

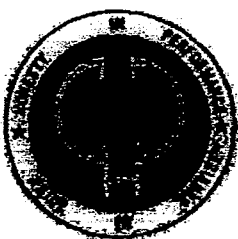


# Primary Six Examination Papers

*2015*

## English

Henry Park Primary School	SA1	SA2
Methodist Girls' Scholl	SA1	SA2
Nan Hua Primary School	SA1	
Nanyang Primary School	SA1	SA2
Rosyth School	SA1	
Singapore Chinese Girls' Schools	SA1	SA2
Chij St Nicholas Girls' School	SA1	SA2
Tao Nan School	SA1	
Christian Brothers' Schools		SA2
Maha Bodhi School		SA2
Pei Chun Public School		SA2
Pei Hwa Presbyterian Primary School		SA2
Raffles Girls' Primary School		SA2
Temasek Primary School		SA2



**HENRY PARK PRIMARY SCHOOL  
2015 SEMESTRAL ASSESSMENT ONE  
ENGLISH LANGUAGE  
PRIMARY 6  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P6 \_\_\_\_\_

INDEX NO : \_\_\_\_\_

28 QUESTIONS

28 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 28

Booklet B : \_\_\_\_\_ / 67

**TOTAL** : \_\_\_\_\_ / 95

Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28



For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. You \_\_\_\_\_ submit the application form by next Monday to qualify for the competition.
- (1) must  
(2) might  
(3) ought  
(4) would ( )
2. When I was young, I used to wish I \_\_\_\_\_ ten million dollars so that I could buy a big castle.
- (1) has  
(2) have  
(3) had  
(4) am having ( )
3. Today is my birthday. I feel excited. Where \_\_\_\_\_ my parents \_\_\_\_\_ my present?
- (1) has ... hidden  
(2) have ... hidden  
(3) had ... hidden  
(4) have ... hiding ( )
4. Neither the twins nor their brother \_\_\_\_\_ available this coming Friday.
- (1) is  
(2) are  
(3) was  
(4) were ( )
5. My grandfather entrusted all his property \_\_\_\_\_ my father's care.
- (1) in  
(2) for  
(3) into  
(4) with ( )

6. \_\_\_\_\_ it stops raining, the swimming competition will be postponed.

- (1) As
- (2) If
- (3) Since
- (4) Unless

( )

7. After that bumpy ride, Jane felt sick and threw \_\_\_\_\_ her breakfast, making a mess of her clothes.

- (1) up
- (2) off
- (3) out
- (4) away

( )

8. I continued playing soccer with my friends \_\_\_\_\_ my injured foot.

- (1) due to
- (2) in spite
- (3) despite
- (4) except for

( )

9. My Math test result was much better than I \_\_\_\_\_ it to be.

- (1) expect
- (2) am expecting
- (3) had expected
- (4) have expected

( )

10. We are going on a tour next week, \_\_\_\_\_ we?

- (1) is
- (2) are
- (3) isn't
- (4) aren't

( )

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Katherine has been talking \_\_\_\_\_ for the last two hours. I find it irritating and wish that she would be quiet.

(1) seamlessly  
(2) incessantly  
(3) consistently  
(4) everlastingly

( )

12. The police \_\_\_\_\_ for eye-witnesses to the crime scene to come forward.

(1) applied  
(2) enticed  
(3) relayed  
(4) appealed

( )

13. Ahmad had a fall. Jerron, being a helpful boy, \_\_\_\_\_.

(1) gave him a hand  
(2) gave the game away  
(3) gave him the cold shoulder  
(4) gave him a piece of his mind

( )

14. It was a \_\_\_\_\_ day. I felt happy that I completed every task that I had planned to do.

(1) fruitful  
(2) lucrative  
(3) beneficial  
(4) destructive

( )

15. Mr Teo forgot to pay the fees for his son's Music class on time and \_\_\_\_\_ a small fine for the late payment.

(1) attained  
(2) acquired  
(3) incurred  
(4) obtained

( )

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

Mrs Tan had been warded in the hospital since she was admitted last month. Her doctor concluded that the cause of her (16) amnesia was shock. She was unable to recall personal information like her name, address, occupation and family members. She could not remember major events in her life as well.

On that fateful day, Mrs Tan had been in the building where workers were removing the power boxes at ceiling level. While the workers were cutting the boxes with propane torches, an area of insulation caught fire. The workers tried to (17) put out the fire but it spread quickly through the insulation tubes and the building had to be (18) cleared of occupants immediately. Unfortunately, two people (19) died in the fire. The others were treated at the hospital nearby.

After examining the scene, the fire department determined the cause of the fire and (20) in the aftermath, informed the company of its need to review its method of removing power boxes. The company would have to bear the cost of all the victims' medical expenses.

16. (1) loss of sight  
(2) loss of limbs  
(3) loss of speech  
(4) loss of memory

( )

17. (1) vanquish  
(2) relinquish  
(3) extinguish  
(4) distinguish

( )

18. (1) evaded  
(2) excavated  
(3) evacuated  
(4) eliminated

( )

19. (1) finished  
(2) perished  
(3) vanished  
(4) diminished

( )

20. (1) adequately  
(2) appropriately  
(3) subsequently  
(4) posthumously

( )

Study this webpage carefully and answer questions 21 to 28.

## **Chinese New Year 2015 in Singapore**

Chinese New Year (CNY) also known as Lunar New Year or Spring Festival is always a festive time in Asia and is considered one of the region's biggest and most important times of the year. CNY is observed by locals and visitors alike who flock to various locations to enjoy the festivities. These take place over a span of 15 days starting from the first day of the first month of the Chinese calendar.

During CNY, visitors have the unique opportunity to discover how CNY is celebrated in Singapore while learning Chinese traditions, understanding Chinese culture and enjoying magnificent entertainment. Who knows, one might enjoy increased prosperity and good luck by visiting Singapore during what is considered to be a very important holiday.

### **Chinatown**

One of the most popular locations to celebrate CNY in Singapore is Chinatown, where everyone enjoys the beautifully-lit streets, cheerful decorations and vibrant night markets.

The street will be filled with people, music, the aroma of delicious food and the display of the red lanterns that everyone looks forward to.



### **Did You Know?**



CNY celebration dates back centuries and is associated with folklore that includes renowned figures in Chinese mythology such as the dragon and lion. Their origins come from an age-old Chinese myth regarding 'Nien', a mythical creature that tormented Chinese villagers until it was discovered that the beast was terrified of the colour, red.

Adapted from: <http://snip.ly/v11c#http://www.chinesenewyearinsingapore.com/>

# Chingay Parade



One of the key events to enjoy during CNY 2015 is the Chingay Parade which is similar to a carnival.

In celebration of SG50, Chingay 2015, themed "We Love SG" will be the grandest parade ever organised! The Chingay Parade Singapore will be presented by 11,000 beautiful multi-cultural performers. One million colourful "We Love SG Flowers" handcrafted from used plastic bags will form a spectacular sight at the grand opening of the Parade, each flower representing love and well-wishes for Singapore. The dazzling grand finale, entitled "Trees of Hope, Singapore Dreams" will celebrate the hopes and dreams for the future of Singapore! Visitors can expect exciting world-class acts and much more from Chingay 2015!

## **PROGRAMME Details**

📅 Date: 27-28 February 2015

🕒 Time: 8 pm (Pre-Parade Performances: 7pm)

📍 Venue: F1 Pit Building (Next to Singapore Flyer)

## **TICKETING Price**

Parade 1 (27 February 2015)	Parade 2 (28 February 2015)
Category 1 - S\$50	Category 1 - S\$60
Category 2 - S\$40	Category 2 - S\$50
Category 3 - S\$28.50	Category 3 - S\$28.50

\*20% discount for Singaporeans

## **ADMISSION Rules**

1. No refund or exchange of ticket will be made under all circumstances.
2. Admission is strictly by ticket and each ticket admits ONE only.
3. Infant-in-arm is discouraged and children two years and above require a ticket for admission.
4. The People's Association reserves the right to refuse latecomers.
5. Strobe lighting and loud noises may be expected at the Parade.

Purchase your tickets to the parade NOW  
Buy Via SISTIC  
Sistic Hotline: 6348 5555

Adapted from: <https://chingay.org.sg/chingay2015/ticketing-details>

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main objective of the webpage is to \_\_\_\_\_.

- (1) encourage tourists to visit Chinatown
- (2) educate young people about the history of Chinese New Year
- (3) provide more job opportunities for performers in the Chingay parade
- (4) promote awareness of the Chinese New Year 2015 celebrations in Singapore

( )

22. According to the webpage, which of the following creatures is not highlighted as renowned figures in Chinese mythology?

- (1) Lion
- (2) Nien
- (3) Tiger
- (4) Dragon

( )

23. What can visitors expect from the Chinese New Year celebration in Singapore?  
They can expect \_\_\_\_\_.

- (1) a personal encounter with Nien
- (2) hands-on sessions to make the SG flowers
- (3) exciting world-class acts from Chingay 2015
- (4) 15 days of holidays to celebrate this important occasion

( )

24. Which of the following does not apply to tourists visiting Singapore?

- (1) They get 20% discount for Chingay 2015 tickets.
- (2) They must buy Chingay 2015 tickets through SISTIC.
- (3) They can view the display of red lanterns at Chinatown.
- (4) They can look forward to various CNY activities held at different locations in Singapore.

( )



25. What can the audience do at the Chingay Parade if they arrive before 8 pm?

The audience can \_\_\_\_\_.

- (1) make flowers from used plastic bags
- (2) wish for prosperity at the Tree of Hope
- (3) enjoy the scents of delicious food at the night market
- (4) be entertained by the Pre-Parade activities and performances ( )

26. Mr Jacob, a wealthy tourist from America, wants the best view and seat at the Chingay Festival on 27 February 2015. How much will he need to pay for his ticket?

- (1) \$28.50
- (2) \$40
- (3) \$50
- (4) \$60 ( )

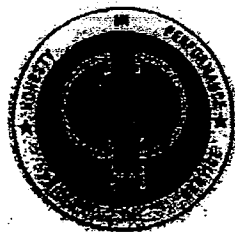
27. According to the webpage, you may be denied entry to the Chingay Parade if you \_\_\_\_\_.

- (1) dislike loud noises and crowds
- (2) are a senior citizen in a wheelchair
- (3) are a non-Singaporean from overseas
- (4) are carrying your 5-month-old baby in your arms ( )

28. Which of the following statements is false?

- (1) Tickets are needed to attend the Chinatown Light Up.
- (2) Chinatown will be beautifully lit with cheerful decorations.
- (3) Admission to the Chingay Parade is strictly by tickets only.
- (4) The Nien is a mythical creature that tormented Chinese villagers.

( )



**HENRY PARK PRIMARY SCHOOL**  
**2015 SEMESTRAL ASSESSMENT ONE**  
**ENGLISH LANGUAGE**  
**PRIMARY SIX**  
**PAPER 2 BOOKLET B**

Name: \_\_\_\_\_ (     ) Class: P6 \_\_\_\_\_

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

**EACH WORD CAN BE USED ONLY ONCE**

(A) an	(D) as	(G) in	(K) of	(N) that
(B) and	(E) during	(H) more	(L) off	(P) to
(C) at	(F) from	(J) most	(M) on	(Q) with

Vincent van Gogh was a person with a difficult and dramatic life. He was a poor

unknown artist suffering from mental disease but <sup>he</sup> ~~his~~ persevered in using art

\_\_\_\_\_ a skill to cope with his illness. He also had the support of his brother

(29)

which helped him \_\_\_\_\_ carry on painting. He developed his own style of

(30)

impasto painting and pushed the boundaries of impressionism.

When Vincent van Gogh stayed at the mental hospital in Saint-Remy, he used

painting as a coping skill to help himself deal \_\_\_\_\_ his symptoms. It is a well-

(31)

known fact \_\_\_\_\_ van Gogh had psychological problems. He once attacked his

(32)

friend, Gauguin and he also cut half of his own ear \_\_\_\_\_ with a razor. During

(33)

his hospitalisation, he created 150 paintings. Instead of allowing himself to get



discouraged \_\_\_\_\_ his stay at the hospital, Vincent van Gogh persevered and  
(34)

continued to work \_\_\_\_\_ his paintings.  
(35)

Vincent van Gogh became one of the \_\_\_\_\_ famous artists in history. He  
(36)

used art as a tool to fight his mental illness. Despite his difficulties, he diligently worked  
on his paintings and with the help of his family, he dedicated ten years \_\_\_\_\_ his  
(37)

life to producing \_\_\_\_\_ incredible number of paintings. After his death, his family  
(38)

continued to promote Vincent van Gogh's work. Today, Vincent van Gogh's paintings  
and their reproductions are one of the most sought-after worldwide.

*Adapted from academichelp.net*



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

The earth provides us with natural resources to survive. Of all the natural  
(39)   
resources given to us by nature, water is one of the most eccential one. We need water  
(40)   
for drinking, cooking, irrigation and transport among other important purpose that

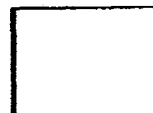
support our daily life. The evolvement of life on earth required water, without which life  
(41)   
on earth would not have happen.

(42)   
Water is one resource that is important for the exsistens of all the living things on  
(43)   
earth. Plants, animals and humans depend on water heavily for their survivel. Without  
(44)   
water, there would be no seas, no aquatic live and certainly nothing would be able to

exist.

(45)  (46)   
Water cover over 70 percent of the earth. Our bodies is also made up of more  
(47)   
than 90 percent water, without who we would be walking skeletons.

(48)   
However, with increased industrialisation, man continualy dumps waste in the  
seas and oceans, uses chemicals that pollute water and engages in



(49)

(50)

practises that threaten the maintainance of clean water supply. For our sake and the

sake of our future generations, It is Important to preserve this important resource if we

want to survive on this planet.

*Adapted from Water by Anushri Kapur*



Fill in each blank with the most suitable word.

(15 marks)

One by one, after reaching the Duck Shooting Farm, the rescue team began to come together. Their mission was to find Carl. Carl had been missing since the early morning when he went off to hunt in the farm. Philip tried to (51) \_\_\_\_\_ himself in Carl's shoes by asking the same questions he had before. If I were a four-year-old, where would I be hiding at to seek shelter from the raging (52) \_\_\_\_\_? He hoped (53) \_\_\_\_\_ they had not missed him.

Before they started, Philip had reminded everyone to check possible hiding (54) \_\_\_\_\_ along the way – trees, bushes, stumps, fallen logs – anywhere a child might hide from the wind and he (55) \_\_\_\_\_ sure they had. But as the night sky was illuminated, he saw (56) \_\_\_\_\_ in the distance – something rectangular and wooden, overgrown with foliage. One of the dozens of duck blinds. His (57) \_\_\_\_\_ began to click quickly. "Duck blinds! Shelters often camouflaged with reeds and grasses, for concealing duck hunters!" he gasped. They looked almost (58) \_\_\_\_\_ a children's playhouse, with enough shelter (59) \_\_\_\_\_ keep much of the rain away. Perhaps Carl (60) \_\_\_\_\_ seen one!

Philip felt the (61) \_\_\_\_\_ of adrenaline begin to race through his system. A few seconds later, he reached the duck blind. It had not been used (62) \_\_\_\_\_ the last duck hunting season and was overgrown with climbing vines and plants. He pushed his way (63) \_\_\_\_\_ the vines and poked his head inside. Sweeping his flashlight around the interior of the blind, all he saw was



aging plywood. As he stepped back, another (64) \_\_\_\_\_ of lightning lit the sky and Phillip caught a (65) \_\_\_\_\_ of another duck blind, just fifty metres away. One that was not as shrouded as the one he had just searched. He quickly made his way towards it.





For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. "What is your choice?" Timmy asked his sister.

Timmy asked his sister what \_\_\_\_\_  
\_\_\_\_\_

67. The doctor diagnosed the patient's condition accurately. This allowed the right medicine to be prescribed.

The doctor's accurate \_\_\_\_\_  
\_\_\_\_\_

68. We need our soccer captain to be present. We can play well.

\_\_\_\_\_ without  
\_\_\_\_\_

69. She broke down. Her parents pressured her intensely.

\_\_\_\_\_ under  
\_\_\_\_\_

70. She confided in her mother. Her mother gave her good advice.

\_\_\_\_\_ whom  
\_\_\_\_\_



Answer all questions in complete sentences.

Since she was a little girl, Jean Wendell had a special rapport with animals. However, in the two years since her family brought Sunny Boy home to their farm in Louisiana, the 16-year-old had bonded more closely with her horse than anyone had expected.

Abused when he was a young colt years before, Sunny Boy was spooked 5  
by almost any human contact. "No one could ride him," said Jean's Dad, Mark, "but my daughter had an immediate calming effect on him that allowed her to saddle him up for a ride." Sunny Boy and Jean quickly became inseparable.

At the local Redbud Festival Parade in March 2008, the whole Wendell family — Mark, his wife Bobbi, Jean and her younger sister, Kristen — decked 10  
themselves out in Western gear and trotted on their horses behind the parade contingent's commander. Jean rode Sunny Boy and Kristen was on her pony, Angel. As the parade made its final round in the city square, a 75-pound pit bull shot out of the crowd, making a beeline for Angel and began to attack her. When Angel moved away in panic and tried to kick the dog away, Kristen quickly jumped 15  
off the pony to avoid being thrown off. The snarling dog then turned on Kristen. Seeing this, Jean dismounted to protect her sister.

"We watched in horror," recalled Mark. When Jean let go of the reins, Sunny Boy was very nervous and neighed in fear. Then he acted as if he was going to run off. However, as the pit bull dog whipped around to pounce on Jean, all 1,200 20  
pounds of Sunny Boy bolted across and he jumped between them. He astonished everyone by squaring off and kicking the dog hard in the face. "I was shocked," said Jean. "Usually, he avoids other animals."

The tenacious dog flipped around and raced to another horse. It began snapping and tearing gashes in the legs of Mark's horse. Chaos reigned until animal control officials moved in and finally captured the dog, which was later euthanised. Jean's friends clustered around her, exclaiming, "Your horse saved you!" 25

Looking back on the incident, Mark described the behaviour of Sunny Boy as highly unusual. "I've been around horses all my life and have not seen a horse take on another animal like that," Mark commented. That night, Jean visited Sunny Boy out in the pasture. "I gave him treats and told him how thankful I was that he had protected me. I think he already knew how I felt." 30

Sunny Boy, the unlikely hero, participated in an equine-assisted therapy programme for troubled youths later in the year. Without a doubt, he remained as Jean's hero for many years to come. 35

*Adapted from <http://www.readersdigest.ca/pets/fun-facts/3-amazing-pet-hero-tales/>*

71. According to the passage, why was Sunny Boy afraid of human contact? (2m)

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72. Which word in paragraph 2 describes the closeness of the bond between Sunny Boy and Jean? (1m)

☐

73. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (2m)

	True / False	Reason
Jean did not like animals since she was young.		
Sunny Boy's immediate reaction was to bolt when Jean released the reins.		

74. In which segment of the parade did the pit bull suddenly appear? (2m)

---



---

75. Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. (1m)

i)	The Wendells were taking part in the local Redbud Festival parade.	
ii)	Everyone thought Sunny Boy's heroism was astonishing.	
iii)	Mark watched helplessly as the pit bull attacked his daughters.	



76. Choose the words from paragraph 5 which have similar meanings to the phrases below. (3m)

i)	very determined	
ii)	put to sleep	
iii)	crowded around	

77. What was Kristen doing when the pit bull attacked her horse? (2m)

---



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78. How did Sunny Boy react towards the dog? (2m)

---



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79. Based on the passage, state the corresponding effect for each of the causes listed in the table below. (3m)

	Cause	Effect
i)	Jean had a calming effect on the horse.	
ii)	The pit bull attacked Kristen.	
iii)	The attacks from the pit bull caused widespread panic at the parade.	



80. According to the passage, what did Sunny Boy do to make him an unlikely hero?  
(2m)

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END - OF - PAPER

Settlers: Mrs Chloe Tay  
Mrs Dora Wong  
Ms Cassandra Sim  
Mdm Karina  
Ms Xu Chun Shan



# Answer Key

EXAM PAPER 2015

SCHOOL : HENRY PARK

SUBJECT : P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	1	1	4	1	3	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	1	1	3	4	3	3	2	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	3	3	1	4	3	4	1	D	P
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	N	L	E	M	J	K	A		

39)essential      40)purposes      41)happened      42)existence  
43)survival      44)life      45)covers      46)are      47)which  
48)continually      49)practices      50)maintained      51)put  
52)storm      53)that      54)places      55)was  
56)something      57)mind      58)like      59)to      60)had  
61)rush      62)since      63)through      64)flash      65)glimpse  
66)Timmy asked his sister what her choice was.

67)The doctor's accurate diagnosis allowed the right medicine to be prescribed to the patient.

68)We cannot play well without our soccer captain's presence.

69)She broken down under the intense pressure from her parents.

70)Her mother whom she confided in gave her good advice.

71)Sunny Boy was abused when he was a young colt years before and was spooked by almost any human contact.

72)inseparable

73)False / Jean had a special rapport with animals since she was a little girl.

False / Sunny Boy neighed in fear.

74)The pit bull suddenly appeared when the parade was making its final round in the city square.

75)i)1 ii)3 iii)2

76)i)tenacious ii)euthanized iii)clustered

77)She was riding her pond.

78)Sunny Boy squared the dog off and kicked it hard in the face.

79)i)The horse allowed Jean to saddle him up for a ride.

ii)Jean dismounted her horse to protect Kristen.

iii)Animal control officials moved in and finally captured the dog.

80)Sunny Boy usually avoids other animals but during the parade, he saved Jean from a pit bull.





**HENRY PARK PRIMARY SCHOOL  
PRELIMINARY EXAMINATIONS 2015  
ENGLISH LANGUAGE  
PRIMARY SIX  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P6 \_\_\_\_\_

REGISTER NO : \_\_\_\_\_

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 11 printed pages.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 28

Booklet B : \_\_\_\_\_ / 67

**TOTAL : \_\_\_\_\_ / 95**

Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Mee Fong graduated \_\_\_\_\_ Medicine from the National University of Singapore before practising at the Singapore General Hospital.  
(1) in  
(2) of  
(3) with  
(4) from
  
2. Mrs. Hamilah asked the porter, "My luggage \_\_\_\_\_ heavy. Could you help me carry the suitcases from the coach to the check-in counter please?"  
(1) is  
(2) are  
(3) was  
(4) were
  
3. At Singapore's first National Day celebrations at the Padang, the heavens \_\_\_\_\_ so the spectators took shelter where they could from the rain.  
(1) had opened  
(2) were opened  
(3) were opening  
(4) had been opening
  
4. Serjit must have trained very hard to \_\_\_\_\_ the record for the 200 metres so easily.  
(1) break  
(2) broke  
(3) breaking  
(4) have broken
  
5. "Can you please pass me \_\_\_\_\_ bag of rice there in the corner of the kitchen?" asked Mrs. Lim.  
(1) this  
(2) that  
(3) these  
(4) those

6. Please \_\_\_\_\_ with the delay. The movie will start once the projector has been fixed.

- (1) bear
- (2) to bear
- (3) bearing
- (4) is bearing

7. "My mother \_\_\_\_\_ dinner at this moment," said Fanny.

- (1) prepare
- (2) prepares
- (3) is preparing
- (4) will be preparing

8. Kenneth and Milly can't make it to the play, \_\_\_\_\_ they?

- (1) can
- (2) can't
- (3) could
- (4) couldn't

9. "You must wait for me by the school gate after school \_\_\_\_\_ I come to pick you up," Father told Timothy.

- (1) but
- (2) until
- (3) because
- (4) although

10. Mr and Mrs Tan \_\_\_\_\_ very happy if their son agrees to accept the scholarship.

- (1) is
- (2) was
- (3) will be
- (4) had been

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. If you have plans to visit the museum, be sure to \_\_\_\_\_ at least an hour and a half for a complete experience.
- (1) put away
  - (2) put aside
  - (3) put behind
  - (4) put across ( )
12. The \_\_\_\_\_ actress demanded a change of personal assistant when she felt her requests were not carried out quickly enough.
- (1) overbearing
  - (2) overzealous
  - (3) overpowering
  - (4) overwhelming ( )
13. The Singapore rugby team is a strong \_\_\_\_\_ for the gold medal at the next South East Asia Games.
- (1) rival
  - (2) opponent
  - (3) candidate
  - (4) contender ( )
14. Educarado Saverin has \_\_\_\_\_ a large fortune from the setting up of the social networking website *Facebook*.
- (1) forfeited
  - (2) amassed
  - (3) accredited
  - (4) surrendered ( )
15. The usually well-behaved students of 6 Goodness \_\_\_\_\_ in class when their teacher called in sick last week.
- (1) smelled a rat
  - (2) blew off steam
  - (3) had a field day
  - (4) brought the house down ( )

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

Bangkok is a popular travel destination for many people. It either raises fond or (16) irate memories to the departing tourist. It is home to hundreds of shimmering gold-leafed Thai temples and an absolute shopper's delight. The (17) connoisseur will be delighted at its Thai cuisine, whether in the form of humble hawker dishes dished out at roadside stalls or the hot and spicy à la carte dishes served in the numerous restaurants. Thai food, with its (18) delectable and widely contrasting flavours of sweet and spicy blended together, is very popular. However, to savour this cuisine or pay a visit to the temples and shops, one may have to endure (19) stifling long traffic jams in busy streets with polluted fumes from countless vehicles. Tourists, on the day of departure, give themselves at least a two-hour head start to the airport as the traffic jams are (20) infamous. They do not want to be like the many others who have missed their flights.

16. (1) bad  
(2) tiring  
(3) impatient  
(4) exasperating ( )
17. (1) chef  
(2) glutton  
(3) gourmet  
(4) consumer ( )
18. (1) lavish  
(2) beautiful  
(3) tempting  
(4) toothsome ( )

19. (1) humid  
(2) ridiculous  
(3) sweltering  
(4) suffocating

(

20. (1) popular  
(2) appalling  
(3) reputable  
(4) notorious

(

Study this advertisement carefully and answer questions 21 to 28.



## 28th SEA GAMES

*The biggest sporting event in Southeast Asia is happening in Singapore from 5 to 16 June 2015!*

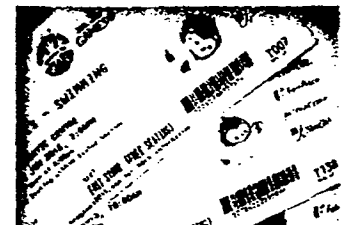
The biennial Southeast Asian Games will once again return to Singapore in 2015 in a 12-day fiesta in the month of June. Singapore's fourth time hosting the games is especially significant to the republic as it celebrates its 50th year of independence this year. This presents Singapore with the perfect opportunity to reinforce regional peace and celebrate friendship with its regional neighbours.

This year, eleven countries from Southeast Asia will be participating in the SEA games. These countries are Malaysia, Thailand, Indonesia, Singapore, Philippines, Vietnam, Myanmar, Timor-Leste, Cambodia, Brunei and Laos. Timor-Leste is the addition to the SEA Games this year.



A whopping total of thirty-six sports and 402 events will feature in the 28th SEA Games Singapore 2015 with over 160 athletes participating. This is a stark contrast from the first games in 1959 where there were only twelve sports and 160 athletes and officials from the six founding countries. The SEA Games is the brainchild of Luang Sukhum Nayapradit, then Vice-President of the National Olympic Committee of Thailand, and was conceived as a means to help forge strong regional cooperation, understanding and unity within the South East Asian community.

Tickets for the opening and closing ceremony, as well as to all the sporting events, are available for sale. Tickets for the opening ceremony on 5 June 2015 are priced between \$14 and \$60. Interested spectators are to visit [www.tickets.seagames2015.com](http://www.tickets.seagames2015.com) to purchase their tickets through online payment. Tickets to the opening ceremony and popular sports such as basketball, wushu and table tennis are selling fast. Hurry! Get your tickets today!



NOTE: Those who do not manage to get tickets for the above will be able to enjoy the 28th SEA Games via live streaming on YouTube at <https://goo.gl/3JNOMm> or by downloading the 28th SEA Games phone application at <http://seagames/NA2ht>.

Adapted from: <http://www.seagames2015.com>





# HAVE A PASSION FOR SPORTS?



# WE WANT YOU!

## 28<sup>th</sup> SEA Games 2015

### Sports Reporters

We are building up a team of volunteer sports reporters to cover the 28<sup>th</sup> SEA Games in Singapore. It will be a wonderful way to learn, meet new people, experience the events live and support the sports community while having great fun!

To start you off on your journey, you will be trained by the chief sports reporter, Mr. John Graham, who is also the founder of RED SPORTS on 1 June 2015. John will show you the skills on how to interview spectators and athletes.

### Spectator Service Officer

Volunteer as a Spectator Service Officer for the Opening and Closing Ceremonies and during games time from 5 to 16 June 2015!

There will be training conducted between September 2014 and January 2015 for all Spectator Service Officers to equip you with the skills and knowledge that you will need to facilitate the ticketing and ushering.

### Performers for Opening Ceremony

Do you want to be a part of the SEA Games? Sign up to be one of our youth performers if you are:

- between 13 and 35 years of age
- eager to volunteer and make new friends
- able to attend Saturday trainings from 2 January 2015 to 30 May 2015

Having a dance background or experience is not a prerequisite. Register now!



**INTERESTED? FIND OUT MORE AT**  
**[WWW.SINGAPORESPORTSCOUNCIL.SG](http://WWW.SINGAPORESPORTSCOUNCIL.SG) OR EMAIL**  
**US AT [ENQUIRY@SSC.COM.SG](mailto:ENQUIRY@SSC.COM.SG)**



Adapted from: <http://sgvolunteer.com>

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main purpose of the advertisement is to \_\_\_\_\_.

- (1) educate people about the 28<sup>th</sup> SEA Games
- (2) inform the public of the number of volunteers at the SEA Games
- (3) inform the schools on how to purchase tickets for the SEA Games
- (4) persuade members of the public to watch the SEA Games for free as a volunteer ( )

22. Based on the advertisement, which of the following is true of the 28<sup>th</sup> SEA Games?

- (1) The SEA Games takes place every year.
- (2) The SEA Games helps participating countries to reinforce regional peace and friendship.
- (3) Spectators are able to pay for their booked tickets by cash on the day of the sporting event.
- (4) Singapore is chosen to host the SEA Games as it is celebrating its 50<sup>th</sup> year of independence. ( )

23. According to the advertisement, what is the reason for which the SEA Games was conceived?

Luang Sukhum Nayapradit \_\_\_\_\_.

- (1) had a brainchild
- (2) wanted to re-create an event similar to the Olympics
- (3) wanted to forge regional cooperation and unity within the South East Asian community
- (4) wanted the best athletes in their country to compete against those from other countries ( )

24. "We Want You!" is in a different font and font size from the rest of the advertisement to \_\_\_\_\_.

- (1) grab the attention of the readers
- (2) indicate the importance of volunteerism
- (3) ensure that the reader knows that it is a caption
- (4) convince the readers that they are wanted as sports reporters only ( )

25. Mark will only be available for training from 1 to 16 June 2015 due to his busy travelling schedule. He can volunteer to help out as a \_\_\_\_\_.

- (1) photographer
- (2) sports reporter
- (3) Spectator Service Officer
- (4) performer for the opening ceremony ( )

26. The Spectator Service Officer will \_\_\_\_\_.

- (1) help lost spectators find their seats
- (2) ensure the spectators are healthy and comfortable
- (3) sell tickets to those who wish to watch the games via YouTube
- (4) process refunds for those who downloaded the phone application ( )

27. The word "prerequisite" under 'Performers for Opening Ceremony' means \_\_\_\_\_.

- (1) luxury
- (2) option
- (3) preparation
- (4) requirement ( )

28. Which of the following statements is false?

- (1) There are prior training sessions for all the voluntary roles.
- (2) Enquiries should be directed to Singapore Sports Council.
- (3) There were eleven participating countries in the 27th SEA Games.
- (4) Tickets for the Opening Ceremony do not entitle you to watch other sports ( )



**HENRY PARK PRIMARY SCHOOL  
2015 PRELIMINARY EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY SIX  
PAPER 2 BOOKLET B**

**Name:** \_\_\_\_\_ (     ) **Class: P6** \_\_\_\_\_

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

This booklet consists of 12 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) an	(D) as	(G) in	(K) of	(N) that
(B) and	(E) through	(H) more	(L) off	(P) to
(C) at	(F) up	(J) when	(M) on	(Q) between

---

The young Alexander Graham Bell loved to experiment. He never gave up until he got results. As a boy growing \_\_\_\_\_ in Edinburgh, Scotland, he  
(29)  
would spend hours gathering botanical specimens. He even collected the skulls

\_\_\_\_\_ small animals for his 'museum'.  
(30)

He was the second of three sons born \_\_\_\_\_ a Scottish Professor  
(31)  
Alexander Melville Bell and his wife, Eliza Grace. When he was twelve, his mother  
had started to go deaf. The family had to speak to Mrs Bell \_\_\_\_\_ her ear  
(32)  
tube – a horn-like contraption that amplifies speech.

Alexandra found his own way of reaching her, discovering that she could pick  
out low tones \_\_\_\_\_ he spoke very close to her forehead in such tones.  
(33)



That set off his interest \_\_\_\_\_ acoustics, that is the study of the  
(34)

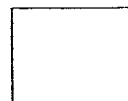
physical properties of sound and the way people hear things. He even spent a  
year devouring his grandfather's entire library \_\_\_\_\_  
(35)

When he was nineteen, he wrote \_\_\_\_\_ impressive report on the  
(36)  
transmission of sound using tuning forks. He also turned to the study of electricity  
and sought to transmit sound \_\_\_\_\_ multiple messages using musical tones  
(37)  
of several frequencies through repeated experiments.

By 9 October 1876, Alexander and his assistant, Watson, were able to talk by  
telephone over a 3-km long wire and on 25 January 1915, they chatted over a  
5500-km long wire \_\_\_\_\_ New York and San Francisco.  
(38)

Alexander is successful because of his unshakeable determination.

*Adapted from: Eureka! Great Innovators: Lessons from the News*



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The great American author, Richard Ford, gave a talk at a bookstore. After the (39) talk, a mida-age man in the audience stood up during the 'Question and Answers'

session and said, "Mr. Ford, I have been writing short stories and novels my entire (40)

life. You and I are about the same age and we write about the same teems. The only

difference is that you have become a celebrated great man of letters but I, despite (41)

decades of effort, have yet to publish any of my works. This is heartbreak to me. I

have dedicated my life to writing, but with no reward. My spirit has been crushed by (42)

all the rejection and disepoinmen. I wonder if you have any advice for me."

(43)

Richard Ford said in reply, "Sir, I feel so sorry to you. I can't even imagine how discouraging that would be for you. You need to quit writing."

(44)

The audience froze. What kind of enkouragment was that?

(45)

Richard Ford went on. "I say this to you only because clearly writing was

(46)

bringing you no satisfraction. Our time on earth is short. Leave this dream behind and

(47)

go find something else to do with your life, something you love that will brought you

reward and peace."

(48)

There was a long silence. Mr. Ford added, "However, if you should happen to

(49)

discover, before a few years away from writing, that there is nothing you have found

(50)

in the world that takes the place of writing in your life — nothing that inspire or moves

you to the same degree that writing did....well, then, sir, I'm terribly afraid you will

have no choice but to return to your labours...and to persevere."

Adapted from: <http://www.elizabethgilbert.com/a-story-about-perseverance-several-years-ago-my-uncle-nick-went-to-see-the/>



On a warm summer day, Joe took his son, Alex, to a wildlife refuge in Florida's Everglades. They had planned to (51) \_\_\_\_\_ the day canoeing through the huge swamp. It was their first time venturing into the muddy waters where alligators (52) \_\_\_\_\_ fanned to roam. Joe had researched on what to do if they (53) \_\_\_\_\_ with one — bang a paddle against the boat to scare it off, he had read. Just as Joe was standing in line to rent a canoe, he heard a splash, (54) \_\_\_\_\_ by a loud scream. Alex had slipped on snake-grass at the edge of the water and fallen in.

When Joe turned around to see what all the commotion was about, the (55) \_\_\_\_\_ that greeted him was nothing short of terrifying! His son's right arm was in the jaws of an alligator which he (56) \_\_\_\_\_ to be at least 2.4-metres long! Time seemed to stand (57) \_\_\_\_\_ as Joe ran towards his son. As Alex thrashed about (58) \_\_\_\_\_ screamed, Joe managed to wrap his arms around Alex's chest and began pulling him back towards the bank. With his right hand, Joe struck the snout of the alligator (59) \_\_\_\_\_ hard as he could, but the alligator did not flinch one bit.

A young man, who had seen what happened, yelled to Joe to pull his son out of the water. However, Joe feared what (60) \_\_\_\_\_ happen if he pulled Alex's arm too hard. He did not want to get into a tug-of-war (61) \_\_\_\_\_ the alligator.



Instead, he guided Alex up the embankment, pulling the alligator (62) \_\_\_\_\_ with him. The young man ran forward and gave the alligator several hard kicks before it released its (63) \_\_\_\_\_ on Alex and slithered back into the water.

It was a miracle that despite the ordeal, Alex escaped with only a few cuts and scrapes (64) \_\_\_\_\_ his wrist. Joe thought this incident would cause his son to be fearful (65) \_\_\_\_\_ alligators yet Alex has shown quite the opposite reaction. Inspired by his father and the young man's bravery, Alex now wants to learn more about alligators so he can work with them when he grows up.

*Adapted from Reader's Digest Asia, "Man Punches Alligator Saves Son"*



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The weather was so hot that the flowers withered.

\_\_\_\_\_ as a result of  
\_\_\_\_\_

67. Mrs Tan asked Ali if he had handed in the form the previous day.

"\_\_\_\_\_  
\_\_\_\_\_?" Mrs Tan asked Ali.

68. She attended the ceremony. She was reluctant to do so.

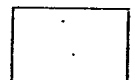
It was with \_\_\_\_\_  
\_\_\_\_\_

69. The doorman collects the ticket as Mr Lim enters the exhibition hall.

The ticket \_\_\_\_\_  
\_\_\_\_\_

70. The scouts were tenacious. They succeeded in the challenge.

Had it not been \_\_\_\_\_  
\_\_\_\_\_



Read the passage below and answer questions 71 to 80.

(20 marks)

<p>Before the Second World War, when I was still quite young, my family had one of the first telephones in the neighbourhood. I was too little to reach the telephone but I used to listen with fascination when my mother talked into it. Once she lifted me up to speak to my father, who was away on an overseas business trip. <b>Magic!</b> Little did I know that there were more magical moments to come.</p>	5
<p>Then I discovered that somewhere inside that wonderful device lived an amazing person. Her name was "Information Please" and there was nothing that she did not know. For example, my mother could ask her for anybody's number or when our clock was not working, 'Information Please' immediately told her the correct time.</p>	
<p>My first personal experience with this genie-in-the-telephone came one day while my mother was visiting a neighbour. Amusing myself at the tool bench in the basement, I whacked my finger with a hammer. The pain was terrible but there did not seem to be much use crying because there was no one at home to offer sympathy. I walked around the house sucking my throbbing finger, finally arriving at the stairway. An <b>idea</b> struck me! Quickly I ran for the footstool in the room and dragged it to the landing. Climbing up, I unhooked the receiver and held it to my ear. "Information Please," I said into the mouthpiece just above my head. A click or two later, and a small, clear voice spoke into my ear, "Information."</p>	10 15
<p>"I hurt my fingerrrr!" I cried into the phone. The tears came readily enough, now that I had an audience.</p>	20
<p>"Isn't your mother home?" came the question.</p>	
<p>"Nobody's home but me," I blubbered.</p>	
<p>"Can you open your icebox?" she asked. I said I could. "Then chip off a little piece of ice, and hold it on your finger. That will stop the pain. And don't cry. You'll be all right."</p>	25
<p>After that, I knew that I could count on her for anything. I asked her for help with my Geography. And there was the time that my pet canary passed away. I called "Information Please" and told her the sad story. Another day I was on the telephone. "Information," said the now familiar voice. "How do you spell fix?" I asked.</p>	
<p>At that instant, my sister, who always took delight in scaring me, jumped off the stairs at me with a loud shriek, "Haiyaaaaaaaaa!"</p>	30
<p>I screamed and fell off the stool pulling the receiver out of the box by its roots. We both stood aghast — "Information Please" was no longer there and I was not sure if I had hurt her when I pulled the receiver out.</p>	

<p>Minutes later, there was a man on the porch. "I'm a telephone repair man," he said. "I was working at a home down the street, and the operator said there might be some trouble here." Looking at my desperate expression, he reached for the receiver in my hand and asked, "What happened?" I told him.</p>	35
<p>He fiddled around with his tools and then spoke into the phone. "Hi, Operator? This is Pete. You can stop worrying. Everything's under control at 105. The kid's sister scared him, and he pulled the cord out of the box. Here, you can speak to him yourself," he said, handing me the receiver.</p>	40
<p>"That's one unique and caring friend you have," he remarked before walking out of the door.</p> <p style="text-align: right;"><i>Adapted from Reader's Digest, "The Voice in the Box"</i></p>	

71. In line 5, what does the word "magic" refer to? (1m)

---



---

72. What was the "idea" that the narrator had in line 15? (1m)

---



---

73. Why did the narrator start crying into the phone? (2m)

---



---

74. Based on Paragraph 3, explain fully how the narrator managed to unhook the receiver. (2m)

---



---



75. Give two incidents from **lines 23-29** which made the narrator realise that he could count on his magical friend. (2m)

1	
2	

76. Choose words from **lines 29 to 34** which have similar meanings to the words below. (3m)

shrill scream	
shocked	
recognisable	

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/ False	Reason
The narrator's sister scared him often.		
Pete rushed to the house upon hearing the children's cries.		
"Information Please" was worried about the narrator.		



78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The narrator felt that the telephone was a magical device.

\_\_\_\_\_ "Information Please" became a dependable friend.

\_\_\_\_\_ The narrator thought that a person lived inside the telephone.

79. Why was "Information Please" a unique and caring friend? (2m)

Quality	Reason
Unique	
Caring	

80. How did the narrator feel after the scare that his sister had given him? Support your answer with evidence from the passage. (3 marks)

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**-End of Paper-**

Setters:

Mrs Lynn Lim

Mrs Chloe Tay

Mrs Dora Wong

Ms Deepa Naidu

Mr Collin Sebastian



**EXAM PAPER 2015**  
**LEVEL : PRIMARY 6**  
**SCHOOL : HENRY PARK PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : PRELIMINARY EXAMINATION**

**BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
1	1	3	4	2	1	3	1	2	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	1	4	2	3	4	3	4	4	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
1	2	3	1	2	1	4	3		

**PAPER 2 : BOOKLET B**

Q29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q37	Q 38
F	K	P	E	J	G	M	A	B	Q

Q39 middle - aged Q40 themes. Q41 heartbreaking Q42 disappointment Q43 for Q44 encouragement  
Q45 is Q46 satisfaction Q47 bring Q48 silence Q49 after Q50 inspires Q51 spend Q52 were Q53 met  
Q54 followed Q55 sight Q56 estimated Q57 still Q58 and Q59 as Q60 would Q61 with Q62 along  
Q63 grip Q64 on Q65 of

Q66. The flowers withered as a result of the hot weather  
Q67. " Have you handed in the form yesterday?" Mrs Tan asked Ali.  
Q68. It was with reluctance that she attended the ceremony.  
Q69. The ticket is collected by the doorman as MrLim enters the exhibition hall.  
Q70. Had it not been for the tenaciousness of the scouts., they would not have succeeded in the challenge.  
Q71. It refers to the thrill of speaking to his father through the telephone.  
Q72. It was to call " Information Please" for someone to offer sympathy to her.  
Q73. As the narrator did not have an audience to cry to but now that he an audience, tears came easily.  
Q74. The narrator dragged the foot stool in the room to landing, climbed up it and unhooked the receiver.  
Q75. 1. She helped him with his Geography. Q75. 2 - She helped him spell the word 'fix'.  
Q76. Shriek, against, familiar  
Q77. TRUE - The narrator's sister always took delight in scaring him.  
Q77. FALSE - Pete was working at a home down the street and the operator told him that there might be some trouble at the house.  
Q77. TRUE - Pete relayed the information to her that the boy was fine and that she did not need to worry.  
Q78. 1 - The narrator felt that the telephone was a magical device.  
Q78. 2 - The narrator thought that a person lived inside the telephone.  
Q78. 3 - "Information Please" became a dependable friend.  
Q79. Unique - she was unique because she was just a voice on the phone.  
Q79. Caring - She was caring because she was worried about the narrator and sought help for him.  
Q80. He was worried, " Information Please" was no longer there and he thought he had hurt her when the receiver got pulled out .

**THE END**



# METHODIST GIRLS' SCHOOL

Founded in 1887



## MID-YEAR EXAMINATION 2015 PRIMARY 6 ENGLISH LANGUAGE

(BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

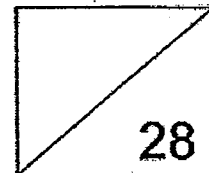
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date: 11 May 2015



This booklet consists of 9 printed pages including this page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Everyone, except Jason and Kuna, \_\_\_\_\_ going to the birthday party next Saturday.

- (1) is
- (2) are
- (3) was
- (4) were

2 Fauzi's mother made him \_\_\_\_\_ his homework before he was allowed to go to the concert.

- (1) complete
- (2) completes
- (3) completed
- (4) completing

3 \_\_\_\_\_ Jenny \_\_\_\_\_ Sally wanted to withdraw from the beauty pageant even though their parents were not pleased about their participation in it.

- (1) Either...or
- (2) Both ...and
- (3) Neither...nor
- (4) Not only ... but also

4 Muthu could not remember where he \_\_\_\_\_ his science file.

- (1) place
- (2) places
- (3) has placed
- (4) had placed

5 The boxes of t-shirts were unpacked immediately \_\_\_\_\_ arrival.

- (1) for
- (2) until
- (3) upon
- (4) during

6 Ashwin is always rushing to the basketball court during recess. He doesn't eat anything, \_\_\_\_\_?

- (1) doesn't he
- (2) does he
- (3) isn't it
- (4) is it

7 The three girls shared the cake \_\_\_\_\_ themselves.

- (1) between
- (2) among
- (3) over
- (4) with

8 If she \_\_\_\_\_ work on the project earlier, she would have been able to complete it before the deadline.

- (1) starts
- (2) started
- (3) has started
- (4) had started

9 "Has anyone \_\_\_\_\_ my wallet? I can't find it anywhere," Kevin asked his friends.

- (1) see
- (2) saw
- (3) sees
- (4) seen

10 The counsellor advised him to calm down and not to get so worked \_\_\_\_\_ over what those rowdy boys had done.

- (1) up
- (2) off
- (3) out
- (4) against

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 An \_\_\_\_\_ fan of 'Harry Potter', Siva has read all the books in the series twice.

- (1) affectionate
- (2) authentic
- (3) affluent
- (4) ardent

12 Kathy was \_\_\_\_\_ to Andy for he had helped her family in times of need.

- (1) accountable
- (2) committed
- (3) entitled
- (4) indebted

13 The fire was \_\_\_\_\_ by the carelessly discarded cigarette butt.

- (1) lit
- (2) ignited
- (3) torched
- (4) illuminated

14 After her long illness, Melissa needs some time to \_\_\_\_\_ in order to be physically fit to return to work.

- (1) recuperate
- (2) rejuvenate
- (3) refresh
- (4) relax

15 The Mayor shook hands with the people in the temporary shelter, offering words of \_\_\_\_\_ for the loss of their loved ones in the recent disaster.

- (1) enlightenment
- (2) endearment
- (3) compassion
- (4) consolation

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Farah was an experienced mountaineer and she had climbed many mountains in Asia. She often shared with us her experiences whenever she was back from her expeditions. However, as we listened to her speak enthusiastically about her recent trek up Mount Fuji, we knew that it was indeed a most memorable experience for her. (16)

Farah was often captivated by her fellow climbers' stories of their experiences trekking up Mount Fuji. She was inspired to follow suit. Farah knew that it was necessary to be well-prepared, both physically and mentally, before ascending Mount Fuji. Heeding her peers' recommendation to climb at a calm and steady pace, Farah was able to avoid altitude sickness. Farah shared with us how she and her teammates had to trudge up that mountain along a trail which eventually became more and more difficult to follow. Nevertheless, she felt that, despite the challenges that she had to face, it was worth the time and effort to trek up this majestic mountain. (17) (18) (19) (20)

- 16 (1) exaggerate  
(2) explain  
(3) rave  
(4) rant

- 17 (1) lured  
(2) ensnared  
(3) bewitched  
(4) fascinated

- 18 (1) coerced  
(2) motivated  
(3) persuaded  
(4) manipulated

- 19 (1) unavoidable  
(2) significant  
(3) essential  
(4) urgent

- 20 (1) plod  
(2) shuffle  
(3) hobble  
(4) stagger

(Go on to the next page)

Study the following brochure carefully and then answer questions 21 to 28.




# Sentosa School Programmes

## Learning Experiential Journey



### The Sentosa School Programme :

- Covers a variety of subjects
- Focuses on active learning
- Focuses on students' *observation* and *inferential* skills and they are trained as problem solvers

	Learning Journey 1 (LJ 1)	Learning Journey 2 (LJ 2)	Learning Journey 3 (LJ 3)
	History, Heritage, Culture 	Nature 	History 
Level: Basic	Lower Primary	Primary (Lower and Upper)	Upper Primary
Level: Advanced	Upper Primary and Lower Secondary	Secondary (Lower and Upper)	Lower Secondary

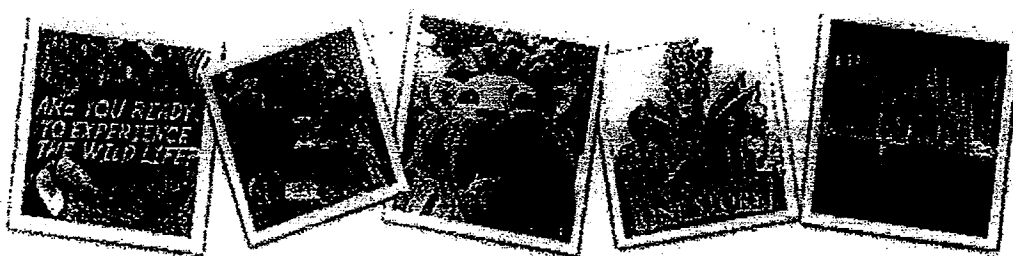
### Notes:

- Duration for each programme is estimated to be between 2 hours and 2.5 hours
- A minimum of 30 students is required to run a programme.
- Only a maximum of 80 students is allowed for all programmes except for the Sentosa Nature Discovery Journey.
- Complimentary admission for 1 adult for every 15 paying students
- The programme will not run on weekends, the eve of public holidays and public holidays.

For more information, you may visit our website at  
<http://www.sentosa.com.sg/en/education>

or send an email to the following address:  
[education@sentosa.com.sg](mailto:education@sentosa.com.sg)

To book for any programme, the teacher in-charge is to send an email to the above address.



### LJ 1

#### Discover Singapore's heritage by joining our Heritage Adventures at Images of Singapore today!

Ever wonder what life was like for the early immigrants in Singapore? Our dedicated facilitators will be there to let you relive the trials, tribulations and defining moments in history that make up the Singapore story.

##### Learning objectives

- To introduce interactive history learning with a difference
- To understand the factors that led to Singapore's transformation from a fishing village to an independent nation.

### LJ 2

#### Begin your Sentosa Nature Discovery Journey today!

Embark on an experiential learning journey with the help of our professional facilitators. Explore the lush coastal forests and get to fully enjoy and take in the beauty of the great outdoors whilst you learn!

##### Learning Objectives

- Develop and apply science process and outdoor skills
- Create awareness and inspire students to develop social responsibility towards nature and environment
- Take students into the outdoor and give them an in-depth experience of a rare habitat in Singapore – the tropical coastal rainforest!
- Learn about other natural habitats in Singapore

### LJ 3

#### Get set for a trip back into history at the Historical British Fort Siloso today!

Explore the historical British Fort with our facilitators and get a first-hand experience of its role, facilities and operations. Trek Singapore's history during the Second World War and the Japanese Occupation!

##### Learning Objectives

- To gain a deeper understanding of the vital role the historical British Fort played in defending the Malayan region
- To give students a first-hand experience of a historical fort in Singapore

For each question from 21 to 28, shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet.

21 The main aim of this brochure is to \_\_\_\_\_.

- (1) promote Learning Journeys to all visitors
- (2) promote all the facilities available in Sentosa
- (3) encourage everyone to discover the history of Singapore
- (4) encourage schools to consider Sentosa as one of the destinations for their learning journeys

22 The learning journeys \_\_\_\_\_.

- (1) will run every day
- (2) requires prior booking via email
- (3) are suitable for students of all ages
- (4) are free for any accompanying teacher

23 Every participant in LJ2 - Sentosa Nature Discovery Journey will \_\_\_\_\_.

- (1) get to learn in the great outdoors
- (2) learn about the history of Sentosa
- (3) explore the tropical coastal rainforest in Sentosa on their own
- (4) be able to find out more about natural habitats from around the world

24 The word 'transformation' from the details of LJ 1 tells us that Singapore \_\_\_\_\_.

- (1) went through difficult times
- (2) will continue to face challenges
- (3) had an important moment in its history
- (4) went through many changes in its history



25 The main objective of the learning journey to the historical Fort Siloso is \_\_\_\_\_.

- (1) to inform students of the role of the British in Singapore after the war ended.
- (2) to allow students to understand why Second World War broke out
- (3) to find out the main purpose of the fort during Second World War
- (4) to understand all major events in Singapore's history

26 Certain sections in this brochure are in bold to \_\_\_\_\_.

- (1) highlight the duration of each learning journey
- (2) state who the programmes are targeted at
- (3) direct the readers to the headings
- (4) provide extra information

27 Which one of the following statements about the Sentosa School Programmes is true?

- (1) All the activities take place indoors.
- (2) Students can sign up for the programme on their own.
- (3) The programmes will run every day during the school holidays.
- (4) The organiser is unable to conduct a programme if there are fewer than 30 participants in the group.

