

NAME: _____ ()

CLASS: 4 ()



**ANGLICAN HIGH SCHOOL
SECONDARY FOUR
PRELIMINARY EXAMINATIONS 2018
ADDITIONAL MATHEMATICS PAPER 1 [4047/01]**

S4

11 September 2018 Tuesday

2 hours

Additional Materials: 6 Writing Papers

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.

Write in dark blue or black pen on both sides of the writing paper provided.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters and glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Writing Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together and attach the question paper on top of the scripts.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

For Examiners' Use

| Question | Marks | Question | Marks | Question | Marks |
|----------------------------|-------|----------|--------|---------------------------|-------|
| 1 | | 7 | | 13 | |
| 2 | | 8 | | Table of Penalties | |
| 3 | | 9 | | | |
| 4 | | 10 | | | |
| 5 | | 11 | | Units | |
| 6 | | 12 | | Presentation | |
| | | | | Accuracy | |
| Parent's Name & Signature: | | | Total: | <div></div> <div>80</div> | |
| Date: | | | | | |

This paper consists of 6 printed pages.

Need a home tutor? Visit smiletutor.sg

[Turn over]

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of } \triangle = \frac{1}{2} ab \sin C$$

Answer ALL questions

1. The product of the two positive numbers, x and y , where $x > y$, is 24. The difference between their squares is 14. Form two equations, and hence, find the exact values of the two numbers. [5]

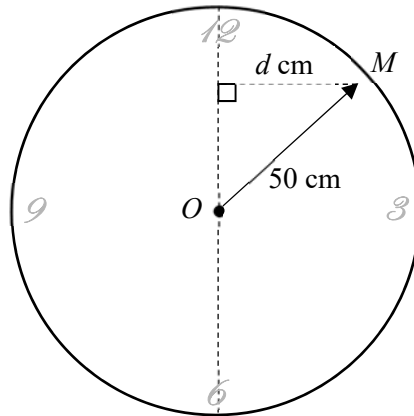
2. Show that $(2 + \sqrt{7})^2 - \frac{18}{3 - \sqrt{7}} = c + d\sqrt{7}$ where c and d are integers. [4]

3. (a) (i) Sketch the two curves $y = 0.5\sqrt[3]{x}$ and $y = \frac{8}{x}$ on the same axes for $x > 0$. [3]
(ii) Find the coordinates of the intersection point. [2]
(b) Solve the equation $2 = |e^{-x} - 3|$. [3]

- 4 (i) Given that the line $y = 2$ intersects the graph of $y = \log_{\frac{1}{5}} x$ at the point P , find the coordinates of P . [2]
(ii) Sketch the graph of $y = \log_{\frac{1}{5}} x$. [2]
(iii) State the range of values of x for which $y < 0$. [1]

- 5 (i) Sketch the graph of $y^2 = 169x$. [2]
(ii) Express $4x^2 - 181x = -9$ in the form $(px + q)^2 = 169x$, where p and q are constants. [2]
(iii) A suitable straight line can be drawn on the graph in (i) to solve the equation $4x^2 - 181x = -9$.
(a) State the equation of this straight line. [1]
(b) On the same axes, sketch the straight line and state the number of solutions of the equation $4x^2 - 181x = -9$. [2]

8.



The minute hand of a clock is 50 cm, measured from the centre of the clock, O , to the tip of the minute hand, M . The displacement, d cm, of M from the vertical line through O is given by $d = a \sin bt$, where t is the time in minutes past the hour.

- (i) Find the exact value of a and of b . [3]
 (ii) Find the duration, in each hour, where $|d| > 25$. [3]

9. (i) Prove that $\frac{\cos^4 \theta - \sin^4 \theta}{\sin^2 \theta \cos^2 \theta} = 4 \cot 2\theta \operatorname{cosec} 2\theta$. [3]

- (ii) Hence, or otherwise, solve

$$\frac{\cos^4 \theta - \sin^4 \theta}{\sin^2 \theta \cos^2 \theta} = 4 \operatorname{cosec} 2\theta \text{ for } 0^\circ \leq \theta \leq 180^\circ. \quad [3]$$

10. A curve is such that $\frac{d^2 y}{dx^2} = 6x - 2$ and $P(2, -8)$ is a point on the curve. The gradient of the normal at P is $-\frac{1}{2}$. Find the equation of the curve. [7]

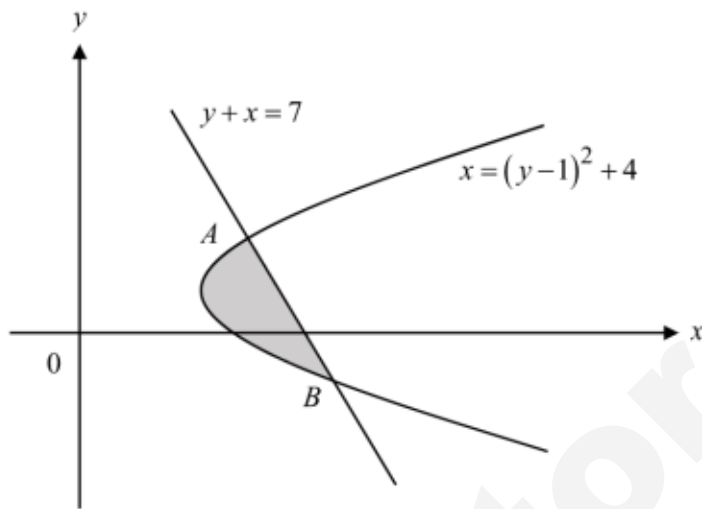
11. Find and simplify $\frac{dy}{dx}$ for the following:

- (i) $y = \ln \cos x$
 (ii) $y = e^{x^2} \times e^x$ [4]

12. In the diagram, the curve $x = (y - 1)^2 + 4$ and the line $y + x = 7$ intersect at A and B .

(i) Find the coordinates of A and of B . [3]

(ii) Calculate the area of the shaded region. [4]



13. A particle moves in a straight line so that its acceleration, $a \text{ ms}^{-2}$, is given by $a = 2t - 13$, where t is the time in seconds after passing a fixed point O . The particle first comes to instantaneous rest at $t = 5 \text{ s}$. Find,

(i) the velocity when the particle passes through O . [2]


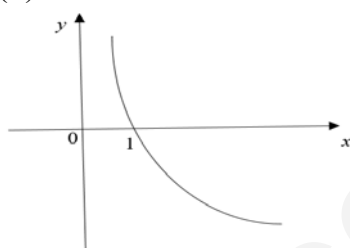
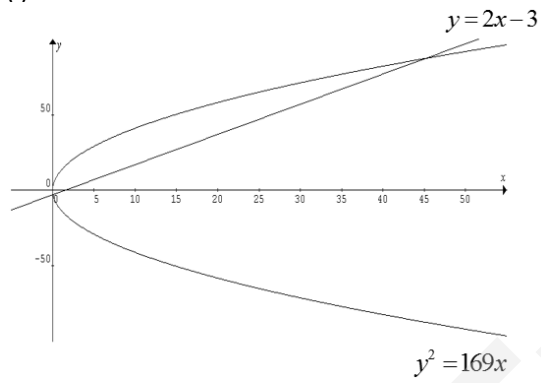
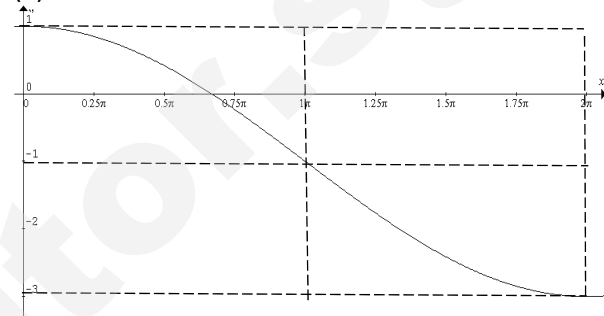
(ii) the total distance travelled by the particle when it next comes to rest. [5]

(iii) the minimum velocity of the particle. [2]

*** End of Paper ***

Need a home tutor? Visit smiletutor.sg

Answer key

| | | | |
|----|--|----|---|
| 1 | $x = 4\sqrt{2} \quad y = 3\sqrt{2}$ | 2 | $-16 - 5\sqrt{7}$ |
| 3 | (a)(i)  (ii) (8, 1) (b) $x \approx -1.61$ or 0 | 4 | (i) (0.04, 2) (iii) $x > 1$ (ii)  |
| 5 | (i)  (ii) $(2x - 3)^2 = 169x$ (iii) (a) $y = 2x - 3$ (b) 2 solutions | 7 | (a)  (b) (i) $4\sqrt{2}$ cm (ii) $\frac{14\sqrt{2}}{25}$ |
| 8 | (i) $a = 50 \quad b = \frac{\pi}{30}$ (ii) 40 mins | 9 | (ii) $\theta = 22.5^\circ$ or 112.5° |
| 10 | $y = x^3 - 2x^2 - 6x$. | 11 | (i) $-\tan x$ (ii) $(2x + 1)e^{x^2 + x}$ |
| 12 | (i) A(5, 2), B(8, -1) (ii) $4\frac{1}{2}$ units ² | 13 | (i) 40 ms^{-1} (ii) $83\frac{2}{3} m$ (iii) $-2\frac{1}{4} \text{ ms}^{-1}$ |

2018 S4 AM Prel P1

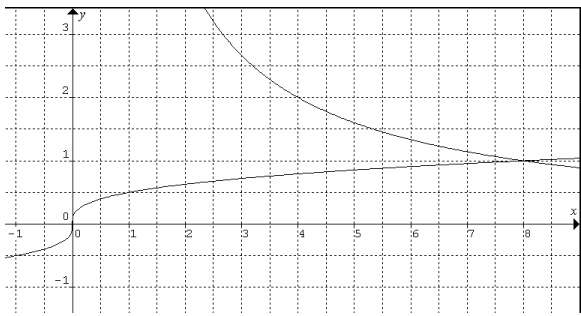
1. The product of the two positive numbers, x and y , where $x > y$, is 24. The difference between their squares is 14. Form two equations, and hence, find the exact values of the two numbers. [5]

| | Solutions | Marks |
|---|---|--|
| 1 | $xy = 24$ $y = \frac{24}{x} \quad \dots (1)$ $x^2 - y^2 = 14 \quad \dots (2)$ Sub. (1) into (2): $x^2 - \left(\frac{24}{x}\right)^2 = 14$ $x^2 - \frac{576}{x^2} = 14$ $x^4 - 14x^2 - 576 = 0$ $(x^2 - 32)(x^2 + 18) = 0$ $x^2 = 32$ or $x^2 = -18$ (rejected) $x = \sqrt{32}$ ($-\sqrt{32}$ is rejected) $= 4\sqrt{2}$ $\therefore y = \frac{24}{4\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$ $= 3\sqrt{2}$ | M1 M1 M1 A1 A1 |

2. Show that $\left(2 + \sqrt{7}\right)^2 - \frac{18}{3 - \sqrt{7}} = c + d\sqrt{7}$ where c and d are integers. [4]

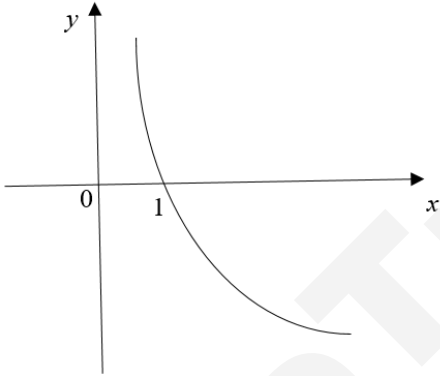
| | | |
|---|--|------------------------------------|
| 2 | $\left(2 + \sqrt{7}\right)^2 - \frac{18}{3 - \sqrt{7}}$ $= 4 + 4\sqrt{7} + 7 - \frac{18(3 + \sqrt{7})}{(3 - \sqrt{7})(3 + \sqrt{7})}$ $= 11 + 4\sqrt{7} - \frac{54 + 18\sqrt{7}}{9 - 7}$ $= 11 + 4\sqrt{7} - \frac{1}{2}(54 + 18\sqrt{7})$ $= -16 - 5\sqrt{7}$ | M1, M1 M1 A1 |
|---|--|------------------------------------|

3. (a) (i) Sketch the two curves $y = 0.5\sqrt[3]{x}$ and $y = \frac{8}{x}$ on the same axes for $x > 0$. [3]
- (ii) Find the coordinates of the intersection point. [2]
- (b) Solve the equation $2 = |e^{-x} - 3|$. [3]

| | | |
|-------------|---|---|
| 3(a) (i) |  | <p>B1 B1 (for each curve) ONLY for $x > 0$</p> <p>B1(label)</p> |
| (ii) | $0.5\sqrt[3]{x} = \frac{8}{x}$ $x^{\frac{4}{3}} = 16$ $x = (2^4)^{\frac{3}{4}}$ $= 8$ $y = \frac{8}{8} = 1$ <p>(8, 1)</p> | <p>M1</p> <p>A1</p> |
| (b) | $2 = e^{-x} - 3 $ $e^{-x} - 3 = 2 \quad \text{or} \quad e^{-x} - 3 = -2$ $e^{-x} = 5 \quad \quad \quad e^{-x} = 1$ $e^x = 5^{-1} \quad \quad \quad e^x = 1$ $x = -\ln 5 \quad \quad \quad x = \ln 1$ $= -1.6094 \quad \quad \quad x = 0$ ≈ -1.61 | <p>M1</p> <p>A1, A1</p> |

- 4 (i) Given that the line $y = 2$ intersects the graph of $y = \log_{\frac{1}{5}} x$ at the point P , find the coordinates of P . [2]
- (ii) Sketch the graph of $y = \log_{\frac{1}{5}} x$. [2]
- (iii) State the range of values of x for which $y < 0$. [1]

[Solution]

| | | |
|-------|---|---|
| (i) | $\log_{\frac{1}{5}} x = 2$ $x = 0.2^2$ $= 0.04$ Coordinates of P are $(0.04, 2)$ | M1 A1 |
| (ii) |  | * Shape – 1 mark * x -intercept – 1 mark |
| (iii) | $y < 0 \Rightarrow \log_{\frac{1}{5}} x < 0$ $\Rightarrow x > 1$ | B1 |

5 (i) Sketch the graph of $y^2 = 169x$. [2]

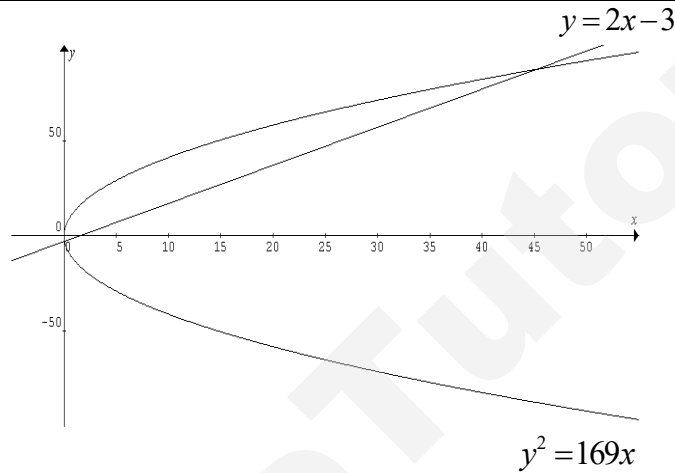
(ii) Express $4x^2 - 181x = -9$ in the form $(px + q)^2 = 169x$, where p and q are constants. [2]

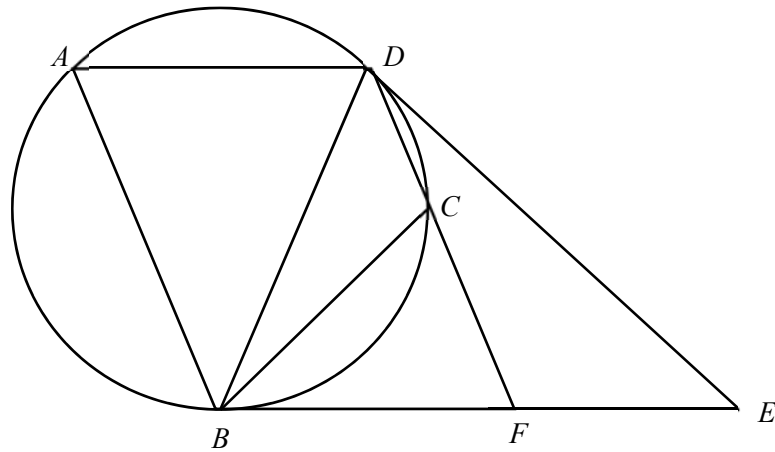
(iii) A suitable straight line can be drawn on the graph in (i) to solve the equation $4x^2 - 181x = -9$.

(a) State the equation of this straight line. [1]

(b) On the same axes, sketch the straight line and state the number of solutions of the equation $4x^2 - 181x = -9$. [2]

Solution

| | | |
|-------|---|---|
| 5(i) |  | * upper portion – 1 mark * lower portion – 1 mark * graph of $y = 2x - 3$ |
| (ii) | $4x^2 - 181x = -9$ $4x^2 - 181x + 169x = -9 + 169x$ $4x^2 - 12x + 9 = 169x$ $(2x - 3)^2 = 169x$ | M1 A1 |
| (iii) | (a) $y = 2x - 3$ | B1 |
| | 2 solutions | A1 |



The diagram shows a circle passing through points A, B, C and D . The tangents from E meet the circle at B and D . Given that $AD = BF$ and triangle ABD is isosceles, where $AB = BD$. Prove that

- i) $ABFD$ is a parallelogram. [3]
- ii) triangle BCD is similar to triangle DFE . [3]
- iii) $BD \times EF = CD \times DE$. [1]

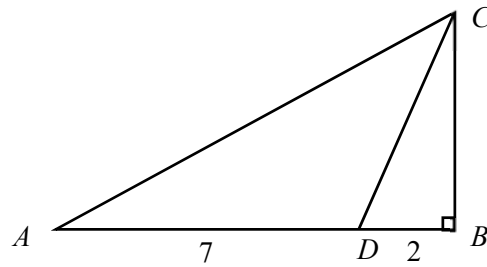
Solution

| | | |
|------|---|----------------|
| i) | $\angle DBF = \angle BAD$ (alt. seg. thm) $= \angle ADB$ ($\triangle ABD$ is isosceles) | M1 |
| | By alternate angles, $AD \parallel BF$ | M1 |
| | Since $AD = BF$, $ABFD$ is a parallelogram. | M1 |
| ii) | $\angle EDF = \angle DBC$ (alt. seg. thm) $\angle DFE = 180^\circ - \angle BFD$ (adj \angle on a str. line) $= 180^\circ - \angle BAD$ (opp. \angle in parallelogram) $= 180^\circ - (180^\circ - \angle DCB)$ (\angle in opp. seg) $= \angle DCB$ | M1 M1 M1 |
| iii) | By AA, $\triangle BCD$ is similar to $\triangle DFE$. $\frac{BD}{DE} = \frac{CD}{EF}$ $BD \times EF = CD \times DE$ | M1 |

7. (a) Sketch the graph of $y = 2 \cos\left(\frac{x}{2}\right) - 1$, for the interval $0 \leq x \leq 2\pi$. [2]

- (b) In the diagram, triangle ABC is a right-angle triangle, where $\angle ABC = 90^\circ$.

D is a point of AB such that AD is 7 cm and BD is 2 cm.



Given that $\cos \angle ADC = -\frac{1}{3}$,

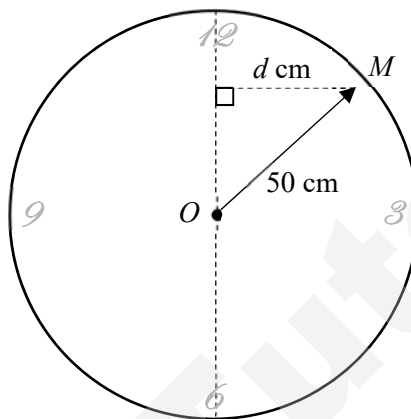
- (i) Find the exact length of BC . [1]
 (ii) Find the value of $\tan \angle ACD$ in the form $a\sqrt{b}$, where a and b are integers. [2]

Solution

| | |
|---|--|
| <p>(a)</p> | <p>G1: Correct shape.</p> <p>G1: Label all key points and axes clearly</p> |
| <p>(bi)</p> $\cos \angle BDC = -\cos \angle ADC$ $\frac{BD}{CD} = -\left(-\frac{1}{3}\right)$ $\frac{2}{CD} = \frac{1}{3}$ $CD = 6 \text{ cm}$ $BC = \sqrt{6^2 - 2^2}$ $= 4\sqrt{2} \text{ cm}$ | <p>A1</p> |
| <p>(bii)</p> | |

| | |
|---|--|
| $\begin{aligned}\tan \angle ACD &= \tan (\angle ACB - \angle BCD) \\ &= \frac{\tan \angle ACB - \tan \angle BCD}{1 + (\tan \angle ACB)(\tan \angle BCD)} \\ &= \frac{\frac{9}{4\sqrt{2}} - \frac{2}{4\sqrt{2}}}{1 + \left(\frac{9}{4\sqrt{2}}\right)\left(\frac{2}{4\sqrt{2}}\right)} \\ &= \frac{\frac{7}{4\sqrt{2}}}{\frac{25}{16}} \\ &= \frac{14\sqrt{2}}{25}\end{aligned}$ | <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">M1</div> |
|---|--|

8.

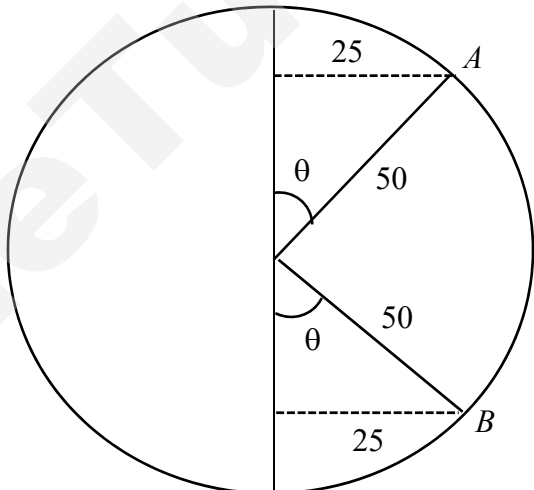


The minute hand of a clock is 50 cm, measured from the centre of the clock, O , to the tip of the minute hand, M . The displacement, d cm, of M from the vertical line through O is given by $d = a \sin bt$, where t is the time in minutes past the hour.

- i) Find the exact value of a and of b . [3]
 ii) Find the duration, in each hour, where $|d| > 25$. [3]

Solution

| | | |
|----|--|---|
| i) | $a = 50$ Period = 60 $\frac{2\pi}{b} = 60$ $b = \frac{\pi}{30}$ | B1 -- for a M1 -- for period = 60 A1 -- for b |
|----|--|---|

| | | |
|-----|--|--|
| ii) | $ d > 25$ $ $ when $d = 25$ $\left 50 \sin \left(\frac{\pi}{30} t \right) \right = 25$ $50 \sin \left(\frac{\pi}{30} t \right) = \pm 25$ $\sin \left(\frac{\pi}{30} t \right) = \pm \frac{1}{2}$ basic angle = $\sin^{-1} \left(\frac{1}{2} \right) = 30^\circ$ $\frac{\pi}{30} t = \frac{\pi}{6}, \frac{5\pi}{6}, \frac{7\pi}{6}, \frac{11\pi}{6}$ $t = 5, 25, 35, 55$ For $ d > 25$ Duration = $(25 - 2) + (55 - 35)$ $= 40$ mins | M1 A1 A1 |
| | <p>Alternative Solution :</p>  <p>Observe that at the first instance when $d = 25$ at the point A,</p> $\cos \theta = \frac{25}{50} = \frac{1}{2} \Rightarrow \theta = \frac{\pi}{6}.$ <p>This happened again at the point B.</p> <p>Between points A and B, $d > 25$.</p> <p>Time taken from A to $B = \frac{\pi - 2\theta}{\pi} \times 30 = \frac{\pi - \frac{\pi}{3}}{\pi} \times 30 = \frac{2}{3} \times 30 = 20$ minutes.</p> <p>By symmetry, the time for $d > 25$ in the other half of the clock face would be 20 minutes as well.</p> <p>Hence total time for $d > 25$ is $20 + 20 = 40$ minutes.</p> | |

9. i) Prove that $\frac{\cos^4 \theta - \sin^4 \theta}{\sin^2 \theta \cos^2 \theta} = 4 \cot 2\theta \operatorname{cosec} 2\theta$. [3]

ii) Hence, or otherwise, solve

$$\frac{\cos^4 \theta - \sin^4 \theta}{\sin^2 \theta \cos^2 \theta} = 4 \operatorname{cosec} 2\theta \text{ for } 0^\circ \leq \theta \leq 180^\circ. \quad [3]$$

Solution

| | | |
|-----|---|---|
| i) | $LHS = \frac{\cos^4 \theta - \sin^4 \theta}{\sin^2 \theta \cos^2 \theta}$ $= \frac{(\cos^2 \theta - \sin^2 \theta)(\cos^2 \theta + \sin^2 \theta)}{(\sin \theta \cos \theta)^2}$ $= \frac{\cos 2\theta}{\left(\frac{1}{2} \sin 2\theta\right)^2}$ $= \frac{\cos 2\theta}{\frac{1}{4} \sin^2 2\theta}$ $= 4 \left(\frac{\cos 2\theta}{\sin 2\theta} \right) \left(\frac{1}{\sin 2\theta} \right)$ $= 4 \cot 2\theta \operatorname{cosec} 2\theta \quad (RHS)$ | <p>M1: factorise</p> <p>M1: double angle formulae</p> <p>M1: getting expression</p> |
| ii) | $\frac{\cos^4 \theta - \sin^4 \theta}{\sin^2 \theta \cos^2 \theta} = 4 \operatorname{cosec} 2\theta$ $4 \cot 2\theta \operatorname{cosec} 2\theta = 4 \operatorname{cosec} 2\theta$ $4 \operatorname{cosec} 2\theta (\cot 2\theta - 1) = 0$ $\operatorname{cosec} 2\theta = 0 \Rightarrow \frac{1}{\sin 2\theta} = 0 \text{ (no solution) OR}$ $\cot 2\theta = 1$ $\tan 2\theta = 1$ $\text{basic angle} = \tan^{-1} 1$ $= 45^\circ$ $0^\circ \leq \theta \leq 180^\circ \Rightarrow 0^\circ \leq 2\theta \leq 360^\circ$ $2\theta = 45^\circ \text{ or } 180^\circ + 45^\circ$ $\theta = 22.5^\circ \text{ or } 112.5^\circ$ | <p>M1</p> <p>M1</p> <p>A1</p> |

10. A curve is such that $\frac{d^2 y}{dx^2} = 6x - 2$ and $P(2, -8)$ is a point on the curve. The gradient of the normal at P is $-\frac{1}{2}$. Find the equation of the curve. [7]

Solution:

| | | |
|-------|-------------------------------|--|
| Given | $\frac{d^2 y}{dx^2} = 6x - 2$ | |
|-------|-------------------------------|--|

| | |
|--|--|
| $\frac{dy}{dx} = \int (6x - 2) dx$ $= 3x^2 - 2x + c$ <p>Gradient of normal at $(2, -8) = -\frac{1}{2}$</p> <p>Gradient of tangent at $P = -\frac{1}{-\frac{1}{2}}$</p> $\frac{dy}{dx} = 2$ <p>Sub $x = 2$, $3(2)^2 - 2(2) + c = 2$</p> $c = -6$ $\therefore \frac{dy}{dx} = 3x^2 - 2x - 6$ $y = \int (3x^2 - 2x - 6) dx$ $= x^3 - x^2 - 6x + c_1$ <p>Sub $(2, -8)$, $-8 = (2)^3 - (2)^2 - 6(2) + c_1$</p> $c_1 = 0$ <p>Hence, the equation of the curve is $y = x^3 - 2x^2 - 6x$.</p> | <p>M[1] – no mk if there is no ‘c’</p> <p>B[1] – grad. of tangent at P</p> <p>M[1] – substitution</p> <p>A[1] – for 1st derivative</p> <p>A[1] – no mk if there is no ‘c_1’ M[1] – substitution</p> <p>A[1] - eqn</p> |
|--|--|

11. Find and simplify $\frac{dy}{dx}$ for the following:

(i) $y = \ln \cos x$

(ii) $y = e^{x^2} \times e^x$

[4]

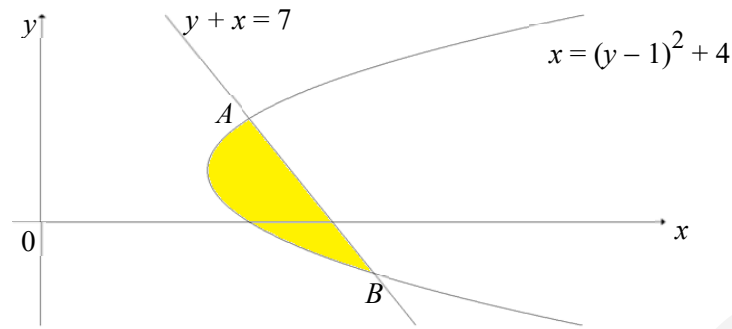
Solution:

| | | |
|------|--|--|
| (i) | $y = \ln \cos x$ $\frac{dy}{dx} = \frac{-\sin x}{\cos x}$ $= -\tan x$ | M[1] A[1] |
| (ii) | $y = e^{x^2} \times e^x$ $y = e^{x^2+x}$ $\frac{dy}{dx} = (2x+1)e^{x^2+x}$ | M[1] - Simplification A[1] |
| | OR $\frac{dy}{dx} = (2xe^{x^2})(e^x) + (e^{x^2})(e^x)$ $= (2x+1) \times e^{x^2} e^x$ $= (2x+1)e^{x^2+x}$ | OR M[1] A[1] - Simplification |

12. In the diagram, the curve $x = (y - 1)^2 + 4$ and the line $y + x = 7$ intersect at A and B .

(i) Find the coordinates of A and of B . [3]

(ii) Calculate the area of the shaded region. [4]

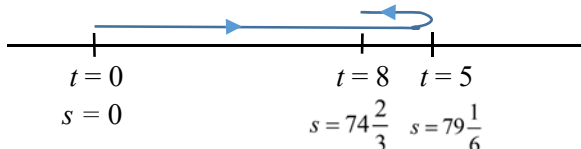


Solution:

| | |
|---|--|
| <p>(i) given $y + x = 7$ $y = -x + 7$① sub ① into $x = (y - 1)^2 + 4$ $x = (-x + 7 - 1)^2 + 4$ $= x^2 - 12x + 36 + 4$ $x^2 - 13x + 40 = 0$ $(x - 5)(x - 8) = 0$ $x = 5$ or $x = 8$ sub x into ①, $y = -5 + 7$ or $y = -8 + 7$ $= 2$ $= -1$ $\therefore A(5, 2), B(8, -1)$</p> | <p>M[1] any QE $[x^2 - 13x + 40 = 0$ or $y^2 - y - 2 = 0]$ A[1] for 1st set of ans [both x or both y] A[1] ans in coordinates form</p> |
| <p>Area of shaded region $= \frac{1}{2}(2 - (-1))(5 + 8) - \int_{-1}^2 ((y - 1)^2 + 4) dy$ $= \frac{39}{2} - \left[\frac{(y - 1)^3}{3} + 4y \right]_{-1}^2$ $= \frac{39}{2} - \left[\left(\frac{(2 - 1)^3}{3} + 4(2) \right) - \left(\frac{(-1 - 1)^3}{3} + 4(-1) \right) \right]$ $= 19\frac{1}{2} - 15$ $= 4\frac{1}{2} \text{ units}^2$</p> | <p>M[2]—1mk for each integration M[1] Substitution A[1]</p> |

13. A particle moves in a straight line so that its acceleration, $a \text{ ms}^{-2}$, is given by $a = 2t - 13$, where t is the time in seconds after passing a fixed point O . The particle first comes to instantaneous rest at $t = 5 \text{ s}$. Find,
- the velocity when the particle passes through O . [2]
 - the total distance travelled by the particle when it next comes to rest. [5]
 - the minimum velocity of the particle. [2]

Solution

| | | |
|-----|---|--|
| i) | $a = 2t - 13$ $v = \int 2t - 13 \, dt$ $= t^2 - 13t + c$ When $t = 5$, $v = 0$. $0 = 5^2 - 13(5) + c$ $c = 40$ Velocity when passes through $O = 40 \text{ ms}^{-1}$ | M1 A1 |
| ii) | $t^2 - 13t + 40 = 0$ $(t - 5)(t - 8) = 0$ $t = 5 \quad \text{or} \quad t = 8$ $v = t^2 - 13t + 40$ $s = \int (t^2 - 13t + 40) \, dt$ $= \frac{t^3}{3} - \frac{13t^2}{2} + 40t + c$ When $t = 0$, $c = 0$, $s = \frac{t^3}{3} - \frac{13t^2}{2} + 40t$ When $t = 5$, $s = \frac{5^3}{3} - \frac{13(5)^2}{2} + 40(5) = 79\frac{1}{6}$ When $t = 8$, $s = \frac{8^3}{3} - \frac{13(8)^2}{2} + 40(8) = 74\frac{2}{3}$  | M1 M1 A1 M1 A1 |

| | | |
|------|--|---------------------|
| | $\text{Total distance} = 79\frac{1}{6} + \left(79\frac{1}{6} - 74\frac{2}{3}\right)$ $= 83\frac{2}{3}m$ | |
| iii) | $a = 2t - 13$ $2t - 13 = 0$ $t = \frac{13}{2}$ $v = \left(\frac{13}{2}\right)^2 - 13\left(\frac{13}{2}\right) + 40$ $= -2\frac{1}{4}ms^{-1}$ | <p>M1</p> <p>A1</p> |

NAME: _____ ()

CLASS: 4 ()

**ANGLICAN HIGH SCHOOL
SECONDARY FOUR
PRELIMINARY EXAMINATIONS 2018
ADDITIONAL MATHEMATICS PAPER 2 [4047/02]**

**14 September 2018****2 hours 30 minutes****Additional Materials:** 8 Writing Papers and 1 Graph Paper**READ THESE INSTRUCTIONS FIRST**

Write your name, index number and class on all the work you hand in.

Write in dark blue or black pen on both sides of the writing paper provided.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters and glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate writing paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together and attach the question paper on top of the scripts.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

For Examiners' Use

| Question | Marks | Question | Marks | Table of Penalties | |
|----------------------------|-------|----------|-------|----------------------------|--|
| 1 | | 7 | | | |
| 2 | | 8 | | Units | |
| 3 | | 9 | | Presentation | |
| 4 | | 10 | | Accuracy | |
| 5 | | 11 | | Total: | |
| 6 | | | | | |
| Parent's Name & Signature: | | | | <div></div> <div>100</div> | |
| Date: | | | | | |

This paper consists of 6 printed pages.

[Turn over
Need a home tutor? Visit smiletutor.sg

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

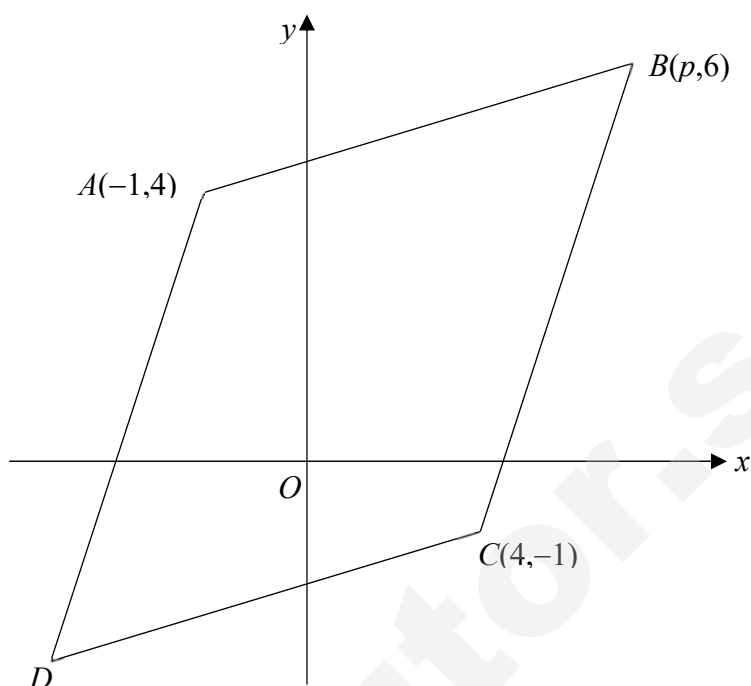
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of } \triangle = \frac{1}{2} ab \sin C$$

Answer **all** questions.

- 1 (a) Given that the curve $y = x^2 + (3k - 1)x + (2k + 10)$ has a minimum value greater than 0, calculate the range of values of k . [4]
- (b) Find the range of values of x for which $(x + 4)(x - 1) - 6 \geq 0$. [2]
- (c) The equation $2x^2 - x + 18 = 0$ has roots α and β . Find the quadratic equation whose roots are $\left(\frac{\alpha}{\beta}\right)^{\frac{1}{2}}$ and $\left(\frac{\beta}{\alpha}\right)^{\frac{1}{2}}$. [4]
- 2 (a) Simplify $\frac{25^p \times 10^{1+p}}{2^{p-1} \times 5^{2+3p}}$. [3]
- (b) Given that n is a positive integer, show that $8^n + 8^{n+2} + 8^{n+4}$ is always divisible by 24. [2]
- (c) Solve $2 - 2^a = 2^{a+3} - 4^{a+1}$. [4]
- 3 (a) Express $\frac{2x^3 - 3x - 1}{(x + 3)(x - 1)}$ as partial fractions. [5]
- (b) The polynomial $P(x) = 2x^3 - hx^2 - 48x - 20$ leaves a remainder of 11 when divided by $x + 1$.
- (i) Show that $h = 15$. [2]
- (ii) Factorise $P(x)$ completely. [3]
- 4 (a) (i) Write down, and simplify, the first 3 terms in the expansion of $(2 - x)^8$ in ascending powers of x . [1]
- (ii) Hence, determine the coefficient of y^2 in the expansion of $256(1 - y)^8$. [3]
- (b) (i) Write down the general term in the expansion of $\left(3x - \frac{1}{2x^2}\right)^{11}$. [1]
- (ii) Hence, explain why the term in x^3 does not exist. [2]

5 Solutions to this question by accurate drawing will not be accepted.



The diagram shows a parallelogram with vertices $A(-1, 4)$, $B(p, 6)$, $C(4, -1)$ and D .

- (i) Given that AC is perpendicular to BD , show that $p = 6$. [4]
- (ii) Find the coordinates of D . [2]
- (iii) Find the area of the parallelogram $ABCD$. [2]

6 A container in the shape of a pyramid has a volume of $V \text{ cm}^3$, given by

$$V = \frac{1}{3}x(ax^2 + b),$$

where x is the height of the container in cm, and $(ax^2 + b)$ is the area of the rectangular base, of which a and b are unknown constants.

Corresponding values of x and V are shown in the table below.

| | | | | |
|---------------------------|-----|-----|------|------|
| $x \text{ (cm)}$ | 5 | 10 | 15 | 20 |
| $V \text{ (cm}^3\text{)}$ | 150 | 600 | 1650 | 3600 |

- (i) Using suitable variables, draw on graph paper, a straight line graph. [4]
- (ii) Use your graph to estimate the value of a and of b . [4]
- (iii) Explain how another straight line drawn on your graph can lead to an estimate of the value of x when the base area of the pyramid is three times the square of its height. Draw this line and find an estimate for the value of x . [3]

- 7 A circle has a diameter AB . The point A has coordinates $(1, -6)$ and the equation of the tangent to the circle at B is $3x + 4y = k$.

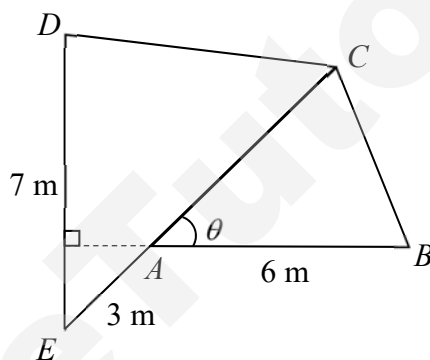
(i) Show that the equation of the normal to the circle at the point A is $4x - 3y = 22$. [3]

Given also that the line $x = -1$ touches the circle at the point $(-1, -2)$.

(ii) Find the coordinates of the centre and the radius of the circle. [4]

(iii) Find the value of k . [3]

- 8 The diagram shows a lawn made up of two triangles, ABC and CDE . Triangle ABC is an isosceles triangle where $AB = AC = 6$ m. $DE = 7$ m, $AE = 3$ m, and BA produced is perpendicular to DE . Angle BAC is θ and the area of the lawn is S m².



(i) Show that $S = 18 \sin \theta + 31.5 \cos \theta$. [3]

(ii) Hence, express S as a single trigonometric term. [4]

(iii) Given that θ can vary, find the maximum area of the lawn and the corresponding value of θ . [2]

- 9 A curve has the equation $y = (1 - x)\sqrt{1 + 2x}$.

(i) Find $\frac{dy}{dx}$ in its simplest form. [3]

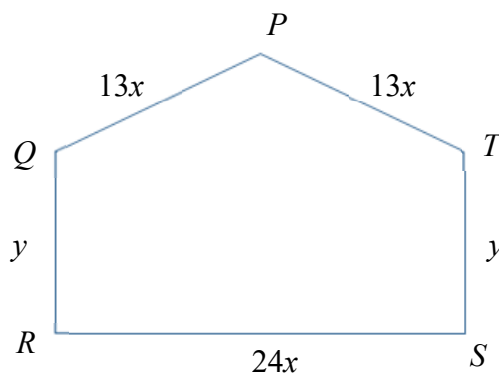
Hence,

(ii) determine the interval where y is increasing, [3]

(iii) find the rate of change of x when $x = 4$, given that y is decreasing at a constant rate of 2 units per second, [2]

(iv) evaluate $\int_1^4 \frac{x}{\sqrt{1 + 2x}} dx$. [2]

- 10 A piece of wire of length 180 cm is bent into the shape $PQRST$ shown in the diagram.



Show that the area, $A \text{ cm}^2$, enclosed by the wire is given by

$$A = 2160 - 540x^2.$$

Find the value of x and of y for which A is a maximum. [8]

- 11 (a) Find the following indefinite integrals.

(i) $\int \frac{e^{2x}}{2} dx$

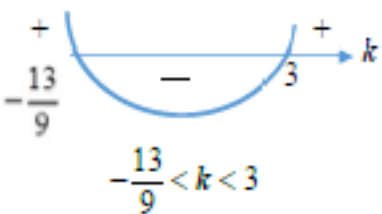
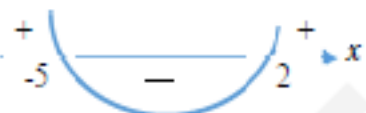
(ii) $\int \left(\frac{4}{x} + \frac{1}{x^2} \right) dx$ [3]

(b) Evaluate $\int_{-\frac{\pi}{6}}^{\frac{\pi}{6}} \frac{1}{2 \cos^2 x} dx$, leaving your answer in terms of π . [5]

END OF PAPER.

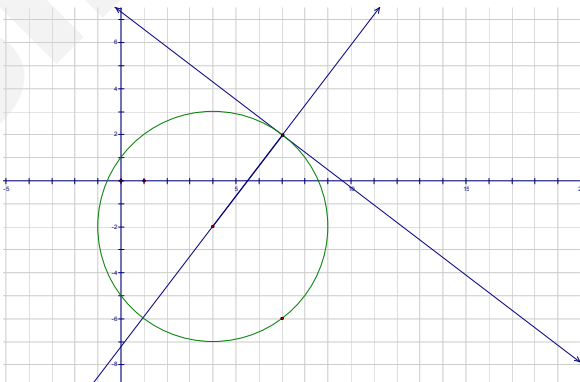
ANSWER KEY

| | | | |
|----|---|----|---|
| 1 | (a) $-\frac{13}{9} < k < 3$ (b) $x \leq -5$ or $x \geq 2$ (c) $x^2 - \frac{1}{6}x + 1 = 0$ or $6x^2 - x + 6 = 0$ | 2 | (a) $\frac{4}{5}$ (b) $24 \times 1387 \times 8^{n-1}$ Since $n \geq 1$, $8^{n-1} \geq 1$, hence $8^n + 8^{n+2} + 8^{n+4}$ is divisible by 24. (c) $a = -2$ or $a = 1$ |
| 3 | (a) $2x - 4 + \frac{23}{2(x+3)} - \frac{1}{2(x-1)}$ (b)(ii) $(x+2)(2x+1)(x-10)$ | | |
| 4 | (a)(i) $256 - 1024x + 1792x^2 + \dots$ (ii) coefficient of $y^2 = 7168$ (b)(i) $T_{r+1} = \binom{11}{r} (3x)^{11-r} \left(-\frac{1}{2x^2}\right)^r$ (ii) $r = \frac{8}{3}$. As r is not a whole number, the term in x^3 does not exist. | 5 | (ii) $(-3, -3)$ (iii) 45 units^2 |
| | | 7 | (ii) centre is $(4, -2)$ radius = 5 units (iii) $k = 29$ |
| | | 8 | (ii) $36.3 \sin(\theta + 60.3^\circ)$ (iii) $\text{Max } S \approx 36.3 \text{ m}^2$ $\theta \approx 29.7^\circ$ |
| 9 | (i) $\frac{dy}{dx} = -\frac{3x}{\sqrt{1+2x}}$ (ii) y is increasing when $-0.5 < x < 0$. (iii) $\frac{dx}{dt} = \frac{1}{2} \text{ units/sec}$ (iv) 3 | 10 | $x = 2 \text{ cm}$ and $y = 40 \text{ cm}$ when A is a maximum. |
| 11 | (a) (i) $\int \frac{e^{2x}}{2} dx = \frac{e^{2x}}{4} + c$ (ii) $\int \left(\frac{4}{x} + \frac{1}{x^2}\right) dx = 4 \ln x - \frac{1}{x} + c$ | 11 | (b) $\frac{\pi}{12} - \frac{\sqrt{3}}{8}$ or $\frac{2\pi - 3\sqrt{3}}{24}$ |

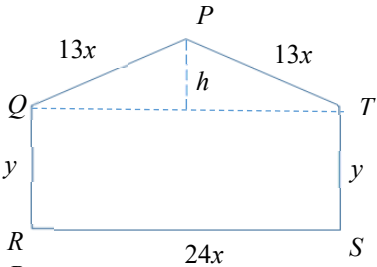
| | Solutions |
|------|--|
| 1(a) | $x^2 + (3k-1)x + (2k+10) > 0$ $b^2 - 4ac < 0$ $(3k-1)^2 - 4(1)(2k+10) < 0 \quad 9k^2 - 6k + 1 - 8k - 40 < 0$ $9k^2 - 14k - 39 < 0$ $(9k+13)(k-3) < 0$  $-\frac{13}{9} < k < 3$ |
| (b) | $(x+4)(x-1) - 6 \geq 0$ $x^2 + 3x - 4 - 6 \geq 0$ $x^2 + 3x - 10 \geq 0$ $(x+5)(x-2) \geq 0$  $x \leq -5 \text{ or } x \geq 2$ |
| (c) | $2x^2 - x + 18 = 0$ $\alpha + \beta = \frac{1}{2}$ $\alpha\beta = 9$ $\left(\frac{\alpha}{\beta}\right)^{\frac{1}{2}} + \left(\frac{\beta}{\alpha}\right)^{\frac{1}{2}} = \frac{\alpha + \beta}{\alpha^{\frac{1}{2}}\beta^{\frac{1}{2}}}$ $= \frac{(\alpha + \beta)}{(\alpha\beta)^{\frac{1}{2}}}$ $= \frac{\frac{1}{2}}{9^{\frac{1}{2}}}$ $= \frac{1}{6}$ $\left(\frac{\alpha}{\beta}\right)^{\frac{1}{2}} \times \left(\frac{\beta}{\alpha}\right)^{\frac{1}{2}} = \left(\frac{\alpha\beta}{\beta\alpha}\right)^{\frac{1}{2}}$ $= 1$ <p>Required equation is</p> $x^2 - \frac{1}{6}x + 1 = 0 \text{ or } 6x^2 - x + 6 = 0$ |

| | |
|------|---|
| 2(a) | $\frac{25^p \times 10^{1+p}}{2^{p-1} \times 5^{2+3p}} = \frac{5^{2p} \times (2 \times 5)^{1+p}}{2^{p-1} \times 5^{2+3p}}$ $= \frac{5^{2p} \times 2^{1+p} \times 5^{1+p}}{2^{p-1} \times 5^{2+3p}}$ $= 2^{1+p-(p-1)} \times 5^{2p+1+p-(2+3p)}$ $= 2^2 \times 5^{-1}$ $= \frac{4}{5}$ |
| (b) | $8^n + 8^{n+2} + 8^{n+4} = 8^n + 8^n \times 8^2 + 8^n \times 8^4$ $= 8^n (1 + 64 + 4096)$ $= 8^n (4161)$ $= 8^1 \times 8^{n-1} \times 3 \times 1387$ $= 24 \times 1387 \times 8^{n-1}$ <p>Since $n \geq 1$, $8^{n-1} \geq 1$ and $24 \times 1387 \times 8^{n-1}$ is divisible by 24. o.e.</p> |
| (c) | $2 - 2^a = 2^{a+3} - 4^{a+1}$ $2 - 2^a = 2^3(2^a) - 2^{2(a+1)}$ $2 - 2^a = 8(2^a) - 2^2(2^{2a})$ $2 - 2^a = 8(2^a) - 4(2^a)^2$ <p>Let u be 2^a.</p> $2 - u = 8u - 4u^2$ $4u^2 - 9u + 2 = 0$ $(4u - 1)(u - 2) = 0$ $u = \frac{1}{4} \quad \text{or} \quad u = 2$ $2^a = 2^{-2} \quad \text{or} \quad 2^a = 2$ $a = -2 \quad \text{or} \quad a = 1$ |
| 3(a) | $\frac{2x^3 - 3x - 1}{(x+3)(x-1)} = \frac{2x^3 - 3x - 1}{x^2 + 2x - 3}$ $x^2 + 2x - 3 \overline{) 2x^3 - 0x^2 - 3x - 1}$ $\underline{-(2x^3 + 4x^2 - 6x)} $ $ -4x^2 + 3x - 1$ $ \underline{-(-4x^2 - 8x + 12)}$ $ 11x - 13$ $\frac{2x^3 - 3x - 1}{(x+3)(x-1)} = 2x - 4 + \frac{11x - 13}{(x+3)(x-1)}$ |

| | |
|-------------|---|
| | $\frac{11x-13}{(x+3)(x-1)} = \frac{P}{x+3} + \frac{Q}{x-1}$ $= \frac{P(x-1) + Q(x+3)}{(x+3)(x-1)}$ $\Rightarrow 11x-13 = Px - P + Qx + 3Q$ $= (P+Q)x + (-P+3Q)$ $P+Q = 11 \quad \dots (1)$ $-P+3Q = -13 \quad \dots (2)$ $(1)+(2): 4Q = -2 \Rightarrow Q = -\frac{1}{2}$ $\therefore P - \frac{1}{2} = 11 \Rightarrow P = \frac{23}{2}$ $\frac{2x^3-3x-1}{(x+3)(x-1)} = 2x-4 + \frac{23}{2(x+3)} - \frac{1}{2(x-1)}$ |
| (b) (i) | $P(x) = 2x^3 - hx^2 - 48x - 20$ $P(-1) = 11$ $2(-1)^3 - h(-1)^2 - 48(-1) - 20 = 11$ $-2 - h + 48 - 20 = 11$ $h = 15 \text{ (shown)}$ |
| (ii) | $P(x) = 2x^3 - 15x^2 - 48x - 20$ <p>By trial and error, $x+2$ is a factor.</p> $2x^3 - 15x^2 - 48x - 20$ $= (x+2)(ax^2 + bx + c)$ $= ax^3 + bx^2 + cx + 2ax^2 + 2bx + 2c$ $= ax^3 + (b+2a)x^2 + (c+2b)x + 2c$ <p>By comparing coefficients of</p> $x^3: a = 2$ $x^2: b + 2(2) = -15$ $b = -19$ <p>constant: $2c = -20$</p> $c = -10$ $\therefore P(x) = (x+2)(2x^2 - 19x - 10)$ $= (x+2)(2x+1)(x-10)$ |
| 4(a) (i) | $(2-x)^8 = 2^8 + \binom{8}{1} 2^7(-x) + \binom{8}{2} 2^6(-x)^2 + \dots$ $= 256 - 1024x + 1792x^2 + \dots$ |
| (ii) | $256(1-y)^8 = 2^8(1-y)^8$ $= [2(1-y)]^8$ $= (2-2y)^8$ <p>Taking $x = 2y$,</p> $(2-2y)^8 = 256 - 1024(2y) + 1792(2y)^2 + \dots$ <p>Hence, coefficient of $y^2 = 1792 \times 2^2 = 7168$</p> |

| | |
|-------|--|
| (b) | $T_{r+1} = \binom{11}{r} (3x)^{11-r} \left(-\frac{1}{2x^2}\right)^r$ |
| (i) | |
| (ii) | <p>For term in x^3, $11 - r - 2r = 3$ $3r = 8 \Rightarrow r = \frac{8}{3}$ As r is not a whole number, the term in x^3 does not exist. o.e.</p> |
| 5 | |
| (i) | <p>Grad $AC = \frac{4 - (-1)}{-1 - 4} = -1$ Mid-point of $AC = \left(\frac{-1+4}{2}, \frac{4-1}{2}\right) = \left(\frac{3}{2}, \frac{3}{2}\right)$ As BD and AC share the same mid-point (property of parallelogram), gradient of $BD = \frac{6 - \frac{3}{2}}{p - \frac{3}{2}} = \frac{9}{2p - 3}$ $\left(\frac{9}{2p - 3}\right)(-1) = -1$ $2p - 3 = 9 \Rightarrow 2p = 12 \Rightarrow p = 6$ (shown)</p> |
| (ii) | <p>Let D be (a, b). $\left(\frac{a + 6}{2}, \frac{b + 6}{2}\right) = \left(\frac{3}{2}, \frac{3}{2}\right)$ Comparing coordinates, $\frac{a+6}{2} = \frac{3}{2}$ $a + 6 = 3 \Rightarrow a = -3$. Similarly, $b = -3$. Therefore, coordinates of D are $(-3, -3)$.</p> |
| (iii) | <p>Area of the parallelogram $ABCD$ $= \frac{1}{2} \begin{vmatrix} -3 & 4 & 6 & -1 & -3 \\ -3 & -1 & 6 & 4 & -3 \end{vmatrix}$ $= \frac{1}{2} \{ [(-3)(-1) + 4(6) + 6(4) + (-1)(-3)]$ $\quad - [4(-3) + 6(-1) + (-1)(6) + (-3)(4)] \}$ $= 45 \text{ units}^2$</p> |
| 7 | |
| (i) |  <p>The normal to the circle at point A will pass through the centre of the circle, and point B also, and is perpendicular to the tangent to the circle at B. $3x + 4y = k \Rightarrow y = -\frac{3}{4}x + \frac{k}{4}$ Grad of tangent at $B = -\frac{3}{4}$ Grad of normal at $A = \frac{4}{3}$ Equation of normal at A: $y - (-6) = \frac{4}{3}(x - 1)$ $y = \frac{4}{3}x - \frac{22}{3}$ $\Rightarrow 4x - 3y = 22$. (shown)</p> |
| (ii) | <p>Since the line $x = -1$ touches the circle at the point $(-1, -2)$, so the equation of the normal at $(-1, -2)$ is $y = -2$. Solving the equations $4x - 3y = 22$ and</p> |

| | |
|----------|---|
| | $y = -2$, $4x - 3(-2) = 22 \Rightarrow 4x = 16 \Rightarrow x = 4$. Thus the centre is $(4, -2)$. $\text{Radius} = \sqrt{(4-1)^2 + [(-2) - (-6)]^2}$ $= \sqrt{9 + 16}$ $= 5 \text{ units}$ |
| (iii) | Let the coordinates of B be (p, q) . $\left(\frac{p+1}{2}, \frac{q-6}{2}\right) = (4, -2)$ $p = 2(4) - 1 = 7$ and $q = 2(-2) + 6 = 2$ Therefore, B is $(7, 2)$. Sub. $(7, 2)$ into $3x + 4y = k$, $k = 3(7) + 4(2) = 29$ |
| 8 (i) | $\text{Area } \triangle ABC = \frac{1}{2}(6)^2 \sin \theta$ $= 18 \sin \theta$ $\text{Area } \triangle CDE = \frac{1}{2}(7 \times 9) \sin(90^\circ - \theta)$ $= 31.5 \cos \theta$ $S = 18 \sin \theta + 31.5 \cos \theta$ (shown) |
| (ii) | $S = 18 \sin \theta + 31.5 \cos \theta$ $R = \sqrt{18^2 + 31.5^2}$ $= 36.28016$ $\tan \alpha = \frac{31.5}{18}$ $\alpha = \tan^{-1}\left(\frac{31.5}{18}\right)$ $= 60.2551187^\circ$ $S = 36.28016 \sin(\theta + 60.2551187^\circ)$ $\approx 36.3 \sin(\theta + 60.3^\circ)$ |
| (iii) | $S = 36.28016 \sin(\theta + 60.2551187^\circ)$ $\text{Max } S \approx 36.3 \text{ m}^2$ $\sin(\theta + 60.2551187^\circ) = 1$ $0^\circ < \theta < 90^\circ$ $60.2551187^\circ < \theta + 60.2551187^\circ < 150.2551187^\circ$ $\theta + 60.2551187^\circ = 90^\circ$ $\theta = 29.7448813^\circ$ $\approx 29.7^\circ$ |

| | |
|----------|---|
| 9 (i) | $y = (1-x)\sqrt{1+2x}$ $\frac{dy}{dx} = (1-x)\left(\frac{1}{2}\right)(1+2x)^{-\frac{1}{2}}(2) + (1+2x)^{\frac{1}{2}}(-1)$ $= (1+2x)^{-\frac{1}{2}}(1-x-1-2x)$ $= -\frac{3x}{\sqrt{1+2x}}$ |
| (ii) | <p>For $\frac{dy}{dx} > 0$,</p> $-\frac{3x}{\sqrt{1+2x}} > 0$ $\Rightarrow 1+2x > 0 \quad \text{and} \quad -3x > 0$ $x > -0.5 \quad \quad \quad x < 0$ <p>$\therefore y$ is increasing when $-0.5 < x < 0$.</p> |
| (iii) | $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ <p>When $x = 4$, $\frac{dy}{dt} = -2$,</p> $-2 = -\frac{3(4)}{\sqrt{1+2(4)}} \times \frac{dx}{dt}$ $\frac{dx}{dt} = \frac{1}{2} \text{ units/sec}$ |
| (iv) | $\int_1^4 \frac{x}{\sqrt{1+2x}} dx$ $= \left[-\frac{1}{3}(1-x)\sqrt{1+2x} \right]_1^4$ $= \left(-\frac{1}{3}(1-(4))\sqrt{1+2(4)} \right)$ $- \left(-\frac{1}{3}(1-1)\sqrt{1+2(1)} \right)$ $= 3$ |
| 10 | $13x + 13x + y + 24x + y = 180$ $50x + 2y = 180$ $y = 90 - 25x$  |

| | |
|----------|--|
| | <p>Let h cm be the perpendicular distance from P to QT.</p> $h^2 = (13x)^2 - \left(\frac{24x}{2}\right)^2$ $= 25x^2$ $h = 5x$ $\text{Area} = y(24x) + \frac{1}{2}(24x)(5x)$ $A = (90 - 25x)(24x) + 60x^2$ $= 2160x - 600x^2 + 60x^2$ $= 2160x - 540x^2 \text{ (shown)}$ $\frac{dA}{dx} = 2160 - 1080x$ <p>When $\frac{dA}{dx} = 0$, $2160 - 1080x = 0$</p> $x = 2160 \div 1080$ $= 2$ <p>Sub $x = 2$, into $y = 90 - 25x$</p> $y = 90 - 25(2)$ $= 40$ $\frac{d^2A}{dx^2} = -1080, \therefore A \text{ is a maximum.}$ <p>$x = 2$ cm and $y = 40$ cm when A is a maximum.</p> |
| 11(a)(i) | $\int \frac{e^{2x}}{2} dx = \frac{e^{2x}}{4} + c$ |
| (ii) | $\int \left(\frac{4}{x} + \frac{1}{x^2} \right) dx = 4 \ln x - \frac{1}{x} + c$ |

(b)

$$\begin{aligned}
& \int_{-\frac{\pi}{6}}^{\frac{\pi}{6}} \frac{1}{2 \operatorname{cosec}^2 x} dx \\
&= \int_{-\frac{\pi}{6}}^{\frac{\pi}{6}} \frac{\sin^2 x}{2} dx \\
&= \int_{-\frac{\pi}{6}}^{\frac{\pi}{6}} \frac{1}{2} \times \frac{1}{2} (1 - \cos 2x) dx \\
&= \int_{-\frac{\pi}{6}}^{\frac{\pi}{6}} \frac{1}{4} (1 - \cos 2x) dx \\
&= \left[\frac{1}{4} x - \frac{1}{8} \sin 2x \right]_{-\frac{\pi}{6}}^{\frac{\pi}{6}} \\
&= \left(\frac{1}{4} \left(\frac{\pi}{6} \right) - \frac{1}{8} \sin 2 \left(\frac{\pi}{6} \right) \right) - \\
&\quad \left(\frac{1}{4} \left(-\frac{\pi}{6} \right) - \frac{1}{8} \sin 2 \left(-\frac{\pi}{6} \right) \right) \\
&= \frac{\pi}{24} - \frac{\sqrt{3}}{16} + \frac{\pi}{24} - \frac{\sqrt{3}}{16} \\
&= \frac{\pi}{12} - \frac{\sqrt{3}}{8} \quad \text{or} \quad \frac{2\pi - 3\sqrt{3}}{24}
\end{aligned}$$



BUKIT PANJANG GOVERNMENT HIGH SCHOOL

Preliminary Examination 2018

SECONDARY 4 EXPRESS/ 5 NORMAL

ADDITIONAL MATHEMATICS

4047/1

Paper 1

Date: 3 August, 2018

Duration: 2 h

Time: **1030 – 1230**

Additional Materials: *Answer Paper*

READ THESE INSTRUCTIONS FIRST

Write your class, register number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Setter: Mr Choo Kong Lum

[Turn over]

This paper consists of 5 printed pages

Need a home tutor? Visit smiletutor.sg

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

Answer ALL the questions.

1(a) Given that $(\sqrt{3} + 1)x = \sqrt{3} - 1$, find the value of $x + \frac{1}{x}$ without using a calculator. [4]

1(b) Given that $2\sqrt{2} - 3 = \frac{\sqrt{h-k\sqrt{2}}}{1+\sqrt{2}}$, find the values of h and k . [3]

2(a) Show that for all real values of p and of q , $y = -(1 + p^2)x^2 + 2pqx - (2q^2 + 1)$ is always negative for all real values of x . [4]

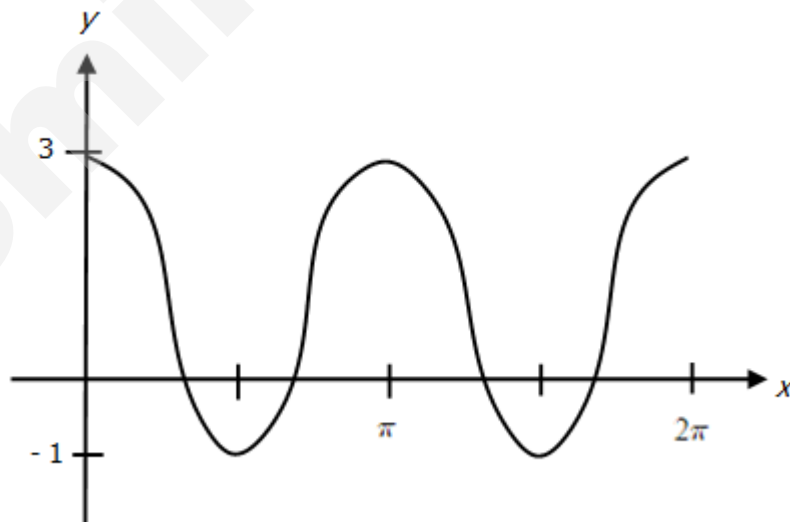
2(b) Find the range of values of m for which $\frac{-4}{m^2+3m+2} < 0$ [2]

3(a) (i) For the function $y = \sin x$, where $-1 \leq y \leq 1$, state the principal values of x , in radians. [1]

(ii) For the function $y = \cos x$, where $-1 \leq y \leq 1$, state the principal values of x , in radians. [1]

(iii) For the function $y = \tan x$, state the principal values of x , in radians. [1]

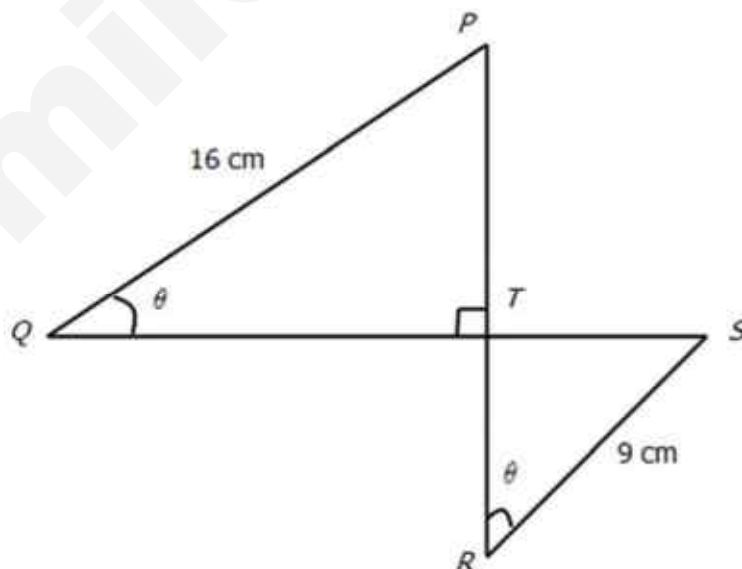
3(b) The diagram shows part of the graph for the function $y = a \cos bx + c$.



(i) Find the values of a , b and c . [3]

(ii) Copy the diagram and draw the line $y = \frac{x}{\pi} - 1$ on the same diagram. Hence state the number of solutions when $a \cos bx + c = \frac{x}{\pi} - 1$. [2]

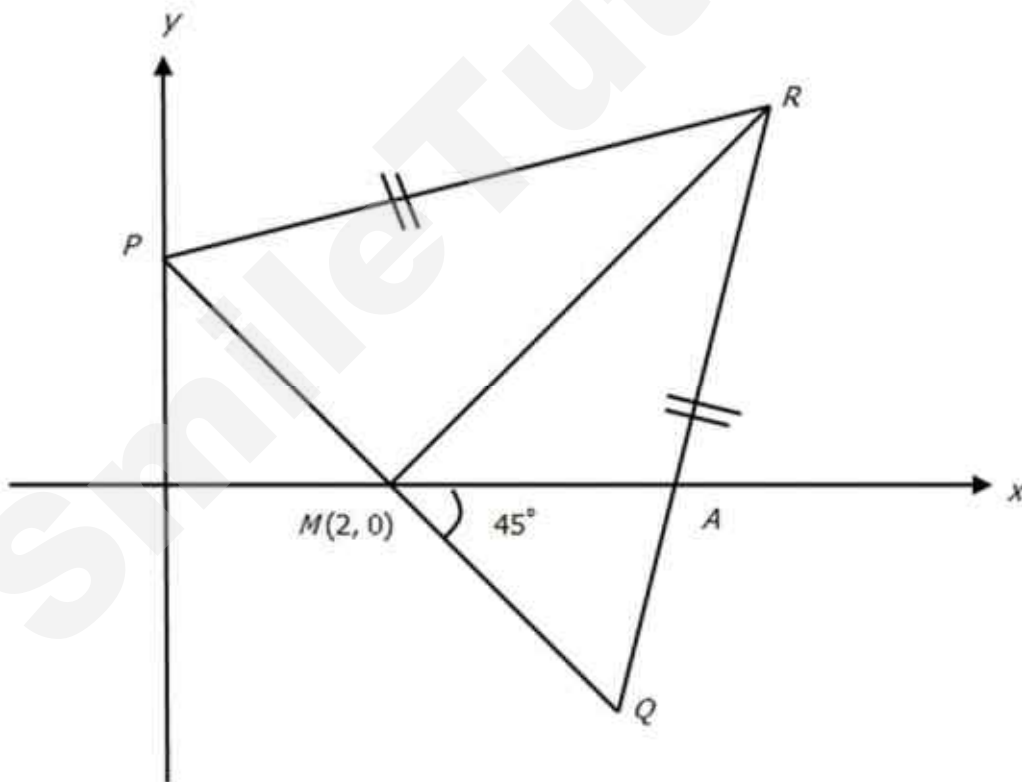
4. (i) Sketch the graph of $y = x^{\frac{2}{3}}$ for $x \geq 0$. [1]
 (ii) Find the equation of the line that must be inserted in the graph above in order to solve the equation $3x^{\frac{2}{3}} + 9x = 6$. [2]
5. Express $\frac{4x^5 + 2x^4 + 3x^3 - x^2 - x + 1}{x^3 + x}$ in partial fractions. [6]
6. (i) Sketch the graphs of $y = |x - 2| + 1$ and $y = x^2 + 3$ on the same diagram. For each graph, indicate the coordinates of the minimum point on the diagram. [4]
 (ii) Find the coordinates of the point of intersection. [4]
- 7(a) Given that $y = \ln \sqrt{\frac{3x+1}{3x-1}}$, find an expression for $\frac{dy}{dx}$ and simplify your answer as a single fraction. [3]
 7(b) Given that $y = 2e^{x^2+3}$, find the coordinates of the stationary point, leaving your answer in exact form. Determine the nature of the stationary point. [5]
8. The diagram shows two lines PR and QS which are perpendicular to each other. $RS = 9$ cm, $PQ = 16$ cm and $\angle PQT = \angle SRT = \theta$ radians.



- (i) Show that $QS = 16\cos\theta + 9\sin\theta$. [1]
 (ii) Express QS in the form of $R\sin(\theta + \alpha)$. [3]
 (iii) Find the value of θ for which $QS = 12$ cm. [3]
 (iv) Show that the area of the quadrilateral $PQRS$ is $\frac{288+337\sin 2\theta}{4} \text{ cm}^2$ [4]

9. (i) Differentiate $(x - 5)\sqrt{2x - 1}$ with respect to x and simplify your answer as a single fraction. [2]
 (ii) Hence evaluate $\int_1^2 \frac{3x-9}{\sqrt{2x-1}} dx$, leaving your answer in exact form. [4]
10. (i) Given that $\frac{dy}{dx} = \frac{5}{1+\cos 2x}$. Find the equation of the curve if the curve passes through the y -axis at $y = 1$. [4]
 (ii) Find the equation of the normal to the curve at $x = \frac{\pi}{4}$. [3]
11. **Solutions to this question by accurate drawing will not be accepted.**

The following diagram shows an isosceles triangle PQR , where $PR = QR$. It is given that $M(2, 0)$ is the midpoint of PQ . The line QR intersects the x -axis at point A such that $\angle AMQ = 45^\circ$.



- (i) Show that the gradient of the line MR is 1. [1]
 (ii) Find the equation of the line PQ . [2]
 (iii) Find the coordinates of Q . [2]
 (iv) Given that the area of ΔPQR is 20 units², find the coordinates of R . [5]

END OF PAPER

ANSWERS (SEC 4 EXP / 5 NA AM PAPER 1 – PRELIM 2018)

- 1(a) 4
- 1(b) $h = 3, k = 2$
- 2(b) $m < -2$ or $m > -1$
- 3(a)(i) $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$
- 3(a)(ii) $0 \leq x \leq \pi$
- 3(a)(iii) $-\frac{\pi}{2} < x < \frac{\pi}{2}$
- 3(b)(i) $a = 2, b = 2, c = 1$
- 3(b)(ii) 4
- 4(ii) $y = -3x + 2$
5. $4x^2 + 2x - 1 + \frac{1}{x} - \frac{4x}{x^2+1}$
- 6(ii) (2, 1) and (0, 3)
- 6(iii) (0, 3) and (-1, 4)
- 7(a) $\frac{-3}{(3x+1)(3x-1)}$ or $\frac{3}{(1+3x)(1-3x)}$
- 7(b) (0, $2e^3$) minimum point
- 8(ii) $\sqrt{337} \sin(\theta + 1.06)$ or $18.4 \sin(\theta + 1.06)$
- 8(iii) 1.37 radians
- 9(i) $\frac{3x-6}{\sqrt{2x-1}}$
- 9(ii) $7 - 6\sqrt{3}$
- 10(i) $y = \frac{5}{2} \tan x + 1$
- 10(ii) $y = -\frac{1}{5}x + \frac{\pi}{20} + \frac{7}{2}$
- 11(ii) $y = -x + 2$
- 11(iii) (4, -2)
- 11(iv) (7, 5)

Name : _____ () Class : _____



BUKIT PANJANG GOVERNMENT HIGH SCHOOL

Preliminary Examinations 2018

SECONDARY FOUR EXPRESS/FIVE NORMAL

ADDITIONAL MATHEMATICS

4047/02

Paper 2

Date: 13 August, 2018

Duration: 2 hours 30 min

Time: 07 45 – 10 15

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

Setter: Mrs Chiu H W

[Turn over]

This paper consists of **5** printed pages.

Need a home tutor? Visit smiletutor.sg

Mathematical Formulae

1. ALGEBRA*Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1}b + \binom{n}{2} a^{n-2}b^2 + \cdots + \binom{n}{r} a^{n-r}b^r + \cdots + b^n$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\cdots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

- 1 Expand $(1 + ax)^4(1 - 4x)^3$ in ascending powers of x up to and including the term containing x^2 . [4]

Given that the first two terms in the above expansion are $p + qx^2$, where p and q are constants, find the value of p and of q . [3]

- 2 (i) Given that $u = 4^x$, express $4^x - 3(4^{1-x}) = 11$ as an equation in u . [2]

(ii) Hence find the value(s) of x for which $4^x - 3(4^{1-x}) = 11$. [4]

(iii) Given that $p > 0$, determine the number of real roots in the equation $4^x - 3(4^{1-x}) = p$. **Show your working clearly.** [3]

- 3 (i) Show that $\frac{1}{\operatorname{cosec} x - 1} - \frac{1}{\operatorname{cosec} x + 1} = 2 \tan^2 x$. [3]

(ii) Hence solve $\frac{1}{\operatorname{cosec} x - 1} - \frac{1}{\operatorname{cosec} x + 1} = 4 + \sec x$ for $0^\circ < x < 360^\circ$. [4]

- 4 A curve has the equation $y = \frac{2x-7}{x-1} - 20x$.

(i) Obtain an expression for $\frac{dy}{dx}$. [3]

(ii) Determine the values of x for which y is a decreasing function. [3]

The variables are such that, when $x = 2$, y is decreasing at the rate of 1.5 units per second.

(iii) Find the rate of change of x when $x = 2$. [2]

It is given further that the variable z is such that $z = \frac{2}{y}$.

(iv) Find the rate of change of z when $x = 2$. [3]

- 5 It is given that $f(x) = (kx + 1)(x^2 - 3x + k)$.

(a) (i) Find the value(s) of k if $3 - x$ is a factor of $f(x)$. [2]

(ii) For the values(s) of k found in (i), write down an expression for $f(x)$ with $(3 - x)$ as a factor. [2]

(b) Find the smallest integer value of k such that there is only one real solution for $(kx + 1)(x^2 - 3x + k) = 0$. [3]

- 6 The table below shows values of the variables x and y which are related by the equation $ay = x(1 - bx)$ where a and b are constants. One of the values of y is believed to be inaccurate.

| | | | | | |
|-----|-----|-----|------|------|------|
| x | 2 | 3.5 | 4.5 | 6 | 7 |
| y | 5.0 | 9.1 | 14.0 | 21.0 | 26.3 |

- (i) Plot $\frac{y}{x}$ against x and draw a straight line graph. [3]
(ii) Determine which value of y is inaccurate and estimate its correct value. [2]
(iii) Estimate the value of a and b . [4]

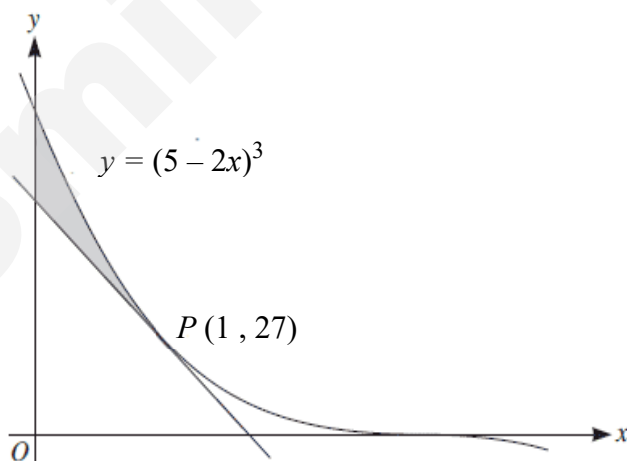
An alternative method for obtaining straight line graph for the equation $ay = x(1 - bx)$ is to plot x on the vertical axis and $\frac{y}{x}$ on the horizontal axis.

- (iv) Without drawing a second graph, use your values of a and b to estimate the gradient and intercept on the vertical axis of the graph of x plotted against $\frac{y}{x}$. [3]

- 7 The roots of the quadratic equation $x^2 - 4x + 2 = 0$ are α and β .

- (i) Find the exact value of $\alpha - \beta$ if $\alpha < \beta$. [4]
(ii) Form a quadratic equation with roots $\frac{\alpha-1}{\beta}$ and $\frac{\beta-1}{\alpha}$. [5]

8



The diagram shows the curve $y = (5 - 2x)^3$ and the tangent to the curve at the point $P(1, 27)$.

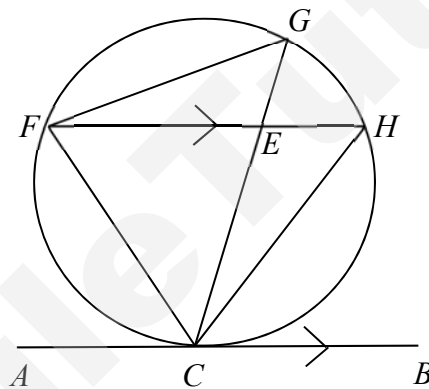
- (i) Find the equation of the tangent to the curve at P . [4]
(ii) Find the area of the shaded region. [5]

- 9 A particle moves in a straight line so that t seconds after leaving a fixed point O , its velocity, $v \text{ m s}^{-1}$, is given by $v = 2(3 - e^{-t/2})$.

- Find the initial velocity of the particle. [1]
- Find the acceleration of the particle when $v = 5$. [3]
- Calculate the displacement of the particle from O when $t = 10$. [3]
- Does the particle reverse its direction of motion? Justify your answer with working clearly shown. [2]

- 10 The diagram shows a point C on a circle and line ACB is a tangent to the circle. Points F , G and H lie on the circle such that FH is parallel to AB . The lines GC and FH intersect at E .

- Prove that triangles ECF and FCG are similar.
Hence show that $(EC)(CG) = (CF)^2$. [4]
- By using similar triangles, show that $(FE)(EH) = CF^2 - EC^2$. [5]



- 11 The equation of a circle, C_1 , with centre A , is given by $x^2 + y^2 + 4x + 6y - 12 = 0$.

- Find the coordinates of A and the radius of C_1 . [2]

Given that the circle passes through a point $P(-5, -7)$ and a point Q such that PQ is the diameter of the circle

- write down the coordinates of Q . [2]

The tangent to the circle at point Q intersects the x -axis at point R .
A second circle, C_2 , centre B , is drawn passing through A , Q and R .

- Find the coordinates of R . [3]
- Determine the coordinates of the centre, B and the radius of C_2 . [4]

– END –

BPGH Preliminary Examination 2019 (Sec 4E/5N)
Additional Mathematics Paper 2 (Answers)

1 $(1+ax)^4(1-4x)^3 = 1 + (4a-12)x + (48-48a+6a^2)x^2$
 $p=1 \quad a=3 \quad q=-42$

2 (i) $u - \frac{12}{u} = 11$ (ii) $x = 1.79, 4^x = -1$ (no real solution)

(iii) $u - \frac{12}{u} = p$

$$u^2 - pu - 12 = 0$$

$$u = \frac{p + \sqrt{p^2 + 48}}{2} \text{ or } \frac{p - \sqrt{p^2 + 48}}{2}$$

$$4^x = \frac{p + \sqrt{p^2 + 48}}{2} \text{ or } 4^x = \frac{p - \sqrt{p^2 + 48}}{2}$$

Since $\frac{p + \sqrt{p^2 + 48}}{2} > 0, 4^x > 0$ and there is real solution for x .

Since $\frac{p - \sqrt{p^2 + 48}}{2} < 0, 4^x < 0$ and there is NO real solution for x .

Number of real solutions = 1

3 (i) L.H.S. = $\frac{1}{\operatorname{cosec} x - 1} - \frac{1}{\operatorname{cosec} x + 1}$ (ii) $x = 30^\circ, 131.8^\circ, 228.2^\circ, 300^\circ$

$$= \frac{\operatorname{cosec} x + 1 - (\operatorname{cosec} x - 1)}{\operatorname{cosec}^2 x - 1}$$

$$= \frac{2}{\operatorname{cosec}^2 x - 1}$$

$$= \frac{2}{\cot^2 x - 1}$$

$$= 2 \tan^2 x$$

4 (i) $\frac{dy}{dx} = \frac{5}{(x-1)^2} - 20$

(ii) $x < \frac{1}{2}$ or $x > \frac{3}{2}$

(iii) $\frac{dx}{dt} = 0.1 \text{ units/s}$

(iv) $\frac{dz}{dy} = -\frac{2}{y^2}$

When $x = 2, y = -43$

$$\frac{dz}{dt} = \frac{dz}{dy} \times \frac{dy}{dt} = 1.62 \times 10^{-3} \text{ units/s}$$

5 (a) (i) $k = 0, k = -\frac{1}{3}$

(ii) When $k = 0, f(x) = -x(3-x)$

$$\text{When } k = -\frac{1}{3}, f(x) = \frac{1}{3}(3-x)\left(x^2 - 3x - \frac{1}{3}\right)$$

(b) $x^2 - 3x + k = 0$

No real solution when $b^2 - 4ac < 0, k > 2\frac{1}{4}$. Smallest integer value of k is 3.

- 6 (ii) Inaccurate value of $y = 9.1$
 Correct value of $\frac{y}{x} = 2.9$. When $x = 3.5$, correct value of $y = 2.9 \times 3.5 = 10.15$
- (iii) Equation is $\frac{y}{x} = \frac{1}{a} - \frac{b}{a}x$
 From graph, $\frac{1}{a} = 2$, $a = \frac{1}{2}$
 $-\frac{b}{a} = 0.25$, $b = -0.125$
- (iv) Equation is $x = \frac{1}{b} - \frac{a}{b}\left(\frac{y}{x}\right)$
 Gradient $= -\frac{a}{b} = 4$
 Intercept on vertical axis $= \frac{1}{b} = -8$
- 7 (i) $\alpha - \beta = -\sqrt{8}$ (given $\alpha < \beta$)
- (ii) $\frac{\alpha-1}{\beta} + \frac{\beta-1}{\alpha} = 4$, $\left(\frac{\alpha-1}{\beta}\right)\left(\frac{\beta-1}{\alpha}\right) = -\frac{1}{2}$
 Equation is $x^2 - 4x - \frac{1}{2} = 0$ or $2x^2 - 8x - 1 = 0$
- 8 (i) $\frac{dy}{dx} = -6(5 - 2x)^2$, equation of tangent is $y = -54x + 81$
- (ii) Shaded area $= \int_0^1 (5-2x)^3 dx - \int_0^1 (-54x + 81) dx = 68 - 54 = 14$ units²
- 9 (i) $v = 4 \text{ m s}^{-1}$ (ii) $a = \frac{1}{2} \text{ m s}^{-2}$ (iii) $s = 6t + 4e^{-t/2} - 4 = 56.0 \text{ m}$ (when $t = 10 \text{ s}$)
- (iv) When $v = 0$, $t = -2.20 \text{ s}$. Since time cannot have a negative value, the particle did not reverse its direction of motion.
- 10 (i) $\angle ACF = \angle FGC$ (alternate segment theorem/tangent-chord theorem)
 $\angle ACF = \angle EFC$ (alternate angles)
 $\therefore \angle FGC = \angle EFC$
 $\angle EFC = \angle FCG$ (common angle)
 $\triangle ECF$ and $\triangle FCG$ are similar triangles (AA similarity test)
 $\frac{EC}{FC} = \frac{CF}{CG}$
 $(EC)(CG) = (CF)^2$
- (ii) $\angle GEF = \angle HEC$ (vertically opposite angles)
 $\angle FGE = \angle CHE$ (angles in same segment)
 $\triangle FGE$ and $\triangle CHE$ are similar triangles (AA similarity test)
 $\frac{FE}{EC} = \frac{EG}{EH}$
 $(FE)(EH) = (EG)(EC)$
 $= (CG - EC)(EC)$
 $= (CG)(EC) - (EC)^2$
 $= CF^2 - EC^2$ [$(EC)(CG) = (CF)^2$ in (i)]
- 11 (i) Centre, $A = (-2, -3)$, radius = 5 units (ii) $Q(1, 1)$
 (iii) $R\left(\frac{7}{3}, 0\right)$ (iv) $B\left(\frac{1}{6}, -\frac{3}{2}\right)$, radius = 2.64 units

| | | |
|-------|--------|------------------------|
| Name: | Class: | Class Register Number: |
|-------|--------|------------------------|



中正中学

CHUNG CHENG HIGH SCHOOL (MAIN)

Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School

**PRELIMINARY EXAMINATION 2018
SECONDARY 4**

ADDITIONAL MATHEMATICS

4047/01

Paper 1

17 September 2018

2 hours

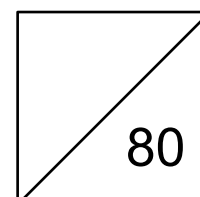
Additional Materials: Answer Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number clearly on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.
Write your answers on the separate Answer Paper provided.
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.
The use of an approved scientific calculator is expected, where appropriate.
You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.
The total number of marks for this paper is 80.



This document consists of 6 printed pages.

[Turn Over
Need a home tutor? Visit smiletutor.sg

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1) \dots (n-r+1)}{r!}.$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

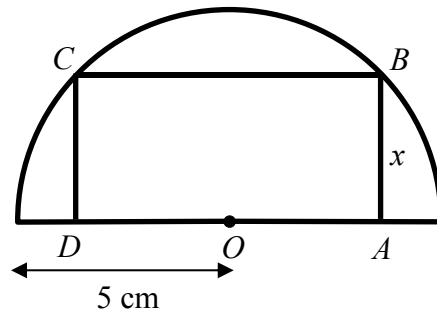
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

- 1 A curve is such that $\frac{d^2y}{dx^2} = ax - 2$, where a is a constant. The curve has a minimum gradient at $x = \frac{1}{3}$.
- (i) Show that $a = 6$. [1]
- The tangent to the curve at $(1, 4)$ is $y = 2x + 2$.
- (ii) Find the equation of the curve. [6]
- 2 The roots of the quadratic equation $3x^2 + 2x + 4 = 0$ are α and β .
- (i) Show that $\alpha^2 + \beta^2 = -\frac{20}{9}$. [3]
- (ii) Find a quadratic equation with roots $\frac{\alpha^2}{\beta}$ and $\frac{\beta^2}{\alpha}$. [4]
- 3 It is given that $f(x) = (x+h)^2(x-1) + k$, where h and k are constants and $h < k$. When $f(x)$ is divided by $x+h$, the remainder is 6. It is given that $f(x)$ is exactly divisible by $x+5$.
- (i) State the value of k and show that $h = 4$. [4]
- (ii) Find the range of values of the constant b for which the graph of $y = f(x) + bx$ is an increasing function for all values of x . [4]
- 4 Given that $\tan(x+y) = -\frac{120}{119}$ and $\cos x = \frac{5}{13}$, where x and y are acute angles, show that $x = y$ **without** finding the values of x and y . [4]
- 5 The variables x and y are such that when $\frac{x}{y}$ are plotted against x , a straight line l_1 of gradient 2 is obtained. It is given that $y = \frac{1}{5}$ when $x = 3$.
- (i) Express y in terms of x . [3]
- (ii) When the graph of $x = 2y$ is plotted on the same axes as the line l_1 , the two lines intersect at one point. Find the coordinates of the point of intersection. [2]

- 6 The figure shows a semicircle of radius 5 cm and centre, O . A rectangle $ABCD$ is inscribed in the semicircle such that the four vertices A , B , C and D touch the edge of the semicircle. The length of $AB = x$ cm.



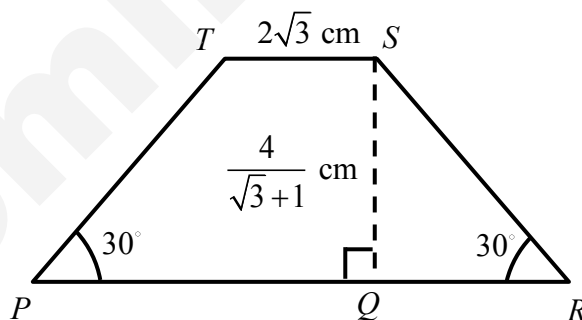
- (i) Show that the perimeter, P cm, of rectangle $ABCD$ is given by

$$P = 2x + 4\sqrt{25 - x^2} \quad [2]$$

- (ii) Given that x can vary, find the value of x when the perimeter is stationary. [4]

- 7 In the diagram below, $PQRST$ is a trapezium where angle $QRS = \text{angle } TPR = 30^\circ$. SQ is the height of the trapezium and the length of SQ is $\frac{4}{\sqrt{3}+1}$ cm. The length of TS is $2\sqrt{3}$ cm.

By rationalising $\frac{4}{\sqrt{3}+1}$, find the area of trapezium $PQRST$ in the form $(a\sqrt{3} - 12)$ cm², where a is an integer. [5]



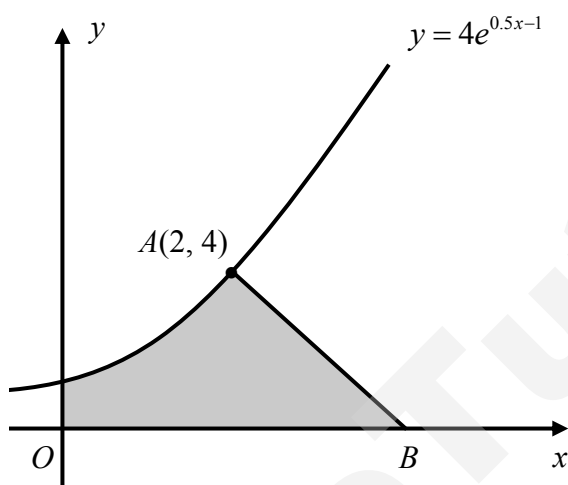
- 8 A particle moving in a straight line passes a fixed point A with a velocity of -8 cms^{-1} . The acceleration, $a \text{ cms}^{-2}$ of the particle, t seconds after passing A is given by $a = 10 - kt$, where k is a constant. The particle first comes to instantaneous rest at $t = 1$ and reaches maximum speed at T seconds (The particle does not come instantaneously to rest at $1 < t < T$).

- (i) Find the value of k . [3]
 (ii) Find the total distance travelled by the particle when $t = T$. [5]

9 It is given that $y = 1 - 3 \sin 2x$ for $-\frac{\pi}{2} \leq x \leq \pi$.

- (i) State the period of y . [1]
- (ii) Sketch the graph of $y = 1 - 3 \sin 2x$. [3]
- (iii) By drawing a straight line on the same diagram as in part (ii), find the number of solutions to the equation $3 \sin 2x + 1 \frac{1}{2} = \frac{3x}{\pi}$ for $-\frac{\pi}{2} \leq x \leq \pi$. [3]

10

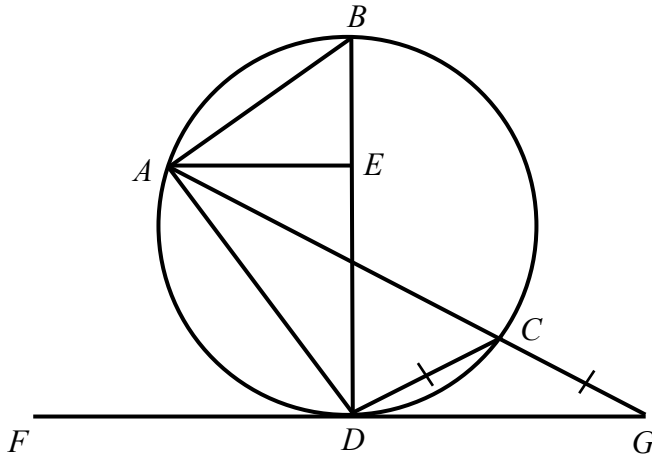


The diagram shows part of the curve $y = 4e^{0.5x-1}$. The normal to the curve at point $A(2, 4)$ cuts the x -axis at point B .

Find

- (i) the coordinates of B , [4]
- (ii) the area of the shaded region. [3]

11

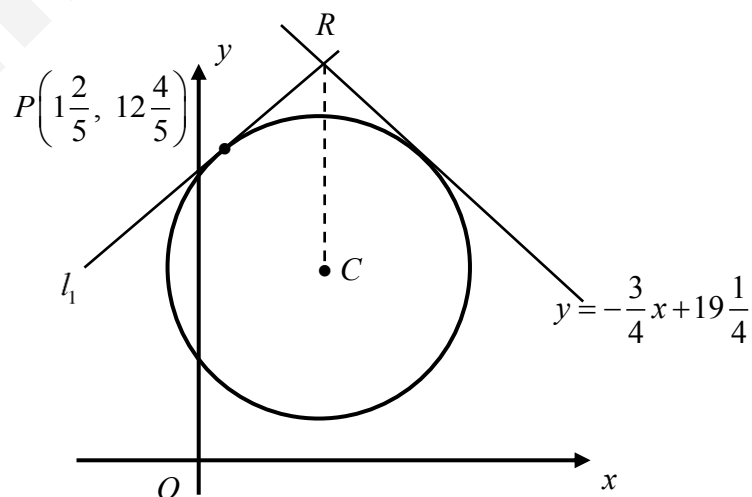


In the diagram, BD and AC are chords of the circle. FD is a tangent to the circle at D . AC and FD are produced to meet at G such that $CG = CD$. E is a point along BD . Triangle BAE is similar to triangle ADE .

(i) By showing that triangle BAD and triangle AED are similar, prove that AB is perpendicular to AD . [4]

(ii) Show that $\angle ADB = 90^\circ - 2 \times (\angle CGD)$. [4]

- 12 The line $y = -\frac{3}{4}x + 19\frac{1}{4}$ is a tangent to the circle, centre C . Another line, l_1 is tangent to the circle at point $P\left(1\frac{2}{5}, 12\frac{4}{5}\right)$. The two tangents intersect at point R , which is directly above the centre of the circle.

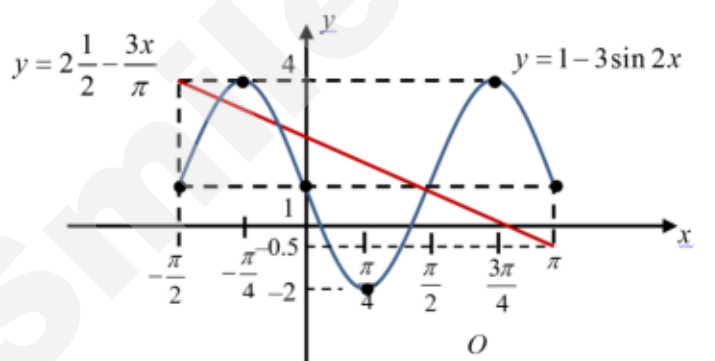


(i) Show that the coordinates of R are $\left(5, 15\frac{1}{2}\right)$. [4]

(ii) Find the equation of the circle. [4]

Need a home tutor? Visit smiletutor.sg

Answer Key

| | | |
|----|--------------|--|
| 1 | (i) | Show question |
| | (ii) | $y = x^3 - x^2 + x + 3$ |
| 2 | (i) | Show question |
| | (ii) | $x^2 - \frac{16}{9}x + \frac{4}{3} = 0$ or any other equivalent equation |
| 3 | (i) | $k = 6; h = 4$ (show question) |
| | (ii) | $b > 8\frac{1}{3}$ |
| 4 | | Show question |
| 5 | (i) | $y = \frac{x}{2x+9}$ |
| | (ii) | $\left(-3\frac{1}{2}, 2\right)$ |
| 6 | (i) | Show question |
| | (ii) | $x = \sqrt{5}$ or 2.24 (3 s.f.) |
| 7 | | $(12\sqrt{3} - 12) \text{ cm}^2$ |
| 8 | (i) | $k = 4$ |
| | (ii) | $8\frac{1}{6} \text{ m}$ |
| 9 | (i) | π |
| | (ii) |  |
| | (iii) | 3 solutions |
| 10 | (i) | $B(10, 0)$ |
| | (ii) | $\left(24 - \frac{8}{e}\right) \text{ units}^2$ or 21.1 units ² (3 s.f.) |
| 11 | (i), (ii) | Show question |
| 12 | (ii) | $(x-5)^2 + (y-8)^2 = 36$ |

| | | |
|--------------|---------------|-------------------------------|
| Name: | Class: | Class Register Number: |
|--------------|---------------|-------------------------------|



中正中学

CHUNG CHENG HIGH SCHOOL (MAIN)

Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
 Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
 Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
 Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
 Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School

**PRELIMINARY EXAMINATION 2018
SECONDARY 4**

ADDITIONAL MATHEMATICS

4047/01

Paper 1

17 September 2018

2 hours

Additional Materials: Answer Paper

MARK SCHEME

This document consists of **6** printed pages.

[Turn Over

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1) \dots (n-r+1)}{r!}.$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

1. A curve is such that $\frac{d^2y}{dx^2} = ax - 2$, where a is a constant. The curve has a minimum gradient at $x = \frac{1}{3}$.

(i) Show that $a = 6$. [1]

The tangent to the curve at $(1, 4)$ is $y = 2x + 2$.

(ii) Find the equation of the curve. [6]

Marking Scheme

- (i) At minimum gradient, $\frac{d^2y}{dx^2} = 0$

$$a\left(\frac{1}{3}\right) - 2 = 0$$

$$\frac{a}{3} = 2$$

$$a = 6$$

- (ii) $\frac{dy}{dx} = \int (6x - 2) \, dx$
 $= 3x^2 - 2x + c$ where c is an arbitrary constant

$$y = 2x + 2$$

Gradient of tangent = 2

$$3(1)^2 - 2(1) + c = 2$$

$$c = 1$$

$$y = \int (3x^2 - 2x + 1) \, dx$$

$$= x^3 - x^2 + x + c_1 \text{ where } c_1 \text{ is an arbitrary constant}$$

Sub. $(1, 4)$

$$4 = 1^3 - 1^2 + 1 + c_1$$

$$c_1 = 3$$

Equation of curve is $y = x^3 - x^2 + x + 3$

2. The roots of the quadratic equation $3x^2 + 2x + 4 = 0$ are α and β .

(i) Show that $\alpha^2 + \beta^2 = -\frac{20}{9}$. [3]

(ii) Find a quadratic equation with roots $\frac{\alpha^2}{\beta}$ and $\frac{\beta^2}{\alpha}$. [4]

Marking Scheme

(i) $\alpha + \beta = -\frac{2}{3}$

$$\alpha\beta = \frac{4}{3}$$

$$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$$

$$\alpha^2 + \beta^2 = \left(-\frac{2}{3}\right)^2 - 2\left(\frac{4}{3}\right)$$

$$= \frac{4}{9} - \frac{8}{3}$$

$$= -\frac{20}{9} \text{ (shown)}$$

(ii) Sum of roots $= \frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha}$

$$= \frac{\alpha^3 + \beta^3}{\alpha\beta}$$

$$= \frac{(\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2)}{\alpha\beta}$$

$$= \frac{\left(-\frac{2}{3}\right)\left(-\frac{20}{9} - \frac{4}{3}\right)}{-\frac{4}{3}}$$

$$= \frac{16}{9}$$

Product of roots $= \left(\frac{\alpha^2}{\beta}\right)\left(\frac{\beta^2}{\alpha}\right)$

$$= \alpha\beta$$

$$= \frac{4}{3}$$

The quadratic equation is $x^2 - \frac{16}{9}x + \frac{4}{3} = 0$

OR $9x^2 - 16x + 12 = 0$

3. It is given that $f(x) = (x+h)^2(x-1) + k$, where h and k are constants and $h < k$. When $f(x)$ is divided by $x+h$, the remainder is 6. It is given that $f(x)$ is exactly divisible by $x+5$.

- (i) State the value of k and show that $h = 4$. [4]
- (ii) Find the range of values of the constant b for which the graph of $y = f(x) + bx$ is an increasing function for all values of x . [4]

Marking Scheme

(i) $k = 6$ B1

$$f(-5) = 0$$

$$(-5+h)^2(-5-1) + 6 = 0$$

$$(h-5)^2(-6) = -6$$

$$(h-5)^2 = 1$$

$$h-5 = -1 \text{ or } 1$$

$$h = 4 \text{ or } 6 \text{ (rejected as } h < k)$$

(ii) $y = (x+4)^2(x-1) + 6 + bx$

$$\frac{dy}{dx} = 2(x+4)(x-1) + (x+4)^2 + b$$

$$= (x+4)[2(x-1) + (x+4)] + b$$

$$= (x+4)(3x+2) + b$$

For increasing function, $\frac{dy}{dx} > 0$

$$(x+4)(3x+2) + b > 0$$

$$3x^2 + 14x + 8 + b > 0$$

$$\text{Discriminant} < 0$$

$$(14)^2 - 4(3)(8+b) < 0$$

$$196 - 96 - 12b < 0$$

$$12b > 100$$

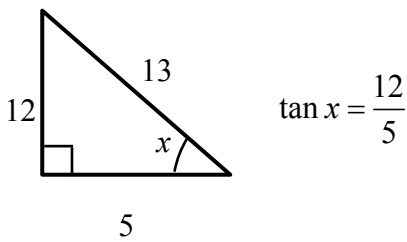
$$b > 8\frac{1}{3}$$

4. Given that $\tan(x+y) = -\frac{120}{119}$ and $\cos x = \frac{5}{13}$, where x and y are acute angles, show that $x = y$ **without** finding the values of x and y . [4]

Marking Scheme

$$\tan(x+y) = -\frac{120}{119}$$

$$\frac{\tan x + \tan y}{1 - \tan x \tan y} = -\frac{120}{119}$$



$$\frac{\frac{12}{5} + \tan y}{1 - \frac{12}{5} \tan y} = -\frac{120}{119}$$

$$\frac{12}{5} + \tan y = -\frac{120}{119} + \frac{288}{119} \tan y$$

$$\frac{2028}{595} = \frac{169}{119} \tan y$$

$$\tan y = \frac{12}{5}$$

Since $\tan x = \tan y$ and x and y are both acute, $x = y$.

5. The variables x and y are such that when $\frac{x}{y}$ are plotted against x , a straight line l_1 of gradient 2 is obtained. It is given that $y = \frac{1}{5}$ when $x = 3$.

- (i) Express y in terms of x . [3]
 (ii) When the graph of $x = 2y$ is plotted on the same axes as the line l_1 , the two lines intersect at one point. Find the coordinates of the point of intersection. [2]

Marking Scheme

(ii) $\frac{x}{y} = 2x + c$
 $\frac{3}{\frac{1}{5}} = 2(3) + c$
 $c = 9$

$$\frac{x}{y} = 2x + 9$$

$$\frac{y}{x} = \frac{1}{2x + 9}$$

$$y = \frac{x}{2x + 9}$$

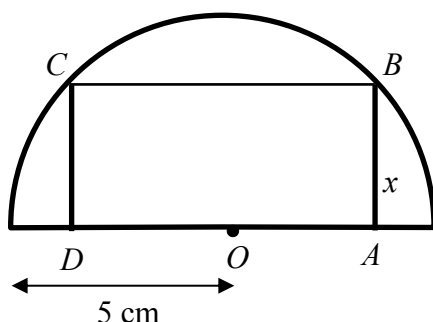
(iii) $x = 2y \Rightarrow \frac{x}{y} = 2$

$$2x + 9 = 2$$

$$x = -3\frac{1}{2}$$

The point of intersection is $\left(-3\frac{1}{2}, 2\right)$.

6. The figure shows a semicircle of radius 5 cm and centre, O . A rectangle $ABCD$ is inscribed in the semicircle such that the four vertices A , B , C and D touch the edge of the semicircle. The length of $AB = x$ cm.



- (i) Show that the perimeter, P cm, of rectangle $ABCD$ is given by

$$P = 2x + 4\sqrt{25 - x^2} \quad [2]$$

- (ii) Given that x can vary, find the value of x when the perimeter is stationary. [4]

Marking Scheme

- (i) $OB = 5$ cm (radius of circle)

$$OB^2 = OA^2 + AB^2$$

$$25 = OA^2 + x^2$$

$$OA = \sqrt{25 - x^2}$$

$$P = AB + CD + AD + BC$$

$$= 2AB + 4OA$$

$$= 2x + 4\sqrt{25 - x^2} \quad (\text{shown})$$

- (ii) $P = 2x + 4\sqrt{25 - x^2}$

$$\frac{dP}{dx} = 2 + 4\left(\frac{1}{2}\right)(25 - x^2)^{-\frac{1}{2}}(-2x)$$

$$= 2 - \frac{4x}{\sqrt{25 - x^2}}$$

$$\text{At stationary } P, \frac{dP}{dx} = 0$$

$$2 - \frac{4x}{\sqrt{25 - x^2}} = 0$$

$$\frac{4x}{\sqrt{25 - x^2}} = 2$$

$$\frac{16x^2}{25 - x^2} = 4$$

$$4x^2 = 25 - x^2$$

$$5x^2 = 25$$

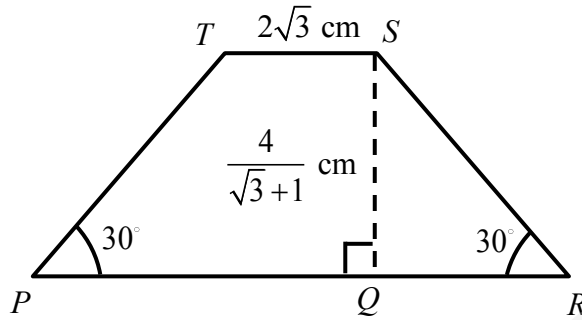
$$x^2 = 5$$

$$x = \sqrt{5} \quad \text{or} \quad -\sqrt{5} \quad (\text{rejected})$$

$$\text{or } 2.24 \quad (3 \text{ s.f.})$$

7. In the diagram below, $PQRST$ is a trapezium where angle $QRS = \text{angle } TPR = 30^\circ$. SQ is the height of the trapezium and the length of SQ is $\frac{4}{\sqrt{3}+1}$ cm. The length of TS is $2\sqrt{3}$ cm.

