2019

Secondary 4 AMath

Commonwealth Secondary	SA1
Maris Stella High	SA1
Mayflower Secondary	SA1
Nan Chiau High	SA1
St. Margaret's Secondary	SA1
Anglican High	SA2
Fairfield Methodist	SA2
Greendale Secondary	SA2
Nan Hua	SA2
Peicai Secondary	SA2
St Andrew's Secondary	SA2
St. Margaret's Secondary	SA2
West Spring Secondary	SA2
	Maris Stella High Mayflower Secondary Nan Chiau High St. Margaret's Secondary Anglican High Fairfield Methodist Greendale Secondary Nan Hua Peicai Secondary St Andrew's Secondary St. Margaret's Secondary



COMMONWEALTH SECONDARY SCHOOL MID-YEAR EXAMINATION 2019

ADDITIONAL MATHEMATICS PAPER 1

Name:	() Class: _	
SECONDARY FOUR EXPRESS		Wednes	day 8 May 2019
SECONDARY FIVE NORMAL ACADEM	IIC		08 00 - 10 00
4047/1			2h
READ THESE INSTRUCTIONS FIRST			
Write your name, index number and class	on all the work you ha	and in.	
Write in dark blue or black pen on both side	es of the paper.		
You may use a soft pencil for any diagrams	or graphs.		
Do not use staples, paper clips, highlighter	s, glue or correction	fluid.	
Answer all the questions.			
Write your answers on the separate writing	paper provided.		
Give non-exact numerical answers correct	to 3 significant figure	es, or 1 decimal	place in the case o
angles in degrees, unless a different level of	of accuracy is specifi	ed in the questi	on.
The use of an approved scientific calculato	r is expected, where	appropriate.	
You are reminded of the need for clear pre	sentation in your ans	swers.	
At the end of the examination, fasten all yo	ur work securely tog	ether.	
The number of marks is given in brackets [] at the end of each	question or part	t question.
The total number of marks for this paper is	80.		
Name of setter: Lee Ying Jie			
This paper consists of 5 p	orinted pages including	ng the cover pag	ge.

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Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)...(n-r+1)}{r!}$

1. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\cos \sec^2 A = 1 + \cot^2 A$$

$$\sin (A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos (A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan (A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

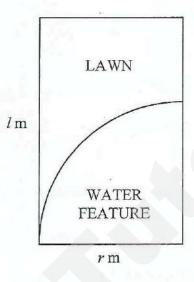
$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formula for AABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}ab \sin C$$

- Find the set of values of x for which (2+3x)(x-5) > 2+3x. [3]
- A curve is such that $\frac{d^2y}{dx^2} = 9x + 1$. The gradient of the curve at the point (2,16) is 18. Find the equation of the curve.
- 3 (i) On the same axes sketch the curves of $y = 2x^{-\frac{2}{3}}$ and $y^3 = x$ for $x \ge 0$. [2]
 - (ii) Find the coordinates of the point of intersection of the two curves. [3]
- The variables x and y are such that when the values of $\frac{x}{y}$ are plotted against x a straight line graph is obtained. It is given that the line passes through the point $(3\sqrt{3}, 4)$ and forms an angle of 60° with the x-axis. Express y in terms of x.
- 5 (i) By using long division, divide $2x^3 6x^2 + x 3$ by x 3. [1]
 - (ii) Express $\frac{3x^2 + 21x + 5}{2x^3 6x^2 + x 3}$ in partial fractions. [5]
- The equation of a curve is $y = \frac{1}{2}e^{2x} 7e^x + 6x$.
 - (i) Write down expressions for $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$. [2]
 - (ii) Find the exact x-coordinates of the stationary points on the curve. [4]
 - (iii) Determine the nature of each of these stationary points. [3]
- 7 Find
 - (i) $\int 3x^4 5\cos 6x \, dx$, [2]
 - (ii) $\int \sin x + \sec^2 \left(5 + 2\pi x\right) \, \mathrm{d}x. \tag{2}$

As part of a garden design, there are plans to put aside a rectangular space which has sides of lengths r m and l m. This rectangular space is to include a quadrant-shaped water feature and a lawn. The area of the lawn is to be 360 m².



(i) Show that the perimeter,
$$P$$
 m, of the lawn is given by $P = \frac{720}{r} + \pi r$. [4]

A hedge is to be planted along the perimeter of the lawn.

(ii) Given that r can vary, find the dimensions of the rectangular space which can allow the shortest length of hedge to be planted along the perimeter of the lawn. [6]

9 (i) Show that
$$\frac{\tan^2 x - 1}{\tan^2 x + 1} = 1 - 2\cos^2 x$$
. [3]

- (ii) Hence find, for $0 \le x \le 5$, the values of x in radians for which $\frac{\tan^2 x 1}{\tan^2 x + 1} = \frac{1}{2}$. [3]
- The roots of the quadratic equation $4x^2 6x + 3 = 0$ are $\frac{1}{\alpha}$ and $\frac{1}{\beta}$. Find a quadratic equation with roots α^3 and β^3 .

- 11 A rectangular piece of cardboard has the dimensions 18 cm by $5-\sqrt{3}$ cm.
 - (i) Find the exact value of the square of its diagonal. [2]

A small square piece with sides $1+\sqrt{3}$ cm is cut out from the rectangular piece of cardboard.

- (ii) Express in the form $\frac{a+b\sqrt{3}}{c}$, the area of the small square as a fraction of the area of the rectangular piece of cardboard. [3]
- 12 (i) Given that $y = x\sqrt{5x^2 6}$, find $\frac{dy}{dx}$. [2]
 - (ii) Hence, evaluate $\int_{2}^{4} \frac{5x^{2}-3}{\sqrt{5x^{2}-6}} dx$. [3]
- The equation of the tangent to a circle at the point A(8,9) is given by 4y + 3x = 60. The line y = 4x 7 passes through the centre, P, of the circle.
 - (i) Find the coordinates of P. [4]
 - (ii) Find the equation of the circle. [3]

The tangent to the circle at A meets the y-axis at point B.

(iii) Find the equation of another circle with BP as diameter. [4]

END OF PAPER



COMMONWEALTH SECONDARY SCHOOL MID-YEAR EXAMINATION 2019

ADDITIONAL MATHEMATICS PAPER 2

Name:() Class:
SECONDARY FOUR EXPRESS SECONDARY FIVE NORMAL ACADEMIC	Monday 13 May 2019 08 00 – 10 30
4047/02	2h 30min
READ THESE INSTRUCTIONS FIRST	
Write your name, index number and class on all the work you	u hand in.
Write in dark blue or black pen on both sides of the paper.	
You may use a pencil for any diagrams or graphs.	
Do not use staples, paper clips, highlighters, glue or correction	on fluid.
Answer all questions.	
f working is needed for any question it must be shown with t	he answer.
Omission of essential working will result in loss of marks.	
The use of an approved scientific calculator is expected, whe	ere appropriate.
f the degree of accuracy is not specified in the question, and	d if the answer is not exact, give the
answer to three significant figures. Give answers in degrees	to one decimal place.
For π , use either your calculator value or 3.142, unless the	question requires the answer in
terms of π .	
At the end of the examination, fasten all your work securely t	together.
The number of marks is given in brackets [] at the end of ea	ch question or part question.
The total number of marks for this paper is 100.	
Name of setter: Ms Kelly Zhang	

This paper consists of 5 printed pages including the cover page.

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Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$
where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc\cos A$$
$$\Delta = \frac{1}{2}bc\sin A$$

- 1 The curve y = f(x) is such that $f'(x) = 3 \sin x$.
 - (i) Explain why the curve y = f(x) has no turning points. [2]
 - (ii) Given that the curve passes through the origin, find an expression for f(x). [3]
- 2 The equation of a curve is $y = \frac{2x+1}{x-4}$.
 - (i) State, with explanation, whether y is an increasing or decreasing function. [4]
 - (ii) A particle moves along the curve $y = \frac{2x+1}{x-4}$ in such a way that the y-coordinate of the particle is increasing at a constant rate of 0.5 units per second. Find the rate at which the x-coordinate of the particle is changing at the instant when x = 2.
- 3 (i) Using $\sin 3x = \sin(2x + x)$, show that $\sin 3x = 3\sin x 4\sin^3 x$. [3]
 - (ii) Find all the values of x between 0 and 2π for which $\sin 3x = \sin^2 x$. [4]
- 4 (i) Express $\sqrt{3} \sin \theta + \cos \theta$ in the form $R \sin (\theta + \alpha)$, where R and α are constants to be found. [3]
 - (ii) Using your values of R and α , evaluate $\int_0^{\pi} \sqrt{3} \sin x + \cos x \, dx$, leaving your answer in exact form. [4]
- 5 (i) By considering the general term in the binomial expansion of $\left(kx-\frac{1}{x^3}\right)^7$, where k is a constant, explain why there are no even powers of x in this expansion. [5]
 - (ii) Given that the coefficient of the third term is thrice the coefficient of the second term, find the value of k. [3]

6 (i) Find the coordinates of all the points at which the graph of y = |2x-3| - 4 meets the coordinates axes. [4]

(ii) Sketch the graph of
$$y = |2x-3|-4$$
. [2]

(iii) Solve the equation
$$x+4=|2x-3|$$
. [3]

7 It is given that $f(x) = 2x^3 + 6x^2 + 6x + 5$.

(i) Find the remainder when
$$f(x)$$
 is divided by $(x+1)$. [2]

- (ii) Hence, show that f(x) can be expressed in the form $f(x) = a(x+1)^3 + b$.
- (iii) Find the coordinates of the stationary point(s) and state the nature of the stationary point(s). [5]
- (iv) Using your answer in part (iii), explain why the graph of y = f(x) + k will always cut the x-axis only once for all real values of k. [1]

8 Answer the whole of this question on a piece of graph paper.

A cuboid box of volume $V \text{ cm}^3$ has a height of x cm and a rectangular base of area $(ax^2 + b) \text{ cm}^2$. Corresponding values of x and V are shown in the table below.

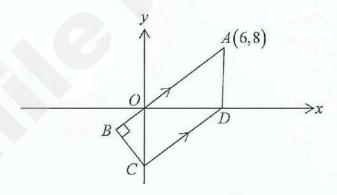
x	2	4	6	8
V	24	72	168	336

- (i) Using suitable variables, draw, on graph paper, a straight line graph and hence estimate the value of each of the constants *a* and *b*. [6]
- (ii) When a ball is placed in the box, the ball touches every inner side of the box. By drawing a suitable line, find the diameter of the ball. [4]
- (iii) Using your values of a and b, calculate the value of x for which the condition in (ii) can be satisfied. [2]

9 (a) Solve the equation
$$\log_2(2x+1) - \log_4(x+1) = 1$$
. [4]

- (b) Given that $(\log_b e)(\log_b a)(\ln a) = 16$, express a in terms of b. [4]
- (c) On the same axes, sketch the graphs of $y = e^x$ and $e^y = \frac{1}{x}$. Hence, determine the number of solutions for $e^x + \ln x = 0$. [4]
- 10 (a) Without using a calculator, find the rational numbers, a and b, for which $\frac{\sqrt{5} + \sqrt{3}}{\sqrt{10} \sqrt{6}}$ can be expressed as $a\sqrt{2} + b\sqrt{30}$. [4]
 - (b) (i) Express $5^{2x+3} = 5^{x-1} + 1$ as a quadratic equation in 5^x and hence find, correct to 2 decimal places, the value of x which satisfies the equation $5^{2x+3} = 5^{x-1} + 1$. [5]
 - (ii) Find the range of values of k such that the equation $5^{2x+3} 5^{x-1} + k = 0$ has no solution. [3]

11



The diagram shows a trapezium ABCD with vertex A(6,8). The sides AB and DC are parallel. AB cuts through the origin O and its length is given to be 15 units. C and D lies on the y-axis and x-axis respectively.

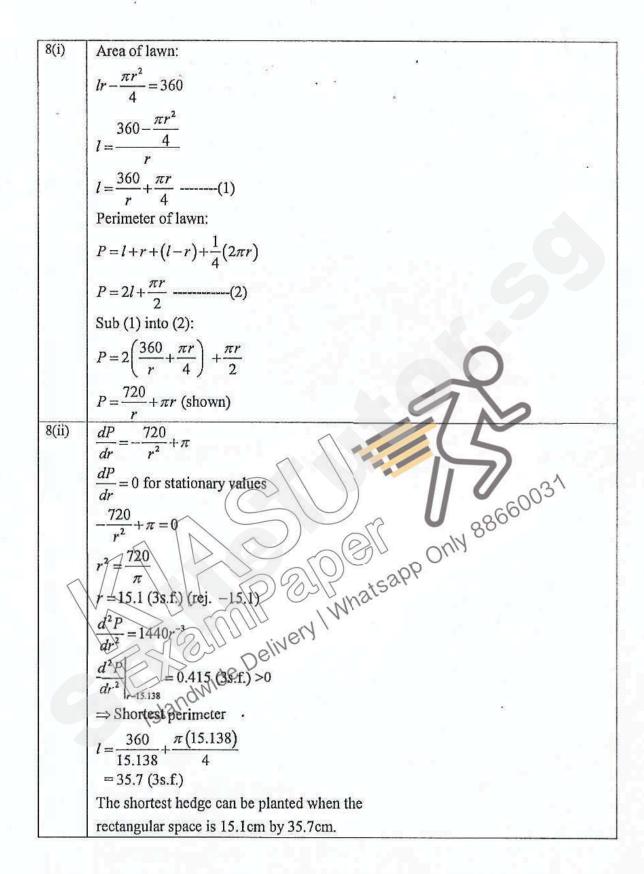
- (i) Find the coordinates of vertex B. [4]
- (ii) Show that equation of BC is 4y+3x+25=0. [3]
- (iii) Find the coordinates of vertices C and D. [4]

END OF PAPER

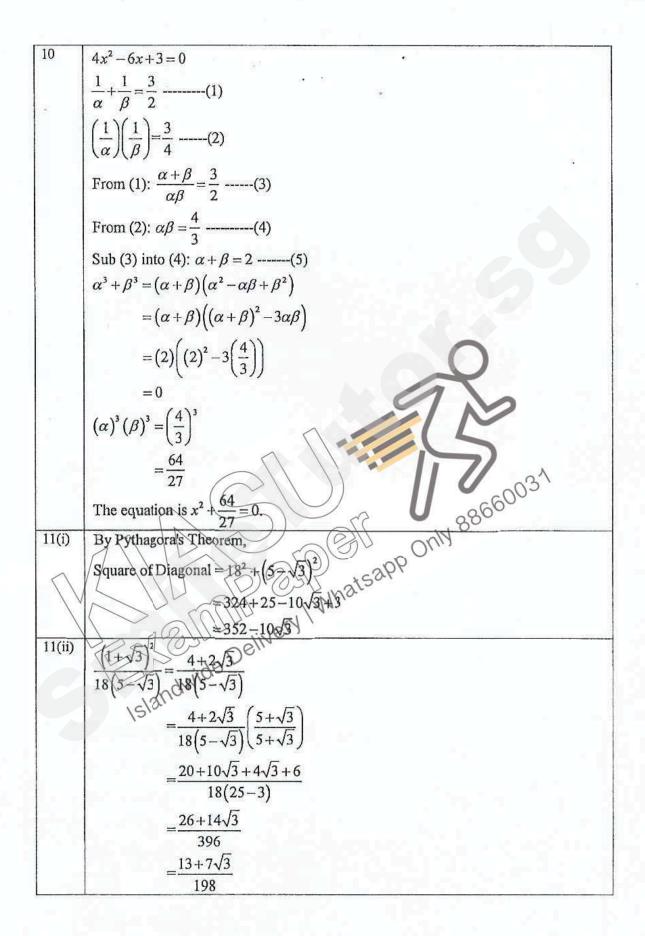
Qn	Solution
Qn 1	(2+3x)(x-5) > 2+3x
	(2+3x)(x-5)-(2+3x)>0
	(2+3x)(x-6) > 0
	+\ /+
	2 - 6
	$-\frac{1}{3}$
	$\therefore x < -\frac{2}{3} \text{ or } x > 6$
2	d^2v
	$\frac{d^2y}{dx^2} = 9x + 1$
	$\frac{dy}{dx} = \int (9x+1) dx$
	$=\frac{9}{2}x^2+x+c$
	When $x = 2$, $\frac{dy}{dx} = 18$
	$\frac{dx}{dx} = 10$
	$\frac{9}{2}(2)^2 + 2 + c = 18$
	2
	c = -2
	$c = -2$ $\frac{dy}{dx} = \frac{9}{2}x^{2} + x - 2$ $y = \int \left(\frac{9}{2}x^{2} + x - 2\right) dx$ $= \frac{3}{2}x^{3} + \frac{1}{2}x^{2} - 2x + d$ When $x = 2$, $y = 16$. $16 = \frac{3}{2}(2)^{3} + \frac{1}{2}(2)^{2} - 2(2) + d$ $d = 6$
	dx 2
	$y = \int \left(\frac{9}{2}x^2 + x - 2\right) dx$
	0000
1	$=\frac{3}{2}x^3+\frac{1}{2}x^2-2x+a$
1	2 1/2 Mhais
	When $x=2$, $y=10$,
/	16=3(2)2-2(2)42
	1000
	a twide
	$\therefore y = \frac{3}{2} 2^{3} + \frac{dW}{2} x^{2} - 2x + 6$
3(i)	/5. 7
3(1)	↑ 2
	$y = 2x^{-\frac{2}{3}}$
	$y^3 = x$
1075	UI

3(ii)	$x^{\frac{1}{3}} = 2x^{-\frac{2}{3}}$
	x=2
•	$y = \sqrt[3]{2}$
	=1.26 (3s.f.)
	Coordinates of the point of intersection are (2,1.26)
1	$\frac{x}{y} = mx + c (1)$
	$m = \tan 60^\circ = \sqrt{3}$
	Sub $m = \sqrt{3}$, $(3\sqrt{3}, 4)$ into (1):
	$4 = \sqrt{3} \left(3\sqrt{3} \right) + c$
	$c = -5$ $\frac{x}{y} = \sqrt{3}x - 5$
	$\frac{x}{x} = \sqrt{3}x - 5$
	$y = \frac{x}{\sqrt{3}x - 5}$
-715	
5(i)	$\frac{2x^2}{x-3)2x^3-6x^2+x-3}$
	(x-3)2x-6x+x-3
	$\frac{-(2x^3-6x^2)}{6600000000000000000000000000000000000$
	x-3
	(1) (1) (2) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1
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//	2x1 6x2+x13 = 2x2+11
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	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	dwide

5(ii)	$3x^2 + 21x + 5 = 3x^2 + 21x + 5$
	$\frac{2x^3 - 6x^2 + x - 3}{(x - 3)(2x^2 + 1)}$
	$3x^{2} + 21x + 5 = A(2x^{2} + 1) + (Bx + C)(x - 3)$
	Sub $x = 3$: $95 = 19A$
	A = 5 Sub $x = 0$: $5 = 5 - 3C$
	C=0
	Sub $x = 1$: $29 = 15 - 2B$
	B = -7
	$\frac{3x^2 + 21x + 5}{2x^3 - 6x^2 + x - 3} = \frac{5}{x - 3} - \frac{7x}{2x^2 + 1}$
6(i)	
	$y = \frac{1}{2}e^{2x} - 7e^x + 6x$
	$\frac{dy}{dx} = e^{2x} - 7e^x + 6$
	d^2v
	$\frac{d^2y}{dx^2} = 2e^{2x} - 7e^x$
6(ii)	For stationary points $\frac{dy}{dx} = 0$ $e^{2x} - 7e^{x} + 6 = 0$ $e^{2x} - 7e^{x} + 6 = 0$ $e^{2x} - 7u + 6 = 0$ $(u - 6)(u - 1) = 0$ $\Rightarrow u = 6 \text{ or } u = 1$ $e^{x} = 6 \text{ of } e^{x} = 1$ $x = \ln 6 \text{ or } x = 0$ The curve has a minimum point at $x = \ln 6$
	$e^{2x} - 7e^x + 6 = 0$
	tot et = u Only
\cap	$u^2 - 7u + 6 = 0$
//	(u-6)(u-1)=0
/	$\Rightarrow u = 6 \text{ or } u = 1$
	ex = 6 or ex = 1
6(iii)	$\frac{x = 106 \text{ or } x = 0.00}{d^2 v}$
	$\frac{dx^2}{dx^2}\Big _{x=\ln 6} = 30 > 0$
	The curve has a minimum point at $x = \ln 6$.
	$\left \frac{d^2 y}{dx^2} \right _{x=0} = 2e^0 - 7e^0 = -5 < 0$
	The curve has a maximum point at $x = 0$.
7(i)	$\int (3x^4 - 5\cos 6x) dx = \frac{3}{5}x^5 - \frac{5}{6}\sin 6x + c$
7(ii)	$\int (\sin x + \sec^2 (5 + 2\pi x)) dx = -\cos x + \frac{1}{2\pi} \tan (5 + 2\pi x) + c$
	2π



9(i)	$\frac{\tan^2 x - 1}{\tan^2 x + 1}$
	$\frac{\sin^2 x}{\sin^2 x}$
	$=\frac{\sin x}{\cos^2 x} - 1$
	$=\frac{\cos x}{\sin^2 x}$
	$=\frac{\sin^2 x}{\cos^2 x}+1$
	$=\frac{\sin^2 x - \cos^2 x}{2}$
	$\sin^2 x + \cos^2 x$
	$=\sin^2 x - \cos^2 x$
	$=1-\cos^2 x-\cos^2 x$
	$=1-2\cos^2 x$ (shown)
9(ii)	$1-2\cos^2 x = \frac{1}{2}$
	2
	$\cos^2 x = \frac{1}{4}$
	$\cos x = \pm \frac{1}{2}$
	(1) π
	$\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}$
	$\pi 2\pi 4\pi$
	$x = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}$
	26600
	all 80
	7 () D () O () ()
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	ide
	$x = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}$ $x = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}$ $y = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}$
	15/2.



12(i)	$y = x\sqrt{5x^2 - 6}$
	$\frac{dy}{dx} = \left(5x^2 - 6\right)^{\frac{1}{2}} + x\left(\frac{1}{2}\right)\left(5x^2 - 6\right)^{-\frac{1}{2}}(10x)$
	$=\frac{5x^2-6+5x^2}{\sqrt{5x^2-6}}$
	$2(5x^2-3)$
	$= \frac{2(5x^2 - 3)}{\sqrt{5x^2 - 6}}$ $\int_2^4 \frac{5x^2 - 3}{\sqrt{5x^2 - 6}} dx$
12(ii)	$\int_{0}^{4} 5x^{2} - 3$
	$\int_2 \frac{1}{\sqrt{5x^2-6}} dx$
	$=\frac{1}{2}\int_{2}^{4}\frac{2(5x^{2}-3)}{\sqrt{5x^{2}-6}}dx$
	$=\frac{1}{2}\left[x\sqrt{5x^2-6}\right]_2^4$
	$= \frac{1}{2} \left[4\sqrt{74} - 2\sqrt{14} \right]$
12(2)	=13.5 (3s.f.)
13(i)	4y + 3x = 60
	$y = -\frac{3}{4}x + 15$
	$m_{tangent} = -\frac{3}{4}$
	4 8860
	$m_{\text{normal}} = \frac{1}{3}$
	y-9=4(x+8) 237 +52PP
	4 What
	The equation of the normal is $y = \frac{1}{3}x - \frac{1}{3}$ (1)
	1-4x 1-(2) Dell'
	(1) $= (2): \frac{4}{3}x\sqrt{3} = 4x - 7$
	$y = -\frac{3}{4}x + 15$ $m_{tangent} = -\frac{3}{4}$ $m_{normal} = \frac{4}{3}$ $y - 9 = \frac{4}{3}(x - 8)$ The equation of the normal is $y = \frac{4}{3}x - \frac{5}{3}$. ——(1) $x = 4x - 7$ $(1) = (2): \frac{4}{3}x + \frac{5}{3} = 4x - 7$ $x = 2$ $y = 1$
	y=1
	P(2,1)
13(ii)	$(x-2)^2 + (y-1)^2 = r^2$
	Sub (8,9): $r^2 = 100$
	Equation of circle is $(x-2)^2 + (y-1)^2 = 100$.

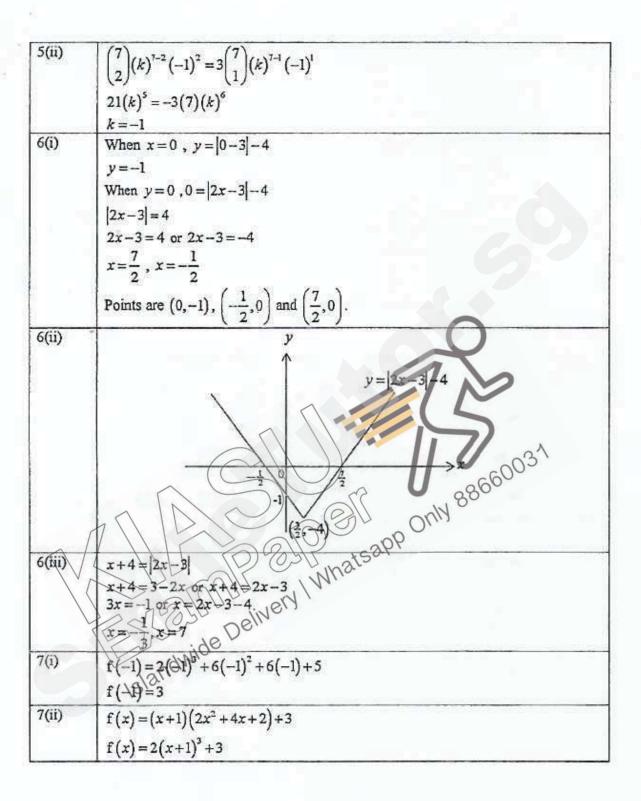
13(iii) When
$$x = 0$$
, $4y + 3(0) = 60$
 $y = 15$
 $B(0,15)$
Centre of circle $= \left(\frac{2+0}{2}, \frac{1+15}{2}\right)$
 $= (1,8)$
 $BP = \sqrt{(2-0)^2 + (1-15)^2}$
 $= 10\sqrt{2}$
Radius $= 5\sqrt{2}$
 $(x-1)^2 + (y-8)^2 = (5\sqrt{2})^2$
Equation of circle is $(x-1)^2 + (y-8)^2 = 50$.

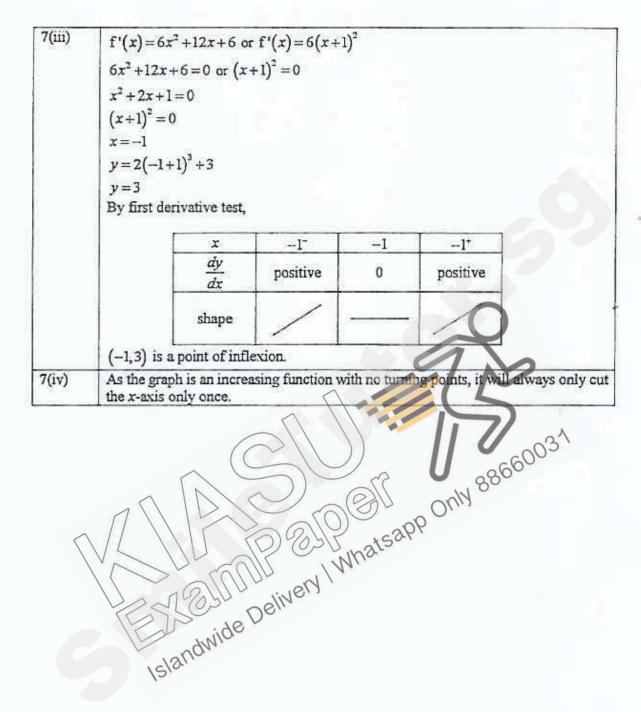


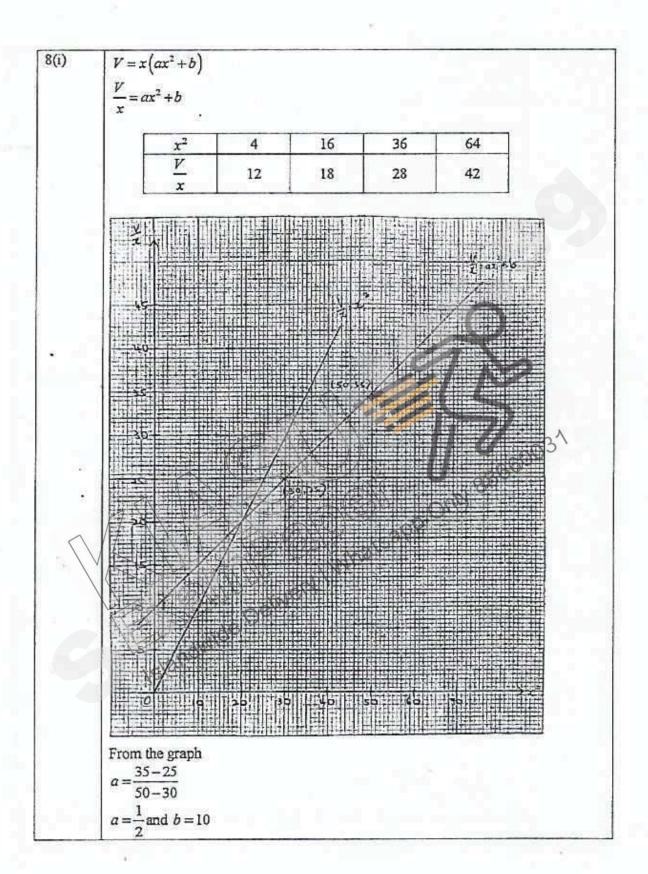
CWSS 4E AM 2019 MYE P2 SOLUTION

1(i)	-1≤sin x ≤1
	$-1 \le -\sin x \le 1$
	$-1+3 \le -\sin x + 3 \le 1+3$
	$2 \le f'(x) \le 4$
	Since $f'(x)$ is always more than 0, there are no stationary points on the curve.
1(ii)	$f(x) = \int 3 - \sin x dx$
	$f(x) = 3x + \cos x + c$
	Since curve passes through origin,
	$0=3(0)+\cos(0)+c$
	c=-1
	$f(x) = 3x + \cos x - 1$
2(i)	$y = \frac{2x+1}{x}$
6.	x-4
	$\frac{dy}{dx} = \frac{2(x-4)-1(2x+1)}{2(x-4)-1(2x+1)}$
	$dx = (x-4)^2$
	$\frac{dy}{dy} = 9$
	$dx = (x-4)^2$
*	Since $(x-4)^2 \ge 0$ for all real values of x, $\frac{dy}{dx} < 0$ for all real values of x.
~ [Since (x-4) 20 for all real values of x,
1	Hence, y is a decreasing function.
2(ii) \	$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$
	$\frac{dy}{dx} = \frac{2(x-4)^2(2x+1)}{(x-4)^2}$ Since $(x-4)^2 \ge 0$ for all real values of x , $\frac{dy}{dx} < 0$ for all real values of x . Hence, y is a decreasing function. $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ $\frac{dy}{dt} = \frac{dx}{dx} \times \frac{dx}{dt}$ $\frac{dy}{dt} = \frac{dx}{dx} \times \frac{dx}{dt}$ $\frac{dx}{dt} = \frac{3}{(2-4)^2} \times \frac{dx}{dt}$
	$\frac{dx}{dt} = \frac{2}{3}$ units per second
(i)	$\sin 3x = \sin 2x \cos x + \cos 2x \sin x$
	$\sin 3x = 2\sin x \cos x \cos x + (1 - 2\sin^2 x)\sin x$
	$\sin 3x = \sin x \left(2\cos^2 x + 1 - 2\sin^2 x\right)$
	$\sin 3x = \sin x \left[2\left(1 - \sin^2 x\right) + 1 - 2\sin^2 x \right]$
	$\sin 3x = 3\sin x - 4\sin^3 x$

3(ii)	$\sin 3x = \sin^2 x$
37.4	$3\sin x - 4\sin^3 x = \sin^2 x$
	$\sin x (4\sin x - 3)(\sin x + 1) = 0$
	$\sin x = 0$, $\sin x = \frac{3}{4}$, $\sin x = -1$
	$\sin x = 0$, $\sin x = -1$
	$x = \pi$, $x = 0.848(3sf)$, $x = \frac{3\pi}{2}$
4(i)	$R = \sqrt{\left(\sqrt{3}\right)^2 + 1^2}$
	R=2
	$\alpha = \tan^{-1} \frac{1}{\sqrt{3}}$
	$\alpha = \frac{\pi}{6}$
	$\sqrt{3}\sin\theta + \cos\theta = 2\sin\left(\theta + \frac{\pi}{6}\right)$
4(ii)	$\int_0^\pi \sqrt{3} \sin x + \cos x dx$
	$= \int_0^{\pi} 2\sin\left(x + \frac{\pi}{6}\right) dx$
	$=2\left[-\cos\left(x+\frac{\pi}{6}\right)^{\frac{\pi}{6}}\right]$
	$= \int_{0}^{\pi} 2\sin\left(x + \frac{\pi}{6}\right) dx$ $= 2\left[-\cos\left(x + \frac{\pi}{6}\right)\right]_{0}^{\pi}$ $= 2\left[-\cos\left(x + \frac$
	whatsa.
	2 Siven
5(i)	$(k_1)^2 = \binom{7}{7} \binom{2}{7} \binom{1}{7} + \dots$
	(Stanto) (x)
	$\begin{pmatrix} kx - \frac{1}{x^3} \end{pmatrix} = \begin{pmatrix} 7 \\ 7 \end{pmatrix} (kx)^{7-r} \left(-\frac{1}{x^3} \right)^r + \dots$ $\begin{pmatrix} kx - \frac{1}{x^3} \end{pmatrix}^2 = \begin{pmatrix} 7 \\ r \end{pmatrix} (k)^{7-r} (-1)^r x^{7-r} (x^{-3})^r + \dots$
	$\left(kx - \frac{1}{x^3}\right)^7 = {7 \choose r} (k)^{7-r} (-1)^r x^{2-r-3r} + \dots$
	$\left(kx - \frac{1}{x^3}\right)^7 = {7 \choose r} (k)^{7-r} (-1)^r x^{7-4r} + \dots$
	Since the power of x is $7-4r=2(3-2r)+1$ will always be odd, there are no even
	powers of x for this expansion.

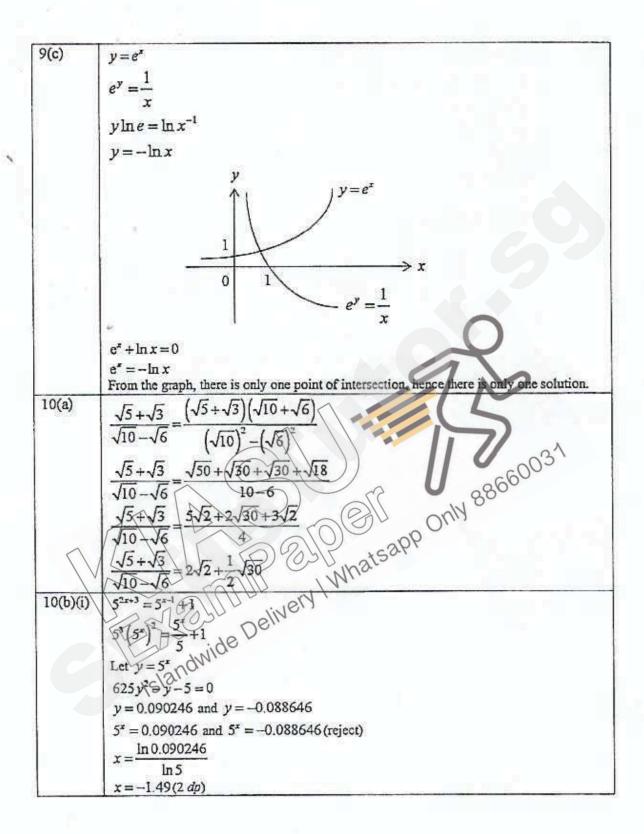






$V=x^3$
Add the line $\frac{V}{} = x^2$ onto graph

From the graph, $x^2 = 20$ Diameter of the ball $= \sqrt{20} = 2\sqrt{5}$ cm
*
$x^3 = x\left(\frac{1}{2}x^2 + 10\right)$
$\frac{1}{2}x^3 - 10x = 0$
$x = 0$ or $x^2 = 20$
Since $x \neq 0$, the diameter of the ball $= \sqrt{20} = 2\sqrt{5}$ cm
$\log_2(2x+1) - \log_4(x+1) = 1$
$\log_2(2x+1) - \frac{\log_2(x+1)}{\log_2 4} = \log_2 2$
$\log_2(2x+1) - \frac{1}{2}\log_2(x+1) = \log_2 2$
$\log_2 \frac{(2x+1)}{\sqrt{x+1}} = \log_2 2$
$2x+1=2\sqrt{x+1}$
$4x^2+4x+1=4x+4$
$4x^2 = 3$
$x = \frac{\sqrt{3}}{2}$ or $x = -\frac{\sqrt{3}}{2}$ (reject)
(log, e)(log, a)(lna) = 16
$\log_2 \frac{1}{\sqrt{x+1}} = \log_2 2$ $2x+1 = 2\sqrt{x+1}$ $4x^2 + 4x + 1 = 4x + 4$ $4x^2 = 3$ $x = \frac{\sqrt{3}}{2} \text{ or } x = \frac{\sqrt{3}}{2} \text{ (reject)}$ $(\log_3 e)(\log_3 a)(\ln a) = 16$ $(\ln a)^2 = 16(\ln b)^4$ $(\ln a)^2 = 16(\ln b)^4$ $(\ln a)^2 = 16(\ln b)^4$ $\ln a = 4\ln b \text{ or } \ln a = 10\ln b$ $a = b^4 \text{ or } a = \frac{1}{8^2}$
$(\ln a)^2 = 16(\ln b)^2$
$\ln a = 4 \ln b$ or $\ln a = \sqrt{4 \ln b}$
$a = b^1$ or $a = b^2$



10(b)(ii)	Let $y = 5^x$
	$125y^2 - \frac{y}{5} + k = 0$
	$625y^2 - y + 5k = 0$
	$(-1)^2 - 4(625)(5k) < 0$
	1-12500k < 0
	$k > \frac{1}{12500}$
11(i)	Length of $AO = \sqrt{6^2 + 8^2} = 10$
	Length of OB = 15-10 = 5
	$\sqrt{x^2 + y^2} = 5$ and $\frac{y}{x} = \frac{4}{3}$
	By substitution or by Pythagoras triplets,
	x=-3 and $y=-4$
	B(-3,-4)
11(ii)	Gradient of $BC = \frac{-1}{\frac{4}{3}}$
	$-4 = -\frac{3}{4}(-3) + c$
	Equation of BC is $y = -\frac{3}{4}x - \frac{25}{4}$ From equation of BC, C is y-int. Hence, C 0, $\frac{25}{4}$ Equation of CD is $y = \frac{4}{3}x - \frac{25}{3}$ since AB is parallel to DC. $0 = \frac{4}{3}x - \frac{25}{4}$ $x = \frac{75}{16}$ $D\left(\frac{75}{16}, 0\right)$ Solving the Delivery
	4y+3x+25=0
11(iii)	From equation of BC, C is y-int. Hence, C 0, 25
	4 25 200
	Equation of CD is $y = x - x$ since Ab is parallely of DC.
	0=4x-25
	Deliver
	x=16
	p(75 0) 2ndw
	(16, XS)

Class	Index Number	Name



新加坡海星中学

MARIS STELLA HIGH SCHOOL MID-YEAR EXAMINATION SECONDARY FOUR

ADDITIONAL MATHEMATICS

Paper 1

4047/01 10 May 2019 2 hours

Candidates answer on the Question Paper. No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all the questions.

Write your answers on the separate Answer Paper provided.

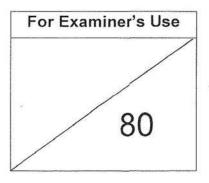
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.



Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1} a^{n-1}b + \binom{n}{2} a^{n-2}b^2 + \dots + \binom{n}{r} a^{n-r}b^r + \dots + b^n,$$

where n is a positive integer and

$$\begin{pmatrix} n \\ r \end{pmatrix} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)...(n-r+1)}{r!}$$

2. TRIGONOMETRY

 $\sin^2 A + \cos^2 A = 1$

Identities

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for \(\Delta ABC \)

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

A triangle has an area of $(58+8\sqrt{5})$ cm² and a height of $(7+3\sqrt{5})$ cm. Without using a calculator, find the exact length of its base, expressing in the form $a+b\sqrt{5}$, where a and b are integers. [4]

2 (i) On the same diagram, sketch the curves $y = 9x^{-\frac{1}{2}}$ and $y^2 = 4x$. [2]

(ii) Find the coordinates of the point(s) of intersection of the two curves. [2]

The equation of a curve is $y = 2xe^{x-k}$, where k is a constant. The curve passes through the point (5,10).

(i) Find the value of k.

[2]

[3]

(ii) For what values of x is y an increasing function of x?

4 Express $\frac{16x^2 - 9x + 18}{x^3 + 3x^2}$ in partial fractions. [5]

- 5 The function f is given by $f(x) = -3\sin\frac{x}{2} + 2$.
 - (i) State the amplitude and period of f. [2]

(ii) Sketch the graph of y = f(x) for $0 \le x \le 4\pi$. By drawing a suitable straight line on the same axes, state the number of solutions to the equation $4\pi - x - 6\pi \sin \frac{x}{2} = 0$ for $0 \le x \le 4\pi$. [5]

6 (i) Given that
$$cos(A+B) = 3cos(A-B)$$
 and $tan A = -\frac{5}{2}$, find the value of $cot B$. [3]

(ii) Prove that
$$\frac{1 + \tan^2 x}{1 - \tan^2 x} = \sec 2x$$
. [3]

7 The roots of the quadratic equation $2x^2 + x + 6 = 0$ are α and β .

(i) Express
$$\alpha^2 - \alpha\beta + \beta^2$$
 in terms of $(\alpha + \beta)$ and $\alpha\beta$. [1]

(ii) Form a quadratic equation whose roots are α^3 and β^3 . [5]

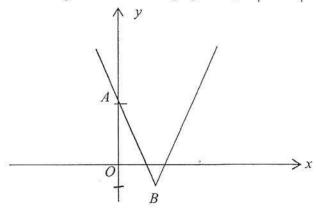
An antique grandfather clock manufactured using the finest wood in 1850 had an initial value \$2000. The clock appreciated in its value such that its value \$V can be modelled by the equation $V = 20000 - Ae^{kt}$, where t is the number of years after its manufacture date.

(i) Find the value of A. [2]

(ii) In the year 1880, the clock reached five times its initial value. Show that k = -0.01959 correct to 4 significant figures. [3]

(iii) Explain why the value of the clock will not exceed \$20000. [2]

9 The diagram shows the graph of y = |6-2x|-1.



(i) Find the coordinates of A and of B.

[2]

(ii) By solving the equation |6-2x| = 3x+1, find the x-coordinate of the point(s) of intersection between the graphs y = |6-2x|-1 and y = 3x. [3]

(iii) State the range of values of m for the equation |6-2x| = mx+1 to have no solution. [2]

A circle passes through the points P(0,8) and Q(8,12). The y-axis is a tangent to the circle at P.

Find the equation of the circle.

[5]

The tangent to the circle at Q intersects the x-axis and y-axis at A and B respectively.

(ii) Find the ratio of AQ:QB.

[3]

11 (i) Expand $(1-2x)^9$ in ascending powers of x up to the term in x^3 . [2]

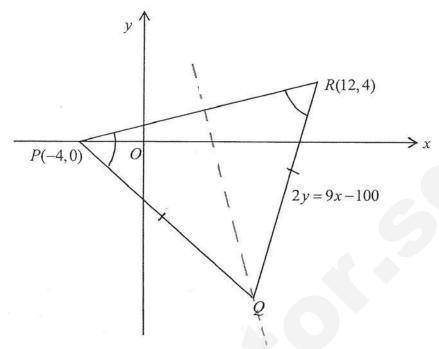
(ii) Find the value of k, given that the coefficient of x in the expansion of $\left(3x + \frac{1}{kx^2}\right)(1-2x)^9$ is -53. [3]

- The equation of a curve is given by $y = \ln \sqrt{\frac{5x}{9x+4}}$.
 - (i) Find $\frac{dy}{dx}$, expressing it as a single fraction. [3]

(ii) Find the rate at which x is changing when the graph crosses the x-axis, given that y is increasing at a rate of 0.3 units per second. [4]

Solutions to this question by accurate drawing will not be accepted.

13



The diagram, which is not drawn to scale, shows a triangle PQR in which PQ = QR. The coordinates of the points P and R are (-4,0) and (12,4) respectively.

(i) Find the equation of the perpendicular bisector of PR. [3]

The equation of the line QR is 2y = 9x - 100.

Find the coordinates of Q. (ii)

[2]

Find the coordinates of S if PQRS forms a rhombus. (iii) Hence, or otherwise, find the area of the rhombus PQRS.

[4]

Class	Index Number	Name
	ii ii	



新加坡海星中学

MARIS STELLA HIGH SCHOOL MID-YEAR EXAMINATION SECONDARY FOUR

ADDITIONAL MATHEMATICS

Paper 2

4047/02 15 May 2019 2 hours

Candidates answer on the Question Paper. No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. You may use a HB pencil for any diagrams or graphs. Do not use staples, paper clips, highlighters, glue or correction fluid.

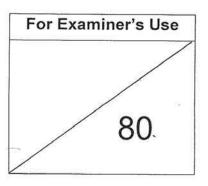
Answer all the questions.

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You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 80.



Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$

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Binomial expansion

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where n is a positive integer and

$$\begin{pmatrix} n \\ r \end{pmatrix} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)...(n-r+1)}{r!}$$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

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$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

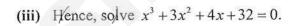
Formulae for \(\Delta ABC \)

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

- The polynomial $f(x) = 2x^3 + ax^2 + bx + 8$, where a and b are constants, has a factor (x+2) and leaves a remainder of 10 when divided by (2x-1).
 - (i) Find the value of a and of b.

[4]

(ii) Using the values of a and b found in part (i), explain why the equation f(x) = 0 has only one real root. Find this root. [4]



[2]

2 (a) Find the range of values of k for which $((k-3)x^{2} + 4x + k)$ is always positive for all real values of x.

[4]

(b) Show that the roots of the equation $6x^2 + 4(m-1) = 2(x+m)$ are real if $m \le 2\frac{1}{12}$. [3]

Page 6 missing - to copy questions from answers

(c) Solve the equation $\log_3(2x-1) - \frac{1}{2}\log_3(x^2+2) = \log_{25} 5$. [5]

In a Science experiment, a container of liquid was heated to a temperature of K °C.

It was then left to cool in a chiller such that its temperature, T °C, t minutes after removing the heat, is given by $T = Ke^{-qt}$, where q is a constant.

Measured values of t and T are given in the following table.

t (minutes)	2	4	7	10	12
T°C	71.1	57.0	40.8	29.3	23.4

- (i) Using a scale of 1 cm to 1 unit on the t-axis and 4 cm to 1 unit on the ln T-axis, plot ln T against t and draw a straight line graph. [2]
- (ii) Use the graph to estimate the value of K and of q. [4]

(iii) Estimate the temperature of the liquid 8 minutes after it was left to cool. [2]

5 (a) (i) Prove that $\frac{\sin x}{\sec x + 1} + \frac{\sin x}{\sec x - 1} = 2 \cot x$. [4]

(ii) Hence find, for $0 \le x \le 4$, the exact solutions of the equation

[3]

(b) Given that θ is obtuse and that $\sin \theta = \frac{1}{\sqrt{3}}$, express, without the use of a calculator,

$$\frac{1}{\sin \theta - \cos \theta}$$
 in the form $\sqrt{a} - \sqrt{b}$ where a and b are integers. [4]

The equation of a curve is $y = \frac{a}{x} + bx - 1$, where a and b are constants. The normal to the curve at the point Q(1,-1) is parallel to the line 4y - x = 20. This normal meets the curve again at point P.

(i) Find the value of a and of b.

[5]

(ii) Find the coordinates of point P.

[3]

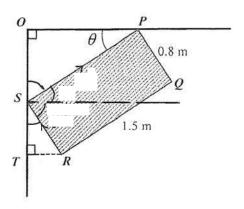
- 7 The equation of a curve is $y = \frac{x^2}{x-1}$, where $x \ne 1$.
 - (i) Obtain an expression for $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$. [4]

Find the coordinates of the stationary points of the curve and determine their nature. [4]

8 (a) Differentiate $\cot^4\left(\frac{\pi}{2} - 2x\right)$ with respect to x. [3]

(b) Given that a curve has the equation $y = 3\sin 2x - \cos x$, find the gradient of the curve when $x = \frac{\pi}{3}$, leaving your answer in exact form. [3]

9



The diagram shows the top view of a rectangular desk, PQRS, in a corner of a room. The desk has a length of 1.5 m and width 0.8 m, $\angle POS = \angle STR = 90^{\circ}$ and $\angle OPS = \theta$.

(i) Show that
$$OT = (1.5\sin\theta + 0.8\cos\theta)$$
 m.

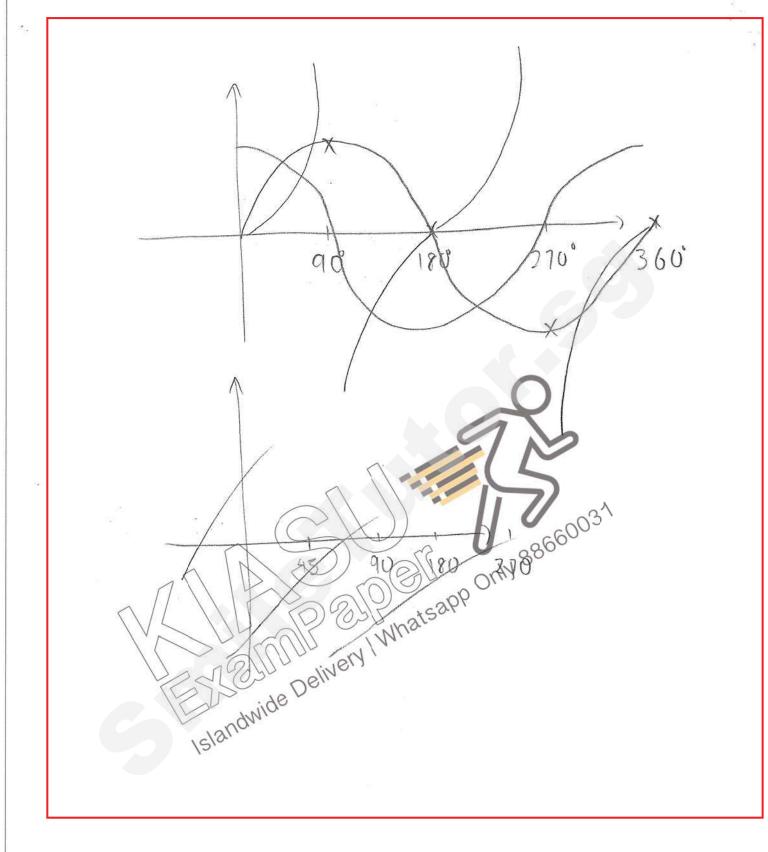
[3]

(ii) Express OT in the form
$$R\sin(\theta + \alpha)$$
, where $R > 0$ and α is acute.

[3]

(iii) Given that θ can vary, find the maximum value of OT and the corresponding value of θ .

End of paper



2019 Additional Mathematics Paper 1 Sec 4 MYE (Solutions)

1	A triangle has an area of $(58 + 8\sqrt{5})$ cm ² and a height of $(7 + 3\sqrt{5})$ cm. Without using a
	calculator, find the exact length of its base, expressing in the form $+b\sqrt{5}$, where a and b are
	integers. [4]
1	Length of the base

Length of the base
$$= \frac{2(58 + 8\sqrt{5})}{2(58 + 8\sqrt{5})}$$

$$=\frac{2(58+8\sqrt{5})}{7+3\sqrt{5}}$$

$$= \frac{116 + 16\sqrt{5}}{7 + 3\sqrt{5}} \times \frac{7 - 3\sqrt{5}}{7 - 3\sqrt{5}}$$

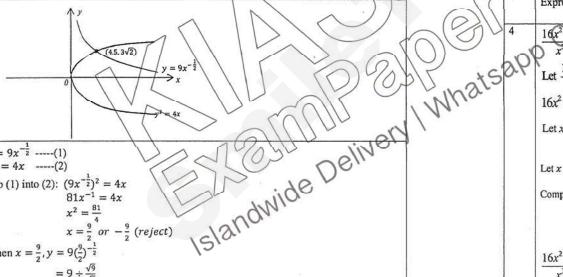
$$=\frac{812-348\sqrt{5}+112\sqrt{5}-240}{49-45}$$

$$=\frac{572-236\sqrt{5}}{4}$$

$$= 143 - 59\sqrt{5}$$
 cm

- 2 On the same diagram, sketch the curves $y = 9x^{-\frac{1}{2}}$ and $y^2 = 4x$
 - Find the coordinates of the point(s) of intersection of the two curves.

