2018 P5 English

1.	Anglo Chinese School (Junior)	SA1
2.	CHIJ St Nicholas Girls'	SA1
3.	Maha Bodhi School	SA1
4.	Methodist Girls'	SA1
5.	Nan Hua Primary	SA1
6.	Nanyang Primary	SA1
7.	Raffles Girls' Primary	SA1
8.	Rosyth School	SA1
9.	Rulang Primary	SA1
10.	Singapore Chinese Girls'	SA1
11.	Tao Nan School	SA1
12.	Anglo Chinese School	SA2
13.	CHIJ St Nicholas Girls'	SA2
14.	Maha Bodhi School	SA2
15.	Methodist Girls'	SA2
16.	Nan Hua Primary	SA2
17.	Nanyang Primary	SA2
18.	Raffles Girls' Primary	SA2
19.	Rosyth School	SA2
20.	Rulang Primary	SA2
21.	Singapore Chinese Girls'	SA2



ANGLO-CHINESE SCHOOL (JUNIOR)



SEMESTRAL ASSESSMENT 1 - 2018 ENGLISH LANGUAGE PRIMARY 5

Name :	
Class : P 5	
Olass . P b	Date: 8 May 2018

BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

2018 ACS(J) P5 EL SA1

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1	He _	for his exams for a month now.
	(1)	study
	(2)	studies
	(3)	had studied
	(4)	has been studying
2	•	he tried very hard, he did not qualify for the Swimming Heats.
	(1)	Since
	(2)	Despite
	(3)	Although
	(4)	Because
3	Plea	se submit the document to Mrs Chong and
	(1)	
	(2)	me
	(3)	mine
	(4)	myself
4	Jaco	b's friends, as well as his mother, going to the movies with him
	in a t	few minutes.
	(1)	is
	(2)	are
	(3)	was
	(4)	were
5	Jack	came with an idea at that exact moment.
	(1)	up
	(2)	out
	(3)	down
	(4)	forward
	125	

6	The	blue car cut me and almost caused an accident.
	(1)	up
	(2)	off
	(3)	out
	(4)	down
12		
7	Hev	vas quite far away so we could not make what he was saying.
	(1)	up
	(2)	off
	(3)	out
	(4)	over
	01	
8	Sne	was sorry,she?
	(1)	isn't
	(2)	didn't
	(3)	wasn't
	(4)	doesn't
9	Sam	dog has fallen ill, is going to the vet.
	(1)	that
	(2)	which
	(3)	who's
	(4)	whose
0		hard he tried to convince his parents, he was not going to get his wish.
		be a second to servince his parents, he was not going to get his wish.
	(1)	Very
	(2)	However
	(3)	Therefore
	(4)	Regardless

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. 11 Being humble means that one should not _____ his wealth. (1) flaunt (2)refrain conceal (3) suppress (4) 12 I nodded discreetly at him to make sure that he did not (1) break a leg (2) hit the sack give the game away (3)hit the nail on the head (4) 13 As a result of being caught cheating in an examination, the candidate was from taking further examinations. (1) remanded (2)authorised disqualified (3)reprimanded (4)

14	After purposely	knocking her	bowl of r	noodles onto	the floor,	Olivia looked	at the gir
	with				F		

- (1) contempt
- (2) sympathy
- (3) reverence
- (4) admiration

15 Little by little, it _____ on me that my helper really cared for us.

- (1) harped
- (2) dwelled
- (3) dawned
- (4) touched

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Imagine a packet of char kway teow which has seen better days. It's a gloomy colour (16) and is literally crawling. There are maggots devouring what is a perennial Singapore dish. A research team at the National University of Singapore is digging into one of the country's (17) biggest challenges – food wastage – by taking a novel approach involving black soldier flies and their larvae. Black soldier flies are not a typical pesky type of insect buzzing around garbage and spreading germs as one might expect. They are clean and helpful when it (19) comes to eradicating waste and will be mobilised on the front line of keeping Singapore spotless by helping decompose food, and acting as feed themselves.

"It is very clean food, It's free of the bacteria that we normally would have to be worried (20) about," he said, adding a bit reluctantly that "he's not a big fan of eating insects. Some people get a kick out of it. But not me," said Assistant Professor Nalini Puniamoorthy.

Adapted from 'How flies and meggots are being bred to eat your food waste and keep Singapore clean'

- 16 (1) nibbling
 - (2) gobbling
 - (3) annihilating
 - (4) appreciating
- 17 (1) similar
 - (2) regular
 - (3) familiar
 - (4) peculiar
- 18 (1) trivial
 - (2) hindering
 - (3) inessential
 - (4) advantageous
- 19 (1) cutting in
 - (2) cutting up
 - (3) cutting off
 - (4) cutting down
- 20 (1) boldly
 - (2) rashly
 - (3) hesitantly
 - (4) enthusiastically

Singapore Museum Open House (Family Edition) Every Saturday & Sunday in June 2018 10 a.m. to 9 p.m.

FREE ENTRY for Singaporean Citizens

This June marks the start of Granny's Short Stories, a series of storytelling sessions with our friendly group of grandmothers. Kicking off the series is Mdm Toh, author of *The House on Richard Road*, who will share her happy memories of the long-lost landscape surrounding her childhood home, where wild cherry trees grew and cows and goats roamed. Plus, join us at our drop-in craft activity station to make your own "pet lizard" or visit Story of the Jungle to learn more about Singapore's flora and fauna. We also have special programmes such as a literacy workshop to keep you meaningfully engaged during the June holidays!

Julia and Julian at the Dragon Playground - A Storytelling Session 1.00pm & 3.00pm (30 min per session) | Singa-Play Gallery, Level 1

The iconic dragon playground was built in 1979 and remains a favourite with Singaporeans today. He watches all that goes on and loves it when children come to play with him and make new friends with each other. Come and listen to the story of Singapore's favourite dragon playground – the guardian of friendships!

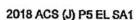
This programme is brought to you in collaboration with Shield Publishing. Limited to a total of 35 children and parents on a first come, first served basis. On-site registration starts 30 mins before each session.



Young Explorer's Trail (Self-Discovery Tour) Story of the Jungle Exhibition | Basement

Have a blast exploring the museum's prized William Farquhar Collection of Natural History Drawings with your young ones using an activity booklet! Learn about the plants and animals of the collection at the "ReMarkable" exhibition and embark on an adventure through the Story of the Jungle starting at the Farquhar Glass Statue.

Download the activity booklet online or pick up a copy from the Museum's Visitor Services Counter (Level 1)



Granny's Short Stories

2.30pm & 3.30pm (30 min per session) | Singa-Story Gallery, Level 2

Have you ever climbed a fruit tree in your backyard or played hide-and-seek alongside goats and cows? In this fun storytelling session, Mdm Toh Kah Hoe, author of *The House on Richard Road*, shares how children enjoyed the great outdoors in Singapore almost 80 years ago. Featuring engaging dramatisation and interactive hands-on activities, these sessions are a wonderful introduction to Singapore's history and heritage, as told through our grandmothers' first-hand experiences! Each session is limited to 15 children aged 7 to 12 years old, on a first come, first served basis. Register online at www.singaporemuseum.com.

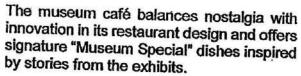
About the Storyteller

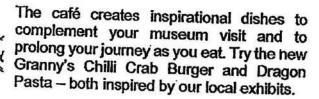
Mdm Toh Kah Hoe, 88, is a retired English teacher who became a first-time book author at the youthful age of 84. She is the author of *The House on Richard Road*, a playful children's book based on her childhood in pre-war Singapore. She enjoys reading, cooking, gardening, gallivanting with her friends and large family, and is currently working on her second book.





Local Food Extravaganza Singapore Museum Café







Download our museum guide (available in 4 languages) to find out about the many other treasures in our various galleries. In the guide, you will also find the floor plan for easier navigation. Enjoy your visit!

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

- 21 What is the main aim of the brochure?
 - (1) To get people to try the new Granny's Chilli Crab burger.
 - (2) To inform the public about the new galleries and exhibits.
 - (3) To get people to pay and contribute to the museum's cost.
 - (4) To get the public to visit the museum and find out more about the new galleries and exhibits.
- Who is the main audience the museum is trying to attract for this Open House?
 - (1) Tourists
 - (2) Teenagers
 - (3) Food enthusiasts
 - (4) Parents with young children
- 23 What do the Dragon Playground Storytelling session and Granny's Short Stories have in common?
 - Both sessions cater to adults and children.
 - (2) Both sessions share Singapore's heritage with children.
 - (3) Both sessions are based on a book written by a Singaporean.
 - (4) Both sessions require online registration at the Singapore Museum Website.
- 24 The brochure describes Mdm Toh Kah Hoe as youthful because
 - she wrote a book for children.
 - she still enjoys cooking and gardening.
 - (3) she shares happy memories of her childhood home.
 - (4) she published a book when she is considered a senior citizen.
- 25 Based on the brochure, which of the following is false?
 - (1) You can find the floor plan of the museum online.
 - (2) The Museum and the Café collaborate to create a menu.
 - (3) You can make your own pet lizard during the Open House.
 - (4) You can obtain the activity booklet for the Young Explorer's Trail in the Basement.

For the Dragon Playground Storytelling session, which of the following is clearly not 26 The first session ends at 1.30pm. (1) You can only register at the Singa-Play Gallery. (2) Arriving 15 minutes before the session guarantees a place. (3)Shield Publishing worked with the Singapore Museum to create this (4) storytelling session. The Singapore Museum Open House (Family Edition) will run for 27 in June. (1) one week (2)two weeks (3) every fortnight (4) every weekend From this brochure, we can conclude that 28 the museum is not child-friendly (1) visiting the museum is expensive (2)there are many other exhibits inside the museum (3)the museum puts a lot of emphasis on exhibits about the future

END OF BOOKLET A

ANGLO-CHINESE SCHOOL (JUNIOR)



SEMESTRAL ASSESSMENT 1 - 2018 ENGLISH LANGUAGE PRIMARY 5

Name :		
Class : P 5,		Date : 8 May 2018
ra o	BOOKLET B	Parent's Signature

52 Questions

67 Marks

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
· A	•	28	
	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
В	Comprehension Cloze	15	+
	Synthesis and Transformation	. 10	
	Comprehension OE	20	-
	Total	67	-

This paper consists of 8 printed pages (inclusive of cover page)

2018 ACS(J) P5 EL SA1

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

(D) by	(G) into	(K) onto	(N) to
(E) from	(H) has		(P) was
(F) in	(J) on	(M) their	(Q) were
	(E) from	(E) from (H) has	(E) from (H) has (L) that

Bovril is the name of a thick and salty meat extract paste. It was developed
(29) the 1870s by John Lawson Johnston. It is sold in a
distinctive, bulb-shaped jar. Bovril is owned (30) Unilever.
Bovril can be made (31) a drink by diluting it with hot water,
or milk. It can be used as a flavouring for soups, broth, stews or porridge, or as
a spread, especially (32)toast. The first part of its name
comes (33) the Latin word "bos", meaning "ox". Johnston took
the "vril" from a popular novel (34) a superior race of
people, who derive their powers from a substance named "Vril". Therefore,
Bovril indicates great strength obtained from an ox.
In 2004, Unilever removed beef ingredients from the Bovril formula mainly
due to concerns about decreasing sales, as (35) result of
the growing popularity of vegetarianism and public concerns about Mad Cow
disease. In 2006, Unilever reversed (36) decision and
reintroduced beef ingredients (37)the Bovril formula
once sales increased and the beef export bans (38) lifted.
Unilever now produces Bovril using beef and chicken extract.
Adapted from 'Bovril -Then and Now'
z z
Γ

EACH WORD CAN BE USED ONLY ONCE.

Each of the underlined wo	ords contains either a	a spelling or	grammatical error.	
Write the correct word in e	each of the boxes.	(12	! marks)	
*				
	(39)			•
Almost every pair of jeans	has one. The small	oocket abuff	the main pocket on	
(40)		(41)		7
(40) the right side. Have you ev			too finy to held	
104790	The second secon	1100 1011 110	too unj to <u>nota</u>	
anything, so why is it there	e at all?	n•		
(42)				
Here is the reason – it was	s disigned for a pocke	et watch! Bac	k in the 1800s,	
(43)	1		·	
American cowboys wear j	oans as work clothing	which was i	e original nurnose	8
American cowboys wear j	earis as work clothing	WINCH Was I	onginal purpose.	
4)	(45)			¥
At that time wreest watche	es had not been inver	nted yet so p	eople use pocket	
	(46)			
watches. These had chain		arried on wa	istcoats.	
(47)				
Cowboys had different ne	eds. So the <u>maykers</u>	of jeans add	ed the small	
	(48)	· · · · · · · · · · · · · · · · · · ·		
pocket so that cowboys co	No. of the last of	they perforn	their chores.	
				\neg
(49)		(50)		
It has come a long way a	nd has <u>serve</u> many o	other uses. It	has also <u>undergon</u>	
a few name changes as w	ell. Now you know!		(3)	
		Adapted from	'So That's What its for'	
			27	
				\neg
2018 ACS(J) P5 EL SA1	B - 2			

Need a home tutor? Visit smiletutor.sg

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Rumar will not play in to	oday's football match. He is sich	N.
Since		
	=	
Jess had prepared here	self for the singing contest. She	was nervous.
· · · · · · · · · · · · · · · · · · ·		ye
		× ×
Ali worked through the	night preparing the project. He	had a severe cold.
		although
	Al 2	3
The class will visit the	zoo today. If it rains, the visit wi	Il be postponed.
		unless
Frederick told me "I wi	ill meet you at the library."	
Frederick told me that	15	
		8
	*	

Need a home tutor? Visit smiletutor.sg

Read this passage and answer questions 71 to 80.

(20 marks)

At the end of long, trying week, a daughter complained to her father that her life was miserable and that she didn't know how she was going to make it. Her friend. Maggie who had agreed to work with her on a college project, had abandoned her to work with another friend, leaving her to struggle on her own.

The day before, her college professor had given the class an unexpected surprise test which she performed below par. Finally, the essay she had been working on had to be redone, meaning 3 days of work gone to waste. She was tired of fighting and struggling all the time. It seemed just as one problem was solved, another one soon followed.

Her father, a chef, took her to the kitchen. He filled three pots with water and placed each on a high fire. Once the three pots began to boil, he placed potatoes in one pot, eggs in the second pot, and ground coffee beans in the third pot.

He then let them sit and boil, without saying a word to his daughter. The daughter moaned, wondering what he was doing.

After twenty minutes, he turned off the burners. He took the potatoes out of the pot and placed them in a bowl. He pulled the eggs out and placed them in a bowl. He then ladled the coffee out and placed it in a cup. Turning to her, he asked, "Daughter, what do you see?"

"Potatoes, eggs, and coffee," she hastily replied.

20

15

"Look closer," he said, "and touch the potatoes." She did and noted that they were soft. He then asked her to take an egg and break it. After pulling off the shell, she observed the hard-boiled egg. Finally, he asked her to sip the coffee. Its rich aroma brought a smile to her face.

"Father, what does this mean?" she asked.

25

He then explained that he was not giving a cooking lesseon. The potatoes, the eggs and coffe beans each went through an ordeal. However, each one reacted differently.

The potato went in strong, hard, and unrelenting, but in boiling water, it became soft and weak. The egg was fragile, with the thin outer shell protecting 30 its liquid interior until it was put in the boiling water. Then the inside of the egg beacme hard. However, the ground coffee beans were unique. After they were exposed to the boiling water, they changed the water and created something new.

"Which are you?" he asked his daughter. "When adversity knocks on your door, how do you respond? Are you a potato, an egg, or a coffee bean?" 35

In life, we will face problems, but what truly matters is what happens within us and how we rise to the challenge.

Adapted from 'Rising to the Challenge'

2018 ACS(J) P5 EL SA1

B-5

n paragrap	h 3, what did her father put in each of the pots? (2m)
······································	
Vrite 1, 2 a y the daug	nd 3 in the blanks below to indicate the order of events faced the in the story. (1m)
	Her project partner abandoned her.
	She had to do over her essay.
	Her professor sprung a surprise test.
	hy did the daughter moan? (2m)
Choose wo	rds from lines 21 to 24 that are opposite in meaning to the
Choose wo vords below hard	rds from lines 21 to 24 that are opposite in meaning to the
Choose wo vords below hard	rds from lines 21 to 24 that are opposite in meaning to the
Choose wo vords below hard	rds from lines 21 to 24 that are opposite in meaning to the
Choose wo vords below hard fix gulp	rds from lines 21 to 24 that are opposite in meaning to the
choose wo vords below hard fix gulp	and 36, which sentence is used to describe the arrival of
choose wo vords below hard fix gulp	and 36, which sentence is used to describe the arrival of

Quality of egg			
Quality of coffe bean	е	•	
What do the follow	ing words refer to? (2	2m)	C
its (line 24)			
ordeal (line 27)			
Maggie had to struggle with the project on her own.	True/False	Reason	
struggle with the project on			
daughter how to cook.			
The coffee bean did not change he water.			
and an to adversit	ssage, a person who y can be compared to r with evidence from	appears tough but is unable Potato, egg or coffee bear the passage. (2m)	e to

SCHOOL :

ANGLO-CHINESE SCHOOL (JUNIOR)

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM

2018 SA1

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	I ha.	Q10
4	3	2	2	1	2	3	3	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	3	1	3	2	4	4	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	4	2	4	4	3	4	4		

Booklet B

Q 29	Q30	Q31	Q32	Q 33	Q34	Q35	Q36	Q37	Q38
F	D	G	J	E	K	Α	M	N	Q
Q39)	above		043)	wore		Q47)	makers	55.00	<u> </u>
Q40)	wondere	ed	Q44) 🤟	wrist		Q48)	performed		
Q41)	hold		Q4 5) 🖈	used			TO THE PARTY OF TH		
Q42)	designe	d	046)	in		Q50)	undergone		

Q51)	liked	Q56)	cancelled	Q61)	seek
Q52)	young	Q57) .	on	Q62)	sacrifice
Q53)	pebbles	Q58)	seen	Q63)	
Q54)	pull	Q59)	choose		dropped
Q55)	white	Q60)	blame	Q64)	clumsy
Q66)	Since Kumar is	图 · · · · · · · · · · · · · · · · · · ·	ot play in today's	Q65)	play
Q67)	Jess had prepar	ed herself for	singing contest	vet she was i	DETVOUS
Q68)	Ali worked throu	gh the night p	preparing the proj	ect although	he had a severe

Q69)	The class will visit the zoo today unless it rains.
Q70)	Frederick told me that he would meet me at the library.
Q71)	Below par
Q72)	The father put potatoes in one pot, eggs in the second pot, and ground
,	coffee beans in the third pot.
Q73)	1, 3, 2
Q74)	The daughter moaned as she did not know what her father was doing.
Q75)	Hard – soft
α. υ,	Fix – break
	Gulp – sip
Q76)	When adversity knocks on your door, how do you respond?
Q77)	The egg became hard.
QII)	
Ö70\	The ground coffee beans changed the water and created something new.
Q78)	Its – the coffee
	Ordeal – Being boiled
Q79)	False. Maggie who had agreed to work with father's daughter on a college
	project, had abandoned her to work with another friend, leaving the father's
	daughter to struggle on her own.
	False. He wanted to teach his daughter how to have adversity.
	False. The ground coffee beans were unique. After they were exposed to the
	boiling water, they changed the water and created something new.
	o and the second of the second
Q80)	Potato. The potato went in strong, hard and unrelenting, but in boiling water,

Name :		+1	t)
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Class: Primary	. E	8		
Class . Filliary	ວ			

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 3 May 2018

English Language Paper 1

Duration of Paper: 1 hour 10 min

2 questions 55 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer question 1 and question 2.

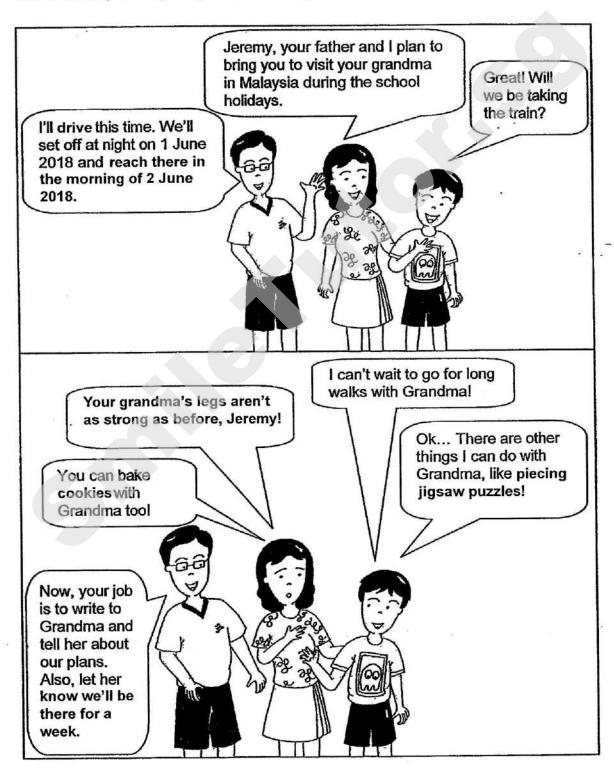
Parent's Signature :	
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This booklet consists of 4 printed pages.

Part 1: Situational Writing (15 Marks)

Question 1

The pictures below show Jeremy and his parents discussing plans for the upcoming school holidays. Study the pictures carefully.



(Go on to the next page)

Your Task

Imagine you are Jeremy.

Write an email to your grandmother to tell her that your family will be visiting her during the upcoming school holidays.

You are to refer to the given information for your email.

In your email, include the following information:

- how your family will get to her place
- when your family is arriving
- how long your family will stay
- why you will not be taking long walks with her
- two activities you will be doing with her instead

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about **perseverance**.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

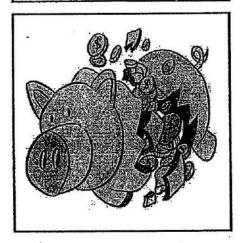
Consider the following points when you plan your composition:

- What was the challenge?
- How did the person(s) overcome it?

You may use the points in any order and include other relevant points as well.







END OF PAPER

Name	:		()
Class	:	Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Semestral Assessment 1
7 May 2018

English Language Listening Comprehension

Duration of Paper: 40 minutes

20 questions 20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

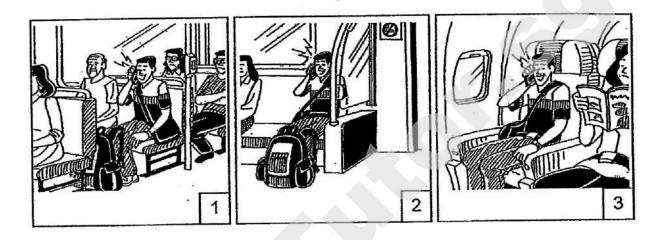
Parent's Signature____

This paper consists of 7 printed pages.

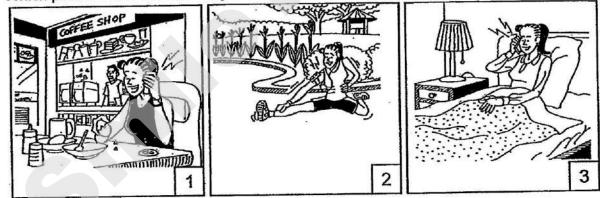
For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

Text 1

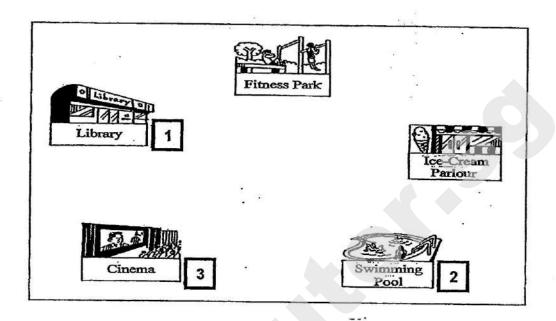
Which picture shows where Tom was calling from?



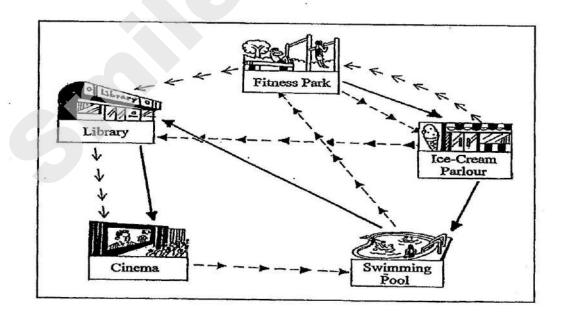
2. Which picture shows where Mary was when she received Tom's call?



3. Which activity is Jason's sister not interested in?

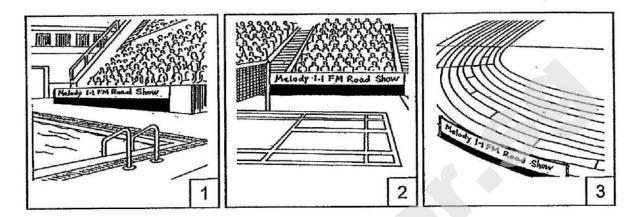


4. Which one of the three lines shows the order of the places that Jason and his sister will go to?

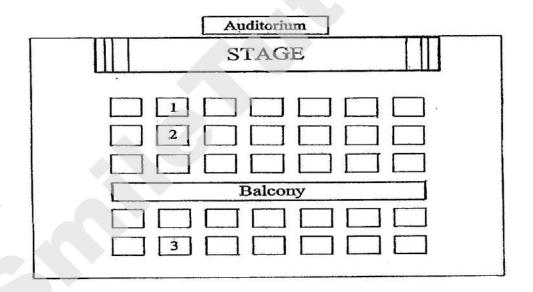


- $(1) \rightarrow \rightarrow \rightarrow \rightarrow$
- (2) --▶ --▶
- (3)

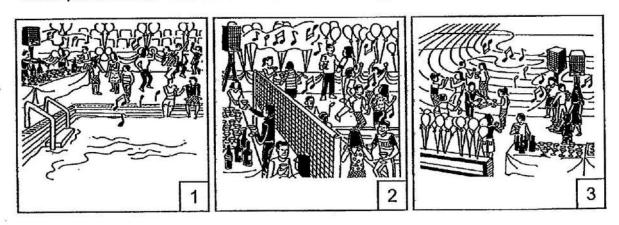
5. Which picture shows the venue for the Melody1.1FM Road Show?



6. Where will the 2nd prize winner be sitting?



7. Which picture shows what the 13 winners will be doing after the concert?



- 8. Why were Jack and his classmates eager to go on the learning journey?
 - (1) A boat ride was included in the trip.
 - (2) It was a chance for them to be out of school.
 - (3) They had been anticipating the trip for months.
- Why do you think the bus ride to the destination was the worst part of Jack's day?...
 - (1) The bus ride made Jack feel sick.
 - (2) Being caught in a traffic jam made Jack feel anxious.
 - (3) The bus driver's reckless driving made Jack feel like he was on a roller coaster ride.

Text 5

- 10. Which activity is Dolly not interested in?
 - (1) painting
 - (2) sewing
 - (3) cooking
- 11. Why could Dolly not make up her mind about which course to sign up for?
 - (1) She had too many courses to choose from.
 - (2) She did not want to disappoint her mother.
 - (3) She felt the courses were too limited.
- 12. What was it about the Martial Arts course that attracted Dolly?
 - (1) Her father was thinking about it.
 - (2) She wanted to pick up something useful.
 - (3) She had watched a Martial Arts movie and liked it.

- 13. Which of the following is true?
 - (1) Coffee is starting to become popular.
 - (2) Many people only love coffee for its taste.
 - (3) Some people love to hear the grinder grinding the coffee beans.
- 14. Why do people use coffee as a mask?
 - (1) They love the colour of the coffee.
 - (2) They love the smell of the coffee.
 - (3) They love the feel of the coffee.
- 15. What can be said about the coffee chips?
 - (1) It is not available just yet.
 - (2) It is available in all supermarkets.
 - (3) It is what many people are waiting for.
- 16. What does the fact that about 100 million people in America consuming coffee every day tell you?
 - (1) Coffee originated in America.
 - (2) The drinking of coffee is widespread in America.
 - (3) Americans must cut down on their coffee intake.

- 17. Where is the Singapore Botanic Gardens located?
 - (1) a distance away from the shopping district
 - (2) in the centre of the shopping district
 - (3) at the edge of the shopping district
- 18. Which of the statements about the Singapore Botanic Gardens is true?
 - (1) It is open to visitors every day of the year.
 - (2) It is open to foreigners on public holidays only.
 - (3) Its opening hours are similar to other gardens in the world.
- 19. How many sites in Singapore are UNESCO Heritage Sites?
 - (1) one
 - (2) two
 - (3) three
- 20. How do you know that the Tembusu Tree is significant to Singapore?
 - (1) It has 150 years of history.
 - (2) It is on the Singapore \$5 note.
 - (3) It is well known for its unpleasant scent.

END OF PAPER

Name		()
_		,
Class: Primary	/ 5	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Semestral Assessment 1
7 May 2018

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For e	ach question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)
1	This cup of coffee tastes much than the one I drank yesterday.
	(1) best (2) good (3) better
	(4) worst
2	"Where can I a new pair of spectacles?" Grandfather asked Mother.
	(1) get (2) got (3) gotten (4) getting
3	Samantha goes to bed, she brushes her teeth.
	(1) After (2) Before (3) Unless (4) Because
4	The trafficso heavy at this hour that the vehicles are moving at a snail's pace.
	(1) is (2) are (3) was (4) were
5	I saw the buildingduring the earthquake.
	(1) collapse (2) collapses (3) collapsed (4) was collapsing

6	"Grace would have been punctual if she could, she?" her form teacher asked.
	(1) didn't (2) hadn't (3) couldn't (4) wouldn't
7	It was Arny, and not the boys, who prepared the food by
	(1) itself (2) herself (3) himself (4) themselves
8	If she the cage door, her pet rabbit will not escape.
Iv	(1) locks (2) locked (3) had locked (4) have locked
9	of these pencils is mine.
	(1) All (2) Both (3) None (4) Some
10	Thomas has an advantagethe other competitors as he has been training under a well-known coach.
	(1) in (2) to (3) with (4) over

For (each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	Jane trying to complete her project which was due the next day.
	(1) broke her back
	(2) made a beeline
	(3) held her horses (4) sat on the fence
	(4) sat on the fence
12	Before taking any photographs, it is advisable to read the to find out how to operate the camera.
	(4) manu
	(1) menu (2) recipe
	(3) manual
	(4) questionnaire
13	She is as to which restaurant she should go to for dinner.
	(1) intolerant
	(2) indecisive
	(3) insensitive
	(4) independent
14	After being given a severe, the naughty boy learnt his lesson and turned over
14	a new leaf.
	d non jour
	(1) backing
	(2) prodding
	(3) thrashing
	(4) pounding
15	With hisappetite, he can surely finish the whole pot of rice.
	- The state of the
	(1) voracious
	(2) scrupulous
	(3) meticulous
	(4) sumptuous

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

"Your wife is in a serious condition," the doctor said. "Whom do you want?"

"Whom do I want?" Mr Wick asked, standing outside the labour ward of the run-down hospital.

There was an awkward pause.

(16)

"Do you want to save your wife or your baby? We cannot save them both."

Mr Wick paused. "Save my wife," he said, holding back his tears. He could not give up the chance of saving her. He hoped his wife of ten years could pull through. There were five more children waiting for her at home.

In the operating room, Mrs Wick was in agony. It was no <u>ordinary</u> labour pains. She gathered (19)
her hands together and prayed. She had great faith within her tiny frame.

The nurses stared at the sight of heavily-pregnant woman, crying out to her God. They were at their wits' end. Little did they know a miracle was about to happen.

(20)

Adapted from 'My Adventure of Faith' by Colton Wickramaratne

- 16 (1) unlucky
 - (2) unexpected
 - (3) unexplainable
 - (4) uncomfortable
- 17 (1) plan
 - (2) invitation
 - (3) suggestion
 - (4) opportunity

- 18 retire
 - awake
 - rescue
 - survive
- 19 similar
 - normal
 - familiar
 - unusual
- 20
- careless helpless faithless reckless

BLANK PAGE

Study this article from a magazine, Shopaholic, carefully and then answer questions 21 to 28.

THE SHOPPING GUIDE

-Here's an exciting peek of our recommendations just for you!

Review on S - Mart - by Hayley Wong

This month I ended up making 3 personal purchases while checking out this online shop! I could definitely have bought more things. There were just too many unique products that I had never seen before in Singapore! Visit S - Mart.sg and you will understand my struggle. For this issue, instead of featuring the shop's bestsellers, I will let you in on what I bought.

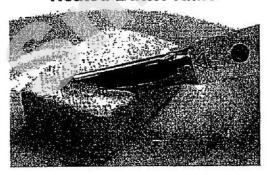
Timer Jars





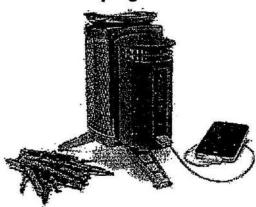
These jars will open only at preset times. They'll help me exercise some self-control!

Heated Butter Knife



I love having some nicely buttered toasts in the morning! But when I'm in a rush, a cold lump of butter is too hard to spread. This heated butter knife solves my problem!

Camping Stove



You only need to burn wood to operate this device to enjoy a barbecue! With this camping stove, I can also charge my mobile device by simply burning wood in the stove.

How did S - Mart come about?

37-year-old Sheila Kang started S - Mart two years ago. At that time, she was a tour guide and travelled frequently. When her parents developed health problems, Sheila decided to quit her full-time job. To her, it was a necessary move. Being an only child, she felt that it was her duty to take good care of them. Although Sheila had some savings to fall back on, she knew that it would run out in a few years' time.

"I had chosen to be there for my parents, but I wanted to make enough money to give them a comfortable life as well. I had just discovered online shopping then. It was so convenient! I was amazed by how I could buy almost anything without stepping out of my house and braving the crowd! It struck me that I could try setting up an online shop," Sheila candidly shared.

When-Sheila was leading tours overseas, she kept a lookout for quirky, innovative products. She knew of countless fascinating and useful products that were not available in Singapore yet. Hundreds of those products can now be purchased online at S - Mart.

















Contribute to "The Shopping Guide"

Good things must be shared!

If you know of a noteworthy online shop, send your recommendation to our reporter, Hayley Wong, at Hayley.wong@tsg.sg.

You will receive an exclusive "The Shopping Guide" goody bag if your recommendation is featured!

For eac Make a	ch of the questions from 21 to 28, four options are given. One of them is the correct answer. choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (8 marks)
21	Why were exclamation marks used in the section Review on S - Mart?
	 (1) to shock the readers (2) to show the excitement of the writer (3) to encourage the readers to buy the magazine (4) to emphasize the importance of shopping online
22	Which of the following statements about the products that Hayley Wong had bought is correct?
	 (1) They are common in Singapore. (2) The camping stove is battery-operated. (3) A specific time can be set to unlock the timer jars. (4) The heated butter knife can be used to toast bread.
23	Look at the section "How did S - Mart come about?" The phrase 'a necessary move' in paragraph 1 refers to Sheila
	 (1) using her savings (2) starting an online shop (3) quitting her full-time job (4) discovering online shopping
24	Sheila Kang learnt about the products that she sells on S - Mart through
	 (1) shopping online (2) magazine articles (3) her previous work experience (4) her friend's recommendations
25	Which of the following statements about Sheila Kang is not true?
	 She has no siblings. She is a filial daughter. She saves for rainy days. She leads tour groups in Singapore.

- 26 What is Hayley Wong's occupation and the nature of her work?
 - (1) She is a reporter and she reports on what online shops sell.
 - (2) She is a tour guide and she does research and visit countries.
 - (3) She is an online seller and she puts up items on sale on a website.
 - (4) She is an online shopper and she helps people to buy useful things online.
- 27 According to the article, a reader can receive an exclusive "The Shopping Guide" goody bag when ______.
 - (1) the reader sends in a recommendation
 - (2) the reader's recommendation is published
 - (3) Hayley Wong receives the reader's recommendation
 - (4) the reader buys from the online shop recommended by Hayley Wong
- What is the main purpose of the article?
 - (1) to give readers a chance to win exclusive goodie bags
 - (2) to get readers to contribute to The Shopping Guide
 - (3) to attract readers to read The Shopping Guide
 - (4) to inform readers of how S Mart came about

END OF BOOKLET A

Name :	 ()
Class : Primary 5	ţ. •	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 7 May 2018

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 mir-

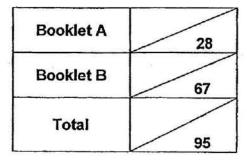
52 questions 67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Parent's	Signature:		
	3		



This booklet consists of 10 printed pages and 1 blank page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH W	ORD CAN	BE US	SED ON	LY ONCE						
(A) (B) (C)	and are before	(D) (E) (F)	but can few	(G) (H) (J)	in is many	(K) (L) (M)	when while who	(N) (P) (Q)	with of up	
hat their	oving a pet children ca	n bec	ome mo	re caring_	(30))	responsi	(29) ble with a	pet aro	
	behaviours			(31)						
also lean	n to tune _		(32)	to an	animal's	feelings	of wanting	g love an	d compa	anionship.
	idren typic				D 1997					ensitive to
other pec	ople's feelin	gs too),			(0.	,			
	ets require pet, young					(34)				
	er and food			(35)		e				
more res	ponsible, b	ut also	gain co	onfidence	in doing s	30.				
Н	owever, ta	king	into ac	count the	e day-to-	day res	oonsibilitie	es	(37)	pet
ownershi	ip, parents	shoul	d think t	wice	(38)	get	ting a pet	. After al	l, keepir	ig a happy
and heal	thy pet is a	lifetim	ne comm	itment.						
				A	dapted fro	m "Should I	we get Juni	ior a Pet" in	My Alver	nia, Issue 30

(12 marks)
Readers love stories with a plot twist. When it is done well, it gives
(39)
the readers something new and intresting. It also makes the readers want to read more. But make
(40)
no mistake, unexpected story developemt is one of the hardest things to write.
(41)
There is however, some strategies you can use to make writing easier.
(42)
Plot twists may appearr anywhere within a story. After introducing a plot twist in the
(44)
story, concider what the readers expect to read. Then, find ways to give them more than what they
(45)
have expected and you will have successfully pulled up a delighted plot twist.
(46)
When setting up a plot twist, it is also important not to reveal too many information.
Otherwise, the readers will be able to guess what will happen and they are not going
(48)
to be <u>suprised</u> . Withholding information also helps to create <u>susspence</u> in the
(49)
story, kept the readers on the edge of their seats.
Last but not least, remember not to overuse plot twists. We do not always need to include a
(50)
plot twist to weaved a compelling story. Sometimes, the less plot twists you use, the more
intrigued your readers will be.
Adapted from Writer's Digest, October 2017
(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct

word in each of the boxes.

Honey has been used by countless cultures all around the world. It goes back so many
years that it is impossible to out exactly when the use of honey (51)
first
Honey is the product because of the hard work of bees. In spring, worker bees fly
flower to flower to collect nectar. They store the nectar in a special type of
(53)
stomach converts it to honey returning to their hive, these (54)
worker bees will feed the honey to the bee larvae.
Worker bees will reed the horiey to the bee latitude.
But what makes honey so popular? Perhaps, it is the ease with which it can
be a jam, or mix it in
(56)
any beverage for a refreshing drink. Everything is sweeter a touch of honey. (58)
There are also people who in the health benefits of honey. To them,
(59)
honey is a natural source of sugar, providing strength and energy their body. (60) For the same reason, many consume honey to boost their athletic performance (61)
honey is a natural source of sugar, providing strength and energy their body.
honey is a natural source of sugar, providing strength and energy their body. (60) For the same reason, many consume honey to boost their athletic performance (61)
honey is a natural source of sugar, providing strength and energy their body. For the same reason, many consume honey to boost their athletic performance (61) and to reduce muscle fatigue. Another well-known health benefit of honey is antibacterial properties
honey is a natural source of sugar, providing strength and energy their body. For the same reason, many consume honey to boost their athletic performance (61) and to reduce muscle fatigue. Another well-known health benefit of honey is antibacterial properties (62)
honey is a natural source of sugar, providing strength and energy their body. For the same reason, many consume honey to boost their athletic performance (61) and to reduce muscle fatigue. Another well-known health benefit of honey is antibacterial properties (62) Honey is believed to be able to kill certain bacteria that cause infection. Hence, for many years

Almost everyone can use honey because their digestive system is not yet ready	for infants under one year (65) y to breakdown some substances four	
	Adapted from http://www.rea	alfoodforlife.com
*		

5

answe	er must be in one sentence. The meaning of your sentence must be the same as the
mean	ng of the given sentence(s). (10 marks)
	ě
66	The waiter served the diners promptly.
	The diners
67	Jason dropped out of the competition. His leg was injured.
	because of
68	Everyone laughed at the girl. She asked a very foolish question.
	suchthat
69	Mrs Tan listened to Mary's explanation. She forgave Mary for breaking the vase.
	Having
70	"I have a piano class after school today" said James.
	James said
	Jailles said
	Γ

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your

BLANK PAGE

Ruby and her little sister, Harriet, walked hand in hand down the path of willow trees. It was the time of the year again to go ice skating at Harper Pond. As the chilly wind blew, they walked closer together to stay warm.

At Harper Pond, Ruby saw that her friends were already skating around. She quickly put on her skates and took off with a few powerful strokes while Harriet took her time to put 5 on hers. A line of girls swirled towards Ruby on skates. They circled around her and came to a halt.

"Come on, Ruby," cried Elise, "let's skate together."

"Sure," Ruby shouted, before turning to her sister, "Harriet, I will skate with you later!"

10

With that, Ruby and her friends skated over the ice at full speed, swinging in and out of the low-hanging branches of the willow trees. Ruby was having a whale of a time. Soon, the group broke off and Ruby crossed over to the other side of the pond. She was skating freely on her own, oblivious to the fact that she was nearing an area where the ice was thin.

All of a sudden, with a crack, the ice under Ruby's feet gave way and Ruby tumbled into the chilly water. Ruby was drawn under and the water closed over her. Thrashing furiously, she surfaced and managed to scream, "Help!" But no one came to her rescue. Ruby looked over to where her friends had been swirling just moments ago. They were all running away.

"Run, the ice is breaking!" somebody shrieked.

20

Ruby's water-soaked clothes were pulling her down. She struggled to keep her head above the water by clawing at the ice, but it kept breaking away.

"Help," Ruby screamed, "help me!"

Just when Ruby thought all hope was gone, somebody was working her way over the ice. With a branch in her hand, Harriet shouted, "Ruby, I'm coming!"

25

Harriet crawled towards Ruby faster than anyone would have ever thought she could. Stretching out on the ice, she inched forward till the branch was within Ruby's reach. In despair, Ruby grabbed the branch and held on to it for dear life. Although Harriet was scared, she hung on. Ruby wanted desperately to get out of the icy water, but she did not dare to pull too hard. She knew if she tried any harder, she would drag her little sister down 30 into the water too.

Suddenly, a voice cried out from behind Harriet, "Hold on, Ruby! Don't let go, Harrietl" It was Michael, their tall and strong neighbour. Pushing Harriet gently aside, he grabbed the branch with both hands. Ruby felt herself hauled forward and out of the deep, icy water. She lay as still as stone and looked into the pale face of Harriet. Tears streamed 35 down Harriet's cheeks as she whispered, "We made it... we made it!"

"No, sister... you made it," said Ruby, smiling feebly.

Adapted from 'A Moment of Truth' by Sigrun Srivastav

	* 6
hich contonens f	from lines 4.7 to 11 41 - 44 - 44
inch sentences i	from lines 1-7 tells us that the weather was cold that day?[1m]
hat was Ruby's i	intention when she quickly put on her skates(lines5)?[2m]
Choose words fro	om lines 15 -22 which have the same meanings as the words belo
Choose words fro	om lines 15 -22 which have the same meanings as the words belo
	om lines 15 -22 which have the same meanings as the words belo
fell	om lines 15 -22 which have the same meanings as the words belo
fell rose	om lines 15 -22 which have the same meanings as the words belo
fell	om lines 15 -22 which have the same meanings as the words belo
fell rose scratching	
fell rose scratching	om lines 15 -22 which have the same meanings as the words below to indicate the order in which the events of
fell rose scratching Write 1, 2 and 3	
fell rose scratching Write 1, 2 and 3 the story. [1m]	
fell rose scratching Write 1, 2 and 3 the story. [1m]	in the blanks below to indicate the order in which the events of

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
they (line 3)	Ruby and Harriet
hers (line 6)	
They (line 18)	
somebody (line 24)	

77	Which four-word phrase from line 15-25 tells us Ruby believed that no one was going to
	rescue her? [1m]

Based on the passage, state whether each statement in the table is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
Ruby's friends tried to rescue Ruby when she called for help.		
Ruby was worried that she might drag her little sister down into the water with her.		
Ruby only skated round the willow trees.		

Which three of the following words correctly describe how Harriet felt in lines 26 - 36? Put a tick ✓ in the box beside each of your answers. [3m]

angry	frustrated
confused	relieved
determined	anxious

80	What do you think Ruby meant by saying Harriet 'made it' (line 37) although it was Michael who pulled her out of the icy water. Support your answer by stating how Harriet 'made it'. [2m]						

SCHOOL : CHIJ PRIMARY SCHOOL

LEVEL: PRIMARY 5 SUBJECT: ENGLISH TERM: 2018 SA1

CONTACT:

Booklet A

Q1	Q2	. Q3	Q4	Q5	Q6	Q7	Q8	, Q9	Q10
3	1	2	1	1	4	2	1	3	4
Q 11	Q12	∴Q13 -	Q14	Q15	Q16	Q17.	Q18	Q19	Q20
1	3	2	3	1	4	4	4	2 ·	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	3	3	4	1	2	3		1172

Booklet B

Q 29	Q30	Q31	Q32	- Q3 3	Q34	Q35	Q36	Q37	Q38
J	Α	K	G	M	L	E	Н	Р	С
Q39)	interes	ting	Q43)	Before		Q47)	surpris	ed	L
Q40)	develo	pment	Q4 4)	conside	r	Q48)	suspen	se	
Q41)	are		Q45)	off		Q49)	keeping]	
Q42)	appear		Q46)	much	1-100	Q50)	weave		

Q 51)	find	Q56)	consumed	Q61)	athletes	
Q52)	started	Q57)	like	Q62)	its	
Q53)	from	Q58)	with	Q63)	number	
Q54)	which	Q59)	believe	Q64)	soothe	
Q55)	After/Upon	Q60)	for	Q65)	except	
Q66)	The diners were	served by	the waiter promp	otly.		
Q67)	Jason dropped	out of the c	ompetition becau	use of his i	njured leg	
Q68)	She asked such a foolish question that everyone laughed at her.					

Q69)	Having listened to Mary's explanation< Mrs Tan forgave her for
	breaking the vase.
Q70)	James said that he had a piano class after school that day.
Q71)	Kuby and Harriet were going to go to Harper Pond for ice skating.
Q72)	As the chilly wind blew, they walked closer together to stay warm.
Q73)	Ruby wanted to skate with her friends for a while as they were already
	skating around.
Q74)	tumbled
	surfaced
	clawing
Q75)	2,1,3
Q76)	(line 6) Harriet's ice skates.
	(line 18) Rudy's friends
	(line 24) Harriet
Q77)	All hope was gone
Q78)	False / All of Rudy friends ran away for fear of falling into the water like
	Rudy.
	True / Rudy did not dare to pull to hard at the stick Harriet was using to
	save her.
3	False / Rudy crossed over to the area where the ice was thin.
Q79)	determined
	relieved
	anxious
Q80)	Rudy meant that it was Harriet who saved her life as she gave Rudy a
	branch to hold on to.



Maha Bodhi School 2018 Semestral Assessment 1 **English Language** Paper 2 (Booklet A)

Name :	()	
Class : Primary 5			
Date: 3 May 2018			
Duration: 1 h 50 min			

INSTRUCTIONS TO CANDIDATES:

- Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 8 printed pages

Section A: Grammar MCQ (10 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1.	Ne	ther Wayne nor his sisters _	at the concert yesterday.	•
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	Were		
	,	***************************************		
2.	My	mother was very angry with n	my brother andfor breaking her favourite	
	(4)	•	ior breaking her favourite	vase.
	(1)	1		
	(2)	us		
	(3) (4)	me		
	(4)	myself		
			*	
3.	Jack	son is the boy	mother can cook really well.	
	(1)	who		
	(2)	which		
	(3)	whom		
	(4)	whose		
4.	You'll	keep this a secret for me, _	?	
	(1)	will you		
	(2)	won't you		
	(3)	would you		
	(4)	wouldn't you		
		T HARSEN		
5.	If ever	v one of		
	there	ogether.	a ticket for the National Day Parade, we can	ao.
		ogotioi.	,	go
	(1)	get		
		gets	á	
		have got -		
		had gotten		
		· ·		

6.		Mr Tan is nearly eighty years old, he can be seen taking brisk walks				
	in the	in the park.				
*						
	(1)	Since				
	(2)	While				
	(3)	Unless				
		- Although				
	(4)	- Aldiodgii				
7.	CHI v	would like to help food for the Hari Raya gathering.				
	SHI V	vould like to fielplood for the flatt Raya gathering.				
	(4)	propero				
	(1)	prepare				
	(2)	prepares				
	(3)	prepared				
	(4)	preparing				
8.	My neighbour asked if we her dog earlier.					
	(1)	see				
	(2)	saw				
	(3)	had seen				
	(4)	have seen				
9.	Although the cinema is three bus stops away, it is still walking					
	distance.					
	(1)	at				
	(2)	in				
	(3)	within				
	(4)	between				
3	20 - 51					
10.	If I	you, I would take part in the competition.				
	_					
	(1)	am				
	(2)	are				
	(3)	was				
		were				
	(4)	WOLG				

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

17.	Му	My mother quickly turned off the stove as the kettle was shri			
	(1) (2) (3) (4)	singing gurgling creaking	shrilly.		
12.	The	ere are several coffee shops in the			
	(1) (2) (3) (4)	area vicinity locality surroundings	of our school.		
13.	The s	The students were in their decision to have their party held in the			
	(1) (2) (3) (4)	united collective concerted unanimous	ê		
14.	"_ celeb	" the coach said. "We have not won ye	t, so we should not start		
	(1) (2) (3) (4)	Sit on the fence Hold your horses Keep the ball rolling Paddle your own canoe			
15.	Mr Ga	an Henry to answer the question in	class.		
	(2) (3)	called in called on called up called for			

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

When fossil fuels are burned, they will release poisonous gases into the air. These combine with water in clouds to form acid rain. Acid rain is recognised as a (16) <u>leading</u> threat to the Earth's environment.

Acid rain is (17) <u>devastating</u> to all forms of life, but its effects are especially (18) <u>severe</u> in lakes, rivers, and streams. Few living things can survive in such conditions.

Acid can easily destroy materials such as stone and metal. Some of the world's great monuments, including the Colosseum in Rome, have (19) <u>deteriorated</u> due to acid rain. Acid rain can also affect human health (20) <u>adversely</u>. It is therefore important to cut down on the burning of fossil fuels.

Adapted from "https://school.ebonline.com/levels/middle/article/acid-rain/272699"

- 16. (1) main
 - (2) massive
 - (3) dominant
 - (4) detrimental
- 17. (1) damaging
 - (2) disastrous
 - (3) dangerous
 - (4) distressing
- 18. (1) harsh
 - (2) heavy
 - (3) strong
 - (4) serious
- 19. (1) worn on
 - (2) wom off
 - (3) worn out
 - (4) wom down
- 20. (1) greatly
 - (2) negatively
 - (3) abnormally
 - (4) unfavourably

Section D: Visual Text Comprehension

(8 x 1 mark)

Study this text carefully. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

Amazing School Holidays

June 2018

Brought to you by Kids Central Online

Great holiday fun awaits you and your family! Get your parents to sign you up for these activities as you deserve a good break after the mid-year examinations!

 Watch-Them-Play Climbing 26 May – 24 June

Watch-Them-Play Climbing House is the newest edutainment hub in the north of Singapore. It features a four-storey obstacle course and eight different rock-climbing walls. All activities are conducted indoors so you can take part in them rain or shine! Enjoy



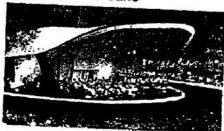
you can take part in them rain or shine! Enjoy 20% off all tickets sold at the ticketing counter during the June holidays.

- Bake King Baking Class
 - 2 June Pizza baking
 - 3 June Ice-cream making
 - 4 June Cupcake decorating

Bake King is conducting three different classes during the June holidays. Please click here for additional information. Limited places are available. Sign up via the above link now to avoid disappointment. You can take home the baking tools you have used during the class.



Singapore Symphony Orchestra (SSO) Concert (Theme: Superheroes)



Be enthralled by the music specially put together by the SSO. The concert will feature music from movies like *Superman*, *Spiderman*, *Wonder Woman* and many more. This free concert welcomes all. Come dressed in your superhero costumes as you have a picnic on the lawn for an evening of music under the stars.

 Changi Airport Kids Amazing Race 10 am, 9 – 16 June



Lights, Camera, Action! at Bishan Park
 10 am or 2 pm, 23 – 24 June



Head down to Bishan Park to participate in this fun-filled workshop on creating a unique family video. Conducted by award-winning producer Joseph Leong, this session will see all family members pitching in as the director, script writer, actors and other roles to produce your family video. All families will get to bring home the footage that they have filmed. Register today and join us for a memorable day together!

 Sports Hub Water Festival 18 – 24 June

Have a splashing good time while you take part in water-based activities at the Sports Hub during the last week of the school holidays. Highlights include dragon boat races, kayaking, stand-up paddling and a mega water gun fight.



You may click <u>here</u> and download a printable school holiday planner to help you in planning your activities.

You may also click <u>here</u> and sign up for our mailing list and receive information about the events you can take part in in future.

Adapted from Little Day Out, www.littledayout.com

2	1. T	The use of an exclamation mark in this opening line "Great holiday fun awaits you and your family!" is to			
	(1 (2 (3 (4	make the readers interested in the events) give the readers a surprise about the events			
	(4	remind the readers that the holidays are coming soon			
22		hich of the following activities does not require registration?			
	(1)				
	(2) (3)				
	(4)	o , , todon; de insign park			
23	. Bet	fore signing up for the Bake King Baking Class, Hazel need not			
	(1)				
	(2)				
	(3)	study the schedule for classes			
	(4)	chose the class she wishes to attend			
24.	The Sing	The organiser encourages the visitors to dress up in superhero costumes for the Singapore Symphony Orchestra Concert			
	(1)	because it is a special night under the store			
	(2) (3)	because they will gather with the other our or because			
	(4)	to show an appreciation of Singapore Symphony Orchestra to soak in the atmosphere as the music played is from superhero movies			
	•	music played is from supernero movies			
25.		ch of the following activities best allows a family to work as a team?			
	(1) (2)	Bake King Baking Class			
	(3)	Changi Airport Kids Amazing Race Lights, Camera, Action! at Bishan Park			
	(4)	Singapore Symphony Orchestra Concert			
- 26.	The r	nain aim of the text is to			
	(1)	foster family bonding			
	(2)	promote outdoor activities			
	(3) (4)	assist in the planning of activities for the holidays			
	(.)	encourage the children to participate in the activities			

- 27. The sky is overcast when Charles leaves the house for the Singapore Symphony Orchestra Concert. As he is not able to attend that, which other activity can he take part in?
 - (1) Bake King Baking Class
 - (2) Sports Hub Water Festival
 - (3) Watch-Them-Play Climbing
 - (4) Lights, Camera, Action! at Bishan Park
- 28. Which one of the following statements is true?
 - (1) Lights, Camera, Action! is a whole day event.
 - (2) The audience of the SSO concert must be above two years old.
 - (3) Participants need to form a team for Changi Airport Kids Amazing Race.
 - (4) Watch-Them-Play Climbing tickets can be bought online for a discount of 20%.

----- End of Booklet A -----



Please remember to check your work thoroughly





Maha Bodhi School 2018 Semestral Assessment 1 **English Language** Paper 2

(Booklet B)

Name :	-()	
Class : Primary 5		
Date: 3 May 2018		
Duration: 1 h 50 min		

INSTRUCTIONS TO CANDIDATES:

- Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Paper	Booklet	Morks Oht :	
2	A SOUTH	Marks Obtained	Max Marks
-	A		28
	В		
Total			67
Total			95

Parent's signature:	

This booklet consists of 9 printed pages.

Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (!) and (O) have been omitted to avoid confusion during marking.

7.1.	EACH WO	RD CAN BE USE	D ONLY ONCE	
(A) after	(D) by	(G) in		
(B) as	(E) for	(H) into	(K) since (L) that	(N) where
(C) besides	(F) from	(J) of		4. Y willie
N .		(0) 0.	(M) to	(Q) with
Chansticks a	ro dictinative Out			
enopolicità a	ie distinctive Chin	ese utensils that	have at least 500	0 years of history
(29)	its role in a	dining, a pair of	chopsticks also symb	valiana
				couses many things
(30)	have made it	a nort of the OL!		
		a part of the Chine	ese cu lture.	
China is an ac	velouds			
Offina is all ac	incultural society.	(31)	the old days,	orains have always
been the staple for	od (32)	the neo	ple. Chopsticks were	
	50 90 (200 (100 (100 (100 (100 (100 (100 (10	and poo	bie. Onobsticks were	a tool used to rake
these grains.				
The simple of F				
The simplest to	orms of chopsticks	were bamboo sti	cks and twigs. (33)	
			90. (00)	
chance, people fou	nd that they could	modify the sticks	(34)	200.0
		any the sucks	(54)	_ their use to pick
	suchs evolved (35	"———	today's chopstick	s. ·
(d)				
Chinese starte	d using chopsticks	s (36)	early as	5000 4000
However, (37)	the	beginning choos	s were used more oft	
		beginning, spoot	s were used more off	en and chopsticks
Were only used to n	iok um mia c c			
note only used to p	ck up pieces of foo	od (38)	the soup. I	t was not until the
			10 F 00. (5	t mad that diffin the
14" century, durin	g the Ming and	Qina dynasties	, that chopsticks	W. S. 1400
		ayridodes	nat chopsticks	became popular.
			38.	
		Adapted from Gat	eway to Chinese Culture t	V Montage Culture
				,
				10

Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

My dream had come true! On my twelfth birthday, my mother handed me a square box.
(39)
"Jamie," she said, "this is something you've wanting for a long time."
(40)
My heart beat fast unkontrowlably as I opened the box. Out popped a fluffy, white Poodle
(41)
puppy! I let off a squeal of delight. "Thank you, Mum! I am going to name her 'Snowball'."
My mother smiled. "That's a good name," she said. "Now, a few things. Pets come with
(42)
responsbeletis and since this is your dog, you will have to feed her, walk her and clean up after
(43)
her. Is that <u>understands</u> ?"
(44)
"Yes, Mum," I replied, still in disbeleef that I had been given a dog.
(45)
I set out to train Snowball right away, having her walk by my side. <u>Unforchunertly</u> , she did
(46)
not do it perfectly but I knew she would on time. I decided to take her for a short walk on a
(47)
nearby, quiet street. As we turned to the street, we saw an old woman sits on a bench in her
(49)
garden. She interapted our walk and called out, "Is that a new dog? I know all the dogs in the
(50)
nayberhood but I've not seen this one before." I smiled at her politely and approached her.
Adapted from Think Positive for Kids by Kevin Sorbo and Amy Newmark

Section G: Comprehension Cloze (15 \times 1 mark) Fill in each blank with a suitable word.

Auggie Pullman was ten years old and was going to school for the first time. Being the new
kid in school is hard for anyone. However, it was much (51)
If Auggie had one wish, it would be to have a normal face. You see, Auggie had a medical
(52) that made him look very different from (53)
children. He pretended not to notice the horrified stares people gave him, but he was badly
(54)
So, when his mother suggested that he go to school to make (55)
Auggie was not thrilled. "Everyone will stare of the star
Auggie was not thrilled. "Everyone will stare at me at school," Auggie cried, but his mother (56)encouraging him.
School was not easy. Auggie hid his face with his long hair. Still, nobody wanted to sit next
to him in class, (57) for Jack. Then, unexpectedly, Summer went to
sit with him during one of the recesses and became his regular lunch buddy.
After a difficult start, Auggie began to like school a little. His teachers were nice and he had
his buddies, Jack and Summer, to hang out with. The other children still
avoided Auggie like the plague and made rude (58) about him.
With Halloween around the (59) about him. plans for their costumes. A secretary made
plans for their costumes. Auggie liked Halloween best because he could be like everyone else
under his costume. Auggie told Jack and Summer that he would dress as Boba Fett.
However, there was a (60)
However, there was a (60) of plans and Auggie went to Halloween dressed as Bleeding Scream instead. When Average (60)
dressed as Bleeding Scream instead. When Auggle (61) his classroom, he saw the children in costume.
Some kids were (62) about him, not knowing he was there. "Why
do you hang out with him so much?" asked someone dressed as an Egyptian mummy. Another
mummy, whose voice Auggle immediately (63), answered, "Principal
rushman asked me to hang out with him. What am I supposed to do?" It was his best buddy.
Jack:
(64), Auggie ran out of the classroom, feeling upset. He started
under his costume. He wished there was a black hole he could
Tall Into.
Adapted from What's Up January 2018 Auggie learns to fit in - A Book Review by Ng Sock Ling

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

t was raining heavily. I took out my umbrella.	
because o	f
Meilin can eat ice cream. She can also eat waffles.	
either	_
The children cannot participate in the competition if they do not meet the requirements.	
unless	
He did not like vegetables but he ate the spinach.	
even though	
	Γ
Δ. II.	
Ismail said, "I do not know where my shoes are."	
Ismail said	
	Г
	Meilin can eat ice cream. She can also eat waffles. either The children cannot participate in the competition if they do not meet the requirements. unless He did not like vegetables but he ate the spinach.

