2020 P6 English

1.	Anglo Chinese School	
2.	Henry Park	
3.	Methodist Girls	
4.	Nan Chiau	
5.	Nan Hua	
6.	Nanyang	
7.	Raffles Girls	
8.	Red Swastika	
9.	Rosyth	
10.	Singapore Chinese Girls	
11.	Tao Nan	
12.	Temasek Primary	



Anglo-Chinese School (Junior) Anglo-Chinese School (Primary)

2020 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PAPER TWO (BOOKLET A) PRIMARY SIX

Name:	_()	Class: Primary 6
Date: 20 August 2020		Duration of paper: 1h 50 min

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

•	l. My	y sister is looking forwa	rd to in the art competition.
	(1)) participate	
	(2)	•	
	(3)	•	
	(4)	- *	
2	. Ste	sila	succeeded in solving the puzzle if she had not given up after her first
	atte	empt.	The surface is also not given up after her thist
	(1)	will have	
	(2)		
	(3)		
	(4)		
	1.7	ON STATE STATE	
3,	Ma	dam Lim felt a spider	up her leg and jumped in horror.
	(1)	crawl	
	(2)	crawle	
	(3)	crawled	
	(4)	was crawling	
4.	"i w tead	ould advise you ther.	spending too much time playing video games," said the
	(1)	om	
	(2)	on for	
	(3)	over	
	(4)	against	
	(17	ugantar	
5.	This	book is very popular bu	are aware of who the author is.
	(1)	few	
	(2)	little	
	(3)	палу	
	(4)	much	

6.		roject submission deadline was meant to be today, but it hasded by two weeks.	been
	(1)	while	
	(2)	since	
	(3)	except	
	(4)	because	
7.	Each	of the students given a ticket to the fair recently.	
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
	-		
8.	When	Jenny removed the warm cake from the oven, she realised that she to add sugar.	•
,	(1)	forget	
	(2)	forgot	
	(3)	has forgotten	
	(4)	had forgotten	
9.	Mei L	i decided not to study overseas the recent travel restriction	s.
	(1)	owing to	
	(2)	in spite of	
	(3)	regardless of	
	(4)	resulting from	
10	.*That	troy lost his mobile phone in the school field, ?" asked Jars	:d.
	(1)	didn't he	
	(2)	hasn't he	
	(3)	hadn't he	
	(4)	shouldn't he	

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11	. Tom	his fathe	r. He likes fishing	as much as his father does.
	(1)	takes in		
	(2)	takes on		
	(3)	takes up		
	(4)	takes after		
12.	The	conman's disguise did not w	ork as the detect	ivefrim immediately.
	(1)	retraced		
	(2)	perceived		
	(3)	recognised		·
	(4)	distinguished		
13.	Upon	seeing the box full of toys,	the girl	towards it excitedly.
	(1)	strolled		
	(2)	strutted		
	(3)	scenied		
	(4)	sashayed		
			•	
		udlence responded with mance.	a	pplause when Kurt finished his splendid
ı	(1)	ominous		
		laborious		
	(3)	thunderous		
	(4)	prosperous		
15 . E	Dunian	sareon	buses and trains	because of their strong smell.
(1)	bettimo		
(2)	rejected		
(3)	exempted		
(4)	prohibited		

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Henry was hard at work in his room. After a while, he found himself nodding away as he had been <u>intently</u> reading his textbooks and revision notes. Feeling tired, he rubbed his eyes and (16) stretched his arms. He was so exhausted that he could not <u>understand</u> another word! He badly needed a break.

Henry proceeded to the kitchen to get a cold drink. He caught a <u>faint smell</u> of freshly-baked

(18)
brownies. When he reached the kitchen, he saw a whole tray of brownies, straight out of the oven. He cut himself a piece and ate it with <u>contentment</u>. Soon, he realised he had <u>aobbled down</u> the entire tray

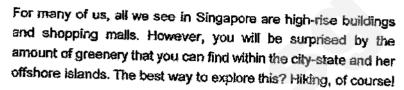
(19)
(20)
of brownies. He quickly hid the empty tray, hoping no one would find-out.

- 16. (1) observantly
 - (2) attentively
 - (3) watchfully
 - (4) clearly
- 17. (1) comprehend
 - (2) scrutinise
 - (3) analyse
 - (4) realise
- 18. (1) puff
 - (2) gust
 - (3) whiff
 - (4) breath
- 19, (1) warmth
 - (2) fondness
 - (3) tenderness
 - (4) satisfaction
- 20, (1) nibbled
 - (2) digested
 - (3) devoured
 - (4) swallowed

(Go on to the next page)

Hike Singapore





Participate in Hike Singapore, a new initiative to get Singaporeans into the great outdoors. By doing so, you will get to explore the hiking trails in Singapore and appreciate the lush greenery the country has to offer. Not only will you get to enjoy the benefits that come with hiking, you will also enjoy the time to bond with friends and family. This is something we often forgo due to the busy lifestyles we lead.

THE FIVE BENEFITS OF HIKING:

Fitness

Hiking is a good way to improve our fitness, particularly if our route includes some hills, which will force our heart to work harder. Taking a hike on the slightly uneven surface of a trail also strengthens our muscles and improves our sense of balance.

Sharper Mind

Hiking helps our minds stay sharp. How, you may ask? Thanks to the extra oxygen that is taken in during exercise, our brain is more alert.

Stress-Buster

Another benefit of hiking is that it helps to relieve stress. Studies have suggested that spending time in green spaces enables our tired minds to rest after the prolonged use of the computers and mobile phones.

Creativity

Walking in nature allows our minds to wander freely which in turn leads to more creativity. Many experts have suggested that walking in nature allows our minds to wander and encourages creativity. This will, in turn, allow new ideas to flow freely.

Sleep Quality

A strenuous hike helps in ensuring that we get a good night's sleep. The tired body will naturally get sleepy later in the night and one can look forward to a good night's rest!

Visit www.hikesingapore2020.sq for information on all hiking trails in Singapore.

If you have any questions about the event, please email enquiries@hikesingapore2020.sq

Four Hiking Trails to Explore

Merah Park	The easiest of the four suggested trails, this 1-kilometre hike should take you less than 30 minutes. Bird enthusiasts will enjoy the special bird hides along the way. You can observe bird species such as eagles and woodpeckers from them.						
Victoria Nature Park	Located at the north of the island, this easy 2-kilometre hike should take about an hour. There are plenty of fruit trees such as jackfruit and bananas. Do look out for the dragonflies. There are at least 56 species that have been recorded in the park, almost half of the dragonfly species found in Singapore.						
Goconut Martne Park	This 2-kilometre trail, located along the south-west shore of Singapore, is a little challenging and will take you about 2 hours from one end to the other. Keep your eyes open for the hidden beaches along the way.						
Ridge Community Park	Ridge Community Park offers the most challenging trail of 5-kilometres, which will take most hikers about 3 hours to complete. However, once on the trail, you will get to enjoy the beauty of the streams and lakes as well as the many squirrels and monkeys.						

Health and Safety Tips:

Wear comfortable footwear

 Choose well-fitting footwear with good ankle support. Make sure they are comfortable enough so you do not get blisters on that long hike.

Select the right trall

 Start off with a shorter and easier trail especially if you have not exercised in a while, or are uncertain of your fitness level.

Check the weather

 Take note of lightning alerts as you check the weather forecast before you begin your hike.

Stay hydrated

Drink plenty of water during your hike, especially when it is not.

Carry essentials

 Bring along a small backpack with items like a first-aid kit, mosquito repellent and healthy snacks.

Walk with a friend

 Hike with a partner as a safety precaution. This will ensure there is someone to keep you company and seek help should there be an emergency.

Proudly organised by



Adventure Singapore

,		ce (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.	(8 marks)			
21.	. Looi mad	k at the last sentence of the first paragraph, 'Hiking, of course!' Why is the exc k used at the end of the sentence?	lamation			
	(1) to convey excitement of going hiking					
	(2)	to emphasise the importance of hiking				
	(3)	to show urgency of making Singapore a green city				
	(4)	to draw attention to the many high-rise buildings you can see				
22.	Wha	t is the main aim of Hike Singapore?				
		·				
	(1)	Promote new hiking gear offered by Adventure Singapore.				
	(2)	Teach people the names of the greenery around Singapore.				
	(3)	Help people compare the city-state and her off-shore islands.				
	(4)	Encourage Singaporeans to explore the outdoors with others.	_,			
			·			
23.	Acco	rding to the flyer, which of the following is true of the benefits of hiking?				
	(1)	It gives you a better appetite.				
	(2)	It forces you to wander freely.				
	(3)	It helps to develop a creative mind.				
	(4)	It results in less sleep as people are too tired.				
24.	Jacob	wants to find out more about the hiking trails. He should	 -			
	(1)	visit each trail location				
	(2)	contact Adventure Singapore				
	(3)	send an email to the organisers				
	(4)	check the information on the website				

- 25. Mrs Wee would like to show her son some birds spotted in natural surroundings. Which trail should she select?
 - (1) Merah Park
 - (2) Victoria Nature Park
 - (3) Coconut Marina Park
 - (4) Ridge Community Park

	(1)	feature similar trees and animals
	(2)	are located at similar parts of Singapore
	(3)	can be covered in the same length of time
	(4)	requires participants to walk a similar distance
27.	Accor	ding to the flyer, which of the following is not true about the advice given to hikers?
	(1)	Hike with a friend who can look out for you.
	(2)	Select a trail suitable for one's own fitness level.
	(3)	Ensure weather conditions are appropriate for being outdoors.
-	(4)	Prepare suitable footwear by purchasing brand new hiking shoes.
28.	. Wi	nat is the main aim of this flyer?
	(1)	provide health and safety tips on hiking
	(2)	tell people about Adventure Singapore
	(3)	share details about the four hiking tralls
	(4)	encourage people to participate in 'Hike Singapore'

(Go on to Booklet B)



Anglo-Chinese School (Junior) Anglo-Chinese School (Primary)

2020 PRELIMINARY EXAMINATION **ENGLISH LANGUAGE** PAPER TWO (BOOKLET B) PRIMARY SIX

Vame:	1.	(}	Class: Primary 6
Date:	20 August 2020			Duration of paper: 1h 50 min
			 	Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

- This question paper consists of 9 printed pages.
 Do not hum this page until you are fold to do so
 Follow all instructions carefully.

No.		Contents	Marks	Marks Obtained	
1.	Oral		30		
2.	Listening Co	mprehėnsion	20		
3.	Paper 1	CW	SW	55	
4.	Paper 2	Booklet A	Booklet B	95	
	Total Marks	200			

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (i) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EAG	H WORD	CAN BE	USED ON	LY ONC	E				
(A)	are	(D)	during	(G)	it.	(K)	to	(N)	which
(B) (C)	at can	(E) (F)	in Is	(H)	on the	(L)	were	(P)	while
			N	(A)	them	(M)	When	(Q)	with
	People	have bes	n keeping p	ранто ts а	s pels for m	19inv canhi	rice Same	a leagu sh	
Mana.									
contribu	anionsnip	(2	Oth :9}	iera keej	them for t	heir intellig	ence. Hov	vever, th	birds' ability
	•		uman spee	ch and p	roduce a v	ariety of so	punds		the major
(30)		_	-				(31)	rie malot
reaso	n for peop	le's fasci	nation,					1-19.	,
								·	
	How do	namis n	Talita sau	nde2 Ma					
		parroto pi	04200 3021	ings: ilin	Herrs Heave	AOCSI COLO	is, which _	(32	focated high
n the i	throat		We spo	eak, we	release air.	which nas	ees aver t	SC) Icassi ad	i cords and makes
		(33)				Without pac	1002 AAGI (sie vocat	colos sixo wakes
		vibrate.	Unlike hum:	ans, pan	rols do not	have voca	cords. Th	eir vocal	organs or 'voice
-	- A1								
, DXGS	located _		the	bottom c	of the 'wind;	oipe' or tra	chea, are	sound or	eators. Tiny
	_	(38	l)						
nuscle	s move ir	ev' niertt r	ice boxes' t	o create	the differen	it sounds t	they make	. As parr	ots do not depend
	36)	TICH HIDO	iths and tor	ngues isk	e numans i	to change:	the sound:	s they pr	oduce, they
,		oina uáth	out opening	م المعام الم	1_				٠.
(;	37)	enig mu.	oer obermië	a medi. De	aks,				
	Рапо і з le	am to tal	k by imitatio	on, just a	s young ch	ildren lean	n to speak	by ilsten	ing to their
arents		1 38)	raining, bin	d trainen	s pronounc	e each wo	rd slowly a	und clean	y. This way,
arrots	-	•	ihem easily.	•					
	Today, pa	rrots are	slili a favou	rite pet :	among peo	p ie all over	r the world	i.	
								(Go o	n to the next page
					B-2				
								Sco	ire:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

The tea ceremony is a unique Japanese tradition. During the ceremony, tea is prepared and

drunk in the traditional tea room.

	Tea was intro	duced to J	apan when tea seeds	were bro	ought in from Ch	ina. It was first drunk
(39)			(40)			
<u>for</u> o	medicinal beve	rage. This l	beverage only gained	popuelar	ity among people	years later. The
	(41)					
weah	thy members of	sosiety wo	uld organise tea drin	king part	ies among thems	selves. They would
			(42)			7
then	show off their	expensive	tea bowls and their	noledie	about ten.	
		(43)				
	Today, the te		were practised as a	hobby.	One of the main	purposes of this
		(44)	· · · · · · · · · · · · · · · · · · ·			
cere	mony is for gue	· · · · · · · · · · · · · · · · · · ·	erance the warm and	friendly	treatment of th	e Japanese host.
			(45)			
	Usually, the t	traditional t	tea ceremony <u>took</u> pl	ice in a v	enue surrounded	l by a garden. The
			(46)		7	
gard	en is kept simpl	e and peace	ful to <u>enkouraje</u> a co	ılm spirit	. Flowers with b	right colours or deep
(47)	scents					
	nts are avoided	as they are	e a distraction.			
	The host pre	pares the t	ea in front of the gu	ests. Eac	th piece of equip	ment for preparing tea
		(48)				
is ca	refully selected	l and has th	<u>eir</u> specific place. O	e of the	key things to p	y attention to is the
	(49)			(50)		
host	s hands and not	the <u>made</u> o	of the ted itself. He	hand <u>m</u>	ove are consider	ed a part of the
"art	of tea".					
	Hence, the J	apanese tec	a ceremony is not onl	y about t	the taste of the	tea, but the manner in
which	h it is served.					
						(Go on to the next page)
			B-3			Score:
			ירם			

To help keep Singapore clean and safe from the spread of germs and illnesses, each and even	y.
one of us should play a part by practising habits of good public hygiene.	•
The quickest and simplest habit to adopt would be good hand hygiene. We use our hands	
constantly - touching many different (51), shaking hands with people, eating our	
meals, typing on our laptops or even playing at school. Naturally, our hands then are the biggest carrie	re
(52) деятв.	
By washing our hands with soap and water, we can get (53)of germs and	
prevent the spread of diseases. We should also wash our hands before eating or cooking food and afte	*
(54) the toilet. We must also remember to wash our hands after coughing or	•
sneezing and after being in (55) with someone who is ill.	
Another good habit to adopt is to turn (56)from other people and cover our	
noses and mouths with tissue paper when we cough or sneeze. If this is not done, droplets of liquid	
carrying germs from the nose and mouth will be (57)in the air and other people wil	
(58) them in. We should then throw these dirty or used tissue paper away	ļ
(59)delay.	
We should practise social (60)by visiting a doctor if we have a cough, a	
runny nose, a sore throat or a fever. It is advisable to (61) crowds until we are well	
again.	
Besides practising personal hygiene, we need to play our part by (62)our	
surroundings clean, well-ventilated and pest-free. Therefore, we should aim to keep all toilets dry and	
clean and (63) our trays after eating. In school, we should keep our tables clean by	
wiping down after our (64) at the canteen.	
(65) these habits are easy to adopt, we should practise them consistently.	
As Singaporeans, let's each do our part to keep Singapore clean and safe.	
the state of the s	
(Go on to the next page	, }
Score:	

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your enswer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

I was horrifled to discover that burglars had broken into my house to	when I was not at home
Much to	
	,
My brother said, "I'm excited about going to the zoo today."	
My brother said	
	,
Only Ali and Chee Meng do not like playing sports.	
Everyone, with the exception	
· ,	
My pet dog was chewing my slippers in the balcony.	

My slippers	
	·

10

20

35

40

Jonah would never forget how he managed to overcome his shyness and make new friends all because of the timely advice he had heeded a month ago. He remembered that day clearly.

The bell for recess resounded through the corridors at Glendale Primary School. However, instead of heading to the canteen like all the other children did, Jonah, a new student at the school, retreated to the library. He pushed open the swinging door and headed for the nearest bookshelf. Other than the incessant drone of the air-conditioner, the library was quiet and there was barely a soul in sight. Far in a comer, he spotted Mrs Lim, the librarian, who was too busy shelving some books to pay any attention to him. The windows to the library looked out to the canteen. Jonah could hear children laughing and chatting. He wished he was outside playing with some friends but he did not let this bother him.

Suddenly, Jonah heard a rustling sound in the corner. He spun around and saw a pair of eyes peeking at him from behind the bookshelves. Jonah abruptly turned back, eyes wide as saucers. "Oh dear!" he whispered. He peeked over his shoulder again and saw a smaller boy on crutches walking towards him.

"Hi," the boy muttered awkwardly from behind Jonah. "Can I sit with you?" he asked.

"Um...yes," Jonah said, his face flushed red with embarrassment. The boy pulled out the chair 15 next to him and sat down.

"I'm Henry. Why are you reading here when you could be playing with your friends instead?"

"Uh..." Jonah looked around the library, avoiding Henry's gaze. He did not want Henry to know the real reason he was in the library. What would Henry think of him if he knew Jonah did not have any friends? It would make Jonah feet more miserable. Sensing Jonah's hesitation, Henry replied, "It's alright."

As Jonah turned the page, he realised Henry was still sitting there, watching him steadily. He had the same look in his eye as Jonah's father during the quiet car rides home from school. Jonah was helplessly tight-lipped whenever his father asked whom he had played or eaten with at school. From his silence, Jonah's father knew he was lonely. It was not that Jonah did not have any friends. They all just happened to live really far away. Jonah would stay up late at night chatting on the computer with his old friends from his previous school. Somehow, it made him feel close to them despite the distance. After being transferred to a new school, Jonah realised how difficult it was to make new friends. Furthermore, everyone had different interests and their own circle of friends already.

"I know how you feel," Henry said, as if he could read Jonah's mind. "I know what it's like to be lonely now that I'm here. Just look at my cast. With this broken leg, I'm stuck here the whole week and cannot go out to play!" Henry said in frustration. "That's why I turn to books for comfort to keep myself occupied," he continued, smiling.

"I'm not lonely," Jonah replied.

"Oh, come on," Henry said, rolling his eyes. "I can see it in your face. You look miserable."

Jonah was startled as he had not expected a total stranger to sense his loneliness. "Just say hello to someone today," Henry encouraged, "I promise they'll respond. Once you've made the first move, it just gets easier."

Jonah sighed, not knowing what to do next. Henry obviously did not understand how challenging that was going to be. However, Jonah appreciated the advice and thanked him before making his way out of the library. In the hallway outside the library, a boy from Jonah's class was crouched on the floor, picking up pens, pencils, and highlighters that had dropped out of his pencil case. Fighting the urge to just walk away, Jonah leaned down and picked up a few pens. Then, he remembered what Henry had advised him.

	The second secon		, , , , , , , , , , , , , , , , , , ,
"	Hello, I'm Jonah. Let me help you," h	e offered. The boy looked up at him.	
<u>م</u> عد أ	Thank you! My name is Ruben.*		45
٧	ictory at last, Jonah thought, feeling	proud of himself.	
anterior at the ex	Awaren	Adapted from Lonely by unknown author	
71	Pick out a five-word phrase from t not crowded. [1m]	he second paragraph that tells us that the library was	
. 72	Why were Jonah's eyes wide as	saucers" (line 11)? (2m)	
73	Based on paragraphs 2 and 8, fill	in the blanks below. [2m]	
	When Jonah went to the new school (Paragraph 2)	he did not	
	When Jonah's father asked him about his friends from school (Paragraph 8)	he did not	
74	Look at the table below. What do the answers in the column on the right	he words in the left column refer to in the passage? Write you t. [3m]	Jr
	Word (s)from the passage	What the word (s) refer (s) to	
	this (line 9)		
	The boy (line 15)		
	It (line 20)		

(Go on to the next page)

		True / False	Reason	
a)Mrs Lim because : children.	ignored Jonah she dislikes			
b) Jonah i when Hen with him.	felt comfortable ory wanted to sit			
c) Jonah k with his old from his pr school,				
Vhy do you	think Henry rolled h	is eyes at Jonah in	line 35? [1m]	
Vhy do you	think Henry rolled h	is eyes at Jonah in	line 35? [1m]	<u> </u>
/hich two of ut a tick ✓ O NOT TIC		s best describe how	I longh foli in lines 20, 420	
/hich two of ut a tick ✓ O NOT TIC grateful	the following words	s best describe how	I longh foli in lines 20, 420	· .
/hich two of ut a tick ✓ O NOT TIC	the following words	s best describe how each of your answer O BOXES.	I longh foli in lines 20, 420	· .
/hich two of ut a tick ✓ O NOT TIC grateful	the following words	s best describe how each of your answer O BOXES. satisfied	I longh foll in lines 20, 420	

79 Fill in the following table by identifying the correct word(s) from the passage. [2m]

80

Question	Word (s) from the passage	
a) Which word from lines 36-40 tells us that Henry's advice was not easy?		
b) Which three-word phrase from lines 41-43 tells us that Jonah tried to resist the thought of not helping the boy?	-	
What was the victory and why was Jonah proud of hi information from the passage, [2m]	mself (line 46)? Support your answ	er with

END OF PAPER

SCHOOL: ACS PRIMARY SCHOOL

LEVEL: PRIMARY 6 SUBJECT: ENGLISH TERM: 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	1	4	1	2	4	4	1	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	3	4	. 2	1	3	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		.
1	4	3 ·	4	1	4	1	4.		

Booklet B

Q 29 Q30 Q31 Q32 Q33 Q34 Q35 Q36 Q37 P K F A M J B H C Q39) as Q43) is Q47) scents Q40) Popularity Q44) experience Q48) its Q41) society Q45) takes Q49) making										
Q39) as Q43) is Q47) scents Q40) Popularity Q44) experience Q48) its	Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q40) Popularity Q44) experience Q48) its	Р	К	F	Α	M	J	В	Н	С	D
	Q39)	as		Q43)	is		Q47)	scents		
Q41) society Q45) takes Q49) making	Q40)	Popular	ity	Q44)	experie	nce	Q48)	its	"	
	Q41)	society		Q45)	takes		Q49)	making	 }	
Q42) knowledge Q46) encourage Q50) Movements	Q42)	knowled	dge	Q46)	encour	age	Q50)	Movem	ents	

Q51)	surface	Q56)	away	Q61)	avoid		
Q52)	of	Q57)	spread	Q62)	keeping		
Q53)	rid	Q58)	breathe	Q63)	return		
Q54)	using	Q59)	without	Q64)	meals		
Q55)	contact	Q60)	responsibility	Q65)	since		
Q66)	Uncle Ben will	be here toni	ght unless his flig	ht is delay	yed.		
Q67)	Much to my ho	•	vered that burglars	s had brol	ken into my		
Q68)	My brother said that he was excited about going to the zoo that day.						
					· · · · · · · · · · · · · · · · · · ·		

Q69)	Everyone, with the exception of Ali and Chee Meng, likes playing
	sports.
Q70)	My slippers were being chewed in the balcony be my pet dog.
Q71)	Barely a soul in sight
Q72)	He was shocked as he had seen a pair of eyes peeking at him from
	behind the bookshelves.
Q73)	→have friends
	→reply
Q74)	(line 9) Jonah wishing her was outside playing with some friends.
	(line15) Henry
	(line 20) Henry's thought of Jonah if he knew Jonah did not have
	friends.
Q75)	a)False Mrs Lim was too busy shelving some books to pay attention
	to Jonah.
	b)False His face flushed red with embarrassment.
	c)True Jonah would stay up late at night chatting on the computer
	with his old friends from his previous school.
Q76)	Henry meant that he knew that Jonah felt lonely.
Q77)	He did not believe that Jonah was not lonely.
Q78)	grateful
	helpless
Q79)	a)challenging
	b)fighting the urge
Q80)	He was excited because he had managed to overcome his fear of
4	making friends and overcoming his shyness.



2020 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET A

IANTIVIE	·	
CLASS	: P6	
REGISTER N	D:	
28 QUESTION	18	
28 MARKS		
TOTAL TIME	FOR BOOKLETS A & B: 1 HOUR 50 MIN	NUTES
INSTRUCTION	NS TO CANDIDATES	
Do not open th	nis booklet until you are told to do so.	
Follow all instr	uctions carefully.	
Answer all que	estions.	
Shade your ar	swers on the Optical Answer Sheet (OAS) provided.
		Booklet A :/ 28
		Booklet B:/ 67
Parent's signa	ture:	TOTAL :/95
		<u> </u>

Section	Marks		
Grammar	10		
Vocabulary	5		
Vocabulary Cloze	5		
Visual Text Comprehension	8		
Total	28		

1.	I was exhausted after a long day at school, I stayed ut to complete the project.	p late	
	(1) As (2) Yet (3) Since (4) Although)
2.	When I was at the shopping centre yesterday, I saw the police _after a shoplifter.		
	(1) chased(2) chasing(3) was chasing(4) had been chasing	()
3.	"You won't tell anyone about my mistake,? Alfred ask worriedly. (1) will you (2) are you (3) have you (4) would you	ed ()
4.	our revisions earlier, we would have done better exams. (1) begin (2) began (3) had begun (4) have begun	r in the)
5.	All the members of George's family excited about goi cinema after the easing of the Covid-19 safety management meas month.	ng to the ures nex	; :t
	(1) is (2) are (3) was _x (4) were _x	()

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the

Optical Answer Sheet.

(10 marks)

6.	"Youtelevision since nine this morning. You should stop read a book instead," Mr. Lee told his daughter.	now an	d .
	 (1) were watching (2) will be watching (3) had been watching (4) have been watching 	()
7.	"I will be taking the end-of-year examinations a week's a Agnes confidently.	ime," sa	aid
	(1) in (2) for (3) from (4) about	()
8.	"Let's walk more quickly or we'll miss our connecting flight to Hong K isn't time to waste," Mrs Tan told her children.	ong. Th	ere
	 (1) fewx (2) little x (3) much (4) manyx 	()
9.	Based on the laws in Singapore, you have a license iss Traffic Police before you are allowed to drive a car.	ued by 1	the
	(1) can(2) must(3) might(4) should	()
10.	My teacher praised my friends and for helping the your	iger stud	dents
	(1) I (2) me (3) mine (4) myself	()

answe	er. Mak	estion from 11 to 15, four options are give se your choice (1, 2, 3 or 4). Shade the co ver Sheet.	rect oval (1, 2, 3 or	he co 4) or (5 ma	1 the
,11.		an when her son, Cecil, los his year.	t his water bottle for	the t	hird
	(1) (2) (3) (4)	hit the roof bit the bullet forced her hand beat around the bush)
12,		andemic has caused many companies to _ ling during the lockdown.	on t	heir	
	(1) (2) (3) (4)	cut up cut off cut out cut back		(),
13.	The school informed the students that their graduation certificates would be in an envelope with a congratulatory letter next week.			е	
	(1) (2) (3) (4)	enrolled encased enclosed entrapped		()
14.	Please is	e make sure that you email the submission	to the school imme	diatel	y. It
	(1) (2) (3) (4)	brisk hasty urgent abrupt		()
15.	The ea	arthquake hit the city and its habitants with	out	<u>_</u> ·	
	(1) (2) (3) (4)	notice warning hesitation interruption	()

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Have you ever seen a photograph of a steak, salad or slice of strawberry shortcake that made your mouth water? Images like these are the creations of skilled food photographers with an eye for details. These artists (16) get their creative juices flowing to make their audience crave a dish without the help of the food's actual presence, taste, aroma and texture. Food photographers work to create and (17) capture these beautiful and enticing images of food for magazines, menus, cookbooks and other types of media. They must have (18) very good knowledge and experience in using a digital camera and related technologies.

They work with food stylists to make the food look as (19) appetising and appealing as possible. There are approximately 1,000 photographers employed in Singapore. Only a small percentage of these professionals specialise in food photography. Such jobs are (20) typically freelance-based and highly competitive. Some photographers join the International Association of Culinary Professionals - Food Photographer and Stylist Division in hopes of landing more jobs.

Adapted from Photography (Ferguson's Careers in Focus, 2009)
New York, Ferguson Publishing Company

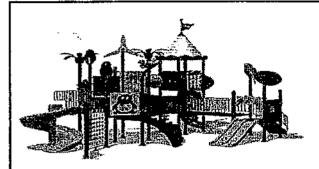
16.	(1) think profitably(2) think ingeniously(3) think productively(4) think constructively		()
17.	(1) take (2) hook (3) catch (4) seize	()

18. (1) the agility
(2) the aptitude
(3) the potential
(4) the proficiency

19. (1) edible
(2) likeable
(3) agreeable
(4) delectable

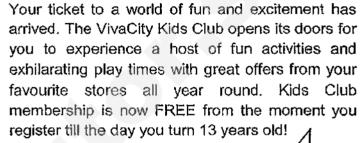
(20. (1) commonly
(2) continually
(3) persistently
(4) occasionally

(4) occasionally



Vivaciës Kiri

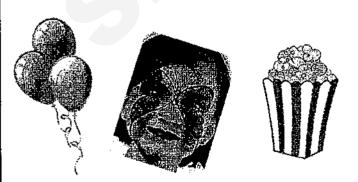
Hey Kids!





VivaCity Kids Club Launch Party

You're invited to our launch party on 1st and 2nd September 2020! At the Play Court Area (Level 2), you will find game stalls, craft and face painting booths, roving balloon sculptors and free candy floss and popcorn for all children aged 12 and below. If you sign up for membership at the launch party or before that, you are entitled to 2 free carnival rides at the Plaza (Level 1).



Find out more about VivaCity Kids Club and sign up at https://www.vivacity.com/kidsclubsignup or call our Customer Service Officers at (+65) 6386 9100.

EXCLUSIVE MEMBERSHIP for the children of shoppe

for the children of shoppers at VivaCity Shopping Mall aged-3 to 12 years old.

MEMBERSHIP IS FREE!

Registration begins on 25th August 2020. Get your parents to help you sign up by doing the following....

Step 1:

Download the VivaCity app

Step 2:

Sign up for your Kids Club membership

Step 3:

*Collect the membership card from the customer service counter at Level 1

*For those who have signed up before 1st September 2020, you may collect the membership card on the launch party days.

Membership Privileges

As a VivaCity Kids Club member, you get to enjoy great deals and offers from all participating stores as well as access to exclusive events all year round! That's not all, you can also enjoy special birthday deals on your birthday month when you shop and dine at VivaCity Shopping Mall. Keep a lookout for the latest updates of privileges and offers at www.vivacity.com/kidsclub/offers.

Current Promotions for Kids Club members

from 01 September 2020 - 31 Dec 2020



BumbleBEE Fashion

Clothes especially designed for toddlers #03-55

- Up to 30% discount for regular-priced items
- Additional 10% off sales items
- Free gift-wrapping service

Parisian Miki #02-57



- FREE Vision Screening and Eye Test for children aged 5 years & above
- 20% OFF all regular-priced spectacle frames and sunglasses

LEGENDS ARCADE

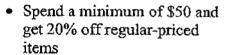
#03-89

- Buy \$20 worth of tokens and get 5 *FREE games
- Buy \$50 worth of tokens and get 15 *FREE games



Cotton ON Kiddos

#03-63



 Buy \$150 worth of clothing and get a FREE Minecraft

CANDY KINGDOM

#02-73

10% OFF Kids' Candy range*

*With minimum purchase of \$10 worth of items from Kids' candy range. Not valid for all other product range.

Mr Lim's Noodle Place

#02-95

Kids eat for FREE with purchase of any 2 full course set meals.

Terms and Conditions:

Present your VivaCity Kids Club membership card at the respective stores to enjoy the offers. All offers are exclusive to outlets at VivaCity Shopping Malt.

Participating stores' terms and conditions apply, and are subjected to change without prior notice. Please check with respective stores for complete details.

Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks) 21. The main purpose of this flyer is to promote the membership of VivaCity Kids Club (1)(2) create awareness of VivaCity's current promotions invite children to the VivaCity Kids Club launch party (3) (4) encourage more people to shop at Vivacity Shopping Mall 22. What does the word 'ticket' in the first line of the first paragraph of the flyer refer to? (1) Invitation to the launch party (2)Membership to VivaCity Kids Club (3)Tickets to play games at the game booths (4) Privilege of getting discounts and free items at the mall) 23. To collect membership card on the launch party days, the (1) applicant needs to download VivaCity app applicant needs to be between 3-12 years of age (2)registration must be made before 1st September 2020 (3)registration must be done via https://www.vivacity.com/kidsclubsignup (4)() 24. At the launch party, only members of the VivaCity Kids Club get to (1) go on free carnival rides (2)receive free balloon sculptures (3)play at the games booth for free

For each question from 21 to 28, four options are given. One of them is the correct answer.

gets to enjoy free popcorn and candy floss

(4)

(

)

25.	Why are the words 'Hey Kids!' in the first paragraph of the flyer written in bold?				
	(1)	To inform readers what the paragraph is about			
	(2)	To promote the new children's club to the reader			
	(3)	To attract the attention of children to read the flyer			
	(4)	To highlight the importance of the contents of flyer	(.)	
26.	Mrs Lim wants to buy a new pair of glasses and t-shirt for her 10-year-old son. She can use her son's Kids Club membership privilege at				
	(1)	Parisian Miki and Legends Arcade			
	(2)	Cotton On Kiddos and Parisian Miki			
	(3)	Parisian Miki and Bumblebee Fashion			
	(4)	Candy Kingdom and Bumblebee Fashion	()	
27.	Based on the information provided in the flyer, which of the following statements is not true about the current promotions?				
	(1)	To enjoy the promotional offers, one must present his/her reard.	nembers	hip	
	(2)	All the promotional offers are valid from 1 September to 31 2020.	Decemb	er	
	(3)	The promotional offers apply to all participating shops and branches across Singapore.	their		
(4) To find out more details about the promotional offers from each st one should access the website www.vivacity.com/kidsclub/offers.					
			()	
2 8.	Viva0 she _	City Kids Club member will be able to get a complimentary	gift wher	he or	
	(1)	eats with a parent at Mr Lim's Noodle Place			
	(2)	buys \$10 worth of tokens at Legends Arcade			
	(3)	spends \$150 on clothes at Cotton-On Kiddos			
	(4)	purchases \$10 worth of items at Candy Kingdom	()	

End-of-Booklet A



2020 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET B

Name:		.().	Class: P6
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Section	Marks
Grammar Cloze	10
Editing for Spelling and Grammar	12
Comprehension Cloze	15
Synthesis / Transformation	10
Comprehension Open Ended	20
Total	67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (i) and (O) have been omitted to avoid confusion during marking. (10 marks) (A) a (D) but (G) for (K) is (N) the (B) and (E) can (H) in (L) must (P) was (C) as (F) from (J) into (M) to (Q) while The gentle splash of a lone kayaker scudding across the water breaks the silence. A few metres away, a family of otters dives into the water as the early morning mist water surface of the MacRitchie Reservoir. Singapore's nature reserves, the MacRitchie (30) nature lovers and exercise Reservoir Park is a popular spot ___ enthusiasts. Surrounded by lush forest, the MacRitchie Reservoir Park opened in 1868 and is the oldest of Singapore's seventeen reservoirs. take a morning or evening stroll along the water's edge to serenity of the reservoir. admire the beauty_ The MacRitchie Reservoir Park _also a popular venue for cross-

country events. The carefully planned routes allow participants to run through designated

(36)

___embracing the wonders of our native biodiversity.

The iconic MacRitchie bandstand continues to hold	a special place
the hearts of many Singaporeans.	It serves as the focal point for most
of the photos taken within the park.	
Other reservoirs include the Lower Peirce Reservoir	r, the Upper Peirce Reservoir and
the Upper Seletar Reservoir. Serving(38)	water catchment areas, the
forests surrounding these reservoirs are protected from ag	ricultural activities in order to ensure
the quality of the water. Fishing is also prohibited in all res	ervoirs.
Adapted from https://www.nparks.gov.sg/gardens-parks-and-nature/parks-a	nd-nature-reserves/macritchie-reservoir-park

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

One of the most practical ways of getting important tasks done is by doing them
(39)
a little at a time. Create the timetable by setting aside the same time each day or
blocking out specific periods in your daily schedule to complete a task or a piece of
work
(40)
The key is to be <u>consitant</u> and slowly foster a habit. Once this happens, you will
(41)
get used to doing it and a part of the task will be acompleashed each day. Let's use
(42)
writing a book as an example. At first it will seem like an <u>overwelming</u> task. But if you
set your goal to writing one page a day, even if you take a break during the weekends,
(43)
you will have complete a 260-page book at the end of the year. We can also compare
(44)
this technik to building a brick house. The individual bricks can be small and lay them

one a	t a time can be painfully slow. However, when those bricks are constantly placed
	(46)
on to	p of each other, a strong wall or pillar is created. Therefore, <u>unless</u> we plan our
	(47)
time	well, it not only helps us to get more work done but also <u>developing</u> self-discipline.
	(48)
This	ultimately helps us to overcome our habit of <u>procratinasion</u> .
	Successful time management is the result of hard work done daily through the
(49)	(50)
	tive use of time. If you are achieving your daily goals, you are living <u>productive.</u> daily achievements are the building blocks of a successful life.
Adapte	d from Life's Greatest Lessons: 20 Things That Matter, Hal Urban, Author Fireside books

Fill in each blank with the most suitable word.