2(i)



(ii) $y = 9x^{-\frac{1}{2}}$ ----(1) $y^2 = 4x$ ----(2)

Sub (1) into (2): $(9x^{-\frac{1}{2}})^2 = 4x$ $81x^{-1} = 4x$ $x^2 = \frac{81}{2}$

$$x^{2} = \frac{34}{4}$$

$$x = \frac{9}{2} \text{ or } -\frac{9}{2} \text{ (reject)}$$

When $x = \frac{9}{2}$, $y = 9(\frac{9}{2})^{-\frac{1}{2}}$

 $= 3\sqrt{2}$ The coordinates of the point of intersection is $(4\frac{1}{2}, 3\sqrt{2}).$

The equation of a curve is $y = 2xe^{x-k}$, where k is a constant. The curve passes through the point (5, 10).

Find the value of k.

[2]

[3]

For what values of x is y an increasing function of x.

$$3(i) \quad y = 2xe^{x-k}$$

When x = 5, y = 10,

$$10 = 2(5)e^{5-k}$$

$$1 = e^{5-k}$$

$$e^{0} = e^{5-k}$$

$$k=5$$

$$\frac{\mathrm{d}y}{\mathrm{d}x} = 2xe^{x-5} + 2e^{x}$$

$$= 2e^{x-5}(x+1)$$

be an increasing function of x,

$$\frac{\mathrm{d}y}{y} >$$

$$\begin{array}{l} dx \\ \text{Since } 2e^{x-5} > 0, x \end{array}$$

Express
$$\frac{16x^2-9x+18}{x^3+3x^2}$$
 in partial fraction

[5]

$$\frac{4}{3} \frac{16x^2 - 9x + 18}{3 \cdot 2 \cdot 2} = \frac{16x^2 - 9x + 18}{2(x - 2)}$$

$$\frac{1}{x^3+3x^2} = \frac{1}{x^2(x+3)}$$

Let
$$\frac{16x^2 - 9x + 18}{x^3 + 3x^2} = \frac{A}{x} + \frac{B}{x^2} + \frac{C}{x+3}$$

$$16x^2 - 9x + 18 = Ax(x+3) + B(x+3) + Cx^2$$

Let
$$x = -3$$
, $16(-3)^2 - 9(-3) + 18 = 9C$

$$9C = 189$$

 $C = 21$

18 = 3BLet x = 0.

$$B=6$$

Comparing x^2 term, $16x^2 = Ax^2 + Cx^2$

$$A + C = 16$$

 $A + 21 = 16$

$$A + 21 = 16$$

 $A = -5$

$$\frac{16x^2 - 9x + 18}{x^3 + 3x^2} = \frac{-5}{x} + \frac{6}{x^2} + \frac{21}{x + 1}$$

5	The function f is given by $f(x) = -3\sin\frac{x}{2} + 2$.
	(i) State the amplitude and period of f. [2]
	(ii) Sketch the graph of $y = f(x)$ for $0 \le x \le 4\pi$. By drawing a suitable straight line on
	the same axes, state the number of solutions to the equation $4\pi - x - 6\pi \sin \frac{x}{2} = 0$
	for $0 \le x \le 4\pi$. [5]
5(i)	Amplitude = 3
	Period = $2\pi \div \frac{1}{2}$
	$=4\pi$
(ii)	y ↑
	5-
	$y = -3\sin\frac{x}{2} + 2$
	2
	$y = \frac{x}{2\pi}$
	0 2π 4π
	$4\pi - x - 6\pi \sin \frac{x}{2} = 0$
	ATT-Y-GT SIN 2
	$\frac{4\pi^2 \times 3\pi^2}{2\pi} = \frac{0}{2\pi}$
	$\begin{vmatrix} \frac{4\pi - x - 6\pi \sin\frac{x}{2}}{2\pi} = \frac{0}{2\pi} \\ 2 - \frac{x}{2\pi} - 3\sin\frac{x}{2} = 0 \end{vmatrix}$
	$\frac{1}{2\pi}$ $\frac{2\pi}{x}$ $\frac{2\pi}{x}$
	$-3\sin\frac{x}{2} + 2 = \frac{x}{2\pi}$
	Since there are 3 points of intersection between the graphs $y = -3\sin\frac{x}{2} + 2$ and $y = \frac{x}{2\pi}$.
	there are 3 solutions.
6	(i) Given that $\cos(A + B) = 3\cos(A - B)$ and $\tan A = -\frac{5}{2}$, find the
	value of cot B.
c(:)	(ii) Prove that $\frac{1+\tan^2 x}{1-\tan^2 x} = \sec 2x$.
6(i)	$\cos(A+B) = 3\cos(A-B)$ $\cos A \cos B - \sin A \sin B = 3(\cos A \cos B + \sin A \sin B)$
	$\cos A \cos B - \sin A \sin B = 3 \cos A \cos B + 3 \sin A \sin B$
	$-4\sin A\sin B = 2\cos A\cos B$
	$\frac{-4\sin A\sin B}{\cos A\cos B} = \frac{2\cos A\cos B}{\cos A\cos B}$
	ANIC
	$-4\tan A \tan B = 2$
	Sub tan $A = -\frac{5}{2}$,
	$\cos(A + B) = 3\cos(A - B)$ $\cos A \cos B - \sin A \sin B = 3(\cos A \cos B + \sin A \sin B)$ $\cos A \cos B - \sin A \sin B = 3\cos A \cos B + 3\sin A \sin B$ $-4\sin A \sin B = 2\cos A \cos B$ $\frac{-4\sin A \sin B}{\cos A \cos B} = \frac{2\cos A \cos B}{\cos A \cos B}$ $-4\tan A \tan B = 2$ Sub $\tan A = -\frac{5}{2}$, $-4\left(-\frac{5}{2}\right)\tan B = 2$
	$10 \tan B = 2$
	$\tan B = \frac{1}{5}$
	$\cot B = 5$