28 To find out more about the main cultures found in Singapore and their related festivals, students can visit \_\_\_\_\_.

- (1) the Images of Singapore
- (2) the Historical British Fort
- (3) Singapore Nature Discovery
- (4) the tropical coastal rainforest

**END OF BOOKLET A**

# METHODIST GIRLS' SCHOOL

Founded in 1887



## MID-YEAR EXAMINATION 2015 PRIMARY 6 ENGLISH LANGUAGE

(BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

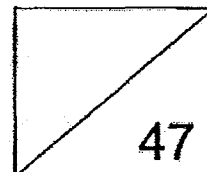
### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date: 11 May 2015



This booklet consists of <sup>5</sup>~~6~~ printed pages including this page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) although	(D) even	(G) on	(K) therefore	(N) whom
(B) as	(E) in	(H) over	(L) to	(P) whose
(C) besides	(F) of	(J) that	(M) who	(Q) up

Holidays are special days set aside to commemorate significant events. \_\_\_\_\_ (29)

these days, schools and businesses often close, and family members gather together

\_\_\_\_\_ share meals, attend religious services and tell again the stories \_\_\_\_\_ (30) (31)

have become part of their holiday traditions.

The legend of Santa Claus is one of these traditional stories. \_\_\_\_\_ many people (32)

think that the idea of Santa is relatively new, it actually originated many years ago \_\_\_\_\_ (33)

Asia Minor. It is based on the life of St. Nicholas, Bishop of Myra, who is said to have put gold in

stockings of the poor. \_\_\_\_\_ in Asia Minor, gifts were exchanged on St. Nicholas Day to (34)

commemorate his generosity.

How did Santa Claus become a grandfatherly figure to \_\_\_\_\_ children whisper (35)

their Christmas wishes? In the book *Knickerbocker's History of New York*, he was a jolly Santa.

\_\_\_\_\_ filling stockings, this Santa flew \_\_\_\_\_ housefops in a wagon, dropping (36) (37)

presents down chimneys of children \_\_\_\_\_ good behavior had earned his favour. (38)

Later, in Clement Clarke Moore's poem, Santa rode in a sleigh instead of a wagon.

(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 Marks)

(39)

Littering is a problem all over the world. Even some of the most highly development

(40)

countries in the world have its share of litterbugs within the population.

(41)

(42)

Nobody really knows how people litter in spite of the fact that the only perpus it serves is

(43)

(44)

is to dirty the envairunment they live in. Some have suggested that it is because of a lack in

(45)

rubbish bins. This is, however, not true. Although newmerus rubbish bins have been prominently

(46)

(47)

and konvineantly located in parks and other public places, the littering problem still existed in

(48)

parts of Singapore. Others have suggested that littering is unintensionel as some people simply

(49)

forget they have left items behind. While this may happen okasionaly, it is not a valid reason for

(50)

those who have been catch littering repeatedly.

We may feel that it does not matter if we leave one cup or a piece of paper behind.

However, if we pause for a moment to think about it, it really does matter. If the 5.3 million

people in Singapore all think that way, the island will be overrun with litter.

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

There are few mammals that can emerge unscathed from a close encounter with a deadly cobra. \_\_\_\_\_ of them is the amazing Indian mongoose. It is so quick and  
(51)  
aggressive \_\_\_\_\_ through the centuries, it has \_\_\_\_\_ a reputation as  
(52) (53)  
a cobra killer. \_\_\_\_\_ skill is celebrated in the book *A Jungle Story* by Rudyard  
(54)  
Kipling in \_\_\_\_\_ a pet mongoose fights and \_\_\_\_\_ a pair of cobras  
(55) (56)  
that attacks it, to \_\_\_\_\_ its nest. In the story, it is said that "all a grown  
(57)  
mongoose's business in life is to fight and kill snakes". This is not true in reality, as the  
mongoose \_\_\_\_\_ on nearly anything it \_\_\_\_\_ get, including  
(58) (59)  
grasshoppers, frogs, lizards, rats, birds and some smaller snakes, while rarely attacking  
large poisonous snakes.

When a mongoose and a cobra, for some reason, have a close \_\_\_\_\_,  
(60)  
a battle begins. The cobra's thrust is pitted \_\_\_\_\_ the mongoose's jump for an  
(61)  
hour or \_\_\_\_\_.  
(62)  
The cobra usually \_\_\_\_\_ the battle because it cannot strike or retract fast  
(63)  
\_\_\_\_\_ and must bite in order to inject its \_\_\_\_\_.  
(64) (65)

In a fight with a python or a viper, however, the mongoose will be at a disadvantage.

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 David was reprimanded by his mother as a result of his mischief.

---

---

67 The old servant was faithful and honest. The family appreciated that.

The old servant's 

---

---

68 Ben said he would go to my house after school that day.

Ben said, " 

---

---

69 The marathon will not be postponed unless it rains heavily.

Only if 

---

---

70 All the pupils are keen to attend the outdoor camp. Sally is not keen.

All 

---

 except 

---

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2015 PRIMARY 6 ENGLISH LANGUAGE

### PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

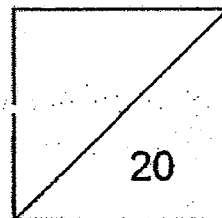
#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ (    )

Class: Primary 6. \_\_\_\_\_

Date: 11 May 2015



This booklet consists of 5 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

The canoe was drifting idly on the calm sea when I saw the water seeping through the crack again. I picked up the paddle. There was no choice except to turn back towards the island. I knew that only by the best fortune would I ever reach it.

The wind did not blow until the sun was overhead. Before that time, I covered a good distance, pausing only when it was necessary to bail out water from the canoe. With the wind, I went more slowly. Also, I had to stop more often because of the water spilling over the sides, but the leak did not grow worse. 5

This was my first good fortune. The next was when a swarm of dolphins appeared. They came swimming out of the west, but as they saw the canoe, they turned around in a great circle and began to follow me. They swam up slowly. I could see their eyes which are large and the colour of the ocean. Then they swam on ahead of the canoe, crossing back and forth in front of it, diving in and out, as if they were weaving a piece of cloth with their broad snouts. 10

Dolphins are animals of good omen. It made me happy to have them swimming around the canoe, and though my hands had begun to bleed from the chafing of the paddle, just watching them made me forget the pain. I was very lonely before they appeared, but now I felt that I had friends with me and I did not feel the same. 15

The blue dolphins left me shortly before dusk. They left as quickly as they had come, going into the west, but for a long time, I could see the last of the sun shining on them. After night fell, I could still see them in my thoughts and it was because of this that I kept paddling when I wanted to lie down and sleep. More than anything, it was the blue dolphins that took me back home. 20

Fog came with the night. Yet from time to time, I could see the star that stands high in the west, the red star called Magat which is part of the figure that looks like a crawfish and is known by that name. The crack in the planks of the canoe grew wider so I had to stop often to fill it with fibre and to bail out the water. 25

The night was very long, longer than the night before. Twice I dozed, kneeling there in the canoe, though I was more afraid than I had ever been. But the morning broke clear and in front of me lay the dim line of the island like a great fish sunning itself on the sea. 30

I reached it before the sun was high. The sandpit and its tides <sup>pushed</sup> me into the shore. My legs were stiff from kneeling and as the canoe struck the sand, I fell when I rose to climb out.

I crawled through the shallow water and up the beach. There I lay for a long time, hugging the sand in happiness. 35

Adapted from *Island of the Blue Dolphins* by Scott O'Dell

(Go on to the next page)



Do not write  
in this space

- 71 From paragraph one, why did the narrator decide she had to go back to the island? [1m]

---

---

☐

- 72 Explain clearly why the writer slowed down with the wind. [2m]

---

---

☐

- 73 What does the word 'this' in line 8 refer to? [2m]

---

---

☐

- 74 How did the dolphins react when they saw the canoe? [2m]

---

---

☐

- 75 Do you think the dolphins were swimming very close to the narrator?  
Support your answer with one piece of evidence from the passage. [2m]

---

---

☐

(Go on to the next page)

76 What caused the narrator's hands to bleed? [1m]

---



---

Do not write  
in this space

77 Choose words from lines 1 to 15 which have similar meanings to the words below. [3m]

aimlessly	
stopping	
sign	

78 List 2 ways that the dolphins helped the narrator. [2m]

1. 

---

2. 

---

79 Which sentence from lines 23 to 30 tells you that the narrator has been drifting in the sea for more than a day? [2m]

Do not write in  
this space

80

Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The narrator was concerned that she might not reach the Island.		
The dolphins swam alongside the narrator's canoe from morning to night.		
The narrator fell when she stood up to get out of the <del>boat</del> canoe because she lost her footing.		

End of Paper

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRELIMINARY EXAMINATION 2015 PRIMARY 6 ENGLISH

### PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

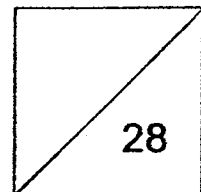
Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_

Class: Primary 6. \_\_\_\_\_

Date: 24 August 2015



This booklet consists of 11 printed pages including this page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

- 1 When I got to her house, I found that she \_\_\_\_\_ for me for hours.  
(1) waited  
(2) had been waiting  
(3) would be waiting  
(4) could have been waiting
- 2 The young man to \_\_\_\_\_ I owe my thanks, found the envelope of money which I had carelessly left on the bench.  
(1) who  
(2) whom  
(3) which  
(4) whose
- 3 \_\_\_\_\_ being gravely ill, she did not seek medical attention.  
(1) For  
(2) Since  
(3) Despite  
(4) Besides
- 4 "We hardly see each other, \_\_\_\_\_ we? We should catch up soon!" Siti stated.  
(1) do  
(2) don't  
(3) didn't  
(4) should
- 5 Edison always had a curiosity \_\_\_\_\_ how things around him worked.  
(1) in  
(2) on  
(3) for  
(4) about

- 6 I have arranged to meet him between 9 am \_\_\_\_\_ 10 am daily.  
(1) to  
(2) or  
(3) and  
(4) until
- 7 If she **had listened** to my advice, she \_\_\_\_\_ better in her studies.  
(1) can do  
(2) could do  
(3) could be doing  
(4) could have done
- 8 We are not allowed to take too \_\_\_\_\_ luggage on the trip so we have to pack light.  
(1) few  
(2) little  
(3) much  
(4) many
- 9 The **boys** had no choice but to confess because a pupil **saw** them \_\_\_\_\_ the wall.  
(1) vandalised  
(2) vandalising  
(3) had vandalised  
(4) was vandalising
- 10 Raju was **one of the men** who \_\_\_\_\_ commended by the police for helping the accident victim.  
(1) is  
(2) are  
(3) was  
(4) were

For each of the questions from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 "You promised to take me out for dinner. I'll \_\_\_\_\_ you \_\_\_\_\_ that promise,"

Ali reminded Suresh.

- (1) hold...to
- (2) hold...on
- (3) hold...off
- (4) hold...onto

12 The taxi driver's licence was \_\_\_\_\_ as he was involved in a road rage incident.

- (1) revoked
- (2) reviewed
- (3) retreated
- (4) revamped

13 The bully was expelled for \_\_\_\_\_ injuries on a number of students.

- (1) applying
- (2) afflicting
- (3) inflicting
- (4) imposing

14 The company is offering many giveaways as a sales \_\_\_\_\_ to attract customers.

- (1) plot
- (2) hoax
- (3) scam
- (4) gimmick

15 The child spoke rudely to his grandparents and was told off for being \_\_\_\_\_.

- (1) insolent
- (2) haughty
- (3) reckless
- (4) indifferent

For each of the questions from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Have you ever fantasised about going back to an earlier period of your life and doing some things or everything differently?

Most of us indulge in that kind of thinking from time to time. It is perfectly natural.  
(16)

When we look back on our lives with the benefit of hindsight, we can see very clearly some of the mistakes we have made along the way.  
(17)

How lovely it would be to be able to go back in time and correct them. We could work harder at our piano lessons or in school and do better. We could rethink some of the decisions we have made. It is all idle fantasy, of course. In life, there are no start-overs. Life is far more complicated and can be unpredictable. It is impossible to live life without making slips – and making plenty of them. We cannot go backwards or stop the flow of events. You have to move forward. The key is to react to the moment; to take and accept everything as it is and work with it.  
(18)  
(19) (20)

Adapted from "No Turning Back in Life's Journey" by Gary Hayden

- 16 1) adapt to  
2) give in to  
3) agree with  
4) comply with

- 17 (1) advantage  
(2) assistance  
(3) assurance  
(4) assumption

(Go on to the next page)



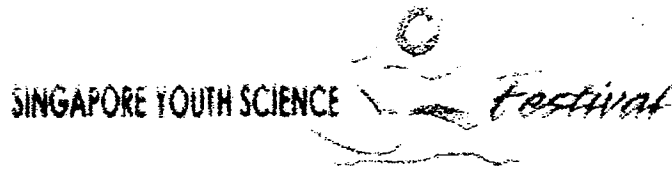
- 18**
- 1) trivial
  - 2) pointless
  - 3) unimportant
  - 4) insignificant

- 19**
- (1) baffling
  - (2) intricate
  - (3) complex
  - (4) overwhelming

- 20**
- 1) trips
  - 2) lapses
  - 3) failures
  - 4) blunders

Study the poster carefully and then answer questions 21 to 28.

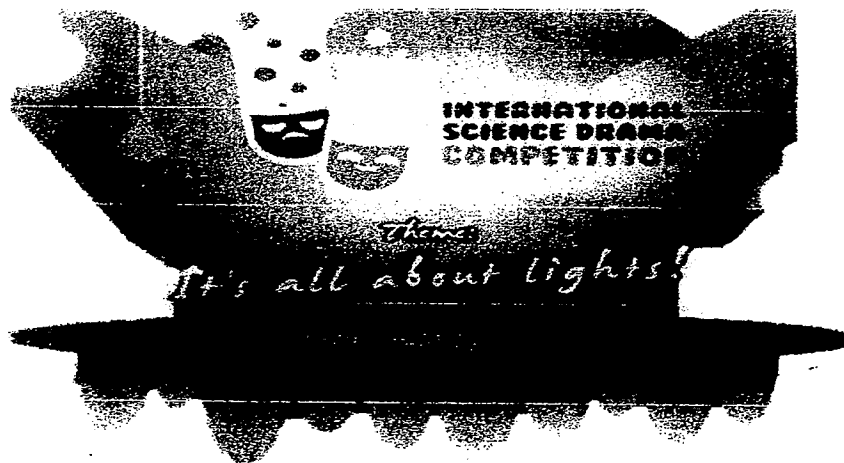
## Shell Singapore Youth Science Festival (SSYSF)



The SSYSF is a national event jointly organised by the Science Centre Singapore, supported by the Science Teachers' Association of Singapore and sponsored by the Shell Companies in Singapore. Since its inception, SSYSF has become an integral part of the schools' calendar with over 100 000 students (across Primary, Secondary and Pre-University levels) and educators participating in its activities annually.

### SSYSF PRESENTS :

#### The International Science Drama Competition 2015



*Who said combining Science and Drama is impossible?*

Calling all schools with a strong inclination for both science and drama!

Looking for a way to combine scientific knowledge with dramatic flair?

Look no further as Science Centre Singapore is hosting the inaugural

International Science Drama Competition in 2015.

The international Science Drama Competition is unique as it is going to be an international competition. We believe that this will be a great opportunity for students to showcase their talents and compete at an international level.

(Go on to the next page)



### Performance Guidelines

- Performance should be in the form of a short skit not more than 7 minutes.
- The performance should be based on the theme "It's all about lights!" commemorating 2015 as the International Year of Lights.
- The performance should combine scientific content and drama.

Important Dates	
3 March	Submission of entry forms
1 April*	Preliminary audition
14 April	Shortlisted finalists will be informed
30 May	Finals of Competitions

### Competition Rules

- Each school can register as many teams as they want.
- Each team must comprise a maximum of 15 performers, excluding backstage crew.
- Participants in the team must be current students of the school.
- There will be a preliminary audition before the finals.
- All sources for storyline, music, etc. must be duly credited and acknowledged.
- 5 teams will be selected to compete in the finals.

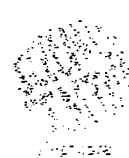
\*Each team is to record a full performance (with no cuts/editing in between) and upload the video onto Youtube. Please send the link of the Youtube video to [competitions@sciencecentre.edu.sg](mailto:competitions@sciencecentre.edu.sg)

For further information, please contact:

Charissa Lin

Tel: 6425 2789

Email: [charissa\\_lin@sciencecentre.edu.sg](mailto:charissa_lin@sciencecentre.edu.sg)



Adapted from [science.edu.sg](http://science.edu.sg)

(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(8 marks)

**21** The main organiser of the competition is \_\_\_\_\_.

- (1) a group of educators
- (2) Singapore Science Centre
- (3) Shell Companies of Singapore
- (4) Science Teachers' Association of Singapore

**22** The main purpose of the annual competition is to \_\_\_\_\_.

- (1) encourage students to showcase their acting talents and their scientific knowledge
- (2) provide an opportunity for local students to interact with students from overseas
- (3) encourage pupils to participate in other Science Centre activities
- (4) host students from overseas during their visit to Singapore

**23** Which word on the first page of the poster suggests that pupils with a natural talent in acting should take part in this competition?

- (1) flair
- (2) inception
- (3) showcase
- (4) knowledge

**24** What aspect of the competition is unique?

- (1) It reaches out to students from more levels.
- (2) Teams from overseas are allowed to participate.
- (3) Students from all schools in Singapore can take part.
- (4) Only one team per school can sign up for the competition.

**25** The International Science Drama Competition in 2015 is held to commemorate the \_\_\_\_\_.

- Lights**
- (1) International Year of the Light
  - (2) Cultural Exchange Programme
  - (3) Singapore Youth Science Festival
  - (4) Singapore Science Centre annual activities

- 26 Schools have to express their interest to take part in the competition by \_\_\_\_\_.
- (1) 3 March
  - (2) 1 April
  - (3) 14 April
  - (4) 30 May
- 27 Which of the following statements is true?
- 1) Each school can only send one team.
  - 2) Each skit should be at least 7 minutes long.
  - 3) There is no limit to the number of cast members
  - 4) There will be a preliminary round before the finals.
- 28 How should schools submit their performances for selection?
- (1) perform in front of a panel of judges
  - (2) email Charissa Lin the performance video
  - (3) upload the performance video onto Youtube
  - (4) email the Youtube link of the performance video to Science Centre

**END OF BOOKLET A**

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRELIMINARY EXAMINATION 2015 PRIMARY 6 ENGLISH

### PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

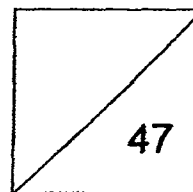
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_

Class: Primary 6. \_\_\_\_\_

Date: 24 August 2015



This booklet consists of 6 printed pages including this page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) although	(D) but	(G) her	(K) into	(N) their
(B) because	(E) by	(H) however	(L) next	(P) whereas
(C) before	(F) despite	(J) in	(M) out	(Q) with

---

Christmas Eve, 1971, saw the horrific crash of a Peruvian plane in which only one

person survived. Juliane Koepcke had been studying in Peru and was travelling \_\_\_\_\_ (29)

her mother. They were on \_\_\_\_\_ way to spend Christmas with Juliane's father. (30)

The plane flew into a severe thunderstorm \_\_\_\_\_ the pilot decided to continue (31)  
the flight \_\_\_\_\_ of a heavy Christmas schedule. A bolt of lightning struck the right wing (32)

and ignited a fuel tank. All systems began to fail and the plane went \_\_\_\_\_ a dive. (33)

Juliane was thrown out of <sup>the</sup> plane which was breaking apart, still strapped \_\_\_\_\_ (34)

her seat. Her fall was broken \_\_\_\_\_ the dense trees in a rainforest. She remained lying (35)

under her seat all night, half asleep and half dazed. She must have been in shock because she

felt no pain \_\_\_\_\_ a broken shoulder blade. The following day, she found a small (36)

amount of food in the plane wreckage and set \_\_\_\_\_ to find help. (37)

Luckily, Juliane had been taught simple jungle survival skills by her father. It was not long \_\_\_\_\_ she found a small stream. She followed the stream and eventually found a (38)

wide river.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

In Malaysian Borneo, hotels are involved in a battle with guests over a very smelly fruit

(39)

called durian. The smell of the durian is hard to describe, and it has been compared to rot fish

(40)

or a rubbish dump. This is why it is kempalsery for guests to eat durians outside of the hotel.

(41)

Hotel staff must dileegentli keep watch for this fruit because guests often try to smuggle it

(42)

into the hotel. In spite of its offend smell, ~~the~~ durian is loved by people nationwide in Malaysia.

(43)

Other cultural have their own strong-smelling foods: for example, cheese in the West.

(44)

Like some cheese, some types of durians are highly-prized depending where they come in.  
on

When the fruit is in season in Kuching, a city in Malaysian Borneo, hotel managers must

(45)

work harder to keep it out. A hotel that smelled of durian will find the number of guests quickly

(46)

demeenishing.

(47)

Since it is not feezeable to check every single guest entering the hotel, a certain number

(48)

of durians inevitebli get through. There are several ways to refresh the air in the room that has

(49)

been contamination by the durian smell. One way is to use charcoal, which ebzorbs the odour

(50)

slowly. Another way is to use a machine called an ionizer which can remove the smell in three hours or less.



Fill in each blank with a suitable word.

(15 marks)

Polar bears live in five countries – Alaska, Canada, Russia, Greenland and Norway.

Some have been reported near the North Pole but this is unusual as there is not

\_\_\_\_\_ food for them in that area.  
(51)

They are the largest land carnivore. The males grow two to three times larger than the

\_\_\_\_\_. Their skin is black and their fur completely covers their body  
(52)

\_\_\_\_\_ for their nose and the soles of their \_\_\_\_\_. They shed their  
(53) (54)

fur completely once a year and then regrow their coat. \_\_\_\_\_ the fur looks white  
(55)

or creamy yellow, each strand of hair is actually transparent and hollow. This special type of

hair transmits the sun's \_\_\_\_\_ directly to the base of the hair to keep them warm  
(56)

in the \_\_\_\_\_ climate.  
(57)

Polar bears are \_\_\_\_\_ swimmers and can swim up to 95 kilometres  
(58)

\_\_\_\_\_ up to two  
(59) (60)

minutes by flattening their ears against their heads and closing their nostrils.

They mainly eat seals \_\_\_\_\_ will also eat the carcasses of whales and  
(61)

walrus. When there is a \_\_\_\_\_ of food, they will eat small rodents, seabirds, kelp or  
(62)

even human garbage. They do not drink water because they get all the fluid they \_\_\_\_\_ (63)

from their food. Hungry polar bears that come into towns and camping sites \_\_\_\_\_ (63) for

food are very dangerous and, if they attack, a human has little chance of \_\_\_\_\_. Bears (65)

that attack humans most often are young adults and mothers with cubs.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 The storm was very violent. It swept away all the wooden huts.

\_\_\_\_\_ so \_\_\_\_\_  
that \_\_\_\_\_

- 67 Trouble started brewing again once the police left the scene.

No sooner \_\_\_\_\_  
\_\_\_\_\_

- 68 The opponents had defeated us in the last match. We were determined to beat them this time.

Having been \_\_\_\_\_  
\_\_\_\_\_

- 69 The talented young girl sang the National Anthem at the opening ceremony.

The National Anthem \_\_\_\_\_  
\_\_\_\_\_

- 70 Devi completed the jigsaw puzzle within a day as she was enthusiastic about it.

Due to \_\_\_\_\_  
\_\_\_\_\_

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRELIMINARY EXAMINATION 2015 PRIMARY 6 ENGLISH

### PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

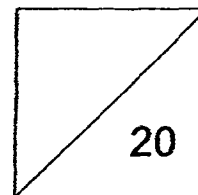
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_

Class: Primary 6. \_\_\_\_\_

Date: 24 August 2015



This booklet consists of 5 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

We had reached the halfway point of our expedition in Vietnam's central highlands. Now it was time for the most stomach-churning part of the trip – an abseil\* down the waterfall.

"Do people ever fall?" I asked as I peered over the waterfall that cascaded across the cliff before plunging into a pool 25 metres below. 5

"Oh, yeah," said my guide, Peter. "All the time."

I found myself rooted to the spot. Now it would be even more difficult to do it. "He doesn't mean people fall. He means people slip all the time," my partner, Natalie said. "Even if we let go of our rope, we are still attached to the safety rope fixed at the top of the waterfall." 10

We had been waiting for twenty minutes. My apprehension was building as the number of members of the group that made their abseil down the waterfall gradually increased. Before I knew it, it was my turn. Natalie turned to me, her face full of concern. "Are you all right? You are okay with heights, right?" The answer to her questions was in my blood-drained face. 15

The rocks were slick with black-green vegetation and I quickly lost my footing and crashed into the rock face. Water poured over my head, hammering my helmet face. I tried to regain my footing several times but could not – the rock was too slippery and the weight of the roaring water kept pressing down on my legs. I tried a few more times to regain my footing. Tried and failed. Eventually I gave up and continued my descent, feet dangling. A few minutes later, after a short drop into the water and a swim, I reached the bank. I was alive and I felt good despite my ordeal. 20

This adventure was turning out to be quite enjoyable. The day before, Natalie and I had tried rafting in a two-person inflatable raft. Despite a few steering mistakes where we were carried by the fast-flowing water straight into some tree branches along the banks, we reached our destination largely unscathed. Though the rafting was fun, the abseil down the waterfall got my adrenaline pumping. I figured the worst was over after I had conquered the waterfall, but next came a cliff jump. I stood on the brink of jumping several times, my heart in my mouth and blood pounding in my ears. Each time I backed out at the last second before finally stepping out and plummeting to the pool below. 25 30

Finally, we faced another abseil, notoriously known as the 'washing machine'. Shorter than the first abseil, it was still a challenge. One member of the group panicked at that point and scrambled down the trail to the river below. After my two earlier victories, the 'washing machine' seemed manageable. 35

I made it down swiftly and dropped into the pool. After being whirled around a few times at the bottom of the waterfall, I floated onwards and the river pushed me downstream.

I had emerged from the expedition in one piece. And I would probably do it again.

\* abseil - to slide down a cliff or rock face in a controlled way using a rope, with one's feet against the cliff or rock for support

Adapted from "From Dalat" in Tiger Tales

(Go on to the next page)

Need a home tutor? Visit [smiletutor.sg](http://smiletutor.sg)

Do not  
write in  
this space

- 71 What does the word "it" in line 7 refer to? [1m]

---



---

- 72 Do you think the writer would plunge into the pool below if she accidentally let go of her rope while abseiling down the waterfall? Support your answer with evidence from the passage. [3m]

---



---

- 73 Explain clearly why the writer's face was blood-drained (line 15). [2m]

---



---

- 74 Choose words from lines 11 to 15 which have **opposite** meanings to the words below. [3m]

calmness	
suddenly	
indifference	

- 75 Explain clearly what the word "hammering" (line 17) <sup>suggests</sup>~~suggest~~ about how the water fell on the writer's helmet. [2m]

1. 

---

2. 

---

Do not  
write in  
this space

- 76 Why was the writer unable to regain her footing on the rock face? [2m]

---



---

- 77 Which two-word phrase tells you that the writer and her partner had completed the rafting with few injuries? [1m]

---

- 78 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

		True / False	Reason
(i)	The writer felt that abseiling down the waterfall was more exciting than the rafting.		
(ii)	The writer did not hesitate when she did the cliff jump.		
(iii)	All the members of the group thought that the 'washing machine' was manageable.		

(Go on to the next page)

Do not  
write in  
this space

- 79 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ The writer reached the halfway point of her expedition.

\_\_\_\_\_ The writer rode in an inflatable raft.

\_\_\_\_\_ The writer was whirled around a few times at the bottom of the waterfall.

- 80 Explain clearly how the writer's opinion of her abseiling experience had changed. Support your answer with evidence from the passage. [2m]

---

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END OF PAPER



**EXAM PAPER 2015**  
**LEVEL : PRIMARY 6**  
**SCHOOL : METHODIST GIRLS SCHOOL (PRIMARY)**  
**SUBJECT : ENGLISH**  
**TERM : PRELIMINARY EXAMINATION**

**BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	2	3	1	3	1	4	4	2	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	1	3	4	1	4	1	4	3	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
2	1	1	2	1	1	4	4		

**PAPER 2 : BOOKLET B**

Q29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q37	Q 38
Q	K	D	B	K	J	E	F	M	C

Q39 rotten Q40 compulsory Q41 diligently Q42 offensive Q43 culture Q44 from Q45 smells  
 Q46 diminishing Q47 feasible Q48 inevitably Q49 contaminated Q50 absorbed Q51 much Q52 females  
 Q53 except Q54 feet Q55 Although Q56 cold Q57 cold Q58 strong / excellent Q59 without Q60 for  
 Q61 but Q62 lack Q63 need Q64 searching Q65 survival

Q66. The storm was so violent that it swept away all the wooden huts.  
 Q67. No sooner had the police left the scene than trouble started brewing again.  
 Q68. Having been defeated by the opponents in the last match, we were determined to beat them this time.  
 Q69. The National Anthem was sung by the talented young girl at the opening ceremony.  
 Q70. Due to her enthusiasm about the jigsaw puzzle, Devi completed it within a day.  
 Q71. It refers to abseiling down the waterfall.  
 Q72. No, even if the writer let go of her rope, she would still be attached to the safety rope fixed at the top of the waterfall.  
 Q73. It was the writer's turn to abseil down the waterfall and she was afraid of heights.  
 Q74. apprehension , gradually , concern  
 Q75. 1. The water was falling down with great force. Q75. 2 - The water fell continuously and hard on the writer's helmet.  
 Q76. The rock was slippery and the weight of the roaring water kept pressing down on her legs.  
 Q77. Largely unscathed  
 Q78. TRUE - Abseiling down the waterfall got the writer's adrenaline pumping while rafting did not.  
 Q78. FALSE - The writer stood on the brink of jumping several times but each time she backed out at the last second before she jumped off the cliff.  
 Q78. FALSE - One member panicked and scrambled down the trail to the river below.  
 Q79. 1 - The writer rode on an inflatable raft.  
 Q79. 2 - The writer reached the halfway point of her expedition.  
 Q79. 3 - The writer was whirled around a few times at the bottom of the waterfall.  
 Q80. At first, she found her abseiling experience the most stomach-churning part of the trip but later, she wanted to do it again.

**THE END**



**NAN HUA PRIMARY SCHOOL**  
**2015 SEMESTRAL ASSESSMENT 1**  
**PRIMARY 6**

**ENGLISH LANGUAGE**

Name: \_\_\_\_\_ (    )

Class: Pr. 6 \_\_\_\_\_

Date: 7 May 2015

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

\_\_\_\_\_  
Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. For Booklet A, shade your answers in the Optical Answer Sheet (OAS) provided.

**Booklet A**

**Section A – Grammar (10 x 1 mark)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. My sister is good \_\_\_\_\_ baking cakes but not gardening.  
  - (1) at
  - (2) in
  - (3) on
  - (4) to
  
2. The contract workers who do not conform \_\_\_\_\_ the regulations will be asked to leave the company.  
  - (1) to
  - (2) by
  - (3) on
  - (4) for
  
3. All my classmates, including Shane and \_\_\_\_\_, will be going to the Science Centre with our teacher next week.  
  - (1) I
  - (2) me
  - (3) mine
  - (4) myself
  
4. That flora dress is too short for Gina because she is \_\_\_\_\_ of the twins.  
  - (1) tall
  - (2) taller
  - (3) the tallest
  - (4) as tall as
  
5. "I would love to go to the movie with you this weekend \_\_\_\_\_ I have a prior engagement which I cannot cancel," Marie said.  
  - (1) if
  - (2) but
  - (3) unless
  - (4) because

6. The jury \_\_\_\_\_ unable to reach a verdict yesterday as they had different opinions on a crucial piece of evidence.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. "Has Miss Lee ever \_\_\_\_\_ in a hot air balloon before?" I asked my classmate, Kelvin.
- (1) fly
  - (2) flies
  - (3) flew
  - (4) flown
8. John has not been eating well since his dog \_\_\_\_\_ missing two months ago.
- (1) go
  - (2) goes
  - (3) went
  - (4) gone
9. Should the manager \_\_\_\_\_ to postpone the monthly meeting, he will inform all the salesmen in the car showroom.
- (1) decide
  - (2) decides
  - (3) decided
  - (4) deciding
10. If Colin had spent more hours practising driving, he \_\_\_\_\_ his driving test.
- (1) will pass
  - (2) would pass
  - (3) will have passed
  - (4) would have passed

**Section B – Vocabulary (5 x 1 mark)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. As a \_\_\_\_\_ of kindness, we stood by Dave when his father met with a serious accident recently.
- (1) trace
  - (2) symbol
  - (3) gesture
  - (4) symptom
12. The new principal gave her \_\_\_\_\_ speech during the school assembly. It was the first time she addressed the school.
- (1) amateur
  - (2) inaugural
  - (3) welcoming
  - (4) concluding
13. We had to eat our dinner in darkness as there was a power failure in the neighbourhood. The power was only \_\_\_\_\_ five hours later.
- (1) restored
  - (2) renewed
  - (3) recovered
  - (4) replenished
14. It is useless to stage a protest as the government will not \_\_\_\_\_ to public pressure.
- (1) appeal
  - (2) accede
  - (3) adhere
  - (4) append
15. "This project is \_\_\_\_\_," Jack told his manager. "I need help from Alice and Elvin if you want me to complete it by the end of the week."
- (1) a tall order
  - (2) a free hand
  - (3) a wet blanket
  - (4) an arm and a leg

**Section C – Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Graciousness is not something that should be taken for granted. Everybody has a part to play in (16) forging a gracious society. With so much being said about the lack of courtesy and ungracious behaviour seen in Singapore, it is (17) timely that everyone plays his part in putting it right.

The increase in ungracious behaviour has been attributed to Singaporeans' lack of (18) perception of others. This is because the focus has been on having a high standard of living and achieving material (19) comfort.

To maintain harmony in our society, it is important that all (20) embrace the simple fact that we are interdependent. We may then truly achieve a gracious society.

Adapted from <http://www.straitstimes.com/premium/forum-letters/story/all-have-part-play-forging-gracious-society-20130422>

16. (1) faking  
(2) shaping  
(3) composing  
(4) duplicating
17. (1) suitable  
(2) opportune  
(3) favourable  
(4) convenient
18. (1) readiness  
(2) weakness  
(3) awareness  
(4) cautiousness
19. (1) protection  
(2) satisfaction  
(3) convenience  
(4) improvement
20. (1) accept  
(2) distrust  
(3) enforce  
(4) uncover

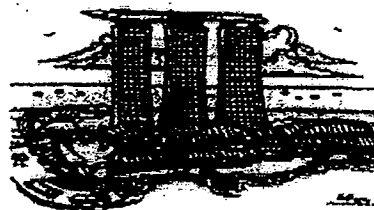
**Section D – Visual Text Comprehension (8 x 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.



PRESENTS

# MY JOURNEY MY HOME



**EZ-LINK SG50**

**Card Design Art Competition**

In celebration of Singapore's Golden Jubilee and 50 years of progress in 2015, EZ-Link is unveiling a nation-wide Card Design Art Competition based on the theme "50 years of progress".

"My Journey, My Home" calls for participants to depict what SG50 means to them. Four winning designs will be printed on 200 000 ez-link cards which will be made available to the public. The set will be a meaningful collectible to commemorate Singapore's 50th birthday.

EZ-Link will pledge part of the sales proceeds from these cards to the Dyslexia Association of Singapore (DAS), in support of children with dyslexia.



### Submission Deadline

**30 June 2015**

Four Grand Winners (one from each category) will have their designs printed on ez-link cards for sale island-wide as part of EZ-Link SG50 Card Design Art Competition ez-link card series.

Another 20 designs will be recognised as 'Best of Show' with a token of appreciation.

### Entry Categories

#### DAS Participants

- 12 years old & below
- 13 – 25 years old

#### Open Category

- 12 years old & below
- 13 – 25 years old

Organised by:



Supported by:



In Celebration of:



Beneficiary:



## **EZ-Link SG50 Card Design Art Competition Frequently Asked Questions (FAQs)**

### **1. What is the duration of this art competition?**

1 June 2015 to 30 June 2015

### **2. How do I register for this competition?**

You may register for either of the following categories:

#### **❖ Open Category**

- Download the registration form at [ezlink.com.sg/happenings/sg50](http://ezlink.com.sg/happenings/sg50)
- Submit your completed registration form with a soft copy of your art piece to [ezlinkartsg50@gmail.com](mailto:ezlinkartsg50@gmail.com)

#### **❖ DAS Category**

- Download the registration form at [ezlink.com.sg/happenings/sg50](http://ezlink.com.sg/happenings/sg50) OR [das.org.sg](http://das.org.sg)
- Submit your completed registration form with a soft copy of your art piece to [DAS-EZLink@das.org.sg](mailto:DAS-EZLink@das.org.sg)

### **3. How many designs can I submit for the competition?**

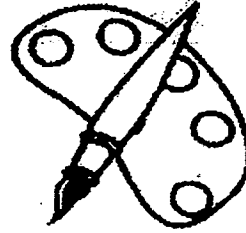
Each participant can only submit a maximum of three designs. Participants may submit a single registration form for all three designs.

### **4. How are the entries judged?**

All entries are judged by a panel of five representatives from EZ-Link Card System and Technology, National Arts Council, Dyslexia Association of Singapore, SG50 Programme Office and an esteemed art personality. Art pieces will be judged on their relevance to the theme of the competition. The judges' decision is final and no correspondence will be entertained.

### **5. Who should I contact if I have more questions about the competition?**

- ❖ For more information, please visit [www.ezlink.com.sg/happenings/sg50](http://www.ezlink.com.sg/happenings/sg50).
- ❖ For enquiries on the competition, members of the public can call EZ-Link's customer service hotline at 6498 8300. Operating hours are from Monday to Sunday, 8a.m. to 6p.m., excluding Public Holidays.
- ❖ Alternatively, please email queries to [customerservice@ezlink.com.sg](mailto:customerservice@ezlink.com.sg).



Adapted from <http://das.org.sg/images/NewsEvents/Events/EZLinkSG50%20Art%20Competition%20Poster%20-%20Copy.jpg>



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Which organisation coordinated this event?

- (1) SG50 Programme Office
- (2) National Arts Council Singapore
- (3) Dyslexia Association of Singapore
- (4) EZ-Link Card System and Technology

22. What is the main purpose of the event?

- (1) to promote art in dyslexic children
- (2) to celebrate Singapore's Golden Jubilee
- (3) to raise funds for the Dyslexia Association of Singapore
- (4) to help Singaporeans identify their journeys in the 50 years of nation building

23. "My Journey, My Home" calls for participants to depict what SG50 means to them.' This sentence is found in the second paragraph of the flyer. What does the word 'depict' mean?

- (1) narrate
- (2) illustrate
- (3) compose
- (4) transcribe

24. According to the flyer, how do interested participants sign up for the competition?

- (1) call the organiser to register directly
- (2) email the registration form to the organiser
- (3) submit the registration form via the organiser's website
- (4) hand deliver the registration form to the organiser's office

25. What is the main criterion that Amy must fulfil if she is keen to take part in the competition? Her art piece must be \_\_\_\_\_.

- (1) artful and appealing
- (2) related to the theme
- (3) original and creative
- (4) apt for ez-link card reproduction

26. According to the flyer, what is one meaningful way which Singaporeans can commemorate the nation's 50th birthday?

- (1) make art interesting for the dyslexic children
- (2) do a presentation on "My Journey, My Home"
- (3) collect a set of four ez-link cards with the winning designs
- (4) take part in programmes organised by National Arts Council

27. The organiser includes the FAQs in the flyer to \_\_\_\_\_.

- (1) add excitement to the SG50 activities
- (2) to warn participants about the competition
- (3) to pre-empt possible queries about the competition
- (4) show the effort put into organising the SG50 activities

28. Which one of these statements is true?

- (1) Participants may submit more than three designs in a single registration form.
- (2) The public can call the organiser to enquire about the competition on any day of the week.
- (3) A maximum of twenty-four designs will be acknowledged as the best designs out of all the entries submitted.
- (4) The organiser will answer queries from participants who are unhappy with the judges' decision on the winning entries.

**NAN HUA PRIMARY SCHOOL**  
**ENGLISH LANGUAGE**  
**PRIMARY 6**  
**2015 SEMESTRAL ASSESSMENT 1**

**187**

**Booklet B**

Name: \_\_\_\_\_ ( ) Class: Pr 6 Date: \_\_\_\_\_

**Section E – Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

- |         |          |           |           |           |
|---------|----------|-----------|-----------|-----------|
| (A) an  | (D) had  | (G) on    | (K) to    | (N) was   |
| (B) at  | (E) have | (H) these | (L) until | (P) which |
| (C) but | (F) is   | (J) this  | (M) up    | (Q) who   |

When Callum was just a few weeks old, I thought that he had a vision problem. He did not seem to 'see' me, (29) \_\_\_\_\_ he recognised my voice and his little face would light (30) \_\_\_\_\_ when I spoke. All the baby books I (31) \_\_\_\_\_ read stated that a baby begins to focus from the chest (32) \_\_\_\_\_ the mother's eyes from around six weeks onwards.

I became increasingly concerned that Callum was not able to see. My husband dismissed my fears, saying that there (33) \_\_\_\_\_ nothing wrong with Callum. My instincts told me otherwise. (34) \_\_\_\_\_ sense of uneasiness compelled me to take action and insist that Callum be referred to (35) \_\_\_\_\_ eye specialist. It was not easy to convince the doctor, (36) \_\_\_\_\_ tried to reassure me that many new mothers panic (37) \_\_\_\_\_ the first sign of anything different. Eventually, I cried and refused to leave the clinic (38) \_\_\_\_\_ he examined Callum. I was relieved when it was confirmed that Callum was fine after all.

*Adapted from Callum's Cure by Shelley Sykes*

**Section F – Editing for Spelling and Grammar (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

One Sunday, a tornado touched down in a small town. The local

39)

newspapers reported that many families were left deverstated. A particular picture

40)

especially touched me. A young woman stood in front of a totally demoteashed mobile

home, an anguished expression twisting her features. A young boy, seven or eight years

41)

old, stood at her side, eyes downcust. Clutching at her skirt was a tiny girl who stared into

42)

the camera, eyes wide with confusion and fear. The article which accompanied the

43)

picture gave the clothing sizes of each family member. By growing interest, I noticed that

44)

45)

his sizes closely matched my children's. I was thinking it would be an apropriate time to

46)

teach my children to help those who were least fortunate than them.

47)

I taped the picture of the young family to our refrigerator and explaining

their plight to my seven-year-old twins, Brad and Brett, and to three-year-old Meghan.

48)

"We have so much and these poor people now have anything," I said. "We will share what we have with them."

I brought three large boxes down from the attic and placed them on the

49)

living room floor. The boys placed the toys they had choose into one of the boxes. All this

50)

while, Meghan was watching solemnly. She finally took one of her favourite toys and placed it into one of the boxes as well.

*Adapted from Chicken Soup for the Parent's Soul (True Generosity) by Elizabeth Cobb*

**Section G – Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

Have you ever had cravings for your favourite food? The craving was so intense (51)\_\_\_\_\_ you just could not wait to eat it straight away and that would not stop until your appetite was (52)\_\_\_\_\_

That was how Mr Ben Lim felt when he (53)\_\_\_\_\_ to Singapore in 2001 after working for about four years in Hong Kong. Together (54)\_\_\_\_\_ his wife, they took a taxi to Bedok Food Centre (55)\_\_\_\_\_ his favourite minced pork noodles stall was located. The moment they were served, they (56)\_\_\_\_\_ on the noodles.

Now, more (57)\_\_\_\_\_ a decade later, Mr Ben Lim still visits the stall to satisfy his craving. (58)\_\_\_\_\_ many Singaporeans, one thing he misses (59)\_\_\_\_\_ the country when he is abroad is the food. "That minced pork noodles is etched in my memory," he says, remembering how he used to eat it as (60)\_\_\_\_\_ seventeen-year-old teenager in 1987, when he was a (61)\_\_\_\_\_ at Temasek Junior College. He had come from Malaysia to study in Singapore and was staying in a (62)\_\_\_\_\_ within the campus.

Mr Ben Lim's liking (63)\_\_\_\_\_ minced pork noodles is typical of how Singaporeans are attached emotionally to hawker food. It creates a powerful connection and roots many Singaporeans to (64)\_\_\_\_\_ home. In fact, hawker food is part of the country's heritage and there (65)\_\_\_\_\_ efforts made to preserve it. The government will continue to make Singapore a nation of food lovers.

*Adapted from the Sunday Times (Memories of Boyhood), January 4, 2015*

**Section H - Synthesis / Transformation (5 x 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Ken did not go to the zoo. His classmates also did not go to the zoo.

Neither \_\_\_\_\_

\_\_\_\_\_

67. Gerald is my cousin. His mother is a teacher.

\_\_\_\_\_ whose

\_\_\_\_\_

68. We have not eaten our lunch.

None \_\_\_\_\_

\_\_\_\_\_

69. Mr Lee was very reluctant, but he sold his car.

It was with great \_\_\_\_\_

\_\_\_\_\_

70. Ramu asked his sister if she had gone to the party the previous night.

Ramu asked his sister, " \_\_\_\_\_

\_\_\_\_\_

**Section I – Comprehension (10 x 2 marks)**

**Read the passage below and answer questions 71 to 80.**

<p>Six-year-old Ryan sat in shock as he listened to his teacher, Miss Nancy. Launching a school-wide fund-raising campaign for the African Relief Fund, she spoke of the plight of children living in impoverished and disease-stricken Africa, where there was little access to medicine, food and clean water. Ryan, a sensitive child, cringed when he heard that hundreds of thousands of African children died each year just from drinking contaminated water.</p>	5
<p>When Ryan's parents reached home that evening, Ryan dashed out to greet them. "Mum, Dad, I need \$70 for a well in Africa!" he said excitedly.</p>	10
<p>"That's nice, Ryan," his mother replied. Distracted by her youngest son, Keegan, three, who clung to her, she did not ask further.</p>	
<p>Over dinner, Ryan tried again.</p>	
<p>"Ryan, \$70 is a lot of money," his mother said. "We can't afford that."</p>	15
<p>"You don't understand," he said, tears filling his eyes. "Children are dying because they don't have clean water!"</p>	
<p>"If you're really serious about raising \$70, you can do extra chores around the house," Ryan's mother said, assuming that he would quickly forget his project.</p>	20
<p>Ryan was elated. His first job was to vacuum the house. While Keegan and Ryan's older brother, Jordan, played outside, Ryan cleaned for two hours. He received \$2 and put it into a cookie tin. A few days later, instead of watching a movie with the family, he washed the windows and received another \$2. When Ryan came home with his report card, his parents gave him a \$5 reward for the good grades.</p>	25
<p>When Ryan had accumulated \$70, he handed the sum to his mother to pass to the African Relief Fund. However, she told him that he should be the one taking credit for his efforts. Ryan's mother called the African Relief Fund to tell them about Ryan's project. "\$70 might not be a lot, but this child has worked hard for it," she said. "I would like him to give you his money in person."</p>	30
<p>On the day of the meeting in late April, Ryan nervously handed his cookie tin to the director of the African Relief Fund.</p>	
<p>"Thank you, Ryan," the director said, smiling. She began telling him about the clean-water projects undertaken by them. She said, "\$70</p>	35



would be sufficient to buy a hand pump but to drill a well, it actually costs almost \$2 000. Another agency has agreed to donate two thirds of the total amount and we are still short of \$700." Ryan was too young to appreciate such a large sum. He replied without hesitation, "I will just do more chores then."	40
The following week, a journalist for the local newspapers learnt about Ryan's project and she interviewed Ryan. Meanwhile, Ryan continued to do extra chores in his house to raise more money to build the well. Every morning, Ryan expectantly looked through the newspaper, but weeks passed and he did not find any article on his project. Although he was bitterly disappointed, he continued to flip through the newspaper to look for it.	45
Two months later, to Ryan's delight, the story "Making a Difference: Ryan's Well" was published in the local newspaper. Donations poured in from all walks of life and the director from Water Can called Ryan's parents to say that the donations for Ryan's Well had surpassed \$700.	50
That night, Ryan's mother noticed that Ryan was very quiet and asked how he was feeling. "I feel wonderful, Mum," he said. Ryan rounded off that unforgettable day with his nightly prayer, "I wish for everyone in Africa to have clean water."	55

Adapted from <http://www.readersdigest.ca/magazine/ryans-well#0YqbXP0HkGRTfKM3w.97>


71. From paragraph one, what was Miss Nancy's objective when she shared with the class about the African children? [2m]

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72. Choose words from paragraphs one and two which have similar meanings to the words/phrases below. [4m]

73. Which five-word phrase from lines 8 – 15 tells you that Ryan's mother was not paying attention to Ryan's request for \$70? [1m]

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Ryan did extra chores at home to raise money for a well in Africa.

\_\_\_\_\_ Ryan found out about the sufferings of the African children from school.

\_\_\_\_\_ People donated to the African Relief Fund when they learnt about Ryan's project.

75. In your opinion, do you think Ryan's mother supported Ryan's idea of raising the \$70 for the well initially (lines 18 – 20)? Support your answer with a reason. [2m]

76. Why did Ryan's mother want him to hand the money personally to the director of the African Relief Fund? [2m]

77. What does 'it' in line 48 refer to? [1m]

78. Quote a sentence from lines 33 to 41 to show that Ryan did not really understand the value of money. [2m]

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79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Ryan did well in his school examinations.		
Ryan wrote a story about his project and sent it to the press.		
Ryan raised the \$700 for the well by himself.		

80. What was one quality which Ryan had which enabled him to succeed in raising the amount? How can we tell? [2m]

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# Answer Key

EXAM PAPER 2015

SCHOOL : NAN HUA

SUBJECT : P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	2	2	2	4	4	3	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	1	2	1	2	2	3	2	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	2	2	3	2	3	3	2	C	M
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
D	K	N	J	A	Q	B	L		

39)devastated      40)demolished      41)downcast      42)accompanied

43)With      44)their      45)appropriate      46)less      47)explained

48)nothing      49)chosen      50)solemnly      51)that      52)satisfied

53)returned      54)with      55)where      56)feasted      57)than

58)Like      59)about      60)a      61)student      62)hostel

63)for      64)their      65)are

66)Neither Ken nor his classmates went to the zoo.

67)Gerald, whose mother is a teacher, is my cousin.

68)None of us has eaten our lunch.

69)It was with great reluctance that Mr Lee sold his car.

70)Ramu asked his sister,"Did you go to the party last night?"

71)It was to tell her pupils that the school was launching a school-wide campaign to raise funds for the African Relief Fund.

72)plight

Cringed

Contaminated

Greet

73)The phrase is "Distracted by her youngest son"

74)2, 1, 3

75)No, I do not think Ryan's mother supported Ryan's idea. When she heard of his project, she told him to do extra chores to raise \$70, assuming he would forget his project.

76)Ryan's mother thought that Ryan should be the one taking credit for his own efforts and therefore wanted him to hand the money personally to the director of the African Relief Fund.

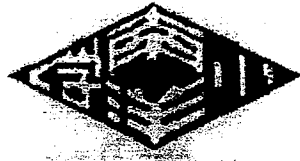
77)It refers to an article on Ryan's project.

78)The sentence is "Ryan was too young to appreciate such a large sum."

79)True / His parents gave him a \$5 reward for his good grades.

False / A journalist interviewed Ryan and published his story in the newspaper.

80)Ryan had persistence/perseverance/determination. He did not up the idea of raising the \$700 for the well although he had to do the chores around the house.



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL EXAMINATION 2015  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 marks)

1. "I am afraid all hope \_\_\_\_\_ lost. There is no way we can escape now," Ali lamented.

