



Anglo-Chinese School (Junior)
Anglo-Chinese School (Primary)

2018 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PAPER TWO (BOOKLET A)
PRIMARY SIX

Name: _____ ()

Class: Primary 6 ____

Date: 20 August 2018

Duration of paper: 1h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1. Everyone, except for Tom, _____ expected to be present at the concert tomorrow.
- (1) is
 - (2) are
 - (3) was
 - (4) were
2. Mr Lee _____ since early this morning as he is participating in a competition.
- (1) fished
 - (2) is fishing
 - (3) has fished
 - (4) has been fishing
3. The teacher noticed the students _____ attentively to the presentation.
- (1) listen
 - (2) listens
 - (3) listened
 - (4) listening
4. _____ did Peter expect such good response for the book donation drive.
- (1) Less
 - (2) Little
 - (3) Much
 - (4) Many
5. The man, _____ son is in Ahmad's class, has come to see the school principal.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose

6. I could _____ the competition had I started my training much earlier.
- (1) win
 - (2) won
 - (3) had won
 - (4) have won
7. A road safety campaign was organised in response _____ the recent rise in traffic accidents.
- (1) to
 - (2) at
 - (3) by
 - (4) for
8. _____ cooking dinner, Mother helped Suzie with her art project.
- (1) Since
 - (2) Unless
 - (3) Besides
 - (4) Although
9. "He seldom attends our study group meetings, _____ he?" asked Annie.
- (1) will
 - (2) does
 - (3) won't
 - (4) doesn't
10. Neither the teacher nor the students _____ the outcome of the decision as the meeting is still in progress.
- (1) know
 - (2) knew
 - (3) knows
 - (4) had known

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11. Being a friendly boy, Tommy always _____ conversations with new classmates to get to know them.
- (1) invites
 - (2) initiates
 - (3) inspires
 - (4) introduces
12. Many often _____ the unpopular boy in the school as he was selfish and ill-mannered.
- (1) shirked
 - (2) diverted
 - (3) shunned
 - (4) deflected
13. Due to _____ circumstances, the concert was cancelled at the last minute, leaving thousands of fans disappointed.
- (1) unforeseen
 - (2) unconscious
 - (3) uncalculated
 - (4) uncomfortable
14. The twins have not been _____ on the news of their uncle's visit.
- (1) let in
 - (2) let up
 - (3) let off
 - (4) let down
15. I felt suffocated by the _____ perfume that the lady in the lift was wearing.
- (1) vigorous
 - (2) exceeding
 - (3) dominating
 - (4) overpowering

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mamoudou Gassama, a 22-year-old migrant, arrived in France only a few months earlier.

He was made famous after a video of his heroic act went viral. Footage taken at the scene
(16)
showed crowds watching in astonishment as he climbed up a four-storey apartment to rescue
(17)
a toddler who was dangling from a balcony.

"Luckily, there was someone physically fit and courageous to go and get the child," an
officer from the fire department said. The Mayor lauded his actions, calling him the
(18)
"Spiderman of the 18th", a reference to the city district where the scene took place.
(19)

Mamoudou was made a French citizen by the President who personally thanked
(20)
him. Meanwhile, the local authorities reported that the child's parents could be charged for
leaving their child unattended.

Adapted from *The Independent*

16. (1) was circulated
(2) was published
(3) was announced
(4) was communicated

17. (1) scaled
(2) ambled
(3) hurdled
(4) escalated

18. (1) commented
(2) commended
(3) commentated
(4) complemented

19. (1) unfolded
(2) emerged
(3) appeared
(4) proceeded

20. (1) elected
(2) certified
(3) declared
(4) appointed

Study the following flyer carefully and then answer questions 21 to 28.

9

**Dine@Singapore
Presents
The 3rd Annual International Food Carnival**

**Date: 14 October 2018
Time: 9.00 a.m. to 9.00 p.m.
Venue: Rosemary Dining Hall**

Come and have an enjoyable time at the carnival as you whet your appetite with food from all over the world. You can try and buy delicious award-winning dishes from countries other than Singapore!

Featuring:

- ❖ Live stations where chefs will cook dishes right in front of you
- ❖ Food from 50 different countries
- ❖ Hourly cooking demonstrations of speciality dishes by famous master chefs (Limited spaces available)
- ❖ Booths showcasing ingredients that are rarely found in Singapore
- ❖ Hands-on workshops on preparing simple dishes by local chefs



Purchase of Coupons

- Visitors can purchase coupons from us before or during the carnival.
- **Early Bird Special:** For every \$100 worth of coupon~~s~~ you purchase before 20 September 2018, you will be given an extra \$10 coupon! In addition, a place will be reserved for you to attend one of the hourly-cooking demonstrations.
- Only one reservation can be made for every \$100 worth of coupons purchased.

Food in Singapore

One of the best things about being in Singapore is undoubtedly the food. It is no secret that Singaporeans eat and drink with a passion. As a multi-cultural country, Singapore offers a variety of local cuisine such as Chinese, Indian and Malay cuisine. Furthermore, Singapore cuisine has influenced one another for decades. Foreigners who visit Singapore ought to try some of our local delicacies.

Food at the Carnival

At the carnival, you can find the *Famous Four* – *Hainanese Chicken Rice*, *Chilli Crab*, *Rojak* and *Roti Prata*.

<i>Hainanese Chicken Rice</i>	<i>Chilli Crab</i>	<i>Rojak</i>	<i>Roti Prata</i>
This dish, which originated from Hainan Island in China, is usually eaten for lunch or dinner. Rice is mainly cooked with garlic, and ginger, and served with steamed or roasted chicken.	This dish is prepared by cooking crabs in thick tomato and chilli-based gravy. It is usually eaten together with a plate of delicious fried buns. This dish is often served in restaurants and enjoyed by local customers as well as tourists.	The traditional <i>Rojak</i> consists of fresh fruit and vegetables that are carefully mixed with a delicious thick, black sauce. It is commonly found in Indonesia, Malaysia and Singapore. However, <i>Indian Rojak</i> contains mostly fried food and eaten with a spicy sauce.	<i>Roti Prata</i> is a popular breakfast and snack dish. It is a crispy flatbread that is often eaten with curry. It can be served as a sweet or savoury dish using a variety of ingredients such as meat, egg or cheese.

What are you waiting for? Come on down and enjoy the scrumptious food prepared for you. To find out more about the food available at the carnival, visit our website at www.dine@singapore.com.sg.

Join Us!

Would you like to be involved in the event as a volunteer? If you enjoy eating different types of food and meeting people from all over the world, we want you!

This is the biggest food event in Singapore and we need all the help we can get to show visitors the Singapore Spirit!

Just fill in the form available at www.dine@singapore.com.sg/volunteers and we will contact you soon!

Proudly Sponsored by: The Singapore Food Society

For more information about the event, please call 6227 6482 or email us at ifc@dinesg.com

Adapted from *Expat Living Singapore*

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. According to the flyer, foreigners who visit Singapore are strongly encouraged to _____.

- (1) try some of Singapore's local cuisine
- (2) try the *Famous Four* in Singapore only
- (3) attend the 3rd Annual International Food Carnival
- (4) volunteer at the 3rd Annual International Food Carnival

22. Mrs Ong wants to watch a cooking demonstration by famous master chefs. What can she do to ensure that she will be able to confirm a place to watch it?

- (1) Spend \$100 on food during the carnival.
- (2) Purchase \$100 worth of coupons by 19 September 2018.
- (3) Purchase \$10 worth of coupons on the day of the carnival.
- (4) Queue up to watch the cooking demonstration on the day of the carnival.

23. Why is the word "**Featuring**" in bold and bigger than other words in the box?

- (1) to highlight the main attractions happening at the carnival
- (2) to inform readers that the hands-on workshops are meant for chefs only
- (3) to remind readers that they need to attend all the activities in this section
- (4) to convince readers that they will cook like a chef at the end of the carnival

24. Which of the following statements about the carnival is not true?

- (1) Food from 50 countries will be available at the carnival.
- (2) Local chefs will be conducting workshops on how to prepare simple dishes.
- (3) There are live stations where the chefs will demonstrate cooking the dishes.
- (4) Ingredients that are rarely found in Singapore will be used to prepare the dishes.

25. If you are interested in attending the carnival and wish to find out more about it, you can _____.

- (1) call 6227 6482
- (2) email any of the famous master chefs
- (3) visit the website at www.dine@singapore.com.sg
- (4) fill in a form and submit it to The Singapore Food Society

26. According to the flyer, which of the following statements about the *Famous Four* is true?

- (1) There is no fried food in the traditional *Rojak*.
- (2) *Roti Prata* is a popular lunch and dinner dish.
- (3) *Chilli Crab* is best eaten at a seafood restaurant.
- (4) *Hainanese Chicken Rice* is a popular food choice for breakfast.

27. Tom wants to be a volunteer at the carnival. He should be _____.

- (1) able to cook international cuisine
- (2) able to speak multiple languages
- (3) an owner of a restaurant in Singapore
- (4) enthusiastic about eating a variety of food

28. What is the main purpose of the flyer?

- (1) to promote food which originates from Singapore
- (2) to encourage readers to visit the carnival and have a day of fun
- (3) to provide information on the different types of food at the carnival
- (4) to inform readers of the countries that are participating in the carnival

End of Booklet A



Anglo-Chinese School (Junior)
Anglo-Chinese School (Primary)

2018 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PAPER TWO (BOOKLET B)
PRIMARY SIX

Name: _____ ()

Class: Primary 6 ____

Date: 20 August 2018

Duration of paper: 4h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

No.	Contents	Marks	Marks Obtained
1.	Oral	30	
2.	Listening Comprehension	20	
3.	Composition	55	
4.	Language Paper	95	
Total Marks		200	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) are	(D) could	(G) for	(K) neither	(N) this
(B) as	(E) either	(H) is	(L) of	(P) to
(C) by	(F) few	(J) many	(M) should	(Q) yet

A new study has found that the human hand contains more harmful bacteria than surfaces in public areas. _____ means that besides public areas, our hands can make us unwell. (29)

Researchers discovered that a pair of human hands _____ more unhygienic than escalators and benches in busy shopping centres and parks. _____ only one in eight people wash their hands before eating, the study shows. (30) (31)

During the course _____ a day, we touch hundreds of surfaces. A dirty table is not pleasant but _____ is it necessarily dangerous. In contrast, a shiny table _____ well contain high levels of potentially dangerous bacteria. _____ it is beyond our control, experts advise that rather than just avoiding certain areas, good hand hygiene should be our top priority. (32) (33) (34) (35)

The study highlights that hand washing alone can save many lives as our hands are in frequent contact with our mouths, making them the fastest route _____ illnesses. Experts, therefore, recommend washing our hands _____ about 30 seconds. This will reduce bacteria by ten times despite _____ people thinking that 15 seconds is long enough. They also advise us to wash our hands approximately every four hours. (36) (37) (38)

Adapted from Our Hands are more Unhygienic than Public Surfaces by Lizzie Parry & Anna Hodgekiss

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Football is a game that is believed to have started more than a hundred years ago in England

(39)

in 1863. Many fans of the game believe that it is the much popular game in the world but some people

(40)

think that this belief is question. Nevertheless, it is a known fact that people have enjoyed kicking

a ball for thousands of years.

(41)

The earliest form of the game started as an exersize in the Chinese army during the second

(42)

and third centuries. It involved kicking a leather ball filled by feathers and hair into a net fixed onto

(43)

(44)

long bamboo poles. A player was only permmited to use his feet, chest, back and shoulders while try

(45)

to withstand the attacks of his opponents. Over time, good players were seek after from all over

(46)

China to participate in tornamants.

(47)

Although some people think that it is reedikulous to play a ball with one's feet, this is

(48)

(49)

deffinately no reason to assume that football is a strange sport. Apart from used his feet to pass

(50)

the ball, a player must ~~master~~ ^{master} the art of kontroling it as this requires no small measure of skill. That

is why football is one of the most amazing games in the world.

Adapted from History of Football –The Origins

Fill in each blank with a suitable word.

(15 marks)

Ask any primary school pupil how he is spending his free time and you will be surprised that many of them will say "Making Slime!". This activity, according to them, helps to (51) _____ their nerves.

There are numerous posts on social media and an overwhelming number of online tutorials (52) _____ people how to make their own slime at home. There seems to be something appealing about (53) _____ and every method of slime making.

"It's a form (54) _____ art," says Art therapist, Nadia Jensen. "You can get creative while making slime as it (55) _____ mixing ingredients of various colours and textures. Another reason the idea of slime is (56) _____ like wildfire across social media is because children are spending more time indoors, playing on various electronic devices. As such, they experience mostly one type of hand sensation, which is the smooth rubbing of a finger either on a screen (57) _____ a keyboard. Since children are less (58) _____ to participate in outdoor activities, playing with slime has (59) _____ a popular activity which allows them to develop their sense of touch." Nadia also added that adults who are stressed would want to play with slime too. (60) _____ is a good way for them to release stress as they will have something to fidget (61) _____

(62) _____ there are plenty of recipes for homemade slime on the Internet, health experts warn that some of the (63) _____ used in these recipes can actually be dangerous (64) _____ to high toxic levels. Those who continue to make slime at home should do so under the (65) _____ of an adult. They should also opt for safer and natural ingredients.

With an increasing number of children choosing slime making as their pastime, adults must ensure that safety measures are put in place before carrying out the activity.

Adapted from *Why is Slime the Latest Obsession on the Internet?* by Angela Waters

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. ~~My~~ my mother approves, I will join all of you for the movie tomorrow.

unless

67. The police officer arrested the burglar ~~and~~ questioned ~~him~~.

The burglar

68. The thief took the pen and quietly slipped it into her pocket.

Having

69. Samad ~~knew~~ that ~~his~~ classmates would not help him. He tried to solve the problem on his own.

With the

70. Mr Ang reminded his students ~~that~~ they had to be punctual for school the next day.

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Read the passage below and answer questions 71 to 80.

(20 marks)

Over the years of managing Hope Centre, I have been greatly encouraged by my volunteers and the children at the centre. This is one such story that amazes me till today.

The first time Ying met Kim, they took to each other immediately. When Kim asked Ying about school, Ying gave a cheeky response that amused Kim. Instantaneously, they both broke out in spontaneous laughter. This was a **special moment** that marked the start of a unique relationship. 5

Initially, I was concerned that Kim might not be able to interact well with nine-year-old Ying. I was grateful to Kim for her sincerity in doing her bit for the community. Furthermore, Kim's husband travelled frequently for work, so she could spend almost every afternoon at the centre. This was indeed a **bonus** for the centre. 10

I was very heartened to witness the budding friendship between Ying and Kim. One of the volunteers who knew Ying before I joined Hope Centre had told me, "No one can cry as loud as Ying. She is very hard to control but we try to understand. After all, it is not easy for her ... having to look after herself and her brother at home. I mean, both of them are very young and their parents are always busy working." 15

Ying was capable of displaying the wildest behaviour I had ever seen. Even the other children were used to her frequent outbursts. She would be on the floor, flinging arms and legs in all directions. She would cry till her face was contorted. Ying always focused on self-protection. Scrawny but strong-willed, Ying could take on any of the neighbourhood rowdies, fighting them fist-for-fist. If need be, she would employ additional tactics like scratching, screaming, kicking and tears to her advantage. While the boys at Hope Centre would tease her like they did most girls, bullying her was **out of the question**. She was not one to give in to the boys. 20

In spite of Kim's worries about being her tutor, she was greatly encouraged by the end of her first lesson with Ying. Subsequently, Ying even brought along a companion, Alice, her neighbour and **best friend**. When the two girls were not quarrelling with each other, they would go about arm-in-arm, sharing girlish secrets and giggling loudly to themselves. 25

Having Kim around to help with the girls made my job a lot easier as she was always there for them. She would go through their school books with them, helping them with explanations and translating English to Mandarin where necessary. Quite often, it was the English Language that puzzled them. Kim usually left them alone to do their homework. She was very patient with the girls and motivated them to do their best. She even took them swimming on several occasions. As weeks went by, the bond between Kim and the girls grew stronger. She had made the girls feel special and loved, and that was certainly **the greatest gift** of all. 30 35

I had not noticed it at first, but there was a change in Ying which became obvious when she began to show her affection. She would sneak up from behind and tickle me, or she would give me a hug or a friendly punch in the arm. Once, I witnessed Ying at the backyard playing all by herself when a ball rolled from the basketball court nearby and hit

her ankle. I had expected her to fly into a rage but she did not. She picked up the ball and gleefully rolled it back to a group of boys who came to retrieve it. 40

I could not be thankful enough to Kim for making a difference in Ying's life. While I was busy running the centre, Ying **had begun to bloom**.

Adapted from *Face to Face – The Street Children of Bukit Ho Swee* by Anne Lim

71. Pick out a five-word phrase from the second paragraph that tells us that Ying and Kim liked each other instantly. [1m]

72. What was the "special moment" (line 5) that Ying and Kim shared during their first meeting? [1m]

73. From paragraph 4 to 7, fill in the blanks below to show the challenges Ying faced. [2m]

When Ying was
at home,



she had to _____

When Ying tried
to study,



she had to _____

74. Which **two** words from lines 16-19 describe Ying's tantrums? The words are found in two separate sentences. [2m]

75. Explain why the boys from Hope Centre felt that bullying Ying "was out of the question" (line 22). [2m]

☐

76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	<u>True / False</u>	<u>Reason</u>
The narrator was not a volunteer with Hope Centre.		
The other volunteers enjoyed looking after Ying.		
Ying and Alice always got along very well with each other.		

☐

77. Which two of the following words correctly describe how Kim felt before and after her first lesson with Ying in lines 24-25? Put a ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

sad

☐
☐
☐

frustrated

concerned

touched

inspired

relieved

☐
☐
☐
☐

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

word(s) from the passage	What the word(s) refer (s) to
a bonus (line 10)	
best friend (line 26)	
the greatest gift (line 35)	

79. Based on information from paragraph 5 to 8, fill in the blanks in the following table. [2m]

What Ying did	Why Ying behaved this way
	so that she would not be bullied or get hurt
gave the narrator a hug	

80. What do you think the narrator meant by saying that Ying "had begun to bloom" (line 43)? Support your answer with an example of how she had bloomed. [2m]

ANSWER KEY

YEAR : 2018
 LEVEL : PRIMARY 6
 SCHOOL : ANGLO-CHINESE
 SUBJECT : ENGLISH
 TERM : PRELIMINARY EXAMINATION

Booklet A

Q1	1	Q5	4	Q9	2	Q13	1	Q17	1	Q21	1	Q25	1
Q2	4	Q6	4	Q10	1	Q14	1	Q18	2	Q22	2	Q26	1
Q3	4	Q7	1	Q11	2	Q15	4	Q19	1	Q23	1	Q27	4
Q4	2	Q8	3	Q12	3	Q16	1	Q20	3	Q24	4	Q28	2

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	H	Q	L	K	D	B	P	G	J

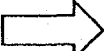
Q39	most	Q48	definitely	Q57	or
Q40	questionable	Q49	using	Q58	inclined
Q41	exercise	Q50	controlling	Q59	become
Q42	with	Q51	calm	Q60	It
Q43	permitted	Q52	teaching	Q61	with
Q44	trying	Q53	each	Q62	While
Q45	sought	Q54	of	Q63	ingredients
Q46	tournaments	Q55	requires	Q64	due
Q47	ridiculous	Q56	spreading	Q65	supervision

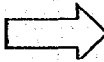
- Q66 I will not join all of you for the movie tomorrow unless my mother approves.
- Q67 The burglar was arrested and questioned by the police officer.
- Q68 Having taken the pen, the thief quietly slipped it into her pocket.
- Q69 With the knowledge that Samad's classmates would not help him, he tried to solve the problem on his own.

Q70 "You all must be punctual for school tomorrow," Mr Ang reminded his students.

Q71 took to each other immediately

Q72 Both Kim and Ying broke out in spontaneous laughter.

Q73  she had to look after herself and brother at home.

 she had to depend on Kim to translate her schoolwork from English to Mandarin.

Q74

wildest

frequent

Q75 Ying would take on the boys and would try to win the fight by any means.

Q76

	<u>True / False</u>	<u>Reason</u>
The narrator was not a volunteer with Hope Centre.	True	The narrator was managing Hope Centre.
The other volunteers enjoyed looking after Ying.	False	They found it hard to control Ying.
Ying and Alice always got along very well with each other.	False	When the two girls were not quarreling with each other, they would go about arm-in-arm.

Q77 concerned ☒

inspired ☒

Q78

Word(s) from the passage	What the word(s) refer(s) to
a bonus (line 10)	Kim spending almost every afternoon at the centre
best friend (line 26)	Alice & Ying's neighbour
the greatest (line 35)	Kim making Alice and Ying feel special and loved

Q79

What Ying did	Why Ying behaved this way
Ying employing additional tactics like scratching	so that she would not be bullied or get hurt
gave the narrator a hug	so that Ying will begin to show her affection

Q80 I think the narrator meant that Ying had began to show her affection. A basketball hit her ankle but she picked up the ball and gleefully rolled it back to the group of boys instead of flying into rage.

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Index No.

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Maha Bodhi School
2018 Preliminary Examination
English Language
Paper 2
(Booklet A)

Name : _____ ()

Class : Primary 6 _____

Date : 6 August 2018

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of **8** printed pages.

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Section A: Grammar MCQ (10 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1. The decision made by my parents _____ final. I cannot go for the learning journey because I am not well.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

2. " _____ on the number of items you buy, you will get different discounts," the friendly salesperson explained.
 - (1) Depend
 - (2) Depends
 - (3) Depended
 - (4) Depending

3. In the near future, all pupils, as well as their teacher, _____ to report to school by eight o'clock.
 - (1) requires
 - (2) required
 - (3) will be required
 - (4) will be requiring

4. Ragbir was certain he had seen the bird _____ past the window.
 - (1) fly
 - (2) flies
 - (3) flew
 - (4) flown

5. All the sports equipment in the boxes _____ taken to the storeroom last night.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

6. Upon smelling something _____, my brother went out to investigate.

- (1) burns
- (2) burnt
- (3) burning
- (4) is burning

7. "Please approach any staff _____ you need assistance," the manager said.

- (1) must
- (2) could
- (3) would
- (4) should

8. "Latisha, you ~~like~~ watching cartoons, _____ you?" Li Shan asked.

- (1) don't
- (2) didn't
- (3) aren't
- (4) haven't

9. John told himself he could not let the dog come in harm's way. Mr Ong had believed in him and entrusted him _____ it.

- (1) at
- (2) to
- (3) for
- (4) with

10. No sooner had Tom walked to the window _____ the door was flung open behind him.

- (1) than
- (2) when
- (3) thereafter
- (4) meanwhile

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

11. You should set _____ targets so that you can achieve them.
- (1) likely
 - (2) realistic
 - (3) possible
 - (4) conceivable
12. Boon Teck was extremely _____ about the rumours he had heard about his good friend, Jon. He did not believe them and would find out from Jon.
- (1) cynical
 - (2) hesitant
 - (3) insecure
 - (4) sceptical
- *13. My parents earned very little. With six children at home, we _____.
- (1) paid through the nose
 - (2) had a finger in the pie
 - (3) lived from hand to mouth
 - (4) looked a gift-horse in the mouth
- *14. News about a wild boar wandering in the neighbourhood _____ a spate of panic among the residents.
- (1) let off
 - (2) blew up
 - (3) kicked up
 - (4) sparked off
15. The villagers had been unable to get out of their village since the bridge collapsed. When they saw a helicopter hovering, it gave them a _____ of hope.
- (1) sign
 - (2) trace
 - (3) flicker
 - (4) glimmer

**Words are taken from STELLAR texts and Primary English.*

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

When Father announced he had to return to India for business, Mak said he was going too. As (16) anticipated, Mother was reluctant as she wanted Mak to stay at home and look after himself while they were away. Rather than argue, Mak (17) pretended to agree with her and told her he would throw a party at home while they were gone. He believed that he would get them to (18) come round to his way of thinking. He saw his parents' (19) resolve slowly buckling and he knew his (20) strategy would work. He was correct. His parents eventually agreed that Mak should go along.

Adapted from *Return to the Jungle* by Bear Grylls

16. (1) awaited
(2) foreseen
(3) expected
(4) supposed
17. (1) played on
(2) played up
(3) played down
(4) played along
18. (1) allow
(2) accede to
(3) agree with
(4) acknowledge
19. (1) choice
(2) decision
(3) conclusion
(4) determination
20. (1) plan
(2) action
(3) proposal
(4) suggestion

Section D: Visual Text Comprehension (8 x 1 mark)

Study this webpage carefully and answer questions 21 to 28.

The screenshot shows a web browser window with the URL <https://www.ndp.org.sg/index.html>. The page features a dark header with the "WE ARE SINGAPORE" logo and navigation links: HOME, ABOUT, GALLERY, THE SHOW, NEWS, FAQ, TICKETING, and SCHEDULE. The main content area is titled "NEWS" and displays four news items in a grid. Each item includes a date, a headline, a brief description, and a "Click here to read more" button with a hand cursor icon.

NEWS

NEWS | JUN 5

Over 2,600 Participants at This Year's NDP

This year's National Day Parade will bring together over 2,600 participants from different walks of life in a parade. It will consist of 33 marching contingents, the Combined Schools Choir – a crowd favourite returning after a five-year hiatus – and the Military Tattoo performance, which will involve the School Display Band and the National Cadet Corps precision drills squad, for the first time. Like in previous years, there will be the State Flag Flypast and 21-Gun Presidential Salute.