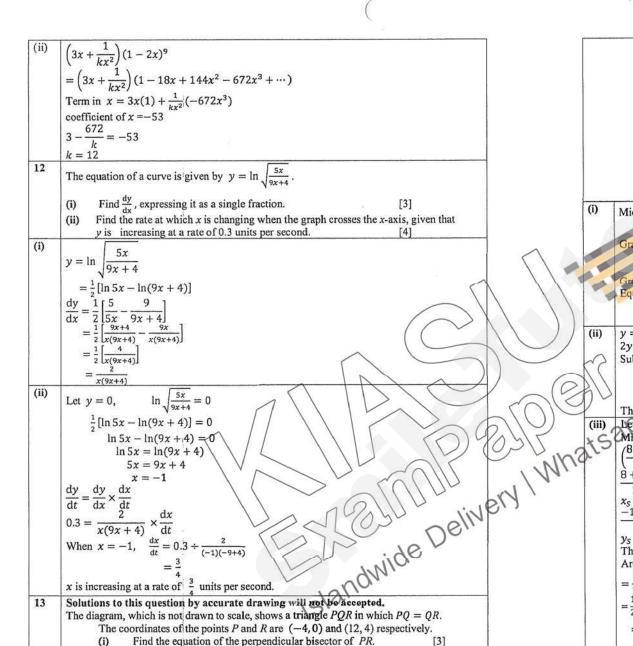
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LHS = \frac{1 + \tan^2 x}{1 + \tan^2 x}
                            \cos^2 x - \sin^2 x
       The roots of the quadratic equation 2x^2 + x + 6 = 0 are \alpha and \beta.
                                                                                                   [1]
                        Express \alpha^2 - \alpha\beta + \beta^2 in terms of (\alpha + \beta) and \alpha\beta.
                         Form a quadratic equation whose roots are \alpha^3 and \beta^3.
                                                                                                    [5]
                 \beta + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta - \alpha\beta
                        = (\alpha + \beta)^2 - 3\alpha\beta
       Product of roots: \alpha\beta =
       For an equation whose roots are \alpha^3 and \beta^3
       Sum of roots: \alpha^3 + \beta^3
       Product of roots: \alpha^3 \beta^3 = (3)^3
       The equation is x^2 - \left(\frac{35}{8}\right)x + 27 = 0
                   or 8x^2 - 35x + 216 = 0
        An antique grandfather clock manufactured using the finest wood in 1850 was valued at $2000.
       The clock appreciated in its value such that its value V can be modelled by the equation
       V = 20000 - Ae^{kt}, where t was the number of years after its manufacture date.
                    Find the value of A.
                    In the year 1880, the clock reached five times its initial value. Show that
            (ii)
                     k = -0.01959 correct to 4 significant figures.
                                                                                                     [2]
                    Explain why the value of the clock will not exceed $20000.
8(i)
       When t=0,
                           V = 2000
                       2000 = 20000 - Ae^{k(0)}
                           A = 20000 - 2000
                              = 18000
                        V = 20000 - 18000e^{kt}
(ii)
        In the year 1880, t = 30, V = 5(2000)
                    20000 - 18000e^{30k} = 10000
                             -18000e^{30k} = -10000
                                       e^{30k} = \frac{5}{1}
```

	$\ln e^{30k} = \ln \frac{5}{9}$	
	$30k = \ln \frac{5}{9}$	
	$k = \frac{\ln \frac{5}{9}}{30}$	
	$= -0.019592 \dots \text{ or } 3 \dots$ $= -0.01959 (4 \text{ s} f)(\text{shown})$	
	= -0.01939 (43) (Shown)	
(iii)	For all values of $t \ge 0$, $e^{-0.01959t} > 0$	
	$-18000e^{-0.01959t} < 0$	
	$20000 - 18000e^{-0.01959t} < 20000$	
	V < 20000	
9	Hence the value of the clock will not exceed \$20000. The diagram shows the graph of $y = 6 - 2x - 1$.	
	The diagram shows the graph of $f = \{0, 2k\}$	
	\ \frac{1}{y}	
		(
		\
	\\\	
	$\longrightarrow x$	
		_
	B .	
	(i) Find the coordinates of A and of B. [2]	
	(ii) By solving the equation $ 6-2x = 3x + 1$, find the x-coordinate of	5
		(
	the point(s) of intersection between the graphs $y = 6 - 2x ^2$	1
	and $y = 3x$.	0/
	(iii) State the range of values of m for the equation $ 6-2x = mx + 1$ to have no	
2 2	solution.	/
0.00	111	1
9(i)	When $x = 0$, $y = [6 - 2(0)] + 1$	
×2	A(0.5)	
	At B, y is minimum when $6 - 2x = 0$	
1	x = 3	
4,00	y = -1	
(11)	B(3,-1)	
(ii)	6-2x = 3x + 1 6-2x = 3x + 1 or $ 6-2x = -(3x + 1)$	
	-5x = -5 $x = -7$ (reject)	
11	x = 1	
(iii)	solution. When $x = 0$, $y = 6 - 2(0) + 1$ $= 5$ $A(0,5)$ At B , y is minimum when $6 - 2x = 0$ $x = 3$ $y = -1$ $ 6 - 2x = 3x + 1$ $ 6 - 2x = mx + 1$ to have no solutions For $ 6 - 2x = mx + 1$ to have no solutions	
	For $ 6-2x = mx + 1$ to have no solutions	
8	$-2 \le m < -\frac{1}{3}$	
40	3	
	1.4 25	

1 3

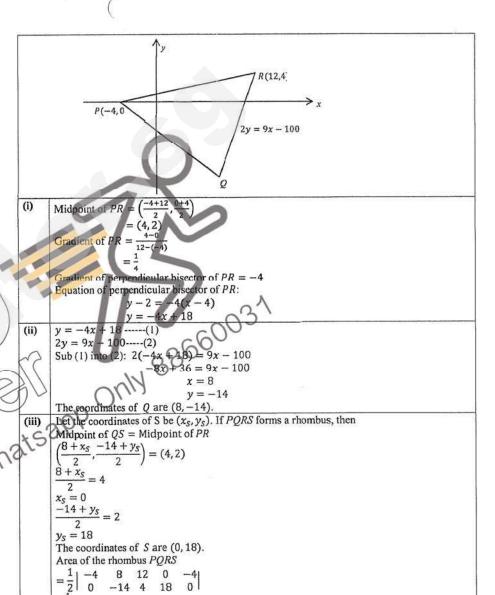
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10	A circle passes through the points $P(0,8)$ and $Q(8,12)$. The y-axis a tangent to the circle at P .
	(i) Find the equation of the circle. [5]
	The tangent to the circle at Q intersects the x-axis and y-axis at A and B respectively.
	(ii) Find the ratio of AQ: QB. [3]
10(i	y – coordinate of centre of circle = 8
)	Midpoint of $PQ = \left(\frac{0+8}{2}, \frac{8+12}{2}\right)$
	$= (4, 10)^{2}$
	Gradient of $PQ = \frac{12-8}{9-8}$
	= 1
	Gradient of perpendicular bisector of $PQ = -2$
	Equation of perpendicular bisector of PQ:
-	y-10=-2(x-4)
	y = -2x + 18
	Sub $y = 8$, $8 = -2x + 18$
	x = 5 Centre of the circle is $(5,8)$.
	Contro or the critic is (0,0).
	$Radius^2 = (5-0)^2$
	= 25
	The equation of the circle is
(ii)	$(x-5)^2 + (y+8)^2 = 25$
()	Gradient of line from Q to centre of circle= $\frac{12-8}{8-5}$
	= = = = = = = = = = = = = = = = = = = =
	Equation of tangent at $Q(8, 12)$:
· 101	$y - 12 = -\frac{3}{4}(x - 8)$ $y = -\frac{3}{4}x + 18$
YK.	$y = -\frac{3}{4}x + 18$
	When $y = 0$, $x = 24$
	A(24,0)
	When $x = 0$, $y = 18$. $B(0,18)$
	D(0,10)
	For the points $A(24,0)$, $Q(8,12)$ and $B(0,18)$,
	AQ: QB = 24 - 8: 8 - 0 (Comparing difference in
	= 2 : 1 $x or y-coordinates)$
11	(i) Expand $(1-2x)^9$ in ascending powers of x up to the term in x^3 . [2]
	(ii) Find the value of k , given that the coefficient of x in the expansion of
	$\left(3x + \frac{1}{kx^2}\right)(1 - 2x)^9 \text{ is } -53. $ [3]
11(i)	$ \frac{(3x+kx^2)(1-2x)}{(9)} $
. 1(1)	$(1-2x)^9 = \binom{9}{0}(-2x)^0 + \binom{9}{1}(-2x)^1 + \binom{9}{2}(-2x)^2$
	$+\binom{9}{2}(-2x)^3+\cdots$
	$+\binom{9}{3}(-2x)^3 + \cdots$ = 1 - 18x + 144x ² - 672x ³ + \cdots
	constant out the second section of the second secon



The equation of the line QR is 2y = 9x - 100. (ii) Find the coordinates of Q.

> Find the coordinates of S if PQRS forms a rhombus. Hence, or otherwise, find the area of rhombus PQRS.



 $=\frac{1}{2}|(56+32+216+0)-(0-168+0-72)|$

 $=\frac{1}{2}|544|$

[2]

[4]

= 272 unit sq

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Mame: 班级/Class 科目/Subject:

2019 Mid-Year Sec 4 AM Paper 2 Solution

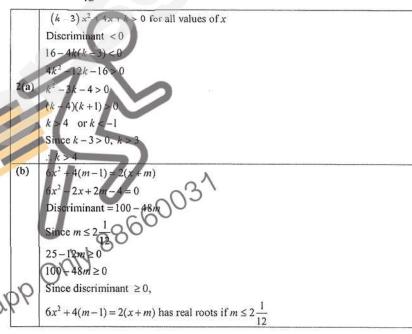
- The polynomial $f(x) = 2x^3 + ax^2 + bx + 8$, where a and b are constants, has a factor (x+2) and leaves a remainder of 10 when divided by (2x-1).
 - (i) Find the value of a and of b. [4]
 - (ii) Using the values of a and of b found in part (i), explain why the equation f(x) = 0 has only one real root. Find this root.
 - (iii) Hence, solve $x^3 + 3x^2 + 4x + 32 = 0$. [2]

1	$f(x) = 2x^3 + ax^2 + bx + 8$
(i)	$f(-2) = 2(-2)^3 + a(-2)^2 + b(-2) + 8 = 0$
	4a - 2b = 8 Eqn (1)
	$f\left(\frac{1}{2}\right) = 2\left(\frac{1}{2}\right)^3 + a\left(\frac{1}{2}\right)^2 + b\left(\frac{1}{2}\right) + 8 = 10$
	a + 2b = 7 Eqn (2)
	Solving the equations, $b=2$, $a=7-2(2)=3$
(ii	$f(x) = 2x^3 + 3x^2 + 2x + 8$
	$=(x+2)(2x^2+bx+4)$
	Term in x^2 : $3x^2 = bx^2 + 4x^2$, $b = -1$
	$f(x) = 2x^3 + 3x^2 + 2x + 8$
	= $(x+2)(2x^2-x+4)$ [Gerting Quadratic factor by long division also allowed]
	For the factor $2x^2 - x + \lambda$
	Discriminant = $1-4(2)(4)$
	=-31<0
	Hence, the equation $2x^2 - x + 1 = 0$ has no real roots. Therefore $f(x) = 0$ has only 1
	real root. The root is $x = -2$
	$2x^3 + 3x^2 + 2x + 32 = 0$
(iii	$2\left(\frac{x}{2}\right)^3 + 3\left(\frac{x}{2}\right)^2 + 2\left(\frac{x}{2}\right) + 8 = 0$
(III)	Hence, the equation $2x^2 - x + 4 = 0$ has no real roots. Therefore $f(x) = 0$ has only 1 real root. The root is $x = -2$ $2x^3 + 3x^2 + 2x + 32 = 0$ $2\left(\frac{x}{2}\right)^3 + 3\left(\frac{x}{2}\right)^2 + 2\left(\frac{x}{2}\right) + 8 = 0$ $\left(\frac{x}{2} + 2\right)\left(2\left(\frac{x}{2}\right)^2 - \left(\frac{x}{2}\right) + 4\right) = 0$ $x = -4$
	x = -4

2019 Mid-Year Sec 4 AM Paper 2 Solution

- 2 (a) Find the range of values of k for which $(k-3)x^2+4x+k$ is always positive for all real values of x. [4]
 - (b) Show that the roots of the equation $6x^2 + 4(m-1) = 2(x+m)$ are real

$$\text{if } m \le 2\frac{1}{12}. \tag{3}$$



- (a) Simplify $\frac{9^{x+1} + 18(3^{2x})}{3^{2-x} \times 27^{x+1}}$ without the use of a calculator. [4]
 - (b) Solve the equation $4^{x+1} = 18(2^x) 8$. [4]
 - (c) Solve the equation $\log_3(2x-1) \frac{1}{2}\log_3(x^2+2) = \log_{25} 5$. [5]

In a Science experiment, a container of liquid was heated to a temperature of K °C. It was then left to cool in a chiller such that its temperature, T°C, t minutes after removing the heat, is given by $T = Ke^{-qt}$, where q is a constant.

Measured values of rand T are given in the following table.

(minutes)	2	4	7	10	12
T°C.	711	57.0	40.8	29.3	23.4

a scale of 1 cm to 1 unit on the t-axis and 4 cm to 1 unit on the lnT-axis, plot In T against t and draw a straight line graph.

in T	4.26	4.04	3.71	3.38	3.15
	2	4	7	10	12

- (ii) Use the graph to estimate the value of K and of q.
 (iii) Estimate the temperature of the liquid 8 minutes after it was left to cool.

[2]

	6()
4(i)	Plot a straight line passing all the points with correct scale etc
-	$T = Ke^{-qt}$
(ii)	$\ln T = -gt + \ln K$
(Gradient = $\frac{3.15 - 4.45}{1.00}$
n'	12-0
QY.	_ 13
. 7	$=-\frac{13}{120}$
	13
	$-q = -\frac{120}{120}$
	$q \approx \frac{13}{1}$
	$q \approx \frac{120}{120}$
	$\ln K = 4.475$
	$K = e^{4.475}$
	×87.8
	13
(iii)	$T = 87.8e^{-\frac{13}{120}(8)}$
()	≈36.9
1	Temperature is 36.9°.
	Alternatively from graph,
	$t = 8$, $\ln T = 3.6$
	$T = e^{3.6} \approx 36.6$
	Temperature is 36.6°.

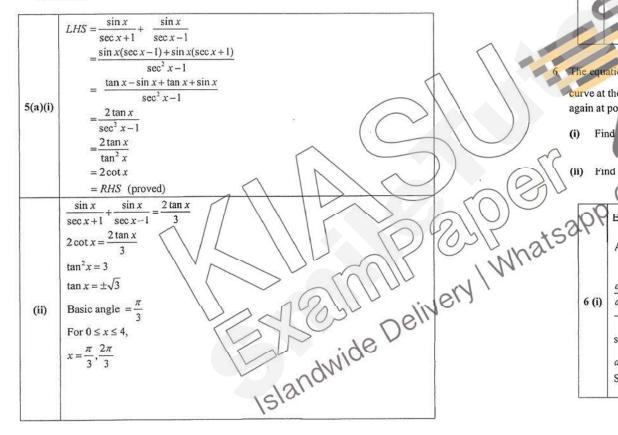
	$9^{x+1} + 18(3^{2x})$	
(a)	$\frac{9^{x+1} + 18(3^{2x})}{3^{2-x} \times 27^{x+1}}$	
	$=\frac{3^{2(x+1)}+18(3^{2x})}{3^{2-x}\times 3^{3(x+1)}}$	
	$=\frac{3^{2x}(3^2+18)}{3^{2x+5}}$	
	3	
	$=\frac{3^{2x}(3^3)}{3^{2x}(3^5)}$	
	$=\frac{1}{3^2}$	3
	1797.13	
	$=\frac{1}{9}$	
(b)	$4^{x+1} = 18(2^x) - 8$	
	$4(2^{2x}) = 18(2^x) - 8$	1
	$4(2^{x})^{2}-18(2^{x})+8=0$	(
	Let $2^{\circ} = A$,	1
	$4A^2 - 18A + 8 = 0$	
	$2A^2 - 9A + 4 = 0$	1
	(2A-1)(A-4)=0	
	$A=\frac{1}{2}$ or $A=4$	
	$2^x = \frac{1}{2} 2^x = 4$	5
	x=-1 or $x=2$	(
(c)	$\log_3(2x-1) - \frac{1}{2}\log_3(x^2+2) = \log_{26} 5$	
	$\log_{3}(2x-1) - \frac{1}{2}\log_{3}(x^{2}+2) = \log_{26}5$ $2\log_{3}(2x-1) - \log_{3}(x^{2}+2) = 1$ $\log_{3}\left(\frac{(2x-1)^{2}}{x^{2}+2}\right) = 1$ $(2x-1)^{2} = 3(x^{2}+2)$ $x^{2} - 4x - 5 = 0$ $(x-5)(x+1) = 0$ $x = 5 \text{ or } x = -1 \text{ (rej)}$,
	$\log_3\left(\frac{(2x-1)^2}{x^2+2}\right)=1$	16
	$\log_3\left(\frac{1}{x^2+2}\right)=1$	
	$(2x-1)^2 = 3(x^2+2)$	
	$x^2 - 4x - 5 = 0$	
	(x-5)(x+1)=0	
	x=5 or $x=-1$ (rej)	

- 5 (a) (i) Prove that $\frac{\sin x}{\sec x + 1} + \frac{\sin x}{\sec x 1} = 2 \cot x.$ [4]
 - (ii) Hence find, for $0 \le x \le 4$, the exact solution of the equation

$$\frac{\sin x}{\sec x + 1} + \frac{\sin x}{\sec x - 1} = \frac{2\tan x}{3}.$$
 [3]

(b) Given that θ is obtuse and that $\sin \theta = \frac{1}{\sqrt{3}}$, express, without the use of a calculator,

$$\frac{1}{\sin \theta - \cos \theta} \text{ in the form } \sqrt{a} - \sqrt{b} \text{ where } a \text{ and } b \text{ are integers.}$$
 [4]



ALVOY A	(-)2
5b.	$1^2 + x^2 = \left(\sqrt{3}\right)^2$
-111-77	$x = \sqrt{2}$
	$\cos\theta = -\frac{\sqrt{2}}{\sqrt{3}}$
	1 = 1
	$\sin \theta - \cos \theta = \frac{1}{\sqrt{3}} + \frac{\sqrt{5}}{\sqrt{3}}$
	$\sqrt{3}$ $\sqrt{1-\sqrt{2}}$
	$1+\sqrt{2}$ $1-\sqrt{2}$
6	$=\frac{\sqrt{3}-\sqrt{6}}{\sqrt{3}}$
-	= $\sqrt{6} - \sqrt{3}$

equation of a curve is y = -bx - 1, where a and b are constants. The normal to the curve at the point Q(1,-1) is parallel to the line 4y-x=20. This normal meets the curve

- (i) Find the value of a and of b
 (ii) Find the coordinates of point P. [3]

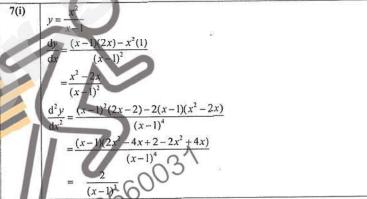
[5]

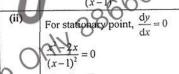
- Equation of line: $y = \frac{1}{4}x + 5$ At x = 1, gradient of normal $= \frac{1}{4}$ Gradient of tangent = -4-a+b=-4 ---- Eqn (1)
 - sub (1, -1) into $y = \frac{a}{x} + bx 1$ a+b=0 ----- Eqn (2)
 - Solving: a = 2, b = -2

 $y = \frac{2}{x} - 2x - 1$ 7 The equation of a curve is $y = \frac{x^2}{x - 1}$, where $x \ne 1$.

(i) Obtain an expression for $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$. [4]

(ii) Find the coordinates of the stationary points of the curve and determine their nature. [4]





$$x^2 - 2x = 0$$
$$x(x-2) = 0$$

$$x = 0$$
 or 2

when
$$x = 0$$
, $y = 0$

$$\frac{d^2y}{dx^2} = \frac{2}{(0-1)^3} = -2 < 0$$

(0,0) is a maximum point.

when
$$x = 2, y = 4$$

$$\frac{d^2y}{dx^2} = \frac{2}{(2-1)^3}$$
$$= 2 > 0$$

(2,4) is a minimum point.

8

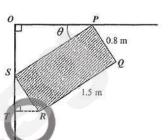
8 (a) Differentiate $\cot^4\left(\frac{\pi}{2}-2x\right)$ with respect to x.

(b) Given that the curve has the equation $y = 3\sin 2x - \cos x$, find the gradient of the curve when $x = \frac{\pi}{2}$, leaving your answer in exact form.

[3]

[3]

8 (a)	Let $y = \cot^4\left(\frac{\pi}{2} - 2x\right)$		
	$y = \frac{1}{\tan^4\left(\frac{\pi}{2} - 2x\right)}$	The diag	
	$= \frac{1}{\cot^4(2x)}$ $= \tan^4 2x$		ow that
	$\frac{dy}{dx} = 4\tan^3(2x) \Big[2\sec^2(2x) \Big]$	(iii) of	ven that θ .
	$= 8 \tan^3(2x) \sec^2(2x)$ OR $y = \frac{1}{1}$	9(i)	23
	$y = \frac{1}{\tan^4 \left(\frac{\pi}{2} - 2x\right)}$ $= \tan^{-4} \left(\frac{\pi}{2} - 2x\right)$		U
	$\frac{dy}{dx} = -4 \tan^{-5} \left(\frac{\pi}{2} - 2x \right) \left[-2 \sec^2 \left(\frac{\pi}{2} - 2x \right) \right]$		0
	$= 8 \tan^{-s} \left(\frac{\pi}{2} - 2x\right) \sec^2 \left(\frac{\pi}{2} - 2x\right)$	Wats?	07
8(b)	$y = 3\sin 2x - \cos x,$ $\frac{dy}{dx} = 6\cos 2x + \sin x$	'en/M.	
	At $x = \frac{\pi}{3}$, Gradient = $6\cos\frac{2\pi}{3} + \sin\frac{\pi}{3}$	(iii)	Ma wh
	$=-3+\frac{\sqrt{3}}{2}$		
	151a.	690	



The diagram shows the top view of a rectangular desk, PQRS, in a corner of a room. The desk has a length of 1.5 m and width 0.8 m, $\angle POS = \angle STR = 90^{\circ}$ and $\angle OPS = \theta$.

- Show that $OT = (1.5 \sin \theta + 0.8 \cos \theta)$ m.
- ress OT in the form $R\sin(\theta+\alpha)$, where R>0 and α is acute. [3]

[3]

[3]

- ven that θ can vary, find the maximum value of OT and the corresponding value
- $-(1.5\sin\theta + 0.8\cos\theta)$ m (Shown) $OT = 1.5\sin\theta + 0.8\cos\theta = R\sin(\theta + \alpha)$ where $R = \sqrt{1.5^2 + 0.8^2} = 1.7$ $\tan \alpha = \frac{0.8}{1.5}$, $\Rightarrow \alpha = 28.072$ ° $\therefore OT = 1.7 \sin(\theta + 28.1^{\circ}) \text{ (correct to 1 d.p.)}$ Maximum value of OT = 1.7mwhen $\sin(\theta + 28.072^{\circ}) = 1$ θ +28.072° = 90° $\theta = 61.9^{\circ} (1 \text{ dp})$

Name		Reg. No	Class	
	lΓ			



OWER	SEC	OND	ARY	SCH	OOL	MAY	LOWER	SECO	NDARY	SCHO	OOL	MAYF	LOWER	SECC	NDARY	SCH	OOL	MAYFL	LOWER	SEC	ONDAF	RY SCI	HOOL
OWER	SEC	OND	ARY	SCH	OOL	MAY	LOWER	SECO	NDARY	SCHO	JOC	MAYF	LOWER	SECC	NDARY	/ SCH	OOL	MAYFL	LOWER	SEC	ONDAF	RY SCI	HOOL
OWER	SEC	OND	ARY	SCH	OOL	MAY	LOWER	SECO	NDARY	SCHO	JOC	MAYF	LOWER	SECC	NDARY	/ SCH	OOL	MAYFL	LOWER	SEC	ONDAF	RY SCI	HOOL
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ADDITIONAL MATHEMATICS

4047/01

[80 marks]

SEMESTER ONE EXAMINATION

13 May 2019

2 hours

Additional material: Writing paper

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your name, register number and class on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer ALL questions.

Write your answers on the writing paper provided.

If working is needed for any question, it must be shown with the answer.

Omission of essential working will result in loss of marks.

Write the brand and model of your calculator in the space provided below.

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The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

For E	zamir	er's Us	e

Brand / Model of Calculator

This question paper consists of **7** printed pages, including the cover page.

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)...(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$
Area of $\Delta = \frac{1}{2}ab \sin C$

- 1 (i) On the same diagram sketch the curve $y^2 = 8x$ and $y = 6x^{-2}$. [2]
 - (ii) Find the coordinates of the point of intersection of the two curves. [3]

A particle moves along the curve $y = e^{2x}$ in such a way that the y-coordinate of the particle is increasing at a constant rate of 0.3 units per second. Find the y-coordinate of the particle at the instant when the x-coordinate of the particle is increasing at 0.01 units per second.

[4]

The equation of a curve is $y = 3x^2 - kx + 2k - 4$, where k is a constant. Show that the line y = 2x + 5 intersects the curve for all real values of k. [5]

- 4 (a) Given that $(3^{x+2})(2^{x-2}) = 6^{2x}$, find the value of 6^x . [3]
 - (b) The side of an equilateral triangle is $6(\sqrt{3} 1)$ cm. Without using a calculator, find the exact value of the area of the equilateral triangle in the form $(a + b\sqrt{c})$ cm², where a, b and c are integers. [4]

Find the range of values of x for which the gradient of the graph $y = x^4 - 3x^3 - 6x^2 + 6$ is increasing. [5]

- 6 A curve has the equation $y = (2x 3)^2 1$.
 - (i) Find the coordinates of the points at which the curve intersects the x-axis. [2]
 - (ii) Sketch the graph of $y = |(2x 3)^2 1|$. [3]
 - (iii) Using your graph, state the range of values of k for which $|(2x-3)^2-1|=k$ has 4 solutions.

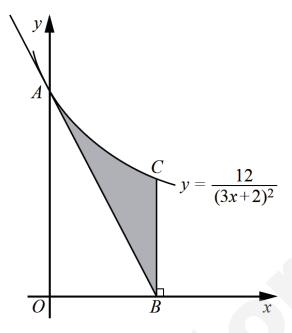
7 It is given that $f'(x) = x + \sin 4x$ and $f(0) = \frac{3}{4}$. Show that $f''(x) + 16f(x) = 8x^2 + 17$. [5]

8 Solve the equation $6 \sin^2 x + 5 \cos x = 5$ for $0^{\circ} < x < 360^{\circ}$. [5]

- Given that the first two non-zero terms in the expansion, in ascending powers of x, of $(1+bx)(1+ax)^6$ are 1 and $-\frac{21}{4}x^2$ and that a>0, find the value of a and of b.
 - **(b)** Find the term independent of x in the expansion of $\left(2x + \frac{1}{x^2}\right)^9$. [3]

- 10 The equation of a curve is $y = \frac{x^2}{2x-1}$.
 - (i) Find the coordinates of the stationary points of the curve. [4]
 - (ii) Determine the nature of each of the stationary points of the curve. [4]

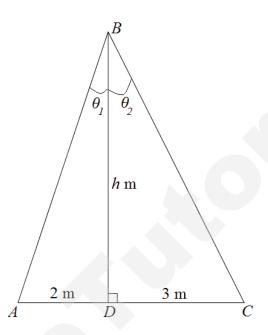
11



The diagram shows part of the curve $y = \frac{12}{(3x+2)^2}$ meeting the y-axis at point A. The tangent to the curve at A intersects the x-axis at point B. Point C lies on the curve such that BC is parallel to the y-axis. Find

(i) the equation of
$$AB$$
, [4]

- 12 (a) State the values between which the principal value of $\tan^{-1} x$ must lie. Give your answer in terms of π .
 - (b) The diagram below shows triangle ABC where AD = 2 m, DC = 3 m and BD = h m. BD is perpendicular to AC and $\theta_1 + \theta_2 = 45^{\circ}$.



By using a suitable formula for $tan(\theta_1 + \theta_2)$, find the value of h. [5]

- The Ultraviolet Index describes the level of solar radiation on the earth's surface. The Ultraviolet Index, U, measured from the top of a building is given by $U = 6 5\cos qt$, where t is the time in hours, $0 \le t \le 20$, from the lowest value of Ultraviolet Index and q is a constant. It takes 10 hours for the Ultraviolet Index to reach its lowest value again.
 - (i) Explain why it is impossible to measure a Ultraviolet Index of 12. [1]
 - (ii) Show that $q = \frac{\pi}{5}$. [1]
 - (iii) The top of the building is equipped with solar panels that supply power to the building when the Ultraviolet Index is at least 3.5. Find the duration, in hours and minutes, that the building is supplied with power by the solar panels. [5]

END OF PAPER

Name Reg. No Class



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4E/5N

ADDITIONAL MATHEMATICS

4047/02

Paper 2 [100 marks]

SEMESTER ONE EXAMINATION

May 2019

2 hours 30 minutes

Candidates answer on the question paper.

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your name, register number and class on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer ALL questions.

Write your answers in the spaces provided on the question paper.

If working is needed for any question, it must be shown with the answer.

Omission of essential working will result in loss of marks.

Write the brand and model of your calculator in the space provided below.

INFORMATION FOR CANDIDATES

You are expected to use a scientific calculator to evaluate explicit numerical expressions.

The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to **three** significant figures. Give answers in degrees to **one** decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 100.

Brand / Model of Calculator For Examiner's Use Total

This question paper consists of 15 printed pages.

Setter: Mr. Gabriel Cheow Vetter: Mr. Narayanan

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$
where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

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Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

The roots of the quadratic equation $2x^2 - 8x + 9 = 0$ are α and β .

For Examiner's Use

(i) Show that the value of $\alpha^3 + \beta^3$ is 10.

[3]

(ii) Find a quadratic equation whose roots are $\frac{1}{\alpha^2 + \beta}$ and $\frac{1}{\alpha + \beta^2}$. [4]

The function $f(x) = 6x^3 + ax^2 + bx - 12$, where a and b are constants, is exactly divisible by x + 2 and leaves a remainder of 5 when divided by x + 1.

For Examiner's

(i) Find the value of a and of b.

[4]

(ii) By showing your working clearly, factorise f(x).

[3]

(iii) Hence, solve the equation $6(2^{3y}) + 2^{2y+3} - 2^{y+4} - 12 = 2^{2y}$

[4]

3

(i) Express
$$\frac{2x+16}{(x^2+4)(2x-1)}$$
 in partial fractions.

For Examiner's

[5] Use

(ii) Differentiate $ln(x^2 + 4)$ with respect to x.

[2]

(iii) Hence, using your results in (i) and (ii), find $\int \frac{x+8}{(x^2+4)(2x-1)} dx$. [4]

4 Prove the following identities.

(a)
$$(\sec x - \tan x)(\csc x + 1) = \cot x$$

 $LHS = (\sec x - \tan x)(\csc x + 1)$

For Examiner's Use

[3]

[3]

(b)
$$\frac{1 - \cos 2x + \sin x}{\sin 2x + \cos x} = \tan x$$

The lines y = 8 and 4x + 3y = 30 are tangent to a circle C at the points (-1,8) and (3,6) respectively.

For Examiner's Use

(i) Show that the equation of C is $x^2 + y^2 + 2x - 6y - 15 = 0$.

[5]

(ii) Explain whether or not the x-axis is tangent to C.

[3]

(iii) The points Q and R also lie on the circle, and the length of the chord QR is 2 units. Calculate the shortest distance from the center of C to the chord QR. [2]

The table shows experimental values of two variables x and y, which are known to be connected by the equation $yx^n = A$, where n and A are constants.

For Examiner's

Х	1.0	1.5	2.0	2.5	3.0
у	22.0	13.0	8.9	6.9	5.3

(i) Plot lg y against lg x and draw a straight line graph.

[3]

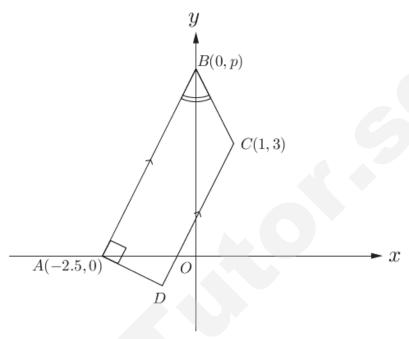
(ii) Use your graph to estimate the value of A and of n.

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(iii) On the same diagram, draw the line representing the equation $y = x^2$ and hence find the value of x which satisfies the equation $x^{n+2} = A$. [2]

The diagram shows a trapezium with vertices A(-2.5,0), B(0,p), C(1,3) and D. The sides AB and DC are parallel and the angle DAB is 90° . Angle ABO is equal to angle CBO.

For Examiner's Use



(i) Express the gradients of the lines AB and CB in terms of p and hence, or otherwise, show that p = 5. [3]

(ii) Find the coordinates of D.

For Examiner's Use

[4]

(iii) Find the area of the trapezium ABCD.

[2]

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[Turn over

(a) Solve the equation $3\log_x 3 = 8 - 4\log_3 x$.

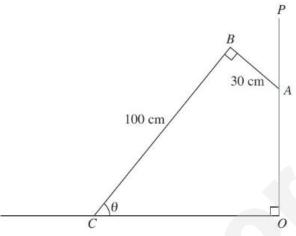
For Examiner's Use

(b) It is given that $\log_a x = p$ and $\log_a y = q$. Express $\log_y ax^2y^3$ in terms of p and q.

[3]

The figure shows a stage prop ABC used by a member of the theatre, leaning against a vertical wall OP. It is given that AB = 30 cm, BC = 100 cm, $\angle ABC = \angle AOC = 90^{\circ}$ and $\angle BCO = \theta$.

For Examiner's Use



(i) Show that $OC = (100\cos\theta + 30\sin\theta)$ cm. Let D be foot of B on OC, let E be foot of A on BD.

[2]

[3]

(ii) Express OC in terms of $R\cos(\theta - \alpha)$, where R is a positive constant and α is an acute angle. [3]

- (iii) State the maximum value of OC and the corresponding value of θ . [2]
- (iv) Find the value of θ for which OC = 80 cm.

10 Given that $y = a + b \cos 4x$, where a and b are integers, and x is in radians,

For Examiner's Use

(i) state the period of y.

Given that the maximum and minimum values of y are 3 and -5 respectively, find

(ii) the amplitude of y,

[2]

[1]

Using the values of a and b found in part (iii),

(iv) sketch the graph of $y = a + b \cos 4x$ for $0 \le x \le \pi$.

[3]

(v) On the same set of axes, sketch the graph of $y = |4\sin 3x|$, and hence state the number of solutions of $a + b \cos 4x = |4 \sin 3x|$. [3]

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The dimensions of a cuboid are 3x cm by 2x cm by h cm and its total surface area is 312 cm^2 . The volume of the cuboid is $V \text{ cm}^3$.

For Examiner's Use

(i) Express h in terms of x.

[2]

(ii) Show that $V = \frac{36}{5}x(26-x^2)$.

[2]

(iii) Find the maximum volume of the cuboid as x varies, giving your answer to the nearest cm³. [5]

Name	Reg. No	Class



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4E5N

ADDITIONAL MATHEMATICS

4047/01

[80 marks]

SEMESTER ONE EXAMINATION

13 May 2019

2 hours

Additional material: Writing paper

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The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

	For Examiner's Use
L	

Brand / Model of Calculator

This question paper consists of 7 printed pages, including the cover page.

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For the equation $ax^2 + bx + c = 0$,

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where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)...(n-r+1)}{r!}$

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Area of $\Delta = \frac{1}{2}ab \sin C$

- 1 (i) On the same diagram sketch the curve $y^2 = 8x$ and $y = 6x^{-2}$. [2]
 - (ii) Find the coordinates of the point of intersection of the two curves. [3]

Qn	Solution	Mark
i	10 10 10 10 10 10 10 10 10 10 10 10 10 1	B1 for $y^2 = 8x$ B1 for $y = 6x^{-2}$
ii	$y^2 = 8x (1)$ $y = 6x^{-2} (2)$ Sub (2) into (1): $(6x^{-2})^2 = 8x$ $\frac{36}{x^4} = 8x$ $x^5 = 4.5$ x = 1.3509 y = 3.2877 Intersection: (1.35, 3.29)	M1 for substitution M1 for value of x or y A1

A particle moves along the curve $y = e^{2x}$ in such a way that the y-coordinate of the particle is increasing at a constant rate of 0.3 units per second. Find the y-coordinate of the particle at the instant when the x-coordinate of the particle is increasing at 0.01 units per second.

[4]

Qn	Solution	Mark
	$y = e^{2x}$ $\frac{dy}{dx} = 2e^{2x}$	M1 for dy/dx
	$\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$ $2e^{2x} = 0.3 \div 0.01$ $e^{2x} = 15$ $x = \frac{\ln 15}{2}$	M1 for sub into equation connecting dy/dx, dy/dt, dx/dt M1 for $x = \frac{\ln 15}{2}$ or $e^{2x} = 15$
	Sub $x = \frac{\ln 15}{2}$, $y = e^{2(\frac{\ln 15}{2})} = 15$	A 1

The equation of a curve is $y = 3x^2 - kx + 2k - 4$, where k is a constant. Show that the line y = 2x + 5 intersects the curve for all real values of k. [5]

Qn	Solution	Mark
	$y = 3x^2 - kx + 2k - 4 (1)$	
	$y = 2x + 5 (2)$ $(1) = (2): 3x^{2} - kx + 2k - 4 = 2x + 5$	M1 for combining equations
	$3x^{2} - kx - 2x + 2k - 9 = \emptyset$ $3x^{2} - (k+2)x + 2k - 9 = 0$	$M1 \text{ for } ax^2 + bx + c = 0$
	$b^{2} - 4ac = [-(k+2)]^{2} - 4(3)(2k-9)$ $= k^{2} + 4k + 4 - 24k + 108$ $= k^{2} - 20k + 111$	M1 for subs into $b^2 - 4ac$
	$= k^{2} - 20k + 111$ $= (k - 10)^{2} - 10^{2} + 112$ $= (k - 10)^{2} + 12$	M1 for $(k-10)^2 + 12$
	Since $(k-10)^2 + 12 > 0$, $b^2 - 4ac > 0$ and line intersects the curve for all real values of k .	A1 for conclusion

- 4 (a) Given that $(3^{x+2})(2^{x-2}) = 6^{2x}$, find the value of 6^x . [3]
 - (b) The side of an equilateral triangle is $6(\sqrt{3}-1)$ cm. Without using a calculator, find the exact value of the area of the equilateral triangle in the form $(a+b\sqrt{c})$ cm², where a,b and c are integers. [4]

Qn	Solution	Mark
a	$(3^{x+2})(2^{x-2}) = 6^{2x}$	
	$3^{x}(3^{2})(2^{x})(2^{-2}) = 6^{2x}$	M1 for $3^x(3^2)$ or $(2^x)(2^{-2})$
	$6^x \left(\frac{9}{4}\right) = 6^{2x}$	M1 for $6^x \left(\frac{9}{4}\right)$
	$6^x = \frac{9}{4}$	A1
b	Area = $\frac{1}{2} [6(\sqrt{3} - 1)]^2 \sin 60$	M1
	$=\frac{1}{2}(36)(3-2\sqrt{3}+1)(\frac{\sqrt{3}}{2})$	M1 for $(3 - 2\sqrt{3} + 1)$
	$=9\sqrt{3}(4-2\sqrt{3})$	M1 for $\left(\frac{\sqrt{3}}{2}\right)$
	$= 36\sqrt{3} - 54$ = -54 + 36 $\sqrt{3}$	A1

Find the range of values of x for which the gradient of the graph $y = x^4 - 3x^3 - 6x^2 + 6$ is increasing. [5]

Qn	Solution	Mark
	$y = x^4 - 3x^3 - 6x^2 + 6$ $\frac{dy}{dx} = 4x^3 - 9x^2 - 12x$	M1 for $\frac{dy}{dx}$
	$\frac{d^2y}{dx^2} = 12x^2 - 18x - 12$	M1 for $\frac{d^2y}{dx^2}$
	$\begin{vmatrix} 12x^2 - 18x - 12 > 0 \\ 2x^2 - 3x - 2 > 0 \end{vmatrix}$	$M1 \text{ for } \frac{d^2y}{dx^2} > 0$
	(2x+1)(x-2) > 0	M1 for factorised form
	$(2x+1)(x-2) > 0$ $x < -\frac{1}{2}, x > 2$	A1

- 6 A curve has the equation $y = (2x 3)^2 1$.
 - (i) Find the coordinates of the points at which the curve intersects the x-axis. [2]
 - (ii) Sketch the graph of $y = |(2x 3)^2 1|$. [3]
 - (iii) Using your graph, state the range of values of k for which $|(2x-3)^2-1|=k$ has 4 solutions. [1]

Qn	Solution	Mark
i	$(2x-3)^2 - 1 = 0$	M1
	$2x - 3 = \pm 1$	
	x=1, x=2	
	x = 1, x = 2 $(1,0) (2,0)$	A1 or B2
		T1 C
ii		T1 for turning point (1.5, 1)
		P1 for (1, 0) and (2, 0)
	2	C1 for shape of graph
	1 matsa'	
	-1 Ma	
	Mary Company	
	ide Ovi	
	Mah.	
	0 \5\9\ 2 3	
iii	0 < k < 1	B1 (no mark if students got part ii wrong)

7 It is given that
$$f'(x) = x + \sin 4x$$
 and $f(0) = \frac{3}{4}$.
Show that $f''(x) + 16f(x) = 8x^2 + 17$. [5]

Qn	Solution	Mark
	$f(x) = \frac{x^2}{2} - \frac{\cos 4x}{4} + c$ $\frac{3}{4} = 0 - \frac{1}{4} + c$	M1 for $\frac{x^2}{2} - \frac{\cos 4x}{4}$
	$\begin{vmatrix} \frac{3}{4} = 0 - \frac{1}{4} + c \\ c = 1 \end{vmatrix}$	
	$f(x) = \frac{x^2}{2} - \frac{\cos 4x}{4} + 1$	M1 for $f(x) = \frac{x^2}{2} - \frac{\cos 4x}{4} + 1$
	$f''(x) = 1 + 4\cos 4x$	M1 for $1 + 4 \cos 4x$
	$f''(x) + 16f(x) = 1 + 4\cos 4x + 16(\frac{x^2}{2} - \frac{\cos 4x}{4} + 1)$	M1 for sub into $f''(x) + 16f(x)$
	$= 1 + 4\cos 4x + 8x^2 - 4\cos 4x + 16$ $= 8x^2 + 17$	A 1

8 Solve the equation
$$6 \sin^2 x + 5 \cos x = 5$$
 for $0^{\circ} < x < 360^{\circ}$. [5]

Qn	Solution	Mark
	$6(1 - \cos^2 x) + 5\cos x = 5$	M1 for $1 - \cos^2 x$
	$6 - 6\cos^2 x + 5\cos x - 5 = 0$	
	$6\cos^2 x - 5\cos x - 1 = 0$	M1 for equation
	$(6\cos x + 1)(\cos x - 1) = 0$	
		1
	$\cos x = -\frac{1}{6}, \qquad \cos x = 1$	M1 for $\cos x = -\frac{1}{6}$
		N/1 C 1 ' 1
	$\alpha = 80.405 \qquad \text{(Rej)}$	M1 for basic angle
	100 100 p	
	$x = 180 - \alpha, 180 \pm \alpha$	A 1 C 1 1
	$x = 99.6^{\circ}, 260.4^{\circ}$	A1 for both answers
		Ignore if students do not reject
		$\cos x = 1$

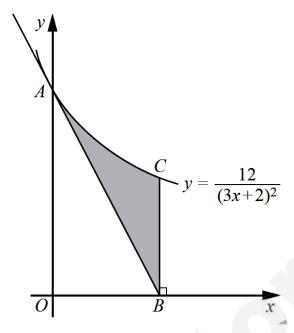
- Given that the first two non-zero terms in the expansion, in ascending powers of x, of $(1+bx)(1+ax)^6$ are 1 and $-\frac{21}{4}x^2$ and that a>0, find the value of a and of b.
 - **(b)** Find the term independent of x in the expansion of $\left(2x + \frac{1}{x^2}\right)^9$. [3]

Qn	Solution	Mark
a	$(1+ax)^6 = 1 + {6 \choose 1}(1)^5(ax)^1 + {6 \choose 2}(1)^4(ax)^2 + \cdots$	
	$= 1 + 6ax + 15a^2x^2 + \cdots$	M1 for $1 + 6ax + 15a^2x^2$
	$(1+bx)(1+ax)^6 = (1+bx)(1+6ax+15a^2x^2+\cdots)$ = 1+6ax+bx+15a^2x^2+6abx^2+\cdots	
	6a + b = 0	M1 for $6a + b = 0$
	$b = -6a (1)$ $15a^{2} + 6ab = -\frac{21}{4} (2)$	M1 for $15a^2 + 6ab = -\frac{21}{4}$
	sub (1) into (2): $15a^2 + 6a(-6a) = -\frac{21}{4}$	
	$21a^2 = \frac{21}{4}$	
	$a^2 = \frac{1}{4}$	
	$a^2 = \frac{1}{4}$ $a = \frac{1}{2}$	A1
	$b = \frac{2}{3}$	A1
b	$T_{r+1} = \binom{9}{r} (2x)^{9-r} \left(\frac{1}{x^2}\right)^r$	M1 for $\binom{9}{r}$ $(2x)^{9-r} \left(\frac{1}{x^2}\right)^r$
	For x^0 , $x^{9-r}(x)^{-2r} = x^0$ r = 3	M1 for $r = 3$
	$T_{3+1} = \binom{9}{3} (2x)^{9-3} \left(\frac{1}{x^2}\right)^3$	
	$= 84(2x)^6(x)^{-6}$	A1
	= 5376	

- 10 The equation of a curve is $y = \frac{x^2}{2x-1}$.
 - (i) Find the coordinates of the stationary points of the curve. [4]
 - (ii) Determine the nature of each of the stationary points of the curve. [4]

Qn	Solution			Mark
i	$y = \frac{x^2}{2x - 1}$ $\frac{dy}{dx} = \frac{2x(2x - 1) - 2x^2}{(2x - 1)^2}$ $= \frac{2x^2 - 2x}{(2x - 1)^2}$			M1 for quotient or product rule
	when $\frac{dy}{dx} = 0$, $\frac{2x^2 - 2x}{(2x - 1)^2} = 0$ 2x(x - 1) = 0 x = 0, $x = 1y = 0$, $y = 1$			M1 for $\frac{2x^2-2x}{(2x-1)^2} = 0$ M1 for both x
	Stationary points: (0,0) and ((1,1)		A1 for both coordinates
ii	$\frac{d^2y}{dx^2} = \frac{(4x-2)(2x-1)^2 - 40}{(2x-1)^2}$ when $x = 0$, $\frac{d^2y}{dx^2} = -2 < 0$ (0,0) is maximum point. when $x = 1$, $\frac{d^2y}{dx^2} = 2 > 0$ (1,1) is minimum point. OR	$\frac{(2x-1)(2x}{1)^4}$	(2-2x)	M1 for $\frac{d^2y}{dx^2}$ M1 for sub either $x = 0$ or $x = 1$ into $\frac{d^2y}{dx^2}$ A1 for $(0, 0)$ max pt A1 for $(1, 1)$ min pt
	$\begin{array}{c c} x & -0.1 \\ \hline \frac{dy}{dx} & >0 \end{array}$	0	0.1 < 0	M1 for 1 st derivative test
	(0,0) is maximum point.			A1 for (0, 0) max pt
	$\begin{array}{c c} x & 0.9 \\ \hline dy & <0 \\ \hline dx \\ \end{array}$	1 0	1.1 > 0	M1 for 1 st derivative test
	(1, 1) is minimum point.			A1 for (1, 1) min pt

11



The diagram shows part of the curve $y = \frac{12}{(3x+2)^2}$ meeting the y-axis at point A. The tangent to the curve at A intersects the x-axis at point B. Point C lies on the curve such that BC is parallel to the y-axis. Find

(i) the equation of
$$AB$$
, [4]

Qn Solution Mark $y = \frac{12}{(3x+2)^2}$ $\frac{dy}{dx} = -24(3x+2)^{-3}(3)$ M1 for dy/dx	
$y = \frac{1}{(3x+2)^2}$	
$y = \frac{1}{(3x+2)^2}$ $dy = \frac{1}{(3x+2)^2}$ M1 for $\frac{dy}{dx}$	
dy M1 for dy/dy	
$\frac{1}{2}$ $\frac{1}$	
$\frac{1}{x} = -24(3x + 2)^{-3}(3)$	
dx	
$=-\frac{72}{(3x+2)^3}$	
day	
when $x = 0$, $\frac{dy}{dx} = -9$ M1 for dy/dx at A	
when $x = 0, y = 3$ M1 for $y = 3$	
Line $AB: y = -9x + 3$	
ii sub $y = 0, 0 = -9x + 3$	
$x = \frac{1}{3}$ M1 for x-coordinate of B	,
$B = \left(\frac{1}{3}, 0\right)$	
$D = \begin{pmatrix} 3, 0 \end{pmatrix}$	
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[Turn over

Area of $OACB = \int_0^{\frac{1}{3}} 12(3x+2)^{-2} dx$
$= \left[\frac{12(3x+2)^{-1}}{-1(3)} \right] \frac{1}{3}$
$=\left[-\frac{4}{3x+2}\right]\frac{1}{3}$
$= -\frac{4}{3\left(\frac{1}{3}\right) + 2} - \left(-\frac{4}{3(0) + 2}\right)$
$=\frac{2}{3}$

M1 for $-\frac{4}{3x+2}$ (independent of limits)

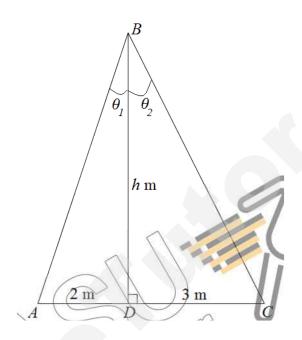
M1 for area of tri OAB

M1 for area of OACB

Area of $\triangle OAB = \frac{1}{2} \left(\frac{1}{3}\right) (3) = \frac{1}{2}$ Area of shaded region $= \frac{2}{3} - \frac{1}{2} = \frac{1}{6}$ unit²

A1

- 12 (a) State the values between which the principal value of $\tan^{-1} x$ must lie. Give your answer in terms of π .
 - (b) The diagram below shows triangle ABC where AD = 2 m, DC = 3 m and BD = h m. BD is perpendicular to AC and $\theta_1 + \theta_2 = 45^{\circ}$.



By using a suitable formula for $tan(\theta_1 + \theta_2)$, find the value of h. [5]

		3.6.1
Qn	Solution	Mark
a	$-\frac{\pi}{2} < \tan^{-1} x < \frac{\pi}{2}$	B1
ь	$\tan (\theta_1 + \theta_2) = \frac{\tan \theta_1 + \tan \theta_2}{1 - \tan \theta_1 \tan \theta_2}$ $\frac{2}{1 + \frac{3}{1 + \frac{1}{2}}}$	M1 for tan addition formula
	$\tan 45 = \frac{\frac{2}{h} + \frac{3}{h}}{1 - \left(\frac{2}{h}\right)\left(\frac{3}{h}\right)}$ $1 = \frac{\frac{2}{h} + \frac{3}{h}}{1 - \frac{2}{h}}$	M1 for either $\tan \theta_1 = \frac{2}{h}$ or $\tan \theta_2 = \frac{3}{h}$
	$1 = \frac{\overline{h} + \overline{h}}{1 - \left(\frac{2}{h}\right)\left(\frac{3}{h}\right)}$ $1 - \frac{6}{h^2} = \frac{5}{h}$ $h^2 - 5h - 6 = 0$	M1 for $\tan 45 = 1$
	$h^{2} - h$ $h^{2} - 5h - 6 = 0$ $(h - 6)(h + 1) = 0$ $h = 6$, $h = -1$ (rej)	M1 for $h^2 - 5h - 6 = 0$

- The Ultraviolet Index describes the level of solar radiation on the earth's surface. The Ultraviolet Index, U, measured from the top of a building is given by $U = 6 5\cos qt$, where t is the time in hours, $0 \le t \le 20$, from the lowest value of Ultraviolet Index and q is a constant. It takes 10 hours for the Ultraviolet Index to reach its lowest value again.
 - (i) Explain why it is impossible to measure a Ultraviolet Index of 12. [1]
 - (ii) Show that $q = \frac{\pi}{5}$. [1]
 - (iii) The top of the building is equipped with solar panels that supply power to the building when the Ultraviolet Index is at least 3.5. Find the duration, in hours and minutes, that the building is supplied with power by the solar panels. [5]

Qn	Solution	Mark
i	Max U = 6 + 5 = 11	B1 for stating max value of U
	Since max value of $U = 11$, we cannot measure a Ultraviolet	_
	Index of 12.	
ii	$10 = \frac{2\pi}{}$	
	$10 - \frac{1}{q}$	
	$q = \frac{2\pi}{10} = \frac{\pi}{5}$	2-
	$\frac{q - 10}{10} - \frac{5}{5}$	B1 for $q = \frac{2\pi}{10}$
iii	$6 - 5\cos\frac{\pi}{5}t = 3.5$ $\cos\frac{\pi}{5}t = \frac{1}{2}$ $\alpha = \frac{\pi}{3}$	M1 for forming equation
	π 1	
	$\cos\frac{\pi}{5}t = \frac{1}{2}$	
	π	M1 for basic angle
	$\alpha = \frac{1}{3}$	Will for basic angle
	$\frac{\pi}{5}t = \frac{\pi}{3}, 2\pi - \frac{\pi}{3}, \frac{\pi}{3} + 2\pi, 2\pi - \frac{\pi}{3} + 2\pi$	M1 for $\frac{\pi}{3}$, $2\pi - \frac{\pi}{3}$
	$\begin{bmatrix} 5 & 3 & 3 & 3 \\ t = 1.6666, 8.3333, 11.66, 18.33 \end{bmatrix}$	M1 for all 4 values
	ι — 1.0000, 0.3333, 11.00, 10.33	
	Duration = $(8.3333 - 1.6666) + (18.33 - 11.66)$	
	= 13.3367	
	= 13 hours 20 mins	A1

END OF PAPER

Name Reg. No Class

MARK SCHEME



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4E/5N

ADDITIONAL MATHEMATICS

4047/02

Paper 2 [100 marks]

SEMESTER ONE EXAMINATION

May 2019

2 hours 30 minutes

Candidates answer on the question paper.

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your name, register number and class on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid:

Answer ALL questions.

Write your answers in the spaces provided on the question paper.

If working is needed for any question, it must be shown with the answerl

Omission of essential working will result in loss of marks.

Write the brand and model of your calculator in the space provided below.

INFORMATION/FOR CANDIDATES

You are expected to use a scientific calculator to evaluate explicit numerical expressions.

The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 100.

Brand / Model of Calculator

For Examiner's Use

Total

This question paper consists of 15 printed pages.

Setter: Mr. Gabriel Cheow Vetter: Mr. Narayanan

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$
where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B + \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}bc \sin A$$

The roots of the quadratic equation $2x^2 - 8x + 9 = 0$ are α and β .

For Examiner's Use

[3]

(i) Show that the value of $\alpha^3 + \beta^3$ is 10.

 $\alpha + \beta = 4$, $\alpha\beta = \frac{9}{2}$ M1 – sum & pdt

 $\alpha^{2} + \beta^{2} = (\alpha + \beta)^{2} - 2\alpha\beta$ $= 4^{2} - 9$ = 7 M1

 $\alpha^{3} + \beta^{3} = (\alpha + \beta)(\alpha^{2} - \alpha\beta + \beta^{2})$ $= (4)\left(7 - \frac{9}{2}\right)$ = 10 (shown)

(ii) Find a quadratic equation whose roots are $\frac{1}{\alpha^2 + \beta}$ and $\frac{1}{\alpha + \beta^2}$. [4]

New sum: $\frac{1}{\alpha^2 + \beta} + \frac{1}{\alpha + \beta^2} = \frac{\alpha + \beta^2 + \alpha^2 + \beta}{(\alpha^2 + \beta)(\alpha + \beta^2)}$ $= \frac{\alpha + \beta^2 + \alpha^2 + \beta}{\alpha^3 + \beta\alpha + \alpha^2\beta^2 + \beta^3}$ $= \frac{4 + 7}{10 + \frac{9}{2} + \left(\frac{9}{2}\right)^2}$ $= \frac{44}{139}$ M1

New pdt: $\frac{1}{\alpha^2 + \beta} \times \frac{1}{\alpha + \beta^2} = \frac{1}{(\alpha^2 + \beta)(\alpha + \beta^2)}$ $= \frac{1}{10 + \frac{9}{2} + \left(\frac{9}{2}\right)^2}$ $= \frac{4}{139}$ M1

New eqn: $x^2 - \frac{44}{139}x + \frac{4}{139} = 0$ $139x^2 - 44x + 4 = 0$

The function $f(x) = 6x^3 + ax^2 + bx - 12$, where a and b are constants, is exactly divisible by x + 2 and leaves a remainder of 5 when divided by x + 1.

For Examiner's Use

[4]

[3]

(i) Find the value of a and of b.

$$f(-2) = 0$$

 $-48 + 4a - 2b - 12 = 0$
 $2a - b = 30 \cdots Eqn 1$

$$f(-1) = 5$$

 $-6 + a - b - 12 = 5$
 $a - b = 23 \cdots Eqn 2$

Eqn 1 - Eqn 2: a = 7Sub into Eqn 1: b = -16

AI

$$6x^3 + 7x^2 - 16x - 12 = (x + 2)(Ax^2 + Bx + C)$$

(ii) By showing your working clearly, factorise f(x).

By observation: A = 6, C = -6

$$\Rightarrow 6x^3 + 7x^2 - 16x - 12 = (x + 2)(6x^2 + Bx - 6)$$
 M1

Let
$$x = 1$$
:
6 + 7 - 16 - 12 = (3)(6 \pm B - 6)

$$-15 = 3B$$
$$B = -5$$

$$6x^{3} + 7x^{2} - 16x - 12 = (x + 2)(6x^{2} - 5x - 6)$$

$$= (x + 2)(3x + 2)(2x - 3)$$
A1

(iii) Hence, solve the equation $6(2^{3y}) + 2^{2y+3} - 2^{y+4} - 12 = 2^{2y}$ [4]

$$6(2^{3y}) + 2^{2y+3} - 2^{y+4} - 12 = 2^{2y}$$

$$6(2^{3y}) + 8(2^{2y}) - 16(2^{y}) - 12 = 2^{2y}$$

$$6(2^{y})^{3} + 7(2^{y})^{2} - 16(2^{y}) - 12 = 0$$
M1

Let $x = 2^y$

$$\Rightarrow (x+2)(3x+2)(2x-3) = 0$$

$$x = -2, -\frac{2}{3}, \frac{3}{2}$$
M1

$$2^{y} = -2 (rej.), -\frac{2}{3} (rej.), \frac{3}{2}$$
 M1

$$y \ln 2 = \ln \frac{3}{2}$$

 $y = \frac{\ln 1.5}{\ln 2} = 0.585 (3sf)$

(i) Express $\frac{2x+16}{(x^2+4)(2x-1)}$ in partial fractions.

For Examiner's

[2]

$$\frac{2x+16}{(x^2+4)(2x-1)} = \frac{Ax+B}{x^2+4} + \frac{C}{2x-1}$$
$$2x+16 = (Ax+B)(2x-1) + C(x^2+4)$$
 M1

Let x = 0.5:

$$17 = C\left(\frac{17}{4}\right)$$
$$C = 4$$

Let x = 0:

$$16 = B(-1) + 4(4)
B = 0$$
M1

Let x = -1:

$$14 = -A(-3) + 20$$

$$3A = -6$$

$$A = -2$$

$$\therefore \frac{2x+16}{(x^2+4)(2x-1)} = \frac{-2x}{x^2+4} + \frac{4}{2x-1}$$

(ii) Differentiate $\ln(x^2 + 4)$ with respect to x.

$$\frac{d}{dx}\left[\ln(x^2+4)\right] = \frac{2x}{x^2 \pm 4}$$
 B2

(iii) Hence, using your results in (i) and (ii), find $\int \frac{x+8}{(x^2+4)(2x-1)} dx$. [4]

$$\int \frac{x+8}{(x^2+4)(2x-1)} dx = \frac{1}{2} \int \frac{2x+16}{(x^2+4)(2x-1)} dx$$

$$= \frac{1}{2} \int \left(\frac{-2x}{x^2+4} + \frac{4}{2x-1}\right) dx \quad \text{M1 partial frac}$$

$$= -\frac{1}{2} \int \frac{2x}{x^2+4} dx + \frac{1}{2} (2\ln(2x-1) + c_1) \quad \text{M1}$$

$$= -\frac{1}{2} \ln(x^2+4) + c_2 + \ln(2x-1) + \frac{1}{2} c_1 \quad \text{M1}$$

$$= \ln(2x-1) - \frac{1}{2} \ln(x^2+4) + c \quad \text{A1}$$

4 Prove the following identities.

(a) $(\sec x - \tan x)(\csc x + 1) = \cot x$

 $LHS = (\sec x - \tan x)(\csc x + 1)$

 $= \left(\frac{1}{\cos x} - \frac{\sin x}{\cos x}\right) \left(\frac{1}{\sin x} + \frac{\sin x}{\sin x}\right)$ M1 sin and cos only

 $=\frac{(1-\sin x)(1+\sin x)}{\cos x\sin x}$

M1 single fraction

For

Examiner's

Use

[3]

[3]

 $= \frac{1 - \sin^2 x}{\cos x \sin x}$

 $= \frac{\cos^2 x}{\cos x \sin x}$

 $=\frac{\cos x}{\sin x}$

 $= \cot x$

= RHS (proven)

M1 $\cos^2 + \sin^2 = 1$

(b) $\frac{1 - \cos 2x + \sin x}{\sin 2x + \cos x} = \tan x$

M1 cosine double angle

 $LHS = \frac{1 - \cos 2x + \sin x}{\sin 2x + \cos x}$ $= \frac{1 - (1 - 2\sin^2 x) + \sin x}{2\sin x \cos x + \cos x}$

M1 sine double angle

 $= \frac{2\sin^2 x + \sin x}{\cos x \left(2\sin x + 1\right)}$

 $=\frac{\sin x (2\sin x + 1)}{\cos x (2\sin x + 1)}$

 $=\frac{\sin x}{\cos x}$

 $= \tan x$

= RHS (proven)

M1 factorise and cancel

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[Turn over]

5 The lines y = 8 and 4x + 3y = 30 are tangent to a circle C at the points (-1,8) and (3,6) respectively.

For Examiner's Use

[3]

(i) Show that the equation of C is $x^2 + y^2 + 2x - 6y - 15 = 0$. [5]

Let centre of circle be O. Horizontal tangent at (-1,8) means that O is on the line x = -1.

To find normal of circle at (3,6):

$$4x + 3y = 30$$

$$y = -\frac{4}{3}x + 10$$

$$\therefore m_{normal} = \frac{3}{4}$$

$$eqn of normal: y - 6 = \frac{3}{4}(x - 3)$$
M1

When
$$x = -1, y = 3. \Rightarrow O(-1,3)$$
 M1

Horizontal tangent is y = 8. Hence radius is 5! M1

$$(x+1)^{2} + (y-3)^{2} = 5^{2}$$

$$x^{2} + 2x + 1 + y^{2} - 6x + 9 = 25$$

$$x^{2} + y^{2} + 2x - 6y - 15 = 0$$
(shown)

(ii) Explain whether or not the x-axis is tangent to \mathfrak{O} .

C has centre (-1,3) and radius 5. Hence its horizontal tangents are $y = 3 \pm 5 \Rightarrow y = 8$ or y = -2

x-axis is y = 0, which is between the two horizontal tangents. M1 Hence the x-axis will cut through C at two points. Hence the x-axis is **not** tangent to C.

Alternative solution: Sub y = 0 into eqn of C, show that $b^2 - 4ac \neq 0$.

(iii) The points Q and R also lie on the circle, and the length of the chord QR is 2 units. Calculate the shortest distance from the center of C to the chord QR. [2]

Let M be midpoint of QR. Hence OM perpendicular to QR.

Hence, OM is shortest distance from C to chord QR.

Consider right-angled triangle OMR.

By Pythagoras Theorem,

$$OM = \sqrt{5^2 - \left(\frac{2}{2}\right)^2}$$
 M1
= $\sqrt{24} = 2\sqrt{6}$
= $4.90 (3sf)$ A1

The table shows experimental values of two variables x and y, which are known to be connected by the equation $yx^n = A$, where n and A are constants.

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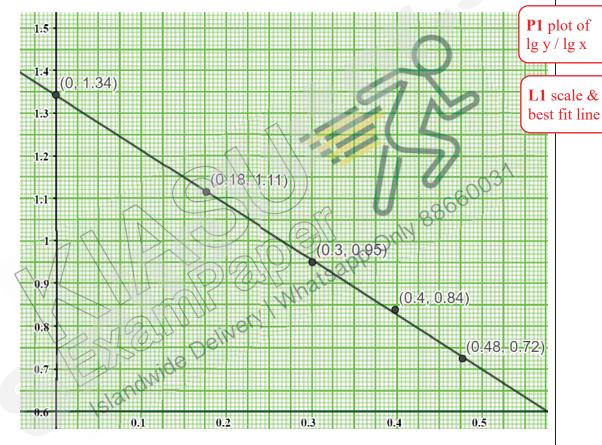
Х	1.0	1.5	2.0	2.5	3.0
у	22.0	13.0	8.9	6.9	5.3

(i) Plot lg y against lg x and draw a straight line graph.

[3]

$\lg x$	0	0.176	0.301	0.398	0.477
lg y	1.34	1.11	0.949	0.839	0.724

T1 table of values



Scale: 4 cm to 0.1 units on X-axis, 2 cm to 0.1 units on Y-axis. Scale used must be appropriate in order to award L1.

(ii) Use your graph to estimate the value of A and of n.

For Examiner's Use

[4]

$$yx^{n} = A$$

$$\lg y + n \lg x = \lg A \quad M1$$

$$\lg y = -n \lg x + \lg A$$

$$Y = mX + c$$

$$\Rightarrow m = -n, c = \lg A$$

$$m = \frac{0.7 - 1.34}{0.5 - 0}$$
 M1
= -1.28
 $n = 1.28$ A1

$$c = 1.34$$
 $\lg A = 1.34$
 $A = 10^{1.34}$
 $= 21.9$

(iii) On the same diagram, draw the line representing the equation $y = x^2$ and hence find the value of x which satisfies the equation $x^{n+2} = A$. [2]

$$y = x^{2}$$

$$\lg y = 2 \lg x$$

$$Draw: Y = 2X$$
M1 for drawing line

$$x^{n+2} = A$$

$$(n+2) \lg x = \lg A$$

$$2 \lg x = -n \lg x + \lg A$$

Let graph 1 be $\lg y = 2 \lg x$, and Let graph 2 be $\lg y = -n \lg x + \lg A$

From graph, let intersection be (X, Y).

$$(X,Y) = (0.41,0.82)$$

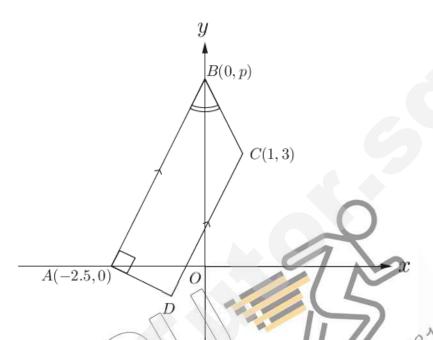
$$\lg x = 0.41$$

$$x = 10^{0.41}$$

$$= 2.57$$
A1

7 The diagram shows a trapezium with vertices A(-2.5,0), B(0,p), C(1,3) and D. The sides AB and DC are parallel and the angle DAB is 90°. Angle ABO is equal to angle CBO.

For Examiner's Use



(i) Express the gradients of the lines AB and CB in terms of p and hence, or otherwise, show that p = 5. $m_{AB} = \frac{p}{2.5}$ $m_{BC} = \frac{2p}{5}$ $m_{BC} = \frac{2p}{5}$

$$m_{AB} = \frac{p}{2.5}$$

$$m_{BC} = \frac{3-p}{1}$$

$$m_{AB} = -m_{BC}$$

$$\frac{2p}{5} = \frac{p-3}{1}$$
M1

$$2p = 5p - 15$$

$$3p = 15$$

$$p = 5 (shown)$$

(ii) Find the coordinates of D.

For Examiner's Use

[4]

[2]

$$m_{CD} = m_{AB} = 2$$

 $m_{AD} = -\frac{1}{2} : AD \perp CD$ M1 m₁m₂ = -1

Let
$$D(k,h)$$

$$m_{CD} = \frac{3-h}{1-k}$$

$$2 = \frac{3-h}{1-k}$$

$$3-h=2-2k$$

$$h=2k+1\cdots Eqn 1$$
M1 form eqn of k, h

$$m_{AD} = \frac{h - 0}{k + 2.5}$$
$$-\frac{1}{2} = \frac{h - 0}{k + 2.5}$$
$$2h = -k - 2.5 \cdots Eqn 2$$

Eqn 1 in Eqn 2:
$$2(2k+1) = -k - 2.5$$

 $5k = -2 - 2.5$
 $k = -0.9$

M1 solving either unknown

Eqn 1 + 2 × Eqn 2:
$$5h = -4$$

 $h = -0.8$
 $\therefore D(-0.9, -0.8)$

Alternative method: finding eqn of line AD and eqn of line CD.

(iii) Find the area of the trapezium ABCD.

 $Area = \frac{1}{2} \begin{vmatrix} 1 & 0 & -2.5 & -0.9 & 1 \\ 3 & 5 & 0 & -0.8 & 3 \end{vmatrix}$ M1 shoelace method Or attempt to cut up trapezium

Area =
$$\frac{1}{2}|_{3}$$
 5 0 -0.8 3 | Or = $\frac{1}{2}[\left(5 + 2 - \frac{2}{7}\right) - (-12.5 - 0.8)]$ = 21 units² A1

8 (a) Solve the equation $3\log_x 3 = 8 - 4\log_3 x$.

[5] For Examiner's Use

$$3\log_x 3 = 8 - 4\log_3 x$$

$$\frac{3}{\log_3 x} = 8 - 4\log_3 x$$
 M1 common log base 3 eqn

Let
$$y = \log_3 x$$

$$\frac{3}{y} = 8 - 4y$$

$$3 = 8y - 4y^2$$

$$4y^2 - 8y + 3 = 0$$

M1 simplify to quad eqn

$$(2y - 3)(2y - 1) = 0$$

$$v = 1.5 \ or \ 0.5$$

$$x = 3^{1.5} \ or \ 3^{0.5}$$

$$= \sqrt{27} \ or \sqrt{3}$$
 A1, A1

(b) It is given that $\log_a x = p$ and $\log_a y = q$.

Express $\log_y ax^2y^3$ in terms of p and q.

[3]

$$\log_y ax^2y^3 = \log_y a + 2\log_y x + 3\log_y y$$

$$= \frac{1}{\log_a y} + 2 \cdot \frac{\log_a x}{\log_a y} + 3$$

M1 splitting of logs

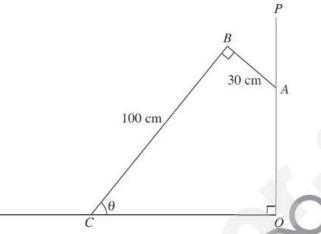
$$=\frac{1}{q} + \frac{2p}{q} + 3$$

A1

The figure shows a stage prop ABC used by a member of the theatre, leaning against a vertical wall OP. It is given that AB = 30 cm, BC = 100 cm, $\angle ABC = \angle AOC = 90^{\circ}$ and $\angle BCO = \theta$.

For Examiner's Use

[2]



(i) Show that $OC = (100\cos\theta + 30\sin\theta)$ cm.

Let D be foot of B on OC, let E be foot of A on BD.

$$\cos \theta = \frac{CD}{100} \Rightarrow CD = 100 \cos \theta$$
 M1
$$\sin \theta = \frac{AE}{AE} \Rightarrow AE = 20 \sin \theta$$

$$\sin \theta = \frac{\overline{AE}}{30} \Rightarrow AE = 30 \sin \theta$$
 M1

$$OC = CD + AE = 100\cos\theta + 30\sin\theta$$

(ii) Express OC in terms of $R\cos(\theta - \alpha)$, where R is a positive constant and α is an acute angle. [3]

$$R = \sqrt{100^2 + 30^2}$$
= 100\sqrt{109}

M1 for R

$$\alpha = \tan^{-1}\left(\frac{30}{100}\right)$$
 M1 for alpha

=
$$16.7^{\circ}(1dp)$$

 $\therefore 0C = 10\sqrt{109}\cos(\theta - 16.7^{\circ})$

(iii) State the maximum value of OC and the corresponding value of θ . [2]

$$OC_{max} = 10\sqrt{109}$$

$$\theta = 16.7^{\circ}$$
B1
B1

(iv) Find the value of θ for which OC = 80 cm. [3]

$$80 = 10\sqrt{109}\cos(\theta - 16.7^{\circ})$$

$$\cos(\theta - 16.7^{\circ}) = \frac{8}{\sqrt{109}}$$

$$\theta - 16.7^{\circ} = 39.98^{\circ} (\theta \text{ is acute})$$

$$\theta = 56.7^{\circ}$$
A1

Given that $y = a + b \cos 4x$, where a and b are integers, and x is in radians,

For Examiner's Use

state the period of y.

[1]

$$\frac{\pi}{2}$$
 B1

Given that the maximum and minimum values of y are 3 and -5 respectively, find [1]

(ii) the amplitude of y,

 $amplitude = \frac{3 - (-5)}{2}$

(iii) the value of a and of b.

[2]

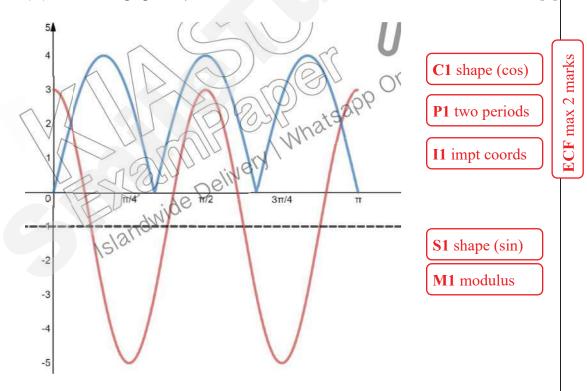
$$b = 4$$

$$a = -1$$
B1
B1

Using the values of a and b found in part (iii),

(iv) sketch the graph of $y = a + b \cos 4x$ for $0 \le x \le \pi$.

[3]



(v) On the same set of axes, sketch the graph of $y = |4\sin 3x|$, and hence state the number of solutions of $a + b \cos 4x = |4 \sin 3x|$. [3]

Number of solutions = 2

The dimensions of a cuboid are 3x cm by 2x cm by h cm and its total surface area is 312 cm^2 . The volume of the cuboid is $V \text{ cm}^3$.

For Examiner's Use

[2]

(i) Express h in terms of x.

2[3x(2x) + 3xh + 2xh] = 312 $6x^2 + 5xh = 156$ M1 form eqn of total SA

$$h = \frac{156 - 6x^2}{5x}$$
 A1

(ii) Show that $V = \frac{36}{5}x(26-x^2)$. [2]

$$V = (3x)(2x) \left(\frac{156 - 6x^2}{5x}\right)$$
 M1
$$= 6x \left(\frac{156 - 6x^2}{5}\right)$$
 M1
$$= \frac{36}{5}x(26 - x^2)$$

(iii) Find the maximum volume of the cuboid as x varies, giving your answer to the nearest cm³. [5]

$$\frac{dV}{dx} = \frac{36}{5} [(26 - x^2) + x(-2x)]$$

$$= \frac{36}{5} [-3x^2 + 26]$$
M1 differentiate

$$\frac{dV}{dx} = 0$$

$$3x^2 - 26 = 0$$

$$x^2 = \frac{26}{3}$$

$$x = \pm \sqrt{\frac{26}{3} (rej. -ve : x > 0)}$$
M1 solve for x

$$\frac{d^2V}{dx^2} = \frac{36}{5}(-6x)$$

$$\frac{d^2V}{dx^2}\Big|_{x=\sqrt{\frac{26}{3}}} = \frac{36}{5}(-6)\left(\sqrt{\frac{26}{3}}\right) < 0 \Rightarrow max$$
 M1 2nd deriv. test

$$V = \frac{36}{5} \left(\sqrt{\frac{26}{3}} \right) \left(26 - \frac{26}{3} \right)$$
= 367.4 ...
= 367 cm³ A1

N	2	m		-	٠
1.4	а	m	14	5	

Register Number:

Class:



For Marker's Use

NAN CHIAU HIGH SCHOOL

MID-YEAR EXAMINATION 2019 SECONDARY FOUR EXPRESS

ADDITIONAL MATHEMATICS Paper 1

4047/01 14 May 2019, Tuesday

2 hours

Candidates answer on the Question Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer all questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 80.

Setter: Mdm Chua Seow Ling and Mdm Siak Chock Kwun

This document consists of 13 printed pages including the cover page.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)! r!} = \frac{n(n-1)...(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for \(\Delta ABC \)

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

1 Given that
$$\sqrt{64^x} = \frac{8^{x+1}}{32^{1-2x}}$$
, find the value of x.

Prove the identity
$$(\tan x + \sec x)^2 = \frac{1+\sin x}{1-\sin x}$$



- The equation of a curve is $y = \frac{2x^2}{1-3x}$.
 - (i) Find an expression for $\frac{dy}{dx}$.

[2]

(ii) Given that x is changing at a constant rate of 0.05 units per second, find the rate of change of y when x = 3.

4 Express
$$\frac{-4x^3+11x^2-16x+9}{x(2x-1)(x^2+3)}$$
 in partial fractions.

[7]

5 (i) Express $\left(\frac{\sqrt{5}+\sqrt{3}}{\sqrt{5}-\sqrt{3}}\right)^2$ in the form $a+b\sqrt{15}$, where a and b are integers. [4]

(ii) Given that $y = 2x^2 - px + 8$ and that y < 0 only when $(\sqrt{3} - 1) < x < k$, find the exact value of p and of k. [5]

6 (i) Sketch the graph of $y = 2\sqrt{x^3}$ for $x \ge 0$.

(ii) Find the coordinates of the points of intersection of the curve $y = 2\sqrt{x^3}$ and the line y = -2x + 4. [5]

7 Solve each of the following equations.

(i)
$$10^{\log_5 x} = 5$$

(ii)
$$\log_2(6-x) - \log_2(x-2) = 3 - \log_2(2x+1)$$
 [4]

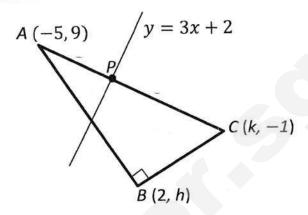
A curve is such that $\frac{dy}{dx} = 2x^2 - x - 10$. The curve has a maximum y value of 13. Find the equation of the curve.

- 9 It is given that $y = -\frac{1}{9}\ln(3x-2) 2x + 3$ for $x > \frac{2}{3}$.
 - (i) Determine, with appropriate workings, whether y is increasing or decreasing. [5]

(ii) Find the range of values of x for which $\frac{dy}{dx}$ is increasing. [2]

10 Solutions to this question by accurate drawing will not be accepted.

The diagram shows a right-angled triangle ABC such that $\angle ABC = 90^{\circ}$. Given that the coordinates of A, B and C are (-5, 9), (2, h) and (k, -1) respectively where h and k are integers. The line y = 3x + 2 meets AC at P such that 5AP = 2AC.



Find

(i) the coordinates of P,

[2]

(ii) the value of k and of h,

[4]

(iii) the area of the triangle ABC.

[2]

11 (i) Find the range of values of x for which |2x - 3| > 7.

[3]

[3]

- (ii) Given that the coordinates of the maximum point of the graph y = a|bx 3| + c is $(\frac{3}{4}, 5)$, where a, b and c are integers. The y-intercept of the graph is -4.
 - (a) Find the value of a, of b and of c.

b) Find the coordinates of the x-intercepts. [4]

- 12 It is given that $y = 2\cos^2 x 4\sin^2 x$ for $0 \le x \le 2\pi$.
 - (i) Express y in the form $a + b \cos 2x$, where a and b are integers.
- [3]

(ii) Hence, state the period and amplitude of y.

[2]

- (iii) Sketch the graph of $y = 2\cos^2 x 4\sin^2 x$ for $0 \le x \le 2\pi$.
- [3]

(iv) On the same axes, draw a suitable straight line to find the number of solutions that satisfy the equation $x = 2\pi - 3\pi\cos 2x$ for $0 \le x \le 2\pi$. [3]

--- End of Paper ---



NAN CHIAU HIGH SCHOOL MID-YEAR EXAMINATION 2019 SECONDARY FOUR EXPRESS

ADDITIONAL MATHEMATICS

Paper 2

4047/02 15 May 2019, Wednesday 2 hours 30 minutes

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

Calculators should be used where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 100.

Setter: Mrs Sim Hwee Mung and Ms Doris Toh

This document consists of 20 printed pages including the cover page.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$, $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer $\binom{n}{r} = \frac{n!}{(n-r)! \, r!} = \frac{n(n-1)\cdots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

1.	(a)	State the values between which each of the following must lie:							
		(i)	the principal value of $tan^{-1} x$,	[1]					
		(ii)	the principal value of $\cos^{-1} x$.	[1]					
	(b)	Wit	thout using a calculator, find the exact value of tan 105°.	[3]					

2. A curve is such that $\frac{d^2y}{dx^2} = \frac{36}{(1-2x)^3}$. The gradient of the tangent at the point (-1,3) is $\frac{1}{2}$. Find the equation of the curve. [5]

3. The roots of the equation $x^2 + mx + n = 0$ are α and β , where $\alpha \beta > 0$. Given that $\alpha^2 - \beta^2 = 13$, $\alpha - \beta = -1$ and $2\beta^2 = 72$, find the value of m and of n. [7] **4.** Given that $y = (k-2)x^2 - kx + k - x - 2$, find the range of values of k for which y is always positive. [7]

5.	An object is heated until it reaches a temperature of T_0 °C. It is then allowed to cool. Its
	temperature, T ${}^{\circ}C$, when it has been cooled for n minutes, is given by the equation
	$T = 33 + 12e^{-\frac{3}{4}n}.$

(i) Find the value of
$$T_0$$
. [1]

(ii) Find the value of
$$n$$
 when $T = 37$ °C. [1]

(iii) Find the value of
$$n$$
 at which the rate of decrease of temperature is 0.67 °C/minute. [2]

(v) Sketch the graph of
$$T = 33 + 12e^{-\frac{3}{4}n}$$
. [2]

- 6. The polynomial $f(x) = ax^3 + x^2 + bx + 6$ has a factor of (x + 2) and leaves a remainder of 18 when divided by (x 1).
 - (i) Find the value of a and of b.

[4]

(ii) Factorise $f(x) = ax^3 + x^2 + bx + 6$ completely.

[2]

(iii) Hence, using the values of a and b found in (i), solve the equation $a(y-1)^3 + (y-1)^2 + b(y-1) + 6 = 0.$ [2]

7. (i) Differentiate $sin^3 2x$ with respect to x.

[2]

(ii) Hence evaluate the following.

(a)
$$\int_0^{\frac{\pi}{8}} \sin^2 2x \cos 2x \, dx$$
 [2]

(b)
$$\int_0^{\frac{\pi}{8}} \cos^3 2x \, dx$$
 [4]

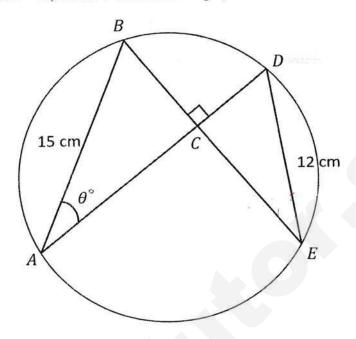
8. In the expansion of $(3 + 5x)^n$, the value obtained when coefficient of x^2 is divided by coefficient of x^3 is 0.3.

(i) Find the value of n.

[4]

(ii) Hence, find the term independent of x in the expansion of $(3 + 5x)^n (1 - \frac{2}{x})^2$. [5]

9. In the diagram below, BE is perpendicular to AD. Given that $\angle BAC = \theta$, where θ is an acute angle, AB = 15 cm and DE = 12 cm.



(i) Express the AD in the form $R \cos (\theta - \alpha)$, where R is positive and α is acute. [4]

(ii) Find the value of θ for which AD = 16.5 cm.

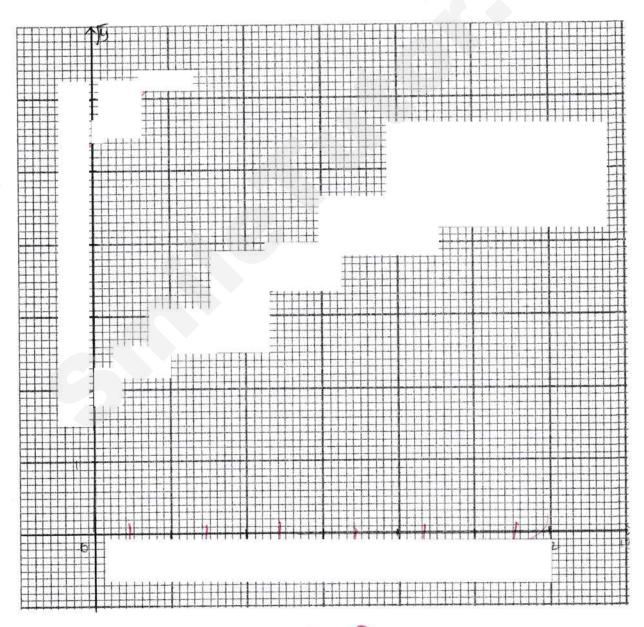
[3]

(iii) Given that AD is the diameter, find the length of AD and the corresponding value of θ . [3]

10. The table shows experimental values of two variables x and y. The two variables are related by the equation $b\sqrt{y} = ab + ax^2$, where a and b are non-zero constants. One of the y values have been misprinted.

x	1	1.5	2	2.5	3	3.5
y	5.23	6.98	7.88	14.3	20.9	30.3

(i) Using a scale of 1 cm to 1 unit on the x^2 axis and 2 cm to 1 unit on the \sqrt{y} axis, plot x^2 against \sqrt{y} and draw a straight line graph on the grid provided. [3]



(ii) Use your graph to estimate the value of a and of b.

[4]

(iii) Using your graph, identify the abnormal reading and estimate its correct value. [3]

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11 (a) Find the exact coordinates of the stationary points of the curve $y = 5x^2e^{-3x}$ and determine the nature of the stationary points. [6]

(b) A curve has the equation $y = \frac{x^3 + 2}{x^2}$. Find the value of k for which the line $y + \frac{27}{23}x = k$ is a normal to the curve. [6]

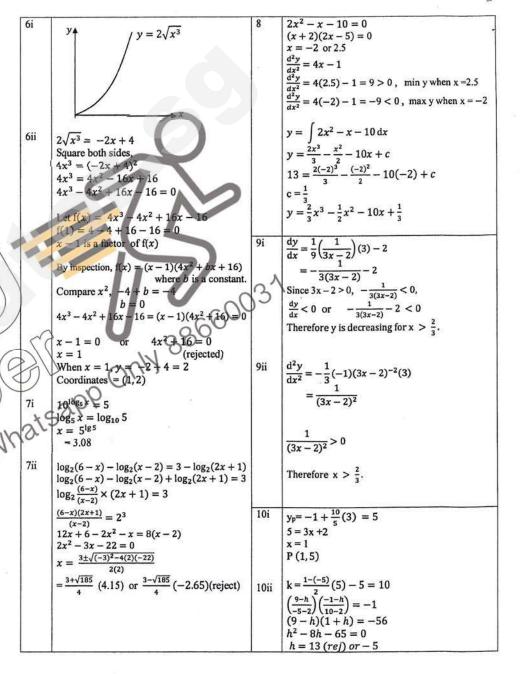
- 12. A circle, C_1 , has equation $2x^2 3x + 2y^2 \frac{1}{2}(4y 3) = 0$.
 - (i) Find the coordinates of the centre and the radius of C_1 . [3]

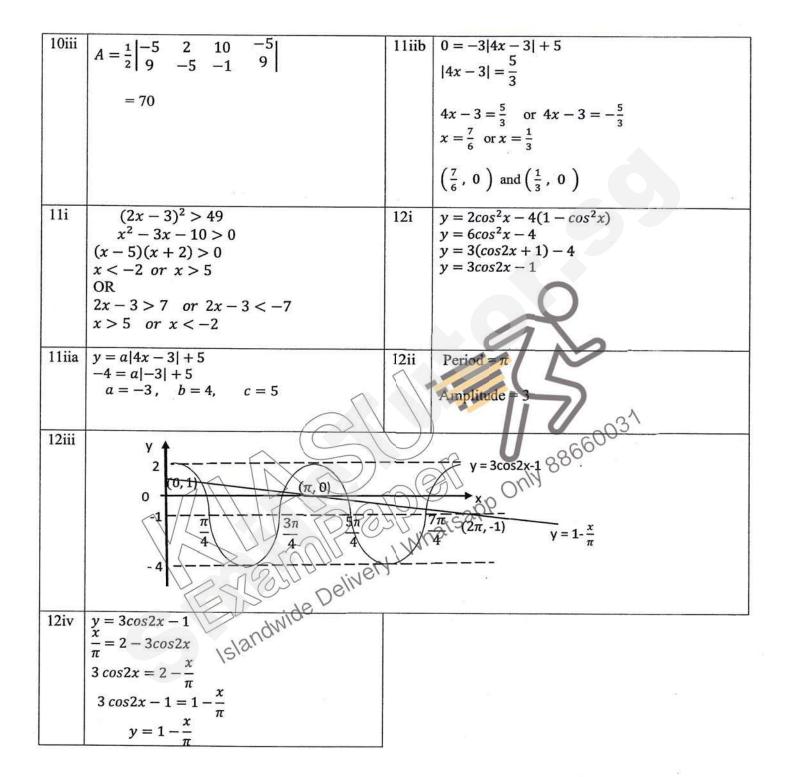
(ii) Show your working clearly whether the point P(-1,2) lies inside or outside C_1 . [2]

(iii) Find the equation of another circle, C_2 , which is a reflection of C_1 in the line y-x-3=0. [7]

NCHS Sec 4 Mid-Year Exam 2019 Additional Mathematics Paper 1

1	ox+1	4	-4×3+11×2-16×+0 A B C×+D
1	$\sqrt{64^x} = \frac{8^{x+1}}{32^{1-2x}}$	4	$\frac{-4x^3 + 11x^2 - 16x + 9}{x(2x - 1)(x^2 + 3)} = \frac{A}{x} + \frac{B}{2x - 1} + \frac{Cx + D}{x^2 + 3}$
	$2^{6x} = \left(\frac{2^{3x+3}}{2^{5-10x}}\right)^2$		$-4x^3 + 11x^2 - 16x + 9$
	$2^{6x} = \frac{2^{6x+6}}{2^{10-20x}}$		$= A(2x-1)(x^2+3) + Bx(x^2+3) + x(Cx+D)(2x-1)$
	6x = 6x + 6 - (10 - 20x)		
	20x = 4		Let $x = 0$, $9 = -3A$
	$x = \frac{1}{5} \text{ or } 0.2$		A = −3
	170		Let $x = \frac{1}{2}$, $\frac{13}{8}B = \frac{13}{4}$
2	$(\tan x + \sec x)^2$		2 ' 8 4 B = 2
	$-\left(\frac{\sin x}{1}\right)^2$		
	$(\cos x + \cos x)$		Compare x^3 , $-4 = 2A + B + 2C$ C = 0
	$= \left(\frac{\sin x + 1}{\cos x}\right)^2$ $= \left(\frac{\sin x + 1}{\cos x}\right)^2$		Let $x = 1$, $D = 4$
	ros² r		-3 2 4
	$=\frac{(\sin x + 1)^2}{1 - \sin^2 x}$		$\therefore \frac{-3}{x} + \frac{2}{2x-1} + \frac{4}{x^2+3}$
	$= \frac{(\sin x + 1)^2}{(1 - \sin x)(1 + \sin x)}$		
	_ 1+sinx		
	1-sin x		
3i	$y = \frac{2x^2}{1-3x}$	5i	$\left(\frac{\sqrt{5}+\sqrt{3}}{\sqrt{5}-\sqrt{3}}\right)^2$
	$\frac{dy}{dx} = \frac{4x(1-3x)-2x^2(-3)}{2x^2(-3)}$	(√5-√3/ = §+2√15+3
	$\frac{dx}{dx} = \frac{(1-3x)^2}{(1-3x)^2 + 6x^2}$	7 `	5 \ 2√15+3
	$=\frac{1}{(1-3x)^2}$ $=\frac{4x-6x^2}{}$		$= \frac{8+2\sqrt{15}}{8-2\sqrt{15}} \times \frac{8+2\sqrt{15}}{8+2\sqrt{15}}$
5	$(1-3x)^2$		$=\frac{64+32\sqrt{15}+60}{64-60}$
	$=\frac{2x(2-3x)}{(1-3x)^2}$	-	$=\frac{124+32\sqrt{15}}{31}=31+8\sqrt{15}$
3ii	$\frac{dx}{dt} = 0.05 \text{ unit/s}, x = 3$	5ii	$2x^2 - px + 8 < 0$
	$\frac{dy}{dy} = \frac{dy}{dx} \times \frac{dx}{dx}$		$ 2[x - (\sqrt{3} - 1)](x + k) < 0 2x^2 - 2kx - 2\sqrt{3}x + 2x + 2\sqrt{3}k - 2k < 0 2x^2 - (2k + 2\sqrt{3}) - 2)x + 2\sqrt{3}k - 2k < 0 Compare with 2x^2 - px + 8 < 0,2\sqrt{3}k - 2k = 8$
	$\frac{\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}}{\frac{2(3)(2-9)}{(1-9)^2} \times 0.05}$	1	$2x^2 - 2kx + 2\sqrt{3} + 2x + 2\sqrt{3}k - 2k < 0$
	$=-\frac{21}{2}$ or -0.0328 units/s		Oen.
	$=-\frac{21}{640}$ or -0.0328 units/s	1	Compare with $2x^2 - px + 8 < 0$
		11	$R(2)(\sqrt{3}-1) = 8 (1)$
		1	$k = \frac{4}{\sqrt{3} - 1} \times \frac{\sqrt{3} + 1}{\sqrt{3} + 1} = 2\sqrt{3} + 2$
		4	-1/1
			$p = (2k + 2\sqrt{3} - 2)$
			$= 2(2\sqrt{3}+2)+2\sqrt{3}-2$
			$=6\sqrt{3}+2$





ICHS Sec 4 Mid-Year Exam 2019

$\begin{array}{cccccccccccccccccccccccccccccccccccc$	dition	c 4 Mid-Year Exam 2019 nal Mathematics Paper 2				0.00	TT	{1} - {2} :	7iit
$\begin{array}{llllllllllllllllllllllllllllllllllll$					4			3a = -6	
$0 \le \cos^{-1}x \le n$ $0 \le \cos^{-1}x \le n$ $0 \le \cos^{-1}x \le n$ $0 = \frac{1}{2(3)} + \frac{1}{2} + d$ $0 = 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{9}{2(1 - 2x)} - \frac{1}{2}x + 1$ $0 = \frac{1}{2}x + $				150		$k^2 + 2k + 1 - 4(k^2 - 4k + 4) < 0$			
$d = 1$ $y = \frac{9}{2(1-2x)} - \frac{1}{2}x + 1$ $x = 2$ $- \tan(60^{\circ} + 45^{\circ})$ $- \tan(60^{\circ} + 45$		20 G.WD		PERSONAL TO CONTROL TOWN		The state of the s			
Answer: $A > 5$ $= \tan(60^{\circ} + 45^{\circ})$ $= \tan($				d = 1					
$ \begin{array}{c} \tan(60^{\circ} + 45^{\circ}) \\ = \frac{\tan(60^{\circ} + 45^{\circ})}{1 - \tan(6)^{\circ} \tan(5)^{\circ}} \\ = \frac{\sqrt{3} + 1}{1 - \sqrt{3}} \times \frac{1 + \sqrt{3}}{1 + \sqrt{3}} \\ = \frac{\sqrt{3} + 1 + \sqrt{3}}{1 - \sqrt{3}} \times \frac{1 + \sqrt{3}}{1 + \sqrt{3}} \\ = \frac{2\sqrt{3} + 2}{-1} \\ = -\sqrt{3} - 2 \\ \\ = \frac{2}{\sqrt{3} + 2} - \frac{3}{2} + \frac{1}{2} \times \frac{3}{2} \times \frac{1 + \sqrt{3}}{2} \\ = -\sqrt{3} - 2 \\ \\ = \frac{3}{2} + \frac{3}{2} \times \frac{1 + \sqrt{3}}{2} \times \frac{1 + \sqrt{3}}{2} \\ = \frac{2}{\sqrt{3} + 2} \times \frac{3}{2} \times \frac{1 + \sqrt{3}}{2} \\ = \frac{3}{2} \times \frac{1 + \sqrt{3}}{2} \times \frac{1 + \sqrt{3}}{2} \\ = \frac{3}{2} \times \frac{1 + \sqrt{3}}{2} \times \frac{1 + \sqrt{3}}{2} \times \frac{1 + \sqrt{3}}{2} \times \frac{1 + \sqrt{3}}{2} \\ = \frac{3}{2} \times \frac{1 + \sqrt{3}}{2} \times$								1246	81
$ \begin{vmatrix} $	b	= tan(60° + 45°)	3	$\alpha\beta = n$	51	37 33+ 12e 3n	91		31
$ \begin{vmatrix} $		1-tan60"tan45"		$(\alpha + \beta)(-1) = 13$	E	$\frac{dT}{dn} = 12(-\frac{3}{4})e^{\frac{3}{4}}$		0 286600	
$ \begin{vmatrix} $		$=\frac{\sqrt{3}+3+1+\sqrt{3}}{1-3}$			> 5		6iii	(A) 1 1+2)(y-1+3)(2(y-	
f(1) = 18		1000		$\beta = 6 \text{ or } + 6$ Since $\alpha + \beta = -1$,		33 + 12e 3 33 (Librown) 35 4 5	366	$\begin{vmatrix} -(y-1)(y-1)(y-1) & -(y-1)(y-1) & -(y-1)($	
f(1) = 18	2	$\frac{1}{dx^2} = \frac{1}{(1-2x)^3}$		$\alpha = 5 \text{ rejected) or } n = -7$ $n = \alpha \beta = (-7)(-5) = 42$	M	Mhar	- /i	$y = -1.4.0.5$ $\frac{d}{d(\sin^3 2x)} = 3\sin^2 2x(2\cos 2x)$	
f(1) = 18		$=\frac{36(1-2x)^{-2}}{(-2)(-2)}+c$		120	7	0 eine 1 32 + 12e 1		$\frac{d}{dx}(\sin^3 2x) = 6\sin^2 2x\cos 2x$	
f(1) = 18				7	bin	3			
f(1) = 18		March 851		Island		6i $f(-2) = 0$ -8a - 2b + 10 = 0 -8a + 2b = 10	Ziia	$\int_0^8 \sin^2 2x \cos 2x dx$ $1 \int_0^8 d \cos^3 2x dx$	
$\frac{1}{1000} \frac{1}{1000} \frac{1}{1000$						la de la companya del companya de la companya de la companya del companya de la companya del la companya de la		$= \frac{1}{6} \int_{0}^{\infty} \frac{dx}{dx} (\sin^{2} 2x) dx$ $= \frac{1}{6} [\sin^{3} 2x] \frac{\pi}{8} = 0.0589 (3sf)$	

7iib
$$\int_{0}^{\frac{\pi}{8}} \cos^{3}2x \, dx$$

$$= \int_{0}^{\frac{\pi}{8}} \cos^{2}2x \cos 2x \, dx$$

$$= \int_{0}^{\frac{\pi}{8}} (1 - \sin^{2}2x) \cos 2x \, dx$$

$$= \int_{0}^{\frac{\pi}{8}} \cos 2x \, dx - \frac{1}{6} \int_{0}^{\frac{\pi}{8}} 6 \sin^{2}2x \cos 2x \, dx$$

$$= \left[\frac{1}{2} \sin 2x - \frac{1}{6} \sin^{3}2x\right]_{0}^{\frac{\pi}{8}}$$

$$= 0.295 (3sf)$$
8i
$$\binom{n}{2}(3)^{n-2}(5x)^{2} = \frac{n(n-1)}{2} 3^{n-2}(25x^{2})$$

$$\binom{n}{3}(3)^{n-3}(5x)^{3} = \frac{n(n-1)(n-2)}{6} 3^{n-3}(125x^{3})$$

$$= \frac{n(n-1)}{3} 3^{n-2}(25x^{2})$$

$$= \frac{n(n-1)}{6} 3^{n-3}(125x^{3}) = \frac{3}{10}$$

$$30 = 5(n-2)$$

$$6 = n-2$$

$$n = 8$$
8ii
$$(3+5x)^{8}(1-\frac{2}{x})^{2}$$

$$= (3+5x)^{8}(1-\frac{1}{x}+\frac{2}{x^{2}})$$

$$x \text{ term }: \binom{8}{1}(3)^{7}(5x)$$

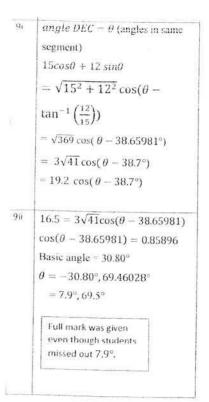
$$= 87480 x$$

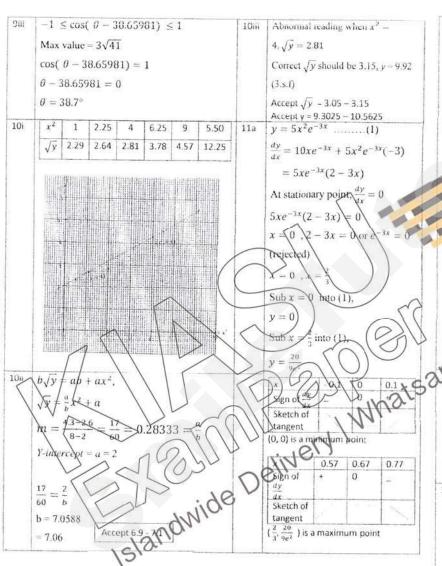
$$x^{2} \text{ term: } \binom{8}{2}(3)^{6}(5x)^{2}$$

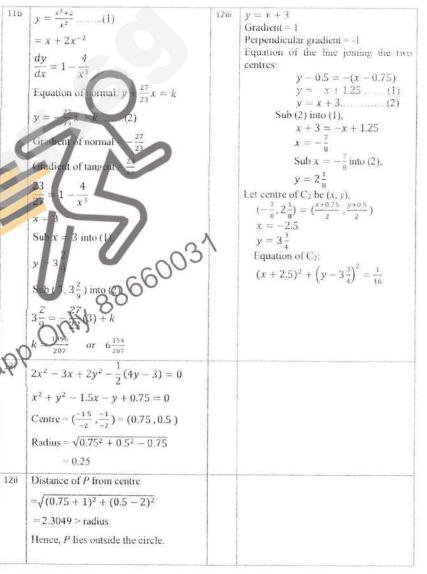
$$= 510300 x^{2}$$
Term independent of x

$$= 3^{8}(1) - 4 (87480) + 4 (510300)$$

$$= 1697841$$









ST. MARGARET'S SECONDARY SCHOOL. Mid-Year Examinations 2019

CANDIDATE NAME		
CLASS		REGISTER NUMBER
ADDITIONAL MA	ATHEMATICS	4047/01
Paper 1		7 May 2019
Secondary 4 Express		2 hours
Candidates answer or	n the Question Paper.	
No Additional Material	Is are required.	
READ THESE INSTRU	JCTIONS FIRST	
Write in dark blue or bla You may use an HB pe		
case of angles in degree	cal answers correct to 3 sees, unless a different leve	significant figures, or 1 decimal place in the el of accuracy is specified in the question. expected, where appropriate. tion in your answers.
The number of marks is	ination, fasten all your wo s given in brackets [] at t arks for this paper is 80.	ork securely together. the end of each question or part question.
This do	cument consists of 17 prin	nted pages and a blank page.
SMSS 2019		[Turn over

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

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Identities

$$\sin^2 A + \cos^2 A = 1$$
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2 (i) A prism with a trapezium base has a volume of $24 + 17\sqrt{2}$ cm³. The trapezium has a height of $\sqrt{2}$ cm and its parallel sides are $3\sqrt{2} + 2$ cm and 2 cm respectively. Find the height of the prism, leaving your answer in the form $a\sqrt{2} + b$ cm, where a and b are integers. [3]

(ii) Simplify
$$\frac{5}{\sqrt{2}} + 2\sqrt{50} - \frac{2}{\sqrt{8}}$$
. [2]

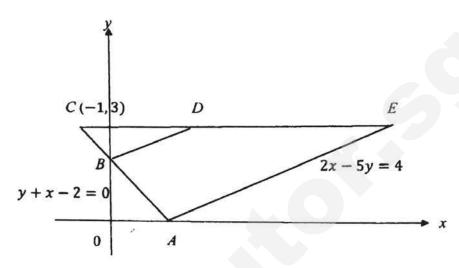
[Turn over

Variables x and y are related by the equation $y = \frac{11x-1}{9-x}$. Given that x and y are functions of t and that y increases from an initial value of 2.9 at a constant rate of 0.005 units/s, find the corresponding rate of change of x after 20 seconds. [5]

SMSS 2019

[Turn over

The diagram shows a trapezium BDEA in which BD is parallel to AE. The side ED is parallel to the x-axis. It is extended to meet at point C which has coordinates (-1,3). The equation of AE is 2x - 5y = 4 and the equation of AC is y + x - 2 = 0.



Find

(i) the coordinates of A, E and D.

[4]

(ii) the ratio of area of triangle BCD to area of trapezium BDEA. [1]

5 (i) Differentiate $x^2 \ln x$ with respect to x. [2]

(ii) Hence find $\int x \ln x \, dx$. [3]

Given that $\sin A = \frac{24}{25}$ where A is acute, $\tan B = \frac{3}{4}$ and that A and B are in different quadrants, find, without evaluating A or B, the value of

(i)
$$\sin(A+B)$$
, [3]

(ii)
$$\cos\left(\frac{B}{2}\right)$$
. [2]

It is given that a curve has equation = f(x), where $f(x) = (2x + 3)(x - 2)^2$.

(i) Find the coordinates of the stationary points of the curve. [4]

(ii) Hence, determine the nature of these stationary points.

[3]

(iii) Sketch the graph of f'(x) against x. [2]

SMSS 2019 [Turn over

- 8 (i) The quadratic function is defined by $y = 2x^2 8x 15$, where x is real.
 - (a) Find the set of values of x for which $y \le 3x^2$. [3]

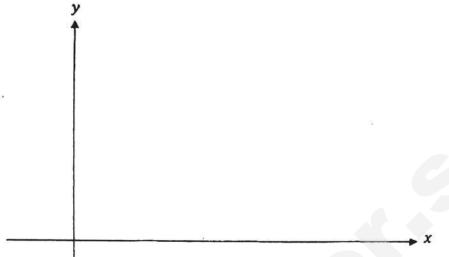
(b) Find the set of values of k for which the equation y = kx - 23 has no real roots. [3]

SMSS 2019

(ii) Show that the line $y = \frac{x}{p} + \frac{p}{2}$ is a tangent to the curve $y^2 = 2x$ for all real values of p. [3]

9 (i) Sketch the graph of = $3\sqrt{x}$.





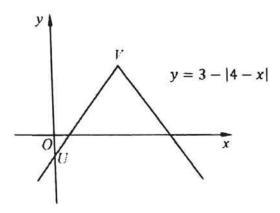
(ii) On the same axes, sketch the graph of
$$y = \frac{12}{\sqrt{x^3}}$$
, $x > 0$. [1]

(iii) Calculate the x co-ordinate of the point of intersection of your graphs in exact form. [2]

(iv) Determine, with explanation, whether the tangents to the graphs at the point of intersection are perpendicular. [4]

SMSS 2019 [Turn over

10



The diagram shows part of the graph y = 3 - |4 - x| intersecting the y-axis at U. V is the highest point on the graph.

(i) Find the coordinates of U and V.

[2]

The equation of a line is y = mx + 3, where m is a constant.

(ii) In the case where m = -2, find the coordinates of any point of intersection of the line and the graph of y = 3 - |4 - x|. [3]

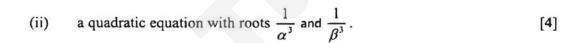
(iii) Determine the range of values of m for which the line intersects the graph of y = 3 - |4 - x| in two points. [2]

The roots of the quadratic equation $2x^2 + 5x - 4 = 0$ are α and β .

Find

(i) the value of
$$\alpha^3 + \beta^3$$
,

[4]



12 (i) Show that
$$\frac{4\cos 2x}{1+\cos 2x}$$
 can be written as $+b\sec^2 x$, where a and b are integers. [4]

(ii) Solve, for
$$0^{\circ} < x < 180^{\circ}$$
, the equation $\frac{4 \cos 2x}{1 + \cos 2x} = 4 \tan x - 5$. [4]

(iii) State the number of solutions of the equation
$$\frac{4\cos 2x}{1+\cos 2x} = 4\tan x - 5 \text{ in}$$
the range $-360^{\circ} < x < 360^{\circ}$.



ST. MARGARET'S SECONDARY SCHOOL. Mid-Year Examinations 2019

CANDIDATE NAME		
CLASS		REGISTER NUMBER
ADDITIONAL MAT	HEMATICS	4047/02
Paper 2		10 May 2019
Secondary 4 Express		2 hours 30 minutes
Candidates answer on th	ne Question Paper	
Additional Materials: Gra	ph Paper	
The use of an approved s You are reminded of the s At the end of the examina	ex number on all the k pen on both sides for any diagrams or clips, glue or correct to answers correct to clips, unless a different scientific calculator in need for clear presentation, fasten all your given in brackets []	or graphs. ection fluid. o 3 significant figures, or 1 decimal place in the t level of accuracy is specified in the question. is expected, where appropriate. entation in your answers. or work securely together. of at the end of each question or part question.
	This document cons	sists of 18 printed pages.

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Mathematical Formulae

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SMSS 2019

1 A curve has the equation $y = x^2 e^{2x^3}$.

Find the range of values of x for which y is an increasing function of x.

[3]

2 Find all the exact values of x which satisfies the equation

$$8 \cos x - 2 \sin x \cos x + 4 - \sin x = 0$$
 for $0 \le x \le 9$.

[3]



Differentiate xe^{5x} with respect to x. Hence find $\int xe^{5x} dx$. [4]

4 Evaluate the following definite integrals, giving your answer in exact form.

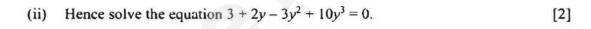
(a)
$$\int_0^1 \frac{3e^{5x}-7}{e^{2x}} dx$$
, [3]

(b)
$$\int_{\frac{\pi}{n}}^{\frac{\pi}{2}} \frac{4 - \cos^2 2x}{1 - \sin^2 2x} dx.$$
 [3]

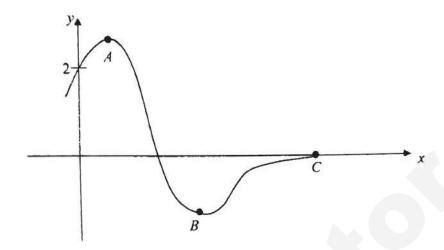
SMSS 2019

Express $\frac{x^3}{x^2 + 3x + 2}$ in the form $Ax + B + \frac{C}{x + 2} + \frac{D}{x + 1}$, where A, B, C and D are constants. Hence evaluate $\int \frac{x^3}{x^2 + 3x + 2} dx$. [6]

6 (i) Find the number of real roots of the equation $3x^3 + 2x^2 + 10 = 3x$. [4]



The diagram shows part of a graph whose gradient function is given by $\frac{dy}{dx} = 2 \cos 2x - 2 \sin x$. A, B and C are stationary points on the graph.



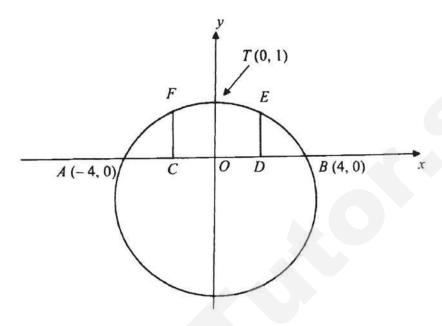
(i) Show that C is a point of inflexion.

[4]

(ii) Find the equation of the curve.

[2]

The diagram shows the arch AFTEB of a stone bridge. The bridge forms an arc of a circle and the length AB forms a chord of the circle. AB is 8 m and the top of the bridge T is 1 m vertically above AB. C and D are the midpoints of OA and OB. CF and DE are two vertical pillars supporting the arch.



(i) Show that the equation of the circle is $x^2 + y^2 + 15y - 16 = 0$.

[4]

(ii) Find the height of the pillar CF.

[2]

- (i) Given that $y = \cos^3 x$, show that $\frac{dy}{dx} = 3 \sin^3 x 3 \sin x$.
 - [2]

(ii) Hence evaluate $\int_0^{\frac{\pi}{3}} \sin^3 x \, dx$.

(a) Solve the equation $\ln (2x + e) = 1 + \frac{1}{\log_x e}$, leaving your answer in the 10 exact form. [3]

SMSS 2019

10 (b) Without using a calculator, find the exact value of y if $(5y)^{\ln 5} = (2y)^{\ln 2}$. [5]

11 Answer the whole question on a sheet of graph paper.

The table below shows the experimental values of the variables x and y.

x	0.5	1.5	3	4.5	5.5	6
y	4.43	6.24	7.44	11.4	15.7	18.7

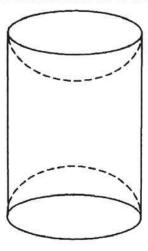
It is known that x and y are related by an equation of the form $y = e + ab^x$.

One of the y values is incorrect.

- (i) Plot a straight line graph of $\ln (y e)$ against x. [4]
- (ii) Use your graph to identify the abnormal reading and estimate its correct value. [2]
- (iii) Use the graph to estimate the value of a and of b. [2]

SMSS 2019

12 A solid right circular cylinder with base radius r cm and height h cm has a hemisphere hollowed out from each end as shown in the diagram.



Given that the surface area is 128π cm²,

(i) show that the volume of the solid, $V \text{ cm}^3$, is given by $V = \frac{2\pi r}{3} (96 - 5r^2)$. [3]

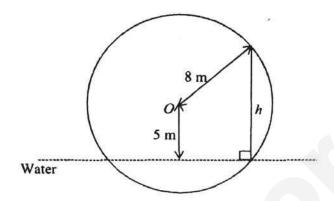
(ii) find the value of r for which V is stationary,

[2]

(iii) find the corresponding value of V and determine whether it is a maximum or a minimum value.

[3]

13 A waterwheel rotates 5 revolutions anticlockwise in 1 minute. A bucket B is attached to the waterwheel. Tammy starts a stopwatch when the bucket B is at its highest height above water level. The radius of the waterwheel is 8 m and its centre is 5 m above the water level.



The height of the bucket B above water level is given by $h = a \cos bt + c$, where t is the time, in seconds, since Tammy started the stopwatch.

(i) Determine the value of each of the constant a, b, and c.

[5]

(ii) For how long in each revolution is h < 0?

[3]

(iii) Explain what does the answer in (ii) mean.

[1]

SMSS 2019

14 (a) In the expansion of $\left(x^9 - \frac{1}{3x}\right)^{10}$, determine if there is a x^9 term. [3]



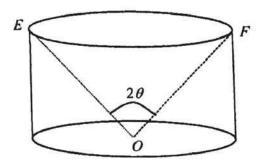
(ii) Hence find the values of a, b and c given that the first three terms in the

expansion of
$$(a + bx) \left(2 - \frac{1}{x}\right)^8$$
 are $128x$, -256 and $\frac{c}{x}$ respectively. [5]

15 An open cylindrical tank with O as the centre of the base is shown in the diagram.

It is given that $\angle EOF = 2\theta$ where $0^{\circ} < \theta < 90^{\circ}$ and OF = 2 cm.

The external total surface area of the cylindrical tank is S cm².



(i) Show that $S = 2\pi (2 \sin 2\theta - \cos 2\theta + 1)$.

[4]

(ii) Express $S = 2\pi (2 \sin 2\theta - \cos 2\theta + 1)$ in the form $2\pi [R \sin (2\theta - \alpha) + 1]$ where R > 0 and $0^{\circ} < \theta < 90^{\circ}$. [3]

(iii) Find the maximum possible value of S and the corresponding value of θ . [3]

Anwer

$$0 < x < \frac{2}{3}$$

$$2 \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{8\pi}{3}$$

$$3 \quad \frac{1}{5} \left(x e^{5x} - \frac{1}{5} e^{5x} \right) + C_2$$

4(a)
$$e^3 + \frac{7}{2e^2} - \frac{9}{2}$$
 (b) $2\sqrt{3} - \frac{\pi}{6}$

(b)
$$2\sqrt{3} - \frac{\pi}{6}$$

$$5 \qquad \frac{x^2}{2} - 3x + 8\ln(x+2) - \ln(x+1) + C$$

$$7(ii) \quad y = \sin 2x + 2\cos x$$

9(ii)
$$\frac{5}{24}$$

10(a)
$$x = \frac{e}{e-2}$$
 (b)

11(ii) abnormal reading
$$y = 6.24$$
 correct $y = 5.30$

(iii)
$$a = 1.42$$
 $b = 1.50$

$$12(ii) = 2.53$$

13(i)
$$a = 8, c = 5, h = \frac{\pi}{6}$$

10(a)
$$x = \frac{e}{e-2}$$
 (b) 0.1
11(ii) abnormal reading $y = 6.24$, correct $y = 5.30$
(iii) $a = 1.42$, $b = 1.50$
12(ii) $r = 2.53$ (iii) $V = 339$ cm³, V is maximum (iii) It is the duration of time that bucket is in the water.
14(a) no x^9 term (b)(i) $256 - \frac{1024}{x} + \frac{1792}{x^2} + \cdots$
(c) $a = 1, b = 0.5, c = -128$
15(ii) $S = 2\pi \left[\sqrt{5}sin(2\theta - 26.6^\circ) + 1\right]$
(iii) $max \ s = 20.3 \ cm^2 \ when \ \theta = 58.3^\circ$

(c)
$$a = 1, b = 0.5, c = -128$$

15(ii)
$$S = 2\pi \left[\sqrt{5} sin(2\theta - 26.6^{\circ}) + 1 \right]$$

(iii)
$$\max s = 20.3 \text{ cm}^2 \text{ when } \theta = 58.3^\circ$$

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ANGLICAN HIGH SCHOOL SECONDARY FOUR PRELIMINARY EXAMINATIONS 2019 ADDITIONAL MATHEMATICS PAPER 1 [4047/01]

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03 September 2019 Tuesday

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class in the spaces at the top of this page.

Write in dark blue or black pen.

You may use a 2B pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters and glue or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

For Examiners' Use

Question	Marks	Question	Marks	Question	Marks
1		7	<u> </u>	Table of Penalties	
2		8	- 15		
3	142 149 0 3997 8	9			
4		10		Units	
5	200	11		Presentation	
6	e Askil			Accuracy	
Parent's Na	me & Signat	ture:	 		
			Total:		
Date:					8

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$, $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Binomial expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$
where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for \(\Delta ABC \)

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$
Area of $\Delta = \frac{1}{2}ab \sin C$

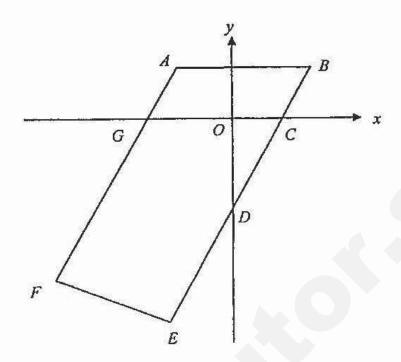
Rashid bought a hot bowl of soup and he left it to cool on the table. The temperature of the soup, $T^{\circ}C$, at time, t minutes, is given by Newton's Law of Cooling formula, $T = Ae^{-kt} + T_a$, where A and k are positive constants and T_a is the ambient temperature or the temperature of the surroundings. When the temperature of the soup was first taken, its temperature was $81^{\circ}C$ and the ambient temperature was $31^{\circ}C$. After 10 minutes, the temperature of the soup was $51^{\circ}C$, with no change in the ambient temperature.

(i) Calculate the value of A and of k.

(ii) If Rashid wants the soup to be at most 35°C when he drinks it, determine the minimum number of minutes he has to wait, assuming no change to the ambient temperature. [2]

[3]

2 Solutions to this question by accurate drawing will not be accepted.



In the diagram, O is the origin. The points, C and G, lie on the x-axis. The line BCDE is parallel to the line AGF and perpendicular to the line EF. The coordinates of A, B and D are (-2,3), (3,k) and (0,-3) respectively. The length of BD is $\sqrt{45}$, and

$$\frac{BD}{AF} = \frac{2}{3}.$$

(i) Find the value of
$$k$$
.

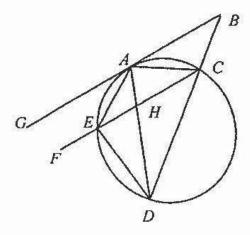
[3]

(ii) Show that the coordinates of F are $\left(-\frac{13}{2}, -6\right)$. [2]

(iii) Find the coordinates of E.

[3]

In the diagram, ACDE is a cyclic quadrilateral. Lines GAB and FEHC are parallel, and line GAB is a tangent to the circle at A. Lines AD and EC meet at H.



Prove that

(i) triangle ABD and triangle CBA are similar,

[2]

(ii) triangle ACH and triangle ADC are similar,

[2]

(iii) AD bisects angle CDE, [1]

(iv) $AB \times AH = AC \times BC$. [2]

4 (i) Express $12\sin\theta\cos\theta - 8\cos^2\theta + 7$ in the form $A\sin 2\theta + B\cos 2\theta + C$, where A, B and C are constants.

[2]

(ii) Solve $12\sin\theta\cos\theta - 8\cos^2\theta + 7 = 0$ for $0^{\circ} < \theta < 180^{\circ}$.

[5]

Given that $y = \frac{x^2}{e^x}$, find the range of values of x for which y is an increasing function. [4]

(b) The equation of a curve is $y = (x-1)\ln(1-x)$. Find the exact x-coordinate of the point at which the normal is parallel to the y-axis. [4]

A particle P leaves a fixed point O and moves in a straight line so that, t seconds after leaving O, its velocity $v \text{ cm s}^{-1}$ is given by $v = t^2 - 14t + 48$. Calculate

(i) the minimum velocity of P,

[2]

(ii) the values of t when P is instantaneously at rest,

[2]



(iii) the distance travelled by P in the first 10 seconds. [4]

(iv) Show that the particle will not return to O.

[1]

A right circular cone of depth 40 cm and radius 10 cm is held with vertex downwards. It contains water which leaks out through a hole at a rate of 8 cm³s⁻¹. Find the rate at which the water level is decreasing when the radius of the surface of the water is 4 cm.

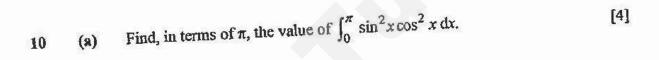
[6]

8 Determine the number of solutions for the equation

$$2 + 6\log_8 x = \frac{\log_5 (9x - 15)}{\log_5 2}.$$

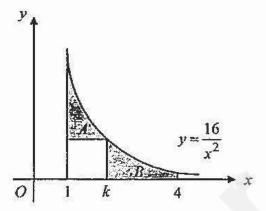
[5]

Find the range of values of x such that the curve $y=2x-x^2$ lies above the curve $y=2x^2+17x-42$. [4]





(b) The diagram shows part of the curve $y = \frac{16}{x^2}$. Also shown are lines perpendicular to the x-axis at the points with x-coordinates 1, k and 4.



Given that the areas of the regions marked A and B are equal, find the value of k.

[7]

The table shows experimental values of two variables, x and y, which are connected by an equation of the form $y^m x = k$, where k and m are constants.

x	2	4	6	8	10
y	6.25	1.56	0.694	0.391	0.250

(i) Plot $\ln y$ against $\ln x$, and draw a straight line graph.

[3]

(ii) Use your graph to estimate the value of k and of m.

[4]

(iii) By adding a suitable straight line to the same diagram, find the solution to the pair of simultaneous equations $y^m x = k$ and $y = \sqrt[3]{x}$. [3]

End of Paper

The roots of the equation $3x^2-6x+5=0$ are α and β . Given that the roots of

$$x^2 + px + q = 0$$
 are $\frac{\beta^2}{\alpha}$ and $\frac{\alpha^2}{\beta}$, find the value of p and of q . [5]

2 (i) Show that $-x^2+x-(1+h^2)$ is always negative for all values of h. [2]

(ii) Find the possible values of k for which the line y = 2x + k is tangent to the curve $y^2 = 1 - 2x^2$. [3]

(iii) Find the range of values of x which satisfies $x+2 \le x^2 < 16$.

[4]

3 (i) Solve the equation $x - \sqrt{1 - 2x} = -7$.

[3]

[Turn ove

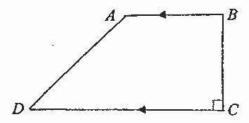


(ii) Solve the simultaneous equations

$$\frac{3^x}{9^{1-y}} = 81$$
 and $4^x(2^{3y}) = \frac{1}{\sqrt{8}}$. [5]

The trapezium ABCD, where AB is parallel to DC, and has an area of (iii)

 $12+6\sqrt{10}$ cm².



Given that the length of AB is $\sqrt{2} + \sqrt{5}$ cm and the length of DC is 2 times of AB, find,

the height, BC of the trapezium in the form $a\sqrt{b}$, where a and b are (a) [4] integers.



(iii) (b) the exact value of AD^2 in the form $c+d\sqrt{10}$, where c and d are integers. [2]

4 (i) The function $f(x) = x^3 + ax^2 - 2x - 36$ is divisible by x - 2. Find the value of a.

(ii) Given that $x^3 + 5x^2 - 2x - 24 = (x+1)^2(x+b) + cx - 27$ for all values of x, find the value of b and of c.

(iii) The graph of a cubic polynomial expression, y = f(x) has a coefficient of w for x^3 .

This graph cuts the x-axis at (-3, 0), (-1, 0), (4, 0) and the y-axis at (0, 24). Find an expression for f(x).

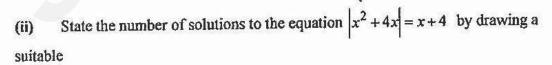
[3]

5 (i) Sketch the graph of $y = |x^2 + 4x|$ showing the x-intercepts and the coordinates of the turning point.

[3]

Turn over

96772*030*



line on the same axes.

[2]

6 (i) Find the middle term of $\left(x - \frac{1}{2x^2}\right)^8$.

[2]

(ii) The first 3 terms of $(2a+x)(1-3x)^n$ is $4-59x+bx^2$. Find the value of a, of n and of b.

[5]

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- 7. The points A(5, -7) and B(6, 0) lie on a circle, with centre C.

 Given that the point C lies on the line y = 5x 13.
 - (i) Find the equation of the circle.

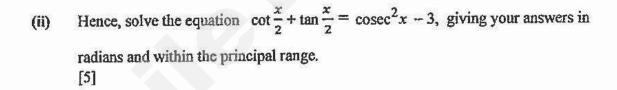
[7]

A second circle with radius r units and centre P, also passes through the points A and B.

(ii) Find the exact smallest possible value of r. [2]

(iii) State the coordinates of centre P.

r.sg (4) [Turn over 8 (i) Show that $\cot \theta + \tan \theta = 2 \csc 2\theta$. [4]



9 (i) Sketch, on the same axes, the graphs of $y = 2 \sin x - 3$ and $y = 4 |\cos x|$ for $-\pi \le x \le \pi$.

Hence, deduce the value of m for which the equation $2 \sin x - 3 = 4 |\cos x| + m$ has solution in this range.

[5]

(ii) A student reasoned that since the range of values of y for both equations $y = \sin x$ and $y = \cos x$ are between -1 and 1 inclusive, then the range of values of the expression $8 \sin x + 5 \cos x$ can be obtain as follow

$$-8 \le 8 \sin x \le 8$$

$$-5 \le 5 \cos x \le 5$$

$$\Rightarrow -13 \le 8 \sin x + 5 \cos x \le 13$$

(a) Without performing any calculations, explain why this reasoning is incorrect.

[1]

(b) Find the range of values of $8 \sin x + 5 \cos x$.

[4]

10 (i) Express $\frac{2x-18}{x^3+6x^2+9x}$ in partial fraction.

[5]

(ii) Hence, or otherwise, find the equation of the curve where the gradient is

$$\frac{x-9}{x^3+6x^2+9x}$$
 and passes through the point (3, In 2).

Given that $y=3(x-1)^4-4(x-1)^3+5$, find and determine the nature of the stationary points.

[6]

12 (i) Sketch the graph of $y = 3 \ln (x - 2)$, clearly showing the asymptote and the point where the curve crosses the x-axis.

[3]

- (ii) Find $\frac{d}{dx} \left(\cos^3 \frac{x}{2} \right)$ and hence evaluate $\int_0^{\pi} \cos^2 \frac{x}{2} \sin \frac{x}{2} dx$
- [5]

AM-2019-AHS-Prelim-P1 - Marking Scheme

$$T = A e^{-kt} + T_a$$

$$t = 0 , T_a = 31, T = 81$$

$$81 = A e^{-kx0} + 31$$

$$A = 50$$

$$t = 10 , T_a = 31, T = 51$$

$$51 = 50 e^{-kx10} + 31$$

$$e^{-10k} = \frac{20}{50}$$

$$k = -\frac{1}{10} \times \ln\left(\frac{2}{5}\right)$$

$$= 0.091629$$

$$= 0.0916$$
(ii)
$$T = 50 e^{-0.091629t} + 31$$

$$35 = 50 e^{-0.091629t} + 31$$

$$e^{-0.091629t} = \frac{4}{50}$$

$$-0.091629t = \ln\left(\frac{2}{25}\right)$$

$$t = \frac{1}{-0.091629} \times \ln\left(\frac{2}{25}\right)$$

$$= 27.565$$

$$= 27.6$$
Rashid must wait for at least 27.6 minutes before he can drink the soup.

2(i)
$$BD = \sqrt{45}$$

$$\sqrt{(3-0)^2 + (k-(-3))^2} = \sqrt{45}$$

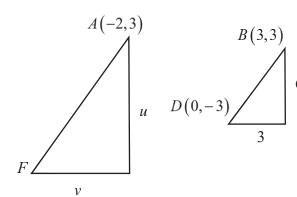
$$9 + k^2 + 6k + 9 = 45$$

$$k^2 + 6k - 27 = 0$$

$$(k+9)(k-3) = 0$$

$$k = -9(NA),$$

$$k = 3$$
(ii)
$$A(-2,3), B(3,3), D(0,-3)$$



$$\frac{AF}{BD} = \frac{3}{2}$$

$$\frac{u}{6} = \frac{3}{2}$$

$$u = 9$$

$$\frac{AF}{BD} = \frac{3}{2}$$

$$\frac{v}{3} = \frac{3}{2}$$

$$v = \frac{9}{2}$$

Coordinates of
$$F = \left(-2 - \frac{9}{2}, 3 - 9\right) = \left(-\frac{13}{2}, -6\right)$$

(iii) Gradient of
$$BCDE = \frac{3 - (-3)}{3 - 0} = 2$$

Equation of line *BCDE* is y = 2x - 3

Gradient of
$$EE = -\frac{1}{2}$$

Equation of line EF

$$y - (-6) = -\frac{1}{2} \left(x - \left(-\frac{13}{2} \right) \right)$$
$$y = -\frac{1}{2} x - \frac{37}{4}$$

Solving the pair of simultaneous equations

$$2x - 3 = -\frac{1}{2}x - \frac{37}{4}$$

$$\frac{5}{2}x = -\frac{37}{4} + 3$$

$$x = -\frac{5}{2}$$

$$y = 2\left(-\frac{5}{2}\right) - 3$$

$$= -8$$

Coordinates of
$$E = \left(-\frac{5}{2}, -8\right)$$

3(i)	$\angle CAB = \angle CDA$ (Alternate Segment Theorem)
	And $\angle BDA = \angle CDA$ (same angle)
	$\angle ABC = \angle ABD$ (Common angle)
	Triangle ABD is similar to triangle CBA. (AA)
(ii)	$\angle CAB = \angle CDA$ (Alternate Segment Theorem)
	$\angle CAB = \angle ACH$ (Alternate angles, $GAB//FEHC$)
	Hence $\angle ACH = \angle CDA$
	$\angle HAC = \angle DAC$ (Common angle)
	Triangle ACH is similar to triangle ADC. (AA)
(iii)	From (ii), $\angle ACH = \angle CDA$
	$\angle ACH = \angle ADE$ (Angles in the same segment)
	Hence $\angle ADE = \angle CDA$
	Therefore AD bisects angle CDE.
(iv)	Triangle ABD is similar to triangle CBA.
	AB - AD
	BC^-AC
	Triangle ACH is similar to triangle ADC.
	$\frac{AC}{A} = \frac{AD}{A}$
	$\overline{AH} - \overline{AC}$
	Hence
	$AB \perp AC$
	$\frac{BC}{BC} = \frac{AH}{AH}$
	$AB \times AH = AC \times BC$

4(i)
$$12\sin\theta\cos\theta - 8\cos^{2}\theta + 7 = 6(2\sin\theta\cos\theta) - 8\cos^{2}\theta + 7$$

$$= 6\sin 2\theta - 8\left(\frac{\cos 2\theta + 1}{2}\right) + 7$$

$$= 6\sin 2\theta - 4\cos 2\theta + 3$$
(ii)
$$6\sin 2\theta - 8\cos^{2}\theta + 7 = 0$$

$$6\sin 2\theta - 4\cos 2\theta + 3 = 0$$
Let
$$6\sin 2\theta - 4\cos 2\theta = R\sin(2\theta - \alpha)$$

$$R = \sqrt{6^{2} + 4^{2}} = \sqrt{52}$$

$$\tan \alpha = \frac{4}{6}$$

$$\alpha = 33.690^{\circ}$$

$$\sqrt{52}\sin(2\theta - 33.690^{\circ}) + 3 = 0$$

$$\sin(2\theta - 33.690^{\circ}) = -\frac{3}{\sqrt{52}}$$
basic angle = 24.583°
$$2\theta - 33.690^{\circ} = -24.583^{\circ} \quad \text{or} \quad 2\theta - 33.690^{\circ} = 180^{\circ} + 24.583^{\circ}$$

$$\theta = 4.553^{\circ} \qquad \theta = 119.137^{\circ}$$

$$\theta = 4.6^{\circ} \qquad = 119.1^{\circ}$$

5(a)
$$y = \frac{x^2}{e^x}$$

$$\frac{dy}{dx} = \frac{e^x (2x) - x^2 e^x}{(e^x)^2}$$

$$\frac{dy}{dx} = \frac{2x - x^2}{e^x}$$
Since y is an increasing function, $\frac{dy}{dx} > 0$

$$\frac{2x + x^2}{e^x} > 0$$
Since $e^x > 0$, $2x + x^2 > 0$

$$x(2^2 - x) > 0$$

$$0 < x < 2$$
(b)
$$y = (x - 1) \frac{1}{1 - x}(-1) + (1) \ln(1 - x)$$

$$\frac{dy}{dx} = 1 + \ln(1 - x)$$
Given that normal is parallel to the y-axis,

$$\frac{dy}{dx} = 0$$

$$1 + \ln(1 - x) = 0$$

$$\ln(1 - x) = -1$$

$$1 - x = e^{-1}$$

$$x = 1 - \frac{1}{e}$$

$$x = \frac{e - 1}{e}$$

6(i)
$$v = t^{2} - 14t + 48$$

$$\frac{dv}{dt} = 2t - 14$$
For minimium velocity,
$$\frac{dv}{dt} = 0$$

$$2t - 14 = 0$$

$$t = 7$$
Minimum $v = 7^{2} - 14(7) + 48 = -1 \text{ m/s}$

(ii)
$$v = t^{2} = 14t + 48$$
When P is instantaneous at rest,
$$v = 0$$

$$t^{2} - 14t + 48 = 0$$

$$t = 6 \text{ or } t = 8$$

$$v = t^2 - 14t + 48$$

$$s = \int t^2 - 14t + 48 \, dt$$

$$s = \frac{t^3}{3} - 7t^2 + 48t + c$$

When
$$t = 0$$
, $s = 0$, $c = 0$

$$s = \frac{t^3}{3} - 7t^2 + 48t$$

When
$$t = 6$$
, $s = 108$

When
$$t = 8$$
, $s = 106 \frac{2}{3}$

When
$$t = 10$$
, $s = 113\frac{1}{3}$

Total distance =
$$108 + \left(108 - 106\frac{2}{3}\right) + \left(113\frac{1}{3} - 106\frac{2}{3}\right) = 116 \text{ m}$$

(iv)

$$s = \frac{t^3}{3} - 7t^2 + 48t$$

When P returns to O,

$$x = 0$$

$$\frac{t^3}{3} - 7t^2 + 48t = 0$$

$$\frac{t}{3}\left(t^2 - 21t + 144\right) \approx 0$$

$$t = 0$$
 or

$$t = 0$$
 or $t^2 - 21t + 144 = 0$

Discriminant =
$$(-21)^2 - 4(1)(144)$$

= $-135 < 0$

The particle does not return to O.

$$\frac{10}{40} = \frac{r}{h}$$

$$r = \frac{h}{4}$$

$$V = \frac{1}{3}\pi r^2 h$$

$$=\frac{1}{3}\pi\left(\frac{h}{4}\right)^2h$$

$$=\frac{1}{48}\pi h^3$$

$$\frac{dV}{dh} = \frac{1}{16}\pi h^2$$

When r = 4, h = 16 cm.

Rate at which the volume is decreasing, $\frac{dV}{dt} = -8$

Using chain rule,

$$\frac{dV}{dt} = \frac{dV}{dh} \times \frac{dh}{dt}$$

$$-8 = \frac{1}{16}\pi \left(16\right)^2 \times \frac{dh}{dt}$$

$$\frac{dh}{dt} = -\frac{1}{2\pi}$$

Rate at which the water level is decreasing is $\frac{1}{2\pi}$ cm s⁻¹.

$$2 + 6\log_8 x = \frac{\log_5(9x - 15)}{\log_5 2}$$
 [5]

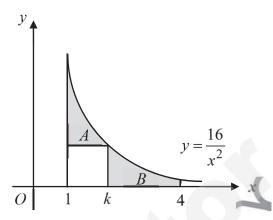
$$\begin{array}{|c|c|c|c|}\hline {\bf 8} & 2+6\log_8 x = \frac{\log_5(9x-15)}{\log_5 2} \\ 2+\frac{6\log_2 x}{\log_2 8} = \log_2(9x-15) \\ 2+\frac{6\log_2 x}{\log_2 2^3} = \log_2(9x-15) \\ 2+\frac{6\log_2 x}{3\log_2 2} = \log_2(9x-15) \\ 2+2\log_2 x = \log_2(9x-15) \\ 2+2\log_2 x = \log_2(9x-15) \\ 2+\log_2 x^2 = \log_2(9x-15) \\ \log_2(9x-15) - \log_2 x^2 = 2 \\ \log_2\frac{(9x-15)}{x^2} = 2 \\ \log_2\frac{(9x-15)}{x^2} = 2^2 \\ 9x-15 = 4x^2 \\ 4x^2 - 9x + 15 = 0 \\ \text{Discriminant} = (-9)^2 - 4(4)(15) \\ = -159 < 0 \\ \text{The equation has no real roots, hence there are zero solutions.} \end{array}$$

Find the range of values of x such that the curve $y = 2x - x^2$ lies above the curve $y = 2x^2 + 17x - 42$. [4]

9 $2x - x^{2} > 2x^{2} + 17x - 42$ $2x - x^{2} - 2x^{2} - 17x + 42 > 0$ $-3x^{2} - 15x + 42 > 0$ $3x^{2} + 15x - 42 < 0$ $x^{2} + 5x - 14 < 0$ (x - 2)(x + 7) < 0M1 -7 < x < 2A1

[4]

(b) The diagram shows part of the curve $y = \frac{16}{x^2}$. Also shown are lines perpendicular to the x-axis at the points with x-coordinates 1, k and 4.



Given that the areas of the regions marked A and B are equal, find the value of k.

[7]

10(a)
$$\int_{0}^{\pi} \sin^{2}x \cos^{2}x \, dx$$

$$= \int_{0}^{\pi} (\sin x \cos x)^{2} \, dx$$

$$= \int_{0}^{\pi} \left(\frac{1}{2}\sin 2x\right)^{2} \, dx$$

$$= \frac{1}{4} \int_{0}^{\pi} \sin^{2}2x \, dx$$

$$= \frac{1}{4} \int_{0}^{\pi} \frac{1 - \cos 4x}{2} \, dx$$

$$= \frac{1}{8} \left[x - \frac{\sin 4x}{4}\right]_{0}^{\pi}$$

$$= \frac{\pi}{8}$$
M1

A1

(b)	When $x = k$, $y = \frac{16}{k^2}$	
	Area of A	
	$= \int_{1}^{k} \frac{16}{x^{2}} dx - (k-1) \left(\frac{16}{k^{2}}\right)$	M1
	$= \left[-\frac{16}{x} \right]_1^k - \left(\frac{16}{k} - \frac{16}{k^2} \right)$	
	$= -\frac{16}{k} - \left(-\frac{16}{1}\right) - \frac{16}{k} + \frac{16}{k^2}$	
	$= -\frac{32}{k} + 16 + \frac{16}{k^2}$	A1
	Area of B	
	$=\int_{k}^{4} \frac{16}{x^2} dx$	M1
	$= \left[-\frac{16}{x} \right]_k^4$	
	$=-\frac{16}{4}-\left(-\frac{16}{k}\right)$	
	$=-4+\frac{16}{k}$	A1
	Area of $A = $ Area of B	
	$-\frac{32}{k} + 16 + \frac{16}{k^2} = -4 + \frac{16}{k}$	
	$\frac{16}{k^2} - \frac{48}{k} + 20 = 0$	
	$16 - 48k + 20k^2 = 0$	M1
	$5k^2 - 12k + 4 = 0$	
	(k-2)(5k-2)=0	M1
	k = 2 or $k = 0.4$ (N.A.)	A1

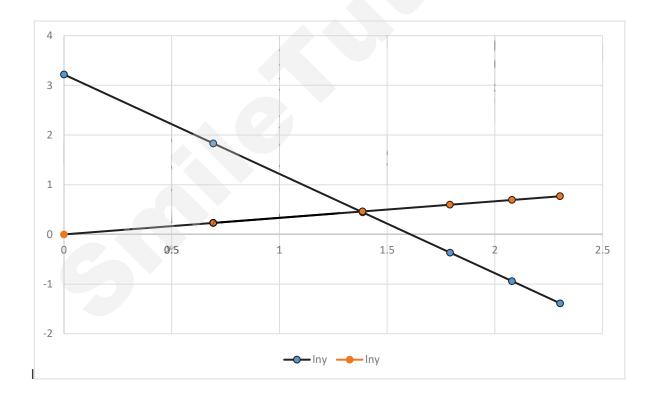
The table shows experimental values of two variables, x and y, which are connected by an equation of the form $y^m x = k$, where k and m are constants.

Х	2	4	6	8	10
у	6.25	1.56	0.694	0.391	0.250

- (i) Plot $\ln y$ against $\ln x$, and draw a straight line graph. [3]
- (ii) Use your graph to estimate the value of k and of m. [4]
- (iii) By adding a suitable straight line to the same diagram, find the solution to the pair of simultaneous equations $y^m x = k$ and $y = \sqrt[3]{x}$. [3]

11(i)

ln x	0.693	1.386	1.792	2.079	2.303
ln y	1.833	0.445	-0.365	-0.939	-1.386



(ii)
$$y^m x = k$$

 $\ln(y^m x) = \ln k$
 $\ln y^m + \ln x = \ln k$
 $\ln y = -\frac{1}{m} \ln x + \frac{1}{m} \ln k$
Gradient of the line $= -\frac{1}{m}$
 Y -intercept $= \frac{1}{m} \ln k$
Gradient of the line $= -2$ (Accept -1.7 to -2.3)
 $-\frac{1}{m} = -2$
 $m = 0.5$ (Accept 0.435 to 0.588)
Y-intercept $= 3.217859$ (Accept 3.1 to 3.3)
 $\frac{1}{m} \ln k = 3.217589$
 $\frac{1}{m} \ln k = 3.217589$
 $\ln k = 0.5 \times 3.217589$
 $\ln k = 0.5 \times 3.217589$
 $\ln k = 0.5 \times 3.217589$
 $= 5$ (Accept 3.8 to 6.2)
(iii) $y = \sqrt[3]{x}$
 $y = x^{\frac{1}{3}}$
 $\ln y = \frac{1}{3} \ln x$
 $\ln x \qquad 0 \qquad 1 \qquad 2$
 $\ln x = 1.2$ (Accept 1.0 to 1.4)
At intersection point, $x = e^{1.2}$
 $= 3.32$ (Accept 2.7 to 4.1)

AM-2019-AHS-SA2-P2-Marking Scheme

1
$$\alpha + \beta = \frac{6}{3} \qquad \alpha\beta = \frac{5}{3}$$

$$= 2$$
Sum of roots: $\frac{\beta^2}{\alpha} + \frac{\alpha^2}{\beta} = -p$

$$-p = \frac{\alpha^3 + \beta^3}{\alpha\beta}$$

$$-p = \frac{(\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2)}{\alpha\beta}$$

$$-p = \frac{(\alpha + \beta)\left[(\alpha + \beta)^2 - 2\alpha\beta - \alpha\beta\right]}{\alpha\beta}$$

$$-p = \frac{2\left[(2)^2 - 3 \times \frac{5}{3}\right]}{\frac{5}{3}}$$

$$p = \frac{6}{5} \qquad \left[\text{ or } 1\frac{1}{5} \text{ or } 1.2 \right]$$
Product of roots: $\frac{\beta^2}{\alpha} \times \frac{\alpha^2}{\beta} = q$

$$q = \frac{\alpha^2 \beta^2}{\alpha\beta}$$

$$q = \alpha\beta$$

$$q = \frac{5}{3} \qquad \left[\text{ or } 1\frac{2}{3} \right]$$

Since D (b^2 - 4ac) is always negative for all values of h and coefficient of x^2 is -1, then $-x^2 + x - h^2 - 1$ is always negative.

2(ii) Subst y = 2x + k into $y^2 = 1 - 2x^2$ $(2x + k)^2 = 1 - 2x^2$ $4x^2 + 4kx + k^2 = 1 - 2x^2$ $6x^2 + 4kx + k^2 - 1 = 0$ For line to be tangent to curve, discriminant =0

 $(4k)^2 - 4(6)(k^2 - 1) = 0$

 $16k^2 - 24k^2 + 24 = 0$

 $8k^2 = 24$

 $k = \pm \sqrt{3}$

2(iii) $x + 2 \le x^2 < 16$ $x + 2 \le x^2$ $x^2 - x - 2 \ge 0$ $(x - 2)(x + 1) \ge 0$ $x \le 1$ or $x \ge 2$ Therefore the range of values of x are $-4 < x \le -1$ or $2 \le x < 4$

3(i)
$$x - \sqrt{1 - 2x} = -7$$

 $x + 7 = \sqrt{1 - 2x}$
Square both sides
 $x^2 + 14x + 49 = 1 - 2x$
 $x^2 + 16x + 48 = 0$
 $(x + 4)(x + 12) = 0$
 $x = -4$ or $x = -12(reject)$

3(iii) Area of Trapezium =12 + 6
$$\sqrt{10}$$

$$\frac{1}{2}(AB + CD) Height = 12 + 6\sqrt{10}$$
(a) $Height = \frac{2(12 + 6\sqrt{10})}{3(\sqrt{2} + \sqrt{5})}$

$$= \frac{(24 + 12\sqrt{10})}{3(\sqrt{2} + \sqrt{5})} \times \frac{\sqrt{2} - \sqrt{5}}{\sqrt{2} - \sqrt{5}}$$

$$= \frac{24\sqrt{2} + 12\sqrt{20} - 24\sqrt{5} - 12\sqrt{50}}{3(2 - 5)}$$

$$= \frac{24\sqrt{2} + 12(2\sqrt{5}) - 24\sqrt{5} - 12(5\sqrt{2})}{-9}$$

$$= \frac{-36\sqrt{2}}{-9}$$

$$= 4\sqrt{2}cm$$

(b)
$$AD^2 = (\sqrt{2} + \sqrt{5})^2 + (4\sqrt{2})^2$$

= $2 + 2(\sqrt{2})(\sqrt{5}) + 25 + 16(2)$
= $59 + 2\sqrt{10}$

4(i)
$$f(2) = 0$$

$$(2)^{3} + a(2)^{2} - 2(2) - 36 = 0$$

$$8 + 4a - 4 - 36 = 0$$

$$4a = 32$$

$$a = 8$$

(ii)
$$x^{3} + 5x^{2} - 2x - 24 = (x+1)^{2}(x+b) + cx - 27$$

$$Let x = -1$$

$$-1 + 5 + 2 - 24 = -c - 27$$

$$c = -27 + 1 - 5 - 2 + 24$$

$$c = -9$$

$$Let x = 0$$

$$-24 = (1)^{2}b - 27$$

$$b = 3$$