(1) is  
(2) are  
(3) was  
(4) were

2. The heavy rain washed \_\_\_\_\_ the thick soil that used to cover the open ground.

(1) over  
(2) back  
(3) away  
(4) down

3. Mr Ahmad, \_\_\_\_\_ farm we had stayed in during our holiday in Perth, was very hospitable.

(1) who  
(2) whom  
(3) where  
(4) whose

4. Can this soft and gentle music \_\_\_\_\_ to lull the baby to sleep?

(1) help  
(2) helps  
(3) helped  
(4) has helped

5. The boy waited for the nightingale to croon a song but it refused to lift its head and \_\_\_\_\_.

(1) <sup>^</sup> sing  
(2) sang  
(3) sung  
(4) sings

6. Jason is one of the athletes who \_\_\_\_\_ in the track and field competition next week.

- (1) participate
- (2) participates
- (3) is participating
- (4) are participating

7. Mr Tan lost his phone at the store and demanded that the manager look \_\_\_\_\_ the matter immediately.

- (1) at
- (2) for
- (3) out
- (4) into

8. No sooner had Mrs Lim left the house \_\_\_\_\_ the postman arrived.

- (1) but
- (2) and
- (3) that
- (4) than

9. We will not be able to stay in the classroom during recess \_\_\_\_\_ the teacher gives us her permission.

- (1) while
- (2) unless
- (3) because
- (4) although

10. The hen had \_\_\_\_\_ some eggs but the farmer did not collect them.

- (1) lay
- (2) laid
- (3) lain
- (4) lays



For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

11. He \_\_\_\_\_ the question by talking about something that was totally unrelated.

- (1) alerted
- (2) eluded
- (3) averted
- (4) evaded

12. Authorities do not have any plans to \_\_\_\_\_ the residents from the areas near the forest fires.

- (1) evict
- (2) expel
- (3) eliminate
- (4) evacuate

13. Malcolm takes very good care of his car and will polish it until it \_\_\_\_\_.

- (1) beamed
- (2) gleamed
- (3) reflected
- (4) shimmered

14. The kitten got itself \_\_\_\_\_ in the ball of yarn while playing with it.

- (1) inserted
- (2) extracted
- (3) entangled
- (4) integrated

15. After months of hard work to complete his project, Mr Tan was \_\_\_\_\_ by the vacation he just had.

- (1) relieved
- (2) reassured
- (3) replenished
- (4) rejuvenated

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 marks)

Genetically modified (GM) crops have been part of our diets since the mid-1990s. These are plants that have been modified to thrive in cold environments, resist pests and diseases more effectively, achieve faster growth and become more nutritional. For example, certain types of rice have been engineered so that they provide more of the nutrients needed in countries where rice is a daily staple in their diet.

Although there may be certain benefits for growing GM crops, we are not entirely sure of the side effects. Some scientists have warned that eating food made from these plants may result in inexplicable side effects even though those who harvest these crops claim that the plants they use do not differ significantly from natural varieties. However, there are too many unknowns and potential dangers surrounding food made from genetically modified crops. More research on them needs to be conducted and the results shared with consumers. They have a right to know if the food they purchase is truly safe to eat.

16. (1) ripen  
(2) evolve  
(3) sprout  
(4) flourish

17. (1) habit  
(2) supply  
(3) tradition  
(4) essential

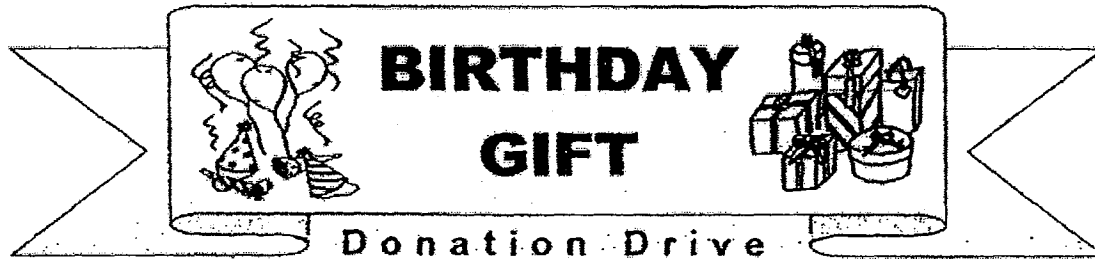
18. (1) hidden  
(2) eccentric  
(3) unknown  
(4) additional

19. (1) drastically  
(2) purposely  
(3) completely  
(4) importantly

20. (1) handled  
(2) managed  
(3) organized  
(4) performed

Study this flyer carefully and then answer questions 21 to 28. (8 marks)

*Another community initiative by Love Connects*



To many of us, birthdays are about parties, gifts and cakes. Yet, for children from less fortunate homes, these are luxuries they could only dream about. To make these a reality for these children, a Birthday Gift donation drive will be held. We need as many generous donors as possible!

- New items as well as used items in almost new condition can be sent to the Love Connects Head Office located at 23, Rally Road, Singapore 202101. Only new items should be gift wrapped.
- Monetary donations can be made online at [www.loveconnects.org/donations](http://www.loveconnects.org/donations)



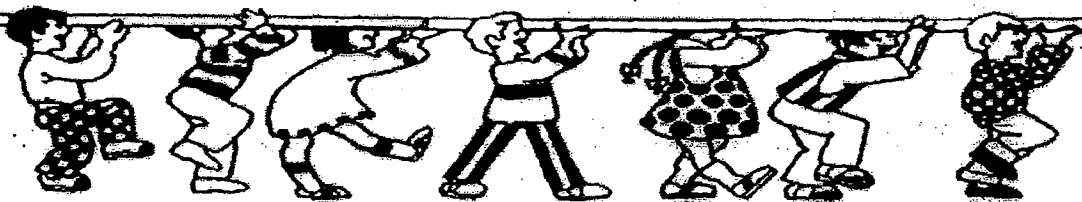
*Join us for Birthday Gift's mass birthday celebration!*

**Date: 23 May 2015**

**Time: 1 p.m. to 6 p.m.**

**Venue: Youth Park**

*Want to be a volunteer during this mass party? Email Alex at [alex@loveconnects.org](mailto:alex@loveconnects.org) to register.*



For more information, please visit our website at [www.loveconnects.org](http://www.loveconnects.org) or email your questions to [queries@loveconnects.org](mailto:queries@loveconnects.org)

*Samantha Ong, an 80 year-old retiree, is the Birthday Gift donation drive's oldest volunteer this year. She shares her experience in the hope that more will be drawn to this meaningful cause.*

Last year, when my neighbours first told me about the Birthday Gift donation drive, I was rather intrigued. I immediately donated some money. I had not had much experience with charity work so I did some research on this donation drive and discovered that the birthday gift many of the children received was the first toy they had ever received. Donating only cash meant that I had no choice over the toys purchased. I wanted at least a few children to have the joy of receiving new and popular toys and went shopping for twenty of these.

I also decided to volunteer at the Birthday Gift's mass birthday celebration to learn more about the children who will be receiving the gifts. I worked with two other volunteers at a booth to distribute the gift bags. The moment our booth opened, some children ran towards us. The coloured patterns on their T-shirts have faded and their shoes looked worn. They thanked us shyly when we gave them their gift bags. Once they received their gifts, they went to an empty space next to our booth and took out the items in their gift bags. One of them had a gift in a familiar wrapper. I watched in eager anticipation as the boy unwrapped the present to reveal one of the transformer robots I had bought. His face broke into a big smile and he jumped up in joy, squealing in delight! The few hours I spent shopping for gifts brought an indescribable joy not just to children but to me as well. My heartstrings were tugged again when the children's parents came over to thank us, tears glistening in their eyes. One of them said that she had never seen her children so happy and excited. I had given so little, yet it meant so much to them.

Q25

This year, I encouraged my friends and family to donate to this worthy cause. I hope you would do the same so that more children can experience the joy of receiving a gift!



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. Based on the flyer, which of the following is true of the donation drive?
- (1) Children will be able to choose the gifts they receive.
  - (2) All gifts must be gift wrapped before they are donated.
  - (3) Donors can donate new and second hand items as gifts.
  - (4) Cash donation can be done at the Love Connects Head Office.
22. If you would like to help at the mass birthday celebration, you should \_\_\_\_\_.
- (1) email alex@loveconnects.org
  - (2) register in person at the Youth Park
  - (3) register online at www.loveconnects.org
  - (4) email your interest to queries@loveconnects.org
23. According to Samantha Ong's write-up, she decided <sup>to</sup> do more than just donating cash because she \_\_\_\_\_.
- (1) wanted to select the gifts she was donating
  - (2) was told another twenty gifts had to be bought
  - (3) knew that the children wanted transformer toys
  - (4) saw how much the children loved the toys they received
24. How do we know that the parents of the gift recipients were appreciative of what their children had received?
- (1) The adults wanted to present the volunteers with gifts as well.
  - (2) The adults shared that they could only give their children little gifts.
  - (3) The adults jumped for joy as the children were unwrapping the gifts.
  - (4) The adults had tears in their eyes when they thanked the volunteers.
25. The phrase "the same" in the last paragraph of Samantha Ong's write-up refers to \_\_\_\_\_.
- (1) buying new and popular toys for the donation drive
  - (2) volunteering to help out at the mass birthday celebration
  - (3) allowing more children to receive presents on their birthdays
  - (4) encouraging friends and family to contribute to the donation drive

26. Based on Samantha Ong's write-up, which of the following statements about Samantha Ong is true?

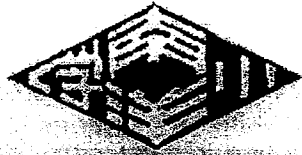
- (1) She had always been involved in volunteer work.
- (2) She was touched by the children's reactions to their gifts.
- (3) She organised the mass birthday celebration with two volunteers.
- (4) She realised the need for more parents to be involved as volunteers.

27. Samantha Ong's write-up was included in the flyer to \_\_\_\_\_.

- (1) help her reflect on her time as a volunteer
- (2) provide a report on the mass birthday celebration
- (3) encourage more people to be a part of the donation drive
- (4) inform others about the requirements for being a volunteer

28. The main purpose of the flyer is to \_\_\_\_\_.

- (1) recruit volunteers to wrap donated gifts
- (2) appeal for donations for a charitable cause
- (3) provide information about Love Connections
- (4) encourage parents to take part in the mass birthday celebration



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL EXAMINATION 2015  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET B**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**



There are 10 blanks, numbered 29 to 38, in the passage below. From the **10** words given, choose the most suitable word for each blank. Write its letter (A to Q) in **10** blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

Use each **WORD** once **ONLY**

A) along	D) between	G) its	K) most	N) with
B) and	E) by	H) it	L) on	P) which
C) before	F) is	J) of	M) through	Q) where

Green sea turtles are the world's largest species of hard-shelled sea turtle. These turtles are found nesting along the coastline \_\_\_\_\_ more than 80 countries. Green sea turtles spend most of their lives underwater, \_\_\_\_\_ they can rest for up to five hours at a time \_\_\_\_\_ coming up for air. When active, they typically alternate between being underwater for a few minutes \_\_\_\_\_ coming up to the surface to breathe air for a few seconds. Green sea turtles are also known to sunbathe \_\_\_\_\_ land. Adult green sea turtles eat a primarily plant-based diet consisting of seaweed and sea grass, unlike \_\_\_\_\_ other sea turtles. Scientists believe these green foods give their fat \_\_\_\_\_ green color. Green sea turtles travel long distances between their feeding grounds and their nesting sites, \_\_\_\_\_ recorded distances longer than 2,600 kilometres. They have strong paddlelike flippers that help propel them \_\_\_\_\_ the water.

Female green sea turtles leave the water in order to lay eggs on the beach and will choose the same nesting spot as where they were born. Newly hatched sea turtles are also at risk of being hunted \_\_\_\_\_ animals such as birds, crabs, and raccoons as they move from their nests out to the sea. Adult green sea turtles face many threats, primarily from humans, including injuries from boat propellers, being caught in fishing nets, pollution, and poaching.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

"Run! Run for your lives! The Japanese soldiers are coming!" shouted one of the  
(39)   
villagers. The rest of the villages ran franktically. Panic had taken over. Some were  
(40)  (41)   
momanterily rooted to the ground as they freeze in shock. The Japanese had finally  
(42)   
invaiided Singapore!

(43)   
The sight of the cold-hearted soldiers marching in well-pressed uniform is a  
(44)   
nightmare, especially to Chinese families. The Japanese treats their enemies heartlessly  
(45)   
and mercilessly. Just like the rest, Ah Teck and Ah Mei knowing they had to flee for their  
lives. The only problem was Mei-Lin, their one-month daughter. Ah Teck was prepared to  
(46)   
do something drastic to save his daughter to living in fear.

(47)   
"Ah Mei, wrap her and put her in this box. I'd sacrifice my life for my prescious  
(48)   
princess," wispered Ah Teck as transparent pearls rolled down from his small beady eyes.  
(49)   
Confused, Ah Mei placed litle Mei Lin in the box. Ah Teck grabbed Ah Mei by the hand and  
(50)   
running to Yusof's house. Ah Mei placed the box at the doorstep of Yusof's house and  
knocked on the door before running away.

(Go on to the next page)

Marks

Fill in each blank with a suitable word.

(15 marks)

Terriers have long been used by farmers to kill rats and other vermins. Not many animals can \_\_\_\_\_ their ability to hunt down pests. One bull terrier named Jenny Lind was \_\_\_\_\_ (51) for killing 500 rats in two hours. Cricket, a seven-year-old Jack Russell terrier, has a \_\_\_\_\_ (52) mission from Jenny. The little dog is expected to find and kill one to three-metre long venomous brown tree snakes. \_\_\_\_\_ (53)

In its \_\_\_\_\_ (54) environment, the population of snakes is easily controlled by its predators and other environment factors. However, 50 years ago, a few of the reptiles apparently stowed \_\_\_\_\_ (55) on a boat to Guam and infested the island, thriving in the hot, humid, predator-free environment. \_\_\_\_\_ the time officials realised that the brown tree snake had to be \_\_\_\_\_ (56) controlled, the snakes had slithered into \_\_\_\_\_ nook and cranny of Guam, and devoured \_\_\_\_\_ (57) birds, lizards and eggs of wild and domestic fowl. As a result, \_\_\_\_\_ (58) terriers were introduced.

The instincts that drive Cricket and other Jack Russell terriers to \_\_\_\_\_ out and kill such menacing foe lie deep in their bloodline. Terriers \_\_\_\_\_ (59) are generally brave animals. They are not \_\_\_\_\_ to go after animals that are more than three \_\_\_\_\_ (60) their size.

\_\_\_\_\_ (61) Terriers were called "earthe dogges" \_\_\_\_\_ to their ability to go underground. In fact, the name "terrier" comes from the Latin word "terra" which \_\_\_\_\_ (62) earth. They will sometimes stay underground for several days \_\_\_\_\_ (63) food or water. Once a snake is found, a terrier will \_\_\_\_\_ (64) no more than 20 seconds to kill the reptile. The terrier grabs the \_\_\_\_\_ (65) snake behind the neck and shakes it ferociously before dropping it to the ground.

*Adapted from "Working like Dogs" from Readers Digest*

Marks

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. Lucas was very sleepy. He finished his homework.

\_\_\_\_\_ although \_\_\_\_\_  
\_\_\_\_\_

☐

67. "Have you eaten the apple pie?" Mary asked her brother.

Mary asked \_\_\_\_\_  
\_\_\_\_\_

☐

68. Shannon is allergic to peanuts. Jean is allergic to peanuts too.

Both \_\_\_\_\_  
\_\_\_\_\_

☐

69. Tracy had not seen him for more than ten years. She called her neighbour.

\_\_\_\_\_ whom \_\_\_\_\_  
\_\_\_\_\_

☐

70. If you do not have the experience, you will not get the job.

\_\_\_\_\_ unless \_\_\_\_\_  
\_\_\_\_\_

☐

(Go on to the next page)

Marks

"Welcome to the mighty Zambezi!" Tommy greeted the six tourists he was about to lead on a three-hour canoe trip down one of Africa's longest rivers. With him were his canoe paddlers, Ben and Evans. Heading towards the thundering Victoria Falls in Zimbabwe, the group hoped to see elephants, crocodiles and hippopotamuses along the way.

5

"We do the paddling and your job is to sit back and relax," Tommy added. Scanning the river, he held on to his revolver in a holster on his belt. "But there are dangers," he warned. "The river's full of crocodiles, so don't trail your hand in the water. It will look like a fish. That's what the crocodile snack on. The next hazard is the hippos," Tommy continued. "Hippos are territorial animals, so we know which areas to avoid. However, a hippo having a bad day might decide to bump your canoe."

10

Tommy grinned as his clients gasped. "A big hit could tip you into the water. If it happens, don't panic," he continued. "Hippos won't eat you. They are vegetarians."

Soon, Tommy led the fleet of canoes through a few rocky islands. Tommy's canoe drifted lazily just a paddle's length from the shoreline of an island. Barely 30 metres away was a herd of hippopotamuses, their hides red with secretion that protects them from the sunburn. In a whisper, Tommy explained that a hippopotamus could be five metres high at the shoulders, 14 metres from the snout to tail-tip and can weigh more than 1500 kilogrammes. "That is heavier than my car!" John, one of the tourists commented.

15

20

"Let's move on," Tommy said, dipping his paddle. They passed a mother hippopotamus lying in the water as her calf dozed with its chin on her back. Tommy knew the group must be back at the landing in forty minutes. A truck would take the tourists back to their hotels.

On their way back to the landing, Tommy rapped on his canoe to encourage any hippopotamuses hidden below the water to surface so that the paddlers could avoid them.

25

Out of the blue, there was a noise like a thunderclap. A bull hippopotamus hit Evan's canoe, throwing the back of his canoe into the air and sending Evans tumbling out. Tommy whipped around in his seat to see the back end of Evans' canoe on the shoulders of the hippopotamus. Tommy shivered in fear. It was the rogue hippopotamus, which had caused a guide to lose one leg a few weeks ago. The beast opened its huge mouth and submerged abruptly. Evans bobbed up in the water, gasping, as the two passengers John and Grace fought to keep the canoe level. "Hold on, I'm coming!" Tommy yelled, as he paddled towards Evans.

30

35

Left without a paddler, John and Grace worked the water madly with their hands to get out of the hippopotamus' reach. Evans reached for the side of Tommy's canoe. Tommy saw the risk of the canoe being capsized at that angle. "No, come round the back!" he commanded. Balancing his canoe, Tommy extended a hand for Evan to grab. "The hippo won't return," Tommy told himself.

40

*Adapted from Rage on the River Zambezi by John Dyson*

Do not  
write in this

71. Why did Tommy warn the tourists not to trail their hands in the water? [2m]

---

---

☐

72. Which three-word phrase in paragraph 2 shows that Tommy was looking out for potential danger? [1m]

☐

73. Why did Tommy and the paddlers need to avoid the hippopotamuses? [1m]

---

---

☐

74. In paragraph 3, why did Tommy ask the tourists not to panic when they gasped? [2m]

---

---

☐

75. What does "that" refer to? (line 19)? [1m]

☐

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Tommy rapped on the canoe to distract the hippotamus <sup>to</sup> s.		
Tommy was afraid of the rogue hippopotamus because it caused him to lose his leg.		
John and Grace did not use a paddle to get out of reach of the rogue hippotamus <sup>to</sup> .		

77. Explain clearly why John and Grace were 'left without a paddler'. (line <sup>36</sup>~~34~~) [2m]

---



---

78. Explain clearly why Tommy commanded <sup>Evans</sup>~~Evans~~ to "come round the back" when <sup>Evans</sup>~~Evans~~ reached the side of Tommy's canoe. [2m]

---



---

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. [3m]

- \_\_\_\_\_ Tommy explained that a hippopotamus could weigh several tons.
- \_\_\_\_\_ A bull hippopotamus hit the Evans' canoe.
- \_\_\_\_\_ Tommy warned the tourists of the dangers.

80. Find words from paragraph 7 and 8 which have the **same meaning** as the word(s) in the boxes. Use **one word** for each box. [3m]

bump	
unexpectedly	
danger	



**End of Paper**



# Answer Key

EXAM PAPER 2015

SCHOOL : NANYANG

SUBJECT : P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	4	1	1	4	4	4	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	4	3	4	4	4	3	1	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	1	1	4	4	2	3	2	J	Q
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
C	B	L	K	G	N	M	E		

39)frantically      40)momentarily      41)froze      42)invaded

43)was      44)treated      45)knew      46)from

47)precious      48)whispered      49)little      50)ran

51)have/match/equal/use/surpass      52)known/famed/famous/renowned

53)different      54)natural/native/hostile/harsh      55)away

56)By      57)every      58)many/countless/numerous/the

59)seek/sniff/search/hunt/root      60)afraid      61)times

62)due      63)means      64)without      65)take/need/use/require

66) Lucas finished his homework although he was very sleepy.

67) Mary asked her brother if he had eaten the apple pie.

68) Both Shannon and Jean are allergic to peanuts.

69) Tracy called her neighbour whom she had not seen for more than ten years.

70) You will not get the job unless you have the experience.

71) The river was full of crocodiles, so if the tourists trailed their hands in the water, they would look like fish and the crocodiles would eat them.

72) Scanning the river.

73) The hippopotamuses were territorial animals, so Tommy and the paddlers needed to avoid them.

74) The hippopotamuses were vegetarians, so they would not eat the tourists if the tourists fell into the river.

75) the weight of a hippopotamus

76) False / He rapped on the canoe to encourage any hippopotamuses hidden below the water to surface so the paddles could avoid them.

False / Tommy was afraid of the rogue hippopotamus because it caused another guide to lose a leg.

True / Evans, their paddler had fallen out of their canoe and they had to use their hands to get out of the hippopotamus' reach.

77) A rogue hippopotamus hit their canoe, throwing the back of their canoe into the air and sending Evans, their paddler, tumbling out of the canoe, leaving John and Grace without a paddler.

78) Tommy knew the canoe might capsize if Evans tried to climb onto the canoe from that angle, so he commanded Evans to “come round the back”.

79) 2, 3, 1

80) hit

abruptly

risk



**NANYANG PRIMARY SCHOOL  
PRELIMINARY ASSESSMENT 2015  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

Name: \_\_\_\_\_ (   ) Pr 6 (   )

**There are a total of 80 questions – 28 MCQ and 52 open-ended questions.**

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 marks)

1. Much to their dismay, the train \_\_\_\_\_ by the time they reached the station.

(1) left  
(2) has left  
(3) had left  
(4) will have left

2. Neither of the sick puppies \_\_\_\_\_ interested in having dinner last night.

(1) is  
(2) are  
(3) was  
(4) were

3. The eloquent debater \_\_\_\_\_ you saw at the debate finals yesterday is my classmate.

(1) when  
(2) which  
(3) whom  
(4) where

4. "\_\_\_\_\_ I attend Mr Lim's enrichment class today?" the child asked his mother eagerly.

(1) Can  
(2) Must  
(3) Shall  
(4) Need

5. My father's car \_\_\_\_\_ since last week.

(1) broke down  
(2) has broken down  
(3) had broken down  
(4) was breaking down

6. As there were no signs of a forced entry, the master of the house could not rule \_\_\_\_\_ the possibility that the burglary was an inside job.

- (1) off
- (2) out
- (3) away
- (4) against

7. You should not buy a new mobile phone every year \_\_\_\_\_ you have the means to as the money can be better spent in other ways.

- (1) since
- (2) even if
- (3) despite
- (4) no doubt

8. When he returned from his vacation, he found out that many changes had taken place \_\_\_\_\_ his absence.

- (1) on
- (2) under
- (3) before
- (4) during

9. Everyone \_\_\_\_\_ in class when the discipline master stepped in.

- (1) is chatting
- (2) are chatting
- (3) was chatting
- (4) were chatting

10. "We shouldn't eat too much junk food, \_\_\_\_\_?" asked Jane.

- (1) is it
- (2) isn't it
- (3) should we
- (4) shouldn't we

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

11. One of the \_\_\_\_\_ of the carnival is the performance by the dancing elephant.

- (1) lures
- (2) highlights
- (3) specialties
- (4) temptations

12. The culprit decided to \_\_\_\_\_ a story in order to throw the detectives off his trail.

- (1) evoke
- (2) fabricate
- (3) compose
- (4) manufacture

13. People who do not think before they act often have to suffer the \_\_\_\_\_ of their actions.

- (1) payback
- (2) disadvantages
- (3) consequences
- (4) inconveniences

14. In a family with many young children, arguments and fights over toys are \_\_\_\_\_.

- (1) negligible
- (2) inevitable
- (3) insignificant
- (4) unnecessary

15. Mr Tan injured his foot badly and has been \_\_\_\_\_ ever since.

- (1) striding
- (2) strolling
- (3) ambling
- (4) hobbling

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 marks)

Born in 1452, Italy, Leonardo da Vinci was one of the greatest creative minds of the Italian Renaissance. Not only was he a genius, but Leonardo da Vinci was also influential as a painter, scientist, musician, sculptor, mathematician, engineer, anatomist, architect, and inventor.

His most renowned painting, the "Mona Lisa", is widely acclaimed as a masterpiece. The intriguing thing about the portrait of the lady is that not only do the eyes seem to "follow" you, but the charming smile on her face lends an air of mystery.

Today, the "Mona Lisa" hangs in the Louvre Museum in Paris, secured by bulletproof glass, and is regarded as a priceless national treasure. More than six million visitors troop to the museum every year just to witness Leonardo da Vinci's brilliant work of art.

16. (1) unique  
(2) famous  
(3) popular  
(4) distinguished

17. (1) hailed  
(2) thought  
(3) exhibited  
(4) categorised

18. (1) subtle  
(2) demure  
(3) attractive  
(4) sophisticated



19. (1) hidden  
(2) insured  
(3) protected  
(4) contained

20. (1) treated  
(2) asserted  
(3) observed  
(4) respected

Study this flyer carefully and then answer questions 21 to 28. (8 marks)



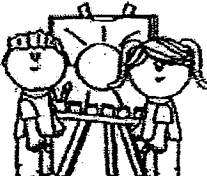

# Family and Friends

Exams are over and school holidays are around the corner! It is time for the annual Family & Friends Carnival! Spend some quality time with your family and get to know some new friends in the neighbourhood!

For the second year running, ABC Resident's Committee is proud to bring to you an exciting day of activities for the whole family. Mark the date on your calendar and see you there!

**Date:** 28 Nov 2015, Saturday  
**Time:** 9am to 5pm  
**Venue:** ABC Community Centre

## Fun Activities:

<b>Soccer Frenzy</b> 9am – 11am 	<b>Chef-in-the-Making</b> 11am – 1pm 	<b>Happy Canvas</b> 1pm – 3pm 	<b>Board Games Mania</b> 3pm–5pm 
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*\*Details of each activity are stated overleaf.*

**Registration:** Please fill in the online registration form at [www.ResComm.org](http://www.ResComm.org)

**Registration Fee:** \$4 per person for each activity

**Discounts:** 25% (for families that sign up before 1 Nov 2015)

For more information, please contact Alice at 6677 4431 or [info@ResComm.com](mailto:info@ResComm.com)

### Activity Details

#### **Soccer Frenzy by Soccer Association**

Form a parent-child team and pit your soccer skills against other teams in an innovative soccer game! The three best teams will walk away with prizes worth \$100 each. The winning teams will be determined by the total number of goals scored.

Please come in sports shoes.

#### **Chef-in-the-making by The Food Channel**

Do you enjoy cooking? If you enjoy bonding over food or cooking, come join in the cooking class! Conducted by The Food Channel (TFC), there is bound to be fun and laughter as you experiment, explore and discover new recipes! Young children to grandparents alike will be amazed at how easy it is to prepare a scrumptious three-course meal that consists of mushroom soup, lasagne and chocolate lava cake.

#### **Happy Canvas by Big Dreams**

Big Dreams is an introductory art programme for pre-schoolers who love to explore colours and shapes. They will be introduced to a variety of textures and materials while learning the techniques and application of acrylics on a big canvas. They will get to paint whatever captures their fancy.

It is a great bonding activity between parent and child. The most rewarding part of this class is when your child brings his personal masterpiece home!

#### **Board Games Mania by The Fun Factory**

Challenge your opponents over board games such as Clash of the Titans, Word-Play and many more! It will be a battle of wit, strategies and skills. Team up as a family and compete against another family to see who will emerge the ultimate champion! The number of teams that can be formed is limited to the number of board games available.



**ABC Residents' Committee**  
*Strengthening Families and Linking Hearts Since 2008*

Proudly supported by: **TFC**



Soccer Association



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. Who is the most likely target audience of this poster?

- (1) grandparents
- (2) young children
- (3) married couples
- (4) families with children

22. The main purpose of the flyer is to \_\_\_\_\_.

- (1) attract people to sign up for the event
- X (2) advertise for the sponsors for the event
- X (3) inform participants about the activities available
- X (4) tell people more about what ABC Residents' Committee does

23. If you would like to register for the event, you should \_\_\_\_\_.

- (1) call Alice at 6677 4431
- (2) visit [www.ResComm.org](http://www.ResComm.org)
- (3) email [info@ResComm.com](mailto:info@ResComm.com)
- (4) go down personally to ABC Community Centre

24. Which of the following is not a likely reason to explain why the organiser offered a registration discount?

- (1) It wanted more people to sign up for the events.
- (2) It wanted to encourage people to sign up earlier.
- (3) It wanted to stop taking in applicants on 1 Nov 2015.
- (4) It wanted to encourage people to sign up as a family.

25. Some of the details in the flyer are facts; some are opinions. Which of the following sentences taken from the flyer shows an opinion?

- (1) It is a great bonding activity between parent and child.
- (2) Children will get to paint whatever captures their fancy.
- (3) You can play with the board games provided
- (4) The three best teams will walk away with prizes worth \$100 each.

26. Based on the flyer, which of the following statements is true?

- (1) This event is held once every two years.
- (2) This event is suitable for the young and old.
- (3) The Fun Factory is the organiser of the event.
- (4) This event has been held since the year 2008.

27. Which of the following activities requires participants to bring along something from home?

- (1) Soccer Frenzy
- (2) Happy Canvas
- (3) Chef-in-the-Making
- (4) Board Games Mania

28. James has just completed his PSLE examinations and would like to participate in the carnival, but his family members are not able to join him. Which of the following activities will be most suitable for him?

- (1) Soccer Frenzy
- (2) Happy Canvas
- (3) Chef-in-the-Making
- (4) Board Games Mania



**NANYANG PRIMARY SCHOOL  
PRELIMINARY ASSESSMENT 2015  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET B**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

Name: \_\_\_\_\_ ( )

Pr 6 ( )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>/28</b>
<b>Booklet B</b>	<b>/67</b>
<b>Total</b>	<b>/95</b>

Any query on marks awarded should be raised by 14 Sept 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

<b>PAPER 1 - Writing</b>	<b>/55</b>
<b>PAPER 2 - Language Use &amp; Comprehension</b>	<b>/95</b>
<b>PAPER 3 - Listening Comprehension</b>	<b>/20</b>
<b>PAPER 4 - Oral Communication</b>	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

There are 10 blanks, numbered 29 to 38. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 X 1m = 10m)

A) about	D) even	G) have	K) on	N) this
B) at	E) for	H) in	L) out	P) through
C) can	F) has	J) may	M) than	Q) to

Giant squids exist though few have ever been seen. Little is known  
\_\_\_\_\_ their habits.

(29)

A giant squid is a carnivorous creature that has a long, torpedo-shaped body.

At one end, surrounding a beak-like mouth strong enough to cut \_\_\_\_\_  
(30)

steel cable, are five pairs of arms. One pair, thinner and longer \_\_\_\_\_  
(31)

the rest, is used to catch food and bring it \_\_\_\_\_ the mouth. Just past  
(32)  
the mouth are the eyes.

Giant squids move through the ocean by forcing jets of water

\_\_\_\_\_ of their bodies. They eat fish, other squids, and  
(33)

\_\_\_\_\_ baby sharks. A story in which sea monsters pulled a whole ship  
(34)  
under the water \_\_\_\_\_ have been based on the giant squid.  
(35)

How big \_\_\_\_\_ a squid get? Based on pieces of carcasses found  
(36)

in the bellies of sperm whales, some people \_\_\_\_\_ estimated that they  
(37)

might grow as large as one hundred feet, though no squid near \_\_\_\_\_  
(38)  
size has ever been scientifically documented.

In 2004, a team of scientists from the National Science Museum of Japan was able to get a video of an eleven-foot-long female near the Ogasawara Islands. That was the biggest squid ever documented.

Each of the underlined words contains either a spelling or grammatical error.

Write the correct word in each of the boxes.

(12 x 1m = 12m)

Ants are regarded as pests. However, have you ever thought of why we need

(39)

(40)

ants? The benefits ants bring us are imeasurabal. Ants work behind the seene, so

(41)

that the benefits to us are not directly observe. Let us take a closer look at some of

(42)

the beneficial things that these little creatures does.

(43)

As the ants begin to develop their kolany and dig out their intricate network of

(44)

tunnels, they naturally aerate the soil by seperating and moving particles of soil,

(45)

(46)

many like an earthworm does. As their tunnels go deep and the ants begin to

construct their various chambers, oxygen seeps into the ground, spreading

(47)

throughout the ants' tunnels and provide oxygen to the soil and to the plant's roots.

(48)

Ants' large, diverse diet contributed to decomposition which removes waste

(49)

products that will otherwise rot. Ants also perform an esensial function for some plant

(50)

species by transporting their seeds to new locations for new growth. While forayging

for food, an ant may pick up a seed from a plant and carry that seed back to its nest.

It may drop the seed along the way and assist in seed dispersal.

Marks



In the following passage, there are 15 blanks numbered 51 to 65. Fill in each blank with a suitable word.  
(15 x 1m = 15m)

Things went wrong on the fourth day, during the longest and most difficult stage of the race.

I had passed through four checkpoints when I \_\_\_\_\_ at an area  
(51)  
where there were sand dunes. I was alone and silently proud that I was  
\_\_\_\_\_ of the other participants who were still slogging behind me.  
(52)

Suddenly, a very violent sandstorm began. I was swallowed by a yellow wall  
of \_\_\_\_\_. I felt a sharp, stinging \_\_\_\_\_ in my eyes. I was  
(53) (54)  
blinded and I could not breathe. The sand whipped my face like needles. I  
understood for the first time how violent a sandstorm \_\_\_\_\_ be. I turned  
(55)  
my back on the wind and wrapped a scarf around my face to \_\_\_\_\_ the  
(56)  
sand from wounding me. Apprehension \_\_\_\_\_ my heart as I staggered  
(57)  
along. I had to keep moving so that I would not be buried. Eventually, I bumped into  
a tree. I knelt down under the small tree, \_\_\_\_\_ on to the thin trunk for  
(58)  
dear life.

The sandstorm lasted eight hours. When the wind \_\_\_\_\_ down, it  
(59)  
was already dark. I slept on the dunes. I was upset about the race because until then,  
I had been leading. I \_\_\_\_\_ myself that there was still a chance to win  
(60)  
the race the next day.

I woke up very early the next day to a different landscape. I could no longer

\_\_\_\_\_ the place. However, I was still confident as I had a compass and  
(61)

a map which I could use to \_\_\_\_\_ around the place.  
(62)

I was not worried because I was sure that sooner or later, I would meet  
someone. Moreover, I was sure that the other participants must be in the same  
\_\_\_\_\_ as me.

(63)

After running for about four hours, I climbed up a dune and still could not see  
anything. That was when realisation hit me. I finally \_\_\_\_\_ that I was lost.  
(64)

Then, I heard it. The sound of a helicopter coming towards me was  
\_\_\_\_\_ to my ears. I took out my flare and shot it in the air, confident that  
(65)

I would be spotted! However, the pilot did not see it and he flew right past!

<http://listverse.com/2014/01/16/10-astonishing-desert-survival-tales/>

Marks
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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).  
(5 X 2m = 10 m)

66. "When will the concert begin?" Mrs Tan asked.

Mrs Tan asked \_\_\_\_\_  
\_\_\_\_\_

67. The teachers were angry with the rude boy's behaviour.

The rude boy's behavior \_\_\_\_\_  
\_\_\_\_\_

68. Jenny shouted excitedly after she heard the great news.

On \_\_\_\_\_  
\_\_\_\_\_

69. He was anxious. He stuttered during the presentation.

Due to his \_\_\_\_\_  
\_\_\_\_\_

70. This is George. You will be taking George's class next week

\_\_\_\_\_ whose  
\_\_\_\_\_

Marks
-------

Read the passage below carefully and answer questions 71 to 80. (20 marks)

Tom stepped on the brakes and eased to a stop in front of the bus stop. It was the wee hours of the morning. He had struggled out of bed earlier. However, the cacophony of the five children rushing up the metal steps to the empty school bus quickly dissolved any sense of weariness he had. He shouted above the din to get everyone to settle down with their seatbelts on. Once everyone was ready, Tom started his vehicle. 5

Soon, they reached the lake. They had to cross the narrow stretch of road with the lake on both sides of it in order to get to the school. Tom made a mental note that the water level that day was slightly higher than normal. He contemplated the abnormality for a while. However, he dismissed the thought as he was confident that they would be able to cross over to the island on the other side within a minute, as usual. 10

Tom shifted into lower gear and drove on. Suddenly, the rear of the bus slipped and the whole bus was floating in the water. This was definitely not what Tom had expected. 15

Tom clung to his seat and looked behind at the screaming children in shock. Frigid water was quickly rushing into the bus through the gaps in the bus door. Opening the door would flood the bus immediately. Tom started thinking about what he should do. They had to evacuate, or risk drowning. The lives of five children lay in his hands. The children panicked and started scrambling out of their seats. "Stay in your seats! I need you to calm down!" Tom shouted as he waded towards them. Tom reached for his mobile phone in his pocket and punched in the emergency number. However, there were only crackling noises. 20

By then, water was swirling up to the seats. The children were desperately holding on to the window grilles at the side, looking at Tom hopefully. 25

Tom had to think of a solution quickly. He feared that the water would fill up the bus and sink it. Then, he remembered the roof hatch situated in the middle of the bus. He stood on a seat and pushed it open. The children seemed to understand his intention. They moved towards Tom immediately in an orderly manner. Gently, Tom picked up Jocelyn, the youngest child, and lifted her through the hatch. Jocelyn immediately climbed through, looking glad to be out of the water's way. The other children followed suit and with Tom's help, climbed through the hatch. 30

When Tom climbed up to the roof of the bus himself, he was stunned to see their bus in the middle of a torrent of water. They could no longer see the narrow road they were previously driving on. The island they were supposed to reach was on the far side. They could no longer see the sandy beach of the island. What they could see was half of the hill where their school stood, lonesome-looking at the top. Stunned by the sight before him, Tom slipped and nearly slid down the side of the bus. Luckily, Jocelyn caught hold of his arm in time. 35

"Be careful," Jocelyn chided, looking very much like a mature adult. 40

At that moment, Sammy, one of the older boys, shouted, "Help is here!" He pointed at the banks of the lake. Tom was heartened to see that the police and members of the fire brigade had arrived with harnesses and ropes. They gesticulated for Tom and the children to keep still. Tom knew that the authorities were equipped to help them out of this predicament. 45

71. Which two-word phrase in paragraph one shows how early Tom had to wake up? (1m)

--

72. Identify the word that matches the meaning in each box below. The words can be found in paragraph 1 and 2. (2m)

fatigue	
deliberated	

73. Why did Tom decide to cross the stretch of road even after he saw that the water level that day was slightly higher than normal? (2m)

---

---

74. What does "this" in line 14 refer to? (2m)

---

---

75. From paragraph 4, list down three problems that Tom faced in evacuating the children quickly. (3m)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

76. Why do you think the children were "looking at Tom hopefully"? (line 25) (2m)

---

---

---

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True / False	Reason
The children were tired when they boarded the bus		
Tom realised that the water was rising before he crossed over.		
Tom had to explain to the children how they were going to get out of the bus.		

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Tom climbed up to the roof of the bus.

\_\_\_\_\_ Jocelyn climbed through the hatch.

\_\_\_\_\_ Sammy saw the police and the fire brigade.

79. In what way was Jocelyn behaving like a mature adult? (2m)

\_\_\_\_\_

\_\_\_\_\_

80. In what way were the authorities equipped to help Tom and the children? (2m)

\_\_\_\_\_

\_\_\_\_\_

Marks

End of Paper

# Answer Key

EXAM PAPER 2015

SCHOOL : NANYANG

SUBJECT : P6 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	3	1	2	2	2	4	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	3	1	4	2	1	3	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	1	2	3	1	2	1	3	A	P
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
M	Q	L	D	J	C	G	N		

39)immeasurable

40)scene

41)observed

42)do

43)colony

44)separating

45)much

46)deeper

47)providing

48)contributes

49)essential

50)foraging

51)stopped

52)ahead

53)sand

54)sensation

55)could

56)prevent

57)gripped

58)grabbing

59)died

60)told

61)recognize

62)navigate

63)situation

64)knew

65)music

66)Mrs Tan asked when the concert would begin.

67)The rude boy's behavior angered the teachers.

68)On hearing the great news, Jenny shouted excitedly.

69)Due to his anxiousness, he stuttered during the presentation.

70)This is George whose class you will be taking next week.

71)wee hours

72)weariness / contemplated

73)He was confident that everyone would be able to cross over to the island on the other side within a minute.

74)It refers to the rear the bus slipping and the whole bus floating in the water.

75)a)Water was getting in the bus.

b)His mobile phone was not working.

c)The children were scrambling out of their seats.

76)They were hoping that he would think of a solution quickly.

77)False/ The children rushed up the metal steps to the empty bus.

True/ Tom made a mental note that the water level that day was slightly higher than normal.

False/ without Tom telling them they moved towards Tom.

78)2, 1, 3,

79)She chided Tom for not being careful.

80)The authorities have harnesses and ropes to help Tom and the children.

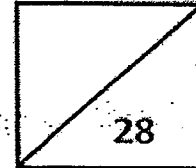




ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT ONE 2015  
ENGLISH LANGUAGE  
PAPER 2  
PRIMARY 6

Name: \_\_\_\_\_

Marks:



Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 11 May 2015

Parent's Signature: \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

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## BOOKLET A

### Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

**\* This booklet consists of 11 pages altogether (including this page)**

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.....  
For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. \_\_\_\_\_ from Leonard, no one knows the reason why Ali did not turn up for soccer training.

(1) Apart  
(2) Other  
(3) Besides  
(4) Contrary

2. Mrs Shanker was certain that she saw Jim \_\_\_\_\_ the handphone.

.....  
(1) take  
(2) took  
(3) takes  
(4) taken

3. Jessie takes \_\_\_\_\_ her mother. They look alike.

(1) to  
(2) on  
(3) over  
(4) after

4. No sooner had I arrived at the railway station \_\_\_\_\_ the train arrived.

(1) and  
(2) than  
(3) that  
(4) when

5. "All the campers but one \_\_\_\_\_ to the base camp after the hike, the camp leader reported.

- (1) return
- (2) returns
- (3) has returned
- (4) have returned

6. "You \_\_\_\_\_ lose your English notes if you do not keep them neatly in a file," warned Mrs Lina.

- (1) may
- (2) shall
- (3) must
- (4) should

7. Nelson Mandela had many friends: some of \_\_\_\_\_ were Presidents from North American countries.

- (1) who
- (2) which
- (3) whom
- (4) whose

8. "Mark is never late, \_\_\_\_\_ he?" asked Miss Salmah.

- (1) is
- (2) was
- (3) isn't
- (4) wasn't

9. Fifty dollars \_\_\_\_\_ a lot of money to me. I cannot believe I misplaced it!

- (1) is
- (2) are
- (3) was
- (4) were

10. Jason dislikes sports. He would \_\_\_\_\_ watch television \_\_\_\_\_ play badminton.

- (1) either ..... or
- (2) prefer ..... to
- (3) neither ..... nor
- (4) rather ..... than

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. "Please \_\_\_\_\_ from smoking in the MRT station," the security guard reminded a man who was about to light his cigarette.

- (1) resist
- (2) refrain
- (3) retreat
- (4) restrain

12. It is illegal for a driver to hold any type of mobile device while driving in Singapore. The new law has been \_\_\_\_\_ since 1 February 2015.

- (1) imposed
- (2) enforced
- (3) improved
- (4) abolished

13. Mr Tan \_\_\_\_\_ his students with an account of his close encounter with a pride of lions in the safari.

- (1) enthused
- (2) engrossed
- (3) enthralled
- (4) enraptured

14. Mrs Devi was horrified when she found that her house was \_\_\_\_\_ with cockroaches after she came back from her holidays.

- (1) infected
- (2) infested
- (3) invaded
- (4) invested

15. Many people were relieved when the Prime Minister \_\_\_\_\_ the surgery.

- (1) pulled up
- (2) pulled off
- (3) pulled away
- (4) pulled through

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

I needed a good break after my examinations. I was window-shopping along Orchard Road when an energetic crowd repeated over and over again, "Go Singapore Go!".

(16)

They sang the National Anthem too. I realised that many Singaporeans had gathered to cheer our sportsmen on for the upcoming South East Asian Games. Feeling patriotic, I cheered and danced, with relish, along with many others. That rejuvenated my body from

(17)

(18)

all the shopping. After a few minutes, I suddenly remembered that my mother was waiting for me outside a store where we had agreed to meet.

Without hesitation, I pushed my way forcefully through the crowd back to the store.

(19)

Embarrassed, I apologised to my mother for acting impulsively and straying off. I thought

(20)

she would be angry with me. To my surprise, my mother smiled and encouraged me to join in the fun.

Adapted from [www.seagames2015.com](http://www.seagames2015.com)

16. (1) nagged

(2) ~~chanted~~

(3) hollered

(4) stammered

17. (1) interest  
(2) concern  
(3) pleasure  
(4) concentration

18. (1) renewed  
(2) rekindled  
(3) revitalised  
(4) regenerated

19. (1) shoved  
(2) nudged  
(3) dragged  
(4) propelled

20. (1) subtly  
(2) passively  
(3) impetuously  
(4) uninhibitedly

## Visual Text Comprehension

Study this brochure carefully and then answer questions 21 to 28.

# NKF Children's Art Competition

## 6 June 2015

Venue: National Library Building, The Plaza

Time: 1.30pm to 4.00pm

The annual National Kidney Foundation (NKF) Children's Art Competition is back! This year, children aged between 6 and 12 can choose between 2 themes to illustrate the importance of taking good care of our kidneys. The themes are:



### Theme 1: Life is beautiful!



AND

### Theme 2: Always there for you! (Mascot Creation)



#### First Prize

Vouchers worth \$300

#### Second Prize

Vouchers worth \$200

#### Third Prize

Vouchers worth \$100

For registration, visit [www.nkfs.org/loveyourkidneys](http://www.nkfs.org/loveyourkidneys)

For enquiries, call 6299 0200 or email [art@nkfs.org](mailto:art@nkfs.org)

#### Note:

Participants must abide by the rules of the contest.  
All decisions of the judges will be final and binding.

Sponsored by: LE CHAMP Nice Foodstuff

Jointly organised by: National Kidney Foundation Radio 93.6



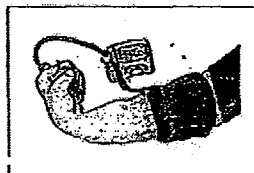
Here are some things which everyone can do to take care of their kidneys. You may like to make use of these ideas for the Art Competition.

### Keep fit and active!



- Keep fit by doing at least 30 minutes of exercise five or more days a week.
- Do things that help you relax and reduce your stress levels.
- Ask a friend to join you. Go for a jog, swim or roller-blade and sweat it out!

### Monitor blood pressure!



- Adults should go for regular blood pressure checkups.
- High blood pressure is especially likely to cause kidney damage when associated with other factors like diabetes, high cholesterol, and Cardio-Vascular Diseases.

### Eat healthily!



- Eat lots of fruits, vegetables, grains and lean meat.
- Keep a healthy weight. Reduce your salt intake. The recommended sodium intake is 5-6 grams of salt per day (around a teaspoon). Refrain from snacking in between the main meals.
- In order to reduce your salt intake, try and limit the amount of processed and restaurant food and do not add salt to food.

### Drink sufficient water!

- Drink enough water throughout the day.
- What you eat also provides a significant portion of your fluid needs. On average, food provides about 20 percent of total water intake, while the remaining 80 percent comes from water and beverages of all kinds.
- Kidneys are not able to function without water. Each kidney filters the blood every 2 minutes.
- Kidneys remove wastes and extra fluid from our blood. Kidneys help the body make red blood cells. Drinking sufficient water will help keep the kidneys healthy.

### Did you know?

1 in 10 people worldwide is affected by chronic kidney disease. The number is alarming! Do you know that four people lose the use of their kidneys in Singapore daily? Many of them, young or old, show symptoms which include swollen ankles, fatigue, decreased appetite and foamy urine. Read more about kidney disease from *Kidney Wonders*, a quarterly newsletter which reaches out to thousands of students under 12, and learn to take care of our kidneys.

For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade on the Optical Answer Sheet. (8 marks)

21. How often is the NKF Children's Art Competition held?
- (1) every year
  - (2) every two years
  - (3) every three years
  - (4) every four years
22. The focus of the 2015 NKF Art Competition is to \_\_\_\_\_.
- (1) provide an avenue for children to display their artistic talents
  - (2) introduce children to the importance of taking care of their kidneys
  - (3) stress the importance of having healthy kidneys through illustrations
  - (4) inform children kidney disease can affect people of all ages and races
23. Every participant of the Art competition will have to \_\_\_\_\_.
- (1) create a mascot
  - (2) complete both themes
  - (3) email [art@nkfs.org](mailto:art@nkfs.org) to register
  - (4) accept all decisions of the judges
24. The NKF Children's Art Competition is run by \_\_\_\_\_.
- (1) Nice Foodstuff and Radio 93.6
  - (2) Le Champ and Nice Foodstuff
  - (3) Le Champ and National Kidney Foundation
  - (4) National Kidney Foundation and Radio 93.6

25. What does the word 'them' under the subheading **Did you know?** refer to?

- (1) the people who have swollen ankles
- (2) the four people who have kidney disease
- (3) the people who take good care of their kidneys
- (4) the people who have lost the use of their kidneys

26. *Kidney Wonders* newsletter is published for \_\_\_\_\_.

- (1) adults
- (2) children
- (3) the public
- (4) kidney patients

27. According to the brochure, one must avoid snacking between meals so as to \_\_\_\_\_.

- (1) maintain a healthy weight
- (2) relax and reduce stress levels
- (3) remove wastes and extra fluid from the body
- (4) reduce the need for regular blood pressure checkups

28. Which one of these statements is **not** true?

- (1) Kidney disease can affect both children and adults.
- (2) If a person has foamy urine, he may have kidney disease.
- (3) ~~Children must take less salty food in order to prevent kidney disease.~~
- (4) Participants who win the NKF Art competition will be given cash prizes.

End of Booklet A



**ROSYTH SCHOOL**  
**SEMESTRAL ASSESSMENT ONE 2015**  
**ENGLISH LANGUAGE**  
**PAPER 2**  
**PRIMARY 6**

Name: \_\_\_\_\_

Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 11 May 2015

Parent's Signature: \_\_\_\_\_

... TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min . . . . .

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## BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

**\* This booklet consists of 10 pages altogether (including this page).**

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |            |            |           |          |            |
|------------|------------|-----------|----------|------------|
| (A) within | (D) off    | (G) but   | (K) it   | (N) of     |
| (B) beyond | (E) they   | (H) their | (L) out  | (P) except |
| (C) the    | (F) beside | (J) a     | (M) more | (Q) and    |

In February 1891, the whaling ship) *Star of the East* was cruising (29)\_\_\_\_\_ the Falkland Islands in the South Atlantic when (30)\_\_\_\_\_ lookout shouted, "There she blows!" Ahead rose the spout of a giant sperm whale. Instantly, the ship put on more sail and gave chase. Two rowboats were lowered and once the first had reached (31)\_\_\_\_\_ striking distance, a harpoon with an explosive charge, was launched into the giant.

The whale rolled and twisted in (32)\_\_\_\_\_ agonies of death (33)\_\_\_\_\_ thrashed the water into heaving mountains of foam. An upward lash of the mighty tail caught the second boat, which was tossed into the air like a matchstick. The men spilled out, stunned (34)\_\_\_\_\_ helpless. By then, the whale had done its worst. Seriously wounded, it was quickly killed. The crew of the first boat rowed over to rescue (35)\_\_\_\_\_ comrades in the water. All were accounted for (36)\_\_\_\_\_ two. One man had been seen to drown. The other, James Bartley, had simply disappeared. Aboard the *Star of the East*, Captain Wedderman noted the missing men in his logbook and wrote "Drowned" (37)\_\_\_\_\_ both names. After all, there was no other way to explain the loss of James Bartley, he reasoned.

On the deck, a sailor who was removing blubber from the carcass, yelled suddenly and pointed to the whale's stomach—to a spot that moved with the slow, steady rhythm (38)\_\_\_\_\_ breathing. After a cut was carefully made in the tissue, a shoe appeared, and then a leg. Inside was the missing sailor, James Bartley! What an extraordinary find it turned out to be.

Adapted from *In the Belly of a Whale* by Donald J Sobol

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes, numbered 39 to 50. (12 marks)

*Michael Jordan* is one of the greatest professional basketball players of all time. He was even considered to be the one who made the National Basketball Association

(39)

(NBA) popular over the world in the 1980s and 1990s.

(40)

*Michael* apparently already axeselled at sports from an early age. In his second year of high school, he tried out for the university basketball team at Laney High School in

(41)

Wilmington, North Carolina. Since, at 1.8 metres tall the coach believed that

(42)

*Michael* was too short to played at that level, so he was left out of the team.

(43)

(44)

*Michael* didn't let this obstike defeat him. In fact, it pushed him to work even hard.

(45)

He trained veegeresly and grew another 10 centimetres the following summer.

When *Michael* finally made it into the university team, he went on to become a star

(46)

player for the guidance of North Carolina head basketball trainer, Dean Smith.

(47)

From making spektakuleri unimaginable shots, to winning slam-dunk contests, the

(48)

high-flying *Michael* soon became the most popular ethlit in the world.