[Click here to read more](#)

NEWS | JUN 1

Reminder: NDP 2018 Ticket Application Closes on 3 Jun

Singaporeans and Permanent Residents who wish to apply for tickets to the National Day Parade 2018 at the Float @ Marina Bay can do so up to 3 Jun 2018.

[Click here to read more](#)

NEWS | MAY 22

NDP 2018 Ticket Application Opens from 23 May

Singapore Citizens and Permanent Residents can apply for tickets to Preview 1, Preview 2 and National Day Parade from 23 May to 3 June. Successful applicants will be notified from 25 June to 2 July 2018.

[Click here to read more](#)

NEWS | MAY 22

NDP 2018: "We Are Singapore"

Brigadier-General Alfred Fox launched this year's National Day Parade (NDP) theme, logo and theme song today. Singaporeans are encouraged to tag their photographs, send well-wishes, reflections or stories on their personal social media platforms and/or NDP social platforms to hype the public up and immerse themselves in the celebratory mood.

[Click here to read more](#)

NDP X

Secure | <https://www.ndp.org.sg/index.html>

WE ARE SINGAPORE

WE ARE ABOUT GALLERY THE SHOW NEWS AND TICKETING INFORMATION

NEWS

MAY 22

NDP 2018 TICKET APPLICATION OPENS FROM 23 MAY

1. Singaporeans and Permanent Residents who wish to apply for tickets to the National Day Parade (NDP) 2018 can do so from 23 May to 3 Jun 2018. Applicants can choose to apply for two, four or six tickets to Preview 1 on 28 July 2018, Preview 2 on 4 August 2018, or NDP on 9 August 2018.
2. Applicants may apply for tickets via one of the following modes:
 - a. Internet
Simply log on to the official NDP website at www.ndp.org.sg and fill in all the fields as prompted on the screen before submitting the application form.
 - b. Short Message Service
Go to 'Create Message' under the SMS function of your mobile phone, key in your details in the format below and send it to 71715.
<NRIC No.>SPACE<No. of Tickets>SPACE<NDP/P1/P2>SPACE<Hp No.>
 - c. Email
Email to the customer service officers at tickets@ndp.org.sg. Include your name, NRIC no., number of tickets required and your contact details.
3. The ballot results are final. There will be no appeals.
4. If an applicant uses more than one mode to make an application, only the latest application will be entered for e-balloting when the application period ends on 3 June 2018.
5. Each ticket admits only ONE spectator. Children, inclusive of infants, must hold a valid ticket to be admitted to the parade.
6. All tickets for the NDP are strictly not to be sold for any gain, monetary or otherwise.

[Back to NEWS](#)

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

21. Under the section NDP 2018: "We Are Singapore", the letters "NDP" appear in brackets so as to _____.

- (1) enable readers to understand the National Day Parade better
- (2) encourage readers to use "NDP" instead of National Day Parade
- (3) suggest how readers should refer to the National Day Parade tickets
- (4) introduce to readers the acronym of National Day Parade that is used subsequently

4

22. Which of the following is new at the National Day Parade 2018?

- (1) State Flag Flypast
- (2) Combined Schools Choir
- (3) having the 21-Gun Presidential Salute
- (4) the School Display Band performing in the Military Tattoo

23. Which of the following is **not** one of the modes of applying for the National Day Parade tickets?

- (1) email
- (2) internet
- (3) Short Message Service
- (4) applying for the tickets in person

24. How does the organiser excite the public about the National Day Parade 2018?

- (1) publishing news about it early in May
- (2) publishing news about it every month
- (3) getting them to make use of social media platforms
- (4) creating the website on the news of the National Day Parade

25. The word "ballot" in the sentence "The ballot results are final" means that _____.

- (1) the tickets are strictly not to be sold
- (2) each ticket admits only one spectator
- (3) not everyone who applies will be successful
- (4) they are available to both Singaporeans and permanent residents

26. Sarah decides to try her luck by applying for the tickets using different modes. She _____.

- (1) will have all her applications rejected
- (2) will stand a higher chance of getting the tickets
- (3) will only have the latest application considered
- (4) can apply for Preview 1, 2 and National Day Parade

27. Which of the following statements from the "NDP 2018 Ticket Application Opens from 23 May" on page 6 is true?

- (1) Anyone can apply for tickets to the National Day Parade.
- (2) Infants do not require tickets to attend the National Day Parade.
- (3) The organiser disallows successful applicants to sell the National Day Parade tickets.
- (4) Applicants who apply for tickets to the National Day Parade will stand a better chance if they do so using the Internet.

28. The information that is not available on both webpages is the _____.

- (1) venue of the National Day Parade
- (2) dates that the National Day Parade will be held
- (3) place to collect the National Day Parade tickets
- (4) duration for the application for the National Day Parade tickets

----- End of Booklet A -----

Index No.

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Maha Bodhi School
2018 Preliminary Examination
English Language
Paper 2
(Booklet B)

Name : _____ ()

Class : Primary 6 _____

Date : 6 August 2018

Duration: 1 h 50 min _____

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
Total			95

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) but	(G) if	(K) it	(N) so
(B) as	(E) by	(H) in	(L) on	(P) them
(C) beside	(F) for	(J) into	(M) over	(Q) when

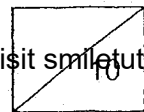
Durian is a popular fruit. Previously, it was sold unopened, (29) _____ it was difficult for people to tell the taste of the pulp inside. They could not choose the durians (30) _____ thus, they often found that they had been cheated. Now, the durians are sold (31) _____ weight. The vendors remove the husk and give the buyers the seeds with pulp. People only eat the durian (32) _____ the pulp turns light yellow. The thorns (33) _____ the skin of the durian make us wonder (34) _____ the fruit is created for man to enjoy.

No other animals are clever enough to break open the fruit. Monkeys are seen sitting and crying (35) _____ a fallen durian as they cannot open it.

The durian has a few segments, each containing a few seeds which are covered with edible pulp. Just find the seams between segments and cut along (36) _____ with a knife.

The fruit, glutinous rice and coconut cream are ingredients (37) _____ a popular dessert. The fruit is also made (38) _____ a preserved cake which is on sale in supermarkets. People also believe that durian is highly nutritious.

Adapted from King of Fruits by Thai Ways Magazine ^e



Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

Electricity has changed our lives drastically. Without it, most of the

(39)

things that we use every day simply would not works.

(40)

Indeed, modern society would be inkredibeli different. Imagine how different

(41)

things would be without the use of technology. It is our gateway for knowlage and allows us

(42)

(43)

to find out anything from a short time. It has also allowed us to becoming healthier.

(44)

(45)

Without electricity, hospitals would have signifeekeny less medical equipment avaeilerble

to help people with medical problems. Electricity is the basis of most modern inventions.

(46)

Today, electricity also plays an important part to a society. Simple tasks, such as waking up

(47)

(48)

at a designated time or enjoy a piece of music, are acomplished through electronic means.

To accurately see how dependent our society has become on electricity,

(49)

consider the konsewences of a power failure. Factories close down, phones and computers

(50)

go dead and traffic slow to a crawl. Electricity has steadily

changed from just a scientific discovery to a modern need.

Adapted from Importance of Electricity in our Daily Life
<http://baral.com.np/blog/wp-content/uploads/2014/03/Importance.pdf>
Retrieved on 20 June 2018

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Grandpa was coming to stay for good. Grandpa had a broken leg due to a bad fall and it was not (51) _____ for him to climb two flights of (52) _____ to his room on the third floor. Moreover, the toilet and the bathroom were also (53) _____ on the ground floor.

Pete's parents had been thinking hard about (54) _____ Grandpa could stay and there was no (55) _____ choice than Pete's room which was on the ground floor. No matter how much Pete had tried to (56) _____ his parents out of that idea, they decided to go ahead with it. They asked Pete to clear his room of his belongings so that Grandpa's stay would be as (57) _____ as possible.

Saddened by his parents' (58) _____, Pete left the dining table with a heavy heart. He ran to his room, threw (59) _____ on his bed and cried his lungs out.

It was not (60) _____ that his parents had the advantage over him when it came to arguments with them. They always won.

To get the room (61) _____ before Grandpa's arrival, Pete and his father started moving Pete's things up to the guestroom (62) _____ after their breakfast the next morning. Grandpa was expected to arrive in the afternoon on the same day. Pete's room began to (63) _____ unfamiliar when everything was shifted.

Pete's father walked Pete to his new room. They looked out of the window and the (64) _____ outside was beautiful. The tree in their garden had blossomed with pink and purple flowers.

To (65) _____ Pete, his father put his arm around his shoulders. Pete was a little happier and thought his new room felt just as good as his former one.

Adapted from *War with Grandpa* by Robert Kimmel Smith

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. "Why did you leave the lights on in the classroom?" Mr Ho asked his pupils.

Mr Ho _____

☐

67. The policeman assisted the woman. Her daughter was lost in the mall.

_____ whose

☐

68. While evacuating, stay calm and walk briskly.

In case of an _____

☐

69. I only stopped writing when time was up.

_____ until

☐

70. Siti was amazed that Ramli was able to spell all the difficult words.

To _____

☐

Blank Page

Section I: Comprehension (Open-ended) (20 marks)

Read this passage and answer questions 71 to 80.

The day when the duties were handed out was most exciting for all the pupils in the class. On that day, every child was given a duty for which they would be responsible for the rest of the school year.

When giving out the duties, Madam Ong took account of pupils who had been most responsible the previous year. Those pupils were the ones who looked forward to this day most. Among them, Anita stood out. She was a kind and quiet girl. Last year she had carried out her teacher's instructions perfectly. All the children knew Anita would be the one to be given the best duty of all — to look after the class dog.

But this year, there was a **big surprise**. Each pupil received one of the normal duties, like preparing the books or the radio for the lessons, telling the time, cleaning the blackboard or looking after one of the pets. But Anita's job was very different. She was given a little box containing some sand and one ant. Even though Madam Ong emphasised that this ant was very special, Anita could not help feeling disappointed. Why was I not given the duty of looking after Buckley, the class dog? Why was Stacey given it instead? Tears welled up in her eyes when her best friend, Stacey, came to console her. Most of her classmates felt sorry for her. They sympathised with her and remarked at how unfortunate it was that she had been given that duty. A few who got the duties that they wanted looked in her direction before they gathered to whisper. Soon, they burst into a loud laughter. That made Anita feel worse. Even her father flew into a rage when he was told about Anita's new duty, and, as an act of protest, he encouraged Anita to pay no attention to this unimportant pet. However, Anita, who liked Madam Ong very much, preferred to show her that she had made a mistake by doing something special with that duty of such little interest.

"I will turn this little task into something great," Anita said to herself.

Anita started investigating all about her little ant. She learned about the different species and studied everything about their habitats and behaviour. She tweaked the little box to make it ideal for the ant. Anita gave the ant the best food, and it ended up growing quite a bit bigger than anyone had expected.

One day when they were in the classroom, the door opened, revealing Madam Ong and a man who looked rather important. Madam Ong told the class with great joy, "This is Doctor Martinez. He has come to tell us a wonderful piece of news."

"Exactly," said the Doctor. "Today the organisers have published the results of the competition and this class has been chosen to accompany me on a journey to the tropical rainforest, where we will be investigating all kinds of insects. Among all the schools in Singapore, without doubt, this is the one which has cared for the delicate little ant best. Congratulations! **You** will be wonderful assistants!"

The class was filled with joy. Everyone thanked Madam Ong for entering them in the competition before they thanked Anita for having been so patient and responsible. Seeing her friends gushing over her achievement, Anita congratulated herself for doing a good job. It was then Anita's classmates learnt that to be given the most important tasks, they had to first know how to be responsible in the smallest tasks. Having realised that, the group who laughed at her earlier apologised to her. They also acknowledged that they could have better supported her by lending her a helping hand instead of just mocking at her. Anita just brushed it aside and said, "It's all right! I learned a lot of things about insects from this duty assigned to me."

Madam Ong then praised her, "You were upset at first when you were given this most unusual task because you thought it was not important. Despite that, I'm glad you did your best for the ant."

Thank you ' Anita replied sheepishly. She blushed, recalling her original intention.

Adapted from *Stories on Responsibilities for Kids* by Pedro Pablo Sacristán

71. On which day were the pupils feeling most excited? (1m)

--	--

72. Which three-word phrase in paragraph 2 tells us that Madam Ong thought about the pupils' strengths before deciding who to give the duties to? (1m)

--	--

73. Explain what the "big surprise" was (line 9). (2m)

--	--

74. In paragraph 3, what made Anita feel worse? (2m)

--	--

75. Which word from 24 to 27 has the same meaning as the word or phrase below? (3m)

modified	
perfect	
examined very carefully	

--

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Anita decided to prove Madam Ong wrong.

_____ Anita's father was angry to learn about her duty.

_____ Anita's classmates felt sorry for her.

--

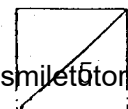
77. Based on the information from the lines given, fill in the blanks in the following table. (2m)

Lines	How Anita felt	What made Anita feel that way	What Anita did as a result
19-23		the thought of showing Madam Ong that she had made a mistake	She investigated all about ants' habitats and behaviour.
36-40	satisfied		She congratulated herself for doing a good job.



78. Based on the passage, state whether each statement in the table below is true or false, then give **one** reason why you think so. (3m)

Statement	True/False	Reason
a) Anita's classmates were certain that she would be assigned the duty of looking after the class dog.		<hr/> <hr/> <hr/> <hr/>
b) Stacey did not care about Anita's feelings when they knew what their duties were.		<hr/> <hr/> <hr/> <hr/>
c) All her classmates apologised for making her feel bad about herself.		<hr/> <hr/> <hr/> <hr/>



79. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Words from the passage	What the word refers to
it (line 14)	
her (line 21)	
you (line 35)	



80. How did Anita feel when she "replied sheepishly" (line 48)? Explain why she felt that way. (2m)



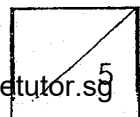
----- End of Paper -----



Please remember to check your work thoroughly.



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ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 6
SCHOOL : MAHA BODHI SCHOOL
SUBJECT : ENGLISH
TERM :

Q1	1	Q2	4	Q3	3	Q4	1	Q5	3
Q6	3	Q7	4	Q8	1	Q9	4	Q10	1
Q11	2	Q12	4	Q13	3	Q14	4	Q15	4
Q16	3	Q17	4	Q18	3	Q19	4	Q20	1
Q21	4	Q22	4	Q23	4	Q24	3	Q25	3
Q26	3	Q27	3	Q28	3				

Q29) N

Q30) A

Q31) E

Q32) Q

Q33) L

Q34) G

Q35) C

Q36) P

Q37) F

Q38) J

Q39) work

Q40) incredibly

Q41) knowledge

Q42) in

Q43) become

Q44) significantly

Q45) available

Q46) in

Q47) enjoying

Q48) accomplished

Q49) consequences

Q50) slows

Q51) convenient

Q52) stairs

Q53) located

Q54) where

Q55) other

Q56) talk

Q57) comfortable

Q58) decision

Q59) himself

Q60) fair

Q61) ready

Q62) right

Q63) look

Q64) view

Q65) console

Q66) Mr Ho asked his pupils why they had left the lights on in the classroom.

Q67) The policeman assisted the woman whose daughter was lost in the mall.

Q68) In case of an evacuation, stay calm and walk briskly.

Q69) I did not stop writing until the time was up.

Q70) To Siti's amazement, Ramli was able to spell all the difficult words.

Q71) It was the day they received their duties.

Q72) took account of

Q73) All the students expected Anita to get the best duty of taking care of the class dog but she received the duty of looking after an ant instead.

Q74) The few who got the duties that they wanted bursting out into loud laughter made Anita feel worse.

Q75) tweaked, ideal, studied

Q76) $3 > 2 > 1$

Q77) determined, her friends gushing over her achievement

Q78)

a) Anita's classmates were certain that she would be assigned the duty of looking after the class dog.	True	She had carried out her teacher's instructions perfectly
b) Stacey did not care about Anita's feelings when they knew what their duties were.	False	Stacey came to console her.
c) All her classmates apologised for making her feel bad about herself.	False	The group who laughed at Anita apologised to her.

Q79)

it (line 14)	The duty of looking after the class dog.
her (line 21)	Madame Ong
you (line 35)	Anita and her classmates

Q80) She was embarrassed. Her original intention to care for the ant was to prove Madame Ong wrong. But Madame Ong still praised her in the end.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2018 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

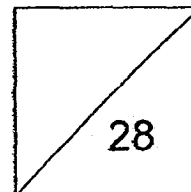
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6. _____

Date : 1 August 2018



This booklet consists of 9 printed pages including this page.

SmileTutor.sg

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 "Look! The blades of the fan _____ broken!" Jacob exclaimed to Mei Ling.

- (1) is
- (2) are
- (3) was
- (4) were

2 Mother was very disappointed _____ Muthu for cheating during the examination.

- (1) with
- (2) over
- (3) about
- (4) towards

3 You will eventually achieve your goal if you _____ your mind to it.

- (1) would set
- (2) had set
- (3) will set
- (4) set

4 Gopal took his dog for a walk last evening, _____?

- (1) won't he
- (2) didn't he
- (3) hasn't he
- (4) doesn't he

5 Jonah resisted _____ for help as he was determined to complete the project by himself.

- (1) ask
- (2) asked
- (3) asking
- (4) to ask

6 Kumar is an introvert. _____ is known about his upbringing and background.

- (1) Few
- (2) Little
- (3) Much
- (4) Some

7 To my horror, I realised at the airport that I _____ to bring my passport!

- (1) forget
- (2) had forgotten
- (3) have forgotten
- (4) would have forgotten

8 Wen Yi made her brother _____ the toys before they went to the playground.

- (1) pack
- (2) packs
- (3) packed
- (4) packing

9 "_____ I attend Mr Ishak's drum class today?" the child asked his mother eagerly.

- (1) Can
- (2) Will
- (3) Must
- (4) Need

10 We were trapped in the lift for almost an hour _____ help finally arrived.

- (1) as
- (2) before
- (3) unless
- (4) although

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 Be _____ at tourist sites as there are many pickpockets in these areas.

- (1) wise
- (2) aware
- (3) diligent
- (4) vigilant

12 Rosnah's teacher gave her a/an _____ testimonial as she had been a good role model to her classmates.

- (1) shining
- (2) glowing
- (3) touching
- (4) appealing

13 We must be careful of fake news. Some news programmes attempt to _____ the truth in order to increase viewership.

- (1) guard
- (2) distort
- (3) violate
- (4) misalign

14 In a short period of time, the twin sisters have _____ their new piano teacher as she is patient and fun-loving.

- (1) taken to
- (2) taken on
- (3) taken over
- (4) taken after

15 The speaker spoke with such _____ against drug abuse that she inspired many youths to support the anti-drug campaign.

- (1) precision
- (2) conviction
- (3) contention
- (4) persuasion

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Running a hand over my white dress, I took a step out from behind the curtains.

Standing in the bright lights of the stage, I shut my eyes for a moment, and then opened
(16)

them. I willed myself to move across the stage and to ward off any negative thoughts from
(17) (18)

entering my mind. I concentrated on taking graceful steps over to the big, black musical
instrument.

Finally, I reached the grand piano. My hand gently touched its frame as I sat down
on the stool, my beautiful white dress spreading out on it. I took a deep breath as I

adjusted the position of the stool. My fingers then swiftly skated across the keys. They
(19) (20)
made no sound, only the sound of my fingernails tapping on the glossy keys.

I inhaled and exhaled, feeling the eyes of the audience on me.

- 16 (1) briefly
(2) hastily
(3) rapidly
(4) instantly

- 17 (1) forced
(2) exerted
(3) coerced
(4) demanded

- 18 (1) rebut
(2) distract
(3) prevent
(4) interrupt

- 19 (1) adapted
(2) changed
(3) arranged
(4) converted

- 20 (1) glided
(2) drifted
(3) floated
(4) skimmed

Study this article from a school newsletter and then answer questions 21 to 28.

**West Light Primary School's
Cyber Savvy Programme
July to November 2018**

~ Let's make the internet a better place! ~



Do you know that in the month of February every year, schools all over the world commemorate Safer Internet Day to pledge a safer internet for everyone?

In support of Safer Internet Day, West Light Primary School has lined up a series of activities to educate pupils about the **perils** of cyberspace. No doubt, the internet can be an extremely useful tool for children but instant messaging, emails and social networking sites can also bring trouble – from cyberbullying to more serious internet dangers, including scams. It is therefore important for children to safeguard themselves against these dangers.

We will be rolling out the Cyber Savvy Programme over the next few months to help pupils navigate cyberspace with discernment and confidence.



SPOTLIGHT ON CYBERBULLYING

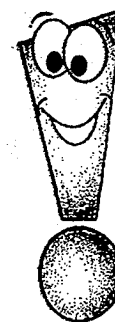


What are some examples of cyberbullying?

- Excluding someone online
- Sending hurtful messages, texts or emails.
- Spreading false rumours about someone online
- Posting embarrassing photographs or videos of others

How can you stand up to cyberbullying?

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN TRUSTED ADULTS** – Approach your parents or teachers for their advice and support



If you know that your friend is being cyberbullied, you can play a part by advising him or her to confide in trusted adults.

What the Cyber Savvy Programme has in store for all of you!

Primary 1 Pupils

E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

Primary 4 Pupils

Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead and be responsible for spreading important internet safety messages to all your peers next year!

Primary 5 Pupils

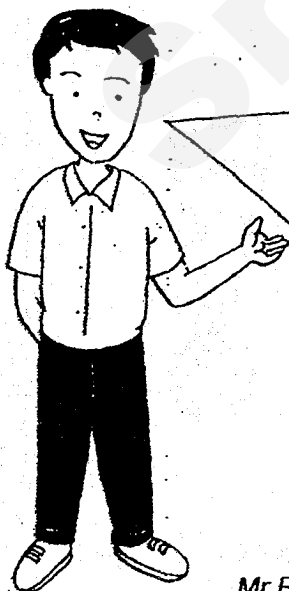
For every pupil who completes the activities on the Cyber Savvy card, he or she can redeem a free keychain at the school library. You will also stand to win attractive prizes.

Primary 2 and 3 Pupils

Cyberspace offers a wealth of interesting and educational tools! There will be trainers to help you discover some of the most popular ones!

Primary 6 Pupils

Learn what cyberbullying is about and how you can stand up to cyberbullies! A three-day Be Cyber Smart workshop will be part of your post-PSLE activities!



Calling all P4 pupils to sign up for the training camp to be a Cyber Savvy Champion!

Date: 26 to 28 November 2018

Cost: \$35 per pupil
(with a complimentary camp t-shirt)

Activities: teambuilding games, cyber safety activities
and leadership development sessions

Don't miss out on this fun and enriching experience. If you are interested, obtain a registration form from the General Office and submit it to me by 31 October.

Mr Robin Leong
Teacher-in-charge of the Cyber Savvy Programme

For each question from 21 to 28, shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet.
(8 marks)

21 What is West Light Primary School's main reason for commemorating Safer Internet Day?

- (1) to prepare pupils for Safer Internet Day
- (2) to show pupils how to explore the internet
- (3) to teach pupils to be safe when using the internet
- (4) to build pupils' confidence to navigate the internet

22 Which of the following statements about the Cyber Savvy Programme is correct?

- (1) It is commemorated in the month of February.
- (2) It targets all primary school pupils in Singapore.
- (3) It has different activities for pupils at different levels.
- (4) It has a specific programme on cyberbullying for every level.

23 In the second paragraph of the Cyber Savvy Programme article, what does the word 'perils' refer to?

- (1) the benefits of using the internet
- (2) the potential dangers on the internet
- (3) the inconveniences of using the internet
- (4) how to stay safe on social networking sites

24 According to the article, anyone who is cyberbullied should _____.

- (1) avoid going online
- (2) confide in a friend only
- (3) refrain from confronting the bully
- (4) contact the bully to gather evidence

25 Primary 4 pupils who sign up to be a "Cyber Savvy Champion" will be responsible to spread internet safety messages to _____.

- (1) the whole school
- (2) the Lower Primary pupils
- (3) the Primary 5 pupils next year
- (4) the Primary 4 pupils next year

26 Based on the article, which of the following is not true?

- (1) Primary 6 pupils will attend the Be Cyber Smart workshop before PSLE.
- (2) Primary 5 pupils who complete the Cyber Savvy cards can redeem a gift.
- (3) Primary 4 pupils who sign up for the camp will be given a free camp t-shirt.
- (4) Primary 2 and 3 pupils will learn about the different educational resources available online.

27 Look at what Mr Robin Leong is saying. Why is the first letter of each word of "Cyber Savvy Champion" in capital letters?

- (1) It is the name of a position.
- (2) The words need to stand out.
- (3) The capital letters stand for other words.
- (4) It is to show the importance of his message.