Blank Page

Section I: Comprehension (Open-ended) (20 marks)

Read this passage and answer questions 71 to 79.

As usual, the rugby practice was tough. It was thirty-five degrees Celsius. Lucas was soaked in sweat and his body felt like one big bruise.

A ball came sailing through the air. It looked like an impossible catch – Lucas' favourite kind. He took off, legs pumping, eyes on the ball. At exactly the right moment, he leaped up as high as he could, plucked the ball from the air and landed on his feet. Holding the ball tightly, he ran with it.

"Good catch!" one of his teammates shouted.

A familiar feeling rushed over Lucas upon hearing his teammates' cheers. Even though his entire body always ached and the coach was always screaming at him, Lucas looked forward to his training session every single week. He felt like he belonged on this broiling turf field with his rugby team, the Jaguars.

It was Uncle Benny's idea that Lucas could be a rugby player. Uncle Benny was Dad's best friend from the fire station where they both worked. According to Dad, he always had words of encouragement for everyone there. Lucas had always liked Uncle Benny — everyone did. Dad once said that Uncle Benny was like the 'cheerleader at work'. An extremely burly cheerleader with a scar on his left arm.

It wasn't until Lucas was in third grade that he really became close to Uncle Benny.

That year, Lucas' Dad was badly hurt in a warehouse fire. He was in the hospital burn centre for almost two months. Uncle Benny came every day to check on Mum and Lucas because they were very worried about Dad.

One evening when Lucas came home, he found Uncle Benny reading a sports magazine at the kitchen table. Before Lucas could say "Where's Mum?", Uncle Benny grabbed him by the arm and sat him down. "You have to see this," he said, holding up an article about a rugby player that Lucas had never heard of.

Lucas sat there, pretending to be interested. He had never been keen on sports. He and Dad always spent their weekends building model trucks, something Uncle Benny was not interested in. What Uncle Benny loved was rugby. However, when Lucas heard the player had once suffered a serious injury and trained hard to become a star player in rugby, he became intrigued as that gave him hope that his Dad would fully recover.

Lucas read the article and soon, he was glued to the television, watching rugby matches on the sports channel and cheering for Uncle Benny's favourite teams. Uncle Benny even bought Lucas a rugby ball and spent hours with him in the backyard, teaching him to toss and catch it repeatedly.

Then came the day when Uncle Benny appeared with a form to sign him up for the Jaguars. "I can't really play rugby," Lucas said. He was not willing as he was pudgy and even shorter than some of the girls in his level.

Uncle Benny got Mum and Dad to sign the form anyway. The next thing Lucas knew, Uncle Benny was driving him to his first practice.

"I think we should go home," he said to Uncle Benny, choking back tears.

"No, you don't," Uncle Benny said. "I have faith that you can show the world what you can do."

At that point, Uncle Benny's eyes were so big and sparkling, like bright lights spelling out the words - You can do it!

So Lucas did it. From that day, Lucas felt like he had found his place.

Adapted from / Survived by Lauren Tarshis

5

10

5

20

25

30

35

40

		36.
Which three-word p	ohrase describes the smooth movement of the ball?	(1m)
		7
Which word from lin	es 1 to 11 has the same meaning as the words below	? (3m
precisely		
know something we	ell	
very hot Write 1, 2 and 3 in the passage.	he blanks below to indicate the order in which the eve	nts occ (1m
Write 1, 2 and 3 in the passage.	he blanks below to indicate the order in which the eve as spent hours learning rugby in his backyard. as' Dad was badly hurt in a fire.	7-0-1
Write 1, 2 and 3 in the passage. Luc	as spent hours learning rugby in his backyard.	7-0-1
Write 1, 2 and 3 in the passage. Luc	as spent hours learning rugby in his backyard. as', Dad was badly hurt in a fire.	(1m
Write 1, 2 and 3 in the passage. Luc	as spent hours learning rugby in his backyard. as, Dad was badly hurt in a fire. as signed up for the Jaguars.	(1m

75. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a)		
It was the first		#
time that the		
teammates	1	
cheered for		
Lucas.		
b) Lucas was certain		
hat his father		
would recover		
ully.	İ	
	ľ	
s)		
Jncle Benny was		
teen to get Lucas		
o sign up for the laguars.		
aguais.	1	
I	1	

a) What does the word "there" in line 14 refer to?	(1m)	
b) What does the word "this" in line 23 refer to?	(1m)	
		-

76.

Based on the information from the lines indicated below, fill in the blanks in the table (3m) Line Character traits of Uncle Benny Story clues 17-20 caring 31-33 patient He told Lucas that he had faith that he could show the world what he could do.	ГТ		pest describe how Lucas fe	(2m)
Based on the information from the lines indicated below, fill in the blanks in the to (3m) Line Character traits of Uncle Benny Story clues 17-20 caring 31-33 patient He told Lucas that he had faith that he could show the world what he could do.	ар	prehensive	alarmed	embarrass
Line Character traits of Uncle Benny Story clues 17-20 caring 31-33 patient He told Lucas that he had faith that he could show the world what he could do. 20 w did Lucas' feelings towards rugby change?- (2m)	di	discouraged guilty re		reluctant
Line Character traits of Uncle Benny Story clues 17-20 caring 31-33 patient He told Lucas that he had faith that he could show the world what he could do. Dow did Lucas' feelings towards rugby change?- (2m)				
Line Character traits of Uncle Benny Story clues 17-20 caring 31-33 patient He told Lucas that he had faith that he could show the world what he could do.	ton.			
Line Character traits of Uncle Benny Story clues 17-20 caring 31-33 patient He told Lucas that he had faith that he could show the world what he could do. ow did Lucas' feelings towards rugby change?- (2m)	Based on th	e information from the	lines indicated below, fill in	the blanks in the tab
17-20 caring 31-33 patient He told Lucas that he had faith that he could show the world what he could do.	Line	Character traits of Uncle Benny	Story clu	
He told Lucas that he had faith that he could show the world what he could do. Dw did Lucas' feelings towards rugby change? (2m)	17-20			
ow did Lucas' feelings towards rugby change?- (2m)	31-33	patient		
ow did Lucas' feelings towards rugby change?- (2m)	40-41		He told Lucas that he had could show the world wha	faith that he t he could do.
End of Paper	ow did Luca:	s' feelings towards rugl	by change?-	(2m)
Please remember to check your work thoroughly.		4		nly.

SCHOOL :

MAHABODHI PRIMARY SCHOOL

LEVEL SUBJECT:

PRIMARY 5

TERM

ENGLISH 2018 SA1

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8		
4	3	4	2	2	4	1	40	Q9	Q10
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	018	Q19	4 Q20
1	2	4	2	2	1	1	4	3	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q 27	-Q28	± 1.	~
2	4	2	4	. 3	4	3	3		

Booklet B

Q30	Q31 .	Q32	Q33	Q34	035	Oze	027	
L	ĸ	J	D A	100 No. 100	10 1 2 mg	14	of the second	_Q38
wanted		0431	undores				G	F
Uncontro					500 P	into		
	mably	19710)	disbelie	f	Q48)	sit		
		Q45)	Unfortu	nately	Q49)	interru	oted	
responsi	bilities	Q46)	in		O50)			
	L wanted uncontro	L K wanted uncontrollably	L K J wanted Q43) uncontrollably Q43) out Q45)	L K J D wanted Q43 underst uncontrollably Q44 disbelie out Q45 Unfortu	L K J D E wanted Q43) understood uncontrollably Q44) disbelief out Q45) Unfortunately	L K J D E H wanted Q43 understood Q47) uncontrollably Q44) disbelief Q48) out Q45 Unfortunately Q49)	L K J D E H B wanted understood Q47) into uncontrollably Q44) disbelief Q48) sit out Q45) Unfortunately Q49) interrup	L K J D E H B G wanted Q43) understood Q47) into uncontrollably Q44) disbelief Q48) sit out Q45) Unfortunately Q49) interrupted

Q5 (1)	worse	Q56)	kept	Q61)	entered
Q52)	condition	Q57)	except		
Q53)	other	Q58)		Q62)	gossiping
Q54)	affected		comments	Q63)	recognised
150		Q59)	corner	Q64)	Immediately
Q55)	friends	Q60)	change	Q65)	cry
Q66)	I took out my ur	nbrella beca	use of the heavy	(Pain	Сту
Q67)	Meilin can eat e	ither ice cre	am of waffles.	, iaiii.	
Q68)	The children car requirements.	nnot particip	pate in the comp	etition unle	ss they meet th

Q69)	He ate the spinach even though he did not like vegetables.
Q70)	Ismail said that he did not know where his shoes were.
Q71)	a)It looked like an impossible catch-Lucas' favourite kind.
	b)Came sailing through.
Q72)	exactly
	familiar
	broiling
Q73)	2,1,3
Q74)	Uncle Benny always had words of encouragement for everyone at the
	station.
Q75)	a)False A familiar feeling rushed over Lucas upon hearing his
	teammates cheers.
	b)False After bearing about the rugby player's story, it gave him
*:	hope that his Dad would fully recover.
	c)True Uncle Benny got Mum and Dad to sigh the form even though
	Lucas was not willing to sigh up.
Q76)	a)The fire station where Uncle Benny and Dad both worked.
	b)An article about a rugby player that Lucas had never heard of.
Q77)	apprehensive, guilty
Q78)	(line 17-20) Uncle Benny came everyday to Lucas's house to check
	on him and Mum.
	(line 31-33) He bought Lucas a rugby ball and spent hours with him in
	the backyard teaching him to toss and catch it repeatedly.
	(line 40-41) encouraging
Q79)	At first, Lucas was reluctant to play rugby but after the first rugby
	practice, Lucas felt like he had found his place and was enthusiastic
	about playing rugby.

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



MID-YEAR EXAMINATION 2018 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:		(·)	
Class:	Primary 5	2 8	
Date :	3 May 2018		28

This booklet consists of 9 printed pages including this page.

For Ma	r each o	question from 1 to choice (1, 2, 3 or 4	10, four options are 4) and shade your an	given. One of them is the correct answerswer on the Optical Answer Sheet. (10 marks
1	•w		_for over an hour!	et's take a break now," the exhausted
	hik	er told his companie	on.	take a broak now, the extrausted
	(1)			
	(2)	will be walking		•
	(3)		ing	
	(4)	have been walk	king	
2	Meli	ssa is excited to me	eet her cousin	she has not seen for a while
	(1)	when		
	(2)	whom		
100	(3)	which		
	(4)	whose		
3	(1) (2) (3) (4)	it is gant about it," advis However Unless Except While	natural to feel proud sed Mother.	of your achievement, you should not be
4	"You teac	participated in the	Singapore Youth Fe	stival last year,?" the
	(1)	don't you		
	(2)	didn't you		
	(3)	hadn't you	*	
	(4)	haven't you		
5	If he	had trained hard er	nough, he	the inter-school tennis match.
	(1)	will win		
	(2)	would win		×
	(3)	will have wen		

would have won

l wa wait	s ahead time for my appointment with the dentist, so I had to for my turn.
(1) (2) (3)	in of on before
(7)	belore
Almo	est all the pupils in this school living nearby as they walk to ol daily.
(1)	is
(2)	are
(3)	. was
(4)	were
	of the time is spent spring cleaning before the festive season begins
(1)	Much
	None
	Little -
(4)	Any
The I	T expert helped the company important information from the uter.
(1)	retrieve
	retrieves
	retrieved
(4)	retrieving
Every celebr	student in the school a souvenir at the upcoming anniversary
(1)	are given
	will be given
	was to be given
	are heing given
	(1) (2) (3) (4) (4) (1) (2) (3) (4) (4) (7) (2) (3) (4) (4) (5) (6) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7

For Ma	each qu ke your d	estion from 11 to 15, for choice (1,2, 3 or 4) and s	ur options are given. One of them is the correct answer. shade your answer on the Optical Answer Sheet.
11	92020 / 32		(5 marks)
11	langu	ourists were ages. They had a delight	by the taxi driver's ability to speak many full conversation with him.
	(1)	enticed	
	(2)	puzzled	
	(3)	alarmed	
	(4)	intrigued	
12	When watch,	Mrs Tan looked at the p I do not wish to burn	rice of the watch, she exclaimed, "I am not buying this It is so expensive!"
	(1)	my fingers	
	(2)	my bridges	
	(3)	a hole in my pocket	
9	(4)	my candle at both end	ls
13	(1) (2) (3) (4)	cam results et. He spent long hours p deflated devalued decreased deteriorated	drastically when he became addicted to the laying computer games rather than revising his work.
14	Tim is	late fo	r work. Not once has he been punctual since he joined
٠		npany two years ago.	tronce nas ne been punctual since ne joined
	(1)	rarely	
	(2)	seldom	
	(3)	perpetually	
	(4)	infrequently	4
15	The ma	nager had to make a de	cision quickly so the meeting was by
	(1)	brought up	
	(2)	brought on	
	(3)	brought back	2
	(4)		
	(4)	brought forward	*

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Laura had walked quite a distance from her tour group. She regretted straying from her friends.

(16)

She was lost. She had been walking through the streets hoping to see a familiar landmark but to no avail. Her mouth was dry with anxiety and panic was written all over her face. The sea of (17)

strange faces staring at her only made her situation worse. Being lost in a foreign country was no laughing matter. It was not only scary but dangerous as well. She might encounter a shady character or there might even be someone lurking somewhere waiting to pounce on her.

She <u>brushed aside</u> her fears and continued walking. After half an hour, Laura finally saw (19)

<u>a symbol</u> on top of a building and she recognised it immediately. It was the local police station. She (20)

was relieved that help was just a few steps away.

- 16 (1) trudging
 - (2) travelling
 - (3) departing
 - (4) wandering
- 17 (1) glued
 - (2) pasted
 - (3) smeared
 - (4) plastered
- 18 (1) sheepish
 - (2) terrifying
 - (3) fearsome
 - (4) suspicious
- 19 (1) denied
 - (2) repelled
 - (3) removed
 - (4) dismissed
- 20 (1) a brand
 - (2) an image
 - (3) a pattern
 - (4) an emblem

Study this flyer carefully and then answer questions 21 to 28.

Old Town Food Street



Return of Street Food



In a food paradise like Singapore, restaurants, cafes, coffeeshops and hawker centres are everywhere. Yet, Mr and Mrs Roland Tan missed the experience of eating at roadside stalls. They shared fond memories of the simple and comforting local food served along the old food streets near their childhood homes. The couple had already established two successful restaurants, so when they started the Old Town Food Street, the purpose was not to make profit.

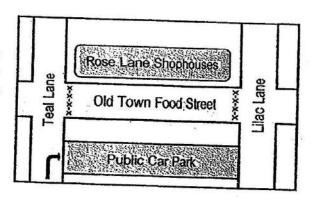
"We wanted to give the people from our generation the chance to take a walk down memory lane and savour local delights prepared from makeshift carts, just like the good old days," Mr

"Our grandchildren love local food, but they could never understand why we loved eating by the roadside so much," Mrs Tan added with a chuckle. "So, we wanted to give the younger generation a glimpse of their heritage"

Not surprisingly, the Old Town Food Street has become popular with locals and tourists of all ages. On top of a wide range of local delights, it offers a truly Singaporean dining experience.

Getting There

The Old Town Food Street is located in the heart of Singapore's city centre. It stretches from Teal Lane to Lilac Lane and it is right in front of the Rose Lane Shophouses. The street is closed to traffic after 6 p.m. Patrons can park at a public carpark nearby. Entry to it is only from Teal Lane.



Awards.



Tourists Choice 2017 & 2018



Food Excellence 2015,2016, 2017 & 2018





Food Street Signature Rickshaw Noodles

Open 7 a.m. - 9 p.m. daily



Laksa

Open 11 a.m. - 9 p.m. daily except Tuesdays



Nasi Lemak & Satay

Open 7 a.m. - 9 p.m.

daily except Fridays

*Satay only available from 5 p.m. onwards

Food Glorious Food

Jro======

Old Town Card

Get this stored value card and go cashless when making payment at Old Town Food Street!

On your first visit, you will get to enjoy a 10% discount on any of your purchases with no minimum spending required!

You may top up the card at the self-service klosks located at the main entrance of Old Town Food Street.

You may also renew the card annually at the Information Counter.



Desserts

Open 12 p.m. - 9 p.m. daily except Mondays





Traditional Breakfast

Open 7 a.m. - 7 p.m. daily



Chicken Rice

Open 11 a.m. - 9 p.m.

daily except Thursdays



Roti Prata

Open 7 a.m. – 9 p.m. daily except Fridays

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. 21 Mr and Mrs Roland did not set up the Old Town Food Street to enable people to taste local dishes made in makeshift carts (1) (2) help young people appreciate Singapore's culinary heritage show young people how to make profits by selling local food (3)remember their outdoor dining experience when they were young (4) 22 In the third paragraph of "Return of Street Food", "heritage" refers to the younger generation's (1) love for food (2) past traditions (3) dining experiences (4) childhood experiences 23 What is "not surprising" about the Old Town Food Street in the section 'Return of Street Food'? It offers a local dining experience. (1) It offers a wide range of local food. (2) (3)It is popular among the younger generation. It is popular among tourists and Singaporeans. (4) If Mrs Ang wants to go to the Old Town Food Street by car after 6 p.m., she can 24 (1) park along Lilac Lane park at the Rose Lane Shophouses (2) enter a public car park from Teal Lane (3)enter a public car park from Lilac Lane (4)

- 25 Why are capital letters used in "Tourists' Choice" and "Food Excellence"?
 - (1) The words are names of awards.
 - (2) The words are meant to stand out in the flyer.
 - (3) It is to emphasise that the Old Town Food Street is popular.
 - (4) It is to emphasise that the Old Town Food Street sells delicious food.
- 26 Which of the following statements about the Old Town Card is true?
 - Not all the Old Town Food Street stalls accept it.
 - (2) Customers can renew the card at the main entrance.
 - (3) There are self-service kiosks for topping up the card.
 - (4) Users must spend a minimum amount to enjoy a 10% discount.
- Judy went to the Old Town Food Street at 4 p.m. on a Monday. Which dish would not be available at that time?
 - (1) Satay
 - (2) Laksa
 - (3) Chicken Rice
 - (4) Rickshaw Noodles
- 28 What is the main aim of the flyer?
 - (1) to promote Old Town Food Street
 - (2) to promote street food among the tourists
 - (3) to give information about the Old Town Card
 - (4) to provide directions to Old Town Food Street

End of Booklet A

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



MID-YEAR EXAMINATION 2018 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

ivaine		()	
Class:	Primary 5		
Date :	3 May 2018	Booklet A	28
		Booklet B	47
		Booklet C	20
	· ·	- Total	95
	8	Parent's Signature	

This booklet consists of 5 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD C	AN BE USED ONL	Y ONCE.	*	
(A) are (B) at (C) but	(D) from (E) in (F) is	(G) of (H) or (J) since	(K) them (L) they (M) to	(N) were (P) with (Q) under
Stray dog	gs might not be a bi	ig problem in Singa	apore today. Howe	ever, decades ago, they
were quite a nuis	ance as they tende	d bar (29)	nd together, attack	and injure humans. It was
common(30)	the past to he	ar people say that	stray dogs chased	d and bit
when they went o	out jogging (32)	riding on a bid	cycle.	# f
The Singa	apore government t	ook steps to protec	t people(33)	dog attacks, which
not only caused in	njuries(34)	also health proble	ems. These steps	involve catching the strays
and sterilising the	em, with efforts mad	le to rehome as ma	any of the sterilise	d animals as possible.
	t be rehomed will b		suitable loca	ations to live out their
lives naturally. Th	e Agri-Food and Ve	eterinary Authority	of Singapore (AVA	A) is in charge of keeping
the stray dog pop		_ control. It works t		animal welfare groups
like the Society fo	r the Prevention of	Cruelty to Animals	(SPCA) to do this	3.
The AVA	nas the right to cate	h stray dogs that t	hreaten public saf	ety. Most of the strays
put i	n animal shelters b	efore rehoming. Th	ne more aggressiv	e ones are sometimes put
down.				
				Saami
				Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Japan is a pop	pular holiday destina	tion. Many tourists arr	riving in Japan natura	dly
(39)			(40)	
begin their <u>siteseein</u>	g in large cities such	as Tokyo, Osaka and i	Kyoto, not far agains	t the
		But, if you stay in the	(A) (A) (A)	
	(41)			
one side of Japan. Jo	oin the more <u>advantu</u>	rus tourists who flee i	the crowded city into	a
(42)				2
beutifull landscape of	f forests and islands	that stretches the le	ngth of Japan. Here	are
(43)				
a few <u>sirgestions</u> to g	jet you started.			
At the island o	of Miyajima, take a k	ayaking trip where you	u can navigate much o	of the
	(44)			
island's 27-kilometre	coastline and discover	er <u>their</u> sea caves, she	l Ellfish farms and bead	ches.
Koyasan, a Wo	(45)	fame for its many ten	nalas Hana manta a	
(46)	(42)	Tano (or visinary real	There monks em	brace a
religion <u>know</u> as Shing		py share their experie	ence with visitors	
		(4)		
The underwate	r formations off the	island of Yonaguni Jii	ma <u>rezembel</u> pyramia	ls,
,				
giant steps and even c	urvings of animals. D	iscovered in 1986, son	ne claim they are the	work
	(49)	(50)		
of a 12 000-year-old c	ivilization <u>as</u> others	say they are <u>neturrel</u>	rock formations.	1
<i>c. i. u.</i>				
So don't just st	ay in the city. Japan	is a land of beauty an	d mystery waiting to	be
discovered by you!			x	
	*			
			Score:	

All species of skunks are omnivorous - they eat insects, rodents, vegetation, eggs and
even garbage.
The claws on their front are effective for digging burrows but rather (51)
dlagging their own burrows, most skunks choose to
(52)
in rock crevices or under houses and make these places their homes. In winter, a group of skunks
may share a den to keep Home owners sometimes find that they have (54)
these unwanted residents under their house. One of the most effective ways of getting rid of
skunks to hang mothballs around the area where the skunks have taken (55)
up residence as they the smell of the mothballs. (56)
Skunks may also be a nuisance as they have a habit of digging up lawns and gardens
and looking for grubs or preyingbirds' eggs.
Skunks are nocturnal and solitary creatures. If one is seen acting aggressively
the day, it is likely to be carrying *rabies. If an animal or human is by a rabid skunk,
it will suffer fatal swelling of the brain unless quickly.
We have all board about the
we have all fleard about the smelling oily liquid or musk
We have all heard about the smelling oily liquid or musk(61)
as five metres.
However, the animal gives clear warning signals beforehand as five metres.
as five metres. (63)
However, the animal gives clear warning signals beforehand as five metres. (63) arching its back, (64) stamping its front feet and moving backwards. This musk can cause severe burning of the eyes and
However, the animal gives clear warning signals beforehand arching its back, (63) arching its back,
However, the animal gives clear warning signals beforehandarching its back, stamping its front feet and moving backwards. This musk can cause severe burning of the eyes and even temporary
However, the animal gives clear warning signals beforehand arching its back, stamping its front feet and moving backwards. This musk can cause severe burning of the eyes and even temporary (65)
However, the animal gives clear warning signals beforehand arching its back, stamping its front feet and moving backwards. This musk can cause severe burning of the eyes and even temporary

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

	John, did you eat the slice of cake in the refrigerator? Mother asked.
٨	Nother asked John
- N	
H	le was sincere in his proposal. It brought tears to her eyes.
Н	lis
100	
S	he is researching on a pioneer. The pioneer is Tan Tock Seng.
-	whor
H	a was miserable after he fractured his leg. His classmates visited him at the hospital.
Se	ensing his
All	the shoes in the store did not fit him.
No	one ·
	Score:

(Go on to booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



MID-YEAR EXAMINATION 2018 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Name:		a	()
Class:	Primary 5	51		
Date :	3 May 2018			

20

This booklet consists of 6 printed pages.

15

25

30

35

Shirin was still a young girl when her parents sent her away from her home in Tehran to live in a big city in England called London. Shirin did not like the idea of going to live with her cousins in England, but her mother told her, "It is not longer safe here. You will have an exciting new life in England and you will make new friends."

Shirin wanted to cry because she loved her parents very much and she did not want to leave them. "I'm scared," said Shirin as they walked her to the departure gate at the airport.

"How can you be scared?" asked her father. "Aren't you the only brave girl in Tehran who was never afraid when the bombs could be heard dropping on the city? And aren't you the girl who always insisted that we take you to school every day even when the others girls 10 was too afraid and stayed at home with their parents?"

Shirin's mother knelt down beside her and hugged her. She said, "I know that you will make us proud. And don't you worry, soon we will go to England and you can show us all of the things to see in London. I bet you will be speaking English even better than you do already and you can teach me some new words."

"I suppose I could do that," said Shirin as her aunt took her hand and explained that it was time to get on to the aeroplane before it flew off without them.

When the day arrived for Shirin to go to her new school, she was very nervous and tried to convince her aunt that she was too sick to get out of bed.

"I don't want to go," she protested. "I don't know anybody and people will keep 20 staring at me!"

"There are lots of girls at school who wear a *chador just like you," said her aunt. "I am sure you will make lots of friends today, you just wait and see." Shirin heaved a sigh of relief.

But it did not go that way at all, not at first. There were indeed other girls who wore a chador, but they were all older than Shirin and they refused to speak to her. The girls in her own class pointed and laughed at her. They all had light brown or blonde hair and blue eyes, and they did not want to make friend with Shirin because she was different from them. She had dark skin and wore a chador. It did not feel good to be so different from others and Shirin wished once more that she was back home with her mother.

She was downcast and sitting in the corner of the playground during lunch break, planning her big escape back to Tehran, when a young boy named Stephen approached her.

"Don't pay any attention to them. They are mean to me too. My family doesn't have much money and they always laugh at me because I am poor and have dirty clothes." Stephen looked down at his blazer and shoes and shrugged. "They're not dirty, they're just old." Shirin lightened up after Stephen spoke to her and decided not to think about going back to Tehran.

Soon the two were running about in the playground. They exchanged stories and Shirin told Stephen all about life in Tehran, and Stephen told Shirin about all the exciting things she could do in London, like play in the big park or go to the zoo.

It was not too long before the other children noticed how much fun Shirin and Stephen were having. A big group of them started to gather around listening to Shirin tell stories about life in Tehran and how she had hidden under her bed when she heard the bombs dropping from the sky at night. The children were amazed to hear such stories and could not help asking lots of questions which Shirin was happy to answer. Just then, the bell rang and the children rushed back to class.

45

While walking back to class, Shirin felt a great rush of gratitude towards Stephen because he had shown her something very important. "It is all right to be different. I can be who I am," she told herself. "In fact, it is really quite beautiful." And with this thought held firmly in her mind, Shirin was encouraged to make a new life for herself in England and make her parents very proud.

50

Adapted from The Beauty of Difference, A Farsi Story by Anonymous

*Chador: a large piece of cloth that is wrapped around the head and upper body leaving only the face exposed, worn especially by Muslim women.

	Do not we
Why did Shirin's parents send her away to live with her cousins in England, in the first paragraph? [1m]	
inst paragraphs [tm]	1
	 L
Give two pieces of evidence to show how Shirin was braver than the other girls in Tehran, in paragraph 3. [2m]	
1	
2.	1
Why was Shirin not accepted by the girls in her new class at first? [1m]	
	IF
	1

74	Which two of the following wo 18-21? Put a tick ✓ in the box DO NOT TICK MORE THAN 1	rds below correctly describe how Shirin felt in lines beside each of your answers. [2m] IWO BOXES.	Do not write in this space.
	reluctant ashamed	exhausted	
d	unwell	embarrassed	
75	Write 1, 2 and 3 in the blanks belin the story. [1m]	ow to indicate the order in which the events occurred	
	Shirin was determined	to make her parents proud.	
	Shirin was rejected by	her classmates.	
8	Shirin was approached	by a young boy.	
76	Look at the table below. What o passage? Write your answers i	to the words in the left column refer to in the n the column on the right. [3m]	
	Word(s) from the passage	What the word(s) refer(s) to	
	that (line 16)		
•	it (line 25)		
	they (line 27)		

77	Based on the story, state whether each statement in the table below is true or
	false, then give one reason why you think so. [3m]

1	The second of the second	True / False	Reason
(i)	Shirin was initially looking forward to her new life in England.		
(ii)	Stephen had been teased by the children at school.		
(iii)	Just before the bell rang, the children took an interest in Shirin's life in Tehran.		

78 Based on information from lines 22-41, fill in the blanks in the following table. [4m]

How Shiringelt	What made Shirin-feels that way	What Shirin did as a result
	hearing her aunt say there were other girls at school who wore a chador like her	
upset	her classmates laughed at her	
hарру		she decided not to return to Tehran

n			
U	JIR	of A	vrite
in	this	SĮ.	ace

Pick out a five determination	e-word phrase, in the last paragraph, that showed Shirin's	in thi
Explain clear something ve	ly what Shirin meant when she said Stephen "had shown her my important". [2m]	
*		lr-

SCHOOL :

MGS PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM

2018 SA1

CONTACT:

Booklet A

Q1	Q2	Q3.	Q4	Q5	Q6	Q7	Q8	40 9	Q10
4	2	4	2	4	2	2	1	41	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	4	3	4	4	0	4	4	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	2	4	3	1	3	1	1	3 1 1	

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
M	E	K	H	D	C	B	Q	P	Δ
Q39)	sightse	eeing	(043)	suggestions		Q47)	happily		
Q40)	from		044)	its		Q48)	resemble		
Q41)	advent	urous	Q45)	famous		Q49)	while		
Q42)	beautif	ul	Q46)	known		Q50)	natural		

Q51)	feet	Q56)	dislike	Q61)	bad		
Q52)	than	Q57)	on.	Q62)	which		
Q53)	live	Q58)	during	Q63)	far		
Q54)	warm	Q59)	attacked	Q64)	by		
Q55)	is	Q60)	treated	Q65)	blindness		
Q66)	Mother asked	John if he ha	d eaten the slic		he refrigerator		
Q67)	His sincerity in	the proposa	I brought tears	to her eves			
Q68)	His sincerity in the proposal brought tears to her eyes. The pioneer, whom she is researching on, is Tan Tock Seng.						

		In Stephen						
		She found a friend	8					
			her playground big escape back to Tehran.					
	planning		she sat in a corner in the					
			went to school					
Q78)	relieved		she heaved a sigh of relief and					
•	Tehran.							
	A STATE OF THE STA		to listen to her stories about life in					
		y had been mean to him.						
Q77)	i)False / Shirin did not like the idea of going to live with her cousins in English.							
0==:		The girls in Shirin class.						
	The second secon	Shirin making a lots of nev						
Q76)		Shirin teaching her mothe	r some new English words.					
Q75)	3,1,2							
Q74)	and wore a		40					
	Į.		ifferent them. She had dark skin					
Q73)			ir and blue eyes, and did not want					
	parents.							
	1		raid and stayed home with their					
	the city.	avs insisted that her nare	nts took her to school everyday					
Q72)	1)Shirin was never afraid when the bombs could be heard dropping on							
Q71)		nger safe in Tehran.						
Q70)	None of the shoes in the store fitted him.							
	at the hospital.							
Q69)	Sensing is I	misery after he fractured h	nis leg, his classmates visited him					

Q79)	Held firmly in her mind.
Q80)	She meant that Stephan had showed her that is was all right to be different, she could be who she was. In fact it was really quite beautiful, to be who she was.



NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 1 PRIMARY 5

ENGLISH LANGUAGE Paper 2

	4		
Name:		()
	· ·	1	

Class: Pr. 5

Date: 7 May 2018

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

- Do not turn over this page until you are told to do so.
- Follow all instructions carefully.
- Answer all questions carefully.
- For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

Booklet A

Secti For e Shee	ach qu	Grammar MCQ (10 x 1 mark) estion from 1 to 10, shade your answer (1, 2, 3 or 4) on th	e Opti	cal An	swer
1.		a pinched her nose when the smell of garbandow.	ge floa	ated thr	ough
	(1) (2) (3) (4)	disgust disgusted disgusting disgustedly		()
2.		could not figure out how the magicians were able to pulling illusions.			_ the
	(1) (2) (3) (4)	off over down through		()
3.	Neither	Tim nor his siblings going to the family dinr	ner ton	nmoro	w.
	(1) (2) (3) (4)	is are was were	Ċ)	
4.	Samr him a	ny is arrogant and disliked by his classmates nd find him pleasant.	_, the t	eacher	s love
	(1) (2) (3) (4)	Therefore Otherwise Furthermore Nevertheless		(),
5.	Magg went		fire ala	ırm su	ddenly
68.7	(1) (2) (3) (4)	revised had revised had been revising has been revising		(}

6.	The scho	prefect made a note in his book as he watched Guohua ool gate after assembly had ended.		the
	(1) (2) (3)	enter enters entered		
	(4)	had entered	()
		*		
7.	Ever	y evening, each of us a night snack before we are	sent to	bed.
	(1)	is given		
	(2)	are given		
	(3)	was given		*
	(4)	were given	()
				5
8.	Mdm	Yong exercises in the park on weekends. She w	vill not a	o there
	as it	is crowded during the weekends.	viii riot g	o uicie
	(1)	rarely		
	(2)	never		
	(3)	usually		
9	(4)	sometimes)	
9.	John to av	was in a terrible traffic accident. He have stopped oid it.	at the r	ed light
	(1)	must		
	(1) (2)	must might		
	(3)	would		
	(4)	should	,	
	(.,		(,
10.	Mhar	a we visited Mr. Line dust out	. 12	
10.	AALIGI	we visited Mr Lim during Chinese New Year, he told at home.	us to	make
	(1)	myself		
	(2)	ourselves		
	(3)	yourselves		
	(4)	themselves	()

For e	each q	uestion from 11 to 15, shade your anset (OAS).	swer (1, 2, 3 or 4) on the Optica	d
11.	Thom five g	nson Garden Primary School's football team poals to Hua Zhang Primary School's footba	n were after losing b It team over the weekend.	У
	(1) (2) (3) (4)	disturbed distracted disappointed disinterested		
12.		the intense training, the runners were so _ y scrap of food placed in front of them.	that they wolfed dow	'n
	(1) (2) (3) (4)	parched famished weakened exhausted	()	
13.	If you	u are not feeling well, you may be	from vigorous physical activity	/ .
	(1) (2) (3) (4)	relieved deterred removed exempted	()	
14.		ssa was really stubborn.Even after the mon smates, she still refused to	nitor ordered her to stop disturbing h	er
	(1) (2)	react agree	y.	
	(3) (4)	commit	()	
15.	We will b	will in our effort to make this be held daily.	performance a success. Rehearsal	S
Đ	(1) (2) (3)	make a beeline for it stir up a hornet's nest leave no stone unturned	2 gr	50
	(4)	kill two birds with one stone	()	

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Section C - Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Scientists have found that people who do well in life are full of determination.

Unfortunately, the significance of determination to children's development has been <u>largely</u> (16) ignored. Children are not taught enough about determination. If we want children to become successful in life, more time should be spent on developing this <u>essential</u> quality. It is one of the critical ingredients in children's character which we must nurture.

Determination is a quality that is <u>existent</u> in our nature and is something that we are (18) born with. It would be such a waste if we do not help our children develop it. Studies also reveal that children who are <u>driven</u> and enjoy learning from a young age perform better in (19) school. Teachers find that these children often take the initiative to learn on their own. They are more willing to make mistakes and do not give up easily.

As these children grow up, they <u>actively</u> seek out challenges. They spend a lot of (20) effort trying things out again and again, even when they are not required to. They are determined to learn more and do more, eventually finding success in whatever they do.

Adapted from: https://qz.com/1160024/highly-motivated-kids-have-agreater-advantage-in-life-than-kids-with-a-high-iq/

16.	(1)	greatly				
	(2) (3)	possibly				
	(3)	obviously			,	
	(4)	impressively			()
17.	(1)	only				
	(2)	useful				
	(3)	important				
	(4)	consistent			()
18.	(1)	living				
10.	(2)	current				
	(3)	present			1	١.
	(4)	happening				,
19.	(1)	inspired				
	(2)	motivated				
	(3)	stimulated				
	(4)	encouraged			()
	(4)	cricodiagou			•	,

- (1) (2) (3) (4) 20.
- forcefully voluntarily consciously enthusiastically

(

)

THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN

Jubilee West Club (JWC) presents

Delightful DECember

*DEC stands for "Do Enriching Courses"

How are you going to spend your school holidays? Come join us at JWC and we have got activities that will keep you engaged during your December school holidays! Have fun learning new skills!

Rock Climbing Challenge

- For ages 7 to 16
- 8 lessons
- Every Tuesday & Thursday
- 9 a.m. to 11 a.m.
- \$5 per person
- Venue: JWC's Indoor Rock Wall (Level 3)
- Conducted by

Pottery Fun

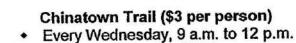
For ages 11 to 16

- 8 lessons
- Every Monday & Wednesday
- 2 p.m. to 4 p.m.
- \$3 per person
- Venue: JWC's Recreation Zone (Basement Art Labs)
- Conducted by teacher volunteers



All equipment and material for the courcses will be provided at no additional cost!

TRAILS



Mount Faber Nature Trail (\$1 per person)

Every Thursday, 9 a.m. to 12 p.m.

(For ages 7 to 16. Participants below 10 yrs old must be accompanied by a least 1 parent / guardian)

All trails are led by experienced guides from Singapore Hikers & Walkers

Registration closes on 15 October 2018. Visit JWC General Office to register and make payment.

For queries regarding the activities in Delightful DECember, please call us at 6111 2222. Email

us at ds@jwc.com.sg for details about future programmes.
Visit our website at www.ds.com.sg if you have general enquiries about JWC.

Original

Activity Descriptions

Rock Climbing Challenge

Rock climbing is an activity in which climbers climb up, down or across natural rock formations or artificial rock walls. The goal is to reach the top of a natural or artificial rock wall without falling. Rock climbing is a physically and mentally demanding activity that develops a climber's strength, endurance and balance.

To ensure that participants learn safely, proper climbing techniques are taught and special equipment is used. This course is suitable for participants without previous experience in rock climbing.

Pottery Fun

Pottery is generally considered to be containers made from clay. "Pot" is a term used for any kind of container. The word "pot" comes from the Old English word, "potian", which means "to push". Hence, pottery is a skill where an artist pushes and forms clay into pots or other structures.

Learn how to operate a specialised potter's wheel to mould containers and pots, as well as cartoon characters or fantasy figurines. Develop your fine motor skills and patience. Learn an interesting new skill and make something with your very own hands in this course!

Chinatown Trail

Find out how Chinese immigrants contributed to the shaping of Singapore. Chinatown is an estate located largely in the central region of Singapore. Sir Stamford Raffles allocated the whole area west of the Singapore River to form a Chinese settlement. Let Singapore Hikers & Walkers lead you in exploring Chinatown — Singapore's largest Historic District. Learn about Chinese culture, clothing, food and history on this unique walking trail beginning from Maxwell Road to Keong Saik Street. At the end of this activity, a sumptuous dinner at Chinatown awaits.

Mount Faber Nature Trail

Mount Faber is located in the Bukit Merah area in the central region of Singapore. Standing at 106 metres above sea level, it was originally known as Telok Blangah Hill. It was renamed Mount Faber in July 1845 after Charles Edward Faber. Singapore Hikers & Walkers, who are experts in all things regarding Mount Faber, will share more about its history and lead you in exploring the unique flora and fauna as you hike with them in this activity.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21.	The <u>main</u> purpose of 'Delightful DECember' is to during the school holidays		
(1) (2)	teach participants new artistic skills like pottery encourage participants to take part in outdoor activities		
(3) (4)	provide participants with interesting activities at affordable prices promote Jubilee West Club as an enrichment centre for various activities	()
22.	Why are the first three letters of the word 'DECember' written in capital letters?		
(1) (2) (3)	It is to show the shortened form of December. The letters 'DEC' are formed from the first letters of other words. The letters are found in the word that is followed by an exclamation		
(4)	mark. It is to highlight that the activities are held during the December school holidays.	()
23.	Which one of the following statements about 'Delightful DECember' is con	rect?	
(1) (2) (3) (4)	All the activities are run by JWC staff. 'Pottery Fun' is the most affordable activity. The indoor courses are conducted on JWC premises. Children are to bring their own equipment and materials for the courses.	()
24.	Meng wishes to take part in both outdoor and indoor activities without has his swimming lessons on Wednesdays. What activities can he sign up for	ving to r?	miss
(1) (2) (3) (4)	'Pottery Fun' and 'Chinatown Trail' 'Pottery Fun' and 'Rock Climbing Challenge' 'Rock Climbing Challenge' and 'Chinatown Trail' 'Rock Climbing Challenge' and 'Mount Faber Trail'	(
25.	'Rock Climbing Challenge' is different from 'Pottery Fun' due to the fact Climbing Challenge'	that 'R	ock
(1) (2) (3) (4)	is an activity that involves the use of equipment	(

26.	Which of the following statements in the 'Activity Descriptions' is not true?	
(1) (2) (3) (4)	The word "pot" originally means "to push" Rock Climbing is an activity that teaches safety skills. Chinatown Trail introduces Chinese culture and food to the participants. The guides from Singapore Hikers & Walkers are knowledgeable about Mount Faber.)
27.	Mr Robertson wishes to find out more about the food served at the end of 'Chinatown Trail' as he has food allergies. He should	
(1) (2) (3) (4)	visit JWC in person send an email to JWC explore the JWC website make a phone call to JWC)
28.	Some of the information in this flyer are factual while others are opinions. Which of the following information is an opinion?	one
(1) (2) (3) (4)	Pottery is an interesting new skill which develops patience. Rock climbing can be done on natural or artificial rock-surfaces. Mount Faber Trail used to be known as Telok Blangah Hill before 1845. Chinatown began as a Chinese settlement west of the Singapore River. ()



NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 1 PRIMARY 5

ENGLISH LANGUAGE PAPER 2

Booklet B

Name:()	Booklet B	/ 67
Class: Pr. 5		

INSTRUCTIONS TO CANDIDATES

Date: 7 May 2018

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.

Section E - Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Each word can be used only **ONCE**.

(A)	but	(D)	may	(G)	on	(K)	then	(N)	up
(B)	can	(E)	most	(H)	so	(L)	to	(P)	where
(C)	for	(F)	of	(J)	than	(M)	until	(Q)	which

Many objects in sp	ace, such as stars	and clouds of gas and dust, emit radio waves.
This form	energy can pa	ss through barriers that visible light cannot. As
(29)		
an astronomer explained	, "You(30)	not be able to see very far in front of you
on a hazy day but your	mobile phone and	radio can still receive signals broadcast from
miles away." Radio wav	es allow astronome	rs to learn a lot about the universe. In space,
clouds of dust block visib	ole light(31)	not radio waves.
		and the second for detect outro
Radio waves are	one of the	promising ways to detect extra-
terrestrial life or aliens.	Humans are highly	intelligent life forms and our technology from
television(33)	mobile phon	es produces a lot of radio waves. Looking
	waves elsewhere	in the universe could help scientists find alien
(34)		
civilisations.		

To detect radio waves, a radio telescope is used.	A radio telescope is a gigantic
dish-shaped structure which acts like a huge antenna to pie	ck up signals from outer space.
The largest radio telescope in the world,	is in China, took five years to
(35)	
build and cost a whopping 180 million dollars. It takes	an area about the
	(36)
size of thirty football fields. The radio telescope has to be t	hat big as to
	(37)
collect more radio waves from faraway sources.	(0,7
ooloot more radio waves non raiaway sources.	
With such technology, we may be closer	ever to finding intelligent
(38)	
life beyond our home planet. When that happens, world lea	ders will come together to send
a response to alien beings on behalf of humanity.	
a yespense to amen comige on penian e, nemana,	
Adapted from Alien-hunting Telescope, Scient	ceWorld, Vol 73, No.9, March 6, 2017

Section F - Editing for Spelling & Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Each year, up to forty percent of all food produced in Australia ends up as food
(39)
waste. Every day, thousands of food retailens thrown out perfectly good unsold food.
(40)
The financial losses and the volume of food that are ultimately wasted are <u>calossel</u> .
With a growing population in need of more food, the Australians are in search
(41)
for solutions to solve the problem. Instead of producing more food, they are now
(42)
exploring ways in which they can use what they have more eficiantly.
Monica Davis, a 20-year-old student, hit upon the idea of connecting retail
(43)
stores with the public in real time to solve this <u>dawnting</u> problem. At the end of each
day, retailers would snap photos of their leftover food and post them to a mobile
(44)
application called Rumbl along with a heavy reduced price. Buyers looking for good
(45)
bargains can select from an asortment of unsold food and purchase them on the
application.

	es. W	(46)		
The retailers gain o	a small profit for their	r unsold food <u>u</u>	<u>ihen</u> people in ne	ed can
	4,	. 3		
also have a good meal at a	a discount. In addition	, the volume of	organic waste g	oing to
(47)	(48)			
the landfill are massively i	reduced. That is a trip	le win <u>sichuatio</u>	n for everybody.	
As a result of her	brilliant solution, Mon	ica Davis won	the Young Innove	itor of
(4	19)			
the Year award. Along wi	th this <u>recognising</u> , sl	he has also red	eived funding of	about
(50)	7 .			
\$20,000 to ekspend her	operations. May we s	ee the use of	Rumbl in Singap	ore to
reduce our problem of foo	nd wastage too!			

Section G – Comprehension Cloze (15 x 1 mark) Fill in each blank with <u>a</u> suitable word.

Oddy was woken by something sci	ratching against the hut. He got up on his
and walked towards	the door. He opened the door, hoping that it
(51)	
	a fox was at him from
nas not a boar. It that any ig	(52)
the snow. Oddy was struck by the fox's atten-	npt at making eye contact with him.
When the fox saw that Oddy was wa	tching, it retreated a little and then stopped. It
had tone	and Oddy hafars turning owny. It then looked
	ards Oddy before turning away. It then looked
(53)	is an a faction white to follow
back at Oddy again as	it was inviting him to follow.
It was not every day that one go	t to follow a fox. So Oddy did. It moved
of the boy across	the snow. Whenever Oddy slowed down at a
(55)	
difficult terrain, the fox would simply	patiently for him until Oddy
	(56)
caught up with it again, and then it would	scurry forward into the snow. The journey was
tedious but Oddy pressed on.	
Oddy followed the fox to a	place where a dead pine tree stood
Oddy followed the lox to a	place where a accar place are
like a sore thumb a	mong the other green trees. It was here that the
(57)	
fox stopped. A mournful bellow greeted	
	(58)
The dead tree had a jagged hole in	its trunk, the kind of hole that bees sometimes
(8)	8 -2
inhabit and fill hone	eycomb. An enormous brown bear had its fron
(59)	65 ·
naw in the hole of t	he tree. However much it tried to, the bear could
(60)	

not move its paw. Looking miserable,	it gave	
		(61)
Warily, Oddy walked towards the tree.	<u> </u>	***
The bear fixed its gaze upon O	ddy. Calm	ly, Oddy said, "I can't outrun you, so if you
9		•
want to me,	you'll find	me easy prey. But I'm going to help you
#1 VAN DOCUMENT WE SO ROMANT IN		
anyway," Oddy unhooked his axe from	om his bel	t and walked around the tree. With clean
blows, he swung the blade of his ax	e against t	the tree. The wood was hard, but he kept
**		
swinging. Soon, he came		to cutting through the tree. He took a
(6	63)	
deep breath and swung the axe		last time. The tree tipped and
	(64)	
away from th	e bear. Th	e bear blinked and pulled its paw from the
(65)		The part of the part from the
hole in the pine tree. The paw was drip	aning with [honey Oddy smiled
note in the pine tree. The paw was till	pang water	noney. Oddy sittlied.

Adapted from Odd and the frost giants by Neil Gaiman

Section H -	Synthesis	and Tra	nsform	nation (5	x 2 ma	rks)
For each of						

provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Mrs Tan stopped into a fight.	the quarrel between the boys.	She did not want to let it escala
		in order
The key to the sa	afe was duplicated by the mana	ager as he needed a spare.
The manager		
		long
"How are you fee	eling today?" Mr Quek asked M	
		lary.
Mr Quek asked N	eling today?" Mr Quek asked M	lary.
Mr Quek asked N	eling today?" Mr Quek asked M	lary.

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Section I – Comprehension Open-ended (20 marks) Read this passage and answer questions 71 to 80.

Sea Robin rocked and pitched in the waves. Damien was clambering across the deck when a huge wave crashed against the Sea Robin, knocking him off the boat and into the ocean. He screamed, "Help!"

On board the Sea Robin, Mike heard the cry and saw Damien far out at sea. He swung quickly into action and transmitted a distress call to the Coast Guard. A helicopter was dispatched in a matter of minutes. There was a sense of urgency as the rescuers knew from experience that most people would not survive in such rough conditions for more than a few hours.

Wave after wave slammed Damien hard and forced him under the surface. Again and again he fought his way back up. Without a life jacket, Damien was fighting to stay afloat in the increasingly violent sea. Fighting back the rising sense of panic, he removed his shirt, shoes and pants. That rid him of extra weight and he started swimming in the direction the Sea Robin had gone. As lightning began flashing all around him, he envisioned someone going to his home and telling his wife and children that he had been lost at sea. "No way! I can't let them down," he told himself. The thought helped push him on.

After more than an hour of swimming, Damien was exhausted. As a huge wave swelled and lifted him up, he could hardly believe his eyes: the Sea Robin was just a few metres away!" As the boat neared, Damien could see Mike looking out tensely at him. Mike threw a life jacket and a rope to him. Hugging the life jacket close to his chest like a float, Damien then held tightly onto the rope. Relieved, he felt himself being pulled towards the side of the boat.

Mike hauled Damien onto the boat and knew immediately there was something wrong with Damien. Damien collapsed in pain as his muscles contracted wildly. Mike knew that Damien was in danger of heart failure and needed medical treatment critically. Alarmed, Mike radioed for a rescue basket to hoist Damien to the helicopter which he could see approaching.

The choppy sea now posed another problem. The helicopter could not land the basket within reach of Mike's outstretched hands. The high waves and constant rocking motion made landing with precision difficult. To make matters worse, the helicopter was using up its fuel too quickly by having to fight against the fierce winds to remain hovering above the Sea Robin.

With just five minutes of fuel left before the helicopter had to make its return trip, the rescuers finally managed to land the basket directly on the boat. Seeing Damien's condition, Mike wasted no time in securing Damien in the basket. In one smooth action, the rescuers in the helicopter hoisted it off the boat and into the helicopter urgently before speeding off towards the mainland.

Adapted from Mayday, Maydayl, Reader's Digest, November 2016

10

15

20

25

35

What motivated Damien to a of the sea? (1m)	swim towards the Sea Robin despite the rough cond
Damien's feeling / state exhausted	Cause for the feeling / state
exnausted	having swum for more than an hour
surprised	
surprised	
surprised	
surprised	

75. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	- Reason
Damien was knocked into the ocean because the Sea Robin crashed.	ir.	
The rescuers acted quickly.		
Damien put on the life jacket that was thrown to him.		

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

Mike reached out for the basket.

_____ Damien removed his heavy clothes and shoes.

The helicopter arrived.

77.	Based on the information from lines 28 - 32, fill in the blanks in the following table
	(2m)

Environmental conditions	How the helicopter was affected
high waves rocking the boat constantly	
winds blowing with great force	

76. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. (3m)

What the word(s) refer(s) to
Sea Robin

(2m)		
(1)	· · · · · · · · · · · · · · · · · · ·	
(3)		
(2)	7000	
-		
	*	
Which four word	ohrase from lines 33 – 37 tells us th	nat the removal of Damien from
the boat to the he	licopter was done without difficulty	? (1m)

END OF PAPER

SCHOOL :

NAN HUA PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM

2018 SA1

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	4.	3	1	1	2	4	2
Q 11	Q12	Q13	Q14	Q15	Q16.	Q17	Q18	Q19	Q20
3	2	4	4	3	1	3	3	2	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q 27	Q28		
3	2	3	4	2	2	4	1		1274

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	D	Α	E	L	С	Q	N	Н	J
Q39)	throw		Q43)	dauntin	g	Q47)	is	-	
Q40)	colossa	al	Q4 A)	heavily		Q48)	situatio	n	
Q41)	of		245)	assortm	ent	Q49)	recogn	ition	
Q42)	efficien	tly	Q46)	while		Q50)	expand	l	

Q51)	feet	Q56)	wait	Q61)	another
Q52)	staring	Q57)	out	Q62)	eat
Q53)	steps	Q58)	them	Q63)	close
Q54)	if	Q59)	with	Q64)	one
Q55)	ahead	Q60)	stuck	Q65)	fell
Q66)	A	vaina abaut b	in avene manul		1. 1.1 . 11.1
QOOJ	friends did bet			is until ne rea	lised that all his
Q67)	200 Sept. 180 Se	tter than he d	id.		

Q69)	Mr Quek asked Mary how she was feeling that day.
Q70)	After making a full confession to the police, Nelson was arrested.
Q71)	Wave after wave slammed Damien hard , forced him under the surface
	and with out a life jacket, Damien was fighting to stay afloat in the
	increasingly violent sea.
Q72)	Damien envisioned continue going to his home and telling his wife and
	children that he had been lost at sea. Not wanting to let them down,
	the thought helped to push him on.
Q73)	surprised The sea Robin was just a few metres away.
	relieved He felt himself being pulled towards the side of the boat.
	in pain His muscles contracted wildly.
Q74)	tensely and Alarmed
Q75)	False / Damien was knocked into the sea because a huge wave crashed
	into sea Robin.
	True / There was a sense of urgency as the rescuers knew from
	experience that most people would not survive in such rough
	conditions for more than a few hours.
	False / Damien hugged the life jacket close to his chest like a float.
Q76)	3,1,2
Q77)	the helicopter could not land the basket with precision on the boat.
	the helicopter was using up its fuel too quickly
Q78)	(line 4) Damien screaming for help
	(line 12) Damien removing his shirt, shoes and pants
	(line 36) the basket that Damien was in
Q79)	1)The helicopter has only five minutes of fuel left before the helicopter
	had to make its return trip.
	2)Damien was in danger of heart failure and needed medical treatment
	critically.
Q80)	In one smooth action.



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	1	Pr 5	: /	Ň
	. ()	LIO	, (,

There are a total of 80 questions — 28 MCQ and 52 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all the questions
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)

1.	I real	ised that I	my wallet at home when I boarded the bus.
	(1)	leave	
	(2)	had left	
	(3)	have left	
	(4)	was leaving	
	(4)	Wasicaving	
2.	Jane	will return the	book to me, she?
	(1)	won't	
	(2)	didn't	
	(3)	couldn't	
	(4)	wouldn't	
	. ,		
3.	The	drunk driver cra	ashed a canal.
	(1)	at	
	(2)	in	
	(3)	off	
	(4)	into	
4.	The	boys continue	d playing soccer the heavy rain.
	(1)	until	
	(2)	while	
	(3)	since	
	(4)	despite	
	X.17		
5.	Zair	,	brother is the head prefect, is my best friend.
	(1)	who	
	(2)	whom	
	(3)	which	
	(4)	whose	
	(-)	1111000	

6.	Meir	na, as well as her parer	nts,looking forward to the family
		to Japan in December.	
	(1)	is .	
	(2)	are	
	(3)	was	
	(4)	were	
7.	Eithe	er the boys or Lishan _	to decorate the class noticeboard
		orrow.	
	(1)	is going	
	(2)	are going	
	. (3)	was going	*
	(4)	were going	
		1000 Table 1	
8.	Mr P	ang saw	boys helping an old man with his groceries.
	(1)	any	
	(2)	much	
	(3)	plenty	
	(4)	several	
9.			nts that he would take care of his siblings
	and		
	/4\	himself	
	(1)		
	(2)	yourself ourselves	
	(3) (4)	themselves	
	(4)	n lett lociveo	
10.			her bag, she found Michael's pencil in of one
	the p	ockets.	
	(1)	is packing	
	(1)	has packed	
	(2)	was packing	¥
	(3)	had been packing	* .
	(4)	Had been packing	

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

11.	My grandmother always wears her favourite of jewellery on her birthday.		
	(1) (2) (3) (4)	set box pack chest	
12.	The week-old rubbish is a stench.		
	(1) (2) (3) (4)	giving in giving up giving off giving away	
13.	Having lived in several countries since the age of two, Nancy has become quite in many languages.		
	(1) (2) (3) (4)	versatile eloquent obsessed engrossed	
14.	Whe	n Joseph Schooling won an Olympic Gold, Mr Colin Schooling was with pride.	
	(1) (2) (3) (4)	instilled affected covered overwhelmed	
15.	The Indonesian authorities the threat warning from Bali's Mount Agung volcano to the highest level on Monday after its eruption intensified.		
	(1) (2) (3) (4)	lifted raised upsized advanced	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

The senior director for the elderly group under Touch Community Services said the organisation is keeping closer tabs on senior citizens during the monsoon season. Their staff have been advising their homebound frail seniors to keep themselves warm.

He <u>highlighted</u> that these vulnerable seniors may need extra help (16) during this period.

Restaurant owner, Francis Ng, was giving out blankets to those sleeping on the streets last night. "I'm afraid they will be cold," said Mr Ng. Last week, he chanced upon an old man shivering at a void deck in (18)

Chinatown. The sight moved him and he brought a blanket for the old man (19)

More people have been down with common cold and flu too, with doctors reporting a surge in the number of patients coming in with these symptoms. Doctors urged those who are feeling unwell to wear a mask to (20) prevent the spread of the virus.

The Ministry of Health is also monitoring the situation closely.

- 16. (1) said
 - (2) argued
 - (3) explained
 - (4) emphasised
- 17. (1) sharing
 - (2) dividing
 - (3) donating
 - (4) distributing

- glanced 18. (1)
 - uncovered (2)
 - (3) (4) approached encountered
- 19. (1) touched

 - confused persuaded
 - (2) (3) (4) impressed
- (1) (2) (3) (4) 20. signs
 - issues

 - ailments problems

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SINGAPORE AIRSHOW 2018

10 & 11 JUNE

Changi Exhibition Centre Singapore

SINGAPORE A I R S H O W

Jet your way to an thrilling weekend at Singapore Airshow 2018. Hurry, get your tickets from SISTIC now for the unforgettable experience!

Event Highlights

> Breathtaking aerobatic flying displays by Republic of Singapore Air Force and Black Eagles Aerobatic Team.

FLYING DISPLAY TIMINGS

10 June	11.30am - 12.15pm	2.30pm - 3.15pm
11 June	12.15pm - 1.00pm	3.15pm - 4.00pm

- > Meet-the-Pilot sessions
- > Latest models of aircraft on static display
- > Meet our mascot: Captain Leo



Get your tickets now at any SISTIC authorised outlets or via www.sistic.com

TICKET PRICES

Adult S\$22	Child S\$9	Group Package S\$80
per entry	per entry (3 to 12 years old)	(4 entry tickets)

Please note: ·

- 1. No tickets will be available for sale at the event site or at Singapore EXPO
- All prices are in Singapore Dollars, inclusive of taxes and exclusive of SISTIC charges.

Getting there by airshow shuttle

Your entrance ticket entitles you to a free 2-way Airshow Shuttle service. Simply alight at EXPO MRT station to catch the shuttle from Singapore EXPO, Hall 7.

AIRSHOW SHUT	TLE SCHEDULE
To Event Site	To Singapore EXPO
Singapore EXPO, Hall 7	Changi Exhibition Centre
Changi Exhibition Centre	Singapore EXPO
First Bus - 7.30am	First Bus - 8.30am
Last Bus - 3.00pm	Last Bus - 6.00pm

As parking is limited at Singapore EXPO, visitors are advised to take public transport to the venue. If driving is really necessary, alternative parking spaces may also be found at

Changi City PointPlaza 8

Security checks on bags will be conducted. (Visitors are advised to travel light to expedite security checks.)

Please check our website www.singaporeairshow.com/public/important-notes for list of prohibited items.

Getting there by car (Only for vehicles with valid car labels)

Only vehicles with valid parking labels can access the show site. Please check our website www.singaporeairshow.com for the purchase of car labels. Limited lots available.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21.	The n	nain aim of the flyer is to
	(1) (2) (3) (4)	advise visitors on the pricing of the Airshow tickets encourage visitors to take public transport to the Airshow provide general information about the Singapore Airshow encourage visitors to purchase Airshow tickets at the event site
22.	What	can visitors look forward to at the Airshow?
	(1) (2) (3) (4)	taking the Airshow Shuttle viewing aerobatic flying displays having free admission to all areas having a photo session with the pilot
23.	The	flying display will <u>not</u> be available at
	(1) (2) (3) (4)	10 June, 11.30am 10 June, 3.00pm 11 June, 12.05pm 11 June, 3.30pm
24.	Visit	ors can purchase tickets to the Airshow at
	(1) (2) (3) (4)	the event site Singapore EXPO SISTIC authorised outlets www.singaporeairshow.com
25.	Whi	ch of the following is <u>not</u> true about driving to the Airshow?
	(1) (2) (3) (4)	Visitors may park their vehicles at Singapore Expo. Alternative parking is available at Changi City Point. Vehicles with valid parking labels can access the event site. Visitors can purchase valid car labels from SISTIC authorised outlets.

- 26. The entrance ticket entitles the visitor to ______.