(49)

He was regularly seen in numerous kemmersheris endorsing products by Nike,

(50)

Gatorade, Haines, McDonalds, etc. He even won an Olympic gold medal for one of

the captains of America's "Dream Team" in the 1992 Games. In 2015, *Michael Jordan*

became the first sports person in history to become a billionaire.

For each of the questions 51 to 65, fill in each blank with a suitable word. (15 marks)

Have you ever wondered what the secret is to learning a new language? What makes some people able to speak multiple languages, whilst most of the world will only ever be able to communicate in their mother tongue? Is it possible to master a (51)\_\_\_\_\_ in only a few months?

Benny Lewis has discovered the simple trick to speaking several languages so (52)\_\_\_\_\_ that he is regularly mistaken for a local. He is just an ordinary person (53)\_\_\_\_\_ he is able to speak seven languages perfectly! The most amazing part is that it will only (54)\_\_\_\_\_ Benny a few months to become comfortable in a new language. He is a polyglot, which is the formal word for someone (55)\_\_\_\_\_ of speaking several languages, mastering complex vocabularies and grammar in only three months!

Imagine the possibilities of speaking seven languages. Where would you go? What would you see? And how would you experience the world, being treated as a local (56)\_\_\_\_\_ you went, instead of being treated like just another (57)\_\_\_\_\_? Starting his adventures in Spain, Benny has studied and mastered Spanish, Gaelic, Irish, French, Italian, Portuguese and Esperanto and is (58)\_\_\_\_\_ living in Berlin, fast becoming fluent in German too! Benny has indeed transformed his (59)\_\_\_\_\_, going from a mundane existence as a qualified engineer to travelling all over the (60)\_\_\_\_\_ translating technical documents and blogging about his adventures. Apparently, Benny has a method (61)\_\_\_\_\_ easy anyone can apply it. One does not need a (62)\_\_\_\_\_ talent for languages as his unique scientific approach helps anyone to learn any language (63)\_\_\_\_\_ a matter of months.

Speaking new languages has (64)\_\_\_\_\_ up so many new doors. Benny has been able to travel the world, supporting (65)\_\_\_\_\_ as a professional language translator. Are you keen to pick up new languages and follow in Benny's footsteps?

Adapted from 'Stories from extraordinary people to...' on [www.richieinterview.com](http://www.richieinterview.com)



For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Josh helped us. He was being kind.

\_\_\_\_\_ out of

67. The player had an injury. He had to leave the field.

Due to \_\_\_\_\_

68. Leo found the game interesting. He decided to play again.

so \_\_\_\_\_

69. She is an artist. I am quite familiar with her work.

70. Maria said, "I went to the library with my sister yesterday."

Maria said \_\_\_\_\_

..... Read the passage below and answer questions 71 to 80. .... (20 marks) .....

The records of natural history contain many astonishing examples of the ability of animals to find their way home after making long journeys. Salmon, for example, are born in freshwater streams but they swim down to the sea to grow and mature. A few years later, they swim back upstream to breed and sometimes, even to die. Hence, the particular stream in which they die in is almost always the same one in which they were born. 5

What underwater signposts can these fish possibly follow? Biologists have discovered that the salmon, like many other fish, has an acute sense of smell and is able to remember slight differences in the chemical composition of water. It remembers the distinctive "fragrance" of its native stream so that as it moves upstream and meets with dozens or hundreds of streams along the way, it is still able to make the correct choice each time until it finally arrives home. 10

Long-distance migration is especially common in birds, because many species must make yearly journeys between their nesting sites and prime feeding areas far away. Each year, over 100,000 sooty terns, a seabird, travel from the west coast of Africa all the way across the Atlantic to a tiny island near the tip of Florida in the United States. Here they build their nests and breed. Once the young can fly, they all fly back over the Atlantic. Why do they migrate at all? Isolated islands tend to provide protection from predators like cats and foxes. Therefore, like many other seabirds, making the trans-oceanic voyage to reach one such haven is better than nesting on the nearby African shores. 15 20

A somewhat different reason lies behind the north-south migration of birds in the temperate areas. In spring, birds like geese, ducks and robins make their way north into the countryside where large quantities of food are becoming freshly available. Without delay, they quickly rear one or more broods of young. As winter approaches and the food supply declines, all fly south again. 25

Human beings could never make such journeys unaided by maps and navigational instruments. How do birds do it? A large part of the answer lies in their ability to use celestial clues. They use the position of the sun or stars in the sky to guide them. Experiments have been conducted where a type of bird called indigo bunting attempt flights under the artificial night sky of a planetarium. The birds would use the position of groups of stars in the planetarium sky to guide their flight. 30

Migrating birds not only can figure out the compass directions, but they also exhibit the ability to determine their position on the surface of the earth with reference to the position of their intended destination. They can sense the earth's magnetic field, which varies in an orderly way from point to point over the earth's surface and that then enables a bird that is using it to travel home even over unfamiliar terrain and great distances. 35

*Adapted from Life on Earth*

71. Which word in paragraph 1 tells you the writer thinks it is amazing that animals are able to find their way home after having travelled far away? (1m)

72. After becoming mature, where do salmon swim back to breed? (2m)

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---

---

73. What does the salmon rely on to help it swim its way home? (2m)

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74. Why do sooty terns fly from Africa to an island near Florida to breed and nest? (2m)

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75. Which 3-word phrase from lines 10 -15 refers to the main places where food can be found? (2m)

..... 76. Based on paragraphs 1 and 5, state whether each sentence in the table below is .....  
True or False. Then give one reason for your choice. (3m)

1. Statement	True / False	Reason
Salmons journey down to the sea to die.		
Migrating birds that fly at night navigate by the shape of the land.		
The experiment on the indigo bunting was carried out indoors.		

77. Find a word from paragraphs 5 and 6 which have a similar meaning for the words in the table. (3m)

Words to replace	Answer
heavenly	
not assisted	
systematically	

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The birds fly south to escape starvation and the cold.

\_\_\_\_\_ Food becomes available when it is spring.

\_\_\_\_\_ The birds fly north to feed and breed.

79. What does 'that' in line 38 refer to? (2m)

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80. In paragraph 6, what are two things birds are able to do in order to find their way home from a distant and completely unfamiliar place? (2m)

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**End of Paper**

# Answer Key

EXAM PAPER 2015

SCHOOL : ROSYTH

SUBJECT : P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	4	2	4	1	3	1	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	3	2	4	2	3	3	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	3	4	4	4	2	1	4	D	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
A	C	K	Q	H	P	F	N		

- 39)around/round      40)excelled      41)However      42)play  
43)obstacle      44)harder      45)vigorously      46)under  
47)spectacularly      48)athlete      49)commercials      50)as  
51)language      52)fluently      53)yet      54)take      55)capable  
56)wherever/anywhere/everywhere      57)foreigner/tourist  
58)now/currently/presently      59)life      60)world      61)so  
62)special/unique      63)in      64)opened      65)himself

**66) Josh helped us out of kindness.**

**67) 1) Due to the fact that the player had an injury, he had to leave the field.**

**2) Due to an injury, the player had to leave the field.**

**3) Due to the fact that he had an injury, the player had to leave the field.**

**68) 1) Leo found the game interesting so he decided to play again.**

**2) Leo found the game so interesting that he decided to play it again.**

**69) She is an artist whose work I am quite familiar with.**

**70) Maria said that she had gone to the library with her sister the previous day.**

**71) astonishing**

**72) After becoming mature, salmon swim upstream, back to their birth place to breed.**

**73) The salmon relies on its acute sense of smell and is able to remember slight differences in the chemical composition of water and the distinctive 'fragrance' of its native stream to swim its way home.**

**74) Isolated islands tend to provide protection from predators like cats and foxes and for sooty terns, making the trans-oceanic voyage to reach one such haven is better than resting on the near-by shores.**

**75) prime feeding areas**

.....

**76)False / Salmon swim down to the sea to grow mature not to die.**

**False / The birds would use the position of groups of stars in the planetarium sky to guide their flight.**

**True / It was an experiment carried out under an artificial night sky.**

**77)celestial**

**unaicded**

**orderly**

.....

**78)3 , 1 , 2**

**79)It refers to the earth's magnetic field, which varies in an orderly way from point to point over the earth's surface.**

**80)The birds can not only figure out the compass directions, but also exhibit the ability to determine their position on the surface of the earth with reference to the position of their intended destination, this two things allow the birds to find their way home from a distant and completely unfamiliar place.**



**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2015  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name: \_\_\_\_\_ (     ) Date: \_\_\_\_\_

Class: Primary 6

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)**

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 The bedridden patient \_\_\_\_\_ in bed the whole month before she finally recovered.

- (1) lay
- (2) lays
- (3) laid
- (4) lain

2 If there had been signs warning me that it was dangerous to swim at this spot, I would \_\_\_\_\_ elsewhere.

- (1) swim
- (2) swam
- (3) swimming
- (4) have swum

3 It is already past midnight \_\_\_\_\_ my watch.

- (1) at
- (2) by
- (3) with
- (4) from

4 The distraught relatives could not hold back their emotions when they saw their loved one \_\_\_\_\_ on the floor near his hospital bed.

- (1) collapse
- (2) collapses
- (3) collapsed
- (4) was collapsing

5 Ken knew he could not complete the marathon \_\_\_\_\_ he tried his best.

- (1) so
- (2) yet
- (3) and
- (4) since

6 He said that he would not give \_\_\_\_\_ to our demand regardless of our persistent persuasion.

- (1) in
- (2) up
- (3) back
- (4) away

7 Neither the manager nor the senior clerks \_\_\_\_\_ the course organised by the fire safety committee.

- (1) attend
- (2) attends
- (3) has attended
- (4) have attended

8 Your greatest challenge does not lie in facing her or \_\_\_\_\_ but in facing yourself.

- (1) I
- (2) me
- (3) mine
- (4) myself

9 Not only \_\_\_\_\_ the script, she also acted in the play.

- (1) did she write
- (2) is she writing
- (3) does she write
- (4) was she writing

10 "He would attend the wedding dinner if he could, \_\_\_\_\_ he?" James asked.

- (1) didn't
- (2) hadn't
- (3) couldn't
- (4) wouldn't

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 This company is in the \_\_\_\_\_ of modern medical research.

- (1) forefront
- (2) foretaste
- (3) foremost
- (4) foreground

12 It was clear from the \_\_\_\_\_ that the plan would fail as there were many problems.

- (1) outset
- (2) outfall
- (3) outcome
- (4) outbreak

13 The burglar crawled \_\_\_\_\_ through the open window in order not to alert the sleeping family.

- (1) overtly
- (2) furtively
- (3) clumsily
- (4) privately

14 The guard dog lies \_\_\_\_\_ in the kennel unless strangers approach the house.

- (1) inert
- (2) latent
- (3) dormant
- (4) comatose

15 James is a good and talented worker who \_\_\_\_\_ himself to all who worked with him.

- (1) attracted
- (2) disposed
- (3) endeared
- (4) encouraged

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mammoth remains have puzzled scientists for hundreds of years. Large accumulations of mammoth bones have been found at several Stone Age camp sites on the steppes of Eastern Europe – one place contained the remains of over 800 mammoths. (16)

Mammoths had been hunted by prehistoric man during the Stone Age. Even in those days, the ivory of the tusks was highly valued as it was portrayed in small figurines. (17) (18)

Mammoths must have been very important in the lives of these hunters. We frequently find them among the animals painted on the walls of caves in France and Spain. In one cave in France, they are drawn with remarkable accuracy. One of them is practically a scaled-down model of the Siberian mammoth even to the length of the hair. (19) (20)

Scientists are now studying the possibility of bringing this animal back into existence through the science of cloning.

*Adapted from <http://en.wikipedia.org>*

- 16 (1) hills  
(2) plains  
(3) tracks  
(4) courts
- 17 (1) primeval  
(2) prodigious  
(3) precocious  
(4) predominant

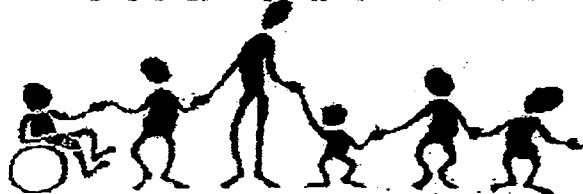
18 (1) framed  
(2) depicted  
(3) developed  
(4) caricatured

19 (1) striking  
(2) weighty  
(3) consistent  
(4) exceptional

20 (1) foreign  
(2) minimal  
(3) diminutive  
(4) sculptured

Study this brochure carefully and then answer questions 21 to 28.

# The Volunteer Network



## Volunteers...

make a difference  
Change lives  
build community

### Community Service: Top 5 Reasons to Volunteer

Thinking of becoming a volunteer? Ms Theresa Chia from SG Cares shares a list of reasons that will help you make up your mind.

#### #5: It's good for you.

Volunteering provides physical and mental rewards. It can reduce your stress when you focus on someone other than yourself and make you healthier by strengthening the immune system.

#### #4: It brings people together.

As a volunteer, you assist in uniting people from diverse backgrounds to work toward a common goal and build camaraderie and teamwork.

#### #3: It promotes personal growth and self-esteem.

Understanding what your community needs helps foster empathy and self-efficacy.

#### #2: You learn a lot.

Volunteers learn things like these:

**Self:** Volunteers discover hidden talents.

**Community:** Volunteers gain knowledge of local resources available to solve community needs.

#### #1: You make a difference.

Most importantly, every person counts! Regardless of your age, you CAN make a difference!

Thinking of becoming a volunteer? These are three vital qualities that all great volunteers possess:

**1. Energy:** Great volunteers are fantastic people to work with as they exude energy and approach all tasks with enthusiasm and drive.

**2. Team Player:** Skills required to be a good team player include patience, listening skills, knowing when to contribute, when to hold back and compassion.

**3. Reliability:** The first rule of volunteering is that if you promise to do something, do it! It is vital that an organisation can trust you when you make a commitment.





# Are YOU GAME?

## Volunteering Opportunities in January

### (A) Bingo Session with the Elderly

**Organisation:** Kwong Wai Shiu  
**Date:** 08-Jan-15 (Thursday)  
**Time:** 1:30pm to 4:30pm  
**Location:** Serangoon  
**Contact:** Hilda Chan (9673 2212)  
**Requirements:** Large groups preferred

### (B) SDSC Flag Day 2015

**Organisation:** Singapore Disability  
 Sports Council (SDSC)  
**Date:** 10-Jan-15 (Saturday)  
**Time:** 8:30am to 2:00pm  
**Location:** Islandwide  
**Contact:** Devi at devi@sdsc.gov.sg  
**Website :** www.sdsc.gov.sg

### (C) Karaoke Sing-a-long

**Organisation:** Thye Hua Kwan Hospital  
**Date:** 14-Jan-15 (Wednesday)  
**Time:** 2:00pm to 5:00pm  
**Location:** Ang Mo Kio  
**Contact:** Fariz Salleh (6350 8720)  
**Requirement:** Able to host events

### (D) Reading Club for Children

**Organisation:** YMCA Singapore  
**Date:** 30-Jan-15 (Friday)  
**Time:** 2:00pm to 5:00pm  
**Location:** Bedok  
**Contact:** Mrs Lui Fun Chee (6102 3822)  
**Requirement:** Aged between 16 and  
 24 years old

### (E) SANA Befrienders

**Organisation:** Singapore Anti-Narcotics  
 Association  
**Date:** 17-Jan-15 (Saturday)  
**Time:** 3:00pm to 5:30pm  
**Location:** Sengkang  
**Contact:** Tammy Lim (6102 3822)  
**Requirements:** Mature and caring

### (F) BLESS Mobile Family Day

**Organisation:** BLESS  
**VHO Abbreviation:** KWSH  
**Date:** 31-Jan-15 (Saturday)  
**Time:** 9:00am to 3:00pm  
**Location:** Jurong West  
**Contact:** David Ong at david@bless.sg  
**Requirement:** Preferably Christian

For more volunteer opportunities, visit The Volunteer Network website at [www.vnetwork.com.sg](http://www.vnetwork.com.sg) or send an email to Jenny at [jennyl@vnetwork.com.sg](mailto:jennyl@vnetwork.com.sg)



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 The main purpose of this brochure is to \_\_\_\_\_.

- (1) encourage people to volunteer
- (2) advertise the Volunteer Network
- (3) inform people about the reasons for volunteering
- (4) advertise the volunteering opportunities in January

22 Which of the following statements is not true?

- (1) Volunteering provides mental and physical rewards.
- (2) A volunteer can make a difference to the community.
- (3) You can be a volunteer even if you are under the age of 21.
- (4) You should only volunteer if you are energetic, a team player and reliable.

23 According to the brochure, the most important reason why people should volunteer is that volunteerism \_\_\_\_\_.

- (1) is good for them
- (2) brings people together
- (3) promotes personal growth and self-esteem
- (4) can help them to make a difference to the less fortunate

24 Joanne is 19 years old. She is only available to volunteer on weekdays and does not enjoy interacting with the elderly. Which event should she volunteer for?

- (1) SANA Befrienders
- (2) BLESS Mobile Family Day
- (3) Reading Club for Children
- (4) Bingo session with the Elderly

25 Mrs Tara Lim is coordinating a volunteer session for her group of 40 colleagues. Which event is the most suitable for them?

- (1) SANA Befrienders
- (2) SDSC Flag Day 2015
- (3) BLESS Mobile Family Day
- (4) Bingo Session with the Elderly

26 Catherine is a member of the Emcee Club in Singapore Polytechnic and is looking for an event that she can volunteer her twenty club members for. Who should she contact?

- (1) David Ong
- (2) Tammy Lim
- (3) Fariq Salleh
- (4) Mrs Lui Fun Chee

27 Serena would like to become a volunteer from February onwards. What should she do to receive further information?

- (1) call Hilda Chan at 9673 2212
- (2) contact Theresa Chia from SC Cares
- (3) view the website at [www.sdsc.gov.sg](http://www.sdsc.gov.sg)
- (4) send an email to [jennyloh@vnetwork.com.sg](mailto:jennyloh@vnetwork.com.sg)

28 This brochure is published by \_\_\_\_\_.

- (1) SC Cares
- (2) YMCA Singapore
- (3) The Volunteer Network
- (4) Singapore Disability Sports Council

(Go on to Booklet B)

**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2015  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name: \_\_\_\_\_ (      )

Date: \_\_\_\_\_

Class: Primary 6

Parent's Signature :  
\_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

**ENGLISH LANGUAGE PAPER 2**

(BOOKLET B)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) above	(D) and	(G) from	(K) off	(N) where
(B) along	(E) behind	(H) include	(L) through	(P) while
(C) among	(F) down	(J) into	(M) when	(Q) with

As part of Singapore's 50<sup>th</sup> (SG50) birthday celebrations, a 300m commemorative walkway called the Art Connector and the Jubilee Walk, an 8km trail, will be launched in November next year. \_\_\_\_\_ many activities have been planned to celebrate SG50 next year, it is also important to leave \_\_\_\_\_ some physical landmarks or legacy.

(29)

(30)

The walkway embellished \_\_\_\_\_ a mural will depict ordinary Singaporeans. It will showcase, \_\_\_\_\_ other things, designs inspired by the artworks on display in the National Gallery and contributions from Singaporeans. The public can submit self-portrait sketches which will be scanned and digitised. These will be incorporated \_\_\_\_\_ the walkway's design.

(31)

(32)

(33)

The Jubilee Walk will take Singaporeans \_\_\_\_\_ key monuments that symbolise different points of the island's history and development. Highlights of the trail \_\_\_\_\_ the National Museum and Marina Barrage. It will also pass through the Padang \_\_\_\_\_ independence was first declared. A new Jubilee Bridge to give pedestrians barrier-free access between the Merlion Park \_\_\_\_\_ the promenade in front of the Esplanade will also be part of the trail. Maps and mobile applications will be developed to guide the public \_\_\_\_\_ the trail. There will be a mass walk in November next year to launch the trail.

(34)

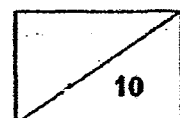
(35)

(36)

(37)

(38)

Adapted from TODAY, 14 Oct 2014



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

An unusual surname had helped link a 62-year-old businesswoman with the

(39)

sinking of the Titanic. The luxury liner strike an iceberg on its maiden voyage from

Southampton to New York. Ann Sweeney's great-grandmother was one of the

(40)

thousands of pasanjers who lost their lives on the ill-fated Titanic in

(41)

1912. However, she knew nothing of the tragically family connection until three

years ago. Her ancestor's handbag, purse and papers were pulled from the ship's

(42)

wrakage at the bottom of the sea.

(43)

She had been given the previlage of seeing for herself the black leather

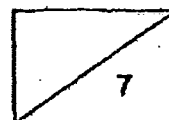
(44)

purse which lead to the unravelling of a family mystery. Ann and her son, Simon,

(45)

were given a personally conducted tour of an exhibition of Titanic artefaks at

Manchester's Museum of Science and Industry. They were able to examine the



purse at close hand.

(46)

Peering into the cabinet which housing the fragile leather purse of her great-

grandmother, Marion Ogden Meanwell, Ann strained her eyes to see the writing on a

(47)

bank slip ameizini preserved inside. With the help of her son, she was just able to

(48)

make of the details on the slip which showed that Marion Meanwell still had three

pounds in the bank.

(49)

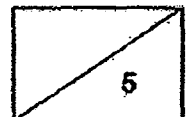
"It's inkredebel these things could survive all that time in the sea," said Ann.

(50)

"I have see photographs of her handbag. However, I didn't realise there was a purse

inside."

Adapted from <http://www.manchestereveningnews.co.uk>



Fill in each blank with a suitable word.

(15 marks)

Is the Taj Mahal in danger of crumbling? The world's most famous testament of undying love may be in dire need of some \_\_\_\_\_ loving care. A group of citizens has raised \_\_\_\_\_ (51) \_\_\_\_\_ that the wooden foundation of the Taj may have weakened over time, (52) putting it at risk in future. The Archaeological Survey of India (ASI), the state-run body \_\_\_\_\_ charge of preserving the Taj has maintained that all is well with the (53) monument. Lawmaker Katheria set \_\_\_\_\_ alarm bells when he pointed to the effects (54) a dry river would have on the foundation. Emperor Shah Jahan \_\_\_\_\_ the Taj along (55) the river bank for his wife. River Yamuna, an integral part of the Taj, \_\_\_\_\_ thins out (56) particularly in summer. The water flow strengthens the \_\_\_\_\_. However, the lack of (57) moisture is weakening the wooden parts of the foundation, making it \_\_\_\_\_ and (58) brittle. He urged the ASI to step up conservation efforts.

Claims that the structure would \_\_\_\_\_ in future have so far been dismissed by (59) the ASI. Surveys done over the years had shown that the foundation of the Taj remained \_\_\_\_\_ . The current claims that the structure is going to collapse were 'overblown'. (60)

Debate has raged for years over the preservation of the 17<sup>th</sup> Century \_\_\_\_\_. (61) In the 1980s, activist Metha warned that the Taj had turned yellow \_\_\_\_\_ of pollution (62) from nearby factories. His efforts \_\_\_\_\_ off when the Supreme Court acted on his (63) \_\_\_\_\_ and shut down some factories near the Taj. Conservation archaeologist Mirza (64) said the focus should be on preserving the Taj \_\_\_\_\_ is facing many challenges (65) especially from pollution and tourism. All these things have a negative effect.

Adapted from The Straits Times, 6 Dec 2011

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Jane was very grateful to Tom for locating her missing puppy. She gave him a token.

To express \_\_\_\_\_

\_\_\_\_\_

67 The prime minister was complacent and that led to his downfall.

\_\_\_\_\_ caused by

\_\_\_\_\_

68 We did not suspect that he was already a father of triplets.

At no time \_\_\_\_\_

\_\_\_\_\_

69 In order not to miss the flight, Elizabeth left fifteen minutes early.

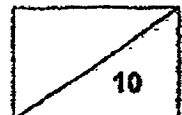
\_\_\_\_\_ lest

\_\_\_\_\_

70 "Did you drink the tea yesterday?" Roy asked Harry.

Roy asked Harry \_\_\_\_\_

\_\_\_\_\_





The next morning, he made his brother repeat the whole incident. His brother said that the Director of Archaeology, Dr Iyengar, bought from someone a historical document written on a Palmyra leaf for the Mysore Oriental Library. Dodu was very attentive when the name of the library, whereabouts and the Director's name were mentioned.

That afternoon, he found his way to the library. His mind was already feasting on visions of a bumper Deepavali with no end of crackers. 5

Dodu entered the building and felt terribly small. Everything looked powerful and big. All around, there were stone images and stone slabs with a lot of writings on them. Many pundits in gaudy shawls were poring over long palm-scripts, on which they were about to give their public opinion. Things were so imposing that Dodu almost decided to run out. He could hear the beats of his own heart reverberating through the long, silent hall. 10

However, he took courage in both hands and stood at an immense table. A mighty man, wearing a turban and spectacles, was sitting on the other side.

"Sir," Dodu called in a respectful whisper, lowering his voice to the point of silence. The mighty man did not hear. "Sir," Dodu repeated. This time, as if to compensate, his voice was unpleasantly loud. Dodu felt awkward. 15

The mighty man started at the noise and looked about for the source of that "Sir" but could not locate it.

"Are you a doctor?" the voice asked. The mighty man was puzzled by the disembodied voice. He searched with his eyes and found a clump of black hair level with the top of his table. He pushed back his chair and rose. He was surprised to see an urchin, standing at the other end of the table. He was accustomed to receiving only dignified scholars and students as visitors but not someone so young. 20

"I have come to see a doctor," Dodu said. "Are you a doctor?"

Dodu climbed a chair and stood on it. "If you are a doctor," he said, "I have something interesting for you. I hear that you give a lot of money for palm leaves with writings on them." He pulled a few leaves crumpled into a ball out of his pocket and gave them to the doctor. 25

This was a refreshing change from his serious work for the doctor. He examined the scripts with keen delight. On one, he found the figures of a jug, a horse and a rose. On another, he found these interesting statements in Kannada: "The cow is a very tame animal. This is Rama's book." All these were copied from an old Kannada book. The last leaf bore on it in English: "Cat. Ox. Fig. Pear. Baby. AAABCFG." 30

The doctor found no difficulty in deciphering the inscriptions. He had succeeded with far more difficult ones carved on stones and copper-plates by kings who lived hundreds of years ago. Dodu's handwriting – irregular as it was – was comparatively, a specimen of fine, legible calligraphy. 35

When he had finished, he paused and then burst into a hearty laugh.

Dodu was offended. The doctor had no business to laugh at him. However, he did not express anything aloud.

*Adapted from Under the Banyan Tree and Other Stories by R K Narayan (1985) Penguin Books; England*

- 71 From whom did Dodu first get the idea of making money from the sale of Palmyra leaves? [2m]

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- 72 Which sentence from lines 1 to 6 tells you that Dodu was very certain that his plan would succeed? [1m]

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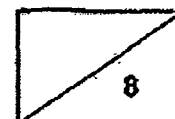
- 73 Who was the "mighty man" in Paragraph 4? [2m]

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- 74 Choose a word from lines 7 to 13 which have similar meanings to the words below. Write each word in the appropriate box. [3m]

scholars	
echoing	
huge	



75 Why was the doctor "puzzled by the disembodied voice" (lines 19-20)?

[2m]

---

---

76 Based on the passage, state whether each statement in the table below is true or false. Then give one reason why you think so. [3m]

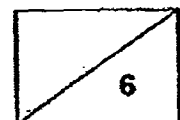
	True / False	Reason
Dodu had no trouble locating the library.		
The doctor was first alerted of Dodu's presence by the clump of black hair.		
The writings on Dodu's palm leaves were entirely in English.		

77 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ Dodu made his way to the library.

\_\_\_\_\_ Dodu got on a chair so that he could speak to the doctor more comfortably.

\_\_\_\_\_ Dodu nearly changed his mind about his plan.



78 What does "This" in line 28 refer to?

[2m]

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79 Based on the evidence in the passage, why was the doctor able to decipher the inscriptions easily? [2m]

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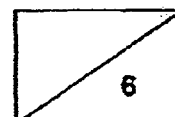
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80 Dodu "did not express anything aloud" although he was "offended" (lines 38 – 39). Why do you think this is so? [2m]

---

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End of Paper



# Answer Key

EXAM PAPER 2015

SCHOOL : SCGS

SUBJECT : P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	1	2	1	4	2	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	2	3	3	1	4	1	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	4	2	3	4	3	4	3	P	E
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	C	J	L	H	N	D	B		

- 39)struck      40)passengers      41)tragic      42)wreckage  
43)privilege      44)led      45)artefacts      46)housed  
47)amazingly      48)out      49)incredible      50)seen  
51)tender      52)concerns      53)in      54)off      55)built  
56)always      57)foundation      58)dry      59)collapse  
60)strong      61)monument      62)because      63)paid  
64)warning      65)which

66)To express her gratitude to Tom locating her missing puppy, Jane gave him a taken.

67)The prime minister's downfall was caused by his complacency.

68)At no time did we suspect that he was already a father of triplets.

69)Elizabeth left fifteen minutes early lest she miss the flight.

70)Roy asked Harry if he had drunk the tea the previous day.

71)Leaves from the Director of Archaeology money from the sale of Palmyra. He got the idea from his brother.

72)His mind was already feasting on visions of a bumper Deepavali with no end of questions.

73)He was or Iyengar, Director of Archaeology.

74)pundits

Reverberating

immense

75)He did not see who was talking to him.

76)True / He was very attentive when his brother mentioned the location

False / He heard someone call him 'sir'.

False / The writings on the second leaf was in Kannada.

77)1, 3, 2

78)It refers to Dodu's attempt to sell a few crumpled scripts/palm leaves with writings on them.

79)He had succeeded with far more difficult inscriptions.

80)He wanted the doctor to buy the leaves from him.

**SINGAPORE CHINESE GIRLS' SCHOOL  
PRELIMINARY EXAMINATION 2015  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: Primary 6 SY

**ENGLISH LANGUAGE PAPER 2**

(BOOKLET A)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 The environment committee has \_\_\_\_\_ a comprehensive plan to minimise the use of paper.
- 1) put on
  - 2) put forth
  - 3) put along
  - 4) put against
- 2 The discipline master glared at the mischievous boy sternly with horn-rimmed glasses perched \_\_\_\_\_ the bridge of his nose.
- 1) on
  - 2) by
  - 3) for
  - 4) along
- 3 The dog leapt towards the door when it heard the latch of the gate \_\_\_\_\_.
- 1) click
  - 2) clicked
  - 3) had clicked
  - 4) was clicking
- 4 The people living in the quake-hit areas faced a bleak start to the new year. \_\_\_\_\_, the situation is under control.
- 1) Then
  - 2) Moreover
  - 3) Therefore
  - 4) Nevertheless
- 5 The dinner-and-dance event was organised by two people, neither of \_\_\_\_\_ has done it before.
- 1) who
  - 2) which
  - 3) whom
  - 4) whose



6 The teacher, ~~as well as her pupils~~, \_\_\_\_\_ singing for the senior citizens at the nursing home now.

- 1) is
- 2) are
- 3) was
- 4) were

7 John hardly attends lectures in school, \_\_\_\_\_ he?

- 1) is
- 2) isn't
- 3) does
- 4) doesn't

8 \_\_\_\_\_ you produce a medical certificate, you will not be allowed to retake the examination.

- 1) Hence
- 2) Unless
- 3) Despite
- 4) Instead

9 Alan and Jenny \_\_\_\_\_ their options for their matrimonial home since the start of the year.

- 1) are exploring
- 2) was exploring
- 3) will be exploring
- 4) have been exploring

10 The rocky path meanders \_\_\_\_\_ the vineyard like an unbroken brown thread.

- 1) of
- 2) with
- 3) onto
- 4) through

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 11 Some countries have amassed enough nuclear weapons that could potentially \_\_\_\_\_ mankind and destroy the world.
- 1) summon
  - 2) establish
  - 3) annihilate
  - 4) congregate
- 12 The mediator persuaded the warring couple to bury the \_\_\_\_\_ and make peace with each other.
- 1) mallet
  - 2) dagger
  - 3) cleaver
  - 4) hatchet
- 13 Orchard Road is \_\_\_\_\_ with Christmas lights to welcome the festive season.
- 1) marred
  - 2) blighted
  - 3) entangled
  - 4) festooned
- 14 Thousands of villagers were ill and \_\_\_\_\_ due to famine and drought.
- 1) rotund
  - 2) corpulent
  - 3) revitalised
  - 4) emaciated
- 15 The two women exchanged glances and sniggered \_\_\_\_\_ when the villain fell into the pond.
- 1) solemnly
  - 2) respectfully
  - 3) ceremoniously
  - 4) contemptuously

For each question from 16 to 20, choose a suitable word to replace the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Michael Jackson is widely known as the King of Pop and has been popular for over four decades. He was reared in Gary, Indiana, in one of the most acclaimed musical families of the rock era. His father, Joseph, shaped his sons into a dazzling group of child stars known as the Jackson 5. Sporting the loudest fashions, the largest Afros, the snappiest choreography, and a youthful disposition, the group became an immediate success. However, as Michael matured, family tensions arose, and a contract standoff ensued. The Jackson 5 was disbanded and Michael embarked on his solo career. It yielded the massive international hit singles such as "Don't Stop 'til You Get Enough" and "Rock with You". "Beat It," which featured a raucous solo with an inharmonious combination of sounds from famed guitarist Eddie Van Halen, also topped the pop charts. His distinctive singing style has influenced many artists of various music genres.

*Adapted from Michael Jackson, Britannica School*

- 16    1)    edified  
      2)    raised  
      3)    adopted  
      4)    coached
- 17    1)    nature  
      2)    buoyancy  
      3)    ebullience  
      4)    performance
- 18    1)    followed  
      2)    preceded  
      3)    continued  
      4)    terminated

19    1)    achieved  
      2)    produced  
      3)    established  
      4)    inaugurated

20    1)    strident  
      2)    appalling  
      3)    delightful  
      4)    enchanting

Study this brochure carefully and then answer questions 21 to 28.

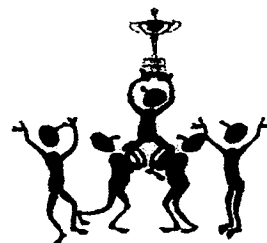


# SEA GAMES

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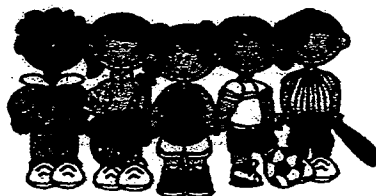
**ARE YOU THE NEXT  
SEA GAMES MEDALLIST?**



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THIS JUNE HOLIDAYS!  
REVEL IN THE SEA GAMES FEVER!**

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**FIRST 500 PARTICIPANTS WILL RECEIVE LIMITED EDITION SEA GAMES MERCHANDISE!**



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**People's Association**

**LIFESKILLS & LIFESTYLE  
@PEOPLE'S ASSOCIATION**

**PASSION CARD**

Passion Card Members are entitled to course discounts: (M) members; (NM) non-members

## Masters In No Time

### Ten Pin Bowling



Enjoy bowling but always find yourself missing the mark? Look no further. Join Ten Pin Bowling and be a master of the sport in no time. Dynamic warm-ups and specially-designed activities help develop the fundamental skills needed, and gameplays allow you to apply everything you have learnt. Join us today!

No. of session(s): 1      Duration: 2hrs  
Fees: \$25 (M); \$30 - \$35 (NM)

Date	Time	*CC
2 June, Tue	10am-12pm	Dover
2 June, Tue	4pm-6pm	Marsiling
5 June, Fri	1pm-3pm	Jurong Spring
5 June, Fri	3pm-5pm	Jurong Spring
8 June, Mon	2pm-4pm	Cheng San
9 June, Tue	2pm-4pm	Mountbatten
9 June, Tue	10am-12noon	Gek Poh Ville
10 June, Wed	10am-12noon	Hougang

### Kids Athletics

An excellent opportunity for peer interaction, the Kids Athletics programme uses modified equipment to enable children to discover the basics of athletics whilst promoting health and education!

No. of session(s): 1      Duration: 2hrs  
Fees: \$30 (M); \$35 (NM)

Date	Time	*CC
13 Jun, Sat	5pm-7pm	Fuchun
4 Jul, Sat	5pm-7pm	Marsiling

### Shoot & Run

Immerse yourself in the thrill of sports shooting in an enjoyable environment. Our activities will foster self-discipline, concentration and coordination!

No. of session(s): 1      Duration: 2hrs  
Fees: \$25 (M); \$30-\$35 (NM)

Date	Time	*CC
18 Jun, Thurs	2pm-4pm	Cheng San
21 Jun, Sun	10am-12noon	Hougang

### Tennis

It's an introduction to tennis like no other. With specialised coaching methods tailored for children, they will be masters in no time! Watch them learn to serve, rally and score.

No. of session(s): 1      Duration: 2hrs  
Fees: \$25 (M); \$30 (NM)

Date	Time	*CC
8 Jun, Mon	10am-12noon	Hwi Yoh
24 Jun, Wed	10am-12noon	Hougang



### Fencing



Calling all budding fencers! Let yourself be coached by our engaging and experienced instructors as you test yourself with a variety of fun and exciting exercises. With the use of plastic swords, it's all the thrill of fencing minus the danger.

No. of session(s): 1      Duration: 2hrs  
Fees: \$25 (M); \$30 - \$35 (NM)

Date	Time	*CC
13 Jun, Sat	10am-12noon	Kim Seng
18 Jun, Thu	10am-12noon	Hwi Yoh
19 Jun, Fri	10am-12noon	Cheng San
19 Jun, Fri	2pm-4pm	Mountbatten
21 Jun, Sun	1pm-3pm	Pek Kio
25 Jun, Thu	2pm-4pm	Hougang
28 Jun, Sun	10am-12noon	MacPherson
28 Jun, Sun	1.30pm-3.30pm	Nanyang

## WORLD OF CHAMPIONS

### Judo With Tan Yi

With 27 years of experience under his belt, Tan Yi has won numerous championships! With his vast experience, let your child walk away feeling like the ultimate champion!

No. of session(s): 1      Duration: 2hrs  
Fees: \$30 (M); \$40 (NM)

Date	Time	*CC
19 Jun, Fri	12pm-2pm	Cheng San
23 Jun, Tue	10am-12noon	Hougang

### Silat With Sheik Alau'ddin

A talented athlete, two-time World Cham three-time winner of the Coach of The Year Award, meet Sheik Alau'ddin! Ranked as one of Singapore's 50 greatest athletes, join the Silat King as he shares his wealth of experience in Silat and what it takes to be a champion!

No. of session(s): 1      Duration: 2hrs  
Fees: \$25 (M); \$30 (NM)

Date	Time	*CC
20 Jun, Sat	1pm-3pm	Jalan Besar
21 Jun, Sun	10am-12noon	Hougang



Sign up for new courses at <http://one.pa.gov.sg>

\*CC - Community Club

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Zhiming does not want to travel beyond Hougang. He has a total of \_\_\_\_\_ courses to choose from.

- (1) three
- (2) four
- (3) five
- (4) six

22. Which of the following statements is **not** true?

- 1) All the courses are available to children.
- 2) All the courses are open to both male and female participants.
- 3) All the courses will award all participants with limited editions of SEA Games merchandise.
- 4) All the courses will engage participants wholly as they combine their physical dexterity with their mental focus.

23. The course that allows participants to learn the basics of the sport without the possibility of being hurt is \_\_\_\_\_.

- 1) judo
- 2) tennis
- 3) fencing
- 4) shoot and run

24. To register for any of the courses, interested individuals can \_\_\_\_\_.

- 1) speak to any of the coaches
- 2) write in to People's Association
- 3) log on to the website <http://one.pa.gov.sg>
- 4) go to any one of the community clubs listed

25. Farhan is an ardent martial arts fan and he is planning to attend both courses under the "World of Champions" series. As he has yet to sign up as a member of Passion Card, he will make a payment of \_\_\_\_\_ in total.

- 1) \$55
- 2) \$60
- 3) \$65
- 4) \$70

26. Mrs Nayar is keen on enrolling her 5-year-old son in one of the courses. As they are only available in the late afternoons on weekends, the most suitable course is \_\_\_\_\_.

- 1) Fencing
- 2) Kids Athletics
- 3) Shoot and Run
- 4) Silat with Sheik Alau'ddin

27. Mr Browne would like his twins to meet and be inspired by the judo master. They should be at \_\_\_\_\_ CC on \_\_\_\_\_ at \_\_\_\_\_.

- 1) Cheng San...19 June...2pm
- 2) Jalan Besar...20 June...1pm
- 3) Hougang... 21 June...10am
- 4) Hougang...23 June...10am

28. The main purpose of the brochure is to \_\_\_\_\_.

- 1) advise young Singaporeans to adopt a more active lifestyle
- 2) identify the next SEA Games medallist for the various events
- 3) invite potential athletes to sign up for the selection round for the various sports
- 4) encourage members of the public to engage in a physical activity during the holidays



**SINGAPORE CHINESE GIRLS' SCHOOL  
PRELIMINARY EXAMINATION 2015  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name: \_\_\_\_\_ (      )

Date: \_\_\_\_\_

Class: Primary 6

Parent's Signature :  
\_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

**ENGLISH LANGUAGE PAPER 2**

(BOOKLET B)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) a	(D) and	(G) but	(K) it	(N) throughout
(B) above	(E) as	(H) from	(L) of	(P) was
(C) all	(F) beside	(J) her	(M) that	(Q) within

---

A decade ago, a highly contagious and deadly new illness shook the world. It sent people worldwide scrambling to cancel flights and holidays \_\_\_\_\_ schools closed and sales of surgical masks spiked. Severe Acute Respiratory Syndrome (SARS) was the first "new" disease of the 21st century to jump \_\_\_\_\_ an animal host to humans, then from one person to another. (29) (30)

The outbreak was contained \_\_\_\_\_ months with about 800 deaths, settling fears of a plague-like global wipeout. The most important lessons cited by experts include information sharing, rapidly raising the global alert \_\_\_\_\_ finding the outbreak source. (31) (32)

A lack of communication \_\_\_\_\_ the key criticism of the handling of the 2003 outbreak, with China accused of trying to cover it up. Since then, the world has adopted International Health Regulations, which obligate \_\_\_\_\_ countries to report any severe, new disease with spread potential. (33) (34)

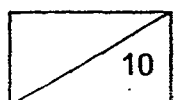
The first case was detected in China in November 2002 but information about it was not released until February 2003. On March 12 \_\_\_\_\_ year, the WHO issued a global SARS alert. By July, \_\_\_\_\_ declared the outbreak contained. (35) (36)

"Without substantially more attention and spending, the risks of a catastrophic global disease outbreak keep increasing," warned Olga Jonas, an economic adviser, who was sharing \_\_\_\_\_ views on the pandemic threat. (37)

The odds \_\_\_\_\_ a new outbreak multiply each year as more and more globetrotters are exposed to strange new pathogens before going home to crowded cities and towns where disease can spread quickly. There are viruses out there lying quiescent and every now and then, they will appear and cause trouble for people. (38)

\*WHO- World Health Organisation

Adapted from Yahoo News



Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Wi-Fi allows people to stay connected with the world and it brings convenience to

(39)

them. Visitors to Chinatown must soon be able to access a free street-level Wi-Fi network.

(40)

They can search for information and interesting stories on the history of the presinkt.

landmarks and variety of offerings while on the go.

(41)

The free Wi-Fi is schedule for implementation on March 28 and the network will

(42)

cover five areas in the popular tourist spots. With complement the launch of the Wi-Fi

network, STB (Singapore Tourism Board) will also be organising a tech brainstorm event to

solicit ideas for a programme or application that will enhance visitors' understanding and

experience of the Chinatown story.

(43)

(44)

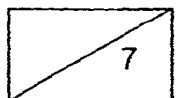
Visitors today are increezingly digital-savvy. They often plan their itinerarees on the

(45)

move with their mobile devices. Have easy access to online travel sources via the free

Wi-Fi network will enable visitors to discover hidden gems and deepen their understanding

of Chinatown and its colourful heritage.



(46)

The free Wi-Fi network, operated by SingTel, ran at the speed of 360 mbps. It is

(47)

able to akomodate up to 2,000 wireless devices at any one point.

(48)

The Chinatown coLAB 2014, a tech brainstorm event organised on STB, will take

place over the weekend of March 28 to 30 in Chinatown. The event aims to bring together

some 100 participants from various backgrounds, including software developers and

(49)

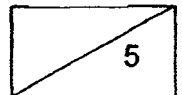
heritage enthuzeasts, to brainstorm solutions that can bring the stories and heritage of

(50)

Chinatown alive. The teams will present their prototaips to a panel of judges comprising

travel industry partners and tech experts on the final day of the event.

Adapted from *news.asiaone.com*



I approached the bed slowly, feeling as though I was in the wrong room. He was \_\_\_\_\_ recognition as he did not look like the man whom I had grown up with. His (51) beard had grown out far longer than what he ever had, and his hazel eyes protruded out of his skeletal face.

"Hey, you," I used the most generic term possible to \_\_\_\_\_ him. He turned to (52) look at me with glassy eyes. He probably would not remember me as he had divorced my mother and \_\_\_\_\_ our family twenty years ago.

I had (53) \_\_\_\_\_ to say to him. Words had failed me. In the \_\_\_\_\_ (54) we used to discuss about history and technology. He seemed to have a \_\_\_\_\_ (55) of knowledge on both. Our exchange would still be formal even when our conversations revolved around personal matters.

An \_\_\_\_\_ (57) silence overwhelmed the room until he tried to reposition himself in the bed, causing a coughing fit. I poured some water into a styrofoam cup. My relief vanished when I saw that he had coughed \_\_\_\_\_ a sticky substance. I retched discreetly upon seeing that but I tried to conceal my \_\_\_\_\_ (58).

Slowly, I put the cup to his lips. (59) "I never did know what to say to you," I blurted. The words had barely left my mouth when tears blurred my vision. \_\_\_\_\_ (60), he broke out of his trance. Turning to me, I could see in his eyes that he recognised me.

"Don't be scared," he told me. I did not know why he said that. I was not afraid of him. The doctor had assured me that his illness was not life-threatening or contagious. He reached out to \_\_\_\_\_ me. It felt strange and unnatural \_\_\_\_\_ (61) he had never done so before. Given the situation, I felt that I should have been the one comforting him. I drew in a \_\_\_\_\_ (62) breath and stood up, ready to do what I had to do.

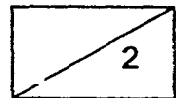
(63) "Why did you leave us?" I finally mustered the courage to ask him the question that had been on my mind for the past two decades.

"I'm sorry. I know I shouldn't have..." his voice trailed off and his eyebrows lowered into a deep frown. As he calmed down, I stroked his \_\_\_\_\_ head and massaged his shiny scalp. The remorse in his eyes seemed to dissolve the hatred that I had towards him. \_\_\_\_\_ he had deserted our family, he deserved a second chance.

(65)

I clenched my fists tightly to summon the love that had lain dormant for years and whispered, "I love you, Dad. I forgive you."

*Adapted from Last Rights by Michael Rohner*



For each of the items from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 It is easier to learn a foreign language at a young age.

Learning \_\_\_\_\_  
\_\_\_\_\_

67 The residents from Hilary Hills are wealthy, whereas the villagers from Sunny Village are poor.

In contrast to \_\_\_\_\_  
\_\_\_\_\_

68 John complained to Sarah that his neighbours were very noisy.

John complained to Sarah, " \_\_\_\_\_  
\_\_\_\_\_

69 He was a successful actor. He continued to be humble.

Despite \_\_\_\_\_  
\_\_\_\_\_

70 The magician suddenly disappeared. Everyone was amazed by it.

The magician's \_\_\_\_\_  
\_\_\_\_\_

When Sultan Khan thought the time had come to find himself a second wife, no one wanted to help him. First, he approached his mother. "The one you have now will suffice," she said.

Then, he went to his eldest sister. "I'm fond of your first wife," she said. His other sisters replied in the same vein. Sultan needed help. It was unheard of for a suitor to ask for a girl's hand personally. Ancient Afghan custom dictates that one of the women of the family conveys the proposal and gives the girl the once-over to assure herself that she is capable, well brought-up, and suitable wife material. It was clear that none of Sultan's close female relations wanted to have anything to do with his potential second marriage.

Prior to the discussions with his female relatives, Sultan had considered his options and selected three girls he thought could fit the bill. His first choice was sixteen-year-old Sonya who possessed dark, almond-shaped eyes and shiny hair.

Having made up his mind, he made his way to her house. As a trusted family friend, Sonya's parents greeted him with open arms. Sultan was considered a generous man and a visit from him was always welcome. They reclined on flat cushions in the mud cottage and exchanged pleasantries until Sultan thought the time had come to make his proposal. "I come as the bearer of glad tidings. A friend of mine would like to marry Sonya," he told the parents.

It was not the first time someone had asked for their daughter's hand. Sonya was known as one of the most beautiful and virtuous girls in the village, but her parents thought she was still a bit young to be married so soon. More importantly, there were other practical considerations. Sonya's father was no longer able to work as an anonymous knife had severed some of the nerves in his back during a brawl. His beautiful daughter could be used as a bargaining chip in the marriage stakes, and the couple was expecting the next bid to be even higher.

"He is an affluent man in the same business as I am. He is well-educated and has three sons. Sadly, his wife is starting to grow old," Sultan elaborated.

"What's the state of his teeth?" the parents asked immediately, alluding to the friend's age and status.

"Like mine," said Sultan. "You can be the judge of that."

Old, the parents thought. However, age could be said to be an advantage in this case. The older the man, the higher the price he could offer for their daughter's hand in marriage. In their culture, a bride's price is calculated according to age, beauty, skill and status of the family.

When Sultan Khan had delivered his message, the parents said, as could be expected, "She is too young."

Anything else would be to sell their daughter short to this rich, unknown suitor whom Sultan had recommended so warmly. It would not do to appear too eager. As they well knew, Sultan would return for Sonya was young and beautiful.

*Adapted from "The Bookseller of Kabul" by Asne Seierstad*



71 What did Sultan Khan intend to do? [1m]

---

---

72 Which sentence from **Paragraph 2** tells you that Sultan's family did not support his intention? [2m]

73 List two reasons why Sultan's female relatives were against his decision. [2m]

1. 

---

2. 

---

74 Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. [3m]

	True / False	Reason
Sonya's parents were pleased that her suitor was an old man.		
Sultan's friend wanted to marry Sonya.		
Sonya's parents rejected Sultan's offer as they did not want their daughter to get married.		

- 75 Choose words from **paragraphs 1 to 4** which have similar meanings to the words below. [3m]

tradition	
inspection	
suit	

- 76 Why were Sonya's family members pleased to see Sultan? [1m]

---

---

- 77 Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. [1m]

The female members of Sultan's family objected strongly to his plan.	
Sultan visited Sonya's parents.	
Sultan told his mother that he wanted a second wife.	

- 78 Why did Sonya's parents wish to know the condition of the suitor's teeth? [2m]

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- 79 Based on the passage, state the corresponding effect for each of the causes listed in the table below. [2m]

Cause	Effect
None of Sultan's female relatives would help him in his plan to take a second wife.	
Sonya's father's <del>hand</del> <sup>back</sup> had been injured during a brawl.	

- 80 Do you think Sonya's family would be pleased to know that the mysterious suitor was Sultan? Support your answer with two pieces of evidence from the passage. [3m]

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End of Paper

**EXAM PAPER 2015****LEVEL : PRIMARY 6****SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL****SUBJECT : ENGLISH****TERM : PRELIMINARY EXAMINATION****BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	1	1	4	3	1	3	2	4	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
3	4	4	4	4	2	1	1	2	1
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
4	3	3	3	4	2	4	4		

**PAPER 2 : BOOKLET B**

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
E	H	Q	D	P	C	M	K	J	L

Q39 will Q40 precinct Q41 scheduled Q42 To Q43 increasingly Q44 itineraries Q45 Having Q46 runs  
 Q47 accommodate Q48 by Q49 enthusiasts Q50 prototypes Q51 beyond Q52 address Q53 deserved  
 Q54 nothing Q55 past Q56 bit Q57 awkward Q58 up Q59 disgust Q60 Immediately Q61 touch  
 Q62 as Q63 deep Q64 bald Q65 Although

Q66. Learning a foreign language at a young age is easier.

Q67. In contrast to the wealthy residents from Hilary Hills, the villagers from Sunny village are poor.

Q68. John complained to Sarah, "My neighbours are very noisy."

Q69. Despite the fact that he was a successful actor, he continued to be humble.

Q70. The magician's sudden disappearance amazed everyone.

Q71. He intended to take a second wife.

Q72. It was clear that none of Sultan's close female relations wanted to have anything to do with his potential second marriage.

Q73. 1. They were fond of his first wife. Q73. 2. They thought that one wife would suffice.

Q74. TRUE - The older the man, the higher the price he could offer for their daughter's hand in marriage.

Q74. FALSE - Sultan wanted to marry Sonya.

Q74. FALSE - They rejected Sultan's offer in order to get a better price for her hand in marriage.

Q75. Tradition - custom Q75 inspection - once over Q75 suit - fit

Q76. Sultan was a trusted family friend and was considered a generous man and a visit from him was always welcome.

Q77. 1 - Sultan told his mother that he wanted a second wife.

Q77. 2 - The female members of Sultan's family objected strongly to his plan.

Q77. 3 - Sultan visited Sonya's parents.

Q78. They wanted to know about the suitor's age and status.

Q79. He met Sonya's parents himself. Q79. He was no longer able to work.