28 What is the main purpose of the article?

- (1) to advise pupils how to stand up to cyberbullying
- (2) to excite pupils about the Cyber Savvy Programme
- (3) to provide pupils with registration details of upcoming activities
- (4) to inform pupils about the commemoration of Safer Internet Day

End of Booklet A

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2018 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ()

Class: Primary 6. _____

Date : 1 August 2018

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) are	(D) have	(G) its	(K) of	(N) whom
(B) at	(E) hence	(H) many	(L) their	(P) with
(C) has	(F) is	(J) much	(M) which	(Q) yet

It has always been a widely held notion that a person's character is set the moment he is born. Some believe that one's personality _____ determined by his own genes though small changes can still be made to his character. Such a belief has _____ roots in scientific reasoning. Children are usually similar to their parents in terms _____ temperament and behaviour, _____ the idiom "a chip off the old block" _____

_____, in recent years, research has shown that it is mainly the environment that shapes one's character and mindset. For most people, their environment comprises the people they interact _____. For a child, the people _____ he spends most of his time with are his family and friends. The presence of good role models is thus important in shaping one's character as children will often copy or imitate the body language and behaviour of the people around them. There _____ been examples of people learning the wrong things in their younger days, but totally transformed after _____ effort.

Often, when people go through rough periods of their lives, they have to change how they view their situations, and adopt a different mindset to solve their problems. Therefore, one's character may not necessarily be set _____ birth. It can be taught and changed into something totally different through the shaping of one's environment.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Twenty-four inmates at Tanah Merah Prison were allowed an open visit where they could hug and hold their loved ones, especially their children. This was part of their

(39)

Children's Day celebraetions in 2017.

(40)

Inmates are usually seperaeted from visitors by a glass panel. One 40-year-old

(41)

(42)

inmate, served a seven-year sentence for a drug-related offend, was able to touch his

(43)

(44)

three-year-old son in the first time. This sphechal day was the culmination of a family care

programme to help inmates and their families build much stronger bonds. The aim was to

(45)

enable the inmates to reconnect and rekonsile with their families.

(46)

Mendaki and the Singapore Children's Society also run programmes regular to help

(47)

inmates build stronger ties with their families. They are taught how to comunikate, relate

(48)

and express their love for their loved ones. Such instruction is neccessity as ties are often

(49)

strained between inmates and their families. Inmates' children also resieve help from social

workers to cope with the family situation.

(50)

When inmates connect with their families, there is a lower chance of them commit crimes again. After all, humans thrive when they know they are loved.

Fill in each blank with a suitable word.

(15 marks)

Anyone who needs an operation will know that you have to be put to sleep before the operation begins. When you _____ up, it is over. The substance that lets you sleep through the doctor's cutting, probing, and sewing is known as anesthetic.

_____ anesthetic was discovered, most people who needed an operation for an ailment could die. This was because the pain from cutting the person open while he or she was awake often _____ a heart attack. For example, people in the past would walk around with a mouth full of _____ decay and they only went to a dentist if they could no longer _____ the pain. The dentist then had to _____ the tooth without any pain reliever and the person would be in agony. Sometimes, doctors tried to dull their patients' pain by pouring alcohol down their throats so that the drunken patient would fall asleep. But more _____ than not, the alcohol did not help much.

A substance called ether was the first anesthetic. It was observed that when people sniffed ether, they would _____ their senses and stumble around. If they had sustained any type of serious injury, like a _____ bone or a bad gash, they did not seem to feel any _____ because they had sniffed ether. When a doctor, Dr Crawford Long, saw this, he wondered _____ ether could end the pain of his patients. Dr Long told a patient, who had a tumour at the back of his neck, that he needed to have an operation to remove it. Upon hearing this, the man refused. He only _____ when Dr Long suggested using ether and explained the benefits of using it. The man sat on a chair and breathed a towel soaked in ether. Dr Long cut away the tumour while the man slept. Both the patient and the doctor _____ thrilled that it worked.

Although Dr Long used ether on his first patient in 1842, he only published his discovery _____ 1849. In the meantime, thousands of patients had endured many major surgeries _____. It _____ During the years between Long's discovery and when he wrote his article, other doctors had discovered ether too. Thus, it is impossible to determine who should get the credit for one of the most important discoveries ever made.

For each of the questions, 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 Siti was forgetful. She left the bird cage open and the bird flew off.

As a result of her _____

- 67 Nobody has seen the boys since last week.

The boys _____

- 68 Sam is flexible. Thus, he is an outstanding gymnast.

Because of Sam's _____

- 69 Mrs Nathan told the members of the club that all of them had to report to her the next day by eight in the morning.

Mrs Nathan told the members of the club, " _____"

- 70 Wei Ming closed his eyes. He heard someone shouting outside the window.

No sooner _____

Score:

METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887



PRELIMINARY EXAMINATION 2018
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

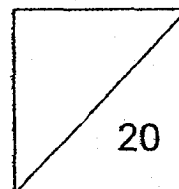
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ()

Class: Primary 6. _____

Date : 1 August 2018



This booklet consists of 7 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

Clyde had been looking forward to travelling across the country with his family last winter. However, due to the fact that his father was busy at work, the family had to change the holiday plan. The disappointment was initially too much for him. Then, he decided to plan for a similar trip, this time with two friends. However, at the last minute, they too dropped out. By then, Clyde had already resolved to go ahead with his plan, even if he had to do so alone. So he decided to leave with the family car without telling his family. When his father realised that his son had left, he was worried. Not knowing about Clyde's whereabouts, he immediately alerted the police with details of the car. 5

Meanwhile, Clyde drove steadily on the highway with the car radio as his sole company. His mind wandered to what his father had said before. "An eighteen-year-old is not mature enough to drive across the country alone." Those words bothered Clyde. 10

After travelling for a long while, Clyde decided to stop by a petrol station. It was there that he first saw the little red sports car which thrilled him. He had an eye for that car. The man at the wheel was around sixty and seemed cordial. He somehow reminded Clyde of his grandfather. Clyde could not peel his eyes off the car as the man drove away from the petrol station. 15

After that stopover, Clyde continued with his journey. However, after some time, up ahead on the road shoulder, he saw a familiar car from afar and its owner was waving him down.

"Hi, I was hoping you would come along," the owner remarked. 20

"What happened?" Clyde asked.

"I don't know. The car just stalled. Can you give me a lift to the next town? I should be able to find a mechanic there," he replied.

"Hop in," Clyde said.

About ten minutes into the drive, the man suddenly remarked, "I notice that you don't speed." 25

"I don't want to be stopped by the police," replied Clyde.

Upon hearing that, the man smiled and said, "Me too."

At that moment, the music stopped. A voice said, "We interrupt this programme for a police alert. Authorities are looking for an elderly man last seen in a red sports car. If you have any information about him, call the police immediately." Clyde felt himself grow cold instantly. "Caution: This man is armed and dangerous!" it continued. 30

The man smiled again – this time a sinister one. He took a knife from the inside pocket of his jacket and waved it at Clyde. "Now you know," he said, "why I don't want to be stopped by anyone. So let's take it nice and easy." 35

"What do you want me to do?" Clyde asked.

"You are going to take me to the next town where I can slip out of sight."

Clyde continued driving carefully as he wondered what his father would do if he were in his place. Not long after, a car was fast approaching them. With its siren screaming, it pulled up beside them. 40

Before he put the knife back into his pocket, the man talked through his teeth, "Don't you dare reveal my identity, or you'll be sorry!"

When the police officer approached them, he asked, "Are you Clyde Brenner?"

"Yes, sir." Clyde was puzzled over the question.

"Let me take a look at your driver's licence," the officer requested. Before checking the licence, he glanced at the man at the front passenger seat and asked, "Who's your passenger?" 45

"He's no passenger, he's my grandfather," Clyde answered immediately.

After checking the details on the driving licence, the officer handed it back to Clyde. "Your father's concerned about you. He wants you to call him immediately. Hang on. I'll put the call through for you," said the officer. 50

As soon as the officer went back to the car to contact Clyde's father, the man leaned over to Clyde and whispered, "Good work, kid. Now, I want to see and hear you when you speak with your father. Remember what I have in my pocket? So, don't try anything smart."

When the call was put through, Clyde did as he was told. As Clyde spoke with his father, the man kept his eyes fixed on him. Clyde could hear his father's voice, clear and anxious. "Are you all right?" his father asked. 55

"Yes, Dad. You see, I talked Grandpa into going with me," Clyde replied calmly.

"You what?" Clyde's father exclaimed, shocked by his reply.

"Grandpa is here with me. He'll see that everything is okay," Clyde continued. 60

"Listen to me, son. I understand what you need me to do. Now let me talk to the officer." Clyde sighed in relief.

"Dad wants to thank you," said Clyde as he handed the mobile phone to the police officer. The officer's eyes narrowed as he heard the voice over the phone.

"Investigate that man! The boy's grandfather is dead!"

Adapted from *The Journey* by Charles Land

- 71 Which three-word phrase from lines 10 to 11 tells you that Clyde's father thought that Clyde was not ready to drive across the country alone? [1m]

- 72 Why did Clyde not tell his family that he was going on the trip alone? [1m]

Do not write
in this space.

BLANK PAGE

- 73 Explain clearly why Clyde did not think twice about giving the man a ride. [2m]

Do not write
in this space.

☐

- 74 What do the words "felt himself grow cold" (lines 31-32) tell you about how Clyde felt? Explain clearly why he felt that way. [2m]

☐

- 75 Which **two** of the following words best describe Clyde's character in lines 43-48? Put a tick ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

adventurous

☐
☐
☐

impulsive

☐
☐
☐

clever

irresponsible

ignorant

quick-thinking

☐

- 76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
(i)	his plan (line 5)	
(ii)	that (line 28)	
(iii)	Good work (line 53)	

☐

- 77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write
in this space.

		True/False	Reason
(i)	Clyde was cautious while driving.		
(ii)	The man wanted to go to the next town to find a mechanic to fix his car.		
(iii)	The police officer stopped Clyde on the road because he was suspicious of the passenger in Clyde's car.		

- 78 Why was Clyde "puzzled over the question" (line 44)? [1m]

☐
☐

- 79 Based on the information from the passage, fill in the blanks in the following table. [3m]

Do not
write in this
space

How Clyde felt	What made Clyde feel that way	What Clyde did as a result
	His parents and friends backed out from the planned trip.	He decided to go on the trip alone.
Excited	He saw the little red sports car at the petrol station.	
Afraid		

- 80 What did Clyde's father mean when he said "I understand what you need me to do" (line 61)? [2m]

END OF PAPER

EXAM PAPER 2018 (P6)

SCHOOL : Methodist Girl's

SUBJECT : English

TERM : Prelims

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	2	3	2	2	1	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	2	1	2	1	1	3	2	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	3	2	3	3	1	1	2		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	G	K	E	Q	P	N	D	J	B

Q39	celebration	Q48	necessary	Q57	often
Q40	separated	Q49	receive	Q58	lose
Q41	serving	Q50	committing	Q59	broken
Q42	offence	Q51	wake	Q60	pain
Q43	for	Q52	before	Q61	if
Q44	special	Q53	caused	Q62	relented
Q45	reconcile	Q54	tooth	Q63	were
Q46	regularly	Q55	bear	Q64	in
Q47	communicate	Q56	extract	Q65	without

- Q66 As a result of her forgetfulness, Siti left the bird cage open and the bird flew off.
- Q67 The boys have not been seen by anybody since last week.
- Q68 Because of Sam's flexibility, he is an outstanding gymnast.
- Q69 Mrs Nathan told members of the club, "All of you have to report to me tomorrow by eight in the morning."
- Q70 No sooner had Wei Ming closed his eyes than he heard someone shouting outside the window.

Booklet C

- Q71 not mature enough
- Q72 His family would not allow him to go as they thought that he was not mature enough to drive across the country alone, and Clyde had already resolved to go.
- Q73 The man seemed cordial and reminded Clyde of his grandfather so Clyde was not suspicious at him.
- Q74 Clyde felt worried. He realized that the elderly man was wanted by the police.
- Q75 clever, quick-thinking

Q76

	Word (s) from the passage	What the word (s) refer (s) to
(i)	His plan (line 5)	Travelling across the country
(ii)	That (line 28)	Clyde not wanting to be stopped by the police
(iii)	Good work (line 53)	Clyde telling the police officer that the man was his grandfather.

Q77

		True / False	Reason
(i)	Clyde was cautious while driving	True	Clyde drove carefully and did not speed as he did not want to be stopped by the police
(ii)	The man wanted to go to the next town find a mechanic to fix his car	False	He wanted to go to the next town to slip out of sight.
(iii)	The police officer stopped Clyde on the road because he was suspicious of the passenger in Clyde's car	True	The police officer stopped Clyde because the police had been told to look for the car as his father had given the details of the car.

Q78 He did not know how the police officer knew his name and why the police officer was asking about his name.

Q79

How Clyde felt	What made Clyde feel that way	What Clyde did as a result
Disappointed	His parents and friends backed out from the planned trip.	He decided to go on the trip alone.
Excited	He saw the little red sports car at the petrol station.	He could not peel his eyes off the car.
Afraid	The man took a knife from his jacket and waved it at Clyde.	He did what the old man had told him to do.

Q80 He understood that Clyde was in danger as the man next to Clyde was dangerous and that he had to report that man to the police officer.

Index
No.

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PEI CHUN PUBLIC SCHOOL
PRELIMINARY EXAMINATION, 2018

ENGLISH LANGUAGE
PRIMARY 6

PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

Name: _____ ()

Class : Primary 6 / _____

Date : 31 July 2018

INSTRUCTIONS TO CANDIDATES

1. WRITE YOUR INDEX NO. IN THE BOXES AT THE TOP RIGHT HAND CORNER.
2. DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
3. FOLLOW ALL INSTRUCTIONS CAREFULLY.
4. ANSWER ALL QUESTIONS.
5. SHADE YOUR ANSWERS IN THE OPTICAL ANSWER SHEET (OAS) PROVIDED.

SmileTutor.sg

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1. The three girls shared the pizza _____ themselves and devoured it within five minutes.

(1) over
(2) with
(3) among
(4) between

2. Siti, _____ selected for the main role in the school play, has been learning her lines daily.

(1) is
(2) was
(3) had been
(4) having been

3. The boy _____ pumped his fist in victory is my best friend.

(1) who
(2) when
(3) whom
(4) which

4. "Bala _____ better prepare for his examination next month if he wants to do well," said the teacher.

(1) has
(2) had
(3) have
(4) having

5. Shane, as well as his friends, _____ studying late last night.

(1) is
(2) are
(3) was
(4) were

6. Suresh likes helping his father _____ errands on Sundays.

- (1) run
- (2) ran
- (3) runs
- (4) running

7. After she _____ her toddler a bath, she played with him.

- (1) has given
- (2) had given
- (3) has been giving
- (4) had been giving

8. They could scarcely hear her voice, _____ they?

- (1) can
- (2) can't
- (3) could
- (4) couldn't

9. I am looking forward to _____ a relaxing evening after a long day at work.

- (1) spent
- (2) spend
- (3) spends
- (4) spending

10. Since witnessing the tragic accident last week, she has been _____ the edge.

- (1) in
- (2) at
- (3) on
- (4) with

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11. _____ the responsibility of tidying up the mess in her bedroom, Betty sashayed out to watch her favourite television programme.
- (1) Shirking
 - (2) Waiving
 - (3) Diverting
 - (4) Bypassing
12. The sales assistants are trained to handle difficult situations with _____ and tact.
- (1) fear
 - (2) aplomb
 - (3) arrogance
 - (4) nonchalance
13. Zhi Yuan is _____ by ancient mysteries and often reads up on them.
- (1) prodded
 - (2) intrigued
 - (3) incensed
 - (4) provoked
14. Membership fees apply if you wish to belong to this swimming club. Not paying would be a _____ from the rules.
- (1) deviation
 - (2) diversion
 - (3) deception
 - (4) digression
15. Mother was speechless when her priceless Ming vase was found broken. It cost her _____ when she first bought it.
- (1) a lion's share
 - (2) an ivory tower
 - (3) a piece of cake
 - (4) an arm and a leg

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Every Sunday, my mother would wait in her car to pick me from my violin lesson. My lesson would proceed in the same fashion; I would try to spend as much time as possible with Mr Clyde by asking many irrelevant questions. The reason being that I wanted to forestall the agony of actually having to play those wretched pieces.

(16)

"Sam, did you practise at all this week?" He lowered his thick-frame glasses and enquired only at the end of the lesson. I told Mr Clyde that I did but with some difficulty and then requested for him to play for me. Here, he would smile knowingly, sigh, and take his own bow in his hand and proceed to play the musical piece flawlessly.

(17)

On a particular Sunday, though, Mr Clyde asked my mother to come in for a cup of coffee. He then requested to speak to my mother alone. My mother, looking perplexed, gave me a quizzical look as she followed him back into his studio.

(18)

Adapted from *The Music Lesson* by Victor Wooten

16. (1) partial
(2) crucial
(3) inconclusive
(4) inconsequential
17. (1) delay
(2) block
(3) hinder
(4) apprehend
18. (1) searched
(2) examined
(3) questioned
(4) investigated
19. (1) perfectly
(2) fervently
(3) meticulously
(4) passionately
20. (1) flabbergasted
(2) suspicious
(3) annoyed
(4) puzzled

Study this article from a school newsletter, Spring View Bulletin, and then answer questions 21 to 28.

Let's make the internet a better place!

In 2004, Safer Internet Day kicked off in Europe. Thereafter, on the second Tuesday of August every year, like-minded people all over the world reaffirmed their commitment to create a safer internet for everyone. On 14 August 2018, Spring View Primary School will join many other Singaporeans in the nationwide commemoration of Safer Internet Day!

At Spring View Primary School, our objectives are to educate you about the perils of cyberspace and equip you with knowledge and skills to be safe online. Seeing that our objectives cannot be achieved in a single day, we will be rolling out a "Cyber Savvy" programme over the next four months to help all of you navigate cyberspace with discernment and confidence. So, participate actively in the activities and be a cyber-savvy Spring View pupil!



SPOTLIGHT ON CYBERBULLYING

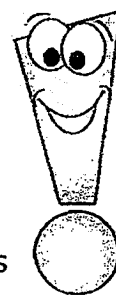


What are some examples of cyberbullying?

- Hurtful messages, texts or emails
- Embarrassing photos or videos
- Excluding someone online
- Spreading false rumours about someone online

How can you stand up to cyberbullying?

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN SOMEONE** – Let trusted adults like your parents or teachers know and seek their support and advice



If you know that your friend is being cyberbullied, speak to your friend openly and show that you care. Be supportive and sensible, and advise your friend to confide in trusted adults.

What the "Cyber Savvy" Programme has in store for all of you!

Primary 1 Pupils

E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

Primary 2 and 3 Pupils

Cyberspace offers a wealth of interesting and educational tools! Trainers from *Cyber Whiz* will help you discover some of the most popular ones!

Primary 4 Pupils

Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead as a facilitator and be responsible for spreading important internet safety messages to all your peers!

Primary 5 Pupils

Complete the activities on the "Cyber Savvy" card and stand to win attractive prizes!

Primary 6 Pupils

Learn what cyberbullying is about and how you can stand up to cyberbullies! A 3-day "Be Cyber Smart" workshop will be part of your post-PSLE activities!



Calling all Primary 4 pupils! Sign up to be a Cyber Savvy Champion! Three other teachers and I will be conducting a 1-day training camp in July to prepare you to take the lead as facilitators! The camp will be fun-filled and enriching! You will each receive a registration form from your teacher. If you are interested, submit your form to me by 1 July!

Mr Simon Cheng
Teacher-in-charge of the "Cyber Savvy" Programme

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21. In the first paragraph, the phrase "like-minded people" refers to _____.
- (1) Singaporeans
 - (2) everyone in the world
 - (3) pupils of Spring View Primary School only
 - (4) people who aim to make the internet safer
22. Which of the following statements is not true about the "Cyber Savvy" programme?
- (1) It focusses on cyberbullying.
 - (2) It will begin on 14 August 2018.
 - (3) It targets all primary school pupils in Singapore.
 - (4) It comprises different activities for most levels.
23. Gina should tell her teacher about being cyberbullied because she had _____.
- (1) been excluded from her classmate's birthday party
 - (2) seen her classmate being embarrassed in public
 - (3) received some spiteful emails from a classmate
 - (4) heard nasty rumours about someone
24. Anyone who encounters cyberbullying _____.
- (1) should tell everyone about the bully
 - (2) should not try to retaliate
 - (3) must not go online at all
 - (4) must contact the bully
25. At Spring View Primary School, who will be doing their "Cyber Savvy" Programme activity on their own?
- (1) Primary 1 pupils
 - (2) Primary 2 pupils
 - (3) Primary 5 pupils
 - (4) Primary 6 pupils

26. The role of the Cyber Savvy Champion is to _____.

- (1) be supportive to those who are cyberbullied
- (2) obtain a registration form from Mr Simon Cheng
- (3) take part in a fun-filled and enriching training camp
- (4) spread safety internet messages to Spring View Primary School students

27. Look at what Mr Simon Cheng is saying. Why is the first letter of each word of "Cyber Savvy Champion" in capital letters?

- (1) The words are used as a name.
- (2) It is to make the words stand out in the paragraph.
- (3) The words appear at the beginning of the sentence.
- (4) It is to emphasize the importance of a Cyber Savvy Champion.

28. The school's **main** reason for starting the "Cyber Savvy" programme is to _____.

- (1) build pupils' confidence in being a supportive friend
- (2) teach pupils how to avert online dangers
- (3) show pupils how to explore the internet
- (4) prepare pupils for Safer Internet Day

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) an	(D) before	(G) few	(K) on	(N) were
(B) about	(E) between	(H) from	(L) up	(P) where
(C) along	(F) down	(J) in	(M) was	(Q) while

Koyasan is a mystical town in the mountains of Japan. It is located _____ (29)
a 900-metre high plateau surrounded by eight low peaks spread out like lotus petals. The
little town with its picturesque setting and pristine environment was founded _____ (30)
twelve centuries ago by a monk.

Koyasan spreads _____ (31) a main road about 3.5 kilometres long, running
from east to west. It is home to about one hundred and twenty temples. It offers a cool
respite during summer, as temperatures are a _____ (32) degrees cooler at Koyasan
than _____ (33) in the plains.

At Koyasan, visitors can enjoy the unique experience of *shojin ryori*, a Japanese cuisine,
_____ (34) staying at a comfortable temple lodging. Garlic and onions are not used in
shojin ryori. The ingredients may seem simple, but *shojin ryori* draws _____ (35) their
natural flavours to yield a wholesome feast.

I made a trip to Koyasan last summer. After touring the sights in town, it was time for a
shower and a soak in one of the spacious baths at the temple, _____ (36) I had booked to
stay the night. Letting the hot water soothe my tired limbs _____ (37) heavenly. After
that, dinner was served in my room. What a sumptuous meal it was! There were several
dishes such as tempura, soup and pickles made with seasonal ingredients ranging

_____ (38) vegetables to seaweed to mushrooms and freeze-dried tofu, a local delicacy.
The feast certainly kept my palate happy.

Adapted from *Far from the Madding*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

According to a survey conducted, children in Singapore spend almost 46

(39)

hours a week on electronic devices. It is a concern as children can come by fake

(40)

news and also other inapoppraite material online. Dr Yuhyun Park, founder of DQ

(41)

Institute, which is dedicated to improvement digital education, said the findings

(42)

are not startled. In fact, prior studies have consistently found excessive usage of

(43)

(44)

mobile devices, which had led to weaker school performance, to be asociated with

(45)

poorer sleep quality. The prolonged use of mobile devices can also hinderig

(46)

children's ability to distincquish reality and to connect with people offline.

(47)

(48)

A digital inteligience programme launched the previous month, knew as

(49)

#DQeverychild, aims to arm children with digital citizen skills to brause the

(50)

Internet safely so that they can fully expireince the benefits of the digital world.

This is one of the several programmes launched to help children adopt good online habits.

Adapted from <https://www.straitstimes.com/singapore/glued-to-screen-for-612-hours-digital-habits-in-singapore>

Score:

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Fill in each blank, numbered 51 to 65, with a suitable word.

(15 marks)

The night was cold and wet. In the house, the curtains were drawn and the fire burned brightly. From the outside, only a faint glow could be _____ (51) and his son were at a game of chess. Just then, the gate banged loudly and heavy footsteps came up _____ the door. (52)

The old man rose slowly from his seat and opened the door. It was a guest whom they had been expecting, a man called Frank. The trio sat by the fire and chatted heartily. As their conversation veered towards recent strange happenings, Frank _____ into his pocket and fished out a dried, little monkey's paw. It was believed that a spell had been _____ upon it so that three different men would each have three wishes from it. (54) Apparently, he was the second man to own it.

Curious, the old man asked what the _____ owner had wished for. Frank (55) replied that he did not know and that the man had died. For his part, he explained how the paw had brought him _____ but trouble. His tone was so grave that a hush fell upon the group. Frank held up the paw, and dangling it _____ his index finger and thumb, dropped it suddenly into the fire. Immediately, the old man snatched it away from the fire and insisted on keeping the paw for himself _____ Frank's efforts to dissuade him. Nevertheless, he warned the old man to be _____ with what he wished for if he decided to use it. When Frank left, the old man _____ a wish for five hundred thousand dollars. (60)

The next evening, while the old man was waiting for his son to return from work, a stranger came by the old man's house and broke the _____ to him that the old man's son had met with a _____ accident at work. The stranger informed him that the company would offer him five hundred thousand dollars as _____ for the loss of his son who was the only breadwinner. The old man was filled _____ sorrow. Then, he remembered the paw. He took it out and wished his son were _____ again. That night, a loud pounding on his door awoke him. (65)

Adapted from *The Monkey's Paw* by WW Jacobs

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The postman is delivering the letters tomorrow.