~~~~Alternatively ~~~~~

Using comparison method,

$$x^{3} + 5x^{2} - 2x - 24 = (x^{2} + 2x + 1)(x + b) + cx - 27$$

$$x^{3} + 5x^{2} - 2x - 24 = x^{3} + bx^{2} + 2x^{2} + 2bx + x + b + cx - 27$$

$$x^{3} + 5x^{2} - 2x - 24 = x^{3} + (b + 2)x^{2} + (2b + 1 + c)x + b = 27$$
By comparing constant
$$\therefore -24 = b - 27$$

$$b = 3$$
By comparing coefficient of x

By comparing coefficient of x

$$-2 = 2(3) + 1 + a$$
$$c = -9$$

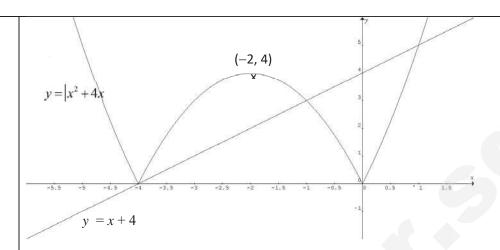
4(iii) 
$$f(x) = w(x+3)(x+1)(x-4)$$
At  $(0,24)$ 

$$24 = w(3)(1)(-4)$$

$$w = -2$$

$$\therefore f(x) = -2(x+3)(x+1)(x-4)$$

5(i)



Deduct 1 mark if axes and graphs are not labelled.