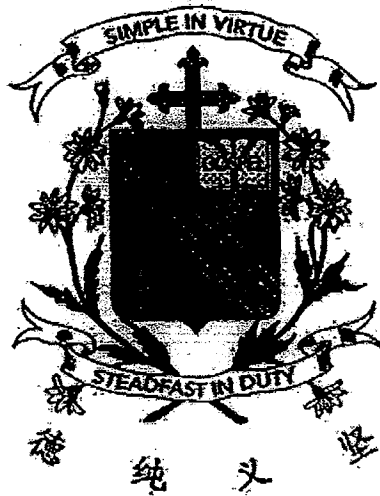
Q80. I think Sonya's family would be pleased to know that the mysterious suitor was Sultan. Sultan was a trusted family friend and is also affluent.

**THE END**

Name : \_\_\_\_\_ (     )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**

**Semestral Assessment 1**

**11 May 2015**

**English Language**

**Paper 2 Booklet A**

**Duration of Paper (Booklets A & B): 1 h 50 min**

**28 questions**

**28 marks**

**Instructions to Candidates:**

**Do not open this booklet until you are told to do so.**

**Follow all instructions carefully.**

**Answer all questions.**

***This booklet consists of 10 printed pages and 1 blank page.***

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1 The new theatre was made entirely \_\_\_\_\_ wood.

- (1) in
- (2) of
- (3) with
- (4) from

2 Each of the participants \_\_\_\_\_ given a certificate at the ceremony yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

3 Aidan went to the new art gallery and enjoyed learning to \_\_\_\_\_ modern art.

- (1) appreciate
- (2) appreciates
- (3) appreciated
- (4) appreciating

4 We \_\_\_\_\_ go now if we do not want to miss the last train to Changi.

- (1) may
- (2) must
- (3) could
- (4) might

5 The wealthy man felt sorry for the beggar \_\_\_\_\_ he had never been hungry.

- (1) if
- (2) since
- (3) unless
- (4) although

(Go on to the next page)

6 Neither my sister nor I \_\_\_\_\_ going out for dinner this evening.

- (1) is
- (2) am
- (3) are
- (4) were

7 The teacher told her pupils that if she had time, she \_\_\_\_\_ the class to The National Museum.

- (1) took
- (2) takes
- (3) has taken
- (4) would take

8 The students should be able to do the fundraising activities by themselves, \_\_\_\_\_?

- (1) can't they
- (2) don't they
- (3) couldn't they
- (4) shouldn't they

9 Hannah, Nicole and I enjoyed putting up all the decorations for the festival by \_\_\_\_\_.

- (1) myself
- (2) herself
- (3) ourselves
- (4) themselves

10 At the end of next month, Henry \_\_\_\_\_ a humanitarian aid worker for ten years.

- (1) will be
- (2) has been
- (3) had been
- (4) will have been

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 The tourist \_\_\_\_\_ serious injuries when he fell off his bicycle on the mountain trail.
- (1) gained
  - (2) retained
  - (3) obtained
  - (4) sustained
- 12 The novel \_\_\_\_\_ 'The Little Prince' was authored by Antoine de Saint Exupery.
- (1) named
  - (2) entitled
  - (3) labelled
  - (4) subtitled
- 13 The grieving family was \_\_\_\_\_ by the flood of condolences it received from the public.
- (1) overfilled
  - (2) overawed
  - (3) overpowered
  - (4) overwhelmed
- 14 We \_\_\_\_\_ our candles when the lights came back on after power was restored.
- (1) blew up
  - (2) blew off
  - (3) blew out
  - (4) blew away
- 15 The hospice won the award for excellent service because its staff often \_\_\_\_\_ to fulfil their patients' wishes.
- (1) bent over backwards
  - (2) burnt the midnight oil
  - (3) left no stone unturned
  - (4) looked on the bright side



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

At that moment, the crowd felt the earth shake beneath their feet. The walls of the amphitheatre trembled and, in the distance, they heard the crash of falling roofs. An instant later, the mountain-cloud seemed to roll towards them, dark and rapid, like a torrent. At the same time, it cast a shower of ashes mixed with fragments of burning stone far and wide.

Pandemonium erupted as the people ran this way and that. Safety for themselves was now their sole thought. Trampling recklessly over those who had fallen down, the crowd spilled into the streets. Some, expecting a second earthquake, hastened to their homes to load themselves with their valuables which they hoped to escape with while there was still time. Others, dreading the showers of ashes which now fell fast over the streets, rushed under the roofs of the nearest houses or temples seeking shelter of any kind from the terrors of the open air.

*Adapted from 'The Last days of Pompeii' by Lord Lytton*

- 16 (1) fast  
(2) hasty  
(3) timely  
(4) prompt

- 17 (1) pieces  
(2) particles  
(3) distributions  
(4) combinations

- 18 (1) war  
(2) riots  
(3) noise  
(4) chaos

(Go on to the next page)



Study this poster carefully and then answer questions 21 to 28.

Another community initiative by LoveSG Volunteers



To many of us, birthdays are about parties, gifts and cakes. For children from less fortunate homes, however, birthdays may not even be celebrated. The Birthday Gift donation drive aims to bring cheer into the hearts of some of these children. Let us give generously and hold a joyous mass birthday celebration for them! Every donation counts!

- Monetary donations can be made online at [www.birthdaygift.com](http://www.birthdaygift.com)
- Second-hand items in good condition can be sent to the LoveSG Head Office located at 11 Range Road, Singapore 002001
- For more information, please visit our website at [www.lovesg.com](http://www.lovesg.com)
- If you have any queries, please email [queries@lovesg.com](mailto:queries@lovesg.com)



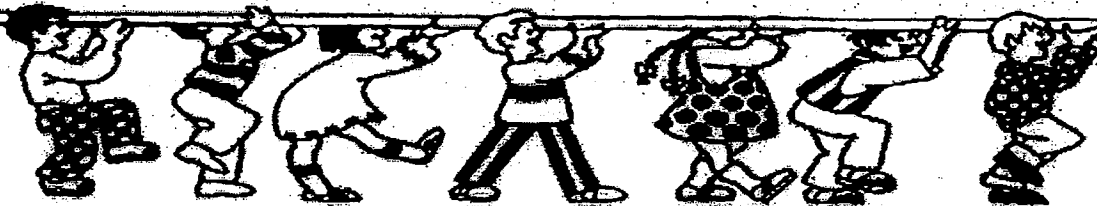
*Join us for Birthday Gift's mass birthday celebration!*

**Date: 20 May 2015**

**Time: 2 p.m. to 5 p.m.**

**Venue: Sze Lim Park**

*Email Nick at [nick.lim@lovesg.com](mailto:nick.lim@lovesg.com) to sign up as a volunteer!*



(Go on to the next page)

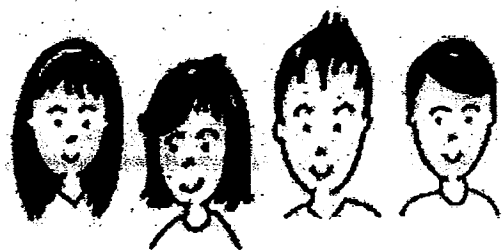
*Ten-year-old Debbie Yong is the Birthday Gift donation drive's youngest volunteer and one of the most supportive. She shares her experience in the hope that more people will be drawn to this meaningful cause.*

Last year, my parents heard about the Birthday Gift donation drive from some friends and, as a family, we donated some money and second-hand items. To be honest, I was not too pleased about giving away some of my books and toys. I did not understand why I had to do it. Being an only child, I was not used to sharing but, reluctantly, I did as I was told.

My parents and I also attended Birthday Gift's mass birthday celebration, volunteering to distribute the gift bags. The moment our booth opened, some children ran towards us. Their clothes were grubby and their shoes looked worn, but they had big smiles on their faces and thanked us when we gave them their gift bags. Without a moment's delay, they settled themselves in front of our booth and took out the items in their gift bags. Immediately, we heard squeals of delight! Something tugged at my heartstrings when I saw how much joy those second-hand items, which children like me thought little of, had brought them.

The children's parents then came over to thank us, tears glistening in their eyes. One of them said that she had never seen her children so happy and excited. At a loss for words, my parents and I could only nod in silence. We had given so little, yet it meant so much to them.

This year, we have made our donations and encouraged our friends and family to do the same! We will also be volunteers at the mass birthday celebration. Join us and make a difference to these children's lives



For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (8 marks)

- 21 Based on the poster, which of the following is true of the donation drive?
- (1) Debbie Yong and her parents are the organisers.
  - (2) Cash donations can be made at the LoveSG Head Office.
  - (3) Donors have to ensure that they do not send in damaged items.
  - (4) It focuses on all children whose birthdays have not been celebrated.
- 22 If you would like to take part in the mass birthday celebration, you should \_\_\_\_\_.
- (1) sign up as a volunteer
  - (2) make a cash donation
  - (3) prepare a gift bag for the children
  - (4) invite the children to your birthday party
- 23 According to Debbie Yong's write-up, she did not want to donate her possessions at first because she \_\_\_\_\_.
- (1) did not have siblings
  - (2) could not decide which ones to donate
  - (3) could not understand the reason for donating
  - (4) did not know the children whom she was giving them to
- 24 We know that the adults from the less fortunate homes were appreciative of what their children had received because they \_\_\_\_\_.
- (1) were at a loss for words
  - (2) felt sorry for their children
  - (3) thanked Debbie Yong and her parents
  - (4) wanted to present Debbie Yong with a gift
- 25 The words "the same" in the last paragraph of Debbie Yong's write-up refer to \_\_\_\_\_.
- (1) making donations to the donation drive
  - (2) volunteering to help out at the mass birthday celebration
  - (3) interacting with the children from the less fortunate homes
  - (4) encouraging friends and family to contribute to the donation drive

26 Debbie Yong's write-up was included in the poster to \_\_\_\_\_.

- (1) inspire others to become a volunteer like her
- (2) show appreciation for her involvement as a volunteer
- (3) convey the message that children can do voluntary work as well
- (4) give a detailed description of the previous year's mass birthday celebration

27 Why are exclamation marks used throughout the poster?

- (1) to show admiration for all the volunteers
- (2) to highlight the importance of becoming a volunteer
- (3) to excite readers to participate in the community initiative
- (4) to convince readers that people of all ages can do voluntary work

28 What is the main purpose of the poster?

- (1) to share Debbie Yong's experience as a volunteer
- (2) to provide details about how to sign up as a volunteer
- (3) to appeal for donations and recruit volunteers for a community initiative
- (4) to educate parents about what they should do for their children's birthdays

**END OF BOOKLET A**

Name : \_\_\_\_\_ (      )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6  
Semestral Assessment 1  
11 May 2015

English Language  
Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions  
67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

*This booklet consists of 10 printed pages and 1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |            |           |          |         |           |
|------------|-----------|----------|---------|-----------|
| (A) about  | (D) any   | (G) can  | (K) his | (N) their |
| (B) above  | (E) away  | (H) did  | (L) in  | (P) this  |
| (C) across | (F) below | (J) from | (M) the | (Q) very  |

This was their first attempt at climbing the mountain without any mountaineering equipment except for some ropes and household tools. Cindy told Jake that they needed something to anchor themselves to the cliff. It had to be something they could pass the rope through so that it could hold both \_\_\_\_\_ weight. If the climber on top fell, the person \_\_\_\_\_ would pull the rope so as to break the fall. But the thought of the anchor coming out made Cindy feel \_\_\_\_\_ nervous.

(31)

"Do you have a screwdriver?" Cindy asked.

She took the screwdriver \_\_\_\_\_ Jake and stabbed it twice at the surface right in front of her. Jake took out one of Dad's hammers and then reached out to the cliff. He used the hammer's claw to scrape \_\_\_\_\_ some of the snow that had gathered on the surface.

(32)

(33)

Spotting a crack \_\_\_\_\_ a quarter of an inch wide, Jake pushed the tip of the screwdriver into the crack as far as it would go. Then using the hammer, he knocked the screwdriver \_\_\_\_\_ until only the plastic handle could be seen. Cindy could not hold back \_\_\_\_\_ longer. She reached out, grabbed \_\_\_\_\_ handle and pulled it as hard as possible. It \_\_\_\_\_ not even budge.

(34)

(35)

(36)

(37)

(38)

"It worked!" she exclaimed. "Now, how many screwdrivers do you have in your bag?"

*Adapted from 'Climb or Die' by Edward Myers*



(Go on to the next page)



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

Indonesia's Komodo National Park is not your typical tourist destination. The park is  
(39)  (40)   
situeited on a remote island and is not easily accessible. It is also scorching hot and barren as the  
(41)   
bone. In this anvaironment, you can find hundreds of camivorous lizards that can outrun humans  
(42)   
and tackle a water buffalo. They are not valnarabel to any predators as they are at the top of the  
(43)   
food chain. The park is also home to a coastal village of fishermen who have manage to live with  
(44)   
the dragons which dominate the island. It is clearly not the safe place to live. In the evenings,  
(45)   
when the dragons are most active, people rarely leave his homes. As a rule, red clothing is  
(46)   
avoided, since it can be mistake for blood and attract attention. Every time the lizards come poking  
(47)   
around, the villagers respond by thratening them with sticks. If one does not have a stick, it is best  
(48)  (49)   
to project oneself as big as possible by shout and flailing one's arms. At agreeseef posture, in most  
(50)   
cases, will cause the dragons to back off. The rangers are akastomed to them and they give the  
lizards free space to roam. It is weird but the villagers love their dragons because they bring  
hundreds of tourists to the island.

Adapted from 'Komodo Dragon' by Tim Kabul

(Go on to the next page)

Have you ever wondered what is it like to unknowingly eat exotic meat? Megan was eating a bowl of spaghetti bolognese when she \_\_\_\_\_ the news that some meat products, (51)

like burgers, sausages and even her spaghetti bolognese may contain horse meat!

"I was really put \_\_\_\_\_," she later told the media. Megan lives in Texas, where (52) the horse-meat scandal has been a hot \_\_\_\_\_ of discussion for over a month. In (53)

January, authorities first \_\_\_\_\_ horse meat in frozen beef burgers during routine (54)

inspection. By that time, the burger company had already sold these burgers to supermarkets \_\_\_\_\_ over the country. This caused further testing to be carried \_\_\_\_\_ (55) (56)

on other beef products made by other food companies as well.

Later, it soon became clear that supermarkets had been \_\_\_\_\_ horse meat to (57) customers in some of their readymade meals! The people were really upset \_\_\_\_\_ (58)

they felt that they have been fooled by food companies. Those who had eaten the tainted burgers said that they could not tell the \_\_\_\_\_ because they tasted the same as a normal beef (59)

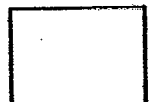
burger. Some who have tried horse meat on its own said that it does not taste bad. Some

communities in other parts of the world \_\_\_\_\_ horse meat as a delicacy and they  
(60)  
regard horse meat as any other meat.

"Customers trust the supermarkets to give them what they have paid \_\_\_\_\_,"  
(61)  
said Megan. To get horse meat disguised as beef was a breach of that trust. Many now feel that  
they can no longer depend on labels to truthfully describe what is \_\_\_\_\_ their food  
(62)  
packets.

After the news broke out, supermarkets were quick to \_\_\_\_\_ suspected meat  
(63)  
products from the shelves. The food companies also promised to increase testing as well as  
enforce stricter \_\_\_\_\_ in the manufacture of their food products. "We will do whatever  
(64)  
it takes to restore public \_\_\_\_\_ in the food they buy and eat," said a representative  
(65)  
from a food company. Even then, people are still very wary about eating readymade meat  
products.

*Adapted from 'Britons tricked into eating horse meat' by Shameen Idiculla*



(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66 John should have run in the race. Alice should have run in the race too.

Either \_\_\_\_\_

\_\_\_\_\_

67 Mary can watch the movie when she has finished her chores.

As long as \_\_\_\_\_

\_\_\_\_\_

68 I will be absent if I am sick.

\_\_\_\_\_ unless

\_\_\_\_\_

69 "Where's my favourite hat?" Grandma asked me.

Grandma asked me \_\_\_\_\_

\_\_\_\_\_

70 The marathon runner was exhausted. He fainted at the finishing line.

\_\_\_\_\_ due to

\_\_\_\_\_



(Go on to the next page)

For the first ten years of my life in Hong Kong, my elder sister and I had to share a room while my two brothers had their own rooms. My elder sister and I knew in our hearts that we were both viewed with contempt by the rest of the family. We were both girls and everyone considered me to be a source of bad luck because my mother had died giving birth to me.

5

My elder sister was like a mother to me. She paid the greatest attention to everything about me. Most of all, she cared about my education and checked my homework every evening. Whenever I got a good report card, she would lock it in her drawer and wear the key around her neck, as if my grades were precious jewels which were impossible to replace. She also encouraged me to read and soon I developed a passion for writing. I used to scribble kung fu stories in a special notebook and would bring them to school. It thrilled me to show my stories to my classmates and watch them giggle.

10

When I was thirteen years old, my father told me that I was to leave school at seventeen and get a job because he no longer wished to pay for my education. I protested but it was no use. Desperate to go to university, I begged my grandfather, Ye Ye, to negotiate on my behalf. On one of my rare visits home from boarding school, the whole family had got together for dinner. After dinner, Ye Ye cornered my father and they had a private conversation. Afterwards, Ye Ye related that my father had been unsympathetic. My father had said that a daughter should never be too well-educated because it would spoil any slim chance of getting married. According to him, no sane man would ever want a bride with a university degree.

15

20

I was terrified, remembering how my elder sister never finished secondary school and was forced into an arranged marriage at the age of seventeen. Fate intervened in the nick of time in the shape of a writing competition I had entered some months previously. Unknown to me, my name was in the newspapers for having won first prize. This convinced my father to send me to England for higher education.

25

Several years later, in England, while waiting for medical school to start, I applied for a vacation job as a clerk in a small firm. Over the phone, the manager gave me directions to his firm and asked if I was ready to start work that day. As soon as he saw my Chinese face, however, his attitude changed. Avoiding my eyes, he told me that the position had been filled. The manager was a nice man because I could hear the embarrassment in his voice as he repeated the lie. He probably knew that I would be a good worker and he was reluctant to let me go. His rejection did not devastate me because I knew that I would be able to find similar work elsewhere.

30

Throughout my studies in England, I knew in my heart that if I remained there, I would not be given the same opportunities as my English classmates. After graduating from medical school, I went back to Hong Kong. To my shock and dismay, my colleagues resented me because I was a graduate of an English rather than a Hong Kong medical school and I spoke with a strange accent like a foreigner. No matter how hard I tried to please them, I remained an outsider.

35

40

*Adapted from 'A Thousand Pieces of Gold' by Adeline Yen Mah*

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

- 71 Which three-word phrase in paragraph 1 tells you that the family did not like the writer and the sister? [1m]

--

- 72 In paragraph 2, how did the elder sister make sure that the writer's good report cards were kept safe? [1m]


- 73 Choose words from paragraphs 3 to 4 which have similar meanings to the words below. [3m]

anxious	
mentally sound	
frightened	

- 74 Why did the writer's father agree to send her to England? [2m]


- 75 What was the 'lie' the writer was referring to in line 32? [2m]


- 76 Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ The manager and the writer were talking over the phone.  
\_\_\_\_\_ The writer's sister got married.  
\_\_\_\_\_ The writer was not happy at her workplace.  
\_\_\_\_\_ The writer travelled to England to start her university education.

(Go on to the next page)

- 77 Based on the passage, state whether each statement in the table below is 'True' or 'False' then give one reason why you think so. [3m]

	True/False	Reason
The writer was very angry with the manager.		
When the writer was told she was not an English person.		
At first the manager was eager to hire the writer.		

- 78 Explain clearly why the writer's colleagues in Hong Kong treated her differently. [2m]

---



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- 79 The table below shows the causes and results of events in the passage. Fill in the blanks using information from the passage. [3m]

Cause	Result
	The writer was informed in the interview.
	The writer was asked to provide a letter of recommendation.
The manager was pleased again with the writer.	

(Go on to the next page)

80 Although the writer suffered discrimination in her life, there were moments when she was happy. **Support your answer with two such moments from the passage.** [2m]

i)

ii)

END OF PAPER





# Answer Key

EXAM PAPER 2015

SCHOOL : CHIJ

SUBJECT : P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	2	4	2	4	4	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	4	3	1	1	1	4	3	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	1	3	3	1	1	3	3	N	F
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	J	E	A	L	D	M	H		

39)situated      40)a      41)environment      42)vulnerable

43)managed      44)safest      45)their      46)mistaken

47)threatening      48)shouting      49)aggressive      50)accustomed

51)heard      52)off      53)topic      54)discovered/found/spotted

55)all      56)out      57)selling      58)as      59)difference

60)eat/serve/ consume/take/enjoy      61)for      62)in

63)remove      64)rules      65)trust

66)Either John or Alice should have run in the race.

67)As long Mary finishes her chores, she can watch the movie.

68)I will be present unless I am sick.

69)Grandma asked me where her favourite hat was.

70)The marathon runner fainted at the finishing line due to the fact that he was exhausted.

71)viewed with contempt

72)The elder sister would lock the writer's good report cards in her drawer and wear the key around her neck.

73)Desperate

sane

terrified

74)The writer's father agreed to sent the writer to England as the writer's name was in the newspapers for having won first prize in a writing competition, and wanted her to have higher education.

75)The writer was referring to the manager telling the writer that the position she had applied for , a clerk, had been filled when it actually had not.

76)3 , 1 , 4 , 2

77)True / The writer's mother had died giving birth to the writer.

False / The writer wrote kung fu stories that made her friends giggle.

True / The manager wanted the writer to start work on the day the writer applied for the job.

**78)The writer was a graduate of an English instead of a Hong Kong medical school where all her colleagues graduated. They felt that she spoke with a strange accent like a foreigner and so they treated her differently-like an outsider.**

**79)Cause :**

**The writer had won first prize in a writing competition she had entered.**

**The writer was desperate to go to university and finish her studies but her father did not want to pay for her education.**

**Result :**

**The manager lied that the writer's position had been filled.**

**80)i)The writer was happy when she saw her classmates giggling as they read her stories.**

**ii)The writer was happy when her father sent her to England for higher education.**

Name : \_\_\_\_\_ (

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**

**Preliminary Examination**

**24 August 2015**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 50 min

26 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

- 1 There was so \_\_\_\_\_ traffic on the road that it caused Sheena to be late for her examination.
- (1) few
  - (2) little
  - (3) many
  - (4) much
- 2 The driver \_\_\_\_\_ a turn when he knocked down a pedestrian.
- (1) made
  - (2) makes
  - (3) is making
  - (4) was making
- 3 She apologised when she found out that it was her mistake, \_\_\_\_\_ she?
- (1) did
  - (2) does
  - (3) didn't
  - (4) doesn't
- 4 \_\_\_\_\_ Mr Wong's car was severely damaged during the accident yesterday, nobody was injured.
- (1) Since
  - (2) Unless
  - (3) Because
  - (4) Although
- 5 Everyone in my family, including my aunts and uncles, \_\_\_\_\_ daily.
- (1) jog
  - (2) jogs
  - (3) has jogged
  - (4) have jogged

(Go on to the next page)

- 6 If Sally does not arrive \_\_\_\_\_ one o'clock, we will leave without her.
- (1) in
  - (2) by
  - (3) on
  - (4) for
- 7 Should Lex \_\_\_\_\_ to do well for the examination, he will need to revise his school work.
- (1) want
  - (2) wants
  - (3) wanted
  - (4) wanting
- 8 Jeremy and I are good friends. We \_\_\_\_\_ each other since we were in kindergarten.
- (1) know
  - (2) knew
  - (3) had known
  - (4) have known
- 9 The burglar could not have entered her house if she \_\_\_\_\_ the doors and windows.
- (1) locks
  - (2) locked
  - (3) had locked
  - (4) have locked
- 10 Those \_\_\_\_\_ the salesman has spoken to have decided to buy the products.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 The highlights of the \_\_\_\_\_ at the museum include artefacts from ancient civilisations.
- (1) exhibition
  - (2) production
  - (3) observation
  - (4) presentation
- 12 Despite having to take care of his sick mother, Mike \_\_\_\_\_ in his studies and got into the university of his choice.
- (1) practised
  - (2) prevailed
  - (3) proceeded
  - (4) persevered
- 13 Peter does not give his pet dog attention and care. As a result, his pet dog frequently falls ill due to his \_\_\_\_\_.
- (1) oversight
  - (2) disregard
  - (3) hastiness
  - (4) negligence
- 14 Please do not \_\_\_\_\_ your project again. You should start doing it now while you still have time.
- (1) put on
  - (2) put off
  - (3) put down
  - (4) put through
- 15 "Melissa, please tell me about the incident in \_\_\_\_\_. You do not need to go into details," instructed Mr Ong, the principal of the school.
- (1) a nutshell
  - (2) cold blood
  - (3) the long run
  - (4) dribs and drabs

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Rice consumption is an all-day affair in Japan. Rice is considered a necessity in the Japanese diet. A traditional breakfast in the country is *okayu*, or rice porridge. Lunch is typically a one-dish meal of rice with meat or fish and vegetables. For dinner, a home-cooked meal consists of soup, plain rice, and several meat and vegetable dishes, depending on seasonal availability. Rice is also popular in other countries. It is usually eaten plain or served as a cereal.

(16)  
(17)  
(18)

The rice tradition dates back nearly 10,000 years, when crop growers in Asia went in search of a hardy, nutritious food that could support large populations. Eventually, they discovered that rice was suitable. Rice crops were able to thrive in a variety of environments, from dry hillsides to paddy fields and deep river water. Now, with over 600 million tons of rice being grown every year, it is considered to be the most important food crop.

(19)  
(20)

*Adapted from 'What is Mami?' (special advertising section from Ajinomoto)*

- 16 (1) main  
(2) prime  
(3) staple  
(4) choice

- 17 (1) mainly  
(2) merely  
(3) certainly  
(4) commonly

- 18 (1) favoured  
(2) essential  
(3) accepted  
(4) important

(Go on to the next page)



- 19 (1) went with the flow  
(2) cut both ways  
(3) fitted the bill  
(4) hit the sack

- 20 (1) bloom  
(2) flourish  
(3) triumph  
(4) produce

(Go on to the next page)

Study this poster carefully and then answer questions 21 to 28.

# Horizon Estate Garden Project Fund-Raising Carnival



The residents of Horizon Estate started their very own garden on their estate two years ago. This is where they get together and build friendships.

Now they have plans to expand it! Come and support their cause at this two-day carnival to raise funds for this resident-initiated project! All are welcome.



Join Us!

Don't Miss It!

Dates: 28 and 29 December 2015  
Time: 10 a.m. to 6 p.m.  
Venue: Horizon Estate, Block 23 to Block 26  
Admission: \$2 per person

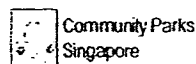
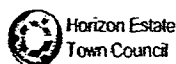
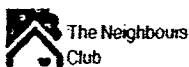
Purchase a Carnival Booklet at only \$10 to enjoy delicious food and carnival games! With every purchase of 5 booklets, you will stand a chance to win a mystery gift!

- Each booklet contains coupons worth \$10\*\*.
- Booklets are available at Horizon Estate Town Council from now until 27 December 2015.
- Booklets will also be available at the carnival.

*\*For more information on the Horizon Estate Garden Project, you can visit [www.ourgarden.com](http://www.ourgarden.com). A mini exhibition will also be set up at the carnival to provide information about this resident-initiated project.*

*\*\*Cash cannot be used to purchase food or play any games at the carnival.*

Supported by





# From Dreams to Reality!

*A short excerpt about how Mdm Tan's vision sparked the Horizon Estate Garden Project.*

Horizon Estate was a neighbourhood which one would describe as 'dull and lacklustre'. The residents kept to themselves and there were no common activities to bind the community.

About six months ago, Mdm Tan, who is an avid gardener, moved into Horizon Estate. Mdm Tan saw the potential of the unused land on the estate and wanted to turn it into a beautiful garden for the residents to come together and enjoy.

Mdm Tan had worked as a gardener for more than half of her life. The rich family she had worked for, lived in a huge mansion surrounded by a vast plot of land which she had transformed single-handedly into a beautiful garden.

She imagined how beautiful the unused land on the estate could become. Although age was catching up, she lovingly and diligently tended the seedlings she had planted in a small section of the land by herself.

When the other residents saw the change, they were inspired to do their part in taking care of the plants. Together, they tended their garden. Now they would like to make the garden bigger and more beautiful so that more residents can come and enjoy this common space.

*Although age was catching up, she lovingly and diligently tended the seedlings she had planted in a small section of the land by herself.*

## Horizon Estate Garden Project



For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 The Fund-Raising Carnival is organised by \_\_\_\_\_.

- (1) The Neighbours Club
- (2) Community Parks Singapore
- (3) Horizon Estate Town Council
- (4) the residents of Horizon Estate

22 Based on the poster, which of the following is true?

- (1) The residents gather at the garden to bond with one another.
- (2) Cash payments are accepted to purchase food at the carnival.
- (3) A mini-exhibition about the carnival will be set up on 27 December 2015.
- (4) Carnival Booklets can only be purchased at Horizon Estate Town Council.

23 The main purpose of the poster is to \_\_\_\_\_.

- (1) inform the residents how the project came about
- (2) raise awareness of the fund-raising carnival
- (3) promote Horizon Estate Town Garden
- (4) appeal for cash donations

24 The residents of Horizon Estate \_\_\_\_\_.

- (1) are inviting only residents to the carnival
- (2) want to build strong friendship with one another
- (3) already have enough funds for the garden project
- (4) work independently to raise funds for the garden project

25 Why is some of the text on page 9 repeated in a box?

- (1) to attract the reader to read the excerpt
- (2) to share Mdm Tan's passion for gardening
- (3) to excite the reader to take part in the garden project
- (4) to motivate residents to contribute positively to their neighbourhood

26 We know that Mdm Tan was a capable gardener because she had \_\_\_\_\_.

- (1) worked well together with the residents
- (2) imagined a beautiful garden in front of her flat
- (3) been caring for the environment for many years
- (4) transformed an empty plot of land into a garden by herself

(Go on to the next page)

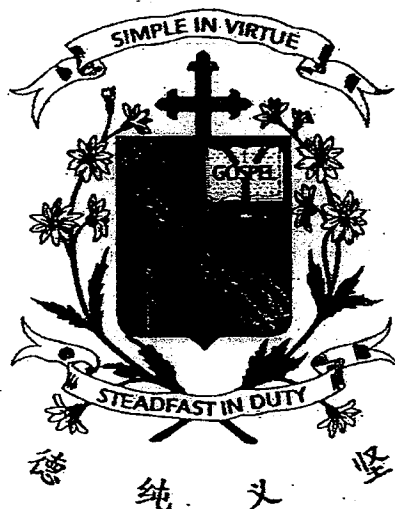
- 27 The short excerpt was included in the poster to \_\_\_\_\_.
- (1) encourage the residents to care more about the environment
  - (2) recognise the efforts of the residents who tended the garden
  - (3) honour Mdm Tan for her contributions to Horizon Estate
  - (4) inform the reader of Mdm Tan's background
- 28 Some of the information in this poster expresses facts; others are opinions. Which of the following information is an opinion?
- (1) Horizon Estate was once a dull and lackluster neighbourhood.
  - (2) Residents of Horizon Estate worked together to beautify their estate.
  - (3) Mdm Tan had transformed a vast plot of land single-handedly into a garden.
  - (4) There was no common activity at Horizon Estate to bind the community together.

**END OF BOOKLET A**

Name : \_\_\_\_\_ (      )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**  
**Preliminary Examination**  
**24 August 2015**

**English Language**  
**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions  
67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

***This booklet consists of 9 printed pages and 1 blank page.***

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

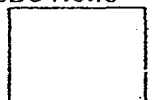
- |           |              |             |          |            |
|-----------|--------------|-------------|----------|------------|
| (A) after | (D) are      | (G) has     | (K) if   | (N) unless |
| (B) an    | (E) although | (H) how     | (L) to   | (P) were   |
| (C) and   | (F) had      | (J) however | (M) this | (Q) when   |

Will Singapore's hawker stalls disappear one day? There \_\_\_\_\_ fears that  
(29)  
they may very well disappear. \_\_\_\_\_ this food industry can attract the young  
(30)  
generation to join as hawkers, eating hawker food will soon be a thing of the past.

A survey suggests that nearly half of Singaporeans eat at hawker centres six times a week  
or more. \_\_\_\_\_ shows how immensely popular hawker centres are.  
(31)  
\_\_\_\_\_, the young generation of today are reluctant to be hawkers as it is considered  
(32)  
to be a tough \_\_\_\_\_ less respected occupation. In Singapore, many parents hope  
(33)  
that their children will get \_\_\_\_\_ office job. A hawker, Mdm Seow, 58, said, "Young  
(34)  
people are simply not interested. It's hot and oily and your hair smells of food when you go home."  
Mdm Seow shared the challenges of being a hawker, "When I started my satay stall, it was not  
easy. I had to get fresh ingredients and get the fire right for grilling the satay meat."  
\_\_\_\_\_ asked why she continued with this job, Mdm Seow replied, "Today, I have  
(35)  
many regular customers who come back to eat at my stall. They tell me that my satay meat still  
taste the best \_\_\_\_\_ all these years."  
(36)

In recent years, the government \_\_\_\_\_ stepped up efforts to encourage  
(37)  
young people to join as hawkers so that hawker stalls can continue \_\_\_\_\_ flourish.  
(38)  
Hopefully, our young will view this occupation more favourably.

*Adapted from 'Can Singapore's hawker food heritage survive?' BBC News*



(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Most people heave a sigh of relief as they get out of their workplace. They look forward to  
(39)   
spending a preshears evening with their families. I was no different.

(40)  (41)   
I walked pass the shops in the street with a tired face, try to ignore the people around me.

But the scraping noise some distance away was hard to ignore. The street was dimly lit. At first, I

(42)  (43)   
thought it was a stray dog causing a rakket at the garbage bins. Although, I was wrong. A cart full

(44)   
of organised plastics and cartons greeted me. As I walked nearer, the silhouette became clear. A

(45)   
woman with long, unkempt hair, wearing a tear and tattered windbreaker, was carefully looking for

cans in the garbage bins. She was doing it calmly, trying not to make too much noise. As I

(46)   
approached, I caught a gleeifmse of a small boy in the cart. He was no older than my son, Jas.

(47)   
Upon reaching home, I ramagged in my storeroom for something to give the woman. Then,

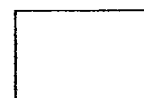
(48)   
I hasty returned to that spot, hoping that the woman and her child were still there. I left a bag of old

(49)  (50)   
clothes at a promeenert place after finding that she had left. I was berdened with thoughts about

the mother and child. Although I was no longer carrying the bag, the walk back home seemed

heavier.

Adapted from 'A single mother's love' by Ryan Sandagon



(Go on to the next page)



The ability to adapt to its surroundings is important to the survival of a living organism. It affects animals every second of \_\_\_\_\_ lives. One moment, a lizard is (51) searching for insects. The next \_\_\_\_\_, the lizard finds itself disappearing down a (52) snake's throat. Death may lurk behind any tree branch, blossom, or leaf.

In this constant battle for \_\_\_\_\_, marvellous adaptations occur in (53) various animals and plants. An insect that looks like a leaf is not easily \_\_\_\_\_ by (54) hungry birds. That is the \_\_\_\_\_ why many insects have become more leaf-like (55) over the last several thousand years. Others resemble twigs, which allow them to camouflage themselves and \_\_\_\_\_ being eaten. Some poisonous dart frogs have developed (56) a deadly \_\_\_\_\_ that keeps predators away. Many poisonous animals have (57) developed very bright colours that function as warning signs. These colours effectively \_\_\_\_\_ other animals from eating them by mistake. (58)

Plants also have their own ways to help them survive. Trees and other plants that bear tasty \_\_\_\_\_ attract the most monkeys, birds and other animals. The seeds (59) of the fruits are usually spat out immediately \_\_\_\_\_ excreted after being eaten. (60)

That is \_\_\_\_\_ seeds are dispersed. Plants with tastier fruits are dispersed  
(61) \_\_\_\_\_ effectively than plants with less tasty ones, increasing their chances of  
(62) survival. In addition, plants have other ways to protect \_\_\_\_\_ from being eaten by  
(63) animals. Some plants like rose bushes \_\_\_\_\_ sharp thorns, while others have  
(64) made themselves toxic by developing poisons to keep animals away.

Plants and animals have to \_\_\_\_\_ to their environment in order to  
(65) survive. As the environment changes, plants and animals that cannot adapt die out, and only  
those that adapt successfully survive.

*Adapted from 'Exploring the Rainforest' by Mattias Klum & Hans Odoo*



(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 "Don't throw your rubbish in the premises!" the scoutmaster told his scouts.

The scoutmaster reminded \_\_\_\_\_  
\_\_\_\_\_

67 Brian likes cycling but Daniel dislikes it.

\_\_\_\_\_, unlike  
\_\_\_\_\_

68 I did not wash the apple. I ate it.

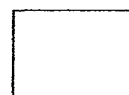
\_\_\_\_\_ without  
\_\_\_\_\_

69 We played tennis even though it rained.

\_\_\_\_\_ despite  
\_\_\_\_\_

70 Rita was not appreciative of her mother's hard work.

Rita showed no \_\_\_\_\_  
\_\_\_\_\_



(Go on to the next page)

During a big clean-up last year, my son came across something unusual nestled inside a heart-shaped gift box. "Dad, there's only one! Where is the other one?" he asked with a **puzzled** expression as he held up an old but clean track shoe. I nodded. He then showed me a yellowish brown note which read: "Thanks, Greg, for everything! I am keeping the other shoe to share my story with others. Thank you for 'SOS' or I wouldn't be where I am today!" 5

Immediately, I was transported to another time. "We can't throw this. It's special," I said slowly. My son looked at me strangely so I explained.

As a youth runner, I earned many individual trophies and team medals at national championship meets. The early success I enjoyed **came to a crashing halt** when I was in high school. My ambitious goals and dreams were replaced with a stress fracture in my left hip. In the following year, disappointment struck again in the form of serious knee problems. At that time, I could not have been more devastated. 10

While I was put out of action, I realised how deeply I loved running and all it had given me – confidence, dedication, skills, improved health and friendships. I was uncertain if I would eventually be able to run again and I felt terribly miserable. However, I started thinking about those who could not enjoy this great sport and its many benefits – not because of injury, but simply because they could not afford running shoes. I then started 'Share Our Soles' (SOS), my own non-profit organisation dedicated to giving running shoes to underprivileged youth. I was quite sure my idea would strike a chord with many people. 15 20

By spreading the word about my project and placing collection boxes at schools, gyms and sports stores, I managed to amass one hundred pairs of running shoes in the first month. I personally collected and scrubbed them by hand. With great determination to succeed, I eventually donated more than 2000 pairs of refurbished running shoes. From then on, I had no plans of slowing down. SOS exceeded my expectations in terms of numbers and it also allowed me to distribute the shoes to more places than I dared think possible. It went as far as Sudan, Uganda and Kenya in Africa. The feedback from the youths in Africa was especially touching. Not only were these the first running shoes any of them had ever owned, but they were also the first shoes of any kind most of them had ever had. 30

People assume that scrubbing dirty and smelly shoes would be a gross chore. The truth was while I was toiling away at the sink, I actually **found myself smiling**. I imagined the smile of the kid when he or she received the shoes, laced them up and went out for a run. While scrubbing away, I told myself I was trying to make a difference in my own way, one shoe and one person at a time. An Olympic marathon bronze medalist, Deena Kastor, a huge supporter of SOS, gave me an encouragement note: Greg, continue making a positive difference in all you do! 35

"Throughout your life, you need to stay positive even in difficult times. Even when facing challenges, think of those who are less fortunate than you are," I advised my son. "In fact, if you can, you should help them, Son." I could not help but notice the glitter of pride and enlightenment in his eyes. 40

*Adapted from 'Chicken Soup for the Soul-Extraordinary Teen'*

(Go on to the next page)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Why did the writer's son look 'puzzled' (line 3)? [1m]

---

---

72 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The writer and his son were spring-cleaning their home.

\_\_\_\_\_ The writer read a gratitude note.

\_\_\_\_\_ The writer's son found a heart-shaped gift box.

73 Which four-word phrase from lines 1 to 7 describes the writer thinking about the past? [1m]

74 Choose words from paragraph 4 which have opposite meanings to the words below. [3m]

confident	
elated	
well-off	

75 Explain why the writer's early success 'came to a crashing halt' (line 10). [2m]

---

---

76 How did the writer overcome his misery when he realised he might not be able to run again? [2m]

---

---

- 77 Which sentence in paragraph 4 shows that the writer was confident that his project would be widely accepted by others? [1m]

---



---

- 78 Based on the passage, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
Only the locals benefited from the project.		
The writer did not mind scrubbing the dirty and smelly shoes.		
The youths in Africa who benefitted from 'Share Our Soles' were underprivileged.		

- 79 The table below shows the causes and results of events in the passage. Fill in the blanks using information from the passage. [3m]

Cause	Result
	The writer recalled his younger days when he initiated the 'Share Our Soles' project.
The writer spread the word about his project and placed collection boxes at schools, gyms and sports stores.	
Deena Kastor felt inspired by the 'Share Our Soles' project.	

- 80 a) How do you think the writer's son felt about his charity work? [1m]

---

- b) State two lessons the writer's son learnt. [2]

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END OF PAPER



**EXAM PAPER 2015****LEVEL : PRIMARY 6****SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL****SUBJECT : ENGLISH****TERM : PRELIMINARY EXAMINATION****BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	4	3	4	2	2	1	4	3	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
1	4	2	2	1	3	4	1	3	1
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
4	1	2	2	1	4	3	1		

**PAPER 2 : BOOKLET B**

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
D	N	M	J	C	B	Q	A	G	L

Q39 precious Q40 past Q41 trying Q42 racket Q43 However Q44 cleverer Q45 torn Q46 glimpse  
 Q47 rummaged Q48 hastily Q49 prominent Q50 burdened Q51 their Q52 moment Q53 survival  
 Q54 spotted Q55 reason Q56 avoid Q57 poison Q58 prevent Q59 fruits Q60 or Q61 how Q62 more  
 Q63 themselves Q64 have Q65 adapt

Q66. The scoutmaster reminded his scouts not to throw their rubbish in the premises.

Q67. Brian likes cycling unlike Daniel,

Q68. I ate the apple without washing it.

Q69. We played tennis despite the fact that it rained.

Q70. Rita showed no appreciation for her mother's hard work.

Q71 The writer's son found an old but clean track shoe in a heart – shaped gift box. He did not know where the other shoe was.

Q72. 1 – The writer and his son were spring – cleaning their home.

Q72. 2 – The writer's son found a heart-shaped gift box

Q72. 3 – The writer read a gratitude note.

Q73. Transported to another time

Q74. Uncertain , miserable, underprivileged

Q75. The writer suffered a stress fracture in his left hip and had serious knee problems. He could not run with the injuries , and hence could not participate in competitions to win trophies.

Q76. The writer started about the poor people who could not enjoy the sport , such as running , and its many benefits as they could not afford running shoes. He then started his own non - profit organization which gave running shoes to underprivileged youth.

Q77. I was quite sure my idea would strike a chord with many people.

Q78. FALSE – The underprivileged youth from Sudan Uganda and Kenya in Africa benefitted from the project.

Q78. TRUE – The writer was smiling while scrubbing as he was imagining the smile of the kid when he or she received the shoes. He knew he was making a difference in his own way.

Q78. TRUE – For most of the youths who were given the running shoes, the running shoes were the first pair of shoes of any kind they had ever owned.

Q79. CAUSE – The writer's son had found a shoe and a note in a heart-shaped gift box. The note was written to thank the writer for initiating the 'Share our Soles' project.

Q79. RESULT – The writer managed to amass one hundred pairs of running shoes in the first month. Subsequently, the writer donated more than two thousand pairs of refurbished running shoes.

Q79. RESULT – Deena Kastor gave an encouragement note to the writer encouraging him to continue making a positive difference in all he did.

Q80.a. The writer's son was proud of his father's charity work.

Q80. B. The writer's son learnt to stay positive even in difficult times. He also learnt to think of those who are less fortunate than he is when faced with the challenges. If he could , he should help them.

**THE END**

Tao Nan School  
Primary 6 Mid-Year Examination  
English Language Listening Comprehension

Name : \_\_\_\_\_ (     )     Class: Pr 6 \_\_\_\_\_

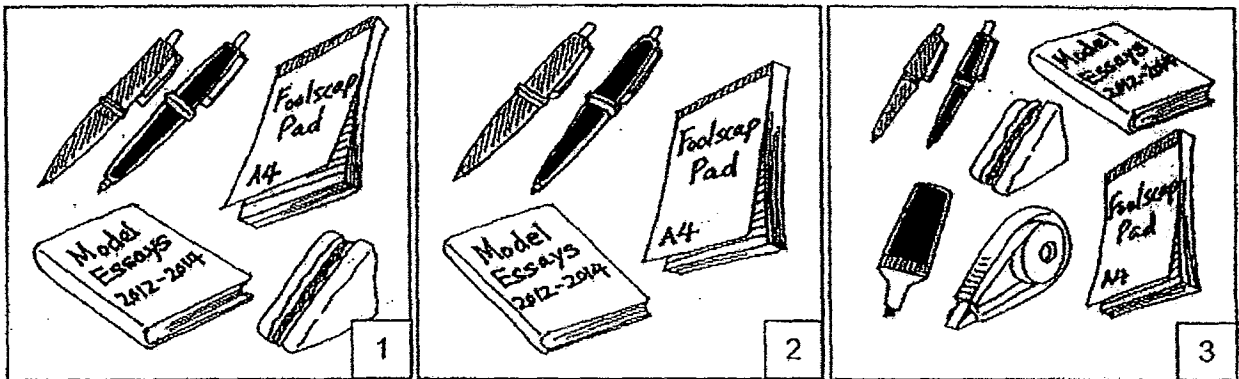
Date: 13 May 2015

Start Time: 8.00 a.m.

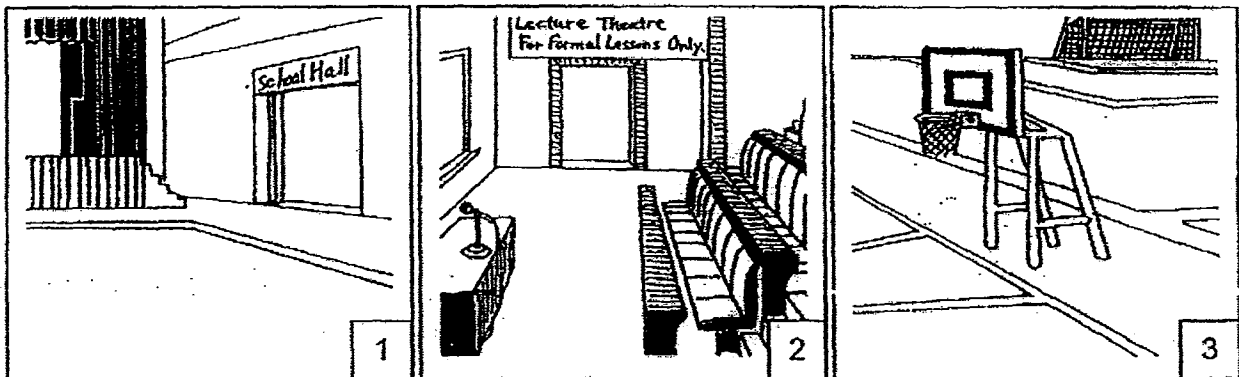
Marks: \_\_\_\_\_ / 20

Text 1

Q1. Samantha is going for the English Creative Writing Camp.  
Which picture shows what she will be bringing with her  
every day? ..... ① ② ③



Q2. Where will the Camp be held? ..... ① ② ③



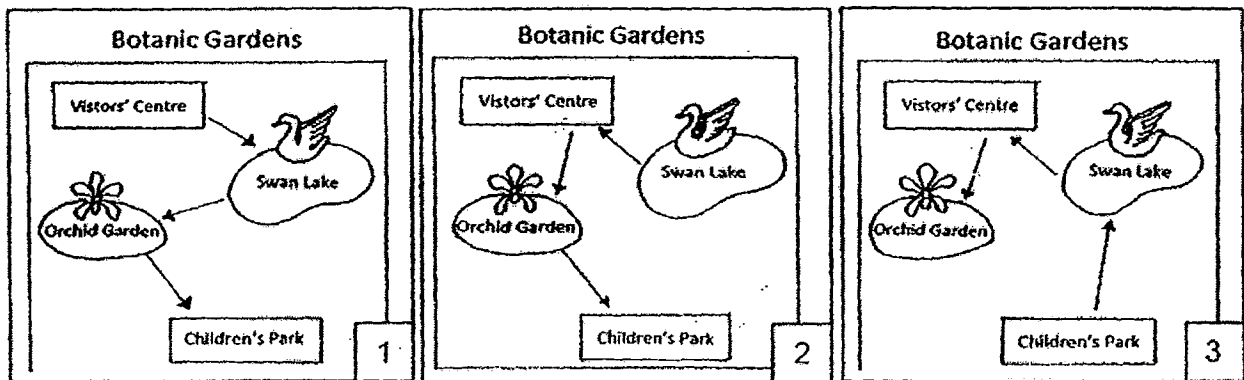


Text 2

Q3. Which picture shows what Mag will be doing on Saturday? ① ② ③

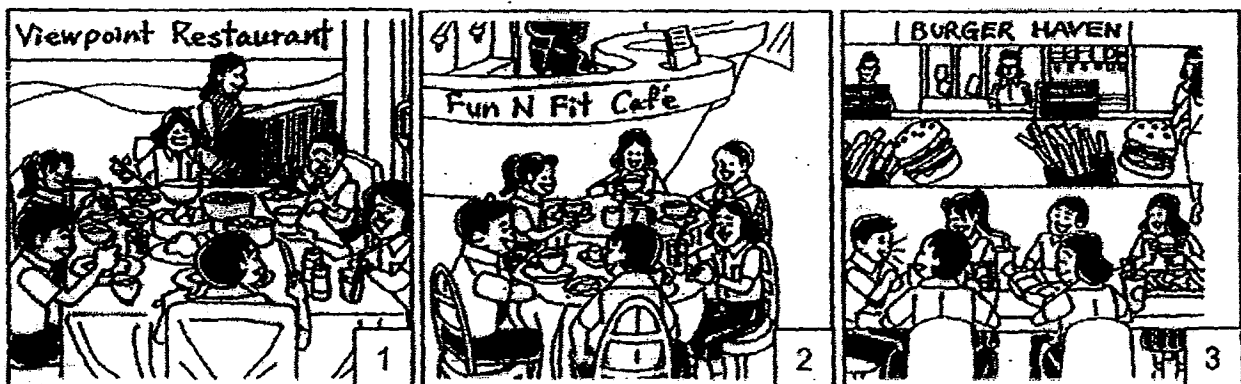


Q4. Which one of the following shows the route Mag will be taking? ..... ① ② ③



Text 3

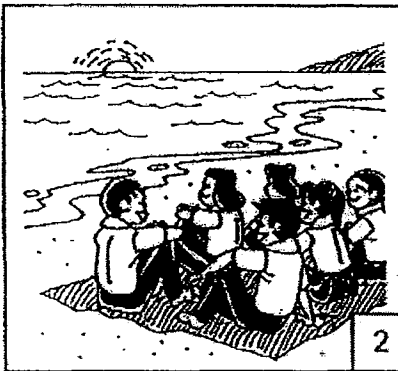
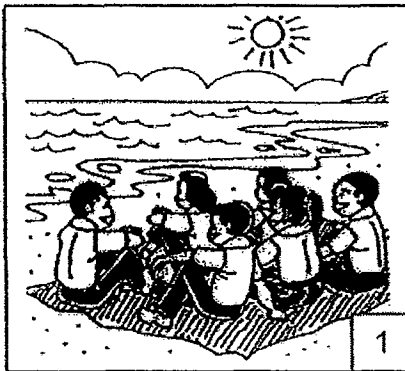
Q5. Which picture shows where the Nature Club members will be meeting in the morning? ..... ① ② ③



Q6. What will the Nature Club members be doing after lunch?.. ① ② ③



Q7. When will the Nature Club members be at Coastal Beach?.. ① ② ③



#### Text 4

Q8. Why was Christopher anxious to get to the concert hall on time? ..... ① ② ③

- (1) He had to pick his son up for a concert.
- (2) His son was making his stage debut.
- (3) His wife would be annoyed with him.

Q9. Why did Christopher go to the office that morning? ..... ① ② ③

- (1) He had to fix faulty equipment.
- (2) He had to meet an engineer there.
- (3) He was supposed to work that Sunday.

### **Text 5**

**Q10. Why was Joe looking for his Harry Potter books?.....** ① ② ③

- (1) He wanted to discuss the story with his classmate.
- (2) He wanted to take them to school.
- (3) He wanted to read them again.

**Q11. How has the Harry Potter series affected J. K. Rowling's life?.....** ① ② ③

- (1) Made her extremely wealthy.
- (2) Led her to learn many languages.
- (3) Improved her command of English.

**Q12. What does Joe want to do when he grows up?.....** ① ② ③

- (1) To write books.
- (2) To act in movies.
- (3) To teach English.

