Primary Six
Examination Papers

2016

English

1	**Nanyang Primary School**	**CA1**	**SA1**	**SA2**
2	**Nan Hua School**	**CA1**	**SA1**	**SA2**
3	**Rosyth School**	**CA1**	**SA1**	**SA2**
4	**Chij St Nicholas Girls' School**	**CA1**	**SA1**	**SA2**
5	**Anglo Chinese School**	**CA1**	**SA1**	**SA2**
6	**Raffles Girls' Primary School**		**SA1**	**SA2**
7	**Tao Nan School**		**SA1**	
8	**Henry Park Primary School**		**SA1**	**SA2**
9	**Catholic High School**		**SA1**	**SA2**
10	**Red Swastika School**		**SA1**	**SA2**
11	**Singapore Chinese Girls' School**		**SA1**	**SA2**
12	**Pei Hwa Presbyterian Primary School**		**SA1**	**SA2**
13	**Methodist Girls School**			**SA2**
14	**Pei Chun Public School**			**SA2**
15	**St. Hilda's School**			**SA2**

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NANYANG PRIMARY SCHOOL
FIRST CONTINUAL ASSESSMENT 2016

ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Name: _____ ( )

Class: Pr 6 ( )

Parent's Signature: _____

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. At the Science fair, the team members presented an invention of _____ to the public.

   (1) they
   (2) them
   (3) theirs
   (4) themselves

2. "Checking that the application forms are duly signed _____ part of what I do every day," said the clerk.

   (1) is
   (2) are
   (3) was
   (4) were

3. Jimmy barely made it to the finish line, _____ he?

   (1) did
   (2) had
   (3) didn't
   (4) hadn't

4. At the end of the fund-raising event, it was announced that more than five thousand dollars _____ by the pupils.

   (1) had been collected
   (2) was being collected
   (3) have been collected
   (4) were being collected

5. Were the balloons for the party _____ up by the children or the adults?

   (1) blow
   (2) blew
   (3) blown
   (4) blowing

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6. Josh helped his mother _____ the dishes for dinner.

(1) prepare
(2) prepares
(3) prepared
(4) preparing

7. These photographs depicting scenes of Singapore in its early years are _____ great historical value.

(1) in
(2) of
(3) on
(4) for

8. I had no choice _____ to turn down the invitation because I had already made plans.

(1) so
(2) but
(3) even
(4) though

9. Sally managed to lift the bulky box with ease, _____ to her friends' amazement.

(1) less
(2) little
(3) most
(4) much

10. _____ her parents wished for her to become a lawyer, Joanne pursued a career in engineering instead.

(1) Despite
(2) Although
(3) Against
(4) Besides

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For each question from 11 to 17, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

11. Ming has a fiery _____ and gets angry easily.

(1) trend
(2) feature
(3) vehemence
(4) temperament

12. To show that she was sincere in _____ amends, Sally wrote a list of things she would do to correct her behaviour.

(1) giving
(2) making
(3) providing
(4) conceiving

13. Posters were put up in the neighbourhood to _____ the residents about preventive measures against the spread of dengue fever.

(1) expose
(2) disclose
(3) educate
(4) advocate

14. I will not _____ and watch him get himself into trouble without trying to stop him.

(1) lay off
(2) sit back
(3) pass up
(4) stand down

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15. Mr Lee was _____ about attending the workshop despite running a fever.

(1) dubious
(2) staunch
(3) adamant
(4) undefeated

16. According to legend, many pirates had landed on that island in search of the _____ treasures which were rumoured to fill up a large cave.

(1) limited
(2) counterfeit
(3) prosperous
(4) immeasurable

17. The massive traffic jam _____ resulted in many people being late for work or school.

(1) intently
(2) inevitably
(3) incessantly
(4) intermittently

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For each question from 18 to 22, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The south-west monsoon began blowing smoke from Indonesia's forest fires towards Singapore in August 2015. Many people were convinced (18) that it was an annual episode that would last a few days or weeks before blue skies returned.

The haze lingered for almost three months. By all accounts, the haze had an impact (19) on the economy. Businesses such as eateries and other tourist destinations were the most badly affected.

From health issues to disruptions to daily routine, the prolonged (20) bout of haze had affected everyone here in one way or another. With Singapore shrouded (21) in haze each passing day, the frustrations among people mounted (22). Some experts had said it would be a difficult battle to end the haze problem.

Adapted from Todayonline

18. (1) certain
(2) assured
(3) suspicious
(4) determined

19. (1) issue
(2) effect
(3) incident
(4) encounter

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20.

(1) infinite
(2) extended
(3) elongated
(4) confirmed

21.

(1) fumed
(2) covered
(3) submerged
(4) surrounded

22.

(1) waned
(2) expanded
(3) intensified
(4) deteriorated

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Study this flyer carefully and then answer questions 23 to 30.

Wipe Out Water Wastage

(In conjunction with World Water Day)

Come with friends and family and join in a day of fun-filled activities to learn about water conservation!

20 March 2016

5 locations islandwide

Main venue: Marina Reservoir

Mass workout

Register online from 1 March 2016 to join the mass workout. Successful registrants on 1 March will receive a Water Welly backpack. All other registrants will receive a Water Welly goodie bag.

Meet-and-Greet

Come have your picture taken with our well-loved mascot, Water Welly. Special appearances at all locations! Visitors at Marina Reservoir get a chance to learn the water dance from Water Welly.



Mission Possible: Aqua to the Rescue



Embark on an interactive story-telling adventure and learn about water issues around the world and how you can help to conserve water. *(For children aged 6 and below only.)*

Sub-venues	Key event	Registration
Kranji Reservoir	Picnic	Call 6455 6466
Bedok Reservoir	Boat race	Community clubs islandwide
Pandan Reservoir	Costume parade	Online at www.sgwaterday.com
MacRitchie Reservoir	Largest human water droplet formation	

Find out more about activities held at each location at: *www.sgwaterday.com*

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FUN FACT!

Water clocks were used by the ancient Egyptians to tell time. The devices used an outflow model. Water was poured into a basin which had markings along the inside that indicated hours. The water would then slowly drip, at a constant rate, out of a small hole at the bottom of the basin. As the water level decreased, one could look at the indicators inside the water clock to determine how much time had passed.

DID YOU KNOW...

It is more environment-friendly to drink tap water than bottled water. Firstly, plastic bottles are not being recycled sufficiently, resulting in excess waste being produced. Secondly, the processes involved in bottling "pristine water" from streams within mountains result in the production of carbon dioxide, a greenhouse gas that leads to global warming. Approximately 170 grams of carbon dioxide is released for each litre of water to be extracted, packaged and delivered to the consumer. This makes up a significant amount when many people buy and drink bottled water.

PLAY YOUR PART

Submit an idea of what you can do to reuse water. The most innovative entry will win a $20 shopping voucher!

Email your idea to pyp@sgwaterday.com by 15 March. Multiple submissions allowed.

REDUCE	REUSE
1. Shorten shower time by one minute. 2. Wash dishes in a container and not under a running tap. 3. Run the washing machine when it is on a full load.	1. Flush the toilet with used water from the washing machine. 2. Collect rainwater to water the plants. 3. 

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For each question from 23 to 30, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

23. John wants to take part in the water dance. Which one of the following venues should he go to?

(1) Bedok Reservoir
(2) Marina Reservoir
(3) Pandan Reservoir
(4) MacRitchie Reservoir

24. Based on the flyer, a person can get a Water Welly backpack if he _____.

(1) visits Marina Reservoir on 20 March 2016
(2) participates in the Wipe Out Water Wastage event
(3) enrols online on 1 March 2016 for the mass workout activity
(4) registers online before 1 March 2016 for the mass workout activity

25. How should a person who wants to take part in the boat race register for the event?

(1) call 6455 6466
(2) visit Marina Reservoir
(3) go to a community club
(4) visit the website www.sgwaterday.com

26. Which one of the activities is especially planned for young children to learn about water conservation?

(1) Picnic
(2) Boat race
(3) Story-telling
(4) Costume parade

27. According to the flyer, ancient Egyptians could tell the time by _____.

(1) reading the indicators inside the clock basin.
(2) pouring water into the clock basin at a constant rate.
(3) checking the amount of water dripped out from the clock basin.
(4) making sure the water dripped at a constant rate from the clock basin.

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28. Why should people drink tap water instead of bottled water?

(1) Bottled water is more pristine.
(2) People do not recycle plastic bottles.
(3) Tap water is more hydrating than bottled water.
(4) Drinking tap water is less damaging to the environment.

29. According to the flyer, which one of the following statements is true?

(1) Tap water is cheaper than bottled water.
(2) The deadline of the Play Your Part competition is on 15 March.
(3) Only families are allowed to participate in the Wipe Out Water Wastage event.
(4) A person interested in joining the largest human water droplet formation should register at the MacRitchie Community Club.

30. What is the main purpose of the Wipe Out Water Wastage event?

(1) to promote Water Welly as a mascot
(2) to encourage people to conserve water
(3) to provide a platform for families to have fun
(4) to remind people about the importance of exercising

(Go on to Booklet B)

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NANYANG PRIMARY SCHOOL
FIRST CONTINUAL ASSESSMENT 2016
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

Name: _____ ( )

Pr 6 ( )

Parent's Signature: _____

Booklet A	30
Booklet B	70
Total	100

Any query on marks awarded should be raised by 11 March 2016. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Instructions:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

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There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. **(10 x 1m)**

Use each WORD once ONLY

A)	a	D)	for	G)	other	K)	they	N)	which
B)	as	E)	it	H)	only	L)	these	P)	will
C)	but	F)	into	J)	so	M)	this	Q)	with

High in dense bamboo forests in the mountains of southwestern China lives one of the world's rarest mammals: the giant panda. Only about 1,000 of _____ (31) black-and-white relatives of bears survive in the wild.

Pandas eat almost nothing _____ (32) bamboo shoots and leaves. Occasionally, they eat _____ (33) plants, fish, or small animals, but bamboo accounts _____ (34) 99 percent of their diets. Pandas eat fast, they eat a lot, and they spend about 12 hours a day eating. This is because they digest _____ (35) about one fifth of what they eat.

Pandas' molars are very broad and flat. The shape of these teeth helps them crush the bamboo shoots, leaves, and stems _____ (36) eat. To get the bamboo to their mouths, they hold the stems with their front paws _____ (37) have enlarged wrist bones that act _____ (38) thumbs for gripping.

A panda needs to feed on at least two bamboo species where it lives, or it _____ (39) starve. Pandas are shy creatures. They do not venture _____ (40) areas where there are people. These factors restrict pandas to very limited areas where they can live in.

Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(13 x 1m)**

It may seem like there's nowhere to hide in the open ocean, but fish have figured out a way to mask themselves in nothing but water and sunlight. Scientists believe that (41) _____ (42) _____ silvery fish like the Lookdown and the Bigeye Scad using their silvery skin as camoflauge, (43) _____ reflecting light away to be less conspekuous. (44) _____

Last year, in a new study, a team built a device with four outstretch arms like a weathervane. The researchers dropped the instrument in the ocean off the Florida Keys (45) _____ where it took 1,500 photographs of alive fish as the sun moved across the sky. The (46) _____ (47) _____ research showed that there were tiny struckchers in some fish skin, know as platelets, (48) _____ which bent light to make the fish almost inveesibe!

This study has caught the attention of the US Navy which has a few reasons to be (49) _____ (50) _____ intrestad in how to hide in the ocean. Apart the scientific value of understanding fish (51) _____ behaveir, such knowledge can even be applied in technology to make exploratory submarines stealthier. The Navy has been searching for ways to hide vessels in the deep (52) _____ (53) _____ opened waters for several years. The new research has brir.g them a step closer to achieving that goal. Precisely when and how such technology could come about remains unclear.

Marks

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In the following passage, there are 15 blanks numbered 54 to 68. Fill in each blank with a suitable word. **(15 x 1m)**

Soldiers wore armour to shield against weapons. What most people do not

_____ (54) is that our skin is also a strong shield because protein and elastic

fibres are woven into numerous strong layers. The skin is the body's largest organ. The

outermost layer of skin is _____ (55) up of a strong wall of dead cells which

_____ (56) protection from outside attack. When you look in the mirror, what you

_____ (57) are dead cells.

Melanin, the dark pigment in our skin, _____ (58) as a formidable shield

_____ (59) the harmful rays of the sun while _____ (60) skin cells can use

sunlight to make Vitamin D which is _____ (61) for healthy bones.

_____ (62) an armour, the skin is alive. It is constantly repairing and

renewing _____ (63). Every minute, you can lose _____ (64) 30,000 dead

skin cells which _____ (65) to four kilogrammes of dead cells every year!

The skin is also the medium _____ (66) which we sense our

_____ (67). It contains sensors for heat, cold, pain and touch. These sensors

communicate _____ (68) the rest of the body. Covered with such an amazing

armour, the phrase "beauty is skin deep" takes on a new meaning.

Marks

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For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(6 x 2m)**

69. Jane and the girls have not submitted the consent forms.

Neither the girls _____

_____

70. "Did Janet clean the house this morning?" Mrs Tan asked James.

Mrs Tan asked James _____

_____

71. Matthew was sincere. That convinced the teacher to help him.

Matthew's _____

_____

72. The dog will die if we do not take it to the veterinarian in time.

_____ unless _____

_____

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73. I was about to leave the house when it started to rain.

Just _____

the house, _____

74. Mr Goh bought the diamond earrings for his wife although they were costly.

Despite _____

_____

Marks

18

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Read the passage below carefully and answer questions 75 to 84. **(20m)**

It was when I saw the policeman wagging a finger at a scowling boy that I thought of Wesley Binks and the time he put firework through my clinic's letter box. It exploded at my feet, making me leap into the air in terror. What could a ten-year-old boy have against me? I had never done him any harm. Yet, I knew I was not the only victim because I had heard complaints from others. The fruit seller saw his apples disappear from the box in front of the shop. The grocer had unwittingly supplied Wesley with free biscuits. He was the town's naughty boy who had no regard for anybody.

About a week later, when my feathers were still a little ruffled after the explosive incident, I saw him sitting all alone in my clinic with a skinny black dog in his lap. I could hardly believe it. I had often rehearsed the phrases which I would use when I saw him but the sight of the animal restrained me.

"Well, what can I do for you?" I asked coldly. "There's something wrong with my dog," he muttered. I had intended to ask Wesley about the prank he had played on me as I carried out the examination. However, when I took my first look at the dog, everything fled from my mind. He was not much more than a big puppy and he was an attractive little creature with a sweetly expressive face. But the things that seized my whole attention were the yellow blobs of pus in the corners of its eyes, the discharge from the nostrils and the fear of light which made the dog blink painfully. Canine distemper was easy to diagnose but there was never any satisfaction in doing so.

"What's the matter with Duke?" Wesley asked. I hesitated. "He's got distemper. It's a nasty infectious disease." I could not bring myself to tell the boy that his pet was going to die. Wesley suddenly looked small and forlorn and my heart went out to him. "Will he die?" he whispered with much difficulty. "Some dogs recover from **the condition**, Wesley," I replied, not telling him that I had not seen it happen before. I gave him a few tablets for Duke but I was not optimistic.

One afternoon, Wesley came to my clinic alone. "Duke can't walk now. Will you come and see him?" We got into my car and got to his house. I saw that Duke's body was emaciated and jerking uncontrollably. "Wesley, you've got to let me put him to sleep," I said, "It is the only way." Wesley did not look at me but I heard him whisper, "Alright." As I filled the syringe, I said, "I promise you he will feel no pain." Indeed, the little creature merely sighed before lying motionless.

Wesley screwed his knuckles into his eyes and his body shook. I put my arm across his shoulders and as he leaned against me for a moment and sobbed, I wondered if he had ever been able to cry like this - like a little boy with somebody to comfort him.

A few months later, Wesley was sent to a school outside town and disappeared from the district. Most people forgot him but one person who did not was the police sergeant. "That young Wesley Binks. You know, I don't think he ever cared for anybody or any living thing in his life," he said. "I know how you feel, Sergeant," I replied, "But you're not entirely right. There was one living thing..."

Adapted from "The Delinquent and His Dog"

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75. Besides the prank played on the writer, what else was Wesley Binks known to have done? (2m)

_____

_____

76. Which phrase in paragraph 1 tells us that Wesley was an inconsiderate person? (1m)

77. "However, when I took my first look at the dog, everything fled from my mind." (line 14) What did the writer think of doing before seeing the dog? (2m)

_____

_____

(Turn to the next page.)

Marks

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78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
The writer had forgotten about the firework prank about a week later.		
The writer anticipated seeing Wesley Binks at his clinic.		
Duke jerked in pain when he was put to sleep.		

79. In paragraph 4, the author mentioned that he "was not optimistic". What does this tell you about Duke's condition? (2m)

_____

_____

80. Choose words from **paragraphs 2 and 3** which have the same meanings as the words below. (3m)

prevented	
grabbed	
excretion	

Marks

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81. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (2m)

Word(s) from the passage	What the word(s) refer(s) to
the condition (line 22)	
It (line 26)	

82. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Wesley struggled to ask the author a question.

_____ The author visited Wesley's house.

_____ Wesley brought Duke to the clinic.

83. Based on your understanding of the passage, fill in the empty boxes below. (2m)

How the writer felt towards Wesley Binks	**Why he felt that way**	**What he did to show this feeling**
He was angry with Wesley Binks.		He spoke to Wesley in an unfriendly manner.
	Wesley looked miserable.	The writer tried to comfort Wesley by telling him that Duke might survive.

84. "There was one living thing..." (line 35) Explain clearly what the writer was trying to tell the sergeant. (2m)

_____

_____

End of Paper

Marks	

23

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EXAM PAPER 2016

SCHOOL :NANYANG

SUBJECT :P6 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	1	1	3	1	2	2	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	3	2	3	4	2	1	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	3	2	3	3	3	1	4	2	2
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
L	C	G	D	H	K	N	B	P	F

41)use 42)camouflage 43)conspicuous 44)outstretched

45)live 46)structures 47)known 48)invisible

49)interested 50)Besides 51)behaviour 52)open

53)brought 54)know 55)made 56)offers/gives/provides

57)see 58)works/acts/functions 59)against 60)other

61)required 62)Unlike 63)itself 64)about

65)amount 66)in 67)surroundings 68)with

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69)Neither the girls nor Jane has submitted consent forms.

70)Mrs Tan asked James whether Janet had cleaned the house that morning.

71)Matthew's sincerity convinced the teacher to help him.

72)The dog will die unless we take it to the veterinarian in time.

73)Just as I was about to leave the house, it started to rain.

74)Despite the fact that diamond earrings were costly, Mr Goh bought them for his wife.

75)Besides the prank played on the writer, Wesley Binks also stole the fruit seller's apples and the grocer's biscuits.

76)no regard for anybody.

77)Before seeing the dog the writer was thinking of asking Wesley Binks about the prank he had played on him.

78)False / About a week later when the writer saw Wesley Binks in his clinic, the writer intended to ask him about the prank he had played on him.

False / The writer could hardly believe seeing Wesley Binks in his clinic.

False / Duke merely sighed before lying motionless.

79)This tells me that Duke's condition was very serious.

80)restrained

seized

discharge

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81)distemper

putting Duke to sleep

82)2 , 3 , 1

83)1)Wesley Binks put firework through his clinic's letter box and it exploded at the writer's feet making him leap into the air in terror.

2)The writer pitied Wesley Binks.

84)The writer was trying to tell the sergeant that Wesley Binks cared for one thing in his life which was his dog, Duke.

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NAN HUA PRIMARY SCHOOL

2016 CONTINUAL ASSESSMENT 1

PRIMARY 6

ENGLISH LANGUAGE

Name: _____ ( )

Class: Pr 6 _____

Date: 29 February 2016

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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Booklet A

Section A – Grammar (10 marks)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. "You may add _____ salt your porridge if it is too bland," Mummy told John.

   (1) a few
   (2) a little
   (3) many
   (4) much ( )

2. Mrs Teo will go for a walk in the park this evening _____ it rains.

   (1) yet
   (2) unless
   (3) instead
   (4) despite ( )

3. The young man was charged _____ the offence of littering. He had to pay a heavy fine.

   (1) at
   (2) of
   (3) with
   (4) about ( )

4. Unfortunately, most people _____ had volunteered for the rescue operation could not help the victims.

   (1) who
   (2) which
   (3) where
   (4) whose ( )

5. "The hosts _____ for the guests to arrive at this moment", said the emcee.

   (1) are waiting
   (2) is waiting
   (3) waited
   (4) waits ( )

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6. After All _____ reading the book, he **returned** it to the library.

(1) finishes
(2) finished
(3) has finished
(4) had finished

( )

7. "Keep moving! We will see the hut _____ **the end of this road,**" the teacher told the scouts.

(1) at
(2) in
(3) on
(4) till

( )

8. If you lose your way, **the guide** _____ you.

(1) will help
(2) would help
(3) will be helping
(4) would have helped

( )

9. Either my mother or **my siblings** _____ going to **prepare tonight's** dinner.

(1) is
(2) are
(3) was
(4) were

( )

10. You **rarely** include vegetables in your meals, _____ you?

(1) do
(2) don't
(3) did
(4) didn't

( )

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Section B – Vocabulary (5 marks)
For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. His **house** was _____ while he was on a one-week overseas trip.

(1) stolen
(2) looted
(3) burgled
(4) embezzled

( )

12. He has already turned **hostile.** Let's not _____ him further.

(1) affirm
(2) amuse
(3) appease
(4) antagonise

( )

13. All my relatives say that I **took like my father.** I have to agree that I _____ my father.

(1) take for
(2) take after
(3) take back
(4) take down

( )

14. Some electrical equipment, which contain _____ materials, may cause **harm to human health** if not disposed of carefully.

(1) risky
(2) critical
(3) insecure
(4) hazardous

( )

15. The lead actress received a **standing** _____ from her supporters when she walked up the stage to receive the Best Actress award.

(1) ovation
(2) admiration
(3) procession
(4) appreciation

( )

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Section C – Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

A 100-year-old Australian dancer and choreographer named Eileen Kramer said that the secret to longevity is creativity. She does modern dance, a form that (16) **originated in the United States and Europe as** an alternative to ballet.

At the age of 24, Kramer clearly recalls the moment she became (17) **addicted to dancing.** "It was the opening scene of the Blue Danube Waltz. I fell for it straight away," described Kramer. Over the decades, despite her age, she maintains creative control over **her work.** She choreographs all her dance routines and provides (18) **consultations to her** fellow dancers. Even after losing sight in one eye, Kramer will be performing a dance routine that she created, entitled *The Early Ones*, at Sydney's Independent Theatre this month.

Although many dancers (19) **cease dancing once they reach their 30s or 40s** because they feel that they are not physically fit enough to perform (20) **complex dance routines,** Kramer has proven them wrong. "Try to do creative work because if you're dealing with creative work, you're doing something new all the time," she told the Australian Broadcasting Corporation.

Adapted from http://www.abc.net.au/news/2015-02-25/100yo-dancer-eileen-kramer-stars-in-new-sydney-production

16. (1) started
(2) existed
(3) resulted
(4) happened ( )

17. (1) hooked on
(2) devoted to
(3) stunned by
(4) captivated by ( )

18. (1) advice
(2) samples
(3) information
(4) demonstrations ( )

19. (1) end
(2) stop
(3) finish
(4) pause ( )

20. (1) fixed
(2) simple
(3) regular
(4) difficult ( )

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Section D – Visual Text Comprehension (8 marks)
Study this flyer carefully and answer questions 21 to 28.

Children's Reading Festival 2016

Celebrating 150 years of Lewis Carroll's Alice's Adventures in Wonderland!

1 June 2016 to 15 June 2016





Highlights of the Children's Reading Festival 2016:

Join Alice at Suntec City Convention Centre on her **journey** down the rabbit hole which leads her into a fantastical world, filled with wondrous characters. Take part in one of our reading workshops at various library venues to make your own mixed-up creatures and invent your own silly words.

Don't forget about the lovely Alice-themed events happening at the festival. Meet the White Rabbit in a magical storytelling session and **illustrators who brought the Mad Hatter and other Wonderland creatures to life.**

Reading Workshop 1: Make your own mixed-up creatures	Reading Workshop 2: Invent your own silly words	
Date : 4 June 2016 Time : 10.30 a.m. to 11.30 a.m. Venue: **Queenstown & Bedok Library** Cost :Tickets at $6 each can be purchased through **SISTIC and Queenstown Library**	Date : 5 June 2016 Time : 10.30 a.m. to 11.30 a.m. Venue: **Jurong & Tampines Library** Cost :Tickets at $6 each can be purchased through SISTIC and Jurong Library.	• Both workshops are for children aged 7 and above. • Children aged 8 and below will have to be accompanied by an adult. • **Parents/Guardians who attend the workshops with their children need not purchase tickets.**

Organised by National Library Board

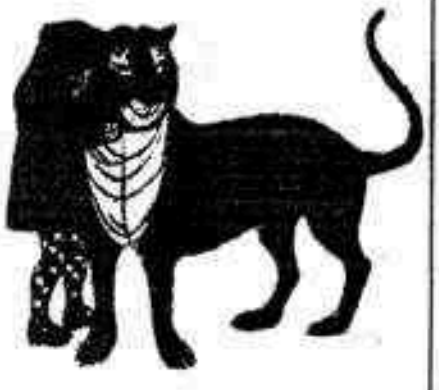
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11 June 2016
Don't miss the chance to meet the authors!

Julia Donaldson

Time: 2.00 p.m. - 3.00 p.m.
Cost: Tickets at $8 each
Venue: **DBS Arts Centre**
Grab your chance to hear Julia Donaldson - author of "The Gruffalo" - at this fun-filled, **interactive** event for our young participants. Julia will bring some of her favourite characters to life through storytelling, song and theatre. She will also be introducing her latest book, "What the Ladybird Heard Next".





Judith Kerr

Time: 7.00 p.m. - 8.00 p.m.
Cost: Tickets at $14 each
Venue: **Singapore Repertory Theatre**
A rare opportunity to hear the much-loved author and illustrator, Judith Kerr, creator of classic picture such as "The Tiger Who Came to Tea" and "Mog the Forgetful Cat". Judith discusses her life's work and new book, "Mr Cleghorn's Seal".

Follow all the steps below to collect the limited edition Children's Reading Festival 2016 goodie bag!

1. **Get a stamp card at any reading workshop venues.**
2. **Participate in at least two activities at the reading workshop and receive a stamp foe every activity.**
3. **Attend any of the author's seesion to receive a stamp.**
4. **Exchange the stamp card for the Children's Reading Festival 2016 goodie bag.**

Make Reading a Way of Life!

Adapted from: http://issuu.com/bathfestivals/docs/the_telegraph_bath_children_s_liter

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Look at the title of the flyer. Why is the first letter of each word of Children's Reading Festival 2016 in capital letters?

(1) The words appear at the beginning of the paragraph.
(2) It is to emphasise on the importance of the festival.
(3) The words are used as the name of an event.
(4) It is to add excitement to the festival. ( )

22. In the first paragraph of "Highlights of the Children's Reading Festival 2016", the word "journey" refers to travelling to the fantastical world through _____.

(1) Wonderland
(2) the rabbit hole
(3) Queenstown Library
(4) Suntec City Convention Centre ( )

23. Based on the flyer, which of the following is true of the reading workshops?

(1) Parents must get tickets for themselves in order to attend the workshops.
(2) Tickets can be purchased through SISTIC and any of the libraries.
(3) Lewis Carroll is celebrating 150 years of Alice's Adventures.
(4) There are four different venues for the reading workshops. ( )

24. Lucy wants to purchase tickets from the library for the workshops. Which two libraries could she go to?

(1) Bedok and Tampines
(2) Jurong and Tampines
(3) Queenstown and Bedok
(4) Queenstown and Jurong ( )

25. Based on the flyer, which one of the following is <u>not</u> one of the activities carried out by Julia Donaldson at the DBS Arts Centre?

(1) sharing her life story with the participants
(2) engaging her audience through interactive activities
(3) introducing the book, "What the Ladybird Heard Next"
(4) bringing her favourite characters to life by using stories, song and acting ( )

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26. According to the flyer, the **illustrators are the ones who have** _____.

(1) given life to the various characters through their drawings
(2) met the White Rabbit in a magical storytelling session
(3) written the classic picture books
(4) read stories to children ( )

27. Jane wants to collect the Children's Reading Festival 2016 goodie bag. What must she do?

(1) attend two authors' sessions
(2) participate in one reading workshop activity
(3) complete one reading workshop activity and attend one author's
(4) complete two reading workshop and attend one authors' session

28. What is the **main aim of the flyer?**

(1) to encourage children to read
(2) to motivate parents to read with their children
(3) to inform children about the various library locations
(4) to create awareness of the authors of children's books ( )

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NAN HUA PRIMARY SCHOOL
ENGLISH LANGUAGE
PRIMARY 6
2016 CONTINUAL ASSESSMENT 1

Booklet B

67

Name: _____ ( ) **Class: Primary 6** ____

Section E – Grammar Cloze (10 marks)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE

(A) although	(D) at	(G) every	(K) on	(N) then
(B) and	(E) can	(H) few	(L) out	(P) what
(C) as	(F) each	(J) in	(M) than	(Q) when

Everyone likes to feel that he or she is special. Unfortunately, many of us grow up believing that we are not special at all. We wish that we could be good (29) _____ sports or that we could be more attractive. Like the Scarecrow the Tin Man (30) _____ the Cowardly Lion from *The Wizard of Oz*, we believe we are not good enough. (31) _____ **the movie,** the Scarecrow wished he had a brain. The Tin Man wished he had a heart and the Lion wanted courage. In the end, (32) _____ **of them** realised that he already had what he wanted.

Most parents want us to be the best we (33) _____ be. They sometimes try to encourage us to do better by comparing us to others. (34) _____ **the message we often get is that we are not good enough, our parents mean well.** We begin to believe that the only way we can be special is by being better (35) _____ **someone else.** However, we are often disappointed because we **lose** (36) _____ **to someone** in the society. (37) _____ ___ **we do not realise is that we already have everything.** Our parents sometimes forget to tell us that we are special and good enough (38) _____ **we are** However, we should always remind ourselves that we are valuable just because we are unique individuals!

Adepted from http://qtyy.cooco.net.cn

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Section F – Editing for Grammar and Spelling (12 marks)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Spiders live in almost every corner of the world. They have been around for more

(39) [ ]
than 350 million years. Clearly, they are tough cretures. Many people get the creeps

(40) [ ]
just by looking at spiders. However, spiders are really fasinathig! Read on to find out

why.

(41) [ ]
The most intresting thing about spiders is their webs. By weight, spider silk is

(42) [ ]
a strongest of all natural fibers. To make silk, spiders change a liquid inside their bodies

(43) [ ] (44) [ ]
onto solid silk. A spider can spin a web with 1,500 connecting points by less than an hour.

(45) [ ]
Spiders use their silk as nests or cocoons to protect its offspring. Spider silk does not

(46) [ ]
dissolve in water. Furthermore, humful bacteria do not seem to affect it. Scientists

(47) [ ]
hoped that they can make silk that are really like spider silk to help people. For example,

(48) [ ]
spider silk could be use in medicine to replace damaged tissues. Spider silk might be

(49) [ ]
useful to componys looking for a very strong material too. It can also be

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(50) [ ]

used to make a dieverse range of items including bullet-proof clothingl Spider silk can be anticipated to be used widely with its numerous benefits.

http://ela4cc.pbworks.com/w/file/fetch/73351925

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Section G – Comprehension Cloze (15 marks)

Fill in each blank with a suitable word.

My grandmother lived in a village where few people were able to read and write. Most of them had never been to (51) _____, so they were **illiterate**

However, many of them were (52) _____ to **work hard.** It was this determination that drove them to labour on the farms and grow crops (53) _____ **fed** the villagers. They dug and raked the ground under the scorching sun before (54) _____ the seeds. There was not a single complaint uttered. When the time came for harvesting the crops, all the villagers would **chip** (55) _____ to help.

There were those who did not own any land, so they (56) _____ in the **houses of the wealthy** as cooks and cleaners. The women (57) _____ often employed as **maids or nannies** in the rich households. Whatever they did, one thing was clear – the villagers knew the value of hard work.

Then came the war and life grew harder. There was **hardly** (58) _____ food to **eat** and clean water to drink. The desperate would **resort to** (59) _____ **grass or tapioca** skin. Many children in my grandmother's village died of **starvation** (60) _____ **dehydration.** It was pitifull There were not many clothes to (61) _____ so the villagers would make clothes out of rice-sacks.

After the war, the death and destruction that remained were devastating. The villagers had to **gradually piece** their lives (62) _____ again. The villagers realised that education could help raise their standard of (63) _____ _____. My great-grandfather and some of his friends decided to build (64) _____ school in the village. Many in the village, although poor, (65) _____ money for this worthy cause. The village children attended this school and **later** became successful in their adult lives.

Adapted from: The Value of Education, Treasures from the Nest

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Section H – Synthesis & Transformation (10 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The pupils left the room. They did not turn off the lights.

_____ without

_____.

67. Mrs Tan bought a new bookshelf at the furniture fair. The new bookshelf was cheap.

_____ which

_____

68. Mary was absent from school. Mary missed many lessons.

Due to Mary's _____

_____

69. Mrs Chan said to her pupil, "Could you please carry the books to the staffroom?"

Mrs Chan requested her pupil _____

_____.

70. We persevered to complete the marathon.

It was with _____

_____

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Section I – Comprehension Open-ended (20 marks)
Read the passage and answer questions 71 to 80.

On a cold November morning two years ago, Bob stood chest-deep in a lake struggling to free a blocked inlet pipe. It was exhausting work, even for a 47-year-old who kept fit with weight training. **The metal rod he was using to poke the pipe was heavy, the water was four degree Celsius and the bottom of the lake was slippery. It was hard staying upright.**

After five minutes of futile probing, **Bob rested his left foot on the submerged pipe** and took a **breather.** He was asking his two co-workers onshore how to clear the blocked pipe when suddenly, the lake's placid surface started to whirlpool. "This huge hole just opened up in front of me," Bob recalled, "with a big swirl like a giant toilet getting flushed."

The blockage had cleared and the pipe was sucking in thousands of tons of lake water. It whisked the rod out of Bob's hands and snatched his left leg, **pinning** him in a crushing grip. The edge of the pipe, **lodged behind his knee, was the only thing that** saved him from going under.

Bob had not planned to spend the day wading in a lake. Earlier that morning, his co-workers-Mike and Sam, had called to tell him to bring his waders because their only pair had holes. When Bob's waders turned out to be too small for the other men, he put them on and went into the lake himself.

At first, Mike thought Bob had slipped. "Then when I saw Bob's face, I knew it was something worse," he said.

"The whirlpool is sucking me in!" Bob recalled yelling to Mike. Mike jumped into the water and held Bob under the armpits. **Sam reached out with a spade for Mike to** grab. However, before Mike could grab it, the spade vanished under the water.

Mike held Bob in a bear hug. **Sam went to his truck to get his mobile phone to call** for help. Meanwhile, Mike asked **Sam to throw a ladder into the water.** Mike pushed it into the mud and placed it under Bob's left arm. Although Bob was drifting in and out of consciousness, he held onto the ladder for almost two hours. Mike got out of the lake as he was freezing.

Finally, divers from the Navy arrived and jumped into the water to rescue Bob. He was then **airlifted by helicoper** to the hospital. Bob lost a few of his left toes due to frostbite.

Nevertheless, ten days later, Bob was back at work and playing basketball with his 15-year-old son. "There is no way I can repay everybody," he said. "I was so near death. It's just incredible that I am here."

Adapted from http://www.rdesia.com/dont-let-me-die

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71. From **paragraph one**, list any **two** conditions which made clearing a blocked pipe in the lake exhausting. (2m)

1. _____

2. _____

72. Choose words from **paragraphs 2 to 3** which have **similar** meanings to the words below. (3m)

fruitless	
calm	
stuck	

73. Based on the passage, complete the table below with the corresponding cause and effect. (2m)

	Cause	Effect
i)		A huge amount of lake water was drawn into the pipe.
ii)	The pipe was lodged behind Bob's knee.	

74. Explain clearly why Bob was at the lake to clear the blocked pipe when he initially did not plan to be there. (2m)

_____

_____

75. List three things that Sam did to help Bob. (3m)

1. _____

2. _____

3. _____

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76. What does the word 'it' in line 25 refer to? (1m)

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
(a) Sam was more concerned about his own safety than Bob's.		
(b) Mike was able to hold on to the spade until more help arrived.		
(c) Bob's stamina helped him stay alive.		

78. Which three-word phrase from the **paragraph 8** tells us how Bob was taken to the hospital? (1m)

79. Write **1, 2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Bob rested his foot on the blocked pipe to take a break.

_____ Bob poked the blocked pipe with a heavy metal rod.

_____ Bob decided to put on his waders to go into the lake.

80. Do you think Bob was resilient? Support your answer with an example of Bob's action from the passage. (2m)

– End of paper. –

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EXAM PAPER 2016

SCHOOL :NAN HUA

SUBJECT : P6 ENGLISH

TERM : CA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	1	1	4	1	1	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	2	4	1	1	1	1	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	2	4	4	1	1	4	1	D	B
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
J	F	E	A	M	L	P	C		

39)creatures 40)fascinating 41)interesting 42)the

43)into 44)in 45)their 46)harmful 47)hope

48)used 49)companies 50)diverse 51)school

52)determined 53)which 54)planting 55)in

56)worked 57)were 58)any 59)eating 60)and

61)wear 62)together 63)living 64)a 65)donated

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66)The pupils left the room without turning off the light.

67)Mrs Tan bought a new bookshelf at the furniture fair which was cheap.

68)Due to Mary's absence from school, she missed many lessons.

69)Mrs Chan requested her pupil to carry the books to the staffroom.

70)It was with perseverance that we completed the marathon.

71)1)The water was four degree Celsius.

2)The bottom of the lake was slippery.

72)futile , placid, lodged

73)i)The blockage had cleared

ii)saved Bob from going under.

74)Bob's co-workers asked him to bring his waders as their only pair had holes. As Bob's waders were too small for them, hen put them on and went into the lake himself.

75)1)Sam threw a ladder into the water.

2)Sam called for help.

3)Sam reached out a spade for Mike to grab.

76)The ladder Sam threw into the water.

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77)a)False / Sam did all he could to help Bob.

b)False / Before Mike was able to hold on to the spade, it vanished into the water.

c)True / Bob help on to the ladder for almost two hours before help arrived.

78)airlifted by helicopter.

79)3, 2, 1,

80)Yes, he was. Although Bob had lost a few toes, he continued to work and play basketball.

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3

ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1 2016
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____ Marks: 28

Class: Pr 6-_____

Register No. _____

Date: 24 February 2016 Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them** in the correct ovals on the **OAS provided.**

*** This booklet consists of 11 pages altogether (including this page)**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. "You said that you would come to my birthday party, _____? Why were you not there yesterday?" whined Sara.

(1) didn't you
(2) couldn't you
(3) weren't you
(4) wouldn't you

2. Mrs Rajan made the whole class _____ the projects as they were poorly done.

(1) redo
(2) redid
(3) redoes
(4) redoing

3. My sister, who is very adventurous, has run the marathon and _____ Mt Kinabalu recently.

(1) climb
(2) climbs
(3) climbed
(4) had climbed

4. Last Sunday, my uncle took Raymond and _____ to the museum to view the latest exhibits.

(1) I
(2) me
(3) my
(4) mine

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5. The herd of elephants _____ by the poachers for their tusks.

(1) attacked
(2) was attacked
(3) were attacked
(4) have been attacked

6. Not only _____ the music but he also writes the lyrics for the celebration.

(1) he composes
(2) is he composing
(3) will he compose
(4) does he compose

7. "It was the twins and not your brother who ate your cake all by _____, Janna," explained Mother.

(1) himself
(2) herself
(3) yourselves
(4) themselves

8. The huge python was caught by the zookeeper while it was sleeping and _____ to the zoo immediately

(1) took
(2) taken
(3) had taken
(4) had been taken

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9. "Don't lean _____ the wall. I have just painted it!" warned Father.

(1) by
(2) onto
(3) along
(4) against

10. _____ the pain in her ankle, our school badminton player was absent from training.

(1) Owing to
(2) Apart from
(3) Other than
(4) In spite of

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Many people in that area are suffering from the _____ of the water supply.

(1) infection
(2) defection
(3) infestation
(4) contamination

12. Earth resources are being _____ rapidly. Are you aware of the consequences?

(1) diffused
(2) exhausted
(3) disintegrated
(4) disseminated

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13. Through its activities, the school is creating _____ on the importance of appreciating our surroundings and conserving our natural resources.

(1) alertness
(2) readiness
(3) awareness
(4) attentiveness

14. Many fishermen are living in _____ because the long drought over the years has dried up the river.

(1) despair
(2) remorse
(3) displeasure
(4) resentment

15. The hunters caught were fined and imprisoned for a few years because they did not _____ the rules for hunting the animals in the reserve.

(1) abide by
(2) object to
(3) go against
(4) depart from

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

In ancient China lived a proud artist whose paintings were almost life-like. One day, he presented (16) his finest work to the emperor. The emperor laughed and told him to travel to the Li River and learn from the greatest artist in the world.

The artist left to find this mysterious master. The villagers on the banks of the river smiled and pointed down the river when he asked for the legendary (17) artist. The next morning, he hired (18) a boat and set out to find the artist. As the boat moved gently along the river, he was left speechless by a myriad of (19) scenes reflected in the water – milky white waterfalls and mountains in many shades of blue. When the mists rose from the river and merged (20) with the soft clouds surrounding the peaks, he was reduced to tears. The artist was humbled by the greatest artist on earth, Mother Nature.

https://enchantedlands.wordpress.com

16. (1) showed
(2) exhibited
(3) portrayed
(4) demonstrated

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17. (1) popular
(2) notorious
(3) renowned
(4) outstanding

18. (1) booked
(2) engaged
(3) borrowed
(4) chartered

19. (1) diverse
(2) assorted
(3) dissimilar
(4) contrasting

20. (1) mixed
(2) united
(3) blended
(4) dissolved

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Visual Text Comprehension

Study this brochure carefully and then answer questions 21 to 28.

My Book has Wings Campaign 2016

A Project from Children to Children to promote literacy

You can make a difference to the life of other children

Your small donation can transform the world

One of our students, Shikin Anis, from P6 Sincere has suggested that the school holds a book donation drive. She proposes that the school collects ***"at least 1"*** *gently used book from each student.* ***This*** *will allow the school to collect at least 2000 books as that is the size of the school population. These books will be flown to other Asian countries. They will be sent to schools in rural areas and distributed to students from low income families to help promote literacy.*

Shikin Anis is an avid reader. She reads hundreds of books every year and cannot imagine not having books to read. Hence, she had written a proposal and presented it to the school principal.



The school strongly supports this initiative and will carry it out once every two years. It believes that this drive fulfills three other key goals in mind:

- *to lessen the financial burden on the low-income families*
- *to promote the value of thrift, caring and sharing*
- *to encourage recycling to protect the environment*



Let's work together and with "at least 1" book, we can help create a wonderful reading experience for children all over the world.

Please spread the word.

The drive will run throughout the month of April.

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How do I donate a book?

STEP 1: Choose a book from your home.
(Example: fairy tales, folk tales, mysteries, adventures etc)

This book must be suitable for children aged 5 – 13 years old.



STEP 2: Check the condition of the book.

Bring the book to school.



STEP 3: Drop the book into any one of the BLUE collection boxes.

These can be found at the lift lobby of level 1 to level 6.

Boxes can also be found outside the General Office and the school library.



We do not accept

- Damaged or very dirty books
- Books with lots of handwritten notes
- Books with unsuitable contents
- School textbooks
- Outdated reference books

For any enquiries, please contact:

- Mrs Amy Kwek (amykwek@psg.ros.sg 65162012)
- Mrs Shakila Jayaraj (shakilajayaraj@psg.ros.sg 65162092)

For bulk donation, contact Mdm Shyma at 65162020 or drop them at the General Office.

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21. What does the word **"This"** in the first paragraph refer to?

(1) holding a donation drive

(2) flying the books to other schools

(3) collecting at least a book per student

(4) making a difference to the life of other children

22. If you want to donate a boxful of books for the drive, you can _____

(1) bring it to school

(2) talk to Shikin Anis

(3) email Mdm Shyma

(4) email Mrs Amy Kwek

23. The main purpose of "My Book has Wings Campaign 2016" is to _____

(1) promote literacy among children

(2) collect many different types of books

(3) help the low income children in Singapore

(4) inform students about the importance of recycling

24. Who initiated this campaign?

(1) A student who wanted to donate her books.

(2) A student who was an unenthusiastic reader.

(3) A student who appreciated the joy of reading.

(4) A student who read a hundred books in a year.

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25. Which one of the following is false about "My Book has Wings Campaign 2016"?

(1) School textbooks are not accepted.

(2) It teaches students to care and share.

(3) It encourages students to be more environmentally-friendly.

(4) Books collected will be flown to countries all around the world.

26. How many blue collection boxes can be found at the lift lobbies in the school?

(1) eight

(2) two

(3) six

(4) four

27. If everybody in the school participates in the campaign, how do we know that the school can collect at least 2000 books?

(1) According to the number of pupils in the school

(2) According to the duration given for the campaign

(3) According to the number of books that can be flown

(4) According to the number of books required by the low income families

28. Why are 'wings' used as a symbol of this campaign?

(1) The books can fly to help others.

(2) The donation helps boost literacy.

(3) The gift benefits children far away.

(4) The book can have more than one owner.

End of Booklet A

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ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2016
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6-_____

Register No: _____

Date: 24 February 2016 Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. **Answer ALL the questions and write all the answers in this booklet.**

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	29 -50 66 - 70	
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 10 pages altogether (including cover page).

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) if	(D) of	(G) to	(K) on	(N) in
(B) why	(E) from	(H) as	(L) any	(P) out
(C) moreover	(F) where	(J) that	(M) only	(Q) however

There is one unconventional gourmet offering which we can label as 'food poisoning'. Fugu, also kno 29)_____ pufferfish, is famous not only for its taste but also the threat element (30)_____ many find appealing. It is estimated that six people die (31)_____ _____ consuming this deadly fish each year despite the fact that (32)_____ licensed chefs are allowed to prepare a fugu meal. When fugu is improperly prepared, resulting in the failure (33)_____ remove the poison from the fish – the loss of sensation to the tongue and lips or respiratory problems can arise.

Nonetheless, people will still be excited to eat it. (34)_____ customers will even pay an exorbitant price for it. On the contrary, for the Japanese, the need to fork (35)_____ $150 or more for a 'poisonous fish' meal is no cheap thrill. If prepared imperfectly, this meal will inadvertently put their lives (36) _____ the line.

Though it is hard to understand (37) _____ anyone would try this dish, it is believed to raise a person's social status. Those who have tried this dish can boast about their experience (38)_____ they survive it! So what about you? Are you game to try it too?

Adapted from Top 10 Most Dangerous Foods by Megan Friedman (http://content.time.com.html)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes, numbered 39 to 50. (12 marks)

(39) [ ]

Paper production can be one of the most polluting industries. While consume a large amount of water, demand for paper also means felling trees for pulp. As such, (40) [ ] bussineses and governments around the world have been trying to reduce paper use to save the environment.

(41) [ ]

However, in demand for paper still riding high, a Taiwanese company may offer (42) [ ] a new solution - making paper without having to chop up a single tree.

(43) [ ]

Its paper looks ordinary enough, but unlike the usual paper, it is rezistent to water and (44) [ ] bugs, and is not easily kombusteble. What is more amazing is that it is actually made (45) [ ] from stone. To be exact, it is made from wasting marble that is left over from flooring or (46) [ ] another building products.

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(47) [ ]

Stone paper can be imersed in water for days without falling apart. Most of it is

(48) [ ]

used to make bags. Due to their unique qualities, it is also very popular as takeaway packaging at restaurants.

Even though it costs 20 per cent more than regular paper, stone paper is

(49) [ ] (50) [ ]

aquiring popularity in Europe and the US. It will defenately be a hit with countries that are more environmentally conscious. Since it is a green option, it is considered more sustainable.

Adapted from http://www.channelnewsasia.com/news/asiapacific/saving-gaia-taiwan-a/1931958.html

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For each of the questions 51 to 65, fill in each blank with a suitable word. (15 marks)

Today, many reports dwell on mankind's destruction of our beautiful planet Earth. Yet, in 2013, one community in central India has surprisingly taken a unified stand (51)_____ their quest of saving Gaia.

As India's human (52)_____ continues to rise rapidly, it results in increased destruction of wildlife habitats for the (53)_____ of homes, factories and roads. This has resulted in a (54)_____ impact on the wildlife of the country. One such example is the Bengal tiger. Its population has (55)_____ declining, in some places by as (56)_____ as 60 percent. However, to show compassion (57)_____ the wildlife affected by this encroachment, many villagers have begun to relocate to make (58)_____ for the tigers and other species living there.

Last year, at the request of the National Tiger Conservation Authority, 200 families that were (59)_____ in the village of Navegaon, which bordered on a tiger reserve in central India, packed up (60)_____ relocated. Two months later, the affected animals moved back in, including the critically (61)_____ tigers.

After Navegaon was shifted, there (62)_____ more sightings of leopards and tigers near the village. Recently, many animals were frequently seen in the area as it has become (63)_____ threatening. Carnivores can prey on herbivores in the same area without coming (64)_____ conflict with humans.

Across India, nearly 100 villages have (65)_____ far agreed to relocate. Indeed, this is an impressive show of commitment to ensure that animals have space to roam safely.

Adapted from https://www.thedodo.com/5-remarkable-conservation

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For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Aishah waited for the bus to arrive. She read the book she had just bought.

While _____

_____

67. The little girl cried. She had lost her doll.

Due to _____

_____

68. If there are enough students, the class will commence.

Unless _____

_____

69. The last batch of cookies is being baked by Judy and her brother.

Judy _____

_____

70. You must remember to wash your hands properly before eating.

Never _____

_____

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Read the passage below and answer questions 71 to 80. (20 marks)

The sight of the soft green paddyfields was welcoming. For most people, 'it' rendered in them an inner feeling of calm and peace. Yet, there was another group of individuals who were rather impatient. They were waiting for the rice and other crops to disappear from the land as quickly as possible. In fact, one could say that they had absolutely no interest in the crops at all.

This was simply because once the crops had been harvested and removed from the fields, the farmlands looked empty and neglected. Becoming temporary public property, they appeared useless. It meant that anyone would be at liberty to catch animals for food there. The special catfish, which have been the prized delicacy of the poor for generations time and again, would be found in the water-logged fields. It would be the most opportune time for them to capture these aggressive but tasty creatures. What they did not consume could be easily sold for a substantial profit. In addition, they could also pick edible plants of all kinds there. These could take place easily, without the land owners getting upset.

One such person relishing the opportunity to catch the fish was Kham. Kham had been experiencing a period of poor income over some years but fate had been rather kind to him recently. As a result, Kham had been able to catch more fish in the paddyfields than ever before and therefore, made a lot of money. Kham was finally able to buy something he had wanted for as long as he could remember – the Mida lantern, a tool that would help him catch even more fish. He had yearned for it so badly because it would be his ticket to provide for his family better.

Year after year, Kham had despaired. However, this year, he had every reason to celebrate as he had become the proud owner of the much-desired lantern! He believed that he would certainly catch more fish, even the elusive catfish, than others. After all, he knew that the best way to find fish in the paddyfields was by illuminating the water with a lantern and using a finely-woven cage to trap the fish at night. In the past, with the dim flickering light from his kerosene lamp and vision blurred with age, Kham could not rival the youngters who used the bright modern lanterns. Well, not anymore, he thought.

Kham carried the lantern in his left hand and a fish cage in his right. Carefully, he waded into the knee-deep water. He watched, transfixed, as he peered into the murkiness. Suddenly, he caught sight of the catfish, camouflaged against the mud. It seemed to stare unwaveringly at its human enemy, who in turn appeared emotionless. At this point, Kham felt his heart beat faster. Adrenaline coursed through his body. Steeling his nerves in anticipation, Kham approached his target.

Adapted from Paddyfields by Samruan Singh (http://fiction.eserver.org/short/paddyfields.html

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71. What does 'it' in paragraph 1 refer to? (1m)

72. In line 8, explain what the author meant when the farmlands appeared useless? (2m)

73. Using information in paragraph 2, how can anyone benefit from the fields becoming temporary public property. (2m)

74a. Which three-word phrase in paragraph 2 shows a repeated action? (1m)

74b. In line 11, what does 'them' refer to? (1m)

75. From paragraphs 3 and 4, write 1, 2 and 3 in the blanks below to show the order in which the events occurred in the story. (1m)

_____ Kham could rival the youngsters.

_____ Kham earned a large sum of money.

_____ Kham used a kerosene lamp to catch fish.

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76. Based on paragraphs 3 and 4, state whether each sentence in the table below is True or False. Then give one reason for your choice. (3m)

Statement	True / False	Reason
(a) Kham picked up edible plants of all kinds at the paddyfields.		
(b) Kham could finally buy the lantern he had always wanted.		
(c) Kham was a young man.		

77. How could the lantern help Kham to provide for his family better? (2m)

_____

_____

78. In paragraph 4, state <u>two</u> ways to show that Kham was an experienced fisherman? (2m)

(i)_____

(ii)_____

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79. Find a word from paragraphs 2, 4 and 5 which have a similar meaning for each word in the table. (3m)

Words to replace	Answer
(a) favourable	
(b) completely focused	
(c) compete with	

80. In the last paragraph, did Kham think that he would be able to catch the fish easily? Give a reason to support your answer. (2m)

_____

_____

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EXAM PAPER 2016

SCHOOL :ROSYTH

SUBJECT :P6 English

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	3	2	2	4	4	2	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	3	1	1	1	3	4	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	1	1	3	4	3	1	3	H	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
E	M	G	C	P	K	B	6		

39)consuming 40)businesses 41)with 42)down

43)resistant 44)combustible 45)waste 46)other

47)immersed 48)its 49)acquiring 50)definitely

51)in 52)population 53)building 54)significant

55)been 56)much 57)for 58)space 59)living

60)and 61)endangered 62)were 63)legs 64)into

65)so

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66)While waiting for the bus to arrive, Aishah read the book she had just bought.

67)Due to the loss of her doll, the little girl cried .

68)Unless there are enough student, the class will not commence.

69)Judy and her brother are baking the last batch of cookies.

70)Never forget to wash your hands properly before eating.

71)The sight of the soft green paddy field.

72)When the fields were harvested, the farmland looked empty and neglected.

73)Anyone can catch the fish and pick plants from the field without upsetting the land owners.

74)a)Time and again.

b)the poor

75)3, 2, 1

76)a)False / Kham was only interested in catching fish

b)True / Kham worked hard for the lantern and earned a lots of money as he had yearned it so badly.

c)False / Kham could not rival the youngsters who used the bright modern lantern as his vision was blurred with age.

77)It could help him catch more fish and earn more money.

78)i)He knew how to use the lantern.

ii)He knew how to use the finely-woven cage

or He knew the best time to catch the fish was at night.

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79)a)Opportune

b)Transfixed

c)Rival

80)Yes, Kham believed he could catch the fish wing the Mida lantern.

No, Kham had to steel his nerves as he approached the fish.

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4

Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Continual Assessment 1

29 February 2016

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Clive, like his friends, _____ soccer at the football field every weekend.

(1) play
(2) plays
(3) is playing
(4) are playing

2 Sarah will not attend the party _____ her mother gives her permission.

(1) after
(2) since
(3) unless
(4) because

3 "What do you think of _____sculpture?" the budding artists asked their instructor.

(1) my
(2) our
(3) your
(4) their

4 You saw him steal my money, _____ you?

(1) did
(2) was
(3) were
(4) didn't

5 The diligent boy _____ in his room since twelve o'clock.

(1) has studied
(2) had studied
(3) has been studying
(4) had been studying

(Go on to the next page)

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6 Quite a few of the students _____ beginning to have the courage to speak up in class now.

(1) is
(2) are
(3) was
(4) were

7 I have the greatest admiration _____ the volunteers involved in the search and rescue operations of the plane crash.

(1) to
(2) in
(3) for
(4) with

8 You'd better be cautious and not eat this fruit. It _____ be poisonous.

(1) will
(2) could
(3) would
(4) should

9 The girl helped her mother _____ the table before dinner.

(1) lie
(2) lay
(3) laid
(4) lain

10 _____ I known how special it was, I would have filmed the occasion.

(1) Having
(2) Have
(3) Had
(4) Has

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 Paula collapsed from sheer _____ after her tiring climb up Mount Kinabalu.

(1) exhaustion
(2) exhilaration
(3) exuberance
(4) extravagance

12 There is no _____ to the remote island except by boat.

(1) exit
(2) ascent
(3) excess
(4) access

13 We heard a _____ cry for help from a distance.

(1) vague
(2) hazy
(3) faint
(4) dim

14 The residents have signed a petition and pleaded with the police to _____ on crime.

(1) clam up
(2) clear off
(3) clean out
(4) clamp down

15 Maria has won another Science award. It will be _____

(1) a chip on her shoulder
(2) a bee in her bonnet
(3) a feather in her cap
(4) the last straw

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Going to sea has always been risky. From the beginning, sailors faced raging (16) storms that could capsize ships or blow them off course. In many places pirates lurked, ready to plunder (17) ships and kill their crews. Pirates were widely-feared and made ocean voyages extremely dangerous. Sometimes, several pirate ships banded together to become more powerful.

Other perils (18) were closer to shore. Before mariners had electronic navigation aids, fogs and storms made sailing close to the shore risky. Ships and boats were often wrecked on rocky shores or went aground (19) in hidden shallow waters. Lighthouses and buoys were built to help guide ships into ports.

Today's ships have cutting-edge (20) technology that makes voyages much safer. Still, in many ocean regions, sailors must be on alert for modern-day pirates, hurricanes and other perils of the ocean.

Adapted from 'Oceans' by Beverly McMillan and John A. Musick

16 (1) unruly
(2) robust
(3) violent
(4) thundery

17 (1) loot
(2) invade
(3) ambush
(4) rummage

18 (1) fears
(2) dangers
(3) tragedies
(4) misfortunes

(Go on to the next page)

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19. (1) fixed
(2) stuck
(3) united
(4) bonded

20 (1) complex
(2) powerful
(3) effective
(4) advanced

(Go on to the next page)

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Study the blog and answer questions 21 to 28.

My Blog - Debbie Tan

HAVE AN ENRICHING SCHOOL HOLIDAY!



29 February 2016

What are you going to do during the upcoming March holiday? Most people hang out with their friends, spend time with their family, go on a trip abroad with their loved ones or indulge in their hobbies. I spent my December holiday in 2015 fruitfully.

Let me share with you what I did in December last year. Perhaps you can do likewise this March holiday.

1. Reflected on the year



I reflected on the year that had just gone by and asked myself these questions: What did I do well in the past year? What did I not do so well in the past year? What will I do differently in the coming year? Through reflection, I gained valuable insights and learned from my experiences. I hope more people will spend time reflecting on the year gone by.

2. Learned a new language



I had always wanted to learn Japanese. I actually did it when I began taking up Japanese classes last December. I enrolled at the Sakura Language Centre and attended classes from Monday to Friday for three weeks. It was an intensive course for beginners. Was it a piece of cake? Not exactly. Although I could remember the new vocabulary, I found pronunciation to be quite challenging.

3. Volunteered at an animal shelter



I volunteered at the Yishun Adoption Centre. I cleaned the shelter ground and also walked the dogs. Being a volunteer allowed me to contribute to society. However, as I was at the animal shelter almost every day, I could not spend as much time as I wanted with my family.

(Go on to the next page)

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WHAT'S ON THIS MARCH HOLIDAY?



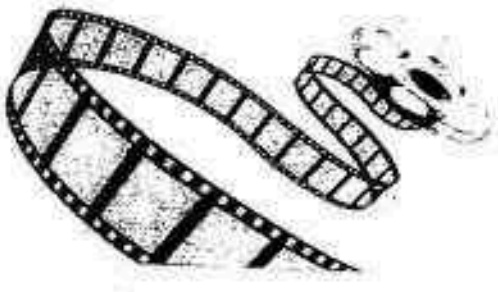
Animation Exhibition

Find out how animated movies are made at the Art & Science Museum. The exhibition gives a behind-the-scenes peek into American animated movies such as Shrek, Kung Fu Panda and Toy Story. New pop-up stations, which offer free face paintings, free screenings of local films and popcorn, have been set up for the month of March.

Where: Art & Science Museum

When: Now till April 2016

Admission: Adult - $30
Child (2 to 12 years old) - $15



More ways to have an enriching holiday!
Happy Holidays!

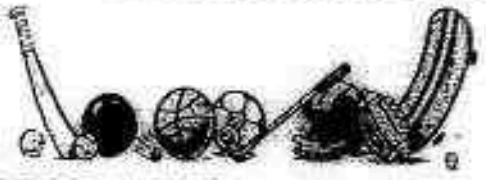
Baking for Kids

Have you always wanted to learn how to bake? Learn from Mr Peh Er Kei, a celebrity baker. Although he became a baker only a few years ago, he has a string of awards to his name. Mr Peh is also the proud owner of Er Kei Bakery.

Where: Ang Mo Kio Community Centre

When: 17 March and 18 March

Fees: $30 (excludes ingredients - cost of ingredients to be paid to Mr Peh during class)



Get Fit School Holiday Programmes

Join one of the holiday sports programmes to keep fit and stay healthy. If you are a Singapore citizen or a Permanent Resident, sign up as a Get Fit member and get a 30% off when you sign up for any of the programmes. **A myriad of sports activities - basketball, archery, wushu, inline skating, etc - is available for you to choose from.**

Call 1800-123123 or visit the Get Fit website www.getfit.org for more information.

(Go on to the next page)

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For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 What is the main purpose of this blog entry?

(1) to tell readers how the author spent her holiday in 2015
(2) to give readers more information about three holiday programmes
(3) to inform readers why doing a reflection at the end of the year is good
(4) to give readers suggestions on how to spend their holidays meaningfully

22 According to Debbie Tan, which of the following activities is something people would most likely do doing their holiday?

(1) taking a break overseas alone
(2) volunteering at an animal shelter
(3) pursuing an activity that they enjoy
(4) doing a reflection at the end of the year

23 What does the word "it" on page 8 refer to?

(1) pronunciation
(2) learning Japanese
(3) remembering new words
(4) Sakura Language Centre

24 Which one of the following is true about the three exciting activities on page 9?

(1) You have to pay a total of $30 for the baking class.
(2) You can view the movie 'Shrek' at the Art & Science Museum for free.
(3) The popcorn stations are set up temporarily at the Art & Science Museum.
(4) Only Singaporeans will get a 30% discount when they sign up for the Get Fit School Holiday Programme.

25 Debbie Tan spent her December holiday in 2015 fruitfully. Which of the following is not one of the reasons that contributed to that?

(1) She spent enough time with her family.
(2) She fulfilled her wish to learn Japanese.
(3) She volunteered at Yishun Adoption Centre.
(4) She thought about how she could do things differently in the new year.

(Go on to the next page)

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26 Based on the blog, which of the following is **not** true about Mr Peh Er Kei?

(1) He is a famous baker.
(2) He has won many awards.
(3) He owns a bakery named after him.
(4) He became a baker many years ago.

27 'A myriad of sports activities - basketball, archery, wushu or inline skating, etc - is available for you to choose from.'

What is the function of the dashes used in the sentence above?

(1) to give the definition of the word "myriad"
(2) to emphasize what the sports activities are
(3) to give examples of the sports activities offered
(4) to give a reason for choosing the sports activities

28 Some of the information in this blog expresses facts; others are opinions. Which of the following information is a **fact**?

(1) Learning Japanese can be challenging.
(2) You should volunteer if you want to contribute to society.
(3) You will gain insights if you do a reflection at the end of the year.
(4) Children can learn how to bake at Ang Mo Kio Community Centre.

END OF BOOKLET A

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Continual Assessment 1

29 February 2016

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 10 printed pages and 1 blank page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) and	(D) for	(G) if	(K) on	(N) this
(B) are	(E) had	(H) in	(L) than	(P) was
(C) despite	(F) has	(J) is	(M) then	(Q) when

Known in Singapore as a war heroine, Mrs Elizabeth Choy was jailed and tortured by the Japanese for helping to pass food, medicine and messages to British prisoners of war during the Japanese Occupation. Her strength _____ (29) resilience helped her to endure the interrogations by her Japanese captors. After the war, Mrs Choy was awarded the Order of the British Empire (OBE) _____ (30) recognition of her valour.

In her reflection _____ (31) the lessons learnt from the war, she said, "My values _____ (32) quite changed. I am no longer materialistic, even to _____ (33) day. Never mind _____ (34) I have no mansion, no diamonds. I am happy."

After the war, Mrs Choy became a teacher. She served forty years in the education service. _____ (35) her years of service in education, she _____ (36) awarded the Long Service Award by the Singapore Government in 1973. She retired in 1974. She imparted to her students more _____ (37) knowledge – they learned life values as well. Many students remembered Mrs Choy even after she _____ (38) retired.

Her colourful life has indeed imparted many valuable lessons which will be remembered by many whose lives she has touched.

Adapted from National Archives of Singapore

(Go on to the next page)

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of the underlined words contains either a spelling or grammatical error. Write the correct in each of the boxes.

(12 marks)

(39) [ ]

We cannot create new water. The water we use today is the same water the dinersaws

(40) [ ]

used. For millions of years, the water had been used again and again.

(41) [ ]

People are polluting our water. Biznurses and cities dump chemicals and waste products

(42) [ ]

into our rivers, lakes and oceans. People throw trash such as fernichure, garbage, old tyres, and

(43) [ ]

anything we can think of into the water.

(44) [ ] (45) [ ]

In addition, water on the surface of the earth is poisoned with acid rain. Bineeth the earth

(46) [ ]

are layers of dirt and rock that act as konteiners for water. We call them aquifers. Rainwater drains

(47) [ ]

through the soil into this aquifers. The water in the aquifer is known as groundwater. Groundwater

(48) [ ]

supplies water to wells and springs. It is a very importance source of water for all the plants and animals.

Just like clean rainwater, acid rain is absorbed into the soil and drained down into the

(49) [ ]

aquifers, through the layers of rock. However, the acid eroads much of the rock. This does not

(50) [ ]

allow the water to filter proper. Hence, when the water reaches the groundwater, the acid rain pollutes it. This water then becomes unusable.

Adapted from Kids Ecological Corps

[ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

I do not enjoy going through other people's unwanted items. Hence, jumble sales have never been my cup of _____ (51). My mother was, _____ (52), and she convinced me to accompany her to a jumble sale one morning.

We ended up at a jumble sale held in _____ (53) of needy children. As my mother was browsing through the second-hand items, I was chatting with an elderly man who was in charge of the event. When he introduced his wife to me, I immediately realised _____ (54) she was.

"You are Lisa," she smiled and _____ (55) me a warm hug. I was taken _____ (56). It had been nearly thirty years since I had been in her class, yet she had not forgotten me!

My mother immediately _____ (57) to my teacher for any trouble I might have caused. She assumed that if my teacher _____ (58) me after so many years, I must have committed a grave offence in school. My teacher laughed and said, "Lisa was very good."

(Go on to the next page)

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My teacher explained that I had given her a plant on the last day of school term to show my _____ (59) to her. It was a lavender plant and she planted it in her garden. Over the years it grew and spread. She showed me a photo of her driveway. I beamed at the _____ (60) of the beautiful purple flowers lining both sides of it.

"_____ (61) time I am discouraged, I look at the flowers. I think of you and how you made me feel appreciated," she explained. Tears _____ (62) up in my eyes.

That day, I took _____ (63) valuable back from the jumble sale. We need not do big things for others to make an impact on their lives. Rather, the _____ (64) things we do every day for others could make all the _____ (65). We rarely think of the impact we have made. It is time we do.

Adapted from 'Garage Sale Revelation' by Lisa Miller Rychel

(Go on to the next page)

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each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your swer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The talented boy plays the piano well and is a good soccer player.

Apart from _____

_____

67 "We'll donate the books we have outgrown to charity," Jane said to her brother.

Jane told her brother _____

_____

68 The fussy child does not like chilli sauce in her noodles.

_____ without

_____

69 The rabbit came out from the underground hole immediately after the eagle flew away.

No sooner _____

_____

70 In celebration of our good results, we had a class party.

To _____

_____

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passage and answer questions 71 to 80. (20 marks)

It was my dream to go to Antarctica and see for myself what it was like, so I applied for the Antarctica Research Project Scholarship. When I received news that I had been accepted, I was over the moon. I have to confess that I was a bit apprehensive. Was I ready to spend ten weeks living in a place miles away from my family? Despite all my anxieties, I was excited to embark on the opportunity of a lifetime.

I departed to Antarctica from an airport in New Zealand. We took off and five hours later, I stepped onto an icy runway. My boots squeaked on the fine snow. My nose crinkled while my cheeks turned rosy in the chill air. I was grateful to be wearing sunglasses to protect my eyes from the bright sunlight reflecting off the Antarctic snow. Antarctica!" I exclaimed in disbelief. I was actually there! My mouth was agape as I took in the amazing scenery. There were no trees to soften the mountain range and no flowers on the ground to distract the eye from the clear blue sky. Everything was simple and rugged - this was its attraction.

My first real adventure in Antarctica was snow school. I joined a group of people to learn the basics of survival in the cold continent - how to stay warm, avoid frostbite, and light a stove. Then we were sent on an overnight trip in the snow so we could practise what we had learned.

We made a shelter called a snow mound, which was the closest I have ever come to creating an igloo. Prior to that, we had made some snow blocks. They looked like sugar cubes and we used them to build a wall to protect us from the blowing snow. We had a quick lunch before we made the snow mound. To my disappointment, we did not spend the night there. Finally, we pitched our tents and turned in. That night, I woke up listening to the howling wind as it whipped around the tent, forcing snow though the zippers and coating my sleeping bag in a layer of white. I looked at my watch: 1 A.M. I thought about exploring the surrounding area but I chose to remain in my cocoon as fatigue overcame me.

That year I spent my first Christmas away from home. We strung up Christmas lights. While we put dinner on the table, I kept waiting for the sun to set so we could turn on the lights. It was a silly idea as the sun does not set in December in Antarctica.

A couple of weeks later, I left Antarctica. I contemplated the amazing sites I had seen and all the new people I had come to think of as friends. I was thankful that I had been given a unique chance to get to know Antarctica.

The ten weeks in Antarctica was a valuable experience. It has made me stronger and more independent. I became more self-reliant. What I did there, I did it on my own. When I encountered challenges, I stood alone, unsupported, without my family to help me or cheer me on. I had done it. I was able to handle challenges alone - and I believe I can handle them in future too.

Adapted from 'Gutsy Girls: Young Women Who Dared' by Hannah Thomas

(Go on to the next page)

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BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71. Why did the author apply for the Antarctica Research Project Scholarship? [1m]

_____

_____

72. Besides being happy, the author was also apprehensive and excited after she knew that she had been selected to go to Antarctica. Complete the table below to explain why. [2m]

How the author felt	What made her feel that way
Apprehensive	
Excited	

73. Based on the information from paragraph 2, list down how the author reacted physically to the cold air. [2m]

1. _____

2. _____

74. Why did the author exclaim "Antarctica!" when she arrived in Antarctica? (line 10) [2m]

_____

_____

75. Which sentence from paragraph 2 tells you that the author was mesmerised by the beauty of Antarctica? [1m]

_____

_____

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76. Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The author pitched her tent.

_____ The author made a snow mound.

_____ The author made ice blocks.

_____ The author had lunch.

77 The table below shows the action of the author and the reasons for her actions. Fill in the blanks using information from the story. [3m]

What did the author do?	Why did she do it?
	The author had to practise what she had learned in snow school.
	The author had to protect herself from the blowing snow.
The author went back to sleep and did not explore the surrounding area.	

78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer to
they (line 19)	the snow blocks
there (line 22)	
cocoon (line 25)	
silly idea (line 29)	

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79. Based on the passage, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
The author's eyes were exposed to the bright sunlight reflecting off the snow.		
At snow school, the author was taught how to survive in Antarctica.		
The author had always spent Christmas with her family.		

80 State two reasons to show why the author believed that she could handle challenges independently after her experience in Antarctica. **Support your answer with information from the passage.** [2m]

1. _____

2. _____

END OF PAPER

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YEAR : 2016
LEVEL : PRIMARY 6
SCHOOL : : CHIJ ST NICHOLAS
SUBJECT : : ENGLISH
TERM : CA1 PAPER 2

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	4	3	2	3	2	2	3
Q11	**Q12**	**Q13**	**Q14**	**Q15**	**Q16**	**Q17**	**Q18**	**Q19**	**Q20**
1	4	3	4	3	3	1	2	2	4
Q21	**Q22**	**Q23**	**Q24**	**Q25**	**Q26**	**Q27**	**Q28**		
4	3	2	3	1	4	3	4		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	H	K	B	N	G	P	P	L	E

Q39	dinosaurs	**Q53**	aid
Q40	has	**Q54**	who
Q41	Businesses	**Q55**	gave
Q42	furniture	**Q56**	aback
Q43	they	**Q57**	apologized
Q44	by	**Q58**	remembered
Q45	Beneath	**Q59**	gratitude
Q46	containers	**Q60**	sight
Q47	these	**Q61**	Each
Q48	important	**Q62**	welled
Q49	erodes	**Q63**	something
Q50	properly	**Q64**	little
Q51	tea	**Q65**	difference
Q52	interested		

Q66 Apart from playing the piano well, the talented boy is a good soccer player too.

Q67 Jane told her brother that they would donate the books they had outgrown to charity.

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Q68 The fussy child likes noodles chilli sauce.

Q69 No sooner had the eagle flown away than the rabbit came out of the underground hole.

Q70 To celebrate our good results, we had a class party.

Q71 It was her dream to go to Antarctica. She wanted to see for herself what Antarctica was like.

Q72

Apprehensive	She was not sure about being away from her family.
Excited	The author was excited to embark on the opportunity of a lifetime once she knew that she had been selected.

Q73 1. Her cheeks turned rosy in the cold air.
2. Her nose crinkled in the cold air.

Q74 The author could not believe that she had actually arrived in Antarctica.

Q75 Her mouth was agape as she took in the amazing scenery tells me that the author was mesmerised by the beauty of Antarctica.

Q76 4 – The author pitched her tent.
3 – The author made a snow mound.
1 – The author made ice blocks.
2 – The author had lunch.

Q77

What did the author do?	Why did she do it?
She went on an overnight trip in the snow.	
She used snow blocks that she made to build a wall.	
	The author chose to remain in her cocoon as fatigue overcame her.

Q78

there (line 22)	the snow mound
cocoon (line 25)	the author's sleeping bag
silly idea (line 29)	waiting for the sun to set in December in Antarctica.

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Q79

False	The author was grateful to be wearing sunglasses to protect her eyes from the bright sunlight reflecting off Antarctica snow.
True	At snow school, the author was taught all the basics of survival in the cold continent how to stay warm, avoid frostbite and light a stove.
True	She spent her first Christmas away from her family.

Q80

1. The ten weeks in Antarctica has made the author become more self-reliant.
2. Antarctica has allowed the author to stand alone, unsupported, without her family to help her or cheer her on when she had encountered challenges.

End

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5

Anglo-Chinese School (Junior)

CONTINUAL ASSESSMENT 1 (2016)

PRIMARY 6

ENGLISH LANGUAGE

BOOKLET A

Friday **4 March 2016**

28 Questions **28 Marks**

Total Time For Booklet A and B : 1 hour 50 minutes

Name: _____( ) Class: 6.( )

INSTRUCTIONS TO PUPILS

1 Do not turn over the pages until you are told to do so.
2 Follow all instructions carefully.
3 There are 28 questions in this booklet.
4 Answer ALL questions.
5 Shade your answers in the Optical Answer Sheet (OAS) provided.

This question paper consists of 9 printed pages (inclusive of cover page).

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 The discipline master told the boy to keep _____ the hooligans.

(1) out of
(2) away of
(3) out from
(4) away from

2 Gregory, along with his classmates, _____ part in the inter-class relay today.

(1) is taking
(2) are taking
(3) was taking
(4) were taking

3 Since young, Eddie _____ always _____ fond of playing soccer in the rain.

(1) is ... been
(2) had.. been
(3) has... been
(4) was... been

4 You cannot purchase the movie tickets online if you buy _____ than ten.

(1) few
(2) less
(3) fewer
(4) lesser

5 "By _____ is this book written?" Harold asked the librarian.

(1) who
(2) whom
(3) which
(4) whose

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6 Grandmother never forgets to feed her dog, _____ she?

(1) did
(2) does
(3) didn't
(4) doesn't

7 _____ the lightning alert, the children continued playing in the field.

(1) Despite
(2) However
(3) Although
(4) Regardless

8 To _____ for her poor results, Sue decided to put in more effort next term.

(1) make by
(2) make up
(3) make off
(4) make through

9 Wilson _____ his homework before he went out with his friends.

(1) did completed
(2) has completed
(3) was completed
(4) had completed

10 The witness claimed he saw the thief _____ into the dark alleyway.

(1) run
(2) ran
(3) has run
(4) had run

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For each question 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 His illness was _____ by the haze, which worsened over the weekend.

(1) aggravated
(2) assimilated
(3) exaggerated
(4) approximated

12 It was such a close match! Our team won by _____.

(1) an arm and a leg
(2) the rule of thumb
(3) a pat on our back
(4) the skin of our teeth

13 The pupils cannot enter the staffroom as it is _____ to teachers.

(1) privy
(2) restricted
(3) forbidden
(4) prohibited

14 Before our examinations, our English teacher conducted a lesson to _____ the topics learnt.

(1) rejuvenate
(2) regurgitate
(3) resuscitate
(4) recapitulate

15 Please refer to the _____ if you would like to find out more about the courses provided by the school.

(1) leaflet
(2) manual
(3) prospectus
(4) encyclopaedia

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I watched the shaky little single-engined aeroplane take off, and then sat for a while looking **(16)**
around. Eventually I set off, feeling more than a little <u>lonely</u>. Above me towered a steep slope **(17)**
culminating in a sheer, grey cliff. Somehow, the sight of this seemed to <u>symbolise</u> the task I had **(18)**
set for myself. Elsewhere, though, there were <u>magnificent</u> views. The wooded areas, looking as **(19)**
elegant as if they had been deliberately <u>landscaped</u>, contrasted with the wilder scene of the hills and rivers that stretched into the distance. Only to the west was the view interrupted, by a bank of cloud. Somewhere behind it lay my goal – Mt Roraima – but not too far behind, I hoped. The **(20)**
<u>nagging</u> doubts of predicted bad weather and lack of supplies remained in me.

16 (1) isolated
(2) exceptional
(3) quarantined
(4) independent

17 (1) refer
(2) show
(3) represent
(4) demonstrate

18 (1) quaint
(2) splendid
(3) saccharine
(4) reminiscent

19 (1) planned
(2) designed
(3) developed
(4) formulated

20 (1) horrifying
(2) frustrating
(3) badgering
(4) frightening

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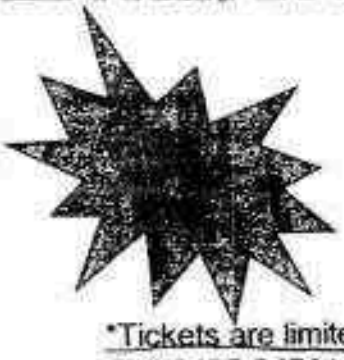
Study the following visual text carefully and then answer questions 21 to 28.



DESTINATION UNKNOWN TRAVEL FAIR 2016

You deserve that holiday!

[redacted]



6D5N Safari Tour Package



- ❖ 4 nights in 5-star hotel
- ❖ Experience overnight camping in the wild!

*Tickets are limited! Call **6435-3454** to book now!



~~S$9500~~

From **S$5000** all-in for 2 persons

Booking is until **1 March 2016**

Travel dates: **16 March 2016 – 16 October 2016**

(No departure on black-out dates)

Black-out dates: 1 June 2016 – 30 June 2016



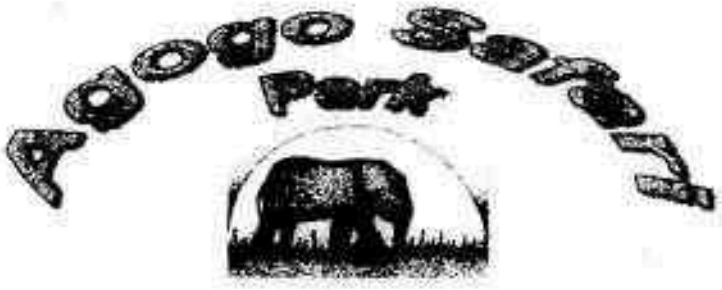
[redacted]

- Celebrity Tour Guide **PRUNO NARRS** will bedazzle you for 6 days
- Complimentary 1-night caravan stay at Agogo Safari Park
- Win 2 tickets to the 2017 Pruno Narrs Concert! – Send your most creative selfie-shot with Pruno during the tour!

Fares shown are in Singapore Dollars based on twin-sharing occupancy and applicable to Singapore Citizens only. Fare is inclusive of airport taxes, accommodation, meals and camping gear. Full cost to be paid upon confirmation. An administrative fee of $200 will apply for any changes made thereafter. For more

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details, visit www.desun.com.



Located in South Africa, Agogo Safari Park hails as the top choice for tourists craving to observe freely roaming animals from Sub-Saharan Africa such as giraffes, elephants, lions, rhinoceros, zebras, ostriches and antelopes.

Established by environment activists Amy Ruffles and Victor Zimba, Agogo Safari Park's objective is to educate its visitors about conservation and preservation of nature. It has a population of over 500 animals – including special and intriguing animals such as the endangered White Rhinoceros.

Being the first Safari Park to allow overnight caravan stays, explorers can look forward to an unforgettable experience, learn about endangered animals and treasure what Mother Nature has given to us. Moreover, experienced safari guides will also share with explorers their knowledge about identifying and investigating threats to the biodiversity of the park, and what can be done to stop these threats.

Indeed, explorers to Agogo Safari Park will have an eye-opening experience through discovering and interacting with the beautiful animals there.

A message from Mr Norman Tay, General Manager of Destination Unknown Tour Agency:

Following the huge success of a similar promotion in 2011 for our 5th anniversary, our company is pleased to offer this wonderful promotion once again to Singapore Citizens of all ages. In conjunction with our company's 10th anniversary, we are offering this amazing tour at an even more amazing price! We are excited that Pruno has gamely taken up the job of a tour guide – his first-time ever. If you are looking for a star-studded adventure, look no further. At this unbeatable price plus superstar Pruno as guide, I am sure the tickets will be snapped up in no time! Hurry and make your reservations now before they all run out!



Mr Tay with Pruno Narrs

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 The **main** purpose of the flyer is to _____.

(1) tell people more about Agogo Safari Park
(2) entice people to sign up for its safari tour package
(3) inform people that Pruno ~~Marrs~~ Narrs is leading a tour group
(4) let people know about the different tour package promotions

22 To sign up for the 6D5N Safari Tour, you need to _____.

(1) visit www.desun.com
(2) write an email to Mr Norman Tay
(3) call 6435-3454 to make your booking
(4) visit the Destination Unknown Travel Fair 2016

23 With reference to the statement "Celebrity Tour Guide **PRUNO NARRS** will bedazzle you for 6 days", why is the name **PRUNO NARRS** in capital letters and in bold?

(1) To make people pay more attention to the flyer.
(2) To let people know that Pruno Narrs is a celebrity.
(3) To make the words more obvious for people who have poor eyesight
(4) To attract people who are fans of the celebrity to sign up for the tour package

24 According to the information given, Destination Unknown Tour Agency started business in _____.

(1) 2006
(2) 2011
(3) 2010
(4) 2016

25 Based on information given in the flyer, which of the following statements is true?

(1) Pruno Narrs has collaborated with Destination Unknown Tour Agency before.
(2) A tourist visiting Singapore can sign up for the 6D5N Safari Tour Package promotion.
(3) Customers will get tickets to Pruno Narrs' concert if they take creative pictures of animals at Agogo Safari Park.
(4) Customers of the 6D5N Safari Tour Package do not have to pay for the

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1-night caravan stay at Agogo Safari Park.

26 Which of the following is a highlight of the 6D5N Safari Tour Package?

(1) Customers can learn how to hunt in the wild.
(2) Customers can experience camping in the wild for one night.
(3) Customers can enjoy staying in a 5-star hotel for the entire trip.
(4) Customers can learn survival skills during the overnight camp in the wild.

27. What was the main purpose of setting up Agogo Safari Park?

(1) To protect the park's Sub-Saharan African animals.
(2) To allow visitors of the park to feed, touch and interact with the animals there.
(3) To educate people about biodiversity and the importance of conservation and preservation of nature.
(4) To let nature-lovers experience living in the natural habitats of the Sub-Saharan African animals.

28. Why is Mr Norman Tay 'sure the tickets will be snapped up in no time'?

(1) Those who buy the package can make changes to their travel plans anytime.
(2) Those who buy the package have the flexibility of travelling anytime of the year.
(3) Those who buy the package will not enjoy the same amount of savings anywhere else.
(4) Those who buy the package would like to experience having Pruno Narrs as their tour guide again.

END OF BOOKLET A

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Anglo-Chinese School (Junior)

CONTINUAL ASSESSMENT 1 (2016)

PRIMARY 6

ENGLISH LANGUAGE

BOOKLET B

Friday **4 March 2016**

56 Questions **67 Marks**

Total Time For Booklet A and B : 1 hour 50 minutes

Name: _____ ( ) Class: 6.( ) Parent's Signature: _____

INSTRUCTIONS TO PUPILS

1 Do not turn over the pages until you are told to do so.

2 Follow all instructions carefully.

3 Answer ALL questions.

Booklet	Component	Possible Marks	Marks Obtained
A		28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This question paper consists of 8 printed pages (inclusive of cover page).

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) down	(G) upon	(K) of	(N) after
(B) with	(E) for	(H) how	(L) on	(P) to
(C) despite	(F) at	(J) into	(M) or	(Q) where

Len Chandler's right heel had been hurting so badly that he could barely walk, but the retired builder from Victoria kept going (29)_____ the help of medication. It wasn't until he had a x-ray that the Australian grandfather realised (30)_____ serious it really was. "You're in trouble," said his doctor. "It's cancer."

He was referred (31)_____ an orthopaedic surgeon, Dr. Peter Choong, at St Vincent's Hospital in Melbourne. Len was shown how the cancer had eaten a gaping hole (32)_____ his heel bone. The only option was amputation, Dr. Choong explained, since conventional implants cannot support the body's weight or fit properly with the bones in the foot.

But in late 2014, Professor Choong had an exciting new option: he could literally "print" a new heel bone (33)_____ Len.

Professor Choong ordered a detailed scan to capture the exact dimensions of Len's good heel. Technicians (34)_____ a medical device company, Anatomics, mirrored the scans and created a digital model of Len's missing right heel bone. The information was sent to experts at the Commonwealth Scientific and Industrial Research Organisation (CSIRO). With a sophisticated 3D printer and titanium "ink", they set (35)_____ printing a new heel for Len, layer (36)_____ microscopic layer. The revolutionary prosthesis was crafted to the finest detail, with smooth surfaces (37)_____ it would adhere to the bone, holes for the stitches and rough surfaces to allow tissue to fuse.

A few months (38)_____ the operation to fit the custom made heel, Len was driving, walking and playing with his seven grandchildren again.

Adapted from: *Print me a new body*

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Once great wrongs are done, it's rarely possible to undo them. Earth, the

(39) [ ]

most exuberant planet known to exsist in any galaxy, carries great wounds upon

(40) [ ] (41) [ ]

it's lovely face: denuded hills; fertile farmlands being washed on the sea or turned

(42) [ ] (43) [ ]

to dust; treasure-houses of biodiversity distroid; air, land and water poysened. It

seems that nobody knows how to reverse any of it.

And yet, in the cracks between the pavement of the expanding cities,

(44) [ ] (45) [ ]

sidlings of long-gone forest giants continue to emerge. Earth keep on trying to

(46) [ ]

renew itself, after radioactive leaks, after nuclear exploded, after earthquakes and

(47) [ ]

eruptions, after floods and sunamees. The planet's powers of recuperation and

(48) [ ]

restoration is almost unbelievable. Give it an inch, and it will give you a mile

(49) [ ] (50) [ ]

Field flowers no longer grawn amid the crops in England's filds, but once the backhoes are withdrawn from the roadwork sites, poppies spring from the disturbed ground.