- G1 for correct shape of  $y = |x^2 + 4x|$ .
- G1 for indicating -4 and 0 as x-intercepts along the x-axis.
- G1 for indicating coordinates of turning point (-2,4) on the graph.
- G1 for correct sketch of y=x+45(ii)
  - B1 for stating 3 solutions. No B1 marks if graph is not drawn.

6(i)

Middle term of 
$$\left(x - \frac{1}{2x^2}\right)^8$$
 is
$$T_5 = \left(\frac{8}{4}\right)x^4 \left(-\frac{1}{2x^2}\right)^4$$

$$= \frac{35}{8x^4}$$

6(ii)

6(ii) 
$$(2a+x)(1-3x)^{n}$$

$$= (2a+x)[1^{n} + {n \choose 1}1^{n-1}(-3x) + {n \choose 2}1^{n-2}(-3x)^{2} + \dots]$$

$$= (2a+x)[1-3nx + \frac{9n(n-1)x^{2}}{2} + \dots]$$

$$= 2a - 6anx + 9an(n-1)x^{2} + x - 3nx^{2} + \dots$$

$$= 2a + (1-6an)x + [9an(n-1) - 3n]x^{2}$$
Comparing expression with  $(4-59x+bx^{2})$ , Constant:  $2a = 4$ 

Coeff. of x: 
$$1 - 6an = -59$$
  
 $1 - 6(2)n = -59$   
 $n = 5$   
Coeff. of  $x^2$ :  $9an(n-1) - 3n = b$   
 $9(2)(5)(5-1) - 3(5) = b$   
 $b = 345$ 

7(i) Mid-point of 
$$AB = \left(\frac{5+6}{2}, \frac{-7+0}{2}\right)$$

$$= \left(\frac{11}{2}, -\frac{7}{2}\right)$$
Gradient of  $AB = \frac{-7-0}{5-6}$ 

$$= 7$$
Equation of the perpendicular bisector of  $AB$ 

$$y = \left(-\frac{7}{2}\right) = \frac{1}{7}\left(x - \frac{11}{2}\right)$$

$$y = \frac{1}{7}x - \frac{19}{7}$$

$$y = 5x - 13 \qquad (2)$$
(1)=(2),
$$-\frac{1}{7}x - \frac{19}{7} = 5x - 13$$

$$36x = 72$$

$$x = 2$$
sub  $x = 2$  into (2),
$$y = 5(2) - 13$$

$$= -3$$
Centre (2, -3)
Radius =  $\sqrt{(2-6)^2 + (-3-0)^2}$ 

$$= 5 \text{ units}$$
Equation of the circle:
$$(x-2)^2 + (y+3)^2 = 25$$

$$[OR x^2 + y^2 - 4x + 6y - 12 = 0]$$

(ii) The exact smallest possible value of 
$$r$$

$$= \frac{1}{2} \times \sqrt{(5-6)^2 + (-7-0)^2}$$

$$= \frac{\sqrt{50}}{2}$$

$$= \frac{5\sqrt{2}}{2}$$

| (iii) | Coordinates of the centre $P$ are $(5.5, -3.5)$ | [OR | $\left(\frac{11}{2}, -\frac{7}{2}\right)$ | B1 |
|-------|-------------------------------------------------|-----|-------------------------------------------|----|
|       |                                                 |     |                                           |    |

| 8(i) | Method 1                                                       | Method 2                                                     |
|------|----------------------------------------------------------------|--------------------------------------------------------------|
|      | LHS = $\cot \theta + \tan \theta$                              | LHS = $\cot \theta + \tan \theta$                            |
|      | $=\frac{\cos\theta}{\sin\theta}+\frac{\sin\theta}{\cos\theta}$ | $=\frac{\mathbb{L}}{\tan\theta}+\tan\theta$                  |
|      | $=\frac{\cos^2\theta+\sin^2\theta}{\cos^2\theta}$              | $=\frac{1 \mp tan^2\theta}{1 + tan^2\theta}$                 |
|      | $\sin \theta \cos \theta$                                      | $	an	heta$ sec $^2	heta$                                     |
| <    | $=\frac{1}{\sin\theta\cos\theta}$                              | $=\frac{1}{\tan\theta}$                                      |
|      | $=\frac{2}{2\sin\theta\cos\theta}$                             | $=\frac{1}{\cos^2\theta}\times\frac{\cos\theta}{\sin\theta}$ |
|      | $=\frac{2}{\sin 2\theta}$                                      | $=\frac{1}{\sin\theta\cos\theta}$                            |
|      | $= 2 \csc 2\theta$ $= RHS \text{ (shown)}$                     | $=\frac{2}{2\sin\theta\cos\theta}$                           |
|      | - KHS (SHOWH)                                                  | = 2                                                          |
|      |                                                                | $ \sin 2\theta \\ = 2 \csc 2\theta $                         |
|      |                                                                | = RHS  (Shown)                                               |

(ii) 
$$\cot \frac{x}{2} + \tan \frac{x}{2} = \csc^{2} x - 3$$

$$2 \csc x = \csc^{2} x - 3$$

$$\csc^{2} x - 2 \csc x - 3 = 0$$

$$(\csc x - 3)(\csc x + 1) = 0$$

$$\csc x = 3 \quad \text{or} \quad \csc x = -1$$

$$\frac{1}{\sin x} = 3 \quad \frac{1}{\sin x} = -1$$

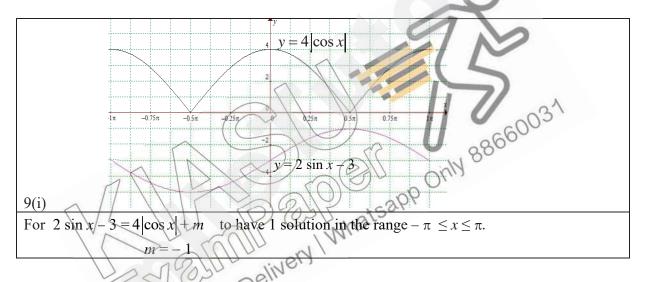
$$\sin x = \frac{1}{3} \quad \sin x = -1$$

$$x = 0.33983 \qquad x = -\frac{\pi}{2} \quad (\text{or} -1.5707)$$
Ans:  $x \approx 0.340, -\frac{\pi}{2} \quad (\text{or} -1.57)$ 

M[1] -- QE M[1] - factorization / formula

M[1] - in terms of sine

A[1, 1] --- deduct 1 mk if ans in degree.



9(iia) The maximum & minimum values of each curve do not occur at the same value of x. [max & min pts of each curves do not occur simultaneously.]

\*\*Accept solution where students sketch the graphs to explain.

| 9 (ii) Method 1                                                                                                                                                      | Method 2                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| $\sqrt{8^2 + 5^2} = \sqrt{89}$ , $\tan \alpha = \frac{5}{8}$<br>$\alpha = 32.005^{\circ}$                                                                            | Let $y = 8 \sin x + 5 \cos x$<br>$\frac{dy}{dx} = 8 \cos x - 5 \cos x$                                                    |
| $8 \sin x + 5 \cos x$ $= \sqrt{89} \sin(x - 32.0^{\circ})$ $\therefore \text{ The range of } 8 \sin x + 5 \cos x$ $-\sqrt{89} \le 8 \sin x + 5 \cos x \le \sqrt{89}$ | let $\frac{dy}{dx} = 0$ ,<br>$8 \cos x - 5 \sin x = 0$<br>$\tan x = \frac{8}{5}$<br>$x = 57.994^{\circ}, 237.994^{\circ}$ |

| Or                                           | when $x = 57.994^{\circ}$ ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OI                                           | , and the second |
| $-9.4339 \le 8 \sin x + 5 \cos x \le 9.4339$ | $8 \sin 57.994^{\circ} + 5 \cos 57.994^{\circ}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| $-9.43 \le 8 \sin x + 5 \cos x \le 9.43$     | = 9.4339                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                              | when $x = 237.994^{\circ}$ ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                              | $8 \sin 237.994^{\circ} + 5 \cos 237.994^{\circ}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                              | =-9.4339                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                              | $\therefore -9.43 \le 8 \sin x + 5 \cos x \le 9.43$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

10(i) 
$$\frac{2x-18}{x^3+6x^2+9x} = \frac{2x-18}{x(x+3)^2}$$
Let 
$$\frac{2x-18}{x(x+3)^2} = \frac{A}{x} + \frac{B}{x+3} + \frac{C}{(x+3)^2}$$

$$2x-18 = A(x+3)^2 + Bx(x+3) + Cx$$
let 
$$x = 0, \quad -18 = A(9)$$

$$A = -2$$
let 
$$x = -3, \quad 2(-3) - 18 = C(-3)$$

$$C = 8$$
let 
$$x = 1, \quad 2(1) - 18 = (-2)(4)^2 + B(1)(4) + (8)(1)$$

$$B = 2$$

$$\therefore \frac{2x-18}{x(x+3)^2} = -\frac{2}{x} + \frac{2}{x+3} + \frac{8}{(x+3)^2}$$

(ii) 
$$y = \frac{1}{2} \int \frac{2x - 18}{x(x+3)^2} dx$$

$$= \frac{1}{2} \int (-\frac{2}{x} + \frac{2}{x+3} + \frac{8}{(x+3)^2}) dx$$
Given that 
$$\frac{dy}{dx} = \frac{x - 9}{x^3 + 6x^2 + 9x} = \frac{1}{2} \left[ -2\ln x + 2\ln(x+3) + \frac{8(x+3)^{-1}}{(-1)(1)} \right] + c$$

$$= \frac{1}{2} \left[ -2\ln x + 2\ln(x+3) - \frac{8}{(x+3)} \right] + c$$

$$= -\ln x + \ln(x+3) - \frac{4}{(x+3)} + c$$

$$= \ln \frac{x+3}{x} - \frac{4}{(x+3)} + c$$
Sub (3, ln 2) into the above eqn
$$\ln 2 = \ln \frac{3+3}{3} - \frac{4}{3+3} + c$$

$$c = \frac{2}{3}$$
Hence the equation of the curve is
$$y = \ln \frac{x+3}{x} - \frac{4}{(x+3)} + \frac{2}{3}$$
OR 
$$y = \ln(x+3) - \ln x - \frac{4}{(x+3)} + \frac{2}{3}$$

11 
$$y = 3(x-1)^4 - 4(x-1)^3 + 5$$
$$\frac{dy}{dx} = 12(x-1)^3 - 12(x-1)^2$$
$$dy$$

Let 
$$\frac{dy}{dx} = 0$$
,

$$12(x-1)^3 - 12(x-1)^2 = 0$$

$$12(x-1)^{2}[(x-1)-1)] = 0$$

$$(x-1)^2 = 0$$
 or  $(x-2) = 0$   
  $x = 1$   $x = 2$ 

$$(x-1)^{2} = 0 or (x-2) = 0$$

$$x = 1 x = 2$$
when  $x = 1$ ,  $y = 3(1-1)^{4} - 4(1-1)^{3} + 5$ 

$$= 5$$

| х                 | < 1 | = 1 | > 1 |
|-------------------|-----|-----|-----|
| Sketch of tangent |     |     |     |

 $\therefore$  (1, 5) is a point of inflexion

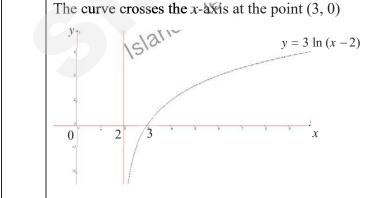
when 
$$x = 2$$
,  $y = 3(2-1)^4 - 4(2-1)^3 + 5$   
= 4

| х                 | < 2 | = 2 | ⊳ 2 |
|-------------------|-----|-----|-----|
| Sketch of tangent |     |     |     |

 $\therefore$  (2, 4) is a minimum point

12(i)  $y = 3 \ln (x - 2)$ 

The range of value of x is x > 2.



| 12(ii) | $\frac{d}{dx}\left(\cos^3\frac{x}{2}\right)$                                                   |
|--------|------------------------------------------------------------------------------------------------|
|        |                                                                                                |
|        | $= (3\cos^2\frac{x}{2})(-\sin\frac{x}{2})(\frac{1}{2})$                                        |
|        | $=-\frac{3}{2}\cos^2\frac{x}{2}\sin\frac{x}{2}$                                                |
|        | $\int_0^{\pi} \cos^2 \frac{x}{2} \sin \frac{x}{2} dx$                                          |
|        | $= -\frac{2}{3} \int_0^x \left( -\frac{3}{2} \right) \cos^2 \frac{x}{2} \sin \frac{x}{2} \ dx$ |
|        | $=-\frac{2}{3}\left[\cos^3\frac{x}{2}\right]_0^x$                                              |
|        | $= -\frac{2}{3} \left[ \cos^3 \frac{\pi}{2} - \cos^3 0 \right]$                                |
|        | $=-\frac{2}{3}\Big[(0)^3-(1)^3\Big]$                                                           |
|        | $=\frac{2}{3}$                                                                                 |

| NAME: | ( ) | CLASS: |
|-------|-----|--------|
|       |     |        |



## FAIRFIELD METHODIST SCHOOL (SECONDARY)

# PRELIMINARY EXAMINATION 2019 SECONDARY 4 EXPRESS

## **ADDITIONAL MATHEMATICS**

4047/01

Paper 1

Date: 30 August 2019

**Duration: 2 hours** 

### **READ THESE INSTRUCTIONS FIRST**

Write your name, index number and class on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

Write your answers on the space provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 80.

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Setter: Ms Lim Chee Chin and Mr Wilson Ho

This paper consists of 22 printed pages.

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# Mathematical Formulae

#### 1. ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$
where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$ 

#### 2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 + \tan^2 A}$$

Formulae for AABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

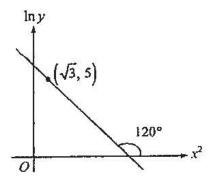
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

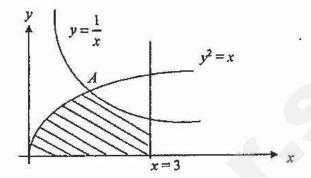
| Nar | ne:( )                                                                                | Class: |
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| 1   | Solve the equation $5 \sin y \cos y - 3 \cos^2 y = 0$ for $0^\circ < y < 360^\circ$ . | [4]    |

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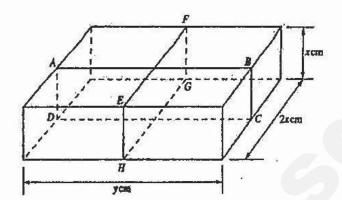
The figure shows part of a straight line graph obtained by plotting  $\ln y$  against  $x^2$ , together with the coordinates of a point  $(\sqrt{3}, 5)$  on the line. Express y as a function of x. [4]



3 The diagram shows part of the curve  $y = \frac{1}{x}$  (x > 0) and  $y^2 = x$  which intersect at A. Calculate the area of the shaded region. [5]



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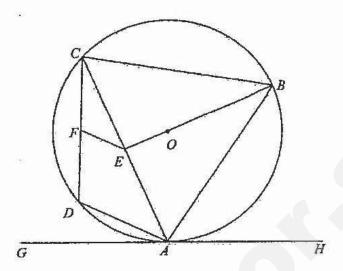
The diagram shows a package in the shape of a rectangular block whose sides are of length x cm, 2x cm and y cm. The package is secured by two pieces of ribbon, ABCDA and EFGHE, whose total length is 312 cm. The volume of the package is V cm<sup>3</sup>.

(i) Show that 
$$V = 312x^2 - 8x^3$$
. [2]

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|    |      |                                                                                    |     |
| 4  | (ii) | Given that $x$ can vary, find the dimensions of the block that make $V$ a maximum. | [3] |

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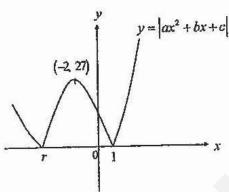
The diagram shows a circle with centre O, passing through points A, B, C and D. GAH is a tangent to the circle at point A. It is given that BA = BC and FC = FD. It is also given that E is a point on AC such that BE is perpendicular to AC and BE passes through O.

(i) Show that AB bisects ZCAH.

[3]

| Nar | ne: _ |                                 | ( ) | Class: _ |     |
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| 5   | (ii)  | Show that FE is parallel to DA. |     |          | [3] |

The diagram shows part of the curve  $y = |ax^2 + bx + c|$ , where a > 0. The curve touches the x-axis at A(r,0) and B(1,0) and has a maximum point at (-2,27).



(i) Show that r = -5.

[1]

(ii) Determine the value of a, b and c.

[4]

(iii) State the value of q for which the line y = q intersects the curve at exactly 3 points. [1]

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7 (a) Without using a calculator, show that cosec  $105^\circ = \sqrt{2}(\sqrt{3}-1)$ .

[3]

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| 7   | (b) | Prove that $\tan x + \cot x = 2 \csc 2x$ . |   | [4]    |

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- 8 The curve  $y = e^{\frac{1}{2}x} + ke^{-\frac{1}{2}x}$ , where k is a constant has a stationary point at  $x = \ln 3$ .
  - (i) Show that the value of k = 3.

[3]

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8 (ii) Hence, find the y-coordinate of the stationary point in the form  $a\sqrt{b}$  where a and b are integers, and determine the nature of the stationary point. [4]

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9 (a) The coefficient of  $x^{-2}$  in the expansion of  $\left(1-\frac{3}{x}\right)^n$ , where n is a positive integer, is 819. Find the value of n. [4]

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9 (b) Write down, and simplify, the first 4 terms in the expansion of  $(1+p)^9$  in ascending powers of p. Hence, find the coefficient of  $x^3$  in the expansion of  $(1-x-2x^2)^9$ . [4]

| 1382    | 38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 20       |   |
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- 10 The equation of the curve C is  $2y = x^2 + 4$ . The equation of the line L is y = 3x k, where k is an integer.
  - (i) Find the largest value of the integer k for which L intersects C.

[4]

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10 (ii) In the case where k=-2, show that the line joining the points of intersection of L and C is bisected by the line y=2x+5. [4]

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11 (a) A curve is such that  $\frac{dy}{dx} = \frac{3k}{(x-4)^2}$ . The equation of the normal to the curve at the

point where the curve crosses the x-axis is given by y = 2x + 4.

Find the value of k and hence find the equation of the curve.

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(b) Show that  $\frac{d}{dx}(\cos^3 x - 3\cos x) = 3\sin^3 x$ . Hence, evaluate  $\int_{0.5}^{1} (3\sin^3 x - 2\sin x) dx$ .

Hence, evaluate 
$$\int_{0.5}^{1} (3\sin^3 x - 2\sin x) dx$$
.

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| 12   | The line $x = 17$ is a tangent to a circle and the points $A(1)$ | , 9) and B(1, | - 7) lie on the circle. |

[4] Show that the radius of the circle is 10 units.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |       |      |  | 1  |
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12 (ii) State the coordinates of the centre of the circle.

[1]

(iii) Write down the equation of the circle in the form  $x^2 + y^2 + px + qy + r = 0$ . [2]

(iv) The circle is reflected along the line y = -1. Determine whether the point (3, 10) lies on or inside or outside the reflected circle. [3]

Name:

Class:

## Mathematical Formulae

## 1. ALGEBRA

**Ouadratic Equation** 

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$

 $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)...(n-r+1)}{r!}$ where n is a positive integer and

## 2. TRIGONOMETRY

**Identities** 

$$\sin^2 A + \cos^2 A = 1$$

$$sec^2 A = 1 + tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$cos(A \pm B) = cos A cos B \square sin A sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \prod \tan A \tan B}$$

$$\sin 2A = 2\sin A\cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1-\tan^2 A}$$

Formulae for \(\Delta ABC\)

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc\cos A$$

$$\Delta = \frac{1}{2}ab\sin C$$

| Name:( | ) | Class: |
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1 A cuboid has a square base of side  $(5-\sqrt{12})$  cm and a volume of  $(14-\sqrt{27})$  cm<sup>3</sup>. Find the height of the cuboid in the form  $(a+b\sqrt{3})$  cm, where a and b are integers.

[4]

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A flock of 20 Yellow-crested Cockatoos was introduced to an island where it is not a native species. The population of Cockatoos is predicted to increase so that after a period of t

years, the population, P, is given by  $P = \frac{k}{1 + 4e^{-0.14r}}$ , where k is a constant.

(i) Show that k = 100.

[1]

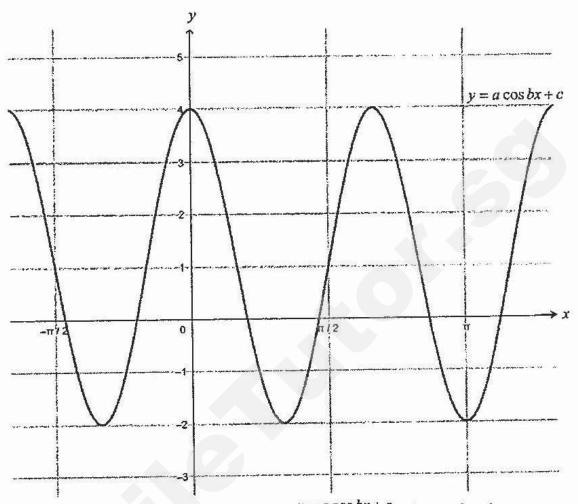
(ii) Find the number of Cockatoos present after 10 years. Give your answer correct to the nearest integer.

[2]

(iii) Find the value of P as t becomes very large. Explain the significance of this value. [2]

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3



The diagram below shows the graph of  $y = a \cos bx + c$ , where a, b and c are integers.

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(i) From the graph above, find the values of a, b and c.

[3]

(ii) Sketch on the same diagram, the graph of  $y=1-2\sin x$  for the interval  $0 \le x \le \pi$ . State the number of solutions in the interval  $0 \le x \le \pi$  of the equation  $a\cos bx + c = 1 - 2\sin x$ .

[3]

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- A curve has the equation  $y = \ln\left(\frac{6+2x}{5x-3}\right)$ .
  - Express  $\frac{dy}{dx}$  in the form  $\frac{k}{(3+x)(5x-3)}$ , where k is a constant. [4]

(ii) Show that y is a decreasing function for

$$x > \frac{3}{5}.$$

Name: \_\_\_\_\_\_( ) Class: \_\_\_\_\_

- 5 The roots of the equation  $x^2 2x + 7 = 0$  are  $\alpha$  and  $\beta$ .
  - (i) Show that

$$\alpha^3 + \beta^3 = -34$$

[4]

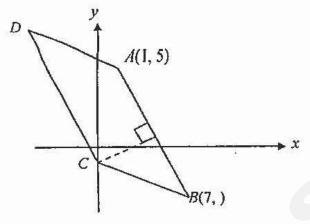
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5 (ii) Given that the roots of  $x^2 + ax + b = 0$  are  $\frac{1}{\alpha^3} + 2$  and  $\frac{1}{\beta^3} + 2$ , find the values of a and b where a and b are constants.

[4]

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Solution to this question by accurate drawing will not be accepted. 6



The figure above shows a sketch of a quadrilateral ABCD. The coordinates of A and B are (1, 5) and (7, -3) respectively.

(i) Find the gradient of the line perpendicular to AB.

[2]

If the perpendicular bisector of AB cuts the y-axis at C, find the coordinates of C. (ii)

[

3]

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6 (iii) Find the coordinates of D if ABCD is a parallelogram.
[1]

(iv) Calculate the area of the parallelogram ABCD.[2]



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(a) Given that  $\frac{a^{y+1}}{b^{5-x}} \times \frac{b^{2y}}{a^{2x-2}} = ab^6$ , find the value of x and of y. [4]

Name: \_\_\_\_\_\_( ) Class: \_\_\_\_\_

7 (b) Solve the equation  $3^{2x-2} - 6(3^{x-1}) + 5 = 0$ .
[4]

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10g<sub>3</sub> a = p,  $\log_{27} b = q$  and  $\frac{a}{b} = 3^c$ , express c in terms of p and q.

[4]

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- 8 The cubic polynomial  $f(x) = 6x^3 + hx^2 + kx 18$  is exactly divisible by 3x 2 and leaves a remainder of 11 when it is divided by x 1.
  - (i) Show that h = -4 and k = 27.

[4]

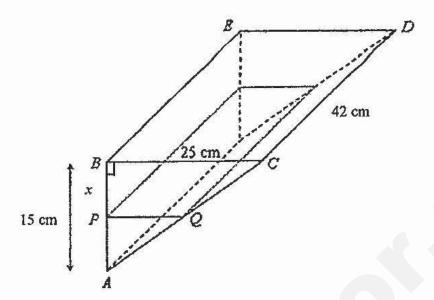
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8 (ii) Hence, factorise f(x) completely. [2]

8 (iii) Using the results in (ii), express 
$$\frac{-8x^2-7x+28}{f(x)}$$
 in partial fractions. [4]

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9



A trough has the shape of a triangular prism as shown in the diagram. The cross-section is a right-angled triangle with a height of 15 cm. The open top BCDE is horizontal and rectangular in shape with BC = 25 cm and BE = 42 cm.

The trough is being filled with water. At time t seconds after filling starts, the surface of water is x cm from the open top (i.e. BP = x cm), with PQ indicating the level reached. Given that the water is flowing into the trough at a rate of 45 cm<sup>3</sup>/s,

(i) find PQ in terms of x,[2]

9 (ii) show that the volume, V, of water in the trough at time t is  $35(15-x)^2$ , [2]

| Name: |      | ( ) | Class: |
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(iii) find the rate at which x is changing when x = 8.

[3]

10 (i) Express  $\frac{4x}{2x-1}$  in the form  $a + \frac{b}{2x-1}$ , where a and b are integers.
[2]

(ii) Differentiate  $2x \ln(2x-1)$  with respect to x.

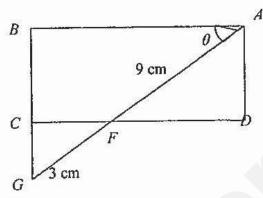
[3]

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10 (iii) Using the results in part (i) and part (ii), determine  $\int \ln(2x-1) dx$ .
[4]

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In the diagram below, ABCD is a rectangle. A line through A makes an angle of  $\theta$  with AB and intersects DC and BC produced at F and G respectively. AF = 9 cm, FG = 3 cm and  $\theta$  is acute.



(i) Show that the perimeter, P cm, of the rectangle ABCD is given by

$$P = 24\cos\theta + 18\sin\theta$$

[3]

(ii) Express P in the form  $P = R\cos(\theta - \alpha)$  where R is positive and  $\alpha$  is acute.

[4]

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(iii) Given that  $\theta$  varies, state the maximum value of P and the corresponding value of  $\theta$ .

(iv) Find the values of  $\theta$  for which P = 28 cm.

[4]

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- 12 A particle starts from point O and moves in a straight line with a velocity,  $v \text{ ms}^{-1}$ , given by  $v = 5e^{-t} \frac{1}{5}$  where t is the time in seconds after leaving O. Calculate the
  - (i) initial velocity of the particle,[1]

(ii) value of t when the particle is instantaneously at rest,

| Property of the Control of the Contr |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |                                       |          |
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12 (iii) acceleration of the particle when it is instantaneously at rest,
[3]

(iv) distance travelled from t = 0 to t = 5.

[5]



| Names | ( ) | Class: |
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# Sec 4/5 Preliminary Examination 2019 Additional Mathematics Paper 1 Answer Key

|           | Answ                                                                                                                                                                                              | er Key    |                                                                                                                                                              |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1(i)      | $k > \frac{25}{12}$                                                                                                                                                                               | 1(ii)     | For values of $k > \frac{25}{12}$ , $3x^2 - 5x + k > 0$<br>. $(x-2)^2 \ge 0$ for all real values of $x$ .<br>Therefore $\frac{(x-2)^2}{3x^2 - 5x + k} \ge 0$ |
| 2         | x = 16                                                                                                                                                                                            | 3         | $-\frac{621}{200}$ or $-3\frac{21}{200}$ or $-3.105$ .                                                                                                       |
| 4(i)      | y = px-5 -2                                                                                                                                                                                       | 4(ii)     | y = -2x + 1                                                                                                                                                  |
|           | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$                                                                                                                                            | 4(iii)    | 0 solutions                                                                                                                                                  |
| 5         | 20                                                                                                                                                                                                | 6(ii)     | $x = -23.6^{\circ}, -156.4^{\circ}, 203.6^{\circ}, 336.4^{\circ}$                                                                                            |
| 7(i)      | 12 cm                                                                                                                                                                                             | 7(ii)     | 1/4 cm <sup>2</sup> /s                                                                                                                                       |
| 7(iii)    | The rate will decrease.<br>Since $\frac{dr}{dt} = \frac{3}{r} \left( \operatorname{as} r \uparrow, \frac{dr}{dt} \right)$<br>$x^2 - 3x - \frac{3}{2} \ln  3x + 2  + \frac{1}{2} \ln  2x - 1  + c$ | 8(i)      | $2x-3-\frac{2}{3x+2}+\frac{1}{2x-1}$                                                                                                                         |
| 8(ii)     | $x^{2} - 3x - \frac{3}{2}\ln 3x + 2  + \frac{1}{2}\ln 2x - 1  + c$                                                                                                                                | 9         | $y = \frac{3}{2}x^3 - 3x^2 + \frac{3}{2}x + 4$                                                                                                               |
| 10(ii)(a) | p = 2.0  (Accept  1.9 - 2.1)<br>q = 3.0  (Accept  2.5 - 3.1)                                                                                                                                      | 10(ii)(b) | x = 4.39 (Accept 4.36 – 4.49)                                                                                                                                |
| 11(i)     | y=x-3                                                                                                                                                                                             | 11(ii)    | Q(9, 0)<br>S(3, 6)                                                                                                                                           |
| 11(iii)   | T(-15, 24)                                                                                                                                                                                        | 11(iv)    | 96 units <sup>2</sup>                                                                                                                                        |
| 11(v)     | 18.8 units                                                                                                                                                                                        | 12(iii)   | $x = \frac{2}{3}$ Maximum $V = 9.93 \text{ cm}^3$                                                                                                            |

| Name: | <br>  | _( | ) | Class: |
|-------|-------|----|---|--------|
|       | <br>- |    |   |        |

### ~ End of Paper ~

# Sec 4 Express Prelim Examination 2019

# Additional Mathematics Paper 2

**Answer Key** 

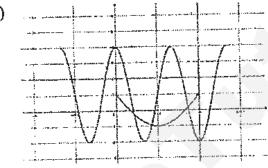
$$h = 2 + \sqrt{3}$$

- 2. (ii) 50
  - (iii) As / becomes very large,  $e^{-0.14t}$  approaches

Therefore, P approaches 100.

This means that the population of Cockatoos will not exceed 100.

3 (i) 
$$a=3, b=3, c=1$$



$$\frac{dy}{dx} = \frac{18}{(3+x)(5x-3)}$$

4(ii) For 
$$x > \frac{3}{5}, 5x - 3 > 0$$
.  
Since  $(3+x) > 0$  and  $(5x-3) > 0$  for  $x > \frac{3}{5}$ ,

$$\Rightarrow (3+x)(5x-3) > 0$$

$$\therefore \frac{18}{(3+x)(5x-3)} < 0 \text{ for } x > \frac{3}{5},$$

$$\Rightarrow \frac{dy}{dx} < 0$$

Thus, y is a decreasing function for  $x > \frac{3}{5}$  (Shown)

$$a = -3\frac{309}{343}, b = 3\frac{276}{343}$$

- $\frac{3}{6(i)}$   $\frac{3}{4}$
- 6(ii)  $C^{(0,-2)}$
- 6(iii) D(-6,6)
- 6(iv) 50 units<sup>2</sup>

$$7(a)$$
  $x=3$ ,  $y=4$ 

$$7(b)$$
  $x=1$  or  $2.46$  (to 3 s.f.)

$$7(c)$$
  $c=p-3q$ 

8(ii) 
$$f(x) = (3x-2)(2x^2+9)$$

8(iii) 
$$\frac{2}{3x-2} - \frac{4x+5}{2x^2+9}$$

$$PQ = \frac{5}{3}(15-x)$$

9(iii) 
$$-0.0918$$
 (to 3 s.f.) or  $-\frac{9}{98}$  cm/s

$$2+\frac{2}{2x-1}$$

$$\frac{4x}{10(ii)} = \frac{4x}{2x-1} + 2\ln(2x-1)$$

$$x \ln(2x-1) - x - \frac{1}{2} \ln(2x-1) + c$$

11(ii) 
$$P = 30\cos(\theta - 36.9)^*$$
 (to 1 d.p.)

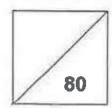
11(iii) Max. 
$$P = 30$$
 when  $\theta = 36.9^{\circ}$ 

$$\theta = 15.8^{\circ}, 57.9^{\circ}$$

$$4\frac{4}{5}$$
m/s

| Name: | ( ) | Class: Sec |
|-------|-----|------------|
|       |     |            |





## GREENDALE SECONDARY SCHOOL **Preliminary Examination 2019**

#### Additional Mathematics

4047/01

Paper 1

18 September 2019

Secondary 4 Express / 5 Normal Academic

2 hours

Candidates answer on the Question Paper. No Additional Materials are required.

#### READ THESE INSTRUCTIONS FIRST

Write your index number and name in the spaces at the top of this page.

Write in dark blue or black pen,

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 80.

| Question | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | QB | Q9 | Q10 | Q11 | Q12 |
|----------|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| Marks    |    |    |    |    |    |    |    |    |    |     |     |     |

|                    | No of additional graph |
|--------------------|------------------------|
| writing paper used | paper used             |

Additional Mathematics Paper 1

**Preliminary Examination 2019** 

#### Mathematical Formulae

#### 1. ALGEBRA

Quadratic Equation

For the equation 
$$ax^2 + bx + c = 0$$
,  
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)...(n-r+1)}{r!}$ .

#### 2. TRIGONOMETRY

**Identities** 

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for AABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc\cos A$$
$$Area of \Delta = \frac{1}{2}bc\sin A$$

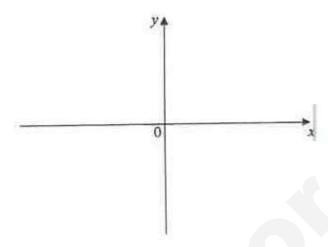
Answer all the questions.

in partial fractions.

[5]

2 (i) Sketch the graph of  $y^2 = 3x$ .





(ii) Find the coordinates of the points of intersection of the curve  $y^2 = 3x$  and the line 3y = 6x - 5.

Additional Mathematics Paper 1

3 The variables x and y are such that when the values of xy are plotted against  $\sqrt{x}$ , a straight line is obtained.

It is given that  $y = \frac{1}{2}$  when x = 1, and that  $y = -\frac{1}{4}$  when x = 4.

(i) Express y in terms of x.

[4]

(ii) Find the value of y when x = 16.

4 (i) Show that 
$$\frac{\cos 2x - \cos 4x}{2\sin^2 x} = 1 + 2\cos 2x$$
. [3]

(ii) Hence find, for  $0^{\circ} < x < 360^{\circ}$ , the values of x for which  $\frac{\cos 2x - \cos 4x}{2\sin^2 x} = 2$ . [3]

The roots of a quadratic equation  $4x^2 - 37x + 9 = 0$  are  $\alpha^2$  and  $\beta^2$ , where  $\alpha < 0 < \beta$ 5 and  $\beta < |\alpha|$ .

(i) Show that 
$$\alpha\beta = -\frac{3}{2}$$
 and find the value of  $\alpha + \beta$ . [4]

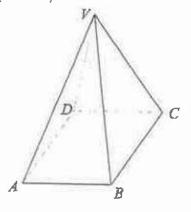
Find a quadratic equation whose roots are  $\frac{\alpha}{\alpha+\beta}$  and  $\frac{\beta}{\alpha+\beta}$ . [2]

A curve is such that  $\frac{d^2 y}{dx^2} = 1 - \frac{4}{(2x+5)^2}$  and has a stationary point at P(-2, 5).

Find the equation of the curve.

[5]

7 VABCD is a right pyramid with a square base ABCD, as shown in the diagram. The volume of the pyramid is  $(6\sqrt{3}-8)$  cm<sup>3</sup> and the height is  $(1+2\sqrt{3})$  cm.

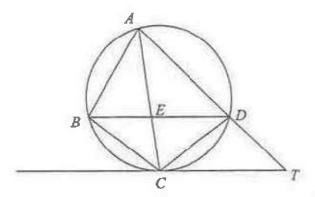


(i) Show that  $AB^2 = 12 - 6\sqrt{3}$ 

[3]

(ii) Find the value of  $VA^2$ , giving your answer in the form  $p+q\sqrt{3}$  where p and q are rational numbers. [4]

8 The diagram shown is not drawn to scale.



10

A, B, C and D are four points on the circle such that CB = CD. The chords AC and BD meet at E. The tangent to the circle at C meets AD extended at T.

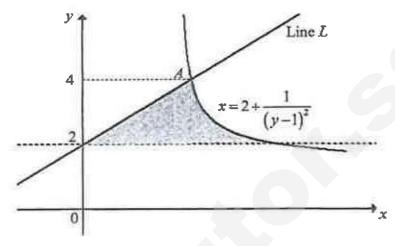
(i) Prove that BD is parallel to CT.

[3]

(ii) Show that 
$$CT^2 = AT \times DT$$

[4]

The diagram shows part of the curve  $x=2+\frac{1}{(y-1)^2}$ ,  $y \ne 1$ . A line L intersects the curve at A, where y=4, and cuts the y-axis at y=2.



(i) Find the equation of line L.

[3]

(ii) Find the area of the shaded region bounded by the line L, the line y=2 and the curve  $x=2+\frac{1}{\left(y-1\right)^2}$ . [4]

10 An experiment to measure the growth of bacteria was conducted

At 0900 on Monday, 1000 bacteria were introduced to the culture. At 1700 on the same day, the number of bacteria had grown to 1492. It is known that the number of bacteria, N, at t hours from the start of the experiment, is given by  $N = pe^{k}$ , where p and k are constants.

(i) Find the value of p and of k.

131

(ii) Calculate the number of bacteria at 0900 on Tuesday.

[2]

(iii) Determine the earliest day and time (to the whole hour) at which there is at least 20 000 bacteria. [3]

Additional Mathematics Paper 1

- 11 The equation of a circle  $C_1$  is  $x^2 + 6x + y^2 16y + 24 = 0$ , and its centre is  $P_1$ .
  - (i) Find the coordinates of P and the radius of  $C_1$ .

[2]

AB is a chord of  $C_1$  and M is the midpoint of AB, where M(-1, 12).

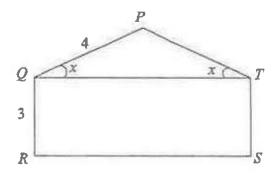
(ii) Find the equation of the chord AB.

[3]

A second circle  $C_2$  with centre Q also passes through A and B.

(iii) Given that PM : MQ = 1:2, show that one possible point for Q is (3, 20) and find the coordinates of another point. [4]

12 PQRST is a pentagon as shown in the diagram. QRST is a rectangle with QR = 3 cm. PQT is a triangle with PQ = 4 cm and  $\angle PQT = \angle PTQ = x$  radius.



Show that  $QT = k \cos x$ , where k is a positive integer to be found. **(i)** [2]

Show that the area of the pentagon,  $A \text{ cm}^2$  is given by  $A = 8\sin 2x + 24\cos x$ . [2]

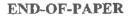
[Question 12 continues on next page]

Additional Mathematics Paper 1

#### [Question 12 continues]

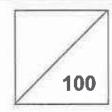
(iii) Find the stationary value of A and determine whether it is a maximum or a minimum.

[6]



| Name: | ( | ) | Class:S |
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# GREENDALE SECONDARY SCHOOL Preliminary Examination 2019

### **Additional Mathematics Paper 2**

4047/2

17 September 2019

Secondary 4 Express / 5 Normal Academic

2 hours 30 mins

Candidates answer on the Question Paper.
No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your index number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 100.

| Q | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | -11 |
|---|---|---|---|---|---|---|---|---|---|----|-----|
| М |   |   |   |   |   |   |   |   |   |    |     |

| No of additional booklets/ writing | No of additional |  |
|------------------------------------|------------------|--|
| paper used                         | graph paper used |  |

Target Before:

Target After:

This document consists of **16** printed pages including this cover page.

Greendale Secondary School 2019

#### Mathematical Formulae

#### 1. ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^{2} + \dots + \binom{n}{r} a^{n-r} b^{r} + \dots + b^{n},$$
where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$ 

#### 2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for DABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}ab \sin C$$

Additional Mathematics Paper 2

A curve has the equation  $y = (ax-3) \ln x$ , where x > 0,  $x \ne \frac{3}{a}$  and a is a positive constant. The normal to the curve at the point where the curve crosses the x-axis is parallel to the line x+5y-4=0. Find the value of a. [7]

2

(a) Differentiate the following with respect to x.

(i)  $\ln(\cos 2x)$ 

[2]

(ii)  $\frac{x}{2}\tan 2x$ 

[2]

(b) Using your results from part (a), find  $\int 2x \sec^2 2x \, dx$ .

[4]

Additional Mathematics Paper 2

3 (i) Given that the constant term in the binomial expansion of  $\left(\frac{2}{x} - \frac{x^2}{k}\right)^6$  is 60, find the value of the positive constant k. [4]

Using the value of k found in part (i), find the term independent of x in the expansion of  $(1+x^3)\left(\frac{2}{x}-\frac{x^2}{k}\right)^6$ . [4]

Additional Mathematics Paper 2

4 (a) A particle moves along the curve y = 3x² - 2x + 5. At the point P, the x-coordinate of the particle is increasing at a rate of 0 002 units/sec and the y-coordinate is increasing at 0.02 units/sec.
 Find the coordinates of P.

(b) The equation of a curve is  $y = x^3 + 5x^2 - 8x + k$ , where k a constant. Find the set of values of x for which y is decreasing. [4]

Additional Mathematics Paper 2

5 (i) Show that 
$$\frac{d}{dx} \left( \frac{\ln 2x}{x^3} \right) = \frac{1}{x^4} - \frac{3 \ln 2x}{x^4}$$
. [4]

(ii) Hence, integrate 
$$\frac{\ln 2x}{x^4}$$
 with respect to x. [3]

(iii) Given that the curve 
$$y = f(x)$$
 passes through the point  $\left(1, \frac{8}{9}\right)$  and is such that  $f'(x) = \frac{\ln 2x}{x^4}$ , find  $f(x)$ .

Additional Mathematics Paper 2

6 Mr Tan drives his car along a straight road. As he passes a point A he applies the brake and his car slows down, coming to a rest at point B. For the journey from A to B, the distance, s meters, of the car from A, t seconds after passing A, is

given by

$$s = 600 \left( 1 - e^{-6} \right) - 12t$$

(i) Find an expression, in terms of t, for the velocity of the car during the journey from A to B.

(ii) Find the velocity of the car at A.

[1]

(iii) Find the time taken for the journey from A to B.

[3]

(iv) Find the average speed of the car for the journey from A to B.

[3]

[5]

Preliminary Examination 2019

Additional Mathematics Paper 2

Solve each of the following equations. 7

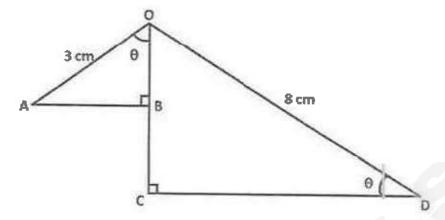
(i) 
$$e^{2\ln x} + \ln e^{2x} = 8$$

(ii) 
$$\log_5 50 + 4\log_{25} x - \log_5 (2x + 4) = 2$$
 [5]

Additional Mathematics Paper 2

[1]

8 In the diagram, triangles OAB and OCD are right-angled triangles. Angle AOB = angle  $ODC = \theta$ , OA = 3 cm and OD = 8 cm.



10

- (i) Show that the length of  $AB + CD = 3\sin\theta + 8\cos\theta$
- (ii) Express  $3\sin\theta + 8\cos\theta$  in the form  $R\sin(\theta + \alpha)$  where R > 0 and  $\alpha$  is acute. [4]

Additional Mathematics Paper 2

8 (iii) Find the maximum length of AB + CD and the corresponding value of  $\theta$ .

(iv) Find the value of  $\theta$ , if B is the midpoint of OC.

[2]

[3]

Additional Mathematics Paper 2

- The function f is defined by  $f(x) = 4\cos 2x 3$ .
  - (i) State the amplitude of f.

[1]

(ii) State the period of f in terms of  $\pi$ .

[1]

The equation of a curve is  $y = 4\cos 2x - 3$  for  $0 \le x \le \pi$ 

(iii) Find the minimum value of the curve.

[1]

(iv) Find the x-coordinates of the points where the curve meets the x-axis. [3]

12

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Additional Mathematics Paper 2

9 (v) Sketch the graph of  $y = |4\cos 2x - 3|$  for  $0 \le x \le \pi$ .

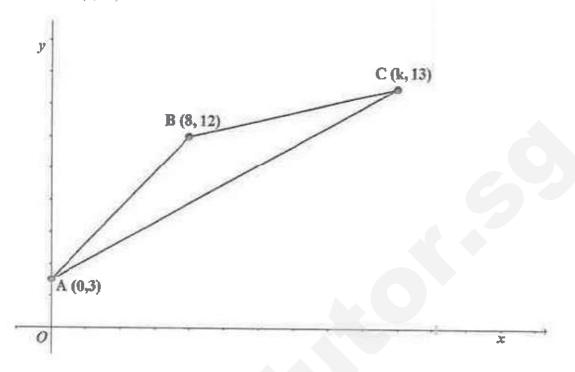
[3]

(vi) Hence, find the range of values of c, for which  $|4\cos 2x - 3| = c$  has exactly two solutions only.

[1]

Additional Mathematics Paper 2

10 The diagram shows a triangle ABC with vertices at A(0, 3), B(8, 12) and C(k, 13).



Given that AB = BC,

(i) find the value of k.

[4]

Additional Mathematics Paper 2

- 10 A line is drawn from B to meet the x-axis at D such that AD = CD.
  - (ii) Name the quadrilateral ABCD.

[1]

(iii) Find the equation of BD and the coordinates of D.

[4]

(iv) Find the area of the triangle ABC.