 (1) a car label
 (2) park at the show site
 - (3) take a train to EXPO MRT station(4) a free 2-way shuttle service to the Airshow
- 27. The first bus from Singapore EXPO, Hall 7 to Changi Exhibition Centre leaves at _____.
 - (1) 7.30am
 - (2) 8.30am
 - (3) 3.00pm
 - (4) 6.00pm
- 28. Which of the following is true?
 - (1) Charges will be imposed on tickets via SISTIC.
 - (2) Visitors can bring along any items to the Airshow.
 - (3) The Singapore Airshow is not suitable for families.
 - (4) The Group Package ticket price is a good deal for families consisting of 2 adults and 2 children under 12 years old.



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

	Booklet A	
Name:()		/28
Pr 5 ()	Booklet B	/67
Parent's Signature:	Total	/95

Any query on marks awarded should be raised by 17 May 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 x 1m)

Use each WORD once ONLY

A)	across	D)	around	G)	has	K)	on	N)	since
B)	also	E)	at	H)	had	L)	one	P) .	when
C)	among	F)	from	J)	off	M)	over	Q)	which

It was the 1999 Lipton Championships tennis tournament in Florida. 18-year-
old Venus Williams stared the net at her opponent. It was the final (29)
match. Venus won this same tournament a year earlier. She was
moving up the world rankings and was the top young players in the (31)
world.
Her opponent was pretty good too. She had won sixteen straight matches, and
she was Venus's younger sister, Serena. Off the court, they were (32)
familythe court, they were rivals.
It was the first time that sisters had faced off in a major tournament
1884. Tennis fans the world were thrilled to watch
these two young stars compete against each other. During the exciting match, the
sisters were tied at four games each Serena made several errors.
That gave Venus an opening eventually led to her winning the (37)
tournament.
That championship match in Florida was the first of what would become 27 (38)
sister-versus-sister matches the course of their career. Together, the
Williams sisters have transformed tennis and their drive to win has made them role
models to millions.
Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)
(39)
The tiger is both admired and feared by people around the world. It is the large
(40) living member of the cat family. It is <u>rakognisable</u> by its orange coat with black stripes. Its
(41)
ears are black on the outside and each of them has a promeenent white spot. Tigers
(42)
originated by Siberia. From there, they migrated down south as the climent became colder.
(44)
There were over forty thousand tigers at the begaining of the 20th century. Today, it
(45)
is very sad to note that the number of tigers in the wild has decreasing significantly. Tigers
face unvolenting procesure fears
face unrelenting preasure from poaching, retaliatory killings and habitat loss. They are
forced to compete for space with the growing human population.
(47)
Tigers hunt alone and lead a solitary exist. They are quiet, patient animals with
(48)
large powerful paws and teeth to help them catch and eat their prey. Tigers are most
(49)
noctumal hunters that rely on the <u>camoflage</u> their stripes provide. Their diet <u>consist</u> mainly
of deer, antelopes and wild pigs. At times, they even hunt birds, lizards, frogs and crabs.
₩

"Once upon a time," an old peasant woman began, "there was a king and queen
who had a beautiful daughter." A young man named Wilhelm Grimm listened
to the woman's story. Wilhelm had to the to the to the to the countryside to meet Dorothea and listen to her stories. He and his brother, Jacob, were
in the midst of their first book together, a collection of German fairy tales.
The Grimm brothers felt that children's stories were an part of
German history as they had been told and retold for hundreds of years. These tales
showed how German language and culture had evolved time.
However, as time passed, people were telling fairy tales to their
children as story-telling grew less popular. The brothers, afraid that no one would
the stories, began their literary journey. (57) It was difficult for Jacob and Wilhelm to collect fairy tales. People only came to of a fairy tale because someone had told it to them. The (58) way to collect stories was to listen to storytellers, like Dorothea, who knew them by makes a story a fairytale? A fairy tale is a story that is almost always about a hero who over evil. A fairy tale also usually involves (62) magic and imaginary creatures such as fairies, glants and dragons. No knows who first created fairy tales. As time passed, (63) storytellers the stories slightly and added details to them. Different (64) of the same stories can be found in different countries. Many of the
(65) stories we enjoy now are the result of the Grimm brothers' passion for German literature.
Marks

Tom has to complete his homework. Then, he can play computer games. Before) E
William will get a scolding from his mother if he does not turn the television off. Unless Lisa likes collecting stamps. Alexa likes collecting stamps too. Both Paul is able to stay calm under pressure. His friends admire that. Paul's Sara asked her brother, "Can you help me return the library book which will be due soon?" Sara asked her brother	
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Paul is able to stay calm under pressure. His friends admire that. Paul's Sara asked her brother, "Can you help me return the library book which will be due soon?" Sara asked her brother	
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Sara asked her brother, "Can you help me return the library book which will be due soon?" Sara asked her brother	-
due soon?" Sara asked her brother	-
due soon?" Sara asked her brother	- ^L
	е
(Go on to the next page)	- [
	- ge)
Marks	

This happened many years ago when I was still in my twenties. One day, a hunter from a neighbouring village came and told our village head that he had seen some rhinos running loose in a nearby forest. Everyone in the village was delighted as the homs of rhinos were valued for their aesthetic and medicinal qualities. Our village head then sent two hunters who knew the forest well to investigate the rumour. The hunters' task was to see if there were any footprints belonging to the rhinos. The men came back and reported that there was no doubt about the rumour. The footprints they had found were much deeper than those of a buffalo and they could only be made by the rhinos. Upon hearing that, the village head quickly sent a report to the district headquarters to ask for advice on the matter.

Within three days, the officers from the district headquarters came to our village for the rhino hunt. Our village head gathered the headman of the surrounding villages together. Other villagers who were hunters, trackers and porters also responded and volunteered to help trap and catch the rhinos. They also acted as escorts for the officers who were not familiar with the forest. The officers were riding on horses and the village headmen and volunteers followed behind, carrying with them spears, knives, bamboo drums and food. They set off to look for the minos enthusiastically. I followed at a respectable distance. With the help of two locals, I captured every moment on film, hoping to share the photographs with the rest of the villagers.

It was still quite early in the morning when we reached the forest and the first thing we did was to build temporary huts which were strong enough to withstand the wind. That took half a day. After that, the village headmen and villagers were divided into several groups. Each group was assigned to search an area of the forest for any sign of the rhinos. They set off in different directions and each group was led by a village headman and an officer with a rifle.

The remaining officer and his party of men set off to the place of ambush. This was a part of the forest where a hut built on stilts had already been set up among a clump of trees, so that the men could lie in wait to attack the rhinos. Branches that grew around the hut were cut away to give a good view of the surroundings. A few men carrying rifles climbed into the hut where they would be safe from wild animals and waited. If a rhino showed itself anywhere nearby, a single well-aimed shot would be fired to bring it down.

All day long, the bamboo drums could be heard faintly in the distance. The men were disappointed each time they heard the sound of the drums which signalled their efforts for that day were in vain. No rhinos were found on the first day, and it was the same the next day.

In the early morning of the third day, some plantation workers reported seeing the rhinos the night before. Trackers were sent to check the area out. They came back and reported the animals had gone from the plantation back into the forest where the ambush stood. Everyone was very excited by the news.

5

10

15

20

25

30

35

40

hat did the men do immediately upon arrival at the forest? [2m]	What was the rumou	ur in the village? [2m]	
What was the author's occupation? [1m] Find words from paragraphs 1 and 2 which have the same meaning as the words in the boxes. Use one word for each box. [3m] prized assembled acceptable What did the men do immediately upon arrival at the forest? [2m]			
Find words from paragraphs 1 and 2 which have the same meaning as the words in the boxes. Use one word for each box. [3m] prized assembled acceptable //hat did the men do immediately upon arrival at the forest? [2m]	How did the village h	nead check if the rumour was to	rue? [2m]
Find words from paragraphs 1 and 2 which have the same meaning as the words in the boxes. Use one word for each box. [3m] prized assembled acceptable //hat did the men do immediately upon arrival at the forest? [2m]			
prized assembled acceptable /hat did the men do immediately upon arrival at the forest? [2m]	What was the author	's occupation? [1m]	
prized assembled acceptable /hat did the men do immediately upon arrival at the forest? [2m]			
hat did the men do immediately upon arrival at the forest? [2m]	Find words from para words in the boxes. U	graphs 1 and 2 which have the lse <u>one</u> word for each box. [3	e <u>same meaning</u> as the m]
/hat did the men do immediately upon arrival at the forest? [2m]	prized		
/hat did the men do immediately upon arrival at the forest? [2m]	assembled		
tate 2 reasons why the hut was built on stilts. [2m]	acceptable		
tate 2 reasons why the hut was built on stilts. [2m]	What did the men do	mmediately upon arrival at the	a forcet? [2m]
		ininiodiately upon anivarat the	a lorestr (zm)
			*
			-
	itate 2 reasons why th	ne hut was built on stilts. [2m]	
	•		

77.	Write 1, 2 and 3 in the	ne blanks bel	ow to indicate the order in which the events	
	happened in the sto	ry. [1m]		
	Officers from	the district he ere spotted a	villagers were assigned groups. eadquarters heard about the rhinos. t the plantation by the workers.	
78.			r each statement in the table below is true by you think so. [3m]	
Sta	tement	True/False	Reason	
1000	nos were hunted for ertainment purposes.			
imn me afte	e village head nediately sent his n to hunt the rhinos er confirming that the nour was true.			
- P. 1201337cm	e villagers were well- uipped for the hunt.			
79.	Explain clearly why drums. [2m]	the men wer	e disappointed each time they heard the	
TQ.				
80.	Why was everyone	excited by the	ne news that the trackers brought? [2m]	
	-		End of Paper	

7

SCHOOL: NANYANG PRIMARY SCHOOL

LEVEL: PRIMARY 5 SUBJECT: ENGLISH TERM: 2018 SA1

CONTACT:

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	√Q9	Q10
2	1	4	4	4	1	1	4	1	3
Q 11.	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	2	· 4	2	4	4	4	1	1
Q.21	Q22	Q23	Q24	Q25	Q26	027	Q28		
3	2	3	3	4	4	1	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Α	Н	С	В	R	N	D	Р	Q	М
Q39)	largest		Q43)	climate	J	Q47)	exister	ice	
Q40)	recogn	isable	Q4 4)	beginning		Q48)	mostly		
Q41)	environ	ment	Q45)	decreased		Q49)	camouflage		
Q42)	from		Q46)	pressur	e	Q50)	consist	s	

Q 51)	carefully	Q56)	fewer	Q61)	what		
Q52)	gone	Q57)	like	Q62)	wins		
Q53)	writing	Q58)	know	Q63)	one		
Q54)	important	Q59)	best	Q64)	changed		
Q55)	over	Q60)	hard	Q65)	languages/versions		
Q66)	Before Tom can play computer games, he has to complete his homework.						
Q67)	Unless William turns the television off, he will get a scolding from his mother.						
Q68)	Both Lisa and Alexa like collecting stamps.						

Q69)	Paul's friends admire that he is able to stay calm under pressure.
Q70)	Sara asked her brother if he could help her return the library book which would be due soon.
Q71)	There were some rhinos running loose in a nearby forest.
Q72)	The village head sent two hunters who knew the forest well to investigate the rumour and to find out if there were any footprints belonging to the rhinos.
Q73)	photographer
Q74)	valued
	gathered
	respectable
Q75)	They built temporary huts which were strong enough to withstand the wind.
Q76)	So that it is good enough to withstand the wind.
	2. So that the men could lie in wait to attack the rhinos.
Q77)	2, 1, 3
Q78)	False. Rhinos were hunted for their horns for aesthetic and medicinal qualities.
	False. The village head immediately sent a report to the district headquarters
	for advice after confirming that the rumour was true.
	True. The villagers carried with them spears, knives, bamboo drums and food
	for the hunt.
Q79)	When the men heard the sound of the drums, it signalled their efforts for that
	day were in vain.
Q80)	The trackers reported that the animals had gone back from the plantation back
	into the forest where the ambush stood and thus they could hunt the rhinos
	again.



RAFFLES GIRLS' PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1

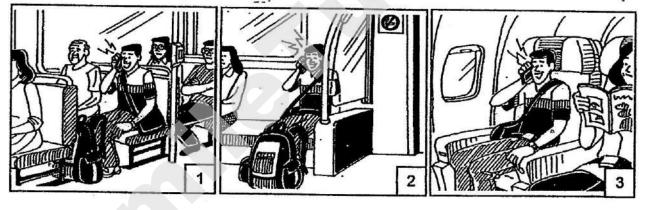
2018

Name:	Class: P5 Index No: _	_ ()
9 May 2018	ENGLISH LANGUAGE LISTENING COMPREHENSION	Duration: 50 min

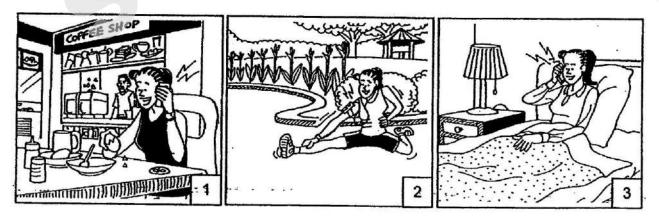
SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET

Text 1

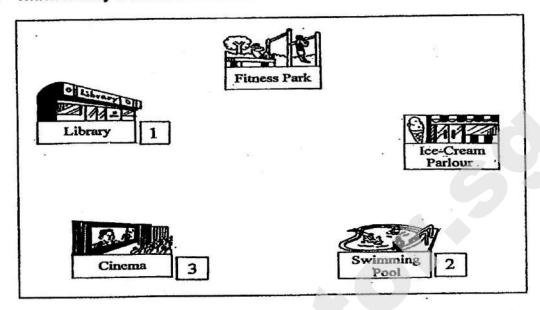
Q1. Which picture shows where Tom was calling from?



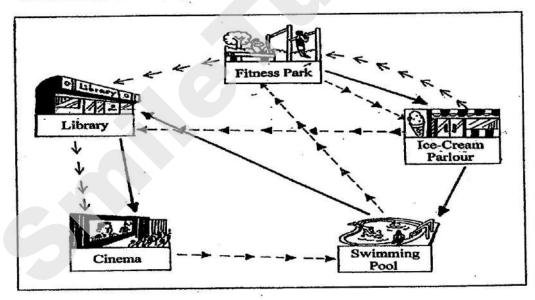
Q2. Which picture shows where Mary was when she received Tom's call?



Q3. Which activity is Jason's sister not interested in?

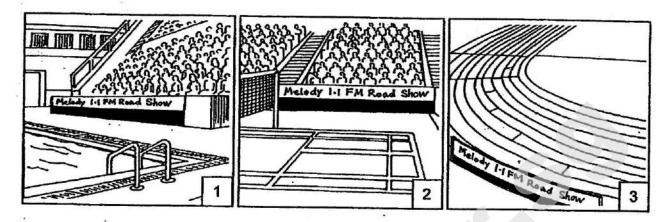


Q4. Which one of the three lines shows the order of the places that Jason and his sister will go to?

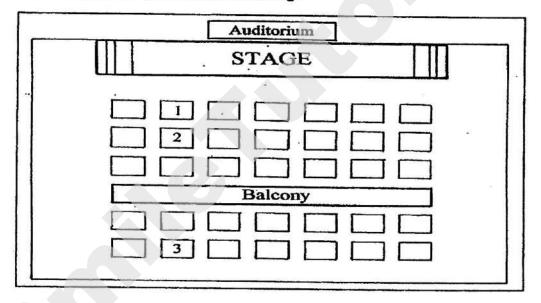


- $(1) \rightarrow \rightarrow \rightarrow$
- (2) --▶ --▶
- (3)

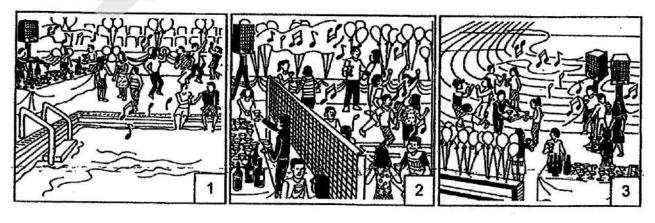
Q5. Which picture shows the venue for the Melody1.1FM Road Show?



Q6. Where will the 2nd prize winner be sitting?



Q7. Which picture shows what the 13 winners will be doing after the concert?



- Q8. Why were Jack and his classmates eager to go on the learning journey?
 - (1) A boat ride was included in the trip.
 - (2) It was a chance for them to be out of school.
 - (3) They had been anticipating the trip for months.
- Q9. Why do you think the bus ride to the destination was the worst part of Jack's day?
 - (1) The bus ride made Jack feel sick.
 - (2) They were caught in a traffic jam and were running late.
 - (3) They had to walk to the destination as they were caught in a traffic jam.

Text 5

- Q10. Which activity is Dolly not interested in?
 - (1) painting
 - (2) sewing
 - (3) cooking
- Q11. Why could Dolly not make up her mind about which course to sign up for?
 - (1) She had too many courses to choose from.
 - (2) She did not want to disappoint her mother.
 - (3) She felt the courses were too limited.
- Q12. What was it about the Martial Arts course that attracted Delly?
 - (1) Her father was thinking about it.
 - (2) She wanted to pick up something useful.
 - (3) She had watched a Martial Arts movie and liked it.

Text 6

- Q13. Which of the following is true?
 - (1) Coffee is an acquired taste.
 - (2) Coffee is starting to become popular.
 - (3) Some people love to hear the grinder grinding the coffee beans.
- Q14. Why do people use coffee as a mask?
 - (1) They love the colour of the coffee.
 - (2) They love the smell of the coffee.
 - (3) They love the feel of the coffee.
- Q15. What can be said about coffee chips?
 - (1) It is not available just yet.
 - (2) It is available in all supermarkets.
 - (3) It is what many people are waiting for.
- Q16. What does the fact that about 100 million people in America consuming coffee every day tell you?
 - (1) Coffee originated in America.
 - (2) Coffee is prevalent in America.
 - (3) Americans must cut down on their coffee intake.

- Q17. Where is the Singapore Botanic Gardens located?
 - (1) along the shopping district
 - (2) inside the shopping district
 - (3) outside the shopping district
- Q18. Which of the statements about the Singapore Botanic Gardens is true?
 - (1) It is open to all on public holidays.
 - (2) It is open to visitors for a short time every day.
 - (3) It is open to foreigners on public holidays only.
- Q19. How many sites in Singapore are UNESCO Heritage Sites?
 - (1) one
 - (2) two
 - (3) three
- Q20. How do you know that the Tembusu Tree is significant to Singapore?
 - (1) It has 150 years of history.
 - (2) It is on the Singapore \$5 note.
 - (3) It is able to flower at the Singapore Botanic Gardens.



	SCIVILS I RAL ASSESSIVIENT (1)	Out of	
	2018	95 marks	
Name:	:() Class: P5		
3 May 2018	English Language Paper 2 Duration: 1 h 50 min	— Signature	

BOOKLET A

Instructions to Pupils

- 1. Write your Name, Class and Index No. in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Section A: Grammar (10 X 1 mark) For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. 1. idea was it to plan a surprise party for the children? Who What Which Whose All the funds raised from the pupils' project will go to their selected charity, 2. they? (1)don't didn't (3)won't wouldn't 3. I do not think she ______ your parents before. meet meets has met will meet The twins, together with their family, at the airport now 4. (1) is (2)are (3)was were He was injured just before the race and _____ was unable to compete. 5. (1) since (2)though however therefore Mrs Tay asked Tommy and ______ to carry the books to the staffroom. 6.

Page 2 of 21

me my mine

7.		ou have too	homework and you need more time, you can ask				
	your teachers for an extension of deadline.						
	(1)	few	x-				
	(2)	little					
	(3)	many					
	(4)	much					
_							
8.	Alex	Cwhe	n it started raining heavily.				
	(1)	swim					
	(2)	swims					
	(3)	has swum					
	(4)	was swimming	*				
9.	All t	his effort is	a good cause. We must not give up,				
	(1)	by					
	(2)	for					
	(3)	with	8				
	(4)	through	*				
10.	1	on this r	oad since 8 o'clock this morning but I am nowhere near				
	my f	riend's house.					
	(1)	travel					
	(2)	travelled					
	(3)	had travelled					
	(4)	have been travelling					

Section	n B: Vocabulary (5 X 1 mark)
For eac	ch question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer
Sheet.	
11.	To the scar on his arm, Peter wears long sleeves all the time
	(1) distract
	(2) conceal
	(3) dissemble
	(4) customise
40	The pupils were punished for making too much noise
12.	The pupils were punished for making too much noise during assembly.
	during assembly.
	(4) Marina
	(1) blaring
	(2) boisterous
	(3) thunderous
	(4) resounding
13.	The instructor spoke little English and found it difficult to get his words
	to his students.
	(1) off
	(2) over
	(3) about
	(4) across
	(i) addition
14.	He was just joking. I believe he was just
	(1) pulling your leg
	(2) pulling up his socks
	(3) putting in a good word
	(4) putting his best foot forward
	(1) Patenty in Society in the Control of the Contro
15.	1 must tidy this room because it is with books, boxes and furniture.
	(1) clouded
	(2) clattered
	(3) cluttered
	(A) clustered

Section C: Vocabulary Clozé (5 x 1 mark)

For each question from 16-20, choose the word closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

We are shaped a lot by our cultural setting and environment. Our cultural values influence us in ways most of us hardly notice. Music, movies, television and the internet all convey messages about values. These messages bombard us daily and can over time subtly (16) affect how we perceive the world. These cultural values slowly become seen as more (17) acceptable than values of the past, especially by the young. Such values govern how we see the world. The result is inevitably a generational divide.

We hear and read about the need to return to values of the old times without any explicit explanation or definition of what those values might be. In reaction to change, older (20) people often simply declare that things used to be better.

Adapted from: "Values or Ethics?" by BRIAN ORCHARD

- 16. (1) carry
 - (2) transport
 - (3) announce
 - (4) broadcast
- 17. (1) feel
 - (2) view
 - (3) identify
 - (4) discover.
- 18. (1) guide
 - (2) explain
 - (3) manage
 - (4) demonstrate
- 19. (1) generally
 - (2) unavoidably
 - (3) coincidentally
 - (4) simultaneously
- 20. (1) clear
 - (2) careful
 - (3) accurate
 - (4) ambiguous

Section D: Visual Text Comprehension (8 x 1 mark) Study the brochure carefully and then answer questions 21 to 28.



Scan this QR code to find us on Fanbook!

1st to 3rd June 2018

cience Street Fair

website at www.sciencestreetfair.com

What's this?

A celebration of mammoth exhibitions, explosive Science performances, thrilling street challenges and game stalls, exciting hands-on activities and good food comes to you this June at the Science Museum's 35th Anniversary Open House.





Haunted Alley

Join us for that special spooky night-in-the museum experience.

Rubik's Cube Challenge

Think you can ace this well-loved puzzle and be crowned the champ of the Street Fair Rubik's Cube challenge?

Titans of the Past

Be immersed in an exhibition of the Earth's history! Learn about the growth of dinosaurs in the Cretaceous Period.

LUCKY DRAW

Simply drop your ticket stub into the lucky draw box to stand a chance to win a Robostepper-M1!

Robostepper-M1 is an innovative Personal Rapid Mobility Device powered by the latest technology

Total Value: \$1999

Page 6 of 21

Other Exciting Programmes

Workshops and tours!

Learn how to extract DNA from various organisms through a simple experiment or join us for a guided tour around the Genome Exhibition. On-site registration is on a first-come-first serve basis. Limited vacancies for the first 40 persons who register for each programme!



Programmes	Dates Available	Timings	Duration	Cost	Registration
*DNA Extraction	1 – 3 June	11.30 am, 3 pm	1 h	\$5 per person	DNA Lab
Genome Exhibition Tour	1 – 3 June	10 am, 1.30 pm, **5 pm	45 min	\$3 per person	Genome Lab

^{*}only available at the Science Museum during the Street Fair

Free Hands-on Activities in the Einstein Room!

1) Magnetic Fishing

In this activity, you will get to make your own magnetic fishing playset! Have fun "fishing"!

2) Mini Hanger

Looking for a cute and adorable gift? Try your hand at making a mini hanger, a perfect gift for someone you love.

3) Climbing Scientist

Friction wears out our shoes but prevents us from slipping when we walk. Make your scientist climb up a rope by using this curious force.

4) Pin-It Constellations

Here is a chance for you to combine art and astronomy to create shapes and names of constellations that are visible in the sky.



Page 7 of 21

^{**}closing tour, only available on 3 June

For ea answ Sheet	er. Ma	uestion from 21 to 28, four options are given. One of them is the correct ke your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer					
21.	Which one of the following is not an event highlight?						
	(1)	a Robostepper-M1					
	(2)	a dinosaur exhibition					
	(3)	a special spooky night a Rubik's cube challenge					
	(4)	a Rubik's cube Chanerige					
22.	Тора	articipate in the lucky draw, Bala can					
	(1)	buy a Robostepper-M1					
	(2)	drop his ticket stub in the lucky draw box					
	(3)	scan the QR code to find them on Fanbook					
	(4)	visit the website at www.sciencestreetfair.com					
23.	Base	ed on the brochure, which one of the following is true?					
	(1)	All workshops and activities require payment.					
	(2)	The Genome Exhibition Tour is available 3 times a day from 1 – 3 June.					
	(3)	The DNA Extraction Workshop is only available at the Science Museum during					
	1-1	the Street Fair.					
	(4)	One has to spend at least \$1999 at the Science Museum to stand a chance to					
		win the lucky draw.					
24.	To r	egister for DNA Extraction, Angela has to					
	(1)	scan the QR code					
	(2)	register at the DNA Lab					
	(3)	visit www.sciencestreetfair.com					
	(4)	find Science Street Fair on Fanbook					
25.	Wei	Fen enjoys arts and crafts and stargazing. She should sign up for					
	(1)	Mini Hanger					
	(2)	Climbing Scientist					
	(3)	Pin-it Constellations					
	(4)	Magnetic Fishing					
26.	Why	y are the symbols (* and **) used in the table under workshop and tours?					
	(1)	to shorten a sentence					
	(2)	to function as a bullet point					
	(3)	to provide more information					
	(4)	to make the table more attractive					

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- 27. What does "this curious force" refer to?
 - (1) rope
 - (2) shoes
 - (3) friction
 - (4) scientist
- 28. The main purpose of the Science Street fair is to _____
 - (1) teach the public how to extract DNA
 - (2) crown the champion of the Rubik challenge
 - (3) celebrate the Science Museum's 35th anniversary.
 - (4) give participants opportunities to challenge one another

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BOOKLET B

Na	me:			Class: P5_		Index No:	
Th giv Th	ere ren, e let	choose the mos ters (I) and (O) I	numbered 29 t suitable wo nave been or	to 38 in the pas rd for each blank nitted to avoid c	k. Write its l	v. From the list of vetter (A to Q) in the luring marking.	
EA	CH	WORD CAN BE	USED ONLY	ONCE.			
	(A)	an	(F)	in	(L)	so	
	(B)	and	(G)	it	(M)	these	
	(C)	as	(H)	of	(N)	those	ı
	(Ď)	but	(J)	out	(P)	to	1
	(E)	despite	(K)	over	(Q)	unless	
has	s se e	en temperatures i	n Ottawa drop	o to 0°C, rising to	a balmy hig	. (30) Arctic h (31) 2°C. to check (33)	
		According (34)_	Envir	onment Canada,	its previous	lowest temperature	was
in '	1962	, dropping to 1°C	i.				
		Parts of the Niag	ara Falls have	e already frozen a	and locals to	ld the Associated Pr	ess
(35)	could freez	ce completely	this coming winter	er. You can	see frost (36)	_
sno	d wo	lanketing the pop	ular tourist at	traction's natural	beauty (37)	photograph	s and
vid	eos.						

Page 11 of 21

Even though Canadians experience frigid weather all year round, the cold snap has proven that there is such a thing (38) ______ being too cold for Canadians. Several New Year's Eve events have had to move indoors, because it was too brisk.

Adapted from: https://www.msn.com/en-sg/news/other/niagara-falls-freezes-in-incredible-cold-snap/ar-BBHwChW?li=BBr8Cnr

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Section F: Editing for Spelling and Grammar (12×1 mark) Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

There was no sound in the night as Rainsford sat in his boat. Rainsford,
39) (40)
elexing in his chair, fiddled with his hat. The <u>drowziness</u> of the night was on him.
(41)
It's so dark," he thought, "that I could sleep without close my eyes. The night
rould be my eyelids."
(42)
(42) (43) A <u>suden</u> sound startled him. His ears could not be <u>mistook</u> . He heard the
ound again. Somewhere in the blackness, someone <u>has</u> fired a gun three times.
The day of the second s
(45)
Mistifyed, Rainsford sprang up and moved quickly to the rail. He strained
(46) (47)
is eyes <u>for</u> the direction from which the sounds had <u>came</u> , but it was like trying
(48)
see through a blanket. He leaped <u>into</u> the rail and balanced himself there to

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(49)
get better <u>eleveation</u> . His hat, striking a rope, was knocked from the top of his
(50)
head. He lunged for it. A short, <u>hoars</u> cry came from his lips as he realised he had
reached too far and had lost his balance. The cry was pinched off short as he was
submerged in the warm waters of the Caribbean.

Adapted from: The Most Dangerous Game by Richard Connell

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Section G :Comprehension Cloze (15 x 1 mark) Fill in each blank with a suitable word.

Food waste accounts for about ten per cent of the total waste generated in
Singapore. The of food waste generated in Singapore has increased (51)
over the past decade and is to increase further with our growing (52)
population. Besides the effort to collect and dispose of it, food waste (53)
also compromises recycling efforts.
Therefore, there is a need to manage food waste holistically.
(54)
food wastage, redistributing excess food and recycling food waste are important
of our national waste management strategies. The preferred way to (55)
manage food waste is to wasting food at the onset.
In 2014, a survey was commissioned to understand Singaporeans' attitudes
food wastage. Findings showed that food expiring was the top reason (57)
for food wastage in households along other reasons such as mouldy (58)
food and food that looked, or tasted bad. (59)
Following the from the survey, a nation-wide campaign was (60)
to encourage smart food purchase, storage and preparation habits that (61)
help save money reducing food wastage. To date, the programme (62)

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	8
	twenty organisations, including (63)
supermarkets, food retail establishments and	schools, to display educational materials on
premises encouraging con (64)	nsumers to cherish and not waste food.
is encouraged to p	play an active role and to motivate friends and
family to reduce food wastage at home. Toge	ether, we can make a difference.
*	
Adapted from: http://www.nea.g	gov.sg/energy-waste/3rs/food-waste-management
Adapted from: http://www.nea.g	gov.sg/energy-waste/3rs/food-waste-management

Section H: Transformation / Synthesis (5 x 2 marks)

For each question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66.	We cannot get to the village unless we have a car.
	*
	ff
67.	Devi is only eleven years old. She has to shoulder huge responsibilities at home
Altho	ough
68.	John graduated two years ago. He has been working as a teacher.
Sinc	e his
Hite	
69.	She acted graciously. The principal commended her.
	as a result of her
70.	"Where did you go last Friday?" Ali asked me.
Ali a	sked me

Page 17 of 21

Section I: Comprehension (Open-ended) 20 marks

Read this passage carefully and answer the questions 71 to 80.

The siblings were eager to retrieve the loot they had kept hidden. They trudged 1 cautiously along the footpath and walked past the old house. Every few metres, Robert would find something interesting in the grass – a stone or a piece of wire which he would slip into his pocket. The driveway was overgrown with weeds and the rusting iron gates were covered with cobwebs. Three crudely cut lengths of wood crossed the front doorway at random angles with 5 their ends nailed into the door.

Jimmy scampered down the driveway, followed by Robert, who was a little burlier. They kept low as they rounded the corner of the house where the wooden shed stood. Jimmy crouched even lower, almost on hands and knees as he made his way down the garden to the tree and the rickety old fence. As usual, Robert followed, crawling close to the ground. Jimmy slipped through the fence with ease where a couple of pieces of wood were broken. Robert squeezed through, ripping a hole in his sweater with the end of a rusty bit of wire sticking out across the gap.

Suddenly, they heard a noise. Both boys flattened themselves in the long grass behind the fence. Neither of the boys made a sound. Their hearts skipped a beat as old Mr Bill from the neighbouring housestrolled out to put some rubbish into his dustbin. They watched him place the lid back on the bin then snort and spit, bending over to blow his nose through his fingers onto the ground, long strings of snot hanging from his nose. The boys looked at each other, disgusted and horrified! They both started giggling for a little while. Suddenly, Mr Bill fell over backwards and landed heavily on the ground. The boys stifled their laughter as they looked away from each other. They turned red in the face, trying their hardest to muffle the giggles bubbling within them. Jimmy eventually stopped laughing. He rolled over onto his back, staring thoughtfully at the blue sky through the branches of the big tree where he had spent many hours as a young and happy child clambering like a little monkey among its branches.

Robert lay on his side and looked at Jimmy earnestly. Jimmy crawled through the grass towards the edge of the canal. He paused to check that nobody was on the footpath. Then he lay on his stomach, arms reaching down into the murky water. He grunted with the effort, then inched his way back, holding the end of a rope. Robert gripped the slimy rope and the two boys pulled.

The rope refused to move more than two metres or so. Whatever was on the end of it was stuck at the lip of the canal edge. Jimmy inched forward on his stomach, leaned over the lip and with a grunt pulled a bag over the edge onto the grass. The two boys tore open the sodden bag eagerly To their dismay, instead of glittering gold bars, what greeted them were a pile of broken red bricks. What a great disappointment!

Adapted from: "Occupation" by Charlie Taylor

RGPS P5 EL SA1 2018

15

20

me:		Class: P	5	Index No:	
List (2n	two pieces of evidence that te	ll us the ho	use had been	left vacant for a lo	ng time.
				H20	*
Wh	at does "their" in line 6 refer to	? (1m)			
			14	*	
\A#a	Add Dahad and Barra				
vvn	at did Robert and Jimmy do in	paragraph 2	to avoid bein	g noticed? (1m)	
			<u> </u>		•
How	do we know that Robert was '	a little burli	er" than Jimm	y? (2m)	
-					•
Basi	ed on the story, fill in the blank at in the story. (3m)	s to describ	e how Robert	and Jimmy felt aft	er each
(1)	(paragraph 3)	⇒	they felt		
(ii)	When Robert and Jimmy retrieved the bag (paragraph 5) When Robert and Jimmy	⇒	they felt		∴
(iii)		⇒	they felt	38.1 to	<u>.</u> .

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76.	Based on information from	paragraph 3, fill in the blanks in the following table. ((3m)
-----	---------------------------	---	------

Robert and Jimmy felt amused.	Robert and Jimmy laughed uncontrollably.

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
Robert and Jimmy were friends.		
Robert was curious about his surroundings.		
Jimmy had enjoyed a very happy and carefree boyhood.		

s that the boys were do separate sentences.
· -
r

Page 21 of 21

Set by: Mrs Don Ying Ying

Ms Tan Yi Ting

SCHOOL :

RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM

2018 SA1

CONTACT:

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	- Q9 =	Q10
4	3	3	2	4	2	4	4	2	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	1	3	1	2	1	2	1
Q 21	Q22	Q23	Q24	Q25	Q26	027	Q28		
1	2	3	2	3	3	3	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
L	Α	Н	E	J	P	G	В	F	С
Q39)	relaxin	g	Q43)	mistake	n	Q47)	come	-	
Q40)	drowsi	ness	Q44)	had		Q48)	onto		
Q41)	closing		Q45)	Mystified		Q49)	elevation		
Q42)	sudden	1	Q46)	in		Q50)	hoarse		

Q51)	amount	Q56)	stop	Q61)	launched
Q52)	going	Q57)	towards	Q62)	while
Q53)	needed	Q58)	with	Q63)	than
Q54)	Reducing	Q59)	smelt	Q64)	their
Q55)	parts	Q60)	Findings	Q65)	Everyone
Q66)	We can get to th	ne village if v	we have a car.		
Q67)	Although Devi is only eleven years sold, she has to shoulder huge responsibilities at home.				

Q68)	Since his graduation tv	vo years ago, John has	been working as a			
	teacher.					
269)	The principal commended her as a result of her graciousness.					
Q70)	Ali asked me where I had gone the previous Friday.					
Q71)	The drive way was over grown with weeds.					
İ	The rusting iron gates	were covered with cob	webs.			
Q72)	the three crudely cut length of weed					
Q73)	They kept low as they	rounded the corner of t	he house.			
Q74)	Robert had to squeeze	through the fence and	ripped a hole in his			
	sweeter, but Jimmy sli	ipped through the fence	with ease.			
Q75)	i)frightened ii)eager	iii)disappointed				
Q76)		Robert and Jimmy	Robert and Jimmy			
		Felt disgusted and	started giggling for a			
į		horrified	little while			
	Robert and Jimmy					
	saw that Mr Bill fell					
	over back wards and					
	landed heavily on					
- 27	the ground.					
Q77)	False Robert and Ji	mmy were sibilings.	- W.S			
	True Every few metres Robert walked, he would find something					
	interesting in the grass and would slip it his pocket.					
	True jimmy was staring thoughtfully at the blue sky through the					
	branches of the big tree where he had spent many hours as a young					
	and happy child.					
Q78)	They expected to see	glittering gold bars.				
Q79)	Stifled and muffle	3 1 1	1.			
Q80)	No, it was not because company.	e the boys had fun and	enjoyed each other			

ROSYTH SCHOOL SA1 Practice Paper ENGLISH LANGUAGE PAPER 2 PRIMARY 5-

Name	e:	() Class: Pr 5	Date:	
For e	each question from 1 ver Sheet.	to 10,	shade your answer		the Optical (10 marks)
1	The policeman asked vicinity in the past fer		sidents if they	anyone suspic	ious in the
	(1) saw(2) had seen(3) have seen(4) were seeing				
2.	Only one of the boys The rest have left will (1) collect (2) collects (3) has collected (4) have collected		his handphone llecting theirs.	from the teacher in	the office.
3.	The young man das the lorry (1) forced (2) forcing (3) had forced (4) was forcing		ross the road when step on his brakes.	the traffic lights tur	ned green,

4.	Before the meeting, the principal gave the teachers some time to prepare for their presentation.				
	(1) her				
	(2) them				
	(3) herself				
	(4) themselves				
5.	Have you found the blue file David put his English worksheets?				
	(1) which				
	(2) whom				
	(3) where				
	(4) whose				
6.	The coach promised to Jook the matter when the players complained of foul play during the game.				
	(1) to ·				
	(2) for				
	(3) into				
	(4) after				
7.	Sam hardly goes to the market these days,?				
	(1) is it				
	(2) isn't it				
	(3) does he				
	(4) doesn't he				
	·				
8.	I have come across this idiom before, I do not know what it means.				
	(1) If				
	(2) Until				
	(3) Despite				
	(4) Though				

9.	Mr. Lee Kuan Yew served as the first prime minister of the Republic of Singapore 1965 to 1990.
	(1) from
	(2) since
	(3) during
	(4) between
10.	have I met anyone as rude as you!" remarked the old lady.
	(1) Never
	(2) Rarely
	(3) Hardly
	(4) Seldom
For e	each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical ver Sheet. (5 marks)
11.	I with myself whether or not to tell my parents that I was unsuccessful in my job application:
	(1) argued
	(2) wrestled
	(3) quarrelled
	(4) discussed
12.	A fireman was treated in hospital after breathing in from a chemical fire.
	(1) smell
	(2) odour
	(3) fumes
	(4) exhaust
	TAKE TAY LAND STATE OF THE STAT

13.	The old photograph of my late grandmother sitting in her rocking chair a lot of memories for me.
	(1) stirred up
	(2) caught up
	(3) showed up
	(4) drummed up
14.	Nobody likes to invite him to their parties because he can be such a, spoiling everybody's fun.
	(1) raging bull
	(2) broken tap
	(3) wet blanket
	(4) church mouse
15.	To escape from the heat in summer, some people travel to cooler
	places like the beach or the hill resorts.
	(1) fiery
	(2) piping
	(3) scalding
	(4) oppressive

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

A huge and overripe fruit had made a direct hit on my brother's head. His shout of pain and continual rolling on the ground turned me into a hysterical wreck. I laughed until the tears came hard. Then seeming to join in the fun, a kookaburra in a nearby tree started a raucous chuckle just as though he, too, saw the joke.

In anger, my elder brother <u>lifted</u> his slingshot from the ground and fired blindly (17) at the sound. "Laugh at me, will you!" he called out. He had not even taken time to aim.

Our laughter was cut short by the fall of the kookaburra to the ground. Together (18)
with my horrified brother, we gathered around the stricken bird. That wild aim had (19)
broken the bird's wing beyond repair. We looked at each other in frightened silence, knowing very well what we had done. Without thought, we had injured an innocent bird.

- 16. (1) realised
 - (2) grasped
 - (3) discovered
 - (4) understood
- 17. (1) put up
 - (2) drew up
 - (3) picked up
 - (4) brought up

- 18. (1) terminated
 - (2) interrupted
 - (3) suspended
 - (4) discontinued
- 19. (1) indirect
 - (2) indefinite
 - (3) unidentified
 - (4) uncontrolled
- 20. (1) pitifully
 - (2) fearfully
 - (3) impulsively
 - (4) mercilessly

Visual Text Comprehension

Study the 2 webpages carefully and then answer questions 21 to 28. (8 marks)

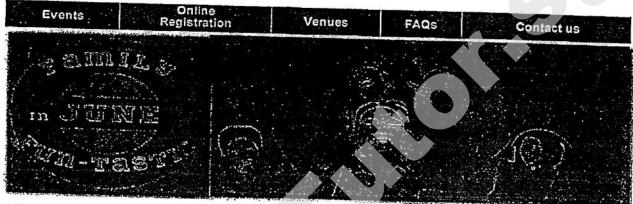


bwdewieneb

at **SPORIS** HUB.



REGISTER NOW



KIDS FUN BALORE

KIDS SPORTS DAY CAMP (7-12 years old) 8 June (Mon) & 9 June (Tue) - 8am to 6pm

Our Kids Sports Day Camp is back this June for the third year! Our fun-filled day camp consists of various sports to keep the young fit. The best thing about the camp is it's totally FREE! Lunch is provided.

AWESOME CLIMBING CAMP (13-16 years old)
10 June (Wed) - 9am to 5pm

Head on down to Climb Central to enjoy a full day of challenging activities. Learn the ABCs of climbing, scale our walls, build a tent and enjoy many activities in a safe environment.
\$118 per child includes lunch & use of climbing equipment.

LET"S ACT @ SPORTS LIBRARY (6 years and below) Every Sunday of the month - 12.30pm to 3.15pm

Dads & Mums, leave your kids with us while you enjoy the activities at the Hub. Let them enjoy listening to stories in our animated and interactive storytelling sessions.

FAMILY FUN TIME

EVERY DROP COUNTS 6 June 2015 (Sat) 7am to 10pm

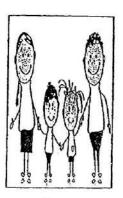
Come down to the Aqua-Centre to learn how you and your family can do your part to conserve water in June.



WALK THROUGH THE YEARS 13 June 2015 (Sat) 4pm to 8pm

Together with your family, join us as we take an evening walk down memory lane with interactive exhibits and displays,

Enjoy the entertaining carnival activities



Registration of all activities closes on Saturday, 23 May.



ERIENCE SPORTS at SPORTS HUB



ABOUT SUPER 85

DATE:

28 June 2015 (Sunday)

TIME:

8am / 10am / 1pm / 3pm

(Register early and choose your time slots)

VENUE:

Sports Hub, National Stadium Level 3, South Dome

The Super 8s race is the first adventure race at the Sports Hub! Race against time and other teams and be the fastest to conquer all 8 challenges! Make your way across our 35-hectare facility in a bid to win the ultimate title - Super 8s Grand Champion!

- First ever fun race at the Sports Hub
- 8 fun sport challenges to be completed in 2 hours
- Sign up as a family
- Maximum 4 family members per team
- Each team gets a race pack
- Registration is FREE
- Participants must be 7 years and above
- Exciting prizes to be won!
- Limited to 100 teams

THE SUPER 85 STATIONS

Throw it to Win it! Throw 2 balls into the	Can you dig it? Volley the ball 10 times	Do it for klcks! Score 5 goals with 5	Let's Bounce! Bounce a ball continuously
hoop with your back turned	within the marked area	levels of difficulty	for 3 mins
TRACK RIFLE D	NETRATIC STATE	RADMINTON	POWER PAWN ROWING
Bolt in the membrane! Complete 200m worth of	Every day I'm shuffling! Shuffle sideways 10	You got served! See how many serves	Have you got the swerve Roll 5 balls within the





Family Fun-tastic - Super 8s

- Klds Day Camp



Water Sports Courses



Boat Rental



Book Sports Hub Facilities Online

shade	e the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8marks)
21.	The activities planned for the <i>Family Fun Time</i> (1) encourage mass participation (2) cater to the needs of the youths (3) bring families closer through sports (4) allow families to learn and have fun together
22.	Participants of the Kids Sports Day Camp (1) have to pay \$118 for the camp (2) will learn to play various sports (3) have to camp overnight at the Hub (4) get to scale the walls at Climb Central
23.	Which of the following activities encourage people to spend time together as a family during the <i>Family Fun-tastic in June</i> ? (1) Every Drop Counts, Super 8s and Let's Act (2) Super 8s, Walk Through The Years and Let's Act (3) Let's Act, Every Drop Counts and Walk Through The Years (4) Every Drop Counts, Walk Through The Years and Super 8s
24.	Daniel and his friends are keen to use the basketball court at the Sports Hub. They should (1) book online (2) visit the Hub's homepage (3) register at the South Dome (4) download the registration form

For each question from 21 to 28, choose the most appropriate option (1,2,3 or 4) and

25.	In the challenge Throw It To Win It, teams have to
	(1) turn their backs to throw 2 balls into the hoop (2) score 10 points while throwing balls into the hoop (3) throw 10 balls into the hoop with their backs turned (4) make 2 passes before throwing 10 balls into the hoop
26.	are the two challenges in the Super 8s race that require teams to complete their task within a given time.
	(1) Let's Bounce and You Got Served (2) You Got Served and Can You Dig It (3) Let's Bounce and Every day I'm Shuffling (4) Have You Got The Swerve and Can You Dig It
27.	Which of the following statements is true?
	 Sports Hub has organised Kids Sports Day Camp before. The Sports Hub webpage only features the Super 8s race. Every participant in the Super 8s race receives a race pack. The Aqua-Centre showcases old photographs and interactive exhibits
28.	Mr Wong and his wife are keen to register for the Super 8s race with their 2 older children while their youngest, age 5, attends Let's Act. Which time slot for the race should they sign up for?
	(1) 8 am (2) 10 am (3) 1 pm (4) 3 pm

Go on to Booklet B

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

				The second secon
(A) as	(D) could	(G) few	(K) most	(N) or
(B) but	(E) around	(H) into	(L) much	(P) with
(C) would	(F) themselves	(J) out	(M) myself	(Q) before
		· · · · · · · · · · · · · · · · · · ·		· ·
I fell hea	d over heels in love	with driving (2	9)	_ I could even ride
a bicycle. It was	s on my sixth birthd	ay that my pare	ents presented me	with my first car. It
was bright pink	(30)	_ dazzling whit	e trimming and sh	iny black wheels. I
	f it that I (31)		*	
	rying to get my elde			12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	, U = 0.1, s.u.s		ри	and to poon me.
Looking	hook I think I I	d (20)	pr	
Looking	back, I think I looke	a very (33)	like th	e characters, Fred
and Barney, in	the movie 'The Flin	Istones' becaus	se I had to use my	feet to get around.
My parents often	en burst (34)	pe	als of laughter as	they watched me
pretending to di	rive (35)	to school	or to the nearby m	all.
I was no	t aware of it then (3	6)	with leaves	as my fuel and my
own two leet (31)	tne engine,	easily had the	(38)
environmentally	friendly car anyone	e had ever inve	nted. No pollution	at all! Since then, I
have always be	en waiting for the da	av when I can f	inally drive for real	

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Alexander the Great was the King of Macedonia. He was one of the greatest
(39)
generals in history. He conquered much of what are then the civilised world. Alexander
(40)
introduced many facets of Greek ideas and kulchure to all the countries he had
conquered. (41)
His father, Philip of Macedonia, was an axeselent general and organiser. His
(42)
(43) (44)
his parent. However, he had more ambishen than his father. He wept bitterly whenever
(45)
he heard of Philip's many victorious and said, "My father gets ahead of me in
(46) (47)
everything and will <u>leaves</u> nothing great for me to do. Even the <u>gaverment</u> does
everything he says!"

	(48)	\neg
From the time he wa	s a young boy, Alexander was fearless and strength. He	J ∍
once tamed a beautiful wild	horse that no one else <u>atempted</u> to touch or ride. Philip	
	in the state of th	
-	. (50)	26 95188
was so proud of Alexander	s power over the horse that he said, "Oh my son, building	ıg a
kingdom for yourself becau	se you have indeed proven yourself worthy."	

For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)
66. Olivia, as well as Kylie, goes to school by bus.
Both
67. Emma needs to reach her grandmother's house at three o'clock. She must leave her house by noon.
in order to
68. Unless it rains, the students will go on the learning journey to the zoo.
ir
69. Amelia organised a surprise party for Jason.
A surprise party
70. Mrs Beh asked, "Lily, did you take in the laundry just now?"

Mrs Beh asked

5

10

15

20

25

30

35

Joe Welch, a photographer, and his son, Bobby, were enjoying their sandwiches at a wildlife refuge in Florida's Everglades. Bobby had the day off from school so Joe planned for the two of them to spend the day canoeing in the huge swamp an hour's drive away from their town.

Joe had never before ventured into the muddy waters, which were famous for alligators. However, he made sure he knew what to do if they encountered one – just in case. They had to bang a paddle against the boat to scare them off.

First, to protect Bobby from the blazing heat, Joe slathered his son with sunscreen. He then turned to retrieve his backpack less than two metres from the water's edge. Just some mere seconds later, he heard a loud splash.

Bobby had slipped on the grass at the edge of the swamp and fallen face-first into the water. When Joe whipped around, he saw his son's right arm in the jawsof an alligator he estimated to be at least eight metres long and close to 100 kilogrammes.

Momentarily, time seemed to stop. But when he came to his senses, Joe made a beeline towards his son. As Bobby thrashed and screamed, Joe secured his left arm across the boy's chest and began pulling him back toward the bank. Too late to find a paddle, Joe struck the alligator's snout as hard as he could. Joe choked on his fear as the blows met with barely a flinch. It was like punching bricks.

A fisherman ran over, yelling at Joe to forcefully pull his son out of the water. However, Joe hesitated, fearing what would happen to Bobby's arm if he yanked too hard. He did not want to get in a tug-of-war with an alligator.

While Joe continued to deal blows to the beast's head, the other man dispensed more of them to its belly. Eventually, the alligator released its grip on Bobby and slithered back into the water. Joe picked up his son and found that he had suffered only a few cuts and scrapes from his shoulder blade to his wrist. Surprisingly, there were no puncture wounds. Joe thanked the fisherman profusely and sped off to the nearest hospital. The doctors there gave Bobby a clean bill of health, minus a slight sprained wrist.

After the incident, Joe tried to locate the good Samaritan but to no avail. "Words cannot express my gratitude to this angel. I'd also like so much to tell him how Bobby is doing," Joe said. Meanwhile, his son's resilience amazed Joe. A week after the accident, the child went with his class on a field trip to an alligator farm. His teacher, who watched him closely at the alligator enclosure, told Joe his son acted like any other little boy.

"Because of my dad, I feel less and less afraid of alligators," says Bobby proudly. "He's like my bodyguard."

adapted from http://www.rd.com/true-stories/survival/punch-alligator-save-son/#ixzz3VDXWXF36

	s the same meaning as 'sanctuary'? [1r
	te.
Write 1, 2, 3 and 4 in the blanks belo occurred in the story. [1m]	w to indicate the order in which the eve
Joe saw the alligator.	
Bobby thrashed and so	reamed.
Joe put sunscreen on h	is son.
Bobby slipped on the g	rass.
In line 15, what does the writer mean [2m]	when he said "he came to his senses"
How was the alligator affected when	Joe first struck it? Support your answe
How was the alligator affected when with evidence from the text. [2m]	Joe first struck it? Support your answ
How was the alligator affected when with evidence from the text. [2m]	Joe first struck it? Support your answe
with evidence from the text, [2m]	Joe first struck it? Support your answers
with evidence from the text. [2m] Find words/phrases from paragraphs	
Find words/phrases from paragraphs word/phrases below. [4m]	s 5 to 7 which have similar meanings to
Find words/phrases from paragraphs word/phrases below. [4m] Words to replace	s 5 to 7 which have similar meanings to
Find words/phrases from paragraphs word/phrases below. [4m] Words to replace hardly	s 5 to 7 which have similar meanings to

Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
(i) Joe and Bobby took an hour to travel to the swamp.		
(ii) The alligator immediately released Bobby when he screamed.		6

	341	

- 78. What was surprising in paragraph 7? Why? [2m]
- 79. Why did Joe want to look for the good Samaritan? [2m]
- 80. From his experience with the alligator, what quality did Bobby exhibit? Support your answer with information from the passage. [2m]

End of Paper

SCHOOL :

ROSYTH PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT :

ENGLISH

TERM

2018 SA1

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7,	Q8	14 Q9	Q10
2	3	. 2	4	3	3	3	4	. 1	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	3	4	4	3	2	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	4	1	1	1	1	3		3 E

Booklet B

	Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
	Q	Р	С	N	L	Н	М	В	A	K
	Q39)	was		Q43)	parents	1	Q47)	governr	nent	
1	Q40)	culture		Q44)	ambition)	Q48)	strong		
	Q41)	exceller	nt	045)	victories		Q49)	attempt	ed	
M. S. Officer A.	Q42)	brilliant		Q46)	leave		Q50)	build		

Q 51)	returned / come	Q56)	names	Q61)	before
Q52)	Although	Q57)	the	Q62)	in
Q53)	use	Q58)	not	Q63)	looking
Q54)	everyone	Q59)	brother	Q64)	not
Q55)	was	Q60)	replace	Q65)	little
Q66)	Both Olivia and Kyl	ie go to so	chool by bus.		
Q67)	Emma must leave I		by noon in orde	r to reach her	grandmother's
Q68)	ey if it rains.				

A surprise party was organised by Amelia for Jason
Mrs Beh asked Lily if she had taken in the laundry just then.
refuge
3, 4, 1, 2
It means he knew what he should do to protect his son.
The alligator received blows from Joe on her snouts and the blows was like
punching bricks.
Hardly - barely
Hold – pulling him back
In good condition – clean bill of health
Except – minus
(i) True. Joe planned for Bobby and himself to spend the day canoeing in the
huge swamp an hour drive away from their town.
(ii) False. The alligator immediately released Bobby only after Joe continued
to deal blows at its head and the other man dispensed more
blows to its belly
It refers to the blows dealt to the alligators head
Joe's son had suffered only a few cuts and scrapes from his shoulder blade
to his wrist and there were no puncture wounds.
Joe wanted to express his gratitude to the good Samaritan for saving his son
and to tell them how Bobby was doing.
Bobby exhibited resilience in this incident. He acted like any other little boys
during the field trip to an alligator farm and he felt less and less afraid of
alligators because of his dad.



Rulang Primary School

SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE PAPER 2 BOOKLET A LANGUAGE USE AND COMPREHENSION 2018

Name :(Class : Primary 5 ()) Mark	s:/28
Setter : Mrs Audrey Lim	Date	: 3 May 2018

28 Questions	*	
Total Time for Booklets A and B: 1 Hour 50 M	linutes	

Instructions to Pupils:

- Do not open this booklet until you are told to do so.
- 2. Follow all the instructions carefully.
- Answer <u>all</u> the questions.
- This question booklet consists of <u>11</u> printed pages, including the cover page.

Secti	on A: (Grammar (10 ma	rks)		
For e	ach qu	estion from 1 to 1	0, four options are give	en. One of them is the correct	answer.
Make	your c	hoice (1, 2, 3 of 4) and snade its numbe	r on the Optical Answer Sheet.	
1.	During	the gathering, Sa	ally and her mother int	roduced a friend of	to
	us.	, 0.		ONTO- W	
				and the second	
	(1)	their			
	(2)	them			*
	(3)	theirs			
	(4)	themselves			
2.	Neith	er Jack nor his cl	lassmates	late for school yesterday	/.
	(1)	is			
	(2)	are			
	(3)	was			
	(4)	were			4
3.	Keni	ny hardly ever goe	es to the playground, _		
	(1)	is it			
	(2)	isn't it			
	(3)	does he		*	
	(4)	doesn't he			121
4.	If Jo	on.	more careful, she	would not have lost her keys.	
т.	11 00	raii	more darendi, eme		
	`(1)	is			
•	(2)	was			
	(3)	had been			
	(4)	have been			*
_		و مناه مناه مناه مناه مناه مناه	Calanas tost and as	wy alaaamata	_

do did does doing

0.		nented the tead	these pupils is that they are too complacent,"
	(1)	in	
	(2)	of	
	(3)	with	
	(4)	about	
7.	The	reporter was a	
	,,,,	reporter was t	old that the fire was control.
	(1)	in	
	(2)	of	
	(3)	over	
	(4)	under	
8.	hom		his busy schedule, Johnny found time to volunteer at the old folks'
	HOM	e.	of the covolance at the old folks'
	(1)	Among	
	(2)	Despite	
	(3)	Between	
	(4)	Although	
9.	The gi	irle	
-	· iic g		you spoke to in the office just now is my claasmates.
	(1)	who	, and in the cidasinates.
	(2)	which	
	(3)	whom	
	(4)	where	
	1221 / V		
0.	The b	ag of clothes_	to be donated to the orphanage this weekend.
	(1)	is	981 42 3C-000000000
	(2)	are	
	(3)	was	
	(4)	were	

For e		four options are given. One of them is the correct answer. In a shade its number on the Optical Answer Sheet.
11.	The investments manager_	the investor from taking the risk.
	(1) instigated(2) dissuaded(3) persuaded(4) encouraged	
12.	The public is advised not to before the truth is revealed	
ø	(1) predict(2) estimate(3) consider(4) speculate	
13.	Feelingleaf.	_, James decided to kick his old habits and turn over a new
	(1) reluctant (2) resentful (3) redundant (4) remorseful	
14.	The young presenterspeech.	onto the stage confidently and began his
	(1) slunk (2) scurried	

- kick around (2) see eye to eye

stomped

sauntered

15. The two sisters often do not ___

(3)

(1)

- jump through hoops
- (3) (4) bark up the wrong tree

___ and would always end up in a fight.

Section C: Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade its number on the Optical Answer Sheet.

The influence of social media on adolescents is of particular importance, not only because this particular group of children is developmentally vulnerable but also because (16) they are among the heaviest users of social networking. According to a report by Common Sense Media, 75 percent of teenagers in America currently have profiles on social networking sites, of which 68 percent use Facebook as their main social networking tool.

While social networking undoubtedly plays a vital role in broadening social (17)

connections and learning technical skills, its risks cannot be overlooked. The lack or difficulty (18) (19)

in self-regulation and susceptibility to peer pressure make adolescents vulnerable to such evils as Facebook depression and cyberbullying are realistic threats. Other problems such (20)

as social network-induced obesity, Internet addiction and sleep deprivation are issues that continue to be under intense scrutiny for the contradictory results that have been obtained in various studies.

Adapted from https://www.huffingtonpost.com/suren-ramasubbu/ influence-of-social-media-on-teenagers_b_7427740.html

- 16. (1) liable
 - (2) sensitive
 - (3) accessible
 - (4) defenceless

- 17. (1) (2) (3) (4) easily
 - certainly
 - assuredly
 - questionably
- 18. omitted
 - neglected
 - discounted
- (1) (2) (3) (4) disregarded
- 19. (1) trouble
 - problem
 - (2) (3) (4)
 - challenge complication
- 20. fears
 - dangers
 - warnings
- (1) (2) (3) (4) pressures

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Section D: Visual Text Comprehension (8 marks)

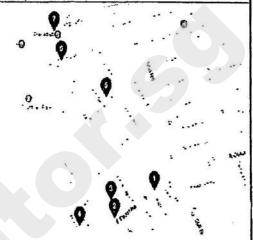
Study the brochure below and answer questions 21 to 28.

Discovering Joo Chiat

Take a walk to find out more about Peranakan culture when you explore Joo Chiat's restaurants, shops, museums and temples in six hours!

Joo Chiat

Lined with pastel-hued shophouses, traditional eateries and hip boutiques, Joo Chiat is one of Singapore's most iconic and storied neighbourhood. Much of the district's colourful charm from its days as a Peranakan (Straits-born people of Chinese and Malay/Indonesian herritage) enclave has been retained, yet fresh tenants have injected a dose of cool into the cobweb of five-foot ways and narrow lanes.



All venues are near Eunos MRT

station



Begin the day at Chin Mee Chin Confectionery, a Hainanese eatery that specialises in traditional snacks such as kaya (a traditional jam made from coconut and eggs) toast, cream puffs and muffins, as well as coffee that's made the old-school way: with a sock. The small bites may look humble, but they taste as authentic as anything that comes out of Grandma's oven.





2. Rumah Bebe

The turquoise facade, gold-coated doors and elaborate Peranakan tiles that mark Rumah Bebe's entrance make the heritage boutique impossible to miss. Sign up for the beading classes here and you'll walk away as a Peranakan craftsman. Beading is a proud artistic tradition of the community that involves embroidering hundreds of tiny, coloured beads onto shoes, bags and other accessories.

3. Choice Cuts Goods + Coffee

After your traditional Peranakan experience, head to Choice Cuts Goods + Coffee just around the corner for some modern fun. The part-café, part-record store stocks crates of funk and soul vinyl records that you can rummage through. If you're more adventurous, you can flaunt your music cred with a 'listening session' that lets you be a DJ for the day. On Sunday afternoons, Choice Cuts hands over the reins to other selectors as they spin an eclectic repertoire of tunes.