Adapted from: *Give the Earth a Chance*

Score: [ ]

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Fill in each blank with a suitable word.

Is it any wonder that English speakers have problems with spelling? After all, it's a (51) _____ with inconsistent rules and a 2000-year (52)_____ of stealing any good-looking word that comes along. The fact that many people learn it later in (53) _____ and are good at it is nothing (54) _____ of miraculous. Some words will always send us scurrying for the dictionary (bless it!), but for more common problems, here are some handy tricks of the trade to (55) _____ you.

Even the best spellers break words down into chewable (56)_____ to get them right: '*indefatigable*' looks (57) _____ but is made up of six easy syllables – in-de-fat-i-ga-ble. '*Immediately*' was the bane of my young life until a teacher made me sound it out: im-med-i-ate-ly. Easy!

Even '*necessary*' just (58)_____ you to remember one thing – the first S sound is a C; that tells you that you need an E after it to make the soft sound. Then the next S sound is a (59) _____ one, so two S's, and stick an –ary on the end.

There are also (60) _____ for distinguishing between pairs of words with similar sounds but different spellings and meanings. (61) _____ means still like a *car*, and both have *ar* in them but *stationery* includes *letters*, and both have *er*. (62)_____ about *principle* and *principal*? The person ends in *pal*. You *hear* with your *ear*, or bring *her* over *here*.

And then there are words that look (63)_____ like the way they sound. For them, it's worth sitting (64) _____ and memorising what the word looks like, how to say it and how to (65) _____ it. Admittedly, I've been known to say picture-sque after teaching my goddaughter how to spell *picturesque* – but I pass it off as a poor attempt at humour!

Adapted from: *How to Spell (Part 1)*

Score:

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66. Mr Ong is the form teacher of the class. Mr Ong is lecturing the class.

_____

_____

67. Drinking and driving is illegal in Singapore.

It is _____

_____

68. John was heading for the door. The doorbell rang.

_____ when

_____

69. The family is looking for their luggage. The luggage was lost in transit.

_____ which

_____

70. Samuel exclaimed proudly, "I have been to Disneyland!"

Samuel exclaimed _____

_____

Score:

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Read the passage and answer questions 71 to 80. (20 marks)

Last October, I was on a diving holiday in the Philippines with a friend. It was a sunny morning, and after breakfast we boarded the boat with seven other advanced divers. This was my 40th dive and I was considered an experienced diver, so I **knew the drill**. I put on the gear and dived off the boat, slowly sinking to about 20m. I saw luminous corals, languorous turtles silhouetted in the deep blue of the ocean and hundreds of tropical fish.

After nearly 45 minutes, the sound of my breathing was drowned out by a low rumble like an engine, and I felt deep, powerful vibrations, as if a big boat with a propeller was passing overhead. I looked up but couldn't see anything. The dive instructor's eyes were wide with confusion; he didn't know what was going on either, even though he'd done thousands of dives. We swam next to each other, staying close to the side of the reef. I couldn't see my friend and the other divers. The situation felt sinister and dangerous.

Then we were enveloped by clouds of white sand that mushroomed up around us, and I thought, *could it be an underwater bomb?* A giant turtle raced past us and into the deep; they are normally slow movers, so this was very **weird behaviour**. The vibration became so intense, I could feel it in my bones, and the sound turned into a deafening roar. I could see waterfalls of sand pouring over the coral, and on the sea floor, a few metres below us, cracks began forming and the sand was sucked down. That's when I realized it was an earthquake. The noise was the sound of the Earth splintering open and grinding against itself.

The instructor and I held hands and looked into each other's eyes. I felt comforted by his presence. I was paralysed but clear-headed. My heart was beating strong and fast, and everything seemed incredibly clear and vibrant. I didn't panic, but my body went on high alert, ready to react. I remembered thinking, "I have no power over whatever this is. We are going to stay very still and very close, and let it do whatever it's going to do."

The sound and vibration lasted only two or three minutes, though it felt a lot longer, and when they stopped I heard the swoosh of sand falling over the seabed. Uneasily, I followed the dive instructor through the plumes of sand, searching for the others. It took enormous willpower to resist the urge to swim to the surface as fast as I could, but after five minutes we saw them about 20 meters away and swam over.

We all held hands and stopped for three minutes before resurfacing to avoid decompression sickness, which can be fatal. It was a huge relief to see my friend, and we all shared incredulous looks, before finally resurfacing, pulling out our breathing apparatus and shouting, "What was that?"

Back on the boat, we rushed to check the news and discovered we had witnessed a huge earthquake, measuring 7.2 on the Richter scale. It released more energy than 30 Hiroshima bombs, and we had been pretty much at the epicenter. I was high on adrenaline and felt lucky not just to have survived, but also to have experienced nature at its most stunning, and its most ferocious.

Adapted from *What it's like to... scuba during an earthquake*

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71. Why did the author mention that he "knew the drill"? [2m]

72. Based on the passage, state whether each statement in the table below is true or false, then give **one reason why you think so**. [3m]

	True/False	Reason
A big boat with a propeller was passing over the author while he dived.		
The dive in strutor did not have a clue what was going on when they heard the rumbling		
The author was panic-stricken when the earthquake started.		

73. What was the **weird behaviour (lines 16 and 17)** that the author was referring to and why was it weird? [2m]

_____

_____

74. Choose words from **paragraphs 3 and 4** which have similar meanings to the words below. Fill in each box with one word. [3m]

strong	
assured	
colourful	

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75. Which sentence in the passage tells us that the author was ready for whatever may happen next. [2m]

_____

_____

76. Write **1**, **2**, **3** and **4** in the brackets below to indicate the order in which the events occurred in the passage. [2m]

( ) The author and the other divers resurfaced from the ocean.

( ) The author realised that he was in the midst of an earthquake.

( ) The author stayed very still and close to the dive instructor.

( ) The author heard the rumbling of what sounded like an engine.

77. In lines 26 and 27, why was the author "going to let it do whatever it's going to do"? [1m]

_____

_____

78. What did the author do immediately after the earthquake had ceased? [2m]

_____

_____

79. According to the author, what was fatal to divers and required for them stop for some time before resurfacing? [1m]

_____

80. In your own words, explain why the author had said that they had "experienced nature at its most stunning, and its most ferocious". [2m]

_____

_____

_____

END OF BOOKLET B

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EXAM PAPER 2016
LEVEL : PRIMARY 6
SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)
SUBJECT : ENGLISH
TERM : CA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
4	1	3	3	2	2	1	2	4	1
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
1	4	2	4	3	1	3	2	2	3
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
2	3	4	1	4	2	3	3		

Q29. B Q30. H Q31. P Q32. J Q33. E Q34. F

Q35. A Q36. G Q37. Q Q38. N Q39. Exist Q40. Its

Q41. Into Q42. Destroyed Q43. Poisoned Q44. Seedlings Q45. Keeps

Q46. Explosions Q47. Tsunamis Q48. Are Q49. Grow Q50. Fields

Q51. Language Q52. History Q53. Life Q54. Short Q55. Help

Q56. Syllables Q57. Complicated Q58. Needs Q59. Longer/ Lengthier/ Long

Q60. Ways Q61. Stationary Q62. How Q63. Nothing/ Not Q64. Down

Q65. Spell

Q66. Mr Ong, who is the form teacher, is lecturing the class.

Q67. It is illegal to drink and drive in Singapore.

Q68. John when heading for the door when the dorrbell rang.

Q69. The family is looking for their luggage which was lost in the transit.

Q70. Samuel exclaimed proudly that he had been to Disnyland.

Q71. The author mentioned that he "knew the drill" because this was his 40th dive and he was considered an experienced diver.

Q72. 1. False – The author felt deep, powerful vibrations, as if a big boat with a propeller was passing by. The author looked up but couldn't see anything.

2. True – The diver instructor's eyes were wide with confusion, he did not know what was going on even though he done thousands of dives.

3. False – The author was paralysed but clear headed.

Q73. The weird behaviour was the giant turtle racing past the author and the diving instructor and into the deep. It was weird becaue giant sea turtles normally are slow movers.

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Q74. Strong – Intense
Assured – Comforted
Colourful – Vibrant

Q75. The sentence is," I didn't panic, but my body went on high alert, ready to react."

Q76. (4) The author and the other divers resurfaced the ocean.
(2) The author realised that he was in the midst of an earthquake.
(3) The author stayed very still and close to the dive instructor.
(1) The author heard the rumbling of what sounded like an engine.

Q77. The author was "going to let it do whatever it's going to do" because he knew that he had no power over the earthquake.

Q78. The author uneasily followed the dive instructor throught the plumes of sand, searching for the others.

Q79. Decompression sickness

Q80. The author was in the middle of an earthquake and had seen the power and survived it.

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6

RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL EXAMINATION (1)

2016

Your Score Out of 95 marks	
Parent's Signature	

Name: _____ ( ) Class: P6 ____

4th May 2016 English Language Paper 2 Duration: 1 h 50 min

Paper 1 **Others**

SW 15	*CW* 40	Listening 20	Oral 30

Paper 2

BK A 28	*GC* 10	*Editing* 12	*CC* 15	*S/T* 10	*Compre* 20	**Total 95**

Total of all components: _____ / 200

Percentage : _____ / 100

Paper 1 SW – Situational Writing CW – Continuous Writing	**Paper 2** BK A – Multiple Choice Questions GC – Grammar Close Editing CC – Comprehension Cloze T/S– Transformation & Synthesis Compre –Comprehension Open-ended	**Others** Listening Oral

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, choose the most appropriate option (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. The children are quarrelling _____ who should have a larger share of the cake.

   (1) at
   (2) so
   (3) with
   (4) over

2. I _____ not have accepted Sam's dinner invitation as I just realised that I have a prior appointment.

   (1) may
   (2) shall
   (3) might
   (4) should

3. Was that James _____ worksheets were torn?

   (1) who
   (2) whom
   (3) which
   (4) whose

4. Mandy used to paint in the mornings and _____ in the evenings.

   (1) cycle
   (2) cycles
   (3) cycled
   (4) cycling

5. The choir members _____ asked to wait at the back of the auditorium while the group of dancers was dancing on stage.

   (1) is
   (2) are
   (3) was
   (4) were

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6. Anika never tells lies, _____?

(1) did she
(2) does she
(3) didn't she
(4) doesn't she

7. _____ having many failed attempts, Issac Newton continued working on his inventions until he succeeded.

(1) Despite
(2) Besides
(3) Although
(4) Instead of

8. Never before _____ there been so many complaints about the hotel's services.

(1) is
(2) are
(3) has
(4) have

9. Our swimming coach told _____ and _____ that we had to wait indoors until the thunderstorm blew over.

(1) he ... I
(2) he ... me
(3) him ... I
(4) him ... me

10. Jessie asked, "_____ either of the twins coming?"

(1) Is
(2) Are
(3) Has
(4) Were

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. I do not understand your explanation as it is too _____. Can you repeat?

(1) stifled
(2) vague
(3) candid
(4) illegible

12. The villagers had to flee their homes as the flood had _____ the entire town.

(1) splashed
(2) drenched
(3) cascaded
(4) inundated

13. In order to_____ his fuming father, he finally promised to turn over a new leaf.

(1) incite
(2) pacify
(3) subdue
(4) alleviate

14. The angry workers _____ the streets to protest against the poor working conditions.

(1) took to
(2) took on
(3) took off
(4) took down

15. The man wrongly accused of murder was finally _____ after evidence that proved his innocence was found.

(1) incriminated
(2) discredited
(3) invalidated
(4) vindicated

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The wide expanse of powdery white lay majestically before me. I stood there, astounded (16), as I took in the amazing sight. It was a slope of mucky brown and white just the previous day. It was incredible what nature could create (17) with just one night of continuous snow. The peace and tranquility was quickly interrupted by the cacophony (18) of children's laughter and parents' voices. It was going to be an exciting day. Or so I thought.

Together with the instructor, I took the ski lift up to the slopes. As the lift slowly inched (19) its way up, so did my fear. Apart from a feeble-looking handle bar, there was nothing else that separated nature from me. Immediately, a wave of regret set in. How am I going to ski down? However, there was no time to ponder (20). It was time to get off the lift. Scrabbling off, I was lucky not to have tumbled down. As I stood there, looking down at the monster I had to conquer, my mind was momentarily blown away by the spectacular sight staring at me.

16. (1) fulfilled
(2) distracted
(3) perplexed
(4) overwhelmed

17. (1) conjure
(2) design
(3) reveal
(4) emit

18. (1) resonance
(2) assonance
(3) dissonance
(4) consonance

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19. (1) edged
(2) swayed
(3) whizzed
(4) launched

20. (1) meditate
(2) formulate
(3) deliberate
(4) speculate

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Section D: Visual Text Comprehension (8 x 1 mark)

Study this flyer carefully and then answer questions 21 to 28.
For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

[redacted] [redacted]
NATIONAL GALLERY SINGAPORE

Opening Celebrations



The National Gallery Singapore is finally open to the public after five years of refurbishment. The National Gallery integrates two national monuments: the former Supreme Court and City Hall buildings. With its colonial-style facade preserved, the National Gallery is indeed a sight to behold and an architectural icon that Singapore is proud to have.

The National Gallery oversees the largest collection of Southeast Asian (SEA) modern art. Its mission is to be the centre for research on the modern art of the region by offering wide access and fresh understanding of our visual art heritage. Indeed, aspiring and established artists from all over SEA would love to have their works exhibited in this historical monument.

Join us for fun-filled festivities from 24 May 2016 to 6 June 2016 at the **Art Carnival** on the Padang with live performances and art workshops.

Admission rates:

Standard ticket: $20
Concession ticket: $15

Concessionary rates available to the following non-Singaporeans:
Children (7 to 12 years)
Full-time International students ***(A valid student pass is required for verification)***
Seniors (60 years and above) ***(An I/C or valid pass is required for verification)***

Free Entry
Singaporeans
Permanent Residents (PRs)
All children (6 years and below)

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Calendar of Events for Opening Celebrations

MAY							JUNE					
25	26	27	28	29	30	31	1	2	3	4	5	6
WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON

Art Forum:
Students are invited to join our panel of gallery curators, artists and researchers as they share stories behind key artworks on display at the gallery. Join in a discussion with the experts to explore ways that the museum can enrich art appreciation for the youths.

Art Carnival At The Padang
Experience the rich heritage of Southeast Asian art through interactive art installations, and *workshops.
**workshops available from 5pm-7pm*

The Façade Show
Immersed in a stunning displays of light, sound and visuals under the stars set against the elegant backdrop of the National Gallery from 7pm to 8 pm.

FUN Sketchwalks
Sharpen your sketching skills with volunteer teacher artists. Capture the unique architectural features of the National Gallery through an outdoor sketchwalk around the building.

Storybooths
Articulate your thoughts to an artist who will interpret them into a unique artwork.
You may keep the artwork by making a small donation to the Gallery's Youth Outreach Fund.

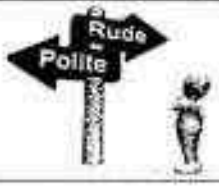
26th SINGAPORE FILM FESTIVAL
In conjunction with the film festival, the gallery will screen a selection of films by Asian filmmakers.
Tickets available for purchase through SISTIC agents.

All activities are free unless otherwise stated.

Gallery Etiquette







When in the galleries ...

Please do not touch the artwork. Even clean hands can cause damage to artwork.	Food and drinks are not permitted. Food and drinks should be consumed at the gallery's restaurant.	Still photography (no flash) for non-commercial use is permitted. Flash photography or videography is not permitted.	Speak in soft tones. Please switch your mobile phones to silent mode. Avoid running.

Adapted from https://www.nationalgallery.sg

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The building of the National Gallery Singapore comprises _____.

(1) only the former Supreme Court
(2) the former Supreme Court and City Hall
(3) the former Supreme Court and The Padang
(4) the former Supreme Court, City Hall and The Padang

22. The National Gallery Singapore aims to _____.

(1) have the largest collection of South East Asian modern art
(2) be an exhibition venue for aspiring artists from Southeast Asia
(3) serve as the centre for research on the modern art of Southeast Asia
(4) showcase the iconic architecture of Singapore's historical monuments

23. According to the brochure, which one of the following statements is **true**?

(1) The events at the gallery will last for two months.
(2) All non-Singaporeans need to pay admission fee.
(3) All events planned for the opening celebrations are free.
(4) The gallery only showcases South East Asian modern art.

24. If a visitor wants to enjoy The Facade Show and the Art Carnival at The Padang, when should he attend the opening celebrations?

(1) 29 May, 5 pm to 7 pm.
(2) 29 May, 5 pm to 8 pm.
(3) 30 May, 5 pm to 7 pm.
(4) 30 May, 5 pm to 8 pm.

25. John was reprimanded for not following gallery etiquette. Which one of the following did he do?

(1) He consumed food and drinks in the gallery's restaurant.
(2) He sauntered along the aisles of the gallery.
(3) He spoke on his mobile phone in soft tones.
(4) He took videos of artwork.

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26. Which one of the following events at the opening celebrations will allow visitors to have a hands-on learning experience?

(1) Art Forum
(2) Storybooths
(3) Fun Sketchwalks
(4) The Facade Show

27. According to the text, which one of the following statements does **not** explain why the gallery used a timeline calendar to display the events during the celebrations?

(1) A calendar helps the organiser to document this historical event.
(2) A calendar shows the simultaneous overlap and duration of events.
(3) A calendar allows the reader to see all the events at a quick glance.
(4) A calendar is a way of displaying a list of events in chronological order.

28. The main purpose of this brochure is to _____.

(1) entice people to visit the National Gallery's opening celebrations
(2) publicise the National Gallery's status as an architectural icon in Asia
(3) advertise the National Gallery as a venue for artists to hold exhibitions
(4) promote the National Gallery as an institution where one can pursue research work in Southeast Asian art

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BOOKLET B

Name : _____ Class: P6____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) at	(E) by	(J) or	(N) whoever
(B) behind	(F) despite	(K) since	(P) where
(C) beside	(G) how	(L) towards	(Q) wherever
(D) but	(H) on	(M) whenever	

Bridget Barsamian loved two things: Roller-Skates and Volkswagen Bugs cars. She would practise outrageous stunts (29) _____ her skates whenever there was an opportunity. Quite often, she would zoom around showing off her moves usually consisting of flips and spins. On one occasion, she flew past a busy traffic intersection (30)_____ a dizzying speed while performing dangerous stunts, incurring the incense of two screaming ladies.

Then, when Bridget was eight years old, an accident happened. She woke up in a hospital (31)_____ a doctor told her she should not be alive. It was possible that he was complimenting her heart's determination to keep pumping when she was so badly hurt, (32) _____more likely, he was scolding her for roller-skating into traffic the way she had.

(33) _____ what it looked like, she had been paying attention — she saw the red light ahead and the cars. She merely failed to realise (34) _____ quickly she was approaching them. Her skates had a way of making her feel powerful and relaxed and it was easy to lose track of her speed.

Her quirky interest in Volkswagen Bugs cars was something even her parents could not understand. (35) _____ she saw one of those cars, she would shout, "Bug-buggy, Zoo-

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buggy!" Then, she would punch (36)_____ she happened to be with, twice, on the arm. On that same occasion, she saw the red light and the busy traffic, but she also saw a yellow Volkswagen Bugs car parked near a fire hydrant. Hence, still speeding (37) _____ the direction of the intersection, she turned her head back to yell "Bug-buggy, zoo-buggy" at her friend, Tabitha, who was on a scooter right (38)_____ her. She wanted to be sure Tabitha heard her loud and clear, because she intended to hit her on the arm, twice, when they stopped at the corner.

Adapted from the book "Goodbye Stranger" by Rebecca Stead

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Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39) [ ]

Palaeontologists have made a rare find. It is the remain of a dinosaur that

(40) [ ]

has intack bones. More importantly, it also has preserved feathers and tissue,

(41) [ ]

include skin. The fossil belonged to an ostrich-like dinosaur called *Ornithomimus* (or-nih-

(42) [ ]

THOH-my-mus) that lived from 100 million to 66 million years since.

(43) [ ]

Sciencetists believe that dinosaurs and modern-day birds are related. The new

(44) [ ]

discovery could shed more light on the link among these two groups of animals.

(45) [ ]

Omithomimus means "bird mimic" in Latin. Just a few specimens with feathers

(46) [ ]

have ever been discovered. Palaeontologists at the university analised the fossil to

(47) [ ]

re-create what the dinosaur might have looked like when alive. They believed it had larger, long

feathers on its arms and no feathers at all on its legs.

(48) [ ]

Ostriches today have these kind of plumage, which helps them regulate their

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(49) [ ]

body temperature. The feathers trap heat and the exposed skin on their legs realeses it.

The structure of *Ornithomimus*'s feathers, tissue and bones looked a lot like that of birds

(50) [ ]

today, strengthening the avidence that dinosaurs and birds shared a common ancestor. The details that have been gleaned from this well-preserved fossil may help figure out when these creatures first appeared and why.

Adapted from "http://magazines.scholastic.com/news/2015/12/Feathered-Find By *ALLA KATSNELSON*

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Section G :Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Purple's rarity in nature has given it a prestigious status for centuries.

The colour purple has been associated with royalty, power and wealth _____ (51)

centuries. In fact, Queen Elizabeth the First forbade anyone _____ (52) close members of

the royal family to wear it. Purple's elite status stems _____ (53) the rarity and cost of the dye

originally used to produce it.

Purple fabric used to be so outrageously expensive that only rulers could _____ (54)

it. The dye initially used to make purple came from the city of Tyre, which is now in modern day

Lebanon. Fabric traders obtained the dye from the mucus of sea snails that _____ (55) only

found in the Tyre region of the Mediterranean Sea. _____ (56) to Greek mythology, it was

Hercules who _____ (57) _____ it — or rather, his dog did, after picking up a sea snail off the

beach and developing purple drool.

A lot of work _____ (58) into producing the dye, as more than 9,000 sea snails were

required to create just one gram of Tyrian purple. Since only wealthy rulers could afford to buy the

colour , it became associated with the imperial classes of Rome, Egypt, and Persia. Purple also

came to _____ (59) spirituality and holiness because the ancient emperors, kings and

queens that wore the colour were often thought of as gods or descendants of the gods.

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Sometimes, however, the dye was too expensive _____ for royalty. Third-century
(60)

Roman emperor, Aurelian, famously would not allow his wife to buy a shawl made from Tyrian

purple silk because it literally _____ its weight in gold.
(61)

Purple's exclusivity carried over to the 16th and 17th centuries in England, during which time

everyone in England had to _____ by the law, which strictly regulated what
(62)

colours, fabrics and clothes could and could not be _____ by different classes of people
(63)

within the English society. The colour became more accessible to lower classes about a century

and a half ago. In 1856, 18-year-old English chemist, William Henry Perkin, accidentally created a

synthetic purple compound _____ attempting to create an anti-malaria drug. He noticed
(64)

that the compound could be used to dye fabrics. He patented the dye and manufactured it under the

name, Tyrian purple, making a _____ in the process. Besides being a very rich man,
(65)

he gave everyone access to the coveted colour.

Adapted from http://www.livescience.com/33324-purple-royal-color.html

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. They were committed to the project and this allowed them to complete it on time.

Their _____

_____.

67. The pupils fled when they saw the prefect.

Upon _____

_____.

68. Tim insisted that he did not break the vase but his mother did not believe him.

Despite Tim's _____

_____

69. Kelly asked me if I could lend her my dress for the dinner the next day.

Kelly asked me, "_____

_____?"

70. The buildings obstruct the beautiful view of the lush tropical trees.

The beautiful view _____

_____.

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Section I : Comprehension -Open-ended (20 marks)

Read the following passage and answer questions 71 to 80.

I loved autumn. The leaves were gold and red and the smell of grain dust filled the air. However, there was one reason above all that I loved autumn – the corn in my garden was ready to be eaten. There was nothing quite like walking into a corn patch and finding a big, fat corn. However, it was not always that easy to do so. Sometimes, there were pests that laid claim to **my prized possession** before I got a chance to harvest it. These masked bandits came in the dark of the night and often stripped everything off that had the slightest yellow hue. I am, of course, talking about raccoons, not my neighbours. The previous year, I lost half my patch to the night raiders, so I was determined that I would be ready that year.

All my neighbours had advice for me. John, who used to work for a classical music station, claimed that if I put a radio out there playing country western music, it would drive them away. He reasoned, "Who can keep his appetite while listening to such boring music?" I knew my neighbour had some **prejudices**, but I decided to give it a try.

Since we did not have any air-conditioning, we had to leave the window open. The cool night breeze was pleasant except when it brought country music floating in with it. I did not know if the raccoons lost their appetite but I did know that I could not sleep. Besides, if it stopped them at all, it was only for a short time. Either the raccoons got used to the music, or they learned to tune it out like John said he did. Hence, I thought opera music would have the same effect on raccoons. When I listened to it, I tended to lose my appetite and I thought it would be easier to sleep through. It was actually worse. It seemed to have the same effect on the raccoons. They ate less and tore up more. I think it irritated them.

The next day, I bought an electric fence charger, some wire and some posts with insulators. It cost me $200. Again, when Tom, my neighbour, learnt of it, he roared with laughter. "It's definitely cheaper getting corn from the market!" he chortled. "We'll see who gets the last laugh when I have corn fresh off my patch while you are still buying yours that are picked days in advance!" I hollered after him. Deep down, I also refused to concede defeat in the battle against the raccoons.

With the fence put up, I waited for it to exact its prowess on the thieving creatures. That night, I got hit again. The corn that were starting to ripen lured them into my territory. The holes under the fence told me how the raccoons got in. Infuriated, the next day, I bought pieces of coal and put them all the way around my corn under the wire. It cost a lot and it was one full day of labour. It was exhausting but I was determined to teach the raccoons a lesson.

The next morning, I realised that my garden had been raided yet again. The raccoons had figured out how to unplug the electric fence. That day, I headed to the farmer's market, praying that I would not run into Tom.

Adapted from "Nothing but a Miracle Life's Outtake – Year 4" by Daris Howard

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Name: _____ Class: P6 (E) Index No: _____

71. What was the main reason the writer liked autumn? [1m]

_____

_____

72. What was the writer's "prized possession" in line 5? [1m]

73a. What "prejudice" (line 12) did John have against country music? [1m]

_____

_____

73b. What effect did he think it had on others? [1m]

_____

_____

74. List 3 other 2-word phrases that the writer used to refer to the raccoons. [3m]

1)	
2)	
3)	

75. How was the effect of opera music on raccoons similar to the effect it had on the writer? [2m]

_____

_____

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76. Why did Tom laugh at the author in lines 22-23? [2m]

77. Based on the passage, state whether each statement in the table below is *True or False*, then give one reason why you think so. [3m]

Statement	True / False	Reason
The raccoons are active at night.		
Playing country music did not stop the raccoons from stealing the corn at all.		
It was not the writer's first experience having his corn stolen by the raccoons.		

78. Why did the writer insist on growing his own corn rather than buying them from the farmer's market? [2m]

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79. In the boxes below, state what the raccoons did to overcome the obstacles the writer had put up to deter them from reaching his corn. [2m]

Obstacles	Raccoons' action
Electric fence	
Electric fence and pieces of coal under it	

80. Who do you think had "the last laugh"? Support your answer based on information given in the passage. [2m]

_____

_____

Setters: Ms Pek Xueyan, Mdm Serene Leong

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EXAM PAPER 2016

SCHOOL : RAFFLES GIRLS'

SUBJECT : ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	4	1	4	2	1	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	1	4	4	1	3	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	3	4	4	4	3	1	1	H	A
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
P	D	F	G	M	N	L	B		

39)remains 40)intact 41)including 42)ago 43)Scientists

44)between 45)specimens 46)analysed 47)longer 48)this

49)releases 50)evidence 51)for 52)except 53)from

54)afford 55)were 56)According 57)discovered

58)went 59)signify 60)even 61)cost

62)abide 63)used 64)while 65)profit

66)Their commitment to the project allowed them to complete it to time.

67)Upon seeing the prefect, the pupils fled.

68)Despite Tim's insistence that he did not break the vase, his mother did not believe him.

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69)Kelly asked me, "Can you lend me your dress for the dinner tomorrow?"

70)The beautiful view of the lush tropical trees is obstructed by the buildings.

71)The corn the writer grew in his garden would be ready to be earen when autumn came.

72)The corn that the writer grew in his garden

73)a)John preferred classical music to country music and felt that country music was so boring that one would lose his appetite while listening to it.

73b)He thought that if others listened to country music eating, they would lose their appetite as country music was very boring.

74)1)masked band its.

2)thiering creatures

3)night raderws

75)When the writer listened to opera music, he tended to lose his appetite and when the raccoons listened to it, they ateless corn and tore up more instead opera music irritated both the writer and the raccoons and they both disliked it.

76)Tom felt that the author was very silly to spend so much money just to prevent his corn from being eaten by the raccoons, when he could just get cheap corn form the market.

77)True / The raccoons raided the author's garden at night. The author nicknamed the raccoons "night raiders".

False / Playing country music could only stop the raccoons from stealing for a short get used to the country music or learn to tune it out.

True / The preveious year, the author lost half his patch to the raccoons.

78)The writer liked to eat corn fresh off his patch instead of buying corn that were picked days in advance from the market. The writer also refused to concede defeat to the reccoons and let them raid his garden and eat his corn.

79)They day holes under the fence

The raccoons had figured out how to unplug the electric fence

80)I think that Tom had "the last laugh". He told the writer to give up and get corn from the market. At first, the writer refused, but in the end, the writer could not figure out a way to prevent the roccoons from raiding his garden and he had no choice but listen to Tom's advice and buy the corn from the market.

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7

NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL EXAMINATION 2016
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( ) Pr 6 ( )

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions.**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

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Section A: Grammar Discrete (10 X 1 mark)
For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. Mr Lim presented the Guest-of-Honour _____ a token of appreciation before the ceremony ended.

   (1) by
   (2) of
   (3) to
   (4) with

2. He was _____ late for meetings. It was rare to see him arrive on time.

   (1) hardly
   (2) frequently
   (3) sometimes
   (4) occasionally

3. Mother told Cindy, "It's time for you to start _____ up your room!"

   (1) tidy
   (2) tidies
   (3) tidied
   (4) tidying

4. Neither of my brothers _____ attending the concert with me this coming Sunday.

   (1) is
   (2) are
   (3) was
   (4) were

5. No sooner had I arrived at the bus stop _____ the bus came.

   (1) that
   (2) than
   (3) when
   (4) since

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6. Meili rushed forward to help when she saw an old lady _____ the road with many bags of groceries.

(1) crossed
(2) crossing
(3) is crossing
(4) was crossing

7. _____ I known her fear of dogs, I would not have given her a puppy as a present.

(1) Had
(2) Might
(3) Would
(4) Should

8. The mother heron had just _____ some eggs so it was attacking anyone who tried to go near its nest.

(1) lay
(2) laid
(3) lain
(4) laying

9. The lady _____ handbag we returned at the General Office used to live in the house next to mine.

(1) who
(2) whom
(3) whose
(4) where

10. Most of the stalls in this hawker centre cater to the dinner crowd and _____ closed during the day.

(1) is
(2) are
(3) was
(4) were

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Section B: Vocabulary (5 X 1 mark)
For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11. Mr Ong _____ around the restaurant looking for his friend.

(1) spied
(2) stared
(3) glanced
(4) watched

12. Our volleyball team remained _____, despite three defeats in a row.

(1) unsettled
(2) unnerved
(3) unmoved
(4) undaunted

13. "Let's keep trying! There is still a _____ chance that Dad might change his mind about going to the theme park," Arthur told his brother.

(1) clear
(2) minor
(3) remote
(4) serious

14. Grace is a very _____ person. If you make her the leader, we will never get anything done since she can never make up her mind.

(1) intuitive
(2) impulsive
(3) impatient
(4) indecisive

15. Andy warned, "Thomas is a real _____. You will regret it if you think he is trustworthy."

(1) queer fish
(2) wet blanket
(3) man of straw
(4) snake in the grass

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Section C: Vocabulary Cloze (5 X 1 mark)
For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Joe and Yates left their snow hole to set off down the mountain. The descent was not easy. The route down was full of **hazards** (16). As they were searching for **solid** (17) ground, the ice cracked and Joe **plummeted** (18) into space. Since he was linked to Yates with a climbing rope, he did not fall far, but he crashed hard into the rock below, injuring his right knee. There was no way they could climb down the mountain now. They decided that the best chance for survival was to abseil down to safety. The ride down was **incredibly** (19) painful. The pain in Joe's knee was made worse by nausea and light-headedness. The **strain** (20) of lowering Joe down the mountain was also wearing Yates out. Both their hands had also turned black from frost bite.

16. (1) threats
(2) penalties
(3) disasters
(4) hardships

17. (1) firm
(2) even
(3) secure
(4) regular

18. (1) lurched
(2) rammed
(3) knocked
(4) dropped

19. (1) distinctly
(2) amazingly
(3) exceedingly
(4) intermittently

20. (1) injury
(2) burden
(3) damage
(4) exercise

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Section D: Visual Text Comprehension (8 X 1 mark)
Study this flyer carefully and then answer questions 21 to 28.

FAMILY FUN DAY @ Tiong Bahru

Organised by Families Together in collaboration with the National Heritage Board

Date: Sunday, 5 June 2016
Time: 9 a.m. to 6 p.m.

Family Fun Day @ Tiong Bahru is a community event held in celebration of families. Both young and old can look forward to a day of fun as a family! After the event, don't let your family fun end. Have a nice meal together at the famous Tiong Bahru Hawker Centre!

For more information, please visit our website at www.familiestogether.org.sg, call 64126412 or email your questions to queries@familiestogether.org.sg.

Game Zone

Suitable for kids aged 3 – 12 years old.

The game booths set up at Seng Poh Carpark is where you will find many challenging games! Open throughout the event!

Here are some highlights

Photo Op!



at the Function Room
Local celebrities: 9 a.m. to 11.30 a.m.
Superheroes: 11 a.m. to 5 p.m.

Canvas Art Painting



Suitable for kids aged 6 years and above.

Create an art piece together as a family during this workshop using acrylic paint on canvas. There are limited spaces for the workshops, starting at 10am, 11.30am and 2.30pm, at the Function Room in Tiong Bahru Community Club. First come, first serve.

Show Times!



Watch magic shows and other performances that would wow the whole family at the Tiong Bahru Community Centre Courtyard.

It's Free! Tickets are limited! Register now at *www.familiestogether.org.sg* to avoid disappointment. Walk-ins will not be entertained.

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Heritage Trail

Learn more about the charm of this neighbourhood by taking part in activities for families at the 10 heritage markers. Note that a few of the activities may be difficult for toddlers.

Stand a chance to win a laptop worth $500 from Great Goods Electronics (GGE). The first 20 families to complete the passport will also be given a $100 GGE gift voucher.

Fun Fact 1

Tiong Bahru is the first public housing estate to be built in Singapore. Many young entrepreneurs attracted by its nostalgic charm, have set up boutique shops there in recent years.

Fun Fact 2

Hundreds of bird lovers used to gather at the popular bird corner located at the junction of Tiong Bahru Road and Seng Poh Road. Western journalists were so fascinated by these daily gatherings that they wrote about the bird corner in their newspapers. However, since being renovated as part of the Link Hotel, it has not managed to regain its past glory. You will visit the new corner when you take part in the Heritage Trail.

Join us on 5 June to learn more!

Sponsored by:

Great Goods ELECTRONICS

FUN PHOTO STUDIO

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. If you would like to take part in the event, you should _____.

(1) call 6412 6412
(2) email queries@familiestogether.org.sg
(3) sign up online at www.familiestogether.org.sg
(4) register in person at Tiong Bahru on the day itself

22. Who can receive the $100 GGE gift voucher?

(1) The first twenty children at the magic shows.
(2) The first fifteen people to complete the Heritage Trail.
(3) The tenth family with a completed Heritage Family Passport.
(4) The first family to complete all the activities at the Game Zone.

23. Ali is 9 years old. He will be going to the event with his 2-year-old brother and parents. They should _____.

(1) explore the heritage trail and visit the Game Zone
(2) watch a performance and play games at the Game Zone
(3) watch a performance and take pictures with superheroes
(4) explore the heritage trail and join the Canvas Art Painting workshop

24. Tiong Bahru estate is _____.

(1) gaining popularity with young businessmen
(2) the housing estate of choice for young couples
(3) appealing to tourists because of its nostalgic charm
(4) well-known to Western journalists for the boutique shops there

25. The word "It" in the last paragraph of the Fun Facts 2 section refers to the _____.

(1) Link Hotel
(2) bird corner
(3) newspapers
(4) Heritage Trail

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26. Which of the following activity is not part of the event?

(1) Creating a piece of canvas art.
(2) Visiting the bird-singing corner.
(3) Taking photographs with superheroes.
(4) Having a family dinner at the hawker centre.

27. Based on the flyer, which of the following is true?

(1) Local celebrities will be at the event in the afternoon.
(2) National Heritage Board is an organiser of the event.
(3) All the activities for the day can be found on the flyer.
(4) Tiong Bahru Community Centre sponsored the event.

28. The **main** purpose of the flyer is to promote _____.

(1) the importance of family
(2) the heritage of Tiong Bahru
(3) creativity through art and craft
(4) fitness through fun and games

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NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL EXAMINATION 2016
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____( )

Pr 6 ( )

Parent's Signature:

Booklet A	/28
Booklet B	/67
Total	/95

Any query on marks awarded should be raised by 18 May 2016. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all questions.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 x 1m)

Use each WORD once ONLY

A)	are	D)	do	G)	if	K)	should	N)	this
B)	by	E)	for	H)	into	L)	the	P)	too
C)	can	F)	from	J)	of	M)	they	Q)	when

Plants take water and nutrients from the soil, only to return them in a never-ending, finely balanced cycle. However, this cycle _____ (29) be destroyed by humans if we forget to care _____ (30) our vital forests and fields.

Huge quantities of leaves fall _____ (31) forest trees, but they do not build up on the forest floor from year to year. The dead leaves are attacked _____ (32) fungi and bacteria and break down, becoming part _____ (33) the soil. The leaves are also eaten by animals, including worms and insects.

When plants die, _____ (34) decompose, releasing the chemicals in their tissues _____ (35) the surrounding soil. The mixture of rotting leaves and other plant material in the soil is called humus, and _____ (36) makes the soil more fertile.

When livestock such as cows and sheep are allowed to eat the grass and other plants in one area for _____ (37) long, overgrazing occurs. _____ (38) plants are not able to recover. In dry areas, the land may become eroded or turn into desert. When deforestation occurs, the most dramatic impact is a loss of habitat for millions of species.

Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

Children of today are born into what we call the digital generation. In Singapore, (39) [ ] children are becoming increasingly adept in handling gagets like smartphones and tablets (40) [ ] – tapping and swiping screens with their tiny fingers almost instinctifly. Parents are often (41) [ ] worried about the influence and impact for media on their young ones.

(42) [ ] Experts has pointed out that keeping the computer in a common area is one way of monitoring a child's Internet activity. The use of parental control settings is another way to (43) [ ] (44) [ ] prevent expose to inappropriate content. Starting with limited access and then given them (v) (45) [ ] rules to follow to earning your trust is another way to monitor a child's Internet activity. (46) [ ] Instead of banning screen time enteirly, there are creative ways to use technology tools to (47) [ ] actively engage a child. For instans, to encourage higher-level thinking, parents can help (48) [ ] their child create his or her own stories and put together a dijitel storybook. There are a (49) [ ] number of websites built for this purpose. Some have a library of elastrations so all you (50) [ ] need to do is to have your child putting words to the picture. Other websites encourage users to draw their own pictures and add words to tell a story.

Marks [ ]

(Go on to the next page)

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Fill in each blank with a suitable word. **(15 x 1m)**

Culture is something inherited, something passed on from generation to generation. It is evolved through the passage of time and is continually growing. In a multi-racial country like Singapore, there is a _____ (51) of diverse cultures – each having its own _____ (52) qualities and features. The Malay culture covers different facets of life _____ (53) religion, food, music and dance. _____ (54) fact, the joy and colour of Malay culture are reflected in their dances, shadow plays and the art of self-defence.

There are many popular and fascinating forms of Malay dances. For _____ (55), the Rice Harvest Dance symbolises the harvesting season. The movements of this dance show the different aspects of the harvest scene. The dance for driving away evil spirits, _____ (56) in Malay as Tari Menghalau Hantu, has an ancient Malay superstition as its source. The features _____ (57) to all Malay dances are the colourful costumes and the intricate and rhythmic movement of the hands, fingers, eyes and body – all to _____ (58) the emotion and mood of the underlying concept or story _____ (59) each particular dance.

Shadow Play or Wayang Kulit is another aspect of Malay cultural heritage. Puppets _____ (60) of cowhide or goat skin take the place of the characters of the play. The puppets are handled skilfully by a man who _____ (61) concealed behind the screen of the stage. An _____ (62) consisting of the Malay violin, Malay clarinet, gongs and drums provide the background music to the play.

Bersilat or the art of self-defence is an interesting Malay cultural tradition. In an exhibition of Bersilat, two persons, who have learnt the skill and techniques of the art, appear on the stage to show their offensive and defensive tactics in combat. The techniques and skill of _____ (63) and defence are shown by striking with the edge of the palm, moving and locking the arms and elbows, _____ (64) a quick succession of blows, moving in circles, and so on. The background music for the exhibition is provided by

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clarinets, drums and gongs. The time of the music keeps _____ with the tempo
(65)
of the fight. Bersilat dates back to the early 15th century and it is still popular today. It can be practised by the old and the young.

Marks

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (5 x 2m)

Do not write in this space.

66. "Should I visit the museum tomorrow?" Alice asked me.

Alice asked me _____

_____ .

67. My puppy lounges around and chews on its toy all day. That makes it happy.

Lounging _____

_____ .

68. My little brother's anxiety made him forget the lyrics.

My little brother was so _____

_____ .

69. Brianne does not want to watch the film. Her brothers also do not want to watch the film.

Neither _____

_____ .

70. The children cannot participate in the competition if they do not come early.

_____ unless

_____ .

(Go on to the next page)

Marks

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Read this passage and answer questions 71 to 80. **(20m)**

The British returned to Singapore after the Japanese surrendered. The people in Singapore celebrated the end of the Second World War. The British soldiers arrested all the Japanese including soldiers, teachers and civilians, and marched them to the camp for prisoners of war. The people lined the roads and threw rotten vegetables or stones at them. I was looking for Sensei, my Japanese language teacher, among all the Japanese prisoners. When I caught sight of him, a stone flew through the air and hit him on the forehead. He was bleeding but he kept his head down. Tears welled up in my eyes as I turned and headed home. I could not help Sensei.

A month later, I saw a letter in my letterbox. It was addressed to me. "Who would write to me?" I muttered. I took a closer look at the handwriting and recognised it immediately. I was glad to hear from Sensei and rushed into my house to read his letter. However, my pleasant surprise soon turned into anxiety. What if someone saw me with the letter? Would they think that I was his collaborator? Would I be blacklisted by the British? My fears were compounded when I noticed that the envelope looked as if it had been opened and resealed. I took a deep breath to calm myself down. Sensei had watched over me during the difficult three and a half years. What if he needed my help now? I went into my bedroom, drew the curtains and closed the door.

In his letter, Sensei assured me that he was not ill-treated. I sighed with relief. He requested for the pair of shoes because his old shoes had come apart. I recalled my last visit to his house. Sensei had said, "Take these shoes. They're new. I can wear my old pair of shoes. The British will come for me soon." Sensei also mentioned that no one had visited him and he would like to see me. "No, no, no! I can't do that!" my voice trembled as I threw the letter on the table. Then I saw it. The memories came flooding back as I stared at the faded family photograph. I had to fend for myself after my parents passed away during the war. If not for Sensei slipping some food to me every week, I would not have survived. He had also spoken up on my behalf when the notorious Japanese police wanted to arrest me. Sensei helped and protected many of his students. He even rescued several of their family members. Those who knew Sensei respected and looked up to him. Yet, at that moment, I was reluctant to take the risk of visiting him.

After a week, I was still contemplating what I should do. In the end I decided to confide in a close friend. "Are you out of your mind? Of course you should not visit him. So many had suffered during the Japanese occupation and now they are out to punish those who had collaborated with the Japanese. Remember, Mr Goh who acted as a translator for the Japanese then? He was beaten up so badly that he walks with a limp now. If you visit Sensei, they might think that you have something to do with the Japanese," Yong Wei objected vehemently. I nodded silently.

That night, I tossed and turned in bed. Sensei was not like the harsh Japanese soldiers or police. He reached out to us despite his nationality and even offended his own people in the process. Now, Sensei merely needed a pair of shoes and a visit from a friend.

I got out of bed, took out the shoes from the cabinet and cleaned them. I wrapped them with a piece of newspaper and put them into a plastic bag. I knew where I would be going tomorrow and slept soundly that night.

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71. Who were the prisoners of war? [2m]

Do not write in this space

72. Which word in paragraph one tells us that the people were happy that the Japanese had surrendered? [1m]

73. How did the writer know that the letter was from Sensei? [2m]

74. Based on the information from the passage, fill in the blanks in the following table. The first one has been done for you. [2m]

How the writer felt	What the writer did	Why the writer did that
sad	He turned and headed home	He saw a stone hit Sensei's forehead and he could not do anything about it.
afraid	He went to the bedroom, drew the curtains and closed the bedroom door before reading the letter.	
troubled		He could not decide if he should visit Sensei after some time.

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75. Explain clearly how Sensei had watched over the writer during the Japanese occupation. [2m]

_____

_____

76. Look at the table below. What do the words on the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
surprise (line 12)	
it (line 23)	

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True / False	Reason
The people in Singapore hated the Japanese.		
No one except the writer respected and loved Sensei.		

78. What did Yong Wei think would happen to the writer if he visited Sensei? [2m]

_____

_____

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79. Look for a word which is of the same meaning as the word or words in the table below. Write your answer in the column on the right. Refer to paragraphs 3 and 4 in the passage. [3m]

Do not write in this space

unwilling	
thinking deeply and at length	
in a forceful or intense manner	

80. Did the writer visit Sensei in the end? How do you know? [2m]

_____

_____

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EXAM PAPER 2016

SCHOOL :NANYANG

SUBJECT :P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	4	1	2	2	1	2	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	3	4	4	1	1	4	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	3	1	2	4	2	1	C	E
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
F	B	J	M	H	N	P	L		

39)gadgets 40)instinctively 41)of 42)have

43)exposure 44)giving 45)earn 46)entirely 47)instance

48)digital 49)illustrations 50)put 51)range/number

52)unique/special/specific 53)including/like 54)in

55)example 56)known 57)common 58)express/show

59)behind/for/with /in 60)made 61)remains/stays/is

62)orchestra 63)attack/offence 64)exchanging 65)pace

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66)Alice asked me if she should visit the museum the following day.

67)Lounging around and chewing on its toy makes my dog happy.

68)My little brother was so anxious that he forgot the lyrics.

69)Neither Brianne nor her brothers want to watch the film.

70)The children cannot participate in the competition unless they come early .

71)All the Japanese including soldiers, teachers and civilians were the prisoners of the war.

72)celebrated

73)There were some words on the letter and the writer recognised Sensei's handwriting.

74)1)He was afraid that someone would see him with that letter think that he was Sensei's collaborator, and he would be blacklisted by the British.

2)He decided to confide in a good friend.

75)Sensei slipped some food to the writer every week and spoke up on the writer's behalf when the notorious Japanes polise wanted to arrest the writer.

76)the writer received a letter from Sensei.

the faded family photograph.

77)True / The people in Singapore lined the roads and threw rotten vegetables or stones at the Japanese prisoners.

False / Those people who knew Sensei respected and looked up to him.

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78)Yong Wei thought that the writer would be beaten up.

79)reluctant

Contemplating

Vehemently

80)Yes, he did. He packed the shoes as Sensei has requested showing that the writer had decided to visit Sensei the next day.

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8

NAN HUA PRIMARY SCHOOL
2016 SEMESTRAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE

Name:_____ ( )

Class: Pr. 6 _____

Date: 9 May 2016

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

_____
Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. For Booklet A, shade your answers in the Optical Answer Sheet (OAS) provided.

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Booklet A

Section A – Grammar (10 x 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. My aunt is complaining that her luggage _____ too heavy. She needs the porter's help.

   (1) is
   (2) are
   (3) was
   (4) were

2. In accordance _____ building regulations, part of the ceiling had to be reconstructed for safety reasons.

   (1) to
   (2) of
   (3) with
   (4) from

3. The couple told us that a friend of _____ would be visiting Singapore at the end of this year.

   (1) their
   (2) theirs
   (3) them
   (4) themselves

4. When Mrs Khoo saw the old man _____ the bus with difficulty, she went forward to help him immediately.

   (1) board
   (2) boards
   (3) boarded
   (4) had boarded

5. Joseph, together with his cousins, _____ board games when the doorbell rang.

   (1) is playing
   (2) are playing
   (3) was playing
   (4) were playing

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6. The twins look forward to _____ their mother when she comes back from work every evening as she often makes time to read to them.

(1) see
(2) sees
(3) saw
(4) seeing

7. _____ their captain's absence from the match, the boys managed to make it to the finals of the basketball tournament.

(1) Despite
(2) Without
(3) Although
(4) Regardless

8. My grandfather was advised by his doctor to refrain _____ vigorous exercises because of his weak knees.

(1) in
(2) to
(3) off
(4) from

9. I felt very honoured to have _____ hands with the guest-of-honour at the prize-giving ceremony.

(1) shake
(2) shakes
(3) shook
(4) shaken

10. "I _____ to help at the nursing home if not for my busy schedule," Kim Seng said.

(1) must volunteer
(2) am volunteering
(3) have been volunteering
(4) would have volunteered

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Section B – Vocabulary (5 x 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The funds raised by the various charitable organisations would be donated to the earthquake survivors to _____ their suffering after the disaster.

(1) dilute
(2) mellow
(3) subside
(4) alleviate

12. My grandmother refuses to buy fish from that fishmonger as he charges _____ prices. She often complains that the prices are unreasonably high.

(1) exorbitant
(2) expensive
(3) extravagant
(4) exaggerated

13. At a presentation by our Prime Minister last evening, the plans to build a new community club in our estate were _____ before the residents.

(1) unveiled
(2) unleashed
(3) uncovered
(4) undisclosed

14. His plans to trek through South America _____ when he was diagnosed with dengue fever.

(1) blew up
(2) burnt out
(3) died down
(4) fell through

15. Mother has been longing to own that diamond ring. It has cost Father _____ to get it for her on her birthday.

(1) two left feet
(2) an iron hand
(3) an arm and a leg
(4) all fingers and thumbs

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Section C – Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

If there is one communication skill we should aim to master, it is listening. Listening is the ability to accurately receive and **(16)** decipher messages in the communication process. Listening is key to all **(17)** effective communication and without the ability to listen attentively, messages are easily misunderstood. As a result, communication **(18)** becomes incomprehensible and the sender of the message can easily become frustrated or irritated.

We should spend some time thinking about and developing our listening skills as they can lead to better customer **(19)** satisfaction, greater productivity with fewer mistakes and increased sharing of information that in turn can lead to more creative and innovative work. Listening is a skill that **(20)** underpins all positive human relationships. Good listening skills are the building blocks of success.

Adapted from http://www.skillsyouneed.com/ips/listening-skills.html

16.
(1) peruse
(2) interpret
(3) scrutinise
(4) recognise

17.
(1) proper
(2) successful
(3) convincing
(4) impressive

18.
(1) breaks in
(2) breaks out
(3) breaks away
(4) breaks down

19.
(1) obligation
(2) recognition
(3) preservation
(4) contentment

20.
(1) shapes
(2) supports
(3) structures
(4) substitutes

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Section D – Visual Text Comprehension (8 x 1 mark)
Study this flyer carefully and then answer questions 21 to 28.



Earth Day is an annual event celebrated on 22 April. Events worldwide are held to demonstrate support for environmental protection on this day. It aims to:

- promote respect for life on the planet
- create awareness of the growing problems of air, water and soil pollution
- encourage appreciation for Earth's environment

The **Man** behind **Earth Day**

Senator Gaylord Nelson founded **Earth Day** in 1970. As a senator, he struggled for years to interest his colleagues in environmental protection. He turned instead to the people, proposing 22 April 1970 as a day for Americans to speak out about the environmental crises they faced. The massive public support forced politicians to see the severity of the problems and the extent of public concern. 22 April has since been marked as a significant day in the calendar to celebrate Earth Day.



What do people do on Earth Day?

Earth Day is usually celebrated with individuals or groups putting up outdoor performances on acts of service to Earth. Most people plant trees, pick up roadside trash, carry out various programmes on recycling and conservation and use recyclable containers for snacks and lunches. Some people sign petitions to governments, calling for stronger or immediate action to stop global warming and to reverse environmental destruction. Television stations frequently air programmes dealing with environmental issues.



Earth Day Network (EDN) is an organisation that:

- coordinates Earth Day globally
- works with over 22,000 partners worldwide to broaden, diversify and mobilise the environmental movement

For more information on EDN:

- write to EDN@earthday.com.us



Adapted from http://www.timeanddate.com/holidays/world/earth-day

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Change our personal habits and exercise extreme caution to

SAVE THE EARTH!

Take these 3 simple steps to make this world a better place to live in...



Step 1: Conserve Water at Home

- fix any taps which are leaking
- wash and dry only full loads of laundry
- do not leave the tap running while brushing teeth
- do not wash dishes with the water running continuously



Save Water



TURN IT OFF

Step 2: Use Less Electricity

- use LED (light-emitting diode) bulbs to save energy
- turn off the lights even if we have to leave the room for a short while
- turn off the computer or other electrical appliances when they are not in use

You can also play a part by joining the **Earth Hour**! It is held worldwide annually to encourage individuals, communities, households and businesses to turn off their non-essential lights for one hour. It takes place on the last Saturday in March. The **Earth Hour** for this year took place on 19 March.



Step 3: Reduce the Amount of Waste

- use reusable cutlery
- dispose of cans into recycling bins
- photocopy or print on both sides of paper
- use reusable containers to store food instead of aluminium foil or cling wrap

For general questions related to saving the Earth: Call **650-492-8008**

Adapted from http://www.wikihow.com/Help-Save-the-Earth

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the flyer, the **main** purpose of Earth Day is to _____.

(1) air programmes related to environmental issues
(2) promote the Reduce, Reuse and Recycle Campaign
(3) encourage people to turn off the lights for one hour every day
(4) create awareness in and appreciation for Earth's environment

22. It was not easy for Gaylord Nelson to push for environmental protection as a Senator. Which one of the following is the most likely reason?

(1) His focus was to address other public concerns.
(2) He was not able to get any support from the public.
(3) He had difficulty making Earth Day a significant day.
(4) His colleagues were not interested in environmental issues.

23. According to the flyer, what is one activity which most people would do on Earth Day?

(1) watch outdoor performances
(2) carry out recycling programmes
(3) sign petitions against tree-planting
(4) call for actions to promote global warming

24. According to the flyer, how do we find out more about Earth Day Network?

(1) call the organiser directly
(2) email our queries to the organiser
(3) submit our queries online via the organiser's website
(4) hand deliver our written queries to the organiser's office

25. Mrs Chen would like to play a part in helping to save the Earth. She should _____.

(1) wash her laundry even if it is not full load
(2) use aluminium foil to wrap the leftover food
(3) drop the soft drink cans into the recycling bin
(4) turn on all the air-conditioners throughout the day

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26. 'It is held worldwide annually to encourage individuals, communities, households and businesses to turn off their **non-essential** lights for one hour.' This sentence is found under the subheading 'Step 2: Use Less Electricity'. What does the word 'non-essential' mean?

(1) extremely important
(2) totally indispensable
(3) completely necessary
(4) not completely necessary

27. Why do you think the organiser included the three simple steps on the second page of the flyer? The objective is to _____.

(1) encourage people to lead healthy lifestyles by exercising daily
(2) create an awareness on the Earth Hour event held in March 2016
(3) demonstrate the effort put into organising the events on Earth Day
(4) educate people on how everyone can play a part to save the Earth

28. According to the flyer, which one of the following statements is true?

(1) Earth Day Network solely organises Earth Day globally.
(2) The Earth Hour event takes place on 19 March every year.
(3) Only the Americans celebrate Earth Day on 22 April annually.
(4) Anybody can participate in the Earth Hour event held globally.

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NAN HUA PRIMARY SCHOOL
2016 SEMESTRAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE
PAPER 2

Booklet B

Name:_____ ( )

Class: Pr. 6 _____

Date: 9 May 2016

Booklet B	/ 67

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

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Section E – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	after	(D)	before	(G)	had	(K)	is	(N)	the
(B)	among	(E)	between	(H)	have	(L)	than	(P)	was
(C)	at	(F)	but	(J)	in	(M)	then	(Q)	which

My mother lived a lifetime of healthy habits, yet she suffered from heart disease. One day, when she waded into a swimming pool for a water-aerobics class, she did not know that she was (29)_____ risk of a heart attack. Half-way through (30)_____ class, she was short of breath. She continued with her lesson (31)_____ driving home to tell my father that something (32)_____ not right with her. He barely got her to the hospital in time. She recovered (33)_____ suffered permanent damage to her heart.

Before her heart attack, my mother maintained a balanced diet, watched her weight and kept her blood pressure under control. She looked and felt great (34)_____ was why her heart attack shocked all of us. My mother's experience was not unique. Heart disease is the leading cause of death (35)_____ American women. It is also tougher to diagnose heart disease in women (36)_____ in men.

Though I lead a healthy lifestyle, I wonder if I (37)_____ inherited her predisposition to the disease. I still indulge (38)_____ cheeseburgers at times but not as often. I want to give my heart all the help I can.

Adapted from National Geographic, Feb 2007 – Chris Johns (Editor)

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Section F – Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Great taste never goes out of fashion. Let's take a step back into the past

and a "sip" down memory lane with some of our parents most loved beverages that

(39) _____

they have grow up with through their childhood years.

(40) _____

Remenising the old times, they can clearly remember two soft drinks,

Kickapoo and Sinalco, which played a huge role in their childhood. These two drinks

(41) _____

is the most popular beverages available back then. This is one of the main reasons

(42) _____

why these old brands are brought back into the market. They will appeel to both

(43) _____ (44) _____

the young and old as not only did they taste good, but they also evocke sweet

childhood memories, occasions and celebrations which were associated with the

(45) _____

consumsion of these beverages.

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(46)

Trends come or go but memories will stay with us forever. Kickapoo was

(47)

launched on this region back in the 1960s and will be celebrating the company's 50th

(48)

aniversery in Singapore. To mark this milestone, Pokka International has released a

(49)

limited edition packaging depiting its original, vintage logo. Together with this, the

(50)

company has also re-launched Sinalco, one of an oldest beverage brands in the world. It is to offer local consumers a chance to relive precious memories and bring this familiar taste back into their lives.

Adapted from the interview with the CEO of Pokka International
The Sunday Times, November 29, 2015

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Section G – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

An old man, tall and stooped, was in a dimly-lit attic. With the help of a faint light, he (51)_____ his way to a stack of boxes that sat near one of the windows. As the sun was shining brightly outside, he tilted the top box towards the (52)_____ coming through the window. He began to carefully take out one old photograph album after (53)_____. Eyes once bright but now dim searched longingly for the source that had drawn him there.

It began with the fond recollection of (54)_____ love of his life, long gone, and somewhere in these albums (55)_____ a photograph of his wife that he hoped to rediscover. Setting aside one of the dusty albums, he pulled from the box (56)_____ appeared to be a journal from his grown-up son's childhood. Flipping (57)_____ the pages which had turned yellow, he glanced over a short entry written by his son, and his (58)_____ curved in an unconscious smile. Entry after entry stirred a sentimental hunger in his heart (59)_____ the longing a gardener feels in the winter for the fragrance of spring flowers.

Remembering that he had kept a daily journal of his business activities over the years, he closed his son's journal and turned to leave, having (60)_____ the purpose of his visit to the attic. To (61)_____ bumping his head on the ceiling, the old man hunched over and walked down the wooden stairway towards his room.

(62)_____ a glass cabinet door gently, he reached in and pulled out an old business journal. Turning, he sat down at his desk and placed the two journals

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beside each other. (63)_____ was leather-bound and engraved neatly with his name in gold, while his son's was tattered and the name 'Jimmy' had been nearly scuffed from its surface.

As he opened his journal, the old man's eyes fell upon an inscription that (64)_____ out because it was so brief in comparison to other days. In his own neat handwriting were these words:

June 4: Wasted the whole day fishing with Jimmy. Didn't catch a thing.

With a deep sigh and a shaking hand, he took Jimmy's journal and found the boy's entry for the (65)_____ day, June 4. Large scrawling letters, pressed deeply into the paper, read:

Went fishing with my dad. Best day of my life.

Tears welled up in the old man's eyes.

Adapted from "Best Day of My Life" by Lance Wubbels (Co-author of the book, "To A Child Love is Spelled T-I-M-E," with Mac Anderson, Founder, Simple Truths)

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Section H - Synthesis / Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The two hospitals are linked by a bridge.

Linking _____

_____.

67. The projects completed by the class were graded by Mr Ali.

Mr Ali _____

_____.

68. All the children were given a badge each at the Awards Day.

Every _____

_____.

69. "What is your favourite fruit?" Mandy asked her brother.

Mandy asked her brother what _____

_____

70. Uncle Ben could perform many magic tricks. Everyone admired him.

Everyone was filled with _____

because _____

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Section I – Comprehension (10 x 2 marks)
Read the passage below and answer questions 71 to 80.

Four years ago, Mr Khoo merrily agreed to help to distribute food to the needy residents of Leng Bahru in an initiative organised by the Boys' Brigade. Neither he nor his wife and young son were prepared for the poverty which greeted them in the one-room rental units of Block 55 in one of Singapore's poorest neighbourhoods. His wife was shocked to know that some of the residents had only tables and chairs and nothing else. When Mr Khoo discovered that the poor in the area were not getting regular help from charitable organisations, he decided to do something.

Mr Khoo started making deliveries of bread and fruit to more than 100 households every Saturday. Not long after, he began hosting tea parties on Saturdays too. The idea was not only to dish out warm meals but also to link up residents so that they could look out for one another. Although there are occasional donors, Mr Khoo has been funding these initiatives himself for the past four years. When the reporter asked him why he was helping the residents, he broke into a sheepish grin and said, "It is very fulfilling to see the joy on some of their faces on Saturday afternoons."

Mr Khoo's late grandfather visited Changi Prison every year on his birthday to distribute wafer biscuits, sweets and cakes to the prisoners. Hanging out with his grandfather on those yearly forays and watching what he had done taught him not to be judgmental.

"There were no halfway homes in Singapore then, so my grandfather's double-storey bungalow in King's Road was always filled with numerous notorious-looking strangers who had just been released from the prison. Once my grandfather and I went to the market in Bukit Merah, one of the ex-offenders came running towards my grandfather and embraced him.

Mr Khoo's father, who ran a bowling business, wanted Mr Khoo to continue with his studies in the university but Mr Khoo was not interested. He insisted on helping his father in the business. That was how Mr Khoo ended up in Malacca after completing his national service and working in the bowling alley his father operated. He started out selling bowling accessories but after a few years, he asked his father to let him work in the alley's café. Mr Khoo's father refused but Mr Khoo did not give up the idea. He learnt cooking from his mother who was a good cook. When it became clear he was a more accomplished cook than the one his father had hired, his father let him take over the running of the café.

After three years of hard work, Mr Khoo used all his savings to start a restaurant with a friend. The joint venture was a total failure as business was bad. He returned to Singapore empty-handed and worked as a coordinator in the region for the high salary. With the earnings, he returned to Malaysia again to start an entertainment company with a Singaporean friend. The business was lucrative but Mr Khoo's

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business partner absconded with their earnings. Left with no other choices, Mr Khoo returned to Singapore in the late 1990s and found a job as a food and beverage director. Shortly after two years, he decided to make a comeback in running his own business. Mr Khoo is now the boss of Solutions 17 which provides consultancy services for food and beverage outlets.

Like his father and grandfather, Mr Khoo has a soft spot for the underprivileged. "My father sponsored the studies of several of his staff," he said. "I guess it has rubbed off on me. For five years, my father went to Changi Prison every week to counsel inmates. He taught a former convict the ropes of the food and beverage business and also offered jobs to several former offenders in the hospitality industry."

For the past four years, Mr Khoo has been helping the residents at Leng Bahru because most of them in that area are elderly folks, some of whom have been abandoned by their children. Majority of them are also on social assistance. Right from the start, Mr Khoo was determined that help for the needy residents has to be regular and it should not be on an ad-hoc basis. "The residents there are actually very lonely, that was why two weeks after I began distributing food to them, I decided to organise tea parties at the void deck for them to mingle. For those who cannot attend the party, we do home deliveries," said Mr Khoo, who has a team of full-time volunteers to assist him.

Besides Saturdays, Mr Khoo also dropped by two to three times on weekdays to check on the residents who were physically weak. His son, Justin, went along with him on most Saturdays to help to distribute food as well as entertain the residents. "It is indeed fulfilling to see that my son is also playing a part to help in his small ways!" said Mr Khoo.

Mr Khoo hoped to find a shop house in the area which could be turned into a food kitchen. He said with a smile, "Then I can cook and feed the needy residents here every day."

Adapted from The Sunday Times, November 22, 2015 – Wong Kim Hoh (Senior Writer)

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71. Choose words from the first and second paragraphs which have similar meanings to the words below. [4m]

appalled	
found out	
infrequent	
shy	

72. Did Mr Khoo's father allow him to help with the bowling business at first? Why? [2m]

_____

_____

73. How did Mr Khoo manage to convince his father to let him run the cafe at the bowling alley? [1m]

_____

_____

74. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Mr Khoo ran a restaurant with a friend in Malaysia.

_____ Mr Khoo's Singaporean business partner ran away with the earnings made from the company.

_____ Mr Khoo worked in the bowling alley operated by his father in Malacca.

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75. Which two-word phrase from lines 45 to 49 tells us that Mr Khoo's caring personality was influenced by his father and grandfather? [1m]

76. According to the passage, some of the elderly residents living at Leng Bahru have been abandoned by their children. Why do you think we should not do that to our parents when they are old (lines 51 to 59)? Support your answer with a reason from the passage. [1m]

77. What does 'it' in line 55 refer to? [1m]

78. Based on the passage, list two instances which made Mr Khoo feel a sense of fulfilment when he and his family helped the needy residents. [2m]

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79. Based on information from the passage, fill in the blanks in the following table. [4m]

	Mr Khoo	Mr Khoo's father	Mr Khoo's grandfather
Acts of Kindness	distributed food to the needy residents		
		counselled inmates	housed former offenders
	checked on the residents who were physically weak	taught a former convict the ropes of the food and beverage business	

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80. Based on the story, state whether each statement in the table below is True or False, then give one reason why you think so. [3m]

	True/False	Reason
The house which Mr Khoo's late grandfather lived in was able to accommodate many people.		
For those residents who were not able to attend the Saturday tea parties, Mr Khoo and his volunteers did not bother about them.		
Mr Khoo went to Leng Bahru only on Saturdays to help the needy families.		

End of Paper

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EXAM PAPER 2016

SCHOOL :NAN HUA

SUBJECT : P6 ENGLISH

TERM : SA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	1	3	4	1	4	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	1	4	3	2	2	4	4	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	2	2	3	4	4	4	C	N
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
D	P	F	Q	B	L	H	J		

39)grown 40)Reminiscing 41)were 42)appeal

43)do 44)evoke 45)consumption 46)and

47)in 48)anniversary 49)depicting 50)the

51)made 52)sunlight 53)another 54)the

55)was 56)what 57)through 58)lips 59)like

60)forgotten 61)avoid 62)Opening 63)one

64)stood 65)same

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66)Linking the two hospitals is a bridge.

67)Mr Ali graded the projects completed by the class.

68)Every child was given a badge at the Awards Day.

69)Mandy asked her brother what his favourite fruit was.

70)Everyone was filled with admiration because Uncle Ben could perform many magic tricks.

71)shocked

discovered

occasional

sheepish

72)No, he did not. His father wanted Mr Khoo to continue with his studies in the university.

73)When the dishes Mr Khoo cooked were better than those prepared by the cook his father hired his father let him run the café.

74)2, 3, 1

75)rubbed off

76)They may feel very lonely.

77)The word 'it' refers to helping the needy residents.

78)to see the joy on some of the residents.

Seeing his son helping the residents.

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79)Mr Khoo father----offered jobs to former offer enders in the hospitality industry.

Mr Khoo grandfather---distribute food to prisoners.

Mr Khoo----hosted tea parties for the needy residents.

Sponsored the studies of several of his staff.

80)True --- Mr Khoo's late grandfather lived in a double storey bungalow.

False --- Mr Khoo and his volunteers delivered food to those residents' homes.

False --- Mr Khoo went to Leng Bahru two to three times on weekdays to check on those who were physically weak.

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ROSYTH SCHOOL
SEMESTRAL ASSESSMENT ONE 2016
ENGLISH LANGUAGE
PAPER 2
PRIMARY 6

28

Name: _____

Class: Pr 6-_____

Register No. _____

Date: 9th May 2016 Parent's Signature:

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

* This paper consists of 10 pages altogether (including the cover page)

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. My brother hardly goes to the library, _____?

(1) is it
(2) isn't it
(3) does he
(4) doesn't he

2. Either Mr Chia or one of his sons _____ the wedding banquet at the hotel next weekend.

(1) is attending
(2) are attending
(3) had attended
(4) have been attending

3. He was found guilty of dangerous driving and _____ from driving for five years.

(1) forbid
(2) forbids
(3) forbidden
(4) had forbidden

4. My sister and I often quarrel _____ our share of household chores at home.

(1) for
(2) with
(3) over
(4) between

5. I saw the little boy _____ down the handrail of the staircase.

(1) glide
(2) glides
(3) glided
(4) was gliding

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6. The workers have just completed the construction of that building. They _____ three years to complete it.

(1) take
(2) took
(3) are taking
(4) are taking

7. If John _____ his objection then, we would have taken his idea into consideration.

(1) raised
(2) raises
(3) has raised
(4) had raised

8. _____ you are a member of the library, you cannot borrow any books till you pay all your fines.

(1) Since
(2) Despite
(3) Though
(4) Nevertheless

9. "Dorothy, you must keep this secret between you and _____," Aisha pleaded.

(1) I
(2) us
(3) me
(4) we

10. This rude customer who was yelling at the cashier was oblivious _____ the crowd gathering around her.

(1) to
(2) at
(3) by
(4) with

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. He is _____ by ancient mysteries and often reads up on them.

(1) prodded
(2) intrigued
(3) provoked
(4) inculcated

12. Despite her disability, Paralympian athlete, Yip Pin Xiu, _____ all odds and clinched the gold medal.

(1) defied
(2) dismissed
(3) devastated
(4) disqualified

13. Her knees were trembling as if they were going to give way at any moment, and her face felt _____ blood.

(1) devoid of
(2) deficient in
(3) drained from
(4) dispensed with

14. The _____ gentleman left a sum of $5000 to be divided among the poor.

(1) humble
(2) obliging
(3) prudent
(4) benevolent

15. A comprehensive satellite study confirms that the melting ice caps are raising sea levels at an _____ rate.

(1) erratic
(2) alarming
(3) appealing
(4) extraordinary

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

A gifted teacher, Anne Sullivan, is best known for her work with Helen Keller, a deaf, blind and mute child whom she had taught to communicate.

Sullivan and her two siblings grew up in poverty-stricken (16) conditions, and struggled with health problems. At the age of five, Sullivan contracted an eye disease called trachoma, which severely damaged her sight. She learned about schools for the blind and became insistent (17) to get an education as a means to escape poverty.

Sullivan attended the Perkins School for the Blind in 1880, and underwent surgery to help better (18) her limited vision. Despite the physical strain on her own limited sight, Sullivan helped Keller continue her studies at Radcliffe College in 1900. She spelled the notes (19) of class lectures on Keller's hand, and spent hours conveying (20) information from textbooks to her. As a result, Keller became the first deaf-blind person to graduate from college.

16. (1) bankrupt
(2) distressed
(3) unfortunate
(4) impoverished

17. (1) diligent
(2) resistant
(3) determined
(4) enthusiastic

18. (1) fix
(2) restore
(3) recover
(4) improve

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19. (1) ideas
(2) matter
(3) contents
(4) substances

20. (1) relaying
(2) reporting
(3) releasing
(4) repeating

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Study the 2 webpages carefully and then answer questions 21 to 28. (8 marks)

HOME | ABOUT US | VOLUNTEER WITH US | USELFUL LINKS

sgcares

Looking to do something good? Let SG Cares be your first stop for flexible volunteering opportunities.



SG Cares Calendar | Volunteer Orientation | Upcoming Events

A Volunteer Celebrates the Joy of Giving



Ever wondered what it is like to save the earth? Shee Li has taken great steps to help save tigers! Tigers, like many other wild species, are under extreme threat from poaching and habitat loss as we consume more and more of our planet's natural resources. Recently, she also joined a WWF conservation trip to do mangrove planting and help in a thriving whale shark eco-tourism project.

WWF-Singapore is currently seeking **Wildlife Troopers** to take part in their **Go Wild for Wildlife Flag Day** fundraising on **World Animal Day, 8 October 2016.**

- It is their biggest fundraising project yet with fun events planned during the day.
- To find out more and sign up, check out the SG Cares calendar dated 8 Oct 2016 or
- search 'WWF' in the search bar on the home page.

More information on the events organised on World Animal Day can be found on www.worldanimalday.sg

Our Sponsors:

pepsi | adidas | GNC

Links

Interesting Reads

- Celebrating the Joy of Giving
- Notes from a volunteer
- Be Someone's Hero
- Home for the Homeless
- From Zero to Hero
- Going beyond the Call

Register Now ▸

Giving
Search and Donate to Charities

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Meals Made with Love



Food is prepared in a central kitchen and distributed to the elderly who live alone in Bukit Merah and Chinatown. For Adeline Tan, her days starts at 8am when she and other volunteers prepare the ingredients. Adeline believes the special ingredient that goes into these is love. The volunteers' efforts are rewarded by requests for extra servings and thumbs up from the residents.



Together We Care...

Last August, SG Cares celebrated how far they have come in the past fifty years, and dreamed of how far they will go in the next half century. What makes a true nation is ***heart-ware.*** Singapore is a living, breathing red dot of life. We should continue to celebrate the unsung heroes, ordinary people who have stepped up to help fellow Singaporeans and residents in need.

Giving is more than donating money or your time. Sometimes, the offering of one's heart is the essence of a giving spirit. And that in itself is really worth celebrating. Everybody can contribute and make a difference to the community and the lives of others.



Register with SG Cares TODAY!
Simply follow these steps:

1. Register at SG Cares website
   - ✓ Set up your user name and password
   - ✓ Receive confirmation and welcome email from SG Cares (you will be informed immediately of your successful registration)
   - ✓ Complete and submit your personal profile
2. Login to your profile to find out more about volunteering
3. Sign up for activities
   - ✓ Select from a variety of activities on SG Cares' online calendar. (One can volunteer through a variety of activities and find out what best suits them.)

Volunteer Host Organisation (VHO) Directory

- ✓ Provides a list of organisations where volunteers can connect with the organisations directly for more volunteering opportunities.
- ✓ You can download the VHO Directory here.

If you have any queries on volunteering, call hotline 1800 6666 7700 during office hours.

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For each question from 21 to 28, choose the most appropriate option (1,2,3 or 4) and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. SG Cares aims to _____.

(1) promote Wildlife Flag Day
(2) encourage people to volunteer
(3) create awareness on wildlife conservation
(4) recruit more members to look after the elderly

22. Some of the sponsors for Go Wild for Wildlife Flag Day are _____.

(1) McDonald's, GNC and Pepsi
(2) McDonald's, GNC and SG Cares
(3) Adidas, Wildlife Troopers and GNC
(4) McDonald's, GNC and Wildlife Troopers

23. Shee Li volunteers for WWF to _____.

(1) become SG Cares biggest fundraiser
(2) help conserve the habitat for the wildlife
(3) encourage tourists to look at whale sharks
(4) raise funds for 'Go Wild for Wildlife Flag Day'

24. According to this web page, 'heart-ware' refers to _____.

(1) donating money and time to the WWF
(2) helping the less fortunate Singaporeans
(3) being kind-hearted to the unsung heroes
(4) celebrating the past 50 years with SG Cares

25. Mr Ho wants to find out more about being a volunteer. He should _____.

(1) register on the website
(2) call the hotline during office hours
(3) find out which activity suits him best
(4) email to Volunteer Host Organisation

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26. Mrs Raja would like to help by providing a shelter to those who are homeless. She can find out more from the _____ link.

(1) Upcoming events
(2) Interesting Reads
(3) SG Cares Calendar
(4) Volunteer Orientation

27. Which one of the following statements is true?

(1) Shee Li enjoys donating to WWF.
(2) Adeline has a special recipe for the meals she cooks.
(3) SG Cares provides priceless rewards for volunteering.
(4) First-time volunteers will be informed of their registration by email.

28. The role of a Wildlife Trooper is to _____

(1) protect wildlife
(2) distribute flags
(3) collect donations
(4) organise World Animal Day

Go on to Booklet B

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ROSYTH SCHOOL
SEMESTRAL ASSESSMENT ONE, 2016
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6-_____

Register No.

Date: 9 May 2016 Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	29 -50 66 - 70	
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 10 pages altogether (including cover page).

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) it	(D) of	(G) for	(K) even	(N) the
(B) most	(E) be	(H) them	(L) down	(P) but
(C) when	(F) many	(J) while	(M) other	(Q) before

Cockroaches have this extraordinary ability to make you shudder and send shivers down your spine. Yet, this little creature is perhaps the greatest animal that has ever lived! It has existed (29)_____about 300 million years. Humans have been around for only a couple of million years! According to the theory (30)_____ evolution, this creature's only possible rivals are sharks, dragonflies and no (31)_____ creatures.

Cockroaches first appeared during the period (32)_____many coal deposits were found in the earth. They can go for three months without food and a month without water. Interestingly, cockroaches carefully taste their food (33)_____they eat it. Since they are able to detect (34)_____ the slightest anomaly, it is relatively hard to poison them.

They produce their eggs in cocoon-like sacs. This animal is so hardy right (35)_____to the egg stage. For instance, even if you boil one of the sacs, the eggs will still hatch. People have tried squashing or smashing the sacs but to no effect. The sacs can also (36)_____squeezed into the tiniest cracks.

As a result, cockroaches have existed alongside generations of the (37)_____developed of creatures, the humans. We see them as the typical pest and have always fought against (38)_____but they laugh in our faces. They are still here after all this time and will probably be around long after we have died out.

Adapted from Tiger-sperm-whale-Ten-extraordinary-animals-hlm

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes, numbered 39 to 50. (12 marks)

Can something quite simple have such an extraordinary impact on everyday

(39) [ ]

events? It seems <u>appaitently</u> so. This is a retelling of a traditional African folklore on

(40) [ ] (41) [ ]

the importance of being <u>persist</u> and never giving up, no matter how <u>much</u> failures you

have experienced in the past.

A man was spending his holiday in Africa. He loved elephants and was

(42) [ ]

<u>onthusaisticly</u> watching a herd pass by. To his great surprise, the strong and majestic

(43) [ ] (44) [ ]

animals were <u>be</u> held only by a small rope, tied to their front leg. Obviously, they <u>can</u>

easily run away any moment. However, they did not. He was determined to find the

answer.

(45) [ ]

He chanced on the founding *father of a famous safari park and asked him how*

(46) [ ]

was it that not a single elephant attempted to break <u>freely</u>. The latter explained, "When

the elephants are very young, we use the same size rope to tie them. At that time, it is

(47) [ ]

enough to hold them, no matter how they <u>peservered</u> to escape. Gradually, they grow

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up and get stronger. However, they never try to get away, as they believe that the rope will still hold them."

(48) [ ]

The man was dumfunded. These strong animals could escape but did not, since

(49) [ ]

they beleivd that it was impossible.

(50) [ ]

Sometimes people act like those elephants, giving up and losing all resiellience after the first failure. Remember that failures are part of learning. If we want to succeed, we should never give up, but try and try again.

Adapted from http://www.inspirationalstories.eu/stories/moral-stories/inspirational-stories-for-children

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For each of the questions 51 to 65, fill in each blank with a suitable word. (15 marks)

Akrit Jaswal is an extraordinary young boy who was just seven years old when he performed his first operation. His (51) _____ was a toddler in India suffering (52)_____ extremely bad burns that fused her fingers together, curling them tightly into a ball. Her poor family could not (53)_____ surgery but having heard of a remarkable young boy being called the child surgeon, they took their chances and approached Akrit. That move they made paid (54)_____

In a country of over one billion people, Akrit has the (55)_____ of being a medical genius with the highest I.Q. of any boy his age. He focuses on the study of medicine and at the age of twelve, claimed to be on the verge of (56)_____ a cure for cancer.

Akrit's extraordinary abilities set him (57)_____ from other children right from an (58)_____ age. He was walking and talking by the time he was ten months old. At five years old, he could spend endless hours reading up on cancer and its remedies.

Things have not been (59)_____ sailing for Akrit's family. His father tried hard to get his funds for his son's cancer (60)_____ but encountered many obstacles. (61)_____, being unable to help his son and feeling depressed, Akrit's father left the family. This had a devastating effect on his mother. She became withdrawn and unapproachable. (62)_____, Akrit continued in his pursuit gaining recognition for his endeavours.

Akrit remains humble (63)_____ his fame. Whenever he is in town, the ordinary people will (64)_____ his advice on medications and ailments.

The experiences Akrit has gone (65)_____ has made him mature and realistic. However, this precocious young man is still convinced of his calling. He is still waiting to unlock the secrets to give the ultimate hope to cancer patients.

adapted from Extraordinary Children (http://akrit-jaswal-child-surgeon)

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For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Should Sarah forget to hand in her homework, she will be reprimanded.

If _____

_____

67 Mr Tan asked Tom and Harry if they were doing their duty.

Mr Tan asked Tom and Harry, _____

_____

68. Daniel is writing an essay on endangered species.

An _____

_____

69. Minah hid Lila's new notebook. Minah was envious.

Out of _____

_____.

70. Alan stopped to speak to the elderly man. He was his old neighbour.

_____whom

_____

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Read the passage below and answer questions 71 to 80. (20 marks)

When Sabriye was in the eighth grade, she went with her class on a field trip to a museum. There, they were allowed to handle items from Tibet. It was these which captured and fuelled Sabriye's imagination. She began to dream of going to Tibet and starting a school for the blind there. However, she was told over and over again that this was impossible. Why? Sabriye was blind.

To lay the foundation for her dream, Sabriye first had to find a way to study the printed Tibetan anguage to convert class learning materials to the Braille system. At that time, no system existed to create Braille from written Tibetan. She refused to give up easily and went on to invent one for her own use. Eventually, it was only after her school for the blind had been established did her invention become the official Braille system for the Tibetan people. Then, she went to Beijing and completed a crash course in Chinese since the Tibetan officials only conversed in Chinese and Tibetan.

Subsequently, she met with the Tibetan officials to tell them her intentions. However, despite being fluent in both languages, Sabriye still struggled to explain her mission to them because they fiercely insisted that foreigners were not allowed to visit Tibet. However, she assured them that her mission was not political, but only to help the blind. Despite this assurance, the officials first told her there were no blind people in Tibet, though this was not true. Then, they emphasised the dangers of getting around in such a mountainous area with few and dangerous roads. Finally, they suggested that she should raise the money for the school and hand it over to them. She was suspicious of their actual motive as she had heard stories where money raised was never passed on to the needy. Eventually, despite the repeated discouraging remarks from the officials, Sabriye still proceeded with her plans.

However, not everyone was as unscrupulous. Some honest people told her outright that she would not succeed as she was blind. Yet Sabriye believed she was definitely more blessed because her impairment allowed her senses of hearing, smell and touch to be much more developed than that of a sighted individual. She used them to make her own mental map of "landmarks" to manoeuvre her way around. Through her cane, she got essential information about the ground and obstacles or possible things to guide her, such as sidewalks, kerbs or walls.

For Sabriye, travelling on horseback in the mountains was of no issue. The riding lessons she attebded when she was young had given her much confidence It was this sense of self-confidence that Sabriye was adamant to instil in her own students. Dolma, a firm believer in Sabriye's passion helped her to identify the blind children to attend the school. Many of them were forced by their poor families to earn a living' by begging in the streets. Together, Sabriye and Dolma adopted these visually-handicapped charges. They provided them with an education and taught them lifeskills. They believed that this would eventually pave their way to a more productive and meaningful life as more job opportunities would be open to them.

Adapted from Extraordinary People (http://pats-eduent.net/xpeople_11tenberken)

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71. What does 'these' in paragraph 1 refer to? (1m)

72. In paragraph 2, list 2 things Sabriye had to do **to lay the foundation for her dream.** (2m)

(i) _____

(ii) _____

73. Based on paragraph 3, what did Sabriye think was the actual motive of the Tibetan officials? (2m)

_____

_____

74a. Which three-word phrase in paragraph 3 showed that Sabriye had difficulty in communicating her intentions to the Tibetan officials? (1m)

74b. In line 19, what does 'this' refer to? (1m)

75. From paragraphs 3 to 5, write 1, 2 and 3 in the blanks below to show the order in which the events occurred in the story. (1m)

_____ Sabriye learnt horseback riding.

_____ Sabriye's invention was officially recognised in Tibet.

_____ Sabriye met with resistant and challenging Tibetan officials.

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76. Based on paragraphs 3 to 5, state whether each sentence in the table below is. True or False. Then give one reason for your choice. (3m)

Statement	True / False	
(a) Sabriye was determined to realise her dream even after meeting the Tibetan officials.		
(b) Many of Sabriye's charges came from well-to-do families.		
(c) Dolma was a firm believer in Sabriye's passion.		

77. In paragraph 4, despite her blindness,how did Sabriye manage to move around skilfully? (2m)

_____

_____

78. In line 34, the author states "For Sabriye, travelling on horseback in the mountains was of no issue." Explain why Sabriye felt this way. (2m)

_____

_____

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79. Find a word from paragraphs 2 to 5 which have a similar meaning for each word in the table. (3m)

Words to replace	Answer
(a) intensive	
(b) devious	
(c) necessary	

80. How would Sabriye's charges lead a more productive and meaningful life later? (2m)

_____

_____

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EXAM PAPER 2016

SCHOOL :ROSYTH

SUBJECT :P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	3	3	1	2	4	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	1	4	2	4	3	4	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	1	2	2	2	2	4	3	G	D
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
M	C	Q	K	L	E	B	H		

39)apparently 40)persistent 41)many 42)enthusiastically

43)being 44)could 45)upon 46)free

47)persevered 48)dumbfounded 49)believed 50)resilience

51)patient 52)from 53)afford 54)off

55)reputation 56)finding 57)apart 58)early

59)smooth 60)research 61)Therefore 62)Nevertheless

63)despite 64)seek /get 65)through

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66)If Sarah should forget to hand in her homework, she will be reprimanded.

67)Mt Tan asked Tom and Harry, "Are you doing your duty" .

68)An essay on endangered species is being written by Daniel.

69)Out of envy, Minah hid Lila's new notebook.

70)The elderly man whom Alan stopped to speak to was his old neighbor.

71)item from Tibet

72)i)Sabriye had to find away to study the printed Tibetan language to convert class learning materials to the Braille system.

ii)Sabriye had to invent a system to create Braille from written Tibetan.

73)Sabriye thought that the actual motion of the Tibetan officials was to keep the money which Sabriye raised for the school.

74)a)struggled to explain

b)there was no blind people in Tibet

75)1, 3, ,2

76)a)True / She till proceeded with her plans despite their repeated discouraging remarks.

b)False / They came from poor families who farced them to beg on the streets.

c)True / Dolma helped Sabriye identify the blind children to attend the school.

77)Her impairment allowed her senses of hearing, smell and touch to be more developed than that of individual and she used them to make her own mental map of "landmarks"to man oeuvreher way around.

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78)Sabriye attended riding lessons when she was young which gave her so much confidence.

