CONTINUAL ASSESSMENT 1 - 2017

ENGLISH LANGUAGE

PRIMARY 6

Name : _____ (  )

Class : P 6._____ Date : 20 February 2017

# BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 The students, as well as the teacher, _____ preparing for the Open House this coming weekend.

(1) is
(2) are
(3) was
(4) were

2 "He's going to the dinner later, _____?" asked Mum.

(1) isn't he
(2) hadn't he
(3) couldn't he
(4) wouldn't he

3 The mirror is _____ the light from the sun into the classroom.

(1) reflect
(2) reflector
(3) reflecting
(4) reflection

4 This video is produced _____ the people who want to learn how to bake.

(1) of
(2) to
(3) for
(4) from

5 Even until today, Sally _____ nightmares ever since she watched the horror movie last week.

(1) has
(2) had
(3) has been having
(4) have been having



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6 A gang of robbers _____ the painting and this was reported to the police.

(1) is stealing
(2) has stolen
(3) have stolen
(4) are stealing

7 I spoke to a sales assistant _____ has red hair.

(1) who
(2) whom
(3) which
(4) whose

8 The doctor is not certain _____ the patient will make a full recovery from the accident.

(1) how
(2) that
(3) when
(4) whether

9 'Is everything alright?' She asked. 'No, there's _____ wrong with my computer.' I replied.

(1) nothing
(2) anything
(3) something
(4) everything

10 When the children saw that there was a fire in the house, they ran _____ the house, to the coffeeshop across the road.

(1) into
(2) out of
(3) across
(4) towards

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For each question 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 John _____ his parents' facial expressions when he broke the bad news that he had failed his examinations.

(1) traced
(2) explored
(3) searched
(4) observed

12 'Did you not know that you would be late if you reach school after 7.30am?' _____ the discipline master to the latecomers.

(1) wailed
(2) taunted
(3) bellowed
(4) lamented

13 The sailors who were lost out in the sea used the stars to _____ to the nearest island.

(1) venture
(2) wander
(3) journey
(4) navigate

14 We should adopt an attitude of gratitude and not think that what we have in school is our _____.

(1) reward
(2) privilege
(3) entitlement
(4) expectation

15 During the semi-finals of the swimming competition, John beat his old _____.

(1) enemy
(2) attacker
(3) opposer
(4) adversary

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Ayyanar's fear had come true. He was afraid, with a deep sense of foreboding, that his mother's actions would bring him shame. He was proven right. One day, at the tea shop, Ayyanar saw a heated (16) argument that almost broke into a fist fight. Ayyanar was shocked and could not help but intervene (17) to pacify them. "Why are you fighting over political parties? Shouldn't we live like a family in this village?" he spoke his mind bluntly (18). Immediately, the fighting men turned towards him. They cast (19) dagger looks at him, mocking in their gaze. "Look who's talking about family! Here comes the righteous one." Ayyanar gasped for breath. He felt as if he had been spat upon (20). The words stabbed him and pierced into his heart. He thought the rest of the village was probably saving up its saliva for him, awaiting the right opportunity. If the right moment came, they would not miss the chance to hit him with their footwear angrily.

Adapted from *Bond*

16 (1) timid
(2) lively
(3) warm
(4) intense

17 (1) cut in
(2) cut up
(3) cut out
(4) cut down

18 (1) flatly
(2) directly
(3) pointlessly
(4) uninterestingly

19 (1) threw
(2) aimed
(3) flipped
(4) distributed

20 (1) revered
(2) scolded
(3) despised
(4) commended


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Study this brochure carefully and then answer questions 21 to 28.

# AHAVA EDUCATION SCHOOL

**Would you like to attend a sports camp during the holidays?**

## Who are we looking for?

Are you a Primary 6 pupil? Do you want to keep yourself fit and learn a new sport this March Holidays? Being in the most important year of your primary school education, I believe our inaugural 3 day 2 night camps would help you to relax. Then come and join us at AHAVA Education School and participate in the various sports camps to learn the fundamentals. Don't miss it!

## Why exercise?

Studies show that people who make time for exercise benefit physically and mentally. Exercising not only can improve our physical health but it can also boost brain function. It also helps to reduce stress and improve self-confidence. Health is wealth!

## What are the sports camps available?

### Taekwondo

Dates : 11 March 2017 (Saturday)
13 March 2017 (Monday)
Venue : Singapore Taekwondo Association
Fee : $120
Skills : (1) Stances
(2) Hand attacks
(3) Kicks
(4) Blocks

### Windsurfing

Dates : 13 March 2017 (Monday) - 15 March 2017 (Wednesday)
Venue : Changi Club
Fee : $160
Skills : (1) 180 Degree turn
(2) Sail across the wind
(3) Basic steering

### Floorball

Dates : 16 March 2017 (Thursday) - 18 March 2017 (Saturday)
Venue : AHAVA Education Center (Sport Hall)
Fee : $80
Skills : (1) Rules of the game
(2) Running with the ball
(3) Shooting

### Squash

Dates : 16 March 2017 (Thursday) - 18 March 2017 (Saturday)
Venue : AHAVA Education Center (Squash court)
Fee : $80
Skills : (1) Rules of the game
(2) Basic techniques

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## How to register for the camp?

Simply fill up the registration form on the website as shown below. Tear along the dotted line and mail it to 26 Ahava Street, Singapore 389680. Alternatively, you can submit the registration form on www.ahavaeduschool.com. If you have any queries, feel free to contact us at 6559 0000.

Tear here

---

## Registration Form

**This form must be completed in full. If some details are left out, Ahava Education School has the right to reject your registration.**

| Particulars of Applicant | | |
|---|---|---|
| **Full Name:** | | Gender: Male/Female* |
| Home Address: | | Contact Number: |
| BC NO: | Age: | Date of Birth(DD/MM/YYYY) : |
| Email address: | | |

| **Camp details** | |
|---|---|
| Name of activity you are selecting: Taekwondo/ Windsurfing/ Floorball/ Squash * | Dates: _____ |

| | **Please provide the following information.** |
|---|---|
| 1. | Total amount to be paid: _____ |
| 2. | (i) Mode of payment: Cash/ Credit Card/ Cheque * |
| | **(ii) Credit card details (if applicable)**<br>Name of Credit Card Holder : _____<br>Type : Visa/ Mastercard*<br>Credit Card Number : _____<br>Expiry Date (mm/yyyy) : _____ |

*cross out the word(s) that do not apply.

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 The **main** purpose of the brochure is to _____.

(1) tell people how much the camps are
(2) tell people about Ahava Education School
(3) explain why Primary 6 students should exercise
(4) encourage Primary 6 students to participate in the sports camps

22 Which of the following Primary 6 student attended a different camp from the one from Ahava Educaation School?

(1) John learnt skills to play in a team.
(2) Victor learnt how to protect himself.
(3) Sally learnt how to improve her shots.
(4) Jenny learnt how to do aerobatic stunts.

23 Kiran has enrichment classes in school from Wednesday to Friday during the March Holidays. He could only attend the _____ camp if he wants to.

(1) Squash
(2) Floorball
(3) Taekwondo
(4) Windsurfing

24 The camps will require the participants to _____.

(1) be 12 years old
(2) have sports background
(3) be the top student in school
(4) be facing a lot of stress in school

25 Which of the following statements is false?

(1) There are 3 ways to pay for the camps.
(2) You need to be prepared to stay for 2 nights.
(3) There are 3 ways to submit the registration forms.
(4) If the address is not filled up, the application is unsuccessful.

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26 Gibson is interested in taking part in the Taekwondo camp. The purpose of the Taekwondo camp is to _____.

(1) build his stamina
(2) train his muscles
(3) learn the basics of Taekwondo
(4) allow him participate in the international Taekwondo sports.

27 If the participants have any other questions, they should _____ the school.

(1) call
(2) email
(3) send letter
(4) send a text message

28 Which word in the brochure shows that this is the first time that Ahava Education School is organising the camps?

(1) New
(2) Primary
(3) Inaugural
(4) Fundamentals

**END OF BOOKLET A**

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CONTINUAL ASSESSMENT 1 - 2017

ENGLISH LANGUAGE

PRIMARY 6

Name : _____ (  )

Class : P 6._____ Date : 20 February 2017

_____
Parent's Signature

# BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

| Booklet | Component | Possible Marks | Marks Obtained |
|---|---|---|---|
| A | | 28 | |
| B | Grammar Cloze | 10 | |
| | Editing for Spelling & Grammar | 12 | |
| | Comprehension Cloze | 15 | |
| | Synthesis and Transformation | 10 | |
| | Comprehension OE | 20 | |
| | Total | 67 | |

This paper consists of 9 printed pages (inclusive of cover page)

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | as | (D) | both | (G) | from | (K) | on | (N) | was |
| (B) | after | (E) | but | (H) | in | (L) | its | (P) | were |
| (C) | before | (F) | by | (J) | into | (M) | through | (Q) | which |

Most Singaporeans are familiar with Pulau Ubin, having visited the island during school excursions or childhood times.

The second largest island, (29) _____ Pulau Tekong, Ubin largely retains the looks of a rural Singapore. The name *Ubin* means granite in Malay, as Pulau Ubin (30) _____ once famous for its granite quarries, although most of these quarries ceased operations in the 1960s and 1970s.

How did the island of Pulau Ubin form in the first place? A legendary tale explains that (31) _____ the early days, three animals (an elephant, a pig and a frog) (32) _____ Singapore challenged one another to reach the Johor shores. Those that did not succeed would be turned into stone. The frog failed to cross the straits and was turned into Pulau Sekudu. (33)_____ the elephant and pig did not make it too and they became Pulau Ubin.

In the past, Jelutong River cut (34)_____ the island, splitting it into two halves. Over the years, the mud accumulated from the prawn farms slowly covered the river and joined both regions as one.

Once a major industry on Ubin, granite quarrying started on the island as early as the 19th century. It supported the livelihoods of many islanders (35)_____ by the 1970s, many quarries had their granite sources depleted. The Aik Hwa Granite Quarry was the last to cease (36)_____ operation, having shut down in 1999.

There are currently four large abandoned quarries on the island (37)_____ have since evolved into scenic places, covered with natural vegetation and homes to many birds and other animals.

Pulau Ubin is truly one of the few places left in Singapore largely unaffected (38)_____ the nation's rapid urbanization. That is why it is popular with local visitors.

Adapted from https://rememberingsingapore.org/pulau-ubin/

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The Brooklyn Bridge that spans the river tying Manhattan Island to Brooklyn is truly a miracle

(39) [ ] (40) [ ]

bridge. In 1863, a create engineer named John Roebling was inspired with an idea for this spectacular

bridge. However, bridge-building experts throughout the world told him to forget it as it could not be done.

(41) [ ]

Roebling convinced his son, Washington, whom was a young up and coming engineer, that the

(42) [ ]

bridge could be built. The two of them developed the konsepts of how it could be accomplished and how

(43) [ ] (44) [ ]

the obstikles could be overcome. With great excitement and inspeeration, they hired their crew and

(45) [ ]

begun to build their dream bridge.

(46) [ ]

The project was only a few months under construction when a trajic accident on site took the life

(47) [ ]

of John Roebling, and servielly injured Washington. Washington was left with permanent brain damage

and was unable to talk or walk.

Even though Washington was unable to move or talk, his mind was as sharp as ever. An idea hit

(48) [ ] (49) [ ]

him as he laid in his bed. He developed a code for komunnekashen. All he could move was one finger

(50) [ ]

which he used to tap her wife's arm, tapping out the code for her to give instructions the engineers

who were building the bridge. Washington tapped his instructions for thirteen years until the spectacular

Brooklyn Bridge was finally completed.

*Adapted from To build a bridge*



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Fill in each blank with a suitable word. (15 marks)

On 27 August, 1883, the island of Krakatoa in the Dutch East Indies practically blew up in a tremendous volcanic explosion. As a result of this explosion, huge waves _____ (51) more than a hundred metres in the air. These waves _____ (52) hundreds of villages and even were felt on the coasts of Australia, thousands of kilometres away.

In 1946, there was an _____ (53) on the ocean floor near the Aleutian Islands. The result was a gigantic wave that travelled 3000 kilometres and _____ (54) Hawaii. It lifted houses and bridges and carried them hundreds of metres _____ (55).

Both of these great _____ (56) are what we call 'tidal waves'. A tidal wave is also known as a tsunami, which is a Japanese word _____ (57) giant wave. Tidal waves are giant waves that hit the shore and _____ (58) coastal flooding and great damage. The name is _____ (59), because these waves have nothing to do with tides, the daily rise and fall of water levels of the world's great bodies of water.

A tidal wave is caused by some disturbance on the bottom of the sea. Usually this is an earthquake that takes place on the ocean floor which in turn _____ (60) a shock wave that travels through the water, just as loud sound travels _____ (61) the air. In fact, this shock wave _____ (62) with the speed of sound. If a ship happens to be in the region, it will be rocked by the shock and it feels just as if the ship has struck a rock.

When an earthquake takes place on the ocean bottom, the _____ (63) floor shifts and slides. It is this motion and the shock of the disturbance that produces tidal waves. Once the tidal wave is formed, it begins at once to move across the sea at great speed. It is so huge that it can reach up to 30 meters in _____ (64).

When a tidal wave approaches land, the _____ (65) sign, oddly enough, is just like an ordinary wave. Then the sea level falls for a number of minutes as if it were a very low tide. A big area of ocean floor near the coast may be exposed. Finally, the great tidal wave comes crashing in, destroying everything in its path!

Adapted from *Tell Me Why*



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. All students are expected to report to the examination room ten minutes prior the start of the paper.

Every _____ _____ _____

_____ _____

67. The sisters were late for school. They woke up early that day.

_____ _____ in spite of

_____ _____.

68. The train doors opened. The little girl rushed out and shouted loudly.

No sooner had _____ _____

_____ _____ _____

69. Ben thought it was not necessary to carry all his books to school as it was a half day.

Ben thought there was _____.

_____.

70. "I have been working on my own today," complained Paul.

Paul complained _____

_____

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Read the passage carefully and answer the questions that follow. (20 marks)

Have your ever heard the saying, "When a horse bucks you off, get right back on and ride again?" Have you ever been in a situation like that? Bethany Hamilton has. For her, the horse was actually a surfboard. And, instead of getting bucked off, a tiger shark bit off her arm.

Bethany was born on the North Shore of Kauai, Hawaii, and started surfing before she could walk. She won her first surfing competition when she was four. She continued to win competitions and soon, Bethany was sponsored by Rip Curl, a surfboard company, and was making plans to become a professional surfer. She was a surfer girl, born to surfer parents, living in a surfer's paradise. What could be better?

On that fateful morning in 2003, Bethany paddled into the waves of Makua Beach near her home with her best friend, Alana, and Alana's father and brother. There was nothing unusual about this, as this was how Bethany spent most mornings. Usually her mother and father were there too, but Bethany's father was scheduled for knee surgery that day and was already at the hospital. The sky was as clear as the water, and the waves were relatively calm. Bethany surfed for about half an hour and caught maybe ten waves. Everyone knew each other at Makua Beach and Bethany, Alana and about eight other surfers chatted and joked as they straddled their boards in the gentle swells, waiting for the next set of waves to roll in. Bethany dangled her left arm in the water. From below, Bethany and her board must have looked like a lazy sea turtle – which many sharks enjoy for breakfast.

The tiger shark rose out of the depths and tore into Bethany's board. "We never saw it or anything, before it bit me," Bethany recalled. "It shook me. It lasted about three seconds long. All I saw was a grey blur. It let go and I just looked at the red blood in the water."

The other surfers pushed Bethany to shore and her friend's father tied a surfboard leash around what was left of her arm to help slow the bleeding. Alana noted that Bethany stayed really calm. As Bethany lay on the beach wrapped in towels, she remembered thinking, "That ambulance should hurry up."

It was 50 kilometres to the hospital. When the ambulance arrived there, doctors were preparing Bethany's father for his knee surgery in the operating room. The doctors quickly went to work on Bethany instead of her father. Bethany lost seventy percent of her blood. She also lost her left arm, just below the shoulder. Bethany's surgeon said that without her athletic conditioning, she probably would have died.

Two weeks later, Bethany and her father had their stitches removed. Her doctors were sure that the loss of an arm would not hold Bethany back physically but they warned that getting over the mental and emotional shock of a shark attack would be hard, perhaps even impossible. Though her wound healed within a month, her friends and family worried that Bethany might never again get back on her surfboard.

Less than a month later, Bethany was on her surfboard, waiting to catch that first wave. Finally, a good wave came and Bethany paddled as hard as she could. When she felt the wave start to push her board, she jumped up and planted her feet wide. "When I got up on my first wave," she said, "I just had tears of happiness. I was so stoked to be out there."

Bethany did not stop with catching a wave or two. In the same year, she placed fifth at the National Surfing Championships, beating many professionals with many more years of experience and both their arms and went on to secure a place on the US Surfing Team. Since her injury and amazing recovery, Bethany has been featured in many articles and has appeared on television.

"People I don't know come up to me these days. I guess they see me as a symbol of courage and inspiration. One thing hasn't changed, and that is how I feel when I am riding a wave. It's just me and my board."

*Adapted from Back on the Board*


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**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71 What was Bethany's ambition? [1m]

_____

_____

72 Where were Bethany's parents on that fateful morning? Explain why. [2m]

_____

_____

73 Which sentence in **paragraph 2** suggests that Bethany had an extremely happy life? [1m]

| |
|---|
| |

74 **Which two two-word phrases from paragraphs 3 tell us that the waters were not rough? The phrases are found in two separate sentences. [2m]**

| | |
|---|---|
| a) | |
| b) | |

75 **Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in paragraphs 4, 5 and 6 in the story. [1m]**

_____ The shark came out of nowhere.

_____ There was blood in the water.

_____ Bethany dangled her arm in water.

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76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| her (line 11) | Bethany |
| We (line 19) | |
| they (line 32) | |
| there (line 39) | |

77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| Bethany was very young when she started surfing | | |
| Being athletic possibly saved Bethany from death | | |
| Bethany's doctors were more concerned about Bethany regaining her physical abilities | | |

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78 *"I was so stoked to be out there."* (line 39) What does this tell us about how the writer felt? Give **two reasons** why she felt that way. [3m]

79 *"Bethany did not stop with catching a wave or two."* (line 40) What does this mean? [2m]

80 Why do you think people see Bethany as a *"symbol of courage and inspiration"* (line 44)? Support your answer with **two reasons from the passage**. [2m]

**END OF PAPER**

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School: ACS
Level: P6
Subject: English
Term: CA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 1 | 3 | 3 | 3 | 2 | 1 | 4 | 3 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 3 | 4 | 3 | 4 | 4 | 1 | 2 | 1 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 4 | 4 | 3 | 1 | 3 | 3 | 1 | 3 | | |

Q29) B Q30) N Q31) H Q32) G Q33) D
Q34) M Q35) E Q36) L Q37) Q Q38) F

Q39) creative Q40) by Q41) who Q42) concepts Q43) obstacles
Q44) inspiration Q45) began Q46) tragic Q47) severely Q48) lay
Q49) communication Q50) his Q51) rose Q52) destroyed Q53) earthquake
Q54) hit Q55) away Q56) wave Q57) for Q58) cause
Q59) wrong Q60) releases Q61) through Q62) travels Q63) ocean
Q64) height Q65) first

Q66) Every student is expected to report to the examination room ten minutes prior to the start of the paper.

Q67) The sisters were late for school in spite of waking up early that day.

Q68) No sooner had the train doors opened, that the little girl rushed out and shouted loudly.

Q69) Ben thought there was no necessity to carry all his books to school as it was a half day.

Q70) Paul complained that he had been working on his own that day.

Q71) She wanted to be a professional surfer.

Q72) They were at the hospital. Bethany's father was scheduled for knee surgery that day and her mother was with him.

Q73) She was a surfer girl, born to surfer parents' living in a surfer's paradise.

Q74) a) relatively calm

b) gently swells

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Q75) 2, 3, 1

Q76) We (line 19) – Bethany, Alana, Alana's father and brother

They (line 32) – Bethany's doctors

There (line 39) – In the ocean on a wave

Q77) True – She started surfing before she could walk

True – Her doctors said that without her athletic conditioning, she probably would have died.

False – They were more concerned about her getting over the mental and emotional shock of the shark attack.

Q78) She felt very happy. She could finally surf again and was glad. She did not lose her ability to surf and she was grateful she was able to function normally.

Q79) She did not stop surfing with just catching a wave or two and she continued participating in competitions.

Q80) She was brave as she was calm after the shark bit her hand off and she continued to surf even after losing one arm.

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**2017 CONTINUAL ASSESSMENT 1**

**PRIMARY 6**

# ENGLISH LANGUAGE

| | |
|---|---|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL | / 95 |

Name: _____ (  )

Class: Pr 6 _____

Date: 27 February 2017

_____

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

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**Booklet A**

**Section A – Grammar (10 marks)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The judges waited for the little girl to begin her performance but she was too nervous to lift her head and _____.

   (1) sing
   (2) sang
   (3) sung
   (4) sings

2. Mary stayed positive and overcame all her challenges at work _____ her unsupportive superior.

   (1) despite
   (2) besides
   (3) although
   (4) regardless

3. We were glad that our teacher was blown _____ by our project presentation.

   (1) up
   (2) off
   (3) over
   (4) away

4. Father forgot to inform Joan and _____ that he would not be able to fetch us home from school.

   (1) I
   (2) me
   (3) mine
   (4) myself

5. Roy was _____ a book for his birthday and he was eager to read it.

   (1) gave
   (2) gives
   (3) given
   (4) giving

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6. Ken _____ daughter is an outstanding lawyer is my best friend.

(1) who
(2) which
(3) whom
(4) whose

7. Daily screening of children for hand-foot-and-mouth disease _____ necessary at all childcare centres as it is contagious.

(1) is
(2) are
(3) was
(4) were

8. All the furniture, as well as the electrical appliances, _____ to be moved to the warehouse.

(1) need
(2) needs
(3) has needed
(4) have needed

9. Mother objects to _____ the skateboard for Tim due to safety reasons.

(1) buy
(2) buys
(3) bought
(4) buying

10. Bryan is good at Mathematics. There are _____ questions that he cannot answer.

(1) few
(2) little
(3) many
(4) much

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**Section B – Vocabulary (5 marks)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Kelly graciously _____ to my request of changing seats with her.

(1) adhered
(2) acceded
(3) appalled
(4) appeased

12. Grandpa _____ himself to old-aged illnesses instead of seeking medical advice.

(1) resigned
(2) complied
(3) submitted
(4) conformed

13. The two countries met at the conference to _____ their differences to avoid future conflicts.

(1) put out
(2) own up
(3) iron out
(4) make up.

14. After losing his job, John, who was very _____, started a new career instead of feeling despaired.

(1) resilient
(2) obstinate
(3) accommodating
(4) uncompromising

15. Ben and Fred have been close friends for many years. They support each other through _____.

(1) rise and fall
(2) high and low
(3) thick and thin
(4) pros and cons

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**Section C – Vocabulary Cloze (5 marks)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

King Tut, an ancient Egyptian pharaoh, died 3,300 years ago. In 1922, a British explorer (16) discovered King Tut's tomb, which was filled with treasures. His remains and burial items are among the most (17) iconic objects associated with ancient Egypt.

Now, archaeologists have a hunch that King Tut may not have been alone in his tomb for all of those centuries. A British Egyptologist recently asserted that certain parts of King Tut's tomb point to the (18) existence of a hidden chamber. He also said the tomb appears to have been designed (19) originally for a queen, rather than a king.

Archaeologists have been searching for the queen's tomb for many years. Her tomb could hold items which are more (20) spectacular than those found with King Tut. Finding the queen's tomb would be an enormous accomplishment.

*Adapted from National Geographic 2015*

16. (1) came into
(2) came along
(3) came about
(4) came across ( )

17. (1) historic
(2) important
(3) traditional
(4) representative ( )

18. (1) presence
(2) appearance
(3) identification
(4) resemblance ( )

19. (1) solely
(2) finally
(3) swiftly
(4) initially ( )

20. (1) bizarre
(2) peculiar
(3) impressive
(4) mysterious ( )

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**Section D – Visual Text Comprehension (8 marks)**
Study this brochure carefully and answer questions 21 to 28.

# Animal Kingdom Zoo

**Park Experience**
Since 1970, Animal Kingdom Zoo has been known for having the most beautiful wildlife park settings in the world, where more than 2800 animals roam freely in the open.

**Animal Kingdom Zoo Tickets**

| | |
|---|---|
| Adult(13 years old and above) | $30 |
| *Child (3 – 12 years old) | $20 |
| **Senior Citizen (60 years old and above) | $10 |
| Family Package (2 Adults 2 Children) | $80 |
| School Group (students & teachers) | 50% off |

- * Admission for child below 3 years old is free.
- ** Senior citizens are required to present proof of identification.
- School groups are to pre-register with the Education Centre.
- Admission to our zoo is FREE on the following days:
  - Children's Day (only for children up to age 12)
  - National Day
  - Labour Day

**BUY TICKETS ONLINE AND SAVE 25%**
Our website: www.animalkingdomzoo.com.sg

**Opening Hours**
We are open every day of the year.

| | |
|---|---|
| Opening Time | 8.30 a.m. |
| Last Entry | 5.30 p.m. |
| Closing Time | 6.00 p.m. |
| Ticketing Counter Operating Hours | 8.30 a.m. - 5.30 p.m. |

**Zoo Exhibit Games** ($5 per participant in addition to the entrance fees)

**Learn about all the endangered animals in our zoo and get a free T-shirt! As you explore the zoo, check off all the endangered animals that you discover on your Visitor Guide and Map. Find them all and get a free T-shirt at the Kingdom Gift Shop at the end of your visit!**

**Did you know?**
There are currently 3075 animals classified as endangered. Animals which are in the zoo live longer than those living in the wild.

**Thank you for visiting Animal Kingdom Zoo!**

Your visit helps to support the care for our animals.

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**Family Camp**

- $120 per person in addition to the entrance fees
- breakfast provided
- for one-night stay only

Animal Kingdom Zoo Family Camps provide a perfect opportunity for you and your children to get out and about, as well as learn about the animal kingdom first-hand.

Limited slots available! Hurry!

**Animal Friends Show**

Venue: Rainforest Kidzworld Kingdom
Time: 11.00 a.m. & 4.00 p.m. (Daily)
Admission to the show is free.
The Animal Friends Show is weather permitting.

In this show, domestic animals get a chance to shine too. Watch them display their abilities as we showcase the importance of their roles in our lives. Many of our animals here were once abandoned pets. Now, they make a difference by inspiring people every day to love and care for all animals.

Don't forget to stay after the show for a chance to have your pictures taken and cuddle up with our adorable stars.

**The Living Classrooms**

- for school groups only
- $100 per student in addition to the entrance fees
- breakfast provided
- for one-night stay only
- log on to our website for more details

What is the role of biodiversity in an ecosystem? How are hatchlings cared for in an avian hospital for offspring? At Animal Kingdom Living Classrooms, all our lessons and activities are set within the remarkable settings of our zoo to enthuse students about wildlife and the natural world that surrounds us.

Led by our education team, our programmes are aimed at encouraging curiosity and discovery through numerous hands-on and minds-on activities. Guided worksheets and team-building activities for various levels are all part of the Living Classrooms' spectrum of teaching tools. Get creative with wildlife art and craft in the lush rainforest too!

*Adapted from: www.zoo.com.sg*

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Animal Kingdom Zoo creates an awareness of endangered animals through _____.

(1) camps
(2) games
(3) animal shows
(4) education in classrooms

22. Visitors to _____ are not required to pay additional charges on top of the entrance fees.

(1) Family Camp
(2) Zoo Exhibit Games
(3) Animal Friends Show
(4) The Living Classrooms

23. Jane and John, age 3 and 13 respectively, are going to Animal Kingdom Zoo with their parents. They should _____ to minimise their expenses.

(1) go on Labour Day
(2) go on Children's Day
(3) purchase tickets online
(4) purchase the family package

24. Which one of the following statements is true?

(1) People can visit Animal Kingdom Zoo at any time of the day.
(2) Animal Kingdom Zoo is home to 3075 endangered animals only.
(3) All Animal Kingdom Zoo visitors are entitled to a free T-shirt for their support.
(4) Animals at Animal Kingdom Zoo have longer life span than animals in the wild.

25. The exclamation marks used in the last line 'Limited slots available! Hurry!' under the subheading 'Family Camp' is to _____.

(1) illustrate the importance of the camp
(2) show how fun it is to participate in the camp
(3) display the zoo's eagerness in running the camp
(4) emphasise the importance of signing up early for the camp

26. Which one of the following statements about The Animal Friends Show is **false**?

(1) Visitors can touch the animals at the show.
(2) The running of animal shows is subject to fine weather.
(3) A number of animals at the show were abandoned pets.
(4) All animals at the show are wild and can get along well with one another

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27. The word 'hatchlings' under the subheading **'The Living Classrooms'** refers to _____ birds.

(1) sick
(2) young
(3) injured
(4) abandoned

28. The Living Classrooms provide students with _____.

(1) team-building activities in the lush forest
(2) art and craft lessons in the zoo's art room
(3) hands-on activities conducted at the zoo's theatre
(4) experience in saving animals at the animal hospital

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**2017 CONTINUAL ASSESSMENT 1**

**PRIMARY 6**

# ENGLISH LANGUAGE

**BOOKLET B**

| Booklet B | / 67 |
|---|---|

Name:_____ (  )

Class: Pr. 6 _____ .

Date: 27 February 2017

_____

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

---

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

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**Section E – Grammar Cloze (10 marks)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) better | (G) is | (K) out | (N) where |
| (B) an | (E) good | (H) more | (L) to | (P) who |
| (C) are | (F) how | (J) most | (M) up | (Q) with |

Around the world, 62 million girls are not in school. The White House's "Let Girls Learn" effort aims to change that.

At 13, Han went to live with an aunt (29) _____ promised to send her to school. Instead, the aunt put Han to work as her maid. What hurt the (30) _____ was that her father could afford the school fees but he chose to spend his money on a motorcycle.

Han's story is familiar (31) _____ girls growing up in Ghana. There, a girl's place is in the home. Educating girls (32) _____ considered a waste of money in Ghana. "It happens more than it should, (33) _____ parents have money to send their girls to school but choose not to," says a volunteer in Ghana, where nearly 55% of girls (34) _____ not enrolled in schools.

First Lady Michelle Obama says parents have to be convinced that girls' education is a (35) _____ investment than household labour. A recent study backs that (36) _____. It shows that for every year of education, a girl's earning power increases by 18%.

"If we truly want to get girls into our classrooms, then we need to have (37) _____ honest conversation in due course about (38) _____ we view and treat women in our societies. Education is for everybody!" the First Lady said in a speech.

Adapted from https://www.whitehouse.gov/letgirlslearn

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**Section F – Editing for Grammar and Spelling (12 marks)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*A powerful earthquake rocked Afghanistan and was felt throughout the region.*

(39) [ ]

*Buildings shake, walls cracked, cars tumbled in the streets and people poured out of*

(40) [ ]

*businesses and homes. At a magnitude of 7.5, the quake was the stronger in recent*

(41) [ ]

*decades to hit a region already torn with poverty and war.*

(42) [ ]

*Volunteers removed debris desparatly to rescue trapped victims. At least 33*

(43) [ ]

*people were killed in Afghanistan. The numbers is even higher in Pakistan, with severe*

(44) [ ]

*tolls still expected in remote northern areas. In many places, power and comunications*

*were cut, making it difficult to get the exact numbers.*

(45) [ ]

*People were warned of the poseibility of aftershocks. Meanwhile, rescue teams and*

(46) [ ]

*emergency relieve would reach those most in need soon.*

(47) [ ]

*"I was praying when the messif earthquake rattled my home. I rushed out in a*

(48) [ ] (49) [ ]

*penick. High-rises swayed and people ran into the streets as electric wires bounced*

*wildly between their posts. Bridges and buildings were damaged. It was a path of*

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(50) [ ]

*distrucion. I thought it was the end of the world," said a shopkeeper.*

*Adapted from http://www.bbc.com/news/world-asia*

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**Section G – Comprehension Cloze (15 marks)**

Fill in each blank with a suitable word.

Heroes come in all shapes and sizes. Some heroes, like Lucca, (51)_____ not even human. Lucca is a 12-year-old military dog. She was (52)_____ to detect hidden weapons and explosive devices.

On April 5, 2016, Lucca was in England to receive the Dickin Medal from People's Dispensary for Sick Animals (PDSA) for her brave military service. The Dickin Medal is the (53)_____ award any animal in the world can achieve (54)_____ serving in the military. Lucca is the first American dog and the 66th animal to receive the Dickin Medal (55)_____ it was introduced in 1943 by PDSA founder, Maria Dickin.

"Lucca is very intelligent and loyal. She also has an incredible drive for work (56)_____ a search dog. I love her dearly. She is (57)_____ only reason I made it home to my family. I am fortunate to have (58)_____ in the military with her," Chris said.

Lucca's skills (59)_____ the lives of thousands of soldiers. She was so effective on duty that no human troops (60)_____ killed during any of her patrols.

However, Lucca did not (61)_____ injury. On March 23, 2012, when she was (62)_____ patrol with Chris in Afghanistan, an explosive device detonated underneath her. Lucca lost her front left leg instantly. She also suffered serious burns on her body. Medics (63)_____ surgery to save her life.

Chris said that he had remained at Lucca's side constantly (64)_____ her operation and her recovery. Within ten days, Lucca was walking again. "Her fighting spirit was admirable," Chris said.

Lucca is now retired and lives in California with Chris and his family. "I do my best to keep her spoiled in her well-deserved (65)_____," Chris said.

Finally, it is peacetime for Lucca. A salute to our brave furry friend.

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Adapted from http://www.timeforkids.com/news/m

**Section H – Synthesis & Transformation (10 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. We should not criticise so much about our transport system.
We should give constructive feedback.

Instead of _____

_____

67. Jamie broke the vase accidentally.

The vase _____

_____

68. All the pupils were present for lesson yesterday.

None of _____

_____

69. "I will not be joining you for breakfast tomorrow," Jane told me.

Jane told me that _____

_____

70. Peter and Nick started to argue as soon as the teacher walked out of the classroom.

An _____

_____

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**Section I – Comprehension Open-ended (20 marks)**
Read the passage and answer questions 71 to 80.

It was the first day of the skiing season and I was eager to go snowboarding with my friend, Gordon, at Camp Muir. The route here had a breathtaking scenery. I knew the route well and above all, it had very little, if any, avalanche (snowslide) danger.

I only brought my probe and shovel. Gordon turned to me and said, "Luke, I forgot my transceiver (a device which can send out signals for help). Do you think we should still go?"

"Neither did I. Let's go!" I sounded confident without a second thought as between the two of us, we had taken this route over forty times. A thought I later regretted.

The sky was clear but the wind was strong. At one point, a gust blew both of us more than a metre back. That would be even more ferocious higher up, I thought.

Our first few runs of snowboarding were awesome though the wind had buffeted all sides. By then, we had about twenty skiers, climbers and boarders in sight. The snow showed no signs of weakness and so we did not plan on digging any pits to check the stability of the layers underneath. Besides, this was considered a safe area for skiing. In other words, I was all too confident in the snow and my ability to react to challenges in the mountain. A thought I later regretted too.

On the way down, Gordon spotted some avalanche debris, the first we saw. That should have raised our avalanche awareness.

When we were snowboarding down the steep slope, we paused at what we saw: a terrain trap. A wave of snow rushing down here would bury anyone unlucky enough to be stuck there.

I could see a safe way out at the other side of the slope. "Let's get out of here," I told Gordon. I did not even look uphill. If I had, I might have noticed an avalanche slope, ready to rip.

"Slide!" Gordon yelled.

A second later, the snow in front of me started to move. I was standing on an island of snow that was going downhill. However, I had no fear. It was a little avalanche and I knew I could easily ride it out. Instantly I turned my board around. That was when I realised it was taking me down into the terrain trap. This was going to be serious.

From my avalanche training, I knew I should toss aside my snowboard and backpack immediately as they could drag me under the snow. I did not do that. I figured I could still make it, and I was right – until the second wave hit. In a flash, a 2-metre high wave of snow rolled over me and I was gone. I finally came to a stop, entombed in freezing coldness. Clearly, I was not going to get out by myself. It was up to Gordon.

I knew Gordon did not have a transceiver, but did he have his probe? I knew he had his shovel but how deep was I? Was I going to die right here? All I could think of was my family.

I tried to call out to Gordon again, but my breath had melted the snow, which was then starting to freeze around my head, greatly reducing the oxygen flow. I had given

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up hope of being saved. I thought my goggles were starting to fog as it was getting darker and darker.

"Luke! Luke!" someone shouted. I realised that Gordon was standing above me.

Right after the second wave hit me, Gordon rushed to a safe spot and grabbed his shovel and probe. He knew the clock was ticking. To get help nearby would mean I would be dead by then. Gordon decided that his only option was to look for me by himself - and fast. He had been searching furiously when he spotted a part of my snowboard poking out.

Gordon got my face free and I gasped for air screaming, "You saved my life! You saved my life!" The strange thing was my goggles were not fogged. The day was still clear! The darkness I perceived earlier was actually due to the lack of oxygen.

Finally, Gordon dug me out of the snow. I gave him a big hug and said, "Let's get out of here."

Many times I had cheated death but **this time, I had paid the highest price**. My wife said I still had a few of those nine lives left, but I planned on saving the rest for a long, long time.

*Adapted from Readers' Digest 2003, "Avalanche!"*

71. What was the main reason for Luke to choose Camp Muir for his snowboarding? [2m]

_____

_____

72. From paragraphs two and three, state one regret Luke had at Camp Muir. [2m]

_____

_____

73. According to the passage, what was an indication of an approaching avalanche? [1m]

_____

_____

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74. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Luke turned his snowboard around and fell into the terrain trap.

_____ Luke was frozen in place.

_____ A second wave of snow hit Luke.

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

| Word(s) from the passage | Waht the word(s) refer (s) to |
|---|---|
| it (line 3) | the route at Camp Muir |
| That (line 10) | |
| it (line 28) | |
| that (line 31) | |

76. "It was up to Gordon." (lines 34 and 35)
In your own words, explain clearly why Luke said that. [2m]

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77. Based on the information given about Luke and Gordon, fill in the blanks in the following table. [2m]

| | An adjective to describe the charecter | Evidence |
|---|---|---|
| Gordon | decisive | |
| Luke | | Luke thought he had the ability to face any challenges in the snow at Camp Muir. |

78. How did Gordon locate Luke? [2m]

_____

_____

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79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **Both Luke and Gordon were experienced snowboarders.** | | |
| **Luke and Gordon were the only skiers Camp Muir.** | | |
| **It was daek when Luke was rescued.** | | |

80. Explain clearly in your own words, what Luke meant by "this time, I had paid the highest price." (line 54). [2m]

_____

_____

– End of paper –

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**EXAM PAPER 2017 (P6)**

**SCHOOL : Nan Hua**

**SUBJECT : English**

**TERM : CA1**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 4 | 2 | 3 | 4 | 1 | 2 | 4 | 1 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 1 | 3 | 1 | 3 | 4 | 4 | 1 | 4 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 2 | 3 | 1 | 4 | 4 | 4 | 2 | 1 | | |

**29)P**

**30)J**

**31)L**

**32)G**

**33)N**

**34)C**

**35)D**

**36)M**

**37)B**

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38)F

39)shook

40)strongest

41)by

42)desperately

43)were

44)communication

45)possibility

46)relief

47)massive

48)panic

49)electrical

50)destruction

51)are

52)trained

53)highest

54)for

55)since

56)as

57)the

58)been

59)saved

60)were

61)escape

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62)on

63)performed

64)during

65)retirement

66)Instead of criticizing so much about our transport system,we should give constructive feedback.

67)The vase was broken by Jamie accidentally.

68)None of the pupils was absent for lesson yesterday.

69)Jane told me that she would not be joining me for breakfast the following day.

70)An argument started between Peter and Nick as soon as the teacher walked out of the classroom.

71)There was very little avalanche danger at Camp Muir.

72)Luke continued with snowboarding although he did not have a transceiver

73)There were some avalanche debris

74)1 , 3 , 2

75)That (line 10)-the strong wind gust blowing at Luke and Gordon.

It (line 28)-the little avalanche

That (line 31)-tossing the snowboard and backpack immediately

76)Luke was unable to get out by himself and was waiting for Gordon to save him.

77)Gordon-Once Luke hit by the avalanche.Gordon rushed to a safe spot and grabbed his shovel and probe.

Luke-Proud

78)Gordon saw a part of Luke's snowboard poking out of the snow.

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**79)True-Between Luke and Gordon they had skied at Camp Muir more than forty times.**

**False-There were about twenty other people at Camp Muir**

**False-The darkness Luke perceived earlier was actually due to the lack of oxygen.**

**80)He almost lost his life.**

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# FIRST CONTINUAL ASSESSMENT 2017

# ENGLISH LANGUAGE

**PRIMARY 6**

## PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Name:_____

Class: Pr 6 (  )

Parent's Signature: _____

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. The winning team shared the prize money _____ the members.

   (1) with
   (2) along
   (3) among
   (4) between

2. This dining table is made entirely _____ wood.

   (1) in
   (2) of
   (3) with
   (4) out of

3. I am not sure if either of the waiters _____ the food safety course yet.

   (1) attend
   (2) attends
   (3) has attended
   (4) have attended

4. Suddenly, Tom heard Sally _____ for help in the kitchen.

   (1) cries
   (2) cried
   (3) crying
   (4) is crying

5. "I don't have _____ hair left," my neighbour said while touching his head sadly.

   (1) few
   (2) little
   (3) some
   (4) much

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6. The director, along with the rest of the movie cast, _____ attending the premiere later this evening.

(1) is
(2) are
(3) was
(4) were

7. _____ Eugene was exhausted, he could not fall asleep.

(1) Despite
(2) Although
(3) Therefore
(4) Nonetheless

8. My mother took my sister and _____ to the library to borrow books.

(1) I
(2) me
(3) mine
(4) myself

9. Should you _____ to turn up for the birthday party, please remember to inform Jeanie.

(1) decide
(2) decides
(3) decided
(4) deciding

10. Sandy _____ on the phone for more than one hour by the time her parents came home.

(1) talked
(2) is talking
(3) has been talking
(4) had been talking

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For each question from 11 to 17, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

11. Mr Toh has been _____ every day since he fractured his leg in a fall.

(1) ambling
(2) hobbling
(3) sauntering
(4) staggering

12. The deserted house in the forest was _____ with rats.

(1) infected
(2) infested
(3) polluted
(4) contaminated

13. Sam will have to apply for a new driving license as it has been _____ for reckless driving.

(1) revoked
(2) reviewed
(3) confiscated
(4) condemned

14. The twins' parents worked long hours and _____ to send them to the best universities.

(1) made a beeline
(2) broke their backs
(3) threw in the towel
(4) jumped on the bandwagon

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15. The speaker's humorous childhood stories _____ much laughter from the audience.

(1) elicited
(2) solicited
(3) promoted
(4) developed

16. Mary was so engrossed in her book that she was _____ to the noise of the construction work.

(1) vigilant
(2) ignorant
(3) sensitive
(4) oblivious

17. The _____ customer started shouting at the waitress for not attending to her quickly enough.

(1) overbearing
(2) overzealous
(3) overpowering
(4) overwhelming

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For each question from 18 to 22, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The film, Journey From Zanskar, is a story about 17 Tibetan children and two monks in northern India. It documented (18) the real-life journey of the children as they were led by the monks across a mountain range to go to the only school which catered to (19) their needs as Tibetan pupils.

In the winter of 2003, the two monks selected 17 children based on their intelligence and their ability to tolerate the rigours (20) of the long walk. It was a heartrending (21) choice the children's families had to make. Due to the difficult terrain, they would not be able to see one another for eight to ten years.

Geshe Yonten, one of the monks, managed to convince the families that the journey was imperative (22) for the children. He noted that people in the 21st century could not have a good future without modern education.

Adapted from *Crossing mountains to go to school*

18.
(1) verified
(2) recorded
(3) classified
(4) supported

19.
(1) obtained
(2) revealed
(3) demonstrated
(4) accommodated

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20.

(1) dangers
(2) durations
(3) distances
(4) demands

21.

(1) suitable
(2) disturbing
(3) distressing
(4) encouraging

22.

(1) important
(2) purposeful
(3) memorable
(4) compulsory

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Study this text carefully and then answer questions 23 to 30

# Visit Pesta Ubin 2017

**14 May to 12 June 2017**

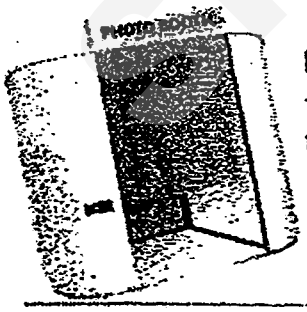
Come on down with your family and friends to visit one of the last *kampongs* (villages) in Singapore. Enjoy the kampong spirit as you join in the daily fun activities that are organised by the residents of Pulau Ubin. Most of these activities will not require you to reach for your wallets!

*Pesta is a Malay word for festival or party. Not to be confused with the Italian word "pasta", it describes festivities, such as a wedding, that are organised by a community to foster a village spirit.

## Highlights of Pesta Ubin

**Eat at Ubin Tour**

Try home-style cooking with local vegetables and fish.




**Kampong Photo Booth**

Take photographs for free!

**Nature Trails**

There are many trails for nature lovers to choose from.

## The Ubin Custom

On Pulau Ubin, we:

- greet one another with a smile
- pick up litter and take them back to the mainland
- leave plants in their natural habitats
- bear in mind that bright lights and loud sounds can startle the local animals
- frown on the use of throwaway plastic bags and bottles

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## History of Pulau Ubin

Pulau Ubin, an island off Changi, was formerly a cluster of 5 smaller islands separated by rivers. Local Malays used to call it "Pulau Bantu Ubin", or "Granite Stone Island", as granite from the island was mined and used to make floor tiles.

The earliest inhabitants of the island were the Malays from Indonesia. By the mid-1800s, a large Chinese community had moved to the island to work at the granite mines. During the 1880s, around 50 Malay families from the Kallang River in mainland Singapore moved to Pulau Ubin to be fishermen.

Granite mining activities on Pulau Ubin peaked in the 1930s and attracted many people to the island. The ten granite mining companies on the island were the main employers of the residents. Besides granite mines, there were also coffee, durian, and rubber plantations across the island. Other sources of livelihood included prawn farming, fishing and poultry rearing.

As the population grew larger, the unhappiness between the original residents and the newcomers led to the issue of maintaining social order on the island. Furthermore, a number of Chinese immigrants to the island were members of Chinese secret societies. As a result, there were frequent clashes between the different societies. The violence ended only after the Japanese occupied the island during the Second World War.

By the 1970s, the granite mining industry began to decline. The last mines on the island closed in 1999. Commercial crop farming and rubber tapping on Pulau Ubin officially ceased in the 1980s.

The population on the island gradually dwindled with the closure of granite mines. In 2016, it was recorded that 38 residents remain on Pulau Ubin.

Adapted from *pestaubin2016.blogspot.sg* and *ubin.mnd.gov.sg/MS/PulauUbin/About/History_Of_Pulau_Ubin.aspx*

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For each question from 23 to 30, shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (8 marks)

23. The **main** purpose of this text is to_____.

(1) promote family bonding
(2) encourage people to visit Pulau Ubin
(3) introduce neighbouring islands to Singaporeans
(4) let people understand the history of all mines in Singapore

24. Why is the event named Pesta Ubin?

(1) The event was founded by an Italian.
(2) There is a pasta food tour in the event.
(3) The activities promote the kampong spirit in Pulau Ubin.
(4) The event showcases the Malay community in Pulau Ubin.

25. What activity will visitors to Pesta Ubin enjoy?

(1) fishing
(2) a nature trail
(3) a beach party
(4) a kampong wedding

26. Which of the following is **not** part of the Ubin custom?

(1) Being friendly
(2) Protecting the local wildlife
(3) Carrying your litter with you
(4) Using disposable plastic bags

27. Which of the following is **false**?

(1) You can get to taste home-cooked food.
(2) You do not have to pay for most activities.
(3) Pulau Ubin is one of many kampongs left in Singapore.
(4) There are daily activities from 14 May to 12 June 2017.

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28. The original residents of Pulau Ubin were _____.

(1) Chinese miners
(2) Malays from Indonesia
(3) Malay fishermen from Singapore
(4) Chinese secret society members

29. In the 1930s, many people were attracted to Pulau Ubin because of _____.

(1) fishing
(2) farming
(3) granite mining
(4) rubber tapping

30. According to the text, why did the population in Pulau Ubin eventually decrease?

(1) The last granite mine closed down in 1999.
(2) The residents were unhappy with one another.
(3) The Japanese invaded Pulau Ubin during World War 2.
(4) There was fighting between the Chinese secret societies.

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# FIRST CONTINUAL ASSESSMENT 2017
# ENGLISH LANGUAGE

## PRIMARY 6

## PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

| | |
|---|---|
| Booklet A | /30 |
| Booklet B | /70 |
| Total | /100 |

Name: _____ (  )

Pr 6 (  )

Parent's Signature: _____

**Any query on marks awarded should be raised by 9 March 2017. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

**Instructions:**

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**
**READ ALL INSTRUCTIONS CAREFULLY.**
**ANSWER ALL THE QUESTIONS.**

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**Use each WORD once ONLY**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A) | and | D) | can | G) | is | K) | the | N) | to |
| B) | between | E) | even | H) | over | L) | them | P) | where |
| C) | by | F) | for | J) | that | M) | then | Q) | with |

Emperor penguins spend their entire lives on Antarctic ice and in its waters. They survive _____ (31) relying on a number of clever adaptations. These flightless birds breed in the winter. A female emperor penguin lays one single egg. _____ (32), it leaves its breeding site! The male penguin balances the egg on his feet and covers it _____ (33) his brood pouch, a very warm layer of feathered skin designed to keep the egg cosy.

Male penguins stand with the eggs on their feet for many days, through icy temperatures, cruel winds, _____ (34) blinding storms. After about two months, the females return to the breeding site from the sea with their bellies full of food _____ (35) they regurgitate to feed the newly hatched chicks. The males now eagerly leave _____ (36) their own fishing session at sea, and the mothers will now take _____ (37) the care of the chicks for a while. As the young penguins grow, the adult penguins leave _____ (38) in groups of chicks called creches whenever they go out to fish. When the Antarctic weather gets warmer, _____ (39) ice that the penguins occupy begins to break up, bringing open waters closer to the chicks. Now the chicks are old enough to make their way _____ (40) the seas and fish for their own food. However, once in the Antarctic waters, they risk being eaten by sharks and leopard seals.



Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (13 marks)

A wildlife presenter, Charlotte White, realised that watching wild animals up close was a dangerous task. She and her camera crew were in a forest to film a documentary on (41) [ ] its large elephant comuniti. (42) [ ]

Charlotte stood in the open field when her camera crew would film her from a (43) [ ] distance away on an obsirvaetion platform. As she glanced over her shoulder, she was (44) [ ] surprising to see a majestic female elephant with a pair of curving white tusk. (45) [ ] Charlotte stood mosionlless, fearful that any sudden movement would caused it to charge at her. (46) [ ] (47) [ ] Excited about the oportunnity to capture the animal, she spoke to her camera crew through her walkie-talkie to begin film. (48) [ ] Unfortunately for her, at the sound of crackling of the walkie-talkie, the elephant turned aprubtly and took a few paces towards her. (49) [ ] Sensed danger, Charlotte moved hastily towards a tree for save. (50) [ ] Suddenly, out of the corner of her eye, she caught a gleamse of the elephant charging at her. Charlotte ran for her life. (51) [ ] (52) [ ] (53) [ ]

Marks

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Fill in each blank with a suitable word. (15 marks)

If you notice tiny birds hovering over flowers as they feed on their nectar, you are probably seeing hummingbirds. _____ (54) 7.5 to 13 centimetres, they are among the smallest of birds. Interestingly, they are _____ (55) hummingbirds not because of their singing voices. They get their name because they _____ (56) a humming sound when they fly.

With their unique physical characteristics, hummingbirds can fly in any _____ (57) — forward, backward, up, down, side-to-side and even upside down. They can hover above flowers by _____ (58) their wings at an incredible rate of between 60 and 200 times per second. Sometimes, the wings beat so quickly that you see _____ (59) but a blur. Their long and slender bills _____ (60) them to reach nectar from deep _____ (61) long flowers. Their diet is mostly liquid — nectar. If nectar is not _____ (62) to them, they will eat insects, tree sap and pollen.

Hummingbirds _____ (63) a lot of energy for flying. In _____ (64), they must eat constantly to fuel their active bodies. Hummingbirds can eat almost twice their body weight in one day! There are over 300 different _____ (65) of hummingbirds. They are largely _____ (66) in the Western Hemisphere. Most live in tropical areas _____ (67) year-round. Historically, hummingbirds were killed for their feathers. Today, they _____ (68) different but equally devastating threats. Habitat loss and destruction are the hummingbird's main threats now.

| Marks |
|---|
| |

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For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (12 marks)

69. You should sound the fire alarm if you spot a fire.

Unless _____

_____

70. Our neighbours intend to leave their bulky items along the corridor. We are rather concerned.

_____ about our

_____

71. "Where's the nearest exit?" the customer asked the salesgirl.

The customer asked the salesgirl _____

_____

72. Mary ran very fast. However, she lost the race.

_____ despite _____

_____

73. Jenny is making a guest list. Her wedding will be held in June.

_____ whose _____

_____

74. Jack was commended by his teacher for his diligence.

Jack's teacher _____

_____

Marks

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Read this passage and answer questions 75 to 84. (20 marks)

Erik stood alone in the living room of his grandparents' house. He felt uncomfortable staying with these strangers who had his photographs prominently displayed in the living room. He hardly knew his grandparents. Erik was also upset that his parents, both in the army, were despatched to work in Iraq. Why so sudden? Still upset over his situation, Erik decided to explore his grandparents' farm to distract himself.

Erik wandered into a storehouse full of farm equipment. Suddenly, he heard a noise outside. He was stock-still, listening intently. It sounded like someone panting heavily, as if he had been running hard. Who could be running? No one was around except him. Curiosity piqued, Erik resolved to check out what or who had made the strange noise. Cautiously, he peered out of the door. From the corner of his eye, he caught sight of something slinking into the barn house on four legs. He knew then it was not a person but an animal. Erik opened the barn door gently. He strained his eyes in the dimly lit barn. His racing heart was in fear of what that animal was.