The letters _____

67. He continued studying for the examination despite being tired.

Although _____

68. "My sister and I always did our homework together in the past," Ali said.

Ali said _____

69. Hui Ling was very reluctant to participate in the competition with her brother.

It was with great _____

70. You must key in the correct password to open the safe.

_____ without

Score:

Read the passage below and answer questions 71 to 80.

(20 marks)

Anne was busy working on a crossword puzzle when the lights went off. Outside, the light rain had turned into a torrential downpour. Her block was covered with a violent stream of rainwater, with bits of garbage and misplaced items floating along in it.

"Anne, grab your backpack. The news report says we have to evacuate now," her mother said. Within ten minutes, Anne's family members were out the door and in their car, which thankfully had been in the parking garage attached to their apartment building. The windshield wipers ferociously swiped left and right in a futile attempt to keep the road visible while Anne's father drove very slowly uptown. They were on their way to Anne's uncle's place, which was located in a safe zone. There, they would wait out the storm and hopefully return the next day when it was no longer dangerous. 5 10

The storm had been dubbed Hurricane Sandy, and the weather forecaster said that the majority of Manhattan would remain without electricity for at least a few days. He continued to report that the city would set up help centres where anyone could rest, eat and recharge phones. Anne paid attention to how severe the situation was, and she watched the news stupefied as it narrated the destruction of places she loved. 15

A week later, Anne and her family returned home. Luckily, nothing had been damaged other than all the food in their fridge. Anne yelled out when she opened the refrigerator door, horrified by the smell of the putrid food. Sadly, **others had not been so fortunate**. It had been reported that their homes had been completely wiped out by the hurricane. Anne's father suggested that he and Anne drive out to some of them to see the wreckage and find out how they could help. 20

The two drove down to Far Rockaway, Queens — one of the worst affected areas — and Anne took pictures along the way. Through her lens, she saw homes torn apart as if they were made of paper and she teared. She also comforted families who were standing in shock near the bay. Her father helped gather anything that could be saved for those who lost their homes, and they distributed sandwiches and drinks to the children who were playing in the wreckage. 25

On their way back to Manhattan, Anne combed through her camera's memory to view the photographs she had taken. "How about we do a fundraiser for these families? Then they can start rebuilding their homes with the money collected. I think we can do something with these pictures," she told her father with a determined smile. 30

A month later, Anne walked through the door of a local bookstore near her home to be greeted by her photographs hanging on the walls. In the centre of the room, someone had set up a table with snacks for guests. A large banner hung above the cash register. It read "Hurricane Sandy Fundraiser". After much planning, the bookstore had agreed to host the fundraiser by turning the space into a gallery that would charge five dollars for admission. All the proceeds would go to the victims of the hurricane to help with the cost of rebuilding their homes. 35

Although the event had a slow start, by the end of the night, the bookstore was full. Friends and family members had flooded the makeshift gallery, attracting curious passers-by. Anne tried to keep count of the number of guests who walked through the doors. However, she soon lost count. The proceeds and donations collected were surprisingly substantial. She could not have been more encouraged by how the community had come together to support a good cause. 40

Adapted from Helping in a Hurricane by Readworks

Do not write
in this space

71. What was the weather like that day? [1m]

72. Pick out a four-word phrase which suggests that Anne and her family had to stay put at her uncle's place until it was safe to go home. [1m]

73. Explain why "others had not been so fortunate" (lines 18 and 19) compared to Anne and her family. [2m]

74. Choose words from paragraphs 2 to 4 which have the opposite meanings of the words below. [3m]

useful	_____
mild	_____
fresh	_____

75. List three actions Anne and/or her father did to help the victims of the hurricane. [3m]

(i) _____

(ii) _____

(iii) _____

76. Which **two** of the following words best describe how Anne felt when she saw the wreckage in Far Rockaway?

Put a tick ✓ in the box beside each of your answers. [2m]

DO NOT TICK MORE THAN TWO BOXES.

confused	<input type="checkbox"/>	exasperated	<input type="checkbox"/>
concerned	<input type="checkbox"/>	helpless	<input type="checkbox"/>
discouraged	<input type="checkbox"/>	distraught	<input type="checkbox"/>

Do not write
in this space

77. According to paragraph 6, what was Anne's plan and how would it benefit the victims of the hurricane? [2m]

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____	Anne witnessed the destruction of Far Rockaway, Queens.
_____	Anne and her family returned home to Manhattan when it was no longer dangerous.
_____	Anne approached a local bookstore to help the victims.

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write
in this space

	True/False	Reason
The city provided help to those in need.		
Anne and her family stayed at Anne's uncle's place for a day.		
The bookstore did not play a part in "Hurricane Sandy Fundraiser".		

80. From the last paragraph, what quality did the guests, who attended the "Hurricane Sandy Fundraiser", have? Support your answer with evidence from the passage. [2m]

Score:

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ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 6
SCHOOL : PEI CHUN PUBLIC
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

Booklet A

Q1	3	Q5	3	Q9	4	Q13	2	Q17	1	Q21	4	Q25	3
Q2	4	Q6	1	Q10	3	Q14	1	Q18	3	Q22	3	Q26	4
Q3	1	Q7	2	Q11	1	Q15	4	Q19	1	Q23	3	Q27	1
Q4	2	Q8	3	Q12	2	Q16	4	Q20	4	Q24	2	Q28	2

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
K	B	C	G	F	Q	J	P	M	H

Q39	across	Q48	known	Q57	between
Q40	inappropriate	Q49	browse	Q58	despite
Q41	improving	Q50	experience	Q59	careful
Q42	startling	Q51	seen	Q60	made
Q43	has	Q52	to	Q61	news
Q44	associated	Q53	digged	Q62	fatal
Q45	hinder	Q54	cast	Q63	compensation
Q46	distinguish	Q55	first	Q64	with
Q47	intelligence	Q56	nothing	Q65	alive

- Q66** The letters are being delivered by the postman tomorrow.
Q67 Although he was tired, he continued studying for the examination.
Q68 Ali said that he and his sister had always done their homework together in the past.
Q69 It was with great reluctance that Hui Ling participated in the competition with her brother.

Q70 You cannot open the safe without keying in the correct password.

Q71 It was raining heavily.

Q72

wait out the storm

Q73 Other homes were completely wiped out by the hurricane but Anne and her family only had spoilt food in the fridge.

Q74

useful	futile
mild	severe
fresh	putrid

Q75 (i) Anne comforted families who were standing in shock near the bay.

(ii) Anne and her father distributed sandwiches and drinks to the children who were playing in the wreckage.

(iii) Anne's father helped gather anything that could be saved for those who lost their homes.

Q76 concerned ☒

distraught ☒

Q77 Anne's plan was to organise a fundraiser for the families whose house were torn apart. It would help them because they could start rebuilding their houses with the money collected.

Q78 2 Anne witnessed the destruction of Far Rockaway, Queens.
1 Anne and her family returned home to Manhattan when it was no longer dangerous.
3 Anne approached a local bookstore to help the victims.

Q79

	True / False	Reason
The city provided help to those in need.	True	The city would set up help centre where anyone could rest, eat and recharge their phones.
Anne and her family stayed at Anne's uncle's place for a day.	False	After a week, Anne and her family returned home.
The bookstore did not play a part in "Hurricane Sandy Fundraiser"	False	After much planning, the bookstore had agreed to host the fundraiser.

Q80 The guests were generous. The proceeds and donations collected were substantial.

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**PEI HWA PRESBYTERIAN PRIMARY SCHOOL
PRELIMINARY EXAMINATION**

**PRIMARY 6
ENGLISH LANGUAGE PAPER 2
(BOOKLET A)**

20 AUGUST 2018

Name: _____

Form Class / Register No. : 6R _____ / _____

Banded Class / Register No. : 6E _____ / _____

Total time for Booklets A and B: 1h 50min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. The chocolates _____ meant to be shared by all during the meeting later.
- (1) is (2) are
(3) was (4) were
2. My mother will bring Johnny and _____ to the zoo tomorrow.
- (1) I (2) me
(3) we (4) they
3. "Stop _____ and disturbing the rest!" the neighbours yelled at him.
- (1) shout (2) shouts
(3) shouted (4) shouting
4. She _____ on her project till very late yesterday.
- (1) work (2) works
(3) worked (4) working
5. _____ you need assistance, our customer service officers will be available.
- (1) Must (2) Would
(3) Might (4) Should
6. As a result _____ his negligence, his pet died.
- (1) of (2) to
(3) with (4) on
7. Jane, unlike her classmates, _____ apples to oranges.
- (1) prefer (2) prefers
(3) is preferring (4) are preferring
8. "_____ upset you feel, you should never retaliate," the teacher said firmly.
- (1) Unless (2) While
(3) Except (4) However

9. He'll meet us there directly, _____ he?

- (1) won't
- (3) wasn't

- (2) weren't
- (4) wouldn't

10. She helped her sister _____ her homework yesterday.

- (1) complete
- (3) completing

- (2) completes
- (4) completed

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. She was in a _____ as to whether she should report the cheating incident or keep it to herself.

- (1) dilemma
- (3) decision

- (2) situation
- (4) condition

12. She has been _____ money _____ every month so that she can buy her favourite toy at the end of the year.

- (1) putting...off
- (3) putting...away

- (2) putting...on
- (4) putting...out

13. Kumar called his mother to inform her of the _____ of his competition.

- (1) effect
- (3) conclusion

- (2) outcome
- (4) consequence

14. Thousands of supporters lined up at the airport with banners to give the hero an _____ welcome.

- (1) intense
- (3) enthusiastic

- (2) ordinary
- (4) acceptable

15. The teacher _____ praise on the student who had the best improvement in his results .

- (1) tossed
- (3) poured

- (2) shoveled
- (4) lavished

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. _____ (5 marks)

When I was a young researcher, something happened that changed my life. I was **(16) eager** to understand how people coped with difficulties. Thus, I decided to study it by watching how students struggle with tough problems. I brought children one at a time to a room in their school, made them **(17) at ease**, and then gave them a series of puzzles to solve from easy to tough. I observed them to see what they were thinking and feeling. Their responses surprised me.

(18) Confronted with the tough puzzles, one ten-year-old boy pulled up his chair, rubbed his hands together and cried out, "I love a challenge!" Another, sweating away on these puzzles, looked up with a pleased **(19) countenance** and said, "I really like this!"

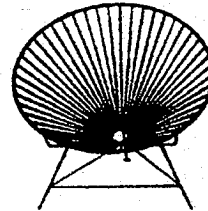
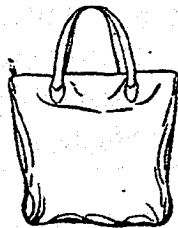
These children knew something that I did not know. They knew that human qualities, such as intelligence could be **(20) cultivated**. Not only were they not discouraged by failure, they did not even think they were failing. They thought they were learning.

16. (1) keen
(2) anxious
(3) desperate
(4) committed
17. (1) lazy
(2) sleepy
(3) excited
(4) comfortable
18. (1) Mixed
(2) Faced
(3) Placed
(4) Surprised
19. (1) look
(2) mood
(3) image
(4) manner
20. (1) developed
(2) elaborated
(3) transferred
(4) transformed

Study this flyer carefully and then answer questions 21 to 28.

Design myBag Competition

**MOIJI Sunshine Mall Edition
12 to 30 November 2018**



Theme: Rediscovering Singapore

The annual Design myBag Competition is back! Unlike last year's theme of water conservation, we seek to rediscover the heritage of Singapore this year. With the theme 'Rediscovering Singapore', create a design for a bag using traditional items of the past. What are the items that are unique to the history of Singapore? Was it the 5 stones game that the children played in the past? Or the kitchenware with the rooster design that families used? Or was it the seashell-shaped rattan chair? Or the old-fashioned fan that seemed to last forever? Whatever it is, unleash your creativity by drawing them on a bag!

The top 5 winners will be honoured with their designs printed and sold at MOIJI's store at Sunshine Mall. 100% of the proceeds from the sale of the bags will be donated to the Children's Cancer Foundation.

About MOIJI

Searching throughout the world for durable and long-lasting daily necessities, MOIJI adapts items to suit the customers' changing lifestyles, cultures and customs, reproducing them at low prices. The company started this journey in 2003 to find good products from all over the world.

How to participate?

CREATE

Download the myBag template and place your design on it. The design should be relevant to the theme 'Rediscovering Singapore'.

SUBMIT

Submit the following to events@moiji.com.sg

- your design
- a brief description of your design
- your contact details

WIN

A total of 5 winners will be selected from the entries and announced on **13 December 2018**.

WHAT WINNERS WILL GET

- \$300 MOIJI Gift Card for each of the 5 winners
- Winning designs will be printed on myBags and sold exclusively at MOIJI Sunshine Mall Store.
- Invitation to join the MOIJI Sunshine Mall Store Opening Ceremony on **21 December 2018**.

ENTRIES WILL BE JUDGED ON THE FOLLOWING CRITERIA:

- Relevance to Theme (40%)
- Creativity (30%)
- Originality (30%)

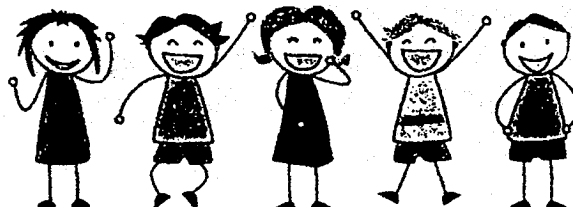
Terms and Conditions:

- The competition is open for submission from 12 to 30 November 2018.
- The competition is open to all Singapore Citizens and Singapore Permanent Residents aged 18 and above.
- Participants can submit up to three entries.

In support of



**Children's
Cancer
Foundation**



Proudly organised by:

MOIJI

Children's Cancer Foundation (CCF) is a non-profit organisation founded in 1992. Its mission is to improve the quality of life of children with cancer and their families through enhancing their emotional, social and medical well-being.

21. How often is the Design myBag competition held?

- (1) every year
- (2) every two years
- (3) every three years
- (4) every four years

22. Designs submitted for the competition must meet the **main** criterion of _____.

- (1) being original and creative
- (2) being colourful and eye-catching
- (3) including a traditional item of Singapore's past
- (4) including a game that was played by Singaporeans in the past

23. The items sold in MOIJI stores are _____.

- (1) expensive
- (2) long-lasting
- (3) recyclable
- (4) old-fashioned

24. Participants of this competition will have to _____.

- (1) submit only one entry
- (2) be at least 18 years of age
- (3) submit their entries after 13 December 2018
- (4) download the myBag template and submit their designs only

25. Winners will stand to _____.

- (1) win \$300 cash and a MOIJI gift card
- (2) earn profits from the sale of bags with their designs
- (3) have the bags with their designs sold at all MOIJI stores
- (4) join the MOIJI Sunshine Mall store opening on 21 December 2018

26. More information on the Children's Cancer Foundation is provided to _____.

- (1) make the promotional material more attractive
- (2) give participants more ideas for their bag design
- (3) help raise awareness about the non-profit organisation
- (4) persuade patients from the foundation to join the competition

27. Which one of these statements is **true**?

- (1) The theme of the competition is the same every year.
- (2) Participants will get to win cash if they win this competition.
- (3) The competition is organised by the Children's Cancer Foundation and MOIJI.
- (4) All proceeds from the sale of bags will go to the Children's Cancer Foundation.

28. The main purpose of the flyer is to _____.

- (1) attract customers to MOIJI stores
- (2) attract participants to the competition
- (3) inform readers about Singapore's heritage
- (4) raise awareness of the Children's Cancer Foundation

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**PEI HWA PRESBYTERIAN PRIMARY SCHOOL
PRELIMINARY EXAMINATION**

**PRIMARY 6
ENGLISH LANGUAGE PAPER 2
(BOOKLET B)**

20 AUGUST 2018

Name : _____

Parent's signature

Form Class / Register No. : 6R _____ / _____

Banded Class / Register No. : 6E _____ / _____

Total time for Booklets A and B: 1h 50min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Marks (Booklet A) :	28
Marks (Booklet B) :	67
Total Marks (Booklets A and B) :	95

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) for	(G) in	(K) than	(N) has
(B) is	(E) into	(H) then	(L) were	(P) was
(C) of	(F) another	(J) other	(M) since	(Q) have

Ivory trade is illegal, but smuggling ivory from Africa into Asia is big business for ivory traffickers. Ivory is the white material elephant tusks are made (29) _____. Ivory worth over \$469,800 (30) _____ recently smuggled via airplane from Africa to Thailand.

Thirty-one ivory pieces and three big elephant tusks, weighing 148 kilograms (31) _____ total, were seized by customs officials at the airport in Bangkok.

The massive tusks indicated that they did not belong to Thai elephants.

(32) _____ this reason, the officials were sure that the tusks (33) _____ from African elephants.

Thai customs officials believed the ivory pieces smuggled (34) _____

Thailand would then be sold illegally to (35) _____ parts of Asia.

The officials (36) _____ been working actively to stop ivory trafficking by introducing stiffer penalties and laws.

Ever (37) _____ October 2016, Thai customs officials have seized more (38) _____ one billion US dollars' worth of smuggled endangered species of animal parts. More needs to be done to put an end to ivory trafficking.

Each of the underlined words contains either a spelling or grammatical error.
Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

20 July 2018

Dear Diary,

It was Racial Harmony Day. I was dressed in my Chinese ethnic costume, the

(39)

Changpao. In the hall, many of my schoolmates were done in their ethnic costumes.

During assembly, my Principal, Mr Raj, stood on the stage and exclaimed with

(40)

elate that he was delighted to see us in different ethnic costumes. He said that
~~emotion~~

(41)

he would have worn his wife's cheongsam for the special ocation if it were not for his

(42)

ever-expanding waistline. We laughed as we deafinitely knew he was merely joking.

(43)

(44)

He explained why we were conmemmorating Racial Harmony Day annual. He said

(45)

that 21 July marks Singapore's 1964 racial and religious raiotz. It is to remind

(46)

pupils of the importance of maintain racial and religious harmony in Singapore.

(47)

After Mr Raj's speech, all the pupils were completely taken in surprise when our

teachers, in their ethnic costumes, paraded for us up on the stage.

(48)

During recess, I tasted many scrumtuuous snacks. The Indian snacks were

(49)

especially flavouring! I also visited the various booths to learn more about the

(50)

customs and cultures of the other ethnic groups. What a mamorabal day!

Good night.

Paul

Fill in each blank with a suitable word

(15 marks)

Cyberbullying is the use of technology to harass, threaten, or embarrass another person. People of any (51) _____ can be cyberbullied, but it happens mostly to children and teenagers.

In many (52) _____, the victim may not know who the bully is. This is because messages can be (53) _____ anonymously where the online name can easily hide the bully's real (54) _____. Sometimes the bully may even pretend to be the victim, posting comments which make them look like they are written by the victim.

The impact (55) _____ cyberbullying on a victim can be severe. It can (56) _____ anxiety, stress and depression. The victim's focus will be (57) _____ during lessons, thus resulting in poor performance for his studies. The victim may even resort to playing (58) _____ from school as he feels that absenting himself is the only solution.

There are steps a victim can take to (59) _____ himself from the bully and seek help. Firstly, it is important that he knows that he can (60) _____ in a trusted adult, such as a parent, teacher or the school counsellor. He needs to speak up instead of (61) _____ up his feelings so that he can be helped. The next thing the victim can do is to report the matter to the (62) _____ authorities. If his personal safety is being (63) _____, it is advisable to report the case to the school or the police. Finally, the victim can cut off all (64) _____ of communication with the bully. Mobile phones and social media platforms allow users a feature that can be used to (65) _____ specific people from their contact. Using this feature, the bully will not know when his victim is online and it helps the latter to remain uncontactable.

No one deserves to be cyberbullied. Let us say 'No' to cyberbullying.

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Everybody is going on the field trip today.

All _____

67. They will be his friends if he is more considerate.

Unless _____

68. David enjoys skydiving more than hiking.

David finds skydiving more _____

69. The professor questioned the accuracy of the Science journal.

The accuracy _____

70. "You must come to the clinic for a check-up tomorrow," Dr Lim told Lucy.

Dr Lim told Lucy _____

It was a frigid day. Carol and her two cousins, Lisa and Molly, were in Aunt Penny's living room. The fireplace was the best place to be at that time. They stared at the old brooch lying on a footstool. With their shawls tightly wrapped around their shoulders, they were waiting for the insurance manager's arrival.

Aunt Penny had died two weeks ago. On the afternoon after the funeral, her three nieces had cleaned out the old woman's house. It was Lisa who had found the brooch in a dusty jewellery box in the attic. Her sister, Molly, thought it must be a piece of cheap costume jewellery, but the other two noticed the diamond's deep gleam. Together, they took it to a reputable jeweller who confirmed their suspicions. It was real, all right. Aunt Penny's jewellery was worth a lot, about \$100,000. The three cousins were elated at the news.

The next day, their discovery made it to the local paper, complete with a colour photo of the brooch. All the publicity made Carol nervous. The police suggested that they get the brooch insured in case it was stolen. So on the coldest day of the year, they were waiting for the insurance manager to arrive. He was going to determine and confirm the value of the brooch.

Jonah, Carol's son, walked in from the kitchen just in time to see Lisa picking up the brooch and cupping it in her hands. "You know, I'm the one who found this," she said. "It's rightfully mine." "Stop saying that," Molly said. "Aunt Penny left her possessions to the three of us. We'll sell it and divide the proceeds." An argument took place and both were trying to grab the brooch from each other. It looked to Jonah like a fight might break out and that was when the doorbell rang. Carol sprinted to the door.

A half-frozen man stood on the porch. "I'm Mr Crosby," he announced, showing them his card. "Apex Insurables. May I come in?" The three women ushered him inside and took his coat. Carol offered him a chair, and Lisa ran off to the kitchen to pour him a cup of water. "The brooch is on the footstool, Mr Crosby," Molly said.

Mr Crosby picked it up. He adjusted the floor lamp, took a lens from his pocket, and began to inspect the gleaming diamond. He turned it over, then put it back on the table. "This is a fake. Similar ones can be found on the market," he commented. Lisa had just come in from the kitchen and almost spilled the water. She gasped, "That can't be." "I'm afraid so," said Mr Crosby. "But a jeweller told us it was real," Molly protested. All three stared at each other, crestfallen. "At least we won't be fighting over it," Carol said with a forced little laugh. Mr Crosby explained the ins and outs of costume jewellery but no one paid attention. While he was still talking, Mr Crosby inconspicuously slipped his hand into the side pocket of his pants.

When he was done explaining, Mr Crosby walked to the door and started putting on his coat. Jonah picked up the worthless brooch from the table and examined it. He was very surprised that it felt extremely cold, like it had been outside. He looked at it intently. The usual gleam in the diamond was gone. He touched the brooch and looked at it again. Everything clicked and it dawned on Jonah who the culprit was. "Mom, the brooch has been switched," Jonah whispered. Carol's eyes widened, stunned by the realisation. He continued with his explanation. Carol nodded at every word he said.

"Everyone, I know who's the culprit!" Carol shouted. Everyone stopped in their tracks. "Everyone stay indoors. You too, Mr Crosby. Jonah, lock the door and I need you to get the telephone...NOW!"

71. Why was the fireplace the best place to be for the ladies? [1m]

score

72. How was the jewellery box discovered? [2m]

score

73. Based on paragraphs four to six, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	Statement	True/False	Reason
a.	Aunt Penny did not leave any of her possessions to Jonah.		
b.	Jonah's presence stopped the heated argument.		
c.	The insurance manager confirmed that the diamond was not fake.		

score

74. What did Mr Crosby do to examine the diamond? [2m]

score

75. Why did Carol end her sentence with 'a forced little laugh'? (line 31) [2m]

score

76. Choose a word with the opposite meaning from the passage and write it in the table below. [2m]

Word from the passage	Word from the passage
fake (line 28)	
crestfallen (line 31)	

score

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the event occurred in the passage. [1m]

_____ The ladies waited for the insurance manager's arrival.

_____ The ladies had cleaned out Aunt Penny's house.

_____ The ladies heeded the policeman's advice.

score

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
a.	the news (line 10)	
b.	that (line 18)	
c.	realisation (line 40)	

score

79. What were the two clues that helped Jonah conclude that the brooch had been switched? [2m]

score

80. *The culprit showed intelligence in the passage.* Support this statement with evidence from the passage. [2m]

score

End of Paper

EXAM PAPER 2018(P6)

SCHOOL : PEI HWA

SUBJECT : ENGLISH

TERM : PRELIM

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	4	3	4	1	2	4	1	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	2	3	4	1	4	2	1	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	3	2	2	4	3	4	2	C	P
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
G	D	L	E	J	Q	M	K		

39)donned

40)elation

41)occasion

42)definitely

43)commemorating

44)annually

45)riots

46)maintaining

47)by

48)scrumptious

49)flavourful

50)memorable

51)age

52)instances/situations

53)posted

54)identity

55)of

56)cause

57)affected/ impacted

58)truant

59)protect / shield

60)confide

61)bottling

62)appropriate / relevant / school / proper

63)compromised/ jeopardized/ breached

64)forms/ kinds/ types/ sorts/ ways/ methods/ means/ modes

65)block

66)All are going on the field trip today.

67)Unless he is considerate, they will not be his friends.

68)David finds skydiving more enjoyable than hiking.

69)The accuracy of the science journal was questioned by the professor.

70)Dr Lim told Lucy that she had to go to the clinic for a check-up the next day.