79)a)crash

b)unscrupulous

c)essential

80)They would have received education and learnt life skills which allowed to get jobs.

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10

Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Semestral Assessment 1

9 May 2016

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Only _____ and _____ know how to solve this Mathematics problem.

(1) I ... you
(2) you ... I
(3) me ... you
(4) you ... me

2 My teacher told him, "Do those sums _____. Don't ask anyone for the answers."

(1) myself
(2) herself
(3) himself
(4) yourself

3 The pupils felt that it was _____ honour to receive _____ Star Award from the Principal.

(1) the ... a
(2) a ... the
(3) an ... an
(4) an ... the

4 Elise _____ aunt is a doctor is my best friend.

(1) who
(2) which
(3) whom
(4) whose

5 Suzy hardly visits her grandparents, _____ she?

(1) did
(2) does
(3) didn't
(4) doesn't

(Go on to the next page)

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6 We will go to the park for a picnic _____ it rains.

(1) yet
(2) unless
(3) despite
(4) although

7 Kelly, as well as her sisters, _____ to participate in the upcoming tournament.

(1) is going
(2) are going
(3) was going
(4) were going

8 "I need your help. My luggage _____ very heavy," Mrs Wanda said to the bellboy.

(1) is
(2) are
(3) was
(4) were

9 Participants of the marathon must comply _____ the rules and regulations set by the organising committee.

(1) to
(2) by
(3) with
(4) along

10 Had I _____ that you were coming, I would have ordered more food.

(1) know
(2) knew
(3) known
(4) knowing

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Every year, Mrs Peterson's apple orchard _____ a rich harvest. She makes a lot of money from the sale of apples.

(1) reaps
(2) yields
(3) obtains
(4) achieves

12 The passengers kept a _____ on their frustrations and did not complain that their flight had been delayed.

(1) lid
(2) cap
(3) limit
(4) cover

13 Many shoppers are doing their last minute shopping and carrying paper bags _____ with Christmas presents.

(1) piled
(2) fitted
(3) laden
(4) crowded

14 What _____ her _____ from the other interviewees was that she had a lot of original and creative ideas.

(1) set ... up
(2) set ... forth
(3) set ... apart
(4) set ... aside

15 Just as the fisherman was about to catch the fish, it managed to swim away _____ and escaped.

(1) in due time
(2) in a nutshell
(3) in the nick of time
(4) by hook or by crook

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The wind whistled loudly. The trees were swaying violently from side to side. Pete woke up with a fright (16). Pitter-patter. Pitter-patter. He could hear the pouring rain outside his window. It had been raining the entire day. He moved stealthily (17) away from his bed without disturbing his wife who was sound asleep. The grey dusty ceiling fan was spinning (18) noisily above his head. He tip-toed over to the window and drew the blinds. Although it was pitch dark, he could sense the rain pouring down ceaselessly (19).

"The roads must be flooded," he muttered (20) to himself, now fully awake. He recalled an incident that happened ten years ago as he slowly took out the tiger's claw from the glass cabinet. He admired it as the memories of how he came face-to-face with the ferocious creature flooded his mind. It sent shudders down his spine.

Adapted from 'Tiger's Claw' by Tan Jing Quee

16 (1) shock
(2) surprise
(3) amazement
(4) amusement

17 (1) sneaked
(2) sashayed
(3) sauntered
(4) scampered

18 (1) coiling
(2) rotating
(3) swaying
(4) swinging

(Go on to the next page)

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19 (1) lightly
(2) gradually
(3) incessantly
(4) intermittently

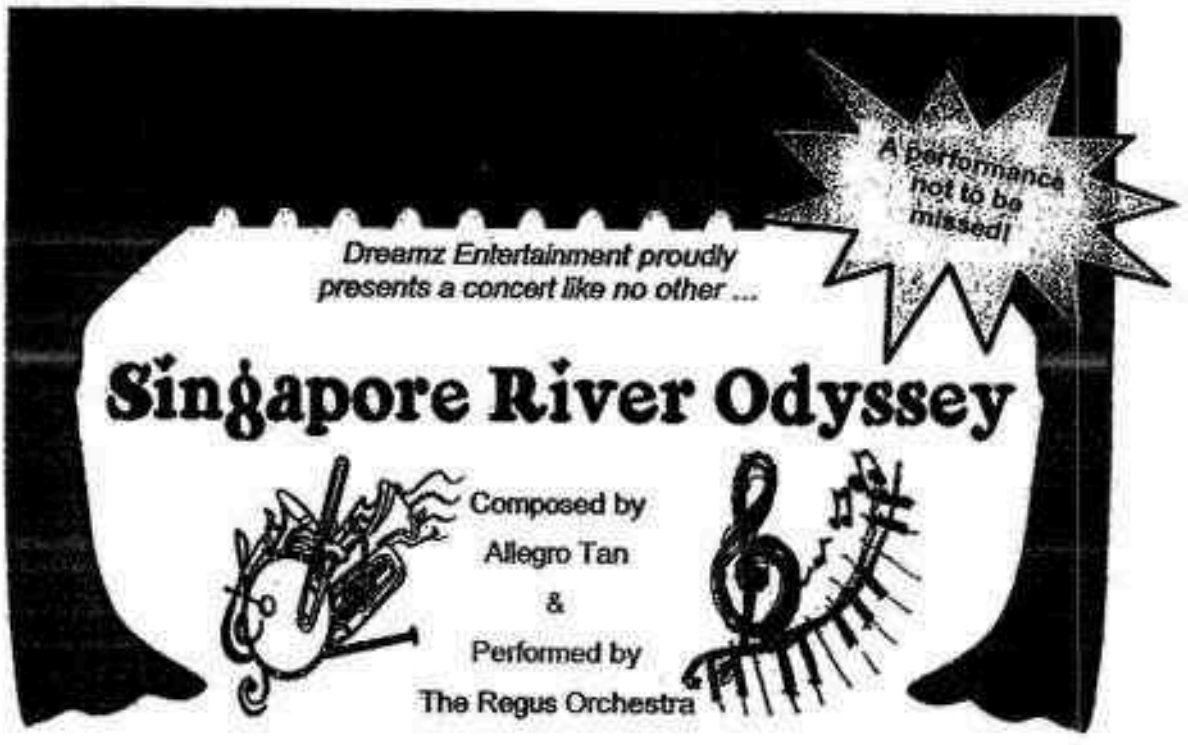
20 (1) ranted
(2) stuttered
(3) murmured
(4) whimpered

(Go on to the next page)

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Study this flyer carefully and then answer questions 21 to 28.



Synopsis

The *Singapore River Odyssey* is an orchestral composition by the renowned Allegro Tan. This piece of music takes the audience through the vibrant and dynamic growth of our nation. First, the slow movement depicts the early days of Singapore as a sleepy fishing village. Then, the music picks up pace, symbolising the city's vibrant development.

Watch out for the sounds of chaos as the drums and trombones vividly portray the period of the Japanese Occupation. The composer cleverly completes his masterpiece with joyous melodies, as the nation celebrates her independence.

Details

Dates	:	11 June 2016 (Saturday) and 12 June 2016 (Sunday)
Venue	:	Jubilee Concert Hall
Time	:	7.30 p.m.
Duration	:	Approximately 1 hour 10 minutes with no intermission

(Go on to the next page)

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TICKETING DETAILS

Tickets exclusively available from
Jubilee Concert Hall Ticketing Counter
From 1 June to 10 June



Pricing

Adult	Child (Aged 6 to 12)	Senior Citizen (Aged 55 and above)
$25	$15	$20

Discounts

Friends of Regus Orchestra	Students
20% off	• 10% off • $10 per ticket for students with a minimum purchase of 4 tickets.

Admission Rules

- Tickets must be produced at the entrance for admission.
- Infants in arms / children below the age of 6 shall not be admitted.

**Relevant cards must be produced at point of entry as proof of eligibility.*
Patrons who are unable to do so will be required to pay the full-priced tickets.



About the Composer

Allegro Tan completed his degree in music at the City University in 2001, and went on to pursue his Masters in Music Teaching at the Ottawa School of Arts. An accomplished trumpet player, he performed with a jazz band in Ottawa.

In 2004, he returned to Singapore after obtaining his Masters degree and is currently a Music Consultant with the International Guild of Music. He has been commissioned to compose orchestral music for numerous festivals held around the world.

He gives motivation talks to young musicians in Singapore. For his work in developing local talents, he was awarded the "Most Influential Local Musician Award" in 2015.

About the Orchestra

Regus Orchestra was founded in 2005 when a group of friends wanted to carry on their passion in music after they had graduated from university.

Today, the orchestra – 50-strong with members from all walks of life including working professionals, homemakers and students – is spurred on by their love for music and strong bonds of friendship. They come together to rehearse at least twice a week despite their busy schedules.



(Go on to the next page)

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For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

(8 marks)

21 Based on the flyer, which of the following is true of the Singapore River Odyssey concert?

(1) A weekday concert has been scheduled.
(2) The concert will be held over a weekend.
(3) There will be a short break during the concert.
(4) Infants in arms are allowed to attend the concert.

22 What does "sounds" in the synopsis on page 8 refer to?

(1) the joyous melodies
(2) the songs of celebration
(3) the orchestra's performance
(4) the playing of the drums and trombones

23 According to the synopsis, why does the Singapore River Odyssey start slow, pick up pace and end with joyous melodies?

(1) to celebrate Singapore's independence
(2) to demonstrate how talented the composer is
(3) to show the dynamic development of Singapore
(4) to showcase the skills and talents of the orchestra

24 Students who take up the discount but are unable to show their student cards at the point of entry will have to _____.

(1) forgo watching the concert
(2) buy more tickets for admission
(3) attend the concert on another day
(4) pay an additional amount for their tickets

25 How do we know that Allegro Tan is an internationally-accomplished musician?

(1) He played the trumpet in a jazz band.
(2) He gives talks to young musicians in Singapore.
(3) He received the "Most Influential Local Musician Award".
(4) He composed music for many festivals held around the world.

(Go on to the next page)

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26 Some of the information in this flyer are facts; others are opinions. Which of the following information is an opinion?

(1) The Singapore River Odyssey is a concert that everyone should attend.
(2) Allegro Tan was engaged to compose orchestral music for many festivals around the world.
(3) Regus Orchestra was started by a group of friends after they had graduated from university.
(4) One need not present the relevant cards when purchasing tickets in order to enjoy special discounts.

27 Today, the orchestra – 50-strong with members from all walks of life including working professionals, homemakers and students – is spurred on by their love for music and strong bonds of friendship.

What is the function of the dashes used in the sentence above?

(1) to signal the end of a sentence
(2) to give more information about the orchestra
(3) to excite the reader to find out more about the orchestra
(4) to highlight the friendship among the members of the orchestra

28 What is the main purpose of the flyer?

(1) to promote Regus Orchestra
(2) to inform the public of an upcoming concert
(3) to commend Allegro Tan for his composition
(4) to provide the schedule of concerts to be held at Jubilee Concert Hall

END OF BOOKLET A

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Name : _____( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Semestral Assessment 1

9 May 2016

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 10 printed pages and 1 blank page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	above	(D)	away	(G)	in	(K)	on	(N)	up
(B)	also	(E)	below	(H)	is	(L)	so	(P)	which
(C)	and	(F)	from	(J)	like	(M)	to	(Q)	will

The sun rises over Panama's rainforest. A three-toed sloth inches _____ (29) a tree, looking for a spot to chill. Satisfied that this location has plenty of leaves for munching, the sloth settles in. She uses her long front legs _____ (30) shorter hind legs to latch onto branches high above the forest floor. Hanging below the branches _____ (31) a hammock, she starts _____ (32) nibble on a leaf. Meanwhile, her eight-pound body creates a cozy bed for the newborn clinging to her belly. Over the next year or so, he _____ (33) stay with his mother, nursing and learning about his mother's favourite trees.

The mother and the baby blend in _____ (34) well with their surroundings that they are concealed _____ (35) prying eyes both above and below. This is their defence strategy: hiding from predators by camouflaging themselves. Their stealth behaviour _____ (36) makes it tricky for researchers to study them. Little _____ (37) known about how these animals live in their natural habitat in Central and South America. It is difficult to spy on sloths, _____ (38) are the world's slowest-moving mammal. It is only with today's advanced technology that scientists are able to observe this animal more easily.

Adapted from 'Spying on sloths' by Karen De Seve



(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Singapore has many transport modes.

The MRT (Mass Rapid Transit) is probably the fastest way to travel around the city. The (39) [ ] (40) [ ]
extansil rail network means that most of Singapore's key attractions is within walking distance from an MRT station.

(41) [ ]
The bus sistem in Singapore has an island-wide network of routes covering most places on the island. Besides being the most scenic mode of transport, it is also a way to get around (42) [ ] (43) [ ]
economic. Passengercan pay their bus fair with a stored-value card. They can also pay in cash but they have to have the exact change.

(44) [ ]
Taxis are handy if commuters want to go to places that are not aseccibal by public buses or trains. In Singapore, taxi drivers use the meter to calculate the distance travelled and charge the (45) [ ]
passengers akordingly. Surcharges depend on when or where the passengers board and where (46) [ ] (47) [ ]
their distenatsion is. Taxis can be hailed by the roadside or by qweing for one at taxi stands at (48) [ ]
shopping malls, hotels or tourist attractions. Calling to a taxi can be done by dialling a hotline. (49) [ ]
Call-ins will be transferred to a taxi company's call centre to sought an available taxi that could (50) [ ]
reach the commuter at the soon possible time.

These three modes of transport are readily available in Singapore, making it a well-connected city.

Adapted from www.yoursingapore.com

[ ]

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Fill in each blank with a suitable word. (15 marks)

To some, old things are simply junk. To others, they tell a story.

Retiree Tan Peng Ann said, "Everything you own has a _____ (51) behind it. That's why we should never throw them away without a _____ (52) thought."

_____ (53) a hobby, Mr Tan has been busy accumulating pictures and stories of objects treasured by the elderly and posting them _____ (54). He hopes these items will create _____ (55) and spark off conversations _____ (56) young people.

"The website is like an online museum. The young will see that modern things did not just appear in a vacuum but evolved over _____ (57). This way, they will learn to appreciate the experiences of the _____ (58) generation," said Mr Tan. He intends to show his six grandchildren this _____ (59) when they are older.

One of the pictures on the website shows a mechanical calculator. "In 50 years' time, if calculators cease to _____ (60) , I hope a quick Google search will allow my great-grandchildren to see the mechanical calculator that I once used," shared Mr Tan. Another example

(Go on to the next page)

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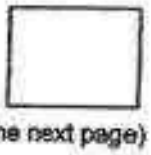
is the antique razor blade used by his grandmother to cut _____ (61) her husband's pigtails.

The person who had _____ (62) Mr Tan to start an online archive was Mrs Eleanor Yap, a freelance writer. She had this _____ (63) after coming across his collections of some 200 antique pieces, mostly small items, at his home.

"There are lots of precious _____ (64) associated with the objects. Even if they are passed on _____ (65) the generations, some of the personal significance of the items to the original owners may be lost," she said.

"These personal stories often tell about the values and culture of a generation that ought to be cherished," she added.

Adapted from 'Scrolling down memory lane' by Janice Tai



(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 They did not want to go hiking at Bukit Timah Hill.

None of _____

_____

67 When my brother received his results, he jumped for joy.

_____ on

_____

68 Paul asked his sister if she had decided which book she wanted to borrow from the library.

Paul asked his sister, "_____

_____?"

69 The movie was popular. Therefore, it won many awards.

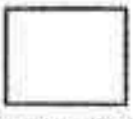
_____ due to

_____

70 The athletes were disciplined and motivated. The coach was satisfied.

The coach _____

_____



(Go on to the next page)

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Read this passage and answer questions 71 to 78. (20 marks)

When I travel around Singapore on the MRT, I sometimes pass through the Redhill neighbourhood. Each time I do, I am reminded of an incident that happened in the area thirty years ago, an event that stands out in my memory. It happened one morning in 1983 when I was 14 years old.

Our simple two-room unit was located on the second storey of a ten-storey block. The ground floor housed a row of shops. I was at home with my mother, getting ready for the afternoon session school – my siblings were at either school or work.

I was doing my homework when I heard raised voices. At first I thought nothing of it – customers in the motorcycle shop directly below us often became unruly and loud, but I soon realised this was different.

"Quick! Remove the motorcycles from the shop," someone yelled.

Then a thick burning smell filled the air. When I opened the front door of our flat to investigate, a thick cloud of smoke, billowing up from the ground floor, greeted me. The motorcycle shop had caught fire.

My mother, who had been working in the kitchen, hurried to the living room. We rushed out the door along the corridor through the smoke. We were heading towards the stairway at the far end of the corridor when Mother stopped in her tracks. She turned around and headed back the way we came. I found what she was doing baffling, but I followed suit.

Mother had remembered the frail Malay lady in her 70s who lived next door to us, whom we called Makcik, Malay for auntie. Mother began banging on Makcik's front door, but to no avail. As the smoke thickened around us, I could see many of our neighbours – some in their pyjamas – running for safety.

"She would have run for safety like everyone else!" I cried.

Mother refused to give up. "I know Makcik's still inside," she said as she pounded the door. "Go downstairs, Shaji. Go now!"

Frozen with fear, I stood rooted to the spot. By then, both of us were coughing and our eyes were stinging. Time seemed to stand still. Just as I was beginning to suffocate, the door opened. Makcik stood there, totally perplexed. Mother was right – she was oblivious to what was happening. Grabbing her hand, Mother led Makcik downstairs and outside to a safe spot where people had gathered to witness the **spectacle**.

Comprehending the gravity of the situation, Makcik broke down. She held on to Mother's hands tightly, and with tears flowing down her cheeks, she spoke to Mother. In the mayhem I could not hear what she said, but there was no mistaking her gratitude. I learnt later that Makcik was sleeping when the fire broke out. I dread to think what would have happened if Mother had not turned back for her.

Soon, the firemen put out the billowing flames. There were no casualties, though the motorcycle shop was completely gutted. Although the fire had ravaged our corridor, it was extinguished before it could spread into our flat. Our home had been saved.

Adapted from 'My mother the superhero' by Shaji Thomas Varughese

(Go on to the next page)

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Which two-word phrase in paragraph 1 tells you that the writer has a lasting impression of what happened? [1m]

72 How did the writer know that the fire had started from the motorcycle shop? [2m]

73 Explain clearly why the writer's mother had turned around and headed back in the direction of her home. [2m]

74 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer's mother rushed to the living room.

_____ The writer opened the door to find out what was happening.

_____ The writer was completing his schoolwork.

75 The table below shows adjectives used to describe the writer's feelings and the supporting evidence. Based on information from lines 8 to 31, fill in the blanks. [2m]

How the writer felt	What made the writer feel that way
indifferent	hearing the raised voices from the shops below at the first instance
	his mother turned back towards their flat
	standing outside Makcik's door and being suffocated by the smoke

(Go on to the next page)

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76 **Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]**

Words from the passage	What the word refers to
area (line 2)	Redhill neighbourhood
it (line 8)	
spectacle (line 31)	

77 **Which two words from lines 27 – 31 show that the smoke was taking its effect on the writer and his mother. [2m]**

	and	

78 **Based on the story, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]**

	True/False	Reason
Some of the writer's siblings were no longer schooling.		
The moment the writer heard raised voices, he knew something was amiss.		
When Makcik opened her door, she was expecting Mother's visit.		

(Go on to the next page)

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79 The table below shows the causes and results of events in the passage. Fill in the blanks using information from the passage. [3m]

Cause	Result
	The writer was reminded of an incident that happened when he was 14 yeras old.
	Makcik was unaware that a fire had broken out.
The writer's mother was concerned for his safety.	

80 In the second paragraph, did Makcik realise the seriousness of the situation she could have been in? How can we tell? **Support your answer with one response from the passage that shows this understanding.** [2m]

_____

_____

_____

END OF PAPER

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YEAR : 2016
LEVEL : PRIMARY 6
SCHOOL : CHIJ ST NICHOLAS GIRLS'
SUBJECT : ENGLISH
TERM : SA1

Booklet A

Q1	2	Q5	2	Q9	3	Q13	3	Q17	1	Q21	2	Q25	4
Q2	4	Q6	2	Q10	3	Q14	3	Q18	2	Q22	4	Q26	1
Q3	4	Q7	1	Q11	2	Q15	3	Q19	3	Q23	3	Q27	2
Q4	4	Q8	1	Q12	1	Q16	1	Q20	3	Q24	4	Q28	2

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	C	J	M	Q	L	F	B	H	P

Q39	extensive	Q48	for	Q57	time
Q40	are	Q49	seek	Q58	older
Q41	system	Q50	soonest	Q59	site
Q42	economically	Q51	story	Q60	exist
Q43	fare	Q52	second	Q61	off
Q44	accessible	Q53	As	Q62	encourage
Q45	accordingly	Q54	online	Q63	idea
Q46	destination	Q55	interest	Q64	memories
Q47	queuing	Q56	among	Q65	through

Q66 None of them wanted to go hiking at Bukit Timah Hill.

Q67 My brother jumped for joy on receiving his results.

Q68 Paul asked his sister, "Have you decided which book you wanted to borrow from the library?"

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Q69 The movie won many awards due to its popularity.

Q70 The coach was satisfied with the athletes' discipline and motivation.

Q71 stands out

Q72 He heard someone yelling for the motorcycle to be removed from the shop below and saw billowing smoke from the ground.

Q73 She remembered her neighbour Makcik was still in the flat and was going to save her.

Q74 __3__ The writer's mother rushed to the living room.
__2__ The writer opened the door to find out what was happening.
__1__ The writer was completing his schoolwork.

Q75

How the writer felt
indifferent
perplexed
scared

Q76

Words from the passage	What the word refers to
area (line 2)	Redhill neighbourhood
it (line 8)	Raised voices
spectacle (line 31)	The fire

Q77

coughing	stinging of eyes

and

Q78

	True / False	Reason

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Some of the writer's siblings were no longer schooling	False	The writer was getting ready for his afternoon schooling session while his siblings were at work or at school.
The moment the writer heard raised voices, he knew something was amiss.	False	The customers at the motorcycle shop were often loud or unruly.
When Makcik opened her door, she was expecting Mother's visit.	False	When Makcik opened her door, she stood there totally perplexed and was oblivious to what was happening.

Q79

Cause	Result
Whenever the writer passes through Redhill neighbourhood while travelling on the MRT	The writer was reminded of an incident that happened when he was 14 years old.
Makcik was sleeping when the fire broke out.	Makcik was unaware that a fire had broken out.
The writer's mother was concerned for his safety.	The writer's mother told him to get down to safety.

Q80 Yes, she did. Makcik broke down and cried.

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Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 1 (2016)

PRIMARY 6

ENGLISH LANGUAGE

BOOKLET A

Thursday **5 May 2016**

28 Questions **28 Marks**

Total Time For Booklet A and B : 1 hour 50 minutes

Name: _____ ( ) Class: 6 ( )

INSTRUCTIONS TO PUPILS

1. Do not turn over the pages until you are told to do so.
2. Follow all instructions carefully.
3. There are 28 questions in this booklet.
4. Answer ALL questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

This question paper consists of 9 printed pages (inclusive of cover page).

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1. Mr Muthu asked his son, "You just played soccer in the rain, _____ you?"

(1) did
(2) has
(3) didn't
(4) hasn't

2. The dogs shook _____ dry after they got out from the swimming pool.

(1) itself
(2) myself
(3) ourselves
(4) themselves

3. Reaching for his chequebook, he asked, "Who do I make it _____ to?"

(1) on
(2) off
(3) out
(4) down

4. Jared, like most of his peers, _____ every Saturday.

(1) exercise
(2) exercises
(3) exercising
(4) have exercised

5. I went to play basketball after I _____ all my tuition homework.

(1) have finish
(2) am finished
(3) had finished
(4) was finishing

6. If Jake had not taken the eraser from the bookshop, they _____ the police.

(1) called
(2) did not call
(3) would have called
(4) would not have called

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7. Michael told everyone that he has _____ single one of the Country erasers.

(1) all
(2) both
(3) each
(4) every

8. Ben pledged _____ all his shoes to charity.

(1) give
(2) gave
(3) giving
(4) to give

9. Uncle Dan is going to take my cousins and _____ to watch the fireworks.

(1) I
(2) me
(3) myself
(4) themselves

10. My mother told me that the four hundred dollars _____ put to good use.

(1) is
(2) are
(3) was
(4) were

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11. The brothers promised their family that they would _____ for each other while they were studying overseas.

(1) look up
(2) look out
(3) look into
(4) look down

12. It is quite _____ that in the future, one of my classmates may rise to the position of Prime Minister.

(1) conceptual
(2) conceivable
(3) contradictory
(4) concessionary

13. During the festive season, many families choose to _____ their homes with auspicious words and decorations to usher in good fortune.

(1) align
(2) adorn
(3) adjust
(4) amend

14. Jared has been working _____ to improve his mathematics over the previous two years. It is not surprising that he has now become the best student in class.

(1) closely
(2) conspiringly
(3) conscientiously
(4) compassionately

15. Hailey rushed to class to share that she had_____ that Justin Lieber was going to perform in Singapore.

(1) added insult to injury
(2) hit the nail on the head
(3) heard on the grapevine
(4) killed two birds with one stone

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Can a coyote survive an accident? Well, see for yourself!

When a brother and sister hit **(16)** a coyote when driving, they assumed **(17)** that they had killed the animal and drove on. They did not realise that this was the most tenacious **(18)** creature ever to survive such an accident. Eight hours later, and after two fuel stops, they found **(19)** the wild animal embedded in their front fender and very much alive.

The siblings had been driving at night when they saw a pack of coyotes near the roadside. When one of the animals ran in front of the car, the impact **(20)** sounded fatal so the siblings thought there was no point in stopping. After the incident, they continued their journey, only to find at their destination the next morning that the coyote had survived!

Adapted from Animals Matter Too

16 (1) shot
(2) struck
(3) stroked
(4) spanked

17 (1) proved
(2) estimated
(3) calculated
(4) speculated

18 (1) finest
(2) firmest
(3) toughest
(4) healthiest

19 (1) contrived
(2) discovered
(3) unwrapped
(4) ascertained

20 (1) conflict
(2) collision
(3) encounter
(4) concussion

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Study the following leaflet carefully and then answer questions 21 to 28. (8 marks)

Organised by the Singapore Book Council

5TH FESTIVAL OF BOOKS FOR CHILDREN AND YOUTH

Set in special tents at the Chancery Community Field, The Festival of Books offers something for just about every young person, bringing readers and writers together for inspiration and entertainment. Enjoy storytelling, book launches and sales, great food, drama performances and a friendly carnival atmosphere.

We welcome more than 25 authors in over 20 events including novelists, poets, illustrators, comics creators, and many more.

Come and be entranced by tales!

Dates: 20 - 25 June 2016
Time: 8am to 8pm
General Admission to exhibition areas: Free, no ticket required *
Admission to Specialist Booths: $15 Single Day Admission
$65 Full Festival Pass
Venue: Chancery Community Field

Tickets for the specialist booths will go on sale from 23 May 2016 at all Sistic outlets. The full festival schedule will be available online from 6 June 2016 at www.festivalofbooks.org.sg. If you have any enquiries, please contact Miss Donna Leng at 9872 1212 or via email at donna@singaporebookcouncil.org.sg

*The first 100 visitors daily to the Festival of Books will receive a free book thanks to our generous sponsors.

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ANGLO AUTMOIBLE ASSOCIATION

THE OLD TREE PRODUCTION COMPANY

The Children's Stage

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Some of the Specialist Booths to look out for:

Read Aloud to Me (Booth 2)
Catering to children between the ages of 2 and 5, Read Aloud To Me is a sure hit for all children. Come and listen to Pamela Jones and be entranced by the world of make belief

Create your own Superhero (Booth 5)
Meet Singapore's own comic creator Trey Chin and learn how to create your own comic superhero.
Suitable for 7-year-olds and older kids

Discover an Author (Booth 8)
Suitable for those who would like to find out more about all that goes into publishing. Come and learn about the role of the editor and what actually takes place in a publishing company. Bring what you have written and get expert opinions on whether it can be published

Tickle My Tastebuds (Booth 17)
Head towards the Tickle My Tastebuds booth which showcases cooking guides specifically for children below 12 years. Located on site is specialist chef Ahmed Yusof who will be guiding young volunteers in their maiden cooking experience. This is the first time that we will have a live cooking demonstration

Author signings & book purchases

Authors will sign three books per person.
You are encouraged to support the authors and the festival by purchasing books on site from the festival bookstore.

The Festival Bookstore:
A specialist bookstore which stocks hundreds of titles for youngsters, from babies to teenagers and young adults. Open daily

2015 Participants of the Festival of Books share

Joseph Wei (aged 9)
"I am so excited that the Festival of Books is back again. I had such a good time last year – I got to meet my favourite author, Allan King-Smith, and found out how he creates interesting characters such as Barry Potter and Hermy Danger. I can't wait for the festival this year to begin!"

Goh Li-Min (aged 11)
"I made friends with other comic creators and we shared our comics with one another. We had so much in common. Best of all, we were given the chance to publish some of our comics. Imagine that – it was in a published book! How cool!"

Dinesh John (aged 6)
"For me, the best part of the festival was taking part in the Drama Workshop. I had never performed in front of people. Although I was scared at first, I realised that I enjoyed acting and performing."

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 Which of the following is the main target group of this leaflet?

(1) Children and youth
(2) Young working adults
(3) Authors and illustrators
(4) All members of the public

22 Which statement best describes the **main** purpose of the Festival of Books?

(1) For authors to autograph books
(2) For young people to be excited about books
(3) For members of the public to purchase books at a good price
(4) For book publishers to showcase the new books they have published

23 If someone has a question about the Festival of Books, he should

(1) buy a festival pass
(2) contact Ms Donna Leng
(3) wait for the start of the Festival of Books
(4) visit the Chancery Community Field website

24 Mary is a budding writer and dreams of publishing her work. She ought to purchase a festival pass for the _____ Booth.

(1) Read Aloud to Me
(2) Discover an Author
(3) Tickle my Tastebuds
(4) Create your own Superhero

25 Based on the information given in the brochure, which of the following statements is false?

(1) Everyone visiting the festival must pre-register prior the event.
(2) You may visit the Festival of Books on any of the published dates.
(3) The Bookshop will be open daily throughout the entire Festival of Books.
(4) The Festival of Books is being organised by the Singapore Book Council.

26 Which statement best describes the past attendees of the festival?

(1) They participated in the cooking demonstration.
(2) They were barely satisfied with the programme offered.
(3) They had many different experiences that left lasting memories.
(4) They were pleased to receive a free book for being an early visitor to the festival.

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27. What is the **main** purpose of the leaflet?

(1) to promote awareness of the Festival of Books
(2) to aid in distributing tickets to the Festival of Books
(3) to advertise the content for all the special booths for the Festival of Books
(4) to attract book shops sellers to promote their books at the Festival of Books

28. Why are the titles of the specialist booths printed in bold?

(1) to beautify the leaflet
(2) to advertise the festival
(3) to promote visits to the specialist booths
(4) to raise awareness of the special guests at the festival

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Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 1 (2016)

PRIMARY 6

ENGLISH LANGUAGE

BOOKLET B

Thursday **5 May 2016**

56 Questions **67 Marks**

Total Time For Booklet A and B : 1 hour 50 minutes

Name: _____ ( ) Class: 6 ( ) Parent's Signature: _____

INSTRUCTIONS TO PUPILS

1. Do not turn over the pages until you are told to do so.
2. Follow all instructions carefully.
3. Answer ALL questions.

Booklet	Component	Possible Marks	Marks Obtained
A		28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This question paper consists of 8 printed pages (inclusive of cover page).

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	a	(D)	but	(G)	how	(K)	out	(N)	when
(B)	an	(E)	down	(H)	into	(L)	though	(P)	where
(C)	before	(F)	from	(J)	near	(M)	whatever	(Q)	which

The octopus was resting between some rocks when he noticed that everyone around was hurriedly swimming past. He looked (29) _____ the distance and saw an enormous fish coming over to feed in that area. The octopus quickly hid; then, peeping (30) _____ eye out from his hiding place, he saw that the huge fish was chasing the kind little fish who had untied him. That little fish really needed urgent help (31) _____ the big fish was so dangerous-looking that no one dared to go (32) _____. The octopus, remembering how the little fish had helped him, felt that he had to do (33) _____ he could to come to his aid.

Without hesitating, the octopus shot (34) _____ from the rocks like a ray. He put himself right in the path of the giant fish. (35) _____ the big fish could do anything about it, the octopus had shot out the biggest jet of ink of his life. He grabbed the little fish and swam back to hide in the rocks. Everything happened so fast that the big fish had no time to react. However, the big fish soon recovered from the surprise and went to the rocks looking for the octopus and the little fish. Now he really wanted to gobble them (36) _____! However, the octopus' ink gave the big fish a terrible itch and he swam away, irritated all over.

(37) _____ he was gone, all the fish who had been hiding came out and congratulated the octopus for being so brave. The other fish discovered (38) _____ nice the shy octopus was, and everyone around was keen to be the friend of such a brave and honourable octopus.

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of the underlined words contains either a spelling or grammatical error. Write the correct word each of the boxes. (12 marks)

Everyone loves a hero and Patrick was no different. When he was invited to play in his first

(39) [ ] (40) [ ]

compete football match, he was eager to do well. For the first fourty minutes of the match, he

(41) [ ] (42) [ ]

played with great skill and anthuziazm. He scored a goal and helping one of his teammates to score

(43) [ ]

another goal. After the second goal however, Patrick discovered to his horer that he had made a

dreadful mistake. He was playing for the wrong side.

(44) [ ]

The mix up began when Patrick arrived at the football ground before the start in the match

(45) [ ]

against River Rovers. Have asked for the changing rooms, Patrick was directed to the changing

(46) [ ] (47) [ ]

room for the River Rovers rather then the Besar Valley changing room. He was not conshess

that anything was amiss as he had not met any of the team players.

(48) [ ] (49) [ ]

While the River Rovers were astomished to see Patrick, they figured he was a new player.

The captain stood down to allow Patrick to play. It was only later when Besar Valley was struggling

(50) [ ]

with ten players so a Besar Valley team member realised the mistake. He asked Patrick if he was

the one who had been told to report that day. Patrick then realised his mistake!

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Fill in each blank with a suitable word. (15 marks)

For thousands of years, glass was thought to be something to look at. It was valued for decoration and for (51)_____ precious objects. Glass really became useful when it was thought of as something to (52)_____ through.

No one really knows when or where the (53)_____ of making glass was first learned, though we know it has been used since very early days. The chief (54)_____ for making glass are sand, soda, ash, or potash and lime, melted together at a high temperature. Since these materials are found in abundance in many parts of the (55)_____, the secret of glassmaking could have been discovered in many countries.

According to one story, the ancient Phoenicians deserve (56)_____ for this discovery. A crew of a (57)_____ landed at the mouth of a river in Syria. When they were ready to (58)_____ their dinner, they could find no stones on which to support their kettle. So, they (59)_____ lumps of niter (a sodium compound) from the ship's cargo. The heat of the fire (60)_____ the niter, which mixed with the surrounding sand and flowed out as a stream of liquid glass!

This story may or may not be (61)_____, but Syria was one of the original homes of glassmaking. Also, ancient Phoenician traders sold glassware all through the Mediterranean countries.

Egypt was another country in (62)_____ glassmaking was known at an early time. Glass beads and charms have been found in tombs which date (63)_____ as far as 7000 B.C. but these (64)_____ objects may have come from Syria. We know that about 1500 B.C. the Egyptians were making their own glass. They mixed crushed quartz pebbles with the sand to change the (65)_____ of the glass. They learned too, that by adding cobalt, copper of manganese to the mixture, they could produce glass with rich blue, green or purple colour.

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. The audience will criticise the footballers if they do not try their best.

Unless _____

_____

67. "The mouse took the cheese before I set the trap," said Anne.

Anne said that _____

_____

68. I enjoyed watching the movie. The movie was filled with drama.

_____

_____ movie.

69. Karl Wong won the Top International Male Artiste Award. He also won the Best Regional Album Award.

_____ both _____

_____

70. I cannot buy the new phone. I need a lot of money.

Only with _____

_____

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Read this passage and answer the questions 71 to 80 (20 marks)

When I was quite young, my family had one of the first telephones in our neighbourhood. I was too little to reach the telephone, but used to listen with fascination when my mother talked into it. Magic! I discovered that somewhere inside that wonderful device lived an amazing person - her name was *Information Please* and there was nothing that she did not know.

My first personal experience with this genie-in-the-receiver came one day while my mother was visiting a neighbour. Amusing myself with some tools, I whacked my finger with a hammer. The pain was unbearable, but there didn't seem to be of much use crying because there was no one home to offer sympathy. I walked around the house sucking my throbbing finger, finally arriving at the stairway. The telephone! Quickly, I unhooked the receiver and held it to my ear. "Information Please," I said into the mouthpiece just above my head. A click or two, and a small clear voice spoke into my ear. "Information." "I hurt my fingerrr-" I wailed into the phone. The tears came readily enough now that I had an audience. "Is your mother home?" came the question. "Nobody's at home but me," I blubbered. "Can you open your icebox?" she asked. I said I could. "Take some ice and hold it on your finger. That will stop the hurt; be careful when you open the icebox," she admonished. "And don't cry. You'll be all right."

After that, I called *Information Please* for everything. I asked for help with Mathematics and Science, and she told me that a pet chipmunk would eat fruits and nuts. Another day I was at the telephone. "Information," said the now familiar voice. "How do you spell fix?" F-I-X!" And then there was the time that Petey, our pet canary, died. I called *Information Please* and told her the sad story. She listened, then said the usual things grown-up say to soothe a child. But I was inconsolable. Why was it that birds should sing so beautifully and bring joy to whole families, only to end as a heap of feathers, feet up, on the bottom of a cage? She must have sensed my deep concern, for she quietly said, "Paul, always remember that there are other worlds to sing in." Somehow, I felt better.

Then, when I was nine years old, we moved across the country to Boston and I missed my mentor acutely. *Information Please* belonged in that old wooden box back at home, and I somehow never thought of trying the tall, skinny new phone that sat on the small table in the hall. Yet, as I grew into my teens, the memories of my childhood never really left me; often in moments of doubt I would recall the sense of security I had when I knew that I could call *Information Please* and get the right answer. I appreciated now how very patient and kind she was to have wasted her time on a little boy.

A few years later, on my way back to college, my plane landed in Seattle. I had about half an hour between plan connections, and without thinking what I was doing, I dialled my hometown operator and said, "Information, Please." Miraculously, I heard the small, clear voice that I knew so well: "Information." I hadn't planned this, but I heard myself saying, "Could you tell me, please, how to spell the word 'fix'?" There was a long pause. Then came the softly spoken answer: "I guess," said *Information Please*, "that your finger must have healed by now." I laughed. "So it's really still you. I wonder if you have any idea how much you meant to me during all that time." "I wonder," she replied, "if you know how much you meant to me? I never had any children, and I used to look forward to your calls. Silly, wasn't it?" It didn't seem silly, but I didn't say so. Instead I told her how often I had thought of her over the years, and I asked if I could call her again when I came back to visit my sister when the semester was over. "Please do. Just ask for Sally." "Goodbye, Sally." It sounded strange for *Information Please* to have a name.

Just three months later, I was back again at the Seattle airport. A different voice answered, "Information," and I asked for Sally. "Are you a friend?" "Yes," I said. "An old friend." "Then I'm sorry to have to tell you: Sally had only been working part-time in the last few years because she was ill. She died five weeks ago." But before I could hang up, she said, "Wait a minute. Did you say your name was Willard?" "Yes." "Well, Sally left a message for you. She wrote it down." "What was it?" I asked, almost knowing in advance what it would be. "Here it is. 'I'll read it - Tell him I still say there are other worlds to sing in. He'll know what I mean.'" I thanked her and hung up. I did know what Sally had meant.

Adapted from A True Story by Paul Willard

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Do not write in this space

71. According to the author, what was so amazing (line 3) about *Information Please*? [1m]

72. From the second paragraph, why did the author only start to cry when he spoke to *Information Please* and not before that? [2m]

73. Choose words from **paragraphs 1 and 2**, which have similar meanings as the words listed below. [3m]

allure	
captivated	
inconsolable	

74. Why was the author inconsolable (line 19)? [2m]

75. Which sentence in Paragraph 4 shows that the author thought that *Information Please* was just entertaining him? [2m]

76. Why do you think the author asked the telephone operator how to spell the word "fix" (line 32)? [2m]

77. Why did *Information Please* like it when the author called? [2m]

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78 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True / False	Reason
The author could not call *Information Please* except when he used that old wooden box back at his home.		
Information Please was joking when she guessed that the author's finger had healed by then.		
After letting the author know her name, Sally expected that Paul would call back.		

79 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The author hit his finger with a hammer.

_____ Sally told the author on the phone that there were other worlds to sing in.

_____ The author asked *Information Please* how to spell the word "fix".

80 From the last paragraph, why do you think Sally left a message for the author? **Support your answer with information from the passage.** [2m]

_____

_____

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Anglo-Chinese School (Junior) 2015 P6 SA1 Paper 2 Answer Key

Booklet A

1.	3	**6.**	4	**11.**	2	**16.**	2	**21.**	1	**26.**	3
2.	4	**7.**	4	**12.**	2	**17.**	4	**22.**	2	**27.**	1
3.	3	**8.**	4	**13.**	2	**18.**	3	**23.**	2	**28.**	3
4.	2	**9.**	2	**14.**	3	**19.**	2	**24.**	2		
5.	3	**10.**	3	**15.**	3	**20.**	2	**25.**	1		

Grammar Cloze

29.	H
30.	B
31.	D
32.	J
33.	M
34.	K
35.	C
36.	E
37.	N
38.	G

Editing (Spelling & Grammar)

39.	competitive
40.	forty
41.	enthusiasm
42.	helped
43.	horror
44.	of
45.	Having
46.	than
47.	conscious
48.	astonished
49.	figured
50.	that

Comprehension Cloze

51.	making, creating	59.	took, used , collected, gathered, carried, got, grabbed
52.	look, see	60.	melted, dissolved
53.	art, secret, method, knowledge, aptitude, process, technique	61.	true, real
54.	materials, ingredients	62.	which
55.	world, globe	63.	back
56.	credit, recognition, acknowledgement	64.	glass, precious
57.	ship, boat	65.	colour, appearance
58.	make, cook, have, eat, prepare		

S&T

66	Unless the footballers try their best, the audience will criticise them.	
67	Anne said that the mouse had taken the cheese before she set the trap.	
68	I enjoyed watching the dramatic movie.	
69	Karl Wong won both the Top International Male Artiste Award and the Best Regional Album Award.	
70	Only with a lot of money can I buy the new phone.	

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Comprehension Open-Ended

	ANSWERS	REMARKS
71.	There was nothing she didn't know. She knew everything.	1m
72.	There was no one to sympathise with/to cry to at first (1m), but now that he was speaking to "Information Please", he had an audience/someone listening. (1m)	2m
73.	Allure – fascination (1m) Cautioned – admonished (1m) Intolerable – unbearable (1m)	1m each
74.	He had been affected/saddened that his pet canary died / Petey had died.	2m
75.	I appreciated now how very patient and kind she was to have wasted her time on a little boy. (2m)	2m
76.	He wanted to tell the operator that it was the same person from years ago (2m) He wanted to know if Information Please recognised him. (2m)	2m
77.	She did not have any children (1m) and looked forward to the author's calls (1m)	2m
78.	See table below	1m each
79	1,3,2	1m
80	She knew that the author would be distraught with/sad about her death and wanted to console him.	2m

Statement	True / False	Reason
The author could not call "Information Please" except when he used that old wooden box back at his home.	False	"Information Please" was the operator/someone/a person you could call for information. He could call "Information Please" from the airport/anywhere/any phone.
"Information Please" was joking when she guessed that the author's finger had healed by then.	True	He laughed. It had been a few years.
After letting the author know her name, Sally expected that Paul would call back.	True	She left a message for him.

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12

PRIMARY 6 MID-YEAR EXAMINATION 2016

Name: _____ (20)

Class: Primary 6 ( )

Parent's signature: _____

Date: 10 May 2016

Time: 8.00 – 9.50 a.m.

Duration: 1 hour 50 minutes

Marks: _____ / 95

ENGLISH LANGUAGE
PAPER 2
(BOOKLET A)

INSTRUCTIONS TO CANDIDATES :

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. As soon as Mary _____ her homework assigned by her teachers, she went to bed.

   (1) did
   (2) does
   (3) has done
   (4) had done

2. Andy, who has mopped all the bedrooms, certainly _____ to be praised by his parents.

   (1) deserve
   (2) deserves
   (3) is deserving
   (4) was deserving

3. _____ Jane had committed an offence, she was not severely scolded by her parents.

   (1) Lest
   (2) Since
   (3) Although
   (4) Therefore

4. The police _____ the area but there is still no sign of the most-wanted fugitive.

   (1) comb
   (2) combs
   (3) have combed
   (4) were combing

5. The bully threw Tim a marker, daring him to _____ on the wall in the secluded corner of the school.

   (1) draw
   (2) drew
   (3) drawn
   (4) drawing

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6. Neither of the siblings _____ outdoor activities as they are shy and quiet.

(1) enjoy
(2) enjoys
(3) enjoyed
(4) enjoying

7. William hardly ever goes to the library, _____ he?

(1) did
(2) does
(3) didn't
(4) doesn't

8. The boy _____ in the canal for the past two days before he was caught by the policeman.

(1) fished
(2) was fishing
(3) has been fishing
(4) had been fishing

9. Mrs Wong was very upset that none of her children showed _____ interest in her collection of rare stamps.

(1) little
(2) most
(3) much
(4) several

10. The old man felt that collecting discarded cardboard boxes every day _____ not an easy task.

(1) is
(2) are
(3) was
(4) were

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Can you help me _____ the cheese while I prepare the pasta?

(1) grate
(2) shred
(3) mince
(4) crumple

12. The death _____ caused by the massive flood has increased in the last two days.

(1) toll
(2) figure
(3) number
(4) statistics

13. While holidaying in England, my brother referred to the _____ to find out where he would be going in the next couple of days.

(1) itinerary
(2) brochure
(3) pamphlet
(4) catalogue

14. The scorching sun coupled with the drought caused the lakes to be _____

(1) parched
(2) shrunken
(3) shrivelled
(4) dehydrated

15. "The exams are over! It's time to _____!" the class cheered in exuberance.

(1) rock the boat
(2) sit on the fence
(3) back someone up
(4) paint the town red

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A man only learns in two ways: one by reading and the other by <u>associating</u> **(16)** with smart people. People have always <u>appreciated</u> **(17)** the educational benefits of reading, and <u>recent</u> **(18)** research also suggests that reading habits can have an <u>effect</u> **(19)** on our wallets as well. Reading takes time away from spending on other forms of recreation. One study found that children and adolescents who had <u>wide</u> **(20)** reading habits were more likely to be successful as adults. People who read a lot tended to have higher incomes than people who did not read often.

16. (1) uniting
(2) grouping
(3) interacting
(4) combining

17. (1) prized
(2) valued
(3) admired
(4) understood

18. (1) fresh
(2) ongoing
(3) the latest
(4) the most urgent

19. (1) issue
(2) impact
(3) outcome
(4) influence

20. (1) elaborate
(2) extensive
(3) excessive
(4) enormous

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Study this advertisement carefully and then answer questions 21 to 28.

The Singapore Airshow 2016
Changi Exhibition Centre
16 - 21 June 2016

Official Partner: ***Hertz***

Asia's Biggest! Aviation's Finest!

The Singapore Airshow 2016 will feature an exciting line-up of flying displays that will take your breath away!

MUST SEE

Highlights!

18 June, Saturday

10.30 - 11.10 am*	2.20 – 3.30 pm*
Black Eagles Aerobatic Team, Republic of Korea Air Force	B-52 Fortress, United States Air Force

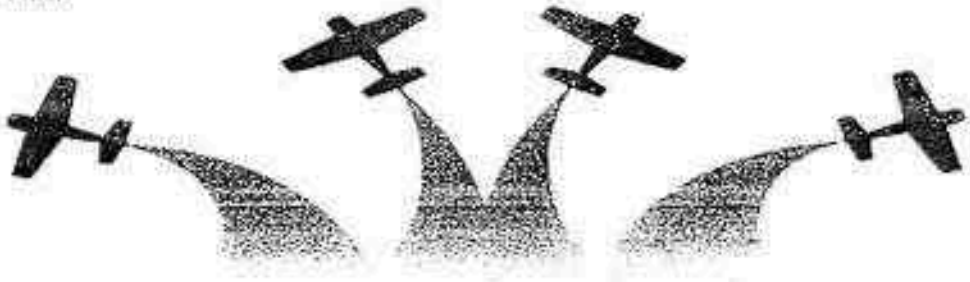
**The organiser reserves the right to alter the timings or cancel the flying displays due to inclement weather.*

The Black Eagles Aerobatic Team

The Black Eagles is back again to thrill the crowd with their fantastic group aerobatic performance. The team will enthrall you with three more stunning manoeuvres!

Since winning the first prize in the Royal International Air Competition, the Black Eagles has been globally renowned as a superior aerobatic flight team. Recently, the team also performed in Seoul to more than 300,000 people from all over the world.

The best place to catch these incredible stunts in action is at the Plaza, just outside the Exhibition Hall.



For marketing purposes, pictures/videos of you may be taken when you attend the airshow. If you would like to withdraw the use of your pictures/videos, please write in to marketing@singaporeairshow.com.

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ABOUT THE SHOW



Visitors can look forward to a wide range of exciting activities including aircrafts on display and thrilling aerobatic flying displays. There will also be meet-the-pilot sessions before the flying displays. Visitors can take photos with the pilots and get their autographs.

Show dates (for the public only) : 18 & 19 June 2016 (Sat & Sun)

9.30 am – 5.00 pm

Last admission at 4.30 pm.

Tickets can be purchased through our official ticketing agent, SISTIC. Please note that all tickets must be collected from any SISTIC outlets by 8pm, one day prior to your visit.

Tickets	Price
Adult	$22
Group Package** (Minimum purchase of 6 tickets)	$20 per ticket
**Group Package can only be purchased through the SISTIC hotline and will only be delivered via Registered Mail from 1 June 2016.	



- Admission is free for children below three years of age.
- The ticket prices also include shuttle service between The Expo and Changi Exhibition Centre.
- Visitors are encouraged to hop onto our shuttle buses for transfer to the airshow site.
- Parking is limited at Changi Exhibition Centre and traffic congestion is expected in the vicinity. Visitors are strongly encouraged to take public transport to The Expo.

**Tickets purchased under the group package will entitle the ticket holder to exclusive privileges including priority entry to meet-the-pilot sessions and access to the VIP area to catch the flying displays.

FREE SHUTTLE SERVICE:



- Board the shuttle buses at The Expo, Hall 7 for transfer to the airshow site.
- Security checks will be conducted at the shuttle bus boarding point.
- Travel light to expedite security checks.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. What does the word 'Biggest' in the heading 'Asia's Biggest! Aviation's Finest!' refer to?

(1) B-52 Fortress
(2) The Black Eagles
(3) The Singapore Airshow
(4) Changi Exhibition Centre

22. Which phrase from the advertisement tells you that the Black Eagles Aerobatic Team is famous around the world?

(1) entrall you
(2) all over the world
(3) globally renowned
(4) take your breath away

23. According to the advertisement, if you do not want your photographs to be used for marketing purposes, you should _____.

(1) email Hertz
(2) inform the organiser prior to the visit
(3) withdraw the photographs from the website
(4) write to the marketing department of the organiser.

24. Which of the following statements is **not** true of the advertisement?

(1) The Black Eagles has performed in Singapore before.
(2) Group package tickets can be collected at any SISTIC outlets.
(3) Visitors will be allowed into the exhibition if they arrive at 4.30 pm.
(4) The timings for the aerobatic flying displays are dependent on weather conditions.

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25. The asterisk (*) is used in the flyer to _____.

(1) highlight an interesting point
(2) make it look aesthetically pleasing
(3) remind the reader about the airshow
(4) relate the point to a piece of information on the advertisement

26. Shuttle service is provided to _____.

(1) facilitate the security checks
(2) enable visitors to enjoy the free bus rides
(3) free up more parking lots at Changi Exhibition Centre
(4) help ease the traffic congestion at Changi Exhibition Centre

27. What will you be entitled to if you purchase a group package?

(1) Gain entry to the VIP area
(2) Buy an adult ticket priced at $22
(3) Meet the pilots after the flying displays
(4) Access to the airshow on 21 June 2016

28. The **main** purpose of this advertisement is to _____.

(1) stress the importance of the airshow
(2) encourage the public to attend the airshow
(3) impress the public with the amazing airshow
(4) highlight the main attractions of the airshow

(Go on to Booklet B)

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TAO NAN SCHOOL 道南学校

PRIMARY 6 MID-YEAR EXAMINATION 2016

Name: _____ ( )

Class: Primary 6 ( )

Parent's signature: _____

Date: 10 May 2016

Time: 8.00 – 9.50 a.m.

Duration: 1 hour 50 minutes

Marks: _____ / 95

ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) could	(G) in	(K) these	(N) were
(B) by	(E) from	(H) since	(L) to	(P) where
(C) can	(F) his	(J) their	(M) was	(Q) whom

The number of new cases of dengue reported continued its downward trend. There were only 415 cases reported _____ (29) 28 February to 5 March, according to the National Environmental Agency (NEA). Last week's figures were fewer than _____ (30) reported in the previous week and NEA, _____ (31) the public were looking to for answers, had assured that the situation would improve. This had provided reassurance _____ (32) the public and they hoped that the worrying trend would end.

A total of 4889 dengue cases had been reported _____ (33) Singapore since the start of last year. This year's numbers seemed to be one of the highest as compared with recent years. The Ministry of Health and NEA had alerted the public that the number of cases _____ (34) exceed 30,000 and surpass the current record. This might be due to a number of factors such as warmer conditions brought about _____ (35) the El Nino weather phenomenon, faster breeding cycles and _____ (36) change in the dengue virus.

Information was provided about the biggest cluster of dengue cases and the measures taken to control the spread of dengue _____ (37) shared. Members of the public were reminded of _____ (38) roles in the prevention of the deadly disease. Everyone had a part to play in keeping the nation safe for one and all.

Adapted from www.channelnewsasia.com/mobile/singapore/new-dengue-cases-drop-to/2582168.html

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Mr Lee Kuan Yew whose given name in Mandarin, Guang Yao, which means 'light

(39) [ ]

and brightness', was born in 1923. He is the eldest son and was also known as Harry, a

(40) [ ]

name given to him by his perternal grandmother whom Mr Lee was close to.

(41) [ ]

Growing up in a close-knit extanded family, the young Lee showed early signs of

(42) [ ] (43) [ ]

his sharp intelact. As such, his grandmother enrol him in a school to allow him to hone his

(44) [ ] (45) [ ]

talents. His excelling performance earned him a place in Raffles Institution. Thareavter,

(46) [ ]

he continued to excel and proving to be an extremely bright student. He then graduated

(47) [ ]

and moved on to study at Raffles College. There, he was only ouldo once by one of the

(48) [ ]

students, Miss Kwa Geok Choo. In Mr Lee's biografy , he recounted how impressed he

(49) [ ]

was by Miss Kwa's britliant.

(50) [ ]

Unfortunately, Mr Lee's education at Raffles College was inturuptted by the second world war, which thrust him into a new world where he lived by his wits. This ensured that Mr Lee and his family could survive the hardships and horrors of the Japanese Occupation.

Adapted from Remembering Lee Kuan Yew 1923 - 2015

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Fill in each blank with a suitable word. (15 marks)

The families of passengers lost aboard the Malaysia Airlines flight, MH370, felt that the two-year search for the missing aircraft ought to go beyond the June 2016 deadline. This was due to the emergence of new hope for _____ (51) the mystery. Debris found off the African coast gave _____ (52) to many of the victims' relatives, prompting them to demand that investigators step up efforts on their search _____ (53) the clock. They complained that the search was based _____ (54) calculations which had never been used.

Some 120 000 sq km of the seabed was being _____ (55). Although the final amount had not been tallied, an _____ (56) amount of $170 million had been spent thus far. However, no part of the missing _____ (57) had been found except for a wing part which was ___ _____ (58) ashore on Reunion Island off Madagascar last July.

Australia gave a statement last year which stated that they had provided incorrect _____ (59) of where the debris from the jet might first wash up. They had inaccurately identified Indonesia _____ (60) the most likely location. However, as that was incorrect, many people who had taken an _____ (61) in the case were asking if anything else could have gone _____ (62).

Families of the victims were demanding for the search to continue after a recent _____ (63) of a piece of white metal, found off the coast of Africa. The authorities had claimed that it was from MH370. Just as the families prepared to mark the two-year _____ (64) of the jet's disappearance, the victims' relatives asked for greater efforts to be focussed on the African coast. They felt that the reason provided by the authorities, the _____ (65) of funds, was unacceptable. They felt that unravelling this aviation mystery was important in allowing the families of the victims to obtain closure and get on with their lives.

Adapted from www.channelnewsasia.com

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For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The twins do not like the muffins. The twins' sister also does not like the muffins.

_____ nor

_____

67. Ali felt that it was not necessary topurchase the umbrella despite the rain.

Ali thought that there_____

_____

68. The top three winners will sing the theme song during the opening ceremony of the parade.

The theme song_____

_____

69. Siva complained to his mother, "I am famished! I need some food."

Siva complained to his mother that_____

_____

70. The notorious student was nominated as the Star Pupil. I was surprised and shocked

Much to_____

_____

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Read this passage and answer Questions 71 to 80. (20 marks)

The only time I saw John in person, was when he was shuffling towards the start of the Commonwealth Games cycling road race. His jersey was absorbing water like a towel. John was the star of the Kenyan Riders. The team's mission was to become the first black African team to participate in the Tour de France.

I had hoped to catch John again on several occasions but was not successful. That was in August. Two months later, a tragedy struck. It happened during a race in the Philippines when a car hit John as he went round a bend. John was only thirty years old, leaving behind a wife and a baby. At the team's headquarters in the Rift Valley, Iten, the Kenyan Riders were still trying to make sense of the tragic incident. "It is shocking," said his team-mate, Emmanuel. "He was **the heart of the team.**" Thus, after John's death, the team decided to raise funds to help his wife and child.

The team had pinned much of their hopes on John, who was very promising and skilful. "When you put him on a bicycle in a race, he would charge ahead like a predator after a prey," the coach said. "He was a fantastic competitor, not aggressive, but when it got to serious training, he really shone."

John's death was a huge setback for the team, as well as a devastating personal loss for Leong, a photographer from Singapore, who founded the Kenyan Riders six years ago. Leong felt compelled to go to Iten because he was troubled by why there were no African riders among the winning cyclists.

In 2005, having watched Kenyan runners dominate the Singapore marathon, Leong bought a ticket to Iten on a whim. Nearly a decade on, and having spent $250,000, the solution was not as easy as he had hoped. In theory, many Kenyans in Iten were blessed with a pair of strong lungs, which were strengthened by the altitude and the Rift Valley's steep slopes.

Meanwhile, the riders faced another problem - the repeated interference from the Kenyan Cycling Federation. When the Kenyan Riders were in Australia to train for two months for the Commonwealth Games, the Federation ordered them back to Iten and spent three days reprimanding them. The Federation did not understand why there was a need for them to travel overseas to train. Thus, the Riders had to look for a second camp in Australia.

Leong had not given up guiding the team to the highest level of professional cycling. "We want to get a team into the Tour de France," he said. "In ten years, this will happen. We will win the competition and people will think it's the most wonderful thing in the world. There's real talent here in Africa. We're just looking for all the stars to align and everything will fall into place."

Adapted from www.the guardian.com

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71. Write down the similes from the passage with the correct meanings. [2m]

Simile	Meaning
	the jersey was absorbent
	to chase in an attempt to overtake

72. What does 'it' in line 6 refer to? [2m]

_____

_____

73. From paragraph 3, state two ways in which John was the **heart of the team**. [2m]

1. _____

2. _____

74. How did Leong get the idea of setting up a team of Kenyan Riders? [2m]

_____

_____

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The team travelled to Australia to train.

_____ Leong founded the Kenyan Riders.

_____ John was killed in an unfortunate accident.

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76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/ False	Reason
Leong's dream about the Kenyan Riders winning the Tour de France came true.		
The writer had seen John before the accident happened.		

77. Choose words from lines 16 - 23 which have the same meanings as the words below. [3m]

forced	
fancy	
height	

78. What were the Kenyans endowed with that allowed them to be good cyclists? [2m]

_____

_____

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79. The table below shows the problems faced by the Kenyan Riders. Complete the table using information from the text. [2m]

Problem	Solution
John's death led to his family losing their sole breadwinner.	_____ _____
_____ _____	The team had to look for a second camp in Australia.

80. State a value which Leong displayed. Give a reason from the passage to support your answer. [2m]

_____

_____

END OF PAPER

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EXAM PAPER 2016

SCHOOL :TAO NAN

SUBJECT :P6 EMGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	3	3	1	2	2	4	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	1	1	4	3	2	3	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	4	2	4	4	1	2	E	K
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	L	G	D	B	A	N	J		

39)was 40)paternal 41)extended 42)intellect

43)enrolled 44)excellent 45)Thereafter 46)proved

47)outdone 48)biography 49)brilliance 50)interrupted

51)salving 52)hope 53)around 54)on

55)searched 56)enormous 57)plane 58)washed

59)details 60)as 61)interest 62)wrong

63)discovery 64)anniversary 65)lack

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66)Neither the twins nor their sister likes the muffins.

67)Ali thought that there the was no necessity to purchase the umbrella despite the rain.

68)The theme song will be sung by the top three winners during the opening ceremony of the parade.

69)Siva complained to his mother that he was famished and he needed some food.

70)Much to my surprise and shock, the notorious student was nominated as the Star Pupil.

71)like a towel

like a predator after a prey

72)It refers to the tragedy.

73)1)He was a fantastic competitor.

2)His team had pinned their hopes on him.

74)He wanted the Kenyan runners dominate the Singapore marathon and thought that they would be good riders.

75)3, 1, 2

76)False / Leong said that they would win the Tour de France in ten years.

True / The writer only had seen him when he was shuffling towards the start of the Commonwealth Games cycling road race.

77)compelled

whim

altitude

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78)They were blessed with a pair of strong lungs, which were strengthened by the altitude and the Rift Valley's steep slopes.

79)Solution: John's team decided to raise funds to help his wife and child.

Problem: The Kenyan cycling federation ordered the team back from Australia.

80)He displayed perseverance. Even through John had died, Leong still had faith in the cyclists and continued guiding the team the highest level of professional cycling.

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13

HENRY PARK PRIMARY SCHOOL
2016 SEMESTRAL ASSESSMENT ONE
ENGLISH LANGUAGE
PRIMARY 6
PAPER 2 BOOKLET A

NAME : _____

CLASS : P6 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

Booklet A	_____	28
Booklet B	_____	67
TOTAL	_____	95

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(10 marks)**

1. My mother made me _____ my homework before she allowed me to watch television.

   (1) complete
   (2) completes
   (3) completed
   (4) completing

   ( )

2. The teacher, as well as the students, _____ trapped under the rubble during the 2014 earthquake.

   (1) is
   (2) are
   (3) was
   (4) were

   ( )

3. Ben fell _____ with his cousin two years ago and has not spoken to him since then.

   (1) in
   (2) out
   (3) over
   (4) through

   ( )

4. This is the man to _____ she was engaged.

   (1) that
   (2) who
   (3) which
   (4) whom

   ( )

5. "Neither of the twins _____ here yet but their parents have already arrived for the prize-giving ceremony," said the teacher.

   (1) is
   (2) are
   (3) was
   (4) were

   ( )

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6. _____ your parents give their consent, you are not allowed to take part in this event.

(1) If
(2) As
(3) Since
(4) Unless

( )

7. Either John or his two sisters _____ a chance to win the grand prize as they are the only finalists in the competition.

(1) stand
(2) stands
(3) stood
(4) standing

( )

8. Cedrick likes to eat fruits but if he is given a choice, he prefers honeydew _____ watermelon.

(1) in
(2) to
(3) with
(4) than

( )

9. _____ the shortage in food supply, the tsunami victims generously offered to share their food with the foreign reporters who came to report on their plight.

(1) Despite
(2) Though
(3) Although
(4) Nevertheless

( )

10. "You'd like to dance at the party, _____ you?" John asked politely.

(1) don't
(2) didn't
(3) hadn't
(4) wouldn't

( )

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

11. Security is being stepped up following a tip-off about a/an _____ terrorist threat.

1) eminent
2) pending
3) awaiting
4) imminent

( )

12. The long grass made it difficult for the hikers to trek through the hilly _____.

1) soil
2) earth
3) terrain
4) altitude

( )

13. Siti was suspicious of the _____ of the fifty-dollar note the stranger had thrust into her hands.

1) reality
2) validity
3) sensibility
4) authenticity

( )

14. Mr Fernando went to the bank to _____ some money to his family in the Philippines.

1) remit
2) collect
3) convert
4) transmit

( )

15. Mrs Lim was upset that the new pen had left a/an _____ mark on her favourite skirt which she could not wash off.

1) inedible
2) indelible
3) probable
4) palatable

( )

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

Joseph wanted to surprise his wife on her birthday. He decided to **(16)** <u>whip up</u> a scrumptious meal for her. Joseph who was trained in oriental cooking was not **(17)** <u>accustomed</u> to preparing western dishes. However, this time round, he wanted to try something different.

Joseph approached a few **(18)** <u>revered</u> chefs and asked them for help in planning the menu for the surprise. On his wife's birthday, Joseph got up early and visited three wet markets, **(19)** <u>sourcing</u> for the freshest ingredients. He spent great effort in ensuring he had followed the tips shared by the various chefs.

That evening, Joseph's wife was welcomed home by the **(20)** <u>nice smell of food</u> as she stepped through the door. She was all smiles and thanked her husband for his effort.

16. (1) mix happily
(2) prepare quickly
(3) create artistically
(4) decorate beautifully ( )

17. (1) used
(2) hooked
(3) addicted
(4) attracted ( )

18. (1) very famous
(2) very popular
(3) highly paid
(4) highly respected ( )

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19. (1) gazing
(2) spying
(3) observing
(4) searching ( )

20. (1) fumes
(2) aroma
(3) stench
(4) perfume ( )

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Study this flyer carefully and answer questions 21 to 28.

ANIMAL ADOPTION DRIVE 2016

The biannual Animal Adoption Drive is back! If you are looking for a dog or cat to love, consider making a visit to our adoption drive. Mark your calendar and join us to find out more about the animals that are up for adoption.

Why Adopt?



Pets are being abandoned every day. Animal shelters and animal welfare groups have their hands full trying to manage not only the many cases that are reported but also those that they encounter by chance.

Sometimes, these animals are abandoned due to old age or illnesses. However, many healthy animals are also abandoned simply because their owners no longer want them. Left to fend for themselves, they have little chance of survival as many have been domesticated for years.

Adopting an animal will help give it a new lease of life. This also frees up space in the shelters, enabling more animals to be saved. Consider adopting a pet today!

Date: Saturday, 28 May & Sunday, 29 May
Time: 9am – 6pm
Venue: Gardenville Community Club
(1 Gardenville Drive, Singapore 123789)

Did You Know?

- Cats do not meow at each other. Meowing is a sound they use to communicate with humans.
- Cats are lactose intolerant. Feeding them milk after infancy may cause stomach upsets.
- Cats use their whiskers to determine if a given space is large enough for them to walk through.

- Dogs do not sweat through their tongue. Their sweat glands are located between the paws of their feet.
- A dog's sense of smell is up to 100,000 times more sensitive than that of a human.
- Dogs can be trained to detect epileptic seizures up to an hour before it happens!

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Will you give us a fur-ever home?

Read about 2 of our animals that are up for adoption.



J & J Animal Shelter

Name: Socks
Age: 8 years
Breed: Maine Coon

Socks was abandoned at the void deck in Holland Estate. He is gentle, good natured and gets along well with children. When he isn't sleeping, he enjoys playing with his toys which include a plastic ball and a roll of cardboard.

Melville Animal Shelter

Name: Macchi
Age: 5 years
Breed: Beagle

Macchi was an abused dog and badly injured when she was rescued. She did not trust her caregivers at first but over time, she has learnt that there are people who genuinely care for her. She is now looking for a family who will love her and give her a place to call home.



Poetry Writing Competition

Love poetry? Love animals and want to do your part to help them? If so, this competition is for you! Write a poem about any animal and you stand a chance to win 6 months' supply of pet food which will be donated to an animal shelter of your choice!

Competition Rules:

- This competition is open to children between 6 and12 years old.
- The top 5 entries will be selected and winners will be notified via post.
- All entries are to be submitted online at www.AAD2016/poetrycompetition
- All entries must reach us by 31 May 2016.

Organised by:
Society for the Humane Treatment of Animals – *Saving lives since 2010*

Sponsor:
Direct Pet Store

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main objective of the flyer is to _____.

(1) share interesting facts about animals
(2) promote the poetry writing competition
(3) encourage the abandonment of animals
(4) inform the public about the animal adoption drive ( )

22. How often is the Animal Adoption Drive held?

(1) Once in a year
(2) Twice in a year
(3) Twice in a month
(4) Once in two years ( )

23. What purpose does the 'Did You Know' section in the flyer serve?
It serves to _____.

(1) inform the public not to feed cats
(2) correct misconceptions about all animals
(3) provide interesting facts about cats and dogs
(4) celebrate the differences between cats and dogs ( )

24. Which of the following is a rule in the poetry writing competition?

(1) It is open to both children and adults.
(2) All entries must be submitted online.
(3) Only the first 5 entries will be accepted.
(4) Winners will be informed via the website . ( )

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25. Why is 'ANIMAL ADOPTION DRIVE 2016' in capital letters?

(1) To save space in the flyer
(2) To attract readers' attention to the flyer
(3) To warn readers against animal abusers
(4) To help readers retrieve information quickly ( )

26. Under the 'Why Adopt?' section of the flyer, what does the word **This** refer to? It refers to _____.

(1) the animal shelter
(2) adopting an animal
(3) the large number of abandoned animals
(4) leaving the animals to fend for themselves ( )

27. Who is the organiser of the poetry writing competition?

(1) Direct Pet Store
(2) J&J Animal Shelter
(3) Gardenville Community Club
(4) Society for the Humane Treatment of Animals ( )

28. Which of the following statements is false?

(1) Animal shelters have limited places.
(2) There are many irresponsible pet owners.
(3) The poetry writing competition is open to all students.
(4) Socks would be a suitable pet for a family with children. ( )

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HENRY PARK PRIMARY SCHOOL
2016 SEMESTRAL ASSESSMENT ONE
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2 BOOKLET B

Name:_____ **Class: P6** _____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

(A) a	(D) to	(G) into	(K) if	(N) of
(B) an	(E) too	(H) had	(L) are	(P) was
(C) on	(F) in	(J) have	(M) by	(Q) were

Edward "Blackbeard" Teach was undoubtedly one of the most feared and most despised pirates of all time. Edward Teach was thought to _____ (29) lived in England before his pirate career although his exact origins are unknown. He _____ (30) named "Blackbeard" because his large black beard covered his entire face. To strike terror _____ (31) the hearts of his enemies, Blackbeard would weave hay _____ (32) his hair and light it during battles. Edward Teach was _____ (33) unusually large man, carrying two swords, numerous knives and pistols. He was feared even _____ (34) his own crew. At the sight of this pirate, many of his victims _____ (35) quick to surrender without _____ (36) fight. Blackbeard would then loot their valuables, rum and weapons. He would allow them to sail away without harm. However, _____ (37) the vessel resisted capture, he would either kill the crew or maroon them. It was important for Blackbeard _____ (38) maintain his devilish image in order to win the respect of his crew. The members of his crew believed that he was the devil himself. He was feared by all and his crew pledged their allegiance to him.

Adopted from Blackbeard the Pirate by Krzysztof Wilczynski

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Over the last decade, there has been a gradual change in the direction that schools have been taking to prepare students for a changing world.

(39) [ ]

There is less emphasis on memory facts; instead, they have more hands-on tasks and real-life examples. We are moving away from the days of learning facts in a

(40) [ ]

vacqumm and merely accumulating, and then forgetting the content after school is

(41) [ ]

over. Facts need to be taught in contex because schooling is not about preparing

(42) [ ]

students for examinations, but about equip them with skills to find jobs and solve

(43) [ ]

problems of thefuture. This is not just the job of higher education instetuitions like the

(44) [ ]

universities and polytechnics; JCs and even primary and sekonderi schools have roles

(45) [ ]

to play. Schools still need to teach theories and concept, and students still need to

(46) [ ]

master ecadamik content. Students now also need to develop skills that will be of long-

(47) [ ]

term value, such as creativity, inquiring, flexibility and the ability to draw links to developments in society.

[ ]

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(48) [ ]

These skills are becoming more vital as technology advance and new jobs replace old ones. The changes are exciting but they are also challenging because students who (49) [ ] are used to being spoon-fed with information need to step out of their comfort zohns to (50) [ ] think and reflect more active.

This process might take a while and adjustments will have to be made along the way but it will be well-worth the effort in the long run.

Adapted from 'Education for the real world' The Straits Times on February 12, 2016
http://www.straitstimes.com/singapore/education/education-for-the-real-world

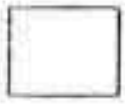
[ ]

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Fill in each blank with the most suitable word. **(15 marks)**

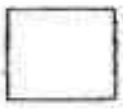
Many a time, my mother used to remind me never to stand under a ladder. She believed that misfortune would certainly (51) _____ anyone who did so. Being scornful of all superstitious beliefs, I used to laugh at her for believing in such a silly thing. Then, (52) _____ long after, something happened which changed my thinking. Perhaps there is some (53) _____ in superstitions after all.

It happened on a Sunday morning, (54) _____ before the Chinese New Year. I decided to (55) _____ our living room with paper lanterns and other colourful ornaments. To put these up, I needed to use a (56) _____. I went to the storeroom and brought out the old wooden one that we had. I climbed up to the top (57) _____ of the ladder with a lantern in one hand, a pair of scissors in the other and a reel of thread (58) _____ my teeth. Just as I was about to tie the lantern to a nail high on the wall, the step under me gave way. Taken completely by surprise, I fell to the (59) _____ with a heavy thud. I felt a sharp pain in my ankle. The pain was so acute that I could not utter a word. I sat there on the ground biting my lips with tears (60) _____ down my face. Mother heard the sound of the falling ladder. She rushed (61) _____ the living room. She took one look at me and decided to take me to the nearest hospital.



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The injury to my ankle was (62) _____ than we thought but (63) _____ careful examination, the doctor found that I had (64) _____ a fracture just above my ankle. I was sent home with strict instructions to remain in (65) _____. I would think twice before walking under a ladder in the future.



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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).
(10 marks)

66. John attends the briefing. The twins attend the briefing.

_____ as well as

_____.

67. Judy remarked, "The movie which we saw yesterday is indeed thrilling."

Judy remarked that _____

_____.

68. The managers are not attending the meeting. The secretary is not attending the meeting too.

Neither _____

_____.

69. The boy was brave. Thus, the bully backed off.

Due _____

_____.

70. Richard was not invited. Yet he turned up at the party.

_____ without

_____.

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Read this passage and answer questions 71 – 80.

On the morning of the thirty-fifth day of the drought, the sun rose over the black clouds and a wind blew in from the sea, smelling of rain. The inhabitants of an isolated Pacific village staggered half-asleep from their thatched huts and stood facing the wind, laughing like small children. Such clouds they had never seen before. They were higher than mountains and as wide as the island, dark as the depths of night. At last the sun was returning all the water it had stolen.

However as the islanders watched, the wind grew stronger. Within minutes, the sea was swept into white-peaked waves that burst into foam on the beach. Palms creaked and their leaves bent as the wind blew. The village was shrouded in dust and flying leaves.

The islanders hurried back to their huts. The increasing strength of the wind had whipped the smiles from their faces. The voices of the petrified inhabitants were shrill with alarm. This was the beginning of a hurricane.

Even as they tried to close the windows, the wind hit with full force and tore the handles from their hands. The air screamed into their huts as though they were like demons which choked and blinded them with dust.

Families crouched in fear and held onto one another with heads bowed while their roofs were blown away. Outside they could hear the death sounds of trees; shrieks of splintered wood, then thumps as the giant trees of their village were ripped from the ground.

The rain came with the same murderous fury, a torrent of dark water which burst against the village like a tidal wave, soaking the huts in seconds and destroying the walls. The water level rose to the ankles of the terrified men and women who tried to hold on to their children. They screamed and prayed but could not hear the sounds of their own voices. Their ears were full of the noise of wind, water and thunder. White fire lit the fear on their faces, flash after flash of lightning.

In the darkness of Luisa's hut, three people huddled against the strongest wall, waiting for death. Samu was as speechless as Jonasi and Luisa by now, was so frightened she could neither cry nor pray. The black water rose around their

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legs and was flowing so fast that the hut would have been swept away had it not been built against a strong tree, which in turn was protected by other trees.

It was not the wind and rain that Luisa dreaded but the water they stood in. It was salty. That could mean only one thing: the sea was rising to cover the land.

The sea rose no higher than their ankles. As time passed, so did the hurricane. Late in the afternoon, the wind lessened and the rain became a drizzle. The sea retreated. It was nearly over. Tired, silent people waded through the water that flowed across their village and they looked at the desolation. There was wreckage everywhere. The torrent had swept banks of debris against uprooted trees, forming dams. Goats, hens and pigs had disappeared. Many of the huts had been swept out to sea. Those palms that had not fallen were stripped of nuts and most of their leaves. Everything was choked with thick yellow mud.

Adapted from The Silent One by Joy Cowley

71. According to the passage, what two indications did the islanders have that suggested the rain was coming? (2m)

72. Which four-word phrase in **paragraph** 1 describes that the islanders were delighted about the change in the weather that morning? (1m)

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73. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (2m)

	True / False	Reason
During the start of the hurricane, people hurried back to their huts in a joyous mood.		
The islanders heard the death sounds of trees.		

74. Why were the villagers unable to hear the sounds of their own voices? (2m)

_____

_____

75. Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. (1m)

	The black water rose around the villagers' legs.
	Luisa, Samu and Jonasi were saved by the trees near their hut.
	Families huddled together in their thatched huts while the hurricane was passing through their isolated village.

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76. **Choose the words from lines 28 - 37 which have the <u>opposite</u> meanings to the phrases below. (3m)**

i)	fluent	
ii)	fancied	
iii)	grew stronger	

77. 'White fire lit the fear on their faces, flash after flash of lightning.' (line 26 -27)
Explain what was happening to the islanders during the hurricane. (2m)

_____

_____

78. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

Words from the passage	What the word refers to
They (line 5)	
their (line 30)	
It (line 38)	

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79. Based on the passage, state the corresponding **cause** for each of the effect listed in the table below. (2m)

	Cause	Effect
i)		There were foams on the beach after the white-peaked waves swept into the sea.
ii)		The air screamed into the villagers' huts, choking and blinding the people.

80. According to the passage, after the hurricane had passed, the affected islanders were described as '**Tired, silent people**' (line 38). Explain **why the islanders were tired and silent people. Support your answer with information from the passage**. (2m)

_____

_____

END - OF- PAPER

Setters: Dr Ow Yeong Wai Mang
Mrs Emily Tang
Mrs Lynn Lim
Mrs Deepak David
Ms Cassandra Sim
Mrs Janet Ng

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YEAR	:	**2016**
LEVEL	:	**PRIMARY 6**
SCHOOL	:	**HENRY PARK PRIMARY**
SUBJECT	:	**ENGLISH**
TERM	:	**SA1**

Booklet A

Q1	1	**Q5**	2	**Q9**	1	**Q13**	4	**Q17**	1	**Q21**	4	**Q25**	2
Q2	4	**Q6**	4	**Q10**	4	**Q14**	1	**Q18**	4	**Q22**	2	**Q26**	2
Q3	2	**Q7**	1	**Q11**	4	**Q15**	2	**Q19**	4	**Q23**	3	**Q27**	4
Q4	4	**Q8**	4	**Q12**	3	**Q16**	2	**Q20**	2	**Q24**	2	**Q28**	3

Booklet B

Q29	**Q30**	**Q31**	**Q32**	**Q33**	**Q34**	**Q35**	**Q36**	**Q37**	**Q38**
J	P	F	G	B	M	Q	A	K	D

Q39	memorizing	**Q48**	advances	**Q57**	part
Q40	vacuum	**Q49**	zones	**Q58**	between
Q41	context	**Q50**	actively	**Q59**	floor
Q42	equipping	**Q51**	befall	**Q60**	flowing
Q43	institutions	**Q52**	not	**Q61**	into
Q44	secondary	**Q53**	truth	**Q62**	worse
Q45	concepts	**Q54**	just	**Q63**	after
Q46	academic	**Q55**	decorate	**Q64**	sustained
Q47	inquiry	**Q56**	ladder	**Q65**	bed

Q66 **John** as well as **the twins attend the** briefing.

Q67 **Judy remarked that** the movie **they** had seen yesterday (the previous day) **was indeed thrilling.**

Q68 Neither **the managers nor the secretary is attending the meeting.**

Q69 Due **to the boy's bravery, the bully backed off.**

Q70 **Richard turned up at the party** without **being invited.**

Q71 The sun rose over the black clouds and a wind blew in from the sea, smelling of rain.

Q72 laughing like small children

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Q73

	True/False	Reason
During the start of the hurricane, people hurried back to their huts in a joyous mood.	**False**	**Before the hurricane, everyone had a smile on their face. During the start, smiles were whipped from their faces.**
The islanders heard the death sounds of trees.	**True**	**The islander also heard death sounds of tree, shrieks of splintered wood.**

Q74 The villagers ears were full of the noise of the wind, water and thunder.

Q75

2	**The black water rose around the villagers' legs.**
3	**Luisa, Samu and Jonasi were saved by the trees near their hut.**
1	**Families huddles together in their thatched huts while the hurricane was passing through their isolated village.**

Q76

i)	fluent	**speechless**
ii)	fancied	**dreaded**
iii)	grew stronger	**lessened**

Q77

Q78

Words from the passage	What the word refers to
They (line 5)	**The clouds**
their (line 30)	**Three people**- Samu, Jonasi and Luisa.
It (line 38)	**The hurricane**

Q79

	Cause	Effect
i)	**The wind was very strong**	There were foams on the beach after the white-peaked waves swept into the sea.
ii)		The air screamed into the villagers' huts, choking and blinding the people.

Q77) During the hurricanes, the islanders experienced repeated flashes of lightning and the flash from the lightning illuminated the faces of the islanders, to reveal their expressions of fear repeatedly.

Q79 ii) The strong wind carried along with it dust and dirt into the huts.

Q80) The villagers were speechless from the shock of the destruction their village had suffered from the hurricane and were exhausted from trying to survive the ordeal brought about from the hurricane.

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14

CATHOLIC HIGH SCHOOL

PRELIMINARY EXAMINATION 1 2016

PRIMARY SIX

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name: _____( )

Class: Primary Six _____

4 May 2016

55 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

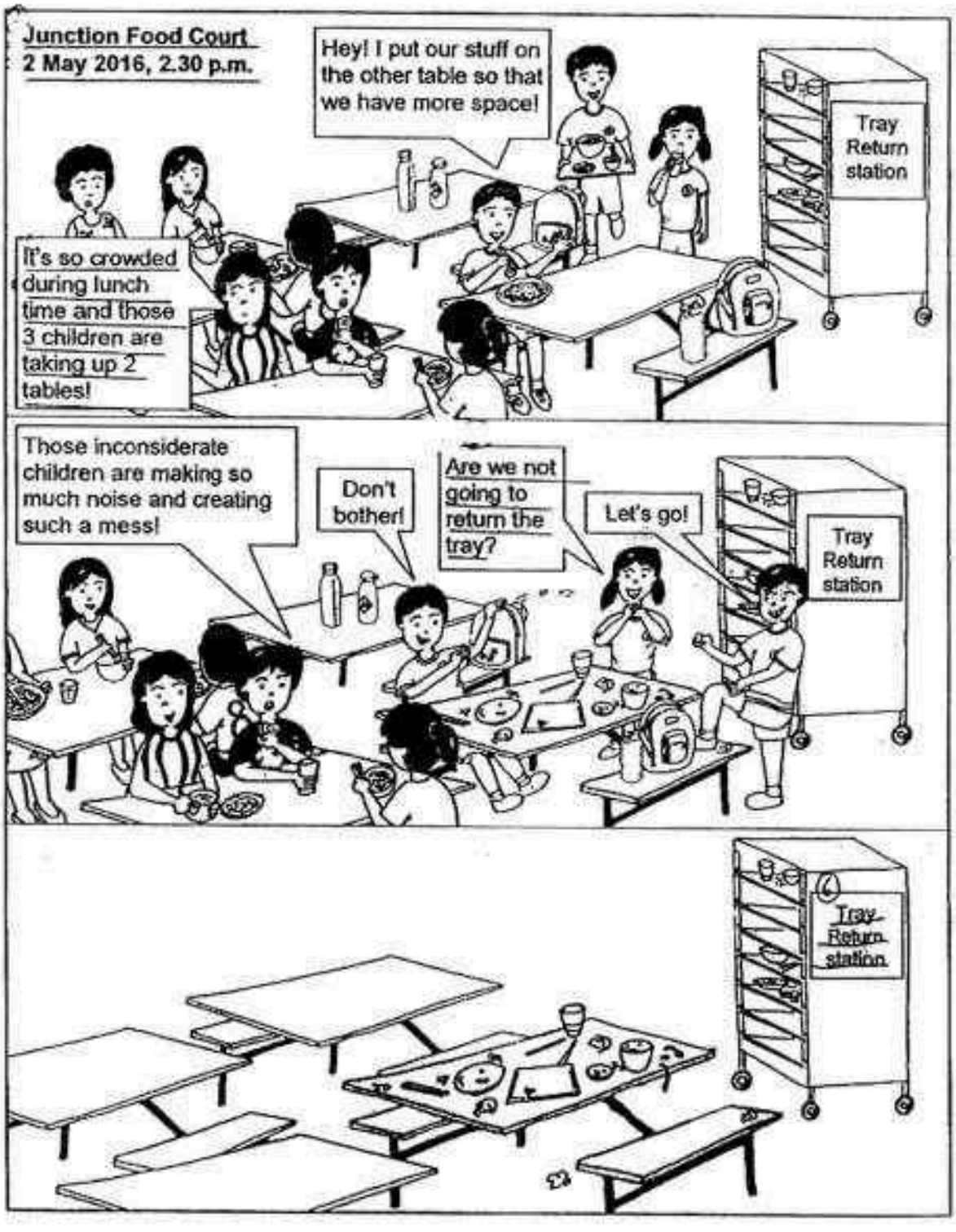
This booklet consists of 3 printed pages excluding the cover page.

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Part 1: Situational Writing (15 marks)

Question 1

The pictures below show an incident that took place at Junction Food Court. Study the pictures carefully.



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Your Task

Imagine you are Mrs Lee. You witnessed what happened at Junction Food Court when you were having lunch with your friends.

Write an email to the principal, Mrs Ang, of Melody Primary School expressing your displeasure with some of her pupils' behaviour in public.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- why you are writing the email
- when you witnessed the incident
- where you witnessed the incident
- the two inconsiderate acts done by the pupils
- what you think the pupils should have done before leaving the place

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of at least 150 words about **a proud moment**.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the proud moment?
- Why was it a proud moment?

You may use the points in any order and include other relevant points as well.







END OF PAPER

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CATHOLIC HIGH SCHOOL

PRELIMINARY EXAMINATION ONE 2016

PRIMARY SIX

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Name: _____ ( )

Class: Primary Six_____

10 May 2016

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. **(10 marks)**

1. "She'd be delighted to see her excellent results, _____?" asked Aisha.

   (1) didn't she
   (2) hadn't she
   (3) couldn't she
   (4) wouldn't she

2. When Kim knocked against the plastic table, Krishna saw it _____ over.

   (1) topple
   (2) toppled
   (3) had toppled
   (4) was toppling

3. The two sisters were charged _____conspiracy to sell stolen goods.

   (1) at
   (2) of
   (3) with
   (4) about

4. "Our uncle's habit _____ to take us to the park to play a game of soccer every week till my family migrated overseas," said Ryan.