By rationalising $\frac{4}{\sqrt{3}+1}$, find the area of trapezium $PQRST$ in the form $(a\sqrt{3}-12)$ cm², where a is an integer. [5]



Marking Scheme

$$\begin{aligned}\frac{4}{\sqrt{3}+1} &= \frac{4}{\sqrt{3}+1} \times \frac{\sqrt{3}-1}{\sqrt{3}-1} \\ &= \frac{4\sqrt{3}-4}{3-1} \\ &= 2\sqrt{3}-2\end{aligned}$$

$$\tan 30^\circ = \frac{2\sqrt{3}-2}{QR}$$

$$\frac{1}{\sqrt{3}} = \frac{2\sqrt{3}-2}{QR}$$

$$\begin{aligned}QR &= 2(3) - 2\sqrt{3} \\ &= (6 - 2\sqrt{3}) \text{ cm}\end{aligned}$$

$$\begin{aligned}\text{Area of trapezium} &= \frac{1}{2} [2(6 - 2\sqrt{3}) + 2(2\sqrt{3})] (2\sqrt{3} - 2) \\ &= \frac{1}{2} (12 - 4\sqrt{3} + 4\sqrt{3}) (2\sqrt{3} - 2) \\ &= \frac{1}{2} (12) (2\sqrt{3} - 2) \\ &= 6(2\sqrt{3} - 2) \\ &= (12\sqrt{3} - 12) \text{ cm}^2\end{aligned}$$

8. A particle moving in a straight line passes a fixed point A with a velocity of -8 cms^{-1} . The acceleration, $a \text{ cms}^{-2}$ of the particle, t seconds after passing A is given by $a = 10 - kt$, where k is a constant. The particle first comes to instantaneous rest at $t = 1$ and reaches maximum speed at T seconds (The particle does not comes instantaneous to rest at $1 < t < T$).

(i) Find the value of k . [3]

(ii) Find the total distance travelled by the particle when $t = T$. [5]

Marking Scheme

(i) $a = 10 - kt$

$$v = \int (10 - kt) dt$$

$$= 10t - \frac{kt^2}{2} + c \text{ where } c \text{ is an arbitrary constant}$$

When $t = 0$, $v = -8$

$$-8 = c$$

$$\therefore v = 10t - \frac{kt^2}{2} - 8$$

When $t = 1$, $v = 0$

$$0 = 10 - \frac{k}{2} - 8$$

$$k = 4$$

(ii) $a = 10 - 4t$

At maximum speed, $a = 0$

$$10 - 4t = 0$$

$$t = 2\frac{1}{2}$$

$$s = \int (10t - 2t^2 - 8) dt$$

$$= 5t^2 - \frac{2t^3}{3} - 8t + c_1 \text{ where } c_1 \text{ is an arbitrary constant}$$

When $t = 0$, $s = 0$, $c_1 = 0$

$$\therefore s = 5t^2 - \frac{2t^3}{3} - 8t$$

When $t = 0$, $s = 0$

$$\text{When } t = 1, s = -\frac{11}{3}$$

$$\text{When } t = 2\frac{1}{2}, s = \frac{5}{6}$$

$$\begin{aligned}\text{Total distance travelled} &= \left(\frac{11}{3}\right) \times 2 + \frac{5}{6} \\ &= 8\frac{1}{6} \text{ m}\end{aligned}$$

9. It is given that $y = 1 - 3 \sin 2x$ for $-\frac{\pi}{2} \leq x \leq \pi$.

(i) State the period of y . [1]

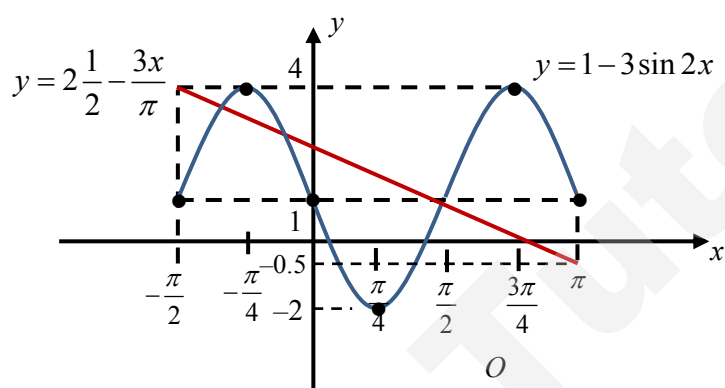
(ii) Sketch the graph of $y = 1 - 3 \sin 2x$. [3]

(iii) By drawing a straight line on the same diagram as in part (ii), find the number of solutions to the equation $3 \sin 2x + 1 \frac{1}{2} = \frac{3x}{\pi}$ for $-\frac{\pi}{2} \leq x \leq \pi$. [3]

Marking Scheme

(i) 180° or π

(ii)



$$3 \sin 2x + 1 \frac{1}{2} = \frac{3x}{\pi}$$

$$3 \sin 2x = \frac{3x}{\pi} - 1 \frac{1}{2}$$

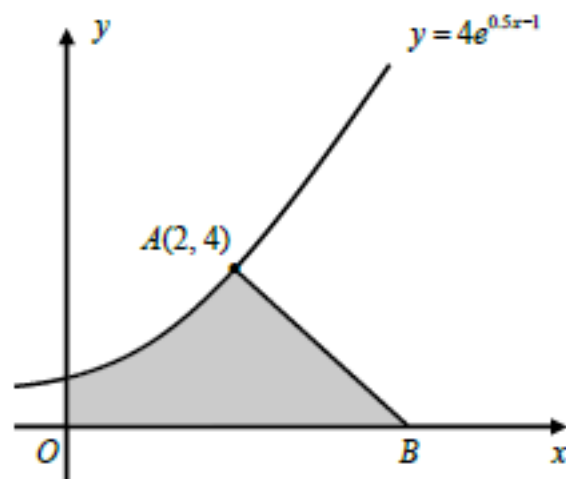
$$3 \sin 2x - 1 = \frac{3x}{\pi} - 2 \frac{1}{2}$$

$$1 - 3 \sin 2x = 2 \frac{1}{2} - \frac{3x}{\pi}$$

Draw the line of $y = 2 \frac{1}{2} - \frac{3x}{\pi}$.

From the graph, there are 3 points of intersections, thus there are 3 solutions

10.



The diagram shows part of the curve $y = 4e^{0.5x-1}$. The normal to the curve at point $A(2, 4)$ cuts the x -axis at point B .

Find

- (i) the coordinates of B , [4]
 (ii) the area of the shaded region. [3]

Marking Scheme

(i) $y = 4e^{0.5x-1}$

$$\begin{aligned}\frac{dy}{dx} &= 4(0.5)e^{0.5x-1} \\ &= 2e^{0.5x-1}\end{aligned}$$

When $x = 2$, $\frac{dy}{dx} = 2$

Gradient of normal $= -\frac{1}{2}$

Let $B(x, 0)$.

$$\frac{4-0}{2-x} = -\frac{1}{2}$$

$$8 = -2 + x$$

$$x = 10$$

$$\therefore B(10, 0)$$

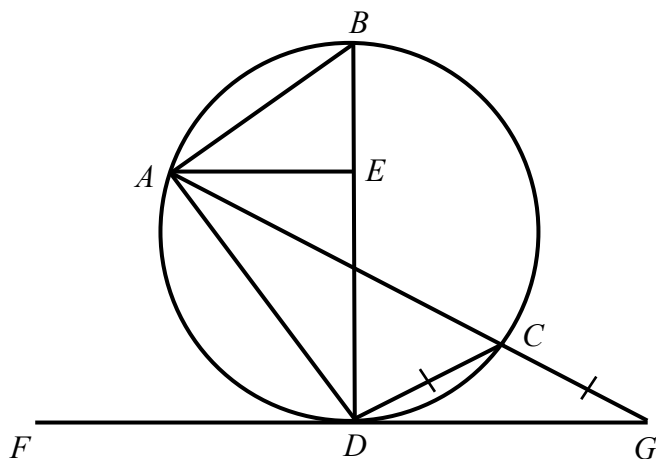
(ii) Area of shaded region = $\int_0^2 4e^{0.5x-1} dx + \frac{1}{2}(10-2)(4)$

$$= \left[\frac{4e^{0.5x-1}}{0.5} \right]_0^2 + 16$$

$$= 8e^0 - 8e^{-1} + 16$$

$$= \left(24 - \frac{8}{e} \right) \text{ units}^2 \text{ or } 21.1 \text{ units}^2 \text{ (3 s.f)}$$

11.



In the diagram, BD and AC are chords of the circle. FD is a tangent to the circle at D . AC and FD are produced to meet at G such that $CG = CD$. E is a point along BD . Triangle BAE is similar to triangle ADE .

- (i) By showing that triangle BAD and triangle AED are similar, prove that AB is perpendicular to AD . [4]
- (ii) Show that $\angle ADB = 90^\circ - 2 \times (\text{angle } CGD)$ [4]

Marking Scheme

- (i) $\angle ABE = \angle DAE$ (corresponding angles of similar triangles BAE and ADE)
 $\angle ADE = \angle BDA$ (common angle)

By AA similarity rule, triangles BAD and AED are similar.

$$\begin{aligned} \angle BEA &= \angle AED \text{ (corresponding angles of similar triangles } BAE \text{ and } ADE) \\ &= 90^\circ \text{ (adjacent } \angle\text{s on straight line)} \end{aligned}$$

$$\begin{aligned} \therefore \angle BAD &= \angle AED \text{ (corresponding angles of similar triangles } BAD \text{ and } AED) \\ &= 90^\circ \end{aligned}$$

$AB \perp AD$ (shown)

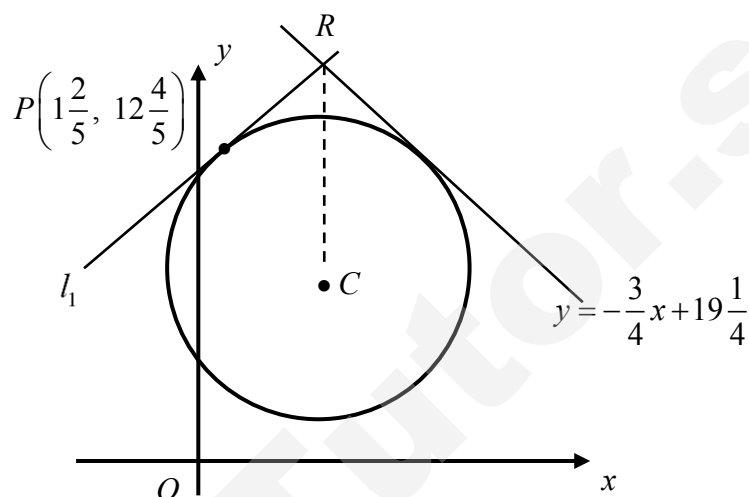
- (ii) Let $\angle CGD = a$.
 $\angle CDG = \angle CGD$ (base \angle s of isosceles Δ)
 $= a$
 BD is a diameter (right-angle in a semicircle)
 $\therefore \angle EDG = 90^\circ$ (tangent \perp radius)

$$\begin{aligned}\angle DAC &= \angle CDG \text{ (}\angle\text{s in alternate segment)} \\ &= a\end{aligned}$$

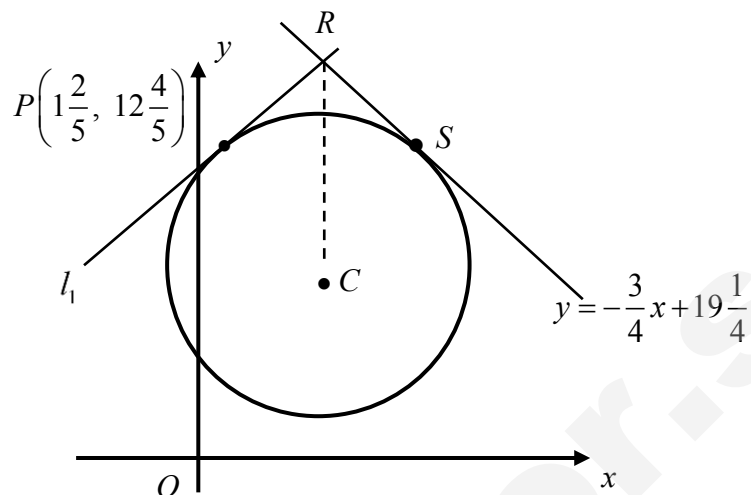
Consider ΔADG ,

$$\begin{aligned}\angle ADB &= 180^\circ - \angle DAC - \angle CGD - \angle EDG \text{ (sum of } \angle\text{s in } \Delta) \\ &= 180^\circ - a - a - 90^\circ \\ &= 90^\circ - 2a \\ &= 90^\circ - 2 \times \angle CGD \text{ (shown)}\end{aligned}$$

12. The line $y = -\frac{3}{4}x + 19\frac{1}{4}$ is a tangent to the circle, centre C . Another line, l_1 is tangent to the circle at point $P\left(1\frac{2}{5}, 12\frac{4}{5}\right)$. The two tangents intersect at point R , which is directly above the centre of the circle.



- (i) Show that the coordinates of R are $\left(5, 15\frac{1}{2}\right)$. [4]
- (ii) Find the equation of the circle. [4]

Marking Scheme

$$y\text{-coordinate of } S = 12\frac{4}{5}$$

$$12\frac{4}{5} = -\frac{3}{4}x + 19\frac{1}{4}$$

$$x = 8\frac{3}{5}$$

$$\therefore S\left(8\frac{3}{5}, 12\frac{4}{5}\right)$$

$$x_C = \frac{8\frac{3}{5} + 1\frac{2}{5}}{2}$$

$$= 5$$

$$y = -\frac{3}{4}(5) + 19\frac{1}{4}$$

$$= 15\frac{1}{2}$$

$$\therefore R\left(5, 15\frac{1}{2}\right) \text{ (shown)}$$

Alternative Method

$$\text{Gradient of } l_1 = \frac{3}{4}$$

$$\text{Equation of } l_1 \text{ is } y - 12\frac{4}{5} = \frac{3}{4}\left(x - 1\frac{2}{5}\right) \text{ ----- (1)}$$

$$y = -\frac{3}{4}x + 19\frac{1}{4} \text{ ----- (2)}$$

Sub. (2) into (1),

$$-\frac{3}{4}x + 19\frac{1}{4} - 12\frac{4}{5} = \frac{3}{4}\left(x - 1\frac{2}{5}\right)$$

$$-\frac{3}{4}x + \frac{129}{20} = \frac{3}{4}x - \frac{21}{20}$$

$$-\frac{3}{2}x = -\frac{15}{2}$$

$$x = 5 \quad \text{sub. into (2)}$$

$$y = 15\frac{1}{2}$$

$$\therefore R\left(5, 15\frac{1}{2}\right) \text{ (shown)}$$

(ii) Gradient of normal at $S = \frac{4}{3}$

$$\text{Equation of normal is } y - 12\frac{4}{5} = \frac{4}{3}\left(x - 8\frac{3}{5}\right)$$

When $x = 5$,

$$y - 12\frac{4}{5} = \frac{4}{3}\left(5 - 8\frac{3}{5}\right)$$

$$y = 8$$

$$\therefore C(5, 8)$$

$$\begin{aligned}\text{Radius} &= \sqrt{\left(5 - 8\frac{3}{5}\right)^2 + \left(8 - 12\frac{4}{5}\right)^2} \\ &= 6 \text{ units}\end{aligned}$$

$$\text{Equation of circle is } (x - 5)^2 + (y - 8)^2 = 36.$$

Alternative Method

$$\text{Gradient of normal at } P = -\frac{4}{3}$$

$$\text{Gradient of normal at } P \text{ is } y - 12\frac{4}{5} = -\frac{4}{3}\left(x - 1\frac{2}{5}\right)$$

Sub. $x = 5$,

$$y = 8$$

Centre of circle is $(5, 8)$

$$\begin{aligned}\text{Radius of circle} &= \sqrt{\left(5 - 1\frac{2}{5}\right)^2 + \left(8 - 12\frac{4}{5}\right)^2} \\ &= 6 \text{ units}\end{aligned}$$

$$\text{Equation of circle is } (x - 5)^2 + (y - 8)^2 = 36$$

| | | |
|--------------|---------------|-------------------------------|
| Name: | Class: | Class Register Number: |
|--------------|---------------|-------------------------------|



中正中学

CHUNG CHENG HIGH SCHOOL (MAIN)

Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
 Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
 Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
 Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School
 Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School Chung Cheng High School

 Parent's Signature

**PRELIMINARY EXAMINATION 2018
 SECONDARY 4**

ADDITIONAL MATHEMATICS

4047/02

Paper 2

18 September 2018

2 hours 30 minutes

Additional Materials: Answer Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number clearly on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

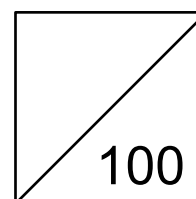
The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.



This document consists of **6** printed pages.

Need a home tutor? Visit smiletutor.sg

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1) \dots (n-r+1)}{r!}.$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

Need a home tutor? Visit smiletutor.sg

- 1 An empty, inverted cone has a height of 600 cm. The radius of the top of the cone is 200 cm. Water is poured into the cone at a constant rate.

(i) When the depth of the water in the cone is h cm, find the volume of the water in the cone in terms of π and h . [4]

The water level is rising at a rate of 3 cm per minute when the depth of the water is 120 cm.

(ii) Find the rate at which water is being poured into the cone, leaving your answer in terms of π . [3]

- 2 It is given that $y = x - \ln(\sec x + \tan x)$, $0 < x < \frac{\pi}{2}$.

(i) Show that $\frac{d}{dx}(\sec x) = \sec x \tan x$. [3]

(ii) Hence, express $\frac{dy}{dx}$ in the form $a + b \sec x$, where a and b are integers. [3]

(iii) Deduce that y is a decreasing function. [2]

- 3 (a) Prove that $\frac{1 + \sin 2x + \cos 2x}{\cos x + \sin x} = 2 \cos x$. [3]

(b) Given that $\frac{\sec^2 x}{2 \tan^2 x + 1} = \frac{3}{4}$, where $180^\circ < x < 270^\circ$, find the exact value of $\sin x$. [5]

- 4 (a) Solve, for x and y , the simultaneous equations

$$2^x = 8(2^y),$$

$$\lg(2x + y) = \lg 63 - \lg 3.$$

[4]

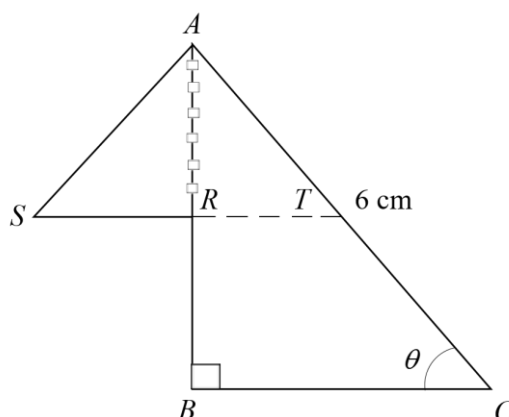
(b) Express $\log_{\sqrt{2}} y = 3 - \log_2(y - 6)$ as a cubic equation. [4]

- 5 (i) Express $\frac{2x^2 - 7}{(x+1)(x^2 - x - 6)}$ in partial fractions. [4]

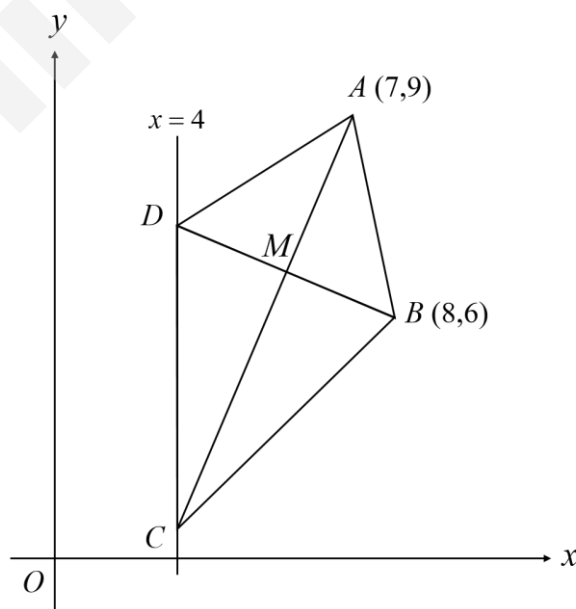
(ii) Hence, find $\int_4^5 \frac{8x^2 - 28}{(x+1)(x^2 - x - 6)} dx$. [4]

- 6 (a) (i) Sketch the graph of $y = |(x-1)(x-5)|$. [3]
- (ii) Determine the set of values of a for which the line $y = a$ intersects the graph of $y = |(x-1)(x-5)|$ at four points. [2]
- (b) Find the range of values of k for which the line $y = kx - 3$ does not intersect the curve $y = 2x^2 - 6x + 5$. [4]
- 7 (i) Show that $\frac{d}{dx} \left(\frac{\ln 3x}{2x^2} \right) = \frac{1}{2x^3} - \frac{\ln 3x}{x^3}$. [3]
- (ii) Hence, integrate $\frac{\ln 3x}{x^3}$ with respect to x . [3]
- (iii) Given that the curve $y = f(x)$ passes through the point $\left(\frac{1}{3}, \frac{3}{4} \right)$ and is such that $f'(x) = \frac{\ln 3x}{x^3}$, find $f(x)$. [2]
- 8 (i) Find the coefficient of x^4 in the expansion of $(6 - x^2)^5 \left(2x^2 + \frac{1}{3} \right)$. [4]
- (ii) In the expansion of $(2 + x)^n$, the ratio of the coefficients of x and x^2 is $2 : 3$. Find the value of n . [5]

- 9 In the diagram, triangle ABC is a right angle triangle where angle $ACB = \theta$ and $AC = 6$ cm. R is a point on AB and T is the mid-point of AC . RT is parallel to BC and AR is a line of symmetry of triangle AST .



- (a) Show that the perimeter, P cm, of the above diagram is $P = 9 \cos \theta + 3 \sin \theta + 9$. [2]
- (b) (i) By expressing P in the form $m + n \cos(\theta - \alpha)$, find the value of θ for which $P = 15$. [6]
- (ii) Hence, state the maximum value of P and find the corresponding value of θ . [3]
- 10 The diagram shows a quadrilateral $ABCD$ where the coordinates of vertices A and B are $(7,9)$ and $(8,6)$ respectively. Both vertices C and D lie on the line $x = 4$. AC passes through M , the midpoint of BD .



- (i) Given that $AB = AD$, find the coordinates of C and D . [7]
- (ii) Hence or otherwise, prove that quadrilateral $ABCD$ is a kite. [2]
- (iii) Find the area of the kite $ABCD$. [2]

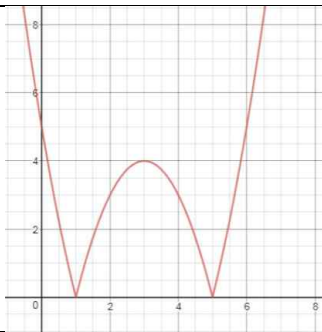
Need a home tutor? Visit smiletutor.sg

- 11 (a)** The amount of caffeine, C mg, left in the body t hours after drinking a certain cup of coffee is represented by $C = 100e^{-kt}$.
- (i)** Given that the amount of caffeine left in the body is 20 mg after 2.5 hours, find the value of k . [2]
- (ii)** Find the number of hours, correct to 3 significant figures, for half the initial amount of caffeine to be left in the body. [3]
- (b)** The curve $y = ax^4 + bx^3 + 7$, where a and b are constants, has a minimum point at $(1, 6)$.

Find

- (i)** the value of a and of b , [4]
- (ii)** the coordinates of the other stationary point on the curve and determine the nature of this stationary point. [4]

Answer Key

| | | |
|----|-------|---|
| 1 | (i) | $v = \frac{\pi h^3}{27}$ |
| | (ii) | $4800\pi \text{ cm}^3/\text{min}$ |
| 2 | (ii) | $1 - \sec x$ |
| 3 | (b) | $\sin x = -\frac{\sqrt{3}}{3}$ |
| 4 | (a) | $x = 8, y = 5$ |
| | (b) | $y^3 - 6y^2 - 8 = 0$ |
| 5 | (i) | $\frac{2x^2 - 7}{(x+1)(x^2 - x - 6)} = \frac{5}{4(x+1)} + \frac{11}{20(x-3)} + \frac{1}{5(x+2)}$ |
| | (ii) | 2.56 |
| 6 | (ai) |  |
| | (aii) | $0 < a < 4$ |
| | (b) | $-14 < k < 2$ |
| 7 | (ii) | $-\frac{1}{4x^2} - \frac{2\ln 3x}{x^2} + c$ |
| | (iii) | $f(x) = \frac{\ln 3x}{-2x^2} - \frac{1}{4x^2} + 3$ |
| 8 | (i) | -12440 |
| | (ii) | $n = 7$ |
| 9 | (bi) | $P = 9 + \sqrt{90} \cos(\theta - 18.43495^\circ); \theta = 69.2^\circ$ |
| | (bii) | maximum value of $P = 9 + \sqrt{90}$, corresponding value of $x = 18.4^\circ$ |
| 10 | (i) | $D(4, 8), C(4, 3)$ |
| | (ii) | Since $\mathbf{M}_{AC} \cdot \mathbf{M}_{BD} = -1$, diagonals AC and BD are perpendicular to each other. AC bisects BD . \therefore quadrilateral $ABCD$ is a kite. |
| | (iii) | 15 units ² |
| 11 | (ai) | $k = 0.644$ |
| | (aii) | $t = 1.08$ hours |
| | (bi) | $a = 3$ and $b = -4$ |
| | (bii) | $(0, 7)$, point of inflexion |

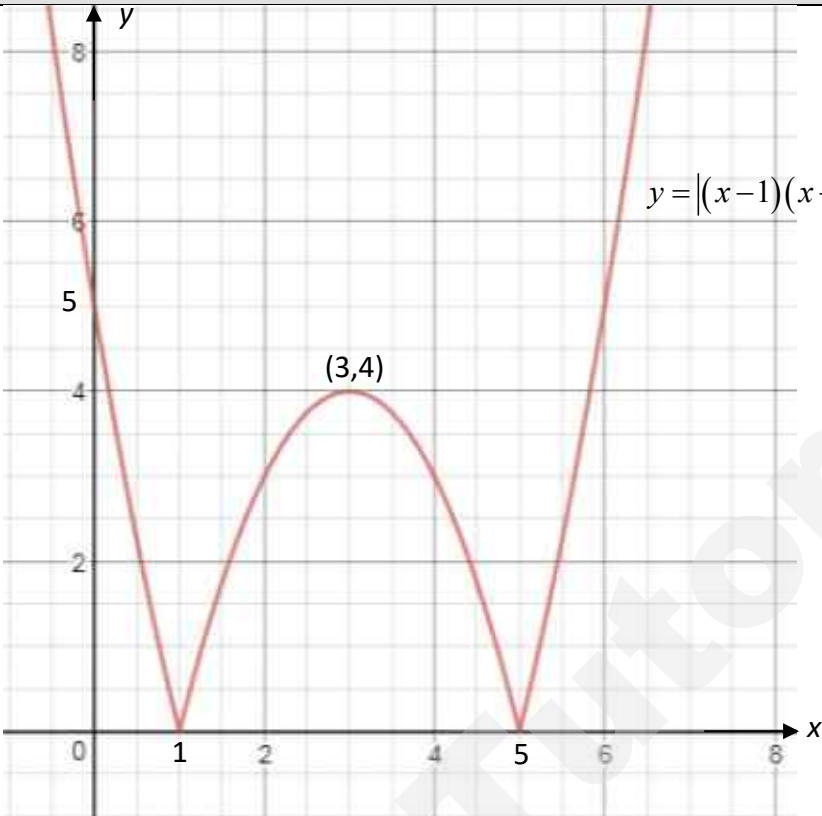
| | Working | Common Issues |
|---|--|---------------|
| 1 | <p>(i) $\frac{h}{600} = \frac{r}{200}$ (ratio of corresponding sides are equal)</p> $r = \frac{h}{3}$ $V = \frac{1}{3} \pi \left(\frac{h}{3} \right)^2 h$ $v = \frac{\pi h^3}{27}$ <p>(ii) $\frac{dh}{dt} = 3 \text{ cm/s}$</p> $\frac{dV}{dh} = \frac{\pi}{27} (3h^2)$ $= \frac{\pi h^2}{9}$ $\frac{dV}{dt} = \frac{dV}{dh} \times \frac{dh}{dt}$ $= \frac{\pi h^2}{9} \times 3$ $= 4800\pi \text{ cm}^3/\text{min}$ | |

| | Working | Common Issues |
|-------|---|---------------|
| 2 (i) | $y = x - \ln(\sec x + \tan x)$ $\frac{d}{dx}(\sec x) = \frac{d}{dx}\left(\frac{1}{\cos x}\right)$ $= \frac{(\cos x)(0) - (1)(-\sin x)}{\cos^2 x}$ $= \frac{\sin x}{\cos^2 x}$ $= \sec x \tan x$ | |
| (ii) | $\frac{dy}{dx} = 1 - \frac{1}{\sec x + \tan x}(\sec x \tan x + \sec^2 x)$ $= 1 - \frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x}$ $= 1 - \frac{\sec x(\tan x + \sec x)}{\sec x + \tan x}$ $= 1 - \sec x$ | |
| (iii) | $\frac{dy}{dx} = 1 - \sec x$ $= 1 - \frac{1}{\cos x}$ $= \frac{\cos x - 1}{\cos x}$ <p>Numerator: $0 < \cos x < 1$ $\therefore \cos x - 1$ will always be negative.</p> <p>Denominator: $0 < \cos x < 1$ $\therefore \cos x$ will always be positive.</p> <p>$\therefore \frac{dy}{dx} < 0$, y is a decreasing function.</p> | |

| | Working | Common Issues |
|-------|--|---------------|
| 3 (a) | $\begin{aligned} \text{LHS} &= \frac{1 + \sin 2x + \cos 2x}{\cos x + \sin x} \\ &= \frac{1 + (2 \sin x \cos x) + (2 \cos^2 x - 1)}{\cos x + \sin x} \\ &= \frac{2 \cos^2 x + 2 \sin x \cos x}{\cos x + \sin x} \\ &= \frac{2 \cos x (\cos x + \sin x)}{\cos x + \sin x} \\ &= 2 \cos x \\ &= \text{RHS (proven)} \end{aligned}$ | |
| (b) | $\begin{aligned} \frac{\sec^2 x}{2 \tan^2 x + 1} &= \frac{3}{4} \\ \frac{4}{\cos^2 x} &= 6 \tan^2 x + 3 \\ \frac{4}{\cos^2 x} &= \frac{6 \sin^2 x}{\cos^2 x} + \frac{3 \cos^2 x}{\cos^2 x} \\ 4 &= 6 \sin^2 x + 3 \cos^2 x \\ 4 &= (3 \sin^2 x + 3 \cos^2 x) + 3 \sin^2 x \\ 4 &= 3 + 3 \sin^2 x \\ \sin^2 x &= \frac{1}{3} \\ \sin x &= \sqrt{\frac{1}{3}} \text{ (reject as } 180^\circ < x < 270^\circ) \text{ or } \sin x = -\frac{\sqrt{3}}{3} \end{aligned}$ <p>Alternative:</p> $\begin{aligned} \frac{1 + \tan^2 x}{2 \tan^2 x + 1} &= \frac{3}{4} \\ 4 + 4 \tan^2 x &= 6 \tan^2 x + 3 \\ \tan^2 x &= \frac{1}{2} \\ \frac{\sin^2 x}{\cos^2 x} &= \frac{1}{2} \\ \frac{\sin^2 x}{(1 - \sin^2 x)} &= \frac{1}{2} \\ 2 \sin^2 x &= 1 - \sin^2 x \\ \sin^2 x &= \frac{1}{3} \\ \sin x &= \sqrt{\frac{1}{3}} \text{ (reject as } 180^\circ < x < 270^\circ) \text{ or } \sin x = -\frac{\sqrt{3}}{3} \end{aligned}$ | |

| | Working | Common Issues |
|-------|---|---------------|
| 4 (a) | $2^x = 8(2^y) \quad \text{----- (1)}$ $\lg(2x + y) = \lg 63 - \lg 3 \quad \text{----- (2)}$ <p>From (1),</p> $2^x = 2^3 \times 2^y$ $x = 3 + y \quad \text{----- (3)}$ <p>From (2),</p> $\lg(2x + y) = \lg\left(\frac{63}{3}\right)$ $2x + y = 21 \quad \text{----- (4)}$ <p>Sub (3) into (4),</p> $2(3 + y) + y = 21$ $y = 5$ $x = 8$ | |
| 4 (b) | $\log_{\sqrt{2}} y = 3 - \log_2 (y - 6)$ $\log_{\frac{1}{2^2}} y = 3 - \log_2 (y - 6)$ $\frac{\lg y}{\lg 2^{\frac{1}{2}}} = 3 - \frac{\lg(y - 6)}{\lg 2}$ $\frac{\lg y}{\frac{1}{2} \lg 2} + \frac{\lg(y - 6)}{\lg 2} = 3$ $2 \lg y + \lg(y - 6) = 3 \lg 2$ $\lg y^2 + \lg(y - 6) = \lg 2^3$ $\lg[y^2(y - 6)] = \lg 8$ $y^3 - 6y^2 - 8 = 0$ | |

| | Working | Common Issues |
|-------|---|---------------|
| 5 (i) | $\frac{2x^2 - 7}{(x+1)(x^2 - x - 6)} = \frac{2x^2 - 7}{(x+1)(x-3)(x+2)}$ $= \frac{A}{x+1} + \frac{B}{x-3} + \frac{C}{x+2}$ $A(x-3)(x+2) + B(x+1)(x+2) + C(x+1)(x-3) = 2x^2 - 7$ <p>When $x = 1$,</p> $A(-4)(1) = 2(-1)^2 - 7$ $A = \frac{5}{4}$ <p>When $x = -2$,</p> $C(-1)(-5) = 2(-2)^2 - 7$ $C = \frac{1}{5}$ <p>When $x = 3$,</p> $B(4)(5) = 2(3)^2 - 7$ $B = \frac{11}{20}$ $\frac{2x^2 - 7}{(x+1)(x^2 - x - 6)} = \frac{5}{4(x+1)} + \frac{11}{20(x-3)} + \frac{1}{5(x+2)}$ | |
| (ii) | $\int_4^5 \frac{8x^2 - 28}{4(x+1)(x^2 - x - 6)} dx$ $= 4 \int_4^5 \left[\frac{5}{4(x+1)} + \frac{11}{20(x-3)} + \frac{1}{5(x+2)} \right] dx$ $= 4 \left[\frac{5}{4} \ln(x+1) + \frac{11}{20} \ln(x-3) + \frac{1}{45} \ln(x+2) \right]_4^5$ $= \left[\left(5 \ln 6 + \frac{11}{5} \ln 2 + \frac{4}{5} \ln 7 \right) - \left(5 \ln 5 + \frac{11}{5} \ln 1 + \frac{4}{5} \ln 6 \right) \right]$ $= 2.56 \text{ (3sf)}$ | |

| | Working | Common Issues |
|---------|--|---------------|
| 6 (a i) |  | |
| (aii) | $0 < a < 4$ | |
| (b) | $2x^2 - 6x + 5 = kx - 3$ $2x^2 - (6+k)x + 8 = 0$ $b^2 - 4ac < 0 \therefore \text{no intersection}$ $[-(6+k)]^2 - 4(2)(8) < 0$ $36 + 12k + k^2 - 64 < 0$ $k^2 + 12k - 28 < 0$ $(k+14)(k-2) < 0$ $-14 < k < 2$ | |

| | Working | Common Issues |
|-------|--|---------------|
| 7 (i) | $\frac{d}{dx}\left(\frac{\ln 3x}{2x^2}\right) = \frac{1}{2} \frac{d}{dx}\left(\frac{\ln 3x}{x^2}\right)$ $= \frac{1}{2} \left[\frac{x^2 \left(\frac{3}{3x}\right) - (2x)(\ln 3x)}{x^4} \right]$ $= \frac{1}{2} \left[\frac{x - 2x(\ln 3x)}{x^4} \right]$ $= \frac{x - 2x(\ln 3x)}{2x^4}$ $= \frac{1}{2x^3} - \frac{\ln 3x}{x^3} \text{ (shown)}$ | |
| (ii) | $\int \frac{1}{2x^3} - \frac{\ln 3x}{x^3} dx = \frac{\ln 3x}{2x^2} + c$ $\int \frac{\ln 3x}{x^3} dx = \frac{1}{2} \int x^{-3} dx - \frac{\ln 3x}{2x^2} + c$ $= \frac{1}{2} \left(\frac{x^{-2}}{-2} \right) - \frac{\ln 3x}{2x^2} + c$ $= -\frac{1}{4x^2} - \frac{\ln 3x}{2x^2} + c$ | |
| (iii) | $f'(x) = \frac{\ln 3x}{x^3}$ $f(x) = \frac{\ln 3x}{-2x^2} - \frac{1}{4x^2} + c$ <p>Given $f\left(\frac{1}{3}\right) = \frac{3}{4}$,</p> $\frac{3}{4} = 0 - \frac{1}{4\left(\frac{1}{3}\right)^2} + c$ $c = 3$ $\therefore f(x) = \frac{\ln 3x}{-2x^2} - \frac{1}{4x^2} + 3$ | |

| | Working | Common Issues |
|---|---|---------------|
| 8 | <p>(i) $(6-x^2)^5 = \binom{5}{0}(6)^5(x^2)^0 - \binom{5}{1}(6)^4(x^2)^1 + \binom{5}{2}(6)^3(x^2)^2 + \dots$ $= 7776 - 6480x^2 + 2160x^4 + \dots$</p> <p>Coefficient of $x^4 = (-6480)(2) + (2160)\left(\frac{1}{3}\right)$ $= -12960 + 720$ $= -12240$</p> <p>(ii) For x term, $r = 1$ $T_2 = \binom{n}{1}(2^{n-1})x$ $= \frac{2^n(n)}{2}x$</p> <p>For x^2 term, $r = 2$ $T_3 = \binom{n}{2}(2^{n-2})x^2$ $= \frac{2^n(n)(n-1)}{8}x^2$</p> <p>$\frac{\text{Coefficient of } x}{\text{Coefficient of } x^2} = \frac{\frac{2^n(n)}{2}}{\frac{2^n(n)(n-1)}{8}} = \frac{2}{3}$</p> <p>$\frac{2^n(3n)}{2} = \frac{2^n(n)(n-1)}{4}$ $2^n(6n) = 2^n(n)(n-1)$ $2^n(n)(n-1) - 2^n(6n) = 0$ $2^n(n)[(n-1)-6] = 0$</p> <p>$2^n = 0$ (reject as $2^n > 0$) $n = 0$ (reject as $n \neq 0$) $n = 7$</p> | |

| | Working | Common Issues |
|-------|---|---------------|
| 9 (a) | $AB = 6 \sin x$ $BC = 6 \cos x$ $RB = \frac{6 \sin x}{2} = 3 \sin x$ (ratio of corresponding sides are equal) $SR = RT = \frac{6 \cos x}{2} = 3 \cos x$ (ratio of corresponding sides are equal) $P = 6 + 6 \cos x + 3 \sin x + 3 \cos x + 3$ $= 9 + 9 \cos x + 3 \sin x$ (shown) | |
| (bi) | $P = 9 + 9 \cos \theta + 3 \sin \theta$ $= 9 + n \cos(\theta - \alpha)$ $= 9 + n(\cos \theta \cos \alpha + \sin \theta \sin \alpha)$ Comparing coefficients, $n \cos \alpha = 9, \quad n \sin \alpha = 3$ $\tan \alpha = \frac{1}{3}$ $\alpha = \tan^{-1} \frac{1}{3}$ $= 18.43495^\circ$ $n^2 = 9^2 + 3^2$ $n = \sqrt{90}$ $\therefore P = 9 + \sqrt{90} \cos(\theta - 18.43495^\circ)$ $9 + \sqrt{90} \cos(\theta - 18.43495^\circ) = 15$ $\cos(\theta - 18.43495^\circ) = \frac{15 - 9}{\sqrt{90}}$ Basic angle $= \cos^{-1}\left(\frac{6}{\sqrt{90}}\right) = 50.7685^\circ$ $\theta - 18.43495^\circ = 50.7685^\circ \quad \text{or}$ $\theta - 18.43495^\circ = 360^\circ - 50.7685^\circ$ (reject) $\theta = 69.2^\circ$ | |
| (bii) | Maximum value of P is when $\cos(x - 18.43495^\circ) = 1$ \therefore maximum value of $P = 9 + \sqrt{90}$ corresponding value of $x = 18.4^\circ$ | |

| | Working | Common Issues |
|--------|---|---------------|
| 10 (i) | <p>Length of $AD = \sqrt{(y-9)^2 + (4-7)^2}$</p> <p>Length of $AB = \sqrt{(6-9)^2 + (8-7)^2}$</p> $(y-9)^2 + 9 = 9 + 1$ $(y-9)^2 = 1$ $y-9 = 1 \quad \text{or} \quad y-9 = -1$ $y = 10 \text{ (reject)} \quad \text{or} \quad y = 8$ $\therefore \text{ coordinates of } D(4, 8).$ <p>Coordinates of $M = \left(\frac{8+4}{2}, \frac{6+8}{2} \right)$</p> $= (6, 7)$ <p>Gradient of $AM = \frac{9-7}{7-6}$</p> $= 2$ <p>Equation of $AC: 9 = 2(7) + c$</p> $c = -5$ $y = 2x - 5$ <p>When $x = 4, y = 3$</p> $\therefore \text{ coordinates of } C(4, 3).$ <p>(ii) $M_{AC} = M_{AM} = 2$</p> $M_{BD} = \frac{6-8}{8-4} = -\frac{1}{2}$ <p>Since $M_{AC} \cdot M_{BD} = -1$, diagonals AC and BD are perpendicular to each other. \therefore quadrilateral $ABCD$ is a kite.</p> <p>(iii) Area of $ABCD = \frac{1}{2} \begin{vmatrix} 7 & 4 & 4 & 8 & 7 \\ 9 & 8 & 3 & 6 & 9 \end{vmatrix}$</p> $= \frac{1}{2} \{ [(7 \times 8) + (4 \times 3) + (4 \times 6) + (8 \times 9)] - [(9 \times 4) + (8 \times 4) + (3 \times 8) + (6 \times 7)] \}$ $= \frac{1}{2} \times 30$ $= 15 \text{ units}^2$ | |

| | Working | Common Issues |
|---------|--|---------------|
| 11 (ai) | $20 = 100e^{-k(2.5)}$ $\ln \frac{1}{5} = -2.5k$ $k = 0.644$ | |
| (aii) | $100e^{-0.643775t} = \frac{1}{2}100e^0$ $-0.643775t = \ln \frac{1}{2}$ $t = 1.08 \text{ hours}$ | |
| (bi) | $y = ax^4 + bx^3 + 7$ $\frac{dy}{dx} = 4ax^3 + 3bx^2$ <p>Sub $x = 1$ into $\frac{dy}{dx}$,</p> $4a + 3b = 0 \quad \text{----- (1)}$ <p>Sub (1, 6) into curve y,</p> $6 = a + b + 7$ $a = -b - 1 \quad \text{----- (2)}$ <p>Sub (2) into (1),</p> $4(-b - 1) + 3b = 0$ $b = -4, \quad a = 3$ | |
| (bii) | $\frac{dy}{dx} = 4(3)x^3 + 3(-4)x^2$ $= 12x^3 - 12x^2$ <p>When $\frac{dy}{dx} = 0$,</p> $12x^3 - 12x^2 = 0$ $12x^2(x - 1) = 0$ $x = 0 \quad \text{or} \quad x = 1$ <p>When $x = 0$, $y = 7$</p> <p>\therefore the other stationary point is (0, 7).</p> | |

| | Working | Common Issues | | | | | | | | |
|-----------------|---|---------------|------------|---------|-----------|-----------------|----------|---|----------|--|
| | $\frac{d^2y}{dx^2} = 36x^2 - 24x$ <p>When $x = 0$, $\frac{d^2y}{dx^2} = 0$ (not conclusive)</p> <table><tr><td></td><td>$x = -0.1$</td><td>$x = 0$</td><td>$x = 0.1$</td></tr><tr><td>$\frac{dy}{dx}$</td><td>negative</td><td>0</td><td>negative</td></tr></table> <p>Using the first derivative test, the gradient changes from negative to negative, thus $(0, 7)$ is a point of inflexion.</p> | | $x = -0.1$ | $x = 0$ | $x = 0.1$ | $\frac{dy}{dx}$ | negative | 0 | negative | |
| | $x = -0.1$ | $x = 0$ | $x = 0.1$ | | | | | | | |
| $\frac{dy}{dx}$ | negative | 0 | negative | | | | | | | |

End of Paper



CEDAR GIRLS' SECONDARY SCHOOL
Preliminary Examination 2018
Secondary Four

ADDITIONAL MATHEMATICS

Paper 1

4047/01

17 August 2018

2 hours

Additional Materials: Answer Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, index number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

This document consists of **6** printed pages and **1** cover page.

[Turn over

Need a home tutor? Visit smiletutor.sg

1. ALGEBRA*Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1) \dots (n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

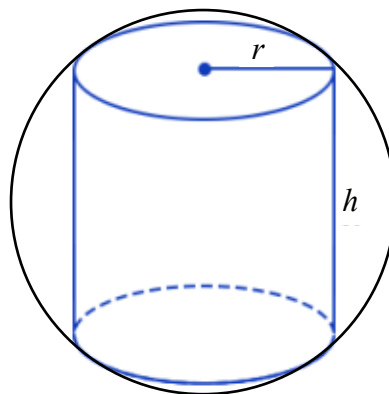
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

Answer **all** the questions.

- 1 A cone has curved surface area $\pi(17 - \sqrt{3}) \text{ cm}^2$ and slant height $(7 - 3\sqrt{3}) \text{ cm}$.
Without using a calculator, find the diameter of the base of the cone, in cm, in the form of $a + b\sqrt{3}$, where a and b are integers. [4]
- 2 The roots of the quadratic equation $5x^2 - 3x + 1 = 0$ are $\frac{1}{\alpha}$ and $\frac{1}{\beta}$.
 Find a quadratic equation with roots α^3 and β^3 . [6]
- 3 (i) Show that $2x^2 + 1$ is a factor of $2x^3 - 4x^2 + x - 2$. [2]
 (ii) Express $\frac{11x - 5x^2 - 11}{2x^3 - 4x^2 + x - 2}$ in partial fractions. [5]
- 4 (i) Sketch the graph of $y = \frac{4}{\sqrt{x}}$ for $x > 0$. [2]
 (ii) Find the coordinates of the point(s) of intersection of $y = \frac{4}{\sqrt{x}}$ and $y^2 = 81x$. [4]
- 5 The diagram shows a cylinder of height $h \text{ cm}$ and base radius $r \text{ cm}$ inscribed in a sphere of radius 35 cm.



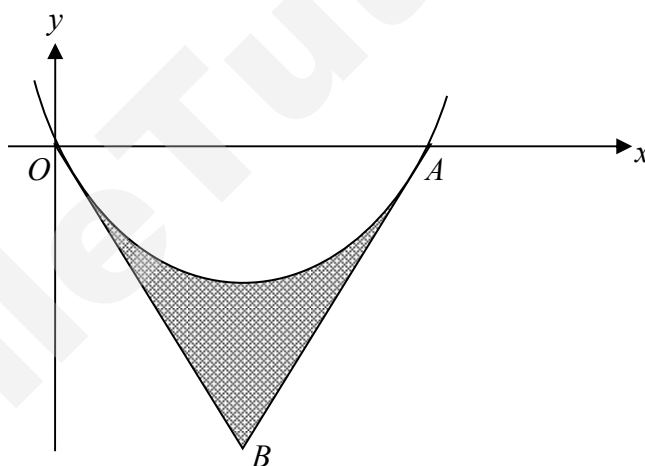
- (i) Show that the height of the cylinder, $h \text{ cm}$, is given by $h = 2\sqrt{1225 - r^2}$. [2]
 (ii) Given that r can vary, find the maximum volume of the cylinder. [4]

6 (i) Show that $\frac{2 - \sec^2 x}{2 \tan x + \sec^2 x} = \frac{\cos x - \sin x}{\cos x + \sin x}$. [3]

(ii) Hence find, for $0 \leq x \leq 2\pi$, the values of x for which $\frac{6 - 3 \sec^2 x}{2 \tan x + \sec^2 x} = \frac{3}{2}$. [3]

7 A curve is such that $\frac{d^2 y}{dx^2} = \frac{2}{e^{2x-3}}$ and the point $P(1.5, 2)$ lies on the curve.
The gradient of the normal to the curve at P is 10. Find the equation of the curve. [6]

- 8 The diagram shows the graph of $y = x^{\frac{3}{2}} - 4x$ which passes through the origin O and cuts the x -axis at the point $A(16, 0)$. Tangents to the curve at O and A meet at the point B .



(i) Show that B is the point $\left(5\frac{1}{3}, -21\frac{1}{3}\right)$. [3]

(ii) Find the area of the shaded region bounded by the curve and the lines OB and AB . [4]

- 9** A tram, moving along a straight road, passes station O with a velocity of 975 m/min. Its acceleration, a m/min², t mins after passing through station O , is given by $a = 2t - 80$.

The tram comes to instantaneous rest, first at station A and later at station B . Find

- (i) the acceleration of the tram at station A and at station B , [3]
- (ii) the greatest speed of the tram as it travels from station A to station B , [2]
- (iii) the distance between station A to station B . [2]

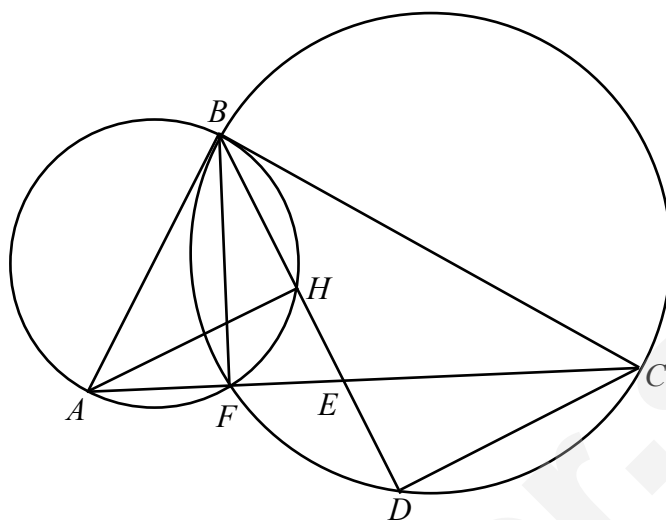
- 10** (i) By considering the general term in the binomial expansion of $\left(x^4 - \frac{1}{kx^2}\right)^6$, where k is a positive constant, explain why there are only even powers of x in this expansion. [2]

- (ii) Given that the term independent of x in this binomial expansion is $\frac{5}{27}$, find the value of k . [2]

- (iii) Using the value of k found in part (ii), hence obtain the coefficient of x^{18} in $(2 - 3x^6)\left(x^4 - \frac{1}{kx^2}\right)^6$. [4]

- 11** M and N are two points on the circumference of a circle, where M is the point (6, 8) and N is the point (10, 16). The centre of the circle lies on the line $y = 2x + 1$.

- (i) Find the equation of the circle in the form $x^2 + y^2 + ax + by + c = 0$, where a , b and c are constants. [6]
- (ii) Explain whether the point (9, 10) lie inside the circle. Justify your answer with mathematical calculations. [2]



In the diagram, two circles intersect at B and F . BC is the diameter of the larger circle and is the tangent to the smaller circle at B .

Point A lies on the smaller circle such that $AFEC$ is a straight line.

Point D lies on the larger circle such that $BHED$ is a straight line.

Prove that

- (i) CD is parallel to AH , [3]
- (ii) AB is a diameter of the smaller circle, [2]
- (iii) triangles ABC and BFC are similar, [2]
- (iv) $AC^2 - AB^2 = CF \times AC$. [2]

End of Paper

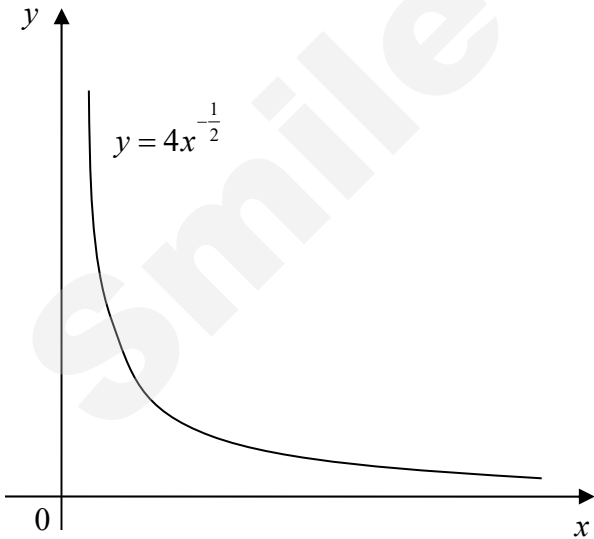


CEDAR GIRLS' SECONDARY SCHOOL
SECONDARY 4 ADDITIONAL MATHEMATICS
Answer Key for 2018 Preliminary Examination

| PAPER 4047/1 | | | |
|--------------|--|-------|--|
| 1 | $(10 + 4\sqrt{3}) \text{ cm}$ | 10ii | $k = 3$ |
| 2 | $x^2 + 18x + 125 = 0$ | 10iii | Coefficient of $x^8 = 2(-2) + (-3)\left(\frac{5}{3}\right) = -9$ |
| 3i | $2x^3 - 4x^2 + x - 2 = (2x^2 + 1)(x - 2)$ It is divisible by $2x^2 + 1$ with no remainder. | 11i | $x^2 + y^2 - 12x - 26y + 180 = 0$ |
| 3ii | $\frac{-5x^2 + 11x - 11}{2x^3 - 4x^2 + x - 2} = -\frac{1}{x-2} + \frac{5-3x}{2x^2+1}$ | 11ii | Length of point to centre of circle = $4.24 < 5$. Yes, the point lies inside the circle as its length from the centre of the circle is less than the radius. |
| 4i | | 12i | $\angle AHD = \angle HDC$ (alternate angles) |
| | | 12ii | AB is a diameter of the smaller circle (\angle in semicircle). |
| | | 12iii | Triangle ABC is similar to triangle BFC as all corresponding angles are equal. |
| | | 12iv | $\frac{BC}{FC} = \frac{AC}{CB}$ (ratio of similar triangles) |
| | | | $BC^2 = CF \times AC$ $BC^2 = AC^2 - AB^2$ (Pythagoras' Theorem) $\therefore AC^2 - AB^2 = CF \times AC$ (shown) |
| 4ii | $\left(\frac{4}{9}, 6\right)$ | | |
| 5i | Using Pythagoras' Theorem: $\left(\frac{h}{2}\right)^2 + r^2 = 35^2$ | | |
| 5ii | $104\,000 \text{ cm}^3$ (3 s.f.) | | |
| 6ii | $x = 0.322$ or $x = 3.46$ (3 s.f.) | | |
| 7 | $y = \frac{1}{2}e^{3-2x} + \frac{9}{10}x + \frac{3}{20}$ | | |
| 8ii | 68.3 units^2 (3 s.f.) | | |
| 9i | Acceleration at $A = -50 \text{ m/min}^2$ Acceleration at $B = 50 \text{ m/min}^2$ | | |
| 9ii | Greatest speed = 625 m/min | | |
| 9iii | 20.8 km (3 s.f.) | | |
| 10i | General term = $\binom{6}{r}(x)^{24-6r}\left(-\frac{1}{k}\right)^r$ Since $6r$ is an even number, $24 - 6r$ will be even. | | |
| | | | |
| | | | Need a home tutor? Visit smiletutor.sg |

2018 Preliminary Examination 2**Additional Mathematics 4047 Paper 1****Solutions**

| Qn | Working |
|----|---|
| 1 | $\pi r l = \pi(17 - \sqrt{3})$ $r = \frac{(17 - \sqrt{3})}{7 - 3\sqrt{3}}$ $r = \frac{(17 - \sqrt{3})}{7 - 3\sqrt{3}} \times \frac{7 + 3\sqrt{3}}{7 + 3\sqrt{3}}$ $r = \frac{110 + 44\sqrt{3}}{22}$ $r = 5 + 2\sqrt{3}$ <p>Diameter = $10 + 4\sqrt{3}$ cm</p> |
| 2 | $\frac{1}{\alpha} + \frac{1}{\beta} = -\frac{3}{5}$ $= \frac{3}{5}$ $\frac{1}{\alpha\beta} = \frac{1}{5}$ $\alpha\beta = 5$ $\frac{1}{\alpha} + \frac{1}{\beta} = \frac{\alpha + \beta}{\alpha\beta}$ $\frac{\alpha + \beta}{5} = \frac{3}{5}$ $\alpha + \beta = 3$ $\alpha^3 + \beta^3 = (\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2)$ $= 3[(\alpha + \beta)^2 - 3\alpha\beta]$ $= 3[(3)^2 - 3(5)]$ $= -18$ $\alpha^3 \beta^3 = (\alpha\beta)^3$ $= 125$ <p>Equation: $x^2 + 18x + 125 = 0$</p> |

| Qn | Working |
|-----|---|
| 3i | $2x^3 - 4x^2 + x - 2 = (2x^2 + 1)(x - 2)$ It is divisible by $2x^2 + 1$ with no remainder. |
| 3ii | $\frac{-5x^2 + 11x - 11}{2x^3 - 4x^2 + x - 2} = \frac{A}{x - 2} + \frac{Bx + C}{2x^2 + 1}$ $-5x^2 + 11x - 11 = A(2x^2 + 1) + (Bx + C)(x - 2)$ When $x = 2$, $A = -1$ Comparing x^2 : $-5 = 2A + B$ $-5 = -2 + B$ $B = -3$ Comparing constant: $-11 = A - 2C$ $-11 = -1 - 2C$ $C = 5$ $\frac{-5x^2 + 11x - 11}{2x^3 - 4x^2 + x - 2} = -\frac{1}{x - 2} + \frac{5 - 3x}{2x^2 + 1}$ |
| 4 |  <p>The graph shows the function $y = 4x^{-\frac{1}{2}}$ plotted in the first quadrant. The curve is a decreasing curve that starts at a high value on the y-axis and approaches the x-axis as x increases. The axes are labeled x and y, and the origin is marked with 0.</p> |

4ii $\left(\frac{4}{\sqrt{x}}\right)^2 = 81x$

$$\frac{16}{x} = 81x$$

$$81x^2 = 16$$

$$x = \pm \frac{4}{9}$$

$$x = \frac{4}{9}$$

$$y = 6$$

$$\text{Point of intersection} = \left(\frac{4}{9}, 6\right)$$

5i $\left(\frac{h}{2}\right)^2 + r^2 = 35^2$ (Pythagoras' Theorem)

$$\frac{h^2}{4} = 1225 - r^2$$

$$h^2 = 4(1225 - r^2)$$

$$h = 2\sqrt{1225 - r^2}$$

(shown)

5ii $V = \pi r^2 (2\sqrt{1225 - r^2})$

$$V = 2\pi r^2 (1225 - r^2)^{\frac{1}{2}}$$

$$\frac{dV}{dr} = 2\pi r^2 \left(\frac{1}{2}(-2r)(1225 - r^2)^{-\frac{1}{2}}\right) + (1225 - r^2)^{\frac{1}{2}}(4\pi r)$$

$$= -2\pi r^3 (1225 - r^2)^{-\frac{1}{2}} + 4\pi r (1225 - r^2)^{\frac{1}{2}}$$




$$-2\pi r^3 (1225 - r^2)^{-\frac{1}{2}} + 4\pi r (1225 - r^2)^{\frac{1}{2}} = 0$$

$$r^3 = 2r(1225 - r^2)$$

$$3r^3 = 2450r$$

$$r = 28.577 \text{ (reject } r = 0 \text{ and -ve } r)$$

Using First Derivative Test,

| x | 28.577 (-) | 28.577 | 28.577 (+) |
|-------------------------|---|---|---|
| Sign of $\frac{dV}{dr}$ | +ve | 0 | -ve |
| slope |  |  |  |

V is maximum at $r = 28.577$

Maximum volume:

$$\begin{aligned}
 V &= \pi(28.577)^2(2\sqrt{1225 - (28.577)^2}) \\
 &= 103\,688 \\
 &= 104\,000 \\
 &= 104\,000 \text{ cm}^3 \text{ (3 s.f.)}
 \end{aligned}$$

| Qn | Working |
|-----|---|
| 6i | $ \begin{aligned} \text{LHS: } \frac{2 - \sec^2 x}{2 \tan x + \sec^2 x} &= \frac{2 - (\tan^2 x + 1)}{2 \tan x + (\tan^2 x + 1)} \\ &= \frac{1 - \tan^2 x}{2 \tan x + \tan^2 x + 1} \\ &= \frac{(1 - \tan x)(1 + \tan x)}{(\tan x + 1)^2} \\ &= \frac{1 - \tan x}{1 + \tan x} \\ &= \frac{1 - \frac{\sin x}{\cos x}}{1 + \frac{\sin x}{\cos x}} \\ &= \frac{\cos x - \sin x}{\cos x} \times \frac{\cos x}{\cos x + \sin x} \\ &= \frac{\cos x - \sin x}{\cos x + \sin x} \\ &\text{(shown)} \end{aligned} $ |
| 6ii | $ \begin{aligned} 3 \times \frac{\cos x - \sin x}{\cos x + \sin x} &= \frac{3}{2} \\ \frac{\cos x - \sin x}{\cos x + \sin x} &= \frac{1}{2} \\ 2 \cos x - 2 \sin x &= \cos x + \sin x \\ \cos x &= 3 \sin x \\ \tan x &= \frac{1}{3} \\ x &= 0.322 \text{ or } x = 3.46 \text{ (3 s.f.)} \end{aligned} $ |

| Qn | Working |
|----|--|
| 7 | $\frac{d^2y}{dx^2} = 2e^{3-2x}$ $\frac{dy}{dx} = 2\left[-\frac{1}{2}e^{3-2x}\right] + c$ $\frac{dy}{dx} = -e^{3-2x} + c$ $\text{Gradient at tangent at } P = -\frac{1}{10}$ $-e^{3-2x} + c = -\frac{1}{10}$ $\text{when } x = 1.5$ $c = \frac{9}{10}$ $\frac{dy}{dx} = -e^{3-2x} + \frac{9}{10}$ $y = \frac{1}{2}e^{3-2x} + \frac{9}{10}x + c$ $2 = \frac{1}{2}e^{3-2(1.5)} + \frac{9}{10}(1.5) + c$ $c = \frac{3}{20}$ $\text{Eqn: } y = \frac{1}{2}e^{3-2x} + \frac{9}{10}x + \frac{3}{20}$ |

| Qn | Working |
|----|---|
| 8i | $\frac{dy}{dx} = \frac{3}{2}x^{\frac{1}{2}} - 4$ <p>At $O, x = 0, \frac{dy}{dx} = -4$</p> <p>Equation $OB: y = -4x \dots(1)$</p> <p>At $A, x = 16, \frac{dy}{dx} = 2$</p> $y = 2x + c$ $0 = 2(16) + c$ $c = -32$ <p>Equation $AB: y = 2x - 32$</p> $2x - 32 = -4x$ $x = 5\frac{1}{3}$ <p>Sub into (1),</p> $y = -21\frac{1}{3}$ $B = \left(5\frac{1}{3}, -21\frac{1}{3}\right) \text{ (shown)}$ <p>ii</p> <p>Area of curve = $\left \int_0^{16} x^{\frac{3}{2}} - 4x \, dx \right = \left \left[\frac{2}{5}x^{\frac{5}{2}} - 2x^2 \right]_0^{16} \right$</p> $= 102.4 \text{ units}^2$ <p>Area of triangle $OAB = \frac{1}{2} \times 16 \times 21\frac{1}{3}$</p> $= 170\frac{2}{3} \text{ units}^2$ <p>Area of shaded region = $170\frac{2}{3} - 102.4$</p> $= 68.3 \text{ units}^2 \text{ (3 s.f.)}$ |

| Qn | Working |
|------------------|--|
| <p>9i</p> | $a = 2t - 80$ $v = t^2 - 80t + c$ $t = 0, v = 975$ $975 = (0)^2 - 80(0) + c$ $c = 975$ $v = t^2 - 80t + 975$ <p>When $v = 0$,</p> $t^2 - 80t + 975 = 0$ $(t - 15)(t - 65) = 0$ $t = 15, t = 65$ <p>Acceleration at $a = 2(15) - 80$ $= -50 \text{ m/min}^2$</p> <p>Acceleration at $a = 2(65) - 80$ $= 50 \text{ m/min}^2$</p> <p>9ii When $a = 0$,</p> $t = \frac{15 + 65}{2}$ $t = 40$ $v = (40)^2 - 80(40) + 975$ $v = -625 \text{ m/min}$ <p>Greatest speed = 625 m/min</p> <p>9iii Distance $AB = \left \int_{15}^{65} t^2 - 80t + 975 \, dt \right$</p> $= \left \left[\frac{t^3}{3} - 40t^2 + 975t \right]_{15}^{65} \right $ $= 20833 \frac{1}{3} \text{ m}$ $= 20\,800 \text{ m (3 s.f.)}$ $= 20.8 \text{ km}$ |

| Qn | Working |
|-------|--|
| 10(i) | <p>General Term = $\binom{6}{r} (x^4)^{6-r} \left(-\frac{1}{k} x^{-2}\right)^r$</p> <p>$= \binom{6}{r} (x)^{24-6r} \left(-\frac{1}{k}\right)^r$</p> <p>Since $6r$ is an even number, $24 - 6r$ will be even.</p> <p>(ii) For independent term, $24 - 6r = 0 \Rightarrow r = 4$</p> <p>$\binom{6}{4} \left(-\frac{1}{k}\right)^4 = \frac{5}{27}$</p> <p>$\frac{15}{k^4} = \frac{5}{27}$</p> <p>$k = +\sqrt[4]{\frac{27 \times 15}{5}} = 3$ (as $k > 0$)</p> <p>(iii) $(2 - 3x^6)(\dots + \text{Term in } x^{18} + \text{Term in } x^{12} + \dots)$</p> <p>For term in x^{18}, $24 - 6r = 18 \Rightarrow r = 1$</p> <p>Therefore, term in $x^{18} = \binom{6}{1} \left(-\frac{1}{3}\right) x^{18} = -2x^{18}$</p> <p>For term in x^{12}, $24 - 6r = 12 \Rightarrow r = 2$</p> <p>Therefore, term in $x^{12} = \binom{6}{2} \left(-\frac{1}{3}\right)^2 x^{12} = \frac{5}{3} x^{12}$</p> <p>Coefficient of $x^{18} = 2(-2) + (-3)\left(\frac{5}{3}\right) = -9$</p> |

| Qn | Working |
|------|--|
| 11i | <p>Let MN be a chord of circle.</p> <p>Midpoint of $MN = \left(\frac{10+6}{2}, \frac{16+8}{2} \right)$</p> <p>$= (8, 12)$</p> <p>Gradient of $MN = \frac{16-8}{10-6}$</p> <p>$= 2$</p> <p>Gradient of perpendicular bisector $= -\frac{1}{2}$</p> <p>Equation of perpendicular bisector of MN:</p> <p>$y - 12 = -\frac{1}{2}(x - 8)$</p> <p>$y = -\frac{1}{2}x + 16$</p> <p>$-\frac{1}{2}x + 16 = 2x + 1$</p> <p>$x = 6$</p> <p>$y = 13$</p> <p>Centre of circle $= (6, 13)$</p> <p>Radius $= 13 - 8$</p> <p>$= 5$ units</p> <p>Equation of circle:</p> <p>$(x - 6)^2 + (y - 13)^2 = 5^2$</p> <p>$x^2 + y^2 - 12x - 26y + 180 = 0$</p> |
| 11ii | <p>Length of point to centre of circle</p> <p>$= \sqrt{(9-6)^2 + (10-13)^2}$</p> <p>$= \sqrt{18}$</p> <p>$= 4.24$ units</p> <p>< 5 (radius)</p> <p>Yes, the point lies inside the circle as its length from the centre of the circle is less than the radius.</p> |

| Qn | Working |
|-------|--|
| 12i | $\angle BDC = 90^\circ$ (\angle in semicircle) $\angle BFC = 90^\circ$ (\angle in same segment) or (\angle in semicircle) $\angle BFA = 180^\circ - 90^\circ$ (adj \angle s on straight line) $= 90^\circ$ $\angle BHA = \angle BFA = 90^\circ$ (\angle in same segment) $\angle AHD = 180^\circ - 90^\circ$ (adj \angle s on straight line) $= 90^\circ$ $\angle AHD = \angle BDC = \angle HDC$ (alternate angles) $\therefore CD \parallel AH$ |
| 12ii | $\angle BHA = \angle BFA = 90^\circ$ (\angle in same segment) AB is a diameter of the smaller circle (\angle in semicircle). |
| 12iii | <p>Since AB and BC are tangents to the smaller and bigger circle respectively, $\angle ABC = 90^\circ$ (tan \perp rad)</p> $\angle ABC = \angle BFC$ $\angle BCA = \angle FCB$ (common \angle) <p>Triangle ABC is similar to triangle BFC as all corresponding angles are equal.</p> |
| 12iv | $\frac{BC}{FC} = \frac{AC}{CB}$ (ratio of similar triangles) $BC^2 = CF \times AC$ $BC^2 = AC^2 - AB^2$ (Pythagoras' Theorem) $\therefore AC^2 - AB^2 = CF \times AC$ (shown) |



CEDAR GIRLS' SECONDARY SCHOOL

Preliminary Examination

Secondary Four

ADDITIONAL MATHEMATICS

4047/02

20 August 2018

2 hours 30 minutes

Additional Materials: Answer Paper
Graph paper (1 sheet)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, index number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

This document consists of **8** printed pages and **1** cover page.

[Turn over

Need a home tutor? Visit smiletutor.sg

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1) \dots (n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

$$\sin A + \sin B = 2 \sin \frac{1}{2}(A+B) \cos \frac{1}{2}(A-B)$$

$$\sin A - \sin B = 2 \cos \frac{1}{2}(A+B) \sin \frac{1}{2}(A-B)$$

$$\cos A + \cos B = 2 \cos \frac{1}{2}(A+B) \cos \frac{1}{2}(A-B)$$

$$\cos A - \cos B = -2 \sin \frac{1}{2}(A+B) \sin \frac{1}{2}(A-B)$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

Answer **all** the questions.

- 1 (a) Given that $3 \lg(x\sqrt[3]{y}) = 2 + 2 \lg x - \lg y$, where x and y are positive numbers, express, in its simplest form, y in terms of x . [3]

- (b) Given that $p = \log_8 q$, express, in terms of p ,

(i) $\log_8 \left(\frac{1}{q} \right)$, [2]

(ii) $\log_2 4q$. [2]

- 2 (i) Show that $\frac{d}{dx}(\sin x \cos x) = 2 \cos^2 x - 1$. [2]

- (ii) Hence, without using a calculator, find the value of each of the constants a and b for which

$$\int_0^{\frac{\pi}{4}} \cos^2 x \, dx = a + b\pi. \quad [4]$$

- 3 The variables x and y are such that when values of $\frac{1}{y} + \frac{1}{x}$ are plotted against $\frac{1}{x}$, a straight line with gradient m is obtained. It is given that $y = \frac{1}{6}$ when $x = 1$ and that $y = \frac{1}{2}$ when $x = \frac{1}{2}$.

- (i) Find the value of m . [4]

- (ii) Find the value of x when $\frac{3}{y} + \frac{3}{x} = 3$. [2]

- (iii) Express y in terms of x . [2]

4 The equation of a curve is $y = x^3 + px^2$, where p is a positive constant.

(i) Show that the origin is a stationary point on the curve and find the x -coordinate of the other stationary point in terms of p . [3]

(ii) Find the nature of each of the stationary points. [3]

Another curve has equation $y = x^3 + px^2 + px$.

(iii) Find the set of values of p for which this curve has no stationary points. [3]

5 A quadratic function $f(x)$ is given by $f(x) = k(x-2)^2 - (x-3)(x+2)$, where k is a constant and $k \neq 1$.

(i) Find the value of k such that the graph of $y = f(x)$ touches the x -axis at one point. [3]

(ii) Find the range of values of k for which the function possesses a maximum point. [1]

(iii) Find the range of values of k for which the value of the function never exceeds 18. [3]

6 (a) A substance is decaying in such a way that its mass, m kg, at a time t years from now is given by the formula

$$m = 240e^{-0.04t}.$$

(i) Find the time taken for the substance to halve its mass. [2]

(ii) Find the value of t for which the mass is decreasing at a rate of 2.1 kg per year. [3]

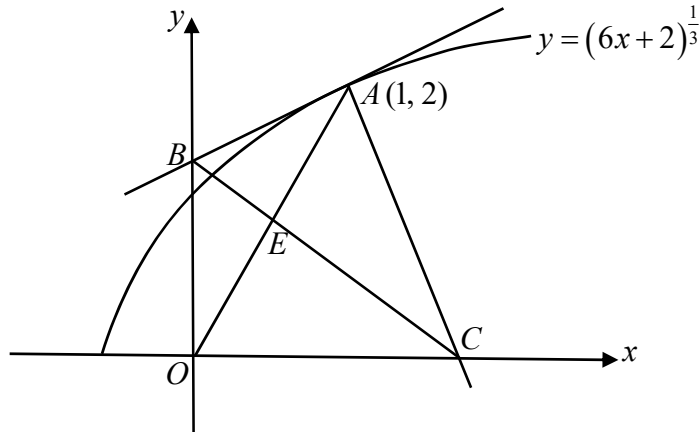
(b) The noise rating, N and its intensity, I are connected by the formula

$$N = 10 \left(\lg \frac{I}{k} \right), \text{ where } k \text{ is a constant.}$$

A hot water pump has a noise rating of 50 decibels.

A dishwasher, however, has a noise rating of 62 decibels.

Find the value of $\frac{\text{Intensity of the noise from the dishwasher}}{\text{Intensity of the noise from the hot water pump}}$. [3]



The diagram shows the curve $y = (6x + 2)^{\frac{1}{3}}$ and the point $A(1, 2)$ which lies on the curve. The tangent to the curve at A cuts the y -axis at B and the normal to the curve at A cuts the x -axis at C .

- (i) Find the equation of the tangent AB and the equation of the normal AC . [4]
- (ii) Find the length of BC . [2]
- (iii) Find the coordinates of the point of intersection, E , of OA and BC . [4]

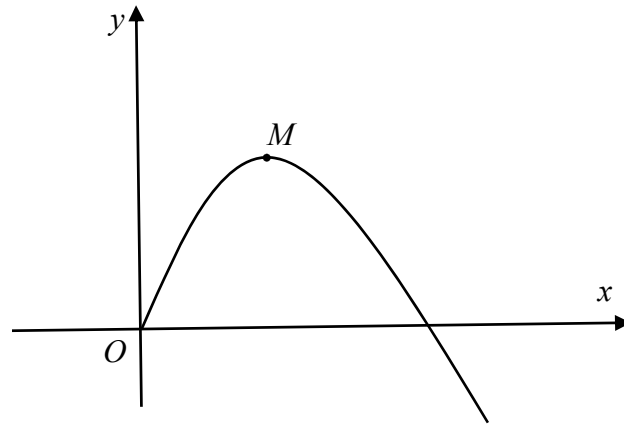
8 It is given that $y_1 = \tan x$ and $y_2 = 2 \cos 2x + 1$.

- (i) State the period, in radians, of y_1 and the amplitude of y_2 . [2]

For the interval $0 \leq x \leq 2\pi$,

- (ii) sketch, on the same diagram, the graphs of y_1 and y_2 , [3]
- (iii) state the number of roots of the equation $|\tan x| - 2 \cos 2x = 1$, [1]
- (iv) find the range(s) of values of x for which y_1 and y_2 are both increasing as x increases. [2]

9 (a)



The diagram shows part of the curve,
 $y = \tan x \cos 2x$,
 and its maximum point M .

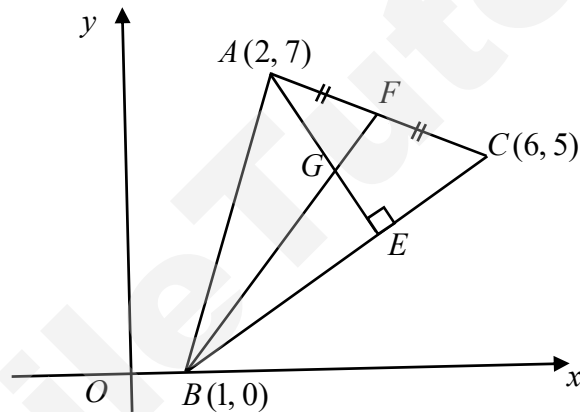
(i) Show that $\frac{dy}{dx} = 4 \cos^2 x - \sec^2 x - 2$. [5]

(ii) Hence find the x -coordinate of M . [3]

(b) A particle moves along the line $y = \ln \sqrt{\frac{5x}{x-2}}$ in such a way that the x -coordinate is increasing at a constant rate of 0.4 units per second. Find the rate at which the y -coordinate of the particle is increasing at the instant when $x = 2.5$. [3]

- 10 (a) The function f is defined for all real values of x by $f(x) = e^{2x} - 3e^{-2x}$.
- (i) Show that $f'(x) > 0$ for all values of x . [2]
- (ii) Show that $f''(x) = hf(x)$, where h is an integer. [2]
- (iii) Find the value of x for which $f''(x) = 0$ in the form $x = p \ln q$, where p and q are rational numbers. [2]
- (b) The function g is defined for all real values of x by $g(x) = e^{2x} + 3e^{-2x}$.
The curve $y = g(x)$ and the line $x = \frac{1}{4} \ln 3$ intersect at point Q .
Show that the y -coordinate of Q is $k\sqrt{3}$, where k is an integer. [2]

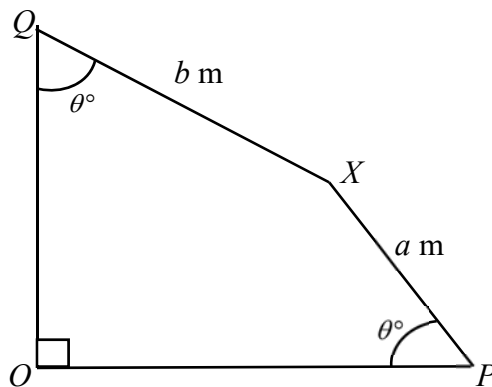
11 Solutions to this question by accurate drawing will not be accepted.



The diagram, which is not drawn to scale, shows a triangle ABC with vertices $A(2, 7)$, $B(1, 0)$ and $C(6, 5)$ respectively. E and F are points on BC and AC respectively for which AE is perpendicular to BC and BF bisects AC . G is the point of intersection of lines AE and BF .
Find

- (i) the coordinates of G , [4]
- (ii) the coordinates of the point D such that $ABCD$ is a parallelogram, [2]
- (iii) the area of $ABCD$. [2]

12



The diagram above shows a quadrilateral in which $PX = a$ m and $QX = b$ m. Angle $OQX = \text{Angle } OPX = \theta^\circ$ and OQ is perpendicular to OP .

- (i) Show that $OP = a \cos \theta + b \sin \theta$. [3]
- (ii) It is given that the maximum length of OP is $\sqrt{5}$ m and the corresponding value of θ is 63.43° .
By using $OP = R \cos(\theta - \alpha)$, where $R > 0$ and θ is acute, find the value of a and of b . [5]
- (iii) Given that $OP = 2.15$ m, find the value of θ . [2]

End of Paper



CEDAR GIRLS' SECONDARY SCHOOL
SECONDARY 4 ADDITIONAL MATHEMATICS
Answer Key for Prelim Examination 2018

| PAPER 4047/02 | | | |
|---------------|--|-----------------|--|
| 1a | $y = \frac{10}{\sqrt{x}}$ | 8(i) | Period of $y_1 = \pi$ radians |
| 1bi | $-p$ | | Amplitude of $y_2 = 2$ |
| bii | $2 + 3p$ | 8(ii) | |
| 2ii | $a = \frac{1}{4}, b = \frac{1}{8}$ | | |
| 3(i) | $m = -3$ | | |
| 3(ii) | $x = \frac{1}{3}$ | | |
| 3(iii) | $y = \frac{x}{10x-4}$ | | |
| 4(i) | $x = -\frac{2p}{3}$ | | |
| 4(ii) | (0, 0) is a minimum point. | 8(iii) | 4 |
| | maximum point at $x = -\frac{2p}{3}$ | 8(iv) | $\frac{\pi}{2} < x < \pi, \frac{3\pi}{2} < x < 2\pi$ |
| 4(iii) | $\{p : 0 < p < 3\}$ | 9a(ii) | 0.452 or 25.9° |
| 5(i) | $k = \frac{25}{16}$ | 9b | -0.32 units per second |
| 5(ii) | $k < 1$ | 10a(iii) | $x = \frac{1}{4} \ln 3$ |
| 5(iii) | $k \leq \frac{47}{56}$ | 10b | $2\sqrt{3}$ |
| 6ai | 17.3 years | 11(i) | $G(3\frac{2}{3}, 5\frac{1}{3})$ |
| 6aai | $t = 38.0$ | 11(ii) | (7, 12) |
| 6b | 15.8 | 11(iii) | 30 sq units |
| 7(i) | Eqn of AB: $y = \frac{1}{2}x + \frac{3}{2}$ | 12 (ii) | $a = 1.00, b = 2.00$ |
| | Eqn of AC: $y = -2x + 4$ | 12(iii) | $\theta = 79.4$ or 47.5 |
| 7(ii) | 2.5 units | | |
| 7(iii) | Coordinates of E = $(\frac{6}{11}, 1\frac{1}{11})$ | | |

2018 Preliminary Examination 2
Additional Mathematics 4047/2
Solutions

| Qn | Working | Marks | Total | Remarks |
|--------------|---|--------------|------------|---------|
| 1a | $3 \lg(x\sqrt[3]{y}) = 2 + 2 \lg x - \lg y$ $3 \lg x + \lg y = 2 + 2 \lg x - \lg y$ $\lg x + 2 \lg y = 2$ $\lg(xy^2) = 2$ $xy^2 = 10^2 = 100$ $y = \sqrt{\frac{100}{x}} = \frac{10}{\sqrt{x}} = \frac{10\sqrt{x}}{x}$ | | [3] | |
| b(i) | $\log_8 \frac{1}{q} = \log_8 1 - \log_8 q$ $= 0 - p = -p$ | | [2] | |
| b(ii) | $\log_2 4q = \log_2 4 + \log_2 q$ $= 2 + \frac{\log_8 q}{\log_8 2}$ $= 2 + 3p$ | | [2] | |
| | | Total | [7] | |
| 2(i) | $\frac{d}{dx}(\sin x \cos x)$ $= \sin x(-\sin x) + \cos x(\cos x)$ $= \cos^2 x - \sin^2 x$ $= \cos^2 x - (1 - \cos^2 x)$ $= 2 \cos^2 x - 1$ | | [2] | |
| (ii) | $\int_0^{\frac{\pi}{4}} (2 \cos^2 x - 1) dx = [\sin x \cos x]_0^{\frac{\pi}{4}}$ $\int_0^{\frac{\pi}{4}} (2 \cos^2 x) dx - \int_0^{\frac{\pi}{4}} 1 dx = [\sin x \cos x]_0^{\frac{\pi}{4}}$ $= \frac{\sqrt{2}}{2} \times \frac{\sqrt{2}}{2} = \frac{1}{2}$ $2 \int_0^{\frac{\pi}{4}} (\cos^2 x) dx = \frac{1}{2} + [x]_0^{\frac{\pi}{4}}$ $\int_0^{\frac{\pi}{4}} (\cos^2 x) dx = \frac{1}{4} + \frac{\pi}{8} \Rightarrow a = \frac{1}{4}, b = \frac{\pi}{8}$ | | [4] | |
| | | Total | [6] | |

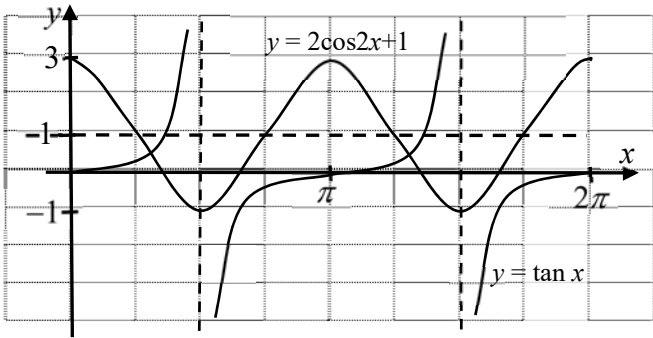
| Qn | Working | Marks | Total | Remarks |
|-------|--|--------------|------------|---------|
| 3(i) | <p>The linear equation is $\frac{1}{y} + \frac{1}{x} = m\left(\frac{1}{x}\right) + c$</p> <p>Subst $y = \frac{1}{6}$ and $x = 1$,</p> $6 + 1 = m + c \Rightarrow m + c = 7$ <p>Subst $y = \frac{1}{2}$ and $x = \frac{1}{2}$</p> $2 + 2 = 2m + c \Rightarrow 2m + c = 4$ $m = -3 \text{ and } c = 10$ | | [4] | |
| (ii) | <p>Since $\frac{3}{y} + \frac{3}{x} = 3 \Rightarrow \frac{1}{y} + \frac{1}{x} = 1$,</p> $1 = \frac{-3}{x} + 10 \Rightarrow x = \frac{1}{3}$ | | [2] | |
| (iii) | $\frac{1}{y} + \frac{1}{x} = -3\left(\frac{1}{x}\right) + 10$ $\frac{x+y}{xy} = \frac{-3+10x}{x}$ $y = \frac{x}{10x-4}$ | | [2] | |
| | | Total | [8] | |

| Qn | Working | Marks | Total | Remarks |
|-------|---|--------------|------------|---------|
| 4(i) | $y = x^3 + px^2$ $\frac{dy}{dx} = 3x^2 + 2px = x(3x + 2p)$ For stationary point, $\frac{dy}{dx} = 0$ $\therefore x = 0$ or $x = -\frac{2p}{3}$ When $x = 0$, $y = 0$. Therefore, $(0, 0)$ is a stationary point. The other x -coordinate of stationary point is $x = -\frac{2p}{3}$ | | [3] | |
| (ii) | $\frac{d^2y}{dx^2} = 6x + 2p$ When $x = 0$, $\frac{d^2y}{dx^2} = 2p > 0$ as $p > 0$ Therefore, $(0, 0)$ is a minimum point. When $x = -\frac{2p}{3}$, $\frac{d^2y}{dx^2} = 6\left(-\frac{2p}{3}\right) + 2p = -2p < 0$ as $p > 0$ Therefore, there is a maximum point at $x = -\frac{2p}{3}$ | | [3] | |
| (iii) | $y = x^3 + px^2 + px$ $\frac{dy}{dx} = 3x^2 + 2px + p$ Since $\frac{dy}{dx} \neq 0$, $b^2 - 4ac < 0$ $(2p)^2 - 4(3)(p) < 0$ $4p^2 - 12p < 0$ $4p(p - 3) < 0$ The set is $\{p : 0 < p < 3\}$ | | [3] | |
| | | Total | [9] | |

| Qn | Working | Marks | Total | Remarks |
|-------|--|-------|-------|---------|
| 5(i) | $f(x) = k(x-2)^2 - (x-3)(x+2)$ $= k(x^2 - 4x + 4) - (x^2 - x - 6)$ $= kx^2 - 4kx + 4k - x^2 + x + 6$ $= (k-1)x^2 + (1-4k)x + 4k + 6$ <p>Since it touches the x-axis at one point, $b^2 - 4ac = 0$</p> $(1-4k)^2 - 4(k-1)(4k+6) = 0$ $25 - 16k = 0$ $k = \frac{25}{16}$ | | [3] | |
| (ii) | $k < 1$ | | [1] | |
| (iii) | $(k-1)x^2 + (1-4k)x + 4k + 6 \leq 18$ $(k-1)x^2 + (1-4k)x + 4k - 12 \leq 0$ $b^2 - 4ac \leq 0 \text{ and } k < 1$ $(1-4k)^2 - 4(k-1)(4k-12) \leq 0 \text{ and } k < 1$ $56k - 47 \leq 0 \text{ and } k < 1$ $k \leq \frac{47}{56} \text{ and } k < 1$ <p>The solution is $k \leq \frac{47}{56}$</p> | | [3] | |
| | | Total | [7] | |

| Qn | Working | Marks | Total | Remarks |
|-------|--|--------------|------------|---------|
| 6a(i) | When $t = 0$, $m = 240$ When $240e^{-0.04t} = 120$ $e^{-0.04t} = 0.5$ $t = \frac{\ln 0.5}{-0.04}$ $t = 17.3$ No. of years = 17.3 | | [2] | |
| a(ii) | $\frac{dm}{dt} = 240(-0.04)e^{-0.04t} = -9.6e^{-0.04t}$ $-9.6e^{-0.04t} = -2.1$ $t = \frac{\ln\left(\frac{2.1}{9.6}\right)}{-0.04} = 38.0$ | | [3] | |
| b | $10\lg\left(\frac{I_p}{k}\right) = 50 \Rightarrow \left(\frac{I_p}{k}\right) = 10^5$ where I_p = intensity of pump $\lg\frac{I_D}{k} = \frac{62}{10} = 6.2 \Rightarrow \left(\frac{I_D}{k}\right) = 10^{6.2}$ where I_D = intensity of dishwasher $\frac{I_D}{I_p} = \frac{10^{6.2}k}{10^5k} = 15.8$ | | [3] | |
| | | Total | [8] | |

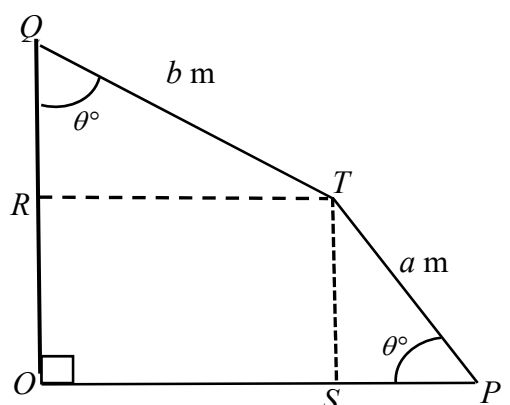
| Qn | Working | Marks | Total | Remarks |
|------|---|--------------|-------------|--|
| 7(i) | $y = (6x + 2)^{\frac{1}{3}}$ $\frac{dy}{dx} = \frac{1}{3}(6x + 2)^{-\frac{2}{3}} \cdot 6 = \frac{2}{(6x + 2)^{\frac{2}{3}}}$ <p>When $x = 1$, $\frac{dy}{dx} = \frac{2}{(6(1) + 2)^{\frac{2}{3}}} = \frac{1}{2}$</p> <p>Eqn of AB: $y - 2 = \frac{1}{2}(x - 1) \Rightarrow y = \frac{1}{2}x + \frac{3}{2}$</p> <p>Eqn of AC: $y - 2 = -2(x - 1) \Rightarrow y = -2x + 4$</p> | | | <p>Use of chain rule</p> <p>Correct substitution</p> |
| 7ii | <p>When $x = 0$, $y = 1.5$</p> <p>Coordinates of B = (0, 1.5)</p> <p>When $y = 0$, $-2x + 4 = 0 \Rightarrow x = 2$</p> <p>Coordinates of C = (2, 0)</p> <p>$BC = \sqrt{1.5^2 + 2^2} = 2.5$ units</p> | | [4] | |
| 7iii | <p>Gradient of OA = $\frac{2-0}{1-0} = 2$</p> <p>Therefore, eqn of OA : $y = 2x$</p> <p>Gradient of BC = $\frac{1.5}{-2} = -\frac{3}{4}$</p> <p>Therefore, eqn of BC: $y = -\frac{3}{4}x + \frac{3}{2}$</p> <p>At E,</p> $2x = -\frac{3}{4}x + \frac{3}{2}$ $\frac{11x}{4} = \frac{3}{2} \Rightarrow x = \frac{6}{11}$ $y = 2\left(\frac{6}{11}\right) = \frac{12}{11} = 1\frac{1}{11}$ <p>Coordinates of E = $\left(\frac{6}{11}, 1\frac{1}{11}\right)$</p> | | [2] | |
| | | | [4] | |
| | | Total | [10] | |

| Qn | Working | Marks | Total | Remarks |
|----|---|-------|-------|---------|
| 8i | Period of $y_1 = \pi$ radians Amplitude of $y_2 = 2$ | | [2] | |
| ii |  | | | |
| iv | $\frac{\pi}{2} < x < \pi$, $\frac{3\pi}{2} < x < 2\pi$ | | [2] | |

| Qn | Working | Marks | Total | Remarks |
|-------|---|--------------|-------------|---------|
| 9a(i) | $y = \tan x \cos 2x$ $\frac{dy}{dx} = \tan x(-2 \sin 2x) + \cos 2x(\sec^2 x)$ $= \frac{\sin x}{\cos x}(-2 \times 2 \sin x \cos x) + (2 \cos^2 x - 1)\left(\frac{1}{\cos^2 x}\right)$ $= -4 \sin^2 x + 2 - \sec^2 x$ $= -4(1 - \cos^2 x) + 2 - \sec^2 x$ $= 4 \cos^2 x - \sec^2 x - 2$ | | [5] | |
| (ii) | <p>When $\frac{dy}{dx} = 0$,</p> $4 \cos^2 x - \sec^2 x - 2 = 0$ $4 \cos^4 x - 2 \cos^2 x - 1 = 0$ $\cos^2 x = \frac{2 \pm \sqrt{4 - 4(4)(-1)}}{8}$ $= 0.80902$ $\cos x = 0.89945$ $x = 0.452$ or 25.9° The x-coordinate of M is 0.452. | | [3] | |
| b | $y = \frac{1}{2}[\ln 5x - \ln(x-2)]$ $\frac{dy}{dx} = \frac{1}{2}\left(\frac{5}{5x}\right) - \frac{1}{2}\left(\frac{1}{x-2}\right)$ $= \frac{1}{2x} - \frac{1}{2(x-2)}$ $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ When $x = 2.5$, $\frac{dy}{dt} = \left(\frac{1}{5} - \frac{1}{2(0.5)}\right) \times 0.4 = -\frac{8}{25} = -0.32$ The rate is -0.32 units per second. | | [3] | |
| | | Total | [11] | |

| Qn | Working | Marks | Total | Remarks |
|----------|--|--------------|------------|---------|
| 10(a)(i) | $f(x) = e^{2x} - 3e^{-2x}$ $f'(x) = 2e^{2x} + 6e^{-2x}$ Since $e^{2x} > 0$ and $e^{-2x} > 0$, $f'(x) > 0$ | | [2] | |
| (ii) | $f''(x) = 4e^{2x} - 12e^{-2x} = 4(e^{2x} - 3e^{-2x})$ Therefore $f''(x) = 4f(x)$ | | [2] | |
| (iii) | $e^{2x} - 3e^{-2x} = 0$ $e^{2x} = \frac{3}{e^{2x}}$ $e^{4x} = 3$ $4x \ln e = \ln 3$ $x = \frac{1}{4} \ln 3$ | | [2] | |
| (b) | $g(x) = e^{2x} + 3e^{-2x}$, When $x = \frac{1}{4} \ln 3$, $g(x) = e^{2(\frac{1}{4} \ln 3)} + 3e^{-2(\frac{1}{4} \ln 3)} = e^{\frac{1}{2} \ln 3} + 3e^{-\frac{1}{2} \ln 3}$ $= \sqrt{3} + \frac{3}{\sqrt{3}} = 2\sqrt{3}$ Therefore the y-coordinate is $2\sqrt{3}$. | | [2] | |
| | | Total | [8] | |

| Qn | Working | Marks | Total | Remarks |
|-------|---|-------|-------|---------|
| 11i | <p>Mid-point of AC, $F = \left(\frac{2+6}{2}, \frac{7+5}{2} \right) = (4, 6)$</p> <p>Gradient of $BF = \frac{6-0}{4-1} = 2$</p> <p>Eqn of BF: $y - 0 = 2(x - 1) \Rightarrow y = 2x - 2$</p> <p>Gradient of $BC = \frac{5-0}{6-1} = 1$</p> <p>Gradient of $AE = -1$</p> <p>Eqn of AE: $y - 7 = -1(x - 2) \Rightarrow y = -x + 9$</p> <p>$-x + 9 = 2x - 2$</p> <p>$x = 3\frac{2}{3}$</p> <p>$\therefore y = -3\frac{2}{3} + 9 = 5\frac{1}{3}$</p> <p>$G\left(3\frac{2}{3}, 5\frac{1}{3}\right)$</p> | | [4] | |
| (ii) | <p>Let (x, y) be coordinates of D.</p> <p>$\left(\frac{1+x}{2}, \frac{0+y}{2} \right) = (4, 6)$</p> <p>$\Rightarrow x = 7, y = 12$</p> <p>Coordinates of $D = (7, 12)$</p> | | [2] | |
| (iii) | <p>Area of $ABCD = \frac{1}{2} \begin{vmatrix} 2 & 1 & 6 & 7 & 2 \\ 7 & 0 & 5 & 12 & 7 \end{vmatrix} = 30 \text{ sq units}$</p> | | [2] | |
| | | Total | [8] | |

| Qn | Working | Marks | Total | Remarks |
|----|---|--------------|-------------|---------|
| 12 |  <p>(i) $\cos \theta = \frac{SP}{a} \Rightarrow SP = a \cos \theta$ $\sin \theta = \frac{OS}{b} \Rightarrow OS = b \sin \theta$ $OP = SP + OS$ $OP = a \cos \theta + b \sin \theta.$</p> <p>(ii) $\sqrt{R} = \sqrt{a^2 + b^2} \Rightarrow a^2 + b^2 = 5$ Max. value of OP occurs at $\theta = 63.43^\circ$. $\cos(\theta - \alpha) = 1 \Rightarrow \theta - \alpha = 0 \Rightarrow \alpha = \theta = 63.43$ $\tan \alpha = \frac{b}{a} \Rightarrow \frac{b}{a} = \tan 63.43 = 1.9996 \Rightarrow b = 1.9996a$ Subst $b = 1.9996a$ in $a^2 + b^2 = 5$ $a^2 + (1.9996a)^2 = 5 \Rightarrow a = 1.00$ $\therefore b = 2.00$</p> <p>(iii) $\cos \theta + 2 \sin \theta = 2.15$ $\sqrt{5} \cos(\theta - 63.43) = 2.15$ $(\theta - 63.43) = \cos^{-1} \left(\frac{2.15}{\sqrt{5}} \right)$ $\theta = 79.4 \text{ or } 47.5$</p> | | | |
| | | | [3] | |
| | | | [5] | |
| | | | [2] | |
| | | Total | [10] | |

| | | |
|--------------------------|----------------------|---------------|
| Name: Mark Scheme | Register No.: | Class: |
|--------------------------|----------------------|---------------|



**CRESCENT GIRLS' SCHOOL
SECONDARY FOUR
PRELIMINARY EXAMINATION**

ADDITIONAL MATHEMATICS

Paper 1

4047/01
16 August 2018
2 hours

Additional Answer Paper
Materials: Mark Sheet

READ THESE INSTRUCTIONS FIRST

Write your name, register number and class in the spaces provided at the top of this page and on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams or graphs.
Do not use paper clips, highlighter, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work and mark sheet securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

- 1 The straight line $y - 1 = 2m$ does not intersect the curve $y = x + \frac{m^2}{x}$.
Find the largest integer value of m . [5]

Solutions

$$y = 2m + 1 \quad \text{---(1)}$$

$$y = x + \frac{m^2}{x} \quad \text{---(2)}$$

$$(1) = (2): x + \frac{m^2}{x} = 2m + 1 \quad \text{[M1]}$$

$$x^2 - 2mx - x + m^2 = 0$$

$$x^2 - (2m + 1)x + m^2 = 0 \quad \text{[M1] -- simplification}$$

Line does not intersect curve, $b^2 - 4ac < 0$

$$[-(2m + 1)]^2 - 4(1)(m^2) < 0 \quad \text{[M1]}$$

$$(2m + 1 + 2m)(2m + 1 - 2m) < 0$$

$$4m + 1 < 0$$

$$m < -\frac{1}{4} \quad \text{[A1]}$$

The largest integer value of m is -1 . [A1]

- 2 The line $2y + x = 5$ intersects the curve $y^2 = 6 - xy$ at the points P and Q .
Determine, with explanation, if the point $(1, 2)$ lies on the line joining the midpoint of PQ and $(3, 1)$. [5]

Solutions

$$x = 5 - 2y \quad \text{---- (1)}$$

Sub (1) into $y^2 = 6 - xy$

$$y^2 = 6 - (5 - 2y)y \quad \text{[M1] -- Substitution}$$

$$y^2 - 5y + 6 = 0$$

$$(y - 3)(y - 2) = 0$$

$$\text{Hence } y = 3 \text{ or } y = 2 \quad \text{[A1]}$$

$$\text{Correspondingly, } x = 5 - 2(3) \text{ or } x = 5 - 2(2)$$

$$x = -1 \quad \text{or} \quad x = 1$$

The coordinates of P and Q are $(-1, 3)$ and $(1, 2)$.

$$\text{Midpoint of } PQ = \left(\frac{-1+1}{2}, \frac{3+2}{2} \right) = (0, 2.5) \quad \text{[A1]}$$

$$\text{Equation of line joining midpoint of } PQ \text{ and } (3, 1) \text{ is } \frac{y-1}{2.5-1} = \frac{x-3}{0-3} \quad \text{[M1]}$$

$$y = -\frac{1}{2}x + \frac{5}{2}$$

$$\text{When } x = 1, y = -\frac{1}{2}(1) + \frac{5}{2} = 2$$

Therefore, the point (1, 2) lies on the line joining midpoint of PQ and (3, 1) [A1] – conclusion

Alternative method

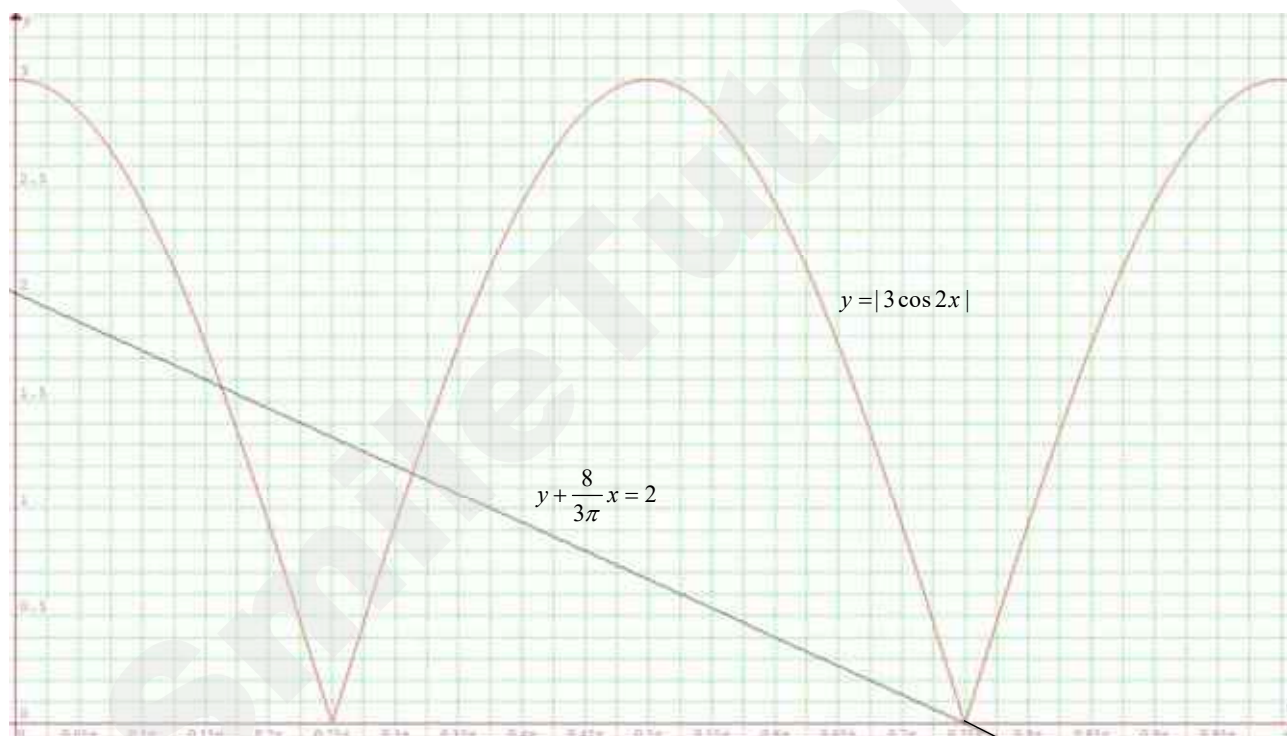
Let R be the coordinates of the midpoint of PQ , S be the point (3, 1) and T be the point (1, 2). Find gradient of RT and gradient of RS and conclude that point T lies on RS due to collinearity.

- 3 (i) Sketch on the same graph $y = |3 \cos 2x|$ and $y + \frac{8}{3\pi}x = 2$ for $0 \leq x \leq \pi$. [3]

- (ii) Hence, showing your working clearly, deduce the number of solutions in $|\cos 2x| - \frac{2}{3} + \frac{8x}{3\pi} = 0$ in the interval $0 \leq x \leq \pi$. [2]

Solutions

(i)



Correct shape and amplitude [B1]

Correct period and x -intercepts [B1]

Straight line drawn correctly [B1]

Minus 1m if eqn of graphs and/or axes are not labelled.

(ii) $|\cos 2x| - \frac{2}{3} + \frac{8x}{3\pi} = 0$

$$|3 \cos 2x| = 2 - \frac{8}{\pi}x$$

$$y = 2 - \frac{8}{\pi}x \quad (y\text{-intercept} = 2; x\text{-intercept} = 2 \div \frac{8}{\pi} = \frac{\pi}{4}) \quad [M1] \text{ —St line NOT required}$$

There is one solution. [A1]

- 4 (i) Find the value of a and of b if the curve $f(x) = ax + \frac{b}{x}$ where $x \neq 0$ has a stationary point at $(-2, -8)$. [4]
- (ii) By considering the sign of $f'(x)$, determine the nature of the stationary point. [2]

Solutions

(i) $f(x) = ax + \frac{b}{x}$ Sub $x = -2$, $f(x) = -8$

$$-8 = -2a - \frac{b}{2}$$

$$4a + b = 16 \text{ ---- (1)} \quad \text{[B1]}$$

$$f'(x) = a - \frac{b}{x^2}. \text{ When } x = -2, f'(x) = 0 \quad \text{[M1] – for } f'(x)$$

$$0 = a - \frac{b}{4} \Rightarrow b = 4a \text{ ---- (2)}$$

$$\text{Sub (2) into (1): } 4a + 4a = 16 \quad \text{[M1] – solve simultaneous equations}$$

$$a = 2$$

$$\text{Hence } b = 2(4) = 8 \quad \text{[A1] – both correct}$$

(ii) $f'(x) = 2 - \frac{8}{x^2}$

| | | | |
|-------------------|--------|------|--------------|
| x | -2^- | -2 | -2^+ |
| Sign of $f'(x)$ | $+$ | 0 | $-$ |
| Sketch of tangent | $/$ | $-$ | \backslash |

[M1] – First derivative test

$(-2, -8)$ is a maximum point.