He saw movement in the corner by the bales of hay. Mustering his courage, he began walking very slowly toward the sound. Knowing that a cornered animal could be dangerous, he approached the bales of hay from the side to give it a clear escape route. He hoped it would choose to bolt instead of attacking him. as he drew nearer to it, he could hear the animal panting harder and could see it was shaking. Closer now, he could see that the animal was a medium-sized dog. Its fur was mottled, and **there was something really** odd-looking **about its head**. The creature whimpered in earnest then lifted its head. Sticking out from its muzzle were about a hundred of what he immediately knew were porcupine quills. They were whitish tan in colour and about three to five centimetres long. Erik gasped and stopped , not knowing what to do. He tried to remember what he had read or heard about **them**. He was sure they were difficult and painful to remove. Despite its obvious pain, the dog gazed up at him wagging the tip of its stubby tail back and forth several times. Erik closed the barn door and ran back to the house. He called his grandmother who was at the market. She reassured him that she would get her veterinarian friend, Bob Thompson, to come soon. Erik went back out to the barn, where the dog remained curled up by the bales of hay. With great care, he reached out and gently stroked its side. Soon, he heard a car pull into the driveway. Erik opened the barn door and called his grandmother and her friend over to the barn house. Dr Bob examined the dog quickly. He told Erik and his grandmother, "Erik, I'll need you to hold **It** still while I pull out the quills.

The dog flinched violently and yelped but Erik held its head tightly. "It was a good thing it did not roll on the ground to relieve the pain, otherwise it would drive the quills in farther into itself," the veterinarian continued, "The truth is, porcupines are gentle creatures which will not attack unless they feel threatened." Finally, it was over. Dr Bob gave the dog an injection of antibiotics which it did not like at all. **This** was followed by some antibiotics cream. The dog seemed to like it a lot. Dr Bob laughed as it licked off all the cream he had just applied. "Can I keep this stray dog?" asked Erik. "You don't have to worry about keeping it too long. I think it must have just slipped its collar. It's a purebred German Shorthaired Pointer. Its owner will be looking for it pretty soon," Dr Bob assured Erik's grandmother who agreed to provide a temporary shelter.

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75. Who were strangers to Erik? [1m ]

76. Give two reasons why Erik was unhappy about his situation. [2m]

(1) _____

(2) _____

77. Why was Erik certain what he saw was not a human? [2m]

_____

_____

78. Why did Erik approach the bales of hay from the side? [2m]

_____

_____

79. Erik thought that there was something really odd-looking about the dog's head (lines 19-20). What did he realise later was the reason for this? [2m]

_____

_____

80. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

| | |
|---|---|
| it (line 32) | the dog |
| them (line 24) | |
| This (line 38) | |



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81. Based on the last paragraph, what do you think could have caused the porcupine to hurt the dog? [2m]

_____

_____

82. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| Erik heard a noise when he was in his grandparents' house. | | |
| Erik had no problem searching the barn house for the creature as it was well lit. | | |
| Removing the porcupine quills was a painful process. | | |

83. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Erik assisted the veterinarian in the barn house.

_____ Erik and his grandmother decided to care for the dog temporarily.

_____ The animal hid in the barn house.

84. Find words from paragraph 2 which have the **same meaning** as the word(s) in the boxes. Use **one** word for each box. [3m]

| | |
|---|---|
| strolled | |
| slip quietly | |
| looked closely | |

End of Paper

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**SCHOOL : NANYANG PRIMARY SCHOOL**
**LEVEL : PRIMARY 6**
**SUBJECT : ENGLISH**
**TERM : 2017 CA1**

---

**Booklet A**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 4 | 3 | 3 | 4 | 1 | 2 | 2 | 1 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 2 | 1 | 2 | 1 | 4 | 1 | 2 | 4 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 3 | 1 | 2 | 3 | 2 | 4 | 3 | 2 | 3 | 1 |

**Booklet B**

| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
|---|---|---|---|---|---|---|---|---|---|
| C | M | Q | A | J | F | H | L | K | N |

| | | | | | |
|---|---|---|---|---|---|
| Q41) | community | Q46) | motionless | Q50) | abruptly |
| Q42) | where | Q47) | cause | Q51) | sensing |
| Q43) | observation | Q48) | opportunity | Q52) | safety |
| Q44) | surprised | Q49) | filming | Q53) | glimpse |
| Q45) | tusks | | | | |

| | | | | | |
|---|---|---|---|---|---|
| Q54) | From | Q59) | nothing | Q64) | fact |
| Q55) | named | Q60) | available | Q65) | species |
| Q56) | create | Q61) | inside | Q66) | found |
| Q57) | direction | Q62) | sweet | Q67) | all |
| Q58) | fluttering | Q63) | need | Q68) | face |
| Q69) | Unless you spot a fire, you should not sound the fire alarm. | | | | |
| Q70) | We are rather concerned about our neighbours' intention of leaving their bulky items along the corridor. | | | | |


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| | |
|---|---|
| Q71) | The customer asked the salesgirl where the nearest exit was. |
| Q72) | Mary lost the race despite running very fast. |
| Q73) | Jenny, whose wedding will be held in June, is making a guest list. |
| Q74) | Jack's teacher commended him for his diligence. |

| | |
|---|---|
| Q75) | Erik's grandparents |
| Q76) | 1) Both his parents who were in the army were suddenly dispatched to war in Iraq.<br>2) He felt uncomfortable staying with his grandparents as he hardly knew them. |
| Q77) | Erik saw something slinking into the barn house on four legs. |
| Q78) | Erik saw movement in the corner by the bales of hay and knowing that a cornered animal could be dangerous, he approached the bales of hay from the side so as to let the animal have a clear escape route. |
| Q79) | There were about a hundred porcupine quills sticking out from the dog's head. |
| Q80) | This → The injection of antibiotics that Dr Bob gave the dog. |
| Q81) | The dog was threatening the porcupine and thus, the porcupine hurt the dog. |

Q82

| | | |
|---|---|---|
| Q82 (i) | False | Erik heard a noise after he wandered into the storehouse. |
| Q82 (ii) | False | The barn house was dimly lit and Erik had to strain his eyes to see the dog. |
| Q82 (iii) | True | The dog was flinching violently and yelped when Dr Bob was removing the porcupine quills. |
| Q83) | 2, 3, 1 | |
| Q84) | wandered<br>slinking<br>peered out | |

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Name : _____ (  )

Class : Primary 6 _____

# Primary 6

# Continual Assessment 1

# 27 February 2017

# English Language

# Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Father told Jane to revise her work. She'll do it, _____ she?

(1) shouldn't
(2) shan't
(3) won't
(4) didn't

2 The whiny toddler will not eat his porridge _____ his grandmother feeds him.

(1) since
(2) unless
(3) instead
(4) besides

3 Our teacher could not meet my classmate and _____ as she had to attend a meeting.

(1) I
(2) me
(3) mine
(4) myself

4 The infectious disease spreads very quickly _____ air.

(1) at
(2) inside
(3) around
(4) through

5 _____ her four lively dogs every evening provides some form of exercise for Mrs Lim.

(1) Walk
(2) Walks
(3) Walked
(4) Walking

(Go on to the next page)



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 The shoppers did not believe the product the salesman was selling to be as good as he made it to be. They all seemed _____.

(1) doubtful
(2) deceived
(3) dissatisfied
(4) discouraged

12 The soccer team hopes to _____ the championship trophy they won last year.

(1) retain
(2) repeat
(3) reclaim
(4) renounce

13 After the _____ climb up the mountain, the mountaineers were exhausted.

(1) hectic
(2) strenuous
(3) excessive
(4) aggressive

14 The government _____ rules to stop smoking in public areas.

(1) lay aside
(2) lay along
(3) lay down
(4) lay out

15 Although the diners could help themselves to the _____ food at the buffet table, they did not waste food. They took only what they wanted to eat.

(1) resourceful
(2) abundant
(3) sufficient
(4) modest

(Go on to the next page)



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6 All of the broken equipment in the store room _____ thrown just now.

(1) is
(2) are
(3) was
(4) were

7 The considerate girl gave up her seat the moment she saw the old man _____ next to her.

(1) has stood
(2) stands
(3) stand
(4) stood

8 The athletes are very confident as they _____ tirelessly since the start of the year.

(1) are practising
(2) were practising
(3) had been practising
(4) have been practising

9 The postmen's daily routine _____ to deliver all letters and parcels before they take a short break at mid-morning.

(1) is
(2) are
(3) was
(4) were

10 If I _____ you, I would not have pocketed the money even though no one was looking.

(1) is
(2) am
(3) was
(4) were

(Go on to the next page)



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(Go on to the next page)



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Running a marathon is very demanding. The official distance of a marathon is 42.195 kilometres. A competitive athlete of this sport must prepare (16) himself well for the race. Apart from getting accustomed to running long distances, he needs to build up (17) his physical and mental strength. Lifting weights aids the development of his muscles and learning how to pace himself ensures that he does not overexert (18) himself too quickly.

During training, the athlete must be absolutely (19) focused on the sport by having adequate rest and keeping to a proper diet. If he does not nourish his body, he cannot reach his peak performance. Should he suffer injuries during training, he must recover first before resuming his training.

Having embarked on (20) a training programme, the athlete should try to adhere to it so as to reap its full benefits. Only by doing so can he realise his full potential.

*Adapted from 'www.rw.runnersworld.com'*

16 (1) grow
(2) equip
(3) condition
(4) familiarise

17 (1) add
(2) gather
(3) spread
(4) increase

18 (1) tire
(2) train
(3) boost
(4) stress

(Go on to the next page)



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19 (1) utterly
(2) clearly
(3) suitably
(4) willingly

20 (1) completed
(2) attempted
(3) endured
(4) begun

(Go on to the next page)



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Study the poster and answer questions 21 to 28.

# Family Day

Come and join us for an unforgettable day bonding with your loved ones. Come as a family or an extended family! Invite your grandparents, uncles, aunties and cousins! The more, the merrier!

First held in 2010, this annual event is proudly organised by Greendale Community Club and supported by community volunteers.

Date: 31st March 2017
Time: 8.45 a.m. to 5 p.m.
Venue: Greendale Community Club.

Launch by Minister of Community Affairs, Mr Rajes, at 8.45 a.m.! Be there!

There is a plethora of activities for everyone. No pre-registration is required. All activities are on a first come, first served basis.

A $5-entrance fee will be collected. It will be channelled to Potential Home for the Orphans.

## Interesting activities not to be missed!

**Craft Haven**
Visit this booth to make jewellery using beads and shells. Get your creative juices flowing!
Make a necklace for your grandmother, a pair of earrings for your mother and a bracelet for your sister!

**Chit-Chat Tent**
Fancy a heart-to-heart talk with your loved one but don't usually have the time due to busy schedules? If so, pop right into our tent and plop on any of the cosy bean bags.
Enjoy a complimentary drink while you chill and chat.

**Popcorn Galore**
If you crave a sugary snack, come right by the popcorn stall.

*Advisory: This snack is not suitable for folks with diabetes due to its high sugar content.*

**Rides by Uncle Bingo**
If you want thrills, head for the exciting rides right in the middle of the parade square. The brave hearted can try the mini roller coaster while those who prefer something gentler can hop on a teacup ride.

*Advisory: The mini roller coaster is not suitable for folks with high blood pressure.*

(Go on to the next page)



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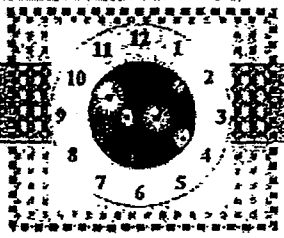
# Hourly Highlights



## 11 o'clock Highlight

**Hungry Caterpillar Race**

Form a team of 5 to 10 people to take part in the Hungry Caterpillar Race. The first 'caterpillar' to cross the finishing line will receive a hamper of delectable treats!

## 12 o'clock Highlight

**Traditional Games Challenge**

This game requires two to form a team. Pit your skills in *congkak**. The best team will receive a limited edition photo album!

* *a traditional Malay board game*

## 1 o'clock Highlight

**Grandparent and Grandchild Lookalike Contest**

Do you and your grandparent resemble each other? If you think so, participate in this contest. The most lookalike pair will receive a photo frame!

## 3 o'clock Highlight

**Eiffel Tower Cake Contest**

Team up with a family member to bake the tallest cake! The winning pair will receive shopping vouchers.

I have been volunteering at this event since 2010. In fact, many of the volunteers here are regulars. To prepare for this event, we started our meetings three months back. Every Saturday, we met for 4 hours to plan: designing engaging activities to get as many family members as possible involved, coming up with the promotion poster, liaising with sponsors, etc. We are not paid for the work that we do; however, we are given some snacks and drinks, sponsored by the Ministry of Community Affairs. The work is tiring but we feel that it is all worthwhile when we see families coming together and having a good time. Many of them are very appreciative and thank us for our effort.

We hope to see you there!

**Mdm Salimah, volunteer**

**KOKO FLOWER CHOCOLATE FACTORY**

**Sponsors:**

Yummy Kitchen Electrical

**Joy Home Furnishings**

**Uncle Bingo**

**Ministry of Community Affairs**

(Go on to the next page)



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For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 What is the main purpose of this poster?

(1) to encourage readers to attend the event with their family
(2) to convince readers that volunteering is a worthwhile activity
(3) to inform readers that a minister will launch the special event
(4) to give readers an idea of the interesting activities of the event

22 According to Mdm Salimah, what made her contribution at the event meaningful?

(1) working with other volunteers
(2) attending the weekly meetings
(3) enabling families to bond with one another
(4) enjoying the complimentary snacks and drinks

23 Why is the first letter of each word of 'Family Day' in capital letters on page 8?

(1) The words are used as a name.
(2) It is to make the words stand out.
(3) The words appear at the top of the poster.
(4) It is to emphasize that the day is for families.

24 What does the word 'It' on page 8 refer to?

(1) the plethora of activities
(2) the pre-registration
(3) the entrance fee
(4) the orphanage

25 Amy wants to go to the event. Which of the following is essential for Amy to do?

(1) witness the launch of the event by the minister
(2) invite her extended family to go with her
(3) take part in the first hourly highlight
(4) be at the event before 5 p.m.

(Go on to the next page)



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26 Based on the poster, which of the following is not true about the Hourly Highlights?

(1) All winning participants will receive a limited edition prize.
(2) To win shopping vouchers, participants must bake the tallest cake.
(3) The competition requiring the most people to join is the Hungry Caterpillar Race.
(4) Participants who think they bear a strong resemblance to their grandparent can take part in the lookalike contest.

27 Every Saturday, we met for 4 hours to plan: designing engaging activities to get as many family members as possible involved, coming up with the promotion poster, liaising with sponsors, etc.

What is the function of the colon ( : ) used in the sentence above?

(1) to emphasize the planning work done
(2) to introduce the list of planning work done
(3) to add excitement to the planning work done
(4) to stress the importance of the planning work done

28 Some of the information in this poster expresses facts; others are opinions. Which of the following information is an **opinion**?

(1) Participants can go to Craft Haven to make a customised gift for their loved ones.
(2) Popcorn is not suitable for people with diabetes as it is high in sugar content.
(3) After participating in the event, families will become more close-knit.
(4) The drinks served at the Chit-Chat Tent are free.

**END OF BOOKLET A**



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Name : _____ (  )

Class : Primary 6 _____

# Primary 6

# Continual Assessment 1

# 27 February 2017

# English Language

# Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

| | |
|---|---|
| Booklet A | 28 |
| Booklet B | 67 |
| Total | 95 |

***This booklet consists of 10 printed pages and 1 blank page.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) despite | (G) so | (K) to | (N) who |
| (B) an | (E) may | (H) these | (L) where | (P) with |
| (C) as | (F) should | (J) this | (M) which | (Q) very |

As a journalist, I have been honoured to interview some exceptional girls. _____ (29) girls will not let anyone stand in the way of their education.

Amina is one such girl. I interviewed Amina last summer when I travelled _____ (30) Nigeria. Her home is a place _____ (31) girls are forced to quit school after a few years and stay at home. _____ (32) not having a chance to attend secondary school, Amina has persisted in attending one. The act of simply showing up at secondary school is frowned upon but Amina has stood up for her right to _____ (33) education. She excels in her studies and serves _____ (34) a role model for other girls. Many girls have been _____ (35) inspired by Amina's shining example that they have decided to strive to be like her.

Meeting Amina made me realise this - while basic education provides children _____ (36) skills to find jobs, it is secondary education that helps turn a bright, brave girl like Amina into a confident and strong leader _____ (37) can influence others.

Every girl _____ (38) get a chance to have secondary education. Let us help girls like Amina to have an opportunity to study beyond primary school.

*Adapted from 'All Girls Deserve Education Beyond Primary' by Malala Yousafzai*

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(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Bill Tullos is an elderly farmer who lives on the farm in Texas. Till today, the memory*

(39) [ ]

*of one major drought is still vivid at his mind.*

(40) [ ]

*In 1950, the rain did not come. Fields and crops withered and water holes dry up. May*

(41) [ ]

*and June were usually the rainy months. Therefore, there was no rain during those two months that year. Tullos ran into trouble keeping his livestock alive. Hence, he started selling all his livestock at very low prices at the market.*

*All across Texas, men and women, accustomed to living tough lives, were nearing*

(42) [ ]

*their breaking point. The prices of food for livestock and water for crops were exorbintent,*

(43) [ ] (44) [ ]

*causing many to paying a fortune for them. Many of the water sprayed on the soil evaporated*

(45) [ ]

*before it could even soak in because the air was hot and dry. The effect was dizastrious.*

(46) [ ]

*Within months, the fields were bear.*

(47) [ ] (48) [ ]

*Some farmers went out of bizness and others began to question their comittment to*

(49) [ ]

*farming. Finally, the rain came. The situation started to improve. Because the crops had begun growing, the farmers still faced a long road back to the good old days. Tullos was glad*

(50) [ ]

*that his family managed to pull through that crysis. Today, his family are still running a farm in Texas.*

*Adapted from 'Photographs By Robb Kendrick' by Peter Miller*

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(Go on to the next page)

Fill in each blank with a suitable word. (15 marks)

There are many types of diseases that can affect lives and doctors are trying hard to find cures. Infectious diseases, like measles, are passed _____ (51) person to person but vaccinations can help to prevent them. Other diseases, _____ (52) as heart disease or lung cancer, are not infectious. They are triggered _____ (53) harmful substances in the environment. The treatment of such diseases may _____ (54) surgery or even the replacement of body parts.

To detect any disease in _____ (55) body, doctors do not only look for signs of diseases to find out what is wrong with their patients. They also _____ (56) about their symptoms and the family's medical history. _____ (57) reaching a conclusion, the doctor may conduct more tests to confirm the cause of the illness.

Surgery is one option from the wide _____ (58) of treatments that are available to treat diseases. It involves cutting into the body to remove, repair or replace damaged body parts. It takes place in an operating room, _____ (59) is kept as clean as possible. Sterile gowns and masks are worn to _____ (60) any spread of infection.

Today, many damaged body parts can be replaced. For example, knee and hip joints that wear _____ (61) with age can be replaced with artificial ones. These artifical replacements help many people to go about their lives normally. Doctors predict that in the _____ (62), it may be even possible to grow new organs from cells. This can bring hope to kidney patients whose _____ (63) have failed. They also think that one day it _____ (64) be possible to even rebuild the damaged spinal cord of someone who has been paralyzed in an accident.

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(Go on to the next page)

It is _____ of such breakthroughs that we are able to live better and
(65)

longer today. Without the dedication of doctors who continue to find cures for their patients, we will not be able to enjoy such a good quality of life.

*Adapted from 'The Human Body' by Richard Walker.*

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(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**66** We were having a good time at the party. Only Tom was not.

_____ except

_____ _____

**67** It is only possible to achieve success through hard work and determination.

The _____ can only be possible through

_____.

**68** We usually do not see such a big watermelon on sale at the supermarket.

Rarely _____

_____

**69** "You have to eat your vegetables before dessert," Mother told me.

Mother told me that _____

_____.

**70** You must key in the correct password to open the safe.

_____ without

_____.

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(Go on to the next page)

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(Go on to the next page)

Read this passage and answer questions 71 to 80. (20 marks)

Miss Marilla went to town and returned in the evening. Anne found her foster mother in the kitchen, sitting by the table with her head leaning on her hand. Something in her posture struck a chill to Anne's heart. It was a sight that she had never seen before. Miss Marilla was in such a depressed state.

"Are you very tired, Miss Marilla?" Anne asked anxiously. 5

"Yes, I am. I just saw the eye specialist and he examined my eyes. He does not have good news for me. He advised me to give up reading, sewing and any kind of work that strains the eyes. Also, if I refrain from crying and wear the glasses that he has given me, he thinks my eyes may not get any worse. But if I don't heed his advice, I'll certainly be stone-blind in six months. Blind! Anne, just think of it!" Miss 10 Marilla poured out her woes.

For a minute, Anne was silent. It seemed to her that she could not speak. Then, forcing a smile on her face, she said bravely, "Miss Marilla, don't worry too much."

"What am I to live for if I can't read, sew or do anything? I might as well be 15 blind. As for crying, I can't help it when I get lonesome. It's no good talking about it. Don't tell anyone about this yet. I can't bear people coming here to question and sympathise with me," said Miss Marilla bitterly.

When Miss Marilla had eaten her dinner, Anne persuaded her to go to bed. Then Anne sat in the darkness alone with tears rolling down her cheeks. Her heart 20 was heavy. Her mind drifted back to the moment when she received the letter to inform her that she had won the scholarship. She had been full of hope and the future had looked rosy with promise. Anne felt as if it was so long ago. She thought hard to figure a way out of this predicament. Finally, she found peace in her heart and went to bed with a smile on her lips. 25

A few days later, Miss Marilla sat by the window and there were tears in her eyes. Her voice broke as she said, "Our neighbour, Mr Sadler, came this morning. He heard that I was going to sell our farmhouse. He wants to buy it to expand his."

Anne asked incredulously, "Are you serious about it?"

"I've thought it over. I may lose my sight and I'll be alone. I won't be able to 30 find my way around. Mrs Lynde, our neighbour, has agreed to take me in. I'm thankful enough that you're provided for with that scholarship, Anne. I'm sorry you won't have a home to come to during your school holidays," Miss Marilla wept.

"You won't have to be alone. I'll be with you. I'm not going to study overseas. I have rejected my scholarship and applied for teaching in this town to accompany 35 you. I won't change my mind. We'll be very cosy here," Anne said resolutely.

Miss Marilla exclaimed, "I can't let you make such a sacrifice for me!"

"There is no sacrifice. Nothing is more important than you. You have adopted me and this place is my home," Anne said, her voice laced with gratitude.

*Adapted from 'Anne of Green Gables' by Lucy Maud Montgomery*

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(Go on to the next page)

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE SPECIFIED.**

**71** Why did the sight of Miss Marilla sitting at the kitchen strike "a chill to Anne's heart" (line 3)? [1m]

_____.

**72** Which two words from lines 12 - 14 show that Anne was trying to comfort Miss Marilla? [2m]

[ ] and [ ]

**73** List two things that Miss Marilla should not do to prevent her eyesight from worsening. **Support your answer with information from the passage.** [2m]

1. _____.

2. _____.

**74** Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | **True/False** | **Reason** |
|---|---|---|
| **Miss Marilla would definitely be stone blind in six months.** | | |
| **Miss Marilla did not like other people's sympathy** | | |
| **Anne Was adopted** | | |



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(Go on to the next page)

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Miss Marilla found out that she could not continue to read or sew.

_____ Mr Sadler paid Miss Marilla a visit.

_____ Anne received the letter to inform her that she had won the scholarship.

76 Which sentence from paragraph 6 tells you that Anne thought of a solution to Miss Marilla's problem? [1m]

_____

_____

77 The table below shows the action of each character and the causes for their actions. Fill in the blanks using information from the story. [3m]

| Characters | Cause | Action |
|---|---|---|
| Miss Marilla | Miss Marilla was afraid of lesing her sight and being alone if Anne had gone overseas to study | |
| Mr Sadler | | Mr Sadler wanted to buy Miss Marilla's form house |
| Anne | | Anne applied for teachingin her home town instead |

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(Go on to the next page)

78 Choose a word from lines 19 to 29 which have similar meanings to the word(s) below. Write each word in the appropriate box. [3m]

| | |
|---|---|
| **coaxed** | |
| **solitary** | |
| **with disbelief** | |

79 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| **Word from the passage** | **What the word refers to** |
|---|---|
| it (line 29) | |
| here (line 36) | |

80 Anne said that Miss Marilla was "more important" to her than her scholarship (line 38). How did she show that and why? [2m]

_____

_____

**END OF PAPER**



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EXAM PAPER 2017 (P6)

SCHOOL : CHIJ

SUBJECT : ENGLISH

TERM : CA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 2 | 2 | 4 | 4 | 3 | 3 | 4 | 1 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 3 | 2 | 3 | 2 | 3 | 4 | 1 | 1 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 1 | 3 | 4 | 3 | 4 | 1 | 2 | 3 | | |

29)H

30)K

31)L

32)D

33)B

34)C

35)G

36)P

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37)N

38)F

39)in

40)dried

41)However

42)exorbitant

43)pay

44)Much

45)disastrous

46)bare

47)business

48)commitment

49)Although

50)crisis

51)from

52)such

53)by

54)require

55)the

56)inquire

57)Before

58)range

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59)which

60)prevent

61)out

62)future

63)kidneys

64)might

65)because

66)We were having a good time at the party except Tom.

67)The achievement of success can only be possible through hard work and determination.

68)Rarely do we see such a big watermelon on sale at the supermarket.

69)Mother told me that I had to eat my vegetables before dessert.

70)You cannot open the safe without keying in the correct password.

71)Anne had never seen Miss Marilla in such a depressed state before.

72)bravely and smile

73)1)She should not read, sew or do work that strains the eyes

2)She should refrain from crying

74)False –

True – She thought that it was no good talking about it and could not bear other people coming to question and sympathise with her

True – Miss Marilla adopted Anne

75)2 , 3 , 1

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76)Finally, she found peace in her heart and went to bed with a smile on her lips.

77)Miss Marilla – Miss Marilla decided to sell their farmhouse to Mr Sadler and stay with their neighbor, Mrs Lynde

Mr Sadler – Mr Sadler wanted to expand his farmhouse

Anne – Anne wanted to accompany Miss Marilla

78)coaxed – persuaded

Solitary – alone

With disbelief - incredulously

79)it (line 29) – Miss Marilla selling her farmhouse to Mr Sadler

Here (line 36) – The town they were living in

80)Anne gave up her scholarship. She was grateful to Miss Marilla who had adopted her.

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# Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 1 - 2017

ENGLISH LANGUAGE

PRIMARY 6

Name : _____ (  )

Class : P 6.

Date : 12 May 2017

## BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)



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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1. During our school's Founder's Day dinner, Mrs Chan introduced an ex-classmate of _____ to my mother.

(1) her
(2) she
(3) hers
(4) herself

2. My sister realised that her help was not needed in the kitchen as _____ of the food had already been prepared.

(1) few
(2) less
(3) more
(4) most

3. "Kindly take note _____ your seating arrangement during the National Day Ceremony," the discipline master reminded us.

(1) in
(2) at
(3) of
(4) on

4. "All the books _____ moved to the other room just now," Sally said.

(1) is
(2) are
(3) was
(4) were

5. Brian can play the piano, sing and has a black belt in Taekwondo - he is known _____ being multi-talented.

(1) in
(2) as
(3) by
(4) for


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6. "If you do not bring your umbrella, you will get wet in the rain, _____?"

(1) don't you
(2) didn't you
(3) won't you
(4) wouldn't you

7. If she _____ for the role earlier, she would have had the chance to perform in the school play.

(1) is auditioned
(2) has auditioned
(3) had auditioned
(4) was auditioned

8. "_____ you have any questions, just raise your hand and I will approach you," the invigilator said.

(1) Shall
(2) Could
(3) Would
(4) Should

9. My grandmother recounted the days when she _____ for my father his favourite dishes every year for his birthday.

(1) cook
(2) cooks
(3) cooked
(4) has cooked

10. My twin sister is often mistaken _____ me as we look identical.

(1) by
(2) for
(3) with
(4) from

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)


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11. Children are naturally _____. They tend to want to find out everything that goes on around them.

(1) inquisitive
(2) indignant
(3) incorrect
(4) indelible

12. The scientist was praised for his numerous scientific _____ to the study of cells.

(1) offerings
(2) sacrifices
(3) donations
(4) contributions

13. Although the fire caused damage to the apartment complex, there were no injuries as everyone had been _____by the firemen.

(1) evicted
(2) removed
(3) evacuated
(4) abandoned

14. Frederick's personality is so _____. He always has a pleasant smile on his face.

(1) meagre
(2) obstinate
(3) exuberant
(4) melancholic

15. "The 2G network will become _____. It will be replaced with the newer 3G and 4G networks," announced the Singtel representative.

(1) secondary
(2) obsolete
(3) obscure
(4) current



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I walked through the house with the stone in my hand. The memory of standing in the small (16) room where, as a child, I used to play the violin, came to mind.

It was a beautiful day and the light emanated (17) through the trees outside the window. I pictured the slippery foam mattress that served as a bed for friends who came to sleep over, and the family cat, hiding under the coffee table. Whenever it was hot outside, my best friend, Tom, would be lying down (18) on the cool marble-tiled floor of our living room, trying to find some time-out (19) from the sweaty, summer heat.

I walked out of the house, and felt strangely at peace. The fear of forgetting those precious memories dissipated (20). Whenever I look at the stone, I know that it will somehow bring me back home.

Adapted from *Memories Set in Stone*

16. (1) petite
(2) compact
(3) moderate
(4) substantial

17. (1) filtered
(2) sieved
(3) strained
(4) circulated

18. (1) stretched
(2) sprawled
(3) scattered
(4) spread

19. (1) respite
(2) closure
(3) stoppage
(4) conclusion

20. (1) disappeared
(2) disclosed
(3) drained
(4) expired


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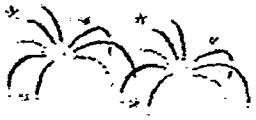
Study the following webpage carefully and then answer questions 21 to 28.

# Celebrate SG52!



## Celebrations @ the *Padang*

Brimming with history, the *Padang* will come alive with activities during National Day 2017.

In celebration of SG52, the Padang will be the venue for over 52 performances, by the different cultural groups in Singapore. It will also feature a parade of its own, with floats depicting 52 famous icons that represent Singapore and her uniqueness.

- One million hand-crafted orchids, made from recycled materials, will form a spectacular sight, as they will be used to decorate one of these floats.
- Stalls selling uniquely Singaporean dishes like *satay*, chicken rice and *roti prata*, will surely be a highlight that visitors will enjoy.
- Visitors will be treated to a dazzling 30-minute display of fireworks at the end of each night. This is an event not to be missed!

## Event details

| | |
|---|---|
| | Date: 7th – 9th August 2017 (Float parade only on 9th August 2017 at 7pm) |
| | Time: 12 noon – 9pm (pre-parade performances will commence at 6pm and fireworks will commence at 8.30pm) |
| | Venue: *Padang* open field (nearest MRT station: City Hall) |

## Ticketing Price (For tourists)

| **Category 1 – 9th August only! (food coupons, performance tickets and float parade tickets)** | **Category 2 (food coupons and performance tickets)** | **Category 3 (performance tickets only)** | **Category 4 (float parade tickets only)** |
|---|---|---|---|
| **Adult: $12**<br>**Child: $8 (children below 6 years old: FREE admission)** | **Adult: $10**<br>**Child: $6 (children below 6 years old: FREE admission)** | **Adult: $8**<br>**Child: $4 (children below 6 years old: FREE admission)** | **Adult: $6**<br>**Child: $3 (children below 6 years old: FREE admission)** |

**Singaporeans – Simply flash your IC and you will be admitted for free.**

## Admission rules:

1. **No refund or exchange of tickets will be made under any circumstances.**
2. **Admission is strictly by ticket and re-entry will only be permitted once, on the same day.**
3. **Performances will be cancelled in the event of wet weather, without prior notice.**

**Purchase your tickets at the event venue!**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## History of Singapore's Independence

National Day, also known as Independence Day, is a commemoration of Singapore's separation from Malaysia on 9th August 1965. Every year on the 9th of August, Singaporeans young and old celebrate our nation's independence. Parties take place across the island of Singapore, with many communities and heart-landers organising events to celebrate this special day.

## The National Flag

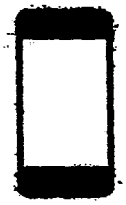
Singapore's national flag is a symbol of the nation's beliefs and values. During the month of August, the people of Singapore hang their flags outside their homes, offices and businesses to show pride for their nation.

## Visiting Singapore?

During the celebrations, tourists have the unique opportunity to discover how National Day is celebrated here while learning about our country's history and taking part in the National Day Parade (NDP). Who knows, one might return home having learnt the famous 'Kallang Wave', which is a classic at the Parade.

## DID YOU KNOW?

Singapore's first National Day Parade was held at the *Padang* in 1966, with more than 23,000 participants taking part in the 90-minute march past. It was then followed by a performance consisting of over 60 lion and dragon dancers – the largest ever in Singapore.



Send your birthday message(s) for Singapore to 64568374 and we wil broadcast it live at the National Day Parade 2017!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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main aim of the webpage is to _____.

(1) encourage tourists to visit Singapore
(2) educate the young on Singapore's history
(3) provide opportunities for cultural performances
(4) promote the National Day celebrations in Singapore

22. According to the web page, which of the following will not take place every night at the *Padang*?

(1) Singaporean food stalls.
(2) Cultural performances.
(3) Fireworks display.
(4) Float parade.

23. Which of the following does not apply to Singaporean visitors of the 'Celebrations @ the *Padang*'?

(1) They will be treated to the extravagant float parade.
(2) They have to buy tickets to enjoy the activities.
(3) They are allowed re-entry on the same day.
(4) They will be able to visit the food stalls.

24. According to the web page, what can tourists to Singapore expect during the National Day celebrations?

(1) How National Day is celebrated.
(2) What the National flag symbolises.
(3) An encounter with lion and dragon dancers.
(4) How to make orchids from recycled materials

25. What will visitors miss out on if they visit 'Celebrations @ the *Padang*' on 7th August?

(1) Eat chicken rice.
(2) Catch the fireworks.
(3) Enjoy the float parade.
(4) Watch cultural performances.


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26. Jenny is from England. She plans to bring her children to the 'Celebrations @ the *Padang*'. They love local food and would like to see the float parade. Which category tickets should she purchase?

(1) Category 1
(2) Category 2
(3) Category 3
(4) Category 4

27. According to the webpage, the main reason Singaporeans hang their national flags is _____.

(1) To show support for the 'Celebrations @ the *Padang*' activities
(2) To educate tourists on the values and beliefs of the nation
(3) To beautify their homes, offices and businesses
(4) To show their pride for their nation

28. Which of the following statements is false?

(1) There will be 52 performances and 52 floats at 'Celebrations @ the *Padang*'.
(2) Singaporean children under the age of six will get free admission to 'Celebrations @ the *Padang*'.
(3) The fireworks display will end at 9pm each night.
(4) The National Day Parade will include a live broadcast of birthday messages to Singapore.

END OF BOOKLET A

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SEMESTRAL ASSESSMENT 1 - 2017

ENGLISH LANGUAGE

PRIMARY 6

Name :_____( )

Class : P 6._____ Date : 12 May 2017

_____
Parent's Signature

# BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

| Booklet | Component | Possible Marks | Marks Obtained |
|---|---|---|---|
| A | | 28 | |
| B | Grammar Cloze | 10 | |
| | Editing for Spelling & Grammar | 12 | |
| | Comprehension Cloze | 15 | |
| | Synthesis and Transformation | 10 | |
| | Comprehension OE | 20 | |
| | Total | 67 | |

This paper consists of 10 printed pages (inclusive of cover page)



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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.
(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | a | (D) | as | (G) | has | (K) | on | (N) | then |
| (B) | an | (E) | can | (H) | in | (L) | than | (P) | to |
| (C) | are | (F) | could | (J) | into | (M) | that | (Q) | too |

A rainbow-colored crustacean moves along the ocean floor, adding a splash of brightness to the murky setting. The animal's narrow, hard-shelled body sports orange, green, red, and blue hues. Known (29) _____ the peacock mantis shrimp, this beautiful, seven-inch-long critter looks harmless. However, the marine animal packs (30) _____ punch — literally.

Peacock mantis shrimp mostly live underwater (31) _____ the Indian and Pacific Oceans. The crustacean spends much of its time looking for crabs to eat. When it finds a delicious-looking snack, the animal goes (32) _____ full-on boxer mode. Springing out one of its club-like front claws, the animal delivers a swift punch (33) _____ its prey. The punch is 50 times faster (34) _____ the blink of an eye and strong enough to break glass!

These shrimps also rely on their sparring moves to keep enemies away from burrows in the ocean floor (35) _____ they use as shelters. Hovering at the opening of its burrow, a peacock mantis shrimp will strike at intruders that come (36) _____ close.

The shrimp (37) _____ another eye-popping feature in addition to its strong punch. Its eyes —which protrude from its head and move independently— (38) _____ see in two different directions at once. They can also detect colours that humans are unable to see. It's easy to be floored by this animal's cool traits!

*Adapted from text by Andrea Silen, National Geographic*



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

"Thank you for being a part of this year's Founder's Day Celebrations. A glimpse into our past

(39) [ ]

will remind us what kind of ACS we would like to see in the years ahead. For himself, I want to see

(40) [ ]

not just a good school, but a great institution. We has produced a few great athletes, sportsmen and

(41) [ ]

scholars. Biznesmen and professionals need no special mention because ACS has famously

produced such people for our society. But you the boys of ACS, as generations before you, are the

(42) [ ]

salt of ACS. Upon your shoulders would rest the reputation and future of our school. What kind of boy

(43) [ ]

is the ACS boy? The ACS boy, even at my time, is an energetic, sprightly and unconventional

(44) [ ]

creature. A sense of humour and a mischiverse attitude is not far from his fertile mind. Perhaps also

present is a certain "over-self-confidence" which makes students from the other schools green with

(45) [ ]

envy! Even the kreatvity that goes into nicknames for our favourite teachers - we had Gobi Desert, Ah

(46) [ ] (47) [ ]

Gong and many unmenshionebal nicknames. I know the tradition still goes in!

(48) [ ]

There is also the light-heartedness and a sense of fun. Mix this as a serious determination to

(49) [ ]

axsell in the classroom and in the sports field. Mix this further with a sense of duty and a sense of

(50) [ ]

what is morally right and Godly. ACS boys with such a powerful mixture in them, chalenjed and

inspired by their teachers, will make their mark not only on the school, but also on our society."

*Adapted speech by Dr Tay Eng Soon, Minister of State for Education, at the Anglo-Chinese Secondary School's 102nd Founder's Day (1 March 1988)*

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Fill in each blank with a suitable word. (15 marks)

We hear of gracious people giving up their seats or holding the door open for someone. How often do we give up less than five minutes of our (51)_____ to someone who needs it more than us? Yesterday, while queuing up at the photo booth at the Immigration and Checkpoint Authority, I decided to do just (52)_____.

There were two queues in the small room. I strolled in merrily and had a bright smile on my (53)_____. I was glad that I had come during the off-peak hours (54)_____ there were only two people in front of me. I reckoned that I would be done in five minutes before moving off.

There was no air-conditioning, so the (55)_____ was unbearable. As I waited, I told myself that I had to get home before rush (56)_____. Just then, I lost my train of thought when an elderly lady with a walking stick hobbled in. We both smiled at each other. I noticed that she seemed to be in some (57)_____ as she winced with each step.

Seeing her walking stick, I was concerned that she had nowhere to (58)_____ in line for a long time. I also wondered if she was aware that there were two (59)_____. I asked her, and she nodded to indicate that she was in the correct queue. This prompted me to ask the young man and lady in front of me if it was fine for her to go first. Both of them (60)_____ without hesitation.

Our actions (61)_____ a big comforting smile from her face, and she thanked us all. (62)_____ but surely, she made her way to the front of the queue, paid the cashier and was soon directed to the photo booth.

While this (63)_____, I had set my timer. Let me share with you that it took me less than five minutes longer to get my photos. So did I make a 'sacrifice'? Not at (64)_____! Could we (65)_____ five minutes to help those who really need it? I'm sure we can.

Adapted from Kindness.sg


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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Eddie works in a bank. He volunteers at the home for the elderly at night.

Besides _____

_____

67. Everyone turned up at the donation drive except for Gavin.

With the _____

_____

68. The Guest of Honour arrived. The band started playing.

_____ at the

_____

69. Mrs Tan asked the students, "Has anyone seen my whiteboard marker?"

Mrs Tan asked the students whether _____

_____

70. That nasty critic wrote a negative review of the novel that the author had just recently published.

A negative review _____

_____



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Read this passage and answer the questions 71 to 80. (20 marks)

After being flown back to Britain, I learned that my vertebrae in my back were fractured and I had come within a whisker of severing my spinal cord and never moving again. I was an invalid. Lying unable to move, sweating with frustration, my only way of escape was in my mind.

When I was a boy, Dad and I used to talk about Everest as we walked along the cliffs. I would pretend we were climbing the summit face in utter confidence that I could conquer the world's highest mountain with Dad beside me. This was one of my crazy dreams; and now as I recuperated at home, I looked around my bedroom and the old picture I had of Mount Everest seemed to peer down. So much of my focus during my recovery centred on Everest. It gave me something to aim for, but no one in my family really took it seriously.

After three months in bed at home, I was posted to the military rehabilitation centre. The treatment was intense. I often worked for 10 hours a day – it was tiring but I persevered. Slowly my movement returned and the pain lessened. By the time I left the centre, eight months after the accident, I was on the mend.

Then came a great stroke of luck. I heard an old military buddy was getting together a British team to climb the south-east ridge in 1998. Captain Neil Laughton had got close to Everest's summit in 1996 and agreed to my joining his team after proving myself on a less ambitious expedition.

The south-east ridge was the face that Hillary and Tenzing climbed when they were the first men to the summit in 1953, and one of the most dangerous. Over several weeks, we had to acclimatise in the foothills of the Himalayas, so that our bodies could adjust to lesser oxygen. It would take us the best part of six weeks just to reach Camp Four, some 3,000ft below the peak. This is the Death Zone, where humans are not meant to survive. Once inside the mountain's jaws, at this height, your body is dying. Every hour is borrowed time. You can no longer digest food effectively and your body weakens in the thin air. At this height, all you want is to curl up in a ball and be alone.

We decided to leave camp at 9pm. The weather forecast had promised strong winds higher up, which would increase during the day. At midnight we came across deep powdery drift snow. We hadn't expected this. It drained our reserves as we floundered about, attempting to wade up through it. It took three steps just to make the ground of one.

At 1am, Neil, Alan and I arrived at a ledge called the Balcony, 27,500ft above sea level. Excitement filled my body. We had to wait for our Sherpas (elite mountaineers) to bring fresh oxygen canisters that should last to the summit and back to the Balcony, giving us ten hours to complete the final ascent. It was minus 40F.

At 2am there was still no sign of the Sherpas – and on such a small flow of oxygen, frostbite can creep up on you silently and quickly. Suddenly the entire sky lit up. Thunder rippled through the valleys. "This shouldn't be here," I thought. An electric storm was moving up. If it reached us, it would turn the mountain into a raging mass of snow and wind that would be impossible to endure. Somewhere beneath us, Geoffrey and Michael decided to turn back, spent and exhausted.

At 3am, shivering incessantly, we saw the torches of the Sherpas approach. We then struggled with ice-cold fingers to change our oxygen tanks. We were on our way when one of the three Sherpas suddenly stopped. Silently, he pointed at the sky and shook his head. He turned around and headed down without a word. Everyone makes their own choices up there and you live by those decisions. Neil and I looked at each other, then turned and headed up on to the ridge.

Ahead, I could see the final ridge stretching away towards the Hillary Step – the 40ft ice wall that forms one of the mountain's most formidable hurdles. Something deep inside me knew that I could do this.

Shuffling along the knife-edge ridge, we moved onward. Cowering from the wind, I tried to make out a route up the Hillary Step. This ice face was to be our final and hardest test. The outcome would determine whether we would join those few who have seen and touched that hallowed ground above. At this height, in this thin air, and with 40mph winds trying to blow us off the ice, it was tough.


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I heaved myself over the final lip and strained to pull myself clear of the edge. Finally, I could see a distant cluster of flags, semi-submerged in the snow, flapping in the wind. These flags marked the true summit – the place of dreams. I felt a sudden surge of energy rising within me, adrenalin coursing around my veins and muscles. The mountain was beckoning me up. I was breathing and gasping like a wild animal in an attempt to devour the oxygen.

Slowly the summit loomed nearer. I could feel my eyes welling with tears. I started to cry. Emotions held in for so long, I couldn't hold back any longer. I staggered on. There had always been part of me that never believed I could make it. Since my broken back, a little part of me, deep down, had thought it was impossible. Yet ever since that hospital bed, I had wanted to be fixed – physically and emotionally. And right here, at 29,030ft, as I staggered the last few steps, I was healing. At 7.22am on May 26, 1998, with tears still pouring down my frozen cheeks, the summit of Everest opened her arms and welcomed me in. My pulse raced and in a haze I found myself suddenly standing on top of the world.

Alan embraced me, mumbling excitedly into his mask. Neil was still staggering towards us. As he approached, the wind began to die away. The sun was rising over the hidden land of Tibet and the mountains were bathed in crimson red. Neil knelt and crossed himself on the summit. Then, together, with our masks off, we hugged as brothers.

*Adapted from* How climbing Everest was a cure for my broken back

Do not write in this space

71 What happened to the author's back? [1m]

_____

_____

72 Why did the photo of Mount Everest play a key role in his recovery? [1m]

_____

_____

73 How did the author first know that the treatment he was receiving for his injury was working? [2m]

_____

_____



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74. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| Statement | True/False | Reason |
|---|---|---|
| After leaving the camp, the weather forecast at higher elevations would stay the same throughout the day | | |
| The expedition team to Mount Everest consisted of 3 climbers. | | |
| The Sherpas met the climbersbat 2 am with oxygen tanks | | |

75 Which two words from lines 18 - 20 shows that the climbers needed time to adapt to the environment? [2m]

_____ and _____

76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Do not write in this space

| Word(s) from the passage | What has word(s) refer(s) to |
|---|---|
| it (line 11 ) | |
| we (line 18) | |
| it (line 48) | |



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77. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The climbers were at 27,500ft.

_____ The climbers were able to change their oxygen tanks.

_____ Geoffrey and Michael turned around.

78. Based on the information from lines 32 - 44, fill in the blanks in the following table.

| How the author felt | What made the author feel that way | What did the author do |
|---|---|---|
| | There was no sign of the Sherpas (Line 32) | |
| | something deep within him told him he could do this (Line 43 and 44) | |

79. Which two of the following words correctly describes the author in lines 49 – 53.

| | | | |
|---|---|---|---|
| confused | | tired | |
| motivated | | surprised | |
| defeated | | satisfied | |

Do not write in this space

80 In lines 54 to 61, what emotion did the author experience? Support your answer with two reasons. [3m]

_____

_____

END OF PAPER



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EXAM PAPER 2017 (P6)

SCHOOL : ACS

SUBJECT : ENGLISH

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 4 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 4 | 4 | 2 | 1 | 3 | 1 | 4 | 1 | D | A |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| H | J | P | L | M | Q | G | E | | |

39)myself 40)have 41)Businessmen 42)will 43)during

44)mischievous 45)creativity 46)unmentionable 47)on

48)with 49)excel 50)challenged 51)time 52)that

53)face 54)as 55)heat 56)hour 57)difficulty

58)wait 59)lines 60)agreed 61)brought

62)slowly 63)happened 64)all 65)use

66)Besides working in a bank, Eddie volunteers at the home for the elderly at night.

67)With the exception of Gavin, everyone turned up at the donation drive.

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68)The band started playing at the arrival of The Guest of Honour.

69)Mrs Tan asked the students whether they had seen her whiteboard marker.

70)A negative review of the novel that the author had just recently, published was written by that nasty critic.

71)The vertebrae in his back were fractured and he had come within a whisker of severing his spinal cord and never moving again.

72)It gave him something to aim for.

73)His movement returned and the pain lessened.

74)False / The weather forecast had promised winds higher up, which would increase during the day.

False / The team consists of Neil, Alan the author, Geoffrey and Michael.

False / At 3 a.m. they saw the torches of the Sherpas approach.

75)acclimatise and adjust

76)it (line 11) ----- The treatment

we (line 18)----- The expedition team to Mount Everest.

It (line 48)-------- The height, the thin air and 40 mph winds trying to blow them off.

77)1 , 3 , 2

78)

| | | |
|---|---|---|
| | | |
| Worried | | Wait for the sherpas. |
| | | Try to make a route up the Hillary step |

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**79)motivated / tired**

**80)The author felt very happy. He was healing. He was nearing the summit, he reached the summit. He had penervered, his dream came true.**

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**HENRY PARK PRIMARY SCHOOL**
**2017 SEMESTRAL ASSESSMENT ONE**
**ENGLISH LANGUAGE**
**PRIMARY 6**
**PAPER 2 BOOKLET A**

NAME : _____

CLASS : P6 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

| | |
|---|---|
| Booklet A : | _____ / 28 |
| Booklet B : | _____ / 67 |
| TOTAL : | _____ / 95 |

Parent's signature: _____



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| Section | Marks | |
|---|---|---|
| Grammar | | 10 |
| Vocabulary | | 5 |
| Vocabulary Cloze | | 5 |
| Visual Text Comprehension | | 8 |
| **Total** | | **28** |



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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. John, as well as his sisters, _____ in the pool for two hours. They do not want to leave the pool yet.

   (1) is swimming
   (2) are swimming
   (3) has been swimming
   (4) have been swimming ( )

2. The girl _____ and discovered that she had been unconscious for the last two days.

   (1) came to
   (2) came upon
   (3) came about
   (4) came through ( )

3. The sale was a success as _____ people could resist a good bargain.

   (1) all
   (2) few
   (3) many
   (4) some ( )

4. _____ being 92, my great-grandfather leads an active life.

   (1) Yet
   (2) Despite
   (3) Although
   (4) Even though ( )

5. "I _____ badminton all morning and my arm hurts!" exclaimed Henry.

   (1) could play
   (2) am playing
   (3) will be playing
   (4) have been playing ( )



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6. If Timothy _____ the door, his pet dog would not have gone missing.

(1) did not open
(2) does not open
(3) has not opened
(4) had not opened ( )

7. "Gary has never had to work all his life, _____?" asked Leon.

(1) has he
(2) does he
(3) hasn't he
(4) doesn't he ( )

8. A cloud of dust _____ in the air when the cleaner tried to dust the table in the abandoned house.

(1) rise
(2) rises
(3) rose
(4) has risen ( )

9. That is the man _____ house was broken into last week.

(1) that
(2) which
(3) whom
(4) whose ( )

10. Bryan turned _____ the overseas scholarship because he wanted to stay in Singapore to look after his ailing mother.

(1) up
(2) off
(3) away
(4) down ( )



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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Mr Lim was taken into _____ as he was accused of shoplifting.

(1) custody
(2) reprimand
(3) supervision
(4) confinement ( )

12. "I clinched the first prize again!" Josh exclaimed _____ as he waved the medal in the air.

(1) softly
(2) smugly
(3) sullenly
(4) sincerely ( )

13. After being separated for seventeen years, Sally was finally _____ with her biological parents.

(1) unified
(2) merged
(3) reunited
(4) attached ( )

14. Gwen was so shocked by the news that she spoke in an _____ manner. Nobody could understand what she was saying.

(1) insolent
(2) indulgent
(3) incoherent
(4) inadequate ( )

15. Judging by the way the children _____ their dinner, they must have been very hungry.

(1) tucked at
(2) tucked into
(3) tucked onto
(4) tucked over ( )



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Amy had worked hard to complete a major project. She was in need of a good break. She decided to head to the beach for the long weekend. Amy sifted through the yellow pages and booked a resort of her choice. She quickly (16) gathered up some beach essentials, threw them into her boot and drove off.

Upon checking in at the resort, Amy wasted no time in identifying a secluded spot along the stretch of white sandy beach where she could (17) unwind. She ordered a refreshing lemonade and was soon (18) engrossed in her book.

On the third morning, it was time for Amy to head home. She had (19) more than enough time to pack her luggage before checking out. Amy approached the various staff to thank them for a wonderful stay. She was (20) grateful for the opportunity to rejuvenate herself for her next project. Amy made a mental note to return to the resort soon.

16. (1) saved
(2) outlined
(3) collected
(4) accumulated ( )

17. (1) untwist
(2) meditate
(3) work out
(4) rest and relax ( )

18. (1) stunned by
(2) affected by
(3) absorbed in
(4) impressed with ( )



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19. (1) ample
(2) abundant
(3) excessive
(4) satisfactory ( )

20. (1) indebted to
(2) obligated to
(3) fulfilled with
(4) appreciative of ( )



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Study this flyer carefully and answer questions 21 to 28.

# YOUNG WARRIORS OBSTACLE RACE 2017

**Are you fit to run the most exhilarating obstacle race?**

An action-packed and challenging obstacle course awaits you. You will find yourself climbing, running and jumping to get to the finishing line! Push yourself beyond your limits to battle through the challenging obstacles. Unleash the inner warrior in you!

**Date of race:** 15 April 2017 (Saturday)
**Location of starting point:** Holland Club
**Age:** Racers from 7 to 12 years old as of 15 April 2017
**One-time Administrative fee payable for all races:** $5
**Competitive race fee:** $30 per race, excluding administrative fee
**Non-competitive race fee:** $20 per race, excluding administrative fee

Register online now at www.warriors.sg

Only those who finish the race will receive a Young Warriors 2017 T-shirt and medal.

## Race Day Details

| Time | Event | Details | Distance |
|---|---|---|---|
| 8 a.m. | Race A | 11 to 12-year-old boys, Competitive Race | 1 km |
| 8.30 a.m. | Race B | 11 to 12-year-old girls, Competitive Race | 1 km |
| 9 a.m. | Race C | 7 to 8-year-old, Non-competitive race | 0.5 km |
| 9.30 a.m. | Race D | 9 to 10-year-old, Non-competitive race | 0.5 km |
| 10 a.m. | Race E | 10 to 12-year-old, Non-competitive race | 1 km |
| 11.30 a.m. | Mud Bath Parade | Parents are allowed to accompany their child for this event. | - |
| 12 p.m. | Prize Presentation | Prize Winners are to gather at the back of the stage by 11.55 am | - |



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# Prizes

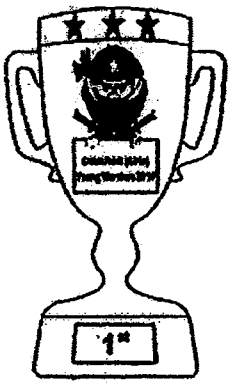
The first 3 male and first 3 female racers who cross the finishing line will be awarded a trophy and Young Armour vouchers.