   (1) is
   (2) are
   (3) was
   (4) were

5. Mustafa was unhappy that his employers had passed him _____ for promotion because he was past sixty.

   (1) up
   (2) off
   (3) away
   (4) down

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6. "Never in my life _____ so many stars in the sky at the same time" exclaimed Mrs Tan as she stood gazing at them.

(1) I had seen
(2) had I seen
(3) have I seen
(4) I have seen

7. Neither Yik Rong nor his siblings _____ the answer to that quiz question.

(1) know
(2) knows
(3) known
(4) are knowing

8. _____ some differences in our opinions, Prema and I actually have much in common.

(1) Lest
(2) Apart
(3) Though
(4) Other than

9. The lady, _____ was yelling at the stall owner for giving her the wrong change, is unfortunately my aunt.

(1) who
(2) which
(3) whom
(4) whose

10. At the upcoming graduation ceremony, all Primary 6 pupils who achieved distinctions _____ a miniature replica of the school.

(1) are given
(2) will be given
(3) is to be given
(4) have been given

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. **(5 marks)**

11. Every year, Mr Muthu's apple orchard _____ a rich harvest. He makes a lot of money from the sale of the apples due to their premium quality.

(1) gains
(2) yields
(3) obtains
(4) achieves

12. The contractors were shocked to find the dilapidated building _____ with rats.

(1) infected
(2) infested
(3) invaded
(4) ingested

13. Mrs Wee's words of inspiration and strength not only _____ Munshi to continue writing but they also boosted his morale.

(1) coerced
(2) triggered
(3) motivated
(4) developed

14. The plan to kidnap the rich businessman _____ because of poor planning on the part of the kidnappers.

(1) fell in
(2) fell off
(3) fell out
(4) fell through

15. The teachers were appalled at the _____ of the boy to have vandalised the walls in the hall during school hours.

(1) ability
(2) brutality
(3) audacity
(4) immorality

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Theresa was a huge fan of all things Korean. She followed all the Korean drama serials **(16)** **religiously** and listened only to Korean contemporary songs. She also knew most of her favourite Korean artistes' bio-data by heart. It was thus not surprising that when the Korean pop star, popularly known as 'Wind', was scheduled to come to town, Theresa was among the first to know.

For the next two weeks, Theresa **(17)** **incessantly** begged Nadiah her best friend to accompany her to receive Wind at the airport. Nadiah, though a Korean pop fan, was not as excited as Theresa about Wind's arrival. She followed a Korean drama serial but that was about it. She hardly knew the other pop stars.

Nadiah had better things to do than wait to receive someone she hardly knew. She could also **(18)** **envision** the crowd and was not too thrilled at the **(19)** **prospect** of being shoved and nudged by the **(20)** **ardent** fans of Wind. However, Theresa was her best friend and she found it increasingly difficult to reject her.

As the date approached, Theresa got extremely excited, making placards to welcome her idol and buying a new camera to capture the moments while Nadiah braced herself for the crowd.

Adapted from: Educational Publishing House Pte Ltd Book 2

16. (1) faithfully
(2) generally
(3) repeatedly
(4) obstinately

17. (1) typically
(2) constantly
(3) excessively
(4) occasionally

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18. (1) ignore
(2) feature
(3) anticipate
(4) comprehend

19. (1) chance
(2) moment
(3) likelihood
(4) impossibility

20. (1) fervent
(2) dramatic
(3) impatient
(4) emotional

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Study this flyer carefully and then answer questions 21 to 28.



Synopsis

The Singapore River Odyssey is an orchestral composition by Allegro Tan. This piece of music takes the audience through the vibrant and dynamic growth of our beloved city. First, the slow movement depicts the early days of Singapore as a sleepy fishing village. Then, it picks up pace, symbolising the city's development. Watch out for the **sounds** of chaos as the drums and trombones vividly portray the period of the Japanese Occupation. The composer cleverly completes his masterpiece with joyous melodies, as the nation celebrates her independence.

Date	:	**4 June 2016 (Sat) & 5 June 2016 (Sunday)**
Time	:	**7.30 p.m.**
Venue	:	**Eliza Concert Hall**

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TICKETING DETAILS

Tickets exclusively available at Eliza Concert Hall Ticketing Counter

Pricing:

$25 (Adult), $15 (Child 12 & below), $20 (Senior Citizen 55 & above)

Discounts:

- 20% discount for *Friends of Regus Orchestra**
- 10% discount for students*
- $10 per ticket for students* with a minimum purchase of 4 tickets

Admission Rules:

- Tickets must be produced at the entrance for admission.
- Infants in arms or children below the age of 6 shall not be admitted.
- Children 6 years old and above must purchase tickets for admission.

**Relevant cards must be produced at the point of entry as proof of eligibility. Patrons who are unable to do so will be required to upgrade their concession tickets to full-price tickets for admission.*

About the Composer

Allegro Tan completed his degree in music at the City University in 2001, and proceeded to pursue his Masters in Music Teaching at the Ottawa School of Arts. He is an accomplished trombone player and also performed with a jazz band in Ottawa. In 2004, he returned to Singapore after obtaining his Masters degree and is currently a Music Consultant with the International Guild of Music, travelling widely to conduct music master classes. He has been commissioned to compose orchestral music for numerous festivals held around the world.

About the Orchestra

The Regus Orchestra was founded in 2005 when a group of friends wanted to carry on their passion in music after they graduated from university. Today, the 50-strong orchestra has members from all walks of life, including working professionals, homemakers and students. Spurred on by their love for music and strong bonds of friendship, they come together to rehearse at least twice a week despite their busy schedules.

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21. What does "sounds" in the synopsis refer to? It refers to the _____.

(1) bomb explosions
(2) orchestra's performance
(3) playing of the drums and trombones
(4) commotion during the Japanese Occupation

22. According to the synopsis, why does the Singapore River Odyssey start slow, pick up pace and end with joyous melodies?

(1) To showcase the skill of the orchestra
(2) To celebrate Singapore's independence
(3) To demonstrate how talented the composer is
(4) To depict the vigorous and dynamic development of Singapore

23. Based on the ticketing details, students will have to _____ if they do not have their student cards with them when they attend the performance.

(1) forgo watching the concert
(2) buy more tickets for admission
(3) attend the concert on another day
(4) pay an additional amount for admission

24. Why do you think children below the age of six are not admitted for the orchestra performance?

(1) The Regus Orchestra does not have any child participants.
(2) All children below the age of six are not able to appreciate music.
(3) The ticket price for children below the age of six is too expensive.
(4) They may not be able to sit through the performance and might be distracted.

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25. Why do you think background information about the orchestra is included in the flyer?

(1) To show that the orchestra was formed in 2015
(2) To show that people who are in the orchestra are multi-racial
(3) To show that the members of the orchestra are talented and spurred by their common passion for music
(4) To show how dedicated the members of the orchestra were to rehearse despite their busy schedules

26. According to the write-up about the orchestra, what motivates its members to set aside time for practices?

(1) Their families and friends
(2) Their work and busy schedules
(3) Their studies and passion in music
(4) Their friendship and appreciation of music

27. Based on the flyer, which of the following statements is true?

(1) The purchase of tickets is restricted to one venue.
(2) Allegro Tan travels around the world to conduct different orchestras.
(3) Relevant cards must be shown when purchasing tickets in order to enjoy discounts.
(4) The Regus Orchestra was started by a group of friends when they were still studying in university.

28. What is the main purpose of the flyer?

(1) To promote the Regus Orchestra
(2) To commend Allegro Tan for his composition
(3) To enlighten the public about an upcoming performance
(4) To provide the schedule of concerts to be held at Eliza Concert Hall

END OF BOOKLET A

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CATHOLIC HIGH SCHOOL
PRELIMNARY EXAMINATION ONE 2016
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Name: _____ ( )

Class: Primary Six _____

10 May 2016

52 Questions
(67 Marks)

Components	Marks
Booklet A	28
Booklet B	67
TOTAL	95

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) than	(G) this	(K) what	(N) which
(B) by	(E) then	(H) those	(L) when	(P) who
(C) like	(F) these	(J) through	(M) where	(Q) with

More young people in Singapore have been seeking help for mental disorders such as depression. However, many people know little about these disorders and are unable to empathise with (29) _____ afflicted with them.

To address (30) _____ issue, Mr Vishnu, a student in the Applied Drama and Psychology course at Singapore Polytechnic (SP), worked with four classmates to stage an interactive play inspired (31) _____ Forum Theatre, titled *in(VISIBLE)*.

"We often find ourselves in a position (32) _____ we want to solve problems for people because we are geared that way. However, it might not be (33) _____ a person with mental disorder needs. Furthermore, some of the things we say, (34) _____ telling them to snap out of it', can make them feel unsafe," said Mr Vishnu, 21, (35) _____ is in his last year of the course.

Based on research, the group scripted three scenes that depict the daily life and struggles that young people with conditions such as depression and anxiety go through. The audience could (36) _____ choose to intervene in the scenarios the second time, replacing a character in the scene to come up with alternative actions that could help improve the situation.

Before the scenes were staged, members in the audience were given a presentation (37) _____ mental disorders. They were also taken on a walk (38) _____ a gallery filled with words representing the stereotypes that people with mental disorders have to put up with, such as "it's all in your head" and "lazy". "We wanted the participants to understand what it might feel like for them to be told such things," said Mr Vishnu.

Adapted from: http://www.straitstimes.com/singapore/education/staging-light-on-mental-disorders-via-theatre

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(12 marks)**

The National Environment Agency started the "Do the Mozzie Wipeout" campaign in 39. [ ] 2013. The campaign aims to promoting awareness of the dengue situation, inspire action to 40. [ ] prevent dengue and encourage advocacy by social media and word of mouth. It was 41. [ ] 42. [ ] lawnied at a time when community support was and continues to be fundamentle in 43. [ ] stopping the chain of dengue transmishen. The campaign is also designed to help raise 44. [ ] 45. [ ] residents' aware of active cluster areas, through the Dengue Alert System, whose displays 46. [ ] colour-coded banners (yellow, red, or green) to indicate the greveti of the dengue situation. 47. [ ] The colours then signal koresponding preventive measures to take.

For example, red means that there are 10 or more dengue cases in the neighbourhood. Residents should do the 5-step Mozzie Wipeout every alternate day and 48. [ ] apply repelant. They should also spread the message and join the "Do The Mozzie 49. [ ] Wipeout" activities. Many citizens have responded for the call to volunteer their time and 50. [ ] energy in the fight with dengue. Let's aim to eradicate dengue altogether in Singapore.

Adapted from: http://www.denque.gov.sg/subject.asp?id=75

[ ]

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Fill in each blank with a suitable word. **(15 marks)**

The hippopotamus, a large semi-aquatic mammal, is found in the rivers of Africa. Also (51)_____ to as the Common Hippo, it is one of two hippo species that are (52)_____ on the African continent with the other being the Pygmy Hippo. Although the Common Hippo remains abundant and widespread throughout its current range, numbers are reportedly (53)_____ due to both hunting and habitat loss.

The hippopotamus has several remarkable features. Its huge barrel-shaped body can (54)_____ up to five metres in length and weigh more than four tonnes. Its enormous head (55)_____ to a third of its total body weight. One of its most distinctive (56)_____, the enormous jaw, is able to open up to 150 degrees and (57)_____ the large tusks within. Despite its short and stubby legs, it is able to run at remarkable speeds and is (58)_____ of reaching 30 km/h when running.

Due to the way that the skin of the (59)_____ is made up, it cannot sweat. So, when it comes into (60) _____ with air, the skin easily dries up. To combat this, a pink, oily substance is secreted through glands in the skin which is not only thought to prevent sunburn (61) _____ also may have anti-bacterial properties that help to keep wounds clean and prevent them from being (62)_____ by the dirty water.

The hippopotamus is one of the most feared animals in Africa as both males and females are known to be aggressive. Stories of hippopotamuses (63)_____ humans and causing injuries are not unheard of.

Lions and hyenas are the most common (64)_____ of the hippopotamus, preying particularly on the young or sick ones. The hippopotamus has also been hunted by people for both its meat and teeth which are made of (65)_____. Since the ban on trading elephant ivory, the number of hippopotamus killed for their teeth made of the same material has risen dramatically.

Adapted from:http://a-z-animals.com/animals/hippopotamus/

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Who is your partner for the project?" Mrs Tay asked David.

Mrs Tay asked David _____

_____

67. I cannot go jogging. I need to buy a pair of shoes this week.

Unless _____

_____

68. The task is too tedious. Brian found it a waste of time embarking on it.

_____ to embark on such

_____

69. Nathan decided to get help from his teacher because he was unable to solve the problem sum.

Unable to _____

_____

70. Mary frequently quarrelled with her sisters over television programmes.

Mary's frequent _____

_____

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Read the passage below and answer questions 71 to 80. **(20 marks)**

The small plane circled the snow-covered summit of the Alaska Range. The plane soon descended and landed on a flat section of the glacier 7200 feet above sea level. Throughout the spring of 1992, a steady stream of aircraft had been arriving. They were crammed with climbers from around the world. All had come to scale the awesome Mount McKinley, known to mountaineers by its Indian name of Denali, **"the tall one"**.

As the bright red plane came to a bumpy stop, Tim Warner climbed out. He waved to Chris Combs and Rick Keller. All three men planned to make the first ascent of a ridge on the mountain. It was Tim's idea. However, as they trudged towards the campsite with their gear, Tim announced, "I'm afraid I've got bad news. I took a look at the ridge from the plane. We'll have to ascend steep sections of rock. The likelihood of falling off is high! We'll also have to negotiate a path around a series of ice pillars which look like they may collapse anytime. I think we should take another route."

Chris and Rick also had a chance to look over the proposed route and they agreed. Being experienced mountaineers, **none** wanted to take any foolish chances in these mountains. Already it had been the most deadly climbing season in memory in the Alaska Range. Persistent bad weather and multiple accidents had resulted in an all-time high of eleven fatalities on Mount McKinley. It was a grim reminder of the severe demands mountains make on climbers and **the ultimate price they pay**.

Fortunately, **the surrounding peaks offered over a hundred alternatives**. That evening, the three climbers sat around their tents enjoying the area's beauty and discussed their options. They were part of a small village of tents surrounded by majestic peaks. Lording over them was the imposing Denali, rising more than two miles above the surrounding wilderness of rock and ice. It was a beautiful sight in the lingering dusk.

Ever since Chris was a little boy, he had remembered his mother's advice to always have a plan. Almost instinctively, he opened his copy of the climbing guide for the area. As he glanced through **it**, his eye fell on one entry. "Look at this. What about Mount Foraker?" he asked. "Somebody created a new route through its South-east ridge about ten years ago." "Yes," said Tim, "I heard about that. It's a long one, probably six days in decent weather. That might be the way."

"Where is it?" Rick asked. Chris raised his arm and pointed. "There," he said. Raising directly across the glacier from their camp was Foraker, the sixth highest peak in North America. Chris pulled out a pair of binoculars and the three climbing partners took turns examining the mountain in the fading light. The route was known as "Pink Panther" because the group that made the original climb had carried a stuffed panther for good luck.

It looked to be the right challenge. Although the route required a mile of near vertical climbing, almost the entire massive east face of the mountain was exposed to potential avalanches from hanging glaciers, except for that route. Their decision made, the climbers spent the next day sorting their gear, packing food and preparing for the week-long climb ahead of them. By six o'clock that evening, they were ready.

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71. Why was there a steady stream of aircraft arriving at Alaska Range? [2m]

72. Based on information from **lines 7-12**, fill in the blanks in the following table. [2m]

Features of the Ridge	Potential Danger
	The risk of falling off is increased.
Ice pillars	

73. Which 4-word phrase from **paragraph three** tells you that Chris, Tim and Rick were undertaking their climb at the worst time of the year? [1m]

74. What does "the ultimate price they pay" in **line 18** refer to? [2m]

75. What does the author mean by "the surrounding peaks offered over a hundred alternatives" in **line 19**? [2m]

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76. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
He (line 6)	Tim Warner
the tall one (line 5)	
none (line 14)	
it (line 26)	

77. According to the passage, what was the sixth highest peak in North America? [2m]

_____

_____

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True / False	Reason
Mount McKinley was the first mountain that Chris, Tim and Rick were planning to climb.		
The sun was setting when the three climbers examined Mount Foraker through their binoculars.		
Chris, Tim and Rick carried the stuffed panther up Mount Foraker.		

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79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Chris, Tim and Rick spent the evening in tents.

_____ Chris, Tim and Rick planned to climb Mount McKinley.

_____ Chris, Tim and Rick prepared for their climb on Mount Foraker

80. Why did the three men consider "Pink Panther" to be the best route to take? [2m]

_____

_____

END OF PAPER

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EXAM PAPER 2016
LEVEL : PRIMARY 6
SCHOOL : CATHOLIC HIGH SCHOOL
SUBJECT : ENGLISH
TERM : PREMLIMINARY EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	3	3	1	3	1	4	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	3	4	3	1	2	3	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	4	4	4	3	4	1	3		

Q29	Q30	Q31
(H)	(G)	(B)
Q32	Q33	Q34
(M)	(K)	(C)
Q35	Q36	Q37
(P)	(E)	(A)
Q38	Q39	Q40
(J)	promote	through
Q41	Q42	Q43
launched	fundamental	transmission
Q44	Q45	Q46
awareness	which	gravity
Q47	Q48	Q49
corresponding	repellents	to
Q50	Q51	Q52
against	referred	found
Q53	Q54	Q55
decreasing	measure	contributes
Q56	Q57	Q58
features	reveal	capable
Q59	Q60	Q61
hippopotamus	contact	but
Q62	Q63	Q64
infected	attacking	predators
Q65		
ivory		

66. Mrs Tay asked David who his partner was for the project.

67. Unless I buy a pair of shoes this week, I cannot go jogging.

68. Brian found it a waste of time to embark on such a tedious task.

69. Unable to solve the problem sum, Nathan decided to get help from his teacher.

70. Mary's frequent quarrels with her sisters were over television programmes .

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71. Climbers from all over the world went there to scale Mount Mckinley.

72.

Features of the Ridge	Potential Danger
Steep sections of rock	The risk of falling off is increased.
Ice pillars	They can collapse anytime

73. most deadly climbing season

74. It refers to the death of the climbers.

75. There were several other mountains for them to climb.

76.

Word(s) from the passage	What the world(s) refer(s) to
He (line 6)	Tim Warner
The tall one (line 5)	Mount Mckinley
none (line 14)	Chris and Rick
It (line 26)	Climbing guide

77. It was Mount Foraker.

78.

Statement	True/False	Reason
Mount Mckinley was the first Mountain that Chris, Tim and Rick were planning to climb.	False	They were experienced mountaineers.
The sun was setting When the three climbers examined Mount Foraker through their binoculars.	True	They examined the Mountain in the fading sunlight.
Chris, Tim and Rick carried the stuffed panther up Mount Foraker.	False	It was the group that made the original climb that had carried a stuffed panther up Mount Foraker.

79. 2 Chris, Tim and Rick spent the evening in tents.
1 Chris, Tim and Rick planned to climb Mount Mckinley.
3 Chris, Tim and Rick prepared for their climb on Mount Foraker.

80. It was the only route that was not exposed to potential avalanches from hanging glaciers.

END

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RED SWASTIKA SCHOOL

2016 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 6

Name : _____ ( )

Class : Primary 6 / _____

Date : 06 May 2016

BOOKLET A

28 Questions
28 Marks
Duration of Paper: 1 h 50 min

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
   a. Page 1 to Page 8
   b. Questions 1 to 28

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 All the flour _____ weighed and put into small bags at the recent baking competition.

(1) is
(2) are
(3) was
(4) were

2 We drove past the house _____ Tony had described.

(1) which
(2) whom
(3) where
(4) whose

3 "_____ the both of you be more considerate? It is already 11 p.m.," Mother told the boys who were talking at the top of their voice.

(1) Can
(2) May
(3) Must
(4) Should

4 Yuna, having _____ sight of her mother at the shop, started crying.

(1) lose
(2) loses
(3) lost
(4) losing

5 "Did you _____ the empty cup in the refrigerator this morning?" Father asked Tom angrily.

(1) leave
(2) leaves
(3) left
(4) leaving

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6 The chef cut his finger while he _____ the onions.

(1) chops
(2) chopped
(3) is chopping
(4) was chopping

7 Everyone in the class including the teachers _____ that Bella is a very hardworking student.

(1) know
(2) knows
(3) knew
(4) knowing

8 My parents and I have differing opinions _____ my co-curricular choices.

(1) in
(2) on
(3) with
(4) about

9 _____ the teacher warning them, the students continued being mischievous.

(1) Despite
(2) Although
(3) Apart from
(4) Even though

10 "If Jane knows the answer, she will definitely tell us, _____ she?" asked Mark.

(1) does
(2) doesn't
(3) will
(4) won't

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 Sandy lost her pride and dignity when her employer _____ her in front of her colleagues.

(1) scolded
(2) angered
(3) humiliated
(4) embarrassed

12 The toddler _____ with excitement towards her father once he stepped into the house.

(1) loped
(2) stumbled
(3) hastened
(4) scrambled

13 The students greet their teacher _____ every time she walks into the classroom.

(1) seriously
(2) solemnly
(3) attentively
(4) respectfully

14 John was _____ for breaking the classroom window.

(1) put on hold
(2) taken to task
(3) saved by the bell
(4) caught between two stools

15 Students were asked to _____ the noise caused by the nearby construction work.

(1) bear on
(2) bear up
(3) bear with
(4) bear down

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When the moon comes between Earth and the sun and casts the darkest part of its shadow on Earth, it is called a total solar eclipse. This takes place **(16)** only once every year or two. During a total eclipse of the sun, the moon covers the entire **(17)** disk of the sun. In partial and annular solar eclipses, the moon blocks **(18)** only part of the sun. The moon's shadow falls on a tiny part of the Earth and you have to be in that tiny part to see the eclipse. Soon **(19)**, most of the sun's light will disappear and one will only see a red ring around a dark spot using special lenses. The moon has covered the sun and only the sun's corona is visible **(20)**. The corona is the sun's outer atmosphere. The darkest point of the eclipse is almost as dark as night.

16 (1) occurs
(2) appears
(3) stumbles
(4) develops

17 (1) full
(2) intact
(3) perfect
(4) absolute

18 (1) hinders
(2) prevents
(3) impedes
(4) obscures

19 (1) Shortly after
(2) Rapidly after
(3) Instantly after
(4) Promptly after

20 (1) notable
(2) apparent
(3) perceived
(4) transparent

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Study the brochure carefully and then answer the questions 21 to 28.

Celebrate your Birthday with us!

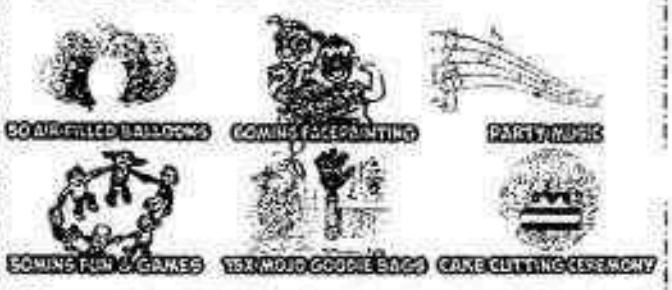
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Details of each package

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1) 1 Art Assistant for 60 Minutes
– Our staff will guide the children through an Art and Craft session.
2) Choose one of the following crafts:
– Canvas Painting
– Mosaic Tiara
– Coin Bank Painting
3) All materials will be provided.

Awesome Mojo Birthday Party Package (up to 15 children)

1) 50 Air-filled Balloons provided
2) 60 Minutes of Children Face Painting (done by a renowned make-up artist)
3) 30 Minutes of games session (party music provided)
– Game prizes provided are 15 Mojo goodie bags. Each Mojo goodie bag consists of a pencil, an eraser, a bookmark, a notebook and a clapper. For parents who wish to have special prizes for the winners, please pass the prizes to our game host prior to the event.
4) 120 Minutes of Party Music
– General children party songs will be played. For special playlists, clients can simply download the songs on their phones / iPods and our staff will assist to connect it to the speaker. Otherwise, PartyMojo can download the song list in advance for a top up of $20, limited to 20 songs.
5) Hosting of Cake Cutting Ceremony
– Our staff will gather the children to sing the birthday song.
6) 2 other staff will be included to facilitate the session.
7) Option to change Face Painting to Basic Balloon Sculpting (+$30)

Fantastic Mojo Birthday Party Package (up to 15 children)

1) 50 Air-filled Balloons provided
2) 60 Minutes of Children Face Painting
3) 60 Minutes of Basic Balloon Sculpting
– Our staff will teach the children how to do basic balloon sculpting.
4) 30 Minutes of games session (party music provided)
– Game prizes provided are 15 Mojo goodie bags. Each Mojo goodie bag consists of a pencil, an eraser, a bookmark, a notebook and a clapper. For parents who wish to have special prizes for the winners, please pass the prizes to our game host prior to the event.
5) 120 Minutes of Party Music
– General children party songs will be played. For special playlists, clients can simply download the songs on their phones / iPods and our staff will assist to connect it to the speaker. Otherwise, PartyMojo can download the song list in advance for a top up of $20, limited to 20 songs.
6) Hosting of Cake Cutting Ceremony
– Our staff will gather the children to sing the birthday song.
7) 2 other Staff will be included to facilitate the session.

Adapted from http://partymojo.com.sg/

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer

(8 m

21 Based on the brochure, what kind of services does PartyMojo mainly provide?

(1) organising any parties
(2) organising birthday parties
(3) conducting photography lessons
(4) conducting art and craft sessions

22 Based on the brochure, which of the following statements is **true**?

(1) A 50% deposit is necessary if you book more than one package.
(2) Parents need to be at the party if their child is 4 years old and below.
(3) You will receive a $20 off on the photobooth package for enquiring on the promotional packages.
(4) The promotional packages are only valid for all birthdays taking place from 1 January to 31 June 2016.

23 Which of the following packages will include hands-on sessions for the children during the parties?

(1) Artsy Mojo and Fantastic Mojo
(2) Artsy Mojo and Awesome Mojo
(3) Awesome Mojo and Fantastic Mojo
(4) Artsy Mojo, Awesome Mojo and Fantastic Mojo

24 Mrs Lim would like to book a 3-hour birthday party for her daughter. She should _____ to ensure that she only pays $60 for the additional hour.

(1) call PartyMojo at 65696992
(2) email PartyMojo at yolanda@partymojo.com.sg
(3) inform PartyMojo on the day of the birthday party
(4) inform PartyMojo at least 5 days before the birthday party

25 Why are there exclamation marks used after the word 'ONLY'?

(1) to shock the reader
(2) to attract readers to the prices
(3) to introduce the party activities
(4) to create an excitement about the packages

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26 What can the children expect from the Awesome Mojo Birthday Party Package?

(1) to sculpt balloons
(2) to fill up 50 balloons
(3) to have their faces painted
(4) to complete one Art and Craft activity

27 Based on the brochure, which of the following is true of all the Birthday Party Packages?

(1) 15 Mojo goodie bags will be provided.
(2) There will be at least one staff present at the party.
(3) There will be a cake cutting ceremony hosted by the staff.
(4) PartyMojo can download the song list in advance for a top up of $20, limited to 20 songs.

28 According to the brochure, the word 'facilitate' has the same meaning as _____.

(1) assist
(2) conduct
(3) expedite
(4) promote

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RED SWASTIKA SCHOOL

2016 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 6

Name : _____ ( )

Class : Primary 6 / _____

Date : 06 May 2016

BOOKLET B

52 Questions
67 Marks

In this booklet, you should have the following:
a. Page 9 to Page 16
b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature : _____

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) be	(G) in	(K) the	(N) out
(B) after	(E) before	(H) of	(L) these	(P) to
(C) as	(F) for	(J) on	(M) this	(Q) with

Do you know that your handwriting can tell you a lot about yourself? According _____ **(29)** a graphologist, a person who studies the art of analysing handwriting, handwriting is a mirror of one's personality as it captures the impulses _____ **(30)** a person's thoughts, personality and even emotions on paper. It is believed that no two people have _____ **(31)** same handwriting.

Commonly, one will see large-sized handwriting _____ **(32)** an indication of the person having an extroverted personality – someone who has a broad perspective of life, shows a need _____ **(33)** recognition, sees the big picture and has low boredom level.

Small-sized handwriting, on the other hand, may come from someone who is more on the reserved side. _____ **(34)** person may show better concentration and greater ability _____ **(35)** achieving a goal.

The pressure one exerts in handwriting exhibits depth of emotion. In other words, the heavier you press _____ **(36)** the pen, the deeper your emotions are. Inconsistent pressure may indicate one's lack of motivation and drive.

There are many features to look _____ **(37)** for in a piece of handwriting. Other than the size and pressure mentioned above, a more accurate assessment can only be made _____ **(38)** looking at the other features as well.

10

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

One of the great rewards of owning a Golden Retriever is watching him grow

(39) [ ]

from an awqwerd, tiny bundle of fur into a thoroughly trained, well-behaved

(40) [ ]

adult. However, this requires a great deal of payshence, time and energy. If

(41) [ ]

you work diligently with your puppy after the early training phases, you will

(42) [ ] (43) [ ]

be rewarded by the most loving four-legged companion imagined.

However, if your puppy is given little or no training, he may grow up to be

(44) [ ]

eighty pounds of anruli hyperactivity - a situation that no dog owner can cope

(45) [ ]

with for very long. A well-trained adult makes a maverlous pet. He can save you

(46) [ ]

the time and effort need for rearing and training a puppy. Mature Golden

(47) [ ]

almost always adapt easily towards new owners and environments. The greatest

(48) [ ] (49) [ ]

drawback to buy an older Golden is that you may find it extreme difficult to

(50) [ ]

correct any bad habits the dog has already akwaired.

Adapted from Golden Retrievers – A Complete Pet Owner's Manual

12

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Fill in each blank with a suitable word. (15 marks)

A new programme has been introduced by the Ministry of Education (MOE). By the end of this year, students in _____ (51) schools - from primary schools to junior colleges - will be involved in the daily cleaning of their school _____ (52). The move is introduced to _____ (53) in students good habits such as a great _____ (54) of responsibility and care, according to MOE.

Cleaning can be _____ (55) out at various periods of the school day, such as before the first lesson, during recess, in _____ (56) classes, or just before dismissal. Areas which the students will clean may _____ (57) the classrooms ar. common _____ (58) such as canteens and corridors. _____ (59) to the move, many schools have already put in _____ (60) five minutes of cleaning activities within their school hours daily.

At Park View Primary, students _____ (61) up their classrooms five minutes _____ (62) the school day ends. Acting Minister for Education (Schools) Ng Chee Meng, _____ (63) visited Xingnan Primary School on Thursday afternoon, observed a lesson on good habits of cleaning up, and joined the students in cleaning up at the e of the school day.

Mr Ng _____ (64) that students will get used to the good habits of cleaning up, which can be _____ (65) at home as well.

dapted from http://www.straitstimes.com/singapore/education/all-school-students-will-be-involved-in-daily-cleaning-of-school-environment-by

15

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The Principal delivered a speech and gave out the prizes.

Other than _____

_____.

67 Mrs Chan noticed that Thomas had been absent from school for many days. Mrs Chan called Thomas' mother to find out what had happened.

Noticing _____

_____.

68 Tim is distributing some hampers to the old folks now.

Some hampers _____

_____

69 Connie told Rachel not to tell anyone what she had told her the previous day.

Connie told Rachel, " _____

_____."

70 Mark crept into the house quietly. He did not want to be scolded for coming home late.

_____ to avoid

_____.

10

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Read the passage below and answer questions 71 to 80. (20 marks)

Chester Greenwood had a terrible problem. He lived in Maine, where winters are frosty. His ears were often cold. Other children wrapped wool scarves around their heads. This was out of the question for Greenwood. Wool made him itch.

One bitter day in 1872, Greenwood went ice skating on a pond near his home. His ears started burning from the cold. Suddenly, he had a great idea. He ran home and twisted some wire into two loops. He asked his grandmother to sew fur into them. He ran back to the pond and put the earmuffs over his ears. They worked! Greenwood's ears stayed warm. Later, he added a sprint that fitted over his head and held the earmuffs in place. It was a simple invention, but one that had everyone talking. Soon, everyone wanted a pair of Greenwood's 'Champion Ear Protectors'. Greenwood was only 15 years old when he made his first invention. Like many inventors, he had a problem to solve, and he solved it.

To invent something is to create something new. It can be a thing, a way of doing something, or even an idea. Throughout history, people have made inventions that changed the world. Some inventors got lucky and stumbled into a great discovery. Others tried and failed, and tried again until they got their inventions right.

Some inventions are very simple. Take the fishhook. It is just a piece of curved wire with a sharpened end. Yet for thousands of years, people have used it to catch dinner. It has been around for so long that no one really remembers who invented it.

Other inventions are more complex. Take the traffic light, for example, Garette Morgan invented it in 1923. Traffic in the 1920s could be a nightmare. City roads were crowded and chaotic. People on foot shared roads with horse-drawn carts. Cars and bicycles clogged the roads too. Morgan's traffic light did not work like the ones used today - alternating the right of way accorded to road users by displaying lights of a standard colour. It had arms that raised and lowered to show 'Stop' and 'Go' signs. His invention controlled traffic by giving everyone a turn. It also let people on foot cross safely too. Morgan's invention saved lives. His most important invention to date had been a type of gas mask firefighters used to protect their lungs.

The driving force behind many inventions is to fill a need. These inventions are meant to make life easier or better. Margaret Knight's invention did just that. She invented a machine that made bags with square bottoms.

Knight worked in a factory in the late 1860s. The factory made flat bags. They looked like envelopes. Knight thought that a bag with square bottom might be more useful for carrying groceries. At that time, such a bag could be made only by hand. Knight studied the machines in the factory. She learnt how each one worked. Then she studied how the bags with flat bottoms were made by hand. She took notes on what she saw. She also sketched her own ideas. Her goal was to make one machine that could cut, fold and paste a paper bag from start to finish. Knight spent two years working on her invention. At last, she had a model that worked.

Knight's machine changed the way people shopped. Shoppers did not have to use heavy wooden crates to haul their groceries anymore. Nor did they have to squeeze all their food into narrow bags. Suddenly, grocery shopping got a whole lot easier. Knight was awarded a patent for her invention. A patent is an official paper which gives the inventors the right to be the only one to make, use or sell their inventions.

An inventor has to be patient too. Few inventors get things right the first time. They need to be persistent to create something new.

Adapted from National Geographic Explorer Pathfinder Edition 'Eureka!'

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71 What was Chester Greenwood's invention in 1872? [1m]

72 Explain clearly the problem that Chester Greenwood had. [2m]

73 List two evidence to show that Greenwood's invention was a success. [2m]

First evidence	
Second evidence	

74 What does the word 'It' in line 13 refer to? [1m]

75 Based on paragraphs 4 and 5, state an example of a simple and a complex invention. Complete the table using the information from the passage. [2m]

Type of invention	What the invention was
a simple invention	
a complex invention	

8

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76 The table below compares the traffic light invented by Garett Morgan and the one used today. Fill in the blanks with how each traffic light works. [2m]

	Garett Morgan	Today
Compare how each traffic light works		

77 How did Morgan's invention of the traffic light save lives? Explain in detail. [2m]

78 Using the information from the passage, list what Margaret Knight did to achieve her goal of making a machine that could cut, fold and paste a paper bag from start to finish. [4m]

79 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
Inventors are remembered by everyone for their inventions.		
Inventors can be awarded rights to be the only one to make, use or sell their inventions.		

10

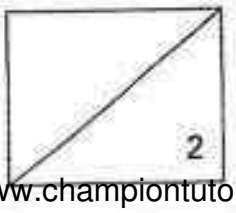
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80 Give two qualities of inventors mentioned in the passage. [2m]

(a)

(b)

END OF PAPER



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YEAR	:	**2016**
LEVEL	:	**PRIMARY 6**
SCHOOL	:	**RED SWASTIKA**
SUBJECT	:	**ENGLISH**
TERM	:	**SA1**

Booklet A

Q1	3	**Q6**	4	**Q11**	3	**Q16**	1	**Q21**	2	**Q26**	3
Q2	1	**Q7**	2	**Q12**	3	**Q17**	1	**Q22**	2	**Q27**	2
Q3	1	**Q8**	4	**Q13**	4	**Q18**	4	**Q23**	1	**Q28**	1
Q4	3	**Q9**	1	**Q14**	2	**Q19**	1	**Q24**	4		
Q5	1	**Q10**	4	**Q15**	3	**Q20**	2	**Q25**	2		

Booklet B

Q29	**Q30**	**Q31**	**Q32**	**Q33**	**Q34**	**Q35**	**Q36**	**Q37**	**Q38**
P	H	K	C	F	M	G	J	N	B

Q39	awkward	**Q48**	buying	**Q57**	include
Q40	patience	**Q49**	extremely	**Q58**	spaces
Q41	during	**Q50**	acquired	**Q59**	Prior
Q42	with	**Q51**	all / government	**Q60**	place
Q43	imaginable	**Q52**	premises / compound	**Q61**	clean
Q44	unruly	**Q53**	instil / develop	**Q62**	before
Q45	marvellous	**Q54**	sense	**Q63**	who
Q46	needed	**Q55**	carried	**Q64**	wishes / believes
Q47	to	**Q56**	between	**Q65**	manifested

Q66 Other than **delivering a speech, the Principal gave out the prizes.**

Q67 Noticing **that Thomas had been absent from school for many days, Mrs Chan called his mother to find out what had happened.**

Q68 Some hampers **are being distributed by Tim to the old folks now.**

Q69 Connie told Rachel, **"Do not tell anyone what I told you yesterday."**

Q70 **Mark crept into the house quietly** to avoid **being scolded for coming home late.**

Q71 Earmuffs

Q72 He cannot wrap wool scarves around his head because wool made him itch.

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Q73

First evidence	**Greenwood's ears stayed warm.**
Second evidence	**Everyone wanted a pair of Greenwood's 'Champion Ear Protectors'.**

Q74 It refers to an invention.

Q75

Type of invention	What the invention was
a simple invention	**a fishhook**
a complex invention	**the traffic light**

Q76

	Garett Morgan	Today
Compare how each traffic light works	**It had arms that raised and lowered to show 'stop' and 'go' signs.**	**It alternates the right of way accorded to road users by displaying lights of standard colour.**

Q77 His invention controlled the chaotic traffic by giving everyone a turn and letting people on foot cross the road safely.

Q78 1. Knight studied the machines in the factory.
2. She studied how the bags with flat bottoms were made by hand.
3. She took notes on what she saw.
4. She sketched her own idea.

Q79

	True/False	Reason
Inventors are remembered by everyone for their invention	**False**	**No one really remembers who invented the fishhook.**
Inventors can be awarded rights to be the only one to make, use or sell their inventions.	**True**	**Inventors are awarded a patent that gives them the right to be the only one to make, use or sell their inventions.**

Q80 (a) Patience (b) Persistence

End

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16

SINGAPORE CHINESE GIRLS' SCHOOL
FIRST SEMESTRAL ASSESSMENT 2016
ENGLISH LANGUAGE
PRIMARY SIX

Name: _____ ( ) Date: _____

Class: Primary 6

ENGLISH LANGUAGE PAPER 2

(BOOKLET A)

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not turn over this page until you are told to do so.
2 Follow all instructions carefully.
3 Answer all questions.
4 Shade your answers on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 The unique technique he uses for his designs _____ him stand out from the other contestants.

(1) make
(2) makes
(3) are making
(4) were making

2 The movie featuring local artistes _____ in cinemas until the end of next month.

(1) shows
(2) showed
(3) is being shown
(4) has been shown

3 In light _____ the recent theft cases, the management has decided to employ more security personnel.

(1) of
(2) on
(3) with
(4) from

4 Passers-by were shocked when they saw a group of boys _____ stones at the dogs.

(1) throw
(2) threw
(3) throws
(4) thrown

5 The trekkers continued with their hike up the hill _____ their injuries.

(1) yet
(2) despite
(3) however
(4) although

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6 Many have commented that Shane takes _____ his father in terms of his temperament.

(1) in
(2) up
(3) back
(4) after

7 Except for Jane, everyone else _____ at the annual general meeting now.

(1) is
(2) are
(3) was
(4) were

8 The groups of students divided the prize money among _____.

(1) itself
(2) yourself
(3) ourselves
(4) themselves

9 Having just joined the team this morning, Susan has not spoken _____ today.

(1) less
(2) little
(3) some
(4) much

10 "I think the blue dress is more suitable for you, _____ it?" Mary commented.

(1) isn't
(2) hasn't
(3) doesn't
(4) wouldn't

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Much to my mother's _____, my brother decided to go for a holiday without informing her.

(1) scorn
(2) scorch
(3) dismay
(4) disregard

12 Owing to the bad weather, the number of people who have been late for work for the past month has _____.

(1) surged
(2) hurtled
(3) oscillated
(4) advanced

13 The forest was so thick that we had to _____ through it. We were so relieved when we finally reached the river.

(1) stride
(2) wade
(3) stomp
(4) lumber

14 Mr Ahmad was _____ with fear when he spotted a snake in his vegetable plantation.

(1) firm
(2) rigid
(3) inbred
(4) settled

15 Peter's salary is so _____ that he has trouble making ends meet.

(1) lean
(2) trivial
(3) meagre
(4) moderate

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Social networking has enjoyed explosive growth in recent years. As of 2012, Facebook declared (16) that it has 950 million active users. It is by far the most popular social-networking site and among the most visited internet sites. On many popular social-networks, the exchange of messages is casual (17) but some networks focus on business and career development or academic discussions.

The speed and richness of social-networking sites have been made possible by two recent technological progressions. The first consists of sophisticated (18) programming that constantly updates and syncs the homepages of everyone in their network. The second change is the increased convenience (19) of broadband internet connections that allows users to easily handle large media files at high speeds. These improvements (20) have opened up avenues of communication that were unimaginable just a few years ago. However, they have also introduced dangers and downsides that the users of such sites must consider carefully.

Adapted from 'Social Networking', Communication Technology, Expert Space

16 (1) insisted
(2) admitted
(3) proclaimed
(4) denounced

17 (1) familiar
(2) relaxed
(3) informal
(4) approachable

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18 (1) worldly
(2) advanced
(3) enlightened
(4) experienced

19 (1) scope
(2) chance
(3) possibility
(4) availability

20 (1) accession
(2) expansion
(3) increments
(4) developments

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Study this brochure carefully and then answer Questions 21 to 28.

Are you ready to take on the digital age?

Take the first step by mastering the computer!

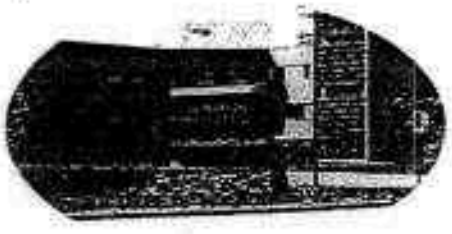
COMPUTER SMARTS 2016

NOW OPEN FOR REGISTRATION!



Computer Smarts, the renowned course conducted personally by tech whiz, Jake Ho, is back! And this time, it's bigger, better and more power-packed than ever!

Come join us for a trial lesson on 5 June 2016 at 10am, 12nn, 3pm and 5pm! This lesson will be held at Evergreen Community Club and it will be absolutely free of charge! There are no strings attached! Simply register personally at the Evergreen Community Club reception before 15 May 2016.*



This free trial will be conducted by Jake Ho himself. The lesson will focus on the basics of internet safety protocol and identity protection. Aside from the serious business of online security, there will also be a lot of fun as students will form groups to create their very own computer games!



JAKE HO

Jake Ho is the founder of The Digital Age, a private school teaching children and teens between the ages of 7 and 18 how to navigate the digital age by equipping them with savvy know-how of all things gadget. The Digital Age is located at Sapphire Towers.

Jake Ho returned to Singapore in 2010 after graduating from Stanford. Since then, he has been making waves in the local technology scene. He received the Brilliant Innovator Award in 2014 and is nominated for the 2016 Game-Changer Awards.

Participants of this trial class will also be able to join the Computer Smarts 2016 course at a discounted rate. This rate will be announced during the trial lesson.

*Vacancies will be filled on a first-come-first-served basis. Once all vacancies are taken, interested parties will be waitlisted for another free trial at a later date.

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What previous students of the Computer Smarts class have to say:



Cynthia Woo, 14
Armed with the knowledge I got from the Computer Smarts course, I created a programme to keep track of shopping items. This programme was later sold to an Australian company. After that, I created two other programmes and sold those too!

Jesse Wong, 10
After this course, I was able to create my very own computer game. My two brothers and I have lots of fun playing it every day. Even my mum joins us sometimes!





Sundram, 8, Ravi, 12 and Prakesh, 15, brothers
We went to different Computer Smarts courses because of our difference in age. The lessons were superb and we really learnt how to use the computer to help us with our schoolwork! Jake is also a really great teacher who makes even the dullest topics interesting!!

Ho Swee Song, 17
This course was an eye-opener regarding the role and function of computers in our future. I attended a few other courses at The Digital Age after that and I will be choosing to pursue Computer Science in university.





Darren and Darlene Chan, 13, twins
The Computer Smarts course is fabulous! Darlene used to be terrible with gadgets and Darren hated any work that involved the use of a computer. Now, we can easily whip up an elaborate presentation on the computer and our classmates come to us for advice on how to improve their own work!

FIND OUT HOW YOU CAN BENEFIT FROM THIS AMAZING COURSE TOO!

Go to www.thedigitalage.com.sg/computersmarts today

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Where is the venue for the trial class?

(1) Stanford
(2) The Digital Age
(3) Sapphire Towers
(4) Evergreen Community Club

22. Would students who joined the trial class have to sign up for the Computer Smarts course?

(1) Yes, but they will be given a discounted rate.
(2) No, but they will have to pay for the trial class.
(3) Yes, because this trial lesson is part of the course.
(4) No, they are not compelled to join any of the courses.

23. Who is Jake Ho?

(1) a brilliant swimmer
(2) a creator of games
(3) a Stanford graduate
(4) a part-time teacher at The Digital Age

24. Katherine wants to join the Computer Smarts course at a discounted rate. She should _____.

(1) join the trial class
(2) go to www.thedigitalage.com.sg/computersmarts
(3) register for the Computer Smarts course immediately
(4) find out more details at the Evergreen Community Club reception

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25. Leon signed up for the trial class but the classes are already full. He should _____ as he is only keen on the trial class.

(1) join other classes at The Digital Age
(2) wait to join another trial class in future
(3) join other trial classes by signing up online
(4) register for the Computer Smarts course at a discounted rate

26. How can we tell that the game created by Jesse is good?

(1) His mother likes to play it.
(2) His brothers helped him create it.
(3) An Australian company bought it.
(4) He created it after taking the Computer Smarts course.

27. What do the classmates of Darren and Darlene ask them for?

(1) jokes
(2) money
(3) guidance
(4) elaboration

28. How can interested parties get more details about the Computer Smarts Course? They can _____.

(1) visit their website
(2) send an email to Jake Ho
(3) enquire at Evergreen Community Club
(4) call one of the former course participants

(Go on to Booklet B)

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SINGAPORE CHINESE GIRLS' SCHOOL
FIRST SEMESTRAL ASSESSMENT 2016
ENGLISH LANGUAGE
PRIMARY SIX

Name: _____ ( ) Date: _____

Class: Primary 6 Parent's Signature :

_____

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

ENGLISH LANGUAGE PAPER 2

(BOOKLET B)

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not turn over this page until you are told to do so.
2 Follow all instructions carefully.
3 Answer all questions.
4 Write your answers in this booklet.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) as	(G) its	(K) their	(N) which
(B) although	(E) into	(H) of	(L) to	(P) while
(C) among	(F) is	(J) on	(M) up	(Q) with

Polar Bears live in the Artic and are thought to have evolved from brown bears five million years ago. They are known as apex predators _____ (29) there are no other animals that are large enough to kill them. Polar bears, are therefore at the top of _____ (30) food chain. Superbly adapted to life in the Artic, their large paws distribute their weight across thin ice and are perfect paddles for swimming. Footpads on each paw are covered in bumps called papillae. Together with fur between the paw pads, they provide traction _____ (31) the ice. A heavy coat of fur provides insulation on land _____ (32) a thick layer of fat provides insulation as well as buoyancy in the water. Heat loss _____ (33) further minimised by the small ears and little tails. Their heightened sense of smell, sight and hearing coupled _____ (34) their patience make them formidable hunters in this harsh environment.

Polar bears hunt mainly seals _____ (35) usually stay in the water. Seals are hunted for their blubber, the highest calorie food source. They are hunted in three ways. Still-hunting is the most common method and takes advantage of the seal's need _____ (36) go to the surface to breathe. Once a polar bear locates a breathing hole, it crouches and waits until a seal comes _____ (37) for air. As soon as the polar bear smells the exhaled breath of a seal, it quickly reaches _____ (38) the hole and drags the seal out with its curved claws. Seals are often hunted by polar bears in this manner.

Adapted from www.planet-science.com

10

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Recycling is the process of collecting and reprocessing materials that would

(39) [ ]

typically be considered as waste. Waste items that are usually recycled included

newspapers, plastic bags and glass bottles. In nearly every country, there is

(40) [ ]

usually some form of recycling law or mandate. Some cities have go as far as to

(41) [ ]

make home recycling compulsory. However, as people become more adukated with

(42) [ ]

our collective impact on the environment, are we kontinnuing to put an undue

(43) [ ]

emphasis on recycling to the detriment for the other two modern recycling

rudiments? Are we recycling when we should instead be reducing or simply reusing?

(44) [ ]

It would be foolish to claim that recycling was not an important part of

(45) [ ]

conservation. Without the established recycling infrestrukture, millions of tons of

(46) [ ]

otherwise reusable materials would end in being buried in landfills or incinerated

(47) [ ]

away to ash. Abandoned dump sites can sivearly damage the environment as harmful

chemicals in the trash can mix with water and soil.

9

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When small, easy-to-break-down items like cans and newspapers are recycled (48) _____ and the materials are reused, the energy and carbon expenditures are ~~raletivly~~ small due to the sheer volume of the materials. However, what ~~about~~ larger items like (49) _____ computers, refrigerators and cars? Recycling is not always the cheapest ~~oltanertive~~. (50) _____ The resources ~~requiring~~ in collecting, moving and breaking these devices down into raw materials that can be reused are both intensive and costly. Thus, it is rarely done.

Adapted from www.thereusepeople.org

3

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Fill in each blank with a suitable word. (15 marks)

Around us, children chased each other and slid on the grass. Someone was playing an old tune from a movie soundtrack. Families had gathered. Many had set _____ (51) a spot on the ground using plastic sheets. The air smelled of wet grass, smoke and grilled meat. "It's great to be home," I thought to myself. I wished _____ (52) would stand still. Then, I saw we had _____ (53). A green kite was closing in. I traced the string to a boy standing about thirty yards _____ (54) us. He had a crew cut and wore a T-shirt. He saw me looking at him. He smiled and waved. I _____ (55) back. Sohrab, my nephew, handed the string back to me.

"Are you sure?" I said while taking it.

He held on to the _____ (56). I nodded my head and held on to the string. "Okay," I said. "Let's take on the challenge." The glassy, vacant look in his eyes was gone. His gaze flitted from our kite _____ (57) the green one. His face was a little flushed and his eyes were _____ (58) alert. I wondered when I had forgotten that. Despite everything, he was just a child. The green kite was making its move. "Let's wait," I said. "We'll let him get a little closer." It dipped twice and crept towards us. "Come on. Come to me," I said. The green kite drew _____ (59) and rose a little above us. The unsuspecting kite was _____ (60) of the trap I had set for it.

"Watch, Sohrab. I'm going to show you _____ (61) of your father's favourite tricks, the old lift-and-dive," I continued. Next to me, Sohrab was breathing rapidly through his nose. The spool rolled in his palms. The green kite hovered directly above us. "He is going for it. Anytime now," I said, my eyes flicking from Sohrab to our kite. The green kite hesitated. It held its position. Then, it shot down. "Here, he comes!" I said. I did it perfectly.

11

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After all these years, the old lift-and-dive trap still worked. I loosened my grip and _____ (62) on the string, dipping and dodging the green kite. A series of quick sidearm jerks and our kite shot up counter clockwise, in a half circle. Suddenly, I was on top. The _____ (63) kite was scrambling now, panic-stricken. _____ (64), it was too late. I pulled hard and our kite plummeted. I could almost feel our string sawing his. I almost heard the snap. Just like that, the green kite was spinning and wheeling out of _____ (65).

Behind us, people cheered. Whistles and applause broke out. I was panting. The last time I felt a rush like this was that day in the winter of 1975, just after I had cut the last kite.

Adapted from "The Kite Runner" By Khaled Hosseini

4

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 She would not have told him the news if she had known that he would react so angrily.

Had _____

_____

67 Susan did not receive her parcel in time. She was disappointed.

Much to her _____

_____

68 Dr Wong completed his project before the deadline. His students assisted him.

With the _____

_____

69 The dancers trained for their performance. They did so vigorously.

It was with _____

_____

70 "How long will you take to finish your project?" James asked Ken.

James asked Ken _____

_____

10

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Read this passage and answer Questions 71 to 80. (20 marks)

Jusuke tried to lower the sail but the wind beat it against the mast until it was torn into shreds. The wind pushed the sea into great mountains of water. It tore the oars from the men's hands and flung them into the sea. Finally, it snapped the mast and ripped the rudder away from the boat. Without a sail, oars and a rudder, the boat tossed about on the heaving sea. Then, a cold rain came that turned to ice. The fishermen huddled in the bottom of the boat.

Days passed. At first, they ate the raw flesh of the fish they had caught but soon, the waves that sloshed over the side of the boat had swept away most of their catch. Once they came within sight of land, they shouted and hollered but the wind snatched their voices away. Manjiro's heart sank when he realised that the boat was not drifting toward the island but away.

"*Kuroshio*," Denzo said. "*The Black Current*." His voice was as dark as the water that surrounded them. Everyone stared at the wide stripe of indigo water which usually flowed north toward home. This year, however, the current flowed southeast. With no sails, no rudder or oars, they were at *Kuroshio*'s mercy and steadily dragged toward the vast unknown. How long until they came to the end of the ocean and fell off its edge? Would they encounter the frightening creatures that were said to live and sail in the far reaches of the sea? Now, in the dark of night, the wind screaming as he bailed bucket after bucket of freezing water out of the boat, images of monster crowded his imagination.

By the eighth day of drifting, all the food and water were gone. The cold had penetrated their bones and the fishermen huddled together, prepared to die. For a long time, no one spoke. They waited for Denzo, the eldest and the leader, to speak first. At last, he said, "I was going to buy my own boat when we got home."

Then, Jusuke said through chattering teeth, "I was just looking forward to a hot bath and a fish dinner!"

"With pickled turnips," added Goemon. Presented with the thought of food, their stomachs ached more fiercely. Manjiro lay shivering, drifting in and out of fitful sleep, listening to the wind whistling through the oarlocks and the waves *tsk-tsking* disapprovingly against the boat. He had hoped this fishing trip would be a way to redeem himself after his dismal failure in his job husking rice for Imasu-san.

He had thought he had been so clever to add stones to the grinding machine - it had taken the husks off the rice so much faster. He had not considered that the pebbles and stones get ground up in the rice, too, making it impossible to eat. Imasu-san had been furious, chasing after Manjiro with a willow stick. Manjiro ran. He would rather run than face his mother after such a foolish mistake. He would find some other work, he thought. He would find a job in another village and come home with his pockets full of coins, perhaps! Then, he would not be so worthless! Now, he only wished he had at least stopped to say good-bye to his mother. He could hear her voice calling him over and over again.

Finally, he opened his eyes. It was not his mother calling. The sound was made by a large seabird wheeling high overhead. A bird! He sat up and shook his friend, Goemon. "Doesn't a bird mean there could be land nearby?" Manjiro thought excitedly.

Adapted from "Heart of a Samurai" by Margi Preus

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71 Referring to Paragraph 1, describe two things that showed that the fishermen who were on the boat were at the mercy of nature. [2m]

72 Quote the six-word phrase that shows the fishermen shouted in vain. [1m]

73 What was the *Kuroshio* and what problem did it cause? [2m]

74 Choose words from Paragraphs 1 to 3 which have similar meanings to the words below. [3m]

surging	
unfalteringly	
expansive	

8

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75 The fishermen were prepared to die. List two pieces of evidence from the text. [2m]

1. _____

2. _____

76 Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. [3m]

		True / False	Reason
a)	The fishermen could not control the direction of the boat.		
b)	They ate all the fish they had caught.		
c)	Denzo encountered frightening creatures.		

77 Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. [1m]

_____ Manjiro lay shivering as he listened to the waves tsk-tsking disapprovingly against the boat.

_____ Goemon suggested eating pickled turnips with a fish dinner.

_____ Denzo explained that he had wanted to buy his own boat when they got home.

6

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78 Why did Manjiro go on the fishing trip? [2m]

_____

_____

79 Based on the passage, state the corresponding effect for each of the causes listed in the table below. [2m]

Cause	Effect
Manjiro added stones to the grinding machine.	
Imasu-san was not amused by what Manjiro did.	

80 Why was Manjiro excited when he saw a large seabird flying above them? [2m]

_____

_____

6

End of Paper

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YEAR : 2016
LEVEL : PRIMARY 6
SCHOOL : : SCGS
SUBJECT : : ENGLISH
TERM : SA1 PAPER 2

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	1	2	4	1	4	4	1
Q11	**Q12**	**Q13**	**Q14**	**Q15**	**Q16**	**Q17**	**Q18**	**Q19**	**Q20**
3	1	4	2	3	3	1	2	4	4
Q21	**Q22**	**Q23**	**Q24**	**Q25**	**Q26**	**Q27**	**Q28**		
4	4	3	1	2	1	3	1		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
D	K	J	P	F	Q	N	L	M	E

Q39	include	**Q53**	company
Q40	gone	**Q54**	from
Q41	educated	**Q55**	waved
Q42	continuing	**Q56**	spool
Q43	of	**Q57**	to
Q44	is	**Q58**	very
Q45	infrastructure	**Q59**	near
Q46	up	**Q60**	unaware
Q47	severely	**Q61**	one
Q48	relatively	**Q62**	tugged
Q49	alternative	**Q63**	green
Q50	required	**Q64**	However
Q51	up	**Q65**	control
Q52	time		

Q66 Had she known that he would react so angrily, she would not have told him the news.

Q67 Much to her disappointment, Susan did not receive her parcel in time.

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Q68 With the assistance of his students, Dr Wong completed his project before the deadline.

Q69 It was with vigor that the dancers trained for their performance.

Q70 James asked Ken how long it would take to finish his project.

Q71 The strong wind tore the oars from the men's hands and tore the sail into shreds.

Q72 The wind snatched their voices away.

Q73 The Kuroshio was The Black Current and caused the water to flow southeast instead of north.

Q74

surging	heaving
unfalteringly	steadily
expansive	vast

Q75 1. They had no food or water.
2. The cold penetrated their bones.

Q76

True	They did not have a sail, oars and a rudder to control the direction of the boat.
False	The waves that sloshed over the side of their boat swept away most of the fish, so they could only eat what was left.
False	Images of monster crowded his imagination.

Q77 3
2
1

Q78 He wanted to earn money from going on this fishing trip and come home with pockets full of coins so that he would not be so worthless.

Q79

Effect
The husks of the rice had been taken off much faster and the stones were ground up together with the rice, making it impossible to eat.
She chased after Manjiro with a willow stick.

Q80 It meant there could be land nearby and that the men on the ship would not die if the reached the land.

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17

PEI HWA PRESBYTERIAN PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 1

PRIMARY 6
ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

10 May 2016

Name: _____

Form Class / Register No. 6R_____/ _____

Banded Class / Register No. 6E_____/ _____

Total time for Booklets A and B: 1h 50min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 7 printed pages, excluding the cover page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(10 marks)**

1. Joseph has decided to move to Beijing, _____ he can find more opportunities for work.

(1) which
(2) wherever
(3) where
(4) whenever

2. My parents and _____ will be going for a movie tonight.

(1) me
(2) I
(3) my
(4) myself

3. One of the girls _____ taking part in the swimming competition this Friday.

(1) is
(2) are
(3) was
(4) were

4. He has never visited his cousin in Australia, _____?

(1) had he
(2) has he
(3) haven't he
(4) hasn't he

5. You _____ not smoke here or you will be fined $1000.

(1) could
(2) may
(3) should
(4) must

6. "Hand _____ your Math homework tomorrow," reminded Miss Chung.

(1) up
(2) in
(3) on
(4) out

7. Recent studies _____ shown that playing too much computer games is damaging to the eyes.

(1) has
(2) had
(3) have
(4) having

8. I have never tasted anything _____ than this!

(1) worst
(2) worsen
(3) worse
(4) worsened

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9. He could run very fast _____ being terribly overweight.

(1) despite
(2) since
(3) no matter
(4) in spite

10. Mrs Wong was thrilled when she heard the doorbell _____ Her cousins from Hong Kong must have arrived!

(1) rang
(2) ring
(3) rings
(4) had rung

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11. Smoking is _____ to your health. Please quit smoking.

(1) awful
(2) detrimental
(3) hurtful
(4) unfavourable

12. The police were not thorough in their investigation of the bomb attack. They had _____ some important facts.

(1) ignored
(2) neglected
(3) forgotten
(4) overlooked

13. Her outstanding achievement today is possible only because of her hard work and _____ determination to succeed.

(1) perpetual
(2) rigid
(3) relentless
(4) endless

14. Jane is _____ preparing for the interclass debate. That's why she's not focused in her studies.

(1) concerned with
(2) fascinated by
(3) preoccupied with
(4) spellbound by

15. It would have been _____ if my school's soccer team had won by more goals against the other team.

(1) the icing on the cake
(2) a flash in the pan
(3) the fish out of water
(4) a blessing in disguise

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I never failed to wonder how any plant could thrive and flower in such abundance at Sue's hands. She truly possessed the (16)proverbial green fingers. In the evenings, I'd look over the fence and sigh in admiration of the riot of colours in her garden. I'd breathe in the perfume of her (17)myraids of roses in full bloom, then I'd look at my own garden, and see my rebellious plants putting out just one or two flowers, as if telling me this - *There, I've fulfilled my (18)obligation to you. I've given you a flower or two, and that's all you are getting!*

In the summer, in my small garden of carpet grass, a ferocious army of weeds would always find its way there. No matter what I did, they always won the battle. But these trespassers would (19)cower before Sue. Not a single weed would dare sink its roots in Sue's (20)immaculately manicured lawn.

16. (1) humble
(2) famous
(3) ordinary
(4) notorious

17. (1) sea
(2) army
(3) troop
(4) fortune

18. (1) duty
(2) debt
(3) burden
(4) contract

19. (1) shrink
(2) cringe
(3) expand
(4) strengthen

20. (1) clearly
(2) brightly
(3) flawlessly
(4) exceptionally

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Study this flyer carefully and answer questions 21 to 28.

Your June Holiday Guide to Sentosa!

Get ready for Sentosa's fun activities during your June holidays!

sentosa
THE STATE OF FUN



Sentosa Merlion Magic Lights

Catch the dazzling display when the majestic Sentosa Merlion comes to life with vibrant lights. It will make a fantastic finale to your evening.

Where : Merlion Plaza
When : June 4 to 30
Every half hour from 7.45pm, till 10.15pm on weekends and Public Holidays

Sentosa Treasure Fiesta

It's a decorating fiesta that lets you and your little ones get creative with paint & more. You can craft some goodie bags to store Treasure chocolates, then create photo props to snap family pictures with!

Where : Palawan Beach
When : June 15 to 25, 10am to 3pm





Sentosa Fun Pass

Enjoy any three exciting attractions around the State of Fun. Take your pick from Trick Eye Museum, Sentosa Merlion, Butterfly Garden & many more.

$44/Adult(usual price: $80)
$39/child(usual price: $60)

Sentosa Kidz Flea

Toys, books, accessories & handicraft on sale! Buy any 2 items from Kidz Flea and win attractive prizes such as vouchers, attraction tickets & Sentosa merchandise.

Where : Merlion Plaza
When : June 12 to 20, 3pm to 9pm

Nosh on Nostalgia

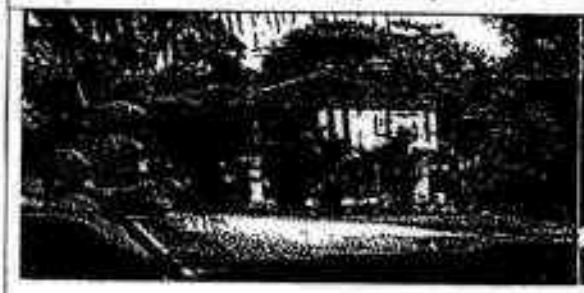
New restaurant Good Old Days serves delicious local cuisine. Located at Beach Station, this colonial house-inspired restaurant offers buffet spreads & ala-carte menus to whet your appetite.

Opening Special (Buffet)
$20 per adult, $15 per child (usual price : $24 & $20 respectively)

Evening Jazz

Relax & enjoy jazz music by different local jazz artists each week.

Where : Siloso Beach
When : June 20 to 30, 8pm





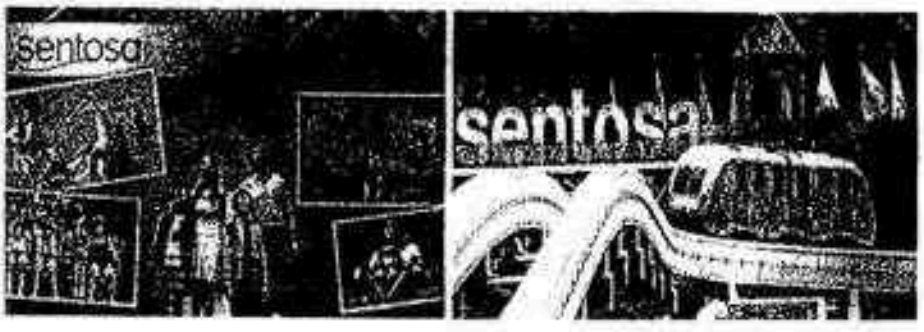
Brought to you by Sentosa

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sentosa
THE STATE OF FUN

Fun Facts about Sentosa! From then till now.....

In 1974, the Singapore Cable Car system was built, linking Sentosa to Mount Faber. The Republic of Singapore Navy moved out from Sentosa in 1975 to Brani Island. A series of attractions were subsequently opened for visitors including Fort Siloso, Surrender Chamber Wax Museum, Musical Fountain, and the Underwater World.



The Sentosa Monorail system was opened in 1982 to transport visitors across seven stations located around the western side of the island. An environmental assessment conducted by the Government concluded that the construction of an integrated resort on Sentosa would result in high scale biodiversity loss, habitat destruction, soil erosion and climate change, as well as several other destructive ecological impacts. Therefore, in the area that was to be cleared for the construction of the resorts, over two hundred trees and plants were replanted elsewhere on the island to minimize negative environmental impact.



In 2009, construction of the Sentosa Boardwalk began. It includes theme gardens, shops and eateries. There are covered walkways and travellators along the boardwalk for rainy days. The Boardwalk provides visitors an alternative mode of travel to reach the island. Sentosa Boardwalk, designed by Aedas, was named Best Leisure Architecture in Asia Pacific and 5* Best Leisure Architecture in Singapore, at the 2014 Asia Pacific Property Awards.

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21. The activities advertised in this flyer is held mainly _____.

(1) throughout the year
(2) in the evenings only
(3) during the month of June
(4) immediately after the school exams

22. The Sentosa Fun Passes allow visitors to _____.

(1) win prizes at Sentosa Kidz Flea
(2) visit any three attractions on Sentosa
(3) take the cable car and monorail at a discount
(4) enjoy discounts at Good Old Days Restaurant

23. Visitors stand to win Sentosa merchandise if they _____.

(1) visit the Trick Eye Museum
(2) take the cable car to Sentosa
(3) buy any two items from Kidz Flea
(4) watch the 9.45pm display of Merlion Magic Lights

24. The attractions on Sentosa **do not** include _____.

(1) Fort Siloso
(2) Brani Island
(3) Palawan Beach
(4) Sentosa Merlion

25. Ming Yan's cousins from Australia will be visiting Singapore from 10 to 13 June. Ming Yan can take her cousins to _____.

(1) Kidz Flea and Evening Jazz
(2) Treasure Fiesta and Kidz Flea
(3) Merlion Magic Lights and Kidz Flea
(4) Merlion Magic Lights and Treasure Fiesta

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26. Which of the following statements is true?

(1) The Cable Car System was built in 1974 to link Mt Faber to Brani Island.
(2) The 9.45pm and 10.15pm Magic Lights Display is available daily from 4 to 30 June.
(3) Adults pay only $20 for the buffet meal during the opening season of the Good Old Days Restaurant.
(4) Over two hundred trees and plants were replanted elsewhere on Sentosa to add beauty and shade to the island.

27. The Sentosa boardwalk was constructed _____.

(1) because the monorail system was discontinued
(2) to compete for the Asia Pacific Property Awards
(3) to provide another way for visitors to reach the island
(4) to create more space for gardens, shops and eateries

28. The main purpose of this flyer is to _____.

(1) promote the activities held at Merlion Plaza
(2) advertise the various transport systems on Sentosa
(3) attract families with kids to spend their time on Sentosa
(4) explain why an integrated resort had to be built on Sentosa

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PEI HWA PRESBYTERIAN PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 1

PRIMARY 6
ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

10 MAY 2016

Parent's signature

Name : _____

Form Class / Register No. : 6R _____ / _____

Banded Class / Register No. : 6R _____ / _____

Total time for Booklets A and B: 1h 50min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Marks (Booklet A) :	28
Marks (Booklet B) :	67
Total Marks (Booklets A and B) :	95

This booklet consists of 7 printed pages, excluding the cover page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	across	(D)	in	(G)	when	(K)	at	(N)	was
(B)	along	(E)	has	(H)	about	(L)	till	(P)	had
(C)	those	(F)	but	(J)	down	(M)	is	(Q)	the

More than 700 years ago in Italy, there lived an adventurous man. He told his companion **(29)** _____ his travels to wonderful lands. His friend found the stories so interesting that he wrote them **(30)** _____ The storyteller **(31)** _____ Marco Polo. The book, *A Description of the World*, told the people of Europe about the customs and way of life **(32)** _____ China and other Eastern Lands.

Marco Polo was born in 1254 in Italy. His father Niccolo Polo **(33)** _____ travelled all over the world to trade his goods. Niccolo and his brother Maffeo had once even travelled to the East **(34)** _____ they reached China and met the emperor, Kublai Khan.

In 1271, the Polos decided to return to China and this time, Niccolo brought **(35)** _____ his son, 17 year-old Marco. During **(36)** _____ days, travelling to China from Europe took a very long time. First, Marco Polo and his father and uncle took a ship **(37)** _____ the Mediterranean Sea to Palestine in the Middle East. They wanted to travel from there to China by sea **(38)** _____ the ships were not safe. They had to think of another mode of travel.

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

(39) [ ]

Earthquakes are natural events. Moreover, when they strike, the damage is

40) [ ]

sometimes the fault of humans. This kontrolviacial issue is being highlighted in the

(41) [ ]

earthquake that hit Taiwan early this month.

(42) [ ] (43)([ ]

The quake was felt through the city of Tainan. Yet, almost all the victeems were in

just one apartment complex, the seventeen storey Golden Dragon Tower. People

(44) [ ]

realised that this complex must have been very poor constructed.

(45) [ ]

The government acted quickly. It arrest the bosses of the companies that had built

(46) [ ]

the Golden Dragon Tower in 1992 and deesieved the authorities. If the companies are

(47) [ ]

proven to have build the complex carelessly, the bosses will be punished and their

(48) [ ]

liesences will be revoked.

(49) [ ]

Construction companies have to xcersize responsibility in order to make buildings

that are strong and safe. They must not take shortcuts or use cheap materials just to save

(50) [ ]

money. Otherwise, natural events will become human triagerdees and many lives will be

lost.

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Fill in each blank with a suitable word **(15 marks)**

Chek Jawa, located on Pulau Ubin in Singapore, is a coastal haven. It supports six major habitats, all packed **(51)** _____ a small area of about one square kilometre. Its waters **(52)** _____ with marine life. It is part of our natural heritage and legacy, and it is our duty to **(53)** _____ it for ourselves and for generations to come. Each of the six habitats flourishing on Chek Jawa is unique, precious and **(54)** _____ preserving for several important reasons. A closer look at the habitats and the natural life thriving there will show **(55)** _____.

Rich marine **(56)** _____ life abounds in the shallow low-tide lagoon – at least 28 species of seaweeds and 7 species of seagrasses. This includes rare algae and seagrasses which are not found **(57)** _____ Singapore or anywhere else in the region. Moreover, an astonishing diversity of marine animals' habitats are there as **(58)** _____.

Chek Jawa is also a **(59)** _____ for many species of plant and animal life that have been eliminated **(60)** _____ the mainland because of development. The coastal forest is home to many species of birds and these creatures will **(61)** _____ their habitat once Chek Jawa is destroyed.

Chek Jawa is a **(62)** _____ wonder and we should appreciate, value and cherish it. It has a huge potential **(63)** _____ education and research. Generations of children can **(64)** _____ about the wonders of nature there. It may also be an ideal **(65)** _____ for Singaporeans to escape from city living. Chek Jawa is indeed one of Singapore's treasures.

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. He does not behave himself. He will get scolded.

Unless _____

_____

67. Timothy drank the glass of milk that was left on the table.

The glass of milk _____

_____

68. He wanted to go to the movies. Jack had to finish his homework before he could go.

Much as _____

_____

69. John was very reluctant to give his books away.

It was with great _____

_____

70. "James, will you be taking your dinner tonight?" Dad asked.

Dad asked _____

_____

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Read the passage below and answer questions 71 to 80. **(20 marks)**

In 1883, a creative engineer named John Roebling was inspired by an idea to build a spectacular bridge connecting New York with the Long Island over the East River. The East River had a wide width, was prone to turbulence and was one of the busiest waterways with hundreds of ships and boats sailing on it at any time. It was no wonder then that bridge building experts throughout the world thought that this was an impossible feat and told Roebling to forget about the idea.

Despite the discouragements he faced, Roebling could not ignore the vision he had in his mind of this bridge. He thought about it all the time. He knew deep in his heart that it could be done. He just had to share the dream with someone else. After much persuasion, he managed to convince his son Washington, an up and coming engineer, that the bridge in fact could be built.

Working together for the first time, the father and son developed concepts of how it could be accomplished and how the obstacles could be overcome. The project started well, but a few months underway its construction, a tragic accident on the site took the life of John Roebling. Washington was also injured and inflicted with brain damage, which resulted in him not being able to talk or walk.

In spite of his handicap, Washington never gave up and still had a burning desire to complete the bridge. His mind was still as sharp as ever. He tried to inspire and pass on his enthusiasm to some of his friends, but they too were daunted by the task. As he lay on his bed in his hospital room, an idea suddenly hit him. All he could do was move one finger and he decided to make the best use of it. By doing this, he slowly developed a code of communication with his wife.

He touched his wife's arm with that finger, indicating to her that he wanted her to call the engineers again. Then he used the same method of tapping her arm to tell the engineers what to do. It **seemed foolish** but the project was underway again. The communication was **difficult** as Emily had to decode what her husband's intentions were and the decoding always took time. To better understand her husband's instructions, Emily also studied higher mathematics, the s ngths of materials, bridge specifications, and the intricacies of cable construction. She took over much of the chief engineer's duties, including the day-to-day supervision and project management. She dealt with government officials, competing engineers, and all those associated with the work on the bridge. It was a tedious process and certainly not an easy one in a day when women's views were largely not accepted or respected.

For 13 years, Washington tapped out his instructions with his finger on his wife's arm, until the bridge was finally completed. Today, the spectacular Brooklyn Bridge stands in all its glory as a tribute to the triumph of Washington's indomitable spirit and his determination not to be defeated by circumstances. It is also a tribute to the engineers and their team work, and to their faith in a man who was considered mad by half the world. It stands too as a tangible monument to the love and devotion of his wife who for 13 long years patiently decoded the messages of her husband and told the engineers what to do.

Adapted from http://academictips.org/blogs/determination-and-persistence/

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71. What was John Roebling's idea? Give one reason why it was an impossible feat. [2m]

score

_____

_____

72. Which sentence in paragraph 2 tells you that John Roebling had hope that his dream could come true? [1m]

score

_____

73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

score

_____ Washington was undeterred in building the bridge.

_____ John shared his idea of building the bridge with Washington.

_____ Washington was unable to walk or talk.

74. The author said that the mode of communication between Washington and his wife **seemed foolish**' in Line 24. Why was it foolish? [2m]

score

_____

_____

75. List down 2 difficulties Emily had to face while helping her husband. [2m]

1. _____

_____

2. _____

score

_____

76. Use an adjective to describe Washington's wife. Support your answer with evidence from the passage. [2m]

score

_____

_____

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77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/ False	Reason
Washington could not move at all after an accident on the construction site.		
Washington would speak to his wife about what needed to be done about the bridge.		
It was challenging for Washington's wife to understand him after his handicap.		

score

78. Which 3 factors contributed to the completion of the Brooklyn Bridge? List them down below. [3m]

Factor 1	
Factor 2	
Factor 3	

score

79. Fill in the blanks with words found in the passage that have a similar meaning as the words shown below. [2m]

Given word	Word from the passage with a similar meaning.
convincing *(paragraph two)*	
unshakeable *(last paragraph)*	

score

80. "***Washington took after his father's attitude.***" Do you agree with this statement? Support your answer with evidence from the passage. [2m]

score

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SCHOOL : PEI HWA PRESBYTERIAN PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : English Paper 2
TERM : SEMESTRAL ASSESSMENT 1

CONTACT :

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	2	4	2	3	3	1	2

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	3	3	1	2	1	1	2	3

Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28
3	2	3	2	3	3	3	3

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
H	J	N	D	P	L	B	C	A	F

39) However

40) controversial

41) earlier

42) throughout

43) victims

44) poorly

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45) arrested

46) deceived

47) built

48) licenses

49) exercise

50) tragedies

51) into

52) teem

53) protect

54) worth

55) why

56) plant

57) elsewhere

58) well

59) home/refuge/sanctuary

60) from

61) lose

62) natural

63) for

64) learn

65) place

66) Unless he behaves himself, he will get scolded

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67) The glass of milk that was left on the table was drunk by Timothy.

68) Much as he wanted to go to the movies, Jack had to finish his homework before he could go.

69) It was with great reluctance that John gave his books away.

70) Dad asked James whether he would be taking his dinner that night.

71) His idea was to build a bridge over the East River. The river had a wide width.

72) He knew deep in his heart that it could be done.

73) 3, 1, 2

74) It was difficult and time consuming.

75)

1. She had to decode her husband's intention.
2. In those days, women's views were largely not accepted or respected.

76) Patient. She decoded her husband's intention for thirteen years.

77) False. He could move a finger after the accident.

False. He could not speak after the accident.

True. She needed to decode what her husband wanted.

78

1. The love of Washington's wife.
2. The teamwork of the engineers and the faith of them in Washington.
3. Washington's resilience to complete the bridge.

79) Persuasion

Indomitable

80) I agree. Like his father, Washington tried his best to complete the bridge.

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18

RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION

2016

Your Score Out of 55 marks	
Parent's Signature	

Name: _____ ( ) Class: P6 ____

22 Aug 2016 English Language Duration: 1 h 10 min

PAPER 1 (WRITING)

Instructions to Pupils

1. Do not turn over this page until you are told to do so.
2. Answer all questions.

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Part 1: Situational Writing (15 marks)

Study the pictures below.

18 August 2016, at CCA meeting



RAFFLES ANIMAL LOVERS CLUB

MISSION: TO LOVE AND PROTECT OUR ANIMAL FRIENDS

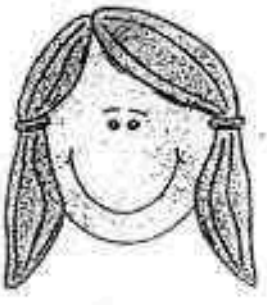








Tom

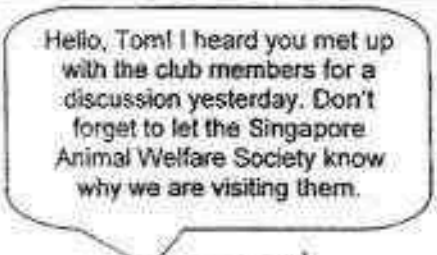


Mary



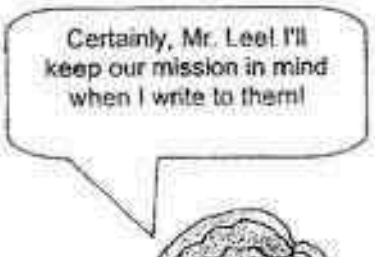
Sarah

19 August 2016, outside teachers' staffroom





Mr. Lee, teacher-in-charge of CCA





Tom

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Your task

Imagine you are Tom, president of the Raffles Animal Lovers Club.

Write an email to the education officer of the Singapore Animal Welfare Society, Miss Tan, to request for a visit.

You are to refer to the information on page 2 for your email.

In your email, include the following information:

- which club you belong to
- how the club's mission ties in with the purpose of the visit
- how you would like to help
- when you would like to visit & how much time you will spend there
- a query you have

You may re-order the points. Write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about **a time you waited in anticipation for someone or something to happen.**

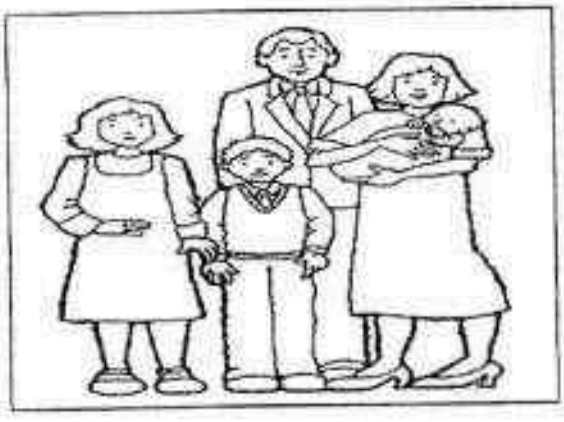
The pictures are provided to help you think about this topic.

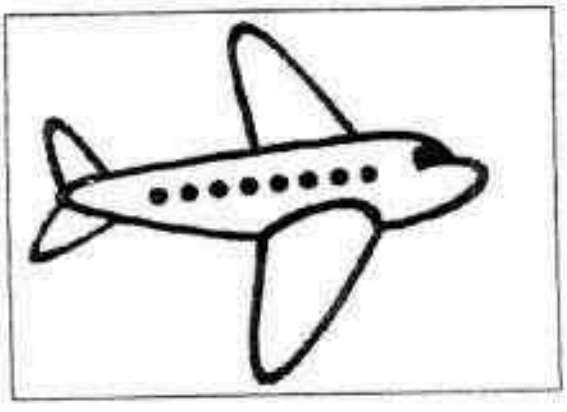
Your composition should be based on one or more of these pictures.

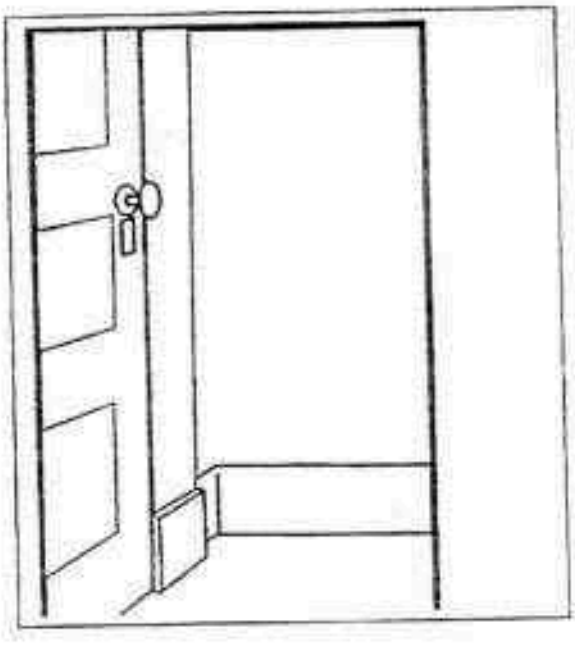
Consider the following points when you plan your composition.

- What were you waiting for?
- How did you feel while waiting?

You may use the points in any order and include other relevant points as well.







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RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION

2016

Your Score Out of 95 marks	
Parent's Signature	

Name: _____ ( ) Class: P6 ____

22 August 2016 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. My grandmother hardly ever goes out, _____ she?

   (1) did
   (2) does
   (3) didn't
   (4) doesn't

2. While I was walking towards the bus-stop, I saw a man _____ behind the bushes and wondered what he was up to.

   (1) hid
   (2) hide
   (3) hides
   (4) hidden

3. "I expect all your homework to be handed _____ to me by tomorrow," Miss Tan told her pupils.

   (1) in
   (2) up
   (3) out
   (4) over

4. "The guest-of-honour, together with the parent volunteers, _____ expected to arrive soon. Please look out for them," said the teacher to her pupils.

   (1) is
   (2) are
   (3) was
   (4) were

5. No sooner _____ I left the house _____ my phone rang.

   (1) had ... than
   (2) had ... then
   (3) have ... than
   (4) have ... then

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6. When the hunter saw the huge brown bear, he _____ in fright.

(1) backed up
(2) backed out
(3) backed away
(4) backed down

7. I _____ for an extended deadline if I had known you were going to be late in submitting your section to me.

(1) had asked
(2) have asked
(3) will have asked
(4) would have asked

8. The farmer asked his son to help him out in the barn as there was _____ work to be done before the storm arrived.

(1) less
(2) little
(3) most
(4) much

9. As I felt very tired, I decided to _____ on the bed to have a rest.

(1) lie
(2) lay
(3) laid
(4) lain

10. _____ the injury he had sustained earlier, the soldier was unable to make it back to his camp and had to spend the night in the forest.

(1) Since
(2) From
(3) Despite
(4) Owing to

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The overloaded lorry _____ along the uneven path. It looked like it was going to take a long time to reach its destination.

(1) sailed
(2) revved
(3) cruised
(4) trundled

12. He was prone to seasickness and his stomach felt a little _____ the moment he stepped onto the boat.

(1) upset
(2) queasy
(3) nervous
(4) rumbled

13. The _____ was arrested after the real princess appeared at the crowning ceremony.

(1) imposter
(2) imperialist
(3) improviser
(4) impressionist

14. The officer _____ the report because he was too busy to investigate the case.

(1) sat on
(2) sat by
(3) sat around
(4) sat through

15. The lady flaunted the jewellery she was wearing and attracted the attention of a few _____ characters nearby.

(1) unpopular
(2) unrealistic
(3) unsavoury
(4) unimportant

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It is natural for parents to be protective over their children and make sure they are safe and healthy. However, constantly keeping tabs on (16) them may be a great leap backwards in the minefield of parenting. If parents make countless attempts to remove obstacles (17) in their children's path or try to ensure that their little ones will never experience pain, disappointment or discomfort, they are actually doing them more harm than good.

Studies have shown that children who have domineering (18) parents grow up feeling less competent in dealing with the stresses of life and lack a sense of confidence compared to people of the same age (19) who were not parented this way. Their ability to develop into resilient and independent adults may have been stunted by this act of helicopter parenting, which is characterised by a tendency to hover over their children and swoop in to rescue them at the slightest sign of distress (20).

Ideally, there must be a balance between being involved and responding accordingly. The better approach is to let the child make mistakes, struggle, experience the consequences and solve problems on his or her own.

Adapted from LiveWell Baby 2016

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16. (1) watching
(2) reminding
(3) occupying
(4) developing

17. (1) objects
(2) hurdles
(3) dangers
(4) questions

18. (1) fierce
(2) bossy
(3) quarrelsome
(4) unreasonable

19. (1) associates
(2) colleagues
(3) acquaintances
(4) contemporaries

20. (1) anxiety
(2) damage
(3) suspicion
(4) controversy

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Section D: Visual Text Comprehension (8 x 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

SAVE THE FROGS DAY



Last Saturday of October 2016

Frogs are disappearing!

2000 amphibian species are threatened with extinction and may not survive the 21st century.
200 amphibian species have become extinct in recent decades and that is not the norm.