[A1] – Awarded only with correct first derivative test

- 5 It is given that $\int f'(x) dx = \frac{x}{2} - \frac{\sin kx}{8} + c$ where c is a constant of integration, and that

$$\int_0^{\frac{\pi}{8}} f'(x) dx = \frac{\pi}{16} - \frac{1}{8}.$$

- (i) Show that $k = 4$. [2]
- (ii) Hence find $f'(x)$, expressing your answer in $\sin^2 px$, where p is a constant. [2]
- (iii) Find the equation of the curve $y = f(x)$ given that the point $\left(\frac{\pi}{4}, 0\right)$ lies on the curve. [2]

Solutions

$$(i) \int_0^{\frac{\pi}{8}} f'(x) dx = \frac{\pi}{16} - \frac{1}{8}$$

$$\frac{\frac{\pi}{8}}{2} - \frac{\sin k\left(\frac{\pi}{8}\right)}{8} = \frac{\pi}{16} - \frac{1}{8} \quad [M1]$$

$$\sin\left(\frac{k\pi}{8}\right) = 1$$

$$\frac{k\pi}{8} = \frac{\pi}{2} \quad [A1]$$

$$k = 4 \text{ (shown)}$$

$$(ii) \int f'(x) dx = \frac{x}{2} - \frac{\sin 4x}{8} + c$$

$$f'(x) = \frac{1}{2} - \frac{1}{8}(4 \cos 4x) \quad [M1] \text{ -- Differentiation}$$

$$= \frac{1}{2} - \frac{1}{2} \cos 4x$$

$$= \frac{1}{2} - \frac{1}{2}(1 - 2 \sin^2 2x)$$

$$= \sin^2 2x \quad [A1] \text{ -- Upon correct application of double angle formula}$$

$$(iii) \int f'(x) dx = f(x) = \frac{x}{2} - \frac{\sin 4x}{8} + c$$

$$\text{At } \left(\frac{\pi}{4}, 0\right), \quad 0 = \frac{\pi}{8} - 0 + c \quad [M1]$$

$$c = -\frac{\pi}{8}$$

$$f(x) = \frac{x}{2} - \frac{\sin 4x}{8} - \frac{\pi}{8} \quad [A1]$$

- 6 (a) The length of each side of a square of area $(49 + 20\sqrt{6}) \text{ m}^2$ can be expressed in the form $(\sqrt{c} + \sqrt{d}) \text{ m}$ where c and d are integers and $c < d$. Find the value of c and of d . [3]
- (b) A parallelogram with base equals to $(4 - \sqrt{12}) \text{ m}$ has an area of $(22 - \sqrt{48}) \text{ m}^2$. Find, without using a calculator, the height of the parallelogram in the form $(p + q\sqrt{3}) \text{ m}$. [3]

Solutions

$$(a) (\sqrt{c} + \sqrt{d})^2 = 49 + 20\sqrt{6}$$

$$c + d + 2\sqrt{cd} = 49 + 20\sqrt{6} \quad [M1] \text{ -- correct expansion}$$

$$c + d = 49$$

$$d = 49 - c \text{ ---- (1)}$$

$$2\sqrt{cd} = 20\sqrt{6} \Rightarrow cd = 600 \text{ ---- (2)}$$

[M1] – compare rational and irrational terms

Sub (1) into (2),

$$c(49 - c) = 600$$

$$c^2 - 49c + 600 = 0$$

$$(c - 25)(c - 24) = 0$$

Since $c < d$, $c = 24$, $d = 25$

[A1] – Both correct

$$(b) \quad \text{Height} = \frac{22 - 4\sqrt{3}}{4 - 2\sqrt{3}} \cdot \frac{4 + 2\sqrt{3}}{4 + 2\sqrt{3}}$$

[M1] – Rationalise denominator

$$= \frac{(22 - 4\sqrt{3})(4 + 2\sqrt{3})}{4^2 - 4(3)}$$

$$= \frac{1}{4}(88 + 44\sqrt{3} - 16\sqrt{3} - 24)$$

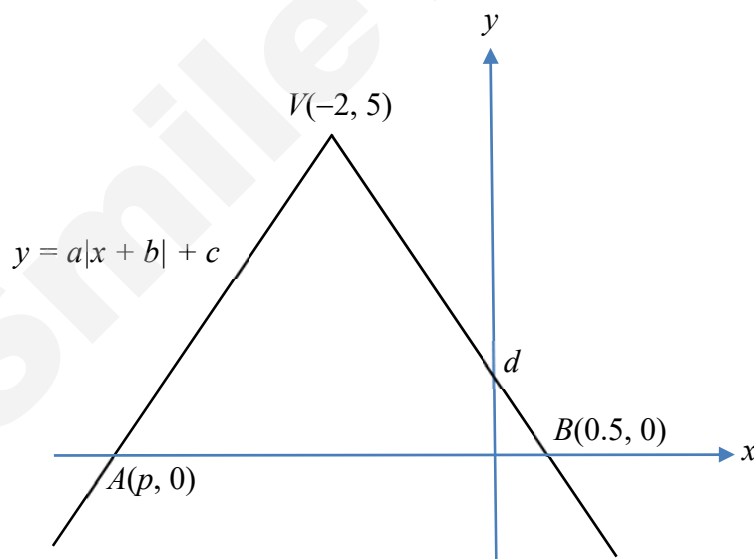
[M1] – correct expansion

$$= \frac{1}{4}(64 + 28\sqrt{3})$$

$$= (16 + 7\sqrt{3}) \text{ m}$$

[A1]

- 7 The diagram shows part of the graph $y = a|x + b| + c$. The graph cuts the x -axis at $A(p, 0)$ and at $B(0.5, 0)$. The graph has a vertex point at $V(-2, 5)$ and y -intercept, d .



- (i) Explain why $p = -4.5$.

[1]

- (ii) Determine the value of each of a , b and c .

[4]

- (iii) State the set of values of k for which the line $y = kx + d$ intersects the graph at two distinct points.

[2]

Solutions

$$(i) \quad \frac{p+0.5}{2} = -2 \quad [B1]$$

$$p = -4.5$$

$$(ii) \quad y\text{-coordinate of vertex point, } c = 5 \quad [B1]$$

$$b = 2 \quad [B1]$$

$$y = a|x+b|+c$$

$$y = a|x+2|+5$$

$$\text{At } B, 0 = a|0.5+2|+5 \quad [M1]$$

$$a = -2 \quad [A1]$$

$$(iii) \quad \text{Gradient of } AV = \frac{5-0}{-2+4.5} = 2$$

$$\text{Gradient of } VB = -2 \quad [B1] - \text{Any one}$$

$$\text{Hence } -2 < k < 2 \quad [B1]$$

8 (i) Differentiate $x^3 \ln x$ with respect to x . [2]

(ii) Hence find $\int \frac{x^2 \ln x}{2} dx$. [4]

Solutions

$$(i) \quad \frac{d}{dx}(x^3 \ln x) = x^3 \left(\frac{1}{x} \right) + (\ln x)(3x^2) \quad [M1] - \text{Product Rule}$$

$$= x^2 + 3x^2 \ln x \quad [A1]$$

$$(ii) \quad \frac{d}{dx}(x^3 \ln x) = x^2 + 3x^2 \ln x$$

$$\frac{x^2 \ln x}{2} = \frac{1}{6} \frac{d}{dx}(x^3 \ln x) - \frac{x^2}{6} \quad [M1]$$

$$\int \frac{x^2 \ln x}{2} dx = \frac{1}{6} x^3 \ln x - \frac{1}{6} \int x^2 dx$$

$$[M1] \quad [M1]$$

$$= \frac{1}{6} x^3 \ln x - \frac{1}{18} x^3 + c \quad [A1]$$

9 (a) If $32^y \times 5^{4y} = 2^{4y+4} \times 5^{3y-1}$, determine the value of 10^y . [3]

(b) (i) Sketch on the same axes, the graphs of $y = x^{-2}$ and $y = \sqrt{3x}$. [2]

(ii) Find the point of intersection between the graphs. [3]

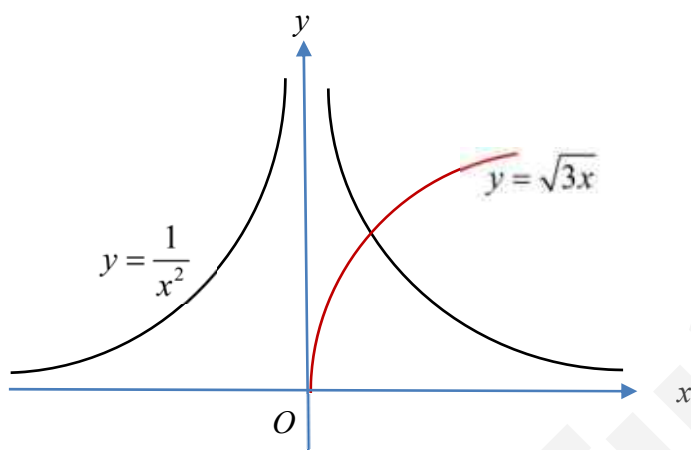
Solutions

$$32^y \times 5^{4y} = 2^{4y+4} \times 5^{3y-1}$$

$$2^{5y} \times 5^{4y} = 2^{4y} (2^4) \times 5^{3y} \left(\frac{1}{5}\right) \quad [\text{M1}] \text{ -- splitting}$$

$$\frac{2^{5y}}{2^{4y}} \times \frac{5^{4y}}{5^{3y}} = (2^4) \times \left(\frac{1}{5}\right) \quad [\text{M1}] \text{ -- using Laws of Indices}$$

$$2^y \times 5^y = 10^y = \frac{16}{5} \quad [\text{A1}]$$



[B1][B1] – axes and eqns must be labelled.

Graph does not level off for $y = \sqrt{3x}$.

$$\frac{1}{x^2} = \sqrt{3x}$$

$$\frac{1}{x^4} = 3x$$

[M1] – square both sides

$$x = \sqrt[5]{\frac{1}{3}} = 0.80274$$

[A1]

$$y = \frac{1}{0.80274^2} = 1.55$$

The point of intersection is (0.803, 1.55). [A1] – 3 s.f.

- 10 (i) Express $\frac{x+1}{x(x+3)^2 - (x+3)^2}$ in partial fractions.

[5]

- (ii) Hence find the value of $\int_2^3 \frac{x+1}{x(x+3)^2 - (x+3)^2} dx$ giving your answer to 2 decimal places.

[3]

Solutions

$$(i) \frac{x+1}{x(x+3)^2 - (x+3)^2} = \frac{x+1}{(x-1)(x+3)^2} = \frac{A}{x-1} + \frac{B}{x+3} + \frac{C}{(x+3)^2} \quad [\text{M1}]$$

$$x+1 = A(x+3)^2 + B(x-1)(x+3) + C(x-1)$$

$$\text{Sub } x = -3: -2 = C(-4) \Rightarrow C = \frac{1}{2} \quad [\text{A1}]$$

$$\text{Sub } x = 1: 2 = A(16) \Rightarrow A = \frac{1}{8} \quad [\text{A1}]$$

$$\text{Sub } x = 0: 1 = \left(\frac{1}{8}\right)(9) + B(-1)(3) + \left(\frac{1}{2}\right)(-1) \Rightarrow B = -\frac{1}{8} \quad [\text{A1}]$$

$$\frac{x+1}{x(x+3)^2 - (x+3)^2} = \frac{x+1}{(x-1)(x+3)^2} = \frac{1}{8(x-1)} - \frac{1}{8(x+3)} + \frac{1}{2(x+3)^2} \quad [\text{A1}]$$

$$\begin{aligned} \text{(ii)} \int_2^3 \frac{x+1}{x(x+3)^2 - (x+3)^2} dx &= \int_2^3 \frac{1}{8(x-1)} - \frac{1}{8(x+3)} + \frac{1}{2(x+3)^2} dx \\ &= \left[\frac{1}{8} \ln(x-1) - \frac{1}{8} \ln(x+3) + \frac{1}{2} \cdot \frac{(x+3)^{-1}}{-1} \right]_2^3 \end{aligned}$$

[M1] -Any

[M1]

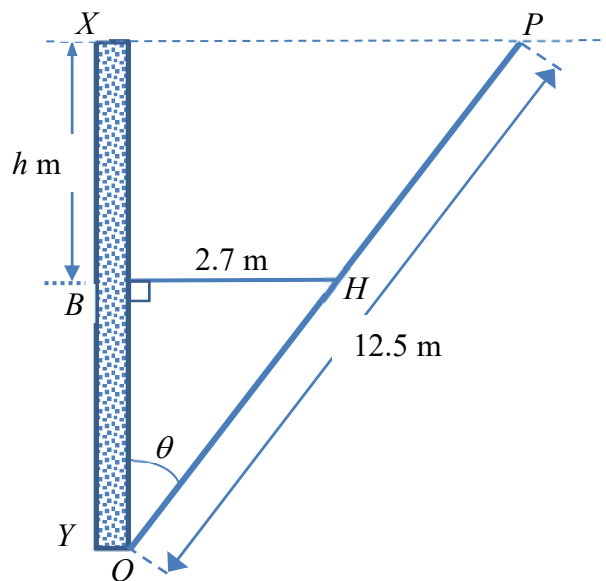
$$\begin{aligned} &= \left[\frac{1}{8} \ln\left(\frac{x-1}{x+3}\right) - \frac{1}{2} \cdot \frac{1}{(x+3)} \right]_2^3 \\ &= \frac{1}{8} \ln \frac{1}{3} - \frac{1}{12} - \left(\frac{1}{8} \ln \frac{1}{5} - \frac{1}{10} \right) \\ &= 0.08 \text{ (to 2 d.p.)} \end{aligned}$$

[A1]

11 (a) Show that $\frac{d}{d\theta}(\cot \theta) = -\frac{1}{\sin^2 \theta}$.

[2]

- (b) In the diagram below, a straight wooden plank PQ , of length 12.5 m is supported at an angle θ to a vertical wall XY by a taut rope fixed to a hook at H . The length of the rope BH from the wall is 2.7 m. The end P of the plank is at a vertical height h m above H .



(i) Show that $h = 12.5 \cos \theta - \frac{2.7 \cos \theta}{\sin \theta}$. [2]

(ii) Using part (a), determine the value of $\sin \theta$ for which $\frac{dh}{d\theta} = 0$. [2]

(iii) Hence or otherwise, show that as θ varies, h attains a maximum value and find this value. [3]

Solutions

$$\begin{aligned}
 \text{(a)} \quad \frac{d}{d\theta}(\cot \theta) &= \frac{d}{d\theta} \left(\frac{\cos \theta}{\sin \theta} \right) \\
 &= \frac{\sin \theta (-\sin \theta) - \cos \theta (\cos \theta)}{\sin^2 \theta} && \text{[M1] -- Quotient Rule} \\
 &= \frac{-(\sin^2 \theta + \cos^2 \theta)}{\sin^2 \theta} && \text{[A1] -- } \sin^2 \theta + \cos^2 \theta = 1 \\
 &= -\frac{1}{\sin^2 \theta} \quad (\text{shown})
 \end{aligned}$$

Method 2

$$\begin{aligned}
 \frac{d}{d\theta}(\cot \theta) &= \frac{d}{d\theta}(\tan \theta)^{-1} \\
 &= (-1)(\tan \theta)^{-2}(\sec^2 \theta) && \text{[M1] -- Chain Rule} \\
 &= (-1) \left(\frac{\cos^2 \theta}{\sin^2 \theta} \right) \left(\frac{1}{\cos^2 \theta} \right) \\
 &= -\frac{1}{\sin^2 \theta} && \text{[A1]}
 \end{aligned}$$

$$\begin{aligned}
 \text{(b)(i)} \quad \cos \theta &= \frac{XY}{12.5} \Rightarrow XY = 12.5 \cos \theta \\
 \tan \theta &= \frac{2.7}{BY} \Rightarrow BY = \frac{2.7}{\tan \theta} = \frac{2.7 \cos \theta}{\sin \theta} && \text{[M1] -- either } XY \text{ or } BY \\
 h &= XY - BY \\
 &= 12.5 \cos \theta - \frac{2.7 \cos \theta}{\sin \theta} && \text{[A1] -- clear working above}
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii)} \quad \frac{dh}{d\theta} &= -12.5 \sin \theta - 2.7 \left(\frac{d}{d\theta} \left(\frac{\cos \theta}{\sin \theta} \right) \right) \\
 &= -12.5 \sin \theta + \frac{2.7}{\sin^2 \theta} && \text{[M1]} \\
 \frac{dh}{d\theta} = 0 &\Rightarrow -12.5 \sin \theta + \frac{2.7}{\sin^2 \theta} = 0
 \end{aligned}$$

$$\sin \theta = \sqrt[3]{\frac{2.7}{12.5}}$$

$$= 0.6 \quad [\text{A1}]$$

(iii)

$$\sin \theta = \frac{3}{5} \text{ giving rise to } \cos \theta = \frac{4}{5} \quad [\text{M1}]$$

$$\frac{d^2h}{d\theta^2} = -12.5 \cos \theta - \frac{5.4 \cos \theta}{\sin^3 \theta}$$

$$= -12.5 \left(\frac{4}{5} \right) - \frac{5.4 \left(\frac{4}{5} \right)}{\left(\frac{3}{5} \right)^3} = -30 < 0 \quad [\text{M1}] - \text{verify max}$$

$$\text{Max } h = 12.5(0.8) - \frac{2.7(0.8)}{(0.6)} = 6.4 \text{ m} \quad [\text{A1}]$$

Alternative method

$$\theta = 36.870^\circ$$

$$\frac{d^2h}{d\theta^2} = -12.5 \cos \theta + 2.7(-2)(\sin \theta)^{-3}(\cos \theta)$$

$$= -12.5 \cos \theta - \frac{5.4 \cos \theta}{\sin^3 \theta} \quad [\text{M1}] - \text{first or second derivative test}$$

When $\theta = 36.870^\circ$,

$$\frac{d^2h}{d\theta^2} = -12.5 \cos 36.870^\circ - \frac{5.4 \cos 36.870^\circ}{\sin^3 36.870^\circ} = -30.0 < 0 \quad [\text{M1}] - \text{verify max}$$

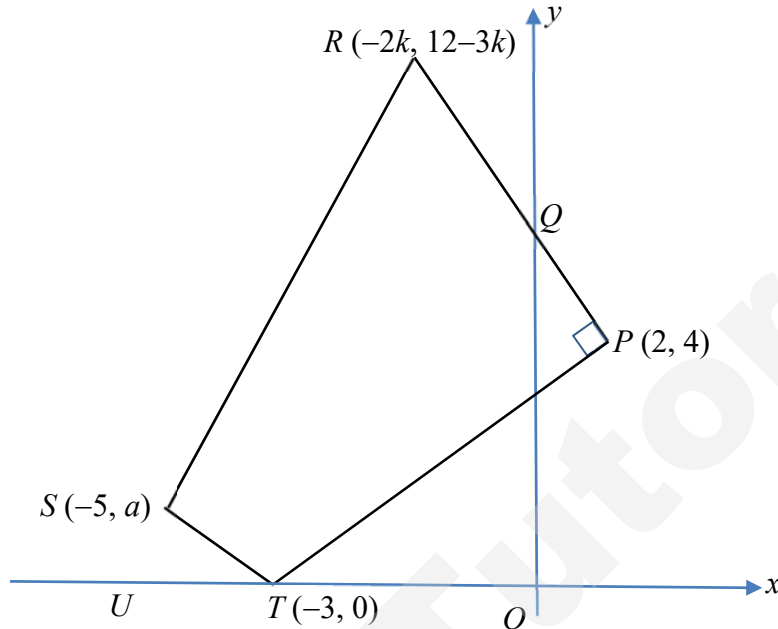
 h is maximum when θ is 36.870° .

$$\text{Maximum } h = 12.5 \cos 36.870^\circ - \frac{2.7 \cos 36.870^\circ}{\sin 36.870^\circ}$$

$$= 6.40 \text{ m} \quad [\text{A1}]$$

Solutions to this question by accurate drawing will not be accepted.

- 12 The figure shows a quadrilateral $PTSR$ for which P is $(2, 4)$, T is $(-3, 0)$, S is $(-5, a)$, R is $(-2k, 12-3k)$ and angle QPT is a right angle. RQP is a straight line with point Q lying on the y -axis.



- (i) Find the value of k . [2]
- (ii) Given that angle $STU = 45^\circ$, determine the value of a . [2]
- (iii) A line passing through Q and is perpendicular to TS cuts the x -axis at V . Find the value of VR^2 . [5]

Solutions

(i) Gradient of $PT = \frac{4}{5}$

Gradient of PR , $\frac{12-3k-4}{-2k-2} = -\frac{5}{4}$ [M1]

$$4(8-3k) = 5(2k+2)$$

$$-22k = -22$$

$$k = 1$$
 [A1]

(ii) angle $STU = 45^\circ \Rightarrow$ gradient of $ST = -1$ [M1]

$$\frac{a-0}{-5+3} = -1$$
 [A1]

$$a = 2$$

(iii) Equation of PR is $y - 4 = -\frac{5}{4}(x - 2)$ [M1]

$$-4(y - 4) = 5(x - 2)$$

$$4y + 5x = 26$$

At Q , $x = 0$

$$4y = 26 \Rightarrow y = 6.5$$

$$Q(0, 6.5)$$
 [A1]

Equation of line passing through Q and perpendicular to TS is

$$y - 6.5 = \frac{-1}{-1}(x - 0)$$

$$y = x + 6.5$$
 [M1]

At V , $y = 0$. Hence $x = -6.5$

$$V(-6.5, 0)$$
 [A1]

$$VR^2 = (-2 + 6.5)^2 + 9^2$$

$$= 101.25$$
 [A1]

END OF PAPER

| | | |
|--------------|----------------------|---------------|
| Name: | Register No.: | Class: |
|--------------|----------------------|---------------|



**CRESCENT GIRLS' SCHOOL
SECONDARY FOUR
PRELIMINARY EXAMINATION**

ADDITIONAL MATHEMATICS

Paper 1

4047/01

16 August 2018

2 hours

Additional Answer Paper
Materials: Mark Sheet

READ THESE INSTRUCTIONS FIRST

Write your name, register number and class in the spaces provided at the top of this page and on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use paper clips, highlighter, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work and mark sheet securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

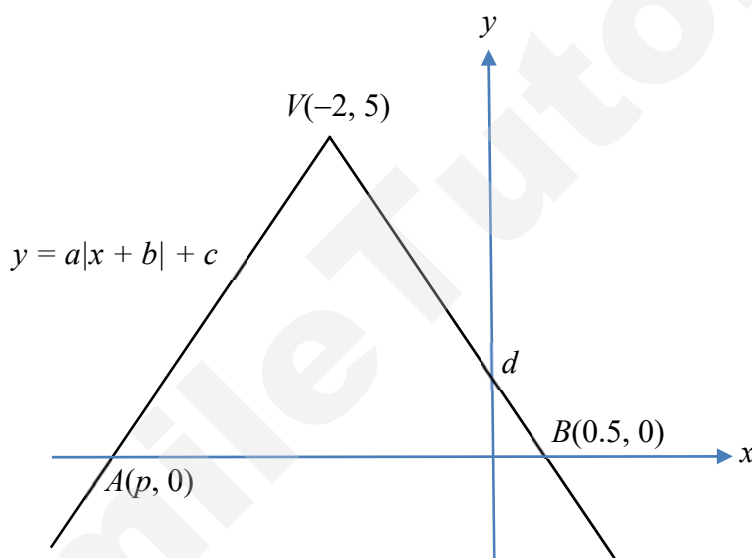
$$\Delta = \frac{1}{2}ab \sin C$$

- 1 The straight line $y - 1 = 2m$ does not intersect the curve $y = x + \frac{m^2}{x}$.
Find the largest integer value of m . [5]
- 2 The line $2y + x = 5$ intersects the curve $y^2 = 6 - xy$ at the points P and Q .
Determine, with explanation, if the point $(1, 2)$ lies on the line joining the midpoint of PQ and $(3, 1)$. [5]
- 3 (i) Sketch on the same graph $y = |3 \cos 2x|$ and $y + \frac{8}{3\pi}x = 2$ for $0 \leq x \leq \pi$. [3]
(ii) Hence, showing your working clearly, deduce the number of solutions in $|\cos 2x| - \frac{2}{3} + \frac{8x}{3\pi} = 0$ in the interval $0 \leq x \leq \pi$. [2]
- 4 (i) Find the value of a and of b if the curve $f(x) = ax + \frac{b}{x}$ where $x \neq 0$ has a stationary point at $(-2, -8)$. [4]
(ii) By considering the sign of $f'(x)$, determine the nature of the stationary point. [2]
- 5 It is given that $\int f'(x) dx = \frac{x}{2} - \frac{\sin kx}{8} + c$ where c is a constant of integration, and that $\int_0^{\frac{\pi}{8}} f'(x) dx = \frac{\pi}{16} - \frac{1}{8}$.
(i) Show that $k = 4$. [2]
(ii) Hence find $f'(x)$, expressing your answer in $\sin^2 px$, where p is a constant. [2]
(iii) Find the equation of the curve $y = f(x)$ given that the point $\left(\frac{\pi}{4}, 0\right)$ lies on the curve. [2]

- 6 (a) The length of each side of a square of area $(49 + 20\sqrt{6}) \text{ m}^2$ can be expressed in the form $(\sqrt{c} + \sqrt{d}) \text{ m}$ where c and d are integers and $c < d$.
Find the value of c and of d . [3]

- (b) A parallelogram with base equals to $(4 - \sqrt{12}) \text{ m}$ has an area of $(22 - \sqrt{48}) \text{ m}^2$.
Find, without using a calculator, the height of the parallelogram in the form $(p + q\sqrt{3}) \text{ m}$. [3]

- 7 The diagram shows part of the graph $y = a|x + b| + c$. The graph cuts the x -axis at $A(p, 0)$ and at $B(0.5, 0)$. The graph has a vertex point at $V(-2, 5)$ and y -intercept, d .

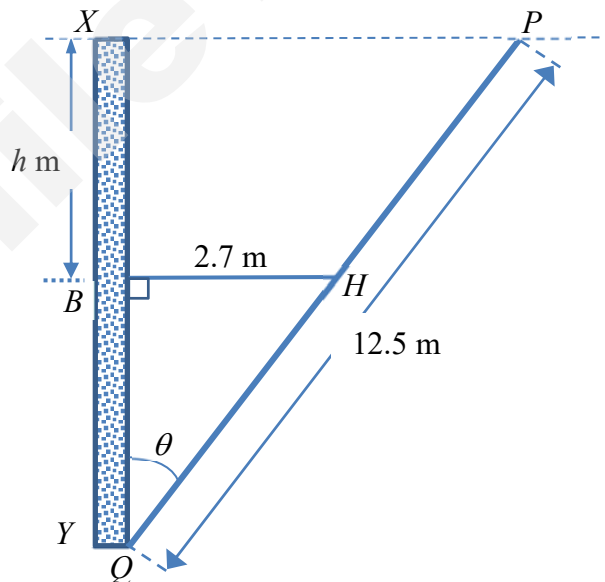


- (i) Explain why $p = -4.5$. [1]
- (ii) Determine the value of each of a , b and c . [4]
- (iii) State the set of values of k for which the line $y = kx + d$ intersects the graph at two distinct points. [2]
- 8 (i) Differentiate $x^3 \ln x$ with respect to x . [2]
- (ii) Hence find $\int \frac{x^2 \ln x}{2} dx$. [4]

- 9 (a) If $32^y \times 5^{4y} = 2^{4y+4} \times 5^{3y-1}$, determine the value of 10^y . [3]
- (b) (i) Sketch on the same axes, the graphs of $y = x^{-2}$ and $y = \sqrt{3x}$. [2]
- (ii) Find the point of intersection between the graphs. [3]

- 10 (i) Express $\frac{x+1}{x(x+3)^2 - (x+3)^2}$ in partial fractions. [5]
- (ii) Hence find the value of $\int_2^3 \frac{x+1}{x(x+3)^2 - (x+3)^2} dx$ giving your answer to 2 decimal places. [3]

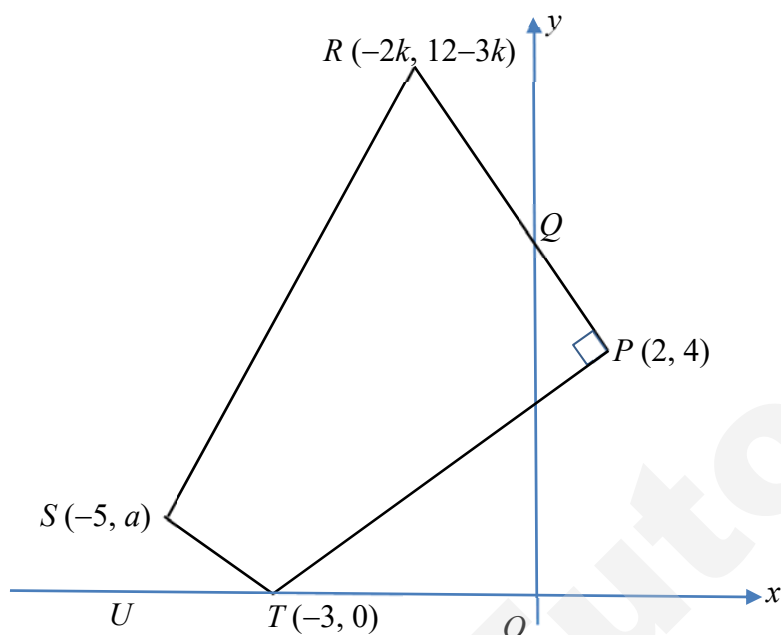
- 11 (a) Show that $\frac{d}{d\theta}(\cot \theta) = -\frac{1}{\sin^2 \theta}$. [2]
- (b) In the diagram below, a straight wooden plank PQ , of length 12.5 m is supported at an angle θ to a vertical wall XY by a taut rope fixed to a hook at H . The length of the rope BH from the wall is 2.7 m. The end P of the plank is at a vertical height h m above H .



- (i) Show that $h = 12.5 \cos \theta - \frac{2.7 \cos \theta}{\sin \theta}$. [2]
- (ii) Using part (a), determine the value of $\sin \theta$ for which $\frac{dh}{d\theta} = 0$. [2]
- (iii) Hence or otherwise, show that as θ varies, h attains a maximum value and find this value. [3]

Solutions to this question by accurate drawing will not be accepted.

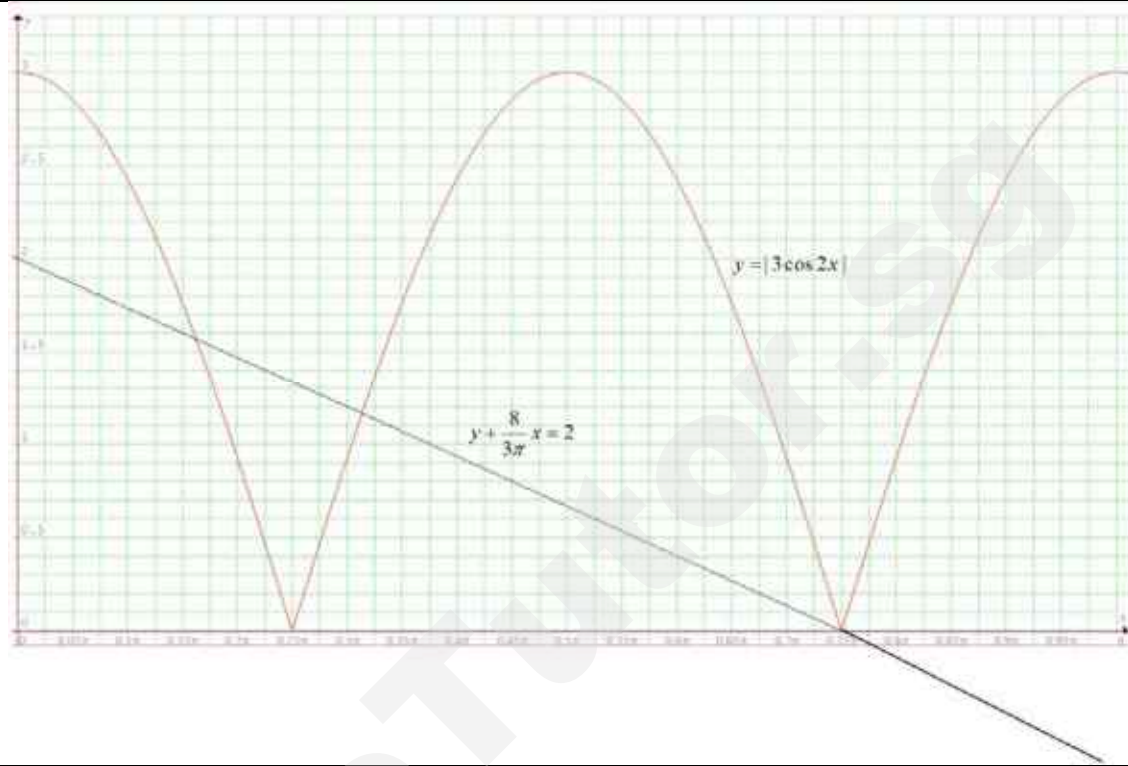
- 12** The figure shows a quadrilateral $PTSR$ for which P is $(2, 4)$, T is $(-3, 0)$, S is $(-5, a)$, R is $(-2k, 12-3k)$ and angle QPT is a right angle. RQP is a straight line with point Q lying on the y -axis.

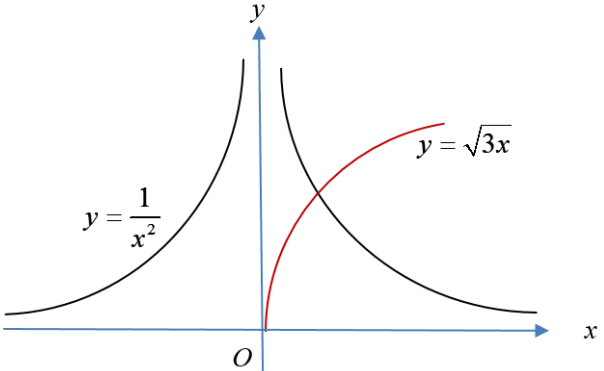


- (i) Find the value of k . [2]
- (ii) Given that angle $STU = 45^\circ$, determine the value of a . [2]
- (iii) A line passing through Q and is perpendicular to TS cuts the x -axis at V . Find the value of VR^2 . [5]

END OF PAPER

2018 CGS A Math Prelim Paper 1 Answer Key

| Qn | Ans Key |
|--------|---|
| 1 | $m = -1$ |
| 2 | Yes |
| 3(i) |  |
| 3(ii) | 1 solution |
| 4(i) | $a = 2$; $b = 8$ |
| 4(ii) | Maximum point |
| 5(ii) | $\sin^2 2x$ |
| 5(iii) | $f(x) = \frac{x}{2} - \frac{\sin 4x}{8} - \frac{\pi}{8}$ |
| 6(a) | $c = 24$; $d = 25$ |
| 6(b) | $h = (16 + 7\sqrt{3})\text{ m}$ |
| 7(ii) | $a = -2$; $b = 2$; $c = 5$ |
| 7(iii) | $-2 < k < 2$ |
| 8(i) | $x^2 + 3x^2 \ln x$ |
| 8(ii) | $\frac{1}{6}x^3 \ln x - \frac{1}{18}x^3 + c$ |
| 9(a) | 3.2 |

| | |
|------------|---|
| 9(b)(i) |  |
| 9(b)(ii) | (0.803, 1.55) |
| 10(i) | $\frac{1}{8(x-1)} - \frac{1}{8(x+3)} + \frac{1}{2(x+3)^2}$ |
| 10(ii) | 0.08 |
| 11(b)(ii) | $\sin \theta = \frac{3}{5}$ |
| 11(b)(iii) | $h = 6.4 \text{ m}$ |
| 12(i) | $k = 1$ |
| 12(ii) | $a = 2$ |
| 12(iii) | 101.25 |

| | | |
|--------------|----------------------|---------------|
| Name: | Register No.: | Class: |
|--------------|----------------------|---------------|



**CRESCENT GIRLS' SCHOOL
SECONDARY FOUR
PRELIMINARY EXAMINATION**

ADDITIONAL MATHEMATICS

Paper 2

4047/02

17 August 2018

2 hours 30 minutes

Additional
Materials:

Answer Paper
Mark Sheet

READ THESE INSTRUCTIONS FIRST

Write your name, register number and class in the spaces provided at the top of this page and on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use paper clips, highlighter, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work and mark sheet securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

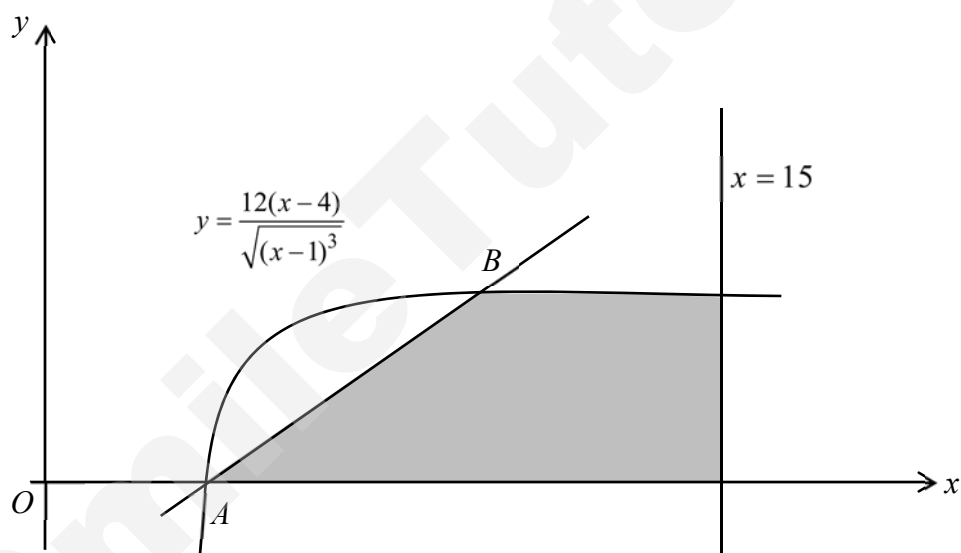
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

- 1 (i) Write down and simplify the first four terms in the expansion $\left(2x - \frac{p}{x^2}\right)^5$ in descending powers of x , where p is a non-zero constant. [3]
- (ii) Given that the coefficient of x^{-1} in the expansion $(4x^3 - 1)\left(2x - \frac{p}{x^2}\right)^5$ is $-160p^2$, find the value of p . [4]
- 2 Variables x and y are related by the equation $y = ax^b + 3$ where a and b are constants. When $\lg(y - 3)$ is plotted against $\lg x$, a straight line is obtained. The straight line passes through $(-2.5, 8)$ and $(3.5, -4)$. Find
- (i) the value of a and of b , [5]
- (ii) the coordinates of the point on the line when $x = 10^6$. [3]
- 3 (a) Given that $x = \log_3 a$ and $y = \log_3 b$, express $\log_3 \frac{\sqrt{b^5}}{27a^4}$ in terms of x and y . [3]
- (b) Solve the equation $\log_2 (5x + 3)^2 - \log_{5x+3} 2 = 1$. [5]
- 4 (i) The roots of the equation $2x^2 + px - 8 = 0$, where p is a constant, are α and β . The roots of the equation $4x^2 - 24x + q = 0$, where q is a constant, are $\alpha + 2\beta$ and $2\alpha + \beta$. Find the values of p and q . [6]
- (ii) Hence form the quadratic equation whose roots are α^3 and β^3 . [3]
- 5 The equation of a circle C is $x^2 + y^2 - 12x - 8y - 13 = 0$.
- (i) Find the centre and radius of C . [3]
- (ii) Find the equation of the line which passes through the centre of C and is perpendicular to the line $4x + 7y = 117$. [3]
- (iii) Show that the line $4x + 7y = 117$ is a tangent to C and state the coordinates of the point where the line touches C . [5]

- 6 (a) A car travelling on a straight road passes through a traffic light X with speed of 90 m/s . The acceleration, $a \text{ m/s}^2$ of the car, t seconds after passing X , is given by $a = 20 - 8t$. Determine with working whether the car is travelling towards or away from X when it is travelling at maximum speed. [4]
- (b) A particle moving in a straight line such that its displacement, $s \text{ m}$, from the fixed point O is given by $s = 7 \sin t - 2 \cos 2t$, where t is the time in seconds, after passing through a point A .
- (i) Find the value of t when the particle first comes to instantaneous rest. [5]
- (ii) Find the total distance travelled by the particle during the first 4 seconds of its motion. [3]
- 7 (i) Show that $\frac{d}{dx} \left(\frac{x+2}{\sqrt{x-1}} \right) = \frac{x-4}{2\sqrt{(x-1)^3}}$. [3]



The diagram shows the line $x = 15$ and part of the curve $y = \frac{12(x-4)}{\sqrt{(x-1)^3}}$. The curve intersect the x -axis at the point A . The line through A with gradient $\frac{4}{9}$ intersects the curve again at the point B .

- (ii) Verify that the y -coordinate of B is $2\frac{2}{3}$. [4]
- (iii) Determine the area of the region bounded by the curve, the x -axis, the line $x = 15$ and the line AB . [4]

8 A curve has equation given by $y = \frac{e^{4x-3}}{8e^{2x}}$.

(i) Show that $\frac{dy}{dx} = \frac{e^{2x-3}}{4}$. [2]

(ii) Given that x is decreasing at a rate of $4e^2$ units per second, find the exact rate of change of y when $x = 1$. [3]

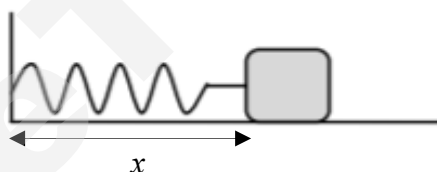
(iii) The curve passes through the y -axis at P . Find the equations of the tangent and normal to the curve at point P . [4]

(iv) The tangent and normal to the curve at point P meets the x -axis at Q and R respectively. Show that the area of the triangle PQR is $\frac{1+16e^6}{512e^9}$ units². [3]

9 (a) Prove that $\operatorname{cosec}^4 x - \cot^4 x = 2 \operatorname{cosec}^2 x - 1$. [3]

(b) Solve the equation $6 \tan 2x + 1 = \cot 2x$, for the interval $0 \leq x \leq 180^\circ$. [5]

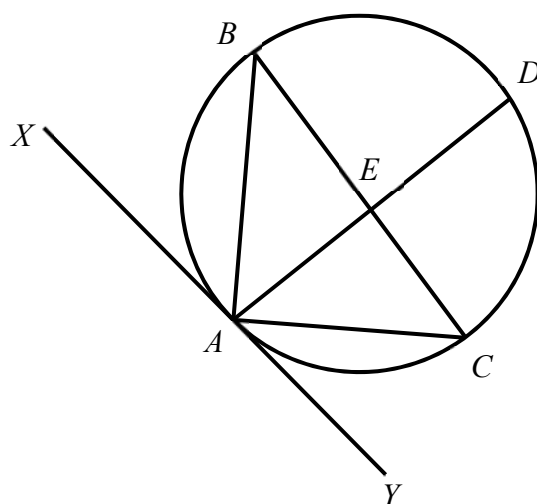
(c)



An object is connected to the wall with a spring that has a original horizontal length of 20 cm. The object is pulled back 8 cm past the original length and released. The object completes 4 cycles per second.

(i) Given that the function $x = 8 \cos(a\pi t) + b$, where x is the horizontal distance, in centimetres, of the object from the wall and t is the time in seconds after releasing the object, find the values of a and b . [2]

(ii) Find the duration of time for each cycle such that the object is more than 27 cm from the wall. [3]



Given that AD and BC are straight lines, AC bisects angle DAY and AB bisects angle DAX , show that

- (i) $AC^2 = EC \times BC$, [3]
- (ii) BC is a diameter of the circle, [3]
- (iii) AD and BC are perpendicular to each other. [3]

END OF PAPER

Answer Key for Paper 2

| | |
|---------|--|
| 1(i) | $32x^5 - 80px^2 + \frac{80p^2}{x} - \frac{40p^3}{x^4} + \dots$ |
| (ii) | $p = 0.5$ |
| 2(i) | $a = 1000, b = -2$ |
| (ii) | $(6, -9)$ |
| 3(a) | $\frac{5}{2}y - 4x - 3$ |
| (b) | $x = -0.459$ or -0.2 |
| 4(i) | $p = -4, q = 16$ |
| (ii) | $x^2 - 32x - 64 = 0$ |
| 5(i) | Centre = $(6, 4)$, Radius = $\sqrt{65}$ units |
| (ii) | $4y = 7x - 26$ |
| (iii) | $(10, 11)$ |
| 6(a) | Travelling away from X |
| (b)(i) | $\frac{\pi}{2}$ s |
| (b)(ii) | 25.0 m |
| 7(iii) | 21.0 units ² |
| 8 (ii) | $-e$ units/s |
| (iii) | $y = \frac{x}{4e^3} + \frac{1}{8e^3}, y = -4e^3x + \frac{1}{8e^3}$ |
| 9(b) | $x = 9.2^\circ, 76.7^\circ, 99.2^\circ, 166.7^\circ$ |
| (c)(i) | $a = 8, b = 20$ |
| (c)(ii) | 0.0402 s |

| | | |
|--------------|----------------------|---------------|
| Name: | Register No.: | Class: |
|--------------|----------------------|---------------|



**CRESCENT GIRLS' SCHOOL
SECONDARY FOUR
PRELIMINARY EXAMINATION**

ADDITIONAL MATHEMATICS

Paper 2

4047/02

17 August 2018

2 hours 30 minutes

Additional
Materials:

Answer Paper
Mark Sheet

READ THESE INSTRUCTIONS FIRST

Write your name, register number and class in the spaces provided at the top of this page and on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use paper clips, highlighter, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work and mark sheet securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

- 1 (i) Write down and simplify the first four terms in the expansion $\left(2x - \frac{p}{x^2}\right)^5$ in descending powers of x , where p is a non-zero constant. [3]
- (ii) Given that the coefficient of x^{-1} in the expansion $(4x^3 - 1)\left(2x - \frac{p}{x^2}\right)^5$ is $-160p^2$, find the value of p . [4]

Solution:

$$(i) \quad \left(2x - \frac{p}{x^2}\right)^5 = (2x)^5 + 5(2x)^4\left(-\frac{p}{x^2}\right) + 10(2x)^3\left(-\frac{p}{x^2}\right)^2 + 10(2x)^2\left(-\frac{p}{x^2}\right)^3 + \dots \quad [M1]$$

$$= 32x^5 - 80px^2 + \frac{80p^2}{x} - \frac{40p^3}{x^4} + \dots \quad [A2]$$

$$(ii) \quad (4x^3 - 1)\left(2x - \frac{p}{x^2}\right)^5 = (4x^3 - 1)\left(32x^5 - 80px^2 + \frac{80p^2}{x} - \frac{40p^3}{x^4} + \dots\right) \quad [M1]$$

$$\text{Coefficient of } x^{-1} = 4(-40p^3) + (-1)(80p^2) \quad [M1]$$

$$= -160p^3 - 80p^2$$

$$-160p^3 - 80p^2 = -160p^2 \quad [M1]$$

$$80p^2(2p - 1) = 0$$

$$p = 0 \text{ (NA)} \text{ or } p = 0.5 \quad [A1]$$

- 2 Variables x and y are related by the equation $y = ax^b + 3$ where a and b are constants. When $\lg(y - 3)$ is plotted against $\lg x$, a straight line is obtained. The straight line passes through $(-2.5, 8)$ and $(3.5, -4)$. Find

(i) the value of a and of b , [5]

(ii) the coordinates of the point on the line when $x = 10^6$. [3]

Solution:

(i) $y = ax^b + 3$

$$y - 3 = ax^b$$

$$\lg(y - 3) = \lg a + b \lg x \quad [\text{M1}]$$

$$\text{Gradient} = \frac{8 - (-4)}{-2.5 - 3.5} \quad [\text{M1}]$$

$$= -2$$

$$b = -2 \quad [\text{A1}]$$

Sub $\lg x = -2.5$, $\lg(y - 3) = 8$ and $b = -2$,

$$8 = -2(-2.5) + \lg a \quad [\text{M1}]$$

$$\lg a = 3$$

$$a = 10^3 = 1000 \quad [\text{A1}]$$

(ii) $\lg(y - 3) = -2 \lg x + 3$

$$x = 10^6$$

$$\lg x = 6 \quad [\text{M1}]$$

$$\lg(y - 3) = -2(6) + 3 = -9 \quad [\text{M1}]$$

$$\text{Coordinates} = (6, -9) \quad [\text{A1}]$$

3 (a) Given that $x = \log_3 a$ and $y = \log_3 b$, express $\log_3 \frac{\sqrt{b^5}}{27a^4}$ in terms of x and y . [3]

(b) Solve the equation $\log_2 (5x+3)^2 - \log_{5x+3} 2 = 1$. [5]

Solution

(a) $\log_3 \frac{\sqrt{b^5}}{27a^4} = \log_3 \sqrt{b^5} - \log_3 27 - \log_3 a^4$ [M1]

$$= \frac{5}{2} \log_3 b - 3 - 4 \log_3 a$$
 [M1]

$$= \frac{5}{2} y - 4x - 3$$
 [A1]

(b) $\log_2 (5x+3)^2 - \log_{5x+3} 2 = 1$

$$2 \log_2 (5x+3) - \frac{\log_2 2}{\log_2 (5x+3)} = 1$$
 [M1]

$$2 [\log_2 (5x+3)]^2 - 1 = \log_2 (5x+3)$$

$$2 [\log_2 (5x+3)]^2 - \log_2 (5x+3) - 1 = 0$$
 [M1]

Let $y = \log_2 (5x+3)$.

$$2y^2 - y - 1 = 0$$

$$(2y+1)(y-1) = 0$$
 [M1]

$$y = -0.5 \quad \text{or} \quad y = 1$$

$$\log_2 (5x+3) = -0.5 \quad \log_2 (5x+3) = 1$$
 [M1]

$$5x+3 = 2^{-0.5} \quad 5x+3 = 2$$

$$x = -0.459 \quad x = -0.2$$
 [A1]

- 4 (i) The roots of the equation $2x^2 + px - 8 = 0$, where p is a constant, are α and β . The roots of the equation $4x^2 - 24x + q = 0$, where q is a constant, are $\alpha + 2\beta$ and $2\alpha + \beta$. Find the values of p and q . [6]

- (ii) Hence form the quadratic equation whose roots are α^3 and β^3 . [3]

Solution:

(i) $2x^2 + px - 8 = 0$ [B1]

$$\alpha + \beta = -\frac{p}{2}, \quad \alpha\beta = -4$$

$$4x^2 - 24x + q = 0$$

$$\alpha + 2\beta + 2\alpha + \beta = 6$$
 [M1]

$$3(\alpha + \beta) = 6$$

$$\text{Sub } \alpha + \beta = -\frac{p}{2},$$
 [A1]

$$-\frac{p}{2} = 2 \Rightarrow p = -4$$

$$(\alpha + 2\beta)(2\alpha + \beta) = \frac{q}{4}$$
 [M1]

$$2(\alpha^2 + \beta^2) + 5\alpha\beta = \frac{q}{4}$$

$$2[(\alpha + \beta)^2 - 2\alpha\beta] + 5\alpha\beta = \frac{q}{4}$$
 [M1]

$$2(\alpha + \beta)^2 + \alpha\beta = \frac{q}{4}$$

$$\text{Sub } \alpha + \beta = 2, \alpha\beta = -4,$$

$$2(2)^2 - 4 = \frac{q}{4}$$

$$q = 16$$
 [A1]

(ii) $\alpha^3 + \beta^3 = (\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2)$ [M1]

$$= (\alpha + \beta)[(\alpha + \beta)^2 - 3\alpha\beta]$$

$$= 2[2^2 - 3(-4)]$$

$$= 32$$

$$(\alpha\beta)^3 = (-4)^3 = -64$$
 [M1]

$$\therefore x^2 - 32x - 64 = 0$$
 [A1]

5 The equation of a circle C is $x^2 + y^2 - 12x - 8y - 13 = 0$.

(i) Find the centre and radius of C . [3]

(ii) Find the equation of the line which passes through the centre of C and is perpendicular to the line $4x + 7y = 117$. [3]

(iii) Show that the line $4x + 7y = 117$ is a tangent to C and state the coordinates of the point where the line touches C . [5]

Solution:

(i) $x^2 + y^2 - 12x - 8y - 13 = 0$

$$(x - 6)^2 + (y - 4)^2 - 36 - 16 - 13 = 0 \quad [\text{M1}]$$

$$(x - 6)^2 + (y - 4)^2 = 65$$

$$\text{Centre} = (6, 4) \quad [\text{A1}]$$

$$\text{Radius} = \sqrt{65} \text{ units} \quad [\text{A1}]$$

(ii) For $4x + 7y = 117$,

$$\text{Gradient of the line} = -\frac{4}{7}$$

$$\text{Gradient of the line passing through } C = \frac{7}{4} \quad [\text{M1}]$$

Equation of the line:

$$y - 4 = \frac{7}{4}(x - 6) \quad [\text{M1}]$$

$$4y - 16 = 7x - 42$$

$$4y = 7x - 26 \quad [\text{A1}]$$

(iii) $4x + 7y = 117$ ----- (1)

$$4y = 7x - 26 \Rightarrow y = \frac{7}{4}x - \frac{26}{4} \text{ ----- (2)}$$

Sub (2) into (1):

$$4x + 7\left(\frac{7}{4}x - \frac{26}{4}\right) = 117 \quad [\text{M1}]$$

$$16.25x = 162.5$$

$$x = 10 \quad [\text{M1}]$$

$$y = 11$$

$$\begin{aligned} \text{Distance between } (10, 11) \text{ and centre of circle} &= \sqrt{(10 - 6)^2 + (11 - 4)^2} \\ &= \sqrt{65} \text{ units} \end{aligned} \quad [\text{M1}]$$

Since distance from the point and the centre of circle equals to the radius, the line is a tangent to the circle. [A1]

Coordinates of the point = (10, 11) [A1]

Alternative Solution:

$$4x + 7y = 117 \Rightarrow x = \frac{117 - 7y}{4} \text{ ----- (1)}$$

$$x^2 + y^2 - 12x - 8y - 13 = 0 \text{ ----- (2)}$$

Sub (1) into (2):

$$\left(\frac{117 - 7y}{4}\right)^2 + y^2 - 12\left(\frac{117 - 7y}{4}\right) - 8y - 13 = 0 \quad [\text{M1}]$$

$$\frac{13689 - 1638y + 49y^2}{16} + y^2 - 351 + 21y - 8y - 13 = 0$$

$$13689 - 1638y + 49y^2 + 16y^2 - 5616 + 336y - 128y - 208 = 0$$

$$65y^2 - 1430y + 7865 = 0 \quad [\text{M1}]$$

$$y^2 - 22y + 121 = 0$$

$$b^2 - 4ac = (-22)^2 - 4(1)(121) \quad [\text{M1}]$$

$$= 0$$

Since $b^2 - 4ac = 0$, the line is a tangent to C. [A1]

$$y^2 - 22y + 121 = 0$$

$$(y - 11)^2 = 0$$

$$y = 11$$

$$x = 10$$

Coordinate of the point = (10, 11) [A1]

- 6 (a) A car travelling on a straight road passes through a traffic light X with speed of 90 m/s . The acceleration, $a \text{ m/s}^2$ of the car, t seconds after passing X , is given by $a = 20 - 8t$. Determine with working whether the car is travelling towards or away from X when it is travelling at maximum speed. [4]
- (b) A particle moving in a straight line such that its displacement, $s \text{ m}$, from the fixed point O is given by $s = 7 \sin t - 2 \cos 2t$, where t is the time in seconds, after passing through at a point A .
- (i) Find the value of t when the particle first comes to instantaneous rest. [5]
- (ii) Find the total distance travelled by the particle during the first 4 seconds of its motion. [3]

Solution:

- (a) $a = 20 - 8t$
 $v = \int 20 - 8t \, dt = 20t - 4t^2 + c$, where c is a constant [M1]
 When $t = 0$, $v = 90$, $c = 90$.
 $\therefore v = 20t - 4t^2 + 90$
 When car is travelling at max speed, $a = 0$.
 $a = 20 - 8t \Rightarrow t = 2.5$ [M1]
 $v = 20(2.5) - 4(2.5)^2 + 90 = 115$
 $s = \int 20t - 4t^2 + 90 \, dt = 10t^2 - \frac{4}{3}t^3 + 90t + d$, where d is a constant [M1]
 When $t = 0$, $s = 0$, $d = 0$.
 $\therefore s = 10t^2 - \frac{4}{3}t^3 + 90t$
 When $t = 2.5$, $s = 10(2.5)^2 - \frac{4}{3}(2.5)^3 + 90(2.5) = 266\frac{2}{3}$
 Since $s > 0$ and $v > 0$, the car is travelling away from X at maximum speed. [A1]

Alternative Solution:

- When the car is at instantaneous rest, $v = 0$.
 $20t - 4t^2 + 90 = 0$
 $t = \frac{-20 \pm \sqrt{(-20)^2 - 4(-4)(90)}}{2(-4)} = -2.8619 \text{ or } 7.8619$ [M1]
 Since there is no change of direction from $t = 0$ to $t = 7.86 \text{ s}$, [B1]
 the car is travelling away from X at maximum speed.

(b)(i) $s = 7 \sin t - 2 \cos 2t$
 $v = 7 \cos t + 4 \sin 2t$ [M1]

When the particle is at instantaneous rest, $v = 0$.

$$7 \cos t + 4 \sin 2t = 0$$
 [M1]

$$7 \cos t + 8 \sin t \cos t = 0$$

$$\cos t (7 + 8 \sin t) = 0$$
 [M1]

$$\cos t = 0 \quad \text{or} \quad \sin t = -\frac{7}{8}$$

$$t = \frac{\pi}{2}, \frac{3\pi}{2} \quad t = 4.2069, 5.2177$$
 [A1]

Time when particle first comes to instantaneous rest $= \frac{\pi}{2}$ s [A1]

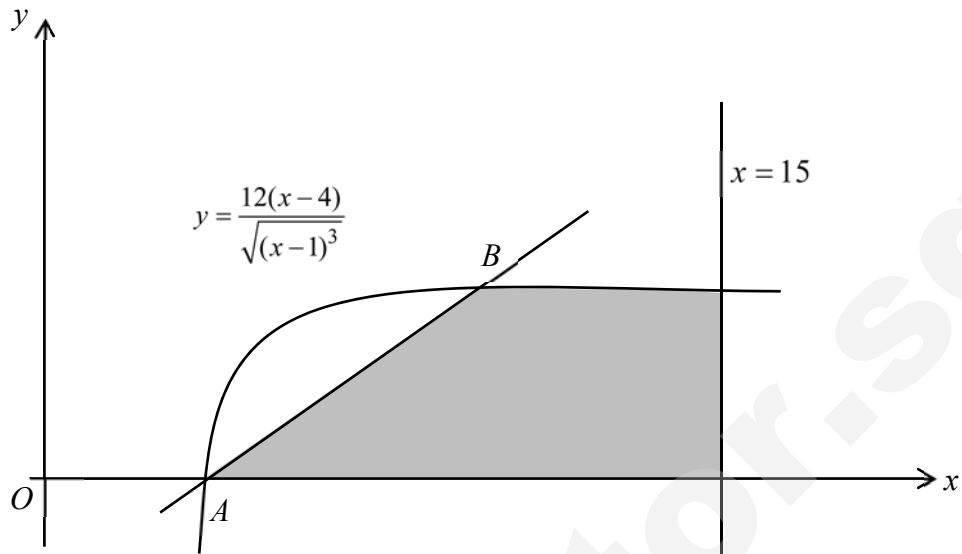
(b)(ii) When $t = 0$, $s = -2$.

When $t = \frac{\pi}{2}$, $s = 9$. [M1]

When $t = 4$, $s = -5.0066$.

$$\begin{aligned} \text{Total distance travelled} &= 2 + 2(9) + 5.0066 \\ &= 25.0 \text{ m} \end{aligned}$$
 [M1]
[A1]

- 7 (i) Show that $\frac{d}{dx} \left(\frac{x+2}{\sqrt{x-1}} \right) = \frac{x-4}{2\sqrt{(x-1)^3}}$. [3]



The diagram shows the line $x = 15$ and part of the curve $y = \frac{12(x-4)}{\sqrt{(x-1)^3}}$. The curve intersect the x -axis at the point A . The line through A with gradient $\frac{4}{9}$ intersects the curve again at the point B .

- (ii) Verify that the y -coordinate of B is $2\frac{2}{3}$. [4]

- (iii) Determine the area of the region bounded by the curve, the x -axis, the line $x = 15$ and the line AB . [4]

Solution:

(i) $\frac{d}{dx} \left(\frac{x+2}{\sqrt{x-1}} \right) = \frac{\sqrt{x-1} - (x+2) \left[\frac{1}{2}(x-1)^{-\frac{1}{2}} \right]}{x-1}$ [M1]

$$= \frac{\left[\frac{1}{2}(x-1)^{-\frac{1}{2}} \right] [2x-2-x-2]}{x-1}$$
 [M1]

$$= \frac{x-4}{2\sqrt{(x-1)^3}}$$
 [A1]

(ii) $A = (4, 0)$

Equation of AB : $y = \frac{4}{9}(x - 4)$ ---- (1) [M1]

$$y = \frac{12(x - 4)}{\sqrt{(x - 1)^3}} \text{ ---- (2)}$$

(1) = (2):

$$\frac{4}{9}(x - 4) = \frac{12(x - 4)}{\sqrt{(x - 1)^3}} \quad \text{[M1]}$$

$$(x - 4)(x - 1)^{\frac{3}{2}} = 27(x - 4)$$

$$(x - 4)\left[(x - 1)^{\frac{3}{2}} - 27\right] = 0 \quad \text{[M1]}$$

$$x = 4 \quad \text{or} \quad (x - 1)^{\frac{3}{2}} = 27$$

$$x = 10$$

Sub $x = 10$ in (1):

$$y = \frac{4}{9}(10 - 4) = 2\frac{2}{3} \quad \text{[A1]}$$

y -coordinate of $B = 2\frac{2}{3}$ (shown)

(iii) Area = $\frac{1}{2}\left(2\frac{2}{3}\right)(10 - 4) + \int_{10}^{15} \frac{12(x - 4)}{\sqrt{(x - 1)^3}} dx$ [M1]

$$= 8 + 24 \int_{10}^{15} \frac{x - 4}{2\sqrt{(x - 1)^3}} dx \quad \text{[M1]}$$

$$= 8 + 24 \left[\frac{x + 2}{\sqrt{x - 1}} \right]_{10}^{15} \quad \text{[M1]}$$

$$= 8 + 24 \left(\frac{17}{\sqrt{14}} - \frac{12}{\sqrt{9}} \right)$$

$$= 21.0 \text{ units}^2 \quad \text{[A1]}$$

8 A curve has equation given by $y = \frac{e^{4x-3}}{8e^{2x}}$.

(i) Show that $\frac{dy}{dx} = \frac{e^{2x-3}}{4}$. [2]

(ii) Given that x is decreasing at a rate of $4e^2$ units per second, find the exact rate of change of y when $x = 1$. [3]

(iii) The curve passes through the y -axis at P . Find the equations of the tangent and normal to the curve at point P . [4]

(iv) The tangent and normal to the curve at point P meets the x -axis at Q and R respectively. Show that the area of the triangle PQR is $\frac{1+16e^6}{512e^9}$ units². [3]

Solution:

(i) $y = \frac{e^{2x-3}}{8}$ [M1]

$\frac{dy}{dx} = \frac{e^{2x-3}}{4}$ [A1]

(ii) $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$
 $= \frac{e^{2x-3}}{4} \times (-4e^2)$ [M1]
 $= -e^{2x-1}$ [M1]

When $x = 1$, $\frac{dy}{dt} = -e$ units/s [A1]

(iii) When $x = 0$, $y = \frac{1}{8e^3}$

Gradient of tangent at $P = \frac{1}{4e^3}$ [M1]

Equation of tangent at P :

$y - \frac{1}{8e^3} = \frac{1}{4e^3}(x) \Rightarrow y = \frac{x}{4e^3} + \frac{1}{8e^3}$ [M1]

Gradient of normal at $P = -4e^3$ [M1]

Equation of normal at P :

$y - \frac{1}{8e^3} = -4e^3(x) \Rightarrow y = -4e^3x + \frac{1}{8e^3}$ [A1]

(iv) Equation of tangent at P : $y = \frac{x}{4e^3} + \frac{1}{8e^3}$

When $y = 0$, $x = -\frac{1}{2}$. $\therefore Q = \left(-\frac{1}{2}, 0\right)$

Equation of normal at P : $y = -4e^3x + \frac{1}{8e^3}$

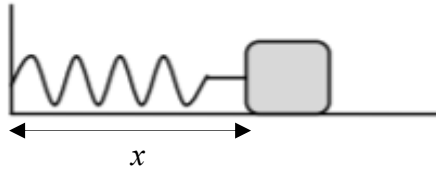
When $y = 0$, $x = \frac{1}{32e^6}$. $\therefore R = \left(\frac{1}{32e^6}, 0\right)$ [M1]

Area of triangle $PQR = \frac{1}{2} \left(\frac{1}{8e^3}\right) \left[\frac{1}{32e^6} - \left(-\frac{1}{2}\right)\right]$ [M1]

$= \frac{1}{16e^3} \left(\frac{1+16e^6}{32e^6}\right)$ [A1]

$= \frac{1+16e^6}{512e^9} \text{ units}^2$

- 9 (a) Prove that $\operatorname{cosec}^4 x - \cot^4 x = 2 \operatorname{cosec}^2 x - 1$. [3]
- (b) Solve the equation $6 \tan 2x + 1 = \cot 2x$, for the interval $0 \leq x \leq 180^\circ$. [5]
- (c)



An object is connected to the wall with a spring that has a original horizontal length of 20 cm. The object is pulled back 8 cm past the original length and released. The object completes 4 cycles per second.

- (i) Given that the function $x = 8 \cos(a\pi t) + b$, where x is the horizontal distance, in centimetres, of the object from the wall and t is the time in seconds after releasing the object, find the values of a and b . [2]
- (ii) Find the duration of time for each cycle such that the object is more than 27 cm from the wall. [3]

Solution:

- (a) LHS $= (\operatorname{cosec}^2 x - \cot^2 x)(\operatorname{cosec}^2 x + \cot^2 x)$ [B1]
 $= \operatorname{cosec}^2 x + \cot^2 x$ [B1]
 $= \operatorname{cosec}^2 x + \operatorname{cosec}^2 x - 1$ [B1]
 $= 2 \operatorname{cosec}^2 x - 1$
 $= \text{RHS}$
- (b) $6 \tan 2x + 1 = \cot 2x$
 $6 \tan^2 2x + \tan 2x - 1 = 0$ [M1]
 $(3 \tan 2x - 1)(2 \tan 2x + 1) = 0$ [M1]
 $0 \leq x \leq 360^\circ \Rightarrow 0 \leq 2x \leq 720^\circ$
 $\tan 2x = \frac{1}{3}$ or $\tan 2x = -\frac{1}{2}$ [M1]
 $\alpha = 18.435^\circ$ $\alpha = 26.565^\circ$
 $2x = 18.435^\circ, 198.43^\circ$ $2x = 153.43^\circ, 333.43^\circ$
 $x = 9.2^\circ, 99.2^\circ$ (1 dp) $x = 76.7^\circ, 166.7^\circ$ (1 dp) [A2]
- (c)(i) $b = 20$ [B1]
Period $= \frac{2\pi}{a\pi}$
 $\frac{1}{4} = \frac{2\pi}{a\pi} \Rightarrow a = 8$ [B1]

(c)(ii) $27 = 8 \cos(8\pi t) + 20$

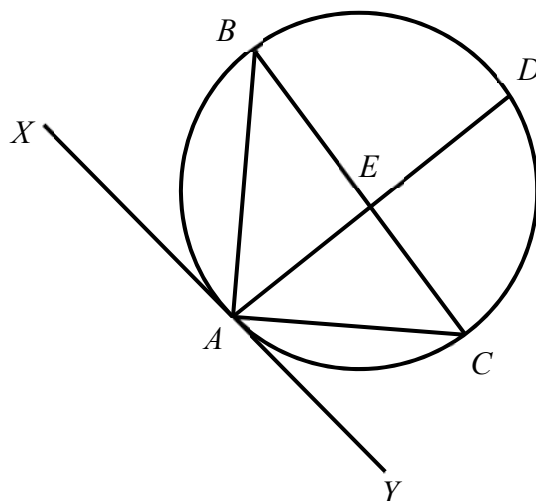
$$\cos(8\pi t) = \frac{7}{8} \quad [\text{M1}]$$

$$\alpha = 0.50536$$

$$8\pi t = 0.50536 \quad [\text{M1}]$$

$$t = 0.020107$$

$$\begin{aligned} \text{Duration of time} &= 0.020107 \times 2 \\ &= 0.0402 \text{ s} \end{aligned} \quad [\text{A1}]$$



Given that AD and BC are straight lines, AC bisect angle DAY and AB bisects angle DAX , show that

- (i) $AC^2 = EC \times BC$, [3]
- (ii) BC is a diameter of the circle, [3]
- (iii) AD and BC are perpendicular to each other. [3]

Solution:

- (i) $\angle BCA = \angle ACE$ (Common angle)
 $\angle ABC = \angle CAY$ (Angles in the alternate segments) [B1]
 $= \angle EAC$ (AC bisects $\angle DAY$)
 $\therefore \triangle BAC$ and $\triangle AEC$ are similar. [B1]
 $\frac{AC}{EC} = \frac{BC}{AC}$ (corresponding sides of similar triangles) [B1]
 $AC^2 = EC \times BC$ (shown)
- (ii) $\angle CAY = \angle EAC$ (AC bisects $\angle DAY$)
 $\angle BAX = \angle EAB$ (AB bisects $\angle BAX$) [B1]
 $\angle BAX + \angle EAB + \angle EAC + \angle CAY = 180^\circ$ (angles on a straight line) [B1]
 $2\angle EAB + 2\angle EAC = 180^\circ$
 $\angle EAB + \angle EAC = \angle BAC = 90^\circ$ [B1]
 Since $\angle BAC = 90^\circ$, BC is a diameter of the circle.
- (iii) $\angle ABE = \angle CAY$ (Angles in the alternate segments)
 $\angle CAY = \angle EAC$ (AC bisects $\angle DAY$) [B1]
 $\therefore \angle ABE = \angle EAC$
 $\angle EAB + \angle EAC = \angle EAB + \angle ABE = 90^\circ$ (from (ii)) [B1]
 $\angle AEB = 90^\circ$ (sum of \angle s in a triangle) [B1]
 $\therefore AD$ and BC are perpendicular.

END OF PAPER

Name _____ ()

Class: _____



**CHI J KATONG CONVENT
PRELIMINARY EXAMINATION 2018
SECONDARY 4 EXPRESS /
5 NORMAL (ACADEMIC)**

**ADDITIONAL MATHEMATICS
PAPER 1**

4047/01

Duration: 2 hours

Classes: 403, 405, 406, 502

READ THESE INSTRUCTIONS FIRST

Write your name, class and registration number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid/tape.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

Omission of essential working will result in loss of marks.

There are two sections in this paper.

At the end of the examination, fasten sections *A* and *B* separately.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}bc \sin A$$

Need a home tutor? Visit smiletutor.sg

Answer **all** questions.

Section A

- 1 A metal cube with sides $2x$ mm is heated. The sides are expanding at a rate of 0.05 mm/s. Calculate the rate of change of the total surface area of the cube when $x = 0.57$ mm. [3]
- 2 Without using a calculator, find the integer value of a and of b for which the solution of the equation $2x\sqrt{5} = x\sqrt{2} + \sqrt{18}$ is $\frac{\sqrt{a+b}}{3}$. [4]
- 3 The equation of a curve is $y = \frac{3x^2}{\sqrt{4x-h}}$. Given that the x -coordinate of the stationary point is 1 , find the value of h . [4]
- 4 The roots of the quadratic equation $8x^2 - 49x + c = 0$ are $\frac{2\alpha}{\beta}$ and $\frac{2\beta}{\alpha}$.
- (i) Show that $c = 32$. [1]
- (ii) Given that $\alpha\beta = 4$, find two distinct quadratic equations whose roots are α and β . [4]
- 5 Given that $y = \frac{2 - 3\sec^2 2x}{\tan^2 2x + 1}$,
- (i) express y in the form $\cos 4x + k$, [2]
- (ii) sketch the graph of $|y|$ for $-\frac{\pi}{2} \leq x \leq \pi$ and state the value of n when $|y| = n$ has four solutions. [3]
- 6 The polynomial $f(x) = px^3 + 3x^2 + qx - 6$ is divisible by $x^2 + x - 6$.
- (i) Find the value of p and of q . [4]
- (ii) Find the remainder in terms of x when $f(x)$ is divided by $x^2 - 1$. [2]

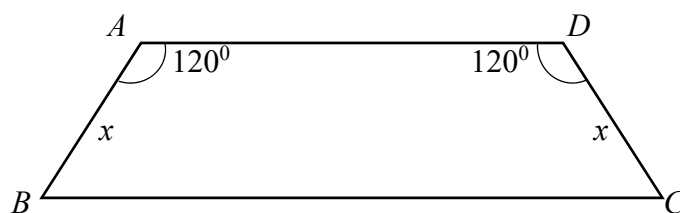
- 7 Given the equation $\frac{2}{\sin^2 \theta} = 5 - \cot \theta$ where $0^\circ < \theta < 360^\circ$, find
- (i) the values of θ , [4]
 - (ii) the exact values of $\cos \theta$. [2]
- 8 (i) Express $\frac{2x-1}{x^2(x+1)}$ in partial fractions. [4]
- (ii) Hence, determine $\int \frac{2x-1}{x^2(x+1)} dx$. [2]

Section B

Begin this section on a new sheet of writing paper.

- 9 Given the curve $y = (m+1)x^2 - 8x + 3m$ has a minimum value, find the range of values of m
- (i) for which the line $y = m - 4mx$ meets the curve, [5]
 - (ii) for which the y -intercept of the curve is greater than $-\frac{5}{2}$. [2]
- 10 (i) Solve the equation $3 \log_{27} [\log_{1000}(x^2 + 9) - \log_{1000} x] = -1$. [3]
- (ii) (a) On the same axes, sketch the graphs of $y = \log_{\frac{1}{2}} x - 1$ and $y = \log_2 x + 1$. [2]
- (b) Explain why the two graphs are symmetrical about the x -axis. [2]

11



A piece of wire of length 80 cm is bent into the shape of a trapezium $ABCD$.

$AB = CD = x$ cm and angle $BAD = \text{angle } ADC = 120^\circ$.

- (i) Show that the area of the trapezium $ABCD$ is given by $\frac{\sqrt{3}}{2}x(40-x)$ cm². [4]
- (ii) Given that x can vary, find the value of x for which the area has a stationary value. [2]
- (iii) Determine whether this stationary value is a maximum or a minimum. [2]

- 12 A particle moves in a straight line so that its velocity, v m/s, is given by $v = 2 - \frac{18}{(t+2)^2}$ where t is the time in seconds, after leaving a fixed point O .

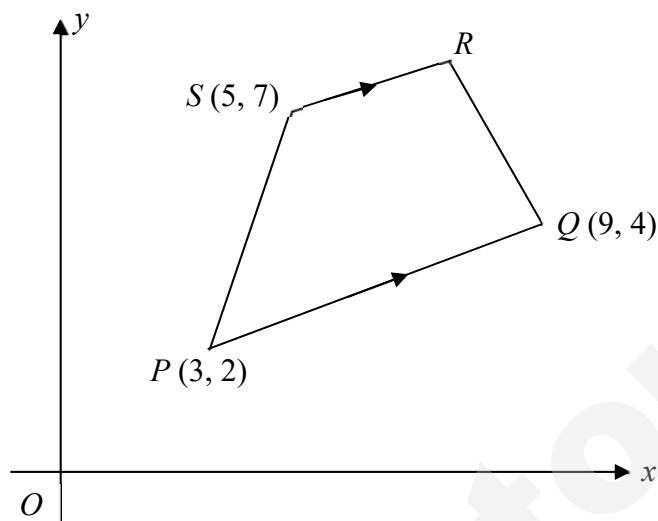
Its displacement from O is 9 m when it is at instantaneous rest.

Find

- (i) the value of t when it is at instantaneous rest, [2]
- (ii) the distance travelled during the first 4 seconds. [4]

At $t = 7$, the particle starts with a new velocity, V m/s, given by $V = -h(t^2 - 7t) + k$.

- (iii) Find the value of k . [1]
- (iv) Given that the deceleration is 0.9 m/s^2 when $t = 8$, find the value of h . [2]

13 Solutions to this question by accurate drawing will not be accepted.

In the diagram, PQ is parallel to SR and the coordinates of P , Q and S are $(3, 2)$, $(9, 4)$ and $(5, 7)$ respectively.

The gradient of the line OR is 1.

Find

- (i) the coordinates of R , [4]
- (ii) the area of the quadrilateral $PQRS$, [2]
- (iii) the coordinates of the point H on the line $y = 1$ which is equidistant from P and Q . [4]

End of Paper



**CHIJ KATONG CONVENT
PRELIMINARY EXAMINATION 2018
SECONDARY 4 EXPRESS /
5 NORMAL (ACADEMIC)**

**ADDITIONAL MATHEMATICS
PAPER 1**

4047/01

Classes: 403, 405, 406, 502

Solutions for students

- 1 A metal cube with sides $2x$ mm is heated. The sides are expanding at a rate of 0.05 mm/s. Calculate the rate of change of the total surface area of the cube when $x = 0.57$ mm. [3]

Solution

Let $l = 2x$

$$\text{Area } A = 6l^2$$

$$\frac{dA}{dt} = \frac{dA}{dl} \times \frac{dl}{dt}$$

$$= 12l \times 0.05$$

$$= 12(2(0.57)) \times 0.05$$

$$= 0.684$$

Answer: $0.684 \text{ mm}^2/\text{s}$.

chain rule

OR

Most students applied this method but used 0.05 wrongly for $\frac{dx}{dt}$.

Some students used wrong formula for SA.

$$\text{Area } A = 6(2x)^2 = 24x^2$$

$$\frac{dA}{dt} = \frac{dA}{dx} \times \frac{dx}{dt}$$

$$= 48x \times 0.025$$

$$= 48(0.57) \times 0.025$$

$$= 0.684$$

Answer: $0.684 \text{ mm}^2/\text{s}$.

chain rule

- 2 Without using a calculator, find the integer value of a and of b for which the solution of the equation $2x\sqrt{5} = x\sqrt{2} + \sqrt{18}$ is $\frac{\sqrt{a+b}}{3}$. [4]

Solution

$$\begin{aligned}
 x(2\sqrt{5} - \sqrt{2}) &= \sqrt{18} \\
 x &= \frac{\sqrt{18}}{2\sqrt{5} - \sqrt{2}} \times \frac{2\sqrt{5} + \sqrt{2}}{2\sqrt{5} + \sqrt{2}} \quad \text{conjugate surds} \\
 &= \frac{2\sqrt{90} + 6}{18} \\
 &= \frac{6\sqrt{10} + 6}{18} \\
 &= \frac{\sqrt{10} + 1}{3} \\
 a &= 10, b = 1
 \end{aligned}$$

OR

A handful used this method but did not reject one answer/ did not know why one of the answers is not acceptable.

$$\begin{aligned}
 (2x\sqrt{5})^2 &= (x\sqrt{2} + \sqrt{18})^2 \\
 20x^2 &= 2x^2 + 2\sqrt{36}x + 18 \\
 18x^2 - 12x - 18 &= 0 \\
 3x^2 - 2x - 3 &= 0 \\
 x &= \frac{2 + \sqrt{4 - 4(2)(-3)}}{2(3)} \\
 &= \frac{1 + \sqrt{10}}{3} \quad \text{or} \quad \frac{1 - \sqrt{10}}{3} \quad (\text{reject}) \\
 a &= 10, b = 1
 \end{aligned}$$

- 3 The equation of a curve is $y = \frac{3x^2}{\sqrt{4x-h}}$. Given that the x -coordinate of the stationary point is 1, find the value of h . [4]

Solution

$$\begin{aligned}
 \frac{dy}{dx} &= \frac{\sqrt{4x-h}(6x) - 3x^2\left(\frac{1}{2}\right)(4x-h)^{-\frac{1}{2}}(4)}{4x-h} \\
 &= \frac{(4x-h)^{-\frac{1}{2}}[(6x)(4x-h) - 6x^2]}{4x-h} \\
 &= \frac{18x^2 - 6hx}{(4x-h)^{\frac{3}{2}}}
 \end{aligned}$$

quotient OR product rule

At stationary point, $\frac{dy}{dx} = 0$.

When $x = 1$, $\frac{18(1)^2 - 6h(1)}{(4(1) - h)^{\frac{3}{2}}} = 0$
 $h = 3$

4

The roots of the quadratic equation $8x^2 - 49x + c = 0$ are $\frac{2\alpha}{\beta}$ and $\frac{2\beta}{\alpha}$.

(i) Show that $c = 32$. [1]

(ii) Given that $\alpha\beta = 4$, find two distinct quadratic equations whose roots are α and β . [4]

Solution

(i)

$$\left(\frac{2\alpha}{\beta}\right)\left(\frac{2\beta}{\alpha}\right) = \frac{c}{8}$$

$$4 = \frac{c}{8}$$

$$c = 32$$

(ii)

$$\frac{2\alpha}{\beta} + \frac{2\beta}{\alpha} = \frac{49}{8}$$

SOR

$$\frac{2\alpha^2 + 2\beta^2}{\alpha\beta} = \frac{49}{8}$$

$$\frac{2\alpha^2 + 2\beta^2}{4} = \frac{49}{8}$$

$$\alpha^2 + \beta^2 = \frac{49}{4}$$

$$(\alpha + \beta)^2 - 2\alpha\beta = \frac{49}{4}$$

apply perfect square

$$(\alpha + \beta)^2 - 8 = \frac{49}{4}$$

$$(\alpha + \beta)^2 = \frac{81}{4}$$

$$\alpha + \beta = \pm \frac{9}{2}$$

$$\text{Eqns are } 2x^2 - 9x + 8 = 0, \quad 2x^2 + 9x + 8 = 0.$$

both eqns, accept fractional coefficients

5

Given that $y = \frac{2 - 3\sec^2 2x}{\tan^2 2x + 1}$,

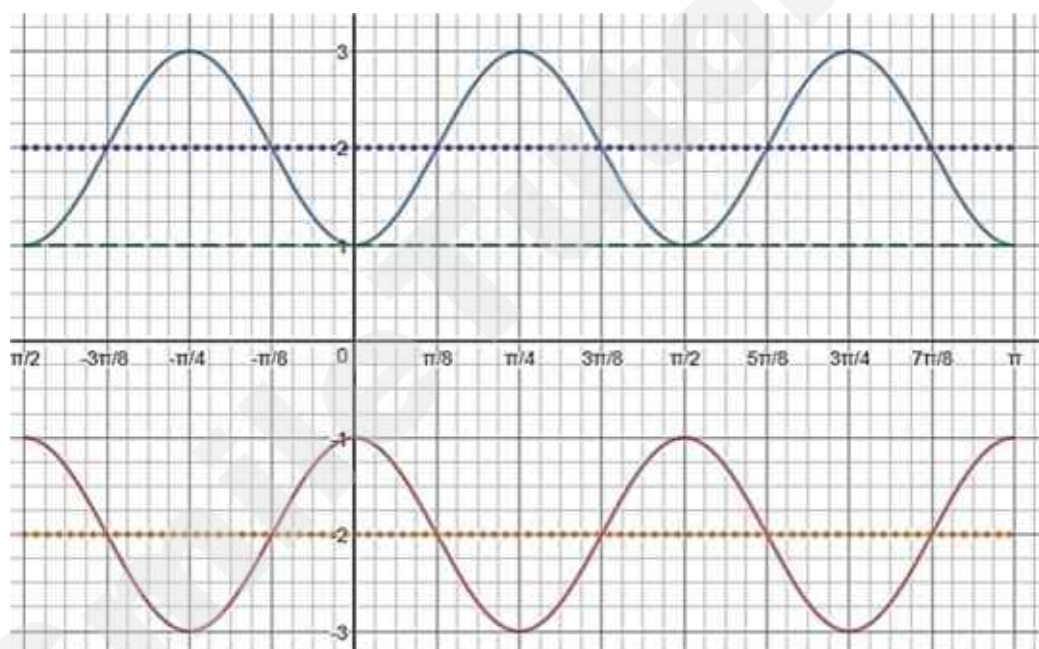
(i) express y in the form $\cos 4x + k$, [2]

(ii) sketch the graph of $|y|$ for $-\frac{\pi}{2} \leq x \leq \pi$ and state the value of n when $|y| = n$ has four solutions. [3]

Solution

$$\begin{aligned} \text{(i)} \quad \frac{2 - 3 \sec^2 2x}{\tan^2 2x + 1} &= \frac{2 - 3 \sec^2 2x}{\sec^2 2x} \\ &= 2 \cos^2 2x - 3 \\ &= 2 \cos^2 2x - 1 - 2 \\ &= \cos 4x - 2 \end{aligned}$$

(iii) graph
 $n = 1$



6 The polynomial $f(x) = px^3 + 3x^2 + qx - 6$ is divisible by $x^2 + x - 6$.

(i) Find the value of p and of q . [4]

Need a home tutor? Visit smiletutor.sg

- (ii) Find the remainder in terms of x when $f(x)$ is divided by $x^2 - 1$.

[2]

Solution

(i) $x^2 + x - 6 = (x - 2)(x + 3)$

By the factor thm, $f(2) = 0$

$p(2)^3 + 3(2)^2 + q(2) - 6 = 0$ factor thm

$8p + 2q + 6 = 0$

$4p + q = -3$ (1)

$f(-3) = 0$

$p(-3)^3 + 3(-3)^2 + q(-3) - 6 = 0$ factor thm

$-27p - 3q + 21 = 0$

$9p + q = 7$ (2)

Solve (1) and (2); $p = 2, q = -11$

OR

$px^3 + 3x^2 + qx - 6 = (x - 2)(x + 3)(px + 1)$

(ii) Using $x^2 = 1$,

$$\begin{aligned} f(x) &= 2x^3 + 3x^2 - 11x - 6 \\ &= 2x^2(x) + 3x^2 - 11x - 6 \\ &= 2x + 3 - 11x - 6 \\ &= -9x - 3 \end{aligned}$$

OR long division (ecf)

Many used this method.

$$\begin{array}{r} 2x + 3 \\ x^2 - 1 \overline{) 2x^3 + 3x^2 - 11x - 6} \\ \underline{2x^3} \\ 3x^2 - 9x - 6 \\ \underline{3x^2} \\ -9x - 6 \end{array}$$

7

Given the equation $\frac{2}{\sin^2 \theta} = 5 - \cot \theta$ where $0^\circ < \theta < 360^\circ$, find

(i) the values of θ .

(ii) the exact values of $\cos \theta$.

[4]

[2]

Solution

(i) $2 \csc^2 \theta = 5 - \cot \theta$

$2(1 + \cot^2 \theta) - 5 + \cot \theta = 0$ identity

$2 \cot^2 \theta + \cot \theta - 3 = 0$

$(2 \cot \theta + 3)(\cot \theta - 1) = 0$ factorisation

$\cot \theta = -\frac{3}{2}$ or $\cot \theta = 1$

$\tan \theta = -\frac{2}{3}$ or $\tan \theta = 1$

Basic angle = 33.69° , 45°

$\theta = 146.3^\circ, 326.3^\circ, 45^\circ, 225^\circ$

(ii) $\tan \theta = -\frac{2}{3}$ (quadrants 2, 4) or $\tan \theta = 1$ (quadrants 1, 3)

OR

$5 \sin^2 \theta - \sin \theta \cos \theta - 2 = 0$

which is common to many but at the same time spells the end of qn 7.

$5 \sin^2 \theta - \sin \theta \cos \theta - 2(\cos^2 \theta + \sin^2 \theta) = 0$

$3 \sin^2 \theta - \sin \theta \cos \theta - 2 \cos^2 \theta = 0$

$(3 \sin \theta + 2 \cos \theta)(\sin \theta - \cos \theta) = 0$

$\tan \theta = -\frac{2}{3}$ or $\tan \theta = 1$

$$\cos \theta = \pm \frac{3}{\sqrt{13}}, \quad \cos \theta = \pm \frac{1}{\sqrt{2}}$$

- 8 (i) Express $\frac{2x-1}{x^2(x+1)}$ in partial fractions. [4]
- (ii) Hence, determine $\int \frac{2x-1}{x^2(x+1)} dx$. [2]

Solution

$$(i) \frac{2x-1}{x^2(x+1)} = \frac{A}{x} + \frac{B}{x^2} + \frac{C}{x+1}$$

correct factors

$$2x-1 = Ax(x+1) + B(x+1) + Cx^2$$

$$\text{Let } x = -1, \quad -3 = C(-1)^2 \implies C = -3$$

or comparing coeff.

$$\text{Let } x = 0, \quad B = -1$$

$$\text{Let } x = 1, \quad 1 = 2A - (2) - 3(1)^2 \implies A = 3$$

$$\text{Hence, } \frac{2x-1}{x^2(x+1)} = \frac{3}{x} - \frac{1}{x^2} - \frac{3}{x+1}$$

$$(ii) \int \frac{2x-1}{x^2(x+1)} dx = \int \left(\frac{3}{x} - \frac{1}{x^2} - \frac{3}{x+1} \right) dx$$

- 9 Given the curve $y = (m+1)x^2 - 8x + 3m$ has a minimum value, find the range of values of m

- (i) for which the line $y = m - 4mx$ meets the curve, [5]
- (ii) for which y -intercept of the curve is greater than $-\frac{5}{2}$. [2]

Solution

$$(i) (m+1)x^2 - 8x + 3m = m - 4mx$$

$$(m+1)x^2 + 4mx - 8x + 2m = 0$$

quadratic eqn

$$b^2 - 4ac \geq 0$$

$$(4m-8)^2 - 4(m+1)(2m) \geq 0$$

discriminant, inequality

$$(4(m-2))^2 - 8m(m+1) \geq 0$$

$$2(m^2 - 4m + 4) - m^2 - m \geq 0$$

expansion, simplify

$$m^2 - 9m + 8 \geq 0$$

$$(m-1)(m-8) \geq 0$$

factorisation

$$m \leq 1 \quad \text{or} \quad m \geq 8$$

Since it is a minimum graph, $m+1 > 0$, ie $m > -1$

$$\text{So } -1 < m \leq 1 \quad \text{or} \quad m \geq 8$$

(ii) At y – intercept, $x = 0$,

$$(m+1)x^2 - 8x + 3m > -\frac{5}{2}$$

$$m > -\frac{5}{6}$$

- 10 (i) Solve the equation $3 \log_{27} [\log_{1000}(x^2 + 9) - \log_{1000} x] = -1$.

[3]

Solution

$$\log_{1000} \frac{x^2 + 9}{x} = 27^{-\frac{1}{3}}$$

$$\log_{1000} \frac{x^2 + 9}{x} = \frac{1}{3}$$

index form

$$\frac{x^2 + 9}{x} = 1000^{\frac{1}{3}}$$

$$x^2 + 9 = 10x$$

index form

$$x^2 - 10x + 9 = 0$$

$$(x-1)(x-9) = 0$$

$$x = 1 \text{ or } 9$$

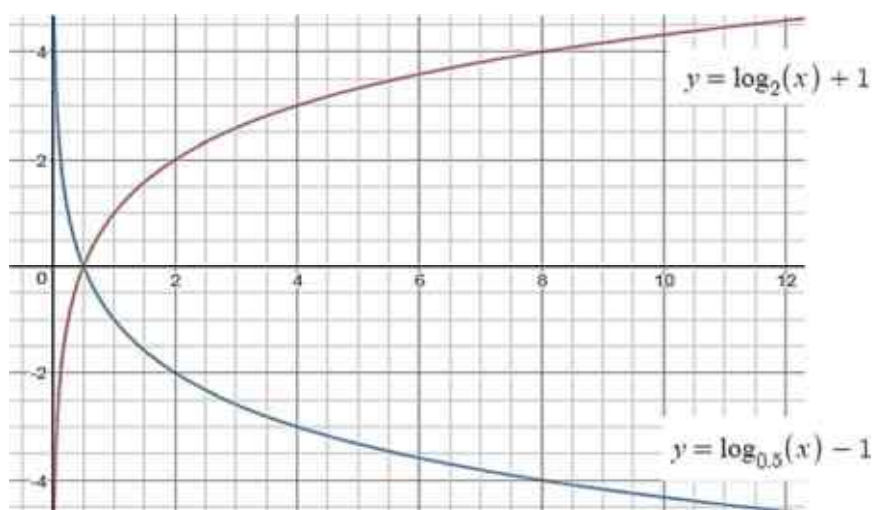
- (ii) (a) On the same axes, sketch the graphs of $y = \log_{\frac{1}{2}} x - 1$ and $y = \log_2 x + 1$.

[2]

- (b) Explain why the two graphs are symmetrical about the x -axis.

[2]

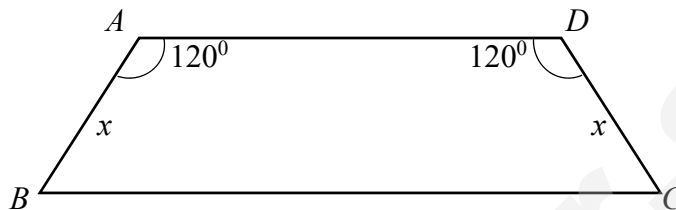
Solution



$$\begin{aligned}
 \text{(ii)} \quad -(\log_{\frac{1}{2}} x - 1) &= -\frac{\log_2 x}{\log_2 \frac{1}{2}} + 1 & [\text{M1}] \\
 &= -\frac{\log_2 x}{\log_2 2^{-1}} + 1 \\
 &= \log_2 x + 1
 \end{aligned}$$

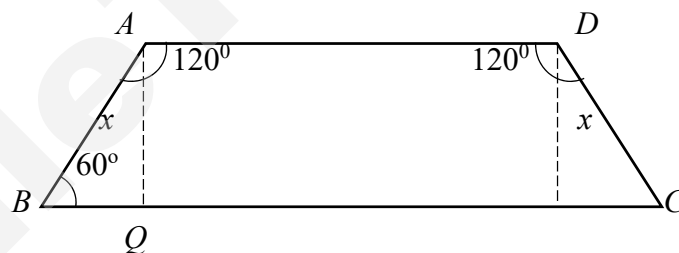
The functions are **negative** of each other. [A1]

11



A piece of wire of length 80 cm is bent into the shape of a trapezium $ABCD$.
 $AB = CD = x$ cm and angle $BAD = \text{angle } ADC = 120^\circ$.

- (i) Show that the area of the trapezium $ABCD$ is given by $\frac{\sqrt{3}}{2}x(40-x)$ cm². [4]
- (ii) Given that x can vary, find the value of x for which the area has a stationary value. [2]
- (iii) Determine whether this stationary value is a maximum or a minimum. [2]



Solution

$$\begin{aligned}
 \angle ABC &= 180 - 120 (\text{int. } \angle s, AD \parallel BC) \\
 &= 60^\circ
 \end{aligned}$$

$$\text{(i)} \quad \cos \angle ABC = \frac{BQ}{x}$$

$$BQ = \frac{x}{2}$$

$$\text{Perimeter} = BC + 2x + AD$$

$$80 = \frac{x}{2} + AD + \frac{x}{2} + x + AD + x$$

$$AD = \frac{80 - 3x}{2}$$

$$\sin 60^\circ = \frac{AQ}{x} \quad \rightarrow \quad AQ = \frac{\sqrt{3}}{2}x$$

$$\text{Area} = \frac{1}{2}(AD + BC) \left(\frac{\sqrt{3}}{2}x \right)$$

OR (Most used this method)

$$AD + BC = 80 - 2x$$

$$\begin{aligned}
 \angle ABC &= 180 - \angle BAD \quad (\text{int. angles, } AD \parallel BC) \\
 &= 60^\circ
 \end{aligned}$$

AQ = height of the trapezium

$$\sin 60^\circ = \frac{AQ}{x}$$

$$AQ = \frac{\sqrt{3}}{2}x$$

$$\text{Area} = \frac{1}{2} \left(\frac{\sqrt{3}}{2}x \right) (AD + BC)$$

$$= \frac{1}{2} \left(\frac{\sqrt{3}}{2}x \right) (80 - 2x)$$

$$= \frac{\sqrt{3}}{2}x(40 - x) \quad (\text{shown})$$

Need a home tutor? Visit smiletutor.sg

$$\begin{aligned}
 &= \frac{1}{4}(80 - 3x + x)\sqrt{3}x \\
 &= \frac{\sqrt{3}}{4}x(80 - 2x) \\
 &= \frac{\sqrt{3}}{2}x(40 - x) \quad (\text{Shown})
 \end{aligned}$$

(ii) $\frac{dA}{dx} = 0$ when the area has a stationary value

$$\begin{aligned}
 20\sqrt{3} - \frac{\sqrt{3}}{2}(2x) &= 0 && \text{differentiation} \\
 x &= 20
 \end{aligned}$$

(iii) $\frac{d^2A}{dx^2} = -\sqrt{3} < 0$. second derivative or using first derivative
Area is a maximum

12

A particle moves in a straight line so that its velocity, v m/s, is given by $v = 2 - \frac{18}{(t+2)^2}$ where t is the time in seconds, after leaving a fixed point O .

Its displacement from O is 9 m when it is at instantaneous rest.

(i) the value of t when it is at instantaneous rest, [2]

(ii) the distance travelled during the first 4 seconds. [4]

At $t = 7$, the particle starts with a new velocity, V ms⁻¹, given by $V = -h(t^2 - 7t) + k$.

(iii) Find the value of k . [1]

(iv) Given that the deceleration is 1.9 m/s² when $t = 8$, find the value of h . [2]

Solution

(i) At turning pt, $v = 0$

$$2 - \frac{18}{(t+2)^2} = 0$$

$$t = 1 \text{ or } -5 \text{ (NA)}$$

(ii)

$$s = \int \frac{dv}{dt} dt = 2t + \frac{18}{t+2} + c$$

When $t = 1$, $s = 9$

$$2(1) + \frac{18}{1+2} + c = 9$$

$$c = 1, \text{ so } s = 2t + \frac{18}{t+2} + 1$$

When $t = 0$, $s = 10$ m

When $t = 1$, $s = 9$ m

When $t = 4$, $s = 12$ m

Total distance travelled = $10 - 9 + 12 - 9 = 4$ m

(iii) When $t = 7$, $v = 2 - \frac{18}{(7+2)^2} = \frac{16}{9}$

$$V = -h(t-7) + k = \frac{16}{9}, \text{ hence } k = \frac{16}{9}$$

(iv) $V = -h(t^2 - 7t) + k = -ht^2 + 7ht + k$

$$a = \frac{dV}{dt} = -2ht + 7h$$

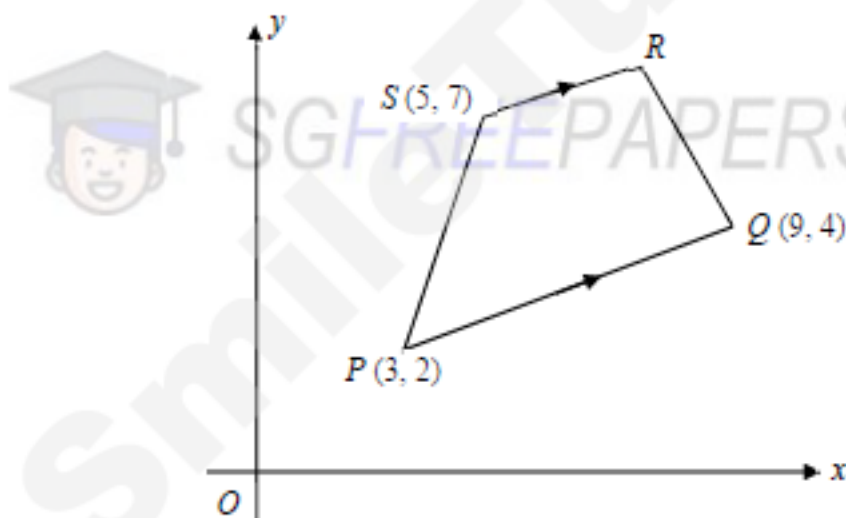
$$-2h(8) + 7h = -0.9$$

$$-16h + 7h = -0.9$$

$$-9h = -0.9$$

$$h = 0.1$$

13 Solutions to this question by accurate drawing will not be accepted.



In the diagram, PQ is parallel to SR and the coordinates of P , Q and S are $(3, 2)$, $(9, 4)$ and $(5, 7)$ respectively. The gradient of the line OR is 1.

Find

- (i) the coordinates of R , [4]
- (ii) the area of the quadrilateral $PQRS$, [2]
- (iii) the coordinates of the point H on the line $y = 1$ which is equidistant from P and Q . [4]

Solution

(i) $m_{PQ} = \frac{1}{3}$

$$\text{Since } PQ \parallel SR, m_{SR} = \frac{1}{3}$$

$$\text{Eqn of } SR, (y-7) = \frac{1}{3}(x-5) \implies y = \frac{x}{3} + \frac{16}{3}$$

$$\text{Sub. } R(a, a) \text{ into } y = \frac{x}{3} + \frac{16}{3}, a = 8 \quad \text{OR use eqn of } OR \text{ as } y = x$$

$$\therefore R = (8, 8)$$

$$\begin{aligned} \text{(ii) Area of } PQRS &= \frac{1}{2} \begin{vmatrix} 3 & 9 & 8 & 5 & 3 \\ 2 & 4 & 8 & 7 & 2 \end{vmatrix} & [M1] \\ &= \frac{1}{2}(39) = 19.5 \text{ units}^2 & [A1] \end{aligned}$$

- (iii) Since the point H lies on the line $y=1$ and is equidistant from P and Q , H must lie on the \perp bisector of PQ .

$$\text{Mid-point of } PQ = (6, 3)$$

$$\text{gradient of } \perp \text{ bisector} = -3.$$

$$\begin{aligned} \text{Equation, } (y-3) &= -3(x-6) \\ y &= -3x + 21 \end{aligned}$$

$$\text{Since } y = 1,$$

$$1 = -3x + 21, \quad x = 6\frac{2}{3}$$

$$\therefore H(6\frac{2}{3}, 1)$$

OR

$$PH = QH$$

$$\sqrt{(2-1)^2 + (3-x)^2} = \sqrt{(4-1)^2 + (9-x)^2} \quad \text{using length}$$

$$1 + 9 - 6x + x^2 = 9 + 81 - 18x + x^2 \quad \text{expansion}$$

$$12x = 80$$

$$x = \frac{20}{3}$$

$$H = (\frac{20}{3}, 1)$$

Name _____ ()

Class: _____



**CHI J KATONG CONVENT
PRELIMINARY EXAMINATION 2018
SECONDARY 4 EXPRESS/
5 NORMAL (ACADEMIC)**

**ADDITIONAL MATHEMATICS
PAPER 2**

4047/02

Duration: 2 hours 30 minutes

Classes: 403, 405, 406, 502

READ THESE INSTRUCTIONS FIRST

Write your name, class and registration number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid/tape.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

Omission of essential working will result in loss of marks.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

$$\text{where } n \text{ is a positive integer and } \binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

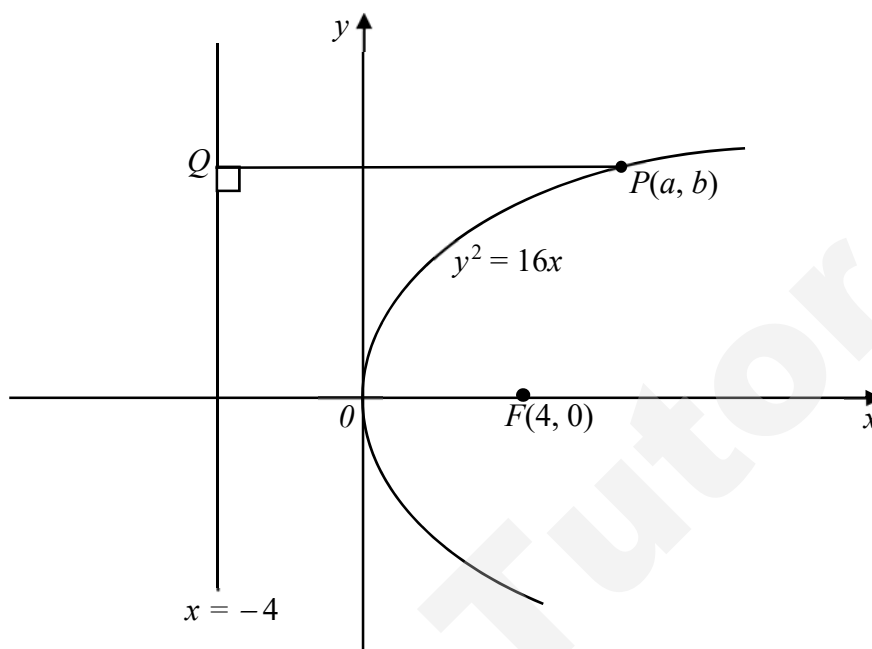
$$\Delta = \frac{1}{2}bc \sin A$$

Name: _____ ()

Class: _____

- 1 A rectangular garden, with length x m and breadth y m, has an area of 270 m^2 . It has a path of width 2.5 m all round it. Given that the outer perimeter of the path is 87 m, find the length and breadth of the garden. [5]
- 2 (a) Solve $2(9^{x-1}) - 5(3^x) = 27$. [4]
- (b) Given that $f(x) = \ln(5x-2)^3$,
- (i) State the range of x for $f(x)$ to be defined. [1]
- (ii) Show that $5f'(x) + (5x-2)f''(x) = 0$. [4]
- 3 (a) (i) Write down the first four terms in the expansion of $(1+x)^{50}$ and $(1-x)^{50}$.
Hence, write down the first two terms for $(1+x)^{50} - (1-x)^{50}$. [3]
- (ii) Without the use of calculator, deduce if 1.01^{50} or $1^{50} + 0.99^{50}$ is larger. [3]
- (b) The term independent of x in $x^{11} \left(2x + \frac{k}{x^2} \right)^7$ is 896 .
Find the two possible values of k . [4]
- 4 (i) Prove that $\tan A + \cot A = \frac{2}{\sin 2A}$. [4]
- (ii) Hence, or otherwise, solve $\tan A + \cot A = 2.5$ for $0^\circ < A < 270^\circ$. [4]

- 5 In the diagram, not drawn to scale, $P(a, b)$ is a point on the graph $y^2 = 16x$, and Q is a point on the line $x = -4$. PQ is the perpendicular distance from P to this line. $F(4, 0)$ is a point on the x -axis.



- (i) Find the length PF in terms of a . [3]
- (ii) Given that the tangent to the curve at P cuts the y -axis at G , find the coordinates of G in terms of a . [4]
- (iii) Show that G is the the mid-point of QF . [2]
- (iv) Find the equation of the normal at P in terms of a . [2]

- 6 (a) Evaluate $\int_0^{\frac{\pi}{6}} \sin\left(2x + \frac{\pi}{6}\right) dx$, leaving your answer in surd form. [3]

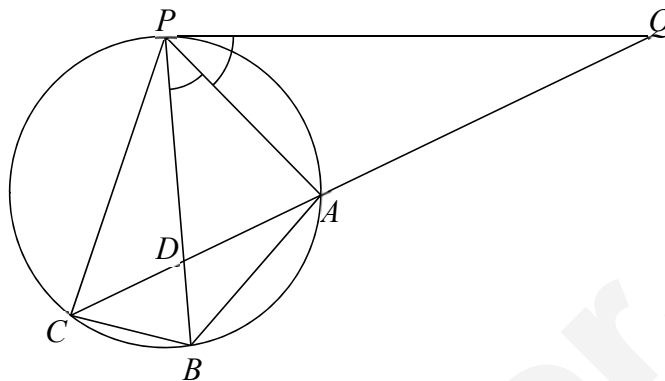
- (b) (i) Find $\frac{d}{dx} \left[e^{2x} \left(\cos 3x + \frac{3}{2} \sin 3x \right) \right]$. [4]

- (ii) Hence find $\int e^{2x} \cos 3x dx$. [2]

Name: _____ ()

Class: _____

- 7 The diagram shows a point P on a circle and PQ is a tangent to the circle. Points A , B and C lie on the circle such that PA bisects angle QPB and QAC is a straight line. The lines QC and PB intersect at D .