(15 marks)

Thousands of édible water bottles were handed out at the 2019 London Marathon in an
attempt to reduce plastic waste.
Runners generally prefer plastic water bottles (51) paper cups
of water as they are more convenient to drink from when running. Therefore, (at the
(52) of a marathon, a sea of plastic waste is usually found as
thirsty runners attempt to stay hydrated (53) drinking from, then
discarding, bottles of water as they run.
However, this time, (54)of_the event had arranged for all
runners to be handed edible pods filled with a sports drink as they
(55) along the gruelling 42-km route while trying to clock the fastest
time.
These 'Ooho!' pods, designed by a London-based company, were made using a
common ingredient (56) many may be familiar with – seaweed. The
pods could be bitten to release the liquid inside and the outer covering could also be
swallowed. However, if runners (57) not to swallow the outer
covering, they could throw (58) on the ground. This was perfectly fine

as the	pod	w at	/ere	des	signe	ed t	o b	real	< ap	part	wit	hin f	our t	0 \$	six v	veek	s -	- a i	rela	ative	ly :	shørt i	ime
period.	lh	(59	3)							, it	W	ould	tak	€ .	450	yea	ars	for	р	lasti	c i	bottles	to
disinteg	rat	e.																					
ŧt.	Th	e ma	arath	ion i	is ju	st a	ste	ppir	ng s	tone	. V	/e ai	e ho	oin	g tha	at th	e 'C	Ooh	0!'	pods	C	an be	
used (6	0)_							_ a	mud	ch la	rge	ersc	ale in	th	e fut	ure	(61)				····	_
as durin	ıg r	nusi	c fes	stiva	als,"	saic	i Ro	odrig	go C	Sonz	ale	z, o	ne of	the	e coi	пра	ny's	s fou	ามด	lers.			
(6	62)					<u>-</u>		¹	thes	se e	ffoi	rts, 1	the 2	01	9 m	arat	hor	ı wa	as	still	no	ot enti	rely
plastic-f	ree	(63)			· 	·			wat	er l	ootile	es We	re	ava	ilabi	e in	shc	pps	alo	ng	the ro	ute.
٧	Viti	ı the	go:	al o	fre	duci	ing	unn	ece	ssa	гу р	olast	ic wa	ste	e, th	e m	ain	spo	ons	ors	of	the ev	/ent
had als	50	gua	rante	eed	tha	at a	dl v	wate	er t	ottle	es.	(64)					<u>-</u>		·-	out	d	luring	the
maratho	on v	voul	d be	me ma	ade	part	dy fi	rom	rėc	ycle	d p	olast	ic. In	ad	lditio	n, a	li th	nese	e pl	astic	b d	ottles	that
the runn	ers	s had	d us	ed v	voul	d be	∋ (6	5)_					 .		_ աթ	and	l re	cycl	ed				
А	All i	n al	i, th	is '	Ooh	ю!'	pod	l ca	mp	aign	ha	ad h	elped	i to	o re	duce	e t h	ne u	ıse	of	hu	ndreds	of
thousan	ds	of p	lastic	c bo	ttle	3.																	
Adapted fro	ım: <u>F</u>	ttps:/	<u>/www</u>	.inde	<u>oende</u>	nt.co.	<u>,∪k∕li</u>	fe-stv	le/loi	ndon-ı	naro	itho <u>n</u> -i	edible-u	<u>vate</u>	er-bott	le-cap	sules	-0888	3979	<u> 6.htm</u>	<u>!</u>	, ,	
ı	,																						

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

_	as well as
1	he kind policeman helped the little boy. The little boy was very grateful.
	whom
•	Have you made your bed today?" Mother asked Katie.
	Mother asked Katie
	•
	Jim was brilliant at memorising facts. He won many trivia competitions.
	Due to Jim's
	Lily misbehaved during the holiday trip. It caused her to be punished by her mother.
	Lily's

Read this passage and answer questions 71 - 81.

The river was dry. Clara could not remember the last time water had flowed along it. It had not rained for a long time and the tanks were almost dry. She would have to order water in again and that cost money, something she did not have a lot of. How much longer could they hang on? Ever since her brother, Scott, decided he wanted nothing more to do with the farm and left, she had been struggling. Her parents were too old for farm work and it was difficult to hire help. People were leaving the countryside as jobs in the city paid more. Clara had no solution.

10

5

The following week, Clara drove to a town to run some errands. On the way back, she saw a sign on the side of the road advertising a bed and breakfast. She knew that was the answer. She had read many stories about people living in the city wanting a countryside experience. Her family could offer accommodation and meals at their farm at a reasonable price. "Maybe I can also charge an additional fee if guests are keen to experience farming activities," she wondered. Now all she had to do was to convince her parents.

15

"No," Dad objected. "This is a working farm, not a farm stay for people who can't differentiate a horse from a cow."

20

"Considering we don't have any cows on the farm, that shouldn't be a problem," Clara said. "I really don't think we have a choice, Dad. Half the sheep are dead and the ones left aren't that far behind. If we get paying guests, we can buy more feed and get more water brought in."

"But it won't feel like a home with strangers around the house," Dad said.

"Yes, it will. This will still be our house and the rooms you built will still be here," Clara assured him.

"If we don't do this, Jôhn, we may not be able to keep this place running for much longer," Anna, Clara's mum said.

25

"And it will only be during the weekends," Clara pleaded.

John nodded. "Just one condition – if the guests mess up my farm, this will have to stop immediately."

Hence, the three of them prepared the house for guests. Clara got all the approvals and placed the first advertisement. The day the advertisement appeared, they

30

received three reservations. Then, Clara began worrying about their decision. What if the guests were unreasonable and demanding and the food was not good enough? Clara had prepared as much as she could. She just hoped the first guests would be nice.

Soon, the first group of guests from the city arrived. They had never stayed in a farm house before. All it took was for a kangaroo to hop across the paddock in front of the house to make their weekend unforgettable. The guests were captivated by the animal and went home happy.

The next guests were a different story. Nothing was good enough. The scenery was not beautiful enough. They did not see enough animals. The bed was too hard. The meal portions were not enough and they had no interest in seeing how the farm worked. However in the end, they still paid their money and that was what Clara needed.

By the end of the third month, the bank balance was starting to look better – not good enough that they could stop worrying but a lot better than it was. Clara's dad was more comfortable with what they were doing. The minute things started to improve, Scott returned. He wanted everything for nothing. Clara was furious but her dad was thrilled to have him home.

"You know what he's like," Mum said. "Scott can do no wrong in his eyes."

After lazing around the farm for a few months, Scott finally decided to go back to the city to work. That morning when he left, Clara was in high spirits. It was not until her bank card was rejected because of insufficient funds when buying food for their next guests that she discovered Scott's incorrigible act. She recalled that Scott had access to the farm account and her parents would never take money out without telling her. All their hard work was for nothing.

"He is not welcome in this house ever again," Dad said in a disheartened manner. Thankfully, their business picked up with the help of the guests they had accommodated in the first few months. Word-of-mouth brought them more business than any of their advertisements. It took them a year before they could stop worrying about the farm.

Adapted from Bright Light Multimedia - Bed and Breakfast by Shelley Banks

60

55

35

40

45

50

	<u></u>			
What was the "ans	wer" (line 10) to C	ilara's financia	al problem? [2m]	
		-		
· · · · · · · · · · · · · · · · · · ·				

Statement	True/ False	Reason
The countryside was experiencing a drought.		
Clara decided to start a bed and breakfast business after hearing stories about city people wanting a countryside experience.		
Clara was not confident that the family would succeed in their business at first.	True	

	erence to Line 15 – 23, give two reasons why John was not in favour dea at first. [2m]	of
		_
2		
75. What di [1m]	d Clara mean when she said "the ones left aren't that far behind" (lin	e 18 -19)?
76.Tick <u>one</u>	e quality that best describes Clara. [1m]	
i	nquisitive nonchalant	
(organised rigid	
Support	your answer with information from the passage. [1m]	
		
		
77. Write 1, in the st	2 and 3 in the blanks below to indicate the order in which the events ory. [1m]	occurred
	Clara's business improved as a result of word-of-mouth.	
	Clara put up an advertisement offering bed and breakfast.	
	Clara convinced her parents to accept paying guests at their farm house.	

78. Based on the passage, state the corresponding cause and effect listed in the table below. [4m]

Cause and Cause	Effects
People were leaving the countryside as jobs in the city paid more.	
	The first group of guests went home happy.
	Scott returned to the farm.
Scott stole money from the farm account,	

79. Which two words from lines 45–55 show John's are separate. (2m)	feelings towards Scott? The two wo
When John saw that Scott had returned home	
When John found out that Scott had taken money from the farm account	

(line 48) [2m]		
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1		
	END - OF- PAPER	

SCHOOL: HENRY PARK PRIMARY SCHOOL

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	1	3	2	4	2	3	2	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	3	2	2	1	4	4	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		L
1	2	3	1	3	2	3	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	
N	M	G	Р	E	В	K	Q	Н	С	
Q39)	а		Q43)	comple	completed Q47) develops				.1	
Q40)	consis	tent	Q44)	technique Q48)			procrastination			
Q41)	accom	plished	Q45)	laying		Q49)	effective			
Q42)	overwh	nelming	Q46)	if		Q50)	produc	tively		

Q51)	to	Q56)	that	Q61)	such	
Q52)	end	Q57)	chose	Q62)	Despite	
Q53)	by	Q58)	it	Q63)	as	
Q54)	sponsors	Q59)	contrast	Q64)	handed	
Q55)	ran	Q60)	on	Q65)	gathered	
Q66)	The famous bas	•	er, as well as h	is manager,	is paying for the	
Q67)	The little boy whom the kind policeman helped was very grateful.					
Q68)	Mother asked K	atie if she h	ad made her be	Mother asked Katie if she had made her bed that day.		

	competitions.	
Q70)	Lily's misbehaviour during the holiday trip caused her to be punished	
	by her mother.	
Q71)	Struggling	
Q72)	Clara's could offer accommodation and meals at her form at a	
	reasonable price to made a profit and change an additional fee if	
	guests.	
Q73)	True →It had not rained for a long time and even the river was also dry.	
	False →Clara decided to start a bed and breakfast business after	
	seeing a road sign advertising a bed and breakfast.	
	True → Clara was worried that the guests were unreasonable and	
	demanding and the food prepared was not good enough at first.	
Q74)	1)It was a working form not meant for city people.	
	2)It would not feel like a home with strangers around the house.	
Q75)	Clara meant that the sheep that remained alive were about to die.	
Q76)	organised	
	Clara got approval for her business before putting up the first	
	advertisements.	
Q77)	3,2,1	
Q78)	It was difficult for Clara	
	To hire help.	
	The first group of guests were	
	captivated by a kangaroo.	
	Clara could not buy food for their	
	next guests as her bank card was	
	rejected due to insufficient funds.	
Q79)	thrilled	
	disheartened	
Q80)	Clara's father believed that Scott could not do anything wrong.	

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2020 PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time : 1 hour 10 minutes

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

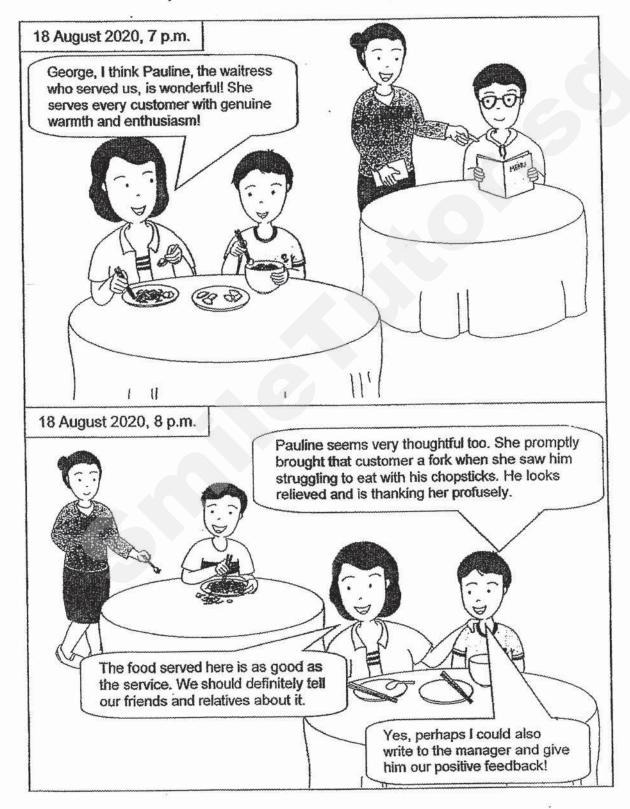
- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in the writing paper provided.

Name:		()
Class:	Primary 6		
Date:	20 August 2020		

This booklet consists of 4 printed pages including this page.

Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation between George and his mother. The conversation took place at Orchid Restaurant. Study the pictures carefully.



Your Task

Imagine you are George.

Write an email to the Manager of Orchid Restaurant, Mr Tan, to give him some positive feedback about the restaurant.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date you were at the restaurant
- · the name of the waitress who provided good service
- · two examples of good service provided by the waitress
- how a customer responded to the waitress' help
- reasons why you would recommend the restaurant to others

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about <u>patience</u>.

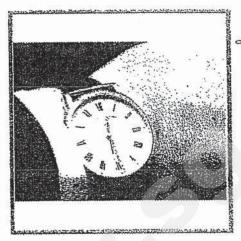
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was / were patient?
- How did the person(s) show patience?

You may use the points in any order and include other relevant points as well.







End of Paper

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



PRELIMINARY EXAMINATION 2020 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:	()	ě
Class:	Primary 6	-
Date :	20 August 2020	28

This booklet consists of 9 printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer.

Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

When	I was shown the wallet, I knew at once it belonged to.
(1) (2) (3) (4)	that who which whose
There	was a fight at the supermarket when one woman accused another trying to hoard toilet rolls.
(1) (2) (3) (4)	of for with against
Mothe	er suggestedthe dog for a walk.
(1) (2) (3) (4)	take taking to take to taking
1	the old lady if I knew she needed help.
(1) (2) (3) (4)	help helped would help would have helped
et	I be given a pay rise, I will give you a treat," Siti promised.
(1) (2) (3) (4)	Might Could Would Should

6		vellery in these jewellery boxes all given to me by my nother before she passed away.
,	(1) (2) (3) (4)	is are was were
7		he was given a chance to confess to the crime, he failed to come
	clean.	
	(1) (2) (3) (4)	Since Unless Despite Although
8	"You'll the boy	help to carry the chairs to the hall,you?" the teacher asked
	(1) (2) (3) (4)	will won't would wouldn't
9	Raju w	itnessed the burglar into the bungalow.
	(1) (2) (3) (4)	broke break breaks was breaking
10	Jack ap	oproached several people with his proposal, butwere ted.
	(1) (2) (3) (4)	few most many some

For e Make	ach ques your cho	tion from 11 to 15, four options are given. One of them is the correct answer nice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)
11	"Ali's ir introdu	terest in rugby has begun toever since his friends ced him to soccer. He has a stronger passion for soccer now," said the coach.
数	(1) (2) (3) (4)	dim wane vanish recede
12		signed up for too many enrichment classes and had difficulty managing her the
	(1) (2) (3) (4)	had the best of both worlds struck while the iron was hot bit off more than she could chew made a mountain out of a molehill
13	Su Lin ways	g resigned because she could no longer tolerate her manager's domineering and his behaviour.
	(1) (2) (3) (4)	overriding overacting overbearing overwhelming
14	We co	ould not believe how Gopal hadZack's tricks again.
	(1) (2) (3) (4)	fallen on fallen for fallen into fallen over
15		idges were impressed by Aminah's and awarded her first in the speech competition.
	(1) (2) (3) (4)	elegance diligence eloquence dramatisation

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My heart was palpitating. I was on tenterhooks even before the race began. My

(16)

nervousness was obvious to those around me. My heart was pounding so quickly that I was sure it was audible from a distance. The doctor had reminded me that taking part in the competition would mean a worsening of my condition but I was adamant to represent my

(17)

school in the race as it was my only chance.

When I heard the starter gun, I took off like a deer pursued by its hound. Then what the doctor feared most happened. My kneecap succumbed to pressure. "No, please, no!" I (18) cried to myself. The gnawing pain grew. My legs weakened and I collapsed. When I came to, (19) I was unable to walk and my movement was restricted. However, I was undaunted and (20) determined to finish the race despite my injury. I was proud of myself for persevering to the end.

- **16** (1) anxious
 - (2) doubtful
 - (3) confused
 - (4) terrorised
- 17 (1) depletion
 - (2) deterioration
 - (3) degeneration
 - (4) disintegration
- 18 (1) bowed
 - (2) yielded
 - (3) subjected
 - (4) surrendered
- 19 (1) became sensible
 - (2) became conscious
 - (3) became determined
 - (4) became courageous
- 20 (1) unresolved
 - (2) unalarmed
 - (3) uncertain
 - (4) unfazed

Study this article from a magazine, Earth Hour, and then answer questions 21 to 28.

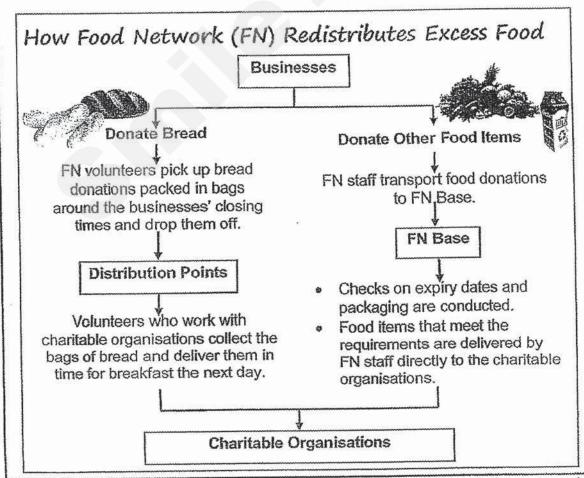
Lead A Lifestyle of 3Rs!

The 3Rs - reduce, reuse and recycle - play a crucial role in protecting the environment. Cutting down on the amount of waste helps to conserve natural resources, landfill space and energy. Minimising waste is everyone's responsibility. You can play a part too.

Killing Two Birds with One Stone

Food is among the five largest sources of waste in Singapore and currently accounts for close to a quarter of the total waste. That is equivalent to the weight of more than 54 000 double-decker buses! There is a pressing need to minimise food wastage, and it starts with avoiling food wastage and excess food production. Excess food can then be redistributed to the needy whenever possible.

Food Network (FN) was therefore set up with that objective to redistribute excess food. It has been saving as much as 50 000 kg of bread and other food items from the bins monthly! More than 100 businesses, mostly bakeries and supermarkets, donate excess food, such as bread, milk, fruits and vegetables that is safe to consume. The donations are picked up daily and handed over to charitable organisations that work with the needy.



How to Minimise Waste at Home



Avoidable food waste, which refers to food that could have been consumed but was not, makes up a significant part of the daily total waste of each household in Singapore. For instance, leftovers from a meal, blemished fruits and vegetables, and food that has turned bad or been kept past its expiry date are often dumped carelessly. Such waste can be prevented if some good habits are formed. These can include preparing lists before shopping for groceries, adopting good food storage and preparation practices, and making use of leftovers to cook.

How to Minimise Waste at School





A lot of stationery is used at school. To minimise waste, cultivate the following good habits: ensure that both sides of a piece of paper are used, use refillable pens and markers. Post notices in classrooms instead of making multiple copies for distribution. Donations of uniforms and textbooks that are no longer needed but still in good condition should also be encouraged.

As you can see, there are many practical ways you can protect the environment without having to make dramatic lifestyle changes. Now, it doesn't seem that difficult to make reducing, reusing and recycling a way of life, does it?

Annual Year-End Donation Drive







- ✓ Instead of leaving festive goodies to turn bad, donate them! They must be unopened, in good condition and have at least two weeks of shelf life left.
- ✓ If there are textbooks you will not be using anymore, donate them! They must be in good condition and notes or scribbles should preferably be erased.

Collection dates

1 to 30 December 2020

Collection point

Community Service Centre

14 Egmont Road, Singapore 700100

Opening hours

6.30 a.m. to 10.30 p.m. daily

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks) In "The 3Rs - reduce, reuse and recycle - play a crucial role in protecting the 21 environment", dashes are used to ___ present additional information (1)(2) show that the information is factual (3) emphasize why the 3Rs are important indicate that the information is the main idea (4)Why is "Killing Two Birds with One Stone" an appropriate sub-heading for that 22 section? Food Network picks up donations and distributes them. (1)Food Network reduces food wastage and helps the needy. (2)Food Network saves businesses and charitable organisations. (3)Food Network prevents excess food production and donations. (4) According to the article, there is a pressing need to minimise food wastage because 23 food is the largest source of waste in Singapore (1) annual food wastage in Singapore weighs about 54 000 kg (2)people living in Singapore have started avoiding food wastage (3) almost a quarter of the total waste dumped in Singapore is food (4) Where is the inspection of food items carried out? distribution points business premises Food Network Base (3)charitable organisations According to the section "How to Minimise Waste at Home", what does "such 25 waste" refer to?

> recyclable waste avoidable food waste

total waste in Singapore

total waste of each household in Singapore

(2)(3)

- Which of the following is **not** a step towards minimising waste at school?
 - (1) using refillable writing instruments
 - (2) handing out notices to individual students
 - (3) putting up information sheets on noticeboards
 - (4) using every available space on a piece of paper
- 27 Joan cleared out her cupboard and found some textbooks she wanted to donate. What should she do before heading to the collection point?
 - (1) Remove the doodles on some pages
 - (2) Wrap the textbooks carefully in plastic
 - (3) Tear out the pages containing written notes
 - (4) Check whether the textbooks can be used the following year
- What is the main purpose of the article?
 - (1) to describe how the 3Rs should be practised
 - (2) to explain how to help the needy through the 3Rs
 - (3) to inform readers that the 3Rs are being practised everywhere
 - (4) to convince readers that they can do their part to practise the 3Rs

Go on to Booklet B

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2020 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

Name:		()	
Class:	Primary 6		and the second
Date:	20 August 2020	Booklet A	28
		Booklet B	47
) <u>—</u> ;	Booklet C	20
		Total	95
		Parent's Signature	

This booklet consists of 5 printed pages including this page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(A) a (B) about (C) after	(D) at (E) before (F) by	(G) each (H) however (J) in	(K) more (L) one (M) that	(N) the (P) them (Q) where
The silkwor	m moth goes throu	igh the same deve	lopment as other	moths.
(29)	, unlike other moth	s, it has been dom	esticated. Raise	d and cared for
(30)	people, silkworm r	moths live on farms	s. These farms o	an be found
(31)	Japan, China and	other countries	(32)	silk is produced
In the first st	age, the female m	oth lays(33)	500 yel	low eggs,
overing	makes the	head of a pin. The		
cts as a protective :	shell.	e laid, silk farmers		
imulate winter befo	re th ey hatch. Whe	en the farmers wan	it the eggs to hal	ch, they move
(37) to	incubators, which	are machines that	t warm them to _	(38)
rrect temperature f	or hatching. After a	about twenty days,	tiny worm-like la	
om the eggs.				

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The polar bear in North America is under threat while in Borneo and

. •

Sumatra, the orang-utan is considered critically endangered.
Sumatra, the orang-utan is considered critically should be a second or secon
It is a disturbing fact that many <u>difrent</u> kinds of wild animals throughout
It is a disturbing fact that many <u>uniferse</u> knows of who save
(40) (41)
the world are in danger of extinksion. The reasons for this is many and varied.
(42)
The three main threats to wild animals' survival are pollution, the disturbing of animals'
natural envairoment and man's greed and thoughtlessness.
(44)
(45) (46) (45)
factories to dispose <u>away</u> factory waste in streams and rivers, causing great <u>lost</u>
(47)
of river life. Secondly, an increase of human population has also led to more land
(48)
development - and with it, the distrucktion of habitat for wild animals.
(49)
Fortunately, the problem is receiving world-wide rekonition and some action is
(50)
being took organization
cause.
3
Score:
(Go on to the next page)

	14. 7. 1
-	My father was a supervisor of a sugar-cane plantation in Puerto Rico. Like other
and the Person named in column 2 is not the Person named in column	children from poor families, I too worked at the plantation. My first
-	(51)
of the spirit spirit spirits	was to drive the oxen that ploughed the cane fields to prepare the land for planting. For
Control of the last of the las	a dollar a day, Ieight hours straight, with no food breaks. I would
The latest and the la	walk behind an ox, him with a stick to make him move forward.
	It was tedious work, but it prepared me for life and me many (54)
	lasting lessons. As the plantation
The second	lasting lessons. As the plantation owners were watching us, I had to be
	(56) time every day and work as as I could. The habit of
	being punctual became ingrained in me. I have never been for any job
	for any job (58)
	since. I also learnt about respectful and loyal to the people I work for.
	importantly Learned my new 4
	(60) importantly, I earned my pay; it never occurred to me to say I was sick
	because I did not want to work.
	The state of the s
	I was six years old, but I was doing a man's job. Our family
	needed dollar we could make because my father never
	(62) (63)
	man the day
	more than \$18 a week. Our was a wood shack with a dirt floor and no
1	to let. Nothing made me prouder than bringing home to help my parents
	to help my parents,
į	two brothers and three sisters. This gave me self-esteem, one of the most important things
3	a person can have.
	Adapted from Reader's Digest: 'The Plowboy'
-	Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Both Raj and Simon have gone to the can	iivai.
	together w
The team was loyal to their coach. It inspir	ed the spectators.
	the tear
"Will you help water my plants when I am o	
A police officer appeared suddenly on the onervous.	crowded street. The pickpocket was
	nervous about
The tailor-bird weaved a nest. Mei Ling was	
Mei Ling found the nest	
	Score:

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2020 PRIMARY 6

ENGLISH LANGUAGE PAPER 2

(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- Answer all questions.
- 4. Write all your answers in the booklet.

Name:	()	
Class:	Primary 6	
Date :	20 August 2020	20

This booklet consists of 5 printed pages including this page.

(20 marks)

15

20

30

35

My mother suggested the sweetest name: Mercy. We soon learnt it was just what the new Boxer pup my parents had adopted would need. My parents' rambunctious dog would bolt out of bed and go-go-go all day long. Whenever they went out and left her alone for a while, they would not be surprised to come back and see the house in a mess. This led my parents to expect chaos when they brought home a Christmas tree. To their astonishment, Mercy paid no attention to the tree that suddenly appeared in the living room. Nor did she react to the fancy presents under it, including a wrapped box of dog treats, Milk Bones, which were just for her.

Yet, my mother and father were wary. They never had a dog that did not force them to move everything to higher ground as if they were expecting a flood; but Mercy seemed oblivious to the tree and presents.

On Christmas day, my mother awoke early, as usual. She passed the dimly-lit living room and then stopped suddenly. Glancing back into the room, she confirmed what she thought she had first seen. Every present under the tree was gone. Only the tree was still there. Had they been robbed? Why hadn't Mercy barked? Where was she? Had the burglars taken her? My mother's thoughts went wild as she noticed a scrap of ribbon on the floor. Then, a bit of torn wrapping paper a few metres away, some glitter beyond that. The clues all made a trail leading toward the back door.

My mother flipped the switch, bathing the backyard in light. The perpetrator's head lifted and froze. Alarm and guilt made her eyes wide. Oh, yes, it was Mercy. She lay under her favourite tree in the backyard in a fluffy nest of shredded wrapping paper, chewed-up boxes, and curling bits of ribbon. Presents, pawed from their packages, were strewn about among tattered bows. Beautifully-wrapped boxes had gaping holes and there were fragments of wrapping tissue mixed with the last remaining evidence of gifts.

Clearly, Mercy's self-control had failed. She had silently pillaged one package after 25 another out the doggy door leading to the backyard. Anything edible was gone, including cookies, chocolates, candy canes, and two kilogrammes of the Milk Bones.

Trying to suppress a laugh, my father said, "Nature has really taken pity on Mercy. With everything eaten up, she is fortunate to have survived her midnight snack." My parents were so grateful they did not need to take a trip to the veterinarian that they laughed off the ruined presents. To them, this was not a problem. The real problem was with all the gift tags attached to each gift destroyed, how could my parents know who had sent them each of the gifts and send out thank-you cards to them? Mercy had presented the problem, yet Mercy was soon able to provide the answer. A few days after the incident, my mother returned to her rocking chair to find Mercy guiltily licking a plate where a doughnut had just been. She snapped a picture of the shamefaced pooch and used it to make thank-you cards to the family and friends who usually gave them Christmas gifts every year. The caption read, "Thank you for the ??". Inside each card, the whole story was explained. We all had to laugh. Everyone shared the sweet reminder that amid all the gift-giving, it was really a season for 'mercy'.

Adapted from A Season of Mercy by Teresa Anderson

Why did the writer's parents back home? [1m]	expect to find the house in	a mess whenever they came	wr thi
When the writer's parents brought home the tree	n the boxes below. [4m] What the writer's parents thought would happen a)	What actually happened b)	7
When the presents went missing	What the writer's mother thought had happened c)	What actually happened d)	
		esents missing from under the	

Question		Word(s) from the passage	st
a) Which word from pa two tells us that the did not trust Mercy to away from the tree?	parents o stay		
the-herd phree b) Which two words in paragraph four tell u presents were found around in the backys	s that the scattered		
ased on lines 9 - 18, sta lise, then give one reas		h statement in the table below is true or k so. [2m]	
	True / False	Reason	
a) It was the first time the writer's parents owned a dog.			
b) Mercy was only interested in the presents but not the tree.		-	
Vrite 1, 2 and 3 in the bl ccurred in the story. [1r		ndicate the order in which the events	
The writer's	mother followed	the trail of evidence.	-
The writer's	mother sensed s	something was wrong.	

Why was Mercy considered to be for (line 29)? [2m]	ortunate to have "survived the midnight snack"	write this space
Look at the table below. What do the passage? Write your answers in the	he words in the left column refer to in the see column on the right. [2m]	
Word(s) from the passage	What the word(s) refer(s) to	
this (line 31)		
it (line 36)		
Why did the caption in the thank-yo	u cards have "??" (line 38) in it? [2m]	
Based on the story, how was the na	me "Mercy" appropriate for the dog? [2m]	-
		L

END OF PAPER

ANSWER KEY

YEAR.

2020

LEVEL.

PRIMARY 6

SCHOOL.

MGS

SUBJECT.

ENGLISH

BOOKLET A

Q1/	2	Q2	1	Q3	2	Q4 3	Q5	4
06	3	Q7	4	Q8	2	Q9()2)	Q10	1
Q11	2	Q12	3	Q13	3	Q14 Z	Q15	3
Q16	1	Q17	2	Q18	2	Q19 2	Q20	4
Q21	1	Q22	2	Q23	4	Q24 3	Q25	2
Q 26	2	Q27	1	Q28	4	1/ 20		

OKLET B

Q39. (different) (A) Q30.(F)

Q32. (Q)

Q42. (disturbance)

Q33. (B)

Q43. (environment)

Q34 (G)

Q44. (enormonsly)

Q36x(6)mPapQ46. (/659)

Q37nd(P) Delivery | WIQ47p Ohins 60031

Q38. (N)

Q48. (destruction)

Q49. (recognition)

Q50. (taken)

Q51. (job)

Q52. (worked)

Q53. (prodding)

Q54. (tanght)

Q55. (always)

Q56. (on)

Q57. (hard)

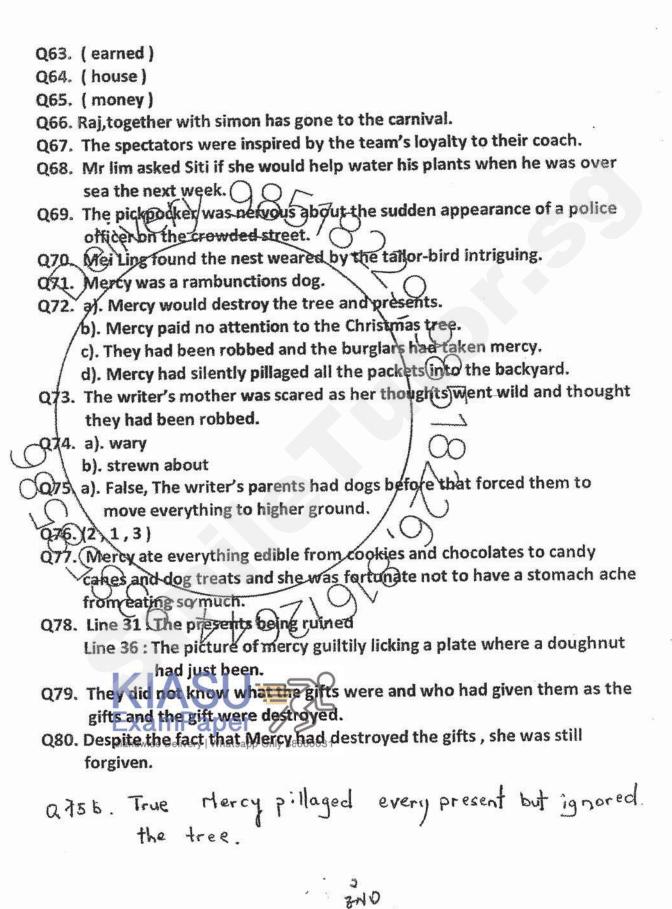
Q58. (late)

Q59. (being)

Q60. (most)

Q61. (only)

Q62. (every)





南侨小学

NAN CHIAU PRIMARY SCHOOL PRELIMINARY EXAMINATION 2020 **ENGLISH LANGUAGE** LANGUAGE USE & COMPREHENSION PRIMARY 6

Booklet A

Name:)	
Classi	Pr 6		Duration: 1h 50min

Date : 20 August 2020 Parent's Signature:

Total Time for Booklets A, B and C: 1 hour 50 minutes

Instructions to students:

- 1. Do NOT open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet provided.