4. Sri Senpaga Vinayagar Temple A short stroll away from Choice Cuts brings you to Sri Senpaga Vinayagar Temple. The best time to visit is before dawn or sunset, as those are when the prayers are in full swing. The temple is also home to the Sri Senpaga Vinayagar Music & Dance Academy where you can flex your chops while learning Bharatanatyam dance or Indian instruments.



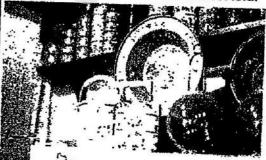
5. Koon Seng Road

Get your cameras ready and head northwards from the temple to the corner of Tembeling and Koon Seng Road. Along this stretch, you'll find some of Singapore's prettiest herritage shophouses. They are painted in elegant pastel hues, and bear reliefs, motifs and other intricate flourishes upon their facades.



6. Guan Hoe Soon Restaurant

By now your stomach's probably rumbling. Guan Hoe Soon is Singapore's oldest Peranakan restaurant since 1953. The Peranakan cuisine they serve is fiery and with complex Chinese and Malay flavours. Be sure to order the Ayam Buah Keluak (chicken cooked with black nuts)and the Nonya Chap Chye (stewed mixed vegetables) - both are dishes indigenous to Southeast Asia.



7. The Intan

Dedicate the final stop of your trail to a homemuseum that will fill in all the other gaps about Peranakan culture. Owner Alvin Yapp is a trueblue Peranakan who has devoted his life to documenting the traditions and artefacts of his community.

Adapted from http://www.visitsingapore.com/walking-tour/culture/in-the-neighbourhood-joochiat-katong/

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer Sheet.

21.	The	ourpose of this brochure is to,
	(1)	Invite visitors to Singapore
	(2)	introduce the Peranakan culture in Joo Chiat
	(3)	encourage visitors to try out the eateries in Joo Chiat
	(4)	advertise for the shops, museums and temples featured
22.	The t	best way to travel around Joo Chiat is
	(1)	by bus
	(2)	on foot
	7	cycling
	(4)	by train
23.	What	t is the recommended time to visit the Sri Senpaga Vinayagar Temple?
	2.4%	*****
	(1)	After 8 p.m. Before 8 a.m.
	(2)	Between 7 a.m. and 9 a.m.
	(3)	
	(4)	Between 5 p.m. and 7 p.m.
24.	The a	attraction between Koon Seng Road and Tembeling Road features
	7415	the home-museum
	(1) (2)	the heritage boutique
	(3)	the oldest Paranakan restaurant
	(4)	the pastel coloured heritage shophouses
	(40)	the paster conductor nemage surphouses
25.	Trad	itional food such as Nonva Chap Chve and Avam Buah Keluak can be found at
- Marketin	1 1100-2	sporter 1000 bear do 11011ya onep onye and 11yan badan nerada dan be todak w
	(1)	The Intan
	(2)	Guan Hoe Soon Restaurant
	(3)	Choice Cuts Goods + Coffee
	(4)	Chin Mee Chin Confectionery
26.		is very keen to find out more about the Peranakan culture. Which stop should be nd more time at?
	sper	no more time atr
	(1)	The Intan
	(2)	Rumah Bebe
	(3)	Choice Cuts Goods + Coffee
	(4)	Sri Senpaga Vinavagar Temple
	(4)	on conpaga vinayayan rempie

27. Some activities one could look forward during the tour are

listening to live bands and tasting traditional Nonya food (1)(2)

taking part in the prayers and buying artefacts at The Intan (3)

admiring the Peranakan architecture and tasting traditional Nonya food (4)

immersing in the Peranakan culture and buying beaded shoes at Rumah Bebe

28. Based on the brochure, which of the following statements is true?

Joo Chiat is Singapore's most iconic storied neighbourhood. (1)

All participants must sign up for the beading classes at Rumah Bebe.

(3) Participants can speak to Mr Guan to find out more about the Peranakan culture.

(4) Peranakans are Straits-born people of Chinese and Malay or Indonesian heritage.

~ End of Booklet A ~



4.

cover page.

Rulang Primary School

SEMESTRAL ASSESSMENT 1 **ENGLISH LANGUAGE** PAPER 2 BOOKLET B LANGUAGE USE AND COMPREHENSION 2018

	me :(ss : Primary 5 () ter : Mrs Audrey Lim		3:/ 67 :3 May 2018
52 (Questions	E	8
	al Time for Booklets A and B: 1 Hour 50 Mi	inutes	
Instr	ructions to Pupils:		
1.	Do not open this booklet until you are told	d to do so	
2.	Follow all the instructions carefully.	1 10 40 50.	
3.	Answer all the questions.		

This question booklet consists of 10 printed pages, including the

	Section E:	Grammar C	loze (10 marks)
--	------------	------------------	-----------------

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. EACH WORD CAN ONLY BE USED ONCE.

(A)	against	(D) has	(G) in	(K) out	(N) through
(B)	around	(E) have	(H) it	(L) to	(P) up
(C)	from	(F) here	(J) on	(M) too	(Q) who
		That night, there was	s a real b	ad thunderstorm.	But what woke me
(29)		was			
		butting his head agains			
9	÷	"Winn-Dixie," I said. "V	What are yo	u doing?"	
		He did not pay attention	on (30)		me. He just kept
beat	ing his h	ead against the door a	and whining	incessantly. Loud	er each time. When I
got	(31)_		of	bed and	put my hand
(32)		his	head, he w	as shaking and tr	embling so hard that
(33)		sca	red me. I	knelt down and	wrapped my arms
(34)		him	, but he d	id not turn to look	k at me or smile or
		ag his tail or do any no			
		"You want the door	open?" las	ked. "Huh? Is tha	at what you want?" I
stoc	d up an	d opened the door and			
		ng big and ugly and me		Table Drugge	8
		"Winn-Dixie," I hissed	, "Come ba	ck (36)	!" I did
not	want him	waking my brother up	•		
		But it was (37)	-	late. Wi	nn-Dixie was already
at ti	ne other	end of the trailer, in m	y brother's	room. I could tell	because there was a
sou	nd that	must have come (38)		w	inn-Dixie jumping up
and	down or	n the bed, and then the	re was a lo	ud thud.	8

Adapted from Because of Winn-Dixie

Section F: Editing For Spelling and Grammar (12 marks)
Each of the underlined words contains either a spelling or grammatical error. Write

Having a ski resort in the town centre is something that makes Rovaniemi
(39)
special. Located just two kilometres from the jeografical centre of Rovaniemi are
(40) (40)
spektacular ski slopes providing fun (41)
spektacular ski slopes providing fun for the whole family. The anshent hilly
landscapes dominate the sceneli beyond the rivers. The ski slopes offer outstanding
(40)
views of the union of the two lejendary rivers by which the town of Rovaniemi was
(45)
found. Ounasvaara guarantees a five-month downhill skiing expereence. Thanks to
township sking expereence. Thanks to
last winter's snow stored over the summer months and an excellent slope base, the
(46)
so-called First Snow Ski Slope will definitely be opened at 11 November, at eleven
(47)
o'clock. The ski slopes of Ounasvaara face north, which mean that the springtime
sunshine will not soften the slopes and the skiing season can continue through late
(48)
April. The cross-country skiing season in Ounasvaara is even long than the downhill
in Garlasvaara is even long than the downhill
skiing season, covering about half a year. The C
skiing season, covering about half a year. The Ounasvaara Ski Resort is a full-scale
ski resort with up to top ald also
ski resort with up to ten ski slopes available for skiers of vary skills. The ski slopes are (50)
wide enough to safely acomodate beginners and professionals alike.
alike.

Adapted Travel Rovaniemi, Winter 2017-2018 25th Annual Volume

Section G: Comprehension Cloze (15 marks) Fill in each blank with a suitable word.

Most children begrudgingly do their homework at the kitchen table or in
their bedroom after school. Not so for eight-year-old Qu Sinian who sits by a busy
(51) near his home because his house is too
(52) to study in. For the past four years, Qu and his mother
have been sitting on the roadside as his parents can only
(53) to rent a dark, single room.
The boy's (54), a migrant worker, had moved to
urban Guiyang from Sichuan to (55) a better living.
However, he became disabled eight years ago, when Qu was born, after
(56) from a height in an occupational accident. As the sole
(57) he now does simple jobs to make ends meet. Qu's
mother (58) from heart disease and cannot work.
(59) the distracting traffic roaring past his roadside
desk, Qu is top in his class. He (60) this by studying for
four hours every day until the sun (61) One of his teachers
has (62) him as a "diligent, down to earth and kind" pupil.
Qu said his wish is to have a desk (63) because
nothing beats doing his homework at home. His mother explained that he is better
(64) doing schoolwork in daylight outside since they are too
(65) to afford the electricity bill.

Adapted from https://inews.co.uk/inews-lifestyle/people/young-boy-homework-busy-roadside-house-dark/

Section	H:	Synth	esis	(10	marke	
		4. 7.1.641	4010	1.0	man No	

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning(s) of the given sentence(s).

	ove ah nom us	r nap. She coo	ked dinner for he	r twins.
Upon				18
The emplo			eived a fat bonu	s that month.
			$\mathcal{M}(\mathbf{O})$	
can use revision.	my mobile phor	ne for fifteen i	ninutes. I must o	complete an hour
Jnless				
AAG MGIG M	orried even afte	r the doctor ha	d assured us.	
			·	despite
	•	<u> </u>		
	•6		ins did not enjoy	

Section I: Open-Ended Comprehension (20 marks)

Read the passage below and answer questions 71 to 80.

Growing up with a serious illness is lonely. By the age of nine, I was a regular in Accidents & Emergency unit with sprains and fractures. I was diagnosed with Ehlers-Danlos Syndrome (EDS), a group of conditions that affect connective tissues and cause problems with tendons, ligaments, bones and internal organs.

spent most of my primary school life in the hospital and as my EDS worsened, life became a struggle. My handwritting, once neat, was illegible, as I could not grip the pencil. I would wake up in the morning to find my hip or shoulder joints dislocated and I had to be trained to pop them back in.

By age twelve in 2016, my parents and I spent most of our time at the hospital running tests, attending physiotherapy sessions, and learning to cope with the condition. I felt isolated and overwhelmed. Frightened, too, as the doctors could not predict how my condition would progress. There was, however, one firm piece of advice they gave us over the years: "get a dog".

That February, my parents brought me to meet a female poodle called Poppy. As I sat on the breeder's settee, Poppy hopped onto my lap and licked my face. There was an immediate connection. Finally having a puppy was surreal but just as wonderful as I had anticipated for years. In ten weeks, I had trained Poppy to sit, stay and lie down.

Two years on, Poppy is my great assistant and my best friend. She gets
my pyjamas, opens and closes doors and fetches my phone if I fall. Training

20

5

Poppy gives me a focus away from my illness. When she looks up at me, awaiting her next instruction, I feel a tremendous sense of achievement, on my part and hers.

However, I want Poppy to be my therapy dog instead of assistance dog so that she would not have to focus solely on me when we are out. Poppy loves to socialise and greet everybody we meet. Being a therapy dog, Poppy is only responsible of supporting me psychologically. Thus, she will thrive on the attention and I'll feel helpful instead of helpless.

Poppy has a pink harness bearing the words "In Training" and when she wears it, she knows we're working. Her therapy dog training is going well apart from one aspect: asking permission before bounding up to people. When I remove it, she shakes herself as if she's a Superdog returning to normal life, like Superman popping into a phone booth.

Since her arrival, I have to homeschool because it was too draining for me. Without Poppy, I'd be lonely. When Mum, Dad and I hug, Poppy would be in the middle and that's just right.

Adapted from https://inews.co.uk/inews-lifestyle/people/puppy-cured-loneliness-living-illness/

71. What were the struggles the author had to face as her condition worsened? [2m]

35

ook at the table below. What do you to the passage? Write your answers in	
has been done for you. [2m]	
Word from the passage	What the word refers to
them" (line 9)	the hip and shoulder joints
'it" (line 33)	
'that's" (line 37)	
Action done by the author The author falls.	Action done by Poppy Poppy would fetch the aut
	phone.
	I
	Poppy would assist the author not socialise with people she me
The author removes Poppy's harness.	
Choose words from paragraphs 3 to words below. [2m]	not socialise with people she me
Choose words from paragraphs 3 to	not socialise with people she me

List two ways Poppy had been trained to help the author in her daily life? [2m]

72.

76.	Which four-word phrase tells you that the author had wanted a dog for a long time? [2m]
77.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]
	The doctors encouraged the family to get a dog.
244	The author's handwriting was neat.
	The author's family felt complete.
78.	Based on the passage state what

78. Based on the passage, state whether each statement in the table below is true or false. Then give one reason to support your answer. [3m]

True/False	Reason
	True/False

What are two things Poppy enjoys doi	ing? [2m]
<u> </u>	
How has Poppy's presence changed to	the author's life? [2m]

~ End of Paper ~

SCHOOL :

RULANG PRIMARYSCHOOL

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM

2018 SA1

CONTACT:

Booklet A

		4	4	2	1	3	4		
2	2	Λ					W20		
Q 21	Q22	Q23	Q24	Q25	Q26	- ()27 =	Q28		_
	4	4	4	2	4	2	4	3	2
2	4				910	Q17	W18	4 Q19	Q20
Q 11	Q12	Q13	Q14	Q15	Q16	017			•
3	4	3	3	2	3	4	2	3	1
†Q1≟	Q2	Q3	Q4	Q5	Q6	Q7	Q8	09	Q10

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36=	Q37	1 000
Р	L	K	J	H	В	N	F	M	Q38
Q39)	geogra	phical	Q43)	legenda	ary	Q47)	means		С
Q40)	specta	cular	044)	founded		Q48)	longer		
Q41)	ancient		Q45)	experie	nce	Q49)	varying		
Q42)	scener	У	Q46)	on		Q50)	accom	modate	

Q51)	street	Q56)	falling	Q61)	sets
Q52)	dark	Q57)	breadwinner		
Q53)	afford	Q58)		-Q62)	described
Q54)	father		suffers	Q63)	lamp
Street, A		Q59)	Despite	Q64)	off
Q55)		Q60)	achieves	Q65)	poor
Q66)	Upon waking u	p from her r	nap, Mrs Tan cooke	ed dinner	for hor to:
Q67)	Much to the en	nployees cor	ntentment, they rec	eived a f	at bonus that
Q68)	Unless I compl	ete an hour	of revision, I canno	ot use my	mobile phone

Q69)	We were worried despite the doctor's assurance.
Q70)	Neither Derrick nor his cousins enjoyed the concert.
Q71)	The author could not grip the pencil, causing her handwriting to be
Q/ I)	
	illegible and she had to learn to pop her hip and shoulder joints
	whenever they became dislocated.
Q72)	i) Poppy would fetch her pyjamas.
	ii) Poppy would fetch her phone when she falls.
Q73)	"it" (line 33) – the pink harness
	"that" (line 37) – Poppy is in the middle of a hug
Q74)	Action done by the author – The author lets Poppy wear the pink
	harness
	Action done by Poppy – Poppy would shake herself as if she was a
	superdog returning to her normal self.
Q75)	Lonely – isolated
	Dreamlike - surreal
Q76)	had anticipated for years
Q77)	2,1,3
Q78)	i) False – The author suffers from injuries as she has been
	diagnosed with EDS.
	ii) True – The author wants Poppy to be a therapy dog instead of
	an assistance dog so that Poppy need not focus on the author
	when they are out.
* ()	iii) True – It took the author only ten weeks to train Poppy to sit,
	stay and lie down.
Q79)	Poppy enjoys socialising and bounding up to people.
Q80)	The author no longer feels lonely with Poppy's presence. The author
•	feels helpful instead of helpless when she trains Poppy to be a therapy
v.	dog.

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY FIVE

Name:	()	Date: 19 April 2018
Class: Primary 5 SY / C / G / SE / P			Parent's Signature:

	Marks Obtained	Highest Possible Marks
Part 1		15
Part 2		40
Sub-total		55

PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

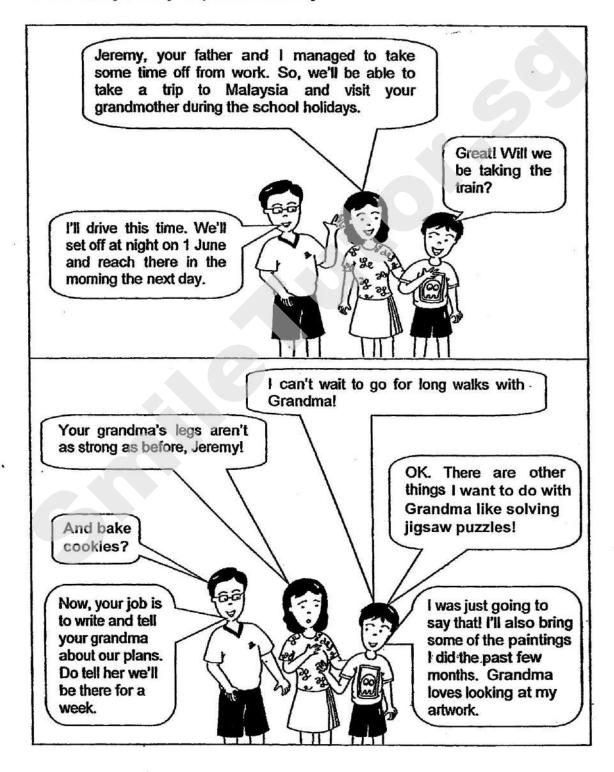
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- Answer all questions.

Part 1: Situational Writing (15 Marks)

1 The pictures below show Jeremy and his parents discussing plans for the upcoming school holidays. Study the pictures carefully.



Your Task

Imagine you are Jeremy.

Write a letter to your grandmother to tell her of your family's plan to visit her during the upcoming school holidays.

You are to refer to the pictures and information on page 1 for your letter.

In your letter, include the following key information:

- when your family is arriving
- how long your family will stay
- how your family will get to her place
- what two things you are looking forward to doing with Grandma during the school holidays
- what you want to show her

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about being alert.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

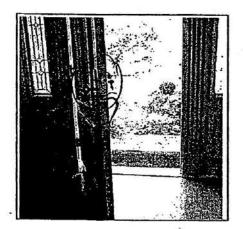
Consider the following points when you plan your composition.

- Who was / were alert?
- How did the person(s) demonstrate alertness?

You may use the points in any order and include other relevant points as well.







End of Paper

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY FIVE

Name:	1	Date: 7 May 2018
Class: Primary 5 SY / C / G / SE / P	,	Date. 7 May 2018

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

Sheet		estion from 1 to 10, snade your answer (1, 2, 3 or 4) on the Optical Answer (10 marks)
1	"Stop	that burly man!" the frail old lady shouted. "Hemy purse!"
	(1) (2) (3) (4)	steal steals has stolen was stealing
2	I caug	ght a glimpse of the iguana when it in the sun two hours ago.
i.	(1) (2) (3) (4)	lie lay lies lain
3	If you	want to impress your mother, you have to be a cut the rest.
	(1) (2) (3) (4)	over above under across
4	The fa	amous naturalist devoted her entire life the study of plants in Africa.
· i	(1) (2) (3) (4)	to with from between
5	At the to the	Honours Day ceremony, we watched our principal the certificates proud recipients.
	(1) (2) (3) (4)	present presents presented was presenting

6		the pain in her right leg, Penny was unable to complete the marathon.
	(1)	Since Since
	(2)	Despite
	(3)	
	(4)	Regardless of
7	The	Drice of searly
•	ine	e price of goods usuallyup before each festive season.
34	(1)	go
	(2)	goes
	(3)	went
	(4)	had gone
8		
9557		of the work had already been completed so our help was not needed.
	(1)	Few
110		Little
	(2)	
	(3)	Many
	(4)	Much
9	Mot	her is leaving for Japan tomorrow, she?
187	(1)	isn't
2.7 21	(2)	won't
	(3)	wasn't
	(4)	shouldn't
10	"Dor	"t stand on ceremony," Mrs Low said to us. "Do makecomfortable."
	(1)	yourself
8.	(2)	ourselves
	(3)	yourselves
	(4)	themselves

Shee		(5 marks)
11	We	do not hear about his good work among the poor as he all publicity.
	(1)	shuns
	(2)	misses
	(3)	ignores
	(4)	embraces
12	situa	chairperson started the meeting by presenting an of the present tion.
	(1)	overture
	(2)	overview
	(3)	overtone
	(4)	oversight
13		rst, the Town Council refused to enlarge the playground. However, this decision revised.
	(1)	singularly
	(2)	substantially
	(3)	successively
	(4)	subsequently
14	l mo	ved out of the house because I could not stand my sister.
•	11110	Total out of also from a postulate of outland my older.
	(1)	overruling
	(2)	overbearing
	(3)	overpowering
	(4)	overwhelming
15	The	ey did not each other the first time they met.
	(1)	take to
	(2)	take for
	(3)	take over
	(4)	take round
	(')	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The spitting spider is found all over the world. It is tiny – only four to six millimetres long – and has a <u>novel</u> way of catching food. When it gets close enough to its prey, often a (16) fly, the spider raises its head. It <u>fires</u> two streams of sticky gum from the tiny holes above (17) its fangs, shaking its head from side to side so that the gum forms a zigzag pattern. The <u>prey</u> is glued to the ground. The <u>menacing</u> spider then closes in on it and gives a fatal (18) (19) poisonous bite. Once the fly is dead, the spider removes the <u>threads</u> of sticky silk from it before starting to eat. The spitting spider consumes its meal on the spot rather than taking the prey back to its lair like other types of spiders.

Adapted from https://www.creepycrawlies.info/spitting-spider.htm

- 16 (1) artificial
 - (2) unusual
 - (3) exciting
 - (4) exaggerated
- 17 (1) pours
 - (2) ejects
 - (3) ignites
 - (4) thrusts
- 18 (1) head
 - (2) victim
 - (3) spider
 - (4) nuisance
- 19 (1) anxious
 - (2) defensive
 - (3) threatening
 - (4) condemned
- 20 (1) fabric
 - (2) pattern
 - (3) strands
 - (4) particles

BLANK PAGE

GO TO THE NEXT PAGE

TOUR TOWN

Bringing Street Food Back

In a food paradise like Singapore, restaurants, cafes, coffeeshops and hawker centres are a dime a dozen. Yet, Mr and Mrs Roland Tan missed the ambience of eating at roadside stalls. They shared fond memories of the simple and comforting local fare served along the old food streets near their childhood homes. The couple had already established two successful restaurants, so when they founded the Old Town Food Street, the purpose was not to make profits.

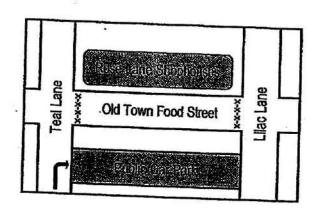
"We wanted to give the people from our generation the chance to take a walk down memory lane and savour local delights prepared from makeshift carts, just like the good old days," Mr Tan said.

"Our grandchildren love local food, but they could never understand why we loved eating by the roadside so much," Mrs Tan added with a chuckle. "So, we wanted to give the younger generation a glimpse of their heritage."

Not surprisingly, the Old Town Food Street has become popular with locals and tourists of all ages. On top of a wide range of local delights, it offers a truly Singaporean dining experience.

Getting There

The Old Town Food Street is located in the heart of Singapore's city centre. It stretches between Teal Lane and Lilac Lane, right in front of the Rose Lane Shophouses. The street is closed to traffic. A public car park is accessible from Teal Lane only.



Awards.



Tourists' Choice 2017 & 2018



Food Excellence 2015, 2016, 2017 & 2018

Food Street -

Planning For Your Visit



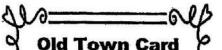
Food Street Signature Rickshaw Noodles Open 7 a.m. – 9 p.m. daily



Laksa
Open 11 a.m. – 9 p.m.
daily except Tuesdays



Nasi Lemak & Satay Open 7 a.m. – 9 p.m. daily except Fridays *Satay only available from 5 p.m. onwards



Get this stored value card and go cashless when making payments at Old Town Food Street!

Other than the added convenience, you will benefit from a 10% discount on any of your purchases with no minimum spend required!

You may top up the card at the self-service kiosks located at the main entrance of Old Town Food Street.



Desserts
Open 12 nn – 9 p.m.
daily except Mondays



Traditional Breakfast
Open 7 a.m. – 7 p.m.
daily
*Promotion sets only
available until 10 a.m.



Chicken Rice Open 11 a.m. – 9 p.m. daily except Thursdays



Roti Prata
Open 7 a.m. – 9 p.m.
daily except Fridays

For	r each eet.	question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer
		(8 marks)
21	Mı -	and Mrs Roland did not set up the Old Town Food Street to
	(1)	reminisce about the past
	(2)	give others a chance to relive memories
	(3)	show people how to operate makeshift carts
	(4)	help young people understand Singapore's history better
		angupore's filstory better
22	ln :	the third paragraph of 'Bringing Street Food Back', 'their heritage' refers to
	(1)	the younger generation's dining experience
	(2)	Mrs Tan's grandchildren's love for local food
	(3)	traditions passed down to the younger generation
	(4)	the food street that Mrs Tan's grandchildren will inherit
23	Loo 'not	k at the section 'Bringing Street Food Back'. What is expressed by the phrase surprisingly' in the first line of the last paragraph?
	(1)	There were no surprises along the Old Town Food Street.
	(2)	The Old Town Food Street turned out to be an instant success.
	(3)	Locals and tourists did not think they would be an instant success.
	(4)	Locals and tourists did not think they would like the Old Town Food Street. It was expected that people would enjoy going to the Old Town Food Street. Street.
24	If M	rs Ang wants to go to the Old Town Food Street by car, she can
	(1)	park along Lilac Lane
	(2)	park at the Rose Lane Shophouses
	(3)	enter a public car park from Teal Lane
	(4)	use either Teal Lane or Lilac Lane to get to a public car park
	36, 339	and of Lifet Lane to get to a public car park

- What is the purpose of the capital letters used in 'Tourists' Choice' and 'Food Excellence'?
 - (1) to make the words more visible
 - (2) to name the recipients of the two awards
 - (3) to show that the words make up the titles of awards
 - (4) to emphasise that the Old Town Food Street is popular with tourists
- 26 Which of the following statements about the Old Town Card is true?
 - It cannot be used to pay for promotion sets.
 - (2) Not all the Old Town Food Street's stalls accept it.
 - (3) There is only one self-service kiosk for topping it up.
 - (4) Its users pay less for what they buy at the Old Town Food Street.
- Judy went to the Old Town Food Street at 4 p.m. on a Monday. Which dish would she not be able to try?
 - (1) Satay
 - (2) Laksa
 - (3) Chicken Rice
 - (4) Rickshaw Noodles
- 28 What is the main aim of the flyer?
 - (1) to promote a stored value card
 - (2) to provide directions for tourists
 - (3) to give information on a dining spot
 - (4) to announce the results for two awards

(Go on to booklet B)

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY FIVE

Name:()	Date: 7 May 2018
Class: Primary 5 SY / C / G / SE / P		Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- Follow all instructions carefully.
- Answer all questions.
- Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH W	ORD	CAN	BE	USED	ONLY	ONCE
		~,	-		~:	

(A) (B)	a against	(D) (E)	at before	(G) by (H) fo		have in	(N) the (P) to
(C)	around	(F)	between	2	ad (M)	or	(Q) while
	Children	seem to s	pend endless	hours on sr	martphones, ga	ames cons	oles and computers
thes	e days. The	ere has b	een a massiv	e rise	(29) the	globe in s	short-sightedness or
myc	pia. Accord	ing to a s	tudy(30	the .	Joan Cooney	Centre, yo	ung children spend
an a	average of 2	hours ar	ACTIVITIES AND ACTIVI	1. Company	creen media. I	Even babie	es are being primed
for	screen time	e, despit	e recommen	dations from	m the Americ	an Acade	emy of Paediatrics
<u> </u>	(31)	any expo	sure before th	e age of two			g ³⁶
	P	factor se	ems to be a	lack of expo	sure(32)	dire	ct sunlight. Children
who	study inten	sively and	l use smartph	ones, comp	uter games	(00)	tablets have less
орр	ortunity to g	o outdoor	rs and are les	s exposed t	o natural light.	(33) Children _	East
Asia	Asian countries are being pushed with very intensive education from very						
young age and spend a lot of time indoors. These children seem to be more							
risk	of developin	ng short-s	ightedness.		9		(36)
*	When someone is short-sighted, the eyes have grown slightly too long. This means that						
light rays focus just in front of the retina, at the back of the eye, so distant objects will appear							
bluı	blurred but close objects are seen clearly levels of myopia are likely to continue						
(37) to rise, the hope is that researchers will find ways to reduce its progression.							
Dr Dahlmann says, "What we need to look at, in terms of research and development, are							
way	s of modifyi	ng the im	pact that the	se activities	(38)	on their v	visual development."
It is important that children try to reduce screen time.							
					http://wv	w.bbc.com/	news/health-42238691

Each of the underlined words contains a spelling or grammatical error. Write the correct word in
each of the boxes. (12 marks)
Have you seen young people on their OFO bikes and e-scooters? Power-assisted
(39)
bicycles and personal mobilitee devices (PMD) have been making the news recently. There
(40)
were about 90 accidents involve these devices in the first half of the year. The majority
(41)
of these accidents take place on the roads.
(42)
The Land Transport Authority (LTA) is stepping up its <u>anforcement</u> efforts and has
(43)
issued advisories for unsafe riding. The ministry will continue to komplement these
These to komplement these
efforts with public education and outreach programmes. There will be stiff penalties for
ofenses such as nacklass midira. The LTA vill
ofenses such as reckless riding. The LTA will work towards tracking cases for errant
(46)
users. It will regulatery the types of devices permitted and the behaviour of device users.
. (47)
Recently, an e-scooter rider suffers head injuries in an accident with a double
(48)
decker bus. The authorities are <u>determining</u> to put measures in place to keep the public
The public state of the pu
safe. The penalty for first-time offenders will be increased from \$100 to \$300 and
(49)
reculsitrant offenders will have to pay \$500. Their PMDs will also be impounded in the
(50)
korse of investigations. These will prevent riders from riding recklessly.
Adapted from https://www.chameinewsasia.com/news/singapore/90-accidents- involving-e-bikes-persanal-mobility-devices-in-9271050

Robotics technology has just become more advanced. Nadine started
as a receptionist at Nanyang Technological University (NTU) last year. Nadine's circle of friends
has been limited students, staff and visitors at NTU. Now, she is stepping out (52)
into the real and making her public debut at the ArtScience museum's latest
exhibition. From a distance, about her appearance seems unusual. It is
closer inspection that doubts set in.
(55)
Nadine is an "intelligent" robot of autonomous behaviour. For a (56)
machine, her looks and behaviour are remarkably natural. She can people (57)
and human emotions and make associations using her knowledge database.
The famous born-in-Singapore robot is one of the in HUMAN+: The (58)
Future of our Species, a thought-provoking exhibition. Nadine will not just be carrying
conversations with curious museumgoers. You might see her offering a glass
of water. While Nadine visitors, creator Professor Nadia Thalmann and her
team will be working on the robot's new articulated hand. They will also be
Charlie, Nadine's robot brother. People will be able to see how Charlie is made over the months
Nadine will be learning to grasp things.
(62)
For now, both robots offer a into future possibilities in the realm of (63)
robotics. Their creator imagines a future in which socially adept future Nadines could serve at
restaurants assist patients with dementia.
Professor Thalmann pointed out that it will take years before these robots even
close to being human. The exhibition also explores ethical issues and
(65) questions surrounding the predominance of science, technology, computers, and robotics in
daily life. Will robots take over our lives?
Adapted from https://www.channelnewsasia.com/news/lifestyle/singapore-robot-nadine

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given(s).

(10 marks)

	The mountaineering team persevered. They scaled the summit despite the challe conditions.
	Owing to their
	Kate could not mask her disappointment. Lisa could not mask her disappointment ei
	Neither
	"Are you taking us to the Science Centre?" the twins asked their father.
	The twins asked
•	Joe agreed to accommodate her demands the state.
1	Joe agreed to accommodate her demands. He should have indicated his displeasure Instead of
	Instead of
-	
1	We will have dinner at the new restaurant. We will do so provided you finish y
	s.i.
H	

15

20

35

Mrs Khoo had worn it only twice - once at a banquet given by a sultan and again, at the wedding of her nephew.

She would talk about its history. It had come down to her from her mother who had acquired it from her own mother. Its origin had been traced far enough. It could be ascertained that the first possessor of the jade pendant was a concubine of a Vietnamese emperor of the seventeenth century.

Mrs Khoo had decided that her daughter, Lian Kim, would inherit the jade pendant. She would not wait for her death to hand over the jewel - when Lian Kim got married, the gift would be hers.

She showed the pendant to Ah Soh, a widowed relative who made cakes and 10 puddings for sale in the streets. Ah Soh was all gratitude when she was given the pleasure of looking at the jewel. She was full of praises and breathless with the effort of pleasing a rich relative. Mrs Khoo had allowed her and her daughter to live in a room at the back of the great house, to eat the food left on the great table and to benefit by the old clothes.

Suddenly, Ah Soh's daughter ambled in. On seeing the jewel, she crowed with childish delight, snatched it and pranced round the room, shrilly parading it on her chest. The terror of her mother who had quickly glanced up to see the look of displeasure on the face of Mrs Khoo, was itself terrifying to behold. She shrieked at the girl, snatched the jewel back, laid it reverently back in its case and began hitting her erring daughter as vehemently as she could.

As Lian Kim's wedding was approaching, Mrs Khoo had to make a difficult decision after making a quick calculation of the cost of her daughter's wedding. The jade pendant had to go. The interested party was a very wealthy lady who wanted absolute secrecy in the entire proceeding. Her offer moreover was generous. With the matter settled, Mrs Khoo was happy again, and bustled about with the grand wedding preparations. At least one Minister and three Members of Parliament were expected to be present, together with numerous business tycoons.

As she stood waiting for the guests, her gaze swept briefly over the heads in that large, resplendent, chandeliered room, and rested on a spot in the far corner. She could easily pick out Ah Soh, decently dressed for once, sitting with her daughter and some relatives. Mrs Khoo wondered why the gaze, of many in the room, was fixed on the child - people were staring at her, and also whispering loudly, urgently, among themselves. The whispering and staring spread outwards in widening ripples of mounting excitement and tension.

Mrs Khoo made her way towards this focus of tremulous attention, and she too stared - not at the face but at the jewel that rested awkwardly on the flat child-like chest. The jade pendant! The girl crowed with pleasure, and her mother, who sat very near to her holding her hand affectionately, was nodding to the faces crowding in upon them, and the frightened look was gone forever from her eyes. "How could she do that 40 to me?" Mrs Khoo stared, in fear and incredulity.

Modified from 'The Jade Pendant'

-	aragraph 1 refer to?	*	-
List the two occasio	ens in which Mrs Khoo wore	the jade pendant.	
	pendant and the royalty con		
			
Ab Cable daniel			
Ah Soh's daughter of the Ah Soh tried to	grabbed the jade pendant, G please Mrs Khoo.	live three pieces of e	vidence to sho
(i)	grabbed the jade pendant. G please Mrs Khoo.	live three pieces of e	
	prabbed the jade pendant, G please Mrs Khoo.	live three pieces of e	
(i)	prabbed the jade pendant, G	live three pieces of e	
(ii) (iii) Choose words in the	please Mrs Khoo. please from paragraphs a tite each word in the appropriate transfer.	2 to 5 which have sign	
(ii) (iii) Choose words in the	passage from paragraphs	2 to 5 which have sign	nilar meanings
(ii) (iii) Choose words in the the words below. Wi	passage from paragraphs	2 to 5 which have sign	nilar meanings

76	Based on the story, state whether each statement in the table below is true or
	false, then give one reason why you think so.

[3m]

	True/False	Reason
Mrs Khoo inherited the jade pendant.		
Ah Soh was afraid of Mrs Khoo.		
The cost of Lian Kim's wedding was within her mother's means.		

77	Which two of the following words correctly describe how Mrs Khoo felt in lines 3	1-33?
	Put a tick √ in the box beside each of your answers.	[2m]

·	
content .	puzzled
curious	proud
grateful	shocked

78	Write 1, 2 and 3 in the blanks below to indicate the order in whi	ich the events occurred in
	the passage.	[1m]

me pass	sage.	[:m]
	Ah Soh's daughter took the pendant without asking.	
	Mrs Khoo showed the pendant to her relative.	
	Ah Soh punished her daughter for handling the pendant in a reckle	ss manner.

	$\overline{}$
_	
	6

):•••	
Why	do you think the wealthy woman who bought the pendant wanted to remain symous?

SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL

LEVEL: PRIMARY 5 SUBJECT: ENGLISH TERM: 2018 SA1

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	I no.	Q10
3	2	2	1	1	3	2	4	1	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	√ Q18	Q19	Q20
1	2	4	2	1	2	2	2	3	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q 27	Q28		
3	3	4	3	3	3	1	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
С	G	В	Р	M	L	A	D	Q	K
Q39)	mobility		Q43)	comple	ment	Q47)	suffered		
Q40)	involving		Q44)	offence	s	Q48)	determi	ned	
Q41)	took		045)	against		Q49)	recalcitr		
Q42)	enforcem	ent	Q46)	regulate)	Q50)	course		

Q51)	working	Q56)	capable	Q61)	making
Q52)	to	Q57)	understand	Q62)	and
Q53)	world	Q58)	robots	Q63)	peek
Q54)	something	Q59)	you	Q64)	or
Q55)	on	Q60)	entertains	Q65)	come
Q66)	Owing to their pe	erseverance, enging condi	the mountaineering		
Q67)	Neither Kate nor Lisa could mask her disappointment.				
Q68)	The twins asked	their father it	ha was tali u		

Q69)	Instead of agreeing to accommodate her demands, Joe should have
	indicated his displease.
Q70)	If you finish your homework, we will have dinner at the new restaurant.
Q71)	It refers to the jade pendant.
Q72)	(a) at a banquet given by a sultan
	(b) at the wedding of her nephew
Q73)	The first possessor of the jade pendant was a concubine of a Vietnamese
	emperor of the seventeenth century.
Q74)	(i) hit her erring daughter
3	(ii) snatched the jewel back
	(iii) began scolding her daughter
Q75)	owner – possessor
19	frightening – terrifying
•	respectfully – reverently
Q76)	True - The pendant had come down to her from her mother.
	True - Ah Soh was terrified to see the look of displeasure on Mrs Khoo's
	face when his daughter snatched the pendant.
Q77)	curious, puzzled
Q78)	2, 1, 3
Q79)	Mrs Khoo felt betrayed that Ah Soh was tricking her the whole time.
Q80)	The wealthy women was Ah Soh. Mrs Khoo would not have sold the
	pendant to her if she knew it was Ah Soh.



2018 PRIMARY 5 SEMESTRAL ASSESSMENT 1

Name:	() Date: 8 May 2018	
Class: Primary 5 ()	Time: 10.30 a.m 12.20 p.	<u>m.</u>
	Duration: 1 hour 50 minute	s
Parent's signature:		- R

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Booklet A	28
Booklet B	67
Total	95

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Whe	never Thomas is bored he aloud.
	(1) (2) (3) (4)	sing sang sung sings
2.	4	you show me the way to the general office, please?" the visitor asked the
	prefe	
	(1) (2) (3) (4)	Must Might Could Should
3.	By t	his time tomorrow we on the beach. I can't wait!
	(1) (2) (3) (4)	would relax were relaxing will be relaxing would be relaxing
4.	8 4 - 2 - 4	Mei Ling submits her project , she will not be given a grade.
•	(1) (2) (3) (4)	Yet Lest Unless Despite
5.	Ple	ase lend me your pen as mine out of ink.
	(1) (2) (3) (4)	run runs has run had run

О.	time	unreasonable cashier demanded that my sisterher receipt in an hour's
	(1) (2) (3) (4)	bring brings brought has brought
7.	The	lifeguard helped to rescue the drowning boy,he?
-4-4	(1) (2) (3) (4)	did does didn't doesn't
8.	"Win	ter clothing for our holidays a must-bring item," Mum reminded us.
	(1) (2) (3) (4)	is are was were
9.	The	phonefor a while before someone answered it.
23	(1) (2) (3) (4)	rung has rung has been ringing had been ringing
10.	The	durian fruit is the inspiration the design of this theatre.
#1 E.	(1) (2) (3) (4)	in to by for

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. "Wh cou	ıy did you wa ntries?"	aste food? D my	o you know mother in a	v that there a inger.	are many s	tarving childi	en in other
(1) (2) (3) (4)	claimed advised reasoned exclaimed	2 0	10				
12. Lool	c up the	in o	order to ass	emble the bo	ookshelf.		
(1) (2) (3) (4)	guide menu manual pamphiet					4	JE N
	concert has	been	unti	I next month	as the sin	ger has a thr	oat
(1) (2) (3) (4)	put on put off put out put away						
14. The	loyal soldjer	refused to _		th e secret l	ocation of l	nis camp.	
(1) (2) (3) (4)	divulge release unleash announce						
15. Ken that	dra they would b	th e phot be big enoug	tographs of th for all to s	her missing see.	dog on the	e posters to e	ensure
(1) (2) (3) (4)	adjusted enlarged expanded sharpened						

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

After more than a year, police arrested a bird trafficker who was responsible for smuggling thousands of African Grey parrots into the country. Most of the parrots had been transported under very severe conditions. Smugglers wrapped them with paper or stuffed

(16)

them into plastic bottles. It was discovered that more than half of the parrots did not survive (18)

the long trip to Singapore. As the smugglers were connected with traders all over the world, (19)

after every seizure, police had to find a new place to keep the parrots so that they could be

nursed back to health. Hopefully, the saved birds will be released back to the wild soon.

Adapted from www.perrotsdailynews.com

- 16. (1)strict
 - (2)harsh
 - (3)vicious
 - awkward
- 17. (1) put
 - (2)placed
 - (3)loaded
 - (4)crammed
- 18. (1) proved
 - (2)revealed
 - (3)confirmed
 - (4) uncovered
- 19 (1)trek
 - (2)tour
 - (3) voyage
 - (4) journey
- 20. (1)locally
 - (2) globally
 - (3)nationally
 - universally

FIT! Cycling Club

We believe in Friends, Independence and Travel!

Suggested Route 1: Along the Walongi River

After cycling along the highway of Grange Coast Road and North Beach Park, you will arrive at the bank of the Walongi River.

Here, slow down to take in the spectacular sights along the Walongi River. Bedazzled by the unique architecture of old shophouses and modern buildings that are lit up beautifully when the sun sets.

Suggested Route 2: Around the Northern Loop

Take this relaxing ride through the Straits Park Connector to Woods Waterfront Park. You should also check out the new Forest Park once construction is completed.

Stop at the nearby sprawling Republic School for a break. After a drink at the canteen, head out to the newly-opened Woods Hot Spring where you could soak your legs in pails of warm spring water.



Feedback Works!

Should you come across any safety issues, please email us your concerns.

The club is delighted that the authorities have already acted on our previous feedback to replace drain covers along cycling pathways for the safety of cyclists. With these new covers, we no longer have to avoid the dangerous gaps on the drain covers.

Why cycle?



Cycling is a cheap and good form of exercise. When you cycle, you exercise almost all your muscles. The repeated movement of the legs strengthens the muscles in your lower back. Steering and pedalling the bicycle develop your coordination skills.

Other health benefits of regular cycling include:

- strengthened bones
- decreased body fat levels
- improved posture and coordination
- improved mental and physical health

Studies have found that children who cycle regularly:

- are fit and healthy
- are more focussed in their learning
- are better at managing their stress level





- Cycling is the second most popular outdoor activity.
- More than 100 million bicycles are manufactured each year.
- There are over 1 billion bicycles around the world.
- ✓ The longest bicycle can sit 35 people –
 that is more than 20 metres long!
- You can fit 15 bicycles in the same space that one car occupies.
- ✓ There are twice as many bicycles as cars in the world.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21.	Why	is the word FIT written in entirely capital letters in "FIT! Cycling Club"?
~ 1,		
	(1)	It is followed by an exclamation mark.
	(2)	It is to show that the word is part of a name.
	(3)	It is formed from the first letters of other words.
	(4)	It is to show that the word refers to health benefits related to cycling.
22.	The n	nain aim of the cycling club is to encourage people to
	/4\	alow down and anion the annual
	(1)	slow down and enjoy the scenery
	(2)	explore different parts of the country
	(3)	make friends and discover new places
1.5	(4)	participate in a popular outdoor activity
23.	What	is the highlight of Suggested Route 1?
	(1)	Watching the sunset
	(2)	Cycling along the highway
	(3)	Slowing down along the river bank
	(4)	Admiring the buildings along the river bank
	(.)	Talliand and the life and life ballic
24.	Acco	rding to the leaflet, which of the following is not a stopover landmark of the
	North	nern Loop Route?
	(1)	Forest Park
	(2)	Republic School
	(3)	Woods Hot Spring
	(4)	Woods Waterfront Park
	(4)	VVOCUS VVALENIONE FAIR
25.	Acco	ording to the leaflet, cyclists can enjoy pleasant and safe rides if they
	-	
	(1)	help to replace drain covers
	(2)	look out for gaps in drain covers
7	(3)	inform the club of any safety hazards
	(4)	insist that the club act promptly on all feedback
	(4)	molecular me olde der promptly on all recuback

26.	Fron	the leaflet, what is one advantage of taking up cycling as a form of exercise?
		It improves pedalling skills.
	(2)	It exercises all your muscles.

(3) It develops coordination skills.
(4) It improves movement of the legs.

- 27. Some of the information in this leaflet is factual; others are made up. Which of the following information is made up?
 - (1) Children who cycle often can concentrate better.

(2) Cycling is a good and inexpensive form of exercise.

(3) Cycling improves both your physical and mental health.

(4) Cyclists no longer have to worry about gaps on the drain covers.

28. We know that cycling is a popular mode of transport because

(1) there are many health benefits

(2) the longest bicycle can sit 35 people

(3) many bicycles are manufactured each year

(4) there are more bicycles than cars in the world

End of Booklet A

Go on to Booklet B



2018 PRIMARY 5 SEMESTRAL ASSESSMENT 1

Name:	()	Date: 8 May 2018
Class: Primary 5 ()		Time: 10.30 a.m. – 12.20 p.m.
	a	Duration: 1 hour 50 minutes
Parent's signature:		
	4	

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Booklet A	28
Booklet B	67
Total	95

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EAC	H WORD	CAN BE U	SED ON	LYO	NCE.						
(A)	an	(D)	can		(G)	have	(K)	of	(N)	their	
(B)	and	(E)	could		(H)	hep	(L)	off	(P)	towards	
(C)	but	(F)	did		(J)	in	(M)	the	(Q)	would	
	Serena	opened	her re	eport	book	. "Gra	de A	for	Mathe	matics!"	she
scre	amed	(29)	_delight	. She	had al	ways be	en wea	k in th	e subjec	t and this	was
	(30)	improve	ment! A	s a	reward	, Serer	na's pa	arents	gave	(31)	
арр	roval for he	r to go car	nping wit	h her	friends	.That_		2)	_ be the	e first time	she
	ependent. Saturda	nding a n		(2		,				(33)	
you the	pack your taxi	toothbrush	and tow	els?"	her mo	ther as	ced as	they w	alked	(35)	
	"Yes, I	have. I	(36)		take c	are of n	nyself,"	Serer	na reass	sured her.	She
plac	ced her ba	ags in	(37)		boot,	boarde	d the	taxi an	d with	a final v	vave,
was	(38)	to 1	he camp	. Sere	ena wa	s going	to enjo	y her	reward f	or the hou	urs of
har	d work that	she had p	ut into in	nprovi	ng her	Mathen	natics.				

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Time spent	in a bookstore can	be most delightfu	l. You might be either
(39)	l	(40)	
seeking shelter of a	sudden downpour,	choosina a oift for	someone <u>and</u> browsing
	440		someone <u>and</u> browsing
through magazines	and books to	,	
	and books <u>besid</u>	e cosy reading sp	oots. You might also
	(42)		
discover a great ne	w read and possis	sbly chance upon	a book whose title is
(43)			WHOSE TITLE IS
	 Ever vour reason ia	van wooddoo tota	
(40)	Tour reason is,	you would probably	v very quickly become
(44)			9
ODIIVOUS TO YOUR SUR	roundings. This is	because a bookstol	re, unlike many other
(45)		(46)	
places, <u>provided</u> you	the opportunity	to escape the neels	nity of everyday life.
		Teure	of everyday lite.
You can wander arm	and to some board	(47)	
The same of the sa	na To your neart's	content, <u>approachi</u>	ng the friendly staff
(48)		(C)	
or assistance when	nescesary or pick	up a book which has	s an attractive cover
(49)			armacine cover
	up on a rather han	ing book To	al bookstore, you can
	-P St. 4 ramer DOF	my book. In an idea	il bookstore, you can
a anailé s			
e spoilt for choice .	<u>ranging from a gr</u>	eat selection of tit	les with a mix of old
(V)			
avorittes to bestsel	lers. It is really in	possible to reaso+	visiting a bookstore.
	, 111	regret	visiting a bookstore.

Adapted from www.language.chinadaily.com

It all began with the headline: "Strange Creature Sighted in Lake". The article
aroused the of readers resulting in many people rushing to offer their
of what the sighting actually was. These explanations varied greatly (52)
one account to the next. Some reasoned that the strange sighting was (53)
simply a of giant eels swimming too close to the of the
water. Others thought it was just a of floating wood. The more widely-held (56)
belief was that a dinosaur had somehow the disaster that killed the rest (57)
of the dinosaurs and was now living at the bottom of the lake. Believers of this theory
affectionately their monster "Nessie". (58)
The most intriguing explanation for the sighting must be the one
forth by Neil Clark, a well-known journalist. Clark noted that ahad come
to the town in 1933 to him, Nessie was no more than a circus elephant
that had managed to from the circus without anyone realising it. It could (62)
have made way to the lake and gone for a swim the (64)
bulk of the elephant's body was submerged, people could only see parts of its back and
head water. This image gave people the wrong impression that these (65)
were the humps of the creature.
Adapted from "Is the Loch Ness Monster Dead?"

For a provi	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ded. Your answer must be in one sentence. The meaning of your sentence must be ame as the meaning of the given sentence(s). (10 marks)
66.	David enjoys singing. He does not enjoy dancing.
91	would rather
67.	We were eager to get to the front of the line. We pushed one another.
68.	Miss Lee said, "I'll come home by eight."
2	Miss Lee said that
75.	
39.	You will get a discount. You have to be in your uniform.
	provided that
0.	The project will be completed soon. We can hand in the project to our teacher.
	Upon the

Greg was worried. Dark clouds were gathering in the distance. He figured that there was just enough time to plant another row of seeds on his farm before returning home for dinner. As he dropped the last seed at the end of the row, he checked the sky again.

A greyish-black cloud of about a kilometre wide loomed ahead. Beneath it hung a funnel-shaped form, pointing towards the earth. All of a sudden, the trees in the distance disappeared quickly as if they were being sucked up by a vacuum cleaner.

Greg saw the mighty cloud. As it was closing in on him like a predator would on its prey, he darted towards his tractor. There was no time to lose. Greg sped towards the row of trees in front of him, dived headfirst through a hole in the wire fence and clung tightly to the nearest tree trunk. There was a strange, threatening silence. He could hear only the pounding of his heart. Then, there was an explosive sound and he felt a heavy blow on his back. He dug his face quickly into the ground as the violent storm swept over him.

When the spinning of the raging wind and the roaring sounds had stopped, 15 Greg raised his head slowly. He was sprawled on the ground. Dazed, Greg stood up. He shook his head in disbelief. Something was wrong. Had he been confused about his directions? Where was the barn? Where were the chicken houses? However, all he saw was a mountain of wreckage. Uprooted trees lay haphazardly on the ground, their roots hanging limp. Almost everything lay in disorganised heaps from as far as he could see.

Fearfully, he looked into the distance for his house. Miraculously, only parts of the roof were dangling from the trees that were still standing. Where was his family? He scrambled closer to where his home was. He prayed hard that nothing had happened to his family.

Earlier that morning, Greg's wife, Emily, had not turned on the radio. She had not heard the tornado warnings. By the time she had finished baking a cake and some cookies, it was almost lunchtime. While waiting for her cookies to cool, she noticed that it was raining. Suddenly, a deafening crash startled her. The house shuddered violently, causing the kitchen windows to pop out from their frame.

"Joe! Quick! Run down to the basement!" Emily shouted. Mother and son dashed to the basement and crouched beneath the wooden stairs. Instinctively, Emily pushed Joe down flat and held him tightly for what seemed like hours. Finally, the wind stopped.

"Mum, that was quick thinking on your part. Otherwise, I would have been lifted by the tornado," said Joe appreciatively.

Emily forced a weak smile and replied, "Thank goodness it's all over. I hope your dad comes home safe and sound."

Adepted from "Tomado!" by Helen Rezat

25

30

71.	where was Greg before the torns	ado struck? [1m]
72.	What did Greg do which showed clouds gathering in the distance?	that he felt no real fear when he first saw the
73.	What did the writer compare the t	ornado to? [1m]
74. CI	hoose words from paragraph 3 whords below. [3m]	ich have the same meanings to the
	great-	
*	beating	•
	without delay	
4.		
75. V	Which two words from lines 15 to 1	8 describe the storm as a very fierce one? [2m]
	and	

Emily was waiting	g for her cookies to cool.
	yed in the basement.
The radio broado	ast warnings about an impending tornado.
	*
ook at the table below. What bassage? Write your answers	do the words in the left column refer to in the in the column on the right. [3m]
Word(s) from the passage	What the word(s) refer to
it (line 5)	
violent storm (line 14)	
A Comment And Comment (And Comment Com	
	1 "
that (line 35)	

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
Greg was hit by the tornado.		
At first, Greg could not tell where he was after the tornado had hit;the farm.		
Greg's house was complețely destroyed.		

79. What made Emily say "Thank goodness it's all over." (line 37)? [2m]

80. The table below shows the actions taken by the characters and their corresponding reasons. Complete the table with answers from the passage. [3m]

Action	Reason
Greg darted towards his tractor.	
Emily had not heard the tornado warnings.	
	Greg wanted to anchor himself to the ground so that he would not be sucked into the tornado.

End of Paper

SCHOOL :

TAO NAN PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT :

ENGLISH

TERM

2018 SA1

CONTACT:

Booklet A

Q2	Q3	Q4	Q5	06	07	00	TAGON	
3	3	3	3	1	3	1	18.408	Q10:
Q12	Q13	Q14	Q15	Q16	Q17	018	Q19	Q20
3	2	1	2	2	4	2	4	2
Q22	Q23	Q24	Q25	Q26	- Q27	Q28		Carrier Sa
3	4	1	3	3	2	4		
	3 Q12	3 3 Q12 Q13 3 2 Q22 Q23	3 3 3 3 Q12 Q13 Q14 3 2 1 Q22 Q23 Q24	3 3 3 3 3 3 Q12 Q12 Q13 Q14 Q15 Q22 Q23 Q24 Q25	3 3 3 3 1 Q12 Q13 Q14 Q15 Q16 3 2 1 2 2 Q22 Q23 Q24 Q25 Q26	3 3 3 3 1 3 Q12 Q13 Q14 Q15 Q16 Q17 3 2 1 2 2 4 Q22 Q23 Q24 Q25 Q26 Q27	3 3 3 3 1 3 1 Q12 Q13 Q14 Q15 Q16 Q17 Q18 3 2 1 2 2 4 2 Q22 Q23 Q24 Q25 Q26 Q27 Q28	3 3 3 3 1 3 1 4 Q12 Q13 Q14 Q15 Q16 Q17 Q18 Q19 3 2 1 2 2 4 2 4 Q22 Q23 Q24 Q25 Q26 Q27 Q28

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	Α	N	Q	В	F	P	D	M	(400
Q39)	from		Q43)	captiva	ting	Q47)	approa		L
Q40)	or		(044)	oblivious		Q48)	necessary		
	in / at		Q45)	provide	S	Q49)	with		
Q42)	possibl	y	Q46)	reality		Q50)	favouri	tee	

Q51)	imagination	Q56)	piece	Q61)	According
Q52)	opinions	Q57)			
Q53)	from	Q58)		Q62)	escape
Q54)			called	Q63)	its
		Q59)	put	Q64)	When
Q55)	surface	Q60)	circus	Q65)	above
Q66)	David would rath	er sing tha	in dance.		above
Q67)	In our eagerness			ne. we push	ed one another
Q68)	Miss Lee said tha	t she wou	ld go home by e	eight.	ed one another.
Q69)	You will get a dis	count prov	vided that you a	re in vour ur	liform

Upon the competition of the pro	piect, we can hand it in to out teacher
He planted another row of seed	s.
Vacuum clear.	
great mighty	
beating pounding	
without delay quickly	
raging and roaring	
2,3,1	
(line 5) The greyish-black clo	oud of about a kilometre wide.
(line 14) – The tornado.	
(line 35) – Emily pushing Joe do	own flat and holding him tightly.
True / A heavy blow hit Greg's t	pack.
True / He was confused about h	is direction.
False / Only parts of the root an	d the kitchen window were destroyed.
Joe telling Emily that that was o	uick thinking on her part, if not he
would have been lifted by the to	
	The tornado was closing on him like a
	predator would on its prey.
	Emily had not turned on the radio.
He clung tightly to the nearest	
tree trunk.	
	great mighty beating pounding without delay quickly raging and roaring 2,3,1 (line 5) The greyish-black clo (line 14) The tornado. (line 35) Emily pushing Joe de True / A heavy blow hit Greg's to the root and Joe telling Emily that that was a would have been lifted by the total

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 (2018) PRIMARY 5 ENGLISH LANGUAGE BOOKLET A

Friday	26 October 2018			
28 Questions	28 Marks			
Total Time For Booklet A and B: 1 hour 50 minutes				
Name: () Class: 5.()				
INSTRUCTIONS TO PUPILS				
1 Do not turn over the pages until you are told to do so.				
2 Follow all instructions carefully.				
3 There are 28 questions in this booklet.				
4 Answer ALL questions.	*			
5 Shade your answers in the Optical Answer Sheet (OAS) provided.				
This question paper consists of 9 printed pages (inclusive of cover				

2018 ACS (J) P5 EL SA2

		choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks
1		Lisa never listens to us, we have to remind her to pay attention.
	(1) (2) (3) (4)	Yet Since Unlike Despite
2	The laptop overheating. You need to shut it down now!	
	(1) (2) (3) (4)	is are was were
3	Raja now. (1) (2) (3) (4)	regularly for his English remedial classes for three weeks in a row. He clearly wants to improve, came comes is coming has been coming
4		pilots through the pre-flight checklist when a fault revealed itself, eby delaying the flight.

5

- Shall
- Would

Will

run

are running were running

Should

an emergency arise in school, the principal must be informed.

6	he_	has a penchant for chilli sauce. He simply have some whenever down for a meal.	
	(1)	mustsit	
	(2)	mustsits	
	(3)	mustsat	
	(4)	mustsitting	
	()		
		, T	
7	Maria none	all her classmates to invite them over for a sleepover. However, of them could come, except Suzy.	
	(1)	call	
	(2)	calls	
	(3)	called	
	(4)	is calling	
	(-7)	is cauring	
8	Audre	ey has put her father's painting for sale.	
		ey has put her father's painting for sale.	
	(1)	on	
	(2)	up	
-	(3)	for	
	(4)	against	
9	Antho	Anthony's gone home for the day, he?	
	(1)	had	
	(2)	have	
	(3)	hasn't	
	(4)	haven't	
10	Mage	ery can sing very well, her sister has a talent for painting.	
	(1)	so as to	
	(2)	whereas	
	(3)	in spite of	
	(4)	nonetheless	

		estion from 11 to 15, four options are given. One of them is the correct answer. noice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)	
11		is Even if you explain things clearly, she will not change her Mei Ho advised me.	
	(1)	rigid	
	(2)	rueful	
	(3)	flexible wretched	
	(4)	Wietched	
12		lecided to as he had waited for an hour but Arjun hadn't turned eir appointment.	
	(1)	call it a day	
	(2)	in one stroke	
	(3)	miss the boat	
	(4)	beat around the bush	
13	At 8 p	.m., both the concert and the play will run but at different venues.	
	(1)	continously	
	(2)	concurrently	
	(3)	consequently	
	(4)	coincidentally	
14	Marie	felt that Jun Kai's reasons for being late for school yesterday didn't	
	(1)	add in	
	(2)	add to add on	
	(3) (4)	add up	
	(1)		
15	l cou avail.	ld tell that Sandra was because I tried cheering her up but to no	
	(1)	feeling blue	
	(2)	looking pale	
	(3)	black and blue	
	(4)	green with envy	
	100000	- · ·	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Many years ago, there lived a poet who had three musician friends. One day, he invited them to his home for dinner. They arrived squabbling as usual. The poet was (16)displeased and told them to stop it.

This in turn started another argument which only served to further annoy the poet, He then challenged them to tell him what the most beautiful sound was. They of course championed their own musical instrument. On and on the argument went until midnight. Then the poet went into the kitchen and returned with a pot full of the most delicious stew.

The very smell of it made the three musicians mad with hunger.

The poet lifted the lid of the pot and began to tap it with a large steel spoon. Clink! (20)Clink! Then the poet banged down the lid. "The song of the cooking pot!" said the poet.

"The music of food! When you're starving, that's the most beautiful sound of all!"

from 'Counterpoint'

- 16 (1) shouting
 - (2) debating
 - (3) swearing
 - (4) quarrelling
- 17 (1) advised
 - (2) opposed
 - (3) defended
 - (4) demanded
- 18 (1) bland
 - (2) moist
 - (3) creamy
 - (4) delectable
- 19 (1) hungry
 - (2) slobber
 - (3) salivate
 - (4) ravenous
- 20 (1) lift it gently
 - (2) hit it gently
 - (3) push it gently
 - (4) touch it gently

AT YOUR SERVICE

Charity Musical Premiere in ald of the Children's Assistance Society (CAS). Guest-of-Honour is Mayor for Jurong North, Mrs Clarice Koh.