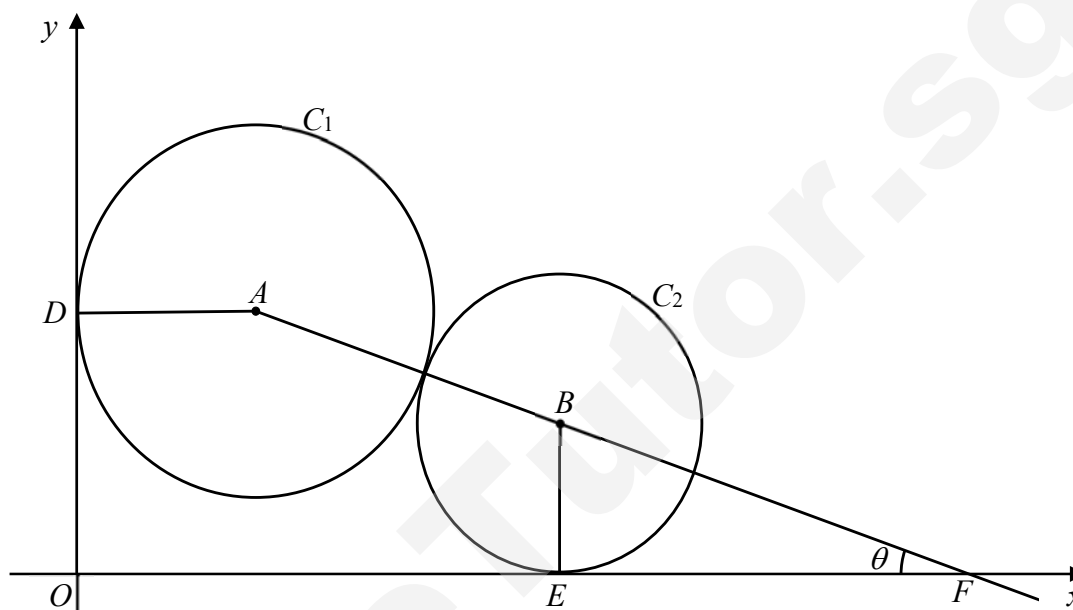
- (i) Prove that $AP = AB$. [4]
- (ii) Prove that CD bisects angle PCB . [4]
- (iii) Prove that triangles CDP and CBA are similar. [2]
- 8 The table below shows experimental values of two variables x and y obtained from an experiment.

| | | | | | | |
|-----|-----|------|------|------|----|-----|
| x | 1 | 2 | 3 | 4 | 5 | 6 |
| y | 5.1 | 17.5 | 37.5 | 60.5 | 98 | 137 |

It is also given that x and y are related by the equation $y = ax + bx^2$, where a and b are constants.

- (i) Plot $\frac{y}{x}$ against x and draw a straight line graph. Use 2 cm to represent 1 unit on the horizontal axis and 4 cm to represent 10 units on the vertical axis. [4]
- (ii) Use the graph to estimate the value of a and of b . [2]
- (iii) By drawing a suitable straight line, estimate the value of x for which $(b+5)x = 38 - a$. [4]

- 9 The figure below shows two circles, C_1 and C_2 , touching each other in the first quadrant of the Cartesian plane. C_1 has radius 5 and touches the y -axis at D . C_2 has radius 4 and touches the x -axis at E . The line AB joining the centre of C_1 and C_2 , meets the x -axis at F . Angle BFO is θ .



- (i) Find expressions for OD and OE in terms of θ and show that
- $$DE^2 = 122 + 90 \cos \theta + 72 \sin \theta. \quad [3]$$
- (ii) Hence express DE^2 in the form $122 + R \cos(\theta - \alpha)$, where $R > 0$ and α is acute. [3]
- (iii) Calculate the greatest possible length of DE and state the corresponding value of θ . [3]

Name: _____ ()

Class: _____

- 10** The population of a town is estimated to increase by $k\%$ per year. The population at the end of 2017 was 20000. The population, y , after x years can be modelled by

$$y = A(1.11)^x.$$

- (i) Deduce the value of A and of k with the information provided. [2]
- (ii) Sketch the graph of y . [1]
- (iii) Find the value of x when $y = 9600$.
Explain the meaning of this value of x . [3]
- (iv) Calculate the population of the town at the end of 2027. [2]

- 11** Given that $y = 2x^3 + 3x^2 + 11x + 5$,

- (i) show that
- (a) y is an increasing function for all values of x , [2]
- (b) y has only one real root at $x = -\frac{1}{2}$. [3]
- (ii) sketch the graph of y , [2]
- (iii) hence, calculate the area bounded by $y = 2x^3 + 3x^2 + 11x + 5$, the x -axis and the lines $x = -1$ and $x = 1$. [4]

End of paper

| | |
|-----|---|
| 1 | $xy = 270$ $y = \frac{270}{x} \quad \dots\dots\dots (1)$ $2(x + 5 + y + 5) = 87$ $x + y = \frac{67}{2} \quad \dots\dots\dots (2)$ <p>Substitute (1) into (2),</p> $x + \frac{270}{x} = \frac{67}{2}$ $2x^2 - 67x + 540 = 0$ $(2x - 27)(x - 20) = 0$ $2x - 27 = 0 \quad \text{or} \quad x - 20 = 0$ $x = 13.5 \quad \text{or} \quad x = 20$ <p>When $x = 13.5$, $y = 20$ When $x = 20$, $y = 13.5$ Since x is the length, then $x = 20$ m and $y = 13.5$ m.</p> |
| 2a | $2\left(3^{2x} \cdot \frac{1}{9}\right) - 5(3^x) = 27$ <p>Let 3^x,</p> $\frac{2}{9}y^2 - 5y - 27 = 0$ $2y^2 - 45y - 243 = 0$ $(2y + 9)(y - 27) = 0$ $y = -\frac{9}{2} \quad \text{or} \quad y = 27$ $3^x = -\frac{9}{2} \text{ (rejected)} \quad \text{or} \quad 3^x = 3^3$ $\therefore x = 3$ |
| 2bi | $5x - 2 > 0$ $x > \frac{2}{5}$ |
| | $f'(x) = \frac{3(5x-2)^2 \cdot 5}{(5x-2)^3}$ $= \frac{15}{5x-2}$ |

| | |
|------------|---|
| | <p>OR</p> $f'(x) = \frac{3 \cdot 5}{(5x-2)}$ $= \frac{15}{5x-2}$ $f''(x) = -\frac{15}{(5x-2)^2} \cdot 5$ $= -\frac{75}{(5x-2)^2}$ $\therefore 5f'(x) + (5x-2)f''(x)$ $= \frac{75}{5x-2} - \frac{75}{5x-2}$ $= 0 \quad \text{(shown)}$ |
| 3ai | $(1+x)^{50} = 1^{50} + 50x + {}^{50}C_2 x^2 + {}^{50}C_3 x^3 + \dots + x^{50}$ $= 1 + 50x + 1225x^2 + 19600x^3 + \dots + x^{50}$ $(1-x)^{50} = 1 - 50x + 1225x^2 - 19600x^3 + \dots - x^{50}$ $(1+x)^{50} - (1-x)^{50} = 100x + 39200x^3$ |
| ii | <p>Let $x = 0.01$,</p> $1.01^{50} - 0.99^{50} = 100(0.01) + 39200(0.01)^3$ $= 1 + 0.0392$ $1.01^{50} = 1 + 0.0392 + 0.99^{50}$ $> 1 + 0.99^{50}$ <p>Hence, 1.01^{50} is larger.</p> |
| 3b | $T_{r+1} = {}^7C_r (2x)^{7-r} \left(\frac{k}{x^2} \right)^r$ $= {}^7C_r 2^{7-r} k^r x^{7-3r}$ <p>For $7 - 3r = -11$ $r = 6$</p> |

OR

$$\begin{aligned}x^{11}T_{r+1} &= {}^7C_r(2x)^{7-r}\left(\frac{k}{x^2}\right)^r x^{11} \\&= {}^7C_r 2^{7-r} k^r x^{18-3r}\end{aligned}$$

$$\begin{aligned}\text{For } 18 - 3r &= 0 \\r &= 6\end{aligned}$$

Term independent of $x = 896$

$$\begin{aligned}x^{11}\left(2x + \frac{k}{x^2}\right)^7 &= 896 \\{}^7C_6 2^{7-6} k^6 &= 896 \\k^6 &= 64 \\k &= \pm 2\end{aligned}$$

Alternative method:

$$\begin{aligned}&x^{11}\left(2x + \frac{k}{x^2}\right)^7 \\&= x^{11}\left(2^7 x^7 + 7(2x)^6\left(\frac{k}{x^2}\right) + {}^7C_2(2x)^5\left(\frac{k}{x^2}\right)^2 + {}^7C_3(2x)^4\left(\frac{k}{x^2}\right)^3 + {}^7C_4(2x)^3\left(\frac{k}{x^2}\right)^4 + {}^7C_5(2x)^2\left(\frac{k}{x^2}\right)^5 + {}^7C_6(2x)\left(\frac{k}{x^2}\right)^6 + \left(\frac{k}{x^2}\right)^7\right) \\&= x^{11}\left(2^7 x^7 + 7(2^6)kx^4 + {}^7C_2 2^5 k^2 x + {}^7C_3 2^4 k^3 x^{-2} + {}^7C_4 2^3 k^4 x^{-5} + {}^7C_5 2^2 k^5 x^{-8} + {}^7C_6 2k^6 x^{-11} + k^7 x^{-14}\right)\end{aligned}$$

Term independent term of $x = 896$

$$896 = x^{11}\left({}^7C_6 2k^6 x^{-11}\right)$$

$$896 = 14k^6$$

$$k^6 = 64$$

$$k = \pm 2$$

4i

$$\text{LHS} = \tan A + \cot A$$

$$= \frac{\sin A}{\cos A} + \frac{\cos A}{\sin A}$$

$$= \frac{\sin^2 A + \cos^2 A}{\sin A \cos A}$$

$$= \frac{1}{\frac{1}{2}(2 \sin A \cos A)}$$

$$= \frac{2}{\sin 2A}$$

$$= \text{RHS (shown)}$$

OR

$$\text{LHS} = \tan A + \cot A$$

$$= \tan A + \frac{1}{\tan A}$$

$$= \frac{\tan^2 A + 1}{\tan A}$$

$$= \frac{\sec^2 A}{\tan A}$$

$$= \frac{1}{\cos^2 A} \cdot \frac{\cos}{\sin A}$$

$$= \frac{1}{\sin A \cos A}$$

$$= \frac{2}{2 \sin A \cos A}$$

$$= \frac{2}{\sin 2A}$$

$$= \text{RHS (shown)}$$

4ii

$$\frac{2}{\sin 2A} = \frac{5}{2}$$

$$\sin 2A = \frac{4}{5}$$

$$\alpha = 53.13^\circ$$

$$2A = 53.13^\circ, 126.87^\circ, 413.13^\circ, 486.67^\circ$$

$$A = 26.6^\circ, 63.4^\circ, 206.6^\circ, 243.4^\circ$$

| | |
|-----|--|
| 5i | $y^2 = 16x$ At P, $b^2 = 16a$ $PF = \sqrt{(a-4)^2 + b^2}$ $= \sqrt{a^2 - 8a + 16 + 16a}$ $= \sqrt{(a+4)^2}$ $= a + 4$ |
| ii | $y^2 = 16x$ $y = 4\sqrt{x}$ $\frac{dy}{dx} = \frac{2}{\sqrt{x}}$ At P, $\frac{dy}{dx} = \frac{2}{\sqrt{a}}$ Equation of tangent at P, $y - b = \frac{2}{\sqrt{a}}(x - a)$ $y = \frac{2x}{\sqrt{a}} - 2\sqrt{a} + 4\sqrt{a}$ $= \frac{2x}{\sqrt{a}} + 2\sqrt{a}$ When $x = 0$, $y = 2\sqrt{a}$ $\therefore G(0, 2\sqrt{a})$ |
| iii | Mid-point of QF $= \left(\frac{-4+4}{2}, \frac{b+0}{2} \right)$ $= \left(0, \frac{4\sqrt{a}}{2} \right)$ $= (0, 2\sqrt{a})$ <p>Hence, G lies in the centre of QF. OR find lengths of QG and GP.</p> |

| | |
|------|---|
| iv | <p>Gradient of normal at P = $-\frac{\sqrt{a}}{2}$</p> <p>Equation of normal at P:</p> $y - b = -\frac{\sqrt{a}}{2}(x - a)$ $y = -\frac{\sqrt{a}}{2}x + \frac{a\sqrt{a}}{2} + 4a$ |
| 6a | $\int_0^{\frac{\pi}{6}} \sin\left(2x + \frac{\pi}{6}\right) dx$ $= \left[-\frac{\cos\left(2x + \frac{\pi}{6}\right)}{2} \right]_0^{\frac{\pi}{6}}$ $= -\frac{\cos \frac{\pi}{2}}{2} - \left(-\frac{\cos \frac{\pi}{6}}{2} \right)$ $= 0 + \frac{\sqrt{3}}{4}$ $= \frac{\sqrt{3}}{4}$ |
| 6bi | $\frac{d}{dx} \left[e^{2x} \left(\cos 3x + \frac{3}{2} \sin 3x \right) \right]$ $= 2e^{2x} \left(\cos 3x + \frac{3}{2} \sin 3x \right) + e^{2x} \left(-3 \sin 3x + \frac{9}{2} \cos 3x \right)$ $= e^{2x} \left(2 \cos 3x + 3 \sin 3x - 3 \sin 3x + \frac{9}{2} \cos 3x \right)$ $= \frac{13}{2} e^{2x} \cos 3x$ |
| 6bii | $\int e^{2x} \cos 3x \, dx = \frac{2}{13} \int \frac{13}{2} e^{2x} \cos 3x \, dx$ $= \frac{2}{13} e^{2x} \left(\cos 3x + \frac{3}{2} \sin 3x \right) + C$ |
| 7i | <p>$\angle ABP = \angle APQ$ (alt. segment theorem)</p> <p>Since PA bisects $\angle QPB$,</p> $\angle APQ = \angle APB$ <p>$\therefore \angle ABP = \angle APB$ (base \angles of isosceles triangle APB)</p> <p>Hence,</p> $AP = AB.$ |

7ii $\angle ACB = \angle APB$ (\angle s in the same segment)
 $\angle ACP = \angle ABP$ (\angle s in the same segment)
 $= \angle APB$ (shown)
 $\angle ACB = \angle ACP$

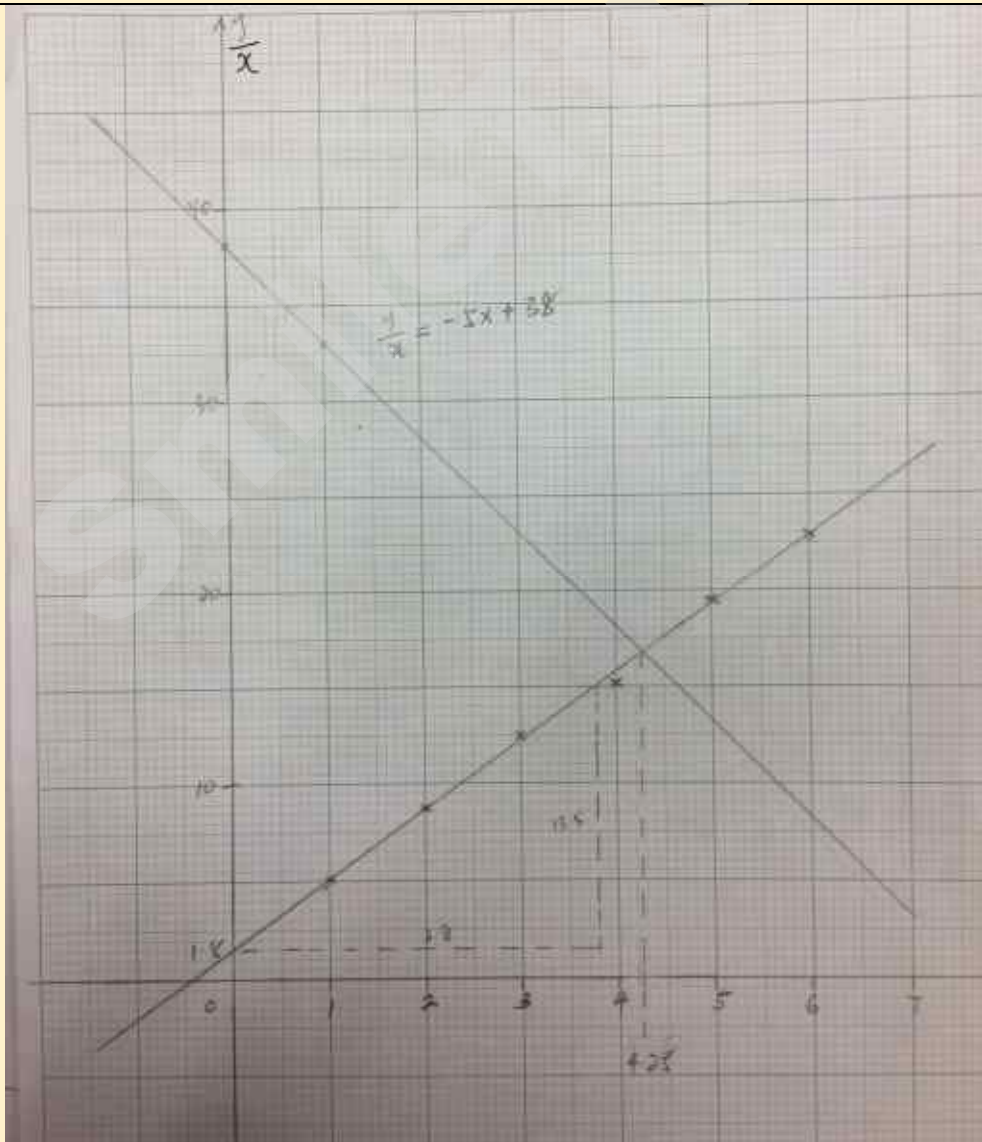
Hence, CD bisects $\angle PCB$.

7iii $\angle ACB = \angle ACP$ (from ii)
 $\angle CPD = \angle CAB$ (\angle s in the same segment)

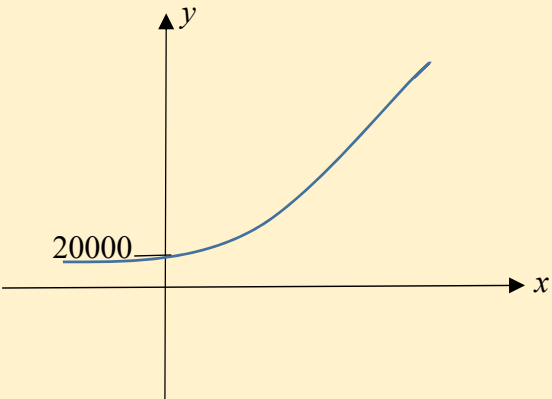
Hence, $\triangle CDX$ and $\triangle CBA$ are similar.

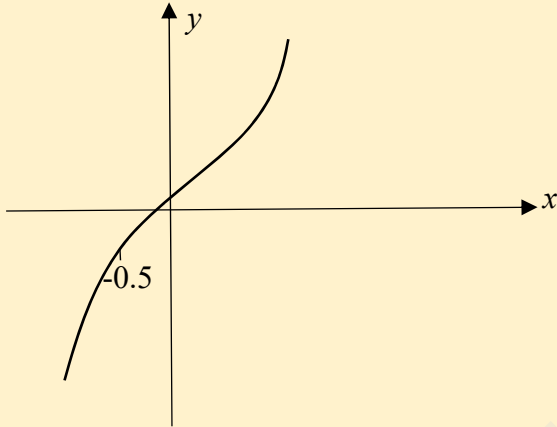
8i $\frac{y}{x} = bx + a$

| x | 1 | 2 | 3 | 4 | 5 | 6 |
|-----|-----|------|------|-------|------|-------|
| y/x | 5.1 | 8.75 | 12.5 | 15.13 | 19.6 | 22.83 |



| | |
|-----|--|
| ii | $a = \frac{y}{x} - \text{intercept}$ $= 1.5$ $b = \text{gradient}$ $= \frac{13.5}{3.8}$ $= 3.55$ |
| iii | $(b+5)x = 38 - a$ $bx + 5x = 38 - a$ $bx + a = 38 - 5x$ <p>Draw $\frac{y}{x} = 38 - 5x$,</p> <p>at point of intersection, $x = 4.25$</p> |
| 9i | $OE = 5 + 9 \cos \theta$ $OD = 4 + 9 \sin \theta$ $DE^2 = OE^2 + OD^2$ $= (5 + 9 \cos \theta)^2 + (4 + 9 \sin \theta)^2$ $= 25 + 90 \cos \theta + 81 \cos^2 \theta$ $+ 16 + 72 \sin \theta + 81 \sin^2 \theta$ $= 41 + 81 + 90 \cos \theta + 72 \sin \theta$ $= 122 + 90 \cos \theta + 72 \sin \theta$ |
| ii | <p>Let $90 \cos \theta + 72 \sin \theta = R \cos(\theta - \alpha)$.</p> $R = \sqrt{90^2 + 72^2}$ $= \sqrt{13284}$ $= 115 \quad (3 \text{ s.f.})$ $\theta = \tan^{-1} \frac{72}{90}$ $= 38.65^\circ$ $DE^2 = 122 + 115 \cos(\theta - 38.7^\circ)$ <p>OR</p> $122 + \sqrt{13284} \cos(\theta - 38.7^\circ)$ |

| | |
|-----|--|
| iii | <p>DE is greatest when $\cos(\theta - 38.7^\circ) = 1$</p> $DE = \sqrt{122 + 115}$ $= 15.4 \text{ units (3 s.f.)}$ <p>Corresponding θ is 38.7°.</p> |
| 10i | $A = 20000, k = 11$ |
| ii |  |
| iii | <p>When $y = 9600$,</p> $9600 = 20000(1.11)^x$ $x = \lg \frac{9600}{20000} \div \lg 1.11$ $= -7.03 \text{ (3 s.f.)}$ <p>The population of the town was 9600 approximately 7 years ago.</p> |
| iv | <p>When $x = 10$,</p> $y = 20000(1.11)^{10}$ $= 56788$ <p>The population of the town would be 56788 (or 56800) at the end of 2027.</p> |
| 11i | $y = 2x^3 + 3x^2 + 11x + 5$ $\frac{dy}{dx} = 6x^2 + 6x + 11$ $= 6\left(x + \frac{1}{2}\right)^2 + \frac{19}{2}$ $\frac{dy}{dx} > 0 \text{ as } \left(x + \frac{1}{2}\right)^2 \geq 0 \text{ for all values of } x, \text{ hence } y \text{ is an increasing function for all values of } x.$ |

| | |
|-----|--|
| ii | <p>Using long division,</p> $y = (2x+1)(x^2+x+5)$ <p>But for x^2+x+5, discriminant $= -19 < 0$, hence x^2+x+5 has no real roots.</p> <p>Therefore, y has only one real root at</p> $x = -\frac{1}{2}.$ |
| iii |  |
| iv | <p>Area required</p> $= \int_{-1}^1 y \, dx$ $= \left \int_{-1}^{-0.5} 2x^3 + 3x^2 + 11x + 5 \, dx \right $ $+ \int_{-0.5}^1 2x^3 + 3x^2 + 11x + 5 \, dx$ $= \left[\frac{x^4}{2} + x^3 + \frac{11}{2}x + 5x \right]_{-1}^{-0.5} + \left[\frac{x^4}{2} + x^3 + \frac{11}{2}x + 5x \right]_{-0.5}^1$ $= \left -\frac{39}{32} \right + \left[12 - \left(-\frac{39}{32} \right) \right]$ $= 14\frac{7}{16}$ <p>or</p> $= 14.4 \text{ sq. units (3 s.f.)}$ |



**COMMONWEALTH SECONDARY SCHOOL
PRELIMINARY EXAMINATION 2018**

**ADDITIONAL MATHEMATICS
PAPER 1**

Name: _____ () Class: _____

**SECONDARY FOUR EXPRESS
SECONDARY FIVE NORMAL ACADEMIC
4047/1**

**Wednesday 12 September 2018
11 00 – 13 00
2 h**

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate writing paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Name of setter: Mrs Margaret Loh

This paper consists of 7 printed pages including the cover page.

[Turn over

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}bc \sin A$$

1. The slope at any point (x, y) of a curve is given by $\frac{dy}{dx} = \frac{k}{(2x+3)^2} - 1$ where k is a constant. If the tangent to the curve at $(-1, 0)$ is perpendicular to the line $3y = x + 1$, find
 - (i) the value of k , [3]
 - (ii) the equation of the curve. [3]

2. (i) On the same axes, sketch the curves $y = -8x^{-\frac{1}{2}}$ and $y^2 = \frac{1}{4}x$. [2]
- (ii) Find the equation of the line passing through the origin and the point of intersection of the two curves. [3]

3. The equation $y = \frac{x+c}{x+d}$, where c and d are constants, can be represented by a straight line when $xy - x$ is plotted against y . The line passes through the points $(0, 4)$ and $(0.2, 0)$.
 - (i) Find the value of c and of d , [4]
 - (ii) If $(2.5, a)$ is a point on the straight line, find the value of a . [1]

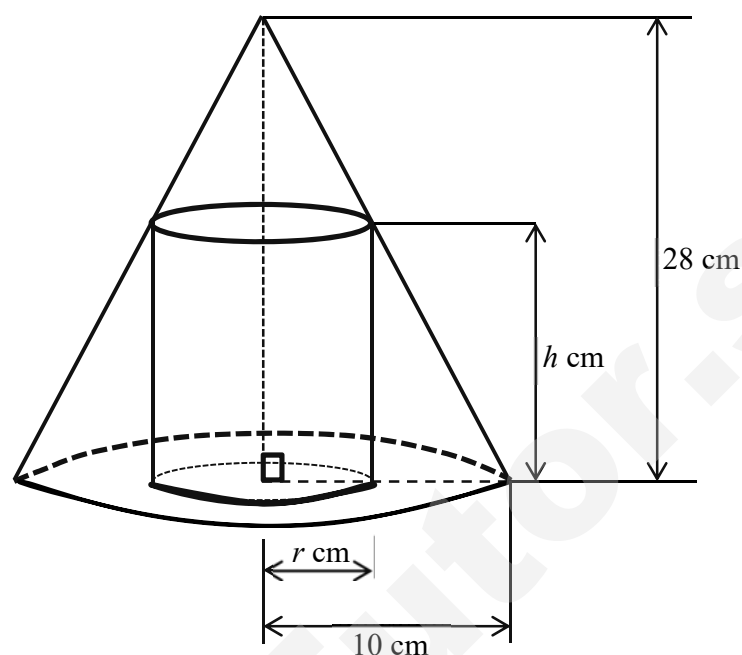
4. The roots of a quadratic equation are α and β , where $\alpha^3 + \beta^3 = 0$, $\alpha\beta = \frac{27}{64}$, $\alpha + \beta > 0$.
 - (i) Find this quadratic equation with integral coefficient. [4]

The roots of another quadratic equation $x^2 + px + q = 0$ are $\alpha - \beta$ and $\beta - \alpha$.

 - (ii) Find the value of p and of q . [3]

5. (i) Prove the identity $\sin^2 2x(\cot^2 x - \tan^2 x) = 4 \cos 2x$. [4]
- (ii) Hence find, for $0 \leq x \leq 2\pi$, the values of x for which $\sin^2 2x = \frac{e}{\cot^2 x - \tan^2 x}$. [3]

6.



- (a) The diagram shows a cylinder of height h cm and base radius r cm inscribed in a cone of height 28 cm and base radius 10 cm. Show that

- (i) the height, h cm, of the cylinder is given by

$$h = 28 - \frac{14}{5}r. \quad [1]$$

- (ii) the volume, $V \text{ cm}^3$, of the cylinder is given by

$$V = 14\pi r^2 \left(2 - \frac{r}{5}\right). \quad [1]$$

- (b) (i) Given that r can vary, find the maximum volume of the cylinder. [5]

- (ii) Show that, in this case, the cylinder occupies $\frac{4}{9}$ of the volume of the cone. [2]

7. (a) A circle with centre P lies in the first quadrant of the Cartesian plane. It is tangential to the x -axis and the y -axis, and passes through the points $A(4, 18)$ and $B(18, 16)$.

Find

- (i) the equation of the perpendicular bisector of the line segment AB , [3]
- (ii) the coordinates of the centre P , [2]
- (iii) the equation of the circle, [1]

The tangent at A touches the x -axis at R . The line joining A and P is produced to touch the x -axis at S .

- (b) Find the area of triangle ARS . [4]

8. Use the result $(\sqrt{x} + \sqrt{y})^2 \equiv x + y + 2\sqrt{xy}$, or otherwise, find the square root of $12 + \sqrt{140}$ in the form $\sqrt{a} + \sqrt{b}$, where a and b are constants to be determined. [5]

9. Given that $P(x) = 2x^4 - 5x^3 + 5x^2 - x - 10$,

- (i) find the quotient when $P(x)$ is divided by $(2x - 1)(x^2 + 3)$, [2]
- (ii) hence express $\frac{P(x)}{(2x - 1)(x^2 + 3)}$ in partial fractions. [5]

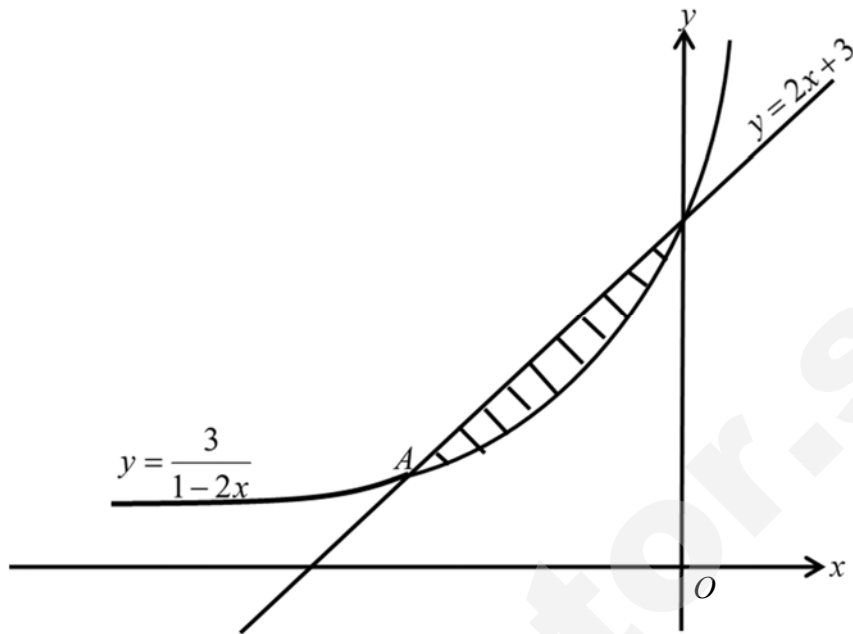
10. The velocity, $v \text{ ms}^{-1}$, of a particle travelling in a straight line at time t seconds after leaving a fixed point O , is given by

$$v = 2t^2 + (1 - 3k)t + 8k - 1,$$

where k is a constant. The velocity is a minimum at $t = 5$.

- (i) Show that $k = 7$. [2]
- (ii) Show that the particle will never return to O with time. [2]
- (iii) Find the duration when its velocity is less than 13 ms^{-1} . [2]
- (iv) Find the distance travelled by the particle during the third second. [2]

11.

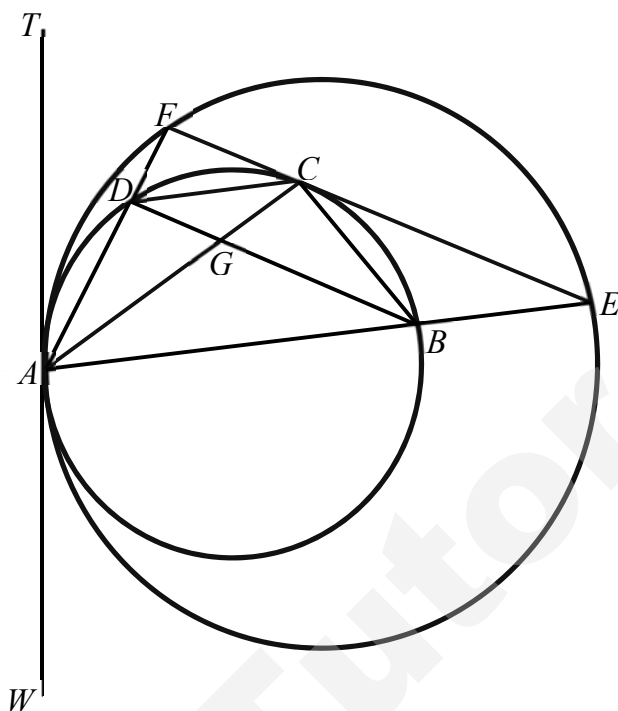


The diagram shows part of curve $y = \frac{3}{1-2x}$ intersecting with a straight line

$y = 2x+3$ at the point A. Find

- (i) the coordinates of A. [2]
- (ii) the area of the shaded region bounded by the line and the curve. [4]

12.



In the diagram, two circles touch each other at A . TA is tangent to both circles at A and FE is a tangent to the smaller circle at C . Chords AE and AF intersect the smaller circle at B and D respectively. Prove that

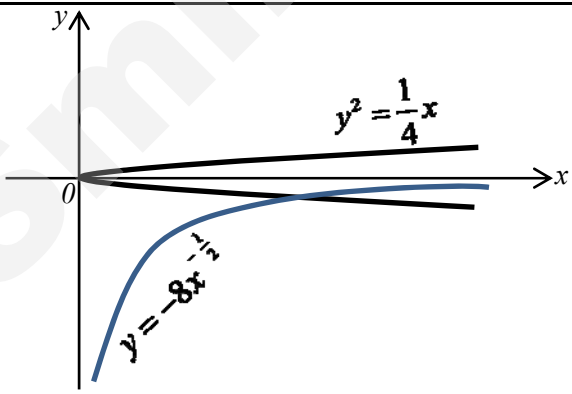
- (i) line BD is parallel to line FE , [2]
 (ii) $\angle FAC = \angle CAE$, [3]

END OF PAPER

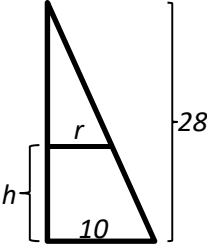
2018 CWSS Prelim AM P1 Answer Key

| | | | |
|----|---|-----|--|
| 1. | (i) -2 (ii) $y = \frac{1}{(2x+3)} - x - 2$ | 10. | (iii) $4s$ (iv) $17\frac{2}{3}$ m or 17.7 m |
| 2. | (ii) $y = -\frac{1}{8}x$ | 11. | (i) $A = (-1,1)$ (ii) 0.352 units^2 |
| 3. | (i) $c = 4$; $d = 20$ (ii) -46 | 12. | (i) <u>To prove:</u> $BD \parallel FE$ <u>Proof:</u> Let $\angle TAF$ be θ . $\angle ABD = \angle TAF = \theta$ (alt seg thm) $\angle AEF = \angle TAF = \theta$ (alt seg thm) $\therefore \angle ABD = \angle AEF = \theta$ Using property of corresponding angles, $BD \parallel EF$ (shown) |
| 4. | (i) $64x^2 - 72x + 27 = 0$ (ii) $p = 0$; $q = \frac{27}{64}$ | | (ii) <u>To prove:</u> $\angle FAC = \angle CAE$ <u>Proof:</u> Let $\angle BCE = \alpha$ $\angle CBD = \angle BCE = \alpha$ (alt \angle s, $BD \parallel EF$) $\angle FAC = \angle CBD = \alpha$ (\angle s in same segment) Also, $\angle CAE = \angle BCE = \alpha$ (alt seg thm) $\therefore \angle FAC = \angle CAE = \alpha$ (shown) |
| 5. | (ii) $0.412, 2.73, 3.55, 5.87$ | | |
| 6. | b(i) $\frac{11200\pi}{27} \text{ cm}^3$ or 1300 cm^3 | | |
| 7 | a(i) $y = 7x - 60$ (ii) $(10, 10)$ (iii) $(x-10)^2 + (y-10)^2 = 100$ b. 337.5 units^2 | | |
| 8. | $\sqrt{7} + \sqrt{5}$ | | |
| 9. | (i) $x - 2$ (ii) $x - 2 - \frac{3}{(2x-1)} + \frac{7}{(x^2+3)}$ | | |

END

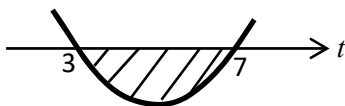
| Qn No | Solutions | Marks |
|-------|---|------------------------|
| 1 | $3y = x + 1$ | |
| | $y = \frac{1}{3}x + \frac{1}{3}$ | |
| | $\therefore \text{grad of tangent} = -3$ | M1 |
| (i) | $-3 = \frac{k}{(2x+3)^2} - 1$ | M1 |
| | $k = -2$ | A1 |
| (ii) | $\frac{dy}{dx} = \frac{-2}{(2x+1)^2} - 1$ | |
| | $y = \int [-2(2x+1)^{-2} - 1] dx$ | M1 |
| | $= \frac{-2(2x+1)^{-1}}{(-1)(2)} - x + c$ | |
| | $= \frac{1}{(2x+3)} - x + c$ | M1 |
| | When $y = 0$, $x = -1$ | |
| | $0 = \frac{1}{-2+3} + 1 + c$ | |
| | $c = -2$ | |
| | $\therefore y = \frac{1}{(2x+3)} - x - 2$ | A1 |
| 2(i) |  | Graphs are [B1] & [B1] |
| (ii) | $(-8x^{\frac{1}{2}})^2 = \frac{1}{4}x$ | M1 |
| | $64x^{-1} = \frac{1}{4}x$ | |
| | $256 = x^2$ | |
| | $x = 16 \text{ or } -16(\text{NA})$ | M1 |
| | When $x = 16$, $y = \frac{-8}{\sqrt{16}} = -2$ | |

| | | |
|------|--|--------|
| | Grad of line $= \frac{-2}{16} = -\frac{1}{8}$ | |
| | \therefore Eqn of line is $y = -\frac{1}{8}x$ | A1 |
| | | |
| 3(i) | $y(x+d) = x+c$ | |
| | $xy - x = -yd + c$ | M1 |
| | | |
| | $\therefore c = 4$ | B1 |
| | | |
| | Grad $= -\frac{4}{0.2} = -20$ | M1 |
| | $\therefore -d = -20$ | |
| | $d = 20$ | A1 |
| | | |
| (ii) | $\therefore xy - x = -20y + 4$ | |
| | $a = -20(2.5) + 4 = -46$ | B1 |
| | | |
| 4 | $\alpha^3 + \beta^3 = 0$ | |
| | $(\alpha + \beta)[(\alpha + \beta)^2 - 3\alpha\beta] = 0$ | |
| | $(\alpha + \beta)[(\alpha + \beta)^2 - 3\left(\frac{27}{64}\right)] = 0$ | M1 |
| | Since $\alpha \neq -\beta$, $(\alpha + \beta)^2 = \frac{81}{64}$ | |
| | $\alpha + \beta = \frac{9}{8}$ or $-\frac{9}{8}$ (NA) | A1 |
| | | |
| (i) | Quad eqn is $x^2 - \frac{9}{8}x + \frac{27}{64} = 0$ | M1 |
| | $64x^2 - 72x + 27 = 0$ | B1 |
| | | |
| (ii) | Sum of roots $= \alpha - \beta + \beta - \alpha = 0$ | |
| | Prod of roots $= (\alpha - \beta)(\beta - \alpha)$ | |
| | $= \alpha\beta - \alpha^2 - \beta^2 + \alpha\beta$ | |
| | $= 2\alpha\beta - (\alpha^2 + \beta^2)$ | |
| | $= 2\alpha\beta - [(\alpha + \beta)^2 - 2\alpha\beta]$ | M1 |
| | $= 4\alpha\beta - (\alpha + \beta)^2$ | |
| | $= 4\left(\frac{27}{64}\right) - \left(\frac{9}{8}\right)^2$ | |
| | $= \frac{108}{64} - \frac{81}{64} = \frac{27}{64}$ | |
| | | |
| | $\therefore p = 0 \quad \& \quad q = \frac{27}{64}$ | B1, B1 |

| | | |
|-------|---|--------|
| 5(i) | To prove: $\sin^2 2x(\cot^2 x - \tan^2 x) = 4 \cos 2x$ | |
| | Proof: LHS = $\sin^2 2x(\cot^2 x - \tan^2 x)$ | |
| | $= \sin^2 2x \left(\frac{\cos^2 x}{\sin^2 x} - \frac{\sin^2 x}{\cos^2 x} \right)$ | M1 |
| | $= \sin^2 2x \left(\frac{\cos^4 x - \sin^4 x}{\sin^2 x \cos^2 x} \right)$ | M1 |
| | $= 4 \sin^2 x \cos^2 x \left(\frac{(\cos^2 x - \sin^2 x)(\cos^2 x + \sin^2 x)}{\sin^2 x \cos^2 x} \right)$ | M1 |
| | $= 4(\cos^2 x - \sin^2 x)$ | M1 |
| | $= 4 \cos 2x$ | |
| | $= \text{RHS (proved)}$ | |
| (ii) | $\sin^2 2x(\cot^2 x - \tan^2 x) = e$ | |
| | $4 \cos 2x = e$ | M1 |
| | $\cos 2x = \frac{e}{4}$ | |
| | $2x \approx 0.8236, 5.4596, 7.1068, 11.743$ | |
| | $x \approx 0.412, 2.73, 3.55, 5.87$ | A1, A1 |
| 6a(i) |  <p>Using Similar triangles,</p> $\frac{28-h}{28} = \frac{r}{10}$ $28-h = \frac{28}{10}r$ $h = 28 - \frac{14}{5}r \text{ (shown)}$ | M1 |
| (ii) | Vol of cylinder = $\pi r^2 h$ | |
| | $V = \pi r^2 \left(28 - \frac{14}{5}r \right)$ | M1 |
| | $V = 14\pi r^2 \left(2 - \frac{1}{5}r \right) \text{ (shown)}$ | |
| b(i) | $\frac{dV}{dr} = 56\pi r - \frac{14}{5}\pi(3r^2)$ | |
| | $= 14\pi r \left(4 - \frac{3}{5}r \right)$ | M1 |
| | At stat pt, $\frac{dV}{dr} = 0$ | |
| | $14\pi r \left(4 - \frac{3}{5}r \right) = 0$ | M1 |

| | | |
|-------|---|----|
| | $r = 0 \text{ (NA)}, \quad 4 - \frac{3}{5}r = 0 \quad \Rightarrow \quad r = 6\frac{2}{3}$ | A1 |
| | $\frac{d^2V}{dr^2} = 56\pi - \frac{84}{5}\pi r$ | |
| | $= 56\pi - \frac{84}{5}\pi \left(6\frac{2}{3}\right)$ | |
| | $= -175.93(2dp) < 0$ | M1 |
| | Since $\frac{d^2V}{dr^2} < 0$, $\therefore r = 6\frac{2}{3}$ will make V a maximum. | |
| | Max volume $= 14\pi \left(\frac{20}{3}\right) \left(\frac{20}{3}\right) \left(2 - \frac{1}{5} \left[\frac{20}{3}\right]\right)$ | |
| | $= \frac{11200}{27}\pi \text{ cm}^3 \quad \text{or} \quad 1300 \text{ cm}^3(3sf)$ | B1 |
| | | |
| (ii) | <u>To show:</u> Vol of cylinder $= \frac{4}{9}$ (Vol of cone) | |
| | <u>Proof:</u> Vol of cone $= \frac{1}{3}\pi(10)^2(28) = \frac{2800}{3}\pi \text{ cm}^3$ | M1 |
| | $\frac{\text{Vol of cylinder}}{\text{Vol of cone}} = \frac{11200\pi}{27} \times \frac{3}{2800\pi} = \frac{4}{9}$ | M1 |
| | \therefore Vol of cylinder $= \frac{4}{9}$ (Vol of cone) (shown) | |
| | | |
| 7a(i) | Mid-pt of $AB = \left(\frac{4+18}{2}, \frac{18+16}{2}\right) = (11, 17)$ | M1 |
| | Grad of $AB = \frac{18-16}{4-18} = -\frac{1}{7}$ | |
| | Grad of perpendicular bisector $= 7$ | M1 |
| | Eqn of perpendicular bisector is $y - 17 = 7(x - 11)$ | |
| | $y = 7x - 60$ | A1 |
| | | |
| (ii) | Let the centre P be (m, m) . | |
| | $m = 7m - 60$ | M1 |
| | $m = 10$ | |
| | | |
| | $\therefore P = (10, 10)$ | A1 |
| | | |
| (iii) | Eqn of circle is $(x - 10)^2 + (y - 10)^2 = 100$ | B1 |
| | Or $x^2 + y^2 - 20x - 20y + 100 = 0$ | |
| | | |
| (b) | Grad of $AP = \frac{18-10}{4-10}$ | |
| | $= -\frac{4}{3}$ | |

| | | |
|------|--|------|
| | \therefore Grad of tangent at $A = \frac{3}{4}$ | |
| | Eqn of tangent at A is $y - 18 = \frac{3}{4}(x - 4)$ | |
| | $y = \frac{3}{4}x + 15$ | |
| | $\therefore R = (-20, 0)$ | B1 |
| | Eqn of AP is $y - 10 = -\frac{4}{3}(x - 10)$ | |
| | $y = -\frac{4}{3}x + 23\frac{1}{3}$ | |
| | $\therefore S = \left(17\frac{1}{2}, 0\right)$ | B1 |
| | \therefore Area of $\triangle ARS = \frac{1}{2}\left(20 + 17\frac{1}{2}\right)(18)$ | M1 |
| | $= 337.5 \text{ units}^2$ | A1 |
| | | |
| 8 | $x + y = 12$ -----(1) | B1 |
| | $4xy = 140$ -----(2) | B1 |
| | From eqn (1): $y = 12 - x$ substi into eqn (2) | |
| | $4x(12 - x) = 140$ | M1 |
| | $x^2 - 12x + 35 = 0$ | |
| | $(x - 7)(x - 5) = 0$ | |
| | $\therefore x = 7$ or $x = 5$ | |
| | When $x = 7$, $y = 5$ | } A1 |
| | When $x = 5$, $y = 7$ | |
| | | |
| | $\therefore \sqrt{12} + \sqrt{140} = (\sqrt{7} + \sqrt{5})$ | A1 |
| | | |
| 9(i) | $(2x - 1)(x^2 + 3) = 2x^3 - x^2 + 6x - 3$ | |
| | $ \begin{array}{r} \overline{) 2x^3 - x^2 + 6x - 3} \\ \underline{-(2x^4 - x^3 + 6x^2 - 3x)} \\ -4x^3 - x^2 + 2x - 10 \\ \underline{-(-4x^3 + 2x^2 - 12x + 6)} \\ -3x^2 + 14x - 16 \end{array} $ | M1 |
| | \therefore Quotient $= x - 2$ | A1 |
| | | |
| (ii) | $\frac{P(x)}{(2x - 1)(x^2 + 3)} = x - 2 + \frac{(-3x^2 + 14x - 16)}{(2x - 1)(x^2 + 3)}$ | |

| | | |
|-------|--|----|
| | $\frac{(-3x^2 + 14x - 16)}{(2x - 1)(x^2 + 3)} = \frac{A}{(2x - 1)} + \frac{(Bx + C)}{(x^2 + 3)}$ where A, B and C are constants | |
| | $-3x^2 + 14x - 16 = A(x^2 + 3) + (Bx + C)(2x - 1)$ | M1 |
| | When $x = \frac{1}{2}$, $-3\left(\frac{1}{4}\right) + 14\left(\frac{1}{2}\right) - 16 = A\left(3\frac{1}{4}\right)$ | |
| | $A = -3$ | B1 |
| | | |
| | When $x = 0$, $-16 = 3A - C$ | |
| | $-16 = -9 - C$ | |
| | $C = 7$ | B1 |
| | | |
| | Comparing coeff of x^2 : $-3 = A + 2B$ | |
| | $-3 = -3 + 2B$ | |
| | $B = 0$ | B1 |
| | | |
| | $\therefore \frac{P(x)}{(2x - 1)(x^2 + 3)} = x - 2 - \frac{3}{(2x - 1)} + \frac{7}{(x^2 + 3)}$ | A1 |
| | | |
| 10(i) | $\frac{dv}{dt} = 4t + (1 - 3k)$ | |
| | When vel is a minimum, $\frac{dv}{dt} = 0$ | |
| | $4(5) + (1 - 3k) = 0$ | M1 |
| | $3k = 21$ | |
| | $k = 7$ (shown) | A1 |
| | | |
| (ii) | When $k = 7$, $v = 2t^2 - 20t + 55$ | |
| | Discriminant $= (-20)^2 - 4(2)(55)$ | |
| | $= 400 - 440$ | |
| | $= -40$ | |
| | < 0 | M1 |
| | \Rightarrow there is no real values of t such that $\text{vel} = 0$, also $\text{vel} > 0$ hence particle will never return to O with time. | A1 |
| | | |
| (iii) | $2t^2 - 20t + 55 < 13$ | M1 |
| | $2t^2 - 20t + 42 < 0$ | |
| | $t^2 - 10t + 21 < 0$ | |
| | $(t - 7)(t - 3) < 0$ | |
| |  $\therefore 3 < t < 7$ Duration $= 7 - 3 = 4 \text{ s}$ | A1 |
| | | |
| | | |
| | | |
| | | |

| | | |
|-------|--|--------|
| (iv) | $s = \int_2^3 (2t^2 - 20t + 55)dt$ | M1 |
| | $= \left[\frac{2t^3}{3} - 10t^2 + 55t \right]_2^3$ | |
| | $= [18 - 90 + 165] - \left[\frac{16}{3} - 40 + 110 \right]$ | |
| | $= 17\frac{2}{3} \text{ m} \quad \text{or } 17.7 \text{ m(3sf)}$ | A1 |
| 11(i) | $\frac{3}{1-2x} = 2x+3$ | M1 |
| | $3 = (2x+3)(1-2x)$ | |
| | $3 = 2x - 4x^2 + 3 - 6x$ | |
| | $4x^2 + 4x = 0$ | |
| | $4x(x+1) = 0$ | |
| | $x = 0 \text{ or } x = -1$ | |
| | For pt A: When $x = -1$, $y = -2 + 3 = 1$ | |
| | $\therefore A = (-1, 1)$ | A1 |
| (ii) | Area of shaded region $= \frac{1}{2}(1+3) - \int_{-1}^0 \frac{3}{1-2x} dx$ | M1, M1 |
| | $= 2 - \left[\frac{3 \ln(1-2x)}{-2} \right]_{-1}^0$ | M1 |
| | $= 2 - \left[0 + \frac{3}{2} \ln 3 \right]$ | |
| | $= 2 - 1.6479 \approx 0.352 \text{ units}^2$ | A1 |
| 12(i) | <u>To prove:</u> $BD \parallel FE$ | |
| | <u>Proof:</u> Let $\angle TAF$ be θ . | |
| | $\angle ABD = \angle TAF = \theta$ (alt seg thm) | M1 |
| | $\angle AEF = \angle TAF = \theta$ (alt seg thm) | |
| | $\therefore \angle ABD = \angle AEF = \theta$ | |
| | Using property of corresponding angles, $BD \parallel EF$ (shown) | A1 |
| (ii) | <u>To prove:</u> $\angle FAC = \angle CAE$ | |
| | <u>Proof:</u> Let $\angle BCE = \alpha$ | |
| | $\angle CBD = \angle BCE = \alpha$ (alt \angle s, $BD \parallel EF$) | B1 |
| | $\angle FAC = \angle CBD = \alpha$ (\angle s in same segment) | B1 |
| | Also, $\angle CAE = \angle BCE = \alpha$ (alt seg thm) | B1 |
| | $\therefore \angle FAC = \angle CAE = \alpha$ (shown) | |
| | | |
| | END | |
| | | |

- 1 (i) A particle moves along the curve $y = \ln(x^2 + 1)$ in such a way that the y -coordinate of the particle is decreasing at a constant rate of 0.2 units per second. Find the rate at which the x -coordinate of the particle is changing at the instant when $x = -0.5$. [3]
- (ii) Find the x -coordinates of the point on the curve where the gradient is **stationary**. [3]
- 2 (i) Solve the equation $\log_3(2x+1) - \log_3(2x-3) = 1 + \log_3 \frac{2}{5}$. [4]
- (ii) Solve the equation $\ln y + 1 = 2 \log_y e$, giving your answer(s) in terms of e . [5]
- 3 Given that $y = e^x \sin x$,
- (i) show that $2 \frac{dy}{dx} - \frac{d^2y}{dx^2} = 2y$. [4]
- (ii) Hence, or otherwise, find the value of $\int_0^{\frac{\pi}{3}} e^x \sin x \, dx$. [4]
- 4 Given that the first three terms, in ascending powers of y , of the expansion of $(a+y)^n$, where a and n are positive real constants, are $64 + 192y + 240y^2$.
- (i) By considering the ratio of the coefficients of the first two terms, show that $a = \frac{1}{3}n$. [3]
- (ii) Find the value of a and of n . [4]
- 5 (a) Using the substitution $u = 2^x$, solve the equation $4^{x+1} = 2^x + 3$. [4]
- (b) The quantity, N , of a radioactive substance, at time t years, is given by $N = N_0 e^{-kt}$, where N_0 and k are positive constants.
- (i) Sketch the graph of N against t , labelling any axes intercepts. [2]
- (ii) State the significance of N_0 . [1]
- (iii) The quantity halves every 5 years. Calculate the value of k . [3]

6 Solutions to this question by accurate drawing will not be accepted.

The coordinates of the points P and Q are $(-5, 2)$ and $(7, 6)$ respectively. Find

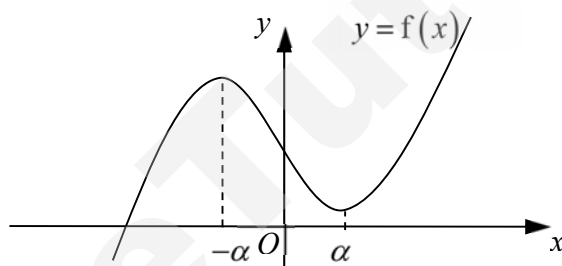
(i) the equation of the line parallel to PQ and passing through the point $(-2, 3)$, [3]

(ii) the equation of the perpendicular bisector of PQ . [3]

A point R is such that the shortest distance of R from the line passing through P and Q is $\sqrt{10}$ units.

(iii) Find the area of triangle PQR . [3]

7 The diagram shows a sketch of the curve $y = f(x)$. The x -coordinates of the maximum and minimum points are $-\alpha$ and α , where $k > 0$.



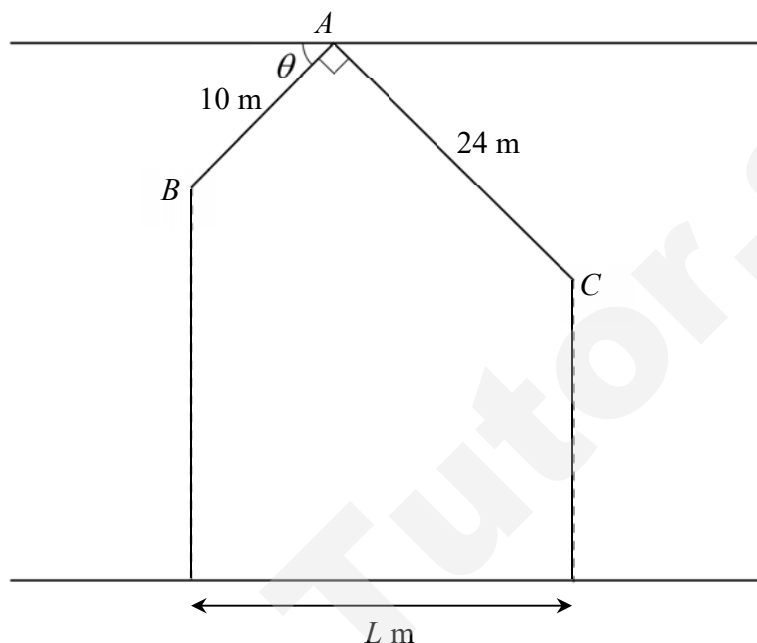
It is given that $f'(x) = ax^2 + bx + c$, where a , b and c are real constants. For each of the following, state, with reasons, whether they are positive, negative or zero.

(i) $b^2 - 4ac$, [2]

(ii) $\frac{b}{a}$, [2]

(iii) $\frac{c}{a}$. [2]

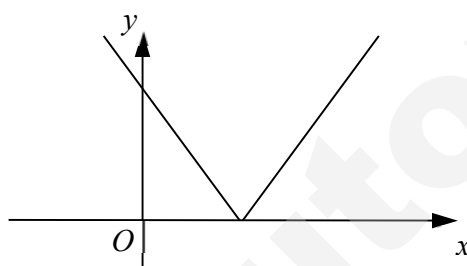
- 8 The diagram shows the cross-section of a house with a rooftop BAC . The length of AB and AC are 10 m and 24 m respectively. The angle between AB and the horizontal through A is θ degrees and $\angle BAC = 90^\circ$.



The base of the house is of length L m.

- (i) Show that $L = 10\cos\theta + 24\sin\theta$. [2]
 - (ii) Express L in the form $R\sin(\theta + \alpha)$, where $R > 0$ and α is an acute angle. [4]
 - (iii) Find the longest possible base of the house and the corresponding value of θ . [3]
- 9 (a) The equation of a curve is $y = \frac{2x}{1+x}$.
- (i) Find the equation of the tangent to the curve at point $P(1,1)$. [4]
 - (ii) The tangent cuts the axes at Q and R respectively. Find the area of triangle OPQ . [2]
- (b) A curve has equation $y = f(x)$, where $f(x) = \frac{1}{3}x^3 - 2x^2 + 13x + 5$.
- Determine, with explanation, whether f is an increasing or decreasing function. [4]

- 10 (a) (i) Solve the equation $|x^2 - 3x + 2| + x = 1$. [3]
- (ii) What can be deduced about the number of points of intersections of the graphs of $y = |x^2 - 3x + 2|$ and $y = -x + 1$? [1]
- (iii) Hence, on a single diagram, sketch the graphs of $y = |x^2 - 3x + 2|$ and $y = -x + 1$, indicating the coordinates of any axial intercepts and turning point. [4]
- (b) The diagram shows part of the graph of $y = |k - x|$, where k is a constant.



A line $y = mx + c$ is drawn to determine the number of solutions to the equation $|k - x| = mx + c$.

- (i) If $m = 1$, state the range of values of c , in terms of k , such that the equation has one solution. [1]
- (ii) If $c = 0$, state the range of values of m such that the equation has no solutions. [2]
- 11 (a) State the principal range of $\sin^{-1} x$, leaving your answers in terms of π . [1]
- (b) (i) Prove that $\frac{1 + \tan x}{1 - \tan x} = \sec 2x + \tan 2x$. [5]
- (ii) Hence find the reflex angle x such that $3 \sec 2x + 3 \tan 2x = 1$. [3]
- (c) A buoy floats and its height above the seabed, h m, is given by $h = a \cos bt + c$, where t is time measured in hours from 0000 hours and a , b and c are constants. The least height of the buoy above seabed is 180 metres and is recorded at 0000 hours. The greatest height of the buoy above seabed is 196 metres and is first recorded at 0600 hours.
- (i) Find the values of a , b and c . [3]
- (ii) Using values found in (i), sketch the graph of $h = a \cos bt + c$ for $0 \leq t \leq 24$. [2]
- (ii) The buoy floats above the top of a huge rock first at 0500 hours. State the number of hours in each day that the buoy is above the rock. [1]

END OF PAPER

Question 1

| | |
|------|--------------|
| (i) | 0.25 units/s |
| (ii) | $x = \pm 1$ |

Question 2

| | |
|------|-------------------------|
| (i) | $x = \frac{23}{2}$ |
| (ii) | $y = e^{-2}$ or $y = e$ |

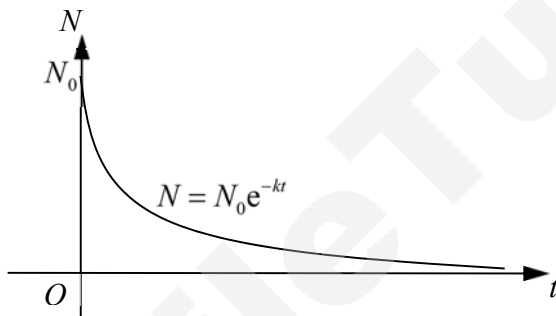
Question 3

| | |
|------|-------------|
| (ii) | 1.02(3s.f.) |
|------|-------------|

Question 4

| | |
|------|----------------|
| (ii) | $n = 6, a = 2$ |
|------|----------------|

Question 5

| | |
|--------|--|
| (a) | $x = 0$ |
| (a)(i) |  |
| (ii) | It represents the initial amount of radioactive substance. |
| (iii) | 0.139 |

Question 6

| | |
|-------|-----------------------------------|
| (i) | $y = \frac{1}{3}x + 3\frac{2}{3}$ |
| (ii) | $y = -3x + 7$ |
| (iii) | 20 units ² |

Question 7

| | |
|-------|-------------------|
| (i) | $b^2 - 4ac > 0$. |
| (ii) | $\frac{b}{a} > 0$ |
| (iii) | $\frac{c}{a} < 0$ |

Question 8

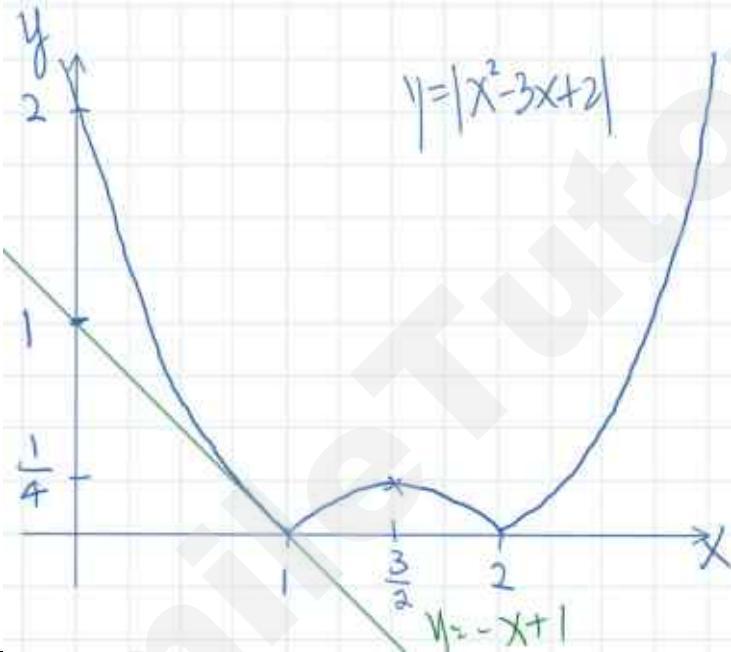
| | |
|-------|------------------------------------|
| (ii) | $L = 26 \sin(\theta + 22.6^\circ)$ |
| (iii) | Longest possible base is 26 m. |

| | |
|--|--|
| | $\theta = 67.4^\circ (1 \text{ d.p.})$ |
|--|--|

Question 9

| | |
|--------|----------------------------------|
| (a)(i) | $y = \frac{1}{2}x + \frac{1}{2}$ |
| (ii) | $\frac{1}{4} \text{ units}^2$ |

Question 10

| | |
|--------|---|
| (a)(i) | $x = 1$ |
| (ii) | The line $y = -x + 1$ is tangential to $y = x^2 - 3x + 2 $. |
| (ii) |  |
| (b)(i) | $c > -k$ |
| (ii) | $-1 \leq m < 0$ |

Question 11

| | |
|---------|--|
| (a) | $-\frac{\pi}{2} \leq \sin^{-1} x \leq \frac{\pi}{2}$ |
| (b)(ii) | $x = 333.3^\circ (1 \text{ d.p.})$ |
| (c)(i) | $a = -8, b = \frac{\pi}{6}, c = 188$ |
| (iii) | 4 hours |

- 1 (i) A particle moves along the curve $y = \ln(x^2 + 1)$ in such a way that the y -coordinate of the particle is decreasing at a constant rate of 0.2 units per second. Find the rate at which the x -coordinate of the particle is changing at the instant when $x = -0.5$. [3]
- (ii) Find the x -coordinates of the point on the curve where the gradient is **stationary**. [3]

| | | |
|------|---|---|
| (i) | $\frac{dy}{dx} = \frac{2x}{x^2 + 1}$ $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ $-0.2 = \frac{2(-0.5)}{(-0.5)^2 + 1} \times \frac{dx}{dt}$ $\Rightarrow \frac{dx}{dt} = 0.25 \text{ units/s}$ | <p>B1</p> <p>M1</p> <p>A1</p> |
| (ii) | $\frac{d^2y}{dx^2} = \frac{(x^2 + 1)(2) - 2x(2x)}{(x^2 + 1)^2}$ $= \frac{2 - 2x^2}{(x^2 + 1)^2}$ $\frac{d^2y}{dx^2} = 0$ $2 - 2x^2 = 0$ $x = \pm 1$ | <p>√M1</p> <p>M1</p> <p>A1</p> |

2 (i) Solve the equation $\log_3(2x+1) - \log_3(2x-3) = 1 + \log_3 \frac{2}{5}$. [4]

(ii) Solve the equation $\ln y + 1 = 2 \log_y e$, giving your answer(s) in terms of e . [5]

| | | |
|------|--|--|
| (i) | $\log_3(2x+1) - \log_3(2x-3) = 1 + \log_3 \frac{2}{5}$ $\log_3 \frac{2x+1}{2x-3} = \log_3 \left(3 \times \frac{2}{5} \right)$ $\frac{2x+1}{2x-3} = \frac{6}{5}$ $10x+5 = 12x-18$ $2x = 23$ $x = \frac{23}{2}$ | <p>B1, B1</p> <p>M1 – remove log</p> <p>A1</p> |
| (ii) | $\ln y + 1 = 2 \log_y e$ $\ln y + 1 = \frac{2}{\ln y}$ $(\ln y)^2 + \ln y - 2 = 0$ $(\ln y + 2)(\ln y - 1) = 0$ $\ln y = -2 \text{ or } 1$ $y = e^{-2} \text{ or } y = e$ | <p>B1 – change base</p> <p>B1</p> <p>M1 – attempt to solve</p> <p>A2</p> |

3 Given that $y = e^x \sin x$,

(i) show that $2 \frac{dy}{dx} - \frac{d^2y}{dx^2} = 2y$. [4]

(ii) Hence, or otherwise, find the value of $\int_0^{\frac{\pi}{3}} e^x \sin x \, dx$. [4]

| | | |
|------|--|--|
| (i) | $y = e^x \sin x$ $\frac{dy}{dx} = e^x \sin x + e^x \cos x$ $\frac{d^2y}{dx^2} = e^x \sin x + e^x \cos x - e^x \sin x + e^x \cos x$ $= 2e^x \cos x$ $-\frac{d^2y}{dx^2} + 2 \frac{dy}{dx} = -2e^x \cos x + 2(e^x \sin x + e^x \cos x)$ $= 2e^x \sin x$ $= 2y$ $2 \frac{dy}{dx} - \frac{d^2y}{dx^2} = 2y$ | <p>M1 – product rule B1 M1 – product rule M1 a.g.</p> |
| (ii) | $-\frac{d^2y}{dx^2} + 2 \frac{dy}{dx} = 2y$ $\therefore -\frac{dy}{dx} + 2y = 2 \int e^x \sin x \, dx$ $\Rightarrow -e^x \sin x - e^x \cos x + 2e^x \sin x = 2 \int e^x \sin x \, dx$ $\therefore \int e^x \sin x \, dx = \frac{1}{2} (e^x \sin x - e^x \cos x) + c$ $\int_0^{\frac{\pi}{3}} e^x \sin x \, dx = \left[\frac{1}{2} (e^x \sin x - e^x \cos x) \right]_0^{\frac{\pi}{3}}$ $= 1.02 \text{ (3s.f.)}$ | <p>M1 – integration B1 – making integral the subject M1 – substitution of limits A1</p> |

- 4 Given that the first three terms, in ascending powers of y , of the expansion of $(a + y)^n$, where a and n are positive real constants, are $64 + 192y + 240y^2$.

(i) By considering the ratio of the coefficients of the first two terms, show that $a = \frac{1}{3}n$. [3]

(ii) Find the value of a and of n . [4]

| | | |
|------|--|--|
| (i) | $(a + y)^n = a^n + na^{n-1}y + \frac{n(n-1)}{2}a^{n-2}y^2 + \dots$ <p>By comparing coefficients,</p> $a^n = 64 \quad \text{----(1)}$ $na^{n-1} = 192 \quad \text{----(2)}$ $\frac{n(n-1)}{2}a^{n-2} = 240 \quad \text{----(3)}$ $\frac{(1)}{(2)} : \frac{a}{n} = \frac{64}{192} = \frac{1}{3} \Rightarrow a = \frac{1}{3}n \text{----(4)}$ | <p>B1 – award for first two terms</p> <p>M1, A1</p> |
| (ii) | $\frac{(2)}{(3)} : \frac{2a}{n-1} = \frac{192}{240} = \frac{4}{5} \Rightarrow a = \frac{2}{5}(n-1) \text{----(5)}$ <p>(4) = (5):</p> $\frac{1}{3}n = \frac{2}{5}(n-1)$ $5n = 6n - 6$ $n = 6$ $\Rightarrow a = 2$ | <p>√M1</p> <p>√M1 – simultaneous eqn</p> <p>A1</p> <p>A1</p> |

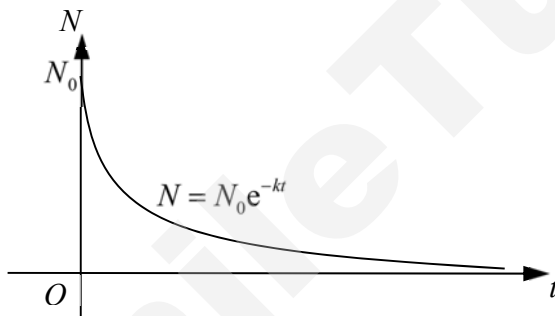
5 (a) Using the substitution $u = 2^x$, solve the equation $4^{x+1} = 2^x + 3$. [4]

(b) The quantity, N , of a radioactive substance, at time t years, is given by $N = N_0 e^{-kt}$, where N_0 and k are positive constants.

(i) Sketch the graph of N against t , labelling any axes intercepts. [2]

(ii) State the significance of N_0 . [1]

(iii) The quantity halves every 5 years. Calculate the value of k . [3]

| | | |
|--------|--|--|
| (a) | $4u^2 = u + 3$ $4u^2 - u - 3 = 0$ $(4u + 3)(u - 1) = 0$ $u = 1$ or $-\frac{3}{4}$ $x = 0$ or $2^x = -\frac{3}{4}$ (no solutions) | B1 M1 A1, A1 |
| (a)(i) |  | B1 – shape B1 – $t > 0$ and label N_0 |
| (ii) | It represents the initial amount of radioactive substance. | B1 |
| (iii) | $\frac{1}{2} N_0 = N_0 e^{-k(5)}$ $\frac{1}{2} = e^{-5k}$ $-5k = \ln \frac{1}{2} = -\ln 2$ $t = \frac{\ln 2}{5} \approx 0.139$ | M1 M1 A1 |

6 Solutions to this question by accurate drawing will not be accepted.

The coordinates of the points P and Q are $(-5, 2)$ and $(7, 6)$ respectively. Find

(i) the equation of the line parallel to PQ and passing through the point $(-2, 3)$. [3]

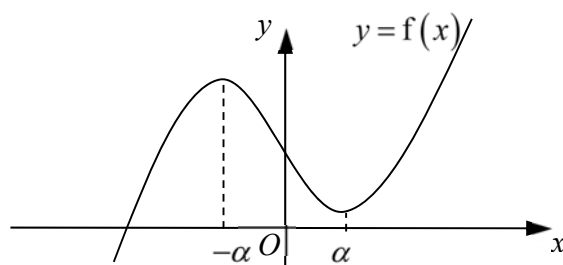
(ii) the equation of the perpendicular bisector of PQ . [3]

A point R is such that the shortest distance of R from the line passing through P and Q is $\sqrt{10}$ units.

(iii) Find the area of triangle OQR . [3]

| | | |
|-------|---|---|
| (i) | $m_{PQ} = \frac{6-2}{7-(-5)} = \frac{1}{3}$ $y-3 = \frac{1}{3}[x-(-2)]$ $y = \frac{1}{3}x + 3\frac{2}{3}$ | B1 M1 A1 |
| (ii) | Midpoint of $PQ = \left(\frac{-5+7}{2}, \frac{2+6}{2} \right) = (1, 4)$ Gradient of perpendicular bisector = -3 $y-4 = -3(x-1)$ $y = -3x + 7$ | B1 √M1 A1 |
| (iii) | $PQ = \sqrt{(7-(-5))^2 + (6-2)^2} = 4\sqrt{10}$ units Area = $\frac{1}{2}(4\sqrt{10})\sqrt{10}$ $= 20 \text{ units}^2$ | M1 √M1 A1 |

- 7 The diagram shows a sketch of the curve $y = f(x)$. The x -coordinates of the minimum and maximum points are α and $-\alpha$, where $\alpha > 0$.

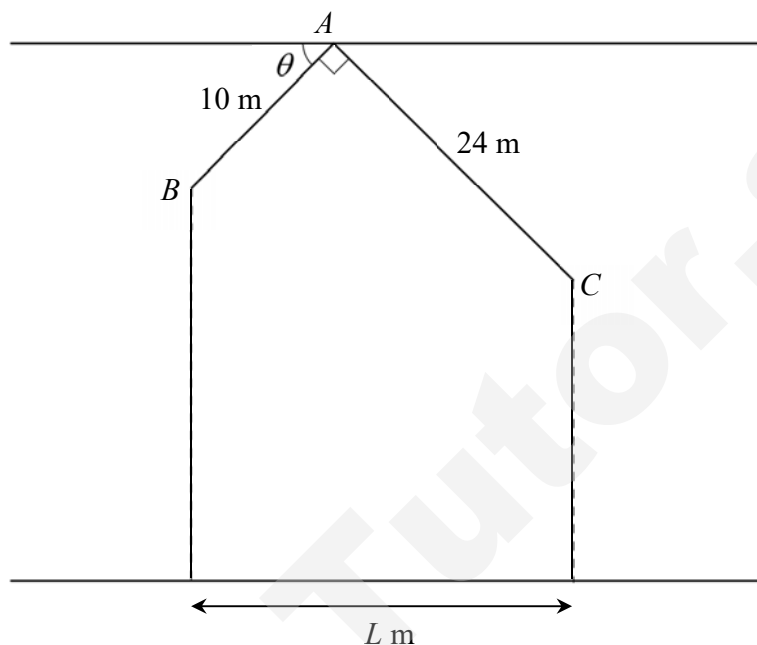


It is given that $f'(x) = ax^2 + bx + c$, where a , b and c are real constants. For each of the following, state, with reasons, whether they are positive, negative or zero.

- (i) $b^2 - 4ac$, [2]
- (ii) $\frac{b}{a}$, [2]
- (iii) $\frac{c}{a}$. [2]

| | | |
|-------|--|----------|
| (i) | Since there are two stationary points, $f'(x) = 0$ has two real roots, therefore $b^2 - 4ac > 0$. | M1 A1 |
| (ii) | Since $ \alpha > \beta $ and $\alpha < 0$, $\alpha + \beta < 0$, $\therefore \frac{b}{a} = -(\alpha + \beta) > 0$ | M1 A1 |
| (iii) | Since $\alpha < 0$ and $\beta > 0$, $\alpha\beta < 0$, $\therefore \frac{c}{a} = \alpha\beta < 0$ | M1 A1 |

- 8 The diagram shows the cross-section of a house with a rooftop BAC . The length of AB and AC are 10 m and 24 m respectively. The angle between AB and the horizontal through A is θ degrees and $\angle BAC = 90^\circ$.



The base of the house is of length L m.

- (i) Show that $L = 10 \cos \theta + 24 \sin \theta$. [2]
- (ii) Express L in the form $R \sin(\theta + \alpha)$, where $R > 0$ and α is an acute angle. [4]
- (iii) Find the longest possible base of the house and the corresponding value of θ . [3]

| | | |
|-------|---|--|
| (i) | Let the point vertically above B and C be M and N respectively. $\angle ACN = 90^\circ$ $AM = 10 \cos \theta$ and $AN = 24 \sin \theta$ $L = MN = 10 \cos \theta + 24 \sin \theta$ | B1, B1 |
| (ii) | $R = \sqrt{10^2 + 24^2}$ $= 26$ $\alpha = \tan^{-1}\left(\frac{10}{24}\right)$ $= 22.620^\circ (3 \text{ d.p.})$ $L = 26 \sin(\theta + 22.6^\circ)$ | M1 A1 M1 A1 |
| (iii) | Longest possible base is 26 m. $\theta + 22.620^\circ = 90^\circ$ $\theta = 67.4^\circ (1 \text{ d.p.})$ | B1 $\sqrt{\text{M1}}$ A1 |

9 (a) The equation of a curve is $y = \frac{2x}{1+x}$.

(i) Find the equation of the tangent to the curve at point $P(1,1)$. [4]

(ii) The tangent cuts the axes at Q and R respectively. Find the area of triangle PQR . [2]

(b) A curve has equation $y = f(x)$, where $f(x) = \frac{1}{3}x^3 - 2x^2 + 13x + 5$.

Determine, with explanation, whether f is an increasing or decreasing function. [4]

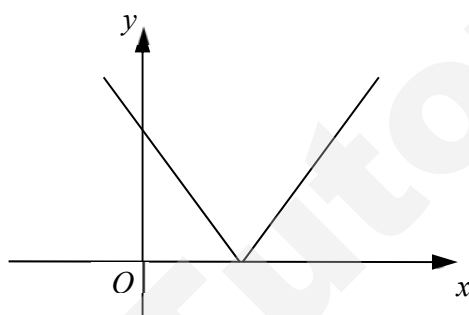
| | | |
|------------|---|---|
| (a) (i) | $\frac{dy}{dx} = \frac{(1+x)(2) - (2x)(1)}{(1+x)^2}$ $= \frac{2}{(1+x)^2}$ $\left. \frac{dy}{dx} \right _{x=1} = \frac{1}{2}$ <p>Equation of Tangent: $y - 1 = \frac{1}{2}(x - 1) \Rightarrow y = \frac{1}{2}x + \frac{1}{2}$</p> | <p>M1</p> <p>B1</p> <p>M1 – substitution of point A1</p> |
| (ii) | <p>$Q(-1,0)$ and $R\left(0, \frac{1}{2}\right)$</p> <p>Area of Triangle = $\frac{1}{2}(1)\left(\frac{1}{2}\right) = \frac{1}{4}$ units²</p> | <p>√B1</p> <p>√B1</p> |
| (b) | <p>$f'(x) = x^2 - 4x + 13$</p> <p>$= (x-2)^2 - 2^2 + 13$</p> <p>$= (x-2)^2 + 9$</p> <p>$(x-2)^2 \geq 0 \Rightarrow (x-2)^2 + 9 > 0$</p> <p>$\therefore f'(x) > 0$, f is an increasing function.</p> | <p>B1</p> <p>M1 - complete the square</p> <p>M1</p> <p>A1</p> |

10 (a) (i) Solve the equation $|x^2 - 3x + 2| + x = 1$. [3]

(ii) What can be deduced about the number of points of intersections of the graphs of $y = |x^2 - 3x + 2|$ and $y = -x + 1$? [1]

(iii) Hence, on a single diagram, sketch the graphs of $y = |x^2 - 3x + 2|$ and $y = -x + 1$, indicating any axial intercepts. [4]

(b) The diagram shows part of the graph of $y = |k - x|$, where k is a constant.

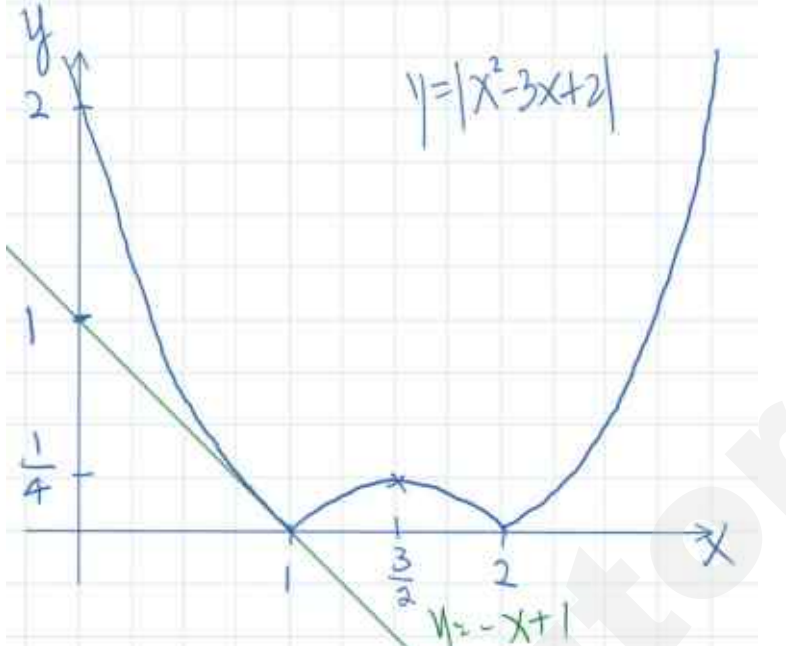


A line $y = mx + c$ is drawn to determine the number of solutions to the equation $|k - x| = mx + c$.

(i) If $m = 1$, state the range of values of c , in terms of k , such that the equation has one solution. [1]

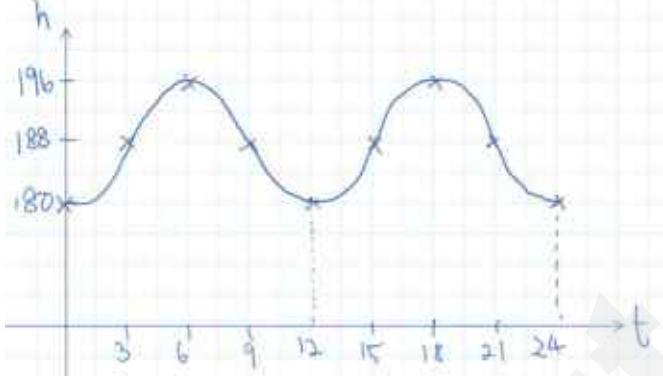
(ii) If $c = 0$, state the range of values of m such that the equation has no solutions. [2]

| | | |
|-------------|--|---------------|
| (a) | $x^2 - 3x + 2 = -x + 1$ or $x^2 - 3x + 2 = -(-x + 1)$ | M1 |
| (i) | $x^2 - 2x + 1 = 0$ $x^2 - 4x + 3 = 0$ $(x - 1)^2 = 0$ $(x - 3)(x - 1) = 0$ $x = 1$ $x = 1$ or $x = 3$ (rejected) | A1, A1 |
| (ii) | The line $y = -x + 1$ is tangential to $y = x^2 - 3x + 2 $. | B1 |

| | | |
|--------|--|---|
| (ii) |  | <p>B1 - modulus graph B1 - axial intercepts & turning point B1 - line with intercepts B1 - line tangent to modulus</p> |
| (b)(i) | $c > -k$ | B1 |
| (ii) | $-1 \leq m < 0$ | A1, A1 |

- 11 (a) State the principal range of $\sin^{-1} x$, leaving your answers in terms of π . [1]
- (b) (i) Prove that $\frac{1 + \tan x}{1 - \tan x} = \sec 2x + \tan 2x$. [5]
- (ii) Hence find the reflex angle x such that $\sec 2x + \tan 2x = \frac{1}{3}$. [3]
- (c) A buoy floats and its height above the seabed, h m, is given by $h = a \cos bt + c$, where t is time measured in hours from 0000 hours and a , b and c are constants. The least height of the buoy above seabed is 180 metres and is recorded at 0000 hours. The greatest height of the buoy above seabed is 196 metres and is first recorded at 0600 hours.
- (i) Find the values of a , b and c . [3]
- (ii) Using values found in (i), sketch the graph of $h = a \cos bt + c$ for $0 \leq t \leq 24$. [2]
- (ii) The buoy floats above the top of a huge rock first at 0500 hours. State the number of hours in each day that the buoy is above the rock. [1]

| | | |
|------------|---|--|
| (a) | $-\frac{\pi}{2} \leq \sin^{-1} x \leq \frac{\pi}{2}$ | B1 |
| (b) (i) | $\frac{1 + \tan x}{1 - \tan x} = \frac{1 + \frac{\sin x}{\cos x}}{1 - \frac{\sin x}{\cos x}}$ $= \frac{\cos x + \sin x}{\cos x - \sin x}$ $= \frac{(\cos x + \sin x)^2}{\cos^2 x - \sin^2 x}$ $= \frac{1 + 2 \sin x \cos x}{\cos 2x}$ $= \frac{1 + \sin 2x}{\cos 2x}$ $= \sec 2x + \tan 2x$ | M1 M1 M1 – double angle M1 – double angle A1 |
| (ii) | $\frac{1 + \tan x}{1 - \tan x} = \frac{1}{3}$ $3 + 3 \tan x = 1 - \tan x$ $4 \tan x = -2$ $\tan x = -\frac{1}{2}$ $\alpha = 26.565^\circ (3 \text{ d.p.})$ $x = 333.3^\circ (1 \text{ d.p.})$ | M1 B1 A1 |

| | | |
|------------|--|---|
| (c) (i) | $\frac{196-180}{2} = 8 \Rightarrow a = -8$ $c = \frac{196+180}{2} = 188$ $b = \frac{2\pi}{12} = \frac{\pi}{6}$ | B1 B1 B1 |
| (ii) |  | B1 – shape B1 – points |
| (iii) | 4 hours | B1 |

Name : _____

Class Index Number

| | |
|--|--|
| | |
|--|--|

METHODIST GIRLS' SCHOOL

Founded in 1887



PRELIMINARY EXAMINATION 2018 Secondary 4

Thursday

ADDITIONAL MATHEMATICS

4047/1

2 August 2018

Paper 1

2 h

INSTRUCTIONS TO CANDIDATES

Write your class, index number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the quadratic equation

$$ax^2 + bx + c = 0,$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$.

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

- 1 The function f is defined, for all values of x , by

$$f(x) = x^2 e^{2x}.$$

Find the values of x for which f is a decreasing function. [4]

- 2 A man buys an antique porcelain at the beginning of 2015. After t years, its value, $\$V$, is given by $V = 15\,000 + 3000e^{0.2t}$.

(i) Find the value of the porcelain when the man first bought it. [1]

(ii) Find the year in which the value of the porcelain first reached $\$50\,000$. [3]

- 3 Given the identity $\cos 3x = 4\cos^3 x - 3\cos x$, find the value of $\int_0^{\frac{\pi}{6}} \cos^3 x \, dx$. [3]

- 4 (i) Sketch the graph of $y = 4x^{\frac{1}{3}}$ for $x \geq 0$. [2]

The line $y = x$ intersects the curve $y = 4x^{\frac{1}{3}}$ at the points A and B .

(ii) Show that the perpendicular bisector of AB passes through the point $(5, 3)$. [4]

- 5 Solve the following equations:

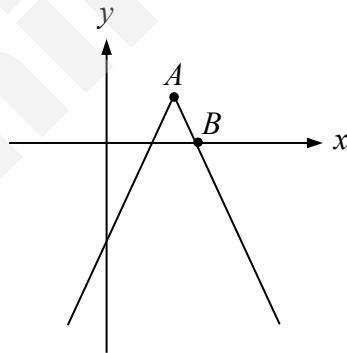
(i) $\log_8 y + \log_2 y = 4$ [2]

(ii) $10^{2x+1} = 7(10^x) + 26$ [4]

- 6 (i) Show that $(\operatorname{cosec} x - 1)(\operatorname{cosec} x + 1)(\sec x - 1)(\sec x + 1) = 1$. [2]

(ii) Hence solve $(\operatorname{cosec} x - 1)(\operatorname{cosec} x + 1)(\sec x - 1)(\sec x + 1) = 2 \tan^2 2x - 5 \sec 2x$ for $0 \leq x < 360^\circ$. [4]

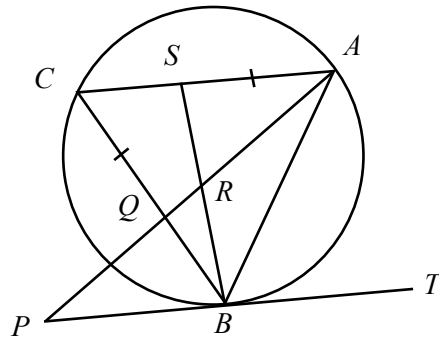
- 7 The function $f(x) = \sin^2 x + 2 - 3\cos^2 x$ is defined for $0 \leq x \leq 2\pi$.
- (i) Express $f(x)$ in the form $a + b\cos 2x$, stating the values of a and b . [2]
- (ii) State the period and amplitude of $f(x)$. [2]
- (iii) Sketch the graph of $y = f(x)$ and hence state the number of solutions of the equation $\frac{1}{2} - \frac{x}{2} + \cos 2x = 0$. [4]
- 8 A particle moves in a straight line passes through a fixed point X with velocity 5 m/s. Its acceleration is given by $a = 4 - 2t$, where t is the time in seconds after passing X . Calculate
- (i) the value of t when the particle is instantaneously at rest, [4]
- (ii) the total distance travelled by the particle in the first 6 seconds. [4]
- 9 (i) The diagram shows part of the graph of $y = 1 - |2x - 6|$. Find the coordinates of A and B . [3]



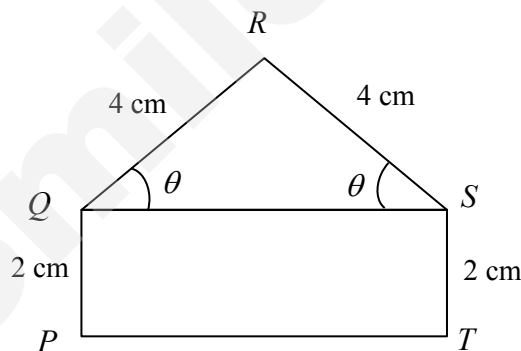
A line of gradient m passes through the point $(4, 1)$.

- (ii) In the case where $m = 2$, find the coordinates of the points of intersection of the line and the graph of $y = 1 - |2x - 6|$. [4]
- (iii) Determine the sets of values of m for which the line intersects the graph of $y = 1 - |2x - 6|$ in two points. [1]

- 10 An equilateral triangle ABC is inscribed in a circle. PT is a tangent to the circle at B . It is given that $AS = QC$. PQA is a straight line and BS meets AQ at R .

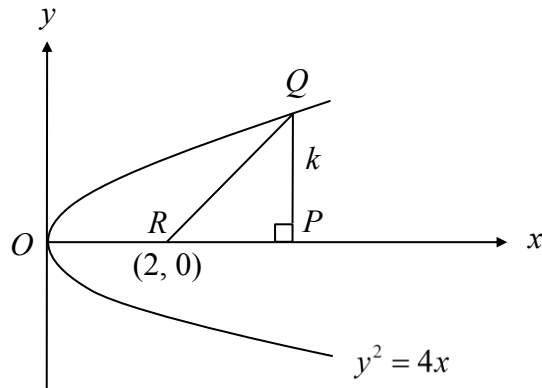


- (i) Show that AC is parallel to PB . [2]
 - (ii) Prove that $\triangle ABS$ is congruent to $\triangle CAQ$. [2]
 - (iii) Prove that $\angle PBQ = \angle BRQ$. [3]
- 11 In the diagram, $PQRST$ is a piece of cardboard. $PQST$ is a rectangle with $PQ = 2$ cm and QRS is an isosceles triangle with $QR = RS = 4$ cm. $\angle RSQ = \angle RQS = \theta$ radians.



- (i) Show that the area, A cm², of the cardboard is given by $A = 8\sin 2\theta + 16\cos \theta$. [3]
- (ii) Given that θ can vary, find the stationary value of A and determine whether it is a maximum or a minimum. [6]

12 (a)



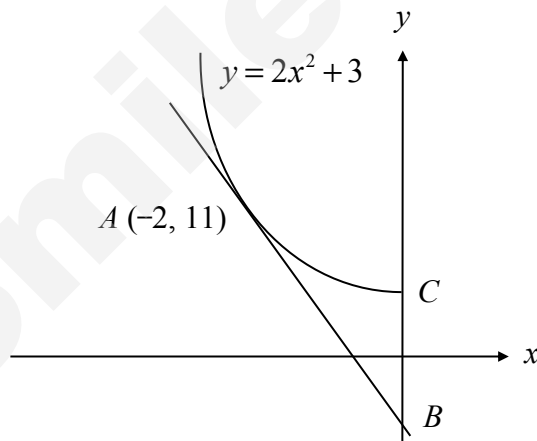
The diagram shows part of a curve $y^2 = 4x$. The point P is on the x -axis and the point Q is on the curve. PQ is parallel to the y -axis and k is units in length. Given R is $(2, 0)$, express the area, A , of the $\triangle PQR$ in terms of k and hence show that $\frac{dA}{dk} = \frac{3k^2 - 8}{8}$.

The point P moves along the x -axis and the point Q moves along the curve in such a way that PQ remains parallel to the y -axis. k increases at the rate of 0.2 units per second.

Find the rate of increase of A when $k = 6$ units.

[5]

(b)



The diagram shows part of the curve $y = 2x^2 + 3$.

The tangent to the curve at the point $A(-2, 11)$ intersects the y -axis at B . Find the area of the shaded region ABC .

[6]

~ End of Paper ~

Need a home tutor? Visit smiletutor.sg

Name : _____

Class Index Number

| | |
|--|--|
| | |
|--|--|

METHODIST GIRLS' SCHOOL

Founded in 1887



PRELIMINARY EXAMINATION 2018 Secondary 4

Thursday

ADDITIONAL MATHEMATICS

4047/1

2 August 2018

Paper 1

2 h

INSTRUCTIONS TO CANDIDATES

Write your class, index number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the quadratic equation

$$ax^2 + bx + c = 0,$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$.

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

- 1 The function f is defined, for all values of x , by

$$f(x) = x^2 e^{2x}.$$

Find the values of x for which f is a decreasing function.

[4]

$$f(x) = x^2 e^{2x}$$

$$f'(x) = e^{2x}(2x) + x^2(2e^{2x})$$

$$f'(x) = 2xe^{2x}(1+x)$$

For increasing function,

$$f'(x) < 0$$

$$2xe^{2x}(1+x) < 0$$

Since $e^{2x} > 0$

$$x(1+x) < 0$$

Ans : $-1 < x < 0$

- 2 A man buys an antique porcelain at the beginning of 2015. After t years, its value, $\$V$, is given by $V = 15\,000 + 3000e^{0.2t}$.

(i) Find the value of the porcelain when the man first bought it. [1]

(ii) Find the year in which the value of the porcelain first reached $\$50\,000$. [3]

(i) at $t = 0$,

$$V = 15\,000 + 3000e^0 = 18\,000$$

(ii) $50\,000 = 15\,000 + 3000e^{0.2t}$

$$35\,000 = 3000e^{0.2t}$$

$$\frac{35}{3} = e^{0.2t}$$

$$0.2t = \ln\left(\frac{35}{3}\right)$$

$$t = 12.283\dots$$

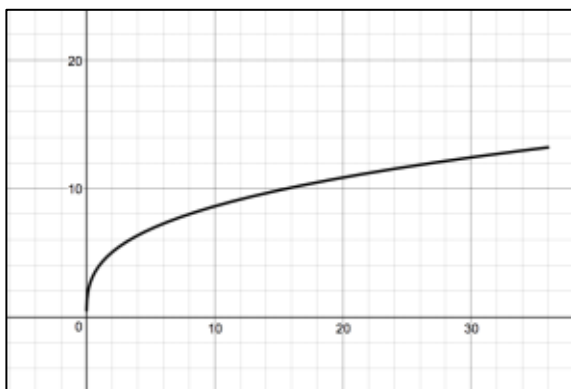
Ans : 2027

Need a home tutor? Visit smiletutor.sg

- 3 Given the identity $\cos 3x = 4\cos^3 x - 3\cos x$, find the value of $\int_{-\frac{\pi}{6}}^{\frac{\pi}{2}} \cos^3 x \, dx$. [3]

$$\begin{aligned}
 & \int_{-\frac{\pi}{6}}^{\frac{\pi}{2}} \cos^3 x \, dx \\
 &= \frac{1}{4} \left[\int_{-\frac{\pi}{6}}^{\frac{\pi}{2}} (\cos 3x + 3\cos x) \, dx \right] \\
 &= \frac{1}{4} \left[\frac{\sin 3x}{3} + 3\sin x \right]_{-\frac{\pi}{6}}^{\frac{\pi}{2}} \\
 &= \frac{1}{4} \left[\left(\frac{1}{3} + 3 \right) - \left(-\frac{1}{3} + \frac{3}{2} \right) \right] \\
 &= \frac{5}{24}
 \end{aligned}$$

- 4 (i) Sketch the graph of $y = 4x^{\frac{1}{3}}$ for $x \geq 0$. [2]



The line $y = x$ intersects the curve $y = 4x^{\frac{1}{3}}$ at the points A and B .

- (ii) Show that the perpendicular bisector of AB passes through the point $(5, 3)$. [4]

$$x = 4x^{\frac{1}{3}}$$

$$x - 4x^{\frac{1}{3}} = 0$$

$$x^{\frac{1}{3}} \left(x^{\frac{2}{3}} - 4 \right) = 0$$

$$x^{\frac{1}{3}} = 0 \quad \text{or} \quad x^{\frac{2}{3}} = 4$$

$$x = 0 \quad \text{or} \quad x = 4^{\frac{3}{2}}$$

$$x = 0 \quad \text{or} \quad x = 8 \quad (x \geq 0)$$

$$A(0,0), B(8,8)$$

$$\text{mid-point of } AB = (4, 4)$$

$$\text{gradient } AB = 1$$

eqn of perpendicular bisector ,

$$y - 4 = -1(x - 4)$$

$$y = -x + 8$$

when $x = 5$, $y = 3$.

Therefore the perpendicular bisector passes through $(5, 3)$.

5 Solve the following equations:

(i) $\log_8 y + \log_2 y = 4$ [2]

(ii) $10^{2x+1} = 7(10^x) + 26$ [4]

(i) $\log_8 y + \log_2 y = 4$

$$\frac{\log_2 y}{\log_2 8} + \log_2 y = 4$$

$$\frac{\log_2 y}{3} + \log_2 y = 4$$

$$\frac{4}{3} \log_2 y = 4$$

$$\log_2 y = 3$$

$$y = 8$$

(ii) $10^{2x+1} = 7(10^x) + 26$

$$10^{2x}(10^1) = 7(10^x) + 26$$

$$\text{let } p = 10^x,$$

$$10p^2 - 7p - 26 = 0$$

$$(10p+13)(p-2) = 0$$

$$p = \frac{13}{10} \quad \text{or} \quad p = 2$$

$$10^x = \frac{13}{10} \quad \text{or} \quad 10^x = 2$$

$$(\text{NA}) \quad \text{or} \quad x = \lg 2 = 0.301$$

6 (i) Show that $(\operatorname{cosec} x - 1)(\operatorname{cosec} x + 1)(\sec x - 1)(\sec x + 1) = 1$. [2]

(ii) Hence solve $(\operatorname{cosec} x - 1)(\operatorname{cosec} x + 1)(\sec x - 1)(\sec x + 1) = 2 \tan^2 2x - 5 \sec 2x$ for $0^\circ \leq x < 360^\circ$. [4]

(i) LHS,
 $(\operatorname{cosec} x - 1)(\operatorname{cosec} x + 1)(\sec x - 1)(\sec x + 1)$
 $= (\operatorname{cosec}^2 x - 1)(\sec^2 x - 1)$
 $= (\cot^2 x)(\tan^2 x)$
 $= 1$

(ii) $(\operatorname{cosec} x - 1)(\operatorname{cosec} x + 1)(\sec x - 1)(\sec x + 1) = 2 \tan^2 2x - 5 \sec 2x$
 $1 = 2 \tan^2 2x - 5 \sec 2x$
 $2(\sec^2 2x - 1) - 5 \sec 2x - 1 = 0$
 $2 \sec^2 2x - 5 \sec 2x - 3 = 0$
 $(\sec 2x - 3)(2 \sec 2x + 1) = 0$
 $\sec 2x = 3 \text{ or } \sec 2x = -\frac{1}{2}$
 $\cos 2x = \frac{1}{3} \text{ or } \cos 2x = -\frac{1}{2}$
 basic angle, $= 70.529^\circ \text{ or } 120^\circ$
 $2x = 360^\circ - 70.529^\circ, 360^\circ - 120^\circ, 720^\circ - 70.529^\circ, 720^\circ - 120^\circ$
 $x = 35.3^\circ, 144.7^\circ, 215.3^\circ, 324.7^\circ$

7 The function $f(x) = \sin^2 x + 2 - 3\cos^2 x$ is defined for $0 \leq x \leq 2\pi$.

(i) Express $f(x)$ in the form $a + b\cos 2x$, stating the values of a and b . [2]

(ii) State the period and amplitude of $f(x)$. [2]

(iii) Sketch the graph of $y = f(x)$ and hence state the number of solutions of the equation $\frac{1}{2} - \frac{x}{2} + \cos 2x = 0$. [4]

(i) $f(x) = \sin^2 x + 2 - 3\cos^2 x$

$$f(x) = \sin^2 x + \cos^2 x + 2 - 4\cos^2 x$$

$$f(x) = 3 - 2(2\cos^2 x)$$

$$f(x) = 1 - 2(2\cos^2 x - 1)$$

$$f(x) = 1 - 2\cos 2x$$

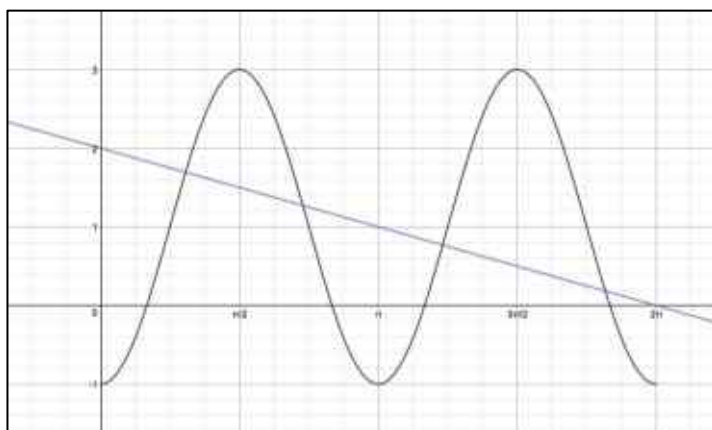
(ii) Amplitude = 2

$$\text{Period} = \frac{2\pi}{2} = \pi$$

(iii) $\frac{1}{2} - \frac{x}{2} + \cos 2x = 0$

$$1 - \frac{x}{2} = 2\cos 2x$$

$$2 - \frac{x}{2} = 1 - 2\cos 2x$$



No. of solutions = 4

Need a home tutor? Visit smiletutor.sg

- 8 A particle moves in a straight line passes through a fixed point X with velocity 5 m/s. Its acceleration is given by $a = 4 - 2t$, where t is the time in seconds after passing X . Calculate

- (i) the value of t when the particle is instantaneously at rest, [4]
 (ii) the total distance travelled by the particle in the first 6 seconds. [4]

(i) $a = 4 - 2t$
 $v = \int (4 - 2t) dt$
 $v = 4t - t^2 + c$
 at $t = 0$, $v = 5$,
 $5 = c$

$$v = 4t - t^2 + 5$$

at $v = 0$,
 $0 = 4t - t^2 + 5$
 $t^2 - 4t - 5 = 0$
 $(t - 5)(t + 1) = 0$
 $t = 5$ or $t = -1$
 (NA)

(ii) $s = \int (4t - t^2 + 5) dt$
 $s = 2t^2 - \frac{t^3}{3} + 5t + c_1$
 at $t = 0$, $s = 0$,
 $c_1 = 0$

$$s = 2t^2 - \frac{t^3}{3} + 5t$$

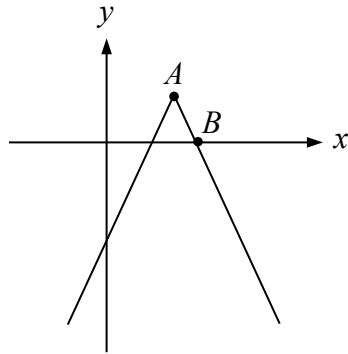
at $t = 0$, $s = 0$

at $t = 5$, $s = \frac{100}{3}$

at $t = 6$, $s = 30$

$$\text{Total Distance} = \left(2 \times \frac{100}{3} \right) - 30 = 36\frac{2}{3}$$

- 9 (i) The diagram shows part of the graph of $y = 1 - |2x - 6|$. Find the coordinates of A and B . [3]



$$2x - 6 = 0$$

$$x = 3$$

$$A(3, 1)$$

$$|2x - 6| = 1$$

$$2x - 6 = 1 \quad \text{or} \quad 2x - 6 = -1$$

$$x = 3.5 \quad \text{or} \quad x = 2.5$$

$$B(3.5, 0)$$

A line of gradient m passes through the point $(4, 1)$.

- (ii) In the case where $m = 2$, find the coordinates of the points of intersection of the line and the graph of $y = 1 - |2x - 6|$. [4]
- (iii) Determine the sets of values of m for which the line intersects the graph of $y = 1 - |2x - 6|$ in two points. [1]

(ii) $y = 2x + c$
at $(4, 1)$,
 $1 = 8 + c$
 $c = -7$

$$y = 2x - 7$$

$$y = 1 - |2x - 6|$$

$$2x - 7 = 1 - |2x - 6|$$

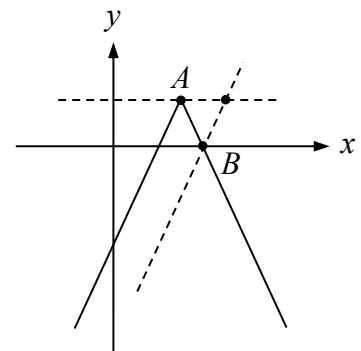
$$|2x - 6| = 8 - 2x$$

$$2x - 6 = 8 - 2x \quad \text{or} \quad 2x - 6 = -(8 - 2x)$$

$$4x = 14 \quad \text{or} \quad 2x - 6 = -8 + 2x$$

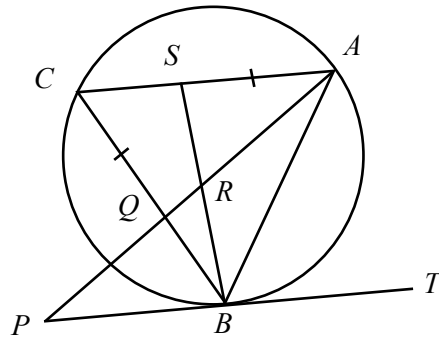
$$x = 3.5 \quad \text{or} \quad \text{NA}$$

(iii) $0 < m < 2$



Need a home tutor? Visit smiletutor.sg

- 10 An equilateral triangle ABC is inscribed in a circle. PT is a tangent to the circle at B . It is given that $AS = QC$. PQA is a straight line and BS meets AQ at R .



- (i) Show that AC is parallel to PB . [2]
 (ii) Prove that $\triangle ABS$ is congruent to $\triangle CAQ$. [2]
 (iii) Prove that $\angle PBQ = \angle BRQ$. [3]

- (i) $\angle ACB = \angle BAC = 60^\circ$ (equilateral triangle)
 $\angle PBC = \angle BAC$ (Alternate Segment Theorem)
 Since $\angle PBC = \angle ACB$,
 AC is parallel to PB (alternate angle)

- (ii) $AS = CQ$ (given)
 $\angle BAS = \angle ACQ = 60^\circ$ (equilateral triangle)
 $AB = AC$ (sides of an equilateral triangle)
 $\triangle ABS \cong \triangle CAQ$ (SAS)

- (iii) let $\angle RBQ = x$,
 $\angle RBA = 60^\circ - x$ (equilateral triangle)
 $\angle ASB = 180^\circ - (60^\circ - x) - 60^\circ = 60^\circ + x$ (angle sum of triangle)

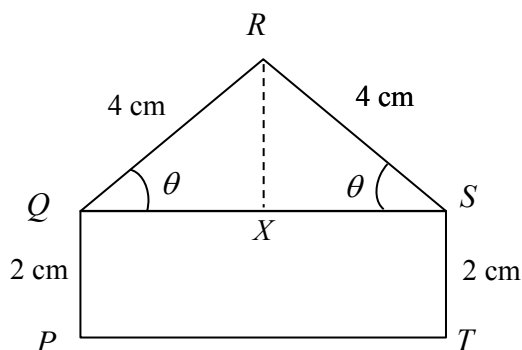
$$\angle RBA = \angle RAS = 60^\circ - x \quad (\triangle ABS \cong \triangle CAQ)$$

$$\angle ARS = 180^\circ - (60^\circ + x) - (60^\circ - x) = 60^\circ \text{ (angle sum of triangle)}$$

$$\angle BRQ = 60^\circ \text{ (vertically opposite angle)}$$

$$\text{so, } \angle PBQ = \angle BRQ$$

- 11 In the diagram, $PQRST$ is a piece of cardboard. $PQST$ is a rectangle with $PQ = 2$ cm and QRS is an isosceles triangle with $QR = RS = 4$ cm. $\angle RSQ = \angle RQS = \theta$ radians.