Register before 12 March to get early bird benefits:

1) Administrative fees will be waived.

2) Free Young Armour bag and headband for the first 100 registrants.

The most challenging obstacle was 'The Slippery Slope'. It was steep and covered with mud. I failed a few times but the crowd kept cheering me on. I recalled I almost gave up as I was exhausted and did not have much energy left. I reminded myself that a warrior is a brave and strong person and decided to press on and pushed myself to sprint towards the finishing line. I was covered in mud, dirt, sweat, tears and of course, some bruises from the falll I remembered hearing a loud horn being blown to signal that there was a champion. To my surprise, I was the champion! Being able to push myself beyond my limits was a rewarding experience. What surprised me the most was that the warriors displayed great sportsmanship. They helped one another by encouraging those who had fallen to keep on trying instead of putting them down. It was truly an amazing experience!



Devi, Champion of 2016 Junior Warrior Race.

Organised by:

Sponsored by:

Spring Water

Health First



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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main purpose of the flyer is to _____.

(1) encourage parents to join the parade
(2) promote the Young Warriors Obstacle Race 2017
(3) encourage children to press on when faced with challenges
(4) publish an interview with the champion of the Young Warriors 2017 ( )

22. Ahmad's 11th birthday falls on 16 April. Which race(s) can he take part in?

(1) Race A only
(2) Race A and E only
(3) Race D only
(4) Race D and E only ( )

23. Based on the 2016 champion's recount, the horn was blown to signal _____.

(1) the end of the race
(2) the start of the race
(3) that someone had fallen
(4) that a winner had emerged ( )

24. How much does Jane have to pay if she wants to sign up for Race D before 12 March?

(1) $20
(2) $25
(3) $30
(4) $35 ( )



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25. Which one of the following statements is true?

(1) The race is open to parents.
(2) The registration is done online
(3) All participants will receive a T-shirt.
(4) Prize winners are to gather on the stage at 11.55 a.m. ( )

26. Based on the flyer, which one of the following items would each race finisher receive?

(1) A bag
(2) A trophy
(3) A medal
(4) Vouchers ( )

27. Which one of the following is not a sponsor for the event?

(1) Health First
(2) Spring Water
(3) Holland Club
(4) Young Armour ( )

28. According to Devi's sharing, what did she find most surprising from the race experience?

(1) the lively atmosphere
(2) the challenging Slippery Slope
(3) the interesting prizes to be won
(4) the participants' attitude towards one another ( )



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**2017 SEMESTRAL ASSESSMENT ONE**
**ENGLISH LANGUAGE**
**PRIMARY SIX**
**PAPER 2 BOOKLET B**

**Name:**_____ (  ) **Class: P6**_____

| Section | Marks | |
|---|---|---|
| Grammar Cloze | | 10 |
| Editing for Spelling and Grammar | | 12 |
| Comprehension Cloze | | 15 |
| Synthesis / Transformation | | 10 |
| Comprehension Open Ended | | 20 |
| Total | | 67 |

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) against | (D) have | (G) our | (K) to | (N) which |
| (B) are | (E) in | (H) over | (L) too | (P) who |
| (C) has | (F) is | (J) their | (M) when | (Q) whose |

Paparazzi are independent photographers who take pictures of athletes, entertainers, politicians and other celebrities while going about their usual life routines.

Paparazzi tend _____ (29) be independent contractors who have no connection with mainstream media organisations. Photographs are usually taken _____ (30) they see famous celebrities that they are tracking. Some experts _____ (31) described the behaviour of paparazzi as being synonymous with stalking and harassment of public figures and celebrities. Some public figures and celebrities have expressed concern _____ (32) the extent to which paparazzi go to invade their personal space. Legal support for restraining orders _____ (33) paparazzi have increased. There _____ (34) more lawsuits against them too.

Due to the reputation of paparazzi as a nuisance, some states and countries



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restrict _____ activities by passing laws and curfews, as well as staging events in
(35)

_____ paparazzi are specifically not allowed to take photographs. To further protect
(36)

the children of celebrities, some countries have passed several laws and regulations. The

primary purpose of these regulations _____ to stop paparazzi from taking pictures
(37)

of children in a harassing manner, regardless of _____ their parents are. These laws
(38)

and regulations have also resulted in the increased penalties for harassment of children,

in the hope that the paparazzi would learn to respect personal boundaries.

*Adapted from: https://en.wikipedia.org/wiki*



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

39) _____

Adidas or Puma? The rivalry **among** two of the world's most recognisable

40) _____

brands went far beyond mere corporate competition. It was a **viscious** family feud that

41) _____ 42) _____

not only **pit** two brothers against each other, but also divided the **inhabitents** of their hometown into opposing cliques, one that lasted 60 years.

In the 1920s, the brothers were partners in the Dassler Brothers Sports Shoe

43) _____

Company, **operated** out of their mother's laundry room in the small German town of Herzogenaurach. Adolf ("Adi") Dassler was the quiet, thoughtful craftsman who

44) _____

designed and made the shoes, **complements** by the older Rudolph ("Rudi") who

45) _____

was the **extroveted** salesman. Legendary African-American track star Jesse Owens sported their shoes when he competed and won four gold medals in the 1936 Olympics.



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46)

Owens' victory gave the shoes international **exposed** and sales of the Dasslers' product exploded.

But the success created new tensions in the brothers' relationship, which was

47)

already strained by the fact that their families lived in the same villa **since** their wives

48)

not getting along. The conflict **excalated** as the brothers split the company in two in 1948,

49)

dividing the **assets** and the employees between themselves. Adi named his company "Adidas," a combination of his first and last names. Rudi attempted to do the same by

50)

first naming his company "Ruda" but eventually changing it to the more **athlethic** sounding name, "Puma." The two built competing factories on opposite sides of the river, Aurach and quickly became responsible for much of Herzogenaurach's economy, with nearly everyone working for one company or the other.

*Adapted from- http://fortune.com/2013/03/22/the-hatred-and-bitterness-behind-two-of-the-worlds-most-popular-brands*



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Fill in each blank with the most suitable word. (15 marks)

Piracy is an act of robbery by ship-borne or boat-borne attackers upon another ship. Its main goal is to steal cargo and other (51) _____ items. Those who have (52) _____ in acts of piracy are called pirates. The earliest documented instances of piracy were (53) _____ the 14th century, when the Sea Peoples, a group of ocean raiders, (54) _____ the ships of the Aegean and Mediterranean civilizations.

Piracy is a specific crime under customary international law. In the early 21st (55) _____, seaborne piracy against transport vessels has remained a significant issue. An estimated US$16 billion was (56) _____ to piracy annually, particularly in the waters between the Red Sea (57) _____ Indian Ocean off the Somali coast, and also in the Straits of Malacca and Singapore.

In the 2000s, pirates armed (58) _____ automatic weapons and rocket-propelled grenades used small motorboats to attack and board ships, a tactic that (59) _____ advantage of the small number of crew members on modern cargo vessels and transport ships. They also used larger vessels, known (60) _____ "motherships", to supply the smaller motorboats. Currently, the international community (61) _____ facing many challenges in bringing modern pirates (62) _____ justice as these attacks often occur in international waters. A number (63) _____ nations have also used their naval forces to protect private ships (64) _____ pirate attacks. Some private vessels are taking (65) _____ to defend their vessels and their crews from



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piracy. They use armed security guards, high-pressure hoses, sound cannons and radar to avoid potential threats.

*Adapted from https://en.wikipedia.org/wiki/Piracy*



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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. If the shirt does not fit, return it to the store. Return the matching pants too.

_____

together with_____.

67. The swimming coach asked, "Have all of you changed into your swimming suits?"

The swimming coach asked_____

_____

68. Jane could speak several languages. Everyone was impressed.

Everyone found it_____

_____.

69. The flood has been terrible. Therefore, many people have been stranded in their homes.

_____

because of _____

70. Mel insisted on going to the Zoo. It was raining heavily.

No matter how _____

_____.



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Read this passage and answer questions 71 – ~~81~~ 80.

Bill walked through the front door of his home with a newly purchased puppy in his arms. The dog did not have a hip socket and walked with a serious limp. His selection of a disabled puppy intrigued his parents. Bill had lost all hope of ever making a full recovery, but with his new companion, his parents sensed a newly revitalized spirit of hope and enthusiasm emerging from him. Instead of being caught up in his own condition, he channeled his energy to helping his dog.

The next day, Bill and his mother went to see a veterinarian to find out how best to help the puppy. The vet explained that Bill had to stretch and massage his puppy's leg every morning so that the muscles around his missing hip socket would eventually strengthen. He also had to walk the puppy at least one kilometre per day. Then the puppy would have less of a limp.

Although the dog whimpered and barked out his discomfort and Bill winced and struggled with his own leg brace, they religiously kept to their massage and walking rehabilitation regimen for the next two months. By the third month, they were walking three kilometres every morning before school and they were both walking without pain.

One Saturday morning as they returned from their workout, a cat leaped out from the bushes and startled them. Ripping the leash from Bill's grip, the dog lunged for the cat and darted into oncoming traffic. With a speeding truck only seconds away, Bill instinctively ran into the street, dove for his dog and rolled into a gutter. He was too late. The dog had been hit and was bleeding profusely from the mouth. As Bill lay there crying and hugging his dying dog, he noticed that his leg brace was bent and broken. With no time to worry about himself, he sprang to his feet, picked up his dog and sprinted back home.

Bill's mother rushed them to the pet hospital. As they anxiously waited to see if his dog would survive the surgery, Bill asked his mother why he could now walk and run.



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"You had osteomyelitis, which is a disease of the bone," she said. "It weakened and crippled your leg, which caused you to limp in severe pain. Your brace was for support. It was not necessarily a permanent condition if you were willing to fight through the pain and hours of therapy. You responded well to medication, but you always resisted when we encouraged you to go for physical therapy and your father and I did not know what to do. The doctors told us that you were about to lose your leg. But then you brought home this special puppy. It was amazing how you both seemed to understand each other's needs. Ironically, as you were helping him, you were actually helping yourself. The walking rehabilitation regimen that you had with your dog helped to strengthen your leg muscles. You obviously no longer needed the support of a brace and today you discovered it."

Just then the operating room door slowly opened. Out walked the veterinarian with a smile on his face.

*Adapted from Puppy Love by Dan Clark*

71. Based on evidence from the passage, how was the puppy disabled? (2m)

_____

_____

72. Which three-word phrase in paragraph 1 describes that Bill had given up and was resigned to his fate? (1m)



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73. Based on the passage, why was there a change in Bill when he brought the puppy home? (2m)

_____

_____

74. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

| | True / False | Reason |
|---|---|---|
| In the beginning, the puppy enjoyed the daily walks and massages. | | |
| Bill's parents were intrigued by the physically challenged puppy. | | |
| Bill refused to go for any physiotherapy sessions. | | |

75. Explain in detail the 'regimen' that was prescribed by the veterinarian. (2m)



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76. Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. (1m)

| | |
|---|---|
| | They religiously kept to their workout regimen. |
| | Bill was suffering from osteomyelitis. |
| | The dog was hit by a truck and bleeding profusely from the mouth. |

77. Choose the word from **paragraphs 1-3** which have <u>similar</u> meanings to the words below. (3m)

| | | |
|---|---|---|
| i) | grimaced | |
| ii) | captivated | |
| iii) | physically challenged | |

78. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (2m)

| **Words from the passage** | **What the word refers to** |
|---|---|
| they (line ~~24~~ 25) | |
| it (line ~~39~~ 39) | |



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79. Based on the passage, state the corresponding cause for the effect listed in the table below. (2m)

| | Cause | Effect |
|---|---|---|
| i) | | Bill needed to walk with a brace and he limped in severe pain. |
| ii) | | Bill dove to save his dog from an oncoming truck. |

80. Explain with evidence from the passage why Bill no longer needed the support of the brace. (2m)

_____

_____

**END - OF- PAPER**

Setters: Ms Cassandra Sim
Mrs Chloe Tay
Mrs Emily Tang
Mdm Farah
Ms Jennifer Lau
Ms Sabrina
Ms Sim Ee Mei



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YEAR : 8 May 2017

LEVEL : PRIMARY 6

SCHOOL : HENRY PARK

SUBJECT : ENGLISH

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 1 | 2 | 2 | 4 | 4 | 1 | 3 | 4 | 4 | 1 | 2 | 3 | 3 |
| Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |
| 2 | 3 | 4 | 3 | 1 | 4 | 2 | 4 | 4 | 1 | 2 | 3 | 3 | 4 |

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| K | M | D | H | A | B | J | N | F | P |

Q39) between Q40) vicious Q41) pitted Q42) inhabitants Q43) operating

Q44) complemented Q45) extroverted Q46) exposure Q47) despite Q48) escalated

Q49) assets Q50) athletic Q51) expensive Q52) engaged Q53) in

Q54) invaded Q55) century Q56) lost Q57) and Q58) with

Q59) took Q60) as Q61) is Q62) to Q63) of

Q64) from Q65) steps

Q66) If it does not fit, return the shirt together with the matching pants to the store.

Q67) The swimming coach asked if we had all changed into our swimming suits.

Q68) Everyone found it impressive that Jane could speak several languages.

Q69) Many people have been stranded in their homes because of the terrible food.

Q70) No matter how heavy the rain was, Mel insisted on going to the zoo.

Q71) The puppy did not have a hip socket and walked with a serious limp, this shows that the puppy was disabled.

Q72) lost all hope



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Q73. As there was a new revitalized spirit of hope and enthusiasm emerging from Bill and instead of being caught up in his own condition, he channeled his energy to help his dog.

Q74. False – In the beginning, the puppy whimpered and backed out its discomfort while they religiously kept to their massage and walking rehabilitation regimen.

False – Bill's parents were intrigued by Bill's selection of the disabled puppy.

True – Bill always resisted when his parents encouraged him to go for physical therapy and they did not know what to do.

Q75. They have to stretch and massage the puppy's leg every morning so that the muscles around it missing hip socket would strengthen ad they also have to walk the puppy at least one kilometer everyday so the puppy would have less of limp.

Q76. 2, 1 , 3 (downwards)

Q77. i) winced ii) intrigued iii) disabled

Q78. they – Bill's mother and him it – Bill not needing the support of the brace

Q79. i) Bill had osteomyelitis, which is a disease of the bone.

ii) A cat leaped o9ut from the bushes and startled then, the lunged out for the cat and darted into the oncoming traffic.

Q80. As Bill was helping the dog, he was actually helping himself, the walking rehabilitation regimen that he had with his dog helped to strengthen his leg muscles, so Bill no longer needed the support of the brace.

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# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

## MID-YEAR EXAMINATION 2017
## PRIMARY 6
## ENGLISH LANGUAGE

## PAPER 2

## BOOKLET A

Total Time for Booklets A, B and C: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) Provided.

Name: _____ (  )

Class: Primary 6._____

Date: 4 May 2017

28

This booklet consists of 11 printed pages including this page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Mandy was so exhausted after her netball training that she _____ on the floor and fell asleep.

(1) lie
(2) lay
(3) lied
(4) laid

2 Linda often skips breakfast, _____?

(1) has she
(2) does she
(3) hasn't she
(4) doesn't she

3 _____ you require any assistance, I will do my best to help.

(1) Will
(2) Shall
(3) Would
(4) Should

4 If Bala _____ attention during lessons, he would not have done so badly in his test.

(1) pays
(2) paid
(3) has paid
(4) had paid

5 Since the class has agreed on the class rules, everyone must adhere strictly _____ them.

(1) at
(2) by
(3) to
(4) with

[Go on to the next page]

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6 "The range of books at this bookstore _____ so wide that I spend many afternoons here," Sally told her friend.

(1) is
(2) are
(3) was
(4) were

7 Rajiv was embarrassed when he mistook the lady at the supermarket _____ his mother.

(1) as
(2) by
(3) to
(4) for

8 All but Nancy _____ a scolding by the discipline mistress this morning for being late for assembly.

(1) is given
(2) are given
(3) was given
(4) were given

9 _____ the continuous drizzle, the carnival at East Coast Park went on as planned.

(1) Since
(2) Due to
(3) Despite
(4) Owing to

10 Jason _____ when he heard that his grandmother had died in a road accident.

(1) broke up
(2) broke off
(3) broke out
(4) broke down

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet . (5 marks)

11 After much persuasion from her classmates, Jane _____ and agreed to represent the class in the singing competition.

(1) relented
(2) retreated
(3) submitted
(4) slackened

12 Emily is _____ by working in the day and studying at night. I think she will collapse from exhaustion one day.

(1) leaving no stone unturned
(2) killing two birds with one stone
(3) burning the candle at both ends
(4) making hay when the sun shines

13 The crowd gave a resounding applause when Joseph Schooling, winner of the 100m butterfly event, _____ the podium to receive his medal.

(1) scaled
(2) boarded
(3) mounted
(4) embarked

14 Residents started returning to their homes as floodwaters began to _____ a week after the massive flood.

(1) wane
(2) reduce
(3) subside
(4) deteriorate

15 The captured soldier refused to _____ the secret location of his camp to the enemies although he was tortured.

(1) admit
(2) divulge
(3) confess
(4) uncover

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Max was home at last. The bus turned into the roadhouse car park and came to a halt **(16)**. He climbed out of the bus with most of the other passengers. Suddenly, all the weariness **(17)** of the long journey lifted from him and he felt his body relax in the heat. He looked across **(18)** the landscape and recognised the low ridge of hills rising in the distance.

Over the chattering of the tourists, Max could hear the chirping of the birds as they flew from the power lines into the trees near the road. A pair of fork- tailed kites glided **(19)** lazily above him. Memories flooded back.

The roadhouse had not changed much. On the outside, it looked the same. However, he could see through the door that it had been smartened up **(20)** inside with a fresh coat of paint. He was eager to walk through the town to see how much it had changed.

**16** (1) standstill

(2) disruption

(3) conclusion

(4) termination

**17** (1) agony

(2) fatigue

(3) stiffness

(4) discomfort

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18 (1) espied
(2) scanned
(3) examined
(4) scrutinised

19 (1) soared
(2) drifted
(3) skidded
(4) cascaded

20 (1) refined
(2) revised
(3) repaired
(4) refurbished

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Study this flyer carefully carefully and then answer questions 21 to 28.

# Artists @ Work

## 5th Anniversary Celebration!

- As a token of our appreciation, current students will receive a 10% discount on fees for the month of January.
- New students will receive a 10% discount on fees for the first 3 months upon registration!*
- New students who sign up for classes in the month of February will not need to pay the one-time registration fee!
- Join us on 28 January 2017 for our Open House. Free trial classes will be conducted on that day. Free face painting and balloon sculpting services will be available!

**Valid from 1 Feb 2017 to 30 June 2017*

## CLASSES AVAILABLE

| **Little Blossom** (For ages 4 to 7) | **Junior Picasso** (For ages 8 to 10) | **Budding Artist** (For ages 11 & 12) |
|---|---|---|
| 3 pm on weekdays<br>10 am on weekends | 5 pm on weekdays<br>2 pm on weekends | 7 pm on weekdays<br>4 pm and 6 pm on weekends |

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# About Artists @ Work

Artists @ Work is a premier fine arts studio that is dedicated to helping children build confidence, motor and social skills through painting, sketching and sculpture.

The studio's founder, Sharon Tate, is an accomplished artist, whose works have been widely exhibited. She was also a senior lecturer in one of Singapore's leading art schools for more than a decade before she started Artists @ Work. Sharon Tate brought her wealth of knowledge and experience with her, and Artists @ Work has achieved rapid success.

Ms Tate hand-picked a team of talented instructors from more than 12 countries. All instructors possess rich teaching experience and are further trained at our studio to impart their best knowledge to our students.

The hard work put in by Ms Tate and her staff has certainly paid off. Every year, Artists @ Work's students receive awards in national and international art competitions. Visit the studio's website at www.artists@work.com to view the winning entries!

For enquiries, please email to sharon@little-artists.com or call us at 6485 6485.

To register, please pay us a visit at 41, Canbury Street, Singapore 31004.

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For each question 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

**21** Based on the flyer, which of the following is true of Artists @ Work?

(1) Trial classes are conducted every week.
(2) More classes are conducted for those aged 11 and 12.
(3) Artists @ Work does not conduct classes in the morning.
(4) Artists @ Work offers classes to children below the age of 4.

**22** Kathy has never attended classes at Artists @ Work. If she signs up for classes on 14 February 2017, she will _____.

(1) attend trial classes for 3 months
(2) not need to pay the one-time registration fee
(3) not need to pay any fees for the first 3 months
(4) receive a 10% discount on fees for the month of February only

**23** Which of the following information is <u>not</u> needed if Mrs Tan wants to enrol her son in one of the classes?

(1) how old he is
(2) how well he draws
(3) whether he is already a student of Artists @ Work
(4) the preferred days and times for him to attend a class

**24** In the section "About Artists @ Work", the word "experience" in the second paragraph refers to Sharon Tate's _____.

(1) years as an artist and lecturer
(2) rapid success as a businesswoman
(3) training that she has given to her instructors
(4) knowledge of setting up a successful business

**25** Which words best describe the instructors at Artists @ Work?

(1) strict and dedicated
(2) successful and rich
(3) talented and sociable
(4) diverse and experienced

**26** To enrol in any of the classes at Artists @ Work, one should _____.

(1) visit Artists @ Work studio
(2) log on to www.artists@work.com
(3) email to sharon@little-artists.com
(4) contact Ms Sharon Tate at 6485 6485

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27 Which of the following is not one of the objectives of Artists @ Work's programme?

(1) refining motor skills
(2) building confidence in children
(3) nurturing creativity and love of art
(4) winning prizes in national and international competitions

28 What is the main purpose of the flyer?

(1) to promote Artists @ Work's classes
(2) to celebrate the success of Artists @ Work's students
(3) to attract participants for Artists @ Work's Open House
(4) to give a detailed description of how Artists @ Work was founded

END OF BOOKLET A

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MID-YEAR EXAMINATION 2017
PRIMARY 6
ENGLISH LANGUAGE

PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____ (  )

Class: Primary 6._____

Date: 4 May 2017

47

This booklet consists of 5 printed pages including this page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) all | (D) are | (G) in | (K) of | (N) than |
| (B) another | (E) by | (H) on | (L) to | (P) then |
| (C) although | (F) for | (J) off | (M) the | (Q) were |

The beverage Milo is produced by a company called Nestle. Milo Singapore is the world's largest producer of the malt extract and has been producing the powder for Singapore as well as many countries _____ over the world since 1984!
(29)

To promote the brand, the company launched a back-to-school campaign in 2015 with the hashtag #MiloGoForit. It aimed to give a child the confidence and nutrition he needed to take _____ the challenge of a new school term. Following the success of that campaign, the company launched _____ campaign touching on a major milestone of a student's life
(30) (31)
the Primary School Leaving Examination. Featuring the hashtag #NeverGiveUp, the brand wanted to send the message that school is about more _____ just grades, and remind parents that it is also important to help children be more resilient by instilling values of perseverance and confidence_____ them.
(32) (33)

The company saw sports as a way of inculcating these values. After a strenuous sports day, the Milo van is a treat for most Singaporean students. Many _____ guilty of gulping down more than their fair share _____ the cold, creamy malt cocoa.
(34) (35)

Last October, Milo Singapore supported local singer Nathan Hartono during _____ finals of an international singing competition, *Sing! China*, organised by a television channel. Milo vans were stationed at three locations _____ distribute free drinks.
(36) (37)
Mr Hartono persevered and won the second prize _____ he was not comfortable singing in Mandarin. Chow Phee Chat, Director of Marketing Communications and Corporate Affairs of Nestle Singapore said, "Milo Singapore has a part to play to communicate messages that are good for the public and bring out the importance of national pride."
(38)

Adapted from *Pioneer*, February 2017

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Water supplies are drying up at an alarming rate in Singapore. Professor Biswas, a*

*(39)* [ ]

*renouned scientist in water management, said that climate change is going to cause more*

*dry spells and Singaporeans must be ready to face challenges in the future. He also mentioned*

*(40)* [ ]

*that authorities here are so effeeciant in managing water supply that Singapore residents are not*

*aware of the effects of water shortage. He believes that residents here continue to take the*

*(41)* [ ] *(42)* [ ]

*free flowing of fresh, clean water for granted. If he has his way, he would increase the price of*

*(43)* [ ] *(44)* [ ]

*water here by 30 per cent imeediately. "In my view, water price should have been increasing a*

*(45)* [ ]

*long time ago," he said. He pointed out that they have remained staknent for nearly 16 years. He*

*(46)* [ ] *(47)* [ ]

*also added, "Singaporeans use water wasteful for household chores, bathing and other higeinic*

*purposes."*

*(48)* [ ]

*The price of clean water for households are currently about $1.50 per cubic metre.*

*(49)* [ ]

*Each Singapore resident uses about 150 litres of water per day. This is far more than the use in*

*other cities with comparable standards of living. Mr Biswas advised that water can be saved by*

*(50)* [ ]

*substeluting a mop for floor cleaning, in place of high-pressure water jets often seen in housing*

*estates. His advice comes at a time when there is an urgent need to save water in Singapore.*

Adapted from *The Straits Times*, March 21, 2016

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Fill in each blank with a suitable word. (15 marks)

Dogs outperform all other animals in their ability to deal with people. They have a powerful urge to learn as _____ (51) as they can about how people behave. Dogs are fascinated by human faces. They look not only for signs of approval or disapproval, but also pay _____ (52) to the direction their owner is looking in. Dr Florence, a zoologist, has found that many guide dogs follow _____ (53) blind owner's 'gaze' even _____ (54) it is unlikely to be a reliable cue.

To understand dogs better, experiments were _____ (55) to find out how dogs perceive time. Scientists found that most dogs are never late for a meal – they know exactly _____ (56) to go for their meal the same time every day. They also _____ (57) when to expect their owners home. They would wait patiently at the door for that arrival. When you witness this behaviour, you would assume dogs have a sophisticated understanding of time but that is not _____ (58). However, human beings have two important abilities to help us _____ (59) time. We are able to remember a sequence of events and we are _____ (60) to anticipate future needs or events. Therefore, experiments have proven that dogs may have these abilities – but to a lesser extent.

The dog's role in human society has changed over the _____ (61) 100 years. Working dogs now _____ (62) up only a small fraction of the population. Most dogs are kept for companionship. Science is now revealing unexpected benefits to the owner's health. Stroking and talking to a dog is not _____ (63) pleasurable but it is also found to reduce blood pressure. Just taking a dog for a walk can improve _____ (64) owner's well-being in no less than three ways; from the exercise itself, _____ (65) the interaction with other dog-walkers and simply from exposure to the outdoors. Understanding the science of dogs is teaching us more about them and how we can interact with them.

Adapted from *BBC Knowledge*, September 2015

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**66** "Why was the tennis match postponed?" Ravi asked his coach.

Ravi asked _____

_____

**67** The teacher asked the pupils if they understood the problem sum. The pupils nodded.

_____ when

_____

**68** The driver was reckless. He crashed into a lamp post.

As a result of his _____

_____

**69** Mr Lim donated a large sum of money to the school. He was being generous.

_____

_____.

**70** The pupils are cleaning the canteen at the moment.

The canteen _____

_____

**End of Booklet B**

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MID-YEAR EXAMINATION 2017
PRIMARY 6
ENGLISH LANGUAGE

PAPER 2

BOOKLET C

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____ ( )

Class: Primary 6._____

Date: 4 May 2017

20

This booklet consists of 6 printed pages including this page.

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Read the passage below and answer questions 71 to 80. (20 marks)

"Please follow me into the castle." The tour guide raised her bright red flag in the air and strode off. The tour group swiftly followed her. I rolled my eyes and began to shuffle after them until I felt Dad's hand on my shoulder.

"Wait, Jasmine. Mum's just..." Dad pointed towards the gift shop we had just passed. 5

I nodded wearily. "I'll wait here for you." I leant against the crumbling wall and closed my eyes, feeling the sun's warmth. It was fun to be wandering around a castle but the tour guide was snappy and had an irritating voice.

"Come on, young lady, move along please. Everyone's waiting for you." I opened my eyes to see the tour guide glaring at me. 10

"But I'm just..."

"You can't stay here on your own. Let's go," the tour guide said with a disapproving look.

She grasped my elbow and began to march me towards the tour group, who were looking at their watches and clicking their tongues. "It's all right, everyone, I found her." 15

I struggled from her grip. "I'm waiting..."

By then the tour guide had begun talking into her microphone. It boomed around the courtyard we had entered. She had positioned me right in front of her. I glanced back anxiously towards the gift shop. Mum and Dad were nowhere to be seen, so they had to still be inside. I waited till the tour guide turned her head to show the group the castle walls behind her, then I tiptoed back towards the gift shop. 20

However, I never got there. A sign to my right caught my eye. "Torture chamber", I read. Cool! The tour guide had not mentioned that. I paused and looked at my watch. The castle was about to close in ten minutes. Mum always took ages in shops – she would easily be in the gift shop for at least that long. If I went and asked if we could look in the torture chamber, she and Dad might say no. 25

I hesitated for just one more moment. "What if Mum and Dad cannot find me when they come out of the gift shop? I am sure it would take only a minute to have just a quick look."

I then headed towards the sign. The bored-looking guard who was standing at the entrance was focused on a group of tourists as I slipped past him and trudged down the dark stairs. It was silent and smelled musty. When I reached the bottom, only faint lights were glowing. It was a small room with all sorts of horrible-looking tools made of wood and iron in display cabinets. I read the descriptions on them and shivered. This was not a nice place to be on your own. I decided to head back into the sunlight to find Mum and Dad. But as I started towards the stairs, I heard voices above. 30 35

"All clear, Harry?"

"Yes. I just checked a few minutes ago. No one's down there."

"We'll close it now, then. Help me with the door, will you?"

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My heart began to pound and I raced up the stairs. "No!" I yelled.

But it was too late. The iron door clanged into place, plunging the stairs into total darkness.

Silence answered me. I banged on the door with my fists until they were sore. "Please let me out!"

I sank to the ground. I did not know how long it would take until someone found me but I knew I was not going to enjoy the wait.

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Do not write in this space

71 Where was the tour held? [1m]

_____

_____

72 Why do you think the tour guide raised her bright red flag in the air? [2m]

_____

_____

73 Why did Jasmine's father stop her from walking after the tour guide? [2m]

_____

_____

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Jasmine slipped past the guard.

_____ Jasmine was led back to the group by the tour guide.

_____ Jasmine saw the sign.

75 Which two words from lines 9 to 13 show that the guide was annoyed with Jasmine? The words are found in separate sentences. [2m]

[ ] and [ ]

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Do not write in this space

76 Why do you think the tour guide positioned Jasmine right in front of her (line 18)? [1m]

_____

_____

77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| It (line 17) | |
| there (line 22) | |
| them (line 34) | |

78 Based on the information from lines 22 to 46, fill in the blanks in the following table. [3m]

| How Jasmine felt | What made Jasmine feel that way | What Jasmine did as a result |
|---|---|---|
| excited | | paused and looked at her watch |
| | Her parents might not be able to find her and the castle was about to close. | decided to take a quick look in the torture chamber. |
| frightened | The guard closed the iron door to the torture chamber, plunging the stairs into total darkness. | |

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79 What did Jasmine do immediately when she heard voices above the torture chamber? [2m]

Do not write in this space

80 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | | True / False | Reason |
|---|---|---|---|
| (i) | *The tour guide patiently led Jasmine back to the tour group so that they could continue with the tour.* | | |
| (ii) | *Jasmine managed to silp past the guard because he was not looking at her.* | | |
| (iii) | *Jasmine enjoyed the tour in the torture chamber.* | | |

END OF PAPER

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EXAM PAPER 2017 (P6)

SCHOOL : MGS

SUBJECT : English

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 4 | 4 | 4 | 3 | 1 | 4 | 4 | 3 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 1 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 2 | 2 | 2 | 1 | 4 | 1 | 4 | 1 | | |

29)A

30)H

31)B

32)N

33)G

34)D

35)K

36)M

37)L

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38)C

39)renowned

40)efficient

41)flow

42)had

43)immediately

44)increased

45)stagnant

46)wastefully

47)hygienic

48)is

49)usage

50)substituting

51)much

52)attention

53)their

54)if

55)conducted

56)when

57)know

58)true

59)understand

60)able

61)last

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62)make

63)only

64)its

65)from

66)Ravi asked his coach why the tennis match had been postponed.

67)The pupils nodded when the teacher asked them if they understand the problem sum.

68)As the result of his recklessness,the driver crashed into a lamp post.

69)Mr Lim donated a large sum of money to the school out of his generosity.

70)The canteen is being cleaned by the pupils at the movement.

71)The tour was held at a castle.

72)The tour guide raised her bright red flag in the air so that the tourist could see where she was and follow her.

73)Jasmine's father stopped because her mother had gone to the gift shop and he wanted Jasmine to wait for them.

74)3 , 1 , 2

75)disapproving and glared

76)The tour guide did not want Jasmine to wander off again

77)It – The tour guide's voice heard through the microphone

There – The gift shop where her mother and father were at.

Them - The horrible-looking tools made out of iron and wood.

78)Seeing the sign that read "Torture chamber".

Hesitant

Banged on the door with her fist until they were sore.

79)Jasmine raced up the stairs and shouted for the guards not to close the torture chamber.

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80)i)False – The tour guide grasped Jasmine's elbow and marched back to the tour group

ii)True – The bored-looking guard was focused on a group of tourist as Jasmine slipped past him.

iii)False – She decided it was not a nice place to be her own and decided to head back into the sunlight to find her parents.

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# NAN HUA PRIMARY SCHOOL
## 2017 SEMESTRAL ASSESSMENT 1
## PRIMARY 6

## ENGLISH LANGUAGE

Name: _____ (  )

Class: Pr. 6 _____

Date: 3 May 2017

| | |
|---|---|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL | / 95 |

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

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**Booklet A**

**Section A – Grammar (10 x 1 mark)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The teacher and her pupils went to the canteen as the food they had ordered _____ delivered there.

   (1) is
   (2) are
   (3) was
   (4) were

2. The reckless driver should be held accountable _____ the road accident.

   (1) in
   (2) to
   (3) on
   (4) for

3. At the company function, the director and his wife introduced a family friend of _____ to me.

   (1) their
   (2) theirs
   (3) them
   (4) themselves

4. "Mandy, as well as her twin sisters, _____ been helping with the household chores since their mother fell ill two weeks ago," Father said.

   (1) has
   (2) had
   (3) have
   (4) having

5. "She'd be upset to know that her little brother has torn her book, _____?" asked Diana.

   (1) didn't she
   (2) hadn't she
   (3) couldn't she
   (4) wouldn't she



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6. Neither Valerie nor her sister _____ going to the party next week.

(1) is
(2) are
(3) was
(4) were

7. _____ her reluctance to do her homework, Fiona is actually a very helpful girl.

(1) Due to
(2) Although
(3) Whereas
(4) Other than

8. Mrs Lee demanded to see the manager of the store as she was _____ by the promoter's attitude.

(1) put off
(2) put down
(3) put aside
(4) put across

9. Jay would have been working in England now if he _____ for the job interview last year.

(1) is going
(2) has gone
(3) had gone
(4) was going

10. My friends went to the food centre to eat after they _____ their project work.

(1) complete
(2) completing
(3) had completed
(4) have completed



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**Section B – Vocabulary (5 x 1 mark)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Five men had been charged in court for _____ to rob the bank. Their plans which they had made jointly were foiled by a team of police officers.

(1) flouting
(2) infringing
(3) conspiring
(4) prosecuting

12. The singer sang so well that the audience roared and gave her a thunderous applause. They requested for a/an _____ following that.

(1) finale
(2) sequel
(3) encore
(4) prelude

13. It was pouring outside and the thunder was roaring. Aunt May rushed over to the cradle where her infant daughter was _____ in fear.

(1) chuckling
(2) guffawing
(3) sniggering
(4) whimpering

14. A team of archaeologists has been working round the clock to _____ the land before the site is used for constructing a new road.

(1) extract
(2) exempt
(3) extricate
(4) excavate

15. Mrs Ting was so engrossed in her painting that she was _____ to the noise made by her sons.

(1) reactive
(2) oblivious
(3) accessible
(4) susceptible



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**Section C – Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Dining etiquette is practised differently in different countries. The code of etiquette in Japan varies greatly depending on one's status. It **(16)** <u>governs</u> the expectations of social behaviour in the country. Some practices may be very regional, thus they may not **(17)** <u>exist</u> in all regions of Japan. Some **(18)** <u>customs</u> have changed over the course of Japanese history.

Not finishing your food is not considered impolite in Japan, but rather it is taken as a **(19)** <u>signal</u> to the host that you wish to be served another helping. **(20)** <u>On the other hand</u>, finishing your food completely, especially the rice, is an indication that you are satisfied with your meal and do not wish to be served more. Children are especially encouraged to eat every single grain of rice in the bowl and to pick out certain ingredients and leave the rest.

*Adapted from http://en.m.wikipedia.org/.wiki/.Etiquette_in_Japan*

16.
(1) dictates
(2) executes
(3) supervises
(4) administers

17.
(1) prevail
(2) unleash
(3) circulate
(4) establish

18.
(1) measures
(2) structures
(3) processes
(4) conventions

19.
(1) credit
(2) belief
(3) gesture
(4) symptom

20.
(1) Apparently
(2) Conversely
(3) Respectively
(4) Subsequently



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**Section D – Visual Text Comprehension (8 x 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.

# Healthy Eating for Children

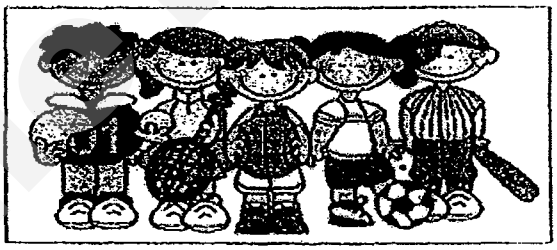
## Dietary Guidelines for Children:

The dietary guidelines, which are based on scientific evidence and research, provide up-to-date advice on the amount and kinds of food that children need to eat for health and well-being.

**Guideline 1**

Achieve and maintain a healthy weight by:

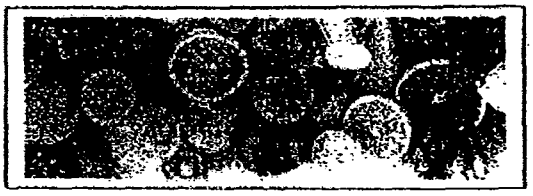
- being physically active
- choosing nutritious food to meet your energy needs



**Guideline 2**

Enjoy a wide variety of nutritious food from these Five Food Groups every day:

(1) plenty of vegetables of different types and colours
(2) a variety of fruits
(3) wholegrain or high fibre food such as cereal, oats, pasta and bread
(4) lean meat, poultry, fish, eggs, tofu, nuts and beans
(5) milk, yoghurt and cheese



**Guideline 3**

Limit intake of these food and drinks:

- high in saturated fat such as biscuits, pastries, pies, burgers, pizza, fried food, potato chips and savoury snacks
- containing too much salt **(Read the labels!)**
- containing great amount of sugar such as confectionary and soft drinks



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## Food to limit - discretionary food:

Food with added sugar, added salt, saturated fat or high in calories are known as 'discretionary food'. If chosen, it should be eaten in small amounts. Examples of 'discretionary food' include sweet biscuits, cakes and desserts, ice cream, processed meat and sausages, confectionary, burgers, fried food, potato chips, soft drinks and sports drinks.

## What parents can do to encourage healthy habits...

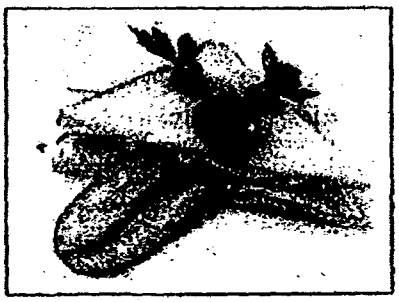
Children learn best when they are young. Those who grow up in families that enjoy a variety of nutritious food from the Five Food Groups are more likely to make their own healthy choices as they grow older. Parents can lead by the following examples:

- eat a healthy breakfast every day
- save small quantity of discretionary food for special occasions
- learn about how various types of food are grown and where they come from
- try new healthy recipes and involve children with the preparation of food
- turn off the television and computer at mealtimes **(Make this family time)**
- be physically active

## For more information on healthy eating:

- visit www.eatforhealth.gov.sg
- view the exhibition at National Health and Medical Research Centre

**Entrance Fees**
Adults: $5.00
Children 12 years and below: $2.00*
Senior Citizens 60 years and above: Free
**Free entrance on public holidays*



## To order print copies of the Healthy Eating Booklets:

- Contact National Health and Marketing
- Telephone: 6269 1081
- Email: health@nationalmailing.com.sg

***Sponsors:***
***Singapore Health Promotion Board***
***and***
***National Institute of Health***

Adapted from https://www.eatforhealth.gov.au/sites/default/files/files/the_guidelines/n55f_children_brochure.pdf



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Who is/are the main target audience for the flyer?

(1) parents only
(2) children only
(3) parents and children
(4) senior citizens and children

22. According to the flyer, which one of the following is not found under the three dietary guideli es?

(1) exercise
(2) eat nutritious food
(3) take dairy products
(4) drink plenty of plain water

23. Which one of the following statements is true of the guidelines given in the flyer? The guidelines _____.

(1) are based on information gathered from a survey
(2) only give information related to the intake of food
(3) emphasise on the importance of taking nutritious food weekly
(4) advise people to reduce the intake of food high in saturated fat

24. The purpose of the sentence 'Read the labels!' under the subheading 'Guideline 3' is to highlight to people that they should _____.

(1) buy food and drinks with added salt based on the advice given by Guideline 3
(2) pay attention to the nutritional content of the food and drinks shown on the labels
(3) reduce the intake of food and drinks with less salt based on the advice given by Guideline 3
(4) increase the intake of food and drinks with added salt as recommended by the labels



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25. Mrs Ang would like to inculcate in her two young children the good habit of eating healthily. She should _____.

(1) contact National Health and Marketing
(2) write to Singapore Health Promotion Board
(3) send an email to National Institute of Health
(4) visit National Health and Medical Research Centre

26. How can parents convince their children that healthy eating is important?

(1) eat with their children every day
(2) educate their children on the source of food
(3) encourage their children to buy their own food
(4) buy discretionary food for their children regularly

27. If Mr Tan would like to take his seventy-year-old parents, wife and eight-year-old twins to the exhibition, he should go _____ in order to save money.

(1) on any weekday
(2) on any weekend
(3) on a public holiday
(4) during the school holidays

28. According to the flyer, which one of the following statements is <u>not</u> true?

(1) People should feast on processed food on special occasions.
(2) People should avoid discretionary food such as sweet snacks.
(3) Adults must be role models to the younger ones when it comes to healthy eating.
(4) Family members should not indulge in electronic devices when having meals together.



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# 2017 SEMESTRAL ASSESSMENT 1
## PRIMARY 6

## ENGLISH LANGUAGE
## PAPER 2

## Booklet B

Name: _____ (  )

Class: Pr. 6 ____

Date: 3 May 2017

| Booklet B | / 67 |
|---|---|

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

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**Section E – Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) after | (D) at | (G) for | (K) is | (N) the |
| (B) anyone | (E) before | (H) him | (L) on | (P) to |
| (C) are | (F) everyone | (J) how | (M) over | (Q) what |

One evening, my mother placed a plate of eggs, sausages and some burnt biscuits in front of my father. He reached (29)_____ one of the biscuits, smiled at my mother and asked me (30)_____ day was at school. I did not say much but watched him smear butter and jam (31)_____ that biscuit and eat every bite.

When I got up from the table that evening, I heard my mother apologise (32)_____ my father for burning the biscuits. Later that night, I went to bid my father good night and asked (33)_____ if he really liked his biscuits burnt. He wrapped me in his arms and said, "Your mother is tired (34)_____ a hard day at work and besides that, a little burnt biscuit does not hurt (35)_____!"

Life is full of imperfect things and imperfect people. I am not (36)_____ best at everything. I forget birthdays and anniversaries just like everyone else. However, what I realise (37)_____ the years is that I should accept one another's differences which (38)_____ one of the most important keys to creating a healthy, growing and lasting relationship.

*Adapted fromhttp://www.inspire21.com/stories/familystories/BurntBiscuit*



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**Section F – Editing for Spelling and Grammar (12 x 1 mark)**

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

(39)

*Sugar gives bees a 'happy' buzz. It appears to be able to lift its mood.*

(40)

*According to a new research, it can even make them optemisstic, just like happy*

(41)

*people are more likely to make positive judgments about ambiquers situations.*

(42)

*Emotions is subjective and difficult to measure, particularly in animals,*

*therefore researchers decided to look at how bees' behaviour changed after a sip*

(43)

*of sugar solution. They found that bees learnt to fly fast to a container with a*

(44)

*sugary drink inside than to one with just water. When bees were gave sweet*

(45)

*treats, they were also able to recover quickly by a scare when they were caught.*

(46)

*"Sweet food can increase positive emotions and improve negatif mood in*



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(47)

*human adults. It can also reduce crying and gremasing of newborns in response to*

(48)

*the stimuli," researchers said. "If drinking a unexpected sugar solution causes a*

*positive emotion-like state in bees, we predict that bees' reaction to the predator*

(49)

*will be weakened after the consumsion of the sweet drink." Nevertheless, much*

*remains to be understood about what bees may be feeling and how it matters to*

(50)

*their servivel. Researchers are still studying on the effect of sugar on bees.*

*Adapted from the article "Sugar gives bees a happy buzz, researchers find"*
*The Straits Times, October 1, 2016*



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**Section G – Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

Writing is an important part of our daily lives. It is, (51)_____, a difficult skill to learn and master. By getting a head start with some simple activities, parents can help their children develop good writing skills at an early age. By doing so, parents are actually contributing to the children's future success as students and as adults by teaching them to express (52)_____. As children get older, they will be expected to show more sophisticated writing skills and to complete more sophisticated tasks (53)_____ writing. *In* addition, many colleges and universities require students to write essays as (54)_____ of their admissions application.

Writing is practical. Every day, we need to write, in (55)_____ to complete our tasks. It could be filling out a form or writing an important letter. These tasks require us to write clearly and organise information effectively. Whether we are writing by (56)_____ or on the computer, many assignments and examinations require us to write short answers or long essays as a way of assessing what we have (57)_____.

Writing can be an important element of an employee's job too. In many kinds of jobs, employees are required to write on a daily (58)_____. For example, they may be required to take (59)_____ telephone messages, do administrative work or write research reports and newspaper articles. Whatever the task is, their ability to do their job well may (60)_____ on their writing skills. Many job applicants must also submit a letter of application when (61)_____ for a new job.



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Writing is also an important form of communication. Writing letters and emails is a common way of keeping in (62)_____ with others. Writing can be as difficult a subject to teach and assess (63)_____ it is to learn. Many students have trouble writing with clarity and (64)_____ can discourage them from writing. That is where parent involvement can make a great difference. Encouraging children to develop strong writing skills at a young age can have a lifelong positive impact (65)_____ their writing. This will also make writing an easier and more enjoyable process for the children.

*Adapted from http://www.colorincolorado.org/article/helping-young-children-develop-strong-writing-skills*



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**Section H - Synthesis / Transformation (5 x 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The boy is with his father. They jog at the park.

Together with _____

_____

67. "Where is my magazine?" Peter asked me.

Peter asked me _____

_____

68. Mr Koh's neighbours admired him for helping the poor.

Mr Koh _____

_____

69. My pet kitten has recovered from her illness. I am happy.

_____about my pet kitten's

_____

70. The dancers practised for the contest. They did so enthusiastically.

It was with _____

_____



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**Section I – Comprehension (10 x 2 marks)**

Read the passage below and answer questions 71 to 80.

Rainwater fell through the crack on the roof, creating a steady rhythm in our cramped room – home to our family of eight. My parents and my five younger siblings had been living in that room since the day I was born. Hunger was all I had ever known. I was eleven years old then and I had never known what being well-fed was like. I did not know what surplus meant and the only thing I had ever known was shortage. Shortage of food. Shortage of clean water. To make matter worse, my father was retrenched from his job when I turned twelve. The following year, my mother fell seriously ill.

Sometimes I woke up in the middle of the night feeling so hungry that I wanted to scream out loud, "Why! Why must I suffer so much?" However, each time I thought of the other seven people trying to sleep in the room, I refrained myself from doing so. At some point, hot tears started rolling down my cheeks and I could not stop the sobs that overcame me. The saddest thing was that sorrow was infectious. Soon, I could hear my siblings crying too.

Gradually, I learnt various ways to deal with hunger. I had learnt that if I drank enough water, hunger died. When my head started to spin from the daily labour and lack of food, I kept my eyes shut for a few seconds and dreamt of eating some delicious food – the kind I saw every day when I walked past the bakery. I did not know how any of the food tasted, but it looked beautiful so I imagined its delicious taste.

Every day since the age of thirteen, I had to stand at traffic junctions, begging people to buy window shields. Days went by under the blazing sun as I tried to earn a livelihood for my family. At times, the sun's intensity was so unbearable that I passed out due to the heat. Occasionally, a kind stranger sprinkled water on my face, offered me some water and left a coin in my hand. Sometimes, I lay on the pavement till I became conscious again, only to see seas of people passing by.

On days when I went out to the streets to sell window shields, I saw children in crisp white uniforms seated against the windows of their school buses. I wished I could go to school just like them instead of selling window shields. Once in a while, some children opened their snack boxes and I could not help but stare at the scrumptious food. Soon, the traffic light turned green and the school bus moved forward. I looked at the school bus until it was out of sight.

I used to wear rubber sandals every day, but when they turned into a shredded mess of rubber, I walked barefoot on the streets. On hot days, I felt like I was walking on molten coal and on rainy days, I slipped and slid through the mud and grime. It did not help when the grumbling sound in my stomach haunted me everywhere I went. I wished it would go away, so that I could focus on my work.



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Every night, I hoped that one day, life for my family would change. My brothers and sisters would not have to go to bed crying of hunger. I would earn enough money for my family to be able to move out of the cramped room which reeked of stale air and live in a bigger place. Hope was all that was left for me then. 40

*Adapted from* http://www.youthconnect.in/2015/07/06/diary-entry-of-a-hungry-child/
*July 6, 2015 (Ahana Chowdhury)*

71. Choose words from the first and second paragraphs which have similar meanings to the words below. [2m]

| | |
|---|---|
| *excess* | |
| *prevented* | |

72. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The author sold window shields to support his family.

_____ The author's father lost his job.

_____ The author's mother fell sick.

73. The author stated that 'sorrow was infectious' (line 13 – 14). Explain the meaning of the phrase in your own words. [2m]

_____

_____



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74. According to the passage, how did the author deal with his hunger? [2m]

| |
|---|
| 1. |
| 2. |

75. Which two-word phrase in paragraph four tells us about what happened to the author on days with intense heat? [1m]

| |
|---|
| |

76. Based on the story, state whether each statement in the table below is True or False, then give one reason why you think so. [3m]

| | *True/False* | *Reason* |
|---|---|---|
| The author's family did not make enough to buy basic needs. | | |
| Passers-by would normally buy window shields from the author. | | |
| The author longed to go to school. | | |



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77. Based on the passage, fill in the blanks in the table below. [3m]

| Conditions of the place which the author and his family lived | Effects of the condition |
|---|---|
| small room | |
| | water leaked on rainy days |
| poor ventilation | |

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

| Word(s) from the passage | What the word (s) refers (s) to |
|---|---|
| our (lint 1) | the author and his family's |
| doing so (line 12) | |
| it (line 19) | |
| they (line 33) | |



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79. Why was the author able to feel the different conditions of the streets when he was selling window shields? [1m]

_____

_____

80. Did the author resign to his fate of being poor? Give a reason to support your answer. [2m]

_____

_____

**End of Paper**



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EXAM PAPER 2017 (P6)

SCHOOL : Nan Hua

SUBJECT : English

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 4 | 2 | 1 | 4 | 1 | 4 | 1 | 3 | 3 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 3 | 1 | 4 | 2 | 1 | 1 | 4 | 3 | 2 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 3 | 4 | 4 | 2 | 4 | 2 | 3 | 1 | | |

29)G

30)J

31)L

32)P

33)H

34)A

35)B

36)N

37)M

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38)K

39)their

40)optimistic

41)ambiguous

42)are

43)faster

44)given

45)from

46)negative

47)grimacing

48)the

49)consumption

50)survival

51)nonetheless

52)themselves

53)through

54)part

55)order

56)hand

57)learned

58)routine

59)down

60)rely

61)applying

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62)touch

63)as

64)this

65)on

66)Together with his father,the boy jogs at the park.

67)Peter asked me where his magazine was.

68)Mr Koh was admired for helping the poor by the his neighbours.

69) I am happy about my pet kitten's recovery from his illness.

70)It was with enthusiastically that the dancers practiced for the contest.

71)excess-surplus

Prevented-refrained

72) 3 , 1 , 2

73)It means the feeling of sadness was contagious.

74)1)drank more water

2)dreamt of eating delicious food

75)passed out

76)True-The author's family did not have enough food and clean water

False-The author had to beg people to buy window shields from him.

True-He wished he could go to school instead of selling window shields.

77)small room-All the family members have to squeeze in a room

Crack on the room-water leaked on rainy days

Poor ventilation-reeked of the stale air

78)doing so (line 12)-the author screaming out loud why must be suffer

It (line 19)-the food at the bakery

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They (line 33)-the rubber sandals the author used to wear.

79)He was walking barefoot on the streets.

80)No,he did not.He wanted to earn enough money for his family to move to a bigger place.

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# NANYANG PRIMARY SCHOOL
# FIRST SEMESTRAL ASSESSMENT 2017
# ENGLISH LANGUAGE

## PRIMARY 6

### PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ (  ) Pr 6 (  )

**There are a total of 80 questions – 28 MCQ and 52 open-ended questions.**

**Instructions to pupils:**

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions.**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**



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**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)**

1. _____ the rain, the football match has been cancelled.