Come and watch the antics of George Formby as he stumbles his way from mishap to mishap. Rescued in a timely manner by his wise and unflappable butler, Thompkins. Much to the annoyance of Aunt Trudy. Based on the best-selling novel of the same name by Q. E. Matchstick and adapted for the stage by the talented Eddy Roberts.

Featuring the acting talents of James Rice, Fiona Lionheart and our very own home grown star, Ong Chee Mun. Come see them perform the classic songs written by the award winning team of Roberts and Epstein:

'Trouble Free' 'Never Again'

A positive delight not to be missed! Suitable for the whole family!

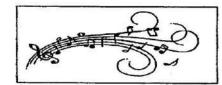
Come meet and greet the cast at Jurong North Mall on 1st and 2nd December from 2 pm to 3 pm. Strictly limited to patrons who have ticket purchases of \$200 and above in a single receipt.





Opens on 13 December 2018 at 8 pm.

<u>Venue</u> – Orion Theatres 42 Jalan Bunga



Tickets are priced at \$50, \$80, \$100 and \$150. All sales will go towards the CAS and its beneficiaries. Tickets for this event can be purchased from the CAS office in Jurong North Community Club every day from 2 pm to 6 pm. Tickets may also be purchased online at www.cas.org. Ticket sales will close on 31 November 2018 and any unsold tickets will then be sold at Orion Theatres on the day of the musical. Call the CAS at 61234567 for enquries only.

Children's Assistance Society (CAS)

Children's Assistance Society seeks to provide timely after school care for the children of poor families. The CAS also helps poor families with school fees and school uniforms. The main office is located in Jurong North Community Club.

Marvellously Good Productions (MGP)

MGP has brought to Singapore wonderful shows and musicals like 'Take Me to The Ball Game' with that unforgettable classic song, 'Ball Four' and the Broadway Musical, 'Brushes and Brooms'. MGP is delighted to be able to bring another renowned Broadway Musical 'At Your Service' to Singapore audiences.

Mayor for Jurong North, Mrs Clarice Koh

Mrs Koh has been the Mayor for the Jurong North District since 2014 and she first heard about CAS in 2015. She began volunteering at CAS in 2016 and in 2017 she became the secretary. In 2018, she was invited to be the patron for the Children's Assistance Society when the previous patron stepped down.

Reviews for 'At Your Service'

"A light-hearted comedy about the misadventures of a rich, silly young man who is not keen to marry much to the annoyance of Aunt Trudy. A treat now made even more delightful by the musical touches of Roberts & Epstein. Pure joy!"

- Bob Shakespeare (Critic for The London Chronicle)

"A wonderful performance. Not to be missed!"

Lim Won Yee (Arts writer for the Singapore Times)

"My children were smitten!"

-Lucy Wee (parent of three)

Sponsors for this event -

OROrion Theatres





		estion from 21 to 28, four options are given. One of them is the correct answer. noice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)
21	The p	urpose of this flyer is
e.	(1) (2) (3) (4)	solely to inform people about MGP to inform people about the work of the CAS only solely to announce the opening of 'At Your Service' to encourage people to buy tickets to support the CAS
22		on the flyer, which of the following statements is not true about the event, 'At Service'?
	(1) (2) (3) (4)	MGP is a sponsor for this event. The main character is George Formby. The songs are written by Roberts and Epstein. There will be a cast meet and greet session on opening night
23	Suzie	wants to purchase tickets. Which of the following is not a means of purchasing s?
	(1) (2) (3) (4)	Call 61234567. Book the tickets online at www.cas.org . Purchase them from Orion Theatre itself. Purchase them from the CAS office at Jurong North Community Club.
24	(1) (2) (3) (4)	Ball Four At Your Service Brushes and Brooms Take Me to The Ball Game

- Who wrote the novel 'At Your Service'? 25
 - James Rice (1)

 - (2) (3) (4)
 - Eddy Roberts Ong Chee Mun Q. E. Matchstick

26		is not a sponsor for this event
	(1)	Orion Theatres
	(2)	Children's Assistance Society
	(3)	Jurong North Community Club
	(4)	Marvellously Good Productions
	444	
27	Mrs	Koh has been involved with CAS since
	(1)	2015
	(2)	2016
	(3)	2017
	(4)	2018
20	144	
28	Shak	do you think was the main reason that the flyer included the reviews by Bob espeare, Lim Won Yee and Lucy Wee? It was to
	(1)	amuse the reader
	(2)	attract people to watch this musical
	(3)	encourage the public to watch more events by MGP
	(4)	showcase an event that the Guest of Honour is attending

END OF BOOK! FT A

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 (2018) PRIMARY 5 ENGLISH LANGUAGE BOOKLET B

iliday	
56 Questions	
•	

67 Marks

26 October 2018

Total Time For Booklet A and B: 1 hour 50 minutes

Parent's Signature:	
ĺ	Parent's Signature:

INSTRUCTIONS TO PUPILS

Eridan

- Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer ALL questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	28	
	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
В	Comprehension Cloze	15	
_	Synthesis and Transformation	10	
	Comprehension OE	20	
-	Total	67	

This question paper consists of 8 printed pages (inclusive of cover page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

(A) a	(D) before	(G) of	(K) the	(N) will
(B) and	(E) for	(H) than	(L) then	(P) with
(C) any	(F) if	(J) that	(M) to	(Q)would

On 30 March 1997, Pacific Asean flight PA 121 took off from Kuala
Lumpur at 9.30 p.m. At around 9.50 p.m., four hijackers took control of
(29) plane's cabin. Their leader shouted that they were
hijacking the plane (30) instructed passengers to remain in
their seats. The unmasked hijackers were armed (31) large
cylindrical sticks, lighters and knives.
After taking control (32) the cabin, the leader of the
hijackers communicated with the pilot, Captain Tan, and threatened to blow the
plane up (33) it landed in Singapore. He demanded
(34) the pilot fly the plane to Sydney. Captain Tan stressed
that the plane did not have enough fuel to fly to Sydney and that it
(35) crash if he did so. The leader (36)
permitted the pilot to land in Singapore to refuel first before heading to Sydney.
He promised (37) release the passengers in Singapore.
Negotiations continued for hours (38) the hijackers told the
negotiating team that they were no longer interested in communicating.
Immediately, a team of commandos stormed in to seize control of the
plane. They secured the plane and the hostages in a mere 30 seconds.
Fortunately, no one was hurt.

EACH WORD CAN BE USED ONLY ONCE.

Each of the underlined words contains either a spelling or grammatical error.

Write the correct word in each of the boxes. (12 marks)

A normal day turned tragically historic. On 20 April 1999, the largest	
(40)	
construction aksident in Singapore's history occured at Changi Highway. A	
(41)	
tunnel being constructing for an MRT station had collapsed beneath the	
(42)	
highway. The cave-in is 30 metres deep and spread across all six lanes.	
(43) (43)	
Rescuers from the SCDF were confronted with unfourseen	
(44) (45)	
circumstances. They have to use improvised breathing aparatus so that they	
aparatus so that they	
could continue their search through muddy, chest-high water. There were	
many heroes that day. Among them, Top Ol.	
many heroes that day. Among them, Tan Cheng Hock, a soperviser, was	
hailed as one. He had at well at the second	
hailed as one. He had stayed behind when the temparory walls at his	
construction site were topple - just so that he could make sure that his eight	
20 Works was a self-	
co-workers managed to escape.	
(49) (50)	
He sacrificed himself as that others could live. There was few closure for	
hem. However, their plight inspired an outpouring of public support and as a	
result, more than \$630,000 was raised through public donations.	
g. Pagin donadons.	
	_
2018 ACS(J) P5 EL SA2 B - 2	
	1

They are several years apart. However, that did not stop a three-year-old boy, Jake,
from striking up an unlikely (51) with a group of foreign workers.
The boy has befriended more than ten workers (52) last
December. Fascinated by construction vehicles at the worksite, the boy would visit the
workers twice daily. Initially, they (53) exchanged waves and smiles. But
after about a month, they warmed to each other. Jake and his mother realised that the
workers could speak English, and that was (54) the conversation started.
The (55), who hail from countries such as Myanmar, Bangladesh and
India, dote on the boy, whom (56)affectionately call "baby".
When Jake (57)them, they would carry him around and shower
him with kisses. They would also (58) pictures with him. Jake even gave
(59)to his friends, calling them Tall Uncle, Red Helmet Uncle, Digger
Driver and "Botak" Uncle. His mother said, "As we got to know them personally, they started
sharing more about their (60) back home and how Jake reminded them
of their children or nephews." When the boy (61) his birthday in March,
they even (62) their money together and bought him a present. "That
was truly touching," his mother said.
(63) by them, Jake wants to be like them when he grows up. The
boy would make miniature figures of his new friends using Lego blocks. "He really
(64)up to them," said his mother. Even though some of the workers
have been deployed to other worksites, they still keep in (65) with Jake.
Sometimes, friendships bloom in the unlikeliest of places.
Adapted from "A baby and his foreign worker 'uncle' friends (Straits Times)"
2018 ACS(J) P5 EL SA2 B-3

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

	becau
-	
7.	The writer checks each contact to the
	The writer checks each sentence meticulously.
	Each sentence
3.	Marcus tried to explain himself but Mrs Low was not convinced.
	No matter
	Amelia was enviews of
	Amelia was anxious. She managed to beat the competition.
	Amelia was anxious. She managed to beat the competition. Despite
 [Despite
-	Amelia was anxious. She managed to beat the competition. Despite
- [Despite
]	Where did you go after the movie yesterday?" Toby asked Jonathan.
]	Despite
]	Where did you go after the movie yesterday?" Toby asked Jonathan.
]	Where did you go after the movie yesterday?" Toby asked Jonathan.
]	Where did you go after the movie yesterday?" Toby asked Jonathan.
]	Where did you go after the movie yesterday?" Toby asked Jonathan.
]	Where did you go after the movie yesterday?" Toby asked Jonathan.

5

10

15

20

25

30

35

Ipoh-born hawker Chan Hon Meng never finished school. However, he felt like he graduated in life when his food stall in Singapore was awarded a Michelin star, the world's first hawker stall to receive one. A Michelin star is a prestigious culinary award. "For us chefs, we long for the day we are recognised internationally. It is a form of honour like graduating from a University," the 51-year-old added. Chan's stall, Hong Kong Soya Sauce Chicken Rice and Noodle, was presented with this prestigious culinary award. This award is often linked to fine dining establishments. It made his stall one of the cheapest Michelin "eats" in the world with meals from \$2.

Chan started experimenting with cooking from the young age of twelve. At the age of fifteen, he stopped going to school because his parents were busy working and they had no time to cook to feed his younger siblings. He took over. Then he started to cook in other restaurants and managed to perfect his own recipe - the soya chicken. In 2009, he opened up his hawker stall in the Chinatown Food Complex in Singapore. He was considered the new kid on the block but word soon spread about his dish.

The petite and sprightly Chan, who has been in the line for 35 years, said he has been a hawker all along, but had learned how to cook from a Hong Kong chef at a restaurant, hence the name "Hong Kong Soya Sauce Noodle" for his dish. Chan said he was rather shocked when his stall won the award.

He also hoped that winning a Michelin star would help elevate the world's perception on cheap eats and promote the cuisine around the world. "Getting this Michelin star is also a guiding light for young people. Maybe now they will want to be hawkers, whereas in the past, they wouldn't want to do it."

Chan feels that hawker food has its own unique quality and is becoming more popular across the world. Often, people prefer to try hawker food instead of going to a restaurant. He thinks hawker food is accessible to everyone and that means that it has the ability to break down cultural barriers and bring people together.

Getting a Michelin star is also an experience he is using to teach his daughter, whom Chan clearly adores. His Wednesdays are kept aside to spend time with her. "I used-this-to teach my daughter that even after graduating from university, she must not think that life stops there. She still needs to face other challenges society will send her way. She also needs to keep improving and adapt with the changing tides."

Chan's stall in particular receives an outpour of customers, with some from overseas, lining up even before the shutters open at 9 a.m. On his part, Chan is looking to add new items to complement the soy braised chicken in the near future. Chan is also looking for someone to succeed him. His requirements: Someone who can surpass him in skills and thinking, because "if he or she can do that, then that's the future I want for my stall." Until then, he still continues to work and recently opened his first outlet in Australia.

Adapted from "The story behind Hawker Chan"

	n star? (1m)	
Why was the sele	ection of Chan's hawker stall unique? (2m)	_
Why did Chan sto	op going to school? (2m)	
From Paragraph the Chinatown ne	2, which six word phrase shows that Chan was freshighbourhood? (1m)	ı to
From Paragraph	5, what does Chan think hawker food can do? (2m)	
What do the follow	ving words refer to? (3m)	
they (line 22)		
this (line 30)		
that (line 37)		
ular (line 37)		

	True/False	Reason
Chan named his nawker stall after the Hong Kong Chef.		
Chan has been a chef for at least 30 years.		
Chan has many customers queuing outside his stall before it opens.		
hrough winning th	ne award, what	does Chan want to teach his
laughter? Please t	tick TWO boxes	s. (2m)
Learning is	life-long	Recognition.
Adoration	life-long	Recognition. Adaptability
	life-long	
Adoration Prestige n the last paragrap	oh, which two v	Adaptability Recipe for soya chicken vords mean "to accompany" and
Adoration Prestige	oh, which two v	Adaptability Recipe for soya chicken
Adoration Prestige n the last paragrap	oh, which two v	Adaptability Recipe for soya chicken vords mean "to accompany" and
Adoration Prestige In the last paragraph to take over "? The	oh, which two vertwo words are	Adaptability Recipe for soya chicken vords mean "to accompany" and
Adoration Prestige In the last paragraph to take over"? The	oh, which two vertwo words are	Adaptability Recipe for soya chicken words mean "to accompany" and e found on different lines. (2m)
Adoration Prestige In the last paragrap to take over"? The	oh, which two vertwo words are	Adaptability Recipe for soya chicken words mean "to accompany" and e found on different lines. (2m) Michelin star was a "guiding light" for

SCHOOL :

ANGLO-CHINESE SCHOOL

LEVEL

PRIMARY 5

SUBJECT :

ENGLISH

TERM :

2018 SA2

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6 -	Q7	Q8	1 0 9	Q10
2	1	4	4	4	2	3	2	3	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17.	Q18	Q19	Q20
1	1	4	4	1	4	3	4	3	2
Q 21	Q22	Q23	Q24	Q25	Q26	027	028		
4	4	1	2	4	2	2	2		

Booklet B

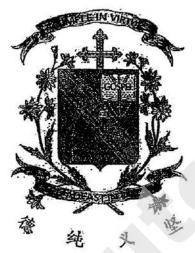
Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
K	В	Р	G	F	J	Q	L	M	D
Q39)	accider	nt	Q43)	unfores	een	Q47)	tempor	1888	
Q40)	occurre	d	044)	had		Q48)	toppling		
Q41)	constru	cted	Q45)	apparat	tus	Q49)	so		
Q42)	was		Q46) :		supervisor		little	-	

Q51)	friendship	Q56)	they	Q61)	had
Q52)	since	Q57)	saw	Q62)	combined
Q53)	had	Q58)	take	Q63)	Touched
Q54)	how	Q59)	names	Q64)	looks
Q55)	workers	Q60)	lives	Q65)	touch
Q66)	Rachel helped u	s because sh	ne was being nic	10000 SECOND SEC	
Q67)	Each sentence is				
Q68)	No matter how h				w was not

Q69)	Despite being anxious, Amelia managed to beat the competition
Q70)	Toby asked Johnathan where he had gone after the movie the previous day
Q71)	A Michelin star is a prestigious culinary award.
Q72)	The selection of Chan's hawker stall was unique as it made his stall one of the cheapest Michelin "eats" in the world with meals from \$2.
072)	
Q73)	Chan stopped going to school as his parents were busy working and he took over the cooking to feed his siblings.
Q74)	The six word phrase is "the new kid on the block".
Q75)	Chan thinks that hawker food has the ability to break down cultural barriers
	and bring people together.
Q76)	They – The young people
	This – Getting a Michelin star
	That – Surpassing Chan in skills
Q77)	True. Chan named his hawker stall after the Hong Kong chef after he learned
	how to cook from a Hong Kong chef at a restaurant.
	True. Chan has been in the cooking line for 35 years.
	True. Chan's stall in particular receives an outpour of customers, with some
	from overseas, lining up even before the shutters open at 9a.m.
Q78)	Learning is life-long
	Adaptability
Q79)	Compliment
	surpass
Q80)	Chan said that getting the Michelin star was a "guiding light" for young people
	as maybe now they will want to be hawkers, whereas in the past, they would
	not want to do it.
	La company to the same that th

Name	:		()
Class	:	Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Semestral Assessment 2
22 October 2018

English Language
Listening Comprehension

Duration of Paper: 40 minutes

20 questions 20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

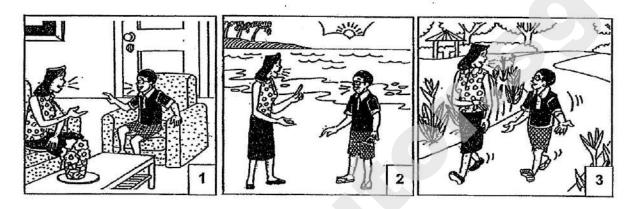
Parent's	Signature:		
alema	o olgilatule.		

This paper consists of 6 printed pages.

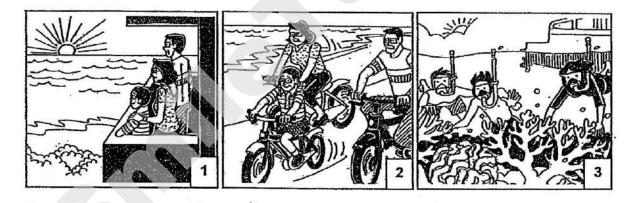
For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

Text 1

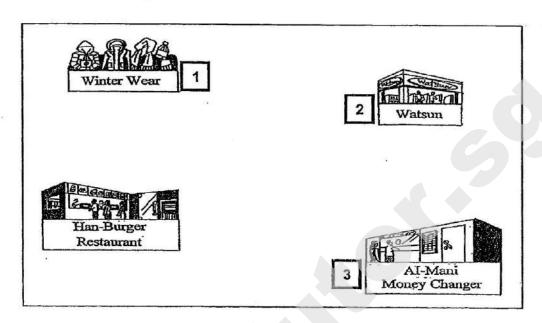
1. Which picture shows where the conversation between Peter and Mrs Tan took place?



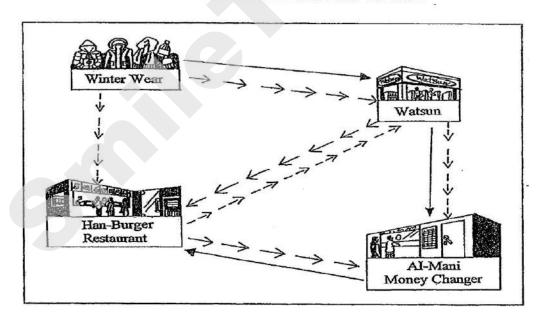
2. Which picture shows what Peter and his parents did not do in Phuket?



3. Where can Jamie buy a woollen hat?

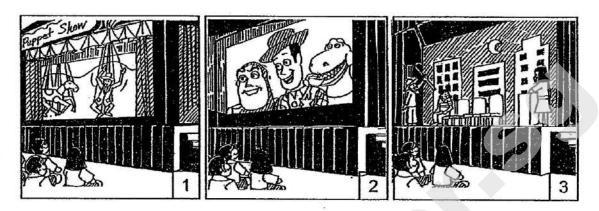


4. Which one of the three lines shows the route that Jamie will take?

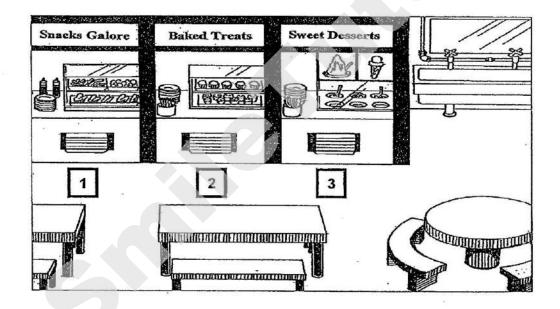


- $(1) \rightarrow \rightarrow \rightarrow \rightarrow$
- (2)
- (3) → → →

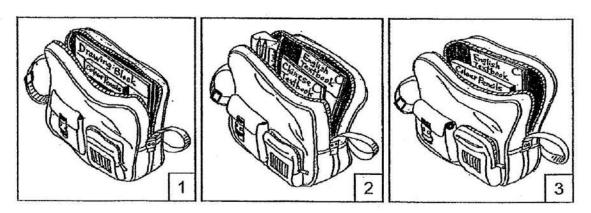
5. Which picture shows what the children will be doing in the school hall on Children's Day?



6. At which stall will the children be able to buy some chicken wings?



7. Which picture shows what some children will have to bring to school on Children's Day?



- 8. What is the nurse's main objective of calling Mr Stevenson?
 - (1) to inform him of the new location of the dental clinic
 - (2) to remind him to bring along his dental appointment card
 - (3) to remind him to turn up for his upcoming dental appointment
- 9. Why would Mr Stevenson need a longer time with Dr Lee?
 - (1) Mr Stevenson has a new dental problem.
 - (2) Mr Stevenson needs more advice than usual.
 - (3) Dr Lee will not be at the usual clinic at Woodland Drive.

Text 5

- 10. Where was Joseph Schooling presented with the Dendrobium orchid?
 - (1) Botany Centre
 - (2) National Park
 - (3) Burkill Hall
- 11. Which of the following did not happen for the first time on 7 August 2016?
 - (1) A Singapore athlete had an orchid named after him.
 - (2) A Singaporean was honoured for winning an Olympic Gold medal.
 - (3) A Singaporean clinched a gold medal for the 100m-butterfly event.
- 12. Which of the statements is true about Dendrobium Joseph Schooling?
 - (1) It has a prominent green lip.
 - (2) It has become Singapore's National Flower.
 - (3) It will be presented to every Singaporean swimming champion.

Text 6

- 13. Why did Ann walk away from her classmates?
 - She was angry that they were boasting.
 - (2) She was uncomfortable with the topic of their conversation.
 - (3) She did not know enough about Christmas to take part in the conversation.

- 14. Why did Ann crush the note she had written?
 - (1) She was angry with her parents.
 - (2) She felt foolish about writing the note in the first place.
 - (3) She was worried that her friends would tease her about the note.
- 15. What important event was Ann looking forward to?
 - (1) a wedding
 - (2) a school camp
 - (3) a Christmas party
- 16. Why did Ann's mother have to work very hard?
 - (1) She wanted Ann to be proud of her.
 - (2) She was the family's sole bread-winner.
 - (3) She wanted to be able to buy an expensive gift for her daughter.

- 17. What life-long dream did the Wright brothers share?
 - (1) to be pilots
 - (2) to build an aircraft
 - (3) to visit countries around the world
- 18. What were used in the experiments and testing process?
 - (1) gliders and kites
 - (2) various kinds of wood
 - (3) bicycles and propellers
- 19. What was 'Wright Flyer 1'?
 - (1) a gasoline-powered aircraft
 - (2) an aircraft without an engine
 - (3) an aircraft that could fly around the world
- 20. Which one of the following was not one of the things the Wright brothers did?
 - (1) running a printing press business
 - (2) repairing and selling bicycles
 - (3) manufacturing wooden toys

END OF PAPER

Name :	(
Class : Primary 5			

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Semestral Assessment 2
22 October 2018

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For e	ach question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 ma	rks)
1	"Come here and help to the desserts," said the host to one of her guests, Lillia	n.
	(1) herself (2) yourself (3) yourselves (4) themselves	
2	Although the team did not win the match, the sportsmanship that they displayedcommendable.	
	(1) is (2) are (3) was (4) were	
3 -	I regretted what I did to Sally and wished I could back the hands of time.	
	(1) turn (2) turns (3) turned (4) turning	
4	Harvey spent the whole afternoon baking delicious cupcakes on the table there	•
	(1) this (2) that (3) these (4) those	
5	For the past twenty years, Aunt May as a banker.	
	(1) works (2) is working (3) had worked (4) has been working	

6		Fatiman wears her jacket, she will catch a cold.
	(1) (2)	If After
	(3)	Since
74.9	(4)	Unless
7	Now	vadays, children prefer playing with computers doing outdoor activities.
	(1)	to
	(2)	from
	(3)	than
	(4)	over
•	D: 1	
8	Rich	as she is, Abby is not contented her life.
	(1)	in
	(2)	at
	(3)	by
	(4)	with
9	"Wh	athappen if electricity was never invented?" Mr Tang asked the class.
	(1)	
		shall
	(3) (4)	would should
	(4)	Silouid
10	Eith- next	er the children or Miss Tan up on stage to receive the prizes during assembly tweek.
	(1)	is going
	(2)	are going
		was going
	(4)	were going
		(Go on to the next page)

Fore	ach question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	With sadness, the boys hugged each other after hearing the news.
	(1) gross (2) tragic (3) joyful (4) amazing
12	The man who was behaving strangely outside my neighbour's house my suspicions.
	(1) spurred (2) aroused (3) alarmed (4) sparkled
13	Oman was in a as he could not decide which job offer to take up.
	(1) crisis (2) problem (3) dilemma (4) complication
14	The quiet girl was when she was chosen to represent her class in the singing competition as she suffered from stage fright.
×	(1) defiant (2) restless (3) regretful (4) apprehensive
15	Elaine spent the money she had inherited from her parents and she was soon penniless.
	(1) frivolously (2) obliviously (3) dangerously (4) unreasonably
	(4) unreasonably
	(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Gina was nine years old when her poor parents sold her to a farmer as a slave. The farmer forbade her from going to school. She was made to do excessively long hours of work.

(16)

She was mistreated at her new home. The farmer insisted that she was not fit to live in the house so he put her in a small barn in the farm. She had to sleep on a pile of leaves and could only eat the leftovers. She was put to work everywhere – from sausage and cheese making to building a new storage barn. This took a toll on her health. Soon, she was skin and bones. Despite all her hard work, she was not paid a single cent.

One day, the farmer and his wife had to leave the home for a trading voyage. Gina came up with a plan to escape. Even though she did not know who she could rely on, she was clear that this (20) was her last option.

Adapted from 'A Treasury of Stories from Around the World' by Linda Hennings

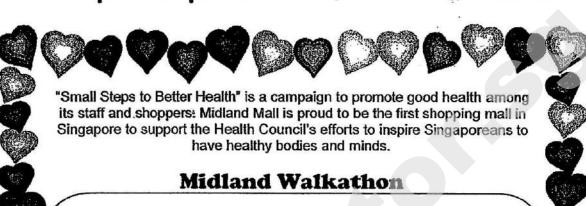
- 16 (1) blocked
 - (2) restricted
 - (3) separated
 - (4) disallowed
- 17 (1) overly
 - (2) usually
 - (3) sufficiently
 - (4) unbelievably

- 18
- strong healthy
 - deserving
 - convenient
- lean 19
 - skinny
 - robust
 - unwell
- 20 bet on
 - invest in
 - count on
 - hold onto

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Small Steps to Better Health



If you are a Midland Mall Loyalty Club member, come join Midland Mall staff and their families for a scenic 5-km walk!

Sign up at the Customer Service Counter at Midland Mall and receive a free T-shirt sponsored by Health Council! Registration is open for one month (from 1 October 2018 to 31 October 2018).

Flagging off: Time: 6 a.m. Date: 1 December 2018 Participants will be treated to a breakfast of healthy wraps and smoothies after the walk.

Refreshments are generously sponsored by Hearty Wraps!

Here's a quick peek at what the campaign has in store for you:

- The Midland Food Court will offer food prepared with less oil, salt and sugar, and more wholesome food options will be priced lower to encourage healthier eating.
- ▼ Earn "I Care" stickers by taking part actively. Every 5 stickers will entitle shoppers to a \$10 Midland Mall shopping voucher.
- ▼ The Healthy Shoppers Fair has something for everyone!

Visit www.midland.com.sg for more information!



Healthy Shoppers Fair

Date:

1 December to 31 December 2018

Time:

10 a.m. to 10 p.m. daily

Venue:

Midland Mall Basement 1 Atrium

Healthy food booths

Who says healthy food cannot be delicious? Come and give the FREE samples a try!

Exercise booths

Get your heart pumping with these activities free of charge!



Get a chance to pick a mystery prize when you spend a minimum

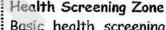
Lucky Dip

of \$10 at the fair!

Healthy Living Exhibition

Learn more about how to acquire healthy living habits and maintain good health through engaging interactive displays!

Up to 70% off a wide range of i sports apparel and equipment!



Basic health screening available for only \$5! FREE for those aged 60 and above!



Exclusively for Midland Mall Loyalty Club members!

Flash your membership cards to enjoy an additional 5% off purchases of sports apparel! In addition, you can join the priority queue at Health Screening Zone. Not a member yet? Pay a one-time registration fee of \$10 to sign up on the spot and take advantage of the discount!



Come to the Exercise booths and Health Screening Zone with your family and friends!

- · Participate in an activity at any of the Exercise booths with a friend or a family member and receive one "I Care sticker"
- Refer a friend or a family member for a health screening. You'll receive an "I Care" sticker with each referral



	ch of the questions from 21 to 28, four options are given. One of them is the correct answer a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (8 marks	
21	Which of the following statements about Midland Mall is not true?	
	 (1) It wants its staff to have healthy living habits. (2) It encourages its staff and their families to exercise. (3) It wants its shoppers to have healthy bodies and minds. (4) It wants to join other shopping malls in supporting the Health Council. 	
22	How will Hearty Wraps contribute to the "Small Steps to Better Health" campaign?	
	 It will distribute wraps and smoothles before the walk. It will give a free T-shirt to participants of the walkathon. It will provide refreshments at one of the campaign events. It will offer shoppers at Midland Mall free breakfast for a month. 	*
23	Mr Chan chooses a healthier food option at the Midland Food Court and can expect it to	
	 (1) cost less (2) taste better (3) be more sumptuous (4) be of a smaller portion 	
24	Which of the following is correct about the "Healthy Shoppers Fair"?	
	 Shoppers will receive a mystery gift. Shoppers can eat healthy food without paying a cent. Shoppers can enjoy 70% off everything they purchase at the fair. Shoppers who are loyalty club members can join the priority queue at all booths. 	
25	Shoppers at the fair can get "I Care" stickers by	
ä	 (1) sampling mouth-watering food with a family member (2) showing up at the Health Screening Zone (3) exercising with a friend (4) buying exercise gear 	
	(Go on to the next page)

- Some of the information in this poster expresses facts; others are opinions. Which of the following information is a fact?
 - (1) Food served at Healthy Food booths is delicious.
 - (2) Shoppers will find the activities at the Healthy Living Exhibition engaging.
 - (3) Participants of Midland Walkathon will enjoy beautiful sights while on the walk.
 - (4) Elderly shoppers aged 60 and above can have a complimentary health screening.
- 27 If Mrs Lim presents a Midland Mall Loyalty Club membership card at the Healthy Shoppers Fair, she can _______.
 - (1) pay \$10 to enjoy additional discounts
 - (2) receive an additional 5% off a badminton racket
 - (3) get a further discount for a pair of running shorts
 - (4) enter the Healthy Living exhibition using the priority queue
- What is the main purpose of the article?
 - (1) to tell readers about the walkathon
 - (2) to let readers know about the promotions at Midland Mall
 - (3) to get readers to show concern for their families and friends
 - (4) to let readers know about the health campaign organised by Midland Mall

END OF BOOKLET A

Name:	()
Class: Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 2 22 October 2018

English Language Paper 2 Booklet B

Duration	of Panar	(Booklets A	2.	R). 1	h 50	min
Duiadon	UI audi	IDUUNICIS M	O.	DI. I	11 00	

52 questions 67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions

Parent's Signature.		

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 10 printed pages and 1 blank page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE									
(A) (B) (C)	a also are	(D) (E) (F)	at could from	(G) (H) (J)	however might of	(K) (L) (M)	the than when	(N) (P) (Q)	while who with
Ma	idam Mary	Klas	s is one of	Singa	apore's pion	eer fe	emale athle	tes in	the once male-
dominated sport. Her achievementsnothing short of remarkable. (29)									
			started out						(30)
public sta	diums and	fields	. Later on, _		(31)	she \	was 17, she	starte	ed training to run
competitiv	ely. With h	ard w	ork, Madam I	Klass	was sel ecte	d p	articipate in	the 19	954 Asian Games
in Manila	and won a	a silv	er medal. Sh	e	(32)	re	epresented	Singa	pore at the 1956
Melbourn	e Olympics.		(33)	_spri	nter finally re	etired i	in1957.		
She achieved all these despite reservations by her father initially									
thought :	she was w	astin	g time. "I r	an n	ot just to	win.	Iran to po	rove	to others that I
(35) succeed and to better myself, and better my timing," said Madam Klass. She									
had a word encouragement for young athletes today, saying, "Never lose									
courage. Don't just follow me. Do better me."									
the journey was not easy, Madam Klass said she was honoured to have									
been able to stand tall for Singapore. With determination, anything is possible.									
						Ada	pled from The	Straits	Times, 5 July 2018
								(Go	on to the next page)

(39)
We sometimes wonder why we procrastinate. Many of us tend to delaying facing an
(40)
unattractive task until we are forced to do something about it. Ultimately, the draded report still has
(41)
to be completed. However, we repeatedly procrastinate and suffer the miserable it brings.
Procrastination comes from a desire to buy time, and escape the need to face something
(42)
we are not ready for. Unfotunitly , the trouble with this is that it can become an endless marathon
(43)
that caught up with us and bites us from behind. When it is indeed too late, we penick and wish we
had gotten started earlier,
(45)
We spend years of his lives looped in a cycle. In this cycle, we put off work and face it only
(46) (47)
where it is unavoidable. We then repeat this cycle all around again. It is a bad habit that prevents
(48)
us from <u>acheevin</u> greater results in life.
(49)
When we procrastinate, we find it hard to get started on an asighnment. In the end, it boils
(50)
down to taking action. If we break down work into little steps, we will find it less ovawelming. It will
then be easier to go on to the next task. Getting started is half the battle won against the
procrastination monster!
Adapted from 'Beat Procrastination, Slice by Slice' in Challenge (Sept/Oct 2015 issue)
(Go on to the next page)
▼

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(12 marks)

Blood donation is when a person voluntarily gives blood, which can be used for blood
transfusions or to make certain drugs. Blood banks this blood in collection (51)
pouches for future use. This blood can be used to help save the of accidents or (52)
patients undergoing surgery. Usually, the blood donor and the donated blood are tested
for diseases which through blood.
Before donating, a donor will need to answer a series of about his (54)
medical history to make that he is healthy enough to donate blood. The staff at (55)
the blood bank will ask about any recent travels, immunisation history existing (56)
health problems. The donor will also have his temperature, pulse and blood pressure checked
prior the procedure.
The drawing blood takes about 10 minutes. After the donor is done, he
should sit and rest for a few minutes, lots of fluids and take it easy for the rest (59)
of the day. Sometimes, people who donate blood notice a few minor side effects
nausea, dizziness, or fainting, these symptoms usually go (60)
away quickly.
The donor's body usually replaces the liquid part of blood (plasma) within 72 hours after
donating blood. It generally takes about four eight weeks to regenerate the red (62)

(Go on to the next page)

blood cells lost a blood don	ation. An iron-fortified diet and daily iron tablets can
help to restore a donor's red blood supply back	tooriginal level.
	(64)
	ating blood, contact your local blood bank or the
Singapore Red Cross for more	on what is involved. You could save someone's
life.	
inc.	
	Adapted from https://kidshealth.org
8	
	4
e e	(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

Feeling	
10-50 m	
Mrs Tan does not e	enjoy swimming. Her husband does not enjoy swimming too.
Neither	
Where is the white	board marker?" Mr Siva asked the monitor.
Mr Siva asked the r	monitor
Jason was curious	but he did not open the present.
	but he did not open the present.
Despite his	
Despite his	
Despite his	
Despite his The flood destroyed Mr Tan, whose	d Mr Tan's house. He had to stay in the relief shelter.
Despite his The flood destroyed Mr Tan, whose	d Mr Tan's house. He had to stay in the relief shelter.
Despite his The flood destroyed Mr Tan, whose	d Mr Tan's house. He had to stay in the relief shelter.
Despite his The flood destroyed Mr Tan, whose	d Mr Tan's house. He had to stay in the relief shelter.

BLANK PAGE

Oliver loved dandelions and always looked forward to his treats. It took him less than five seconds to eat an entire stem. Andy plucked dandelions for Oliver, like an explorer searching for gems, all for the sake of his pet guinea pig. By the time he reached the woods, his left pocket was stuffed with them. He could have stuffed the other pocket, too, but he was saving that for the strawberries he was determined to find.

5

Wandering in the unfamiliar woods, with Oliver tucked away safely in his backpack, Andy was certain that he could find the best strawberries there. He was so focused in his search that he barely noticed the ominous rustling sound behind him. But when he heard the shuffle of feet, his heart started pounding and he remained very still. Could it be forest beasts? The woods went quiet.

10

He did not see anything. But he was certain he had heard something. Someone, or something, was moving nearby.

"Hello, anyone there?" Andy croaked. Nothing. Andy attributed it to his vivid imagination and brushed it aside.

Moments later, he thought he heard something again. He suddenly got the idea that 15 it might be a rhinoceros. He imagined himself being trampled on by the giant creature. But then, the shuffling sound receded and disappeared, and the woods were quiet again. Andy heaved a sigh of relief and went back to searching for strawberries.

"Hey, Coward!"

That startled Andy for he had not heard Tom Bullen approaching from behind.

20

There he was - face to face with Tom, the school's biggest bully. Andy stood there, feeling helpless, one pocket full of dandelions and nothing else to defend himself with. He clasped his hands and mumbled a prayer. Alone with Tom, Andy wished it had been a rhinoceros instead.

Tom took a step forward. Filled with fear, Andy took a step back. Tom must have 25 thought it was hilarious, because he immediately broke into peals of laughter. He lifted Andy by his collar and ripped his backpack off his shoulders with ease. Tom then took off like a bullet, with Andy's backpack in his hands.

Andy pushed himself up and ran after him shouting, "Stop! Give it back!" Anxiety coursed through his veins. His school books could easily be replaced but there would only 30 be one Oliver. Andy was desperate for a solution.

When Tom finally stopped running, Andy waited for him to open the backpack, discover Oliver, and destroy him. Instead, Tom took a giant step back, grinned evilly, and turned towards a stumpy circle of stones that Andy had never noticed before.

It was an old well.

35

Dangling the backpack over the open hole, Tom scoffed, "I'm sure Mummy wouldn't mind replacing these books for you again."

Adapted from 'Hello, Universe' by Erin Entrada Kelly

(Go on to the next page)

Vhat was Oliver's favour	nte food?	1mj		17.5 · · · · · · · · · · · · · · · · · · ·
ook at the table below Write your answers in th	v. What d ie column	o the words in the left on the right. [3m]	column ref	er to in the
Word(s) from the pas	ssage	What the word(s) refe	er(s) to	
that (line 5)				
giant creature (line 1	6)			
it (line 29)				
Vhat was Andy doing in	the wood	? [1m]		
What was Andy doing in Explain clearly why Andy (). [2m]			ustling so	und behind
Explain clearly why And			ustling so	und behind
Explain clearly why And	y 'barely	noticed the ominous r	3.0	
explain clearly why Andy o). [2m] Put two ticks to show voods. [2m]	y 'barely	statements are true who	3.0	
Explain clearly why Andy Out two ticks to show vectors, [2m] Put a tick (J) if the statement is true	y 'barely which two	statements are true who	en Andy <u>fir</u> ement	
Explain clearly why Andy Out two ticks to show vectors, [2m] Put a tick (J) if the statement is true	y 'barely which two	statements are true who	en Andy <u>fir</u> ement	

(Go on to the next page)

he story. [1m]	s below to indicate the	order in which the events occi
Tom ran off to an	old well.	
Tom laughed.		
Tom snatched Ar	ndy's backpack.	
om snatched his backpack? `		was worried about Oliver's safe two separate sentences. [2m]
Based on the passage, state give one reason why you thin	k so. [3m]	
give one reason why you thin	whether each stateme k so. [3m] True/False	Reason
Andy was only aware of Tom's presence when	k so. [3m]	

79. Based on information from lines 21-31, fill in the blanks in the following table. [3m]

How Andy felt	Why Andy felt that way	What Andy did as a result		
	He was all alone in the woods with nothing to defend himself.	He held his hands together and prayed.		
threatened	Tom took a step towards Andy.			
worried		He pushed himself up and ran after Tom.		

80	Do you think Andy treasured his pet? Support your answer with one reason from the fex [2m]
1.6	

END OF PAPER

SCHOOL :

CHIJ PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 5 ENGLISH

TERM :

2018 SA2

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	- Q9	Q10
2	3	1	4	4	4	1	4	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	3	4	1	4	1	3	2	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	3	1	2	3 ·	4	3	4		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
С	D	M	В	K	Р	Е	J	L	N
Q39)	delay	•	Q43)	catches		Q47)	over		
Q40)	dreaded	1	Q44)	panic		Q48)	achieving		
Q41)	misery		Q4 5) = :	our	-	Q49)	assign	ment	
Q42)	Unfortu	nately	Q46) ···	when	-	Q50)	overw	elming	

Q51)	store	Q56)	and	Q61)	However		
Q52)	victims	Q57)	to	Q62)	to		
Q53)	spread	Q58)	of	Q63)	during		
Q54)	questions	Q59)	drink	Q64)	its		
Q55)	sure	Q60)	like	Q65)	information		
Q66)	Feeling elated,	Tom jumped	for joy.				
Q67)	Neither Mrs Tar	nor her hus	sband enjoys s	swimming.			
Q68)	Mr Siva asked the monitor where the whiteboard marker was.						
Q69)	Despite his cur	iousness .la	son did not or	on the preser			

Q70)	Mr Tan, v	whose house was destroyed in the	food, had to stay in the relief					
	shelter.							
Q71)	Oliver's favourite food was dandelions.							
Q72)	(line 5)	Andy's right pocket						
	(line 16)	a rhinoceros						
	(line 29)-	Andy's bag						
Q73)	Andy wa	s in the woods because he was try	ying to find.					
Q74)	Andy wa	s focused on his task of finding th	ne best strawberries in the					
	woods a	nd he was so focused that he did	not really hear the rustling					
	sound b	ehind him.						
Q75)	Andy wo	ndered if it was a forest beast.						
	Andy wa	s terrified.						
Q76)	3,1,2	- 4						
Q77)	anxiety a	and desperate						
Q78)	True / W	hen Tom called out to him, he was	startled as he did not realise					
	that Tom	was approaching behind him.						
	True / To	om lifted Andy by his collar and rip	ped Andy's backpack off his					
	shoulde	rs with ease. If Andy was stronger	than Tom, he would have fought					
	back.							
	False / Andy was in unfamiliar woods and did not even know that there was							
	an old w	ell unlike Tom.						
Q79)	Helpless							
	2		Andy took a step back wards.					
×=		Tom ripped Andy's backpack						
		of Andy's shoulders and ran away						
		with it, with Oliver inside the bag.						
Q80)		ink Andy treasured his pet. He wou	B) 7					
	an explo	rer searching for gems for the sak	e of Oliver.					

Name

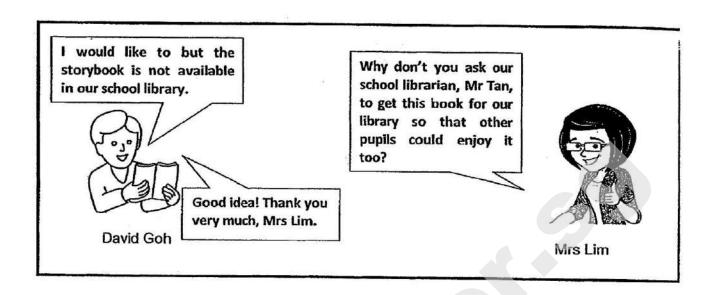


Maha Bodhi School 2018 Semestral Assessment 2 English Language (Paper 1)

Date

: 19 October 2018

Class	: Primary 5	Total Marks :
Duration	: 1 h 10 min	55
There are to Answer bot	wo parts to this paper: Part I th questions in Part I and Par	and Part II.
Part I: Situa	ational Writing (15 marks)	
The pictures below carefu	s below show David Goh's conv ully.	versation with his teacher. Study the pictures shown
read the Apart" by an intere Primary 5	orning, Mrs Lim. I have storybook "We Come y Sarah Cross. It is feally esting book. I think the pupils will enjoy it.	Really? Why do you think so, David? Mrs Lim
lt/s overy doin in o	a story about friendship which is important to us. Also, we are not the theme "Amazing Friends" ur English lessons and we can it more about friendship.	_



Your Task

Imagine you are David Goh.

Write an email to your school librarian, Mr Tan, about Mrs Lim's suggestion.

You have to refer to the pictures on page 1 and 2 when writing your email.

In your letter, include the following key information:

- your name and class
- your role in class
- the title and author of the book you are going to recommend
- two reasons why other Primary 5 pupils will enjoy the book
- what you would like Mr Tan to do

You may re-order the points. Remember to write in complete sentences.

Part II: Continuous Writing (40 marks)

Write a composition of at least 150 words about a rescue effort.

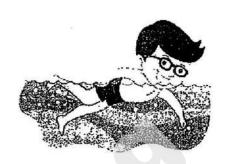
The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Why was there a rescue effort?
- How was the rescue effort carried out?

You may use the points in any order and include other relevant points as well.

Plan your story on the writing paper before you start your composition.







- End of Paper -

Please remember to check your work thoroughly.





Maha Bodhi School 2018 Semestral Assessment 2 English Language Paper 2 (Booklet A)

Name	:()
Class	: Primary 5
Date	: 23 October 2018
Total D	Ouration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 8 printed pages.

Section A: Grammar MCQ (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the OMS.

1.	Dena	zel went to the shop after he what he wanted to buy.
	(1)	has listed
	(2)	had listed
	(3)	has been listing
	(4)	had been listing
2.	Jame	es his classmates since the last race. The classmates like him because
	he is	caring.
	(1)	encouraged
	(2)	encourages
	(3)	had encouraged
	(4)	has been encouraging
3.	"The	dog is old and sick. We have to put it to sleep. I'm afraid there's nothing else we do about it," said the veterinarian.
	(1)	can
	(2)	may
	(3)	shall
	(4)	must
4.	The	teacher, together with her students,towards the class now.
	(1)	head
•	(2)	heads
	(3)	is heading
	(4)	are heading
5,	"Five	dollars enough to buy a meal. Don't ask me for more," my sister said.
	(1)	is
	(2)	are
	(3)	was
	(4)	were

6.	"The	e burglars escaped in the end,	they?" asked James incredulously.
	(1)	do	
	(2)	did	
	(3)	don't	
	(4)	didn't	
7.	Ali s	stood under a tree and felt something wet	on his head.
	(1)	land	
14	(2)	landed	
	(3)	had landed	
	(4)	was landing	
8.	14/01	will not the major the survey to the	
0.	We	will get there in the morning if we push	and do not lose hope.
	(1)	up	
	(2)	in	
	(3)	on	
	(4)	forward	
9.	You	will miss the plane you quicke	n your pace.
5 .0		you quicke	ar your pace.
	(1)	hence	*
	(2)	unless	
	(3)	because	
	(4)	although	
			8
40	и	atan I I I I I I I I I I I I I I I I I I I	
10.		*bag is left inside the tent? Is it da	ne's or Melling's the teacher asked the
	pup	DIIS.	(A)
	(1)	Who	
	(2)	Which	
	(3)	Whom	
	(4)	Whose	

Section B: Vocabulary MCQ (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the OMS.

11.	Wew	ere by fatigue after the long and difficult hike.
	(1)	overtaken
	(2)	overcome
	(3)	overthrown
	(4)	overpowered
12.	We mu	ust do more to help ease the of children living in poverty.
	(1)	plight
	(2)	trouble
	(3)	situation
	(4)	environment
13.		k the Vice-Captain is getting tired of the Captain. If she's not promoted she might leave," the basketball coach said.
	(1)	playing second fiddle to
	(2)	not seeing eye to eye with
	(3)	sitting on the fence in front of
	(4)	being a dog with two tails in front of
14.	Mr Wo	ong wants to the lesson on the use of tenses with his students again.
	(1)	go for
	(2)	go off
	(3)	go over
	(4)	go with
15.	Ali trie	d tohis laughter when he saw his brother's funny-looking hair.
	(1)	limit
	(2)	stifle
	(3)	crush
	(4)	extinguish

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the OMS.

Fatimah and the animal watched each other. Except for infrequent growls, the tiger (16) showed no indications of really wanting to attack her. The glare of its eyes had changed into a (17) (18) bored expression. Indeed, after a while, the animal seemed disinterested in her. It stretched its huge paws, extended its claws and dug them into the damp grass. Except the time when she (19) moved, the animal's attention was not on her.

Meanwhile, the distant hoot of an owl signalled the <u>transition</u> of the day into night. With (20) her eyes still on the tiger, Fatimah prayed that it would somehow go away.

Adapted from The Tiger by S. Rajaratnam

- 16. (1) regular
 - (2) repetitive
 - (3) predictable
 - (4) occasional
- 17. (1) signs
 - (2) plans
 - (3) marks
 - (4) movements
- 18. (1) look
 - (2) scowi
 - (3) glance
 - (4) duliness
- 19. (1) widened
 - (2) increased
 - (3) expanded
 - (4) lengthened
- 20. (1) cycle
 - (2) change
 - (3) revolution
 - (4) makeover

Section D: Visual Text Comprehension

(8 x 1 mark)

Study the flyer below carefully and then answer questions 21 to 28.





FUN OUTDOOR ADVENTURE FOR KIDS

Unlike other obstacle courses housed in concrete buildings, Forest Adventure is the first and only treetop obstacle course in Singapore. Though Forest Adventure is specially designed for children aged 5 to 12, it is also open to teenagers aged 13 to 18. Like most obstacle courses, it has a wide range of stations with awesome zip lines. It is a fun and rewarding experience for every little adventurer!

Parents are welcome to join in the fun with your children. We actually require for parents or an accompanying buddy (14 years or above) to accompany children below 7 years old.

Average completion time: 1 hour

The course may be physically and emotionally challenging for some children. Therefore, parental support and guidance is required. If you are planning to accompany your child on the course, remember to make a booking for yourself too.

Instructors are on the course to help along for the first few crossings, if required. However, we will not follow your child throughout the entire course.

Should your child be uncomfortable, we will take him/her down and provide you with a voucher to come back again when he/she is ready.

Opening Hours

We are open every day (including public holidays) from 9.30 am to 6.30 pm, except Mondays (We will open on Monday if it is a public holiday). The last session is 5pm. We want to make sure that you have plenty of time to complete the course before dark.









Safety First



Forest Adventure is a high risk activity. However, do not worry as our well-trained and friendly instructors will be watching out for you!

Getting Ready

Here are a few tips to make your visit at Forest Adventure a memorable one!

MEASURE YOUR CHILDREN

For safety reasons, children who do not meet the height requirements are not allowed on the course. To avoid disappointment, we suggest that you measure your children's height and ensure they are at least 1.1m for the Kids Course or 1.35m for the Junior Course.

ADULT SUPERVISION ON THE COURSE

Children below 7 years old on the Kids Course must be accompanied by a parent or a buddy aged 14 years old or above. 1 buddy to a maximum of 3 kids.

CONSENT FORM

Participants below 18 must have the Forest Adventure Consent Form signed by a parent or guardian. If you are below 18 and coming on your own, please remember to get the form signed before you leave home. Without the signed form, you will not be able to go on the course.

BRING AS LITTLE AS YOUNEED

For safety reasons, you will be asked to empty your pockets prior to going on the course. Please note that mobile phones are strictly not allowed. Coin lockers are available.

GETTING THERE

There is a 10-minute walk between Bedok Reservoir Park car park and our site. There will be signage along the way to guide you. We also suggest you make a pit stop at the washroom situated just after Water Venture, prior to reaching our site as you will be wearing the harness for at least 1 hour!

Choc	ose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.
21.	According to the text, the main aim of Forest Adventure is for
	 (1) parents to bond with their children (2) children to learn to be independent (3) children to have fun through adventure (4) children to be physically and emotionally challenged.
22.	For someone to accompany a six-year-old child for the course, he or she needs to be
	(1) an adult (2) above 7 years old (3) above 14 years old (4) 14 years old or above
23,	The photographs of the happy children on Page 5 help the readers
	 see what a treetop course actually looks like gauge the difficulty level of the treetop course make up their mind about joining the adventure understand the safety equipment used for the course
24.	Based on the text, which of the following is not true?
	 Most children can complete the course in one hour on average. Parents are also required to make a booking if they want to accompany their child. Children who are afraid to participate in the course can come back again when they are more ready. Parents do not need to accompany their child below seven years old because incharacters are there to be to be accompany.
	instructors are there to help.
25.	What are the opening hours of Forest Adventure?
	 (1) 9 am to 5 pm daily. (2) 9.30 am to 5 pm daily except public holidays (3) 9 am to before dark daily except public holidays (4) 9.30 am to 6.30 pm from Tuesday to Sunday and public holidays

- 26. Which of the following is not true about the photograph on Page 6?
 - (1) The instructors wear the same uniform.
 - (2) The smiles on the instructors' faces make them appear friendly to the participants.
 - (3) The instructors will be there to take a photograph with participants at the end of the course.
 - (4) It shows a team of confident-looking instructors who assure the participants that they are safe at Forest Adventure.
- 27. Which of the following must the participants do before they reach Forest Adventure?
 - (1) Use the toilet before arrival.
 - (2) Ensure that they bring sufficient cash for their meals.
 - (3) Ensure that their parents accompany them to the course.
 - (4) Fill out a consent form if participant is below 18 years old.
- 28. Based on the text on Page 5, what is most unique about the obstacle course in Forest Adventure?
 - (1) It is specially designed for children aged 5 to 10.
 - (2) It is the only treetop obstacle course in Singapore.
 - (3) It has a wide range of stations with awesome zip lines.
 - (4) It allows the instructor to be with the child for the first few crossings.

End of Bookle	[A
	- Q
	2
l.	S
/	wrwark thoroughly



Maha Bodhi School 2018 Semestral Assessment 2 English Language Papr 2

(Booklet B)

Name	:()
Class	: Primary 5
Date	: 23 October 2018
Total Du	ration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

- Do not turn over this page until you are told to do so.
- Follow all instructions carefully.
- Answer all questions.
- 4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	А		28
	В		67
Total			95

Parent's signature:	

This booklet consists of 9 printed pages.

Section E: Grammar Cloze (10 x 1 mark)

these countries.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

	EACH WOR	D CAN BE USED O	NLY ONCE.	
(A) also (B) although (C) are	(D) besides (E) by	(G) from (H) has	(K) is	(N) which (P) with (Q) without
The calcium o	ontent of our bones o	changes as we grow	v older. (29)	the first
year, a child's bon	es (30)	little calcium and	great flexibility . A chi	ild can perform all
kinds of contortion	s (31)	_breaking any bone	es. In fact, (32)	the
time a person is e	ighty, his or her bone	s may be made up o	of 80% calcium but m	ay break easily.
One of the rea	asons young children	are encouraged to	drink milk (33)	that
milk is the ideal ca	lcium-containing food	. Of courese,young	bodies (34)	need
different sources o	f calcium for their bor	nes. (35)	milk, other grea	t sources of
calcium include che	eese, soya milk and y	oghurt.		
In some countr	ies (36)	calcium-rich food	d is scarce, calcium o	leficiency may
	ving there. The people			
(37)	their teeth and also	suffer (38)	bone fracture	s As such the

Adapted from www.britannica.com/science/caicium-deliciency

World Health Organisation (WHO) has started an initiative to provide calcium supplements for

Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

Have you ever read Treasure Island written by Robert Louis Stevenson? Stevenson wrote that story and then read it, a chapter a night, to his family who listened to him, totally (39) masmerrised by the storytelling. It has became the greatest adventure ever written. Another intrersting storybook that Stevenson wrote is Kidnapped. It is a tale about pirates in which he described the adventures of a Scottish boy. Stevenson actually got the idea from a nightmare. That night, his wife heard him groaned loudly in his sleep. She shook him awake, only to be told that she should have leave him alone. Another classic that capteevetes the readers' attention is The Strange Case of Dr Jekyll and Mr Hyde. It is a story of how the evil intentions of a good man began to get the better of him. In many ways, the life of Stevenson was as exciting as the stories he wrote. However, he did not fight pirates but against his ill health. He longed to be active but instead, he spent most of (46) his time at home write the well-known book Treasure Island. Over his life, he wrote every day (48) and his illness could not stops him. His doctor ordered him to laive in a dark room to stop him (49)from writing. Totally iknorring the doctor's advice, he scribbled on large sheets of paper. (50)Later in his life, he penned down poems which have enterrtayned children worldwide. Stevenson's classic stories and poems will always remain popular to children and adults alike.

Acapted from www.britannica.com/biography/Robert-Louis-Stevenson-

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

The motley crew of travellers found themselves in a horrible land. The ground was wet	and
soft and the grass grew tall. It was (51) to walk without falling into some	
muddy holes. They had been walking for a long time and they were (52)	u.
They dragged their feet along the way as every ounce of their energy had been sapped from	
their bodies.	
Upon reaching a clearing, Dorothy, Toto and the Lion lay down to (53)	
while the Scarecrow and the Woodman kept watch over them. Soon, the sound of an owl co	
be heard, calling them to bed.	
The next morning, everything was (54) until they heard the loud gro	wi of
some wild animals. "There is nothing to (55)," the Lion exclaimed as he	
walked protectively in front of his companions.	
Before long, they chanced upon a group of animals holding a meeting. There were anim	als
of (56) kind and Dorothy was a little apprehensive as the animals seeme	
wild and unfriendly. Upon seeing the Lion, the animals shouted, "Welcome, King of the Beas	
Have you come to fight our enemies and (57) peace to the jungle?"	
The Lion thought for a while and said, "If I put an (58) to your fight wi	4h
your enemy, will you bow to me and respect me as your king?" The tigers let out a mighty ro	
"We will!" Without hesitation, the Lion left his companions in the (59) of the	
jungle animals and hunted down the enemy.	Е
The Lion returned with his head in the (60) Full of pride, he announce he had defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the announce for the last defeated the las	
he had defeated the enemy. Overjoyed, the animals wanted to (61) a par	ty
for their new king to celebrate his (62) but the Lion had to take Dorothy s	
to Kansas first. The jungle animals decided to (63) for the festivities while	Ě
they awaited the return of their new king.	
The Lion and his companions (64) with their journey without further	
disturbances. "I am so proud of you" Dorothy told the Lion and she walked next to him. She	nad
disturbances. "I am so proud of you" Dorothy told the Lion and she walked next to him. She always felt safe in his (65) She knew that she would miss him dearly onc	
always felt safe in his (65) She knew that she would miss him dearly one she reached Kansas.	
always felt safe in his (65) She knew that she would miss him dearly one	

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

"Jane will be leaving for Malaysia next week," Sam told Ben.	5.	
Sam told Ben		
		L
Tom left his house early. He still missed the bus.		
Despite		
		1.00000
He needs to apply for the scholarship. He wants to further his studies.		
In order to		4
	<u> </u>	
Jack was extremely angry. He refused to listen to my explanation.		
	_that	
		L
The little girl held the toy doll gently. She held it like a real baby.		
	_as if	:
	Tom left his house early. He still missed the bus. Despite	Tom left his house early. He still missed the bus. Despite

Blank Page

Section I: Comprehension (Open-ended) (20 marks)

Read this passage and answer questions 71 to 80 in complete sentences.

Remember to use the comprehension strategies and skills you have learnt.

It was the middle of July. The thick, sweltering air made it hard to breathe. I had spent two days exploring a bat cave in the lornada del Muerte desert in southern New Mexico.

The cave was part of an ancient flow of lava, now hardened into solid rock. I had left the cave and was driving my pickup truck on a rough track across the hard, jagged surface of the lava flow. Suddenly the steering wheel jerked and my hands slipped. The truck ground to a halt. I quickly inspected the underside and saw that the truck's axle was bent, nearly broken in two.

I could not expect rescue in such a remote location . I put my remaining food and water into my day pack and set off on foot, going north, the direction of the main highway. I knew that it was quite a distance away. I was low on water. Too little food did not matter, but hiking across the desert in July without water could be fatal.

As I set out, I hatched unreasonable fears in my mind. I was afraid of everything around me. Grasshoppers hopped, beetles crawled and rodents scurried. Each creature made my heart jump. In my mind, every movement was a scary animal about to strike and kill me. I walked for hours in this state of mind. I cried and groaned until I realised that nobody was around to hear me. Complaining about my situation was useless. It only made me feel worse.

A change came over me, a gradual transformation. I began to feel less afraid. Fear was replaced by curiosity. I went on, and slowly but surely began to see the desert world differently, through keen eyes, not frightened ones. A rattlesnake slithered past, scales glistening in the sun. The wild beauty of the snake steadied me. I might have run but didn't, realising the animal meant me no harm. It never even saw me. The snake just slid over the ground and vanished.

That night I lay on the warm sand, using my day pack as a pillow. It provided little comfort to my aching body. The sky went dark. The stars began to shine, like billions of tiny fires spinning reassuringly in the hugeness of the heavens.

With a burned-lip smile I thought how little there was to fear, after all.