[2]

Additional Mathematics Paper 2

11 (a) (i) Find the range of values of x for which  $x^2 - 8x + \frac{1}{2}$  [2]

16

(ii) Hence, find the range of values of x for which  $(x+2)^2 - 8x - 1 < 0$ . [3]

(b) Show that  $my = x^2 - 4(x-1)$  meets the curve  $y = x^2 - 3x + 2$  at two distinct points for all real values of m, except m = 0 and m = 1. [5]

## 2019 PRELIMINARY EXAMINATION SECONDARY 4E5N AMATH PAPER 1 - MARK SCHEME

(i)

| 1 | Let $\frac{10x^2 - 7x + 10}{(3x - 2)(x^2 + 2)} = \frac{A}{3x - 2} + \frac{Bx + C}{x^2 + 2}$ |  |
|---|---------------------------------------------------------------------------------------------|--|
|   | $10x^2 - 7x + 10 = A(x^2 + 2) + (Bx + C)(3x - 2)$                                           |  |
|   | Sub $x = \frac{2}{3}$ to get $A = 4$                                                        |  |
|   | Sub $x = 0$ to get $C = -1$                                                                 |  |
|   | Sub $x = 1$ (or any other value) to get $B = 2$                                             |  |
|   | $\frac{10x^2 - 7x + 10}{(3x - 2)(x^2 + 2)} = \frac{4}{3x - 2} + \frac{2x - 1}{x^2 + 2}$     |  |

TOTAL: 5m

| $2y^{2}-3y-5=0$ $(2y-5)(y+1)=0$ Solve for x and y The points of intersection are | (IIX | Equata both                                                                                                 |
|----------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------|
| (2y-5)(y+1)=0<br>Solve for x and y<br>The points of intersection are             | (ii) | Equate both equations to reduce to one variable $2v^2 - 3v - 5 = 0$                                         |
| Solve for $x$ and $y$<br>The points of intersection are                          |      |                                                                                                             |
|                                                                                  |      | Solve for x and y                                                                                           |
|                                                                                  |      | The points of intersection are $\left(\frac{25}{12}, \frac{5}{2}\right)$ and $\left(\frac{1}{3}, -1\right)$ |

TOTAL: 5m

| 3 | (i)  | Coordinates of two points on the straight line are $\left(1,\frac{1}{2}\right)$ and $\left(2,-1\right)$ |
|---|------|---------------------------------------------------------------------------------------------------------|
|   |      | Gradient of line = $\frac{\frac{1}{2} - (-1)}{1 - 2} = -\frac{3}{2}$<br>Equation of curve is            |
|   |      | $\frac{xy - (-1)}{\sqrt{x} - 2} = -\frac{3}{2}$                                                         |
|   |      | $y = \frac{4 - 3\sqrt{x}}{2x}$                                                                          |
|   | (ii) | $y = -\frac{1}{4}$                                                                                      |

TOTAL: 5m

| 4 | (i)  | $\cos 2x - \cos 4x$ | $\cos 2x - \left(2\cos^2 2x - 1\right)$ |
|---|------|---------------------|-----------------------------------------|
|   |      | $2\sin^2 x$         | $2\sin^2 x$                             |
|   |      |                     | $(1+2\cos 2x)(1-\cos 2x)$               |
|   |      |                     | $2\sin^2 x$                             |
|   |      |                     | $(1+2\cos 2x)(1-1+2\sin^2 x)$           |
|   |      | =                   | 2 sin² x                                |
|   |      | =                   | $1+2\cos 2x$ (shown)                    |
|   | (ii) |                     | $1 + 2\cos 2x = 2$                      |
|   |      |                     | $\cos 2x = \frac{1}{2}$                 |
|   |      | 2 <i>x</i>          | = 60°, 300°, 420°, 660°                 |
|   |      | х                   | = 30°, 150°, 210°, 330°                 |

TOTAL: 6m

5 (i) 
$$\alpha^2 \beta^2 = \frac{9}{4}$$
  
 $\alpha < 0 < \beta \implies \alpha \beta < 0$   
Hence  $\alpha \beta = -\sqrt{\frac{9}{4}} = -\frac{3}{2}$  (shown)  
 $\alpha^2 + \beta^2 = \frac{37}{4} \implies (\alpha + \beta)^2 = \alpha^2 + 2\alpha\beta + \beta^2 = \frac{25}{4}$   
 $\beta < |\alpha|$  and  $\alpha < 0 < \beta \implies \alpha + \beta < 0$   
Hence  $\alpha + \beta = -\sqrt{\frac{25}{4}} = -\frac{5}{2}$   
(ii) SOR:  $\frac{\alpha}{\alpha + \beta} + \frac{\beta}{\alpha + \beta} = \frac{\alpha + \beta}{\alpha + \beta} = 1$   
POR:  $\frac{\alpha}{\alpha + \beta} \times \frac{\beta}{\alpha + \beta} = \frac{\alpha\beta}{(\alpha + \beta)^2} = \frac{-\frac{3}{2}}{(-\frac{5}{2})} = -\frac{6}{25}$   
The equation is  $x^2 - x - \frac{6}{25} = 0$   
(or  $25x^2 - 25x - 6 = 0$ )

TOTAL: 6m

| 6     | $\frac{dy}{dx} = \int \left[ 1 - \frac{4}{(2x+5)^2} \right] dx = x + \frac{2}{2x+5} + c$ |
|-------|------------------------------------------------------------------------------------------|
|       | Sub $x = -2$ , $\frac{dy}{dx} = 0$ to get $c = 0$ , so                                   |
|       | $\frac{\mathrm{d}y}{\mathrm{d}x} = x + \frac{2}{2x + 5}$                                 |
|       | $y = \int \left[ x + \frac{2}{2x+5} \right] dx = \frac{1}{2}x^2 + \ln(2x+5) + k$         |
|       | Sub $x = -2$ , $y = 5$ to get $k = 3$                                                    |
|       | $y = \frac{1}{2}x^2 + \ln(2x+5) + 3$                                                     |
| 7 (0) | 1 (                                                                                      |

TOTAL: 5m

7 (i) 
$$\frac{1}{3}(AB)^2(1+2\sqrt{3}) = 6\sqrt{3} - 8$$
  
 $AB^2 = \frac{18\sqrt{3} - 24}{1+2\sqrt{3}} \times \frac{1-2\sqrt{3}}{1-2\sqrt{3}}$   
 $= \frac{18\sqrt{3} - 108 - 24 + 48\sqrt{3}}{1-12}$   
 $= \frac{66\sqrt{3} - 132}{-11} = 12 - 6\sqrt{3} \text{ (shown)}$   
(ii) Let  $M$  be midpoint of  $AC$ .  
By Pythagoras Theorem,  
 $AC^2 = AB^2 + BC^2 = 2AB^2$ , so  
 $AM^2 = (\frac{1}{2}AC)^2 = \frac{1}{2}AB^2 = 6 - 3\sqrt{3}$   
 $VA^2 = AM^2 + VM^2$   
 $= (6 - 3\sqrt{3}) + (1 + 2\sqrt{3})^2 = 19 + \sqrt{3}$ 

TOTAL: 7m

| 8 | (i)  | $\angle BDC = \angle CBD$ (base angles in isos $\triangle$ )                 |  |
|---|------|------------------------------------------------------------------------------|--|
|   |      | $= \angle TCD$ (alternate segment theorem)                                   |  |
|   |      | By the alternate-angle property, BD is parallel to CT.                       |  |
|   | (ii) | $\angle TCD = \angle TAC$ (alternate segment theorem)                        |  |
|   |      | $\angle CTD = \angle ATC$ (common angle)                                     |  |
|   |      | Hence $\Delta TCD$ is similar to $\Delta TAC$ (AA-test)                      |  |
|   |      | $\frac{CT}{AT} = \frac{DT}{CT} \implies CT^2 = AT \times DT \text{ (shown)}$ |  |
|   |      |                                                                              |  |

TOTAL: 7m

| 9  | <b>(i)</b> | When $y = 4$ , $x = 2 + \frac{1}{(4-1)^2} = \frac{19}{9}$                                                     |           |
|----|------------|---------------------------------------------------------------------------------------------------------------|-----------|
|    |            | Gradient of line $L = \frac{4-2}{\frac{19}{9} - 0} = \frac{18}{19}$                                           |           |
|    |            | Equation of L is $y = \frac{18}{19}x + 2$                                                                     |           |
|    | (ii)       | Area = $\int_{2}^{4} \left[ 2 + \frac{1}{(y-1)^{2}} \right] dy - \frac{1}{2} (2) \left( \frac{19}{9} \right)$ |           |
|    |            | $= \left[2y - \frac{1}{y-1}\right]_2^4 - \frac{19}{9}$                                                        |           |
|    |            | $=\left[\left(8-\frac{1}{3}\right)-\left(4-1\right)\right]-\frac{19}{9}=\frac{23}{9} \text{ sq units}$        |           |
| -  |            |                                                                                                               | TOTAL: 7m |
| 10 | (i)        | p = 1000                                                                                                      |           |
|    |            | 2000 (S                                                                                                       |           |
|    |            | Sub $t = 8$ , $N = 1492$ and $p = 1000$ (found value)                                                         |           |
|    |            | $1492 = 1000e^{8k}$                                                                                           |           |
|    |            | $8k = \ln\left(\frac{1492}{1000}\right)$                                                                      |           |
|    |            | $k = 0.05001 \approx 0.05$                                                                                    |           |
|    | (ii)       | Sub $t = 24$                                                                                                  |           |
| _  | din        | $N = 1000e^{0.05(24)} = 3320.1 \approx 3320$ $1000e^{0.05t} \ge 20000$                                        |           |
|    | (iii)      | A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-                                                                        |           |
|    |            | $t \ge \frac{\ln\left(\frac{20000}{1000}\right)}{0.05}$                                                       |           |
|    |            | $t \ge 59.9 \text{ hours} = 2 \text{ days } 11.9 \text{ hours}$                                               |           |
|    |            | On Wednesday 2100 (or 9pm)                                                                                    | momat a   |
|    |            |                                                                                                               | TOTAL: 8m |
| 11 | (i)        | $(x+3)^3 + (y-8)^2 = 49$                                                                                      |           |
|    |            | Centre $P = (-3, \$)$ , Radius = 7                                                                            |           |
|    | (ii)       | Centre $P = (-3, 8)$ , Radius = 7<br>Gradient of $PM = \frac{8-12}{-3-(-1)} = 2$                              |           |
|    |            | Gradient of chord $AB = -\frac{1}{2}$ (AB perpendicular to PM)                                                |           |
|    |            | Equation of chord AB is                                                                                       |           |
| 1  | 1          | III III II I                                                                       |           |

|       | $\frac{y-12}{x-(-1)} = -\frac{1}{2}$                                                      |
|-------|-------------------------------------------------------------------------------------------|
|       | ` '                                                                                       |
|       | 2y = -x + 23                                                                              |
| (iii) | Note that $P$ , $M$ and $Q$ lie on a straight line.<br>Case 1: $M$ is between $P$ and $Q$ |
|       | $x_Q = x_M + 2(x_M - x_P) = -1 + 2(-1 - (-3)) = 3$                                        |
|       | $y_Q = y_M + 2(y_M - y_P) = 12 + 2(12 - 8) = 20$                                          |
|       | So coordinate of $Q$ is $(3,20)$ (shown)                                                  |
|       | Case 2: P is the midpoint of Q and M                                                      |
|       | $x_P = \frac{x_Q + x_M}{2} \implies x_Q = 2x_P - x_M = 2(-3) - (-1) = -5$                 |
|       | $y_P = \frac{y_Q + y_M}{2} \implies y_Q = 2y_P - y_M = 2(8) - (12) = 4$                   |
|       | So coordinate of $Q$ is $(-5, 4)$ .                                                       |

TOTAL: 9m

12 (i) Using cosine rule,  

$$QT^2 = 4^2 + 4^2 - 2(4)(4)\cos(\pi - 2x)$$

$$= 32 + 32\cos 2x$$

$$= 32 + 32(2\cos^2 x - 1)$$

$$= 64\cos^2 x$$

$$QT = \sqrt{64\cos^2 x} = 8\cos x$$
(ii) 
$$A = \frac{1}{2}(4)(4)\sin(\pi - 2x) + 3(8\cos x)$$

$$= 8\sin 2x + 24\cos x \text{ (shown)}$$
(iii) 
$$\frac{dA}{dx} = 16\cos 2x - 24\sin x = 0$$

$$16(1 - 2\sin^2 x) - 24\sin x = 0$$

$$4\sin^2 x + 3\sin x - 2 = 0$$

$$\sin x = 0.4253 \text{ or } -1.175 \text{ (rejected)}$$
For stationary point,
$$x = 0.4392, A = 27.8799 \approx 27.9 \text{ cm}^2$$

$$\frac{d^2A}{dx^2} = -32\sin 2x - 24\cos x$$
When  $x = 0.4392$ ,  $\frac{d^2A}{dx^2} = -46.35 < 0$ , so  $A = 27.9 \text{ cm}^2$  is a maximum area.

Additional Mathematics Paper 2

### **Marking Scheme**

A curve has the equation  $y = (ax - 3) \ln x$ , where x > 0,  $x \ne \frac{3}{a}$  and a is a positive constant. The normal to the curve at the point where the curve crosses the x-axis is parallel to the line x+5y-4=0. Find the value of a. [7]

| $(ax-3)\ln x=0$                                               | M1 |
|---------------------------------------------------------------|----|
| $\ln x = 0$                                                   |    |
| x = 1                                                         | M1 |
| x+5y-4=0                                                      |    |
| $y = -\frac{1}{5}x + \frac{4}{5}$                             |    |
| $m_{fine} = -\frac{1}{5}$                                     | Ml |
| $m_{\perp} = 5$                                               | M1 |
| $y = (ax - 3) \ln x$                                          |    |
| $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{(ax-3)}{x} + a\ln x$ | M1 |
| $@x = 1, m_{lan} = \frac{a-3}{1} + a \ln 1$                   | M1 |
| =a-3                                                          |    |
|                                                               |    |
| a-3=5                                                         | 1  |
| a = 8                                                         | A1 |

Additional Mathematics Paper 2

2a Differentiate the following with respect to x,

| (i) | ln(cos | 2x) |
|-----|--------|-----|
|-----|--------|-----|

[2]

| $y = \ln(\cos 2x)$                                                           |    |  |
|------------------------------------------------------------------------------|----|--|
| $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{1}{\cos 2x} \cdot -\sin 2x \cdot 2$ | MI |  |
| $= -2 \tan 2x$                                                               | Al |  |

(ii) 
$$\frac{x}{2} \tan 2x$$

[2]

| 2                                                                                                   | (-1 |
|-----------------------------------------------------------------------------------------------------|-----|
| $y = \frac{x}{2} \tan 2x$                                                                           |     |
| $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{x}{2} \cdot \sec^2 2x \cdot 2 + \tan 2x \cdot \frac{1}{2}$ | M1  |
| $=x\sec^2 2x + \frac{1}{2}\tan 2x$                                                                  | Al  |

b Using your results from part (a) find  $\int 2x \sec^2 2x \, dx$ .

[4]

$$\int x \sec^2 2x + \frac{1}{2} \tan 2x \, dx = \frac{x}{2} \tan 2x$$

$$\int x \sec^2 2x \, dx = \frac{x}{2} \tan 2x - \frac{1}{2} \int \tan 2x \, dx$$

$$\int x \sec^2 2x \, dx = x \tan 2x - \int \tan 2x \, dx$$

$$\int 2x \sec^2 2x \, dx = x \tan 2x + \frac{1}{2} \ln \cos 2x + c$$
A1

3 (i) Given that the constant term in the binomial expansion of  $\left(\frac{2}{x} - \frac{x^2}{k}\right)^6$  is 60, find the value of the positive constant k. [4]

| $T_{r+1} = \left(\frac{2}{x}\right)^{6-r} C_r^6 \left(\frac{x^2}{k}\right)^r$ | M1 |
|-------------------------------------------------------------------------------|----|
| $\rightarrow x^{-6+r} \times x^{2r}$                                          | M1 |
| $\therefore 3r - 6 = 0$                                                       |    |
| r=2                                                                           | M1 |
| $T_3 = \left(\frac{2}{x}\right)^4 C_2^6 \left(\frac{x^2}{k}\right)^2$         |    |
| $\frac{240}{k^2} = 60$                                                        |    |
| k=2, $-2(NA)$                                                                 | A1 |

(ii) Using the value of k found in part (i), find the term independent of x in the expression  $(1+x^3)\left(\frac{2}{x}-\frac{x^2}{k}\right)^6$ . [4]

$$(1+x^3)\left(\frac{2}{x} - \frac{x^2}{k}\right)^6$$

$$= (1+x^3)\left[\left(\frac{2}{x}\right)^6 + \left(\frac{2}{x}\right)^5 C_1^6 \left(-\frac{x^2}{2}\right)^1 + \left(\frac{2}{x}\right)^4 C_2^6 \left(-\frac{x^2}{2}\right)^2 + \dots\right] \qquad M2$$

$$= (1+x^3)\left[\dots - 6\left(\frac{2^{5-1}}{x^{5-2}}\right) + 15\left(\frac{2^{4-2}}{x^{4-4}}\right) + \dots\right] \qquad M1$$

$$= -96 + 60$$

$$= -36 \qquad A1$$

Additional Mathematics Paper 2

4a A particle moves along the curve  $y = 3x^2 - 2x + 5$ . At the point P, the x-coordinate of the particle is increasing at a rate of 0.002 units/sec and the y-coordinate is increasing at 0.02 units/sec. Find the coordinates of P. [4]

| $y = 3x^2 - 2x + 5$ $\frac{dy}{dx} = 6x - 2$                                                             | M1              |
|----------------------------------------------------------------------------------------------------------|-----------------|
| $\frac{\mathrm{d}x}{\mathrm{d}t} = 0.002  u / s \qquad \frac{\mathrm{d}y}{\mathrm{d}t} = 0.02  u / s$    | Both seen<br>M1 |
| $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{\mathrm{d}y}{\mathrm{d}t} \div \frac{\mathrm{d}x}{\mathrm{d}t}$ |                 |
| $6x - 2 = \frac{0.02}{0.002}$                                                                            | M1              |
| x = 2                                                                                                    | Al              |
| $y = 3(2)^2 - 2(2) + 5$                                                                                  |                 |
| =13                                                                                                      |                 |
| P(2,13)                                                                                                  |                 |

b The equation of a curve is  $y = x^3 + 5x^2 - 8x + k$ , where k is a constant. Find the set of values of x for which y is decreasing. [4]

| $y = x^3 + 5x^2 - 8x + k$                          |    |
|----------------------------------------------------|----|
| $\frac{\mathrm{d}y}{\mathrm{d}x} = 3x^2 + 10x - 8$ | M1 |
| For decreasing function, $\frac{dy}{dx} < 0$       | 1  |
| $3x^2 + 10x - 8 < 0$                               | M1 |
| (3x-2)(x+4)<0                                      | М1 |
| $-4 < x < \frac{2}{3}$                             | A1 |

Additional Mathematics Paper 2

Show that  $\frac{d}{dx} \left( \frac{\ln 2x}{x^3} \right) = \frac{1}{x^4} - \frac{3 \ln 2x}{x^4}$ [4]

| $\frac{\mathrm{d}\left(\ln 2x\right)}{2x} = \frac{x^3 \cdot \frac{1}{2x} \cdot 2 - \ln 2x \cdot \left(3x^2\right)}{2x^2}$ | M1, M1 |
|---------------------------------------------------------------------------------------------------------------------------|--------|
| $\frac{\mathrm{d}x}{\mathrm{d}x} \left(\frac{x^3}{x^3}\right)^2 = \frac{x^2}{6} - \frac{3x^2 \ln 2x}{6}$                  | M1     |
| $=\frac{\frac{x^{6}}{1}}{x^{4}} - \frac{3 \ln 2x^{7}}{x^{4}}$                                                             | Al     |

(ii) Hence, integrate 
$$\frac{\ln 2x}{x^4}$$
 with respect to x. [3]

| $\int \frac{1}{x^4} - \frac{3 \ln 2x}{x^4}  dx = \frac{\ln 2x}{x^3}$          | MI |
|-------------------------------------------------------------------------------|----|
| $\int \frac{3 \ln 2x}{x^4}  dx = \int \frac{1}{x^4}  dx - \frac{\ln 2x}{x^3}$ | M1 |
| $3\int \frac{\ln 2x}{x^4} dx = \frac{x^{-3}}{-3} - \frac{\ln 2x}{x^3} + c$    |    |
| $\int \frac{\ln 2x}{x^4} dx = -\frac{1}{9x^3} - \frac{\ln 2x}{3x^3} + c$      | Al |

(iii) Given that the curve y = f(x) passes through the point  $\left(1, \frac{8}{9}\right)$  and is such

that 
$$f'(x) = \frac{\ln 2x}{x^4}$$
, find  $f(x)$ . [2]

$$f(x) = \int \frac{\ln 2x}{x^4} dx$$

$$y = -\frac{1}{9x^3} [1 + 3\ln 2x] + c$$

$$\frac{8}{9} = -\frac{1}{9} [1 + 3\ln 1] + c$$

$$c = 1$$

$$f(x) = -\frac{1}{9x^3} [1 + 3\ln 2x] + 1$$
A1

[1]

[3]

Mr Tan drives his car along a straight road. As he passes a point A he applies the brake and his car slows down, coming to a rest at point B.
For the journey from A to B, the distance, s meters, of the car from A, t seconds after passing A, is given by

$$s = 600 \left( 1 - e^{-\frac{t}{6}} \right) - 12t$$

(i) Find an expression, in terms of t, for the velocity of the car during the journey from A to B. [2]

| $s = 600 - 600e^{-\frac{t}{6}} - 12t$                                                                |    |
|------------------------------------------------------------------------------------------------------|----|
| $\frac{\mathrm{d}s}{\mathrm{d}t} = -600 \cdot e^{-\frac{t}{6}} \cdot \left(-\frac{1}{6}\right) - 12$ | MI |
| $v = 100e^{-\frac{t}{6}} - 12$                                                                       | Al |

(ii) Find the velocity of the car at A.

 $v = 100e^{\frac{t}{6}} - 12$ = 100 - 12= 88 m/s B1

(iii) Find the time taken for the journey from A to B.

 $0 = 100e^{\frac{t}{6}} - 12$   $100e^{\frac{t}{6}} = 12$   $-\frac{t}{6} = \ln\left(\frac{12}{100}\right)$  t = 12.72 sM1

(iv) Find the average speed of the car for the journey from A to B. [3]

Ave speed =  $\frac{\text{tot dist}}{\text{tot time}}$ =  $\frac{600\left(1 - e^{\frac{12.72}{6}}\right) - 12(12.72)}{12.72}$  M1 (num) =  $\frac{12.72}{12.72}$  A1

Additional Mathematics Paper 2

[5]

7 Solve each of the following equations. (i)  $e^{2\ln x} + \ln e^{2x} = 8$ 

$$e^{2\ln x} + \ln e^{2x} = 8$$

$$e^{\ln x^2} + 2x \ln e = 8$$

$$x^2 + 2x - 8 = 0$$

$$(x+4)(x-2) = 0$$

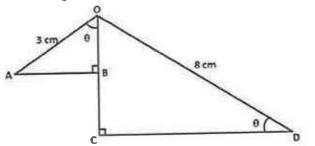
$$x = 2, \quad or \ x = -4 \ (NA)$$
A1. A1

(ii) 
$$\log_5 50 + 4 \log_{25} x - \log_5 (2x + 4) = 2$$
 [5]

| $\log_5 50 + 4\log_{25} x - \log_5 (2x + 4) = 2$                                 |           |
|----------------------------------------------------------------------------------|-----------|
| $\log_5 25 \times 2 + \frac{4\log_5 x}{\log_5 25} - \log_5 (2x + 4) = 2$         | M1,<br>M1 |
| $\log_5 5^2 + \log_5 2 + \frac{4\log_5 x}{\log_5 5^2} - \log_5 2(x+2) = 2$       |           |
| $2 + \log_5 2 + \frac{4 \log_5 x}{2} - \left[\log_5 2 + \log_5 (x+2)\right] = 2$ | MI        |
| $2 + \log_5 2 + 2\log_5 x - \log_5 2 - \log_5 (x+2) = 2$                         |           |
| $\log_5(x+2) = 2\log_5 x$                                                        |           |
| $x+2=x^2$                                                                        |           |
| $x^2 - x - 2 = 0$                                                                | MI        |
| (x-2)(x+1)=0                                                                     |           |
| x=2, or $x=-1$ (NA)                                                              | A1        |

Additional Mathematics Paper 2

8 In the diagram, triangles OAB and OCD are right-angled triangles.



Angle AOB = angle ODC =  $\theta$ ., OA = 3 cm and OD = 8 cm.

(i) Show that the length of  $AB + CD = 3\sin\theta + 8\cos\theta$ .

[1]

$$AB + CD = 3\sin\theta + 8\cos\theta$$

BI

(ii) Express  $3\sin\theta + 8\cos\theta$  in the form  $R\sin(\theta + \alpha)$  where R > 0 and  $\alpha$  is acute. [4]

| $3\sin\theta + 8\cos\theta = R\sin(\theta + \alpha)$              |      |
|-------------------------------------------------------------------|------|
| $= R\sin\theta\cos\alpha + R\cos\theta\sin\alpha$                 |      |
| $R\cos\alpha=3$                                                   | M1   |
| $R\sin\alpha=8$                                                   | both |
| $\tan\alpha = \frac{8}{3}$                                        | 1    |
| $\alpha = 69.44^{\circ}$                                          | M1   |
| $R = \sqrt{73}$                                                   | Ml   |
| $3\sin\theta + 8\cos\theta = \sqrt{73}\sin(\theta + 69.44^\circ)$ | A1   |

(iii) Find the maximum length of AB + CD and the corresponding value of  $\theta$ . [3]

| $Max = \sqrt{73}$ or 8.544            | B1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $\sin(\theta + 69.44^\circ) = 1$      | M1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| $\theta = 90^{\circ} - 69.44^{\circ}$ |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| $\theta = 20.56^{\circ}$              | AI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                       | The state of the s |

(iv) Find the value of  $\theta$ , if B is the midpoint of OC.

[2]

| 2OB = OC                       | MI |
|--------------------------------|----|
| $2(3\cos\theta) = 8\sin\theta$ | M1 |
| $\tan \theta = \frac{6}{8}$    |    |
| $\theta = 36.87^{\circ}$       | Al |

Additional Mathematics Paper 2

Bt

- 9 The function f is defined by  $f(x) = 4\cos 2x 3$ .
  - (i) State the amplitude of f.

[1]

| A 12a - 1a 4  | - |
|---------------|---|
| Amplitude = 4 |   |

(ii) State the period of f in terms of  $\pi$ .

[1]

$$Period = \frac{2\pi}{2}$$

$$= \pi$$
B1

The equation of a curve is  $y = 4\cos 2x - 3$  for  $0 \le x \le \pi$ .

(iii) Find the minimum value of the curve.

[1]

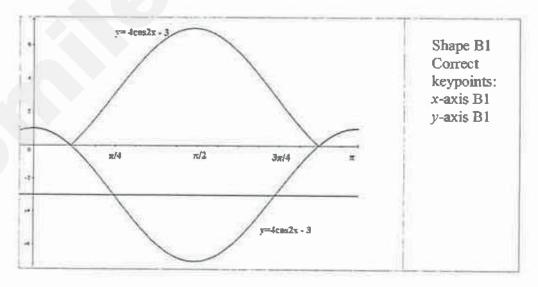
[3]

| Min = -4 - 3 |    |
|--------------|----|
| = -7         | B1 |

(iv) Find the x-coordinates of the points where the curve meets the x-axis. [3]

| $4\cos 2x - 3 = 0$      | $0 \le x \le \pi$   | M1 |
|-------------------------|---------------------|----|
| $\cos 2x = \frac{3}{4}$ | $0 \le 2x \le 2\pi$ | М1 |
| 2x = 0.722              | 27, 5.560           |    |
| x = 0.361               | 4, 2.780            | A1 |

(v) Sketch the graph of  $y = |3\cos 2x - 4|$  for  $0 \le x \le \pi$ .



(vi) Hence, find the range of values of c, for which  $|3\cos 2x - 4| = c$  has exactly two solutions only.

[1]

| 1 <c<7< th=""><th>D.</th></c<7<> | D. |
|----------------------------------|----|
| 1 < c < /                        | RI |
| 1 2 1 7 7                        | DI |
|                                  |    |

Additional Mathematics Paper 2

- The diagram shows a triangle ABC with vertices at A(0, 3), B(8, 12) and C(k, 13).
  - (i) Given that AB = BC, find the value of k.

[4]

| $AB^2 = BC^2$                              |       |
|--------------------------------------------|-------|
| $(k-8)^2 + (13-12)^2 = (8-0)^2 + (12-3)^2$ | M1    |
| $(k-8)^2 = 64 + 81 - 1$                    | 472.1 |
| $(k-8)^2 - 144 = 0$                        | MI    |
| (k-8+12)(k-8-12)=0                         | 1411  |
| (k+4)(k-20)=0                              | M1    |
| k=20,  k=-4(NA)                            | Al    |

26

A line is drawn from B to meet the x-axis at D such that AD = CD.

(ii) Name the quadrilateral ABCD.

[1]

| Kite                                                                                   | B1  |  |
|----------------------------------------------------------------------------------------|-----|--|
| (iii) Find the equation of $BD$ and the coordinates of $D$ .                           | [4] |  |
| Property of Kite $\triangle$ . Diagonals intersect at 90° $m_{AC} = \frac{13-3}{20-0}$ | M1  |  |
| 1                                                                                      |     |  |

$$m_{BD} = -2$$
 M1

$$12 = -2(8) + c$$
$$c = 28$$

$$y = -2x + 28$$

$$0 = -2x + 28$$

$$x = 14$$

$$D(14,0)$$
A1

(iv) Find the area of the triangle ABC.

[2]

$$A = \frac{1}{2} \begin{vmatrix} 0 & 8 & 20 & 0 \\ 3 & 12 & 13 & 3 \end{vmatrix}$$

$$= \frac{1}{2} [(264) - (104)]$$

$$= 80 \text{ units}^2$$
A1

Additional Mathematics Paper 2

[2]

11a (i) Find the range of values of x for which  $x^2 - 8x + 15 \ge 0$ 

| $x^2 - 8x + 15 \ge 0$  | M1    |
|------------------------|-------|
| $(x-5)(x-3) \ge 0$     | 144.1 |
| $x \le 3$ or $x \ge 5$ | Al    |

(ii) Hence, find the range of values of x for which  $(x+2)^2 - 8x - 1 < 0$  [3]

| $(x+2)^2-8(x+2)+16-1<0$     |    |
|-----------------------------|----|
| $(x+2)^2 - 8(x+2) + 15 < 0$ | M1 |
| [(x+2)-5][(x+2)-3]<0        | MI |
| (x-3)(x-1) < 0 $1 < x < 3$  | A1 |

b Show that  $my = x^2 - 4(x-1)$  meets the curve  $y = x^2 - 3x + 2$  at two distinct points for all real values of m, except m = 0 and m = 1. [5]

$$my = x^{2} - 4(x - 1)$$

$$y = \frac{x^{2} - 4x + 4}{m}$$

$$y = x^{2} - 3x + 2$$

$$\frac{x^{2} - 4x + 4}{m} = x^{2} - 3x + 2$$

$$x^{2} - 4x + 4 = mx^{2} - 3mx + 2m$$

$$(m-1)x^{3} + (4-3m)x + (2m-4) = 0$$

$$b^{2} - 4ac = (4-3m)^{2} - 4(m-1) \cdot 2(m-2)$$

$$= 16 - 24m + 9m^{2} - 8(m^{2} - 3m + 2)$$

$$= 16 - 24m + 9m^{2} - 8m^{2} + 24m - 16$$

$$= m^{2}$$

$$m^{2} > 0$$

$$\therefore b^{2} - 4ac > 0$$

$$\therefore b^{2} - 4ac > 0$$

$$\therefore 2 \text{ distinct roots}$$

| Name | ( ) Class |  |
|------|-----------|--|
|------|-----------|--|



# 南华中学

## NAN HUA HIGH SCHOOL

## **PRELIMINARY EXAMINATION 2019**

Subject :

**Additional Mathematics** 

Paper

4047/01

Level

**Secondary Four Express** 

Date

29 August 2019

Duration

2 hours

## **READ THESE INSTRUCTIONS FIRST**

Write your name, class and index number on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correcting fluid / tape.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 80.

| For | Examiner's Use |
|-----|----------------|
|     |                |
|     |                |
|     |                |

This paper consists of 26 printed pages.

### Mathematical Formulae

#### ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ 

Binomial Expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n}$$

where n is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)...(n-r+1)}{r!}$ 

### Identities

### 2. TRIGONOMETRY

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

 $\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$ 

 $\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$ 

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

 $\sin 2A = 2\sin A\cos A$ 

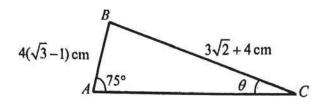
$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for AABC

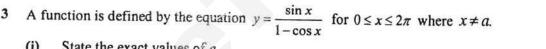
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}ab \sin C$$

1



The diagram shows a triangle ABC in which  $AB = 4(\sqrt{3} - 1)$  cm,  $BC = 3\sqrt{2} + 4$  cm,  $\angle BAC = 75^{\circ}$  and  $\angle BCA = \theta$ . Given that  $\sin 75^{\circ} = \frac{\sqrt{2}}{4}(\sqrt{3} + 1)$ , find, without using a calculator, the value of  $\sin \theta$  in the form of  $a + b\sqrt{2}$  where a and b are integers.

Evaluate, without using a calculator,  $\tan \left[\cos^{-1}\left(-\frac{8}{17}\right)\right]$ .



State the exact values of a. (i)

[1]

[3]

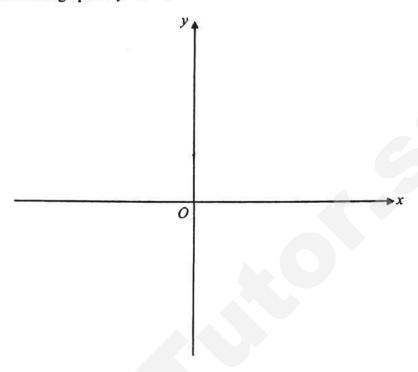
(ii) Explain, with reasons, whether the function is increasing or decreasing.

[5]

4 A curve has equation  $y = e^{2x-1}$ .

(i) Sketch the graph of  $y = e^{2x-1}$ .

[2]



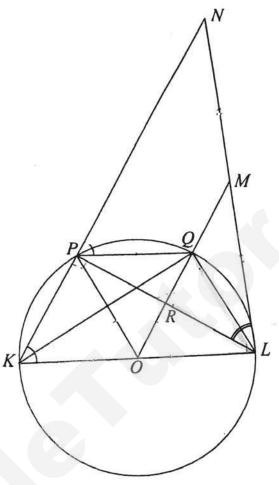
(ii) The curve  $y = e^{2x-1}$  and  $y = e^{k-x}$  meet at point R where x = 1. Find the value of k. [2]

5 (a) Find the range of values of n for which  $9x^2 + 8nx + 2n^2 > 8$  for all real values of x. [3]

(b) A curve has equation  $y = (x+3)(x^2-3x+6)$ . Explain why  $y = (x+3)(x^2-3x+6)$  is always positive for x > -3. [3]

The coefficient of  $x^3$  in the cubic polynomial g(x) is a, where a > 0. The repeated roots of the equation g(x) = 0 are 2. Find the value of a if g(x) has a remainder of  $-\frac{9}{2}$  and 28 when divided by (x+1) and (x-4) respectively.

7



The diagram shows a circle with centre O, diameter KL. NML is a tangent to the circle at L and M is the midpoint of NL. The lines KN and OM cut the circle at P and Q respectively. The lines PL and OQ intersect at R. The line LQ bisects  $\angle RLM$  and  $\angle NPQ = \angle NKL$ .

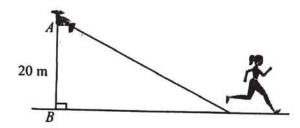
(i) Prove that OKPQ is a rhombus.

[3]

(ii) Prove that  $KQ \times RQ = LQ \times LR$ .

[3]

8



In the diagram, a surveillance camera is mounted at a point A that is 20 m above a point B. A runner runs from point B along a straight course at a speed of 4 m/s The surveillance camera tracks the motion of the runner by panning upwards and downwards at point A. Find the rate of change of the angle that the surveillance camera makes with AB when the runner is 15 m from B. Give your answer in radians per second.

The equation  $2x^2 + x - 4 = 0$  has roots  $\alpha$  and  $\beta$ . The equation  $16x^2 + 21x + p = 0$  has roots  $\frac{1+q\beta^2}{\alpha}$  and  $\frac{1+q\alpha^2}{\beta}$ . Without finding the values of  $\alpha$  and  $\beta$ , find the values of p and q.

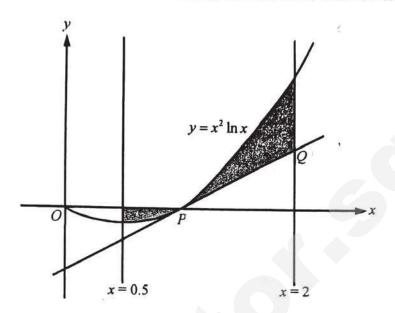
10 (i) Find  $\frac{d}{dx}(x^3 \ln x)$ .

[2]

(ii) Hence find  $\int x^2 \ln x \, dx$ .

[2]

(iii)



The diagram shows the lines x = 0.5, x = 2 and part of the curve  $y = x^2 \ln x$ . The curve intersects the x-axis at the point P and the tangent to the curve at P meets the line x = 2 at point Q. Find the total area of the shaded region.

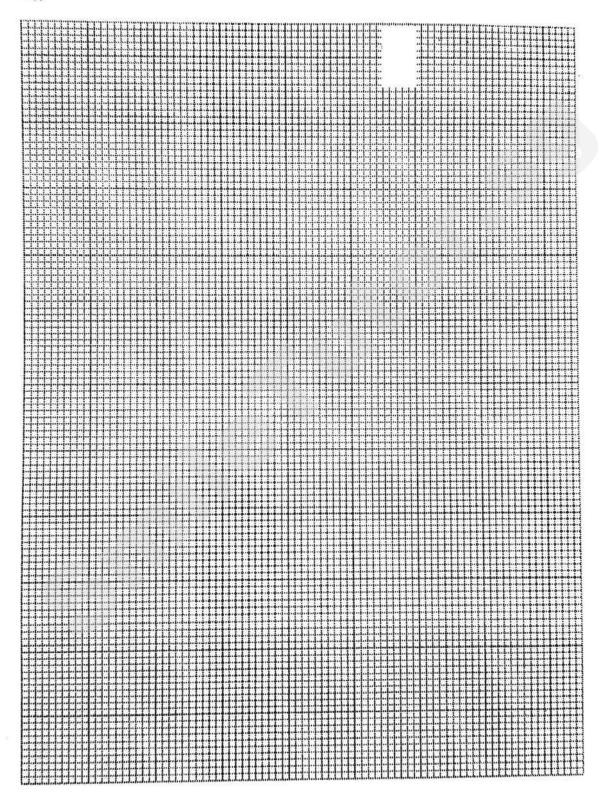
11 The table shows experimental values of two variables x and y.

| х | 0.1   | 0.5  | 1    | 1.5  | 2   |
|---|-------|------|------|------|-----|
| У | -5.95 | 1.63 | 0.83 | 0.61 | 0.5 |

It is known that x and y are related by the equation  $\frac{\sqrt{x}}{y} = ax + \frac{b\sqrt{x}}{a}$ , where a and b are constants.

(i) Plot 
$$\frac{1}{y}$$
 against  $\sqrt{x}$  to obtain a straight line graph.

11(i)

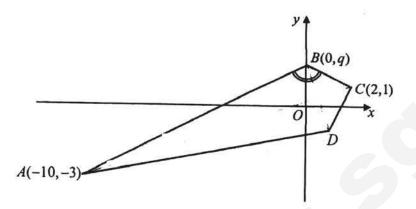


(ii) Use your graph to estimate the values of a and b.



(iii) If, instead, a straight line is obtained by plotting  $\frac{1}{y\sqrt{x}}$  against  $\frac{1}{\sqrt{x}}$ , find the gradient of the line.

12



The diagram shows a kite with vertices A(-10,-3), B(0,q), C(2,1) and D. It is given that angle ABO is equal to angle OBC.

(i) Show that q = 2.

[4]

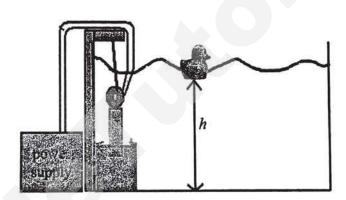
Find the coordinates of the point D.

[4]

(iii) Find the area of the kite ABCD.



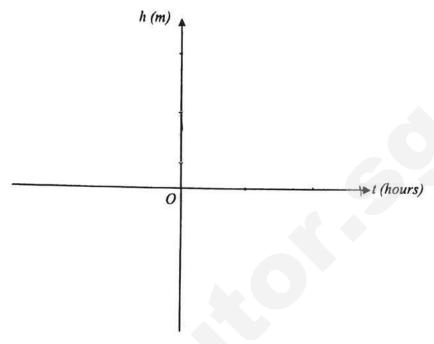




To study the effects of water waves, a wave generator and a rubber duck were placed in a water tank as shown in the diagram above. The height, h metres, from the bottom of water tank was modelled by  $h = a\sin(kt) + b$ , where t is the time in hours after midnight and a, b and k are constants. The motion of the rubber duck was observed for 36 hours. The minimum height of 1.5 m from bottom of water tank was first recorded at 06 00. The maximum height of 2.5 m was first recorded at 18 00.

(i) Find the values of a, b and k.

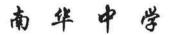
(ii) Using the values found in (i), sketch the graph of  $h = a \sin(kt) + b$  for  $0 \le t \le 36$ . [2]



(iii) Find the range of values of t such that the rubber duck is above 2.1 m.

| Name | ( ) Class |
|------|-----------|
|      |           |





# NAN HUA HIGH SCHOOL

## PRELIMINARY EXAMINATION 2019

Subject :

**Additional Mathematics** 

**Paper** 

4047/02

Level

Secondary Four Express

Date

2 September 2019

Duration

2 hours 30 minutes

## **READ THESE INSTRUCTIONS FIRST**

Write your name, class and index number on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correcting fluid / tape.

Answer all the questions.

Write your answers on the space provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 100.

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|--------------------|--|--|
|                    |  |  |
|                    |  |  |
|                    |  |  |
|                    |  |  |

This paper consists of 24 printed pages.

Page 1 of 26

### Mathematical Formulae

#### 1. ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)...(n-r+1)}{r!}$ 

## 2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A\cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$
$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for AABC

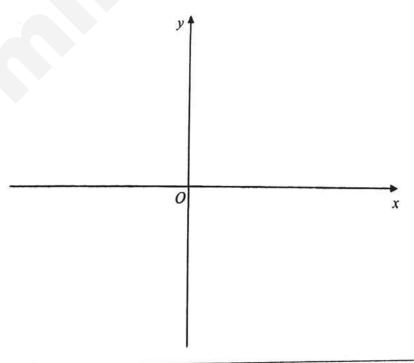
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$
Area of  $\triangle ABC = \frac{1}{2}bc \sin A$ 

1 (a) Without using a calculator, find the value of  $9^x$ , given that  $\frac{1}{3}(5^x)(3^{2x}+81)=45^x$ . [4]

(b) Sketch the graph of  $y = 2\log_4 x - 1$  for x > 0.

[2]



(c) Solve the equation  $\log_3 \frac{1}{9} \sqrt{x} = 1 + 2 \log_x 81$ .

[5]

- In a natural habitat, the population of a certain species of snails is given by  $P = 0.8(Ae^{kt} + 500)$ , where A and k are constants and t is the time in years starting from 1 January 2010. Over a period of 8 years from 1 January 2010 to 31 December 2017, the population decreased from 50 000 to 19 000.
  - (i) Calculate the values of A and of k.

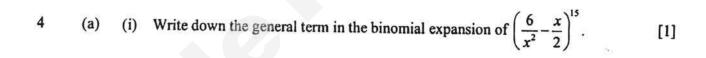
(ii) Calculate the year in which the population is 30% more compared to 31 Dec 2017. [3]

(iii) Explain, with justification, the expected population of the snails over a long period [2] of time.

3 (i) Express  $\frac{4x^4 - 4x^3 + 23x^2 - 24x + 5}{x(2x-1)^2}$  in partial fractions. [5]

(ii) Hence find 
$$\int \frac{4x^4 - 4x^3 + 23x^2 - 24x + 5}{5x(2x-1)^2} dx$$
.

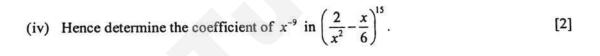




(ii) Write down the power of x in this general term.

[1]

(iii) Hence, determine the coefficient of  $x^{-9}$  in the expansion of  $\left(\frac{6}{x^2} - \frac{x}{2}\right)^{15}$ . [2]



(b) The coefficient of  $x^2$  in the expansion, in ascending powers of x, of  $(1+x)^n (5-2x)^3$  [5] is 3210. Find the value of n, where n is a positive integer.

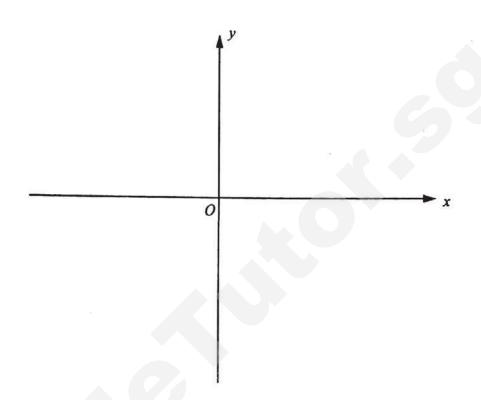
5 (a) Solve the equation 4-|2x+3|=x.



- (b) A curve has the equation  $y = (2x-1)^2 9$ .
- (i) Explain why the lowest point on the curve has coordinates  $\left(\frac{1}{2}, -9\right)$ . [1]

Sketch the graph of  $y = |(2x-1)^2 - 9|$ . (ii)





Determine the set of values of m such that  $|(2x-1)^2-9|=mx-2$  has no solution. [2]

- The coordinates of the points A, B and C are (0,7), (-1,0) and (6,-1) respectively.
  - (i) Show that AB is perpendicular to BC.

[2]

(ii) Explain why A, B and C lie on the circumference of a circle,  $C_I$  with diameter AC.

(iii) Find the centre of  $C_1$ .

[1]

(iv) The tangent to  $C_1$  at point B is also a tangent to another circle,  $C_2$ . Given that the centre of  $C_2$ , lies on both the y-axis and the perpendicular bisector of BC, find the equation of  $C_2$ .

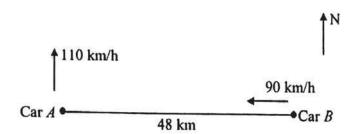
[8]

7 (i) Prove that  $\sec 3x \left(\sin 3x - 2\sin^3 3x\right) = \tan 3x \cos 6x$ .

[4]

(ii) Hence find, for  $0 \le x \le \frac{\pi}{3}$ , the values of x in radians for which  $-2\sin\frac{3}{2}x\cos\frac{3}{2}x = \sec 3x \left(\sin 3x - 2\sin^3 3x\right).$  [6]

8



The diagram shows Car B, which is 48 km due east of Car A. Both cars start moving at the same time. Car A travels due north at a constant speed of 110 km/h while Car B travels due west at a constant speed of 90 km/h.

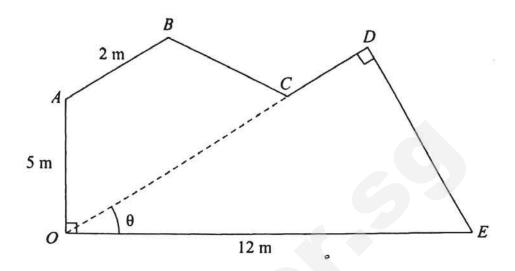
(i) The distance between Car A and Car B at time t hours after the cars started moving is denoted by L km. Express L in the form of  $\sqrt{pt^2 + (q-rt)^2}$  where p, q and r are constants.

(ii) Given that t can vary, find the stationary value of L.

[5]

(iii) Determine whether this value stationary value of L gives the maximum or minimum distance between Car A and Car B.

9



For a theatre production, a panel is constructed by joining an isosceles trapezium and a right- angled triangle together.

It is given that OA = 5 m, OE = 12 m and OA is perpendicular to the base OE. OCD is perpendicular to DE and makes an angle  $\theta$  with the base OE. AB and OC are the parallel sides of the trapezium OABC and AB = 2 m.

The total length of the edges of the panel OABCDE is represented by S.

(i) Show that 
$$S = 12\cos\theta + 2\sin\theta + 22$$
.

(ii) Express S in the form of  $R\cos(\theta-\alpha)+Q$ , where Q is a constant, R>0 and  $0^{\circ}<\alpha<90^{\circ}$ .

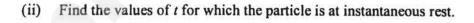
[4]

(iii) A 30 m LED strip is placed along all the edges of the panel *OABCDE*. Triangle *ODE* of the panel is to be painted in black. Calculate the area to paint.

[4]

- A particle X, moves in a straight line with velocity, v m/s, given by  $v = 2t^2 + kt + 63$ , where k is a constant and t is the time in seconds, measured from the start of the motion. Its initial displacement from a fixed point O is -8 m. The minimum velocity of X occurs at t = 5.75.
  - (i) Find the minimum velocity of X.

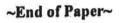
[2]



(iii) Find the distance travelled by particle X when t = 7.

Another particle Y starts its motion at the same time as particle X and moves in a straight line with an initial velocity of 6 m/s from O. Its acceleration, a m/s<sup>2</sup>, is given by  $a = \frac{3}{5}t$ .

(iv) Show that particle Y will not change its direction of motion.



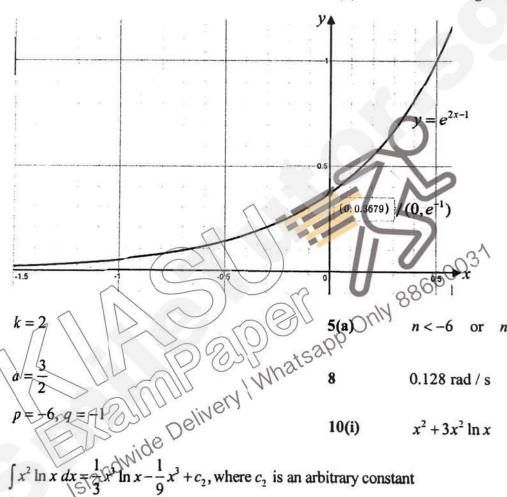
## **Answer Key**

1 
$$6-4\sqrt{2}$$

$$2 -\frac{15}{8}$$

3(i) 
$$a = 0, 2\pi$$





4(ii) 
$$k=2$$

$$5(a)$$
  $0^{(n)}$   $n < -6$  or  $n > 6$ 

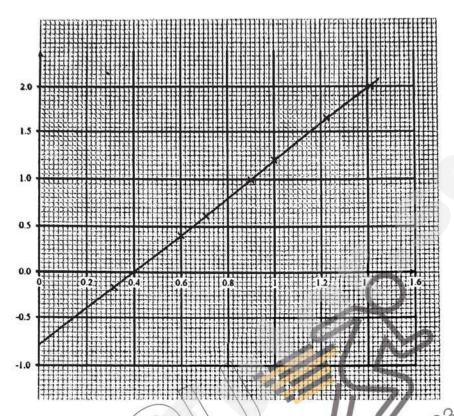
$$6 \qquad a = \frac{3}{2}$$

$$p = 6, q = 1$$

10(i) 
$$x^2 + 3x^2 \ln x$$

10(ii) 
$$\int x^2 \ln x \, dx = \frac{1}{3}x^3 \ln x - \frac{1}{9}x^3 + c_2$$
, where  $c_2$  is an arbitrary constant

11(i)



11(ii) a = 2 [1.5 to 2.5], b = -1.6 [-2.125 to -1.125]

12(ii) D(1,-1)

13(i)

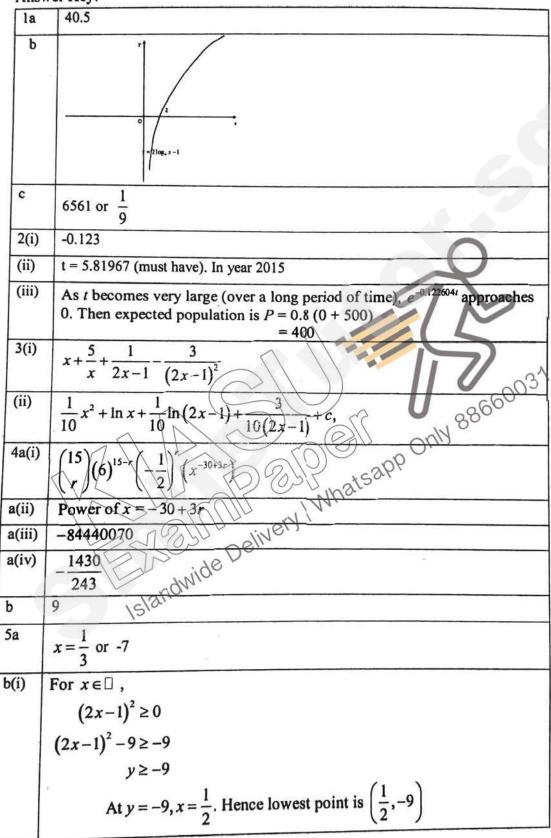
13(ii)

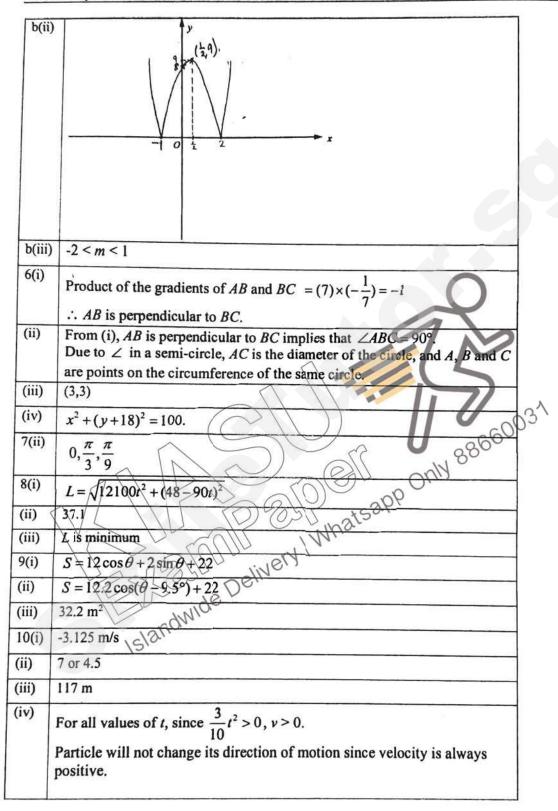
12(iii) -0.860037
12(iii) Ny 20 units²
Slandwide Delivery Whatsapp h (m) 2 1.5

▶ 1 (hours)

13(iii) 12.8 < t < 23.2

Answer Key:







| CLASS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | REGIS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | STER NUMBER                                                                                          |
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| ADDITIONA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | L MATHEMATICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4047/01<br>27 August 2019                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | er on the Question Paper.<br>erials are required.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2 hours                                                                                              |
| READ THESE IN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | STRUCTIONS FIRST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                      |
| Write in dark blue You may use an Hoo not use staple: DO NOT WRITE!  Answer all the quicker non-exact nucles of angles in The use of an appropriate the property of the proper | HB pencil for any diagrams or graphs. s, paper clips, glue or correction fluid. IN ANY BARCODES.  estions.  umerical answers correct to 3 significant degrees, unless a different level of accuproved scientific calculator is expected, which is the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your content of the need for clear presentation in your clear presentation in your content of the need for clear presentation in your | figures, or 1 decimal place in the racy is specified in the question. where appropriate. ur answers. |
| At the end of the of the number of ma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | examination, fasten all your work secure<br>arks is given in brackets [] at the end of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ly together.<br>each question or part question.                                                      |
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Setter: Mrs Ariel Leong

### Mathematical Formulae

#### 1. ALGEBRA

Quadratic Equation

For the quadratic equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)...(n-r+1)}{r!}$ 

## 2. TRIGONOMETRY

**Identities** 

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\cos ec^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A\cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for  $\triangle ABC$ 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

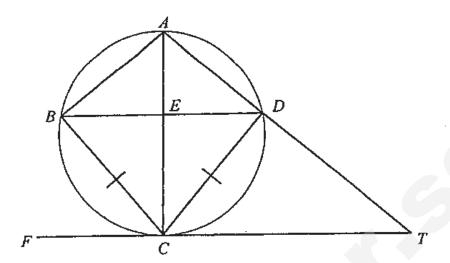
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}ab \sin C$$

Find the range of values of the constant p for which the line y = px - 1 intersects the curve  $y = 2x^2 - 5x + 1$  at two points. [4]

Show that  $\frac{36^{x+1} + 15(6^{2x})}{3^{2x+1}}$  is divisible by 17, where x is a positive integer. [4]

Find the coordinates of the stationary points of the curve  $y = 4x + \frac{25}{x}$ , and determine the nature of these stationary points. [6]



A, B, C and D are four points on the circle. CT is the tangent to the circle at point C. The diagonals of BD and AC intersect at point E and BC = CD.