   (1) Since
   (2) Despite
   (3) Owing to
   (4) Regardless of

2. Climbing mountains _____ a daunting task if one has a fear of heights.

   (1) is
   (2) are
   (3) was
   (4) were

3. Simon's obtained full marks for his Mathematics paper, _____ he?

   (1) is
   (2) has
   (3) isn't
   (4) hasn't

4. Last night, the farmer discovered that one of the geese _____ missing.

   (1) is
   (2) are
   (3) was
   (4) were

5. Joshua, as well as his sisters, _____ glad that the terrible ordeal was over.

   (1) am
   (2) are
   (3) was
   (4) were

6. The security guard saw a man _____ over the fence last night.

   (1) climb
   (2) climbs
   (3) climbed
   (4) was climbing



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7. The eleven-year-old girl's speech was very moving. It touched the hearts of everyone _____ was present.

(1) who
(2) which
(3) whom
(4) whose

8. The burglar could not have entered the house if you _____the door.

(1) lock
(2) locks
(3) locked
(4) had locked

9. The team members decided to go _____ what the leader suggested.

(1) in
(2) up
(3) off
(4) with

10. _____ did Mary expect such a warm reception at the party.

(1) Any
(2) Much
(3) Little
(4) None



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

11. The teacher was _____ by her student's constant refusal to obey the class rules.

    (1) swayed
    (2) impressed
    (3) exasperated
    (4) misunderstood

12. Do not stand too close to the edge of the cliff! The jagged rocks and strong currents of the sea below can be _____.

    (1) awful
    (2) docile
    (3) atrocious
    (4) treacherous

13. There was an additional _____ on sports in today's newspapers.

    (1) session
    (2) partition
    (3) segment
    (4) compartment

14. Despite her disability, she remains _____ and even went on to win an Olympic medal!

    (1) dejected
    (2) optimistic
    (3) frustrated
    (4) favourable

15. Many people are _____ by the thought of eating dead insects.

    (1) repulsed
    (2) ashamed
    (3) supported
    (4) encouraged



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

Kevin and his friends decided to report their find to the police. The field was soon **swarming** (16) with policemen and the bomb disposal unit from the army. Kevin and his friends crowded around the police **cordon** (17) curiously as the army personnel moved forward to **defuse** (18) the bomb. They saw two men clad in protective gear walking slowly towards the bomb. One was carrying a bulky box by his side and the other was digging around the bomb very cautiously. Upon seeing their extreme caution, Kevin felt an **involuntary** (19) shudder as moments before he had examined the bomb so casually and **flippantly** (20). He realized that such a find was no laughing matter.

16. (1) dotted
    (2) crushed
    (3) crowded
    (4) scattered

17. (1) row
    (2) ranks
    (3) barrier
    (4) formation

18. (1) lighten
    (2) relieve
    (3) reduce
    (4) disable

19. (1) intended
    (2) accidental
    (3) deliberate
    (4) unconscious



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20. (1) seriously
(2) importantly
(3) distractedly
(4) thoughtlessly

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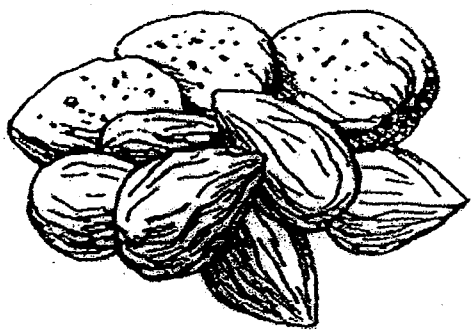
Study this flyer carefully and answer questions 21 to 28.

# Go Nuts!

## A Handful of Nuts is Good for your Bones and Improves your Memory!

### The Good Nuts



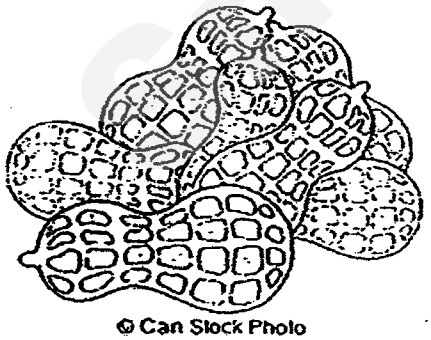
**Almonds**

- Calcium-rich
- High in vitamin E, a nutrient which helps to improve the condition and appearance of your skin

**Cashews**

- Provide a good level of protein
- A source of minerals like iron and zinc

### The "Nut" Case



© Can Stock Photo

### The Peanut

While "nut" is in their name, *peanuts* are in fact *legumes*. *Peanuts* actually grow underground, as opposed to *nuts* that grow on trees. The hard shell *nut* typically has one or two seeds and they would not split open to scatter their seeds when matured. On the other hand, the *peanut* has multiple seeds found in a single legume and possesses a soft shell which splits easily to scatter its seeds when matured.



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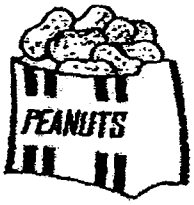
# I AM NOT NUTS ABOUT




Peanut butter and jelly sandwiches are a favourite of children everywhere. However, almost one-third of schools have gone "*peanut-free*" to accommodate the growing number of children who suffer from severe peanut allergies. Worried about not being able to enjoy your favourite bread spread? Consumer Reports say fear not!

There are a lot of other *nut butters* on the market today and most can be safely brought into a peanut-free school. Like peanut butter, *cashew and almond-based spreads* are a great source of protein and help keep your child full for a longer period of time.

To give nut butters a creamy texture, some nut manufacturers add just a little palm oil. These nut spreads basically contain just wholesome nuts with fewer added ingredients. Consumers also find that they are healthier and taste better.

If along with being peanut-free, your child's school is also "nut-free," you might try a *sunflower seed-based butter*. Consumer Reports recommends *Sunbutter Natural Sunflower Spread and Trader Joe's Sunflower Seed Butter*. They taste just like peanut butter and are excellent substitutes!

*The above news article was adapted from the website: http://www.newschannel5.com/.*

## I LOVE COOKING WITH NUTS!

Do check out this website: https://www.lifeandstyle/best-nuts-recipes.com/ for ten inventive nut recipes. You can also refer to other websites for more information.

*It is time to gather up those half-eaten packets and put some crunch in your cooking!*



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (8 marks)

21. The main purpose of the flyer is to _____.

(1) point out that a peanut is not a nut
(2) promote the benefits of eating nuts
(3) discourage people from eating more than a handful of nuts
(4) increase the awareness of people suffering from food allergies

22. A vegetarian who has an iron deficiency can eat more _____ to supplement his/her diet.

(1) almonds
(2) peanuts
(3) cashews
(4) sunflower seeds

23. A peanut is not considered a nut as _____.

(1) it grows on trees
(2) it resembles a pea
(3) it is not a source of minerals
(4) its shell breaks easily to scatter its seeds

24. The poster contains some phrases like "*Go Nuts*", "*The 'Nut' Case*" and "I am not NUTS about peanuts". What is the writer's purpose of using them?

(1) to shock the readers
(2) to add some humour to the text
(3) to show the benefits of eating nuts
(4) to discourage readers from eating nuts

25. Why have some schools gone "peanut-free"?

(1) Many pupils are choosy eaters.
(2) Many pupils are allergic to peanuts.
(3) The pupils prefer to have other spreads.
(4) The peanut butter spreads are too creamy.



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26. Why do consumers nowadays prefer cashew spreads to the peanut butter spread?

(1) They have more varieties.
(2) They are a better source of protein.
(3) They are easier to spread on the bread.
(4) They taste better as they are packed with nuts.

27. What can one conclude from the news article?

(1) There are more options available for people who are allergic to peanuts.
(2) Peanut companies do not add palm oil to their spreads to make them creamy.
(3) Peanut butter companies are innovative and sensitive to their customers' needs.
(4) All schools are encouraged to go "peanut free" to suit the growing number of pupils who are allergic to peanuts.

28. Which of the following statements is CORRECT?

(1) One of the ways to put crunch in one's cooking is to add nuts.
(2) Only good cooks have special access to the website listed on the poster.
(3) One must ensure that one has half-eaten packets of nuts before one can start cooking with them.
(4) There is only one website available for web users interested to get more information about inventive nut recipes.



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# FIRST SEMESTRAL ASSESSMENT 2017
# ENGLISH LANGUAGE

## PRIMARY 6

### PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____

Pr 6 (  )

Parent's Signature: _____

| | |
|---|---|
| Booklet A | /28 |
| Booklet B | /67 |
| Total | /95 |

**Any query on marks awarded should be raised by 18 May 2017. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

| | |
|---|---|
| PAPER 1 - Writing | /55 |
| PAPER 2 - Language Use & Comprehension | /95 |
| PAPER 3 - Listening Comprehension | /20 |
| PAPER 4 - Oral Communication | /30 |
| TOTAL | /200 |

***Instructions to pupils:***

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all questions.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. **(10 x 1m)**

**Use each WORD once ONLY**

| | | | | |
|---|---|---|---|---|
| **A) a** | **D) at** | **G) has** | **K) it** | **N) to** |
| **B) along** | **E) each** | **H) have** | **L) that** | **P) what** |
| **C) around** | **F) from** | **J) into** | **M) them** | **Q) yet** |

Have you ever heard about carnivorous plants? Drawn by _____ (29) seems like the scent of nectar from a flowerlike patch of red on the ground, a fly lands on the fleshy pad of a reddish leaf. It takes a sip of the sweet liquid oozing from the leaf, brushing a leg against one tiny hair on its surface.

Suddenly, there are walls _____ (30) it. The two sides of the leaf are closing against _____ (31) other, spines along its edges interlocking like the teeth of a jaw trap. As the fly struggles _____ (32) escape, the trap squeezes shut. Now, instead of offering sweet nectar, the leaf unleashes enzymes that eat away _____ (33) the fly's organs, gradually turning _____ (34) into goo. The fly _____ (35) suffered the ultimate humiliation for an animal: It has been killed by a carnivorous plant – the Venus Flytrap.

Pitcher plants, another carnivorous plant, use _____ (36) another strategy. They grow long tube-shaped leaves _____ (37) which insects fall. Some of the largest pitcher plants have pitchers which are up to a foot deep and can consume a whole frog or even a rat unlucky enough to fall into them. This is how the pitcher plant becomes _____ (38) death trap.

However, these carnivorous plants will soon be extinct as their habitat is disappearing, replaced by the construction of shopping centres and houses.

Marks



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

You've probably seen images of Singapore's national icon, the Merlion, with the head

(39) [ ]

of a lion and the body of a fish. The body symbolises Singapore's beginings as a fishing

(40) [ ]

village when it was called Temasek, means 'sea town' in old Javanese. Its head represents

(41) [ ]

Singapore's original name, Singapura, or 'lion city' at Malay.

(42) [ ] (43) [ ]

Today, you can glims this 37-metre-high Merlion Tower who is positioned at the heart

(44) [ ]

of Sentosa Island. It offers visitors a penoramick view of Sentosa Island, Singapore City and

neighbouring islands from the ninth to the twelfth floor. This icon is a popular attraction for

(45) [ ] (46) [ ]

tourists visits Singapore, similar to other important landmarks around the world. Designs

(47) [ ]

and sculpted by an Australian arkitect, this Merlion was completed in 1995.

(48) [ ]

If you pay close attention to more intriging details inside, you will notice that each of

(49) [ ]

the Merlion's teeth represent a different ethnic group in Singapore – Malay, Chinese, Indian

(50) [ ]

and Eurasian. It is designed to signify prozparity for all citizens of Singapore. Standing strong

and majestic, this must-see icon is the largest Merlion in Singapore.

Marks

(Go on to the next page)



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Fill in each blank with a suitable word. (15 x 1m)

You do not need to have a sweet tooth to recognize the familiar names of family-owned companies such as Cadbury, Mars and Hershey's. Today, the average person _____ (51) about 5 kilograms of chocolate each year. _____ (52) most of its 4000-year history, it was actually consumed as a bitter beverage _____ (53) than a sweet edible treat. Evidence has been _____ (54) to prove that chocolate was produced by the ancient Mesoamericans living in present-day Mexico as early as 1900 B.C..

They were the _____ (55) to cultivate the Cacao plants found in the rainforests of Central America. They fermented, roasted and ground the cacao beans _____ (56) a paste which was mixed with water, vanilla, honey and other spices to brew a frothy chocolate drink. Chocolate was found to have nutritional and medicinal properties, _____ (57) led them to believe that it possessed mystical qualities. As a result, it was reserved for rulers, warriors and the rich.

By the 1500s, chocolate had made its way to Spain where it quickly _____ (58) a favourite. Although the Spanish sweetened the bitter drink _____ (59) cane sugar and cinnamon, one thing _____ (60) unchanged: Only the rich could _____ (61) the expensive drink.

By the 19th century, the popularity of chocolate quickly _____ (62) to other European countries. In 1828, Johannes van Houten _____ (63) the cocoa press. The cocoa-press _____ (64) it easier to obtain cocoa powder. This powder was mixed _____ (65) sugar and other ingredients, and poured into molds to make chocolate bars. The innovation by Van Houten has made chocolate affordable to many people.

Marks



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(5 x 2m)**

Do not write in this space.

66. "Don't forget to submit your registration form to Mrs Tan next Monday," Jubilee told me.

Jubilee told me _____

_____

67. We must leave the party now if we are going to catch the bus.

It is time _____

_____

68. They will have completed the project before the deadline.

The project _____

_____

69. Peter is the most sensible pupil in the class.

No other _____

_____

70. Fortunately, we were well prepared for the competition.

It was _____

_____

(Go on to the next page)



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Read this passage and answer questions 71 to 80. (20m)

We had now reached the starting point of our journey across the desert. Ahead lay a journey of 600 kilometres, across huge dunes of sands, in temperatures that could soar to 50 degrees during the day, and drop to 7 degrees at night. Nothing stirred, not even a lizard. I had heard terrible recounts of travellers returning from the desert sands. Their lips were blackened and bleeding. They spoke of the extreme heat they had endured, and of the agonising thirst they had suffered. I had heard tales of how others had become walking skeletons of men.

That evening, I discussed the journey with my companions. Abu was our leader, an experienced guide who had travelled through the desert two years earlier. Our limited food supply was the main problem. My companions had been too generous in giving away food to travellers we had met on our way to the desert. A month's journey lay ahead of us. That would mean we could only have a quarter of a kilogram of flour for each man per day. We could only carry a supply of water for the five of us for twenty days. That meant the camels would have to go without water throughout that time. Twenty days was the most they could go without water. After that, we would have to start looking for wells. If we did not find any, the camels would collapse. My companions claimed that it was not their own hunger or thirst that they feared but it was the collapse of the camels they feared most. It this happened, we could never make it through the desert alive.

The next morning, we loaded up the animals and started our journey across the desert. It was not long before we encountered the first of the hills of sand, some of which rose 150 metres above the desert floor. We made our way slowly up one of **them**, with Abu finding a path for the leading camel which was carrying the largest of our water skins. Going down the other side, this leading camel hesitated and veered off track. Its head-rope attached to the bull camel following behind tightened. As it grew tighter, the rope pulled the leading camel over to one side.

Because I was following behind, I could see what was going to happen. I shouted frantically to Abu, who was now further down the slope. He was unable to stop the camel on the steep slope. The camel collapsed on top of the water skins, squashing them beneath her. Immediately, Abu was slashing at the head-rope to prevent it from tightening further over its head. If the water skins had burst, our journey across the desert was as good as over. The fallen camel struggled to its knees. The water skins on its back still seemed to be full.

After inspecting them, Abu said, "They are alright!" We loaded **them** on to the bull camel which was behind it, believing that the bull camel would be stronger to carry the water skins.

Day after day, we struggled and spent hours climbing great mountains of sand. One evening, when we stopped for our meal, we checked the precious contents of our water skins. There had been a regular and alarming drip from the skins throughout the day. It was like the dangerous loss of blood from a wound that could not be closed. Although we longed for sleep, we had to press on before we ran out of water. After riding for another two hours, we were shivering uncontrollably in the cold night air. We longed for a hot drink, but we knew that we had to resist the temptation as we had already used up our ration of water for that day. Finally, we stopped for the night. Yet, we slept little, for our thirst never left us, and we were worried about our precious water dripping away onto the sand.



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Do not write in this space.

71. From the evidence in paragraph 1, suggest two reasons why the travellers' lips were "blackened" and "bleeding". [2m]

72. Which sentence in paragraph 1 best describes the desert sands as lifeless? [1m]

73. Why was Abu the best person to lead the author and his companions through their journey? [2m]

74. After travelling for twenty days in the desert, the author and his companions would have to look for wells. Explain clearly why their survival depended on finding one. [2m]



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75. Look at the table below. What do the words on the left column refer to in the passage? Write your answers in the column on the right. [2m]

Do not write in this space.

| Word from the passage | What the word(s) refer(s) to |
|---|---|
| them (line 21) | |
| them (line 33) | |

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True / False | Reason |
|---|---|---|
| The author's companions were kind people. | | |
| The leading camel had no problem going downslope. | | |
| The bull camel had been carrying the largest water skin since the start of the journey as it was the strongest. | | |

77. What do you think the author meant by "we had to press on" (line 40)? [2m]

_____

_____



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Do not write in this space.

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The water skins were loaded onto the rear camel.

_____ The author realised that the party's water supply was safe.

_____ Abu guided the leading camel up the first sand dune they encountered.

79. Look for a word in paragraph 6 which is of the same meaning as the word or words in the table below. Write your answer in the column on the right. [3m]

| | |
|---|---|
| valuable | |
| distressing | |
| yearned | |

80. Why did the author and his companions not dare take a hot drink despite shivering in the cold night air? [2m]

_____

_____

**End of Paper**



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**EXAM PAPER 2017 (P6)**

**SCHOOL : Nanyang**

**SUBJECT : English**

**TERM : SA1**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 1 | 4 | 3 | 3 | 1 | 1 | 4 | 4 | 3 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 4 | 3 | 2 | 1 | 3 | 3 | 4 | 4 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 2 | 3 | 4 | 2 | 2 | 4 | 1 | 1 | | |

**29)P**

**30)C**

**31)E**

**32)N**

**33)D**

**34)M**

**35)G**

**36)Q**

**37)J**

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38)A

39)beginning

40)meaning

41)in

42)glimpse

43)which

44)panoramic

45)visiting

46)Designed

47)architect

48)intriguing

49)represents

50)prosperity

51)consumes

52)For

53)rather

54)shown

55)first

56)into

57)which

58)became

59)with

60)remained

61)afford

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62)spread

63)invented

64)made

65)with

66)Jubilee told me not forget to submit my registration from to Mrs Tan.

67)It is time to leave the party if we go to catch the bus.

68)The project will have been completed by them before the deadline.

69)No other pupil in the class is as sensible as Peter.

70)It was fortunate that we were prepared for the competition.

71)They had endured extreme heat and agonizing thirst while crossing the desert.

72)Nothing stirred, not even a lizard.

73)He was an experienced guide who had travelled through the desert two years earlier.

74)Twenty days was the most the camels could go without water.If the author and his companions did not find any wells ,the camels would collapse and the author and his companions would not be able to make it out of the desert alive.

75)a)The hills of sand

b)the water skins

76)i)True. They had given away food to travelers they had meet on their way to the desert.

ii)False. The leading camel hesitated and veered off track as it was going downslope.

iii)False. The bull camel carried the largest water skin after the landing camel collapsed.

77)The author and his companions had to continue with their journey across the desert.

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**78)3 , 2 , 1**

**79)a)precious**

**b)alarming**

**c)longed**

**80)They were worried that they would run out of water as they knew their supply of water was limited.**

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# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 1 )

## 2017

| Your Score Out of 95 marks | |
|---|---|
| Parent's Signature | |

Name: _____ (  ) Class: P6 _____

3 May 2017 | English Language Paper 2 | 1 h 50 min

## BOOKLET A

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.



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**Section A: Grammar (10 X 1 mark)**

**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. It was Mrs Teo and not her husband who painted the room all by _____.

   (1) herself
   (2) himself
   (3) ourselves
   (4) themselves

2. This ancient temple _____ in ruins on top of the desolate hill, a symbol of a bygone era.

   (1) lie
   (2) lay
   (3) lies
   (4) lain

3. Tricia is holding _____ a piece of important information from us. She is not telling us the whole truth.

   (1) to
   (2) up
   (3) back
   (4) down

4. Betty felt a shiver _____ up her spine when she heard the howl of a wolf in the dead of the night.

   (1) ran
   (2) run
   (3) runs
   (4) had run

5. _____ and _____ went for a coffee break after the meeting.

   (1) I ... Sam
   (2) Sam ... I
   (3) Sam ... me
   (4) Me ... Sam



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6. A bouquet of pink roses _____ vibrancy and a sweet scent to the room.

(1) lent
(2) lend
(3) lends
(4) lending

7. Faris persevered and never gave up_____ difficult his problems were.

(1) though
(2) despite
(3) however
(4) moreover

8. My sister would have fared better in the test if she _____ her teacher's advice to start her revision early.

(1) is taking
(2) has taken
(3) had taken
(4) was taking

9. My teacher saw _____ of our classmates, Lin and Norah, at the cinema.

(1) both
(2) much
(3) many
(4) several

10. Yesterday, everyone in the group, except Tom, _____ willing to apologise for bullying the new student.

(1) is
(2) are
(3) was
(4) were



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**Section B: Vocabulary (5 X 1 mark)**

**For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

11. The siblings managed to _____ their differences and made an effort to get along.

    (1) solve
    (2) resolve
    (3) absolve
    (4) dissolve

12. I am making a shopping list. I have already _____ bread, cheese and butter on it.

    (1) put up
    (2) put off
    (3) put away
    (4) put down

13. Bob is always willing to do things that bring advantages to others, even if it results in disadvantage for himself. For always putting others before self, he is known for his _____.

    (1) altruism
    (2) compliance
    (3) faithfulness
    (4) righteousness

14. With the new vaccine, the disease that once claimed millions of lives can now be _____.

    (1) erased
    (2) eroded
    (3) eradicated
    (4) evaporated

15. Mr Tan is a philanthropist who gives _____ to the poor and downtrodden.

    (1) liberally
    (2) judicially
    (3) insidiously
    (4) chivalrously



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## Section C: Vocabulary Cloze (5 x 1 mark)

**For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

Joseph Schooling's second homecoming after winning Singapore's historic first Olympic gold was a quiet affair yesterday morning at Changi Airport. Away from his zealous (16) fans, it was a private arrival greeted only by his personal entourage.

This was a far cry (17) from the swim star's first trip home in August after clinching (18) the 100m butterfly gold in Rio de Janeiro. Then, more than 500 fans welcomed him in a rousing reception.

While his arrival at Changi Airport was inconspicuous (19), he was unsurprisingly the centre of attention at various stopovers with his staunch (20) entourage, which included his parents.

Singaporeans who missed the Olympic champion during his victory parade in August will have more chances to catch him in the flesh over the next few days.

*Adapted from The Straits Times, Nov 19 2016*

16. (1) endemic
    (2) energetic
    (3) enigmatic
    (4) enthusiastic

17. (1) further
    (2) special
    (3) different
    (4) miserable

18. (1) winning
    (2) defeating
    (3) competing
    (4) outperforming



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19. (1) untimely
(2) unexpected
(3) unnoticeable
(4) unforgettable

20. (1) loyal
(2) fickle
(3) brazen
(4) incorruptible

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## Section D: Visual Text Comprehension (8 × 1 mark)

**Study this flyer carefully and then answer questions 21 to 28.**
**For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

Adapted and Directed by CARY HALLS
Music by MARK LEE
The Players Theatre proudly presents

# HANSEL & GRETEL

★ Dates: 24 June (Saturday) to 1 July (Saturday) 2017
★ Venue: Pandan Community Club Theatrette
★ Show Times: 3 p.m. (Afternoon) / 8 p.m. (Evening)

Ticket Sales:

Weekend shows available through PAYTIC - www.paytic.com.sg
Weekday Shows & School Bookings – call The Players Theatre at 6448-4430.
Friends of The Players Theatre enjoy discounts and privileges.

### ★ Synopsis

This deliciously dark, delightful tale of the Grimm Brothers classic is sure to draw you in with its yummy visuals and enticing storyline.

Lost and alone in the deep, eerie forest, the clever but impractical Hansel and the resourceful and inventive Gretel want to find their way home. But their trail of breadcrumbs is nowhere to be found, and nothing is as it seems. The children learn that they cannot judge a candy by its wrapper when they discover the candy houses hiding the wickedest of witches. Hansel & Gretel have to work together to escape the sticky sweet grasp of the witch. Will they ever find their way home?

### ★ Highlights of the Hansel & Gretel ★

- It is an extraordinary play that stimulates the imagination of children.
- It incorporates strong visual effects, creative stage puppetry, imaginative sound effects and beautiful designer-crafted costumes.
- It inculcates strong educational values such as resourcefulness and teamwork.
- It encourages children to look deeper, and to not judge a book by its cover.



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## Touching Hearts, Building Lives

The Players Theatre (TPT) is a non-profit Theatre Company with youth outreach as our focus. We believe that theatre is a strong educational platform which inspires the imagination and unlocks creativity in youths. Therefore, since our inception, we have unceasingly upheld our mission to open our doors and hearts to the under-privileged youths to provide them with opportunities for drama exposure.

The Players Theatre (TPT) depends on the generous contributions from our individual and corporate sponsors as well as arts grants from the government to our TPT Educational Fund to allow us to continue our work. Donations to our TPT Educational Fund go towards subsidising tickets and transport costs for our beneficiaries to watch our productions.

You could also support our mission by:

- becoming a Friend of TPT
- volunteering to be part of our backstage production crew in sound and visual effects
- sponsoring the cost of costumes and stage props

If you would like to support our outreach work through donations, volunteering or sponsorships, please email our Programme Director, James Ho, at jamesho@TPT.org

**Join our membership programme and Become a Friend of TPTnow!**

| Membership fees / Benefits | Patron $20 | Angel $50 | Archangel $80 | Silver Archangel $120 | Golden Archangel $150 |
|---|---|---|---|---|---|
| Priority bookings of tickets | ✓ | ✓ | ✓ | ✓ | ✓ |
| Discounts on merchandise and tickets | | ✓ | ✓ | ✓ | ✓ |
| Behind-the-scenes tour | | | ✓ | ✓ | ✓ |
| Complimentary tickets to Matinee Shows at 3 p.m. | | | | ✓ | ✓ |
| Invitations to Meet-the-Cast parties | | | | | ✓ |

| Our Corporate Sponsor: | Arts Patrons: | | Our Ticketing Agent: |
|---|---|---|---|
| Asia News Arts Fund | MERLION Arts Council | KOK Foundation | PAYTIC |



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**For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

21. According to the synopsis, the play is_____ .

(1) set in a strange and frightening forest
(2) based on a true story of the Grimm Brothers
(3) about two wicked witches called Hansel and Gretel
(4) about Hansel's and Gretel's adventure in a yummy candyland

22. What is a matinee show?

(1) It is the first show of a play or movie.
(2) It is an evening show of a play or a movie.
(3) It is an afternoon show in a theatre or cinema.
(4) It is the last performance of a play for the season.

23. According to the brochure, which one of the following statements is true?

(1) Hansel and Gretel is a musical written by Mark Lee.
(2) The play will be staged in the month of June only.
(3) The story of Hansel and Gretel is written by Cary Halls.
(4) The play will be performed at Pandan Community Club Theatrette.

24. Some of the information in this brochure is factual whilst others are opinions. Which of the following is not an opinion about the play, Hansel and Gretel?

(1) It is an extraordinary play that stimulates the imagination of children.
(2) It encourages children to look deeper and not judge a book by is cover.
(3) It is a delightful tale that draws the audience in with its enticing storyline.
(4) It incorporates visual and sound effects, stage puppetry and designer-crafted costumes.

25. The mission of The Players Theatre is to _____.

(1) encourage youths to open their hearts
(2) inculcate values of resourcefulness and teamwork in children
(3) generate good profits by staging plays such as Hansel and Gretel
(4) provide opportunities for drama exposure to the under-privileged youths



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26. Based on the information found in the brochure, one way that an individual can support the outreach work of The Players Theatre is by _____ .

(1) working as an employee at The Players Theatre
(2) volunteering as a costume designer with the backstage crew
(3) becoming a Friend of TPT through the membership programme
(4) directly subsidising the tickets and transport costs of the volunteers

27. Which organisation is not a sponsor for TPT Educational Fund?

(1) PAYTIC
(2) KOK Foundation
(3) MERLION Arts Council
(4) Asia News Arts Fund

28. According to the information found in the brochure, which categories of membership can enjoy complimentary and discounted tickets?

(1) Only Golden Archangel
(2) All categories except Patron
(3) Only Silver and Golden Archangel
(4) Archangel, Silver Archangel and Golden Archangel



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BOOKLET B

**Name : _____ Class: P6____ Index No: _____**

**Section E: Grammar Cloze (10 x 1 mark)**

**There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) as | (D) but | (G) me | (K) or | (N) to |
| (B) about | (E) could | (H) mine | (L) should | (P) upon |
| (C) beside | (F) everybody | (J) nobody | (M) them | (Q) us |

In the early 1942, when I started kindergarten at St. Joseph's French Convent School, Big Sister had been going there for years. She complained so much about having to walk me (29)_____ and from school that Nai Nai (Grandmother) finally told Ah Mao, the rickshaw puller, to pull (30)_____ there and back. Father had bought the shiny black rickshaw three years earlier as a fiftieth birthday present so that Nai Nai (31)_____ visit her friends and play mah-jong. Contrary to its intended purpose, my brothers were forever begging Ah Mao to let (32)_____ pull each other back and forth in the garden, (33)_____ Ah Mao was fiercely protective and would refuse.

I was always happy when our rickshaw approached the imposing red brick building of St. Joseph's. I loved everything (34)_____ my school; be it the young girls dressed in identical starched white uniforms (35)_____ the French Franciscan nuns in black-and-white habits ( special pieces of headdress worn by nuns). In this place, (36)_____ made me feel as if I belonged. Unlike my siblings, who looked (37)_____ me with disdain, here in this beloved school of (38)_____, nobody looked down on me. The school bell rang and I rushed out of the claseroom.

*Adapted from the book "Chinese Cinderella" by Adeline Yen Mah*



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**Section F: Editing for Spelling and Grammar (12 × 1 mark)**

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

*What happens when some of the world's most beautiful underwater scenery*

(39) [ ]

*disappears? According to scientists, more than halve of the world's coral reefs*

(40) [ ]

*are in risk of vanishing in the next 25 years. Rising temperatures throughout the*

(41) [ ]

*world are a major threat to the servival of the reefs and their inhabitants.*

(42) [ ]

*Coral reefs are sometimes call underwater tropical rain forests because*

(43) [ ]

*they appear in warm regions of the world. Reefs act as habitat or homes, to*

*dozens of species of animals. Reefs are also home to corals—the leftover shells*

(44) [ ]

*of small, soft animals. Coral reefs grow very slow over time as the shells and*

(45) [ ]

*scaletons of these animals build up. Soon, many of these reefs may become things*

(46) [ ]

*of the pust, scientists say.*



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*Temperatures throughout the world are higher than usual, scientists*

(47) [ ] (48) [ ]

*report. Many experts belive it is part of a larger trend know as global warming.*

*Ecosystems where animals and plants live in balance together—like coral reefs—*

(49) [ ] (50) [ ]

*is beginning to disappear because the higher temperatures can affact food*

*supplies. As summer's warm temperatures begin to drop, scientists hope to see*

*positive signs of growth in coral reefs.*

Adapted from "Scholastic News Online /2016/Reefs at Risks By Ezra Billinkof"

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**Section G :Comprehension Cloze ( 15 x 1 mark)**
**Fill in each blank with a suitable word.**

There is nothing like seeing the past unfold right before our eyes. Indeed, museums can tell us a much _____ (51) interesting story than the static words and images in our history _____ (52)

Museums have traditionally been the place_____ (53) objects of the past are preserved and displayed for public exhibition. They _____ (54) as a place where history "speaks" to us. Impressive sculptures and detailed friezes (narrow pieces of decorations along a wall) _____ (55) running narratives, while fascinating antiques reveal most fascinating insights.

Indeed, history comes _____ (56) when someone is able to not only read about the past, but is _____ (57) able to examine the artefacts and appreciate the images. With life-size sculptures and the poignant moments in battles captured through friezes, there is a feeling of _____ (58) travel, of being transported back to the ancient times.

For_____ (59), impressively carved, white marble sculptures from the famous Parthenon in Athens _____ (60) us about the power and wealth of Athens at the height of its empire. The twenty three blocks of friezes that depict a scene from the battle _____ (61) the Greeks and Amazons take us back in time, as if we _____ (62) onlookers in a live battle, in which we are detached _____ (63) so involved.

Today, museums increasingly play an important __ _____ (64) in the development of communities, shaping community identity and bringing different community groups



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together. They provide a stimulating public space _____ people to come
(65)
together, interact and be inspired. Yet unveiling the mysteries of our ancestors remains at the heart of museums.

*Adapted from Discovering the Mysteries of Time Gone Past by Shoba Nair*

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**Section H: Transformation / Synthesis (5 x 2 marks)**

**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).**

66. Mr Lee asked his wife, "Did you take the dog for a walk this evening?"

Mr Lee asked his wife_____

_____.

67. The students painted the mural in the school hall yesterday.

The mural_____

_____.

68. The children have to finish their homework first. Then, they can go to the playground.

Before _____

_____.

69. No planet in the entire solar system is bigger than Jupiter.

None of the_____

_____.

70. Sally will sleep over at her friend's house if her mother approves.

_____

with her_____ _____.



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**Section I : Comprehension (Open-ended) 20 marks**

**Read this passage carefully and answer the questions 71 to 80.**

I was only three days into a graduate year in England when I was dragging my backpack and suitcase through the London Underground. I was also crying uncontrollably with a heavy heart. As I struggled to get the suitcase up another flight of steps, I was struggling to understand how my life had fallen apart ever since I left America.

The day before, my uncle had informed me that I was never to speak to any of his family members again. Earlier, I had made a senseless comment. It was never meant to hurt my aunt's feelings but it did. I spent the evening in a telephone booth, weeping as I spoke to a family friend who lived in England.

The foolish part was that I did not immediately call my parents. As a 22-year-old who had been raised to respect and trust adults, I believed my uncle and aunt when they said I had ruined the relationship between themselves and my family. Today, as a 38-year-old, I know this was ridiculous. **Their reaction was all out of proportion.** However at that time, it was as if I had razed everything my family had built.

When I left the telephone booth, I went back to a silent house with three closed bedroom doors. I did not sleep. In the morning, I heard my uncle and aunt get up and leave. They did not knock on my door to say a quick goodbye. They were never that cold towards me. When it was quiet, I wrote a note of apology and left it in my uncle's bedroom. I dragged my suitcase to the train station. When I arrived at London, I had to take the subway to get to my family friend's house.

I was familiar with the subway but at that time, it was a tube of endless white tiles. I was exhausted. Worst of all, no lifts were working. Crying yet again, I tried to lift my suitcase up the stairs.

Suddenly in my slog there were hands. No one said anything but each time I faced another set of steps, a hand would grip the suitcase handle and lift it. At the top of the steps, the hand would let go and I would pull the suitcase to the next set. And just as I was about to struggle again, another hand would appear.

It happened several times. I never looked up because I could not stop crying. I do remember thinking through the haze of grief that each hand looked different, that **many different people helped** me without asking or saying anything. They just helped, right up to the top of the last flight of stairs. I could not look up. I was not able to say a word of thanks.

I went on to have an outstanding year studying in England. I also made some friendships that continue to sustain me. However, that was the last time I saw or spoke to my uncle or aunt. Yet when I think about my harrowing story in 1998, I remember vividly those strangers' hands. They were there when I needed them and even now, they pull me through the sadness of that memory. I think of them as I ride the subway in Washington today. I watch the commuters and tourists surge by intently, just in case someone needs a hand desperately.

*Sharing the Burden by Hilary Parkinson*



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# BLANK PAGE

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Name : _____ Class: P6____ Index No: _____

71. Which **two** words from lines 1 - 5 suggest to you that the writer's suitcase was heavy? The words are found in two separate sentences. (2m)

| | | |
|---|---|---|
| | and | |

72. Why was the writer's uncle upset with her? (2m)

_____

_____

73. Provide **two** pieces of information to show that the writer's uncle was upset with her. What did he say and do? (2m)

| |
|---|
| 1. |
| 2. |

74. The writer believes now that "Their reaction was all out of proportion" (line 13). Why did she not think so when she was 22 years old? (2m)

_____

_____

75. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | True/False | Reason |
|---|---|---|
| **The writer had not graduated from England when she was crying uncontrollably at the London underground.** | | |
| **The writer deliberately said something to upset her aunt.** | | |
| **The writer drove to a family friend's house after writing an apology note.** | | |



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76. Write 1. 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ The writer made a foolish remark.

_____ The writer wept as she spoke to a family friend.

_____ The writer was struggling to get her suitcase up the steps.

77. What does "It" in line 28 refer to? (1m)

| |
|---|
| |

78 The writer remembered that "many different people helped" (lines 29-30) her. How did these people help her? (2m)

_____

_____

79 Choose words in lines 33 - 39 which have similar meanings to the words below. Write only one word in each box. (3m)

| | |
|---|---|
| clearly | |
| upsetting | |
| excellent | |

80 Do you think the writer regretted going to England for her studies? **Support your answer with information from the passage.** (2m)

_____

_____

-End of Paper-



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EXAM PAPER 2017 (P6)

SCHOOL : RAFFLES GIRLS'

SUBJECT : ENGLISH

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 3 | 3 | 2 | 2 | 1 | 3 | 3 | 1 | 3 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 4 | 1 | 3 | 2 | 4 | 3 | 1 | 3 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 1 | 3 | 4 | 4 | 4 | 3 | 1 | 3 | N | Q |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| E | M | D | B | K | F | P | H | | |

39)half

40)at

41)survival

42)called

43)habitats

44)slowly

45)skeletons

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46)past

47)believe

48)known

49)are

50)affect

51)more

52)books

53)where

54)act

55)are

56)alive

57)also

58)time

59)example

60)tell

61)of

62)are

63)yet

64)role

65)for

66)Mr Lee asked his wife if she had taken the dog for a walk that evening.

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67)The mural in the school hall was painted by the students yesterday.

68)Before going to the playground, the chicken have to finish their homework.

69)None of the planets in the entire solar system is bigger than Jupiter.

70)Sally will sleep over at her friend's house with her mother's approves.

71)dragging and struggled

72)The writer made a senseless comment which was never meant to hurt her aunt's feelings but it did.

73)1.The writer's uncle and aunt got up and left without knocking on the writer's door to say goodbye.

2.The writer's uncle informed her never to speak to any of his family members again.

74)The writer had been raised to respect and trust adults and believed her uncle and aunt when they said that she trusted ruined the relationship between them and the writer's family.

75)True----She was only three days into a graduate year.

False----The writer said something that was not mean to upset her aunt but it did.

False----The writer took he subway to a family friend's house after writing an apology note to her uncle.

76)1 , 2 , 3

77)The hands gripping the suitcase handle and lifting it.

78)They helped her to lift the suitcase up the stairs each time the writer struggled to face another set of steps.

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79)

| | |
|---|---|
| Clearly | Vividly |
| Upsetting | Harrowing |
| excellent | Outstanding |

80)Yes,because if she had noy gone to England.She should still be able to talk to her uncle's family members and her uncle and aunt would not be upset at her and leave her.

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| Your Score Out of 55 marks | |
|---|---|
| Parent's Signature | |

## SEMESTRAL ASSESSMENT ( 1 )

**Name :** _____ (  )  **Class: P6** ____

3 May 2017  **English Language**  **Duration: 1h 10 min**

# PAPER 1 (WRITING)

**Instructions to pupils**

1. **Do not turn over this page until you are told to do so.**
2. **Answer all questions.**



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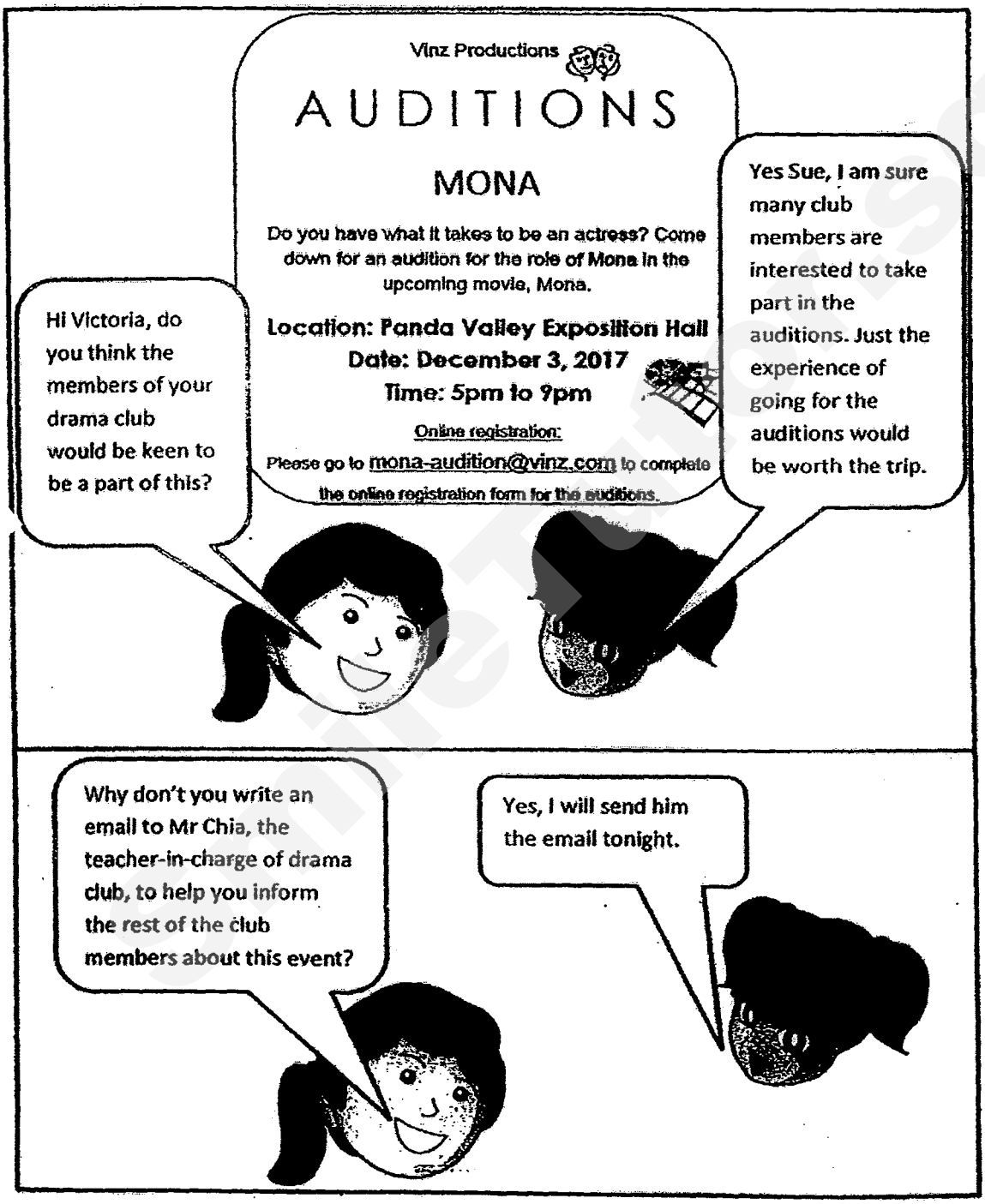
## Part 1: Situational Writing (15 marks)

1. The pictures below show Victoria and Sue talking about the auditions for the role of Mona in the upcoming movie, Mona .



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## Your Task

Imagine you are Victoria in the picture.

**Write an email to Mr Chia, teacher-in-charge of drama club, to ask for his help to inform the drama club members about the auditions for the role of Mona in the upcoming movie, Mona.**

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following information:

- what the purpose of the email is
- what role the drama club members will be auditioning for
- where and when the auditions for Mona will be held
- how the club members can register for the audition
- why you think it will be a good idea for Mr Chia to include the rest of the club members for the audition

You may reorder the points. Remember to write in complete sentences.



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## Part 2: Continuous Writing (40 marks)

2. Write a composition of at least 150 words about an **emotional event.**

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What gave rise to the emotional event ?
- Why was that event emotional ?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

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# SEMESTRAL ASSESSMENT ( 1 )
## 2017

Name: _____ Class: P6_____ Index No: _____

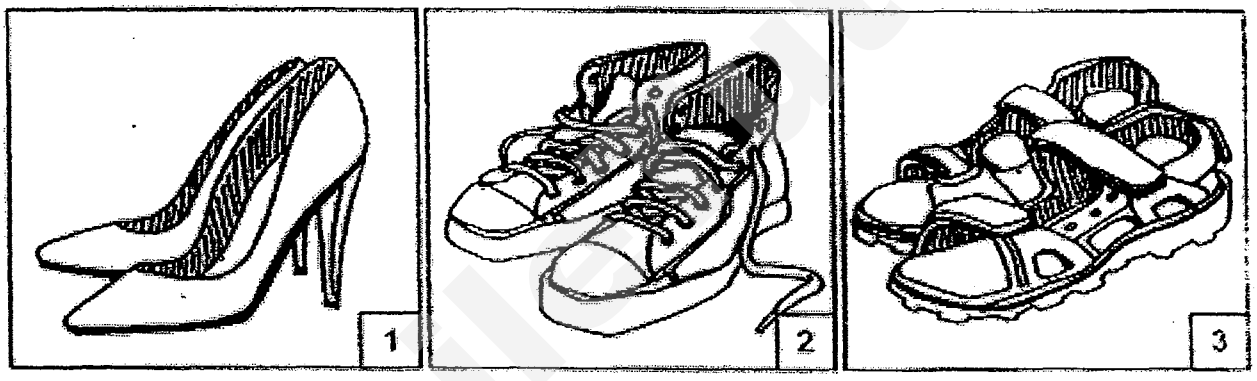
**5 May 2017** | **ENGLISH LANGUAGE** | **Attn: 50 min**

**LISTENING COMPREHENSION**

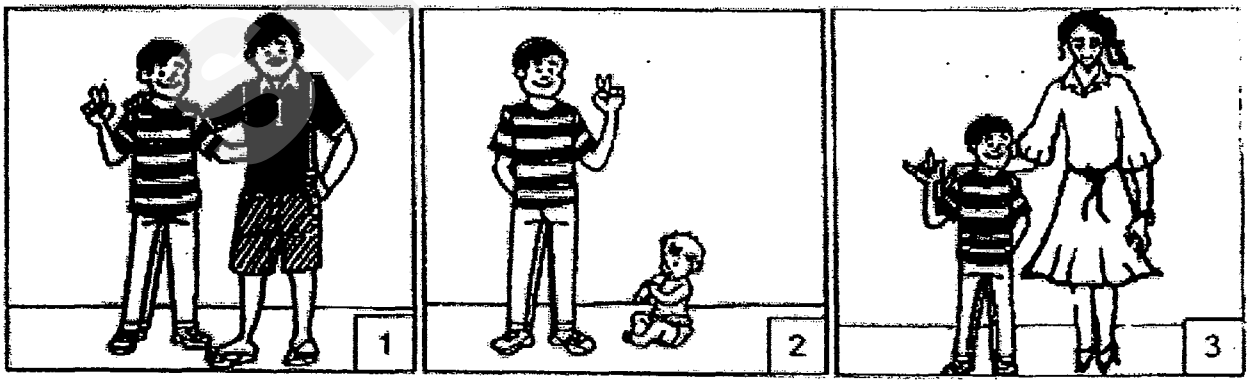
**For each question, choose the correct answer (1, 2 or 3). Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).**

**Text 1**

**Q1. Which picture shows what Adam saw on offer?**




**Q2. Which of the following is a picture of Adam and Alex?**



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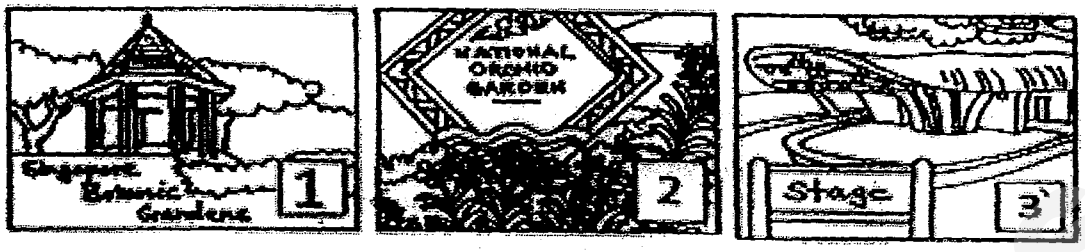
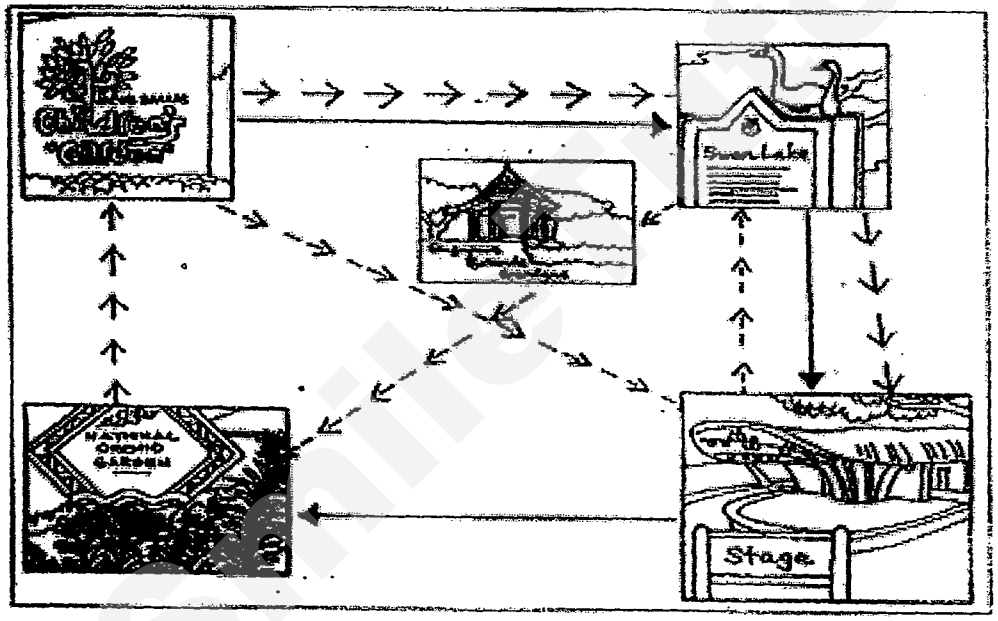
**Text 2**

**Q3. Where will the highlight of the excursion which rounds up the day be held?**




**Q4. Which one of the three lines below shows the venues according to the order of events?**




(1) → → →

(2) ⟶

(3) → → →



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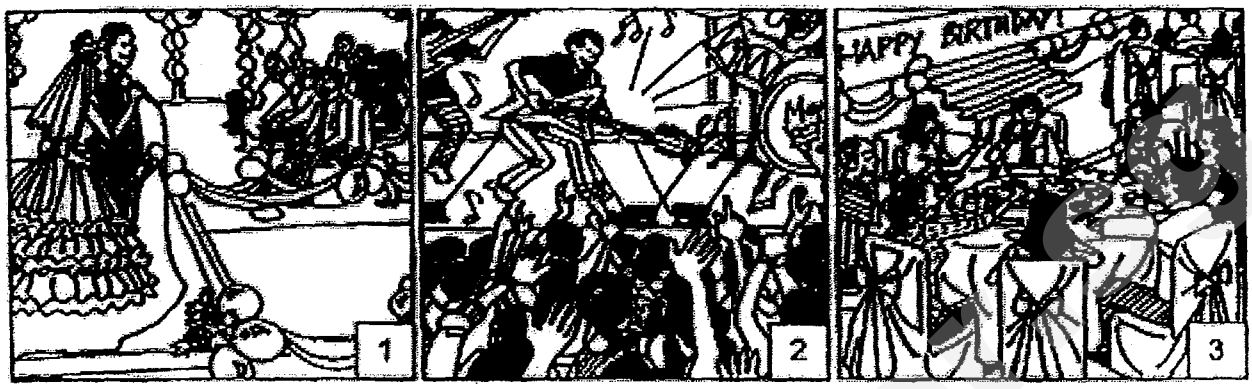
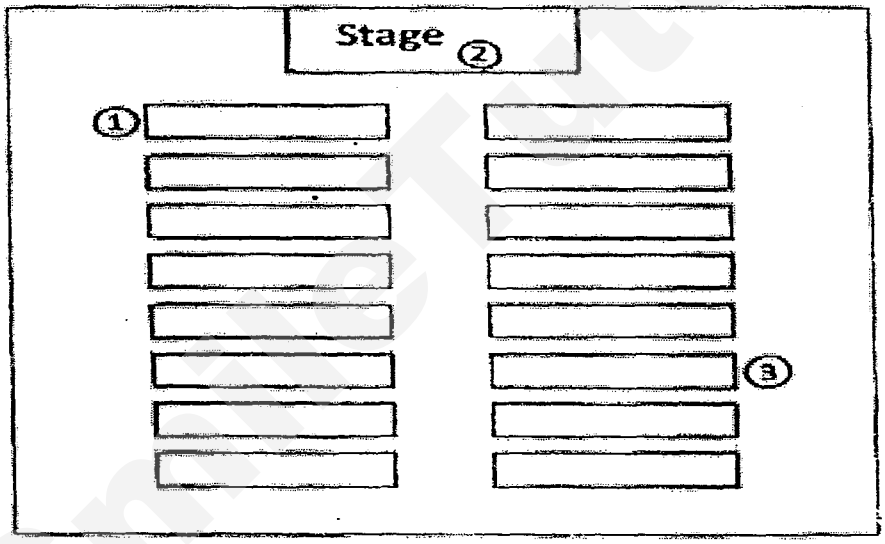
**Text 3**

**Q5. Which picture shows the event that Mr Ong is co-ordinating?**




**Q6. Where will Miss Lee's mother be seated?**




**Q7. Which picture shows what the choir members will be doing as they sing?**

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**Text 4**

Q8. Why will Harriet and Sharon be visiting Paris?
(1) to visit museums
(2) to visit their aunt
(3) to experience a white Christmas

Q9. Which of the following is false?
(1) Sharon is apprehensive about the trip.
(2) Auntie Lily designs buildings in Paris.
(3) Paris is famous for its fashion.

**Text 5**

Q10. Why has May been looking forward to going for the concert?
(1) She wants to watch her cousin perform.
(2) She will get to meet her uncle and aunt there.
(3) She loves listening to music played on the harp.

Q11. Why is May's mother not with them?
(1) She went to the supermarket.
(2) She got a ride with Auntie Margaret and Uncle Ben.
(3) She went to the concert hall ahead of May and her father.