Threats to Frogs

- Habitats are destroyed
- Pollution and use of pesticides
- Global warming
- Infectious diseases (spread by humans)
- Over-harvesting for pets and food trades
- Invasive species

Frogs are important

- Frogs are an integral part of the food web
- Frogs eat ticks, mosquitoes and other disease carriers / agents



How to Help

Donate to SAVE THE FROGS!

Don't use pesticides

Don't eat frog legs

Don't purchase wild-caught amphibians as pets

Slow down driving on wet nights

Do not purchase bottled water

Turn **off** the tap

Conserve resources

Reduce, Re-use & Recycle

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Events happening at various venues:



1. *SAVE THE FROGS!* Education Centre

We look forward to celebrating the 6th Annual **Save The Frogs Day** with you at the ***SAVE THE FROGS!* Education Centre**. Free admission for kids below 12 years old.

SCHEDULE

1.00pm	Press Hour (All news reporters welcome)
2.30pm	Kids Activities (Presentations & Art Workshop)
4.30pm	Meet & Greet Mr Froggy
5.30pm	Presentation on the 'World of Frogs' by Terry Wong, Chairman of *SAVE THE FROGS!* SOCIETY
6.30pm	Presentation by Peter Tan, Founder of *SAVE THE FROGS!* SOCIETY
7.00pm till late	Live Music by Vicki Wee (world-renowned singer) and frog-loving friends

2. Rivervale School

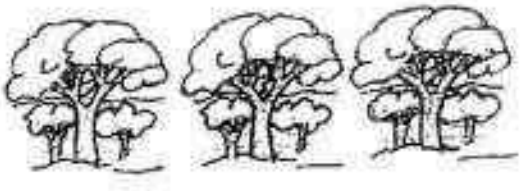
Rivervale School is hosting a FREE event for **Save The Frogs Day** from 9 am to noon. The event is open to members of the public of all ages. There will be crafts and games for little ones and healthy snacks for all.

Activities include:

(a) Screening of a documentary "The Thin Green Line" - the plight of frogs in the environment today

(b) Energetic presentation on frogs and amphibians by May Chua from Environmental Research Centre

(c) Guided nature walk at West Coast Park to look at frogs and other amphibians



3. FROGSMANIA PARK

Frogs are rapidly disappearing from our planet. Come explore why this is occurring and how we can help. See some of our local frogs, hear their calls, go on a frog safari, make crafts, enjoy a glass of "swamp water", and play a frog game.

Join us from 1pm-4pm at FROGSMANIA PARK

Admission charges: $5 per child / $3 per adult

Organiser: ***SAVE THE FROGS!*** SOCIETY

Sponsors: ***SAVE THE FROGS!* Education Centre**

Rivervale School **FROGSMANIA PARK**

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The event *SAVE THE FROGS DAY* is organised by _____.

(1) Rivervale School
(2) FrogsMania Park
(3) *Save The Frogs!* Society
(4) *Save The Frogs!* Education Centre

22. The main purpose of this event is to _____.

(1) enable participants to take part in nature walks
(2) teach participants how to design crafts on frogs
(3) encourage families to join in the fun and games
(4) educate participants on the need to protect frogs

23. Frogs are dying rapidly because _____.

(1) frogs are not wanted as pets
(2) too much water is being used
(3) the habitats of frogs are polluted
(4) frogs eat mosquitoes which spread diseases

24. Look at the heading '*Frogs are disappearing!*'
Why is an exclamation mark used at the end of the heading?

(1) It is to convey the feeling of excitement.
(2) It is to make the paragraph look more interesting.
(3) It is to make the information on the page believable.
(4) It is to emphasise that the frogs are going to be extinct.

25. The person who started the organisation '*Save The Frogs!* Society' is _____.

(1) May Chua
(2) Peter Tan
(3) Vicki Wee
(4) Terry Wong

26. *Save The Frogs!* Education Centre included a 'Press Hour' in its schedule of activities.
Its main aim for scheduling a 'Press Hour' is to _____.

(1) make the event more enjoyable
(2) provide news coverage on the event
(3) invite more people to attend the event
(4) attract famous people to attend the event

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27. Which one of the following statements is **true**?

(1) No food is provided at all the events.
(2) Reusing plastic bottles cause more frogs to die.
(3) Children cannot attend the activity *Live Music* by Vicki Wee.
(4) Rivervale School and FrogsMania Park organise nature walks.

28. Tim is 9 years old. He will get free entry to _____ when he attends the events on Save The Frog Day.

(1) Rivervale School and FrogsMania Park
(2) Rivervale School and *Save The Frogs!* Education Centre
(3) FrogsMania Park and *Save The Frogs!* Education Centre
(4) All three venues

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BOOKLET B

Name : _____ Class: P6____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) at	(E) for	(J) on	(N) under
(B) and	(F) if	(K) or	(P) unless
(C) can	(G) most	(L) over	(Q) within
(D) could	(H) of	(M) this	

Biodiversity is defined as the variety of plant and animal life in the world or a particular habitat. It can be studied on many levels. (29) _____ the highest level, you can look at all the different species (30) _____ the Earth. On a much smaller scale, you can study biodiversity in a pond ecosystem or a neighbourhood park. Identifying (31) _____ understanding the relationships between all the life on Earth are some of the greatest challenges in science.

(32) _____ people recognise biodiversity by species. Examples of species include blue whales, white-tailed deer, white pine trees, sunflowers and microscopic bacteria that you cannot even see with your eye. Biodiversity includes the full range (33) _____ species that live in an area.

Let us look at the species biodiversity in a local pond. At first glance, we (34) _____ identify different plants, including cattails and water lilies. (35) _____ we wait a while, we may be able to spot a garter snake, a bullfrog or maybe a red-winged blackbird. With a closer look, you can see invertebrates and worms (36) _____ leaves, on grasses and in the pond water.

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If you think you are done, you have not even scratched the surface of the biodiversity within the pond! Using a microscope, you will be able to see hundreds (37) _____ even thousands of different bacteria that inhabit the pond water. They are all part of the species biodiversity of (38) _____ small ecosystem! However, species diversity is only one part of biodiversity. To properly catalogue all the life on Earth is a mammoth task.

Adapted from: https://www.nwf.org/Wildlife/Wildlife-Conservation/Biodiversity.aspx

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Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Dear Diary,

(39) [ ]

It has been a long time since I last wrote to you. This year, my family and me decided take a trip to Australia. We decided to do a self-drive instead of joining a tour. When we arrived, the cold

(40) [ ] (41) [ ]

bite winter wind greeted me. I shivered uncontrolably and zipped up my jacket.

(42) [ ] (43) [ ]

The air is crisp and fresh but I was feeling rather latargic after my long flight. Nonetheless,

(44) [ ] (45) [ ]

was excited and could barely contain my enthusiastic. I grabbed my luggage and trot behind my

(46) [ ]

parents taking in the sights, sounds and smells who were so foreign to me.

(47) [ ]

The ride to our resort took three hours. However, the calm and tranquil seenery more than

(48) [ ]

compensated the long and tiring ride, with farm animals grazing in the green pastures. When we

(49) [ ]

arrived at our resort, I was completely awestruck by their beauty. Nestled among the native

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Australian bush were trendy-looking villas that were both self-contained and tastefully done up.

(50) [ ]

When I opened the bellcony door leading to the pool outside, I dipped my fingers into the icy waters

which to me felt like the Arctic Ocean.

Oops, it's already 10.30pm. Time for me to go to bed. Good night my friend!

Love,
Sarah-ann

Written by: W.Y. Woon

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Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

On any weekday afternoon, seats at the Starbucks cafe at Bishan Community Club are occupied mainly by students, with papers and laptops strewn over the tables. They would study for hours, _____ (51) other dine-in customers of a table. Many cafes and fast-food joints are still facing the issue of seat-hogging by students, _____ (52) years of measures to discourage them from doing so.

_____ (53) subtle hints such as cleaning the empty dishes on their table to not-so-subtle requests for them to leave, eateries popular with _____ (54) have taken various steps to deal with the phenomenon. Starbucks and doughnut chain, Krispy Kreme, have signs stating that studying is _____ (55) while McDonald's has signs to remind students to be considerate to other customers.

However, they do not always comply. "Forty per cent of our customers are students. Some of them take _____ (56) of our free flow of drinks and hog seats for up _____ (57) eight hours," said operations manager Lisa Neo. Ms. Neo stressed that students are welcome to study on their _____ (58) during non-peak hours. However, when they linger during the peak periods of breakfast, lunch and dinner, it eats _____ (59) the profits of the eatery. "When they hog seats, _____ (60) customers can dine in. As a result, we lose 10

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percent of our customers in this way. That's $100 a day," she explained.

To deal with the problem, eateries have also _____ (61) to solutions that are more accommodating. Starbucks, McDonald's, Krispy Kreme and Burger King said seat-hoggers are encouraged to _____ (62) space with other customers. McDonald's even went to the extent of adding more tables. Not all eateries, though, are able to do that due to space _____ (63).

The problem has led to the emergence of cafes that cater to those who stay for _____ (64) periods of time. Coffeemin, for instance, charges $6 an hour, with free flow of snacks and drinks. Its outlets in Suntec City and Clarke Quay _____ (65) free Internet access, games, magazines and space for customers to do their work. Mr Jonathon Ye, 31, managing director of Coffeemin, said, "We let our customers pay according to the time they spend here, so that they can stay as long as they want without feeling pressured to leave."

Adapted from The Straits Times

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. In our school's track and field team, Siti can run the fastest.

Siti is the _____

_____

67. Father could not believe that Peter came in first in the race.

Much to Father's _____

_____

68. Everyone does not like ice-cream. Only Ken does.

All but _____

_____

69. Jason and his expedition guide check the supplies before scaling the mountain.

Together with _____

_____

70. "Did you go to the concert yesterday?" Paul asked Lucy.

Paul asked Lucy _____

_____

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Section I : Comprehension -Open-ended (20 marks)

Read the following passage and answer questions 71 to 80.

This kind of getting lost does not happen anymore. I would have a GPS with me now. However, two decades ago at Camp Leaky, an orang utan research camp on Borneo inside Tanjung Puting, the rainforest was an unknowable place. I had been trying to find the maroon leaf monkey as I was a fan of primates. On one of these days, after four hours of following marked trails, I thought I saw one. I risked it and went off the trail.

Forty-five minutes later, I was still wandering, with no maroon monkey in sight. I assumed the trail had to pick up somewhere near where I was, so I used my compass to make a guess. Another thirty minutes later, I was not having any breakthrough. I was not panicking, but I was definitely a little ***nervous***. I had a headlamp, so I was somewhat prepared, but darkness was coming on quickly and finding my way back was only going to get more difficult. There was much to admire, though. Off trail, humans had not disturbed these parts of the rainforest yet. I was rather ***glad*** my little mishap could lead me to such beauty. At one point, I saw a **shimmering metallic blue pool** in an opening. I moved closer. Just beside an oak tree facing a pond were hundreds of butterflies moving their wings. In a second, what I saw in their place was a sea of elephant faeces that had so fascinated them moments before.

Finally, when I was done sightseeing, I decided to pick south on the compass. I figured I would eventually hit the river, if not, a trail first. **It paid off.** After about twenty minutes, I saw an unmarked trail. Seconds later, I heard a rustling. At first, I was ***terrified.*** Here I was all alone in the middle of a dense forest and I certainly did not want to be mauled by some wild animal. I shone my headlamp where I thought the sound was coming from. It was an orang utan. The face was familiar. It was one of the tribes being rehabilitated at camp. I set my heart at ease when I saw her.

The orang utan and I looked at each other and she held out her hand to me. Then she led me, hand clasped in hand, to camp. Just like me, she was heading back for the evening.

Adapted from "National Geographic April 2013"

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Name: _____ Class: P6 ( ) Index No: _____

71. How did the author get lost in the rainforest in paragraph 1? [2m]

_____

_____

72. Which word in the passage from lines 3-12 has the same meaning as *major achievement*? [1m]

73. Explain what formed the 'shimmering metallic blue pool' that the author saw in line 13. [1m]

_____

_____

74. What do the words 'It paid off' in line 17 tell you about the author's attempts to find his bearings? [2m]

_____

_____

75. Based on the passage, state whether each statement in the table below is *True or False*, then give one reason why you think so. [2m]

Statement	True / False	Reason
It was the first time the author was looking for the maroon leaf monkey.		
The author was afraid of the orang utan at first when he spotted her.		

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76. Why was the orang utan able to lead the author back to where he wanted to go? [2m]

77. Which 3-word phrase in the passage tells you that the author's experience of being lost in the rainforest happened a long time ago? [1m]

78. The author experienced different emotions in various parts of the passage. For each emotion, explain clearly why he was feeling that way. [6m]

Emotion	Explanation
Nervous (line 9).	
Glad (line 12)	
Terrified (line 18)	

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79. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

	The author met an orang utan.
	The author went off the trail.
	The author found himself lost in the rainforest.

80. Do you think the author would want to go look for the maroon leaf monkey in the rainforest again? Support your answer with evidence in the passage.

[2m]

_____

_____

Setters: Mdm. Jane Woon, Ms. Serene Chan

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EXAM PAPER 2016

SCHOOL : RAFFLES GRILS

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	1	1	3	4	4	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	1	1	3	1	2	2	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	4	3	4	2	2	4	2	A	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
B	G	H	C	F	N	K	M		

39)I 40)biting 41)uncontrollably 42)was 43)lethargic

44)enthusiasm 45)trotted 46)which 47)scenery

48)on 49)its 50)balcony 51)depriving 52)despite

53)From 54)students 55)prohibited 56)advantage

57)to 58)premises/grounds 59)into 60)fewer

61)turned 62)share 63)constraints 64)long 65)provide

66)Siti is the fastest runner in our school's track and field team.

67)Much to Father's disbelief, Peter came in first in the race.

68)All but Ken do not like ice-cream.

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69)Together with his expedition guide, Jason checks the supplies before scaling the mountain.

70)Paul asked Luck if she had gone to the concert the previous day.

71)The author thought he saw a maroon leaf monkey while following a marked trail. So, he risked it and went off the trail, causing him to getlost in the rainforest.

72)breakthough

73)It was formed by hundreds of butterfiles, which had been attracred to a pile of elephant faeces, moving their wings.

74)The author was desperate to find his beakings, but was lost. So ,he decided to pick south on the compass and he was succesful in finding an orang utan which led him to the camp.

75)False / The author had been trying to find the maroon leaf monkey for many days as he was a fan of primates.

False / The author immediately throught that the orang utan's face was familiar and recognised her as one of the tribes being rehabilitated at the camp. The author set his heart at ease when he saw her.

76)The orang utan was one of the tribes being rehabilitated at the camp and she knew the way back to the camp, Since the author wanted to go back to the camp, the orang utan was able to lead the author back to the camp.

77)two decades ago

78)(line 9)After one hour and fifteen minutes, the author was still wandering, with no monkey in sight. The author realised that he was lost, causing him to feel nervous.

(line 12)The author could admire the parts of the rainforest which humans had not disturbed. The author mishap could lead him to such beauty.

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(line 18)The author was scared when he heard a rusting as he was all alone in the middle of a dense forest and did not want to be mauled by some wild animal. He thought that the rusting was caused by some wild animal.

79)3, 1, 2

80)Yes, I think the author would want to go look for the maroon leaf monkey in the rainforest again. The author was a fan of primates and he would no longer get lost in the rainforest again as he would have a GPS with him now.

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NANYANG PRIMARY SCHOOL
PRELIMARY EXAMINATION 2016
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( ) Pr 6 ( )

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(10 X 1 mark)**

1. "Mei Li, you _____ that book since this morning. Put it down now and take a break," said Mother.

   (1) are reading
   (2) were reading
   (3) will be reading
   (4) have been reading

2. "He'll join us for dinner tonight, _____?" Mrs Devi asked.

   (1) won't he
   (2) couldn't he
   (3) wouldn't he
   (4) shouldn't he

3. A police officer saw the thief _____ along the street and gave chase immediately.

   (1) ran
   (2) runs
   (3) running
   (4) was running

4. "Everything displayed on the shelves _____ to be removed by tomorrow," the manager instructed.

   (1) has
   (2) had
   (3) have
   (4) having

5. That mathematics question was very challenging, but Mr Tan made it _____ like an easy one when he was solving it.

   (1) seem
   (2) seems
   (3) seemed
   (4) seemingly

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6. Of the fifty pupils who have _____ a member of our book club, ten of them have yet to pay their membership fees.

(1) become
(2) became
(3) becomes
(4) becoming

7. The poachers armed themselves with weapons of various kinds and set off in search _____ exotic wild animals.

(1) of
(2) for
(3) with
(4) over

8. Not _____ effort is needed to prepare meals these days because pre-packed food is readily available.

(1) few
(2) little
(3) much
(4) many

9. "Could something have happened to Jane? It is already 2.30 pm. She _____ be here by now," said Susan.

(1) will
(2) shall
(3) would
(4) should

10. Jay could not manage ten push-ups _____ hard he tried.

(1) lest
(2) despite
(3) however
(4) regardless

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

11. It was thanks to the _____ of a neighbour that the fire which broke out in Mr Ong's house was discovered before it could spread.

(1) duty
(2) chivalry
(3) tenacity
(4) vigilance

12. To the _____ of my knowledge, Yusof Ishak was our first president.

(1) best
(2) most
(3) fullest
(4) earliest

13. It was obvious that he was lying because his statement _____ what he had mentioned earlier on.

(1) verified
(2) exposed
(3) complicated
(4) contradicted

14. Hong Kong is a _____ populated country. People live in crowded conditions.

(1) closely
(2) densely
(3) scarcely
(4) sparsely

15. After putting it off for weeks, Jacob finally _____ painting his bedroom.

(1) got by with
(2) got ahead in
(3) got around to
(4) got together with

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

From 15 March 2016, the skeleton of a sperm whale goes on display at the Lee Kong Chian Natural History Museum. The exhibit was <u>unveiled</u> (16) at the official launch of the Jubilee Whale Exhibit. Other than marvel at the sheer size of the marine mammal, <u>visitors</u> (17) to the museum can also learn more about its biology, the threats it <u>encounters</u> (18), and the story of its discovery. The skeleton was preserved and mounted in just eight months. "We have <u>expedited</u> (19) the process through very hard work. It was no mean feat and it did not come cheap," said the museum's head, Professor Peter Ng. The museum has <u>raised</u> (20) about $1.3 million for scientific and educational efforts related to the sperm whale carcass. It was nicknamed Jubi Lee by staff at the museum, as it had been found during the nation's Golden Jubilee year.

16. (1) revealed
    (2) disclosed
    (3) displayed
    (4) unearthed

17. (1) clients
    (2) guests
    (3) tourists
    (4) customers

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18. (1) faces
(2) endures
(3) sustains
(4) engages

19. (1) reduced
(2) simplified
(3) enhanced
(4) quickened

20. (1) seized
(2) earned
(3) obtained
(4) increased

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Study this flyer carefully and then answer questions 21 to 28. **(8 X 1 mark)**

The Rise of the King

A FUNDRAISING MUSICAL PERFORMANCE



"The Rise of the King" is a simple yet touching story of how a selfish young prince loses his kingdom. After learning what it means to share and care for others, he reclaims his land and returns as king. Join Prince Alex as he embarks on a journey of self-discovery and learns what it takes to be a benevolent ruler.

-Produced in collaboration with *Alpha Drama Company*

-Directed by *Benjamin Foo*

-Based on the children's novel "The King's Pride" written by *Melody Lee*

-Original music and lyrics by *Amber Su*

All proceeds from musical ticket sales will go to aid the work of Sunshine Charity.

Venue: Star Theatre
10 Media Drive
Singapore 142010

Date: 10 to 16 October 2016

Showtime: 2 pm and 8 pm (additional show at 4 pm on Saturday and Sunday)

Ticket price:
$80 (adult)
$30 (children aged 12 and below)

Tickets are available for sale at the ticket office outside Star Theatre. Call 6254 5254 to purchase tickets in advance.

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Fringe Activities



Meet-and-Greet

Meet your favourite characters from the musical after the show. Have a picture taken with them on stage for free! Admission is limited to the first 50 ticket holders per show on a first come, first served basis.

Souvenir Booth

Handmade craft items are available for sale outside the theatre. Pick your favourite items and donate whatever amount you wish.



ABOUT SUNSHINE CHARITY

Sunshine Charity was founded by Mr and Mrs Paul Chia. The couple grew up in impoverished conditions and understood what it was like for families who barely made enough money to make ends meet. They both promised themselves that they would give back to society one day should they become more well-to-do.

Since 2007, Sunshine Charity has been raising funds through various events. **These** have been channelled to support needy children and adolescents islandwide. Its objective of ensuring that children of school-going age receive proper education, shelter and health care is met through the generosity of donors and support from volunteer workers.

In conjunction with its tenth anniversary celebration, a fundraising musical event will be held. When asked about why Sunshine Charity had chosen to raise funds by staging a musical, Mr Chia said, "The audience will get to enjoy a quality show together and learn a thing or two from Prince Alex about sharing and caring. They also get to contribute to a good cause. It's more than killing two birds with one stone!"

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21. The Rise of the King is a story about _____.

(1) music and lyrics written by Amber Su
(2) the discovery of a new king in a kingdom
(3) how a young prince matures into a kind king
(4) how funds can be raised through a musical performance

22. Based on the flyer, which one of the following statements is not true?

(1) The musical will be staged at Star Theatre.
(2) Alpha Drama Company is involved in the production of the musical.
(3) Two shows will be staged daily during the week-long run of the musical.
(4) There are two ways through which people can purchase tickets to watch the musical.

23. Besides buying a ticket for the musical, Suzy could help raise funds for Sunshine Charity by _____.

(1) calling 6254 5254 to make a donation
(2) attending the Meet-and-Greet session
(3) purchasing items from the Souvenir Booth
(4) joining Prince Alex on stage for the musical performance

24. Sunshine Charity _____.

(1) is located at 10 Media Drive
(2) helps people contribute to a good cause
(3) specializes in raising funds through staging musicals
(4) was started by a couple who came from poor families

25. _____ are the beneficiaries of the fundraising event.

(1) Mr and Mrs Paul Chia
(2) Benjamin Foo and Melody Lee
(3) Volunteers at Sunshine Charity
(4) Needy children of school-going age

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26. "These" in "About Sunshine Charity" refers to _____.

(1) the funds raised by Sunshine Charity
(2) the years over which Sunshine Charity has raised funds
(3) the various events through which Sunshine Charity raises funds
(4) the needy children and adolescents supported by Sunshine Charity

27. What did Mr Chia mean when he said "It's more than killing two birds with one stone"?

(1) He would be able to give back to society together with his wife.
(2) People who watch the musical will benefit from it in various ways.
(3) Many children would benefit from the funds raised through the musical.
(4) Sunshine Charity would receive more donations and more support from volunteer workers.

28. The main aim of the flyer is to _____.

(1) promote the children's novel "The King's Pride"
(2) teach people the importance of sharing and caring
(3) encourage people to volunteer at Sunshine Charity
(4) inform people about the fundraising musical performance

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NANYANG PRIMARY SCHOOL
PRELIMINARY EXAMINATION 2016
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____( )

Pr 6 ( )

Parent's Signature: _____

Booklet A	**/28**
Booklet B	**/67**
Total	**/95**

Any query on marks awarded should be raised by 6 September 2016. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	**/55**
PAPER 2 - Language Use & Comprehension	**/95**
PAPER 3 - Listening Comprehension	**/20**
PAPER 4 - Oral Communication	**/30**
TOTAL	**/200**

Instructions to pupils:

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all questions.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. **(10 x 1m)**

Use each WORD once ONLY

A)	and	D)	between	G)	in	K)	of	N)	the
B)	are	E)	by	H)	is	L)	such	P)	will
C)	because	F)	have	J)	other	M)	than	Q)	with

Are you a breakfast eater or a breakfast skipper? If you have been skipping breakfast, you may be doing your body more harm _____ **(29)** good. Some studies have shown that skipping breakfast is associated _____ **(30)** the prevalence of obesity. While studies have yet to show a consistent link _____ **(31)** eating breakfast and body weight, one of the hypotheses given is that although breakfast skippers miss the calories from breakfast, it might be compensated through food eaten at _____ **(32)** times during the day.

Breakfast eaters tend to _____ **(33)** normal body weight. They are less likely to overeat and their calorie intake _____ **(34)** more evenly distributed throughout the day. Breakfast skippers usually choose food that is readily available around them, _____ **(35)** as food from vending machines and fast food restaurants when hunger pangs strike later _____ **(36)** the day. This leads to unwise food choices _____ **(37)** poor diet quality in breakfast skippers.

With adequate nutrients from breakfast, breakfast eaters _____ **(38)** have better concentration. They may even be more efficient workers throughout the day

Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

Singapore's first market was located at the south bank of the Singapore River. The (39) [ ] simple timber and attap building that rested on timber foundations were not sturdy enough (40) [ ] to face the elements. When the government aquired that land in 1823, the market was moved to Telok Ayer Street.

Architect George Coleman conceptualized an octagonal building with (41) [ ] (42) [ ] ornamentle columns at the entrance. This market opened in 1838 and stood for 1879, (43) [ ] when it had to be demolished for land recalaimation. In 1894, Engineer James MacRitchie (44) [ ] (45) [ ] designed the new building. Adopted Coleman's original design, MacRitchie retain its essential shape but added a graceful clock tower and cast-iron supports.

(46) [ ]

By the early 1970s, the area around Telok Ayer Market had develop into a busy (47) [ ] commercial district with sparkeling new skyscrapers. In 1986, it was closed to make way for a new Mass Rapid Transit (MRT) line. Telok Ayer Market was reconstructed for the last (48) [ ] time in the late 1980s, when tuneling work for the MRT was completed. The latest building (49) [ ] remains true to MacRitchie's and Coleman's designs and the cast-iron supports had been reinstated.

Renamed Lau Pa Sat, the old market reopened in 1991 as a food court catering (50) [ ] scrumtuous local food to office workers and tourists. It is today the grande dame of markets in Singapore.

(Go on to the next page)

Marks

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Fill in each blank with a suitable word. **(15 x 1m)**

Kites were invented in China, where materials suitable for kite building were readily available. The silk fabric was found to be _____ **(51)** for making the sail of a kite. It is _____ **(52)** a lightweight material and an aesthetically pleasing one.

The _____ **(53)** known Chinese kites were flat and often rectangular. Kites fitted with whistles can even make musical _____ **(54)**. From China, kites were introduced to other _____ **(55)** in Asia. In India, the kite further _____ **(56)** into the fighter kite, known as the patang. In Polynesia, kites made from cloth and wood were used in religious _____ **(57)** to send prayers to the gods.

Kites were brought _____ **(58)** by sailors from Europe and the western world to their home countries in the 16th and 17th centuries. Although they were initially _____ **(59)** as mere curiosities, by the 18th and 19th centuries, kites were being _____ **(60)** as vehicles for scientific research. For example, the kite played an instrumental _____ **(61)** in the research of the Wright brothers when they were developing the first airplane in the late 1800s.

Over the next 70 _____ **(62)**, many new kite designs were created. These _____ **(63)** the flexible kite, the sled kite, and the parafoil kite. In _____ **(64)**, the period from 1860 to about 1910 became the "golden age of kiting". Kites were even employed in the fields of meteorology, aeronautics and photography. The development of the airplane, however, diminished people's _____ **(65)** in kites. Today, kites mainly serve a recreational purpose.

Marks

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(5 x 2m)**

Do not write in this space.

66 "Don't go to the park after school because you have a test tomorrow," Mrs Lee told Ann.

Mrs Lee told Ann that she was not _____

_____

67 He was surprised that his mother appeared suddenly at the sports meet.

His mother's _____

_____

68 Mr Tan explained the concept thoroughly. I understand it now.

_____ because of

_____

69 It can be very stressful to work all day without taking a break.

Working _____

_____

70 The salesgirl assisted me. I was able to get a copy of the book that was out of print.

With _____

_____

(Go on to the next page)

Marks

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Read this passage and answer questions 71 to 80. **(20m)**

Dawan approached the house haltingly. She heard the familiar sounds of her mother singing tunelessly to the baby, and of chickens clucking as they pecked the dirt underneath the stilts of the house. Her grandmother was sitting on a tree stump, tired and dignified looking, sprinkling millet for the chickens and watching Dawan's father repair the chicken coop.

"Has Kwai been home yet, Grandma?" Dawan asked, carefully putting down her school books on a low workbench.

The old woman was about to answer when Dawan's mother walked out onto the veranda above them, her baby balanced comfortably on one hip. She called down to her daughter, "That brother of yours! I don't know what he's up to now! He was here just a few minutes ago, but rushed away again. Probably playing in the fields again. And he promised me he'd cut me some bamboo shoots for dinner too!" She shifted the baby up on her hip, then continued, "Dawan, will you be a good girl and help me to ..."

But Dawan was not listening anymore. She gazed towards the fields at her brother sitting under a tall tree and sighed.

"Child, is there anything wrong?" asked her sharp-eyed grandmother.

Dawan sifted fine grains of dust through her toes, pulled at her earlobes, scratched her knee, shifted her weight from one foot to the other, refusing all the while to look at her grandmother.

Her father became impatient and grunted, "Well, Dawan, what is it?"

Dawan glanced over at him and suddenly noticed that the big pile of rice sacks that they had bought was gone. The landlord's men had taken everything away already. Her heart sank. They only had one sack of rice left for the rest of the month. Her father was **in an even worse mood than usual**. She tried to speak, but her fear chained down her words.

Staring at a shiny puddle by the big rain barrel, she finally spoke, "You know that prize that the government gives out after the big examination?" Even without looking up, she could sense her father stiffen; **this** meant so much to him too. "Well, the best student," she glanced quickly at her father's unsmiling face and stuttered, "or, at least the one who happens to get the best marks, well, wins the prize and gets to go to the City and continue to..."

"I know all that," Dawan's father snapped. "What about it?"

In the pause that followed, a tiny green frog hopped out of the puddle and onto the dust, its bright eyes blinking at Dawan. The little frog looked so determined and eager that Dawan found strength in it and continued, "I won the prize. I can go to the City and study some more now." She stole another glance at her father. "Can't I?... Please, can I?"

"And Kwai? What about Kwai? He won nothing?" Her father's voice was rough, and yet tinged with a hard wonder. Dawan sensed the **pain** in her father and dared not look directly into his eyes.

"There is only one prize," she whispered.

Dawan looked timidly at her father, and this time their eyes met and interlocked. There was a long pause, then he spat out, "You took your own brother's chance away from him!" He flung down the hammer he had been holding and stalked away to the rice-fields.

(Adapted from Sing to the Dawn, Malong Ha)

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71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

Do not write in this space.

_____ Father stopped repairing the chicken coop.

_____ Kwai arrived home from school.

_____ Dawan approached the house.

72. What did Mother want Dawan to help her with? [2m]

_____

_____

73. Why did Grandmother ask Dawan if there was anything wrong? [2m]

_____

_____

74. What did Dawan do to show that she was nervous? State two of these actions. [2m]

(i) _____

(ii) _____

75. In line 24, why was Dawan's father "in an even worse mood than usual"? [2m]

_____

_____

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76. Which four-word phrase from lines 21 to 25 shows that it was difficult for Dawan to tell her family about the news? [1m]

Do not write in this space

77. What does 'this' in line 28 refer to? [1m]

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Dawan rushed home bursting with excitement.		
Dawan caught her father's attention when she mentioned the prize of the big examination.		
Dawan's mother allowed Kwai to play in the fields.		

79. Why did Dawan's father feel 'pain' in line 38? [2m]

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80. Find words from lines 32 to 43 which have the **same meaning** as the word(s) in the boxes. Use **one** word for each box. [4m]

Do not write in this space.

a brief look	
harsh	
threw with force	
strode	

End of Paper

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EXAM PAPER 2016

SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : PRIMARY 6 ENGLISH
TERM : PRELIMINARY EXAMINATIONS (2016)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	3	3	1	1	1	3	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	4	2	3	1	2	1	4	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	3	4	4	1	2	4	M	Q
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
D	J	F	H	L	G	A	P		

Q39	Q40	Q41	Q42	Q43	Q44	Q45
was	acquired	ornamental	until	reclamation	Adopting	retained
Q46	Q47	Q48	Q49	Q50		
developed	sparkling	tunneling	have	scrumptious		

Q51	Q52	Q53	Q54	Q55	Q56	Q57	
best	born	first	sounds	countries	evolved	practices	
Q58	Q59	Q60	Q61	Q62	Q63	Q64	Q65
back	just	used	part	years	are	fact	curiosity

Q66. Mrs Lee told Ann that she was not to go to the park after school because she had a test the following day.

Q67. His mother's sudden appearance at the sports meet surprised him.

Q68. I understand the concept now because of Mr Tan's thorough explanation.

Q69. Working all day without taking a break can be very stressful.

Q70. With the assistance of the salesgirl, I was able to get a copy of the book that was out of print.

Q71. 3, 1, 2

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Q72. Mother wanted Dawan to go to the field and call her brother back to the house.

Q73. Dawan was not listening to her mother and gazed towards the fields at her brother sitting under a tall tree and sighed.

Q74(i) Dawan refused all the while to look at her grandmother.

(ii) Dawan sifted five grains of dust through her toes, pulled at her earlobes, scratched her knee and shifted her weight from one foot to another.

Q75. The landlord's men took most of the sacks of rice and only left her family with one sack of rice for the rest of the month.

Q76. chained down her words

Q77. "this" refer to the prize given out by the government.

Q78. False – Reason: Dawan approached the house haltingly.
True – Reason: He stiffened
False – Reason: She did not know what she was up to.

Q79. He was upset that he did not receive the prize.

Q80.

a brief look	glance
harsh	rough
threw with force	flung
strode	stalked

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NAN HUA PRIMARY SCHOOL
2016 PRELIMINARY EXAMINATION
PRIMARY 6

ENGLISH LANGUAGE

BOOKLET A

Name:_____ ( )

Class: Pr. 6_____

Date: 23 August 2016

Booklet A	/28
Booklet B	/67
TOTAL	/95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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Section A – Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. As the queue was very long, Mr Lee _____ that he would be able to get the latest smartphone when it was his turn.

   (1) hope
   (2) hopes
   (3) hoped
   (4) hoping

2. They arrived on time for the flight to Japan, _____ they?

   (1) do
   (2) did
   (3) don't
   (4) didn't

3. Tom was cycling in the park when he saw a man _____ from a tree.

   (1) fall
   (2) fell
   (3) has fallen
   (4) was falling

4. My parents plan to take my sister and _____ to the National Gallery next Sunday.

   (1) I
   (2) me
   (3) mine
   (4) myself

5. Mrs Lim was the victim _____ her own foolishness because she fell into the recent scam.

   (1) in
   (2) of
   (3) on
   (4) with

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6. My father, together with my grandparents, _____ the family business since 1991.

(1) manage
(2) manages
(3) has been managing
(4) have been managing

7. Regular exercise for children _____ encouraged to prevent childhood obesity.

(1) is
(2) are
(3) was
(4) were

8. Gordon refused to give up attempting the question _____ it was tough as he wanted to excel in the test.

(1) unless
(2) instead
(3) however
(4) although

9. William Shakespeare was a famous playwright_____ plays have been studied widely.

(1) who
(2) which
(3) where
(4) whose

10. Neither of the girls _____ attending the graduation ceremony tomorrow.

(1) is
(2) are
(3) was
(4) were

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Section B – Vocabulary (5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. A souvenir newsletter will be published in _____ with the school 10th anniversary celebrations.

(1) provision
(2) conjunction
(3) presentation
(4) combination

12. As it was getting dark, the police decided to _____ the search of the missing black box of the crashed plane.

(1) disembark
(2) discontinue
(3) disintegrate
(4) discriminate

13. Mica took the _____ in the Sakura Marathon towards the finishing line and won.

(1) way
(2) lead
(3) time
(4) mark

14. The Guest-of-Honour was _____ to his seat by the school principal.

(1) served
(2) fetched
(3) escorted
(4) conveyed

15. The medical officer _____ some pills for the young recruit to take for his bout of vomiting and diarrhoea.

(1) prescribed
(2) diagnosed
(3) subscribed
(4) discharged

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Section C – Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

I stayed at the orphanage for several years. Then one day, Sister Jane came and told me that I was to accompany Mrs Kelly to America so that I could join my only brother, William. Mrs Kelly was a wealthy lady so we would be travelling First Class on the (16) maiden voyage of RMS Titanic. This passenger liner finally set sail after three years of construction.

Soon, we were on board. Everyone seemed to be in high spirits and was engaged in (17) animated conversations. In the dining hall, I tried a raw oyster for an appetiser. The next course cream of barley soup, was more to my (18) appetite. Something strange happened. My hand seemed (19) to be held firmly in position, yet I spilled some soup. It was as though there was a (20) sudden shock and the soup just slopped right over the edge of my spoon. I wondered if the sea was beginning to get rough.

Adapted from Titanic: An Edwardian Girl's Diary 1912 by Ellen Emerson White

16. (1) last
(2) first
(3) best
(4) latest

17. (1) lively
(2) noisy
(3) heated
(4) intimate

18. (1) vibe
(2) liking
(3) sensing
(4) flavouring

19. (1) steady
(2) tensed
(3) wavering
(4) balanced

20. (1) tap
(2) jolt
(3) ram
(4) wreck

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Section D – Visual Text Comprehension (8 marks)
Study the following advertisement and answer questions 21 to 28.

Children Arts Festival

7 - 10 October 2016



Grab the opportunities to appreciate various art forms!

Workshop 1: Manga Drawing with Akiyo Kino

Tap into your creativity and learn how to draw Japanese manga on paper in different ways.

Date: Saturday, 8 October 2016
Time: 9 a.m. – 11 a.m.
Venue: Tottori Studio
Fee: $20 for members **of Esplanade**
$25 for non-members
(Participants should be 5 - 12 years old)

Bring your own pencils, pens or colour pencils for this workshop. Other materials will be provided.



Workshop 2: Monster Creation

Are you fascinated by the monsters you see in the movies? Learn and create your own monster at the hands-on workshop conducted by MonsterCo. Be amazed by the art and science behind these creatures! Go away with fun facts about the monsters from the movies!

Date: Sunday, 9 October 2016
Time: 10 a.m. – 12 noon
Venue: Eureka Incubator
Fee: $20 for members of Esplanade
$25 for non-members
(Participants should be 6 - 12 years old)



Parents who register for either Workshop 1 or Workshop 2 will get to attend a free workshop on "Nurturing the Artistic Child" at Drama Box. Please register at www.nationalartscouncil.com latest by 5 September 2016.

Little *Wayang* Kid Storytelling Session by Bi Juan



Come and join Bi Juan, the founder of a reading club for children. She will share the story of Little *Wayang* Kid. The story is about an Indian boy who was fascinated about Chinese Wayang(street opera)and it inspired him to take lessons with a Chinese opera master. Don't miss this opportunity to learn more about Chinese cultural traditions and the value of pursuing your dreams.

Date: Friday, 7 October 2016
Time: 2 p.m. – 3 p.m.
Venue: Grassroots Book Room
Recommended for ages 3 and above
Parents are required to accompany their children for the session

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Irrespective of age, all are welcome to the one day of activities on Monday, 10 October 2016:

Circus Performance
Be entertained by a 30-minute circus performance and stand a chance to win attractive prizes.

Time: 4 p.m. - 4.30 p.m.
Venue: Esplanade Theatre



Sand Art
Have a feast for the eyes at the 1-hour sand drawing performance complemented with a band of musicians.

Time: 2 p.m. – 3 p.m.
Venue: Esplanade Performance Hall

Admission will be on a first come, first served basis.





The Talented Children Contest



Come and watch the finalists from North, South, East and West Zonal schools perform. **The winners will represent Singapore at Asian Arena.** The judges are veteran artistes who have been in the arts scene for at least 10 years.

Time: 5 p.m. – 6 p.m.
Venue: Esplanade Open Space

Jointly-organised by

National Arts Council

National LibraryBoard

Sponsored

Bookworm Club

Integration of Arts

Esplanade

Adapted from http://www.esplanade.com/whats-on/category

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For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The Children Arts Festival is organised by _____.

(1) Esplanade and Bookworm Club
(2) Bookworm Club and National Arts Council
(3) Integration of Arts and National Library Board
(4) National Arts Council and National Library Board

22. The main purpose of this festival is to _____.

(1) advertise the National Arts Council
(2) encourage children to be exam smart yet creative
(3) introduce different children products and services to the public
(4) provide opportunities for children to appreciate different arts forms

23. Based on the advertisement, which one of the following is true of the Manga Drawing Workshop?

(1) Participants learn how to draw Japanese Manga using a computer.
(2) Materials such as pencils, pens and colour pencils will be provided.
(3) The price for this workshop is the same for members and non-members of Esplanade.
(4) Parents will get to attend a complimentary workshop on "Nurturing the Artistic Child" at Drama Box upon online registration.

24. According to the story of **Little Wayang Kid**, the Indian boy _____.

(1) wrote the inspiring stories about his Chinese opera master
(2) took lessons on Chinese Wayang from a Chinese opera master
(3) learnt Chinese cultural traditions and values from the different masters
(4) told his story on how he mastered Chinese Wayang from a Chinese opera master.

25. Why are the exclamation marks used in the advertisement on **Monsters Creation**?

(1) To warn readers against the dangers of monsters.
(2) To motivate the children to find the monster in the movies.
(3) To draw the children's attention to the workshop of making monsters.
(4) To provide an opportunity for children to learn and create their monsters.

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28. The phrase 'a feast for the eyes' under the subheading Sand Art means that the Sand Art performance will be a/an _____.

(1) interesting sandy trail for the audience
(2) pleasing and remaekable visual experience
(3) captivating music performance by musicians
(4) special musical with art form for the audience

27. Mrs Tan has a 7-year-old son and a 2-year-old toddler. Based on the advertisement, they can participate in _____ as a family.

(1) Sand Art and Circus Performance
(2) Manga Drawing and Storytelling Session
(3) Monster Creation and The Talented Children Contest
(4) The Talented Children Contest and Storytelling Session

28. Based on the advertisement, which one of the following is not true of The Talented Children Contest?

(1) There is no age limit to attend the event.
(2) The finalists are from various community clubs.
(3) The judges invited are veterans of the arts scene.
(4) The winners will represent Singapore at Asian Arena.

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NAN HUA PRIMARY SCHOOL
ENGLISH LANGUAGE
PRIMARY 6
2016 PRELIMINARY EXAMINATION

/67

Booklet B

Name: _____( ) Class: _____ Date: _____

Section E – Grammar Cloze (10 marks)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE

(A) a	(D) can	(G) in	(K) their	(N) whose
(B) against	(E) for	(H) its	(L) to	(P) whom
(C) by	(F) from	(J) the	(M) when	(Q) would

The Animal Concerns Research and Education Society had earlier called on the public to help locate an injured otter pup. The otter pup was spotted on Saturday with a fishhook in one of (29) _____ eyes. Fortunately, it is free of the barb now.

Facebook user, Nick Soo, told My Paper that the pup had been spotted hook-free (30) _____ about ten otter watchers. However, Mr Soo added that the pup had a small wound that was slightly swollen. He said they (31) _____ monitor it and thanked members of the public (32) _____ tracking it. The pup was part of a second litter born (33) _____ two otters often spotted at Bishan-Ang Mo Kio Park.

News of the injured pup broke (34) _____ Yane Kang, an otter watcher, posted photos of the otter pup injured by a fishing hook on Facebook on Saturday evening. The incident cast (35) _____ spotlight on irresponsible anglers, some of (36) _____ fish illegally.

Last year, a man turned himself (37) _____ to the police after a video Mr Soo had taken of him appearing to hook an otter with his fishing hook went viral. The Agri-Food and Veterinary Authority did not take any enforcement action (38)_____ him as the otter managed to escape. However, he was issued a fine for fishing in a prohibited area.

Adapted from My Paper 8 April 2016

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Section F – Editing for Grammar and Spelling (12 marks)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

The fennec fox is the smallest of the world's foxes. However, its large ears,

(39) [ ]

measuring 15 centimetres, appearing to be on loan from a bigger relative.

Fennec foxes are common throughout the Sahara Desert although many of

(40) [ ]

them can also be find in the deserts of Northern Africa and Northern Sinai. Their

(41) [ ]

nokternal habits and physical adaptations help them deal with the searing heat of the

(42) [ ]

desert envairement.

(43) [ ]

Their distinktiv, bat-like ears radiate body heat and help keep the foxes cool.

(44) [ ]

They also have long, thick hair that insulates it during cold nights and protects them

(45) [ ]

from hot sun during the day. Even the foxes' feet are hairy. The hair just only keeps

their feet warm but also protects them from extremely hot sand. As fennec foxes

(46) [ ]

live in underground dens, their feet are also effective shovels about frequent digging.

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(47) [ ]

These foxes duwell in small communities. Each of them is inhabited by perhaps

(48) [ ]

ten individuals. Like other canids, male fennecs mark their tereteries with urine and

(49) [ ]

become aggresif competitors when mating season arrives each year.

Fennec foxes are omnivores. They forage for plants but also eat rodents, eggs,

(50) [ ]

reptiles, and insects. Like most deserts animals, fennec foxes have developed the able to go for long periods without water. Fennec foxes which are cream-coloured with black-tipped tails are also hunted for their fur.

Adapted from http://animals.nationalgeographic.com/animals/mammals/fennec-fox/

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Section G – Comprehension Cloze (15 marks)
Fill in each blank with a suitable word.

Block-shaped toys have been around for hundreds of years. However, it took a 20th-century Danish genius named Ole Kirk Christiansen to invent the interlocking pieces we know today as LEGO bricks. It all started in 1932 in the village of Billund, long (51) _____ LEGO had achieved world domination as a brand.

A master joiner and carpenter, Christiansen, opened a woodworking shop with his son, Godtfred, (52) _____ was 12 years old then. They manufactured stepladders, ironing boards and later started to make wooden toys. In 1934, (53) _____ named their business LEGO from the Danish word "leg godt", which means "play well".

Business was good. The company (54) _____ from only six employees in 1934 to forty in 1942. LEGO was also fairly progressive and became an early adopter (55) _____ new tecnologies and materials. In fact, the group became the first Danish company to own a plastic injection-moulding machine. When the Christiansens came across prototypes of a British toy called "Kiddicraft Self-Locking Building Bricks" in 1947, they adopted the idea and started manufacturing their own version two years (56) _____. The bricks had pegs on top and the (57) _____ were hollow, allowing children to lock the bricks (58) _____ and create elaborate structures never possible with the simple wooden blocks of yesteryear.

Being named the "Automatic Binding Bricks", they were (59) _____ forerunner to today's LEGO brick. (60) _____, the Christiansens did not quite get the formula right yet. The bricks lacked the tubes found inside modern LEGO bricks (61) _____ greatly improve stability. Furthermore, it seemed the world was not ready for plastic toys yet as sales of plastic LEGO toys in the early 50s (62) _____ mediocre.

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In 1958, the LEGO brick finally became (63) _____. While the founder did not live to see his company's achievement, his son developed the current LEGO stud-and-tube design. He also introduced roof bricks to the "LEGO System of Play," which (64) _____ of twenty-eight sets and eight vehicles.

After a devastating warehouse fire in 1960, the company decided to stop production of wooden toys completely and focus instead (65) _____ plastics. LEGO has not changed the design of their brick since then.

Adapted from: http://mentalfloss.com/article/19400/early-history-lego

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Section H – Synthesis & Transformation (10 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Mary enjoys rollerblading. Tom also enjoys rollerblading.

Both _____.

_____.

67. The computer broke down suddenly. Ken was upset.

What upset Ken _____

_____

68. He had not worked hard so he did badly for the test.

If he had _____

_____

69. "Have you decided which book to get for Ali?" Mrs Lim asked James.

Mrs Lim asked James _____

_____

70. Jason cheered for his teammates excitedly.

_____ with

_____.

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Section I – Comprehension (Open-ended) (20 marks)
Read the passage and answer questions 71 to 80.

In the morning on that fateful day, Barry had asked for my help in tracking down a puma that had killed his dog. While waiting for Barry, I decided to scout out the best route for us to take to avoid the treacherous ice conditions in the valley.

It was bitterly cold at minus four degrees Celsius with four centimetres of snow but the weather was good for tracking. Barry had not arrived, so I left my rifle in the car. That was the worst mistake of my life. Then, I went into the bushes past the backyard from where the dog was taken.

As I surveyed the conditions, I saw it. About fifteen metres from me was an adult puma, all curled up with its head down, swishing its tail. I ducked quietly as any sudden movement might cause a hungry puma to attack.

I sneaked back to my car, unaware that the puma was going to pounce on me. For the first time in sixty years of hunting, I was attacked. It felt like a baseball bat hitting my neck below my left ear. Within a split second, I was pulled backwards onto my back. Blood was running down my neck and shoulder, and I was down in the snow with four big canine teeth embedded in the muscles of my neck. In the blink of an eye, the puma let go and grabbed me again, shaking its head like it was killing a deer. It all happened in dead silence with no growling nor hissing. I thought, *Clarence, this puma is going to kill you.*

At that moment, with the puma's jaw round my neck, I stayed sharp and alert. Instantly, I remembered what someone had told me to do if I was ever attacked by a puma. I placed my right hand behind the bottom canine teeth and pulled those ugly teeth out of my neck. Blood was everywhere in the snow and those canines were cutting my right hand. Then, I wrestled the puma's head and neck over my chest and wrapped my left arm around its neck, choking it.

I was very surprised how I managed to control both its teeth and front claws although my right hand was being chewed to pieces. To save my hand, I released pressure on the puma's lower jaw and it immediately began attacking the top of my head. It struck and bit my head a couple of times. It seemed like the puma was speaking to me, "This is a life and death struggle and only one of us will survive!" I told myself that I would fight back and survive.

Just then, Barry came towards me with a rifle. He aimed his rifle at the puma and fired four shots. The fourth shot struck the puma in the spine and it collapsed.

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I think the puma had every reason to attack me as it was starving. Due to the numerous wolves that had moved into the valley, the deer population decreased. Deer are the puma's main diet and the wolves had taken their toll on the deer. 35

Adapted from https://issuu.com/blackpress/docs/i20130625070641233/54

71. What help did Barry ask from Clarence? (1m)

_____

_____

72. Why did Clarence decide to scout out the route before Barry arrived? (2m)

_____

_____

73. What does the word **'That'** in line 5 refer to? (1m)

_____

_____

74. Choose words from paragraphs one to four **which have similar meanings to the words below.** (4m)

dangerous	
extremely	
inspected	
fixed firmly	

75. **Which two-word phrase from paragraph three tells us how Clarence tried to move away without getting the puma's attention? (1m)**

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76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
(a) Clarence was never attacked by any animals in his sixty years of hunting.		
(b) The puma attacked Clarence because it was provoked by him.		
(c) Clarence pulled out the puma's canines from its jaws.		

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Clarence tried choking the puma.

_____ The puma grabbed Clarence's neck with its teeth.

_____ The puma attacked the top of Clarence's head.

78. Explain clearly how the puma was killed. (2m)

_____

_____

79. Explain in your own words how the availability of the puma's food was affected by the wolves' population? (2m)

_____

_____

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80. Based on the passage, fill in the blanks in the following table. (3m)

The body part where Clarence was attacked by the puma	What the puma did	Traits of Clarence at this moment to save himself from the attack by the puma
a) _____ _____ _____	• pulled Clarence backwards • let Clarence go and grabbed him again b) _____ _____ _____ _____	• sharp • alert
top of head	• struck and bit Clarence's head	• brave c) _____ _____

– End of paper –

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EXAM PAPER 2016

SCHOOL : NAN HUA

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1	2	2	3	1	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	3	1	2	1	2	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	4	2	3	2	1	2	H	C
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	E	L	M	A	P	G	B		

39)appear 40)found 41)nocturnal 42)environment

43)distinctive 44)them 45)not 46)for 47)dwell

48)territories 49)aggressive 50)ability 51)before

52)who 53)they 54)expanded 55)of 56)later

57)bottoms 58)easily 59)the 60)However

61)which 62)were 63)popular 64)consisted 65)on

66)Both Mary and Tom enjoy rollerblading.

67)What upset Ken was the sudden break down of the computer.

68)If he had worked hard, he would not have done badly for the test.

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69)Mrs Lim asked James if he had decided which book to get for Ali.

70)Jason cheered for his teammates with excitement.

71)Barry asked Clarence for Clarence's help in tracking down a puma which killed his dog.

72)He wanted to find the best route for them to take to avoid the treacherous ice conditions in the valley.

73)It refers to Clarence leaving his rifle on the car.

74)treacherous

bitterly

surveyed

embedded

75)ducked quietly

76)a)True / The puma was the first animal to attack Clarence in sixty years of hunting.

b)False / The puma was hungry and wanted to eat Clarence.

c)False / Clarence pulled out the puma's canines from his neck.

77)2 , 1, 3

78)Barry fired at the puma with a rifle and his from shot hit the puma in its spine before it collapsed.

79)When the population of wolves increased dear would decrease as the wolves would compete with the puma for deer.

80)a)the neck below the left ear

b)grabbed Clarence's neck and shook its head like killing a deer.

c)determined

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ROSYTH SCHOOL
PRELIMINARY EXAMINATION 2016
ENGLISH LANGUAGE
PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6 - _____

Register No.: _____

Date: 22 August 2016

Parent's Signature: _____

28

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

* This paper consists of 11 pages altogether (including the cover page)

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1. According to the schedule, the pupils _____ have completed their projects last week.

(1) may
(2) could
(3) might
(4) should

2. Neither the pupils nor their teacher _____ arrived yet. They will be late for the NE Show if they do not leave in fifteen minutes.

(1) has
(2) had
(3) have
(4) having

3. Mark refused to turn up for the training _____ Osman came along. They had agreed to go together.

(1) unless
(2) except
(3) despite
(4) because

4. None of them offered to help you, _____?

(1) did you
(2) did they
(3) didn't you
(4) didn't they

5. _____ hearing the bad news, the girl cried and refused to be comforted.

(1) At
(2) By
(3) On
(4) Since

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6. The boy dashed across the road, _____ little attention to the oncoming traffic.

(1) pay
(2) paid
(3) pays
(4) paying

7. The deer _____ __ on the grassland when the cheetah pounced on them.

(1) has grazed
(2) was grazing
(3) have grazed
(4) were grazing

8. My father took my brother, my cousins and _____ to Gardens by the Bay last Sunday.

(1) I
(2) me
(3) we
(4) they

9. Bill, who witnessed the boy _____ sticks at the stray puppy, reported the abuse to the police.

(1) throw
(2) threw
(3) throws
(4) was throwing

10. All the pupils but one _____ the consent forms to their form teachers.

(1) submit
(2) submits
(3) has submitted
(4) have submitted

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11. At the end of the race, Charles was _____ for air and collapsed into a heap.

(1) puffing
(2) gasping
(3) heaving
(4) coughing

12. The bomb _____ in the hotel moments after we checked out.

(1) went off
(2) went on
(3) went down
(4) went away

13. The witness who admitted to _____ a lie in court was dismissed by the judge.

(1) creating
(2) fabricating
(3) formulating
(4) constructing

14. To detect the disease early, many residents have been _____ for tuberculosis in an estate where a cluster of such cases was identified recently.

(1) selected
(2) sheltered
(3) screened
(4) segregated

15. Salamah was presented the Star Pupil Award for her _____ conduct.

(1) attractive
(2) blameless
(3) exemplary
(4) honourable

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Shiraishi Ashima rubbed her hands with chalk and studied the craggy cliff in front of her. It looked as if something huge had taken a bite out of its surface, with shapes <u>scattered</u> (16) all over it.

But this was just a warm-up for Shiraishi. In seconds, she spidered up the wall. She was hanging upside down, stuck to the smooth rock, like a lizard. Then Shiraishi pulled herself up and jumped from one foothold to another, up the <u>sheer</u> (17) cliff. Down below, the spectators were enthralled with their mouths hung open.

Shiraishi started climbing at the age of six, groping up boulders in New York's Central Park. A few years later, she was regarded as an <u>extraordinary</u> (18) child with exceptional talent. She later became the first female climber ever to <u>overcome</u> (19) the second most challenging boulder. At the gyms where Shiraishi trained, everyone <u>could identify with</u> (20) her climbing style and sense of calm.

"When I climb, I'm doing what I love to do," Shiraishi said.

Adapted from TIME magazine, June 2016

16 (1) spotted
(2) studded
(3) speckled
(4) showered

17 (1) rigid
(2) rocky
(3) steep
(4) straight

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18. (1) clever
(2) heroic
(3) significant
(4) remarkable

19. (1) crush
(2) conquer
(3) overthrow
(4) overpower

20. (1) perceived
(2) recognised
(3) understood
(4) appreciated

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Study the following advertisements carefully and then answer questions 21 to 28. (8 marks)

Once Upon A Time...

STORYTELLING ASSOCIATION SINGAPORE

Your gateway to storytelling and storytellers in Singapore.

Our Mission

To promote the practice and appreciation of oral storytelling in Singapore.

Our Objectives

- To foster an appreciation of storytelling.
- To provide our members with opportunities to share their stories and improve their storytelling skills.
- To support professional storytellers by providing a contact point for those seeking to hire a teller for their event
- To disseminate information on storytelling activities in Singapore



We welcome people who: -

- want to hear stories
- tell stories about any aspect of their lives
- wish to book storytellers for special events
- wish to find out more about the storytelling scene in Singapore

Upcoming Events

Conducted by Storytelling Association Singapore (SAS) Professional Members

(1) StoryLab

First Thursday of each month at the National Library. *(Suitable for adults only)*

- **Part One** (7.00 pm – 8.30 pm)
  Enjoy an evening of food, storytelling games and stories.
- **Part Two** (8.30pm – 10.00pm)
  Tell and receive feedback on prepared stories. This is a great opportunity for beginner storytellers to learn new skills through such sharing.

(2) StoryPlay Workshops

- **The Storyteller's Voice @ Substation**
  - Pick up 12 tips to improve your storytelling voice from Verena Tay
  - 15 Oct 2016, Saturday, from 3pm to 5pm
  - Contact Verena Tay at 6732 1231 for details of programme
- **Introduction to Storytelling @ Cheng San Library**
  Interested in storytelling but don't know where to start? It will give you a firm grounding in storytelling skills and tools to learn and tell more stories.
  - Facilitated by storytelling pioneer, Shelia Wee
  - 3 Dec 2016, Saturday, from 2.00pm to 4.00pm

If you wish to participate in these storytelling workshops, you have to join us as a member. For more information on how to join SAS, please email secretary@storytellingsingapore.sg

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National Story Challenge 2016

No time to ponder. Will your imagination take flight or will it flounder? Spin a tale, tell a story.



The National Story Challenge is an original storytelling competition created by Storytelling Association Singapore (SAS), and open to students in all primary and secondary schools. For the past 8 years, the challenge has grown steadily with increased participation. We invite you to be a part of this exciting event!

Date: 6 Nov 2016, Sunday
Time: 8.30am – 10.30am
Venue: Art Science Museum

Age group *

Category A (11-12 yrs old)
Category B (13-14 yrs old)
Category C (15-16 yrs old)

* Participants' age as on date of competition. Please refer to the registration form for more details of the rules of the competition. Participants below 15 years are required to have parents' approval.

1st Prize
$200 ABC Bookstore book voucher and
$100 worth of stationery (Individual)
$150 ABC Bookstore book voucher (School)

2nd Prize
$150 ABC Bookstore book voucher and
$80 worth of stationery (Individual)
$100 ABC Bookstore book voucher (School)

3rd Prize
$100 ABC Bookstore book voucher and
$50 worth of stationery (Individual)
$50 ABC Bookstore book voucher (School)

Registration Fee
$20 per participant (includes light refreshment, discount vouchers and a goodie bag). All items will be given on the day of event.

Hurry! Be among the first 50 to register and you will get an exclusive Storyteller's bag.

Get your registration forms from the reception counter at Storytelling Association Singapore, 3 Campbell Street, Singapore 123456. Remember to get an official school stamp on your form before you submit it by 5pm, 6 Oct 2016. You may download the registration form from www.storytellingsingapore/nsc.sg

Organised by

STORYTELLING ASSOCIATION (SINGAPORE)

Supported by

BOOK HOUSE

Sponsored by

ABC Bookstore

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For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. According to the advertisement, Storytelling Association Singapore aims to _____.

(1) hire storytellers for events
(2) encourage people to take up oral storytelling
(3) excite primary school children with storytelling skills
(4) invite professional storytellers to share information on storytelling

22. 12-year-old Jacob wants to sign up for the StoryPlay workshop. He should _____.

(1) be among the first 50 to register
(2) attend a session of StoryLab first
(3) call Verena Tay at 6732 1231 to register
(4) email to secretary@storytellingsingapore.sg

23. Miss Smith, an SAS member, has written her first script for storytelling. She can _____.

(1) share her story at Part Two, StoryLab
(2) pick up some tips at The Storyteller's Voice
(3) hire a professional storyteller to critique her script
(4) attend Introduction to Storytelling at Cheng San Library

24. Students who are interested in participating in the National Story Challenge 2016 can pick up the registration forms from _____.

(1) the Substation
(2) ABC Bookstore
(3) Cheng San Library
(4) Storytelling Association Singapore

25. A participant who qualifies as an early bird when registering for National Story Challenge 2016 can get _____.

(1) a goodie bag
(2) book vouchers
(3) an exclusive bag
(4) stationery supplies

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26. Every participant of the National Story Challenge 2016 has to complete the registration form _____.

(1) online and submit it on 6 November
(2) with the school stamp and submit it before 6 October
(3) with the $20 registration fee on the day of competition
(4) at the reception counter at Storytelling Association Singapore

27. On the day of the competition, all participants will be given _____.

(1) stationery
(2) packed lunch
(3) book vouchers
(4) discount vouchers

28. Which of the following statements is true?

(1) National Story Challenge 2016 is supported by Art Science Museum.
(2) All winners in each category will get stationery vouchers for their schools.
(3) Participants can choose to take part in any category regardless of their age.
(4) All participants below 15 years are required to have parents' approval before participating.

Go on to Booklet B

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ROSYTH SCHOOL
PRELIMINARY EXAMINATION 2016
ENGLISH LANGUAGE
PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6 - _____

Register No.: _____

Date: 22 August 2016 Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. **Answer ALL the questions and write all the answers in this booklet.**

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 9 pages altogether (including this page).

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	up	(D)	at	(G)	out	(K)	one	(N)	them
(B)	also	(E)	but	(H)	other	(L)	in	(P)	only
(C)	is	(F)	on	(J)	are	(M)	it	(Q)	although

For many fishermen, catching a blue lobster is a rare occurrence. However, two Canadian fishermen celebrated snaring not one, _____ (29) two of these bright blue lobsters off the coast of Nova Scotia recently.

Usually, lobsters caught near the Atlantic coast of North America are not very brightly-coloured. Hence, these two fishermen made the news when they caught two vivid blue lobsters _____ (30) quick succession on the very same day. This is traditionally considered to be a sign of good fortune.

The probability of the creature having this colouring _____ (31) widely regarded as being one in two million. However, Dr David Spiegelhalter, a professor, is inclined to pour a bit of cold water on the story. Based _____ (32) data collected, he estimates that about 200 million lobsters are caught in the North Atlantic every year. On average, that equates to about 100 blue ones turning _____ (33) in a year. "So for two lobsters to be caught three days apart, quite close to each _____ (34), does not seem at all surprising," says Dr Spiegelhalter.

Bright blue lobsters are so-coloured because of a genetic abnormality that causes _____ (35) to produce more of a certain protein than others. Thus, they stand _____ (36) from the rest of a catch.

"Anything bright blue would look very odd because the American lobster is usually a sort of green-brown," says Charlie Ellis, another researcher. He added that for most European fishermen, they would not be extremely surprised _____ (37) catching a blue lobster. This is because the lobsters in the European seas tend to be of a duller blue in colour, although the real sort of shimmering blue is _____ (38) relatively rare. Thus, for a European fisherman, catching a blue lobster would not call for a great celebration.

Adapted from http://www.bbc.com/news/magazine

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

My wife and I arrived in Siberia on a winter afternoon. After landing, we walked

(39) [ ]

on the runway against the direction of the terminal, past jet-fighter bunkers. We then

(40) [ ]

stood outside the terminal for one of the coldest half-hours I have ever expereinced,

as the queue snaked in the direction of the passport control.

(41) [ ]

The Vladivostok terminal are actually a large shed, decorated on the outside

(42) [ ]

to resemble an airport. There is no sentrel heating and there are two passport control

(43) [ ]

booths. Passport control supevisers watch the booths to ensure that the police

(44) [ ]

checking the passports and visas do not work too fast or comunnicate in any way

(45) [ ] (46) [ ]

with the new arrivals. This police are the loudest and largest passport stampers of

(47) [ ]

the world. They compete with one other daily to see who can stamp the passport in

(48) [ ]

the loudest and more violent manner.

(49) [ ]

After the deafening assalt at the passport control, we went to another section

(50) [ ]

of the terminal where our bags were searched and our papers scrutiny again. After

which, the official looked at us and simply said, "You'll have a wonderful time."

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Fill in each blank with a suitable word. (15 marks)

Do you want to ace the next test? Try taking a mid-afternoon nap.

New research has brought _____ (51) the possibility that taking an afternoon nap prepares the _____ (52) to remember things. Researchers compare this process to that of rebooting a computer so that it works even _____ (53) smoothly than before.

Professor Matthew Walker who led the research divided thirty-nine young adults _____ (54) two groups. At noon, all the participants took part in a memory exercise that required _____ (55) to remember faces and link these faces with names. After twenty of these participants had napped for one hundred minutes, they took part in _____ (56) memory exercise at six in the evening. Those who had stayed awake since noon performed worse on the tests than those who napped. In _____ (57) to this finding, Walker pointed out that a person's ability to learn normally declines from noon to six in the evening. However, those who had napped were able _____ (58) avoid that decline. Walker believes that sleep allows a person's brain to remember more things.

"This proves that sleep _____ (59) a critical role in the processing of memories," he said, "It is not only important to sleep after learning, _____ (60) you also need it before learning to prepare the brain for laying _____ (61) the information."

Researchers have found out that memory-refreshing seems to occur in _____ (62) deep sleep and dreaming. Sleeping long enough gives the brain an _____ (63) to go through various cycles of sleep.

"The brain's ability to absorb information is not always stable," Walker said, "It may get overwhelmed with too much learning throughout the entire day. Hence, it is essential to give the brain a _____ (64)."

Without a doubt, these findings confirm _____ (65) many people already know – sleep is important. For one's well-being, having sufficient sleep is necessary.

Adapted from "An Afternoon Nap Might Make You Smarter" by HealthDay News Service

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For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The basketball players just could not catch up with the other team. They tried very hard to score.

No matter _____

_____.

67. The rioters fled when they saw the police.

_____ upon

_____.

68. Tom asked me if I could go cycling with him the next day.

Tom asked me, "_____

_____?"

69. The blind man found his way home. The students assisted him.

_____ with

_____.

70. My sister is responsible for organising our mother's surprise birthday party.

Organising _____

_____

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Read the passage below and answer questions 71 to 80. (20 marks)

I knew Sam could not understand how his brother could destroy any vehicle that he drove. Yet today, Sam was compelled to let Ted take his car to see to their family business because he was sick. Feverishly, Sam said, "Ted, drive the Rover without crashing it. Be careful with my new car."

Ted left the room in offended silence. Just as I walked out, Sam motioned at me to accompany Ted. With that, Sam fell back into bed, stared at the ceiling and moved his lips feebly in prayer. Just out of his brother's earshot, Ted rubbed his hands delightedly. He whispered to me, "Jim, I never thought I'd get behind the wheel of that Rover!"

As we drove along the two-lane country road, it stretched straight and clear. Soon, a lorry approached us in the opposite direction. Next, I saw a car trying to overtake the lorry. It was a small vehicle and definitely had no ability to overtake anything. I waited for the driver to slow his car down but he did not. Worse still, the lorry driver seemed to be spurting ahead like he was determined to have a race between **them**.

Horrified, I saw the two vehicles side by side and bearing down on us. The small car had to go behind the lorry. The two-lane road was not able to fit three vehicles! Ted jammed on his brakes. If the lorry **did the same**, the other car would just be able to dodge between us. In the next few moments, I realised it was not going to happen as they thundered towards us. I resigned myself to a head-on collision.

Just before I closed my eyes, I had a glimpse of an alarmed face behind the wheel of the other car. Then something hit the left side of our stationary Rover with a violent crash. I slowly opened my eyes. Ted and I stared ahead at the road which was now empty and quiet. When I looked over my shoulder, I saw the lorry disappearing at high speed round a distant bend. I felt a rush of air from the left and realised that there were no doors on that side—one was lying by the roadside a few metres away and the other hung from a single broken hinge. As I watched, **this one** also fell onto the road with a clatter. As if in a dream, I got out of our car and surveyed the damage. The left side of the Rover was a twisted metal. Ted, having had a close brush with death, was stunned.

I spotted the small car which had hit us. It was lying upside down in a ditch. Hurrying towards it, I could hear a loud cackling of hens. I peered through a window and gasped. A fat farmer was lying in a great pool of smashed eggs. Through the mask of eggs, he was unperturbed and seemed unhurt. The rest of the car's interior was filled with frantic hens which had escaped from their crates and were hunting for a way out. The fat farmer was shouting out something but it was difficult to hear him above the wild cackling.

"This is entirely my fault; I'll pay for the damage," he cheerfully hollered while the hens scampered across his face and egg yolks coursed sluggishly down his clothes. Ted, having since regained his composure, wrenched open a door of the small car and was driven back by a rush of hens. We helped the farmer out of his car. Despite his soaked clothes and the pieces of shell sticking to his hair, he radiated confidence – the same confidence, which had made him think his small car could overtake that speeding lorry. He laid a reassuring hand on Ted's shoulder. "I will pay for the damage. My apologies, the sun simply just got in my eyes."

Ted shot me a despairing look. He knew he still had to face the music as he silently and slowly lifted both the Rover's shattered doors and put them inside our car. He wanted to argue with the farmer but felt that there was no point in doing so. It was twelve noon and the farmer had been driving north.

Adapted from All Creatures Big and Small by James Herriot

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Why did Sam ask Ted to attend to the family business? [1m]

_____

_____

72. Which **two-word phrase** from lines 5- 9 shows that Ted was upset with Sam's comments? [1m]

73. Based on information from Paragraph 2, do you think Sam trusted Ted to drive his new car all by himself? Support your answer. [2m]

_____

_____

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
it (line 3)	Sam's new car
them (line 13)	
did the same (line 16)	
this one (line 25)	

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75. Based on the story, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. [3m]

Statement	True / False	Reason
The width of the country road could accommodate three cars.		
The lorry driver did not check on the other vehicles after the accident.		
The driver of the small car was convinced that the accident was due to his reckless driving.		

76. From lines 29 to 32, what are **two** things that caused the narrator to let out a shocked gasp? [2m]

1. _____

2. _____

77. Pick **two** adjectives from lines 30 to 35 which show that the driver of the small car was unaffected by what had happened? [2m]

[ ] and [ ]

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78. Based on the information from the story, fill in the blanks of the following table. [3m]

How Ted felt	Why Ted felt this way	What Ted did as a result
	He had the rare opportunity to drive his brother's new car.	He rubbed his hands happily.
stunned		He took some time to get back on his feet after the accident.
helpless	He knew he had no choice but to face the consequences of damaging the car.	

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The small car was lying in the ditch.

_____ The narrator saw the small car overtaking the lorry.

_____ The small car smashed into the left side of the narrator's car.

80. Would Sam believe that Ted was not to be blamed for the accident? Support your answer with evidence from the passage. [2m]

_____

_____

End of Booklet B

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YEAR : 2016
LEVEL : PRIMARY 6
SCHOOL : ROSYTH
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

Booklet A

Q1	4	**Q6**	4	**Q11**	2	**Q16**	2	**Q21**	2	**Q26**	2
Q2	1	**Q7**	4	**Q12**	1	**Q17**	3	**Q22**	4	**Q27**	4
Q3	1	**Q8**	2	**Q13**	2	**Q18**	4	**Q23**	1	**Q28**	4
Q4	2	**Q9**	1	**Q14**	3	**Q19**	2	**Q24**	4		
Q5	3	**Q10**	4	**Q15**	3	**Q20**	2	**Q25**	3		

Booklet B

Q29	**Q30**	**Q31**	**Q32**	**Q33**	**Q34**	**Q35**	**Q36**	**Q37**	**Q38**
E	L	C	F	A	H	N	G	D	B

Q39	towards	**Q48**	most	**Q57**	addition
Q40	experienced	**Q49**	assault	**Q58**	to
Q41	is	**Q50**	scrutinised	**Q59**	plays
Q42	central	**Q51**	up	**Q60**	but
Q43	supervisors	**Q52**	brain/mind	**Q61**	down
Q44	communicate	**Q53**	more	**Q62**	both
Q45	These	**Q54**	into	**Q63**	opportunity
Q46	in	**Q55**	them	**Q64**	rest
Q47	another	**Q56**	another	**Q65**	what

Q66 No matter how hard they tried to score, the basketball players just could not catch up with the other team.

Q67 The rioters fled upon seeing the police.

Q68 Tom asked me, "Can you come cycling with me tomorrow?"

Q69 The blind man found his way home with the student's assistance.

Q70 Organising our mother's surprise birthday party is my sister's responsibility.

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Q71 Sam was sick so he was compelled to ask Ted to attend to the family business.

Q72 offended silence

Q73 No, he did not. Sam asked/told the narrator to accompany Ted.

Q74

Word(s) from the passage	What the word(s) refer(s) to
it (line 3)	Sam's new car
them (line 13)	The drivers of the small car and the lorry
did the same (line 16)	The lorry's driver jamming on his brakes
this one (line 25)	The other door hanging from a single broken hinge

Q75

Statement	True/False	Reason
The width of the country road could accommodate three cars.	False	The two-lane road could not fit three vehicles.
The lorry driver did not check on the other vehicles after the accident.	True	After the incident, the writer saw the lorry disappearing at high speed round a distant bend.
The driver of the small car was convinced that the accident was due to his reckless driving.	False	He blamed it on the sun getting into his eyes.

Q76 1. The fat farmer was lying in a great pool of smashed eggs.
2. The rest of the car's interior was filled with frantic hens which has escaped from their crates and were hunting for a way out.

Q77 unperturbed and cheerfully

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Q78

How Ted felt	Why Ted felt this way	What Ted did as a result
Happy	He had the rare opportunity to drive his brother's new car.	He rubbed his hands happily.
stunned	He nearly died.	He took some time to get back on his feet after the accident.
helpless	He knew he had no choice but to face the consequences of damaging the car.	He slowly lifted both the shattered doors of the Rover and put them inside the car and did not argue with the farmer because he knew it was pointless.

Q79 3 The small car was lying in the ditch.
1 The narrator saw the small car overtaking the lorry.
2 The small car smashed into the left side of the narrator's car.

Q80 No, he would not. Ted had a bad track record. Ted had damaged Sam's other cars before.

End

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22

Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

15 August 2016

English Language

Listening Comprehension

Duration of Paper: 40 minutes

20 questions
20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

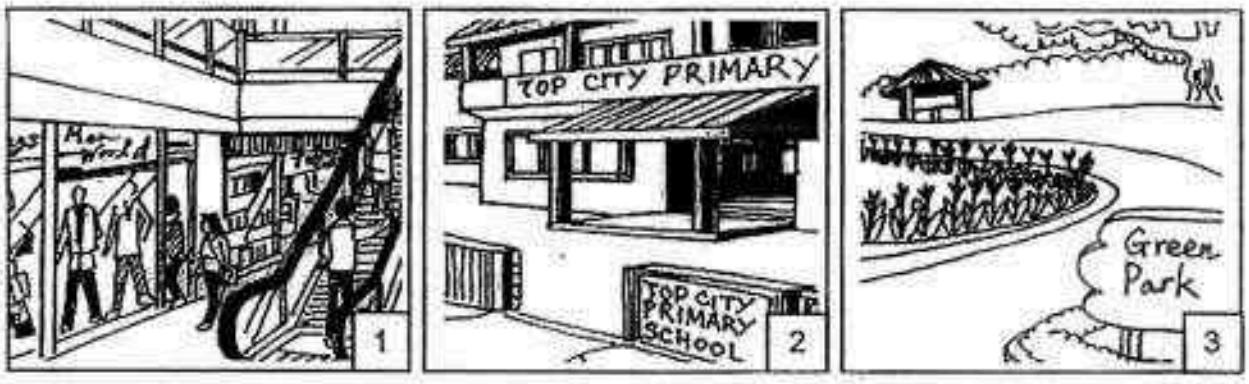
This paper consists of 7 printed pages.

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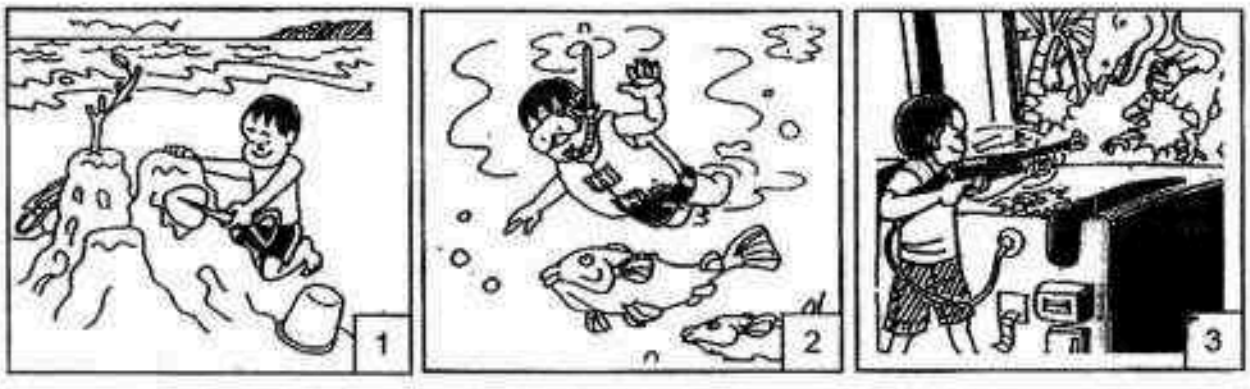
For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

Text 1

1. Which picture shows where Harry and Mrs Tan are?



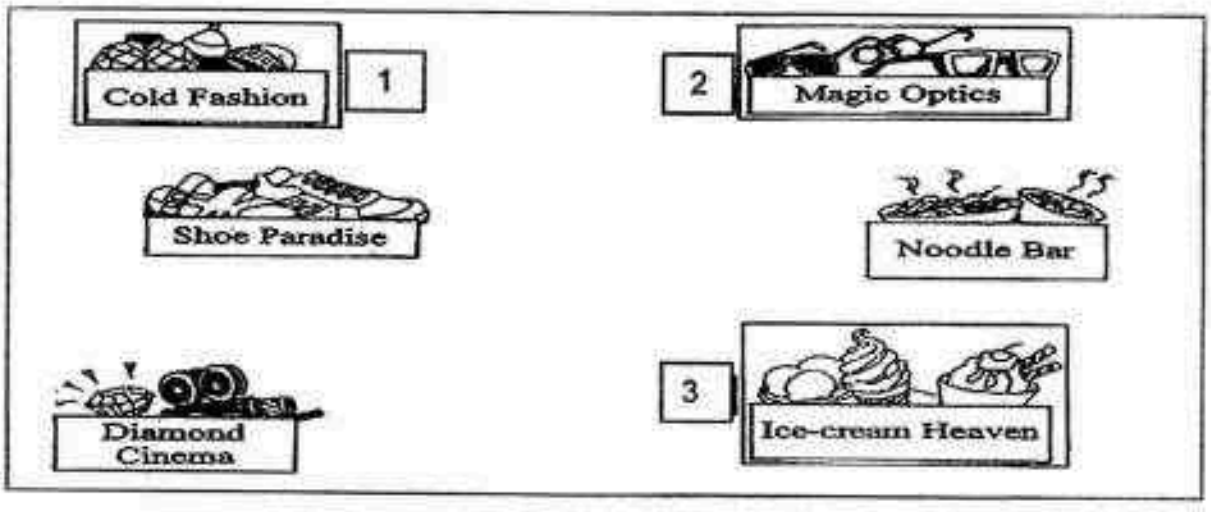
2. Which picture shows what Harry did in Malaysia during the school holidays?



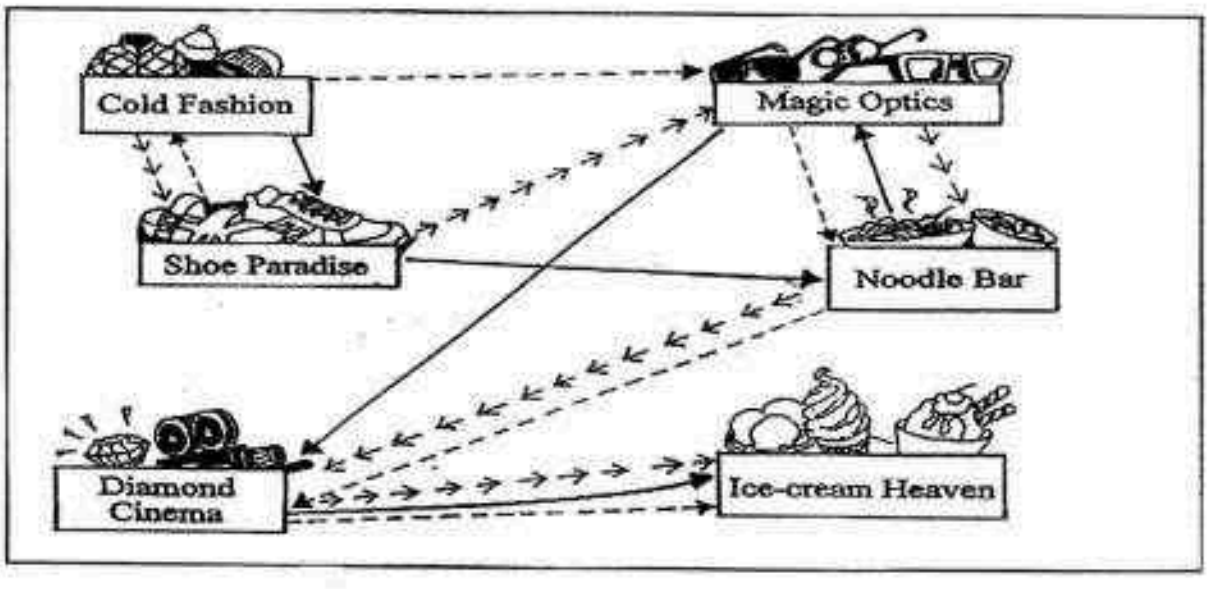
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Text 2

3. Where can Janice and Jake buy woollen gloves from?



4. Which line shows the route that Janice and Jake will take?



(1) ----------▸

(2) ——————▸

(3) → → → →

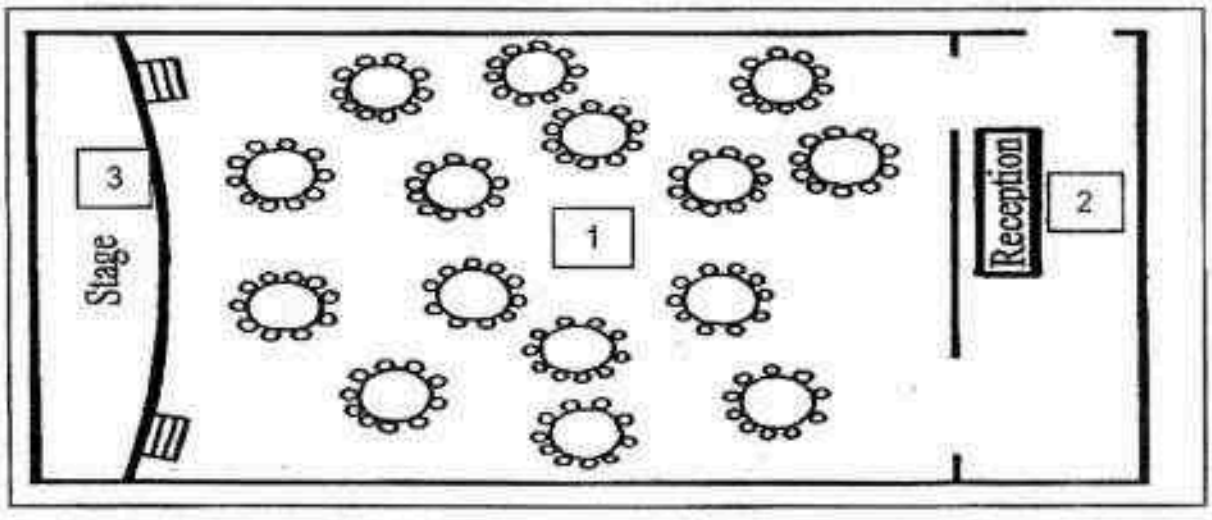
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Text 3

5. Which picture shows the event that Mr Tan is in charge of?



6. Where will Mrs Ong be seated?



7. Which picture shows what the students will be doing after dinner?



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Text 4

8. Why is Matthew going with Carlos and his family to the River Safari?

(1) Carlos had invited him.
(2) He goes there very often.
(3) He likes the River Safari very much.

9. Why are Mr and Mrs Lee excited about the trip to the River Safari?

(1) They want to surprise Carlos.
(2) They have never been to River Safari.
(3) They are looking forward to seeing the pandas.

Text 5

10. What does Katie need her father to do?

(1) Sign the consent form for the campfire.
(2) Give her a cheque for $25 for the campfire.
(3) Inform the school that he will not be attending the campfire.

11. Who can attend the campfire?

(1) Primary 6 pupils and their parents only.
(2) Primary 8 pupils and their teachers only.
(3) Primary 6 pupils, their parents and teachers.

12. Why are Katie's parents not going for the campfire?

(1) They are usually busy on Friday nights.
(2) They do not want to stay up late on Friday nights.
(3) They want Katie to have quality time with her friends.

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Text 6

13. Which statement about China is true?

(1) It is located in South East Asia.
(2) It is governed by the Communist Party.
(3) It is the world's second largest country in terms of population.

14. How did most emperors in China come into power?

(1) They were elected by the people.
(2) They fought their way to power.
(3) They inherited the throne.

15. Which of the following is the largest of its kind in the world?

(1) China's army
(2) China's economy
(3) China's defence budget

16. Which phrase tells us that China could be very influential in the future?

(1) 'ancient civilisation that flourished'
(2) 'regional power within Asia'
(3) 'potential superpower'

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Text 7

17. What caused the Titanic to sink?

(1) It collided with an iceberg.
(2) It was on its maiden voyage.
(3) It was carrying over 2000 people.

18. Where was the Titanic bound for when it sank?

(1) UK
(2) USA
(3) Southampton

19. What had contributed to the high number of deaths?

(1) The ship had hit an iceberg.
(2) The inadequate maritime safety regulations.
(3) The remotely activated watertight doors were faulty.

20. How did the Titanic become one of the most famous ships in history?

(1) It was made famous because of inquiries held in Britain and America.
(2) It had some of the wealthiest people in the world on board.
(3) It has been mentioned in many books and films.

END OF PAPER

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SIMPLE IN VIRTUE

STEADFAST IN DUTY

纯 义

Primary 6

Preliminary Examination

22 August 2016

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 There was so _____ rice left in the pot that everyone had second helpings.

(1) few
(2) little
(3) many
(4) much

2 The instruction given to the examination candidates _____ that they had to state their names before they sat down.

(1) is
(2) are
(3) was
(4) were

3 "The cat's been sleeping all day, _____ it?" asked the veterinarian.

(1) isn't
(2) hasn't
(3) wasn't
(4) haven't

4 _____ I was doing my homework, my father was cooking.

(1) If
(2) While
(3) Although
(4) Whenever

5 All the cattle _____ let out to graze on the lush grass at dawn these days.

(1) is
(2) are
(3) was
(4) were

(Go on to the next page)

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6 Some insects are carriers of new viruses that are a danger _____ our health and well-being.