By noon the following day, I was out of water. I continued north, knowing for sure that I would not last the day. At the same time I held hope that someone would rescue me. I began to think how lucky I was to see the wild desert world. A wrecked truck and a forced hike across the desert gave me a chance to see what few others ever saw.

Late in the day, miles from the road, I came to a house I almost missed. It stood at the edge of the lava flow, low against the desert vegetation. It was also half-invisible through the waves of heat rising from the ground. I walked into the yard and was greeted by a skinny dog. Its owner was close behind. He tipped the brim of his cowboy hat. "You look parched. Care for some lemonade?" he said.

I drank all the lemonade that he and his wife had in their refrigerator. When it ran out, I drank tap water until my belly was swollen and sore.

"I liked it out there," I told them when we got to talk. "I just wish I had been less frightened. I would have noticed more that way. Being scared made me miss things I would have seen otherwise."

"I know what you mean," the man said thoughtfully, scratching his chin whiskers with the fingers of one hand. "It's a rare sight,-that desert wilderness. You are indeed lucky to have survived and gone through such an experience."

Adapted from Walking for my Life by Jenifer Owings Dewey

5

10

15

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35

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Vhich word f	rom lines 3 to	16 has the same me	aning as each of the	words below (3m
very old				7
examined				
far away				
he passage.		packed his food and	water.	(1m
		's truck broke down.	water.	
4		went to explore a car	ve.	
**				
/hat was the	author's state	of mind (line 15)?		(2m)
	3			
		-		
hich four-wo	rd phraea fron	n naragraph E talla	Al-a4 H	
e author?	id piliase iioi	n paragraph 5 tells us	s that the shake did	not pose a thr (1m)
				
				71

<i>7</i> 6.	Based on the passage, state whether each statement in the	table below is true or false,
	then give one reason why you think so.	(3m)

Statement	True/False	Reason
a)		
The author did not		
know which		
direction to travel		
after his truck		The state of the s
broke down.		
b)		
The author was not welcome at		
the house he		
stumbled upon.		
	1 1	
21		
c)		
The author		
became even more afraid when		
day turned to		
night.		

77.	Look at the table below. What do the words in the left colum	nn refer to? Write your
	answers in the column on the right.	(3m)

Word from the passage	What the word refers to
It (line 16)	
It (line 23)	
them (line 38)	



78.	In lines 27-30, which two of the following words best describe how the author felt?
-----	---

	(2m)
pessimistic	grateful
exhausted	upset
	+

79.	Give two pieces of evidence from lines 31 to 35 that explain why the au	thor a	almost
	missed the house.		(2n

Evidence 1	
Evidence 2	

0.	How did the author's attitude towards the desert environment change?	(2m)

Please remember to check your work thoroughly.



SCHOOL :

MAHABODHI PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM

2018 SA2

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	- Q8	Q9	Q10
2	4	1	3	1	4	1	3	2	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	1	3	2	4	1	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q 27	Q28	4.5	
3	4	3	4	4	3	4	2		10.74 F. 10.15

Booklet B

Q 29	Q30	Q31	Q32	Q33 =	Q34	Q35	Q36	Q37	Q38
F	J	Q	E	K	A	D	М	Р	G
Q39)	mesme	rised	Q43)	left		Q47)	stop		
Q40)	become	е	Q4 4) -	captivate	es	Q48)	lie		
Q41)	interes	ting	045)	writing		Q49)	ignorin	g	
Q42)	groanir	ng	Q46)	Through	out	Q50)	enterta	ined	

Q51)	difficult	Q56)	every	Q61)	hold	
Q52)	tired	Q57)	bring	Q62)		
Q53)	rest	Q58)	end	Q63)		
Q54)	fine	Q59)	hands	Q64)		
Q55)	worry	Q60)	air	Q65)	presence	
Q66)	Sam told Ben that Jane would be leaving for Malaysia the following week.					
	Despite leaving his house early, Tom still missed the bus.					
Q67)	Despite leavin	g nis nouse e	ariy, I om still	missed the b	us.	

Q69)	Jack was so angry that he refused to listen to my explanation.
Q70)	The little girl help the toy doll gently it was a real baby.
Q71)	The thick, sweltering air made it hard to breathe.
Q72)	ancient
	inspected
1	remote
Q73)	3,2,1
Q74)	The author's state of mind was every movement was a scary animal
	about to strike and kill him.
Q75)	meant me no harm
Q76)	a)False He set off an foot, going north, the direction of the main
	highway after his truck broke down.
ts.	b)False The owner of the house he stumbled upon even offered him
	lemonade.
	c)False When day turned to night, the author was smiling and he
	thought there was very little to fear.
Q77)	(line 16) complaining about the situation
	(line 23) day pack
	(line 38) the owner of the house and his wife
Q78)	optimistic , pessimistic
Q79)	Evidence 1 : The house was half-invisible through the waves of heat
	rising from the ground.
	Evidence 2 : The house stood at the edge of the lave flow, low against
	the desert vegetation.
Q80)	At first, the author was scared of every movement in the desert. In the
	end , he was grateful that he was able to see wild desert world.

"THODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



END-OF-YEAR EXAMINATION 2018 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:	()	
Class:	Primary 5	
Date :	25 October 2018	28

This booklet consists of 11 printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your enswer on the Optical Answer Sheet.

(10 marks)

1	*Does		ever listen to w	hat the teacher says?" I	Miss Tan sighed.
	(1) (2) (3) (4)	nobody anyone someone everyone			6
2	"Look! down t	The lovely bride, to te sistel* exclaime	ogether with her ad the excited gu	bridesmaids,	walking
	(1) (2) (3) (4)	is are was were			
3	"You hi Mr Ray	ave not forgotien is i.	o submit your ho	mework again,	7 asked
	(1) (2) (3) (4)	do you did you had you have you			
4	Money	is not the solution		every problem.	
	(1) (2) (3) (4)	by to et with	*		
5	Mr Lim	met his old neighb	or	brother he went to	o school with.
	(1) (2) (3)	who which whom			
	(4)	whose			

6	You_	leave small o	objects lying around as such objects may be
	swallo	wed by small children.	
	(1)	could	
	(2)	should	
	(3)	could not	
	(4)	should not	
2.00			
7		made his sister	that she would not tell their mother about
	the inc	cident.	
	(1)	promise	
	(2)	promises	
	·(3)	promised	
	(4)	promising	
8	. The ve	egetables did not taste very go	od. They for too long.
	(1)	are cooked	
	(2)	had been cooked	
	(3)	have been cooked	
	(4)	have been cooking	
9	lf Jill h	and gone to the party last night,	, shelots of people.
	(1)	will meet	
	(2)	would meet	
	(3)	will have met	
	(4)	would have met	
10	Jane	did not get the job	she had the necessary qualification.
	(1)	unless	
		despite	
	(2) (3)	because	
	(4)	although	
	(')		

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

1			g of his country at the the summit after many attempts.	of Mount
	Evere	st when he many reached	the summit after many attempts.	
	(1)	rear		
	(2)	peak		
	(3)	prow		
	(4)	climax		
2	Clean	waterie	in the village. Hence, the village	ers need to ration
-		ave the precious resource.		oro neca to ration
	(1)	ample		
	(2)	scarce		
	(3)	sparse		
	(4)	plentiful		(*)
Œ	¥.			
3		ut her reading glasses, Au	nt Kimmy at ti	ne small handwriting
	on the	setter.		
	(1)	glared		
	(2)	peered		
	(3)	peeped		
	(4)	glanced		
	Sta			
4		te her old age, my chores.	grandmother is still fu	II of energy for her
	(1)	idle		
	(2)	ailing		
	(3)	listless		
	(4)	sprightly		
5	The a	udience	_at the comedian's hilarious joke	S.
	(1)	crack on		
	(2)	crack up		
	(3)	crack under		
	(4)	crack through		
			10-	on to the next page

BLANK PAGE

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My landlord was a hunter. He was a <u>really good</u> hunter. He would take a boat down (16)
the Mekong River with his homemade shot gun and come back with all sorts of meat — wild fowl, porcupine and deer. To prepare for his hunting trip, he would be out on the pavement, hammering little ball bearings for his shotgun cartridge. He would cause such a <u>racket</u>! (17)
When he came back, if he had some catch, he or his wife would be chopping away. The louder the noise meant the bigger the animal.

One night, we heard intense chopping till about 11pm. We were upset, as our little (18)
two-year-old girl was kept awake by the noise. Near midnight, our landlady knocked on the door. My wife opened the door and there was our landlady with three strips of meat in her hands. "My husband went hunting and shot a deer. For your family," with that the landlady thrust the meat to my wife. The meat was still warm, dripping with blood and looked very (19) fresh indeed. My wife was stunned. She went back to the kitchen, took a plate and accepted the meat.

Adapted from Biting the Bamboo

- 16 (1) famous (2) mediocre (3) renowned (4) competent
- 17 (1) blare (2) babble (3) confusion
 - (4) commotion
- 18 (1) harsh (2) severe (3) forceful
 - (4) profound

- 19 (1) shoved (2) unloaded (3) extended (4) deposited
- 20 (1) confused (2) perplexed (3) astounded (4) devastated

Study this article from a newsletter, Midland Bulletin, and then answer questions 21 to 28.

Midland Mall

Small Steps to Better Health October to December 2018

To build a brighter future for everyone



Midland Mall is proud to be the first shopping destination in Singapore to support the efforts of the Health Council. In the hope to inspire Singapore residents to have healthy bodies and minds, we will be embarking on the "Small Steps to Better Health" campaign to promote healthy lifestyle among our staff and shoppers.

To kick off the 3-month long campaign, Midland Mall staff and their families will participate in the inaugural Midland Walkathon. The flag-off will be at 6 a.m. on 1 October 2018. Midland Mall Loyalty Club members are invited to join the walkaton. About 700 of them have signed up for the 5-kilometre walk that will start and end at Midland Mall. Participants can enjoy a leisurely walk along the scenic route and be treated to healthy wraps and smoothies for breakfast after the walk, courtesy of the event's generous sponsor, Hearty Wraps.

Here's a quick peek at what the campaign has in store for you:

- the Midland Food Court will offer food prepared with less oil, salt and sugar, and will be priced lower to encourage healthier eating
- free dance workout sessions at the Level 4 outdoor space on weekday evenings and all-day on weekends
- the Healthy Shoppers Fair with something for everyone

Visit www.midland.com.sg for more information!



Healthy Shoppers Fair

Date:

1 October to 31 December 2018

Time:

10 a.m. to 10 p.m. daily

Venue:

Midland Mall Basement 1, Atrium

Healthy Food Booths

Who says healthy food cannot be yummy? Come and try the FREE samples!

Exercise Booths

Get your heart pumping with some physical activities for FREE!

Lucky Dip

Get a chance to pick a mystery prize when you spend a minimum of \$10 at the fair!

Healthy Living Exhibition

Learn more about how to adopt healthy living habits and maintain good health through engaging interactive displays!

Sale Corner

Up to 70% off a wide range of sports apparel and equipment!

Health Screening Zone

Basic health screening available for only \$5! FREE for those aged 60 and above!

Exclusively for Midland Mall Loyalty Club members!

Flash your membership cards to enjoy additional 5% off purchases of sports apparel! Not a member yet? Pay a one-time registration fee of \$10 to sign up on-the-spot and take advantage of the discount!

I Care

Come to the Health Screening Zone with your family and friends!

Show your family and friends that you care by getting them to have their health checks! You'll receive an "I Care" sticker for each friend or family member you bring along! Every 5 stickers will entitle shoppers to a \$10 Midland Mall shopping youcher.

For each question from 21 to 28, four options are given. One of them is the correct answer Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (8 marks) 21 Which of the following statements about Midland Mall is not true? It wants its staff to have healthy living habits. (1)(2) It wants its shoppers to have healthy bodies and minds. (3) It wants to join other shopping malls in supporting the Health Council. It wants to highlight the importance of health to its staff and shoppers. (4) 22 How did Hearty Wraps contribute to the "Small Steps to Better Health" campaign? It supplied food to the Midland Food Court. It offered Midland Mall staff free breakfast for 3 months. (2)(3) It provided refreshments at one of the campaign's events. It prepared wraps and smoothies for all shoppers at the mall. 23 The Midland Walkathon on 1 October 2018 is year in its running. first (2) second third fourth 24 Which of the following statements is correct about the "Small Steps to Better Health" campaign? It takes place once every 3 months. It is organised by the Health Council. (3) It targets shoppers at Midland Mall only. It includes free activities on a daily basis. 25 Shoppers can get "I Care" stickers by (1) paying \$5 at the Health Screening Zone (2) going to the Health Screening Zone for a health check (3) taking their friends to the Health Screening Zone for a health check (4) buying a \$10 voucher for their family members at the Health Screening Zone

26	that_	One similarity between the Midland Walkathon and the Healthy Shoppers Fair is that						
	(1)	there are free items for Midland Mall Loyalty Club members						
	(2)	there are special privileges for Midland Mall Loyalty Club members.						
	(3)	friends and family members of Midland Mall staff can participate in both activities						
	(4)	only Midland Mall staff and Midland Mall Loyalty Club members can participate in both activities						
27	Mrs I. Shop	im presented a Midland Mall Loyalty Club membership card at the Healthy pers Fair, so she can						
	(1)	pay only \$10 to enjoy additional discounts						
	(2)	pick a mystery prize without buying anything						
	(3)	receive an additional 5% off a badminton racket						
a.E.C	(4)	get a further discount for a pair of running shorts						
25	1884							
28	vvnat	is the main purpose of the article?						
	(1)	to promote the Midland Walkathon						
	(2)	to remind readers to go for their health checks						
	(3)	to encourage readers to sign up as loyalty club members						
	(4)	to encourage readers to participate in the health activities in the campaign						

End of Booklet A

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



END-OF-YEAR EXAMINATION 2018 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

Name.		()	
Class:	Primary 5		
Date :	25 October 2018	Booklet A	28
		Booklet B	47
	¢	Booklet C	20
		Total	95
		Parent's Signature	

This booklet consists of 5 printed pages

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

-		· • • • • • • • • • • • • • • • • • •		
(A) although (B) among (C) are	(D) as (E) because (F) few	(G) for (H) however (J) is	(K) little (L) may (M) the	(N) these (P) with (Q) would
Mountain g	orillas, as their na	me implies, live in	forests high in ti	he mountains, at elevations
				ome of our closest relatives
, we	may also be their	biggest threat. Peo	ple have been	destroying the mountain
gorilla's forests in	central Africa	(30) decades	and now there	are only about 1000 of
these splendid bea	asts in the wild.	(30)		
Mountain g	orillas generally liv	e in groups of sev	eral females	their young.
There is usually on	e dominant adult r	male, known as a '	silverback'	(31) of the patch of
silver hair on his ba				(32)
and a tion of the be	aon and Jupo.			
77				
	reat to gorillas	(33)		deforestation of the gorilla's
habitat. With so	(34) gorillas	s in the wild, the m	ountain gorilla is	(35)
critically endangere	ed.			(00)
74		••		
Gorillas, like	all wild animals, p	olay an important r	ole in the enviro	nment. Without
larg		ating lots of vegeta		natural balance in the
(36) food chain			(37)	
(3)	5 }			ly affect other wildlife in the
	s would also affect	t people who depe	nd on that envir	onment for food, water and
other resources.				
		Adap gorill	ted from <i>https://ww</i> as	w.wwf.org.uk/wildlife/mountain-
				Score:
		2	,-	(Go on to next nega)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

First established in 1862, the Victoria Theatre, & Concert Hall is one of the
(39)
most recognisable landmarks in Singapore. The <u>hairetage</u> building located in the heart of the
(40)
city's Civic District contain a 614-seat theatre and a 673-seat concert hall.
(41) (42)
In 2010, the national monument <u>undergo</u> a four-year renovation to restore <u>it's</u>
(43)
facade. It was also upgraded with new <u>fasileties</u> and amenities. The redevelopment also
(44)
included the addition of two smaller rooms for music, dance and theatre <u>reheresals</u> .
(AE)
(45) The air-conditioned <u>auditoreiam</u> can hold 904 guests and is ideal for dance, drama,
opera and ballet performances. It is considered to <u>having</u> the best sound system in the city.
opera and baner per formances. It is considered to <u>naving</u> the best sound system in the city.
(47)
The building was closed for a \$158 million refurbishment and reopening its doors in July
2014.
(48)
The Victoria Theatre and Concert Hall is one of Singapore's best art <u>venews.</u>
It has been an important space for Singapore's arts and cultural activities.
(40)
(49) (50) The building has also played a <u>siknifikent</u> role in the country's history <u>from</u> over 150 years.
The Victoria Theatre & Concert Hall continues to be an exciting platform for Singapore's arts
industry.
Score:
3 (Go on to next page)

Whale sharks are fascinating animals. They have roamed the oceans for 60 million years
yet we know little about their reproduction, social behavier and migrations. Decades ago, there
were just a handful of locations where you could a fleeting glimpse of these (51)
creatures. Today, whale sharks can be consistently seen in more than two dozen places around
the world. They can be widely in the waters off Maldives and Seychelles.
Every year, November and February, the whale sharks gather
(53)
large numbers near the Gulf of Tadjoura, an area off the continent of Africa.
Adults can grow to over 12 metres long andover 12 000 kilogrammes.
One of the striking features of the whale shark is its star-like spots on its back. The arrangement of
these white marks is unique to each animal so it can be as a
'fingerprint' to identify each animal. (56)
Whale sharks are classified as endangered. They are hunted for meat
cil cille and fine
oil, gills and finsto a research finding, whale shark fins fetch high
in some Asian markets. In 1999, one large fin was reportedly sold for
(59)
US\$18 000, tourism has helped to saye these creatures. For example,
swimming with whale sharks is hugely popular in some countries so it seems obvious that these
huge but harmless fish are worth more than dead.
(61)
Little has been about the migration patterns of the whale sharks. To
Little has been about the migration patterns of the whale sharks. To (62)
learn more about their movement, scientists started tagging these creatures. The
attached to the whales help scientists data on their locations, temperature
ranges and migrations. It is hoped that the information gathered will improve our
(65)
of this magnificent creature. With more information about the biology and behaviour of this
remarkable animal, we may be able to save the planet's largest fish.
C
Score:
4 (Go on to pext page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Ali was arranging the tables and chairs when I walked into the classroom.
The chairs and tables
"Why are you so late for class?" Mr Yeo asked Peter.
Mr Yeo asked
Sita could not believe that she had won the first prize in the spelling competition.
Much to Sita's
Sarah insisted on going to the concert. Her mother did not allow her to go.
Despite Sarah's
The pupils dashed out of their classrooms. They heard the fire alarm.
After
End of Booklet B
<u> </u>

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



END-OF-YEAR EXAMINATION 2018 PRIMARY 5

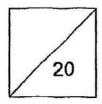
ENGLISH LANGUAGE PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Name:		_ ()
Class:	Primary 5		
Date:	25 October 2018		



This booklet consists of 5 printed pages.

(20 marks)

Just before midday on Christmas Eve, 1971, a plane with ninety-two people on board took off on a flight from Peru. Over the deepest part of the Peruvian jungle, it encountered a violent storm which caused it to break apart in mid-air. Juliane Muller, a seventeen-year-old German girl, was the sole survivor.

When she regained consciousness, she realised that she was lying in a row of seats that was upside down. Although she did not feel the pain from her broken collarbone, her swollen eye or the deep gashes on her arms and legs, she could not gather the energy to move. All through the night, she drifted in and out of consciousness.

The next morning, she unstrapped herself from the seat. Moving painfully, she started to explore the place. She found a small bag of sweets that was to be her only food for the next few days of her ordeal. She did not look for food in the jungle simply because she did not know what was edible. Before moving on, she armed herself with a long stick to help her walk through the thick undergrowth. This move was critical because she had lost her spectacles.

Meanwhile, helicopters were searching for survivors above the dense jungle but she felt helpless, unable to send them a signal. She was much too weak to climb trees as they were over thirty metres high. She tried looking for her mother but was unsuccessful. By this time, the site of the crash was full of the noise of vultures and flies.

On the third day, she discovered a tiny stream. Her parents had taught her that a person who was lost in the jungle should look for streams and follow them as they led to rivers.

However, progress was slow and painful. The stream was twisted and the banks were a tangled mass of roots. By now, she was also covered with insect bites. The journey was made arduous as she had one blowfly bite which had developed into a deep and painful wound filled with maggots.

On the fourth afternoon, the sound of the helicopters got nearer and nearer Even though she knew it was useless, she yelled, "Hello! Help!" again and again. She never saw them but they must have been quite near. Once again, she was alone but her resolve was not weakened.

By the fifth day, the supply of sweets was exhausted. Her whole body was swollen as a result of insect bites. After nearly five days, she felt a glimmer of hope when the stream she had been following ran into a bigger river and she knew that her chances of meeting another person had been increased.

For the next few days, she swam and walked downstream. The lack of food and exposure to the heat made her weaker. Juliane considered eating the toads and the delicious-looking fruit she came across but resisted the temptation. She knew that in the jungle, beautiful things like the fruit could be dangerous.

At last, late in the afternoon of the ninth day of the crash, she came across a boat on the river bank. In a nearby hut, she found a bag of salt. She used it to treat her maggot-infested wound.

The next morning, she reasoned that it might be weeks before the boat owner returned. At the same time, she did not want to use the boat without his permission. Before she could make up her mind, it started to rain heavily. While waiting for the rain to stop, she heard voices. Her eyes lit when the door opened suddenly and two men appeared. After nine days in the jungle, Juliane Muller had been found.

45

40

15

25

Early the next morning, the men offered her food and prepared their boat for the trip down the river. She received medical treatment at the hospital. The doctor who examined Juliane remarked, "It's amazing you managed to walk through the jungle despite your torn ligament. Your survival is indeed miraculous!"

Under normal circumstances, one would have found it impossible to walk but 50 Juliane's courage and perseverance had kept her going.

*ligament - a short band of tough, flexible tissue which connects two bones or holds together a joint.

Adapted from 'The Tropics' in The Survival Skills Handbook

Pick out a two-word phrase from the first paragraph that tells us that Juliane was	Do not write in this space
the only passenger that came out of the plane crash alive. [1m]	
What had caused the plane crash? [1m]	
What injuries did Juliane sustain immediately after the plane crashed? [2m]	
Explain clearly why Juliane could only hear the sound of the helicopters but not see them. [2m]	

this	move (line 13)			160		
the	m (line 16)					
the	temptation (line 36)					
lase hen	d on the story, state w give one reason why	you think so.	atement in the 3m)	table below is	true or false,	
(i)	Juliane did not look for food in the jungle because she had a small bag of sweets.	True / False				
(ii)	By the fourth afternoon, Juliane did not give up although her cries for help were unheard.					
(Hi)	The men rendered Juliane medical treatment when they found her.					
<u> </u>	did Juliane's knowled	dae of the inne	1	fulia balataa t		

Why was walking along the	stream 'slow and painful' (line 22) for Juliane?	Do not w In this sp
viiiy was wakang along the	Stream Sow and painter (nice 22) for culture 1	
		-
5	***************************************	_ _
Which two of the following lines 41-45?	words correctly describe how Juliane felt in	
Put a tick ✓ in the box bes	ide each of your answers. [2m]	
relieved	surprised	
excited	worried	I
curious	determined	
Explain clearly what the doc miraculous' (line 49).	ctor meant when he said Juliane's 'survival is inc [2r	
		— L
	8	
	End of Paper	

SCHOOL: MGS PRIMARY SCHOOL

LEVEL: PRIMARY 5 SUBJECT: ENGLISH TERM: 2018 SA2

CONTACT:

Booklet A

Q1	Q2	Q3	Q4	Q5.	- Q6	Q7	Q8	. Q9	Q10
2	1	4	2	4	4	1	2	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	4	2	4	4	3	1	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	3	1	4	3	2	4	4	3471110 TO 100	

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Н	G	Р	E	J	F	D	N	M	Q
Q39)	heritag	е	Q43)	facilitie	S	Q47)	reopen	ed	
Q40)	contair	ıs	Q 44)	rehears	als	Q48)	venues	- 	W 11 12—
Q41)	underw	vent	Q4 5)	auditor	iụm	Q49)	signific	ant	
Q42)	its		Q46)	have		Q50)	for		

Q5 1)	catch	Q56)	considered	Q61)	alive
Q52)	seen	Q57)	their	Q62)	known
Q53)	between	Q58)	According	Q63)	tags
Q54)	in	Q59)	prices	Q64)	gather
Q55)	weigh	Q60)	However	Q65)	Knowledge
Q66)	The chairs and tables were being arranged by Ali when I walked into the classroom.				
	Mr Yeo asked Peter why he was so later for class.				
Q67)	im roo donou .			0.000.	

Q69)	Despite Sarah's insistence on going to the concert, her mother did not
400,	
	allow to go.
Q70)	After the pupils heard the fire alarm, they dashed out of their
	classrooms.
Q71)	Sole survivor
Q72)	When the plane flew over the deepest part of the Peruvian jungle, it
	encountered a violent storm which caused it to break apart in mid-air.
Q73)	After the plane crashed, Juliane broke her collarbone, had a swollen
	eye and had deep gashes on her arms and legs.
Q74)	The jungle was dense and her view was blocked.
Q75)	(line 13)arming herself with a long stick to help her walk through the
	thick undergrowth.
	(line 16) the helicopters searching for survivors.
	(line 36) eating the toads and delicious-looking fruit she came
31	across.
Q76)	i)False / She did not look for food in the jungle simply because she did
	not know what was edible.
	ii)True / once again, she was alone but her resolve was not weakened.
	iii)False / She received medical treatment at the hospital.
Q77)	Juliane knew that she should look for streams and follow them to rivers
	helped her to meet the two men which brought her down the river to the
	hospital.
Q78)	The streams were twisted and the banks were a tangled mass of roots.
	She was also covered with insect bites. The journey was made arduous
	as she had one blow fly bite which had develop into a deep and painful
	wound filled with maggots.
Q79)	relieved / excited
Q80)	The doctor meant that Juliane's survival was near impossible as she
	had a torn ligament which made it hard for her to walk through the
	jungle.



NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 2 PRIMARY 5

ENGLISH LANGUAGE

PAPER 2 BOOKLET A

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95
Parent's Signature	& Date
	Booklet B

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- Follow all instructions carefully:
- Answer all questions carefully.
- Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Grammar (10 x 1mark)
For each question from 1 to 10, one of the four options is the correct answer. Make your choice (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	choi	t week, all except Kim accepted into the secondary school of their ce.
	(1) (2) (3) (4)	is are was were
2.	Let's	s have sandwiches for lunch, we?
14	(1)	can
	(2)	may
	(3)	shall
	(4)	must
3.	Whe	en Tom reached the airport, he realised he to bring his passport.
	(1)	forgets
	(2)	has forgotten
	(3)	had forgotten
	(4)	had been forgetting
4.	Do y	ou haveinformation on the Singapore-Johor Bahru train schedule?
	(1)	any
	(2)	little
	(3)	some
000	(4)	many
870		
5	Swite	ching off the lights and fans in the classroom when they are not in use
		to save electricity.
	(1)	help
	(2)	helps
	(3)	helped
	(4)	have helped

0.	ın	it?
	(1)	
	(2)	
	(3)	
	(4)	
(4)	(.)	docsint
		36.
7.	You	u are not allowed to busk hore
		u are not allowed to busk hereyou have a permit.
	(1)	if
	(2)	since
	(3)	while
	(4)	unless
_	200	
8.	"He	llo, I would like to inquireyour tour packages to Japan," Irene said.
	245	Jour tour packages to Japan," Irene said.
	(1)	for
	(2)	into
	(3)	after
	(4)	about
9.	Mr K	Sumar asks my brother and to keep an eve on his house while had
	away	y on a business trip. to keep an eye on his house while he is
		y ett a basilless trip.
	(1)	1
	(2)	me
	(3)	mine
	(4)	myself
10.	064	
10.	Of th	ne two news presenters, Mark reads
	(1)	
10	(2)	expressive
	(3)	expressively
	(4)	more expressively

Section B – Vocabulary (5 x 1mark)
For each question from 11 to 15, one of the four options is the correct answer. Make your choice (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11.	The o	con man managed to sell "good luck charms" to several people who ved him that they would indeed enjoy great fortune upon wearing those charms.
	(1)	gullible
	(2)	humble
	(3)	influential
	(4)	incorrigible
12.	It is _	how two unrelated strangers can look so alike and share such similar
	perso	onalities.
	(1)	uncanny
	(2)	incoherent
	(3)	nonsensical
	(4)	spine-chilling
13.		housing estate is cockroaches. The management has to call in pest of to get rid of the large colony.
	(1)	wrecked by
	(2)	harassed by
	(3)	inhabited by
	(4)	infested with
14.	l mal	to exercise three times a week. I am determined to be fit and
•	trim.	to exercise three times a week. I am determined to be fit and
•	(4)	
	(1)	wish
	(2)	request resolution
	(3)	
	(4)	agreement
15.	Casp	er was when he exclaimed that there was a fly in Anna's soup. He
	loved	teasing her just for the fun of it.
	(1)	pulling her leg
	(2)	playing it by ear
	(3)	hitting the nail on the head
	(4)	putting his foot in his mouth

Section C - Vocabulary Cloze (5 x 1mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

A trail of overturned flower pots and scattered soil led the way to the chaotic scene. The patter of hurried footsteps came to a standstill at the end of the corridor.

(16)

There, a mixture of shrieks and hisses could be heard loud and clear.

"Don't fight! Don't fight!" Aunt Holly hollered above the din. Alas, the cats continued to snarl and claw at each other relentlessly, ignoring her instruction. Aunt Holly had been tearing her hair out over the constant fighting between her cats since day one. She hoped desperately for them to get along.

"Brats!" Aunt Holly spat before pulling out two fishes from her grocery basket. At the aroma of food, the fight broke up magically. As they padded home behind their owner, Lil-Meow and Chimp purred amicably. Ah, peace at last!

Source: Original

- 16. (1) halt
 - (2) spot
 - (3) lurch
 - (4) conclusion
- 17. (1) went off
 - (2) faded in
 - (3) rang out
 - (4) echoed around
- 18. (1) deliberately
 - (2) unceasingly
 - (3) intermittently
 - (4) unscrupulously
- (1) feeling grieved
 - (2) feeling uneasy
 - (3) feeling nervous
 - (4) feeling frustrated
- 20. (1) sighed
 - (2) barked
 - (3) nagged
 - (4) taunted







Synopsis of A Night in Enchanted Forest

The play follows the quest of Ceres and his sister, Eris, through the forest to find the miracle cure for their father. Having been cursed by the evil witch, Orcus, their father has fallen into a deep sleep from which he cannot be roused. Only the magical Flower of Varuna can revive him.

The journey takes the siblings across hazardous terrain, racing through peril after peril while they forge unlikely friendships with strange creatures.

What adventures are awaiting Ceres and Eris? What obstacles will they encounter? Who are their enchanted companions? Will they be able to obtain the Flower of Varuna to save their father?

Receive a pumpkin lantern with every ticket purchased!

*The actual lanterns may differ from the above illustration.

Date	1 to 5 November 2018		
Showtime	7.30 p.m. to 8.30 p.m.		
Venue	West Coast Park (Central Green)		
Ticketing information	\$25 per ticket \$2 off each ticket purchased before 15 October 2018 Tickets are available at all SYSTIX ticketing outlets		

For further information, please contact our staff at 6112 3344 or visit our website at www.upstagedramacompany.com.sq.

The following is an edited excerpt of an interview with the director of A Night in Enchanted Forest, Mr Justin See:

On the choice of the novel:

The novel A Night in Enchanted Forest is a fantasy adventure story which has captivated children and adults alike for generations. The action-packed and intriguing plot is a guaranteed crowd-puller. The challenge is to reproduce the "obstacle course" found in the story in the realistic setting of West Coast Park. It is my most ambitious project to date, but I have my production team to thank; they were equally excited when I told them about the idea.

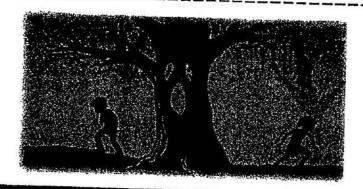
This timeless tale of an individual's character growth through trials is a message our youths need to hear. The story celebrates the power of filial piety and the beauty of friendship. It is truly a children's classic and parents' delight, and makes for a wholesome family treat.

On his concept of an outdoor setting for the play:

While I usually write the scripts from scratch, this time I decided to adapt the novel to explore the genre of interactive theatre where the audience are active participants in the performance. The play involves both the actors and the audience physically wandering through the various scenes and interacting with each other to complete the tasks in the night. These are achieved through the naturalistic setting of the park against the backdrop of the starry night sky. This play promises to be an engaging experience for the audience.

On the production:

Recreating the fantastical elements in the novel poses a serious challenge. The props and costumes have been carefully made to resemble the mythical. The set designers have been working tirelessly to construct the obstacle course, through which the actors as well as the audience will pass, at the actual site of West Coast Park. We want to bring the story to life and give the audience a theatrical experience of a lifetime!



Source: Original

For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Z1.	ine	main aim of this fiyer is to
	(1)	promote the celebration of Halloween
	(2)	give a summary of the story in Lukas Vante's novel
	(3)	advertise the upcoming play A Night in Enchanted Forest
	(4)	provide a description of Mr Justin See's work as a director
		pro-time in discontinuous and the discontinuous and discontinuous
22.	in "S	synopsis of A Night in Enchanted Forest", Ceres and Eris, embarked on
		quest to
	(1)	meet strange creatures
	(2)	battle the evil witch, Orcus
	(3)	search for the Flower of Varuna
	(4)	attempt the challenging terrain in the forest
23.	The	purpose of the questions in "Synopsis of A Night in Enchanted Forest"
	IS EO	•
	(1)	arouse the readers' interest in the story
	(2)	introduce the main characters of the story
	(3)	seek information from the readers regarding the story
	(4)	invite the audience to help develop the main ideas of the story
24.	Mhi	sh of the following statements should be allowed to a
44,	AAFIIC	ch of the following statements about the play is true?
	(1)	There are two evening shows to be staged.
	(2)	An early-bird discount is extended to ticket purchases made before
		November.
	(3)	Readers may call the hotline if they have any queries regarding
		the play.
	(4)	Tickets can be bought through the website of Upstage Drama
		Company.

25.	In th	e excerpt of the interview, some statements are given in bold to
	(1) (2) (3) (4)	draw attention to the main ideas make the text look more interesting convey a sense of excitement about the play show that they are not the actual words of Mr Justin See

- 26. Which of the following is <u>not</u> a likely reason for Mr Justin See to decide on the novel A Night in Enchanted Forest for his play?
 - He believes that the storyline will attract viewers.

(2) He wants to promote the values as found in the story.

(3) He has been convinced by his production team to use the novel.

- (4) He likes the challenge of constructing the obstacle course presented in the story.
- 27. An excerpt of the interview with the director of the play is included in the flyer to

(1) highlight the challenges of producing a play

(2) show the advantages of staging a play outdoors

(3) compliment the production team for their commitment

- (4) talk about his experiences in putting together this play
- 28. Which of the following information found in the flyer is an opinion?

(1) Each ticket holder is entitled to a free pumpkin lantern.

(2) The novel A Night in Enchanted Forest is written for young readers.

(3) The props and the costumes are made to look like items found in fairy tales.

(4) Every member in the audience is sure to be completely satisfied with their involvement in the play.



NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 2 PRIMARY 5

ENGLISH LANGUAGE PAPER 2

BOOKLET B

Name:	
Class: Pr. 5	/ 67

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.

Section E - Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking. EACH WORD CAN BE USED ONLY ONCE.

(A)	although	(B)	could	(C)	is	(K)	on	(N)	the
(B)	an	(E)	from	(H)	many	(L)	or	(P)	then
(C)	are	(F)	however	(J)	must	(M)	than	(Q)	which

Have you ever eaten food that has just been dropped onto the floor? If you have, you are certainly not alone. Scientists believe that as (29) _______ as 50% of people have picked up and eaten food off the floor. Most rely on something called (30) ______ "five-second rule". The rule claims that fallen food (31) ______ safe to eat.if it has been on the floor for five seconds or less.

(32) ______, scientists have found that the "five-second rule" is not reliable. In some instances, bacteria can transfer to food in less (33) ______ a second. Wet food, like a licked candy (34) ______ a slice of fruit, will absorb bacteria as soon as it hits the floor. It should not be eaten even if it is picked up quickly. (35) ______ bacteria do not have legs, they move with moisture. So the wetter the food, the higher the risk of contamination.

What about kitchen counters? Actually, these (36) ______ contain more harmful bacteria compared to the floor. Raw food, (37) ______ may have bacteria called salmonella, is sometimes cut on kitchen counters. If people eat food (38) surfaces that have salmonella, they can get very sick.

Since the five-second rule depends on the type of food and the surface on which it falls, it might be best to rely on this other rule instead: When in doubt, throw it out.

Adapted from "Okay to Eat?" by Rebecca Mordechai in TIME for Kids

Section F - Editing for Spelling and Grammar (12 x 1mark)

word in each of the boxes.
(39)
Lately, I have been wondering about the concept of time. I am fasinated by how
(40)
our mood influences our perception of the passage of time. When I am feeling <u>letargik</u> ,
time seems to crawl by slowly. This sense of time slowing down occurred whenever I
\'
am doing an activity that I abbhore. On the contrary, time seems to zip passed in a
blink when I am engaged in an enjoyable activity.
(44)
I had that very experience during the Primary 5 camp I had attended. On the
first night, I had truobel falling asleep, as I could not wait for the next day's activities
to begin. Minutes ticked by and the night stretched on. It took a long time before
sleeping kicked in. When I finally fell into a blissful slumber, someone shouted that it
(47)
(48) (48)
only caught fourty winks!
(49)
As I dragged my feet clearing the atrosious mess in the canteen, the activity
certainly seemed to last forever. On the other hand, during activities like the flying
- any activities like the flying

BLANK PAGE

(50)	
fox and the campfire, time flew off so quickly that	t I wished for it to stand still. Ah, if
only I could expand and shrink time as desired!	

Source: Original

Section G – Comprehension Cloze (15 x 1mark) Fill in each blank with a suitable word.

There is a story about a little boy's encounter with the famous composer Mozart.
little eight-year old boy was called Alfred. Alfred's mother wished for him to learn music.
Nevertheless, he did not show much interest in music and was (51)
to learn to play the piano. In (52) to motivate Alfred and make him
more interested in music, his mother took him to a music hall to watch a
(53) by Mozart. On that day, both mother and son left home and
(54) at the venue early. By chance, a few family friends were also
present for the occasion. Soon, Alfred's mother was engaged in a
(55) with them. Everyone chatted happily. While the adults were
catching (56) with one another, Alfred felt bored with waiting. Hence,
he wandered off to play on his (57), a tiny lone figure moving about
among the adults.
When it was time to began, the music half's spotlights came on and the curtains were
(58) open. However, instead of Mozart appearing, everyone was
surprised to see (59) else. There was the little boy, Alfred, seated at
the piano, (60) the black and white keys to the tune of "Twinkle,
Twinkle, Little Star", a lullaby. The audience was truly astonished
Without missing a beat, Mozart walked onto the (61) quietly
and quickly moved over to the grand piano. "Don't stop. Just keep going," he whispered to
Alfred. Then Mozart leaned over the boy, closed his eyes in concentration and listened
closely to the tune being (62) by Alfred. Mozart then placed his right
hand on the keyboard (63) Alfred's. Alfred kept repeating the tune of
"Twinkle, Twinkle, Little Star" while Mozart played melodies around the tune. The audience

had (64)	seen anything like this before – a partnership between a
musical genius and a child	vas unusual.
Alfred's mother was	moved seeing the look of enjoyment on her child's face as he
played the piano. Overcor	e with (65), she silently thanked Mozart
for this life-changing mom	nt. She was sure this would inspire Alfred to embrace music
wholeheartedly.	
	Source: Original

Section H - Synthesis / Transformation (5 x 2marks)
For questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66.	Jason cleaned the classroom. The classroom was cleaned like his home.
	as if
67.	"See me at the library tomorrow," Mrs Ong told Tim.
	Mrs Ong told Tim
68.	The ferocious winds blew down several trees in the forest.
	by
69.	Amanda was dishonest about the incident. Amanda was scolded by her mother
	because of
i ki	
70.	I will forgive you. You have admitted your mistake.
	Since

BLANK PAGE

Section I - Comprehension Open-ended (20 marks) Read the passage below and answer questions 71 to 80.

Taki, the fisherman, asked me to follow him as he walked into the shallow water of the beach. He had promised to show me what my science textbooks could not. As I walked beside him, I turned on the torchlight I had with me so that I could see better in the darkening sky.

The torchlight lit up the shallow but dark water. I could see that the ground was carpeted with rocky coral but I saw Taki move through it with familiar ease. He stood over a low rock formation that jutted out of the seabed and beckoned me over. The rocky coral felt slippery and sharp under my feet as I staggered across to join Taki. When I was finally beside him, he made me squat with him at the rock formation. The falling tide had left a small pool of seawater collected in the basin-like rock formation. This reminded me of the petting ponds and touch pools in the aquariums I had visited before. I pointed the torchlight at the pool of water but all I could see was the sandy seabed. How was this different from going to an aquarium? At least those petting ponds had starfish and small shellfish for me to touch.

"Look," Taki suddenly whispered, "octopus." My heart skipped a beat and I was overcome with excitement! The only octopuses I had ever seen before were those in science textbooks and television documentaries. However, staring as hard as I could, I saw absolutely nothing. What was Taki looking at?

"There," said Taki. Then he lowered his right arm slowly and gently into the water. His index finger was pointing at a patch of sandy seabed. "Can't you see it? Look, I am almost touching it." He lowered his arm yet deeper into the water, taking care not to cause any unnecessary alarm to it. "Can you see it now, foolish boy?" he teased and patted my head affectionately with his left hand.

Suddenly, I saw it. As my eyes finally adjusted themselves to the darkness, I realised that I had been looking at it all this while. Its round body was so grey and sand-like that I had mistaken it as being a part of the sandy seabed. "It is a big one," said Taki. When his right hand was within a centimetre of the octopus, he swiftly grabbed it!

10

15

20

25

Immediately, the sand exploded in a cloud of ink released from the octopus and the wild flailing of its tentacles. Startled, I took a quick step back, almost falling into the water!

Taki laughed and hauled the octopus out of the water quickly. However, the octopus resisted capture. Instinctively, two of its tentacles seized the rocks at the side of the pool and held firmly to it. In response, Taki gave two sharp tugs. (The trick) worked! The octopus released its grip on the rocks. Instantly, it coiled all its tentacles around Taki's forearm. I broke out in cold sweat as I watched the tentacles tightening their squeeze. At this rate the blood supply to Taki's arm would be cut off in no time!

Strangely, while I was in shock, Taki did not seem bothered. It looked like he was calmly anticipating everything the octopus would do. He deftly wrestled with the octopus and managed to free the tentacles from his right arm. As his left hand held the struggling octopus, I noticed that the underside of its body was exposed. Taki aimed at a spot in the centre of the exposed body and swiftly struck with his right hand. Immediately, all the tentacles loosened their grip and the octopus fell limply to the ground.

As Taki casually bent and picked up the octopus, I realised that Taki had truly kept his promise. It was not every day that one got to see how an octopus was subdued.

Adapted from a story by Gerald Durrell about Taki Alvanos in "Birds, Beasts and Relatives"

71.	What time of the day did the story take place? Support your answer with information
72.	Which two-word phrase from lines 5-10 shows that Taki had been on the strip of rocky coral many times ? (1m)

30

35

40

*	
What were the two reasons th	e writer was unable to spot the octopus? (2m
Write your answers in the colu	umn on the right. (3m)
Write your answers in the colu Word(s) from the passage	

76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
The writer's heart skipped a beat because he saw a live octopus.		Reason
Taki was angry with the writer for not being able to spot the octopus at first.		
Taki knew how to nandle the octopus.		

77. Based on lines 24-35, fill in the blanks below to show the reasons for the stated reactions. (2m)

The writer was startled	becau	se he did not	
*			i.
The octopus	. becaus	se it did not	

1	he octopus
g	rabbed the rocks
	ith its tentacles
	1211140100

/	because it did not	
~		

Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)
The octopus grabbed Taki's forearm.
The octopus was struck by Taki.
The octopus released ink.
How do you think the writer felt when the octopus gripped Taki's arm? Why did he feel that way? (2m)
Explain fully what the writer meant when he mentioned that "Taki had truly kept hi promise" (lines 42-43)? (2m)

SCHOOL :

NAN HUA PRIMARY SCHOOL

LEVEL

PRIMARY 5 ENGLISH

SUBJECT : TERM :

2018 SA2

CONTACT:

Booklet A

3	3	1	3	1	3	4	4	57.45	
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	- 1 - in 1	
1	1	4	3	1	1	3	2	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	3	1	2	4	4	4	2	3
U1	≠ Q2	Q3	Q4	Q5	Q6	Q7	Q8	⇒ Q9	Q10

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Н	≅N	G	F	M	L	Α	D	Q	E
Q39)	fascina	ted	Q4 3)	past	,	Q47)	have		
Q40)	letharg	ic	Q44)	this		Q48)	forty		
Q41)	occurs		045)	trouble		Q49)	atrocio	JS	
Q42)	abhor		Q46)	sleep		Q50)	by		

Q51)	reluctant	Q56)	up	Q61)	stage
Q52)	order	Q57) .	own	Q62)	played
Q53)	performance	Q58)	pulled	Q63)	beside
Q54)	arrived	Q59)	someone	Q64)	
Q55)	chat	Q60)	hitting	Q65)	gratitude
Q66)	Jason cleaned th	e classroo	m as if it was hi		graditade
Q67)	Mrs Ong told Tim				
Q68)	Several trees in t				

Q69)	Amanda was scolded by her mother because of her being dishonest
	about the incident.
Q70)	Since you have admitted your mistake, I will forgive you.
Q71)	The story take place in the evening. The writer had to turn on the torch
	light he had with him so that he could see better in the darkening sky.
Q72)	familiar ease
Q73)	Taki wanted to show the octopus to the writer without alarming it.
Q74)	The writer's eyes had not adjusted to the darkness and the body was
	so grey that it camouflaged with the sandy seabed.
Q75)	(line 10) the small pool of sea water collected in the bas in-like rock
	formation.
	(line 26) the octopus
	(line 32) Taki giving the octopus two sharp tugs
Q76)	False / The writer was excited with anticipation of seeing a live octopus
	for the first time.
	False / Taki teased the writer that the writer was a foolish boy and
	tapped his left hand.
	True / Taki was able to wrestle with the octopus and flee the tentacles
	from his right arm.
Q77)	→Because he did not expect the octopus to squirt ink,
h 94	→because it did not want to be captured
Q78)	2,3,1
Q79)	I think the writer felt afraid as the octopus would soon cut off the rate of
	blood supply to Taki's arm.
Q80)	The writer meant that Taki had shown how an octopus was subdued
	which was something his science textbooks could not.



NANYANG PRIMARY SCHOOL SECOND SEMESTRAL EXAMINATION 2018 **ENGLISH LANGUAGE**

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	1) Pr	5 (١
		, ,,	O (•

There are a total of 80 questions - 28 MCQ and 52 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all the questions
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)

1.	The mon	security guard ning.	Andy's wallet in the canteen this
	(1) (2) (3) (4)	find found has found had found	
2.		an, as well as her pare I news yesterday.	ents, elated at hearing the
	(1) (2) (3) (4)	is are was were	
3.	The	dog,tail	was caught in the wheel, yelped out in pain.
	(1) (2) (3) (4)	which where whom whose	
4.		ne pieces of furniture i the workers can chan	
	(1) (2) (3) (4)	has had have having	
5.		ought to finish his hom	ework before going out to play with his
	(1) (2) (3) (4)	doesn't mustn't couldn't shouldn't	

0.		ch. There may not be enough for the adults.
	(1) (2)	
	(3)	A little
	(4)	Plenty
7.	I he	ard my neighour's dog
	eve	ard my neigbour's dog in the middle of the night while ryone was asleep.
	(1)	bark
	(2)	barks
	(3)	is barking
	(4)	has barked
8.	Plea	se remember to knock before you the room.
	(1)	enter
	(2)	enters
	(3)	entered
	(4)	are entering
0	DI	
9.	Playi	ng board games not as popular among children today
	as it	was in the past.
	(1)	is
	(2)	are
	(3)	was
	(4)	were
10.	Mr Le	
10.		ee an interesting programme on television when the pell rang.
	(1)	watches
	(2)	watched
	(3)	is watching
	(4)	was watching

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

11.	Whe	n I saw Jane wearing the big my laughter.	green hat and pin boots, I co	ould not
			—————————————————————————————————————	
	(1)	curtail		
	(2)	conceal	i kara	
	(3)	suspend		
	(4)	suppress		
12.	My s	ister and I politely	_Mrs Lee's offer for a ride ho	ome as
	we li	ved just around the comer.		
	(1)	denied		
	(2)	declined		
	(3)	shunned		
	(4)	snubbed		
7);				
13.		kidnapper's voice was the telephone receiver as he	when he put a piece of spoke.	of cloth
	(1)	blurred	*	
	(2)	muffled		
	(3)	lowered		
	(4)	subdued		
			*	
14.	As th	ne sky began to darken, it be	came obvious to the fisherme	en that a
	storr	n was		
	(1)	eminent		
	(2)	ominous		
	(3)	Imminent		
	(4)	prominent		
	(4)	profilition		
15.		ers on acts of graciousness be easily seen.	are in places wh	nere they
	(1)	exposed		
	(2)	paraded		
		arranged		
	(3)			
	(4)	displayed		

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

A huge wave crashed upon the ship. David was hit by one of the broken beams of the sail and he blacked out.

When he regained consciousness, he found John trying to restrict (16)
the flow of blood from a gash on his left arm. A few drops of blood trickled onto the sand, but the wound was not deep. David later learnt (17)
from John that they appeared to be the only survivors, stranded on an uninhabited island.

(18)

David was feeling dejected, and worried about what was going to (19)
happen to them. Their only supplies had sunk in deep water, and it had been raining unceasingly for the past few hours. The boys were feeling (20)
cold and miserable, and beginning to feel the first pangs of hunger.

Then John shouted, "Look up there! Mangoes!"

- 16. (1) stem
 - (2) control
 - (3) prevent
 - (4) restrain
- 17. (1) poured
 - (2) dripped
 - (3) spouted
 - (4) overflowed

- 18. (1) vacated
 - (2) secluded
 - abandoned
 - unpopulated
- .19. (1)
- despicable displeased (2)
 - (3) despondent
 - discontented (4)
- 20. (1)
- eternally repeatedly (2) (3)
 - increasingly
 - continuously

Blank Page

Charity Fun Run

Sunday, 2 December 2018 East Coast Sports Hub

Do you enjoy running? Are you keen to help the needy?



Register now at Garden Community Club or at our website www.helpinghands.com.sg

Children (7 - 12 years old)	Adults .				
Distance: 3 km	Distance: 20 km				
Registration fee: \$5	Registration fee: \$10				
. Run	as a Family				
Form a group of 4 with your love	ed ones ·				
Run as a family and do your par	rt for charity .				

Registration ends 15 November 2018

Attractive lucky draw prizes for all finishers!

Registration fee: \$20



Don't like running? You can still make a donation in 2 easy ways!



- **★Sponsor one of our runners at \$15 for every kilometre run**
- *Call our hotline at 1800 6288 1010 for \$10 donations

- 1800 6288 1050 for donations above \$50

For more information, visit our website or call Susan at 6536 8411.

Organiser:

Lucky Draw prizes donated by: Happy House Electronics

Helping Hands

Who is Helping Hands?

Helping Hands is a non-profit organisation that raises funds for many beneficiaries. It was started more than two decades ago by a group of friends who wanted to help the needy families living in Shady Hills Estate. Their actions prompted a great interest in charity work and the organisation grew rapidly. Many people, young and old-alike, came forward from all over the island to help the needy.

What do we do?

Helping Hands organises island-wide events to reach out to a greater crowd. We raise funds for the less fortunate several times a year. These include not only the needy but also those who are physically and intellectually disabled and the hearing and visually impaired. Previously, events such as fun fairs, jumble sales and sports competitions were held to raise funds. These events were very successful. So far, all the funds raised have been effectively directed to different charitable organisations, helping both the young and the elderly in the community.

How can you help?

This year, we hope to raise funds for Sunshine Orphanage. This event will provide an opportunity for family bonding and encourage healthy living. If you have never taken part in a marathon before, now is the time to do it! This non-competitive run will help you challenge yourself while doing your part for charity.

Do encourage your friends to join you or form a team with your family!

We also welcome donations of toys and books that are in good condition for Sunshine Orphanage. If you prefer not to run, you can drop your donations into the collection boxes at the event.

We are always on the lookout for volunteers and helpers for our future fundraising efforts. If you wish to volunteer, please email us at admin@helpinghands.com.sg or call Cindy at 65368422.



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21.	The n	nain aim of the Charity Fun Run is to
©	(1) (2) (3)	raise funds for charity give out prizes to people encourage people to lead a healthy lifestyle
	(4)	persuade sponsors to donate lucky draw prizes
22.	Which Fun F	h of the following groups of people will win prizes in the Charity Run?
	(1)	All participants who complete the run
	(2)	All participants who sign up for the run
	(3)	All participants who have made a donation
	(4)	All participants who register before 15 November 2018
23.	Whic	h of these is not a possible method of donation to the event?
	(1)	Visiting the website
	(2)	Sponsoring a runner
	(3)	Donating toys and books
	(4)	Calling the Helping Hands hotlines
24.	Partic	cipants for the Charity Fun Run can register
۷٦.	ı aıu	opens for the orienty run run can register
	(1)	at Helping Hands
	(2)	by calling the hotlines
	(3)	at Garden Community Club
	(4)	by calling Susan at 6536 8411
25.	The	beneficiaries of the Charity Fun Run in 2018 are the
	(1)	children in Sunshine Orphanage
	(2)	needy families in Shady Hills Estate
	(3)	physically and intellectually disabled
	(4)	young and the elderly in the community
26.	Why	are the events held island-wide?
	(1)	To promote healthy living
	(2)	To make the events more fun
	(3)	To provide opportunities for family bonding
	in	To enable more people to attend the events

- If David would like to volunteer to help out in future fundraising events organised by Helping Hands, he should _____
 - (1) visit their website
 - (2) go to Sunshine Orphanage
 - (3) participate in the Charity Fun Run
 - (4) email admin@helpinghands.com.sg
- 28. Which of the following statement is TRUE?
 - The funds raised have helped only the needy families in the community.
 - (2) Helping Hands organises fund-raising events only in Shady Hills
 - (3) Participating in the Charity Fun Run is the only way to donate to charity.
 - (4) Previous events organised by Helping Hands have raised funds for many charitable organisations.



NANYANG PRIMARY SCHOOL **SECOND SEMESTRAL EXAMINATION 2018 ENGLISH LANGUAGE**

PRIMARY 5.

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	Booklet A		
rume()	2	/28	
Pr 5 ()	Booklet B		
D		/67	
Parent's Signature:	Total		
Any guery on marks		/95	

Any query on marks awarded should be raised by 5 Nov 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 – Writing	
	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	
TOTAL	/30
	/200

Instructions to pupils:

- Do not turn over this page until you are told to do so. 1. 2.
- Follow all instructions carefully.
- Answer all questions. 3.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 x 1m)

Use each WORD once ONLY

A)	about	D)	by	G)	is	K)	of	N)	that
B)	are	E)	for	H)	in	L)	to	P)	why
C)	around	F)	from	J)	into	M)	the	Q)	with

Increasingly, more people are mindful about what they eat. A balanced diet is
important to provide proper nutrition our organs and tissues to work
effectively. Without good nutrition, we become more prone diseases,
infections, fatigue, and poor performance at work.
In particular, children poor diets run the risk(32)
growth and developmental problems. These, in turn, may resultpoor
academic performance. More importantly, such bad eating habits are also likely to
continueadulthood and cause greater health concerns.
Rising levels of obesity and diabetes in America prime examples . (35)
of the effects of a poor diet and a lack of exercise. Health experts the
world caution that many leading causes of death are directly influenced
one's diet. They include heart disease, cancer, stroke and diabetes. They warn
the lack of proper nutrition can be deadly in the long run. Luckily, more (38)
people are making the effort to eat more healthily.
AND THE PROPERTY OF THE PROPER

Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

I had spent the day working with trainers from Team Builders International, an American-owned outdoor training organisation based in Poland. Now, at the end of a gruelling day, we huddled together, glad for the oppetunety to rest our feet and have a meal. I sidled out to a roaring bonfire and waited for the food to be ready. Weary and famish, I was (41)greatfull to sit down for the first time in fifteen hours. (42)Soon, we begun filling our bowls with Bigos, the hearty meat-based Polish stew that burbled in a blackened pot by the fire. The Bigos had a sweet taste that offset some rather tough strips of meat. With curious, I asked a trainer, "What are we eating?" John forowed his eyebrows and said, "Don't ask!" A rebuke came swiftly from Leschek, a Polish trainer of his forties who had made the (47)stew. With a tramanders spoonful of Bigos poised before his mouth, Leschek grunted, "You Americans are too concerned about what you eat. Meat is meat. Nothing are wasted here. (49)Desparate not to appear unappreciative, I dug into my bowl with exagerrated enthusiasm. As I gulped down the stew, I tried not to think about what went into it. (Go on to the next page) Marks

Most of us are familiar with green grassy fields, but have you ever seen grass in			
the sea? They are as seagrasses. Similar to land grasses, they			
photosynthesise and have roots, flowers, fruits and seeds. They just happen			
grow underwater!			
There are many of seagrasses and together, they form habitats			
that support many marine animals, many of these special plants are at (54)			
of disappearing because of human activities such as coastal			
development and pollution. We may even lose some species of seagrasses			
scientists and researchers get a to learn more about (56)			
them.			
The truth is, seagrasses many essential roles in nature.			
only are they home to fishes and marine animals, roots (59) also stabilise the seabed and help prevent erosion. In addition to this, scientists believe			
that seagrasses are of great to the environment as they reduce the effect of tidal waves and tsunamis on the coast and counter the effects of global warming.			
Many big business organisations do not the importance of			
protecting seagrasses. Some feel that if seagrass meadows are damaged, they can be			
replanted like land grasses, but efforts to replant seagrass meadows (63) have so far been met with little (64)			
The humble seagrasses may not be as exciting or colourful as coral reefs, but			
many intriguing creatures live among them and call the seagrasses their (65)			
Like many marine animals and habitats, they rely on us to protect them from			
disappearing.			
Marks			

Fo pro the	or each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ovided. Your answer must be in one sentence. The meaning of your sentence must be a same as the meaning of the given sentence(s). (5 x 2m)	Do not write in the space.
66.	. The boys will have to miss their soccer training if it keeps raining.	
	Unless	
67.	Jane likes drawing. Jane likes dancing more.	
	would rather	
68.	John was unable to attend the rehearsal last week. John's friends were unable to attend the rehearsal last week. Neither	
	nor	
69.	Peter was capable. Peter was nominated as the class president.	
•	Due to his	
70.	"Don't go to the playground on your own," Mother told be Jane.	
	Mother told Jane	
ě		===== <u>+</u>
	(Go on to the next page)	
	Marks	

It worried me that Mr Myles fell asleep soon after we left his apartment. "Was he losing his interest in the world?" I sighed as I watched his expressionless face. Mr Myles had lost both his ability to walk and his speech after a terrible illness, so he could not tell me himself. I had always tried to get Mr Myles out for a taste of fresh air in his wheelchair. I did not know about his other nurses but I could not stand seeing someone at home all day and just wasting away.

As we continued along the sidewalk, I was surprised when his arm suddenly came up. I obliged his request at once. To our left was a community garden. We stood still for several minutes, watching two women bent over, each tending to their own little gardening space. Just as we were about to leave, his arm went up again. He twisted and pointed toward the garden. He wanted to go closer. Over the narrow, bumpy path we went. I could see his nostrils taking in the smell of the soil. I had never seen him so keen on doing anything or going anywhere. I was determined that Mr Myles should also have one of his own.

I returned to the garden the next day and set up a large plastic trash barrel at a corner of the garden. I used my pocketknife to cut holes in the bottom of the barrel for drainage, and filled it with dirt. The barrel looked a little out of place in the garden but I needed the added height for Mr Myles to be able to plant from his wheelchair. When I wheeled Mr Myles to the garden later, his eyes lit up. I then showed him some seed packets and a small hand shovel. Mr Myles immediately sat up and reached for the seeds eagerly. I pushed him as close to the barrel as I could. Mr Myles started to dig into the dirt with the small shovel but it kept slipping off his hand. After a while, he passed me the shovel impatiently and started using his hands to dig into the soil. Thirty minutes later, he had planted the seeds of roses, poppies and daisies. On the way home afterward, he smiled as he smelled the dirt on his fingers with satisfaction.

That small circle of earth became a second home to both of us. Mr Myles would gesture impatiently at the door as soon as I arrived every morning. I marvelled at how much energy he could muster to care for his little plot. Before long, the seeds began to sprout. What an amazing sight it was to behold Mr Myles' old wrinkled face inspecting his young tender shoots. His eyes gained back some of their life as he weeded and watered with great concentration.

For a while, we kept to ourselves in our little corner and were rather alone on our gardening journey. However, our solitary status ended as a result of a downpour. When the rain came that day, the other gardeners all ran in the same direction and took shelter beneath a pavilion nearby. The small dry space forced us together. In fifteen minutes, we soon knew the whole band of them.

Most of the gardeners were old. Many grew plants from their native lands- huge Chinese melons, cilantro and many more. Hand gestures were often required to get over language barriers. Yet we were all subject to the same weather and pests, the same neighbourhood, and the same parental emotions toward our plants. If we happened to miss coming by for two or three days, people would stop by our little corner when we returned to ask about Mr Myles' health. We, like our seeds, were now planted in the garden.