71)They wanted to keep warm as it was a cold/ frigid day.

72)Lisa was cleaning out Aunt Penny's house with her cousins when she found the jewellery box in the attic.

73)a)True / Aunt Penny only left her possessions to Carol, Lisa and Molly.

b)False / The heated argument stopped because the doorbell rang.

c)False / It was the jeweler who confirmed that the diamond was real.

74)Mr Crosby picked the brooch, adjusted the floor lamp and used his lens to examine the diamond.

75)She wanted to hide her disappointment over the fact that the brooch was fake.

76)fake : real crestfallen : elated

77)3 , 1 , 2

78)The news / Aunt Penny's jewellery was worth a lot.

That / The brooch was rightfully Lisa's.

Realisation / Knowing the brooch was stolen/switched.

79)When Jonah picked up the brooch, he felt that it was extremely cold, like it had been outside. He looked at the brooch and discovered the usual deep gleam in the diamond was gone.

80) Mr Crosby pretended to inspect the diamond professionally and explained the ins and outs of costume jewellery innocently, and then switched the brooch when no one was looking.

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**RIVER VALLEY PRIMARY SCHOOL
PRELIMINARY EXAM / 2018
ENGLISH LANGUAGE PAPER 2
PRIMARY 6**

Booklet A

Duration of Paper (Booklets A and B) : _____ h _____ min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

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**For each question from 1 to 10, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)**

1. The teacher made Keith _____ his project assignment before allowing him to go home.

- (1) complete
- (2) completes
- (3) completed
- (4) completing

2. Susan is very reserved. She hardly ever goes to any parties, _____?

- (1) is it
- (2) isn't it
- (3) does she
- (4) doesn't she

3. _____ for a short break, the construction workers have been working continuously for eight hours.

- (1) Apart
- (2) Except
- (3) Without
- (4) Besides

4. The enraged driver, who was yelling at a careless biker, seemed oblivious _____ the attention he was drawing to himself.

- (1) to
- (2) at
- (3) by
- (4) with

5. "Has anyone here ever _____ in a hot air balloon before?" the tour agent asked the group of tourists.

- (1) fly
- (2) flew
- (3) flies
- (4) flown

6. The soccer fan was worked _____ over the referee's decision.
His face was all flushed as he exclaimed how unfair it was.

- (1) in
- (2) up
- (3) off
- (4) out

7. Mrs Lee, together with her two daughters, _____ tennis for two hours
every Sunday morning.

- (1) play
- (2) plays
- (3) has played
- (4) have played

8. The committee _____ having a meeting. The executive members were
discussing many important issues.

- (1) is
- (2) are
- (3) was
- (4) were

9. According to the schedule, the mechanics _____ the repair of the
lorries.

- (1) might complete
- (2) should complete
- (3) might have completed
- (4) should have completed

10. The traffic police _____ taking drastic measures as the number of
drivers caught speeding _____ increased twofold.

- (1) is...has
- (2) is...have
- (3) are...has
- (4) are...have

For each question from 11 to 15, four options are given. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Every year, Mr Brown's orchard _____ a rich harvest. He makes a lot of money from the sale of the apples.

- (1) reaps
- (2) yields
- (3) obtains
- (4) achieves

12. Many of the offshore islands are _____ now that we have built the bridges.

- (1) available
- (2) obtainable
- (3) accessible
- (4) convenient

13. Although Gordon spends a lot of time _____ in libraries, he rarely borrows any of the books or magazines.

- (1) foraging
- (2) browsing
- (3) scanning
- (4) skimming

14. The campus was totally flooded after the heavy downpour. We had to _____ through knee-deep water.

- (1) glide
- (2) wade
- (3) amble
- (4) saunter

15. Frank was arrested for setting fire to his own warehouses for insurance money. He was charged with _____.

- (1) arson
- (2) assault
- (3) homicide
- (4) vandalism

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The bargaining had ended for Akihito.

He reached forward and 16) took away quickly the pearl from the diver's hand. He then wrapped it in the deerskin that he had brought along and later 17) thrust it inside his coat.

The diver in his dripping suit said, "I'm a fool. I know but my first offer 18) stands. I still offer one thousand US dollars. What are you doing?" he asked, as Akihito thrust the pearl out of sight.

Now the dealers 19) took a quick look at one another. They knew they had played too hard.

They knew they would be 20) severely dealt with for their failure, and the diver said quickly, "I might go to fifteen hundred!"

Adapted from the 'The Pearl' by John Steinback

16. (1) lifted
(2) pulled
(3) dragged
(4) snatched
17. (1) hid
(2) kept
(3) placed
(4) shoved

18. (1) prefers
(2) prevails
(3) precedes
(4) presumes
19. (1) stared
(2) glanced
(3) gawked
(4) observed
20. (1) blamed
(2) disciplined
(3) counselled
(4) reprimanded

Study this article from a newsletter, Future Matters, and then answer questions 21 to 28.

Career Support Initiative Launched

Written by Desiree Soo

If you are a student, it is important to start thinking about the career pathway that you aim to take so that you can choose applicable courses to pursue. If you are a fresh graduate or mid-career jobseeker, it is critical that you make informed and well-thought-out decisions when managing your career pathway.

In a rapidly changing world where new jobs are being created and old jobs are becoming obsolete at alarming rates, charting a career pathway may seem like a daunting task for many. Nevertheless, failing to plan is planning to fail, and the good news is, a career support initiative, "My Career", was launched on 10 August 2018 to help current and future workers like you meet your career aspirations and secure quality jobs at different stages of life. Different aspects of the initiative will be rolled out over the next few months. **In the pipeline**

- a locally-developed Career Match Test to help students and jobseekers identify suitable career options based on their personalities and interests
- attachments which give selected students opportunities to work in established companies for a few days during school holidays
- company visits which allow all students above 12 to observe how some of the top companies in Singapore operate as well as speak with their top management and employees
- Career Fair 2018 where participants can explore a wide selection of career options and gain valuable insights into current hiring trends

Do what you can to get where you want in life! Visit www.mycareer.sg for more information as well as to register for the various activities. The Career Match Test will be available online after its launch at Career Fair 2018.

Career Fair 2018

Date: 24 November to 2 December
Time: 8 a.m. to 10 a.m. and 5 p.m. to 10 p.m. (weekdays)
10 a.m. to 10 p.m. (weekends)
Venue: Learning Hub Exhibition Halls 1 and 2

Admission is free. Help yourself to complimentary refreshments when you visit on weekdays, subject to availability. Weekday visitors have to be 20 and above.



Role-play booths

Learn about different careers through realistic role-play!
Open on weekends only!

Career talks

Visit www.mycareer.sg/careerfair2018 for details of the talks lined up.

Information booths

Find out more about existing jobs and speak to professionals with years of working experience!

Job Hunt

Give this challenging game your best shot! Attractive prizes to be won!

Launch of the Career Match Test

Answer 50 questions about yourself and receive a free customised report which includes 10 recommended career options.

Recruitment booths

Take a look at what is available in the job market!

Is your company looking out for new blood and fresh ideas?

Register as a potential employer in the Career Match Test and reach a pool of talents who possess traits that your company values! Additionally, apply for a recruitment booth if your company has immediate vacancies to fill! Visit www.mycareer.sg/employers to provide information about your company and possible employment opportunities! Or, submit the online recruitment booth application form by 26 October.



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Which word did Desiree Soo use to tell readers that the speed at which jobs are changing is a cause for concern?

- (1) critical
- (2) alarming
- (3) daunting
- (4) important

22. Which of the following statements is correct about the 'My Career' initiative?

- (1) It is a monthly affair.
- (2) It caters to first-time jobseekers.
- (3) It has various aspects that will be introduced at different times.
- (4) It ensures that appropriate courses for students are organised.

23. Maggie wants to have a taste of working in a reputable company during the year-end school holidays. She should _____.

- (1) register for a company visit
- (2) try to get selected for an attachment
- (3) try to find out more from employees of top companies
- (4) Identify jobs that only require her to work for a few days

24. Which of the following statements about the Career Match Test is not true?

- (1) It was created in Singapore.
- (2) People will be able to take the test online.
- (3) Career options will be suggested to those who complete it.
- (4) The questions in the test are about the latest career options.

25. What is the similarity between the information and the recruitment booths?

- (1) They tell visitors about jobs they can consider taking up.
- (2) They get visitors to answer questions about themselves.
- (3) They allow visitors to share about their work experience.
- (4) They guide visitors in choosing suitable courses to pursue.

26. If Mrs Tan goes to Career Fair 2018 with her teenage children on Sunday, they can _____.

- (1) enjoy free refreshments
- (2) engage in some role-play activities
- (3) play different games and win attractive prizes
- (4) purchase individual reports about their career options

27. Your father runs a business and you think that it would be good for his company to participate in Career Fair 2018. You suggest that he _____.

- (1) conducts a talk about his company
- (2) sets up a recruitment booth at his company
- (3) submits information about job opportunities in his company
- (4) gets his talented employees to share about his company's values.

28. What is the main purpose of the article?

- (1) To inspire readers to work hard and succeed in life.
- (2) To motivate readers to take advantage of the career support initiative.
- (3) To persuade readers to leave their old jobs for new ones being created.
- (4) To advise readers to match their career options with their personalities and interests.

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**RIVER VALLEY PRIMARY SCHOOL
PRELIMINARY EXAM / 2018
ENGLISH LANGUAGE PAPER 2
PRIMARY 6**

Booklet B

Duration of Paper (Booklets A and B) : 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. This booklet consists of 51 questions (Questions 29 to 80).
4. Answer all questions.
5. Write all your answers in this booklet.

	Mark Obtained	Maximum Mark
Booklet A		28
Booklet B		67
Total		95

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. EACH WORD CAN ONLY BE USED ONCE. (10 marks)

(A) as	(D) for	(G) of	(K) that	(N) up
(B) besides	(E) form	(H) on	(L) these	(P) while
(C) by	(F) in	(J) out	(M) this	(Q) with

Around the world today, dolphins face many dangers. While it is common knowledge 29) _____ pollution is a direct threat to dolphins, there is a general lack of awareness about the indirect threats faced 30) _____ them. This could be due to the poor publicity given to these dangers.

It may come as a surprise to many that tuna fishing causes 31) _____ to three million dolphins to be accidentally killed each year when they are caught in fishing nets. When fishing for tuna, fishermen actively seek 32) _____ dolphins as large schools of tuna often swim under them.

It is believed that 33) _____ tuna are actually following the dolphins to feeding grounds, and that at the same time, they are being protected by the dolphins. 34) - _____ the fishermen do try to separate the dolphins from the tuna, many dolphins still get entangled in the nets and drown.

The destruction 35) _____ mangrove forests and coral reefs poses another threat to dolphins. These places play a significant role 36) _____ the food supply of the dolphins. This is because they are the sheltered breeding grounds of marine creatures that dolphins feed 37) _____. More and more mangrove forests have been cut down 38) _____ coastal development and saltwater ponds for farming fish and prawns. It is estimated that 58% of mangrove forests in Southeast Asia have already been lost.

Each of the underlined words contains either a spelling or a grammatical error. Write the correct word in each of the boxes. (12 marks)

39)

Accounts of shipwrecks and other marine disasters excert a fascination that is all

40)

but universal. Disasters in sea are rich in examples of superhuman skill but on occasion,

41)

criminal negligence as well. The name that inairvytably springs to mind whenever such

disasters are mentioned is Titanic. The loss of this ship in 1912 was particularly

42)

memorable not only because she sank on her first voyage after hitting an iceberg, and

43)

also because of the events that preseeded the disaster.

44)

The directors of the company that built Titanic was pioneers in the Transatlantic

passenger trade. However, they did not have much experience in the design and

45)

operation of aproprieight vessels since ships of this class and size were a very recent

46)

innovation. Competition for contracts in the pristijust and lucrative business of the

47)

Transatlantic run had spurred the major competitors to build increasing larger and faster

vessels.

With Titanic, it was the intention of her owner to build a vessel which was capable

48)

of operating at a competitive speed and also to focus in luxury as a means of attracting

49)

the wealthy. At the same time, Titanic was unickly designed with a system of watertight

compartments and electrically operated watertight doors. The designers got carried away

50)

from the advances they had made in the construction of the ship and this led them to

make unwarranted and inaccurate claims for its safety. Their claim that Titanic was

unsinkable was plausible but unfortunate in the light of subsequent events.

Adapted from 'PSLE English Language – Examination Questions (2000-2004)'

Fill in each blank with a suitable word. (15 x 1 mark)

Whenever we see pictures of animals or gaz at them within enclosures or cages in a zoo, we are often astounded 51) _____ their beauty. The tiger, with its well-defined stripes, is a magnificent creature, 52) _____ the leopard is equally attractive, with its richly spotted fur. This magnificence is not confined to just 53) _____ animals. Some of the smaller insects display intricate patterns 54) _____ colour. Who hasn't contemplated the delicate wings of a butterfly and wondered 55) _____ nature has created such beauty?

In fact, nature usually 56) _____ a reason for the appearance of any animal or insect. The butterfly's colouring is not 57) _____ about beauty. The vivid colours of some butterflies 58) _____ other creatures not to eat them, as well as allowing males to attract female butterflies to mate with them. The tiger's stripes, on the other hand, keep it camouflaged as it stalks its prey. 59) _____, the leopards' spotted coats, enable them to approach their intended victims discreetly. The colourings of these animals help them to be efficient hunters; 60) _____ would mean starvation.

The fight for 61) _____ is a drama played out every day on the wide plains of Africa. Here the herds of animals eat grass 62) _____ dawn to dusk, constantly observed by the lions and cheetahs. These grazing animals will eventually 63) _____ their preys when the big cats move silently, hugging the ground, then burst into a brief 64) _____ dazzling turn of speed. Frequently they work as a group, some chasing the herd, 65) _____ isolating its slower members. Once the big cats pounce, their sharp claws and dagger-like teeth will swiftly bring the killing process to its inevitable conclusion.

Adapted from 'O Level' English Language Paper 2 Nov 2005

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).
(5 x 2 = 10 marks)

66. The student has signed up for the course. He cannot be absent without a very good reason.

unless _____

67. None of the clothes in this laundry bag is dirty.

All _____

68. Mrs Wong told the class, "All of you have to report to me tonight before leaving the camp."

Mrs Wong _____

69. The weather was extremely cold and windy. Mr Lim could not head outdoors.

_____ too _____

70. Sandra was nominated to be the class chairperson. She was capable and responsible.

On account of _____

Read the passage below and answer questions 71 to 80.
ALL ANSWERS MUST BE IN COMPLETE SENTENCES. (20 marks)

Good – this would be a fitting end, thought Jii. When the roof fell on them or when the mud burst in and smothered them, **all would be over swiftly**. Hands on his lap, Jii breathed deeply. Mud was engulfing the house on both sides, rubbing against the walls which started to give way under pressure. Dishes clinked in the cupboard. There was a cracking sound overhead as beams split and dust showered down.

Something heavy struck a corner and Jii felt the house slide off its foundation. A cabinet in the kitchen crashed to the floor. Jii watched the crumbling wall. Outside, something pounded against it- boulders. The house slipped another few paces downhill but still it did not collapse A branch from a tree shot through the cracked wall Despite his readiness to leave the world, Jii's heart beat quickly and he soon passed out in fright.

Light flooded the room when Jii woke, chilled by the early air and his slick havy clothes. A layer of mud covered the floor. Shimo walked out from the kitchen, setting bowls on a low table. Realizing his host was laying out breakfast, Jii had to laugh; they were going to crouch in the muck and eat, as if it was another ordinary day! Hot rice, miso soup, fried eggs.... Jii had to admit he was hungry, and it all smelled good. He tried to wipe mud from his face on a sleeve which was even muddier. His whole body ached. The house looked ready to topple and a low, cloudy sky was visible through cracks in the walls. Wincing at the pain in his feet, Jii hobbled to a window which Shimo had flung wide.

Jii had wondered how much of the village he would be able to glimpse through the trees, but the mud slide had mostly cleared the slope, leaving only a few lonely giants. Jii saw at once that his own house and garden were gone. But, half-standing walls, mounds of foliage, and an intact handful of well-built homes or barns had ridden far down the slope like sleds. His breath rushed out of him and he had to clutch the windowsill. There was nothing much left of the village! In a single night, it had vanished. How many of Jii's friends and neighbours had gone with it?

People were moving among the wreckage – dishevelled villagers searching for loved ones, searching for any remains of their prized possessions. Other people were there too; police, perhaps and emergency workers in bright uniforms and hard hats.

It was only after he had sat with Shimo and eaten breakfast in the growing light and only after he had eased outside through the ruined doorway, that he saw what had saved Shimo's house. By a miracle, the jumble of century-old fallen tree trunks,

stood as pillars against the house, gently enough to leave it standing, but heavily enough to sink into the mud in the garden. The mud slide had been forced to slow down, leaving only trickles into the house.

Adapted from 'A Tale of Silence' by Durbin

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What did Jii mean when he thought 'all would be over swiftly' in line 2? [2m]

72. How has dust showered down into Shimo's house? [2m]

73. Which object caused Shimo's house to move downhill? (1m)

74. Explain why Jii laughed when he saw Shimo laying out breakfast? (2m)

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Jii realized that his own house and garden had been destroyed in the mud slide.

_____ The villages were looking for their relatives and belongings in the wreckage.

_____ Jii fainted as he thought he was going to die in the mud slide.

76. Which sentence in paragraph 4 shows that Jii was shocked to witness the destruction of the mud slide? (2m)

77. Explain what 'it' in line 26 refers to and what happened to it. (2m)

78. Look at the table below. State the cause or effect of the given phrase or sentence. (3m)

Cause	Effect
	Jii's heart beat quickly
	his slick heavy clothes
He was injured in his feet during the mud slide.	

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
The mud slide had spared all the trees on the slope.		
Besides Shimo's house, all other houses in the village were destroyed in the mud slide		
There was external help during the aftermath of the mud slide		

80. Explain clearly the reason why Shimo's house had not collapsed. Support your answer from the evidence in the passage. (2m)

EXAM PAPER 2018(P6)

SCHOOL : RIVER VALLEY

SUBJECT : ENGLISH

TERM : PRELIM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	1	4	2	2	3	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	2	1	4	4	2	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	3	2	4	1	2	3	2	K	C
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
N	J	L	P	G	F	H	D		

39)exert 40)at 41)inevitably 42)but 43)preceded

44)were 45)appropriate 46)prestigious 47)increasingly

48)on 49)uniquely 50)By 51)by 52)while

53)large 54)of 55)why 56)has 57)just

58)warn 59)Similarly 60)failure 61)survival

62)from 63)become 64)but 65)others

66)The student, who has signed up for the course, cannot be absent unless he has a very good reason.

67)All the clothes in this laundry bag are clean.

68)Mrs Wong told the class that all of them had to report to her that night before leaving the camp.

69)The weather was too cold and windy for Mr Lim to head outdoors.

70)On account of her capability and responsibility ,Sandra was nominated to be the class chairperson.

71)He meant that his experience in the mud slide would be over quickly as he knew he would die when the roof falls in.

72)There was a cracking sound overheard, as beams of the house split and dust showered down into Shimo's house.

73)Boulders caused Shimo's house to move downhill.

74)He found it funny that despite the mud slide, they were going to crouch in the muck and eat as if it were another ordinary day.

75)2 , 3 ,1

76)The sentence is "His breath rushed out of him and he had to clutch the window sill".

77)It refers to the village that Jii lived in, which had disappeared in the mud slide in a single night.

78)

Cause	Effect
The house's wall crumbled and boulders pounded against the house, causing it to slip another few paces downhill, but it did not collapse. A branch from a tree shot through the cracked wall. Jii feared that he was going to die.	
Due to the mud slide, his clothes were covered in mud.	
	Jii winced at the pain in his feet as he hobbled to a window.

79)False / Most of the slope was cleared, leaving only a few lonely great trees.

False / A handful of well-built homes or barns remained intact.

True / There were police and emergency workers in bright uniforms and hard hats moving among the wreckage.

80)The jumble of century-old fallen tree trunks had stood as pillars against the house and the mud slide had been forced to slow down, leaving only trickles into the house.

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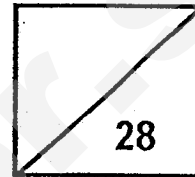


ROSYTH SCHOOL
2018 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6- _____

Register No. _____



Date: 13 AUGUST 2018

Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

* This paper consists of 11 pages altogether (including the cover page)

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BLANK PAGE

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. When Mrs Low _____ the dishes, she heard a loud knock on the door.
(1) washed
(2) had washed
(3) was washing
(4) would be washing
2. The singer was taken aback _____ the negative response from the audience.
(1) by
(2) for
(3) from
(4) about
3. The soccer coach could not feel at ease _____ victory was assured.
(1) if
(2) until
(3) since
(4) because
4. Mr Keh is the applicant _____ the staff is interviewing for the new job.
(1) who
(2) which
(3) whom
(4) whose
5. Rashid, as well as his classmates, _____ at the orphanage since the beginning of the year.
(1) volunteered
(2) has volunteered
(3) had volunteered
(4) have volunteered

6. Ali _____ if his mother had not encouraged him to revise regularly.
- (1) will fail
 - (2) would fail
 - (3) will have failed
 - (4) would have failed
7. Mrs Raja was disappointed with her son as she _____ not understand why he had lied to her.
- (1) must
 - (2) could
 - (3) would
 - (4) should
8. Brian asked, "He hardly goes to the library, _____?"
- (1) is it
 - (2) isn't it
 - (3) does he
 - (4) doesn't he
9. I told Emily, "My book is in the cupboard so this book must be either _____ or Darren's."
- (1) ours
 - (2) mine
 - (3) yours
 - (4) theirs
10. The park ranger caught Colin littering and made him _____ the trash into the rubbish bin.
- (1) throw
 - (2) threw
 - (3) thrown
 - (4) throwing

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Diane leapt at the _____ when her teacher asked for volunteers to take part in the donation drive.

- (1) situation
- (2) occasion
- (3) condition
- (4) opportunity

12. The boy threw a/an _____ after his mother refused to buy him an ice-cream.

- (1) rage
- (2) uproar
- (3) tantrum
- (4) outburst

13. The officials decided to _____ down the house as it was badly damaged and posed a danger to passers-by.

- (1) cut
- (2) put
- (3) pull
- (4) drag

14. Kim's mother warned him not to _____ any information and tell her all the details about the incident.

- (1) grasp
- (2) retain
- (3) control
- (4) withhold

15. The students were disappointed when their teacher told them that the ideas for their project proposal were _____.

- (1) unjust
- (2) unstable
- (3) unsound
- (4) unthinkable

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

Craig was taking a leisurely stroll home from school. As he walked down the street towards his block, he heard footsteps behind him. Feeling apprehensive, Craig quickened his pace. He had remembered his mother's advice to be careful when unaccompanied in a public area.

(17)

However, the footsteps grew louder as the person behind him was clearly catching up. Craig became panic-stricken as he feared for his safety. Suddenly,

(18)

the person called out, "Craig, wait up! It's me, Don!" Without a second thought,

(19)

Craig stopped when he realised it was his best friend.

After catching up with Craig, Don said breathlessly, "Here's your wallet. You left it on your desk before rushing off. I promptly picked it up and followed you

(20)

to return it." Craig smiled and thanked Don profusely.

16. (1) angry
(2) anxious
(3) agitated
(4) astonished
17. (1) alone
(2) isolated
(3) secluded
(4) withdrawn

18. (1) distressed
(2) dissatisfied
(3) discouraged
(4) discontented

19. (1) hesitation
(2) justification
(3) clarification
(4) explanation

20. (1) eagerly
(2) diligently
(3) cautiously
(4) immediately

Visual Text Comprehension (8 marks)

Study this web-page carefully and then answer questions 21 to 28.

Grand Singapore Circus



http://www.booking.sg/singapore_circus_2018

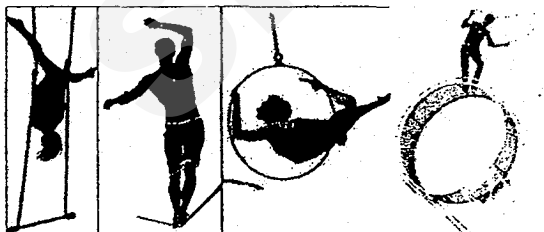
Grand Singapore Circus is back in Singapore after a 10-year absence with over 50 performers including acrobats, gymnasts, jugglers and clowns! All our performers are renowned worldwide for their breath-taking abilities.

SINGAPORE GRAND CIRCUS



Bringing you the most dangerous acts in the world, Grand Singapore Circus promises a thrilling time for the whole family. Be entertained by acts such as 'Wheel of Danger', 'Sphere of Fear' and 'Ropes of Terror' under our Big Top. Spend a fun-filled two hours with our highly skilled and talented performers.

Experienced Global Talents



Our performers are talented men and women who have learnt their trade through long hours of training and dedication. They come from all corners of the globe and have many years of experience performing throughout the world.

No Animal Acts

We support animal welfare

Our circus does not include animal acts. Besides acts by acrobats and gymnasts, traditional circuses still put animals like lions, tigers, and elephants on show. Animal welfare is our main concern as no animal naturally does tricks in the wild. We do not believe in forcing animals to perform by abusing them and restricting their freedom.



**ANIMAL
FREEDOM**

DETAILS**FRINGE ACTIVITIES****TRANSPORT****Performance Dates**

6 Nov 2018 to 2 Dec 2018

Times

Tuesdays to Fridays: 8.00 p.m.