This booklet consists of 8 pages altogether.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1	Ain th e	nost all the shops located in this shopping centre recent school holiday.	closed during
	(1)	- ŝ	
	(2)	are	
	(2) (3)	Was	
	(4)	were	
			W.C. b b. dansas
2	. #18	about time she the family portrait on the wa	lii in her bearoom.
	(1)	hang	•
	(2)	hung	
	(3)	hangs	
	(4)	hanged	
3		hungry I am, I never seem to be able to eat the	e food prepared by
	my s	sister.	, , , , , , , , , , , , , , , , , , , ,
	(1)	However	
	(2)	Wherever	
	(3)	Whenever	
	(4)	Whichever	
4	He w	as sure that the couple lived all by in that	t remote Island.
	(1)	itself	
	(2)	himself	
	(3)	ourselves	
	(4)	themselves	
5	This ar	ea has been cordoned by the police for in	vestigation.
	(1)	of	
	(2)	off	
	(3)	out	
	(4)	away	
		IP a a	former treat and at a
		(90 0)	n to the next page)

- 6	The	number of cars	s on the street	drastically since the lockdown.
	(1)	Is reduced		
	(2)	are reduced		
	(3)	has reduced		
	(4)	have reduce		
	(7		~	
7	lf yo	u had to choose	, which country	you visit next?
	(1)	might		
	(2)	could		
	(3)	would		
	(4)	should		
			. •	
8	The f	boys helped Mrs	Tan	the books to her table.
	(1)	carry		·
	(2)	carries		
	(3)	carried		
	(4)	carrying		
9	Kuma	r	a matumatu — 1	
•	1.4011.52		a mat under a si	ady tree and read a book.
	(1)	lie		
		lay		
		lain		
	(4)	laid		
10	"She'd	come in first in t	the competition,	OF NA. W
	teache	when he saw h	ils daughter walking	?" Mr Tan asked the towards the stage to receive the prize.
	(1)	asn't she		
		adn't she		
		loesn't she		
	(4) v	vouldn't she		
				(Go on to the next page)
				f = 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.							
QI,Q.	~**		(5 marks)				
11		's birthday party was not pend too much money on her.	as she did not want her parents				
	(1) (2) (3) (4)	lavish luxuriant bountiful abundant					
12		repare yourself It the secondary school.	for the interview, you should find out more				
	(1) (2) (3) (4)	instantly dreadfully deplorably adequately					
13		mother realised that something ger brother behaving strangely. faulty amiss astray flawed	was when she noticed my				
14		let up let off let out let down	even after three hours.				
15		rother kept pestering my mother request. obliged acceded submitted surrendered					
			(Go on to the next page)				

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

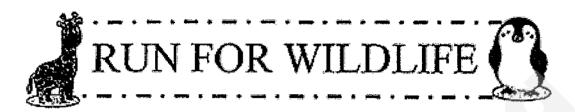
Tom and his younger brother had just moved into a new house with their parents. A cockroach named Brownle was hiding at a comer of the house observing them. He felt (16) hopeful that he would not have to worry about not having enough food to eat. Brownle noticed the children have the habit of dropping their food and leaving their food crumbs all around the house. Brownle was so elated one day when Tom dropped a piece of (19) cake on the floor and did not pick it up. Just as Brownle was about to make a move from where he was to pick up the cake, Tom seized it instead. He picked it up and threw it Into a bin.

- 16 (1) studying
 - (2) identifying
 - (3) discovering
 - (4) acknowledging
- 17 (1) expired
 - (2) tasteless
 - (3) insufficient
 - (4) inappropriate
- 18 (1) impulse
 - (2) tendency
 - (A) totalenelich
 - (3) weakness
 - (4) frequency
- 19 (1) animated
 - (2) delighted
 - (3) captivated
 - (4) triumphant
- 20 (1) react
 - (2) attack
 - (3) explore
 - (4) perform

(Go on to the next page)

For each question from 21 to 28, four options are given. Once of them is the correct answer, Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)



The Children's Wildlife Run is back again in Singapore for the 10th year! Like in previous years, the run will commemorate Singapore Zoo's most well-loved matriarch, Ah Meng the Sumatran Orangutan, who died of old age in February 2008.

Spend time with your family running through the Singapore Zoo.

Do your part to help raise awareness on conservation of our wildlife animals that are facing extinction.

REGISTRATION IS NOW OPEN!

you are strong encouraged to register online at our website. Alternatively, you may visit the information counter at the Singapore Zoo to regester.

	ATEGORY	REGISTRATION FEE	
5 km Safari Zoo Run	11 – 12 years old	\$40	
*1 km Səfəri Zoo Run	7-10 years old	\$30	

* For safety reasons, all young runners aged 7 to 10 have to be accompanied by at least one parent.

Accompanying parent/participates for free without any runner's entitlement.



RUNNER'S ENTITLEMENT

Exclusive Children's Wildlife Run Race T-shirt
Exclusive Children's Wildlife Run Race Bib
Free admission to Singapore Zoo (on race day only)
Altractive goodies from our sponsors,

RACE DETAILS

Date: 29 August 2020, Saturday

Reporting Time: 5 a.m. Flag-off Time: 7 a.m.

Starting Point : Zoo Entrance



RULES AND REGULATIONS

REGISTRATION

- All participants are strongly encouraged to submit their registration online at www.singaporezoo.com.sg
- Registration is only confirmed upon successful payment and receipt of confirmation email
- There are limited slots available. All race entries are accepted on a first-come, first-served basis
- There will be water stations if you need a break before continuing with the race

RACE DAY

- Registered runners who miss the flag-off time will not be allowed to participate in the race
- Race bib and race T-shirt must be worn throughout the entire race. Not
 doing so will result in disqualification
- Registered runners who complete the race will receive a finisher medal each.

OTHER THINGS TO NOTE

- Parking at the Singapore Zoo is limited and traffic congestion is expected in the vicinity
- Participants are encouraged to use the free shuttle bus available from 5 a.m. to 7 a.m. at the Mandaí Bus Terminal to get to the Singapore Zoo
- For advertising purposes, pictures of you may be taken when you run in the race. If you would like to withdraw the use of your pictures from our website, please write in to advertising@singaporezoo.com.sg.
- If you would like your photo printed, you may proceed to the Exit counter.
 An administrative fee apply.

Calling for Volunteers for the event! • Ushers • Photographers • Packers for race packs Call us now! For more information on the Children's Wildlife Run, feel free to contarct us at 62253456 (Mon-Fri, 9.a.m. - 5 p.m.) Organiser: Singapore Zeo Sponsors: Pixie Toy Company Co-organiser: WeCare insurance Bolt Sports Jerry Ice-cream

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

- Which of the following is not the objective of this event? 21
 - (1) encourage family bonding
 - (2) raise awareness of wildlife conservation
 - (3) remember Ah Meng, the Sumatra Orangutan
 - (4) celebrate the anniversary of the Children's Wildlife Run
- How can parents benefit by accompanying their children to the event? 22
 - (1) They get complimentary race packs.

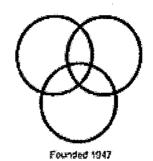
 - They are given reserved parking lots.
 They do not have to pay the registration fee.
 They will have their family pictures taken for free.
- 23 The asterisk (*) is used in the flyer to
 - (1) make it look appealing
 - (2) link the point to a piece of information
 - (3) highlight an interesting detail of the word beside it
 - (4) encourage readers to read carefully the phrase or sentence before it
- 24 Based on the flyer, which of the following is true of the Children's Wildlife Run?
 - (1) All children below the age of 12 can participate in the run.
 - (2) Confirmation of registration lee payment will be through email.
 - (3) Registration must be done through the Singapore Zoo website.
 - (4) Participants aged 7 to 10 can only be accompanied by a parent.
- 25 How do we know if a participant has completed the race successfully?
 - (1) He would have received a T-shirt.
 - (2) He would have received a race bib.
 - (3) He would have received a finisher's medal.
 - (4) He would have received a photograph of himself.

(Go on to the next page)

28	What should Jasmine do if she does not want her photographs to be used purposes?							
	(1)	call 62253458 before the event day						
	(2)	write in to the co-organiser, WeCare Insurance						
	(3)	email the advertising department of Singapore Zoo						
	(4)	withdraw her photographs from the website herself						
27	The	shuffle bus service to the Singapore Zoo is provided						
	(1)	only at 6 a.m.						
	(2)	for volunteers to the zog						
	(3)	to help prevent traffic congestion						
	(4)	to promote the event to the public						
28	A re	gistered runner will be disqualified from the race if he						
	(1)	completes only half the running route						
	(2)	takes a break in the midst of running before continuing						
	(3)	arrives at the entrance of the Singapore Zoo before 7 a.m.						
	(4)	wears his race bib over his school PE T-shirt throughout the race						

End of Booklet A

(Go on to Booklet B)



南侨小学

NAN CHIAU PRIMARY SCHOOL PRELIMINARY EXAMINATION 2020 ENGLISH LANGUAGE LANGUAGE USE & COMPREHENSION PRIMARY 6

Booklet B

Name :

Class

Date : 20 August 2020

Parent's Signature: ____

Total Time for Booklets A, B and C: 1 hour 50 minutes

Instructions to students:

- 1. Do NOT open this booklet until you are loid to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet,

This booklet consists of 4 pages altogether.

There are 10 blanks, numbered 29 to 38, in the passage below. From the fist of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(A) (B)	abeut at	(D) (E)	but coati	(G) (H)	fom is	(K) (L)	mare Mast	(N) (P)	on since
(C)	between	(F)	for	(1)	might	(M)	of	(O)	Was
· ·	Many	people	In the wor	ld would	have hea	rd of Hai	ny Potler s	eries w	ritten by
· J.I	K. Rowling.	J.K.	Rowling is	one of th	ne	SU	ccessful at	dhors o	f all time.
He	ar actual na	iwe_	(30)	Joanne	Rowling.	She was	born on 3	t July 1	965
	(31)	Yate	General H	ospital in	England.		•		
			s to write _	(32)					
———	(33)	When	Rowling wa	as delaye	ed on a tra	in(:	Ma 34)	ncheste	fta Londor
Kin	g's Cross	in 199	O. At first, a	tot every	one	i 5)	mpressed	with he	plan to
vyrä	le a story a	l hodi	Harry Potte	r and his	•		gwarts. Th		be
5 86	in from the	fact ()	hat Iwelve I	book put	olishers re	jected he	er idea.	ţ	36)
	Finally,	8712	ill publishin	g firm de	cided to p	d daildux	er book	(37)	
anti	cipated tha	it boys	s might not	want to	read a bo	ok writte	n by a wor	- *	uggested
Rov	ding to pick	ka pe	n name Wi	h two ini	tials. The	'J' stand	s for Joan	ne, her	real name
and	as she had	8 NO M	iddle nam	ė, she pi	cked "K" fo	or Kathle	en which l	s the na	ime
·····	h	er pati	emal grand	lmolher.	Her first i	ook, Ha	my Potter	and the	
Phik	osopher's S	Slone,	was public	shed in 1	997.				
							(Go c	on to the	e naxt page
							So	ore:	<u> </u>

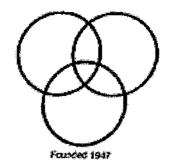
Each of the underlined contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Singapore Botanic Gardens has been chosen by UN	ESCO as a world heritage
(39)	
	0.4-0/4
site. It is Singapore's first World Heritage Site. <u>Anual</u>	y, Singapore Bormic
Gardens receives 4,4 million visitors,	
and distribut median sector 18 t sensitives & the filt 20	
(40)	
The story of the Singapore Botanic Gardens begins	in 1859. The Agri-
(41)	
 Horticultural Society got permission from British coloni 	ol government to build
(42)	
gardens in the Tanglin area. In 1874, the <u>outhoritys</u> dec	ided to transform the area
(43)	•
into Singapore Botanic Gardens as it is knew today. Libr	ory and Herbarium' was set
	an da Manaania Cambasa'
up where it would showcose a collection of plant specime	C/: 'JAN VY '
(44)	(45)
where people could experement on how best to grow plan	ts as moneymaking crops is
set up too.	
From the 1920s anwards, Singapore Botanic Gardens	also stanted cross.
	mandamente, des desands and manufactures comits and management.
(46)	
breeding orchids to create beauty flowers that no one ha	d ever seen before. 500
[4] - Andrew J C. S. J. (C. S	/ //
kinds of hybrid orchids have been created so far. These	ndo turneo <u>orouno</u> so de
(48)	
wonderful and memorable gifts for promenent guests whe	en they visited Sinonpore.
-	
(49)	
Hence, the Singap <u>are Botanic Gardens is</u> not just a	brace writer han can sullay
(50)	
its scenery, it is also a place of <u>knowlege</u> . Do visit Singapor	re's Botanic Gardens if you
	(Go on to the next page)
have not done so. You will surely love the place.	(CO OIL O AND HOM PORTS)
y y	Score:
^	

Gardens by the Bay is one of the many altractions in Singaporeby
the Marina Bay Waterfront in the heart of Singapore, it is a sanctuary for nature lovers and
budding horticulturalists alike. The park of Bay South Garden, Bay East Garden and Bay Control Control
Garden and Bay Central Garden.
It sits on 1 010 000 square metres of reclaimed land. The of having this (53)
The park
has to be popular with locals, tourists and event planners. The demand is to (54)
use the park for events such weddings that it has to the
Week.
The conservatory complex at Gardens by the Bay comprises two conservatories – the
Flower Dome and the Cloud Forest. The Flower Dome is the larger of the two, it resembles
that of a mild, dry climate and features plants from other parts of the
the cool moist conditions found in tropical mountain regionsfeatures a 42-
metre Cloud Mountain and visitors can descend the mountain using a lift. On the
hand, a 35-metre waterfall provides visitors refreshing cool air.
The Cloud Mountain is an intricate structure completely with plants
such as orchids, fems, peacock fems and mosses. One will not be able to see the structure
beneath it. There are a few levels, each with a different theme. In, there is
also a Callioner's Garden where children will treehouses and an adventure
trail. Gardens by the Bay is indeed a place for everyone.
(Go on to the next page)
Score:

For each of the question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

		instead of
		31.15
	• • • • • • • • • • • • • • • • • • • •	
	'Beth, did she threw those newspapers that she took Beth's father.	from him the previous week?":
	Beth's father asked her	·
	·	
	g y ha Friend I and a tile parale to a familie and a serience	
	John is afraid of water. He took his family on a cruise.	
	In spite of his	
	Jenny feeds and keeps her pet dogs in large cages.	
	Jenny feeds and keeps her pet dogs in large cages. Jenny's pet dogs	
-3	Jenny's pet dogs	
-	Jenny's pet dogs	



南侨小学

NAN CHIAU PRIMARY SCHOOL PRELIMINARY EXAMINATION 2020 **ENGLISH LANGUAGE** LANGUAGE USE & COMPREHENSION PRIMARY 6

Booklet C

Name:	(
Class:	Duration: 1h 50 min
Date: 20 August 2020	Parent's Signature:

Total Time for Booklets A, B and C: 1 hour 50 minutes

instructions to students:

- Do NOT open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- Answer all questions.
 Write your answers in this booklet.

This booklet consists of 4 pages altogether.

20

30

"Dad, can't we stop to get something else to eat? I'm starving," sulking, Brad asked his father as he set back against his seat and folded his arms. They had been travelling for over three hours in the stuffy old car.

"Are you really hungry?" Brad's sister, Olivia, who was also sitting in the back of the beat up old Nissan car, pointed out as they just had something to eat half an hour ago. 5 She had her sketchbook out on her lap, with a pencil in her hand to keep her occupied. She tried to draw but had difficulty doing so. She had to keep erasing her sketch work as the old carkept jerking.

"Are we there yet?" Olivia asked optimistically as she continued drawing.

"We'll be there in practically two minutes. The house is around here... somewhere," Dad answered with some uncertainty.

"I don't even see why we had to move in the first place," Brad rolled his eyes, "I was happy back in the old neighbourhood with many friends and being the most popular student in school. My life could not have been more perfect." Silence hung in the air as Dad refused to discuss it as he had already explained to him. Soon, they were driving 15 through a huge area that contained many large houses. They were at least three or four storeys high, complete with balconies and towering pillars by the front door.

"This can't be it, right?" Olivia stared out the window elatedly. Brad was looking out of the window too, with a hint of excitement displayed on his face as he stared at one.

"The house is huge! I can't believe this is it!"

Suddenly, Dad broke the news that he could never afford such a house, Upon hearing that, Ollvia was not in the mood to draw any longer. She closed her sketchbook and placed it on the seat next to her. She continued to look out of the window. Realising that he had missed an exit, Dad made a U-turn and drove away from the area. A few moments later, they were in a different road. The narrow road was lined with houses on 25 both sides. Each one was ordinary and most disappointing than the last. It was a dramatic contrast to the one they had just seen. The car slowed down as it approached a house. Dad pulled into the driveway and paused for a second, breething in the tense almosphere that was brewing inside the car. Taking in the sight of the house as if it was it palace, Dad got out of the car.

"You have got to be kidding me," Brad scoffed, slamming the car door behind him and walked towards the house. "You traded our beautiful apartment for this old house?" Ignoring him, Dad jangled the keys cheerfully as he walked up to the front door.

Inside the house, it did not get much better. The paints on the walls had faded into a murky pale yellow. The rooms were empty as the carpets had been ripped up to 35 expose the bare floorboard which made them seem even unlier.

"Well, this is nice," Olivia said plastering a superficial smile on her face which was so transparent that even Dad would be able to see through it.

"It will be a lovely home once we get the furniture in," Dad said, showing no sign of the disappointment that Oliva and Brad were feeling and continued wandering the house 40 and peering around the room. Brad walked up to Olivia with his arms folded over his chest clearly brandishing his frustration that they had to move due to the fact that Olivia received a scholarship to a prestigious school. He shrugged loosely as he left the room after slamming the door behind him. Olivia was left in the room on her own and began to imagine the terrible life she would have in the dull house. Furthermore, with the misery 45 she realised she had caused her brother, she had a change of heart and begen to think whether accepting the scholarship was a good decision after all.

From the first paragraph, wha [2m]	t did Brad do to show that he was getting frustrated?
Why did Olivia use the word 're	eally' in line 4? (1m)
Fill in the following table by ide [2m]	ntifying the correct word(s) from the passage.
Question	Word(s) from the passage
 a) Which word from lines tells us that Olivia tooke forward to seeing the nations? 	4 to 11
b) Which three-word phras lines 12 to 17 tells us th was annoyed?	se from at Brad
Vhy was Brad unhappy about t	ne move? [2m]
ook at the table below. What do assage? Write your answers in	
Words from the passage	What each word refers to
doing so (line 7)	
it (line 18)	
that (line 22)	
	(Go to the next page) Score:

Caus	3 :	Effect	
irad saw a huge hou	ise		
	·	Olivia kept erasing her sketch work	
ccurred in the passa	ige. (1m)	vio indicate the order in which the events	
Olivia v		to a prestigious school.	
Brad w	as angry with	Olivia.	L
Based on the nasser	ze. stale whelh	ner each statement in the table below is	
rue or false, then giv	ve one reason	why you think so. [3m]	ļ.
rue or false, then giv	rue / False	why you think so. [3m]	
rue or false, then giv	ve one reason	why you think so. [3m]	
rue or false, then giv Statement	ve one reason	why you think so. [3m]	
rue or false, then giv Statement Dad lost his way.	ve one reason	why you think so. [3m] Reason	
Statement Ded lost his way. The rooms in the new house were fully furnished. Olivia was happy about her new	ve one reason	why you think so. [3m]	
Statement Dad lost his way. The rooms in the new house were fully furnished. Olivia was happy	ve one reason	why you think so. [3m] Reason	

SCHOOL: NAN CHIAU PRIMARY SCHOOL

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	1	4	2	3	3	1	4	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	. Q19	Q20
1	4	2	1	2	1	3	2.	2	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	3	2	2	- 3	3	3	4		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
L	Н	В	P	Α	G	Q	E	D	M
Q39)	Annua	illy	Q43)	known		Q47)	out		1
Q40)	Began		Q44)	experin	nent	Q48)	promir	ent	
Q41)	Gover	nment	Q45)	was		Q49)	where		
Q42)	author	rities	Q46)	beautif	u1	Q50)	knowie	edge	

Q51)	right	Q56)	reduce	Q61)	other		
Q52)	consists	Q57)	per	Q62)	with		
Q53)	aim	Q58)	world	Q63)	decorated		
Q54)	proven	Q59)	and	Q64)	addition		
Q55)	as	Q60)	it	Q65)	see		
Q66)	Jane slept inst	ead of doing	her homewor	k.			
Q67)	Beth's father asked her if she threw away the newspapers that she took from him the previous week.						
Q68)	In spite of his fear of water, John took his family on a cruise.						
Q69)	Jenny's pet dogs are kept in large cages and fed.						

No sooner had Candy went into the bathroom , the doorbell rang.
He sat back against his seat and folded his arms.
She was doubtful as they had just eaten half an hour ago.
a)optimistically b)rolled his eyes
Brad was happy back in the old neighbourhood with many friends and
being the most popular student in school.
(line 7) Drawing
(line 18) the large house
(line 22) cannot afford such a house
He ignored Bray and walked cheerfully towards the house
a hint of excitement
The old car kept jerking
3,1,2
True the house is around here somewhere ,dad answered them
uncertainly.
False The rooms were empty as the carpets had been ripped up
exposed the bare floor board which made it more uglier.
P. I. San
False Olivia imagine her miserable life she will be having in that large
False Olivia imagine her miserable life she will be having in that large dull house.



NAN HUA PRIMARY SCHOOL 2020 PRELIMINARY EXAMINATION PRIMARY 6

ENGLISH LANGUAGE

		Booklet A	/ 28
Name:	_ ()	Booklet B	/ 67
Class: Pr. 6		BOOKIEL B	707
Date: 25 August 2020		TOTAL	/ 95
	ē.	Parent's Signat	ure & Date
	i i	Parent's Signat	ure & Date
Total Time for Booklets A and	B: 1 hour 50 minutes		
INSTRUCTIONS TO CANDIDATE	<u> </u>		
Do not turn over this page	until you are told to do so.		

- Answer all questions.
- For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

For e	each quer. Ma	question from 1 to 10, four options are ake your choice (1, 2, 3 or 4) and shade	given. One of them is the correct your answer on the Optical Answer (10 marks)
1.	"Jess	sy baked the cake herself,	?" her uncle asked.
	(1) (2) (3) (4)	won't she didn't she hasn't she wasn't she	
2.	Scie	ntists are still hoping to find a cure	this rare disease.
	(1) (2) (3) (4)	in to on for	
3.	The	new equipment for the sports teams	arrived.
	(1) (2) (3) (4)	is are has have	
4.	Ken,	along with his classmates,	to school every morning.
	(1) (2) (3) (4)	walk walks walked walking	
5.	My f	ather took my sister and	_to the library yesterday.
	(1) (2) (3) (4)	I my me mine	

6.	The players continued with the training the heavy downpour.	
	(1) until(2) since(3) despite(4) although	
	(4) aithough	
7.	"up early to exercise keeps me healthy," my grandfather said.	
	(1) Wake -	
	(2) Woke	
	(3) Wakes	
	(4) Waking	
8.	When the cat knocked against the vase in the living room, Alice saw the	
	vase onto the floor.	
	775	
	(1) drop	
	(2) drops	
	(3) dropped	
	(4) was dropping	
^		
9.	to her mother's regret, Sheila decided not to further her	
	studies at the university.	
	(1) Little	
	(2) None	
	(3) Much	
	(4) Many	
	(1) Waity	
10.	If he in more effort in his studies, he would not have	
	failed the test.	
	(1) put	,
	(2) puts	
	(3) has put	
	(4) had put	

For or	ach question from 11 to 15, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer (5 marks)
11.	The waste produced by the chemical factory must be disposed of in a safe manner.
	(1) perilous (2) hazardous (3) precarious (4) treacherous
12.	Aunt Mary's childhood photos always evoke strong feelings of She wished to relive those carefree days.
	(1) grief (2) lethargy (3) nostalgia (4) sensitivity
13.	Because of the recent epidemic, Singaporeans have been asked to on travelling overseas until the situation improves.
	(1) hold in (2) hold up (3) hold off (4) hold out
14.	Doctors are doing all they can to the pain experienced by the victims of the accident.
ii ii	(1) dilute (2) assist (3) sustain (4) alleviate
15.	Students from our school are given the to serve the community in many ways and we should be proud of that.
	(1) benefit (2) licence (3) privilege (4) permission

Section C - Vocabulary Cloze

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Every culture in Singapore has its own festival to usher in the new year.

For my family, it is the Chinese New Year and I am excited each time the occasion comes around.

(16)

Like many Chinese families, my parents often stress the importance of (17) family bonding during Chinese New Year. As such, for the past decade, our extended family have been gathering on Chinese New Year eve to have a reunion dinner at Lucky Gate, our favourite restaurant. This year, things went swimmingly (18) until we arrived at the restaurant. When we got there, the manager contradicted (19) our claims that we had made a reservation there and rudely told us to leave.

We felt disappointed and upset by the incident but fortunately,
(20)
a nearby restaurant was able to accommodate us. As we were eating, the owner of
Lucky Gate called us to apologise for the error and offered us a free dinner.

We declined the offer and my family never went back to Lucky Gate again.

Original

- 16. (1) event
 - (2) moment
 - (3) situation
 - (4) circumstance
- 17. (1) prioritise
 - (2) highlight
 - (3) overstate
 - (4) ascertain
- 18. (1) smoothly
 - (2) practically
 - (3) predictably
 - (4) effortlessly

- (1) (2) (3) (4) 19. rejected
 - reversed
 - examined
 - considered
- (1) (2) (3) (4) 20.
- angry at dismayed by devastated by astonished at

Section D - Visual Text Comprehension

Study this flyer carefully and then answer questions 21 to 28.

The Singapura Experience (Extended)

1 Oct - 31 Dec 2020 Fort Centre

Overview

From Singapore to Singaporean: The Singapura Experience brings to life Singapore's incredible evolution from 1299 to the present day. It comprises an immersive experience within the Fort Centre, and a free and easy exploration through pavilions within the greenery of Fort Gate.

Extra Tickets for November and December!

Last chance to book tickets to The Singapura Experience! We have added two more shows daily after 9 p.m. from 29 November to 29 December 2020. Our last day of operation is 31 December 2020.

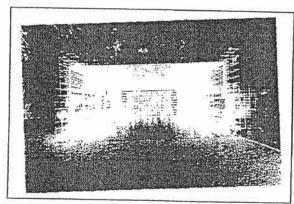
- Follow our Facebook page for the latest announcements and updates.
- More information on extension details can be found at our FAQ page.

Time Journey (Act 1 to Act 6) at Fort Centre

Singapore's 700-year history: Experience firsthand the sights, sounds and drama of formative events throughout our evolution. This segment requires a ticket for entry. It is a timed experience that will last 60 minutes.

Show Advisory: Recommended only for children aged 5 and above. Please note that there are strobe lights, loud sounds and rotating images during the show. Visitors prone to motion sickness or dizziness should avoid the experience.





Visitor Information

How to get there:

Shuttle Bus

1 Oct - 17 Nov 2020

 Shuttle buses will only be available on Fridays, Saturdays, Sundays and public holidays.

18 Nov - 31 Dec 2020

- There are free shuttle bus services available 7 days a week.
- Wheelchair-friendly shuttle bus services will be available at Plaza Central pick-up/drop-off point from 9.00 a.m. to 11.40 a.m. and 2.00 p.m. to 4.40 p.m. on weekends and public holidays.

Admission Rules:

- Rating: Parental Guidance (PG)
- Visitors are encouraged to arrive 15 minutes before the ticket time to go through registration and view the Visitors' Gallery.

Late Entry Advisory: If you arrive after your ticket time, you will miss your allocated show for the Time Journey, and there is no guarantee that the next show can accommodate you or your accompanying visitors.

- Tickets are not for sale or exchange.
- Tickets are void if altered.
- For enquiries, please contact ticketing@exhibition.com.sg

Visitor Etiquette

- No flash photography is permitted.
- Use of selfie-sticks and tripods is not permitted during the show.
- Do not touch any object on display, or rest on display panel showcases and gallery walls.
- Set mobile phones to silent or vibrate mode, and keep volume down during the show.

Additional Information

- There is narration in English within the Time Journey. Audio guides offering narration in Mandarin, Malay and Tamil will be provided upon request (subject to availability).
- Food and beverages are not allowed within the Fort Centre.
- Smoking is prohibited anywhere within the air-conditioned Fort Centre.
- Event organisers may postpone, cancel, interrupt or stop the show due to unforeseen situations or any other causes beyond their reasonable control.

Adapted from https://www.bicentennial.sg

Ans	each wer S	question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical heet. (8 marks)
21.	Wh Nov	y is an exclamation mark used in the subheading 'Extra Tickets for ember and December' in the flyer?
	(1) (2) (3) -(4)	to emphasise the importance of booking the tickets early to announce the date and time of The Singapura Experience
22.	Wha	at is the main aim of The Singapura Experience?
	(1) (2) (3) (4)	to update Singaporeans about the past to encourage Singaporeans to visit Fort Centre for Singaporeans to experience the lights, sounds and rotating images of the past for Singaporeans to explore the events which took place in Singapore in the past
23.	Mr T Sing	an does not drive. He would like to take his elderly mother to The apura Experience. He should
	(1) (2)	telephone the organiser to arrange for a wheelchair for his mother go to the FAQ page to get details about senior citizens going for the experience
	(3)	bring his mother's wheelchair and take her there on a weekend in December
	(4)	arrive at the Visitor's Gallery early and arrange for a wheelchair for his mother
	721	
24.	Acco	rding to the flyer, visitors are not allowed to
	(1) (2) (3) (4)	lean against the gallery walls take photographs during the show smoke outside the air-conditioned area use their mobile phones at the Time Journey

- 25. Which of the following statements about The Singapura Experience (Extended) is correct?
 - Visitors have to produce tickets to enter both the Fort Centre and Fort Gate.
 - (2) The Singapura Experience is made up of one indoor and one outdoor segment.
 - (3) Special arrangement will be made for visitors who are late for the timed experience.
 - (4) Children aged 5 and above are not allowed to experience the segment at Fort Gate.
- 26. What is one of the purposes of the section 'Visitor Information'?
 - to allow visitors to give feedback about the show at ticketing@exhibition.com.sg
 - (2) to ensure that the visitors follow the rules of correct or polite behaviour
 - (3) to arouse the interest of the visitors to go for The Singapura Experience
 - (4) to check whether the visitors have understood the information presented in the flyer
- 27. Some information in this flyer is factual while others are opinions. Which of the following statements is <u>a fact</u>?
 - (1) Visitors will be satisfied with The Singapura Experience.
 - (2) Singaporeans went through an incredible change during its 700-year history.
 - (3) Children have to be accompanied by parents in order to be admitted for Time Journey.
 - (4) The free shuttle bus services provided make it more convenient for visitors to go to Fort Centre.
- 28. According to the flyer, if visitors have queries about the admission rules, they can _______.
 - (1) refer to the FAQ page
 - (2) follow the Facebook page
 - (3) email the event organisers
 - (4) visit the Visitor's Gallery on that day



NAN HUA PRIMARY SCHOOL 2020 PRELIMINARY EXAMINATION PRIMARY 6

ENGLISH LANGUAGE

BOOKLET B

Name:()	Booklet B	/ 67
Class: Pr. 6		
Date: 25 August 2020		
		æ

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- Follow all instructions carefully.
- Answer all questions carefully.
- Write all your answers in this booklet.

Section	E-	Grammar	Cloze
---------	----	---------	-------

(36)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE								
anrew					2			
(A)	all	(D)	between	(G)	had	(K) it	(N) to	,
(B)	among	(E)	for	(H)	have	(L) some	(P) w	hen
(C)	and	(F)	from	(J)	into	(M)-the	(Q) w	hich
	2	or iveli						
	Hiccups a	re st	arp, usually	repe	ated, so	ounds made in the	e throat. Th	ney are very
							222	\$*101
comr			peop	le and	d in mos	t cases, harmless	s. Hiccups u	isually come
after		(29) nkino	itoo much o	r too c	nuickly.	Γhe stomach, whic	h is situate	d right below
anoi	outing or an		,	6 1857 23	1			3.
the d	iaphragm (a	dom	e-shaped m	uscle	at the b	ottom of your ches	st), swells a	nd irritates it.
1411		11	, diambuan	الديم مرياا	la daum	in a jorky way wh	sich makes	vou suck air
wne	n this nappe	ens, ti	ne diaphragi	m puii	is down	in a jerky way, wh	iicii makes	you sack an
		yo	ur throat suc	ddenly	. When	the air rushing in l	hits your vo	ice box, your
(30)								25 1447
voca	I cords sudd	enly	close		yo	ou will give a loud	hiccup. Alm	ost all cases
(31)								
of the hiccups last only a few minutes. Some cases of the hiccups can last								
days or even months, but this is very unusual and								
(32)								
may be a sign of another medical problem.								
	You		pro	bably	heard I	ots of suggestion	s on how	to get rid of
		(34)		1000		TIVASENIA A		
hiccups. Some people hold their breaths and count ten to get rid of their								
(35) hiccups. Other people drink from the "wrong" side of a glass of water to become hiccup-								
Thicoups. Other people diffic from the mong class of a glass strength to the strength of the s								
free.	free parents even put sugar under the child's tongue to relieve him or							

ner	_ the hiccups	the hiccups. The most famous treatment is having someone jump				
(37)		5 jamp				
out and scare you _	(38)	you are not expecting it. However, hiccups generally				
go away on their ow	n, so these "tr	eatments" are actually ineffective!				
	=					
		Adapted from https://kidshealth.org				
		Score:				

<u>Section F – Editing for Grammar and Spelling</u>
Each of the underlined words contains either a spelling or grammatical error. Write the (12 marks) correct word in each of the boxes.

Kielen started taking part in gymnastics competitions at the age of ten.

He was determined to become an Olympic champion one day. Howe	ever, he slipped from
(39)	
the high bar during training one day and <u>suzteined</u> a terrible hea	nd injury. He was so
- (40)	
badly injured that frequent blackouts happened whenever he bli	nking his eyes. The
doctor told him that he would have to be confined to his bed and	l not move
(41)	
unnecessary. Kielen was devastated. He stayed home to recooper	rait and missed
school for about a year. Each time he passed by the gymnasium of	after his return to
(43)	
school, it seemed to be backening him to go back for his training	. Kielen had to
(44)	
overcome the chairlenges of that awful injury and retrain his br	ain to get back his
coordination.	
(45)	
Kielen's parents stood <u>beside</u> him, giving him a lot of er	ncouragement during
(46)	
that period of time. He <u>purseveered</u> and was back in the gymnas	ium after fifteen
months. With his confidence shaken, it took him almost three ye	ars to get back to
where he had been before the accident.	1
. 3	Score:

(47)
Kielen never gave up and <u>sukseeded</u> in becoming the World Cup floor
(48)
champion in 2011, and his greatest moment of glorious was when he qualified for the
(49)
London 2012 Olympics. After be in terrible pain and experiencing setbacks for years,
(50)
Kielen had finally become a Olympic athlete. It was indeed a magnificent example of
of
the Olympia animit
the Olympic spirit!
Adapted from https://www.lifehack.org
*
= [*]
Score:

Section G – Comprehension Cloze Fill in each blank with a suitable word.