(Adapted from Seedfolks by Paul Fleischman)

30

35

71.	Explain clearly why the writer was starting to worry about Mr Myles in the first paragraph. [2m]	Do no write i space
2.	Why did the writer always try to get Mr Myles out for some fresh air? [2m]	
: ·		
١	What was the writer's occupation? [1m]	
v	hat did Mr Myles want when "his arm suddenly came up" (line 7-8)? [1m]	
_		
nu.		L
. I		
	3	
	(Go on to the next page)	

	ord(s) from the passage	What the word(s) refer(s) to	
		What do the words in the left column refer to in the rers in the column on the right. [2m]	
10	The writer set up a	large plastic trash barrel in the garden.	
	garden.	James wheelightness howeld in the secondary	
		writer met all the gardeners of the community	-
	and the second s	Mr Myles and the writer to take shelter.	
	Write 1, 2 and 3 in the bla happened in the story. [1m	nks below to indicate the order in which the events	
	u ë		
		The words are found in two separate sentences. [2m]	
	Which two words from line	es 25-30 show that the writer was impressed by Mr	
	-		
	3		III.

	True/ False	Reason
When the writer and Mr Myles first saw the community garden, it was mpty.	raise	-
Myles looked forward to ng to the garden every ming.		
the end of the story, no e noticed Mr Myles and the iter when they were at the rden.		
What do you think the writer were now planted in the gard	meant b	y the final statement, "We, like our seeds,
	7	•

End of Paper

SCHOOL :

NANYANG PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT :

ENGLISH

TERM

2018 SA2

CONTACT:

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7			
2	3	4	3	4	1 1	Q1	Q8	±. Q 9 ∉	Q10
Q 11	Q12	Q13	Q14	Q15	Q16		1	1	4
4	2	2	3	4	1 - 4 10	Q17	Q18	Q19	Q20
Q 21	Q22	Q23	Q24	Q25	006	2	4	3	4
1	1	1	3	4	Q26	Q 27	Q28		
					4	4	4		as to the section (the

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	1 000 1		
E	L	Q	K	Н		G (35)	Q36	Q37	Q38
Q39)	Opportu	mity	0.40		J	В	C	D	N
Q40)	эрренцину		Q43)	over	#1	Q47)	tremen	dous	- A-101
	famishe	d	(Q44) c	4) curiosity		Q48)			
Q41)	grateful		045)	frowned		Q49)	IS		
Q42)	began	() () () () () () () () () ()					Desperate		
	uegan		Q46)	in		Q50)	exagge	rated	

Q51)	known	Q56)	as	060			
Q52)	to	Q57)		Q61)	help		
Q53)	440.0	1000	chance	Q62)	know		
en (1) (1)	71-00	Q58)	have	Q63)	easily		
Q54)	unfortunately	Q59)	Not	100 miles 110			
	i i		i NOt	Q64)	Progress / recognition /		
Q55)	riol	1000			support		
	risk	Q60)	longer	Q65)	han		
Q66)	Unless it stops raining, the boys will have to miss their soccer training.						
-		3,	ie boys will fla	e to miss the	eir soccer training.		
Q67)	Jane would rather dance than draw.						
Q68)					S.		
400)	Neither John nor his friends were able to attend the rehearsal last week.						

Q69)	Due to his capabilities, Peter was nominated as the class president.
Q70)	Mother told Jane not to go to the playground on her own.
Q71)	Mr Myles fall asleep soon after they left his apartment and the writer felt that Mr Myles was losing interest in the world as he had lost both his ability to work and his speech.
Q72)	The writer could not stand seeing someone at home all day and just wasting away.
Q73)	A nurse.
Q74)	Mr Myles wanted the author to help him up from his wheelchair and he wanted to go to the garden.
Q75)	eager/excited → He immediately sat up and reached for the seeds eagerly. Impatient → He started using his hands to dig into the soil. Satisfied → He smiled.
Q76)	Marvelled, amazing
Q77)	2,3,1
Q78)	Mr Myles's garden The other gardeners.
Q79)	False. There were two women who bent over, each tending to their own little gardening space. True. Mr Myles would gesture impatiently at the door as soon as the writer arrived every morning for her to bring him to the garden. False. People would stop by their little corner when they returned to ask about Mr Myles' health.
Q80)	I think the writer meant the relationship between Mr Myles and him had grown stronger just like the seeds they had planted in the garden.

RAFFLES GIRLS' PRIMARY SCHOOL SEMESTRAL ASSESSMENT (2)

2018

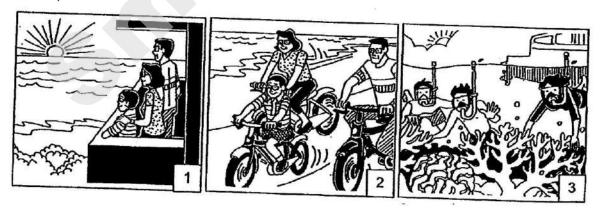
e:	() Class: P5	
26 October 2018	English Language Listening Comprehension	Duration: 50 min
Shade your answ	ers 1, 2 or 3 on the Optical Answer Sheet.	Ouration, 50 mil

Text 1

Q1. Which picture shows where the conversation between Peter and Mrs. Tan took place?

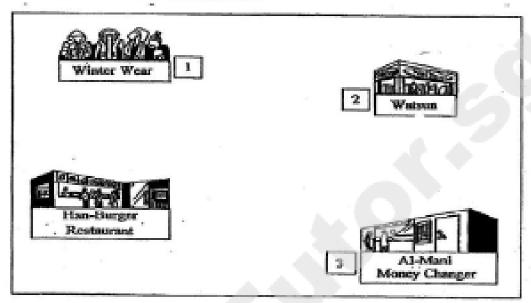


Q2. Which picture shows what Peter and his parents did not do in Phuket?

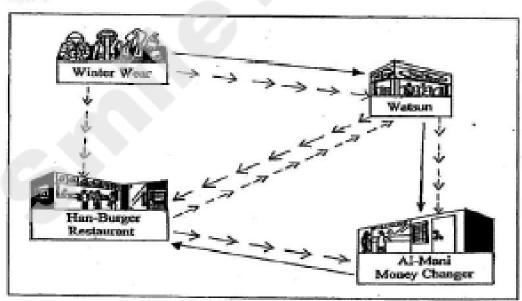


Text 2

Q3. Where can Jamie buy a woollen hat?



Q4. Which one of the three lines shows the route that Jamie will take?



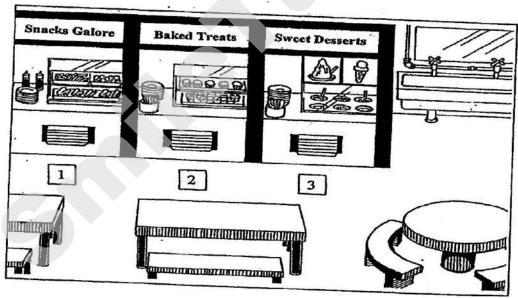
- $(n) \rightarrow \rightarrow \rightarrow \rightarrow$
- (2)
- $(3) \longrightarrow \rightarrow \rightarrow$

Text 3

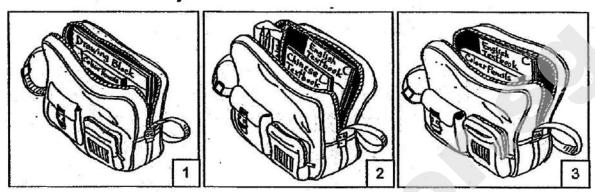
Q5. Which picture shows what the children will be doing in the school hall on Children's Day?



Q6. At which stall will the children be able to buy some chicken wings?



Q7. Which picture shows what some children will have to bring to school on Children's Day?



Text 4

- Q8. What is the nurse's main objective of calling Mr. Stevenson?
 - (1) to inform him of the new location of the dental clinic
 - (2) to remind him to bring along his dental appointment card
 - (3) to remind him to turn up for his upcoming dental appointment
- Q9. Why would Mr. Stevenson need a longer time with Dr. Lee?
 - (1) Mr. Stevenson has a new dental problem.
 - (2) Mr. Stevenson needs more advice than usual.
 - (3) Dr. Lee will not be at the usual clinic at Woodland Drive.

Text 5

- Q10. Where was Joseph Schooling presented with the Dendrobium orchid?
 - (1) Botany Centre
 - (2) National Park
 - (3) Burkill Hall
- Q11. Which of the following did <u>not</u> happen for the first time on 3⁻ 7 August 2016?
 - A Singaporean was honoured for winning an Olympic Gold medal.
 - (2) A Singapore athlete had an orchid named after him.
 - (3) Singapore orchids were named after foreigners. .

Q12. Which of the statements is true about Dendrobium Joseph Schooling?

It has a prominent green lip.

It has become Singapore's National Flower. (2)

It will be presented to every Singaporean swimming champion. (3)

Text 6

Q13. Why did Ann walk away from her classmates?

She was angry that they were boasting. (1)

She was uncomfortable with the topic of their conversation. (2)

She did not know enough about Christmas to take part in the (3)conversation.

Q14. Why did Ann crush the note she had written?

She was feeling upset. (1)

She did not like what she had written. (2)

She knew that there was no such person as Santa Claus. (3)

Q15. What important event was Ann looking forward to?

(1)a wedding

(2) a school camp

(3)a Christmas party

Q16. Why did Ann's mother have to work very hard?

She wanted Ann to be proud of her.

(2) She was the family's sole bread-winner. (3)

She wanted to be able to buy an expensive gift for her daughter.

Text 7

Q17. What life-long dream did the Wright brothers share?

(1) to be pilots

to build an aircraft (2)

to visit countries around the world (3)

Q18. What were used in the experiments and testing process?

gliders and kites

(2) various kinds of wood

(3)bicycles and propellers

- Q19. What was "Wright Flyer 1"?
 - (1) a gasoline-powered aircraft
 - (2) an aircraft without an engine
 - (3) an aircraft that could fly around the world
- Q20. Which one of the following was <u>not</u> one of the things the Wright brothers did?
 - (1) running a printing press business
 - (2) repairing and selling bicycles
 - (3) manufacturing wooden toys

End of Paper

RAFFLES GIRLS' PRIMARY SCHOOL SEMESTRAL ASSESSMENT (2)

2018

Name:	()		Class: P5
22 October 2018	English Language Paper 2	Duration: 1 h 50 min	
		- Maiori. 111 50 min	

BOOKLET A

Instructions to Pupils

- 1. Write your Name, Class and Index No. in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- Answer all questions.
- Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

	or each que heet.	estion from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer
1.	Eating too	many sweets bad for health.
	(1)	is
	(2)	are
	(3) (4)	was were
	(4)	WOLD
2	The ester	s, together with the rest of the crew, given a treat by their bosses
۷.	vesterday	for their outstanding performance.
	yestorday	to the outerains performance.
	(1)	ls
	(2)	are
	(3)	was
	(4)	were
3.	*Has anyo	one here ever a poem before?" Mrs Tan asked the class.
	(1)	write
	(2)	wrote
	(3)	writes
	(4)	written
	4	
4	Raj often	speaks without thinking so try not to bear a grudgehim.
	(1)	on
	(2)	for
	(3)	against
	(4)	through
	5. It was I	Mr Lim and not the students who decorated the room all by
	(1)	himself
	(2)	herself
	(3)	ourselves
	(4).	themselves

Section A: Grammar (10 X 1 mark)

6	Bob cuisine	in Singapore since eight years ago so he is very fames.	illiar with our local
			ma will our local
	(1)) lives	
	(2)		
	(3)		
	(4)) has been living	
7	. Mother u	used to go to the market daily, she?	
		she?	
	(4)	and the second s	
	(1)		
	(2)		
	(3) (4)		
	(4)	doesn't	
	50		
8.		the explorers were tired, they did not take a rest.	
		trois tried, they did not take a rest.	
	/41	if	
	(1) (2)	rr Unless	
	(3)	Because	
	(4)	Although	
	()	, activity (
^	n		
ð. i	Research	h shows that stress health problems.	
	(1)		
	(2)	cause caused .	
	(3)	causes	
	(4)	causing	
40			
10.	Neither ti	the students nor the teacher the flight tomorrow	
		are night tomorrow	V.
	(1)	is taking	
	(2)	are taking	
	(3)	has taken	
	(4)	have taken	
	(7)	HOVE LAXED	

Section B: Vocabulary (5 X 1 mark) For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. 11. Mary is an _____ girl who refuses to listen to advice and wants her own way. (1) obliging (2) obstinate (3) impetuous (4) impractical 12. John ____ my question by looking away when I asked him why he was absent from school yesterday. (1) averted

- 13. All the ______ from the carnival organised by the pupils will be donated to charity.
 - (1) fortune

(2) evaded(3) invaded(4) diverted

- (2) offerings
- (3) proceeds
- (4) remuneration
- 14. The young girl has _____ with her parents after the argument and apologised for her misbehaviour.
 - (1) rejoined
 - (2) reformed
 - (3) rekindled
 - (4) reconciled
- 15. The flowers _____ a sweet fragrance in the night.
 - (1) give in
 - (2) give up
 - (3) give off
 - (4) give away

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It was just another day at New Delhi Railway Station. Runaways from stern parents or cruel employers, who had caught the first train they could to the Indian capital to escape their unhappy <u>circumstances</u>, arrived from the poorest regions of India.

These runaways lived at the train station – the <u>ideal place</u> to be anonymous. Travellers were too busy to notice these boys <u>hanging about</u> or sleeping on platforms.

The boys could have ended up being abducted by <u>unscrupulous</u> middlemen who stalked railway platforms. These unsuspecting children would then be handed over as near-slave labour to the owners of roadside eateries or factories in the city. Some ended up joining criminal gangs. Others were preyed on by drug-sellers to take drugs. Home would become a <u>distant</u> place. These boys gradually forgot about their families and might never go home.

Adapted from The Sunday Times, January 17, 2016, 'India's railway children'

- 16. (1) incidents
 - (2) episodes
 - (3) situations
 - (4) interventions
- 17. (1) classic.
 - (2) perfect
 - (3) seamless
 - (4) exceptional
- 18. (1) hiking
 - (2) loitering
 - (3) exploring
 - (4) searching
- 19. (1) defiant
 - (2) impulsive
 - (3) dishonest
 - (4) suspicious
- 20. (1) bleak
 - (2) solitary
 - (3) faraway
 - (4) desolate

Section D: Visual Text Comprehension (8 x 1 mark)

Study the flyer below carefully and answer questions 21 to 28.

Voted Asia's No.1 Amusement Park HAPPY STUDIOS SINGAPORE



Discover for yourself the magic of Happy Studios Singapore that got amusement park goers all over the world voting for us.

Enjoy an exclusive deal (for Singaporeans only) to celebrate our inaugural win:

Exclusive Deal for Singapore Citizens

Ticket Prices (per pax)

Children (3-12): \$20*

Adults: \$40*

Children below 3 years old need not pay.

*Each ticket includes a FREE \$10 meal voucher at Lin's Restaurant at Happy Studios Singapore.

For more information, visit www.happystudios.com.sg.

Tickets for the exclusive deal are only available online at www.happystudios.com.sg. Purchase with any ABC Bank credit card to get 10% off ticket prices.

Proudly Sponsored by:

NTB

National Tourism Board Lin's Restaurant

ABC Bank

EXCITING NEW ATTRACTIONS LAUNCHED TO CELEBRATE OUR WIN!

Apollo 12	
	Fly away on an adventure through space on a rocket! A ride that hurtles past stars and planets to escape from gun-wielding aliens, be prepared for an unforgettable sensory experience.
Underwater Adventure	Get up close and
	Get up close and personal with more than 200 real sea animals including a variety of stingrays and sharks in a submarine. In this 5 minute ride, revel in the beauty of the underwater world.
Into the Wild	Climb aboard a safari vehicle that will take you on
	a thrill-ride through a forest. During the ride, come face-to-face with elephants, monkeys and even tigers!
Boogle Fun	Hop into our eller
	Hop into our glitzy disco room and bop to popular pop music for 15 minutes – the perfect way to end your day!
	*No minimum height requirement. *Only available from 8-9 pm.
Slide!	Po man
	Be prepared for an adrenaline rush as you zoom down the longest slide in Singapore!
	*Minimum height requirement is applied.

Terms and Conditions:

- The minimum height requirement is 90 cm for all rides unless stated otherwise.
- Guests with specific medical conditions should check with staff before entering the attractions.
- Guests holding the ticket for the exclusive deal can only enter each attraction once.
- Tickets for the exclusive deal are non-refundable and non-transferrable.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Which word in the poster tells us that it is the first time Happy Studios Singap has been voted Asia's No. 1 Amusement Park?				
(1)	proudly			
(2)	inaugural			
(3)	celebrate			
(4)	exclusive			
The p	urpose of this poster is to			
(1)	promote the amusement park			
(2)	encourage the use of ABC Bank credit cards in purchasing the ticke			
(3)	educate the public about the magic of the amusement park			
(4)	reward everyone for voting Happy Studios Singapore as Asia's top			
1.50	amusement park			
Ticke	ts for the exclusive deal are only available for			
(1)	Singaporeans at Lin's Restaurant			
(2)	all children and adults until 3 Nov 2018			
(3)	Singaporeans at www.happystudios.com.sg			
(4)	all children and adults with the use of any ABC Bank credit card			
Which	h one of the following is <u>not</u> a sponsor?			
(1)	ABC Bank			
(2)	Happy Studios Singapore			
(3)	Lin's Restaurant			
(4)	National Tourism Board			
Desc	riptions of the new attractions are presented in a table to			
/41	increase ticket sales			
(1)				
(2)	attract viewers to the poster			
N. F.	attract viewers to the poster rank them according to how fun they are			

- 26. Mrs Tan wants to enjoy an activity with her toddler who does not meet the minimum height requirement for all rides. Which is the most appropriate attraction for them?
 - (1) Slide!
 - (2) Apollo 12
 - (3) Boogie Fun
 - (4) Into the Wild
- 27 Timmy went on the ride "Apollo 12". Which is the most accurate description of his experience?.
 - (1) exploring the ocean in a submarine
 - (2) gazing at stars and planets in space
 - (3) running away from aliens with guns in space
 - (4) swimming away from sharks in a submarine
- 28. Which one of the following statements is true?
 - Tickets for the exclusive deal can be refunded.
 - (2) Park visitors can go for "Boogie Fun" at 7pm.
 - (3) The attraction "Slide!" is the longest slide in Singapore.
 - (4) Park visitors will explore the forest on elephant rides at "Into the Wild".

BOOKLET B

Name :			Cla	Class: P5		Index No:	
Ther	SECTION E: Grammar Cloze (10 x 1 mark) There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.						
-		CAN BE USED ON					
(A)	above	(D) between	(G)	has	(K) many	(N) to	
(B)	and	(E) but	(H)	have	(L) much	(P) wa	IS
(C)	at	(F) for	(J)	is	(M) onto	(Q) wt	nen
	Some o	of my earliest memoria	es invo	lve sitting	with my father i	n his study every	night when
he d	came home	from work. I enjoyed	watch	ing him pu	t his personal it	ems away. He w	rould
alw	ays (29)	interesting stori	es to s	hare with m	ne as he emptied	t his pockets filled	d with items
· like	his watch,	wallet, comb and car	keys.				
	Father	's comb was green. E	very n	ight, I look	ed forward (30)	cleanin	ng the comb
for	him. At five	years old, this mund	ane tas	sk brought	me (31)	јоу.	
	About t	wo years later, Father	started	l his own w	holesale busine	ss. That (32)	when
thin	gs started	to change. He started	comir	ng home la	ter (33)	_less frequently.	Over the
yea	ırs, I stoppe	ed waiting for him to c	ome h	ome.			
							3 K
	Now, i	am no longer a child.	Fathe	r's busines	s (34)	also started to e	expand.
Thi	ngs are bet	ter now. Yet the unco	mforta	ble silence	(35)	us remains.	
•	Just be	efore my birthday last	year, I	Father cam	e home early. A	As usual, I helpe	d him carry
his	bags to his	study. When I turned	to lea	ive, he une	expectedly pass	ed me a comb a	nd asked
me	to clean it	(36) him.					
		*					

It was a new comb. I did not notice that he had changed it. I punched a few drops of soap (37) _____ an old toothbrush and I brushed the comb with it.

Then I passed the clean comb-back to Father. He looked at it and smiled. This time, I noticed that my father had aged. He had wrinkles at the corner of his eyes (38) _____ he smiled. It was the smile of a father who only wanted a better life for his family.

Adapted from http://www.rdasia.com/true-stories-lifestyle/reader-stories/my-story-evenings-with-dad

Section F: Editing for Spelling and Grammar (12 \times 1 mark) Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Space exploration is sending p	people or machines into space to visit other planets and
	(39)
objects in space. Just over a cent	tury ago, mankind simply did not have the teknology to
do so. Since Neil Armstrong took l	his first step on the moon in 1969, hundreds of satellites
(40)	
have been launched <u>onto</u> orbit arou	und the earth. Hundreds of people have also been to
(41)	(42)
space on <u>diffrent</u> types of spacec	raft. We have also send machines to investigate
objects that are further away in t	the Solar System.
	(43)
Construction of the Internati	ional Space Station started in 1998 and <u>are</u> still going
on today. Many important science	experiments that contribute to mankind have been
44)	
accompplished there.	
45	
(45)	
	popular place to send unmanned space expeditions is
to Mars. Since the year 2000, the	ere have been 10 unmanned expeditions to Mars,
(46)	τι λ.
include landing machines called rov	vers to explore the surface.
Some scientists think that cre	eatures might have lived on Mars millions of years
(47)	1
ago, when Mars <u>is</u> warmer and had	I more air. NASA sent the rover, Curiosity, to Mars
(48)	
in 2012 to look for <u>evidance</u> of lif	e. Although they have not found any, they are going
(49)	(50)
to <u>continew</u> looking. In this age of	the internet, we are fortunate to be able to acess
stunning pictures of Mars taken fi	rom space. What a time to live in!
Ac	dapted from https://www.theschoolrun.com/homework-help/space-exploration

Section G :Comprehension Cloze (15 x 1 mark) Fill in each blank with a suitable word.

144	
Worry is	not only an unpleasant and exhausting emotional state, but also a waste of tin
1	omountai state, but also a waste of tin
Think of it this w	May Many in the second of the
	way. Worry is generally directed towards some dreaded future event. The dread
	The dread
event will either	Or Havilland 1611
121	of it will flot. If it occurs, the worrier suffers twice
the worry and	once from the event. If it does not occur, then the worrier suffers from the
	in a does not occur, then the worrier suffers from the
(EQ)	alone, which is still draining and time-consuming. In other words, the suffering
(52)	and consuming. In other words, the suffering
	The Property of the Control of the C
(53)	by the worry in either case is unnecessary.
100/	
In fact, wo	rry is more iust a waste of time
	just a waste of time. It is also a destructive and
	(-54)
self-defeating	of mind. It robs us of sleep and duty
	of mind. It robs us of sleep and drains us of energy. Not only
(56)	, it clouds our judgement. In the end, this makes us more prone to making
(00)	. The making
(57)	
(0.7	
What shall	we do when unpleasant events loom? Firstly, we should take a deep
	Though we should take a deep
(58)	and regain some perspective. Things rarely turn out to be as bad as we think.
()	Total as we ullik.
e have a	to exaggerate the annual
	(59) to exaggerate the consequences of our mistakes and we also tend
exaggerate the	awfulness of those consequences most of the things we
	(60) most of the things we
my shout will and	
my about will seld	dom happen. Even if the worst does happen, it is rarely as awful as we imagine
	as awiul as we imagine
o be.	
The second secon	· ·

Secondly, we need to up our courage and be brave. We need to
positive steps to improve our situation and see how we can solve the
(62)
We need to decide that if things nonetheless go, we will face the
(63)
consequences calmly.
We all have our failures. We all endure our share of troubles. We all disappoint people now and again. We need to accept that, show some resilience and keep pressing
(65)
Afterall, it is through failure that we learn and grow stronger.
Adapted from The Straits Times, 2012, December 20, 'Don't Worry Be Happy'.

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

John will be able to finish his work on time if he watches less television.
Unless
Siti's sunflower won first prize in a competition. It was beautiful.
because of its
Everybody cheered when they heard the results. Upon
The cake is not ready. The snacks are not ready.
Neither
nor
Mrs Tan told the pupils there would be a quiz the next day.
," Mrs Tan told the pupil

Section I: Comprehension (Open-ended) 20 marks Read this passage carefully and answer the questions 71 to 80.

The eighth of nine children to an impoverished farming family in the Mekong Delta, Tay Thi shone in school, but her mother demanded that she drop out after primary school and earn money as a live-in housemaid in Ho Chi Minh City. In secondary school, her mother burned her books to try to force her to drop out. However, she borrowed books from friends and continued to excel.

After Tay Thi had graduated from secondary school, she prepared secretly for the university entrance examination. Her mother found out about this when Tay Thi left to take the examination and she screamed, "I hope you fail the exams". Other students arrived at the exam location escorted by doting parents. Tay Thi arrived alone, sobbing. Still, she passed with flying colours.

With no parental subsidy, university seemed unaffordable but Tay Thi saved every penny she could. She had worked during her school vacation - in a factory job by day and in a duck soup restaurant by night until 2 am. Even during Vietnamese New Year celebrations, she worked in the fields for money.

At university, she kept to a meagre food budget of three dollars a week. Malnourished, she sometimes fainted in class. Professors and students discovered that she was starved and penniless, leaving Tay Thi feeling humiliated. "I was so upset about that," she said. In retrospect, it was a turning point because her teachers and classmates responded with kindness and help. Room to Read, an aid group, arranged a scholarship, which gave her a bit more spending money. Therefore, Tay Thi managed to eat enough to keep from fainting in public.

Tay Thi shared a small room with two other young women, all sleeping on the floor next to each other. She set up a small reading light that would not keep the others awake. She studied until midnight and then set her alarm for 4 am to resume studying.

Tay Thi also helped others. First, she encouraged her older brother to return to school, so that he could become a mechanic. When he resisted, she went and registered him as a student, picking his courses and browbeating him until he gave in. Then she coaxed her younger brother to join her in university where he became a freshman. Even her parents had come around, partly because they saw that Tay Thi would soon be an English teacher and the best-paid member of the family.

Tay Thi was applying to teach in her own village school where she wanted to advocate for education. "I would like to change people's thinking. It's a way of helping children in my community," she said.

Adapted from The Straits Times, 2014, May 26, 'One girl's fight against all odds to pursue education'.

25

Nam	ne :	Class: P5	Index No:
71	Which word in paragrap	ph one shows that Tay Th	s family was poor? (1m)
N-			
72	1	ay Thi's mother burnt her	books. (2m)
	ii		
3	Why did Tay Thi faint in c	lass at times? (1m)	
	·#		
	What was the "turning po	int" for Tay Thi in paragra	ph 4? (2m)

75 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

·	
8,	

76.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events
	occurred in the story. (1m)

Tay Thi fainted in class.
 Tay Thi received a scholarship.
Tay Thi worked during her school vacation.

77.	Tay Ti them.	hi had met with some problems in her life which required her to overcome Fill in the blanks in the following table. (3m)
		and tollowing table. (SIII)

Tay Thi's problem	Tay Thi's solution
Uo	Na-el W
Her mother burned her books.	
	She registered her older brother as a student and picked his courses for him.
ne needed to study but her ommates needed to sleep.	
The steep,	

10	How was Tay Thi going to help children in her community? (2m)

79	Look at the table below. What do the words in the left column refer to in the
	passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
this (line 6)	
they (line 25)	
best-paid member (line 26)	

80	Name one quality which you think Tay Thi had. Support your answer with information from the passage. (2m)

-End of Paper-

SCHOOL :

RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT: TERM

ENGLISH 2018 SA2

CONTACT:

Booklet A

Q2	Q3	Q4	Q5	06	07	0.0		
4	4	3	1	4		Q8	U9 -	Q10
Q12	Q13	Q14	Q15	016		4	3	1
2	3	4	3	704	2	149		Q20
Q22	Q23	Q24	Q25		027		3	3
1	3	2	4	3	443	100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 ST 100 S		
	4 Q12 2	4 4 Q12 Q13 2 3 Q22 Q23	4 4 3 Q12 Q13 Q14 2 3 4 Q22 Q23 Q24	4 4 3 1 Q12 Q13 Q14 Q15 2 3 4 3 Q22 Q23 Q24 Q25	4 4 3 1 4 Q12 Q13 Q14 Q15 Q16 2 3 4 3 3 Q22 Q23 Q24 Q25 Q26 1 3 2	4 4 3 1 4 3 Q12 Q13 Q14 Q15 Q16 Q17 2 3 4 3 3 2 Q22 Q23 Q24 Q25 Q26 Q27 1 3 2	4 4 3 1 4 3 4 Q12 Q13 Q14 Q15 Q16 Q17 Q18 2 3 4 3 3 2 2 Q22 Q23 Q24 Q25 Q26 Q27 Q28 1 3 2 4 3 3	4 4 3 1 4 3 4 3 Q12 Q13 Q14 Q15 Q16 Q17 Q18 Q19 2 3 4 3 3 2 2 3 Q22 Q23 Q24 Q25 Q26 Q27 Q28 1 3 2 4 3 3

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	650		
Н	N	L	P	В	138.45	a constant	Q36	Q37	Q38
Q39)	technol	oav	Q43)		G	D	F	M	Q
Q40)	into		(443)	is		Q47)	was evidence		
			Q44)	accomp	lished	Q48)			
Q41)	differen	t	Q45)	from	•				
Q42)	sent					Q49)	continue		
a			Q46) including		Q50)	access			

Q51	happen	Q56)	that	604	
Q52)	worry			Q61)	pluck
Q53)		Q57)	mistakes	Q62)	take
		Q58)	breath	Q63)	
Q54)	than	Q59)	tonda		problem
Q55)	state		tendency	Q64)	wrong
		Q60)	However	Q65)	on
Q66)	Unless John wa work on time.	atches less to	elevision, he will	not be able	to finish his
Q67)	Siti's sunflower	won first pri	ze in a competit	ion h	
Q68)	Upon hearing th	eir resulte o	verybody cheer	euseause	of its beauty.

Q69)	Neither the cake nor the snacks are ready.					
Q70)	"There will be a quiz tomorrow", Mrs Tan told the pupils.					
Q71)	impoverished					
Q72)	i)She wanted her to drop-out.					
	ii)She wanted her to earn money as a live-in household maid.					
Q73)	She was malnourished.					
Q74)	The turning point was the professors and students discovering that Tay					
	Thi was starved and penniless.					
Q75)	False When Tay Thi's mother found out she was taking the university entrance examination, she screamed that she hoped Tay Thi would fail. True She worked in a factory job by day and in a duck soup restaurant by night until 2am. False Tay Thi's had to coax him to go to university.					
Q76)	2,3,1					
Q77)	She borrowed her friends' books					
	He resisted and did not Want to go university.					
	She set up a small reading light					
Q78)	Tay Thi was going to apply to teach in her own village school where she					
	was going to advocate for education.					
Q79)	(line 6) The university entrance examination Tay Thi had prepared for secretly.					
	(line 25) Tay Thi's parents					
	(line 26) Tay Thi was the person in the family who was paid the most.					
Q80)	Perseverance. She borrowed books from her friend, when her mother					



ROSYTH SCHOOL 2018 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:		
Class: Pr 5		28
Register No.		26
Date: 26 October 2018	Parent's Signature:	
TOTAL DURATION FOR BOOKLE		

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 28 questions (Questions 1 to 28).
- 4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

^{*} This paper consists of <u>10</u> pages altogether (including this page)

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	each question, from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical ver Sheet. (10 marks)
1.	"Every player important to the team," said the coach as he tried to motivate us during the break.
	(1) is (2) are
	(3) was (4) were
2.	Linda dislikes jogging, she jogs as she wants to keep herself fit.
	(1) Moreover (2) Otherwise
	(3) Nevertheless (4) Consequently
3.	Ahmad was watching television when the postman the doorbell.
	(1) press (2) pressed (3) would press (4) has pressed
	(+) has present
4.	Jacky mother is a tailor, won the prestigious President's Scholarship last year.
	(1) that (2) who (3) which (4) whose
5.	Shanti chess since she was four years old. Now, she
	participates in international chess competitions.
	(1) plays(2) played(3) had been playing(4) has been playing
	8

6.	Twelve minutes the game, Cristiano Ronaldo scored the first goal for Portugal in the 2018 World Cup.
	(1) into (2) from (3) within (4) towards
7.	John rarely visits the library,he?
	(1) has (2) does (3) hasn't (4) doesn't
8.	"How could you have the stranger?" Grandfather chided me for giving my password away.
	(1) trust (2) trusts (3) trusted (4) trusting
9.	Should Coach Kunalan to cancel the soccer training due to the rain, we will exercise in the gymnasium on our own.
	(1) decide (2) decides (3) decided (4) deciding
10.	This morning, Sarah made her brother because she tore his book out of anger.
	(1) cry (2) cries (3) cried (4) crying

Answ	er Sheet. (5 marks)
11.	Ms Lee is a/an shopper. She often buys things on sale which she does not need.
4	(1) reckless (2) impulsive (3) instinctive (4) thoughtless
12.	in reading my favourite book and did not hear my mother's call for help. (1) confined (2) committed (3) engrossed (4) submerged
13.	James did not want to attend the tough physical training, so he illness even though he was well. (1) forged (2) feigned (3) imitated (4) counterfeited
14.	The diver the teenagers that they would be rescued from the flooded cave. (1) eased (2) pacified (3) relieved (4) assured
15.	I was by my teacher to represent the school in the Inter-School Debate Competition. (1) called on (2) called off (3) called after (4) called back

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It was a cold morning on 11 June 2017. My mother was so touched to witness (16)
the birth of 5 new-born kittens in the cottage. She probably felt victorious as she had
(17)
managed to help Tina, our Persian cat, prepare for her delivery. Over the next few days,
I placed taking care of the kittens above play time.
(18)

In the evenings, my parents and I would take all the kittens on leash to the park.

Slowly, my kittens became well-liked and many people loved to take pictures with them.

(19)

My mother had <u>made up her mind</u> to keep the kittens for as long as we could. (20)

She would make it a point to vacuum and mop the cottage daily.

5

- 16. (1)_moved
 - (2) ecstatic
 - (3) shocked
 - (4) delighted
- 17. (1) proud
 - (2) gleeful
 - (3) surprised
 - (4) triumphant
- 18. (1) selected
 - (2) identified
 - (3) prioritised
 - (4) highlighted
- 19. (1) familiar
 - (2) popular
 - (3) influential
 - (4) prominent
- 20. (1) swore
 - (2) decided
 - (3) promised
 - (4) analysed

Visual Text Comprehension

Study this brochure carefully and then answer questions 21 to 28.



2018 Family Day

At Glasgow Reservoir Park 11 November 2018 (Sunday)

7am to 7pm

Only \$10 per family! (Early Bird Special)

Free goodle bags for the first 100 families who register! While stocks last!

About 2018 Family Day

Welcome to the 2018 Family Day at Glasgow Reservoir Parkl This year, we celebrate another year of family togetherness. This annual event has been a highlight for many families since 2008. Sign up online at www.2018familyday.sg

D .	Registration fees per family		
Dates	Up to 5 family members	Above 5 family members \$15	
1 - 4 November 2018	\$10		
5 – 10 November 2018	\$20	\$25	

Enjoy these free activities:

Face-painting! Live music! Air-brush tattoos for all ages! (Booths close at 6.30pm)
For all enquiries, please email the organiser or call the hotline.

Organiser:

FOREST ADVENTURE SINGAPORE

Email: info@forestadv.com.sg

Hotline: 61234567

Sponsors:

- Harvey Nelson Electronics
- Popularity Singapore Book Store

Things to do with the family at Glasgow Reservoir Park

Parent-Child Fishing Contest

Participants should take note of the following:

- Use only artificial bait to maintain the water quality in the reservoir
- Practise 'Catch and Release' to maintain fish supply in the reservoir.

For the safety of other visitors and cleanliness of the park, please cast lines with care and dispose of all used hooks, baits and fishing lines properly in the bins provided if needed.

Time of contest: 10am to 4pm

First Prize:

Second Prize: \$300 Harvey Nelson electronic voucher

Third Prize:

\$200 Popularity Singapore book voucher



Parent-Child Bird Photography Contest

Spot swallows playing by the water, little herons wading along the banks of the reservoir and kingfishers diving for their lunch.

Bring along your camera to capture the birds such as the Collared Kingfisher and White-throated Kingfisher at the reservoir too and enjoy the scenic views! You may email as many entries as you like to the organiser.

Time of contest: 9am to 4.30pm

First Prize:

\$600 Cash

Second Prize: \$400 Harvey Nelson electronic voucher

Third Prize:

\$200 Popularity Singapore book voucher



Parent-Child Tree Obstacle Course**

Imagine yourselves to be Tarzan and Jane among a myriad of obstacles on the trees, 5m above ground, including four glant zip-lines which allow you to zip over the water surface and get up close with Mother Nature.

Operating Hours: 8am to 5.30pm

**Only for participants 7 years and older

For e	each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical ver Sheet.
21.	Why are the words '2018 Family Day' in the first line in bold and bigger than the other words in the box?
	(1) It is to attract the attention of readers.
	(2) It is to emphasise that the event is only for a day.
	(3) It is to inform readers that it is meant for families only.
	(4) It is to highlight to the readers the activities for the event.
22.	According to the brochure, all families who attend the '2018 Family Day' celebrations will
	(1) get a goodie bag each
	(2) enjoy free face-painting
	(3) win electronic and book vouchers
	(4) get a discounted price for the registration fee
23.	Mr Lee and his wife are interested to attend the event with their two
	children. He will have to pay for the tickets if he registers on
	7 November 2018.
	(1) \$10
	(2) \$15
	(3) \$20
**	(4) \$25
24.	Participants practise 'Catch and Release' in the Fishing Contest to
	(1) reserve the fish for the birds
	(2) maintain cleanliness in the park
	(3) ensure that the number of fish is not depleted
	(4) help to maintain the high quality of the reservoir water

25.	If you are interested in attending the event and wish to find out more about it, you can			
	(1) contact Harvey Nelson Electronics			
	(2) visit the website www.2018familyday.sg			
¥	(3) email the organiser at info@forestadv.com.sg			
MT	(4) turn up in person at Popularity Singapore Book Store			
26.	If Jeremy and his father can only reach the park at 5.45pm for the 2018 Family Day, which activity can they take part in?			
	(1) Air-brush tattoos			
	(2) Parent-Child Fishing Contest			
	(3) Parent-Child Tree Obstacle Course			
	(4) Parent-Child Bird Photography Contest			
27.	Participants who sign up for the Parent-Child Bird Photography Contest can			
	(1) feed the kingfishers			
	(2) play with the swallows			
	(3) wade along with the herons			
	(4) have a chance to win \$600 cash			
28.	What is the main purpose of the brochure?			
	(1) To get people to take photographs of the birds			
	(2) To provide an opportunity for families to win prizes			
	(3) To encourage people to visit Glasgow Reservoir Park			
	(4) To promote family bonding at Glasgow Reservoir Park			

End of Booklet A



ROSYTH SCHOOL 2018 SEMESTRAL ASSESSMENT 2 **ENGLISH LANGUAGE PAPER 2 PRIMARY 5**

Name:	
Class: Pr 5-	
Register No	
Date: 26 October 2018	Parent's Signature:
TOTAL DURATION FOR BOOKLE	ETS A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

- Do not open this booklet until you are told to do so.
 - 2. Read the questions and follow all the instructions carefully.

 - This booklet consists of 52 questions (Questions 29 to 80).
 Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained		
Booklet A	28			
Booklet B	67			
Total	95			

Component	Question Numbers	Marks Obtained		
Grammar & Vocabulary	29 - 50 66 - 70			
Comprehension Cloze	51 – 65			
Comprehension Open-ended	71–80			

^{*} This booklet consists of 9 pages altogether (including cover page). This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.				
(A) consequently (B) even (C) just	(D) nonetheless (E) of (F) out	(G) since (H) them (J) these	(K) this (L) us (M) we	(N) when (P) with (Q) up
When we fe	eel great, a smile co	omes naturally	. It is an outwar	d sign
(100) 100 1	joy, happiness, ar	musement or e	excitement. It is	not natural
(29)				
to smile	we are sa	ad or upset but	t it turns	
that smiling can he	0) elp when you are re			(31) od.
Smiling on	purpose can help p	eople feel bett	er	, it can
help those who are actually feel happy smiling.	Control of the Contro	33)	(32) ression and and a (34)	tiety. One can
Smiling rela	axes our facial mus	cles and laugh	ing sends more	e oxygen to the
brain(35)	triggers the	release of bra	in chemicals th	at help
(36)	_ to feel positive. La	aughing can al	so lower blood (oressure,
relieve stress, and	boost our moods.			
(37)	smiling and	laughing are	contagious, the	y help people
bond. When we sr	mile. the other party	smiles back.	Scientists have	found that
(38)	can connect by sh	naring a smile (or a positive em	otion.
Thus, being	happier helps you	keep the smile	e going in a gen	uine way.
			Adapted i	rom https://kidshealth.org

word	in each of the b	ed words contr eoxes.	ains either a s	pelling or gramr	natical error. Wr (12 marks)	ite the correct
Dear	Diary,					
	Today, Mdn	Anne condu	cted a very i	nteresting less	son. She made	us do this
(39)	To the second			(40)		
axer	<u>cize</u> in class.	She gave us d	a piece of pa	per and told u	is to <u>crumppel</u>	it up.
	(41)					
Next	, she told us	to <u>storrmp</u> oi	n the piece o	f paper.		
	(42)]		
	Mdm Anne t	old us <u>firmer</u>	that no mat	ı ter what we c	lid, we must no	ot rip that
			(43)			7
piece	of paper. We	carried out	her instructi	ions with pleas	e_and enjoyme	⊥ nt₋
(44)			7		7	
	Then, queitly	she told us	to unfold an	d smooth the	paper. Everybo	odv
(45)				(46)		7
scrut	iny the papers	in their han	」 ds. Mine had	l became scari	red, dirty and	l limp_T
		(47			7	
thoug	ht she was cr	azy when she	made us apo	ologising to the	 e papers in our	hands.
(48)				(49)		
Regar	dless of object	ting, we follow	owed her ins	tructions slowl	y and <u>relutenti</u>	χ.
	Then Mdm A	nne explained	that althou	gh we rearette	ed our actions	and tried
		The second secon	(50)			
to fix	the paper, t	he scars woul	L	ere <u>pemenently</u>	, just like the	scars a
child	can give when	he/she bullie	s or hurt an	other child. T	he looks on the	: faces of
my cl	assmates told	me that they	/ had unders	tood the messi	age behind the	activity.
			Adapted :	from https://me.me/t/	no-bully?since=1487720	640%2C10240788

3

Lilly was a shy girl. At school, she was	teased by classmates
C	(51)
	facing many challengs , Lilly
U M. 3452	2)
was determined to	to her friends that she could be a good football
(33)	
player.	
	uring the day. At night, after she had
(54)	a wayld use the time before hedtime to practice
(55)	e would use the time before bedtime to practise
	otball outside her home. Her mother showed her
the required for fo	Aban odicine not nome. For modici onewed nor
	nany additional lights in the garden and the
support installing (57)	
compound outside	that she could practise at night. Lilly also
(58)	
enrolled for football training sessions at the	community club she
	(59)
played and trained with other children.	
One day the tempher	to the substance of the title on some
One day, the teacher(60)	to the whole school that there was
going to be an inter-school football	
going to be all litter-scrioor tootball	(61)
part in the selection	. Her friends mocked her when she signed up
(62)	γ
it. They gathered	to watch her. They were dumbfounded when
(63)	
they saw Lillybrill	antly
(64)	andy.
The second secon	erformance and her to
ino jungao noto improvoca minuo. p	(65)
represent the school. Her critical friends we	
The second of th	y and the second of the second t

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

		_ whos
"H	ave you handed in your homework?" Mdm Anne asked Peter.	
М	dm Anne asked Peter	
_		
Ra	ju keeps the worksheets for Jane whenever she is absent.	
Th	e worksheets	
Th	e girls would rather watch television than go shopping.	
Th	e girls prefer	
Th	e pupils had not collected a lot of money. They were disappointe	d.
Th	e pupils found it	

Peter and Hamid were neighbours. Although Hamid was a year older, they got on like a house on fire. They sought each other's opinions before buying a new toy or book they both liked. Peter had toy trains while Hamid had toy cars. Peter had things like jigsaw puzzles and Hamid had games like Scrabble. In this way, when they shared their toys, their combined collection became very big.

5

Peter's favourite toy was his set of bow and arrows. His uncle who lived overseas had bought the set for him. The arrows had golden tips that shone in the sun. His uncle had taught him how to use the bow and arrows when he visited Peter last year. Peter practised hard and became very good at it. He could hit the bull's-eye most of the time. He was proud of his precision and skill. He treasured his bow and arrows and kept them properly so that they would not be damaged or broken.

10

Hamid learnt from Peter how to use the bow and arrow. He was not as good as Peter as he had less practice. One day, Peter came down with measles and had to stay at home for a few days to recuperate. He polished the golden tips of the arrows until they shone. Then, he lent the bow and arrows to Hamid who had a good time practising with them.

15

Unfortunately, Hamid accidentally broke the bow. The next morning, he returned the damaged bow and apologised to Peter profusely. Unfortunately, they fell on deaf ears. Peter stared at the bow speechlessly for a moment. When he found his voice, he started shouting at Hamid. He accused Hamid of breaking the bow deliberately. Hamid was offended but kept on apologising. Peter forgot the good times he had had with Hamid and the number of times he had borrowed or used Hamid's toys.

20

In a rage, Peter grabbed his broken bow from Hamid. He was so upset that he broke his arrows and threw them away. Peter's mother managed to coax the story out of him later during dinner. That night, while everybody was sleeping, she took the bow and repaired it. When it was fixed, she left it by Peter's bedside. The next morning, she expected to see Peter looking happy when he woke up. Instead, she heard him crying in his room. She hurried in and learnt that Peter had had a confrontation with Hamid. Moreover, in his anger, he had said some harsh words that he did not mean and had hurt his friend's feelings.

25

Peter's mother talked to him about his foolishness. Peter saw where he had gone wrong. He agreed to apologise to Hamid and would do his best to win his good friend back. To make up for his foolishness, Peter lent Hamid his new soccer ball for him to play with his friends in school. Hamid was very touched by this gesture.

.30

A month later, Peter came home from school to a pleasant surprise. He and his friend can now improve on their archery skills. On his bed was a new set of bow and arrows with the special golden tips. His mother had arranged for his uncle to send them over. Peter hugged his mother and immediately ran out of the house to share the new set with Hamid.

35

Peter's mother smiled, knowing that Peter had learnt that nothing is more precious than friendship. From then on, Peter resolved to learn to manage his temper.

relationship I	five-word phrase from the first paragraph that describes the close between the two boys. [1m]
Why did the	two friends seek each other's opinion before buying a new toy? [2
A	
In paragraph possible? [2	2,Peter could hit the bull's-eye most of the time. What made this m]
Which two wo Peter? The w	ords from paragraph 2 show that the bow and arrows were importatords are found in two separate sentences. [2m]
	and
Write 1, 2 and in the story.	d 3 in the blanks below to indicate the order in which the events or [1m]
VIST 1	Peter broke the arrows.
	Peter had measles.
	Peter argued with Hamid.

76	Based on the information from lines 16 - 32, fill in the blanks in the following	table.
	[2m]	

How Peter felt	What made Peter feel that way	What Peter did as a result
furious		He had a confrontation with Hamid.
guilty	He hurt Hamid's feelings.	

Passed on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
(a) Peter threw away his bow and arrows.	3	
(b) Peter had an argument with Hamid over his broken bow.		
(c) Peter bought a-new soccer ball for Hamid.		2000 Section 1 100 Section 1 1

In lines 33 – 34, why was Pete arrows on his bed? [2m]	er surprised w	hen he saw th	e new set of bo	w and
				-
	3			
	In lines 33 – 34, why was Pet arrows on his bed? [2m]	In lines 33 – 34, why was Peter surprised w arrows on his bed? [2m]	In lines 33 – 34, why was Peter surprised when he saw th arrows on his bed? [2m]	In lines 33 – 34, why was Peter surprised when he saw the new set of bo arrows on his bed? [2m]

79 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you.
[3m]

Nords from the passage	What the word(s) refer(s) to
they (line 2)	Peter and Hamid
they (line 17)	
gesture (line 32)	
them (line 35)	

80	" nothing is more precious than friendship". From the passage, give an example of what Peter had done to explain his understanding of this after the confrontation. [2m]
-5000	

SCHOOL: ROS

ROSYTH PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 5 ENGLISH

TERM

2018 SA2

CONTACT:

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	4	4	1	2	3	1	1
Q 11	Q12	Q13	Q14	Q15	Q16 .	_Q17_	Q18	Q19	Q20
2	3	2	4	1	1	4	3	2	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	028	3	
1	2	3	3	3	1	4	4		13 S 4 S

Booklet B

Q 29	Q30_	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
E	N	F	Α	Р	С	K	L	G	М
Q39)	exercise	•	Q43)	pleasure)	Q47)	apologis	se	
Q40)	crumple		Q44)	quietly		Q48)	Instead		
Q41)	stomp	515.02	Q45)	scrutinis	ed	Q49)	reluctar	itly	
Q42)	firmly		Q46)	become		Q50)	Perman	ently	

Q51)	her	Q56)	skills	Q61)	competition
Q52)	Despite	Q57)	by	Q62)	test / round
Q53)	prove	Q58)	so	Q63)	for
Q54)	had / attended	Q59)	where	Q64)	playing
Q55)	completed	Q60)	announced	Q65)	allowed
Q66)	Zul, whose racket	was broke	n by him, still playe	ed in the to	urnament.
Q67)	Mdm Anne asked	Peter if he	had handed in his	homework	
Q68)	The worksheets fo	r Jane are	kept by Raju whe	never she is	s absent.
Q69)	The girls prefer wa	tchina tele	vision to going she	onning	17-18-12-08

Suggested Answers

71	Pick out the five-word phrase from the first paragraph that tells us that the boys got along well with each other. [1m]
----	---

like a house on fire	0m – wrong spelling
	- many specially

72 Why did the two friends seek each other's opinion before buying a new toy? [2m]

They could buy things they both liked so that their combined collection would be big. (2m)

73 In paragraph 2, Peter could hit bull's-eye most of the time. What made this possible? [2m]

His uncle taught him the skill. Peter practised hard and became very good at it. (2m)

74 Which two words from lines 6 – 11 show that the bow and arrows were important to Peter? The words are found in two separate sentences. [2m]

Favourite and treasured (wrong spelling - 0m)

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m] ** wrong order - 0m

3	Peter broke the arrows.
1	Peter had measles.
2	Peter argued with Hamid

76 Based on the information from lines 16 – 28, fill in the blanks in the following table. [2m]

How Peter felt	What made Peter feel that way	What Peter did as a result
furious	Hamid (accidentally) broke his bow.	He had a confrontation with Hamld.
guilty	He hurt Hamid's feelings	He apologised to Hamid.

77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False If wrong - whole qn- 0m	Reason
(a)Peter threw away his bow and arrows	False	He threw only the arrows not the bow.
(b)Peter had an argument with Hamid over his broken bow.	True	Peter had a confrontation with Hamid.
(c)Peter bought a new soccer ball for Hamid.	False	He lent Hamid his new soccer ball.

78 In lines 33 - 34, why was Peter surprised when he saw the new set of bow and arrows on his bed? [2m]

He did not know that his mother had arranged for his uncle to send him the new set. (2m)

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

they (line 17)	Hamid's apologies
gesture (fine 32)	Peter lending Hamid his new soccer pan
them (line 35)	the new bow and arrows
	and now bow and allond

80 "... nothing is more precious than friendship". From the passage, give an example of what Peter had done to show this understanding after the confrontation. [2m]

Peter apologised to Hamid (1m) and would do his best to win his good friend back / to make up for his foolishness. (1m)



Rulang Primary School

SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE PAPER 2 BOOKLET A LANGUAGE USE AND COMPREHENSION 2018

Nam	ne :() Marks :/28
Clas	Date : 25 October 2018
Sett	er : Mdm Lee Chin Chin
28 C	Questions
Tota	I Time for Booklets A and B: 1 Hour 50 Minutes
Inst	ructions to Pupils:
1.	Do not open this booklet until you are told to do so.
2.	Follow all the instructions carefully.
3.	Answer all the questions.
4.	This question booklet consists of <u>11</u> printed pages, including the cover page.

Section A:	Grammar	(10	marks	١
		_	-	

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer Sheet.

1.	Jason looked frantically for his haversack had gone missing.	
	(1) who	
	(2) which	
*	(3) whom	
	(4) whose	
2.	All the boys but Ryan rehearsing diligently for the performance to	he
	following day.	
	(1) is	
	(2) are	
	(3) was	
	(4) were	
•	Mary I. San and the san and th	
3.	Mrs Lim woke up earlier this morning as there was housework to done.	be
	(1) little	
	(2) few	
	(3) much	
	(4) many	
4.	The police warned online shoppers to be wary phishing scams as not to fall victim to them.	nd
	(1) of	
	(2) for	(0)
	(3) from	
	(4) about	
5.	"Jeraldin, you that book since this morning. You need to complete yo	ur
	homework," Mother said.	
	(1) are reading	
	(2) were reading	
	(3) would be reading	
	(4) have been reading	

6.	Mdn	Nurin realised that John was unwell, she?
	(1)	did
	(2)	was
	(3)	didn't
	(4)	wasn't
7.	"Do scho	you about the road accident that happened just in front of our ol early this morning?" Coco asked.
	(1)	know
	(2)	knew
	(3)	knows
	(4)	known
0	16	
8.	mist	u your work more thoroughly, you would not have made these akes.
	(1)	check
	(2)	checked
	(3)	had checked
	(4)	have checked
9.	Rack	nael heard a baby incessantly through the night.
	(4)	100 State of
	(1)	cries
	(2)	cried
	(3) (4)	had cried
	(4)	nad ched
10.	The	retired journalist keeps his notes by his side his memory fail him.
	(1)	but
	(2)	lest
	(3)	unless
	(4)	though

For ea	on B: Vocabulary (5 marks) ach question from 11 to 15, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer
11.	To the group discussions, the leaders prepared reading materials for every group member.
à	(1) intensify (2) facilitate (3) heighten (4) reinforce
12.	The lady was her jewellery at the party and attracted unnecessary attention.
	(1) flaunting (2) exposing (3) divulging (4) revealing
13.	The new owners of the apartment the unwanted furniture to make way for new ones.
	(1) discard (2) evacuate (3) disregard (4) relinquish
14.	The board of directors the meeting to discuss the company's future plans.
	(1) sat on (2) sat out (3) sat around (4) sat through
15.	I had saved enough money to buy this expensive bag which cost me
	 (1) a dime a dozen (2) two cents worth (3) an arm and a leg (4) my bread and butter

Section C: Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade its number on the Optical Answer Sheet.

Wolfgang Amadeus Mozart was a prolific composer of the classical era. Born on

27 January 1756 in Salzburg, Mozart showed <u>extraordinary</u> ability early in his childhood.

(16)

Already <u>competent</u> on the keyboard and violin, he composed from a very young age and (17)

performed before European royalty. At seventeen, Mozart was engaged as a musician at

the Salzburg court but became restless and travelled in search of a <u>desired</u> position.

(18)

After that, he chose to stay in Vienna, the capital, where he achieved fame. Mozart is said

to have written the overture for Don Giovanni in a single night, the night before the opera's

<u>first public appearance</u>. It is believed that he could compose symphonies in his mind (19)

and at times did not <u>put pen to paper</u> until he had completed the entire piece in his mind
(20)

first. Despite the wet ink on the opera's music sheet from its last minute copying and lack

of time for rehearsal, all went well.

Adapted from https://en.wikipedia.org/wiki/Wolfgang_Amadeus_Mozart

- 16. (1) bizarre
 - (2) startling
 - (3) miraculous
 - (4) exceptional
- 17. (1) proficient
 - (2) influential
 - (3) compelling
 - (4) experienced

- 18. popular favourite preferred

 - confirmed
- (1) (2) (3) (4) debut 19.
 - tribute
 - initiation
 - performance
- 20. scribe
 - check
 - evaluate
 - illustrate

BLANK PAGE

Section D: Visual Text Comprehension (8 marks)

Study the brochure below and answer questions 21 to 28.



@ MARINA BARRAGE

Date: 22 March 2019, Saturday Time: 8 a.m. to 12 p.m. Venue: Marina Barrage

WALK FOR WATER FROM GARDENS BY THE BAY TO MARINA BARRAGE (WALK-INS ARE WELCOME)

The Walk for Water aims to create the awareness of the distance people from developing countries need to walk daily to access clean water. Join the Walk for Water as you take in the morning view of Gardens by the Bay from Bay East to Marina Barrage.

Walk-ins are required to register by 7.45 a.m. at Gardens by the Bay East.

Shuttle bus service from Stadium MRT Station to Gardens by the Bay East is available from 7 a.m..

WATER CONSERVATION EXHIBITION

Learn about domestic water conservation tips through the water conservation exhibition and the interactive activities. Enjoy the display of students' innovative projects to reduce water consumption at home. Collect six stamps from the activity booths and you stand a chance to redeem a free gift! While stocks last!

WATER AUDIT CHALLENGE

Practise the water conservation tips and monitor your water bills between January and February 2019. Submit your February 2019 household utility bill online and households with reduced water consumption in the month of February will stand a chance to win an attractive prize!

Singapore World Water Day 2019

Easy Action Matters and when it comes to Saving Water, everyone has a part to play. Drop your water usage and watch your utility bill drop. Join us in our activities and learn how you can make every drop count.

Take action now @ www.sgworldwaterday.com



Water Is Precious

Nanyang Academy & Garden Asia Kids Present...

What better way to spend your December holidays?



Pitter Patter Camp for children from 8 to 12 years old

PITTER PATTER – the sound of waterfall and the sound of excited little footsteps.

This year, we wander into the world of water, a natural resource so precious to Singapore. We have planned a series of excursions and activities for the children to learn and experience various aspects of water, and how it is vital in our daily lives. A camp not to be missed!

World Without Water © Nanyang Academy

Nanyang Academy hopes to create a positive social behavioural change. Short for Community Corp, "ComCorp" brings the community and corporations together through sustainable efforts of urban farming. Participants will experience the basics of gardening and reaping the fruits of their labour.

Water Wonders © Garden Asia Kids

Ice-Cream Making Workshop

(by Soyato)

Made in Singapore, this is a new form of premium frozen dessert. Because it is made of soy milk, Soyato is low in fat and cholesterol; high in protein and calcium. Participants will learn how this idea is derived from Japan!

Waterworks

@ Scape

Recycled Plastic Art

An initiative by The Living Project, Luminance! is Singapore's first youth art light festival that showcases original creations by local artists. The key element of sustainability reiterates our unique presence at SCAPE. Participants will work on a recycled plastic art masterpiece that will be put on display at Luminance!

Fun with Water © Singapore Science Centre

With more than ten galleries that cover topics from Mathematics and Science to Technology, participants will widen their imagination to explore the endless possibilities of water conservation.

Usefulness of Water @ Marina Barrage

Here, participants will go on a guided tour of the Sustainable Singapore Gallery, learning about our country's efforts towards environmental sustainability through innovative and fun multimedia.

Proudly brought to you by:



NANYANG ACADEMY



GARDEN ASIA KIDS PTE LTD 240 Neo Tiew Crescent Singapore 718898 Tel: 6886 5335



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer Sheet.

The	events	at I	Marina	Barrag	e on	22	March	2019	are	organis	sed by
(1)	Nanya	ng Ac	ademy								
(2)	Garder	ns by	the Bay								
(3)			Kids Pi								
(4)	Singap	ore's	Nationa	l Water	Agenc	y					
Partic	cipants	for	Walk	for	Water	at	the	Garde	ns	by the	Bay
(1)	con ro	nietor	for the v	walk at	0 a m						
(1)	can register for the walk at 8 a.m.										
(2) (3)	walk to enjoy the morning view of Gardens by the Bay will learn that clean water is hard to get in some countries										
(4)	can en	iov th	e free si	water is	maru (C	get	III SOII	e count	ries		
• •	CONTRACT HERM								Jiu		
Whic	h of the t	follow	ing does	not tal	ke place	at N	<i>N</i> arina	Barrage	?		
(1)	activities on water conservation										
(2)	sharing of water conservation tips										
(3)	workshops on monitoring utility bills										
(4)	display	of st	udents'	water c	onserva	tion	project	s			
Fami	lies can	win a	prize wł	nen the	v						
			Aller Gil				-100000000 - 100000			_•	
(1)	submit their February household utility bill online										
(2)	pay their household utility bills before February 2019										
(3)	reduce their household water usage in February 2019 monitor their household water usage over two months										
(4)	monito	r thei	r househ	old wat	ter usag	e ov	er two	months			
For	more	info	rmation	on	Water	r A	Audit	Challe	nge,	John	may
(1)	call 68	96 F2	25								
(2)				ovhibit	ion						
	visit Marina Barrage exhibition sign up with Nanyang Academy										
(3)					~~~						
(3) (4)	sign up	with		g Acad							

26.	Pitter Patter Camp aims to	
		,
	(4)	give shildren the annual with the

- (1) give children the opportunity to carry out hands-on activities
- (2) occupy children meaningfully during their December holidays
- (3) teach children the importance of water as it is a scarce natural resource
- (4) create awareness in children of the challenges faced by people living in developing countries
- 27. _____ teaches participants to think of creative ways to conserve water.
 - (1) Waterworks @ Scape
 - (2) Water Wonders @ Garden Asia Kids
 - (3) World Without Water @ Nanyang Academy
 - (4) Fun with Water @ Singapore Science Centre
- 28. Which of the following is true?
 - (1) Pitter Patter Camp is suitable for all primary school students.
 - (2) Garden Asia Kids is the sole organiser of Pitter Patter Camp.
 - (3) Soyato, which is made from soy milk, is imported from Japan.
 - (4) Participants of Pitter Patter Camp will have a chance to have their art work displayed.



page.