Saturdays: 2.00 p.m. & 8.00 p.m.

Sundays: 1.00 p.m. & 7.00 p.m.

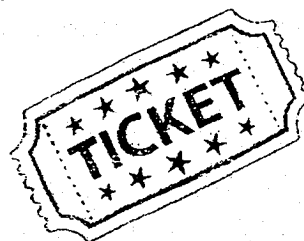
Venue

Big Top at Raffles Gardens Drive, located beside Raffles Cove Hotel.

Big Top is a specially-erected tent and is fully air-conditioned for the comfort of our audience.

**Ticket Sales****For Customers of ROSBANK only**

- **Through the Internet**
From 27 Aug 2018, 12.00 a.m. onwards
- **At Ticketing Counters***
From 27 Aug 2018 onwards, 10.00 a.m. to 9.00 p.m.

**For General Public**

- **Through the Internet**
From 1 Sep 2018, 12.00 a.m. onwards
- **At Ticketing Counters***
From 1 Sep 2018 onwards, 10.00 a.m. to 9.00 p.m.

**CLICK HERE TO
VIEW LOCATION
OF TICKETING
COUNTERS**

* More than 40 locations
in Singapore

Ticket Prices #**Standard (13 years old & above)**

Type 1 Seats - \$160.00 (ringside)

Type 2 Seats - \$135.00

Type 3 Seats - \$110.00 (restricted view)

Children (2 to 12 years old)

Type 1 Seats - \$120.00 (ringside)

Type 2 Seats - \$95.00

Type 3 Seats - \$70.00 (restricted view)

CLICK HERE TO VIEW SEATING PLAN

CLICK HERE TO BUY TICKETS

Terms and conditions apply. No exchange of tickets and tickets purchased are non-refundable. For all enquiries, contact Jen at our hotline 66111777 during office hours.

Organised by
Enjoy Entertainment



Sponsored by
ROSBANK



For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The performers of Grand Singapore Circus _____.

- (1) have ten years of experience
- (2) have performed in different countries
- (3) only come from neighbouring countries
- (4) require little practice as they are talented

22. Grand Singapore Circus does not have animal acts because _____.

- (1) it is against animal welfare
- (2) it is difficult to train animals to do tricks
- (3) it believes it is wrong to treat animals badly
- (4) other circuses are better at taking care of animals

23. Based on the information from the website, which of the following statements about Grand Singapore Circus is TRUE?

- (1) It is sponsored by Enjoy Entertainment.
- (2) It has been performing in Singapore for the past ten years.
- (3) The performances at the circus are not suitable for children.
- (4) The performances will be held in a special tent known as Big Top.

24. Audiences attending the circus would find it thrilling because _____.

- (1) it is performing in Singapore for the very first time
- (2) all its performers learn their trade through training
- (3) the performances at the circus include dangerous acts
- (4) it has acrobats and gymnasts which traditional circuses do not

25. What is one advantage customers of ROSBANK have over the general public?

- (1) They can make enquiries using the hotline number.
- (2) They can buy tickets before sales start for the general public.
- (3) They can ask for a refund of the tickets they have purchased.
- (4) They can buy tickets at a lower price compared to the general public.

26. Why is the title on the webpage 'Grand Singapore Circus' written in capital letters?

- (1) It is to attract the attention of readers.
- (2) It is to inform readers of the country of origin.
- (3) It is to emphasise that the circus will be interesting.
- (4) It is to show that the circus has over 50 performers.

27. The Grand Singapore Circus performances are put up _____.

- (1) throughout November
- (2) every day of the week
- (3) twice daily on weekends
- (4) at the same time each night

28. The most likely reason why some people may not want to buy Type 3 seats is that _____.

- (1) part of the view of the performances will be blocked
- (2) these seats are the closest to the performers in the ring
- (3) these seats cost the least among the three types of seats
- (4) the number of tickets that can be bought for these seats is restricted.

End of Booklet A

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ROSYTH SCHOOL
2018 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6- _____

Register No. _____

Date: 13 August 2018 _____

Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. **Answer ALL the questions and write all the answers in this booklet.**

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 9 pages altogether (including this page).

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) are	(G) is	(K) themselves	(N) who
(B) across	(E) may	(H) on	(L) upon	(P) with
(C) and	(F) himself	(J) onto	(M) which	(Q) yet

Owning a smartphone that is equipped with a good camera lens makes it so much easier to take photos when one is on the move. Likewise, _____ the accessibility of social media, people today love to take photos or 'selfies' of _____. In fact, taking, posting and viewing selfies has become a daily habit for many. Such actions are sometimes frowned _____ by some because they feel that those who constantly take selfies only admire and think _____ themselves too much.

Recently, a new study suggests that the millions of people _____ take selfies believe that their actions are acceptable as long as they do not post it. _____ the contrary, it is reported that such people feel that only those who post their selfies _____ not doing the right thing.

University professor, Dr Sarah, revealed that 70 percent of the 200 people _____ Europe regularly took selfies and posted them on social media. Such people feel that their own selfies are more genuine than those taken by others. This _____ explain why so many people carry on taking selfies. _____, a vast majority said they would rather see other types of photos instead of selfies.

It is odd that, despite the research, selfies continue to be popular on social media.

Source: <http://www.health.com/healthday/selfie-paradox>

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

I hurried through the darkening city, trailing the two boys, Neymar and Oscar

(39)

at a distance. A purple streak lingered on the edge of the horizon, give the streets a

smoky hue. The moon hung like a great silver bowl in the sky. Snatches of light

(40)

(41)

fleekered from windows. I had never saw Brazil after sunset.

As Neymar and Oscar neared the public bath, they were joined by a group of

(42)

older boys. Soon, all the boys were in the move. I raced after them through the

(43)

(44)

abendened market square. It was not long before the street turned about a dark lane.

(45)

(46)

Deelapedated huts replaced the fine houses. The fraygrencce of flowers turned to

(47)

stinking garbage. It is as if we had walked into a different world.

(48)

(49)

I reached the rubble and stanch of the city dumping grounds and I soon lawst

sight of Neymar and Oscar in the crowd.

(50)

"Why are you following us?" a tall boy asked as he singled me out. So, I cringe

as he demanded an answer.

I deepened my voice to sound confident. "I'm here to search for my missing

bag," I replied and walked away.

Fill in each blank with a suitable word.

(15 marks)

Much of the mercury in our bodies comes from eating fish and other seafood. Have you ever wondered how the mercury got there in the first _____? (51)

Mercury is a toxic element. However, unknown _____ many, it is released _____ natural sources, such as plants and soil, through simple processes _____ evaporation. Mercury is also discharged mainly from industrial activities. It is pumped directly into rivers or seas _____ factory waste or released into the air by man's actions of _____ fossil fuels like coal. (52) (53) (54) (55) (56)

This airborne mercury first circulates in the atmosphere _____ being driven into rivers and oceans by the rain. Most of the mercury that ends up in the water _____ not easily absorbed by living things. After eating it, they are able to get _____ of it rather quickly, so it does not accumulate in their bodies. However, some types of bacteria in water convert this mercury into methylmercury. This form, on the _____ hand, is hard to excrete. Hence, over time, methylmercury gradually _____ up in the bodies of living things. (57) (58) (59) (60) (61)

In a food chain, methylmercury is absorbed by algae in the water, then eaten by tiny organisms like shrimp and krill. They need to eat a lot of algae to survive, so the amount of methylmercury stored in _____ bodies increases the longer they live. Shrimp and krill are preyed on by fish, _____ are in turn eaten by bigger fish. Each fish then consumes and retains the methylmercury. (62) (63)

As a result, the largest fish species nearer _____ end of the food chain can accumulate up to ten million times the _____ of methylmercury that is found in seawater. Ultimately, mankind consumes this. Thus, if man does nothing to manage his actions on this earth, has he considered the final effects it has eventually? (64) (65)

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).
(10 marks)

66. John did not give up. He persevered to complete his revision.

Instead of _____

67. "Do you know the ending to this mystery story?" Tessa asked her father.

Tessa asked her father _____

68. The mischievous dog scampered away when it saw its owner enter the room.

_____ upon

69. Azlina is travelling to Thailand for a cultural exchange programme. Her classmates are travelling there as well.

_____ together with _____

70. Mother stared at the pizza on the kitchen ceiling. She was bewildered.

Read the passage below and answer questions 71 to 80. (20 marks)

I was with a filming crew in Argentina on an expedition to capture large colonies of fur seals in action. However, by noon, I thought that I had taken a wrong turn. When I saw a small farm up ahead, I immediately approached it. Three farmers with wide smiles came out to greet us because visitors were a rare sight. They were fascinated that we had travelled so far from England just to film fur seals. Although the locals must have thought we were insane, they were too well-mannered to say so. In fact after giving us some directions, they helped us on the subject of fur seals too.

The farmers explained that the female seals by this time would have had their pups. This meant that the colonies were no longer easily found at one spot on the beach. Instead, they drifted frequently along the coast, depending on their moods. Thus, the farmers helped us mark areas on the map to show us where the biggest concentration of seals lived.

We found the seals by the evening. A short walk through tall grass led us to the edge of a cliff. There on the beach below us, by the edge of the waves, lay the fur seal colony. From where we stood, the animals greeted us like a thunderous cauldron of boiling porridge. The colony of about seven hundred animals lay spread out along the beach. As they moved in the sunlight, they gleamed like a swarm of golden bees. I was mesmerised by this sight. I forgot about filming. Instead, I squatted and stared.

In our following observations, we paid greater attention to the seal pups of the colony. These lively little ones playfully moved with the mass of adult seals. I took a particular interest in a pup that had obviously been born later than the others. Oswald, as I named him, was half the size of other pups. Yet, what Oswald lacked in bulk, he more than made up for in his determination.

We had previously seen the swimming lessons carried out by the father seals and we found it stressful. I especially felt quite sorry for Oswald. His father paused at the edge of the water, held Oswald with his teeth by the back of his neck. The father shook Oswald to and fro so vigorously, until one would think that the pup's neck was broken. Then, he hurled Oswald further out into the deep waters. After a while, Oswald eventually surfaced, spluttering and flapping his flippers desperately, before attempting to swim back towards the shore. However, his father lumbered into the water, caught him before holding him under the water for another ten seconds and eventually releasing him. When Oswald popped up, he was gasping for breath.

This happened a few times before a frightened and exhausted Oswald protested by crying out at his father like a small dog trying to attack an elephant. However, his stern father simply picked him up and flung him out again. This whole process repeated itself. Eventually, when it was obvious that Oswald was too tired to swim, his father took him into the shallow waters for a rest. He was inflexible and ensured that Oswald did not escape. After Oswald had rested, his father was persistent. He picked the pup up and threw him out to sea again. This would have carried on if another male seal had not picked a quarrel with Oswald's father. While the adults were fighting, I unclenched my hands as I spotted Oswald scrambling back to shore. He looked utterly wet and emotionally-defeated.

These swimming lessons were an agony for us. Not only was the terror of the pups so pitiful but I was also convinced that the fathers might accidentally drown them. Surprisingly, the seal pups had the willpower to survive these swimming lessons, and none of them seemed to give up. We often forget that one's capacity for overcoming difficulty is stronger than what one would believe at first glance. In fact, it was indeed a lesson for me, one that I would vividly remember.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Which word in **paragraph 1** suggests that it was not common for people to go to Argentina to film fur seals? (1m)

72. Give a reason why the filming crew was going to face obstacles in spotting the colony of seals. (1m)

73. From paragraph 3, which sentence tells you that the colony of seals made a lot of noise? (1m)

74. Based on the story, state whether each statement in the table below is True or False, then give one reason why you think so. (3m)

<u>Statement</u>	<u>True / False</u>	<u>Reason</u>
The farmers did not hesitate to tell the filming crew that what they were doing was crazy.		
Oswald was smaller than other seal pups.		
The narrator enjoyed watching the father seals teach their pups how to swim.		

75. From lines 26 to 30, list two things that Oswald's father did to teach him how to swim. (2m)

1. _____

2. _____

76. Which **three** words from lines 33 to 37 tell you Oswald's father was demanding as his swimming instructor? (3m)

--	--	--

77. Based on the information from the story, fill in the blanks in the following table. (3m)

How the narrator felt	Why the narrator felt this way	What the narrator did as a result
mesmerised	He had never seen so many seals before.	
full of admiration		He gave the seal pup a name and he observed it more closely than others.
	He thought Oswald would not survive the swimming lesson.	He clenched his hands.

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
this sight (line 17)	
others (line 20)	
it (line 24)	

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The filming crew lost their way.

_____ The filming crew travelled to Argentina.

_____ The filming crew was mesmerised by the seals.

80. In your own words, explain why the narrator said "it was indeed a lesson for me" in line 45. (2m)

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EXAM PAPER 2018 (P6)

SCHOOL : Rosyth

SUBJECT : English

TERM : Prelims

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	2	3	2	4	2	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	3	4	3	2	1	1	1	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	4	3	2	1	3	1		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
P	K	L	A	N	H	D	B	E	Q

Q39	giving	Q48	stench	Q57	before
Q40	flickered	Q49	lost	Q58	is
Q41	seen	Q50	cringed	Q59	rid
Q42	on	Q51	place	Q60	other
Q43	abandoned	Q52	to	Q61	builds
Q44	into	Q53	from	Q62	their
Q45	dilapidated	Q54	like	Q63	which
Q46	fragrance	Q55	as	Q64	the
Q47	was	Q56	burning	Q65	amount

- Q66 Instead of giving up. John persevered to complete his revision.
- Q67 Tessa asked her father if he knew the ending to that mystery story.
- Q68 The mischievous dog scampered away upon seeing its owner enter the room.
- Q69 Azlina, together with her classmates, is travelling to Thailand for a cultural exchange programmed.
- Q70 Mother stared at the pizza on the kitchen ceiling in bewilderment.
- Q71 rare
- Q72 The colonies were no longer easily found at one spot at the beach but drift frequently along the coast, depending on their moods.
- Q73 From where we stood, the animals greeted us like a thunderous cauldron of boiling porridge.
- Q74

	True / False	Reason
The farmers did not hesitate to tell the filming crew that what that were doing was crazy.	False	The farmers were too well mannered to tell the filming crew that going to Argentina from England just to film seals was crazy.
Oswald was smaller than other seal pups.	True	Oswald was half the size of other seal pups.
The narrator enjoyed watching the father seals teach their pups how to swim.	False	The narrator found watching the father seals teaching their pups how to swim stressful and agonizing.

Q75

1. Oswald's father held Oswald with his teeth by the back of his neck and shook Oswald to and fro vigorously.
2. Oswald's father hurled Oswald further out in the deep waters.

Q76 Persistent, stern, inflexible.

Q77

Mesmerised	He had never seen so many seals before.	He squatted and stared.
Full of admiration	He saw Oswald's determination although Oswald was half the size of the other pups.	He gave the seal pup a name and he observed it more closely than other.
Anxious	He thought Oswald would not survive the swimming lesson.	He clenched his hands.

Q78

This sight	The colony of about seven hundred pups gleaming like a swarm Of golden bees as they moved in the sunlight.
Others	The rest of the fur seal pups that were born earlier.
It	The swimming lessons carried out by the father seals.

Q79 2 > 1 > 3

Q80 After seeing Oswald's determination to survive the difficult swimming lessons despite being smaller than the others, the narrator learnt that one can overcome any difficulty through determination and perseverance even if he may doubt himself.

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

20 August 2018

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

- 1 We can communicate _____ our body language to capture the attention of our audience.
- (1) on
 - (2) over
 - (3) from
 - (4) through
- 2 Adrian, together ^{with} his classmates, _____ already signed up for the relay race.
- (1) is
 - (2) are
 - (3) has
 - (4) have
- 3 Hugh's mother was admitted to hospital this morning so Hugh _____ home before recess to visit her.
- (1) goes
 - (2) went
 - (3) was going
 - (4) had been going
- 4 Why don't we give _____ a break before we move on to studying the next topic?
- (1) us
 - (2) our
 - (3) ours
 - (4) ourselves
- 5 The class _____ come in at least second position in this race if they want to emerge as the overall champion.
- (1) can
 - (2) may
 - (3) must
 - (4) could

(Go on to the next page)

- 6 Jill and Alicia _____ stamps since their early childhood days. They hope to increase their collection.
- (1) collect
 - (2) collected
 - (3) had collected
 - (4) have been collecting
- 7 Dorothy would not have felt so guilty if she _____ the old woman cross the road just now.
- (1) helps
 - (2) helped
 - (3) had helped
 - (4) has helped
- 8 Tom hardly misses any deadline for assignments, _____?
- (1) did he
 - (2) does he
 - (3) didn't he
 - (4) doesn't he
- 9 Jack made his sister _____ because he pulled her hair and called her names.
- (1) cry
 - (2) cried
 - (3) cries
 - (4) crying
- 10 Driverless cars are not going to be launched anytime soon _____ they have been tested to prove that they are entirely safe.
- (1) if
 - (2) when
 - (3) unless
 - (4) nevertheless

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 There is no _____ of food in this village because we grow our own food.

- (1) abundance
- (2) provision
- (3) shortage
- (4) supply

12 At the concert, we _____ through the crowd to get a better view of our idol.

- (1) jostled
- (2) trotted
- (3) ambled
- (4) hobbled

13 The detectives at the crime scene _____ as they searched for evidence.

- (1) bit the bullet
- (2) blew the whistle
- (3) buried the hatchet
- (4) left no stone unturned

14 Mother has to _____ on her own expenses in order to take her children for a vacation overseas.

- (1) cut off
- (2) cut away
- (3) cut down
- (4) cut across

15 The group worked _____ together on the project without any disagreements.

- (1) agreeably
- (2) coincidentally
- (3) harmoniously
- (4) simultaneously

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s).
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Online shopping is the rage these days. A shopper's dream is to purchase something online and then enthusiastically receiving it within the next few hours. Thanks to the invention of drones, (16)
that dream will be coming true. The use of drones can reduce a few day's wait to just half an hour! (17)

Drones are small remote-controlled aircrafts. Amazon, an online retailer, wants to use these machines for a fast-delivery service called Air Prime. Although the benefits of drones are obvious, (18)
no other company, except for Amazon, dares to buy so many of these unreasonably expensive (19)
drones just for delivery. The drones will not be affected by traffic jams on the roads as they can fly at a height of forty storeys. Unlike a delivery man who is sure to take breaks during his exhausting job, (20)
drones do not need to rest. They can continue delivering for hours.

Adapted from 'Rise of the Drones' by Elizabeth Soh

- 16 (1) rapidly
(2) nimbly
(3) eagerly
(4) pleasantly

- 17 (1) narrow
(2) shorten
(3) discount
(4) minimise

18 (1) firm
(2) defined
(3) apparent
(4) conclusive

19 (1) exquisite
(2) exclusive
(3) exorbitant
(4) exuberant

20 (1) bound
(2) willing
(3) hesitant
(4) destined

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Study this article from a school newsletter, Spring View Bulletin, and then answer questions 21 to 28.

Cyber Savvy Programme

**Spring View Primary School presents
'Let's make the internet a better place!'**

In 2004, Safer Internet Day kicked off in Europe. Thereafter, on the second Tuesday of February every year, like-minded people all over the world reaffirm their commitment to create a safer internet for everyone.

On 12 February 2019, Spring View Primary School will join many other Singaporeans in the nationwide commemoration of Safer Internet Day! We will be rolling out a "Cyber Savvy" programme over the next four months. There will be activities for every level.

Our objectives are to:

- educate you about the dangers of cyberspace
- equip you with knowledge and skills to be safe online
- help all of you navigate cyberspace carefully and confidently

So, participate actively in the activities and be a cyber-savvy Spring View pupil!



SPOTLIGHT ON CYBERBULLYING



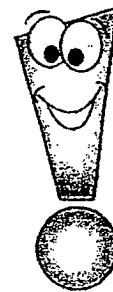
What are some examples of cyberbullying?

- Hurtful messages, texts or emails
- Embarrassing photos or videos
- Ignoring someone online
- Spreading false rumours about someone online

How can you stand up to cyberbullying?

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN SOMEONE** – Let trusted adults like your parents or teachers know and seek their support and advice

If you know that your friend is being cyberbullied, speak to your friend and show that you care. Be supportive and sensible, and advise your friend to confide in trusted adults.



(Go on to the next page)

Activities for each level

What the "Cyber Savvy" Programme has in store for all of you!

Primary 1 Pupils

E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

Primary 2 and 3 Pupils

Cyberspace offers a wealth of interesting and educational tools! Trainers will help you discover some of the most popular ones!

Primary 4 Pupils

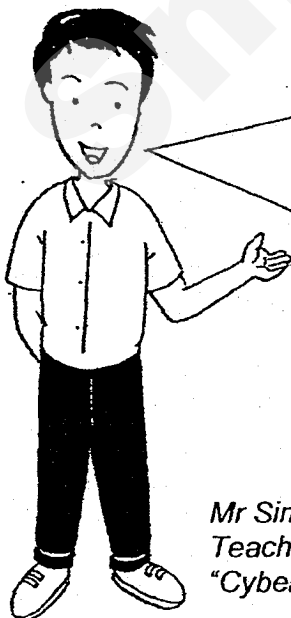
Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead and be responsible for spreading important internet safety messages to all your peers next year!

Primary 5 Pupils

Complete the activities on the "Cyber Savvy" card individually and stand to win attractive prizes!

Primary 6 Pupils

Learn what cyberbullying is about and how you can stand up to cyberbullies! A 3-day "Be Cyber Smart" workshop will be part of your post-PSLE activities!



Mr Simon Cheng
Teacher in charge of the
"Cyber Savvy" Programme

Calling all Primary 4 pupils! Sign up to be a Cyber Savvy Champion! Three other teachers and I will be conducting a compulsory 5-day training camp in December to prepare you to take the lead in 2019! The camp will be fun-filled and enriching! Join us and make good use of the free time you have during the year-end school holidays! You will each receive a registration form from your teacher. If you are interested, submit your form to me by 9 November!

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. What is the school's main reason for starting the "Cyber Savvy" programme?

- (1) to build pupils' confidence
- (2) to prepare pupils for Safer Internet Day
- (3) to show pupils how to explore the internet
- (4) to teach pupils how to surf the internet safely

22. Which of the following statements is incorrect about Spring View Primary School "Cyber Savvy" programme?

- (1) The programme focuses on cyberbullying.
- (2) The programme is initiated to commemorate Safer Internet Day.
- (3) One can only participate in the activities organised on 12 February 2019.
- (4) For P6 students, the programme will be carried out as a post exam activity.

23. According to the bulletin, one example of cyberbullying is _____.

- (1) seeing a girl being mistreated
- (2) hearing nasty rumours about someone
- (3) receiving some spiteful emails from a classmate
- (4) receiving an invitation to her classmate's birthday party

24. Anyone who encounters cyberbullying should _____.

- (1) confront the bully
- (2) not go online at all
- (3) not tell anyone about the bully
- (4) collect the evidence of the bullying

25. Who will be doing their "Cyber Savvy" Programme activity on their own?

- (1) Primary 1 pupils
- (2) Primary 3 pupils
- (3) Primary 5 pupils
- (4) Primary 6 pupils

26. Samuel is a Primary 4 pupil who is interested to be a Cyber Savvy Champion. He must _____.

- (1) attend a 5-day training camp in December
- (2) join the commemoration of Safer Internet Day
- (3) complete the activities on "Cyber Savvy" card
- (4) email a registration form to Mr Simon Cheng after 9 November

27. Some of the information in this flyer expresses facts; others are opinions. Which of the following information is an **opinion**?

- (1) Primary 4 pupils will each get a registration form from their teacher.
- (2) The 5-day training camp for Primary 4 pupils will be fun-filled and enriching.
- (3) A 3-day "Be Cyber Smart" workshop will be part of P6 post-PSLE activities.
- (4) A Cyber Savvy Champion will be responsible for spreading important internet safety messages to all his peers next year.

28. What is the **main** purpose of the article?

- (1) to encourage readers to be Cyber Savvy Champions
- (2) to inform readers about the "Cyber Savvy" programme
- (3) to provide readers with registration details of upcoming activities
- (4) to inform readers about the commemoration of Safer Internet Day

END OF BOOKLET A

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) both	(D) do	(G) have	(K) most	(N) of
(B) can	(E) few	(H) into	(L) must	(P) which
(C) did	(F) has	(J) more	(M) next	(Q) who

The word astronaut means "star sailor". That name fits because today's astronauts are like the famous sailors and explorers _____ the past, such as the Vikings and Christopher Columbus who explored the unknown. (29)

The first astronauts _____ everything on a flight. They flew their spaceships alone, conducted tests and measured their bodies' responses to flying in space. Today's astronauts have become _____ specialised. A space shuttle _____ now carry up to nine astronauts and each of these astronauts _____ special jobs to perform. (30) (31) (32) (33)

There are three different groups of astronauts. Pilot astronauts serve as _____ commanders and pilots. They are responsible for the spaceship, the crew and the safety of the flight. They also control and land the spaceships. The _____ group consists of mission specialists. They are in charge of performing spacewalks and operating the special robot arms used to place satellites _____ space. They are also in charge of food and water use and medical needs. The last group are payload specialists. They are scientists, engineers or other experts _____ go along on a flight. _____ of them work for companies that want them to carry out tests in space. Being an astronaut is a high-risk and specialised job and not everybody is cut out to be one. (34) (35) (36) (37) (38)

Adapted from 'Astronauts' by Michael Goodman

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Imagine being trapped in a thunderstorm that never stops and rain that falls for days. It was (39) reported that the torantial rains in Sri Lanka left at least 100 dead before slowing down days later. (40) The floods which started last week, destroy homes and buried entire villages. The water levels reached 2.5 metres high just after four days of rain.