- (i) Show that the area, A cm², of the cardboard is given by $A = 8\sin 2\theta + 16\cos \theta$. [3]
 (ii) Given that θ can vary, find the stationary value of A and determine whether it is a maximum or a minimum. [6]

(i) $QS = 2(4\cos \theta) = 8\cos \theta$
 $RX = 4\sin \theta$

$$\begin{aligned} \text{Area, } A &= \frac{1}{2}(4\sin \theta)(8\cos \theta) + 2(8\cos \theta) \\ &= 16\sin \theta \cos \theta + 16\cos \theta \\ &= 8\sin 2\theta + 16\cos \theta \end{aligned}$$

(ii) $\frac{dA}{d\theta} = (8\cos 2\theta)(2) + 16(-\sin \theta)$

$$\frac{dA}{d\theta} = 16(\cos 2\theta - \sin \theta)$$

For $\frac{dA}{d\theta} = 0$,

$$\cos 2\theta - \sin \theta = 0$$

$$1 - 2\sin^2 \theta - \sin \theta = 0$$

$$2\sin^2 \theta + \sin \theta - 1 = 0$$

$$(2\sin \theta - 1)(\sin \theta + 1) = 0$$

$$\sin \theta = 0.5 \quad \text{or} \quad \sin \theta = -1$$

$$\theta = \frac{\pi}{6} / 0.524 \quad \text{or} \quad \text{NA}$$

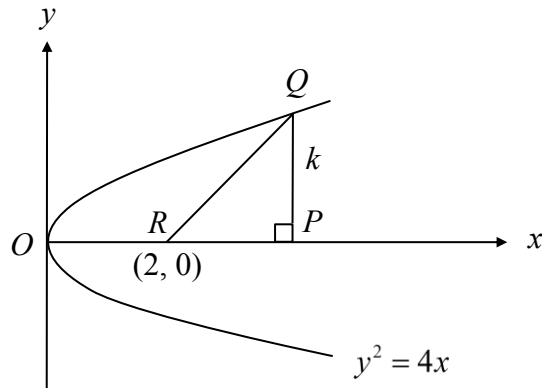
$$A = 12\sqrt{3} = 20.8$$

$$\frac{d^2A}{d\theta^2} = 16(-2\sin 2\theta - \cos \theta)$$

For $\theta = \frac{\pi}{6} / 0.524$

$$\frac{d^2A}{d\theta^2} < 0 \Rightarrow \text{max. area}$$

12 (a)



The diagram shows part of a curve $y^2 = 4x$. The point P is on the x -axis and the point Q is on the curve. PQ is parallel to the y -axis and k is units in length. Given R is $(2, 0)$, express the area, A , of the PQR in terms of k and hence show that $\frac{dA}{dk} = \frac{3k^2}{8}$.

The point P moves along the x -axis and the point Q moves along the curve in such a way that PQ remains parallel to the y -axis. k increases at the rate of 0.2 units per second.

Find the rate of increase of A when $k = 6$ units.

[5]

$$y^2 = 4x$$

$$\text{at } Q, k^2 = 4x$$

$$x = \frac{k^2}{4}$$

$$A = \frac{1}{2}(k) \left(\frac{k^2}{4} - 2 \right)$$

$$A = \frac{k^3}{8} - k$$

$$\frac{dA}{dk} = \frac{3k^2}{8} - 1$$

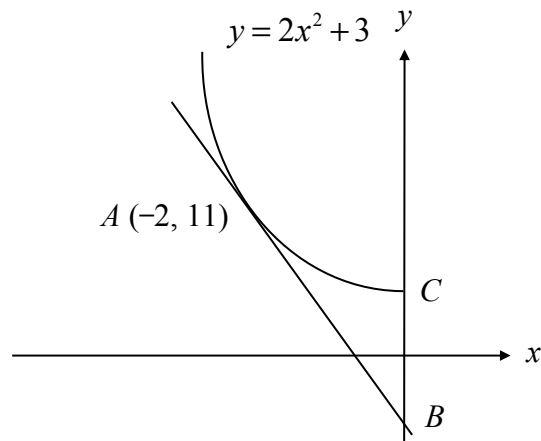
$$\frac{dA}{dk} = \frac{3k^2}{8} - 8$$

$$\frac{dA}{dt} = \frac{dA}{dk} \cdot \frac{dk}{dt}$$

$$\text{at } k = 6, \frac{dA}{dt} = \left(\frac{3(6)^2}{8} - 8 \right) \times 0.2 = 2.5$$

Need a home tutor? Visit smiletutor.sg

(b)



The diagram shows part of the curve $y = 2x^2 + 3$.

The tangent to the curve at the point $A(-2, 11)$ intersects the y -axis at B . Find the area of the shaded region ABC . [6]

$$\frac{dy}{dx} = 4x$$

$$\text{at } A, m = 8$$

$$\text{let } B(0, y)$$

at C ,

$$m_{AB} = \frac{11 - y}{-2 - 0}$$

$$y = 2(0)^2 + 3 = 3$$

$$8 = \frac{11 - y}{-2}$$

$$C(3, 0)$$

$$y = 5$$

$$B(0, -5)$$

eqn AB

$$y = 8x - 5$$

$$\begin{aligned} \text{Area} &= \int_{-2}^0 [(2x^2 + 3) - (8x - 5)] dx \\ &= \int_{-2}^0 [2x^2 + 8x + 8] dx \\ &= \left[\frac{2x^3}{3} + 4x^2 + 8x \right]_{-2}^0 \\ &= 0 - \left[-\frac{16}{3} + 16 - 16 \right] = \frac{16}{3} \end{aligned}$$

~ End of Paper ~

Need a home tutor? Visit smiletutor.sg

SmileTutor.sg

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the quadratic equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Expansion $(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$,

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$.

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

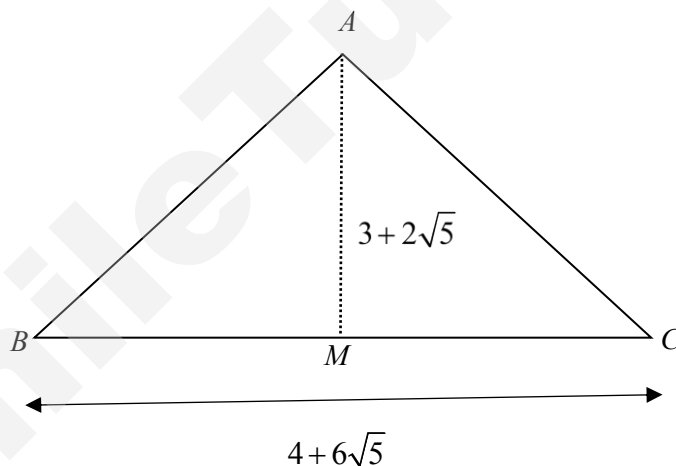
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

1. The equation $2x^2 + px + 3 = 0$, where $p > 0$, has roots α and β .
- (i) Given that $\alpha^2 + \beta^2 = 1$, show that $p = 4$. [3]
- (ii) Find the value of $\alpha^3 + \beta^3$. [2]
- (iii) Find a quadratic equation with roots $\frac{2\alpha}{\beta^2}$ and $\frac{2\beta}{\alpha^2}$. [3]
2. (a) Find the term independent of x in the expansion of $2x\left(2x - \frac{1}{x^2}\right)^8$. [4]
- (b) The first 3 terms in the binomial expansion $(1 + kx)^n$ are $1 + 5x + \frac{45}{4}x^2 + \dots$
- Find the value of n and of k . [4]

3.



The diagram shows an isosceles triangle ABC , where $AB = AC$. The point M is the mid-point of BC . Given that $AM = (3 + 2\sqrt{5})\text{cm}$ and $BC = (4 + 6\sqrt{5})\text{cm}$.

Without the use of a calculator, find

- (i) the area of triangle ABC , [2]
- (ii) AB^2 , [3]
- (iii) $\sin \angle BAC$, giving your answer in the form $\frac{p + q\sqrt{5}}{r}$ where p , q and r are positive integers. [3]

4. (i) Given that $\frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x} = ax + b + \frac{c}{2x^2 - x}$, where a , b and c are integers, express $\frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x}$ in partial fractions. [5]

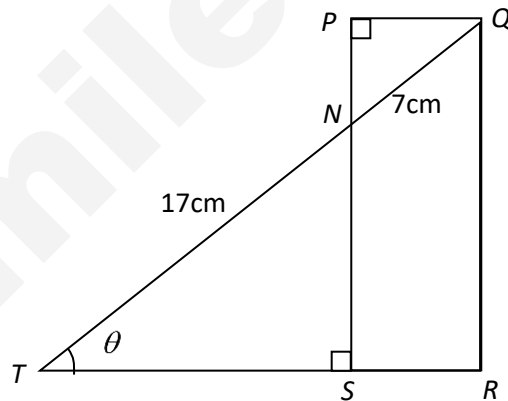
- (ii) Hence find $\int \frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x} dx$. [3]

5. The term containing the highest power of x and the term independent of x in the polynomial $f(x)$ are $2x^4$ and -3 respectively. It is given that $(2x^2 + x - 1)$ is a quadratic factor of $f(x)$ and the remainder when $f(x)$ is divided by $(x - 1)$ is 4.

- (i) Find an expression for $f(x)$ in descending powers of x , [5]

- (ii) Explain why the equation $f(x) = 0$ has only 2 real roots and state the values. [4]

6. $PQRS$ is a rectangle. A line through Q , intersects PS at N and RS produced at T , where $QN = 7\text{cm}$, $NT = 17\text{cm}$, $\angle NTS = \theta$, and θ varies.



- (i) Show that the perimeter of $PQRS$, P cm, is given by $P = 14 \cos \theta + 48 \sin \theta$. [2]

- (ii) Express P in the form of $R \cos(\theta - \alpha)$ and state the value of R and α in degree. [3]

- (iii) Without evaluating θ , justify with reasons if P can have a value of 48 cm. [1]

- (iv) Find the value of P for which $QR = 12$ cm. [2]

7. Variables x and y are related by the equation $\frac{x+sy}{t} = xy$, where s and t are constants.

The table below shows the measured values of x and y during an experiment.

| | | | | | |
|-----|------|------|------|------|------|
| x | 1.00 | 1.50 | 2.00 | 2.50 | 3.00 |
| y | 0.48 | 0.65 | 0.85 | 1.00 | 1.13 |

- (i) On graph paper, draw a straight line graph of $\frac{x}{y}$ against x , using a scale of 4 cm to represent 1 unit on the x – axis. The vertical $\frac{x}{y}$ – axis should start at 1.5 and have a scale of 1 cm to 0.1 units. [3]
- (ii) Determine which value of y is inaccurate and estimate its correct value. [1]
- (iii) Use your graph to estimate the value of s and of t . [2]
- (iv) By adding a suitable straight line on the **same axes**, find the value of x and y which satisfy the following pair of simultaneous equations.

$$\frac{x+sy}{t} = xy$$

$$5y - 2x = 2xy. \quad [3]$$

8. The equation of a circle C_1 , is $x^2 + y^2 - 2x - y - 10 = 0$.

- (i) Find the centre and the radius of the circle. [3]
- (ii) The equation of a tangent to the circle C_1 at the point A is $y + 2x = k$, where $k > 0$.
Find the value of the constant k . [4]

A second circle C_2 has its centre at point A and its lowest point B lies on the x -axis.

- (iii) Find the equation of the circle C_2 . [2]

9. (a) The curve $y = \frac{2x-5}{1-2x}$ passes through the point A where $x = 1$.

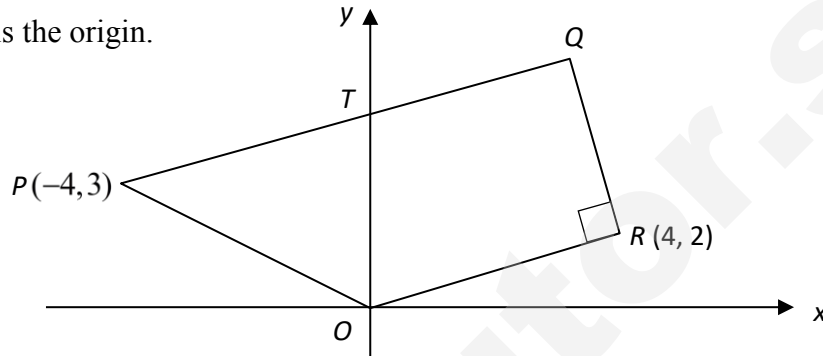
- (i) Find the equation of the normal to the curve at the point A . [4]

- (ii) Find the acute angle the tangent makes with the positive x -axis. [2]

Need a home tutor? Visit smiletutor.sg

9. (b) The curve $y = f(x)$ is such that $f''(x) = 3(e^x - e^{-3x})$ and the point $P(0, 2)$ lies on the curve. Given that the gradient of the curve at P is 5, find the equation of the curve. [6]

10. The diagram (not drawn to scale) shows a trapezium $OPQR$ in which PQ is parallel to OR and $\angle ORQ = 90^\circ$. The coordinates of P and R are $(-4, 3)$ and $(4, 2)$ respectively and O is the origin.



- (i) Find the coordinates of Q . [3]
- (ii) PQ meets the y -axis at T . Show that triangle ORT is isosceles. [2]
- (iii) Find the area of the trapezium $OPQR$. [2]
- (iv) S is a point such that $ORPS$ forms a parallelogram, find the coordinates of S . [2]
11. (a) Given that $y = x^2\sqrt{2x+1}$, show that $\frac{dy}{dx} = \frac{x(5x+2)}{\sqrt{2x+1}}$. [3]
- (b) Hence
- (i) find the coordinates of the stationary points on the curve $y = x^2\sqrt{2x+1}$ and determine the nature of these stationary points. [5]
- (ii) evaluate $\int_1^5 \frac{5x^2 + 2x - 3}{\sqrt{2x+1}} dx$. [4]

~~ End of Paper ~~

METHODIST GIRLS' SCHOOL

Founded in 1887



PRELIMINARY EXAMINATION 2018 Secondary 4

Thursday
3 Aug 2018

ADDITIONAL MATHEMATICS
Paper 2

4047/02
2 h 30 min

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the quadratic equation $ax^2 + bx + c = 0$, $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Binomial Expansion $(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$,

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$.

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

$$\sin A + \sin B = 2 \sin \frac{1}{2}(A + B) \cos \frac{1}{2}(A - B)$$

$$\sin A - \sin B = 2 \cos \frac{1}{2}(A + B) \sin \frac{1}{2}(A - B)$$

$$\cos A + \cos B = 2 \cos \frac{1}{2}(A + B) \cos \frac{1}{2}(A - B)$$

$$\cos A - \cos B = -2 \sin \frac{1}{2}(A + B) \sin \frac{1}{2}(A - B)$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

Need a home tutor? Visit smiletutor.sg

1. The equation $2x^2 + px + 3 = 0$, where $p > 0$, has roots α and β .

(i) Given that $\alpha^2 + \beta^2 = 1$, show that $p = 4$. [3]

(ii) Find the value of $\alpha^3 + \beta^3$. [2]

(iii) Find a quadratic equation with roots $\frac{2\alpha}{\beta^2}$ and $\frac{2\beta}{\alpha^2}$. [3]

(i) $\alpha + \beta = -\frac{p}{2}$ and $\alpha\beta = \frac{3}{2}$

$$\alpha^2 + \beta^2 = 1$$

$$(\alpha + \beta)^2 - 2\alpha\beta = 1$$

$$\frac{p^2}{4} - 3 = 1$$

$$p^2 = 16$$

$$p = 4 \text{ or } p = -4$$

Since $p > 0$, $p = 4$ (Shown)

(ii) $\alpha^3 + \beta^3 = (\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2)$
 $= -2\left(1 - \frac{3}{2}\right)$
 $= 1$

(iii) $\frac{2\alpha}{\beta^2} + \frac{2\beta}{\alpha^2} = \frac{2(\alpha^3 + \beta^3)}{\alpha^2\beta^2}$
 $= \frac{8}{9}$
 $\frac{2\alpha}{\beta^2} \times \frac{2\beta}{\alpha^2} = \frac{4}{\alpha\beta}$
 $= \frac{8}{3}$

Required quadratic equation : $x^2 - \frac{8}{9}x + \frac{8}{3} = 0$ or $9x^2 - 8x + 24 = 0$

2. (a) Find the term independent of x in the expansion of $2x\left(2x - \frac{1}{x^2}\right)^8$. [4]

- (b) The first 3 terms in the binomial expansion $(1 + kx)^n$ are $1 + 5x + \frac{45}{4}x^2 + \dots$

Find the value of n and of k . [4]

(a) For $\left(2x - \frac{1}{x^2}\right)^8$, $T_{r+1} = \binom{8}{r}(2x)^{8-r}\left(-\frac{1}{x^2}\right)^r$

For x^{-1} , $8 - r - 2r = -1$

$$r = 3$$

Coefficient of $x^{-1} = \binom{8}{3}(2)^5(-1)^3 = -1792$

Term independent of x in $2x\left(2x - \frac{1}{x^2}\right)^8 = -3584$.

(b) $(1 + kx)^n = 1 + \binom{n}{1}kx + \binom{n}{2}k^2x^2 + \dots$

$$= 1 + nkx + \frac{n(n-1)k^2}{2}x^2 + \dots$$

Comparing coefficients : $nk = 5 \dots\dots\dots (1)$

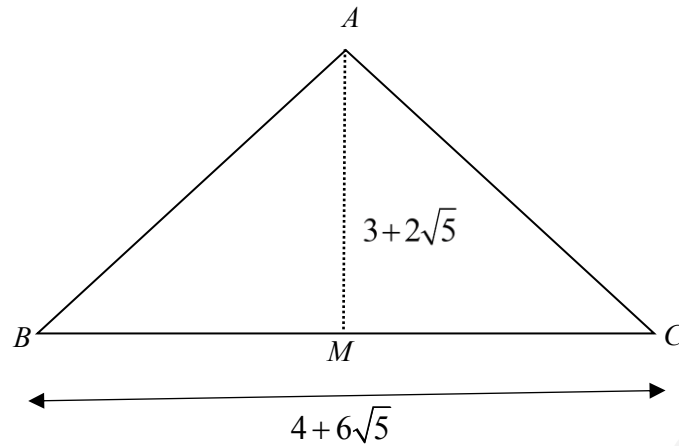
$$\frac{n(n-1)k^2}{2} = \frac{45}{4}$$

$$2n^2k^2 - 2nk^2 = 45 \dots\dots\dots (2)$$

Subst (1) in (2) : $50 - 10k = 45$

$$\therefore k = \frac{1}{2} \text{ and } n = 10$$

3.



The diagram shows an isosceles triangle ABC , where $AB = AC$. The point M is the mid-point of BC . Given that $AM = (3 + 2\sqrt{5})\text{cm}$ and $BC = (4 + 6\sqrt{5})\text{cm}$.

Without the use of a calculator, find

(i) the area of triangle ABC , [2]

(ii) AB^2 , [3]

(iii) $\sin \angle BAC$, giving your answer in the form $\frac{p+q\sqrt{5}}{r}$ where p , q and r are positive integers. [3]

$$\begin{aligned} \text{(i)} \quad \text{Area of triangle } ABC &= \frac{1}{2}(4 + 6\sqrt{5})(3 + 2\sqrt{5}) \\ &= (2 + 3\sqrt{5})(3 + 2\sqrt{5}) \\ &= (36 + 13\sqrt{5}) \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{(ii)} \quad AB^2 &= (3 + 2\sqrt{5})^2 + (2 + 3\sqrt{5})^2 \\ &= 9 + 12\sqrt{5} + 20 + 4 + 12\sqrt{5} + 45 \\ &= (78 + 24\sqrt{5}) \text{ cm}^2 \end{aligned}$$

$$\text{(iii)} \quad \frac{1}{2}(78 + 24\sqrt{5}) \sin \angle BAC = 36 + 13\sqrt{5}$$

$$\begin{aligned} \sin \angle BAC &= \frac{36 + 13\sqrt{5}}{39 + 12\sqrt{5}} \\ &= \frac{36 + 13\sqrt{5}}{39 + 12\sqrt{5}} \times \frac{39 - 12\sqrt{5}}{39 - 12\sqrt{5}} \\ &= \frac{1404 - 432\sqrt{5} + 507\sqrt{5} - 780}{801} \\ &= \frac{624 + 75\sqrt{5}}{801} \\ &= \frac{208 + 25\sqrt{5}}{267} \end{aligned}$$

Need a home tutor? Visit smiletutor.sg

4. (i) Given that $\frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x} = ax + b + \frac{c}{2x^2 - x}$, where a , b and c are integers,

express $\frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x}$ in partial fractions. [5]

- (ii) Hence find $\int \frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x} dx$. [3]

- (i) Using long division, $\frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x} = 3x - 6 - \frac{5}{2x^2 - x}$

$$\text{Let } \frac{-5}{x(2x-1)} = \frac{A}{x} + \frac{B}{2x-1}$$

$$-5 = A(2x-1) + Bx$$

$$\text{Put } x = 0 : A = 5$$

$$\text{Put } x = \frac{1}{2} : \frac{1}{2}B = -5$$

$$B = -10$$

$$\therefore \frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x} = 3x - 6 + \frac{5}{x} - \frac{10}{2x-1}$$

- (ii)
$$\int \frac{6x^3 - 15x^2 + 6x - 5}{2x^2 - x} dx = \int \left(3x - 6 + \frac{5}{x} - \frac{10}{2x-1} \right) dx$$

$$= \frac{3x^2}{2} - 6x + 5 \ln x - 5 \ln(2x-1) + C$$

5. The term containing the highest power of x and the term independent of x in the polynomial $f(x)$ are $2x^4$ and -3 respectively. It is given that $(2x^2 + x - 1)$ is a quadratic factor of $f(x)$ and the remainder when $f(x)$ is divided by $(x - 1)$ is 4.

(i) Find an expression for $f(x)$ in descending powers of x , [5]

(ii) Explain why the equation $f(x) = 0$ has only 2 real roots and state the values. [4]

(i) $f(x) = (2x^2 + x - 1)(x^2 + bx + 3)$

$$f(1) = 4$$

$$2(4 + b) = 4$$

$$b = -2$$

$$f(x) = (2x^2 + x - 1)(x^2 - 2x + 3)$$

$$= 2x^4 - 4x^3 + 6x^2 + x^3 - 2x^2 + 3x - x^2 + 2x - 3$$

$$= 2x^4 - 3x^3 + 3x^2 + 5x - 3$$

(ii) $f(x) = (2x^2 + x - 1)(x^2 - 2x + 3)$

$$= (2x - 1)(x + 1)(x^2 - 2x + 3)$$

$$(2x - 1)(x + 1)(x^2 - 2x + 3) = 0$$

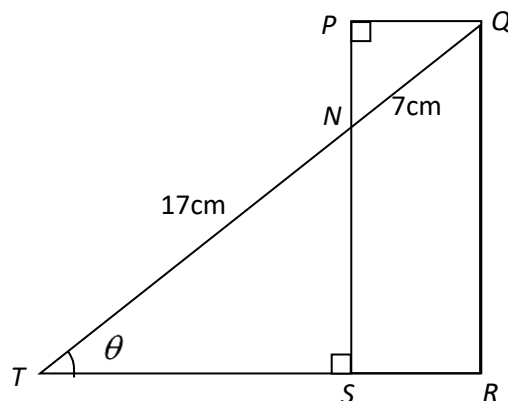
$$x = \frac{1}{2} \quad \text{or} \quad x = -1$$

$$x^2 - 2x + 3 = 0$$

$$D = (-2)^2 - 4(1)(3) = -8 < 0$$

$\therefore f(x) = 0$ has only 2 real roots (Shown)

6. $PQRS$ is a rectangle. A line through Q , intersects PS at N and RS produced at T , where $QN = 7\text{cm}$, $NT = 17\text{cm}$, $\angle NTS = \theta$, and θ varies.



- (i) Show that the perimeter of $PQRS$, P cm, is given by $P = 14 \cos \theta + 48 \sin \theta$. [2]
 (ii) Express P in the form of $R \cos(\theta - \alpha)$ and state the value of R and α in degrees. [3]
 (iii) Without evaluating θ , justify with reasons if P can have a value of 48 cm [1]
 (iv) Find the value of P for which $QR = 12$ cm. [3]

(i)
$$P = 2(7 \cos \theta) + 2(24 \sin \theta)$$

$$= 14 \cos \theta + 48 \sin \theta$$

$$14 \cos \theta + 48 \sin \theta = R \cos(\theta - \alpha) = R \cos \theta \cos \alpha + R \sin \theta \sin \alpha$$

$$R \cos \alpha = 14 \text{ and } R \sin \alpha = 48$$

$$R = \sqrt{14^2 + 48^2} = \sqrt{2500} = 50$$

$$\tan \alpha = \frac{48}{14}$$

$$\alpha = 73.74^\circ$$

$$= 73.7^\circ$$

$$14 \cos \theta + 48 \sin \theta = 50 \cos(\theta - 73.74^\circ)$$

- (ii) Since maximum value of $P = 50$, P can have a value of 48 cm.

Or $\cos(\theta - 73.74^\circ) = \frac{48}{50} < 1$, P can have a value of 48 cm.

When $QR = 12\text{cm}$, $\sin \theta = \frac{12}{24} = \frac{1}{2}$

$\theta = 30^\circ, 150^\circ$ (NA $\because \theta < 90^\circ$)

$\therefore P = 50 \cos(30^\circ - 73.74^\circ)$

$= 36.1 \text{ cm (3sf)}$

Need a home tutor? Visit smiletutor.sg

7. Variables x and y are related by the equation $\frac{x+sy}{t} = xy$, where s and t are constants. The table below shows the measured values of x and y during an experiment.

| | | | | | |
|-----|------|------|------|------|------|
| x | 1.00 | 1.50 | 2.00 | 2.50 | 3.00 |
| y | 0.48 | 0.65 | 0.85 | 1.00 | 1.13 |

- (i) On graph paper, draw a straight line graph of $\frac{x}{y}$ against x , using a scale of 4 cm to represent 1 unit on the x – axis. The vertical $\frac{x}{y}$ – axis should start at 1.5 and have a scale of 1 cm to 0.1 units. [3]
- (ii) Determine which value of y is inaccurate and estimate its correct value. [1]
- (iii) Use your graph to estimate the value of s and of t . [2]
- (iv) By adding a suitable straight line on the **same axes**, find the value of x and y which satisfy the following pair of simultaneous equations.

$$\frac{x+sy}{t} = xy$$

$$5y - 2x = 2xy.$$

[3]

- (i) $x + sy = xyt$
 $\frac{x}{y} = tx - s$
 Gradient = t and $\frac{x}{y}$ – intercept = $-s$
- (ii) Incorrect value of $y = 0.65$.
 From graph, correct value of $\frac{x}{y} = 2.2$
 Estimated correct value of $y = 0.68$
- (iii) From the graph,
 $s = -1.75$ ($-1.82 \sim -1.72$)
 $t = 0.3$ ($0.28 \sim 0.32$)
- (iv) Draw the line : $\frac{x}{y} = -x + \frac{5}{2}$
 From graph, $x = 0.575$ ($0.55 \sim 0.60$)
 and $\frac{x}{y} = 1.93$ ($1.92 \sim 1.95$) $\Rightarrow y = 0.30$

8. The equation of a circle C_1 , is $x^2 + y^2 - 2x - y - 10 = 0$.

(i) Find the centre and the radius of the circle. [3]

(ii) The equation of a tangent to the circle C_1 at the point A is $y + 2x = k$, where $k > 0$.

Find the value of the constant k . [4]

A second circle C_2 has its centre at point A and its lowest point B lies on the x -axis.

Find the equation of the circle C_2 . [2]

(i) $x^2 + y^2 - 2x - y - 10 = 0$

$$(x-1)^2 - 1 + \left(y - \frac{1}{2}\right)^2 - \frac{1}{4} - 10 = 0$$

$$(x-1)^2 + \left(y - \frac{1}{2}\right)^2 = 11\frac{1}{4}$$

$$\therefore \text{centre of circle} = \left(1, \frac{1}{2}\right) \text{ and radius} = \frac{\sqrt{45}}{2} = \frac{3\sqrt{5}}{2} \text{ units}$$

(ii) $x^2 + (k - 2x)^2 - 2x - (k - 2x) - 10 = 0$

$$5x^2 - 4kx + k^2 - 2x - k + 2x - 10 = 0$$

$$5x^2 - 4kx + k^2 - k - 10 = 0$$

Since line is a tangent to the circle, Discriminant = 0

$$(-4k)^2 - 4(5)(k^2 - k - 10) = 0$$

$$-4k^2 + 20k + 200 = 0$$

$$k^2 - 5k - 50 = 0$$

$$k = 10 \text{ or } k = -5 \text{ (NA } \because k > 0)$$

(iii) When $k = 10$, $5x^2 - 40x + 80 = 0$

$$x^2 - 8x + 16 = 0$$

$$\therefore x = 4 \text{ and } y = 2$$

$$A(4, 2)$$

Since lowest point lies on x -axis, radius of circle $C_2 = 2$ units

$$\text{Equation of circle } C_2 : (x - 4)^2 + (y - 2)^2 = 4.$$

9. (a) The curve $y = \frac{2x-5}{1-2x}$ passes through the point A where $x = 1$.

(i) Find the equation of the normal to the curve at the point A . [4]

(ii) Find the acute angle the tangent makes with the positive x -axis. [2]

(a)(i) $y = \frac{2x-5}{1-2x}$

$$\frac{dy}{dx} = \frac{(1-2x)(2) - (2x-5)(-2)}{(1-2x)^2}$$

$$= \frac{2-4x+4x-10}{(1-2x)^2}$$

$$= \frac{-8}{(1-2x)^2}$$

$$m_{\text{tangent}} = -8$$

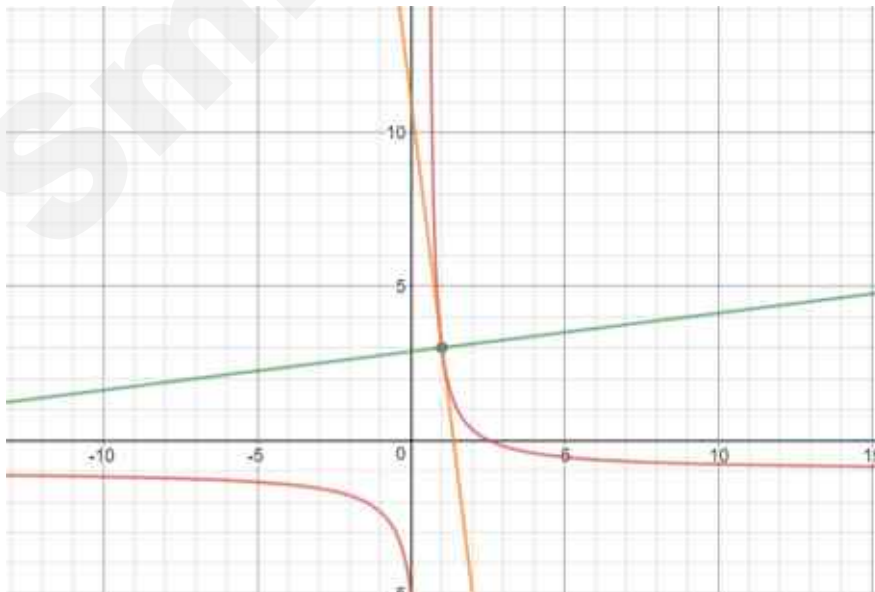
$$m_{\text{normal}} = \frac{1}{8}$$

$$y = 3$$

$$y - 3 = \frac{1}{8}(x - 1)$$

$$y = \frac{1}{8}x + \frac{23}{8} \text{ or } 8y = x + 23$$

(ii) $\tan \theta = 8$
 $\theta = 82.9^\circ$ or 1.45 rad



9. (b) The curve $y = f(x)$ is such that $f''(x) = 3(e^x - e^{-3x})$ and the point $P(0, 2)$ lies on the curve. Given that the gradient of the curve at P is 5, find the equation of the curve. [6]

$$f'(x) = 3e^x + e^{-3x} + C, \text{ where } C \text{ is an arbitrary constant.}$$

$$f'(0) = 5$$

$$3e^0 + e^0 + C = 5$$

$$C = 1$$

$$\therefore f'(x) = 3e^x + e^{-3x} + 1$$

$$f(x) = \int (3e^x + e^{-3x} + 1) dx$$

$$= 3e^x - \frac{e^{-3x}}{3} + x + D, \text{ where } D \text{ is an}$$

arbitrary constant.

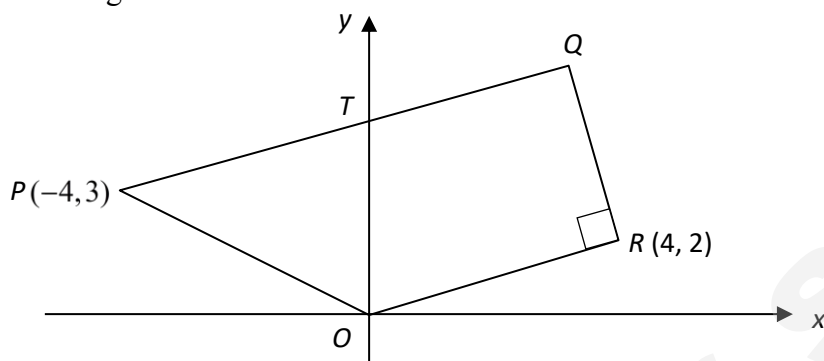
$$f(0) = 2$$

$$3 - \frac{1}{3} + 0 + D = 2$$

$$D = -\frac{2}{3}$$

$$\text{Equation of curve : } y = 3e^x - \frac{1}{3e^{3x}} + x - \frac{2}{3}.$$

10. The diagram (not drawn to scale) shows a trapezium $OPQR$ in which PQ is parallel to OR and $\angle ORQ = 90^\circ$. The coordinates of P and R are $(-4, 3)$ and $(4, 2)$ respectively and O is the origin.



- (i) Find the coordinates of Q . [3]
- (ii) PQ meets the y -axis at T . Show that triangle ORT is isosceles. [2]
- (iii) Find the area of the trapezium $OPQR$. [2]
- (iv) S is a point such that $ORPS$ forms a parallelogram, find the coordinates of S . [2]

- (i) Gradient of PQ = gradient of OR = 0.5

$$\text{Eqn of PQ: } y - 3 = \frac{1}{2}(x + 4)$$

$$y = \frac{1}{2}x + 5 \text{ -----(1)}$$

$$\text{Gradient of QR} = -2$$

$$\text{Eqn of QR: } y - 2 = -2(x - 4)$$

$$y = -2x + 10 \text{ -----(2)}$$

$$(1)=(2)$$

$$-2x + 10 = \frac{1}{2}x + 5$$

$$\frac{5}{2}x = 5$$

$$x = 2$$

$$y = -2(2) + 10 = 6$$

$$\therefore Q(2, 6)$$

- (ii) In eqn (1), let $x = 0, y = 5, \therefore OT = 5 \text{ units}$

$$RT = \sqrt{(4-0)^2 + (2-5)^2}$$

$$RT = \sqrt{25} = 5$$

Since $OT = RT = 5 \text{ units}$

$\therefore \triangle ORT$ is isosceles.

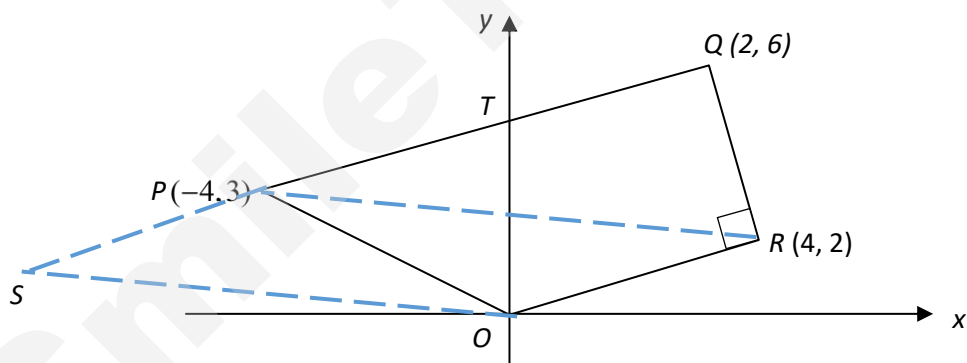
Area of trapezium $OPQR$

$$= \frac{1}{2} \begin{vmatrix} 0 & -4 & 2 & 4 & 0 \\ 0 & 3 & 6 & 2 & 0 \end{vmatrix}$$

$$= \frac{1}{2} |-24 + 4 - 24 - 6|$$

$$= \frac{1}{2} |-50|$$

$$= 25 \text{ units}^2$$



- (iii) Let $S(a, b)$

Midpoint of $RS = \text{Midpoint of } OP$

$$\left(\frac{a+4}{2}, \frac{b+2}{2} \right) = \left(-\frac{4}{2}, \frac{3}{2} \right)$$

$$a+4 = -4 \quad \& \quad b+2 = 3$$

$$a = -8 \quad \quad \quad b = 1$$

Hence coordinates of $S(-8, 1)$

11. (a) Given that $y = x^2\sqrt{2x+1}$, show that $\frac{dy}{dx} = \frac{x(5x+2)}{\sqrt{2x+1}}$. [3]

$$\begin{aligned}
 \text{(a)} \quad y &= x^2\sqrt{2x+1} \\
 \frac{dy}{dx} &= x^2\left[\frac{1}{2}(2x+1)^{-\frac{1}{2}}(2)\right] + 2x(2x+1)^{\frac{1}{2}} \\
 &= x(2x+1)^{-\frac{1}{2}}(x+4x+2) \\
 &= x(5x+2)(2x+1)^{-\frac{1}{2}} \\
 \therefore \frac{dy}{dx} &= \frac{x(5x+2)}{\sqrt{2x+1}} \text{ (shown)}
 \end{aligned}$$







(b) Hence

- (i) find the coordinates of the stationary points on the curve $y = x^2\sqrt{2x+1}$ and determine the nature of these stationary points. [5]
- (ii) evaluate $\int_0^4 \frac{5x^2 + 2x - 3}{\sqrt{2x+1}} dx$. [4]

(b)(i) For stationary points, $\frac{dy}{dx} = \frac{x(5x+2)}{\sqrt{2x+1}} = 0$
 $x = 0$ or $x = -\frac{2}{5}$

Stationary points are $(0, 0)$ and $(-\frac{2}{5}, 0.0716)$

Using 1st derivative test :

| x | -0.5 | -0.4 | -0.3 | -0.1 | 0 | 0.1 |
|-------------------|---|---|---|---|---|---|
| $\frac{dy}{dx}$ | >0 | 0 | <0 | <0 | 0 | >0 |
| Sketch of tangent |  |  |  |  |  |  |

$(-\frac{2}{5}, 0.0716)$ is a maximum point and $(0, 0)$ is a minimum point.

$$\begin{aligned}
 \text{(ii)} \quad \int_1^5 \frac{5x^2 + 2x - 3}{\sqrt{2x+1}} dx &= \int_1^5 \frac{x(5x+2)}{\sqrt{2x+1}} dx - 3 \int_1^5 (2x+1)^{-\frac{1}{2}} dx \\
 &= [x^2\sqrt{2x+1}]_1^5 - 3[\sqrt{2x+1}]_1^5 \\
 &= 76.4
 \end{aligned}$$

Need a home tutor? Visit smiletutor.sg

| Qn | Answer Key | Qn | Answer Key |
|--------|---|---------|--|
| 1(ii) | $\alpha^3 + \beta^3 = 1$ | 7(iii) | From the graph, $s = -1.75$ ($-1.82 \sim -1.72$) $t = 0.3$ ($0.28 \sim 0.32$) |
| (iii) | $9x^2 - 8x + 24 = 0$ | 7(iv) | $\frac{x}{y} = 1.93(1.92 \sim 1.95) \Rightarrow y = 0.30$ |
| 2(a) | Term independent of x in $2x \left(2x - \frac{1}{x^2} \right)^8 = -3584$. | 8(i) | centre of circle = $\left(1, \frac{1}{2} \right)$ radius = $\frac{\sqrt{45}}{2} = \frac{3\sqrt{5}}{2}$ units |
| 2(b) | $\therefore k = \frac{1}{2}$ and $n = 10$ | 8(ii) | $k = 10$ |
| 3(i) | $(36 + 13\sqrt{5}) \text{ cm}^2$ | 8(iii) | Equation of circle C_2 : $(x - 4)^2 + (y - 2)^2 = 4$. |
| 3(ii) | $(78 + 24\sqrt{5}) \text{ cm}^2$ | 9(ai) | $y = \frac{1}{8}x + \frac{23}{8}$ or $8y = x + 23$ |
| 3(iii) | $\frac{208 + 25\sqrt{5}}{267}$ | 9(aii) | $\tan \theta = 8$ $\theta = 82.9^\circ$ or 1.45 rad |
| 4(i) | $3x - 6 + \frac{5}{x} - \frac{10}{2x - 1}$ | 9(b) | Equation of curve : $y = 3e^x - \frac{1}{3e^{3x}} + x - \frac{2}{3}$. |
| 4(ii) | $\frac{3x^2}{2} - 6x + 5 \ln x - 5 \ln(2x - 1) + C$ | 10(i) | $Q(2, 6)$ |
| 5(i) | $f(x) = 2x^4 - 3x^3 + 3x^2 + 5x - 3$ | 10(ii) | Since $OT = RT = 5$ units $\therefore \triangle ORT$ is isosceles. |
| 5(ii) | $x^2 - 2x + 3 = 0$ $D = (-2)^2 - 4(1)(3) = -8 < 0$ $f(x) = 0$ has only 2 real roots (Shown) | 10(iii) | Area of trapezium $OPQR$ $= 25 \text{ units}^2$ |
| 6(ii) | $14 \cos \theta + 48 \sin \theta = 50 \cos(\theta - 73.74^\circ)$ | 10(iv) | $S(-8, 1)$ |
| 6(iii) | Since maximum value of $P = 50$, P can have a value of 48 cm. Or $\cos(\theta - 73.74^\circ) = \frac{48}{50} < 1$, P can have a value of 48 cm. | 11(bi) | $\left(-\frac{2}{5}, 0.0716\right)$ is a maximum point and $(0, 0)$ is a minimum point. |
| 6(iv) | 36.1 cm (3sf) | 11(bii) | 76.4 |
| 7(ii) | Incorrect value of $y = 0.65$. Estimated correct value of $y = 0.68$ | | |

| | | | | | |
|---|------|------|------|------|------|
| x | 1.00 | 1.50 | 2.00 | 2.50 | 3.00 |
| y | 2.08 | 2.31 | 2.35 | 2.50 | 2.65 |

(i) $x + sy = xy + t$

$$\frac{x}{y} = tx - s$$

Gradient = t , y int = $-s$

(ii) Incorrect value of $y = 0.65$

Correct value of $\frac{x}{y} = 2.2$

\therefore Correct value of $y = 0.68$

(iii) From the graph, $s = 1.75$

$\therefore s = 1.75$

Gradient = $t = \frac{2.65 - 2.35}{3.0 - 1.0}$
 $= 0.3$

(iv) $5y - 2x = 2xy$

$$5 - \frac{2x}{y} = 2x$$

$$\frac{2x}{y} = -2x + 5$$

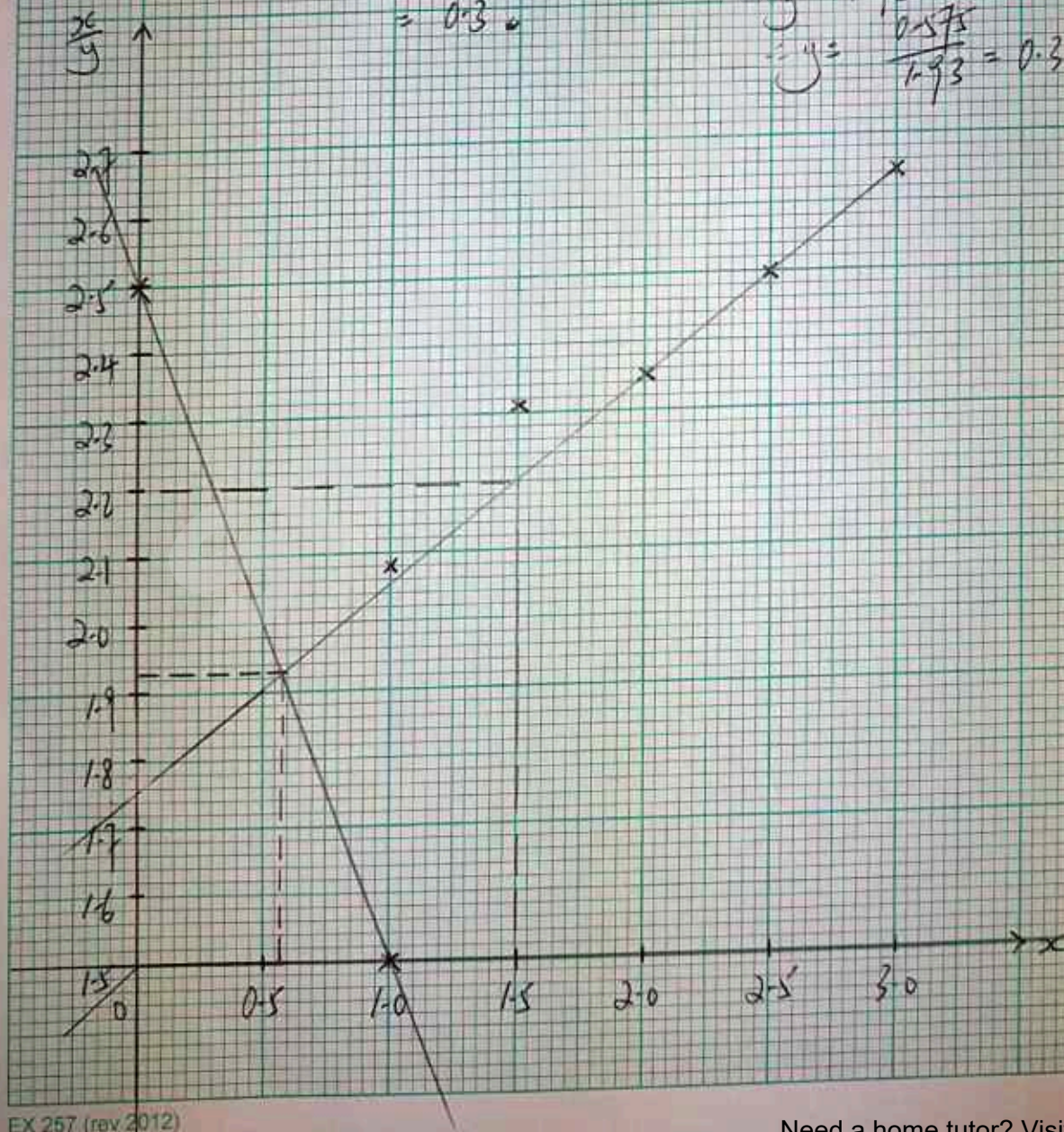
$$\frac{x}{y} = -x + \frac{5}{2}$$

$\therefore x = 0.575$

$$\frac{x}{y} = 1.93$$

$\therefore y = \frac{0.575}{1.93} = 0.30$

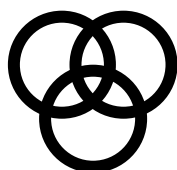
| | | |
|---|-----|-----|
| x | 0 | 1 |
| y | 2.5 | 1.5 |



Name:

Register Number:

Class:



南僑中學

**NAN CHIAU HIGH SCHOOL
PRELIMINARY EXAMINATION (2) 2018
SECONDARY FOUR EXPRESS**

**ADDITIONAL MATHEMATICS
Paper 1**

**4047/01
11 September 2018, Tuesday**

**Additional Materials : Writing Papers (7 sheets)
Graph Paper (1 sheet)**

2 hours

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen on the separate writing papers provided.
You may use a pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

Calculators should be used where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 80.

Setter: Ms Renuka Ramakrishnan

This paper consists of 6 printed pages including the coverpage.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

Answer ALL Questions

- 1** (i) On the same axes, sketch the curves $y = \frac{2}{x^2}$ and $y^2 = 128x$. [2]
- (ii) Find the coordinates of the point of intersection of the two curves. [2]
- 2** (i) Factorise completely the cubic polynomial $2x^3 - 11x^2 + 12x + 9$. [3]
- (ii) Hence, express $\frac{6x^3 - 33x^2 + 35x + 51}{2x^3 - 11x^2 + 12x + 9}$ in partial fractions. [5]
- 3** A quadratic curve passes through $(0, -1)$ and $(2, 7)$. The gradient of the curve at $x = -2$ is -8 . Find the equation of the curve. [5]
- 4** (i) Show that $\cos 3\theta - \cos \theta = -2 \sin 2\theta \sin \theta$. [3]
- (ii) Hence find the values of θ between 0° and 360° for which $\cos 3\theta - \cos \theta = \sin 2\theta$. [3]
- 5** The volume of a right square pyramid of length $(3 + \sqrt{2})$ cm is $\frac{1}{3}(29 - 2\sqrt{2})$ cm³. Without using a calculator, find the height of the pyramid in the form $(a + b\sqrt{2})$ cm, where a and b are integers. [5]
- 6** The roots of the quadratic equation $6x^2 - 5x + 2 = 0$ are $\frac{2}{\alpha}$ and $\frac{2}{\beta}$.
- (i) Find the value of $\frac{\alpha}{\alpha+2} + \frac{\beta}{\beta+2}$. [5]
- (ii) Find a quadratic equation whose roots are $\frac{\alpha}{\alpha+2}$ and $\frac{\beta}{\beta+2}$. [2]

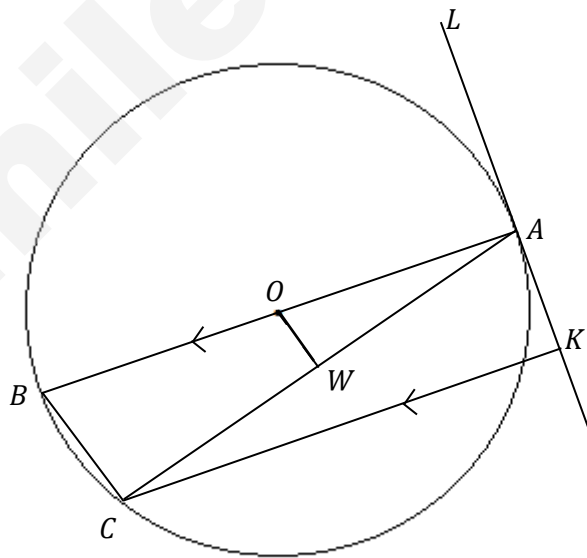
- 7 A particle moves in a straight line such that, t seconds after leaving a fixed point O , its velocity, $v \text{ ms}^{-1}$, is given by $v = t^2 - 5t + 4$.
- (i) Find the acceleration of the particle when it first comes to an instantaneous rest. [3]
- (ii) Find the average speed of the particle for the first 5 seconds. [4]

- 8 The following table shows the experimental values of two variables, x and y , which are related by the equation $y = ab^{x+1}$, where a and b are constants.

| x | 1 | 2 | 3 | 4 |
|-----|-------|-------|-------|-------|
| y | 10.12 | 10.23 | 10.35 | 10.47 |

- (i) On graph paper, plot $\lg y$ against x and draw a straight line graph. The vertical $\lg y$ – axis should start from 0.995 and have a scale of 4 cm to 0.005. [3]
- (ii) Use your graph to estimate the value of a and of b . [4]
- (iii) Explain how the value of a and of b will change if a graph of $\ln y$ against x was plotted instead. [1]

9



In the diagram, A , B and C are three points on the circle such that AB is the diameter of the circle and W is the midpoint of AC . AB and CK are parallel to each other and KL is a tangent to the circle at A .

- (i) Prove that OW is parallel to BC . [2]
- (ii) Prove that Angle $AWO = \text{Angle } AKC$. [3]

- 10 Diagram I shows a right angled $\triangle ABC$, with hypotenuse AB of length 4 m. This triangle is revolved around BC to generate a right circular cone as shown in Diagram II.

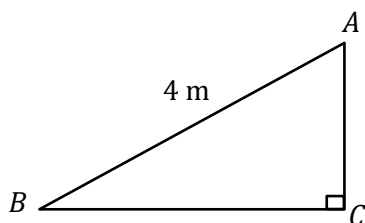


Diagram I

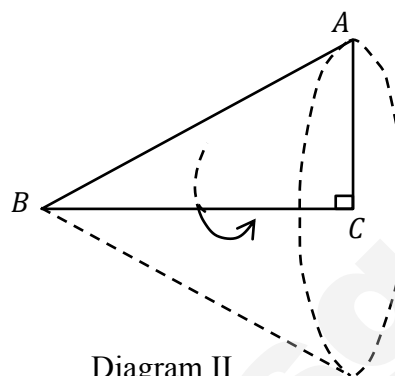
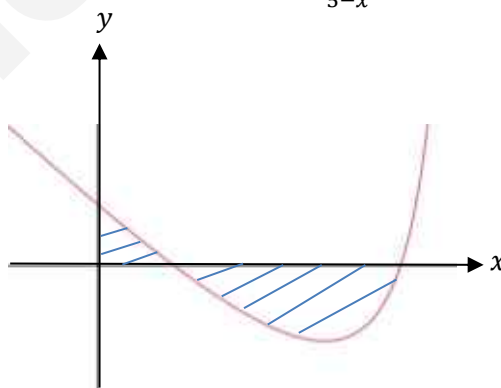


Diagram II

- (i) Find the **exact** height that gives the maximum volume of the cone. [6]
- (ii) Show that this maximum volume is obtained when $BC:CA = 1:\sqrt{2}$. [2]

- 11 The equation of a curve is $y = \frac{4-5x+x^2}{5-x}$, $x \neq 5$.

- (i) Find the set of values of x for which y is an increasing function of x . [3]
- (ii) The diagram below shows part of the curve $y = \frac{4-5x+x^2}{5-x}$, $x \neq 5$.



By expressing $\frac{4-5x+x^2}{5-x}$ in the form $ax + \frac{b}{5-x}$, where a and b are constants, find the total area of the shaded regions. [5]

12 A circle C_1 , with centre C , passes through four points A, B, F and G . The coordinates of A and B are $(0, 4)$ and $(8, 0)$ respectively. The equation of the normal to the circle at F is $y = -\frac{4}{3}x + 4$.

(i) Show that the coordinates of C is $(3, 0)$. [5]

(ii) Hence find the equation of the circle. [2]

Another circle C_2 passes through the points C, F and G .

(iii) Given that GF is the diameter of the circle, calculate the radius of C_2 . [2]

- End of Paper -

Answer Key

1ii) $(\frac{1}{2}, 8)$

2i) $(x-3)^2(2x+1)$

2ii) $3 + \frac{2}{2x+1} - \frac{1}{x-3} + \frac{3}{(x-3)^2}$

3) $y = 2x^2 - 1$

4ii) $\theta = 90^\circ, 180^\circ, 210^\circ, 270^\circ, 330^\circ$

5) $(7 - 4\sqrt{2})\text{cm}$

6i) $\frac{17}{13}$

6ii) $x^2 - \frac{17}{13}x + \frac{6}{13} = 0$

7i) $-\frac{3m}{s^2}$

7ii) 1.63 m/s

8ii) $b = 1.01, \alpha = 9.89$

8iii) remain unchanged

10i) $\frac{4\sqrt{3}}{3} \text{ cm}$

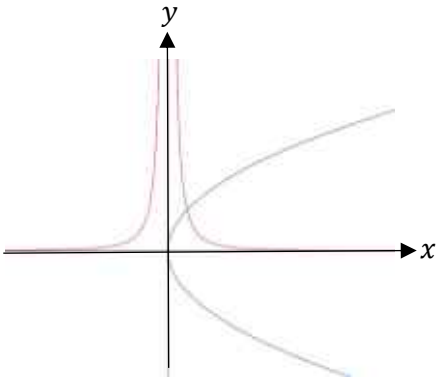
11i) $3 < x < 7, x \neq 5$

11ii) 2.35 units^2

12ii) $(x-3)^2 + y^2 = 25$

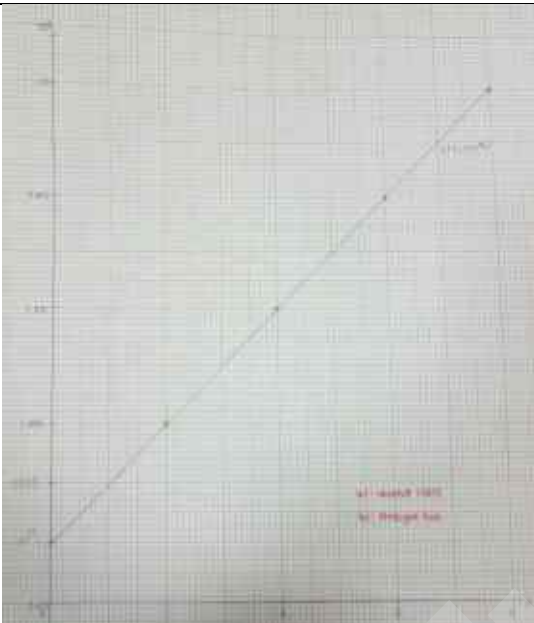
12iii) 3.54 units

NCHS 2018 Prelim 2 AM Paper 1 Solutions

| | | |
|-----|---|--|
| 1i |  | <p>G1: graph of $y = \frac{2}{x^2}$</p> <p>G1: graph of $y^2 = 128x$</p> |
| 1ii | $\left(\frac{2}{x^2}\right)^2 = 128x$ $x^5 = \frac{4}{128}$ $x = \frac{1}{2}$ $\rightarrow y = 8$ $\left(\frac{1}{2}, 8\right)$ | <p>M1: Equating both functions</p> <p>A1: award only if written as coordinates</p> |
| 2i | <p>Let $f(x) = 2x^3 - 11x^2 + 12x + 9$</p> <p style="text-align: center;">$f(3) = 0$</p> <p>$\therefore (x - 3)$ is a factor of $f(x)$.</p> $f(x) = (x - 3)(2x^2 - 5x - 3)$ $= (x - 3)^2(2x + 1)$ | <p>M1: show 1st factor using factor theorem</p> <p>M1: Find quadratic factor (by long division/synthetic method)</p> <p>A1</p> |
| 2ii | $\frac{6x^3 - 33x^2 + 35x + 51}{2x^3 - 11x^2 + 12x + 9} = 3 + \frac{-x + 24}{(x - 3)^2(2x + 1)}$ $\frac{-x + 24}{(x - 3)^2(2x + 1)} = \frac{A}{2x + 1} + \frac{B}{x - 3} + \frac{C}{(x - 3)^2}$ $-x + 24 = A(x - 3)^2 + B(x - 3)(2x + 1) + C(2x + 1)$ <p>➔ Using substitution/comparing coefficient</p> <p>$A = 2, B = -1, C = 3$</p> $\therefore \frac{6x^3 - 33x^2 + 35x + 51}{2x^3 - 11x^2 + 12x + 9} = 3 + \frac{2}{2x + 1} - \frac{1}{x - 3} + \frac{3}{(x - 3)^2}$ | <p>M1: Change to proper fraction</p> <p>M1: Split correctly to respective partial fractions</p> <p>M2: Using substitution/comparing coefficient to find A, B and C</p> <p>A1</p> |

| | | |
|-----|--|---|
| 3 | $y = ax^2 + bx + c$ When $x = 0, y = -1 \rightarrow c = -1$ $\frac{dy}{dx} = 2ax + b$ When $x = -2, \frac{dy}{dx} = -8$ $-4a + b = -8$ $b = 4a - 8 \dots (1)$ Sub $y = 7$ and $x = 2$ into $y = ax^2 + bx - 1$ $7 = 4a + 2b - 1$ $b = 4 - 2a \dots (2)$ From (1) and (2), $4a - 8 = 4 - 2a$ $a = 2$ $\rightarrow b = 0$ \therefore equation of curve: $y = 2x^2 - 1$ | B1: writing quad eqn in a general form A1: Solving for c M1: differentiate quad function M1: forming 2 simultaneous equations and solving it A1 |
| 4i | $\cos 3\theta - \cos \theta$ $= \cos(2\theta + \theta) - \cos \theta$ $= \cos 2\theta \cos \theta - \sin 2\theta \sin \theta - \cos \theta$ $= \cos \theta (\cos 2\theta - 1) - \sin 2\theta \sin \theta$ $= \cos 2\theta (-2 \sin^2 \theta) - \sin 2\theta \sin \theta$ $= -2 \sin^2 \theta \cos 2\theta - \sin 2\theta \sin \theta$ $= (-2 \sin \theta \cos \theta) \sin \theta - \sin 2\theta \sin \theta$ $= -\sin 2\theta \sin \theta - \sin 2\theta \sin \theta$ $= -2 \sin 2\theta \sin \theta$ | M1: applying addition formula to $\cos(2\theta + \theta)$ M1: changing $\cos 2\theta - 1 = -2 \sin^2 \theta$ A1: changing $-2 \sin^2 \theta \cos 2\theta = -\sin 2\theta \sin \theta$ |
| 4ii | $\cos 3\theta - \cos \theta = \sin 2\theta$ $\sin 2\theta + 2 \sin 2\theta \sin \theta = 0$ $\sin 2\theta(1 + 2 \sin \theta) = 0$ $\sin 2\theta = 0 \quad \text{or} \quad \sin \theta = -0.5$ $2\theta = 180, 360, 540 \quad \text{or} \quad \theta = 210, 330$ $\theta = 90, 180, 270$ $\therefore \theta = 90^\circ, 180^\circ, 210^\circ, 270^\circ, 330^\circ$ | M1 apply hence + factorization A1 solve $\sin 2\theta = 0$ correctly A1 solve $\sin \theta = -0.5$ correctly |
| 5 | $\frac{1}{3}(3 + \sqrt{2})^2 h = \frac{1}{3}(29 - 2\sqrt{2})$ $h = \frac{29 - 2\sqrt{2}}{11 + 6\sqrt{2}}$ $= \frac{(29 - 2\sqrt{2})(11 - 6\sqrt{2})}{49}$ $= \frac{319 - 174\sqrt{2} - 22\sqrt{2} + 24}{49}$ $= \frac{343 - 196\sqrt{2}}{49}$ $= (7 - 4\sqrt{2})\text{cm}$ | M1: forming an equation M1: Calculating $(3 + \sqrt{2})^2$ M1: Rationalising denominator M1: Simplifying after expansion A1 |

| | | |
|-----|---|--|
| 6i | $\frac{2}{\alpha} + \frac{2}{\beta} = \frac{5}{6}$ $\frac{2(\alpha+\beta)}{\alpha\beta} = \frac{5}{6} \dots (1)$ $\left(\frac{2}{\alpha}\right)\left(\frac{2}{\beta}\right) = \frac{1}{3}$ $\alpha\beta = 12 \dots (2)$ <p>Sub (2) into (1)</p> $\alpha + \beta = 5$ $\frac{\alpha}{\alpha+2} + \frac{\beta}{\beta+2} = \frac{\alpha(\beta+2) + \beta(\alpha+2)}{(\alpha+2)(\beta+2)}$ $= \frac{2\alpha\beta + 2(\alpha+\beta)}{\alpha\beta + 2(\alpha+\beta) + 4}$ $= \frac{17}{13}$ | <p>M1: applying concept of sum and product of roots A1: $\alpha\beta$</p> <p>A1: $\alpha + \beta$</p> <p>M1 A1</p> |
| 6ii | $\left(\frac{\alpha}{\alpha+2}\right)\left(\frac{\beta}{\beta+2}\right) = \frac{\alpha\beta}{(\alpha+2)(\beta+2)}$ $= \frac{6}{13}$ <p>\therefore Equation : $x^2 - \frac{17}{13}x + \frac{6}{13} = 0$ or $13x^2 - 17x + 6 = 0$</p> | <p>M1</p> <p>A1</p> |
| 7i | <p>When $v = 0$,</p> $t^2 - 5t + 4 = 0$ $(t-4)(t-1) = 0$ $t = 1 \text{ or } t = 4$ $a = \frac{dv}{dt}$ $= 2t - 5$ <p>When $t = 1, a = -3\text{m/s}^2$</p> | <p>M1</p> <p>A1: Differentiate correctly</p> <p>A1</p> |
| 7ii | $s = \int t^2 - 5t + 4 \, dt$ $= \frac{1}{3}t^3 - \frac{5}{2}t^2 + 4t + c$ <p>When $t = 0, s = 0 \rightarrow c = 0$</p> $\therefore s = \frac{1}{3}t^3 - \frac{5}{2}t^2 + 4t$ <p>When $t = 1, s = \frac{11}{6}m$</p> $t = 4, s = -\frac{8}{3}m$ $t = 5, s = -\frac{5}{6}m$ | <p>A1: integrate correctly (look out for +c, unless definite integral)</p> |

| | | | | | | | | | | | | |
|------|---|--|-------|-------|---|---|------|-------|-------|-------|-------|---|
| | $\therefore \text{Average Speed} = \frac{\frac{11}{6} + \left(\frac{11}{6} + \frac{8}{3}\right) + \left(\frac{8}{3} - \frac{5}{6}\right)}{5}$ $= 1 \frac{19}{30} \text{ m/s or } 1.63 \text{ m/s}$ | M1: Calculating distance in 5 th sec M1: formula for average speed A1 | | | | | | | | | | |
| 8 |  <p>$y = ab^{x+1}$ $\lg y = (x + 1)\lg b + \lg a$ $\lg y = x\lg b + (\lg b + \lg a)$</p> <table><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>lg y</td><td>1.005</td><td>1.010</td><td>1.015</td><td>1.020</td></tr></table> | x | 1 | 2 | 3 | 4 | lg y | 1.005 | 1.010 | 1.015 | 1.020 | G1: correct scale G1: straight line M1: table of values |
| x | 1 | 2 | 3 | 4 | | | | | | | | |
| lg y | 1.005 | 1.010 | 1.015 | 1.020 | | | | | | | | |
| 8ii | $\lg b = \frac{1.0175 - 1}{3.5}$ $= 0.005$ $b = 1.01 \text{ (3sf)}$ $\lg b + \lg a = 1$ $\lg a = 1 - 0.005$ $a = 9.89 \text{ (3sf)}$ | M1 A1 M1 A1 | | | | | | | | | | |
| 8iii | The values of a and b will remain unchanged. | B1 | | | | | | | | | | |
| 9i | O is the midpoint of AB and W is the midpoint of AC, By Midpoint Theorem, BC parallel to OW. | M1 A1 | | | | | | | | | | |
| 9ii | $\text{Angle AOW} = \text{Angle ABC}$ (corr angles, OW // BC) $\text{Angle ABC} = \text{Angle CAK}$ (alt segment theorem) $\rightarrow \text{Angle AOW} = \text{Angle CAK}$ $\text{Angle BAC} = \text{Angle ACK}$ (alt angles, AB // CK) $\therefore \text{Angle AWO}$ $= 180^\circ - \text{Angle BAC} - \text{Angle AOW}$ (Angle sum of Δ) $= 180^\circ - \text{Angle ACK} - \text{Angle CAK}$ $= \text{Angle AKC}$ (shown) | M1 M1 A1 | | | | | | | | | | |

| | | |
|------|--|--|
| 10i | <p>Let $AC = r$ and $BC = h$ $r^2 = 16 - h^2$</p> $V = \frac{1}{3}\pi r^2 h$ $= \frac{1}{3}\pi(16 - h^2)h$ $= \frac{16}{3}\pi h - \frac{1}{3}\pi h^3$ $\frac{dV}{dh} = \frac{16}{3}\pi - \pi h^2$ <p>When $\frac{dV}{dh} = 0$,</p> $\frac{16}{3}\pi = \pi h^2$ $h = \frac{4}{\sqrt{3}} \left(\text{rej } h = -\frac{4}{\sqrt{3}} \text{ since } h > 0 \right)$ $\frac{d^2V}{dh^2} = -2\pi h$ $= -\frac{8}{\sqrt{3}}\pi (< 0)$ $\therefore h = \frac{4}{\sqrt{3}} = \frac{4\sqrt{3}}{3} \text{ cm}$ | <p>M1: Finding r/s between h and r</p> <p>M1: finding V in terms of one variable</p> <p>M1: differentiation</p> <p>M1: Stationary point</p> <p>M1: Prove Max</p> <p>A1</p> |
| 10ii | $r^2 = 16 - \left(\frac{4}{\sqrt{3}}\right)^2$ $r = \frac{4\sqrt{2}}{\sqrt{3}}$ $\frac{h}{r} = \frac{\frac{4}{\sqrt{3}}}{\frac{4\sqrt{2}}{\sqrt{3}}}$ $\frac{h}{r} = \frac{1}{\sqrt{2}}$ $\therefore BC:CA = 1:\sqrt{2}$ | <p>M1</p> <p>A1</p> |
| 11i | $\frac{dy}{dx} = \frac{(2x-5)(5-x) - (4-5x+x^2)(-1)}{(5-x)^2}$ $= \frac{10x - 2x^2 + 5x - 25 + 4 - 5x + x^2}{(5-x)^2}$ $= \frac{-x^2 + 10x - 21}{(5-x)^2}$ <p>Since $(5-x)^2 > 0$, for y to be an increasing function,</p> $-x^2 + 10x - 21 > 0$ $x^2 - 10x + 21 < 0$ $(x-3)(x-7) < 0$ $3 < x < 7, x \neq 5$ | <p>M1: Applying quotient rule</p> <p>M1</p> <p>A1</p> |

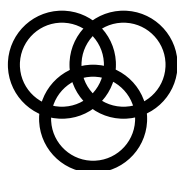
| | | |
|-------|--|--|
| 11ii | <p>When $y = 0$ $4 - 5x + x^2 = 0$ $(x - 4)(x - 1) = 0$ $x = 4$ or $x = 1$</p> $\frac{x^2 - 5x + 4}{5 - x} = \frac{-x(5 - x) + 4}{(5 - x)}$ $= -x + \frac{4}{5 - x}$ <p>Area of shaded region $= \int_0^1 -x + \frac{4}{5 - x} dx + \left \int_1^4 -x + \frac{4}{5 - x} dx \right$ $= [-0.5x^2 - 4 \ln(5 - x)]_0^1 + [-0.5x^2 - 4 \ln(5 - x)]_1^4$ $= 0.39257 + -1.95482$ $= 2.35 \text{ units}^2 \text{ (3sf)}$</p> | <p>M1</p> <p>M1, M1</p> <p>M1: correct integration</p> <p>A1</p> |
| 12i | <p>Gradient of AB = $-\frac{1}{2}$ Midpoint of AB = (4,2)</p> <p>Eqn of perpendicular bisector of AB: $y - 2 = 2(x - 4)$ $y = 2x - 6$</p> <p>Sub $y = 2x - 6$ into $y = -\frac{4}{3}x + 4$, $2x - 6 = -\frac{4}{3}x + 4$ $x = 3$ $\rightarrow y = 0$ C (3,0)</p> | <p>M1: Midpoint</p> <p>M1: gradient =2 M1: forming equation</p> <p>M1: Solving simultaneous</p> <p>A1</p> |
| 12ii | <p>Radius = $\sqrt{(3 - 0)^2 + (0 - 4)^2}$ $= 5 \text{ units}$ Equation of circle: $(x - 3)^2 + y^2 = 25$ Or $x^2 + y^2 - 6x - 16 = 0$</p> | <p>M1: Finding radius</p> <p>A1</p> |
| 12iii | <p>Angle GCF = 90° (Angle in Semicircle) $GF^2 = 5^2 + 5^2$ $GF = \sqrt{50}$ Radius of $C_2 = \frac{1}{2}\sqrt{50}$ $= \frac{5}{2}\sqrt{2} \text{ units}$ or $= 3.54 \text{ units (3sf)}$</p> | <p>M1</p> <p>A1</p> |

END ©

Name:

Register Number:

Class:



南僑中學

NAN CHIAU HIGH SCHOOL
PRELIMINARY EXAMINATION (2) 2018
SECONDARY FOUR EXPRESS

ADDITIONAL MATHEMATICS
Paper 2

4047/02
12 September 2018, Wednesday

Additional Materials : Writing Paper (8 sheets)

2 hours 30 minutes

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen on the separate writing papers provided.
You may use a pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

Calculators should be used where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 100.

Setter: Mdm Chua Seow Ling

This paper consists of 6 printed pages including the coverpage.

Need a home tutor? Visit smiletutor.sg

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

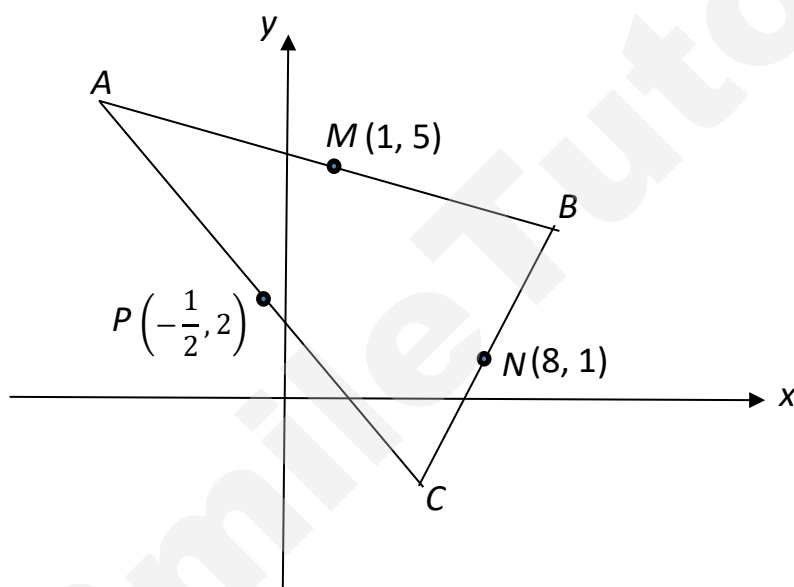
Answer ALL Questions.

1. (i) Given $\frac{3 \lg 3x - 2 \lg x}{4} = \lg 3$, find the value of x . [3]
- (ii) Given $\log_{(x-2)} y = 2$ and $\log_y (x+k) = \frac{1}{2}$, find the value of k if k is an integer. [3]
2. (i) Show that $\frac{d}{dx} \left[\ln \left(\frac{\sin x}{1 - \cos x} \right) \right] = -\frac{1}{\sin x}$. [4]
- (ii) Hence evaluate $\int \sin^2 x + \frac{2}{\sin x} dx$. [4]
3. It is given that $y_1 = -2\cos x + 1$ and $y_2 = \sin \frac{1}{2}x$.
For the interval $0 < x < 2\pi$,
- (i) state the amplitude and period of y_1 and of y_2 , [2]
- (ii) sketch, on the same diagram, the graphs of y_1 and y_2 , [4]
- (iii) find the x -coordinate of the points of intersection of the two graphs drawn in (ii), [3]
- (iv) hence, find the range of values of x for which $y_1 \leq y_2$. [2]
4. Some liquid is poured onto a flat surface and formed a circular patch. This circular patch is left to dry and its surface area decreases at a constant rate of $4 \text{ cm}^2/\text{s}$. The patch remains circular during the drying process. Find the rate of change of the circumference of the circular patch at the instant when the area of the patch is 400 cm^2 . [4]
5. (i) In the expansion of $\left(2 + \frac{4}{x^4}\right) \left(kx^3 - \frac{2}{x}\right)^{13}$ where k is a constant and $k \neq 0$, find the value of k if there is no coefficient of $\frac{1}{x}$. [5]
- (ii) Given the coefficients of $\frac{1}{x}$ and $\frac{1}{x^2}$ in the expansion of $\left(1 - \frac{c}{x}\right)^n$ are -80 and 3000 respectively. Find the value of c and of n where n is a positive integer greater than 2 and c is a constant. [5]

6. Curve A is such that $\frac{dy}{dx} = 27(2x - 1)^2$ and curve B is such that $\frac{dy}{dx} = -27(2x - 1)^3$, and the y -coordinates of the stationary points for both curves are -4 .

- (i) Find the coordinates of the stationary points for curve A and B . [2]
- (ii) Determine the nature of the stationary points for curve A and B . [4]
- (iii) Find the equations of curve A and B . [4]

7. The diagram shows a triangle ABC . The mid-points of the sides of the triangle are $M(1, 5)$, $N(8, 1)$ and $P\left(-\frac{1}{2}, 2\right)$.



- (i) State and explain which line is parallel to AB . [1]
- (ii) Find the equation of the line AB . [3]
- (iii) Find the equation of the line AC . [3]
- (iv) Show the coordinates of A is $\left(-7\frac{1}{2}, 6\right)$. [3]
- (v) Find the area of the quadrilateral $AMNP$. [2]

8. Diagram I and II show two types of isosceles triangular cards, $\triangle OAB$ with $\angle AOB = \theta$, $OA = OB = 3$ cm and $\triangle OMN$ with $OM = ON = 2$ cm. These two types of cards are connected as shown in diagram III where $\angle AON = 120^\circ$.

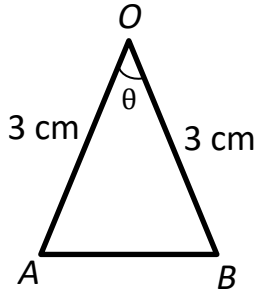


Diagram I

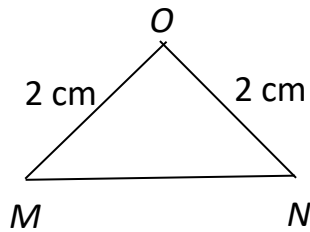


Diagram II

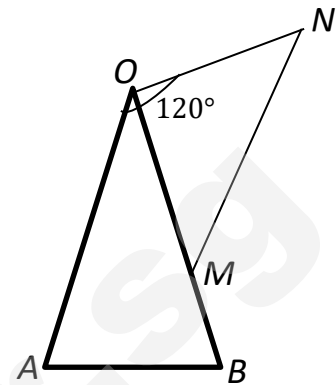


Diagram III

Three sets of cards from diagram III are connected as shown in diagram IV.

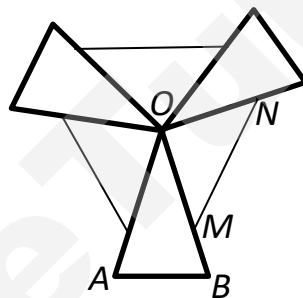


Diagram IV

- (i) Show that the area of all the connected cards in diagram IV, A cm² is given by

$$A = \frac{33}{2} \sin \theta + 3\sqrt{3} \cos \theta. \quad [3]$$
- (ii) Express A in the form $A = R \cos(\theta - \alpha)$, where $R > 0$ and $0^\circ < \alpha < 90^\circ$. [3]
- (iii) Find the value of θ for which $A = 15$, where $0^\circ < \theta < 90^\circ$. [3]
- (iv) Find the maximum value of A and the corresponding value of θ . [2]

9. In an experiment to study the growth of a certain type of bacteria, the bacteria are injected into a mouse and the mouse's blood samples are collected at various time interval for testing. The blood test result shows that the population, P , of the bacteria is related to the time, t hours, after the injection, by the equation $P = 550 + 200e^{kt}$, where k is a constant. It takes **one day** for the population of bacteria to double.
- (i) Find the population of the bacteria at the start of the experiment. [1]
 - (ii) Find the value of k . [2]
 - (iii) Find the percentage increase of the population of the bacteria when $t = 30$. [4]
 - (iv) The line $P = mt + c$ is a tangent to the curve $P = 550 + 200e^{kt}$ at the point where $t = 30$. Find the constant value of m and of c . [3]
 - (v) At $t = 50$, an antibiotics dosage is injected into the same mouse to stop the growth of bacteria. The dosage is able to kill the bacteria at a constant rate of 25 bacteria per hour. How much time needed for the dosage fully take its effectiveness? Hence sketch the graph of P against t for the whole experiment. [4]
10. A curve has the equation of $y = p(x - 2)^2 - (x - 3)(x + 2)$ where p is a constant and $p \neq 1$.
- (i) Find the range of values of p for which curve has a minimum point. [2]
- Given that the curve touches the x -axis at point A .
- (ii) Show that $p = \frac{25}{16}$. [3]
 - (iii) Find the coordinates of point A . [4]
 - (iv) Given that the line $y = mx + 2$ intersects the curve $y = p(x - 2)^2 - (x - 3)(x + 2)$ at two distinct points where one of the points is at point A . Another line of the equation $y = mx + c$, is a tangent to the same curve at point B . Find the value of c where m and c are constants. [5]

End of Paper

Answers

1i) $x = 3$,

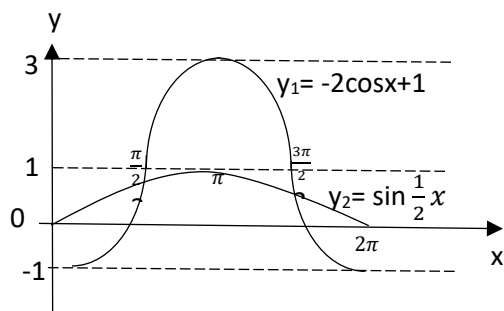
1ii) $k = -2$

2ii) $\frac{1}{2}x - \frac{1}{4}\sin 2x - 2\ln\left(\frac{\sin x}{1-\cos x}\right) + c$

3ii)

Amplitude of $y_1 = 2$, Period of $y_1 = 2\pi$

Amplitude of $y_2 = 1$, Period of $y_2 = 4\pi$



3iii) $x = 1.39, 4.89$

3iv) $0 < x \leq 1.39$ Or $4.89 \leq x < 2\pi$

4) $-k = \frac{2}{5}$

5i) $k = \frac{2}{5}$

5ii) $c = 5, n = 16$

6i) $\left(\frac{1}{2}, -4\right)$

6ii) $\left(\frac{1}{2}, -4\right)$ is point of inflexion – Curve A, $\left(\frac{1}{2}, -4\right)$ is a max stationary point – curve B

6iii) $y_A = \frac{9}{2}(2x - 1)^3 - 4$, $y_B = -\frac{27}{8}(2x - 1)^4 - 4$

7i) Line PN is parallel to AB (Mid-Point Theorem)

7ii) $y = -\frac{2}{17}x + 5\frac{2}{17}$

7iii) $y = -\frac{4}{7}x + \frac{12}{7}$

7v) $A = 27$

8ii) $A = \frac{3\sqrt{133}}{2} \cos(\theta - 72.5^\circ) = 17.3 \cos(\theta - 72.5^\circ)$

8iii) 42.6°

8iv) Max $A = \frac{3\sqrt{133}}{2} = 17.3$, $\theta = 72.5^\circ$

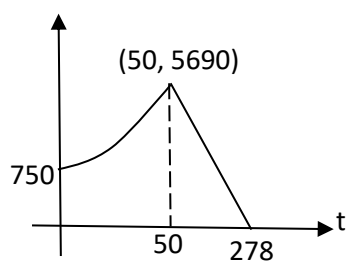
9i) 750

9ii) $k = \frac{1}{24} \ln \frac{19}{4} = 0.0649$

9iii) 160 %

9iv) $m = 91.1$, $c = -779$

9v)

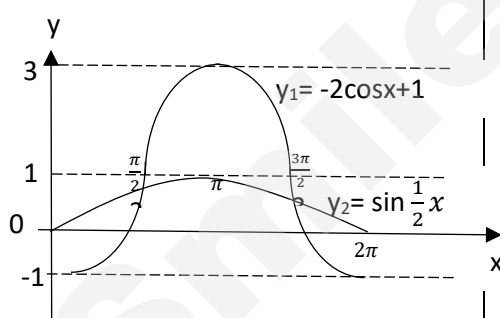




10i) $p > 1$

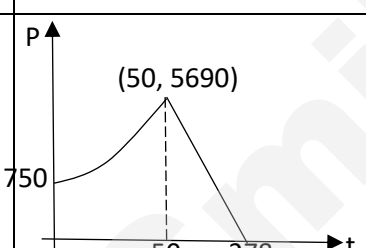
10iii) $A\left(\frac{14}{3}, 0\right)$

10iv) $c = \frac{94}{49}$

2018 NCHS A-Math Prelim 2/ Paper 2 solution

| | | | | |
|-------|--|--------|---|---|
| (1i) | $\frac{3 \lg 3x - 2 \lg x}{4} = \lg 3$ $3 \lg 3x - 2 \lg x = 4 \lg 3$ $\lg(3x)^3 - \lg x^2 = \lg 3^4$ $\frac{(3x)^3}{x^2} = 3^4$ $27x = 81$ $x = 3$ | (1ii) | $\log_{(x-2)} y = 2$ $y = (x-2)^2$ $y^{\frac{1}{2}} = x-2$ $\log_y(x+k) = \frac{1}{2}$ $x+k = y^{\frac{1}{2}}$ $x+k = x-2$ $k = -2$ | $\frac{1}{\log_{(x-2)} y} = \frac{1}{2}$ $\log_y(x-2) = \frac{1}{2}$ $\log_y(x+k) = \frac{1}{2}$ $k = -2$ |
| (2i) | $\left[\ln \left(\frac{\sin x}{1 - \cos x} \right) \right]$ $= \ln \sin x - \ln(1 - \cos x)$ $\frac{d}{dx} \left[\ln \left(\frac{\sin x}{1 - \cos x} \right) \right] =$ $\frac{d}{dx} [\ln \sin x - \ln(1 - \cos x)]$ $= \frac{\cos x}{\sin x} - \frac{-(-\sin x)}{1 - \cos x}$ $= \frac{\cos x}{\sin x} - \frac{\sin x}{1 - \cos x}$ $= \frac{\cos x(1 - \cos x) - \sin^2 x}{\sin x(1 - \cos x)}$ $= \frac{\sin x(1 - \cos x)}{\cos x - \cos^2 x - \sin^2 x}$ $= \frac{\sin x(1 - \cos x)}{\cos x - 1}$ $= \frac{\sin x(1 - \cos x)}{\sin x(1 - \cos x)}$ $= -\frac{1}{\sin x} \text{ (shown)}$ | (2ii) | $\int \sin^2 x + \frac{2}{\sin x} dx$ $= \int \frac{1 - \cos 2x}{2} + \frac{2}{\sin x} dx$ $= \frac{1}{2}x - \frac{1}{4}\sin 2x - 2\ln \left(\frac{\sin x}{1 - \cos x} \right) + c$ | |
| (3i) | Amplitude of $y_1 = 2$, Period of $y_1 = 2\pi$ Amplitude of $y_2 = 1$, Period of $y_2 = 4\pi$ | (3iii) | $-2\cos x + 1 = \sin \frac{1}{2}x$ $-2 \left(1 - 2\sin^2 \frac{x}{2} \right) + 1 = \sin \frac{1}{2}x$ $4\sin^2 \frac{x}{2} - \sin \frac{1}{2}x - 1 = 0$ $\sin \frac{1}{2}x = 0.6403882$ $\alpha = 0.69500$ $\frac{1}{2}x = 0.69500, \quad \pi - 0.69500$ $= 0.695 \text{ or } 2.4466$ $x = 1.39, 4.89$ | |
| (3ii) |  | (3iv) | $0 < x \leq 1.39 \text{ Or } 4.89 \leq x < 2\pi$ | |
| (4) | $A = \pi r^2$ $\frac{dA}{dr} = 2\pi r$ $C = 2\pi r$ $\frac{dC}{dr} = 2\pi$ $\pi r^2 = 400$ $r = \frac{20}{\sqrt{\pi}}$ $\frac{dA}{dr} \times \frac{dr}{dt} = \frac{dA}{dt}$ $2\pi r \times \frac{dr}{dt} = -4$ | (4) | $\frac{dr}{dt} = \frac{-4}{2\pi r}$ $\frac{dC}{dt} = \frac{dC}{dr} \times \frac{dr}{dt}$ $\frac{dC}{dt} = 2\pi \times \frac{-4}{2\pi r}$ $= \frac{-4}{r}$ $= \frac{-4}{\left(\frac{20}{\sqrt{\pi}} \right)}$ $= -\frac{\sqrt{\pi}}{5} \text{ cm/s}$ <p>Need a home tutor? Visit smiletutor.sg</p> | |

| | | | |
|--------|---|--------|--|
| (5i) | $\begin{aligned} & \left(2 + \frac{4}{x^4}\right) \left(kx^3 - \frac{2}{x}\right)^{13} \\ &= \left(2 + \frac{4}{x^4}\right) \left(\frac{1}{x}, x^3\right) \\ & \left(kx^3 - \frac{2}{x}\right)^{13} = \binom{13}{r} (kx^3)^{13-r} \left(-\frac{2}{x}\right)^r + \dots \\ &= \binom{13}{9} (kx^3)^4 \left(-\frac{2}{x}\right)^9 + \binom{13}{10} (kx^3)^3 \left(-\frac{2}{x}\right)^{10} + \dots \\ &= 715k^4x^{12} \left(-\frac{512}{x^9}\right) + 286k^3x^9 \left(\frac{1024}{x^{10}}\right) + \dots \\ &= -366080k^4x^3 + \frac{292864}{x}k^3 + \dots \\ &= \left(2 + \frac{4}{x^4}\right) \left(-366080k^4x^3 + \frac{292864}{x}k^3 + \dots\right) \\ &= \frac{585728k^3}{x} - \frac{1464320}{x}k^4 + \dots \\ &585728k^3 - 1464320k^4 = 0 \\ &k^3(585728 - 1464320k) = 0 \\ &k = \frac{2}{5} \end{aligned}$ | (5ii) | $\begin{aligned} \left(1 - \frac{c}{x}\right)^n &= \binom{n}{1} \left(-\frac{c}{x}\right) + \binom{n}{2} \left(-\frac{c}{x}\right)^2 + \dots \\ &= -\frac{nc}{x} + \frac{n(n-1)}{2} \cdot \frac{c^2}{x^2} + \dots \\ &-nc = -80 \\ &nc = 80 \\ &\frac{n(n-1)c^2}{2} = 3000 \\ &n^2c^2 - nc^2 = 6000 \\ &80^2 - 80c = 6000 \\ &c = 5, n = 16 \end{aligned}$ |
| (6i) | <p>Curve A --- $\frac{dy}{dx} = 27(2x - 1)^2$ $27(2x - 1)^2 = 0$ $x = \frac{1}{2}$ $\left(\frac{1}{2}, -4\right)$</p> | (6i) | <p>Curve B --- $\frac{dy}{dx} = -27(2x - 1)^3$ $-27(2x - 1)^3 = 0$ $x = \frac{1}{2}$ $\left(\frac{1}{2}, -4\right)$</p> |
| (6ii) | <p>Curve A --- $x = 0.4, \quad x = 0.5, \quad x = 0.6$ $\frac{dy}{dx} > 0 \quad \frac{dy}{dx} = 0 \quad \frac{dy}{dx} > 0$</p>  <p>$\left(\frac{1}{2}, -4\right)$ is point of inflexion</p> | (6ii) | <p>Curve A --- $x = 0.4, \quad x = 0.5, \quad x = 0.6$ $\frac{dy}{dx} > 0 \quad \frac{dy}{dx} = 0 \quad \frac{dy}{dx} < 0$</p>  <p>$\left(\frac{1}{2}, -4\right)$ is a maximum stationary point</p> |
| (6iii) | $y_A = \frac{27(2x-1)^3}{3(2)} + c$ $c = -4$ $y_A = \frac{9}{2}(2x - 1)^3 - 4$ | (6iii) | $y_B = \frac{-27(2x-1)^4}{4(2)} + c$ $c = -4$ $y_B = -\frac{27}{8}(2x - 1)^4 - 4$ |
| (7i) | Line PN is parallel to AB (Mid-Point Theorem) | | |
| (7ii) | $m_{PN} = \frac{2-1}{-\frac{1}{2}-8} = -\frac{2}{17}, \quad m_{AB} = -\frac{2}{17}$ $y = -\frac{2}{17}x + c_1$ $5 = -\frac{2}{17}(1) + c_1 \quad c_1 = 5\frac{2}{17}$ $y = -\frac{2}{17}x + 5\frac{2}{17}$ | (7iii) | $m_{MN} = \frac{5-1}{1-8} = -\frac{4}{7}, \quad m_{AC} = -\frac{4}{7}$ $y = -\frac{4}{7}x + c_2$ $2 = -\frac{4}{7}\left(-\frac{1}{2}\right) + c_2 \quad c_2 = \frac{12}{7}$ $y = -\frac{4}{7}x + \frac{12}{7}$ |
| (7iv) | $-\frac{2}{17}x + 5\frac{2}{17} = -\frac{4}{7}x + \frac{12}{7}$ $x = -7\frac{1}{2}$ $y = -\frac{4}{7}\left(-\frac{15}{2}\right) + \frac{12}{7}$ $y = 6$ $\left(-7\frac{1}{2}, 6\right)$ Shown | (7v) | $A = \frac{1}{2} \begin{vmatrix} \frac{15}{2} & -\frac{1}{2} & 8 & 1 & -\frac{15}{2} \\ 6 & 2 & 1 & 5 & 6 \end{vmatrix}$ $= \frac{1}{2} \left(\frac{61}{2} - \left(-\frac{47}{2}\right) \right)$ $= 27$ <p>Need a home tutor? Visit smiletutor.sg</p> |

| | | | |
|--------|---|---------|--|
| (8i) | $A = 3\left[\frac{1}{2}(3)(3)\sin\theta + \frac{1}{2}(2)(2)\sin(120 - \theta)\right]$ $= 3\left[\frac{9}{2}\sin\theta + (2)(\sin 120\cos\theta - \sin\theta\cos 120)\right]$ $= 3\left[\frac{9}{2}\sin\theta + 2\left(\frac{\sqrt{3}}{2}\cos\theta - \sin\theta\left(-\frac{1}{2}\right)\right)\right]$ $= 3\left[\frac{9}{2}\sin\theta + \sqrt{3}\cos\theta + \sin\theta\right]$ $= \frac{33}{2}\sin\theta + 3\sqrt{3}\cos\theta \quad (\text{shown})$ | (8ii) | $R = \sqrt{\left(\frac{33}{2}\right)^2 + (3\sqrt{3})^2} = \sqrt{\frac{1197}{4}} = \frac{3\sqrt{133}}{2}$ $\tan\alpha = \frac{\frac{33}{2}}{3\sqrt{3}}$ $\alpha = 72.5198$ $A = \frac{3\sqrt{133}}{2} \cos(\theta - 72.5^\circ)$ $= 17.3 \cos(\theta - 72.5^\circ)$ |
| (8iii) | $\frac{3\sqrt{133}}{2} \cos(\theta - 72.5198^\circ) = 15$ $\cos(\theta - 72.5198^\circ) = 0.86711$ $\cos\alpha_1 = 0.86711$ $\alpha_1 = 29.8755$ $\theta - 72.5198 = 29.8755, -29.8755$ $\theta = 102.4 \text{ (reject) or } 42.6^\circ$ | (8iv) | $\text{Max } A = \frac{3\sqrt{133}}{2} = 17.3$ $\cos(\theta - 72.5198^\circ) = 1$ $\cos\alpha_2 = 1$ $\alpha_2 = 0$ $\theta - 72.5198 = 0$ $\theta = 72.5^\circ$ |
| (9i) | $P = 550 + 200e^{kt}$ $P = 550 + 200$ $= 750$ | (9ii) | $2(750) = 550 + 200e^{k(24)}$ $e^{24k} = \frac{19}{4}$ $24k = \ln\frac{19}{4}$ $k = \frac{1}{24}\ln\frac{19}{4} = 0.0649$ |
| (9iii) | $P = 550 + 200e^{\left(\frac{1}{24}\ln\frac{19}{4}\right)(30)}$ $P = 550 + 200e^{\left(\frac{30}{24}\ln\frac{19}{4}\right)}$ $= 1952.4811$ $\frac{1952.4811 - 750}{750} \times 100 = 160\%$ | (9iv) | $\frac{dP}{dt} = 200ke^{kt}$ $\frac{dP}{dt} = 200ke^{k(30)}$ $m = 200\left(\frac{1}{24}\ln\frac{19}{4}\right)e^{\left(\frac{30}{24}\ln\frac{19}{4}\right)}$ $m = 91.053$ $m = 91.1$ $P = mt + c$ $1952.481 = 91.053(30) + c$ $c = -779$ |
| (9v) |  | (9v) | $\frac{5688.169 - 0}{50 - t} = -25$ $t = 277.56$ $t = 278$ $278 - 50 = 228 \text{ h}$ |
| (10i) | $y = p(x - 2)^2 - (x - 3)(x + 2)$ $\frac{dy}{dx} = 2p(x - 2) - [(x - 3) + (x + 2)]$ $= 2p(x - 2) - 2x + 1$ $\frac{d^2y}{dx^2} = 2p - 2 > 0$ $2p - 2 > 0, \quad p > 1$ | (10i) | <p>OR</p> $y = (p - 1)x^2 + x - 4px + 4p + 6$ $(p - 1) > 0$ <p>(happy face since it is a min quadratic curve)</p> $p > 1$ |
| (10ii) | $p(x - 2)^2 - (x - 3)(x + 2)$ $p(x^2 - 4x + 4) - (x^2 - x - 6) = 0$ $px^2 - x^2 - 4px + x + 4p + 6 = 0$ $b^2 - 4ac = (-4p + 1)^2 - 4(p - 1)(4p + 6)$ $= 16p^2 - 8p + 1 - 16p^2 - 8p + 24$ $= -16p + 25$ $-16p + 25 = 0$ $p = \frac{25}{16} \quad (\text{shown})$ | (10iii) | $y = px^2 - x^2 - 4px + x + 4p + 6$ $y = px^2 - x^2 - 4px + x + 4p + 6$ $y = \frac{25}{16}x^2 - x^2 - 4\left(\frac{25}{16}\right)x + x + 4\left(\frac{25}{16}\right) + 6$ $y = \frac{9}{16}x^2 - \frac{21}{4}x + \frac{49}{4}$ $\frac{9}{16}x^2 - \frac{21}{4}x + \frac{49}{4} = 0$ $9x^2 - 84x + 196 = 0$ $(3x - 14)^2 = 0$ $x = \frac{14}{3}$ $4\left(\frac{14}{3}\right)$ |

| | | | |
|------------|---|--|--|
| (10iv) | $y = mx + 2$ $0 = m\left(\frac{14}{3}\right) + 2$ $m = -\frac{3}{7}$ $y = -\frac{3}{7}x + c$ $\frac{dy}{dx} = -\frac{3}{7}$ $2p(x-2) - 2x + 1 = -\frac{3}{7}$ $2\left(\frac{25}{16}\right)(x-2) - 2x + 1 = -\frac{3}{7}$ $x = \frac{30}{7}$ $y = \frac{9}{16}x^2 - \frac{21}{4}x + \frac{49}{4}$ $y = \frac{9}{16}\left(\frac{30}{7}\right)^2 - \frac{21}{4}\left(\frac{30}{7}\right) + \frac{49}{4}$ $y = \frac{4}{49}$ $y = -\frac{3}{7}x + c$ $\frac{4}{49} = -\frac{3}{7}\left(\frac{30}{7}\right) + c$ $c = \frac{94}{49}$ | | |
|------------|---|--|--|



**SINGAPORE CHINESE GIRLS' SCHOOL
PRELIMINARY EXAMINATION 2018
SECONDARY FOUR
O-LEVEL PROGRAMME**

**ADDITIONAL MATHEMATICS
Paper 1**

4047/01

Wednesday

1 August 2018

2 hours

Additional Materials: Answer Paper
 Graph Paper
 Cover Page

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved electronic scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1. A rectangle has a length of $(6\sqrt{3} + 3)$ cm and an area of 66 cm^2 . Find the perimeter of the rectangle in the form $(a + b\sqrt{3})$ cm, where a and b are integers. [3]

2. On the same axes sketch the curves $y^2 = 225x$ and $y = 15x^3$. [3]

3. (i) Find the exact value of 15^x , given that $25^{x+2} = 36 \times 9^{1-x}$. [3]
 (ii) Hence, find the value of x , giving your answer to 2 decimal places. [2]

4. (a) Given that $\log_3 y - \log_3 x = 1 + \log_3(x + y)$, express y in terms of x . [3]
 (b) Solve the equation $\log_3(8 - x) + \log_3 x = 2 \log_9 15$. [4]

5. The equation of a curve is $y = \frac{x-4}{\sqrt{2x+5}}$.
 (i) Show that $\frac{dy}{dx}$ can be expressed in the form $\frac{ax+b}{(2x+5)^{\frac{3}{2}}}$ where a and b are constants. [3]
 (ii) Given that y is increasing at a rate of 0.4 units per second, find the rate of change of x when $x = 2$. [2]

6. The roots of the quadratic equation $4x^2 + x - m = 0$, where m is a constant, are α and β .
 The roots of the quadratic equation $8x^2 + nx + 1 = 0$, where n is a constant, are $\frac{1}{\alpha^3}$ and $\frac{1}{\beta^3}$.
 (i) Show that $m = -8$ and hence find the value of n . [5]
 (ii) Find a quadratic equation whose roots are $\alpha + 2$ and $\beta + 2$. [4]

7. (i) Show that $\frac{2-2\sec^2 x}{(1+\cos x)(1-\cos x)} = -2\sec^2 x$. [3]

(ii) Hence find, for $-\pi \leq x \leq \pi$, the values of x in radians for which

$$\frac{2-2\sec^2 x}{(1+\cos x)(1-\cos x)} = 4 \tan x. \quad [4]$$

8. The temperature, $T^\circ\text{C}$, of a container of liquid decreases with time, t minutes. Measured values of T and t are given in the table below.

| | | | | |
|--------------------------|------|------|------|------|
| t (min) | 10 | 20 | 30 | 40 |
| T ($^\circ\text{C}$) | 58.5 | 41.6 | 34.7 | 31.9 |

It is known that T and t are related by the equation $T = 30 + pe^{-qt}$, where p and q are constants.

(i) On a graph paper, plot $\ln(T - 30)$ against t for the given data and draw a straight line graph. [3]

(ii) Use your graph to estimate the value of p and of q . [4]

(iii) Explain why the temperature of the liquid can never drop to 30°C . [1]

9. Given that $y = 2xe^{1-x}$, find

(i) $\frac{dy}{dx}$, [2]

(ii) p for which $\frac{d^2y}{dx^2} + 2\frac{dy}{dx} + pe^{1-x} = 0$, [4]

(iii) the range of values of x for which y is an increasing function. [3]

10. An open rectangular cake tin is made of thin sheets of steel which costs \$2 per 1000 cm^2 . The tin has a square base of length $x\text{ cm}$, a height of $h\text{ cm}$ and a volume of 4000 cm^3 .

(i) Show that the cost of steel, C , in dollars, for making the cake tin is given by

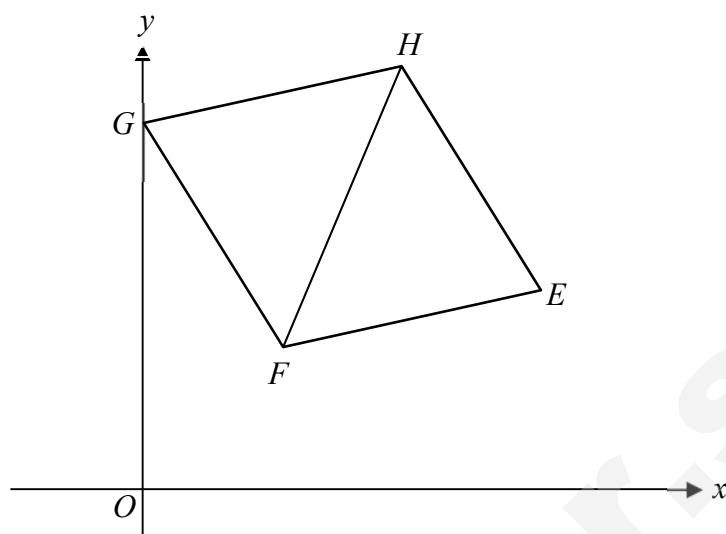
$$C = \frac{x^2}{500} + \frac{32}{x}. \quad [2]$$

Given that x can vary,

(ii) find the value of x for which C has a stationary value, [3]

(iii) explain why this value of x gives the minimum value of C . [3]

11. The diagram shows a kite $EFGH$ with $EF = EH$ and $GF = GH$. The point G lies on the y -axis and the coordinates of F and H are $(2, 1)$ and $(6, 9)$ respectively.

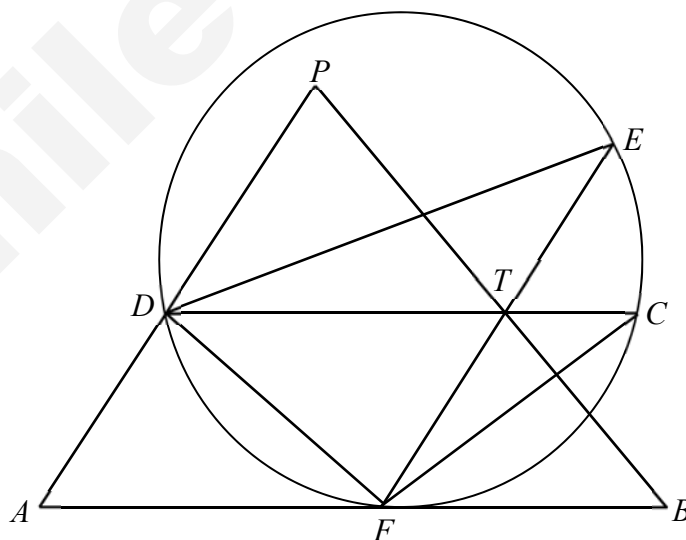


The equation of EF is $y = \frac{x}{8} + \frac{3}{4}$.

Find

- (i) the equation of EG , [4]
- (ii) the coordinates of E and G , [3]
- (iii) the area of the kite $EFGH$. [2]

12.



The diagram shows a circle passing through points D , E , C and F , where $FC = FD$.
The point D lies on AP such that $AD = DP$.
 DC and EF cut PB at T such that $PT = TB$.