Q12. What has happened to the tickets?
(1) May's father misplaced them.
(2) They were left at home.
(3) May's mother has them.

**Text 6**

Q13. Which of the following is true?
(1) Hanoi served as a political centre.
(2) Hanoi was badly affected by the war.
(3) Hanoi was the capital city of Vietnam for 1000 years.

Q14. Where is Hanoi located?
(1) away from the Red River
(2) in the Red River Delta
(3) along the coast

Q15. Why would it be uncomfortable to be in Hanoi from mid-May to mid-September?
(1) It is hot and humid.
(2) There is hardly any rain.
(3) The temperature is too low.



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**Q16. Which phrase tells us that Vietnamese cuisine is now known internationally?**

(1) most famous
(2) outside its borders
(3) grown in prominence

**Text 7**

**Q17. When did Queen Victoria cease to reign Great Britain?**

(1) 1837
(2) 1840
(3) 1901

**Q18. Which one of the following statements best describes the Victorian era?**

(1) It was a period of deep mourning.
(2) It was a period of political instability.
(3) It was a period of great change within the United Kingdom.

**Q19. Why was Queen Victoria given the nickname, "the grandmother of Europe"?**

(1) She was the longest-serving female monarch in history.
(2) She married her first cousin, Prince Albert of Saxe-Coburg and Gotha.
(3) She had royal and noble grandchildren in countries across the continent.

**Q20. How have countries around the world paid tribute to Queen Victoria?**

(1) They have named places after her.
(2) They have regular memorial services.
(3) They wore black when her husband passed away.



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JA1

# RED SWASTIKA SCHOOL

## 2017 SEMESTRAL ASSESSMENT 1

## ENGLISH LANGUAGE – PAPER 2

## LANGUAGE USE AND COMPREHENSION

## PRIMARY 6

Name : _____ (  )

Class : Primary 6 / _____

Date : 3 May 2017

## BOOKLET A

28 Questions
28 Marks
Duration of Paper: 1 h 50 min

**Note:**

1. Do not open this booklet until you are told to do so.

2. Read carefully the instructions given at the beginning of each part of the booklet.

3. Do not waste time. If a question is difficult for you, go on to the next one.

4. Check your answers thoroughly and make sure you attempt every question.

5. In this booklet, you should have the following:
a. Page 1 to Page 8
b. Questions 1 to 28

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 "Please remove _____ table at the far end of the hall as it is obstructing the fire escape route," requested the safety officer.

(1) this
(2) that
(3) these
(4) those

2 In accordance _____ her wishes, Grandmother was buried in the country where she was born.

(1) to
(2) of
(3) with
(4) against

3 The sportsmanship that the students have been exhibiting over the years _____ truly commendable.

(1) is
(2) are
(3) was
(4) were

4 No sooner _____ the soccer team _____ its training than it rained cats and dogs.

(1) will...start
(2) would...start
(3) has...started
(4) had...started

5 "If you _____ by train, you would have reached there earlier," said Benson.

(1) travel
(2) travelled
(3) are travelling
(4) had travelled

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6 _____ failing a few times, she has never given up her dreams of running her own business.

(1) In spite
(2) Despite
(3) Other than
(4) Even though

7 The lady to _____ I was speaking was my schoolmate.

(1) who
(2) whom
(3) where
(4) which

8 Fatimah, as well as two other contestants, _____ for the best performer award due to her fantastic singing.

(1) has been nominated
(2) has been nominating
(3) have been nominated
(4) have been nominating

9 "My father's routine exercise _____ to jog around the park every evening till he broke his leg a year ago," said Li De.

(1) is
(2) are
(3) was
(4) were

10 Jacob and Travis promised their parents that they would take good care of _____.

(1) himself
(2) ourselves
(3) yourselves
(4) themselves

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 Ganesh had to _____ his efforts so that the assignment could be completed on time.

(1) step in
(2) step up
(3) step out
(4) step down

12 "It was _____ obvious that he was not telling the truth," claimed my brother.

(1) openly
(2) furtively
(3) blatantly
(4) guardedly

13 The babysitter was _____ my baby cousin with a lullaby so that he would sleep.

(1) reciting
(2) carolling
(3) serenading
(4) broadcasting

14 The sick boy was so weak that his voice was hardly _____.

(1) visible
(2) audible
(3) credible
(4) palatable

15 He is such an _____ toddler that he touches every single thing he sees.

(1) inquisitive
(2) acquisitive
(3) investigative
(4) accumulative

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The middle block between Broadway and Amsterdam is mostly a huge garage, where the sidewalk is all slanted. We had to be wary (16) when it was icy or else we would slip right in front of the pack of boys who was always hanging out (17) there. Even when there was no ice on the ground, carrying (18) our heavy bags made us stumble. If we did fall, they would make a really big deal out of it by walking unsteadily (19) and laughing. Sometimes, they would call us names that made our hearts beat fast (20) the rest of the way home. We often hoped that the boys would disappear into thin air.

*Adapted from When You Reach Me by Rebecca Stead*

16 (1) dutiful
(2) careful
(3) graceful
(4) thoughtful

17 (1) lolling
(2) loitering
(3) lingering
(4) lounging

18 (1) towing
(2) lugging
(3) ferrying
(4) trawling

19 (1) sliding
(2) swaying
(3) squirming
(4) staggering

20 (1) swiftly
(2) briskly
(3) rapidly
(4) readily

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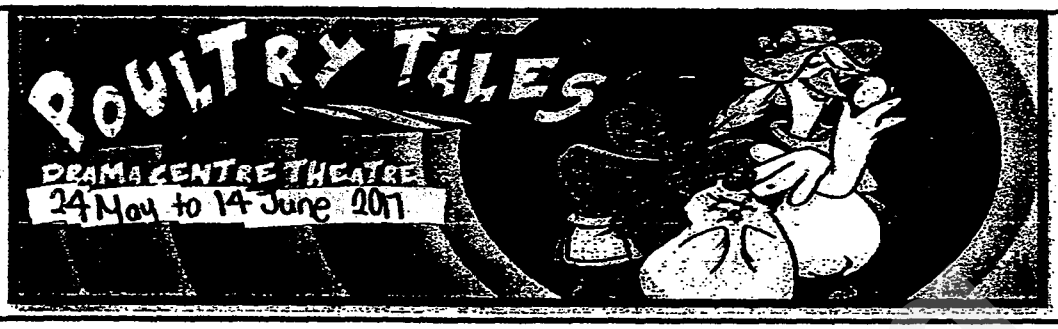
Study the following flyer carefully and then answer questions 21 to 28.




**Written and directed by Brian Seward**
**Music composed and arranged by Bang Wenfu**

# Welcome to the farmyard!

Come and meet three famous feathered friends – the stars of three classic tales –

**The Little Red Hen, the Goose (that laid the golden eggs), and Chicken-Licken – with that scary acorn!**

This talkative trio of feathered friends will sing, dance, show and tell you their tales. Do not be surprised if they share some valuable farmyard wisdom on the way. This brand new, interactive, fun, musical production is guaranteed to engage young and old alike, with wild and wacky characters and well-known folk tales, specially designed with excitement, humour and learning points coming thick and fast! As the audience listens, engages and interacts with each story, valuable lessons are learnt in turn.

## NOTE

Poultry Tales is recommended for children three years old and above. We do our best to suggest the ages of those who will enjoy each event, however you know your child best. If you have questions about its content, please contact us.

**While we welcome the whole family, we reserve the right to remove any child who is making excessive noise during the performance.** We seek your kind understanding.

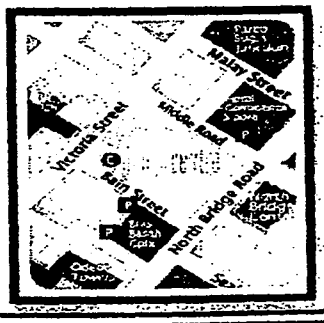
## WHERE?

**Drama Centre Theatre, Level 3, National Library Building, 100 Victoria Street, S188064**

**Nearest MRT Stations:**
Bugis MRT Station, Bras Basah MRT Station, City Hall MRT Station

**Car Parks:** National Library Building Basement

**Bus Services:**
2, 7, 12, 32, 33, 51, 63, 80, 130, 133, 145, 197



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# TICKETS AND SHOWTIMES?

**24 May to 14 June 2017**

**Weekdays: 9.15am and 11.30am**

**Weekends and school holidays: 10.30am and 2.00pm**

**Full schedule available on SISTIC website.**

**TICKET PRICES (excluding SISTIC fees)**

| | |
|---|---|
| Adult/ Child | $32.00 |
| Family Package (4 persons) | $121.60 |
| Big Family Package (5 persons) | $140.80 |

## Enjoy a 15% Discount when you produce the following:

- Passion Card
- NTUC Card
- Toys'R'Us Star Card
- Civil Service Club Card
- FRIENDS of I Theatre Card

## 10% Discount will be given to:

- Students (Local and International)
- Senior Citizens (above 55 years old)

This programme is supported by the NAC Arts Education Programme aimed at developing Singapore's performing arts scene.

**Buy your tickets now through**

- SISTIC website: www.sistic.com.sg
- SISTIC Hotline: (65) 6345 6789
- SISTIC Authorised Agents Island-wide

## Educational Groups

Besides substantial discounts for all educational group bookings, we also provide FREE resource and stimulus packs for teachers.

Contact I Theatre at tickets@itheatre.org or call 6333 6666 for details.

Official Credit Card

OCBC Bank

ntuc

Official Privilege Card

Official Online Media

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

**21** Where is the Poultry Tales musical held?

(1) I Theatre
(2) Civil Service Club
(3) Drama Centre Theatre
(4) National Library Building Basement

**22** The main aim of the flyer is to _____.

(1) promote Drama Centre Theatre
(2) entice readers to watch the Poultry Tales musical
(3) inform readers about what I Theatre is presenting
(4) encourage educational groups to make a booking

**23** Based on the flyer, which of the following is not true?

(1) Poultry Tales is recommended for children of at least three years of age.
(2) The National Library Building is accessible with various transport options.
(3) Interested readers can find the full show schedule from the SISTIC website.
(4) Poultry Tales is a well-known musical production guaranteed to engage only the young.

**24** In the 'Welcome to the farmyard!' section, why is the first letter of each word of the character 'The Little Red Hen' in capital letters?

(1) The words are used as a name.
(2) It is to make the words stand out.
(3) The words appear at the beginning of the sentence.
(4) It is to emphasise that the hen is small and red in colour.

**25** The purpose of highlighting the information on making excessive noise in the 'NOTE' section is to ensure _____.

(1) children learn valuable lessons
(2) children do not get too excited during the show
(3) parents are responsible for their child's behaviour
(4) parents have the right to remove their child who misbehaves

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26 Teachers who would like to find out more about resources for this musical provided should direct their queries to _____.

(1) SISTIC
(2) I Theatre
(3) Drama Centre Theatre
(4) NAC Arts Education Programme

27 What privilege can a local student expect?

(1) free shuttle service
(2) free resource packs
(3) 10% discount off ticket prices
(4) 15% discount off ticket prices

28 The NAC Arts Education Programme supports this musical production by _____.

(1) educating the public on performing arts
(2) developing the performing arts scene in the country
(3) encouraging more people to watch musical productions
(4) assuring parents that the content of this musical is appropriate

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# 2017 SEMESTRAL ASSESSMENT 1

# ENGLISH LANGUAGE – PAPER 2

# LANGUAGE USE AND COMPREHENSION

# PRIMARY 6

**Name :** _____ (  )

**Class : Primary 6 /** _____

**Date : 3 May 2017**

## BOOKLET B

**52 Questions**
**67 Marks**

**In this booklet, you should have the following:**
**a. Page 9 to Page 15**
**b. Questions 29 to 80**

| BOOKLET | OBTAINED | POSSIBLE |
|---|---|---|
| BOOKLET A | | 28 |
| BOOKLET B | | 67 |
| TOTAL | | 95 |

**Parent's Signature :** _____

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) although | (D) by | (G) has | (K) on | (N) this |
| (B) as | (E) for | (H) in | (L) their | (P) though |
| (C) but | (F) from | (J) its | (M) these | (Q) to |

A beetle is a kind of insect that has two sets of wings. The top set is hard and _____ purpose is to cover and protect the second set. Some beetles use the second
(29)
set _____ fly. Beetles can be as big as a human hand _____ they can also be
(30) (31)
almost too small to be seen _____ the human eye.
(32)

The ice beetle lives on mountains under extremely cold conditions. It is a carnivore. It eats meat such _____ other insects. Finding prey on the icy, cold mountain is not easy,
(33)
_____. This is because most insects freeze _____ the snow unlike the ice
(34) (35)
beetle. It is able to survive in the cold as a chemical in its body prevents it _____
(36)
freezing. Despite the conditions, it still _____ to hunt for prey in order to survive.
(37)
Luckily, the wind helps the ice beetle by picking up insects that live lower on the mountain. It carries them up and dumps them onto the snow. Soon, _____ insects freeze. Not all
(38)
beetles can live in such a cold place.

*Adapted from National Geographic Explorer March 2013*

10

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Since 2003, the Singapore Civil Defence Force (SCDF) has been conducting the Community Emergency Preparedness Programme. This free course allows the public*

(39) [ ]

*to learnt basic life-saving skills such as Cardiopulmonary Resuscitation. It aims to*

(40) [ ] (41) [ ]

*build on a community of first responders who are trained to save life. Having a community equipped with such skills can help mitigate damages in times of emergency.*

(42) [ ]

*In many emergency situashens, prompt bystander intervention can prevent dire*

(43) [ ] (44) [ ]

*consikwences. Students who have attended this course will walk away from a set of*

(45) [ ]

*skills, enabling them to respond accord during an emergency. Being equipped with*

(46) [ ] (47) [ ]

*such skills is really kroocial. In a concerted effort to emfasize on the importance*

(48) [ ]

*of a resilient community, the SCDF hopes that more people would voluhntier for*

(49) [ ]

*the course. During this period of uncertain, everyone should be prepared to*

(50) [ ]

*prevent unnesecery losses. Everyone has a part to play.*

12

*Adapted from Pioneer February 2017*

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Fill in each blank with a suitable word. (15 marks)

Children with common traits like to get together in small groups. The thing that _____ (51) a group a clique is that they leave some friends out on _____ (52). Usually one or two popular children control who gets to be in the clique and who gets left out. Some children _____ (53) to act much differently than they did before they were part of the clique.

Everyone feels excluded by friends _____ (54) in a while. Friends are people just like us — they make _____ (55) and usually we can forgive them. Friends fight and make _____ (56) again. Sometimes children form groups but they will not _____ (57) others join in.

Children may form cliques in schools. Cliques may be formed by children who share an _____ (58) in something, like sports or computer games. Sometimes, children either want to _____ (59) to a group or want to be popular. _____ (60) boys and girls have cliques, though studies show girl cliques may be more common. Girl cliques are often meaner and more hurtful in the way they _____ (61) girls who are not in the group.

One of the hardest things about cliques is when a person who was your friend joins one and starts treating you _____ (62). Sometimes, the problem starts with an _____ (63) argument that causes a misunderstanding between the two of you. Other times you can find yourself on the outside of a clique _____ (64) if nothing has happened.

Family members and teachers can help when someone is being ill-treated. If you or someone you know is being treated meanly or bullied by members of a clique, telling a _____ (65) adult is important. Speak up, and seek help!

15

*Adapted from Kids Health website*

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**66** I was at work last Friday, hence I did not miss his birthday celebration.

Had I been absent _____

_____

**67** Jaisree did not ask for anyone's help to complete her assignment.

_____ without

_____

**68** My pet bird refuses to eat. I am worried.

_____ about my pet bird's

_____

**69** Tanjong Pagar Centre is the tallest building in Singapore.

No other _____

_____

**70** "Win or lose, I will always be there for you," the captain told his team.

The captain assured _____

_____

10

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Read the passage below and answer questions 71 to 80. (20 marks)

A frail old man lived with his son, his daughter-in-law and his four-year-old grandson. Having worked throughout his life tirelessly to provide for his family, age had definitely caught up with him. His eyes were blurry, his hands trembled, and his steps faltered. He was no longer the **energetic young man** he used to be when **he took on several jobs and worked through the nights** in order to give his family a comfortable life. 5

**The family** would eat dinner together every night at the family table. Due to his old age, the elderly grandfather's shaky hands and failing eyesight made eating rather difficult. **Peas rolled off his spoon, dropping to the floor. When he grasped his glass of milk, it often spilled clumsily onto the tablecloth.** As much as he did not want to, it was not within his control. With this happening almost every night, the son and daughter-in-law became irritated with the mess.

"We must do something about Father," said the son.

"I have had enough of his milk spilling, noisy eating and food all over the floor," the daughter-in-law agreed.

One evening, the couple **came back home after work with a small table bought from the furniture store just down the street. They set up the table and placed it at the corner of the room.**

That day on, Grandfather was told to eat at the small table. During dinner, he ate alone in the corner while the rest of the family enjoyed their meal at the dinner table. Since Grandfather had broken a dish or two, his food was served in wooden bowls. Sometimes when the family glanced in Grandfather's direction, he **had a tear in his eye** as he struggled to steady his hands with each spoonful of food. However, the only words the couple had for him were sharp 20 admonitions whenever he dropped a fork or spilled his food. All this while, the four-year-old grandson watched **it all** in silence.

One evening, before dinner, the father noticed his son meddling with some wood scraps on the floor, seemingly trying to piece **them** together into something which resembles a bowl.

Out of curiosity, he asked the child sweetly, "What are you making, my dear?" 25

Just as sweetly, the little boy replied, **"I am making a little bowl for you and mama to eat your food from when I grow up."** The four-year-old smiled innocently and continued with his craft.

Those words **struck** the parents immediately, leaving them totally speechless. Tears started to stream down their cheeks after realising what they had done. It **dawned** on them instantly that unknowingly through their actions, they had **set a bad example** for their son from the way they 30 had treated the old man – their father. Though no words were spoken, both of them knew what must be done. That evening during dinner, the husband took Grandfather's hand and gently led him back to the family table.

For the remainder of his days, Grandfather ate every single meal with the family, at the family table. For some reason, neither husband nor wife seemed to care any longer when a fork 35 was dropped, milk spilled or the table cloth soiled.

*Adapted from inspirationpeak website Wooden Bowls*

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71 State two evidence which suggest that Grandfather used to be an 'energetic young man' in line 4. (2m)

| | | |
|---|---|---|
| (1) | First evidence | |
| (2) | Second evidence | |

72 Based on paragraph 2, what was the mess that irritated the son and daughter-in-law? (2m)

_____

_____

73 What did the couple do when they could not tolerate the old man's noisy eating? (1m)

_____

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occul in the story. (1m)

_____ The four-year-old grandson tried to make a bowl.
_____ The grandfather was given wooden bowls to eat from.
_____ The couple learnt to accept the mess created by their father.

75 How do you think the grandfather felt when he 'had a tear in his eye' (line 19) and why? (2m)

_____

_____

76 Which two words from lines 28-33 show that the couple very quickly realised the mistake they had made? The words are found in two separate sentences. (2m)

[ ] and [ ]

10

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77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| The family (line 6) | |
| it all (line 22) | |
| them (line 24) | |

78 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| Statement | True/False | Reason |
|---|---|---|
| **Grandfather had difficulty eating.** | | |
| **The four-year-old boy learnt from his parents' actions.** | | |
| **The couple did not realise their mistake.** | | |

79 Explain fully why the couple thought that they had 'set a bad example' (line 30) for their son. (2m)

_____

_____

80 The four-year-old boy taught his parents a lesson. What lesson did his parents learn? (2m)

_____

_____

END OF PAPER

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EXAM PAPER 2017
LEVEL : PRIMARY 6
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : SA 1 (PAPER 2)

**BOOKLET A**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 3 | 1 | 4 | 4 | 2 | 2 | 1 | 3 | 4 |
| | | | | | | | | | |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 4 | 3 |
| | | | | | | | | | |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 3 | 2 | 4 | 1 | 3 | 2 | 3 | 2 | | |

**BOOKLET B**

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| J | Q | C | D | B | P | H | F | G | M |

Q39. learn
Q40. up
Q41. lives
Q42. situations
Q43. consequences
Q44. with
Q45. accordingly
Q46. crucial
Q47. emphasise
Q48. volunteer
Q49. uncertainty
Q50. unnecessary

Q51. makes
Q52. purpose
Q53. tend
Q54. once
Q55. mistakes
Q56. up
Q57. let
Q58. interest
Q59. belong
Q60. Both/ Many / Most
Q61. treat
Q62. differently
Q63. unpleasant
Q64. even
Q65. trusted

Q66. Had I been absent <u>from work last Friday, I would have missed his birthday celebration.</u>

Q67. <u>Jaisree completed her assignment</u> without <u>asking for anyone's help.</u>

Q68. <u>I am worried</u> about my pet bird's <u>refusal to eat.</u>



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Q69. No other building in Singapore is taller that Tanjong Pager Centre.

Q70. The captain assured his team that win or lose, he would always be there for them.

Q71.

| | |
|---|---|
| First evidence | He took on several jobs. |
| Second evidence | He worked through the nights. |

Q72. The mess was the dropping of peas on the floor and the spilling of milk on the tablecloth.

Q73. They shifted him to a small table ( at the corner of the room).

Q74. 1 The grandfather was given wooden bowls to eat from.
2 The four-year-old grandson tried to make a bowl.
3 The couple learnt to accept the mess created by their father.

Q75. He felt neglected/ sad as he had to have dinner alone/ he was to sit at the small table/ His food was served in wooden bowls.

Q76.

| Immediately (line 28) | Instantly (line 29) |
|---|---|
| /downed | /struck |

Q77.

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| The family (line 6) | the old man, his son, his daughter-in-law and his grandson |
| It all (line 22) | the couple scolding the grandfather |
| them (line 24) | some wood scraps |

Q78.

| Statement | True/False | Reason |
|---|---|---|
| Grandfather had difficulty eating. | True | His shaky hands and failing eyesight made eating rather difficult. |
| The four-year-old boy learnt from his parents' actions. | True | He tried to make a bowl for the parents to eat from when he grow up. |
| The couple did not realise their mistake | False | It dawned on them instantly that unknowingly through their action, they had set a bad example for their son the way they had treated the old man – their father. |



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Q79. They realised that their son had followed their wrong actions by making the wooden bowl for them to use when they were older

Q80. The lesson was 'what goes around, comes around'.

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End of Paper

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SA1

SINGAPORE CHINESE GIRLS' SCHOOL
FIRST SEMESTRAL ASSESSMENT 2017
ENGLISH LANGUAGE
PRIMARY SIX

Name: _____ (  )  Date: 3 May 2017

Class:

# ENGLISH LANGUAGE PAPER 2

(BOOKLET A)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1 Do not turn over this page until you are told to do so.
2 Follow all instructions carefully.
3 Answer all questions.
4 Shade your answers on the Optical Answer Sheet (OAS) provided.



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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 The Health Promotion Board and the Ministry of Education _____ pupils to refrain from eating deep fried food as it is bad for their health.

(1) encourage
(2) encourages
(3) had encouraged
(4) was encouraging

2 All the equipment and furniture in this factory _____ purchased by the company last December.

(1) is
(2) are
(3) was
(4) were

3 Mr Lim ran towards his house when he heard his wife _____ for help.

(1) scream
(2) screams
(3) screamed
(4) had screamed

4 I had scarcely walked through my bedroom door _____ I received a call and had to run right back out into the living room again.

(1) but
(2) and
(3) that
(4) when

5 "Has anyone _____ from this packet of food? It has been here since yesterday!" our class monitress asked the class.

(1) eat
(2) ate
(3) eats
(4) eaten



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6 "As a tour guide, I always ensure that I recommend the best route to the tourists so that they can go _____ Singapore and visit most of the tourist attractions," said Mr Lim to the younger tour guides.

(1) in
(2) near
(3) across
(4) around

7 Except for Tom all the children wanted to go home so he had to go back to school all by _____.

(1) itself
(2) himself
(3) yourself
(4) themselves

8 "Meet me after school. I would like to give you _____ advice for the competition," said Mrs Lim, my gymnastics coach.

(1) little
(2) much
(3) some
(4) a few

9 Recently, there has been a spike in crimes in this area. What puzzled the investigators most _____ that no clues were left by the perpetrators.

(1) is
(2) are
(3) were
(4) have been

10 James and John do not have enough money to pay for the taxi fare, _____ they?

(1) do
(2) does
(3) don't
(4) didn't



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 The police officer received a _____ from an anonymous caller who told him that a major crime was going to happen.

(1) clue
(2) tip-off
(3) survey
(4) notification

12 After seeking legal advice from several lawyers, the family of the boy who had an unsuccessful operation decided to sue the surgeon for _____.

(1) malfunction
(2) malpractice
(3) malformation
(4) maladministration

13 John spends his money _____ as he is saving up to get married and buy a house.

(1) sparingly
(2) carelessly
(3) frivolously
(4) extravagantly

14 The old lady struggled clumsily to wrestle her suitcase off the train onto the platform. Instead of offering help, she could hear some fellow passengers _____ her weak efforts.

(1) deriding
(2) deferring
(3) defaming
(4) deporting

15 I find violence _____, thus I do not watch action or crime shows.

(1) felicitous
(2) unseemly
(3) abhorrent
(4) dishonourable



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GO TO THE NEXT PAGE →



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

KidZania is one of the attractions in Sentosa. It gives children between the ages of three and seventeen the chance to take on (16) the roles of grown-ups. The setting is a kid-sized, interactive indoor theme park complete with a working (17) economy. KidZania's brick-paved streets are lined with buildings whose storefronts bear the logos of recognisable (18) brands such as Sony and McDonald's.

Unlike Disney's magical kingdom parks that promise fantasy and wish fulfilment, KidsZania is proudly a municipality where the children have to adhere to the guidelines (19) of the theme park. Upon arriving at KidsZania, children receive a cheque for 50 KidZos which can be deposited into a bank and accessed with a realistic-looking debit card. The children earn a salary (20) for participating in an activity such as assembling a car, moving furniture or putting out a fire with real water. The whole idea of KidsZania is to allow children to experience the real world in a fun setting.

Adapted from 'When I Grow Up', by Rebecca Mead, Readers' Digest

16 (1) make
(2) accept
(3) imitate
(4) assume

17 (1) bullish
(2) excessive
(3) functioning
(4) progressive



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18 (1) alike
(2) familiar
(3) sophisticated
(4) unceremonious

19 (1) rules
(2) controls
(3) arrangements
(4) authorisations

20 (1) reparation
(2) repayment
(3) remuneration
(4) reimbursement



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Study this brochure carefully and then answer Questions 21 to 28.

# Learning Carnival

**Brought to you by Association of English Educators**

Come join us at our inaugural Learning Carnival! For this Learning Carnival, we have amassed the best in the field just for you! With dozens of booths showcasing the best learning methods and enrichment materials, you will definitely find something suitable for you! In addition, we will have a lot of fun activities in store!

There will also be hourly talks by Lisa Chen, the author of 'Seriously Good English'. She will be sharing the secrets of learning English that will make you a pro in no time!
Spencer Lee, a teacher with more than 25 years of experience, will share with you the techniques that help students score in their English examinations!

Take a hands-on approach at all booths with enrichment materials!

Visitors can also try their hand at various puzzles and games!

Booth participants include:
- Learning is FUN materials
- NLP Learning
- Information ROCKS Encyclopaedia
- Earth-Shaker materials
- Mind Development Bookstore

**GOODIE BAGS FOR THE FIRST 100 VISITORS!**

Sunday ,5November 2017
9am-9pm
Singapore Expo Hall 4

Log on to Learning CarnivalSg.com for more information!



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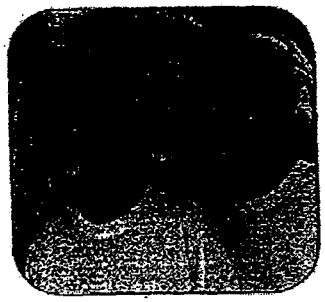
## *Testimonials for 'Information ROCKS Encyclopaedia':*

"When I bought this set of encyclopedia for my daughter, I was not sure if she would like it. I know that if she finds it boring, she won't read it at all. Then it would be a waste of money! Thankfully, she loved it!"
– Mrs Lee

"I love my 'Information Rocks Encyclopedia'! It is such a good read! The pictures are very vivid and eye-catching, the articles are very easy to understand."
– Olivia Lee, 11



"My general knowledge has improved so much!"
– Kavitha Samy, 12

"I used to have problems writing about other countries and cultures. Now that I know so much more, I am writing better compositions!"
– Muthu Samy, 10

"I bought this for our class library. Most of my students disliked reading and would rather play computer games than read. After I added this to the library, I was pleasantly surprised. They were not only reading it, they were also talking about what they had read during class discussions!"
– Mrs Oh, English Language Teacher

"We like to read and discuss the things that we have learnt from this encyclopedia. It is very interesting to read and we have a lot of fun sharing what we have learnt!"
-- Shane, student

"Thanks to this encyclopedia, I am no longer an ignoramus!"
– Elijah, student

"Our elder daughter, Sally, is 8 and she can read this by herself. However, I like to read it with her so that I can elaborate further and let her learn more about the things included in this encyclopedia.
– Mr Jensen, father

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For each question from 21 to 28, write your answer (1, 2, 3 or 4) in the brackets provided. (8 marks)

21. How many times has the Learning Carnival been organised previously?

(1) None
(2) Once
(3) Twice
(4) Thrice

22. Who is Spencer Lee? He is _____.

(1) the father of Olivia Lee
(2) the author of 'Seriously Good English'
(3) a teacher with many years of experience
(4) the developer of 'Learning is FUN' materials

23. Which statement about the Learning Carnival is true?

(1) It will be held on a weekday.
(2) There are five booth participants.
(3) All visitors will receive goodie bags.
(4) It will be held at Singapore Expo Hall 4.

24. I can find out more about the Learning Carnival by _____.

(1) calling up Lisa Chen
(2) visiting www.LearningCarnivalSg.com
(3) reading 'Information ROCKS Encyclopedia'
(4) registering at the Association of English Educators

25. What was Mrs Lee's worry when she bought the encyclopedia?
She was worried that _____.

(1) Olivia would read it too often
(2) the pictures would be too vivid
(3) Olivia would find it uninteresting
(4) the content would be too difficult to understand



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26. What contributed to Muthu's improved performance in composition writing?

(1) His father taught him.
(2) He is taking writing lessons.
(3) His parents had taken him on trips to other countries.
(4) He has learnt more about other countries and cultures.

27. What change did Mrs Oh see in her pupils after she had added the encyclopedia to her class library? They _____.

(1) began to read more
(2) starting acing their writing examinations
(3) started to blog about what they had learnt
(4) shared what they had learnt during assembly talks

28. Why does Mr Jensen read the encyclopedia together with Sally?

(1) He enjoys spending time with her.
(2) She cannot read independently yet.
(3) He is able to explain more about the content to her.
(4) She likes to look at the pictures and ask questions about them.

(Go on to Booklet B)



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**FIRST SEMESTRAL ASSESSMENT 2017**
**ENGLISH LANGUAGE**
**PRIMARY SIX**

Name: _____ (  )  Date: 3 May 2017

Class: Primary 6 SY / C / G / SE / P

| | Marks Obtained | Highest Possible Marks |
|---|---|---|
| Booklet A | | 28 |
| Booklet B | | 67 |
| Sub-total | | 95 |

**ENGLISH LANGUAGE PAPER 2**

(BOOKLET B)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1 Do not turn over this page until you are told to do so.
2 Follow all instructions carefully.
3 Answer all questions.
4 Write your answers in this booklet.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) although | (D) down | (G) have | (K) or | (N) the |
| (B) below | (E) each | (H) in | (L) out | (P) which |
| (C) could | (F) had | (J) on | (M) over | (Q) would |

Joss sticks have been an integral part of Chinese and Indian culture, associated mainly with prayer. In the past, there was another use for them: to tell _____ (29) time. In ancient China, *yi zhu xiang*, _____ (30) the burning of one stick, was used often to measure time, followed by *liang zhu xiang* - the burning of two sticks. Referring to the time it takes to burn _____ (31) a joss stick, the measurements were initially inaccurate.

As time passed, incense makers standardised joss sticks for _____ (32) to take a specific time to burn out. Even-spaced markings would be made _____ (33) the joss sticks to calculate intervals of time and when the incense burned past a mark, the Chinese knew that a fixed duration had passed. For example, for a five-minute joss stick, the second mark out of five marks _____ (34) indicate the passing of two minutes.

Subsequently, the Chinese improved on this further by inventing the incense clock. Suspended horizontally _____ (35) a tray, weights would be placed at set intervals so that when a marked section of the joss stick got burnt out, the weight hanging on that mark would fall on the gong below the device, indicating the passing of an interval of time.

Today, the incense clock and the incense timekeeping method _____ (36) been phased out in favour of more accurate and efficient timekeeping devices such as mechanical and quartz watches.

A reminder of one of China's older legacies _____ (37) has withstood the test to time, replicas of the incense clocks -- _____ (38) not in effective use - still remain on display today in more traditional homes as well as museums, Clearly, the joss stick remains an icon in the eyes of not only the Chinese but the modern world as well.

Adapted from *The Joss Stick* in Asian Geographic; Issue 1; 2012



10

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Caterpillar locomotion may seem like a simple matter of putting one set of feet in (39) [ ] front of the other but it turns out there is more. So discovered a group of scientists which (40) [ ] used konventionel video and synchronised X-ray to observe a tobacco hawkmoth caterpillar (41) [ ] (42) [ ] as it strolled above a treadmill. They found that its gut, a tube that extends the entyre (43) [ ] length of the body attached only at the ends, shortens and lengthens rhythm, at times (44) [ ] advancing up to a full sagmant ahead of the body. (45) [ ]

"As soon as the caterpillar begin to crawl, we saw these tremendous internal (46) [ ] movements occurring that we did not antisepate," said lead study author Michael Simon. (47) [ ]

The scientists are unsure what purpurs the gut's undulating motion serves, though (48) [ ] they believe it may help make locomotion more efficient or it may assists in digestion. After (49) [ ] all, as Simon noted, the caterpillar is an "eating machine" whose primary funcsion is to (50) [ ] consume food or prepare to pupate.

The findings could aid in the design of soft-body robots for use in search-and-rescue operations. In such operations, it is crucial not to disturb collapsed structures.

Adapted from *Caterpillar Motion* in Discovery Channel Magazine; November 2010

12



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Fill in each blank with a suitable word. (15 marks)

The Chinese have been wielding chopsticks since at least 1200 BC and by AD 500, these utensils had swept the Asian continent from Vietnam to Japan. From their _____ (51) beginnings as cooking utensils to paper-wrapped bamboo sets at the sushi counter, there is _____ (52) to chopsticks than meets the eye.

The fabled ruins of Yin, in Henan province, provided not only the _____ (53) examples of Chinese writing but also the first known chopsticks – bronze sets found in tombs at the site. Capable of reaching deep _____ (54) boiling pots of water or oil, early chopsticks were used mainly for cooking. It was not until AD 400 that people began eating with these _____ (55). This happened when a population boom across China sapped resources and, left with no other choice, cooks were _____ (56) to develop cost-saving habits. For one, _____ (57) began chopping food into smaller pieces that required less cooking fuel – and happened to be perfect for the tweezers-like grip of chopsticks.

As food became bite sized, knives became more or less obsolete. Their _____ (58) and chopsticks' ascent – also came courtesy of Confucius. As a vegetarian, he believed that _____ (59) knives at the dinner table would remind eaters of the slaughterhouse. He also thought that the knives' _____ points evoked violence and warfare, killing the happy and contented _____ (60) that should reign during meals. Thanks in part to his teachings, chopstick use quickly became widespread _____ (61) Asia.

Different cultures _____ (62) different chopstick styles. Perhaps in a nod to Confucius, the Chinese _____ (63) to use chopsticks that featured a blunt rather than pointed end. In Japan, chopsticks were 8 inches long for men _____ (64) 7 inches long for women. In 1978, the Japanese became the first to create the now-ubiquitous disposable set, _____ (65) made of bamboo or wood. Wealthy diners could eat with ivory, jade, coral, brass or agate versions, while the most privileged used silver sets.

Adapted from Hungry History in http://www.cambridgeblog.org



15

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Mr Vellu did not have his hearing aid. He could not hear the news on the radio.

_____ without

_____

67 Adam wrote his name on his worksheets. He submitted them to his teacher.

Having _____

_____

68 Mr Hamdan told his pupils that he would get a severe allergic reaction each time he consumed prawns.

"_____

_____," Mr Hamdan told his pupils.

69 Oliver is extremely curious. He often lands himself into trouble.

Oliver's _____

_____

70 Rita is modest about her achievements. That sets her apart from the other candidates.

Rita's _____

_____

10



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Read the passage and answer Question 71 to 80. (20 marks)

During the March holidays, Mahesh amped up his training routine by climbing the stairs in doubles. I was tasked with timing him at the peak – the twenty-fifth floor landing. Although I hated to admit it, his stamina was increasing. There were some days when he arrived at the top barely breathless, although his face was always red and his shirt soaked with sweat.

One day, I suggested that he probably took the lift for the first ten floors. I did not actually believe it but his reaction was worth it. Eyes wide with indignation, he screeched, "I didn't!" His voice echoed across the corridor. The door to one of the flats flew open and an elderly man poked his head out. He shooed us away with his hands and ducked behind the door. When he appeared again, he was carrying a straw broom and sweeping it vehemently in our direction. Mahesh and I giggled and bolted down the stairs to our home.

Our laughter came to an abrupt halt when we noticed our father's shoes outside our flat. We opened the door to find him on the phone in the living room, his anger just barely contained. "You need to give me a concrete reason for rejecting the visa. I won't get off the phone until you do." I knew that the rejection was from England because a week before, Canada and the United States had both said 'no'. England had not been his first choice – cities like New York and Toronto were more promising to him – and this made the rejection sting even harder. Our mother emerged from the kitchen and directed us to our room with her finger over her lips. Passing her, I noticed dark rings under her eyes.

When school started again, the days crawled slowly in the glaring white heat. Our HDB estate chugged along like fine machinery. For a few weeks, the void deck of Block 537 was inaccessible because it hosted two Chinese funerals, then a Malay wedding and then a *pasar malam*. Mum smiled at the orderliness of the night market's arrangements – leaflets announcing its arrival were slipped under our door. "They're advertising a market," she said delightedly. "In India, these things just happen." The cheer in her voice was false; we could all recognise the weariness that underlined her words. Every laugh was an effort towards convincing our father to accept Singapore as our final destination. They argued constantly behind shut doors, which was no longer forbidden.

Mahesh continued to climb the stairs. His calves became defined and his gaze purposeful. He fell asleep early every night and woke with a spring that I resented, since my adjustment to waking was always gradual and torturous. Then, one afternoon, our mother received a phone call from Mahesh's form teacher. He was doing poorly in all his subjects, she said. He needed to apply himself more. "He's applying himself to an important goal at the moment and when he becomes the first Singaporean to climb Everest, you will all see," our mother informed her. She hung up and burst into tears.

I was surprised that our mother had already considered ourselves Singaporeans.

Adapted from "Everest" by Balli Kaur Jaswal *in Balik Kampung 3A* by Verena Tay (ed) (2016) Math Paper Press: Singapore



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71 When did Mahesh begin to train harder? [1m]

_____

72 Write the four word phrase in the first paragraph that tells us that Mahesh's training was paying off. [1m]

| |
|---|
| |

73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

| Word from the passage | What the word refers to |
|---|---|
| peak (line 2) | Mahesh |
| peak (line 2) | |
| it (line 21) | |
| goal (line 32) | |

74 Choose words from Paragraphs 2 and 3 which have similar meanings to the words below. [3m]

| | |
|---|---|
| displeasure | |
| forcefully | |
| hurt | |

8



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75 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| Mahesh never had to try hard during his training routines. | | |
| The narrator and her brother stopper their ruckus in the corridor immediately after their neighbour signalled to them to quieten down | | |
| The narrator and her brother did not expect their father to be home that afternoon. | | |

76 The narrator's mother is stressed by the ongoing attempts to move the family to another country. List two pieces of evidence from the story. [2m]

i. _____

ii. _____

77 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The narrator's mother told them to go to their room.

_____ The narrator's father was unsuccessful in his applications for a visa to Canada and the United States.

_____ The narrator suggested to Mahesh that he had taken the lift.

6



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78 Referring to Paragraphs 3 and 4, explain fully the cause of the narrator's mother's "weariness" (line 25). [2m]

79 Based on the story, state the corresponding effect for each of the causes listed in the table below. [2m]

| Cause | Effect |
|---|---|
| The narrator's father was unsuccessful in his visa application for England. | |
| Mahesh continued with his training after the school holidays. | |

80 How did the narrator react to her mother's identifying themselves as Singaporeans? Describe her mother's action that led the narrator to this conclusion. [2m]

6

End of Paper



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EXAM PAPER 2017 (P6)

SCHOOL : SCGS

SUBJECT : ENGLISH

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 4 | 1 | 4 | 4 | 4 | 2 | 3 | 1 | 1 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 2 | 1 | 1 | 3 | 4 | 3 | 2 | 1 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 1 | 3 | 4 | 2 | 3 | 4 | 1 | 3 | N | K |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| L | E | J | Q | M | G | P | A | | |

39)who 40)conventional 41)on 42)entire

43)rhythmically 44)segment 45)began 46)anticipate

47)purpose 48)assist 49)function 50)and

51)humble 52)more 53)earliest 54)into

55)utensils 56)forced 57)they 58)decline

59)sharp 60)mood 61)in 62)have

63)chose 64)and 65)typically

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66)Mr Vellu could not hear the news on the radio without his hearing aid.

67)Having written his name on his worksheets, Adam submitted them to his reacher.

68) “I will get a severe allergic reaction each time I consume prawns” ,Mr Hamdan told his pupils.

69)Oliver’s extreme curiosity often lands him into trouble.

70)Rita’s modesty about her achievements sets her apart from the other candidates.

71)He began training harder during the March holidays.

72)his stamina was increasing

73)(line 2)-----the twenty-fifth floor landing

(line 21)---the void deck of Block 537

(line 32)---the first Singaporean to climb Everest

74)indignation

vehemently

sting

75)False / He had to amp up his training routine during the March holidays.

False / They stopped and headed home after he carried a straw broom and swept it vehemently in their direction.

True / Their laughter came to an abrupt halt when they noticed their father’s shoes outside their flat.

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76)i)She had dark rings under her eyes.

ii)She argued constantly with the narrator's father behind shut doors.

77)3 , 1, 2

78)The narrator's mother tired to convince the narrator's father that Singapore should be their final destination.

79

| |
|---|
| The narrator's father was angry |
| He did not get good grades in school |

80)The narrator was surprised. Her mother referred to Mahesh as the first Singapore to climb Everest.

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**FIRST SEMESTRAL ASSESSMENT 2017**
**ENGLISH LANGUAGE**
**PRIMARY SIX**

Name: _____ (  )  Date: 28 April 2017

Class: Primary 6  Parent's Signature:

_____

| | Marks Obtained | Highest Possible Marks |
|---|---|---|
| Part 1 | | 15 |
| Part 2 | | 40 |
| Sub-total | | 55 |

**PAPER 1**
**(WRITING)**

**Total Time : 1 hour 10 minutes**

**Total Marks : 55 marks**

**INSTRUCTIONS TO CANDIDATES**

1 Do not turn over this page until you are told to do so.

2 Answer all questions.



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**Part 1: Situational Writing (15 Marks)**

Study the pictures below carefully.

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**Your Task**

Imagine you are Lin.

**Write a letter to your cousin, Peggy, to ask her to go on the cruise.**

You are to refer to the pictures.

In your letter include the following information:

- the date and duration of the cruise
- why you are writing to her
- why she gets to cruise for free
- entertainment available on the cruise
- how you responded to your mother's offer

You may re-order the points. You should write in complete sentences.



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**Part 2: Continuous Writing (40 marks)**

Write a composition of at least 150 words about **helping someone.**

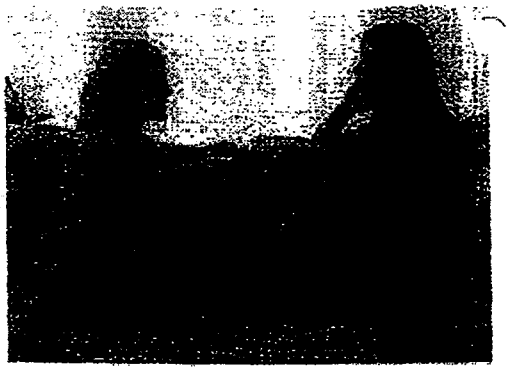
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What did you have to do?
- Why was there a need to help?
- How did you feel?

You may use the points in any order and include other relevant points as well.



End of Paper



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Name : _____ (  )

Class : Primary 6 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SIMPLE IN VIRTUE

STEADFAST IN DUTY

穆 纯 义 坚

## Primary 6

## Semestral Assessment 1

## 4 May 2017

## English Language

## Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Amirah is very tired as she _____ been studying since early this morning.

(1) has
(2) had
(3) have
(4) having

2 I was sold some biscuits _____ the girl scouts.

(1) by
(2) for
(3) from
(4) through

3 Neither my sisters nor I _____ to go to school tomorrow.

(1) has
(2) had
(3) have
(4) having

4 Caryn fell _____ attempting to put her luggage back on the shelf.

(1) yet
(2) while
(3) since
(4) despite

5 Tom recalled how his sister helped him _____ his bag for school.

(1) pack
(2) packs
(3) packed
(4) has packed

(Go on to the next page)



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6 _____ I known he was afraid of heights, I would not have asked him to go bungee jumping with me.

(1) Had
(2) Might
(3) Would
(4) Should

7 Audrey is the girl _____ desk you sat at.

(1) who
(2) who's
(3) whom
(4) whose

8 Mrs Tong, as well as her children, _____ what to eat. They are waiting patiently for their food to arrive.

(1) is deciding
(2) has decided
(3) are deciding
(4) have decided

9 Hardly had I gotten to bed _____ the children started screaming.

(1) did
(2) than
(3) then
(4) when

10 The twins are identical! I cannot tell the difference _____ them.

(1) with
(2) beside
(3) among
(4) between

(Go on to the next page)



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

**11** The lifeguard _____ his grip on the boy as he pulled him up to safety.

(1) clenched
(2) enforced
(3) fastened
(4) tightened

**12** Within seconds, flames from the explosion _____ the building.

(1) flooded
(2) doused
(3) engulfed
(4) smothered

**13** On the first day of school, the principal welcomed the pupils in his opening _____.

(1) appeal
(2) address
(3) dialogue
(4) discussion

**14** Our teacher helped us with the challenging project by _____ it _____ into smaller tasks.

(1) breaking ... out
(2) breaking ... apart
(3) breaking ... down
(4) breaking ... away

**15** The police offered a _____ reward to anyone who could lead them to the mastermind behind the recent crimes.

(1) vast
(2) hefty
(3) bulky
(4) worthy

(Go on to the next page)



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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 "Please remove _____ table at the far end of the hall as it is obstructing the fire escape route," requested the safety officer.

(1) this
(2) that
(3) these
(4) those

2 In accordance _____ her wishes, Grandmother was buried in the country where she was born.

(1) to
(2) of
(3) with
(4) against

3 The sportsmanship that the students have been exhibiting over the years _____ truly commendable.

(1) is
(2) are
(3) was
(4) were

4 No sooner _____ the soccer team _____ its training than it rained cats and dogs.

(1) will...start
(2) would...start
(3) has...started
(4) had...started

5 "If you _____ by train, you would have reached there earlier," said Benson.

(1) travel
(2) travelled
(3) are travelling
(4) had travelled

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19 (1) burn
(2) spoil
(3) shatter
(4) devastate

20 (1) let in
(2) let go
(3) let up
(4) let down

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(Go on to the next page)



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Study this flyer carefully and then answer questions 21 to 28.

# PARTY ON THE RUN

## VOLUNTEER RECRUITMENT

**ILLUMI RUN** is back for the fifth year!

**ILLUMI RUN** is a 5-km non-competitive run where participants of all ages make their way through different themed music zones whilst being splashed with non-toxic **ILLUMI** Glow Water for an exhilarating neon experience at the Marina Bay Park.

Join us as a volunteer! Have fun as you work behind the scenes at Singapore's most unique run!

**Sponsored by:**

Flash Productions

Polar Sports

**Organised in collaboration with:**

Mountain Rangers

Job Description

- Refill Glow Water
- Maintain order at the event
- Conduct regular checks along routes to ensure safety and security

Volunteer Entitlements:

- ILLUMI RUN exclusive goodie bag
- Exclusive T-shirt
- Meals and snacks
- Certificate of appreciation

Reporting Details:

| | |
|---|---|
| Date | : 28 or 29 Nov 2017 |
| Reporting Time | : 3.00 p.m. |
| Reporting Venue | : F1 Village |

**SIGN UP NOW!**

(Go on to the next page)



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## My ILLUMI Experience as a Volunteer

*by Natalie Kwan, Volunteer 2016*

The 'Party on the Run' has come back BIGGER and BETTER this year! Illumi Run 2016, held at Sentosa's Palawan Beach, saw excited participants having lots of fun at the Illumi Village. Everyone was sprayed with non-toxic colourful glow water. I found spots of neon orange on my T-shirt before the run even started!

Last year, the event attracted a young crowd—most of the runners were in their late teens. Though it is named Illumi Run, hardly anyone ran. Most of the participants took a leisurely stroll through the ultraviolet zones, striking fun, silly poses for the countless pictures they snapped along the way. I thoroughly enjoyed my job of having to patrol the beach while being treated to colourful light displays at the ultraviolet zones. There were many friendly volunteers like me on duty. We would encourage runners with high-fives and would even offer to help runners take photos with their friends.

The fun did not end there. Upon completion of the run, runners gathered for the after-run party. The youthful crowd raved to the beat enthusiastically, energetically waving their multi-coloured glow sticks in the air. The dance music really got the crowd moving to the groove.

Overall, volunteering for Illumi Run 2016 was a fun experience as the event was well-organised. The music was remarkably good for a running event, allowing participants of younger ages to enjoy an outdoor party experience. It has definitely been an eye-opening experience, allowing me to get to know people from all walks of life.


**Do you have the passion for volunteering?**
**Have you wondered what goes on behind the scenes at each successful event?**

**Come join the organizing team, Infinit Asia, on this journey in hosting fun and exciting events in Singapore!**

**Email: volunteer@infinit.asia.com**

infinit


*Adapted from http://illumirun.com/sg/ and http://www.campus.sg/review-illumi-run*

(Go on to the next page)



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For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

(8 marks)

21 What is the main objective of the flyer?

(1) to promote Illumi Run 2017
(2) to encourage participants to join in the run
(3) to inform participants of the details of the run
(4) to reach out to people who can volunteer for the run

22 Why are the words ILLUMI RUN on page 8 in printed in bold?

(1) to showcase the organiser
(2) to highlight the name of the run
(3) to generate publicity of the event
(4) to highlight the importance of the run

23 Which word in paragraphs 2 and 3 on page 9 means 'eagerly'?

(1) leisurely
(2) thoroughly
(3) energetically
(4) enthusiastically

24 Mary wants to volunteer at the event. She will _____.

(1) be paid for the job
(2) have to buy a T-shirt
(3) be provided with meals
(4) need to report on two days

25 What is one of the main roles of the volunteer?

(1) to patrol the running areas
(2) to spray participants with glow water
(3) to take photographers of the runners
(4) to get to know people from all walks of life

(Go on to the next page)



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26 The Illumi Run 2017 will be held at the _____.

(1) F1 village
(2) Illumi village
(3) Marina Bay Park
(4) Sentosa's Palawan Beach

27 The co-organiser of the Illumi Run is _____.

(1) Polar Sports
(2) Natalie Kwan
(3) Flash Productions
(4) Mountain Rangers

28 Which of the following statements is true?

(1) The glow water used is poisonous.
(2) Participants get to enjoy music at the event.
(3) The Illumi Run is organised only for the young.
(4) Volunteers have to strike silly poses along the way.

END OF BOOKLET A



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Name : _____ (  )

Class : Primary 6 _____

# Primary 6

# Semestral Assessment 1

# 4 May 2017

## English Language

## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

| | |
|---|---|
| Booklet A | 28 |
| Booklet B | 67 |
| Total | 95 |

Parent's Signature: _____

***This booklet consists of 10 printed pages and 1 blank page.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | are | (D) | best | (G) | has | (K) | in | (N) | unlike |
| (B) | against | (E) | better | (H) | how | (L) | over | (P) | where |
| (C) | an | (F) | had | (J) | is | (M) | the | (Q) | will |

To elephants, water is life. Rain means lush green grass and flowering fruits _____ (29) soon follow. Every year, most elephant families led by a fearless matriarch walk many miles _____ (30) their annual migration following the rains.

A family matriarch is typically the oldest and largest female in a herd of elephants. She tells the family what to do and _____ (31) to go, especially when food sources dry up. _____ (32) some animal leaders, the matriarch does not win her role through fighting _____ (33) the other female elephants. She assumes the role because she is the wisest.

Elephants have excellent memories. A matriarch passes down the knowledge she has learned _____ (34) many years to the younger family members. She remembers important things such as _____ (35) to avoid predators, the locations of the best water holes, and _____ (36) annual migration route.

"The older the matriarch, the _____ (37). A family led by an old matriarch benefits from her experience and wisdom. They are role models to other families and they survive droughts best," says Joyce Poole, a biologist who _____ (38) studied elephants for decades. A good matriarch is a family's key to survival.

*Adapted from 'Mission : Elephant Rescue' by National Geographic Kids*

(Go on to the next page)



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) [ ]

*Sushi is a popular dish. It can be bought anywhere, in the conveyor belt sushi restaurants*

(40) [ ] (41) [ ]

*to standing sushi bars. Sushi can be simple also sophisticated. This food phenominum from*

*Japan has taken the world by storm.*

(42) [ ]

*The make of sushi has evolved over thousands of years. It is said to have been*

(43) [ ]

*originated from Southeast Asia. The inovatif Japanese then hastened the fermentation process*

(44) [ ]

*by adding vinegar to the rice using rice wine. It was not until the 18th century which sushi and raw*

(45) [ ]

*fish were first kombind.*

*Around 100 years later, food stalls selling hand-pressed sushi dominated the*

*streets of Tokyo. However, they were later forced to shut down during the post war period due to*

(46) [ ]

*hyjean purposes. Nonetheless, sushi, together with its many new varieties, has continued to*

(47) [ ] (48) [ ]

*dominate Japanese kuisin not only within Japan, and also throughout the world.*

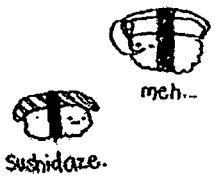
(49) [ ]

*This amazing sushi trend witnessed the emurgence of new variations, including the*

(50) [ ]

*California roll. Now, sushi is no longer just food to stave away hunger. It is now known as one of*

*the world's highest culinary art forms.*




*Adapted from 'Sushipedia' by Wonderland Japan*

[ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Walking in my garden one day, I spotted a charming sparrow. Instinctively, I _____ (51) a photo of it. The sparrow made me realise how I had often overlooked the simple pleasures of life. This inspired me to come _____ (52) with the idea of a 7-Day Gratitude Challenge.