(41) (42) Many people were forced to move to tamporary shelters. Of this many are families with (43) (44) small children and elder grandparents. The damage from the rains did not just stopped when the (45) rainfall did. The sirvyvors continued to be under threat of disease due to the lack of clean water.

The rains have also brought basic services like public transport and healthcare to a complete stop. (46) There was strong support offered to flood victims from govenmens all over the world and (47) from charitable organizations. Many countries flew in emerjensee aid in the form of blankets, water (48) purification tablets and drinking water. However, it was even more move to see ordinary citizens

band together to get food, help and water to the affected areas. Instead of saying "Someone else (49) will help" or "I don't know how to helped", people found ways of assisting one another. They (50) showed an amazing komunity spirit during their country's time of great need. The calamity brought the nation closer together like never before.

Fill in each blank with a suitable word.

(15 marks).

The long jump is a track and field event where athletes combine speed, strength and agility to leap as far as possible from a take off point. This event has been a modern Olympic event _____ the first Olympics in 1896. The Olympics is one of the few sporting (51) competitions where there is no prize money for _____. The glory of being an Olympic (52) champion and receiving gold medals _____ everything. Athletes dream of standing on (53) the winner's podium and _____ the sound of their national anthem being played. (54)

One of the most outstanding long jump athlete was Bob Beamon. His athletic career was known to be _____ - he could be superb in one competition and appalling in the next. (55) Some questioned his ability to cope under _____, so the Olympic arena seemed a (56) daunting stage for Beamon. Even then no one doubted _____ talent. Lynn Davies, an (57) Olympic Champion, once commented, "You only need Beamon to make one good jump and we can all _____ about winning the gold medal." (58)

That was what happened at the 1968 Olympics in Mexico although Beamon almost did not make it to the final round. Long jump athletes were given three tries at each round. Beamon _____ managed to qualify for the finals after recording two no-jumps and achieving (59) only 7.65 metres on his third jump.

Beamon continued to struggle in the finals with his first two jumps. However, in his last jump, he _____ along the track, hit the board with incredible power and soared through the _____ before landing at 8.90 metres! When the judges announced the _____, no one could quite believe that he had bettered the existing record by 55 cm, _____ all Beamon himself. "Tell me I'm not dreaming", was all he could say.

It was one of the _____ remarkable achievements in the history of the Olympic Games. Many athletes have tried to break Beamon's record, but _____ succeeded until 1991, when Mike Powell jumped further than him. Beamon's jump was regarded for a long time as the most outstanding performance in the history of the Olympics.

Adapted from 'Field Athletes' by Tim Merriso

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 "I'll meet you at the library tomorrow," my sister said.

My sister told me _____

67 I was late for my meeting. The bus had a flat tyre.

_____ ; consequently,

68 Andy was disappointed that he was not selected to perform in the play.

Much to his _____

69 Ravi broke Father's favourite vase yesterday.

Father's _____

70 Siti was popular. Hence, she won the head prefect election.

_____ because of her

BLANK PAGE

I was floating on my back in the sea. Then I flipped over onto my belly to gaze towards the beach after Mother called out to me. She was waving at me and I waved back with a grin on my face. Letting my legs drift down, my toes played in the sand beneath the water. I watched my sister, Alice, run after Father who was looking for sea shells on the beach.

5

I walked out of the sea. The scars on my legs were not so bad these days. They were a milky-white instead of the angry red they had been after the accident. But still, I wore a swim suit that covered my legs till the ankles. I ran up to Mother who was at the beach and threw myself on the sand.

A boy approached us with a basket of sunhats and sunglasses. He had golden freckles and a chunk was missing from his front tooth.

10

"What happened?" I asked, pointing to my front teeth.

I heard Mother start to laugh and the boy turned red. She then struggled to turn the laughter into a cough. I worked hard at keeping my face straight.

"Want some hats?" the boy asked. Mother bought a bright red sunhat.

15

Father who was nearby called out to me. "Hannah, could you bring us a bucket and spade? I think we found some crabs."

Mother, who was sitting on a wheelchair, tried to reach down to pass me the bucket and spade. As Mother's fingers played with the air just beyond the bucket's handle, I noticed a girl with a ponytail near us, about my age, staring hard at Mother. Annoyed, I jumped up and grabbed the bucket and spade. Running past the girl, I deliberately kicked sand with my heels at her. I made my way gingerly across some rocks on the beach towards Father. Every rock seemed to be sharp and slippery. Just then, a black collie dog ran past me. I was taken by surprise and I jumped. Next thing I knew, I was sitting on my bottom on the sharp rocks, with an angry-red graze on my feet. Trying to ignore the pain, I stood up.

20

25

"I'm going back to Mum," I called out, my voice shaky. I turned back towards Mother and Father did not try to stop me.

The girl with the ponytail was crying, still rubbing the sand out of her face. Her mother was helping her. Mother was staring at me, her face serious.

30

"What?" I asked guiltily. Mother shook her head. She was good at making me feel bad without having to say a single word. I watched her brush the sand off her legs.

The accident happened a year ago. Mother was driving me home from my dance class. I had seen the motorcyclist and tried to call out and warn her – but it was too late.

Mother stepped hard on the brakes and this threw us forward though we had our seat belts on. In the hospital, the doctor said that I was lucky not to be seriously injured unlike Mother. 35

Thinking about all this made me angry. Looking at that other girl and her mother made me even angrier. I wanted to burst into tears, except we already had one crybaby on the beach and I was not going to join her. Also, I did not want to upset Mother. The accident was a big wake-up call and it had made me grow up. 40

Adapted from 'Beach Sounds' by Karen Ball

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Which sentence from lines 1 - 5 tells you that Hannah was not in very deep water? [1m]

72 What was the boy selling at the beach? [1m]

73 Explain clearly why Hannah's mother faked a cough in lines 13 - 14. [2m]

74 Which word from lines 18 - 26 tells you that Hannah kicked sand onto the girl's face on purpose? [1m]

75 How did Hannah's mother show her disapproval of Hannah's behaviour at the beach? [2m]

- 76 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred, based on information from lines 27 to 40. [1m]

_____ The girl with the ponytail got help to remove the sand from her face.

_____ Hannah and her mother met with an accident.

_____ Hannah wanted to cry when she recalled how her mother had become a cripple.

- 77 Based on the story, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
Hannah was floating on her back when her mother called out to her.		
Hannah lost her balance and fell because the dog knocked into her.		
Hannah was on a motorcycle when the accident happened.		

- 78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
They (line 6)	the scars on Hannah's legs
chunk (line 11)	
us (line 16)	
crybaby (line 38)	

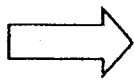
79 Based on the information from lines 1 - 28, fill in the blanks in the following table. [4m]

How Hannah felt	What made Hannah feel that way	What Hannah did as a result
	She was floating in the sea water.	She smiled and waved at her mother.
embarrassed	There were scars on her legs.	
annoyed		She kicked sand at the girl's face.
painful		She went back to her mother.

80 What do you think Hannah's father was going to do with the spade and the bucket? State how they could have been used. [2m]

(i) He could use the spade to _____

Father found some crabs.



(ii) He could use the bucket to _____

END OF PAPER

EXAM PAPER 2018 (P6)

SCHOOL : CHIJ St Nicholas Girl's

SUBJECT : English

TERM : Prelims

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	2	4	3	4	3	2	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	4	3	3	3	2	3	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	3	3	4	3	1	2	2		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	C	J	B	F	A	M	H	Q	K

Q39	Torrential	Q48	Moving	Q57	His
Q40	Destroyed	Q49	Help	Q58	Forget
Q41	Temporary	Q50	Community	Q59	Just
Q42	These	Q51	Since	Q60	Sprinted
Q43	Elderly	Q52	Winning	Q61	Air
Q44	Stop	Q53	Is	Q62	Distance
Q45	Survivors	Q54	Hearing	Q63	Of
Q46	Government	Q55	Inconsistent	Q64	Most
Q47	Emergency	Q56	Stress	Q65	None

Q66 My sister told me that she would meet me at the library the next day.

Q67 The bus had a flat tyre ; consequently , I was late for my meeting.

Q68 Much to his disappointment, Andy was not selected to perform in the play.

Q69 Father's favourite vase was broken by Ravi yesterday.

Q70 Siti won the head prefect election because of her popularity.

Q71 Letting my legs drift down, my toes played in the sand beneath the water.

Q72 The boy was selling sunhats and sunglasses.

Q73 Hannah's mother pretended to cough because she did not want to embarrass the boy.

Q74 deliberately

Q75 Hannah's mother stared at Hannah, her face serious and shook her head.

Q76

<u>2</u>	The girl with the ponytail got help to remove the sand from her face.
<u>1</u>	Hannah and her mother met with an accident.
<u>3</u>	Hannah wanted to cry when she recalled how her mother had become a cripple.

Q77

	True / False	Reason
Hannah was floating on her back when her mother called out to her.	True	Hannah was floating on her back and she only flipped over onto her belly after her mother called out to her.
Hannah lost her balance and fell because the dog knocked into her.	False	Hannah lost her balance and fell because she was Taken by surprise and jumped when the black collie dog suddenly ran past her.
Hannah was on a motorcycle when the accident happened	False	Hannah was in her mother's car when the accident happened. The car crashed into a motorcycle.

Q78

Word (s) from the passage	What the word (s) refer (s) to
They (line 6)	The scars on Hannah's legs
Chunk (line 11)	A piece of the boy's front tooth
Us (line 16)	Hannah's father and Hannah's sister
Crybaby (line 38)	The girl with the ponytail who was crying

Q79

How Hannah felt	What made Hannah feel that way	What Hannah did as a result
Happy	She was floating in the sea water.	She smiled and waved at her mother.
Embarrassed	There were scars on her legs.	She wore a swimsuit which covered her legs all the way to her ankle.
Annoyed	The girl was staring hard at Hannah's mother who was in a wheelchair, struggling to pick up a bucket	She kicked sand at the girl's face
Painful	She fell on sharp rocks and had an angry-red graze on her foot.	She went back to her mother

Q80 (i) He could use the spade to catch the crabs.

Q81 (ii) He could use the bucket to store the crabs.



2018 PRIMARY 6 PRELIMINARY EXAMINATION

Name: _____ ()

Date: 30 July 2018

Class: Primary 6 ()

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: _____

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. The players displayed strong sportsmanship _____ they were losing the game.

- (1) until
- (2) despite
- (3) although
- (4) regardless of

2. "You will not be able to concentrate if you are deprived _____ sleep," Mrs Lim told Nurul.

- (1) -of
- (2) on
- (3) for
- (4) with

3. _____ of the participants enjoys the writing camp, which is boring and poorly organised.

- (1) All
- (2) Most
- (3) None
- (4) Some

4. Ali submits late work very often, _____ ?

- (1) is it
- (2) isn't it
- (3) does he
- (4) doesn't he

5. "If Siti _____ me that she was ill, I would not have scolded her," Mr Ahmad retorted.

- (1) told
- (2) tells
- (3) has told
- (4) had told

6. The corn soup that the orphans love _____ sent to the children's home this morning.

- (1) is
- (2) are
- (3) was
- (4) were

7. There were many important guests at the event, some of _____ were principals and ministers.

- (1) who
- (2) which
- (3) whom
- (4) whose

8. "I have just had my lunch but the wide array of delectable dishes _____ my mouth water!" Weiming said to his mother.

- (1) make
- (2) made
- (3) is making
- (4) has made

9. "I'm sorry that your daughter _____ such a bad fall," the teacher told the parent.

- (1) has
- (2) had
- (3) have
- (4) having

10. Bernard decided to write down the list of things to do lest he _____.

- (1) forget
- (2) forgot
- (3) forgets
- (4) had forgotten

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. The greedy boy could not resist the _____ to bite into the large piece of cake.

- (1) drive
- (2) instinct
- (3) chance
- (4) temptation

12. After the tsunami, the villagers felt tired as a result of _____ rebuilding their homes to start anew.

- (1) warily
- (2) vigilantly
- (3) confidently
- (4) painstakingly

13. Many people told Evelyn that she would not succeed in conquering the mountain, but with her _____ efforts, she finally did.

- (1) steady
- (2) endless
- (3) persistent
- (4) prolonged

14. The two students _____ with each other when they could not see eye to eye while they were working on the project.

- (1) fell in
- (2) fell off
- (3) fell out
- (4) fell through

15. Being _____ towards the environment, the students threw their litter around haphazardly.

- (1) unkind
- (2) uncaring
- (3) insensitive
- (4) inconsiderate

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

Most flowering plants are pollinated by animals. These include wild flowers and edible flowers used for medicinal purposes. For many of these plants, the main pollinators would be the bees. However, many other insects are also vital for the transfer of pollen from one flower to another. Plants and animals have been evolving for millions of years and have adapted to exist in harmony with other animals. The most unusual pollinators would have to be mammals and birds. Each pollinator plays a specific role and none should be seen as a cut above the rest. Rather, the special characteristics of each pollinator should be appreciated.

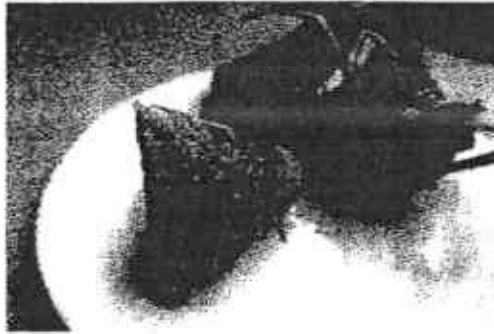
16. (1) aims
(2) causes
(3) motives
(4) reasons
17. (1) suitable
(2) primary
(3) essential
(4) compulsory
18. (1) altering
(2) varying
(3) nurturing
(4) changing
19. (1) jointly
(2) suitably
(3) collectively
(4) consistently
20. (1) mighty
(2) invaluable
(3) exceptional
(4) indispensable

Study this poster carefully and then answer questions 21 to 28.



EXCITING HIGHLIGHTS!

The activities are free unless otherwise stated.



Booth 1: Make Your Own Dumplings

Learn to make glutinous rice dumplings the traditional way. Stuff, wrap and tie your own dumplings and enjoy them.

Date: 11 & 12 August

Time: 11.00 am – 6.00 pm

Booth 2: Kite-Making *

Let your imagination soar! Design your very own paper kite from recycled materials, decorated with pictures of dumplings and dragons. Your masterpieces will be on display at Chamber City Hall.

Date: 11 August

Time: 1.00 pm – 4.00 pm



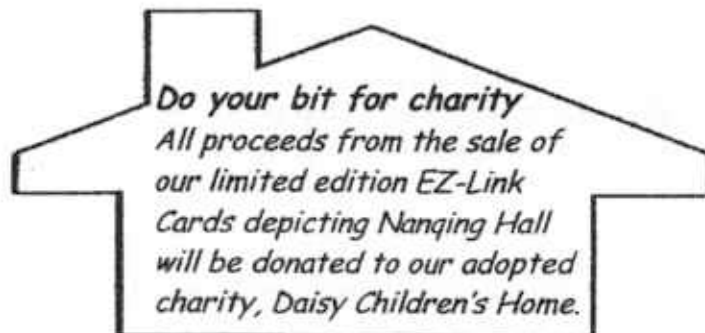
Booth 3: Nanqing Heritage & Food Trail

Learn about the traditions and culture of Nanqing. Embark on this trail to explore special sites in the neighbourhood and sample delicious authentic delights.

Date: 11 August

Time: 10.30 am – 12.00 pm

Registration Fee: \$5.00



*For children between 8 and 12 years old.

Please note that parking is not allowed on the grounds of Nanqing Hall. Visitors are encouraged to take the shuttle bus service from Nanqing MRT Station.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. Look at the words which are written entirely in capital letters on the poster. Why are these words written in this manner?

- (1) to raise awareness of the festival
- (2) to attract more people to visit the festival
- (3) to make the words stand out on the poster
- (4) to arouse the readers' curiosity about the poster

22. The **main** aim of the festival is to _____.

- (1) let all visitors have a fun-filled day
- (2) raise funds for Daisy Children's Home
- (3) attract the young and old to Nanqing Hall
- (4) enable visitors to have a better understanding of the Chinese culture

23. Look at the section "Why Nanqing Festival?" Which of the following words best describes how the organiser felt about organising the festival?

- (1) proud
- (2) zealous
- (3) dignified
- (4) honoured

24. The whole event is organised by _____.

- (1) Nanqing Hall
- (2) Chamber City
- (3) Daisy Children's Home
- (4) the Chinese Community

25. How is the asterisk (*) on page 7 used?

- (1) to emphasise the importance of being creative
- (2) to link a certain piece of information to an activity
- (3) to draw the readers' attention to a hands-on activity
- (4) to inform participants that their kites will be on display

26. Which of the following statements is true?

- (1) This event has been organised before.
- (2) Charges may apply for selected activities.
- (3) The kite festival is celebrated by every community.
- (4) All activities are held within the grounds of Nanqing Hall.

27. There is more to see than the three booths mentioned on page 7.
The words " _____ " tell us so.

- (1) Arts Centre
- (2) Nanqing Festival
- (3) Early Bird Special
- (4) Exciting Highlights

28. Sam loves to cook and likes to find out about the history of places.
Which two activities would you recommend to him?

- (1) Kite Making and Make Your Own Dumplings
- (2) Make Your Own Dumplings and Boat Making
- (3) Nanqing Heritage & Food Trail and Kite Making
- (4) Make Your Own Dumplings and Nanqing Heritage & Food Trail

(Go on to Booklet B)



2018 PRIMARY 6 PRELIMINARY EXAMINATION

Name: _____ () Date: 30 July 2018

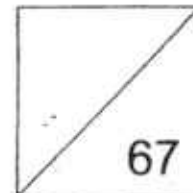
Class: Primary 6 ()

Time: 10.30 a.m. – 12.20 p.m.

Total duration: 1 hour 50 minutes

Parent's signature: _____

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)



INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) are	(G) for	(K) should	(N) this
(B) about	(E) as	(H) in	(L) so	(P) were
(C) and	(F) because	(J) is	(M) the	(Q) would

Have you heard of the Mariana Trench? _____ you be surprised to find
(29)
that it is a large gap on the seabed and the deepest part of the world's oceans? This
trench is located _____ the Pacific Ocean, an average of 200 km to the east of
(30)
the Mariana Islands. The trench is a crescent-shaped scar embedded in the Earth's crust.
It measures about 2 550 km long _____ 69 km wide on average. Scientists have
(31)
discovered that it reaches _____ depth of nearly 11 km at a small section known
(32)
_____ the Challenger Deep. For comparison, if Mount Everest _____
(33) _____ (34)
dropped into the gap, its peak would still be over 1.6 km underwater.

At the bottom of the gap, the water pressure is so intense that it is more than
1 000 times the usual pressure. At _____ pressure, the density of water
(35)
increases. In addition, there _____ many more interesting details which
(36)
scientists have found out _____ this Mariana Trench. One such detail is the fact
(37)
that the gap is not part of the seafloor closest to the centre of the Earth. This is
_____ the Earth is not a perfect sphere. Still, the Mariana Trench is a source of
(38)
marvel for many.

Adapted from https://en.wikipedia.org/wiki/Mariana_Trench

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Black cat, Friday the 13th and rabbit's feet. What do these things have in

(39)

common? Are these some ingridents for disasters and bad luck? If that is what you

(40)

have in mind, you are superstitious. There are many theorys to explain why Friday the

(41)

(42)

13th has becoming synonymous with bad luck, yet, no one were completely certain of

(43)

the real reason. Coincidentally, a study do in the United Kingdom last year revealed

(44)

that despite fewer people choose to travel on Friday the 13th, there were

(45)

signfecantly more hospital admissions due to accidents than there were on 'normal'

(46)

(47)

Fridays! Connversly, some superstitions are supposed to bring good luck or happinness.

(48)

According to many folktales, only the left foot of the rabbit are considered lucky,

(49)

and the bearer had to rub it to activade the luck. Coupled with that, some people

(50)

back then beliefed that the rabbit's foot was also a good source of protective magic.

So, now that you know the history, do not scoff at those lucky rabbit feet!

Fill in each blank with a suitable word.

(15 marks)

Singapore's Raffles Hotel will offer a host of new facilities and memorable dining experiences when it completes its ongoing renovation works. Thus, it comes as _____ surprise that the hotel will close its doors for a few months to facilitate the _____ (51) extensive works. The highly anticipated works are the most extensive _____ 1989.

Once completed, the premises will be equipped _____ (52) new amenities such as a heated swimming pool, new wedding venues and a gazebo (a small building with open sides in a garden). _____ (53) of the major changes was announced at a press conference

yesterday. Raffles Hotel will have more new suites. This will raise the hotel's current suite count _____ (54) 103 to 115. These suites consist of not only one-bedroom suites but _____ (55) two bedroom suites.

_____ (56) These renovations are designed to keep the hotel _____ (57) to date while providing a higher level of service. At the same time, careful consideration has been undertaken to _____ (58) that the hotel retains the famous ambience and what is unique

_____ (59) Raffles Hotel. Another part of the Raffles Hotel, the Jubilee Hall, will _____ (60) converted into a 300-guest ballroom in two wonderful _____ (61) of cream and gold. Adorned with chandeliers and an air-conditioned foyer, it will be given a new _____ (62) – the Jubilee Ballroom.

As part of the renovations, the walls on the exterior of the building will undergo rigorous works too. The thick _____ (63) of paint on the exterior of the building has been carefully scraped off _____ (64) hand to prevent any damage to its facade. By doing so, the hotel will be as _____ (65) as new after the massive overhaul. Additional updates will be released periodically as the hotel's restoration works continue.

Adapted from: The Straits Times

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For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Tim is being praised by his
~~Tim's friends are praising him~~ for helping the old man.

Tim is _____

67. her was her with excitement that
~~"My father is going to give me a poodle!" John's sister exclaimed excitedly.~~

John's sister exclaimed with _____

68. due to her disappointment
 Sally did not buy the piano. ~~She was disappointed with the poor service.~~

_____ due to her

69. Bala broke the vase accidentally. Bala apologised to his mother profusely.

Having _____

70. Your leg was obstructing the aisle I would not have and fall.

Had it not been for your _____

Before the break of dawn, Simon was already standing on the shore watching the sea intensely for any signs of an impending storm. Despite learning from the weather forecast the likelihood of a violent one, it did little to change his mind about embarking on his weekly fishing trip. On lucky days, he would catch enough fish to sell and feed his family for at least a month. Checking for the third time that he had brought with him what he needed, including enough food and water, Simon got onto his boat and sailed into the vast blue sea. Before long, he was anchoring his vessel in the middle of the sea. Satisfied with the spot he cast his net with dexterity, hoping for a good catch.

Simon then relaxed on the deck and got ready to eat his first meal of the day. He smiled and watched the sun rising slowly above the horizon. "One can never trust the weather station," he muttered, but he had said it too soon. At that precise moment, there was a sudden streak of lightning, followed by a deafening roar of thunder. As if a wicked wizard had just waved his magic wand, the entire sky was suddenly filled with ominous dark clouds. Then, the heavens opened. Wave after wave rolled up, flooding his boat and sending it rocking violently sideways like an amusement park ride. A sense of foreboding engulfed him but when images of his family flashed across his mind, he knew what he had to do. In double-quick time, he cut off the fishing lines after bailing out as much water as he could out of the boat. When the situation did not improve, he dumped his fishing equipment into the sea. Watching his prized possession sink into the deep water, Simon felt a stabbing pain in his heart. It had taken him half a year to scrimp and save enough money to buy the second-hand gear but given the dire straits that he was in, Simon knew he had no other choice. Eventually, the storm subsided and the waves died down.

Simon looked around him glumly. He seemed to have lost his bearings. To make matters worse, the engine spluttered and died. Cursing under his breath, he yanked on the engine cord. Nothing happened. He yanked again and again until it snapped. In desperation, the poor fisherman scanned the sea but there was nothing, not even the police coast guards. Being many kilometres offshore, the only likely rescue was to be spotted by a boat. That would be difficult. Who would be out at sea in such inclement weather except him? That made Simon regret his earlier stubbornness.

Exhausted, Simon huddled in a corner of the boat and soon drifted off to sleep. When he awoke, the sun had already risen. How long had he slept? Had he been away from home for more than a day? Simon had lost track of time. He had drunk the last drop of water and eaten the last morsel of his food, but it did not matter that he was thirsty and famished. He missed his family dearly. The piercing cries of the seagulls which filled the clear blue sky jolted him out of his reverie. Sighing, he stood on the deck, staring out hopefully. Then he spotted it. He dived overboard and swam towards the island a few metres ahead of him. By the time Simon reached land, he was too weak to stand on his wobbly legs. Fortunately, a kind-hearted man who lived on the island helped him up and contacted his family. Though Simon emerged from the ordeal unscathed, the fateful day remained etched in his mind. Once heedless of the dangers of Mother Nature, he now learnt to be more mindful of his decision. This was his way of making sure he would not relive his nightmare.