(15 marks)

The invention of the smartphone enables people to take photographs at their own
leisure the smartphone, photography was usually not an everyday (51)
thing. It was a craft reserved for professionals. Now, people have the(52)
to take more pictures than before, and more frequently too, as as they
own a smartphone.
After I have my first smartphone, I have been taking pictures
of small moments of happiness with my family and the little instances of beauty I
across when I travel to different parts of the world. Engaging
(55) photography like this helps me to cultivate my creativity and makes
(56) me appreciate the world around me. It is amazing how we are to (57)
document the moments of our lives like this.
Many of us often dwell on the more negative things that happen to us in our
everyday lives. For, we can go on a great vacation and eat marvellous (58)
food, on our flight back, we will complain about the note! stall who
(59) was rude to us at the lobby on our last day. We should train ourselves to spend more time
thinking about the good things in life of being so negative. I find that
the more I do this, the
I capture. That is the process of taking those pictures allows me to
(62) immerse in those moments, leading me to spend more time with them rather than focusing
on the sad moments. And this me happier!
(63) People often associate photography with professionals with a certain amount of
knowledge but the truth is, practice makes If we do anything on a
regular, we will improve. Anyone can become a great photographer
with a bit of practice. Adapted from https://www.forbes.com
Score:

Section H - Synthesis & Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

he criminal repented. It influenced the judge.	-
he judge	
rs Tan asked her son, "Why did you leave my book here?	29
rs Tan asked her son why	
ne workers resigned suddenly. The company could no lon	ger operate.
ith the sudden	Feet and the control of the control
ot.	
e chicken is undercooked. It is not recommended to eat it	t.
eat such	
	W

Growing up on the dusty streets of Lagos, Nigeria, is not easy. With a population of almost 15 million people, Lagos is the largest city in the country, and the entire continent of Africa. When travellers come from around the world, **they** are captivated by its many glossy skyscrapers, but there is a far deeper and darker side to it.

5

My parents worked in the oil industry, so we were well-off and we lived in a tranquil estate which was fenced off and protected round the clock by armed security guards. In my estate, there were perfectly-paved tar roads, pavements lined with majestic palm trees, and state-of-the-art air-conditioned buildings designed by famous architects. However, each time we left the estate for school or work, we would see the real Lagos. It was one in which roads had potholes, narrow walkways where the sun shone mercilessly on the pedestrians, and poorly-built homes which baked like ovens on sunny days and acted like watering cans on rainy days.

10

While I could see how Lagos was like, my protective parents never allowed me out on the streets. Victor, our gardener, noticed that I had been disturbed by the contrast between my life and that of most other children in Lagos, and he sat me down one day after breakfast.

15

"Nelson, do you really want to experience what life is like in the real Lagos?" Victor asked, in his usual kind but serious tone.

20

"Definitely. Can you help convince Papa and Mama? Please?" I pleaded.

25

Victor nodded as he felt that the experience would help me to learn empathy. That night, he proposed a solution that would satisfy both my curiosity and my parents' concern for my safety. Victor would let me live at his home that weekend and I could interact with the children in his neighbourhood. He would act as my bodyguard and would inform my parents every hour about how I was doing. My parents reluctantly agreed to **this**, though I did not share their sentiments. Instead, my heart was racing at the thought of that weekend in the real Lagos!

30

That Saturday morning, my teary-eyed parents bade me farewell as Victor put me onto his rickety motorcycle and we rode off to his neighbourhood. Along the way, he had to swerve repeatedly to avoid the many potholes on the road to get to his home, making me nauseous. Several times, my heart leapt as we had near misses with children playing outside their homes and chickens escaping from makeshift coops in the homes.

35

By the time I got off the motorcycle, my enthusiasm at experiencing the real Lagos had long turned into fear. I had never imagined the danger that Victor must undergo each time he headed home from work. His son, Jemba, welcomed me at the door and he showed me to his "room". It was not a room, but a corner of the house sealed off by a curtain. It was right next to caged chickens which Victor kept in order to provide their family with eggs, and rarely, meat. Jemba did not have a bed but slept on a mat made from straw.

40

"We will share the mat tonight! Which side do you want?" asked Jemba politely. "The side away from the chickens..." my voice trailed off.

1				
	or s the Vict	ame of "Catch", and we threw sto so, Victor would walk into the nea day went on, I began to lose my tor. Many children on the street w	emba and I went out to play under the watchful rubber ball around, then chased each other in nes at cans we found on the street. Every hour rest home of a neighbour with a telephone. As a fear and enjoyed the company of Jemba and would join us in our games. I had never had so pontaneous. When the sun began to set, Victor	45.
	visit	in their home, eating chicken wa	ome, we sat down for a simple dinner of eggs cook a chicken for me, but I declined, knowing is reserved only for very special occasions. My We had a great conversation over dinner and	55
- 1	men	real Lagos, there was danger. If	ight, I realised that, no doubt, on the streets of nere was poverty and there was suffering. But generosity. And this is what makes the difficult nore bearable.	
7	1.	Which word from lines 6-10 tells	you that the writer's home was quiet and peace	
7	'2.	Why do many outsiders think the	at Lagos is a rich city? [1m]	-
			(%)	
73	3.	Look at the table below. What passage? Write your answers in done for you. [3m]	do the words in the left column refer to in the column on the right. The first one has beer	the
		Word(s) from the passage	What the word(s) refer to	7
		e.g. they (line 3)	travellers from around the world	
		a. it (line 5)		
		b. this (line 26)		
	-	c. that (line 54)		

	angry		afraid					
	disgusted		enthusiastic					
	relieved		curious					
75.		Write 1, 2 and 3 in the blanks below to indicate the order in which the even occurred in the passage. [1m]						
	The	writer wanted to expe	erience the streets in Lagos.					
	The	writer saw that the str	reets in Lagos were different from his home.					
	The	writer's parents relent	ted after hearing Victor's proposal.					
Cha	characters aracter	How they felt	the real street life in Lagos. Why did the erently about the request? [3m] What made the character/s feel that way					
Cha The	characters	in lines 21-27 feel diffe	erently about the request? [3m]					
Cha The pare	characters aracter writer's ents	How they felt	What made the character/s feel that way					
The pare	characters aracter writer's ents	How they felt reluctant	What made the character/s feel that way					
Cha The pare	characters aracter e writer's ents tor	How they felt reluctant agreeable	What made the character/s feel that way					
Cha The pare	characters aracter e writer's ents tor	How they felt reluctant agreeable	What made the character/s feel that way					
Cha The pare	characters aracter e writer's ents tor	How they felt reluctant agreeable	What made the character/s feel that way					

77.	Based on the passage, state whether each statement in the table below is
	true or false, then give one reason why you think so. [3m]

3 20	True / False	Reason
The writer's parents were upset when the writer left for Victor's home.		
Victor went to the homes of his neighbours with a telephone to chat with them.		
The writer avoided the street children when playing with Jemba.		

	Was Jemba's room comfortable? Support your answer with two examples on he Jemba's room was described in the text. [2m]
	Explain how the home which the writer lived in and those in the real Lagos are different. [2m]
1	Do you think that the writer enjoyed his experience staying in Victor's home? Support your answer with an example of what he did in the text. [2m]
	*** End of Paper ***
	Have you checked your work thoroughly?

Score:



ANSWER KEY

YEAR.

2020

LEVEL.

PRIMARY 6

SCHOOL. : NAN HUA

SUBJECT. :

ENGLISH

TERM.

Q1	2	Q2	4	Q3	3	Q4 2	Q5	3
Q 6	3	Q7	4	Q8	1	Q9 3	Q10	4
Q11	2	Q12	3	Q13	3	Q14 4	Q15	3
Q16	1	Q17	2	Q18	1	Q19 1	Q20	2
021	1	Q22	4	Q23	3	Q24 1	Q25	2
Q26	2	Q27	3	Q28	3	IN		

BOOKLET

Q29. (B)

Q30. (J)

Q31. (e)

Q32.

Q33. Is Noide Delivery | Wh

Q34. (H)

Q35. (N)

Q36. (L)

Q37. (F)

Q38. (P)

Q40. Blinked

Q41. Unnecessarily

Q42. Recuperate

043. Beckening

44. Challenges

Q45. With

Q46. Persevered

Q47. Succeeded

Q48. Glory

Q49. Being

Q50. an

Q51. Before

Q52. Opportunity

Q53. Long

Q54. Gotten

Q55. Come

Q56. In

Q57. Able

Q58. Example

Q59. But

Q60. Instead

Q61. More

Q62. Because

Q63. Makes

Q64. Perfect

Q65. Basis

- Q66. The judge was influenced by the criminal's repentance. Q67. Mrs Tan asked her son why he had left her book there Q68. With the sudden resignation of the workers, the company could no longer operate. Q69. Not having given a speech before ,Ron was nervous. Q70. To eat such an undercooked/chicken is not recommended. Q71. Tranquil 🔷 \ Q72. The outsiders only saw the brighter side of Lagos, with its many glossy sky scrapers, but not the deeper and darker side of Lagos. Q73. Line 5 : Lagos Line 26: Victor letting Nelson live at his home in real Lagos. Line 54: Victors wife ccoking a chicken for Nelson. Q74. Disgusted, Afraid Q75. (2,1,3) Q76. a). They were concerned of the writer's safety b). Victor thinks letting the writer experience life in real Lagos would help him learn empathy. c). He was excited that he could spend a weekend in the real Lagos. 77\a). True, They were teary – eyed when the writer left. b). False, Victor want to the homes of his neighbours with a telephone
- c). False, When playing with Jemba, many children on the street joined them in their games and the writer had a lot of fun.

 Q78. Jemba's room was not comfortable instead of bed, it had a mat made out of straw and the "room" was right next to the caged chickens which victor kept.

to call the writer's parent and tell them how the writer was doing.

- Q79. The home in which the writer lived in was tranquil and had a state-ofthe-art air condition buildings designed by famous architects. The homes in real Lagos were dilapidated and poorly built.
- Q80. Yes, I think that the writer enjoyed his experience. The writer had a great conversation with Victor and his wife at Victor's home until it was close to midnight.





NANYANG PRIMARY SCHOOL

2020 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 1

Total Time for Paper 1: 1 h 10 min

Total Marks: 55 marks

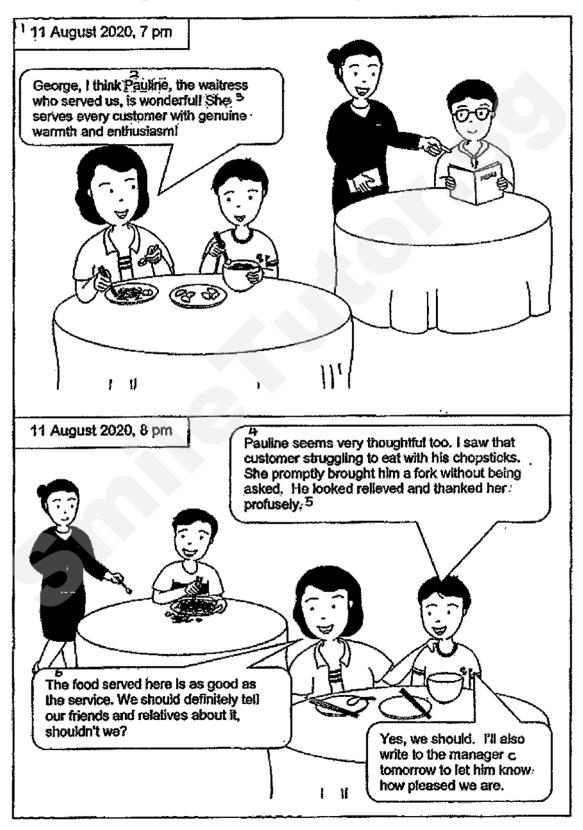
INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- X Write all your answers in this booklet.

Name:	()
Class: Primary 6 ()		
Parent's signature:		

Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation between George and his mother. The conversation took place in Orchid Restaurant. Study the pictures carefully.



Your Task

Imagine you are George.

Write an email to the Manager of Orchid Restaurant to give him some feedback.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date you were at the restaurant
- the name of the employee whom you wish to commend
- two things the employee did well
- how a customer responded to the employee's action
- why you would recommend the restaurant to others

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a plan.

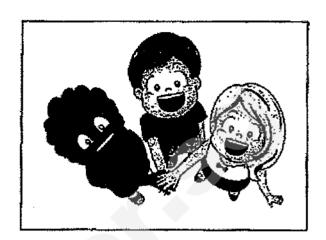
The pictures are provided to help you think about this topic.

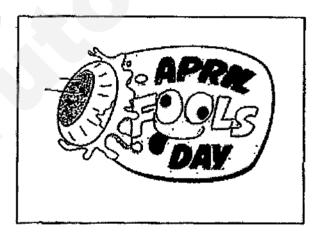
Your composition should be based on one or more of these pictures.

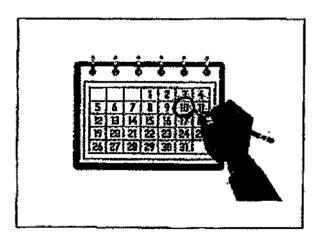
Consider the following points when you plan your composition:

- What was the reason for the plan?
- How was the plan carried out?

You may use the points in any order and include other relevant points as well.









NANYANG PRIMARY SCHOOL

2020 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:		()
Class: Primary 6 ()		

ansv	ver. M			given. One of them is the correct le your answer on the Optical (10 marks)	
1.	Sara	a hardly goes out at ni	ight,	_she?	
	(1)	diď			
	(2)	does didn't			
	(3) (4)	doesn't			
	` ,				
2.		e sports equipment lent informed the teac		to the storeroom yesterday," the	ļ.
	(1)	is			
	(2)	are			
	(3) (4)	was were			
	()				
3.	If yo	ou the s	afety rules, you v	would not have slipped and faller	٦.
	(1)	followed			
	(2)	had followed have followed			
	(3) (4)	have been following			
	` '				
4.		the obstacles		am, the members refused to give	Ļ
	up a	ind completed the proj	ject successiony.		
	(1)	Due to			
	(2)	Owing to As a result of			
	(4)	Regardless of			
5. ,	The	parrotDa	niel intends to bu	y has beautiful blue feathers.	
	(1)	who			
	(2)	which			
	(3) (4)	whom whose			

/ while concerned passers-t	ned passers-by
te for the concert, the usher	cert, the usher
nim into the theatre.	eatre.
hout permission and the	on and the
while staring at the twins.	
with country at the twins.	at the thins.
e food well unless they have	lace they have
s lood well diffess they have	icos tiroy Have
ed the heavy	the heavy

сопте	ach question from 11 to 15, four options are given. One of them is the ct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the al Answer Sheet (OAS).
11.	The man's illness was by him having an unhealthy diet for many years.
	 (1) brought on (2) brought out (3) brought along (4) brought forward
12.	Winston's job for the role of the manager at the company was successful and he was elated.
	(1) audition (2) request (3) application (4) submission
13.	The twins are so that they insist on doing all the activities together.
	 (1) indivisible (2) inseparable (3) indispensable (4) undependable
14.	The ballerina's performance was enchanting and she was given a standing by the audience when it ended.
	(1) award (2) honour (3) ovation (4) applause
15.	The employer was fined for his as he did not ensure that the safety procedures were followed.
	(1) ignorance(2) negligence(3) indifference

nonchalance

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Marie Curie was a brilliant researcher and professor. When she was young, she decided it would be <u>prudent</u> to leave her war-torn city to continue (16) her studies in Paris where it was safer. Years later, her research on the use of radium helped to <u>alleviate</u> the pain and suffering of many patients and (17) they were very grateful to her.

As someone who did not like to draw attention to herself, the unassuming Marie Curie was admired by scientists throughout the world and (18) held in high esteem. The importance of her work was reflected in the (19) numerous awards conferred on her. She was also the only woman to receive (20) the Nobel Prize twice in her life.

Adapted from nobelprize.org

- (1) sensible
 - (2) sensitive
 - (3) respectable
 - (4) responsible
- 17. (1) ease
 - (2) sustain
 - (3) increase
 - (4) maintain
- 18. (1) bold
 - (2) modest
 - (3) assertive
 - (4) confident
- 19. (1) praise
 - (2) regard
 - (3) concern
 - 4) mention
- 20. (1) approved
 - (2) rewarded
 - (3) bestowed
 - (4) reinforced

Explore Singapore's Rich Heritage

An exciting place of discoveries

The Singapore Museum, Singapore's oldest museum, is a land of discoveries. Join us on an exciting journey to explore Singapore's rich heritage. Immerse yourself in the Singapore Story, told through historical artefacts and exhibits on display. Learn about Singapore and the people from the past by taking a heritage trail through our interactive galleries.

History Gallery

Trace Singapore's history and milestones at different periods: precolonial years, colonial years, Japanese Occupation and postindependence years, by viewing an interactive timeline displayed on the museum walls.



Singapore's Changing Landscape Gallery

Enjoy an immersive experience at this digital exhibition. The rich diversity of Singapore's wildlife is captured by digital drawings that bring the plants and animals to life.





Win a dinner for four at *Heritage of Singapore*, the newly-opened restaurant at the museum

Heritage of Singapore serves a wide array of dejectable local dishes. Take a photo with your favourite dish and upload it with creative a caption on the restaurant's Facebook page: Heritage@SM.

Three lucky winners will each receive a dinner voucher for four people!

Contacts

To donate artefacts, please email us at: curator@singaporemuseum.com To organise group visits, please call our customer service hotilne: 6333 4488

Life in Singapore Gallery

Experience a multi-sensory learning journey at the various exhibits. Be fascinated by historical figures and listen to audio recordings of how they had contributed to Singapore's economic development. Be thrilled by interesting artefacts that you can touch and play with, such as old toys, typewriters and porcelain. Be amazed by the distinctive scents of the past by taking in different smells at the sniff stations. Lastly, be delighted by the free samples of sweet treats at the end of your tour.

JOIN IN THE FUN!

*Limited places, Register for these workshops early at www.singaporemuseum.com to avoid disappointment.



Yummy Peranakan Baking (10 to 12 years old)

Join us for a delightful 2-hour session with local celebrity baker Rose Chan. Do not miss this opportunity for a hands-on experience in making traditional kuehs and savouring them!

Sessions conducted at 12 noon and 2p.m. daily.

Maximum 15 participants. All children must be with an accompanying adult.

All ingredients and equipment are provided. \$10/pair.

Toy Making Workshop (6 to 10 years old)



Get creative and make your very own toy using recyclables provided. 30-min demonstrations conducted at 1 p.m., 3 p.m., and 5 p.m. daily Maximum 30 participants. Free admission.

Testimonial by eight-year-old Luke about the Singapore Museum:

I used to think museums ere old and boring. My opinion changed after I visited the Singapore Museum. I felt like an adventurous explorer, discovering new and interesting things about the past.

My favourite gallery is Life in Singapore, where I saw historical figures and listened to their stories from audio recordings. I even got to smell spices like cardamom and saffron. My mom signed me up for the workshops which were so fun!

I really look forward to another outing to the museum again!

				four optic					
correct a	inswer.	Make yo	ur choic	e (1, 2, 3	or 4) and	shade y	our ansv	ver on the	Ĵ
Optical /	\nswer	Sheet (C	AS).	_					

(8 marks)

21.	Which of the following is the most likely reason that the heading, "Explor	е
	Singapore's Rich Heritage" is in bold?	

- (1) to draw attention to the theme of the museum
- (2) to convey excitement about the museum's new exhibits
- (3) to emphasise that the museum is an educational place to visit
- (4) to highlight the different dishes that showcase Singapore's heritage

22.	Which of the following	statements about the	History Gallery	'is correct? l	į
-----	------------------------	----------------------	-----------------	----------------	---

- (1) highlights important events in Singapore's history
- (2) has a virtual display featuring wildlife in Singapore
- (3) allows visitors to hear stories about Singapore's past
- features a workshop where participants get to see and make traditional cakes

23. Which of the following statements relating to the Singapore Museum's restaurant is not true?

- (1) The restaurant opened recently.
- (2) Each contest winner can dine for free together with three guests.
- (3) The restaurant serves a wide variety of tasty international cuisines.
- (4) Contest participants must post photos at the restaurant's Facebook page.

24.	The word "multi-sensory" is used to describe the Life in Singapore
	Gallery because visitors can

- (1) taste sweet treats of the past
- (2) touch the historical artefacts to learn how they work
- (3) experience the activities using their different senses
- (4) feel a range of emotions when doing the different activities

25.	Acco	rding to the flyer, what is similar about the two workshops?
	(1) (2) (3) (4)	There is no limit to the number of participants. There are only two workshop sessions per day. Participants will end up with handmade products. Only children are allowed to attend the workshops.
26.	Wen leave	Jing would like to take part in both workshops, but she has to the museum by 3.30p.m. What should Wen Jing do?
	(1) (2) (3) (4)	sign up early for the workshops pay for both workshops before she turns up attend the toy workshop before the baking workshop bring along the necessary materials for the workshops
27.		cher.who would like to take her class to the museum for a learning by should
	(1) (2) (3) (4)	call the customer service hottine at 6333 4488 register at the website: www.singaporemuseum.com leave a comment on the Facebook page: Heritage@SM email the person-in-charge at: curator@singaporemuseum.com

- 28. What is the main purpose of including Luke's testimonial in the flyer?
 - to get readers interested in visiting the museum
 - (2) (3) (4) to encourage readers to be adventurous explorers

 - to educate readers about Singapore's historical past to inform readers about the fun workshops at the museum

(Go on to Booklet B)



NANYANG PRIMARY SCHOOL

2020 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all Instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.

PAPER 2 – Language Use and Comprehension	В:	/67
Name:	()	
Class: Primary 6 ()		
Parent's signature:		
		- ^ `\ \\
Please sign and return the examination pap be raised at the same time when returning p		queries should

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	although	D)	despite	G)	like	K)	one	N)	to
B)	also	E)	each	H)	many	L)	there	P)	when
<u>C)</u>	are	F)	is	J)	not	M)	them	Q)	which

The Caring Hearts Organisation has been making a difference in the lives of
children with disadvantaged backgrounds since 2011. The volunteers in the
organisation play roles, such as teacher, student care manager and (29)
counsellor.
their hectic schedules, the volunteers make it a point to spend time (30)
with the children every week Theyonly help to plan the lessons, but also
teach the children important skills collaboration and teamwork.
ls a structured programme for the children every day. At the start of
the day, a session of fun games conducted to help the children warm up
(35) another. Then, interactive learning materials are used (36) engage the children in hands-on activities. The day ends with a read-along session, a
timethe children get to listen to a story they enjoy. (37)
planning for the activities involves hard work on the part of the
volunteers, they find their work extremely meaningful. They work very well together as
a team to bring joy and love to the children every day.
Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) Sp
I am passionate about reading. Although I have serverel hobbies such as
(40)
watching movies and hiking, reading books is my <u>faverite</u> pastime. There are
(41)
a few reasons why I love reading. The first reason is that books rejucyinate
(42)
me. Reading a book always <u>transported</u> me to faraway lands where I can let my
(43)
imagination soar. This brings me <u>many joy.</u>
(44)
The second reason is that reading makes my mind sharp. It is a <u>know</u>
(45)
fact that reading widely has many advantages. The knowledge I gain for reading
(46)
enables me to know more about the world. I am also <u>secret</u> pleased by the fact
(47)
that whenever I utter a clever <u>kote</u> from a book, everyone around me would be
48)
dumpfonded.
(49)
While most people find reading to be an <u>upheel</u> task, reading is a source
(50)
of enjoyment for me. I <u>had</u> made it a habit to read at least a chapter before my
ka detua detha Bandina waa ka e ahawa fan aekawa kad dafinisaha wat fan mat
bedtime daily. Reading may be a chore for others, but definitely not for mel
(Go on to the next page)
Score:

There are many brands of bottled water which one can buy from the supermarket.
Many Singaporeans often purchase bottled water to their thirst, and their thirst, and their thirst, and
this has become so common people often forget that there is a much (52)
more affordable source of water that is available- tap water.
to research, Singaporeans spent nearly \$180 million buying
bottled water in 2018. They could have easily most of that money
simply by drinking tap water.
The Public Utilities Board in Singapore invests a lot of money in advanced
technology to that our water is thoroughly cleaned so that it is (55)
for consumption. In fact, many studies have been carried
(56) to test the cleanliness of Singapore's tap water. In one study, fifteen
(57) samples of tap water were from homes, eateries, and even toilets
(58) located in different areas of Singapore. Many thought that these samples would not be
clean, but contrary to popular, they contained only an insignificant (59)
amount of bacteria. This means that one is to fill a bottle with clean,
drinkable water at any tap in Singaporeany worry.
reducing our spending, drinking tap water also benefits the
(62) environment. When we buy bottled water, we often the plastic bottles
after we have emptied them. This is extremely environmentally unfriendly. if we
to drinking tap water using reusable bottles, we will be able to
(64) down on plastic waste by a lot.
(65) Singaporeans have taken steps to reduce the use of plastic bags and straws from
their daily life. Perhaps it is also time to give up bottled water and turn on the tap instead.
Score:

	ided. Your answer must be in one sentence. The meaning of your sentence must be same as the meaning of the given sentence(s). (10 marks)	Oct wr sp
•	The culprit is being scolded by the discipline master.	- Andrews
	The discipline master	
	Both of the fans were not working.	
	Neither of	_
	Alice persevered and managed to overcome the challenges.	
	Through	!
	Trabugis	
	Luke complained that John had taken the game without his permission the previous week.	
		The state of the s
	previous week.	
	previous week. "	
	" complained Luke. The teacher saw his untidy work and instructed him to write neatly.	
	" complained Luke. The teacher saw his untidy work and instructed him to write neatly.	
	" complained Luke. The teacher saw his untidy work and instructed him to write neatly.	ige)

5

10

15

20

25

30

35

Radin and his mother lived in a rundown hut. Next to it was a well where Radin's mother washed the clothes of people who lived in the bungalows. "Radin, run along. I know you want to lighten my load but you'll be late for school," Radin's mother would say. However, Radin would take a look at her blistered fingers, then continue to fill the pails with water from the well after sweeping the floor. After finishing the chores, Radin, would then walk to school with his neighbours, Kassim and Mulan.

One day, Mulan asked Radin to catch her a small fish that she could rear in a small aquarium. Radin ran back home for his fishing net and met Kassim at a nearby stream.

They stayed in the stream for a long time without any success as the fishing net was full of large holes. Frustrated, Radin threw away his fishing net and used a different technique to catch a fish.

After a short while, Radin managed to scoop up a wriggling black fish with his hands. He dropped the fish into a small jar full of water and both of them looked at the fish in amazement.

What a beautiful and rare fighting fish! Let's keep it," Radin said.

"What about your promise to Mulan?" asked Kassim.

Radin hesitated and answered, "Let's worry about that later." Then, they went home.

That evening, Mulan went to Radin's house hurriedly, eager to know if he had caught a fish for her. Radin fled that he was too busy helping his mother. Mulan left, thinking, "I'll be patient. Radin will surely get me one when he's free."

After Mulan left, Radin went behind the house and saw Kassim looking at the fighting fish which he had transferred into a glass jar.

"Are you really going to keep this fish? You're supposed to give it to Mulan," Kassim said, feeling uneasy.

"I can always catch Mulan another fish," Radin said to Kassim. "We can sell this rare fish for a lot of money." Deep in his heart, he knew that the money would definitely help to supplement his mother's meagre earnings.

Radin's mother, who had been in the kitchen all the time where she could hear them, came storming out. Sensing trouble, Kassim left quickly.

"You bad boy!" she yelled. "Take this fish straight to Mulan's house and tell her the truth!"

Radin was ashamed of himself. He picked up the jar and hurried away with tears in his eyes.

When he saw Mulan, he confessed that he had done something wrong. He explained what had happened and apologised.

Mulan exclaimed, "This beautiful fish will look perfect in my aquarium!" She grasped the jar. Then, Mulan grew quiet for a while and suggested, "I think you need this fish more than me. Why don't you keep this fish and catch me a few guppies tomorrow?"

Radin's eyes grew wide in disbelief. "You're my true friend indeed. I'll catch you plenty of colourful guppies!" Radin gushed. Mulan laughed and handed the jar to Radin.

Adapted from: The Wayang At Eight Milestone - Gregory Nalpon

6

What did Ra	adin's mother do foi	ra living?	[1m]			
Explain clea	ırl <u>y</u> why Radin helpo	ed his mo	ther with t	the housev	vork. [2m]	
Based on pa	aragraphs one to f	four, whic	h two wo	rds.best de	escribe Ra	edin's
filial	Put a tick √ in the I	istent	e each or	your answ		7
disobedient		pable		dishon]
.ook at the t	able below. What d	n the won	ds in the l	eff column	refer to in	the
	able below. What d rite your answers in					n the
Word(s) fi		the colu	nn on the			the
Word(s) fi	rite your answers in rom the passage chnique (line 10)	the colu	nn on the	right. [3m]		the
Word(s) find different te	rite your answers in rom the passage chnique (line 10)	the colu	nn on the	right. [3m]		n the
Word(s) find different te that (line 1 something	rite your answers in rom the passage chnique (line 10)	What t	nn on the	right. [3m	to	

(Go on to the next page)

BLANK PAGE

Statement	True/Fa	ise Reason							
Radin lived near Kassim.	,								
Mulan doubted Radin whold her that he was too to atch a fish for her.									
Why did Radin want to	keep the rare figh	ting fish? [2m]							
			-						
Based on information from lines 27 to 39, fill in the blanks in the table. [3m]									
What happened	How the character felt	What happened as a resu	t						
Kassim saw Radin's mother storming out of the kitchen.	Kassim was	Kassim left quickly.							
Radin's mother	Radin's mother was furious.	Radin's mother scolded Radi	n.						
Mulan told Radin to keep the fish in the end.	Radin was shocked.	Radin promised to							
Why was Mulan a "true	friend* (line 38) to	Radin? [2m]							
			_						

NANYANG PRIMARY SCHOOL 2020 PRIMARY S PRELIMINARY EXAMINATION EL ANSWER KEY

BOOKLET A Beetiens A to C: Grammar & Vocab

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Section 9: Your Text Comprehension

15	, A.	13	12	#	
12	3	. 2	3	1	/ocab (5m)
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623	N	N		1	(Sm)
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BOOKLET B

		38 1	37, P (v	36, N (to)	35. K (one	34. F (Is)	=	32 G (IIKe)	31. J (not)	30, D((29. H (r	Grann	
		A (Although)	P (when)	8	ne)	۳	(there)	Ika)	e) 	Ο (Οεσρίτο)	H (many)	Grammer Claze (10m)	
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elimone	soveral	Ediling (12m)

SYNTHESIS & TRANSFORMATION (10 marks)

70.		69,		88.		67	æ
The leacher saw his unitdy work and historical him to write neaty. Having seen his unitdy work, the teacher instructed him to write healty.	John took the game without the parmission lest week." Luke completed.	Luke complained that John had taken the geme without his permission the previous week.	Through (her) <u>gesteverance</u> , Alice managed to overcome the challenges. Through Alice's <u>cerseverance</u> , she managed to overcome the challenges.	Alice persevered and maneged to overcome the challenges.	Neither of the fishs was working.	Both of the fant were not working.	The culprit is being scoked by the discipline master. The discipline master is scoking the culprit.

Gloze Passage (15 marks)

							:	r===1					4.		
55	4	63.	62.	9	8	5Đ.	58.	57.	56,	55.	5	53.	52	5.	
SET.	switch	discard	Basides	without	abie.	bellat	collected	จนใ	SEÍA	eusne	Savod	According	that	quanch	Answer

COMPREHENSION (20 marks)

2 and 3 in the blacks beigy to indicent becurred in the bassage, 11m] 3. Radin felt grateful to Mulan. 1. Mulan asked Radin for a favour. 2. Redin put the fish into a far met.	that (line 16) Radin's promis something among feding Mulan s (fine 33)	Word(s) from the Whall to passage. Date and technique using to (fine 10)	at the table below-White	letina net waa bill of large t tudigna loon time	Bios Porsisioni Expisio desdy, why. Radin thre	ad <u>noticed her bistered fing</u> d on paragraph one to for n't Put's tick in the hosto	She washed the clothes of other people Explain clearly why Radin helped hit (2m)	
Witter4, 2 and 3 in the blankerbelow to indicate the order in which when evenue becurred in the bissage. (1m) 3. Radin felt grateful to Mulan. 1. Mulan asked Radin for a favour. 2. Redin put the fish into a jar thet was filled with water.	Radin's promise to Mulan Rading Alden a lie	What the word(s) refer(s) to using his hands to catch fish	Look at the sade-below-What do the words in the telfcoolumn refer to in the passage? White your enswers in the column on the right. [3m]	(2m) The fighten net was full of large helios and he sould not catch any fish with it offer a long time.	Rigit (Seady, why. Radin-threw away, his defined met in frustration.	He had noticed her bistered fingers and wanted to Bobbon her load. Based on paragraph one to four, which two words beat describe Redin? But a slick in the how to indicate your answers. [2m]	the washed the clothes of other people Explain clearly why Radin helped his mother with the housework. [2m]	

	50,					79		1 92					#
Why was Mulan a "true friend" (line.39) to Radin? (2m). She knew that Radin needed the fish more than her and gave him the fish.	Why was Mulos a "	Mulan lold Radin to keep the fish in the end.	Redu's Mother found out that Radio had and to Make.	Kassim saw Radio's mother storming out of the kitchen.	Ynat happened	Besed on iner 27 to 39, 04 in the following table, [3m]	A. He wanted to sold it for a bot of monay to accordance that mother's meseare surphys.	Why did Radin want to keep the rare fighting fist? [2m]		Mulan goubled Basin when he lold her that he was too busy to catch a fish for her.	Radio <u>ilvad nogr</u> Kaso <u>im</u> .	Statement Truste	r true or failes, then
	THO STA				逐步			t to kee		F8 98	Topa		ghre or
	end" (lina.39).to-Re	Shocked.	Radnís molher was furbus.	Kassim was <u>pínik,</u>	How the character	in the following t		p the raro fighting		Shewas befered that Radin would catch har a fish when he was free	He was Radin's neighbour	Reason	IS TEEROD WITH YOU
Liber and gave him the	fuzi Eulpa	Radin promised to cattet Miden bienty of guestes.	Redn's mainer acoided Redin.	Kaysim foll quickly.	What happened next	abie, [3m]	oploment his mather's	(1)x1)? [2m)		Shewnes beserved sist Radin would calch her a fish when he was fice.	eighbour,		Je sind or Jaise, then give one research with you think so, [Zm]



RAFFLES GIRLS' PRIMARY SCHOOL PRELIMINARY EXAMINATION

	2020		55 marks	
Name:	() Class: P6	Parent's Signature	
17 August 2020	English Language	Duration: 1 h 10 min		

PAPER 1 (WRITING)

Instructions to Pupils

- 1. Do not turn over this page until you are told to do so.
- 2. Answer all questions.

Score

Part 1: Situational Writing (15 marks)

1. The pictures below show two friends, Andy and Jane, discussing how their friend, Rathy, is the best choice to represent their class in the Inter-class Photography Competition.

Greenlife Primary School Inter-class Photography Competition



David Tan

Organised by Greenlife Primary Photography Club

All participants will get to attend an exclusive photography workshop by David Tan, a famous photographer. David Tan will also be judging the contest!

Registration details:



Every class has to send in a representative supported by a teacher's nomination.

Deadline for submission of name: 15 October 2020

For more information, please approach Ms Siti, the teacher-in-charge of Greenlife Primary Photography Club.

Hey, Jane! I think Rathy should join this competition! She is a huge fan of David Tan! You're right, Andyl Rathy takes amazing photographs! She is clearly the best choice! I'll include the nomination form as a document in my email to Mrs Lee!





Your Task

Imagine you are Jane.

Write an email to Rathy's form teacher, Mrs Lee, to ask her to nominate Rathy for the Inter-class Photography Competition.

You are to refer to the information on page 2 for your email.

In your email, include the following key information:

- the purpose of the email
- the organiser of the competition
- · two reasons Rathy should join the competition
- the deadline for teacher to submit the name of class representative
- the document included in the email

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2. Write a composition of <u>at least 150 words</u> about being thankful.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

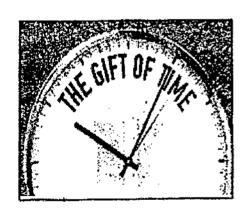
Consider the following points when you plan your composition.