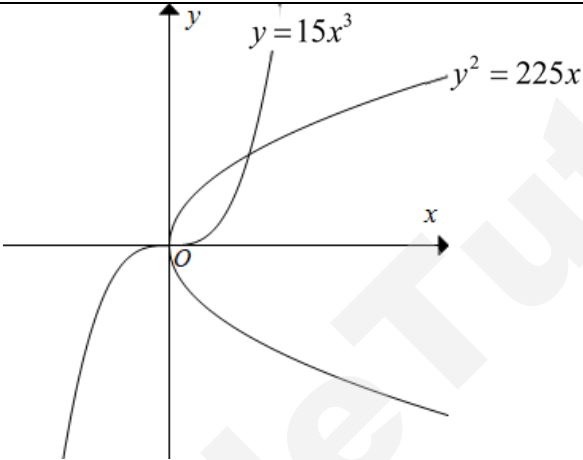
- (i) Show that AB is a tangent to the circle at point F . [3]
- (ii) By showing that triangle DFT and triangle EFD are similar, show that

$$DF^2 - FT^2 = FT \times ET.$$
 [4]

BLANK PAGE

SmileTutor.sg

Paper 1

| | |
|--------|---|
| 1. | $\begin{aligned} \text{Breadth} &= \frac{66}{6\sqrt{3}+3} \quad \text{or} \quad \frac{22}{2\sqrt{3}+1} \\ &= \frac{66}{6\sqrt{3}+3} \times \frac{6\sqrt{3}-3}{6\sqrt{3}-3} \quad \frac{22}{2\sqrt{3}+1} \times \frac{2\sqrt{3}-1}{2\sqrt{3}-1} \\ &= \frac{66(6\sqrt{3}-3)}{99} \quad \frac{22(2\sqrt{3}-1)}{11} \\ &= 4\sqrt{3}-2 \text{ cm} \end{aligned}$ $\begin{aligned} \text{Perimeter} &= 2(6\sqrt{3}+3+4\sqrt{3}-2) \\ &= 20\sqrt{3}+2 \text{ cm} \end{aligned}$ |
| 2. |  |
| 3. (i) | $\begin{aligned} 25^{x+2} &= 36 \times 9^{1-x} \\ (5^{2x})(5^4) &= \frac{2^2 \times 9^2}{3^{2x}} \\ (5^{2x})(3^{2x}) &= \frac{2^2 \times 9^2}{25^2} \\ (15^x)^2 &= \frac{2^2 \times 9^2}{25^2} \\ 15^x > 0, 15^x &= \frac{18}{25} \end{aligned}$ <p>(ii)</p> $\begin{aligned} 15^x &= \frac{18}{25} \\ x \lg 15 &= \lg \left(\frac{18}{25} \right) \\ x &= \frac{\lg \left(\frac{18}{25} \right)}{\lg 15} \\ &= -0.12 \end{aligned}$ |
| 4. (a) | $\log_3 y - \log_3 x = 1 + \log_3 (x+y)$ |

| | |
|--------|---|
| | $\log_3 \frac{y}{x} = \log_3 3 + \log_3 (x + y)$ $\frac{y}{x} = 3(x + y)$ $y = 3x^2 + 3xy$ $y - 3xy = 3x^2$ $y(1 - 3x) = 3x^2$ $y = \frac{3x^2}{1 - 3x}$ |
| (b) | $\log_3 (8 - x) + \log_3 x = 2 \log_3 15$ $\log_3 [x(8 - x)] = \frac{2 \log_3 15}{\log_3 9}$ $\log_3 [x(8 - x)] = \frac{2 \log_3 15}{2 \log_3 3}$ $8x - x^2 = 15$ $x^2 - 8x + 15 = 0$ $(x - 3)(x - 5) = 0$ $x = 3, 5$ |
| 5. (i) | $\frac{dy}{dx} = \frac{(2x+5)^{\frac{1}{2}}(1) - \frac{1}{2}(x-4)(2x+5)^{-\frac{1}{2}}(2)}{2x+5}$ $= \frac{(2x+5)^{\frac{1}{2}}(2x+5-x+4)}{2x+5}$ $= \frac{x+9}{(2x+5)^{\frac{3}{2}}}$ |
| (ii) | <p>When $x = 2$, $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$</p> $0.4 = \frac{2+9}{(4+5)^{\frac{3}{2}}} \times \frac{dx}{dt}$ $\frac{dx}{dt} = 0.4 \times \frac{27}{11}$ $= \frac{54}{55} \text{ or } 0.982 \text{ unit per second}$ |

| | |
|----------------------|---|
| <p>6. (i)</p> | $\alpha + \beta = -\frac{1}{4}$ $\alpha\beta = -\frac{m}{4}$ $\frac{1}{(\alpha\beta)^3} = \frac{1}{8}$ $\alpha\beta = 2$ $\therefore -\frac{m}{4} = 2$ $m = -8$ $\frac{1}{\alpha^3} + \frac{1}{\beta^3} = -\frac{n}{8}$ $\frac{\alpha^3 + \beta^3}{\alpha^3\beta^3} = -\frac{n}{8}$ $\alpha^3 + \beta^3 = -n$ $-n = (\alpha + \beta)[(\alpha + \beta)^2 - 3\alpha\beta]$ $n = -\left(-\frac{1}{4}\right)\left[\left(-\frac{1}{4}\right)^2 - 6\right]$ $= -\frac{95}{64}$ <p>(ii) Sum of roots $= \alpha + \beta + 4$</p> $= \frac{15}{4}$ <p>Product of roots $= (\alpha + 2)(\beta + 2)$</p> $= \alpha\beta + 2(\alpha + \beta) + 4$ $= 2 + 2\left(-\frac{1}{4}\right) + 4$ $= \frac{11}{2}$ <p>New equation: $x^2 - \frac{15}{4}x + \frac{11}{2} = 0$ or $4x^2 - 15x + 22 = 0$</p> |
|----------------------|---|

| | | | | | | | | | | | |
|-------------|--|-----------|------|------|----|----|-------------|------|------|------|------|
| 7. | <p>(i)</p> $\frac{2-2\sec^2 x}{(1+\cos x)(1-\cos x)} = \frac{-2(\sec^2 x-1)}{\sin^2 x}$ $= \frac{-2\tan^2 x}{\sin^2 x}$ $= \frac{-2\left(\frac{\sin^2 x}{\cos^2 x}\right)}{\sin^2 x}$ $= \frac{-2}{\cos^2 x}$ $= -2\sec^2 x$ | | | | | | | | | | |
| | <p>(ii)</p> $\frac{2-2\sec^2 x}{(1+\cos x)(1-\cos x)} = 4 \tan x$ $-2\sec^2 x = 4 \tan x$ $-\frac{1}{\cos^2 x} = \frac{2 \sin x}{\cos x}$ $-1 = 2 \sin x \cos x$ $\sin 2x = -1$ $2x = -\frac{\pi}{2}, \frac{3\pi}{2}$ $x = -\frac{\pi}{4}, \frac{3\pi}{4}$ | | | | | | | | | | |
| 8. | <p>(i)</p> <table><tr><td>t (min)</td><td>10</td><td>20</td><td>30</td><td>40</td></tr><tr><td>$\ln(T-30)$</td><td>3.35</td><td>2.45</td><td>1.55</td><td>0.64</td></tr></table> | t (min) | 10 | 20 | 30 | 40 | $\ln(T-30)$ | 3.35 | 2.45 | 1.55 | 0.64 |
| t (min) | 10 | 20 | 30 | 40 | | | | | | | |
| $\ln(T-30)$ | 3.35 | 2.45 | 1.55 | 0.64 | | | | | | | |
| | <p>(ii)</p> $T = 30 + pe^{-qt}$ $\ln(T-30) = \ln p - qt$ $\ln p = 4.25$ $p = e^{4.25} = 70.1$ $-q = \text{gradient}$ $= \frac{0.65-4.25}{40}$ $= -0.09$ | | | | | | | | | | |
| | <p>(ii)</p> <p>Since $e^{-qt} > 0$, $T = 30 + 70e^{-0.09t} > 30$ Hence, $T > 30$ for all values of t.</p> | | | | | | | | | | |

| | |
|---|---|
| <p>9. (i)</p> <p>(ii)</p> <p>(iii)</p> | $\frac{dy}{dx} = 2e^{1-x} - 2xe^{1-x}$ $\frac{d^2y}{dx^2} = -2e^{1-x} - 2e^{1-x} + 2xe^{1-x}$ $= -4e^{1-x} + 2xe^{1-x}$ $\frac{d^2y}{dx^2} + 2\frac{dy}{dx} + pe^{1-x} = 0$ $-pe^{1-x} = \frac{d^2y}{dx^2} + 2\frac{dy}{dx}$ $= -4e^{1-x} + 2xe^{1-x} + 2(2e^{1-x} - 2xe^{1-x})$ $= -4e^{1-x} + 2xe^{1-x} + 4e^{1-x} - 4xe^{1-x}$ $= -2xe^{1-x}$ $p = 2x$ <p>When $\frac{dy}{dx} > 0$, $2e^{1-x} - 2xe^{1-x} > 0$</p> $2e^{1-x}(1-x) > 0$ <p>Since $e^{1-x} > 0$ for all x, $1-x > 0$ $x < 1$</p> |
| <p>10. (i)</p> <p>(ii)</p> <p>(iii)</p> | $x^2h = 4000 \Rightarrow h = \frac{4000}{x^2}$ $C = \frac{2}{1000} \times (x^2 + 4hx)$ $= \frac{2}{1000} \left(x^2 + 4x \times \frac{4000}{x^2} \right)$ $= \frac{x^2}{500} + \frac{32}{x}$ $\frac{dC}{dx} = \frac{x}{250} - \frac{32}{x^2}$ <p>When $\frac{dC}{dx} = 0$, $\frac{x}{250} - \frac{32}{x^2} = 0$</p> $x^3 = 8000$ $x = 20$ $\frac{d^2C}{dx^2} = \frac{1}{250} + \frac{64}{x^3}$ <p>When $x = 20$, $\frac{d^2C}{dx^2} = \frac{3}{250} > 0$</p> <p>Since, $\frac{d^2C}{dx^2} > 0$ when $x = 20$, C has a minimum value.</p> |

| | |
|----------------|--|
| 11. (i) | <p>Gradient of $FH = \frac{9-1}{6-2} = 2$</p> <p>Gradient of $EG = -\frac{1}{2}$</p> |
| (ii) | <p>Midpoint of $FH = \left(\frac{2+6}{2}, \frac{1+9}{2} \right)$ $= (4, 5)$</p> <p>Equation of EG: $y - 5 = -\frac{1}{2}(x - 4)$ $y = -\frac{x}{2} + 7$</p> |
| (iii) | <p>$-\frac{x}{2}x + 7 = \frac{x}{8} + \frac{3}{4}$ $\frac{5x}{8} = \frac{25}{4} \Rightarrow x = 10$ $y = 2$ Coordinate of $E = (10, 2)$</p> <p>$y = -\frac{x}{2} + 7$ When $x = 0$, $y = 7$ Coordinate of $G = (0, 7)$</p> |
| (iv) | <p>Area of $EFGH$</p> $= \frac{1}{2} \begin{vmatrix} 0 & 2 & 10 & 6 & 0 \\ 7 & 1 & 2 & 9 & 7 \end{vmatrix}$ $= \frac{1}{2} [(4 + 90 + 42) - (14 + 10 + 12)]$ $= 50 \text{ unit}^2$ <p><u>Alternative Method</u></p> <p>Area of $EFGH = \frac{1}{2} \times HF \times GE$</p> $= \frac{1}{2} \times \sqrt{4^2 + 8^2} \times \sqrt{10^2 + 5^2}$ $= 50 \text{ units}^2$ |

| | |
|-----------------------|--|
| <p>12. (i)</p> | <p>DT is parallel to AB. (Midpoint Theorem) $\angle AFD = \angle TDF$ (alt angles) $= \angle FED$ Since $\angle AFD$ and $\angle FED$ satisfies the alternate segment theorem, AB is a tangent at F.</p> |
| <p>(ii)</p> | <p>$\angle DFE$ is common. $\angle TDF = \angle DCF$ (base angles of an isos triangle) $\angle DCF = \angle DEF$ (angles in the same segment) $\therefore DFT$ and EFD are similar triangles (AA)</p> $\frac{DF}{EF} = \frac{FT}{FD}$ $DF^2 = FT \times EF$ $= FT \times (ET + TF)$ $= FT^2 + FT \times ET$ $DF^2 - FT^2 = FT \times ET$ |



**SINGAPORE CHINESE GIRLS' SCHOOL
PRELIMINARY EXAMINATION 2018
SECONDARY FOUR
O-LEVEL PROGRAMME**

**ADDITIONAL MATHEMATICS
Paper 2**

4047/02

Friday

3 August 2018

2 hours 30 minutes

Additional Materials: Answer Paper
Cover Page

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved electronic scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

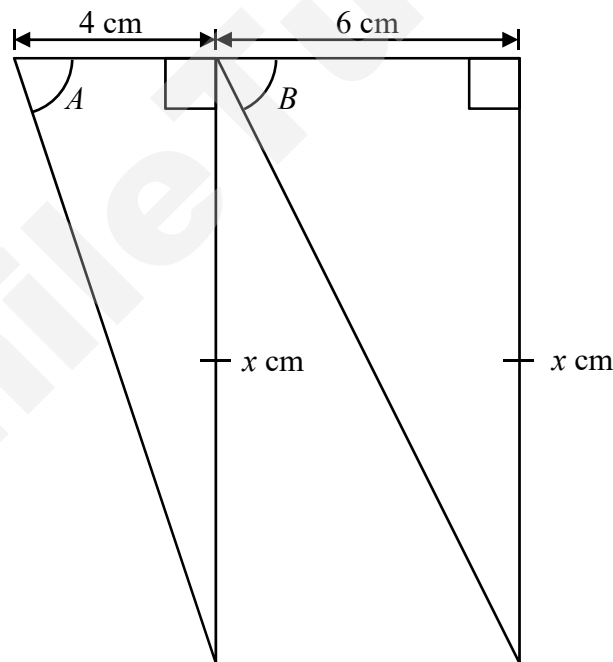
Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1. (a) In the expansion of $(3x-1)(1-kx)^7$ where k is a non-zero constant, there is no term in x^2 . Find the value of k . [4]
- (b) In the binomial expansion of $\left(\frac{2}{x^3} - x^2\right)^{12}$, in ascending powers of x , find the term in which the power of x first becomes positive. [4]
2. (a) Explain why the curve $y = px^2 + 2x - p$ will always cut the line $y = -1$ at two distinct points for all real values of p . [4]
- (b) Find the values of a such that the curve $y = ax^2 + x + a$ lies below the x -axis. [4]
3. (a) The diagram shows two right-angled triangles with the same height x cm. One triangle has a base of 4 cm and the other triangle has a base of 6 cm. Angles A and B are such that $A + B = 135^\circ$.



Find the value of x .

[4]

- (b) The current y (in amperes), in an alternating current (A.C.) circuit, is given by $y = 170 \sin(kt)$, where t is the time in seconds.

The period of this function is $\frac{1}{60}$ second.

- (i) Find the amplitude of y . [1]
- (ii) Find the exact value of k in radians per second. [1]
- (iii) For how long in a period is $y > 85$? [3]

Need a home tutor? Visit smiletutor.sg

[Turn over]

4. The function $g(x) = 2x^4 + x^3 + 4x^2 + hx - k$ has a quadratic factor $2x^2 + 3x + 1$.
- (i) Find the value of h and of k . [5]
 - (ii) Determine, showing all necessary working, the number of real roots of the equation $g(x) = 0$. [4]
5. The function f is defined by $f(x) = 4 + 2x - 3x^2$.
- (i) Find the value of a , of b and of c for which $f(x) = a + b(x + c)^2$. [4]
 - (ii) State the maximum value of $f(x)$ and the corresponding value of x . [2]
 - (iii) Sketch the curve of $y = |f(x)|$ for $-1 \leq x \leq 2$, indicating on your graph the coordinates of the maximum point. [3]
 - (iv) State the value(s) of k for which $|f(x)| = k$ has
 - (a) 1 solution, [1]
 - (b) 3 solutions. [1]
6. (i) Find $\frac{d}{dx}[(\ln x)^2]$. [2]
- (ii) Using the result from part (i), find $\int \frac{3x^3 - 5 \ln x}{x} dx$ and hence show that
- $$\int_1^e \frac{3x^3 - 5 \ln x}{x} dx = e^3 - \frac{7}{2}. \quad [4]$$
7. (i) Show that $\frac{d}{dx}(\sec x) = \sec x \tan x$. [2]
- (ii) Given that $-\frac{\pi}{2} < x < \frac{\pi}{2}$, find the value of n for which $y = e^{\tan x}$ is a solution of the equation
- $$\frac{d^2 y}{dx^2} = (1 + \tan x)^n \frac{dy}{dx}. \quad [7]$$
8. A circle passes through the points $A(2, 6)$ and $B(5, 5)$, with its centre lying on the line $3y = -x + 5$.
- (i) Find the perpendicular bisector of AB . [3]
 - (ii) Find the equation of the circle. [4]
- CD is a diameter of the circle and the point P has coordinates $(-2, -1)$.
- (iii) Determine whether the point P lies inside the circle. [2]
 - (iv) Is angle CPD a right angle? Explain. [1]

9. (i) Given that $\frac{x^2 - 4x + 1}{x^2 - 6x + 9} = A + \frac{B}{x - 3} + \frac{C}{(x - 3)^2}$, where A , B and C are constants, find the value of A , of B and of C . [4]

- (ii) Hence, find the coordinates of the turning point on the curve, $y = \frac{x^2 - 4x + 1}{x^2 - 6x + 9}$ and determine the nature of this turning point. [6]

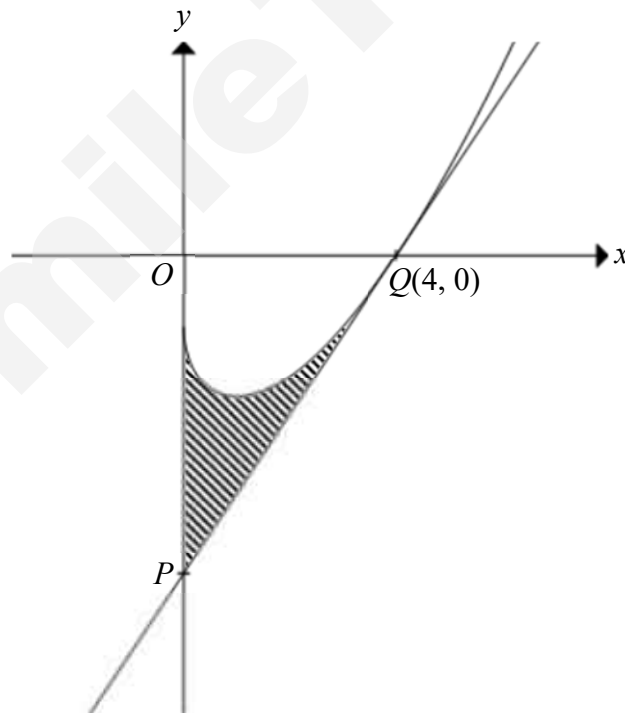
10. A particle starts from rest at O and moves in a straight line with an acceleration of $a \text{ ms}^{-2}$, where $a = 2t - 1$ and t is the time in seconds since leaving O .

- (i) Find the value of t for which the particle is instantaneously at rest. [4]

- (ii) Show that the particle returns to O after $1\frac{1}{2}$ seconds. [4]

- (iii) Find the distance travelled in the first 4 seconds. [2]

11. The diagram below shows part of a curve $y = f(x)$. The curve is such that $f'(x) = x^{\frac{1}{2}} - x^{-\frac{1}{2}}$ and it passes through the point $Q(4, 0)$. The tangent at Q meets the y -axis at the point P .



- (i) Find $f(x)$. [3]

- (ii) Show that the y -coordinate of P is -6 . [3]

- (iii) Find the area of the shaded region. [4]

BLANK PAGE

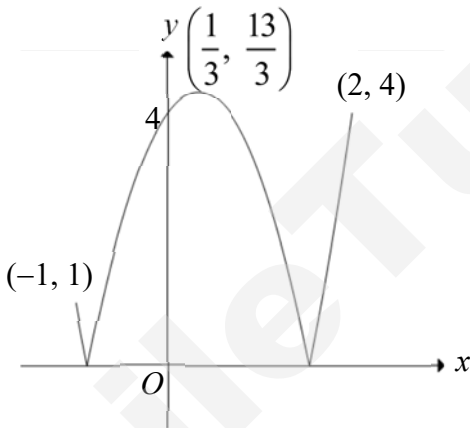
SmileTutor.sg

Solution

| | |
|--|--|
| <p>1. (a)</p> <p>(b)</p> | $(3x-1)(1-kx)^7$ $= (3x-1)(1-7kx+21k^2x^2+\dots)$ $-21k-21k^2=0$ $-21k(1+k)=0$ $k \neq 0, k = -1$ $T_{r+1} = \binom{12}{r} \left(\frac{2}{x^3}\right)^{12-r} (-x^2)^r$ $= \binom{12}{r} (2^{12-r})(-1)^r x^{5r-36}$ $5r-36 > 0$ $r > 7.2$ $r = 8$ $T_9 = \binom{12}{8} (2^4)(-1)^8 x^{40-36}$ $= 7920x^4$ |
| <p>2. (a)</p> <p>(b)</p> | $px^2 + 2x - p = -1$ $px^2 + 2x + 1 - p = 0$ $D = 4 - 4(p)(1-p)$ $= 4p^2 - 4p + 4$ $= 4(p^2 - p + 1) \quad \text{or} \quad 4p^2 - 4p + 1 + 3$ $= 4\left[\left(p - \frac{1}{2}\right)^2 + \frac{3}{4}\right] \quad (2p-1)^2 + 3$ $= 4\left(p - \frac{1}{2}\right)^2 + 3 > 0 \quad (2p-1)^2 + 3 > 0$ <p>Since $\left(p - \frac{1}{2}\right)^2 \geq 0$ or $(2p-1)^2 \geq 0$, the discriminant > 0, the curve will always cut the the line at two distinct points for all real values of p.</p> $D = 1 - 4a^2 < 0$ $D = 1 - 4a^2 < 0 \quad \text{and } a < 0$ $(1+2a)(1-2a) < 0 \quad \text{or} \quad 4a^2 - 1 > 0$ $(2a-1)(2a+1) > 0$ $a < -\frac{1}{2} \quad \text{or} \quad a > \frac{1}{2}$ $\therefore a < -\frac{1}{2}$ |

| | |
|---------------|---|
| 3. (a) | $\tan A = \frac{x}{4}, \tan B = \frac{x}{6}$ $\tan(A+B) = \tan 135^\circ$ $\frac{\tan A + \tan B}{1 - \tan A \tan B} = -1$ $\frac{x}{4} + \frac{x}{6} = -1 + \left(\frac{x}{4}\right)\left(\frac{x}{6}\right)$ $6x + 4x = -24 + x^2$ $x^2 - 10x - 24 = 0$ $(x-12)(x+2) = 0$ $x = 12, -2 \text{ (NA)}$ |
| (b) | $y = 170\sin(kt)$ |
| (i) | Amplitude = 170 or 170 A |
| (ii) | $k = 2\pi \div \frac{1}{60}$ $= 120\pi$ |
| (iii) | <p>When $y = 85$, $170\sin(120\pi t) = 85$</p> $\sin(120\pi t) = \frac{85}{170} = \frac{1}{2}$ $120\pi t = \frac{\pi}{6}, \frac{5\pi}{6}$ $t = \frac{1}{720}, \frac{5}{720}$ <p>Duration $= \frac{5}{720} - \frac{1}{720}$</p> $= \frac{1}{180} \text{ seconds}$ |

| | |
|----------------------|--|
| <p>4. (i)</p> | $g(x) = 2x^4 + x^3 + 4x^2 + hx - k$ $2x^2 + 3x + 1 = (2x + 1)(x + 1)$ $g\left(-\frac{1}{2}\right) = 0$ $2\left(-\frac{1}{2}\right)^4 + \left(-\frac{1}{2}\right)^3 + 4\left(-\frac{1}{2}\right)^2 + h\left(-\frac{1}{2}\right) - k = 0$ $1 - \frac{h}{2} - k = 0$ $k + \frac{h}{2} = 1 \quad \dots\dots(1)$ $g(-1) = 0$ $2 - 1 + 4 - h - k = 0$ $h + k = 5 \quad \dots\dots(2)$ $\frac{h}{2} = 4$ $h = 8$ $k = -3$ <p>Alternative method</p> $2x^4 + x^3 + 4x^2 + hx - k = (2x^2 + 3x + 1)(x^2 + bx - k)$ <p>Comparing coefficient of x^3, $1 = 2b + 3$ $b = -1$</p> <p>Comparing coefficient of x^2, $4 = -2k + 3b + 1$ $k = -3$</p> <p>Comparing coefficient of x, $h = b - 3k$ $h = 8$</p> |
| <p>(ii)</p> | <p>Let $g(x) = (2x^2 + 3x + 1)(x^2 + bx + 3)$</p> <p>Comparing coefficient of x, $8 = 9 + b$ $b = -1$</p> $g(x) = (2x^2 + 3x + 1)(x^2 - x + 3)$ $g(x) = 0$ $(2x + 1)(x + 1)(x^2 - x + 3) = 0$ $x = -\frac{1}{2}, x = -1 \text{ or } x^2 - x + 3 = 0$ $b^2 - 4ac = 1 - 12 < 0$ $= -11 < 0$ <p>No real roots.</p> <p>Hence, $g(x) = 0$ has only 2 real roots</p> |

| | |
|---------|---|
| 5. (i) | $f(x) = 4 + 2x - 3x^2$ $= -3\left(x^2 - \frac{2x}{3}\right) + 4$ $= -3\left[\left(x - \frac{1}{3}\right)^2 - \frac{1}{9}\right] + 4$ $= -3\left(x - \frac{1}{3}\right)^2 + \frac{13}{3}$ $a = \frac{13}{3}, b = -3, c = -\frac{1}{3}$ |
| (ii) | <p>Max value = $\frac{13}{3}$ or $4\frac{1}{3}$</p> <p>at $x = \frac{1}{3}$</p> |
| (iii) |  |
| (iv)(a) | $k = \frac{13}{3}$ |
| (b) | $1 < k \leq 4$ |

| | |
|----------------------------------|---|
| <p>6. (i)</p> <p>(ii)</p> | $\frac{d}{dx}(\ln x)^2 = 2 \ln x \left(\frac{1}{x} \right)$ $= \frac{2 \ln x}{x}$ $\int \frac{3x^3 - 5 \ln x}{x} dx = \int 3x^2 dx - \int \frac{5 \ln x}{x} dx$ $= x^3 - \frac{5}{2} (\ln x)^2 + C$ $\int_1^e \frac{3x^3 - 5 \ln x}{x} dx = \left[x^3 - \frac{5}{2} (\ln x)^2 \right]_1^e$ $= e^3 - \frac{5}{2} (\ln e)^2 - 1$ $= e^3 - \frac{7}{2}$ |
| <p>7. (i)</p> <p>(ii)</p> | $\frac{d}{dx}(\sec x) = \frac{d}{dx}[(\cos x)^{-1}]$ $= (-1)(\cos x)^{-2}(-\sin x)$ $= \frac{1}{\cos x} \times \frac{\sin x}{\cos x}$ $= \sec x \tan x$ $\frac{dy}{dx} = \frac{d}{dx}(e^{\tan x})$ $= \sec^2 x e^{\tan x}$ $\frac{d^2 y}{dx^2} = \frac{d}{dx}(\sec^2 x e^{\tan x})$ $= e^{\tan x} (2 \sec x)(\sec x \tan x) + \sec^2 x (\sec^2 x e^{\tan x})$ $= \sec^2 x e^{\tan x} (2 \tan x + \sec^2 x)$ $= (1 + 2 \tan x + \tan^2 x) \frac{dy}{dx}$ $= (1 + \tan x)^2 \frac{dy}{dx}$ <p>$\therefore n = 2$</p> |

| | |
|--------|---|
| 8. (i) | <p>Midpoint of $AB = \left(\frac{2+5}{2}, \frac{6+5}{2} \right)$ $= \left(\frac{7}{2}, \frac{11}{2} \right)$</p> <p>Gradient of $AB = \frac{5-6}{5-2}$ $= -\frac{1}{3}$</p> <p>Gradient of perpendicular bisector = 3</p> <p>Equation of perpendicular bisector, $y - \frac{11}{2} = 3 \left(x - \frac{7}{2} \right)$ $y = 3x - 5$</p> |
| (ii) | <p>From (i) $y = 3x - 5$(1)</p> <p>The centre also lies on $3y = -x + 5$(2)</p> <p>Substitute (1) into (2), $3(3x - 5) = -x + 5$ $x = 2$ $y = 1$ Centre of circle, (2, 1)</p> <p>Radius of circle $= \sqrt{(2-5)^2 + (1-5)^2}$ $= \sqrt{25}$ $= 5$ units</p> <p>Equation of circle, $(x-2)^2 + (y-1)^2 = 25$ Or $x^2 + y^2 - 4x - 2y - 20 = 0$</p> |
| (iii) | <p>Distance between the Centre and P $= \sqrt{(2+2)^2 + (1+1)^2}$ $= 2\sqrt{5}$ units < 5 units</p> <p>$\therefore P$ lies inside the circle.</p> <p>If angle $CPD = 90^\circ$, P should lie on the circle. (Right angle in a semicircle) Hence, angle CPD cannot be 90°</p> |

| | |
|---------------|---|
| <p>9. (i)</p> | $\frac{x^2 - 4x + 1}{x^2 - 6x + 9}$ <p>Using Long Division, $\frac{x^2 - 4x + 1}{x^2 - 6x + 9} = 1 + \frac{2x - 8}{(x - 3)^2}$</p> <p>Let $\frac{2x - 8}{(x - 3)^2} = \frac{B}{x - 3} + \frac{C}{(x - 3)^2}$.</p> $\frac{2x - 8}{(x - 3)^2} = \frac{B(x - 3) + C}{(x - 3)^2}$ $2x - 8 = B(x - 3) + C$ <p>Comparing coefficient of x, $B = 2$ Let $x = 3$, $6 - 8 = C$ $C = -2$ $A = 1$</p> <p>(ii)</p> $\begin{aligned} \frac{dy}{dx} &= \frac{d}{dx} [1 + 2(x - 3)^{-1} - 2(x - 3)^{-2}] \\ &= -2(x - 3)^{-2} - 2(-2)(x - 3)^{-3} \\ &= -2(x - 3)^{-3}(x - 3 - 2) \\ &= -\frac{2(x - 5)}{(x - 3)^3} \text{ or } \frac{10 - 2x}{(x - 3)^3} \text{ or } -\frac{2}{(x - 3)^2} + \frac{4}{(x - 3)^3} \end{aligned}$ <p>When $\frac{dy}{dx} = 0$, $-\frac{2(x - 5)}{(x - 3)^3} = 0$ $x = 5$</p> <p>When $x = 5$, $y = \frac{3}{2}$</p> <p>Turning point, $\left(5, \frac{3}{2}\right)$.</p> |
| | <p>Alternative Method</p> <p>When $\frac{dy}{dx} = 0$, $-\frac{2}{(x - 3)^2} + \frac{4}{(x - 3)^3} = 0$</p> $\frac{4}{(x - 3)^3} = \frac{2}{(x - 3)^2}$ $2(x - 3)^2 = (x - 3)^3$ <p>Since $x \neq 3$, $2 = x - 3$ $x = 5$</p> <p>When $x = 5$, $y = \frac{3}{2}$</p> <p>Turning point, $\left(5, \frac{3}{2}\right)$.</p> |

$$\begin{aligned}\frac{d^2y}{dx^2} &= \frac{-2(x-3)^3 + 2(3)(x-5)(x-3)^2}{(x-3)^6} \\ &= \frac{-2(x-3) + 6(x-5)}{(x-3)^4} \\ &= \frac{4x-24}{(x-3)^4} \text{ or } \frac{4}{(x-3)^3} - \frac{12}{(x-3)^4}\end{aligned}$$

When $x = 5$, $\frac{d^2y}{dx^2} = -\frac{1}{4} < 0$

$\left(5, \frac{3}{2}\right)$ is maximum point.

Alternative method

| | | | |
|-----------------|-------|-----|-------|
| x | 5^- | 5 | 5^+ |
| $\frac{dy}{dx}$ | + | 0 | - |
| Slope | / | - | \ |

$\left(5, \frac{3}{2}\right)$ is maximum point.

| | | | |
|-----------------------|--|--|--|
| <p>10. (i)</p> | $v = \int (2t-1)dt$ $= t^2 - t + C$ <p>When $t = 0, v = 0, C = 0$</p> $\therefore v = t^2 - t$ <p>When $v = 0,$</p> $t^2 - t = 0$ $t(t^2 - 1) = 0$ $t = 0 \text{ (NA), } 1$ | <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> | <p>A0 (If no C)</p> |
| <p>(ii)</p> | $s = \int (t^2 - t)dt$ $= \frac{t^3}{3} - \frac{t^2}{2} + D$ <p>When $t = 0, s = 0, D = 0$</p> $\therefore s = \frac{t^3}{3} - \frac{t^2}{2}$ <p>When $s = 0,$</p> $\frac{t^3}{3} - \frac{t^2}{2} = 0$ $2t^3 - 3t^2 = 0$ $t^2(2t - 3) = 0$ $t = 0, \frac{3}{2}$ <p>Hence, the particle returns to O after $1\frac{1}{2}$ seconds.</p> <p>Alternative method</p> <p>When $t = \frac{3}{2},$</p> $s = \frac{1.5^3}{3} - \frac{1.5^2}{2}$ $= 0$ <p>Hence, the particle returns to O after $1\frac{1}{2}$ seconds.</p> | <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> | <p>A0 (If no C)</p> <p>Answer with conclusion</p> <p>Answer with conclusion</p> |
| <p>(iii)</p> | <p>When $t = 1,$</p> $s = \frac{1^3}{3} - \frac{1^2}{2} = -\frac{1}{6}$ <p>When $t = 4,$</p> $s = \frac{4^3}{3} - \frac{4^2}{2} = 13\frac{1}{3}$ <p>Distance travelled</p> $= 13\frac{1}{3} + 2\left(\frac{1}{6}\right)$ $= 13\frac{2}{3} \text{ m}$ | <p>M1</p> <p>A1</p> | <p>(10 marks)</p> |

| | | | |
|---|---|---|--|
| <p>11. (i)</p> <p>$f'(x) = x^{\frac{1}{2}} - x^{-\frac{1}{2}}$</p> <p>$f(x) = \int (x^{\frac{1}{2}} - x^{-\frac{1}{2}}) dx$</p> <p>$= \frac{2}{3} x^{\frac{3}{2}} - 2x^{\frac{1}{2}} + C$</p> <p>At (4, 0), $\frac{2}{3}(4)^{\frac{3}{2}} - 2(4)^{\frac{1}{2}} + C = 0$</p> <p>$C = -\frac{4}{3}$</p> <p>$f(x) = \frac{2}{3} x^{\frac{3}{2}} - 2x^{\frac{1}{2}} - \frac{4}{3}$</p> | <p>$f'(x) = x^{\frac{1}{2}} - x^{-\frac{1}{2}}$</p> <p>$f(x) = \int (x^{\frac{1}{2}} - x^{-\frac{1}{2}}) dx$</p> <p>$= \frac{2}{3} x^{\frac{3}{2}} - 2x^{\frac{1}{2}} + C$</p> <p>At (4, 0), $\frac{2}{3}(4)^{\frac{3}{2}} - 2(4)^{\frac{1}{2}} + C = 0$</p> <p>$C = -\frac{4}{3}$</p> <p>$f(x) = \frac{2}{3} x^{\frac{3}{2}} - 2x^{\frac{1}{2}} - \frac{4}{3}$</p> | <p>M1</p> <p>A1</p> <p>A1</p> | <p>(10 marks)</p> |
| <p>(ii)</p> <p>At Q, $f'(x) = \frac{dy}{dx} = 4^{\frac{1}{2}} - 4^{-\frac{1}{2}}$</p> <p>$= \frac{3}{2}$</p> <p>Equation of PQ, $y = \frac{3}{2}(x - 4)$</p> <p>$y = \frac{3}{2}x - 6$</p> <p>\therefore at P, $y = -6$</p> | <p>At Q, $f'(x) = \frac{dy}{dx} = 4^{\frac{1}{2}} - 4^{-\frac{1}{2}}$</p> <p>$= \frac{3}{2}$</p> <p>Equation of PQ, $y = \frac{3}{2}(x - 4)$</p> <p>$y = \frac{3}{2}x - 6$</p> <p>\therefore at P, $y = -6$</p> | <p>B1</p> <p>M1</p> <p>A1</p> | |
| <p>(iii)</p> <p>Area of shaded region</p> <p>$= \frac{1}{2} \times 4 \times 6 + \int_0^4 \left(\frac{2}{3} x^{\frac{3}{2}} - 2x^{\frac{1}{2}} - \frac{4}{3} \right) dx$ or</p> <p>$= \frac{1}{2} \times 4 \times 6 - \left \int_0^4 \left(\frac{2}{3} x^{\frac{3}{2}} - 2x^{\frac{1}{2}} - \frac{4}{3} \right) dx \right$</p> <p>$= 12 + \left[\frac{\frac{2}{3} x^{\frac{5}{2}}}{\frac{5}{2}} - \frac{2x^{\frac{3}{2}}}{\frac{3}{2}} - \frac{4}{3} x \right]_0^4$</p> <p>$= 12 + \left[\frac{4}{15} x^{\frac{5}{2}} - \frac{4}{3} x^{\frac{3}{2}} - \frac{4}{3} x \right]_0^4$</p> <p>$= 12 + \left[\frac{4}{15} (4)^{\frac{5}{2}} - \frac{4}{3} (4)^{\frac{3}{2}} - \frac{4}{3} (4) \right]$</p> <p>$= 12 - \frac{112}{15}$</p> <p>$= \frac{68}{15} \text{ unit}^2 \text{ or } 4\frac{8}{15} \text{ unit}^2 \text{ or } 4.53 \text{ unit}^2$</p> | <p>Area of shaded region</p> <p>$= \frac{1}{2} \times 4 \times 6 + \int_0^4 \left(\frac{2}{3} x^{\frac{3}{2}} - 2x^{\frac{1}{2}} - \frac{4}{3} \right) dx$ or</p> <p>$= \frac{1}{2} \times 4 \times 6 - \left \int_0^4 \left(\frac{2}{3} x^{\frac{3}{2}} - 2x^{\frac{1}{2}} - \frac{4}{3} \right) dx \right$</p> <p>$= 12 + \left[\frac{\frac{2}{3} x^{\frac{5}{2}}}{\frac{5}{2}} - \frac{2x^{\frac{3}{2}}}{\frac{3}{2}} - \frac{4}{3} x \right]_0^4$</p> <p>$= 12 + \left[\frac{4}{15} x^{\frac{5}{2}} - \frac{4}{3} x^{\frac{3}{2}} - \frac{4}{3} x \right]_0^4$</p> <p>$= 12 + \left[\frac{4}{15} (4)^{\frac{5}{2}} - \frac{4}{3} (4)^{\frac{3}{2}} - \frac{4}{3} (4) \right]$</p> <p>$= 12 - \frac{112}{15}$</p> <p>$= \frac{68}{15} \text{ unit}^2 \text{ or } 4\frac{8}{15} \text{ unit}^2 \text{ or } 4.53 \text{ unit}^2$</p> | <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> | <p>Difference</p> <p>Integral + limits</p> |

SECONDARY 4 2018 Preliminary Examinations

ADDITIONAL MATHEMATICS Paper 1

4047/1

10 September 2018 (Monday)

2 hours

CANDIDATE
NAME

Solutions

CLASS

INDEX
NUMBER

READ THESE INSTRUCTIONS FIRST

Do not turn over the page until you are told to do so.

Write your name, class and index number in the spaces provided above.

Write in dark blue or black pen on both sides of the paper. You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid/tape.

INFORMATION FOR CANDIDATES

Answer **all** the questions.

Write your answers on the separate writing paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your answer scripts securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

For Examiner's Use

| | | |
|-------|-----|--|
| Q1 | 3 | |
| Q2 | 6 | |
| Q3 | 5 | |
| Q4 | 5 | |
| Q5 | 5 | |
| Q6 | 6 | |
| Q7 | 6 | |
| Q8 | 8 | |
| Q9 | 9 | |
| Q10 | 9 | |
| Q11 | 9 | |
| Q12 | 9 | |
| Total | /80 | |

This document consists of 7 printed pages including the cover page.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

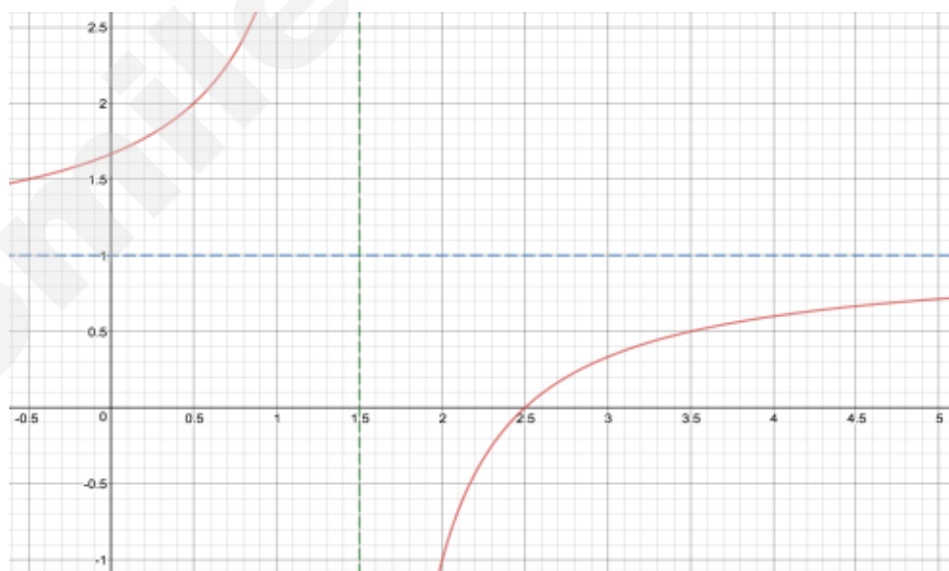
1. Given that $a = \sqrt{2} - \sqrt{3}$, find the value of a^2 , leaving your answer in exact form. Hence, or otherwise, and without the use of a calculator, find the exact value of $2a^4 - 16a^2 + 5$. [3]

2. A curve, for which $\frac{dy}{dx} = kx^2 - 8$, has a gradient of -4 at $x = 2$.
(i) State the value of k . [1]

With this value of k , find

- (ii) the equation of the normal at point $P(3, -2)$, [2]
(iii) the equation of the curve y . [3]

3. (i) Sketch the graph of $y^2 = 9x$. [2]
(ii) You were going through your old notes and happen to come across the following graph sketched on a piece of paper. It brought back some memories of your time in SST because you had to draw that graph in a Mathematics quiz. However, the equation of the function is missing from the graph. You decided to complete the equation before putting the graph back into the pile.



Given that the y -intercept of the graph is $\frac{5}{3}$ and that the equation is of the form $y = \frac{k}{(x-h)} + c$, where h , k , c are constants that need to be determined, find the value of h , of k and of c . [3]

4. Express $\frac{2x^2 + x + 1}{(x+1)(x-2)}$ in partial fractions. [5]

5. Answer the whole of this question on a piece of graph paper.

Variables x and y are known to be related by an equation of the form $y = a\sqrt{x} + \frac{b}{\sqrt{x}}$, where a and b are constants. The table shows experimental values of the two variables.

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| x | 1.0 | 1.5 | 2.0 | 2.5 | 3.0 | 3.5 |
| y | 2.4 | 3.9 | 5.1 | 6.4 | 7.4 | 8.3 |

- (i) Plot $y\sqrt{x}$ against x and draw a straight-line graph. [3]

- (ii) Use the graph to estimate the values of a and of b . [2]

6. Given that the roots of the quadratic equation $2x^2 + x + 6 = 0$ are α and β .

- (i) Find the quadratic equation whose roots are $\left(\alpha + \frac{1}{2\beta}\right)$ and $\left(\beta + \frac{1}{2\alpha}\right)$. [4]

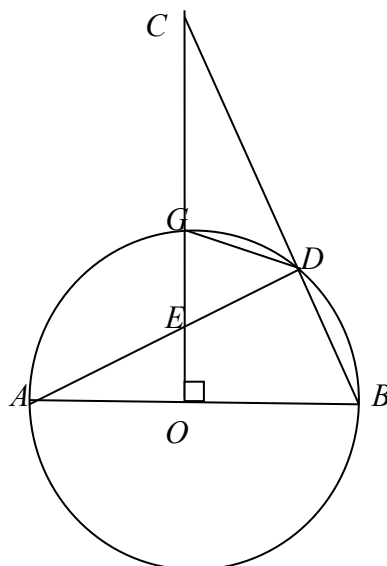
- (ii) Explain why the value for $\alpha - \beta$ is undefined. [2]

7. (i) Prove the following trigonometric identity:

$$\left(\frac{1 - \cos \theta}{1 + \cos \theta}\right) \equiv (\operatorname{cosec} \theta - \cot \theta)^2. \quad [3]$$

- (ii) Hence, for $-\pi \leq \theta \leq \pi$, solve the equation $(\operatorname{cosec} \theta - \cot \theta)^2 = 5$. [3]

8.



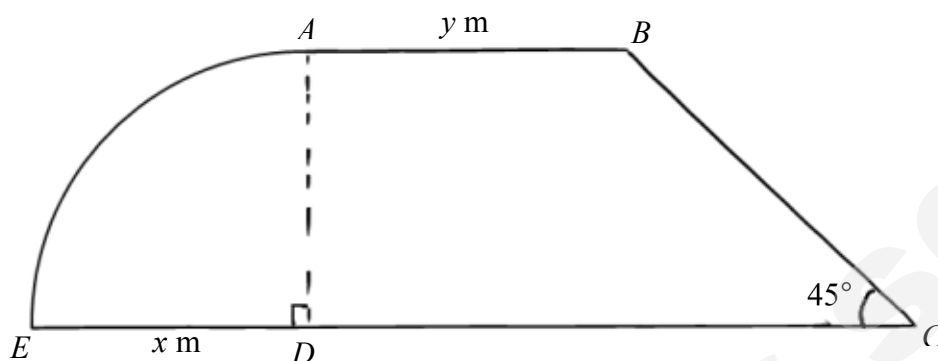
AB is a diameter of the circle with centre O . C is a point on OG produced and CB intersects the circle at D . OG is perpendicular to AB and OG intersects the chord AD at E ,

- (i) Prove that $AE \times ED = OE \times EC$. [4]
- (ii) Explain why C is at an equal distance from A and B . [2]
- (iii) Explain why a circle with BC as a diameter passes through O . [2]

9. The straight line $3x - y + 5 = 0$ and the curve $x^2 + y^2 - 2x - 6y + 5 = 0$ intersect at two points, A and B .

- (i) Find the coordinates of A and of B . [3]
- (ii) Find the equation of the perpendicular bisector of AB . [3]
- (iii) Find the coordinates of the centre of the circle $x^2 + y^2 - 2x - 6y + 5 = 0$ and determine whether the point $(1, 1)$ lies within, outside or on the circumference of the circle. [3]

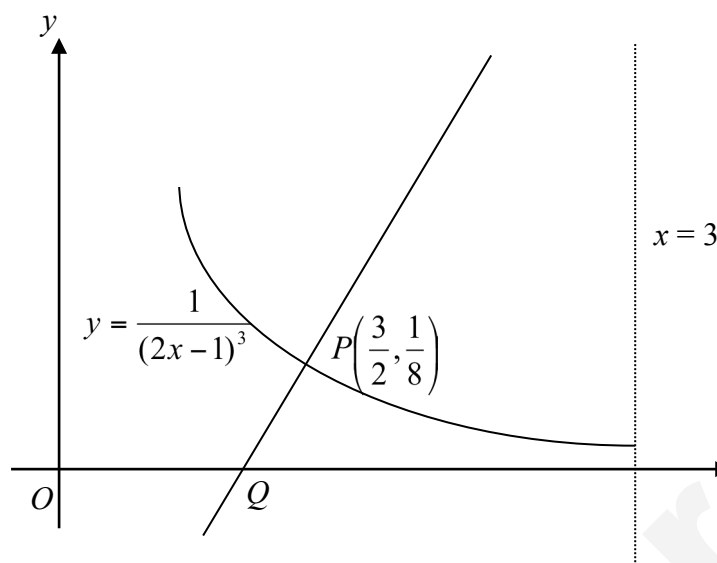
10. A piece of wire of length 680m is bent to form an enclosure consisting of a trapezium $ABCD$ and a quadrant ADE with $AB = y$ m, $DE = x$ m and $\hat{BCD} = 45^\circ$.



- (i) Show that the area A m² of the enclosure is given by

$$A = 340x - \frac{\sqrt{2} + 1}{2} x^2.$$
 [4]
- (ii) Find the value of x , correct to 2 decimal places, for which there is a stationary value for A and determine whether it is a maximum or a minimum. [5]
11. A particle starts from a point O and moves in a straight line so that its velocity, v m/s, is given by $v = (3t + 5)(t - 5)$ where t is the time in seconds after leaving O .
- Find,
- (i) the time(s) when the particle is at rest, [2]
- (ii) the time when the particle passes through O again, [3]
- (iii) the distance travelled during the third second, [2]
- (iv) the time interval during which the velocity is decreasing. [2]

12.



In the diagram above the line PQ is normal to the curve $y = \frac{1}{(2x-1)^3}$ at the point $P\left(\frac{3}{2}, \frac{1}{8}\right)$.

(i) Find the length of OQ . [4]

(ii) Find the area bounded by the line PQ , the curve $y = \frac{1}{(2x-1)^3}$ and the line $x = 3$. [5]

END OF PAPER

$$\textcircled{1} \quad a = \sqrt{2} - \sqrt{3}$$

$$a^2 = (\sqrt{2} - \sqrt{3})^2$$

$$= 2 - 2\sqrt{2}\sqrt{3} + 3$$

$$= 5 - 2\sqrt{6}$$

$$\therefore 2a^4 - 16a^2 + 5 = 2(a^2)^2 - 16(a^2) + 5$$

$$= 2[5 - 2\sqrt{6}]^2 - 16(5 - 2\sqrt{6}) + 5$$

$$= 2[25 - 2(5)(2\sqrt{6}) + 24] - 80 + 32\sqrt{6} + 5$$

$$= 2[49 - 20\sqrt{6}] - 75 + 32\sqrt{6}$$

$$= 23 - 8\sqrt{6} \quad \#$$

$$(2) \frac{dy}{dx} = kx^2 - 8$$

$$(i) \text{ (a) } x = 2, \frac{dy}{dx} = -4$$

$$-4 = k(2)^2 - 8$$

$$k = 1 \quad \#$$

$$(ii) \frac{dy}{dx} = x^2 - 8$$

$$\text{(a) } x = 3, \frac{dy}{dx} = 3^2 - 8 = 1$$

\therefore the equation of the normal

$$y - (-2) = \frac{-1}{1}(x - 3)$$

$$y = -x + 1 \quad \#$$

$$(iii) y = \int x^2 - 8 \, dx$$

$$= \frac{1}{3}x^3 - 8x + C$$

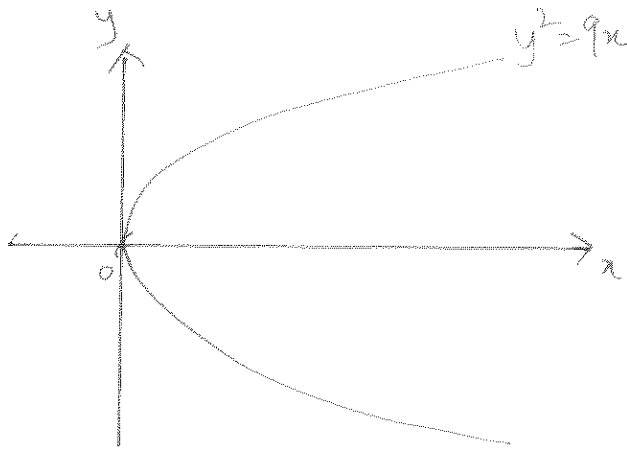
$$\text{(a) } P(3, -2)$$

$$-2 = \frac{1}{3}(3)^3 - 8(3) + C$$

$$C = 13$$

$$\therefore y = \frac{1}{3}x^3 - 8x + 13 \quad \#$$

3) (i)



(ii) asymptotes @ $x = 3/2$

$$y = 1$$

$$\therefore h = 3/2$$

$$c = 1$$

$$\therefore y = \frac{k}{x - 3/2} + 1$$

$$@ (0, \frac{5}{3})$$

$$\frac{5}{3} = \frac{k}{0 - 3/2} + 1$$

$$k = -1$$

$$\therefore y = \frac{-1}{x - 3/2} + 1$$

$$\textcircled{4} \frac{2x^2+x+1}{(x+1)(x-2)} = \frac{2x^2+x+1}{x^2-x-2}$$

$$= \frac{2(x^2-x-2)+3x+5}{(x+1)(x-2)}$$

$$= 2 + \frac{3x+5}{(x+1)(x-2)}$$

$$= 2 + \frac{B}{x+1} + \frac{C}{x-2}$$

$$= 2 + \frac{B(x-2) + C(x+1)}{(x+1)(x-2)}$$

$$= 2 + \frac{(B+C)x + (-2B+C)}{(x+1)(x-2)}$$

\therefore by comparing coefficients

$$A = 2 \quad \#$$

$$B + C = 3 \quad \textcircled{1}$$

$$-2B + C = 5 \quad \textcircled{2}$$

$\textcircled{1} - \textcircled{2}$

$$B + C - (-2B + C) = 3 - 5$$

$$3B = -2$$

$$B = -\frac{2}{3} \quad \#$$

$$\therefore -\frac{2}{3} + C = 3$$

$$C = \frac{11}{3} \quad \#$$

\textcircled{OR}

$$\frac{2x^2+x+1}{(x+1)(x-2)} = \frac{2x^2+x+1}{x^2-x-2}$$

$$\begin{array}{r} 2 \\ x^2-x-2 \overline{) 2x^2+x+1} \\ \underline{-(2x^2-2x-4)} \\ 3x+5 \end{array}$$

$$\therefore \frac{2x^2+x+1}{(x+1)(x-2)} = 2 + \frac{3x+5}{(x+1)(x-2)}$$

$$(i) \quad y = a\sqrt{x} + \frac{b}{\sqrt{x}}$$

$$\therefore y\sqrt{x} = ax + b$$

$$\therefore Y = aX + b$$

| | | | | | | |
|-----------------|-----|-------|-------|--------|--------|--------|
| $X = x$ | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 |
| $Y = y\sqrt{x}$ | 2.4 | 4.777 | 7.212 | 10.119 | 12.817 | 15.528 |

(ii) from the graph:

$$b = -3.4$$

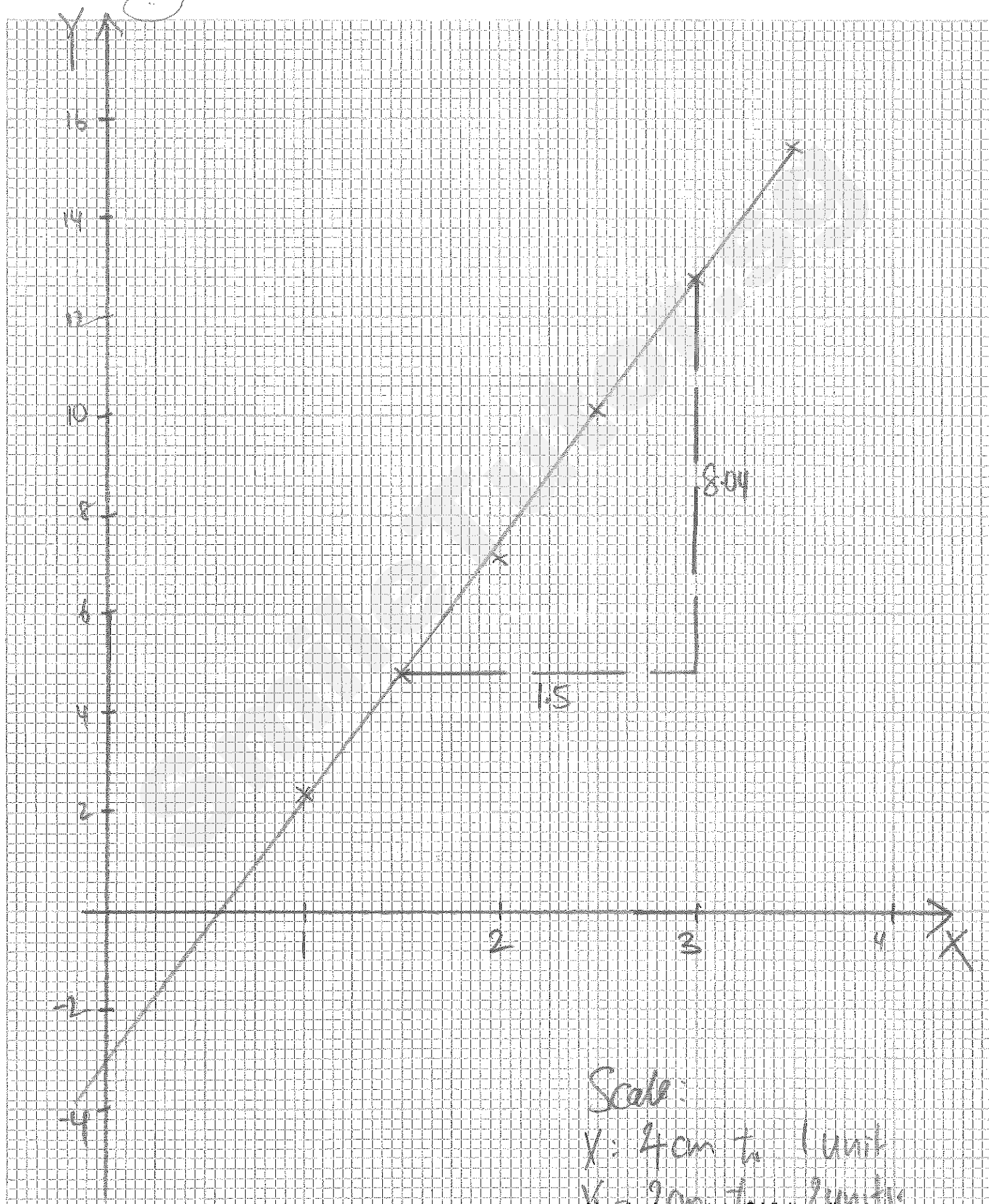
$$a = \frac{8.04}{1.5}$$

$$= 5.36$$

Name _____ Index No. _____

Subject _____ Class _____ Date _____

5



Scale:

X: 4 cm to 1 unit

Y: 2 cm to 2 units

Need a home tutor? Visit smiletutor.sg

$$6) 2x^2 + x + 6 = 0$$

$$\therefore \alpha + \beta = -\frac{1}{2}$$

$$\alpha\beta = \frac{6}{2} = 3$$

$$\begin{aligned} \therefore \left(\alpha + \frac{1}{2\beta}\right) + \left(\beta + \frac{1}{2\alpha}\right) &= (\alpha + \beta) + \frac{1}{2\alpha} + \frac{1}{2\beta} \\ &= (\alpha + \beta) + \frac{\beta + \alpha}{2\alpha\beta} \\ &= \left(-\frac{1}{2}\right) + \frac{-1/2}{2(3)} \\ &= -\frac{7}{12} \end{aligned}$$

$$\begin{aligned} 2 \left(\alpha + \frac{1}{2\beta}\right) \left(\beta + \frac{1}{2\alpha}\right) &= 2\alpha\beta + \frac{1}{2} + \frac{1}{2} + \frac{1}{4\alpha\beta} \\ &= 2\alpha\beta + \frac{1}{4(\alpha\beta)} + 1 \\ &= 3 + \frac{1}{4(3)} + 1 \\ &= \frac{49}{12} \end{aligned}$$

\therefore the equation

$$x^2 - \left(-\frac{7}{12}\right)x + \frac{49}{12} = 0$$

$$x^2 + \frac{7}{12}x + \frac{49}{12} = 0 \quad \text{or} \quad 12x^2 + 7x + 49 = 0$$

$$(ii) (\alpha - \beta)^2 = (\alpha + \beta)^2 - 4\alpha\beta$$

$$= \left(-\frac{1}{2}\right)^2 - 4(3)$$

$$= \frac{-47}{4}$$

$$< 0$$

$\therefore (\alpha - \beta)^2 \geq 0$ for all values of α & β ,

$\therefore \alpha - \beta$ is undefined. #

(OR)

$$2x^2 + x + 6 = 0$$

$$\text{roots} = \frac{-1 \pm \sqrt{-47}}{4}$$

$$= \frac{-1 + \sqrt{-47}}{4} \quad \text{or} \quad \frac{-1 - \sqrt{-47}}{4}$$

$$\therefore \alpha - \beta = \frac{-1 + \sqrt{-47}}{4} - \frac{-1 - \sqrt{-47}}{4}$$

$$= \frac{-1 + \sqrt{-47} + 1 + \sqrt{-47}}{4}$$

$$= \frac{2\sqrt{-47}}{4}$$

$\therefore (\alpha - \beta)$ is undefined because no real values exist for $\sqrt{-47}$. #

7)

(i) from RHS:

$$\begin{aligned}
 (\operatorname{cosec} \theta - \cot \theta)^2 &= \left(\frac{1}{\sin \theta} - \frac{\cos \theta}{\sin \theta} \right)^2 \\
 &= \frac{(1 - \cos \theta)^2}{\sin^2 \theta} \\
 &= \frac{(1 - \cos \theta)^2}{1 - \cos^2 \theta} \\
 &= \frac{(1 - \cos \theta)^2}{(1 + \cos \theta)(1 - \cos \theta)} \\
 &= \frac{1 - \cos \theta}{1 + \cos \theta} \\
 &= \text{LHS (proven)} \quad \#
 \end{aligned}$$

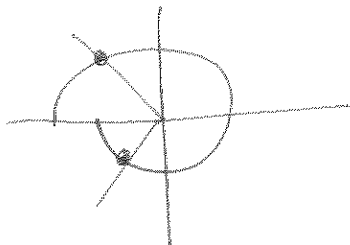
(ii) $(\operatorname{cosec} \theta - \cot \theta)^2 = 5$

$$\frac{1 - \cos \theta}{1 + \cos \theta} = 5$$

$$5 + 5 \cos \theta = 1 - \cos \theta$$

$$6 \cos \theta = -4$$

$$\cos \theta = -\frac{2}{3}$$

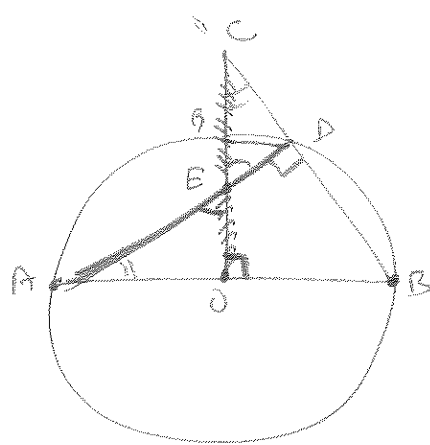


ref $x > 0.84107$ rad (to 5 DP)

$$\therefore \theta = (-\pi + 0.84107) \text{ \& } (\pi - 0.84107)$$

$$= -2.30 \text{ rad} \quad \& \quad 2.30 \text{ rad (to 3 sf)} \quad \#$$

8



(i) $\angle ADB = 90^\circ$ (\angle s in a semicircle)

$\triangle AEO$ is similar $\triangle CED$

$\therefore \angle AEO = \angle CED$ (Vertically opposite angles)

$\angle FAO = 90^\circ - \angle AEO$ (\angle sum of triangle)

$$= 90^\circ - \angle CED$$

$$= \angle ECD$$

$$\textcircled{02} \angle AOE = 90^\circ$$

$$= \angle ADB \text{ (angles in semi circle)}$$

$$= \angle CDE \text{ (supplementary angles)}$$

$$\therefore \frac{AE}{CE} = \frac{EO}{ED} = \frac{AO}{CD}$$

$$\Rightarrow AE \times ED = OE \times EC \text{ (proven) \#}$$

(ii) $\because OG$ is perpendicular to AB (given)

& OG passes through the centre, i.e. its equidistant from A, B

\therefore all points along OG will be equidistant from A, B

& $\because C$ lies on OG produced

$$\Rightarrow C \text{ will be equal distance from } A \text{ \& } B \text{ (shown) \#}$$

Q iii) $\therefore \angle COB = 90^\circ$ (given)

$\therefore \therefore$ Angles in semicircle $= 90^\circ$

\therefore there is a circle, with CB as its diameter that passes through point O.

$$\textcircled{9} \quad 3x - y + 5 = 0$$

$$y = 3x + 5 \quad \textcircled{1}$$

$$\& \quad x^2 + y^2 - 2x - 6y + 5 = 0 \quad \textcircled{2}$$

Subst $\textcircled{1}$ into $\textcircled{2}$

$$x^2 + (3x + 5)^2 - 2x - 6(3x + 5) + 5 = 0$$

$$x^2 + 9x^2 + 30x + 25 - 2x - 18x - 30 + 5 = 0$$

$$10x^2 + 10x = 0$$

$$10x(x + 1) = 0$$

$$\therefore x = 0 \quad \text{or} \quad x = -1$$

$$\textcircled{a} \quad x = 0, \quad y = 3(0) + 5 = 5 \quad \& \quad \textcircled{a} \quad x = -1, \quad y = 3(-1) + 5 = 2$$

$$\therefore A(0, 5) \quad \& \quad B(-1, 2)$$

$$\text{(ii) gradient (AB)} = \frac{2-5}{-1-0} = 3$$

$$\text{midpoint (AB)} = \left(\frac{0+(-1)}{2}, \frac{5+2}{2} \right) = \left(-\frac{1}{2}, \frac{7}{2} \right)$$

\therefore Equation of the perpendicular bisector of AB

$$y - \frac{7}{2} = -\frac{1}{3} \left(x - \left(-\frac{1}{2} \right) \right)$$

$$y = -\frac{1}{3}x + \frac{10}{3}$$

$$(iii) x^2 + y^2 - 2x - 6y + 5 = 0$$

$$x^2 - 2x + y^2 - 6y + 5 = 0$$

$$x^2 - 2x + 1 - 1 + y^2 - 2(3y) + 3^2 - 3^2 + 5 = 0$$

$$(x-1)^2 + (y-3)^2 = 5$$

$$@ (1,1)$$

$$\therefore (1-1)^2 + (1-3)^2 = 4$$

$$< 5$$

\therefore point (1,1) lies inside the circumference of the circle. #

$$\textcircled{10} \quad \widehat{AB} = \frac{1}{4}[2\pi(x)]$$

$$= \frac{\pi}{2}x$$

$$\& \quad BC^2 = x^2 + x^2 \quad (\text{Pythagorean Theorem})$$

$$BC = \sqrt{2x^2} \quad (BC > 0)$$

$$= x\sqrt{2}$$

$$\therefore x + y + x + x\sqrt{2} + y + \frac{\pi}{2}x = 680$$

$$2y + \left(2 + \frac{\pi}{2} + \sqrt{2}\right)x = 680$$

$$y = \frac{680 - \left(2 + \frac{\pi}{2} + \sqrt{2}\right)x}{2} \quad \textcircled{1}$$

$$\& \quad \text{Area} = \frac{1}{4}[\pi(x)^2] + \frac{1}{2}(y + y + x)(x)$$

$$= \frac{\pi}{4}x^2 + \frac{x}{2}(2y + x)$$

$$= \frac{\pi}{4}x^2 + \frac{x}{2}\left[2\left(\frac{680 - \left(2 + \frac{\pi}{2} + \sqrt{2}\right)x}{2}\right) + x\right]$$

$$= \frac{\pi}{4}x^2 + \frac{x}{2}\left[680 - \left(2 + \frac{\pi}{2} + \sqrt{2}\right)x + x\right]$$

$$= \frac{\pi}{4}x^2 + 340x - \frac{x^2}{2}\left(2 + \frac{\pi}{2} + \sqrt{2}\right) + \frac{x^2}{2}$$

$$= 340x + \left[\frac{\pi}{4} - \frac{1}{2}\left(2 + \frac{\pi}{2} + \sqrt{2}\right) + \frac{1}{2}\right]x^2$$

$$= 340x + \left[-\frac{1}{2} - \frac{\sqrt{2}}{2}\right]x^2$$

$$= 340x - \left(\frac{1 + \sqrt{2}}{2}\right)x^2 \quad (\text{shown})$$

$$(ii) \text{ Area} = 340x - \left(\frac{1+\sqrt{2}}{2}\right)x^2$$

$$\frac{d\text{Area}}{dx} = 340 - 2\left(\frac{1+\sqrt{2}}{2}\right)x$$

$$= 340 - (1+\sqrt{2})x$$

$$\frac{d^2\text{Area}}{dx^2} = -(1+\sqrt{2})$$

$$< 0$$

\therefore Area will be maximized at stationary point -

\therefore maximum value of x @ $\frac{d\text{Area}}{dx} = 0$

$$\therefore 340 - (1+\sqrt{2})x = 0$$

$$x = \frac{340}{1+\sqrt{2}}$$

$$= 140.83 \text{ m (to 2 DP)} \quad \#$$

$$\textcircled{II} \quad V = (3t + 5)(t - 5) = 3t^2 - 10t - 25$$

$$(i) \quad @ \quad V = 0$$

$$(3t + 5)(t - 5) = 0$$

$$\therefore t = -\frac{5}{3} \quad \& \quad t = 5 \text{ sec} \#$$

$$(NG \because t > 0)$$

$$(ii) \quad S = \int 3t^2 - 10t - 25 \, dt$$

$$= t^3 - 5t^2 - 25t + C$$

$$@ \quad t = 0, \quad S = 0, \quad \therefore \quad C = 0$$

$$\therefore S = t^3 - 5t^2 - 25t$$

$$= t(t^2 - 5t - 25)$$

$$@ \quad S = 0$$

$$t = 0$$

$$\text{or} \quad t^2 - 5t - 25 = 0$$

$$t = \frac{5 \pm \sqrt{125}}{2}$$

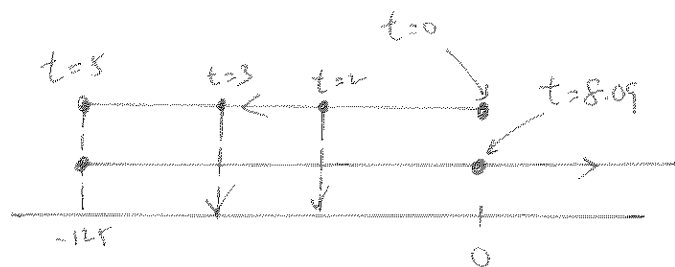
$$= \frac{5 \pm 5\sqrt{5}}{2}$$

$$= 8.09 \text{ sec} \quad \text{or} \quad -3.09 \quad (to \, 3SF) \\ (NG)$$

\therefore particle will pass through the origin

again @ $t = 8.09 \text{ sec} \#$

(iii)



$$\text{@ } t=2, S = 2(2^2 - 5(2) - 25) = -62 \text{ m}$$

$$\text{@ } t=3, S = 3(3^2 - 5(3) - 25) = -93 \text{ m}$$

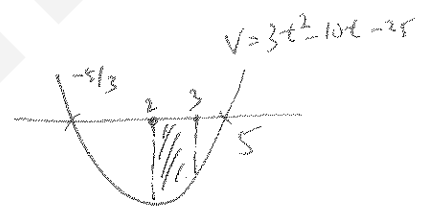
\therefore distance travelled = 31 m //

Q2 Distance = $\int_3^2 (3t^2 - 10t - 25) dt$

$$= \left[t^3 - 5t^2 - 25t \right]_3^2$$

$$= [-62] - [-93]$$

$$= 31 \text{ m} //$$



(iv) Velocity decreasing $\Rightarrow a < 0$

$\therefore a = \text{acceleration}$

$$= \frac{dv}{dt}$$

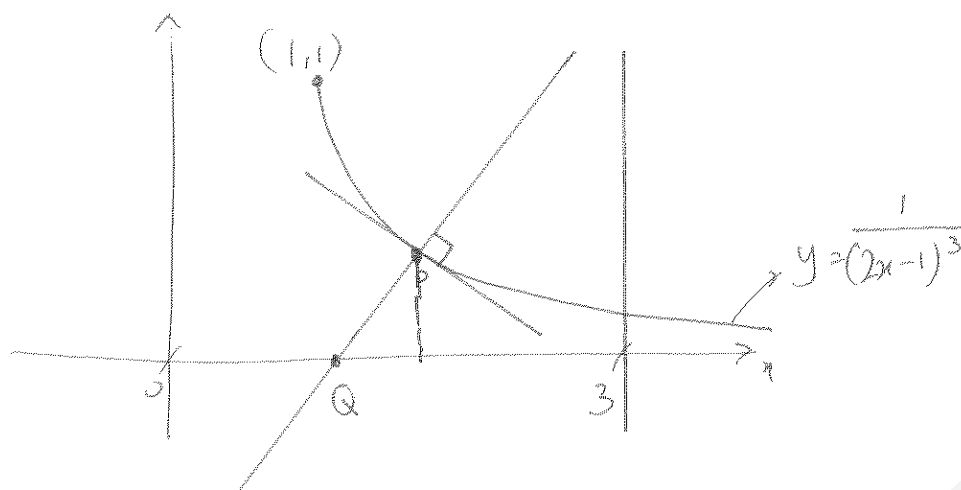
$$= 6t - 10$$

$$\therefore 6t - 10 < 0$$

$$t < \frac{5}{3}$$

$$\therefore 0 < t < \frac{5}{3} //$$

12



(i) $y = (2x-1)^{-3}$

$$\therefore \frac{dy}{dx} = -3(2x-1)^{-4} \cdot [2]$$

$$= \frac{-6}{(2x-1)^4}$$

(a) $x = \frac{3}{2}$,

$$\text{gradient} = \frac{dy}{dx} = -6$$

$$= \frac{-6}{[2(\frac{3}{2})-1]^4}$$

$$= -\frac{3}{8}$$

\therefore the equation of the normal @ P

$$y - \frac{1}{8} = \frac{8}{3}\left(x - \frac{3}{2}\right)$$

$$y = \frac{8}{3}x - \frac{31}{8}$$

(ii) @ $y=0$

$$x = \frac{93}{64}$$

$$\therefore Q\left(\frac{93}{64}, 0\right)$$

$$\therefore OQ = \frac{93}{64} \text{ units}$$

(iii)

$$Area = \frac{1}{2} \left(\frac{3}{2} - \frac{93}{64} \right) \left(\frac{1}{8} \right) + \int_{3/2}^3 (2x-1)^{-3} dx$$

$$= \frac{3}{1024} + \left[\frac{(2x-1)^{-2}}{(-2)(2)} \right]_{3/2}^3$$

$$= \frac{3}{1024} + \left[\frac{-1}{4(2x-1)^2} \right]_{3/2}^3$$

$$= \frac{3}{1024} - \left[\frac{-1}{4[2(3)-1]^2} - \frac{-1}{4[2(\frac{3}{2})-1]^2} \right]$$

$$= \frac{3}{1024} + \left[\frac{-1}{100} + \frac{1}{16} \right]$$

$$= \frac{1419}{25600}$$

$$= 0.0554 \text{ units}^2 \text{ (to 3SF)} \quad (\text{Sham})$$



SECONDARY 4
2018 Preliminary Examinations

ADDITIONAL MATHEMATICS
Paper 2

4047/2

12 September 2018 (Wednesday)

2 hours 30 minutes

CANDIDATE
NAME

CLASS

INDEX
NUMBER

| | |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|

READ THESE INSTRUCTIONS FIRST

Do not turn over the page until you are told to do so.

Write your name, class and index number in the spaces above.

Write in dark blue or black pen in the writing papers provided.

You may use a pencil for any diagrams or graphs.

Do not use paper clips, highlighters, glue or correction fluid.

INFORMATION FOR CANDIDATES

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your answer scripts securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **100**.

| For Examiner's Use | | |
|--------------------|----|------|
| Q1 | 4 | |
| Q2 | 6 | |
| Q3 | 6 | |
| Q4 | 6 | |
| Q5 | 7 | |
| Q6 | 8 | |
| Q7 | 8 | |
| Q8 | 9 | |
| Q9 | 10 | |
| Q10 | 10 | |
| Q11 | 13 | |
| Q12 | 13 | |
| Total | | /100 |

SmileTutor.sg

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

- 1 Find the value of the constant k for which $y = x^2 e^{1-2x}$ is a solution of the equation

$$\frac{d^2 y}{dx^2} - \frac{2y}{x^2} = k \left(\frac{dy}{dx} + y \right).$$

[4]

- 2 (i) Find $\frac{d}{dx} \left(\frac{\ln x}{x} \right)$.

[2]

(ii) Hence find $\int \frac{\ln x}{x^2} dx$.

[3]

The curve $y = f(x)$ is such that $f(x) = \frac{\ln x}{x}$, for $x > 0$.

(iii) Explain why the curve $y = f(x)$ has only one stationary point.

[1]

- 3 The expression $2x^3 + ax^2 + bx - 35$, where a and b are constants, has a factor of $2x - 7$ and leaves a remainder of -36 when divided by $x + 1$.

(i) Find the value of a and of b .

[4]

(ii) Using the values of a and b found in part (i), explain why the equation

$$2x^3 + ax^2 + bx - 35 = 0 \text{ has only one real root.}$$

[2]

- 4 As part of his job in a restaurant, John learned to cook a hot pot of soup late at night so that there would be enough for sale the next day. While refrigeration was essential to preserve the soup overnight, the soup was too hot to be put directly in the refrigerator when it was ready at 100°C . The soup subsequently cooled in such a way that its temperature, $x^\circ\text{C}$ after t minutes, was given by the expression $x = 20 + Ae^{-kt}$, where A and k are constants.

(i) Explain why $A = 80$.

[1]

(ii) When $t = 15$, the temperature of the soup is 58°C .

Find the value of k .

[2]

(iii) Deduce the temperature of the soup if it is left unattended for a long period of time, giving a reason for your answer.

[1]

(iv) For the soup to be refrigerated, its temperature should be less than 35°C .

What is the shortest possible time, correct to the nearest minute, that John has to wait before he could refrigerate the soup?

[2]

- 5 (a) The function f is defined, for all values of x , by

$$f(x) = x^2(3 - 4x).$$

Find the range of values of x for which f is an increasing function. [3]

- (b) A particle moves along the curve $y = \frac{16}{(3 - 4x)^2}$ in such a way that the y -coordinate of the particle is increasing at a constant rate of 0.03 units per second. Find the exact y -coordinate of the particle at the instant that the x -coordinate of the particle is decreasing at 0.12 units per second. [4]

- 6 (a) (i) Sketch the graph of $y = 10^x$. [1]

- (ii) Given that $\frac{4^x}{2^{x+2}} = \frac{3}{5^x}$, find the value of 10^x . [2]

- (b) Solve the equation $\log_2 \sqrt{5x+1} + 2\log_9 3 = \log_4 (2x-3) + \log_3 27$. [5]

- 7 The population of a herd of deer can be modelled by the function $D = 400 + 40 \sin\left(\frac{\pi}{6}t\right)$, where D is the deer population in week t of the year for $0 \leq t \leq 24$.

Using the model,

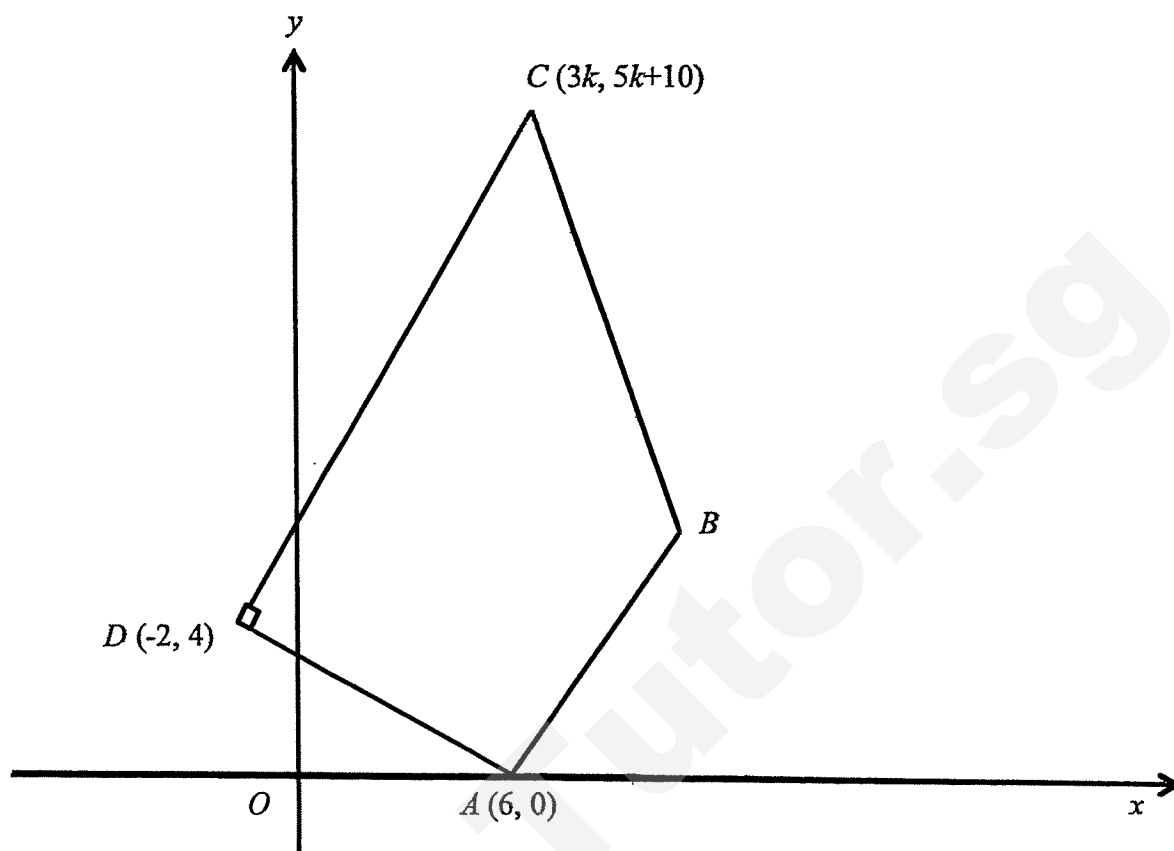
- (i) state the amplitude of the function, [1]

- (ii) state the period of the function, [1]

- (iii) find the maximum and minimum values of D , [1]

- (iv) sketch the function $D = 400 + 40 \sin\left(\frac{\pi}{6}t\right)$ for $0 \leq t \leq 24$. [2]

- (v) estimate the number of weeks for $0 \leq t \leq 24$ that the population is greater than 420. [3]



The diagram shows a quadrilateral $ABCD$ in which A is $(6, 0)$, C is $(3k, 5k + 10)$ and D is $(-2, 4)$. The equation of line AB is $y = 2x - 12$ and angle $ADC = 90^\circ$.

(i) Find the value of k . [3]

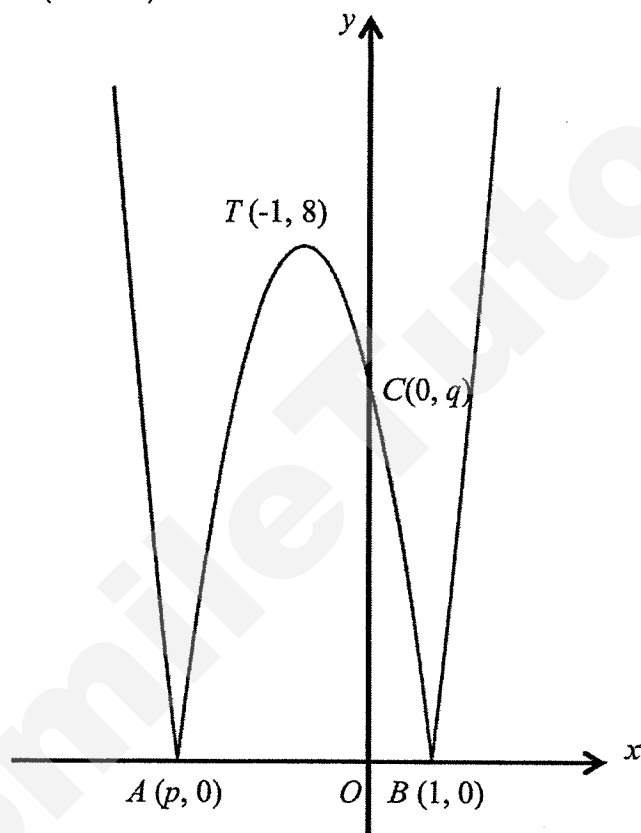
Given that the perpendicular bisector of CD passes through B , find

(ii) the coordinates of B , [4]

(iii) the area of the quadrilateral $ABCD$. [2]

- 9 (a) The first three terms in the binomial expansion of $(1 + px)^n$ are $1 - 48x + 960x^2$.
Find the value of p and of n . [4]
- (b) In the expansion of $\left(2x^2 + \frac{a}{x}\right)^8$, where a is a non-zero real number, the ratio of the coefficient of the 3rd term to that of the 5th term is 5 : 2.
(i) Find the possible values of a . [4]
- (ii) Explain whether the term independent of x exists for the expansion of $\left(2x^2 + \frac{a}{x}\right)^8$. [2]

10



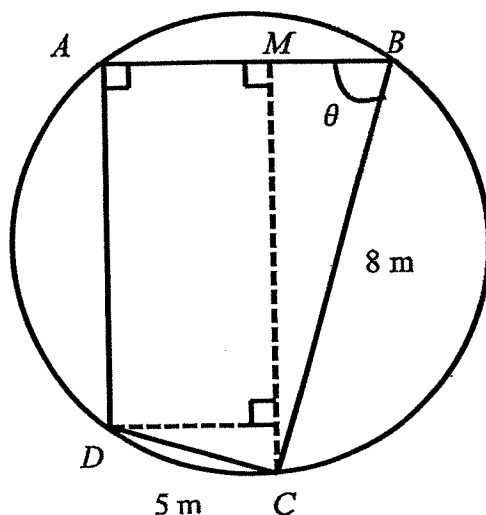
The diagram shows part of the curve $y = |ax^2 + bx + c|$ where $a < 0$.

The curve touches the x -axis at $A(p, 0)$ and at $B(1, 0)$.

The curve touches the y -axis at $C(0, q)$ and has a maximum point at $T(-1, 8)$.

- (i) Explain why $p = -3$. [1]
- (ii) Determine the value of a , b , c and q . [4]
- (iii) State the range of values of r for which the line $y = r$ intersects the curve $y = |ax^2 + bx + c|$ at four distinct points. [1]
- (iv) In the case where $r = 2$, find the exact x -coordinates of all points of intersection of the line $y = r$ and the curve $y = |ax^2 + bx + c|$. [4]

Need a home tutor? Visit smiletutor.sg



The diagram shows a circular garden. A farmer decides to fence part of the garden. He puts fences around the perimeter $ABCD$ such that $BC = 8$ m, $CD = 5$ m, angle $DAB = 90^\circ$ and angle $ABC = \theta$ where $0^\circ < \theta < 90^\circ$.

- (i) Given that CM is perpendicular to AB , express CM and AB in terms of θ . [4]
- (ii) Show that L m, the length of fencing needed for perimeter $ABCD$, is given by $L = 13 + 3\cos\theta + 13\sin\theta$. [2]
- (iii) Express L in the form $13 + R\cos(\theta - \alpha)$ where $R > 0$ and α is an acute angle. [4]
- (iv) Given that the farmer uses exactly 26.2 m of fencing, find the possible values of θ . [3]

- 12 (a) It is given that $\int f(x)dx = k \cos 2x - \sin 3x + c$, where c is a constant of integration, and that $\int_0^{\frac{\pi}{6}} f(x)dx = \frac{1}{3}$.
- (i) Show that $k = -2\frac{2}{3}$. [1]
- (ii) Find $f(x)$. [2]
- (b) A curve has the equation $y = g(x)$, where $g(x) = 2\sin^2 x - \sin 2x$ for $0 \leq x \leq \pi$.
- (i) Find the x -coordinates of the stationary points of the curve. [3]
- (ii) Use the second derivative test to determine the nature of each of these points. [3]
- (iii) Given that $\int g(x)dx = ax + b \sin x \cos x + \cos^2 x + k$, where k is a constant of integration, find the value of a and of b . [4]

END OF PAPER

SmileTutor.sg

SECONDARY 4
2018 Preliminary Examinations

ADDITIONAL MATHEMATICS
Paper 2

4047/2

12 September 2018 (Wednesday)

2 hours 30 minutes

CANDIDATE
NAME

Solutions

CLASS

INDEX
NUMBER

READ THESE INSTRUCTIONS FIRST

Do not turn over the page until you are told to do so.

Write your name, class and index number in the spaces above.

Write in dark blue or black pen in the writing papers provided.

You may use a pencil for any diagrams or graphs.

Do not use paper clips, highlighters, glue or correction fluid.

INFORMATION FOR CANDIDATES

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your answer scripts securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **100**.

| For Examiner's Use | | |
|--------------------|------|--|
| Q1 | 4 | |
| Q2 | 6 | |
| Q3 | 6 | |
| Q4 | 6 | |
| Q5 | 7 | |
| Q6 | 8 | |
| Q7 | 8 | |
| Q8 | 9 | |
| Q9 | 10 | |
| Q10 | 10 | |
| Q11 | 13 | |
| Q12 | 13 | |
| Total | /100 | |

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

- 1 Find the value of the constant k for which $y = x^2 e^{1-2x}$ is a solution of the equation

$$\frac{d^2 y}{dx^2} - \frac{2y}{x^2} = k \left(\frac{dy}{dx} + y \right).$$

[4]

Solution

$$y = x^2 e^{1-2x}$$

$$\frac{dy}{dx} = x^2 (-2e^{1-2x}) + e^{1-2x} (2x)$$

$$= -2x^2 e^{1-2x} + 2x e^{1-2x}$$

$$= -2y + 2x e^{1-2x} = -2y + \frac{2y}{x}$$

$$\frac{d^2 y}{dx^2} = -2 \frac{dy}{dx} + 2x (-2e^{1-2x}) + 2e^{1-2x}$$

$$= -2 \frac{dy}{dx} - 4x e^{1-2x} + 2e^{1-2x}$$

$$= -2 \frac{dy}{dx} - \frac{4y}{x} + \frac{2y}{x^2}$$

$$\frac{d^2 y}{dx^2} - \frac{2y}{x^2}$$

$$= -2 \frac{dy}{dx} - \frac{4y}{x}$$

$$= -2 \frac{dy}{dx} - 2 \left(\frac{dy}{dx} + 2y \right)$$

$$= -4 \frac{dy}{dx} - 4y$$

$$= -4 \left(\frac{dy}{dx} + y \right)$$

$$k = -4$$

2 (i) Find $\frac{d}{dx}\left(\frac{\ln x}{x}\right)$.

[2]

Solution

$$\begin{aligned}\frac{d}{dx}\left(\frac{\ln x}{x}\right) &= \frac{x\left(\frac{1}{x}\right) - \ln x}{x^2} \\ &= \frac{1 - \ln x}{x^2}\end{aligned}$$

(ii) Hence find $\int \frac{\ln x}{x^2} dx$.

[3]

Solution

From (i),

$$\begin{aligned}\int \frac{1 - \ln x}{x^2} dx &= \frac{\ln x}{x} + C \\ \int \frac{1}{x^2} dx - \int \frac{\ln x}{x^2} dx &= \frac{\ln x}{x} + C \\ -\frac{1}{x} - \int \frac{\ln x}{x^2} dx &= \frac{\ln x}{x} + C \\ \int \frac{\ln x}{x^2} dx &= \frac{-1}{x} - \frac{\ln x}{x} + D\end{aligned}$$

The curve $y = f(x)$ is such that $f(x) = \frac{\ln x}{x}$, for $x > 0$.

(iii) **Explain** why the curve $y = f(x)$ has only one stationary point.

[1]

Solution

$$\begin{aligned}f(x) &= \frac{\ln x}{x} \\ f'(x) &= \frac{1 - \ln x}{x^2}\end{aligned}$$

For stationary point to exist, $f'(x) = 0$

$$1 - \ln x = 0$$

$$\ln x = 1$$

$$x = e$$

For $x > 0$, $y = f(x)$ has only 1 stationary point at $x = e$.

- 3 The expression $2x^3 + ax^2 + bx - 35$, where a and b are constants, has a factor of $2x - 7$ and leaves a remainder of -36 when divided by $x + 1$.

(i) Find the value of a and of b .

[4]

(ii) Using the values of a and b found in part (i), **explain** why the equation $2x^3 + ax^2 + bx - 35 = 0$ has only one real root.

[2]

Solution

(i)

$$f(x) = 2x^3 + ax^2 + bx - 35$$

$$f\left(\frac{7}{2}\right) = 0$$

$$2\left(\frac{7}{2}\right)^3 + a\left(\frac{7}{2}\right)^2 + b\left(\frac{7}{2}\right) - 35 = 0$$

$$\frac{343}{4} + \frac{49}{4}a + \frac{7b}{2} - 35 = 0$$

$$\frac{49a}{4} + \frac{7b}{2} = \frac{-203}{4}$$

$$49a + 14b = -203 \text{ ----- (1)}$$

$$f(-1) = -36$$

$$2(-1)^3 + a(-1)^2 + b(-1) - 35 = -36$$

$$-2 + a - b - 35 = -36$$

$$a - b = 1 \text{ ----- (2)}$$

$$49(1 + b) + 14b = -203$$

$$49 + 63b = -203$$

$$63b = -252$$

$$b = -4$$

$$a = b + 1 = -4 + 1 = -3$$

(ii) $2x^3 - 3x^2 - 4x - 35 = 0$

$$2x^3 + ax^2 + bx - 35 = (2x - 7)(x^2 + 2x + 5) = 0$$

For $x^2 + 2x + 5$, since $(2)^2 - 4(1)(5) < 0$ and the coefficient of x^2 is always positive, $x^2 + 2x + 5$ is always positive.

- 4 As part of his job in a restaurant, John learned to cook a hot pot of soup late at night so that there would be enough for sale the next day. While refrigeration was essential to preserve the soup overnight, the soup was too hot to be put directly in the refrigerator when it was ready at 100°C . The soup subsequently cools in such

Need a home tutor? Visit smiletutor.sg

[Turn over

a way that its temperature, $x^{\circ}\text{C}$ after t minutes, is given by the expression $x = 20 + Ae^{-kt}$, where A and k are constants.

(i) **Explain** why $A = 80$.

[1]

| |
|---|
| Solution |
| Since the soup is ready at 100°C initially, At $t = 0$, $x = 20 + Ae^0 = 100$ $A = 80$ |

(ii) When $t = 15$, the temperature of the soup is 58°C .
Find the value of k .

[2]

| |
|---|
| Solution |
| $58 = 20 + 80e^{-k(15)}$ $38 = 80e^{-15k}$ $e^{-15k} = \frac{38}{80}$ $-15k = \ln \frac{38}{80}$ $k = 0.0496$ |

(iii) Deduce the temperature of the soup if it is left unattended for a long period of time, **giving a reason** for your answer.

[1]

| |
|--|
| Solution |
| For $x = 20 + 80e^{-kt}$, as $t \rightarrow \infty$, $e^{-kt} \rightarrow 0$ Temperature of the soup approaches 20°C if it is left unattended for a long period of time. |

4 (iv) For the soup to be refrigerated, its temperature should be less than 35°C .

What is the shortest possible time, correct to the nearest minute that John has to wait before he can refrigerate the soup?

[2]

Solution

$$20 + 80e^{-\left(\frac{\ln 38}{80}\right)t} = 35$$

$$80e^{\frac{\ln 38}{80}t} = 15$$

$$e^{\frac{\ln 38}{80}t} = \frac{15}{80}$$

$$\frac{\ln 38}{80}t = \ln \frac{15}{80}$$

$$t = 33.7$$

Shortest possible time = 34 minutes

5 (a) The function f is defined, for all values of x , by

$$f(x) = x^2(3 - 4x).$$

Find the values of x for which f is an increasing function.

[3]

Solution

$$f(x) = 3x^2 - 4x^3$$

$$f'(x) = 6x - 12x^2$$

For f to be an increasing function,

$$f'(x) > 0$$

$$6x - 12x^2 > 0$$

$$6x(1 - 2x) > 0$$

$$0 < x < \frac{1}{2}$$

5 (b) A particle moves along the curve $y = \frac{16}{(3-4x)^2}$ in such a way that the y -coordinate of the particle is increasing at a constant rate of 0.03 units per second. Find the exact y -coordinate of the particle at the instant that the x -coordinate of the particle is decreasing at 0.12 units per second.

[4]

Solution

$$y = \frac{16}{(3-4x)^2} = 16(3-4x)^{-2}$$

$$\frac{dy}{dx} = -32(3-4x)^{-3}(-4) = \frac{128}{(3-4x)^3}$$

$$\frac{dy}{dt} = 0.03$$

$$\frac{dy}{dt} = \frac{dy}{dx} x \frac{dx}{dt}$$

$$0.03 = \frac{128}{(3-4x)^3}(-0.12)$$

$$(3-4x)^3 = -512$$

$$3-4x = -8$$

$$-4x = -11$$

$$x = \frac{11}{4}$$

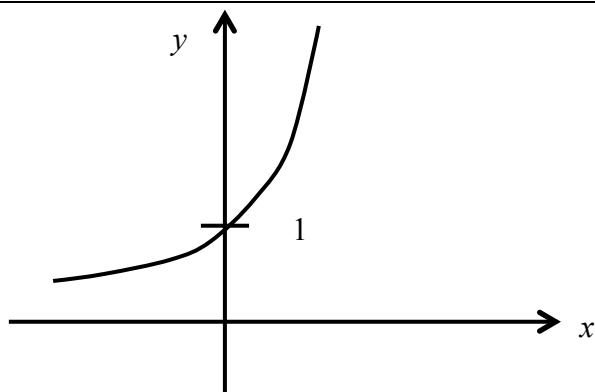
$$y = \frac{16}{(3-4(\frac{11}{4}))^2} = \frac{1}{4}$$

6 (a) (i) Sketch the graph of $y = 10^x$. [1]

(ii) Given that $\frac{4^x}{2^{x+2}} = \frac{3}{5^x}$, find the value of 10^x . [2]

Solution

(i)



(ii) $\frac{4^x}{2^{x+2}} = \frac{3}{5^x}$

$$\frac{2^{2x}}{2^{x+2}} = \frac{3}{5^x}$$

$$2^{2x-(x+2)} 5^x = 3$$

$$2^{x-2} 5^x = 3$$

$$\frac{2^x}{4} (5^x) = 3$$

$$10^x = 12$$

(b) Solve the equation $\log_2 \sqrt{5x+1} + 2\log_9 3 = \log_4 (2x-3) + \log_3 27$. [5]

Solution

$$\log_2 \sqrt{5x+1} + 2\log_9 3 = \log_4 (2x-3) + \log_3 27$$

$$\log_2 \sqrt{5x+1} = \log_4 (2x-3) + 3 - 1$$

$$\log_2 \sqrt{5x+1} = \frac{\log_2 (2x-3)}{\log_2 2^2} + \log_2 2^2$$

$$\log_2 \sqrt{5x+1} = \log_2 (2x-3)^{\frac{1}{2}} + \log_2 4$$

$$\sqrt{5x+1} = 4\sqrt{2x-3}$$

$$5x+1 = 16(2x-3)$$

$$5x+1 = 32x-48$$

$$27x = 49$$

$$x = \frac{49}{27}$$

or $x=1.81$ (3sf)

- 7 The population of a herd of deer can be modelled by the function $D = 400 + 40 \sin\left(\frac{\pi}{6}t\right)$, where D is the deer population in week t of the year for $0 \leq t \leq 24$.

Using the model,

- (i) state the amplitude of the function, [1]
- (ii) state the period of the function, [1]
- (iii) find the maximum and minimum values of D , [2]
- (iv) sketch the function $D = 400 + 40 \sin\left(\frac{\pi}{6}t\right)$ for $0 \leq t \leq 24$. [2]
- (v) estimate the number of weeks for $0 \leq t \leq 24$ that the population is greater than 420. [3]

Solution

(i) $D = 400 + 40 \sin\left(\frac{\pi}{6}t\right)$ for $0 \leq t \leq 24$

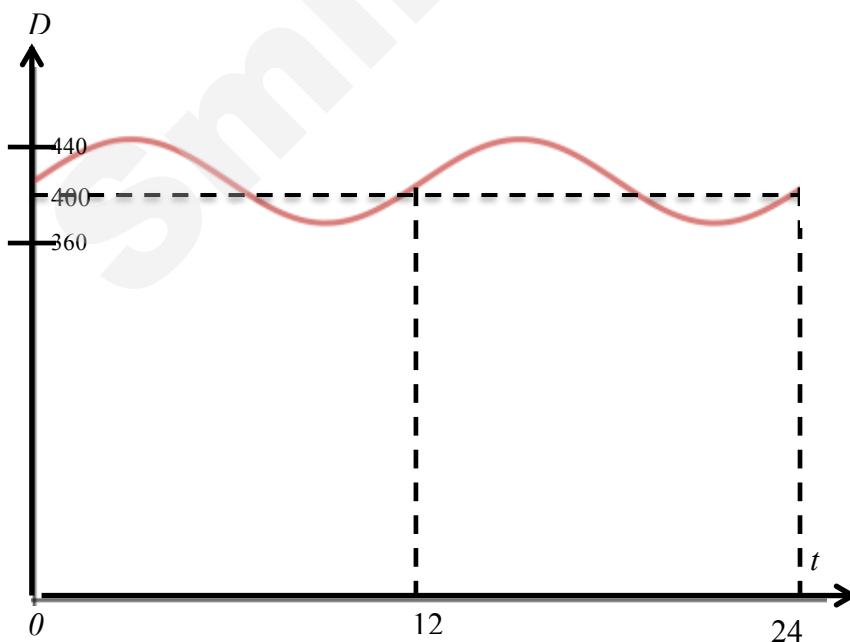
Amplitude = 40

(ii) Period = $\frac{2\pi}{\frac{\pi}{6}} = 12$

(iii) Maximum $D = 400 + 40 = 440$

Minimum $D = 400 - 40 = 360$

(iv)



(v) $400 + 40 \sin\left(\frac{\pi}{6}t\right) = 420$

$$40\sin\left(\frac{\pi}{6}t\right)=20$$

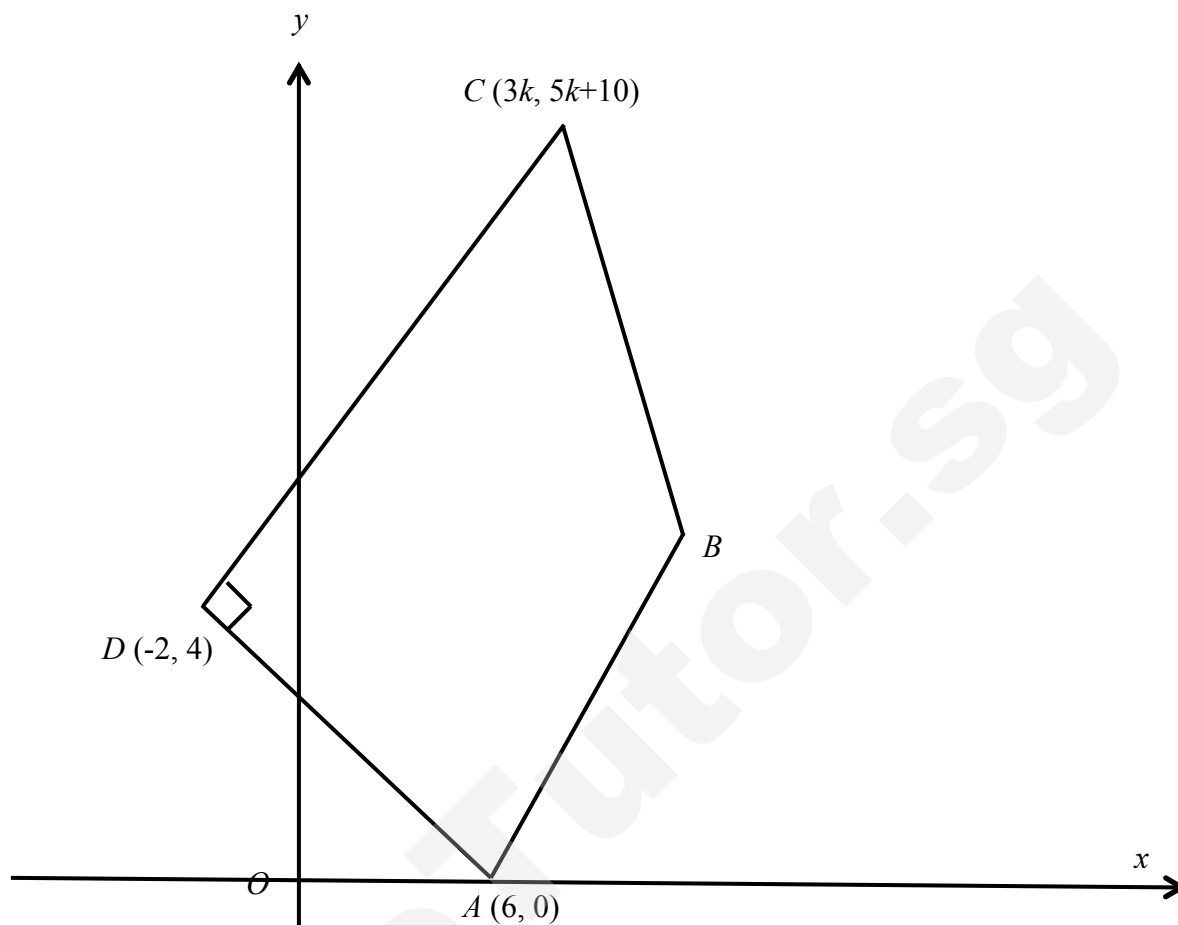
$$\sin\left(\frac{\pi}{6}t\right)=0.5$$

$$\text{Basic angle} = \frac{\pi}{6}$$

$$\frac{\pi}{6}t = \frac{\pi}{6}, \frac{5\pi}{6}, \frac{13\pi}{6}, \frac{17\pi}{6}$$

$$t = 1, 5, 13, 17$$

$$\text{No of weeks} = (5-1) + (17-13) = 8$$



The diagram shows a quadrilateral $ABCD$ in which A is $(6, 0)$, C is $(3k, 5k + 10)$ and D is $(-2, 4)$. The equation of line AB is $y = 2x - 12$ and angle $ADC = 90^\circ$.

(i) Find the value of k .

[3]

Solution

$$\text{Gradient of line } AD = \frac{4-0}{-2-6} = -\frac{1}{2}$$

$$\text{Gradient of line } CD = 2$$

$$\frac{5k+10-4}{3k+2} = 2$$

$$5k+6 = 6k+4$$

$$k = 2$$

Given that the perpendicular bisector of CD passes through B , find

Need a home tutor? Visit smiletutor.sg

[Turn over]

(ii) the coordinates of B ,

[4]

Solution

$$\text{Midpoint of line } CD = \left(\frac{6+2}{2}, \frac{24}{2}\right) = (2, 12)$$

$$\text{Gradient of perpendicular bisector of } CD = -\frac{1}{2}$$

Equation of perpendicular bisector of CD :

$$y - 12 = \frac{-1}{2}(x - 2)$$

$$y = -\frac{1}{2}x + 13$$

To find intersection point between equation of line AB with perpendicular bisector of CD : solve simultaneously

$$y = -\frac{1}{2}x + 13$$

$$y = 2x - 12$$

$$-\frac{1}{2}x + 13 = 2x - 12$$

$$2.5x = 25$$

$$x = 10,$$

$$y = 8$$

$$B = (10, 8)$$

(iii) the area of the quadrilateral $ABCD$.

[2]

Solution

Area of $ABCD$

$$= \frac{1}{2} \begin{vmatrix} 6 & 10 & 6 & -2 & 6 \\ 0 & 8 & 20 & 4 & 0 \end{vmatrix}$$

$$= \frac{1}{2} |48 + 200 + 24 - (48 - 40 + 24)|$$

$$= 120 \text{ units}^2$$

- 9 (a) The first three terms in the binomial expansion of $(1+px)^n$ are $1-48x+960x^2$.

Find the value of p and of n .

[4]

Solution

$$(1+px)^n = \binom{n}{0}(px)^0 + \binom{n}{1}(px)^1 + \binom{n}{2}(px)^2 + \dots$$

$$= 1 + np x + \frac{n(n-1)}{2} p^2 x^2 + \dots$$

Comparing coefficients of

$$x \text{ ----- } np = -48$$

$$x^2 \text{ ----- } \frac{n(n-1)}{2} p^2 = 960$$

$$\text{Solving by substitution: } p = \frac{-48}{n}$$

$$\frac{n(n-1)}{2} \left(\frac{-48}{n} \right)^2 = 960$$

$$\frac{n-1}{n} = \frac{5}{6}$$

$$6n-6=5n$$

$$n=6$$

$$p = \frac{-48}{6} = -8$$

- (b) In the expansion of $\left(2x^2 + \frac{a}{x}\right)^8$, where a is a non-zero real number, the ratio of the coefficient of the 3rd term to that of the 5th term is 5 : 2.