Adapted from: The Reader's Digest

71. Which three-word phrase tells you that Simon regularly went out to the sea to fish? [1m]

72. What was the **main** reason for Simon going out to the sea despite the weather report? [1m]

73. What did Simon do to make sure that he was well-prepared for his fishing trip? [1m]

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
spot (line 7)	
it (line 11)	
that (line 27)	

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Simon looked around for the police coast guards.

_____ Simon cut off the fishing lines.

_____ Simon bailed water out of his boat.

76. Give two reasons why the fishing equipment was precious to Simon. [2m]

(1) _____

(2) _____

77. Based on the information from lines 23 - 41, fill in the blanks in the following table. [4m]

How Simon felt	What made Simon feel that way	What Simon did as a result
frustrated	the boat engine spluttered and died	
	being stranded in the sea	scanned the sea to look for any police coast guards
		swam towards the island

78. What was Simon's earlier stubbornness (line 29)? [2m]

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
Simon was a skilful fisherman.		
The cries of the seagulls woke Simon up.		
Simon was preoccupied with not having any food and water.		

80. The incident had changed Simon's attitude towards fishing out in the sea. Explain fully the difference in his attitude before and after the incident. [2m]

EXAM PAPER 2018 (P6)

SCHOOL : Tao Nan

SUBJECT : English

TERM : Prelims

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	3	4	4	3	2	3	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	3	4	4	3	4	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	4	2	1	2	2	2	4		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	H	C	A	E	P	N	D	B	F

Q39	ingredients	Q48	was	Q57	up
Q40	theories	Q49	activate	Q58	ensure
Q41	became	Q50	believed	Q59	to
Q42	is	Q51	no	Q60	be
Q43	done	Q52	since	Q61	shades
Q44	choosing	Q53	with	Q62	name
Q45	significantly	Q54	One	Q63	layer
Q46	conversely	Q55	from	Q64	by
Q47	happiness	Q56	also	Q65	good

- Q66 Tim is being praised by his friends for helping the old man.
- Q67 John's sister exclaimed with excitement that her father was going to give her a poodle
- Q68 Sally did not buy the piano due to her disappointment with the poor service.
- Q69 Having broken the vase accidentally, Bala apologised to his mother profusely.
- Q70 Had it not been for your leg obstructing the aisle, I would not have tripped and fallen.
- Q71 The phrase is 'weekly fishing trip '.
- Q72 Simon wanted to catch enough fish to sell and feed his family.
- Q73 Simon checked three times to make sure he had brought with him what he needed, including enough food and water.
- Q74 spot: The place he was going to fish at.
It: one can never trust the weather station
that: being spotted by a boat

Q75 3 > 2 > 1

Q76

- 1: It took him half a year to scrimp and save enough money to buy the second-hand gear.
- 2: He used this prized gear to fish to provide for his family.

Q77

Frustrated	The boat engine spluttered and died	Yanked on the engine cord
Desperate	Being stranded in the sea	Scanned the sea to look for any police coast guards
Hopeless	The possibility of being saved	Swam towards the island

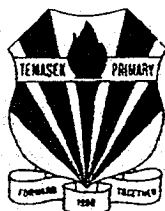
Q78 It was going to the sea despite learning from the weather forecast the likelihood of a violent storm.

Q79

	True / False	Reason
Simon was a skillful fisherman	True	He cast his net with dexterity
The cries of the seagulls woke Simon up.	False	Simon awoke on his own.
Simon was preoccupied with not having any food and water.	False	Simon missed his family.

Q80 Before the incident, Simon would ignore the weather forecasts and go out to the sea. After the incident, he never took the risk to go out to sea if he knew of an impending storm.

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Temasek Primary School

Preliminary Examination

Primary Six Standard

2018

ENGLISH LANGUAGE

PAPER 2

(BOOKLET A)

Name: _____ () Class: 6 ()

Date: 20 August 2018

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. This booklet consists of 9 printed pages.

Section A – Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

- 1 "You must _____ Gregory about the meeting tomorrow," John said to me.
- (1) remind
 - (2) reminds
 - (3) reminded
 - (4) reminding
- 2 "You _____ better listen to your mother's advice instead of arguing with her all the time," Mr Han told his son.
- (1) has
 - (2) had
 - (3) have
 - (4) having
- 3 "They'd be so disappointed to miss the game, _____?" asked Mrs Lim.
- (1) didn't they
 - (2) hadn't they
 - (3) couldn't they
 - (4) wouldn't they
- 4 I went to Jack's birthday party alone _____ no one else wanted to go.
- (1) yet
 - ☒ (2) but
 - (3) since
 - (4) although
- 5 Mr Lim reprimanded his students for not behaving _____ during the learning journey to Chinatown.
- (1) himself
 - (2) yourself
 - (3) yourselves
 - (4) themselves

6 "Do you know the girl _____ mother gave us a lift home yesterday?"
Rita asked Susan.

- (1) who
- (2) which
- (3) whom
- (4) whose

7 _____ did Raju realise that his impulsive actions could cause his family so much embarrassment.

- (1) Any
- (2) Little
- (3) None
- (4) Much

8 "All sports equipment _____ to be kept in the PE room after each lesson,"
Mr Lau reminded his PE leaders.

- (1) is
- (2) are
- (3) was
- (4) were

9 My best friend made me _____ across the drain to get to the playground.

- (1) jump
- (2) jumps
- (3) jumped
- (4) jumping

10 _____ the Edusave Award he received last week, John was able to buy the books he needed for his course.

- (1) In
- (2) By
- (3) With
- (4) From

Section B – Vocabulary

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 The _____ view from the mountain cabin took my breath away.
- (1) daunting
 - (2) mediocre
 - (3) spectacular
 - (4) extravagant
- 12 The doctor advised my father to _____ from exercising for the next few weeks due to his recent injury.
- (1) relent
 - (2) refrain
 - (3) restrict
 - (4) restrain
- 13 Thomas made a/an _____ improvement in his studies after attending the remedial lessons for a year.
- (1) fast
 - (2) abrupt
 - (3) instant
 - (4) gradual
- 14 Despite the strong competition, the school team managed to _____ a place in the finals of the soccer tournament.
- (1) obtain
 - (2) accept
 - (3) secure
 - (4) redeem
- 15 Mr and Mrs Raja's children do _____ on them from time to time.
- (1) look in
 - (2) look up
 - (3) look into
 - (4) look through

Section C – Vocabulary Cloze

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Two school girls have persuaded the Bali government to ban plastic bags. They did so after finding out that almost all the plastic bags in Bali end up as rubbish in the island's drains and rivers, before eventually flowing into the ocean and causing harm to the environment.

(16)

The two sisters, Melati and Isabel Wijsen, attend the Green School in Bali where they learn how to protect the environment. They were inspired to make a difference after a lesson at Green School. They learned about prominent people like Nelson Mandela and Mahatma Gandhi, both of whom fought for human rights. They, too, wanted to make a difference like Mandela and Gandhi.

(17)

(18)

(19)

(20)

Adapted from *Bali's Plastic Bag Warriors*, What's Up 2016

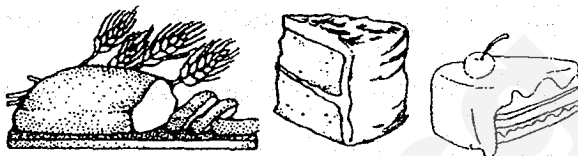
- 16 (1) defining
(2) discerning
(3) discovering
(4) distinguishing
- 17 (1) help
(2) rescue
(3) salvage
(4) safeguard
- 18 (1) swayed
(2) motivated
(3) captivated
(4) persuaded
- 19 (1) notable
(2) superior
(3) notorious
(4) prestigious
- 20 (1) reinforced
(2) emphasised
(3) championed
(4) recommended

Section D: Visual Text Comprehension

Study this article from a magazine, Food Paradise, and then answer questions 21 to 28.

Wholesome Bakes

Written by Celeste Nathan



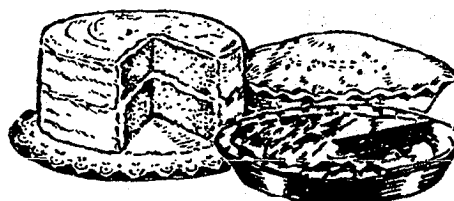
Joe and Gaby run Wholesome Bakes from home, providing nutritious bread and cakes to all who want to eat healthily.

As a married couple, Joe and Gaby have made healthy living a way of life by exercising regularly and eating mostly home-cooked food. Their friends often say that they wish they could be as disciplined as the couple. Preparing home-cooked meals in the midst of work schedules and family commitments just seems like an impossible task for most people. Single-minded about serving food that is not only healthy but tastes good, Joe and Gaby decided to quit their full-time jobs and open Wholesome Bakes to provide nutritious and tasty food for themselves, their family and friends, and anyone who wants to eat healthily.

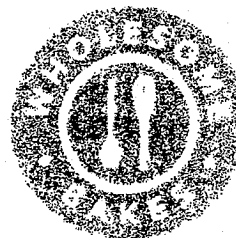
At Wholesome Bakes, the bread and cakes are all baked from scratch using ingredients that are not contaminated by pesticides, chemical fertilisers, hormones and antibiotics. The products also do not contain preservatives, artificial colourings, sweeteners and trans fat.

Visit their website at www.wholesomebakes.sg to check out their products!

Call 9123 4567 to place your orders!

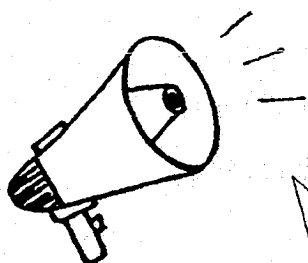


We would like to thank our reader, Ella Sue, for writing to us about Wholesome Bakes. Ella has been a regular customer at Wholesome Bakes for a year and she gets her weekly supply of cinnamon bread and pandan cake from there. For her wonderful recommendation, she has won for herself a \$50 Wholesome Bakes voucher! Congratulations, Ella!



Celeste Nathan and her team visited Wholesome Bakes recently and got to try some of its bread and cakes. The Wholemeal Bread is their top pick!

Celeste said, "Usually, my children don't eat wholemeal bread because they don't like the texture. I was pleasantly surprised by how soft and tasty it was and bought a loaf home for them to try. I'm delighted that they liked it and are now eating healthier bread every day! Thank you, Wholesome Bakes!"



From the Food Paradise team...

We want to hear from you!

Tell us what you think about this home-based bakery. Would you give its bread and cakes a try? Do you know of other budding home-based food businesses?

Write to us at contact@foodparadise.sg and stand a chance to win restaurant vouchers!

We want to meet you!

Do you enjoy eating local food and making new friends?

The Food Paradise team is organising weekly 1-day food trails that feature the best of Singapore's humble hawker fare. We also organise free monthly food-tasting sessions at newly-opened eateries. Visit foodparadise.sg for details of upcoming events! Limited slots available so register early to avoid disappointment!

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

- 21 Look at the section "Wholesome Bakes". What does "impossible task" in the second paragraph refer to?
- (1) exercising regularly
 - (2) quitting full-time jobs
 - (3) eating home-cooked meals
 - (4) preparing home-cooked meals
- 22 What was Joe and Gaby's **main** reason for starting Wholesome Bakes?
- (1) They wanted to quit their full-time jobs.
 - (2) They wanted to make healthy living their way of life.
 - (3) They wanted to provide home-cooked meals for friends with busy work schedules.
 - (4) They wanted to provide nutritious and tasty bread and cakes to all who want to eat healthily.
- 23 According to the article, readers should visit the Wholesome Bakes website if they wish to _____.
- (1) contact Joe and Gaby
 - (2) win Wholesome Bakes vouchers
 - (3) find out about their bread and cakes
 - (4) place orders for their bread and cakes
- 24 Ella Sue has won for herself a \$50 Wholesome Bakes voucher for _____.
- (1) writing to Food Paradise about Wholesome Bakes
 - (2) recommending Food Paradise to Wholesome Bakes
 - (3) buying \$50 worth of bread and cakes from Wholesome Bakes
 - (4) buying a weekly supply of cinnamon bread from Wholesome Bakes
- 25 Which of the following statements about Celeste Nathan is not true?
- (1) She tried some bread and cakes at Wholesome Bakes.
 - (2) She was glad that her children were eating healthier bread.
 - (3) She did not expect Wholesome Bakes' wholemeal bread to be soft and tasty.
 - (4) She wrote to Food Paradise to recommend Wholesome Bakes to other readers.

26 The purpose of the question in the section "We want to meet you!" is _____.

- (1) to understand readers better
- (2) to start a conversation with readers
- (3) to attract readers to take part in upcoming events
- (4) to check whether readers know about upcoming events

27 Victor should write to contact@foodparadise.sg if he wants to _____.

- (1) learn how to bake bread and cakes
- (2) find out more about home-based businesses
- (3) provide information about a popular stall at a food centre
- (4) share his experience after trying the products at Wholesome Bakes

28 Which of the following is a likely reason why readers might register for the 1-day food trails?

- (1) They enjoy eating local food.
- (2) They want to win restaurant vouchers.
- (3) They want to take part in the free food-tasting sessions.
- (4) They want to learn more about running home-based food businesses.

End of Booklet A

(Go on to Booklet B)

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Temasek Primary School
Preliminary Examination
Primary Six Standard
2018
ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)

Name: _____ () Class: 6 ()

Date : 20 August 2018

Total Time for Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.
5. This booklet consists of 9 printed pages.

Paper	Max Mark	Score
Booklet A	28	
Booklet B	67	
Total Mark	95	

Parent's Signature/Date: _____

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Section E – Grammar Cloze

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) and	(G) ever	(K) that	(N) to
(B) after	(E) at	(H) into	(L) the	(P) where
(C) amongst	(F) by	(J) on	(M) them	(Q) with

When four-year-old Raudhatul Jannah was swept from her parents' grasp by the Indian Ocean tsunami on Boxing Day 2004, they believed she was lost to them forever. Ten years (29) _____, a chance sighting by Jannah's uncle led to them being reunited (30) _____ their daughter.

Jannah's family lived in Indonesia's Aceh province, the place closest to the epicentre of (31) _____ earthquake which sparked the devastating tsunami (32) _____ killed 230 000 people in 14 countries. As the giant waves raced ashore, engulfing their village in West Aceh, Jamaliah and her husband clung to a floating plank of wood, clasping Jannah and her seven-year-old brother, Arif Pratama Rangkuti, tight.

Unfortunately, the two children were washed away (33) _____ the raging waters, and after searching for (34) _____ whole month, their parents gave up hope of (35) _____ finding them alive. Even so, Jamaliah prayed fervently every night that her children were safe and she would see (36) _____ again.

One day, Jamaliah's brother visited a village located in another district. There, he spotted a young girl about Jannah's age who bore a striking resemblance (37) _____ his missing niece. A fisherman had rescued the little girl and taken her back to mainland Sumatra (38) _____ his mother, who later brought her up, had called her Wenni. After the tip-off from her brother, Jamaliah and her husband visited the village on Wednesday and were astonished to discover that the girl was indeed their long-lost daughter.

Section F – Editing for Spelling and Grammar

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. (12 marks)

At the age of 12, Jacob was obsessed with computer gaming. As a result, he
 (39) (40)
neglacted his family and his studies, and his health diteeriorated too. Jacob often
 (41)
 became ill and weak as a result of skipping meals – something he secrifised daily just
 (42)
 so he could sustain his adiktion.

He would also steal from his parents when he did not have the money to pay for
 (43)
 his gaming sessions. A primary school student would spend long hours at cybercafes,
 (44)
 staying out as late as 11 p.m. Also on school days, Jacob would play till late at night,
 (45)
 lying to his parents that he was at a friend's place. As a result, his grades plammated.

(46)
 It reached a point where his father eventual gave up all hope in him. He was
 (47)
 prepared to see his son dropped out of school.

(48)
 Thankfully, Touch Cyber Wellness guydence officer, Cynthia Khoo, stepped in,
 (49) (50)
 helping Jacob break free with his 'illness' and setting him on the path of recovery.

Jacob was just one of the many such cases that Cynthia had to handle.

Section G – Comprehension Cloze

Fill in each blank with a suitable word.

(15 marks)

Zika is a virus that is spread by the Aedes mosquitoes. For most people, the illness (51) _____ by Zika is not very serious. They may just get a mild fever, some rashes and headaches.

However, the virus can also (52) _____ in serious problems. In Brazil, doctors found more babies being (53) _____ with microcephaly – a condition in which their heads are much smaller than normal. Doctors (54) _____ that this is because their mothers had been (55) _____ with the Zika virus while they were pregnant.

Cases of Zika infection have also been found in other (56) _____ of South America and North America. It has also since been detected in more than 50 (57) _____ around the world but Brazil remains the one most affected by the mosquito-borne virus. The outbreak affected the Olympic Games (58) _____ in Brazil in August 2016. At that time, Brazil welcomed about half a million visitors (59) _____ the Games, but because of the Zika threat, some countries' health authorities had (60) _____ their citizens not to travel to Brazil if they were pregnant.

Brazil, the World Health Organization (WHO) and other countries worked hard to (61) _____ the situation. So far, there is no vaccine or specific treatment for the virus. Instead, those affected should (62) _____ sufficient rest, drink enough water and be given medication to relieve the fever and pain. Scientists are trying to find a (63) _____ for the Zika virus. Governments are telling their people to (64) _____ themselves from mosquito bites by using repellent and mosquito nets. People should also control mosquito (65) _____ by removing stagnant water. With enough cooperation, people can prevent the Zika virus from doing more harm.

Section H – Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 Not one of the questions was easy.

All _____

- 67 Tom was unable to achieve his dream. He was too stubborn and lazy.

_____ due to

- 68 Mother Teresa helped the poor to survive. She was compassionate.

Out of _____

- 69 David was not remorseful after the bullying incident in school.

David showed no _____

- 70 "David, did you hear what I said?" Mrs Lee asked.

Mrs Lee asked David whether he _____

Section I – Open-Ended Comprehension

Read the passage below and answer questions 71 to 80.

(20 marks)

When he was young, Mr Fariz just wanted to fit in like other children. One day, while he was in his school library shelving books as a student librarian on duty, he realised that he was not where he wanted to be. He looked longingly at the basketball court. He enjoyed watching his friends in the school basketball team go through their drills. Deep in his heart, he wished that he was part of the team.

5

It was not that he did not try to get on the team. It was because he was always told that he was not good enough. In secondary school, the same situation arose. He was again told that he was better off joining the school band. He accepted his fate, but continued fuelling his passion for basketball by reading up on basketball techniques, watching the National Basketball Association (NBA) highlights on television, and playing recreationally. Eventually, Mr Fariz became a Physical Education (PE) teacher at Summit Primary School.

10

Mr Fariz reminisced, "My first four years there were great – the children I taught were appreciative, and I was satisfied. It was a wonderful place with great colleagues. I never felt the urge to change anything, but I was wrong."

15

A casual conversation with one of his students, Adam, left a deep impact on him. Adam really loved running and was keen to join the athletics team. He told Mr Fariz that he would go to the stadium every Saturday to train with his father so that he could have a shot at being selected for the school team. When he was turned down, Adam felt that he would never be good enough. When asked if he was still running with his father, he said that he had stopped training altogether. That reminded Mr Fariz of his primary school days and he was committed to help Adam. He believed that students like Adam should never be denied an opportunity to participate in a sport they were passionate about. With the support of the principal and his colleagues, Mr Fariz was determined to change the situation and he came up with his grand plan.

20

25

First, he created the Sports Co-Curricular Activity (CCA) programme for all. CCAs were no longer just for the top athletes in the school. Mr Fariz strongly believed that a sport should be driven by passion, not just ability. Even though school teams needed to prepare for competitions, other students who are not in the school team should be allowed to participate and enjoy the activities too. Once the Track and Field CCA was offered to all who were interested, its membership grew from 40 to 100.

30

Sports Day was the second item on his agenda. It was an annual tradition of the school. In previous years, a maximum of 240 competitors, including the best athletes from each level, competed while the remaining 720 students watched and cheered. With the same goal in mind, Mr Fariz conceptualised the Track and Field Carnival. Each cohort took to the tracks one at a time, so everyone could experience competing in running, jumping and throwing events.

35

Fuelled by a strong belief that sports is not just about competition but also about having fun, Mr Fariz introduced the Endurance Run. This activity provided all students with the chance to run outdoors and challenge themselves to achieve their personal targets.

40

Finally, Mr Fariz implemented the CCA Journal. Students recorded their experiences in their respective CCAs in their journals. Mr Fariz explained that through journaling, students are provided the opportunity to reflect on their achievements and the challenges they face, and how they can overcome them.

45

According to Mr Fariz, "I am determined to continue creating opportunities for my students to pursue their passion. I just hope that whatever little I have done can make a difference to their lives."

Adapted from the Schoolbag stories

71 State 2 things that Mr Fariz wanted to do when he was young. [2m]

72 What stopped Mr Fariz from pursuing his passion for basketball? [2m]

73 Based on information in paragraph 4, fill in the blanks in the following table. [2m]

	How Adam felt	What made Adam feel that way	What Adam did as a result
73a)	hopeful	loved running and keen to join the athletics team	
73b)	disappointed	rejected by the athletics team	

- 74 Based on information from lines 22-41, fill in the blanks in the following table. [2m]

How Mr Fariz felt	What Mr Fariz did as a result
(i) students should never be denied an opportunity to participate in a sport they enjoy	
(ii) students should be challenged to achieve their personal targets	

- 75 Which **two** words from lines 20-25 show that Mr Fariz really wanted to see an improvement in the way students were given equal opportunities to pursue their passion? The words are found in two separate sentences. [2m]

	and	
--	-----	--

- 76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
his fate (line 8)	
them (line 45)	

- 77 Choose one word from paragraphs 3 and 4 which have similar meanings to each of the words below. [2m]

recalled	
refused	

- 78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The CCA Journal was introduced to the students.

_____ Adam gave up on his dream to be an athlete.

_____ Mr Fariz became a PE teacher at Summit Primary School.

- 79 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Mr Fariz was part of the basketball team when he was in secondary school.		
Mr Fariz implemented changes to the CCAs after being in the school for four years.		
The staff at Summit Primary School were against the changes proposed by Mr Fariz.		

- 80 Which **two** of the following words best describe Mr Fariz? Put a tick (✓) in the box beside each of your answers. DO NOT TICK MORE THAN TWO BOXES. [2m]

loving
passionate
brave

happy
loyal
caring

End of Paper

Have you checked your work?

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ANSWER KEY

YEAR : 2018
 LEVEL : PRIMARY 6
 SCHOOL : TEMASEK PRIMARY
 SUBJECT : ENGLISH
 TERM : PRELIMINARY EXAMINATION

Booklet A

Q1	1	Q5	4	Q9	1	Q13	4	Q17	4	Q21	4	Q25	4
Q2	2	Q6	4	Q10	3	Q14	3	Q18	2	Q22	4	Q26	3
Q3	4	Q7	2	Q11	3	Q15	1	Q19	1	Q23	3	Q27	4
Q4	3	Q8	1	Q12	2	Q16	3	Q20	3	Q24	1	Q28	1

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	Q	L	K	F	A	G	M	N	P

Q39	neglected	Q48	guidance	Q57	countries
Q40	deteriorated	Q49	from	Q58	held
Q41	sacrificed	Q50	to	Q59	to
Q42	addiction	Q51	caused	Q60	warned
Q43	The	Q52	result	Q61	handle
Q44	Even	Q53	born	Q62	have
Q45	plummeted	Q54	suspect	Q63	vaccine
Q46	eventually	Q55	infected	Q64	protect
Q47	dropping	Q56	parts	Q65	breeding

Q66 All of the questions were hard.

Q67 Tom was unable to achieve his dream due to his stubbornness and laziness.

Q68 Out of compassion, Mother Teresa helped the poor to survive.

Q69 David showed no remorse after the bullying incident in school.

Q70 Mrs Lee asked David whether he had heard what she had said.

Q71 Mr Fariz wanted to fit in like other children and be part of the school basketball team.

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Q72 He was told that he was not good enough and that he was better off being in the school band.

Q73

How Adam felt	What made Adam feel that way	What Adam did as a result
hopeful	loved running and keen to join the athletics team	went to the stadium every Saturday to train with his father
Anne and her family stayed at Anne's uncle's place for a day.	rejected by the athletics team	stopped training altogether

Q74

How Mr Fariz felt	What Mr Fariz did as a result
(i) students should never be denied an opportunity to participate in a sport they enjoy	He created the sports Co-curricular Activity programme for all.
(ii) students should be challenged to achieve their personal targets	He implemented the Endurance Run

Q75

committed	and	determined
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Q76

Word(s) from the passage	What the word(s) refer(s) to
his fate.(line 8)	the truth that he was not good enough and would be better off joining the school band
them (line 45)	the challenges the students face

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Q77

recalled	reminisced
refused	denied

- Q78
- 3 The CCA Journal was introduced to the students.
 - 2 Adam gave up on his dream to be an athlete.
 - 1 Mr Fariz became a PE teacher at Summit Primary School.

Q79

	True / False	Reason
Mr Fariz was part of the basketball team when he was in secondary school.	False	Mr Fariz did not join the basketball team in secondary school
Mr Fariz implemented changes to the CCAs after being in the school for four years.	True	He felt the urged to make changes after his conversation with Adam.
The staff at Summit Primary School were against the changes proposed by Mr Fariz.	False	The principal and his colleagues supported Mr Fariz.

Q80 passionate ☒

caring ☒

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