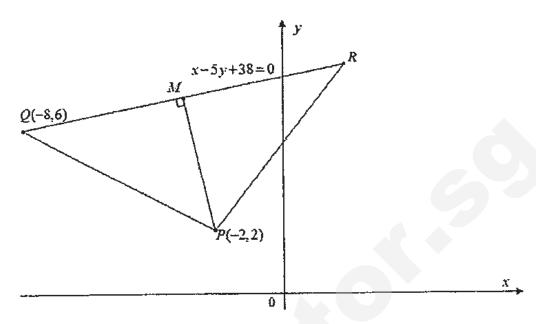
(i) Prove that BD is parallel to FT.

[3]

(ii) Show that 
$$(CT)^2 = TD \times TA$$
.

[3]

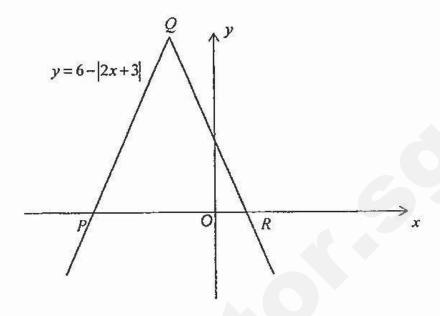




The diagram shows an isosceles triangle PQR with vertices P(-2,2) and Q(-8,6). QP = PR. The line QR with equation x-5y+38=0 passes through M, the mid-point of QR.

Find the area of triangle PQR.

[6]



The diagram shows part of the graph y = 6 - |2x + 3|.

(a) Find the coordinates of P, Q and R.

[4]

(b) In each of the following cases determine the number solutions of the equation 6-|2x+3|=mx-1. Justify your answer.

$$(i) m=2, [2]$$

(ii) 
$$m = -\frac{1}{2}$$
. [2]

- 7 The roots of the quadratic equation  $2x^2 4x + 3 = 0$  are  $\alpha$  and  $\beta$ .
  - (i) Show that  $\alpha^3 + \beta^3 = -1$ . [3]

(ii) Find a quadratic equation whose roots are  $\alpha^3 + 1$  and  $\beta^3 + 1$ . [4]

Solve the equation  $\sin \theta \tan \theta + 2 \sin \theta = 3 \cos \theta$ , where  $\cos \theta \neq 0$ , for  $0^{\circ} < \theta < 180^{\circ}$ . [6]

- A particle moves in a straight line such that, at time t seconds after leaving a fixed point  $O_r$ , its velocity v m/s is given by  $v = t^2$  (t-4). Find
  - (i) the acceleration of the particle when t = 3, [2]

(ii) the value of t when the particle comes to an instantaneous rest, [2]

(iii) the time taken for the particle to return to the point O, [4]

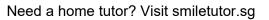
(iv) the total distance travelled by the particle in the interval t = 0 to t = 5. [3]

Variables x and y are connected by the equation  $y = a^{x+b}$ , where a and b are constants.

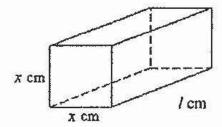
When a graph of  $\lg y$  is plotted against x, a straight line passing through the points (3, 1) and (6, 4) is obtained. Find

(i) the value of a and of b,

[4]



(ii) the coordinates of the point on the line at which  $\lg y = 2x - 4$ . [3]



The diagram shows a rectangular block of ice, x cm by x cm by l cm. Volume of the ice is 1 litres.

(i) Show that the total surface area,  $A \text{ cm}^2$ , is given by  $A = 2x^2 + \frac{4000}{x}$ . [2]



(ii) The block of ice is melting such that the total surface area is changing at a constant rate of 3 cm<sup>2</sup>/s. Find the rate of decrease of x when x = 5. [4]

On a particular day, the water level at the beach of Tanjung Rima first reached a maximum of 2 m at 8 am. The lowest water level was forecast to be at 6 pm. The depth of water at the beach may be modelled by the equation

$$h = 0.8\cos(kt) + c$$

where h is the water level in metres and t is the number of hours after 8 am.

(i) Explain why this model suggests that the minimum water level will be 0.4 m.

[1]

(ii) Show that c = 1.2.

[1]

(iii) Show that the value of k is  $\frac{\pi}{10}$ . [2]

The corals at the beach of Tanjung Rima are visible at low tide when the water level is less than  $0.45\ m.$ 

(iv) Between what times in the daylight hours will corals be visible at Tanjung Rima? [5]



| CANDIDATE<br>NAME                                                                 |                                    |
|-----------------------------------------------------------------------------------|------------------------------------|
| CLASS                                                                             | REGISTER NUMBER                    |
| ADDITIONAL MATHEMATICS Paper 2                                                    | 4047/02<br>28 August 2019          |
|                                                                                   | 2 hours 30 minutes                 |
| Candidates answer on the Question Paper.<br>No Additional Materials are required. |                                    |
| READ THESE INSTRUCTIONS FIRST                                                     |                                    |
| Write your register number, class and name in t                                   | he spaces at the top of this page. |

Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. The use of an approved scientific calculator is expected, where appropriate. You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

| This document consists of 21 printed pages and 3 blank pages. |
|---------------------------------------------------------------|

Setter: Mrs Ho Thuk Lan

## Mathematical Formulae

## 1. ALGEBRA

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where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)...(n-r+1)}{r!}$ 

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Formulae for AABC

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$$a^2 = b^2 + c^2 - 2bc\cos A$$

$$\Delta = \frac{1}{2}ab\sin C$$

1 (i) In the expansion of  $(1+4x)^n$  the coefficient of  $x^2$  is 8 times the coefficient of x. Show that n=5. [4]

(ii) Using your answer to part (i), find, in terms of p, the coefficient of  $x^2$  in the expansion of  $(1+px+3x^2)(1+4x)^n$ . [1]

(iii) If the coefficient of  $x^2$  in the expansion of  $(1+px+3x^2)(1+4x)^n$  is 263, find the value of the constant p. [2]

2 (i) Differentiate  $x \cos 3x$  with respect to x. [3]

(ii) Using your answer to part (i), find  $\int x \sin 3x \, dx$ . [3]



(iii) Hence show that  $\int_0^{\frac{\pi}{3}} x \sin 3x \, dx = \frac{\pi}{9}$ . [2]

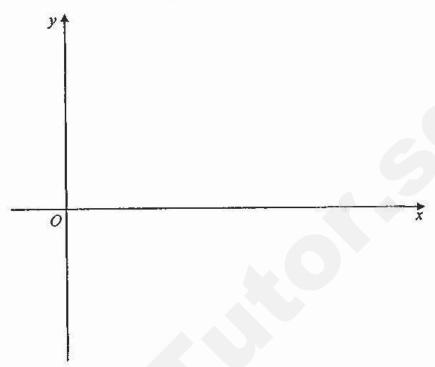
- The equation of a curve is  $\frac{x^2-1}{x^2+1}$ .
  - (i) Obtain an expression for f'(x). [2]

(ii) Find the equations of the tangent to the curve at the points where the curve meets the x-axis. [3]

[2]

4 (i) Sketch the graph of  $y = \frac{1}{4}x^{\frac{2}{3}}$  for x > 0.



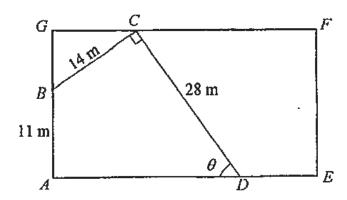


- (ii) On the same diagram sketch the graph of  $y = -\frac{1}{4}x^{\frac{2}{3}}$  for x > 0. [1]
- (iii) What is the relationship between the graphs of  $y = \frac{1}{4}x^{\frac{2}{3}}$  and  $y = -\frac{1}{4}x^{\frac{2}{3}}$ ? [1]

(iv) Calculate the coordinates of the point of intersection of 
$$y = \frac{1}{4}x^{\frac{2}{3}}$$
 and  $y = 4x^{-\frac{2}{3}}$  for  $x > 0$ . [2]

(v) On the same diagram sketch the graph of 
$$y = 4x^{-\frac{2}{3}}$$
 for  $x > 0$ . [1]

(vi) Determine, with explanation, whether the tangents to the graphs of  $y = \frac{1}{4}x^{\frac{2}{3}}$  and  $y = 4x^{-\frac{2}{3}}$  for x > 0 at the point of intersection are perpendicular. [3]



The diagram shows a rectangular basketball court, AEFG.

From a point A on the court, players are to run along the straight paths AB, BC, CD and DA.

The lengths of AB, BC and CD are 11m, 14 metres and 28 metres respectively. Angle ADC is  $\theta$ , where  $0^{\circ} < \theta < 90^{\circ}$ .

The total distance covered by each player is T metres.

(i) Show that T can be expressed as  $p+q\cos\theta+r\sin\theta$  where p, q and r are constants to be found. [3]

(ii) Express T in the form  $p + R\cos(\theta - \alpha)$ , where R > 0 and  $\alpha$  is an acute angle. [4]

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Given that the total distance is found to be 78 metres.

(iii) Find the value of  $\theta$ .

[2]

Given that the length of DE is  $(5+2\sqrt{5})$  m and the area of triangle DEF is  $(45+42\sqrt{5})$ .

(iv) Find the length of EF in the form  $a\sqrt{5}-b$ .

[2]

|   |           |           |     |        |        |            | _             |   |
|---|-----------|-----------|-----|--------|--------|------------|---------------|---|
| 6 | A circle, | $C_{i}$ , | has | centre | A(4,2) | and radius | $\sqrt{13}$ . | S |

Write down the equation of circle,  $C_1$ . (i)

[1]

Determine whether the point R(8,3) lies inside or outside of circle,  $C_1$ . (ii)

Circle,  $C_1$  intersects the x-axis at points P and Q. (iii) Find the mid-point of PQ.

[4]



A second circle,  $C_2$ , with centre B and radius  $\sqrt{18}$  also passes through P and Q.

(iv) State the x-coordinate of B.

[1]

(v) Given that the y-coordinate of B is positive, find the centre of circle  $C_2$ . [3]

7 (a) Prove the identity 
$$\frac{1}{1+\tan^2 x} = (1+\sin x)(1-\sin x).$$
 [3]

(b) Find all the angles between  $0^{\circ}$  and  $360^{\circ}$  that satisfy the equation  $8 \tan x = 3 \cos x$ . [4]



(c) Solve the equation  $2\cos 2y - 5\cos y = 4$  for  $0 \le y \le 2\pi$ , giving your answers in radians. Correct your answers to 2 decimal places. [4]

8 A prism has a volume of  $(6x^2 - 21x + 25)$  cm<sup>3</sup> and a base area of  $(2x^2 - 5x)$  cm<sup>2</sup>.

(i) Find an expression for the height, h(x), of the prism. [1]

(ii) Using your answer to part (i), express the height in partial fractions. [5]

(iii) Differentiate  $\ln(2x-5)$  with respect to x.

[1]

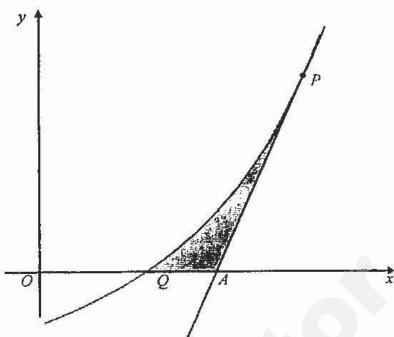


(iv) Using your answers to part (ii) and (iii), find  $\int_3^4 h(x) dx$  in the form  $a + \ln \frac{b}{c}$  where a, b and c are integers. [5]

Given that  $\log_3 p = m$ ,  $\log_{27} q = n$  and  $\frac{p}{q} = 3^r$ , express r in terms of m and n.

[3]

(b) Solve the equation (i)  $\log_3(3x-7) = \log_3(2x-3)-2$ , [4] (ii)  $3\log_5 y = 2 + \log_y 5$ . [5]



The diagram shows part of the curve  $y = \frac{9}{(7-x)^2} - 1$ , cutting the x-axis at Q. The tangent at the point P on the curve cuts the x-axis at A. Given that the gradient of this

tangent is  $\frac{9}{4}$ , calculate

(i) the coordinates of P,

[5]

(ii) the area of the shaded region PQA.

[7]

# Answer Key

2 Simplify to 17(4<sup>x</sup>)

Since 17 is a factor, the expression is divisible by 17

$$3 \qquad \frac{d^2y}{dx^2} = 50x^{-2}$$

(2.5, 20) is a min point, (-2.5, -20) is a max point

- 5 Area = 26 sq units
- 6a) P(-4.5, 0) Q(-1.5, 6) R(1.5, 0)
- 6b(i) One Solution. The line y = 2x 1 is parallel to one part of the graph y = 6 |2x + 3| and the y-intercept of y = 2x 1 is below the max point of y = 6 |2x + 3|. Hence, the two graphs will only interest at one point.
- 6b(ii) Two solutions.

The line  $y = -\frac{1}{2}x - 1$  is not parallel to both parts of the graph  $y = 6 - \frac{1}{2}x + 3$  and the y-intercept of  $y = \frac{1}{2}x - 1$  is below the max point of  $y = 6 - \frac{1}{2}x + 3$ . Hence, the two graphs will interest at two points.

7(i) 
$$-1$$
 (ii)  $x^2 - x + \frac{27}{8} = 0$ 

- 8 45°, 108.4°
- 9(i) a =  $3t^2 8t$ ; 3 m/s<sup>2</sup>

9(ii) at rest, 
$$v = 0$$
,  $t = 4$  (iii)  $5\frac{1}{3}$ s

- 9(iv) Total distance = 32.25 m
- 10(i) a = 10, b = -2
- 10(iii) (2, 0)
- 11(i)  $A = 2x^2 + 4x(1000/x^2)$
- 11(ii) 3/140 cm/s
- 12(i) Min level = 2 2(0.8) = 0.4 m

(ii) 
$$c = 2 - 0.8$$
 or  $c = \frac{1}{2}(2+0.4)$ 

12(iii) 
$$k = \pi/10$$
 (shown) (iv) 
$$\frac{\pi}{10}t = \pi - 0.35542, \quad \pi + 0.35542$$
$$t = 8.869, \quad 11.131$$

Between 16 53 to 19 08

# Peicai Secondary School

# Preliminary Exam 2019

|         | 4nx                                                                                                                                                                                                                   |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | $\frac{n(n-1)}{2}(16x^2)$                                                                                                                                                                                             |
|         | 2 (102)                                                                                                                                                                                                               |
|         | $8(4n) = \frac{n(n-1)}{2}(16)$                                                                                                                                                                                        |
|         | $8(4n) = \frac{1}{2}(10)$                                                                                                                                                                                             |
|         | n(n-5)=0 $n=0$ (rejected)                                                                                                                                                                                             |
| lii     | 163 + 20p                                                                                                                                                                                                             |
|         | 163 + 20p = 263                                                                                                                                                                                                       |
|         | p=5                                                                                                                                                                                                                   |
|         | $(\cos 3x)\left(\frac{d}{dx}(x)\right) + (x)\left(\frac{d}{dx}(\cos 3x)\right)$                                                                                                                                       |
|         | $\cos 3x = -3x\sin 3x$                                                                                                                                                                                                |
| 2ii     | $\frac{1}{3}\int (\cos 3x - x\cos 3x) dx$                                                                                                                                                                             |
|         | $\frac{\sin 3x}{3}$                                                                                                                                                                                                   |
|         | $\frac{1}{9}\sin 3x - \frac{1}{3}x\cos 3x + c$                                                                                                                                                                        |
| 2iii    | $\left(\frac{1}{9}\sin\pi - \frac{1}{3}\left(\frac{\pi}{3}\right)\cos\pi\right) - \left(\frac{1}{9}\sin0 - \frac{1}{3}(0)\cos0\right) = \left(0 - \left(\frac{\pi}{9}\right)(-1)\right) - (0) = \frac{\pi}{9}$        |
|         |                                                                                                                                                                                                                       |
| 3i      | $\frac{\left(x^2+1\right)\left(2x\right)-\left(x^2-1\right)\left(2x\right)}{\left(x^2+1\right)^2} = \left(x^2+1\right)\left(-1\right)\left(x^2+1\right)^{-1-1}\left(2x\right)+\left(x^2+1\right)^{-1}\left(2x\right)$ |
| :       | $=\frac{4x}{\left(x^2+1\right)^2}$                                                                                                                                                                                    |
| 3ii     | x=-1 or $x=1$                                                                                                                                                                                                         |
|         | y=x-1                                                                                                                                                                                                                 |
|         | y = -x - 1                                                                                                                                                                                                            |
| J       | $4x > 0$ , $(x^2 + 1)^2 > 0 \rightarrow f'(x) > 0$ Hence $f(x)$ is increasing                                                                                                                                         |
| 4i,ii,v | $y = \frac{1}{4}x^{\frac{2}{3}}$ $y = 4x^{-\frac{2}{3}}$ $y = -\frac{1}{4}x^{\frac{2}{3}}$                                                                                                                            |
| 4iii    | Reflection in the v avis                                                                                                                                                                                              |
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| 4iv      | $\frac{1}{4}x^{\frac{2}{3}} = 4x^{-\frac{2}{3}} \qquad x^{\frac{4}{3}} = 16 \qquad (8, 1)$                                 |
|----------|----------------------------------------------------------------------------------------------------------------------------|
| 4vi      | $\frac{1}{6}x^{\frac{1}{3}} = -\frac{8}{3}x^{\frac{5}{3}}$                                                                 |
| 11.      | When $x = 8$ ,                                                                                                             |
|          | Product of the gradients = $\frac{1}{12} \times -\frac{1}{12} = -\frac{1}{144}$                                            |
|          | Since $m_i m_n \neq -1$ ,                                                                                                  |
|          | Tangents are NOT perpendicular.                                                                                            |
| 5        | G C C F F A D E                                                                                                            |
| 5i       | $x = 28\cos\theta$                                                                                                         |
| <u> </u> | $GC = 14\sin\theta$                                                                                                        |
|          | $AD = 14\sin\theta + 28\cos\theta$                                                                                         |
|          | $T = 53 + 14\sin\theta + 28\cos\theta$                                                                                     |
| 5ii      | $\sqrt{28^2 + 14^2} = \sqrt{980} \text{ or } 14\sqrt{5}$                                                                   |
|          | $\tan^{-1}\frac{14}{28} = 26.6^{\circ}$                                                                                    |
|          | $T = 53 + 14\sqrt{5}\cos(\theta - 26.6^{\circ})$                                                                           |
| 5iii     | $\cos(\theta - 26.565^{\circ}) = \frac{25}{14\sqrt{5}}, \theta = 63.6^{\circ}$ $\theta - 26.565^{\circ} = 37.0037^{\circ}$ |
| 5iv      | $\frac{1}{2} \times EF \times \left(5 + 2\sqrt{5}\right) = 45 + 42\sqrt{5}$                                                |
|          | $EF = \frac{2(45 + 42\sqrt{5})}{(5 + 2\sqrt{5})} \times \frac{5 - 2\sqrt{5}}{5 - 2\sqrt{5}}$                               |
|          | $EF = 48\sqrt{5} - 78$                                                                                                     |
| 6i       | $(x-4)^2 + (y-2)^2 = 13$                                                                                                   |
| 6ii      | $AR = \sqrt{17}$                                                                                                           |
|          | Since AR > $\sqrt{13}$ , Point R lies OUTSIDE circle                                                                       |
| 6iii     | $(x-4)^2 + (0-2)^2 = 13$                                                                                                   |
|          | $x = 7, x = 1$ $\left(\frac{7+1}{2}, 0\right)$ (4, 0)                                                                      |
|          | <u> </u>                                                                                                                   |

| 6iv         | 4                                                                                                                          |
|-------------|----------------------------------------------------------------------------------------------------------------------------|
| 6v          | $(4-7)^2 + (y-0)^2 = 18 \text{ or } (4-1)^2 + (y-0)^2 = 18$                                                                |
|             | y=3 or $y=-3$ (rejected) Centre = $(4,3)$                                                                                  |
| 7b          | 19.5°, 160.5°                                                                                                              |
| 7c          | 2.42, 3.86                                                                                                                 |
| 8i          | $h(x) = \frac{6x^2 - 21x + 25}{2x^2 - 5x}$                                                                                 |
| 8ii         | By long division $6x^{2}-21x+25 \div (2x^{2}-5x)=3  \text{Remainder } -6x+25  \text{or}$ $a(2x^{2}-5x)+bx+c=6x^{2}-21x+25$ |
| v sakile sa | $\frac{-6x+25}{2x^2-5x} = \frac{A}{x} + \frac{B}{2x-5}$ A=-5, B=4 $3 - \frac{5}{x} + \frac{4}{2x-5}$                       |
| 8iii        | $\frac{2}{2x-5}$                                                                                                           |
| 8iv         | $3 + \ln \frac{2187}{1024}$                                                                                                |
| 9a          | r = m - 3n                                                                                                                 |
| 9bi         | $x=2\frac{2}{5}$                                                                                                           |
| 9bii        | y = 0.585 or $y = 5$                                                                                                       |
| 10i         | $P=(5,\frac{5}{4})$                                                                                                        |
| 10ii        | $\frac{9}{(7-x)^2} - 1 = 0$                                                                                                |
|             | x=4 or $x=10$ (rejected)<br>Q=(4,0)                                                                                        |
|             | Equation of AP is $y = \frac{9}{4}x - 10$                                                                                  |
|             | $x = \frac{40}{9}$ $A = (\frac{40}{9}, 0)$                                                                                 |
|             | Area of triangle = $\frac{25}{72}$                                                                                         |
|             | Area of shaded portion = $\int_{4}^{5} \left( \frac{9}{(x-x)^2} - 1 \right) dx - \frac{25}{72}$                            |
|             | $\frac{11}{72}$                                                                                                            |

| Candidate Name |  |  |  |
|----------------|--|--|--|
| Candidate Name |  |  |  |



# ST ANDREW'S SECONDARY SCHOOL PRELIMINARY EXAMINATION 2019 SECONDARY 4 EXPRESS & 5 NORMAL ACADEMIC

ST ANDREW'S SCHOOL ST ANDREW'S S

# ADDITIONAL MATHEMATICS Paper 1

4047/01

WEDNESDAY

28 August 2019

2 hours

## READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a pencil for any diagrams or graphs
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

Write your answers on the separate writing paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

At the end of examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 80.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

This question paper consists of 15 printed pages.

#### Mathematical Formulae

#### ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}.$$

Binomial Expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\cdots(n-r+1)}{r!}$ 

# 2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$cos(A \pm B) = cos A cos B \mp sin A sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A\cos A$$

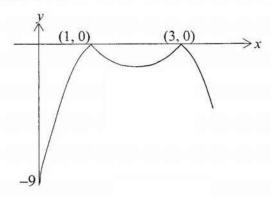
$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

In the diagram below, PQRST is a trapezium where angle QRS = angle TPR = 30°. SQ is the height of the trapezium and the length of SQ is  $\frac{4}{\sqrt{3}+1}$  cm. The length of TS is  $2\sqrt{3}$  cm. Find the area of the trapezium PQRST in the form  $\left(a\sqrt{3}-12\right)$  cm², where a is an integer.

(b) Without finding the solution, explain why the equation  $8x^3 - (x-1)^3 = 0$  has only one real root. [2]

The diagram shows part of the curve  $y = -|a(x-h)^2 + k|$ , where a > 0. The curve touches the x-axis at (1, 0) and (3, 0) and has a minimum point at (h, k). The curve also cuts the y-axis at -9.



(i) Explain why h = 2.

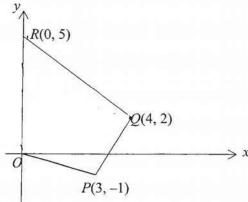
[1]

(ii) Determine the value of a and of k.

[3]

(iii) Find the set of values of m for which the line y = mx intersects the curve at four distinct points. [2]

In the diagram, the coordinates of P, Q and R are (3, -1), (4, 2) and (0, 5) respectively.



(i) Find the equation of the perpendicular bisector of OQ.

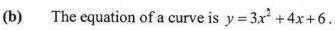
(ii) Name the quadrilateral *OPQR*. Justify your answer. [2]

(iii) Given that T is a point on PR such that OPQT is a rhombus, find the coordinates of T. [2]

[3]

- 6 The roots of the quadratic equation  $4x^2 + px + q = 0$  are  $\frac{1}{\alpha}$  and  $\frac{1}{\beta}$ .
  - (i) Given that  $\alpha + \beta = 5$  and  $\alpha\beta = 2$ , find the value of p and q.





(i) Find the set of values of x for which the curve is above the line y = 6.

(ii) Show that the line y = -8x - 6 is a tangent to the curve. [2]

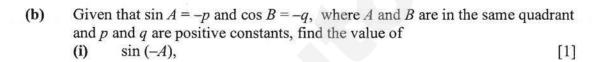
- **(b)** The curve  $y = x^3 6x^2 + k$  touches the positive x-axis at point A.
  - (i) Find the coordinates of point A.

[2]

(ii) Find the value of k

(iii) Find the value of  $\frac{d^2y}{dx^2}$  at A and hence the nature of this point. [2]

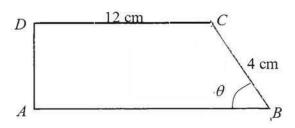
9 (a) Show that  $\frac{5-10\cos^2 A}{\sin A - \cos A}$  can be written as  $k(\sin A + \cos A)$  and state the value of k.



(ii)  $\tan (45^{\circ} - A)$ ,

(iii)  $\sec{(2B)}$ . [2]

The diagram shows a trapezium ABCD in which CD = 12 cm, BC = 4 cm and angle  $ABC = \theta$  radians, where  $\theta$  is acute.



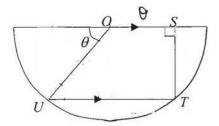
(i) Show that the area,  $A \text{ cm}^2$ , of the trapezium ABCD is given by  $A = 48 \sin \theta + 4 \sin 2\theta$ .

[3]

(ii) Given that  $\theta$  can vary, find the value of  $\theta$  for which the area of the trapezium A is maximum. [5]

(iii) Hence find the maximum value of A.

[1]



The diagram shows a trapezium OSTU inscribed in a semi-circle of centre O and radius 10 cm. OU makes an angle  $\theta$  with the diameter. UT is parallel to the diameter and ST is perpendicular to the OS. The perimeter of the trapezium is L cm.

(i) Show that 
$$L = 10 + 30 \cos \theta + 10 \sin \theta$$
.

(ii) Express L in the form  $a + R \cos(\theta - \alpha)$  where R > 0 and  $0^{\circ} < \alpha < 90^{\circ}$ . [3]

[3]

(iii) Anthony claims that the perimeter of *OSTU* is 50 cm. Is his claim reasonable? Justify your answer. [2]

(iv) Find the value of  $\theta$  for which L = 35.

.[2]

|                | Class | Number |
|----------------|-------|--------|
| Candidate Name |       |        |



# ST ANDREW'S SECONDARY SCHOOL PRELIMINARY EXAMINATION 2019 SECONDARY 4 EXPRESS & 5 NORMAL ACADEMIC

ST ANDREW'S SCHOOL ST ANDREW'S S

# ADDITIONAL MATHEMATICS Paper 2

4047/02

**THURSDAY** 

29 August 2019

2 hours 30 minutes

### READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a pencil for any diagrams or graphs
Do not use staples, paper clips, highlighters, glue or correction fluid.

#### Answer all questions.

Write your answers on the separate writing paper provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. At the end of examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 100.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

This question paper consists of 20 printed pages.

#### Mathematical Formulae

### ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,  $x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$ .

Binomial Expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\cdots(n-r+1)}{r!}$ 

## 2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A \cos A$$

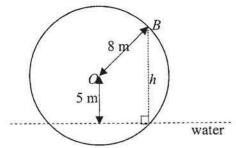
$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

A curve is such that  $\frac{d^2y}{dx^2} = 6x - 2$  and P(2, -8) is a point on the curve. The gradient of the normal at P is  $-\frac{1}{2}$ . Find the equation of the curve. [6]

2 (i) On the same axes, sketch the graphs  $y = \sqrt{288x}$  and  $y = 3x^3$  for x > 0. [2]

(ii) The tangent to the curve  $y = 3x^3$  at point A is parallel to the line passing through the two points of intersection of the curves drawn in (i). Find the x-coordinate of A. [4]



A waterwheel rotates 5 revolutions anticlockwise in 1 minute. Tom starts a stopwatch when the bucket B is at its highest height above water level. The radius of the waterwheel is 8 m and its centre is 5 m above the water level.

The height of bucket B above water level is given by  $h = a \cos bt + c$ , where t is the time, in seconds, since Tom started the stopwatch.

(i) Determine the value of each of the constant a, b and c. [3]

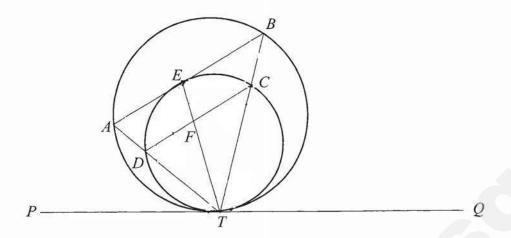
(ii) For how long is h < 0? [3]

- In the binomial expansion of  $x\left(2x+\frac{k}{x}\right)^8$ , where k is a positive constant, the coefficient of  $x^3$  is 28.
  - (i) Show that  $k = \frac{1}{4}$ . [4]

(ii) Explain why there is no constant term in the expansion of  $x\left(2x+\frac{k}{x}\right)^8$ . [1]

(iii) Hence find the coefficient of  $x^3$  in the expansion of

$$x\left(2x+\frac{k}{x}\right)^{8}+k\left(1-x\right)^{10}$$
. [2]



In the diagram, the two circles touch each other at T and PTQ is their common tangent. AB is a tangent to the smaller circle at E. AT and BT cut the smaller circle at D and C respectively. ET and CD intersect at F. Prove that

(i) AB is parallel to DC, [2]

(ii) the line TE bisects angle ATB, [3]

The variables x and y are related by an equation of the form  $y - x = \frac{b}{a}x^2 + b$ . Corresponding values of x and y are shown in the table below.

| x  | 1    | 2   | 3     | 4    |
|----|------|-----|-------|------|
| 33 | 2.73 | 7.5 | 14.75 | 24.5 |

(i) Using suitable variables, draw on the graph paper, a straight line graph. [3]

(ii) Using the graph, estimate the value of each of constants a and b.



(ii) By drawing a suitable straight line on your graph, estimate the value of x and y when  $y = \frac{1}{2}x^2 + x + 2$ . [2]

- The term containing the highest power of x and the term independent of x in the polynomial P(x) are  $2x^4$  and -3 respectively. It is given that  $\left(2x^2+x-1\right)$  is a quadratic factor of P(x) and the remainder when P(x) is divided by (x-1) is 4.
  - (i) Find the polynomial P(x) and factorise it completely. [4]

(ii) Solve P(x) = 0.

(iii) Find the values of x that satisfy the equation P(1-x) = 0. [2]

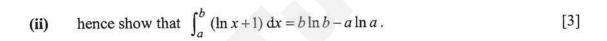
[1]

8 (a) Given that  $y = x^2 e^{3x}$ , find the range of values of x for which y is an increasing function.

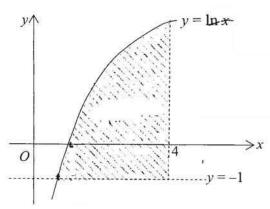
[4]

(b) It is given that  $y = \frac{x}{\sqrt{2x^2 - 1}}$ , where x > 0. Find the exact value of x when the rate of decrease of y is  $\frac{9}{8}$  times the rate of increase of x.

- Given that  $y = x \ln x x$ ,
  - (i) show that  $\frac{d}{dx}(x \ln x x) = \ln x$ , [2]



(iii)

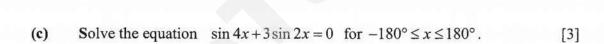


find the area of the shaded region.

[3]

10 (a) Given that 
$$0 < x < \pi$$
, find the values of x such that  $\cos\left(\frac{3x}{2}\right) = -\cos\frac{\pi}{10}$ , giving your answers in terms of  $\pi$ . [3]

(b) Prove the identity 
$$\frac{1}{1-\sin x} - \frac{1}{1+\sin x} = \lim x \sec x$$
.



[3]

- A particle travelling in a straight line passes through a fixed point O with a speed of -10 m/s. The acceleration, a m/s<sup>2</sup>, of the particle, t s after passing through O, is given by  $a = \frac{24}{(2t+1)^2}$ . The particle comes to instantaneous rest at the point P.
  - (i) Find the time when the particle reaches P. [4]

(ii) Calculate the distance travelled by the particle in the first 3 sec.

[3]

(iii) Show that the particle is again at O at some instant during the ninth second after first passing through O. [2]

- A circle C has a diameter AB where A and B are (-2, 5) and (12, 11) respectively.
  - (i) Find the equation of the circle C.

[3]

The line AB produced intersects another line l which touches the circle C at point D(8, k), where k > 1.

(ii) Find the value of k.

[1]

A chord in the circle C has a midpoint (12, 8).

(iv) Find the coordinates of the points of the intersection of the chord with the circle C. [2]

13 (a) Solve the equation  $9^x + 8 = 3^{x+2}$ .

(b) Without using a calculator, find the value of  $20^p$  given that  $40^{2p-1} = 5^{2-p}$ .

[3]

(c) Find the value(s) of y that satisfy the equation  $log_4(2y) = log_{16}(y-3) + 3log_9 3$ ,

[4]

# 2019 Additional Mathematics Prelim Paper 1 Solutions

$$\Delta SQR: \tan 30^{\circ} = \frac{\frac{4}{\sqrt{3}+1}}{QR} \Rightarrow \frac{1}{\sqrt{3}} = \frac{\frac{4}{\sqrt{3}+1}}{QR}$$

$$\Rightarrow QR = \frac{4\sqrt{3}}{\sqrt{3}+1} \times \frac{\sqrt{3}-1}{\sqrt{3}-1}$$

$$= \frac{4\sqrt{3}\left(\sqrt{3}-1\right)}{3-1}$$

$$= 2\left(3-\sqrt{3}\right)$$

$$\therefore PR = 2\sqrt{3}+4\left(3-\sqrt{3}\right)$$

$$\therefore \text{Area of trapezium} = \frac{1}{2} \left[ 2\sqrt{3} + 12 - 2\sqrt{3} \right] \times \frac{4}{\sqrt{3} + 1}$$

$$= \frac{24}{\sqrt{3} + 1}$$

$$= \frac{24(\sqrt{3} - 1)}{(\sqrt{3} + 1)(\sqrt{3} - 1)}$$

$$= \frac{24(\sqrt{3} - 1)}{3 - 1}$$

$$= 12(\sqrt{3} - 1) \text{ units}^2$$

$$\frac{4x^3 + x^2 + 6}{(x - 2)(x^2 + 2)} = 4 + \frac{A}{x - 2} + \frac{Bx + C}{x^2 + 2}$$
Multiplying by  $(x - 2)(x^2 + 2)$ , we obtain

$$4x^3 + x^2 + 6 = 4(x - 2)(x^2 + 2) + A(x^2 + 2) + (Bx + C)(x - 2)$$
Sub  $x = 2$ :  $4 \times 8 + 4 + 6 = A(4 + 2)$ 

$$42 = 6A \Rightarrow A = 7$$
Sub  $x = 0$ :  $6 = -16 + 2(7) + C(-2)$ 

$$-2C = 8 \Rightarrow C = -4$$
We find the value of *m* where the tangent to the curve.

$$(x = mx \quad ... (1)$$

$$y = 3(x - 2)^2 - 3 ... (2)$$

$$3x^2 - (12 + m)x + 9 = 0$$
Since the line is tangent to the curve.

i.e.  $[-(12 + m)]^2 - 4 \times 3 \times 9 = 0$ 

$$(12 + m)^2 = 108$$

$$12 + m = \pm \sqrt{108}$$

$$= \pm 6\sqrt{3}$$

$$= \frac{4\sqrt{3}(\sqrt{3}-1)}{3-1}$$

$$= 2(3-\sqrt{3})$$

$$\therefore PR = 2\sqrt{3} + 4(3-\sqrt{3})$$

$$= 12-2\sqrt{3}$$

$$\therefore Area of trapezium = \frac{1}{2} \left[ 2\sqrt{3} + 12 - 2\sqrt{3} \right] \times \frac{4}{\sqrt{3}+1}$$

$$= \frac{24}{\sqrt{3}+1}$$

$$= \frac{24(\sqrt{3}-1)}{(\sqrt{3}+1)(\sqrt{3}-1)}$$

$$= \frac{24(\sqrt{3}-1)}{3-1}$$

$$= \frac{12(\sqrt{3}-1) \text{ units}^2}{3-1}$$

$$= \frac{12(\sqrt{3}-1) \text{ units}^2}{3-1}$$
Multiplying by  $(x-2)(x^2+2)$ , we obtain
$$x^3 + x^2 + 6 = 4(x-2)(x^2+2) + A(x^2+2) + (Bx+C)(x-2)$$
Sub  $x = 2$ :  $4 \times 8 + 4 + 6 = A(4+2)$ 
 $42 = 6A \Rightarrow A = 7$ 
Sub  $x = 0$ :  $6 = -16 + 2(7) + C(-2)$ 
 $-2C = 8 \Rightarrow C = -4$ 
Compare  $x^2$ :  $1 = -8 + 7 + B \Rightarrow B = 2$ 

$$\therefore \frac{4x^3 + x^2 + 6}{(x-2)(x^2+2)} = \frac{4 + \frac{7}{x-2} + \frac{2-4x}{x^2+2}}{2-4x}.$$
 [5]

Additional Mathematics Prelim Paper 1 Solution

(i) 
$$8x^3 - (x-1)^3 = (2x)^3 - (x-1)^3$$

$$= [2x - (x-1)][(2x)^2 + 2x(x-1) + (x-1)^2]$$

$$= (x+1)(4x^2 + 2x^2 - 2x + x^2 - 2x + 1)$$

$$= (x+1)(7x^2 - 4x + 1)$$
(ii)  $8x^3 - (x-1)^3 = 0$ 

$$\Rightarrow (x+1)(7x^2 - 4x + 1) = 0$$

$$\Rightarrow x = -1 \text{ since for } 7x^2 - 4x + 1 = 0,$$

$$D = (-4)^2 - 4(7) = -12 < 0$$

$$\therefore 7x^2 - 4x + 1 = 0 \text{ has no real roots}$$
Thus  $8x^3 - (x-1)^3 = 0$  has only one real root,  $-1$ . [2]

The minimum point (h, k) hes on the line of symmetry:  $x = \frac{1+3}{2} = \frac{1+3}{2}$ h=2

(ii)

For 
$$(1,0)$$
:  $-|a+k|=0 \Rightarrow a+k=0$ 

For 
$$(0, -9)$$
:  $-|4a + k| = 9 \Rightarrow |3a| = 9$   
 $\Rightarrow 3a = 3$   
 $k = -3$ 

 $a(x-h)^2 + k$  where a > 0

We find the value of m where the line y = mx is

$$y = 3(x-2)^2 - 3 \dots (2)$$

$$y = 3(x^2 - 12x + 9)$$

$$3x^2 - (12 + m)x + 9 = 0$$

Since the line is tangent to the curve, then D = 0,

Since the line is tangent to the curve, then 
$$D = 0$$
,  
i.e. 
$$[-(12+m)]^2 - 4 \times 3 \times 9 = 0$$

$$(12+m)^2 = 108$$

$$12+m = \pm \sqrt{108}$$

$$= \pm 6\sqrt{3}$$

$$\therefore m = -12 \pm 6\sqrt{3}$$

$$\therefore m = -12 \pm 6\sqrt{3} \text{ since } m > -3$$

Thus, the line intersects the curve at four distinct points when  $-12 + 6\sqrt{3} < m < 0$ .

gradient of  $QQ = \frac{2-0}{4-0} = \frac{1}{2}$  $\therefore$  gradient of  $\perp$  bisector of OQ = -2

Midpoint of  $OQ = \left(\frac{4+0}{2}, \frac{2+0}{2}\right)$ =(2,1)

Thus, equation of the perpendicular bisector of OQ y-1=-2(x-2)

$$\underline{y = -2x + 5} \tag{3}$$

[2]

When x = 0, y = 5.

When x = 3, y = -1.

These results show that R and P lie on the i.e., RP is the perpendicular bisector of OQ.

Thus, the quadrilateral OPOR:

Let T = (a, b)

Since OPOT is a rhombus, then midpoint of OQ is the midpoint of RP.

$$\therefore \left(\frac{a+3}{2}, \frac{b-1}{2}\right) = (2, 1)$$

$$\Rightarrow a = 1, b = 3$$

$$\Rightarrow a=1, b=3$$

$$\therefore T = (1,3).$$
 [2]

$$4x^2 + px + q = 0$$

6

(i) Since the roots are  $\frac{1}{\alpha}$  and  $\frac{1}{\beta}$ , then

$$\frac{1}{\alpha} + \frac{1}{\beta} = -\frac{p}{4} \Rightarrow \frac{\beta + \alpha}{\alpha \beta} = -\frac{p}{4}$$

$$\Rightarrow \frac{5}{2} = -\frac{p}{4}$$

$$p = -10$$

$$\frac{1}{\alpha} \times \frac{1}{\beta} = \frac{q}{4} \implies \frac{1}{2} = \frac{q}{4}$$

$$\therefore q=2$$

$$p = -10, q = 2$$

| ii) | Fo        | the new equation, the roots are $\frac{2\alpha^2}{\beta}$ and $\frac{2\beta^2}{\alpha}$ .                                                                                                   |      |
|-----|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|     |           | Sum of roots = $\frac{2\alpha^2}{\beta} + \frac{2\beta^2}{\alpha}$                                                                                                                          |      |
|     |           | $=\frac{2\left(\alpha^3+\beta^3\right)}{\alpha\beta}$                                                                                                                                       |      |
|     |           | $=\frac{2(\alpha+\beta)\left[\alpha^2-\alpha\beta+\beta^2\right]}{\alpha\beta}$                                                                                                             |      |
|     |           | $= \frac{2(\alpha + \beta) \left[\alpha^2 - \alpha\beta + \beta^2\right]}{\alpha\beta}$ $= \frac{2(\alpha + \beta) \left[\left(\alpha + \beta\right)^2 - 3\alpha\beta\right]}{\alpha\beta}$ |      |
|     |           | $=\frac{2(5)\left[5^2-3\times2\right]}{2}$                                                                                                                                                  |      |
|     |           | = 95                                                                                                                                                                                        | ŀ    |
|     |           | Product of roots = $\left(\frac{2\alpha^2}{\beta}\right)\left(\frac{2\beta^2}{\alpha}\right)$                                                                                               |      |
|     |           | $=4\alpha\beta$                                                                                                                                                                             |      |
|     |           | = 4 × 2<br>= 8                                                                                                                                                                              | 1    |
|     |           | Thus the equation is $x^2 - 95x + 8 = 0$ . [5]                                                                                                                                              | 1 N  |
|     |           |                                                                                                                                                                                             | , [/ |
| 7   | (a)       | Given: $x^2 + ax + 2(a < 1) > 1$<br>$x^2 + ax + (2a - 3) > 0$                                                                                                                               |      |
|     |           | For a positive quadratic function, D \ 0                                                                                                                                                    | Y    |
|     |           | $\therefore a^2 - 4(2a - 3) < 0$                                                                                                                                                            | V    |
|     |           | $\therefore a^2 - 8a + 12 < 0$                                                                                                                                                              | 11   |
|     |           | $\therefore (a-2)(a-6) < 0$                                                                                                                                                                 | 1    |
|     | VILOUS II | ∴ <u>2 &lt; a &lt; 6</u>                                                                                                                                                                    | 1    |
|     | (b)       | $y = 3x^2 + 4x + 6$                                                                                                                                                                         | -    |
|     |           | (i) $y > 6 \Rightarrow 3x^2 + 4x + 6 > 6$<br>$3x^2 + 4x > 0$                                                                                                                                | 31   |
|     |           | x(3x+4x>0<br>x(3x+4)>0                                                                                                                                                                      |      |
|     |           | $\therefore x < -\frac{4}{3} \text{ or } x > 0 $ [2]                                                                                                                                        | 1    |
|     |           | **************************************                                                                                                                                                      | ,    |
|     |           | (ii) $y = 3x^2 + 4x + 6$                                                                                                                                                                    |      |
|     |           | y = -8x - 6                                                                                                                                                                                 |      |
|     |           | $\therefore 3x^2 + 4x + 6 = -8x - 6$                                                                                                                                                        |      |
|     |           | $3x^2 + 12x + 12 = 0$                                                                                                                                                                       |      |

$$3(x + 2)^{2} = 0$$
The equation has equal roots  $x = -2$ 
So the line is tangent to the curve. [2]

8 (a) Given:  $y = 2x^{3} - 9x^{2} - 1$ 
gradient:  $\frac{dy}{dx} = 6x^{2} - 18x$ 

$$\frac{d^{2}y}{dx^{2}} = 12x - 18$$
For minimum gradient,  $\frac{d^{2}y}{dx^{2}} = 0$ ,
i.e.,  $12x - 18 = 0 \Rightarrow x = \frac{3}{2}$ 
Since  $\frac{d^{3}y}{dx^{2}} = 12$  (b) gradient is similarium.

Since  $\frac{d^{3}y}{dx^{2}} = 12$  (c) gradient is similarium.

(b) Given:  $\sin A = -p \cos B = -q \text{ and } A \text{ and } B \text{ lie in the same quadrant, then they both lie in  $3^{10}$  quadrant.

(c)  $\sin (-A) = -\sin A$ 

$$= \frac{1 - \tan A^{5} - \tan A}{1 + \tan A^{5} \sin a}$$
(d)  $\sin (-A) = -\sin A$ 

$$= \frac{1 - \tan A^{5} - \tan A}{1 + \tan A^{5} \sin a}$$
(ii)  $\tan (45^{\circ} - A) = \frac{\tan 45^{\circ} - \tan A}{1 + \tan A}$ 

$$= \frac{1 - \tan A^{5} - \tan A}{1 + \tan A^{5} \sin a}$$
(iii)  $\tan (45^{\circ} - A) = \frac{1 - \tan A^{5} - \tan A}{1 + \tan A^{5} \sin a}$ 

$$= \frac{1 - \tan A^{5} - \tan A}{1 + \tan A^{5} \sin a}$$
(ii)  $\tan (45^{\circ} - A) = \frac{1 - \tan A^{5} - \tan A}{1 + \tan A^{5} \sin a}$ 

$$= \frac{1 - \tan A^{5} - \tan A}{1 + \tan A^{5} - \tan A}$$

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$$= \frac{1 - \tan A^{5} - \tan A}{1 + \tan A^{5} - \tan A}$$

$$= \frac{1 - \tan A^{5} - \tan A}{1 + \tan$$$ 

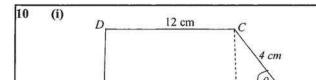
[2]

[3]

[1]

[3]

[2]



$$\sin \theta = \frac{CX}{4} \implies CX = 4\sin \theta$$

$$\cos\theta = \frac{BX}{4} \quad \Rightarrow BX = 4\cos\theta$$

Area of trapezium = 
$$\frac{1}{2}[12+12+4\cos\theta] \times 4\sin\theta$$
  
=  $(12+2\cos\theta) 4\sin\theta$   
=  $48\sin\theta + 4(2\sin\theta\cos\theta)$   
=  $48\sin\theta + 4\sin2\theta$  (shown)

(ii) 
$$\frac{dA}{d\theta} = 48\cos\theta + 8\cos 2\theta$$

For maximum A,  $\frac{dA}{d\theta} = 0$ .

$$\therefore 48 \cos \theta + 8 \cos 2\theta = 0$$

$$48\cos\theta + 8(2\cos^2\theta - 1) = 0$$

$$8(2\cos^2\theta + 6\cos\theta - 1) = 0$$

$$\cos\theta = \frac{-6 \pm \sqrt{6^2 - 4 \times 2 \times (-1)}}{4}$$

$$\cos\theta = \frac{-6 \pm \sqrt{44}}{4}$$

$$\cos\theta = \frac{-6 \pm 2\sqrt{11}}{4}$$

 $\cos \theta = \frac{-3 + \sqrt{11}}{4}$  since  $\theta$  is acute.

$$\theta = 1.49155$$

$$\frac{\mathrm{d}^2 A}{\mathrm{d}\theta^2} = -48\sin\theta - 16\sin2\theta$$

When  $\theta = 1.49155$ ,  $\frac{d^2 A}{d \theta^2} < 0$ ,

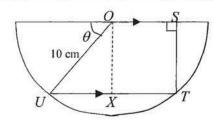
Thus A is maximum when  $\theta = 1.49$ 

## Maximum A

= 
$$48 \sin (1.49155) + 4 \sin 2(1.49155)$$
  
=  $53.3 \text{ sq units}$  [1]

[5]

(i) 11



## Consider $\triangle$ OUX,

 $\angle OUX = \theta$  (alternate angles)

$$\sin \theta = \frac{OX}{10} \Rightarrow OX = 10 \sin \theta$$

$$\cos\theta = \frac{UX}{10} \Rightarrow UX = 10\cos\theta$$

$$L = 10 + UT + ST + OS$$

 $= 10 + 2 \times 10 \cos \theta + 10 \sin \theta + 10 \cos \theta$ 

(ii) Let 
$$30\cos\theta + 10\sin\theta - R\cos(\theta - \alpha)$$

Then 
$$R = \sqrt{30^2 + 10^2} = 10\sqrt{10}$$

$$\tan \alpha = \frac{10}{30} \Rightarrow \alpha = 18.434$$

$$L = 10 + 10\sqrt{10}\cos(\theta - 18.49)$$

$$10+10\sqrt{10}\cos(\theta-18.434^\circ)=3$$

Given: 
$$K = 35$$

$$10 + 10\sqrt{10}\cos(\theta - 18.434^{\circ}) = 35$$

$$\cos(\theta - 18.434^{\circ}) = \frac{35 - 10}{10\sqrt{10}} = \frac{5}{2\sqrt{10}}$$
Basic angle =  $37.761^{\circ}$ 

$$\therefore \theta - 18.434^{\circ} = 37.761^{\circ}$$

$$\therefore \frac{\theta = 56.2^{\circ}}{10}$$

$$\theta - 18.434^{\circ} = 37.761$$

$$\therefore \theta = 56.2^{\circ}$$

[3]

Since  $\max L \neq 10 + 10\sqrt{10} \cos(\theta - 18.49)$ Since  $\max L \neq 10 + 10\sqrt{10} = 41.6$ ; it is impossible for the perimeter of OSTO to be

on: k = 35  $0\sqrt{10}\cos(\theta - 18.4346)$  (8.42)

$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = 6x - 2$$

 $\therefore$  Integrating,  $\frac{dy}{dx} = 3x^2 - 2x + c$ 

Given that gradient of normal at  $P(2, -8) = -\frac{1}{2}$ , this means

that gradient of tangent at P = 2, i.e. when x = 2,  $\frac{dy}{dx} = 2$ 

$$\therefore 2 = 3(2)^2 - 2(2) + c$$

$$\Rightarrow c = -6$$

$$\therefore \frac{dy}{dx} = 3x^2 - 2x - 6$$

 $\therefore$  Integrating,  $y = x^3 - x^2 - 6x + c_2$ 

Since P(2, -8) lies on the curve, i.e. when x = 2, y = -8,

$$\therefore$$
 -8 = 2<sup>3</sup> - 2<sup>2</sup> - 6(2) + c<sub>2</sub>

$$\Rightarrow c_2 = 0$$

Thus the equation of the curve is

$$y = x^3 - x^2 - 6x$$

[6]

 $h = a \cos bt + c$ 

Starting point is when B is at its highest point, i.e.,

 $(13) = a(1) + c \Rightarrow a + c = 135...(1)$ 

and lowest point is when B is 3 unbelow water level.

water

 $\therefore$  1 revolution takes  $\frac{1}{5}$  minute (= 12 seconds)

[3]

Given: So, period:  $2^{\pi}$ So, period:  $2^{\pi}$ and (2), a = 8, c = 5Given: So, revolutions take 1 minute

1 revolution takes  $\frac{1}{c}$  minute  $3 = a(-1) + c \Rightarrow a + c = -3 \dots (2)$ 

 $h = 8\cos\left(\frac{\pi}{6}t\right) + 5$ 

 $\cos\left(\frac{\pi}{6}t\right) = -\frac{5}{8}$ 

(ii)  $h < 0 \Rightarrow 8\cos\left(\frac{\pi}{6}t\right) + 5 < 0$ 

When h = 0,  $8\cos(\frac{\pi}{6}t) + 5 = 0$ 

To find the point of intersection, we solve the equations simultaneously:

$$y = 3x^3$$
 ... (1)

$$y = \sqrt{288x}$$
 ... (2)

(1) = (2): 
$$3x^3 = \sqrt{288x}$$

 $9x^6 = 288x$  $9x^6 - 288x = 0$  [Do not divide by variable x]

$$9x(x^5-32)=0$$

$$\therefore x = 0 \text{ or } x = 2$$

$$y = 0$$
 or  $x = 24$ 

So the 2 points of intersection are (0, 0) and (2, 24).