(1) in
(2) to
(3) on
(4) for

7 Had Rani _____ to have a guided tour of the exhibition, she would have called the curator.

(1) wish
(2) wishes
(3) wished
(4) wishing

8 My best friend and I first _____ when her family moved into the house next door.

(1) met
(2) meet
(3) had met
(4) have met

9 The team would have won the competition if its members _____ to submit the project on time.

(1) remember
(2) remembers
(3) has remembered
(4) had remembered

10 Mrs Thio reminds me of a wise grandmother to _____ a child could turn for advice.

(1) who
(2) which
(3) whom
(4) whose

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 The lights in the room _____ for a few seconds before remaining on.

(1) twinkled
(2) flickered
(3) glimmered
(4) shimmered

12 The driver asked the children to _____ from eating and drinking on the coach.

(1) resist
(2) refrain
(3) restrict
(4) restrain

13 Noticing that her mother was working too hard, Petra _____ her to go on a holiday.

(1) lured
(2) inspired
(3) conspired
(4) persuaded

14 The travellers were both hungry and tired so it was not long before a fight _____ among them.

(1) broke in
(2) broke up
(3) broke out
(4) broke through

15 Bob vowed to stick by his friend through_____.

(1) high and low
(2) thick and thin
(3) fire and water
(4) heaven and earth

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Like many leaders, King Canute was surrounded by people who were always praising him. The king was a man of sense, and soon grew <u>weary</u> (16) of the constant flattery.

"Great King Canute, you are the greatest monarch of all," the people <u>said with exaggerated enthusiasm</u> (17). "Even the sea will obey your commands!"

"In that case, bring my chair to the edge of the sea," the king replied. He sat on the chair and surveyed the ocean before him. The tide was <u>coming in</u> (18). In a mighty voice, he commanded the tide to stop and retreat. Quietly, a little wave rushed up the sand and touched his toes. Then a second wave swept forward and curled around the royal chair. This continued until the king's feet were totally <u>submerged</u> (19).

"Well, my friends," King Canute said, "it seems that I am not <u>all powerful</u> (20) as you would have me believe." The people hung their heads in shame and walked away quietly.

Adapted from 'The Book of Virtues' edited by William Bennett

16 (1) sick
(2) tired
(3) bored
(4) unhappy

17 (1) gushed
(2) declared
(3) whispered
(4) announced

(Go on to the next page)

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18 (1) rising
(2) appearing
(3) regressing
(4) approaching

19 (1) soaked
(2) flooded
(3) drenched
(4) immersed

20 (1) perfect
(2) omnipotent
(3) magnificent
(4) predominant

(Go on to the next page)

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Study this poster carefully and then answer questions 21 to 28.

In celebration of Grandparents' Day 2016

A Writing Competition for Children

brought to you by The Young Writers Centre



Write about a humorous incident that involved mainly you and your grandparents.



- Your entry must be between 200 and 500 words
- Email your entry to writing@gd2016.com by 20 November 2016
- For more information, visit our website at *www.gd2016.com*
- Top 10 entries will win dining vouchers to be used at Peach Bloom Restaurant (for food items only)
- Check our website on Grandparents' Day, 27 November 2016, for the names of winners
- Winners will be officially notified by post

(Go on to the next page)

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The following is an excerpt from a short story, "My Grandmother and Me", written by local author, Josephine Tham. Many of her short stories are based on real-life experiences involving her and her grandmother whom she dearly loves.



When I put my fork and spoon down on the plate, I heard Grandma let out a loud sigh. "Why didn't you finish up all those grains of rice on your plate, Mei Mei? Do you want your future husband's face to be covered with pimples?" asked Grandma so earnestly that I tried my best not to burst out laughing. Turning to my parents for some help, I saw that they were equally amused, but definitely not coming to my rescue. Shaking my head, I quickly scraped the plate clean and made sure that I ate every bit of food left. From the corner of my eye, I saw Grandma nodding in approval, and could not help but smile.

Grandma had lots of **old wives' tales** which she often shared with me. Sometimes, I would cheekily try to convince her that **they** did not make sense, and always ended up getting a light smack on my palm. Getting my palm ready, I said, "Grandma, look at Mum's plate. There are grains of rice all over! Why doesn't Dad have a single pimple on his face?" On hearing that, my parents started laughing uncontrollably! Even my grandmother could not hide her grin. She sighed, again, and threw her hands up in the air, giving up on trying to impart wisdom to her mischievous grandchild.

In case you're wondering...
Old wives' tales are not based on facts and are usually untrue. They are often used to discourage unwanted behaviour, usually in children. So, have your grandparents used such stories to encourage you to be good?

(Go on to the next page)

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For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 The writing competition was organised by_____.

(1) Mei Mei
(2) Josephine Tham
(3) Peach Bloom Restaurant
(4) The Young Writers Centre

22 In the second paragraph of the excerpt on page 9, 'they' refer to _____.

(1) grains of rice
(2) Dad's pimples
(3) old wives' tales
(4) the author's parents

23 According to the excerpt, Mei Mei's future husband's face will be covered with pimples if _____.

(1) she eats grains of rice on a plate
(2) she scrapes up the grains of rice
(3) she leaves grains of rice on her plate
(4) her mother leaves grains of rice on her plate

24 According to the excerpt, Mei Mei got her palm ready because she knew her _____.

(1) parents would smack her for being mischievous
(2) parents would react to what she was going to say next
(3) grandmother would smack her for not finishing her food
(4) grandmother would react to what she was going to say next

25 Based on the poster, which of the following is true of the writing competition?

(1) The entries should be about funny incidents.
(2) The deadline for submissions is 27 November 2016.
(3) Participants will only know if they have won by checking the website.
(4) The writing competition is targeted at anyone who has grandparents.

26 Old wives' tales are usually used to _____.

(1) make children laugh
(2) impart knowledge to children
(3) pass on customs and traditions
(4) get children to stop doing certain things

(Go on to the next page)

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27 The purpose of the excerpt is to _____.

(1) entertain the reader
(2) encourage children to be good
(3) illustrate the kind of story required
(4) promote the book 'My Grandmother and Me'

28 What is the main aim of the poster?

(1) to support a local author
(2) to encourage participation in the writing competition
(3) to teach grandchildren how to celebrate Grandparents' Day
(4) to provide detailed information about the writing competition

END OF BOOKLET A

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6
Preliminary Examination
22 August 2016

English Language
Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 11 printed pages and 1 blank page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) after	(D) either	(G) is	(K) on	(N) what
(B) are	(E) from	(H) later	(L) the	(P) why
(C) be	(F) in	(J) neither	(M) their	(Q) your

After I was discharged from the hospital, my mother brought me home to recuperate. As our apartment was small, I was told to sleep on a mattress _____ (29) my grandfather's room. During those days when I was not well, he made a deliberate attempt to boost my morale _____ (30) several occasions. _____ (31) of us knew it then, but he would die a few months later.

"Be smart!" he had told me. "Study hard and _____ (32) independent and everything is possible! You must rely on yourself. No matter what people may steal _____ (33) you, they will never be able to take away _____ (34) knowledge. Go out there and compete in life. Create your own destiny. No matter what happens, always remember that my hopes _____ (35) with you. One day, you will show the world _____ (36) you are really capable of."

Heartened and encouraged, months _____ (37), I participated in a writing competition organised by my school. I managed to win the first prize and I dedicated the win to my grandfather. _____ (38) unexpected triumph changed my life. I began to believe from then on that everything was possible if I tried hard enough.

Adapted from 'A thousand pieces of gold' by Adeline Yen Mah

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Whether it's that biscuit you ate while standing in the kitchen waiting for the kettle to boil or the muffin you bought while walking past a bakery, unplanned eating happens to all of us. (39) [ ] *However, if you are <u>try</u> to maintain a healthy weight, unplanned eating can get in the way of that goal.* (40) [ ] (41) [ ] *Unplanned eating is rarely motivated <u>at</u> hunger. To overcome this, try keeping a food <u>dairy</u>* (42) [ ] *and <u>recorded</u> everything you eat. When you eat without thinking, you rarely make the best choices,* (43) [ ] *and if you <u>sucumb</u> often, this can upset your diet plan. By paying more attention to your food,* (44) [ ] *you are <u>like</u> to make better food choices.*

(45) [ ] *Most health authorities <u>rekomend</u> cutting back on sugar in your diet. Their guidelines target not all sugars - just those added sugars and <u>konsentrated</u> sweeteners like table sugar, honey and maple* (46) [ ] *<u>seerub</u>. As fruits contain naturally occurring sugar, it is not counted as bad sugar. However, fruits also* (47) [ ] *<u>contained</u> calories. If you are trying to lose weight, you should limit your fruit intake.* (48) [ ] *Fruits also have many nutrients like vitamins, minerals and fibre, <u>since</u> the benefits of eating fruits far* (49) [ ] *<u>outwei</u> any negatives. The general advice is to eat moderately and to watch your food intake.* (50) [ ]

Adapted from 'Everyday Kitchen' by Kathryn Elliot

[ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Budget is another word for inexpensive. And, as the name suggests, budget airlines _____ (51) a cheaper way to fly. You might be wondering how two flights travelling the same distance can be of two different _____ (52). The answer is simple – budget airline companies trim a lot of the frills that people used to _____ (53) for granted when they fly. This cuts costs for the company, allowing it to charge a _____ (54) ticket price.

For example, regular airlines usually serve food and drinks on board. This is _____ (55) in the ticket price. Even if the passenger chooses not to eat the food, he still _____ (56) to pay for it. Budget airlines, on the other hand, do not include food in the ticket price. If passengers _____ (57) like something to eat, they would have to pay separately. This applies to their luggage _____ (58). If they want the budget airline to carry a bag for them, they will have to pay. Passengers who want to _____ (59) money can simply give up these frills. Budget airline companies try not to have either expensive offices _____ (60) travel agents sell tickets for them. _____ (61), they encourage passengers to buy their tickets directly via the internet or telephone. Budget airlines also fly to destinations that were ignored by regular carriers. In the Philippines and Indonesia, which are made of many small islands, cheap budget flights have

(Go on to the next page)

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become an _____ (62) way to travel from place to place. In the _____ (63) people had to travel by boat.

Of course, the very thing that makes budget travel so appealing is also its biggest disadvantage. Cutting the extras means that passengers are less _____ (64). They have to _____ (65) cramped seats, limited entertainment options and no inflight meals. Despite these disadvantages, some people still prefer travelling by low-cost carriers to regular airlines.

Adapted from 'Budget airlines take off' by Shameen Idicula

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Megan said that she had done her homework.

_____

_____," Megan said.

67 Alice is a fantastic gymnast. She is also good at debating and playing chess.

Apart from _____

_____.

68 They walked all the way to work. Their car had broken down.

Owing to _____ _____

_____

69 The pirates roam the South China Sea. This is very disturbing.

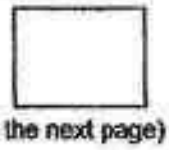
The problem of _____

_____

70 The propellers of the helicopter are rotated by a powerful engine.

Rotating _____

_____



(Go on to the next page)

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Read this passage and answer questions 71 to 80. (20 marks)

One fateful morning, the sound of rumbling thunder boomed across Mount Everest Base Camp. Esther and I looked across at one another in the team's communal dining tent. Sensing something amiss, we went out to take a look. It was not thunder. A huge mass of snow had slid off one side of the mountain, causing an avalanche! A cloud of snow formed where the avalanche had landed. The relaxed atmosphere at the camp became fraught with tension. The radio crackled continuously with talks of a rescue operation.

Two Austrian climbers and their local guide were making their way down to Base Camp when they were caught in the avalanche. The snow pushed them down the slope and they hit several rocks along the way. Luckily, they had their helmets on. The couple was later found by rescuers hanging upside down on a cliff, with only the rope between them holding them together. One of the Austrians later showed us his bruises, which were spread across his torso. He could not remember much as he had momentarily blacked out. **The Austrians were lucky**. Their local guide could not be found! Another Canadian climber and his local guide who were on their way to the summit, were spared when they hid behind an ice block which shielded them from the impact of the avalanche. The Canadian recalled how suffocated he felt when the snow whirled around him. He later **pulled the plug** on the climb and took a helicopter flight out early.

After witnessing the rescue operation and coming to know about the first death that climbing season, we became increasingly uneasy. We decided to split into two groups to avoid putting all our eggs in one basket. That afternoon, the leader of our group, whom we had engaged to climb Everest, told us something which I had no wish to hear. He said, "You ladies had better reconsider if you want to continue the climb later."

"But we are already here, fully prepared and raring to go!" I shot back. I was seething with anger. We had prepared for months for this climb.

But I began to question if climbing Everest was worthwhile. The time spent away from my family had taken a toll on me. I remembered how my father nearly died from dengue fever when I was away on another overseas climb. It was on my birthday when he was admitted to hospital. Thinking that he would not see me again, he was in tears as he sang me the birthday song over the phone. I sensed something was wrong. He was trying too hard to show that he was happy and I asked if everything was fine. It was only after I had returned from my trip that my mother revealed the details of the crisis. My father was hospitalized after 5 days of high fever and my brother had to scramble to source for blood donors. I was upset at not being there when my family needed me the most. I cared for my family deeply, yet I was not willing to give up achieving my goal of being in the first women's team from Singapore to climb Mount Everest. While it was natural to be afraid, I was not willing to let it discourage me.

"Let's do this!" I said. I took a deep breath and headed towards the summit with my teammates.

Adapted from 'More than a Mountain' by Lee Peh Gee

(Go on to the next page)

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Where was the writer when she heard the avalanche? [1m]

_____

_____

72 Which sentence in paragraph one tells you that the climbers were nervous and anxious? [1m]

_____

_____

73 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The Austrian climber showed the writer and her team his bruises.

_____ A thunderous sound was heard.

_____ There was news on the radio about the avalanche.

74 What does the writer mean when she said that the Canadian climber "pulled the plug" (line 16)? [2m]

_____

_____

75 Explain clearly why the writer said that the Austrian climbers were lucky (lines 12 to 13). [2m]

_____

_____

76 Choose words from paragraph 2 which have the same meanings as the words below. [3m]

upper body	
protected	
briefly	

(Go on to the next page)

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77 After the avalanche, how did the writer and her team feel and what did they decide to do differently? [2m]

_____

_____

78 Based on the passage, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
The leader of the group was hesitant about climbing Mount Everest.		
The hospital did not have sufficient blood for the writer's father.		
The writer wanted to be the first person to climb Mount Everest.		

79 The table below shows the causes and results of events in the passage. Fill in the blanks using information from the passage. [3m]

Cause	Result
	The Austrian climbers suffered injuries during the avalanche.
The writer went on climbing expeditions overseas.	
	The writer's father was in tears when he sang the birthday song.

(Go on to the next page)

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80 Based on the passage, what are two ways climbers can protect themselves in an avalanche? [2m]

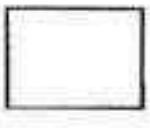
a) _____

_____

b) _____

_____

END OF PAPER



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EXAM PAPER 2016 (P6)

SCHOOL : CHIJ

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	2	2	2	2	3	1	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	3	2	2	1	4	4	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	3	3	4	1	4	3	2	F	K
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
J	C	E	Q	B	N	H	A		

39)trying 40)by 41)diary 42)record 43)succumb

44)likely 45)recommend 46)concentrated 47)syrup

48)contain 49)and 50)outweigh 51)are 52)prices

53)take 54)lower 55)included 56)has 57)would

58)too 59)save 60)or 61)Instead 62)easier

63)past 64)comfortable 65)endure

66) "I have done my homework ," Megan said.

67)Apart from being a fantastic gymnast, Alice is also good debating and playing chess.

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68)Owing to the fact that their car had broken down, they walked all the wat to work.

69)The problem of pirates roaming the South China Sea is very disturbring.

70)Rotating the propellers of the helicopter is a powerful engine.

71)The writer was at Mount Everest Base Camp, communal dining tent when she heard the avalanche.

72)The relaxed atmosphere at the camp became fraught with tension.

73)3, 1, 2

74)It means that the Canadian climber did not to continue on the climb and wanted to go home.

75)The Austrian climbs survive with just bruise but the local guide died.

76)torso

shielded

momentarily

77)They felt uneasy and decided to split into two groups.

78)True / He asked the ladies to reconsider if they wanted to continue climbing later.

True / The writer's brother had to scramble to source for blood donors.

False / The writer's goal was to be the first women's team from Singapore to climb Mount Everest.

79)i)The show pushed them down the slope and hit several rocks along the way.

ii)The writer was not there when the family needed her.

iii)The writer's father thought he would never see the writer again.

80)a)Climbers can hide themselves behind an ice block, which will shield them from the impact of the avalanche.

b)Climbers can wear a helmet.

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23

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRELIMINARY EXAMINATION 2016
PRIMARY 6
ENGLISH LANGUAGE

PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6 _____

Date: 22 August 2016

28

This booklet consists of 9 printed pages including this page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 **Parks these days are fitted with exercise equipment that provides everyone with opportunities _____ a good workout.**

(1) to
(2) by
(3) for
(4) with

2 Mrs Tan hardly goes to the wet market, _____ does ?

(1) will she
(2) does she
(3) won't she
(4) doesn't she

3 We _____ to deliver the parcel to John if we had known about his tight schedule.

(1) help
(2) helped
(3) will help
(4) would have helped

4 Amanda was unwilling to go overseas to pursue her university education. She felt that four years _____ a long time to spend away from family and friends.

(1) is
(2) are
(3) was
(4) were

5 Mr Wong heard a noise outside his house. He walked towards the door, _____ what made the noise.

(1) wonder
(2) wonders
(3) wondered
(4) wondering

(Go on to the next page)

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6 Nicholas found an old coin while he _____ for some pencils in his drawer.

(1) is looking
(2) had looked
(3) was looking
(4) has been looking

7 The police searched the suspects for weapons but found _____.

(1) any
(2) none
(3) much
(4) many

8 Besides Abdul, his friends _____ to the library every Thursday.

(1) go
(2) goes
(3) went
(4) gone

9 _____ her busy schedule, Carin found time to take her Korean friends around Singapore.

(1) Unless
(2) Despite
(3) However
(4) Although

10 _____ one's emotions is something every child must learn to do as he grows.

(1) Control
(2) Controls
(3) Controlled
(4) Controlling

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

11 **Mr Mathew was diagnosed with Beriberi which is a disease caused by a/an _____ of Vitamin B. The doctor advised him to start taking supplements.**

1) adequacy
2) efficiency
3) deficiency
4) sufficiency

12 **My house is within close _____ to the supermarket. I can walk there in ten minutes.**

1) vicinity
2) territory
3) proximity
4) availability

13 Parents should not _____ their children by buying expensive gifts otherwise they will not appreciate the value of money.

1) induce
2) indulge
3) instigate
4) influence

14 Mr Ravi's business suffered a huge loss last year. Nonetheless, he continues to expand his business in the hope of _____ his losses.

1) restoring
2) resuming
3) recouping
4) recuperating

15 Suling is grateful that her parents have _____some money for her studies.

1) put off
2) put out
3) put down
4) put aside

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (2½ marks)

Horlicks is a popular malted milk drink by brothers James and William Horlicks. James Horlicks studied pharmacy in England, where he developed (16) a wheat and malt-based nutritional drink for infants. Physicians endorsed (17) it for infants and patients with digestive problems. His brother persuaded him to market his idea in the United States. As a result, both of them started a company to manufacture the malted drink.

During the Second World War, Horlicks tablets were used as an energy-booster for soldiers. As a non-perishable and high-calorie food supplement, Horlicks was considered suitable (18) for emergency packs. Therefore, scientists began taking it on expeditions (19) to the Polar regions.

It is believed that drinking Horlicks may assist sleep, but such a claim has been difficult to prove. As the Horlicks brand grew, the brothers decided to sell their company. Later, it was acquired (20) by a company called the Beecham Group. The factory in England now produces about 13 million kilogrammes of Horlicks powder each year. For 140 years, Horlicks reigns as one of the top beverages in England.

Adapted from *Horlicks, Our Story*

16
1) formed
2) created
3) generated
4) implemented

17
1) verified
2) approved
3) confirmed
4) sponsored

18
1) sufficient
2) acceptable
3) appropriate
4) satisfactory

19
1) tours
2) outings
3) excursions
4) explorations

20
1) taken in
2) taken up
3) taken over
4) taken down

(Go on to the next page)

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Study the following flyer carefully and then answer questions 21 to 28.



READ FEST 2016 @ Yarwood Regional Library!

Join us for the festivities as we explore ways to make reading fun and engaging in our library.
Saturday, 24 September 2016

We have organised a host of fun activities for all age groups. There is something for everybody! Mark this date and celebrate reading with us.

Librarian For the Day! Suitable for children aged 10 and above

Venue: Information Counter **Time: 2 to 3 p.m.**



Have you ever wondered what it would be like to be a librarian for a few hours? Take this exclusive chance to share good library etiquette and recommend interesting reads. Step into the shoes of a librarian and see what it's like to be always read-y to help!
Register online at yarwoodlibrary/librarian for the day.com

Digital Literacy Workshop Suitable for all ages

Venue: Computer Lab Time: 12 to 1 p.m.



Find out how you can gather information in cyberspace! Pick up useful skills such as:

- Computer proficiency
- Finding and verifying information
- Computer coding

You may register online at yarwood.com or at our library e-kiosks. Walk-ins are welcomed only if seats are available.

Literary Magic with METAPHORS Suitable for children aged 6 to 9



Venue: Activity Room 1 Time: 3 to 4 p.m.

This story-based art workshop aims to expose children to literary terms found in children's books in a fun and accessible way! Listen to the story, *You're a Toast* by Nancy Loewen and learn how metaphors are used to compare completely unrelated things. This is followed by a craft session to create bookmarks. Junior Reading Ambassadors will be facilitating the reading-cum-craft workshop.
Register online at yarwoodlibrary/literarymagicwith metaphors.com

[Go on to the next page]

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YOU ARE NEVER TOO OLD TO EXPERIENCE GAMES FROM THE PAST!
Exclusively for the Elderly!



Old School Games
Venue: Exhibition Area **Time: 5 to 7 p.m.**

Put away your Smartphones, earphones and gadgets and head back to a time when 'app' was not a word yet. Play games of yesteryear and rekindle your memories of these games. Browse through books on traditional games at the booth.



Chinese Culture and Opera Mask Workshop
Venue: Activity Room 2 **Time: 7.15 to 8 p.m.**

Experience the uniqueness of the Chinese Culture and learn to paint Chinese opera masks, a vanishing art. You don't need to be an artist to participate in this workshop. Read *Everything You Need to Know to Understand Chinese Customs and Culture* by May-Lee Chai. Multiple copies of the book are available in the library.
Grab it! Read it!

Registration starts at 6 pm at the Information Counter. Slots are available on a first-come-first-serve basis. Register early to avoid disappointment! Pay just $20 for the workshop and materials. Earn points by using your *Passioncard* to pay.

JIGGLE, READ AND RHYME

Join other parents with young children and support your child's early development through songs, rhymes, dance and interactive stories that come alive. This fun parent-child programme is FREE! Register at the entrance of the library. Limited to a parent and one child only. For toddlers aged 1-3.

Free book light and bookmark!

1. Pick up a blank activity card at the entrance of the library.
2. Get a sticker when you complete every activity. Complete at least 3 activities.
3. Hand in your card at the Information Counter and redeem a book light and a bookmark. Grab them, while stocks last!

Scan the QR code for more information.

All programmes are sponsored by the National Library Services.

Adapted from *Go Kids, Readfest 2016*

(Go on to the next page)

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For each question from 21 to 28, shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet.

21 The main purpose of this flyer is to _____.

1) promote reading in a fun way for all ages
2) encourage parents to bond with their children
3) attract students to become Junior Reading Ambassadors
4) invite participants to become librarians at Yarwood Regional Library

22 According to the activity 'Librarian for the Day!', the phrase 'Step into the shoes of a librarian' means _____.

1) to employ a librarian
2) to aspire to be a librarian
3) to research about the work done by a librarian
4) to experience the job of a librarian by taking his/her place

23 Registration for the Digital Literacy Workshop can be done at the _____.

1) library e-kiosks
2) Information Counter
3) entrance of the library
4) entrance of the Computer Lab

24 Based on the flyer, which one of the following statements is not true?

Participants _____.

1) in the Jiggle, Read and Rhyme session will sing and dance as they read interactive stories
2) are advised not to use their gadgets when they take part in the Old School Games
3) will learn about how words can be used in interesting ways in the Literary Magic with Metaphors workshop
4) must know how to paint if they want to participate in the Chinese Culture and Opera Mask workshop

(Go on to the next page)

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25 Mr Hendri is a retirpe. Which two activities would he be able to participate?

1) Old School Games and Jiggle, Read and Rhyme
2) Librarian for the Day and Literary Magic with Metaphors
3) Literary Magic with Metaphors and Old School Games
4) Digital Literacy workshop and Chinese Culture and Opera Mask workshop

26 The word 'rekindle" in the activity, 'Old School Games', refers to participants _____ when they take part in the activity.

1) reviving their school experiences
2) recollecting about Singapore in the past
3) raising their awareness about traditional games
4) recalling the times they played traditional games

27 If you want to redeem a free book light and a bookmark, you must _____

1) participate in all the activities featured in the flyer
2) complete the activity card and scan the QR code
3) collect a minimum of 3 stickers in the activity card
4) use your *Passioncard* to pay for 2 activities stated in the card

28 What would be the **main** reason for the words "JIGGLE, READ AND RHYME" to be in capital letters?

1) to shock the readers
2) to add excitement to the readers
3) to highlight the title of the programme
4) to emphasise the purpose of the programme

End of Booklet A

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRELIMINARY EXAMINATION 2016
PRIMARY 6
ENGLISH LANGUAGE

PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____ ( )

Class: Primary 6_____

Date: 22 August 2016

47

This booklet consists of 6 printed pages including this page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A) all	D) are	G) but	K) for	N) of
B) among	E) as	H) by	L) into	P) where
C) and	F) both	J) during	M) is	Q) which

The Galapagos Islands are a small archipelago of islands belonging to Ecuador in the eastern Pacific Ocean. The islands are quite remote and isolated, lying about 1 000 km west _____ (29) the South American continent. The Galapagos Islands consist of 13 main islands and 6 smaller ones _____ (30) together embrace about 50 000 km² of ocean.

The Galapagos Islands are world-renowned _____ (31) their unique and fearless wildlife. These islands are therefore very popular with natural historians, _____ (32) professional and amateur. Giant tortoises, penguins, marine iguanas _____ (33) different bird species can all be seen and approached by visitors. The landscape of the islands _____ (34) relatively barren and volcanic _____ (35) beautiful. There are many mountains on the islands and the highest mountain _____ (36) them is Volcan Wolf.

The Galapagos Islands were claimed by Ecuador in 1832. _____ (37) the 19th and early 20th centuries, the islands were inhabited _____ (38) very few settlers. The Galapagos Islands were subsequently listed as a World Heritage Site in 1978.

Adapted from *The Galapagos Islands*

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(12 marks)**

(39) [ ]

Do you remember a time when school badges were shiny and made of metal? That days, however, badges are more likely to be made of fabric and sewn on uniforms. Those metal badges

(40) [ ] (41) [ ]

have ended up at flee markets, antiek shops at Chine Square and online shop platforms such as Carousell and eBay.

(42) [ ]

Joseph Tay, 53, started his hobby of collection secondary school badges ten years ago. His older siblings used to collect badges of Malaysian schools as they had lived in Malaysia for a few

(43) [ ]

years during their childhood. He was inspiring by them. "It'll be nice to have a collection of these Singaporean school badges so I went to the Ministry of Education webpage to download the list of

(44) [ ]

secondary schools and their logos," the graphic designer chuhkled.

(45) [ ] (46) [ ]

Tay kurently has 160 secondary school badges lovingly arranged and stored in a buhlding

(47) [ ] (48) [ ]

plastic folder in alphabetic order. He thought there are still about twenty missing like the one from Toh Tuck Secondary School.

(49) [ ]

Among the gems in his posesion are those from defunct schools such as Tiong Bahru

(50) [ ]

Secondary School. Tay is niuctent to put a price to how much he has spent on his hobby. Some badges were given to him while he paid $18 for the badge from Keppel Primary School.

Adapted from *Badge of Honour*

(Go on to the next page)

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Fill in each blank with a suitable word. **(15 marks)**

As my parents and I peered through the dusky half- light on the beach at Queensland's Heron Island, we espied what we had come to see. We sat on the cool sand and watched a turtle lay her eggs. First, she slowly dug a pit with her strong _____ (51) flippers and then she continued to dig with her rear flippers to create a little chamber. Then, one by one, her ping-pong ball eggs plopped out, soft and bouncy as they hit the sand. Our guide told us that the females would usually lay a nest of 120 eggs, go away for a fortnight and then _____ (52) to lay their eggs again. This cycle would be _____ (53) for about five times each season.

As we walked along the beach, we found an "eruption" – a nest that had just hatched. Turtles have a high hatch rate on Heron Island _____ (54) there are no predators like pigs or dogs to dig out the _____ (55). However, there are crabs which will puncture the eggs to suck out the yolk.

Behind us, we _____ (56) a soft cackling as the hatchlings broke out of their shells and dashed to the water. They were baby turtles - exact copies of their giant parents but much _____ (57). We had to squint in the _____ (58) to follow their progress to the sea and their new life. We were not allowed to _____ (59) our torches when watching the hatchlings. The turtles have an amazing photographic memory which captures an _____ (60) of the beach where they were born. Eventually, they will use that

(Go on to the next page)

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information to return to the _____ (61) spot to lay their own eggs. However, the bright lights would affect their photographic memory.

We _____ (62) the next afternoon swimming with the mother turtles in the shallow _____ (63). That evening, we decided to visit the beach an hour earlier to ensure a clear view of the hatchlings. Other resort guests had the same idea. We were all rewarded with the sight of dozens of baby turtles clambering over the dunes and making a dash for the water.

Suddenly, we were horrified to see the seagulls swarm over the narrow strip of beach, pecking at the hatchlings. The guide's briefing was very clear – let nature take its _____ (64). However, we could tolerate only so much torment watching the delicate, beautiful creatures being eaten _____ (65). A couple of guests frightened the seagulls away. Soon, they returned to sit and watch the babies head out to sea.

Adapted from *Weekend Australian*

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Mrs Ravi enjoys gardening but Mother does not.

Unlike _____

_____

67 All outdoor activities were cancelled because of the thunderstorm.

_____ resulted in

_____

68 Ali asked me what I had been doing since the previous day.

Ali asked me, "_____

_____?"

69 The shadow had appeared suddenly. Tammy was frightened.

What frightened Tammy _____

_____

70 Every pupil has received his gift except Sean.

With the _____

_____

END OF BOOKLET B

(Go on to Booklet C)

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRELIMINARY EXAMINATION 2016
PRIMARY 6
ENGLISH LANGUAGE

PAPER 2
(BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____ ( )

Class: Primary 6_____

Date: 22 August 2016

20

This booklet consists of 6 printed pages including this page.

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Read the passage below and answer questions 71 to 80. (20 marks)

The sun shone fiercely down on Madam Wong as she wiped her perspiration with her gold-embroidered, pink silken handkerchief. The streets were bustling with activity, mainly because everyone was busy stocking up on supplies ahead of the rumoured price-hike. Some British official apparently leaked out information that Singapore was the next target for the Japanese, causing a huge frenzy amongst the locals.

Seeing that the wet market was thoroughly packed with haggling citizens and voracious traders, Madam Wong decided to get her groceries at another market, one recommended by her fellow mahjong enthusiasts.

"Excuse me, can you please take me to River Valley instead?" asked Madam Wong.

The rickshaw man rolled his eyes in annoyance as he skilfully towed his carriage with one hand while using the other to wipe his perspiration with the towel hung round his neck.

"Don't worry, I'll pay double. I know it's a hot day," promised Madam Wong. The rickshaw suddenly accelerated - spurred by the invisible whip of money.

The route to the market was filled with shop houses and Madam Wong noticed the smell of joss sticks and incense paper billowing in the gentle breeze. People were also seen looking up to the heavens and praying. It was a form of spiritual deterrence against the samurais. Many knew that the Japanese invasion was inevitable since most of Malaya had already been conquered. There was nothing that they could do to stop the sword-wielding monsters. Praying for a divine intervention seemed like the only way out.

The rickshaw sped past many food stalls and Madam Wong masked her mouth with her moist handkerchief. Suddenly, her eyes latched onto something. "Stop!" cried Madam Wong. The rickshaw pulled to an abrupt halt and a gentle sandstorm swirled at the ankles of the rickshaw man. Madam Wong reached into her purse while still looking at the particular object and placed five dollars into the sweaty palms of the rickshaw man.

The man's jaw dropped at the sight of the money – he never would have made that much in a day, much less an afternoon. He gratefully scrambled into the shade as Madam Wong walked towards an old woman. She hid behind a pillar and observed the old woman sitting on a splintered wooden stool, trying to keep awake while selling *chou tofu**. Madam Wong shook her head in disbelief and ran off, leaving behind her a trail of cold sweat.

Master Wong returned home to the sight of a packet dinner. He ranted at his servant for not doing the grocery shopping and she willingly endured his verbal lashing. Madam Wong came down the stairs upon hearing the din.

"Wong, don't lecture her anymore. It's my fault," interrupted Madam Wong.

Master Wong was puzzled by his wife's comment but in an attempt to save face, he turned to the servant and sternly warned her never to forget the daily groceries. Madam Wong, looking pale as a sheet, signalled to her husband to attend to her.

**chou tofu* – usually known as "stinky tofu", a popular Chinese snack.

(Go on to the next page)

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The couple made their way into the study and Madam Wong peered out to make sure that nobody was around before she slammed the door shut. "Wong! I saw her today!" screeched Madam Wong.

"Who?"

"Your mother!"

"What? Impossible. She's dead!"

Adapted from *Filial Irony*

71 Based on paragraph 1, how do we know that Madam Wong was well-to-do? [1m]

Do not write in this space.

72 Fill in the table below with the cause and effect of the following events in the story. The first one has been done as an example for you. [2m]

	Cause	Effect
	People were stocking up on supplies because of a possible price-hike.	**The streets were bustling with people.**
(i)	**Some British official leaked out information that Singapore was the next target for the Japanese.**	
(ii)		**Madam Wong decided to get her groceries at another market.**

(Go on to the next page)

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Do not write in this space.

73 Choose words from lines 14–22 which have **similar** meanings to the words below. [3m]

(i)	**encouraged**	
(ii)	**prevention**	
(iii)	**unavoidable**	

74 Which two-word phrase from lines 16–22 is used to describe the Japanese? [1m]

75 What can you conclude about how the people were feeling about the possible Japanese invasion? Support your answer based on evidence found in paragraph 6. [2m]

76 Why did Madam Wong cover her mouth with her handkerchief? [2m]

(Go on to the next page)

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77 What does "the particular object" in line 27 refer to? [1m]

Do not write in this space.

78 Do you think the rickshaw man had a change in his attitude about taking Madam Wong to her destination? How do you know? [2m]

79 Based on information found from lines 35–41, fill in the blanks in the following table. [3m]

	Character	How the character felt at that point	What made the character feel that way	What the character did as a result
(i)	**Master Wong**			**He scolded the servant for not buying groceries** to cook a meal for him.
(ii)	**Madam Wong**	guilty	**Master Wong gave the servant a verbal lashing for not buying the groceries.**	

(Go on to the next page)

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80 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

		True/False	Reason
(i)	The rickshaw man had reached Madam Wong's destination when she told him to stop.		
(ii)	Master Wong was embarrassed that he had wrongly accused the servant.		
(iii)	Madam Wong was guarded when she spoke to her husband about what she had seen earlier that day.		

End of Paper

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YEAR	:	2016
LEVEL	:	PRIMARY 6
SCHOOL	:	METHODIST GIRLS' SCHOOL
SUBJECT	:	ENGLISH
TERM	:	PRELIMINARY EXAMINATION

Booklet A

Q1	3	Q6	3	Q11	3	Q16	2	Q21	1	Q26	4
Q2	2	Q7	2	Q12	3	Q17	2	Q22	4	Q27	3
Q3	4	Q8	1	Q13	2	Q18	3	Q23	1	Q28	3
Q4	4	Q9	2	Q14	4	Q19	4	Q24	4		
Q5	4	Q10	4	Q15	4	Q20	3	Q25	4		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	Q	K	F	C	M	G	B	J	H

Q39	These	Q48	thinks	Q57	smaller
Q40	antique	Q49	possession	Q58	dark
Q41	shopping	Q50	reluctant	Q59	shine
Q42	collecting	Q51	front	Q60	image
Q43	inspired	Q52	return	Q61	same
Q44	chuckled	Q53	repeated	Q62	spent
Q45	currently	Q54	as	Q63	water
Q46	bulging	Q55	eggs	Q64	course
Q47	alphabetical	Q56	heard	Q65	up

Q66 Unlike Mrs Ravi, Mother does not enjoy gardening.

Q67 The thunderstorm resulted in all outdoor activities being cancelled.

Q68 All asked me, "What have you been doing since yesterday?"

Q69 What frightened Tammy was the sudden appearance of the shadow.

Q70 With the exception of Sean, every pupil has received his gift.

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Booklet C

Q71 She had a gold-embroidered, pink silken handkerchief.

Q72

	Cause	Effect
	People were stocking up on supplies because of a possible price-hike.	The streets were bustling with people.
(i)	Some British official leaked out information that Singapore was the next target for the Japanese	It caused a huge frenzy amongst the locals
(ii)	She saw that the wet market thoroughly packed with haggling citizens and voracious traders.	Madam Wong decided to get her groceries at another market

Q73

(i)	encouraged	spurred
(ii)	prevention	deterrence
(iii)	unavoidable	inevitable

Q74 sword-wielding monsters

Q75 They felt hopeless as praying to the heavens seemed like their only way out as it was a form of defence against the samurais.

Q76 She could not tolerate the smell from the food stalls.

Q77 It refers to an old woman.

Q78 Yes I do. At first the rickshaw man rolled his eyes in annoyance but after being spurred by money, the rickshaw suddenly accelerated.

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Q79

	Character	How the character felt at that point	What made the character feel that way	What the character did as a result
(i)	Master Wong	angry	He wanted home-cooked-food but he got packet dinner.	He scolded the servant for not buying groceries to cook a meal for him.
(ii)	Madam Wong	guilty	Master Wong gave the servant a verbal lashing for not buying the groceries	She told her husband to stop lecturing the servant as it was her fault there were no groceries.

Q80

		True/False	Reason
(i)	The rickshaw man had reached Madam Wong's destination when she told him to stop.	False	He had to pull to an abrupt stop.
(ii)	Master Wong was embarrassed that he had wrongly accused the servant.	True	He sternly warned the servant never to forget the daily groceries in an attempt to save face.
(iii)	Madam Wong was guarded when she spoke to her husband about what she had seen earlier that day.	True	She made sure nobody was around and shut the door of the study.

End

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24

Index No. [ ][ ][ ][ ][ ] – [ ]



Anglo-Chinese School (Junior)/
Anglo-Chinese School (Primary)

PRELIMINARY EXAMINATION 2016
ENGLISH LANGUAGE
PAPER 2 (BOOKLET A)
PRIMARY SIX

Name: _____ ( )

Class: Primary 6. ___

Date: 22 August 2016

Duration of paper: 1h 50 min

Parent's/Guardian's signature

_____

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(10 marks)**

1. "They overcame all difficulties in the end, _____ they?" asked Howard.

   (1) didn't
   (2) aren't
   (3) couldn't
   (4) wouldn't

2. The hungry students tore _____ the corridor towards the canteen.

   (1) off
   (2) into
   (3) down
   (4) between

3. Everyone but Norman _____ completed the project.

   (1) is
   (2) was
   (3) has
   (4) have

4. _____ I known that you were unwell, I would have accompanied you to the clinic.

   (1) Has
   (2) Had
   (3) May
   (4) Have

5. Nancy spent her childhood near the sea _____ the ships.

   (1) watch
   (2) watches
   (3) watched
   (4) watching

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6. Yesterday, the platoon of soldiers _____ honoured during a ceremony for services rendered.

(1) is
(2) are
(3) was
(4) were

7. During my recent bout of flu, I felt so ill that I had to _____ down and rest for much of the time.

(1) lie
(2) lay
(3) lied
(4) laid

8. _____ of these bottles is yours?

(1) That
(2) What
(3) Which
(4) Whose

9. Marie has _____ of problems to deal with right now.

(1) a lot
(2) a few
(3) many
(4) much

10. _____ her age, Aunt Jo is still as fit as a fiddle.

(1) With
(2) Except
(3) Despite
(4) Instead of

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Tom was staring _____ at a glass ball the whole evening, hoping to see his future despite everyone telling him that it was a trick.

(1) strictly
(2) blankly
(3) decisively
(4) obstinately

12. The inconsiderate lady who cut the queue at the check-out line had the _____ to complain about the cashier's inefficient service.

(1) pride
(2) mood
(3) courage
(4) audacity

13. My brother felt very foolish at the party last night when he _____ after falling into the swimming pool.

(1) bit the bullet
(2) faced the music
(3) made a spectacle of himself
(4) bit off more than he could chew

14. The restless child soon became bored with his toy and _____ by throwing tantrums.

(1) acted on
(2) acted up
(3) acted for
(4) acted upon

15. After watching the thriller, Jake became _____ about intruders and installed security cameras in his apartment to ensure his own safety.

(1) paranoid
(2) obsessed
(3) mesmerised
(4) preoccupied

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Finding Dory is a film about a forgetful Blue Tang which had been separated from her parents since childhood. It depicts (16) how Dory journeyed from the Pacific Ocean to a place where diverse ocean species were kept, in search of her parents.

While the adorable (17) Dory has captured the hearts of many in the movie, you may be keen to know some interesting facts about the Blue Tang. As the Blue Tang carries a toxin (18) in its flesh, you may fall sick if you accidentally ingest (19) one. Despite its name, the Blue Tang is not always blue. Its colour changes at night because of the way light is reflected off its skin. Unlike docile (20) Dory in the movie, it can cut you with its sharp spine that stands upright when provoked or threatened as a self-defence mechanism. Hence, the Blue Tang is also known as Surgeonfish.

Adapted from Understanding 'Dory': 5 Facts About Pacific Blue Tang

16. (1) designs
(2) portrays
(3) sketches
(4) represents

17. (1) daring
(2) dreamy
(3) delightful
(4) delectable

18. (1) poison
(2) hazard
(3) disease
(4) contamination

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19. (1) eat
(2) touch
(3) digest
(4) absorb

20. (1) reserved
(2) obedient
(3) adaptable
(4) determined

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Visual Text Comprehension (8 x 1mark)
Study the flyer carefully and answer questions 21 to 28. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.



Amazing Race@Tiong Bahru

To celebrate the launch of the Tiong Bahru Heritage Trail, we are organising an amazing race event.

Date : 10 September 2016 (Saturday)
Time: 8 a.m. to 12 noon
Venue: Tiong Bahru Market and Food Centre

For the Amazing Race event, teams must work co-operatively and compete against others in a scavenger hunt around the Tiong Bahru estate. They need to make specific stops called 'pit stops' where they will complete different challenges to gather clues that will help them move forward in the game. Attractive prizes await the winning teams.

Competition Rules:

- This competition is open to participants between 6 and 60 years old.
- Form groups of no more than 5 members.
- Registration can be done either online or via submission by hardcopy.
- The entry forms can be downloaded at www.SHC.org.sg/2016 AR-TB.
- All entries must reach us by 25 August 2016.

Organised by: Heritage *The Singapore Heritage Club*

Sponsored by:

Tiong Bahru Club

The Singapore Culture Board

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The Tiong Bahru Estate

Tiong Bahru is a quaint estate which has much to offer as the heritage trail reveals. One can find many good eateries and diverse little shops. Tiong Bahru combines two words: 'Tiong' which means 'the end' in the Hokkien dialect and the Malay word 'bahru' which means 'new'.

The Singapore Improvement Trust developed Tiong Bahru as one of the first public housing programmes. The original intention was to ease overcrowding in Chinatown. While Tiong Bahru is a popular address presently, the original estate got off to a slow start.

A stroll around the estate will allow one to take in the sights and admire the unique architecture of the Tiong Bahru flats. They were based on a distinctive Art Deco style known as 'Streamline Moderne', designed to mimic certain features of cars, trains, ocean liners and aeroplanes of the pre-war days.

There is plenty of walking to do on the self-guided tours. Therefore, a better way to appreciate the heritage of the place is to explore part of the estate and stop for a meal before moving to the various sections on the heritage trail.



Did you know that the Tiong Bahru estate was once part of a sprawling Chinese cemetery?

Try visiting



- **The Horseshoe Block** - *historically significant as it houses the first civilian air raid shelter in a public estate*
- **The Seng Poh Garden and the Dancing Girl sculpture** - *created by Lim Nang Seng who also sculpted the two Merlions at Merlion Park by the mouth of the Singapore River*
- **The Tiong Bahru Market and Food Centre** – *the highest concentration of old hawker stalls, vendors and coffee shops that have been in business in the Tiong Bahru area for over thirty years*

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The Amazing Race event _____.

(1) is used as free publicity for the eateries
(2) has been organised to strengthen the community spirit
(3) helps to reduce challenges in moving around the estate
(4) aims to promote the unique features of the neighbourhood

22. Participants of the Amazing Race event must be _____.

(1) strong runners
(2) good team players
(3) patient at problem-solving
(4) enthusiastic about Tiong Bahru

23. Based on the flyer, which one of the following statements is **true** of the Amazing Race event?

(1) The event will take place throughout the weekend.
(2) The Tiong Bahru Club is one of the sponsors for the event.
(3) Each participating group must comprise young and old members.
(4) The event is held to celebrate the first anniversary of the Heritage Trail.

24. The Tiong Bahru estate was _____.

(1) set aside for private housing
(2) a popular housing estate initially
(3) built to reduce housing problems
(4) developed to serve more eateries

25. The buildings in the Tiong Bahru estate _____.

(1) were intended to be art decorations
(2) looked like typical transport vehicles
(3) incorporated some features of transport vehicles
(4) won awards for being distinctive and modern in style

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26. Based on the flyer, which one of the following statements is **true** of the Tiong Bahru estate?

(1) The estate used to be part of a small multi-ethnic cemetery.
(2) The two Merlion sculptures used to be displayed at the Seng Poh Garden.
(3) The Horseshoe Block housed the only air-raid shelter during the pre-war era.
(4) Some hawker stalls at the food centre have been operating for at least thirty years.

27. The text about the original land use of Tiong Bahru was boxed up so as to _____.

(1) highlight an interesting piece of information
(2) emphasise the importance of the information
(3) beautify the overall presentation of the main text
(4) label the information as an elaboration of the main text

28. The **main** purpose of the flyer is to _____.

(1) improve businesses in the Tiong Bahru estate
(2) raise awareness about Tiong Bahru's architecture
(3) encourage participation in the Amazing Race event
(4) recruit volunteers to organise the Amazing Race event

(Go on to Booklet B)

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Index No. | | | | | | – | |

Anglo-Chinese School (Junior)/
Anglo-Chinese School (Primary)

PRELIMINARY EXAMINATION 2016
ENGLISH LANGUAGE
PAPER 2 (BOOKLET B)
PRIMARY SIX

Name: _____ **Class: Primary 6.**_____

Date: 22 August 2016 **Duration of paper: 1h 50 min**

_____
Parent's/Guardian's signature

No.	Contents	Marks	Marks Obtained
1.	Oral	30	
2.	Listening Comprehension	20	
3.	Situational & Continuous Writing	55	
4.	Language Paper	95	
	Total Marks	200	

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	at	(D)	by	(G)	of	(K)	through	(N)	when
(B)	are	(E)	in	(H)	on	(L)	were	(P)	which
(C)	before	(F)	is	(J)	over	(M)	what	(Q)	with

Singapore's history will come alive in a new book focusing on Bukit Brown launched by Singapore Heritage Society and Ethos Books. The book, *WWII@Bukit Brown*, by All Things Bukit Brown, (29) _____ a collection of stories, essays and poems with a focus on those buried at Bukit Brown cemetery, (30) _____ was at the time the largest cemetery in Singapore. It was the resting place of those who died in the period (31) _____ the invasion and subsequent occupation by the Japanese forces. When war descended (32) _____ Singapore's shores, the cemetery became a site of battle.

The book tells (33)_____ pre-war conditions when the Chinese in Singapore (34) _____ involved in raising funds for China which was at war with the Japanese during that time. Readers will learn (35)_____ the consequences of those actions were (36)_____ Singapore fell to the Japanese. They will also discover the impact of the Japanese Occupation on Singapore and hardship faced by the people (37) _____the stories compiled and interviews conducted.

The book launch will be held (38) _____ the URA Centre Auditorium in Maxwell Road. It will be attended by Mr Desmond Lee, Senior Minister of State for National Development and Home Affairs.

Adapted from *Singapore's history to come alive in new book focusing on Bukit Brown* by Audrey Tan

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

A quiet forest dweller lived high above an Austrian village. The old gentleman had been

(39) [ ]

hired many years earlier by a town leader to clear away the debree from the pools of water in the

(40) [ ]

mountain crayvices that fed the spring waters flowing through their town. Faithfully and regularly, he

(41) [ ]

patrolled the hills, remove leaves and branches and cleared away the sand that would have

(42) [ ] (43) [ ]

kontamminated the fresh flow of water. The village became a popular attraction for tourists. Grace

(44) [ ]

swans floated along the clear spring and the view from the restaurants are picturesque beyond description.

Many years passed. One evening, the town leaders met and they reviewed the budget.

(45) [ ]

Catch sight of the old gentleman's salary, the treasurer questioned, "Who is he? Why do we keep him

(46) [ ]

year on year? No one ever sees him. He isn't neccessary any longer." They dispensed with the old

(47) [ ]

gentleman's services by a unanemers vote.

(48) [ ]

For several weeks, nothing changed. By autumn, the trees beginning to shed their leaves.

(49) [ ]

Small branches snapped off and fell on the pools, hindering the flow of sparkling water. Soon, there was

(50) [ ]

a yellowish-brown tint in the spring and within a week, a fowel odour was detected. Swans left as did the tourists. It was then that the embarrassed town council realised the value of the old gentleman's work.

Adapted from The Keeper of the Spring

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Fill in each blank with a suitable word. (15 marks)

Do you recall when you last sat through an entire meal without checking your mobile phone? You probably cannot (51) _____ because we are living in a world full of smartphone addicts. We are (52) _____ to spend more than a few minutes away from social media.

(53) _____ of the most significant relationships between smartphones and food is the need to take endless photographs of food, post them on social (54) _____ and await comments from friends in the digital world. Observe your surroundings at any restaurant and you will see a new ritual; (55) _____ any food passes one's lips, a photograph is taken first. Now, few meals seem to go by (56) _____ some kind of photographic evidence.

While the experience of eating has become more sociable in the digital world, it is at the (57) _____ of human interaction. In the past, sharing stories with one another during meals (58) _____ a common sight in restaurants. Now, expect to be frequently interrupted by your phone (59) _____ if it is on silent mode. A restaurant owner in New York admitted that it has become a norm for us to constantly fiddle (60) _____ our phones instead of enjoying the (61) _____ of others.

We are checking our phones over 150 times a day, according (62) _____ a 2013 Internet Trends report. We are driven by an addiction (63) _____ than a habit when it comes to using mobile phones.

The question before us is whether we can do something to stop it. The solution is very (64) _____ Just stop. No one will miss you for a (65) _____ of hours. However, someone will be very happy to have you back - that lovely person sitting opposite you at dinner.

Adapted from *Your Smartphone Ruined my Dinner* by Nina Joyce

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The investigator was persistent in seeking out clues. The case was finally solved.

Owing to _____

_____

67. The cookies were burnt. The hungry children wolfed all of them down nevertheless.

_____ even though

_____

68. The umpire blew his whistle. The match commenced after that.

No sooner had _____

_____

69. Mrs Chan praised Billy during assembly. Billy received the Pupil of the Year award.

_____ whom

_____

70. "This jersey is more comfortable than the one I bought yesterday," commented Ivan.

Ivan commented _____

_____

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Read the passage carefully and answer the questions that follow. (20 marks)

I was alone in the living room, making a list of groceries to buy. Two years after we got married, Keith was posted to Florida. I was not a suitable candidate for many jobs as I did not have a memory like an elephant. That seemed to be an important job requirement. Keith was always busy at work, working till late at night.

Winning Entry Selected. That was the Monday-morning headline. I was happy for that person as I imagined what I would do if I were the winner of *A Thousand Words*, a coveted writing contest which everyone in Florida looked forward to. A grand prize money of $10 000 and a paid trip for two to the esteemed, *World of Writers Conference*, held in London were just some of the many perks the winner would receive. I made a list of what I could buy with the prize money: a 65-inch flat screen television, a computer and the list went on. I wrote things down so I would not forget. "Writing helps you remember, Perry", my fifth grade teacher, Miss Elk, always advised me.

Author of Winning Entry Uncontactable. The Tuesday headline was still on the front page but higher. I read the article while I waited for Keith to finish his breakfast. The author of the winning entry had forgotten to include any contact details on the registration form.

Final Call For Anonymous Author. Wednesday's headline was right at the top, grabbing the attention of many readers. A paragraph of the winning entry was published in the hope that the author could be identified. I picked up Keith's coffee mug with my left hand and walked to the dishwasher with the newspaper in the other. I switched it on. The chug chug sound of the machine was like having company.

I began to miss my late grandmother, Gram, whom I lived with as a child. I missed those times when she used to read stories to me. She would read as if she were acting them out. I decided to make believe that Gram was reading to me. I cleared my throat and began to read parts of the winning entry.

As I read it, saliva flew out of my mouth. I read it again just to make sure. I was the winner! How could I have forgotten that I had taken part in the contest? I wanted to share the news with Keith but he did not answer my call. He rarely answered his phone during meetings. He would be thrilled if he knew that we were going to be very important people at the Conference in London.

I made my way to meet the organisers of the contest at their office. A young lady at the reception led me to a room where a group of staff was waiting for me. They seemed affable. "Mrs White, we will need you to answer a few questions. This is to make sure that you are the author of the winning entry," a male staff explained. I nodded my head. "So Mrs White, could you elaborate how the story ended?" the same staff probed.

"Oh Jane, the main character, forgave her brother for ... erm ... for..." My voice trailed off. I just could not remember. My mind was blank.

"Mrs White, you claim you are the author of the winning entry and yet you are unable to remember how the story ended?" another staff scoffed. Soon, sniggers filled the room. **I knew what they were thinking** I detested that. I wanted to yell at them in anger but my words were jumbled and thick in my throat.

A police officer appeared in the room. They did not give me time to recall. I had to call Keith. "A good memory is essential, Perry," I began to recall Miss Elk's words.

Adapted from *Reader's Digest Select Editions*

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 How are the writer and Keith related? [1m]

_____

_____

72 In your own words, explain fully what the writer meant when she described the sound of the machine was *"like having company"* (lines 18-19)? [2m]

_____

_____

73 Which sentence in **paragraph 5** suggests Gram was expressive while reading stories aloud to the writer? [1m]

74 **Which two words from paragraphs 7 - 9 tell us that the staff at the office were rude? The words are found in two separate sentences. [2m]**

_____ and _____

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The newspaper headline appeared for the final time.

_____ Keith received a missed call from the writer.

_____ The writer made a wish list.

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76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
we (line 1)	The writer and Keith
That (line 3)	
the other (line 18)	
They (line 29)	

77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer had difficulty getting a job.		
A prize money of $10 000 and a paid trip to London are the only rewards the winner of the writing contest would receive.		
The writer was successful in expressing her anger at the organiser's office.		

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78 *"As I read it, saliva flew out of my mouth."* (line 24) What does this tell us about how the writer felt? Give **two reasons** why she felt that way. [3m]

79 *"I knew what they were thinking."* (lines 36-37) What did the writer know? [2m]

80 Do you think Keith would be able to respond to the emergency quickly? Support your answer with **a reason from the passage.** [2m]

END OF PAPER

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Anglo-Chinese School (Junior) 2016 P6 EL PRELIM
Paper 2 Answer Key

Grammar, Vocabulary, Visual Text Comprehension

1.	1	6.	3	11.	4	16.	2	21.	4	26.	4
2.	3	7.	1	12.	4	17.	3	22.	2	27.	1
3.	3	8.	3	13.	3	18.	1	23.	2	28.	3
4.	2	9.	1	14.	2	19.	1	24.	3		
5.	4	10.	3	15.	1	20.	2	25.	3		

Grammar Cloze and Editing

29.	F (is)	39.	debris	**49.**	into
30.	P (which)	40.	crevices	**50.**	foul
31.	C (before)	41.	removed		
32.	H (on)	42.	contaminated		
33.	G (of)	43.	Graceful		
34.	L (were)	44.	was		
35.	M (what)	45.	Catching		
36.	N (when)	46.	necessary		
37.	K (through)	47.	unanimous		
38.	A (at)	48.	began		

Comprehension Cloze

51.	remember/recall/recollect	**59.**	even
52.	unable/reluctant/disinclined/hesitant / unlikely	**60.**	with
53.	One	**61.**	company/companionship/camaraderie
54.	media/platform/networks / websites	**62.**	to
55.	before	**63.**	rather / more
56.	without	**64.**	easy/simple
57.	expense/cost	**65.**	couple/number
58.	was		

S & T

66. *Owing to* the investigator's persistence in seeking out clues, the case was finally solved.
Owing to the persistence of the investigator in seeking out clues, the case was finally solved.

67. The hungry children wolfed all (of) the cookies down *even though* they were burnt.
The hungry children wolfed down all (of) the cookies *even though* they were burnt.

68. *No sooner had* the umpire blown his whistle than the match commenced. (2M)

69. Billy(,) *whom* Mrs Chan praised during assembly(,) received the Pupil of the Year award.

70. *Ivan commented* **that that** jersey was more comfortable than the one he had bought the previous day.

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COMPREHENSION OE

71.	They are husband and wife/ a married couple. They were married.	
72.	She stayed most of the alone at home./ She was lonely. (1M) The sound made her feel as if there was someone / other people in the house with her/ she was not alone at home / that there was someone keeping her company. (1M)	
73.	She would read as if she were acting them out.	
74.	scoffed (1M) sniggers (1M)	
75.	2, 3, 1 (1M)	
76.	That (line 3)	(having) a good memory/ having a memory like an elephant
	the other (line 18)	(the writer's) right hand
	They (line 29)	a / the group of staff (at the organiser's office/ in the room) the organisers
77.	True	She was not a suitable candidate for many jobs as she had a poor memory / she did not have a memory like an elephant / did not have an excellent memory. (1M)
	False	They were just some of the many perks the winner would receive. (1M)
	False	She wanted to yell at them but her words were jumbled and thick in her throat / jumbled in her throat (1M)
78.	She was shocked/surprised/stunned/in disbelief / happy / excited. (1M) She did not expect to be the winner of the contest (1M) as she forgot that she had taken part in the writing contest (1M)	
79.	She knew that the staff at the office thought that (1M) she did not write the winning entry/ the winning entry did not belong to her/ she was a fraud/liar/dishonest person/ suspected that she was not the writer/ did not believe that she was the writer (1M)	
80.	Either a 0m or 2m answer. No, as he rarely answered his phone during meetings / he was always busy at work, working till late at night. No because the husband had not picked up the phone when the writer had called earlier that day.	

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25

HENRY PARK PRIMARY SCHOOL
2016 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY 6
PAPER 2 BOOKLET A

NAME : _____

CLASS : P6 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Booklet A	_____	/ 28
Booklet B	_____	/ 67
TOTAL	_____	/ 95

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Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. The man with the two green bags _____ shouting at him just now.

   (1) is
   (2) are
   (3) was
   (4) were

2. Although many people know about Sir Stamford Raffles, _____ know about his unusual interests.

   (1) few
   (2) little
   (3) many
   (4) much

3. Simon Cowell heard him _____ and decided to sign a singing contract with him.

   (1) sing
   (2) sings
   (3) sang
   (4) sung

4. Neither Peter nor his sisters _____ to go to the beach to swim today.

   (1) like
   (2) liked
   (3) likes
   (4) liking

5. Till now, no one _____ forward to claim the lost wallet from the police post.

   (1) came
   (2) has come
   (3) had come
   (4) are coming

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6. Jack, as well as his two sisters, _____ to go for the learning journey tomorrow.

(1) decide
(2) decides
(3) decided
(4) deciding

7. Participants should adhere _____ the rules set by the organiser of the basketball competition.

(1) at
(2) by
(3) to
(4) along

8. "John hasn't sought your permission _____ he?" Mr Tan asked.

(1) did
(2) has
(3) had
(4) will

9. Studies have shown that the average number of calories consumed by teenagers _____ risen over the last forty years.

(1) is
(2) are
(3) has
(4) have

10. Mr Chee looks very fit _____ his age. No one believes that he is already eighty years old.

(1) even if
(2) in spite of
(3) because of
(4) even though

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

11. The government has _____ the Land Transport Authority and the police to book cyclists for riding recklessly on pedestrian walkways.

(1) verified
(2) authorised
(3) prescribed
(4) established

12. When the space probe landed on Mars, the first thing it did was to take a _____ from the Martian soil.

(1) proof
(2) model
(3) replica
(4) sampling

13. It is impossible to discuss anything with you. There is a definite _____ in our communication.

(1) breakout
(2) breakaway
(3) breakdown
(4) breakthrough

14. Cameras which have been installed in lifts act as a _____ against acts of vandalism.

(1) restraint
(2) deterrent
(3) restriction
(4) disincentive

15. Even after taking on a second job to supplement the family income, Mr Lai still could not _____.

(1) cut corners
(2) make ends meet
(3) hit a nail on the head
(4) burn candles at both ends

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

To date, around two billion people suffer from short-sightedness. Researches have predicted in a recent medical report which was **(16) printed** in 2015 that half of the world's population will be short–sighted by 2050.

The medical term for this **(17) disorder** is myopia. It is also known as near-sightedness. People with myopia, have difficulty in **(18) concentrating** on objects that are far away from them.

The researchers said they could not identify the definite reasons for this phenomenon. It is believed that myopia is caused by a combination of factors. In this report, it was suggested that looking at computer screens and mobile phones could be a leading **(19) cause**. Furthermore, the sudden rise in myopia may be **(20) related** to changes in one's lifestyle. Many people are spending less time outdoors and more time on computer-based activities. Thus, making them more susceptible to myopia.

16 (1) circulated
(2) published
(3) distributed
(4) announced

17 (1) sign
(2) symptom
(3) condition
(4) complaint

18 (1) fixing
(2) directing
(3) focusing
(4) converging

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19 (1) reason
(2) excuse
(3) purpose
(4) evidence

20 (1) linked
(2) bonded
(3) attached
(4) associated

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Study this flyer carefully and answer questions 21 to 28.

ACTIVITIES GALORE @ CENTRAL CHILDREN'S LIBRARY!

Calling all children! In celebration of Children's Day in October, the Central Children's Library has organised some activities just for you. Special Exhibits, Meet & Greet sessions and Hand Puppetry are but some of the many highlights. In this flyer, Clara Chia, our Junior Reading Ambassador, shares with us about her love for books. We hope you will be inspired by her.

Parents, there is something for you too! Pick up tips on how to read with your child and make this October especially meaningful as you bond with your child over books. Come on down and join us. See you all at the library!

Junior Reading Ambassador



Hi Everyone! ☺

My name is Clara Chia and I am a Junior Reading Ambassador. I fell in love with books after listening to my mother read to me when I was young. I especially loved listening to nursery rhymes and fairy tales. One of my favourite stories was *Thumbelina* by Hans Christian Andersen. I started reading on my own at the age of 5 and since then I have never looked back.

The book I am currently reading is *Frankenstein* by Mary Shelley. Most of my friends shudder when they hear the word Frankenstein, as it reminds them of a monster. However, to me, the story is also about friendship, the pursuit of knowledge and the consequences of making poor choices in life.

I try to read daily but sometimes that is impossible, given the tons of homework that I have. I am looking forward to the time after my PSLE when I can read all I want! I will definitely be at the Central Library this October. I hope to see you there!



Little Explorer's Passport

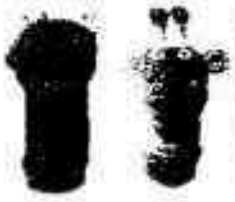
Calling all children aged 6 – 12 years old! Pick up a free copy of our Little Explorer's Passport at the entrance of the library. Visit our four special exhibits and get your passport stamped at each exit point. Then, hand in your passport at the Information Counter to collect a special gift!

Special Exhibit 1: Funny Poems for Children
Special Exhibit 2: Tongue-Twister Challenge
Special Exhibit 3: Famous Authors Around the World
Special Exhibit 4: The History of Singapore Children's Literature

To be redeemed by 31 October 2016

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Activity Highlights!



Hand Puppets for Storytelling (For children aged 5 – 12)
Make your very own hand puppet that you can use to tell a story! Learn how to use your voice, facial expressions and hand actions to make your story come alive!
Date: Daily
Time & Venue: 10am, Activity Room 1
Limited to 10 children per session. Registration is required. Materials will be provided.

Reading with Your Child Workshop
Calling all parents! Learn how to tell interesting stories and ignite a love for reading in your child. Our experts will share tips on how to encourage your young ones to appreciate good children's literature. Pick up ideas on how to select stories to interest and develop your child's literacy skills.
Date: 15, 22 & 29 October 2016
Time & Venue: 1-3 pm, Programme Room





Meet & Greet Session with Geronimo Stilton
Meet Geronimo Stilton, a talking mouse who works as a journalist and editor at *The Rodent's Gazette*! Bring your favourite Geronimo Stilton book along for an autograph session with him!
Date: 30 October 2016
Time & Venue: 3-5 pm, Foyer

Science Alive (For children aged 7 – 12)
Based on the book *Terrarium Craft*, this activity will guide you in building your own eco-terrarium. Participants are required to bring a clean and empty used jar.
Date: 8 & 9 October 2016
Time & Venue: 2-4 pm, Activity Room 2





Kids' Literature Quiz (For children aged 7 – 12)
Think you know your books? Participate in this quiz! Answer book-related questions correctly to score points and win attractive prizes.
Date: 15 October 2016
Time & Venue: 1pm, Atrium
Prior registration at the Information Counter is required. Participants are to turn up at the Atrium **30 minutes** before the quiz commences.

*Organised by: Central Children's Library
Prizes sponsored by: Great Readers Publishing House and Singapore Reading Club

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main objective of the flyer is to _____.

(1) inform the public about Children's Day
(2) inspire the young to become proficient storytellers
(3) educate parents about how to read with their children
(4) encourage children to participate in activities organised by the library

22. Jane will receive a special gift if she _____.

(1) registers for the Kids' Literature Quiz
(2) meets with the Junior Reading Ambassador
(3) attends the 'Reading with Your Child' workshop with her parents
(4) submits her completed Little Explorer's Passport at the information counter

23. Participants of 'Science Alive' must _____.

(1) be good at Art and Craft
(2) have read the book *Terrarium Craft*
(3) bring their own materials for the activity
(4) have a deep knowledge of scientific concepts

24. Which of the following statements is true?

(1) Materials for all the activities will be provided
(2) The primary target group of the flyer is fans of Geronimo Stilton
(3) All participants must register to take part in the Kids Literature Quiz
(4) Only parents with children aged 5 years and below can attend the workshop

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25. The organiser of the activities is _____.

(1) The Rodents' Gazette
(2) Singapore Reading Club
(3) Central Children's Library
(4) Great Readers Publishing House

26. Under the 'Science Alive' activity, the words *Terrarium Craft* are in italics _____.

(1) because it is the title of a book
(2) to draw attention to the activities available
(3) to emphasise that the activity is very enjoyable
(4) as italicising the font makes the flyer more interesting

27. Under the 'Reading with Your Child' section of the flyer, the phrase 'ignite a love for reading' refers to _____.

(1) reading aloud to one's child
(2) reading one's favourite stories
(3) developing a keen interest in reading
(4) selecting the best books for one's child

28. Based on the flyer, what can we infer most accurately about Clara Chia, the Junior Reading Ambassador?

(1) She dislikes sporting activities.
(2) She only enjoys reading scientific stories.
(3) Her mother helped to nurture her love for books.
(4) Her routine of reading daily prevents her from completing her homework.

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HENRY PARK PRIMARY SCHOOL
2016 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2
BOOKLET B

Name: _____ ( ) Class: P6 _____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

(A) a	(D) it	(G) into	(K) after	(N) than
(B) as	(E) for	(H) however	(L) before	(P) then
(C) if	(F) along	(J) whom	(M) which	(Q) whose

The beginning of my life was simple and much like every other little life. I came, I saw, I conquered, as the first baby in the family always does. There was the usual amount of discussion as to a name _____ (29) me. The first baby in the family was not to be lightly named, the whole family was emphatic about that. My father suggested the name of Mildred Campbell, an ancestor _____ (30) he highly esteemed, and he declined to take any further part in the discussion. My mother solved the problem by stating that it was her wish that I should be named after her mother. _____ (31) maiden name was Helen Everett. However, in the excitement of carrying me to church, my father forgot the name _____ (32) the way. When the minister asked him for it, he just remembered that it had been decided to name me _____ (33) my grandmother, and he stated my name _____ (34) Helen Adams.

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One brief spring, one summer rich in fruit and roses, one autumn of gold and crimson sped by and left their gifts at the feet of an eager, delighted child.

_____ (35), in the dreary month of February, came the illness _____ (36) closed my eyes and ears and plunged me into the unconsciousness of a new-born baby. They called _____ (37) acute congestion of the stomach and brain. The doctor thought I could not live. Early one morning, _____ (38), the fever left me suddenly and mysteriously. There was great rejoicing in the family that morning, but no one, not even the doctor, knew that I should never see or hear again.

Adapted from The Story of My Life by Helen Keller

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

After months of clear skies and fresh air, the air quality in Singapore deteriorated over the past two days, with a strong burning smell hanging over many areas. The

(39) [ ]

pollution is <u>like</u> to have come from Peninsular Malaysia, Borneo or even Singapore's own backyard, experts say. Winds blowing from the north-east and east could be

(40) [ ]

carrying the haze to Singapore. Local forest fire <u>reports</u> on Tuesday could also be a

(41) [ ]

<u>contribution</u> factor, the National Environment Agency (NEA) said.

(42) [ ]

Associate Professor Koh Tieh Yong, a <u>wether</u> researcher from SIM University,

(43) [ ]

said there was a <u>spyke</u> in the number of hot spots in Peninsular Malaysia, particularly in

(44) [ ]

Pahang, <u>duration</u> the weekend.

(45) [ ]

In the late afternoon on Tuesday, <u>modaret</u> hazy conditions reached Singapore.

(46) [ ]

The time <u>lapps</u> in consistent with the distance from the hot spot source while only a

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(47) [ ]

little fires were reported there over the past week, cloudy conditions could be preventing

(48) [ ]

satalightes in space from picking up more hot spots.

Singapore could still be badly hit when the usual haze season rolls in around

(49) [ ]

June. The fires are said to be causing by corporations as well as small-scale farmers

(50) [ ]

who use the slash-and-burn method to clear vegitetion for palm oil, pulp and paper

plantations. The fires often spin out of control and spread into protected forested areas.

Today, however, the NEA has informed the public that the air quality is expected

to stay within the acceptable range and normal activities can be carried out.

Adapted from Air quality worsens as haze wafts

[ ]

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Fill in each blank with the most suitable word. **(15 marks)**

Cesar Millan has worked with dogs for over 30 years. A typical day at work for Millan includes taking a four-hour jog with 40 dogs, large and small, young and old, and none of them on leashes. Although most of these dogs belong to him, the rest are troubled dogs sent to Millan to (51) _____ good behaviour. Obviously, Millan has a special gift in working (52) _____ these animals.

Having spent his childhood on a farm in Mexico, Millan knew that he wanted (53) _____ work with dogs. His first experience with these animals, at age 15, was helping (54) _____ at an animal clinic. He was so good at calming scared dogs and (55) _____ all kinds of situations that people started calling him 'the dog boy.' Since (56) _____, he has built a rewarding career around his favourite animal, the canine species.

Observing the behaviour of the dogs on the farm where he grew up, Millan realised that they needed a lot of exercise to be calm. He (57) _____ by this philosophy — exercise and discipline first, and then affection. He says a (58) _____ of people get this wrong because they do not realise what dogs really need. Millan does not only train dogs; he trains owners to understand that their pets (59) _____ rules. He has helped a large number of celebrities (60) _____ Oprah Winfrey, Will Smith and everyday people too.

At his Dog Psychology Centre in Los Angeles, California, Millan also works with dogs whose dangerous behaviour has (61) _____ them from finding homes. He trains (62) _____ to be loving, gentle dogs. Viewers can actually see this (63) _____ in dogs with troublesome behaviour on Millan's TV show, The Dog Whisperer.

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To find the right job, Millan (64) _____ children to do what they enjoy. Millan offers this advice, "You can always find a job but I find that happiness comes (65) _____ you follow your dreams." Success followed him because he was following his dream of being the best dog trainer in the world



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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Mr Lim is reading the magazine. Mrs. Lim is preparing breakfast.

_____ while

_____

67. Bryan was so mischievous that he hid his friend's book in the locker.

Out of _____

_____

68. John has not handed in his consent form yet. Everyone else has done so.

All but _____

_____

69. "Did you enjoy yourself at the graduation party last night?" Mrs Tan asked her daughter.

Mrs Tan asked her daughter _____

_____

70. Mrs Teo took a step into the lift. The alarm sounded.

No sooner _____

_____

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Read this passage and answer questions 71 – 80.

"It's going to get chilly. Better get moving! The camp is still more than three kilometres downhill," I told myself. It had been eighteen years since I first came to Alaska. Still, even a bright summer day could mean trouble.

As I slung my backpack onto my shoulders, a large Arctic mosquito thudded against my cheeks. There had been a few of them through the day but it was early in the season – the ice had melted just two weeks before and I had scarcely noticed them. As I walked down the ridge, the last gentle wind faded and they were on me. Rising in clouds from the soggy *tundra, the insects pelted against my face. I reached in my pocket for the repellent and came up empty. I was flailing away, nailing five or six at a whack but there were a couple of thousands mobbing me. They were diving in nose-first and filling themselves up, jabbing me right through my clothes, dozens at a time. Years of Alaskan experience had taught me what to do in a situation like this. I turned up my collar, pulled my backpack straps tight and ran like the wind.

When I saw my tent, I was still going strong. So were the bugs. I had left the first swarm behind somewhere up the mountain but there were more waiting every step of the way and they trailed me in a whining veil. Each time I slowed, the mass mugging resumed. Pausing just long enough to unzip the door of the tent, I dived through to safety. It took me fifteen minutes to hunt down the hundred or so that made it inside with me.

After I had cornered the last one, I tried to relax. My hands and neck were smeared with blood and every bit of exposed skin had broken out in red itchy lumps. Outside, the insistent wail was nearly deafening. Mosquitoes settled over the tent, pattering on the nylon like rain. Feeling hungry, I settled for the cereal bars in my pack and a few sips of water. As I ate, the insects clustered on the tent's windows screens, snouts probing hopefully through the mesh. Not until later that night, when a cold rain swept in and scattered the mob, did I stick my own itching nose outside again.

*tundra – A treeless area beyond the timberline in high-latitude regions, having a permanently frozen subsoil and supporting low-growing vegetation such as lichens, mosses, and shrubs.

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The mosquito season in this part of Alaska is relatively short, ten weeks at most but it is savage by any standard. I have been pestered in tropical Asia, mauled in the woods of England and chomped in the mangrove swamps of Mexico. No bugs I ever encountered prepared me for the Arctic mosquito.

At their worst, there are millions per square kilometre, rising in huge numbers to engulf any unfortunate mammal including humans. Local legend has it that an animal or human caught in one of those bug storms can be sucked dry. Luckily, the worst infestations do not last for more than a month or so.

Bloodthirsty though they are, the big Arctic mosquitoes are frail creatures. They spend most of their brief lives down under leaves. A **still evening** is perfect. Then things can turn ugly in a hurry.

In Arctic Alaska, there are people, like my friend Howie Kantner, who show you it is all in the mind. While I had applied repellent all over my body and waved a hand to keep the bugs out of my face, Howie gently brushed the insects away. Bare-chested. No repellent. His back looked as if it was covered with living grey fur. He told me, "If you don't think about them, they won't bother you. They're part of the country."

Howie's casual approach may explain why he does not weigh more than sixty kilogrammes. He has a point, though. If you spend summers in Northern Alaska, mosquitoes are a simple fact of existence like rain. Such facts – some hard, some beautiful, pure in their simplicity. That is the lure of this place. Even after eighteen years, the thrill has not faded. Far beyond the nearest road, no one would claim that life is easy. However, I would not have it any other way.

Adapted from: A Place Beyond Finding Home in Arctic Alaska by Nick Jans

71 Why did the writer remind himself not to stop for too long in paragraph 1? (2m)

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72. Which three-word phrase in paragraph 2 tells us that the writer did not have any repellent in his pocket? (1m)

73. In paragraph 2, what does the phrase "filling themselves up" (line 11) mean? (1m)

74. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

	True / False	Reason
Before running off, the writer prevented the mosquitoes from biting his neck by smearing repellent on it.		
The insects followed him, covering his whole head, making a high-pitched sound.		
Only a few mosquitoes had bitten the writer on his hands and neck in the tent.		

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75. **Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. (1m)**

	After the rain, the writer ventured out of his tent.
	In Mexico, the writer was bitten by mosquitoes from the mangrove swamps.
	The writer was getting over the mountain to get to his destination.

76. Choose the word from lines 15 - 28 which have similar meanings to the words below. (3m)

i)	trapped	
ii)	separated	
iii)	continued	

77. Explain fully why a 'still evening' (line 38) would be 'perfect' for the mosquitoes. (2m)

_____

_____

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78. **Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)**

Word from the passage	What the word refers to
this (line 13)	
it (line 30)	
their (line 49)	

79. **Based on the information from lines 40 - 51, fill in the blanks in the following table. (2m)**

Subject	Cause	Effect
Howie Kantner	Mosquitoes suck so much of his blood.	
Howie Kantner		His back appeared to be covered with living grey fur.

80. **Do you agree that the writer and Howie have different ways of handling the problems posed by the Arctic mosquitoes? Why do you think so? Support your answer with information from the passage. (2m)**

_____

_____

END OF PAPER



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EXAM PAPER 2016 (P6)

SCHOOL : HENRY PARK

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	1	1	2	2	3	2	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	3	2	2	2	3	3	1	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	3	3	3	1	3	3	E	I
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	F	K	B	P	M	D	H		

39)likely 40)reported 41)contributing 42)weather 43)spike

44)during 45)moderate 46)lapse 47)few 48)satellite

49)caused 50)vegetation 51)learn 52)with 53)to

54)out / veterinarians 55)handling/tacking 56)then 57)stands

58)number 59)need 60)like 61)prevented / stopped

62)them 63)transformation 64)advises 65)after

66)Mr Lim is reading the magazine while Mrs Lim is preparing breakfast.

67)Out of mischief, Bryan hid his friend's book in the locker.

68)All but John have handed in their consent forms.

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69)Mrs Tan asked her daughter is she had enjoyed herself at the graduation party the previous night.

70)No sooner had Mrs Teo taken a step into the lift that the alarm sounded.

71)The writer reminded himself not to stop for too long as the camp was more than three kilometres downhill and it is going to get cold outside.

72)camp up empty

73)It means that the mosquitoes were sucking the writer's blood.

74)False / When he reached for the repellent, there was none so he whack the mosquitoes instead.

True / The mosquitoes followed the writer in a whining veil.

False / The writer was bitten by many mosquitoes on his hands and neck after he entered the tent.

75)3, 1, 2,

76)i)cornered ii)scattered iii)resumed

77)The mosquitoes are frail creatures and they could not stand cold and harsh conditions.

78)The mosquitoes jabbing him right through his clothes a dozen at a time.

The mosquito season in this part of Alaska.

The mosquitoes are simple fact of existence like rain.

79)He does not weigh more than 60 kilogrammes.

A large number of mosquitoes were trying to bite him on his bare back.

80)Yes. I agree. The writer used the repellent and on the run. He turned up his collar pulled his back straps tight and ran like the wind while Howie Kantner did not think about them.

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26

CATHOLIC HIGH SCHOOL

PRELIMINARY EXAMINATION TWO 2016

PRIMARY SIX

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name: _____ _____ ( )

Class: Primary Six _____

22 August 2016

55 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

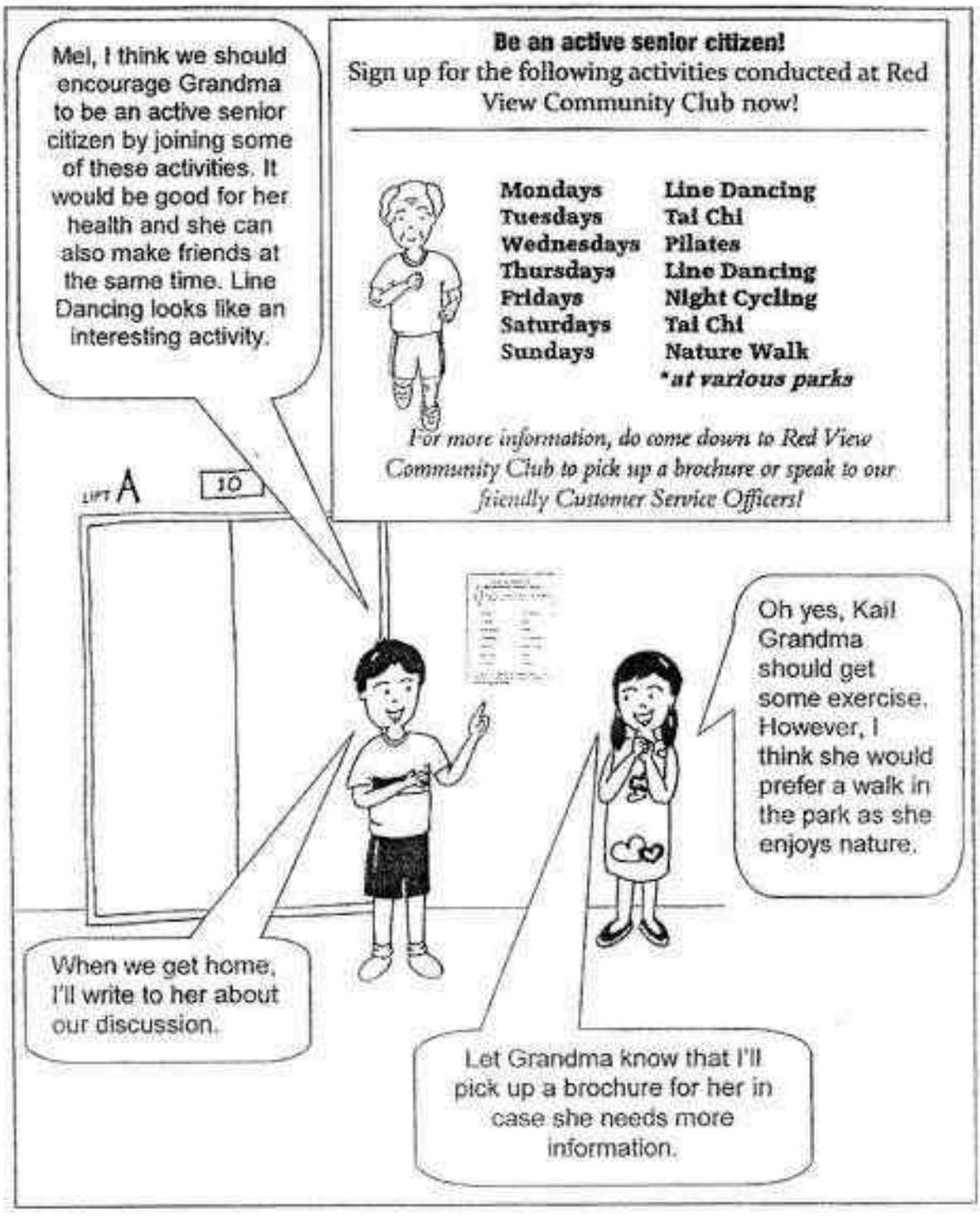
This booklet consists of 3 printed pages excluding the cover page.

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Part 1: Situational Writing (15 marks)

Question 1

The picture below shows Kai and Mei discussing about what their grandmother can do in her spare time. Study the pictures carefully.



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Your Task

Imagine you are Kai.

Write an email to your grandmother to tell her about the discussion that you and your sister had after looking at a poster at the lift landing.

You are to refer to the picture and information on page 1 for your email.

In your email, include the following information:

- the purpose of writing to Grandma
- two benefits Grandma can gain from joining the activities
- which activity will Grandma be interested in and why
- what Mei would do for Grandma

You may reorder the points. Write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of <u>at least 150 words</u> about **forgiving someone.**

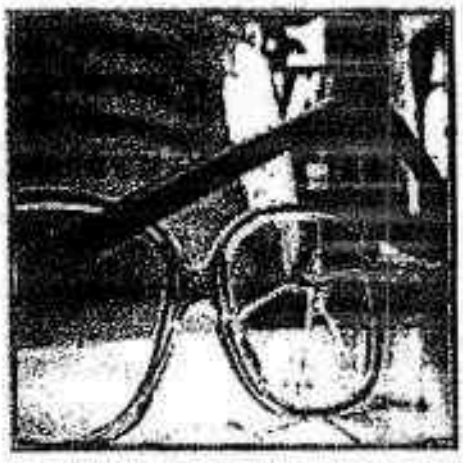
The pictures are provided to help you think about this topic.

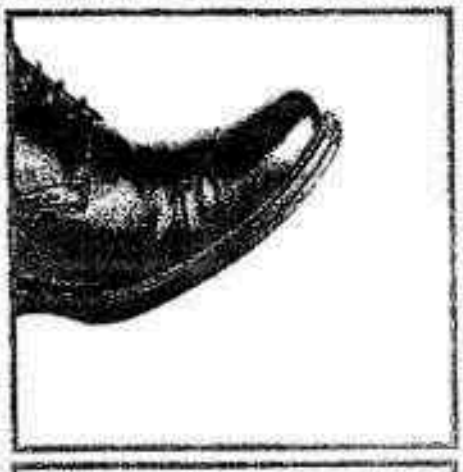
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was/were asking for forgiveness?
- What happened that made the person(s) ask for forgiveness?

You may use the points in any order and include other relevant points as well.







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CATHOLIC HIGH SCHOOL

PRELIMINARY EXAMINATION TWO 2016

PRIMARY SIX

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Name: _____ ( )

Class: Primary Six_____

22 August 2016

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. **(10 marks)**

1. "_____ around Bishan Park is what I do every evening," Mason said.

(1) Jog
(2) Jogs
(3) Jogged
(4) Jogging

2. All but Keith _____ attending Mr. Kang's supplementary lesson next Friday.

(1) is
(2) are
(3) was
(4) were

3. There was a surge _____ excitement when the national table tennis player scored a point.

(1) of
(2) for
(3) with
(4) towards

4. Nobody ate the cheesecake which was baked by Mr Tan, _____ ?

(1) did they
(2) have they
(3) didn't they
(4) haven't they

5. Shumei saw a group of boys _____ a stray kitten at the playground beside her school.

(1) abuse
(2) abuses
(3) abused
(4) had abused

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6. "Never in my life _____ skydiving! I'm so nervous right now!" exclaimed Yu Hern as he stood at the edge of the plane.

(1) I had done
(2) had I done
(3) have I done
(4) I have done

7. The teachers organised a Cyber Wellness talk during the school assembly in response _____ the recent rise in cyber-bullying.

(1) at
(2) to
(3) by
(4) for

8. Ju Yong, _____ injured for some time, is glad to finally be able to attend the Track and Field training session again.

(1) is
(2) was
(3) had been
(4) having been

9. No sooner had Ms.Teh given the instruction to pitch a tent _____ the scouts searched for suitable tools and materials.

(1) but
(2) than
(3) then
(4) since

10. In order for a movie to interest children, it must have _____ unique plot and tell a story they have never heard of.

(1) a
(2) an
(3) any
(4) another

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

11. Shirley always _____ an air of confidence wherever she goes. She will definitely ace the job interview.

(1) exults
(2) exalts
(3) exudes
(4) effaces

12. Yusof's eyes were _____ on the monitor as he punched and kicked at the opponents in the latest computer game, Kingdoms.