- What was the situation you have to be thankful for?
- · Why were you thankful?
- What happened in the end?

You may use the points in any order and include other relevant points as well.









RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION

2020

Name:	.{)	Class:	P6
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Your Score Out of 95 marks	
Parent's Signature	

	***************************************			··· ········	
47 4	LANAA		M	## 1	
17 Augus	F 7/11//1	English Language	LUDBAT 7	Duration: 1 h 50 min	
ij muuus	1. 2020		Fauciz	- 2 U P U P U P U P U P U P U P U P U P U	
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				the state of the s	

BOOKLET A

Instructions to Pupils

- 1. Write your Name, Class and Index No. in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Blank Page

Section A: Grammar (10 X 1 mark)
For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

4 .	"Mary, yo away!" ho	better start revising your work as your examination is one month llered Mrs Tan when she saw Mary chatting excessively with her friends.
	(1) (2) (3) (4)	has had have having
2.	The shopp	oing mall closed recently for renovation.
	(1) (2) (3) (4)	is are was were
3.	Jenny do	es not speak English so I to her in Korean when she was in class.
	(1) (2) (3) (4)	speak spoke speaks speaking
4.	Jane does	not want to miss the online class and neither Mary, Siti and Devi.
	(1) (2) (3) (4)	or do nor does
5.	John was on the flo	working on his assignment when he saw Mrs Tan over a brick or .
	(1) (2) (3) (4)	trips tripped was tripping

Ь.		tather believes in celebrating her success in school. In the recent grammar test, and her as she had made mistakes as compared to before.
	(1) (2)	more least
	(3)	fewer
	(4)	a little
	(4)	
7.		on had tied his shoelaces and his bag, he ran to the bus-stop as
	fast as he	a could.
	(1)	take
	(2)	took
	(3)	taken
	(4)	taking
8.	As I was	unable to get more classes involved, my classmates had to clean the canteen by
	(1)	myself
	(2)	herself
	(3)	ourselves
	(4)	themselves
		sed to turn up for the Talent Time rehearsal Mulan joined her. They ed to take part in the competition together.
	(1)	If
	(2)	unless
	(3)	because
	(4)	although
10	. When w	e stayed home during the Circuit Breaker period, we learnt to be more tolerant our family members.
	(1)	of
	(2)	to
	(3)	with
	(4)	about

For e	on B: Vocabulary (5 X 1 mark) each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer t.
11.	Hoping to stop the pandemic, the authorities had to implement measures to prevent infection on a large scale.
	(1) blunt (2) stark (3) sharp (4) harsh
12.	Unable to get everybody's agreement, the plan to create an eco-garden in the community centre
	(1) fell off (2) fell down (3) fell behind (4) fell through
13.	John le Carré, is a/an name used by the famous author for his spy thrillers because he was still a spy when he wrote his first few books and could not reveal his identity.
	(1) fictitious (2) romantic (3) pretended (4) counterfeit
14.	Despite countless failures, Sara remained, always willing to take up new challenges.
	(1) loyal(2) worthy(3) reckless(4) undaunted
15.	Mother was annoyed when Lisa kept using her mobile phone and interrupting dinner.

- (1) fervently(2) longingly(3) incessantly(4) monotonously

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The Sumerians first invented writing as a means of long distance communication which was made necessary by trade. With the rise of the cities in Mesopotamia, long-distance trade flourished (16) and with it, the need to be able to communicate across the expanses between cities or regions. The earliest form of writing was pictographs which were symbols representing objects. The writing assisted in remembering such things as how many parcels of grain went to which destination or (18) how many sheep were required for events such as ceremonies in the temple. These pictographs were impressed onto wet clay using a sharp marker, known as a stylus.

Writing soon evolved as people wanted to express concepts more complex than financial (20) transactions of lists of items. The Sumerians soon began using a more elaborate writing system using phonograms – symbols representing sounds – which allowed them to easily convey more precise meaning.

- 16, (1) thrived
 - (2) adjusted
 - (3) widened
 - (4) lengthened
- 17. (1) width
 - (2) distances
 - (3) wilderness
 - (4) remoteness
- 18. (1) aided
 - (2) stalled
 - (3) yielded
 - (4) benefited
- 19. (1) marked
 - (2) labelled
 - (3) stressed
 - (4) chiselled

- 20. (1) laboured (2) thorough (3) competent (4) complicated

Efforts to Save Endangered Wildlife!

Despite mounting global efforts to save endangered wildlife, some species of wildlife still cannot escape the fate of being extinct. Worldwide, many educational programmes and measures are put in place to prevent populations of endangered wildlife from dwindling further.

Zoos



Wild animals are kept in captivity in zoos. Some have been saved from extinction through their breeding programmes. However, some animal activists object to this idea. They believe the animals are held in poor and cramped conditions.

Supporters of zoos argue that these animals are kept in habitats which closely resemble their natural environments. Modern zoos also conduct research and educate people about animals.

Wildlife Sanctuaries and National Parks

These places keep animals safe from being killed illegally. For example, wildlife sanctuaries in Africa allow African elephants to breed in safe environments. This results in an increase in their population. However, some locals object to sanctuaries being established because it may prevent them from using the land for traditional farming or hunting.



African Elephant

Sustainable Fishing



Due to the high demand for seafood, fishing practices all over the world are depleting fish and shellfish populations. To allow marine life to reproduce and increase their populations, we must learn to support habitats by not overfishing. Animal activists also believe strongly in the importance of sustainable fishing. Regulations and government policies are put in place to manage fishing activities. Hopefully, this will ensure that we leave enough fish in the oceans for tuture generations.

Education

Protection of wildlife is best supported when governments and the relevant authorities work together to educate people on wildlife conservation. They need to be discouraged from using products that contribute to the killing of endangered wildlife. Such products include elephant tusks and tiger skins.



Wildlife Conservation Fair

Come with your family to learn all about our wildlife conservation efforts!



Date: 15 December 2020

Time: 9 a.m. to 5 p.m.

Venue: Expo City Hall 5



Sale of Wildlife Books*

Purchase beautifully packaged photo books of animals in the wild at a special price of \$20 each.



Public Education Zone

Our Wildlife Ambassadors stationed at this zone will share with visitors the global efforts of wildlife conservation.

Temporary Face Tattoo*

Unleash your wild side with a temporary animal tattoo at only \$2 each.



*All proceeds will go to the Wildlife Conservation Fund.

Stage Performances

Drop by the centre stage for musical performances by local artistes.



Sharing Session by Ms Thomson from 2 p.m. to 3 p.m.

Ms Thomson from The Wildlife Foundation will provide tips on how you can do your part in conserving wildlife in Singapore.

More than 20 food and drink stalls

Get a free set of animal keychains when you purchase \$20 worth of food or drinks at participating stalls.



Call for Volunteers at The Wildlife Sanctuary

Suitable for ages 12 and above

We are looking for animal lovers to help take care of victims of the illegal animal trade. Volunteers will also help to provide care and maintenance of The Wildlife Sanctuary for up to a month.

If you are interested in becoming a volunteer at The Wildlife Sanctuary, kindly contact us at volunteer@tws.org with the following information:

- · Full name, age and occupation
- Areas of interest
- Reasons for volunteering



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21		cording to the section on 'Zoos', which of the following statements is not one of the purposes most zoos?
	(1)	to educate the public about wildlife
	• •	to conduct research on wild animals
	٠,	to save endangered species from extinction
		to make sure all wild animals breed in captivity
	` '	
22.	Acq	ording to the flyer, the best way to save endangered animals is to
	(1)	keep all endangered animals in wildlife sanctuaries
		educate people to reduce the killing of these animals
	• •	increase the number of animals kept in national parks
	•	ensure animals have habitats like their natural environment
23.		cording to the section on "Wildlife sanctuaries and National Parks", some local farmers do not want have wildlife sanctuaries because
	(1)	they want the land for farming
		animals are kept in cramped conditions
	, -	unauthorised killing of animals may take place
	(4)	it is not a safe environment for animal breeding
24.	Wh	ich one of the following statements about sustainable fishing is true?
	(1)	It is controlled by animal activists only.
	(2)	It helps in the preservation of marine life.
	(3)	It results in insufficient fish for future generations. ×
	(4)	It teads to a greater demand for fish and shellfish. ×
25.	Wh	at is the similarity between activities for "Sale of Wildlife Books" and "Temporary Face Tattoo"?
	(1)	They give free posters of animals to visitors.
	(2)	They ask visitors to donate to charities that they like,
	(3)	They share ideas on how to safeguard wildlife globally.
	(4)	They allow visitors to raise funds for the conservation of wildlife.

- 26. Mr Ong wants to get a free set of animal keychains. He has to ______
 - (1) buy a \$20 photo book
 - (2) spend \$20 on food or drinks
 - (3) be the first 200 visitors at the fair
 - (4) volunteer at The Wildlife Sanctuary
- 27. What is the main purpose of the fair?
 - (1) to attend training in caring for animals
 - (2) to introduce musical performances by local artistes
 - (3) to share what Ms Thomson is doing at The Wildlife Foundation
 - (4) to educate the public on the conservation efforts made by activists
- 28. According to the flyer, what does The Wildlife Sanctuary look for in a volunteer?
 - (1) be 12 years and below
 - (2) have a great love for animals
 - (3) have experience in handling animals
 - (4) be able to commit for more than a month

Blank Page

BOOKLET B

Nam	e:		Class: P6	Inde	ex No:	
SEC	TION E: Gran	nmar Cloze (10	x 1 mark)			
choc (I) ar	ose the most and (O) have be	suitable word f	or each blank. W avoid confusion	rite its letter (A to Q	n the list of words given) in the blank. The letters	
(A)	and	(D) for	(G) is	(K) though	(N) too	
(B)	аге	(E) from	(H) of	(L) thus	(P) where	
(C)	before	(F) in	(J) on	(M) to	(Q) who	
to you	ccur during th ur well-being a	e mid-afternoon	. However, it is co alertness for seven	mmon and taking nap	sleepiness (29) os helpful (30) According to research,	
truth.	Many would A group of re	assume people	who nap are fazy.	However, nothing is take naps are more	further the the productive (33)	
	_	ney have impro	ved cognitive for	icaomig, reaction un	nes, short-term memory	
	Another res	search group foi	und that motor lea		brain pathways	
chan	je in response	to learning a ne	ew skill, is significa		35) a brief afternoon nap for	
regula	ar nappers wh	en compared	(36)	nappers.		
	The amount	t of time you sp	end napping real	iy depends(37)	the time you have	
availa	available, how you want the nap to work you and your plans for the coming night.					
				u will feel rejuvenated		

13

Adapted from: "Guilty about that afternoon nap? Don't be. It's good for you" by The Conversation

Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Koalas are inte	resting animals. Scientist	s have discovered t	that koalas get water by the	ir
9)				
percutiar behavi	or of licking rain from tre	e trunks. That is ne	w information. In the past,	
(40)			(41)	
- •	e that koalas got all of the	e liquid they neede	d from the <u>consume</u> of the l	eave
of eucalyptus tr	ees.			
(42)				
· · · · · · · · · · · · · · · · · · ·	<u>come</u> as a result of many	years of *citizen:	science" - asking	
			(43)	1
ordinary people	to report what they saw. (Over a span of 12 y	ears, every <u>times</u>	
		(44)		
someone watche	d koalas in the rain, they s	saw the <u>facinating</u>	behaviour. One	
(45)				
* 1	een <u>licked</u> a tree for over	half an hour.		
		(46)		
In Australia's	recent heatwaves, koalas		turing away from their	
usual sources of	water. If koalas normally	depend on wet tre	e trunks for water, it	
	(47))		
makes sense the	at they have to look for a	wide <u>verriety</u> of so	urces of water during	
	(48)			
long dry periods	in order for them to <u>serv</u>	<u>rive</u> and thrive. In a	ne of the observations	
	(49)	1		
made, they have	ue e even takes water from bi	u ikers. One reason:	the discovery was not made	
·			•	
(50)	antilu claan - naonia da na	t like to oo out in m	ainy weather to watch koala	<i>S</i> .
earner is <u>avuno</u>	eacty creat - people of not	t were to do par mil	arry recoverior to recovering	
	معدد د. مسمر ورو و در	Toulas Bulle		
- Adapted from Koal	os Lick Wet Trees to get Water	-vanue carry		

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Honey badgers are	small members of the weasel family with big attitudes. Scientists have
seen them take	animals much bigger than themselves. They are not just
bold, they are	(51)to be mean. The honey badgers are invasive and they will
(59)	[52] _a fight with anything from porcupines, to hyenas and even leopards.
First and foremost,	the honey badger's name means "honey eater of The Cape". "The Cape"
PAL	to the Cape of Good Hope in South Africa where many of the honey
(#4) badgers can be found. Ho	oney badgers have also been found to reside in the Middle East, India and
Western Asia.	one of their names is ratel, an Afrikaans word
(56)	_ might have been derived from the Dutch word for honeycomb, raat.
These voracious	animals are named honey badgers because they like to
(57)	 on honey and honeybee larvae. As omnivores, they also insects, amphibians, reptiles, birds, and mammals, as well as roots, butbs,
(58) berries, and fruits.	they hunt for their own food most of the time, they will
happily steal from other car	nivores or scavenge the kills of bigger animals when the opportunity arises.
Honey badgers ca	to a variety of conditions, from warm rain
forests to cool mountains.	When they are not hibernating in winter, most honey badgers are active
throughout the day.	, near human settlements, they are usually nocturnal [61]
to avoid humans. They are	· · ·
of their own kind.	·
Good at (63	rock crevices and hollowed trees into shelters, honey badgers
will also make homes in the	a abandoned dens of other animals like porcupines and veltow mongooses

that have long since left their homes. Though honey badgers are commonly found, the	y are hunted
in certain regions, especially when they come into conflict	farmers and
beekeepers. They are also eaten and harvested for the traditional medicine trade.	The honey
badger's reputation for bravery and tenacity makes these animals popular as tradition	nal medicine
because people believe eating them canthem brave and termthem brave andthem brave and	nacious too.
Preventing the loss of honey badgers from those areas requires vigilance from local pop	oulations.
Adapted from https://www.nationalgeographic.com/animals/mammals/b/ho	nev-badger/

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

i pe	eked into the unclaimed bag left on the table. He was a curious boy.
ut of	
All th	e students do not know who has taken the laptop.
lobo	ody
4	
Ar Tá	an had just hung out his washed clothes to dry. It started to rain.
1	
40 S	ooner
\ h	
ויתסי	tell me what to do as I want to figure this out by myself," Chloe told her friend.
ماط	e told her friend

Section I: Comprehension (Open-ended) 20 marks

Read this passage and answer questions 71 to 80.

I have had a successful career. Unlike most people, I am fortunate that my career was my hobby. I am often asked, "What got you interested in the weather?" My answer is always the same, "I had a sign from above."

It was a long time ago now – a summer's morning in 1959 – when I was an 11-year-old boy living in the outer suburbs of Melbourne. The area located over our family's back fence was a large stretch of apple and pear orchards and this formed an ideal playground for the neighbourhood boys. There were three of us in our little gang, all of similar age and small for our size. We spent many hours roaming free in the orchards and most importantly, without any interference from adults.

We had made friends with the local fruit farmer and struck a deal with him. In exchange for us patrolling the area and keeping the other children out, we could help ourselves to all the apples and pears we wanted. We were his unofficial security force and revelled in the authority this gave us. Thankfully, none of the bigger boys in the area challenged us as we would almost certainly have come off the worse for wear.

On one particular summer's morning, we were wandering along one of the long rows of pear trees when we saw something very strange. Draped over a tree was a large plastic parachute and this was tied to a cardboard box, about the size of two loaves of bread.

This interested us greatly. Watching a parachute display at a fair had sparked our interest earlier and our little gang had already spent many hours of spare time making our own, using weighted handkerchiefs and dropping them from a large tree in our backyard. We were enthralled with the way they fell and how far they travelled before hitting the ground.

So, on finding this object, an immediate inspection was called for and we discovered from a written message on the box that the mysterious objects were the remnants of a Bureau of Meteorology weather balloon that had, by pure chance, fallen close to our back fence after a long journey high in the sky across Melbourne.

A printed note on the balloon asked the finder to take it to the nearest post office from where it would be returned, free of charge, to the Bureau of Meteorology. I was amazed by this find and could not stop thinking or reading up about it—my father photographed the three of us holding it as a souvenir — and for a time, we were all the talk of the neighbourhood. The local newspaper even wrote an article about us and what we had found. The following week, I proudly went to the post office accompanied by my parents to do my duty, where a disinterested postal official took possession of it. It disappeared back into the sorting room where we assumed it belonged.

I never saw it again, but the events of that golden summer morning would last for the rest of my life. Right there and then, I decided to become a meteorologist and much of my early life became directed with this aim in mind. From then on, I knew what I wanted to be. After earning a degree in Science from the university, I joined the Bureau of Meteorology and spent

10

1

5

15

20

25

30

35

the next 31 years with the organisation. It was an amazing period of phenomenal progress with weather satellites, automatic weather stations and computers.

And it all started with "a sign from above".

40

Adapted from: "My Story" by Richard Whitaker, Singapore Reader's Digest, February 2020, pp 12 - 14

	Class: P6	Index No:
у Б	Vhich sentence in paragraph 1 tells you that for the r im? (1m)	narrator, his career was enjoyable fo
	ased on lines 4-9, give two reasons why the area looning was an ideal playground for the narrator and his	
D fr	escribe what the unexpected benefit that came with tends had with the local fruit formerwas. (2m)	n the agreement the narrator and his
-	N to the state of	
- Fi	Il in the following table by identifying the correct won	
F	Il în the following table by identifying the correct won Question	d(s) from the passage. (2m) Word (s) from the passag
		Word (s) from the passag

Based on the story, state wheth give one reason why you think s		table below is true or false, th
	True/False	Reason
The narrator was alone when he found the large object in the pear tree.		
The narrator and his friends had never seen a parachute before.		
The naπator kept a physical reminder of what they had found.		
Look at the table below. What o		olumn refer to in the passage?
Word(s) from the passage	What the word(s) re	fer(s) to
this (line 17)		
us (line 30)		

			n the events occurred in
	The post office of	ficial received the box fro	m the narrator.
. Water State Company	The mysterious o	bjects fell close to the nar	rator's back fence.
	The narrator and	his friends examined wh	at they had found.
Put a tick v in the	e following words correct to box beside each of you IORE THAN TWO BOX	otly describe the narrator's our answers. (2m) ES.	s character in lines 34 -
Positive		Forgetful	
Indifferent		Determined	
Trusting		Witty	
How did the narrat balloon? Support y	tor's and his friends' live your answer with evider	es change after finding the nce from the passage. (2	e remnants of the weathm)

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL : PRIMARY 6 SUBJECT : ENGLISH

TERM: 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	2	1	3	3	4	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	1	4	3	1	2	1	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		<u> </u>
4	2	1	2	4	2	4	2		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Н	G	N	Е	F	Α	P	M	J	D
Q39)	peculi	ar	Q43)	time	1	Q47)	variety		<u> </u>
Q40)	believe	ed	Q44)	fascina	ting	Q48)	survive		
Q41)	consu	mption	Q45)	licking		Q49)	taken		
Q42)	came		Q46)	venturi	ng	Q50)	abunda	antly	<u>.</u>

Q51)	on	Q56)	that	Q61)	However
Q52)	known	Q57)	feed	Q62)	animals
Q53)	pick	Q58)	eat	Q63)	turning
Q54)	refers	Q59)	Although	Q64)	with
Q55)	Another	Q60)	adapt	Q65)	make
Q66)	My pet dog ran	out as soon	as I opened my	/ front gate.	
Q67)	Out of curiosit	y,Ali peeked	into the unclaim	ned bag left	on the table.
Q68)	Nobody knows	who has tal	en the laptop.		
Q69)	No sooner had started to rain.	•	g out his washed	d clothes to	dry than it

Q70)	Chloe told her friend not to tell her what to do as she wanted to figure
	that out by herself.
Q71)	unlike most people, I am fort un ate that my career was my hobby.
Q72)	The narrator and his friends would be able to be at the large stretch of
	apple and orchards without any interference from adult and they were
	allowed to roam freely in the orchards.
Q73)	The narrator and his friends revelled in the power that came from being
	the unofficial security force of the orchard.
Q74)	a)similar age
	b)revelled
Q75)	The narrator meant that they would lose the challenge with the bigger
	boys.
Q76)	False The narrator was with his friends when he found the large
	object in the pear tree.
	False The narrator and his friends have seen a parachute while
	watching a parachute display at a fair.
	True The narrator's father photographed the narrator and his friends
,	holding the remnants of the balloon as a souvenir.
Q77)	(line 17) the large plastic parachute
	(line 30) the narrator and his friends
	(line 31) taking the balloon to the nearest post office.
Q78)	3,1,2
Q79)	Positive
	Determined
Q80)	The narrator and his friends' became the talk of the neighbourhood.
	The local newspaper even wrote an article about the narrator and his
	friends' and what they had found.

RED SWASTIKA SCHOOL 2020 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 1 SITUATIONAL / CONTINUOUS WRITING PRIMARY 6

Name :
Instructions to candidates: There are TWO parts to this paper: Part 1 and Part 2. Answer both questions.
Part 1: Situational Writing (15 marks)
Study the following pictures carefully.
15 August 2020, 10 a.m., at Everland Stationery Shop CASHIER Tarnmy
15 August 2020, 12 p.m., at home
Oh no! Why are these pages torn? I'm going back to the shop to exchange this for a new book.
15 August 2020, 2 p.m., at Everland Stationery Shop
Oh, I left my receipt at home! I was rushing to come here. But I was proof of purchase? Exchange? Do you have any proof of purchase?
Oh yes! I remember you. You told me the book is a gift for your friend's birthday. It's all right if you have no receipt. I will get you a new book now. Thank you so much! CASHIER Tammy

Your Task

Imagine that you are Linda, the girl at the bookshop.

Write a letter to the Manager of Everland Stationery Shop, Mr Ong, to inform him about the good attitude of his sales assistant, Tammy.

You are to refer to the pictures and information on page 1 for your letter.

In your letter, include the following information:

- the date you bought the storybook
- · what you realised after you unwrapped the storybook
- when and why you went back to the shop
- what you forgot to bring with you to the shop
- how the sales assistant helped you in this situation

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a mistake.

The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the mistake?
- Why was it considered a mistake?

You may use the points in any order and include other relevant points as well.









RED SWASTIKA SCHOOL

2020 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name :		()
Class : Primary 6 /		_	
Date : 19 August 2020			

BOOKLET A

28 Questions 28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 8
- b. Questions 1 to 28

	•	_	•	(10 marks)
1	Could	I please exchange this blue no	otebook	_the yellow one?
	(1)	to		8
	(2)	for		
	(€)	with		
	(4)	than		
2	In the	past, fifty dollars lates.	too much money	y to pay for a box of
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were		
3	all my	much I disliked st travel plans this year.	aying at home during the h	oliđays, i had to cancel
	(1)	However		
	(2)	Moreover		
	(3)	Wherever		
	(4)	Whichever		
4		should take him ag!" Grandmother exclaimed.	for some new clothes.	Look at the rags he is
	(1)	shop		
	(2)	shops		
	(3)	shopped		
	(4)	shopping		
5	John a and or	and Ahmad casionally bump into each oth	in the same neighbourhood er on their way to school.	for the past five years,
	(1)	lived		
	(2)	have lived		
	(3)	had been living		
	(4)	have been living		

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Ð	MIS	Mutnu seldom has preakfast this early,?
	(1)	has she
	(2)	hasn't she
	(3)	does she
	(4)	doesn't she
7	i am felt a	so used to my shoes before entering anyone's house that it wkward to wear my shoes into my cousin's house that day.
	(1)	remove
	(2)	removes
	(3)	removed
	(4)	removing
8		, Kimberly's desire to top the class in the coming examinationso work even harder than before.
	(1)	is spurring
	(2)	are spurring
	(3)	was spurring
	(4)	were spurring
9		n interviewed about the scandal, Mr Koh declined comment the matter.
	(1)	in
	(2)	to
	(3)	with
	(4)	from
10	•	had paid attention in class yesterday, you the teacher inform yone of the Mathematics test that is to be held today.
	(1)	will hear
	(2)	would hear
	(3)	will have heard
	(4)	would have heard

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)		
11	Although Miss Lim tried to when she saw the two boys arguing, she was unable to stop the quarrel from escalating to a fight.	
	(1)	interject
	(2)	interrupt
	(3)	intercept
	(4)	intervene
12		result of a fatal accident on the main junction, there was of traffic side roads.
	(1)	division
	(2)	diversion
	(3)	deviation
	(4)	derailment
	X * 1	
13	After months of continuous rainfall, the flood waters gave the villagers hope that they could soon return to their homes to retrieve their valuables.	
	(1)	waning
	(2)	subsiding
	(3)	alleviating
	(4)	diminishing
14	Not wanting to give up, the police officer pursued the wanted criminaluntil he finally caught him at the end of the street.	
	2.05	
	(1)	profusely
	(2)	incessantly
	(3)	relentlessiy
	(4)	continuously
15	Jennifer was upset as she had been in front of her friends by her mother. She felt very embarrassed.	
	(1)	put up
	(2)	put off
	(3)	put out
	(4)	put down

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Do you enjoy eating chilli? It is <u>estimated</u> that one in four people eats chillis every day. They (16)

are <u>required</u> in diets around the world.

Chillis were first farmed in South America. In the late 1400s, Portugese and Spanish traders (18)

introduced them to Africa and Asia. The people living in these countries enjoyed chilli in their food.
(19)

Soon after, they viewed the import as their own. Due to their ease of cross-pollination, there are (20)

now thousands of varieties around the world.

Adapted from Reader's Digest 'Some Like II Hot and Some Like It Hotter by Robert Kiener

- 16 (1) projected
 - (2) expected
 - (3) predicted
 - (4) assessed
- 17 (1) integral
 - (2) relevant
 - (3) pertinent
 - (4) significant
- 18 (1) tilled
 - (2) planted
 - (3) ploughed
 - (4) cultivated
- 19 (1) natives
 - (2) citizens
 - (3) residents
 - (4) occupants
- 20 (1) Shortly
 - (2) Quickly
 - (3) Promptly
 - (4) Immediately

Wildlife Conservation Fair

by The Singapore Zoo

Come with your family to learn all about our wildlife conservation efforts!/



Date: 15 December 2020 Time: 9 a.m. to 5 p.m. Venue: Expo City Hail 5 Free attitled the Post

Sale of Wildlife Books*

Purchase beautifully packaged photo books of animals in the wild at a special price of \$20 each.

Public Education Zone

Our Wildlife Ambassadors stationed at this zone will share with visitors the global efforts of wildlife conservation.



"All proceeds will go to The Wildlife Conservation Fund.

Stage Performances

Drop by the centre stage for musical performances by local artistes. They will also have a debut performance of an award-winning song on animal conservation.

Sharing Session by Ms Thomson (2 p.m. to 3 p.m.)

Ms Thomson from The Wildlife Sanctuary will provide tips on how you can do your part in conserving wildlife in Singapore.

More than 20 food and drink stalk

Get a free set of animal keychains when you purchase \$20 worth of food or drinks at participating stalls.

Call for Volunteers at The Wildlife Sanctuary

Suitable for ages 12 and above

We are looking for animal lovers to help take care of victims of the illegal pet trade. Volunteers will also help to provide daily care and maintenance of The Wildlife Sanctuary.

If you are interested in becoming a volunteer at The Wildlife Sanctuary, kindly contact us at volunteer@tws.org with the following information:

- Full name, age and occupation
- Period of availability and areas of interest

Training will be given to volunteers with no experience in caring for animals. For enquiries, please visit our website at www.tws.com.sg, or call us at 9123 4567. You can also leave us a message on Facebook and we will get back to you as soon as we can.

Sponsored by: Singapore Animal Foundation

Supported by: Animal Conservation Group



Saving Endangered Wildlife

Despite mounting global efforts to save endangered wildlife, some species of wildlife still cannot escape the fate of vanishing from the Earth. Various educational programmes and measures have been put in place worldwide to prevent populations of endangered wildlife from decreasing further. Trying to curb the dwindling numbers is a never-ending challenge.



Zoos

Wild animals are kept in captivity in zoos. Some have been saved from extinction by their breeding programmes. However, some animal activists object to this idea. They believe the animals are held in poor and cramped conditions.

Wildlife Sanctuaries and National Parks

These places keep animals safe from being killed illegally. For example, African wildlife sanctuaries allow African Elephants to breed in safe environments. This results in an increase in their population. However, locals sometimes object to sanctuaries being established because it may deprive them of the usage of land. They can no longer use the land for traditional farming or hunting.



African Elephant

Sustainable Fishing



Due to the high demand for seafood, fishing practices all over the world are depleting fish and shellfish populations. To allow marine life to reproduce and increase their population, we must learn to preserve habitats by not overfishing. Regulations and government policies are put in place to manage fishing activities. Hopefully, this will ensure that we leave enough fish in the oceans for future generations.

Education

Although there are many ways we can try to save wildlife, one of the most effective ways is to educate the public. It is important for governments and the relevant authorities to educate people on wildlife conservation. They need to be discouraged from using products that contribute to the killing of endangered wildlife.



21	₩h	at is the main purpose of the advertisement?
	(1)	to raise funds for the Wildlife Conservation Fund
	(2)	to introduce musical performances by local artistes
	(3)	to raise public awareness on wildlife conservation efforts
	(4)	to share what Ms Thomson is doing at The Wildlife Sanctuary
22	MrC	Ong wants to get a free set of animal keychains. He has to
	(1)	buy a \$20 photo book
		spend \$20 on food or drinks
	•	be the first 200 visitors at the fair
		visit more than 20 food and drink stalls
23	Why	are the words 'first 200 visitors' in bold?
	(1)	to highlight to readers that there will be free gifts
	(2)	to entice readers to be the first 200 to visit the fair
	(3)	to inform readers that only 200 visitors will be allowed entry
	(4)	to emphasise to readers that the 200 posters are very valuable
24	Who	is the organiser of the Wildlife Conservation Fair?
	(1)	The Singapore Zoo
	(2)	The Wildlife Sanctuary
	(3)	Animal Conservation Group
	(4)	Singapore Animal Foundation
25	lf on	e wishes to sign up as a volunteer at The Wildlife Sanctuary, one should
	(1)	call 9123 4567
	(2)	leave a message on Facebook
	(3)	visit the website www.tws.com.sg
	(4)	send an email to volunteer@tws.org

26 Which of the following statements is true?

- Money collected from the sale of food and drinks will go to The Wildlife Conservation Fund.
- (2) You must be experienced in caring for animals to volunteer at The Wildlife Sanctuary.
- (3) People are encouraged to go fishing often so that the population of the marine life will increase.
- (4) Many farmers oppose the development of animal sanctuaries because they want to use the land for farming.
- 27 Which of the following words from the section 'Saving Endangered Wildlife' is used to describe the extent of the conservation efforts?
 - (1) mounting
 - (2) dwindling
 - (3) worldwide
 - (4) endangered
- 28 According to the flyer, the best way to save endangered animals is to
 - (1) keep all endangered animals in wildlife sanctuaries
 - (2) educate people to reduce the killing of these animals
 - (3) increase the number of animals kept in national parks
 - (4) ensure animals have habitats similar to their natural environment



RED SWASTIKA SCHOOL

2020 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name	:()
Class	: Primary 6 /	
Date	: 19 August 2020	

BOOKLET B

52 Questions 67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 16
- b. Questions 29 to 80

OBTAINED	POSSIBLE
	28
	67
	95
	OBTAINED

Parent's Signature :	
----------------------	--

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

-				· · · · · · · · · · · · · · · · · · ·			***			
(A)	as	(D)	for	(G)	over	(K)	that	(N)	was	
(B)	bу	(E)	his	(H)	since	(L)	their	(P)	while	
(C)	during	(F)	φf	(J)	than	(M)		(Q)	who	
to get 21 Å _i Indus	Long que their last pril 2020. try (MTI).	fix of	were spot the sugar move was ment, to s	ted at bubb y beverage s announce shut all stan	le tea si before ed	nops acros the stores (29)	s the islatemporathe	and. Sings	eporeans tratheir doors of Trade a	on end
essen	About 8	(31) ρ.m., a	Sin	gapore's ci shop iл Yish / rider who v	rcuit bre	(32)	40	people w	ere spotted	ř <u>.</u>
	(33)			or two orde						
that ev		0111613	. He hau i	ocen Gemi	y oruers	ioi oaddie	: 16a	(35)	5 p.r	n.
		36)	delive	ery busines:	s has be	en good, f	Vfr Alif is	wonied t	he move to	
	ubbie tea :				[37]	income	e, especi	ally since	most orde	rs
were fo	or bubble t			erages.						
	Allother			(38)					oked snack	
may re	main open	. Custo	omers car	only choos	se betwe	een take-av	vay or de	livery opt r	ions for the	ir T
food pu	ırchases.								10	
Adapted	d from https://ww	vw. straitsti	mes.com/singa;	oore/health/ush-/o	V-Dubbko-tos	-as-non-key-bus	inesses-aska	Ho-shul	10	

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the box. (12 marks)

	In the early hours of the morning, I awoke drenched in sweat and shivering.
	· (39)
	I knew that continuing with our journey was an impposibility. I had suffered from
	(40)
	malaria before, but never experienced an attack like this. I was in extreem pain.
	(41)
	For days I was barely conshious and could not move an inch. It was important to
	(42)
	keep myself hydrated. Hence, water was a <u>necessary</u> . Roy forced as much water
	(43)
	as he could down my throat, between my obstinately <u>clench</u> teeth.
	(44)
	On the fourth day, it seemed as if the <u>omminus</u> black clouds which had been
45)	
,	horvering over me had cleared, and my fever died away. During the next couple
	(46) (47)
	of days, I managed to get back from my feet. A few days later, my strong returned
	(48)
	and another week had passed before I suggested we carry on. Walk to the
	nearest clearing started off as an exceptionally tedious process. However, I knew
	(49)
	that there was no time to <u>luse</u> . Roy and I had to press ahead – it was <u>their</u> only
	hope of getting out of the place alive. We had to get to the next clearing and seek
	1 - 7 - the same
	help there.
	12
	Adapted from https://www.readarsdigest.com.au/true-stories-lifestyle/gangster-wrap-life-rock-al-capone?stide=all

On a grassy strip along the highway, a blur of brown fur moves quickly, a small head
popping up every so often to check for danger. It is a family of seven otters, on their
to their den at the Singapore Botanic Gardens. People nearby appear
(51)
obtivious to their presence, as they are to seeing these mammals around
(52)
the area.
This is a far cry fifty years ago, when Singapore's rivers were choked
(53)
rotting animal carcasses, garbage sewage. Smooth-
coated otters, native to the area, had disappeared and were in danger of becoming
here. In 1977, the Singapore government the Clean
(56) (57)
River Campaign, and in 1998, otters began to return to the tropical Island on
own.
(58)
Now, at least ninety otters live within the island. Their population is growing bigger, thanks to rich food sources and lack predators.
(59)
These creatures have also adapted welf urban spaces.
(61)
However, the increase in the otter population has some conflicts with
(62)
people. When hungry, these mammals may on carp in the homes of
(63)
residents.
Despite these run-ins, Singaporeansgenerally fond of these cheeky
(64)
creatures. We were asked to vote for a mascot that would Singapore in its
(65) 2016 National Day celebrations. Our votes were unanimous – for the otter.
Adapted from https://www.nationaigeographic.com/animals/2020/03/urban-otters-singapore-wildlife/

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66	Although Terence is handicapped, he does not depend on others.
	Terence is not
67	Sumei can write good stories as she likes reading.
	because of her
38	"Must you imitate everything I do?" Paul asked his little sister.
	Paul asked his little sister
9	Ravi was frustrated. He stomped into his room and stammed the door.
-	Out of
0	Mr Jimmy slipped and fell as he did not notice the puddle of water on the floor.
	Not

5

10

20

25

"Jinhang! How many times have I told you not to use the computer for so long? Do you want thicker lenses for your glasses?" Mother's voice shot out from the kitchen.