### **Text 6**

**Q13. When did Tom first think of becoming a pilot? .....** ① ② ③

- (1) when he first saw a Singapore Airlines plane
- (2) when he started to enjoy flying kites
- (3) when he was very young

**Q14. Why would Tom rush out of his house? .....** ① ② ③

- (1) To look at kites.
- (2) To look at birds.
- (3) To look at helicopters.

**Q15. What did Tom do that could harm his eyes? .....** ① ② ③

- (1) going to bed late
- (2) looking up at the sky too often
- (3) having insufficient light when reading

**Q16. What kind of parent do you think Tom's mother is? .....** ① ② ③

- (1) She is an understanding parent.
- (2) She is an unreasonable parent.
- (3) She is an uncompromising parent.

**Text 7**

**Q17. What was the symbolism of eggs in Egyptian mythology?..** ① ② ③

- (1) fertility and rebirth
- (2) resurrection
- (3) fertility

**Q18. What were used to decorate the first Easter eggs? .....** ① ② ③

- (1) cardboard and satin
- (2) vegetable dyes and charcoal
- (3) precious stones and chocolates

**Q19. Why are the eggs that were decorated with jewels on display in museums?.....** ① ② ③

- (1) They are of artistic value.
- (2) They are very expensive.
- (3) They are no longer produced today.

**Q20. When were chocolate Easter eggs first made? .....** ① ② ③

- (1) In the seventeenth century.
- (2) In the eighteenth century.
- (3) In the nineteenth century

— End of Exam —



## **PRIMARY 6 MID-YEAR EXAMINATION 2015**

Name : \_\_\_\_\_

Date: 12 May 2015

Class : Primary 6

Time: 8.00 a.m. – 9.10 a.m.

Duration: 1 hour 10 minutes

## **ENGLISH LANGUAGE PAPER 1**

**SITUATIONAL WRITING (15 Marks)**

**CONTINUOUS WRITING (40 Marks)**

### **INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the answer sheet and foolscap provided.

**Part 1: Situational Writing (15 marks)**

1. Read the pamphlet below.



**Opening promotion\***

**15% discount on all  
programmes**

**30 May – 30 June 2015**

**Sign up with  
Healthy Gym  
today!**



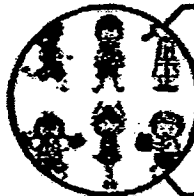
**Awards**

Healthy Gym has won the Singapore Parents' Choice Award again for the fifth time!



**Special Programme**

Healthy Gym has arranged a special programme to help children from 6 months to 10 years of age develop physically and socially.



**Classes**

There are over 100 locations in more than 30 countries offering weekly one hour classes that incorporate music, dance, games, gymnastics and sports.

**Healthy Gym @ Bukit Batok**  
Block 68, Bukit Batok Central  
#01-76B, Singapore 223368

**Healthy Gym @ Bedok (New outlet\*)**  
2 Bedok North Road  
#01-60, Singapore 445150

**Your Task**

You received a pamphlet promoting the opening of Healthy Gym.

**Write an email to your cousin, Alice, suggesting that she enrol her toddler in the programme conducted by Healthy Gym.**

You are to refer to the pamphlet on page 2 for your email.

In your email, include the following information:

- purpose of writing to your cousin
- the objective of the special programme
- two details of the opening promotion
- how often the classes are held
- one reason why your cousin should sign her child up with Healthy Gym

You may reorder the points. You should write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

2. Write a composition of at least 150 words about **honesty**.

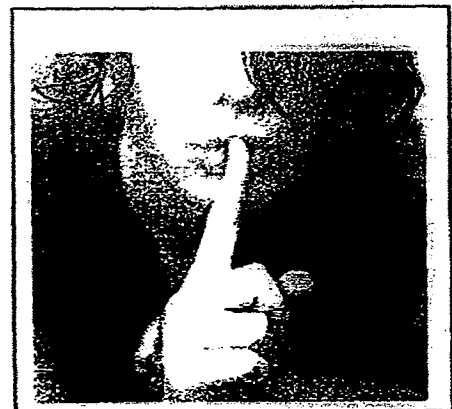
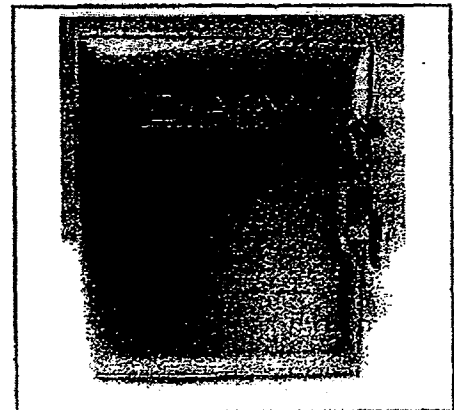
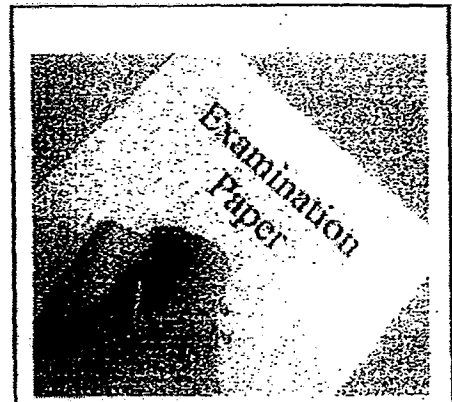
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the honest act?
- Why was it an honest act?

You may use the points in any order and include other relevant points as well.



**End of Paper**





## PRIMARY 6 MID-YEAR EXAMINATION 2015

Name: \_\_\_\_\_

Date: 12 May 2015

Class: Primary 6

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

Marks: \_\_\_\_\_ / 95

## ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

### INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. The villagers who live on this island are used to \_\_\_\_\_ in the sweltering heat.

(1) work  
(2) worked  
(3) working  
(4) be working

2. If John is late for school again, the discipline master \_\_\_\_\_ him severely.

(1) punished  
(2) will punish  
(3) would punish  
(4) would have punished

3. Ali \_\_\_\_\_ his sculpture last Friday but he has not submitted it for the art competition yet.

(1) completed  
(2) completes  
(3) had completed  
(4) was completing

4. Mrs D'Cruz decided to buy tickets for a cruise to Bali \_\_\_\_\_ the spur of the moment.

(1) at  
(2) in  
(3) by  
(4) on

5. \_\_\_\_\_ having a sprained ankle, Weiming did not drop out of the badminton tournament.

(1) While  
(2) Despite  
(3) Without  
(4) Besides

6. Mr Mohan told the plumber not to begin work on the broken pipe \_\_\_\_\_ he had put on his rubber gloves.

- (1) yet
- (2) until
- (3) wherever
- (4) whenever

7. By this time next week, the workers \_\_\_\_\_ painting my house.

- (1) will finish
- (2) would finish
- (3) will have finished
- (4) would have finished

8. \_\_\_\_\_ of the competitors(was)given a certificate of participation.

- (1) All
- (2) Most
- (3) Each
- (4) Every

9. Grandmother was very upset that none of her children showed \_\_\_\_\_ interest in her collection of rare stamps.

- (1) little
- (2) most
- (3) much
- (4) several

10. George forgot to walk the dog today, \_\_\_\_\_ he?

- (1) didn't
- (2) hasn't
- (3) hadn't
- (4) doesn't

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The secretary was accused of \_\_\_\_\_ the company's funds.
- (1) cheating
  - (2) extorting
  - (3) swindling
  - (4) embezzling
12. Jane could not \_\_\_\_\_ the temptation to buy the beautiful necklace that was being sold at an incredible discount.
- (1) resist
  - (2) retract
  - (3) restrict
  - (4) restrain
13. In his address to the graduating students, the guest-of-honour recalled his own school days with much \_\_\_\_\_.
- (1) fantasy
  - (2) nostalgia
  - (3) compassion
  - (4) consideration
14. Mrs Tan tends to belittle others; thus, she is not well-liked by her co-workers because they think that she is very \_\_\_\_\_.
- (1) pretentious
  - (2) authoritative
  - (3) manipulative
  - (4) condescending
15. Many people are \_\_\_\_\_ daily from that famous restaurant because of its limited seating capacity.
- (1) turned in
  - (2) turned out
  - (3) turned away
  - (4) turned down

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Native to Africa and South Asia, rhinoceroses are tremendously huge and powerful animals. Strangely enough, although they are herbivores, rhinoceroses (16) have made a name for being savage. In actual fact, they only charge at their attacker (17) with great fury if they are wounded, which makes them no different from other animals. (18)

Sadly, these great beasts are being killed by humans for their horns. Some people use these horns for ornamental purposes, while others grind up the horns and (19) then consume them, believing that the horns have healing properties. Hence, causing (20) these majestic animals to be critically endangered.

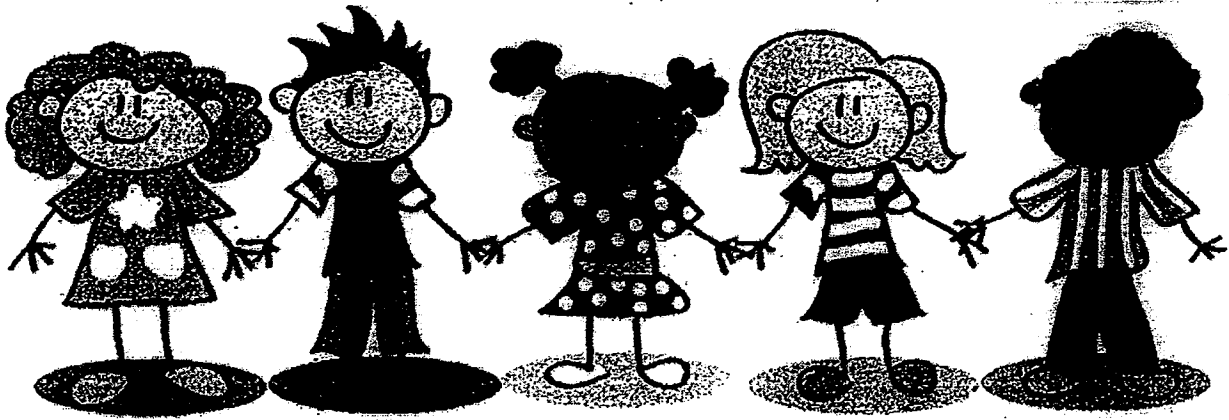
Adapted from <http://en.wikipedia.org/wiki/Rhinoceros>

16. (1) burly  
(2) mighty  
(3) colossal  
(4) aggressive
17. (1) a status  
(2) a reputation  
(3) an influence  
(4) an achievement
18. (1) cruelty  
(2) ferocity  
(3) hostility  
(4) intensity
19. (1) attractive  
(2) distinctive  
(3) decorative  
(4) noticeable
20. (1) medicinal  
(2) corrective  
(3) beneficial  
(4) restorative



**Embracing Children.  
Inspiring Lives.**

Children's Home Society (CHS) is a non-profit organisation with a mission to nurture and protect disadvantaged children between the ages of 4 and 12 years. These children require our help because their parents are unable to care for them. Within our premises, we take care of their physical, emotional and social well-being so as to nurture them into happy and responsible members of the community. Our total running costs are \$500,000 per year.



**We are raising funds so that we can continue to help needy children! Come join us for some learning fun at Learning Fest 2015! All proceeds from this charity event will go to CHS!**

**See you on 30 May 2015!**

# LEARNINGFEST2015

**@ CHS (38 Marine Road)**

For all ages

## Paper Craft Workshop

Jump-start your creativity with recyclable items! Turn coffee filters into glass flowers! Transform cardboard tubes into cute cottages! Many ideas to be shared using paper, plastic and old drink cans!

Time: 9.30 to 10.30 a.m.

Cost: \$15

Venue: Room 1

Conducted by:

Craftworks



### Parent-Child Activity

## Be Your Own Chef!

Bond with your child! Learn how to make pizza dough and delicious toppings to accompany it!

Time: 10.00 a.m. to 12.30 p.m. or  
2 to 4.30 p.m.

Cost: \$50 per pair

Venue: Kitchen 1

Conducted by:

The Cooking School

\*Child's age: 4 - 12 years old



## Food Photography

Interested in learning about food photography? We will teach you some tips and tricks that will make the food in your photos look simply irresistible!

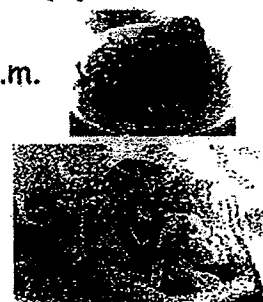
Time: 9.00 to 11.30 a.m.

Cost: \$30

Venue: Room 2

Conducted by:

CoolStyle Studio



\* Please bring your own digital camera.

## Balloon Art



Do magic with balloons! Learn to shape them into a bird, a horse, a flower or a sword! Let your imagination take flight!

Time: 11.00 a.m. to 12.30 p.m.

Cost: \$20 per person

Venue: Meeting Room

Conducted by: Balloon Academy

\*Child must be at least 8 years old

### Parent-Child Activity

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Children's Home Society aims to help \_\_\_\_\_.

- (1) parents of disadvantaged children
- (2) parents to teach their children better
- (3) children whose parents who are illiterate
- (4) children with emotional and social problems

22. Learning Fest 2015 will take place at \_\_\_\_\_.

- (1) CoolStyle Studio
- (2) Balloon Academy
- (3) The Cooking School
- (4) Children's Home Society

23. Which of the following statements is true?

- (1) Children cannot attend the workshops without their parents.
- (2) All the workshops are conducted by Children's Home Society.
- (3) It is essential to bring a camera to the photography workshop.
- (4) The fees indicated for each workshop are for one person only.

24. Learning Fest 2015 is planned by \_\_\_\_\_ organiser(s).

- (1) 1
- (2) 2
- (3) 5
- (4) 4

25. Mr Chia would like to attend Learning Fest 2015 with his teenage daughter. They can register for \_\_\_\_\_.

- (1) only the paper craft workshop
- (2) only the balloon art workshop
- (3) the paper craft workshop and the balloon art workshop
- (4) the paper craft workshop and the pizza-making workshop



26. Mdm Yati would like some ideas for an art activity using plastic egg trays for her son's upcoming birthday party. The most suitable workshop for her would be \_\_\_\_\_.

- (1) Balloon Art
- (2) Food Photography
- (3) Be Your Own Chef
- (4) Paper Craft Workshop

27. Many exclamation marks are used in this flyer to \_\_\_\_\_.

- (1) show how simple it is to raise funds
- (2) demonstrate how easy the workshops are
- (3) motivate people to participate in Learning Fest 2015
- (4) draw people's attention to the disadvantaged children

28. The main purpose of Learning Fest 2015 is to \_\_\_\_\_.

- (1) raise \$500,000
- (2) promote family bonding
- (3) increase contributions to CHS
- (4) nurture responsible members of the community

(Go on to Booklet B)



## PRIMARY 6 MID-YEAR EXAMINATION 2015

Name: \_\_\_\_\_

Date: 12 May 2015

Class: Primary 6

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

Marks:                / 95

## ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

### INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) about	(D) for	(G) other	(K) this	(N) who
(B) but	(E) if	(H) ought	(L) to	(P) whom
(C) as	(F) one	(J) should	(M) when	(Q) with

---

Sumei and Joseph had both decided to run for the position of class president. This was a prestigious title, \_\_\_\_\_ the class president had an important job. (29)  
The job included helping to organise community involvement projects, field trips and social gatherings for the class.

Sumei had been campaigning hard for several weeks already. She really wanted to be elected class president. She had delivered a speech telling the class \_\_\_\_\_ the goals she hoped to accomplish \_\_\_\_\_ she won. She (30) (31)  
planned to organise a funfair to raise money for the homeless. She also wanted to recycle aluminium cans \_\_\_\_\_ get money to pay for new shelves in the school library. (32)  
Indeed, Sumei had been working very hard for \_\_\_\_\_ position. (33)

On the \_\_\_\_\_ hand, Joseph had not done much campaigning. He (34)  
figured that he had many friends \_\_\_\_\_ would vote for him. Instead of preparing (35)  
a speech, he threw a pool party at his condominium. Like Sumei, Joseph believed that the class had to work to raise money, \_\_\_\_\_ he felt that any money raised (36)  
\_\_\_\_\_ be used for their class. Why give the money to someone else when they (37)  
could use the money to pay for food and drinks for themselves? The results came \_\_\_\_\_ no surprise. When the votes were tallied and the election results were (38)  
announced, Sumei was the clear winner!

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Do you know that a photocopy of your identity card (IC) can be passed off as the

(39)

(40)

real thing? Mr Peter Kong find this out the hard way. Aproximatly one week ago, Mr Kong

(41)

ricieved a notice from the National Library Board (NLB) for three overdue items. Mr Kong

(42)

ranted, "It is shocked! I haven't borrowed a book from the library in ages!"

The NLB informed him that the books had been checked out in his name using his

(43)

(44)

IC. Mr Kong claimed that that was ridikulus and that he could prove his inocense. He

(45)

(46)

produced his passport that indicates that he had been out of the country when that three

(47)

books were borrowed. Mr Kong did, yet, recall submitting a photocopy of his IC for a lucky

draw. The NLB's spokesperson said that they were investigating the matter and could

(48)

(49)

follow up with Mr Kong. She said, "The authoreties will not hesitate to refer any cases to

(50)

the police for aproprate actions to be taken."

In the meantime, Mr Kong has decided that he will never participate in a lucky draw

ever again. "The previous lucky draw was very unlucky for me!" he fumed.

In the old days, people used the sun, wind, smoke and salt to dry fish and store them for later use. This was advantageous especially during the long \_\_\_\_\_ months, when it would be too cold to go out to \_\_\_\_\_ fish. These traditional methods of preserving fish are called 'curing'. Today, with the widespread \_\_\_\_\_ of refrigerators, freezers and chemical preservatives, fish is prepared using these traditional methods only for a special flavour and not out of necessity, as was the case in the past.

Dried fish is a common \_\_\_\_\_ in European, South American as well as Asian cooking. 'Bombay duck', which is a small, dried, sea fish, is utilised generally in Indian cuisine. In Japan, fish is dried and \_\_\_\_\_ into fish stock, which is used in several \_\_\_\_\_ of Japanese soups.

Long ago, fish was also smoked over wood fires. \_\_\_\_\_ adds flavour and colour to the fish. The smoked fish are then \_\_\_\_\_ open and gutted; after which they are \_\_\_\_\_ on hooks over the smoke. Unfortunately, these days, unscrupulous fishermen use colour dyes on unsmoked fish to achieve the colour of smoked fish. This is because colouring the fish takes only a \_\_\_\_\_ of the time it takes to actually smoke a fish and is also much cheaper.

Some kinds of fish are cold-smoked at low \_\_\_\_\_ and remain raw. Therefore, they need to be cooked \_\_\_\_\_ they are eaten. Hot-smoked fish are smoked at \_\_\_\_\_ temperatures which also browns the flesh of the fish; so this kind of fish is ready-to-eat \_\_\_\_\_ cooking.

Salted fish, which is fish that has been dried with salt, was carried by early nomadic people as they went about \_\_\_\_\_ business. In some parts of Europe, it is said that there are 365 different ways of cooking salted fish – one for every day of the year.

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The police took on the dangerous mission.

The dangerous mission \_\_\_\_\_

\_\_\_\_\_

67. Samad was negligent. As a result, the valuable jewellery was stolen.

Due to Samad's \_\_\_\_\_

\_\_\_\_\_

68. Both Ali and Bala are not avid readers.

Neither \_\_\_\_\_

\_\_\_\_\_

69. Kenny asked me, "Are you going to class now?"  
If was

Kenny asked me \_\_\_\_\_

\_\_\_\_\_

70. I like to watch television. I like to play computer games even more.

I prefer \_\_\_\_\_

\_\_\_\_\_

Lying under the stars on the hard stone bench in the deserted park, I remained awake and alert. I refused to fall asleep. I had heard stories of how a skilful thief could stealthily cut a hole in your bag and rob you blind, even if you were clutching your bag in your sleep. You could sleep soundly through his attack only to discover, at the first flush of daylight, that you had lost everything. With that thought running through my mind, I regretted leaving the cocooned haven of my home, but just as quickly, I recalled why I was out there in the first place. 72. 5

All these years, my parents had never voiced an outright objection to my ambition of playing the guitar for a living. However last night, my father conveyed to me, with a grim finality, that I was to forget my dreams of becoming a musician. He and my mother had decided that I should concentrate on my studies so that I could become a doctor or an engineer. I was not to litter my time away on my useless guitar. When I protested against this unreasonable demand, my father delivered his ultimatum – that it was my studies that I had to devote my attention to and nothing else. After I got over my initial shock, I made up my mind to leave the house, with my haversack in one hand and guitar in the other. 10

Now as I recollected our resentful exchanges from earlier that night, my blood grew as cold as the chilly night air, and I began to shiver uncontrollably. My father and I had never had a dispute before. Both of us were mild-mannered by nature. It was then that I realised that I had not fully registered a particular memory from the argument that I had just had with him – his awkwardness as he was revealing his rigid plans for my future. The cues were subtle but they were there – from his strained voice to how he could not quite look me in the eye. It seemed as if he was afraid of something, and now I comprehended what it was. 15 20

He knew that I would hate him for saying what he had said, but he had no choice. After all, I was the eldest child in the family and my two younger siblings were more than twelve years my junior. I was aware of my responsibility to support the family once my father retired from his job. A guitarist would barely be able to support himself, what more the entire family? 25

My father knew how much I loved music. After all, it was he who had sent me for drum and guitar lessons. He wanted me to be cultured, to show an appreciation for the finer things in life, which he had never had the good fortune of being exposed to when he was young. Being a man of few words, he must have found it excruciatingly difficult to tell me to forget my music. The ultimatum that he had issued was more a plea of understanding than an unfair limitation. I chided myself for forgetting all the sacrifices which my parents had made for me – how they laboured and toiled at work just to provide me with luxuries like music lessons. I had been too self-centred and hasty. I looked at my watch. It was 5.05 a.m. I had been out the entire night. Strapping on my haversack and my guitar, I made my way home. 30

My mother was huddled on the couch, her shoulders heaving from her uncontrollable sobbing. My father was standing next to her, looking too distraught to be of any help. When they heard me enter the room, they looked at me without the slightest hint of accusation, tears of relief flowing down their cheeks. My father hugged me tightly and cried out, "I'm sorry, Son!" 35

Unable to hold back my guilt-ridden sorrow, I embraced my father and bawled, "No, Papa! I'm the one who should be sorry!" 40

Outside, the sun started peeping out from under her inky black star-studded blanket, full of promise of a brand new day...

71. Choose words from paragraphs 1 and 2 which have similar meanings to the words below. [3m]

desolate	
sanctuary	
squander	

72. Why was the writer afraid to fall asleep? [2m]

---

---

73. Explain clearly how the writer ended up on the bench in the park. [2m]

---

---

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_

The writer left home.

\_\_\_\_\_

The writer's father sent the writer for guitar lessons.

\_\_\_\_\_

The writer's father told him to focus only his schoolwork.



75. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
The writer and his father quarrelled frequently.		
The writer's father was the sole breadwinner of the family.		
The writer was the only child.		

76. Which three-word phrase from paragraph 3 tells you that the writer's father had a calm demeanour? [1m]

--

77. What were the 'cues' (line 19) that gave the writer the impression that his father felt awkward? [2m]


78. What did the writer decide to do in the end? Give a reason for your answer. [2m]

---

---

79. The table below shows the problems faced by the writer's father and their solutions. Fill in the blanks using information from the story. [2m]

Problem	Solution
The writer's father wanted to give his son what he did not have as a child.	He sent the writer for _____ and _____ lessons.
The writer's father was afraid that the family would have no money to live on after he retired.	The writer's father wanted _____ _____ _____

80. Give two reasons to show that the writer's parents had forgiven him. [2m]

---

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END OF PAPER

EXAM PAPER 2015

## Answer Key

SCHOOL : TAO NAN

SUBJECT : P6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	4	2	2	3	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	2	4	3	2	2	2	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	3	1	3	4	3	3	D	A
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
E	L	K	G	N	B	J	C		

39)found      40)Approximately      41)received      42)shocking

43)ridiculous      44)innocence      45)indicated      46)those

47)however      48)would      49)authorities      50)appropriate

51)winter      52)buy/hunt/catch      53)use/usage      54)ingredient

55)added      56)types      57)It      58)cut      59)hung      60)fraction

61)temperature      62)before      63)high      64)without      65)their

66)The dangerous mission was taken on by the police.

67)Due to Samad's negligence, the valuable jewellery was stolen.

68)Neither Ali nor Bala is avid reader.

69)Kenny asked me if I was going to class then.

70)I prefer playing computer games to watching television.

71)deserted

haven

fritter

72)He was afraid of being robbed.

73)The previous night, the writer's father conveyed to him that he was to forget his dreams of becoming a musician and the writer protested but to no avail and then got over an initial shock and left the house.

74)3 , 1 , 2

75)False / His father and him never had a dispute before.

True / The writer would have to earn money for the family after his father retired.

False / The writer had two siblings.

76)mild-mannered by nature

77)The 'cues' were the strained voice from the writer's father and his father not looking at him.

78)The writer decided to o home, He realized that his parents had made many sacrifices for him.

79)guitar / drum

The writer' father wanted the writer to concentrate on his studies so that he could become a doctor or an engineer instead of being a musician.

80)There were tears of relief flowing down their cheeks and they apologized to the writer.



De La Salle School



St Anthony's Primary  
School



SJI Junior



St. Stephen's School

**CHRISTIAN BROTHERS' SCHOOLS  
PRELIMINARY EXAMINATION  
2015  
ENGLISH LANGUAGE  
PRIMARY 6  
BOOKLET A**

NAME : \_\_\_\_\_ ( )

CLASS : ST \_\_\_\_\_ 6

**28 Questions  
28 Marks**

**Total Time for Booklets A and B: 1 hour 50 minutes**

**Instructions to candidates**

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 9 printed pages.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 The prefect saw the naughty pupil \_\_\_\_\_ the bottle into the school pond.

- (1) threw
- (2) throw
- (3) throws
- (4) thrown

2 Mr Lee hardly eats at fast-food restaurants, \_\_\_\_\_ he?

- (1) has
- (2) does
- (3) hasn't
- (4) doesn't

3 The athlete decided to continue running \_\_\_\_\_ his fall as he did not want to disappoint his team.

- 1) since
- 2) due to
- 3) despite
- 4) because of

4 "You should be ashamed of \_\_\_\_\_ for making fun of the handicapped boy," Mr Tan scolded his children.

- 1) yourself
- 2) ourselves
- 3) yourselves
- 4) themselves

5 Mdm Fatimah \_\_\_\_\_ her lunch before she attended the meeting.

- 1) has
- 2) has had
- 3) had had
- 4) is having

- 6 Reuben has very \_\_\_\_\_ time left to revise for the examinations.
- 1) few
  - 2) little
  - 3) less
  - 4) fewer
- 7 The plans to steal the jewel \_\_\_\_\_ abandoned when the thief realised that the security guard was patrolling the area.
- 1) is
  - 2) are
  - 3) was
  - 4) were
- 8 We will meet \_\_\_\_\_ your convenience.
- 1) at
  - 2) in
  - 3) by
  - 4) on
- 9 \_\_\_\_\_ that it would rain so heavily, David would have stayed at home.
- 1) To know
  - 2) Knowing
  - 3) Did he know
  - 4) Had he known
- 10 I was \_\_\_\_\_ the impression that you were not interested in going for the camp.
- 1) at
  - 2) with
  - 3) over
  - 4) under

For each question from 11 to 15, shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

11 Nadya had promised to keep the secret and refused to \_\_\_\_\_ it to anyone.

- 1) relate
- 2) unveil
- 3) impart
- 4) divulge

12 The class decided to \_\_\_\_\_ the school's recycling challenge as we wanted to do our part for the environment.

- 1) take up
- 2) take off
- 3) take out
- 4) take over

13 Children are more \_\_\_\_\_ to getting Hand-Foot-Mouth Disease than adults.

- 1) prone
- 2) allergic
- 3) sensitive
- 4) responsive

14 Tom and Kylie should \_\_\_\_\_ and forget about the misunderstanding.

- 1) sit on the fence
- 2) bury the hatchet
- 3) have the last laugh
- 4) be in the same boat

15 The results of the laboratory tests were \_\_\_\_\_ as there were not enough samples taken.

- 1) incoherent
- 2) inconclusive
- 3) incompatible
- 4) inconsiderate



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Matt's father was concerned. Matt had developed many bad habits and he decided to teach him a lesson. He took him for a stroll through a garden.

Stopping abruptly, he asked Matt to pull out a tiny plant growing there which he did easily. His father then pointed to a larger bush. Matt struggled but eventually managed to pull it out.

"How about this?" asked the father, indicating a mango tree. Matt eyed his father in disbelief and tried to pull it out but all his efforts were in vain. "It's impossible," Matt complained.

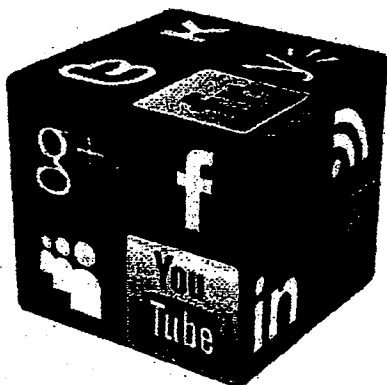
"So it is with bad habits," explained his father. "When they are young, it is easy to pull them out but when they take hold, they cannot be uprooted."

(Adapted from <http://www.moralstories.org/the-wise-old-man/>)

- |    |     |               |
|----|-----|---------------|
| 16 | (1) | manifested    |
|    | (2) | produced      |
|    | (3) | acquired      |
|    | (4) | learnt        |
| 17 | (1) | haul          |
|    | (2) | remove        |
|    | (3) | withdraw      |
|    | (4) | eradicate     |
| 18 | 1)  | gently        |
|    | 2)  | briskly       |
|    | 3)  | leisurely     |
|    | 4)  | effortlessly  |
| 19 | 1)  | incredulously |
|    | 2)  | inquisitively |
|    | 3)  | curiously     |
|    | 4)  | jokingly      |
| 20 | 1)  | futile        |
|    | 2)  | frugal        |
|    | 3)  | inefficient   |
|    | 4)  | incapable     |

Study this flyer carefully and then answer questions 21 to 28.

## **'I AM CYBERSMART' EXHIBITION 2015**



**Join us at this inaugural  
event at the newly opened  
Moontec Town**

**6 – 8 November 2015  
Hall 3, 9am to 3pm**

**(Guest speaker's appearance on  
7 November at 1pm)**

**Are you safe in the online world?  
Do you know what danger is lurking out there in the cyber world?  
Do you know how to keep yourself safe from such dangers?**

Find out at this exciting event especially for children and youths aged between 10-18 years. Parents are welcome too! The event will include a special appearance by guest speaker, Mr. Marc Iceberg, CEO and founder of the world's social media giant FacePalm!

- Register at [www.iamcybersmart.org.sg](http://www.iamcybersmart.org.sg) by 1 November 2015
- Only registered participants will receive an event goodie bag
- It is recommended that children between the ages of 10 and 14 be accompanied by an adult
- Schedule and details of the event can be found on our official website
- For further queries, please contact us at 61234567



Organised by Cyber Smart Inc.

***A message from the organisers...***

Today, we use many different devices to go online to keep in touch with friends and family, take pictures, do our homework, do research, find out the latest news, and even shop. However, are you aware of the dangers lurking online? Here are two true stories taken from the news recently...

**“14 year-old boy” was  
actually adult male in  
mid-40s**

“He told me during our online chat that he was 14 and studied at a school next to mine. He knew the school I studied in because he had seen my school name on my personal profile. We had chatted online for six months before we arranged to meet at the nearby MRT station. When this middle-aged man approached me and called my name, I got a shock. He asked me to join him for a drink at MacDonalds but I refused and ran off. Luckily, a teacher from my school was on her way home and I ran to her and told her what had happened. The man ran off when my teacher walked towards him. I didn’t expect him to lie to me as he seemed very nice online. - “Laura”, 12 (not her real name)

*Para 6*

**“She knew so much  
about me it was scary!  
Then I realised...”**

“This pretty lady approached me after my CCA and called my name. I had never met her before but she seemed rather nice. She claimed to be a distant relative who lived in Malaysia. We even had the same surname! She asked me how the different members of my family were and even asked about my pet dog. She then offered to send me home. She was so nice that I accepted until I saw a man in the driver’s seat of the car she led me to. I felt uncomfortable and quickly came up with an excuse and walked away. When I got home, I realised that all the things the lady had spoken to me about were things I had posted online - “Jane”, 12 (not her real name)

These are just two of many similar encounters with online predators. Thankfully, ‘Laura’ and ‘Jane’ managed to get out of the situation and stayed safe. But others may not be so fortunate.

**So how do we stay safe and manage the kind of information that goes online?  
Sign up and join us at the first-ever ‘I Am Cyber Smart’ Exhibition now to find out!**

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Based on the flyer, which of the following is true of the "I Am Cybersmart" Exhibition 2015?

- (1) It is the first time that the event is being held.
- (2) Mr Marc Iceberg will speak on all three days of the event.
- (3) Anyone who attends the event will receive a free goodie bag.
- (4) Children aged between 10 and 14 must be accompanied by a parent.

22. According to Laura's account, why did the man run away?

- (1) The man had lied to her.
- (2) Laura's teacher was approaching him.
- (3) Laura refused to go along with him for a drink.
- (4) Laura ran to her teacher to tell her what had happened.

23. According to Jane's account, which of the following caused Jane to feel a sense of discomfort?

- (1) The lady claimed to be a distant relative.
- (2) The lady shared the same surname as Jane.
- (3) The lady asked about her family and her pet dog.
- (4) The lady took her to a car where Jane saw the driver.

24. From both Laura's and Jane's encounters, what is not true about the strangers who approached them?

- (1) They tried to get the targeted victims to go somewhere else with them.
- (2) They will try to be nice to the victims before or during their meeting.
- (3) They got the details of their targeted victims online.
- (4) They target victims of the opposite gender.

25. At the end of the organiser's message, who do the "others" refer to?

- (1) Laura and Jane
- (2) the teacher and the driver
- (3) targeted victims of other encounters
- (4) the strangers who approached Laura and Jane

26. Why are the real names of the targeted victims **not** used in the articles?

- (1) to show that the stories are fictitious
- (2) to protect the identities of the victims
- (3) to protect the identities of the strangers
- (4) to show that the organisers do not really know their names

27. What is the **main** purpose of the flyer?

- (1) to share the encounters of Laura and Jane
- (2) to draw more people to go to the newly opened Moontec Town
- (3) to attract participants for the 'I Am Cybersmart' Exhibition 2015
- (4) to provide the schedule of the 'I Am Cybersmart' Exhibition 2015

28. What is the organiser's intention of sharing Laura's and Jane's encounters?

- (1) to show readers how to handle such situations if they encounter them
- (2) to remind readers not to post personal information about themselves online
- (3) to alert readers that more people are becoming victims of online predators
- (4) to warn readers that online dangers are a real threat and that we should learn how to protect ourselves from them



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SJI Junior



St. Stephen's School

**CHRISTIAN BROTHERS' SCHOOLS  
PRELIMINARY EXAMINATION  
2015  
ENGLISH LANGUAGE  
PRIMARY 6  
BOOKLET B**

NAME : \_\_\_\_\_ ( )

CLASS : ST \_\_\_\_\_ 6

**52 Questions  
67 Marks**

**Total Time for Booklets A and B: 1 hour 50 minutes**

**Instructions to candidates**

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Booklet	Marks	
	Possible	Actual
A	28	
B	67	
Total	95	

This booklet consists of 9 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) after	(D) from	(G) in	(K) the	(N) were
(B) and	(E) had	(H) into	(L) their	(P) who
(C) before	(F) have	(J) of	(M) was	(Q) which

One of Singapore's biggest fires occurred in Bukit Ho Swee on 25 May 1961.

The fire razed a large area of land consisting of a school, shops, factories, wooden and attap houses, leaving some 16,000 kampong dwellers homeless

\_\_\_\_\_ four dead.  
(29)

The fire started \_\_\_\_\_ the afternoon and began spreading. A  
(30)  
combination of factors such as strong winds, oil and petrol from nearby warehouses intensified the fire \_\_\_\_\_ a raging inferno. Firefighters and policemen  
(31)

\_\_\_\_\_ were on leave were recalled and troops \_\_\_\_\_ the  
(32) Singapore Military Forces and the British army were deployed. (33)

Access to the fire-stricken areas \_\_\_\_\_ hampered by the  
(34)  
congested layout of the housing settlements and the throngs of people who  
\_\_\_\_\_ gathered. The congestion slowed down the efforts  
(35)

\_\_\_\_\_ the firefighters.  
(36)

Despite \_\_\_\_\_ valiant efforts of the firefighters, the fire continued  
(37)  
to spread and razed more buildings \_\_\_\_\_ finally being extinguished.  
(38)

The cause of the fire remains unknown.

(Adapted from Singapore Infopedia)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Bringing a pet into your home should never be an impulsive decision. But, if

(39)

after careful consideration, you decided that your family is ready to experience the

joy that only a pet can bring, where should you get one from?

(40)

There are quite a lot of options open to you this days, but a shelter should

always be your first port of call. Not only do they have a wide variety of breeds,

(41)

included purebreds, they have more than just puppies and kittens. They also have

(42)

beautiful cats and dogs from young adolessens right through to elderly ones. This

(43)

puts shelters in the ideal position to match every family's rekwirements and find the

(44)

(45)

right pet for your circumstences. You can depend in responsible shelters to assess

(46)

the animals' health and behaviour in order to making the best adoption matches

(47)

possible. Shelter adoption counsellers are also knowlegable about animals and

(48)

know the specific animals in his care.

(49)

So the next time you walk past a pet shop, resist the tamptasion to buy that

(50)

gorjeous kitten or puppy in the window. There are thousands of cats and dogs

waiting for their second chance in shelters every day.

(Adapted from <http://www.animalaid.org.au/>)



Fill in each blank with a suitable word.

(15 marks)

My tooth hurt through the night. Without painkillers, I had to bear with the \_\_\_\_\_ and could not fall \_\_\_\_\_ because of it. The \_\_\_\_\_ (51) next morning, although I had put on my uniform in \_\_\_\_\_ (52) for school, I was very sure I could not go as the pain had \_\_\_\_\_ (53). My mother said I had to see the dentist. I was horrified. It would be my first \_\_\_\_\_ (54) to a dentist. \_\_\_\_\_ (55)

Later, at the dental clinic, I found out that I was going to be the first \_\_\_\_\_ (56) for the day as there was no one else at the waiting area. The receptionist recorded my \_\_\_\_\_ (57) on a card as I was a new patient and told me to wait as the dentist had not \_\_\_\_\_ (58) at the clinic yet.

Together with my mother who had \_\_\_\_\_ (59) me, we waited patiently. Soon, a young gentleman walked in and cheerfully \_\_\_\_\_ (60) all of us before entering another room. Five minutes later, the receptionist called my name, ushered me into the room and sat me on the dentist's chair.

The young man, whom I realised was the dentist, saw that I was tense and attempted to \_\_\_\_\_ (61) my fears by saying some reassuring words. This helped me \_\_\_\_\_ (62) a little. He then asked me to open my mouth and started to \_\_\_\_\_ (63) the offending tooth. He said that the tooth had to be extracted. I nodded in reply. He gave me an injection and miraculously, all the pain \_\_\_\_\_ (64). The anaesthetic worked very quickly and \_\_\_\_\_ (65) I knew it, the dentist told me that I could go. I looked at him questioningly and he explained that he had already extracted the tooth. I did not even feel a thing! The visit to the dentist was not that bad after all.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Simon would rather play tennis than swim.

\_\_\_\_\_ prefers \_\_\_\_\_  
\_\_\_\_\_

67 I will complete my homework no matter how tired I might be.

Regardless of \_\_\_\_\_  
\_\_\_\_\_

68 John decided to study overseas. He ~~discussed~~ it with his parents for a long time.

After much \_\_\_\_\_  
\_\_\_\_\_

69 "Do you know that the Minister visited our school yesterday?" asked Afiq.

Afiq asked me \_\_\_\_\_  
\_\_\_\_\_

70 Bala ~~completed~~ his Science challenge task. He leapt for joy.

Upon the \_\_\_\_\_  
\_\_\_\_\_

Read the passage and answer questions 71 to 80.

(20 marks)

17-year-old Ashley Yong saved up for her senior prom\* but, ultimately used the money on something else entirely. Instead, the Chicago teen spent the money she saved up for one glamorous night on things that would make a lasting difference for the homeless people in her community. After seeing how much difference the money she saved could make, she now has even bigger plans in the works to help even more people! 5

Ashley knew that her father was not going to pay for her prom since he had always frowned on such events which he described as extravagant. Besides, her family was not very well-to-do and the money could be used for more meaningful things. Ashley had always borne a grudge and lamented about how unfortunate she was to be in such a position. However, she was determined to go to the prom and began saving on her own for the high-cost event that, on average, costs prom-goers in the United States about a thousand dollars. But after spending hours online looking for hair, makeup, and dress ideas, she had a revelation – “After a while, I realised that I was too consumed in figuring out how to make one night the best night of my life.” 10 15

So Ashley took a look at those less fortunate around her, and realised that her savings could make a big difference for homeless people in her community. She spent nearly all of her savings on items like socks, food and toothbrushes, packed them in boxes, and distributed them in person the evening after the prom. Ashley said that she was initially sad seeing pictures of her friends at the prom without her, but seeing the looks on people's faces as they opened her boxes of donations changed everything. “Their smiles said it all, and my heart burst with happiness. It was the best night of my life!” Ashley recalled. “As my dad and I drove away from the children excitedly rummaging through the boxes, I started crying. I told my dad I could not believe how blessed we really were.” 20 25

Although most of her classmates were supportive, a few were critical, arguing that she did it for attention. Ashley's response was that they were right – she did do it for attention but not for herself. She filmed her project because she wanted to raise awareness of local homelessness and show people how easy it was to help. “I'm a high schooler with no job, car or really anything I own to sustain myself. Giving isn't hard, and it most definitely is not impossible,” she observed. She then added, “I might not have had the opportunity to dress myself up nor have any memories of the prom but I know that I've helped others and that has made me a better person. And I want to do more!” 30 35

Ashley now plans to repeat her efforts on a larger scale, using funds from an online campaign, which has already raised over \$1,400. She also hopes in future to create a non-profit group dedicated to helping homeless people. She said, “It is the experiences you gain when you volunteer actively and meet different people that make you a better person. I hope that more people will get involved but not by just putting money into a cup.” 40

(Adapted from 'A Mighty Girl'; FB featured article)

\* a senior prom is a dinner and dance event usually held for graduating students to celebrate together

Do not write  
in this space.

- 71 Give two reasons why Ashley's father would not pay for her to attend the senior prom. [2m]

1. \_\_\_\_\_

2. \_\_\_\_\_

- 72 Which word in paragraph 2 tells us that Ashley was obsessed with making herself look good for the prom? [1m]

- 73 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Ashley decided to use the money she saved for the homeless

\_\_\_\_\_ Ashley was unhappy that her family was not well-to-do.

\_\_\_\_\_ Ashley searched online for ideas on how to dress.

- 74 Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Ashley went to the senior prom.		
The homeless people were happy to receive the donated items.		
Ashley will not be doing any more of such projects.		

Do not write  
in this space.

- 75 What are two items that Ashley bought for the homeless people? [1m]

and

- 76 The table below compares Ashley's thoughts in the past with the present. Fill in the blanks using information from the story. [3m]

	Past	Present
The best night of Ashley's life	Attending the senior prom	
Ashley's reaction about her circumstances		She told her father how blessed she was
Who Ashley was concerned about	Herself	

- 77 What does 'that' in Line 35 refer to? [1m]

Do not write  
in this space.

- 78 According to Ashley, what are **two** advantages and **two** disadvantages of her not going to the senior prom. [4m]

Advantages

1. \_\_\_\_\_

2. \_\_\_\_\_

Disadvantages

1. \_\_\_\_\_

2. \_\_\_\_\_

- 79 Explain clearly what Ashley meant when she said "I hope that more people will get involved but not by just putting money into a cup" (lines 40-41). [2m]

\_\_\_\_\_  
\_\_\_\_\_

- 80 Would you be supportive or critical of Ashley's actions? Support your answer with information from the passage. [2m]

\_\_\_\_\_  
\_\_\_\_\_

END OF PAPER

**EXAM PAPER 2015****LEVEL : PRIMARY 6****SCHOOL : CHRISTIAN BROTHERS' SCHOOLS****SUBJECT : ENGLISH****TERM : PRELIMINARY EXAMINATION**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	2	3	3	3	2	4	1	4	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	1	1	2	2	3	2	4	1	1
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
1	2	4	4	3	2	3	4		

**PAPER 2 : BOOKLET B**

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
B	G	H	P	D	M	E	J	K	C

Q39 decide Q40 these. Q41 including. Q42 adolescents. Q43 requirements Q44 circumstances  
 Q45 on Q46 make Q47 knowledgeable Q48 their Q49 temptations Q50 gorgeous  
 Q51 pain Q52 asleep Q53 preparation Q54 worsened Q55 trip Q56 patient Q57 particulars Q58 arrived  
 Q59 accompanied Q60 acknowledged Q61 ease Q62 relax Q63 examine Q64 vanished Q65 before

- Q66. Simon prefers playing tennis to swimming.  
 Q67. Regardless of how tired I might be, I will complete my homework.  
 Q68. After much discussion with his parents, John decided to study overseas.  
 Q69. Afiq asked me if I knew that the Minster had visited our school the previous day.  
 Q70. Upon the completion of his Science challenge task, Bala leapt for joy.  
 Q71. 1. He described the senior pram as extravagant.  
 Q71. 2. The family was not well to do.  
 Q72. The word is "consumed"  
 Q73. 1 - Ashley was unhappy that her family was not well - to - do.  
 Q73. 2 - Ashley searched online for idea on how to dress.  
 Q73. 3 - Ashley decided to use the money she saved for the homeless.  
 Q74. FALSE - Ashley was initially sad seeing pictures of her friends at the prom without her.  
 Q74. TRUE - The children excitedly rummaged through the boxes.  
 Q74. FALSE - Ashley now plans to repeat her efforts on a larger scale.  
 Q75. Food and toothbrushes.  
 Q76. Present - Helping the homeless people.  
 Q76. Past - She lamented  
 Q76. Present - Others  
 Q77. It refers to helping others.  
 Q78. Advantages - 1. She gets to help others. 2. She has become a better person.  
 Q78. Disadvantages - 1. She did not have the opportunity to dress up.  
 Q78. Disadvantages - 2. She will not have memories of the prom.  
 Q79. She meant that this would be a good experience that will make you a better person.  
 Q80. I would be supportive, she helped those less fortunate than herself.

**THE END**

Index No.

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**Maha Bodhi School**  
**2015 Preliminary Examination**  
**English Language**  
**Paper 2**  
**(Booklet A)**

Name : \_\_\_\_\_ (       )

Class : Primary 6 (       )

Date : 13 August 2015

Total Duration for Booklets A and B: 1h 50 min

**INSTRUCTIONS TO CANDIDATES:**

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 8 printed pages.



**Section A: Grammar MCQ (10 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1. Shirley hardly ever goes to the cinema alone, \_\_\_\_\_?

- (1) is it
- (2) isn't it
- (3) does she
- (4) doesn't she

2. Neither Shawn nor his friends \_\_\_\_\_ on the field when the bell rang.

- (1) is
- (2) are
- (3) was
- (4) were

3. "Did you \_\_\_\_\_ the prefect in the canteen just now?" Marvin asked me.

- (1) see
- (2) saw
- (3) sees
- (4) seen

4. Ted, as well as Paul, \_\_\_\_\_ in the same primary school since 2010.

- (1) study
- (2) studies
- (3) has studied
- (4) have studied

5. Mr Smith, \_\_\_\_\_ farm we stayed at during the holidays, was very hospitable.

- (1) who
- (2) which
- (3) whom
- (4) whose

6. If you go \_\_\_\_\_ the gate, you will arrive at the garden.

- (1) under
- (2) across
- (3) beside
- (4) through

7. \_\_\_\_\_ tired I was, I finally managed to finish my homework late last night.

- (1) Yet
- (2) Despite
- (3) However
- (4) Although

8. Chris made the boy \_\_\_\_\_ the purse from the lady's handbag.

- (1) pick
- (2) picks
- (3) picked
- (4) picking

9. The performance put on by our pupils at the Youth Festival \_\_\_\_\_ excellent. The audience enjoyed it greatly.

- (1) is
- (2) are
- (3) was
- (4) were

10. "Oh no! A textbook is lying on that coffee table. Frank was just sitting at the same table last night, so he \_\_\_\_\_ have left it behind," Nasir remarked.

- (1) must
- (2) could
- (3) would
- (4) should

**Section B: Vocabulary MCQ (5 x 1 mark)**

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

11. The two boys \_\_\_\_\_ because of a little misunderstanding.

- (1) fell off
- (2) fell out
- (3) fell apart
- (4) fell through

12. After wandering for days in the \_\_\_\_\_ daytime heat, the travellers became increasingly dehydrated.

- (1) raging
- (2) intense
- (3) excessive
- (4) agonising

13. The pirate's plan was \_\_\_\_\_. Nobody could be as smart as he was to have hidden the treasures in such an inconspicuous place.

- (1) inventive
- (2) invincible
- (3) ingenious
- (4) innovative

14. The heavy rain \_\_\_\_\_ Uncle Victor's view of the road. He had to slow down.

- (1) veiled
- (2) blurred
- (3) masked
- (4) obscured

15. The shadows in the deserted house \_\_\_\_\_ menacingly before us, sending shivers down our spines.

- (1) loomed
- (2) pranced
- (3) gathered
- (4) developed

### Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

It took a lot of ants to fill Chirp's empty stomach, so I started to dig for worms. Chirp followed me around excitedly and chirped with delight whenever I (16) uncovered one. I felt like a slave, getting up early in the morning and going to work for her. Still I (17) worked hard, looking for more. Soon the supply of worms in our garden started to (18) decrease in number and it took longer and longer to find one.

Then, I decided to introduce Chirp to her own species. I turned on the sprinkler and before long, we were joined by many different birds which fluttered about (19) frenziedly, chirping and splashing in the water. I pushed Chirp to (20) partake in the excitement at the pool party, but she kept running back to me. I was worried that my Chirp would not be accepted by her kind.

Adapted from *Chirp A Success Story* by Sylvia Gordon Schultz

16. (1) stripped  
(2) revealed  
(3) exposed  
(4) displayed
17. (1) tolerated  
(2) laboured  
(3) struggled  
(4) persevered
18. (1) fade  
(2) shrink  
(3) dwindle  
(4) weaken
19. (1) excitedly  
(2) hysterically  
(3) uncontrollably  
(4) enthusiastically
20. (1) join in  
(2) blend in  
(3) engage in  
(4) participate in


Section D: Visual Text Comprehension (8 x 1 mark)

Study this webpage carefully.

National Parks Board x

← <https://www.nparks.gov.sg>

Singapore Government  
Integrity · Service · Excellence

 **NATIONAL PARKS BOARD**

LET'S MAKE SINGAPORE OUR GARDEN!

GARDENS, PARKS & NATURE	ACTIVITIES	LEARNING	BIODIVERSITY	GARDENING	CONTRIBUTE	PARTNER US
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**Activities**

Parks for Everyone  
What's Happening  
Nov 2014 – May 2015


Our parks, park connectors and nature reserves offer a host of activities for individuals, families, the young and the old.


Whether you are looking for an idyllic spot to relax, a place to discover the beauty of nature, an outdoor stage to enjoy a performance, or scenic stretch for you to cycle along, you will be able to find these and more at our gardens, parks, park connector network and nature reserves.


Choose from the array of activities below to learn about what you can experience during your visit to our parks.


 Find us on:  
**facebook.**


I'm interested in...

 **NATURE**

 **ART**

 **EVENTS**

 **GARDENING**

 **SPORTS**

8(Sat)  
&  
9(Sun)  
Nov  
2014

Causeway Point,  
Atrium next to  
Metro  
Department Store

FREE

## CLEAN & GREEN SINGAPORE CARNIVAL 2015 COMMUNITY EVENT @ NORTH WEST

Visit the North West Clean and Green Singapore Carnival, co-organised by the North West Community Development Council and National Environment Agency. Learn new tips on going green via exhibits, hands-on and stage activities during the two-day event.

20 Feb  
2015  
Chinese  
New Year  
1 May  
2015  
Labour  
Day

Istana Open House

8.30am – 6pm



## ISTANA OPEN HOUSE

Free for Singaporeans and Singapore Permanent Residents. \$1 per person for all other visitors. All proceeds from entrance fees collected and the sale of souvenirs will be donated to charity. Sign up for a free guided nature walk that showcases the Istana's biodiversity, or catch a variety of performances happening on the grounds.

In collaboration with SG50 Committee



LET'S CELEBRATE AT NPARKS

As Singapore celebrates her 50<sup>th</sup> birthday in 2015, there are many exciting activities lined up for you! Develop a deeper appreciation for our green spaces and natural heritage and join us in making Singapore our City in a Garden.

Look out for special activities that are jointly organised together with our food, retail and recreational outlets in celebration of this occasion!

## SG50 MASS TREE PLANTING

Every Sunday from September 2015 to November 2015



Join us to make Singapore a better place to live in for all!

You will have the opportunity to take part in planting 5,000 trees at 50 locations island wide. Proceeds of this mass tree planting will go towards the Garden City Fund, which funds NParks' outreach and education programmes, as well as conservation projects to continue Singapore's greening journey.