(1) fixated
(2) gripped
(3) obsessed
(4) consumed

13. The dishonest salesman managed to sell most of his items as he talked _____ to his unassuming customers.

(1) glibly
(2) nimbly
(3) superficially
(4) immaculately

14. Old Mrs Wan was _____ by the conman's speech and agreed to hand him her life savings in exchange for the 'magic stone'.

(1) taken in
(2) taken on
(3) taken up
(4) taken back

15. Tim, who is usually timid, suddenly flew into a rage and attacked the inconsiderate boys who _____ him with taunts and rude gestures.

(1) evoked
(2) induced
(3) triggered
(4) provoked

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

There was a commotion in Michelle's classroom. She was intrigued when her classmates introduced the latest chat programme, Coolchat. After learning more about what Coolchat was, Michelle was **(16)** **sold**. That day, she went home and downloaded the programme. After setting it up, she realised that she could chat with all her classmates at the same time. She **(17)** **marvelled** at the technology. She spent the entire night chatting with them online. For the next few weeks, that was all Michelle did once she got home. She was completely **(18)** **hooked**. She would sit in front of her computer spending hours at a stretch. Sleeping just two hours each night, Michelle could barely keep awake in class the next day. Her online obsession started to **(19)** **take a toll on** her studies. This infuriated her mother. Her mother threatened to take her computer away from her bedroom and keep it under lock and key. To **(20)** **appease** her mother, Michelle promised to focus on her studies and use the programme only during her school holidays. As a result, she fared well in her final year examinations.

Adapted from EPH Book 2N

16. (1) hyped
(2) touted
(3) endorsed
(4) convinced

17. (1) was curious
(2) was startled
(3) was impressed
(4) was flabbergasted

18. (1) in love
(2) caught
(3) addicted
(4) mesmerised

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19. (1) cause deprivation
(2) cause devastation
(3) cause deterioration
(4) cause degeneration

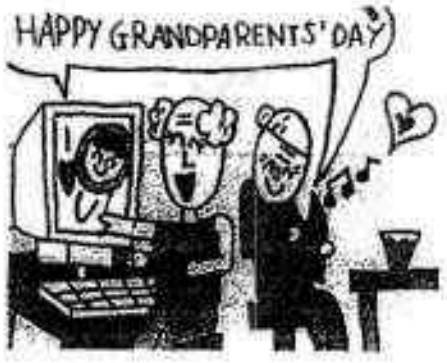
20. (1) ease
(2) pacify
(3) compose
(4) persuade

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Study this flyer carefully and then answer questions 21 to 28.

In celebration of Grandparents' Day 2016



Calling all children, get your creative juices flowing...

Writing Competition for Children

Write about a humorous incident that involved mainly you and your grandparents.



- Your entry must be between 200 and 500 words
- Email your entry to writing@gd2016.com by 20 November 2016
- For more information, visit our website at *www.gd2016.com*
- Top 10 entries will win dining vouchers to be used at Peach Bloom Restaurant for food items only
- Check our website on Grandparents' Day, 27 November 2016, for the names of winners
- Winners will be officially notified by post

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The following is an excerpt from a short story, "My Grandmother and I", written by local author, Josephine Tham. Many of her short stories are based on real-life experiences involving her and her grandmother whom she dearly loves.



When I put my fork and spoon down on the plate, I heard Grandma let out a loud sigh. "Why didn't you finish up all those grains of rice on your plate, Mei Mei? Do you want your future husband's face to be covered with pimples?" asked Grandma so earnestly that I tried my best not to burst out laughing. Turning to my parents for some help, I saw that they were equally amused, but definitely not coming to my rescue. Shaking my head, I quickly scraped the plate clean and made sure that I ate every bit of food left. From the corner of my eye, I saw Grandma nodding her head in approval, and could not help but smile.

Grandma had lots of old wives' tales* and funny stories which she often shared with me. Sometimes, I would cheekily try to convince her that her beliefs did not make sense, and I always ended up getting a light hit on my palm. Getting my palm ready, I said, "Grandma, look at Mum's plate. There are grains of rice all over! How come Dad doesn't have a single pimple on his face?" On hearing that, my parents started laughing uncontrollably! Even my grandmother could not hide her grin. She sighed, again, and threw her hands up in the air, giving up on trying to impart wisdom to her mischievous grandchild.

*In case you're wondering...
Old wives' tales are common beliefs that are not based on facts and are usually untrue. They are often used to discourage unwanted behaviour, usually in children.

So, have your grandparents used old wives' tales to encourage you to be good?

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. **(8 marks)**

21. Based on the flyer, which of the following is true of the writing competition?

(1) The entries should be about funny incidents.
(2) The deadline for submissions is 27 November 2016.
(3) Participants will only know if they have won by checking the website.
(4) The writing competition is targeted at anyone who has grandparents.

22. In the second paragraph of the excerpt, the word 'beliefs' refers to _____.

(1) wisdom
(2) comments
(3) funny stories
(4) old wives' tales

23. Why are dialogues included in the excerpt of the story? They are included to _____.

(1) show conflicts only
(2) add life to the characters
(3) elaborate on what old wives' tales are
(4) highlight the importance of having characters

24. According to the excerpt, Mei Mei got her palm ready because _____.

(1) her parents would hit her for being mischievous
(2) her grandmother would hit her for not finishing her food
(3) she already knew how her parents would react to what she was going to say next
(4) she already knew how her grandmother would react to what she was going to say next

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25. Look at the last paragraph of the flyer. Why is an asterisk used?

(1) It is used to make the flyer more attractive in design.
(2) It is used to give more information about the phrase used.
(3) It is used to bring our attention to the explanation of a fact.
(4) It is used to remind the participants of the topic for the writing competition.

26. Old wives' tales are usually used to _____.

(1) impart knowledge to children
(2) teach children to become wiser
(3) pass on customs and traditions
(4) get children to stop their undesirable habits

27. Based on the flyer, which of the following is not true?

(1) The excerpt is about a humorous incident.
(2) Entries can be submitted at the website, www.gd2016.com.
(3) Drinks ordered cannot be paid for using the dining vouchers won.
(4) Participants must limit the number of words they use in their entries.

28. What is the main aim of the flyer? Its main aim is to _____.

(1) support a local author
(2) encourage participation in the writing competition
(3) teach grandchildren how to celebrate Grandparents' Day
(4) provide detailed information about the writing competition

GO ON TO BOOKLET B

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CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION TWO 2016
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Name: _____ ( )

Class: Primary Six _____

22 August 2016

52 Questions
(67 Marks)

Components	Marks
Booklet A	28
Booklet B	67
TOTAL	95

Parent's
Signature: _____

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) but	(G) of	(K) this	(N) what
(B) and	(E) from	(H) than	(L) to	(P) when
(C) are	(F) is	(J) then	(M) under	(Q) with

The idea of fair play is integral to sports and is commonly seen as a necessary ethos for competitive sports to survive and flourish.

Unfortunately, fairness as a basic sporting and moral principle is (29) _____ threat in today's world. Spectator violence, verbal abuse, consumption (30) _____ performance enhancing drugs, corruption and bribery are serious issues that children and young people hear (31) _____ regularly.

Thus, it is important for everyone involved in sports – from parents and spectators (32) _____ athletes, officials and coaches – to do more (33) _____ just play by the rules; they should follow the principles of fair play. They should honour their opponents, be respectful spectators, refrain (34) _____ cheating and show some care and compassion for others. These are important qualities of the sporting spirit. Playing by the written rules is mandatory and respecting the unwritten ones (35) _____ a must.

Fair play is important and it does not develop automatically (36) _____ people participate in sports. In fact, research indicates that the longer a young person participates in very competitive sports, the less he is able to make sensible choices. Positive behaviours need to be learnt and constantly reinforced.

In many parts of the world, learning fair play and ethical behaviours are important educational goals, not just in sports, (37) _____ also in school. Many people who work (38) _____ children are convinced that they would become better adults if they learn to play fair. Everyone will then be a champion in his or her own way.

Adapted from Fair Play Be a Champion in life

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(12 marks)**

After dinner, we started chatting while waiting for the campfire to begin. Dusk was

39. [ ] 40. [ ]

quickly descend on the dense forests around our camp. Suddenly, the silooette of a tiny

41. [ ]

squirrel appeared and made their way up a tree stump that stretched out towards the sky.

42. [ ] 43. [ ]

Further up, it leap to another tree and repeated the stant. It then continued its performance

with another spectacular leap that won our admiration.

44. [ ]

As the squirrel disappeared from our sight, we let out a disapointid groan. "You can

45. [ ]

see it again tomorrow if you like. It's a daily affair," the leader of the squad anounsed.

Soon, we were seated around the campfire, sharing stories and jokes and we broke

46. [ ] 47. [ ]

out in unanimous laugh. Our voices started to rise in excitement as we spin wild,

48. [ ]

implawsible stories. It became inevitable to include a few ghost stories into our fabrications.

49. [ ]

Our imaginations were rife with all kinds of possibility and we were more than willing to be

amused and scared by our stories. Finally, Ali brought out his guitar and we had a singing

50. [ ]

sasion which lasted late into the night. Finally, it was time to hit the sack.

[ ]

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Fill in each blank with a suitable word. **(15 marks)**

Tornadoes are nature's most violent storms. Spawned from powerful thunderstorms, tornadoes can (51) _____ fatalities and devastate a neighbourhood in seconds. Some tornadoes are clearly (52) _____ while rain or nearby low-hanging clouds conceal others. About a thousand of them (53) _____ reported worldwide in a year.

Tornadoes come in different (54) _____ and sizes. Some may appear as wide funnel-shaped clouds while others as thin rope-like swirls stretching (55) _____ the ground to the sky. The duration of tornadoes and the distance they (56) _____ often vary. Most last less than ten minutes and travel up to five or ten kilometres (57) _____ disappearing. In extreme cases, however, they can (58) _____ several hours and cross distances over 150 kilometres!

The costliest and deadliest (59) _____ ever recorded was in Bangladesh in 1989. In just a matter of minutes, the horrific twister (60) _____ the lives of 1,300 people and left 12,000 others injured. The buildings were completely (61) _____ and 80,000 were left homeless.

There were many reasons for the high death count. Some survivors accused the government of (62) _____ to provide emergency assistance and chided the local hospital staff for turning away victims.

Another (63) _____ was the poor housing construction in Bangladesh. Sometimes, a strong gust of wind might knock over a home and kill the residents inside. This was also why the vast majority of homes hit by the tornado were levelled.

The formation of a tornado is so complex that scientists still do not completely understand it. Furthermore, the unpredictability of tornadoes (64) _____ them difficult and dangerous to study. To date, no one knows when a tornado will strike. It can strike when one (65) _____ expects it. Thus, it is important to heed all warnings and seek cover immediately.

Much about tornadoes remains a mystery. Scientists are still uncovering the secrets behind this incredible force of nature.

Adapted from http://www.ngkids.co.uk/science-and-nature/tornado-facts

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The boys could not solve the problem. They tried very hard.

No matter _____

_____.

67. I do not want to hear white lies. I want to know the truth.

_____ prefer _____

_____

68. "Did you see my wallet on this table yesterday?" Nicholas asked his sister.

Nicholas asked his sister _____

_____

69. SI Ming could not participate in the competition. I took his place and participated in the competition.

_____ in place of

_____

70. Mr Lim was angry with his son because he was rude. Mr Lim stormed off.

Enraged by _____

_____.

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Read the passage below and answer questions 71 to 80. **(20 marks)**

I boarded a chartered plane together with my mother, sister and forty-two other passengers. While flying over the mountains, the plane encountered turbulence. Losing altitude drastically, the pilots lost control of the plane and it collided with an unknown mountain peak. During the collision, the wing and tail were separated from the fuselage of the plane and the remnants of the fuselage slid down a mountain slope before coming to a complete stop. The impact of the final crash claimed the lives of a few passengers instantly, including my mother.

Lying on the draughty floor of the aeroplane, there was no way to warm myself. However, the cold was not my only concern. There was also a throbbing pain in my head. I found out later that I had been unconscious for three days. Looking around, I saw that many passengers had survived the collision, including my sister.

Hoping to be rescued, we waited in the open, as opposed to waiting in the plane, even though it was a freezing minus 37 degree Celsius. At night, we slept side by side to keep ourselves warm and melted snow into water by using metal from the seats. We knew our food could only last us for about a week and we clung to the hope that we would be rescued before it ran out.

We later heard that search parties from three countries tried looking for the missing aircraft. However, the aircraft was white and blended in with the snow, making it inconspicuous from the sky. Some survivors tried to use several sticks of lipstick recovered from the luggage to write 'SOS' on the roof of the aircraft, but abandoned the effort after it became apparent that the letters would not be recognisable from the air.

Six days after the crash, our hope was dashed when we found out via our radio transistor that the rescue effort had been aborted. Due to extreme desperation and hunger, we searched the belongings of the corpses. The corpses were already rotting and giving out the odour of decomposition. Their garments were stuck to their bodies and I had to force myself to touch their rotting flesh as I silently begged for their forgiveness while searching through their pockets. I found some bars of chocolate while the others managed to find packets of food. Even with the extra food found, our food stock dwindled quickly.

Some survivors became insistent that our only way of survival would be to climb over the mountains ourselves and search for help. The crash site was an awful place, soaked in urine and smelling of death, but to me it suddenly felt safe, warm and familiar. I wanted to stay there but I knew that my sister would succumb to her injuries within a few days if we were not rescued. Thus, together with two other friends, Canessa and Vizintín, I decided to walk through the icy wilderness for help. Carrying two big bottles of rain water and a few bars of chocolate, the three of us who were novice climbers started our journey. If we had known anything about climbing, we would have realised that we were already doomed. The mountain we were about to challenge was one with slopes so steep and difficult that it would test a team of expert climbers. Luckily, we knew nothing; **our ignorance provided our only chance.**

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We endured exhaustion and starvation and by the fifth day after we had set off, we were in **grave danger.** We realised that the hike was going to take more time than we had originally planned for and we were running out of food. Finally, to stretch the supplies we had, we decided that Vizintín would go back to the crash site while the two of us who were fitter waded through the sledge of uncertainties for several more days. It was an agonising process, inching up the mountain. Finally, the slope fell away flat and we had reached the top.

To our horror, we found nothing. Crestfallen, we were about to give up hope when I spotted a valley at the base of the mountain. Canessa frowned. "It's too far," he said. "We'll never make it."

"We may be walking to our deaths," I said, "but I would rather walk to meet my death than wait for it to come to me." Canessa nodded in agreement and we started making our way down the mountain.

Eventually, we made our way to the bottom of the mountain and were helped by a Chilean farmer who called the police for help. I then guided the rescue team via a helicopter to the crash site. The rescue team was shocked by the sight in front of them. It was soaked in urine, filled with the smell of death and littered with ragged bits of human bone and gristle.

Finally, after enduring nineteen brutal days, the world found out that **there were sixteen survivors who had cheated death despite the odds.**

Adapted from https://www.theguardian.com/books/2006/may/18/extract.features11

71. Based on the **first** paragraph, fill in the blanks in the table below. [2m]

	Cause	Effect
i)	**The pilots could not control the plane.**	
ii)		**The plane lost altitude.**

72. How would waiting in the open be a better option in the rescue of the survivors? [2m]

_____

_____

73. Why was the rescue effort unsuccessful? [2m]

_____

_____

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74. Choose one word from **paragraph 5** which has a similar meaning to each word below. [2m]

i)	**called off**	
ii)	**diminished**	

75. **What does the author mean by 'our ignorance provided our only chance' in lines 41 and 42? [2m]**

_____

_____

76. Explain why the team was in 'grave danger in line 44. [2m]

_____

_____

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The inexperienced climbers descended from the mountain.

_____ Vizintin went back to the crash site.

_____ The inexperienced climbers reached the top of the mountain.

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78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True / False	Reason
The author's sister was the sole reason for him venturing into the icy wilderness.		
The survivors gave up using lipsticks to write on the roof of the aircraft as that was not going to work.		
Vizintin was sent back to the crash site to look for more food for Canessa and the author.		

79. What does the word 'it' in line 59 refer to? [1m]

80. In lines 61 and 62 the author mentioned "there were sixteen survivors who had cheated death despite the odds".

(i) What did the author mean by 'cheated death'? [1m]

(ii) What were the 'odds' they had to face? [2m]

END OF PAPER

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SCHOOL : CATHOLIC HIGH SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : PRELIM 2

CONTACT :

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	1	1	1	3	2	4	2	1

Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	1	1	4	4	3	3	3	2

Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	4	2	4	2	4	2	2	-	-

Booklet B

Q29	Q30	Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
M	G	A	L	H	E	F	P	D	Q

Q39)	descending	Q43)	stunt	Q47)	spun
Q40)	silhouette	Q44)	disappointed	Q48)	implausible
Q41)	its	Q45)	announced	Q49)	possibilities
Q42)	leapt	Q46)	laughter	Q50)	session

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Q51)	cause	Q56)	travel	Q61)	destroyed
Q52)	visible	Q57)	before	Q62)	failing
Q53)	were	Q58)	last	Q63)	factor
Q54)	shapes	Q59)	tornado	Q64)	make
Q55)	from	Q60)	claimed	Q65)	least

Q66)	No matter how hard the boys tried, they could not solve the problem.
Q67)	I prefer hearing the truth to white lies.
Q68)	Nicholas asked his sister if she had seen his wallet on that table the previous day.
Q69)	I participated in the competition in place of Si Ming.
Q70)	Enraged by the fact that his son was rude, Mr Lim stormed off.

Q71

	Cause	Effect
i)	The pilots could not control the plane.	The plane collided into an unknown mountain.
ii)	The plane encountered turbulence.	The plane lost altitude.

Q72)	The survivors would be more easily spotted by the search parties.
Q73)	The aircraft was white and blended in with the snow and rescuers would not notice the plane but would notice the survivors if they were waiting in the open.
Q74)	i) Aborted ii) dwindled
Q75)	They were willing to climb the mountain instead of giving up as they did not know that the mountain was extremely challenging with its steep slopes.
Q76)	They realised that the hike was going to take more time and there was insufficient food.
Q77)	3, 1, 2

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Q78

i)	True	The author knew his sister would succumb to her injuries if they were not rescued.
ii)	True	The survivors abandoned the effort of using lipsticks to write an OSS on the roof of the aircraft.
iii)	False	She was sent back to the crash site so as to stretch the supplies for Canessa and the author.

Q79)	They realised that the hike was going to take more time and there was insufficient food.
Q80)	i) They managed to avoid death. ii) The "odds" were the bad weather and the lack of food.

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RED SWASTIKA SCHOOL

2016 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 6

Name : _____ ( )

Class : Primary 6 / _____

Date : 24 August 2016

BOOKLET A

28 Questions
28 Marks
Duration of Paper: 1 h 50 min

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
   a. Page 1 to Page 8
   b. Questions 1 to 28

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 The students _____ their project this morning.

(1) completed
(2) have completed
(3) had completed
(4) are completing

2 _____ the fact that Jane hates animated cartoons, she enjoys watching 'Zootopia'.

(1) But
(2) Since
(3) Despite
(4) Although

3 Many of us felt sympathetic _____ the homeless man who lost his leg in the accident.

(1) of
(2) for
(3) with
(4) towards

4 "Please give me a hand with _____ carton of drinks here," said Mr Lee to his son.

(1) this
(2) that
(3) these
(4) those

5 Not all plants _____ green leaves.

(1) has
(2) have
(3) had
(4) are having

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6 The pharmacy in _____ you can get this medication is closed on Sundays.

(1) how
(2) when
(3) which
(4) where

7 Billy _____ the piano for almost a year when Mr Elliot became his teacher.

(1) played
(2) was playing
(3) has been playing
(4) had been playing

8 "We _____ in the new year in ten minutes' time," announced the host.

(1) usher
(2) will usher
(3) are ushered
(4) have ushered

9 "This tray of eggs is fresh but those in the basket _____," Mrs Bala told the grocer.

(1) is
(2) are
(3) isn't
(4) aren't

10 "Tourists frequent Gardens By The Bay, _____ they?" Tommy asked his teacher.

(1) do
(2) don't
(3) didn't
(4) doesn't

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 When she saw her daughter all dressed up, it suddenly _____ on her that her daughter was no longer a child.

(1) lit
(2) shone
(3) dawned
(4) beamed

12 Jacqueline planned her own _____ to visit places of interest in New Zealand.

(1) route
(2) journey
(3) itinerary
(4) timetable

13 He was let off with a stern warning because the victim's family has decided to _____ all charges against him.

(1) drop
(2) push
(3) throw
(4) knock

14 The teacher had to _____ John _____ as he refused to cooperate with his project members.

(1) chew...on
(2) chew...up
(3) chew...out
(4) chew...over

15 When the _____ guest arrived, the student emcees invited all prize recipients to stand and welcome him.

(1) prolific
(2) privileged
(3) diplomatic
(4) distinguished

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

On 9th August 2016, the Singapore Sports Hub came alive. It was an evening of splendour (16). People, from all walks of life, had come together to celebrate the nation's birthday in pride. There was a big and impressive parade (17), a mass display of dance and movements, followed by an embellished (18) display of fireworks. The crowd danced to the music. They cheered and waved as everyone was captivated (19) by the glamour of the evening. It was indeed a one of its kind (20) experience one could ever imagine.

16 (1) grandeur
(2) shimmer
(3) richness
(4) glitter

17 (1) show
(2) march
(3) procession
(4) performance

18 (1) a long
(2) a special
(3) an elaborate
(4) an expensive

19 (1) captured
(2) electrified
(3) fascinated
(4) astonished

20 (1) rare
(2) unique
(3) marvellous
(4) ~~enchanting~~ miraculous

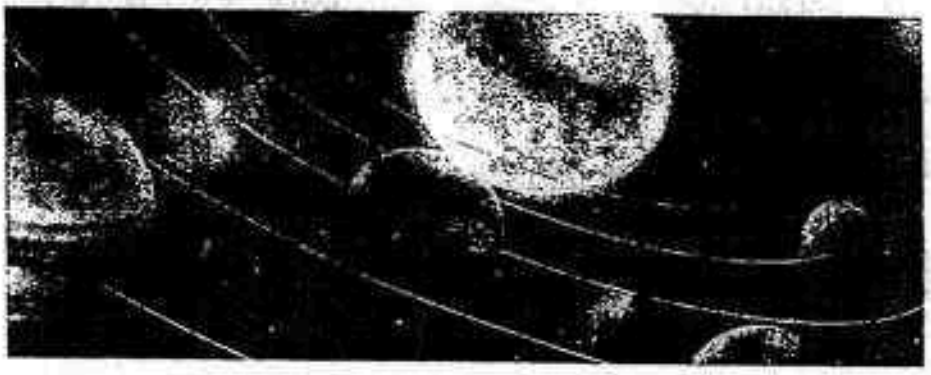
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Study the following flyer carefully and then answer questions 21 to 28.

Planet Mania

a stunning 3D film about the mysterious wonders in our solar system

brought to you by Singapore Omni Theatre



Planet Mania is a 3D film about all the planets in the solar system. This award-winning documentary has taken the world by storm with its dazzling visual effects and never-seen-before footage of the planets taken during various space expeditions over the past 5 decades!

Join our narrator, world-renowned astronomer Peter Shay, as he takes you on a breathtaking journey of wonder and discovery. Get to know the planets that make up our solar system intimately and see them up close, at angles and perspectives you never thought possible!

FOR A LIMITED TIME ONLY!

Showtimes

Mon – Fri: 10am and 6pm
Sat – Sun: 11am, 2pm, 5pm and 8pm
Tickets are available at Singapore Omni Theatre Box Office from 9am – 8pm daily.

*Ticket bundles and discounts available for student groups and community organisations. Please call 6123 4567 or visit www.sporeomnitheatre.com.sg for more details.

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KING OF GODS, KING OF PLANETS

Jupiter is the largest planet in the solar system. Approximately 143,000 kilometres wide at its equator, Jupiter is so large that all of the other planets in the solar system could fit inside it. More than 1,300 Earths would fit inside Jupiter!



Jupiter is the fifth planet from the sun, named after the king of the Roman gods. It is usually the second brightest planet in the sky, after Venus.



- One of the most extraordinary features is the Great Red Spot. It is a giant spinning storm, resembling a hurricane.
- At its widest point, the Great Red Spot is about three-and-a-half times the diameter of Earth. Its edge spins counter-clockwise around its centre at a speed of about 360 kph.
- The colour of the storm, usually varies from brick red to slightly brown, may come from small amounts of sulphur and phosphorus in the ammonia crystals in Jupiter's clouds.
- The spot grows and shrinks over time, and every now and again, it seems to fade entirely.

- Jupiter rotates or spins faster than any other planet. A day on Jupiter is only about 10 hours long!
- Jupiter has 62 known moons. The most recent moons were discovered in 2003.
- The planet's four largest moons are called the Galilean satellites. They were first observed in 1610 by Italian astronomer, Galileo Galilei, when he was using an earlier version of the telescope.



- Jupiter has three thin rings. The rings were discovered in 1979 by NASA's Voyager 1 spacecraft. These rings are made up mostly of tiny dust particles.
- A new spacecraft named Juno is on its way to Jupiter. It was launched in August 2011 and will arrive at Jupiter in 2016. The goal of Juno is to help scientists better understand the origin and evolution of Jupiter and how planets form.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 Planet Mania is a/an _____.

(1) non-fiction film
(2) animated show
(3) space expedition
(4) study of astronomy

22 Who is Peter Shay?

(1) a popular author who has written many books about planets and stars
(2) an international scientist who loves reading about planets, stars and moons
(3) an award-winning filmmaker who has made many films about the solar system
(4) a famous scientist who studies stars, planets, moons and other celestial objects

23 Several members of an astronomer's club would like to watch Planet Mania. Their chairman should _____.

(1) book a show for Friday at 4pm
(2) buy the tickets from www.sporeomnitheatre.com.sg
(3) call 6123 4567 to inquire about ticket bundles and discounts
(4) visit the Singapore Omni Theatre Box Office to get a discount

24 The main aim of the flyer on page 6 is to _____.

(1) advertise the film on planets
(2) introduce Galileo Galilei to the visitors
(3) promote the sale of tickets to theatre
(4) create greater awareness of Jupiter among visitors

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25 Which one of the following statements is true?

(1) Jupiter was first discovered in 1610.
(2) Jupiter is the biggest planet in the solar system.
(3) Jupiter is the brightest planet in the solar system.
(4) Jupiter has the 4th largest moon in the solar system.

26 Jupiter's four biggest moons are called Galilean satellites because _____.

(1) they were discovered in 1610
(2) they are part of the 62 known moons
(3) they are the largest objects in Jupiter's atmosphere
(4) they were named after the first astronomer who observed them

27 Jupiter's rings were discovered in _____.

(1) 1610
(2) 1979
(3) 2003
(4) 2011

28 Juno is a _____.

(1) spacecraft that is scheduled to reach Jupiter in 2016
(2) new moon that has recently been observed in Jupiter
(3) new planet that helps scientists understand how planets form
(4) spacecraft that is orbiting the Earth so that scientists can better understand its evolution

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RED SWASTIKA SCHOOL

2016 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 6

Name : _____ ( )

Class : Primary 6 / _____

Date : 24 August 2016

BOOKLET B

52 Questions
67 Marks

In this booklet, you should have the following:
a. Page 9 to Page 19
b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	about	D)	at	G)	from	K)	of	N)	was
B)	and	E)	between	H)	in	L)	than	P)	were
C)	are	F)	for	J)	is	M)	then	Q)	who

A new shuttle train service between Singapore and Johor Bahru kicked off on Wednesday.

The service, called Shuttle Tebrau, _____ (29) currently operated by Malaysia's Keretapi Tanah Melayu (KTM). It ferries commuters _____ (30) the Woodlands Checkpoint and JB Sentral _____ (31) just five minutes.

The service was popular with Malaysians, _____ (32) took advantage of the quicker border crossing to get to work and school here.

Tickets _____ (33) the first train service leaving JB Sentral on Wednesday morning at 5.30am _____ (34) sold out. There is a total _____ (35) seven trips from Johor and another seven from Woodlands every day. Each trip can carry _____ (36) 320 passengers.

Commuters said the shuttle - which costs RM5 (S$1.79) from JB and S$5 from Woodlands - was more efficient _____ (37) taking the bus, which could take _____ (38) least 45 minutes to over two hours if there was a jam.

Shuttle trains leaving from Singapore yesterday morning, however, were relatively empty. On the 6.30am train which The Straits Times took from Woodlands, there were only ten passengers onboard.

10

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

The mother bear and her male cub were left undisturbed for three months following the cub's arrival. By the time the pair was released into the (39) _____ outside anclashire, their swimming pool had been filled with a thick protect (40) _____ layer of straw instead of water. Visitors gathers (41) _____ to witness the cub's first public apeerence. (42) _____

As soon as the pair emerged, the fluffy cub began the explore (43) _____ of his surroundings. He waddled up to a diving platform on (44) _____ the pool. Suddenly, the layer of straw seemed inaddequete (45) _____. Everyone held their breath.

The cub peered down at the long drop below. He lean (46) _____ forward and lost his balance, dangling helpless (47) _____ by his forepaws from the edge of the platform. Realising his predikament (48) _____, the cub let out an anguished howl.

His mother was from (49) _____ the far end of their surroundings, obleevious (50) _____ to her newborn's troubles. At the sound of his distress, she jumped into the pool quickly to save him.

Adapted from 'Smart Animals' by Nicholas Ordinans

12

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Fill in each blank with a suitable word. (15 marks)

A dog's body language can be as complicated as a human's. We may interpret that a dog is telling us something, but in _____ (51) it might be telling us an _____ (52) different thing. It is time to take our communication with dogs to the next _____ (53). A team from 'Nordic Society for Invention and Discovery' has _____ (54) a gadget, the dog translator, to enable us to understand our pet dogs. The goal of the invention, 'No More Woof', is to make communication between humans and dogs a two-way _____ (55).

The gadget is a headphone that is _____ (56) over a dog's head. It analyses the basic thought patterns of a dog and expresses _____ (57) in English via an enclosed mini speaker. According to the team, they are _____ (58) to recognise the basic thought patterns of a dog such as tiredness, excitement and hunger.

The inventors of 'No More Woof' acknowledge that the gadget is still in its experimental stage as research is still being _____ (59) out. Even so, the gadget is already _____ (60) a scientific breakthrough in modern world. _____ (61) than recognising basic thought patterns, the team aims to decipher a combination of thoughts.

11

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This can help a guide dog to better assist the blind to _____ the roads safely.
(62)

The gadget will also enable a dog to _____ a household of danger when there is
(63)

an intruder.

'No More Woof' may also _____ the doors to amazing opportunities that
(64)

_____ the communication gap between humans and other animals, like seals.
(65)

Imagine what it would be like if these animals could articulate their thoughts to us using

similar devices too?

Adapted from 'Dog Talk', Science Spy, November – December 2014

4

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 "Who lay on my new sofa?" Mrs Amina asked her children.

Mrs Amina asked her children _____

_____.

67 She is a habitual shoplifter. Her parents are worried.

Her parents find it _____

_____.

68 Television stations all over the world broadcast news of the terrorist attacks yesterday.

News of the terrorist attacks _____

_____.

69 Aisha can play the cello. No other student in the class can do so.

The only _____

_____.

70 All the hawkers at the food centre except Uncle Ramy agreed to pay for the renovations.

Apart from _____

_____.

10

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Read the passage below and answer questions 71 to 80. (20 marks)

They travelled down with the teacher in his truck, arriving far too early for the ceremony, and spent several hours sitting in the Museum yard, waiting for the doors to open. At last they did, and others came: principals, teachers, students, parents and photo-journalists from the newspapers. Then the Minister arrived in a black car and people put down their glasses of orange juice and hurriedly swallowed the last of their sandwiches, before entering the auditorium.

She saw her picture hanging in a special place, on a room divider, and there was a small card pinned underneath it. Happily, she went with her teacher to look at it, and she saw, with a leaping heart, her name neatly typed out beneath the picture: PRECIOUS RAMOTSWE (10 YEARS OLD) (MOCHUDI GOVERNMENT JUNIOR SCHOOL). And underneath that, also typed, the title which the organiser of the art competition – the Museum itself - had provided: 'Cattle beside Dam'. She stood rigid, suddenly flabbergasted and appalled. This was not true. The picture was of goats, but they had thought it was of cattle! She was getting a prize for a cattle picture, by false pretences.

"What is wrong?" asked her father, Obed Ramotswe, looking puzzled. "You must be very pleased. Why are you looking so sad?"

She could not say anything. She could feel the fear surging through her. She was about to become a criminal, a perpetrator of fraud. She could not take a prize for a cattle picture when she simply did not deserve it.

By then the Minister was standing beside her, and he was preparing to make a speech. She looked up at him, and he smiled warmly.

"You are a very good artist," he said. "Mochudi must be proud of you."

She looked at the toes of her shoes. She would have to confess. "It is not a picture of cattle," she said. "It is a picture of goats. You cannot give me a prize for a mistake."

The Minister frowned and looked at the label. Then he turned back to her and said, "They are the ones who have made a mistake. I think those are goats too. I do not think they are cattle."

He cleared his throat and the Director of the Museum asked for silence.

"This excellent picture of goats," said the Minister, "shows how talented the young people of this country are. This young lady will grow up to be a fine citizen and maybe a famous artist. She deserves the first prize and I am now giving it to her."

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Relieved, she took the prize which he gave her, felt his hand upon her shoulder, and heard him whisper reassuringly, "You are the most truthful child I have ever met. Well done!"

Soon the ceremony was over, and a little later, the three of them were returning to Mochudi in the teacher's bumpy truck, a heroine returning, a bearer of prizes. Precious looked at her father. Sometimes he had difficulty breathing as his lungs had been filled by dust in those mines where he worked. He would scrimp and save every cent. His only wish was for her to have a better life. She was overcome by a strong emotion, held his hand and said, "Thanks, Papa." At that moment, she instinctively vowed that she had to live up to the Minister's commendations of her at the ceremony.

Adapted from 'The No. 1 Ladies' Detective Agency' by Alexander McCall Smith

71 Cite a piece of evidence from the first paragraph which shows that the ceremony would be reported in the newspapers. [1m]

72 Which four-word-phrase from lines 7–15 tells us how Precious felt when she first realised that her picture had been wrongly named? [1m]

73 Precious's father was 'puzzled'(line 16) by Precious looking sad when she was about to receive a prize. Why? [2m]

74 What prize was Precious receiving? [1m]

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75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The Minister told Precious that the animals in the picture looked like goats and not cattle.

_____ Precious was fearful that she would be accused of being a fraudster.

_____ Precious decided to tell the Minister the truth.

76 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Precious and her group had arrived at the Museum late.		
The Museum had made a mistake in naming the picture.		
Obed Ramotswe had bouts of breathlessness as he was asthmatic.		

4

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77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Words from the passage	What the word(s) refer(s) to
they (line 3)	doors of the Museum
They (line 1)	
This (line 13)	
the ones (line 27)	

78 Based on the information from lines 7-35, fill in the blanks in the following table. [4m]

How Precious felt	What made Precious feel that way	What Precious did as a result
happy	She saw her picture displayed in the Museum.	
	She was about to become a criminal and a perpetrator of fraud for taking a prize which she did not deserve.	
relieved		She received the first prize without feeling guilty.

7

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79 Which sentence from lines 36-42 shows what Precious strove for in life after the ceremony? [1m]

80 What do you think was the 'strong emotion' (lines 40-41) Precious felt when she 'looked at her father' (line 38)? Support your answer with a reason why she felt this way. [3m]

4

END OF PAPER

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PRELIMINARY EXAM PAPER 2016

SCHOOL : RED SWASTIKA PRIMARY SCHOOL
SUBJECT : ENGLISH LANGUAGE PAPER 2
TERM : PRELIMINARY EXAMINATION 2016

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	3	4	1	2	3	4
Q8	Q9	Q10	Q11	Q12	Q13	Q14
2	4	2	3	3	1	3
Q15	Q16	Q17	Q18	Q19	Q20	Q21
4	1	3	3	3	2	2
Q22	Q23	Q24	Q25	Q26	Q27	Q28
4	3	4	2	4	2	1

BOOKLET B

Q29	Q30	Q31	Q32	Q33	Q34
J	E	H	Q	F	P
Q35	Q36	Q37	Q38	Q39	Q40
K	A	L	D	enclosure	protective
Q41	Q42	Q43	Q44	Q45	Q46
gathered	appearance	exploration	Over	inadequate	leaned
Q47	Q48	Q49	Q50		
helplessly	predicament	at	oblivious		

Q51 fast Q52 entirely Q53 level Q54 invented

Q55 process Q56 placed Q57 then Q58 able

Q59 carried Q60 considered Q61 Other Q62 cross Q63 alert

Q64 open Q65 close

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Q66 Mrs Arina asked her children who had lain on her new sofa.

Q67 Her parents find it worrying that she is a habitual shoplifter.

Q68 News of the terrorist attack was broadcast by television stations all over the world yesterday.

Q69 The only student in the class who can play the cello is Aisha.

Q70 Apart from Uncle Ramy, all the hawkers at the food center agreed to pay for the renovations.

Q71 Photo journalists from the newspaper were at the ceremony.

Q72 suddenly flabbergasted and appalled

Q73 He expected to be happy to receive a prize but she was not.

Q74 She was receiving the top prize at an art competition.

Q75 3, 1, 2

Q76 False- Precious and her group arrived early.

True- The museum had named the picture "cattle beside Dan' when it was a picture of goats.

False- Obed Ramotswe had bouts of breathness as his lungs had been filled by dust in mines where he worked.

Q77 They (Line1) - Precious and her father
This (line13) – the title of Precious's drawing
The ones (line 27) – the museum

Q78 Happy- She went with her teacher to look at it.
Fearful- She confessed to the Minister that the picture was of goats and not cattle.
Relieved- The Minister had clarified with the audience that the picture was of goats and not of cattle.

Q79 At that moment, she instinctively vowed that she had to live up to the Minister's commendations of her at the ceremony.

Q80 Precious felt grateful towards her father as he had scrimped and saved so that she could have a better life.

END

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Index No: | | | | | | |

SINGAPORE CHINESE GIRLS' SCHOOL
PRELIMINARY EXAMINATION 2016
ENGLISH LANGUAGE
PRIMARY SIX

Name: _____ ( ) Date: 23 August 2016

Class: Primary 6 SY / C / G / SE / P Parent's Signature:

_____

	Marks Obtained	Highest Possible Marks
Part 1		15
Part 2		40
Sub-total		55

PAPER 1
(WRITING)

Total Time : 1 hour 10 minutes

Total Marks : 55 marks

INSTRUCTIONS TO CANDIDATES

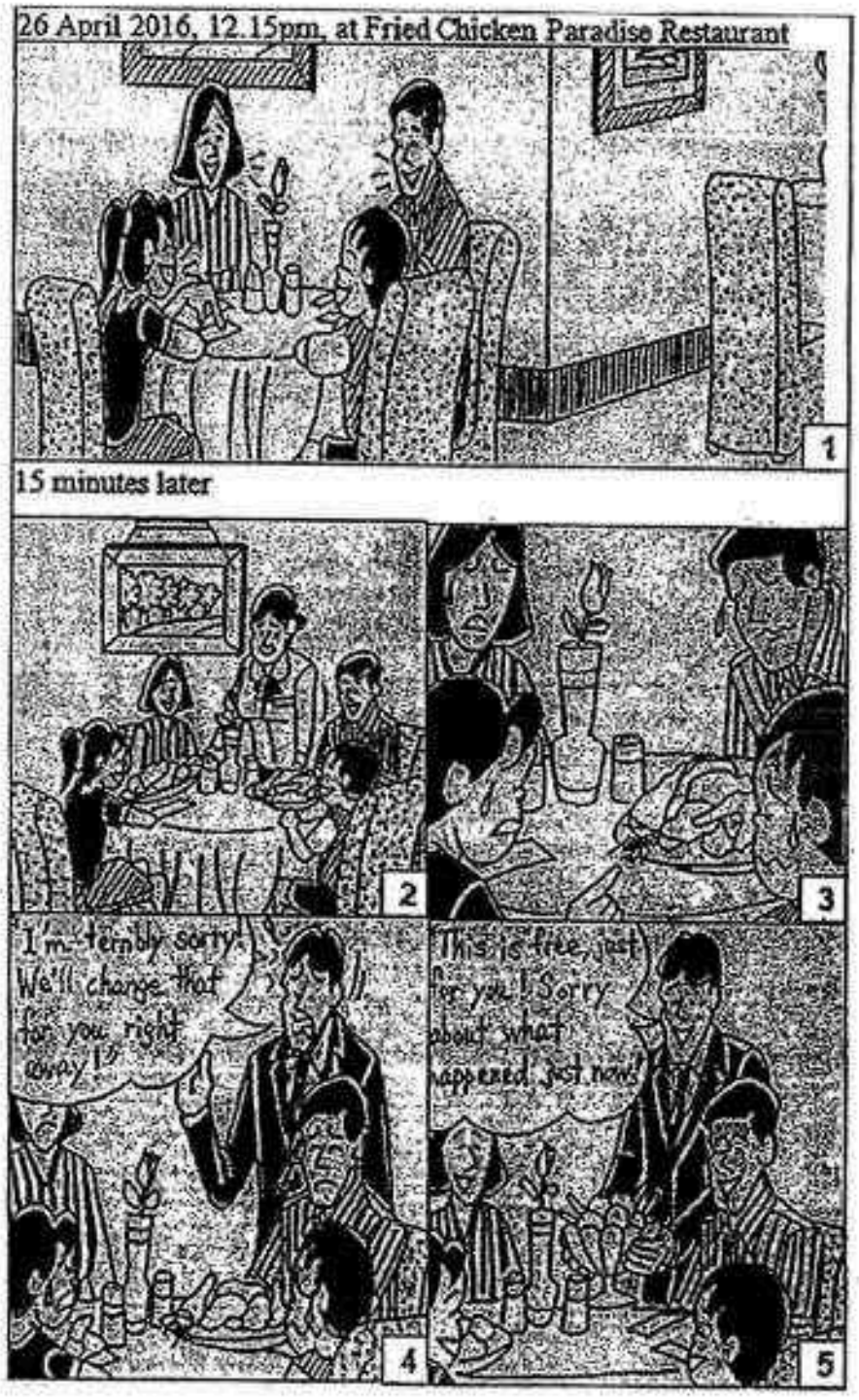
1 Do not turn over this page until you are told to do so.

2 Answer all questions.

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Part 1: Situational Writing (15 Marks)

The pictures below show what you have experienced at a restaurant.



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Your Task

Imagine you are the boy in the pictures.

Write a letter to the owner of Fried Chicken Paradise Restaurant, Mrs Fiona Tan, to relate the incident to her and praise the manager.

You are to refer to the given pictures.

In your letter, include the following information:

- the date and time you were at the restaurant
- what you discovered on the plate that horrified you
- what happened immediately after you told the manager about it
- what else the manager did for you
- how you felt after the dinner

You may re-order the points. Please remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about an unexpected find.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

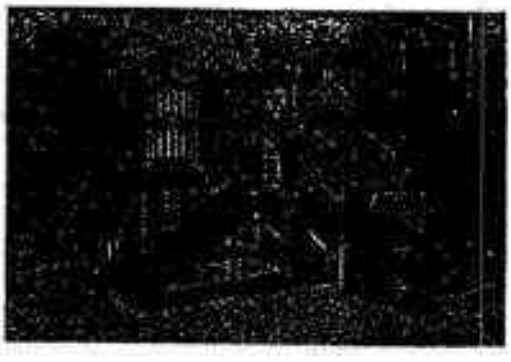
Consider the following points when you plan your composition.

- What was the find?
- What were the reactions to the find?

You may use the points in any order and include other relevant points as well.







End of Paper

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Index No: | | | | | | |

SINGAPORE CHINESE GIRLS' SCHOOL
PRELIMINARY EXAMINATION 2016
ENGLISH LANGUAGE
PRIMARY SIX

Name: _____ ( ) Date: 23 August 2016

Class: Primary 6 SY / C / G / SE / P

ENGLISH LANGUAGE PAPER 2

(BOOKLET A)

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not turn over this page until you are told to do so.
2 Follow all instructions carefully.
3 Answer all questions.
4 Shade your answers on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Wendy could scarcely hear what he was saying, _____ she?

1) does
2) could
3) doesn't
4) couldn't

2 Thousands took to the streets in the capital to protest, calling for the president to stand _____ after he was embroiled in a money-laundering scandal.

1) on
2) by
3) down
4) along

3 More than one in ten health club members _____ to joining a gym for social reasons.

1) admit
2) admits
3) was admitted
4) were admitted

4 _____ the rising cost of petrol, more people are using public transport.

1) Since
2) Despite
3) Owing to
4) Although

5 Helen saw a scrawny boy around the age of ten _____ a bun from the bakery.

1) stole
2) steal
3) had stolen
4) was stealing

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6 If I had paid attention during lessons, I _____ passed the examination.

1) will have
2) shall have
3) would have
4) should have

7 His booking form, accompanied by a cheque, _____ to reach us by next Monday.

1) has
2) had
3) have
4) having

8 The elderly woman is demanding $10,000 from the man _____ has ruined her life.

1) who
2) which
3) whom
4) whose

9 Peter _____ for the residents at the nursing home for five years. Despite having a heavier workload now, he still continues to do so.

1) is cooking
2) was cooking
3) has been cooking
4) had been cooking

10 The slate roof differentiates this house _____ others in the area.

1) with
2) from
3) through
4) between

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 The two countries are teetering on the _____ of war after failed negotiations.

1) site
2) brink
3) realm
4) territory

12 The developers _____ the interior of the house to improve its appearance and make it look new again.

1) sanitised
2) refurbished
3) constructed
4) demolished

13 Her spirits _____ at the thought of meeting her enemy again.

1) lifted
2) soared
3) plummeted
4) devastated

14 _____ quantities of water were supplied to the players in an effort to prevent dehydration.

1) Sparse
2) Various
3) Copious
4) Sporadic

15 Hundreds of commuters milled about the terminal _____ after they were informed of the train delays. Many of them looked visibly annoyed with the situation.

1) tranquilly
2) indifferently
3) nonchalantly
4) disgruntledly

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For each question from 16 to 20, choose a suitable word to replace the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Pablo Picasso is a world-renowned artist. His unusual aptitude (16) for drawing began to manifest itself early, around the age of ten, when he became his father's pupil. From that point, his ability to experiment with what he learnt and to develop new expressive means quickly allowed him to surpass (17) his father's abilities. Picasso entered an art academy in Barcelona, where his father had assumed (18) the position of professor of drawing. The family hoped that their son would achieve success as an academic painter, and in 1897, his eventual (19) fame in Spain seemed assured. However, Picasso fell ill in the spring of 1898 and spent most of the remaining year convalescing (20) in the Catalan village of Horta de Ebro in the company of his friend. He became a changed man upon recovering from the illness.

Adapted from Pablo Picasso, Britannica School

16
1) flair
2) tenacity
3) fondness
4) attachment

17
1) affirm
2) exceed
3) conceal
4) overwhelm

18
1) engaged
2) endorsed
3) maintained
4) undertaken

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19
1) newfound
2) sustained
3) consequent
4) posthumous

20
1) settling
2) working
3) residing
4) recuperating

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Study this brochure carefully and then answer Questions 21-28.

ARTS IN YOUR NEIGHBOURHOOD

@ Jurong Regional Library/ Tampines Regional Library/ Woodlands Regional Library



Arts & Cultural Activities for all!

The National Arts Council (NAC) aims to nurture the arts in Singapore by taking it to where people live, work and play. Under this initiative, NAC wants to encourage people to come together to participate and enjoy the arts in their neighbourhood.





In view of this aim, NAC, in collaboration with the National Library Board, has organised a wide array of engaging arts programmes. They will first be introduced at the Jurong Regional Library in March 2016. This is then followed by the Tampines Regional Library in April and finally, the Woodlands Regional Library in May.

The overview of the programmes at the Jurong Regional Library is shown on the next page.
It's Arts Time! Sign up and join us!

You may either sign up at www.nlb.gov.sg or come down personally to any of the twenty libraries to register. Please pay upon registration. A special $5 discount will be given to children, students and senior citizens above 60 years of age.
For any inquiries, please call 68236567.

Closing date: 28 February 2016. First come, first served.

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Exciting Programmes in March at Jurong Regional Library

All The World's a Stage
Local Theatre Play by Nine Years Theatre
2 March / 3pm to 5pm/ Main Auditorium, B1
Admission fee: $20 per person

The up-and-coming Singapore Mandarin theatre company, Nine Years Theatre (NYT), has taken the local scene by storm with their entertaining productions. The Mandarin play, "All The World's a Stage", which was adapted from a Western classic, will be presented with English subtitles. NYT's artistic director, Melvin Ng, will also share the ideas and processes behind making theatre plays accessible to the public.

Classical Music Appreciation Programme
5 March and 12 March / 7pm to 8.30pm/ Alpha Room, Level 1
Organised by Music Education Department of the Singapore Symphony Orchestra
Facilitated by Hannah Wong
Music students from Nanyang Academy Of Fine Arts
Admission: $10 per person

Do you find it hard to appreciate classical music? If you do, sign up for this special programme! You will learn more about the various instrument families, the many music forms and even concert etiquette. You will get to enjoy the beauty of well-known classical music such as works of Bach and Chopin. Limited to 30 participants.

Simple Wonders Toy Making Workshop
Conducted by Mr Paramasvian Samanna
7 March, 12 March, 24 March and 30 March
4pm to 5pm
Omega Room, Level 3
Admission: $15 per person



Develop your creativity and help the environment as you make clever props to use in storytelling. Indian artist, Mr Samanna, will show participants how to make ingenious folk toys, such as twirling birds and flapping puppets, with recycled materials. Make your own toys and take them home.

Wayang Kulit
Performance by Sri Warisan
5 March, 12 March and 26 March
2pm to 3pm
Alpha Room, Level 1
Admission is free



What is Wayang Kulit? Join us for the opportunity to learn about the traditional Malay Puppetry. Sri Warisan will talk about the history and the background of this unique art form through an intriguing performance.

** Participants are expected to stay for the entire duration of the programmes that they are attending.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 The main purpose of this brochure is to _____.

1) attract the public to visit the libraries
2) bring the public together to promote unity
3) promote participation and enjoyment of the arts in the neighbourhood
4) encourage maximum participation in the arts programmes at all libraries

22 The programmes are organised by _____.

1) National Arts Council
2) National Library Board
3) National Arts Council and National Library Board
4) Jurong Regional Library and Tampines Regional Library

23 Nine Years Theatre has achieved success _____.

1) as a producer of interesting plays
2) overseas as a Mandarin theatre company
3) as a Mandarin and Western theatre company
4) by sharing the processes involved in theatre production

24 An English-speaking person who does not speak Mandarin can watch 'All The World's a Stage' because _____.

1) there will be subtitles
2) it is a unique production
3) the story is translated from a Western classic
4) the artistic director will explain the ideas and processes involved

25 Who should attend the Classical Music Appreciation Programme? Those who _____.

1) want to learn how to behave
2) wish to learn how to play a musical instrument
3) are unable to understand the beauty of classical music
4) want to watch the Singapore Symphony Orchestra perform

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26 If I am free on 12 March 2016, from 2.30pm to 8pm, what is the maximum number of programmes I can sign up for?

1) one
2) two
3) three
4) four

27 Simple Wonders Toy Making Workshop aims to _____.

1) showcase different types of recycled toys
2) demonstrate how recycled toys can be used
3) teach the participants why recycling is important
4) teach the participants some ways of using recycled materials to make toys

28 Which of the following statements is true?

1) Wayang Kulit is a traditional Indian play that uses unique puppets.
2) A family of two adults and a child has to pay $40 to attend the toy-making workshop.
3) I can only go to any of the three libraries stated in the brochure to register for the activities.
4) I should register early for the Classical Music Appreciation Programme as there are only a limited number of slots available.

End of Paper

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Index No: | | | | | | - | |

SINGAPORE CHINESE GIRLS' SCHOOL
PRELIMINARY EXAMINATION 2016
ENGLISH LANGUAGE
PRIMARY SIX

Name: _____ ( )

Class: Primary 6 SY / C / G / SE / P

Date: 23 August 2016

Parent's Signature:

_____

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

ENGLISH LANGUAGE PAPER 2

(BOOKLET B)

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not turn over this page until you are told to do so.
2 Follow all instructions carefully.
3 Answer all questions.
4 Write your answers in this booklet.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(D)	and	(G)	but	(K)	it	(N)	which
(B)	although	(E)	as	(H)	for	(L)	nevertheless	(P)	who
(C)	among	(F)	between	(J)	in	(M)	than	(Q)	with

Origami is the ancient art of Japanese paper folding, an art form spanning over 1000 years. Some people are attracted to origami _____ (29) its simplicity while others marvel at the minds of people _____ (30) can devise the patterns for such ingenious creations. Some look to origami as a way to entertain while others find that _____ (31) has a calming, relaxing effect.

Origami is unique _____ (32) paper crafts in that it requires no materials other than the paper itself. Cutting, gluing or drawing on the paper is avoided, using only paper folding to create the desired result. _____ (33) no special skills or artistic talents are needed for origami, a good amount of patience and perseverance is very helpful. Models can be folded by following instructions exactly. Experimenting _____ (34) different folds may lead to a totally new, original paper-fold.

The word "origami" comes from the Japanese language. "Ori" means "folded" _____ (35) "kami" means "paper". Paper-folding as a traditional folding art pervaded the Japanese culture more strongly than any other. However, traditional paper-folding did not exist in Japan alone.

Papermaking was developed in China two thousand years ago _____ (36) the Chinese did not readily share this knowledge. It eventually travelled to Korea and then Japan by the seventh century. This "trade secret" then spread _____ (37) the direction of the Arab world, reaching Spain by the twelfth century.

Originally considered as _____ (38) child's activity, origami now attracts the interest of mathematicians, professors and professional artists. It is an art form that can be practised by anyone, from pre-schoolers to senior citizens, and those who wish to explore the infinite possibilities of paper-folding.

Adapted from *home.earthlink.net*

10

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Inside the tent, an old woman was twirling a prayer wheel and mumbling mantras while a

(39) [ ]

few middle-aged men sat on thick Tibetan rugs. Through sign language and a pocket dikshenery, I asked the men how they could afford their vehicles. They merely guffawed. After we had finished heaping bowls of rice with greens and yak meat, the head of the household pulled out a blue

(40) [ ] (41) [ ]

metal box, unlocked it and proid open the lid. Then, he mohshened for us to have a look.

(42) [ ]

Inside were hundred of dead caterpillars.

"*Yartsa gompo*," our host said proudly. Each dried caterpillar would sell for between four and

(43) [ ]

ten dollars. There was probably ten thousand dollars' worth of dead caterpillars in his padlock blue box. Yartsa gompo, called *chong cao* in China, is a parasite-infected caterpillar that lives only in

(44) [ ]

grasslands. The parasite kills the caterpillar and then feeds on his body.

(45) [ ]

Every spring, Tibetan nomads wandered their yak meadows with a small, curved, metal

(46) [ ]

trowel, looking for caterpillars. Less than an inch in length, the yartsa gompo is ekstrimli difficult to

(47) [ ]

spot. Moreover, the caterpillars are worth more than all the yaks combined.

(48) [ ]

In Chinese medicine shops throughout Asia, *chong cao* is sold as a cure-all for all the raveles

(49) [ ]

of ageing, for health issues ranging from flem to cancer. Displayed in climate-controlled glass cases,

(50) [ ]

caterpillars of the high quality sell for nearly $80 a gram. Before we departed, the Tibetan insisted that we have one more cup of burning yak butter tea.

Adapted from *Tea Horse Road* in National Geographic, May 2010

12

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Fill in each blank with a suitable word. (15 marks)

A steaming cup of tea – fragrant, luxurious and deliciously welcoming – is something most of us indulge in frequently. _____ (51), in the past, several countries in Asia considered tea an art form and traditional tea ceremonies held great _____ (52) to those involved.

It is believed that the _____ (53) of drinking tea developed in China more than 3000 years ago when people discovered blooming tea trees. The Chinese would harvest the leaves, after which they were dried and _____ (54) into bricks. These tea bricks were very _____ (55) and sometimes even used as currency. Serving tea from these bricks involved _____ (56) steps: toasting, grinding and whisking.

After 1391, Emperor Hung-wu, the first emperor of the Ming Dynasty, decreed that loose tea leaves should be served instead. As a result, a _____ (57) method of preparing tea was born. Instead of whisking ground tea, the loose tea leaves were _____ (58) in hot water. However, _____ (59) loose tea leaves were not kept as long as compressed tea bricks, a new storage method was invented.

Tea caddies were special containers used to _____ (60) the freshness and aroma of the leaves. Teapots were used to allow steeping of the tea leaves before drinking. The Chinese also used drinking vessels, such as a simple small bowl with a large mouth, so that the drinker would appreciate the aroma of the _____ (61) tea leaves. These tea wares were made from a special kind of purple clay which was preferred for _____ (62) heat preservation.

Very _____ (63), drinking tea caught on and the Chinese began to enjoy tea daily. As a result, the tea market boomed. Once other Southeast Asian countries picked _____ (64) on tea drinking, China began to export tea in great _____ (65). Not long after, tea masters were born and they were expected to educate elementary tea lovers who had not accumulated enough knowledge about tea.

Adapted from *In Remembrance Of Tea* in Asian Geographic, 2009

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Chef Thanh had prepared five meat dishes. The braised veal was the most succulent.

Among _____

_____.

67 Do not run along the corridor. You may fall and injure yourself.

_____ lest

_____.

68 Maheera asked her son if he had sung the song during one of his Music lessons.

_____

_____ Maheera said to her son.

69 Mr Park heard the news of his father's sudden demise. He was very sad.

Mr Park was _____ by

_____.

70 I confided in Faizah before her transfer to another branch last month.

Faizah was my _____

_____.

10

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Read the passage below and answer questions 71 to 80. (20 marks)

Li heard voices in the shadowy night. Guided by a sliver of moon and a huge, round light beside the guardhouse that swept the barb wired fence and beyond in every direction, she made her way carefully down the rocky path. Then, she moved away from the voices, dirt and rocks sliding beneath her weight. She hoped to cross over to the Macau side farther down the path and away from the guards. According to the map, a jagged line of guardhouses and barbed-wire fence ran all along the border, as far as the eyes could see. It stopped only when the land touched water on one side and mountains on the other.

Li had studied the movements of the guards and the light. It took the men one hundred and sixty-eight paces to walk from end to end of the area they patrolled. She had to take advantage of the monotony of their job and find the crack to crawl through when their backs were turned. She could easily count to one hundred before the guard turned her way again.

One, two...Li moved as quietly as possible, waiting until the guard walked away from her and back toward the guardhouse before she descended the final few feet to the fence. *Nine, ten, eleven*...She made it to the barbed-wire fence where her hands reached out and touched the savage wire thorns. *Fifteen, sixteen*...She slid her cloth bag beneath the fence to the other side, then felt the barbs sink into her palms as she spread the wire strands apart, wide enough to squeeze through. *Nineteen, twenty*...She crouched to avoid the eye of light that raced her way. *Thirty, thirty-one*...Her trouser leg caught on a wire thorn and tore as she pulled her left leg through. As the wire ripped into her calf, she bit down on her lip rather than scream. *Forty, forty-one*...The light fell on her just as she rolled out of its touch, chasing her like a rabbit running for its life. *Forty-nine, fifty*...Her heart pounded so loudly that she was sure someone would hear her. *Sixty-four, sixty-five*...She lay perfectly still until she was sure no one had seen her. *Seventy-seven, seventy-eight*...Her leg throbbed.

The light raced back in her direction. *Eighty-six, eighty-seven*...The cloth bag clutched tightly to her chest, she ran as fast as she could, putting distance between her and the border before the guards found the material from her trousers pinned to the barbed wire, before they knew she had inched through a crack right before their eyes. *Ninety-nine, one hundred*...

Li kept running until she could no longer run and the eyelight blinked and disappeared behind the dark trees. She fell to the ground where she stopped. Her palms stung as if she held a bee in them. She was glad it was too dark to see the gash that ran down her calf. Anyway, there was no time to stop and tend to her wounds. Somehow, she would have to find her way to the cove. Li took out Pei's map, held it up to the thin moonlight, uncertain now of where she was and which direction she was supposed to go. She stumbled around in the dark, then just stopped and closed her eyes for a while. Real darkness. When she opened her eyes again, she could make out the shadows of trees and the edges of rocks. Seeing at night was a different way of seeing. Finally, she found her way back to the dirt road. According to the map, it headed directly to the cove – and if not, she was certain it headed somewhere.

The darkness offered a particular comfort, shielding her from all terrors rather than revealing them. Li did not dare stop to rest though she was exhausted, her legs and back aching. She had lost track of time. Then, as if she had been strangely guided there, Li reached a clearing on the left side of the road. She paused when she heard the surge of water below, a spray of salty sea air blowing in her direction. Holding the map up, she had found the spot. A narrow, steep path led down to the cove. She looked for any sign of a boat down below. All she saw were the dark shadows of rocks and the thin whitecaps.

Adapted from *The Language of Threads* by Gail Tsukiyama (1999) St. Martin's Press: New York.

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71 In line 1, whose "voices" did Li hear? [1m]

_____

_____

72 Write the sentence in paragraph 4 which suggests that Li realised that she was in real danger of being discovered. [1m]

73 The cloth bag was very precious to Li. List two of her actions that demonstrated this. [2m]

(i) _____

(ii) _____

74 Choose a word from lines 1 to 21 which have similar meanings to the words below. Write each word in the appropriate box. [3m]

murky	
invariability	
palpitated	

75 Why did Li keep count as she tried to make her way past the barbed-wire fence? [2m]

_____

_____

9

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76 The table below shows the causes and results of events in the passage. Fill in the blanks using information from the passage. [3m]

Cause	Result
i)	She fell to the ground the moment she stopped running.
Li referred to the map given to her by Pei.	ii)
iii)	She succeeded in adjusting herself to the dark surroundings.

77 Based on the passage, state whether each statement in the table below is true or false. Then give one reason why you think so. [3m]

	True / False	Reason
In her attempt to cross the border, Li had to make her way past only one guardhouse.		
Li had spent some time planning her escape.		
The wound on Li's left calf did not hurt.		

6

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78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Li used her bare hands to push back the wire strands to create a hole big enough for her to squeeze through.

_____ The material from Li's trousers which was pinned to the barbed wire was found by the guards.

_____ Li made her way carefully down the last few feet to the fence.

79 Li reached the clearing "as if she had been strangely guided there" (line 40). What does this mean? [2m]

_____

_____

80 Li searched the cove for any sign of a boat. Based on the information from the passage, explain her reason for doing so. [2m]

_____

_____

5

End of Paper

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EXAM PAPER 2016

SCHOOL : SCGS

SUBJECT : ENGLISS

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	3	2	3	1	1	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	3	3	4	1	2	4	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	1	1	3	1	4	4	H	P
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
K	C	B	Q	D	G	J	A		

39)dictionary 40)pried 41)motioned 42)hundreds

43)padlocked 44)its 45)wander 46)extremely

47)However 48)ravages 49)phlegm 50)highest

51)However 52)importance 53)art 54)shaped

55)precious 56)three 57)different 58)put

59)as 60)maintain 61)fresh 62)its

63)quickly 64)up 65)amounts

66)Among the five meat dishes Chef Thanh had prepared, the braised veal was the most succulent.

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67)Do not run along the corridor lest you fall and injure yourself.

68)"Did you sing the song during one of your Music lessons"?

69)Mr Park was saddened by the news of his father's sudden demise.

70)Faizah was my confidant before her transfer to another branch last month.

71)Li hear the voices of the guards.

72)The light raced back in her direction.

73)i)Li slid her cloth bag beneath the fence to the other side first.

ii)Li clutched the cloth bag to her tightly.

74)shadowy

monotony

pounded

75)As it tool the men one hundred and sixty-eight to walk from end to end of the area they patrolled so she took advantage of the monotony of their job and find the crack to crawl through, when their backs turned and count to a hundred when their backs turned so when she tried to make her way past the barked-wire fence while keeping count.

76)i)Li could longer run, her palms stung and the gash that ran down her calf was painful.

ii)Reached a harrow, steep path that led down to the cove.

iii)Li closed her eyes for a while and open them again.

77)False / Li had to make own a jagged line of guardhouse in her attempt to cross the border.

True / Li had studied the movement of the guards and the light.

False / As the wire ripped into her calf, she bit down on her lip rather than scream.

78)2, 3, 1

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79)Li did not know how she got there.

80)The boat would take her away from the place.

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29

PEI HWA PRESBYTERIAN PRIMARY SCHOOL
PRELIMINARY EXAMINATION

PRIMARY 6
ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

22 AUGUST 2016

Name: _____

Form Class / Register No. : 6R _____ / _____

Banded Class / Register No. : 6R _____ / _____

Total time for Booklets A and B: 1h 50min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 9 printed pages, excluding the cover page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. All but Melody _____ given a scolding by the teacher earlier this morning.

   (1) is
   (2) was
   (3) are
   (4) were

2. None of the children _____ been informed of the flight delay, thus they were upset about it.

   (1) has
   (2) had
   (3) have
   (4) were

3. Peter and his brother barely visits the library, _____ they?

   (1) do
   (2) did
   (3) don't
   (4) didn't

4. Janice was reeling _____ shock at how cluttered the house was when she arrived.

   (1) at
   (2) in
   (3) of
   (4) to

5. "Has anyone ever _____ this song for the year-end concert?" Miss Yew asked the pupils.

   (1) sing
   (2) sings
   (3) sang
   (4) sung

6. I really do not know _____ to tell Roy about the tragic news.

   (1) who
   (2) how
   (3) which
   (4) whose

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7. _____ Mr Lim's car was badly damaged during the accident yesterday, no one was injured.

(1) Since
(2) Unless
(3) Although
(4) In spite of

8. _____ did the couple expect such generous donations from the public for their child's surgery.

(1) Any
(2) Much
(3) Little
(4) None

9. The lead actress, together with the rest of the cast, _____ for their play daily since last month.

(1) rehearsed
(2) has rehearsed
(3) has been rehearsing
(4) have been rehearsing

10. John has the habit of _____ his friends by passing sarcastic remarks.

(1) putting up
(2) putting off
(3) putting out
(4) putting down

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

11. Mrs. Peh managed to get a few good bargains by _____ with the vendors at the flea market.

(1) haggling
(2) debating
(3) pleading
(4) discussing

12. At the First Aid course, the participants learnt that placing a pack of ice on a swell will help to _____ the pain.

(1) deviate
(2) elevate
(3) alleviate
(4) exaggerate

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13. The sales assistant is trying to _____ the fuming customer and not antagonise him further.

(1) lull
(2) pacify
(3) relieve
(4) defuse

14. As the Guest-of-Honour did not turn up, Mr. Yeo had to make an _____ speech at the prize-giving ceremony.

(1) imprecise
(2) improper
(3) impossible
(4) impromptu

15. The reason why this hospice has won the award for excellent service is because its staff often _____ to fulfil their patients' wishes.

(1) sat on the fence
(2) ran out of steam
(3) bent over backwards
(4) left no stone unturned

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

Kevin O'Connor had been standing near the riverbank when he saw people **(16) frantically** gesturing toward the water. When he looked in that direction, he noticed a bright red kayak **(17) swirling** in the raging water at the base of the dam, 70m away. He could not see anyone in the river, but he sped toward the bank and splashed into the freezing water. About 30m from shore, he spied an object **(18) bobbing** downriver.

"I thought it was a life jacket," he said. "When I caught up to it, I realised it was **(19) attached** to a person."

Now in water up to his neck, Kevin gripped the man, who was floating on his back unconscious, under both armpits and held his head above the surface. Kevin struck the man's chest again and again. After five hits, the man coughed up water and began mumbling **(20) incoherently.**

Adapted from http://www.rd.com/true-stories/

16. (1) fiercely
    (2) anxiously
    (3) awkwardly
    (4) confusedly

17. (1) turning
    (2) twisting
    (3) whirling
    (4) spinning

18. (1) diving
    (2) sinking
    (3) gushing
    (4) plunging

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19. (1) fused
(2) stuck
(3) pinned
(4) fastened

20. (1) vaguely
(2) illogically
(3) uncertainly
(4) inappropriately

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Study this flyer carefully and then answer questions 21 to 28.

SHAKESPEARE IN THE PARK

ROMEO & JULIET



FROM 27 AUG 2016 . FORT CANNING PARK

Brought to you by the company that has captivated thousands each year with its successful productions of *The Tempest, The Merchant of Venice, Othello, A Midsummer Night's Dream and Much Ado about Nothing.*

Romeo and Juliet is a tale of sweet forbidden love, a bitter family feud and a timeless romance.

Spread your picnic mat under the stars and enjoy this modern staging of the greatest love story ever told, an experience like no other.

You won't find a more beautiful setting than Fort Canning Park to indulge in this classic romance brought *from page to stage* by an amazing cast at SRT's Shakespeare in the Park.

2016 is an extra special year for Shakespeare in the Park as the world marks the 400th death anniversary of William Shakespeare with celebrations of his life and works. To join in on the celebrations, SRT has chosen to stage what is probably Shakespeare's most well-loved play which has had a great influence on music, film, theatre and debates over the years. It will be a stunning contemporary production created by some of the best theatre practitioners on and off stage.

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TICKETING INFORMATION

TICKETS AVAILABLE FROM SISTAC AT 6123 3333 OR WWW.SISTAC.COM.SG

Performances	27 & 28 Aug 2016 (Previews) 31 Aug – 30 Sept 2016 (From Wed to Sun only)
Time	7.30pm
Venue	Fort Canning Park
Duration	2h30min (including a 15-min interval)

TICKET PRICE		PREVIEWS & WED	THU, FRI & SUN	SAT AND PUBLIC HOLIDAY
Picnic	**ADVANCED** Available until 1 day before performance.	$40	$48	$58
	STANDARD Available on the day of performance or at the door on cash terms only.	$50	$58	$68
Premium Picnic (Not available at door)	Includes priority queue, a spot in the Reserved Picnic area near the stage and an inflatable backrest.	$58	$68	$78
Pavilion (Not available at door)	Includes priority queue, a spot in the pavilion, 2 glasses of wine or soft drinks and a souvenir.	$85	$98	$108

ADMISSION RULES

This is a smoke-free event. / Tickets must be purchased for children aged 3 and above. / No pets allowed. / Please arrive early. / Ticket holders are encouraged to picnic from 6.30pm. / No chairs allowed.

WET WEATHER TERMS AND CONDITIONS

In the event of adverse weather, SRT reserves the right to cancel the performance. If the show is cancelled before the interval, ticket holders may attend an alternative date (determined by SRT) with the same ticket. There will strictly be no exchange of tickets if the show is cancelled after the interval. In the event that the last performance is cancelled, patrons may attend Shakespeare in the Park the following year on a selected date determined by SRT. A performance is deemed cancelled only after an official announcement is made by SRT at the event venue. No refund will be given.

Main Organiser
SRT
Singapore Repertory Theatre

Presenting Partner
TRANSZEC
Transzec Pte Ltd

Corporate Partners
IndiChine
Aspier
Aspier Pte Ltd

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21. Based on the flyer, the main organiser for 'Romeo and Juliet' is _____.

(1) IndiChine
(2) Aspier Pte Ltd
(3) Transzec Pte Ltd
(4) Singapore Repertory Theatre

22. What is the unique attraction of this event?

(1) Previews are available from 27 & 28 August 2016.
(2) It marks the 400th death anniversary of William Shakespeare.
(3) Patrons can watch the play under the stars while having a picnic.
(4) It is a tale of sweet forbidden love, a bitter family feud and a timeless romance.

23. To receive a souvenir, one must purchase a/an _____ picnic ticket.

(1) pavilion
(2) premium
(3) standard
(4) advanced

24. The phrase 'from *page to stage*' tells us that the play is _____.

(1) based on a written story
(2) well-loved by many people
(3) performed at a musical theatre
(4) created by the best theatre practitioners

25. According to the flyer, SRT has chosen to stage *Romeo and Juliet* to mark the 400th death anniversary of William Shakespeare as _____.

(1) it marks the celebrations of his life and works
(2) it is one of Shakespeare's most well-loved plays
(3) it is created by some of the best theatre practitioners
(4) it has had a great influence on music, film, theatre and debates in the recent years

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26. Which of the following statements is **not** true?

(1) Smoking is prohibited at the event.
(2) The event will be held at Fort Canning Park.
(3) There are no performances on Tuesdays only.
(4) The standard picnic ticket can be purchased on the day of the performance or at the door using cash.

27. In the event of adverse weather during the show after the interval, ticket holders are _____.

(1) allowed to make a claim for refund
(2) not allowed for an exchange of tickets
(3) allowed to attend Shakespeare in the Park the following year on any selected date
(4) allowed to attend on an alternative date (determined by SRT) with the same ticket

28. Certain words in the flyer are printed in **bold** to _____.

(1) surprise the reader
(2) provide extra information
(3) to make the information more interesting
(4) draw the readers' attention to the information

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PEI HWA PRESBYTERIAN PRIMARY SCHOOL
PRELIMINARY EXAMINATION

PRIMARY 6
ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

22 AUGUST 2016

Parent's signature

Name: _____

Form Class / Register No. : 6R _____ / _____

Banded Class / Register No. : 6R _____ / _____

Total time for Booklets A and B: 1h 50min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Marks (Booklet A) :	28
Marks (Booklet B) :	67
Total Marks (Booklets A and B) :	95

This booklet consists of 7 printed pages, excluding the cover page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) I	(D) are	(G) got	(K) just	(N) the
(B) me	(E) than	(H) when	(L) then	(P) this
(C) must	(F) should	(J) besides	(M) myself	(Q) that

The Palomar Mountain State Park offered my family the perfect vacation. The best camping spot was (29) _____ one closest to Cresta Pond, where I could take a short hike to the fishing hole. Dad allowed me to explore the park by (30) _____, as long as he or Mum could see my location. (31) _____, there was no way to get lost.

One afternoon, I rushed down to the fishing hole to stake out a good spot for Dad and (32) _____ before the evening crowd showed up. About the time I (33) _____ have reached the pond, I realised something was wrong. It was nowhere in sight. I knew better (34) _____ to keep walking. My father had always said, If you ever get lost, just stay where you (35) _____ and wait. I'll come for you." It was almost dark (36) _____ a big man rounded the corner with a slow but steady pace. It was Dad. My father came looking for me (37) _____ as he said he would.

(38) _____ night, I felt so secure as we headed back to camp. My dad had indeed kept his promise.

Adapted from Just Wait, by Charles E. Hansel

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

In 1996, Dr Tan Lai Yong did what many Singaporeans would never consider.

(39) [ ]

He moved to Yunnan, China together *of* his wife and a year-old daughter, to fulfil

(40) [ ]

a calling. He says, "If my *skeels* could bring some healing and joy to any community,

then let it be my first aim."

(41) [ ]

For the next 14 years, the doctor and his family lived in *ruleral*,

(42) [ ]

mountainous Xishuangbanna, Yunnan. He met, *diagnosing* and healed villagers, and

(43) [ ]

established a barefoot doctors medical programme *and* give farmers basic medical

(44) [ ]

training. He also helped with volunteered efforts by Singaporean schools and doctors.

(45) [ ]

To Dr Tan, all *those* activities are about meeting needs. "When you see a needy

(46) [ ]

situation, on one extreme there can be *airperthy*. On the other hand, there can be

(47) [ ]

orporetuneity".

(48) [ ]

In *rekenition* of his community work in China, he was presented with the China

(49) [ ]

National Day Friendship award in 2004. Six years later, he made a *diciseon* to return to

Singapore, partly because he felt that he was being treated "like a VIP" there, which he

(50) [ ]

thought was dangerous for *my* soul. He is now back in Singapore as a lecturer.

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Fill in each blank with a suitable word. **(15 marks)**

In a recent report on waste among the European nations, Denmark did not fare well in it. According to the study, the Danes were the top country in (51) _____ a tremendous 759 kg of waste per citizen. The figures are significant, especially in (52) _____ to Norway, who only wasted 423kg in the same year.

But there are eco-friendly changes taking place in Denmark. The country has cut food waste by 25 per cent (53) _____ the past five years. Recently, it (54) _____ headlines for opening the world's first supermarket which (55) _____ sold excess food. Two people, Frederic and Constance, are now (56) _____ another change to the shoppers of Copenhagen.

In their organic food store, there will be no packaging to all its (57) _____. They found the inspiration to create their zero packaging store (58) _____ France and Germany.

"The inspiration came from these two countries (59) _____ 500 organic shops are selling goods in bulk in containers. Through our visits to these stores, we (60) _____ tell that people are now ready to buy products (61) _____ packaging because many are now tired of the (62) _____ use of plastics and packaging in Denmark."

In this store, customers are encouraged to bring (63) _____ own containers to the store for dry goods. But shoppers without one need not worry (64) _____ the store would offer environmentally-friendly paper bags to them. When it comes to liquids, consumers (65) _____ be given a bottle to reuse. "It's going to be a long road to change people's buying habits, but we are quite optimistic that we will be able to create a long-lasting change in Denmark.

Adapted from http://www.thelocal.dk/20160401/unwrapping-denmarks-first-zero-packaging-food-store

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(10 marks)**

66. The swimmers are not singing. The teacher is not too.

Neither _____ nor

_____

67. The two clock towers are connected by the bridge.

Connecting _____

_____

68. "Cheryl, are the keys which are kept in the cupboard with you?" Mum asked.

Mum asked _____

_____

69. Sam enjoyed school. He had a humorous teacher.

Having _____

_____

70. Sam relied on his mother to pack his bag for him. He was a laughing stock in school.

_____ made

_____ .

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Read the passage below and answer questions 71 to 81. **(20 marks)**

Physically tired from washing the dishes that busy night, Sandra was relieved her shift had finally ended. Being the last to leave the restaurant, her nightly ritual involved pulling down the shutters and locking the door.

As she looked at the red sky, Sandra knew that a heavy downpour was imminent. Hoping not to be drenched, she quickened her pace as she made her way to her old car parked a few streets away. As she walked, her left eyelid kept twitching and that gave her an ominous feeling.

Upon reaching her car, Sandra tried to unlock her vehicle. To her surprise, she did not have to. "Must be my growing forgetfulness that comes with age," thought Sandra and she did not dwell on ***it*** any further. In the nick of time, Sandra sought shelter in her car and the car's engine roared to life. She was thankful that her little old car did not fail her despite a bump to her accelerator a few days ago. Sandra's left eyelid twitched again.

When Sandra drove down the dimly lit road, she had a feeling that she was not alone in the car. Yet nothing caught her eye when she glanced momentarily at her rear-view mirror. Suddenly, a strong beam of light shone from the van that was behind her. The van driver started to horn incessantly. Thinking that the driver was trying to overtake her, she carefully manoeuvred her car onto the next lane. However, the van driver drove even closer to the back of her car. He persisted in shining the strong beam of light at Sandra's car.

Baffled by the situation, Sandra drove even faster. She longed to tear herself away from the van *that* was tailing her. Sandra's heart raced wildly amidst the ***unexpected situation*** and increasing the speed of her vehicle was out of the question. Resolved to find out what exactly was happening, Sandra pulled over at the bus stop. The van driver did likewise, with its headlights still shining brightly at Sandra's car. She marched sternly to the van driver and looked ferociously at him. "What do you think you are doing?"

"Get into my van immediately!" the van driver commanded. Sensing the urgency in his voice, Sandra hopped into his front passenger seat. From this higher position, Sandra saw a knife wielding man crouching in the backseat of her car! With tears in her eyes, she looked at the van driver, the man who had saved her from impending danger.

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71. What did Sandra do every night after her shift had ended at the restaurant? [2m]

score

_____

_____

72. Which word in paragraph 2 shows that Sandra had sensed that something bad was going to happen? [1m]

score

73. What does "it" in line 10 refer to? [2m]

score

_____

_____

74. Based on the passage, state whether each statement in the table below is true or false. Give a reason to support your answer. [3m]

	True/ False	Reason
Sandra was suspicious that her car was unlocked.		
Sandra was drenched in the rain.		
Sandra was not alone in her car.		

score

75. State three actions the van driver did to capture Sandra's attention while she was still in the car. [3m]

(a) _____

(b) _____

(c) _____

score

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76. Contrast Sandra's feelings when she encountered the van driver in paragraph 5 and paragraph 6 [2m]

Sandra's feeling towards the van driver in paragraph 5	Sandra's feeling towards the van driver in paragraph 6

score

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Sandra got down from her car angrily.

_____ A man holding a knife had gotten into Sandra's car.

_____ A van driver had noticed the man who held a knife in Sandra's car.

score

78. Which sentence in paragraph 5 shows that Sandra could not wait to get out from this "unexpected situation"? [2m]

score

79. While Sandra was in her car, she could not see the knife wielding man. When did she see the knife wielding man and why could she do so? [2m]

score

80. Each time something bad was about to happen, Sandra's left eyelid would twitch. Do you think that Sandra's twitching eyelid helped warn her of the danger and eventually saved her life? Support your answer with evidence from the passage. [2m]

score

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SCHOOL : PEI HWA PREBYTERIAN PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : English Paper 2
TERM : Preliminary Examination

CONTACT :

Booklet A

1) 4
2) 2
3) 1
4) 2
5) 4
6) 2
7) 3
8) 3
9) 3
10) 4
11) 1
12) 3
13) 2
14) 4
15) 3
16) 2
17) 3
18) 2
19) 4
20) 2
21) 4
22) 3
23) 1
24) 1
25) 2
26) 3
27) 2
28) 4

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Booklet B

29) N
30) M
31) J
32) B
33) F
34) E
35) D
36) H
37) K
38) Q

39) with
40) skills
41) rural
42) diagnosed
43) which/that
44) voluntary
45) these
46) apathy
47) opportunity
48) recognition
49) decision
50) his

51) generating/disposing
52) comparison
53) in
54) made
55) only
56) bringing
57) produce
58) from
59) where
60) can
61) without
62) excessive
63) their
64) as

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65) will

66) Neither the swimmers nor the teacher is singing.

67) Connecting the two clock towers is the bridge.

68) Mum asked Cheryl if the keys which were kept in the cupboard were with her.

69) Having had a humorous teacher, Sam enjoyed school.

70) Sam's reliance on his mother to pack his bag for him made him a laughing stock in school.

71) She had to pull down the shutters and lock the door (of the restaurant).

72) Ominous

73) It refers to Sandra's/her vehicle not being locked. It refers to her unlocked car/vehicle.

74)

Sandra was suspicious that her car was unlocked.	She thought that it was her growing <u>forgetfulness</u> (that came with age) (that made her forget to lock her car). *forgetfulness is the essential point She felt surprised that she did not have to unlock her car. Sandra thought that she was just forgetful.
Sandra was drenched in the rain.	She sought shelter in her car in the nick of time. • She reached her car just in time to avoid the rain • Sandra arrived at /reached her car just as it started to rain and sought shelter in her car.
Sandra was not alone in her car.	There was a (knife wielding) man crouching in the backseat of her car. There was a man together with Sandra in the car.

75)

Action 1	The van driver sounded his horn (incessantly) (at Sandra/Sandra's car).

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Action 2	The van driver drove (more) closer to Sandra/Sandra's car. OR He tailed her. (tailed has the meaning of following closely)
Action 3	The van driver (persisted in) shining the strong beam of light at Sandra/Sandra's car.

76)

Sandra's feeling towards the van driver in paragraph 5	Sandra's feeling towards the van driver in paragraph 6
Irritation / irritated Anger / angry Furious Frustrated Annoyance / annoyed	Grateful / gratitude/gratefulness Thankful Appreciative

77)

3	Sandra got down from her car angrily.
1	A man holding a knife had gotten into Sandra's car.
2	A van driver had noticed the man who held a knife in Sandra's car.

78) She longed to tear herself away from the van that was tailing her.

79) She saw the man when she was in the van/ (front) passenger seat of the van.
She could do so as she was on a higher position in the van.
She could do so the van was taller than the car.

80) No, the twitching did not warn Sandra of the danger and saved her life. It was the van driver who captured her attention and got her out of the car and drove her to safety.