I got out of my seat and walked into the kitchen. Mother was making dumplings. I sat down beside her and picked up some dough. Seeing this, Mother smiled at me, "Yes, that's a good girl."

I started wrapping, finishing each dumpling off with a clumsy pinch. After I had made ten dumplings, I looked at **my handiwork**, dissatisfied. Picking up my tray of dumplings, I walked towards the wastepaper basket. Mother stopped me, saying, "They don't look like much, but they will be tasty nevertheless." I sat back down, then tried to continue making more dumplings, but I found myself unconsciously looking at the ugly ones I had made earlier.

"Do you remember when you were younger? You were always sick," Mother started. "At school, the older kids kicked you, and snatched things from you, but you never fought back." I winced at the memory.

Growing up, I was a timid child. Once I had taken my favourite toy lion to kindergarten. Everyone swarmed around me, admiring it. I loved the attention. That afternoon, my classmate grabbed the lion, claiming it as hers. When I finally summoned the courage to tell Mother about this, I expected her to comfort me. Instead, she gave me one of the worst telling-offs of my life.

As if reading my thoughts, Mother continued, "Do you know why I reprimanded you? You did nothing wrong. Father and I knew you were vulnerable, and needed you to learn to defend yourself." Then it hit me. All these years, I thought I had been scolded because I was useless and unable to protect my belongings, but all Mother wanted was to teach me to stand up for myself.

"Now look carefully at this big ball of dough," Mother said, pointing to the bowl.

"That used to be me. Then I decided to sacrifice part of me for you." She plucked off a small piece of dough and flattened it with a rolling pin.

"Now examine this wrapper." She held up the thin sheet of dough. "This was you when you were born. At that time, even a squeeze could scar you for life." Mother loaded a tablespoon of filling into the centre of the wrapper. "Then we started adding in filling: carrots, vegetables and mushrooms. We taught you values and equipped you with all the life skills you needed."

"As a last move, we sealed **our gift from God** — with love." Mother pinched the dumpling close. I smiled, knowing that I now had to be independent.

Adapted from Readers Digast 'Making Dumplings' by Wen Jinhang

Which two-word phrase in the first paragraph suggests that the writer did not have good eyesight? (1m)
List two actions which showed that the writer's mother approved of the writer helpin out with the dumplings in the kitchen. (2m)
1.
2.

Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) Mother agreed that the dumplings the writer made did not look beautiful.		
b) The writer was able to focus on making more dumplings after she had completed wrapping her tray of ugly dumplings.		
c) The writer was bullied in school because she was always sick.		

6

this (line 18) our gift from God (line 33) Which two of the following words best describe how the writer felt in line out a tick in the box beside each of your answers. (2m) ONOT TICK MORE THAN TWO BOXES. xcited amused shocked frustrated frustrated and frustrated mat was the misunderstanding the writer had when her mother gave her	Word(s) from the passage	What the word(s) refer to
Which two of the following words best describe how the writer felt in line out a tick in the box beside each of your answers. (2m) OO NOT TICK MORE THAN TWO BOXES. Excited amused shocked frustrated	my handiwork (line 7)	8
embarrassed shocked	this (line 18)	
Put a tick in the box beside each of your answers. (2m) OO NOT TICK MORE THAN TWO BOXES. excited amused shocked frustrated frustrated mat was the misunderstanding the writer had when her mother gave her	our gift from God (line 33)	
on NOT TICK MORE THAN TWO BOXES. xcited amused shocked frustrated frustrated awhen her mother gave her '		
mbarrassed shocked frustrated frustrated nat was the misunderstanding the writer had when her mother gave her	out a tick in the box beside each of	your answers. (2m)
frustrated frustrated hat was the misunderstanding the writer had when her mother gave her	xcited	amused
hat was the misunderstanding the writer had when her mother gave her	mbarrassed	shocked
hat was the misunderstanding the writer had when her mother gave her ' orst telling-offs' (line 19) after sharing that she had been bullied? (2m)	wkward	frustrated
hat was the misunderstanding the writer had when her mother gave her bust telling-offs' (line 19) after sharing that she had been bullied? (2m)		
	nat was the misunderstanding the rist telling-offs' (line 19) after sharir	writer had when her mother gave her 'o ng that she had been bullied? (2m)

Part of dumpling	What it represented				
	the writer's mother				
the thin dough wrapper					
filling: carrots, vegetables, mushrooms					
Write 1, 2 and 3 in the blanks below to indicate the order in which the events occur in the story. (1m)					
The writer brought a toy lion t	to school.				
The writer made dumplings in	n the kitchen.				
The writer's mother scolded h	her harshly.				
ill in the box with a suitable word. (1m))				
rom the passage, we learnt that the wr	riter's mother was trying to teach her how				
	Д•				
the end of the story, the writer's moth hat did the pinching of the dumpling sig	ner 'pinched the dumpling close' (lines 33 gnify to the writer? (2m)				
WHILE TO 1 - 1					

END OF PAPER

SCHOOL: RED SWASTIKA PRIMARY SCHOOL

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	4	4	3	4	1	2	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	2	3	4	2	3	4	2	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		l
3	2	2	1	4	4	1	2		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
В	N	С	G	J	F	Н	Р	E	K
Q39)	impos	sibility	Q43)	clenche	ed	Q47)	streng	th	
Q40)	extren	пе	Q44)	ominou	ıs	Q48)	walkin	g	<u> </u>
Q41)	consc	ious	Q45)	hoverin	ıg	Q49)	lose		
Q42)	neces	sity	Q46)	on		Q50)	our		
			1	1		1	1		

Q52) used Q57) started Q62) caused Q53) from Q58) their Q63) feed Q54) with Q59) much Q64) are Q55) and Q60) of Q65) represent Q66) Terence is not dependent on others although he is handicapped. Q67) Sumei can write good stories because of her liking for reading. Q68) Paul asked his little sister if she had to imitate everything he did. Q69) Out of frustration, Ravi stomped into his room and slammed the door	Q51)	way	Q56)	extinct	Q61)	to		
Q54) with Q59) much Q64) are Q55) and Q60) of Q65) represent Q66) Terence is not dependent on others although he is handicapped. Q67) Sumei can write good stories because of her liking for reading. Q68) Paul asked his little sister if she had to imitate everything he did.	Q52)	used	Q57)	started	Q62)	caused		
Q55) and Q60) of Q65) represent Q66) Terence is not dependent on others although he is handicapped. Q67) Sumei can write good stories because of her liking for reading. Q68) Paul asked his little sister if she had to imitate everything he did.	Q53)	from	Q58)	their	Q63)	feed		
Q66) Terence is not dependent on others although he is handicapped. Q67) Sumei can write good stories because of her liking for reading. Q68) Paul asked his little sister if she had to imitate everything he did.	Q54)	with	Q59)	much	Q64)	are		
Q67) Sumei can write good stories because of her liking for reading. Q68) Paul asked his little sister if she had to imitate everything he did.	Q55)	and	Q60)	of	Q65)	represent		
Q68) Paul asked his little sister if she had to imitate everything he did.	Q66)	Terence is not dependent on others although he is handicapped.						
	Q67)	Sumei can write good stories because of her liking for reading.						
Q69) Out of frustration, Rayi stomped into his room and slammed the door	Q68)	Paul asked his little sister if she had to imitate everything he did.						
- 400) Out of fractions, flat otompout into mo foom and significatine door	Q69)							
act, the state of								

Q70) N	
1	Not noticing the puddle of water on the floor, Mr Jimmy slipped and fell.
	your glasses
, <u> </u>	
1 ' ' 1	1)Mother smiled at the writer.
	2)Mother said that the writer was a good girl.
Q73) a	a)True she said that the dumplings did not look much.
t	b)False She tried to focus on making more dumplings but found
	herself looking at her tray of ugly dumplings unconsciously.
	c)False The older kids kicked her and snatched things from her as
	she was very timid and never fought back.
Q74) ((line 7) the writer's dumplings
((line18) the writer's classmate grabbing the toy lion and claiming it
;	as hers.
((line 33) the writer
Q75) 6	excited
s	shocked
Q76) S	She thought that she had been given a telling-off after sharing that she
	had been bullied as she had been useless and was unable to protect
	her belongs but her mother actually wanted to teach the writer to stand
ı	up for herself.
Q77) t	the big ball of dough in the bowl
	the writer when she was born
	the values and life skills that the writer was
	equipped with
079)	
	1,3,2
	brave
'	It signified that the writer had to be independent and use the values and
	life skills she was equipped with.



ROSYTH SCHOOL PRELIMINARY EXAMINATION 2020 ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name:	
Class: Pr 6	28
Register No	
Date: 24 August 2020	Parent's Signature:
TOTAL DURATION FOR BOOKLETS A	& B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

^{*} This paper consists of 11 pages altogether (including the cover page)
This paper is not to be reproduced in part or whole without the permission of the Principal.

1.	Every couple given a T-shirt at the carnival last weekend.	
	(1) is (2) are (3) was (4) were	
2.	The teacher has explained the topic a few times the students should ha	ve
	(1) or (2) so (3) yet (4) because	
3.	"Passers-by offered to help the injured lady,?" the policeman asked witness. (1) did she (2) did they (3) didn't she (4) didn't they	i a
4.	All the students but one in the consent forms to their form teacher. (1) hand (2) hands (3) has handed (4) have handed	
5.	The boy would not have missed the bus if he early the previous night. (1) slept (2) had slept (3) would sleep (4) was sleeping	
	2	

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

(1) this (2) that (3) these (4) those 7. Matthew helped his mother an errand before he went to school. (1) run (2) ran (3) runs (4) running 8. The salesman said, * you need any further information, please do not hesitate to contact me.* (1) will (2) shall (3) might (4) should 9. She knew very little about the buddy she had been assigned to spend time with. (1) who (2) which (3) whom (4) whose 10. When We were playing in the garden, the bees flew out of their hive and swarmed us. (1) into (2) with (3) round (4) across	•	6.	"Please give me a hand with	carton of drinks here," the old man said,
(1) run (2) ran (3) runs (4) running 8. The salesman said, " you need any further information, please do not hesitate to contact me." (1) will (2) shall (3) might (4) should 9. She knew very little about the buddy she had been assigned to spend time with. (1) who (2) which (3) whom (4) whose 10. When We were playing in the garden, the bees flew out of their hive and swarmed us. (1) into (2) with (3) round			(2) that (3) these	
(1) run (2) ran (3) runs (4) running 8. The salesman said, "				
(2) ran (3) runs (4) running 8. The salesman said, "		7.	Matthew helped his mother	an errand before he went to school.
hesitate to contact me." (1) will (2) shall (3) might (4) should 9. She knew very little about the buddy she had been assigned to spend time with. (1) who (2) which (3) whom (4) whose 10. When We were playing in the garden, the bees flew out of their hive and swarmed us. (1) into (2) with (3) round			(2) ran (3) runs	
(2) shall (3) might (4) should 9. She knew very little about the buddy she had been assigned to spend time with. (1) who (2) which (3) whom (4) whose 10. When We were playing in the garden, the bees flew out of their hive and swarmed us. (1) into (2) with (3) round		8.		need any further information, please do not
with. (1) who (2) which (3) whom (4) whose 10. When We were playing in the garden, the bees flew out of their hive and swarmed us. (1) into (2) with (3) round			(2) shall (3) might	
us. (1) into (2) with (3) round		9.	with. (1) who (2) which (3) whom	she had been assigned to spend time
		10.	us. (1) into (2) with (3) round	the bees flew out of their hive and swarmed

Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 mark) 11 "Let's ______a plan before we proceed any further with this project," the group leader suggested. (1) fish out draw up (3) think over (4) put across 12. The crowds were _____ by the splendid fireworks display and cheered enthusiastically. (1)captivated stimulated (2)(3) bewildered (4) preoccupied 13. The hike up the mountain was long and arduous so the _____ climbers had to take a short break. active (1)(2)weary (3)drowsy (4)energetic Before the examination, the teachers had to that the furniture in the hall had 14. been arranged according to the recommendations. assist (2)accept-(3)advocate ascertain. 15. whenever her mother asks her to help out with the household chores. She would take her own sweet time to complete them. resists (1)(2)hesitates (3)delegates

For each question from 11 to 15, four options are given. One of them is the correct answer.

procrastinates

(4)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A bomb was dropped in a village. Peter, a volunteer rescuer with the defence force, arrived at the scene of the <u>blast</u> with his team. The stunned villagers thought it was an earthquake. Peter <u>watched carefully</u> at the sky until the last fighter plane flew past him.

(17)

Immediately, Peter and his team pulled two families out of the <u>scattered pieces of</u>
(18)

remains. One of the mothers cried out desperately that her two week old habyeves missing

remains. One of the mothers cried out <u>desperately</u> that her two-week-old baby was missing. (19)

The team started digging through the concrete slabs as cautiously as possible to avoid

injuring the baby. They finally spotted the child. Using whatever tools at their disposal, they (20)

lifted a concrete slab before pulling the baby out. The moment became known as the "miracle baby" rescue, after the scene had gone viral.

Adapted from Buzzfeed, 'The Miracle Baby'.

- 16. (1) crash
 - (2) outburst
 - (3) eruption
 - (4) explosion
- 17. (1) had an eye for
 - (2) kept an eye on
 - (3) turned a blind eye to
 - (4) saw a bird's eye view of
- 18. (1) debris
 - (2) refuse
 - (3) scraps
 - (4) garbage

- 19. (1) excitedly
 - (2) dejectedly
 - (3) helplessly
 - (4) animatedly
- 20. (1) available
 - (2) attainable
 - (3) affordable
 - (4) achievable

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DoReMi Pizza

Re-opening of our outlet at Muffins Mall on 5 September 2020



Calling all pizza lovers! After two months of renovation, we are back with a fresh new look and new flavours!



Dinnertime Specials on 5 September 2020

For every purchase of a pizza when you dine in with your family of at least 5 members, you

- qualify to participate in the Muffins Mall Grand Draw
- stand a chance to win 5 deluxe-sized pizzas.

No minimum purchase is required. Prizes are sponsored by Muffins Mall.

For more information on the Muffins Mall Grand Draw, visit www.muffinsmall.com.sg or call Miss Tammy Lim at 6123 1234 during office hours.



EAT with a HEART

As part of our re-opening celebration, DoReMi Pizza is working together with



The Giving Plant, a non-profit organisation, that feeds the needy through its food distribution programme. It was established in 1990 by a couple who decided to channel surplus food from eateries to those in need.

For all dine-in customers only!

- DoreMi Pizzza will sponsor one pizza to The Giving Plant for every pizza sold.
- Customers may also make a one-time pledge of \$10 to the organisation.

So HURRY! Come and dine at DoReMi Pizza NOW!!!

Come and taste the pizzas cooked in a new wood-fired oven, which is the first of its kind in Singapore. Enjoy the live music by a local band when you dine in. Live band available only on Fridays, Saturdays & Sundays. Song dedications can be made on special occasions only. Special appearances by overseas celebrities for autograph signing once a month. Look out for details online.

- Mr Mario, Supervisor.



Open daily except Mondays
Operating hours: 10am - 10pm
(Last order is at 9.30pm)

The HAPPIEST DEALS

For limited period only - 5 Sep 2020 till 30 Sep 2020

To mark the re-opening of our outlet at Muffins Mall, we are giving the best pizza deals in town.

EARLY BIRD SPECIAL!



The first 10 customers to patronise our restaurant between 12 noon and 2pm during the promotion period will receive a complimentary cup of coffee or a glass of orange juice.

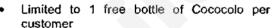
BEAT THE QUEUE!

Your order is just a click

away! Order, pay online and self-collect at our newly-opened outlet. What is more? Get a FREE bottle of Cococolo when you spend \$59 and above.

Terms and conditions







Here to serve all year long! For delivery and takeaway, please call our HOTLINE at 9122 9122.

TASTY TWOSOMES

Complete your meal with any two of the following sides for \$10.

Onion rings



Spicy wings



4-piece chicken nuggets



DOUBLE YOUR HAPPINESS IF you buy THE DOREMI MEAL*!



- Laksa
- Cheesy Chicken
- Italian Sausage



Upsize any of the new flavours from Regular to Deluxe for \$12 instead of \$30. Get a free dessert with every order from the

* Includes a drink and a side dish.



new flavours.

ABOUT US

We can host birthday parties and corporate events for groups of 20 people in our 2 large function rooms. Reservations can only be made through our special events booking hotline at 6123 4567. You can drop by for a site visit before your event. For other enquiries, you may email us at enquiries@doremipizza.com or you may visit our website www.doremipizza.com.sg for other promotions and updates.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21.	The main aim of the advertisement is to	
	excite pizza lovers with cash vouchers raise funds for the children in Sunshine Home invite families to have dinner together at the restauran. announce that DoReMi Pizza will be resuming its operations	
2 2.	To find out more about the Muffins Mall Grand Draw, one should	
	(1) email Mr Mario (2) call Miss Tammy Lim (3) patronise DoReMi Pizza restaurant (4) spend more than \$59 at Muffins Mall	
23.	Why is 'EAT with a HEART' an appropriate sub-heading for that section?	
	 DoReMi Pizza works closely with The Giving Plant. DoReMi Pizza is celebrating its re-opening by sponsoring pizzas. More pizzas can be channelled to the needy when DoReMi Pizza sells more pizzas. Customers who order pizzas for delivery can make a pledge of \$10 to The Giving Plant. 	
24.	According to Mr Mario, DoReMi Pizza	
	(1) invites local celebrities for autograph signing. (2) uses a new wood-fired oven to bake their pizzas (3) provides music from a local live band only on weekdays (4) has a local live band that provides song dedications for all dine-in customers	
25.	Anyone who wants to hold a birthday party at DoReMi Pizza can make a reservation by	
	 (1) making a site visit (2) calling the hottine at 6123 4567 (3) emailing enquiries@doremipizza.com (4) visiting the website www.doremipizza.com.sg 	

26.		and his parents will be having dinner at DoReMi Pizza on 5 September 2020. If order a Cheesy Chicken pizza, they are entitled to
	(1) (2) (3) (4)	a free dessert a bottle of Cococolo five deluxe-sized pizzas participate at Muffins Mall Grand Draw
27.	Before	e the end of September, anyone who orders a DoReMi Meal
	(1) (2) (3) (4)	gets any deluxe pizza for only \$12 enjoys a discounted price for only 3 types of pizzas receives a free dessert with any order of side dishes gets a complimentary coffee during its opening hours
28.	Which	of the following is true of 'The Happiest Deals'?
	(1) (2) (3) (4)	Chicken nuggets are sold at 10pm daily. The promotions are valid for only a limited period. Cococolo is given out for every delivery purchase from 10am to 10pm Tasty Twosomes meals comprise chicken nuggets, spicy wings and onion rings.
		(Go on to Booklet B)



ROSYTH SCHOOL PRELIMINARY EXAMINATION 2020 ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name:		
Class: Pr 6-		
Register No		
Date: 24 August 2020	Parent's Signature:	
TOTAL DURATION FOR BOOKLETS A	& B: 1 h 50 min	

BOOKLET B

Instructions to Pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

^{*} This booklet consists of <u>9</u> pages altogether (including this cover page). This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE. (K) their (N) what (D) for (G) is (A) although (P) which (B) also (E) had (H) ดก (L) to (Q) with (M) was (C) from (F) has **(J)** the Today, everyone is connected to one another by the Internet. In the past, __restricted by long distances. This barrier communication among people (29) now been lifted with the help of social networking. (30)Online social networks such as Facebook and Instagram connect people easily in the present world. How then do such networks influence _____ lives of (31) students today? so many networking sites on the internet, students are tempted ___homework so that they can chat with friends online. Social networks provide them with the opportunity to make new friends and comment _ the lives of different people. They Can ____ create other (35) online identities that the real world does not allow. Such acts lead ______(36) waste of time that could have been used for studying or learning of new skills. It is therefore necessary to impose certain regulations over the use of such social networking sites _____ students to safeguard their wellbeing and (37) personal security. They need to decide _____(38) _____ really matters in their lives. This is because participating actively in social networking can affect students' grades as it can distract them from their studies. Adapted from technicianonline.com, Sep 13, 2015

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 Marks)

The Rain Vortex in Jewel Changi Airport is the world's tallest indoor waterfall.

(39)

At 40 metres in height, this <u>strakture</u> is located in the centre of the airport. It is (40)

sirounded by a four-storey terraced forest. A controlled flow of water falls from edge (41)

of the opening in the <u>megneficient</u> roof. From there, it streams down seven floors <u>till</u> basement 2, creating a "cascading bead curtain".

(43)

In the day, the beauty of the waterfall will messmarise visitors as the sunlight (44)

shines on them. When the sky outside darkens, the kontinewous pour of the Rain (46)

Vortex creates a <u>magic</u> display. At night, this 'bead curtain' becomes a screen on which

(47)

a light-and-sound show is projected. Specialty music and mist effects are added to (48)

enhancement the performance, which aims to be a unique experience for guests.

(50)

Due to the sheer size of the attraction, visitors can relax <u>in</u> one of the many viewing points and enjoy the captivating show. The Rain Vortex is indeed worth a visit.

Adapted from https://www.jewelchangiairport.com/en/attractions/rain-vortex.html

There are many different kinds of mole rats. The best known is probably the
naked mole rat hairless and wrinkled body make it look like a tiny (51)
walrus. It is also known as 'sand puppy' and it is native many parts (52)
of East Africa.
Naked mole rats are rodents but they live in communities like those of many
insects. Several dozen rats live colonies led by one dominant (53)
rat—the queen. Like some insect species, the queen is larger than the rest and it is
the only to breed and bear young. (54)
Worker mole rats burrows for the whole colony to stay in,
using protruding teeth and shouts. Most of the time, they eat the
roots and bulbs of plants, they occasionally emerge to search for (57)
seeds or other plants. The naked mole rats do not drink as they obtain all the
they need through their food. If a predator tries to enter a tunnel,
"soldier" mole rats pile up to block the and protect the colony.
Snakes are their greatest predators. Thus, these mole rats will put up a fight
allowing any snakes into the burrow to eat the queen. (60)
Naked mole rats have many adaptations that them to thrive (61)
in a harsh underground environment which has a oxygen level. (62)
They can hold their breaths up to 18 minutes in zero-oxygen (63)
conditions. Almost completely blind, the naked mole rats on their on their
acute sense of smell and hearing. Their legs are thin and short but they are highly skilful .
at moving in narrow underground tunnels. They can move backward as fast as they
(65)
Another amazing fact about the naked mole rats is that while the average mice
live for around four years, they may live for more than thirty years.
Adapted from https://nationalzoo.si.edu/animals/naked-mole-rat

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. Sam is the class monitor, he strives to be the role model for the class.

Being

Don't touch the wall as it is freshly painted," Jack reminded his sister.

Jack reminded his sister

The school attendants are cleaning the school compound more frequently.

The school compound

Susan persevered and she succeeded in her business.

_______because of

69.

70.

John went to the arcade. His mother did not know.

______ without

5

10

15

20

25

30

35

40

45

It was minutes after midnight and Toffie's howling made me jump out of my bed. I felt my hair stand. A ghost? Are the boys fooling around? That was more likely. I reached the door in three strides and flung it open.

The familiar stench and the boys' cries that greeted me were more frightening than any ghost. Something was burning! Leaping down the stairs, with my loyal dog at my heels, I pushed open the door and rang the emergency bell. Seconds later, I was half-way up the stairs leading to the dormitories. A stream of boys collided into me, so I had to grab the iron rail to prevent myself from falling back. I managed to grab Bob, a senior, and bellowed, "Is everyone out of the Junior Dormitory?"

Just then, Ricky, the duty prefect, appeared and shouted above the din, "Take it easy! Don't push!"

I fought my way up. I grabbed Ricky by the shoulders and yelled, "Counted the juniors? Are they all out?"

Ricky replied, "Eighteen, Sir! But I didn't see the two Smith brothers!"

"Go down, line them up and send someone over to the office to call the fire brigade!" I instructed.

With a determined nod, Ricky was gone, leaving me alone on the stairs. The smoke was thickening and the glow beyond it spreading. What troubled me now was the safety of the Smith brothers who had arrived only a week ago. **Then a sickening thought occurred tome.** "They probably don't even know the building well enough!"

Covering my face with a handkerchief, I dashed towards the Junior Dormitory. I was stunned. Seeing the Junior Dormitory ablaze, I could not go on. However, I was terribly unwilling to leave. I stood there, not knowing what to do. Then in the light of the flames, I saw Bob again, who came towards me and gasped, "They're out on the rooftop, Sir!"

When I was at the parade square, I could see two small figures, peering down and right below them, some senior boys were carrying a large canvas sheet. With no time to lose I grabbed Bob by the arm, saying, "The rope in the gym ... the one with the hook ... we'll have to get it!"

We elbowed boys out of our way and returned with the rope shortly. I shouted, "I could make it from the window. Keep that team holding the sheet in position!" Then I ran to the window. I lifted one foot, then I scrambled up the pipe, with the rope around my neck. Once I was on the rooftop, I secured the hook under a window ledge before persuading the Smith brothers to grab the rope. I told the older Smith, Tom, "This is strong enough to support a horse. If you slip, there's a canvas sheet to catch you. Don't hesitate!"

Tom's voice seemed steady enough as he said, "I'll do it, Sir. But my brother..."

The younger Smith, Jimmy, an eight year-old, was terrified.

Above the roar of the flames, I could hear Tom coaxing his younger sibling. Between us, we managed to slip the loop over Jimmy's shoulders and tighten it around his waist. However, the boy clung to the pipe with both hands and refused to move. While I was still deciding what to do, I saw Tom's right hand move, just once and very forcefully. Then, he lifted his brother and lowered him down.

After what seemed like ages, Tom and I reached the ground safely. He was grinning and rubbing the knuckles of his right hand.

Lasked, "Where's Jimmy?"

He replied, almost apologetically, "He's still unconscious, Sir. I had to do it." He looked up, grinned again and held up his bruised knuckles for inspection.

Adapted from http://www.englishdaily626.com/comprehension.php?101

What did the auth Which two of the in the correct box calm anxious dependabl "Then a sickening		·	vas burning' (line 5)? [2m] out the fire? [1m]	
What did the auth Which two of the in the correct box calm anxious dependabl "Then a sickening happen to the Sm		·		
What did the auth Which two of the in the correct box calm anxious dependabl "Then a sickening happen to the Sm		·		
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which two of the in the correct box calm anxious dependabl "Then a sickening happen to the Sm	nor do to alei	rt the boys ab	out the fire? [1m]	
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calm anxious dependabl "Then a sickening happen to the Sm				
calm anxious dependabl "Then a sickening happen to the Sm				
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calm anxious dependabl "Then a sickening happen to the Sm				
calm anxious dependabl "Then a sickening happen to the Sm				
calm anxious dependabl "Then a sickening happen to the Sm		ords best desc	cribe Ricky's character in line	es 10 -14? Put
anxious dependabl "Then a sickening happen to the Sm	es. [2m]			
anxious dependabl "Then a sickening happen to the Sm	·	_		
dependable "Then a sickening happen to the Sm			excited	
dependable "Then a sickening happen to the Sm				
"Then a sickening happen to the Sm		[arrogant	
"Then a sickening happen to the Sm	e		nervous	
happen to the Sm		. 		
happen to the Sm				
happen to the Sm	thought occu	urred to me." (I	line 19-20) What did the auth	or think would
Reason 1:			ons why he thought so. [3m]	
Reason 1:				
			What would	d happen to th
			Smith brot	
Ĺ				
Reason 2:		7		

1 st instance of dilemma				
2 nd instance of dilemma	a happened w	hen		_
77.Based on the story, state one reason why you think		statement in th	e table below is true	or false, then give
		True / False	Reas	on
a) The dog was left when the author the boys about th	went to alert			
b) The author was a pushed down the the boys.				
c) The author used get to the roof.	the stairs to			
78. Look at the table below. Write your answers in the			olumn refer to in the p	passage?
Word from the passa	age What th	ne word(s) refe	r(s) to	
That (line 2)				
This (line 33)				

76. The author was faced with a dilemma twice during his attempt to get the Smith brothers out

— of the building. Identify the moments when he was unsure of what to do. [2m]

	d in a separate sentence. [2m]
Before slipping in the loop	•
After slipping the loop	
80." his bruised knuckles for bruised. [2m]	inspection." (line 46) Explain clearly how Tom's knuckles became

End of Booklet B

SCHOOL: ROSYTH PRIMARY SCHOOL

LEVEL: PRIMARY 6 SUBJECT: ENGLISH TERM: 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	4	2	1	1	4	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	3	4	4	4	2	1	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		I
4	2	3	2	2	4	1	2		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
M	F	J	Q	К	Н	В	L	D	N
Q39)	structi	ure	Q43)	mesme	rise	Q47)	Specia	1	
Q40)	surrou	ınded	Q44)	it		Q48)	enhand	e	
Q41)	magni	ficent	Q45)	continu	ious	Q49)	unique	ļ	
Q42)	to		Q46)	magica	1	Q50)	at		

Q51)	whose	Q56)	their	Q61)	help	
Q52)	to	Q57)	However	Q62)	low	
Q53)	ln	Q58)	water	Q63)	for	
Q54)	one	Q59)	entrance	Q64)	depend	
Q55)	make	Q60)	before	Q65)	forward	
Q66)	Being the class	monitor, Sa	am strives to be	the role mo	del for the class.	
Q67)	Jack reminded his sister not to touch the wall as it was freshly painted.					
Q68)	The school con attendants.	npound is be	eing cleaned mo	ore frequent	ly by the school	

Q69)	Susan succeeded in her business because of her perseverance.
Q70)	John went to the arcade without his mother knowing .
Q71)	Felt my hair stand
Q72)	He smelled familiar stench of something burning and heard the boy's
	cries.
Q73)	He rang the emergency bell.
Q74)	calm
	dependable
Q75)	Reason 1) The Smith brothers arrived only a week ago and probably did
	not know the Junior Dormitory well enough to escape.
	Reason 2)The fire was getting bigger.
	→They would be burned in the fire.
Q76)	1 st →he saw that the Junior Dormitory was ablaze.
	2 nd →Jimmy clung to the pipe with both hands and refused to move.
Q77)	a)False →The dog followed the author out of the room when he went to
	alert the boys about the fire.
	b)True →The boys collided into the author and the author had to grab
	the iron rail to prevent himself from falling back.
	c)False→ The author got to the roof by climbing the pipe.
Q78)	(line 2) →the boys fooling around
	(line 3)→the rope the author was persuading the smith brothers to grab.
Q79)	coaxing
	forcefully
Q80)	Tom punched his brother forcefully to knock him unconscious so he
	could bring his brother down from the rooftop using the rope.
	t

Index			Ì
No.	l. l	 $ ldsymbol{f f f f f f f f f f f f f $	ŀ

SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2020 ENGLISH LANGUAGE PRIMARY SIX

Name:	()	Date: 17 August 2020
Class: Primary 6 SY / C / G / SE / P			Parent's Signature:

	Marks Obtained	Highest Poesible Marks
Part 1		15
Part 2		40
Sub-total		55

PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

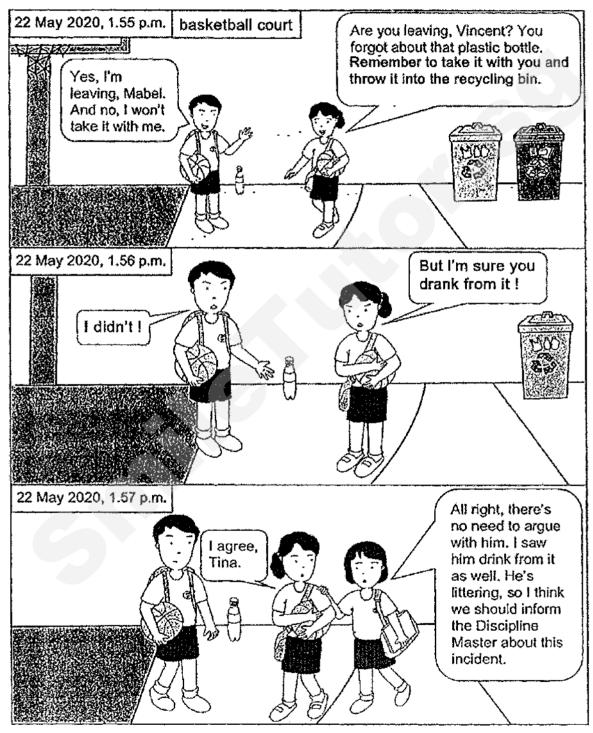
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- Answer all questions.

Part 1: Situational Writing (15 Marks)

The pictures below show an incident that happened after school. Study the pictures carefully.



Your Task

Imagine you are Tina.

Write an email to the Discipline Master of your school, Mrs Pang, to inform her about the incident.

You are to refer to the pictures and Information on page 1 for your email.

In your email, include the following key information:

- the date of the incident
- where the incident took place
- what Mabel reminded Vincent to do and why she did that.
- how Vincent responded to Mabel's reminder
- what you saw Vincent doing

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of at least 150 words about a wrong decision.

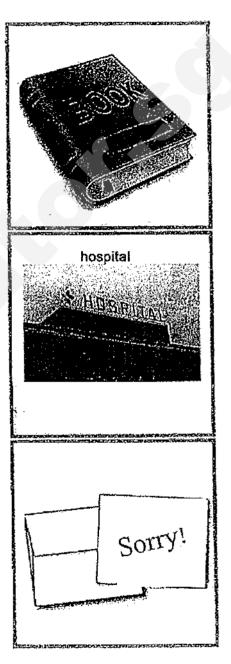
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- · What was the wrong decision?
- How were the charactes in the story affected?

You may use the points in any order and include other relevant points as well.



End of Paper

Index				
No.		 	 	<u> </u>

SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2020 ENGLISH LANGUAGE PRIMARY SIX

Name:	{)	Date: 17 August 2020
Class: Primary 6 SY / C / G / SE / P			

ENGLISH LANGUAGE PAPER 2 BOOKLET A

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

For	each	question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)
1	Mr adv	Lim listened to Aimei her problems with him and gave her some rice.
	(1)	share
	(2)	shares
	(3)	shared
	(4)	was sharing
2	Zhir	ming always wears headphones on the train while watching Korean dramas on his
	11101	pile phone he disturb anyone.
	(1)	lest
	(2)	until
		unless
	(4)	although
3	"If a the d	nyone where my child is, please contact me immediately," pleaded desperate mother who had lost her child.
	(1)	know
	(2)	knew
	(3)	knows
	(4)	had known
4	¥	VOM are a brown expending and t
·	in thi	you are a busy executive or a homemaker, you are welcome to join us is cooking course!" promoted the chef.
	(1)	If
		Before
		Whether
	4 4 4	Because
5	lt doe	es not requireeffort to greet others.
	(1)	few
		much
		some
	1 1	several
		1

6		ey were the ones who gave us the chocolates, r mother while pointing at the couple.	?" the children asked
	(1) (2) (3) (4)	didn't they hadn't they weren't they wouldn't they	
7		newsletter contains some photographs from the vil yed by residents all ages and races.	brant and joyful celebrations
	(1)	of	
	(2)	for	
	(3) (4)	above	
	(4)	beyond	
8	Mr —	and Mrs Tan instructed their children to pack up the party in five minutes' time.	their bags quickly as they
	(1)	teft	
	(2)	have left	
	(3)	would be leaving	
	(4)	had been leaving	
9	Her	voice was shaking all her efforts to cor	ntrol it.
	(1)	against	
	(2)	despite	
	(3)	besides	
	(4)	Including	
10		ering details on how the children are coping during pee sen parents' anxieties.	r interactionsto
	(1)	help	
	(2)	helps	
	(3)	•	
	(4)	are helping	

For	each q	uestion from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	The neig	upgrades carried out by Hilltop Town Council have the
	(1)	deprived
	(2)	regulated
	(3)	enlivened
	(4)	deteriorated .
12	Seni whe	ior citizens who are can apply for financial assistance to pay for their elchairs.
	. (1)	zestful
	(2)	dynamic
	(3) (4)	immobile
	(4)	energetic
13	Hers	soothing voice offered me some amid my sadness and I felt better.
	(1)	relief
	(2)	agony
	(3)	misery
	(4)	aggravation
14	The d	children were upset when the planned purchase of the house They the house as it came with a big garden.
	(1)	fell out
	(2)	fell over
	(3)	fell behind
	(4)	fell through
15	The a fins.	nimal enthusiast fought for a ban on the killing of sharks for their
	(1)	Inactively
	(2)	zealously
	(3)	lethargically
	(4)	half-heartedly

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

How did Telok Ayer Street get its name? This curved road with <u>quaint</u> shophouses (16)
on both sides used to face the sea, hence its name Telok Ayer, which means "bay water" in Malay.