- (i) Find the possible values of a .

[4]

Solution

$$\text{General Term, } T_{r+1} = \binom{8}{r} (2x^2)^{8-r} \left(\frac{a}{x}\right)^r$$

$$T_3 = \binom{8}{2} (2x^2)^6 \left(\frac{a}{x}\right)^2 = \binom{8}{2} (2)^6 (a)^2 (x)^{10}$$

$$T_5 = \binom{8}{4} (2x^2)^4 \left(\frac{a}{x}\right)^4 = \binom{8}{4} (2)^4 (a)^4 (x)^4$$

$$\frac{28(64)a^2}{70(16)a^4} = \frac{5}{2}$$

$$3584a^2 = 5600a^4$$

$$5600a^4 - 3584a^2 = 0$$

$$a^2(5600a^2 - 3584) = 0$$

$$a = 0 \text{ (Rejected) or } a^2 = \frac{3584}{5600} \implies a = \pm \frac{4}{5}$$

(ii) **Explain** whether the term independent of x exists for the expansion of $\left(2x^2 + \frac{a}{x}\right)^8$. [2]

Solution

For term independent of x , power of $x = 0$

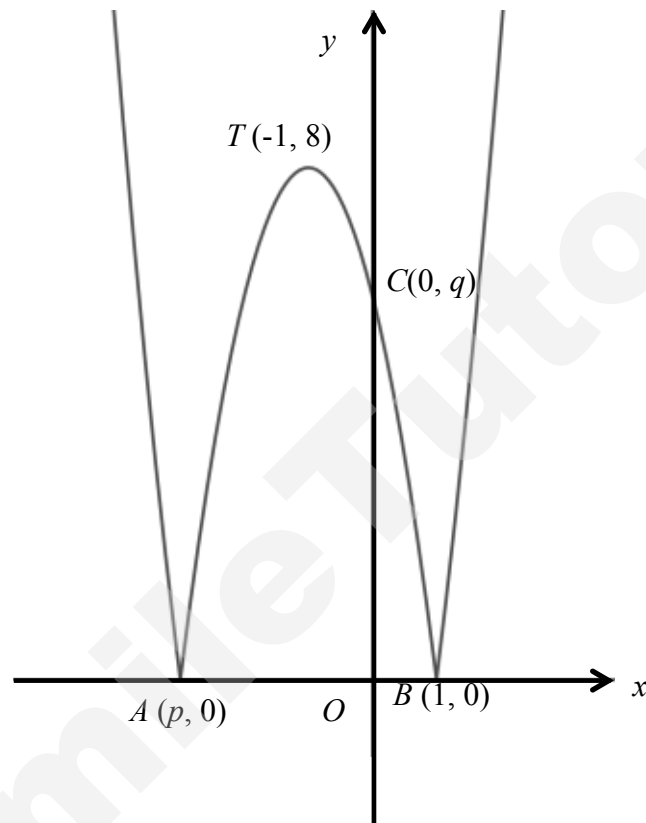
Considering the terms in x of the general term,

$$(x^2)^{8-r} (x)^{-r} = x^{16-3r}$$

Supposing $16 - 3r = 0$, $r = \frac{16}{3}$ (not a positive integer/whole number)

Term independent of x does not exist.

10



The diagram shows part of the curve $y = |ax^2 + bx + c|$ where $a < 0$.

The curve touches the x -axis at $A(p, 0)$ and at $B(1, 0)$.

The curve touches the y -axis at $C(0, q)$ and has a maximum point at $T(-1, 8)$.

(i) **Explain** why $p = -3$.

[1]

Solution

The curve is symmetrical about the line $x = -1$.

$$x\text{-coord of } A = p = -1 - 2 = -3$$

(ii) Determine the value of each of a , b , c and q .

[4]

Solution

$$y = |m(x + 3)(x - 1)|$$

$$\text{At } x = -1, y = 8$$

$$8 = |m(2)(-2)|$$

$$m = 2 \text{ or } -2$$

$$\text{For } y = |ax^2 + bx + c| \text{ where } a < 0, a = -2$$

$$y = |-2x^2 + bx + c|$$

$$-2x^2 + bx + c$$

$$= -2(x - 1)(x + 3)$$

$$= -2(x^2 + 2x - 3)$$

$$b = -4, c = 6$$

$$\text{At } x = 0, y = 6. \text{ Therefore } q = 6.$$

(iii) State the set of values of r for which the line $y = r$ intersects the curve

$$y = |ax^2 + bx + c| \text{ at four distinct points.}$$

[1]

Solution

$$0 < r < 8$$

(iv) In the case where $r = 2$, find the exact x -coordinates of all points of intersection of the line $y = r$ and the curve $y = |ax^2 + bx + c|$.

[4]

Solution

$$\text{Line: } y = 2$$

$$\text{Curve: } y = |-2x^2 - 4x + 6|$$

$$-2x^2 - 4x + 6 = 2$$

$$-2x^2 - 4x + 6 = -2$$

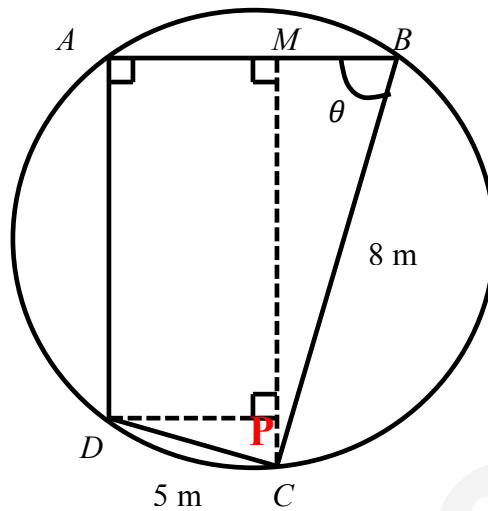
$$2x^2 + 4x - 4 = 0 \quad \text{or} \quad 2x^2 + 4x - 8 = 0$$

$$x^2 + 2x - 2 = 0 \quad \quad \quad x^2 + 2x - 4 = 0$$

$$x = \frac{-2 \pm \sqrt{2^2 - 4(1)(-2)}}{2(1)} \quad \text{or} \quad x = \frac{-2 \pm \sqrt{2^2 - 4(1)(-4)}}{2(1)}$$

$$x = \frac{-2 \pm \sqrt{12}}{2} \quad \quad \quad \text{or} \quad x = \frac{-2 \pm \sqrt{20}}{2}$$

$$x = -1 \pm \sqrt{3} \quad \quad \quad x = -1 \pm \sqrt{5}$$



The diagram shows a circular garden. A farmer decides to fence part of the garden. He puts fences around the perimeter $ABCD$ such that $BC = 8$ m, $CD = 5$ m, angle $DAB = 90^\circ$ and angle $ABC = \theta$ where $0^\circ < \theta < 90^\circ$.

(i) Given that CM is perpendicular to AB , express CM and AB in terms of θ .

[4]

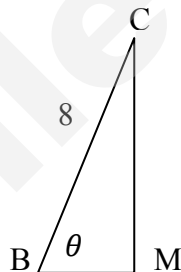
Solution

$$\sin\theta = \frac{CM}{8}$$

$$CM = 8\sin\theta$$

$$\cos\theta = \frac{BM}{8}$$

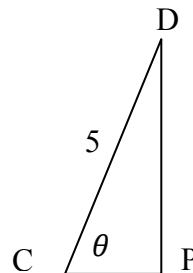
$$BM = 8\cos\theta$$



$$\sin\theta = \frac{DP}{5}$$

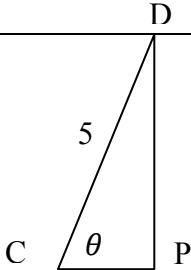
$$DP = 5\sin\theta$$

$$AB = 5\sin\theta + 8\cos\theta$$



- (ii) Show that L m, the length of fencing needed for perimeter $ABCD$, is given by
 $L = 13 + 3\cos\theta + 13\sin\theta$.

[2]

| Solution | |
|--|---|
| $\cos\theta = \frac{CP}{5}$ $CP = 5\cos\theta$ $MP = 8\sin\theta - 5\cos\theta = AD$ |  |
| Perimeter $ABCD$ $= 5\sin\theta + 8\cos\theta + 8 + 5 + 8\sin\theta - 5\cos\theta$ $= 13 + 3\cos\theta + 13\sin\theta$ | |

- (iii) Express L in the form $13 + R\cos(\theta - \alpha)$ where $R > 0$ and α is an acute angle.

[4]

| Solution | |
|---|--|
| $L = 13 + \sqrt{3^2 + 13^2}\cos(\theta - \alpha)$ $= 13 + \sqrt{178}\cos(\theta - 77.0^\circ)$ | $\tan\alpha = \frac{13}{3}$ $\alpha = 77.0^\circ$ |

- (iv) Given that the farmer uses exactly 26.2 m of fencing, find the possible values of θ . [3]

| Solution | |
|---|--|
| $13 + \sqrt{178}\cos(\theta - 77.0^\circ) = 26.2$ $\sqrt{178}\cos(\theta - 77.0^\circ) = 13.2$ $\cos(\theta - 77.0^\circ) = \frac{13.2}{\sqrt{178}}$ Basic Angle $= 8.4^\circ$ $\theta - 77.0^\circ = 8.4^\circ, -8.4^\circ$ $\theta = 85.4^\circ, 68.6^\circ$ | |

12 (a) It is given that $\int f(x)dx = k \cos 2x - \sin 3x + c$, where c is a constant of integration,

and that $\int_0^{\frac{\pi}{6}} f(x)dx = \frac{1}{3}$.

(i) Show that $k = -2\frac{2}{3}$. [1]

Solution

$$[k \cos 2x - \sin 3x]_0^{\frac{\pi}{6}} = \frac{1}{3}$$

$$k \cos \frac{\pi}{3} - \sin \frac{\pi}{2} - (k \cos 0) = \frac{1}{3}$$

$$\frac{k}{2} - 1 - k = \frac{1}{3}$$

$$-\frac{k}{2} = \frac{4}{3}$$

$$k = -\frac{8}{3} = -2\frac{2}{3}$$

(ii) Find $f(x)$. [2]

Solution

$$f(x) = \frac{d}{dx} \left(-2\frac{2}{3} \cos 2x - \sin 3x \right)$$

$$= -2\frac{2}{3} (-2 \sin 2x) - 3 \cos 3x$$

$$= \frac{16}{3} \sin 2x - 3 \cos 3x$$

(b) A curve has the equation $y = g(x)$, where $g(x) = 2\sin^2 x - \sin 2x$ for $0 \leq x \leq \pi$.

(i) Find the x -coordinates of the stationary points of the curve.

[3]

Solutions

$$y = 2\sin^2 x - \sin 2x$$

$$\frac{dy}{dx} = 4\sin x \cos x - 2\cos 2x = 0$$

$$2\sin 2x - 2\cos 2x = 0$$

$$\sin 2x = \cos 2x$$

$$\tan 2x = 1$$

$$\text{Basic Angle} = \frac{\pi}{4}$$

$$2x = \frac{\pi}{4}, \frac{5\pi}{4}$$

$$x = \frac{\pi}{8}, \frac{5\pi}{8}$$

(ii) Use the second derivative test to determine the nature of each of these points.[3]

Solution

$$\frac{d^2y}{dx^2} = 4\cos 2x - 2(-2\sin 2x)$$

$$= 4\cos 2x + 4\sin 2x$$

$$\text{At } x = \frac{\pi}{8},$$

$$\frac{d^2y}{dx^2} = 4\cos \frac{\pi}{4} + 4\sin \frac{\pi}{4} > 0$$

$$\text{Minimum point at } x = \frac{\pi}{8}.$$

$$\text{At } x = \frac{5\pi}{8},$$

$$\frac{d^2y}{dx^2} = 4\cos \frac{10\pi}{8} + 4\sin \frac{10\pi}{8} < 0$$

$$\text{Maximum point at } x = \frac{5\pi}{8}.$$

- (iii) Given that $\int g(x)dx = ax + b\sin x \cos x + \cos^2 x + k$, where k is a constant of integration, find the value of a and of b .

[4]

Solutions

$$\begin{aligned} & \int 2\sin^2 x - \sin 2x \, dx \\ &= \int 1 - \cos 2x - \sin 2x \, dx \\ &= x - \frac{\sin 2x}{2} + \frac{\cos 2x}{2} + C \\ &= x - \frac{2\sin x \cos x}{2} + \frac{2\cos^2 x - 1}{2} + C \\ &= x - \sin x \cos x + \cos^2 x - \frac{1}{2} + C \\ &a = 1, b = -1 \end{aligned}$$

END OF PAPER

Name: _____ ()

Class: _____

PRELIMINARY EXAMINATION
GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL

ADDITIONAL MATHEMATICS

4047/01

Paper 1

Thursday 16 August 2018

2 hours

Additional Materials: Answer Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class, and index number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a pencil for any diagrams or graphs.
Do not use paper clips, highlighters, glue, or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

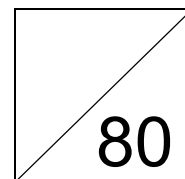
At the end of the examination, staple all your work together with this cover sheet.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **80**.

FOR EXAMINER'S USE

| | | | | | |
|----|--|-----|--|-----|--|
| Q1 | | Q6 | | Q11 | |
| Q2 | | Q7 | | | |
| Q3 | | Q8 | | | |
| Q4 | | Q9 | | | |
| Q5 | | Q10 | | | |



This document consists of **5** printed pages.



圣尼各拉女校
CHI J ST. NICHOLAS GIRLS' SCHOOL

Girls of Grace • Women of Strength • Leaders with Heart

Need a home tutor? Visit smiletutor.sg **Turn over**

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

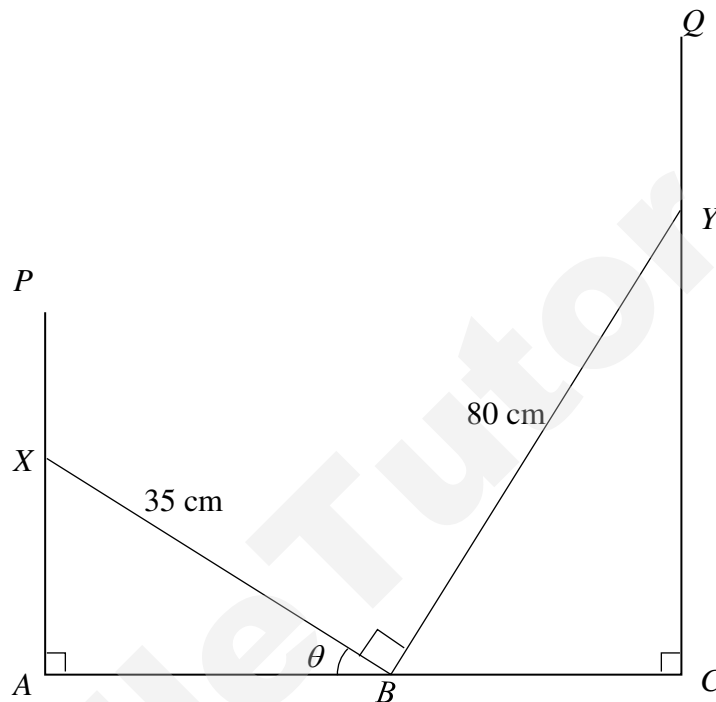
- 1 Express $\frac{3x^3 + 2x^2 + 4x - 1}{x^3 + x^2}$ in partial fractions. [4]
- 2 A cylinder has a radius of $(1 + 2\sqrt{2})$ cm and its volume is $\pi(84 + 21\sqrt{2})\text{ cm}^3$.
Find, **without using a calculator**, the exact length of the height of the cylinder in the form $(a + b\sqrt{2})$ cm, where a and b are integers. [5]
- 3 (i) Sketch the graph of $y = 4 - 3\sin 2x$ for $0 \leq x \leq \pi$. [3]
(ii) State the range of values of k for which $4 - 3\sin 2x = k$ has two roots for $0 \leq x \leq \pi$. [2]
- 4 **Solutions to this question by accurate drawing will not be accepted.**
 $PQRS$ is a parallelogram in which the coordinates of the points P and R are $(-5, 8)$ and $(6, -2)$ respectively. Given that PQ is perpendicular to the line $y = -\frac{1}{2}x + 3$ and QR is parallel to the x axis, find
(i) the coordinates of Q and of S , [5]
(ii) the area of $PQRS$. [2]
- 5 (i) Differentiate $\frac{\ln x}{x}$ with respect to x . [3]
(ii) Hence find $\int \frac{\ln x^2}{x^2} dx$. [4]

6 (i) Show that $\frac{2}{\tan \theta + \cot \theta} = \sin 2\theta$. [3]

(ii) Hence find the value of p , giving your answer in terms of π , for which

$$\int_0^p \frac{4}{\tan 2x + \cot 2x} dx = \frac{1}{4}, \text{ where } 0 < p < \frac{\pi}{4}. \quad [4]$$

7



In the diagram XBY is a structure consisting of a beam XB of length 35 cm attached at B to another beam BY of length 80 cm so that angle $XBY = 90^\circ$. Small rings at X and Y enable X to move along the vertical wire AP and Y to move along the vertical wire CQ . There is another ring at B that allows B to move along the horizontal line AC . Angle $ABX = \theta$ and θ can vary.

(i) Show that $AC = (35 \cos \theta + 80 \sin \theta)$ cm. [2]

(ii) Express AC in the form of $R \sin(\theta + \alpha)$, where $R > 0$ and $0^\circ < \alpha < 90^\circ$. [4]

(iii) Tom claims that the length of AC is 89 cm. Without measuring, Mary said that this was not possible. Explain how Mary came to this conclusion. [1]

8 (a) Find the range of values of p for which $px^2 + 4x + p > 3$ for all real values of x . [5]

(b) Find the range of values of k for which the line $5y = k - x$ does not intersect the curve $5x^2 + 5xy + 4 = 0$. [5]

9 The diagram shows part of the graph of $y = 4 - |x + 1|$.

(i) Find the coordinates of the points A , B , C and D . [5]

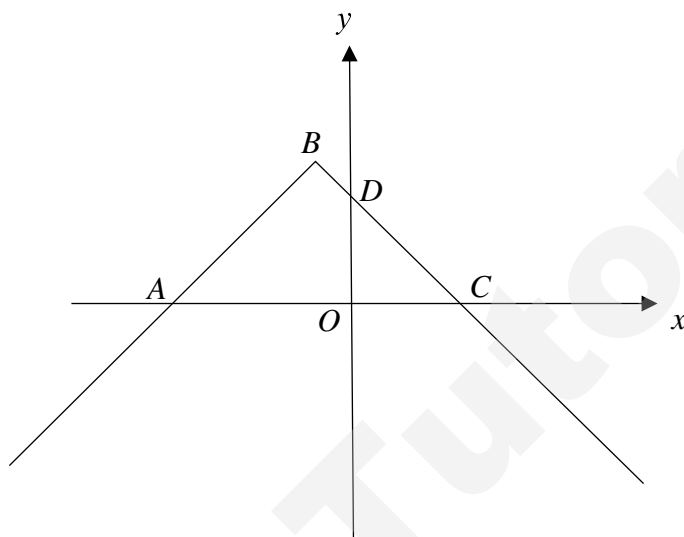
(ii) Find the number of solutions of the equation $4 - |x + 1| = mx + 3$ when

(a) $m = 2$

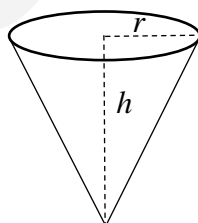
(b) $m = -1$

[2]

(iii) State the range of values of m for which the equation $4 - |x + 1| = mx + 3$ has two solutions. [1]



10 The diagram shows a cone of radius r cm and height h cm. It is given that the volume of the cone is $10\pi \text{ cm}^3$.



(i) Show that the curved surface area, $A \text{ cm}^2$, of the cone, is $A = \frac{\pi\sqrt{r^6 + 900}}{r}$. [3]

(ii) Given that r can vary, find the value of r for which A has a stationary value. [4]

(iii) Determine whether this value of A is a maximum or a minimum. [2]

11 The equation of a curve is $y = x(2 - x)^3$.

(i) Find the range of values of x for which y is an increasing function. [5]

(ii) Find the coordinates of the stationary points of the curve. [3]

(iii) Hence, sketch the graph of $y = x(2 - x)^3$. [3]

St Nicholas Girls School Additional Mathematics Preliminary Examination Paper I 2018

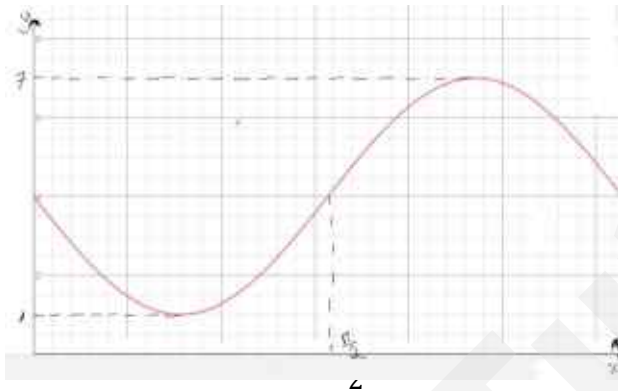
Answers

Paper 1

1. $3 + \frac{5}{x} - \frac{1}{x^2} - \frac{6}{x+1}$

2. $(12 - 3\sqrt{2}) \text{ cm}$

3 (i)



(ii) $1 < k < 4$ or $4 < k < 7$

4 (i) $Q(-10, -2), S(11, 8)$ (ii) 160 units^2

5 (i) $\frac{1 - \ln x}{x^2}$ (ii) $2\left(-\frac{1}{x} - \frac{\ln x}{x}\right) + c$

6 (ii) $\frac{\pi}{12}$

7 (ii) $5\sqrt{305} \sin(\theta + 23.6^\circ) \text{ cm}$ or $87.3 \sin(\theta + 23.6^\circ) \text{ cm}$

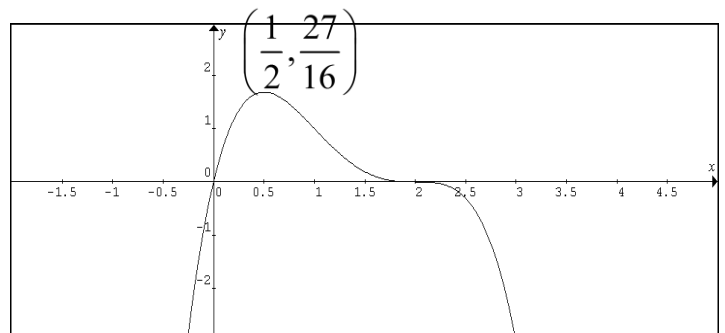
(iii) The maximum value of $AC = 87.3 \text{ cm} < 89 \text{ cm}$

8 (a) $p > 4$ (b) $-8 < k < 8$

9 (i) $A(-5, 0), B(-1, 4), C(3, 0), D(0, 3)$ (ii) (a) 1 (b) infinite (iii) 2

10 (ii) 2.77 (iii) minimum

11 (i) $x < \frac{1}{2}$ (ii) $(2, 0)$ $\left(\frac{1}{2}, \frac{27}{16}\right)$ (iii)



Name: _____ ()

Class: _____

PRELIMINARY EXAMINATION
GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL

ADDITIONAL MATHEMATICS

4047/01

Paper 1

Marking Scheme

Thursday 16 August 2018

2 hours

Additional Materials: Answer Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class, and index number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a pencil for any diagrams or graphs.

Do not use paper clips, highlighters, glue, or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

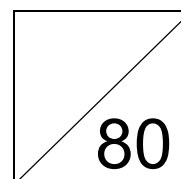
At the end of the examination, staple all your work together with this cover sheet.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **80**.

FOR EXAMINER'S USE

| | | | | | |
|----|--|-----|--|-----|--|
| Q1 | | Q6 | | Q11 | |
| Q2 | | Q7 | | | |
| Q3 | | Q8 | | | |
| Q4 | | Q9 | | | |
| Q5 | | Q10 | | | |



This document consists of **5** printed pages.



圣尼各拉女校
CHIJ ST. NICHOLAS GIRLS' SCHOOL
Girls of Grace • Women of Strength • Leaders with Heart

Need a home tutor? Visit smiletutor.sg

Turn over

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1 Express $\frac{3x^3 + 2x^2 + 4x - 1}{x^3 + x^2}$ in partial fractions.


[4]

| | |
|---|--|
| <p>1</p> $x^3 + x^2 \overline{) \begin{array}{r} 3x^3 + 2x^2 + 4x - 1 \\ 3x^3 + 3x^2 \\ \hline -x^2 + 4x - 1 \end{array}}$ $\frac{3x^3 + 2x^2 + 4x - 1}{x^2 + x^3} = 3 + \frac{-x^2 + 4x - 1}{x^2(x+1)}$ $\frac{-x^2 + 4x - 1}{x^2(x+1)} = \frac{A}{x} + \frac{B}{x^2} + \frac{C}{x+1}$ $-x^2 + 4x - 1 = Ax(x+1) + B(x+1) + Cx^2$ <p>Let $x = -1$ $-1 - 4 - 1 = C$ $C = -6$</p> <p>Let $x = 0$ $B = -1$</p> $-x^2 + 4x - 1 = Ax(x+1) - 1(x+1) - 6x^2$ <p>Let $x = 1$ $-1 + 4 - 1 = 2A - 2 - 6$ $A = 5$</p> $\frac{3x^3 + 2x^2 + 4x - 1}{x^2 + x^3} = 3 + \frac{5}{x} - \frac{1}{x^2} - \frac{6}{x+1}$ <p style="text-align: right;">[4]</p> | <p>M1✓</p> <p>M1✓</p> <p>M1✓</p> <p>A1</p> |
| <p>If</p> <ul style="list-style-type: none"> $\frac{3x^3 + 2x^2 + 4x - 1}{x^2 + x^3} = \frac{A}{x} + \frac{B}{x^2} + \frac{C}{x+1}$ $\frac{3x^3 + 2x^2 + 4x - 1}{x^2 + x^3} = 3 + \frac{Ax+B}{x^2} + \frac{C}{x+1}$ $\frac{3x^3 + 2x^2 + 4x - 1}{x^2 + x^3} = \frac{Ax+B}{x^2} + \frac{C}{x+1}$ | <p>Max 3m</p> <p>3m</p> <p>2m</p> |

- 2 A cylinder has a radius of $(1 + 2\sqrt{2})$ cm and its volume is $\pi(84 + 21\sqrt{2})$ cm³.
Find, **without using a calculator**, the exact length of the height of the cylinder in the form $(a + b\sqrt{2})$ cm, where a and b are integers. [5]

| | | | |
|----|---|--|--|
| 2. | $\pi(84 + 21\sqrt{2}) = \pi(1 + 2\sqrt{2})^2 \times h$ $h = \frac{84 + 21\sqrt{2}}{(1 + 2\sqrt{2})^2}$ $h = \frac{84 + 21\sqrt{2}}{1 + 4\sqrt{2} + 8}$ $h = \frac{(84 + 21\sqrt{2})(4\sqrt{2} - 9)}{(4\sqrt{2} + 9)(4\sqrt{2} - 9)}$ $h = \frac{756 - 336\sqrt{2} + 189\sqrt{2} - 168}{81 - 32}$ $h = \frac{588 - 147\sqrt{2}}{49}$ $h = (12 - 3\sqrt{2}) \text{ cm}$ | B1 M1 M1√ M1√ A1 | expansion Conjugate surd For either expansion No unit, overall - 1m |
|----|---|--|--|

- 3 (i) Sketch the graph of $y = 4 - 3\sin 2x$ for $0 \leq x \leq \pi$. [3]
(ii) State the range of values of k for which $4 - 3\sin 2x = k$ has two roots for $0 \leq x \leq \pi$. [2]

| | | | |
|-------|--|---|---|
| 3 (a) |  | B1 any one pt B1 2nd pt The 2 pts must be different nature B1 perfect | <ul style="list-style-type: none"> • sine shape • -ve sine shape • 1 cycle • Amplitude • shift +4 up ignoring no labelling of axes |
| 3 (b) | $1 < k < 4$ or $4 < k < 7$ Alternative $1 < k < 7, k \neq 4$ | [2] [5] | B1 + B1 B1 + B1 |

4 Solutions to this question by accurate drawing will not be accepted.

$PQRS$ is a parallelogram in which the coordinates of the points P and R are $(-5, 8)$ and $(6, -2)$ respectively. Given that PQ is perpendicular to the line $y = -\frac{1}{2}x + 3$ and QR is parallel to the x axis, find

- (i) the coordinates of Q and of S , [5]
 (ii) the area of $PQRS$. [2]

| | |
|---|---|
| <p>1(i) Since QR parallel to the x axis, $y_Q = -2$.</p> <p>Since PQ is perpendicular to the line $y = -\frac{1}{2}x + 3$, gradient of $PQ = 2$</p> $\frac{(-2) - (8)}{x_Q - (-5)} = 2$ $-10 = 2x_Q + 10$ $x_Q = -10$ $Q(-10, -2)$ <p>Midpoint of PR = Midpoint of QS or by inspection</p> $\left(\frac{(-5) + (6)}{2}, \frac{(8) + (-2)}{2} \right) = \left(\frac{(-10) + x_s}{2}, \frac{(-2) + y_s}{2} \right)$ $1 = -10 + x_s \qquad 6 = -2 + y_s$ $x_s = 11 \qquad y_s = 8$ <p>$S(11, 8)$</p> | <p>B1</p> <p>B1 (⊥ gradient) M1</p> <p>A1</p> <p>[5] B1</p> |
| <p>(ii) Area of $PQRS$</p> $= \frac{1}{2} \begin{vmatrix} -5 & -10 & 6 & 11 & -5 \\ 8 & -2 & -2 & 8 & 8 \end{vmatrix}$ $= \frac{1}{2} (10 + 20 + 48 + 88) - (-80 - 12 - 22 - 40) \quad \text{or} \quad (5+11)(8+2)$ $= \frac{1}{2} 320 $ $= 160 \text{ units}^2$ | <p>√M1</p> <p>[2]</p> <p>[7] A1 no unit overall -1m</p> |

5 (i) Differentiate $\frac{\ln x}{x}$ with respect to x . [3]

(ii) Hence find $\int \frac{\ln x^2}{x^2} dx$. [4]

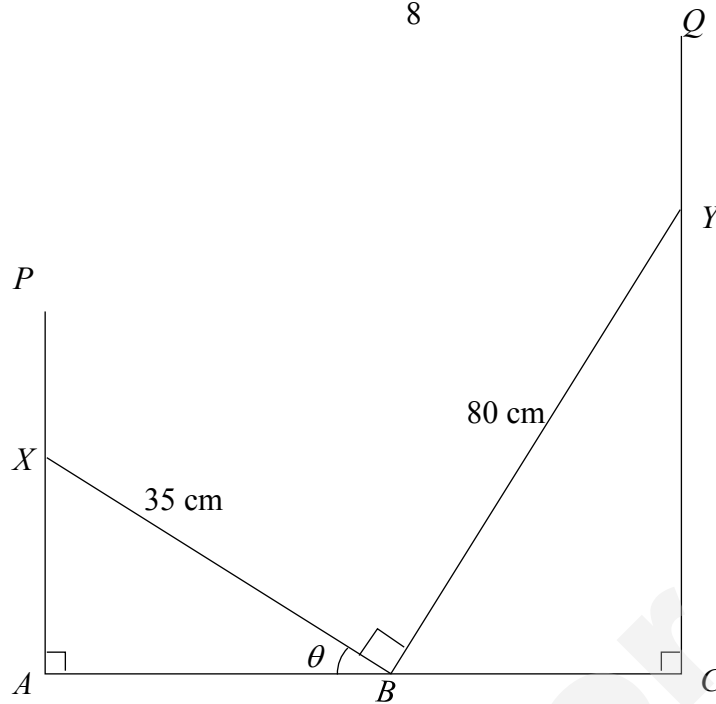
| | | | |
|------|---|---|---|
| (i) | $\frac{d}{dx} \left(\frac{\ln x}{x} \right) = \frac{x \left(\frac{1}{x} \right) - \ln x}{x^2}$ $= \frac{1 - \ln x}{x^2}$ <p style="text-align: right;">[3]</p> | <p>B1</p> <p>+B1</p> <p>A1</p> | <p>Either $v \frac{du}{dx}$ or $u \frac{dv}{dx}$ with the use of quotient rule / product rule</p> <p>perfect</p> |
| (ii) | $\int \frac{1 - \ln x}{x^2} dx = \frac{\ln x}{x}$ $\int \frac{1}{x^2} dx - \int \frac{\ln x}{x^2} dx = \frac{\ln x}{x}$ $\int x^{-2} dx - \frac{\ln x}{x} = \int \frac{\ln x}{x^2} dx$ $\frac{x^{-1}}{-1} - \frac{\ln x}{x} = \int \frac{\ln x}{x^2} dx$ $\int \frac{\ln x}{x^2} dx = -\frac{1}{x} - \frac{\ln x}{x}$ $\int \frac{\ln x^2}{x^2} dx = 2 \int \frac{\ln x}{x^2} dx$ $= 2 \left(-\frac{1}{x} - \frac{\ln x}{x} \right) + c$ <p style="text-align: right;">[4] [7]</p> | <p>M1</p> <p>M1</p> <p>B1</p> <p>A1</p> | <p>Integration is the reverse process of differentiation</p> <p>Making $\int \frac{\ln x}{x^2} dx$ the subject or split the expression</p> <p>Integration of x^{-2}</p> <p>With c</p> |

ove

Need a home tutor?

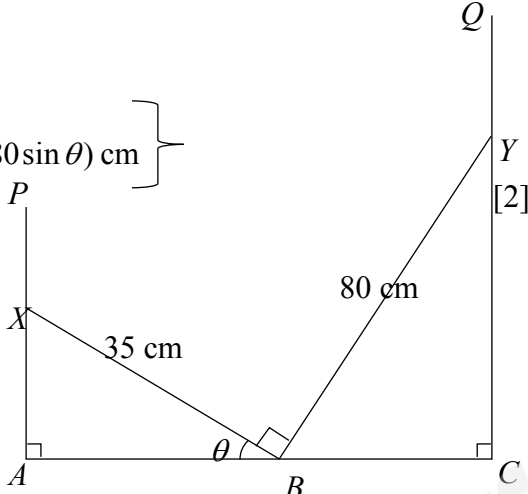
[4]

[4]
[7]



In the diagram XY is a structure consisting of a beam XB of length 35 cm attached at B to another beam BY of length 80 cm so that angle $XYB = 90^\circ$. Small rings at X and Y enable X to move along the vertical wire AP and Y to move along the vertical wire CQ . There is another ring at B that allows B to move along the horizontal line AC . Angle $ABX = \theta$ and θ can vary.

- (i) Show that $AC = (35 \cos \theta + 80 \sin \theta)$ cm. [2]
- (ii) Express AC in the form of $R \sin(\theta + \alpha)$, where $R > 0$ and $0^\circ < \alpha < 90^\circ$. [4]
- (iii) Tom claims that the length of AC is 89 cm. Without measuring, Mary said that this was not possible. Explain how Mary came to this conclusion. [1]

| | | |
|---------|--|---|
| 7 (i) | $AB = 35 \cos \theta$ $\angle YBC = 90^\circ - \theta$ $\angle BYC = \theta$ $BC = 80 \sin \theta$ $AC = (35 \cos \theta + 80 \sin \theta) \text{ cm}$  | <p>B1 either AB or BC</p> <p>B1</p> <p>-1m overall for no unit</p> |
| 7 (ii) | $R \sin(\theta + \alpha) = R \sin \theta \cos \alpha + R \cos \theta \sin \alpha$ $AC = 35 \cos \theta + 80 \sin \theta$ $R \sin \alpha = 35$ $R \cos \alpha = 80$ $R^2 \cos^2 \alpha + R^2 \sin^2 \alpha = 80^2 + 35^2$ $R = \sqrt{80^2 + 35^2}$ $R^2 = 7625$ $R = 87.3 \text{ or } 5\sqrt{305}$ $\frac{R \sin \alpha}{R \cos \alpha} = \frac{35}{80}$ $\tan \alpha = \frac{35}{80}$ $\alpha = 23.6^\circ$ $AC = 35 \cos \theta + 80 \sin \theta = 5\sqrt{305} \sin(\theta + 23.6^\circ) \text{ cm}$ $\text{or } 87.3 \sin(\theta + 23.6^\circ) \text{ cm}$ | <p>B1</p> <p>M1 for R</p> <p>M1 for $\tan \alpha = \frac{35}{80}$</p> <p>A1</p> <p>[4]</p> |
| 7 (iii) | <p>The maximum value of $AC=87.3\text{cm}$</p> <p>Therefore it is not possible for the length to be more than that.</p> <p>Alternative</p> $5\sqrt{305} \sin(\theta + 23.6^\circ) = 89$ $\sin(\theta + 23.6^\circ) = \frac{89}{5\sqrt{305}}$ <p>No Solution</p> <p>Therefore it is not possible for the length to be more than that.</p> | <p>DB1</p> <p>DB1</p> <p>[1]</p> <p>[7]</p> |

- 8 (a) Find the range of values of p for which $px^2 + 4x + p > 3$ for all real values of x . [5]
- (b) Find the range of values of k for which the line $5y = k - x$ does not intersect the curve $5x^2 + 5xy + 4 = 0$. [5]

| | | | | |
|-----|---|--|--|---|
| (a) | $px^2 + 4x + p > 3$ for all real values of x $px^2 + 4x + p - 3 > 0$ for all real values of x , $D < 0 \quad 4^2 - 4(p)(p - 3) < 0$ $16 - 4p^2 + 12p < 0$ $4p^2 - 12p - 16 > 0$ $p^2 - 3p - 4 > 0$ $(p - 4)(p + 1) > 0$ $p < -1, \quad p > 4$ NA As $p > 0$ [5] | M1 M1 M1 DA1+DA1 | $D < 0$ with substitution For $b^2 - 4ac$ For factorisation Upon correct factorisation Ignore "and" and no $p > 0$ | |
| (b) | $5y = k - x$ $5x^2 + 5xy + 4 = 0$ $5x^2 + 5x\left(\frac{k-x}{5}\right) + 4 = 0$ $5x^2 + kx - x^2 + 4 = 0$ $4x^2 + kx + 4 = 0$ $k^2 - 4(4)(4) < 0$ | $5(k - 5y)^2 + 5(k - 5y)y + 4 = 0$ $5k^2 - 50ky + 125y^2 + 5ky - 25y^2 + 4 = 0$ $100y^2 - 45ky + 5k^2 + 4 = 0$ $(-45k)^2 - 400(5k^2 + 4) < 0$ $2025k^2 - 2000k^2 - 1600 < 0$ $k^2 - 64 < 0$ $(k - 8)(k + 8) < 0$ | M1 M1 +M1✓ M1 DA1 | For substitution $D < 0$ with substitution For $b^2 - 4ac$ factorisation Upon correct factorisation |
| | $-8 < k < 8$ [5] [10] | DA1 | Upon correct factorisation | |

9 The diagram shows part of the graph of $y = 4 - |x + 1|$.

(i) Find the coordinates of the points A , B , C and D . [5]

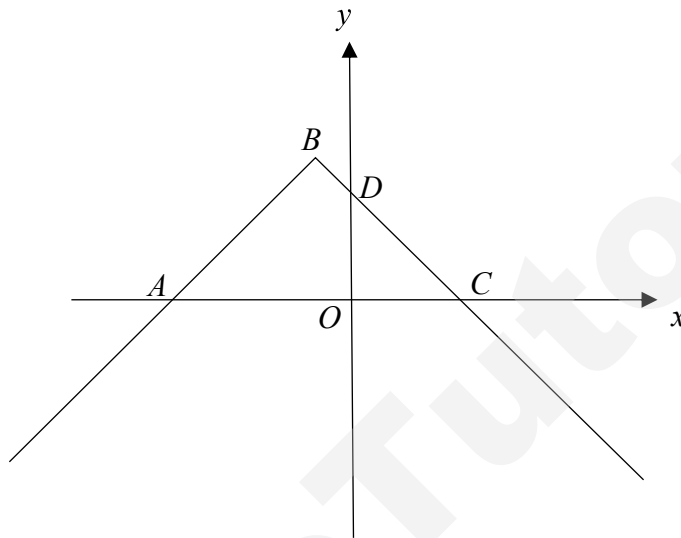
(ii) Find the number of solutions of the equation $4 - |x + 1| = mx + 3$ when

(a) $m = 2$

(b) $m = -1$

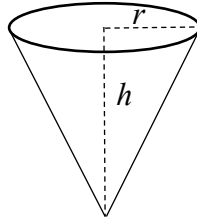
[2]

(iii) State the range of values of m for which the equation $4 - |x + 1| = mx + 3$ has two solutions. [1]



| | | |
|-------|--|--------------------------------|
| (i) | $B(-1, 4), D(0, 3)$ $4 - x + 1 = 0$ $ x + 1 = 4$ $x + 1 = \pm 4$ $x + 1 = 4$ or $x + 1 = -4$ $x = 3$ or $x = -5$ $A(-5, 0) \quad C(3, 0)$ | A1+A1 B1 A1 + A1 |
| (ii) | $4 - x + 1 = mx + 3$ (a) When $m = 2$, the number of solutions is 1 (b) When $m = -1$, the number of solutions is infinite | A1 A1 |
| (iii) | When $-1 < m < 1$, the number of solutions is 2 | A1 |

- 10** The diagram shows a cone of radius r cm and height h cm. It is given that the volume of the cone is $10\pi \text{ cm}^3$.



- (i) Show that the curved surface area, $A \text{ cm}^2$, of the cone, is $A = \frac{\pi\sqrt{r^6 + 900}}{r}$. [3]
- (ii) Given that r can vary, find the value of r for which A has a stationary value. [4]
- (iii) Determine whether this value of A is a maximum or a minimum. [2]

| | | | |
|-------|--|---|---|
| 10(i) | $\text{Volume} = \frac{1}{3} \pi r^2 h = 10\pi$ $h = \frac{30}{r^2}$ $l^2 = r^2 + h^2$ $= r^2 + \left(\frac{30}{r^2}\right)^2$ $l = \sqrt{r^2 + \frac{900}{r^4}}$ $A = \pi r l = \pi r \sqrt{r^2 + \frac{900}{r^4}}$ $A = \pi r \sqrt{\frac{(r^6 + 900)}{r^4}}$ $A = \frac{\pi r \sqrt{(r^6 + 900)}}{r^2}$ $A = \frac{\pi \sqrt{(r^6 + 900)}}{r}$ <p style="text-align: right;">[3]</p> | <p>B1</p> <p>M1</p> <p>A1</p> | <p>If put cm² -1m over all</p> |
| (ii) | $u = \pi \sqrt{r^6 + 900}, v = r$ $\frac{du}{dr} = \frac{1}{2} \times \pi \times (r^6 + 900)^{-\frac{1}{2}} \times 6r^5 \quad \frac{dv}{dr} = 1$ $\frac{du}{dr} = 3\pi r^5 (r^6 + 900)^{-\frac{1}{2}}$ $\frac{dA}{dr} = \frac{3\pi r^6 (r^6 + 900)^{-\frac{1}{2}} - \pi (r^6 + 900)^{\frac{1}{2}}}{r^2}$ $\text{When } \frac{dA}{dr} = 0 \quad \frac{\pi (r^6 + 900)^{-\frac{1}{2}} [3r^6 - r^6 - 900]}{r^2} = 0$ $\frac{\pi [3r^6 - r^6 - 900]}{r^2 (r^6 + 900)^{\frac{1}{2}}} = 0$ $2r^6 - 900 = 0$ $r^6 = 450$ $r = 2.77$ <p style="text-align: right;">[4]</p> | <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> | <p>Either $u \frac{dv}{dx}$ or $v \frac{du}{dx}$</p> <p>With the use of quotient rule or product rule</p> <p>Perfect</p> <p>$\frac{dA}{dr} = 0$ with substitution</p> <p>With cm -1m overall</p> |

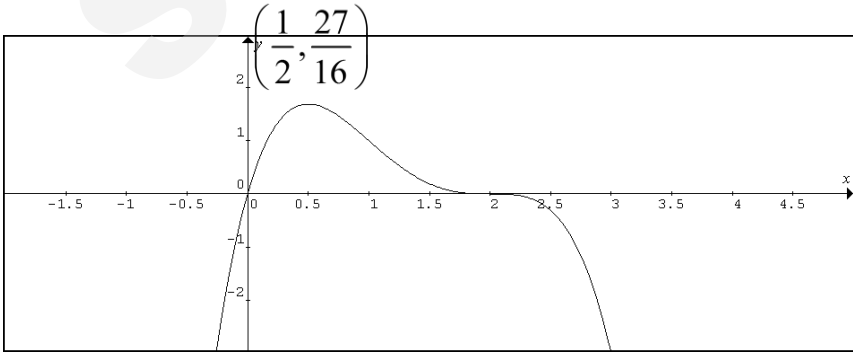
| | | | | | | |
|------------------|-----------------|-----------------|-------------|-------------|------------------------------|--------------------|
| (iii) | | | | | M1 | For subst with + r |
| | r | $r < 2.768$ | $r = 2.768$ | $r > 2.768$ | | |
| | $\frac{dA}{dr}$ | - | 0 | + | | |
| | Sketch | \ | — | / | | |
| A is a minimum | | when $r = 2.77$ | | DA1 | Upon correct $\frac{dA}{dr}$ | |
| [2] | | | | | | |
| [9] | | | | | | |

11 The equation of a curve is $y = x(2-x)^3$.

(i) Find the range of values of x for which y is an increasing function. [5]

(ii) Find the coordinates of the stationary points of the curve. [3]

(iii) Hence, sketch the graph of $y = x(2-x)^3$. [3]

| | | |
|---|---|---|
| $y = x(2-x)^3$ $\frac{dy}{dx} = (2-x)^3(1) - 3x(2-x)^2$ $= (2-x)^2[2-x-3x]$ $= (2-x)^2(2-4x)$ when $\frac{dy}{dx} > 0$, $2-4x > 0$ $-4x > -2$ $x < \frac{1}{2}$ <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> Note: should not see this $2-x > 0$ $-x > -2$ $x < 2$ No [A1] </div> <div style="text-align: right;">[5]</div> | B1 +B1 A1 M1 A1 | Either $v \frac{du}{dx}$ or $u \frac{dv}{dx}$ and the use of product rule Perfect for $\frac{dy}{dx} > 0$ with substitution |
| when $\frac{dy}{dx} = 0$, $(2-x)^2(2-4x) = 0$ $x = 2$, $x = \frac{1}{2}$ $y = 2(2-2)^3$ $y = \frac{1}{2}\left(2-\frac{1}{2}\right)^3$ $= 0$ $= \frac{27}{16}$ Ans $(2,0)$ $\left(\frac{1}{2}, \frac{27}{16}\right)$ <div style="text-align: right;">[3]</div> | M1 A1+A1 | $\frac{dy}{dx} = 0$ with substitution If $(2-x)(2-4x) = 0$ don't penalise] |
|  <div style="text-align: right;">[3] [11]</div> | B1✓ B1✓ B1 | their max pt $\left(\frac{1}{2}, \frac{27}{16}\right)$ $(2,0)$ their pt of inflexion $(0,0)$ -1m for less than perfect |

Name: _____ ()

Class: _____

PRELIMINARY EXAMINATION
GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL

ADDITIONAL MATHEMATICS

4047/02

Paper 2

Friday 17 August 2018

2 hours 30 minutes

Additional Materials: Answer Paper
Graph Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class, and index number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a pencil for any diagrams or graphs.
Do not use paper clips, highlighters, glue, or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

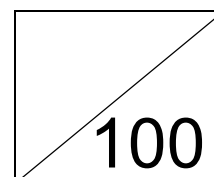
At the end of the examination, staple all your work together with this cover sheet.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **100**.

FOR EXAMINER'S USE

| | | | | | |
|----|--|----|--|-----|--|
| Q1 | | Q5 | | Q9 | |
| Q2 | | Q6 | | Q10 | |
| Q3 | | Q7 | | Q11 | |
| Q4 | | Q8 | | Q12 | |



This document consists of **5** printed pages.



圣尼各拉女校
CHIJ ST. NICHOLAS GIRLS' SCHOOL
Girls of Grace • Women of Strength • Leaders with Heart

Need a home tutor? Visit smiletutor.sg **Turn over**

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

$$\text{where } n \text{ is a positive integer and } \binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

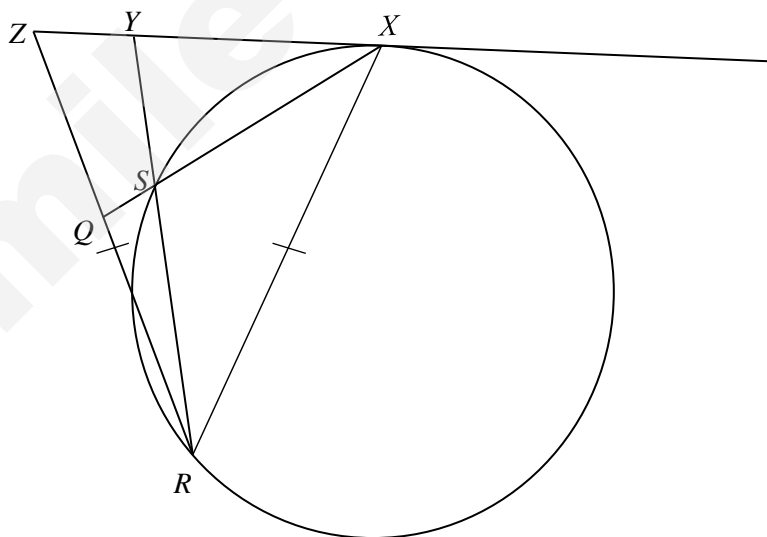
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}bc \sin A$$

Need a home tutor? Visit smiletutor.sg

- 1 (i) On the same axes sketch the curves $y^2 = 64x$ and $y = -x^2$. [2]
- (ii) Find the equation of the line passing through the points of intersection of the two curves. [4]
- 2 The roots of the equation $x^2 + 2x + p = 0$, where p is a constant, are α and β .
The roots of the equation $x^2 + qx + 27 = 0$, where q is a constant, are α^3 and β^3 .
Find the value of p and of q . [6]
- 3 (a) Given that $3^{2x-2} \times 5^{-2x} = 27^x \div 5^{x+1}$, evaluate the exact value of 15^x . [3]
- (b) Given that $\log_x y = 64 \log_y x$, express y in terms of x . [4]
- 4 (i) Write down, and simplify, the first three terms in the expansion of $(1 - \frac{x^2}{2})^n$, in ascending powers of x , where n is a positive integer greater than 2. [2]
- (ii) The first three terms in the expansion, in ascending powers of x , of $(2 + 3x^2)(1 - \frac{x^2}{2})^n$ are $2 - px^2 + 2x^4$, where p is an integer. Find the value of n and of p . [5]

5



In the figure, XYZ is a straight line that is tangent to the circle at X .
 XQ bisects $\angle RXZ$ and cuts the circle at S . RS produced meets XZ at Y and $ZR = XR$.
 Prove that

- (a) $SR = SX$, [3]
- (b) a circle can be drawn passing through Z , Y , S and Q . [4]

- 6 The expression $3x^3 + ax^2 + bx + 4$, where a and b are constants, has a factor of $x - 2$ and leaves a remainder of -9 when divided by $x + 1$.

(i) Find the value of a and of b . [4]

(ii) Using the values of a and b found in part (i), solve the equation $3x^3 + ax^2 + bx + 4 = 0$, expressing non-integer roots in the form $\frac{c \pm \sqrt{d}}{3}$, where c and d are integers. [4]

7 (a) Prove that $\sec \theta + 1 = \frac{\tan \theta \sin \theta}{1 - \cos \theta}$. [4]

(b) Hence or otherwise, solve $\frac{\tan \theta \sin \theta}{1 - \cos \theta} = \frac{3}{4} \sec^2 \theta$ for $0 \leq \theta \leq 2\pi$. [4]

- 8 The temperature, A °C, of an object decreases with time, t hours. It is known that A and t can be modelled by the equation $A = A_0 e^{-kt}$, where A_0 and k are constants.

Measured values of A and t are given in the table below.

| | | | | |
|-------------|------|------|------|------|
| t (hours) | 2 | 4 | 6 | 8 |
| A (°C) | 49.1 | 40.2 | 32.9 | 26.9 |

(i) Plot $\ln A$ against t for the given data and draw a straight line graph. [2]

(ii) Use your graph to estimate the value of A_0 and of k . [4]

(iii) Assuming that the model is still appropriate, estimate the number of hours for the temperature of the object to be halved. [2]

- 9 The curve $y = f(x)$ passes through the point $(0, 3)$ and is such that $f'(x) = \left(e^x + \frac{1}{e^x}\right)^2$.

(i) Find the equation of the curve. [4]

(ii) Find the value of x for which $f''(x) = 3$. [4]

10 A circle has the equation $x^2 + y^2 + 4x + 6y - 12 = 0$.

(i) Find the coordinates of the centre of the circle and the radius of the circle. [3]

The highest point of the circle is A .

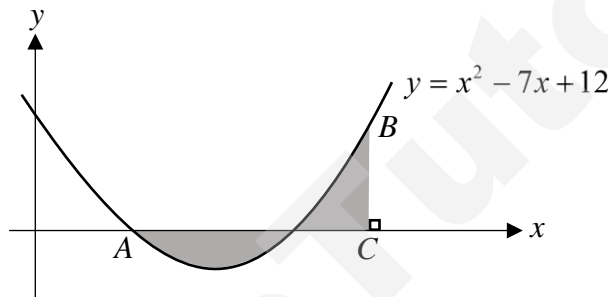
(ii) State the equation of the tangent to the circle at A . [1]

(iii) Determine whether the point $(0, -7)$ lies within the circle. [2]

The equation of a chord of the circle is $y = 7x - 14$.

(iv) Find the length of the chord. [5]

11



The diagram shows part of the curve of $y = x^2 - 7x + 12$ passing through the point B and meeting the x -axis at the point A .

(i) Find the gradient of the curve at A . [4]

The normal to the curve at A intersects the curve at B .

(ii) Find the coordinates of B . [4]

The line BC is perpendicular to the x -axis.

(iii) Find the area of the shaded region. [4]

12 A particle P moves in a straight line, so that, t seconds after passing through a fixed point O , its velocity, $v \text{ m s}^{-1}$, is given by $v = \cos t - \sin 2t$, where $0 \leq t \leq \frac{\pi}{2}$. Find

(i) in terms of π , the values of t , when P is at instantaneous rest, [5]

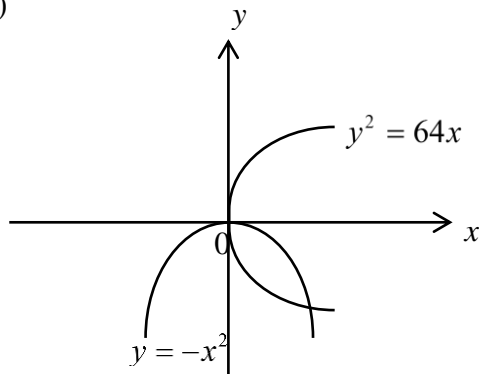
(ii) the distance travelled by P from $t = 0$ to $t = \frac{\pi}{2}$, [6]

(iii) an expression for the acceleration of P in terms of t . [1]

St Nicholas Girls School Additional Mathematics Preliminary Examination Paper II 2018

Answers

1 (i)



(ii) $y = -4x$

2 $p = 3, q = -10$

3 (a) $\frac{5}{9}$ (b) $y = x^8, y = x^{-8}$

4 (i) $1 - n\left(\frac{x^2}{2}\right) + \frac{n(n-1)}{8}x^4 + \dots$ (ii) $n = 8, p = 5$

6 (i) $a = -8, b = 2$ (ii) $x = 2, x = \frac{1 \pm \sqrt{7}}{3}$

7 (b) $\frac{\pi}{3}, \frac{5\pi}{3}$

8 (ii) $A_0 = 59.7, k = 0.1$ (iii) 6.93

9 (i) $y = \frac{1}{2}e^{2x} + 2x - \frac{1}{2}e^{-2x} + 3$ (ii) $\frac{1}{2}\ln 2$

10 (i) Centre = $(-2, -3)$, Radius = 5 units (ii) $y = 2$

(iii) The distance of the point from the centre of the circle $= \sqrt{20} < \sqrt{25}$ radius of the circle, so the point lies within the circle.

(iv) $5\sqrt{2}$ units

11 (i) -1 (ii) $B(5, 2)$ (iii) 1sq unit.

12 (i) $\frac{\pi}{2}, \frac{\pi}{6}$ (ii) $\frac{1}{2}m$ (iii) $-\sin t - 2\cos 2t$

Name: _____ ()

Class: _____

PRELIMINARY EXAMINATION
GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL

ADDITIONAL MATHEMATICS

4047/02

Paper 2

Friday 17 August 2018

2 hours 30 minutes

Marking Scheme

Additional Materials: Answer Paper
Graph Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class, and index number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a pencil for any diagrams or graphs.
Do not use paper clips, highlighters, glue, or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

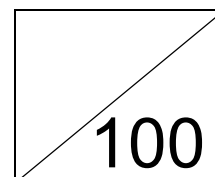
At the end of the examination, staple all your work together with this cover sheet.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **100**.

FOR EXAMINER'S USE

| | | | | | |
|----|--|----|--|-----|--|
| Q1 | | Q5 | | Q9 | |
| Q2 | | Q6 | | Q10 | |
| Q3 | | Q7 | | Q11 | |
| Q4 | | Q8 | | Q12 | |



This document consists of **5** printed pages.



圣尼各拉女校
CHIJ ST. NICHOLAS GIRLS' SCHOOL
Girls of Grace • Women of Strength • Leaders with Heart

Need a home tutor? Visit smiletutor.sg Turn over

Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

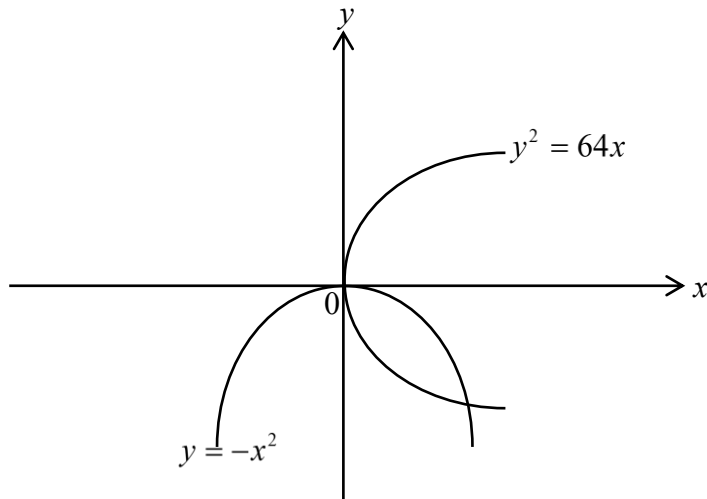
Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

- 1 (i) On the same axes sketch the curves $y^2 = 64x$ and $y = -x^2$. [2]
- (ii) Find the equation of the line passing through the points of intersection of the two curves. [4]
- (i)



B1 +B1

-1 mark if no label

[2]

| | | | |
|------|--|-------|---|
| (ii) | $y^2 = 64x$ ----- (1) $y = -x^2$ ----- (2) Sub (2) into (1), $(-x^2)^2 = 64x$ $x^4 = 64x$ $x^4 - 64x = 0$ $x(x^3 - 64) = 0$ $x = 0$ or $x^3 - 64 = 0$ $y = 0$ $x^3 = 64$ $x = 4$ $y = -16$ $m = \frac{-16 - 0}{4 - 0}$ $= -4$ $y = -4x$ | M1 | Solving Simultaneous Equations |
| | | B1+B1 | Either 1 pairs of x values or y values. [or 1m for each pair of x and y values] |
| | [4] [6] | DA1 | Must have $(-4,16)$ |

- The roots of the equation $x^2 + qx + 27 = 0$, where q is a constant, are α^3 and β^3 .

[6]

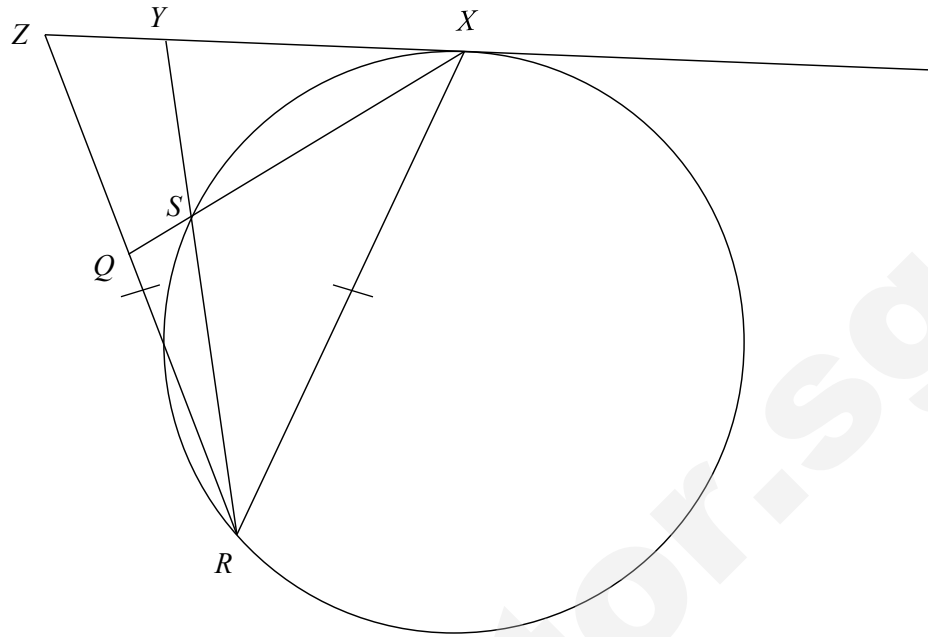
- 3 (a) Given that $3^{2x-2} \times 5^{-2x} = 27^x \div 5^{x+1}$, evaluate the exact value of 15^x . [3]
- (b) Given that $\log_x y = 64 \log_y x$, express y in terms of x . [4]

| | | | |
|-----|---|---------------------------------------|---|
| (a) | $3^{2x-2} \times 5^{-2x} = 27^x \div 5^{x+1}$ <p>Method (i)</p> $\frac{3^{2x-2} \times 5^{-2x}}{3^{3x}} = \frac{5^{-1-x}}{5^{-2x}}$ $3^{2x-2-3x} = 5^{-1-x+2x}$ $3^{-x-2} = 5^{x-1}$ $3^{-x} \times 3^{-2} = 5^x \times 5^{-1}$ $3^x \times 5^x = 5^{-1} \div 3^{-2}$ | M1 M1✓ | applying index Law correctly on either LHS or RHS grouping and making power of x on one side |
| | <p>Method (ii)</p> $3^{2x} \times 3^{-2} \times 5^{-2x} = 3^{3x} \times 5^{-x} \times 5^{-1}$ $3^x \times 5^x = 5^{-1} \div 3^{-2}$ | M1 M1✓ | Applying index law grouping and making power of x on one side |
| | $15^x = \frac{5}{9}$ | [3] A1 | |
| (b) | $\log_x y = 64 \log_y x$ $\log_x y = \frac{64 \log_x x}{\log_x y}$ $(\log_x y)^2 = 64$ $\log_x y = \pm 8$ $y = x^8, \quad y = x^{-8}$ | B1 M1✓ [4] A1+A1 [7] | change of base |

- 4 (i) Write down, and simplify, the first three terms in the expansion of $(1 - \frac{x^2}{2})^n$, in ascending powers of x , where n is a positive integer greater than 2. [2]
- (ii) The first three terms in the expansion, in ascending powers of x , of $(2 + 3x^2)(1 - \frac{x^2}{2})^n$ are $2 - px^2 + 2x^4$, where p is an integer. Find the value of n and of p . [5]

| | | | |
|------|--|--------------------------------|---|
| (i) | $\left(1 - \frac{x^2}{2}\right)^n = 1 - n\left(\frac{x^2}{2}\right) + {}^nC_2\left(\frac{x^4}{4}\right) + \dots$ $\left(1 - \frac{x^2}{2}\right)^n = 1 - n\left(\frac{x^2}{2}\right) + \frac{n(n-1)}{8}x^4 + \dots$ | M1 B1 | Or any two terms 1m, perfect 2m [2] |
| (ii) | $(2 + 3x^2)\left(1 - \frac{x^2}{2}\right)^n = (2 + 3x^2)\left(1 - \frac{nx^2}{2} + \frac{n(n-1)}{8}x^4 + \dots\right)$ $= 2 - nx^2 + \frac{n(n-1)}{4}x^4 + 3x^2 - \frac{3n}{2}x^4 + \dots$ $= 2 - (n-3)x^2 + \left(\frac{n^2-7n}{4}\right)x^4 + \dots$ $= 2 - px^2 + 2x^4 + \dots$ $\frac{n^2-7n}{4} = 2$ $n^2 - 7n - 8 = 0$ $(n-8)(n+1) = 0$ $n = 8, n = -1(\text{NA})$ $-n + 3 = -p$ $-8 + 3 = -p$ $p = 5$ | M1✓ M1✓ DA1 M1✓ A1 | factorisation Upon correct factorisation [5] [7] |

5



In the figure, XYZ is a straight line that is tangent to the circle at X .

XQ bisects $\angle RXZ$ and cuts the circle at S . RS produced meets XZ at Y and $ZR = XR$.

Prove that

- (a) $SR = SX$, [3]
- (b) a circle can be drawn passing through Z , Y , S and Q . [4]

| | | |
|-----|--|------------------------------------|
| (a) | $\angle ZXQ = \angle SRX$ (Alternate Segment Theorem) $\angle ZXQ = \angle QXR$ (XQ is the angle bisector of $\angle RXZ$) $\angle QXR = \angle SRX$ By base angles of isosceles triangles, $SR = SX$ | B1 B1 B1 |
| (b) | Let $\angle QXR$ be x $\angle RSX = 180^\circ - 2x$ (Isosceles Triangle) $\angle YSQ = 180^\circ - 2x$ (Vertically Opposite Angles) $\angle RZX = \angle ZXR = 2x$ (Base angles of Isosceles Triangle) $\angle RZX + \angle YSQ = 180^\circ - 2x + 2x = 180^\circ$ Since opposite angles are supplementary in cyclic quadrilaterals, a circle that passes through Z , Y , S and Q can be drawn Alternative Similar but use of tangent secant theorem. | B1 B1 B1 B1 [4] [7] |

- 6 The expression $3x^3 + ax^2 + bx + 4$, where a and b are constants, has a factor of $x - 2$ and leaves a remainder of -9 when divided by $x + 1$.

(i) Find the value of a and of b . [4]

(ii) Using the values of a and b found in part (i), solve the equation $3x^3 + ax^2 + bx + 4 = 0$, expressing non-integer roots in the form $\frac{c \pm \sqrt{d}}{3}$, where c and d are integers. [4]

| | | |
|------|---|--|
| (i) | $f(x) = 3x^3 + ax^2 + bx + 4$ $x-2 \text{ is a factor } f(2) = 0$ $3(8) + 4a + 2b + 4 = 0$ $4a + 2b + 28 = 0$ $2a + b + 14 = 0 \text{-----(1)}$ $f(-1) = -9$ $-3 + a - b + 4 = -9$ $a - b = -10 \text{-----(2)}$ $(1)+(2) \quad 3a = -24$ $a = -8$ $\text{Sub into (2) } -8 - b = -10$ $b = 2$ | <p>M1</p> <p>M1</p> <p>A1</p> <p>[4] A1</p> |
| (ii) | $ \begin{array}{r} 3x^2 - 2x - 2 \\ x-2 \overline{) 3x^3 - 8x^2 + 2x + 4} \\ \underline{3x^3 - 6x^2} \\ -2x^2 + 2x \\ \underline{-2x^2 + 4x} \\ -2x + 4 \\ \underline{-2x + 4} \\ 0 \end{array} $ $3x^3 - 8x^2 + 2x + 4 = 0$ $(x-2)(3x^2 - 2x - 2) = 0$ $x-2 = 0 \quad 3x^2 - 2x - 2 = 0$ $x = \frac{2 \pm \sqrt{(-2)^2 - 4 \times 3 \times -2}}{2 \times 3}$ $x = \frac{2 \pm \sqrt{28}}{6}$ $x = \frac{2(1 \pm \sqrt{7})}{6}$ $x = 2 \quad x = \frac{1 \pm \sqrt{7}}{3}$ | <p>B1</p> <p>M1✓</p> <p>[4] A1 + A1</p> <p>[8]</p> |

7 (a) Prove that $\sec \theta + 1 = \frac{\tan \theta \sin \theta}{1 - \cos \theta}$. [4]

(b) Hence or otherwise, solve $\frac{\tan \theta \sin \theta}{1 - \cos \theta} = \frac{3}{4} \sec^2 \theta$ for $0 \leq \theta \leq 2\pi$. [4]

| | | | |
|-----|---|---|--|
| (a) | $ \begin{aligned} RHS &= \frac{\tan \theta \sin \theta}{1 - \cos \theta} \\ &= \frac{\frac{\sin \theta}{\cos \theta} \sin \theta}{1 - \cos \theta} \\ &= \frac{\sin^2 \theta}{\cos \theta (1 - \cos \theta)} \\ &= \frac{1 - \cos^2 \theta}{\cos \theta (1 - \cos \theta)} \\ &= \frac{(1 - \cos \theta)(1 + \cos \theta)}{\cos \theta (1 - \cos \theta)} \\ &= \frac{1 + \cos \theta}{\cos \theta} \\ &= \frac{1}{\cos \theta} + 1 \\ &= \sec \theta + 1 \end{aligned} $ | <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> | <p>change \tan</p> <p>change \sin^2 to \cos^2</p> <p>identity $a^2 - b^2$</p> <p>split and bring to answer</p> |
| (b) | $ \begin{aligned} \frac{\tan \theta \sin \theta}{1 - \cos \theta} &= \frac{3}{4} \sec^2 \theta \\ 1 + \sec \theta &= \frac{3}{4} \sec^2 \theta \\ 3 \sec^2 \theta - 4 \sec \theta - 4 &= 0 \\ (\sec \theta - 2)(3 \sec \theta + 2) &= 0 \\ \sec \theta = 2 \quad \text{or} \quad \sec \theta &= -\frac{2}{3} \\ \cos \theta = \frac{1}{2} \quad \text{or} \\ \theta = \frac{\pi}{3}, \frac{5\pi}{3} \quad \cos \theta = -\frac{3}{2} \quad (\text{No Solution}) \\ &= 1.05, 5.24 \end{aligned} $ | <p>B1</p> <p>M1</p> <p>DA1+ DA1</p> | <p>substitution</p> <p>factorization</p> <p>1st DA1 for change to cos & no soln</p> <p>Upon correct factorisation</p> |

- 8 The temperature, A °C, of an object decreases with time, t hours. It is known that A and t can be modelled by the equation $A = A_0 e^{-kt}$, where A_0 and k are constants.

Measured values of A and t are given in the table below.

| | | | | |
|-------------|------|------|------|------|
| t (hours) | 2 | 4 | 6 | 8 |
| A (°C) | 49.1 | 40.2 | 32.9 | 26.9 |

- (i) Plot $\ln A$ against t for the given data and draw a straight line graph. [2]
- (ii) Use your graph to estimate the value of A_0 and of k . [4]
- (iii) Assuming that the model is still appropriate, estimate the number of hours for the temperature of the object to be halved. [2]

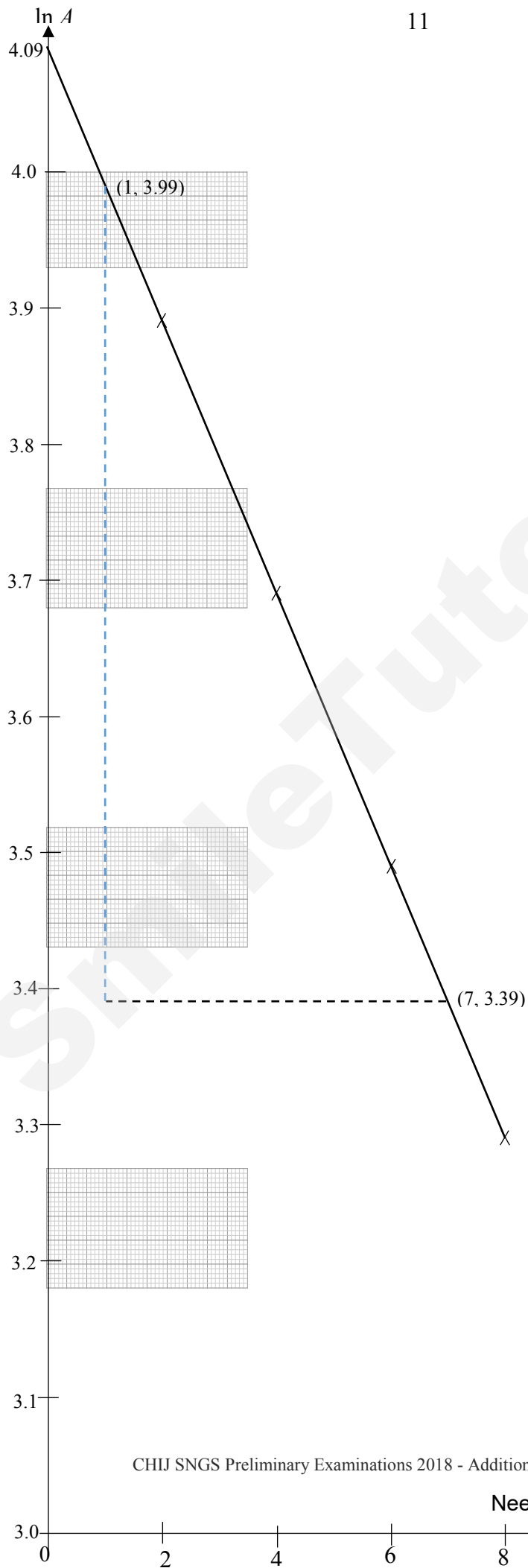
- 8 (i) B1 for correct points, values & correct axes.

B1 best fit line .

[2]

| | | | | |
|---------|------|------|------|------|
| t | 2 | 4 | 6 | 8 |
| $\ln A$ | 3.89 | 3.69 | 3.49 | 3.29 |

| | | | |
|-------|--|----------------------|--------------------------------|
| (ii) | $A = A_0 e^{-kt}$ $\ln A = -kt + \ln A_0$ $-k = \text{gradient}$ $-k = \frac{3.39 - 3.99}{7 - 1}$ $k = 0.1 \pm 0.02$ $\ln A_0 = 4.09$ $A_0 = e^{4.09}$ $A_0 = 59.7 \text{ (3s.f.)} \pm 4$ | M1 A1 M1 A1 | gradient vertical intercept |
| (iii) | $\frac{1}{2} A_0 = 29.865$ Or $\frac{1}{2} A_0 = A_0 e^{-kt}$ $\ln 29.865 = 3.396$ OR $\frac{1}{2} = e^{-0.1t}$ From the graph, $t = 6.9$ $t = 6.93 \text{ (3s.f.)}$ | M1 A1 ± 0.5 | |



- 9 The curve $y = f(x)$ passes through the point $(0, 3)$ and is such that $f'(x) = \left(e^x + \frac{1}{e^x}\right)^2$.

(i) Find the equation of the curve.

[4]

(ii) Find the value of x for which $f''(x) = 3$.

[4]

| | | | |
|------|---|---|--|
| (i) | $y = \int \left(e^x + \frac{1}{e^x}\right)^2 dx$ $= \int e^{2x} + 2 + e^{-2x} dx$ $= \frac{e^{2x}}{2} + 2x + \frac{e^{-2x}}{-2} + c$ <p>at $(0, 3)$, $3 = \frac{1}{2}e^0 + 2(0) - \frac{1}{2}e^0 + c$</p> $c = 3$ $y = \frac{1}{2}e^{2x} + 2x - \frac{1}{2}e^{-2x} + 3$ <p style="text-align: right;">[4]</p> | <p>M1</p> <p>B1</p> <p>M1</p> <p>A1</p> | <p>knowing</p> $y = \int f(x) dx$ <p>ignore no + c</p> <p>for substitution</p> |
| (ii) | $f'(x) = e^{2x} + 2 + e^{-2x} \qquad f'(x) = (e^x + e^{-x})^2$ $f''(x) = 2e^{2x} - 2e^{-2x} \qquad f''(x) = 2(e^x + e^{-x})(e^x - e^{-x})$ <p>when $f''(x) = 3$, $2e^{2x} - 2e^{-2x} = 3$</p> <p>Let $e^{2x} = a$, $2a - \frac{2}{a} = 3$</p> $2a^2 - 2 = 3a$ $2a^2 - 3a - 2 = 0$ $(2a + 1)(a - 2) = 0$ $a = -\frac{1}{2} \quad a = 2$ $e^{2x} = -\frac{1}{2} \quad e^{2x} = 2$ <p>no solution $2x = \ln 2$</p> $x = \frac{1}{2} \ln 2 = \ln \sqrt{2} = 0.347$ <p style="text-align: right;">[4] [8]</p> | <p>B1</p> <p>M1</p> <p>+DA1</p> <p>+DA1</p> | <p>factorisation</p> <p>Upon correct factorisation</p> |

10 A circle has the equation $x^2 + y^2 + 4x + 6y - 12 = 0$.

(i) Find the coordinates of the centre of the circle and the radius of the circle. [3]

The highest point of the circle is A .

(ii) State the equation of the tangent to the circle at A . [1]

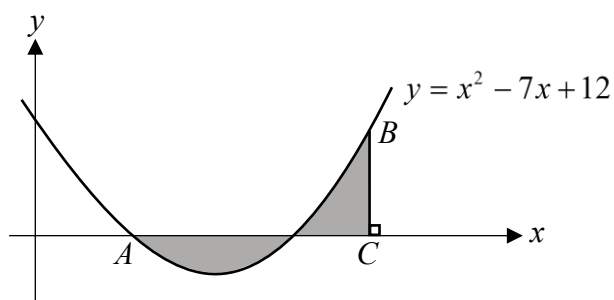
(iii) Determine whether the point $(0, -7)$ lies within the circle. [2]

The equation of a chord of the circle is $y = 7x - 14$.

(iv) Find the length of the chord. [5]

| | | | |
|-------|--|---|---|
| (i) | $x^2 + y^2 + 4x + 6y - 12 = 0$ $x^2 + y^2 + 2gx + 2fy + c = 0$ $2g = 4 \quad 2f = 6$ $g = 2 \quad f = 3$ $\text{Centre} = (-2, -3)$ $\text{Radius} = \sqrt{g^2 + f^2 - C}$ $= \sqrt{(-2)^2 + (-3)^2 - (-12)}$ | $(x)^2 + 2(x)(2) + (2)^2 + (y)^2 + 2(y)(3) + (3)^2$ $= 12 + (2)^2 + (3)^2$ $(x+2)^2 + (y+3)^2 = 25$ | <p>A1</p> <p>M1</p> <p>A1 ignore no unit</p> |
| (ii) | $y = 2$ ($y =$ their y coord of centre +radius) | [1] | B1 \checkmark |
| (iii) | <p>The distance of the point from the centre of the circle</p> $= \sqrt{(0 - (-2))^2 + (-7 - (-3))^2}$ $= \sqrt{20} < \sqrt{25}$ | <p>Since it is lesser than the radius of the circle, it lies within the circle. [2]</p> | <p>M1 \checkmark their centre</p> <p>DA1</p> |
| (iv) | $y = 7x - 14 \text{ ----- (1)}$ $x^2 + y^2 + 4x + 6y - 12 = 0 \text{ ----- (2)}$ <p>Sub (1) into (2),</p> $x^2 + (7x - 14)^2 + 4x + 6(7x - 14) - 12 = 0$ $x^2 + 49x^2 - 196x + 196 + 4x + 42x - 84 - 12 = 0$ $50x^2 - 150x + 100 = 0$ $x^2 - 3x + 2 = 0$ $(x - 1)(x - 2) = 0$ <p>$x = 1$ or $x = 2$ Sub into (1),</p> <p>$y = -7$ or $y = 0$</p> <p>The length of the chord $= \sqrt{(1 - 2)^2 + (-7 - 0)^2}$</p> $= \sqrt{50}$ $= 5\sqrt{2} \text{ units}$ | <p>[5]</p> <p>[11]</p> | <p>M1 Solving simultaneous equations</p> <p>M1 Factorizing</p> <p>B1 Either 1 pair correct or both x solutions are correct</p> <p>$\sqrt{M1}$</p> <p>A1 accept 7.07</p> |

11



The diagram shows part of the curve of $y = x^2 - 7x + 12$ passing through the point B and meeting the x -axis at the point A .

- (i) Find the gradient of the curve at A . [4]

The normal to the curve at A intersects the curve at B .

- (ii) Find the coordinates of B . [4]

The line BC is perpendicular to the x -axis.

- (iii) Find the area of the shaded region. [4]

| | | | |
|-------|--|--|---|
| (i) | $y = x^2 - 7x + 12$ $= (x-3)(x-4)$ $\frac{dy}{dx} = 2x - 7$ <p>when $x = 3$, $\frac{dy}{dx} = 2(3) - 7$</p> $= -1$ <p style="text-align: right;">[4]</p> | M1 B1 M1 A1 | using smaller (positive) x value |
| (ii) | $\perp m = 1$ sub $m = 1$ and $(3, 0)$ into $y = mx + c$ $0 = 1(3) + c$ $c = -3$ equation of normal: $y = x - 3$ $x^2 - 7x + 12 = x - 3$ or $(x-3)(x-4) = x-3$ $x^2 - 8x + 15 = 0$ $x - 4 = 1$ $(x-3)(x-5) = 0$ $x = 5$ $x = 3$ $x = 5$ $y = 2$ $B(5, 2)$ <p style="text-align: right;">[4]</p> | M1 M1 M1 A1 | sub $\perp m$ and their $(3, 0)$ curve and normal factorisation |
| (iii) | $\text{Area} = \left \int_3^4 x^2 - 7x + 12 \, dx \right + \left \int_4^5 x^2 - 7x + 12 \, dx \right $ $= \left \left[\frac{x^3}{3} - \frac{7x^2}{2} + 12x \right]_3^4 \right + \left \left[\frac{x^3}{3} - \frac{7x^2}{2} + 12x \right]_4^5 \right $ $= \left \left(\frac{64}{3} - \frac{7(16)}{2} + 12(4) \right) - \left(\frac{27}{3} - \frac{7(9)}{2} + 12(3) \right) \right $ $+ \left \left(\frac{125}{3} - \frac{7(25)}{2} + 12(5) \right) - \left(\frac{64}{3} - \frac{7(16)}{2} + 12(4) \right) \right $ $= \left 13\frac{1}{3} - 13\frac{1}{2} \right + \left 14\frac{1}{6} - 13\frac{1}{3} \right $ $= \left -\frac{1}{6} \right + \frac{5}{6}$ $= 1 \text{ sq unit}$ <p style="text-align: right;">[4] [12]</p> | M1 B1 M1 A1 | $\text{Area} = \left \int y \, dx \right $ $+ \left \int y \, dx \right $ <p>✓ their limits from (i) and (ii)</p> <p>for integration substitution</p> |

12 A particle P moves in a straight line, so that, t seconds after passing through a fixed point O , its velocity, $v \text{ m s}^{-1}$, is given by $v = \cos t - \sin 2t$, where $0 \leq t \leq \frac{\pi}{2}$. Find

- (i) in terms of π , the values of t , when P is at instantaneous rest, [5]
- (ii) the distance travelled by P from $t = 0$ to $t = \frac{\pi}{2}$, [6]
- (iii) an expression for the acceleration of P in terms of t . [1]

| | | | |
|-------|--|---|--|
| (i) | $v = \cos t - \sin 2t$ <p>when $v = 0$, $\cos t - \sin 2t = 0$</p> $\cos t - 2 \sin t \cos t = 0$ $\cos t(1 - 2 \sin t) = 0$ $\cos t = 0 \quad \sin t = \frac{1}{2}$ $t = \frac{\pi}{2} \quad t = \frac{\pi}{6}$ <p style="text-align: right;">[5]</p> | <p>B1 B1 M1</p> <p>A1+A1</p> | <p>For $v=0$ for double angle factorisation</p> |
| (ii) | $s = \int \cos t - \sin 2t \, dt$ $= \sin t + \frac{1}{2} \cos 2t + c$ <p>when $t = 0, s = 0$ $0 = \sin 0 + \frac{1}{2} \cos 0 + c$</p> $c = -\frac{1}{2}$ $s = \sin t + \frac{1}{2} \cos 2t - \frac{1}{2}$ <p>when $t = \frac{\pi}{6}$, $s = \sin \frac{\pi}{6} + \frac{1}{2} \cos \frac{\pi}{3} - \frac{1}{2}$</p> $= \frac{1}{2} + \frac{1}{2} \left(\frac{1}{2} \right) - \frac{1}{2}$ $= \frac{1}{4}$ <p>when $t = \frac{\pi}{2}$, $s = \sin \frac{\pi}{2} + \frac{1}{2} \cos \pi - \frac{1}{2}$</p> $= 1 + \frac{1}{2}(-1) - \frac{1}{2}$ $= 0$ <p>Distance travelled $= 2 \left(\frac{1}{4} \right)$</p> $= \frac{1}{2} \text{ m}$ <p style="text-align: right;">[6]</p> | <p>B1 B1+B1 M1</p> <p>M1</p> <p>DA1</p> | <p>For $s = \int v \, dt$ Integration ignore no +c</p> <p>Sub either $t = \frac{\pi}{6}$ or $t = \frac{\pi}{2}$</p> <p>For both s for $t = \frac{\pi}{6}$ and $t = \frac{\pi}{2}$ found</p> |
| (iii) | $a = \frac{dv}{dt} = (-\sin t - 2 \cos 2t)m / s^2$ <p style="text-align: right;">[1] [12]</p> | <p>B1</p> | |

SmileTutor.sg

1 Express $\frac{8x^2 - 2x + 19}{(1-x)(4+x^2)}$ in partial fractions. [5]

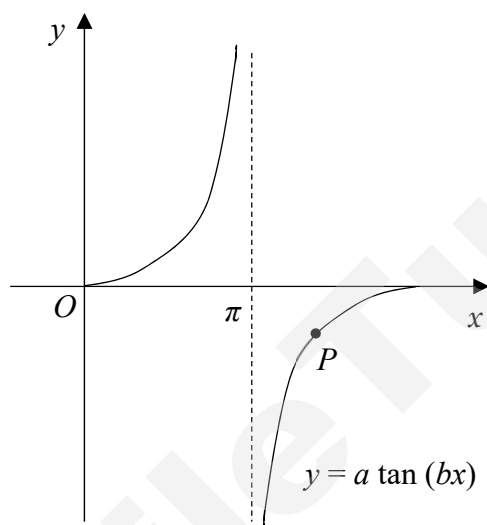
2 (i) On the same axes sketch the curves $y = -\sqrt{x}$ and $y = -\sqrt{32}x^3$. [2]

(ii) Find the x -coordinates of the points of intersection of the two curves. [2]

3 (a) Given that $\theta = \sin^{-1}\left(-\frac{\sqrt{3}}{2}\right)$, express θ in terms of π .

Hence, find the exact value of $\sin 2\theta + \tan \theta$. [4]

(b)



The figure shows part of the graph of $y = a \tan(bx)$ and a point $P\left(\frac{3\pi}{2}, -2\right)$ marked. Find the value of each of the constants a and b . [2]

4 The equation of a curve is $y = e^x + 2e^{-x}$.

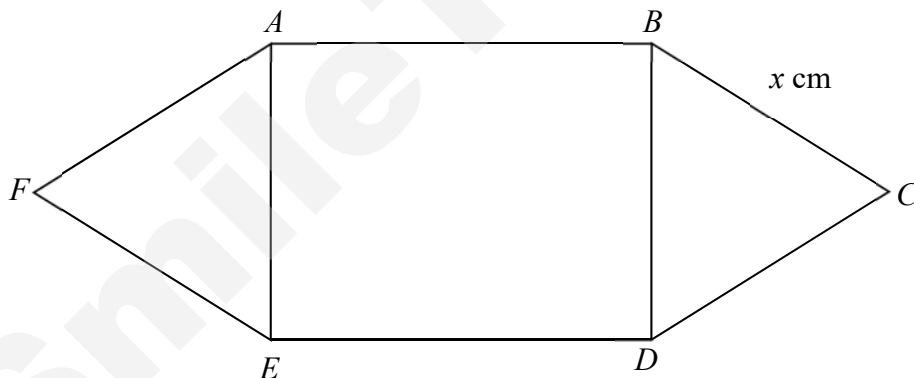
(i) Find the coordinates of the stationary point of the curve, leaving your answer in exact form. [4]

(ii) Determine the nature of this point. [2]

- 5 (i) Sketch the graph of $y = \left|4 - \frac{x}{2}\right| - 1$, indicating clearly the vertex and the intercepts on the coordinate axes. [3]
- (ii) State the range of y . [1]
- (iii) Find the values of x for $\left|4 - \frac{x}{2}\right| - 1 = 6$. [2]
- (iv) The graph $y = \left|4 - \frac{x}{2}\right| - 1$ is reflected in the y -axis. Write down the equation of the new graph. [1]
- 6 (a) Find the maximum and minimum values of $(1 - \cos A)^2 - 5$ and the corresponding value(s) of A where each occurs for $0^\circ \leq A \leq 360^\circ$. [4]
- (b) A, B and C are angles of a triangle such that $\cos A = -\frac{1}{\sqrt{5}}$ and $\sin B = \frac{5}{13}$.
- (i) State the range of values for A . [1]
- (ii) Find the exact value of $\cos(A + B)$.
Hence find the exact value of $\cos C$. [4]
- 7 (a) (i) Show that $\frac{d}{dx} \left(\frac{\ln x}{4x} \right) = \frac{1 - \ln x}{4x^2}$. [3]
- (ii) Integrate $\frac{\ln x}{x^2}$ with respect to x . [4]
- (b) Given that $\int_1^5 f(x) dx = 8$, find $\int_1^2 f(x) dx - \int_5^2 [f(x) + 3x] dx$. [3]

- 8 (a) A curve C is such that $\frac{dy}{dx} = 8 \cos 2x$ and $P\left(\frac{\pi}{3}, 2\sqrt{3} - 3\right)$ is a point on C .
- (i) The normal to the curve at P crosses the x -axis at Q .
Find the coordinates of Q . [3]
- (ii) Find the equation of C . [3]
- (b) Given that $y = \sin 4x$, show that $\frac{d^2y}{dx^2} \times \frac{dy}{dx} = -32 \sin 8x$. [4]
- 9 (a) Find the range of values of k for which $2x(2x + k) + 6 = 0$ has no real roots. [4]
- (b) If p and q are roots of the equation $x^2 + 2x - 1 = 0$ and $p > q$,
express $\frac{q}{p^2}$ in the form $a + b\sqrt{2}$, where a and b are integers. [5]

10

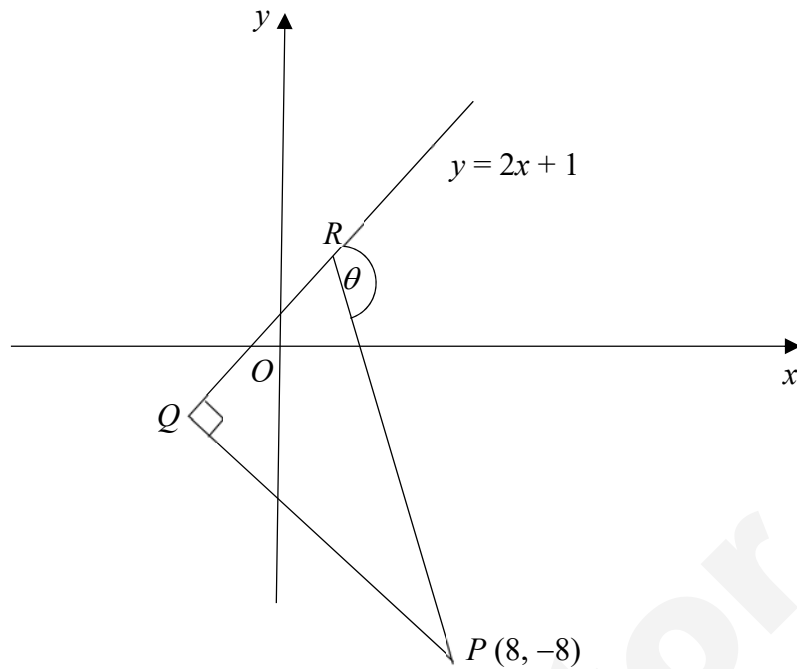


A hexagon $ABCDEF$ has a fixed perimeter of 210 cm.
 BCD and AFE are 2 equilateral triangles and $ABDE$ is a rectangle.
 The length of BC is represented as x cm.

- (i) Express AB in terms of x . [1]
- (ii) Show that the area of the hexagon, H is given by

$$H = \left(\frac{\sqrt{3}}{2} - 2\right)x^2 + 105x. \quad [2]$$
- (iii) Find the value of x for which H is a maximum. [4]

11

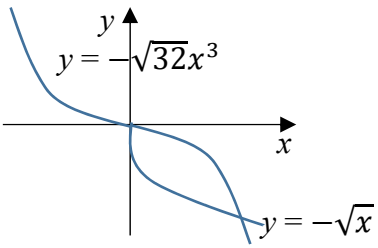
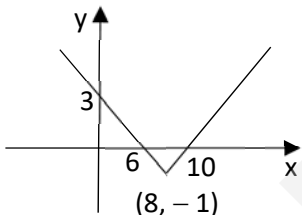


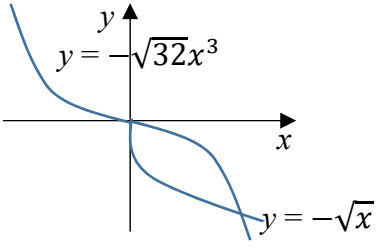
The diagram shows triangle PQR in which the point P is $(8, -8)$ and angle PQR is 90° .
 The gradient of PR is $-\frac{13}{8}$ and the equation of QR produced is $y = 2x + 1$.

The line PR makes an angle θ with QR produced.

- (i) Find the coordinates of Q . [4]
- (ii) Find the value of θ . [3]

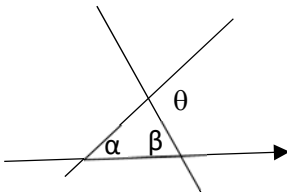
Answers

| | |
|----------|---|
| 1 | $\frac{5}{1-x} - \frac{3x+1}{4+x^2}$ |
| 2(i) |  |
| 2(ii) | $x = 0$ or $\frac{1}{2}$ |
| 3(a) | $\theta = -\frac{\pi}{3}$ $2\sin \theta \cos \theta + \tan \theta = -\frac{3}{2}\sqrt{3}$ |
| 3(b) | $a = 2$; $b = \frac{1}{2}$ |
| 4(i) | $(\ln \sqrt{2}, 2\sqrt{2})$ (ii) Minimum point |
| 5(i) |  |
| 5(ii) | $y \geq -1$ (iii) $x = -6$ or 22 |
| 5(iv) | $y = \left 4 + \frac{x}{2} \right - 1$ |
| 6(a) | Max value = -1 when $A = 180^\circ$ Min value = -5 when $A = 0^\circ, 360^\circ$ |
| 6(b)(i) | $90^\circ < A < 180^\circ$ or $\frac{\pi}{2} < A < \pi$ |
| 6(b)(ii) | $\cos(A+B) = -\frac{22}{13\sqrt{5}}$ $\cos C = \frac{22}{13\sqrt{5}}$ |
| 7(a)(ii) | $\int \frac{\ln x}{x^2} dx = -\frac{1}{x} - \frac{\ln x}{x} + c$ (b) $39\frac{1}{2}$ |
| 8(a)(i) | $Q(12 - 8\sqrt{3} + \frac{\pi}{3}, 0)$ or $(-0.809, 0)$ |
| 8(ii) | $y = 4\sin 2x - 3$ |
| 9(a) | $-\sqrt{24} < k < \sqrt{24}$ |
| 9(b) | $p = -1 + \sqrt{2}$, $q = -1 - \sqrt{2}$ $\frac{q}{p^2} = -7 - 5\sqrt{2}$ |
| 10(i) | $AB = 105 - 2x$ |
| 10(iii) | $x = 46.3$ Maximum H |
| 11(i) | $Q(-2, -3)$ (ii) $\theta = 121.8^\circ$ |

| Qn | Working | Marks |
|--------------|---|--|
| 1 | $\frac{8x^2 - 2x + 19}{(1-x)(4+x^2)} = \frac{A}{1-x} + \frac{Bx+C}{4+x^2}$ $8x^2 - 2x + 19 = A(4+x^2) + (Bx+C)(1-x)$ Sub $x = 1$, $8 - 2 + 19 = 5A$ $A = 5$ Sub $x = 0$, $19 = 4(5) + C$ $C = -1$ Compare coeff of x^2 , $8 = A - B$ $B = -3$ $\frac{8x^2 - 2x + 19}{(1-x)(4+x^2)} = \frac{5}{1-x} - \frac{3x+1}{4+x^2}$ | B1 correct PF M1 A2 For all 3 correct A1 For 2 correct √ A1 Only if B1 awarded |
| Total | | 5 marks |
| 2(i) |  | G1 G1 |
| 2(ii) | $x^{\frac{1}{2}} = \sqrt{32} x^3$ $x = 32x^6$ $x(1 - 32x^5) = 0$ $x = 0 \text{ or } \frac{1}{2}$ | M1 A1 |
| Total | | 4 marks |
| 3(a) | $\theta = -\frac{\pi}{3}$ $2\sin \theta \cos \theta + \tan \theta = 2\left(-\frac{\sqrt{3}}{2}\right)\left(\frac{1}{2}\right) + (-\sqrt{3})$ $= -\frac{3}{2}\sqrt{3}$ | B1 B1 value of $\cos \theta$ B1 value of $\tan \theta$ B1 |
| 3(b) | $a = 2$ Period $= 2\pi = \frac{\pi}{b}$ $b = \frac{1}{2}$ | B1 B1 |
| Total | | 6 marks |
| 4(i) | $\frac{dy}{dx} = e^x - 2e^{-x} = 0$ $e^{2x} = 2$ $x = \ln \sqrt{2}$ $y = e^{\ln \sqrt{2}} + 2e^{-\ln \sqrt{2}}$ $= \sqrt{2} + \frac{2}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} = 2\sqrt{2} \quad \text{Point is } (\ln \sqrt{2}, 2\sqrt{2})$ | M1 $\frac{dy}{dx} = 0$ B1 Differentiate A1 value of x B1 o.e. |
| 4(ii) | $\frac{d^2y}{dx^2} = e^x + 2e^{-x}$ $x = \ln \sqrt{2}, \frac{d^2y}{dx^2} = 2 + \frac{2}{\sqrt{2}} > 0$ Minimum point | M1 Knowing test Correct concl based on test √A1 |
| Total | | 6 marks |

| Qn | Working | Marks |
|----------|---|---|
| 5(i) | | G1 vertex G1 x ints G1 y int |
| 5(ii) | $y \geq -1$ | B1 |
| 5(iii) | $\left 4 - \frac{x}{2}\right - 1 = 6$ $\left 4 - \frac{x}{2}\right = 7$ $4 - \frac{x}{2} = 7$ or $4 - \frac{x}{2} = -7$ $x = -6$ or 22 | M1 or by counting A1 |
| 5(iv) | $y = \left 4 + \frac{x}{2}\right - 1$ | B1 |
| | Total | 7 marks |
| 6(a) | $(1 - \cos A)^2 - 5$ Max value $= (1 - (-1))^2 - 5 = -1$ When $\cos A = -1$, $A = 180^\circ$ Min value $= (1 - 1)^2 - 5 = -5$ When $\cos A = 1$, $A = 0^\circ, 360^\circ$ | B1 B1 B1 B1 |
| 6(b)(i) | $90^\circ < A < 180^\circ$ or $\frac{\pi}{2} < A < \pi$ | B1 |
| 6(b)(ii) | $\cos(A + B) = \cos A \cos B - \sin A \sin B$ $= -\frac{1}{\sqrt{5}} \left(\frac{12}{13}\right) - \frac{2}{\sqrt{5}} \left(\frac{5}{13}\right)$ $= -\frac{22}{13\sqrt{5}}$ $\cos C = \cos(180^\circ - (A + B))$ $= -\cos(A + B)$ $= \frac{22}{13\sqrt{5}}$ | B1 value of $\cos B$ B1 value of $\sin A$ B1 ✓B1 e |
| | Total | 9marks |

| Qn | Working | Marks |
|--------------|---|---|
| 7(a)(i) | $\frac{d}{dx} \left(\frac{\ln x}{4x} \right) = \frac{4x \left(\frac{1}{x} \right) - 4 \ln x}{(4x)^2}$ $= \frac{4 - 4 \ln x}{16x^2}$ $= \frac{1 - \ln x}{4x^2} \text{ (shown)}$ | M1 quotient rule M1 diff $\ln x$ B1 working seen |
| 7(a)(ii) | $\int \frac{1 - \ln x}{4x^2} dx = \frac{\ln x}{4x} + c_1$ $\frac{1}{4} \int \frac{\ln x}{x^2} dx = \int \frac{1}{4} x^{-2} dx - \frac{\ln x}{4x} + c_1$ $= \frac{x^{-1}}{-4} - \frac{\ln x}{4x} + c_1$ $\int \frac{\ln x}{x^2} dx = -\frac{1}{x} - \frac{\ln x}{x} + c$ | B1 use integ ⁿ as reverse of diff Ignore if +c is missing B1 rearrange terms B1 $\int x^{-2} dx$ B1 must have +c |
| 7(b) | $\int_1^2 f(x) dx + \int_2^5 [f(x) + 3x] dx$ $= \int_1^2 f(x) dx + \int_2^5 f(x) dx + \int_2^5 3x dx$ $= 8 + \left[\frac{3x^2}{2} \right]_2^5$ $= 8 + \left[\frac{3}{2}(25) - \frac{3}{2}(4) \right]$ $= \frac{79}{2} = 39 \frac{1}{2}$ | M1 switch limits and -ve becomes +ve B1 correct integral A1 |
| Total | | 10 marks |
| 8(a)(i) | When $x = \frac{\pi}{3}$, $\frac{dy}{dx} = 8 \cos \frac{2\pi}{3} = -4$ $\frac{0 - (2\sqrt{3} - 3)}{x - \frac{\pi}{3}} = \frac{1}{4}$ $Q(12 - 8\sqrt{3} + \frac{\pi}{3}, 0) \text{ or } (-0.809, 0)$ | B1 M1 A1 |
| 8(ii) | $y = 4 \sin 2x + c$ Sub $\left(\frac{\pi}{3}, 2\sqrt{3} - 3 \right)$ $2\sqrt{3} - 3 = 4 \sin \frac{2\pi}{3} + c$ $2\sqrt{3} - 3 = 4 \left(\frac{\sqrt{3}}{2} \right) + c$ $y = 4 \sin 2x - 3$ | B1 ignore if +c missing M1 A1 |
| 8(iii) | $\frac{dy}{dx} = 4 \cos 4x$ $\frac{d^2y}{dx^2} = -16 \sin 4x$ $\frac{d^2y}{dx^2} \times \frac{dy}{dx} = (-16 \sin 4x)(4 \cos 4x)$ $= -32(2 \sin 4x \cos 4x)$ $= -32 \sin 8x$ | B1 $\frac{d}{dx} \sin x = \cos x$ B1 $\frac{d}{dx} \cos x = -\cos x$ B1 use of chain rule B1 $2 \sin 4x \cos 4x$ seen |
| Total | | 10 marks |
| | | |
| | | |

| Qn | Working | Marks |
|--------------|---|---|
| 9(a) | $2x(2x + k) + 6 = 0$ $4x^2 + 2kx + 6 = 0$ Discriminant < 0 $(2k)^2 - 4(4)(6) < 0$ $k^2 - 24 < 0$ $(k - \sqrt{24})(k + \sqrt{24}) < 0$ $-\sqrt{24} < k < \sqrt{24}$ | B1 For $D < 0$ M1 correct sub M1 Solve ineq A1 (M0 if $k < \pm\sqrt{24}$) |
| 9(b) | $x^2 + 2x - 1 = 0$ $x = \frac{-2 \pm \sqrt{2^2 - 4(1)(-1)}}{2}$ $p = -1 + \sqrt{2}, q = -1 - \sqrt{2}$ $\frac{q}{p^2} = \frac{-1 - \sqrt{2}}{(-1 + \sqrt{2})^2}$ $= \frac{-1 - \sqrt{2}}{3 - 2\sqrt{2}} \times \frac{3 + 2\sqrt{2}}{3 + 2\sqrt{2}}$ $= \frac{-3 - 2(2) - 3\sqrt{2} - 2\sqrt{2}}{9 - 4(2)}$ $= -7 - 5\sqrt{2}$ | M1 A1 $p > q$ M1 rationalise M1 simplify A1 |
| Total | | 9 marks |
| 10(i) | $4x + 2(AB) = 210$ $AB = 105 - 2x$ | B1 |
| 10(ii) | $H = 2\left(\frac{1}{2}\right)x^2 \sin 60 + (105 - 2x)x$ $= \frac{\sqrt{3}}{2}x^2 + 105x - 2x^2$ $= \left(\frac{\sqrt{3}}{2} - 2\right)x^2 + 105x$ (shown) | B1 Area of Δ B1 sub & working |
| 10(iii) | $\frac{dH}{dx} = 2\left(\frac{\sqrt{3}}{2} - 2\right)x + 105$ $\frac{dH}{dx} = 0$ $x = 46.3$ $\frac{d^2H}{dx^2} = \sqrt{3} - 4 < 0$ Maximum H | B1 M1 A1 B1 test & concl |
| Total | | 7 marks |
| 11(i) | Eqn of PQ : $y - (-8) = -\frac{1}{2}(x - 8)$ $y = -\frac{1}{2}x - 4$ -----(1) QR : $y = 2x + 1$ -----(2) Solving simultaneously $Q(-2, -3)$ | B1 correct mpq B1 form eqn M1 A1 |
| 11(ii) | $\tan \alpha = 2$ $\alpha = 63.43^\circ$ $\tan \beta = \frac{13}{8}$ $\beta = 58.39^\circ$  $\theta = 63.43^\circ + 58.39^\circ$ (ext \angle of Δ) $= 121.8^\circ$ | M1 use grads to Find angles M1 manipulate \angle s A1 |
| Total | | 7 marks |

| | | |
|--|--|--|
| | | |
|--|--|--|

SmileTutor.sg



TANJONG KATONG SECONDARY SCHOOL
Preliminary Examination 2018
Secondary 4

CANDIDATE
NAME

CLASS

INDEX NUMBER

ADDITIONAL MATHEMATICS

4047/02

Paper 2

Tuesday 28 August 2018

2 hours 30 minutes

Additional Materials: Writing Paper
Graph Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** the questions.
Write your answers on the writing paper provided.
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal in the case of angles in degree, unless a different level of accuracy is specified in the question.
The use of a scientific calculator is expected, where appropriate.
You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

Answer **all** questions.

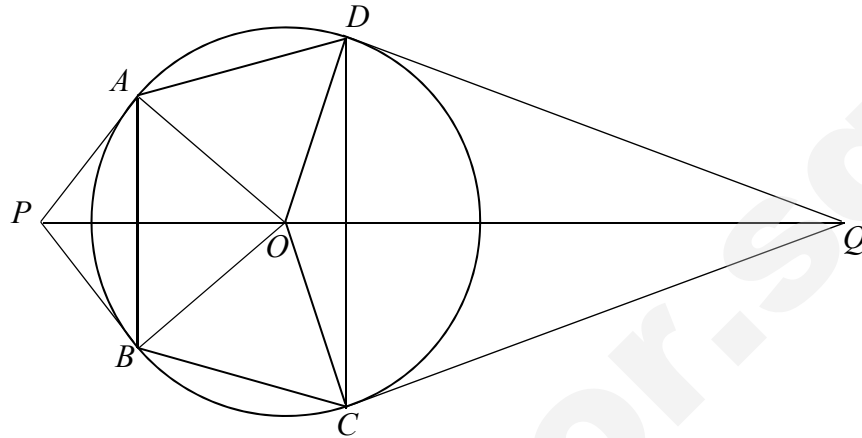
- 1** The amount of energy, E erg, generated in an earthquake is given by the equation $E = 10^{a+bM}$, where a and b are constants and M is the magnitude of the earthquake.