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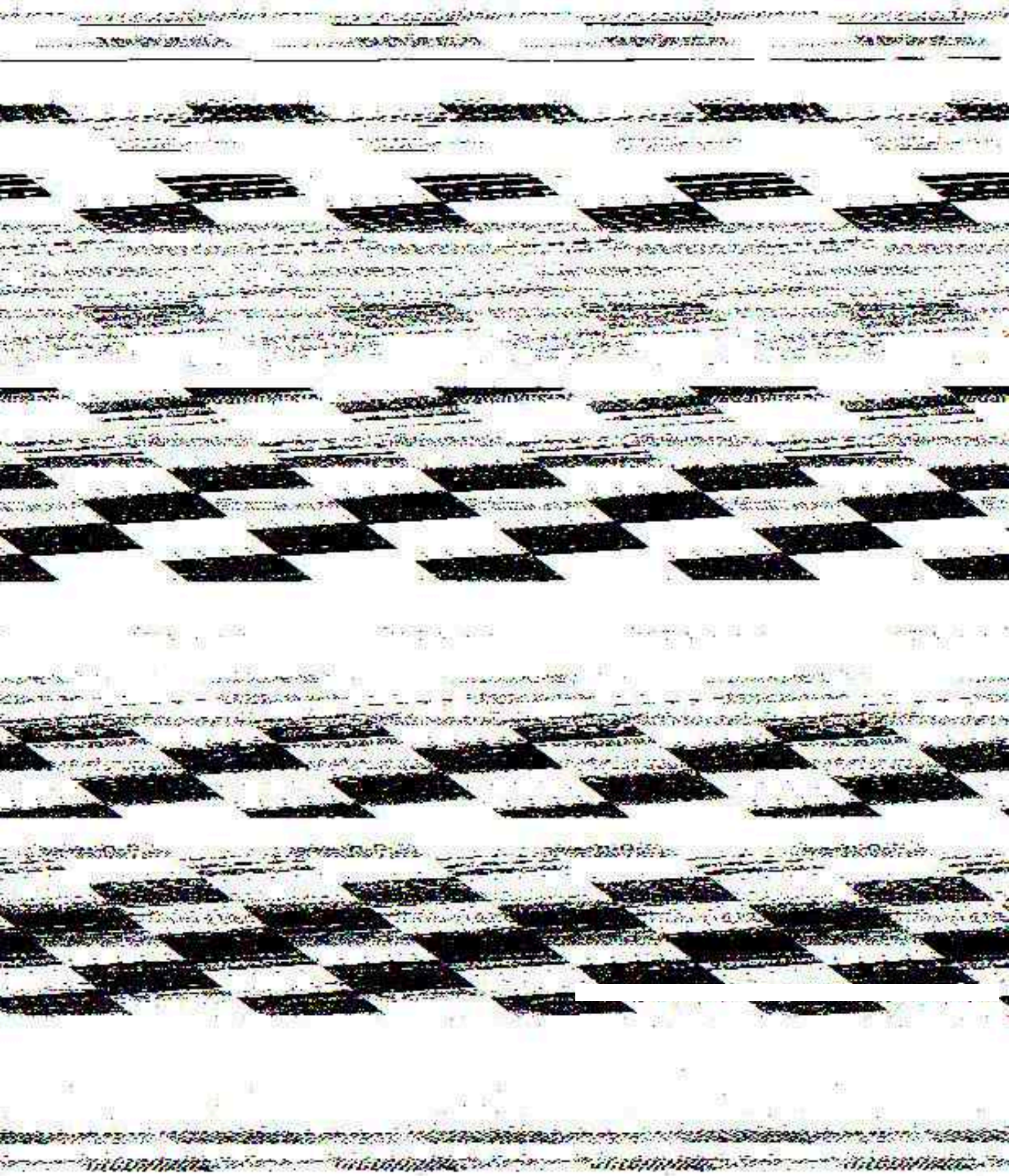
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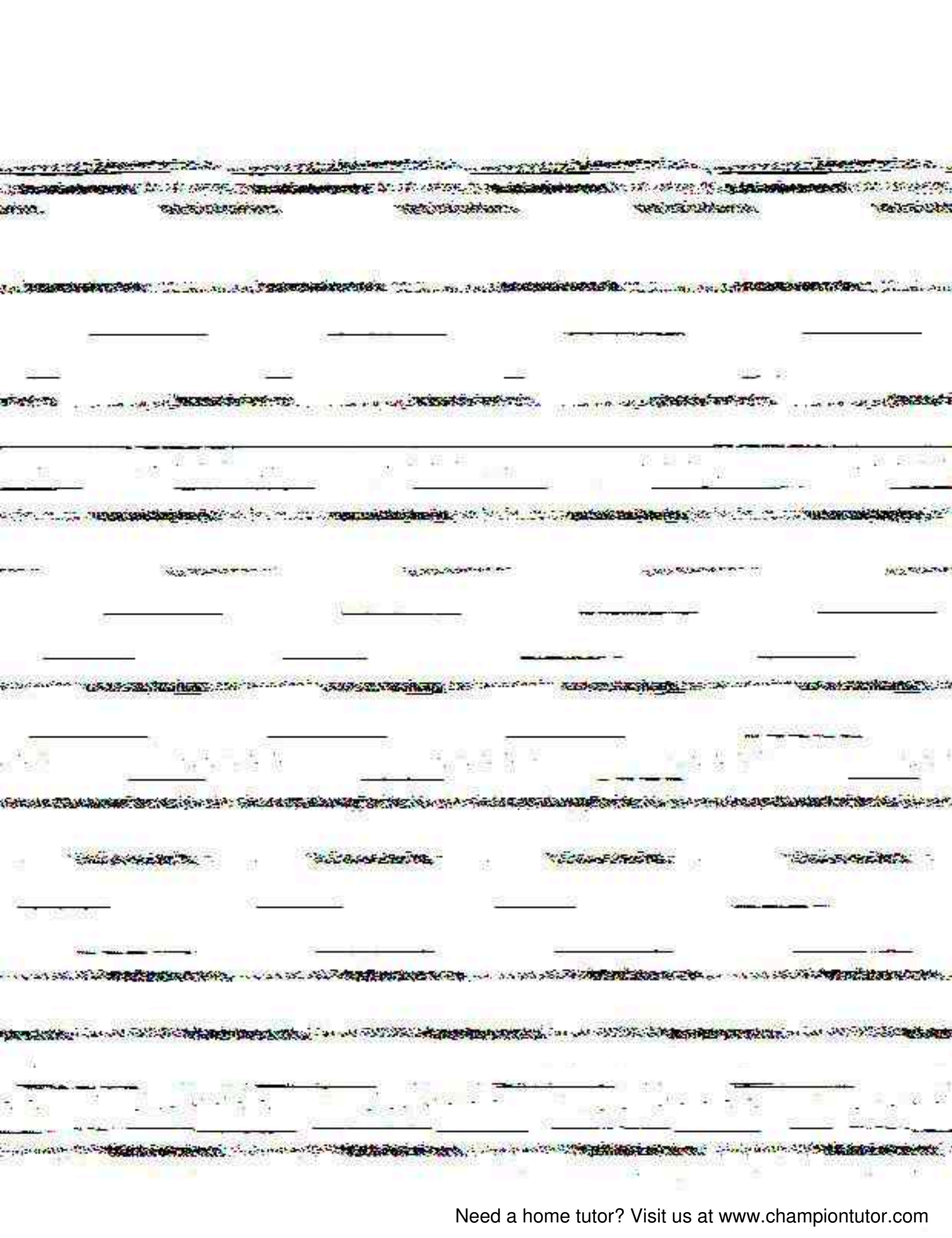
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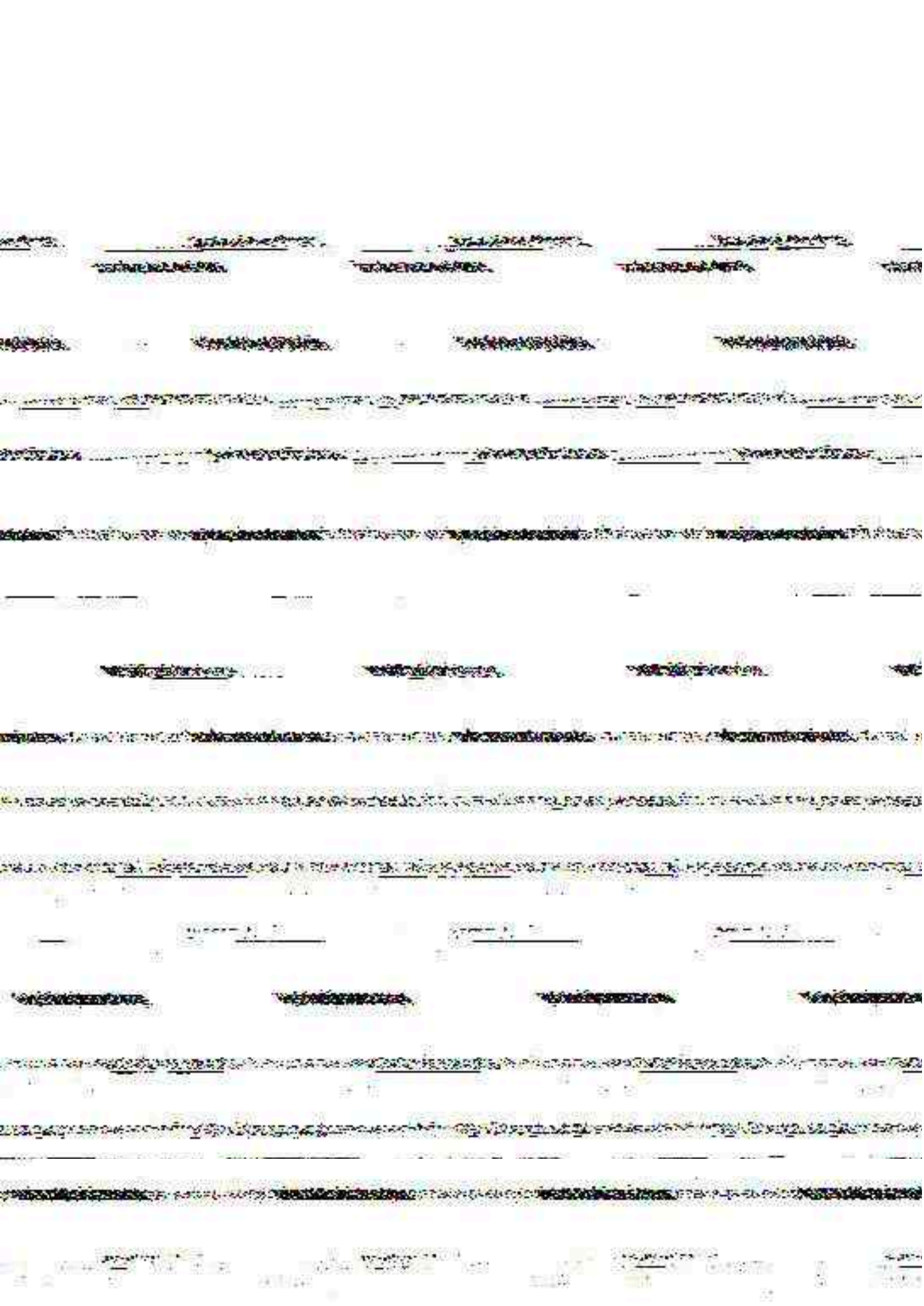
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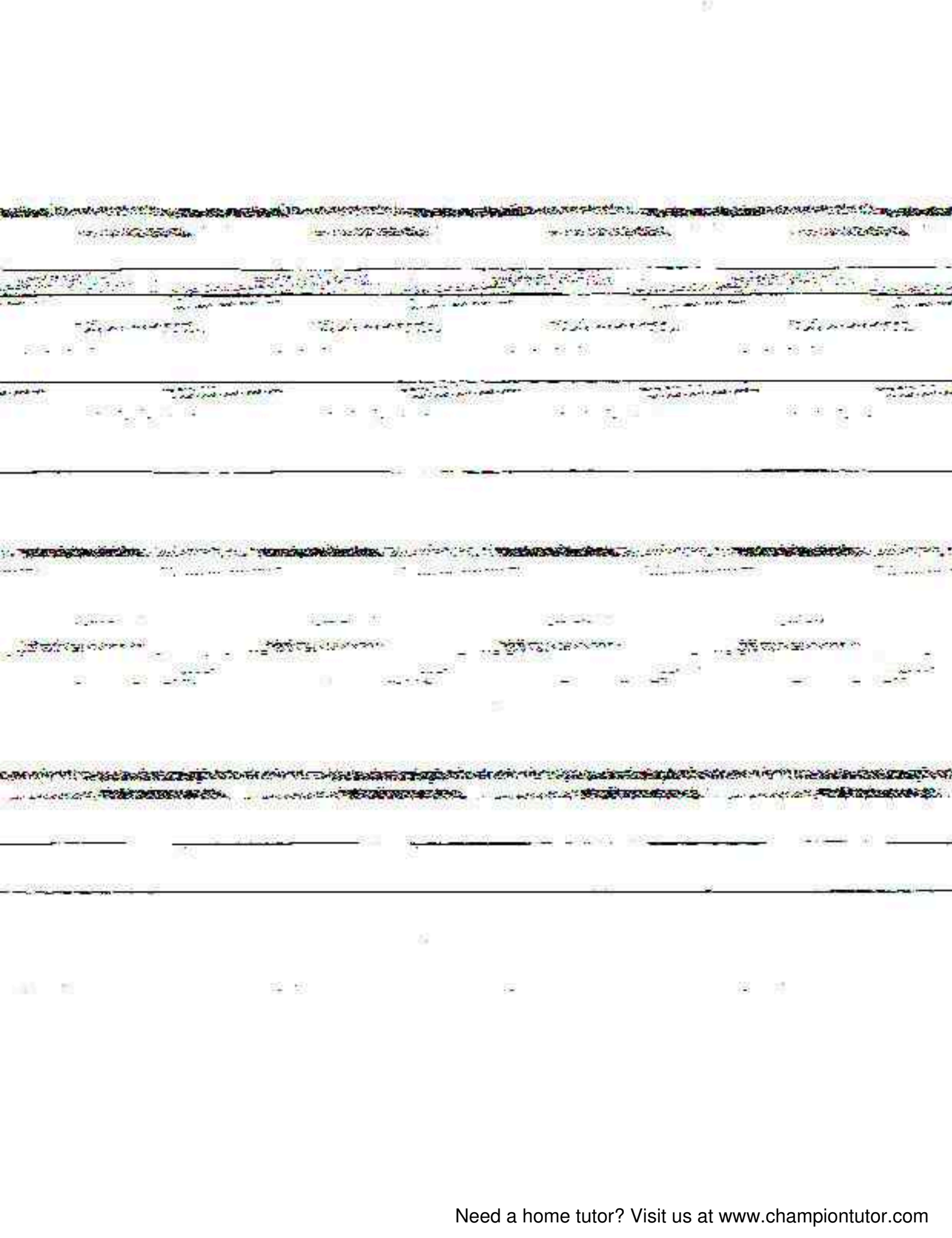


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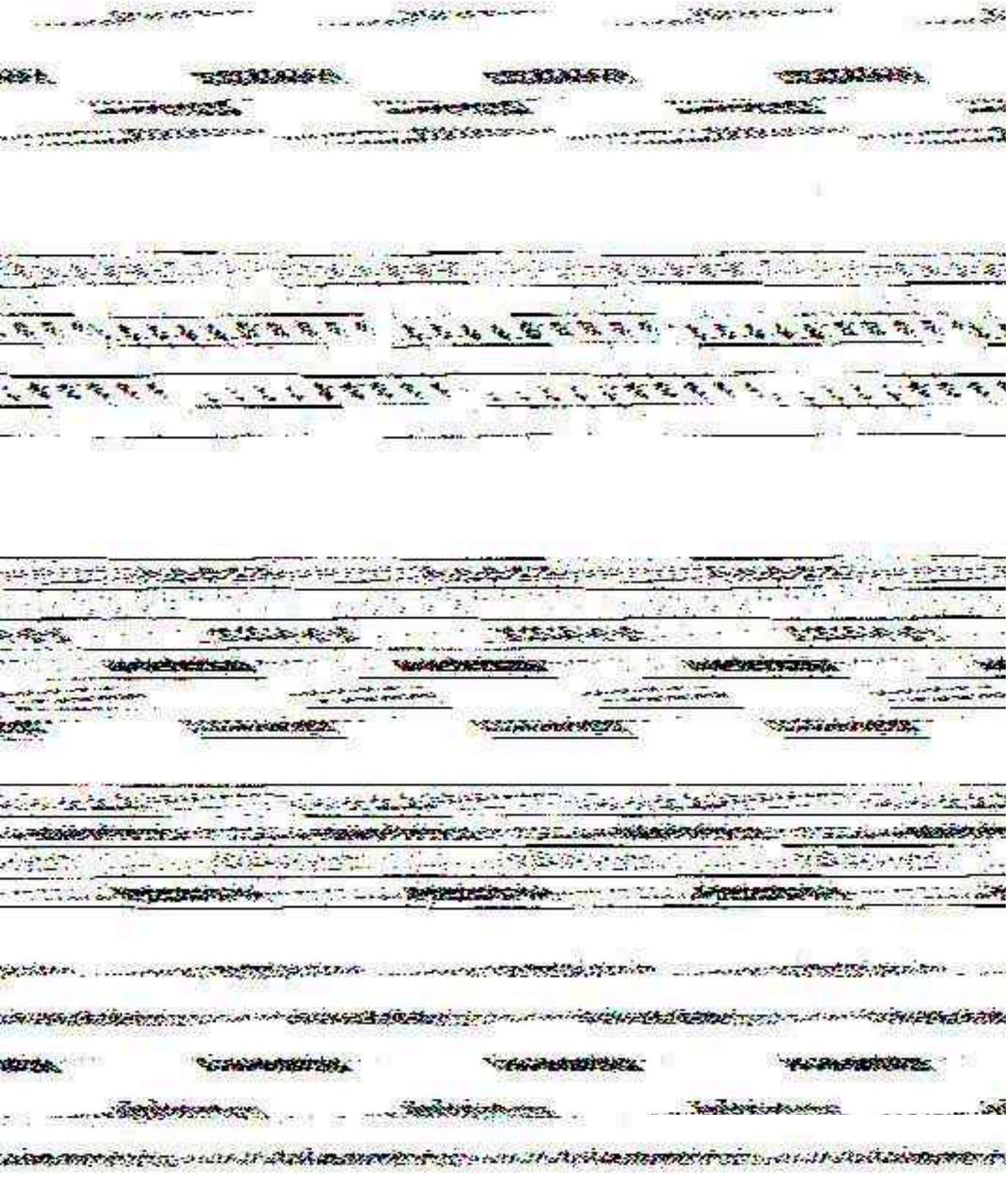
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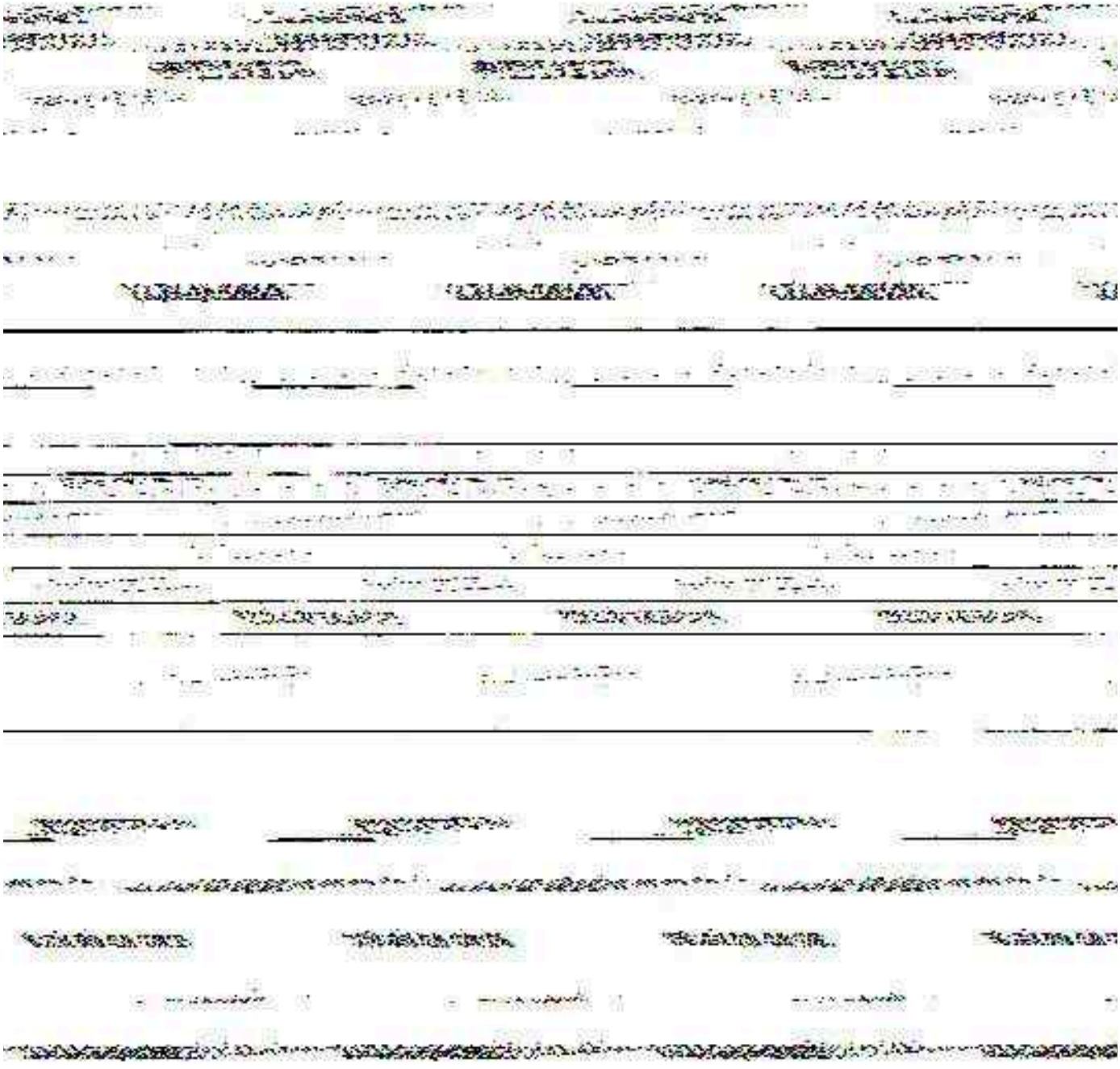


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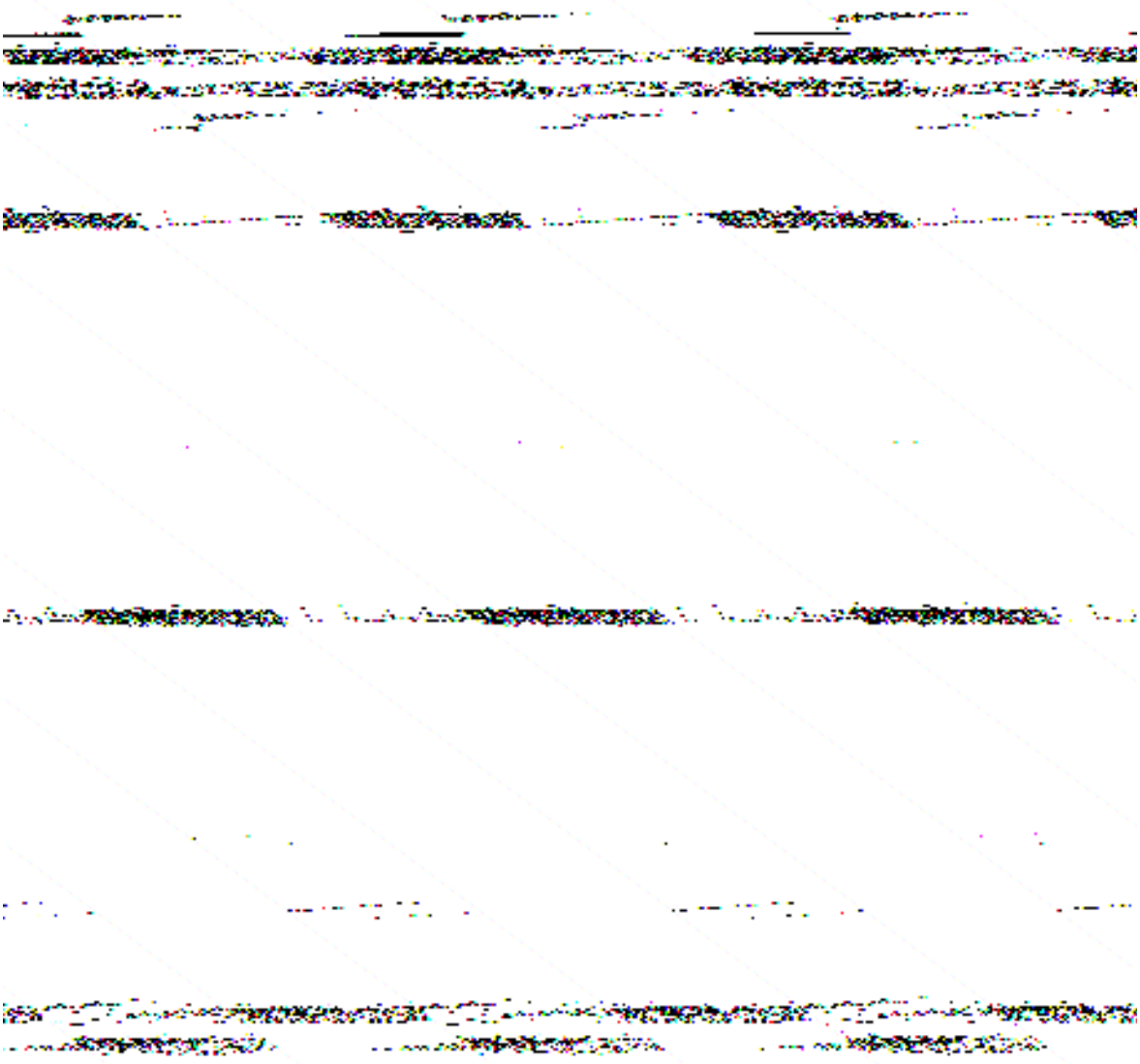


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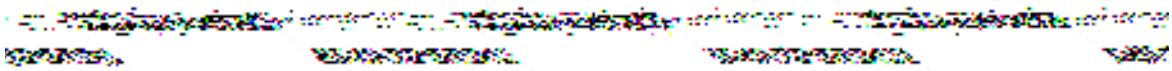
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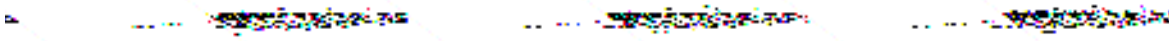


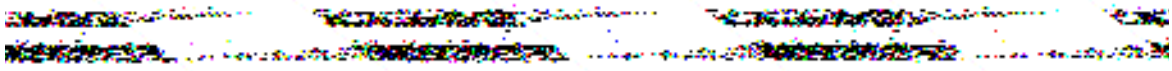
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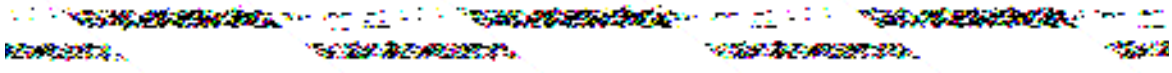


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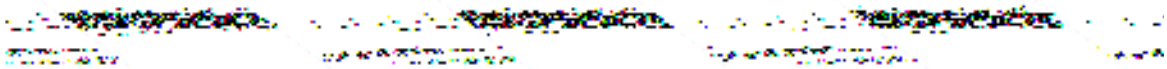








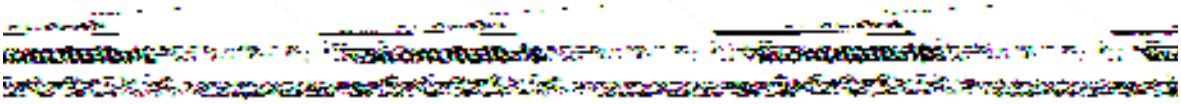
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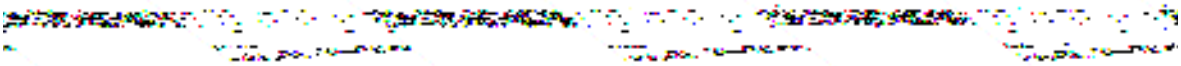


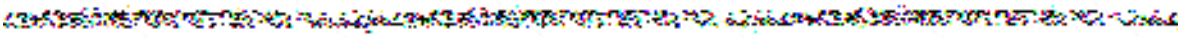


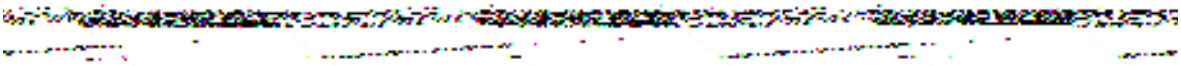


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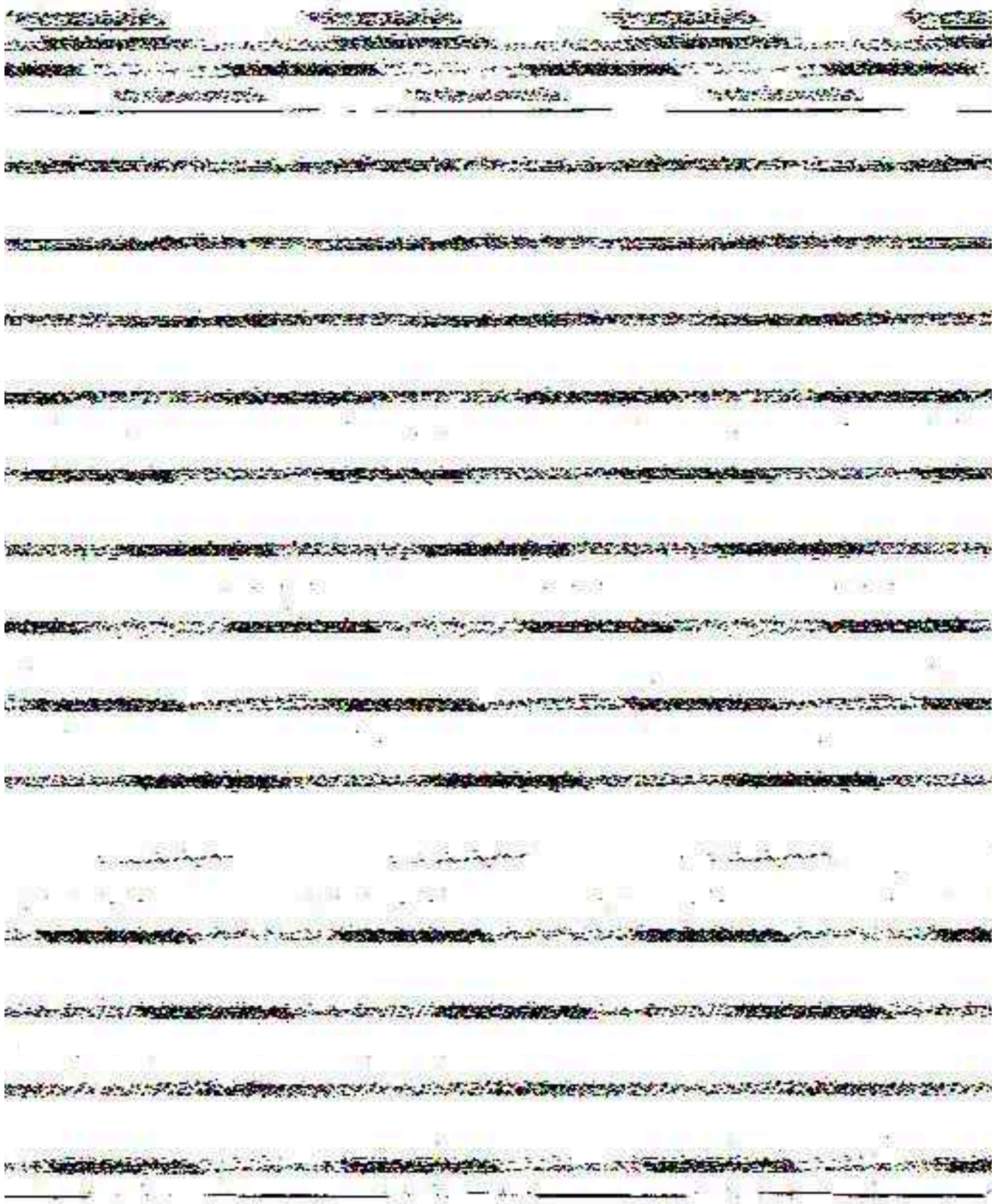




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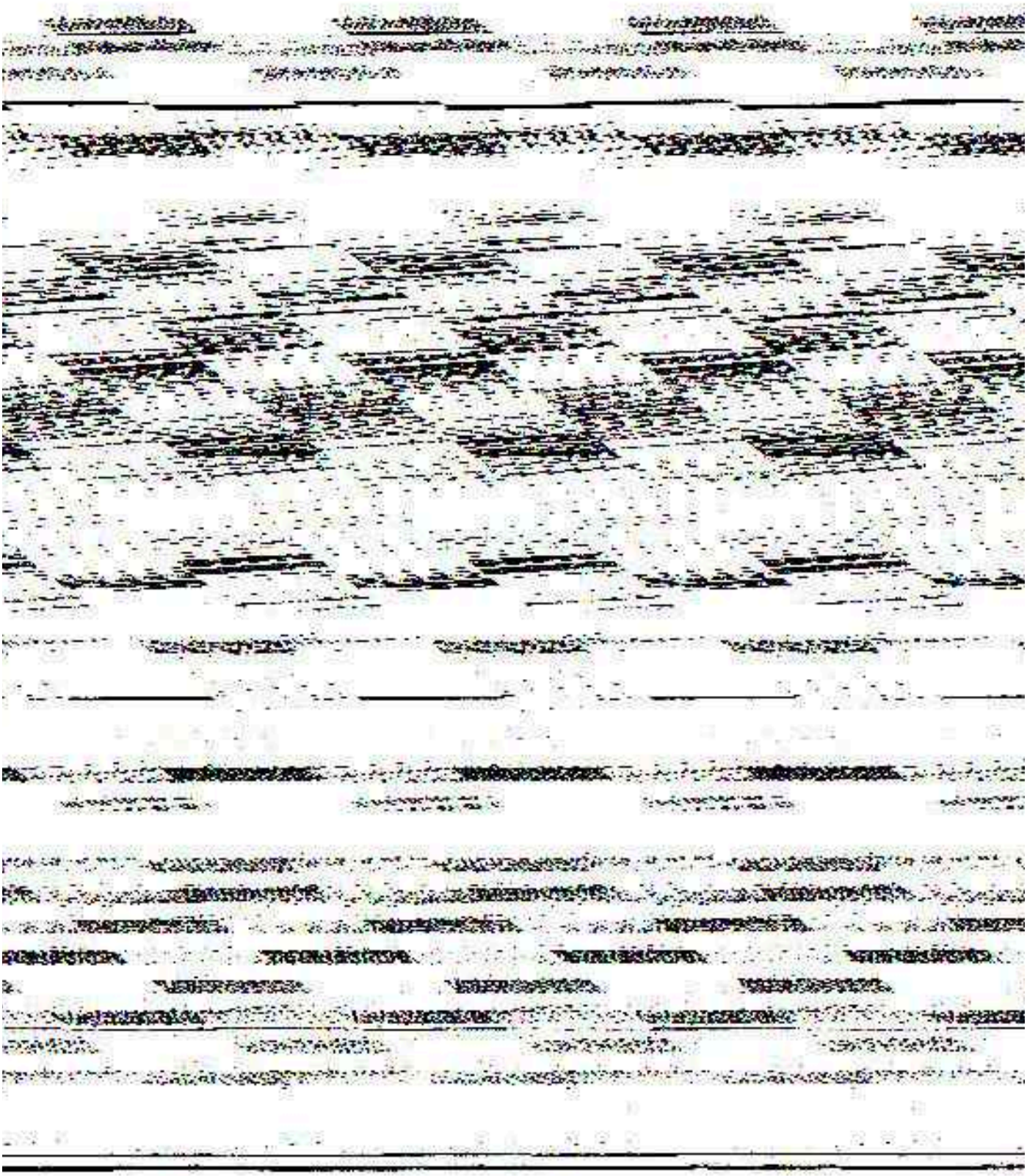
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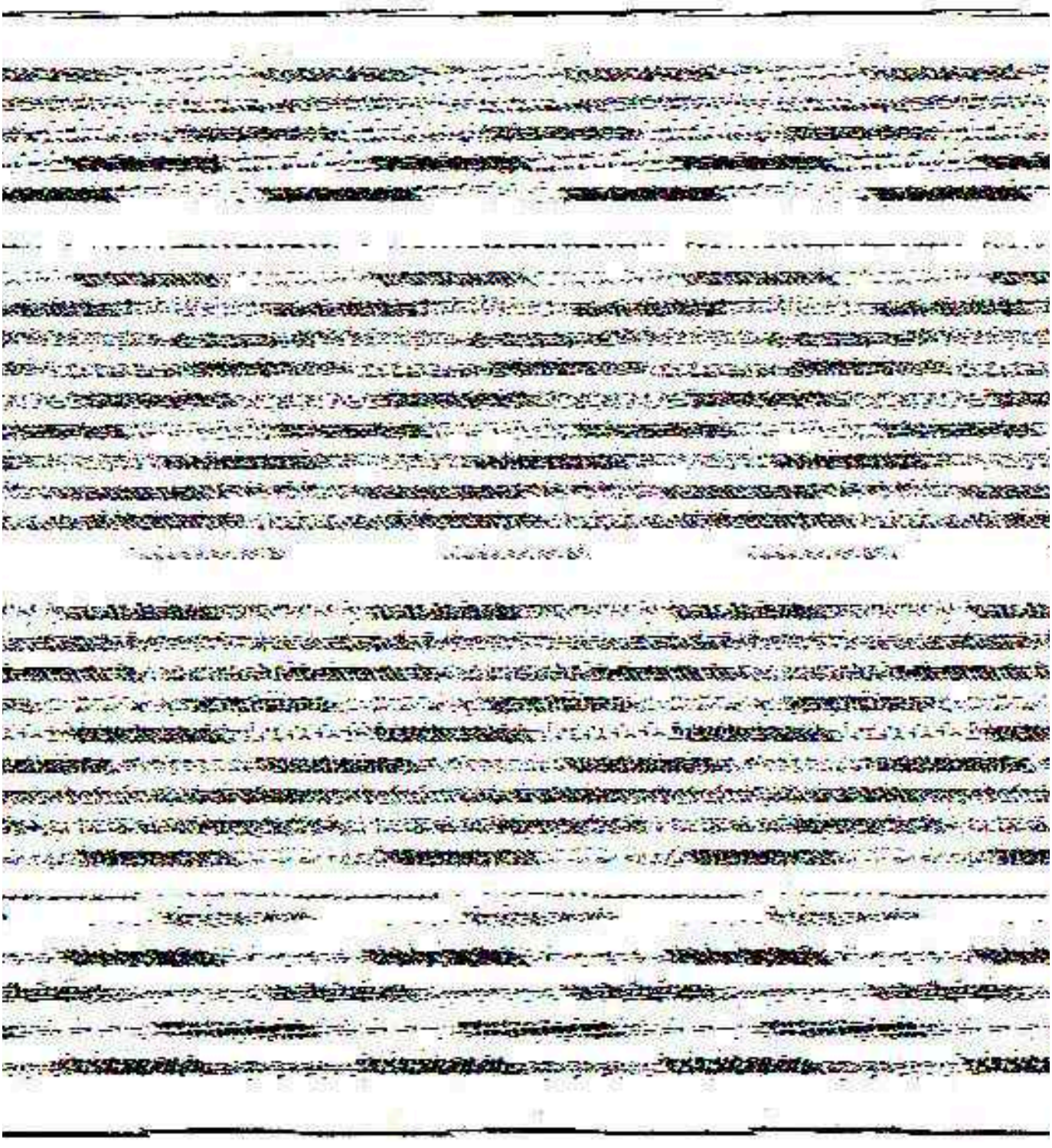
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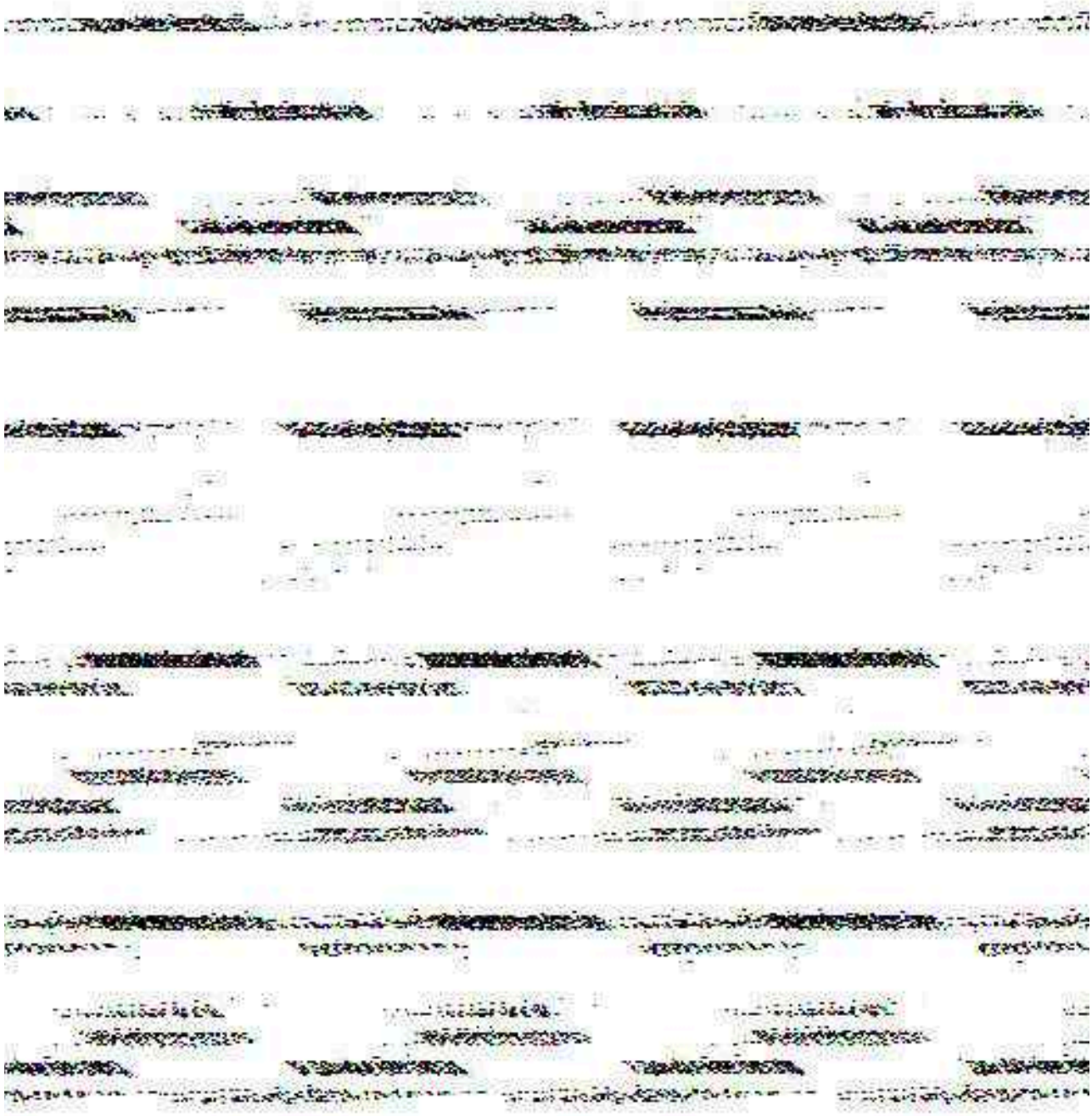
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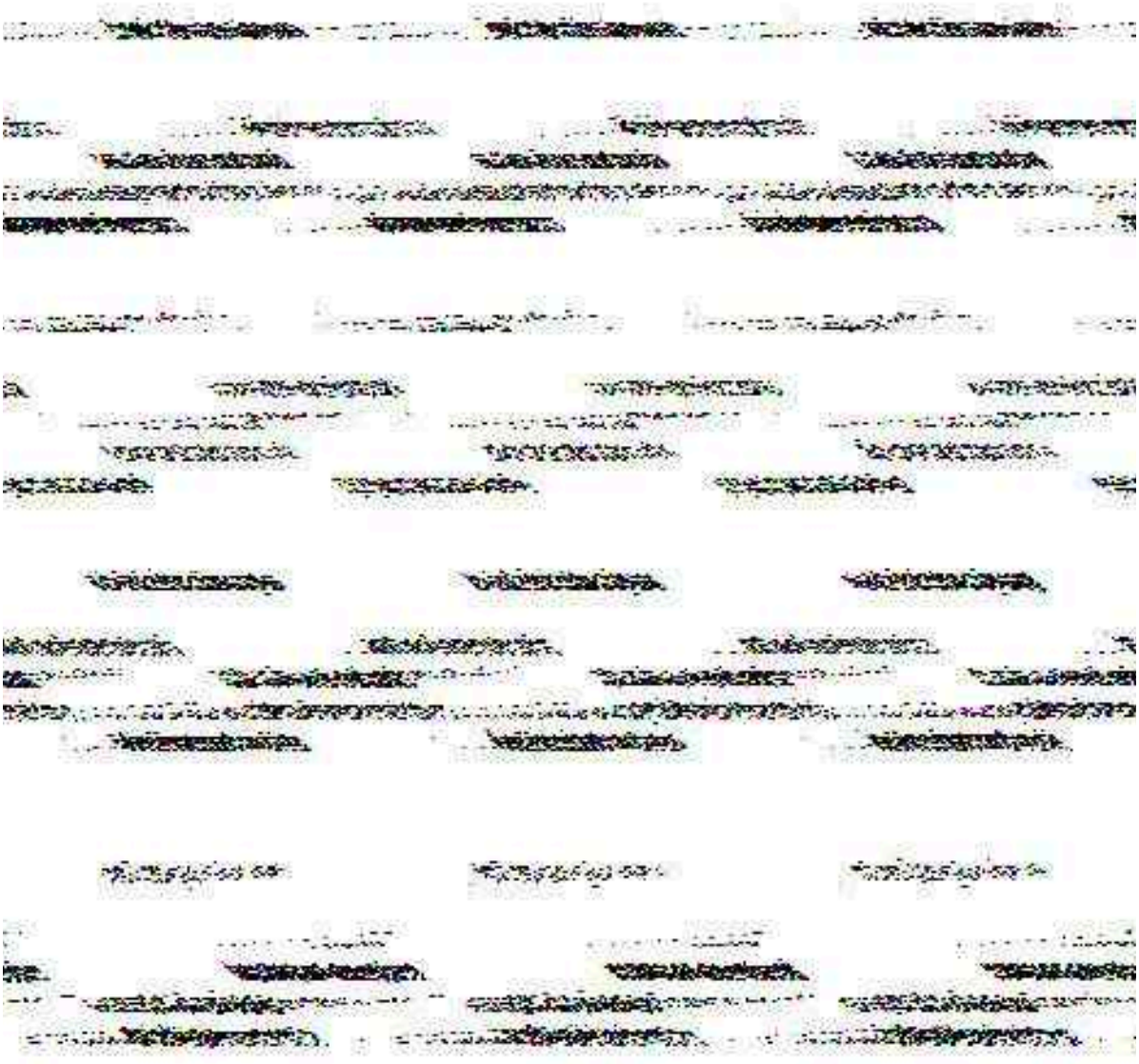
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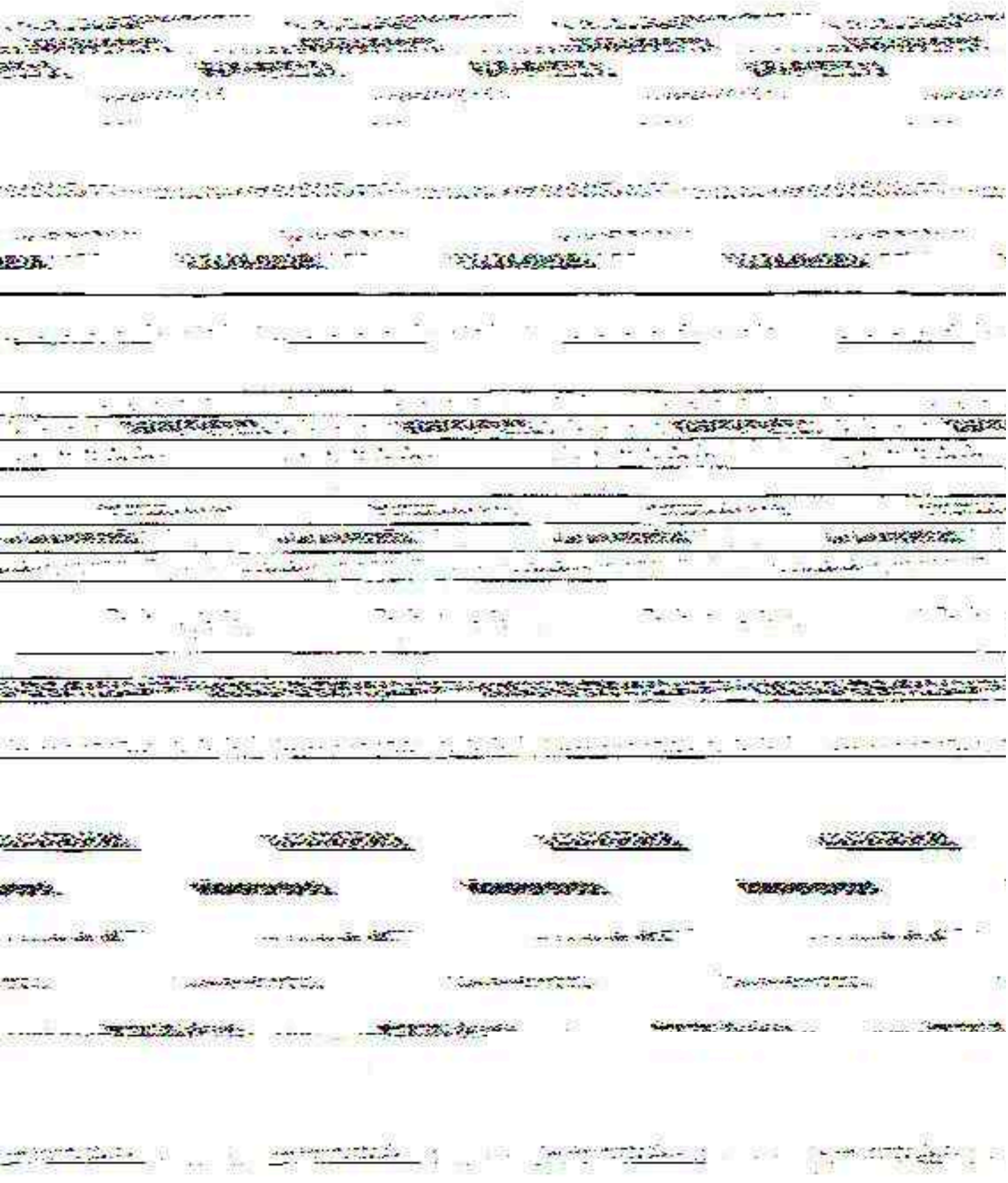
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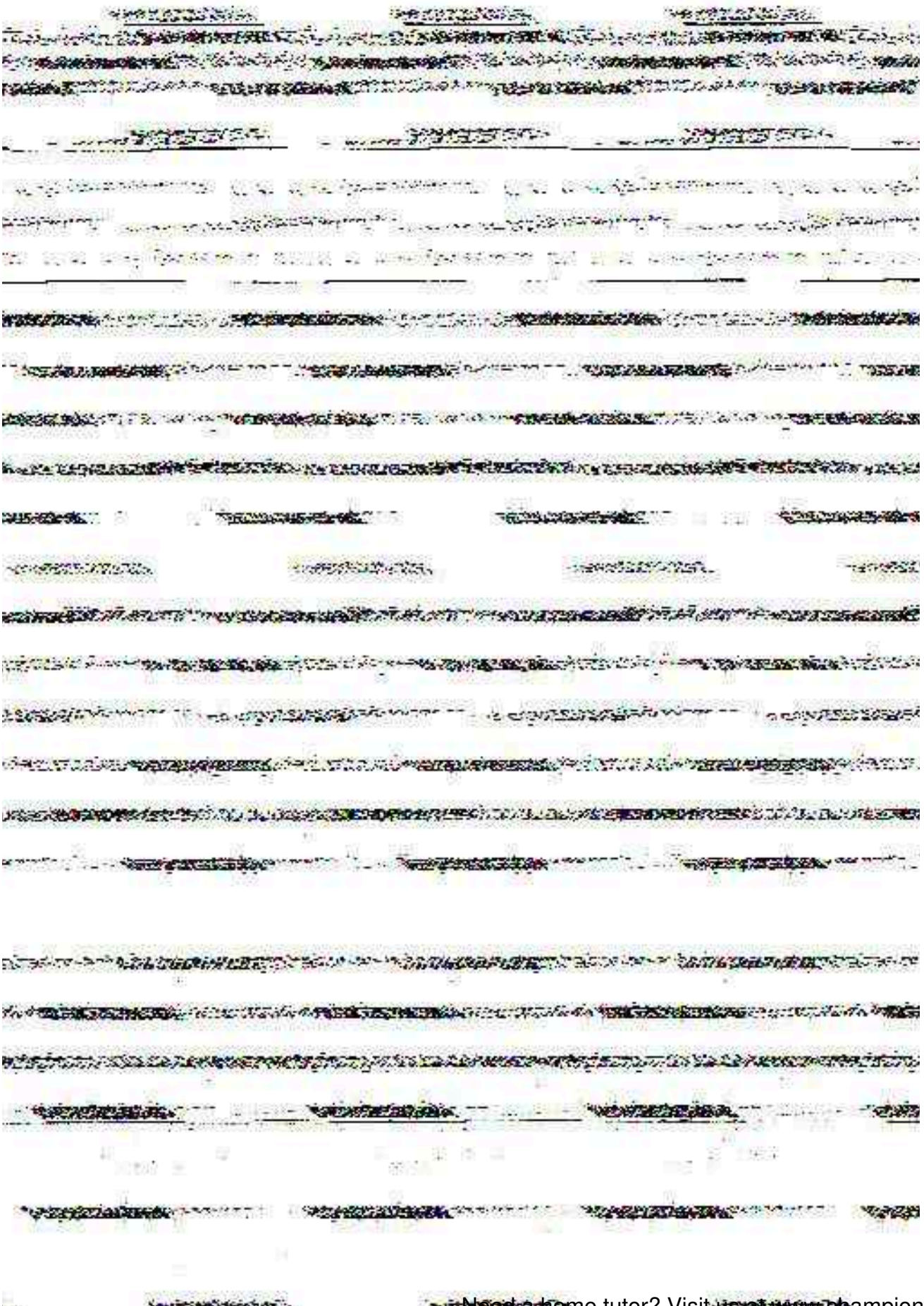
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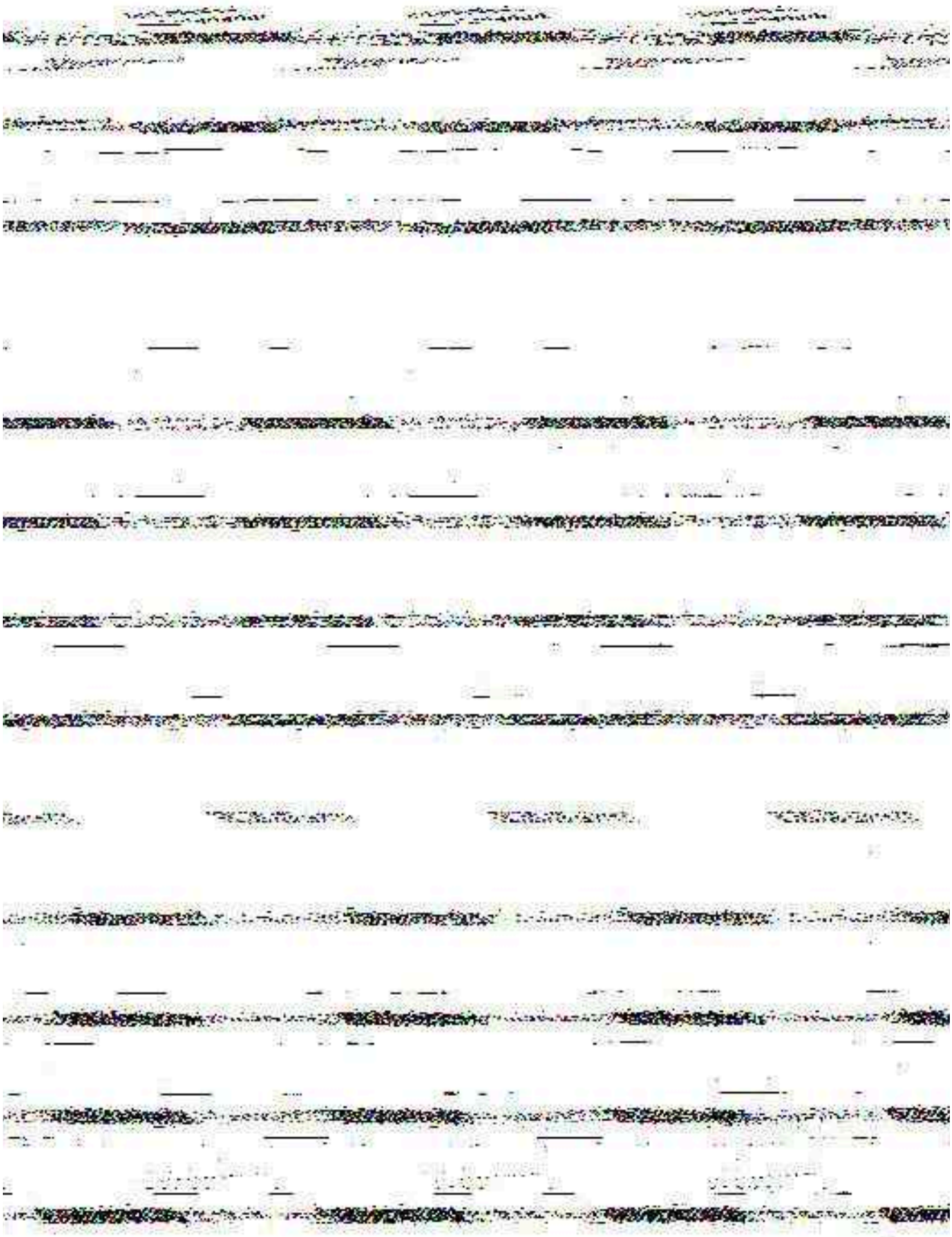
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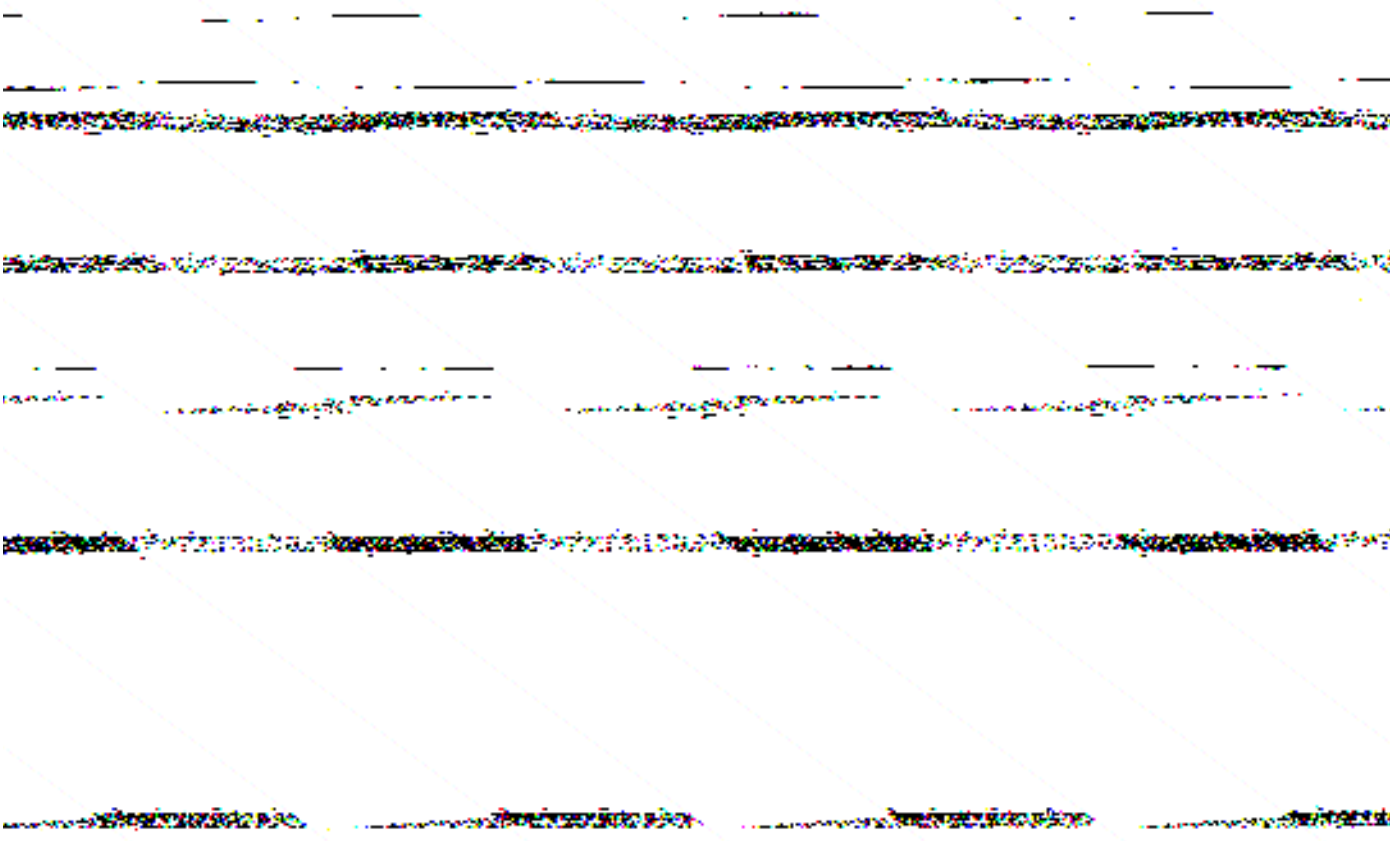
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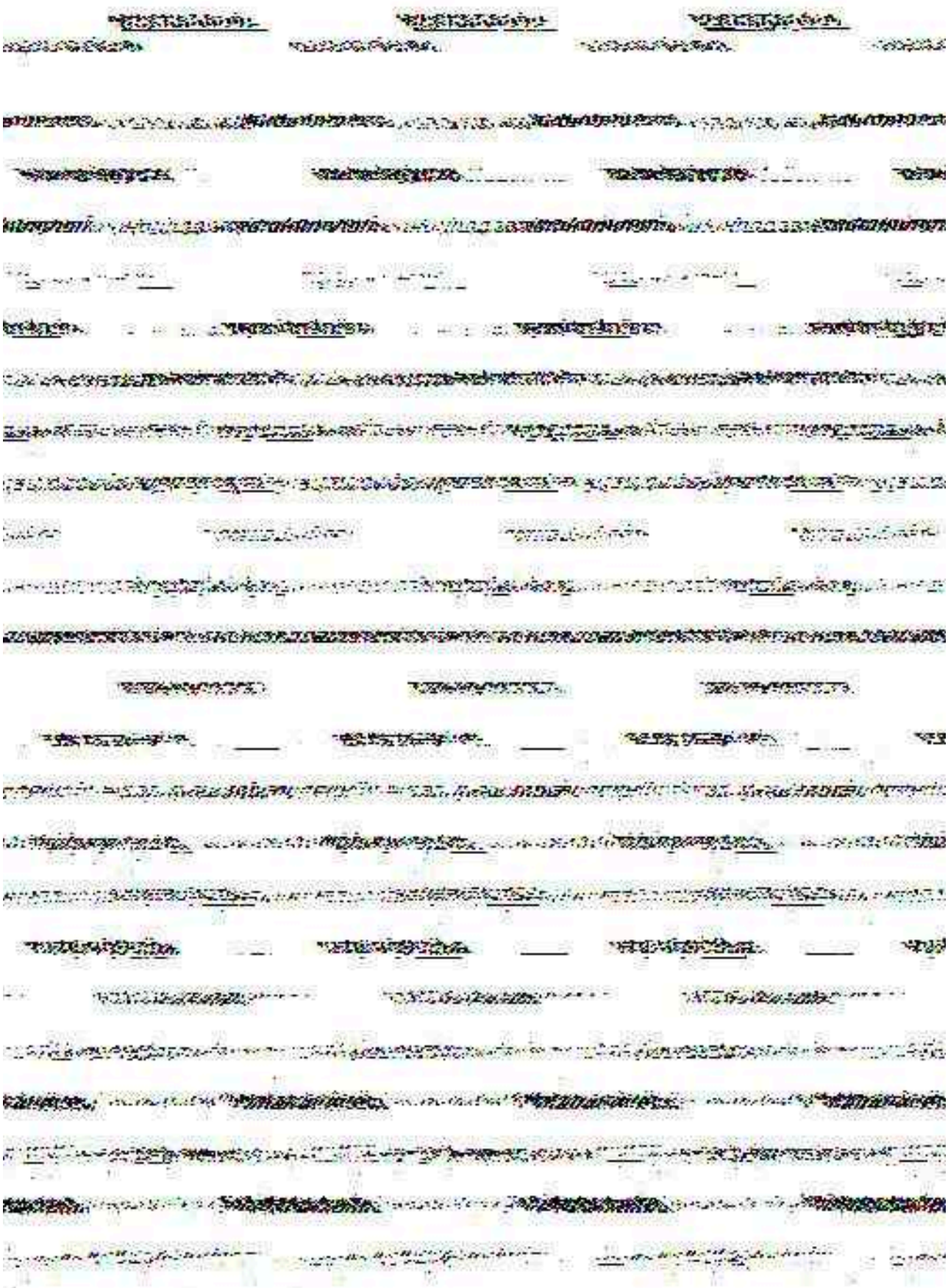
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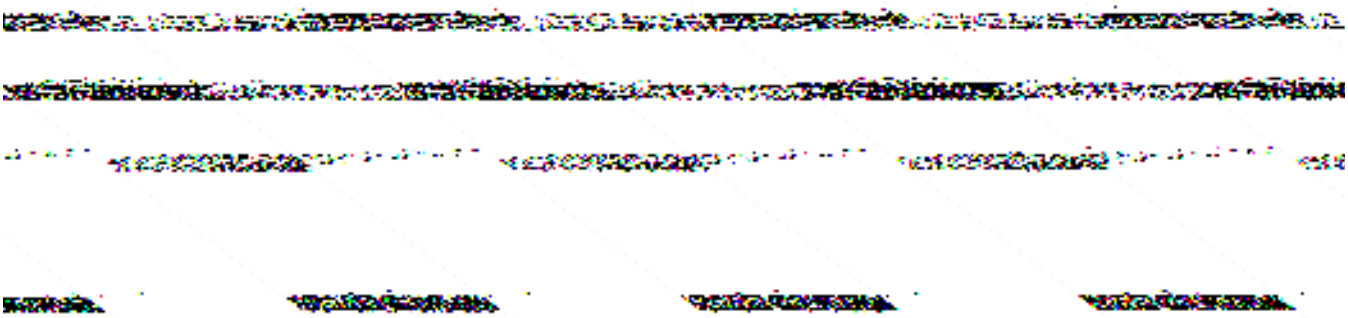
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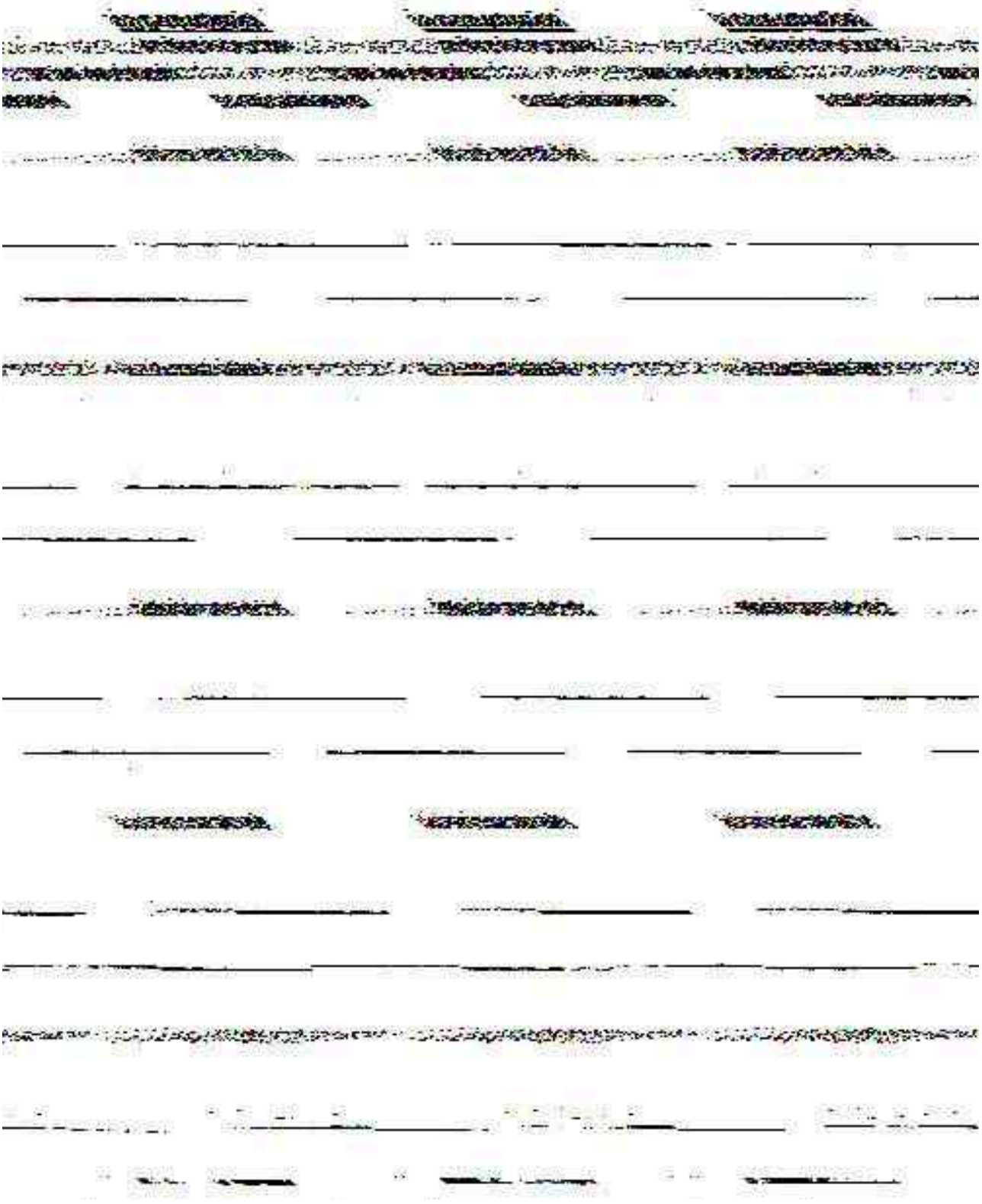
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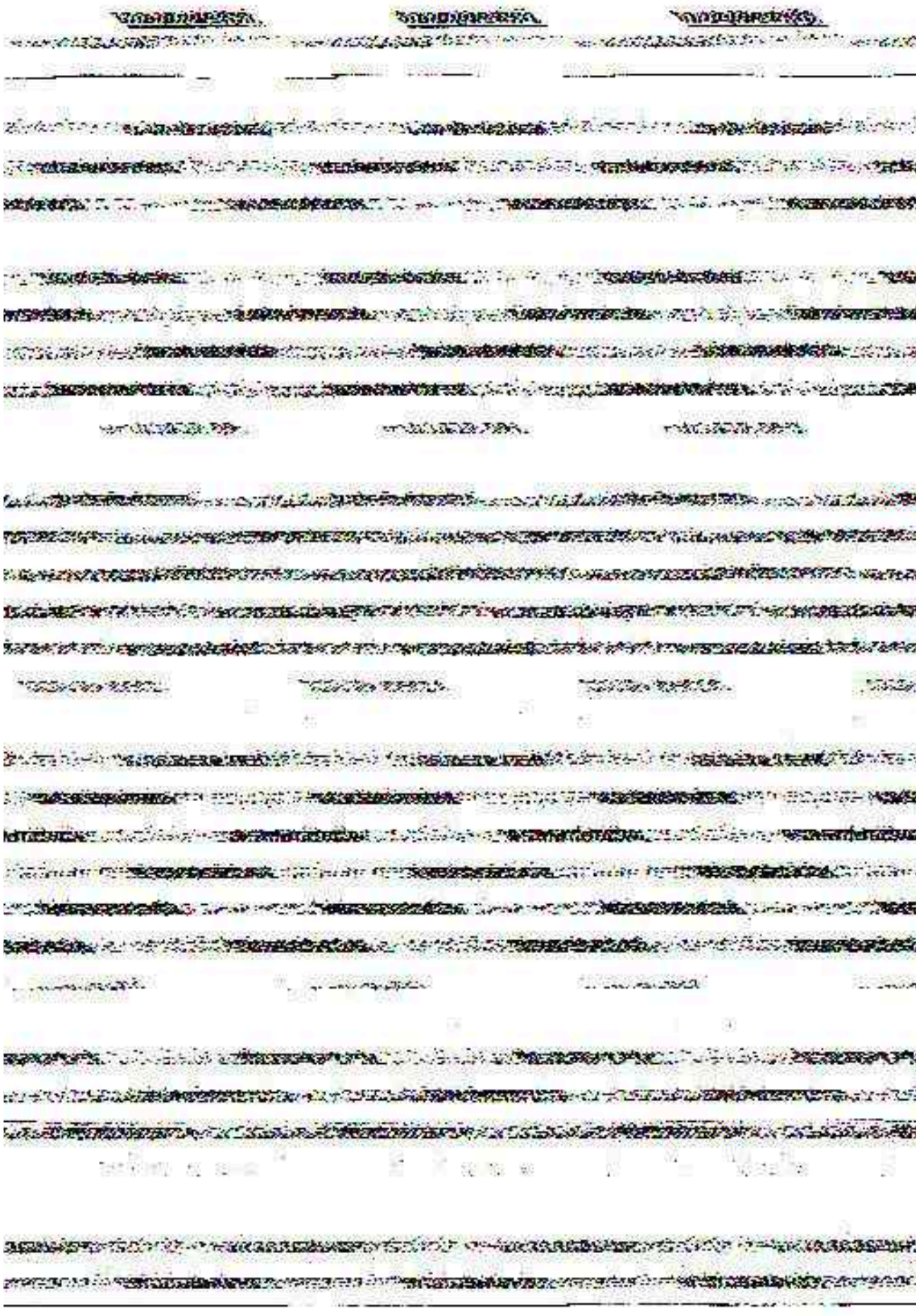
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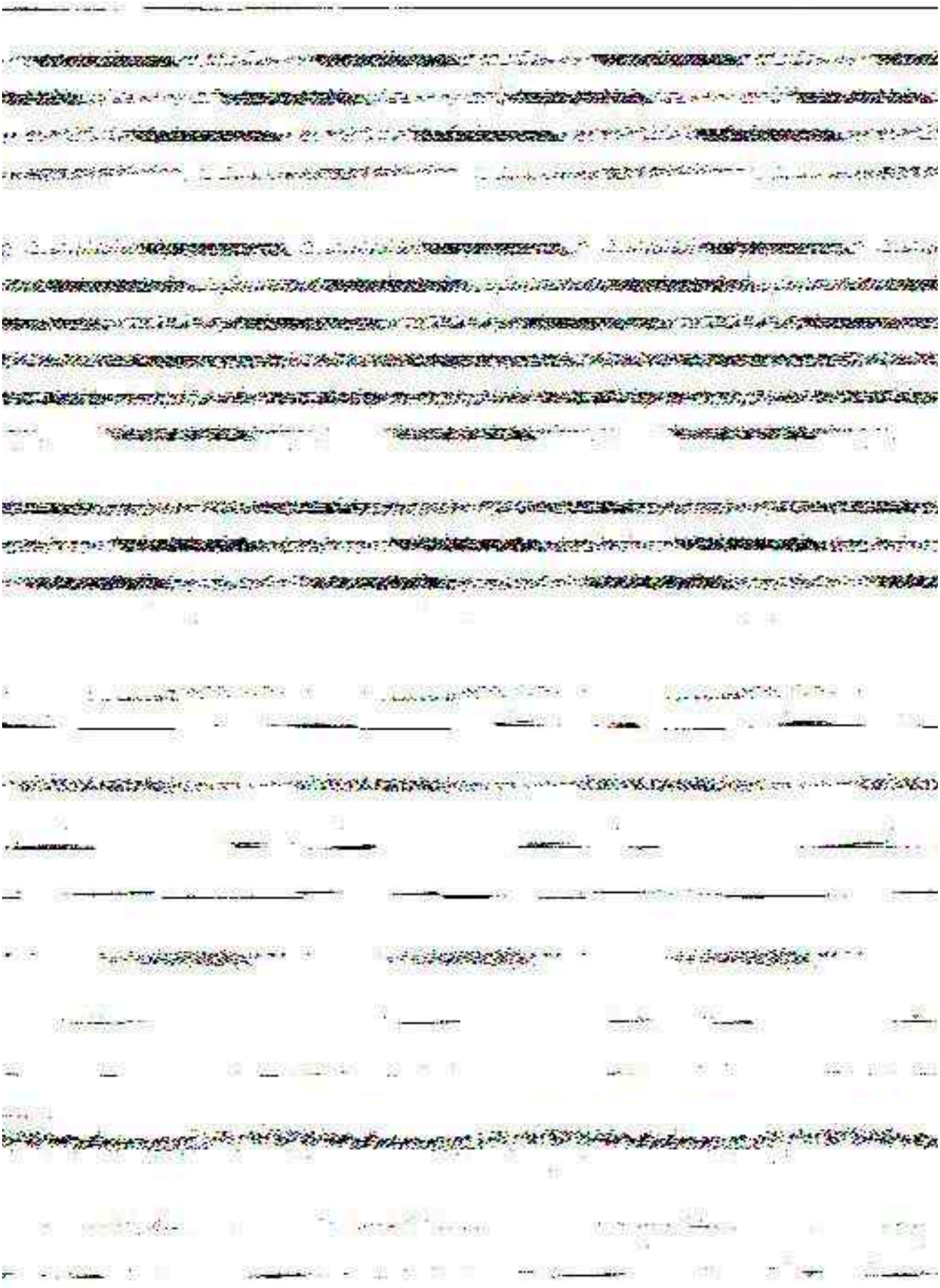
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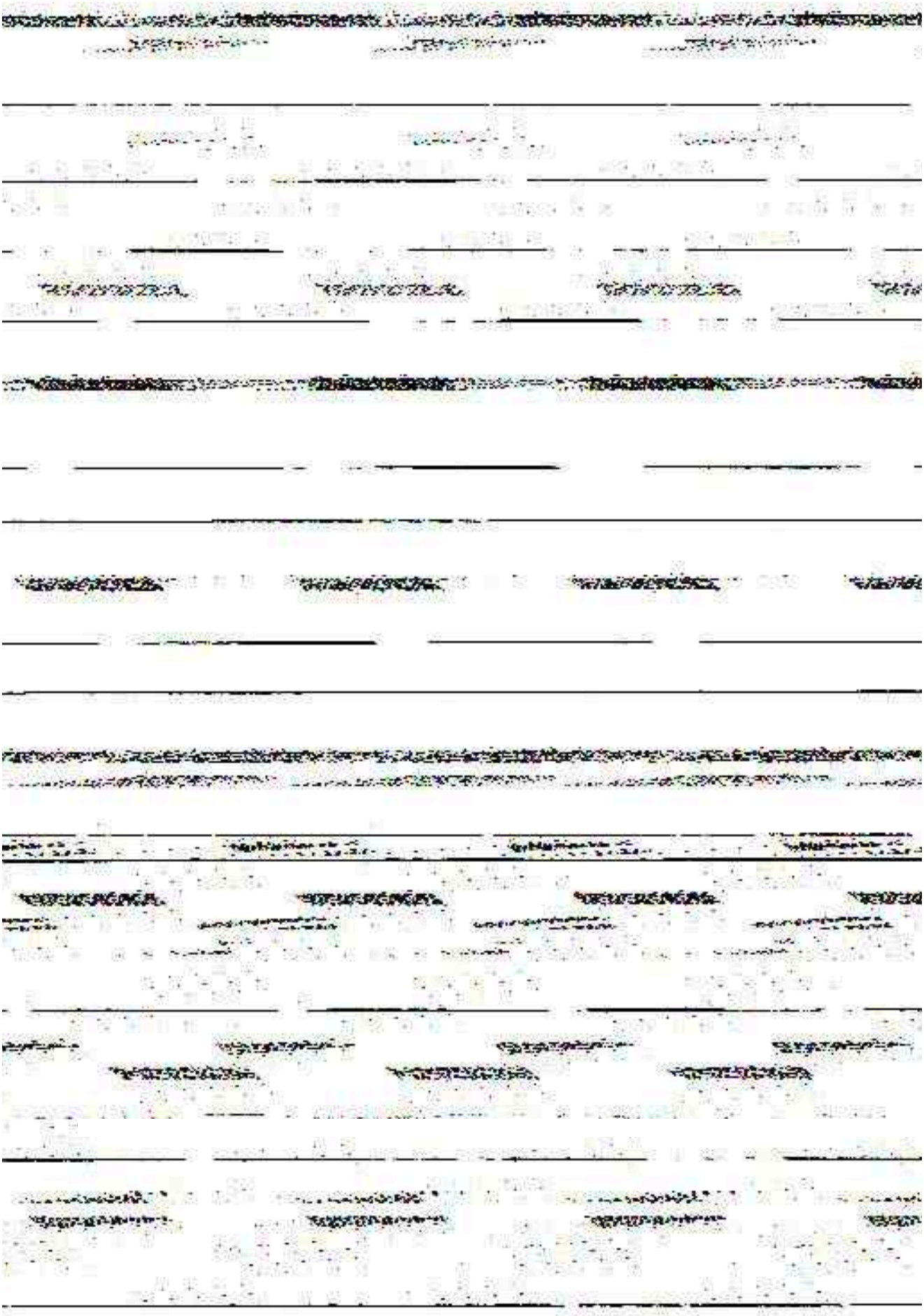
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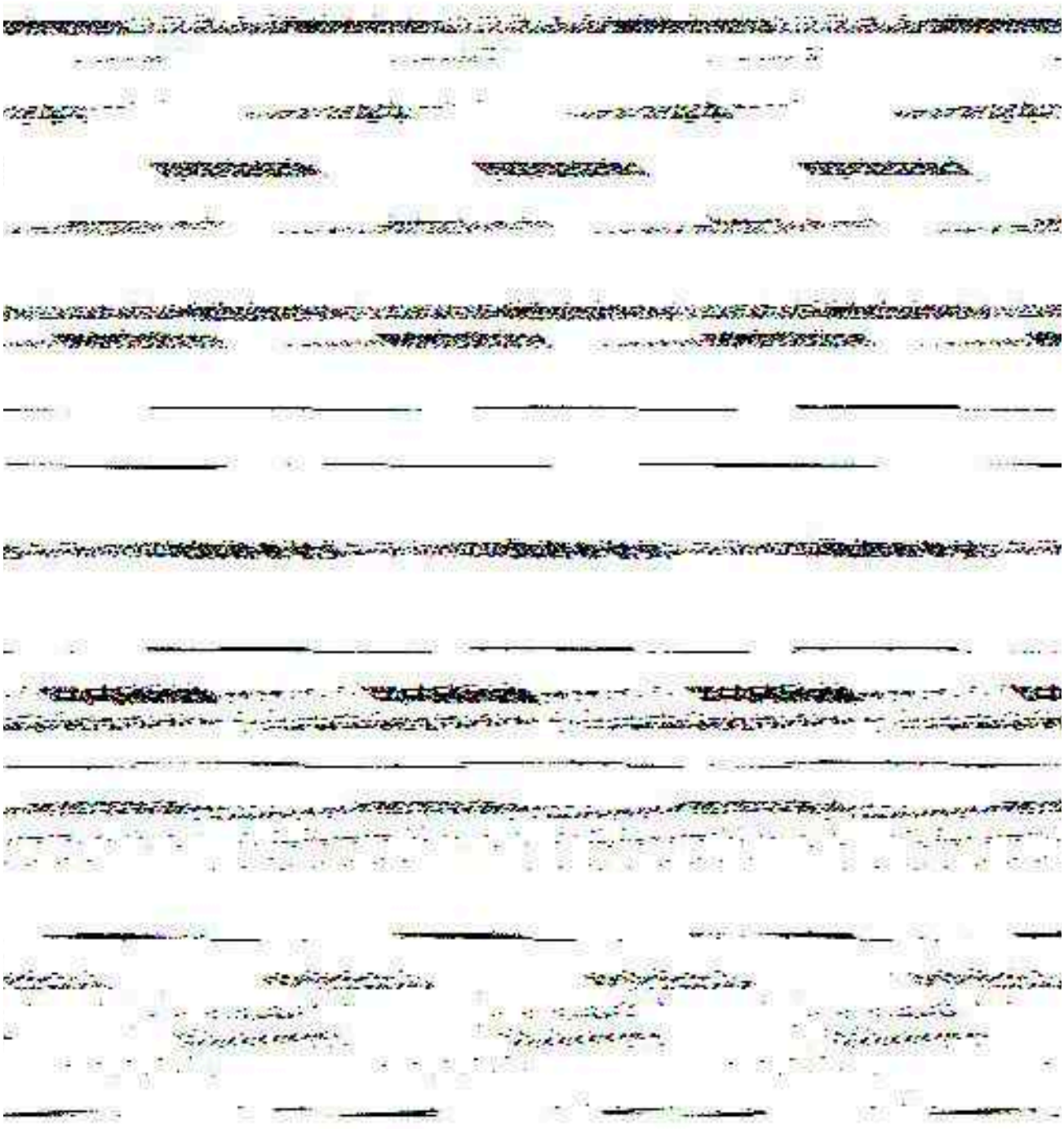
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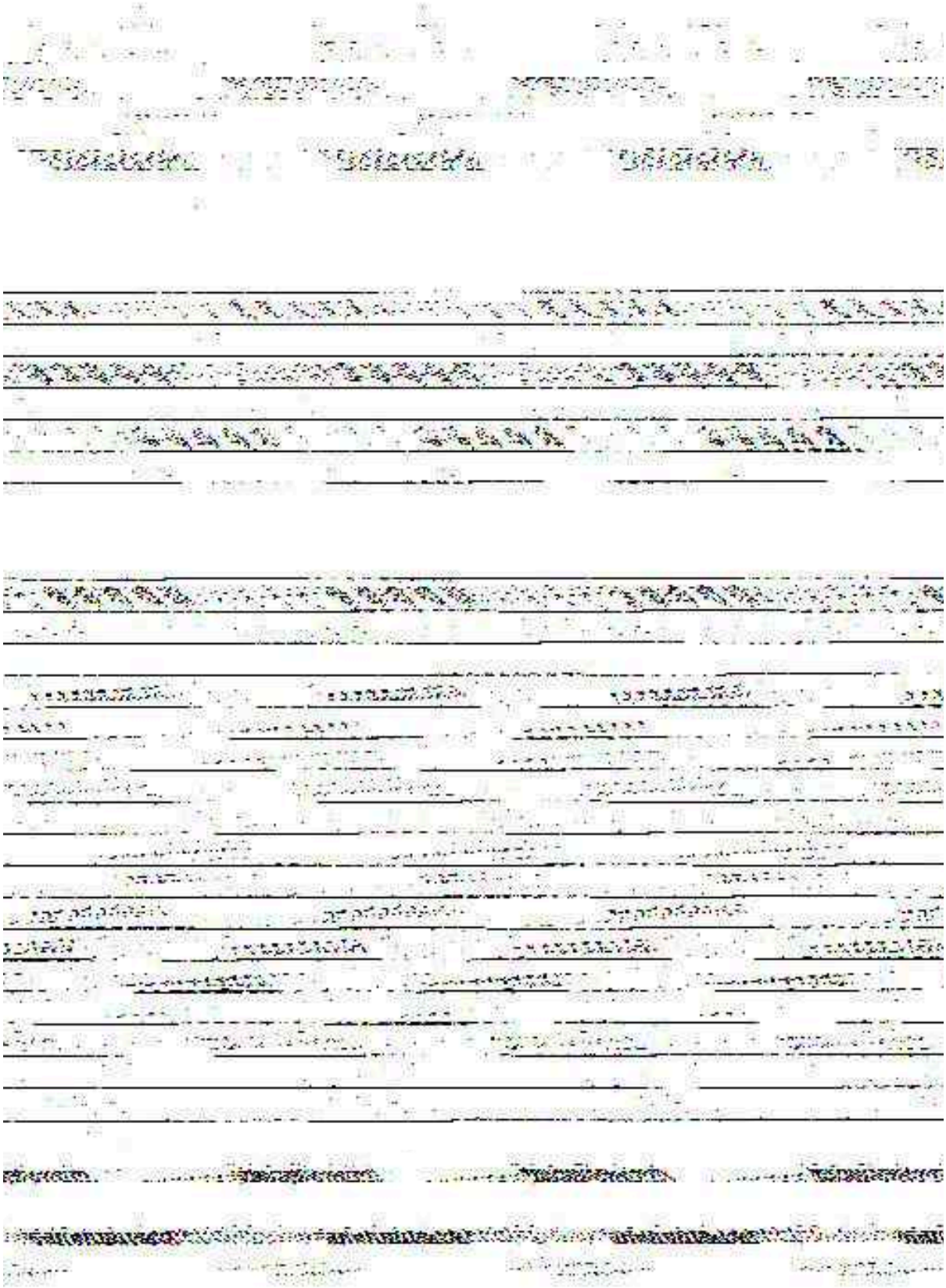
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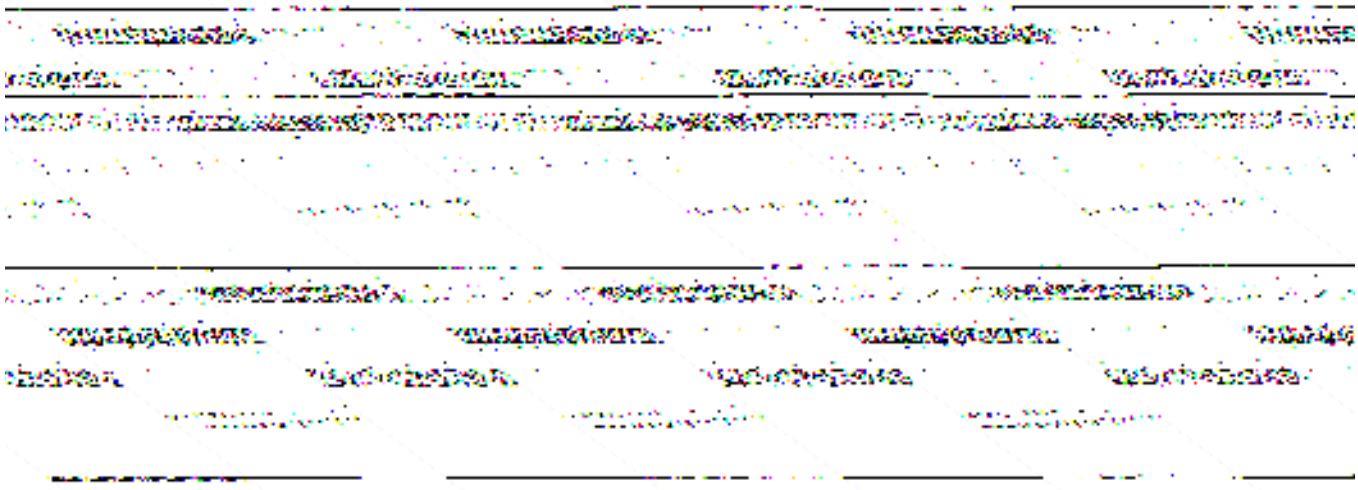


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