Sunday : Say thanks to someone you love

It is easy to get either so busy _____ (53) distracted that you forget to appreciate your loved ones. Saying thanks for something simple, _____ (54) as when someone opens the door for you, can _____ (55) your relationship with your loved ones.

Monday : Express gratitude in school

Some of our friends feel underappreciated in school, but we can change that. Take time to tell your friends how _____ (56) they matter to you.

Tuesday : Enjoy the moment

If you are constantly distracted, you _____ (57) appreciate what you have. Hence, stop multitasking and slow down to enjoy _____ (58) activity at a time.

Wednesday : Play the Flip-It-Game

Every _____ (59) has a silver lining. When something _____ (60) you, find

(Go on to the next page)



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a reason to be grateful instead. Once a week, it will be great to _____ (61) it a point to look for the good in a negative experience.

Thursday : Surprise someone with gratitude

You can try saying thank-you to someone whom you do not usually thank. Doing so could encourage the other person to do _____ (62). This will help to build a culture of thankfulness.

Friday : Give of yourself

Whenever you give your time to help someone who is struggling, it makes you aware of _____ (63) fortunate you are. Knowing this makes you appreciate what you already have even more.

Saturday : Shout your gratitude out loud

Research shows that when you thank someone for what he had done, the effects will be immediate – for both _____ (64) and the other party.

Gratitude can transform your life but it is not a miracle. You have to make it happen. Are you ready for the _____ (65) ? Try it today!

*Adapted from 'The Gratitude Diaries' by Janice Kaplan*

(Go on to the next page)



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**66** When my sister won the singing competition, she wept with joy.

_____ on

_____.

**67** Bonnie took the dog to the vet.

The dog was _____

_____.

**68** He saw the suspicious parcel. He reported it to the security officer.

No sooner had _____

_____

**69** "When will you be going to the library?" asked Mrs Ong.

Mrs Ong asked me _____

_____

**70** Tom likes reading. Ali likes reading too.

_____ share the

same _____.

(Go on to the next page)



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Read this passage and answer questions 71 to 80. (20 marks)

I will never forget the day that Joey, one of my newly-transferred students, shyly raised his hand and said he had never received a gift. My Primary 5 students had been tasked to share about the best birthday present they had received. The sweet boy had never experienced the joy of receiving a present in the past ten years of his life. Despite that, he did not once show sadness on his face.

I knew that his father was having a hard time holding down a job due to recession. Even though Joey was less fortunate, he always came to school with a smile. His peers took to him because he was helpful and generous.

A couple of weeks later, he was absent from school. It happened to be the day I was sending home the note about the Christmas gift exchange. Traditionally, each child was to bring a gift for another classmate that cost no more than three dollars.

As we were discussing the specifics, Karen raised her hand and suggested that we did away with our class tradition and each buy Joey a gift instead. We took a quick vote and all agreed to proceed with this **wonderful idea**. The enthusiasm grew as the students discussed the kinds of things they knew Joey would like.

With great excitement, the gifts began to come in. Some students would eagerly tell me how they had spent more than three dollars on Joey's gift! Amy found alien toys for Joey, remembering a paper plate spaceship he had made. **It** had many intricate details; truly a masterpiece. As the gifts came, I remembered my heart swelling with pride. My thoughtful students were demonstrating the spirit of selfless giving.

After several days, one could only imagine our disappointment when we learnt that Joey's absence was due to the fact that he had moved away! However, I was sure of one **thing** – I could not let any of my students down.

I found my class name list and called every number listed against Joey's name. There was no response no matter how many times I tried to call. Later, I found out from other parents that Joey's father had lost his job, causing them to relocate to another town.

Finally on Christmas Eve, I decided to try calling one last time. By **then**, I was so used to not getting an answer that I was startled when someone picked up the phone. Amazingly, Joey was on the line! I explained the story to Joey and told him how his classmates really wanted to do this for him. I immediately drove to Joey's new house after I had gotten their new address from his father.

As I drove there, I was thrilled at the thought of seeing Joey again. Finally, I was at their doorstep. Joey's face lit up when I told him that I had brought presents from the class for him. It took several trips back and forth to my car to get all of the gifts inside. I was relieved that I had an unopened box of chocolates in my car which I could give to Joey's father. We filled the room with all of the gifts that were specially for Joey. He was so grateful.

"You are such a dedicated teacher. You really made our day!" exclaimed Joey's father appreciatively.

As I walked away, I could no longer hold back my tears.

*Adapted from 'Gifts for Joey' by Angela N. Abbott*

(Go on to the next page)



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ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 In paragraph 1, what was the discovery that the writer made during the class? [1m]

_____

_____

72 Which 3-word phrase from paragraph 2 tells us that Joey's classmates liked him? [1m]

| |
|---|
| |

73 Choose a word from lines 12 to 15 which have similar meanings to the words below. Write each word in the appropriate box. [3m]

| | |
|---|---|
| details | |
| eagerness | |
| go ahead | |

74 What was the "wonderful idea" (line 14) that the class had decided on? [2m]

_____

_____

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the blanks. [3m]

| Words from the passage | What the word(s) refer(s) to |
|---|---|
| it (line 18) | |
| one thing (lines 22-23) | |
| then (line 27) | |

(Go on to the next page)



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76 Explain fully why the writer and students were disappointed (line 21). [2m]

_____

_____

77 The table below shows adjectives used to describe the writer's feelings and the supporting evidence. Based on information from lines 16 to 31, fill in the blanks. [2m]

| How the writer felt | Why the writer felt that way |
|---|---|
| **proud** | |
| | **Joey picked up the phone when the writer called on Christmas Eve.** |

78 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred from lines 27 to 31. [1m]

_____ The writer made her way to deliver the gifts to Joey.

_____ The writer shared with Joey what the classmates had prepared for him.

_____ The writer spoke to Joey's father.

(Go on to the next page)



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79 Based on the story, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **Every student spent within the agreed amount for Joey's gift.** | | |
| **Joey had to move to another place.** | | |
| **The writer brought a lot of gifts which were given by her students to Joey's house.** | | |

80 Give 2 pieces of evidence from the passage to show that the writer was a dedicated teacher. [2m]

_____

_____

**END OF PAPER**

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EXAM PAPER 2017 (P6)

SCHOOL : CHIJ

SUBJECT : ENGLISH

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 3 | 2 | 1 | 1 | 4 | 2 | 4 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 3 | 2 | 3 | 2 | 3 | 3 | 1 | 2 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 4 | 2 | 4 | 3 | 1 | 3 | 4 | 2 | | |

29)Q

30)K

31)P

32)N

33)B

34)L

35)H

36)M

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37)E

38)G

39)from

40)yet

41)phenomenon

42)making

43)innovative

44)when

45)combined

46)hygiene

47)cuisine

48)but

49)emergence

50)off

51)took

52)up

53)or

54)such

55)improve

56)much

57)cannot

58)one

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Then (line 27) – Christmas Eve

76)They were not able to present the gifts to Joey as he had moved away

77)proud – Her students were demonstrating the spirit of selfless giving

Startled – Joey picked up the phone when the writer called on Christmas Eve

78)3 , 1 , 2

79)False – Some students had spent more than three dollars on Joey's gift

True – Joey's father had lost his job, causing them to relocate to another town.

True – It took several trips back and forth to her car to get all the gifts inside Joey's house.

80)She called every number listed against Joey's name just to locate Joey. The writer also drove all the way to Joey's new address just to deliver the presents for him.

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59)cloud

60)upsets

61)make

62)likewise

63)how

64)you

65)challenge

66)My sister wept with joy on winning the singing competition

67)The dog was taken to the vet by Bonnie

68)No sooner had he seen the parcel than he reported it to the security officer.

69)Mrs Ong asked me when I would be going to the library.

70)Tom and Ali share the same liking for reading.

71)The writer realized that Joey had never received a gift before.

72)took to him

73)details – specifics

Eagerness – enthusiasm

Go ahead - proceed

74)It meant doing away with their class tradition and each buying a gift for Joey instead.

75)it (line 18) –The paper plate spaceship that Joey had made

One thing (line 22-23) – Not letting any of the writer's students down

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Then (line 27) – Christmas Eve

76)They were not able to present the gifts to Joey as he had moved away

77)proud – Her students were demonstrating the spirit of selfless giving

Startled – Joey picked up the phone when the writer called on Christmas Eve

78)3 , 1 , 2

79)False – Some students had spent more than three dollars on Joey's gift

True – Joey's father had lost his job, causing them to relocate to another town.

True – It took several trips back and forth to her car to get all the gifts inside Joey's house.

80)She called every number listed against Joey's name just to locate Joey. The writer also drove all the way to Joey's new address just to deliver the presents for him.

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SA1

# PRIMARY 6 MID-YEAR EXAMINATION 2017

Name: _____ ( )

Class: Primary 6

Date: 3 May 2017

Time: 10.30a.m. – 12.20p.m.

Duration: 1 hour 50 minutes

Parent's signature: _____

Marks: _____ / 95

# ENGLISH LANGUAGE
## PAPER 2
## (BOOKLET A)

**INSTRUCTIONS TO CANDIDATES:**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

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**Part 1: Situational Writing (15 marks)**

1 Read the pamphlet below.

# Mary's Bakery

**55 Siglap Drive, Singapore 455871**

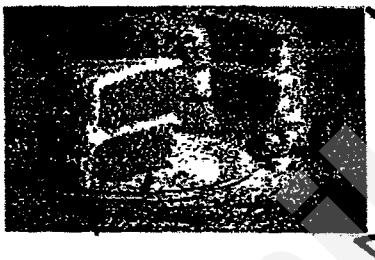
**+65 6243 0813**

**Opening hours : 10.00am – 7.30pm (daily)**

- We believe strongly in baking with the finest ingredients.
- We take pride in using only the freshest and highest quality ingredients in our pastries.
- We do not use any preservatives.

## Special offer for the month of May!

**20% off Carrot Walnut Cake**



**Try our speciality!**
**Carrot Walnut Cake** – our classic bestseller, the signature moist carrot cake with cream cheese frosting and a generous amount of walnuts.

**Modes of payments:**

1. **Come down to the store at least 3 days in advance and pay a deposit of $50.**
2. **Order online at least 5 days in advance.**
3. **Order and pay in full at our shop and enjoy free delivery.**



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*Your Task*

Imagine you are Ben.

**Write an email to inform your cousin, Joyce, who is celebrating her birthday in May, telling her about the bakery you came across.**

You are to refer to the pamphlet on page 2 for your email.

In your email, include the following information:

- the purpose of writing to your cousin
- two reasons for recommending her the bakery
- the promotion for the month of May
- one reason why she should consider ordering the bakery's speciality
- how she could have her cake delivered on her doorstep

You may reorder the points. You should write in complete sentences.



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**Part 2: Continuous Writing (40 marks)**

1. Write a composition of <u>at least 150 words</u> about **a proud moment.**

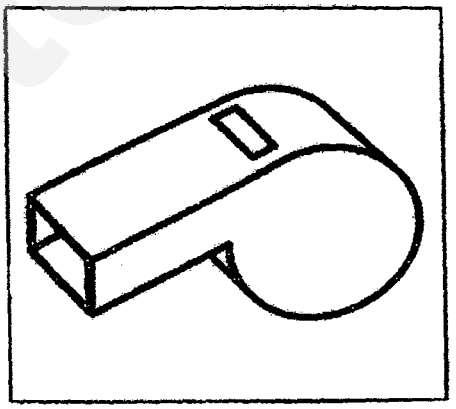
   The pictures are provided to help you think about this topic.

   Your composition should be based on one or more of these pictures.

   Consider the following points when you plan your composition:

   - What was the proud moment?
   - Why was it a proud moment?

   You may use the points in any order and include other relevant points as well.



**End of Paper**



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## PRIMARY 6 MID-YEAR EXAMINATION 2017

Name:_____ ( ) Date: 3 May 2017

Class: Primary 6 ( ) Time: 10.30a.m. – 12.20p.m.

Duration: 1 hour 50 minutes

Parent's signature: _____ Marks: _____ / 95

# ENGLISH LANGUAGE
## PAPER 2
## (BOOKLET A)

**INSTRUCTIONS TO CANDIDATES:**

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4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. We might have to cancel our class party _____ we have insufficient time to prepare for it.

(1) if
(2) until
(3) unless
(4) even though

2. There was no way he could escape when his arms and legs were so tightly _____.

(1) bind
(2) binds
(3) bound
(4) binding

3. That man, _____ face bears a close resemblance to the famous actor, is pacing up and down the corridor.

(1) who
(2) which
(3) whom
(4) whose

4. My brother always _____ his clothes on the bed before he takes a shower.

(1) lie
(2) lay
(3) laid
(4) lays

5. "Peter could _____ me if he was not able to come to my party," Jason complained.

(1) tell
(2) tells
(3) had told
(4) have told



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6. Neither the lion nor the tigers _____ enough food to sustain themselves for the dry season that is approaching.

(1) has
(2) had
(3) have
(4) having

7. Sue is pulling a long face. She really dislikes homework, _____ she?

(1) did
(2) does
(3) didn't
(4) doesn't

8. His foster parents loved him like he _____ their own.

(1) is
(2) are
(3) was
(4) were

9. Please lend me your umbrella as I _____ mine at home.

(1) left
(2) leave
(3) had left
(4) have left

10. I'm famished! The wide array of dishes _____ my mouth water.

(1) make
(2) made
(3) makes
(4) had made



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Having lost the previous two matches, our soccer team will have to _____ to qualify for the championship.

(1) look before they leap
(2) throw caution to the winds
(3) pull something out of the bag
(4) keep their heads above water

12. Ali was not supposed to reveal the details of the investigation but he shared the _____ information with me.

(1) contextual
(2) confidential
(3) coincidental
(4) consequential

13. The actor became famous after receiving a _____ television award.

(1) striking
(2) distinctive
(3) noticeable
(4) prestigious

14. The pilot told the passengers and crew to _____ themselves for a rough landing.

(1) settle
(2) brace
(3) steady
(4) support

15. Gopal was really pleased with his _____. His hard work had borne fruit.

(1) feats
(2) stunts
(3) procedures
(4) accomplishments



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

My life was very different from what it is today. When I was young, we lived in a run down (16) wooden house on the outskirts of Sarawak. It stood on numerous wooden stilts and had a sloped roof of corrugated zinc sheets. Thus, the house was unbearably (17) hot in the day and the tiny collection of rooms was barely enough for our ever-expanding family. We would run all over the house as we engaged in play and when we became too boisterous (18), the whole house shook. My mother would scold and frighten us with warnings that the house would collapse (19). Otherwise, she would throw us out into the eerie (20) darkness. Then we would have to contemplate our actions.

16. (1) rickety
(2) shoddy
(3) battered
(4) decaying

17. (1) intolerably
(2) involuntarily
(3) unintentionally
(4) unmanageably

18. (1) noisy
(2) reckless
(3) disorderly
(4) mischievous

19. (1) fall out
(2) fall over
(3) fall apart
(4) fall through

20. (1) queer
(2) creepy
(3) unnatural
(4) gruesome



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Study this poster carefully and then answer questions 21 to 28.

**SGSECURE**

**STAY ALERT • STAY UNITED • STAY STRONG**

**SGSecure was launched in September 2016 to prepare the community against the impending threat of terrorism.**

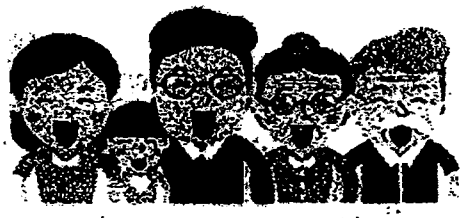
## EMERGENCY PREPAREDNESS

**8 Emergency Preparedness workshops have been organised. Look out for them!**

- *More than 350 Automated External Defibrillators (AEDs) have been installed at lift lobbies of Housing & Development Board (HDB) Blocks.*
- *2 000 residents trained in life-saving skills.*

## A PREPARED CITIZEN IN EVERY HOUSEHOLD

34 000 households have been trained and are prepared for emergencies. Are you?



## THE SGSECURE APP

- ✓ The SGSECURE App has been installed on more than 210 000 devices since its launch.
- ✓ It allows members of the public to receive alerts, seek assistance, provide information to the police and learn how to stay safe in an emergency.

**Keeping Singapore Safe & Secure**
**Every Time & Anytime!**



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# SGSECURE

STAY ALERT • STAY UNITED • STAY STRONG

## EMERGENCY PREPAREDNESS WORKSHOP

**at Begonia Ville Estate**

Guest of Honour: Mr Subra Maniam
Mayor, Begonia Ville Estate

## Highlights!

•Learn simple life-saving skills: Hands-on CPR & AED demonstrations using our lifelike apparatus.

**Fire Extinguisher Demonstrations**

Learn fire-safety tips and how to use the fire extinguisher to put out small fires.

**Don't miss our Exhibition Booths!**

Read about life-saving skills at our exhibition booths. There are many fun-filled and state-of-the-art interactive exhibits for young and old!

**Date:** 1 May 2017
**Time:** 9.00a.m. – 1.00p.m.
**Venue:** Open Field next to Block 747 Begonia Ville

Complete the task card & stand a chance to win attractive SGSecure prizes.

***Hurry ! Free Admission for All !***

**Organised by:**

Begonia Police Division

**BVCC**
Begonia Ville Community Club

**Prizes sponsored by:**

Sharp Shooter

Handy First-Aid Manufacturers



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Which of the adjectives best describe the tone of both posters?

(1) serious and formal
(2) serious and informal
(3) light-hearted and formal
(4) light-hearted and serious

22. Which of the following shows the success of the SGSECURE APP?

(1) Every Singaporean has downloaded the app.
(2) It has been installed on more than 210 000 devices.
(3) More than 350 AEDs have been installed island wide in lift lobbies.
(4) It allows members of the public to acquire new communication skills.

23. A resident would be able to effectively help someone with a heart attack if he had _____.

(1) downloaded the SGSECURE APP
(2) read the instructions on the use of the AED
(3) attended SCDF's emergency preparedness workshop
(4) attended the SGSECURE APP launch in September 2016

24. The objective of the Emergency Preparedness workshop held at Begonia Ville Estate is to_____.

(1) allow participants to win prizes
(2) provide opportunities for people to get advice from the mayor
(3) make people feel a sense of belonging to Begonia Ville estate
(4) equip participants with the necessary skills to react in an emergency

25. What can participants do at the exhibition booths?

(1) Learn simple first-aid and try out the activities.
(2) Gain knowledge about life-saving skills and try out the activities.
(3) Put out small fires using a fire extinguisher and view the exhibits.
(4) Gain knowledge about life-saving skills and learn how to use a fire extinguisher.



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26. Which of the following is **true** about the Emergency Preparedness Day at Begonia Ville Estate?

(1) The event is organised annually.
(2) The event will end in the evening.
(3) Participants can practise CPR on a partner.
(4) Participants must complete the task card so as to win prizes.

27. The prizes are provided by _____.

(1) Mr Subra Maniam
(2) Begonia Police Division
(3) Handy First-Aid Manufacturers
(4) Begonia Ville Community Club

28. The purpose of the exclamation mark in this statement "Free Admission for All !" is to _____.

(1) show how exciting the event will be
(2) impress the public with a wide variety of activities
(3) stress the importance of being prepared in the event of emergencies
(4) emphasise that one can take part without having to pay any charges

(Go on to Booklet B)



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## PRIMARY 6 MID-YEAR EXAMINATION 2017

Name: _____ ( ) Date: 3 May 2017

Class: Primary 6 ( ) Time: 10.30a.m. – 12.20p.m.

Duration: 1 hour 50 minutes

Parent's signature: _____ Marks: _____ / 95

# ENGLISH LANGUAGE
## PAPER 2
## (BOOKLET B)

**INSTRUCTIONS TO CANDIDATES:**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) by | (G) despite | (K) it's | (N) will |
| (B) although | (E) can | (H) for | (L) its | (P) with |
| (C) because | (F) could | (J) from | (M) the | (Q) would |

The aim of the recent water price hike was to raise public awareness about Singapore's water demand and supply. For a generation that takes _____ (29) granted the bountiful water flowing _____ (30) the taps, the hike is a timely reminder that Singapore has no natural water resources of _____ (31) own.

Water talk flooded _____ (32) Budget Debate in Parliament. It then ended _____ (33) the government offering more details on the decision for the increase. The Minister for Environment and Water Resources explained that Singapore _____ (34) have to rely more on desalination _____ (35) It was more expensive than Newater, which is high-grade reclaimed water. This is _____ (36) there was a limit to the volume of water that Newater plants _____ (37) treat. Water would remain affordable for most households and businesses _____ (38) the higher prices. The price increase is unavoidable and we must do our part to save every drop of water.

*Adapted from The Straits Times*



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Quah Zheng Wen had obtained approval to compete for the University of*

(39) [ ]

*California. After weeks at waiting, he finally received a positive outcome. At the*

(40) [ ]

*event, he swam with a qualifying timing of 1 minute 40.36 seconds. Beam proudly,*

(41) [ ]

*Zheng Wen said that he was very apretiative of the opportunity to compete in the*

(42) [ ]

*next season. He actually look forward to giving it his best shot.*

(43) [ ]

*Quah's coach hailed Zheng Wen as an immpresive swimmer. He added that*

(44) [ ] (45) [ ]

*Zheng Wen had rise to the occasion as such an event was very, very compatative.*

(46) [ ]

*This was one of the reasons that the university decided at field him in the event.*

(47) [ ] (48) [ ]

*The coach know that Zheng Wen could be competing against Joseph Schooling. The*

*lettar is the current champion. Nonetheless, Zheng Wen was determined to do his*

(49) [ ] (50) [ ]

*best and attein his goal. The outcome of the competition would be highly anticapted.*

*Would Quah Zheng Wen emerge as the champion?*



*Adapted from CNA Online*

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Fill in each blank with a suitable word. (15 marks)

This year's Children's Festival was held at the Gardens by the Bay. Eleven multi-coloured life-sized dinosaur _____ (51) were installed at the Gardens to _____ (52) visitors to this popular place. The _____ (53) of them all was a blue sculpture of a Brachiosaurus. It towered over the others at 16 metres in _____ (54). The teams behind this project worked round the _____ (55) to ensure that the event was a huge _____ (56) as the sculptures took centre _____ (57). The dinosaurs were not stationary. Their _____ (58) could blink and their jaws and hands could _____ (59). The teams were confident that _____ (60) put a lot of effort into designing and producing the dinosaur sculptures, they would enjoy the _____ (61) of their labour.

Other highlights of the _____ (62) included prehistoric-themed activities such as a dinosaur egg hunt, _____ (63) by the Singapore Symphony Orchestra, carnival rides, as well as storytelling sessions. It was certainly well _____ (64) a visit to the Gardens. Not only children but also adults from all walks of _____ (65) enjoyed themselves tremendously. Organisers of the festival were really encouraged by the large crowds that turned out at the event.

*Adapted from Today*



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For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. A poor diet in childhood will result in health problems later in life.

_____ caused by

_____.

67. My mother asked me when I would be going the clinic to get my prescription.

My mother asked, "_____

_____

68. A farewell speech was delivered by the valedictorian on her experiences as a Taonanite.

The valedictorian _____

_____

69. The manager supervised the workers. The workers completed the project in less than a month.

Under _____

_____

70. Mohan was able to overcome the odds as he worked hard.

Had it not been for his _____

_____



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Read this passage and answer Questions 71 to 80. (20 marks)

I was glad to hear from my Japanese teacher, Sensei, but his letter also worried me. It was 1945. The British had just returned to Singapore. Sensei and the other Japanese had become Prisoners of War (POW). Young Singaporeans were anxious and confused having had to move from one ruling party to another.

I was surprised that Sensei had not yet been sent back to Japan. In fact, I was happy to learn that he was still in Singapore. He was well-treated and classified as a civilian, not a possible war crime suspect. My worry was for myself. I had received a letter from the enemy! Although the enemy was detained, the letter could have still attracted the attention of our new rulers, particularly some special police department responsible for keeping secret information about people in their colony. What if I were barred from education and deprived of jobs? Surely they were now watching me – to see how I would respond to Sensei's letter. Indeed the envelope looked as if it had been opened and re-sealed.

The memories came flooding back as I read Sensei's letter. The last time I saw him was at his home in Cavanagh Road, the time when Singapore was known as Syonanto. He had said, "Take these shoes. They're new. They look too big for you but you're still growing and someday they'll fit. I don't mind going into the POW camp in my old sandals."

I felt sorry for Sensei. He had been teaching in a school in Japan when the Japanese Imperial Army forced him to teach the Japanese language to the conquered people of Southeast Asia. My friends and I soon found him different from all those arrogant and nasty soldiers who treated us like dirt and imprisoned individuals based on their whims. Sensei provided his students with precious food rations, and more importantly, found them jobs. He stuck his neck out to help them. He even took the risk of speaking up for his students and their relatives who had somehow offended the *Kempeitai*, the all-powerful Japanese Military Police.

I remembered vividly that when my neighbour's father was detained by the Japanese Military Police for kicking a Japanese flag, my neighbour, Keong, went to Sensei for help. In his shoes, I might have chickened out. However, Sensei went to the Japanese Military Police, and got Keong's dad released. After this incident, Sensei was a hero in our eyes.

Sensei must have been feeling desperately low in his detention camp. I owed it to him to visit him. Looking back, I wondered why he had given me his shoes. Sensei was not one to show favouritism towards his students and the shoes were too big for me. Yet, I wondered if I would get blacklisted if I went to visit him.

Much to my relief, my fears were groundless. When I eventually visited Sensei, I left the detention camp unscathed. During the visit, Sensei explained that he had given me the shoes as a sign of our friendship but I was filled with sadness as I could not reciprocate Sensei's kind gesture. As I left the prison, I wondered what I could do to help my teacher as he seemed to be so sad to see me go even though he was exuberant when I arrived.

*Adapted from The Shoes of my Sensei by Goh Sin Tub*



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71. Who does 'the enemy' in paragraph 2 refer to? [1m]

72. Why was Sensei not sent back to Japan? [2m]

_____

_____

73. Why was the narrator worried about the special police department finding out about the letter? [2m]

_____

_____

74. Give two reasons from paragraph 3 that tell you why Sensei wanted to give the narrator his shoes. [2m]

1. _____

_____

2. _____

_____



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75. Which two actions done by Sensei showed that he was a generous man? [2m]

_____

_____

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Sensei was detained.

_____ Sensei taught the narrator Japanese.

_____ Sensei was teaching in a school in Japan.

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/ False | Reason |
|---|---|---|
| Sensei had volunteered to come to Singapore. | | |
| The narrator was Sensei's favourite student. | | |
| Initially, the narrator was in a dilemma about visiting Sensei in the prison. | | |



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78. Choose words from paragraphs 1 and 2 which have the same meanings as the words below. [3m]

| | |
|---|---|
| perplexed | |
| imprisoned | |
| especially | |

79. The table below shows the problems faced by the narrator and his friends. Complete the table using information from the text. [2m]

| Problem | Solution |
|---|---|
| Some people got into trouble when they offended the Japanese Military Police. | |
| | Sensei visited the Japanese Military Police and secured the release of Keong's father. |

80. What value did the narrator display when he visited Sensei in the prison? Support your answer with a reason from the text. [2m]

_____

_____

END OF PAPER



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# PRIMARY 6 MID-YEAR EXAMINATION 2017

Name: _____ (  )  Date: 15 May 2017

Class: Primary 6 (  )

Parent's signature: _____  Score: / 20

## ENGLISH LANGUAGE
## PAPER 3
## LISTENING COMPREHENSION

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the OAS provided.



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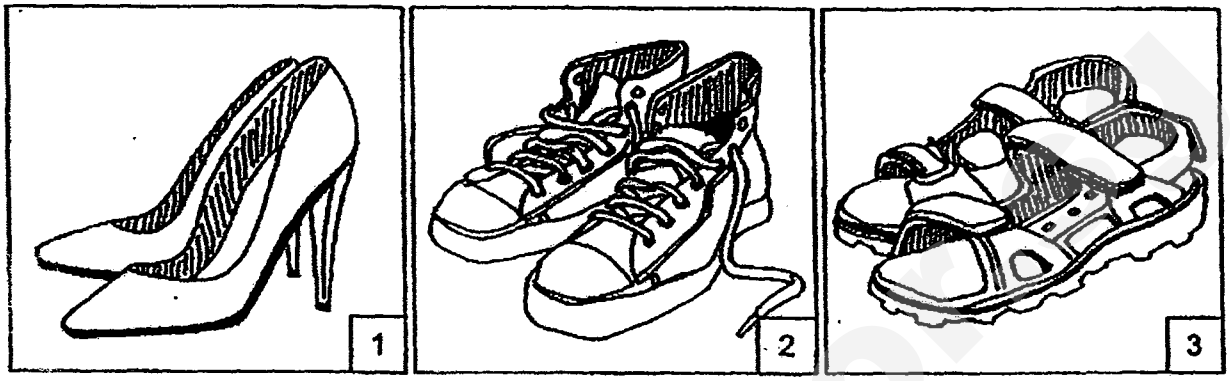
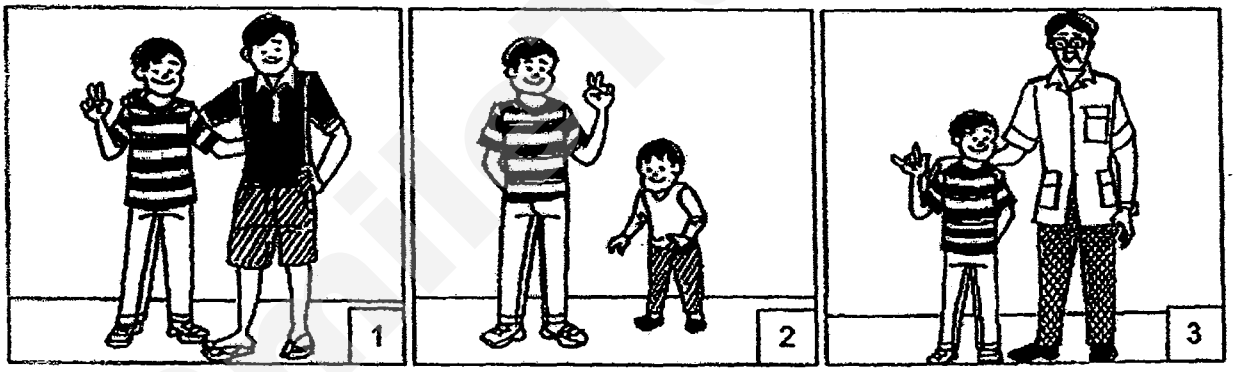
**Text 1**

**Q1. Which picture shows what Adam saw on offer?** ..... ① ② ③




**Q2. Which of the following is a picture of Adam and Alex?** ..... ① ② ③



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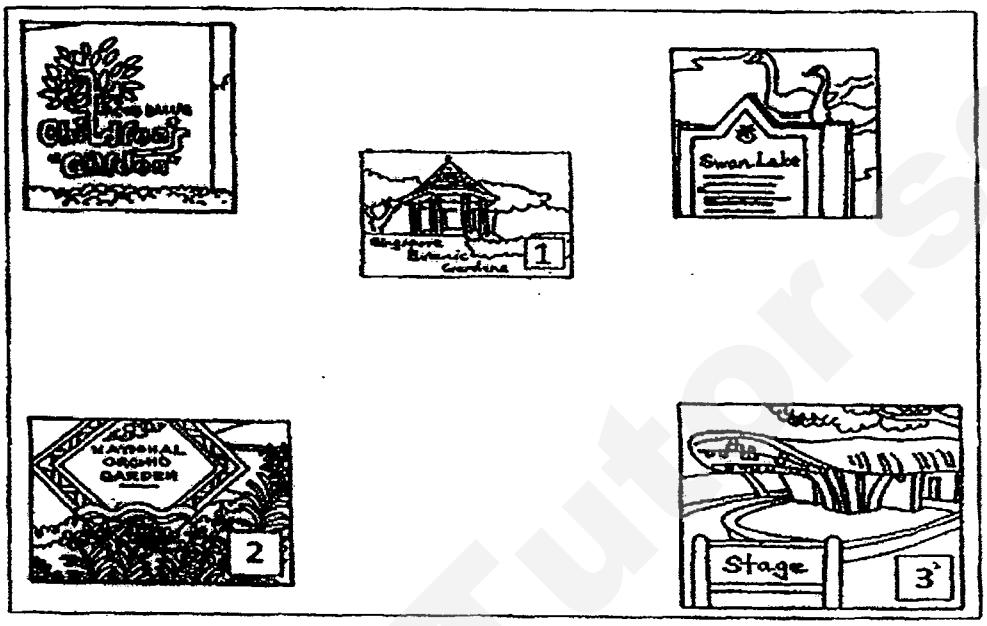
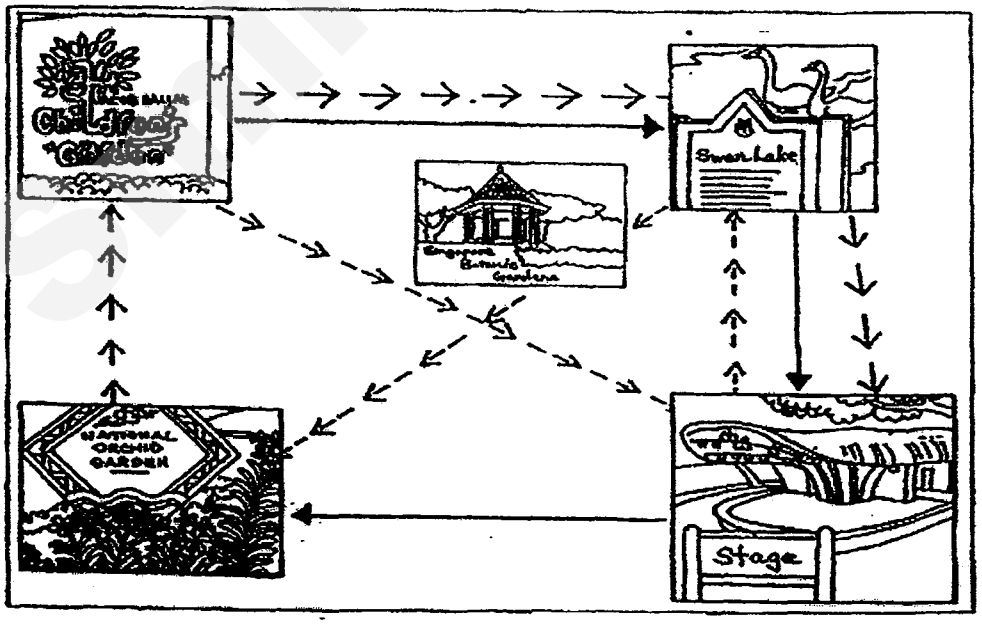
**Text 2**

**Q3. Where will the highlight of the excursion which rounds up the day be held?** ..... ① ② ③




**Q4. Which one of the three lines below shows the venues according to the order of events?** ..... ① ② ③




(1) → → →

(2) ⟶

(3) → → →



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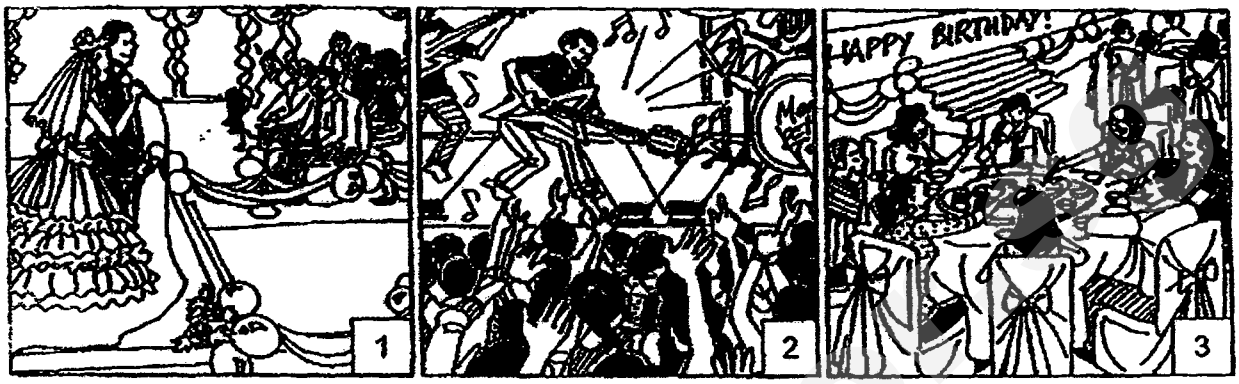
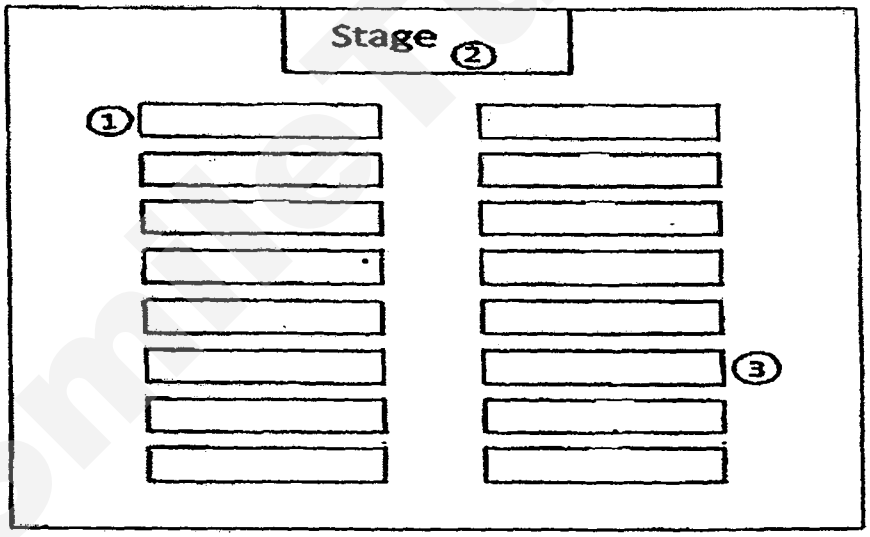
## Text 3

**Q5. Which picture shows the event that Mr Ong is co-ordinating?**

..... ① ② ③




**Q6. Where will Miss Lee's mother be seated?**..... ① ② ③




**Q7. Which picture shows what the choir members will be doing as they sing?**..... ① ② ③

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## Text 4

**Q8. Why will Harriet and Sharon be visiting Paris?** ..... ① ② ③

(1) to visit museums
(2) to visit their aunt
(3) to experience a white Christmas

**Q9. Which of the following is false?** ..... ① ② ③

(1) Sharon is apprehensive about the trip.
(2) Auntie Lily designs buildings in Paris.
(3) Paris is famous for its fashion.

## Text 5

**Q10. Why has May been looking forward to going for the concert?** ..... ① ② ③

(1) She wants to watch her cousin perform.
(2) She will get to meet her uncle and aunt there.
(3) She loves listening to music played on the harp.

**Q11. Why is May's mother not with them?** ..... ① ② ③

(1) She went to the supermarket.
(2) She got a ride with Auntie Margaret and Uncle Ben.
(3) She went to the concert hall ahead of May and her father.

**Q12. What has happened to the tickets?** ..... ① ② ③

(1) May's father misplaced them.
(2) They were left at home.
(3) May's mother has them.



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**Text 6**

**Q13. Which of the following is true?** ..... ① ② ③
(1) Hanoi served as a political centre.
(2) Hanoi was badly affected by the war.
(3) Hanoi was the capital city of Vietnam for 1000 years.

**Q14. Where is Hanoi located?** ..... ① ② ③
(1) away from the Red River
(2) in the Red River Delta
(3) along the coast

**Q15. Why would it be uncomfortable to be in Hanoi from mid-May to mid-September?** ..... ① ② ③
(1) It is hot and humid.
(2) There is hardly any rain.
(3) The temperature is too low.

**Q16. Which phrase tells us that Vietnamese cuisine is now known internationally?** ..... ① ② ③
(1) most famous
(2) outside its borders
(3) grown in prominence

**Text 7**

**Q17. When did Queen Victoria cease to reign Great Britain?** ..... ① ② ③
(1) 1837
(2) 1840
(3) 1901

**Q18. Which one of the following statements best describes the Victorian era?** ..... ① ② ③
(1) It was a period of deep mourning.
(2) It was a period of political instability.
(3) It was a period of great change within the United Kingdom.

**Q19. Why was Queen Victoria given the nickname, "the grandmother of Europe"?** ..... ① ② ③
(1) She was the longest-serving female monarch in history.
(2) She married her first cousin, Prince Albert of Saxe-Coburg and Gotha.
(3) She had royal and noble grandchildren in countries across the continent.

**Q20. How have countries around the world paid tribute to Queen Victoria?** ..... ① ② ③
(1) They have named places after her.
(2) They have regular memorial services.
(3) They wore black when her husband passed away.

— End of Exam —


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EXAM PAPER 2017 (P6)

SCHOOL : TAO NAN

SUBJECT : ENGLISH

TERM : SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 3 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 2 | 4 | 2 | 4 | 1 | 1 | 1 | 3 | 2 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 2 | 2 | 3 | 4 | 2 | 4 | 3 | 4 | H | J |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| L | M | P | Q | B | C | F | G | | |

39)of 40)Beaming 41)appreciative 42)looked

43)impressive 44)risen 45)competitive 46)to

47)knew 48)latter 49)attain 50)anticipated 51)sculptures

52)attract 53)biggest 54)height 55)clock 56)success

57)attention 58)eyes 59)move 60)after 61)fruits

62)festival 63)performances 64)worth 65)life

66)Health problems later in life are caused by a poor diet in childhood.

67)My mother asked, "When will you be going to the clinic to get your prescription?"

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68)The valedictorian delivered a farewell speech on her experiences as a Taonanite.

69)Under the supervision of the manager, the workers completed the project in less than a month.

70)Had it not been for his hard work, Mohan would not have been able to overcome the odds.

71)the Japanese

72)He was a prisoner of war.

73)He was worried that he would be barred from education and deprived of jobs.

74)1)Sensei's shoes were new.

2)Sensei did not mind going into the Prisoners of war camp in his old sandals.

75)He gave the writer his new shoes and also provided his students with precious food rations.

76)3, 2 ,1

77)False / The Japanese Imperial Army forced sensei to come to Singapore.

False / Sensei was not a teacher who would show favouritsm towards his students.

True / The narrator was afraid that he would get blacklisted if he visited Sensei.

78)confused

detained

particularly

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79)

| | |
|---|---|
| | Sensei spoke up for them. |
| The writer's neighbour's father was detained by the Japanese Military Police for kinking a Japanese flag. | |

80)The narrator sincerity. He wondered what he could do to help Sensei even though he might be barred from education and deprived of jobs.

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PRELIMINARY EXAMINATION 2017
ENGLISH LANGUAGE
PAPER 2 (BOOKLET A)
PRIMARY SIX

Name: _____ Class: Primary 6

Date: 22 August 2017 Duration of paper: 1h 50 min

_____
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 10 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1. Uncle Pete has bought three tickets to take my brother and _____ to the Universal Studios tomorrow.

   (1) I
   (2) us
   (3) we
   (4) me

2. If I _____ you, I would have stopped them from making a nuisance of themselves.

   (1) am
   (2) was
   (3) were
   (4) have been

3. He reported for work yesterday, _____ he?

   (1) did
   (2) had
   (3) didn't
   (4) hadn't

4. Late last night, I heard someone _____ outside my apartment.

   (1) scream
   (2) screams
   (3) screamed
   (4) was screaming

5. I was disappointed by the service _____ the restaurant received an excellent rating.

   (1) so
   (2) unless
   (3) despite
   (4) although



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6. We did not have _____ to do as the bulk of the work had already been completed.

(1) any
(2) little
(3) most
(4) much

7. "Do feel free to approach me for help _____ you have any queries," the salesman told his customers kindly.

(1) shall
(2) ought
(3) would
(4) should

8. The bow and arrow _____ used as a weapon for hunting during the prehistoric times.

(1) is
(2) are
(3) was
(4) were

9. The popular television presenter is known _____ his witty jokes.

(1) in
(2) by
(3) for
(4) about

10. Rarely have I ever _____ so much soft drinks.

(1) drink
(2) drank
(3) drunk
(4) drunken



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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The community was _____ to help in the search of the missing girl.

(1) called on
(2) called up
(3) called off
(4) called out

12. They are still _____ in shock at the news of the team's defeat.

(1) reeling
(2) shaken
(3) agitated
(4) distraught

13. The rule, with regard to the use of mobile phones during school hours, has been strictly _____.

(1) enforced
(2) approved
(3) prescribed
(4) accommodated

14. The rain fell _____ for several days.

(1) briefly
(2) fleetingly
(3) transiently
(4) incessantly

15. Singapore narrowly held on _____ to beat Malaysia 2-1 in the soccer match yesterday.

(1) by a mile
(2) by a show of hands
(3) by the skin of their teeth
(4) by the scruff of the neck



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The goblin shark is definitely not a beauty. Luckily, the goblin shark does not need to look pretty since it is found in the ocean depths. A distinctive trait (16) is its long protruding blade-like snout. It also has a pink body which is pretty unusual but, by far, the most bizarre (17) aspect of this shark is its jaw – it has an extendable jaw with sharp teeth. The usefulness of this feature had been a heated discussion (18) among scientists but they agreed that this extendable jaw makes it easier to catch prey.

The average length of a goblin shark is 1.6 metres and the longest recorded length is 3.8 metres. These animals are as slow as tortoises, which can make it hard for them to chase food. Although research suggests that it is not a particularly rare (19) creature, the goblin shark lives mostly in areas which are uninhabited (20). This makes it difficult to track it for long periods of time.

Adapted from *Weirdest Species of Sharks*

16. (1) factor
(2) feature
(3) element
(4) component

17. (1) dull
(2) real
(3) weird
(4) typical

18. (1) ranted
(2) dictated
(3) debated
(4) concluded



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19. (1) regular
(2) unlikely
(3) standard
(4) uncommon

20. (1) busy
(2) crowded
(3) untouched
(4) unpopulated

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*Study this information text carefully and then answer questions 21 to 28.*

# LET'S CYCLE!

An estimated one billion people ride bicycles every day – for transport, recreation and sport. Shouldn't you be a part of them?

***Do You Know...?***

The first bicycles were completely different and were not as comfortable as now. In 1817, the concept of cycling was invented by Baron Karl von Drais. What he invented wasn't exactly the bicycle which we know and use. It did have a typical bicycle frame and two wheels, but it was propelled by walking as opposed to pedalling.

**You just need two to four hours a week to see its benefits.**

Cycling is:

- Low impact – less strain and injuries than most other forms of exercise
- A good muscle workout – uses all of the major muscle groups
- Easy – does not require high levels of physical skill
- Good for strength and stamina – increases stamina, strength and aerobic fitness
- A fun way to get fit – experience the thrill and adventure of going down hills and being outdoors
- Time-efficient – reduces time spent driving motor vehicles or using trains or buses

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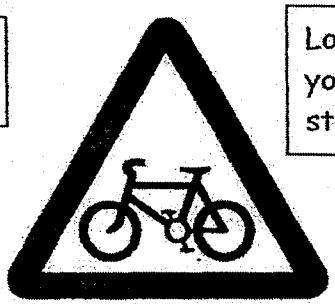
## Before you start, here are some safety tips.

Obey traffic lights and road signs.



Look behind you before you turn, overtake or stop.

Don't cycle next to another person on busy or narrow roads.

Use arm signals before you turn right or left.

Never use a mobile phone while cycling.

Don't use headphones while cycling.

When cycling past parked cars, watch out for car doors opening suddenly and allow room to pass safely.

A good working bicycle is a must. If you are buying a second-hand bicycle or you have an old bicycle that has been gathering dust, consider having it serviced at a bicycle shop to ensure it is roadworthy.
If you are buying a new one, there are plenty of models to choose from. Mountain bikes are the most popular among cyclists. A bicycle specialist can advise you on the correct frame size and help you select a bicycle to suit your budget and the type of cycling you want to do.
For most people, cycling is a safe and effective form of exercise. If you have any health concerns or an existing medical problem, see your doctor before you start.

### Some Fun Facts About Bicycles

- About 100 million bicycles are manufactured worldwide each year.
- There are over a half billion bicycles in China today. Bicycles were first brought to China in the late 1800s.
- A bicycle can stay upright without a rider as long as it is moving at 13 kilometres per hour or faster.
- On a bicycle, you can travel three times faster than you can walk using the same amount of energy.

*This message is brought to you by* **FUN CYCLE** **The Cycling Federation**



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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The **main** purpose of the text is to _____.

(1) get readers to buy a bicycle
(2) encourage readers to consider cycling
(3) show readers the health benefits of cycling
(4) teach readers how to cycle safely on the roads

22. Look at the sentence "Let's Cycle!" Why is the exclamation mark used at the end of the sentence?

(1) to amuse readers
(2) to express surprise
(3) to add excitement to the topic
(4) to show urgency of the situation

23. The information below the heading "Do You Know...?" tells us that _____.

(1) cycling was a popular sport in 1817
(2) the bicycles we use today are more comfortable
(3) the early concept of cycling started with pedalling
(4) Baron von Drais' invention has still not changed till today

24. According to the writer, if a person rides a bicycle, he _____.

(1) does not have to strain himself
(2) does not need to use all his muscles
(3) will have fun going up and down the hills
(4) will have more comfort than taking the bus or train

25. Mr Tan would like to buy a bicycle. Choosing the right bicycle means _____.

(1) buying a brand new one
(2) using one that is probably well-used
(3) paying a specialist to recommend a roadworthy one
(4) making sure that the bicycle is of the right frame size

26. As a safety precaution, a rider should _____.

(1) ride closely to parked cars
(2) use arm signals when stopping
(3) ride with friends on a busy road
(4) look behind when making a turn



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27. According to the text, which one of the following statements is **true**?

(1) A bicycle can move without a rider at any speed.
(2) The Chinese started to cycle a few centuries ago.
(3) Everyone must see a doctor before they start riding.
(4) Baron von Drais invented a comfortable pedalling bicycle.

28. This information text will probably interest _____.

(1) bicycle specialists
(2) a competitive rider
(3) riders who are new to the sport
(4) a customer looking for a second-hand bicycle

END OF PAPER



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**PRELIMINARY EXAMINATION 2017**
**ENGLISH LANGUAGE**
**PAPER 2 (BOOKLET B)**
**PRIMARY SIX**

**Name:** _____ (  )  **Class: Primary 6** ___

**Date: 22 August 2017**  **Duration of paper: 1h 50 min**

_____
**Parent's/Guardian's signature**

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

| No. | Contents | Marks | Marks Obtained |
|---|---|---|---|
| 1. | Oral | 30 | |
| 2. | Listening Comprehension | 20 | |
| 3. | Composition | 55 | |
| 4. | Language Paper | 95 | |
| | Total Marks | 200 | |

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | after | (D) | but | (G) | had | (K) | to | (N) | which |
| (B) | at | (E) | could | (H) | though | (L) | when | (P) | who |
| (C) | before | (F) | from | (J) | throughout | (M) | where | (Q) | would |

Wearing his yellow rubber boots and a wide-brimmed hat, Mr Ng Kim Chuan grows and gives away medicinal herbs at no charge. He is a self-taught Chinese herbalist who works _____ (29) a community herb garden. His routine includes harvesting and distributing herbs _____ (30) visitors, as well as conducting educational tours of the garden.

When he was a boy, every day after school, Mr Ng and his brothers _____ (31) help their parents farm vegetables such as beans, lady's fingers, and *chye sim*. Mr Ng always held an interest in traditional Chinese herbs, _____ (32) only pursued this interest when his brother was seriously ill. The family _____ (33) to face expensive medical costs. _____ (34) helping his brother, Mr Ng wanted to continue helping others in similar circumstances.

Mr Ng began investing his money in a garden, despite objections _____ (35) his family who were concerned about his health and well-being. "_____ (36) you do something that is meaningful to you, you don't have time to think about pain," he shared in Mandarin. "You forget that it hurts."

_____ (37) these challenges, Mr Ng has heeded his mother's advice to be patient, have perseverance, and live with integrity. "Take the herbs diligently, exercise daily and keep in good spirits" – these are the words of advice _____ (38) visitors will hear Mr Ng say when they arrive to collect their herbs. "You'll get through this. Do your best to regain your health."

Adapted from *The Herb Gardener by* Joy Wong



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) [ ]

*Do original ideas begin in daydreams? Whenever you let your thoughts wandered, you nudge*

(40) [ ]

*your mind to travel beyond the accepted and fammilier. Such daydreaming is the source*

(41) [ ] (42) [ ]

*for much creativity in our lives. When you can no longer tolerate an explainesion like "That's the*

(43) [ ]

*way we have always done it", you are thinking creatively. If our ancesters had not asked "What*

(44) [ ]

*if...?", they would not have turned stones and bones into tools or write symbols for sounds and*

(45) [ ]

*ideas. No human progress would have orcured if everybody had done things the way they had done*

(46) [ ]

*before. It is, therefore, not serprizing that creative ideas have led us to the computer age and the exploration of space.*

(47) [ ]

*However, many people put off creative actions for many years because they fear that which they produce will not be good enough. Some experts claim that one of the best ways to overcome*

(48) [ ] (49) [ ]

*this fear was to begin working on some small aspect of the project, praferrably not the beginning.*

(50) [ ]

*It would be good to pen down your idea and work on it till you feel a sense of satisfy. By the time you finish this part, you will have found another small part to work on. Before you know it, you are well on your way to success.*

Adapted from *Reader's Digest*

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Fill in each blank with a suitable word. (15 marks)

It was 1.00 p.m. at Novena Food Centre and the popular hawker centre was bustling with a lunchtime crowd. A Hong Kong tourist, Miss Annie Lim, (51) _____ her three-year-old niece in tow, approached a round table where a man dressed (52) _____ office attire sat, surrounded by five unoccupied seats.