Telok Ayer Street used to be the first landing point for <u>immigrants</u> to Singapore.

(17)

These people moved here to find work. Telok Ayer was one of the <u>primary</u> streets.

(18)

designated by Raffles for the Chinese community. The buildings at Telok Ayer Street are very <u>significant</u> to the cultural history of Singapore.

(19)

Tourists are welcome to take a trip down memory lane to <u>uncover</u> the history of (20)

Telok Ayer. They will be enchanted by its rich history.

Adapted from Passion magazine (Jan-Mar 2020 issue)

- 16 (1) busy
 - (2) narrow
 - (3) charming
 - (4) unattractive
- 17 (1) visitors
 - (2) settlers
 - (3) tourists
 - (4) sightseers

- 18 main
 - basic
 - minor
 - primitive
- 19 trivial
 - specific relevant

 - important
- 20 (1) (2) (3) (4)
 - unveil unload

 - unwind unleash

Explore the little-known farms in Singapore!

Written by Angela Chong

Farms? Do we have space for them? Surprisingly, even though less than one percent of Singapore's land area is dedicated to farming activities, there is an array of farms here. Whether you are looking for a family-friendly place to go on the weekends or a place to get away from the hustle and bustle, read on to find out more about some options that are truly a breath of fresh air.





Healthful Organic Farm



What are organic vegetables? How are they different? Find out at Healthful Organic Farm! The farm owners can give you a free guided tour to learn about organic methods of growing vegetables, watch vegetables being harvested, try your hand at harvesting, and finally, taste the fruits of your labour. Make fresh salad with the vegetables you have picked, and have it with other healthy snacks prepared by the farm's very own chef, with its very own fresh produce.



Tours are by appointment only. Visit www.healthful.sg to book a tour online at least three days in advance!





Tony's Goat Farm



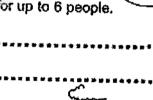
Did you know you could drink goat's milk? If you have already tried imported goat's milk, you'll find that locally produced goat's milk which is fresh from the farm tastes so much better! Visit Tony's Goat Farm, Singapore's one and only goat farm, to give the best-tasting goat's milk a try! You will not be disappointed! You may choose to take a guided tour to pet the goats, watch them being milked, and have a go at milking them.

Freshly bottled goat's milk and handmade goat's milk soap are sold on the farm.

Opening hours: 10 a.m. - 3 p.m. daily

Admission fee: \$5

Guided tours cost \$2 per person. Each tour caters for up to 6 people.







Perhaps you need a short break. Perhaps you have children who love animals. Farm stays at Miko's Retreat would be ideal weekend getaways!

The farm stays offer guests opportunities to interact with free-roaming animals and learn how a farm works. As buffet-style meals will be served daily, staff must be informed of special dietary needs. Guests have to stay for a minimum of 2 nights. To find out more or make a reservation, call 6410 4100. (Reservations must be made two days in advance.)



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21.	Which of the following is a likely reason why readers might not know about the farms in Singapore?					
	(1)	Singapore only has a few farms.				
	(2)	Only a tiny part of Singapore is taken up by the farms.				
	(3)	The writer of the article wants to take readers by surprise.				
	(4)	The farms in Singapore had never been featured in magazines.				
22.	Look : in the	at the section "Explore the little-known farms in Singapore". What does "options" last line of the paragraph refer to?				
	(1)	farms				
•	(2)	articles				
	(3)	activities				
	(4)	vacations				
23.	Gordo get to	on has booked a tour at Healthful Organic Farm. According to the article, he will				
	(1)	prepare a dish				
	(2)	plant vegetables				
	(3)	sample fruits and vegetables				
	(4)	create his own recipes for healthy snacks				
24.	The v	writer of the article seems certain that anyone who visits Tony's Goat Farm				
	(1)	will want to milk the goats there				
	(2)	would have already been to other goat farms				
	(3)	would have already tried imported goat's milk				
	(4)	will enjoy the milk produced by the goats there				
25.	What	is the similarity between Healthful Organic Farm and Tony's Goat Farm?				
	(1)	They teach visitors how to run farms.				
	(2)	They give visitors free items to take home.				
	(3)	They have products available for visitors to buy.				
	(4)	They provide visitors with hands-on experiences.				

Mr Soh wants to do a farm stay at Miko's Retreat. Which of the following is Mr Soh 26. not required to do? (1) call 6410 4100 help take care of the animals (2)plan to stay for 2 nights or more (3)let the staff know about his food allergies (4)Hannah showed her parents the article. They promised to take her on a family outing 27. the next day. They can go to ___ (1)Miko's Retreat only Tony's Goat Farm only (2)Healthful Organic Farm and Miko's Retreat (3) Healthful Organic Farm and Tony's Goat Farm (4) What is the main purpose of the article? 28.

to promote the guided tours offered by the farms in Singapore

to inform readers of ways they can relax and enjoy themselves

to suggest that readers should check out the farms in Singapore

to make known that bookings must be made for the guided tours

(1)

(2)

(3)

(4)

Index		T	1	1	
No.	 			_	L.,.]

SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2020 ENGLISH LANGUAGE PRIMARY SIX

Name:	{)	Date: 17 August 2020
Class: Primar 6 SY/C/G/SE/P			Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A	-	28
Booklet B		67
Sub-total		95

ENGLISH LANGUAGE PAPER 2 BOOKLET B

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(A) (B) (C)	are around as	(D) (E) (F)		(G) has (H) is (J) of	(K) some (L) their (M) this	(N) (P) (Q)	throughout thus to	
Н	lave you e	ver spc	itted a sh	my grey or s	silver insect scum	vino ac	ross vour be	ok hefore?
k	(29)		aromoni, ind	y are thought to around 100 million	ne oue	(30)	the oldest
insects	in the Work	d. Manj	y think the	at they were	around 100 million	n year	S	_ dinosaurs
roamed	the earth. V	Vho wo	uld have t	thought that t	hey would be olde	r than	dinosaurs?	
S	ilverfish ar	e nociu	mal crea	tures, 📺	explains wi	ov they	are usually	snotted at
niaht. C	ากราช		the sees	(32	explains wi		and designing	oponos ai
	— (33)	_ 945 &350	mpuon usat :	silverfish are ham	irui, the	ey are not kn	own to bite
humans	and there	is no s	scientific e	evidence to	suggest that silve	riish a	e poisonous	. However,
they car	trigger al	lergic r	eactions	in some pec	ple. Unlike most	insect	s, they shed	l their skin
(\$\$) ad greed		مام الطبيد			is called 'moult	A - 141	valued cons	as mant to
ieave dė	mua scates	, wnich	resemble	the husk of	a bug. Unfortunal	ely, so	me people a	e sensitive
to the du	st created_	(35)	the s	cales,				
		1/			humans, they c	an dan	nage your l	elongings.
* *					hus, they eat any	tanığı i	and they can	шю. пау
will eat c	ereal, book	s, walip	aper and	cardboard.				
Ha	armless	(37)	_they ma	y be silverfis	sh are very difficul	t to era	dicate. Their	flat bodies
and fast	speed mak	e them	adept hi	ders. Here a	reste		t you can tai	
your hou	se less attn	active t	o the slive	afish. Firstly,	place food such	as cere	al in airtight	containers.
					use. Lastly, seal			
between	walls and c	eilings.						
								10
				A	sapted from https://www.te	malnès.com	Vologibug-facts/gre	-alverish-hamfi

A A & d				(12 marks)
Dear Grandmother,				
·	(39)		
I hope you are	fine. The sweaters	that you <u>knit</u> arrivi	ed todayl Thank y	you for the
40)				
<u>uneeque</u> sweaters!				
	(41)		(42)	
Let me give yo	ou some updates <u>re</u> g	<u>ard</u> our family. Cu	rrently. Mother	<u>have</u> a new
online business calle	ed Cupcakez. She	used to make cup	cakes for our	neighbours,
3)				
Apearrantly, one of o	ur neignoours postea			social media
atation com at a m		(4:	- I	
platform. Soon, she si	tartea getting more i		***************************************	Meno.
Fathan ir cuena	ently very busy becau	(48) nea ha is wankina an	·	ion Desnite
(46)	may very basy becau	se he is not king on	HIS ICECSE HINOIGS	ion, acapite
his busy work skedule	he sends me to sch	nal daily so that he i	en spend time wit	th me
ms stoy nork <u>shedulo</u>	Strip police in a con-	our daily ou trace he	ion opono antio m	
I have been w	ery busy preparing f	or the mid-vear ex	aminations. Moth	er has been
(47)		•		-
give me extra work t	to help me improve i	in my weaker subjec	ts such as math	ematics and
(48)				
science, <u>Inishialy</u> , I o	readed the idea. Ho	wever, now I see m	grades improvin	g. Mother is
(49)		(50)	
<u>ekstatik</u> about my imj	provement. She said	that I have been co	npleting my tasks	<u>diligent</u> .
I have to go no	was it is time for di	nner. I hope to hear	from you soon.	
Love,				
Celia				
Celia			F-	

Have you ever wondered how you can declutter or organise your room or home? In recent
years, the KonMari method has taken the worldstorm.
The KonMari method is a system of simplifying and organising your home by throwing away
physical items that do not bring Joy to your life. The method was created by organising consultant
Marie Kondo. Kondo has a best-selling book titled 'The Life-Changing Magic of
Tidying Up'. In her book, Kondo you to clear your belongings by category rather
than by room.
When using this method, you are actively choosing Items that spark joy, and discarding what
does not. The Intention the KonMari method is to end up with a clutter-free home
that is better able to bring more joy and prosperity to your lifeyou are tidying your
things, she encourages you to visualise the life you want to live, to be less stressed. Any item that
would not help you in your journey is not deserving of the in your house.
KonMari teaches you to ask a simple when you go about tidying up your
house. For each item in your home, you should ask if it sparks joy. If not, get rid of it. Items that
spark true joy would not always be practical. For instance, Kondo had an old T-shirt she had
from a shop many years ago. The shirt was old she decided to
keep it as it brought back good from a time long gone. Many of her friends
at her decision as they could not believe that she would keep the worn, old shirt.
Pertaining to these less-than-practical items, Kondo writes, "If you can say without a doubt that the
item sparks joy, then what other people think."
are items that could bring you joy in the future, but not in the immediate
future. For example, a sleeping bag that you used at a camp years ago might not spark joy as you
do not need it for now. However, you may attend more in the future. Thus, keeping (64)
is a great idea. The KonMari method is a fantastic tool in decluttering as it can be
applied to all parts of your life.
Adapted from https://www.goodhousekeeping.com/homelorganizing/ 3 15

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

	Ravi is the most enthusiastic soldier in the whole platoon.
•	No soldler is more
	The huge order of buns was suddenly cancelled. It caught us by surprise. The sudden
	"Will you be going to the concert tonight?" Siti asked Alice.
•	Siti asked Alice
	The boy was lazy. This resulted in him failing his examinations.

Mrs Soh was reading the newspaper when an advertisement caught her attention. The company, Robots on Wheels, had the perfect solution for her childcare woes. It was offering a free trial for a robot namy that was able to take care of any child for up to eight hours a day.

"Let's give it a try!" Mrs Soh exclaimed to her husband as she pointed to the advertisement. Their only daughter, Hannah, was enrolling into Primary 1 and they had no one to take care of her s once she returned from school. Mrs Soh was desperate. She needed someone to cook and monitor Hannah when she returned home from school. Both Mr and Mrs Soh worked long hours and they needed someone trustworthy to look after Hannah.

"Are you sure you would like a robot to look after Hannah? What happens if it catches fire when it gets overheated? I am sure a human will be a better caregiver than a robot," replied Mr Soh 10 adamantly. Mr Soh looked at Hannah from the comer of his eye and she did not seem very enthusiastic about the idea too. "Maybe we should sign her up for the after-school care that is run by Mr Ong. There, she will be able to mingle with her peers. She will not be so lonely," Mr Soh added. Hannah's eyes lit up after hearing what her father had said.

"With a robot, lam able to monitor Hannah the way I want her to be monitored!" retorted Mrs 15 Soh. Without much discussion, Mrs Soh took her mobile phone out and dialled the number on the advertisement. After talking to the sales representative, Mrs Soh gleefully announced that the robot namy trial would start the next day. The whole deal sounded too good to be true.

The next morning, the technician delivered the robot. It was white and matronly-looking. Hannah stared at it with her mouth agape. It stood at a towering height of 1.8 m and it was the size 20 of a refrigerator. It looked intimidating. The technician taught Mrs Soh how to charge the robot and programme it before leaving the house.

Mrs Soh instructed Hannah to press the start button. The robot lit up. Then, it boomed in a chirpy voice,"Wellcome home. Master Edwin. I am pleased that you are home."

"Who is Master Edwin?" Hannah roared in amusement. Mr Soh shook his head at the robot 25 disapprovingly.

Mrs Soh pressed the shutdown button and tried to programme it again. Quickly, she rebooted the robot and commanded it to cook macaroni soup. Without hesitation, it made its way to the kitchen. When it reached the entrance of the kitchen, it could not open the door and started going round and in circles as though it was dancing. Hannah laughed at the hilarious sight. Mr Soh analysed the situation, considered the competency of the new hire, and said, "I do not think it will be able to get through the door or cook a meal for Hannah when she comes home from school. I suggest you call the sales representative and ask him to remove the robot from our house." Mr Soh stared at the robot in horror as thick, black smoke escaped from the robot.

"I can't," Mrs Soh replied sheepishly as she pressed its shutdown button again. "I have to 35 keep it for a month as I signed a one-month contract with the company or else I would have to pay a hefty penalty." While Mrs Soh was reaching for the contract in the depths of her bag, a newspaper cutting of the robot advertisement fell out. Before throwing the advertisement into the bin, she landed her foot on it, stomping it angrily. After that, she fished out the contract and started reading it again.

Mr Soh smiled haughtily at his wife and said, "I told you so. Humans are better." He then 40 swiftly made a call.

"I finally understand," Mrs Soh replied as she pushed the robot into the storeroom and locked it up.

-Teacher-created-

71	Why did the advertisement catch Mrs Soh's attention;
<i>i</i>	vity did the advertisement catch with both 5 attention;

[2m]

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Word(s) from the passage	What the word (s) refer (s) to
It (line 2)	The company, Robots on Wheels.
the idea (line 12)	
what (line 14)	

73 Based on lines 4-18, fill in the following table to show the differing ideas Mr and Mrs Soh had on Hannah's childcare arrangements. [2m]

Characters	Choice of Childcare Arrangements	One reason why they thought that their idea was better
Mr Soh	After-school care	
Mrs Soli	Robot	



Based on lines 15-26, state whether each statement in the table is true or false, then give 74 one reason why you think so. [3m] True / False Reason Mrs Soh did not consult Mr Soh in detail before she made the phone call. Hannah was shocked when she first saw the robot. Mr Soh was impressed with the robot when it first arrived. List two physical characteristics of the robot that shocked Hannah. 75 [2m]

76

77	Hannah laughed twice in the passage.	Fill in the blanks in the following table to explain wh	١V
	she laughed in each instance.	[2	[m]

Events	Why Hannah laughed
Hannah's first laughter	
Hannah's second laughter	

78	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in story.				
	. ,	Mrs Soh got hold of the contract.			
		Mrs Soh stepped on the advertisement.			
	pelieri ere	Mrs Soh tossed the advertisement into the bin.			
79	(i)	Who did Mr Soh call in lines 40-41?	[2m]		
		He was going to call			
	(ii)	Why was he calling the person mentioned in (i)?			

End of Paper

What do you think Mrs Soh finally understood (line 42)? Support your answer with an

example of how Mrs Soh showed this understanding.

08



· [2m]

SCHOOL: SCGS PRIMARY SCHOOL

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2020 PRELIM

Booklet A

Q 1	QŽ	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	3	3	2	3	1	3	2	1
· Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	4	1	2	1	. 2	1 .	4	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	1	3	4	4	2	4	2	:	

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Α	J	E	M	Q	N	F	L	Ç	K
Q39)	knitte	d	Q43)	Apparen	tly	Q47)	giving		I
Q40)	uniqu	е	Q44)	recomm	endation	Q48)	Initiall	у	
Q41)	regard	ling	Q45)	innovati	on	Q49)	ecstati	ic	
Q42)	has		Q46)	schedule	9	Q50)	diliger	itly	

Q51)	Q56)	Q61)	
Q52)	Q57)	Q62)	•
Q53)	Q58)	Q63)	
Q54)	Q59)	Q64)	
Q55)	Q60)	Q65)	
Q66)			
Q67)			
Q68)			
Q69)			
Q70)			

Comprehension Clore

51	ру	59	yel/but
52	written / published / released	60	memodes
53	encourages / advises / leaches	61	scoffed / loughed / chinged
54	of/behind	62	ignore / disregard
55	While/ When / As / Whenever	63	There
56	spoce	64	comos
57	question	65	it .
58	bought / purchased		

Synthesis & Transformation

- 66. The people who colled yesterday wonled to buy the house.
- 67. No soldier is more enthusiastic than Ravi in the whole plataon.
- 68. The sudden cancellation of the huge order of burs cought us by surprise.
- 69. Siti asked Afice if she would be going to the concert that night.
- 70. The boy's keliness resulted in him folling his examinations.

Open-ended Comprehension

- 71. The campany was offering a free trial for a robot namy that was able to take care of any child for up to
- 72a. (the idea of Mrs Soh getting/hing/having/using/letting) a robot to care for Hannah b. Hannoh being oble to mingle with her peers / Hannoh not being so lonely
- 73a. Hannah could mingle with her peers and not be so lonely.
- b. She could monitor Hannah the way she wanted Hannah to be monitored.
- 74a. True, Mrs Soh took her mobile phone and dialled the number on the advertisement without much
 - b. True, She stored of it with her mouth agape.
 - c. False, He shook his head at it asapprovingly.
- 75. It was 1.8m lait. / It had a towering height. If was the size of a retrigerator,
- 76. No, it was not. If addressed Hannah as Master Edwin.
- 77a. The robot addressed her as Master Edwin.
 - b. The robot started going round and round in circles
- 78. 3, 1, 2
- 79i. Mr Ong / the person of the offer-school core
 - i. He wonled to sign Hannah up for the after-school care.
- 80. Mrs Soft finally understood that a human is a better caregiver than a robot. She wheeled the robot into the storeroom and tocked it up.

2020 Pé Preliminasy Exams

Silvational Writing - Format Email

Dear Mrs Pang.

I orn Tina Gwee. I am writing to inform you about an incident that happoned offer school on 22 May 2020 at the basketball court. I heard a girt, Mabel, remind a bay, Vincent, to take a plastic battle with him and throw it into the recycling bin. Mabel thought Vincent was leaving and had forgotten about the plastic bottle. In response to Mabel's reminder, Vincent said that he would not take the bottle with him. They started to argue, Lopproached them and informed Mabei that there was no need to argue with him as I had seen him drink rom the bottle as well. I hope the dotals in this email will be useful as you look into the matter. Thank rou ter your altention

Yours sincerely,

Ind Gwee

Situational Writing - Formal Email

NOTE

ensure the careat sawtation & sign atf

- Dear Nas Pang
- Yours sincerely,
- Ino (+ sumame)
- remember the commas and the nocessory copitalisation
 - livsh off to the roft side
- puipose for wriling (ii) confeni or moin fext (onswers for all the questions) (ii) suitable 3 parographs - ontreach for (i) sullable opering phrase or introduction (date paragraphs with indentation closing phraso/statement

appropriate language to convey clear awareness of purpose, audionce and

- the email must be <u>lorned</u> in its tone Contex
- state the purpose clearly e.g. "I om withing to inform."
- read the details in the visual caretoly to correctly identify the key information
 - required e.g. #5 "Vincent said he would not take the bottle with him."
 - write in complete sentences
- no contractions or shortened words/sentences exclamation makes are not to be used
- be careful with the choice of words e.g. "persuade" vs "convince"
 - thank the addresses at the end of the letter

Confinuous Writing - A Wrong Decision

名の記

in) use a coichy technique i.e. datogues sound: thoughts exciting actions itashback (i) introduce the characteris (ii) establish the setting (iii) state the problem write on effective infroduction - recall PowerPoint states

cloborate whorever relevant

- use the 5W + 1H to Show, Not Tell
- make your description more vivid with the use of sustable adjective, advertas proverbs, metaphars

and with an oppropriote conclusion (i) proverto (ii) a moral or a follow-up action underlaken by the (main) characters to ensure there withot be a tepeal of the inclident (iii) thought

when using dialogue, remember to

- (i) slort a new a paragraph for each person
- (i) punctuate correctly refer to the handouts "& Essential Rules for Punctualing

Ciclogue 1

- (Fil use it speakingly i.e. the entire composition must NOT be a conversation between the characters
- (ly) include all "saying" words

Remember to

mension the topic expécify i.e. a wrong decision - there must be only ONE decision If you decide to use mote than 1 picture, you MUST ensure that the stay is

based on the topic

- with more planning, all the platures provided can be combined to lell ONE
- lick the picture used so that you will (i) stay focused on the tapic (ii) remember to bose your stay on $1-\alpha$ severe penalty is knowed for compositions that feltipet the lopic but are not based on any of the pictures provided
- ill be minutial of the delails depicted in the picture (ii) use those details to make your make clear reterance to the picture that you have decided to base your slow, on story come alive as the details in the plature may be the impetus for any possible conflict/s in your story
 - Use SixeEistlike Woodder, [SRW] to brainsform the different possible storythes and Story
- Mountain Planner (MMP) to plan your stary in greater details consider if your Idaas are (1) relevant (ii) developed (iii) interesting in order to obtain a bettet score for the Content component
 - use all the prompts these will provide the "skeleton" for your story
- include other relevant points these will odd the "meat" to your stays.
- dovelop the stay (i) diemenal conflict when making the decision laidally (ii) the
 - consequences of the wrang decision

cought doing the wrong thing in the first instance describe the inner conflict/emotions/thoughts expendenced by the character/s will a on oppropriete conclusion to relietate the topic or complete the story avoid abrupt conclusions e.g. links refeating the incident before you are joiled decision has caused much trouble and anguish to my parents. They have yet irloct more suspense into your sloxy i.e. describe how the choracter is nearly the bulk of the composition must be about the wrong decision - to elaborate do not solve the confict/problem immediately/predictably e.g. disqualified when using licanback. (i) take care not to confuse the reader (ii) enume a floand paint a vivid plature in the reader's mind, slow down and describe the avaid lengthy conclusion - remember, the langest part of the composition explore different ways of writing a concluding paragraph e.g. That wrong teltain from using names and characteristics of friends and teachers in your scene frame-by-trame, incorporating the characters' thoughts, leeings & explore different ways of developing the stay e.g., stay written from the to lorgive me. How could Lask them for forgiveness - I have not largiven "Mum" or "Dad" to be used only within speech marks - use "mother" and delais must be reaksife e.g. the invigiator was on her/his mabile phone avold using real brands - lest you be brought to court for stander and to perspective of someone who was impacted by the wrang decision no informal wards e.g. differed, flunked, passe choose the most appropriate ward e.g. "asked" vs "questioned" details must be relevant i.e. those that move the story laward remember your fultiops & capitolization and wife them clearly thoughout the poper (79); all the answars are in the book (29) no shortened words e.g. MC -> emcee; mike -> microphone recall the different ways to wate an effective introduction onguage - spelling, grammar & punctuation, sentence structures gops in story - the main events must be clear in the stary bagin your sentences with "However" Instead of "but" do not woste lime; mention the problem directly as he/she decides what to do in the situation linkapes, details & occurocy of events/developments in between the introduction and the conclusion composition - lest your intent be misconstruedMovis and I..... no contractions e.g. eldn"! -> did not no commas before "ond" & "but" bock to the present (flashback) no Singlish, oven in dialogue rising actions & content/detailsme ond Movis.... infringements of copyright after cought cheating rocabulary & expressions must be the body Introduction nyšel wiiting style

```
* inlicity proud that you have helped clear the civiler in the house and
                                                                                                                                                                                                                                                                             fratted and regretted selling them before checking with your mother

    unwilling sold "old" books which were activally precious books.

                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   you gave an audible sigh of relief as you dosed the door, eager to
                                                                                                                                                                                                                                                                                                             mother gove you the cold shoulder and you regretted the wrong
                                                                                                                                                                                                                                            your mother come home and hardined that the books were told
                                                                                                                                                                                                                                                                                                                                                                            the buyer came back after a few days to return the books upon
                                                                                                                                                                                                         thought it would be a surplise for your weary mother
                                                                                                                                                                                                                                                                                                                                                                                                                                                byer declined your olfer to return the money
                                                                                                                                        belonging to great-grandmother
                                                                                                                                                                                                                                                                                                                                                                                                               reolizing their value

 had a vard sale

                                Picture I [Thise]
Dottible slovene
                                                                                                                                                                                                                                                                                                                                                                               ÷
```

Areas For Improvement [Ails]

Picture 2 [Osvid]

update your mother

A offer some defiberation, decided to leam a few tacks to be part of the "cool" gang

took fime to learn theks and managed to persuade members of the "cool" gling to accept you as a member

performed sfunts on the bicycle

 successful in the beginning but ended up sedously hust but name of them showed concern or care

as you recuperated in the hospital, you regretted gaing to that tength lo impress the members of the "coor" gang

Picture 3 (Emma)

 secured a job interview after many months of job-hunting
 as you prepared yourself for it, received news that a beloved family member is seriously ill

after much deliberation, decided to attend the interview and with her

sent her a note to applogise for not being able to visit her soon

received news that she has passed on

looking back (egratted postponing not sooing her in her tinal days as fomity is more important than anything else Ŷ



2020 PRIMARY 6 PRELIMINARY EXAMINATION

Name:		_{	Date: 18 August 2020
Class: Primary 6 ()		Time: 8.00 – 9.10 a.m.
			Duration: 1 hour 10 minutes

ENGLISH LANGUAGE

SITUATIONAL WRITING (15 Marks)

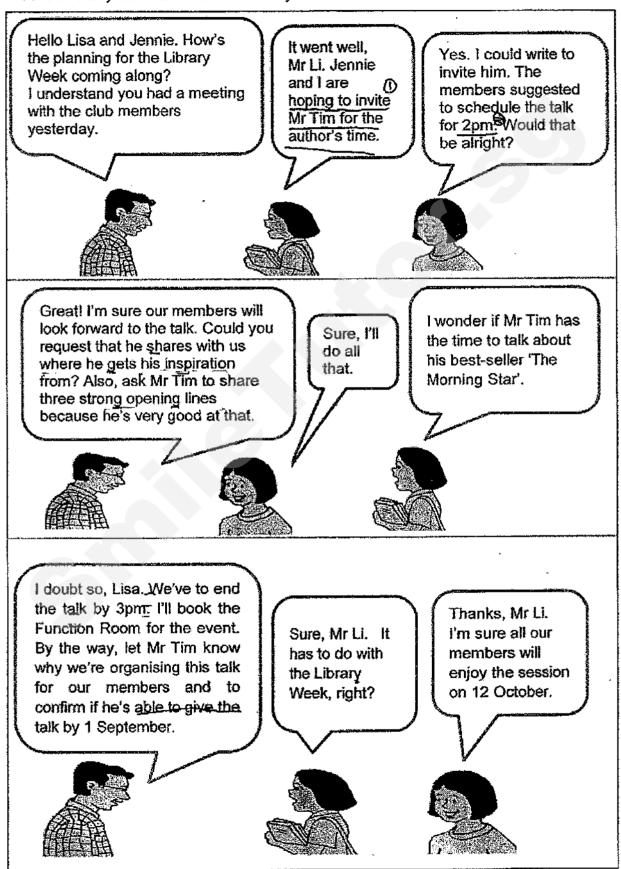
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Write your answers on the answer sheet and foolscap provided.

Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation Mr Li had with Jennie and Lisa from Pine Primary School. Study the conversation carefully.



Part 1: Situational Writing (15 marks)

Your Task

Imagine you are Jennie Chan, the president of Pine Primary School Library Club. You had been tasked to help organise a talk for the library club members.

Write an email to Mr Tim to invite him to give a talk to the club members.

You should refer to the information on page 2.

In your email, include the following information:

- why you are writing to Mr Tim
- the purpose for organising the talk
- when and where the talk will be held
- what Mr Tim needs to share during the talk
- when the author needs to reply you

You may reorder the points. You must write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about the best day in one's life.

The pictures are provided to help you think about this topic.

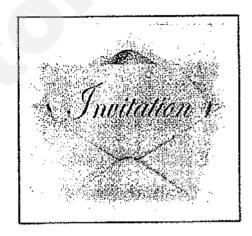
Your composition should be based on one or more of these pictures.

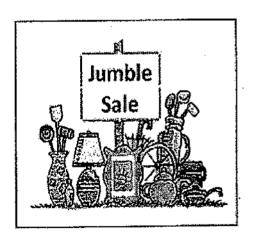
Consider the following points when you-plan your composition:

- What was the best day?
- What happened?

You may use the points in any order and include other relevant points as well.







End of Paper



2020 PRIMARY 6 PRELIMINARY EXAMINATION

Name:()	Date: 18 August 2020
Class: Primary 6 ()	Time: 10.30 a.m 12.20 p.m.
	Duration: 1 hour 50 minutes
Parent's signature:	

PAPER 2 (BOOKLET A)

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

For eac Optical	ch question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Answer Sheet. (10 marks)
Mother	you save enough money, you cannot buy that play station," told Bob.
(1)	Until
(2)	When
(3)	Despite
(4)	Although
We sho	ould devote more time volunteering at the charity
organis	
(1)	to
(2)	on
(3)	for
(4)	with
!	awake the first night of the camp as my buddy was snoring very
loudly.	
(1)	lie
(2)	lay
(3)	lied
(4)	laid
Jia Jia d	completed the assignment all by herself,?
(1)	did she
(2)	had she
	didn't she
(4)	hadn't she
"You o	ап borrow the books from our class library now since Wendy them already," said Wan Ling.
(1)	return
(2)	retums
(3)	has returned
(4)	had returned

6.	More than one teacher going to accompany the cla upcoming learning journey.	going to accompany the class for the		
	(1) is (2) are (3) was (4) were			
7.	No one remembers the famous cartoonist, Walt Disney,newspaper artist.	he was a		
	(1) who (2) when (3) whom (4) where			
8.	"The science experiment that went wrong was," Ben an said disappointedly.	d Megan		
	(1) us (2) we (3) ours (4) ourselves			
9.	The she solves the problem, theeveryone.	it is for		
	(1) soonerbest (2) soonerbetter (3) soonestbest (4) soonestbetter			
10.	Mrs Wong has takenswimming to keep healthy.			
	(1) in (2) up (3) over (4) back			

		h question from 11 to 16, shade your answer (1, 2, 3 or 4) on the Answer Sheet. (5 marks)		
11.	Due to the floods, the power supply was affected and our electricity only came on			
	(1) (2) (3) (4)	easily shockingly intermittently consequently		
12.		ve wanted to adopt a pet, we went to numerous animal for the right one.		
	(1) (2) (3) (4)			
13.	l mana	nged to solve my problem by coming up with an unusual yet solution.		
	(1) (2) (3) (4)	indefinite infamous Ingenious Inanimate		
14.	Once t	he travel restrictions have been lifted, I will pack my bags and on a long and well-deserved vacation.		
	(1) (2) (3) (4)	set in set up set off set about		
15.	The info	ormation on this poster is as only the positive aspects of luct have been highlighted.		
	(1) (2) (3) (4)	intuitive unstable misleading disorganised		

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

His heart was pounding in his chest as he ran. All had been trakking in the forest when he lost his way. Now, Ali was trying to find his way out of the forest which seemed to resemble a complicated maze. As if hearing his thoughts, the clouds moved (16) and the light from the moon became Ali's ally. He could finally make out the path shead but could not fathom how he had got himself into such a situation. Leaving the forest (18) seemed to be an impossible task and soon Ali found himself immersed in a sense of dread. At that moment, Ali wanted to throw in the towel but willed himself to keep looking for a way out. After much walking, he finally chanced upon a familiar path. (20)

- 16. (1) perilous
 - (2) complex
 - (3) problematic
 - (4) troublesome
- 17. (1) friend
 - (2) family
 - (3) companion
 - (4) acquaintance
- 18. (1) reveal
 - (2) unravei
 - (3) imagine
 - (4) understand
- 19. (1) give up
 - (2) stop struggling
 - (3) take a breather
 - (4) scream hysterically
- (1) reached
 - (2) attained
 - (3) observed
 - (4) discovered

Study The Students' Press – a monthly newsletter by students for students and then answer question 21 to 28.

The Students' Press - June Issue 2020

Giving Outdoor Adventures a Shot

Written by Alison Li



The last time I slept outdoors in a tent was during a Primary 1 camp and I recall sleeping on the wet ground as rain pelted down noisily on the thin canvas sheet. The wind carried with it the smell of dingy toilets. Once I was back home, I gratefully slipped between my soft sheets and slept for 20 hours straight!

I have since avoided sleeping in anything that needs to be pitched though the nature lover in me continues to seek the great outdoors. So when my parents asked me if I wanted to give Glamping a try during our last holiday, I thought, "Should I give those tents another chance? But if 'comfy beds' were provided, why not?"



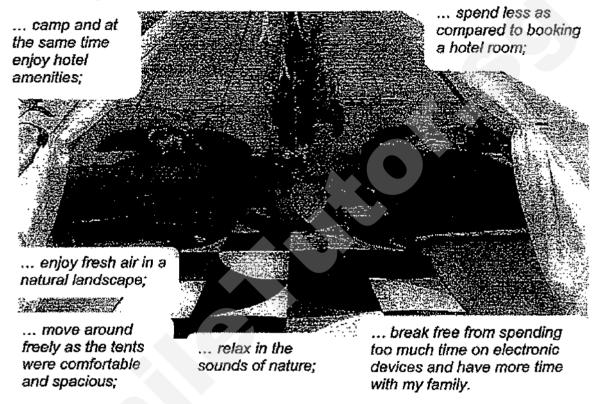
Lo and behold, the moment my parents and I checked into our 'room' by the water's edge, I fell in love with it. The glittering setting sun, the gentle breeze rocking the tent, the dinner under the stars and nodding off to the waves crashing on the shore while staying snug in bed were the most memorable moments of the trip.

Now I understand why my parents had encouraged me to give the tents another chance. Thanks to them, I got to experience the new trend of enjoying the fun of the outdoors without having to sacrifice modern comforts such as those found in hotels. The adventure factor of traditional camping with hotel-style accommodation was indeed a whole new experience for me. When it was time to leave, I felt both calm and energised.

It's difficult not to be happy on an outdoor adventure!

Written by Julius Ong

Why? I could immerse myself in Mother Nature and appreciate the flora and fauna around me. I could relish in the splendid scenery and the experience of living outdoors. I could feel the tranquility all around, the sweet sound of birdsongs and the soothing rustle of leaves in the breeze. I could...



Don't just read. Write!

The first erasable ballpoint pen was patented on 27 June 1978. If you could erase one big problem from the world today, what problem would you choose?

Email us your story. We want to hear from you!

We would love to publish your story in our next issue! Receive 12 free issues if your story is published!