Gradient of line joining these 2 points = 
$$\frac{24-0}{2-0}$$
 = 12

$$y = 3x^3$$

$$\frac{\mathrm{d}y}{\mathrm{d}x} = 9x^2$$

Since gradient of tangent to the curve at A is parallel to the line passing through the 2 points of intersection,

$$\therefore 9x^2 = 12$$

$$x^2 = \frac{4}{3}$$

$$\therefore x = \frac{2}{\sqrt{3}} = \frac{2\sqrt{3}}{3} \text{ since } x \ge 0.$$

Basic angle =  $\cos^{-1}(\frac{5}{8}) = 0.895 66$ 

The variable angle  $\frac{\pi}{6}t$  lies in the 2<sup>nd</sup> and 3<sup>rd</sup> quadrants,

 $\frac{\pi}{6}i = \pi - 0.895$  66 or  $\pi + 0.895$  66 in the 1<sup>st</sup> revolution

$$t = 4.289$$
 or  $7.710$ 

so duration = 
$$7.710 - 4.289$$

$$= \underline{3.42 \text{ seconds}}$$
 [3]

For  $x \left(2x + \frac{k}{x}\right)^8$ ,  $T_{r+1} = x \left(\frac{8}{x}\right) (2x)^{8-r} \left(\frac{k}{x}\right)^r$ 

Power of 
$$x = 1 + (8 - r) + (-r)$$

$$\therefore 9 - 2r = 3$$

$$\Rightarrow r=3$$

Power of 
$$x = 1 + (8 - r) + (-r)$$

$$= 9 - 2r$$
For term in  $x^3$ , power of  $x = 3$ 

$$\therefore 9 - 2r = 3$$

$$\Rightarrow r = 3$$

$$\therefore \text{ Term in } x^3 = x \left(\frac{8}{3}\right) (2x)^5 \left(\frac{k}{x}\right)^3$$

$$= \dots$$

$$= 1792 k^3$$

Since coefficient of  $x^3 = 28$ ,

$$1792 k^3 = 28$$

$$\Rightarrow k = \frac{1}{4} \text{ (shown)}$$
 [4]

For constant term, power of x = 0,

$$\therefore 9 - 2r = 0$$

$$\Rightarrow r = \frac{9}{2}$$

Since r is not a whole number (or positive integer), then we can conclude that there is no constant term.

In the expansion of  $x\left(2x+\frac{k}{x}\right)^{8}+k\left(1-x\right)^{10}$ ,

Term in 
$$x^3 = 28x^3 + \frac{1}{4} \times {10 \choose 3} (-x)^3$$

$$=28x^3+\frac{1}{4}\times(-120x^3)$$

$$=-2x^2$$

$$\therefore$$
 coefficient of  $x^3 = -2$ 

[2]

|   |                                                                              | A Lemma                                                                                                                                                                                                                                                                              |  |  |  |  |  |
|---|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|   |                                                                              | $= \angle ATP$ (common angle)                                                                                                                                                                                                                                                        |  |  |  |  |  |
|   |                                                                              | = $\angle BAT$ (alternate segment theorem)                                                                                                                                                                                                                                           |  |  |  |  |  |
|   |                                                                              | Since this result satisfies the properties of                                                                                                                                                                                                                                        |  |  |  |  |  |
|   |                                                                              | corresponding angles, then $\overrightarrow{AB} /\!\!/ DC$ . (shown) [2]                                                                                                                                                                                                             |  |  |  |  |  |
|   | (ii)                                                                         | To show: the line $TE$ bisects $\angle ATB$                                                                                                                                                                                                                                          |  |  |  |  |  |
|   | ` '                                                                          | [This means that we need to show: $\angle ATE = \angle ETB$ ]                                                                                                                                                                                                                        |  |  |  |  |  |
|   |                                                                              | $\angle ATE = \angle DTE$ (common angle)                                                                                                                                                                                                                                             |  |  |  |  |  |
|   |                                                                              | = $\angle DCE$ (angle in the same segment)                                                                                                                                                                                                                                           |  |  |  |  |  |
|   |                                                                              | = $\angle CEB$ (alternate angles since $AB//DC$ )                                                                                                                                                                                                                                    |  |  |  |  |  |
|   |                                                                              |                                                                                                                                                                                                                                                                                      |  |  |  |  |  |
|   |                                                                              | $= \angle ETB \text{ (alternate segment theorem)}$                                                                                                                                                                                                                                   |  |  |  |  |  |
|   |                                                                              | Thus, $TE$ bisects $\angle ATB$ . (show) [3]                                                                                                                                                                                                                                         |  |  |  |  |  |
|   | (iii)                                                                        | To show: $\triangle DFT = \triangle EFC$ if $DF = EF$                                                                                                                                                                                                                                |  |  |  |  |  |
|   | 20.00                                                                        | From (ii), $\angle DTE = \angle DCE$ (angle in same segment)                                                                                                                                                                                                                         |  |  |  |  |  |
|   |                                                                              | i.e. $\angle DTF = \angle ECF$ (common angles) A                                                                                                                                                                                                                                     |  |  |  |  |  |
|   |                                                                              | DF = EF (given)                                                                                                                                                                                                                                                                      |  |  |  |  |  |
|   |                                                                              | and $\angle DFT = \angle EFC$ (given)<br>and $\angle DFT = \angle EFC$ (vertically opp angles)                                                                                                                                                                                       |  |  |  |  |  |
|   |                                                                              |                                                                                                                                                                                                                                                                                      |  |  |  |  |  |
|   |                                                                              | Thus, $\triangle DFT \equiv \triangle EFC$ (AAS) \ [2]                                                                                                                                                                                                                               |  |  |  |  |  |
|   |                                                                              |                                                                                                                                                                                                                                                                                      |  |  |  |  |  |
|   | h 2 .                                                                        |                                                                                                                                                                                                                                                                                      |  |  |  |  |  |
|   | Given: $y-x = \frac{b}{a}x^2 + b$ [note that this is already in linear form] |                                                                                                                                                                                                                                                                                      |  |  |  |  |  |
| 6 | Give                                                                         | n: $y-x = \frac{2}{a}x^2 + b$ [note that this is already in linear form]                                                                                                                                                                                                             |  |  |  |  |  |
| 6 | Give                                                                         | n: $y-x = \frac{b}{a}x^2 + b$ [note that this is already in linear form]<br>y = m + c                                                                                                                                                                                                |  |  |  |  |  |
| 6 | Give:                                                                        | V / / E V                                                                                                                                                                                                                                                                            |  |  |  |  |  |
| 6 |                                                                              | Plotting $y-x$ against $x^2$ will give a straight line                                                                                                                                                                                                                               |  |  |  |  |  |
| 6 |                                                                              | Plotting $y-x$ against $x^2$ will give a straight line $x^2$ 1 4 9 46                                                                                                                                                                                                                |  |  |  |  |  |
| 6 |                                                                              | Plotting $y-x$ against $x^2$ will give a straight line                                                                                                                                                                                                                               |  |  |  |  |  |
| 6 |                                                                              | Plotting $y-x$ against $x^2$ will give a straight line $x^2$ 1 4 9 46 $y-x$ 1.73 5.5 11.75 20.5                                                                                                                                                                                      |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $x^2$ 1 4 9 46                                                                                                                                                                                                                |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $x^2$ 1 4 9 46 $y-x$ 1.73 5.5 11.75 20.5 $b=Y$ intercept = 0.5                                                                                                                                                                |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $x^2$ 1 4 9 46 $y-x$ 1.73 5.5 11.75 20.5 $b=Y$ intercept = 0.5                                                                                                                                                                |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $ \begin{array}{c cccc} x^2 & 1 & 4 & 9 & 16 \\ \hline y-x & 1.73 & 5.5 & 11.75 & 20.5 \end{array} $ $ b = Y - \text{intercept} \\ = 0.5$ $ \frac{b}{a} = \text{gradient of line} $                                           |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $ \begin{array}{c cccc} x^2 & 1 & 4 & 9 & 16 \\ \hline y-x & 1.73 & 5.5 & 11.75 & 20.5 \end{array} $ $ b = Y - \text{intercept} \\ = 0.5$ $ \frac{b}{a} = \text{gradient of line} $                                           |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $ \begin{array}{c cccc} x^2 & 1 & 4 & 9 & 16 \\ \hline y-x & 1.73 & 5.5 & 11.75 & 20.5 \end{array} $ $ b = Y - \text{intercept} \\ = 0.5$ $ \frac{b}{a} = \text{gradient of line} $ $ = \frac{20.5 - 0.5}{16 - 0} $           |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $ \begin{array}{c cccc} x^2 & 1 & 4 & 9 & 16 \\ \hline y-x & 1.73 & 5.5 & 11.75 & 20.5 \end{array} $ $ b = Y - \text{intercept} \\ = 0.5$ $ \frac{b}{a} = \text{gradient of line} $ $ = \frac{20.5 - 0.5}{16 - 0} $ $ = 1.25$ |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $ \begin{array}{c cccc} x^2 & 1 & 4 & 9 & 16 \\ \hline y-x & 1.73 & 5.5 & 11.75 & 20.5 \end{array} $ $ b = Y - \text{intercept} \\ = 0.5$ $ \frac{b}{a} = \text{gradient of line} $ $ = \frac{20.5 - 0.5}{16 - 0} $ $ = 1.25$ |  |  |  |  |  |
| 6 | (i)                                                                          | Plotting $y-x$ against $x^2$ will give a straight line $ \begin{array}{c cccc} x^2 & 1 & 4 & 9 & 16 \\ \hline y-x & 1.73 & 5.5 & 11.75 & 20.5 \end{array} $ $ b = Y - \text{intercept} \\ = 0.5$ $ \frac{b}{a} = \text{gradient of line} $ $ = \frac{20.5 - 0.5}{16 - 0}$            |  |  |  |  |  |

To show: AB is parallel to DC

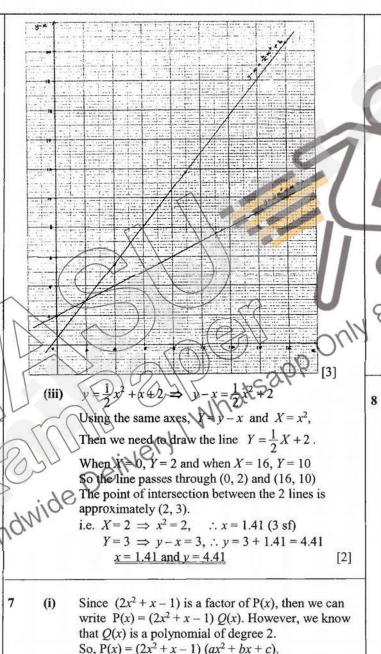
Here we can show  $\angle CDT = \angle BAT$ 

angles or interior angles

This means that we need only to show that there are 2 equal

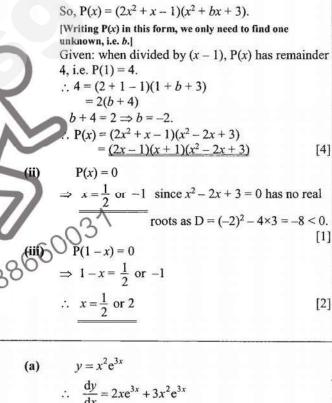
angles that satisfy either alternate angles, corresponding

 $\angle CDT = \angle DTP$  (alternate segment theorem)



However, we know that for P(x), coeff of  $x^2 =$ 

and constant term = -3.



This tells us that a = 1 and c = 3.

(a) 
$$y = x^2 e^{3x}$$
  

$$\therefore \frac{dy}{dx} = 2xe^{3x} + 3x^2 e^{3x}$$

$$= xe^{3x}(2+3x)$$
For increasing function,  $\frac{dy}{dx} > 0$   

$$\therefore xe^{3x}(2+3x) > 0$$
Since  $e^{3x} > 0$  for all real values of  $x$ .  

$$\therefore x(2+3x) > 0$$

[4]

(b) 
$$y = \frac{x}{\sqrt{2x^2 - 1}}$$
 where  $x > 0$ 

$$\frac{dy}{dx} = \frac{\sqrt{2x^2 - 1} - x \times \frac{1}{2} \times \frac{4x}{\sqrt{2x^2 - 1}}}{2x^2 - 1}$$

$$= \frac{\sqrt{2x^2 - 1} - x \times \frac{1}{2} \times \frac{4x}{\sqrt{2x^2 - 1}}}{2x^2 - 1} \times \frac{\sqrt{2x^2 - 1}}{\sqrt{2x^2 - 1}}$$

$$= \frac{(2x^2 - 1) - 2x^2}{\sqrt{(2x^2 - 1)^3}}$$

$$= \frac{1}{\sqrt{(2x^2 - 1)^3}}$$
Given:  $\frac{dy}{dt} = -\frac{9}{8} \frac{dx}{dt} \implies \frac{dy}{dx} = -\frac{9}{8}$ 

$$\therefore -\frac{1}{\sqrt{(2x^2 - 1)^3}} = \frac{-9}{8}$$

$$\therefore \sqrt{(2x^2 - 1)^3} = \frac{8}{9}$$

$$(2x^2 - 1)^3 = \frac{64}{81}$$

$$2x^2 - 1 = \sqrt[3]{\frac{64}{81}}$$

$$x^2 = \frac{1}{2}\left(1 + \frac{4}{\sqrt[3]{81}}\right)$$

$$\therefore x = \sqrt{\frac{1}{2} + \frac{2}{\sqrt[3]{81}}} \text{ since } x > 0$$

Given: 
$$y = x \ln x - x$$
  
(i)  $\frac{dy}{dx} = \left(\ln x + x \times \frac{1}{x}\right) - 1$   
 $= (\ln x + 1) - 1$   
 $= \ln x$  (shown) [2]

= 0.981 (3 sf)

(ii) From (i), we know that 
$$\int \ln x \, dx = x \ln x - x + c$$
  

$$\int_{a}^{b} (\ln x + 1) \, dx = \int_{a}^{b} \ln x \, dx + \int_{a}^{b} 1 \, dx$$

$$= \left[ x \ln x - x \right]_{a}^{b} + \left[ x \right]_{a}^{b}$$

$$= (b \ln b - b) - (a \ln a - a) + (b - a)$$

$$= b \ln b - a \ln a \text{ (shown)}$$

The shaded area is the same in both diagrams:

$$y = \ln x$$

$$v = \ln x + 1$$

$$e^{-1}$$

$$w = -1$$

$$e^{-1}$$

$$w = -1$$

$$e^{-1}$$

$$e^{-1}$$

$$e^{-1}$$

$$e^{-1}$$

Shaded area =  $\int_{1}^{4} (\ln x + t) dx$ 

$$\left(\frac{x}{x}\right) = -\cos\frac{\pi x}{x}$$
 for  $0 < x < \pi$ 

basic angle = 
$$\frac{\pi}{10}$$
  
The variable angle  $\frac{3x}{2}$  lies in 2<sup>nd</sup> and 3<sup>rd</sup> quadrants.  

$$\therefore \frac{3x}{2} = \pi - \frac{\pi}{10} \text{ or } \pi + \frac{\pi}{10}$$

$$= \frac{9\pi}{10} \text{ or } \frac{11\pi}{10}$$

$$\therefore x = \frac{3\pi}{5} \text{ or } \frac{11\pi}{15}$$
[3]

**(b)** 
$$\frac{1}{1-\sin x} - \frac{1}{1+\sin x} = \frac{(1+\sin x) - (1-\sin x)}{(1-\sin x)(1+\sin x)}$$
$$= \frac{2\sin x}{1-\sin^2 x}$$

$$= \frac{2\sin x}{\cos^2 x}$$

$$= 2\frac{\sin x}{\cos x} \times \frac{1}{\cos x}$$

$$= 2\tan x \sec x \quad \text{(shown)}$$
[3]

 $\sin 4x + 3 \sin 2x = 0$  for  $-180^{\circ} \le x \le 180^{\circ}$  $2\sin 2x\cos 2x + 3\sin 2x = 0$  $\sin 2x (2 \cos 2x + 3) = 0$ 

 $\therefore \sin 2x = 0$  or  $\cos 2x = -\frac{3}{2}$ 

 $2x = -360^{\circ}, -180^{\circ}, 0^{\circ}, 180^{\circ} \text{ or } 360^{\circ}$ 

$$x = -180^{\circ}, -90^{\circ}, 0^{\circ}, 90^{\circ} \text{ or } 180^{\circ}$$

[3]

[4]

Given: 
$$a = \frac{24}{(2t+1)^2}$$

$$\therefore \sin 2x = 0 \text{ or } \cos 2x = -\frac{3}{2}$$
basic angle = 0° (no solution)
$$\therefore 2x = -360^{\circ}, -180^{\circ}, 0^{\circ}, 180^{\circ} \text{ or } 360^{\circ}$$

$$x = 180^{\circ}, -90^{\circ}, 0^{\circ}, 90^{\circ} \text{ or } 180^{\circ}$$
(i) 
$$v = \frac{24(2t+1)^{-1}}{2(-1)} + c$$

$$= -\frac{12}{2t+1} + c$$
when  $t = 0, v = -10 \text{ m/s}$ 

when t = 0, v = -10 m/s  $\therefore c = 2$ 

$$\therefore v = 2 - \frac{12}{2t+1}$$

At P, 
$$v = 0 \implies 2 - \frac{12}{2t+1} = 0$$

$$\Rightarrow t = 2.5 \text{ s}$$

(ii) 
$$s = 2t - 12 \frac{\ln(2t+1)}{2} + c_1$$
  
=  $2t - 6\ln(2t+1) + c_1$ 

when 
$$t = 0$$
,  $s = 0$ , :  $c_1 = 0$ 

$$s = 2t - 6\ln(2t + 1)$$

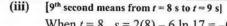
$$t = 0, s = 0$$

$$t = 2.5$$
,  $s = 2(2.5) - 6 \ln 6 = -5.750 5$ 

$$t = 3$$
,  $s = 2(3) - 6 \ln 7 = -5.675 4$ 

Distance travelled = 5.7505 + (5.7505 - 5.6754)

$$= 5.83 \text{ m} (3 \text{ sf})$$



When 
$$t = 8$$
,  $s = 2(8) - 6 \ln 17 = -0.999 28 m$ 

When 
$$t = 9$$
,  $s = 2(9) - 6 \ln 19 = +0.333 36 m$ 

:. 
$$s = 0$$
 for  $8 < t < 9$ 

12 (i) centre, 
$$X = \text{midpoint of } AB$$

$$= \left(\frac{-2+12}{2}, \frac{5+11}{2}\right)$$
$$= (5, 8)$$

$$diameter = AB$$

$$= \sqrt{(12+2)^2 + (11-5)^2}$$
$$= \sqrt{232}$$

: Equation of circle is

$$(x-5)^2 + (y-8)^2 = \left(\frac{\sqrt{232}}{2}\right)^2$$

$$\frac{(x-5)^2 + (y-8)^2 = 58}{}$$

Since D(8, k) lies on the circle, then

$$(8-5)^2 + (k-8)^2 = 58$$

$$(k-8)^2 = 49$$

$$\therefore k - 8 = 7 \text{ or } -7$$

$$k = 15 \text{ or } 1$$

Since k > 1,  $\therefore k = 15$ .

(iii) gradient of 
$$DX = \frac{15-8}{8-5} = \frac{7}{3}$$

Since line l is perpendicular to radius DX,

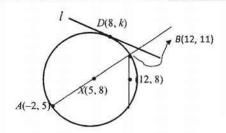
$$\therefore$$
 gradient of  $l = -\frac{3}{7}$ 

So, equation of line l is

$$y-15=-\frac{3}{7}(x-8)$$

$$y = -\frac{3}{7}x + \frac{24}{7} + 15$$

$$y = -\frac{3}{7}x + \frac{129}{7}$$



Given that (12, 8) is the midpoint of the chord, and since B(12, 11) is vertically above (12, 8). then the chord is a vertical line with The other end-point of the chord is (12, 5) Thus the points of intersection are

13 (a) Given: 
$$9^x + 8 = 3^{x+2}$$

$$3^{2x} + 8 = 3^x \times 3^2$$

3\*, then the equation becomes

$$u = 3^x$$
, then the equation becomes
$$u^2 + 8 = 9u$$

$$u^2 - 9u + 8 = 0$$

$$(u - 1)(u - 8) = 0$$

$$u = 1 \text{ or } u = 8$$

$$3^x - 1 \text{ or } 3^1 - 8$$

$$u = 1$$
 or  $u = 8$ 

$$x = 0$$
 or  $x = \log_3 8$ 

$$=\frac{\lg 8}{\lg 3}$$

$$= 1.89 (3 sf)$$

[4]

[3]

$$u = 1 \text{ or } u = 8$$

$$3^{x} = 1 \text{ or } 3^{x} = 8$$

$$\therefore \quad | \mathbf{a} | = 0 \text{ or } x = \log_{3} 8$$

$$= \frac{\lg 8}{\lg 3}$$

$$= 1.89 (3 \text{ si})$$

$$= 1.89 (3 \text{ si})$$

$$= 1.89 (3 \text{ si})$$

$$40^{2p} \times 5^p = 5^2 \times 40$$

$$(40^2 \times 5)^p = 1000$$

$$(8000)^p = 1000$$

$$(20)^{3p} = 10^3$$

$$20^p = 10$$

$$\log_4(2y) = \log_{16}(y-3) + 3\log_9 3$$

$$\log_4(2y) = \frac{\log_4(y-3)}{\log_4 16} + 3\frac{\log_3 3}{\log_3 9}$$

$$\log_4(2y) = \frac{\log_4(y-3)}{2} + \frac{3}{2}$$

$$2\log_4(2y) = \log_4(y-3) + 3$$

$$\log_4(2y)^2 - \log_4(y-3) = 3$$

$$\log_4 \frac{(2y)^2}{y-3} = 3$$

$$\frac{4y^2}{v-3} = 4$$

$$\frac{4y^{2}}{y-3} = 4^{3}$$

$$4y^{2} = 64(y-3)$$

$$y^{2} = 16(y-3)$$

$$y^{2} - 16y + 48 = 0$$

$$(y-4)(y-12) = 0$$

$$y = 4 \text{ or } y = 12.$$

$$(y-4)(y-12)=0$$

$$\therefore y = 4 \text{ or } y = 12.$$

[4]



# ST. MARGARET'S SECONDARY SCHOOL Preliminary Examinations 2019

| CANDIDATE NAME                                                                                                 |                                                                                   |                                                                                                                                        |         |
|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------|
| CLASS                                                                                                          |                                                                                   | REGISTER NUMBER                                                                                                                        |         |
| ADDITIONAL MAT                                                                                                 | HEMATICS                                                                          | 40                                                                                                                                     | 47/01   |
| Paper 1                                                                                                        |                                                                                   | 26 Augus                                                                                                                               | st 2019 |
| Secondary 4 Express / 5                                                                                        | Normal (Academic)                                                                 | 3                                                                                                                                      | 2 hours |
| Candidates answer on th                                                                                        | e Question Paper.                                                                 |                                                                                                                                        |         |
| No Additional Materials a                                                                                      | are required.                                                                     |                                                                                                                                        |         |
| READ THESE INSTRUCT                                                                                            | TIONS FIRST                                                                       |                                                                                                                                        |         |
| Write your name, registe<br>Write in dark blue or black<br>You may use an HB pend<br>Do not use staples, paper | open.<br>Il for any diagrams or gra                                               |                                                                                                                                        | e.      |
| case of angles in degrees                                                                                      | answers correct to 3 signs, unless a different level scientific calculator is exp | gnificant figures, or 1 decimal place in<br>of accuracy is specified in the quest<br>pected, where appropriate.<br>on in your answers. | n the   |
| At the end of the examina The number of marks is g The total number of mark                                    | given in brackets [ ] at th                                                       | k securely together.<br>e end of each question or part quest                                                                           | ion.    |
| This doc                                                                                                       | ument consists of 17 pri                                                          | nted pages and a blank page.                                                                                                           |         |

### Mathematical Formulae

#### ALGEBRA

Quadratic Equation

For the equation 
$$ax^2 + bx + c = 0$$
,  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ 

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and 
$$\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$$

## 2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$cos(A \pm B) = cos A cos B \mp sin A sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2\sin A\cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for AABC,

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc\cos A$$

$$\Delta = \frac{1}{2}ab\sin C$$

1 The equation of a curve is  $y = \frac{2x+5}{x+6}$ , for  $x \neq -6$ .

Explain, with working, whether the curve has turning points.

[3]

Find the values of the integers a and b for which  $a + \sqrt{b}$  is a solution to the equation  $x\sqrt{27} - 2x\sqrt{2} = x\sqrt{75} - \sqrt{8}.$  [4]

3 (i) Sketch the graph of  $y^2 = \frac{1}{4}x$ , for  $x \le 16$ . [1]

(ii) Find the coordinates of the points of intersection of the curve  $y^2 = \frac{1}{4}x$  and the line 6y - 4x + 10 = 0. [4]

A particle is travelling in a straight line with a velocity of  $v = 8t - \frac{t^2}{4}$  cm/s where t is the time in seconds after leaving a fixed point O.

Calculate,

(i) its acceleration when the particle is at instantaneous rest.

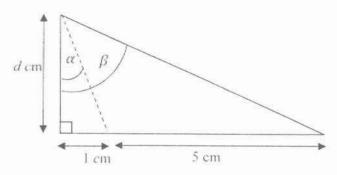
[3]

(ii) the value of t when the particle returns to O.

[2]

The curve y = f(x) has a gradient of -1 at the point (2, 8). If f''(x) = 6 - 6x, find the equation of the curve. [4]

6



Find, in terms of d, an expression for

(i)  $\tan \alpha$ ,

[1]

(ii)  $\tan \beta$ ,

[1]

where  $\alpha$ ,  $\beta$  and d are shown in the diagram.

Hence obtain, in terms of d, an expression for

(iii)  $tan(\beta - \alpha)$ .

[2]

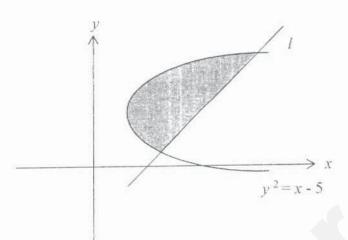
Given that  $\beta - \alpha = 45^{\circ}$ , find the values of d.

[2]

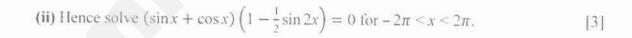
The quadratic equation  $4x^2 - 44x + 1 = 0$  has roots  $\alpha^2 - 1$  and  $\beta^2 - 1$ . Find the 7 quadratic equation whose roots are  $\alpha$  and  $\beta$ , where  $\alpha$  and  $\beta$  are positive. [6] 8 (i) By using long division, divide  $2x^3 - 11x^2 + 12x + 9$  by 2x + 1. [2]

(ii) Express 
$$\frac{13x^2 - 52x + 32}{2x^3 - 11x^2 + 12x + 9}$$
 in partial fractions. [5]

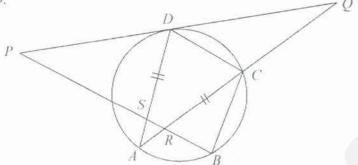
The diagram shows part of the curve  $y^2 = x - 5$  and the line l. The equation of the line l is 4y + 2 = x. Calculate the area of the shaded region. [6]



10 (i) Prove 
$$(\sin x + \cos x) \left(1 - \frac{1}{2}\sin 2x\right) = \sin^3 x + \cos^3 x$$
. [4]



In the diagram below, A, B, C and D are points on the circle and QDP is a tangent to the circle at D.



Given that AD = AC, prove that

(i) 
$$\triangle QCD$$
 is similar to  $\triangle QDA$ .

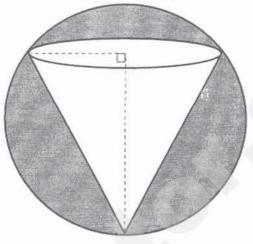
[2]

(ii) 
$$QD^2 - QC^2 = QC \times DA$$

[4]

12 The diagram below shows a pendant in the shape of a sphere of radius 3 cm.

A right inverted circular cone of base radius r cm and height (x + 3) cm is being removed from the solid sphere. [Volume of sphere =  $\frac{4}{3}\pi r^3$ ; Volume of cone =  $\frac{1}{3}\pi r^2 h$ ]



(i) Show that  $r = (9 - x^2)^{\frac{1}{2}}$ .

[2]

(ii) Show that the volume of the cone is 
$$V = \frac{1}{3}\pi (27 + 9x - 3x^2 - x^3)$$
. [2]

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[Turn over

(iii) Given that x can vary, find the maximum value of V.

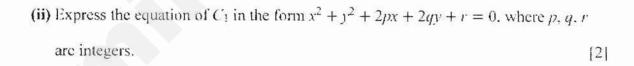
Hence, find the least amount of solid left in the pendant.

[6]

The points A(0, 2) and B(8, 2) lie on the circumference of a circle  $C_1$ .

The fine x = -1 is a tangent to  $C_1$ .

(i) Find the radius and the coordinates of the centre of C<sub>1</sub>, given that the centre of the circle lies below the x-axis.



(iii) Find the equations of the tangents to  $C_1$ , which are parallel to x - axis. [2]

(iv) Another circle  $C_2$  has its centre at B. Given that the area of  $C_2$  is one-quarter that of  $C_1$ , find the equation of  $C_2$ . [3]

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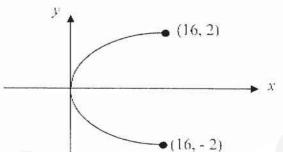
# Sec 4E5N Preliminary Examinations

# Additional Mathematics Paper 1

1. 
$$\frac{dy}{dx} = \frac{7}{(x+2)^2}$$
, the curve has no turning point.

$$2. x = -2 + \sqrt{6}, a = -2, b = 6$$





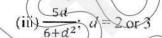
$$3(ii)$$
 (4, 1),  $\left(\frac{25}{16}, -\frac{5}{8}\right)$ 

$$4(i)$$
 acceleration =  $-8 \text{ m/s}^2$  (ii) time =  $48 \text{ s}$ 

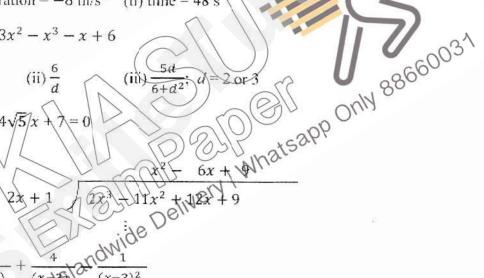
5. 
$$f(x) = 3x^2 - x^3 - x + 6$$

$$6(i)\frac{1}{d}$$

$$(ii)\frac{6}{d}$$



7. 
$$2x^2 - 4\sqrt{5}/x + \lambda = 0$$



(ii) 
$$\frac{5}{(2x+1)} + \frac{4}{(x+3)} A N \frac{dN_1}{(x-3)^2}$$

9. 
$$\frac{4}{3}$$
 units<sup>2</sup>

10 (ii) 
$$x = \frac{3}{4}\pi \cdot \frac{7}{4}\pi \cdot -\frac{\pi}{4}, -\frac{5}{4}\pi$$

12(iii) 
$$x = -3$$
 (rej) or 1;  $x = 1$ ,  $\frac{d^2v}{dx^2} < 0$ , : max point;

Volume of cone =  $33.5 \text{ cm}^3$ ; least volume of solid left =  $79.6 \text{ cm}^3$ 

13(i) radius = 5 units; Centre(4, -1) (ii) 
$$x^2 + y^2 - 8x + 2y - 8 = 0$$

(iii) 
$$y = 4 & y = -6$$
 (iv)  $(x - 8)^2 + (y - 2)^2 = \frac{25}{4}$ 

### 1. ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)...(n-r+1)}{r!}$ .

#### 2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for AABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

[1]

Explain why the equation -2 = |3x - 5| has no real roots using a graphical approach. (ii)

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- 2 It is known that  $\log_2 b = y$  and  $\log_b y = 3$ .
  - (i) Find an expression for  $\log_{\sqrt{2}} b \log_2 2b$  in terms of y.

(ii) By considering a pair of simultaneous equations, show that  $\lg b = b^3 \lg 2$ .

3 (i) On the same diagram, sketch the graphs of  $\frac{y^2}{25} = x$  and  $y = -3x^{\frac{3}{2}}$ . [3]

(ii) Find the coordinates of the points of intersection of the two curves. [3]

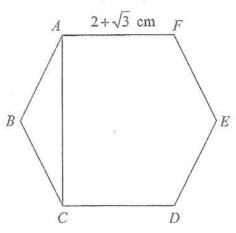
4 (i) Factorise  $8x^3 + 27$ .

(ii) Express  $\frac{8x^3 + 27}{(2x^2 + 3x)(x-1)^2}$  in partial fractions.

- Given that  $u = 2^{2x}$ , solve the equation  $8^x = 7(2^x) + \frac{8}{2^x}$ .
- [4]

(ii) Hence, solve the equation  $64^{-x} = 7(4^{-x}) + \frac{8}{4^{-x}}$ . [2]

6 A regular hexagon *ABCDEF* with sides  $(2+\sqrt{3})$  cm is shown below.



(i) Show that  $AC = (2\sqrt{3} + 3)$  cm.

(ii) If the line segment AC has length  $(\sqrt{27} - \sqrt{3})r$  cm, find the value of r, expressing answer in the form  $a + b\sqrt{3}$ , where a and b are rational numbers.

7 The roots of  $x^2 - 7x + 4 = 0$  are  $\alpha^2$  and  $\beta^2$ . Given that  $\alpha$  and  $\beta$  are opposite in sign,

(i) Find two possible values of  $\alpha + \beta$ .

[4]

[2]

(ii) Find two non-equivalent quadratic equations whose roots are  $\alpha$  and  $\beta$ .

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8 (i) Show that  $\frac{d}{dx}(2x\sin^2 x) = 2\sin^2 x + 4x\sin x \cos x$ .

(ii) Hence find  $\int x \sin 2x \, dx$ .

9 (i) Using  $\tan 3x = \sin(2x+x)$ , show that  $\tan 3x$  may be expressed as

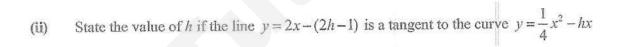
$$\frac{3\tan x - \tan^3 x}{1 - 3\tan^2 x}.$$

, [3]

(ii) Find all the values of x between 0 and  $\pi$  for which  $\tan 3x = -5 \tan x$ .

[5]

10 (i) Show that the curve  $y = \frac{1}{4}x^2 - hx + 4$  meets the line y = 2x - (2h - 1) for any real val

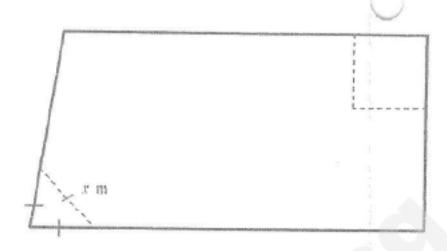


(iii) Using your answer from part (ii), find the values of p and q if the line y = 2x intersects the line y = px + q at an infinite number of points.

- A semi-circle has radius r m, area A m<sup>2</sup> and perimeter P m. At the instant when its radius is a m, its area is increasing at a rate of  $2\pi$  m<sup>2</sup>/s.
  - (i) Find an expression in terms of a, for the rate of increase of the radius at this instant. [3]

(ii) Find an expression in terms of a and  $\pi$ , for the rate of increase of the perimeter at the same instant. [2]

12



The diagram shows a room (crime scene) surrounded by solid walls. Two bodies are found at extreme corners of the room. To facilitate forensic work, a tape of total length p m is used to off these two extreme corners. The dotted lines represent the length of tape used. One corne room is an equilateral triangle of side x m and the other corner is a square.

(i) Show that the area of the triangle is  $\frac{\sqrt{3}}{4}x^2$ .

(ii) Show that the total area, 4 m<sup>2</sup>, of the two cordoned-off corners is given by

$$A = \frac{p^2}{4} - \frac{p}{2}x + \frac{\sqrt{3} + 1}{4}x^2$$

(iii) Given that x can vary depending on how taut the tape is, find an expression for x in terms of p for which the area A is stationary. [2]

(iv) Write down, but do not simplify, an expression for the stationary value of A in terms of p and determine the nature of this stationary value.

[3]

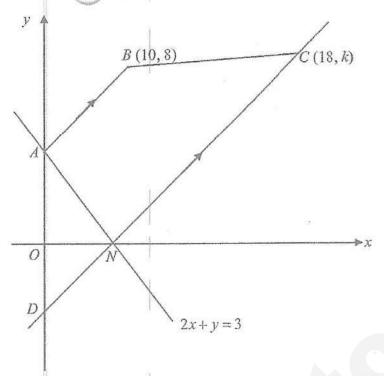
(v) In the case where  $p = \sqrt{3} + 1$ , sketch a graph of A against x, indicating the turning point and the y-intercept clearly. [3]

1 (i) Find the remainder when the polynomial  $f(x) = 4x^3 - x + 3$  is d d by 2x - 1.

(ii) Given that f(x) - 5 = (2x - 1)A(x) + b, where A(x) is a polynomial, state the value of b the degree of A(x).

(iii) A constant c is added to f(x) to make it divisible by 2x-1. State the value of c.

2 Solutions to this que a by accurate drawing will not be accepted.



The diagram shows a trapezium ABCD in which AB is parallel to DC. The coordinates of the points B and C are (10, 8) and (18, k) respectively. The line with equation 2x + y = 3 intersects the x-axis and y-axis at N and A respectively. The line CN intersects the y-axis at D.

(i) Determine whether 
$$\angle ANC = 90^{\circ}$$
. [4]

(ii) Write down the equation of the line CD.

(iii) Find the value of k and hence, find the area of the trapezium ABCD.

- 3 The curve y = f(x) is such that  $f''(x) = x^2 \frac{1}{2}$ .
  - (i) Find the range of values of x for which f'(x) is a decreasing function.

[3]

The point P(3, 10) lies on the curve. The gradient of the curve at P is  $\frac{5}{2}$ .

(ii) Find the equation of the curve.

[5]

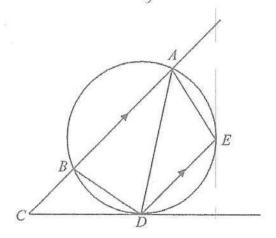
4 (i) Given that the coefficient of the  $\frac{1}{x^2}$  term in the binomial expansion of  $\left(\frac{1}{x^3} - kx^2\right)^9$  is 4032, show that k = -2.



- A curve C has equation  $y = \ln(1-2x)$ ,  $x < \frac{1}{2}$ . The point P on C has coordinates  $\left(\frac{1}{3}, \ln \frac{1}{3}\right)$ . The tangent and normal to C at P meets the y-axis at Q and R respectively.
  - (i) Find the equations of the tangent and normal to the curve C at P. [4]

(ii) Find the coordinates of Q and of R [2]

(ii) Find the area of triangle *OPR*. [2]



In the diagram, ABDE is a cyclic quadrilateral in which BA is parallel to DE. The tang circle at D meets AB produced at C. The chord AD bisects angle BAE.

(i) Prove that angle  $BCD = \frac{1}{2}$  angle BAE.

(ii) If AD is the diameter of the circle, (a) prove that  $\triangle ABD$  is similar to  $\triangle DEA$ ,

(b) state the name of the geometric shape given to the quadrilateral ABDE.

A boy runs along coastline of a beach and passes a fixed point A. The velocity, v m/s, that he runs in t seconds after he passes A is given by

$$v = 20e^{-0.9t} - 3$$
.

(i) Find the distance that the boy ran 60 seconds after he passes A.

[5]

(ii) Find the boy's acceleration when he is instantaneously at rest.

[4]

(iii) Explain what the sign of the acceleration indicates.

[1]

(iv) Explain whether the boy will be running at his maximum velocity at any point of time of his run. [2]

The function  $f(x) = 2x^3 + bx^2 - 14x - 20$  has a factor of a(x+5)(x+1), where a and b are positive constants.

(i) Find the value of b.

[2]

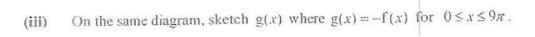
(ii) If (x-2) is also a factor of f(x), state the value of a.

[1]

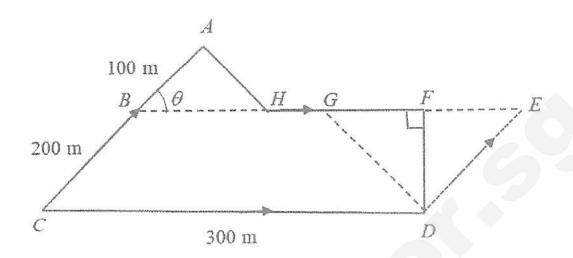
(iii) Hence, deduce another function g(x) whose coefficient of  $x^3$  is 3 and values of the roots of g(x) = 0 are twice the values of the roots of f(x) = 0.

The function  $f(x) = a \cos bx + 2$  has a period of  $6\pi$  and a range of  $-2 \le f(x) \le 6$ .

- (i) State the value of a and of b.
- (ii) Sketch the graph of y = f(x) for  $0 \le x \le 9\pi$ .



(iv) State the equation of the line of symmetry between f(x) and g(x).



The diagram shows the running path  $(A \rightarrow B \rightarrow C \rightarrow D \rightarrow F \rightarrow G \rightarrow H \rightarrow A)$  of Ali.  $\triangle ABH$  and  $\triangle DEG$  are isosceles triangles. CA is parallel to DE and CD is parallel to HF. AB = 100 m, BC = 200 m and CD = 300 m. It is also given that angle  $GFD = 90^\circ$  and angle  $ABH = \theta^\circ$ , where  $0^\circ < \theta < 90^\circ$ .

(i) Given that Ali runs at a uniform speed of 10 m/s throughout, show that the time taken t s for the run can be expressed as  $100 + 20\sin\theta - 40\cos\theta$ . [5]

(ii) Express t in the form of  $100 + R\sin(\theta - \alpha)$ , where R > 0 and  $\alpha$  is an acute angle.

[3]

Using your mover from part (ii), justify with working whether Ali can complete his run in the shortest possible time, assuming that Ali completes his 125. [2]

|  | A circle. | $C_1$ , has | equation | $x^{2} + 3$ | $x^2 - 4x + $ | -6v = | 12. |
|--|-----------|-------------|----------|-------------|---------------|-------|-----|
|--|-----------|-------------|----------|-------------|---------------|-------|-----|

(i) Find the radius and coordinates of the centre of the circle  $C_1$ .

[3]

(ii) Determine whether (3,1) lies inside, outside or on the circle.

[2]

Another circle,  $C_2$ ,  $h_{abs}$  centre (2, -8) and the same radius as  $C_1$ .

(iii) State the equation of  $C_2$ .

[1]

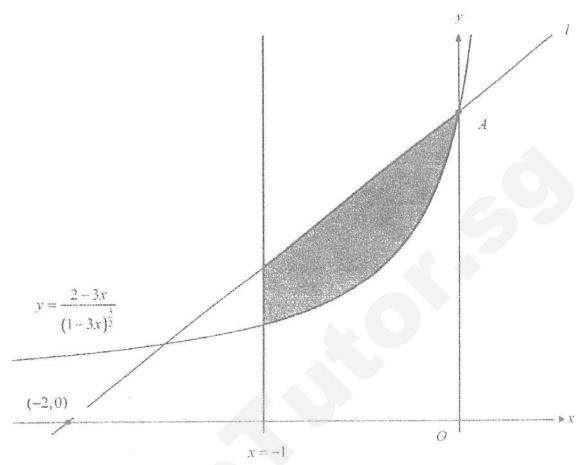
The line which is parallel to the x-axis and passes through (2,-8) intersects  $C_2$  at A and B.

(iv) State the equations of the tangents to  $C_2$  at A and B.

[2]

12 (a) Show that  $\frac{d}{dx} \left( \frac{2x}{\sqrt{1-3x}} \right) = \frac{2-3x}{(1-3x)^{\frac{3}{2}}}$ .

(b)



The diagram shows the line x = -1 and part of the curve  $y = \frac{2-3x}{(1-3x)^{\frac{3}{2}}}$ . The curve intersects the y-axis at point A. The line I through A intersects the x-axis at (-2,0).

(i) Determine the area of the shaded region bounded by the curve, the line x = -1 and the line l. [4]

(ii) The area bounded by the x-axis, the curve, the line x = -1 and the line x = a is four times the area of the shaded region in part (i), where a > 0. Find the value of a. [3]

The population, P, in millions of a country on 1st January has been increasing every year from 1960 to 2000. The increase is exponential and so can be modelled by an equation of the form

$$P = P_0 e^{kt} ,$$

where  $P_0$  and k are constants and t is the time in years since 1st January 1960. The table below gives values of P and t for some of the years 1960 to 2000.

| Year           | 1960 | 1970 | 1980 | 1990 | 2000 |
|----------------|------|------|------|------|------|
| t years        | 0    | 10   | 20   | 30   | 40   |
| $\overline{P}$ | 5.75 | 9.97 | 17.3 | 30.0 | 51.9 |

- (i) Plot a suitable straight line graph to show that the model is valid for years 1960 to 2000. [3]
- (ii) Estimate the value of k. [2]

(iii) Assuming that the model is still appropriate, use your graph to estimate the population in 1st January 2005. [2]

## 2019 AESN PRELIM AM PLANSWER KEY

| Q          | 4E5N PRELIM AM P1 ANSWER KEY Solution                                                                           |
|------------|-----------------------------------------------------------------------------------------------------------------|
| 1 <b>i</b> | 2 0 2 4                                                                                                         |
| 1ii        | Since the line $y = 2$ does not intersect the graph, there are no real roots for the equation $-2 =  3x - 5 $ . |
| 2i         | y-1                                                                                                             |
| 31         |                                                                                                                 |
| 3ii        | $(0,0)$ and $(\frac{5}{3},-6.45)$                                                                               |
| 4i         | $8x^3 + 27 = (2x+3)(4x^2 - 6x + 9)$                                                                             |
| 4ii        | $\frac{8x^3 + 27}{(2x^2 + 3x)(x-1)^2} = \frac{9}{x} - \frac{5}{x-1} + \frac{7}{(x-1)^2}$                        |
| 5i         | $y = \frac{3}{2}$                                                                                               |
| 5ii        | $x = -\frac{3}{4}$                                                                                              |
| 6i         | $AC = 2\sqrt{3} + 3$                                                                                            |
| 6ii        | $r = 1 + \frac{1}{2}\sqrt{3}$ $\alpha + \beta = \sqrt{3}  \text{or}  \alpha + \beta = -\sqrt{3}$                |
| 7i         | $\alpha + \beta = \sqrt{3}$ or $\alpha + \beta = -\sqrt{3}$                                                     |

| $x^2 - \sqrt{3}x - 2 = 0$ or $x^2 + \sqrt{3}x - 2 = 0$                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $2\sin^2 x + 4x(\sin x)(\cos x)$                                                                                                                                          |
| $\int x(\sin 2x) dx = x \sin^2 x - \frac{x}{2} + \frac{1}{4} \sin 2x + C_3$                                                                                               |
| $\frac{3\tan x - \tan^3 x}{1 - 3\tan^2 x}$                                                                                                                                |
| x = 0.615, 2.53                                                                                                                                                           |
| Since $(h+1)^2 \ge 0$ for all values of $h$ , there will always intersections between the line and curve, hence $y = \frac{1}{4}x^2 - hx + 4$ and $y = 2x - (2h-1)$ meet. |
| h = -1                                                                                                                                                                    |
| $   \begin{array}{c c} h = -1 \\ p = 2 \\ q = 3   \end{array} $                                                                                                           |
| $\frac{dr}{dt} = \frac{2}{a}$                                                                                                                                             |
| $\frac{4+2\pi}{a}$                                                                                                                                                        |
| $\left  \frac{u}{\left( \frac{\sqrt{3}}{4} \right)} x^2 \right $                                                                                                          |
| $\frac{p^2}{4} - \frac{p}{2}x + \frac{\sqrt{3}+1}{4}x^2$                                                                                                                  |
| $x = \frac{p}{\sqrt{3} + 1}$                                                                                                                                              |
| $\frac{d^2 A}{dx^2} = \frac{\sqrt{3} + 1}{2} > 0$ $\therefore A \text{ is minimum}$                                                                                       |
| When $p = \sqrt{3} + 1$ ,<br>x = 1<br>A = 1.18                                                                                                                            |
| $ \begin{pmatrix} 0, \frac{(\sqrt{3}+1)^2}{4} \\ 0 \end{pmatrix} $ $ (1, 1.18) $                                                                                          |
|                                                                                                                                                                           |

| Qns    | Answer Key                                                                                                                                                        |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| li     | 3                                                                                                                                                                 |
| 1ii    | b                                                                                                                                                                 |
|        | Degree = 2                                                                                                                                                        |
| 1 iii  | c = -3                                                                                                                                                            |
| 2i     | $m_{AN} \times m_{CN} = -2 \times \frac{1}{2} = -1$ , therefore $\angle ANC = 90^{\circ}$                                                                         |
| 2ii    | Equation of line <i>CD</i> $y = \frac{1}{2}x - \frac{3}{4}$                                                                                                       |
| 2iii   | 52.5 units <sup>2</sup>                                                                                                                                           |
| 31     | $-\frac{1}{\sqrt{2}} < x < \frac{1}{\sqrt{2}} \qquad \text{(Accept: -0.707 < } x < 0.707\text{)}$                                                                 |
| 3ii    | $f(x) = \frac{x^4}{12} - \frac{1}{4}x^2 - 5x + 20.5$                                                                                                              |
| 4i     | r = 5 $k = -2$                                                                                                                                                    |
| 4ii    | 2688                                                                                                                                                              |
| Si     | $y = \frac{1}{6}x - \frac{1}{18} + \ln\frac{1}{3}$ $R(0, \ln\frac{1}{3} - \frac{1}{18}) \qquad \text{[Accept: R (0, -1.15)]}$                                     |
| 511    | $R(0, \ln \frac{1}{3} - \frac{1}{18})$ [Accept: R (0, -1.15)                                                                                                      |
| 5iii   | 0.192 units <sup>2</sup> (3 s.f)                                                                                                                                  |
| 6iib   | Rectangle                                                                                                                                                         |
| 7i     | Distance = 158m                                                                                                                                                   |
| 7ii    | $-2.70 \mathrm{m/s^2}$                                                                                                                                            |
| 7iii   | It means that his velocity is decreasing/ boy is slowing down                                                                                                     |
| 7iv    | $\frac{dv}{dt} = -18e^{-0.9t}$ For $t \ge 0$ , $-18 < 0$ and $e^{-0.9t} > 0$ , $\therefore \frac{dv}{dt} = -18e^{-0.9t} < 0$ , $\therefore \frac{dv}{dt} \ne 0$ . |
|        | Hence, the boy will be NOT running at his maximum velocity at any point of time of his run.                                                                       |
| 8i     | b = 8                                                                                                                                                             |
| 8ii    | $f(x) = 2x^{2} + 3x^{2} - 14x - 20 = a(x+5)(x+1)(x-2)$                                                                                                            |
| 8iii . | $\therefore a = 2$ $g(x) = 3(x+10)(x+2)(x-4)$                                                                                                                     |
|        |                                                                                                                                                                   |
| 9i     | $a = 4, b = \frac{1}{3}$                                                                                                                                          |