Perspiring after (53) _____ for seats for the past ten minutes, Miss Lim was about to sit down (54) _____ the man told her that all the seats were taken. He pointed to their "occupants" - one name card on each seat. Miss Lim who was on her second holiday in Singapore was (55) _____ aback by this as the experience was something new to her.

Many Singaporeans have a (56) _____ of reserving seats for themselves, their family members or co-workers in food centres by (57) _____ items such as name cards, tissue packets, umbrellas or staff passes on the seats. They do this to (58) _____ that they do not end up carrying their food and going around to look for seats. Some Singaporeans, however, do not agree with such a practice and are wondering if (59) _____ can be done about the reserving of seats at hawker centres. This practice, they said, has (60) _____ to quarrels and created situations where elderly patrons carrying trays of food are (61) _____ of a seat. One suggestion made was to put up signs in hawker centres stating clearly that reserving seats is not (62) _____.

(63) _____ there are no restrictions or laws on reserving seats in Singapore, people are encouraged, in the spirit of give-and-take and empathy, to give their seats to those with trays in (64) _____. Furthermore, elderly patrons who need these seats will definitely (65) _____ from such acts of kindness. With Singaporeans doing their part, we can move forward and become a more gracious society.

Adapted from *The Straits Times*



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Do I have to set aside so much time to complete my project, Mother?" asked Jack.

Jack asked his mother _____

_____.

67. The clown could juggle ten balls while riding the unicycle. The audience was amused.

The audience found it _____

_____.

68. Debbie is excited and looking forward to her school trip to Belgium.

_____ with

_____.

69. May is the most accomplished pianist in her school.

No pianist _____

_____.

70. As the heavy rain pelted down on the old house, it destroyed the roof.

_____ resulting in

_____.



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Read this passage and answer questions 71 to 80. (20 marks)

Sean, the son of a police officer, had a Labrador pup called Minnie. Minnie's parents had been excellent police dogs so what more natural that she, too, should be given a trial at the K-9 training school. **She** seemed healthy and strong, with sturdy legs and a proud, firm head.

It required less than a week, however, to discover that Minnie was not going to make it. She just did not have the right qualities. Obedience, for instance. On the third day, her handler tried teaching Minnie to run and fetch a stuffed bear. She thought it was some kind of joke and instead of bringing it back and dropping it at the handler's feet, she tore it apart. Then she hid it in a bush, knocking down several bean poles along the way. On the fourth day, Minnie was taught to jump through an open window. Instead, she picked a closed one. You could hear the smashing glass for miles. The inspector who was in the office was not amused.

That was the end of Minnie's career as a police dog. With some hesitation, her handler who was Sean's neighbour, suggested that Minnie, though difficult to train, might turn out to be a reasonable house dog and pet. He approached Sean's father and told him about her history. Hesitantly, Sean's father agreed to give her a try. Sean, who had never had a dog before, **was delighted**. He started his own course of training at once. Sometimes he wondered if his neighbour was all that good as a dog handler. Perhaps he simply had not understood Minnie. She had a mind of her own but she could be obedient in her own way.

Most evenings, Sean took Minnie for walks along the nearby canal. This particular day, late in September, was misty, muddy and damp. As they were walking silently, Sean discovered that Minnie's collar had come off again, somehow. Instinctively, she sped off. The collar could not have come off easily. Sean's father had insisted on it fitting Minnie well as she was big for her age and Sean was small for his. Nevertheless, Minnie had only to tug hard, and Sean had either to let go or take off and fly like a kite on a string.

Normally when Minnie disappeared, she would pick up Sean's footsteps and return to him, but that night she **seemed to take ages**. Seeing and hearing no evidence of Minnie's whereabouts, Sean tried his familiar canal path. Minnie would turn up eventually, wagging her tail, showing her teeth and oozing black mud which smelled of garbage.

A few minutes later, there she was, at last. She had a remarkable grin on her doggy face. However, she carried an unfamiliar floral scent. Perfume, maybe. Sean did not bother to refit her collar. She followed him closely for a while and then became distracted. Something in the distance had caught her eye. Sensing her uneasiness, Sean gave her some biscuits which he had found in his pocket. He watched her gobble them up and she continued sniffing along the path.

Suddenly, a girl came whizzing by, travelling with incredible speed and skill on a skateboard. There were shopping bags in each hand. Minnie liked little girls, especially if they were moving fast. She bounded after the girl who was thrown off balance. Her shopping bags were flung out of her hands, spilling tea, flour, eggs and bread.

"I'm sorry," said Sean. The girl scowled and snapped, "Leave me alone!" At that moment, when he turned around, he realised that Minnie was nowhere in sight. However, this time, the wait was much longer and futile. She never returned.

Adapted from *My First Dog* by Sophie Leu



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**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71 What links did Minnie's parents have to the police force? [1m]

_____

_____

72 Give one example to show how Minnie failed her training. [2m]

_____

_____

73 Choose words from **paragraph 2 and 3** which have **similar** meanings to the words below. [3m]

| | |
|---|---|
| shattering | |
| sensible | |
| asked himself | |

74 In paragraph 3, which sentence tells us that Minnie would never be a police dog? [1m]

75 What was the difference between Sean's and his neighbour's opinion on Minnie? [2m]

_____

_____



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76 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Minnie was given a chance to try out as a police dog.

_____ Sean took Minnie in.

_____ Minnie was not obedient enough to be a police dog.

77 In paragraph 4, why did Sean's father insist on a collar that fitted Minnie well? [2m]

_____

_____

78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| **Example**<br>she (line 3) | **Example**<br>Minnie |
| it (line 7) | |
| was delighted (line 14 and 15) | |
| seemed to take ages (line 25) | |



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79 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| In sean's last encounter with Minnie, Minnie turned up smelling of garbage. | | |
| Minnie liked the girl who was on the skateboard. | | |
| The girl on the skateboard accepted Sean's apology. | | |

80 Do you think Sean was to blame for Minnie's final disappearance? **Support your answer with information from the passage.** [2m]

_____

_____

**END OF PAPER**



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# ANSWER SHEET

EXAM PAPER 2017 (P6)

SCHOOL : ACS

SUBJECT : ENGLISH

TERM : PRELIM

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 4 | 3 | 3 | 1 | 4 | 4 | 4 | 3 | 3 | 3 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 1 | 1 | 4 | 3 | 2 | 3 | 3 | 4 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 2 | 3 | 2 | 1 | 4 | 4 | 2 | 3 | B | K |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| Q | D | G | A | F | L | J | N | | |

39)wander 40)familiar 41)of 42)explanation

43)ancestors 44)written 45)occurred 46)surprising

47)what 48)is 49)preferably 50)satisfaction 51)with

52)in 53)looking 54)when 55)taken 56)habit

57)putting 58)ensure 59)anything 60)led 61)robbed

62)allowed 63)Although 64)hands 65)benefit

66)Jack asked his mother if he had to set aside so much time to complete his project.

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67)The audience found it amusing when the clown could juggled ten balls while riding the unicycle.

68)Debbie is looking forward to her school trip to Belgium with excitement.

69)No pianist is more accomplished than May in her school.

70)The heavy rain pelted down on the old house resulting in the roof being destroyed.

71)Minnie's parents had been excellent police dogs.

72)Minnie was supposed to jump through an open window but she jumped through a school one.

73)shattering smashing

Sensible reasonable

Asked himself wondered

74)That was the end of Minnie's career as a police dog.

75)Sean believed that Minnie's could be obedient in her own way but his neighbor felt that she was difficult.

76)1 , 3, 2

77)Minnie was too big for Sean to handle and it could come off easily as it did not fit well.

78)stuffed bear

Sean

Minnie to come back

79)False / Minnie was carrying at an unfamiliar floral scent.

True / Minnie liked young girls who were going fast.

False / She asked him to leave alone.

80)Yes, I think so, It is because Sean did not bother to refit her coller.

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**PRELIMINARY EXAMINATION (2017)**

**PRIMARY SIX**

**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET A**

Name: _____ (  )

Class: Primary Six _____

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

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**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)**

1. "Balaji placed the clothes in the washing machine, _____?" his mother asked.

   (1) won't he
   (2) didn't he
   (3) hasn't he
   (4) wouldn't he

2. "Could Rekha _____ the meal?" wondered Mrs Arul when she saw the pot of curry on the table.

   (1) cook
   (2) cooked
   (3) had cooked
   (4) have cooked

3. He knows them both _____ sight, but he does not know their names.

   (1) in
   (2) at
   (3) by
   (4) on

4. Sue's writing style is similar _____ that of most other girls her age.

   (1) in
   (2) to
   (3) with
   (4) about

5. After making an online payment, you can expect to receive the product _____ 10 working days.

   (1) into
   (2) within
   (3) during
   (4) between



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6. Neither John nor the twins _____ up for the Math Olympiad classes which will begin next week.

(1) is signing
(2) has signed
(3) have signed
(4) were signing

7. "All the luggage _____ loaded in the van. Let's go now!" the driver said.

(1) is being
(2) are being
(3) has been
(4) have been

8. _____ a scratch on the rim of the wheel, the car was otherwise undamaged.

(1) Apart
(2) Including
(3) Other than
(4) Even though

9. The pupil found a wallet which contained only cash so he had no idea _____ it was.

(1) who
(2) who's
(3) whom
(4) whose

10. _____ has been written about the causes of poverty in the world. Ron has to organise the wealth of information he has downloaded from the internet for his project.

(1) Few
(2) Little
(3) Many
(4) Much



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**For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)**

11. Mabel _____ Mrs Elsa's offer for a ride politely by saying that she preferred to walk instead.

(1) derided
(2) declined
(3) defended
(4) dismissed

12. A courageous Mr Rizal caught the robber single-handedly. He was _____ by the fact that the robber was armed.

(1) biased
(2) affected
(3) influenced
(4) undaunted

13. The foreigners who took part in the riots earlier this year have been found guilty and will be _____ to their home country.

(1) exiled
(2) banished
(3) repatriated
(4) transported

14. How did Mr Lim _____ all this money when he was only drawing a relatively low salary?

(1) come by
(2) come off
(3) come over
(4) come across

15. The evil queen tried to sow _____ between the king and the prince by spreading rumours about the prince.

(1) disparity
(2) discord
(3) disdain
(4) disgust



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**For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.** **(5 marks)**

I had decided to take the route across the dry bush-covered Kalahari Desert on my way to Windhoek in South-West Africa. This indistinct trail **(16)** **concealed** by dry bushes would cut my journey by a thousand kilometres. Having started on this journey, I now found myself really out of luck. A slow leak had emptied the radiator of my car and I was forty kilometres from the nearest village of the indigenous bushmen. **(17)** **Dejected,** I could not help wishing that I had a burst tyre instead – I could have changed it without any help.

I had been sitting in the car for an hour, trying to decide whether to pour the last of my drinking water – about three litres – into the radiator or down my throat. I knew better than to venture out. Although there was no **(18)** **imminent** danger from wild animals, the Kalahari, with its sudden dips and rises, is a deceptive place. Turn around a couple of times and you are lost. I was not **(19)** **optimistic** about my journey ahead.

The sun flared **(20)** **murderously** overhead and made an oven of the car. There was no breeze and, to add to the discomfort, stinging sandflies were beginning to mass on the inside of the windscreen. All this was bad enough but not until I spotted a Bushman – a member of the hunting and gathering people of Africa – did I feel any sense of real danger.

*Adapted from: The Real Bushmen*

16. (1) hidden
    (2) unknown
    (3) disguised
    (4) uncovered

17. (1) Elated
    (2) Baffled
    (3) Disgusted
    (4) Disheartened

18. (1) real
    (2) serious
    (3) previous
    (4) impending



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19. (1) faithful
(2) grateful
(3) hopeful
(4) cheerful

20. (1) lightly
(2) harshly
(3) steadily
(4) violently

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**Study this flyer carefully and then answer questions 21 to 28.**

# WRITERS'

## 8th Anniversary Celebrations!

*In conjunction with our celebrations, we are happy to announce the following:*

- As a token of our **appreciation**, current pupils will receive a 10% discount on fees for the month of June!
- New pupils will receive a 10% discount on fees for classes in the first 3 months only when you sign up in June!
- The one-time registration fee is waived for new pupils who sign up for classes in the month of June!
- Join us on 27 June 2017 for our Open House! Free mini trial classes will be conducted for newcomers! Free popcorn and candy floss will be available!

**CLASSES AVAILABLE**

*(Visit the school's website for the respective educators' profiles.)*

| Keen Writer | Avid Writer | Voracious Writer |
|---|---|---|
| *For ages 7 & 8* | *For ages 9 & 10* | *For ages 11 & 12* |
| 3 p.m. on weekdays | 5 p.m. on weekdays | 7 p.m. on weekdays |
| 10 a.m. on weekends | 2 p.m. on weekends | 4 p.m. & 6 p.m. on weekends |



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# HUB

### *About Writers' Hub*

*Writers' Hub is a school that is dedicated to helping primary school pupils become more effective and confident English Language writers. The school's principal, Mrs Joyce Wee, was an English Language Senior Teacher in one of Singapore's reputable primary schools for more than a decade before she established Writer's Hub. Consequently, she brought her wealth of knowledge and* ***experience*** *with her, and Writer's Hub has achieved rapid success.*

*As a start, Mrs Wee led a hand-picked team of English Language educators and developed the customised worksheets that the school's pupils use. Their top priority is to ensure that their pupils' needs are met. On a yearly basis, the team carries out thorough revisions of the worksheets so that the worksheets are never out of date. In addition, Mrs Wee conducts regular training sessions for the educators and shares with them innumerable ways to teach writing effectively.*

*The hard work put in by Mrs Wee and her staff has certainly paid off. Every year, Writers' Hub's pupils receive commendations and awards in national and international writing competitions. Visit the school's website to view the winners' profiles as well as read the winning entries!*

| | | |
|---|---|---|
| **Address** | : | **1 Tod Link, #07-07 Tod Mall, Singapore 311411** |
| **Phone** | : | **6485 6485 / 6485 6486** |
| **Website** | : | **www.writershub.sg** |
| **Email** | : | **ask@writershub.sg** |
| **Opening hours** | : | **3 p.m. to 9 p.m. on weekdays,<br>9 a.m. to 9 p.m. on weekends<br>(except on public holidays)** |



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**For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)**

21. The word 'appreciation' in the first bullet point is targeting at _____.

(1) readers who will attend the Open House
(2) pupils who are currently enrolled in Writers' Hub
(3) readers who have visited Writers' Hub's website
(4) staff who have worked tirelessly to ensure Writers' Hub's success

22. Writers' Hub is offering discounts and additional perks because _____.

(1) it is celebrating its 8 years of existence in the education scene
(2) business has not been good and it wishes to increase its pupil enrolment
(3) it wants everyone to realise the importance of writing effectively and confidently
(4) it has achieved rapid success and will be opening another branch in the month of June.

23. Jennifer, a Primary Six pupil, wants to enrol in Writers' Hub. Which of the following shows the timing of her classes?

(1) 3 p.m. on weekdays and 6 p.m. on weekends
(2) 4 p.m. on weekends and 5 p.m. on weekends
(3) 6 p.m. on weekends and 7 p.m. on weekdays
(4) 10 a.m. on weekends and 7 p.m. on weekends

24. Look at the section 'About Writers' Hub'. What does 'experience' in the first paragraph refer to?

(1) how Mrs Joyce Wee had built a successful business
(2) what Mrs Joyce Wee knew about setting up a business
(3) how Mrs Joyce Wee had trained Writers' Hub's educators
(4) what Mrs Joyce Wee had learnt in her years of being a teacher



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25. Which word best describes the materials provided by Mrs Wee and her team of English Language educators?

(1) Unlimited
(2) Customary
(3) Exhaustive
(4) Personalised

26. Why did Writers' Hub publish the winning entries on its website?

(1) to show that the pupils enrolled in Writers' Hub are the best
(2) to share details about the award winners in past writing competitions
(3) to show the effectiveness of the programmes offered by Writers' Hub
(4) to allow the public to check the work done by the pupils enrolled in Writers' Hub

27. Based on the flyer, which of the following statements is <u>true</u>?

(1) There are no trial classes available in Writers' Hub for new pupils who sign up.
(2) For any enquiries on the services offered by Writers' Hub, one can reach them on all days except public holidays.
(3) Mrs Joyce Wee was a full time tutor for 10 years before she decided to establish Writers' Hub.
(4) New pupils who sign up for classes in November will not have to pay the one-time registration fee.

28. What is the <u>main</u> aim of the flyer?

(1) to announce Writers' Hub's 8th anniversary celebrations
(2) to invite the public to the Open House for free popcorn and candy floss
(3) to advertise the services provided by Writers' Hub and encourage pupils to enrol in it
(4) to visit Writers' Hub website to view the winners' profiles as well as read the winning entries

**END OF BOOKLET A**



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**PRELIMINARY EXAMINATION (2017)**
**PRIMARY SIX**
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

Name: _____ (  )

Class: Primary Six _____

| Components | Marks |
|---|---|
| Booklet A | 28 |
| Booklet B | 67 |
| TOTAL | 95 |

52 Questions
(67 Marks)

Parent's
Signature:_____

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.** **(10 marks)**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) about | (D) in | (G) than | (K) was | (N) where |
| (B) an | (E) on | (H) then | (L) were | (P) which |
| (C) are | (F) so | (J) this | (M) what | (Q) with |

Although we are a young nation, Singapore, like any other country, has its fair share of legends and myths. Most Singaporeans (29) _____ aware of the popular folktale of how the name Singapura came about. However, (30) _____ about the other lesser-known legends of Singapore? Many are clueless about these. What is known as Sentosa now was (31) _____ called *Pulau Blakang Mati*, where *Blakang Mati* means "behind the dead" in Malay.

No one knows exactly how the name of the island came (32) _____ but there have been many legends about its origin. According to one version, the island (33) _____ once a place of piracy and bloodshed. The victims of the murders haunted the island (34) _____ much that it was given this not-so-auspicious name. Another account was that the island was located "behind" *Pulau Brani* (35) _____ was the burial ground of many ancient Malay warriors.

Nevertheless, (36) _____ 1972, *Pulau Blakang Mati* was renamed as Sentosa, which means "isle of tranquillity". (37) _____ the island becoming a favourite beach resort among Singaporeans, the unhappy legends were soon forgotten. (38) _____ island has become associated with fun and adventure for the whole family. Sentosa is now Asia's leading leisure destination and Singapore's premier island resort getaway.

*Adapted from: https://rememberingsingapore.org/2012/06/29/singapore-legends-and-myths/*

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**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.** **(12 marks)**

Cyber bullying is on the rise in Singapore. A large-scale study has found that one in

39. [ ]

nine adolasents said they have been victims of cyber bullying and close to half of them

40. [ ] 41. [ ]

have, in turn, bullying others online. "The findings are signifikent because the use of

42. [ ]

technology is becoming more pravelant and if we are not careful, the problem will grow and

43. [ ]

we will have an increase unhealthy online culture," said Ms Iris Lin, senior social worker at

Fei Yue Community Services.

44. [ ]

Cyber bullying is bullying in cyberspace where harm is intenshenali and repeatedly

45. [ ] 46. [ ]

inflicted upon an individual with the use of social media. Kaunsellers say victims easily turn

47. [ ] 48. [ ]

on bullies themselves because they learn to imitated behaviour that they know causes hurt.

"Such behaviours are also normalised and they become desensitised. The more abuse they

49. [ ]

receiving, the more mean they become to others," said Mr Poh, a consultant at a cyber-

50. [ ]

wellness firm. Cyber bullying certainly needs to be adrassed seriously. Measures must be

taken to promote responsible online habits in schools. [ ]

*Adapted from: http://www.straitstimes.com/singapore/victims-of-cyber-bullying-easily-turn-into-tormentors*

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**Fill in each blank with a suitable word.** **(15 marks)**

The Dusky Dolphin is a remarkable creature. Dusky Dolphins are usually found in cool waters throughout the southern hemisphere and seem to prefer (51) _____ to deep waters. The Dusky Dolphin is the smallest of the world's 33 different (52) _____ of dolphins, growing to under two metres in length and (53) _____ less than 100 kg. Dusky Dolphins are true mammals that use their lungs to (54) _____ air in and out of their lungs and also suckle (55) _____ young on milk produced by their mothers.

A Dusky Dolphin is powered by its two tail flukes which lies horizontally instead of (56) _____ like those of fish. The beak contains (57) _____ 24 and 36 pairs of sharp, cone-shaped teeth that are essential for catching slippery and fast-moving prey. The Dusky Dolphin travels vast lengths across the ocean and at great speed in (58) _____ of food. It is a carnivorous animal that only (59) _____ on other animals in order to gain the nutrients that it needs to survive. (60) _____ congregating in large groups, they are able to trap vast schools of fish.

Dusky Dolphins are thought to be one of the most intelligent animal species in the world and even (61) _____ with other individuals using their own language which (62) _____ of a series of whistles, clicks and squeaks. Increasing amount of man-made obstacles such as boats that litter the sea has led to a (63) _____ in Dusky Dolphin populations as they are often hit by them. Moreover, they are often accidentally (64) _____ in large fishing nets that humans use to fish for the same shoaling fish that the dolphins themselves target. Fortunately, in many places around the world, (65) _____ the acrobatic Dusky Dolphin perform is becoming an increasingly popular activity among tourists. This also helps to bring about awareness to the threats they face.

*Adapted from: https://a-z-animals.com/animals/dusky-dolphin/*

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**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)**

66. "Can anyone tell me what we learnt yesterday?" Mrs Lim asked her students.

Mrs Lim asked her students _____

_____.

67. You must meet the requirements in order to be allowed to participate in the contest.

Unless _____

_____.

68. Raju realised that he had to sit for an examination the next day. He started to panic.

Discovering that _____

_____.

69. We were very surprised that Susan turned up for the badminton tournament.

Much to _____

_____.

70. Grandpa was kind and generous. He inspired me to do volunteer work.

Grandpa's _____

_____.

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**Read the passage below and answer questions 71 to 80.** **(20 marks)**

Big fat drops started falling from the sky, quickly forming puddles on the road surface. Several people hurriedly held their briefcases above their heads and hastened for shelter. Bob looked up in dismay. Ditching his initial plan of waiting for a bus, he followed **them**. Trust it to rain on the day of his job interview! There was a time when he could splurge on luxuries. Unfortunately, he could **not afford to do so** after being jobless for the past few years. This job, if he clinched it, would turn the tables. No more eating microwave food for dinner; finally, a decent meal for his family. All he had to do was pass the interview. To do that, he needed to make an excellent first impression. How could he do it if he was late? Luckily, the unrelenting pelts of rain masked the hot tears that were flowing down his cheeks, away from prying eyes. He was desperate to get to that job interview.

Pushing his way through throngs of people, Bob ran to the nearest shelter he could find, which happened to be the train station. "My **previous plan** didn't work, but perhaps I could still make it if I take the train," he thought. An elderly lady accidentally knocked into him, causing the contents of his briefcase to fall out. "I'm sorry, I didn't..." she said. Bob cut her off, gesturing it was fine and hurriedly gathered his things. Once he reached the platforms, he was crestfallen when he saw that notices had been put up everywhere informing of a ten-minute delay. Time dragged by in an excruciatingly slow manner. Many people around him were tapping their feet, checking their watches while some were trundling their trolley bags along the platform.

Ten minutes came and went. Something was wrong. The floor was flooded. The pipes had burst and water began gushing out. The ceiling was leaking. Panic ensued, followed by a chaotic rush to the exits where a bottleneck had formed. As Bob made his way to the exit, he saw the elderly lady who had knocked into him earlier. She was obviously struggling to hobble along amidst the commotion, clutching her walking stick with her frail hands for her dear life. Fear was written clearly on her face. Though it would slow him down further, his heart went out to the old lady. "Auntie, let me help you," he muttered and without waiting for a reply, he placed her hand on his right arm. She was jittery at first but her tense muscles soon relaxed. After some time, they made it out of the flooded platform. Not wanting to forsake the old lady, he decided to help her to her destination. After all, there was no way he could make it for his interview now.

Noticing his obvious gloom, she asked, "Son, why do you look so sad?" Bob sobbed bitterly, "I have been jobless for years. Finally, I was going to go for a promising interview today but the heavy rain ruined everything! Maybe I am just a failure. That's why no one wants to employ me." He could almost hear his wife chiding him for saying that. "You are a talented and



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hard worker. No one has discovered that about you yet. That's all," she would say.

The lady replied, "Don't worry. You are a decent man. I am sure things will work out for you once the financial crisis the country is facing is over." Hearing her encouraging words, he brightened up. The skies had cleared up by then as well. "This is my destination," the lady said. The words "Zane and Zane Law Firm" caught Bob's attention. Having been lost in his thoughts, Bob had not realised where he was heading. "This was where my interview was supposed to have been!" he remarked as an immaculately-dressed young man rushed out to meet the old lady.

"Grandma, it was a horrible storm! I was so worried for you!" he cried out. The old lady told him about Bob's timely help and selflessness. Her grandson looked at Bob with gratitude.

"Is it too late for a job interview now?" Bob asked, hopefully. "I think you have already passed your interview with flying colours!" the young man exclaimed, as he patted his grandmother's hands gently. **"My company needs more people like you!"**

*Adapted from: https://kindness.sg/blog/2013/02/04/final-interview-a-short-story/*

71. What could Bob "not afford to do so" (line 5)? [1m]

_____

_____

72. What did getting the job mean for Bob's family? [1m]

_____

_____

73. Why did Bob end up at the train station when he was on his way to the job interview? [2m]

_____

_____

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74. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| Statement | True / False | Reason |
|---|---|---|
| Passers-by could see Bob crying. | | |
| Bob was not interested in the woman's apology. | | |
| Bob was upset about the train delay. | | |

75. Which two actions in lines 15-18 show that commuters waiting for the train were getting impatient? [2m]

i. _____

ii. _____

76. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| them (line 3) | |
| it (line 8) | |
| previous plan (line 12) | |



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77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The elderly lady struggled to walk.

_____ The platform started to flood.

_____ The elderly lady knocked into Bob.

78. Which **two** of the following words correctly describes how the old woman felt in line 26? Put a tick in the box beside each of your answers. [2m]

| | | | |
|---|---|---|---|
| nervous | | overjoyed | |
| confused | | doubtful | |
| surprised | | relieved | |

79. Bob had been unemployed for years. What did the various characters in lines 30-37 think was the **main** reason for him being jobless? [3m]

| Character | What each character thought was the main reason for Bob's unemployment |
|---|---|
| **Bob** | |
| **Bob's wife** | |
| **The elderly lady** | |

80. The young man remarked, "My company needs more people like you!" (line 45) Do you think Bob got the job? Why? Support your answer with evidence from the passage. [2m]

_____

_____

**END OF PAPER**

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**EXAM PAPER 2017**
**LEVEL** : PRIMARY 6
**SCHOOL** : CATHOLIC HIGH SCHOOL
**SUBJECT** : ENGLISH

**Booklet A**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 4 | 3 | 2 | 2 | 3 | 3 | 3 | 4 | 4 | 2 | 4 | 3 | 1 |
| **Q15** | **Q16** | **Q17** | **Q18** | **Q19** | **Q20** | **Q21** | **Q22** | **Q23** | **Q24** | **Q25** | **Q26** | **Q27** | **Q28** |
| 2 | 1 | 4 | 4 | 3 | 2 | 2 | 1 | 3 | 4 | 4 | 3 | 2 | 3 |

**Booklet B**

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| C | M | H | A | K | F | P | D | Q | J |

| Q39 | Q40 | Q41 | Q42 | Q43 | Q44 |
|---|---|---|---|---|---|
| adolescent | bullied | significant | prevalent | increasingly | intentionally |
| **Q45** | **Q46** | **Q47** | **Q48** | **Q49** | **Q50** |
| through | counsellors | into | imitate | receive | addressed |
| **Q51** | **Q52** | **Q53** | **Q54** | **Q55** | **Q56** |
| shallow | kinds/species/ types | weighing | breathe | their | vertically |
| **Q57** | **Q58** | **Q59** | **Q60** | **Q61** | **Q62** |
| between | search | preys/feeds | By | communicate | consists |
| **Q63** | **Q64** | **Q65** | | | |
| decrease | trapped/ caught | watching | | | |

**Q66** Mrs Lim asked her students whether anyone could tell her what they had learnt the previous day.

**Q67** Unless you meet the requirement, you are not allowed to participate in the contest.

**Q68** Discovering that he had to sit for an examination the next day, Raju started to panic.

**Q69** Much to our surprise, Susan turned up for the badminton tournament.

**Q70** Grandpa's kindness and generosity inspired me to do volunteer work.

**Q71** Bob could not afraid to splurge/spend on luxuries as he was jobless for the past few years.

**Q72** Bob's family would not need to eat microwave food for dinner and have a decent meal/proper meal.

**Q73** As it was raining/There was a storm, Bob needed to run to the nearest shelter he could find/seek shelter which happened to be a train station.



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**Q74**

| | |
|---|---|
| False | Passer-by would not see Bob crying as the rain drops masked/hid his tears so no one could see them. |
| True | Bob was not interested as he cut the woman off and gestured that it was fine. |
| True | Bob was crestfallen when he saw that noticed had been put up everywhere informing of a ten- minute delay. |

**Q75** (i) Mary commuters were tapping their feet.
(ii) They were checking their watches.

**Q76**

| |
|---|
| people who were looking for shelter |
| make an excellent first impression |
| taking a bus |

**Q77** 3,2,1

**Q78** nervous
relieved

**Q79**

| |
|---|
| Bob is a failure. |
| Bob is a talented and hard worker that no one has discovered about him yet. |
| The country is facing a financial crisis |

**Q80** I think Bob got the job. He has selflessly put the old lady's needs before his and had helped her despite the fact that he had an interview.



END

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Name :_____(  )

Class : Primary 6_____

# Primary 6
# Preliminary Examination
# 21 August 2017

## English Language
## Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

**(10 marks)**

1 The children came _____ an interesting article in the magazine.

(1) into
(2) over
(3) across
(4) through

2 "Don't hesitate to approach me _____ you need any clarification," the tour guide said with a smile.

(1) will
(2) shall
(3) would
(4) should

3 Emma said that she _____ cycling to school for many years before she started taking public transport.

(1) is
(2) has been
(3) had been
(4) have been

4 "Karen is a dear friend of _____," Mr and Mrs Chen announced to their guests.

(1) us
(2) our
(3) ours
(4) ourselves

5 Beth has recovered faster than her brother from the illness, _____ she?

(1) didn't
(2) hasn't
(3) hadn't
(4) haven't

(Go on to the next page)



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6 Julia and her cousins went to the cinema yesterday. They _____ ten minutes before the start of the movie.

(1) arrive
(2) arrived
(3) had arrived
(4) were arriving

7 When Joan accepted an overseas assignment, _____ did she know that she would be away for many years.

(1) little
(2) rarely
(3) hardly
(4) scarcely

8 The school organised a talk _____ response to a rise in the number of bullying cases.

(1) in
(2) to
(3) of
(4) for

9 The rivalry _____ the three siblings was intense as each was vying for a place in the national team.

(1) with
(2) from
(3) among
(4) between

10 A number of my friends _____ at the concert last month.

(1) is
(2) are
(3) was
(4) were

(Go on to the next page)



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

**(5 marks)**

11 The job of the police is to arrest people who _____ crimes.

(1) solve
(2) expose
(3) commit
(4) witness

12 Mr Chin _____ his children's broken toys by putting them in the recycling bin.

(1) rejected
(2) expelled
(3) discarded
(4) eliminated

13 The football kicked by Ahmad was _____ by Ronaldo.

(1) interfered
(2) interjected
(3) interrupted
(4) intercepted

14 The explorers pitched their tents and _____ for the night.

(1) turned in
(2) turned off
(3) turned out
(4) turned back

15 The camper became more _____ as a result of having to handle many challenges by herself.

(1) self-reliant
(2) self-centred
(3) self-contained
(4) self-sacrificing

(Go on to the next page)



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

"Whoever gives me the finest gift will inherit my kingdom," an old king announced. Two young princes, Richard and John, stepped forward. They had heard about a splendid (16) golden shield in a neighbouring city and were anxious to get it. On the way to that city, Richard was attacked by robbers who made off (17) with all his money. John sped past on his horse and bought the golden shield.

On the way back, John was waved down (18) by a poor sick old man who begged for a ride home. "Not now!" shouted John as he spurred his horse, and left (19) without a backward glance.

"I'll help you," said Richard who had witnessed (20) the exchange, "just lean on me." After a slow climb up the hill, the old man thanked Richard and handed him an apple which he called a 'fineapple'.

At the palace, the king said, "The golden shield is indeed magnificent. But this is the finest gift!" he declared, holding up the 'fineapple', "for the giver stopped to help me when I was disguised as a poor sick old man."

*Adapted from 'The Fine Fresh Fineapple' by Maggie Murphy*

16 (1) shiny
(2) bright
(3) expensive
(4) magnificent

17 (1) took
(2) stole
(3) grabbed
(4) escaped

(Go on to the next page)



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18 (1) noticed
(2) greeted
(3) stopped
(4) acknowledged

19 (1) fled
(2) departed
(3) withdrew
(4) retreated

20 (1) felt
(2) seen
(3) sensed
(4) disapproved

(Go on to the next page)



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Study this flyer carefully and then answer questions 21 to 28.

# Are you ready for a Kate Town Holiday?

## HIGHLIGHTS!

**Visitor Centre**
Get all the maps and information you need here!

**Kate Museum**
Learn about Kate Town's enthralling history!

**LOL Cafe**
Treat yourself to hot snacks and drinks while watching comedies!

## ABOUT KATE TOWN

Kate Town is a favourite destination for all types of travellers and well-liked by locals. With the family-friendly culture, safe environment and wide range of activities organised by the Kate Town Visitor Centre, it has come to be known as a superb destination for a family getaway during school holidays.

The streets of Kate Town are lined with quaint little shops selling unusual gifts and toys that visitors of all ages will be intrigued by. Unique cafes not only serve delicious food, but also charm visitors with their themed decor. Whether you love animals, cartoon characters, toys or comics, you will find a cafe that suits your taste. Exploring the narrow streets on foot is definitely an interesting and enjoyable option to consider if the children are up for it.

Conveniently located and served by an extensive public transport network, Kate Town would also make an ideal base for short trips to other towns.

**Waffles Place**
Savour the best waffles and ice cream Kate Town has to offer!

**Puzzle Shop**
Challenge yourself to the most intriguing puzzles!

**Souvenir Shop**
Get some mementoes for yourself and your loved ones!

**Kate Park**
Take a break and enjoy the scenery!

(Go on to the next page)



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By purchasing a Kate Town Souvenir Card, visitors can take advantage of **free** bus travel and **free** admission to Kate Museum! Many shops and cafes also offer discounts to card holders!

Kate Town Souvenir Card

**Annual Children's Festival at Kate Town**

- Starts on the first Friday of December and lasts for 10 days
- Free performances at the town centre from 3 p.m. to 9 p.m. daily
- Details of other performances and tickets available at www.ktcf.com
- Pop-up stores serving drinks and delicious local fare open from 10 a.m. to 10 p.m. during festival
- Lucky draws will be conducted every hour with lots of attractive prizes to be won

(Go on to the next page)



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For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

(8 marks)

21 What is the main aim of the flyer?

(1) to attract visitors to Kate Town
(2) to advertise some shops and cafes
(3) to encourage visitors to buy the Kate Town Souvenir Card
(4) to provide information about the Children's Festival at Kate Town

22 The cafes in Kate Town are unique because they _____.

(1) screen movies
(2) have themed decor
(3) allow visitors to bring pets
(4) sell unusual gifts and toys

23 Melvin wants to buy gifts, then have an ice cream. Which two places should he visit?

(1) Visitor Centre and LOL Cafe
(2) LOL Cafe and Souvenir Shop
(3) Waffles Place and Visitor Centre
(4) Souvenir Shop and Waffles Place

24 Look at the section "About Kate Town" (page 8). What does "It" in the last line of the second paragraph refer to?

(1) finding a suitable cafe
(2) enjoying different activities
(3) exploring the streets by walking
(4) taking short trips to other towns

25 Is Kate Town easily accessible, and why?

(1) Yes, because it is rich in history.
(2) No, because the streets are narrow.
(3) No, because travelling on foot is a better option.
(4) Yes, because many public transport options are available.

(Go on to the next page)



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26 Look at what the lady is saying (page 9). Why is the first letter of each word of "Kate Town Souvenir Card" in capital letters?

(1) It is to draw attention to the card.
(2) It is to enhance the design of the card.
(3) It is to highlight the importance of the words.
(4) It is to show that the words are used as a name.

27 Ivy wants to experience the Children's Festival at Kate Town. Which of the following should Ivy be advised **not** to do?

(1) Visit www.ktcf.com to get some information.
(2) Schedule her visit to Kate Town on 30 November.
(3) Try the food at the pop-up stores during the festival.
(4) Go to the town centre between 3 p.m. and 9 p.m. during the festival.

28 Which of the following statements is **not** true?

(1) Maps are available at the Visitor Centre.
(2) Admission to Kate Museum is free for all visitors.
(3) Visitors who attend the Children's Festival at Kate Town may win prizes.
(4) Visitors with the Kate Town Souvenir Card pay less at some shops and cafes.

END OF BOOKLET A



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Name : _____ (  )

Class : Primary 6 _____

# Primary 6
# Preliminary Examination
# 21 August 2017

## English Language
## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

| | |
|---|---|
| Booklet A | 28 |
| Booklet B | 67 |
| Total | 95 |

***This booklet consists of 10 printed pages and 1 blank page.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | among | (D) | could | (G) | of | (K) | their | (N) | was |
| (B) | but | (E) | his | (H) | own | (L) | those | (P) | with |
| (C) | by | (F) | in | (J) | that | (M) | to | (Q) | would |

Vincent van Gogh hardly sold any paintings in his lifetime. Today, _____ (29) paintings fetch record prices and are well-known all over the world. He was born in Holland in 1853 _____ (30) a Dutch pastor. During the 1870s, he worked for art dealers in London and Paris, visiting art museums and exhibitions whenever he _____ (31).

In 1876, he decided to follow _____ (32) his father's footsteps and train as a pastor. In the winter of 1878, van Gogh _____ (33) sent as a trainee missionary to work in the mining district in Belgium. There he lived in extreme poverty and became closely involved with the lives _____ (34) the miners and their families. It was during _____ (35) period that he began sketching the sad figures of the miners. He painted simple, ordinary working people in _____ (36) natural working environment.

In 1888, van Gogh moved to France and began painting _____ (37) another artist, Paul Gauguin. However, they had many conflicts. Their frequent quarrels resulted in van Gogh slashing his _____ (38) left ear in a fit of anger. By 1889, van Gogh had become mentally ill and was finally admitted to a mental asylum. In spite of his lack of success when he was alive, van Gogh's legacy lives on in the world of art.

*Adapted from 'Famous Artists' by Jillian Powell*

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(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*There are only ten female pilots flying Air Asia's fleet in Thailand. Chananpom Rosja must*

(39) [ ]

*be the most famous to them all as she also holds the Miss Thailand/Universe 2005 crown. While*

(40) [ ]

*there has been a siknifikant rise of women in other fields such as law, medicine and engineering,*

(41) [ ]

*female pilots in the aviation industry were still under-represented.*

(42) [ ]

*"Everyone has an equal opotunetee to succeed. Women working in a male-dominated*

(43) [ ] (44) [ ]

*industry should never used their gender as an excuse not to succeed. Espiering female pilots must have the passion to fly and be aware of the responsibilities and challenges in store for them," says Chananpom.*

(45) [ ]

*Sitting in the pilot's seat does come with her fair share of challenges. There are issues such*

(46) [ ] (47) [ ]

*as steer the aircraft through turbulence and bad weather, hectic work skeduels and handling*

(48) [ ]

*difficult passengers. There are also the long-haul flights when can take a pilot away from home for several days. There have been times when Chananpom had to miss important birthdays and*

(49) [ ]

*anerversirees as well as bonding time with her family and close friends.*

(50) [ ]

*"These are part and parcel of the job. I feel blessed being able to pursue a karear that I love," says the lanky pilot. Chananpom admits she has her share of suitors but has remained single.*

*Adapted from 'Queen of the skies' by Sheela Chandran*

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(Go on to the next page)

Fill in each blank with a suitable word. (15 marks)

The video game Angry Birds has become something of a global obsession. Angry Birds now appear on T-shirts, bags and stickers. All this makes you wonder _____ (51) real birds can get angry.

Ornithologists, _____ (52) are experts in the study of birds, think so. When birds get angry, anyone near them are in _____ (53) of being attacked. Birds may get angry when they feel that their nests or chicks are being threatened. For example, the kingfisher is known for its aggressive _____ (54) if it sees intruders in its breeding territory. It has been observed chasing away other birds that come too _____ (55).

Bird attacks do often come with warnings. These creatures first show their irritation in a number of _____ (56). They may flash their brightly-coloured feathers to warn intruders to keep _____ (57). Sometimes, they may crouch into an attack position or fluff their feathers and _____ (58) their wings to appear larger and scarier. It is _____ (59) all these displays are ignored that they lunge and start attacking their intruders.

Sometimes, birds see themselves reflected in glass windows and mirrors. They mistakenly think that their reflections are other _____ (60) threatening their territory and begin to attack them. Obviously, the 'intruders' refuse to back _____ (61). These are battles that have to end in a draw.

(Go on to the next page)



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Recent research has also shown that birds like crows can _____ (62) grudges for a long time. They seem to remember the faces of people who have harmed them _____ (63). Even months later, coming face _____ (64) face with those same people can agitate the crows.

So, the next time you go out for a walk, _____ (65) a lookout for birds and watch them closely. If you see a bird that is showing signs of being upset, it is best to keep calm and move away slowly.

*Adapted from 'Yes, birds can get angry' by Shameen Idicullaby*

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(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 "You have to remove the screws carefully," the technician told me.

The technician told me that _____

_____.

67 Kelly did not run away. She stood her ground against the bully.

Instead of _____

_____.

68 As soon as my mother saw the snake, she screamed.

_____ the moment

_____.

69 Lisa can play the piano. No other pupil can do so.

The only pupil _____

_____.

70 The chef was responsible for preparing delicious food.

Preparing _____

_____.

(Go on to the next page)



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Read this passage and answer questions 71 to 80. **(20 marks)**

Ah Seng limped painfully past the shopfronts. Glancing down, he noticed that the right leg of his pants had been stained red. It was pure luck that he had managed to escape from the armed security guard at the jewellery store. He had been driven to desperation to commit the armed robbery with his gang as his parents needed money for their medical expenses. "At least now I don't have to share the spoils with them," Ah Seng thought, tightening his grip on the loot he had managed to slip away with in the commotion.

A dizzy spell hit Ah Seng. Tripping over the bars of a stationary rickshaw, he landed face down on the road. His right leg exploded with pain Suppressing a scream, Ah Seng tried to get back on his feet. He hugged the black bag tightly to his chest. Darkness overcame him.

Ah Seng opened his eyes and saw a **wrinkled old face** in front of him. He looked around. He was lying on a bed in a clinic. Remembering his bag. Ah Seng searched frantically around him.

"Are you looking for this?" The old man picked up the bag from behind his stool. Ah Seng snatched it back.

"Thanks. It contains everything my father left me before he died" Ah Seng said.

"So it must have been your father who robbed the jewellery store last night," the old man mocked. "I am not interested in selling you out to the police. In fact, I can treat you if you wish. I am worried that you will bleed to death from the bullet in your leg."

Ah Seng raised an eyebrow. "And how much would your treatment cost?"

"It is up to you how much you want to pay. One thing though, you **cannot stay here for too long**. By the way, you can call me Wu," the old man said as he rummaged through his medicine cabinet.

Wu sorted out the herb packets in his basket. He chewed and spat the paste onto the wound. He started kneading the flesh around the wound. Wu gave a squeeze with one hand and pulled a small **metallic object** out of Ah Seng's leg. The pain was excruciating Ah Seng fainted and was unconscious for several days.

When Ah Seng awakened, he unwound the cloth and looked at his calf. No pain at all! He got up to look for Wu. He was pleased that he could walk normally

"Hey, Wu! I am all well now! How much do I owe you?"

"Not much. The herbs cost a dollar and fifty cents. If you can cover that, I would be grateful."

Ah Seng opened the bag and grabbed five gold necklaces. He pushed them over to Wu. The old man **cracked a smile**. Suddenly a loud crashing sound interrupted them. Seven burly men stood at the door. Ah Seng recognized them immediately.

"Ah Seng, my friend! I think you have taken **something** from us," the leader said with a menacing smirk. He kicked a nearby chair with force, causing it to overturn. The group of gangsters closed the distance between the two helpless men – one who had just recovered from injury and the other one who was quite advanced in age – and them. With only the two of them in the clinic, Ah Seng and Wu were outnumbered.

Weighing the odds, Ah Seng knew it was useless putting up a fight. He glanced around the clinic for an escape route for him and Wu.

*Adapted from '1927 Singapore' by Ian Tai Zhi Jian*

(Go on to the next page)



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**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

71 Why were Ah Seng's pants stained red in paragraph 1? [1m]

_____

_____

72 What caused Ah Seng to fall face down onto the road? [2m]

_____

_____

73 Which three-word phrase from lines 14 to 20 tells you that Ah Seng was surprised by what the old man had said? [1m]

| |
|---|
| |

74 Which **three** of the following words correctly describe how Wu felt in lines 17 to 23? [3m]

| | | | |
|---|---|---|---|
| concerned | ☐ | interested | ☐ |
| greedy | ☐ | puzzled | ☐ |
| helpful | ☐ | sarcastic | ☐ |

75 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred, based on information from lines 21 to 40. [1m]

_____ Gangsters entered the clinic and created a ruckus.

_____ Ah Seng discovered that he was not limping anymore.

_____ Wu was looking for herbs in his medicine cabinet.

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(Go on to the next page)

76 Based on the story, state whether each statement in the table below is **'True'** or **'False'**; then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **Wu thought that Ah Seng's father had robbed the jewellery store.** | | |
| **Wu chewed the herbs because he was not feeling well.** | | |
| **Ah Seng betrayed his gang.** | | |

77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

| **Word(s) from the passage** | **What the word(s) refer(s) to** |
|---|---|
| them (line 39) | gangsters |
| wrinkled old face (line 11) | |
| metallic object (line 26) | |
| something (line 36) | |

78 Why was Wu not keen to have Ah Seng stay for too long at his place (lines 21-22)? [2m]

_____

_____

(Go on to the next page)

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79 Explain clearly why the old man "cracked a smile" (line 34). [2m]

_____

_____

80 Give two reasons why Ah Seng thought it was "useless" fighting against the gangsters (line 41). [2m]

_____

_____

END OF PAPER

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# ANSWER SHEET

EXAM PAPER 2017 (P6)

SCHOOL : CHIJ

SUBJECT : ENGLISH

TERM : PRELIM

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 3 | 4 | 3 | 3 | 2 | 3 | 1 | 1 | 3 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 3 | 4 | 1 | 1 | 4 | 4 | 3 | 2 | 2 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 1 | 2 | 4 | 3 | 4 | 4 | 2 | 2 | E | M |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| D | F | N | G | J | K | P | H | | |

39)among 40)significant 41)are 42)opportunity

43)use 44)Aspiring 45)its 46)steering 47)schedules

48)which 49)anniversaries 50)career 51)if 52)who

53)danger 54)behavior 55)close 56)ways 57)away

58)spread 59)when 60)birds 61)off 62)hold

63)before 64)to 65)keep

66)The technician told me that I had to remove the screws carefully.

67)Instead of running away, Kelly stood her ground against the bully.

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68)My mother screamed the moment she saw the snake.

69)The only pupil that can play the piano is Lisa.

70)Preparing delicious food was the chef's responsibility.

71)A bullet had been shot into Ah Seng's leg and the wound was bleeding, staining his pants red.

72)Ah Seng suddenly felt dizzy and tripped over the bars of a stationary rickshaw, resulting in him landing face down on the road.

73)raised an eyebrow

74)concerned , helpful , sarcastic

75)3 , 2 , 1

76)False / Wu knew that Ah Seng was lying and knew that it was Ah Seng and his going that had robbed the jewellery store.

False / Wu chewed the herbs so that he could spit them on Ah Seng's would.

True / Ah Seng kept the stolen jewellery for himself.

77)Wu's face

bullet

the jewellery that the gang had stolen together

78)He knew that Ah Seng had committed the robbery and he would bring trouble.

79)Ah Seng gave Wu fire gold necklaces and it was more than a dollar and fifty-cents which he asked for.

80)There was only Wu and him in the clinic and they could not fight back. Also Wu was old and he had just recovered from an injury, therefore they were outnumbered.

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**2017 PRELIMINARY EXAMINATION**
**ENGLISH LANGUAGE**
**PRIMARY 6**
**PAPER 2 BOOKLET A**

NAME : _____

CLASS : P6 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

| | |
|---|---|
| Booklet A : | _____ / 28 |
| Booklet B : | _____ / 67 |
| **TOTAL** : | _____ / 95 |

Parent's signature: _____ _____



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| Section | Marks | |
|---|---|---|
| Grammar | | 10 |
| Vocabulary | | 5 |
| Vocabulary Cloze | | 5 |
| Visual Text Comprehension | | 8 |
| Total | | 28 |



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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. You _____ show your pass or you will not be allowed into the office.

   (1) can
   (2) may
   (3) must
   (4) could

2. Peter, together with his siblings, _____ watching the movie next week.

   (1) is
   (2) are
   (3) was
   (4) were

3. Derek _____ a game of soccer when he slipped and injured his ankle.

   (1) played
   (2) has played
   (3) had played
   (4) was playing

4. The teacher made the student _____ his overdue homework before allowing him to enter the classroom.

   (1) complete
   (2) completes
   (3) completed
   (4) completing

5. Our field trip to the beach will have to be cancelled _____ the weather changes for the better.

   (1) if
   (2) as
   (3) unless
   (4) although



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6. The young boy _____ parents have died in the accident is inconsolable.

(1) who
(2) which
(3) whom
(4) whose

7. If I had won the lottery, I _____ you a car.

(1) bought
(2) would buy
(3) would have bought
(4) would have been buying

8. "Uncle Dan dropped by this morning to pick up his notes for the meeting, _____ he?" asked mother.

(1) do
(2) did
(3) don't
(4) didn't

9. Based on the team's poor performance yesterday, there is_____ hope of them advancing to the next round of the basketball competition.

(1) any
(2) few
(3) little
(4) much

10. As the form teacher, she is expected to see _____ the welfare of the students in in her class.

(1) to
(2) for
(3) after
(4) over



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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. During the famine, there was a _____ of food for the villagers.

(1) leakage
(2) shortage
(3) deficiency
(4) shortcoming

12. Knowing that he was not in a good mood, I greeted him with a cheery smile but all I got in return was a _____ expression.

(1) curt
(2) jovial
(3) sullen
(4) gleeful

13. After losing three games of chess in a row, James knew he was beaten and _____ defeat.

(1) confided
(2) conceded
(3) confessed
(4) concluded

14. When I asked to borrow some money, he _____ by offering me ten dollars.

(1) denied
(2) obliged
(3) indulged
(4) requested

15. During our last holiday, we _____ with a small budget by staying in hostels and backpackers' inns.

(1) got by
(2) got off
(3) got out
(4) got over



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

If I were to name a person whom I look up to, it would have to be my best friend, Henry. I knew him since we were in kindergarten. Henry was (16) favoured with a happy, wealthy home and loving parents. I never thought anything unexpected and unpleasant would happen to him.

However, when he was in university, his parents were involved in a boat accident that claimed their lives. Being the (17) sole survivor, Henry was (18) devastated by their demises. Everything seemed dreary and hopeless for Henry.

Despite what had happened, Henry emerged from the deaths of this (19) tragedy stronger than ever. He did not wallow in self-pity but instead, devoted most of his free time to helping fellow orphans who have become (20) wayward. He became a highly sought after counsellor to the youths who were ruining their future by engaging in illegal activities. He is definitely an inspiration to me.

16. (1) hailed
(2) blessed
(3) imparted
(4) honoured

17. (1) only
(2) final
(3) lonely
(4) private

18. (1) dazed
(2) disturbed
(3) distraught
(4) dumbfounded

19. (1) disorder
(2) hindrance
(3) misfortune
(4) shockwave



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20. (1) docile
(2) weary
(3) compliant
(4) rebellious

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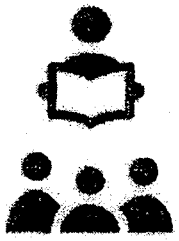
Study this flyer carefully and answer questions 21 to 28.

# CHILDREN'S SEASON at the National Museum

## 27 May – 30 Jul 2017 | 10am – 6pm daily | Free admission

Be transported to a wonderland of discovery and play at the National Museum this Children's Season! Look forward to pop-ups of favourite hangouts of Singapore families during the 1970s and 1980s, and a new interactive roving theatre that will take you around the museum's galleries.

**STORYTELLING SESSIONS**



**The Little Red Dot that Could**
Sundays, 4 & 18 June
2.30pm
Activity Space, Level 3
7-12

Did you know that Changi Beach was already a popular picnic spot 150 years ago even though there were tigers prowling the area? Or that the sea came all the way up to the Padang? Find out more interesting historical facts and make a tongkang or bumboat to bring home as a souvenir!

**Once Upon a Time in Singapore**
Saturdays, 27 May, 24 June & 29 July
2.30pm & 3.30pm
Singapore History Gallery, Level 1
5+

Let our storytellers inspire the little ones with intriguing and colourful tales from the past! Featuring engaging dramatisation and interaction, these sessions are a wonderful introduction to Singapore's history and heritage.
After the session, join the craft activities or take away the craft materials for more family fun at home!

***All storytelling sessions are free and are limited to the first 20 pairs of parent and child. Please register on-site in advance from 2pm.***



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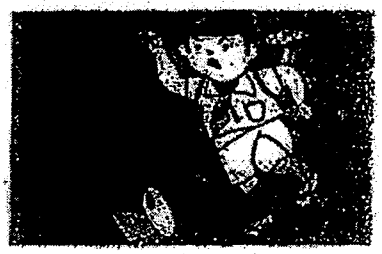
# PROGRAMMES

## THEATRICAL EXPERIENCE



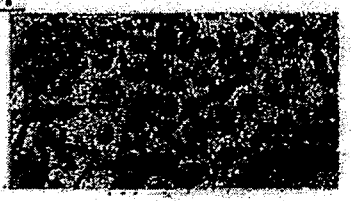
**GosTan Back**
A time-travelling adventure on wheels by MySuperFuture Theatrical Productions
Weekends, 27 & 28 May, 3, 4, 10, 11, 17, 18, 24 & 25 June
10.30am
Meeting Point: The Canyon, Basement
5+

**Gostan Back** is a story about a young boy who gets the chance to save the future by going back in time. Young audiences will experience our local history and artefacts in this interactive theatrical journey through the National Museum's Singapore History Gallery, which features storytelling and a whole lot of hands-on fun!