The table below shows some corresponding values of M and E .

| M | 1 | 2 | 3 | 4 | 5 |
|-----------|----------------------|----------------------|----------------------|----------------------|----------------------|
| E (erg) | 2.0×10^{13} | 6.3×10^{14} | 2.0×10^{16} | 6.3×10^{17} | 2.0×10^{19} |

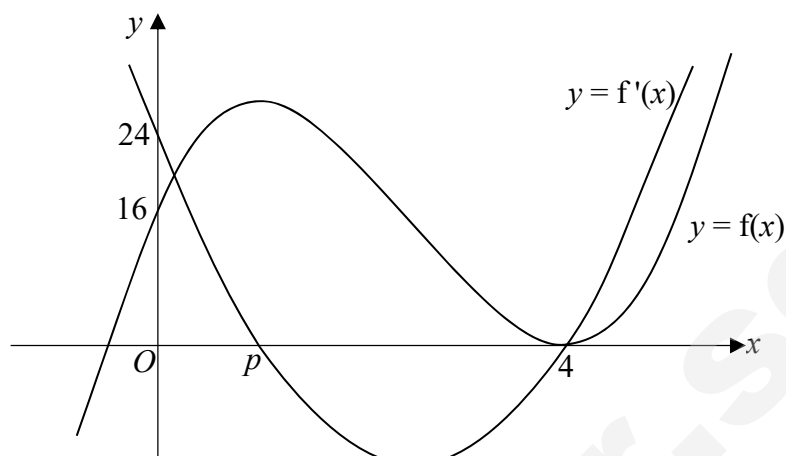
- (i) Plot $\lg E$ against M . [2]
- (ii) Using your graph, find an estimate for the value of a and of b . [3]
- (iii) Using your answers from (ii), find the amount of energy generated, in erg, by an earthquake of magnitude 7. [2]
- 2** (i) Write down the expansion of $(3 - x)^3$ in ascending powers of x . [1]
- (ii) Expand $(3 + 2x)^8$, in ascending powers of x , up to the term in x^3 . [3]
- (iii) Write down the expansion of $(3 - x)^3 (3 + 2x)^8$ in ascending powers of x , up to x^2 . [2]
- (iv) By letting $x = 0.01$ and your expansion in (iii), find the value of $2.99^3 \times 3.02^8$, giving your answer correct to 3 significant figures. Show your workings clearly. [2]
- (v) Explain clearly why the expansion in (iii) is not suitable for finding the value of $2^3 \times 5^8$. [2]
- 3** (i) By writing 3θ as $(2\theta + \theta)$, show that $\sin(3\theta) = 3 \sin \theta - 4 \sin^3 \theta$. [3]
- (ii) Solve $\sin(3\theta) = 3 \sin \theta \cos \theta$ for $0^\circ < \theta < 360^\circ$. [5]
- 4** The equation $x^2 + bx + c = 0$ has roots α and β , where $b > 0$.
- (i) Write down, in terms of b and/or c , the value of $\alpha + \beta$ and of $\alpha\beta$. [1]
- (ii) Find a quadratic equation with roots α^2 and β^2 , in terms of a and b . [3]
- (iii) Find the relation between b and c for which the equation found in (ii) has two distinct roots. [2]
- (iv) Give an example of values of b and c which satisfy the relation found in (iii). [1]

- 5 In the diagram, A, B, C and D are points on the circle centre O .
 AP and BP are tangents to the circle at A and B respectively.
 DQ and CQ are tangents to the circle at D and C respectively.
 POQ is a straight line.



- (i) Prove that angle $COD = 2 \times \text{angle } CDQ$. [3]
- (ii) Make a similar deduction about angle AOB . [1]
- (iii) Prove that $2 \times \text{angle } OAD = \text{angle } CDQ + \text{angle } BAP$. [4]
- 6 (i) Differentiate $y = 2e^{3x}(1 - 2x)$ with respect to x . [3]
- (ii) Find the range of values of x for which y is decreasing. [1]
- (iii) Given that x is decreasing at a rate of 5 units per second, find the rate of change of y at the instant when $x = -1.5$. [3]
- 7 (i) By using an appropriate substitution, express $2^{3a+1} - 2^{2a+2} + 2^a$ as a cubic function. [3]
- (ii) Solve the equation $2^{3a+1} - 2^{2a+2} + 2^a = 0$. [5]
- (iii) Find the range of values of k for which $2^{3a+1} - 2^{2a+2} + k(2^a) = 0$ has at least one real solution. [3]

- 8 The diagram shows the graphs of $y = f(x)$ and $y = f'(x)$.



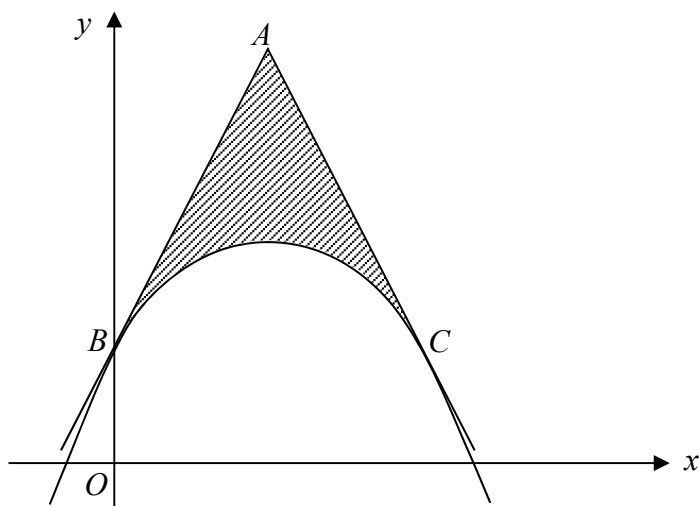
The function $f(x) = ax^3 + bx^2 + 24x + 16$ has stationary points at $x = p$ and $x = 4$.

- (i) Find an expression for $f'(x)$, in terms of a and b . [1]
- (ii) Find the value of a and of b . [3]
- (iii) Find the value of p .
State the range of values of k , where $k > 0$ and $y = f(x) - k$ has only one real root. [3]
- (iv) Find the minimum value of the gradient of $f(x)$. [2]

- 9 The diagram shows the graph of $y = -\frac{1}{2}(x - 2)^4 + 16$.

AB and AC are tangents to the curve at B and C respectively.

B lies on the y -axis and $AB = AC$.



- (i) Find the gradient function of the curve. [1]
- (ii) Find the equation of the tangent at B .
Hence, state the coordinates of A . [3]
- (iii) Find the area of the shaded region. [6]

- 10** A particle, P , travels along a straight line so that, t seconds after passing a fixed point O , its velocity, v m/s is given by

$$v = (12e^{kt} + 18), \text{ where } k \text{ is a constant.}$$

(i) Find the initial velocity of the particle. [1]

Two seconds later, its velocity is 40 m/s.

(ii) Show that $k = 0.3031$, correct to 4 significant figures. [3]

(iii) Sketch the graph of $v = 12e^{kt} + 18$, for $0 \leq t \leq 4$. [3]

(iv) Explain why the distance travelled by P during the 4 seconds does not exceed 180 metres. [2]

(v) Find the maximum acceleration of P during the interval $0 \leq t \leq 4$. [2]

- 11** A circle, C_1 , with centre A , has equation $x^2 + y^2 - 8x - 4y - 5 = 0$.

(i) Find the coordinates of A and the radius of C_1 . [3]

(ii) Show that $(1, 6)$ lies on the circle. [1]

(iii) Find the equation of the tangent to the circle at $(1, 6)$. [3]

The equation of the tangent to the circle at $(1, 6)$ cuts the x -axis at B .

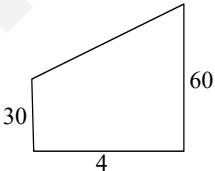
(iv) Find the coordinates of B . [2]

Another circle, C_2 , has centre at B and radius r .

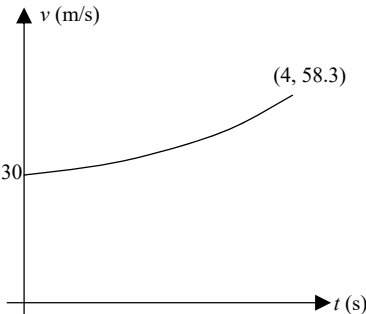
(v) Find the exact value of r given that circle C_2 touches circle C_1 . [3]

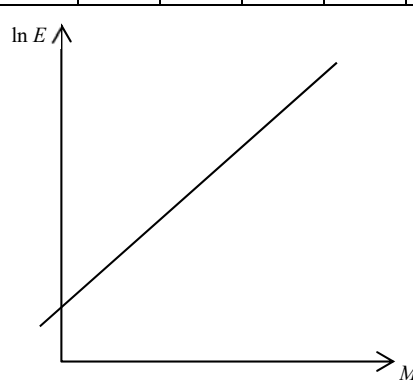
End of Paper

Answers:

- 1 (i) $a = 11.7$ to 11.9 , $b = 1.49$ to 1.51 (iii) $E = 2.0 \times 10^{22}$ Erg
- 2 (i) $27 - 9x + 3x^2 - x^3$ (ii) $6\,561 + 34\,992x + 81\,648x^2 + 108\,864x^3 + \dots$
 (iii) $177\,147 + 885\,735x + 1\,909\,251x^2 + \dots$
 (iv) 186 000
 (v) For $2^3 \times 5^8$, need to use $x = 1$
 Since 1 is large in comparison to 0.01, the value is inaccurate because a significantly large value is removed after the 3rd term.
- 3 (ii) $104.5^\circ, 255.5^\circ, 180^\circ$
- 4 (i) $\alpha + \beta = -b$, $\alpha\beta = c$ (ii) $x^2 - (b^2 - 2c)x + c^2 = 0$ o.e.
 (iii) $b^2 - 4c > 0$ (iv) $b = 5$, $c = 2$ o.e.
- 6 (i) $\frac{dy}{dx} = 2e^{3x}(1 - 6x)$ (ii) $x > \frac{1}{6}$ (iii) -1.11 units/sec
- 7 (i) $2x^3 - 4x^2 + x$ (o.e.) (ii) $a = 0.7771$ or -1.77 (iii) $k \leq 2$
- 8 (i) $f'(x) = 3ax^2 + 2bx + 24$ (ii) $a = 2$, $b = -15$
 (iii) $p = 1$, $k > 27$ (iv) -13.5
- 9 (i) $\frac{dy}{dx} = -2(x - 2)^3$ (ii) Eq AB: $y = 16x + 8$, A is (2, 40)
 (iii) 38.4 units²
- 10 (i) 30 m/s
 (iv) area of trapezium $< 0.5(30 + 60) \times 4 = 180$
- 

(iii)


- \therefore distance travelled < 180 m
- (v) $\max a = 12.23 \text{ m/s}^2$
- 11 (i) A is (4, 2), Radius = 5 units (iii) $4y - 3x = 21$ (o.e.)
 (iv) $(-7, 0)$ (v) $r = 5\sqrt{5} - 5$

| Qn | Key Steps | Marks / Remarks | | | | | | | | | | | | |
|---------|--|-----------------|------|------|------|---|---|---------|------|------|------|------|------|---|
| 1(i) | <table border="1"><tr><td>M</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>$\ln E$</td><td>13.3</td><td>14.8</td><td>16.3</td><td>17.8</td><td>19.3</td></tr></table>  | M | 1 | 2 | 3 | 4 | 5 | $\ln E$ | 13.3 | 14.8 | 16.3 | 17.8 | 19.3 | B1 TOV < |
| M | 1 | 2 | 3 | 4 | 5 | | | | | | | | | |
| $\ln E$ | 13.3 | 14.8 | 16.3 | 17.8 | 19.3 | | | | | | | | | |

| Qn | Key Steps | Marks / Remarks | |
|-------|--|--|---|
| 3(i) | $\sin(\theta + 2\theta)$ $= \sin \theta \cos 2\theta + \cos \theta \sin 2\theta$ $= \sin \theta (1 - 2 \sin^2 \theta) + \cos \theta (2 \sin \theta \cos \theta)$ $= \sin \theta (1 - 2 \sin^2 \theta) + 2 \sin \theta \cos^2 \theta$ $= \sin \theta (1 - 2 \sin^2 \theta) + 2 \sin \theta (1 - \sin^2 \theta)$ $= 3 \sin \theta - 4 \sin^3 \theta$ | B1 Use compound angle B1 Any double angle seen B1 Use identity AG | |
| (ii) | $\sin(3\theta) = 3 \sin \theta \cos^2 \theta - 4 \sin^3 \theta$ $3 \sin \theta - 4 \sin^3 \theta = 3 \sin \theta \cos^2 \theta$ $\sin \theta (3 - 4 \sin^2 \theta - 3 \cos^2 \theta) = 0$ $\sin \theta = 0 \quad \therefore \theta = 180^\circ$ or $3 - 4 \sin^2 \theta - 3 \cos^2 \theta = 0$ $3 - 4(1 - \cos^2 \theta) - 3 \cos^2 \theta = 0$ $4 \cos^2 \theta - 3 \cos^2 \theta - 1 = 0$ $(4 \cos^2 \theta + 1)(\cos^2 \theta - 1) = 0$ $\cos^2 \theta = -\frac{1}{4}$ or $\cos^2 \theta = 1$ (NA) Hence, $\theta = 104.5^\circ, 255.5^\circ$ | B1 $\theta = 180^\circ$ seen M1 Solve a quadratic B1 Use identity B2 -1m for extra answer | 8 |
| 4(i) | $\alpha + \beta = -b$ $\alpha \beta = c$ | B1 Both correct | |
| (ii) | $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ $= b^2 - 2c$ $\alpha^2 \beta^2 = c^2$ Eqn: $x^2 - (b^2 - 2c)x + c^2 = 0$ | B1 Correct sum B1 Correct product B1 Equation seen | |
| (iii) | For 2 distinct roots, $(b^2 - 2c)^2 - 4c^2 > 0$ $b^2(b^2 - 4c) > 0$ Since $b^2 > 0$, hence $b^2 - 4c > 0$ | B1 Correct D ok if $[-(b^2 - 2c)]^2$ or $(b^2 - 2c)^2$ B1 o.e. | |
| (iv) | $b = 5, c = 2$ | B1 o.e. | 7 |
| | | | |

| Qn | Key Steps | Marks / Remarks | |
|-------|--|--|---|
| 5(i) | Let $\angle CDQ = a$ $\angle ODQ = 90^\circ$ (tan \perp rad) $\therefore \angle ODC = 90^\circ - a$ $\therefore \angle COD = 180^\circ - 2(90^\circ - a)$ (\angle sum, $\triangle COD$) | B1 with reason B1 B1 with reason | 8 |
| (ii) | $\angle AOB = 2 \times \angle BAP$ | B1 | |
| (iii) | From (i) and (ii), $2(\angle CDQ + \angle BAP) = \angle COD + \angle AOB$ $\angle CDQ + \angle BAP = \frac{1}{2} (\angle COD + \angle AOB)$ $= \angle AOP + \angle DOQ$ (\perp prop of chord) $= 180^\circ - \angle AOD$ $= 2\angle OAD$ | B1 attempt to use (i) and (ii) B1B1 1m for reason B1 | |
| 6(i) | $y = 2e^{3x} (1 - 2x)$ $\frac{dy}{dx} = 2e^{3x} (-2) + 6e^{3x} (1 - 2x)$ $= 2e^{3x} (1 - 6x)$ | B1 Product Rule B1 Diff exponential fn B1 Simplify, ok if not factorised | 7 |
| (ii) | For decreasing function, $\frac{dy}{dx} < 0$ $\therefore 1 - 6x < 0$ $x > \frac{1}{6}$ | B1 ✓ | |
| (iii) | Given that $\frac{dy}{dx} = -5$ units/s $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ $= 2e^{3x} (1 - 6x)(-5)$ $= 2e^{3(-1.5)} (1 + 6 \times 1.5)(-5)$ $= -1.11$ units/sec | B1 with negative seen B1 with subs seen B1 | |

| Qn | Key Steps | Marks / Remarks | |
|-------|--|---|-----------|
| 7(i) | $2^{3a+1} - 2^{2a+2} + 2^a$ Let $2^a = x$ $= 2 \times 2^{3a} - 4 \times 2^{2a} + 2^a$ $= 2x^3 - 4x^2 + x$ | B1 Use of: $2^{p+q} = 2^p \times 2^q$ B1 Use of: $(2^p)^q = 2^{pq}$ B1 | |
| (ii) | $2x^3 - 4x^2 + x = 0$ $x(2x^2 - 4x + 1) = 0$ $x = 0, \quad \therefore 2^a = 0$ (rej) or $2x^2 - 4x + 1 = 0$ $x = \frac{-4 \pm \sqrt{16 - 4 \times 2 \times 1}}{4}$ $= 1.707$ or 0.2929 $2^a = 1.707$ or 0.2929 $a = \frac{\lg 1.707}{\lg 2}$ or $\frac{\lg 0.2929}{\lg 2}$ $= 0.7771$ or -1.77 | B1 $x = 0$ seen M1 Solving quad with working seen A1 Both x M1 Using log (any base) A1 Both a | |
| (iii) | $2^{3a+1} - 2^{2a+2} + (k)2^a = 0$ has at least one root $\therefore 2x^2 - 4x + k = 0$ has at least one root $\therefore 16 - 4 \times 2 \times k \geq 0$ $k \leq 2$ | M1 Using quad part of eqn B1 Correct D with subs A1 | 11 |
| 8(i) | $f(x) = ax^3 + bx^2 + 24x + 16$ $f'(x) = 3ax^2 + 2bx + 24$ | B1 | |
| (ii) | Sub (4, 0) into $f'(x) = 0$ $3a(16) + 2b(4) + 24 = 0$ $\therefore 48a + 8b + 24 = 0$(1) Sub (4, 0) into $f(x)$ $a(64) + 16b + 24(4) + 16 = 0$ $\therefore 64a + 16b + 96 + 16 = 0$(2) $a = 2, b = -15$ | B1 Sub into their $f'(x)$ and $f(x)$ M1 Solve simul eqn A1 Both | |
| (iii) | $f'(x) = 6x^2 - 30x + 24$ $= 6(x^2 - 5x + 4)$ $= 6(x-1)(x-4)$ $\therefore p = 1$ At $x = 1, f(x) = 2(1) - 15(1) + 24(1) + 16 = 27$ Hence, $k > 27$ | B1 M1 Using their p A1 | |
| (iv) | Min value of $f'(x) = 6(2.5)^2 - 30(2.5) + 24$ $= -13.5$ | M1 Use $x = 2.5$ A1 | 9 |

| Qn | Key Steps | Marks / Remarks | |
|-------|---|---|----|
| 9(i) | $y = -\frac{1}{2}(x-2)^4 + 16, \quad \therefore \frac{dy}{dx} = -2(x-2)^3$ | B1 o.e. | 10 |
| (ii) | Grad of $AB = -2(-8) = 16$ At $B, \quad x = 0, \therefore y = 8$ Eqn $AB: \quad y = 16x + 8$ $\therefore A$ is $(2, 40)$ | B1 Grad AB seen B1 Eqn AB seen B1 | |
| (iii) | Area $OBACD = (8 + 40) \times 2 = 96 \text{ units}^2$ Area bounded by curve and axes $= \int_0^4 \left(-\frac{1}{2}(x-2)^4 + 16\right) dx$ $= \left(-\frac{1}{10}(x-2)^5 + 16x\right)_0^4$ $= \left(-\frac{1}{10} \times 32 + 64\right) - \left(-\frac{1}{10} \times 32\right)$ $= 57.6$ $\therefore \text{shaded area} = 96 - 57.6 = 38.4 \text{ units}^2$ | M1 Using composite figures A1 B1 Knowing to use integral for area B1 Correct integration B1 Subs seen B1 | |
| | | | |
| 10(i) | $v_0 = 12e^{k(0)} + 18 = 30 \text{ m/s}$ | B1 Sub need not be seen | 11 |
| (ii) | $v_2 = 40 \quad \therefore 40 = 12e^{k(2)} + 18$ $e^{2k} = \frac{11}{6}$ $2k = \ln\left(\frac{11}{6}\right)$ $k = 0.3031$ | B1 Sub into eqn B1 Using logarithm B1 | |
| (iii) | | B1 Shape B1 Label y -intercept B1 Label $(4, 58.3)$ | |
| (iv) | Area under curve < Area of trapezium Area of trapezium $= 0.5(30 + 60) \times 4 = 180$ $\therefore \text{distance travelled} < 180 \text{ m}$ | B1 Find relevant distance travelled using any suitable method B1 Making conclusion | |
| (v) | Max accn occurs at $t = 4$ where the gradient is most steep Max accn $= 0.3031 \times 12 e^{0.3031(4)}$ $= 12.23 \text{ m/s}^2$ | M1 Knowing to differentiate A1 | |
| | | | |

| Qn | Key Steps | Marks / Remarks | |
|-------|--|---|--|
| 11(i) | $x^2 + y^2 - 8x - 4y - 5 = 0$ A is $(4, 2)$ Radius = $\sqrt{4^2 + 2^2 + 5} = 5$ (units) | B1 M1A1 | |
| (ii) | $1^2 + 6^2 - 8(1) - 4(6) - 5 = 0$ Hence, $(1, 6)$ lies on the circle. | B1 Subs seen and statement | |
| (iii) | Gradient of line joining $(4, 2)$ and $(1, 6)$ $= -\frac{4}{3}$ Eqn of tangent at $(1, 6)$ is $y - 6 = -\frac{4}{3}(x - 1)$ $4y - 3x = 21$ | B1 \perp grad seen B1 Find eqn B1 o.e. | |
| (iv) | At B , $y = 0$ $\therefore x = -7$ $\therefore B$ is $(-7, 0)$ | M1 Finding x A1 Ordered pair seen | |
| (v) | Distance between centres $= \sqrt{11^2 + 2^2}$ $= \sqrt{125}$ \therefore radius of $C_2 = \sqrt{125} - 5$ $= 5\sqrt{5} - 5$ | M1 Find dist between centres M1 Using sum radii = distance A1 | |

12

| | | |
|-------|--|-----|
| NAME: | | () |
|-------|--|-----|

| | |
|--------|--|
| CLASS: | |
|--------|--|



YISHUN TOWN SECONDARY SCHOOL

PRELIMINARY EXAMINATION 2018 SECONDARY 4 EXPRESS / 5 NORMAL ACADEMIC ADDITIONAL MATHEMATICS PAPER 1 (4047/01)

DATE : 7 AUGUST 2018

DAY : TUESDAY

DURATION: 2 h

MARKS: 80

ADDITIONAL MATERIALS

Writing Paper x 6
Mathematics Cover Sheet x 1

READ THESE INSTRUCTIONS FIRST

Do not turn over the cover page until you are told to do so.

Write your name, class and class index number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid/ tape.

Write your answers on the writing papers provided.

Answer **all** the questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

Calculators should be used where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of **5** printed pages and 1 blank page

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the quadratic equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \cdots + \binom{n}{r} a^{n-r} b^r + \cdots + b^n.$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\cdots(n-r+1)}{r!}.$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

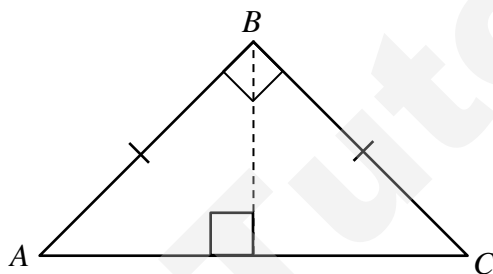
Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of } \Delta = \frac{1}{2} bc \sin A$$

- 1 Find the range of values of a for which $x^2 + ax + 2(a - 1)$ is always greater than 1. [4]
- 2 Find the distance between the points of intersection of the line $2x + 3y = 8$ and the curve $y = 2x^2$, leaving your answer in 2 significant figures. [5]
- 3 Express $\frac{x^2 - 2x - 6}{x(x^2 - x - 6)}$ as a sum of 3 partial fractions. [5]
- 4 Triangle ABC is an right angled isosceles triangle with angle ABC as the right angle. The height from point B to the base AC is $\frac{3\sqrt{2}}{\sqrt{3} + \sqrt{6}}$. **Without using a calculator**, express the area of the triangle ABC in the form $a + b\sqrt{2}$, where a and b are integers. [5]



- 5 (i) Given $\sin(A + B) + \sin(A - B) = k \sin A \cos B$, find k . [2]
- (ii) Hence, find the exact value of $\int_0^{\frac{\pi}{4}} \sin 2x \cos x \, dx$. [4]
- 6 (a) State the values between which the principal value of $\tan^{-1}x$ must lie. [1]
- (b) The function f is defined by $f(x) = 3\cos ax + 1$, where a is a positive integer and $-\pi \leq x \leq \pi$.
- (i) State the amplitude and the minimum value of f . [2]
- (ii) Given that $f(x) = 1$ when $x = \frac{\pi}{4}$, find the smallest possible value of a [1]
- (iii) Using the value of a found in part (ii), state the period of f and sketch the graph of $y = f(x)$. [4]

7 The function f is defined by $f(x) = 6x^3 - kx^2 + 3x + 10$, where k is a constant.

(i) Given that $2x + 1$ is a factor of $f(x)$, find the value of k . [2]

(ii) Using the value of k found in part (i), solve the equation $f(x) = 0$. [4]

8 Solve the equation

(i) $3\log_3 x - \log_x 3 = 2$, [5]

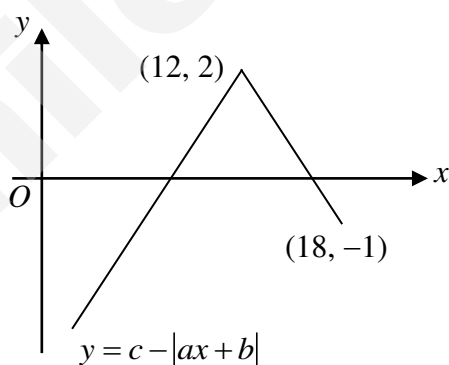
(ii) $2\log_2(1 - 2x) - \log_2(6 - 5x) = 0$. [4]

9 The equation of a curve is $y = \frac{2x^2}{x-1}$, $x > 1$.

(i) Find the coordinates of the stationary point of the curve. [4]

(ii) Use the second derivative test to determine the nature of the point. [3]

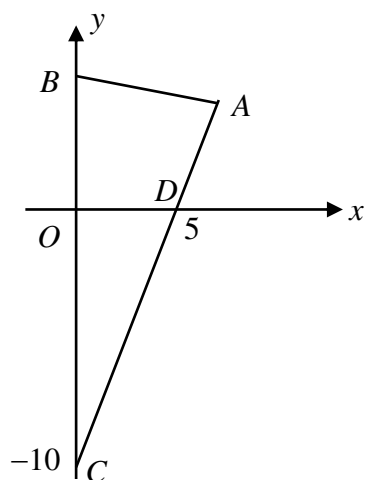
10 The diagram shows part of the graph $y = c - |ax + b|$ where $a > 0$. The graph has a maximum point $(12, 2)$ and passes through the point $(18, -1)$.



(i) Determine the value of each of a , b and c . [4]

(ii) State the set of value(s) of m for which the line $y = mx + 4$ cuts the graph $y = c - |ax + b|$ at exactly one point. [3]

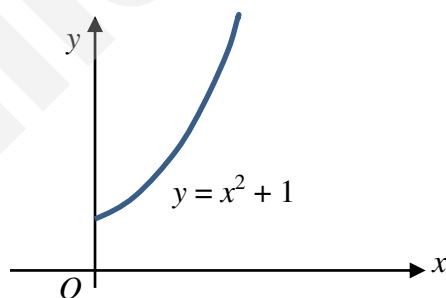
11



The diagram shows a triangle ABC in which points B and C are on the y -axis. The line AC cuts the x -axis at point D and the coordinates of point C and D are $(0, -10)$ and $(5, 0)$ respectively. $AD = \frac{2}{7} AC$ and points A, B and D are vertices of a rhombus $ABDE$.

- (i) Show that the coordinates of A is $(7, 4)$. [1]
- (ii) Find the coordinates of B and E . [5]
- (iii) Calculate the area of the quadrilateral $ABOD$. [2]

12



The diagram above shows part of the curve $y = x^2 + 1$. P is the point on the curve where $x = p$, $p > 0$. The tangent at P cuts the x -axis at point Q and the foot of the perpendicular from P to x -axis is R .

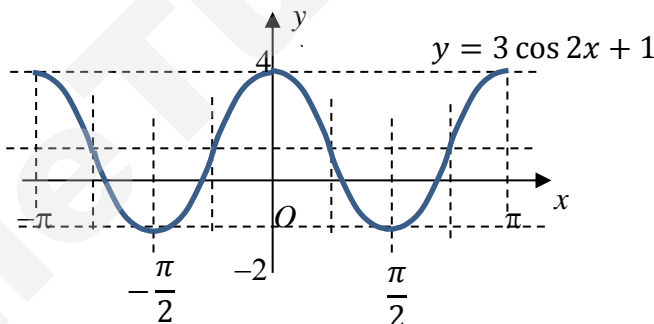
- (i) Show that the area A of the triangle PQR is given by $A = \frac{p^3}{4} + \frac{p}{2} + \frac{1}{4p}$. [5]
- (ii) Obtain an expression for $\frac{dA}{dp}$. [1]
- (iii) Find the least area of the triangle PQR , leaving your answer in 2 decimal places. [4]

End of Paper



YISHUN TOWN SECONDARY SCHOOL
2018 Preliminary Examination
Secondary Four Express / Five Normal
ADDITIONAL MATHEMATICS 4047/01

Answer Scheme

| Qn | Answer |
|---------|---|
| 1 | $2 < a < 6$ |
| 2 | 2.8 units |
| 3 | $\frac{x^2 - 2x - 6}{x(x^2 - x - 6)} = \frac{1}{x} - \frac{1}{5(x-3)} + \frac{1}{5(x+2)}$ |
| 4 | $18 - 12\sqrt{2}$ |
| 5(i) | $k = 2$ |
| 5(ii) | $\frac{4-\sqrt{2}}{6}$ |
| 6(a) | $-\frac{\pi}{2} < \tan^{-1} x < \frac{\pi}{2}$ or $-90^\circ < \tan^{-1} x < 90^\circ$ |
| 6(b)(i) | Amplitude = 3, minimum value = -2 |
| 6(ii) | $a = 2$ |
| (iii) | Period = π  |
| 7(i) | $k = 31$ |
| 7(ii) | $x = 5$ or $\frac{2}{3}$ or $-\frac{1}{2}$ |
| 8(i) | $x = 0.693$ or 3 |
| (ii) | $x = -\frac{5}{4}$ |
| 9(i) | (2, 8) |
| (ii) | $\frac{d^2y}{dx^2} = \frac{4}{(x-1)^3}$ Min point |
| 10(i) | $a = \frac{1}{2}, b = -6, c = 2$ |
| (ii) | $m = -\frac{1}{6}$ or $m > \frac{1}{2}$ or $m \leq \frac{1}{2}$ |
| 11(i) | (7, 4) |
| (ii) | B (0, 5), E(12, -1) |
| (iii) | 27.5 units ² |
| 12(ii) | $\frac{dA}{dp} = \frac{3}{4}p^2 + \frac{1}{2} - \frac{1}{4p^2}$ 12(ii) 0.77 units ² |

| | | |
|-------|--|----------|
| NAME: | | () |
|-------|--|----------|

| | |
|--------|--|
| CLASS: | |
|--------|--|



YISHUN TOWN SECONDARY SCHOOL

PRELIMINARY EXAMINATION 2018 SECONDARY 4 EXPRESS / 5 NORMAL ACADEMIC ADDITIONAL MATHEMATICS PAPER 2 (4047/02)

DATE : 16 AUGUST 2018

DAY : THURSDAY

DURATION: 2 h 30 min

MARKS: 100

ADDITIONAL MATERIALS

Writing Paper x 8
Mathematics Cover Sheet x 1

READ THESE INSTRUCTIONS FIRST

Do not turn over the cover page until you are told to do so.

Write your name, class and class index number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid/ tape.

Write your answers on the writing papers provided.

Answer **all** the questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

Calculators should be used where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of **6** printed pages and 1 blank page.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the quadratic equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}.$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

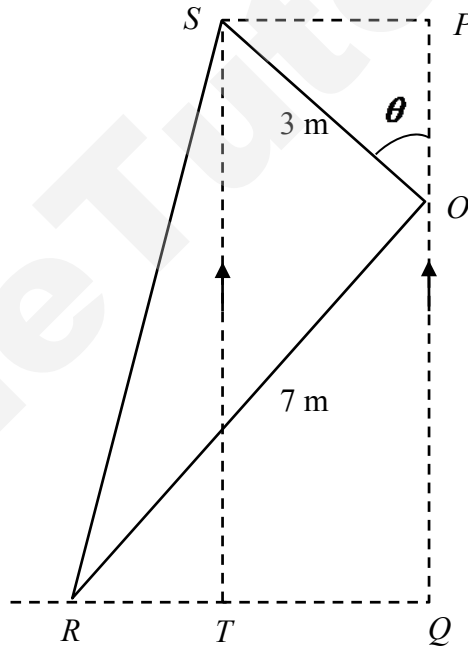
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of } \Delta = \frac{1}{2}bc \sin A$$

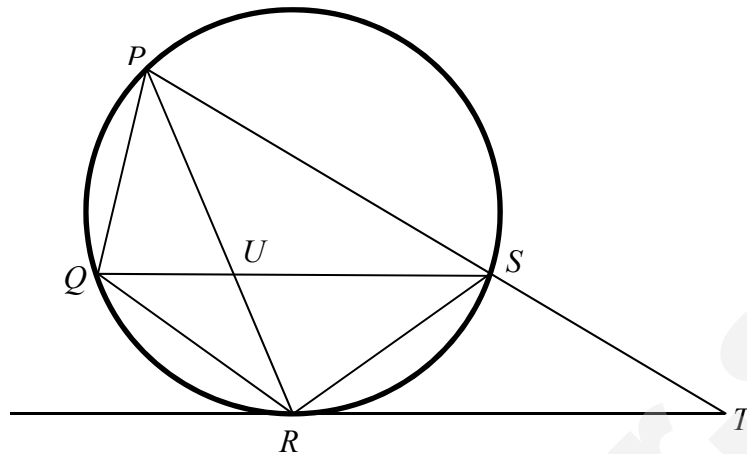
1. (a) Given that the roots of the equation $x^2 - 6x + k = 0$ differ by 2, find the value of k . [3]
- (b) If α and β are the roots of the equation $x^2 + bx + 1 = 0$, where b is a non-zero constant, show that the equation with roots $\frac{\alpha}{\beta}$ and $\frac{\beta}{\alpha}$ is $x^2 - (b^2 - 2)x + 1 = 0$. [4]
2. If the first three terms in the expansion of $\left(1 - \frac{x}{2}\right)^n$ is $1 - 6x + ax^2$, find the value of n and of a . [4]
3. (a) Solve the equation $\sqrt{4 + \frac{3}{x}} = \frac{1}{\sqrt{x}} + 2$. [5]
- (b) Given that $\frac{4}{n}(3x)^2 \left(\frac{2}{9x^2}\right)^{n-2} \equiv \frac{m}{x^2}$, where $x \neq 0$, find the values of the constants m and n . [4]
4. A precious stone was purchased by a jeweler in the beginning of January 2003. The expected value, $\$V$, of the stone may be modelled by the equation $V = 6000(4^t) - 1000(16^t)$, where t is the number of years since the time of purchase. Find
- (i) the expected value of the stone when $t = \frac{3}{4}$. [1]
- (ii) the value(s) of t for which the expected value of the stone is $\$8000$. [3]
- (iii) the range of values of t for which the expected value of the stone exceeds $\$8000$. [1]
5. The equation of a circle, C , is $x^2 + y^2 - 4ux + 2uy + 5(u^2 - 20) = 0$ where u is a positive constant.
- (a) Given that $u = 6$, find the coordinates of the centre and the radius of the circle C . [3]
- (b) Determine the value of u for which
- (i) the circle, C , passes through the point $(-4, 4)$, [2]
- (ii) the line $x = 2$ is a tangent to the circle, C . [4]

6. The variables x and y are related by the equation $mx + ny - 3xy = 0$, where m and n are non-zero constants. When $\frac{1}{y}$ is plotted against $\frac{1}{x}$, a straight line is obtained. Given that the line passes through the points $(1, 0)$ and $(-5, 9)$, find the values of m and of n . [6]
7. (i) Prove that $\sin^4 \theta - \cos^4 \theta \equiv 1 - 2\cos^2 \theta$. [3]
- (ii) Hence solve $\sin^4 \theta - \cos^4 \theta - 3\cos \theta = 2$ for $0 < \theta < 2\pi$. [4]
8. In the diagram, $OS = 3$ m, $OR = 7$ m and angle $SOR = \text{angle } SPO = \text{angle } RQO = 90^\circ$. It is given that angle SOP is a variable angle θ where $0^\circ < \theta < 90^\circ$. The point T is on the line RQ such that ST is parallel to PQ .



- (i) Show that $PQ = 7 \sin \theta + 3 \cos \theta$. [1]
- (ii) Show that the area of triangle RST is $\frac{21}{2} \cos 2\theta + 10 \sin 2\theta$. [3]
- (iii) Express the area of the triangle RST as $k \cos(2\theta - \alpha)$, where $k > 0$ and $0^\circ < \alpha < 90^\circ$. [4]
- (iv) Hence find the maximum area of triangle RST and the corresponding value of θ . [3]

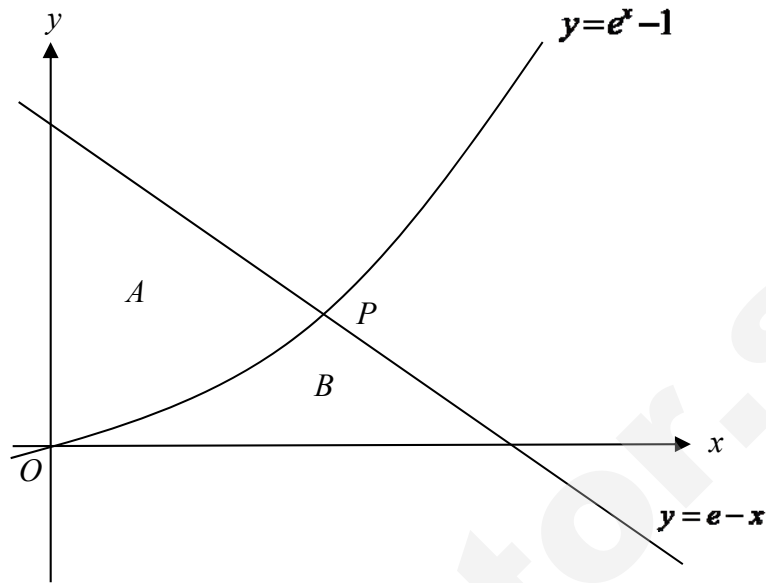
9. The diagonals of a cyclic quadrilateral $PQRS$ intersect at a point U . The circle's tangent at R meets the line PS produced at T .



If $QR = RS$, prove the following.

- (i) QS is parallel to RT . [3]
 - (ii) Triangles PUS and QUR are similar. [3]
 - (iii) $PU^2 - QU^2 = (PU \times PR) - (QU \times QS)$. [3]
10. It is given that $y = xe^{-x} - 2e^{-2x}$.
- (i) Find $\frac{dy}{dx}$. [2]
 - (ii) If x and y can vary with time and x increases at the rate of 1.5 units per second at the instant when $x = \ln 2$, find the exact value of the rate of increase of y at this instant. [4]
11. A curve has the equation $y = \frac{\ln x}{x^2} - 2$.
- (i) Show that $\frac{dy}{dx} = \frac{1 - 2 \ln x}{x^3}$. [2]
 - (ii)
 - (a) The x -coordinate of a point P on the curve is 1. Find the equation of the tangent to the curve at P . [2]
 - (b) The tangent to the curve at the point P intersects the x -axis at Q and the y -axis at R . Calculate the shortest distance from the origin O to the line QR . [4]
 - (iii) Given that another curve $y = f(x)$ passes through the point $(1, -0.25)$ and is such that $f'(x) = \frac{\ln x}{x^3}$, find the function $f(x)$. [3]

12. The diagram shows the graphs of $y = e^x - 1$ and $y = e - x$. P is the point of intersection of the two graphs.



- (i) Show that $\alpha = 1$ is a root to the equation $e(1 - e^{\alpha-1}) - \alpha + 1 = 0$. [1]
 - (ii) Hence, find the coordinates of P . [2]
 - (iii) Find the area of region A , which is enclosed by the two graphs and the y -axis. [4]
 - (iv) Find the exact value of $\frac{\text{area of region } A}{\text{area of region } B}$, given that the area of region B is enclosed by the two graphs and the x -axis. [2]
13. A particle moves pass a point A in a straight line with a displacement of -4 m from a fixed point O . Its acceleration, a m/s², is given by $a = \frac{t}{2}$, where t seconds is the time elapsed after passing through point A .
- Given that the initial velocity is -1 m/s, find,
- (i) the velocity when $t = 2$, [3]
 - (ii) the distance travelled by the particle in the first 5 seconds. [5]

END OF PAPER



YISHUN TOWN SECONDARY SCHOOL
2018 Preliminary Examination
Secondary Four Express / Five Normal
ADDITIONAL MATHEMATICS 4047/02

| | | | |
|-----------------|---|------------------|---|
| 1(a) | $k = 8$ | 9(i) | Show QS is parallel to RT |
| 1(b) | Show $x^2 - (b^2 - 2)x + 1 = 0$ | 9(ii) | Show Triangles PUS and QUR are similar |
| 2 | $n = 12, a = \frac{33}{2}$ | 9(iii) | Show $PU^2 - QU^2 = (PU \times PR) - (QU \times QS)$ |
| 3(a) | $x = \frac{1}{4}$ | 10(i) | $\frac{dy}{dx} = (1 - x)e^{-x} + 4e^{-2x}$ |
| 3(b) | $n = 4, m = \frac{4}{9}$ | 10(ii) | $\frac{dy}{dt} \Big _{x=\ln 2} = \frac{9}{4} - \frac{3}{4} \ln 2$ |
| 4(i) | \$8970 | 11(i) | $\frac{dy}{dx} = \frac{1 - 2 \ln x}{x^3}$ |
| 4(ii) | $t = \frac{1}{2}, 1$ | 11(ii)(a) | $y = x - 3$ |
| 4(iii) | $\frac{1}{2} < t < 1$ | 11(ii)(b) | $h = \frac{3\sqrt{2}}{2}$ units |
| 5(i) | Centre is $(12, -6)$ Radius = 10 units | 11(iii) | $f(x) = -\frac{1 + 2 \ln x}{4x^2}$ |
| 5(ii)(a) | $u = 2$ | 12(ii) | $P(1, e - 1)$ |
| 5(ii)(b) | $u = 6$ | 12(iii) | Area of Region $A = \frac{3}{2}$ units ² |
| 6 | $m = 2, n = 3$ | 12(iv) | $\frac{\text{Area of Region } A}{\text{Area of Region } B} = \frac{3}{e^2 - 3}$ |
| 7(i) | Show $\sin^4 \theta - \cos^4 \theta \equiv 1 - 2 \cos^2 \theta$ | 13(i) | Velocity = 0 m/s |
| 7(ii) | $\theta = \frac{2\pi}{3}, \pi, \frac{4\pi}{3}$ | 13(ii) | Total distance travelled = $8\frac{1}{12}$ m |
| 8(i) | Show $PQ = 7 \sin \theta + 3 \cos \theta$ | | |
| 8(ii) | Show Area = $\frac{21}{2} \cos 2\theta + 10 \sin 2\theta$ | | |
| 8(iii) | Area = $\frac{29}{2} \cos(2\theta - 43.6^\circ)$ | | |
| 8(iv) | Max area of triangle $RST = \frac{29}{2}$ m ² , $\theta = 21.8^\circ$ | | |



ZHONGHUA SECONDARY SCHOOL
PRELIMINARY EXAMINATION 2018
SECONDARY 4E/5N

Candidate's Name

Class

Register Number

| | | |
|--|--|--|
| | | |
|--|--|--|

ADDITIONAL MATHEMATICS

4047/01

PAPER 1

11 September 2018
2 hours

Additional Materials: Writing paper, Graph paper (2 sheets)

READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the presentation, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **80**.

For Examiner's Use:

| |
|--|
| |
|--|

This question paper consists of **5** printed pages.

Need a home tutor? Visit smiletutor.sg

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \cdots + \binom{n}{r}a^{n-r}b^r + \cdots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\cdots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

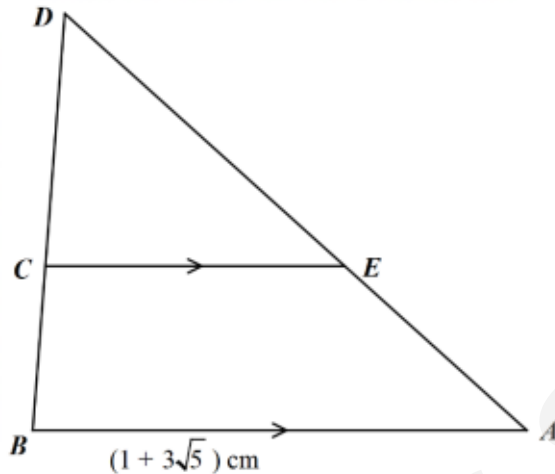
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

Answer all the questions

1.



AB is parallel to EC and $AB = (1 + 3\sqrt{5})$ cm. E is a point on AD such that $AE : ED = \sqrt{5} : 3$. Find

- (i) $\frac{EC}{AB}$ in the form of $a + b\sqrt{5}$, where a and b are rational numbers. [3]
- (ii) the length of EC in the form of $c + d\sqrt{5}$, where c and d are integers. [3]

2. The equation of a curve is $y = (k + 2)x^2 - 10x + 2k + 1$, where k is a constant.

- (i) In the case where $k = 1$, sketch the graph of $y = (k + 2)x^2 - 10x + 2k + 1$, showing the x - and y - intercepts and its turning point clearly. [3]
- (ii) Find the range of values of k for which the curve meets the line $y = 2x + 3$. [5]

3. (a) Express $\frac{3x^3 - 5}{x^2 - 1}$ in partial fractions. [5]

(b) Solve the equation $|21 - 18x| - |7 - 6x| = 4x - 1$. [4]

4. The equation of a curve is $y = 2x(x - 1)^3$.

- (i) Find the coordinates of the stationary points of the curve. [5]
- (ii) Determine the nature of each of these points using the first derivative test. [3]

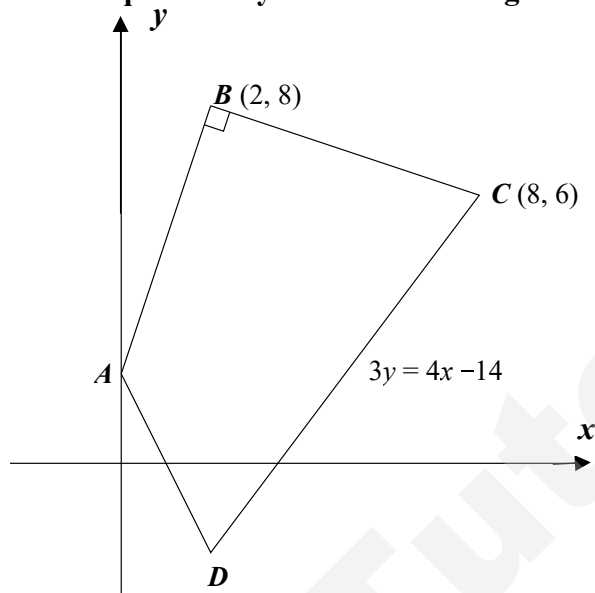
5. (i) On the same diagrams, sketch the graphs $y = \frac{4}{x^2}$, $x > 0$ and $y = 3x^{\frac{1}{2}}$, $x \geq 0$. [2]

(ii) Find the value of the constant k for which the x -coordinate of the point of intersection of your graphs is the solution to the equation $x^5 = k$. [2]

6. (i) Prove that $\frac{1}{3 \tan^2 \theta + 3} = \frac{\cos^2 \theta}{3}$. [2]

(ii) Show that $\int_0^{\frac{\pi}{3}} \frac{\sec^2 \theta \cos 2\theta}{3 \tan^2 \theta + 3} d\theta = \frac{\sqrt{3}}{12}$. [4]

7. **Solutions to this question by accurate drawing will not be accepted.**



The diagram above shows a quadrilateral $ABCD$. Point B is $(2, 8)$ and point C is $(8, 6)$.

The point D lies on the perpendicular bisector of BC and the point A lies on the y -axis.

The equation of CD is $3y = 4x - 14$ and angle $ABC = 90^\circ$. Find

(i) the equation of AB , [2]

(ii) the coordinates of A , [1]

(iii) the equation of the perpendicular bisector of BC , [3]

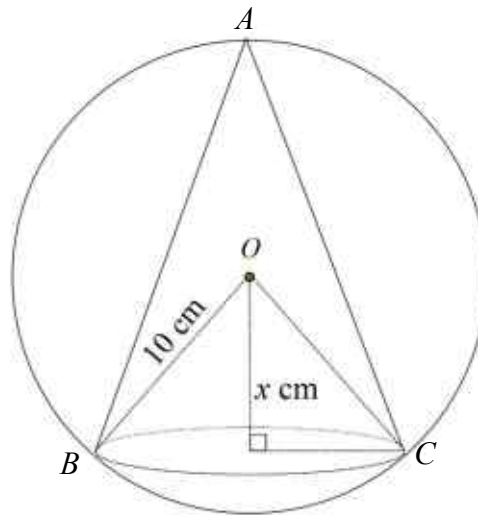
(iv) the coordinates of D , [3]

8. (i) Show that $\frac{d}{dx}(x^2 \ln x - 3x) = x + 2x \ln x - 3$. [2]

(ii) Evaluate $\int_1^4 x \ln x \, dx$. [4]

9. A curve is such that the gradient function is $1 + \frac{1}{2x^2}$. The equation of the tangent at point P on the curve is $y = 3x + 1$. Given that the x -coordinate of P is positive, find the equation of the curve. [7]

10.



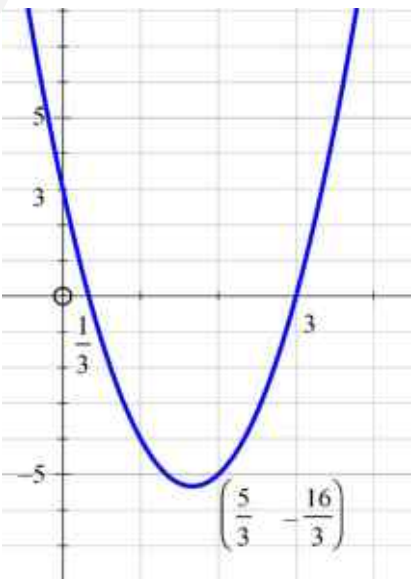
A right circular cone, ABC , is inscribed in a sphere of radius 10 cm and centre O .

The perpendicular distance from O to the base of the cone is x cm.

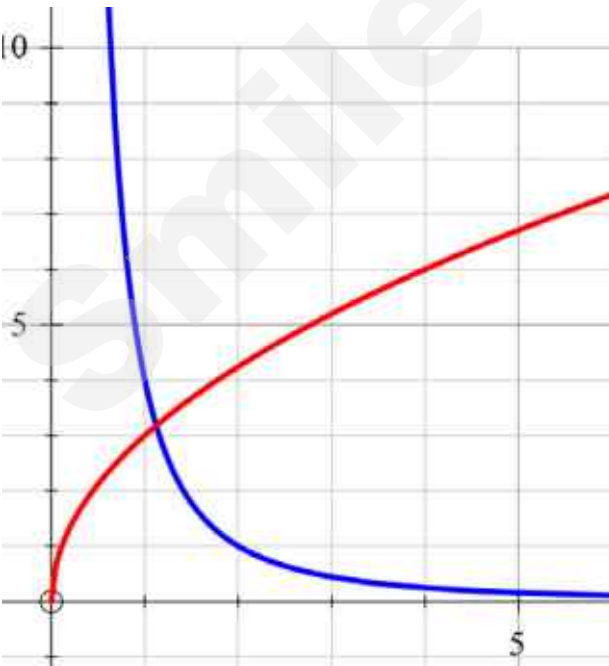
$$\left[\text{Volume of cone} = \frac{1}{3} \pi r^2 h \right]$$

- (i) Show that volume, V , of the cone is $V = \frac{1}{3} \pi (100 - x^2)(10 + x)$. [2]
- (ii) If x can vary, find the value of x for which V has a stationary value. [3]
- (iii) Find this stationary volume. [1]
- (iv) Determine whether the volume is a maximum or minimum. [2]
11. (a) Find, in radians, the two principal values of y for which $2 \tan^2 y + \tan y - 6 = 0$. [4]
- (b) The height, h m, above the ground of a carriage on a carnival ferris wheel is modelled by the equation $h = 7 - 5 \cos(8t)$, where t is the time in minutes after the wheel starts moving.
- (i) State the initial height of the carriage above ground. [1]
- (ii) Find the greatest height reached by the carriage. [1]
- (iii) Calculate the duration of time when the carriage is 9 m above the ground. [3]

END OF PAPER

| | | |
|----|---|--|
| 1i | $\triangle ABD$ is similar to $\triangle ECD$. $\therefore \frac{CE}{BA} = \frac{DE}{DA}$ $\frac{CE}{BA} = \frac{3}{3+\sqrt{5}}$ [M1] ratio seen $= \frac{3}{3+\sqrt{5}} \times \frac{3-\sqrt{5}}{3-\sqrt{5}}$ [B1] correct conjugate surd $= \frac{9-3\sqrt{5}}{3^2-5}$ $= \frac{9-3\sqrt{5}}{4}$ [A1] | |
| ii | $EC = \frac{9-3\sqrt{5}}{4} \times (1+3\sqrt{5})$ [M1] $= \frac{1}{4} [9(1+3\sqrt{5}) - 3\sqrt{5}(1+3\sqrt{5})]$ $= \frac{1}{4} (9+27\sqrt{5} - 3\sqrt{5} - 9 \times 5)$ [M1] expansion seen $= \frac{1}{4} (-36+24\sqrt{5})$ $= -9+6\sqrt{5}$ [A1] | |
| 2i | <p>When $k = 1$,</p> $y = 3x^2 - 10x + 3$ $= 3\left(x^2 - \frac{10}{3}\right) + 3$ $= 3\left[\left(x - \frac{10}{6}\right)^2 - \left(\frac{10}{6}\right)^2\right] + 3$ $= 3\left(x - \frac{5}{3}\right)^2 - \frac{25}{3} + 3$ $= 3\left(x - \frac{5}{3}\right)^2 - \frac{16}{3}$ <p>Turning point $\left(\frac{5}{3}, -\frac{16}{3}\right)$</p> <p>When $y = 0$, $x = 3$ or $\frac{1}{3}$</p>  <p>[B1] y-intercept [B1] x-intercepts [B1] turning point</p> | |

| | | |
|----|---|--|
| ii | $(k+2)x^2 - 10x + 2k + 1 = 2x + 3$ [M1] substitution $(k+2)x^2 - 12x + 2k - 2 = 0$ $b^2 - 4ac \geq 0$ [B1] $(-12)^2 - 4(k+2)(2k-2) \geq 0$ $144 - 8(k^2 + k - 2) \geq 0$ $-8k^2 - 8k + 160 \geq 0$ $k^2 + k - 20 \leq 0$ $(k+5)(k-4) \leq 0$ [M1] factorisation $-5 \leq k \leq 4$ and $k \neq -2$ [A1] [A1] | |
| 3i | By long division [M1] $\frac{3x^3 - 5}{x^2 - 1} = 3x + \frac{3x - 5}{x^2 - 1}$ [A1] $\frac{3x - 5}{(x+1)(x-1)} = \frac{A}{x+1} + \frac{B}{x-1}$ $3x - 5 = A(x-1) + B(x+1)$ [M1] any acceptable method to find A and B $x = 1: 3(1) - 5 = 2B$ $B = -1$ $x = -1: -3 - 5 = -2A$ $A = 4$ [A1] correct A and B $\therefore \frac{3x^3 - 5}{x^2 - 1} = 3x + \frac{4}{x+1} - \frac{1}{x-1}$ [A1] | |
| ii | $ 21 - 18x - 7 - 6x = 4x - 1$ $ 3(7 - 6x) - 7 - 6x = 4x - 1$ [B1] factorise 3 $3 7 - 6x - 7 - 6x = 4x - 1$ $2 7 - 6x = 4x - 1$ $ 7 - 6x = \frac{4x - 1}{2}$ $7 - 6x = \frac{4x - 1}{2}$ or $7 - 6x = \frac{-4x + 1}{2}$ [B1] either one seen $x = \frac{15}{16}$ or $x = \frac{13}{8}$ [A1] [A1] | |

| | | |
|----|--|--|
| 4i | $y = 2x(x-1)^3$ $\frac{dy}{dx} = 2x[3(x-1)^2] + 2(x-1)^3 \quad [\text{M1}] \text{ product rule}$ $= 6x(x-1)^2 + 2(x-1)^3 \quad [\text{A1}]$ $= 2(x-1)^2(3x+x-1)$ $= 2(x-1)^2(4x-1)$ <p>For $\frac{dy}{dx} = 0$</p> $2(x-1)^2(4x-1) = 0 \quad [\text{M1}]$ $x = 1 \quad \text{or} \quad x = \frac{1}{4}$ $y = 0 \quad \text{or} \quad y = -\frac{27}{128}$ $(1, 0) \quad \text{and} \quad \left(\frac{1}{4}, -\frac{27}{128}\right)$ <p>[A1] [A1]</p> | |
| ii | <p>By first derivative test, [M1]</p> <p>$(1, 0)$ is a point of inflexion and $\left(\frac{1}{4}, -\frac{27}{128}\right)$ is a min. point [A1], [A1]</p> | |
| 5i |  <p>$y = 3x^{\frac{1}{2}} \quad [\text{B1}]$</p> <p>$y = \frac{4}{x^2} \quad [\text{B1}]$</p> | |

| | | |
|----|--|--|
| ii | $3x^{\frac{1}{2}} = \frac{4}{x^2} \quad \text{[M1] substitution}$ $x^{\frac{1}{2}} \cdot x^2 = \frac{4}{3}$ $x^{\frac{5}{2}} = \frac{4}{3}$ $x^5 = \left(\frac{4}{3}\right)^2 \quad \text{[M1] squaring}$ $= \frac{16}{9}$ $\therefore k = \frac{16}{9} \quad \text{[A1]}$ | |
| 6i | $\text{LHS} = \frac{1}{3 \tan^2 \theta + 3} \quad \text{[B1] apply correct identity}$ $= \frac{1}{3(\sec^2 \theta - 1) + 3}$ $= \frac{1}{3 \sec^2 \theta} \quad \text{[B1] able to simplify}$ $= \frac{\cos^2 \theta}{3}$ $= \text{RHS}$ | |
| ii | $\int_0^{\frac{\pi}{3}} \frac{\sec^2 \theta \cos 2\theta}{3 \tan^2 \theta + 3} d\theta = \int_0^{\frac{\pi}{3}} \frac{\cos^2 \theta}{3} \left(\frac{1}{\cos^2 \theta} \right) \cos 2\theta d\theta \quad \text{[M1] substitution of } \frac{1}{3 \tan^2 \theta + 3}$ $= \frac{1}{3} \int_0^{\frac{\pi}{3}} \cos 2\theta d\theta \quad \text{[B1] } \sec^2 \theta = \frac{1}{\cos^2 \theta}$ $= \frac{1}{3} \left[\frac{\sin 2\theta}{2} \right]_0^{\frac{\pi}{3}} \quad \text{[B1] correct integration of } \cos 2\theta$ $= \frac{1}{6} \left(\sin \frac{2\pi}{3} - \sin 0 \right)$ $= \frac{1}{6} \left(\sin \frac{\pi}{3} - 0 \right)$ $= \frac{1}{6} \left(\frac{\sqrt{3}}{2} \right) \quad \text{[B1] } \sin \frac{\pi}{3} = \frac{\sqrt{3}}{2}$ $= \frac{\sqrt{3}}{12} \text{ (shown)}$ | |

| | | |
|-----|---|--|
| 7i | <p>Grad. BC $= \frac{8-6}{2-8}$ $= -\frac{1}{3}$ Grad. $AB = 3$ [B1] Eqn AB is $\frac{y-8}{x-2} = 3$ $\therefore y = 3x + 2$ [B1]</p> | |
| ii | <p>When $x = 0, y = 2$ $A(0, 2)$ [B1]</p> | |
| iii | <p>Grad. of perpendicular bisector = 3 Midpt. $BC = \left(\frac{2+8}{2}, \frac{8+6}{2} \right)$ [M1] midpoint formula $= (5, 7)$ Eqn is $\frac{y-7}{x-5} = 3$ [M1] $y = 3x - 8$ [A1]</p> | |
| iv | <p>$3y = 4x - 14$ $3(3x - 8) = 4x - 14$ [M1] substitution $9x - 24 = 4x - 14$ $5x = 10$ $x = 2$ [A1] $y = 3(2) - 8$ $= -2$ $D(2, -2)$ [A1]</p> | |
| 8i | <p>$\frac{d}{dx}(x^2 \ln x - 3x) = x^2 \left(\frac{1}{x} \right) + 2x \ln x - 3$ [B1] $\frac{1}{x}$ seen $= x + 2x \ln x - 3$ [B1] product seen</p> | |
| ii | <p>$\int_1^4 x + 2x \ln x - 3 \, dx = \left[x^2 \ln x - 3x \right]_1^4$ [M1] reverse differentiation $\int_1^4 x - 3 \, dx + \int_1^4 2x \ln x \, dx = 4^2 \ln 4 - 3(4) - (0 - 3)$ $\left[\frac{x^2}{2} - 3x \right]_1^4 + 2 \int_1^4 x \ln x \, dx = 16 \ln 4 - 12 + 3$ [A1] $\left[\frac{x^2}{2} - 3x \right]$ seen $2 \int_1^4 x \ln x \, dx = 16 \ln 4 - 9 - \left[\frac{4^2}{2} - 3(4) - \frac{1}{2} + 3 \right]$ [A1] simplification $= 16 \ln 4 - \frac{15}{2}$ or -14.7 (3s.f.) [A1]</p> | |

| | | |
|-----|---|--|
| 9 | $\frac{dy}{dx} = 1 + \frac{1}{2x^2}$ $= 1 + \frac{1}{2}x^{-2}$ $y = \int \left(1 + \frac{1}{2}x^{-2}\right) dx \quad [\text{M1}]$ $= x + \frac{1}{2} \left(\frac{x^{-1}}{-1} \right) + c$ $= x - \frac{1}{2x} + c \quad [\text{A1}]$ <p>Since $\frac{dy}{dx} = 3$</p> $1 + \frac{1}{2x^2} = 3 \quad [\text{M1}]$ $\frac{1}{2x^2} = 2$ $x^2 = \frac{1}{4}$ $x = \pm \frac{1}{2} \text{ (reject } -\frac{1}{2}) \quad [\text{A1}]$ <p>When $x = \frac{1}{2}$,</p> $y = 3 \left(\frac{1}{2} \right) + 1$ $= \frac{5}{2} \quad [\text{A1}]$ <p>At $\left(\frac{1}{2}, \frac{5}{2} \right)$, $\frac{5}{2} = \frac{1}{2} - \frac{1}{2(0.5)} + c \quad [\text{M1}]$ attempt to find c</p> $c = 3$ $y = x - \frac{1}{2x} + 3 \quad [\text{A1}]$ | |
| 10i | <p>Radius of cone = $\sqrt{10^2 - x^2}$</p> $= \sqrt{100 - x^2} \quad [\text{B1}]$ <p>Volume of cone</p> $= \frac{1}{3} \pi r^2 h$ $= \frac{1}{3} \pi \left(\sqrt{100 - x^2} \right)^2 (x + 10)$ $= \frac{1}{3} \pi (100 - x^2)(x + 10) \quad [\text{B1}] \text{ application of formula and substitution}$ | |

| | | |
|-----|---|--|
| ii | $\frac{dV}{dx} = \frac{1}{3}\pi[-2x(x+10)+100-x^2]$ <p>[M1] product rule</p> $= \frac{1}{3}\pi[-20x-2x^2+100-x^2]$ $= \frac{1}{3}\pi(-3x^2-20x+100)$ <p>For stationary V, $\frac{dV}{dx} = 0$ [M1]</p> $\frac{1}{3}\pi(-3x^2-20x+100) = 0$ $3x^2+20x-100 = 0$ $(x+10)(3x-10) = 0$ $x = -10 \text{ (rejected), } x = \frac{10}{3}$ <p>[A1]</p> | |
| iii | $V = \frac{1}{3}\pi\left(100 - \frac{100}{9}\right)\left(\frac{10}{3} + 10\right)$ $= 1241.123$ $= 1240 \text{ cm}^3 \text{ (3s.f.)}$ <p>[B1]</p> | |
| iv | $\frac{d^2V}{dx^2} = \frac{1}{3}\pi(-6x-20)$ <p>[M1]</p> <p>Since $\frac{d^2V}{dx^2} < 0$, V is a maximum. [A1]</p> | |
| 11a | $2\tan^2 y + \tan y - 6 = 0$ <p>[M1] factorisation</p> $(2\tan y - 3)(\tan y + 2) = 0$ $\tan y = \frac{3}{2} \quad \text{or} \quad \tan y = -2$ <p>[A1] either one</p> $y = \tan^{-1}\left(\frac{3}{2}\right) \quad y = \tan^{-1}(-2)$ $= 0.9827 \quad = -1.1071$ $\approx 0.983 \text{ (3s.f.)} \quad \approx -1.11 \text{ (3s.f.)}$ <p>[A1] [A1]</p> | |
| bi | Initial height = 2 m [B1] | |
| ii | <p>Greatest height = $7 - 5(-1)$</p> $= 12 \text{ m}$ <p>[A1]</p> | |

| | | |
|-----|--|--|
| iii | $7 - 5 \cos 8t = 9$ [M1] $\cos 8t = -\frac{2}{5}$ $\alpha = 1.1592$ $8t = 1.9823, 4.300$ $t = 0.2477, 0.5375$ [A1] Duration = $0.5375 - 0.2477$ $= 0.2898$ ≈ 0.290 minutes (3s.f.) [A1] | |
|-----|--|--|



ZHONGHUA SECONDARY SCHOOL
PRELIMINARY EXAMINATION 2018
SECONDARY 4E/5N

Candidate's Name

Class

Register Number

| | | |
|--|--|--|
| | | |
|--|--|--|

ADDITIONAL MATHEMATICS

4047/02

PAPER 2

14 September 2018
2 hours 30 minutes

Additional Materials: Writing paper, Graph paper (1 sheet)

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the presentation, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **100**.

| For Examiner's Use |
|--|
| <div style="text-align: right; font-size: 2em; font-weight: bold;">100</div> |

This question paper consists of **6** printed pages (including this cover page)

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \cdots + \binom{n}{r}a^{n-r}b^r + \cdots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\cdots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

1. (i) Given that $u = 4^x$, express $4^x = 9 - 5 \times 4^{1-x}$ as a quadratic equation in u . [2]
 (ii) Hence find the values of x for which $4^x = 9 - 5 \times 4^{1-x}$, giving your answer, where appropriate, to 1 decimal place. [4]
 (iii) Determine the values of k for which $4^x = k - 5 \times 4^{1-x}$ has no solution. [3]

2. (i) By using long division, divide $2x^4 + 5x^3 - 8x^2 - 8x + 3$ by $x^2 + 3x - 1$. [2]
 (ii) Factorise $2x^4 + 5x^3 - 8x^2 - 8x + 3$ completely. [2]
 (iii) Hence find the exact solutions to the equation

$$32p^4 + 40p^3 - 32p^2 - 16p + 3 = 0.$$

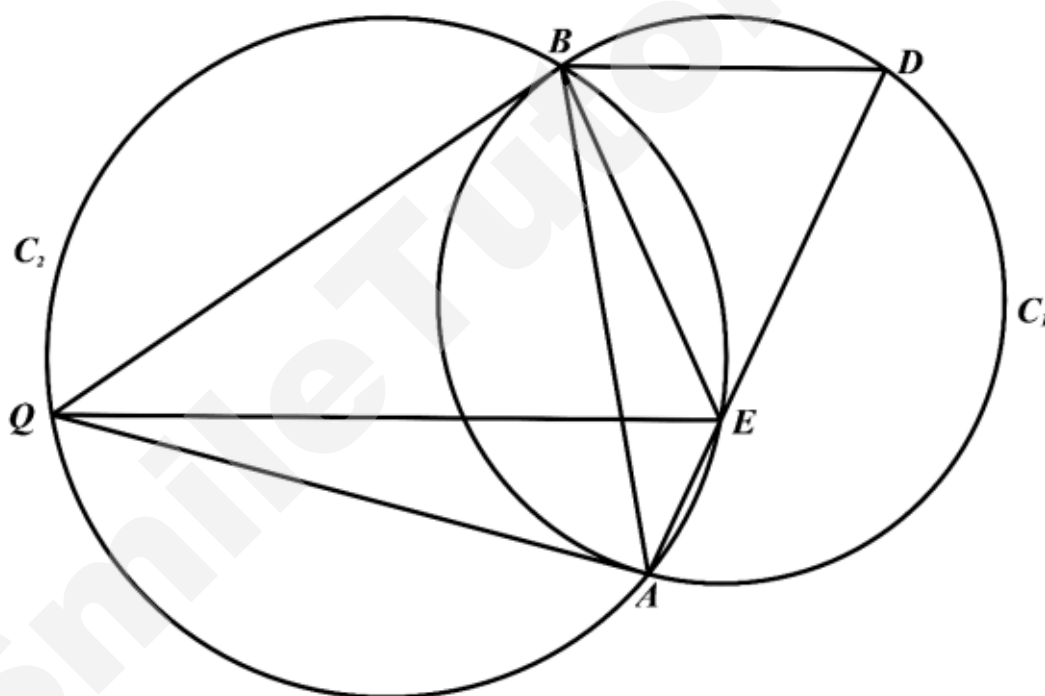
3. The roots of the quadratic equation $8x^2 - 4x + 1 = 0$ are $\frac{1}{\alpha^2\beta}$ and $\frac{1}{\alpha\beta^2}$. Find a quadratic equation with roots α^3 and β^3 . [7]

4. (i) Write down the general term in the binomial expansion of $\left(2x^2 - \frac{p}{x}\right)^{10}$, where p is a constant. [1]
 .
 (ii) Given that the coefficient of x^8 in the expansion of $\left(2x^2 - \frac{p}{x}\right)^{10}$ is negative $\frac{10}{3}$ times the coefficient of x^5 . Show that the value of p is $\frac{1}{2}$. [5]
 (iii) Showing all your working, use the value of p in part (ii), to find the constant term in the expansion of $(2x-1)\left(2x^2 - \frac{p}{x}\right)^{10}$. [5]

5. (a) (i) Show that $\sin 3x = \sin x(4 \cos^2 x - 1)$ [3]
 (ii) Solve the equation $3 \sin 3x = 16 \cos x \sin x$ for $0 \leq x \leq 2\pi$ [5]
 (b) Differentiate $\cos 2x (\tan^2 x - 1)$ with respect to x . No simplification is required. [3]

- 6 The equation of a curve is $y = x^3 - 4x^2 + px + q$ where p and q are constants. The equation of the tangent to the curve at the point $A(-1, 5)$ is $15x - y + 20 = 0$.
- Find the values of p and of q . [4]
 - Determine the values of x for which y is an increasing function. [3]
 - Find the range of values of x for which the gradient is decreasing. [2]
 - A point P moves along the curve in such a way that the x -coordinate of P increases at a constant rate of 0.02 units per second. Find the possible x -coordinates of P at the instant that the y -coordinate of P is increasing at 1.9 units per second. [4]

7.



The diagram shows two intersecting circles, C_1 and C_2 . C_1 passes through the vertices of the triangle ABD . The tangents to C_1 at A and B intersect at the point Q on C_2 . A line is drawn from Q to intersect the line AD at E on C_2 .

Prove that

- QE bisects angle AEB , [4]
- $EB = ED$, [2]
- BD is parallel to QE . [2]

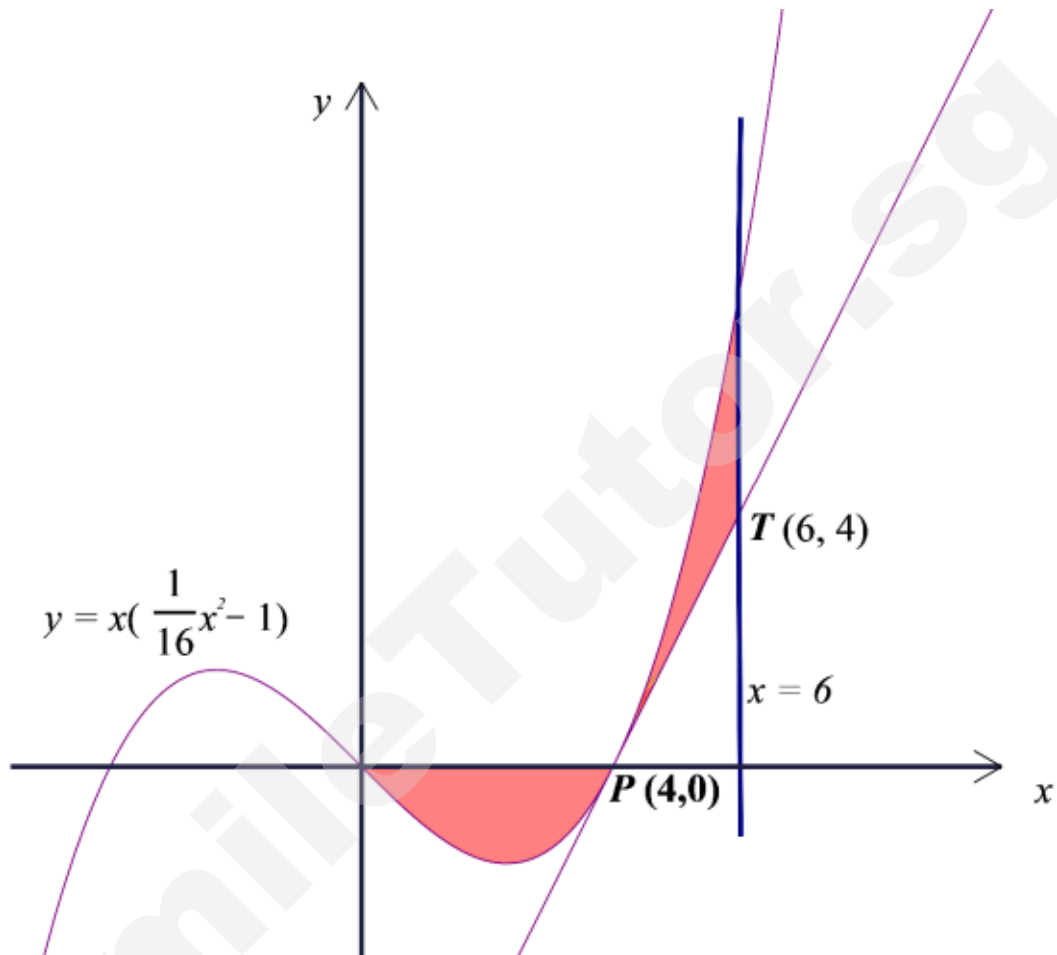
8. The number, N , of E. Coli bacteria increases with time, t minutes. Measured values of N and t are given in the following table.

| | | | | | |
|-----|------|------|------|------|------|
| t | 2 | 4 | 6 | 8 | 10 |
| N | 3215 | 3446 | 3693 | 3959 | 4243 |

It is known that N and t are related by the equation $N = N_0 (2)^{kt}$, where N_0 and k are constants.

- (i) Plot $\lg N$ against t and draw a straight line graph. The vertical $\lg N$ axis should start at 3.40 and have a scale of 2 cm to 0.02. [3]
 - (ii) Use your graph to estimate the values of N_0 and k . [4]
 - (iii) Estimate the time taken for the number of bacteria to increase by 25%. [2]
9. A man was driving along a straight road, towards a traffic light junction. When he saw that the traffic light had turned amber, he applied the brakes to his car and it came to a stop just before the traffic light junction. The velocity, v m/s, of the car after he applied the brakes is given by $v = 40e^{-\frac{1}{3}t} - 15$, where t , the time after he applied the brakes, is measured in seconds.
- (i) Calculate the initial acceleration of the car. [2]
 - (ii) Calculate the time taken to stop the car. [2]
 - (iii) Obtain an expression, in terms of t , for the displacement of the car, t seconds after the brakes has been applied. [3]
 - (iv) Calculate the braking distance. [1]
10. The points $P(4, 6)$, $Q(-3, 5)$ and $R(4, -2)$ lie on a circle.
- (i) Find the equation of the perpendicular bisector of PQ . [3]
 - (ii) Show that the centre of the circle is $(1, 2)$ and find the radius of the circle. [3]
 - (iii) State the equation of the circle. [1]
 - (iv) Find the equation of the tangent to the circle at R . [3]

11. The diagram shows part of the curve $y = x\left(\frac{1}{16}x^2 - 1\right)$. The curve cuts the x -axis at $P(4, 0)$. The tangent to the curve at P meets the vertical line $x = 6$ at $T(6, 4)$. Showing all your workings, find the total area of the shaded regions. [6]



End of paper

| | | |
|----|-------|--|
| 1 | (i) | $u^2 - 9u + 20 = 0$ |
| | (ii) | $x = 1$ |
| | | $x = 1.2$ |
| | (iii) | $-\sqrt{80} < k < \sqrt{80}$ |
| 2 | (i) | $2x^2 - x - 3$ |
| | (ii) | $(x^2 + 3x - 1)(2x - 3)(x + 1)$ |
| | (iii) | $p = \frac{-3 \pm \sqrt{13}}{4} \text{ M1}$ $p = \frac{3}{4} \text{ or } p = -\frac{1}{2}$ |
| 3 | | $x^2 + 4x + 8 = 0$ |
| 4 | (i) | $\binom{10}{r} (2x^2)^{10-r} \left(-\frac{p}{x}\right)^r$ |
| | (ii) | $\frac{\binom{10}{4} 2^6}{\binom{10}{5} 2^5} \times \frac{3}{10} = p$ $p = \frac{1}{2} \text{ AG}$ |
| | (iii) | -15 |
| 5a | (ii) | $x = 0, \pi, 2\pi$ or $x = 1.74$ or 4.54 |
| 5b | | $2 \cos 2x \tan x \sec^2 x - 2 \sin 2x (\tan^2 x - 1)$ |
| 6 | (i) | $p = 4$ $q = 14$ |
| | (ii) | $x < \frac{2}{3}$ or $x > 2$ |
| | (iii) | $x < \frac{4}{3}$ |
| | (iv) | $x = -\frac{13}{3}$ or $x = 7$ |

| | | |
|----|-------|---|
| 8 | (ii) | $N_o = 2992$ accept also 2990 $k = 0.05$ |
| | (iii) | time taken= 6.4 mins |
| 9 | (i) | $-\frac{40}{3} \text{ m/s}^2$ |
| | (ii) | 2.94s |
| | (iii) | $s = -120e^{\frac{1}{3}t} - 15t + 120$ |
| | (iv) | 30.9m |
| 10 | (i) | $y = -7x + 9$ |
| | (ii) | $r = 5$ units |
| | (iii) | $(x-1)^2 + (y-2)^2 = 25$ |
| | (iv) | $y = \frac{3}{4}x - 5$ |
| 11 | | $\frac{25}{4} \text{ units}^2$ |



ZHONGHUA SECONDARY SCHOOL
PRELIMINARY EXAMINATION 2018
SECONDARY 4E/5N

Candidate's Name

Class

Register Number

Marking Scheme

ADDITIONAL MATHEMATICS

4047/02

PAPER 2

14 September 2018
2 hours 30 minutes

Additional Materials: Writing paper, Graph paper (1 sheet)

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers on the separate Answer Paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the presentation, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **100**.

For Examiner's Use

100

Setter: Mrs Koh SH

Vetted by: Mrs See YN, Mr Poh WB

This question paper consists of **6** printed pages (including this cover page)

Need a home tutor? Visit smiletutor.sg

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \cdots + \binom{n}{r}a^{n-r}b^r + \cdots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\cdots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

Answer all the questions

| | | | |
|----|-------|--|-----|
| 1. | (i) | Given that $u = 4^x$, express $4^x = 9 - 5 \times 4^{1-x}$ as a quadratic equation in u . | [2] |
| | (ii) | Hence find the values of x for which $4^x = 9 - 5 \times 4^{1-x}$, giving your answer, where appropriate, to 1 decimal place. | [4] |
| | (iii) | Determine the values of k for which $4^x = k - 5 \times 4^{1-x}$ has no solution. | [3] |

| 1 | Solutions | Remarks |
|-------|--|--------------|
| (i) | (i) $u = 9 - 5 \times \frac{4}{u}$ | M1 |
| [2] | $u^2 - 9u + 20 = 0$ | A1 |
| | | |
| (ii) | (ii) $(u - 4)(u - 5) = 0$ | M1 |
| [4] | $u = 4$ or $u = 5$ | |
| | $4^x = 4$ or $4^x = 5$ | |
| | $x = 1$ A1 or $x \lg 4 = \lg 5$ | M1 taking lg |
| | $x = \frac{\lg 5}{\lg 4} = 1.16$ | A1 |
| | | |
| (iii) | (iii) $u = k - \frac{5 \times 4}{u}$ | |
| [3] | $u^2 - ku + 20 = 0$ | |
| | For no real roots, $(-k)^2 - 4(1)(20) < 0$ | B1 |
| | $(k - \sqrt{80})(k + \sqrt{80}) < 0$ | M1 |
| | $-\sqrt{80} < k < \sqrt{80}$ | A1 |
| | | |

| | | | |
|----|-----|--|-----|
| 2. | (i) | By using long division, divide $2x^4 + 5x^3 - 8x^2 - 8x + 3$ by $x^2 + 3x - 1$. | [2] |
| | | | |

| | | | |
|---|-----|---|-------|
| 2 | (i) | $2x^2 - x - 3$ | M1 A1 |
| | [2] | $x^2 + 3x - 1 \overline{) 2x^4 + 5x^3 - 8x^2 - 8x + 3}$ | |
| | | $- (2x^4 + 6x^3 - 2x^2)$ | |
| | | $- x^3 - 6x^2 - 8x$ | |
| | | $-(-x^3 - 3x^2 + x)$ | |
| | | $-3x^2 - 9x + 3$ | |
| | | $-(-3x^2 - 9x + 3)$ | |
| | | 0 | |

| | | | |
|--|------|---|-----|
| | (ii) | Factorise $2x^4 + 5x^3 - 8x^2 - 8x + 3$ completely. | [2] |
|--|------|---|-----|

| | | | |
|---|------|--|----|
| 2 | (ii) | $2x^4 + 5x^3 - 8x^2 - 8x + 3 = (x^2 + 3x - 1)(2x^2 - x - 3)$ | B1 |
| | [2] | $= (x^2 + 3x - 1)(2x - 3)(x + 1)$ | A1 |
| | | | |
| | | | |

| | | | |
|--|-------|---|-----|
| | (iii) | Hence find the exact solutions to the equation $32p^4 + 40p^3 - 32p^2 - 16p + 3 = 0$. | [4] |
|--|-------|---|-----|

| | | | |
|---|-------|---|-----------|
| 2 | (iii) | Let $x = 2p$ | |
| | [4] | $2(2p)^4 + 5(2p)^3 - 8(2p)^2 - 8(2p) + 3 = 0$ | |
| | | $((2p)^2 + 3(2p) - 1)(2(2p) - 3)(2p + 1) = 0$ | either B1 |
| | | $(4p^2 + 6p - 1)(4p - 3)(2p + 1) = 0$ | or |
| | | $(4p^2 + 6p - 1) = 0$ or $(4p - 3) = 0$ or $(2p + 1) = 0$ | |
| | | $p = \frac{-6 \pm \sqrt{36 - 4(4)(-1)}}{2(4)}$ M1 $p = \frac{3}{4}$ or $p = -\frac{1}{2}$ [A1 for both ans] | |
| | | $= \frac{-3 \pm \sqrt{13}}{4}$ A1 | |
| | | | |

| | |
|--|-----|
| 3. The roots of the quadratic equation $8x^2 - 4x + 1 = 0$ are $\frac{1}{\alpha^2\beta}$ and $\frac{1}{\alpha\beta^2}$. Find a quadratic equation with roots α^3 and β^3 . | [7] |
|--|-----|

| | |
|---|--|
| <p>3. [7] $\frac{1}{\alpha^2\beta} + \frac{1}{\alpha\beta^2} = \frac{1}{2}$ ----- (1) B1</p> <p>$\frac{1}{\alpha^3\beta^3} = \frac{1}{8}$ ----- (2)</p> <p>From (2), $\alpha\beta = \sqrt[3]{8} = 2$ B1</p> <p>From (1), $\frac{\beta + \alpha}{\alpha^2\beta^2} = \frac{1}{2}$</p> <p>$\alpha + \beta = \frac{1}{2} \times 4$</p> <p>$= 2$ B1</p> <p>$\alpha^3 + \beta^3 = (\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2)$ B1</p> <p>$= (\alpha + \beta)[(\alpha + \beta)^2 - 3\alpha\beta]$</p> <p>B1</p> <p>$= 2[2^2 - 3 \times 2]$</p> <p>$= -4$ B1</p> <p>$\alpha^3\beta^3 = 8$</p> <p>Equation is $x^2 + 4x + 8 = 0$ A1</p> | |
|---|--|

| | |
|--|-----|
| 4. (i) Write down the general term in the binomial expansion of $\left(2x^2 - \frac{p}{x}\right)^{10}$. | [1] |
|--|-----|

| | |
|---|--|
| 4 [1] (i) General term = $\binom{10}{r} (2x^2)^{10-r} \left(-\frac{p}{x}\right)^r$ A1 | |
|---|--|

| | | | |
|--|------|--|-----|
| | (ii) | Given that the coefficient of x^8 in the expansion of $\left(2x^2 - \frac{p}{x}\right)^{10}$ is negative $\frac{10}{3}$ times the coefficient of x^5 . Show that the value of p is $\frac{1}{2}$. | [5] |
|--|------|--|-----|

| | | |
|--------|---|--|
| 4 (ii) | For x^8 , $x^{20-2r-r} = x^8$, | |
| [5] | $20-3r=8$ | |
| | $r=4$ | x^{20-3r} seen or any method (M1) |
| | For x^5 , $x^{20-2r-r} = x^5$, | |
| | $20-3r=5$ | |
| | $r=5$ | A1 for any correct value of r |
| | $\binom{10}{4}(2)^{10-4}\left(-\frac{1}{2}\right)^4$ | $= -\frac{10}{3} \binom{10}{5}(2)^{10-5}\left(-\frac{1}{2}\right)^5$ |
| | B1 | B1 |
| | $\frac{\binom{10}{4}2^6}{\binom{10}{5}2^5} \times \frac{3}{10} = p$ | M1 |
| | $p = \frac{1}{2}$ | AG |

| | | | |
|---|-------|--|-----|
| 4 | (iii) | Showing all your working, use the value of p found in part (i), find the constant term in the expansion of $(2x - 1) \left(2x^2 - \frac{p}{x}\right)^{10}$. | [5] |
|---|-------|--|-----|

4 (iii) [5] $\left(2x^2 - \frac{1}{2x}\right)^{10}$

For x^0 , $20 - 3r = 0$

$$r = \frac{20}{3} \text{ (not an integer)}$$

No constant term in $\left(2x^2 - \frac{1}{2x}\right)^{10}$

B1

4(ii) For x^{-1} , $20 - 3r = -1$

$$r = 7$$

M1

$$(2x+1) \left(\binom{10}{7} (2x^2)^3 \left(-\frac{1}{2x}\right)^7 + \dots \right)$$

B1

$$\text{constant term} = 2x \binom{10}{7} (2x^2)^3 \left(-\frac{1}{2x}\right)^7 \quad \text{M1}$$

$$= -15 \quad \text{A1}$$

| | | | |
|-------|-----|--|-----|
| 5.(a) | (i) | Show that $\sin 3x = \sin x(4 \cos^2 x - 1)$ | [3] |
|-------|-----|--|-----|

5 (a) (i) [3] LHS = $\sin(x+2x)$ Addition formula M1

$$= \sin x \cos 2x + \cos x \sin 2x$$

$$= \sin x(2 \cos^2 x - 1) + \cos x \times 2 \sin x \cos x$$

using $\cos 2x = 2 \cos^2 x - 1$
or $\sin 2x = 2 \sin x \cos x$ B1

$$= \sin x(2 \cos^2 x - 1 + 2 \cos^2 x)$$

Factorisation B1

$$= \sin x(4 \cos^2 x - 1)$$

| | | | |
|--|------|--|-----|
| | (ii) | Solve the equation $3 \sin 3x = 16 \cos x \sin x$ for $0 \leq x \leq 2\pi$ | [5] |
|--|------|--|-----|

5(a) (ii) [5] $3 \sin 3x = 16 \cos x \sin x$

$$3 \sin x (4 \cos^2 x - 1) = 16 \cos x \sin x$$

$$\sin x (12 \cos^2 x - 16 \cos x - 3) = 0 \quad \text{factorisation with } \sin x \text{ seen M1}$$

$$\sin x (6 \cos x + 1)(2 \cos x - 3) = 0 \quad \text{correct factorisation of quad exp B1}$$

$$\sin x = 0 \text{ or } \cos x = -\frac{1}{6} \text{ or } \cos x = \frac{3}{2} (\text{rejected}) \text{ A1}$$

$$x = 0, \pi, 2\pi \text{ or } x = \pi - 1.40335, \pi + 1.40335$$

$$= 1.74 \text{ or } 4.54$$

A1

A1

| | | |
|------|--|-----|
| 5(b) | Differentiate $\cos 2x (\tan^2 x - 1)$ with respect to x . No simplification is required | [3] |
|------|--|-----|

5(b) [3] $\frac{d}{dx} [\cos 2x (\tan^2 x - 1)]$

$$= \cos 2x (2 \tan x \sec^2 x) + (\tan^2 x - 1)(-2 \sin 2x) \quad \text{M1 product rule}$$

B1

B1

$$= 2 \cos 2x \tan x \sec^2 x - 2 \sin 2x (\tan^2 x - 1)$$

| | | | |
|---|---|-------------------------------------|-----|
| 6 | The equation of a curve is $y = x^3 - 4x^2 + px + q$ where p and q are constants. The | | |
| | equation of the tangent to the curve at the point $A(-1, 5)$ is $15x - y + 20 = 0$. | | |
| | (i) | Find the values of p and of q . | [4] |

6 (i) [4] $\frac{dy}{dx} = 3x^2 - 8x + p$ B1

At $A(-1, 5)$, equation of the tangent is $y = 15x + 20$
 gradient = 15

$3(-1)^2 - 8(-1) + p = 15$ M1
 $11 + p = 15$
 $p = 4$ A1

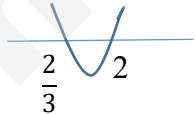
substitute $p = 4$, $x = -1$, $y = 5$ into equation of curve
 $5 = -1 - 4 - 4 + q$
 $q = 14$ A1

| | | | |
|--|------|--|-----|
| | (ii) | Determine the values of x for which y is an increasing function. | [3] |
|--|------|--|-----|

6(ii) [3] For y to be an increasing function,

$\frac{dy}{dx} > 0$

$3x^2 - 8x + 4 > 0$ B1(with value of p substituted)
 $(3x - 2)(x - 2) > 0$ M1



$x < \frac{2}{3}$ or $x > 2$ A1

| | | | |
|---|-------|---|-----|
| 6 | (iii) | Find range of values of x for which the gradient is decreasing. | [2] |
|---|-------|---|-----|

6(iii) [2] For decreasing gradient,

$\frac{d^2y}{dx^2} < 0$ } either
 or M1

$6x - 8 < 0$

$x < \frac{4}{3}$ A1

| | | | |
|---|------|--|-----|
| 6 | (iv) | A point P moves along the curve in such a way that the x -coordinate of P increases | |
| | | at a constant rate of 0.02 units per second. Find the possible x -coordinates of P at the instant that the y -coordinate of P is increasing at 1.9 units per second. | [4] |

6(iv) [4]

$$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$$

$$1.9 = \frac{dy}{dx} \times (0.02) \quad \text{M1}$$

$$\frac{dy}{dx} = \frac{1.9}{0.02}$$

$$= 95$$

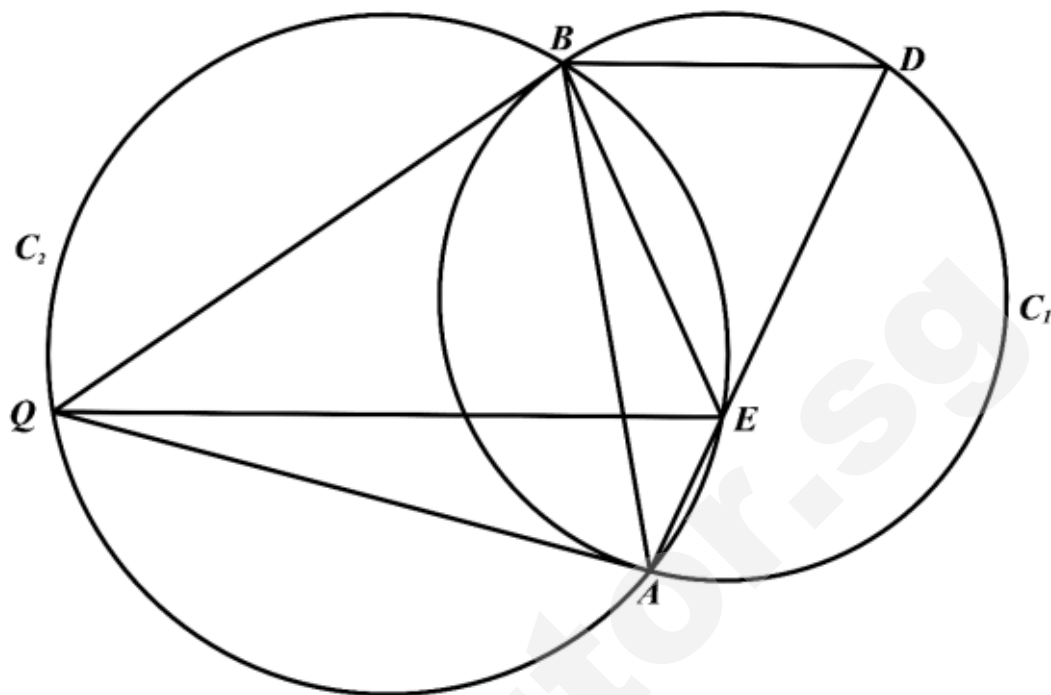
$$3x^2 - 8x + 4 = 95 \quad \text{M1 (quadratic equation in } x)$$

$$3x^2 - 8x - 91 = 0$$

$$(3x + 13)(x - 7) = 0$$

$$x = -\frac{13}{3} \text{ or } x = 7 \quad \text{A2}$$

7.



The diagram shows two intersecting circles, C_1 and C_2 . C_1 passes through the vertices of the triangle ABD . The tangents to C_1 at A and B intersect at the point Q on C_2 . A line is drawn from Q to intersect the line AD at E on C_2 .

Prove that

| | | |
|------|----------------------------|-----|
| (i) | QE bisects angle AEB | [4] |
| (i) | $EB = ED$. | [2] |
| (ii) | BD is parallel to QE . | [2] |

7.(i)[4] Let $\angle QEA = x^\circ$

$\angle QBA = \angle QEA$ (angles in same segment in C_2) B1

$= x^\circ$

$QB = QA$ (tangents to C_1 from external point Q) B1

$\angle QAB = \angle QBA$ (base angles of isosceles triangle) B1

$= x^\circ$

$\angle QEB = \angle QAB$ (angles in the same segment in C_2)

$= x^\circ$

$\therefore \angle QEB = \angle QEA$

Hence QE bisects angle AEB .

B1

7(ii) $\angle QBA = x^\circ$ (from (i))

$\angle ADB = \angle QBA$ (angles in alternate segment in C_1) either

$$= x^\circ$$

$\angle AEB = 2x^\circ$ (from (i))

$\angle DBE = \angle AEB - \angle ADB$ (exterior angle of triangle BDE) or B1

$$= 2x^\circ - x^\circ$$

$$= x^\circ$$

$\therefore \angle ADB = \angle EDB = \angle DBE = x^\circ$ (base angles of isosceles triangle BDE) B1

Hence $EB = ED$

(iii) [2] From (i) $\angle EBD = \angle QEB = x^\circ$ B1

$\therefore \angle EBD$ and $\angle QEB$ are alternate angles of parallel lines. (alternate angles are equal) B1

BD is parallel to QE

| | | | | | | | | |
|----|--|---|------|------|------|------|------|-----|
| 8. | The number, N , of E. Coli bacteria increases with time, t minutes. Measured values of N and t are given in the following table. | | | | | | | |
| | | t | 2 | 4 | 6 | 8 | 10 | |
| | | N | 3215 | 3446 | 3693 | 3959 | 4243 | |
| | It is known that N and t are related by the equation $N = N_o (2)^{kt}$, where N_o and k are constants. | | | | | | | |
| | (i) | Plot $\lg N$ against t and draw a straight line graph. The vertical $\lg N$ axis should start at 3.40 and have a scale of 2 cm to 0.02. | | | | | | [3] |
| | (ii) | Use your graph to estimate the values of N_o and k . | | | | | | [4] |
| | (iii) | Estimate the time taken for the number of bacteria to increase by 25%. | | | | | | [2] |

8. (i) [3] On graph paper

8(ii) [4] $N = N_o (2)^{kt}$

$$\lg N = \lg N_o + kt \lg 2$$

$$\lg N\text{-intercept} = 3.476 \quad \text{M1}$$

$$\lg N_o = 3.476$$

$$N_o = 2992 \text{ accept also } 2990 \quad \text{A1}$$

$$\text{gradient} = \frac{3552 - 3476}{5 - 0} \quad \text{M1 (with points used to find gradient labelled on graph)}$$

$$= 0.0152$$

$$k \lg 2 = 0.0152$$

$$k = \frac{0.0152}{\lg 2}$$

$$= 0.05 \quad \text{A1}$$

(iii) [2] when $N = 125\%$ of 2992

$$= 3740 \text{ (to 4 sf)}$$

$$\lg N = \lg 3740$$

$$= 3.573 \text{ (M1)}$$

$$\text{From graph, time taken} = 6.4 \text{ mins} \quad \text{A1}$$

| | | |
|-------|--|-----|
| 9. | A man was driving along a straight road, towards a traffic light junction. When he saw that the traffic light had turned amber, he applied the brakes to his car and it came to a stop just before the traffic light junction. The velocity, v m/s, of the car after he applied the brakes is given by $v = 40e^{-\frac{1}{3}t} - 15$, where t is the time after he applied the brakes, is measured in seconds. | |
| (i) | Calculate the initial acceleration of the car. | [2] |
| (ii) | Calculate the time taken to stop the car. | [3] |
| (iii) | Obtain an expression, in term of t , for the displacement of the car, t seconds after the brakes has been applied. | [3] |
| (iv) | Calculate the braking distance. | [1] |

9 [9]

(i) $v = 40e^{-\frac{1}{3}t} - 15$

$$a = \frac{dv}{dt} = -\frac{40}{3}e^{-\frac{1}{3}t} \quad \text{B1}$$

$$\text{Initial acceleration} = -\frac{40}{3} \text{ m/s}^2 \quad \text{A1}$$

(ii) when $v = 0$

$$40e^{-\frac{1}{3}t} - 15 = 0 \quad \text{M1}$$

$$e^{-\frac{1}{3}t} = \frac{3}{8}$$

$$-\frac{t}{3} = \ln \frac{3}{8} \quad (\text{M1 taking logarithm})$$

$$t = -3 \ln \frac{3}{8}$$

$$= 2.94 \text{ s} \quad (\text{A1})$$

(iii) $s = \int \left(40e^{-\frac{1}{3}t} - 15 \right) dt \quad \text{M1}$

$$= -120e^{-\frac{1}{3}t} - 15t + c \quad \text{B1}$$

when $t = 0$, $s = 0$, where s is the displacement from the point where the brakes was applied.

$$c = 120$$

$$s = -120e^{-\frac{1}{3}t} - 15t + 120 \quad \text{A1}$$

(iv) Substitute $t = -3 \ln \frac{3}{8}$, Braking distance = $-120 \left(\frac{3}{8} \right) - 15 \left(-3 \ln \frac{3}{8} \right) + 120$

$$= 30.9 \text{ m (to 3 sf)} \quad \text{A1}$$

| | | | |
|-----|---|---|-----|
| 10. | The points $P(4, 6)$, $Q(-3, 5)$ and $R(4, -2)$ lie on a circle. | | |
| | (i) | Find the equation of the perpendicular bisector of PQ . | [3] |
| | (ii) | Show that the centre of the circle is $(1, 2)$ and find the radius of the circle. | [3] |
| | (iii) | State the equation of the circle. | [1] |
| | (iv) | Find the equation of the tangent to the circle at R . | [3] |

10. [10] (i) midpoint of $PQ = \left(\frac{1}{2}, \frac{11}{2}\right)$ B1

$$\text{gradient of } PQ = \frac{1}{7}$$

$$\text{gradient of perpendicular bisector of } PQ = -7 \quad \text{B1}$$

Equation of perpendicular bisector of PQ is

$$y - \frac{11}{2} = -7\left(x - \frac{1}{2}\right)$$

$$y = -7x + 9 \quad \text{A1}$$

(ii) Equation of perpendicular bisector of PR is $y = 2$

B1

Alternatively use :Equation of perpendicular bisector of QR is $y = x + 1$

Since perpendicular bisector of chords passes through centre of circle,

for centre of circle, substitute $y = 2$ into $y = -7x + 9$

$$2 = -7x + 9 \quad \text{M1 solving simultaneous equations}$$

$$7x = 7$$

$$x = 1$$

$$\text{centre} = (1, 2) \quad \text{AG}$$

Alternative method : centre = $(a, -7a + 9)$ B1

$RC = PC$ M1 forming an equation in a

r = distance between centre and P

$$= \sqrt{(4-1)^2 + (6-2)^2}$$

$$= 5 \text{ units} \quad \text{A1}$$

(iii) Equation of circle is $(x-1)^2 + (y-2)^2 = 25$ A1

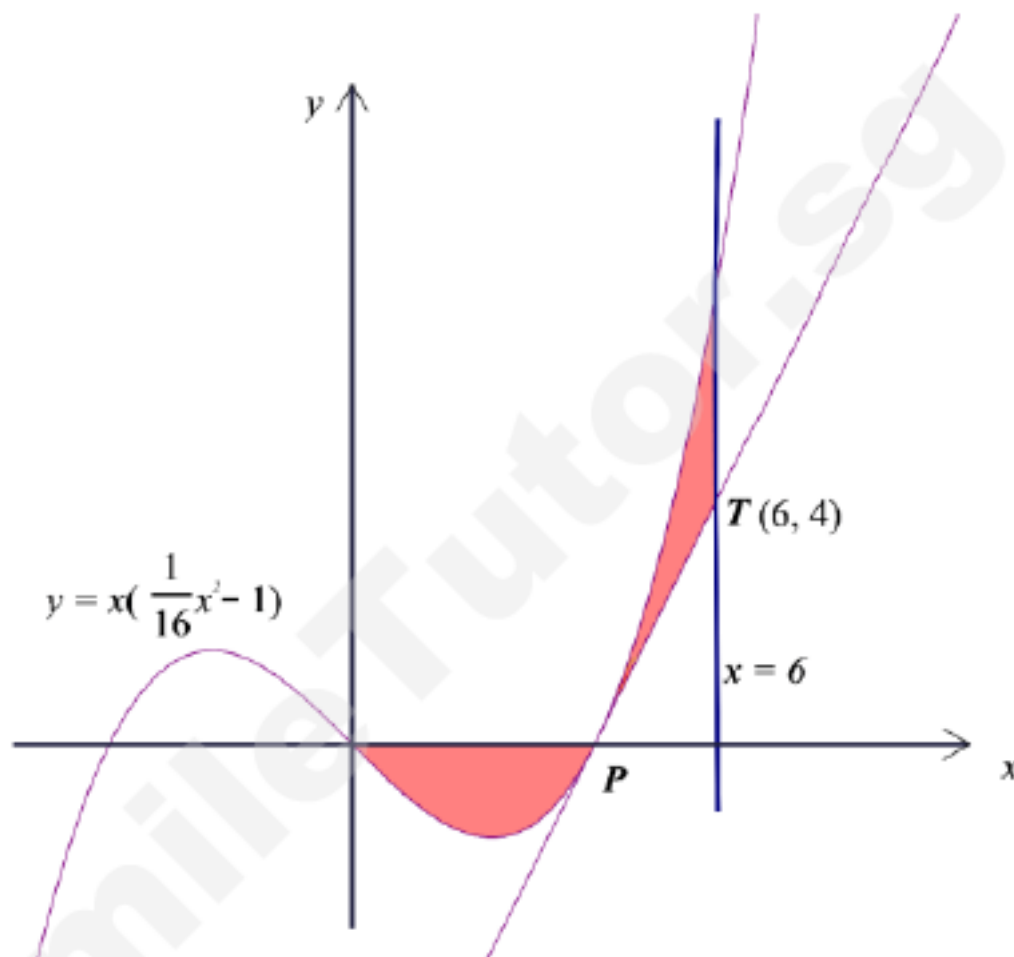
(iv) gradient of normal at $R = \frac{2-(-2)}{1-4} = -\frac{4}{3}$ M1

gradient of tangent at $R = \frac{3}{4}$ M1

Equation of tangent at R is $y + 2 = \frac{3}{4}(x - 4)$

$$y = \frac{3}{4}x - 5 \quad \text{A1}$$

- | | | |
|-----|---|-----|
| 11. | <p>The diagram shows part of the curve $y = x\left(\frac{1}{16}x^2 - 1\right)$. The curve cuts the x-axis at $P(4, 0)$. The tangent to the curve at P meets the vertical line $x=6$ at $T(6, 4)$. Showing all your workings, find the total area of the shaded regions.</p> | [6] |
|-----|---|-----|



$$\begin{aligned}
 \text{Area of total shaded regions} &= \underbrace{-\int_0^4 \left(\frac{x^3}{16} - x\right) dx}_{\text{B1}} + \underbrace{\int_4^6 \left(\frac{x^3}{16} - x\right) dx}_{\text{B1}} - \underbrace{\frac{1}{2} \times 2 \times 4}_{\text{B1}} \\
 &= \left[-\frac{1}{16} \times \frac{x^4}{4} + \frac{x^2}{2} \right]_0^4 + \left[\frac{1}{16} \times \frac{x^4}{4} - \frac{x^2}{2} \right]_4^6 - 4 \quad \text{M1 correct integration} \\
 &= -\frac{1}{64} \times 4^4 + \frac{1}{2} \times 4^2 + \left(\frac{6^4}{64} - \frac{6^2}{2} \right) - \left(\frac{4^4}{64} - \frac{4^2}{2} \right) - 4 \\
 &\quad \text{M1 correct substitution of upper and lower limits} \\
 &= \frac{25}{4} \text{ units}^2 \quad \text{A1}
 \end{aligned}$$

End of paper

SmileTutor.sg