Interested individuals and organisations may contact [garden\\_city\\_fund@nparks.gov.sg](mailto:garden_city_fund@nparks.gov.sg).

Some of Our Partners:



Adapted from <http://www.nparks.gov.sg>

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

21. Who created this webpage?

- (1) SG50 Committee
- (2) National Parks Board
- (3) National Environment Agency
- (4) North West Community Development Council

22. According to the webpage, the activities at the parks are targeted at \_\_\_\_\_.

- (1) the young and the old only
- (2) those who are interested in sports only
- (3) those who like to watch outdoor performances
- (4) people who want to spend some time in outdoor activities

23. Pam is interested to learn some tips on going green at the Clean and Green Singapore Carnival. According to the webpage, she can \_\_\_\_\_.

- (1) visit the exhibits and participate in the activities
- (2) visit Metro Department Store at Causeway Point
- (3) obtain a free entry ticket from the atrium at Causeway Point
- (4) register with the North West Community Development Council

24. All visitors at the Istana Open House can do their part for charity by \_\_\_\_\_.

- (1) buying souvenirs
- (2) paying entrance fees
- (3) watching the performances
- (4) signing up for the guided nature walk

25. What does the phrase "this occasion" under the subheading *Let's Celebrate at NParks* in paragraph 2 refer to?

- (1) Singapore's 50<sup>th</sup> Birthday
- (2) lining up of exciting activities
- (3) making Singapore our City in a Garden
- (4) appreciation for green spaces and natural heritage

26. Which of the following is the main reason why people should take part in SG Mass Tree Planting?

- (1) There are 5000 trees at 50 locations to be planted.
- (2) Planting trees helps create a better environment for everyone.
- (3) The event is held every Sunday from September to November.
- (4) Proceeds are used to fund NParks' outreach and education programmes and conservation projects.

27. Which of the following statements is true?

- (1) Visitors have to pay admission fees when visiting the Istana Open House.
- (2) The events shown on page 6 are held either on weekends or public holidays.
- (3) Participants who wish to take part in planting trees should contact SG50 Committee.
- (4) The proceeds of the sale in food, retail and recreational outlets will go towards the Garden City Fund.

28. What is the main goal of this webpage?

- (1) instils an interest in performances
- (2) encourages conservation projects
- (3) educates the people on healthy lifestyles
- (4) promotes awareness of greenery in Singapore

----- End of Booklet A -----



Please remember to check your work thoroughly.





Index No.

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**Maha Bodhi School**  
**2015 Preliminary Examination**  
**English Language**  
**Paper 2**  
**(Booklet B)**

Name : \_\_\_\_\_ ( )

Class : Primary 6 ( )

Date : 13 August 2015

Duration: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
Total			95

Parent's signature: \_\_\_\_\_

This booklet consists of 9 printed pages.

**Section E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

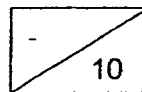
(A) by	(D) with	(G) even	(K) since	(N) where
(B) for	(E) this	(H) over	(L) along	(P) during
(C) much	(F) that	(J) until	(M) under	(Q) through

She won Singapore's first gold medal in sprinting at the South-east Asian Games after forty-two years. She made the nation proud (29)\_\_\_\_\_ her achievement in the 200-metre individual event. However, life has not really changed much (30)\_\_\_\_\_ Veronica Shanti Pereira. She has to return to school again now (31)\_\_\_\_\_ the Games is over. She is currently studying at Republic Polytechnic, after completing her secondary school studies in the Singapore Sports School.

We walked (32)\_\_\_\_\_ the track at the sports school where no doubt a (33)\_\_\_\_\_ younger Shanti had spent hours sweating (34)\_\_\_\_\_ her skill. Though it was not as majestic as the arena where she thrilled almost 10,000 spectators, it was no less meaningful. (35)\_\_\_\_\_ was where she first started training; where she trained almost every day for seven years (36)\_\_\_\_\_ coach Margaret Oh, the former national sprinter, who has trained her (37)\_\_\_\_\_ she was thirteen.

I showed her a video of the women's 200-metre final and asked her to recall that moment in history. Holding the SEA Games gold medal in her hand, she took me (38)\_\_\_\_\_ the race of her life. It was an insightful interview.

Adapted from *A Darling in 23.60 sec*, TNP, 21 June 2015



Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

(39)

An hour later, Larry's van left the highway. Nancy and Ned followed the van cautious, not wanting to alert him. Larry pulled up in front of Totally Toys, got out and rushed into the shop.

(40)

(41)

Ned kroosed slowly past the store. A sign that read 'Closed' hang on the front door.

(42)

"Closed in the middle of the morning?" Ned kwestshened.

(43)

(44)

"My thoughts iksacly. I have a feeling Larry flipped that sign about to ensure no customers dropped in. I wonder whether the store has a back entrance," replied Nancy.

(45)

Ned stepped up his brakes and the car halted. "You're not going in there. Remember you said

(46)

Larry must be dessperet by now. It's too dangerous," Ned said.

"But I have to find out what is going on," Nancy said firmly. "I promise I'll only sneak in and

(47)

listen. If I'm not out in fifteen minutes, you can burst in and reskyu me."

(48)

Ned agreed with much reluctant. Nancy then jumped from the car and turned the doorknob. Waving at Ned to go, she opened the door and quietly slipped into the shop. It was dark. Nancy

(49)

held her breath after closing the door slowly. When her eyes edjarsted to the dark, she looked

(50)

around. Boxes were stacked at a corner. Nancy decided to move closer and hide behind a tall stack.

Adapted from *The Case of the Twin Teddy Bears* by Carolyn Keene

**Section G: Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

It was a dark night in Meulaboh, Aceh, Sumatra. The tsunami that (51) \_\_\_\_\_ in the Indian Ocean had swept across several countries. The town of Meulaboh was badly hit.

My colleagues and I were there as (52) \_\_\_\_\_ of a Singapore Armed Forces Relief Operation. For days, some of us had been busy unloading food, water, medicine and other supplies from the ships before (53) \_\_\_\_\_ them to Meulaboh. Others were involved in (54) \_\_\_\_\_ medical aid and setting up landing sites so that more supplies could (55) \_\_\_\_\_ the people. As I had to check that everything was in order before I could (56) \_\_\_\_\_ for the night, I was often the last to board the ship. That evening, (57) \_\_\_\_\_ my daily routine, I first checked the troops, then the equipment and walked over to the vehicle park where all our vehicles were parked overnight.

Along the way, I came across a man and a young boy walking towards me. They were heading the (58) \_\_\_\_\_ direction. The man looked haggard and he held a fishing rod. I inquired after him and asked where he was going. Replying that he was alright, he indicated that he was off to fish. I was being (59) \_\_\_\_\_ than just friendly. It was my duty to check who was entering and leaving the area. There was (60) \_\_\_\_\_ more to say but something about the man made me go on - perhaps it was his tired face or the sad (61) \_\_\_\_\_ in his eyes.

"Why are you fishing?" I asked him politely. "Is there enough (62) \_\_\_\_\_ for you and your family?"

He replied that he did. He then (63) \_\_\_\_\_ us for the assistance we had rendered. However his tone and appearance indicated that something other than hunger was making him sad.

"Have you lost something in this disaster?" I ventured.

He answered simply, "I am a judge and I have lost everything. Only my wife, my son and I (64) \_\_\_\_\_ the disaster. My house is completely destroyed."

As he said this, I looked at him again, trying to (65) \_\_\_\_\_ how much the man had gone through. I had never experienced such loss. It was then that I promised to treasure whatever I had.

*Adapted from Aftermath of the Tsunami by Abdul Nasir Hussain from Chicken Soup for the Singapore Souls*

**Section H: Synthesis/Transformation (5 x 2 marks)**

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. "Boys, where did you go?" Mr Khan asked.

Mr Khan \_\_\_\_\_ ☐

67. Shabir locked the safe. Not long after, he left for the airport.

Before \_\_\_\_\_ ☐

68. Sally was annoyed because her sister kept criticising the art work that she had painstakingly drawn.

Much \_\_\_\_\_ ☐

69. The detective weaved through the crowds in the market, trying hard not to lose track of the man.

Through \_\_\_\_\_ ☐

70. My grandfather grew up in a kampong. He is able to climb trees with ease.

Having \_\_\_\_\_ ☐

**Section I: Comprehension (Open-ended) (20 marks)**

Read this passage and answer questions 71 to 80 in complete sentences.

<p>Fay was instantly alert. She was very sensitive to everything as a new mother. She leapt to her feet, peered out through the grass at the mouth of the cave and gasped.</p>	
<p>Outside the cave, the evening sun cast the long shadow of a wolf.</p>	
<p>Fay knew that once the wolf had picked up their scent, she would not be satisfied with a good meal. No matter how many snakes she hurled out of the cave, it would not be enough to persuade the wolf to leave. She would wait by the entrance to the cave, eat the snakes and then with her energy restored, charge into the cave and tuck into the jackals. She would not leave until all the jackals were dead.</p>	5
<p>The only way Fay's two-week-old pups could make it through this would be to stay where they were, out of sight, and not make a sound, but that was wishful thinking. The grey wolf clearly had sharp eyes, sharp ears and a sharp sense of smell. Fay knew the wolf had already discovered the cave with its jackal den inside. The wolf's tail was up, straight as a stick, and her mouth had widened slightly revealing a set of sharp white fangs.</p>	10
<p>Fay was so tense she could hardly breathe. Right now, she could not think of a way out of this situation. The wolf was inching closer to the cave. At that critical moment, she made a mistake. She was worried that the pups might cry out or try to move that she held them tightly to her body. She just wanted them to be quiet. When the male-pup tried to pull away, Fay held him down firmly as if to say, "I need you to be quiet!" But the pup was uncomfortable. He became quite violent and bit her. As though stung by a red ant, Fay flinched instinctively and let go of him. The pup pulled away and squealed with relief. The female-pup followed him and the two squealed in unison. They were so small, so young and had no concept of danger.</p>	15
<p>The grey wolf stopped. She gave a low growl, and scoured the cave with her bright green eyes. From the wolf's raised hair and the tension in the bend of her legs, Fay knew that the wolf had found them and was preparing to attack.</p>	20
<p>Without thinking, she grabbed the female-pup by the scruff of her neck and bounded out of the cave. It wasn't that Fay was a coward in the face of danger or that she was selfishly putting her own life before that of her pups. If she felt that she had even a twenty percent chance of beating the wolf, she would not have hesitated for one moment to give that grey wolf the fight of her life. It would be suicidal. She was only two-thirds the size of a wolf; her teeth were not as sharp and she was not as strong. She knew she had no chance. If she died, what hope was there for her pups? Either the wolf would eat them or they would die of hunger.</p>	25
<p>Her strategy was to take one pup. There was less chance of losing them both at once if she split them up. If the wolf did not chase after her, she would at least have the female-pup. On the other hand, if the wolf did come after her, she would run and run, twisting and turning in every direction till the grey wolf lost her bearings. She would then sacrifice the female-pup and seize the opportunity to return to the cave. This was her area where she had lived all her life. She knew it so well that she could return to the cave, to the male-pup even when blindfolded. Lose one, save the other - what an awful choice for a mother to make.</p>	30
	35

Adapted from *Jackal and Wolf* by Shen Shixi translated by Helen Wang

71. What made Fay gasp (line 2)? (1m)

--

72. Which two-word phrase in paragraph 4 tells us that Fay had little hope that she could keep her pups hidden safely without making a sound? (1m)

--

73. What mistake did Fay make in the cave and what were the two consequences of her mistake?

Action (1m)	Consequences (2m)
	a)
	b)

74. Choose words from paragraph 5 which have similar meanings to the words below. (3m)

a)	aggressive	
b)	important	
c)	anxious	

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Fay made off with the female-pup.

\_\_\_\_\_ The wolf knew jackals lived in the cave.

\_\_\_\_\_ The two pups squealed together.

76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) Fay believed that she could get the wolf to spare her pups in exchange for the snakes.		
b) Fay left the cave with the female-pup as she was angry with the male-pup for biting her.		
c) Even if Fay's two pups stayed out of sight in the cave without making a sound, they would not be safe.		

77. What does the word "It" in line 29 refer to? (2m)

78. Why did Fay think she was no match for the wolf? (2m)



79. Explain clearly why Fay decided to sacrifice the female-pup after running in every direction in the event that the grey wolf chased her. (2m)

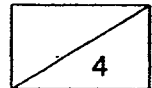
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80. Give an adjective to describe Fay's character as a mother. Give a reason from the passage to support your answer. (2m)

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----- End of Paper -----



Please remember to check your work thoroughly.



EXAM PAPER 2015  
 LEVEL : PRIMARY 6  
 SCHOOL : MAHA BODHI SCHOOL  
 SUBJECT : ENGLISH  
 TERM : PRELIM

**BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	4	1	3	4	4	3	1	3	1
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	2	3	4	1	3	2	3	1	1
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
2	4	1	1	1	2	2	4		

**PAPER 2 : BOOKLET B**

Q29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q37	Q 38
D	F	K	L	C	H	E	M	K	Q

Q39 cautiously	Q40 cruised	Q41 hung	Q42 questioned	Q43 exactly	Q44 around	Q45 on
Q46 desperate	Q47 rescue	Q48 reluctance	Q49 adjusted	Q50 in	Q51 started	
Q52 part	Q53 bringing	Q54 providing	Q55 reach	Q56 rest	Q57 following	Q58 other
Q59 more	Q60 nothing	Q61 look	Q62 food	Q63 thanked	Q64 survived	
Q65 understand						

Q66- Mr Khan asked the boys where they had gone.

Q67. Before leaving for the airport, Shabir locked the safe.

Q68. Much to Sally's annoyance, her sister kept criticizing the art work that she had painstakingly drawn.

Q69. Through the crowds in the market the detective weaved, trying hard not to lose track of the man.

Q70. Having grown up in a kampong, my grandfather is able to climb trees with ease.

Q71. The long shadow of a wolf made Fay gasp.

Q72. "wishful thinking"

Q73. Action – She held the pups tightly to her body.

Q73 Consequences a) The male- pup pulled away by becoming violent and bit Fay, the female pup then followed him and the two squealed in unison.

Q73 Consequences b) The wolf found them and was preparing to attack.

Q74a. violent Q74b. critical Q74c. worried

Q75 1- The wolf knew jackals lived in the cave. 2- The two pups squealed together 3- Fay made off with the female pup.

Q76a. False – She knew that no matter how many snakes she hurled out of the cave, it would not be enough to persuade the wolf to leave.

Q76b. False – She grabbed the female pup by the scruff of her neck and bounded out of the cave without thinking.

Q76c. True – The wolf would still find them as it has sharp eyes, sharp ears and a sharp sense of smell.

Q77. Giving the grey wolf the fight of the life.

Q78. She was only two-thirds the size of a wolf, her teeth were not as sharp and she was not as strong.

Q79. The wolf would be attacking the female pup so that she could return to the cave to save the male pup.

Q80. She was alert. She knew it instantly when the wolf was outside the cave.

**THE END**

Index  
No.

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**PEI CHUN PUBLIC SCHOOL**  
**PRELIMINARY EXAMINATION, 2015**

**ENGLISH LANGUAGE**  
**PAPER 2**  
**(BOOKLET A)**

Additional materials: Optical Answer Sheet (OAS) Total Time For Booklets A & B : 1 h 50 min

Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_

Date : 13 August 2015

**INSTRUCTIONS TO CANDIDATES**

1. WRITE YOUR INDEX NO. IN THE BOXES AT THE TOP RIGHT HAND CORNER.
2. DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
3. FOLLOW ALL INSTRUCTIONS CAREFULLY.
4. ANSWER ALL QUESTIONS.
5. SHADE YOUR ANSWERS IN THE OPTICAL ANSWER SHEET (OAS) PROVIDED.

**Section A: Grammar MCQ (10 × 1 mark)**

For each question from 1 to 10, shade your answer (1, 2, 3 and 4) on the Optical Answer Sheet.

1. Not having \_\_\_\_\_ that Adeline was unwell, I asked her to help me with the project after school.
- (1) know
  - (2) knew
  - (3) knows
  - (4) known
2. Raja mistook his pencil case \_\_\_\_\_ his friend's because they looked similar.
- (1) as
  - (2) for
  - (3) over
  - (4) with
3. Instead of driving to work \_\_\_\_\_, Mr Simon took a taxi with his colleagues.
- (1) herself
  - (2) himself
  - (3) ourselves
  - (4) themselves
4. \_\_\_\_\_ his difficulties, the poor man was unable to live a comfortable life:
- (1) Apart from
  - (2) Owing to
  - (3) Despite
  - (4) Besides
5. Mrs Tan made Dylan \_\_\_\_\_ back after school to complete his homework yesterday.
- (1) stay
  - (2) stays
  - (3) stayed
  - (4) staying

6. Either of the boys \_\_\_\_\_ responsible for the mess created in the classroom two weeks ago.

- (1) is
- (2) are
- (3) was
- (4) were

7. I'm chairing the meeting tomorrow, \_\_\_\_\_ I?

- (1) am
- (2) are
- (3) isn't
- (4) aren't

8. After implementing some traffic control measures, the number of cars on the roads \_\_\_\_\_.

- (1) decrease
- (2) decreasing
- (3) has decreased
- (4) have decreased

9. He has a habit of putting \_\_\_\_\_ his friends by passing sarcastic remarks.

- (1) down
- (2) forth
- (3) off
- (4) out

10. If you have \_\_\_\_\_ time to spare, please help me out with this survey.

- (1) many
- (2) much
- (3) a few
- (4) a little

**Section B: Vocabulary MCQ (5 × 1 mark)**

For each question from 11 to 15, shade your answer (1, 2, 3 and 4) on the Optical Answer Sheet.

11. It is quite difficult to understand what Sally says as she has a slight \_\_\_\_\_ in her speech after the accident.
- (1) hindrance
  - (2) impediment
  - (3) aggravation
  - (4) complication
12. The child walked bare-foot \_\_\_\_\_ on the beach for fear of sharp objects hidden in the sand.
- (1) gingerly
  - (2) carelessly
  - (3) hopefully
  - (4) nonchalantly
13. Healthcare and housing provision are the first problems that the newly formed government has to \_\_\_\_\_.
- (1) avoid
  - (2) evade
  - (3) worry
  - (4) tackle
14. Ravi was such a/an \_\_\_\_\_ speaker that he clinched the Best Debater Award.
- (1) amiable
  - (2) eloquent
  - (3) repulsive
  - (4) notorious
15. Before the boss left for his trip, he \_\_\_\_\_ some of his duties to his subordinates.
- (1) disbursed
  - (2) depended
  - (3) delegeted
  - (4) dispatched

**Section C: Vocabulary Cloze (5 × 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Numerous nations have flowers as national symbols. Singapore's national flower, the

Vanda Miss Joaquim, is a robust sun-loving hybrid orchid. It was discovered in the garden of

(16)

a horticulturist, Miss Agnes Joaquim, and was declared as our national flower in 1981. This

(17)

unique plant requires heavy fertilisation for optimal flowering and grows in dense clumps.

(18)

National flowers allow a nation to identify with qualities that it wishes to foster. The Vanda

(19)

Miss Joaquim was selected for its resilience and ability to bloom all year round, reflecting

(20)

our country's unique spirit and pursuit for excellence.

16. (1) hardy  
(2) durable  
(3) persistent  
(4) tenacious
17. (1) decided  
(2) affirmed  
(3) announced  
(4) disseminated
18. (1) highest  
(2) intensive  
(3) favourable  
(4) convenient
19. (1) raise  
(2) cherish  
(3) duplicate  
(4) encourage
20. (1) devotion  
(2) volatility  
(3) toughness  
(4) enthusiasm

**Section D: Visual Text Comprehension (8 × 1 mark)**

Study this advertisement carefully and then answer questions 21 to 28.

# The Nature History Museum Presents...

## Treasures Of the Past

### Synopsis

Head on down to the Nature History Museum for an experience of a lifetime! You do not want to miss our special exhibition "Treasures of the Past"! This one time only exhibition features artefacts that will wow you like never before. Visitors will be taken on a journey through time! You will get to see some of the world's oldest dinosaur fossils ever discovered, experience a panoramic view of environmental changes over the years and view some beautiful art pieces from famous artists from the past.

### Featuring:

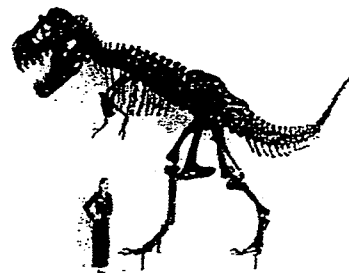
- ✦ Life-sized displays of dinosaur skeletal structures
- ✦ Dozens of fossils discovered by archaeologists during many excavations
- ✦ Wax figures of famous people in history including famous inventors and scientists
- ✦ Art work originally done by famous painters
- ✦ Interactive displays on Earth's geography and environmental history

**3 weeks only!**

**South-East  
Asia's Biggest  
First-of-its-  
kind Exhibition  
of Treasures  
from the Past!**

### Dinosaur Exhibition

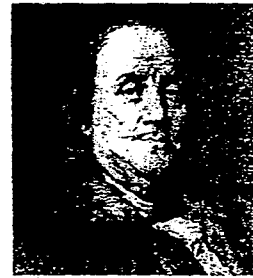
This exciting exhibition showcases many life-sized exhibits, including a 25-metre long Tyrannosaurus Rex. You will also see a newly-discovered fossil of an Apatosaurus, the well-known 'deceptive reptile'. Along with this, you get to try your hand at excavating some dinosaur bones at our activity booth!





## Amazing People of the Past

Want to know how certain items we use today were invented? Learn about how electricity and gravity was discovered! Not only can you learn about their work, you get to take pictures with realistic wax figures of famous inventors!



## Wonderful Artwork Display



At our art gallery, displays of art work will be projected on our 20-metre high walls. With soothing music playing in the background, it is a perfect place to admire beautiful art pieces.

**31 May 2015 to 20 June 2015**

### Admission Charges:

Adult: \$22

Senior Citizen (65 years old and above): \$18

Child (under 12 years old): \$12

Call 6098 3009 or book your tickets online now!

Enjoy \$3 off if you purchase your tickets online at [www.nhmuseum.com](http://www.nhmuseum.com)

### Mobile Game Booth

A one-time free download of the web interactive game available here!

Participate in free games about dinosaurs and art to win free tickets to the exhibition if you are the top scorer!

## Exclusive Packages for Weekdays!

### Family packages:

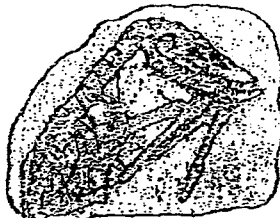
- Purchase 2 adult tickets and 2 child tickets and get a third child ticket free **OR**
- Families with senior citizens get a 50% discount on all tickets

### School Packages:

- Early bird bookings before 31 May at 20% off
- Each pupil will receive an exclusive stationery set (with a minimum of 100 pupils)

### Group Packages:

- Bookings with a minimum of 20 people get 10% discount
- Bookings with a minimum of 30 people will include free buffet lunch at in-house cafe



### Sponsors :

- Kendrick College
- American Museum of Natural History
- The Education Council

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The 'Treasures of the Past' exhibition is organised by \_\_\_\_\_.
- (1) Kendrick College
  - (2) The Education Council
  - (3) The Nature History Museum
  - (4) The American Museum of Natural History
22. Why are many exclamation marks used in the synopsis?
- (1) to capture the attention of the readers
  - (2) to express the excitement of the partners
  - (3) to attract readers to sign up for the various package offers
  - (4) to encourage readers to take part in the mobile application games
23. Which one of the following is **not** an attraction at the exhibition?
- (1) the mobile game booth
  - (2) life-sized dinosaur fossil displays
  - (3) paintings by artists like Vincent Van Gogh
  - (4) interactive displays about the environment
24. Mr. Tan wishes to take his wife, son and 65-year-old parents to the exhibition on a Tuesday. Which of the following is true?
- (1) Mr Tan's family will receive one set of free stationery.
  - (2) Mr Tan can make a booking before 31 May and enjoy a discount.
  - (3) Mr Tan's family will only need to pay half price for their admission tickets.
  - (4) Mr Tan's family will be entitled to a free buffet lunch at the museum's cafe.
25. The main aim of the exhibition is to \_\_\_\_\_.
- (1) promote the study of fossils
  - (2) give credit to the artists for their amazing artwork
  - (3) provide visitors with an opportunity to experience natural and art history
  - (4) allow visitors to participate in games for a chance to win free tickets to the exhibition

26. What is the most likely reason for the free mobile game booth?

- (1) to encourage children to visit the exhibition
- (2) to urge the public to ask questions about the displays
- (3) to increase the level of interest and promote the exhibition
- (4) to provide potential visitors with a sneak preview to the exhibition

27. If a group of 50 tourists visits the exhibition on a weekday, the tourists will be able to \_\_\_\_\_

- (1) gain free entry for all children in the group
- (2) get a 10% discount on their admission tickets
- (3) get free admission for all senior citizens in the group
- (4) enjoy a discount on the buffet lunch at the museum cafe

28. The choice of music at the art gallery aims to create a/an \_\_\_\_\_ atmosphere.

- (1) intense
- (2) serious
- (3) exciting
- (4) relaxing

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**PEI CHUN PUBLIC SCHOOL**  
**PRELIMINARY EXAMINATION, 2015**

**ENGLISH LANGUAGE**  
**PAPER 2**  
**(BOOKLET B)**

Total Time For Booklets A & B : 1 h 50 min

Name : \_\_\_\_\_ (      )

Class : Primary 6 \_\_\_\_\_

Date : 13 August 2015

Parent's Signature: \_\_\_\_\_

Paper 1	55
Paper 2 (Booklet A)	28
Paper 2 (Booklet B)	67
Paper 3	20
Paper 4	30
<b>TOTAL</b>	<b>200</b>

**INSTRUCTIONS TO CANDIDATES**

1. WRITE YOUR INDEX NO. IN THE BOXES AT THE TOP RIGHT HAND CORNER.
2. DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
3. FOLLOW ALL INSTRUCTIONS CAREFULLY.
4. ANSWER ALL QUESTIONS.
5. WRITE YOUR ANSWERS IN THIS BOOKLET.

### Section E: Grammar Cloze (10 × 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) all	(D) between	(G) do	(K) in	(N) then
(B) are	(E) but	(H) does	(L) is	(P) through
(C) around	(F) by	(J) for	(M) than	(Q) to

The nervous system is the body's system for monitoring the world (29) \_\_\_\_\_ us and figuring out the best way to react to it. It does this by using millions of neurons, which (30) \_\_\_\_\_ tiny nerve cells that link the brain with the rest of the body. Together, they are the body's way of absorbing and processing information about its environment, which it receives (31) \_\_\_\_\_ the five senses of hearing, smell, taste, touch and sight. This is how your body "knows" how to react to light and heat or to a situation that could pose a danger (32) \_\_\_\_\_ it.

The brain is the command centre for much of this process, (33) \_\_\_\_\_ it does not do it alone. It is connected to the long bundle of nerves which runs down your spine. The spine is (34) \_\_\_\_\_ turn connected to a network of nerves with branches spread (35) \_\_\_\_\_ over your body.

Neurons come in different shapes and sizes, but they all do one thing – they relay information (36) \_\_\_\_\_ transmitting messages in the form of electro-chemical signals. Sensory cells in the body produce electrical signals which are (37) \_\_\_\_\_ forwarded to the spinal cord.

In the spinal cord, the signals are processed and sent to the brain or directly to the organs or muscles so that the body can react quickly.

The whole nervous system, which consists of the brain and the neurons, (38) \_\_\_\_\_ a lot more than just react to things in the environment. It also controls the functions of internal organs.

Adapted from PBS, Kidshealth, Nasa, Neuroscience for Kids, Scientific American

**Section F: Editing for Spelling and Grammar (12 × 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

It is December now. It is raining heavily as I write this. For some strange reason, I like

(39)

(40)

this kind of whereder - perhaps because the time of the north-east monsoon usually ocured

during the long holidays.

(41)

(42)

My childhood holidays were much humble than what the children of my corleagues enjoy

(43)

today. Much of my holidays is spent with my paternal grandmother on Fraser's Hill or

(44)

Cameron Highlands. After 1965, we would spend a sikneeficant portion of our holidays at

(45)

Changi Cottage or in the bungalows by the sea that government orticials could use. These

(46)

holidays were rare oportunerties when my brothers and I had our father's company for the entire

day. At least once a year, my father would take us to Pulau Ubin to try out the obstacle course at

the Outward Bound School. I still have a photograph of my elder brother, Loong, climbing a net-

(47)

like structure with parallel rows of horizontal ropes attached by the rows of vertical ones. In the

(48)

photograph, Loong made it to the top, while I was trying very hard to catch on with him, as

(49)

indicated by the driving expression on my face.

All three of us enjoyed our holidays in Changi and the quality time we had with our

(50)

parents. I doubt we would have enjoyed ourselves more if our parents had fly us off to more

exotic and expensive destinations overseas.

Adapted from *Simple Holidays, Rich Memories* by Lee Wei Ling, The Straits Times, 2009

**Section G: Comprehension Cloze (15 × 1 mark)**

Fill in each blank with a suitable word.

The Tet Festival, or the Festival of the First Day, announces the Lunar New Year in Vietnam. It is the most important date in the Vietnamese calendar. It is much more than your

\_\_\_\_\_ New Year's celebration – it is a time when families reunite in the  
(51)

\_\_\_\_\_ of ushering in good fortune for the coming year.  
(52)

Some rituals \_\_\_\_\_ before Tet include the cleaning of ancestors'  
(53)

graves. Absent family members also start to make their \_\_\_\_\_ home so  
(54)

that the whole family can celebrate Tet under the same \_\_\_\_\_. All loose  
(55)

ends are tied up so that the new year can be started with a clean \_\_\_\_\_  
(56)

everything in the house is cleaned and debts are \_\_\_\_\_  
(57)

Much like the Western tradition of putting up Christmas trees, Vietnamese homes are  
\_\_\_\_\_ with trees at this time and it is believed that they can  
(58)

\_\_\_\_\_ off evil spirits. Like special events anywhere, a large part of the Tet  
(59)

celebrations \_\_\_\_\_ around food. A staple during this period is the *banh*  
(60)

*chung*, which are square parcels of glutinous rice with fatty meat and bean paste. They are

\_\_\_\_\_ with a green banana leaf and tied with bamboo twine, giving them  
(61)

the \_\_\_\_\_ of a present.  
(62)



The events of New Year's Day are very important as it is believed that they affect the

\_\_\_\_\_ of life in the year ahead. People take extra care not to be rude or to  
(63)

show anger. Activities such as sweeping, swearing and sewing are \_\_\_\_\_  
(64)

as they are believed to attract bad spirits.

Apart from New Year's Eve itself, Tet is not a particularly boisterous celebration.

Like Christmas, it is \_\_\_\_\_ a quiet family affair. It is interesting to witness  
(65)

the contrasting frenzy before the New Year and the calm afterwards.

Adapted from *Vietnam, Lonely Planet*

**Section H: Synthesis/Transformation (5 × 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The recent earthquake was the most devastating one in this region.

No earthquake was more \_\_\_\_\_  
\_\_\_\_\_

67. The thief stole the wallet that contained thick wads of notes.

The wallet \_\_\_\_\_  
\_\_\_\_\_

68. The man depended on the fruits and water found on the island to survive.

\_\_\_\_\_ was dependent on  
\_\_\_\_\_

69. "Where will you be heading to after your course today?" Fatimah asked me.

Fatimah asked \_\_\_\_\_  
\_\_\_\_\_

70. A road must be built so that medical supplies can be delivered to the villagers easily.

In order to \_\_\_\_\_  
\_\_\_\_\_

### Section I: Comprehension Open-ended (20 marks)

Read this passage and answer questions 71 to 80.

Three miles to the south squatted the only village on the whole island – a sorry-looking clutch of houses on stilts with a population of about four hundred impoverished souls. The village's domestic goats and chickens were fenced up beneath the houses during the day and gathered up the vertical steps into their owners' houses at night. The villagers' staple diet was the squid which was netted from their boats daily. They feared the Komodo Dragons. Only a few villagers ventured inland as nervous guides to the rare outsiders.

On my first visit, we chose the safer of two promising sites for dragon-spotting, a short walk to Loho Liang, barely a mile inland to an observational ledge overlooking a dried riverbed. Here, the reptiles could be observed from the safety above. Alternatively, we could have made a four-hour long walk up to Poreng, the open land where the Dragons could be encountered at eye level, and where the offering of a sacrificial goat was even more essential for distracting their gastronomic attentions from their observers.

The Dragons were like the Angels of Death. Their mouths carried bacteria to which there was no known cure. A victim might escape an initial attack with only a slight wound which within a few days would fester and stink so strongly that it was easy for the Dragons to sniff the victim down with their forked tongues and eat it.

It was long assumed that the Komodo Dragon was a scavenging carrion-eater, rather than a hunter, and that like most reptiles it was most active during the day, but inactive at night. However, studies showed that it did carry out some nocturnal activities. Some thought that it could grow to only a metre long but evidence showed that it could grow to three metres long. These three myths were proven untrue by Walter Auffenberg, a scientist, who made the most comprehensive study of the creature.

Six weeks later, when the ship returned with passengers, I found myself leading a group of thirty people on the short walk to Loho Liang's dried riverbed. With us were Des and Jenny who were coming along to film. We had waited some time at the observational ledge and I was beginning to worry. Finally, a large solitary Dragon arrived. It immediately uprooted our goat and disappeared behind the undergrowth with its prize. Sensing a chance to show off, I came down from the observational ledge in hot pursuit of the Dragon. I saw the wooden post and the rope which was used to tie the goat at the point of vanishing beneath some bushes. I gripped the rope and was dragged helplessly along with the goat into the full-body embrace of a tree with thorns.

**Every part of my body was held fast.** I had only a few moments to think about the Dragon ahead before realising that barely twenty metres away behind me was an entire group of Dragons fast advancing. I debated on whether to tear myself loose from the tree and leaving my skin hanging on it or to shout for help. With no time to lose, I yelled. One of the guides reached me and freed me from the thorns of the tree.

Des, in the meantime, had approached the opposite side of the undergrowth, where he had accurately located the Dragon. He fooled it into releasing the goat from its jaws and marched back to the cheering crowd, holding the goat triumphantly. His heroic pose was **short-lived**. Hurrying up behind him on one side was the now irritated first Dragon. On the other, the guide and my bleeding self, hotly pursued by a group of hungry Dragons. It was not a pretty sight.

Adapted from "An Island of Dragons" in *Ring of Fire* by Lawrence Blair and Lorne Blair

71a. Which word from lines 1-7 tells us that the villagers were poor? [1 m]

b. What does "it" in line 17 refer to? [1 m]

72. Why did a few villagers venture inland? [1 m]

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73. Explain why the offering of a sacrificial goat was important at Poreng. [2 m]

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74. Based on the story. State whether each statement in the table below is true or false, then give one reason why you think so. [3 m]

	True/False	Reason
The villagers' main sources of food were goats and chickens.		
The village did not have many visitors.		
The Dragon's forked tongue was used to pierce its prey.		

75. Why was the author worried in line 27? [2 m]

---

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76. The table below compares the myths and facts about the Komodo Dragon. Fill in the blanks using the information from the story. [3 m]

Myth	Fact
	The Komodo Dragon hunted its own food.
The Komodo Dragon <sup>was</sup> the most active during the day, but inactive at night.	
The Komodo Dragon could grow to only a metre long	

77. Explain the unpleasant situation the author was in when "Every part of my body was held fast" (line 33). [2 m]

---

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78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1 m]

\_\_\_\_\_ The Dragons pursued the author, the guide and De<sup>s</sup>.

\_\_\_\_\_ The author led a group of passengers to Loho Liang.

\_\_\_\_\_ The author was rescued by one of the guides.

79. Why was De<sup>S</sup>’s heroic pose considered “short-lived” (line 41) by the author? [2 m]

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80. Would you prefer to observe the Dragons from Loho Liang or Poreng?  
**Support your answer with information from the passage.** [2 m]

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End of Paper

Set by: Mrs Celine Low, Mrs Melissa Leong, Miss Heng PH, and Miss Joyce Ng  
Vetted by: Primary 6 English teachers

EXAM PAPER 2015  
 LEVEL : PRIMARY 6  
 SCHOOL : PEI CHUN PUBLIC SCHOOL  
 SUBJECT : ENGLISH  
 TERM : PRELIMINARY EXAMINATION

**BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	2	2	2	1	3	4	3	1	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	1	4	2	3	1	3	3	4	3
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
3	1	1	3	3	3	2	4		

**PAPER 2 : BOOKLET B**

Q29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q37	Q 38
C	B	P	Q	E	K	A	F	N	H

Q39 weather Q40 occurred Q41 humbler Q42 colleagues Q43 was Q44 significant Q45 officials  
 Q46 opportunities Q47 to Q48 up Q49 driven Q50 flown Q51 usual Q52 hope Q53 performed  
 Q54 way Q55 roof Q56 slate Q57 paid Q58 decorated Q59 ward Q60 revolves Q61 wrapped  
 Q62 appearance Q63 course Q64 avoided Q65 mostly

- Q66. No earthquake was more devastating than the recent one in this region.  
 Q67. The wallet that contained thick wads of notes was stolen by the thief.  
 Q68. The man's survival was dependent on the fruits and water found on the island.  
 Q69. Fatimah asked me where I would be heading to after my course that day.  
 Q70. In order to deliver the medical supplies to the villagers easily, a road must be built.  
 Q71a. Impoverished Q71b. the victim  
 Q72. They ventured inlands as guides to the rare outsiders.  
 Q73. It was used as bait to distract the Dragon so that it would not attack the observers.  
 Q74. FALSE - The village main source of food was the squid.  
 Q74. TRUE - The village had rare visits from outsiders  
 Q74. FALSE - The Dragon's forked tongue was used to shift their victims down.  
 Q75. He worried that the visitors would not get to see the Dragon after waiting for a long time.  
 Q76. Myth - The Komodo Dragon was scavenging carrion - eater, rather than a hunter  
 Q76. Fact - The Komodo Dragon did cark out nocturnal activities.  
 Q76. Fact- The Komodo Dragon could grow to three meters long.  
 Q77. The author was unable to move as every part of his body was held by the thorns of the tree.  
 Q78. 1 - The author led a group of passengers to Loho Liang.  
 Q78. 2 - The author was rescued by one of the guides  
 Q78. 3 - The Dragons pursued the author, the guide and Des.  
 Q79. On one side of Des was the now irritated first dragon and the other side was the author and the guide being chase by a group of Dragons.  
 Q80. I would prefer Loho Liang. It was a safer of the two promising sites and it was a shorter walk. .

**THE END**



**PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
PRELIMINARY EXAMINATION**

**PRIMARY 6  
ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)**

**24 AUGUST 2015**

Name : \_\_\_\_\_

Form Class / Register No. : 6R \_\_\_\_\_ / \_\_\_\_\_

Banded Class / Register No. : 6E \_\_\_\_\_ / \_\_\_\_\_

Total time for Booklets A and B: 1h 50min

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

**This booklet consists of 7 printed pages, excluding the cover page.**



For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1. "\_\_\_\_\_ you had your lunch?" Mom asked Juliet.
- (1) Did (2) Had  
(3) Do (4) Have
2. \_\_\_\_\_ Mrs Tan was upset with her son for being rude, she forgave him when he apologised to her.
- (1) Since (2) Despite  
(3) However (4) Although
3. The price of movie tickets \_\_\_\_\_ increased tremendously over the years.
- (1) have (2) has  
(3) are (4) is
4. Mr Goh heard his wife \_\_\_\_\_ out in pain as she fell down the stairs.
- (1) cry (2) cried  
(3) cries (4) had cried
5. Take what you want, there isn't \_\_\_\_\_ food left on the table anyway.
- (1) many (2) little  
(3) much (4) any
6. \_\_\_\_\_ a beautiful day! Shall we go for a picnic?
- (1) It (2) Its  
(3) It'd (4) It's
7. Bobby hardly visits his Grandma, \_\_\_\_\_ he?
- (1) doesn't (2) does  
(3) won't (4) will
8. All but Sarah \_\_\_\_\_ attending the concert this weekend.
- (1) are (2) were  
(3) is (4) was

9. If only you had come with me to the performance, you \_\_\_\_\_ the show!

- |                            |                        |
|----------------------------|------------------------|
| (1) would enjoy            | (2) would have enjoyed |
| (3) would have had enjoyed | (4) would be enjoying  |

10. The three notorious criminals \_\_\_\_\_ a top security jail.

- |                  |                     |
|------------------|---------------------|
| (1) ran out of   | (2) ran away from   |
| (3) broke out of | (4) broke away from |

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The burglar moved \_\_\_\_\_ from room to room in the bungalow, careful not to be noticed

- |               |                |
|---------------|----------------|
| (1) softly    | (2) quietly    |
| (3) privately | (4) stealthily |

12. To impress his relatives, Mr Lim treated them to a/an \_\_\_\_\_ feast in an expensive restaurant.

- |                 |                |
|-----------------|----------------|
| (1) scrumptious | (2) tasty      |
| (3) sumptuous   | (4) appetizing |

13. The Chinese orchestra gave such an/a \_\_\_\_\_ performance that the audience gave them a standing ovation.

- |                 |                 |
|-----------------|-----------------|
| (1) intriguing  | (2) enthralling |
| (3) tantalizing | (4) enriching   |

14. My sister and I are usually efficient, but when it comes to doing household chores, we tend to \_\_\_\_\_, much to Mom's frustration.

- |              |                   |
|--------------|-------------------|
| (1) hesitate | (2) regulate      |
| (3) delegate | (4) procrastinate |

15. Painting this classroom is \_\_\_\_\_ with so many pairs of helping hands!

- |                             |                      |
|-----------------------------|----------------------|
| (1) a piece of cake         | (2) an arm and a leg |
| (3) the best of both worlds | (4) the last straw   |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

That night, Ah Seng wallowed in despair. His wife was expecting their fourth child, and his three children aged nine, eight and five were pitifully thin; their bellies bloated from (16)severe malnutrition. He was the sole breadwinner of the family but had lost his job a week ago. He buried his (17)gaunt face in his hands. After the traffic accident, who would hire him? "You useless cripple!"- his former employer's words (18)resounded in his head.

As he sat there (19)pondering over the family's future, a smile slowly crept across his lips. He knew of a carpet factory that hired young children as carpet weavers, paying them US\$5 for a 12-hour day shift.

"What?" Ah Seng's wife blurted (20)incredulously after listening to his idea. "You can't be serious! I would rather die than let my kids give up school. There has to be another way out," pleaded his wife. That night, Ah Seng went to bed with a heavy heart. Who would hire a worker with a limp?

16. (1) stiff  
(2) stern  
(3) strict  
(4) serious
17. (1) thin  
(2) harsh  
(3) sharp  
(4) fleshy
18. (1) echoed  
(2) reflected  
(3) whispered  
(4) thundered
19. (1) worrying  
(2) planning  
(3) examining  
(4) considering
20. (1) oddly  
(2) unusually  
(3) suspiciously  
(4) unbelievably

Study this flyer carefully and answer questions 21 to 28

# The Great Singapore Travel Fair 2015



21 to 23 August at Chinatown Point Atrium 10 am to 8pm

Participating Agencies:

Chang Brothers \* Dynasty Tours \* Star Travels \* EU Holidays

Thank you for your support! Don't miss these Specials!



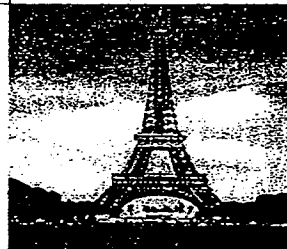
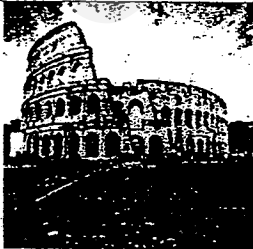
- ❖ 500 pieces of door gift to celebrate SG50!
- ❖ Additional SG50 family discount of minimum 4 customers per booking
- ❖ Free Samsonite suitcase with \$2000 charged per customer (while stocks last)
- ❖ Senior Citizens enjoy 15% discount per couple
- ❖ Sure-win Instant Lucky Draw for all - Win *KopiTiam* food & drinks voucher

## Asia Wonders

<b>8 Days All Taiwan Adventure \$1500</b> Sun Moon Lake QingJing Town. Scenic East Coast Rail. Hsueh Shan Tunnel. Jiu Fen Old Street	<b>6 Days Hokkaido Passion \$2300</b> Onsen Resort, Lake Toya & Jyozankei. Fruit Picking & Tasting at Sobetsu Fruit Farm. Yakiniku Diner	<b>7 Days Sydney Fantasy \$1600</b> St Mary Cathedral, Darling Harbour, Wildlife Sydney Zoo, Seafood by the Bay	<b>8 Days Korea Grandeur \$2000</b> Seoul, Jeju Island. Gyeongbokgung Palace. DIY Kimchi. Mount Seorak
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## Europe Escapade

<b>15 Days Europe Discovery \$3500</b> Eiffel Tower, Mount Titlis, Amsterdam Canal Cruise. Colosseum	<b>10 Days Switzerland Leisure \$3700</b> Chillon Castle. Thermal Springs. Gruyere Cheese Factory. Callier-Nestle Chocolate Factory	<b>10 days Best of Holland Belgium &amp; Paris \$3200</b> Rhine River Cruise, Cologne Cathedral, Eiffel Tower Frankfurt City Tour	<b>9 Days Exotic Russia \$3200</b> Red Square, St Basil's Cathedral, Moscow Circus, Matryoshka Doll factory
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### *Adventures in the East & West.... the way you want it!*

Picture yourself spending days at the Magic Kingdom in Florida. Or walking along the 2,200 year old Silk Road.

The Great Singapore Travel Fair offers unique itinerary to whet your appetite for travel. Create your own travel itinerary with the help of our experienced tour planners. If packaged tour isn't your cup of tea. Plan your days and places to visit according to your preference! Read what travellers have to say about their amazing time away from home - the way they want it. Head down to the Great Singapore Travel Fair in August to book your holidays!



#### *Away in America*

I enjoyed Key Largo in Florida, where majestic sunsets, snorkeling and glass bottom boat rides await. As a history buff, I had a great time exploring Fort Lauderdale, also known as the Venice of America.

I also **let myself loose** in Orlando. Theme parks by Walt Disney Company, Universal Studios and Sea World kept me fascinated for days. A fan of Lego & space travel, I visited Legoland Florida and the Kennedy Space Centre Visitor Complex. I also delved deeper into America's history in New York & New Jersey and embarked on city tours of Wall Street, Time Square and Fifth Avenue.

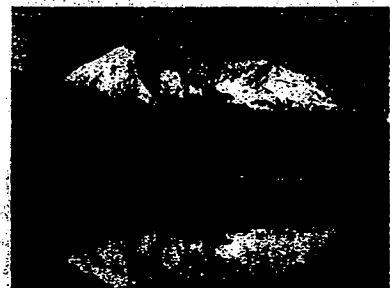
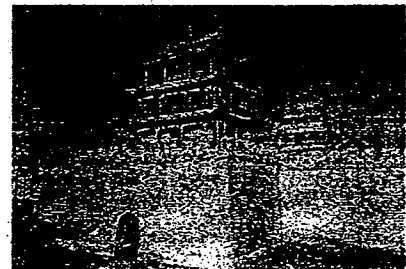
----- Jennifer Lim, Ang Mo Kio

#### *Once Upon a Time in China*

I started my journey in Lanzhou, a city along the ancient Silk Road. It is also where the Zhong Shan Bridge is located. I learnt more about the history of the Great Wall of China at the Great Wall Museum in Jiayuguan. In Dunhuang, I saw the Mogao Caves, a UNESCO heritage site. I also checked out the majestic Crescent Moon Spring Oasis along the way.

Turpan is famous for the Flaming Mountains, which were the backdrop for the Chinese classic, Journey to the West. I love Mount Tian Shan and Tian Shan Lake which offer breathtaking scenery for the perfect holiday photo!

----- Raymond Teoh, Jurong West



#### **Event Partners & Sponsors:**



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The purpose of the flyer is to \_\_\_\_\_

- (1) commemorate Singapore's 50<sup>th</sup> birthday
- (2) attract customers to sign up for holidays in the east
- (3) promote tours organised by the Great Singapore Travel Fair
- (4) thank past and present customers of the Great Singapore Travel Fair

22. All customers at the Great Singapore Travel Fair can: \_\_\_\_\_

- and
- 1) receive food ~~or~~ drink vouchers
  - 2) sign up for packaged tours only
  - 3) purchase a postcard of Fifth Avenue
  - 4) enjoy 15% discount on tour packages

23. Two sponsors of the event are \_\_\_\_\_

- 1) Samsonite and Dynasty Tours
- 2) Chang Brothers and Star Travels
- 3) Din Tai Fung and Singapore Airlines
- 4) Hyatt Hotels & Resorts and EU Holidays

24. Raymond Teoh's holiday destinations included \_\_\_\_\_

- 1) Lanzhou, Tian Shan Lake and Time Square
- 2) Mogao Caves, Flaming Mountains and Onsen Resort
- 3) Great Wall Museum, Fort Lauderdale and Jiu Fen Old Street
- 4) Mount Tian Shan, Crescent Moon Spring Oasis and Turpan

25. In the flyer, the phrase 'let myself loose' means \_\_\_\_\_

- 1) ~~not~~ to follow a fixed travel plan
- 2) to spend freely and not worry about the cost
- 3) to do what I cannot do in my own country
- 4) to enjoy myself freely and try new experiences

26. The use of exclamation marks in the flyer is to \_\_\_\_\_.
- (1) to warn readers of the cost
  - (2) to add excitement to the travel fair
  - (3) to surprise the readers with free gifts
  - (4) to emphasise the importance of the travel fair
27. Which of the following statements is TRUE ?
- (1) Tourists can sign up for tours to Legoland and Kennedy Space Centre Visitor at Fort Lauderdale..
  - (2) Mrs Lim and her friends will surely receive the SG50 door gifts if they sign up for the 9 days Exotic Russia tour.
  - (3) Mount Tian Shan and Tian Shan Lake are well known for their picturesque scenery.
  - (4) The places of interest covered in the Switzerland Leisure tour include Chillon Castle, Gruyere Cheese factory and Mount Seorak.
28. The purpose of including the comments of travellers in the flyer is to \_\_\_\_\_.
- (1) promote places of interests in America and China
  - (2) discourage readers from signing up the packaged tours
  - (3) offer more tour options to readers besides packaged tours
  - (4) commend the good services provided by staff of the travel fair



PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
PRELIMINARY EXAMINATION

PRIMARY 6  
ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

24 AUGUST 2015

Name : \_\_\_\_\_

Parent's signature

Form Class / Register No. : 6R \_\_\_\_\_ / \_\_\_\_\_

Banded Class / Register No. : 6E \_\_\_\_\_ / \_\_\_\_\_

Total time for Booklets A and B: 1h 50min

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Marks (Booklet A) :	28
Marks (Booklet B) :	67
Total Marks (Booklets A and B) :	95

This booklet consists of 8 printed pages, excluding the cover page.



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- |          |          |             |                |             |
|----------|----------|-------------|----------------|-------------|
| (A) has  | (D) than | (G) of      | (K) to         | (N) after   |
| (B) like | (E) most | (H) before  | (L) against    | (P) along   |
| (C) have | (F) more | (J) finally | (M) underneath | (Q) however |

Jellyfish live in the ocean. They are found in abundance in cold and warm ocean water, in deep water, and (29) \_\_\_\_\_ coastlines.

They come in different shapes and sizes. Some just look (30) \_\_\_\_\_ small, clear blobs. But others are bigger and (31) \_\_\_\_\_ colourful with a bunch of tentacles that hang down (32) \_\_\_\_\_ them. It is the tentacles which people must beware of.

The tentacles of jellyfish (33) \_\_\_\_\_ millions of tiny stinging cells. These cells inject toxin into the prey in order to stun or paralyse them (34) \_\_\_\_\_ the jellyfish feed. Unfortunately, the stings can hurt us if we brush (35) \_\_\_\_\_ the jellyfish's tentacles when we are swimming in the ocean or when we step on a jellyfish. Usually, the stings of (36) \_\_\_\_\_ jellyfish will only cause pain, red marks, numbness, or tingling. (37) \_\_\_\_\_, the stings of a few species of jellyfish are extremely poisonous and can be life-threatening to us.

It is better to be safe (38) \_\_\_\_\_ sorry. So if you are ever stung by jellyfish, seek treatment immediately.

Adapted from: <http://kids.nationalgeographic.com/animals/jellyfish/#jellyfish-tentacles.jpg>

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes (12 marks)

Nila is the Mascot for the 28th South East Asian (SEA) Games. The name *Nila* has

(39)

(40)

its rooutes in Sang Nila Utama, who is said to have founding the city of Singapura. Nila

(41)

(42)

wears neither his signature tracksuit or blue sporting attire, depending on the orccasion.

(43)

(44)

He posezzes the qualities of Courage, Passion and Friendship. He led the

(45)

(46)

crowd in cheering on the airhetes. Nila also has a burning pearision for all things sports.

(47)

(48)

Lastly, Nila's heart-shaped face exuded friendship and warmth that strengthened the bond

(49)

(50)

between fellow compatiters with a similar love for his sport.