$8 per ticket for each pair of parent and child. Limited to 10 pairs of parent and child per session. Visit cs2017gostanback.peatix.com for registration.

## BRING HOME A HEDGEHOG WORKSHOP

Sundays, 11 & 18 June
11am
Activity Space, Level 3
Free
5+



In this fun-filled blast from the past, kids get to play with old-fashioned toys, experience party games and sample some yummy childhood treats from the 1960s and 1970s. They'll even get to make their very own "retro" party dish – a cocktail hedgehog, once a very popular dish in the past.

Limited to the first 20 pairs of parent and child.
Visit cs2017cocktailworkshop.peatix.com for registration.

**Organised by**
National Museum of Singapore

**Another fun programme of**
CHILDREN'S SEASON SINGAPORE

**Presented by**
National Heritage Board
Roundtable

**With support from**
DOMINIE PRESS



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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main objective of the flyer is to _____.

(1) equip the public with storytelling skills
(2) inspire the public to create interesting craft
(3) encourage the public's participation in Children's Season
(4) inform the public about the National Museum of Singapore

22. Mr. Tang wants to take his 6-year-old daughter to the Children's Season in the afternoon on a Saturday. Which activity should they sign up for?

(1) GosTan Back
(2) Bring Home A Hedgehog
(3) The Little Red Dot that Could
(4) Once Upon a Time in Singapore

23. Participants at 'The Little Red Dot that Could' Storytelling session will get to take home _____.

(1) some historical artefacts
(2) a yummy cocktail hedgehog
(3) a self-made tongkang as souvenir
(4) craft materials for more family fun at home

24. Which of the following statements is true?

(1) Participation is free for all Children's Season Programmes.
(2) Registration is required before one can attend the programmes.
(3) Participants of all the progammes must bring their own materials.
(4) Only primary school children are welcomed at the Children's Season.



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25. Children's Season is supported by _____.

(1) Dominie Press
(2) National Heritage Board
(3) National Museum of Singapore
(4) MySuperFuture Theatrical Productions

26. The symbol followed by some numerals is seen throughout the visual text. The numerals refer to the recommended _____.

(1) ages of the participants
(2) number of participants per group
(3) donation each participant should make
(4) amount of time to spend at the exhibit or programme

27. In the 'Bring Home a Hedgehog Workshop', participants get to _____.

(1) adopt a hedgehog
(2) create old-fashioned toys
(3) buy yummy childhood treats
(4) make their own cocktail hedgehog

28. Based on the flyer, what can we infer about the organisers for this year's Children's Season?

(1) They wanted to advertise the handicraft classes.
(2) They wanted to showcase Singapore in her early years.
(3) They received support from many government organisations.
(4) They planned programmes to reach out to people of all ages.

**End-of-Booklet A**



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**2017 PRELIMINARY EXAMINATION**
**ENGLISH LANGUAGE**
**PRIMARY SIX**
**PAPER 2**
**BOOKLET B**

**Name:**_____( ) **Class: P6**_____

| Section | Marks | |
|---|---|---|
| Grammar Cloze | | 10 |
| Editing for Spelling and Grammar | | 12 |
| Comprehension Cloze | | 15 |
| Synthesis / Transformation | | 10 |
| Comprehension Open Ended | | 20 |
| Total | | 67 |

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) in | (G) our | (K) then | (N) were |
| (B) an | (E) off | (H) than | (L) to | (P) which |
| (C) are | (F) on | (J) the | (M) was | (Q) who |

The last thing I expected was for Alexander Taylor to answer the door himself.

He was a famous Hollywood star, a man with a billion-dollar box-office record.

Taylor was a large man_ ___carried himself well. He had a full head of
(29)

curly brown hair and contrasting blue eyes. The hair _____ his chin added the
(30)

highbrow look of _____ artist to this image, though art had very little to do with the
(31)

field in_____ he toiled. He was wearing a blue running suit which probably cost
(32)

more_____ everything I owned in my wardrobe, _____white towel was
(33) (34)

wrapped tightly around his neck and stuffed into the collar. His cheeks _____ pink,
(35)

his breathing heavy and laboured. I had caught him._____ the middle of something
(36)

and he seemed a little put _____ by it.
(37)



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I had come to the door in my best suit, I _____ clean-shaven and all ready
(38)
to interview this Hollywood star!

"Come in," Taylor said. "Everybody's off today and I was just working out on the treadmill. Give me five minutes. I'll wash up and we can have tea while we talk."

*Adapted from: http://www.writerswrite.com/books/excerpts/lostlight.htm*

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Children and the elderly are especially vulnerable to pneumonia. In Uganda,

39) _____

Unicef **estimated** that the disease kills up to 24,000 children under five years of

40) _____

age every year, many of whom were misdiagnosed **of** malaria.

Ms Koburongo and four others have invented a biomedical smart jacket that

41) _____

**detacks** and analyses pneumonia symptoms in children. The prototype is designed

42) _____

to be worn by a child, and its **sensers** are designed to pick up sound patterns from

43) _____

the lungs, **tempreture** and breathing rate.

"The jacket diagnoses, measures the extent to which the disease has

44) _____

affected the lungs and also **enabling** doctors to track the progress of the disease



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since the diagnostic information is shareable," said Mr Brian Turyabagye, one of the founders of the project.

45)

The team is seeking **certified** for its award-winning innovation from Uganda's

46)

Ministry of Health. According to **study** carried out by its inventors, the jacket can

47)

diagnose pneumonia up to three times faster than a doctor **could**, and reduces

48)

human error **segneficantly**.

After displaying the result, the jacket's in-built application goes on to advise

49)

the user on the **appropreate** action. The beauty of the innovation is that it allows

49)

doctors to gauge the **severe** of the disease from the point it is first diagnosed. If the condition of the patient is acute, it advises the user to seek medical treatment at the nearest hospital.

*Adapted from- 'IMPACT Journalism Day'- The Straits Times Saturday, June 24, 2017*



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**Fill in each blank with the most suitable word.** **(15 marks)**

National windsurfer Ynez Lim is making waves, quite literally.

The 18-year-old first picked (51) _____ the sport in secondary school, after swimming and sailing competitively during (52)_____ primary school days.

"I love being out in the open sea. It really takes my mind (53) _____ things," said Ms Lim, who won the Lee Kuan Yew Co-curricular Activity (CCA) Award this year.

The (54)_____ is presented to students who have achieved excellence in their CCAs, demonstrated outstanding leadership skills and (55)_____ to the enhancement of campus life.

As captain of the school's swimming (56) _____ sailing clubs, Ms Lim helped run Licensed to Swim – a programme (57)_____ _____ encourages students to develop a healthier lifestyle (58)_____ _____ _____ swimming. Members have to clock a total of 12km (59)_____ _____ six months.

Ms Lim, who graduated with a Higher Nitec in Civil and Structural Engineering (60) _____ the ITE College Central, is now pursuing a diploma in sustainable architecture design at Nanyang Polytechnic.

But there (61) ____ _____ _____ times when Ms Lim found it hard to find a (62) _____ between sports and studies. In 2015, she had to miss



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about two weeks of lessons to (63)_____at the RS:X Asian Championships in Japan. She struggled to keep up with the curriculum when she (64) ____ _____ ____ to school.

"My friends and lecturers immediately came forward to (65) _____ me with my schoolwork. There is a strong support system at ITE," she added.

*Adapted from The Straits Times dated 22 May 2017*

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**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)**

66. Tom left the room. Nobody noticed his absence.

_____ without

_____.

67. Upon seeing his mother leaving the house, the child cried.

The child cried at the _____

_____.

68. "Do not loiter at the shopping mall after school," the discipline mistress told the students.

The discipline mistress told the students _____

_____.

69. James is the most talented gymnast in Sunflower Primary School.

No gymnast is more _____

_____.

70. My sister did not give up. She continued limping to the finish line.

Instead of _____

_____.



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Read this passage and answer questions 71-80.

My family and I arrived at the refugee camp after my father's death in the war. We were allocated an area where we built our home out of plastic sheets and wooden planks. We soon settled in and were looking forward to a new beginning when the Vietnamese bombing disrupted the camp. We ran for our lives and in the chaos, I was separated from them. 5

I kept walking even after the sun had set. The sky was still tinged with gold, but I knew that soon everything would be swallowed up in the darkness and my visibility would be affected. I would have to stop searching for my family.

In the fading light, I could make out the silhouettes of all the tall watch towers in the distance, rising on <u>their</u> bamboo stilts above the deserted land. I kept heading 10 towards them since they marked where the Nong Chan Refugee Camp was.

It was already dark when I reached the watch towers. Scattered campfires had been lit near them, as if we, refugees, found it reassuring to be sheltering near these landmarks. Parents and children stayed together, thankful to have each other. The women sorted out their leftover belongings, mumbling prayers of thanks. Many others 15 had not bothered to build a fire, but had just clustered on the ground, sleeping under the open sky. I wondered what Mother was doing now. She would be worried about me but at least, she had Sarun, Nea and Grandpa.

Tomorrow, I promised myself, I would go on looking. Tomorrow I would find them. For now, the tree in front of me looked old and solid. I lay down under it and felt for the 20 marble in my shirt pocket. Immediately, I was comforted by it. It was there, smooth and round. I took it out and with it in my hand, I fell asleep.

When I woke up, it was afternoon. There were already people up and about, packing their bundles of clothes, ready to move on. I lingered around, eavesdropping on conversations. What I heard was disturbing. There was an air raid last night. Villages 25 were destroyed by the bombs, and <u>it</u> was expected to be carried out again. The men discussed this at great length but nobody seemed to have any clear sense of what to



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do. What everyone did seem convinced about was that the fields here at Nong Chan would be unsafe for at least the next few days and that we should seek shelter elsewhere. Listening to this, I felt a stab of fear. It would be harder to find my family as the next air raid would scatter us further apart.

My thoughts were interrupted by the rumbling engine of the lunch truck. The growl in my stomach suggested I should get some food. I approached the truck and that was where I saw the familiar wooden signpost! Forgotten were my hunger and sore feet, I wanted only to get home and throw myself into Mother's waiting arms. Almost running, I headed towards the signpost and past the well, the one I had been searching for. I could hardly keep from laughing out loud as I ran the last stretch home.

It was then that I stopped. There was nothing **there**. All that was left were some wooden planks and torn plastic sheets. In my confusion and hopelessness, I heard a familiar voice. I turned around and saw Sarun waving at me. Tears welled in my eyes as I ran towards him.

*Adapted from The Clay Marble by Mingfong Ho*

71. According to paragraph 2, why would the writer have to stop searching for her family? (2m)

_____

_____

72. State two things the refugees did that showed they were grateful to be alive. (2m)

(a)

(b)



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73. Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. (1m)

| | |
|---|---|
| | The writer was separated from her family. |
| | The writer decided to get some food from the lunch truck. |
| | The writer used the watch towers to guide her towards the camp. |

74. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

| | True / False | Reason |
|---|---|---|
| The writer's family wanted to start a new life without her father. | | |
| The marble meant a lot to the writer. | | |
| The writer approached the lunch truck because she saw the signpost. | | |



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75. Choose the words from Paragraph 4 which have similar meanings to the words below. (3m)

| | |
|---|---|
| huddled | |
| comforting | |
| appreciative | |

76. How would the continued air raids pose a difficulty for the writer to locate her family? (1m)

_____

_____

77. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

| Word from the passage | What the word refers to |
|---|---|
| their (line 10) | |
| it (line 26) | |
| there (line 38) | |



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78. In paragraph 7, which six-word phrase tells us that the writer misses her mother? (1m)

| |
|---|
| |

79. Which **two** of the following words correctly describe how the author felt in lines 40-41? Put a tick in the box beside each of your answers. (2m)

| | |
|---|---|
| | depressed |
| | elated |
| | relieved |
| | proud |
| | puzzled |
| | worried |

80. State **one** quality that best describes the writer. Why do you think so? Support your answer with information from the passage. (2m)

_____

_____

**END - OF- PAPER**

Setters: Ms Cassandra Sim, Mrs Chloe Tay, Mrs Emily Tang, Ms Fan Yu Mei, Ms Jennifer Lau, Ms Sabrina and Ms Sim Ee Mei



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# ANSWER SHEET

EXAM PAPER 2017 (P6)

SCHOOL : HENRY PARK

SUBJECT : ENGLISH

TERM : PRELIM

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 3 | 1 | 4 | 1 | 3 | 4 | 3 | 4 | 3 | 1 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 3 | 2 | 2 | 1 | 2 | 1 | 3 | 3 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 3 | 4 | 3 | 2 | 1 | 1 | 4 | 2 | Q | F |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| B | P | H | A | N | D | E | M | | |

39)estimates 40)with 41)detect 42)sensors 43)temperature

44)enables 45)certification 46)studies 47)can

48)significantly 49)appropriate 50)severity 51)up 52)her

53)off 54)award 55)contributed 56)and 57)that

58)by 59)in 60)from 61)were 62)balance

63)compete 64)returned 65)help

66)Tom left the room without anyone noticing his absence.

67)The child cried at the sight of his mother leaving the house.

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68)The discipline mistress told the students not to loiter at the shopping mall after school.

69)No gymnast more talented than James in Sunflower Primary School.

70)Instead of giving up, my sister continued limping to the finish line.

71)Everything would be swallowed up in the darkness when the sun sets and this would affect his visibility, so the writer would have to stop searching for her family, not being able to see dearly in the dark.

72)a)The women sorted out their leftover belongings, mumbling prayer of thanks.

b)Parents and children stayed together, thankful to have each other.

73)1, 3, 2

74)True / The writer family arrived at the refugee camp after her father's death in the war looking forward to a new beginning.

True/ When writer felt for the smooth and round marble in her shirt pocket , she was comforted by it immediately.

False/ The writer approached the lunch truck because the growl in her stomach suggested she should get some food.

75)clustered

reassuring

thankful

76)It would scatter the writer's family and her further apart.

77)the all watch towers

the air raid that destroyed the villages

the writer's former home

78)throw myself into Mother's waiting arms

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79)elated

Relieved

80)The writer is persevering. The writer ran the last stretch home despite hunger and having sore feet.

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PRELIMINARY EXAMINATION 2017
PRIMARY 6

**ENGLISH LANGUAGE PAPER 2**
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ (  )

Class: Primary 6._____

Date : 21 August 2017

28

This booklet consists of **9** printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the *Optical Answer Sheet*. (10 marks)

1 Mrs Omar decided to forgive her son _____ he seemed remorseful.

1) if
2) but
3) since
4) although

2 The fisherman saw water seeping in and felt the boat _____ slowly.

1) sink
2) sank
3) sunk
4) was sinking

3 We should always dispose _____ rubbish in the bins provided in the park and not leave litter behind.

1) of
2) off
3) aside
4) away

4 "Mei Ling always wakes up early, _____?"

1) isn't she
2) won't she
3) hasn't she
4) doesn't she

5 Father suggested _____ early for the airport in case of traffic jams.

1) leaving
2) to leave
3) should leave
4) should be leaving

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(Go on to the next page)

6 My father had to step in to settle the quarrel between my brother and _____.

(1) I
(2) me
(3) mine
(4) myself

7 "If I were a millionaire, I _____ this grand mansion for my parents," Jo thought dreamily to herself.

(1) will buy
(2) would buy
(3) will be buying
(4) would have bought

8 The old man sauntered in the park and trotting behind him _____ his five huge dogs on leashes.

(1) is
(2) are
(3) was
(4) were

9 Following a complaint, the police warned the residents _____ buying anything from the door-to-door salesman.

(1) of
(2) for
(3) from
(4) against

10 "I don't think there's enough rice for everyone as there is _____ left in the pot," said Mother.

(1) any
(2) little
(3) none
(4) much

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(Go on to the next page)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 He had accomplished the amazing _____ of climbing to the summit of Mount Everest in a mere twenty-six hours.

(1) feat
(2) antic
(3) stunt
(4) deed

12 The ice-skaters _____ across the skating rink gracefully.

(1) glided
(2) skidded
(3) galloped
(4) slithered

13 The hot-air balloon is kept _____ by a large amount of heated air inside the balloon.

(1) aloft
(2) adrift
(3) aboard
(4) aground

14 Bob threw a stick, and his dog ran to _____ it.

(1) regain
(2) retract
(3) reclaim
(4) retrieve

15 The children have been taught to _____ their toys after playing with them and not leave them lying strewn on the floor.

(1) put off
(2) put out
(3) put away
(4) put down

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(Go on to the next page)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A man, who enjoyed playing pranks on others, one day landed himself in some kind of trouble. While his friends were making preparations for (16) a hike in the countryside, he thought of a prank to scare the women in the team.

On the day of the hike, he took along a dummy frog made of rubber. He intended to throw it at the women while they were taking a rest. Of course, he expected them to scream in horror. (17)

During the break, the appropriate moment (18) came, but unfortunately for him, he missed it as the dummy frog fell from his hand as he was taking it out from his pocket. To ensure that the others were unaware of (19) what he was up to, he picked up the dummy frog surreptitiously (20) and shoved it back into his pocket.

Just then, someone shouted, "Look at what you are sitting on!" The man sprang from where he was seated and yelled. He was sure that the dummy frog was in his pocket, so he thought he was sitting on a live frog. However, real trouble came when he discovered that he had actually put a live frog into his pocket, and what he was sitting on was the dummy frog.

16
(1) proposing
(2) organising
(3) suggesting
(4) recommending

17
(1) rant
(2) bawl
(3) howl
(4) shriek

18
(1) juncture
(2) occasion
(3) possibility
(4) opportunity

19
(1) wary of
(2) mindful of
(3) oblivious to
(4) indifferent to

20
(1) slyly
(2) speedily
(3) stealthily
(4) suspiciously

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(Go on to the next page)

Study these pages from a magazine, Hobby Hut, and then answer questions 21 to 28.

# ABOUT HOBBY HUT MAGAZINE

Welcome to the ultimate guide for finding and starting a new hobby! In Hobby Hut, you will find information on how to start a new hobby, where to find lessons and instructional kits, and the best deals on materials! We want to encourage you to try out new and different things and to find a hobby that truly fulfils you. Just discovered us? Missed out on previous issues? Visit our website at *hobbyhut.sg* to subscribe to future monthly issues or order past issues!

**We'd love to hear from you!**

Are the materials of good quality?

Are the instructions easy to follow?

Do you know of other ways we can get our hands on quality materials and instructional kits?

Your comments will help us recommend products more accurately.

Drop us an email at feedback@hobbyhut.sg and help us provide better support for your hobbies.

**We'd love to have you on our team!**

Do you have a hobby you are deeply passionate about? Drop us an email at hobbyist@hobbyhut.sg and share your thoughts and feelings about your hobby.

We may just invite you to contribute articles for this section!

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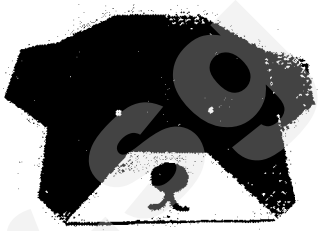
## A Treasure Trove of Origami

Article contributed by Debbie Tay

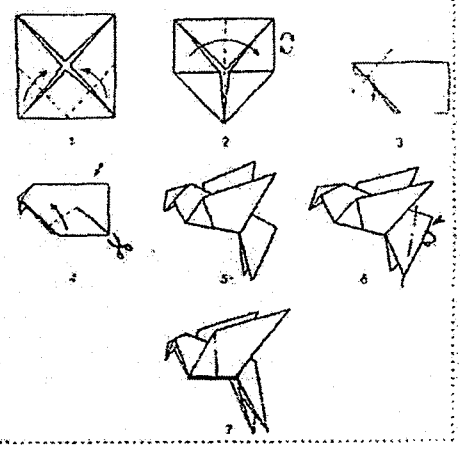


Hello, everyone! I am the founder of the website, A Treasure Trove of Origami. Have you heard of origami? To put it simply, it is the art of paper folding. It originated from Japan and is still a popular hobby there. The goal is to transform a piece of paper into a finished sculpture through different folding techniques. By combining a small number of basic origami folds in a variety of ways, one can create many interesting designs. I always find it amazing that I can make adorable animals or pretty flowers just by folding paper!

Over the years, I have come up with hundreds of step-by-step guides that are suitable for all ages. My family and friends are my most supportive guinea pigs! They use the guides, then give me valuable feedback about how to improve on them. Last year, I decided to put all my guides online so that those who want to start a new hobby can see how easy it is to get started on origami. You can visit my website at www.ttoo.com.sg and be spoilt for choice because there are just so many free guides for you to choose from! On top of that, you will find special origami paper that you can purchase. I hope my website makes it easy for you to give origami a try!

***PUTTING MY GUIDES TO GOOD USE!***

*I have a 12-year-old child and I've been serving her primary school as a Parent Volunteer for 6 years. Every year, I help out in post-exam activities by conducting free origami classes for the pupils. They tell me that my step-by-step guides are easy to follow! I love to see how their faces light up when they complete the last step!*



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(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet.

21 Which of the following is a likely reason why readers might visit Hobby Hut's website?

(1) to subscribe to the magazine
(2) to read past issues of the magazine
(3) to purchase materials for their hobbies
(4) to sign up for lessons to pick up a new hobby

22 Look at the section "A Treasure Trove of Origami". What does "guinea pigs" in the second paragraph refer to?

(1) adorable animals
(2) Debbie Tay's pets
(3) people who tried out Debbie Tay's guides
(4) origami made by Debbie's family and friends

23 Which of the following words from the section "A Treasure Trove of Origami" is used to describe what Debbie Tay can make just by doing origami?

(1) basic
(2) special
(3) valuable
(4) amazing

24 Which of the following statements about Debbie Tay's step-by-step guides is correct?

(1) They are not hard to follow.
(2) There are only a few guides available.
(3) They can be purchased from Debbie's website.
(4) Debbie's family and friends wrote some of them.

25 Which of the following statements about Debbie Tay is <u>not</u> true?

(1) She has a daughter.
(2) She is keen to share her knowledge about origami.
(3) She taught origami classes at her child's school for a fee.
(4) She created origami-making guides for the young and old.

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26 What is the purpose of the questions in the section "We'd love to hear from you!"?

(1) to motivate readers to write in
(2) to guide readers in providing useful comments
(3) to check whether readers have picked up a hobby
(4) to encourage readers to examine the products carefully

27 A reader sent an email to feedback@hobbyhut.sg to _____.

(1) gain support for her hobby
(2) request for some instructional kits
(3) share her thoughts and feelings about her hobby
(4) comment on the products recommended by Hobby Hut

28 According to the Hobby Hut team, what quality must one possess to be invited to contribute articles?

(1) talent for writing
(2) passion for a hobby
(3) desire to help others
(4) willingness to start new hobbies

**End of Booklet A**

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(Go on to the next page)

PRELIMINARY EXAMINATION 2017
PRIMARY 6

**ENGLISH LANGUAGE PAPER 2**
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ (  )

Class: Primary 6. _____

Date : 21 August 2017

| | |
|---|---|
| Booklet A | 28 |
| Booklet B | 47 |
| Booklet C | 20 |
| Total | 95 |
| Parent's Signature | |

This booklet consists of 5 printed pages.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) after | (D) from | (G) has | (K) the | (N) when |
| (B) between | (E) in | (H) may | (L) was | (P) who |
| (C) can | (F) had | (J) over | (M) is | (Q) with |

Braille is a system of touch reading and writing for blind persons in which raised dots represent the letters of the alphabet. Braille is read by moving the hand _____ (29) left to right along each line.

In the early 1800s, a man named Charles Barbier, _____ (30) served in the army, developed a unique system known as "night writing" so soldiers could communicate safely during the night. The problem _____ (31) Barbier's "night writing" system _____ (32) that the human fingertip could not feel all the dots with one touch.

Louis Braille, the inventor of braille, was inspired to improve Charles Barbier's "night writing" system after he saw it. Louis was blinded at a very young age _____ (33) he accidentally stabbed himself _____ (34) the eye with his father's tool. Despite the best care, infection set in and soon spread to the other eye, leaving him completely blind.

_____ (35) time, braille gradually came to be accepted throughout the world as _____ (36) basic form of written communication for blind people. Louis Braille's legacy _____ (37) enabled millions of blind people to read.

Today, braille code is transcribed in many different languages worldwide and people who are blind _____ (38) enjoy reading just like everyone else. Braille has helped the blind to achieve success in school and in their careers.

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Finding the perfect workout that suits you may take time. If you find running too*

(39) [ ]

*tiring and walking too uninteresting, have you ever consider swimming?*

(40) [ ]

*Swimming may seem like a hasel as you have to set aside some time, find a pool and*

(41) [ ]

*getting your hair wet. However, the benefits may be more worth it than you realise.*

(42) [ ]

*Swimming is not only a great way to burn calories, but also helps to strong your back*

(43) [ ]

*and tone your arms – all without having to pick up a weight. The hour of moderate swimming*

(44) [ ]

*can burn around 500 calories and provide risistence training. Unlike jogging, swimming does*

(45) [ ]

*not put stress on your bones, joints and muscles. This is particularly benefischial for seniors and people with joint problems.*

(46) [ ]

*Studies suggest that being around water has a powerful, calming eteck on the brain.*

(47) [ ]

*Spending time near water can be semiler to meditation, in that it gives the brain a break from*

(48) [ ]

*the constant overstimulate people often experience in modern life. It could also help maintain*

(49) [ ]

*healthy lungs. With healthy lungs, the body can process oxygen more profeciantly — this*

(50) [ ]

*means you will not feel out of breathing so easily. Stronger lungs might also help you ward off illness.*

*Essentially, swimming is the best exercise for maintaining a healthy body and mind.*

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

Camels have long been known for their ability to go for weeks at a time without needing to drink water.

Camels are also _____ (51) for their prominent humps, which leads many people to believe that these are used to _____ (52) water for use at a later time. However, camels' humps actually store fatty tissue, _____ (53) water, which is used as a source of nourishment when food _____ (54) scarce.

So why do camels store fat in these humps _____ (55) of having it spread equally throughout their bodies, like other mammals? Camels typically live in the desert, where food sources can be hard to come _____ (56). When a camel is unable to obtain food for a long period of time, its body is able to burn the _____ (57) in the humps for energy. The humps can deflate and droop if the camel has _____ (58) a particularly long time without food, but they will become upright again once the camel has eaten. Apart from providing nourishment, the camel's humps also help the animal regulate its body _____ (59). This is an important feature in the desert, where temperatures can be extremely high during the day and drop drastically at _____ (60)

_____ (61) the humps do not store water, camels are still incredibly efficient in the amount of water they use per day, which is why they are able to go nearly a week _____ (62) drinking. This is partly due to the unique shape of their blood cells which _____ (63) oval. Oval-shaped blood cells _____ (64) camels to consume large amounts of water.

A camel's humps are incredibly important for the animal's _____ (65) in a tough environment like a desert. Without its humps, a camel would be more likely to overheat and sweat — but it is still the oval-shaped blood cells that help the camel retain so much water, not the humps.

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The sugar is added after you beat in the eggs.

It is only _____

_____.

67 Susan accepted Raju's apology. Everyone was surprised by it.

Susan's _____

_____.

68 "Please do not touch the cake until all the guests have arrived," Mother instructed us.

Mother told _____

_____.

69 John persevered and finally completed the task.

_____ as a result of

_____

70 The police are questioning whether the witness' account is accurate.

The accuracy _____

_____.

Score:

(Go on to Booklet C)

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PRELIMINARY EXAMINATION 2017
PRIMARY 6

# ENGLISH LANGUAGE PAPER 2
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

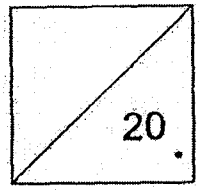
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ (  )

Class: Primary 6.

Date : 21 August 2017




This booklet consists of 6 printed pages including this page.

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Read the passage below and answer questions 71 to 80. (20 marks)

David's thoughts were disturbed by the sound of the car. It sounded wrong, as though the engine was not running properly. He stood along the roadside and watched. It moved along at no more than a walking pace. It was an American car, not Italian.

The Americans had always acted as if they were proud of possessing so much. There was one thing, however, that this American couple did not possess: they had no petrol, and that was why their car would not go. David took a step towards them.

The woman was talking in a loud angry voice that did not sound at all pleasant. David was more nervous than he usually was before speaking to someone in English as it was not his native language. She stopped when David asked the man if he could help by fetching petrol for them.

They were both very glad to accept David's offer and David suggested that he should take their petrol can and go to the village farther up the side of the hill. "But I haven't any money to pay for the petrol," David said as he took the petrol can.

As the man was about to take some money out of his pocket, the woman said quickly, "He's nothing but a young beggar! You can be sure if we give him money we shall never see him again! He can fetch help from a petrol station up there..."

She did not think David would understand what she said. He wondered if they thought he was stupid; they certainly seemed to think he could only understand them when they spoke very slowly.

The man asked him whether he could get a mechanic to drive down with the petrol. "**The petrol can's a bit too heavy** for you to carry," he made up an excuse.

David turned his back on the woman. "The people here don't like doing very much on Sundays, and so I can't be sure I will find anyone willing to drive down," he explained politely. "But I'll see if I can get the petrol by promising to pay for it later. Unless, of course, your wife thinks I want to keep your petrol can."

The man looked uncomfortable. "Rubbish, boy," he said, "then you'd have to go twice! My wife was only thinking you might drop the money in the dark ..."

As David took the note he was offered, he looked the man straight in the face "Will you look after my bag while I go?"

Both the man and the woman went **red in the face**, and David set off without waiting for an answer. They were ashamed of themselves and that was all David wanted. He had never taken anything which was not his - only fruit growing on trees and bushes and things he found. One had no right to take other people's possessions; **that** he was sure of.

When the people at the petrol station in the village heard that it was an American car that had run out of petrol, **they** insisted upon sending one of the mechanics down with enough petrol to fill the tank, and as David had to return anyway to fetch his bag, the mechanic gave him a lift on his scooter.

David handed the American his unused note and, taking his bag, turned to go. "Wait a bit, boy, I should give you something for **your trouble**."

(Go on to the next page)

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David would have been too glad to earn something: he was in desperate need of money to buy a loaf of bread for the next day. But he could not bring himself to take it now. He did not want to earn it from someone he did not like.

"No, thank you," he said firmly. "I like to earn money sometimes but only when I want to. I don't need any today."

45

Adapted from *I am David* by Anne Holm

Do not write in this space.

71 Based on paragraph 1, why did the car first catch David's attention? [1m]

_____

_____

72 Which two-word phrase from lines 1-3 tells us that the car was moving very slowly? [1m]

73 Based on information from lines 7-19, fill in the blanks in the following table. [2m]

| | How David felt | What made David feel that way |
|---|---|---|
| (i) | anxious | |
| (ii) | | The woman claimed David was nothing but a beggar. |

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Do not write in this space

74 Why did the man say that "the petrol can's a bit too heavy" (line 21) for David to carry ? [2m]

_____

_____

75 Why did the American couple go "red in the face" (line 30)? [2m]

_____

_____

76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| | **Word(s) from the passage** | **What the word(s) refer(s) to** |
|---|---|---|
| (i) | that (line 33) | |
| (ii) | they (line 36) | |
| (iii) | your trouble (line 40) | |

77 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The man offered David a reward.

_____ The man gave David a note for the petrol.

_____ David returned with a mechanic.

(Go on to the next page)

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Do not write in this space.

78 Choose words from lines 22-34 which have similar meanings to the words below. [3m]

| | |
|---|---|
| **certain** | |
| **awkward** | |
| **belongings** | |

79 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | | True/False | Reason |
|---|---|---|---|
| (i) | **The two Americans were suspicious of David when he first approached them to offer his help.** | | |
| (ii) | **There was no petrol station near the place where the car ran out of petrol.** | | |
| (iii) | **David was lying when he said he did not need any money that day.** | | |

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80 Explain clearly why David turned down the man's offer of money. [2m]

Do not wri
in this spa

End of Paper

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**PRELIMINARY EXAM PAPER 2017**

**SCHOOL : METHODIST GIRLS' PRIMARY SCHOOL**
**SUBJECT : PRIMARY 6 ENGLISH PAPER BOOKLET A & B**
**TERM : PRELIMINARY EXAMINATION 2017**

**Booklet A:**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 1 | 4 | 4 | 1 | 2 | 2 | 4 | 1 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 1 | 1 | 4 | 3 | 1 | 4 | 4 | 3 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 1 | 3 | 4 | 1 | 3 | 2 | 4 | 2 | | |

**Booklet B:**

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| D | P | Q | L | A | E | J | K | G | C |

Q39) considered, Q40) hassle Q41) get Q42) strengthen, Q43) An

Q44) resistance Q45) beneficial Q46) effect, Q47) similar, Q48) overstimulation

Q49) proficiently Q50) breath Q51) known Q52) store Q53) not Q54) is

Q55) instead Q56) by Q57) fat Q58) gone Q59) temperature Q60) night

Q61) Although Q62) without Q63) are Q64) enable Q65) survival

Q66) It is only after you beat in the eggs that the sugar is added.

Q67) Susan's acceptance of Raju's apology surprised everyone.

Q68) Mother told us not to touch the cake until all the guests had arrived.

Q69) John finally completed the task as a result of his perseverance.

Q70) The accuracy of the witness's account is being questioned by the police.

Q71) The car sounded wrong, as though the engine was not running properly.

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Q72) walking pace

Q73) (i) Anxious- David had to speak in English which was not his native language.

(ii) furious- That woman claimed David was nothing but a beggar.

Q74) The man's wife did not trust David with the money so the man gave an excuse to get David to ask a mechanic to drive down with the petrol instead.

Q75) The American couple was ashamed of themselves for not trusting David to fetch petrol for them.

Q76) (i) one having no right to take other people's possessions
(ii) the people at the petrol station in the village
(iii) fetching petrol for the American couple

Q77) 3, 2, 1

Q78) certain → sure, awkward → uncomfortable, belongings → possessions

Q79)(i) False. The two Americans were both very glad to accept David's offer.

(ii) True- David had to go to the village farther up the side of the hill.

(iii) True. David was in desperate need of money to buy a loaf of bread for the next day.

Q80) David did not take the money from people he did not like and he did not like the American couple.

END



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NAN HUA PRIMARY SCHOOL

2017 PRELIMINARY EXAMINATION

PRIMARY 6

# ENGLISH LANGUAGE

## BOOKLET A

| | |
|---|---|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL | / 95 |

Name:_____ (  )

Class: Pr. 6_____

Date: 22 August 2017

_____

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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## Section A – Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. As Mr Lim was walking towards the lift, he heard the emergency bell _____.

   (1) ring
   (2) rang
   (3) rings
   (4) had rung

2. The athletes train hard at Clementi Stadium every week _____ they?

   (1) do
   (2) did
   (3) don't
   (4) didn't

3. Sally, together with her friends, _____ voluntary work at the children's home every weekend.

   (1) do
   (2) does
   (3) have done
   (4) will be done

4. This set of furniture _____ on display at the previous trade fair held at Changi Convention Hall.

   (1) is
   (2) are
   (3) was
   (4) were

5. Hakim was able to sell his goods at a cheaper rate as he bought them _____ bulk.

   (1) at
   (2) in
   (3) by
   (4) on

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6. Either Mathew or his sisters _____ staying home to help Mother prepare dinner later.

(1) is
(2) are
(3) was
(4) were

7. By the time Mrs Tan completed her chores, the rain _____.

(1) stopped
(2) would stop
(3) has stopped
(4) had stopped

8. Jill did not attend her friend's birthday party _____she was invited.

(1) since
(2) because
(3) although
(4) however

9. Sonia _____ in violin competitions these few months and she will continue to do so.

(1) competes
(2) will compete
(3) has competed
(4) has been competing

10. If I had learnt English well, I _____ a better job prospect.

(1) had
(2) will have
(3) have had
(4) would have

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## Section B – Vocabulary (5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. The government has_____ a massive campaign to educate the public on the ill effects of smoking.

    (1) launched
    (2) cultivated
    (3) developed
    (4) inculcated

12. The restaurant was shut down by the Ministry of Health when it was found to be _____ with cockroaches and rats.

    (1) infected
    (2) polluted
    (3) infested
    (4) populated

13. The shopkeeper gave me a discount on the ceramic vase I wanted as there was a _____ in it.

    (1) flaw
    (2) glitch
    (3) deficit
    (4) drawback

14. Due to major road works on the expressway, all traffic will be _____ to the nearest exit.

    (1) turned
    (2) diverted
    (3) divulged
    (4) swerved

15. The rising cost of living has_____ many young couples from parenthood.

    (1) put in
    (2) put off
    (3) put down
    (4) put away

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## Section C – Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Sleep is an important part of our daily life. It is food for the brain. For our body to function at its **(16)** optimal level, we need to have enough sleep. Healthy sleep habits are **(17)** important to maintaining a healthy mind and body. A lack of sleep can cause all sorts of physical and mental problems, from mood changes to overeating. Generally, how much sleep a person needs is dependent on one's age. For example, toddlers need about ten to twelve hours of sleep a day while adolescents need about eight to nine hours of sleep.

However, most of the time we get less than the **(18)** sufficient hours of sleep. This could be due to the daily stresses, insomnia or frequent nightmares that result in a lack of quality sleep. To ease this problem, we should **(19)** set up healthy bedtime habits such as sleeping at a regular time and **(20)** staying away from caffeinated drinks. Putting away the electronic devices allows the mind to wind down and have a better rest at night too.

Adapted from http://www.everydayhealth.com/sleep/101/benefits-of-good-sleep.aspx

16. (1) best
    (2) valid
    (3) worst
    (4) formal

17. (1) trivial
    (2) critical
    (3) severe
    (4) effective

18. (1) ample
    (2) regular
    (3) copious
    (4) adequate

19. (1) infuse
    (2) install
    (3) promote
    (4) establish

20. (1) steering
    (2) shunning
    (3) abstaining
    (4) abstracting

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**Section D – Visual Text Comprehension (8 marks)**

Study the following advertisement and answer questions 21 to 28.

# Welcome to the Singa Botanic Gardens

**School Holidays Special!**

## FREE ADMISSION!

- for all Singaporeans, Permanent Residents, Work Permit Holders and Dependant Pass Holders
- proof of identification is required
- not applicable to tour groups, tickets purchased in advance and other promotions

Date : 1 September 2017 to 10 September 2017
Time : 8.30 a.m. – 6.30 p.m.

**Usual Admission Charge: $10 per person**

Since 1859, orchids have been closely associated with the Singa Botanic Gardens. Breeding 2 or more species of orchids together results in a new hybrid orchid.The products of the orchid breeding programme, which began in 1928, deserve a place where they can be displayed in their full splendour. The design of these orchids is 'hand-crafted' by the horticultural staff who are dedicated to bringing out the finest in any hybrid.

It offers a permanent showcase which is the largest collection of orchids in the world. Over 1000 species and 2000 hybrids are now on display. Every year, more vibrant hybrids will be added on.

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## Burkill Bungalow

It was built in 1866 and situated at the highest point in the Gardens. It has a commanding view over the Temasek Orchid Garden, the Palm Valley and the Rain Forest. It was designed to be cool and airy with high ceilings and broad verandahs on the first floor. The wooden pillars are made from a single trunk of the native *Tempinis* tree. Once home of the Gardens' directors, the bungalow is now used to host important events and functions.

## Jubilee Heritage Garden

Singapore has been a centre of orchid breeding from the 1930s. Some early hybrids have left significant footprints in the world of orchids and have become part of Singapore's floral heritage. These hybrids have been internationally awarded, have become important in the cut-flower trade or have been named after historical figures. Some are important as breeding stock for many of today's hybrids. Vanda Miss Joaquim was chosen to be the National Flower of Singapore in 1981. This exquisite flower was discovered by Miss Agnes Joaquim in her garden in 1893.

### Chill House

Trees and rocks are draped with spectacular orchids and carnivorous plants. The cool air and drifting mist provide a highly realistic representation of the tropical forest and will be an unforgettable experience for you. One orchid to look out for is *Bulbophyllum echinolabium*, which boasts the largest flower in its species. Its spectacular blooms can measure up to 30 cm long and can last for about 10 days. It is native to Sulawesi and Borneo. Many more interesting orchid species can be found in the Chill House. Come and spot them!

### Noble Orchid Garden

It was carefully styled and sited as an English backyard garden of Burkill Bungalow. It features the outstanding orchid hybrids of the Gardens' orchid programme. As Singapore orchids gained fame, it became obvious that they should be used as agents to promote goodwill and foster closer ties between nations. The government has honoured State visitors and other delegates by naming selected orchid hybrids after them.

Adapted from https://www.sbg.org.sg/

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For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The Temasek Orchid Garden School Holidays Special is free for _____.

(1) anyone who bought tickets in advance
(2) tour groups that show proof of identification
(3) foreign students accompanied by their teachers
(4) visitors who reside in Singapore with valid identification cards

22. The main aim of this flyer is to _____.

(1) promote the Singa Botanic Gardens
(2) attract visitors and adopt the orchids for the garden
(3) introduce the different parts of the Temasek Orchid Garden
(4) highlight the orchid species and explore the Temasek Orchid Garden Trail

23. At the Temasek Orchid Garden, visitors can find "hand-crafted" orchids which the staff _____.

(1) have been designing since 1859
(2) have successfully cultivated since 1928
(3) chose to be a permanent showcase in 1981
(4) discovered in Miss Agnes Joaquim's garden in 1893

24. Based on the flyer, which one of the following is not true of the Burkill Bungalow?

(1) The Gardens' directors used to stay in this colonial bungalow.
(2) It has a bird eye's view of the Temasek Orchid Garden, the Palm Valley and the Rain Forest.
(3) The pillars of this tropical architectural buildings are made from the trunks of a native tree.
(4) It is cool and airy with its centralised air conditioning system from its ceilings on the first floor.

25. Which of the following phrase from the section "Jubilee Heritage Garden" is used to describe the important contributions of early hybrids of orchids?

(1) floral heritage
(2) historical figures
(3) significant footprints
(4) internationally awarded

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26. Visitors can _____ in the Chill House.

(1) enjoy a higher temperature
(2) experience mist and strong winds
(3) see a variety of orchids and different species of carnivores plant
(4) walk through the forests of Sulawesi and Borneo to find the longest lasting flower

27. Look at the section "Noble Orchid Garden". What does "they" in the third line of the paragraph refer to?

(1) agents
(2) nations
(3) State visitors
(4) Singapore orchids

28. I am taking my foreign friend to the Temasek Orchid Garden. He can _____.

(1) have an orchid plant named after him
(2) find the largest display of orchids in the world
(3) chat with Miss Agnes Joaquim on her discovery
(4) admire the wide species of orchids from tropical forests of Singapore

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# NAN HUA PRIMARY SCHOOL
## 2017 PRELIMINARY EXAMINATION
## PRIMARY 6

## ENGLISH LANGUAGE

### BOOKLET B

| Booklet B | / 67 |
|---|---|

Name:_____ _____ (  )

Class: Pr. 6_____

Date: 22 August 2017

---

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Write all your answers in this booklet.

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**Section E – Grammar Cloze (10 marks)**

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) and | (D) for | (G) on | (K) those | (N) which |
| (B) had | (E) in | (H) the | (L) was | (P) will |
| (C) at | (F) of | (J) their | (M) were | (Q) with |

Singapore street food has been making waves around the world. The annual Top 50 World Street Food Masters list (29)_____ just released at the World Street Food Congress in Manila and fourteen winners (30)_____ the list were Singaporean. Hill Street Minced Chicken Noodles, (31)_____ was awarded a Michelin star the previous year, clinched the number one spot.

Popular street food eateries from Singapore (32)_____ invited to participate in the World Street Food Congress in Manila. The participants said that the experience (33)_____ travelling overseas to represent Singapore in international events added to (34)_____ businesses' credibility and reputation.

Not everyone believes that change and evolution is necessarily (35)_____ only way to go and some feel affirmed (36)_____ keeping with traditional methods of cooking. They view sharing their food on the world stage as sharing their culture and heritage.

Celebrity chef (37)_____ television host, Anthony Bourdain, was at the congress in Manila. He revealed that an international street food market that he is opening in New York in 2019 (38)_____ be modelled after Singapore's food centres.

*Adapted from "Singapore hawker fare beyond the red dot" by Sharon Sim*

Score:

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**Section F – Editing for Grammar and Spelling (12 marks)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*When he was just ten years old, John woke up from a fever and found that*

(39) [ ]

*he could not move his legs. Paralysis was a <u>devastate</u> reality to face for a child*

(40) [ ]

*and even more so for one who <u>envisoned</u> becoming a singer and composer. He gave*

(41) [ ]

*<u>off</u> his dreams at first due to his disability.*

(42) [ ]

*Now, the 25-year-old <u>have</u> composed nearly thirty original songs, which*

(43) [ ]

*have aired on local television and <u>akumulated</u> a few thousand views on his YouTube*

(44) [ ] (45) [ ]

*channel. The <u>more</u> popular song of all by John, written in 2015, is <u>call</u> 'Failure Is*

(46) [ ]

*a Lesson'. He also teaches music at a <u>chairitable</u> school in Siem Reap.*

(47) [ ]

*In addition, he <u>inparts</u> his life's experiences to his students, although the*

(48) [ ]

*<u>chalenjes</u> they face in life are not the same as him.*

(49) [ ]

*The tourist town of Siem Reap was <u>when</u> John found his calling. In 2011, he*

(50) [ ]

*learned to play the guitar, write songs and sing – and <u>dwtimately</u>, to perform.*

*Despite the difficulties he faced, he has soldiered on at every turn.*

*Adapted from "Young musician sings on in spite of disability" by Thik Kaliyann*

Score: [ ]

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**Section G – Comprehension Cloze (15 marks)**
**Fill in each blank with a suitable word.**

The sun was lifting from the sea like an enormous egg yolk. We set (51)_____ from the jetty in our boat. Hugging the coastline for the first kilometre, we glided (52)_____ the Bengali fishermen setting their fish nets near to shore. We then turned inland into the mangroves and chugged up a narrow river, which seemed (53)_____ an open highway through a tangled maze of roots and branches. We remembered the warning we had (54)_____ at a party the previous night.

"But why," the stranger had enquired, "why would you ever want to go (55)_____ for man-eating tigers? They are cunning and evil, and they eat so many (56)_____ who are doing their best to avoid them! You are sure to be killed. You should stop such foolishness now."

After hearing the stranger's words, Tessa and I were nervous (57)_____ returning to the site that morning. We had left Alan, our cameraman, eighteen hours earlier in what we (58)_____ was a tiger-proof shelter in the forest. The shelter was situated thirty metres from (59)_____ we had placed a carcass of a dead deer. If a tiger came after sunset, Alan would not be able to film it in the (60)_____. His only chance lay with the tiger hanging around the bait until the next (61)_____ when there would be enough light for a decent photograph. It was a long wait in order to (62)_____ a glimpse of the tiger, and required great patience on the cameraman's part. Also, we had to accept the risk that we might be eaten by the beast in (63)_____ to study it.

The people of Bengal had lived (64)_____ this menace for at least 4,000 years. Over the past century, more and more people have entered the forest to make a (65)_____ as the forest offered food and firewood. However, collecting such vital resources means confronting the tiger.

*Adapted from "Mangroves and Man-eaters"*

| Score: |
|---|
| |

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**Section H – Synthesis & Transformation (10 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Kim would prefer camping outdoors to playing computer games.

_____ would rather _____

_____

67. The teacher told John, "You have done well in the test yesterday."

The teacher told John that _____

_____

68. Derek is diligent. This quality allows him to succeed.

It is _____

_____

69. Mr Lim marked all the test papers yesterday.

All _____

_____

70. He kept his word and took his daughter to watch the musical.

True to _____

_____

| Score: |
|---|
| |

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**Section I – Comprehension (Open-ended) (20 marks)**
Read the passage and answer questions 71 to 80.

Suzanne was the child of a single mother named Madeline, who was an illiterate peasant. Being uneducated, her mother could only work as a washerwoman and earned just enough to put food on the table for the both of them. As they barely made ends meet, they had to be thrifty. There were weeks when business was so bad that they earned nothing and had to beg for stale leftovers from neighbouring restaurants just to stifle their gnawing hunger pangs.

Whenever orders for washing did come in, Suzanne's mother would be too exhausted by the end of the working day to offer her young daughter any company. Therefore, young Suzanne was often left to her own devices. She grew up feeling terribly alone, sometimes even wondering if her mother really cared for her at all. 10

Suzanne had no playground but the streets. While out playing, she saw street vendors, usually stout women with hands covered in rough skin, selling fruits and vegetables. They created such an impression on her that she would sometimes scratch pictures of them on the pavement with a piece of charcoal given to her by a sympathetic coal man. 15

Suzanne dreamt of becoming an artist one day. However, she had to put that on hold. There were other pressing needs like acquiring a livelihood which commanded her attention and time. Suzanne only attended primary school until the age of eleven before she had to start working. 20

Suzanne first worked as a dressmaker's assistant who took the orders of rich ladies when they came to have their dresses made. She subsequently waited on tables and even trained and performed as an acrobat in a circus. Unfortunately, a fall from a trapeze caused her to suffer a broken leg and she had to stay in the hospital for months. The accident put a stop to her short-lived career as an acrobat. Nevertheless, Suzanne continued to draw even when she was in the hospital. During that time, she used the plaster cast on her leg as a canvas for her drawings. After she had recovered, she returned to help her mother out in the laundry business. 25

One day in 1880, Suzanne delivered a load of washing to an artist's home. The artist, Chavannes, noticed her graceful manners so he asked her to become his model. Thus, Suzanne embarked on her new job of modelling for other artists over the next ten years. During her modelling career, she continued to draw. She would occasionally sell her drawings for a small sum of money in order to supplement her income. The subjects of her drawings were always the poor working people of her childhood. 30 35

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Then, Lady Luck dealt her a fair hand in life. Suzanne's drawings were accidentally spotted by the influential artist, Lautrec. He liked what he saw and decided to find out more about the artist. He then met up with Suzanne and introduced her to a fellow artist friend, Degas, who then trained her in the Impressionist style of painting. Both Lautrec and Degas encouraged Suzanne to pursue her passion and she worked very hard at it. Degas was so impressed with Suzanne's tenacity and brilliant artwork that he organised a solo exhibition for her. From there, her fame as an artist took flight. In 1894, Suzanne became the first woman painter to be admitted into the prestigious National Society of Fine Arts in France.

Despite the ups and downs of her personal life, Suzanne remained dedicated to her art until her very last days. As she related shortly before her death, "My work is finished and the only satisfaction I gain is that I have never surrendered. I have never betrayed anything that I believed in."

*Adapted from: https://bjws.blogspot.sg/2015/02/suzanne-valadon-1865-1938-model-artist.html*

71. Which word in Paragraph 1 describes someone who is unable to read or write? (1m)

72. Explain clearly in your own words, what the idiom "barely made ends meet" (line 4) tells you about Suzanne's family situation. (2m)

73. Why did Suzanne begin drawing as a hobby? State one piece of evidence from Paragraph 3 to support your answer. (2m)



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74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Suzanne's talent in drawing was discovered by an artist.

_____ Suzanne got into a distinguished Society of Fine Arts.

_____ Suzanne was encouraged to go after her dream.

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. (3m)

| Word(s) from the passage | What the word(s) refer(s) of |
|---|---|
| her ( line 10 ) | The young Zuzanne |
| that ( line 19 ) | |
| The accident ( line 25 ) | |
| the artist ( line 39 ) | |

76. How did Suzanne keep her passion for drawing alive while she was hospitalised? (1m)

_____

_____

77. Based on the passage, state whether each statement in the table below is **True or False**, then give one reason why you think so. (3m)

| | True/False | Reason |
|---|---|---|
| Suzanne was neglected by her mother | | |
| Suzanne's first job was to make d esses for rich ladies | | |
| Su zanne auditioned to be a madel | | |

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78. Find a word from Paragraph 6 and 7 which has the same meaning as the following words. (3m)

| | |
|---|---|
| add to | |
| follow or chase | |
| having a high status | |

79. State two ways in which Degas was important to Suzanne's career as an artist. (2m)

1. _____

_____

2. _____

_____

80. In lines 57-58, Suzanne said, "I have never surrendered".

What does this phrase tell you about Suzanne's character?
Support your answer with a piece of evidence from the passage. (2m)

_____

_____

– End of paper –

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EXAM PAPER 2017 (P6)

SCHOOL : Nan Hua

SUBJECT : English

TERM : SA2

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 3 | 2 | 3 | 2 | 2 | 4 | 3 | 4 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 3 | 1 | 2 | 2 | 1 | 2 | 4 | 4 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 4 | 1 | 2 | 4 | 3 | 3 | 4 | 2 | | |

29)L

30)G

31)N

32)M

33)F

34)J

35)H

36)E

37)A

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38)P

39)devastating

40)envisioned

41)up

42)has

43)accumulated

44)most

45)called

46)charitable

47)imparts

48)challenges

49)where

50)ultimately

51)out

52)past

53)like

54)received

55)hunting

56)people

57)about

58)hoped

59)where

60)darkness

61)day

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62)get

63)order

64)with

65)living

66)Kim would rather camp outdoors than play computer games.

67)The teacher told John he had done well in the test the previous day.

68)It is Derek's diligent which that allow him to succeed.

69)All the test papers were marked by Mr Lim yesterday.

70)True to his word, he took his daughter to watch the musical.

71)illiterate

72)Suzanne's family was poor.

73)The stout women with hands covers I rough skin, selling fruit, vegetables created such an impression on her that she would sometimes scratch pictures of them.

74)1 , 3 , 2

75)that (line 19) – Suzanne's dream of becoming an artist.

The accident (line 25) – Suzanne fall from the trapeze

The artist (line 39) – Suzanne who drew pictures.

76)Suzanne used the plaster cast on her leg as a canvas for drawing during her recovery.

77)True. Suzanne's mother was too busy and exhausted at the end of a work day to offer her company.

False. Suzanne

False. Suzanne was chosen by

78)add to – supplement

Follow or chase – pursue

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Having a high status – prestigious

79)1)Degas trained Suzanne in Impressionist Style of painting to Suzanne career.

2)Degas organized a solo exhibition for Suzanne to receive fame for her passion.

80)Suzanne was perseverant in life, Suzanne worked hard and became the first woman painter to be admitted into prestigious National Society of Fine Arts in France in spite of the obstacles she faced.

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