If you have any queries, please call Rodney at 61888345.

Visit our website, www.thestudentspress.sg, where you'll find lots of other articles!



	our options are given. One of them is the correct I)and shade your answer on the Optical Answer
Sheeet.	(8 marks)

21.	In the first paragraph on page 6, the writer ended the last sentence with an exclamation mark to show that she was very			
	(1) pleased (2) satisfied (3) surprised (4) frustrated			
22.	Which of the following words best describes how Alison Li felt about the idea of glamping initially?			
	(1) brave (2) moody (3) thrilled (4) uncertain			
23.	Which of the following statements about the newsletter is false?			
	 Every student's story will be published eventually. Alison Li found her first camping experience unpleasant. Students get to read articles about a different topic in the July issue. Alison Li's love for the outdoors was not dampened by the school camp. 			
24.	Alison Li's impression of camping changed when she			
··	(1) became a nature lover (2) arrived at the glamping site (3) was persuaded by her parents to try glamping (4) was told that comfortable beds were provided			

	(1) (2) (3) (4)	To cultivate readers' love for camping To remind students to appreciate Mother Nature To encourage students to write and share their stories To tell readres the difference between camping and glamping
26.	Wh	ich one of the following is not mentioned by Julius Ong in his article?
	(1) (2) (3) (4)	The tent was cosy and not congested. He took delight in looking at the plants and animals. The camping facilities were similar to those available at a hotel. Listening to the birds singing was the most memorable experience.
27.	То	receive complimentary copies of the newsletter, students should
	(1) (2) (3) (4)	visit The Students' Press website write stories based on the given topic call Rodney to find out how they can get the newsletter provide a photograph for their stories like how Alison Li did
28.		nan, who wants good value for his money, will be interested in <i>glamping</i> as bliday activity because it
	(1) (2) (3) (4)	is not as expensive as staying in a hotel allows him to experience an outdoor adventure discourages him from using his electronic devices gives him an opportunity to bask in nature's glorious scenery
		(Go on to Booklet B)

25. What is the main aim of the newsletter?



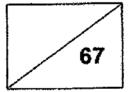
2020 PRIMARY 6 PRELIMINARY EXAMINATION

Name:) Date: <u>18 August 2020</u>
Class: Primary 6 ()	Time: 10.30 a.m. – 12.20 p.m.
	Duration: 1 hour 50 minutes
Parent's signature:	

PAPER 2 (BOOKLET B)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) did	(G) from	(K) out	(N) to
(B) after	(E) does	(H) if	(L) the	(P) will
(C) behind	(F) for	(J) into	(M) till	(Q) won't
A shop	owner placed a sign	that read: "Puppies	for Sale, \$30 to \$	50°
little boy sav	v the sign and a	oproached the own	er. He pulled o	(29) out søme change
(30)	his pocket and	said, "I have only \$	52. But can I ple	ease look at your
puppies?" The	e shop owner smile	ed and whistled. Ou	it of the kennel	came a Labrador,
followed by fiv	e tiny balls of fur. (One puppy was fallin	9g(31)	_ considerably. At
once, the little		the puppy	and asked, "Wha	it's wrong with that
little dog?"				
The sho	op owner explained	that it(33)	not have a hi	p socket. It would
forever limp. T	he little boy's eyes s	parkled, "That's the	puppy I want to b	uy!"
	, the owner said, "N	o, if you really want	it, I(34)	just give him to
you."				
Upset, t	he boy looked strai	ght(35)	the owner's eyes	and said, "No, I'll
pay the full price	ce(36)	him. He's worth as	much as all the c	other dogs. I'il give
you fifty cents a	a month(37)	l've paid for	it."	
"You kn	ow, he's not going	to be able to play w	ith you like the o	ther puppies," the
owner reminde	d gently(38)	his surprise, t	he boy rolled up I	his pants to reveal
a crippled leg s	supported by a meta	I brace.		

Adapted from Inspirational Stories

He replied, "This little puppy will need someone who understands it."

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Gunung api, volcan and kazan. What do these words have in common?

(39)		(40)	
They all meaning 'volcano' in	Indonesian, Spanish a	nd Japanese <u>respec</u>	<u>tivliy</u> . Where
		(41)	
does the word 'volcano' come	from? The Romans in	ancient times worrs	<u>hiped</u> Vulcan,
(42)			
the God of Fire, whom they !	<u>pelief</u> lived inside the	earth beneath the i	island, Hiera.
(43)	(44)		
Knew as Vulcano today, the w	ord is used when <u>ref</u>	er to active volcanoe	zs, Volcanoes
(45)			
are really mountains that <u>buil</u>	ding taller and taller	with time as they er	upt. Most of
(46)		(47)	
these <u>magnifectent</u> creations	can be found in Indo	nesia where there <u>s</u>	<u>eeming</u> to be
volcanoes everywhere, in all di	rections, When Mount	Merapi erupted in J	anuary 1994,
(48)]	(49)	***
the <u>devastion</u> killed hundreds	of people. The bigge	st volcano in the wo	irld is <u>probly</u>
Mauna Loa, in Hawaii. This f	ascinating natural wo	nder rises from the	seafloor to
		(50)	
13 000 feet above sea level. V	olicanoes grow old whe	n lava or ash <u>acumm</u>	ulates on the
والمنا المستعمل وماللهم ومحاور	das Tha aldans calasca	. in about 250 000 va	a aldi

volcano, adding layers and height. The oldest volcano is about 350 000 years old!

The hawker culture in Singapore is the practice of eating and interacting at hawker
centres while enjoying food prepared by hawkers. This is an important part of our way of
. The origins of hawker culture can be traced to the (51) (52) mid-1800s when the first street hawkers would ply the streets selling an of (53)
mouth-watering food that they would not on a plate but oh a betei nut palm (54)
leaf. Back then, the street hawkers took up the trade to a living. It was a
popular occupation as it minimal culinary skills. Up till the 1970s, street food (56)
stalls could be seen in such as Chinatown and Orchard Road, They were (57)
popular gathering spaces, offering affordable local delights as laksa and (58)
satay to customers from all of life. (59)
Today, the hawker culture is still alive. There are more than 110 hawker centres across
the They continue to hold a special in our hearts – those (60)
18511 (U 17
childhood memories, meals with families and friends and delicious local food. The hawker
(-7)
childhood memories, meals with families and friends and delicious local food. The hawker centres are a unique aspect of Singapore culture. They are also places for social interaction and community bonding, to the diverse needs of individuals. The vibrant hawker
childhood memories, meals with families and friends and delicious local food. The hawker centres are a unique aspect of Singapore culture. They are also places for social interaction and community bonding, to the diverse needs of individuals. The vibrant hawker to the diverse needs of individuals. The vibrant hawker culture in Singapore that we enjoy is the of the support of many - the
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centres are a unique aspect of Singapore culture. They are also places for social interaction and community bonding, to the diverse needs of individuals. The vibrant hawker culture in Singapore that we enjoy is the of the support of many – the community groups, government and Singaporeans who patronise them. The food available is a representation of our multi-racial, comprising the Chinese, Malay and Indian as well as other minority groups. Sadly, as elderly hawkers retire, there are fewer young people willing to

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Daddy an	d Diana looked forward
This was	go cake is the best i've ever eaten!" my brother told me.
(the man)	go cake is the best ive ever eatenry my brother told me.
My brothe	r told me that
Vidm Won	g found it hard to manage a heavy load of household chores.
Vidm Won	g did not
Suling has	to guide us or we cannot hand in the project before the deadline
Vithout Su	iling's
he chefs :	are now preparing the food for tonight's banquet.
	- manufacture 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1

5

20

I finally spotted it at the base of an enormous tree. There was no sound inside. I began to imitate the high-pitched squeak of a mother wolf calling for her young. I waited. Nothing happened. Wolf pups are known to be shy and cautious. I tried again. Then, a few moments later, four tiny pups appeared. Gingerly, I placed them into my bag and headed back down the slope.

It was a splendid morning, I had been hiking in the forest in Alaska. As I emerged from the woods, I froze in my tracks. In front of me was a huge Alaskan wolf - its leg caught in a trap. Seeing the tiny paw prints in the snow, I knew she had just given birth. Confused and frightened by my presence, the wolf backed away, straining at the trap. Could she have been trapped for some time? Had she fed her pups? But, I knew better 10 than to free her leg. What if she turned aggressive? What if she attacked me? Thus, I decided to look for her babies instead and began to follow the trails that might lead me to her den.

When the mother wolf spotted me, she sat up. I released her pups, and they raced to her. "What's next?" I wondered. The mother wolf was clearly suffering as she 15 whimpered in pain. Yet each time, I moved in her direction, a menacing growl rumbled in her throat. She needed food. I had to find her something to eat. Picking up my bag, I hiked towards the closest river and spotted the carcass of a deer on the snowbank. I took one of its legs and left the rest in nature's refrigerator. Carrying the meat back to the wolf, I whispered in a soothing tone, "Here's your dinner. But only if you stop growling at me." Next, I tossed it in her direction. She sniffed at it and then gobbled it up.

That night, I made a makeshift shelter under a tree not far away from the wolf family and was soon fast asleep. The unexpected happened the next moming. I was awakened by four fluffy, fearless bundles sniffing at my face. Over the next few days, l attempted to get close to her. I talked gently to her, threw her more meat and played with 25 her young. Little by little, I kept edging closer to her, but the big animal never took her suspicious dark eyes off me. Then, on the fifth day, when I delivered her the meat, her pups came bounding towards me. At least, I had their trust, I thought. Just as I was beginning to lose hope, I saw the wolf wagging her tail slightly. Instinctively, I sat close to her. But, my heart was in my mouth. One snap of her huge jaw and it could spell doom for 30 me. I wrapped my blanket around myself and slept fitfully that night.

I awoke at dawn, stirred by the sound of the pups. Gently, I leaned over and petfed them. Assessing the situation, I placed my hand on the wolf's injured leg. She flinched but made no threatening move. "This can't be happening," I thought excitedly. I could see that the trap's steel jaws had imprisoned two of her toes. Applying pressure, 35 the trap sprang open and the wolf was free! Almost immediately, she began licking my fingers, I was astonished! This went against everything I had heard about wolves dangerous, ferocious, intimidating. That day, I found out that these animals, in fact, are actually very social, family-oriented and trustworthy.

Adapted from Readers' Digest

How do you	know that the pups we	ere shy and cautious?	[2m]

73. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
it (line 1)	
the trails (line 12)	
nature's refrigerator (line 19)	

74,	Which two of the following words do <u>not</u> describe how the narrator felt in paragraph 2? Put a tick ✓ in the box beside each of your answers. [2m]
	afraid impatient
	concerned lucky
	determined stunned
75.	What did the narrator mean by 'But, I knew better than to free its leg.' (lines 10 and 11)? [2m]
76.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]
	The narrator brought the pups to their mother.
	The narrator went hiking in the forest.
	The narrator realised that the wolf leg's was injured.
77.	The narrator wondered what was next in line 15. What did the narrator do next for the mother wolf? [2m]

	True/ False	Reason
The wolf growled at the narrator because she wanted him to release the trap.		
The narrator managed to hunt down a deer for the adult wolf.		
The narrator did not expect the wolf to allow him to touch its injured leg.		
Vhat two things did the po f the narrator? [2m]	ups do in	paragraph four showed that they were u
f the narrator? [2m]	ups do in	paragraph four showed that they were un
f the narrator? [2m]	ups do in	paragraph four showed that they were u

78.

79.

80.

SCHOOL: TAO NAN PRIMARY SCHOOL

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	2	3	3	1	2	3	2	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	3	3	2	1	4	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		·
3	4	1	2	3	4	2	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Α	G	С	K	D	Р	J	F	М	N
Q39)	mean		Q43)	known	.	Q47)	seen		<u>I.</u>
Q40)	respec	tively	Q44)	referrin	g	Q48)	devast	ation	
Q41)	worsh	ipped	Q45)	build		Q49)	probab	ıly	···
Q42)	believ	ed	Q46)	magnifi	cent	Q50)	accum	ulates	

Q51)	life	Q56)	required	Q61)	place
Q52)	back	Q57)	places	Q62)	catering
Q53)	array	Q58)	such	Q63)	result
Q54)	put / serve	Q59)	walks	Q64)	society
Q55)	make	Q60)	island	Q65)	carry
Q66)	Daddy and Dian Wee.	a looked fo	rward to meetir	ng their favo	urite actor,Shaun
Q67)	My brother told	me that ma	ngo cake was t	he best he h	ad ever eaten.
Q68)	Mdm Wong did chores.	not find it e	asy to manage	a heavy load	l of household

Q69)	Without Suling's guidance, we cannot hand in the project before the
	deadline.
Q70)	The food for tonight's banquet is being prepared now.
Q71)	The narrator wanted the wolf pups to come out from the den at the
	base of an enormous tree.
Q72)	The narrator had to imitate the mother wolf's high-pitch squeak two
	times in order to trick the pups to come out of their den.
Q73)	(line 1) the den of the mother wolf
	(line 12) the wolf's paw prints
	(line 19) the snowbank
Q74)	impatient
	lucky
Q75)	The narrator did not want to free the wolf's leg from the trap as he was
	scared she would bite him.
Q76)	3,1,2
Q77)	The narrator took one of the legs of the deer carcass at the snowbank
	gave it to the wolf to eat.
Q78)	False The wolf was suspicious of the narrator.
	False The narrator found a deer carcass at the snowbank and
	brought its meat to the wolf to eat.
	True When the narrator touched the wolf's injured leg and it made no
	threatening move to him, he could not believe it and felt excited
Q79)	1)the pups were sniffing away at the narrator face.
	2)the pups played with the narrator.
Q80)	The narrator first thought that wolves were dangerous ferocious and
	intimidating. After that, the narrator found out that wolves are actually
	very sociable, family-oriented and trust worthy.



Temasek Primary School Preliminary Examination Primary Six Standard 2020 ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Name:	()	Class:	6
Date:	20 August 2020			
Total Ti	me for Booklets A and B: 1 hou	ir 50 i		

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.
- 5. This booklet consists of 9 printed pages.

Section A - Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1	James	s submitted the assignment earlier if he had not fallen sick.
	(1) (2) (3) (4)	will have must have would have should have
2	The nu	umber of cases of personal mobility devices causing injury to pedestrians currently on the rise.
	(1) (2) (3) (4)	is are was were
3	Neithe planne	r Carol nor her sisters about the surprise party their parents had for them.
	(2) (3)	know knew knows knowing
1	Consid	lering the amount of practice the netball team had put in, its victory cameno surprise.
	(2) a (3) v	to as with across
•	"You'll b	be on time for the performance,?" I asked Janet anxiously.
	(2) a (3) d	vill you are you lon't you

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6	Having	multiple reports of online	e scams, the police decided to
	take swift measures to p	prevent such crimes in the fu	ture.
	(1) receive(2) receives(3) received(4) receiving		
7	"We expect nothing restaurant manager.	than the best	service," Mr and Mrs Tan told the
	(1) less (2) more (3) fewer (4) greater	<u>.</u>	
8	Irfan, together with his frie this weekend.	endsgoin	ig on a camping trip to Pulau Ubin
	(1) is (2) are (3) was (4) were		
9	" for Tin field," said Mr Tan sternly.	nothy, the rest of you may m	ake your way down to the school
	(1) Apart (2) Except (3) Unless (4) However		
0	The football coach helped suffered a string of losses	I the teams in the recent tournament.	_ their confidence after they had
	(1) regain(2) regains(3) regained(4) regaining		

Section B - Vocabulary

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11	Joar	nne's mother is her role model and shet	to her.
	(1) (2) (3) (4)	looks up looks down looks forward looks through	
12	The	choir's singing is music to my ears.	
	(1) (2) (3) (4)	raucous amicable melodious discordant	
13		smuggling was uncovered by the police.	ice when they received
	(1) (2) (3) (4)	band group cluster syndicate	
14			esponsibilities
	towar	rds his family.	
	(1) (2) (3) (4)	evaded shirked dodged shunned	
15	Scien	ntists were by how the virus had	enreed throughout on
- -		ment building even though the residents had not been in co	
	(1) (2) (3) (4)	dazed fooled baffled bemused	

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Section C - Vocabulary Cloze

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Running for 350 km, the High Speed Rail (HSR) line will host an express service from Kuala Lumpur to Singapore. The proposed line aims to reduce travel time between Singapore (16) and Kuala Lumpur to around 90 minutes by train, from the current 11 hours on existing train services. The project was first unveiled in February 2013 by Prime Minister Lee Hsien Loong (17) and Mr Najib at a leaders' retreat. The two countries signed a legally binding bilateral agreement on the project in 2016, paving the way for its implementation. Construction on the project – which was estimated to cost around S\$16.8 billion – was due to start this year, with (19) the line expected to begin operations in 2026. Apart from slashing travel time between Singapore and Kuala Lumpur, it has been said that the rail link will contribute S\$6.7 billion in gross domestic product to Malaysia and Singapore. It will also create 111,000 jobs by 2060.

Adapted from Channel News Asia, 28 May 2018

- 16 (1) planned
 - (2) arranged
 - (3) approved
 - (4) contemplated
- 17 (1) revealed
 - (2) exposed
 - (3) refeased
 - (4) displayed
- 18 (1) execution
 - (2) conclusion
 - (3) performance
 - (4) accomplishment
- 19 (1) inferred
 - (2) presumed
 - (3) anticipated
 - (4) determined
- 20 (1) remit
 - (2) devote
 - (3) provide
 - (4) allocate

Section D - Visual Text Comprehension

Study this article from a magazine, Earth Lover, and then answer questions 21 to 28.

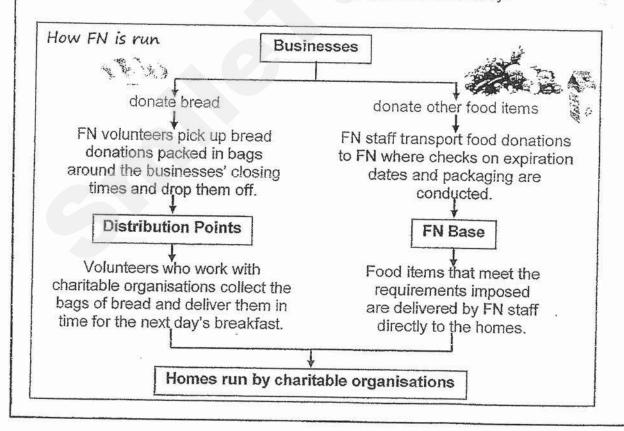
Let's lead a 3Rs lifestyle!

The 3Rs - reduce, reuse and recycle - play a crucial role in protecting the environment. By helping to cut down on the amount of waste we need to dispose of, they conserve natural resources, landfill space and energy. Minimising waste is everyone's responsibility.

Killing Two Birds with One Stone

Food is among the five largest sources of waste in Singapore and it currently accounts for close to a quarter of the total waste disposed of. That is equivalent to the weight of more than 54,000 double-decker buses! There is a pressing need to minimise food wastage, and it starts with avoiding food wastage and excess food production. Subsequently, redistribution of excess food should be carried out whenever possible.

Food Network (FN) was set up with that objective in mind. It has been saving as much as 50,000 kg of bread and other food items from the bins monthly! More than 100 businesses, mostly bakeries and supermarkets, donate excess food such as bread, milk, fruits and vegetables that is safe to consume. The donations are picked up daily and handed over to charitable organisations that work with the needy.



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Minimising Waste at Home

Avoidable food waste, which refers to food that could have been consumed but was not, makes up a significant part of the total waste disposed of by each household in Singapore daily.

For instance, leftovers from a meal, blemished fruits and vegetables, and food that has turned bad or that has been kept past its expiration date are often dumped carelessly. Such waste can be prevented if some good habits, like preparing lists before shopping for groceries, adopting good food storage and preparation practices, and making use of leftovers to cook, are formed.

Minimising Waste at School

A lot of stationery is used at school. Some good habits to form are: ensuring that both sides of a piece of paper are used, using refillable pens and markers, and posting notices in classrooms instead of making multiple copies for distribution.

Donations of uniform and textbooks that are no longer needed but are still in good condition should also be encouraged.

As you can see, there are many practical ways you can protect the environment without having to make dramatic lifestyle changes. Now, it doesn't seem that difficult to make reducing, reusing and recycling a way of life, does it?



Annual Year-End Donation Drive



- ✓ Instead of leaving festive goodies to turn bad, donate them! They must be unopened, in good condition and have at least two weeks of shelf life left.
- ✓ If there are textbooks you will not be using anymore, donate them! They must be
 in good condition and notes or scribbles should preferably be erased.

Collection dates

1 to 30 December 2020

Collection point

Community Service Centre

144 Egmont Road, Singapore 700100

Opening hours

8.30 a.m. to 8.30 p.m. daily

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

- 21 In "The 3Rs reduce, reuse and recycle play a crucial role in protecting the environment", dashes are used to _____.
 - (1) explain why the 3Rs are important
 - (2) show that the information affects the 3Rs
 - (3) indicate that the information applies to the 3Rs
 - (4) present the effects of the 3Rs on the environment
- 22 Why is "Killing Two Birds with One Stone" an appropriate sub-heading for that section?
 - Food Network picks up donations and distributes them.
 - (2) Food Network reduces food wastage and helps the needy.
 - (3) Food Network prevents excess food production and wastage.
 - (4) Food Network saves businesses and charitable organisations.
- 23 According to the article, there is a pressing need to minimise food wastage because
 - (1) food is the largest source of waste in Singapore
 - (2) annual food wastage in Singapore weighs about 54,000 kg
 - (3) people living in Singapore have started avoiding food wastage
 - (4) almost a quarter of the total waste dumped in Singapore is food
- 24 Where is the inspection of food items carried out?
 - (1) business outlets
 - (2) distribution points
 - (3) Food Network base
 - (4) homes run by charitable organisations
- 25 Look at the section "Minimising Waste at Home". What does "such waste" refer to?
 - (1) recyclable waste
 - (2) avoidable food waste
 - (3) total waste disposed of in Singapore
 - (4) total waste disposed of by each household in Singapore

- 26 Which of the following is not a step towards minimising waste at school?
 - (1) using refillable markers
 - (2) handing out notices to individual students
 - (3) putting up information sheets on noticeboards
 - (4) using every available space on a piece of paper
- 27 Susie cleared out her cupboard and found some textbooks she wanted to donate. What should she do before heading to the collection point?
 - (1) remove the doodles on some pages
 - (2) wrap the textbooks carefully in plastic
 - (3) tear the pages containing written notes out
 - (4) check whether the textbooks can be used the following year
- What is the main purpose of the article?
 - (1) to explain why the 3Rs must be practised
 - (2) to explain how practising the 3Rs benefits the needy
 - (3) to convince readers that it is not hard to practise the 3Rs
 - (4) to inform readers that the 3Rs are being practised everywhere

End of Booklet A

(Go on to Booklet B)



Temasek Primary School Preliminary Examination Primary Six Standard 2020 **ENGLISH LANGUAGE**

PAPER 2 (BOOKLET B)

Name:		_ ()	Class:	6	
Date:	20 August 2020					
Total T	ime for Booklets A and B:	1 hou	ır 50 ı	minutes		

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

Parent's Signature/Date: _

- 4. Write your answers in this booklet.
- 5. This booklet consists of 9 printed pages.

Paper	Max Mark	Score
Booklet A	28	
Booklet B	67	1 1
Total Mark	95	

Booklet B	67
Total Mark	95

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Section E - Grammar Cloze

delicacy by aboriginal Australians.

EACH WORD CAN BE USED ONLY ONCE.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

***************************************		-		armounds.		-			The state of the s
(A)	а	(D)	as	(G)	however	(K)	only ∢	(N)	tov
(B)	although	(E)	by	(H)	it	(L)	or	(P)	under
(C)	around	(F)	from	(J)	of	(M)	them	(Q)	while
Echidnas are also sometimes known as spiny anteaters. Do you know that besides the									
duck-billed platypus, echidnas are the (29)other living mammals that lay eggs?								mals that lay eggs?	
Echidnas live in Australia and New Guinea and they evolved (30) 50 million								50 million	
yea	rs ago. Thei	r an	cestors were	e aq	uatic creatur	es,	but today, e	chid	nas have adapted
(31)		li	fe on land.						
The short-beaked echidna's diet consists largely of ants and termites (32)								s (32)	
the long-beaked species typically eat worms and insect larvae. The tongues of long-beaked									
ech	idnas have s	harp	, tiny spines t	that	help (33)		captur	e the	eir prey. They have
no t	eeth, and the	ey br	eak down the	eir fo	ood (34)		grinding	g it b	etween the bottom
of th	neir mouth an	d the	eir tongue.						
	Echidnas	cann	ot tolerate ex	trem	ne temperatur	es a	nd they use	caves	s and rock crevices
as s	helter (35) _		harsh	we:	ather conditio	ns. T	They are usu	ally f	ound in forests and
WOO	dlands, hidin	g (30	6)	\	egetation, ro	ots o	or piles of de	bris.	Echidnas are timid

Adapted from https://en.wikipedia.org/wiki/Echidna

animals. They either bury themselves (37) _____ curl into a ball when they feel

threatened. (38) they have a way to protect themselves, echidnas still face

many dangers from predators like feral cats and foxes. The echidna is also regarded as a

Section F - Editing for Spelling and Grammar

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. (12 marks)

By March 2020, all schools in Singapore would have to adhere to a new hygiene
checklist as part of the SG Clean scheme. To get the SG Clean certification, schools have
(39)
to ensure that hand washing and toilet flushing fasilyties are functioning well, toilets are
(40) (41)
cleaned and disinfect twice a day, and a pest managing programme is in place.
When Environment and Water Resources Minister Masagos Zulkifli visited Ridge
(42)
Secondary School, he made some observing of the hygiene practices there. He noticed
(43)
students tharahly wiping their tables and chairs in the classrooms as well as those in
(44)
the canteen. Mr Masagos komented, "As I moved around the school, I saw that the
students knew what they were doing. They not only knew how to do it but also the
(45)
reason when they were doing it: He added that it is a good way to inkullkate values in our
children as a first line of defence in the fight against viruses. SG Clean is a national
(47) (48)
effort to raise the standard of <u>cleaning</u> across Singapore. It is of paramount <u>important</u>
(49)
that we continue to upkeep the <u>strinjernt</u> level of standards in order to safeguard public
(50)
health. Since March 2020, over 5000 premeesses have received the SG Clean
endorsement. Thus, as a community, we must continue to maintain these high standards.

Adapted from https://www.straitstimes.com/singapore/education

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Section G – Comprehension Cloze Fill in each blank with a suitable word.

(15 marks)

	Malls and retailers breathed a sigh of relief on Friday, 19 June as shoppers streame
in for	most of the day, marking the start of phase two of Singapore's reopening
(51)	safety measures in place, including limits on the
(52)	of customers and applying the SafeEntry check-in system, mos
malls	and stores said the queues were manageable. Customers also
(53)	the precautionary steps in stride. A spokesman for shopping ma
Nex s	id, "It's definitely heartening to see the (54) of our regula
shopp	rs to Nex. Despite the steady stream of shoppers (55)early in
	ming, there was no massive bottleneck or (56) waiting time in
	to enter or (57) the mail."
	At Courts megastore in Tampines, a handful of people waited in line even before it
(EO\	
	at 10 a.m. By 11 a.m., about 30 people were queuing to enter
the st	e. Mr Matthew Hoang, chief executive officer of Courts, said, "We observed many
custor	ers coming in with a clear (59) to buy and they were focused
on the	pecific items that they wanted to buy. This is encouraging as it indicates Singaporeans
are he	ding the call to (60) responsibly by not spending a significant
(61) _	of time browsing," he added.
	t fashion chain H&M, floor markings for queue management and signs to
(62)	people to keep at least 1 metre apart helped to
(63) _	that shoppers followed safe distancing rules. Its stores also
(64)	public announcements to reinforce the safe distancing message.
Each	customer was allowed to try on a maximum of four garments,
65) _	from the usual limit of seven. Alternate fitting rooms were open
or use	and the rooms were sanitised after each use.

Adapted from The Straits Times, 19 June 2020

Section H - Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66	Mrs Lim was wise in the way she managed the dispute between the two boys.
	Mrs Lim showed
67	James ate his food too quickly during recess. He had a stomachache.
	Having
68	The rude boy stared at his teacher defiantly.
	in
69	"Did you remember to water the plants yesterday?" Mother asked me.
	Mother asked me
70	Sonia did not want to participate in the dance performance. Her friends tried very hard to persuade her.
	No matter

Section I - Open-Ended Comprehension

Read the passage below and answer questions 71 to 80.

(20 marks)

"Hey!" a voice called from behind me. "Are you a girl or a duck?" I ignored the remark even though I knew it was directed at me. I ran to class, causing my slight limp to become even more apparent. I just wanted to get away from the group of mean girls who knew that it was my first day at school, and from the looks of it, were determined to ruin it.

5

By the time lunch hour arrived, I was feeling better about the situation. Betsy and her group had been quiet during class. Surely they had calmed down and would not be repeating their behaviour. Or so I thought. The minute I walked into the corridor, I felt a hand at my back. It was Betsy. "New girl, you walk like a duck," she smirked. "Quack, quack."

10

"Quack, quack, quack," Betsy and her mean friends sang as they went off to take their seats for lunch. Then they broke into fits of laughter. I went to the far end of the cafeteria and ate my lunch alone and in silence.

15

As the weeks went on, I gained the skill of avoiding Betsy and her group of 'quackers'. I did not linger in the corridor before and after class, and I went home directly at dismissal time. Still, I hated that I did not walk like everyone else. I hated not being able to run as fast or as straight as the other students and I did not like getting picked last for sports activities. Mostly, though, I really hated it when people like Betsy made unkind remarks about how I walked. Yet I learned to live with it until one day, the game changed.

20

"Class," our teacher addressed us one morning, "you've been in the same seats for a full semester. Now it's time to change seats and make new friends." Everyone let out a collective moan yet our teacher would not be dissuaded. When my name was called, I took my seat. Then Betsy's name was called. She sat directly behind me. It was pure horror!

25

For Betsy, her new seating arrangement was like hitting the bully jackpot. She was as close to the target as she could get and she did not waste any time getting to work. The torment started within minutes. Betsy leaned into my back. "Quack, quack." When I ignored her, she kicked my seat. When that did not work, she poked me. This went on until one morning, I simply refused to go to school.

30

My mother sat me down after I told her the details of my harsh treatment. "Look, she said, "there will always be mean people in this world. That will never change. But you can change the way you handle them. It's simple. Just give Betsy a compliment from time to time and be so nice to her that it takes the fun out of teasing you." I was doubtful but I was so desperate that I was willing to give it a try.

35

The next morning, I turned towards Betsy. Her hair was a mess and she was wearing the same pink shirt she wore every Tuesday. How could I possibly compliment her? "Betsy," I squeaked, "I really like your shirt. Pink is my favourite colour." Taken aback, she muttered a thanks for the compliment. Maybe my mother was on to something because Betsy only quacked once and poked me twice that morning. My new approach seemed to be working and I kept at it.

40

Then one day, I really had the chance to shine. Our Mathematics teacher sat at her desk, quizzing us with questions at lightning speed and expecting fast replies. When my turn came, I answered quickly and correctly. Then it was Betsy's turn. When she heard the question, she was stumped. Feeling sorry for her, I wrote down the answer on a piece of paper and slipped it over the side of my desk where the teacher could not see. Startled, Betsy looked down. "256!" she answered triumphantly, before giving me a broad smile. I had saved the day.

45

On the days that followed, Betsy underwent a tremendous change. She was kind and polite to everyone and her teasing stopped altogether. I figured out why she had been so cruel. She was so unhappy at home that she took out her frustrations at school - on me. However, when I was kind to her, the teasing lost its appeal. I was glad that I had listened to my mother and turned on the kindness. It was just what Betsy and I needed.

Adapted from The Kindness Cure by Monica A. Andermann

In line 6, th [2m]	e writer was "fee	eling better a	bout the situa	tion". What m	ade her feel tha
How can yo	u tell that the w	riter tried very	/ hard to avoid	I Betsy and th	e 'quackers'? [2

Based on lines 11-20, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

1.0		True/False	Reason
a)	The writer had lunch with her classmates on her first day at school.		
b)	The writer was not bothered by the unkind remarks made about her.		

75	Pick out a five-word phrase from paragraph 5 that tells us that the writer and her
	classmates were not in favour of their teacher's idea. [1m]

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) It (line 24)	
b) the target (line 27)	
c) that (line 29)	

77	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]					
	The writer's Mathematics teacher quizzed the class.					
	The writer refused to go to school.					
	The writer and her classmates had to change seats.					

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78 Based on lines 31-48, fill in the following table. [4m]

What the writer's mother advised her to do	What the writer did	What Betsy's immediate response to the writer's kindness was
a) Give Betsy a compliment from time to time	b)	c)
d)	e) Gave Betsy the answer for the Mathematics question	f)

79	Pick out two words from lines 42-48 which signal how Betsy's mood had changed as she knew the answer for the Mathematics question. Each word is found in a separat sentence. [2m]	ter e
	Before Betsy knew the answer	
	After Betsy knew the answer	
80	"the teasing lost its appeal" (line 52). How is this different from how Betsy treate writer at the start of the story? [1m]	d the
		70

End of Paper

ANSWER KEY

YEAR: 2020

LEVEL: PRIMARY 6

SCHOOL:

SUBJECT: J. J.

TERM: PRELIMINARY EXAMINATION

SECTION A

				C	0.000-0.00			
Q_1	3	Q2	1	Q3	2	Q4 2	Q5	4
Ø6	3	Q7	1	Q8	1	Q9 (2	Q10	1
Q11	1	Q12	3	Q13	4	Q14(2)	Q15	3
Q16	1	Q17	1	Q18	1	Q19-3\	Q20	3
Q21	3	Q22	2	Q23	4	Q24 3	Q25	2
026	2	027	1	028	2	1//		

SECTION B

Q29) K

Q30) C

Q31) N

Q32) Q

Q33) M

Q34) E ASU

Q35) FExamPape

Q36) Pislandwide Delivery | Whatsapp Only 88660031

Q37) L

Q38) B

Q39) facilities

Q40) disinfected

Q41) management

Q42) observations

Q43) thoroughly

Q44) commented

Q45) why

Q46) inculcate

Q47) cleanliness

Q48) importance

Q49) stringent

Q50) premises

Q51) With

Q52) number

Q53) took

Q54) return

Q55) coming

Q56) long

Q57) leave

Q58) opened

Q59)intention/intent

Q60) behave/act

Q61) amount

Q62) remind

Q63) ensure

Q64) made

Q65) down

Q66) Mrs Lim showed wisdom in the way she managed the dispute between the two boys.

Q67) Having eaten his food too quickly during recess, Jones had a stomachache.

Q68) The rude boy stared at his teacher in defiance.

Q69) Mother asked me if I had remember to water the plants the previous day.

Q70) No matter how hard her friends tried to persuade her, Sonia did not want to participate in the dance performance.

Q71) It was the writer's first day at school and she had a slight limp.

Q72) Betsy and her group had been quiet during class and the writer thought they had calmed down and would not be repeating their behaviour.

Q73) The writer did not linger in the corridor before and after class, and she went home indirectly at dismissal time.

Q74)

	e writer went to the far end of le cafeteria and ate her lunch
	Talone and in silence
	e writer hated it when people
lik	ke Betsy made unlike remarks
	about how she walked.
Q75) let out a collective moan.	
Q76)	/ 00
a)Betsy sitting direc	tly behind the writer
b)The	writer
c)Betsy kicking	the writer's seat
Q77) 3, 2, 1 Q78)	
(b) Complimented Betsy on	c) Betsy was taken aback and
her shirt.	muttered a thanks for the compliment.
d) Be very rice to Betsy	f)Betsy gave the writer a

Q79) stumped, triumphantly

Q80) At the start of the story. Betsy was unkind to the writer but at the end of the story. She was kind to her.

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broad smile