Nila hopes to inspire and influence the entire spectators to the qualities he embodies

– Courage, Passion and Friendship.

Fill in each blank with a suitable word

(15 marks)

More than one hundred and thirty melon-headed whales beached in Hokota, Japan on April 10, 2015. The (51) \_\_\_\_\_ was spread out along a roughly 10-kilometer-long (52) \_\_\_\_\_ of beach where they had been found by locals.

Many whales had been severely cut by stones. As a (53) \_\_\_\_\_, they suffered deep gashes on their skins. The animals from the large pod could be seen writhing in a \_\_\_\_\_ attempt to move themselves on the beach toward the sea.

The (55) \_\_\_\_\_ of many stranded whales on the beach sparked frantic efforts (56) \_\_\_\_\_ locals and coast guards to save them quickly. Rescuers were battling to stop the (57) \_\_\_\_\_ skins from drying out by ferrying buckets of seawater and (58) \_\_\_\_\_ it over them. A few whales were carried in slings back towards the ocean. (59) \_\_\_\_\_ efforts to get the whales into the water, some were being pushed back onto the beach by the tide soon (60) \_\_\_\_\_ they had been released.

As darkness fell, the Hokota officials reluctantly (61) \_\_\_\_\_ off the rescue effort as many whales had either died or were (62) \_\_\_\_\_. The officials told reporters present that it was (63) \_\_\_\_\_ to have one or two whales washed (64) \_\_\_\_\_ annually, but this was the first time ever to find (65) \_\_\_\_\_ a hundred of them on a beach.

It was definitely a heart-wrenching day for the rescuers to watch many of the whales die.

Adapted from: The Straits Times

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Janet does not like coffee as much as tea.

Janet prefers \_\_\_\_\_  
\_\_\_\_\_

67. This sheep belongs to Farmer Lim. That sheep also belongs to him.

Both \_\_\_\_\_  
\_\_\_\_\_

68. Jason is writing a letter.

A letter \_\_\_\_\_  
\_\_\_\_\_

69. Lucy does not intend to leave the city.

Lucy \_\_\_\_\_  
of \_\_\_\_\_

70. Alice asked Tom if he knew how far Yishun was from there.

" \_\_\_\_\_  
\_\_\_\_\_?" Alice asked Tom

Miss Milly is a sharp-minded lady. A fighter for truth and justice and for the rights of little people, Miss Milly commands our respect even though she is just our school cleaner.

One of the most memorable incidents for us was an argument which Miss Milly resolved. The incident involved Bruce, a hunky, 1.8m tall, rugby player, and Timmy, a puny but sly boy. It all started outside of the gym. Miss Milly was mopping the floor a few metres away from the gym. Many pupils were moving around but nobody knew exactly what happened. Timmy was shouting like mad. He had enough and wasn't going to take it anymore! Bruce just stood there looking vacant. The two of them were standing toe to toe with Timmy making all the commotion. The veins were popping out of his scrawny little neck, and he was holding his ground in the face of brute strength.

There was lots of confusion and noise. Before we knew it, Timmy came out of the ruckus with a bloody nose and his hand cupped under the dribbling mess. **No question where the sympathy lay.** A few good Samaritans handed him tissues to give his poor nose some help.

Nothing else serious happened, but Bruce was standing there by the lockers and hadn't moved an inch since all the commotion started. Timmy's supporters were confronting the big guy, shouting, "Who are you going after next – my little sister or some runt with glasses?" They were outraged and were full of admiration for Timmy's self-defence attack on Bruce. A prefect was trying to sort through the charges and counter-charges – but one didn't have to be a genius to see that the score was zero for Bruce and a hundred percent for Timmy.

Finally Miss Milly showed up. The crowd reverently parted for her. The pupils quietened down at her very presence. Timmy was going to have his final hour of glory with Miss Milly on the case. "Go get him, Miss Milly. We hate bullies." Bruce was in for it now! All eyes were on the tiny cleaner. "You got it right, kids. Everybody hates a bully no matter who it is – big or small, dumb or smart. And that means you... Timmy." Her remarks caused an uproar. "No, no. Miss Milly. You got it wrong. Go after Bruce. Let Bruce have it."

"I have not done anything to him!" Bruce said quietly but firmly. Miss Milly walked up to Timmy and wagged her finger at him and chided. "You're the one who's been goading Bruce for weeks with insults about big guys with muscles and no brains. When you saw he didn't react, you kept pushing him further and further as if there were no limits to his temper. It upset you, didn't it, when you couldn't get a rise out of him? Be honest." The crowd was bewildered by this **unexpected turns of events**. The prefect whispered, "Timmy's the culprit? But ...but... he's small, skinny and such a nerd... but then **one can never tell**." Timmy tried to regain lost ground. "We were just having a little fun shadow boxing, when Bruce went too far."

Bruce had taken all the abuse he could. "I'll tell you how I explain it. This kid kept daring me to show my muscle and me telling him to back off. But he refused and continued with his teasing and taunting. So I grabbed him by the collar and lifted him off his feet to get him out of my face. He started flailing his arms around, and before I knew it he accidentally gave himself a good wallop... his nose just bled."

Miss Milly stepped into the conversation once again. "Timmy, you've got to get together with Bruce for a talk. **As for the rest of you, keep in mind what I said before – anyone can be a bully.**" Everyone who had ever had a rotten experience with a troublemaker, big or small, got the message. The chastened crowd dispersed, as the little cleaner chalked up another victory for the underdog.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Why do the pupils show admiration for Miss Milly? [1m]

---

---

Score

72. Choose words from paragraphs one and two which have similar meanings to the words below. [3m]

receives	
eventful	
cunning	

Score

73. In paragraph two, what was Timmy's real intention of creating all the commotion in front of the pupils?(2m)

---

---

Score

74. 'No question where the sympathy lay.' (lines 12-13). What are the two reasons that made the pupils so certain who they should feel sorry for? [2m]

a)	
b)	

Score

75. Which **two actions** of the pupils in paragraph five showed that they had great respect for Miss Milly when she appeared at the scene of the commotion? [2m]

a)	
b)	

Score

--

76. Why were the pupils confused about the '**unexpected turns of events**'? (line 31) [2m]


Score

--

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Pupils stood up for Timmy as they had witnessed the commotion.		
Bruce was the cause of Timmy's bloodied nose.		
Miss Milly lectured the pupils before they dispersed.		

Score

--

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

	Miss Milly was near the gym.
	Miss Milly was remembered for resolving a conflict between two boys.
	Miss Milly pointed out the real culprit.

Score

79. What did the prefect mean when he said that "one can never tell" (line 32)? [2m]

---

---

Score

80. "As for the rest of you, keep in mind what I said before – anyone can be a bully." (lines 40-41) Do you agree with what Miss Milly said? Support your answer with evidence from the passage. [2m]

---

---

Score



**EXAM PAPER 2015****LEVEL : PRIMARY 6****SCHOOL : PEI HWA PRESBYTERIAN PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : PRELIMINARY EXAMINATION****BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	4	2	1	3	4	2	1	2	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	3	2	4	1	4	1	1	4	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
3	1	3	4	4	2	3	3		

**PAPER 2 : BOOKLET B**

Q29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q37	Q 38
P	B	F	M	C	H	L	E	Q	D

Q39 roots Q40 founded Q41 either Q42 occasion Q43 possesses Q44 leads Q45 athletes Q46 passion  
 Q47 exudes Q48 strengthen Q49 competitors Q50 their Q51 pod Q52 stretch Q53 whales Q54  
 desperate Q55 news Q56 by Q57 creatures Q58 pouring Q59 Despite Q60 after  
 Q61 called Q62 dehydrated Q63 normal Q64 up Q65 over

Q66. Janet prefers tea to coffee. Q67. Both sheep belong to farmer Lim.

Q68. A letter is being written by Jason. Q69. Lucy has no intention of leaving the city.

Q70. "Do you know how far is Yishun from here?" Alice asked Tom.

Q71. She is sharp minded and fights for truth and justice and for the rights of little people.

Q72. Receives - commands Q72 eventful - memorable Q72 cunning - sly

Q73 Timmy wanted to push Bruce further and act like he was the victim in front of everyone.

Q74a. Timmy had a bloody nose. Q74b. Bruce was a hunky playing who was most probably the cause of Timmy's nose bleed.

Q75a. The crowd reverently parted for her.

Q75b. The pupils quietened down at her very presence.

Q76. They thought Bruce was the big bully and Timmy was the victim but Miss Milly said it was the other way round, however Timmy was small, skinny and nerdy so they were confused on why Timmy was the bully instead of Bruce.

Q77. FALSE - Many pupils were moving around but nobody knew exactly what had happened.

Q77. FALSE - Bruce only grabbed him by his collar and lifted him off his feet before Timmy started flailing his arms and fell down, causing his nose to bleed.

Q77. TRUE - The pupils got the message and dispersed.

Q78. 1 - Miss Milly was near the gym.

Q78. 2 - Miss Milly was pointed out the real culprit.

Q78. 3 - Miss Milly was remembered for resolving a conflict between two boys.

Q79. He meant that nobody could ever tell that such a small, skinny and nerdy boy like Timmy could be a bully.

Q80. Yes, I agree with what Miss Milly said. Although Timmy was puny, he turned out to be the bully instead of Bruce, who was big sized and muscular. This means that not only the big - sized are bullies, there can be puny but sly bullies too.

**THE END**



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**PRELIMINARY EXAMINATION**  
**2015**

Name: \_\_\_\_\_

Class: P6

Your  
Score  
Out of  
95 marks

Parent's  
Signature

13 Aug 2015

English Language Paper 2

Duration: 1 h 50 min

**BOOKLET A**

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

**Section A: Grammar (10 X 1 mark)**

**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. Construction of the flats \_\_\_\_\_ soon and is scheduled to end in December 2016.

- (1) begin
- (2) began
- (3) begins
- (4) has begun

2. She goes to the market every day, \_\_\_\_\_ she?

- (1) do
- (2) does
- (3) don't
- (4) doesn't

3. If you \_\_\_\_\_ the gong yesterday, the baby \_\_\_\_\_ up.

- (1) did not strike...would not wake
- (2) have not struck...will not wake
- (3) did not strike...will not have woken
- (4) had not struck...would not have woken

4. Keep this secret \_\_\_\_\_ yourself. I have told no one else about it and I do not wish anyone to know about it.

- (1) by
- (2) to
- (3) in
- (4) for

5. \_\_\_\_\_ you have admitted your mistake, I will forgive you.

- (1) Since
- (2) Unless
- (3) Despite
- (4) Although

6. I will let you \_\_\_\_\_ on a big piece of news since you have just arrived in this neighbourhood.
- (1) in
  - (2) by
  - (3) across
  - (4) through
7. Mother strongly objects to John's \_\_\_\_\_ out late every night.
- (1) stay
  - (2) stays
  - (3) stayed
  - (4) staying
8. Neither Jane nor her brothers \_\_\_\_\_ going for the holiday camp. They prefer to stay at home.
- (1) is
  - (2) are
  - (3) was
  - (4) were
9. The water in the dam rose higher last week than it had ever \_\_\_\_\_ before.
- (1) rise
  - (2) rose
  - (3) risen
  - (4) raised
10. Jamie is good at Mathematics. There are \_\_\_\_\_ problems that she cannot solve.
- (1) few
  - (2) little
  - (3) some
  - (4) many

**Section B: Vocabulary (5 X 1 mark)**

**For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

11. Marie could not concentrate on her studies as her brothers were creating a \_\_\_\_\_ in the next room.
- (1) blast
  - (2) patter
  - (3) ruckus
  - (4) symphony
12. Peter Pan \_\_\_\_\_ Captain Hook's attempt to overthrow the government.
- (1) snared
  - (2) thwarted
  - (3) destroyed
  - (4) exacerbated
13. James was so nervous during the oral examination that it \_\_\_\_\_ his ability to perform his very best and as a result, he could not elaborate on his points.
- (1) impeded
  - (2) enhanced
  - (3) accelerated
  - (4) deteriorated
14. The plan to convert the barren valley into fertile farms \_\_\_\_\_ due to insufficient support from the sponsors.
- (1) broke up
  - (2) took after
  - (3) fell through
  - (4) came around
15. Tosh should not think that he will never make mistakes as no one is \_\_\_\_\_.
- (1) infallible
  - (2) invincible
  - (3) indestructible
  - (4) indispensable

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Facebook is a social network that connects people. It is most likely to have underage members breaching its minimum age of 13, with 52% of 8 to 16-year-olds  
(16)  
admitting they had ignored the official age limit. Child psychologist Dr. Richard Woolfson believes social media such as Facebook has removed the boundaries between a young  
(17)  
person's public and private self, leaving them vulnerable and exposed to danger by  
(18)  
compulsive sharing online.  
(19)

"Parents need to maintain an open dialogue and encourage children to share both  
(20)  
good and bad online experiences. They should also keep up with the latest social media craze and work with their children rather than trying to control them," he said.

*Adapted from 'Children using social networks underage 'exposes them to danger'- Rhiannon Williams*

16. (1) violating  
(2) opposing  
(3) rupturing  
(4) foundering
17. (1) veils  
(2) cloaks  
(3) barriers  
(4) frontiers
18. (1) tender  
(2) relaxed  
(3) susceptible  
(4) enshrouded
19. (1) keen  
(2) passive  
(3) apathetic  
(4) obsessive
20. (1) squabble  
(2) articulation  
(3) relationship  
(4) conversation

**Section D: Visual Text Comprehension (8 × 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.

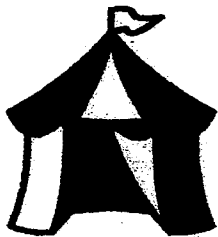
*Let's fly a kite...*

*---at Greendalee Primary School's...*



## **Celebration of Kites**

Come with your family and learn how to build all sorts of kites, from the simplest diamond-shaped kites to the most ornate box kites. Stay as long as you like and build as many kites as you want. Once you have finished a kite, get advice on flying techniques from kite expert Mr. Larry Tan.



The Greendalee Primary School Parent Teacher Organisation (PTO) will be setting up a refreshment tent. All proceeds will be donated to charity. Take a break from kite flying and drink some lemonade! While you are doing so, why not sign up and join the PTO? Membership is free. You just donate your time. Show your support for Greendalee Primary School by joining the PTO this Saturday!

**When:** Saturday, 29 November, from 9.00 a.m. to 5.00 p.m.

**Where:** Greendalee Primary School, 21 Greendale Avenue

**Why:** To build community spirit

**Cost:** Free! *Thanks to sponsorship by Windmills Kite Company!*

Alternative event date in case of wet weather: Saturday, 6 December

### **Schedule**

- |              |  |
|--------------|--|
| 9.00 a.m. —  | Kite-building booths open. All materials are supplied for both simple and complex kites.   |
| 10.00 a.m. — | Kite-building demonstrations by Mr. Larry Tan in the school hall. For those interested in building more intricate kites, this demonstration is important. Come by and learn how to build box kites and kites that look and fly like butterflies. |
| 11.00 a.m. — | Kite-flying demonstrations on the school field. Learn all the most important skills.   |
| 12.00 noon — | Kite-flying competitions on the school field. See which kites fly the longest, the fastest and the highest.  |



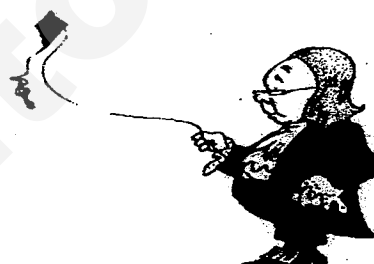
- 1.00 p.m. — \*Presentation by Dr. Brian Lee in the show tent: "The History of Kites."
- 2.00 p.m. — Best Kite contests and judging in the show tent. Come see the most artistic kites and the most interesting theme kites.
- 3.00 p.m. — \*\*Presentation by Dr. Brian Lee in the show tent: "Kites and Science."
- 3.30 p.m. — Awards ceremony conducted by Principal Mrs. Lim in the school hall. The results of the day's judging will be announced, with awards such as Best of Show, Most Artistic, Highest Flyer, and others. Winners will receive trophies and gift certificates from the *Windmills Kite Company*!
- 4.00 to 5.00 p.m. — Let's all go fly a kite! Under the direction of Principal Mrs. Lim, everyone flies kites at the same time, creating a remarkable sight for all to enjoy.

## Kites Throughout History

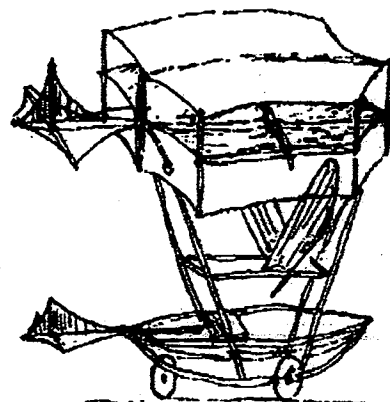
At 1.00 p.m. and 3.00 p.m., Dr. Brian Lee of Punggol Community College will discuss the historical development of kites, from the earliest Chinese examples to the discovery of electricity by Benjamin Franklin, who used only a kite, some string and a metal key.



In his **\*first presentation**, Dr. Lee will discuss the history of kites. Kites are thought to have been invented by the Chinese more than 2,000 years ago and then quickly "flew" over the rest of the world. Since the 1600s, kites have been popular throughout Europe.



In the **\*\*second presentation**, Dr. Lee will discuss how kites have been used by scientists. Benjamin Franklin was just one of the scientists who used kites as an ingenious means to make important discoveries. In fact, in the early 1800s, Sir George Cayley used kites to try to build a flying machine that carried people. He actually answered important scientific questions using kites. Sir George's discoveries helped the Wright brothers when they built the first successful airplane. In the 1820s George Pocock used kites to construct a powered carriage. With four kites, the powered carriage could reach speeds of approximately 30 kilometres per hour.



Sketch By George Cayley Of The Monoplane Glider - 1848

*Come to both presentations and learn more!*

**For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

21. The event *Celebration of Kites* is most likely organised by \_\_\_\_\_.
- (1) Windmills Kite Company
  - (2) Greendalee Primary School
  - (3) Punggol Community College
  - (4) Parent Teacher Organisation of Singapore
22. The main purpose of this event is to \_\_\_\_\_.
- (1) educate participants in the building and flying of kites
  - (2) raise funds for the PTO of Greendalee Primary School
  - (3) enable participants to take part in kite flying competitions
  - (4) encourage members of the community to interact and enjoy themselves
23. The Greendalee Primary School PTO will be setting up a refreshment tent with the primary intention of \_\_\_\_\_.
- (1) raising funds for PTO activities
  - (2) recruiting parents to join the PTO
  - (3) offering free membership to all participants
  - (4) supplying complimentary refreshments to participants
24. If it rains on the day of the event, \_\_\_\_\_.
- (1) the event will be cancelled
  - (2) the event will be postponed
  - (3) only some activities will be conducted
  - (4) all activities will be conducted in the school hall
25. In order to direct the readers' attention to the flow of events for the day, \_\_\_\_\_.
- (1) the schedule is put in a box
  - (2) exclamation marks are used
  - (3) pictures are placed in the flyer
  - (4) some words are printed in bold
26. As John is interested in participating in kite contests, the times most important to him are \_\_\_\_\_.
- (1) 10.00 a.m. and 11.00 a.m.
  - (2) 12.00 p.m. and 2.00 p.m.
  - (3) 1.00 p.m. and 3.00 p.m.
  - (4) 2.00 p.m. and 4.00 p.m.

27. Which one of these statements is **true**?

- (1) Kites were made by scientists and inventors.
- (2) Kites were used in the process of making discoveries.
- (3) Kites were used to carry people from one place to another.
- (4) Kites were more popular in China than in any other part of the world.

28. The last section of the flyer *Kites Throughout History* aims to provide the reader with more information about \_\_\_\_\_.

- (1) the history of kites
- (2) the speaker, Dr. Brian Lee
- (3) all kite-related scientific discoveries
- (4) the two presentations by Dr. Brian Lee

Name : \_\_\_\_\_ Class: P6 \_\_\_\_\_

Index No: \_\_\_\_\_

**SECTION E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) across	(E) before	(J) is	(N) through
(B) after	(F) from	(K) of	(P) to
(C) among	(G) himself	(L) or	(Q) who
(D) are	(H) in	(M) themselves	

An electric shock occurs when a person comes into contact with an electrical energy source.

Electrical energy flows (29) \_\_\_\_\_ a portion of the body, causing electric shock. Exposure (30) \_\_\_\_\_ electrical energy may result in no injury at all, devastating damage (31) \_\_\_\_\_ death.

Many people get electric shocks obtained from man-made objects such as electrical appliances, electrical wires and electrical circuitry. In addition, lightning strikes (32) \_\_\_\_\_ a natural form of electric shock. Burns are the most common injury from electric shocks and lightning strikes.

In children older than 12 years, most electrical injuries result (33) \_\_\_\_\_ exploring and activities around high-power systems. Among adults, use of common sense can help reduce electrical injury. People (34) \_\_\_\_\_ work with electricity should always check that the power is turned off (35) \_\_\_\_\_ working on electrical systems.

What happens if you come (36) \_\_\_\_\_ a person suffering from electric shock? The person attempting to help a victim of electric shock should protect (37) \_\_\_\_\_ by standing on some insulating material such as rubber or wood, then attempt to drag the victim away by means of

a rope or broom.

Treatment of electric shock victims depends on the severity (38) \_\_\_\_\_ the burns or the nature of other injuries found. Minor burns may be treated with topical antibiotic ointment and dressings. More severe burns require surgery.

*Adapted from <http://www.emedicinehealth.com>*

**Section F: Editing for Spelling and Grammar (12 × 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

teckneque that

Trick Eye Museum is finally here in Singapore! Get ready to let your imagination

(39)

turns

march into a meraculous dimension of original 3D artworks. Trick Eye is an abbreviation for 'Trick

(40)

of the eye', which refers to an artteckneque that turns two-dimensional paintings into three-

(41)

dimensional ones through the use of optical illusions. In that, 2D paintings on the museum

(42)

walls, floors and ceilings appear to pop out of the surface and come into life. Visitors are

(43)

more than welcome to explore the various themed galaries with their eyes, hands and

even cameras. Step inside the paintings to complete a visual narrative with your creative

(44)

(45)

poses. From the lens of your camera, a suprisingly tricky story will unfold.

There are 6 engaging and family-based themes that will spark imagination and the love

(46)

(47)

of art. One of them are the World of Masterpieces. Be part of the renowed Western

(48)

masterpieces from French impressionist Georges Seurat to comtenperary Scottish artist

Jack Vettriano.

(49)

In the virtual Safari Kingdom, nowhere is safe because you attempt to escape from a monstrous fish and hide from a giant venomous snake. You can also explore Star of Circus, Dreams of Fairy Tale, Love in Winter and Adventure Discovery. In Trick Eye, you are never

(50)

shortened of an amazing shot. Come and be part of this one-of-a-kind experience!

*Adapted from <http://trickeye.com/singapore>*

**Section G :Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

It is amazing what nature provides. Low (51) \_\_\_\_\_ calories, naturally fat- and cholesterol free, more potassium (52) \_\_\_\_\_ four bananas and super hydrating - these are just a few of the many (53) \_\_\_\_\_ accorded to America's latest health craze: coconut water.

Dubbed "Mother Nature's sports drink" (54) \_\_\_\_\_ marketeers, the demand is skyrocketing, propelled by celebrity and athlete endorsements and promises to hydrate the body and help with a whole (55) \_\_\_\_\_ of conditions, from hangovers to cancer and kidney stones.

Professional tennis player John Isner credits coconut water with keeping him (56) \_\_\_\_\_ his feet for his epic 11-hour marathon Wimbledon tennis win. "It is hydrating and has kept me going in long matches and prevented me (57) \_\_\_\_\_ cramping even in the hottest and most demanding weather (58) \_\_\_\_\_." Isner says.

"Whether you choose a sports drink, coconut water, or plain water, they all serve the same (59) \_\_\_\_\_ to keep your body hydrated. The challenge is when you exercise strenuously for more than three hours in the heat and lose lots of body fluids, you need easily absorbed carbohydrates for quick energy and to (60) \_\_\_\_\_ lost sodium and potassium," Clark, a sports and nutrition expert, says.

(61) \_\_\_\_\_ coconut water nor sports drinks contain enough sodium or carbohydrates for the heavy perspirer. "Supplement with a quick source of energy like a banana or some raisins and a handful of pretzels to provide nutrients to replenish your stores," Clark says.

There are some health benefits (62) \_\_\_\_\_ consuming coconut water. It is an all-natural way to hydrate, reduce sodium and add potassium to diets. Most people do not get



enough potassium in their diets because they do not eat enough fruits, vegetables, or dairy, so coconut water can help fill in this nutritional (63) \_\_\_\_\_

Beyond that, the scientific literature does not (64) \_\_\_\_\_ the idea that it will help with a laundry list of diseases. "There is a lot of hype about coconut water, yet the research is just not there to support many of the claims and much more research is needed," says Clark.

Coconut water is fine for recreational athletes -- but so are plain water or sports drinks. In general, most adults do not exercise strenuously enough to need sports drinks or coconut water because good, old-fashioned water (65) \_\_\_\_\_ just fine. If you enjoy the taste and your budget allows it, coconut water is a nutritious and relatively low-calorie way to add potassium to your diet and keep you well-hydrated.

*Adapted from "The Truth About Coconut Water"— Kathleen M. Zelman*

**Section H: Transformation / Synthesis (5 x 2 marks)**

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. He is such a nice person! He distributed all the forms for me.

It was \_\_\_\_\_  
\_\_\_\_\_

67. He kept his word and took his daughter to watch the musical 'Phantom of the Opera'.

True to \_\_\_\_\_  
\_\_\_\_\_

68. I allowed the student to go to the general office. She was running a fever.

\_\_\_\_\_ who \_\_\_\_\_  
\_\_\_\_\_

69. Jake is not an active boy. He dislikes outdoor games.

Being an \_\_\_\_\_  
\_\_\_\_\_

70. "How did you fare in the English examination?" Mother asked Johnson.

Mother asked Johnson \_\_\_\_\_  
\_\_\_\_\_

## **Section I : Comprehension -Open-ended (20 marks)**

**Read this passage and answer the questions 71 to 80.**

By our third encounter, we had complete confidence in Randy Renado, our whale shark interaction officer. He had the ability to look into both the immediate future and the grey-green waters of the Sibuyan Sea. "Now, look down," he would command shortly after my wife, our twin daughters and I had donned our masks, snorkels and flippers. We would drop over the side of our 40-foot wooden, outrigger short boat that had been guided to a patch of gently undulating water and wait for the appearance of the creature.

5

Sure enough, three or four seconds later, the hulking outline of a 25 foot whale shark, known here in the Philippines as a butanding could be discerned coming towards us through the luminescent water. We could see its enormous, flattened head rhythmically swaying as its elongated dark checkerboard of a body passed five or six feet below us, before disappearing back into the waters.

10

It was indeed quite a magnificent sight to behold as we swam alongside the gentle giant. We would see it a total of nine times that morning before the whale sharks, which tend to be early feeders, made themselves scarce by the late morning. We had certainly come to the right place to see it. Donsol, on the south-eastern coast of the main Philippine island of Luzon, bills itself as "the whale shark capital of the world", a boast generally accepted because the whale sharks here swim relatively close to the surface and the chances of seeing multiple whale sharks on any given day are high. For that, Donsol was named by TIME Magazine as the best wildlife encounter destination in Asia in 2004.

15

20

So, when it was time to vote on where we should go on our one excursion outside metro Manila, Donsol was chosen instead of the island resort of Borocay.

Like most people, we had arrived in Donsol, a rough and tumble beach community just west of the fishing community of some 5,000, the afternoon before. There, we had lingered to tour the historic devastation on the slopes of Mt. Mayon, arguably the world's most perfectly shaped volcano that is still smoking after all these years.

25

We spent some time looking for accommodation. All the hotels we shortlisted were either lacking in basic facilities or looked extremely rundown. We finally settled on one which looked decent enough. We then flagged down two motorised tricycles to take us half a mile to the Philippine Department of Tourism visitor's centre to hire our boat for the next day, pre-pay our visitor's fee and watch a compulsory pre-dive orientation video depicting just what awaited us the next morning. I did not understand why we had to go through that twelve-minute presentation about facts we all knew by heart already. Of course, nothing could quite match the real experience.

The whale shark is widely misunderstood by humans because of its confusing name. Many people associate it with the more well-known and terrifying predator, the Great White. However, like baleen whales, it filter-feeds on microscopic plankton and thus poses no danger to humans, unless they happen to be inadvertently slapped by its ten-foot tail. Apparently, the whale sharks have been coming to these plankton-rich waters for years and were known to frequently destroy the nets of Donsol's fishermen. Yet, it was not until a team of foreign divers filmed them in 1998 that they stopped seeing the whale shark as a form of nuisance to their livelihood but as a potentially profitable complement. A decade later, some 10,000 eco-tourists make their way here every year to swim alongside the whale sharks, and in the process, contribute to the local economy.

*Adapted from 'A Whale of a Shark Story' - Marshall S. Berdan*

Name: \_\_\_\_\_ Class: P6 \_\_\_\_\_ Index No: \_\_\_\_\_

71. What is the whale shark known as in the Philippines? (1m)

--

72. If you were in Donsol and would like to watch whale sharks, would you choose Randy Renado as your whale shark interaction officer? In your own words, explain why. (2m)


73. Choose a word from paragraphs 1-2 in the passage that has an **opposite** meaning to each of the words below. (3m)

removed	
dull	
shortened	

74. Why did Time Magazine name Donsol as the best wildlife encounter destination in Asia in 2004? (2m)


75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The writer went to the Philippine Department of Tourism visitor's centre.

\_\_\_\_\_ The writer saw whale sharks in the waters of the Sibuyan Sea.

\_\_\_\_\_ The writer and his family went to Mt. Mayon.

76. Based on the passage, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. (3m)

	True / False	Reason
Whale sharks are likely to be sighted in the afternoon.		
Mt. Mayon is an active volcano.		
The author enjoyed watching the orientation video at the Philippine Department of Tourism visitor's centre.		

77. It is mentioned in the passage that the whale shark is widely misunderstood because of its confusing name. In the table below, state the danger humans think it poses versus the danger it actually poses to humans. (2m)

Danger humans THINK it poses	Danger it ACTUALLY poses

78. According to the writer, what were Donsol's fishermen's attitudes towards the whale sharks before 1998? Give a reason to explain why. (2m)

---



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79. The table below shows an event which has happened and its consequences. Fill in the boxes using information from the passage. (2m)

Event	Consequences
A team of foreign divers filmed the whale sharks of Donsol in 1998.	(1)
	2)

80. Do you think the author and his family would want to visit Donsol again? Support your answer with information from the passage. (2m)

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-----END of PAPER-----

**EXAM PAPER 2015****LEVEL : PRIMARY 6****SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : PRELIMINARY EXAMINATION****BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	4	4	4	1	1	4	2	3	1
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
3	2	2	3	1	1	3	3	4	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
2	2	2	2	1	2	2	4		

**PAPER 2 : BOOKLET B**

Q29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q37	Q 38
N	P	L	D	F	Q	E	A	G	K

Q39 miraculous Q40 technique Q41 With Q42 to Q43 galleries Q44 Through Q45 surprisingly Q46 is Q47 renowned Q48 contemporary Q49 as Q50 short Q51 in Q52 than Q53 benefits Q54 by Q55 list Q56 on Q57 from Q58 conditions Q59 function Q60 replenish Q61 Neither Q62 to Q63 deficiency Q64 support Q65 is

Q66. It was nice of him to distribute all the forms for me.

Q67. True to his word, he took his daughter to watch the musical "Phantom of the Opera"

Q68. I allowed the student who was running a fever to go to the general office.

Q69. Being an inactive boy, Jake dislikes outdoor games.

Q70. Mother ask Johnson how he had fared in the English examination.

Q71. Butanding

Q72. Yes, I would. He knew when the whale shark would appear, so, I would not miss seeing the whale shark by jumping into the waters too late if Randy Renado was my shark interaction officer.

Q73. Remove – donned Q73 dull – luminescent Q73 shortened – elongated

Q74. Whale sharks in Donsol swim close to the surface, so, the chances of seeing multiple whale sharks on any day are high.

Q75. 1 – The writer and his family went to Mt. Mayon

Q75. 2 – The writer went to the Philippine Department of Tourism visitor's centre.

Q75. 3 – The writer saw whale sharks in the waters of the Sibuyan Sea.

Q76. FALSE – Whale sharks are early feeders, thus, they are likely to be sighted in the early morning.

Q76. TRUE - It is still smoking after many years.

Q76. FALSE – The author did not understand why they had to go through the twelve minute presentation about facts they all knew by heart already.

Q77. Humans think that it is a terrifying predator like the Great White because of its confusing name.

Q77. Whale sharks may slap humans with its ten – foot tail.

Q78. Donsol's fishermen saw the whale shark as a form of nuisance to their livelihood. Whale sharks frequently destroyed the nets of the fishermen.

Q79. 1. Donsol's fishermen saw whale sharks as a potentially profitable complement.

Q79. 2. 10,000 tourists make their way to Dorsol every year to swim alongside the whale sharks and this contributes to the local economy.

Q80. Yes, I think they would. The author thought that the experience of swimming alongside the whale shark was awesome. He also thought that the whale sharks were a magnificent sight.

**THE END**





**Temasek Primary School**

**Preliminary Examination**

**Primary Six Standard**

**2015**

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**ENGLISH LANGUAGE**

**Paper 2**

**Booklet A**

Name: \_\_\_\_\_ (

Class: Primary 6 \_\_\_\_\_

Date: 24 August 2015

Parent's Signature: \_\_\_\_\_

28 Questions

28 Marks

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 9 printed pages.

### Section A – Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Mary \_\_\_\_\_ us all about her experience in the dance competition when she returns.  
  - (1) tells
  - (2) will tell
  - (3) has told
  - (4) is telling
  
2. When Jack saw the purse that we had found, he said he knew \_\_\_\_\_ it was.  
  - (1) who
  - (2) which
  - (3) who's
  - (4) whose
  
3. Every couple present at the party yesterday \_\_\_\_\_ given a welcome gift.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. \_\_\_\_\_ you are here, you might as well join us for dinner.  
  - (1) Until
  - (2) Since
  - (3) Unless
  - (4) Although
  
5. "Ask him \_\_\_\_\_ if you don't believe me," retorted Alan.  
  - (1) myself
  - (2) herself
  - (3) himself
  - (4) yourself

6. My family and I saw a burglar \_\_\_\_\_ my neighbour's house.
- (1) enter
  - (2) enters
  - (3) entered
  - (4) was entering
7. All the students except \_\_\_\_\_ failed the test.
- (1) one
  - (2) both
  - (3) none
  - (4) some
8. Some money was stolen in class yesterday and the teacher is looking \_\_\_\_\_ the matter.
- (1) into
  - (2) about
  - (3) against
  - (4) through
9. No \_\_\_\_\_ than fifty-five thousand fans turned up to watch the soccer match finals at the Southeast Asian Games (SEA Games).
- (1) few
  - (2) less
  - (3) fewer
  - (4) lesser
10. His sheer determination and diligence set him \_\_\_\_\_ from the other students and enabled him to accomplish much at a very young age.
- (1) out
  - (2) apart
  - (3) aside
  - (4) about

## Section B – Vocabulary

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. When the judge read out the \_\_\_\_\_, the alleged murderer looked drawn and pale.
- (1) results
  - (2) verdict
  - (3) findings
  - (4) discovery
12. Nobody likes him as he always makes \_\_\_\_\_ remarks about others.
- (1) decisive
  - (2) desirable
  - (3) derogatory
  - (4) deteriorating
13. Karen was instructed by the teacher not to \_\_\_\_\_ but to narrate exactly what had happened.
- (1) cut corners
  - (2) beat about the bush
  - (3) call a spade a spade
  - (4) hit the nail on the head
14. Hundreds of fans gathered at the airport hoping to catch a \_\_\_\_\_ of their idol as she walked through the gates of the arrival hall.
- (1) gaze
  - (2) sight
  - (3) glance
  - (4) glimpse
15. The pupils knew that the teacher was angry by the \_\_\_\_\_ of her voice.
- (1) tone
  - (2) pitch
  - (3) accent
  - (4) rhythm

### Section C – Vocabulary Cloze

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Exercising and eating less fat and sugar are healthy habits that are beneficial to everyone. They could also lead to weight loss. But for many people, even faithful adherence to healthy habits will not make them thin. "Thus the attainable goal is reaching a reasonable weight by making changes in the diet and exercise patterns which can be maintained over time," says obesity researcher Kelly Brownell of Yale University. He suggests people start by losing a moderate amount - 6 kilogrammes or so. They should then try to maintain the lower weight before attempting to lose more.

16. (1) track to  
(2) result in  
(3) project from  
(4) direct towards
17. (1) strict  
(2) loyal  
(3) lawful  
(4) accurate
18. (1) fitting  
(2) realistic  
(3) available  
(4) accessible
19. (1) valid  
(2) logical  
(3) sensible  
(4) justifiable
20. (1) radical  
(2) modest  
(3) significant  
(4) considerable

## Section D – Visual Text Comprehension

Study this flyer carefully and then answer questions 21 to 28.

# DanceSingaporeDance

## DanceSingaporeDance Academy

Singapore's Premier Dance School for Ballet, K-Pop, Hip Hop and Contemporary

DanceSingaporeDance (DSD) with its 3 schools – Dancepointe (Ballet), DFactory (Hip Hop & K-Pop) and DAcademy (Contemporary) is a well-established dance school with hundreds of students (age ranging from 3 to 50 years old) in the heartlands of Singapore. We also conduct courses at community centres, SAFRA, NUS, childcare centres, primary and secondary schools.

All dancers have the dream of expressing themselves freely.

With us, they will be prepared for a video and/or public showcase.

### Hip Hop Workshops

Students learn dance routines and techniques of various Hip Hop styles. In the process, they will be trained and polished in **their** execution of dance moves such as lines, strength, spatial awareness and facial expressions as well as body language.



### K-Pop Performing Course

Students learn the exact dance routines performed by various popular K-Pop artistes and groups.

### Kids Performing Course

Kids aged 5 to 12 learn dance routines and techniques to various Hip Hop styles and/or popular K-Pop songs. In the process, kids will be fitter, happier and better in their body coordination and they will be able to think faster. They will become more self-confident, disciplined and expressive, and thus better team players.



**Visit the respective branches for the new Children's Ballet, Adult and Children's Hip Hop, Jazz Ballet Kids, Tap Kids and Modern Contemporary classes!**

Termly Fees - \$220 @ Bedok Town Mall

- \$200 @ Moon Plaza and Bishan Community Centre

Each class is 1 hour for 10 classes per term.

Each class size is capped at a maximum of 15 students for effective learning.

For adult dance classes, there is a trial fee of \$10 only which will be waived upon enrolment.

Register directly at the branch where you are going to attend the classes.

All branch telephone numbers and addresses are available on our website. All fees must be paid by cash or cheque.

Introductory	For students with no dance background
Beginners	For students with more than 1 year of dancing experience
Intermediate	For students with more than 2 years of dancing experience
Advanced	For students with more than 3 years of dancing experience

Classes for kids are categorised into 2 age groups for effective learning.

Group 1: ages 5 to 8

Group 2: ages 9 to 12

**Sign up now!**  
**Limited places left!**



Free dance trials for all kids dance classes!

**Join us at our new branches now at:**

**Bedok Town Mall, Moon Plaza and Bishan Community Centre.**

New Venues	Saturday		Sunday	
Bedok Town Mall	12.00 pm - 1.00 pm	Introductory	12.00 pm - 1.00 pm	Introductory
Moon Plaza	2.00 pm - 3.00 pm	Beginners	2.00 pm - 3.00 pm	Beginners
Bishan CC	4.00 pm - 5.00 pm	Intermediate	3.00 pm - 4.00 pm	Intermediate
	6.00 pm - 7.00 pm	Advanced	4.00 pm - 5.00 pm	Advanced

Email us for the class schedules and promotions.

Applicable to all dance courses: Hip Hop, K-Pop and Kids Performing.

For enquiries, please **text** us @96969696 or email us at [enquiries@DanceSingaporeDance.com.sg](mailto:enquiries@DanceSingaporeDance.com.sg)

For more information, look us up at <http://www.DanceSingaporeDance.com.sg>

If you are unfamiliar with Korea, its music or K-Pop idols, then this is a short description of them: K-Pop, which is short for Korean Pop Music, includes everything from electric dance music to ballads. Korean Idol is a singer, usually young and a member of an Idol Group. Idol Group is a group of young singers around the ages of 13 to 25 which comprises a lead vocal, lead dancer, lead rapper and other members supporting these roles. They must be able to sing or rap, and dance as all the songs usually have dance numbers that must be performed live on stage. These groups usually spend years in training before making their debut. The number of members can be between 5 and 15. The average lifespan of an Idol group is about 5 years before they become solo artists, actors or masters of ceremonies.



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(8 marks)

21. This flyer is for people who \_\_\_\_\_.

- (1) live in Bedok only
- (2) adore K-Pop idols
- (3) are interested in dancing
- (4) have no dance background at all

22. Based on the flyer, which of the following is true about DanceSingaporeDance?

- (1) It is a website.
- (2) It is a dance school.
- (3) K-Pop artistes will conduct the courses.
- (4) Only children between the ages of 9 and 12 can sign up for the activities.

23. 'their' in the 'Hip Hop Workshops' section of the flyer refers to the \_\_\_\_\_.

- (1) students
- (2) techniques
- (3) dance moves
- (4) dance routines

24. Alexis, who has been dancing for more than two years, would most probably join the \_\_\_\_\_ course.

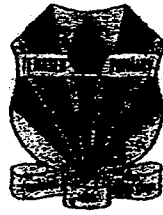
- (1) Beginners
- (2) Advanced
- (3) Introductory
- (4) Intermediate

25. K-Pop \_\_\_\_\_.

- (1) is taught during ballet lessons
- (2) includes dancing, singing and art
- (3) requires idols to perform on stage
- (4) stands for Korean Pop Idol Groups



26. Mrs Lim, who has never danced before, can \_\_\_\_\_.
- (1) have a free trial
  - (2) pay \$10 for a trial class
  - (3) perform on stage immediately
  - (4) join the 6.00 pm to 7.00 pm class on Saturday
27. Registration for the classes at Moon Plaza needs to be done \_\_\_\_\_.
- (1) through the phone
  - (2) at Moon Plaza itself
  - (3) at Bishan Community Centre
  - (4) through the DanceSingaporeDance website
28. Participants of Kids Performing Course will **not** have the opportunity to \_\_\_\_\_.
- (1) perform in public
  - (2) become better team players
  - (3) meet popular K-Pop artistes
  - (4) improve their body coordination and enhance their self-confidence



**Temasek Primary School**

**Preliminary Examination**

**Primary Six Standard**

**2015**

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**ENGLISH LANGUAGE**

**Paper 2  
Booklet B**

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_\_

Date: 24 August 2015

Parent's Signature: \_\_\_\_\_

52 Questions

67 Marks

Booklet A:	/ 28
Booklet B:	/ 67
Total :	/ 95

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

**This booklet consists of 8 printed pages.**

## Section E - Grammar Cloze

There are 10 blanks numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) about	(D) could	(G) her	(K) of	(N) over
(B) and	(E) for	(H) in	(L) on	(P) there
(C) by	(F) from	(J) into	(M) other	(Q) to

The earliest documentation of fireworks dates back to 7<sup>th</sup> century China, during the Tang Dynasty. The fireworks were used (29) \_\_\_\_\_ accompany many festivities. The Chinese people originally believed that the fireworks (30) \_\_\_\_\_ expel evil spirits and bring (31) \_\_\_\_\_ luck and happiness. Fireworks thus became a part of the culture of China and probably originated (32) \_\_\_\_\_. Eventually, the belief spread to (33) \_\_\_\_\_ cultures and societies.

The art and science (34) \_\_\_\_\_ firework making has developed (35) \_\_\_\_\_ an independent profession. In China, pyrotechnicians were respected (36) \_\_\_\_\_ their knowledge of complex techniques in mounting firework displays.

Improper use of fireworks may be unsafe both for the person who is operating them (37) \_\_\_\_\_ for bystanders. In addition to posing a risk of burns and wounds, they may start fires after landing (38) \_\_\_\_\_ flammable material. For this reason, the use of fireworks is generally legally restricted.

Adapted from <https://en.wikipedia.org/wiki/Fireworks>

## Section F – Editing for Spelling and Grammar

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. (12 marks)

*Birthdays. Who does not like them or has not celebrated them? In many parts of*

(39)

(40)

*the world, the individual's birthday is celebrated with a party where a specially make*

(41)

*cake, usually decorated with lettering and the person's age, is present to the birthday*

(42)

*celebrant. The cake is generally accompany with the same number of lit candles as the*

(43)

*age of the individual, or a number candle reppresentting the age. The celebrated*

(44)

*individual will usually make a silent wish and attempt to blow them out at one breath. If*

(45)

*successful, a tradishen holds that the wish will be granted. In many cultures, the wish*

(46)

*must be kept seekret or it will not come true. Presents, appropriate for the individual's*

(47)

(48)

*age, was given to him or her by the gests. Other birthday activities may include*

(49)

(50)

*anterteinmen, sometimes by a hired professional such as a clown, magician or muzeesian,*

*and followed by a special toast or speech by the birthday celebrant. The birthday song is*

*typically sung by everyone at some point during the proceedings.*

**Section G – Comprehension Cloze**  
Fill in each blank with a suitable word.

(15 marks)

Charles Dickens was born at Portsmouth on 7 February 1812. He was the second of the eight (51) \_\_\_\_\_ of his parents, John and Elizabeth Dickens.

(52) \_\_\_\_\_ John Dickens was a hardworking young man, he was rarely (53) \_\_\_\_\_ to make ends meet. As a result, Charles and his family led a hard (54) \_\_\_\_\_

Two days before his twelfth birthday, Charles had to start (55) \_\_\_\_\_ at a blacking warehouse, labelling bottles for six shillings a week. His father, John, and the rest of the family had been thrown (56) \_\_\_\_\_ the Marshalsea Debtors Prison as John could not settle his numerous (57) \_\_\_\_\_.

After three months in prison, John was (58) \_\_\_\_\_. He then withdrew Charles from work and sent him to school. However, Charles was only able to enjoy another three years of school (59) \_\_\_\_\_ he had to work again.

From the time his (60) \_\_\_\_\_ story appeared when he was twenty-one years old to his last in 1870, Charles Dickens had (61) \_\_\_\_\_ fourteen novels.

Dickens' childhood experiences haunted him till his death and although he only told his wife and closest friend, John Forster, of his sufferings and fears, it is not difficult for us to (62) \_\_\_\_\_ the hard life he led from his novels. *Oliver Twist* and *David Copperfield* both reveal a lot (63) \_\_\_\_\_ his early life.

Dickens worked very hard and struggled throughout his life. He suffered from a very serious stroke that (64) \_\_\_\_\_ in his death. It was thought to have been partly (65) \_\_\_\_\_ to his exhausting work schedule. Perhaps he worked so hard because he did not want to have a taste of poverty in his life ever again. His last novel, *The Mystery of Edwin Drood*, was never completed.

## Section H – Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. He has fallen from the tree many times. He still wants to climb the tree.

Despite \_\_\_\_\_  
\_\_\_\_\_

67. The kitchen helper washed all the dishes. Then she went home.

Before \_\_\_\_\_  
\_\_\_\_\_

68. When my brother got his results, he jumped with joy.

\_\_\_\_\_ on  
\_\_\_\_\_

69. The pupils sang the school song. They did so proudly.

It was with \_\_\_\_\_  
\_\_\_\_\_

70. "Who took my book?" George asked Fauzi.

George asked Fauzi \_\_\_\_\_  
\_\_\_\_\_

Read the passage below and answer questions 71 to 80.

Nasreen's stepmother believed that females should do housework instead of studying and reading books. She felt that education would not serve a woman well in becoming a good wife and mother and was always reminding her stepdaughter of this.

These taunts made Nasreen even more determined to achieve her dream even for someone with limited resources like herself. From a very young age, she had decided that one day, she would become a maternal healthcare nurse. It was a profession she had been exposed to when she was a little girl, when roving government healthcare teams made regular visits to the local villages. She vividly remembered the joy with which she anticipated immunisation shots, just so she could interact with the workers in their white coats.

"I loved the smell of antiseptics. I also envied how they would write down all the babies' names, height and weight and immunisation details in tidy rows in a notebook bound by spiral wires," she said.

Fuelled by her dream, Nasreen studied relentlessly despite her stepmother's harassment. She would tend to her siblings and do all the housework before reading late at night. She persisted in this manner and received her diploma in 1995 at the age of fifteen. She was the first of a handful of women from her region to do so. She also received another first – she was awarded a scholarship that would enable her to obtain her rural medical assistant degree.

However, Nasreen had been engaged to a handsome but lazy young man from a nearby village. Bibi Nisa, her mother-in-law, feared that Nasreen would neglect her household duties because of her studies.

The council of elders who decided on all matters of local importance supported Bibi Nisa's objections. They forbade Nasreen from accepting the scholarship.

During the ten years that followed this decision, Nasreen dutifully obeyed her mother-in-law and toiled for sixteen hours daily. She spent her days tending goats and sheep in the mountain, tilling her family's potato fields, hauling water in metal cans and gathering firewood.

Despite the drudgery and frustration, Nasreen waited out her decade of hard work. During the little free time she had, she kept her healthcare dream alive by seeking out and caring for the sick, the elderly and the dying within her community.

"The lamp of my life refused to be snuffed out. My kerosene of hope will never run dry," she said when interviewed just before taking up her scholarship in 2007.

She also said, "If you educate a boy, you educate an individual, but if you educate a girl, you educate a community."

Adapted from *Stones into Schools* by Greg Mortensen

71. What did Nasreen's stepmother think a good wife and mother should do? (2m)

---

---

72. Choose the words from paragraphs 2 to 4 which have similar meanings to the words below. (3m)

insults	
clearly	
persevered	

73. Give **two** reasons why Nasreen decided to become a healthcare nurse. (2 m)

---

---

74. State Nasreen's **two** achievements that made her create history in terms of education for girls in her region. (2 m)

1. 

---
2. 

---

75. Nasreen's mother-in-law did not want her to be successful in achieving her dreams. Explain the reason for this. (2 m)

---

---

76. Which two-word phrase in **paragraph 7** suggests that Nasreen accepted the council's decision without resistance? (1 m)



77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3 m)

	True/False	Reason
Nasreen's stepmother's taunts discouraged her from fulfilling her dream.		
Nasreen did not neglect her siblings while pursuing her dream.		
Nasreen was the only woman from her region to receive a diploma at the age of fifteen.		

78. How did Nasreen show her passion in pursuing her dream even after she was married? (2m)

---

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79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1 m)

- \_\_\_\_\_ Nasreen received her diploma.
- \_\_\_\_\_ Nasreen took up her scholarship in 2007.
- \_\_\_\_\_ Nasreen anticipated immunisation shots with joy.

80. Based on the last paragraph, explain clearly what Nasreen thinks about a woman's role in the community. (2 m)

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**End of Paper**

**EXAM PAPER 2015****LEVEL : PRIMARY 6****SCHOOL : TEMASEK PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : PRELIMINARY EXAMINATION****BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	4	3	2	4	1	1	1	2	2
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	3	1	4	1	2	1	2	2	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
3	2	2	2	3	2	2	3		

**PAPER 2 : BOOKLET B**

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
Q	D	H	P	M	K	J	E	B	L

Q39 an Q40 made Q41 presented Q42 accompanied Q43 representing Q44 in Q45 tradition Q46 secret  
 Q47 is Q48 guests Q49 entertainment Q50 musician Q51 children Q52 Though Q53 able Q54 life  
 Q55 working Q56 into Q57 debts Q58 freed Q59 before Q60 first Q61 written Q62 understand  
 Q63 of Q64 resulted Q65 due

Q66. Despite falling from the tree many times, he still wants to climb it.

Q67. Before the kitchen helper went home, she washed all the dishes.

Q68. My brother jumped with joy on getting his results.

Q69. It was with pride that the pupils sang the school song.

Q70. George asked Fauzi who had taken his book.

Q71. Nasreen's stepmother believed that females should do housework instead of studying and reading books and she also felt that education would not serve a woman well in becoming a good wife and mother.

Q72. Insults - taunts, clearly - vividly, preserved - persisted

Q73. She loved the smell antiseptics and she liked writing down all the babies' names, height and weight and immunization details in tidy rows in a notebook bound by spiral wires.

Q74. 1. She was one of the first woman to receive her diploma in laas at the age of fifteen.

Q74. 2. She was awarded a scholarship that would enable her to obtain her rural medical assistant degree.

Q75. Nasreen's academic success meant that she would be too busy with her medical studies to do her household duties and a wife and a daughter in law.

Q76. Dutifully obeyed

Q77. FALSE - Nasreen studied relentlessly and ignored her stepmother's taunts.

Q77. TRUE - She would tend to her siblings.

Q77. FALSE - There was a handful of woman who receive a diploma at the age of fifteen.

Q78. During the little free time she had, she kept her healthcare dream alive by seeking out and caring for the sick, the elderly and the dying within her community.

Q79. 1 - Nasreen anticipated immunization shots with joy.

Q79. 2 - Nasreen received her diploma.

Q79. 3 - Nasreen took up her scholarship in 2007.

Q80. She believes that a woman who has received an education will teach others in their village.

**THE END**