Rulang Primary School

SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE PAPER 2 BOOKLET B LANGUAGE USE AND COMPREHENSION 2018

Nam	ne :	()	Marks	:/67	
Clas	ss: Primary 5			Date	: 25 October 201	8
Sett	er : Mdm Lee Chin Chin					
52 G	Questions					
Tota	al Time for Booklets A and B: 1 Hou	ır 50 I	Minutes			
			*			
			·		. 84	
Inst	ructions to Pupils:					
1.	Do not open this booklet until you	are t	old to do	o so.		
2.	Follow all the instructions carefull	у.				
3.	Answer all the questions.					
4.	This question booklet consists o	f <u>9</u> p	rinted p	ages, ir	ncluding the cover	

Section E: Grammar Cloze (10 marks	Section	E: Grammar	Cloze (1	0 marks
------------------------------------	---------	------------	----------	---------

already enjoying the new facilities.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD OF	W ONE! DE	JOLD OIACE.			-
(A) about	(D) at	(G) for	(K) is	(N) was	7
(B) and	(E) but	(H) from	(L) to	(P) when	
(C) are	(F) by	(J) in	(M) over	(Q) with	

"We want people to lead active and meaningful lives," said Prime Minister Lee Hsien Loong. Singapore's first retirement kampong in Woodlands - bringing together public housing for seniors (29) ______ healthcare, wellness and eldercare facilities - was officially opened yesterday. The 11-storey Kampung Admiralty is the first Housing Development Board project to co-locate childcare (30) ______ senior centres under one development, aimed (31) _____ encouraging inter-generational bonding. At the launch, Prime Minister Lee Hsien Loong said, "This is a small kampong that is modest in scale (32) ______ bold in ambition. We will make it succeed and (33) _____ it's successful, we will build more kampongs like this." The pilot project (34) conceived more than four years recognition of Singapore's ageing population. ago (35) HDB has sought to develop new designs for the elderly population, and build flats, common areas and neighbourhoods (36) ______ promote strong social support and community bonding. The facilities at Kampung Admiralty (37) meant to encourage seniors to step out of their homes and socialise with their neighbours and friends. "I've tended to the gardens in this area for (38) ______ 20 years," said retiree, Oh Kee Swee, 62. He is among those

Adapted from The Straits Times, Modern 'Kampung' in Woodlands Opens, 13 May 2018

Section F: Editing For Spelling and Grammar (12 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39)
Dawan walked home, deep in thoughts. She aproched her house haltingly. She
(40)
heard the fameelier sounds of her mother singing tunelessly to the baby, and of chickens
(41)
clucking and they pecked the dirt underneath the stilts of the house. "Is Kwai home yet,
(42)
Grandma?" Dawan asked, carefully putting away her old schoolbag on a low workbench.
(43)
Grandmother, sprinkled millets for the chickens and watching Dawan's father repairs the
in the state of th
chicken coop, glanced at her grandchild. The old woman was about to answer when
(45)
Dawan's mother walked out, her baby balanced komfertably on one hip. She called out
to her daughter, "Dawan, will you be a good girl and help me to" But Dawan was not
(46)
listening. She gazed beyond the fields at her brother sitting under tall tree and sighed.
(47)
"Child, is there anything wrong?" asked her sharp-eyed grandmother. Dawan skeratched
(48)
her knee. A million thoughts raced in her mind. She wished she did not have to fight for
(49) (50)
the chance to persue her studies. She hated konfrontasions. Dawan tried to speak, but
no words came out. Fear had chained them.
THE THE PERSON OF THE PERSON O

Adapted from 'Sing to the Dawn' by Minfong Ho

Section G: Comprehension Cloze (15 marks) Fill in each blank with a suitable word.

A strange noise brought Alistair fully awake. He (51)				
heavy breathing and plodding footsteps. They were moving towards him. Craning his				
(52), he made out a set of enormous curving horns and the				
vast bulk of the last animal he had expected to see - a Cape buffalol Alistair thought, "A				
lone bull buffalo is one of the (53) feared and treacherous				
animals in Africa."				
Standing a distance away in the clearing, it (54) its				
muzzle to catch Alistair's scent. Its enormous horns spanned more than one metre. He				
knew that one hook of those horns could send a man (55) into				
the air. Alistair also knew that the hunting world was full of stories of hunters gored or				
(56) to death by these behemoths. Unable to run, Alistair sat				
up painfully and lobbed a stone, (57) the beast on the head.				
But it merely shook its head as if bothered by a fly and stepped nearer. It gazed at Alistair				
before it carefully folded its front legs and (58) a grunting sigh,				
plopped down its great (59)				
Actoriohod Alistoir (60)				
Astonished, Alistair (60) as the buffalo placidly chewed				
cud, its gaze fixed in the same direction that Alistair had been watching all night. After				
puzzling (61) it for some time, Alistair came to realise that the				
buffalo was actually guarding him! He wondered if he was benefiting from an				
extraordinary instance of one animal (62) its life to help				
another being. Whatever the reason, Alistair was thankful.				
Suddenly, the buffalo lurched to its (63) and ran off,				
crashing through the scrub. Alistair became alert instantly. Squinting into the brilliant light				
on the river, Alistair counted four figures. Help eventually reached him that dawn.				
o and a second s				
After (64) from his injuries months later, Alistair				
returned to work as a guide but with a renewed (65) of				
wonder. He says, "After being injured and stranded, a buffalo helped me survive. I don't				
suppose anyone will ever be able to explain that act of mercy - something I'll never				
forget."				
Adapted from The Reader's Digest Classic Reads 2016, 'Encounter in the African Bush'				

Section H: Synthesis (10 marks)	
For each of the questions 66 to 70, rewrite the given sentence(s) using the	word/e)
provided. Your answer must be in one sentence. The meaning of your sentence is	must be
the same as the meaning of the given contents (a)	ATTENDED TO THE

We forgot t	to wash the laundry before leaving home.
None of _	
My younge	r brother refused to take his medicine. Mother was frustrated.
	frustrate
	ery excited and is looking forward to her trip to the zoo.
Donna is w	ery excited and is looking forward to her trip to the zoo.
	ery excited and is looking forward to her trip to the zoo.
with	ery excited and is looking forward to her trip to the zoo. was surprised. She passed her driving test in her first attempt.
with	was surprised. She passed her driving test in her first attempt.
with	was surprised. She passed her driving test in her first attempt.
with My cousin to Josephine	was surprised. She passed her driving test in her first attempt.

Read the passage below and answer questions 71 to 80.

As a civil engineer, Lim Suet Fong is used to planning and directing others to construct buildings. However, she has found herself getting her hands dirty building hospitals and septic tanks.

Lim, 39, is a volunteer with the humanitarian group 'Doctors Without Borders'. When asked about her motivation for joining the group, Lim said, "It's just the feeling you get when you watch the news about these places and you know something can be done to make people's lives better."

She signed up to be a field worker in 2009, and when a call came in 2010 offering her the role in a mission, the Singaporean agreed readily. "I didn't even know where it was to, but they later told me it was to South Sudan," said Lim, who then resigned from her job at a local company. Getting to South Sudan involved weeks of preparations and briefings.

Lim had never been on any kind of volunteer trips. "I didn't know what to expect. I tried to imagine what the work would be like based on images from the news. But I did not imagine the reality of life there. It was 45 degrees Celsius outside; you were in the middle of nowhere and there was no power or necessities."

When she reached her accommodation and saw her bedroom, she burst into tears. "My bed was there, along with a kitchen sink and a cabinet. I looked at it and thought to myself, "What should I do?"

"But I got over it. And the next time I cried was when I was leaving South Sudan because I was already missing the place and the people."

Lim never feared for her safety despite the unstable political climate and hostile situations during her missions. She arrived in South Sudan shortly before the independence vote where it separated from the North after decades of conflict driven by religious and ethnic divides.

When she was in Afghanistan, which was experiencing armed conflict, she could hear the sounds of blasting and bombing nearby.

To reassure her family at home, Lim made sure to call them often. "But I never really told them exactly what was going on because I didn't want them to worry."

30

15

20

25

She said the field workers' movements were confined to the base, hospital and main city, which were relatively safe. Moreover, the hospitals and their compounds have a strictly no-weapons policy.

"But, I always knew at the back of my mind that the situation was volatile."

In Afghanistan in December 2011, for the first time Lim witnessed an explosion occur close to a market in Kunduz. People with blast-related injuries, started streaming into the hospital. "You suddenly realise the reason you're there," she said. "I see injured civilians being rushed into the hospitals that we've built and leave after they're well with smiles on their faces."

Some things Lim has learnt to appreciate are the simple conveniences of a developed country like Singapore, such as toilets that flush. "We have to dig trenches for the filtration system," said Lim, who returned to Singapore in late 2011.

While she has readjusted to "normal" life and returned to work almost immediately, she hopes to go back to the field. "A lot of people thought I have sacrificed a lot. The fact is that I have gained a lot more than what I have given. The friendship, the experience, even the opportunity to realise that the world is far from perfect, are things I've gained. There is still a lot of work to be done."

"It's true that people don't thank us directly. But as a logistics person, you're working in the background. I know I have done my job when the medical operations go smoothly. A good logistics team is successful when people don't know you exist. It means nothing went wrong during the mission."

Adapted from The Straits Times, 'Volunteer Happy to be in the Background', 28 May 2018

According to Lim, what were the two incidents that made her cry? [2m]

35

(ii)				
Look at the table below. What do you think the words in the left column refer to the passage? Write your answers in the column on the right. The first one has been done for you. [2m]				
Word from	the passage	What the word refers to		
there	(line 15)	South Sudan		
agree	d (line 9)			
	1			
Write 1, 2 a	ine 20) nd 3 in the blanks below he story. [1m]	to indicate the order in which the eve		
Write 1, 2 a	nd 3 in the blanks below he story. [1m]	to indicate the order in which the ever vitnessed political unrest.		
Write 1, 2 a	nd 3 in the blanks below he story. [1m] Lim experienced and which is the control of the control			
Write 1, 2 a occurred in the	nd 3 in the blanks below he story. [1m] Lim experienced and via Lim found employment	vitnessed political unrest. t in Singapore in 2011.		
Write 1, 2 a occurred in the second of the s	nd 3 in the blanks below he story. [1m] Lim experienced and with the Lim found employment. Lim imagined what volume the words below, choose	vitnessed political unrest. t in Singapore in 2011. unteer work was like while watching nev		

8

78.	Based on the passage, state whether each statement in the table below is true or
	false. Then give one reason from the passage to support your answer. [3m]

	True/False	Reason
Lim found life in South Sudan inconvenient.		
Lim felt that she had sacrificed a lot in order to be a volunteer.		
Lim knew that she situation was volatile when she was volunteering in Afghanistan.		

79.	Based on the passage, what does the phras	se 'never feared for her safety' (Line
	23) tell us about the type of person Lim is a	nd how did she stop her family from
	worrying too much about her? [2m]	3.

80.	In the last paragraph, did Lim feel that she had fulfilled her role in the mission well?
	Support your answer with evidence from the passage. [2m]

~ End of Paper ~

SCHOOL :

RULANG PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT :

ENGLISH

TERM

2018 SA2

CONTACT:

Booklet A

Q 1	Q2	.: Q3	Q4	Q5	Q6 -	Q7.	Q8	Q9 .	Q10
2	2	3	1	4	3	1	3	1	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	1	4	3	4	1	3	1	1
Q 21	Q22	Q23	Q24	Q25	Q26	- Q27	Q28		
4	3	3	3	4	3	4	4		

Booklet B

Q 29	Q30	Q31	Q32	033	Q34	Q35	Q36	Q37	Q38
Q	В	D	E	Р	N	J	L	С	M
Q39)	approad	ched	Q43)	sprinkl	ing	Q47)	scratche	ed .	
Q40)	familiar		Q44)	repair		Q48)	through	11-11	
Q41)	as		Q45)	comfo	rtably	Q49)	pursue		
Q42)	down		Q46)	toward	s	Q50)	confront	ations	

Q51)	heard	Q56)	trampled	Q61)	cover			
Q 52)	neck	Q57)	hitting	Q62)	risking			
Q53)	most	Q58)	heaving	Q63)	feet			
Q54)	lifted	Q59)	body	Q64)	recovering			
Q55)	flying	Q60)	stared	Q65)	sense			
Q66)	None of us remembered to wash the laundry before leaving home.							
Q67)	Mother was frustrated at my younger brother's refusal to take his medicine.							
Q68)	Donna is looking forward to her trip to the zoo with excitement.							
Q69)	Much to my cousin's surprise, she passed her driving test at her first							

	attempt.					
Q70)	Josephine asked if I would accompany her to the concert the next day.					
Q71)	She was a civil engineer.					
Q72)	She cried when she saw the bare necessities in her bedroom and when she was leaving South Sudan and its people.					
Q73)	The movements of the field workers were confined to the base, hospital and main city.					
	ii) No weapons were allowed in the hospital and their compounds.					
Q74)	agreed → It refers to her signing up to be a field worker in 2009 and offering					
	her role in a mission when a call came in.					
	It → her bedroom					
Q75)	2, 3, 1					
Q76)	flooding → streaming into					
	restricted → confined					
8	lodging → accommodation					
Q77)	She experienced bombing and witnessed explosion close to a market and					
	seeing injured people streaming into the hospitals which they had built and					
	leaving with smiles on their faces upon recovery.					
Q78)	True → When Lim was in a mission, they had to dig trenches for the filtration system.					
ř.	False → She felt that she had gained a lot more than what she had given.					
	True -> Lim knew at the back of her mind that the armed conflict was volatile.					
Q79)	Lim is a courageous person. She called her family more often to stop her					
	family from worrying too much about her.					
Q80)	Yes, she did. She believes that when the medical operations go smoothly,					
	Lim has done her job and nothing went wrong during the mission because of					
	a good logistic team which has logistics person to work in the background.					
	Annua .					

SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE

PRIMARY 5

Name:()	Date: 8 October 2018
Class: Primary 5 SY / C / G / SE / P		Parent's Signature:

	Marks Obtained	Highest Possible Marks
Part One		15
Part Two		40
Sub-total		. 55

ENGLISH LANGUAGE PAPER 1 (WRITING)

1 hour 10 minutes

55 marks

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Answer all questions.

Part 1: Situational Writing (15 Marks)

1 The pictures below show Nicole and Jolie talking about the kind acts of their classmate as they were shopping at a bookstore. Study the pictures carefully.



Your Task

Imagine you are Jolie.

Write a letter to the Editor of "Be Kind" magazine and ask him to consider Caleb Goh for the monthly feature on people who perform acts of kindness.

You are to refer to the pictures and information on page 1 for your letter.

In your letter, include the following key information:

- what you saw Caleb Goh doing for the staff
- the date and place you saw it happen
- another act of kindness performed by Caleb Goh and how you knew about it
- the name of Caleb Goh's school

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 Marks)

Write a composition of <u>at least 150 words</u> about being thankful.

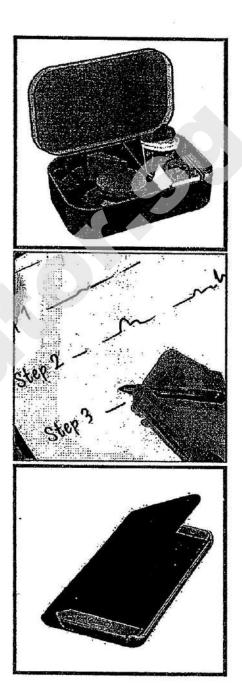
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was/were appreciative?
- Why was the person(s) appreciative?

You may use the points in any order and include other relevant points as well.



END OF PAPER

SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY FIVE

Name:()	Date: 8 October 2018
Class: Primary 5 SY / C / G / SE / P		Highest Possible Marks: 20

LISTENING COMPREHENSION ENGLISH LANGUAGE

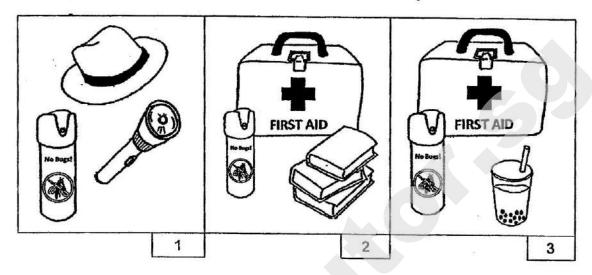
INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Answer all questions.
- 3 Shade your answers on the Optical Answer Sheet (OAS) provided.

SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

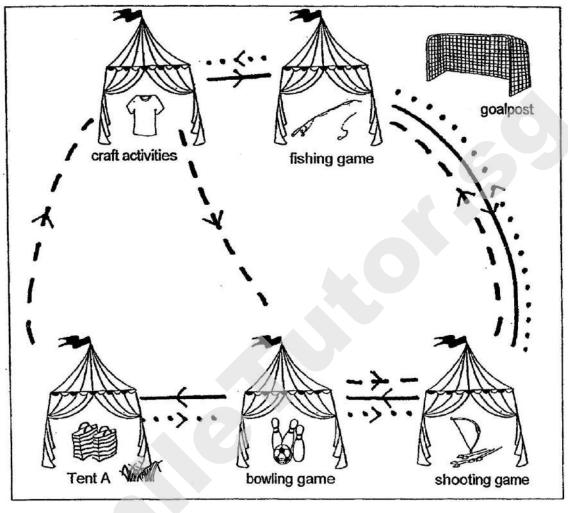
1 Which picture shows what Yanni and her father will buy at the mall?



What will Yanni and her father do right before going to the pharmacy?

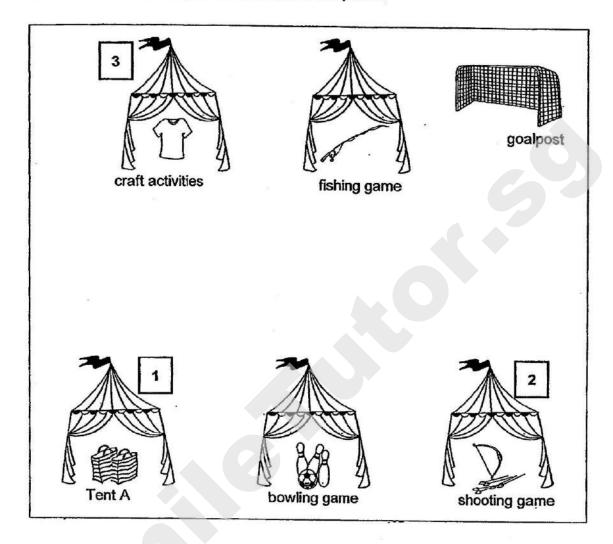


3 Which route did the children take that day?



- (1)
- (2)
- (3)

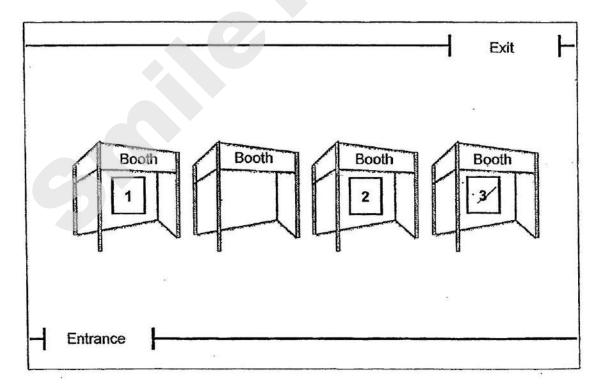
Where would the children be able to win prizes?



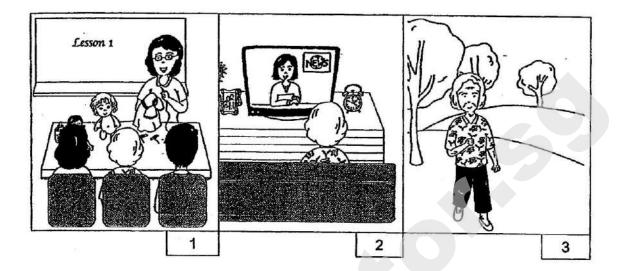
5 Which picture shows the activity at the second booth?



6 Where should Madam Lee go to check out doll making?



7 What did Madam Lee decide to start doing after attending the exhibition?



Peopl	e squirm when they hear about the dung beetle because of its
(1)	diet
(2)	smell
(3)	strength
Some	e dung beetles can
(1)	pull six double-decker buses filled with passengers
(2)	push balls of dung many times heavier than themselves
(3)	lift objects more than one thousand times the weight of a human
Jamie	e's presentation is <u>mainly</u> about
(1)	different species of dung beetles
(2)	insects with exceptional strength
(3)	why dung beetles are fascinating

- 11 Which of the following is true?
 - (1) Albatrosses use mud to build nests.
 - (2) Crayfish dig burrows to trap prey in the mud.
 - (3) Mud is used by people all over the world to build homes.
- 12 Based on the extract, how do people generally view pigs?
 - (1) lazy
 - (2) filthy
 - (3) playful
- 13 Why are butterflies rarely associated with mud?
 - (1) They are regarded as attractive creatures.
 - (2) Not much is known about their habits and diet.
 - (3) Some species stopped getting nutrients and fluids from mud.

- 14 In what way was Colin different from the other participants of the competition?
 - (1) He did not feel nervous.
 - (2) He did not perform on stage.
 - (3) He did not stop playing when he made mistakes.
- 15 What eventually resulted from Colin's love for music?
 - (1) He won various piano competitions.
 - (2) He taught other children how to play the piano.
 - (3) He was exceptionally good at playing the piano.
- 16 Which statement was said in an admiring manner?
 - (1) "Teach my children how to play like youl"
 - (2) "I could not have succeeded without you!"
 - (3) "I've never heard that piece being played so expressively!"
- 17 How did Colin feel at the end of the story?
 - (1) arrogant
 - (2) confident
 - (3) comforted

18	The	programme captures the interest of the audience at the start by
	(1)	going over ideas that had been suggested before
	(2)	making known that its suggestions had been well-received
93	(3)	announcing a list of foods that should be included in a balanced diet
19	Lemo	on and garlic are similar in the way they
	(1)	cause bad breath
	(2)	are rich in Vitamin C
	(3)	act on toxins and bacteria
20	Whic	h is the most suitable title for this radio programme?
	(1)	"Leading a Healthy Life"
	(2)	"Eating Lemons for a Balanced Diet"
	(3)	"Making Eversing a Mahit"

END OF PAPER

SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY FIVE

Name:	()	Date: 23 October 2018
Class: Primary 5 SY / C / G / SE / P			

ENGLISH LANGUAGE PAPER 2

(BOOKLET A)

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- Follow all instructions carefully.
- Answer all questions.
- Shade your answers in the Optical Answer Sheet (OAS) provided.

For e answe Sheet	ach question from 1 to 10, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer it. (10 marks)
1	Each member of the choir told to meet the teacher at the concert hall after recess yesterday.
ř	(1) is (2) are (3) was (4) were
2	My grandfather owns a chain of supermarkets. He succeeded his determination and foresight. (1) in spite of (2) on behalf of (3) by means of (4) in accordance with
3	The orchestra will not be able to deliver a spectacular performance they rehearse often. (1) as (2) lest (3) since (4) unless
4	With of the laundry finished before noon, my mother was able to take a break from her chores. (1) few (2) much (3) many (4) several
5	Rain or shine, the rugby boys, together with their coach, at the stadium daily before the finals last year.
	(1) train (2) trains (3) trained (4) are training

6	My parents and went to the swimming complex yesterday. We had an enjoyable time there.				
	(1) I (2) me (3) she				
	(3) she (4) they				
7	"Has anyone here ever to the President of Singapore before?" Mrs Devi asked the class.				
	(1) speak				
	(2) spoke				
	(3) speaks (4) spoken				
8	My father still treasures his favourite novel although the pages in the old and tattered book yellow and covered with coffee stains.				
	(1) is				
	(2) are				
	(3) was				
	(4) were				
9	The road was dimly lit. Tom could hardly see the oncoming traffic,				
	(1) will he				
	(2) won't he				
	(3) could he				
	(4) couldn't he				
10	Mother made my sister her room yesterday before letting her go to the park to meet her friends.				
	(1) tidy				
	(2) tidies				
	(3) tidied				
	(4) tidying				

Sheet		(5 marks)		
11	Fatimah hid behind a huge pillar and glanced at the stranger who had been loitering outside her neighbour's house for the past hal an hour.			
•	(1) (2) (3)	overtly deviously obviously		
	(4)	surreptitiously		
12		nother was overjoyed to our former neighbour whom had not seen for the past ten years.		
	(1) (2) (3) (4)	run in run into run over run through		
The soldier was very lucky as the bullet only needs to put a plaster on his leg and he would be able to refrom his minor injury.		s to put a plaster on his leg and he would be able to recover very quickly		
2	(1) (2) (3) (4)	grazed ruptured fractured splintered		
14		Raja is a of the Excellence Service Award for his anding contribution to education.		
	(1) (2) (3) (4)	reviewer recipient reformist representative		
15	The Merlion is a popular tourist destination, as well as ansymbol of Singapore.			
	(1) (2) (3) (4)	iconic atypical unusual insignificant		

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice. (1, 2, 3 or 4) and shade your answer on the Optical Answer

Sheet.

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The Netherlands is famous for tulips, clogs and windmills. Amsterdam's centre used to be cluttered with windmills fulfilling various purposes, from preventing the city (16) from flooding to grinding the seeds for the Dutch favourite condiment, mustard. Most of the capital's windmills have long been dismantled but eight remain. As it turns out, (17) windmills have been on the move and many of Amsterdam's mills have been relocated to the suburbs where wind conditions are more favourable than in the built-up inner city.

The second Saturday in May is National Mill Day in Holland. On that day, owners of about 950 windmills and watermills open their doors exuberantly to visitors (19) as these historical buildings become hubs of activity once again. If you venture just a little outside of Amsterdam, you can admire your fair share of windmills in the outdoor museum, Zaanse Schans. It pays homage to the Dutch heritage. In a land that used to be dotted with 10,000 windmills, those are an essential part of it.

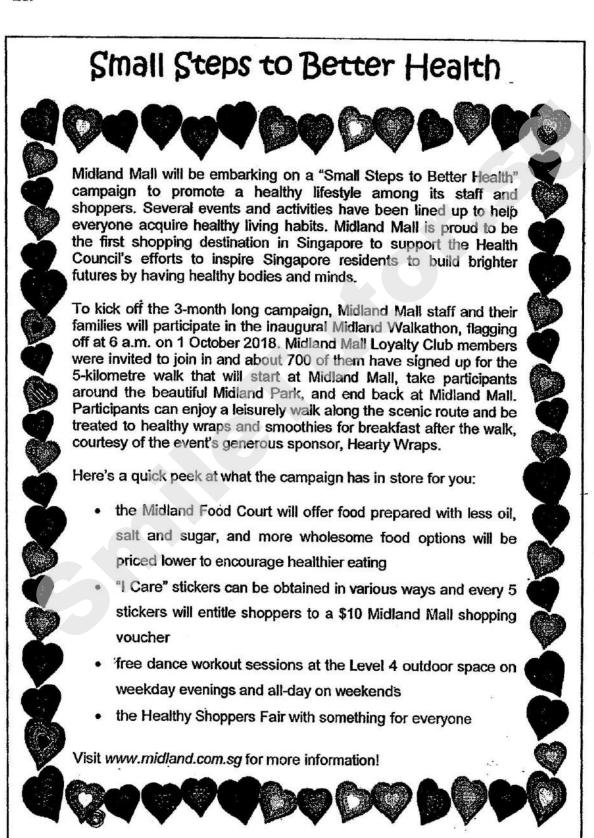
Adapted from https://www.eetingeurope.com/amsterdam-windmitls/ & https://www.holland.com

- 16 (1) littered
 - (2) adorned
 - (3) displayed
 - (4) decorated
- 17 (1) set up
 - (2) broken off
 - (3) taken down
 - (4) put together
- 18 (1) suitable
 - (2) extreme
 - (3) flattering
 - (4) appreciative
- 19 (1) intensely
 - (2) reservedly
 - (3) indifferently
 - (4) enthusiastically

- 20 (1) (2) (3) (4)
- myth folklore tradition innovation

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GO TO THE NEXT PAGE



Healthy Shoppers Fair

Date:

1 October to 31 December 2018

Time:

10 a.m. to 10 p.m. daily

Venue:

Midland Mall Basement 1 Atrium

Healthy food booths

Who says healthy food cannot be yummy? Come and give the FREE samples a try!

Exercise booths

Get your heart pumping with these FRFF activities!

Lucky Dip

Get a chance to pick a mystery prize when you spend a minimum of \$10 at the fair!

Healthy Living Exhibition

Learn more about how to acquire healthy living habits and maintain good health through engaging interactive displays!

Sale Corner

Up to 70% off a wide range of sports apparel and equipment!

Health Screening Zone

Basic health screening available for only \$5! FREE for those 60 and above!

Exclusively for Midland Mall Loyalty Club members!

Flash your membership cards to enjoy additional 5% off purchases of sports apparel! Not a member yet? Pay a one-time registration fee of \$10 to sign up on the spot and take advantage of the discount!



Come to the Health Screening Zone with your family and friends!

Show your family and friends that you care by getting them to have their health assessed! You'll receive an "I Care" sticker for each referral!



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21	Which of the following statements about Midland Mall is not true?				
ŧ	(1) (2) (3)	It wants its staff to have healthy living habits. It wants its shoppers to have healthy bodies and minds. It wants to join other shopping malls in supporting the Health Council.			
	(4)	It wants to highlight the importance of health to its staff and shoppers.			
22	How did Hearty Wraps contribute to the "Small Steps to Better Health" campaign?				
	(1) (2) (3) (4)	It treated the campaign's sponsors to breakfast. It prepared wraps and smoothies for a picnic at a park. It offered Midland Mall staff free breakfast for 3 months. It provided refreshments at one of the campaign's events.			
23	Mr Chan chooses a healthier food option at the Midland Food Court and can expect it to				
	(1) (2) (3) (4)	cost less taste better be more sumptuous comprise fewer ingredients			
2,4	Which Health	of the following statements is correct about the "Small Steps to Better" campaign?			
	(1) (2) (3) (4)	It targets those 60 and above. It takes place once every 3 months. It is organised by the Health Council. It includes free activities on a daily basis.			
25	Shoppers can get "I Care" stickers by				
	(1) (2) (3) (4)	paying \$5 at the Health Screening Zone going to the Health Screening Zone for a health check showing their family members the Health Screening Zone taking their friends to the Health Screening Zone for a health check			

- 26. What is the similarity between the Midland Walkathon and the Healthy Shoppers Fair?
 - They give Midland Mall Loyalty Club members free Items.
 - (2) They offer special privileges to the Midland Mall Loyalty Club members.
 - (3) They are exclusive to Midland Mall staff and Midland Mall Loyalty Club members.
 - (4) They allow Midland Mall staff to invite their friends and family members to join in.
- 27. Mrs Lim presented a Midland Mall Loyalty Club membership card at the Healthy Shoppers Fair so she can ______.
 - (1) pay only \$10 to enjoy additional discounts
 - (2) pick a mystery prize without buying anything
 - (3) receive additional 5% off a badminton racket
 - (4) get a further discount for a pair of running shorts
- 28. What is the main purpose of the article?
 - (1) to tell readers about a biannual event
 - (2) to let readers know more about Midland Mall Loyalty Club
 - (3) to get readers to show concern for their families and friends
 - (4) to give readers a glimpse of some upcoming events and activities

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY FIVE

Name :	()	Date: 23 October 2018
Class: Primary 5 SY / C / G / SE / P			Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE US	ED ONLY ONCE.
---------------------	---------------

(A) about	(D) from	(G) into	(K) of	(N) there
(B) by	(E) have	(H) is	(L) the	(P) to
(C) for	(F) however	(J) its	(M) them	(Q) which

Marine scientists have undertaken the difficult task of replacing the beloved starfish's
common name with sea star because the starfish is not a fish. It is an echinoderm, closely
related sea urchins and sand dollars.
There are 2,000 species of sea star living in all the world's oceans from
tropical habitats to the cold seafloor. The five-arm varieties are the most common, hence
(31) name, but species with 10, 20 and even 40 arms exist.
They have bony, calcified skin,protects them from most predators, and many
wear striking colours that camouflage or scare off potential attackers. (33) are no freshwater sea stars. Only a few live in brackish water.
Beyond their distinctive shape, sea stars are famous for their ability to regenerate limbs
and in some cases, entire bodies. They accomplish this by housing most or all their
vital organs in their arms. Some require the central body to be intact to regenerate.
a few species can grow an entirely new sea star just from a portion of a severed limb.
Most sea stars also)the remarkable ability to consume prey outside their
bodies. Using tiny, suction-cupped tube feet, they pry open clams or oysters. Then, their sack-
like cardiac stomach emerges their mouth and oozes inside the shell. The stomach
outside envelops the prey to digest it. Finally, it withdraws back into the body.
Adapted from https://www.nationalgeographic.com/animals/invertebrates/group/starfish/

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Dear Grandma, (39)
How is my most beloved grandma? You are the most <u>inkredable</u> person. You are (40)
always so ready to lend us <u>her</u> support. I will never be able to fully put into words how (41)
much you <u>meant</u> to me, but I can go on for the rest of my life trying. I miss you terribly. (42)
Lately, I have been applying to the different <u>university</u> locally and abroad. Mother is (43)
pesuading me to go to a university in Singapore but I want to be nearer you Thus, I would (44)
like to join you <u>at</u> Australia. This way, I will be able to visit you <u>week</u> . I will be able to see (46)
you often. I hope I will not get into an <u>arguement</u> with my mother over this matter. (47)
Making life choices is tough. I am in a <u>dailemma</u> . Looking forward, I would like to major in (48)
Psychology as I would like to be an educational <u>psychologyzt</u> just like my father. I (49)
definatly would like to work with young children. What do you think of my idea? (50)
Grandma, do not worry. I will not cause my mother any worried. I will write to you
again.
Love, Jen

Urban farms are sprouting up across Singapore. They can be found in community
gardens located in housing schools and even offices. Urban farms are
gardens located in housing, schools and even offices. Urban farms areroot in Singapore.
(52)
Such farms are not ornamental gardens filled with flowers. Instead, gardeners grow
produce as cabbago basil and time for all
(53) as cabbage, basil and lime for self-consumption.
Urban farms have always been popular with gardeners in Singapore, especially with
those volunteer at neighbourhood community gardens. Across this
red dot, such gardens are rapidly gaining population. Now
gardens are set up every few months.
The National Parks Board's popular "Community In Bloom" programme - a nationwide
gardening initiative which in 2005 - has more than 1,000 community
gardening groups today. About 80 per cent of the groups in Housing Board estates
edibles in their community gardens
(57) Gardens,
Urban farming has more high-tech and urban. Urban farmers
have started growing food for restaurants and taken over unused rooftop carpark spaces to
up garden plots. Three urban farms stand out for their creativity. They
use urban areas and new technology to grow locally grown such as
cabbage, spinach and kalian. (60)
The first is a group of engineering students who have combined
two aquaponics methods to get a larger harvest with a larger variety
comprises vegetables, fruits and herbs. (62)
The is by a businessman who used to sell raw materials for
pesticides. has invented a "growing tower" that does
chemicals. (64)
The last is by architecture company, Woha, which started an edible garden on the
rooftop of its Hongkong Street shophouse office. The gardening enthusiasts in the office have
donien ed = -k-t ' r
with stylish outdoor furniture. with lush greenery. They also decorated it
Adapted from https://www.straitstimes.com/lifestyle/home-design/fresh-ideas-for-city-farms
section in a superior in a sup

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given(s). (10 marks)

Mrs Lee is the most creative designer in the company.	
No designer is more	
Harry ate two bowls of rice at dinner.	
	· · · · · · · · · · · · · · · · · · ·
	-
Muthu was very proud to receive the award from the principal.	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
It was with great	
	· · · · · · · · · · · · · · · · · · ·
"I gave away all my toys today," Siti told me.	
Siti told me	1000 (100 mg s) a see a see a see a see a see a see a see a see a see a see a see a see a see a see a see a se
My sick daughter refuses to eat or drink. I am troubled.	
	-bash massials
daughter's	

5

10

15

20

25

30

35

40

David Williams spent most summers in the mountains with his son, Charlie. Both were passionate about nature. One fateful day in 2015, around noon, on a mountain at the Bighorn Crags, Mr Williams and Charlie were about 250 metres above ground level. Charlie stood on a narrow ledge which was a few metres to the right of his father. Safely lashed to a tree, he fed rope to his father. On his way up, Mr Williams accidentally moved a massive boulder. Suddenly, it sailed through the air alongside Mr Williams and hit him. He barely had time to scream before everything went black. When Charlie noticed that the massive boulder had hit Mr Williams, he pulled on the rope. An instant later, an automatic braking device arrested the fall. "Dad!" Charlie called. "Are you okay?"

Mr Williams hung 12 metres below his son, hidden from Charlie's view. A minute passed before he managed to call out, "Charlie, are you there?"

"I'm here! Are you hurt?" Charlie asked. Beneath Mr William's dented helmet, his head was throbbing from a concussion. His left arm and foot were shattered. A vertebra in his upper back was fractured too. The pain came from so many places that it nearly knocked him out again. With all his might, Charlie assisted his 86-kilogram father back to the campsite.

13-year-old Charlie Williams knew that he was the only one who could get help. He got ready for a long hike. He stowed a water bottle and some snacks in his day pack, along with a sleeping bag, in case he had to set up camp. He left another water bottle for his father, filled the cooking pot to the brim with water from the creek and also set out a week's supply of energy bars. Then, he took a map with the location of the campsite.

Mr Williams lay pale on his sleeping bag. "Good luck, kiddol Just take it slow and steady," Mr Williams said quietly as Charlie bade him goodbye. Outside the tent, Charlie paused and mumbled a prayer. "I'm not coming back without getting help for you," Charlie called over his shoulder as he set off.

Charlie's destination was the trailhead, 19 kilometres away, where a couple of volunteers lived in a cabin equipped with a two-way radio. Charlie hoped they would use the radio to call for help. He had to take a long time to get there. Grizzly bears and mountain lions frequent the surrounding woods. As he walked, Charlie blew his emergency whistle to ward them off and he thought it would bring him the help that he needed. Following Mr Williams' instructions, Charlie took the detour, calling out to anyone who might be camped there. After a few hundred metres, he stopped to calculate the odds. It was a weekday when there were few visitors. If he continued and encountered no one, he would have wasted an hour.

Charlie's hike grew more strenuous. An image flitted through his mind: Dad writhing in agony. Not wanting to give up, he focussed instead on the rhythm of his footsteps. Around the 5-kilometre mark, he thought he heard voices. He blew the whistle and shouted, "Hello! Can you help me?"

Someone yelled back, "Sure!"

The next day, at Saint Alphonsus Hospital, Charlie arrived at Mr William's bedside. In tears, Father and Son hugged. Charlie had kept his **promise**. He managed to get help and rescued his father. "Charlie's as strong as anyone I know," said his father.

Adapted from https://www.pressreader.com/australia/readers-digest-asia-pacific/20170401/281539405748382

		*)
In your o	own words, explain clearly how Mr Williams sustained his injuries.	
•		
-		
-		
List two the left to	ways how Charlie ensured that his father had enough supplies to sur get help.	vive v
he left to	ways how Charlie ensured that his father had enough supplies to sur get help.	vive v
he left to	get help.	vive v
he left to	get help.	vive v

	8	
Which two of the wo	ords correctly describe how Charlie felt in your answers.	paragraph 7? Put a
	*	
happy	satisfied	
tired	puzzled	
proud	determined	
produ		

Word(s) from the passage	What the word (s) refer(s) to
his (line 5)	Charlie's
it (line 6)	
they (line 27)	
promise (line 41)	

78 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/ False	Reason
Mr Williams was not badly injured.		
Charlie had no trouble helping his father back to the campsite.		
Charlie's destination, the trailhead, was far away.		

79	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)
	Charlie said a prayer.
	Charlie and Mr Williams embraced each other.
	Charlie helped his father back to the campsite.
80	State one positive character trait that Charlie possessed. Support your answer with one example from the passage on how Charlie showed this quality. (2m)

END OF BOOKLET B

SCHOOL : SINGAPORE CHINESE GIRLS SCHOOL

LEVEL : PRIMARY 5 SUBJECT : ENGLISH TERM : 2018 SA2

CONTACT:

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	= Q9 :	Q10
3	3	4	2	3	1	4	2	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	1	2	1	1	3	1	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	027	Q28		
3	4	1	4	4	2	4	4		Section 44

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Р	Α	J	Q	M	N	K	F	E	D
Q39)	incredi	ble	Q43)	persuad	ding	Q47)	dilemn	na	1
Q40)	your		Q44)	in		Q48)	psycho	ologist	***
Q41)	mean		Q45)	weekly		Q49)	definitely		
Q42)	univers	ities	Q46)	argument		Q50)	worry		- Pers

Q51)	estates	Q56)	started	Q61)	by	
Q52)	taking	Q57)	grow	Q62)	which	
Q53)	such	Q58)	become	Q63)	second	
Q54)	who	Q59)	set	Q64)	He	
Q55)	little	Q60)	vegetables	Q65)	filled	
Q66)	No designer is	more creative	than Mrs Lee in t	he company		
Q67)	Two bowls of rice were eaten by Harry at dinner.					
Q68)	It was with great proudness that Muthu received the award from the principal.					

Q69)	Siti told me that she had given away all her toys that day.					
Q70)	I am troubled about my sick daughter's refusal to eat or drink.					
Q71)	Both were passionate about nature.					
Q72)	Mr Williams accidentally moved a massive boulder and it hit him.					
Q73)	i) Charlie left another water bottle for his father.					
	ii) Charlie also set out a week's supply of energy bars.					
Q74)	It was a weekday and there few visitors and he would probably be wasting					
	an hour without encountering anyone for help.					
Q75)	Charlie used the whistle to ward off the grizzly bears and mountain lions and					
	at the same time he thought it would bring him the help that he needed.					
Q76)	tired, determines					
Q77)	it → the massive boulder					
	they → a couple of volunteers					
	promise → to get help for his father					
Q78)	False. Mr William's left arm and foot were shattered. A vertebra in his upper					
	back was fractured too. The pain came from so many places that nearly					
	knocked him out again.					
	False. With all his might, Charlie assisted his 86-kilogram father back to the					
	campsite.					
	True. His destination was 19km away.					
Q79)	2, 3, 1					
Q80)	Charlie was trustworthy as he kept his promise to get help.					
0.0						



2018 PRIMARY 5 SEMESTRAL ASSESSMENT 2

Name:	()	Date: 12 October 2018
Class: Primary 5 ()		Time: 10.30 a.m 12.20 p.m.
		Duration: 1 hour 50 minutes
Parent's signature:		

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

For each question from 1	to 10, shade your	answer (1, 2,	3 or 4) on	the Optical	Answer
Sheet.	•				

1.	" the two mobile phones. Which is easier to use?" Mrs Chua asked her nephew.
	(1) Compare (2) Compares (3) Compared (4) Comparing
2.	The boy ran around the corner and nearly collided the teacher.
	(1) in (2) on (3) with (4) onto
3.	At the upcoming assembly, students who have represented the school in the writing competition a certificate.
	 (1) are given (2) will be given (3) is to be given (4) are being given
4.	Everybody disliked him as he about himself every day. (1) boast (2) boasts (3) boasted (4) is boasting
5.	Mr Wong forgot to let his son that he would not be able to fetch him from school.
	(1) know (2) knew (3) knows (4) knowing

6.	Peter forgot to bring his until his parents return	s house keys ed.	, he had to wait for an	hour at the gate
	(1) Besides(2) However(3) Nonetheless(4) Consequently			
			5	
7.	Many guests	by the time the l	ittle boy woke up to cut his	birthday cake.
	(1) left(2) had left(3) have left(4) are leaving			
8.	Roy to his	is pen pal in Japan si	ince he was in Primary Thr	ee.
	(1) wrote(2) writes(3) has written(4) has been writing			
9.	All the sports equipme	entretur	ned to the shelves this mo	rning.
	(1) is (2) are (3) was (4) were			
		259		
10.	"He'd be upset if the le	earning journey is car	ncelled,?" a	sked Raju.
	(1) didn't he (2) hadn't he (3) couldn't he			

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11.	As a result of applying the medicine conscientiously, Tom's woundsapidly.	_
19	1) healed 2) restored 3) improved 4) recuperated	
12.	Granny's top is to look after her grandchildren well because she love them dearly	s
	1) priority (2) urgency (3) importance (4) requirement	
13.	had to my trip because something urgent had cropped up.	
	(1) call off (2) break off (3) leave out (4) put behind	
14	She felt a pang of for what she had done and promised her parents that she would turn over a new leaf.	at
	(1) envy (2) remorse (3) perseverance (4) determination	
15.	'If you don't want to get a sunburn, apply this sunblock cream," said mether.	y
	(1) vastly (2) widely (3) liberally (4) elaborately	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

"Hey, you there! Litterbug!"

I jumped guiltily as I heard the shout from behind me. Turning around, I came face to face with a police officer whose face was twisted with (16) <u>rage</u>. He was gesturing angrily at a crumpled plastic bag lying on the pavement. I had (17) <u>absent-mindedly</u> thrown the plastic bag onto the ground a few seconds before he caught me. Subsequently, I was issued a summons for littering and had to serve Corrective Work Order at a park.

It was a sunny Friday morning when I reported to a supervisor at Bishan Park who instructed me to collect a rake and a dustpan from a man wearing a luminous yellow vest (18) emblazoned with the words 'Corrective Work Order' At first, I thought that the rake could be (19) wielded effortlessly. However, it was too large and I constantly struggled to control it. Also, passing traffic blew the leaves all over the place, scattering the ones I had already swept. Half an hour later, panting loudly, I paused to (20) take a breather. My upper arms were aching so much that I thought they might fall off I vowed not to throw litter unthinkingly ever again.

Adapted from 'Public Shaming of Litterbugs'

- 16. (1) anger
 - (2) horror
 - (3) anxiety
 - (4) exhaustion
- 17. (1) foolishly
 - (2) purposely
 - (3) unknowingly
 - (4) inconsiderately
- 18. (1) adorned
 - (2) exhibited
 - (3) displayed
 - (4) ornamented
- 19. (1) handled simply
 - (2) waved naturally
 - (3) moved laboriously
 - (4) brandished around
- 20. (1) let out a sigh
 - (2) rest for a while
 - (3) breathe deeply
 - (4) inhale and exhale



Bird Paradise Park

2 Sunbird Terrace Hills, Singapore 628628 Open daily from 9am – 6pm

Don't miss the chance to see 5 000 birds fly, swim and roam FREELY in their special habitats!

Catch Our Star Attractions!

Sunbird Loft



This 9-storey high enclosure offers a 360-degree view of lush greenery. Experience our friendly, colourful sunbirds eat right out of your hands!

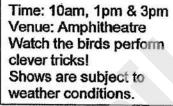
Splish Splash Waterfall

Admire this man-made waterfall with over 600 free-flying birds. Get up close to these beautiful birds as they flock to you to feed on their favourite food.

Admission Price:

Please donate whatever amount you wish.

Bird Shows



Penguin Walk

Home to nearly 100 penguins, this exhibit also includes a separate outdoor enclosure for the endangered African penguins.

Breeding and Research Lab

Go behind the scenes to our bird nursery, where eggs and chicks receive expert care. See how we nurture our adorable birds!

Here's what our visitor, Mr. Ahmed has to say...

When I was little, my father, who loves nature, would often take me to Bird Paradise Park. We never missed the bird shows and were awed by the birds' show-stopping antics. I loved watching the interactive feeding sessions and learning more about the birds. Now that I'm a father myself, I make it a point to bring my family here. Though my sons do not share my passion for feeding the birds, they're always thrilled by the bird shows. I'm glad that the park is starting a campaign on saving the Blue Parrots from extinction.

This park is fully funded by the Tan Foundation – a community effort to educate the public about wildlife conservation.

Save the Blue Parrots



Bird Paradise Park is going to launch a campaign called 'Let Blue Parrots Live' in November. It hopes to raise public awareness that blue parrots are a rare species now due to the irresponsible cutting down of trees. Be sure to sure to catch a glimpse of the blue parrots whose brilliant blue feathers will take your breath away!



Let Blue Parrots Live Carnival

Dates: 17 & 18 November 2018 (Saturday & Sunday)

Venue: Open field next to Bird Paradise Park

Time: 9am - 5pm

Coupons are sold at \$10 per booklet during the carnival.

All coupon booklets come with a free reusable bag!

Blue Parrot Mascot



Take pictures with our friendly blue parrot mascot!

Time: 12pm - 1 pm and 3pm - 4pm

Lucky Draw

Stand a chance to take part in a lucky draw when you visit any of the stalls marked with a star (*).

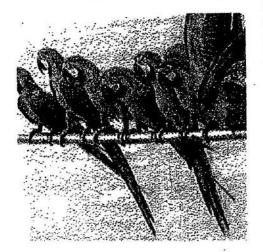
More than 20 Game Stalls!

Many attractive prizes to be won!

Exhibition on the Endangered Blue Parrots

Learn more about our beautiful feathered friendsl

Blue Parrots are omnivores. They love their nuts, fruit, seeds and insects!



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21.	The word 'FREELY'	is typed entirely	in capital letters.	This is to

(1)	draw readers'	attention to t	he 5 000	birds in the	park
-----	---------------	----------------	----------	--------------	------

- (2) heighten public awareness about wildlife conservation
- (3) tell the readers not to miss the chance of visiting Asia's largest park
- (4) stress that the birds' movements in their enclosures are unrestricted

22. Why is the admission price to the bird park not a fixed amount?

- (1) The bird park is fully funded by the Tan Foundation.
- (2) Larger amount of donations can be obtained in this way.
- (3) The money collected from the sale of the carnival coupons is sufficient.
- (4) The bird park wants the public to catch a glimpse of the rare blue parrots.

23. Which one of the following 'Star Attractions' educates visitors about the life cycle of birds?

- (1) Bird Shows
- (2) Sunbird Loft
- (3) Penguin Walk
- (4) Breeding and Research Lab

24. Which one of the following statements about what Mr Ahmed said is not true?

- He finds visiting the bird park educational.
- (2) He is supportive of the 'Let Blue Parrots Live' campaign.
- (3) He and his father visited the bird park regularly when he was young.
- (4) He and his children enjoy feeding the birds whenever they visit the bird park.

25. Look at the section on 'Save the Blue Parrots'. What does 'It' refer to?

- (1) the campaign
- (2) the rare species
- (3) the blue parrots
- (4) the cutting down of trees

- 26. According to the flyer, what causes the blue parrots to become endangered?
 - They have a very selective diet.
 - (2) They have brilliant blue feathers.
 - (3) Their natural habitat is being destroyed by Man.
 - (4) Many people have never seen the blue parrots before.
- 27. Anyone who has bought a coupon booklet for the carnival will definitely
 - (1) receive a free gift
 - (2) get to take part in the lucky draw
 - (3) get to bring home an attractive prize
 - (4) be given a photograph of the mascot
- 28. What is the main aim of organising the carnival?
 - (1) to attract readers to visit the bird park
 - (2) to arouse the readers' interest in the campaign
 - (3) to introduce the visitors to the bird park mascot
 - (4) to let visitors have a fun-filled weekend at the bird park

End of Booklet A



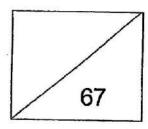
2018 PRIMARY 5 SEMESTRAL ASSESSMENT 2

Name:	()	Date: <u>12 October 2018</u>
Class: Primary 5 ()		Time: 10.30 a.m 12.20 p.m.
Parent's signature:		Duration: 1 hour 50 minutes

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

		NLY ONCE.	7/2	/AD
(A) behind	(D) had	(G) meanwhile -	(K) other	(N) their
(B) by	(E) his	(H) not	(L) since	(P) thus
(C) has	(F) just	(J) on	(M) that	(Q) with
Birbal was	a wise and k	nowledgeable minister	who served Akb	ar, Emperor o
ndia. He was clo	se to Akbar a	nd informed him of all	that was happen	ing around th
	0.000	ar cared about his peop		
ived. Akbar liked	I the idea of	an adventure(3	, he dre	ssed up as a
ordinary villager a	and decided to	visit a faraway village.	#.	
Accompan	ying Akbar w	ere four ministers wh	no had to carry	some boxe
(31) contained food. T		Birbal selected an e	-	(32) jest box. Unlik
Birbal, they chose		(33)	s large or heavy	vice per construire
Birbal kept quiet a they made their w		(34)	ocking. The jour	ney started an
After some	e hours, Akbar	r and his men stopped	under a shady	tree for lunch
Birbal distributed	the food from	his box. This lightened I		hal
After a satisfying	meal, the men	continued their journey	to the village. The	e village was s
far away that the	y had to stop	for dinner after hours	of walking. Birba	al gave out th
remaining food to	everybody. 7	That emptied(36)	box. For	the rest of th
journey, the wise	minister	nothing to ca	rry but the empty	box! Howeve
		seemed to get heavier		
(30)				

Adapted from 'Akbar and Birbal' retold by Harsimrah Anand

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

there is an old lady who often sits alone in the void deck of my block. To earn a
(39)
living, she goes around collecting used drink cans and selling them to the nelhborhood
(40)
rag-and-bone man. My parents are very compasionete people who often give her money
The state of the s
and take time to chat with her. Both of them are very concerned that she eats well and
(44)
do not fall sick. My parents treat her as if she were my mother.
The kindness must promote of the (43)
The kindness my parents show to the poor and the aged is a extension of the love
(44)
that they give to our family. On instance, when we go to the supermarket each week
(45)
with my perternal grandmother, my father always pays for the grocerys. As a filial son,
(47)
he provides her with an allowance but does not allowed her to pay for her marketing.
(48)
My mother often accompanies my grandmother on these trips carry the items she has
(49)
selected and supporting her as she walks in case she loses her ballence.
(50)
I have told myself that I will look after my parents when they grow old, especaily
, , and the state of given state, <u>espectany</u>
after seeing that poor and lonely lady at my void deck. They have worked diligently to
They have worked dingently to
educate and shower me with lave T shall treat the with the
educate and shower me with love. I shall treat them with the same kindness and respect
that there have above to the 11.1
that they have shown to the elderly.

Adapted from 'Celebrating Family: 101 Stories on Love and Inspiration'

With hard work comes success. Ben Chan is a well-known doctor who has a chain of
across Singapore. Many people do not know that Ben had to struggle very hard [51]
to get to where he is now Ben was eight and his brother, Curtis, was ten, their (52)
father passed away. Their mother, Sonya, brought them up single-handedly from
on. Money was very tight so Ben's mother took up two, sometimes three jobs, to make ends
As she had very little education, Sonya often worked for well-off (54)
as a cleaner. This gave her an insight into what went on in the homes of wealthy people who had
successful careers and good incomes. Sonya noticed that they had a large collection of books and
read a lot.
In school, Ben was at the bottom of his His classmates called him "dummy" (56)
and not surprisingly, he soona violent, uncontrollable temper. When he brought
home a bad report card for the third time, Sonya realised that she had toaction.
Believing in the importance of reading, she told her sons that they were to at least (59)
two books from the library every week. She them to two television programmes a (60)
week and insisted that they a book review on the books they had read. Ben and (61)
Curtis were not at all keen on this but their did not give them a choice. It was not (62)
many years later that Ben realised his mother could not read well enough to check (63)
their book reviews. Touched by his mother's efforts, Ben and his brother vowed to work hard. As a
result, their school results in all subjects began to In college, Ben continued to
read widely. He was also determined to work on controlling his temper. Aspiring to become a
, Ben attended medical school. His success can only be credited to his mother.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

*	becau
Ruby will achieve her goals if she wo	rks hard.
With	
My brother did not stop to rest until h	e had solved the challenging sum.
	and an animal surface of the surface
My brother only	
My brother only	
My brother only	
My brother only	
My brother only	
40	
"I met your sister at the party last nig	ht," Mrs Wee told me.
40	ht," Mrs Wee told me.
"I met your sister at the party last nig	ht," Mrs Wee told me.
"I met your sister at the party last nig	ht," Mrs Wee told me.
"I met your sister at the party last nig	ht," Mrs Wee told me.
"I met your sister at the party last nig Mrs Wee told me that	ht," Mrs Wee told me.
"I met your sister at the party last nig Mrs Wee told me that	ht," Mrs Wee told me.

15

20

25

30

40

Jim and Selena were zoology students. As part of their studies on wildlife, they travelled to the Wildlife Reserve Park in Sarawak, hoping to observe unusual animals such as the sun bear and the orangutan. To their disappointment, they only spotted common birds, lizards, squirrels and monkeys in the park. Jim and Selena experienced this frustration for the first few days of their trip. Jim, who had always wanted to study exotic wildlife up close, began to wonder if it was going to be a fruitless trip.

On the second week of their trip, Jim and Selena set off early in the morning to explore the surrounding forested areas at the foot of a mountain. That night, they made their way back to their hostel. While driving, the headlights of their car picked out a creature crossing the road. It was a blurred figure that had just made it to the grass patch along the road. Immediately, Jim stepped on his brakes and the car came to a halt, a safe distance away from it.

The surrounding area was pitch black. Jim plucked up his courage and opened the car door slowly. He moved carefully towards the creature with a torch in his hand. Selena's heart was in her mouth as she prayed for Jim's safety.

"Could it be a wild cat?" Jim wondered. It was about 50cm long and 6cm tall. Jim's curiosity was piqued. At first, he was afraid that the creature might attack him. Then, he recalled reading about the animal on the Internet, and knew without a doubt that it was a pangolin - a harmless anteater. "My dream has come true!" Jim thought excitedly. Trembling with excitement, he reached out tentatively to touch the animal.

The pangolin turned slowly and began to crawl away. Selena could see it too as Jim shone his torch slightly away from the pangolin but enough to illuminate its scales. It had a thick tail like a crocodile's and its back was covered in golden scales. The pangolin had a lean, pointed face. Its long claws clicked against the road surface. One of its claws was hurt and bleeding. It took no notice of Jim who tiptoed behind it. However, when Jim tapped its back gently, a most fascinating thing happened. The pangolin, sensing danger, took on a different shape. It shyly curled itself into a tight, golden, scaled ball.

Gingerly, Jim picked up the pangolin and held it tight against his chest to ensure that he did not drop it. It weighed about 4kg. Cradled in Jim's arms, the pangolin decided to uncurl itself. That was when its golden scales and sharp claws ripped the flesh of Jim's thumb. Jim let out a yelp but did not dare let go. Quickly, Selena opened the boot of the car and brought out a towel to wrap the pangolin. It immediately curled up into a ball once again. "You're frightening it!" Selena chided him before placing it into a cardboard box with some grass. They decided to take the pangolin to the vet at the 35 Wildlife Reserve Park.

"Do you know that poachers trap pangolins for their claws and scales to make earrings?" said the vet grimly. He then treated its injury and eventually released it into the reserve park. Both Jim and Selena were glad, knowing that the park rangers would ensure the safety of the pangolin. It really made their trip to Sarawak worthwhile.

Adapted from 'Pangolin' by Angus Whitebead

	N.	
vnich two words in the f Selena were looking for?	irst paragraph ([2m]	describe what type of wildlife Jim and
	and	
	J L.	
ased on the story, state	whether each	statement in the table below
true or false, then give	one reason wh	ny you think so. [3m]
	True / False	Reason
Jim and Selena spent	110071 0136	rodon
an entire day at the forested areas.		
10100104 01040.		
9		
Jim was a careful driver.		
Jim recognised the		
HILL FACTORISED TO		1

ree? Put a ti				
shy		proud		
afraid	믐	concerned		
relieved		discourage		
relieved		discouraged	'Ш	
Vhat was Jim	n's dream (line 19	9)? [2m]		
1				
W. 1				
	d·3 in the blanks ne passage. [1m]	below to indicate the	e order in which the	eve
occurred in th	ne passage. [1m] Jim saw a creatu		o the grass patch.	eve
occurred in th	ne passage. [1m] Jim saw a creato Selena wrapped	ure making its way to	o the grass patch. towel.	eve
occurred in th	ne passage. [1m] Jim saw a creato Selena wrapped	ure making its way to the creature with a	o the grass patch. towel.	eve
occurred in the	ne passage. [1m] Jim saw a creatu Selena wrapped Jim and Selena	ure making its way to the creature with a	o the grass patch. towel. closely.	
Choose word	ne passage. [1m] Jim saw a creatu Selena wrapped Jim and Selena	ure making its way to the creature with a studied the creature	o the grass patch. towel. closely.	
Choose word	ne passage. [1m] Jim saw a creatu Selena wrapped Jim and Selena	ure making its way to the creature with a studied the creature	o the grass patch. towel. closely.	

78.	The table below shows the actions of Jim and Selena in paragraph 6.
	Fill in the boxes using the information from the story. [2m]

Reason for Jim's action:
Reason for Selena scolding Jim:

79.	According to the passage, poachers? [2m]	what will happen to a pangolin if it is caught by
	poachers? [2m]	what will happen to a pangolin it it is

80.	What did the vet do after treating the pangolin's injury? Why? [2m]

End of Paper

SCHOOL: TAO NAN PRIMARY SCHOOL

LEVEL: PRIMARY 5 SUBJECT: ENGLISH TERM: 2018 SA2

CONTACT:

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9 -2	Q10
1	3	2	3	1	4	2	4	3	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q183	- Q19	Q20
1	1	1	2	3	1	3	3	1	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	-Q28		
4	1	4	4	1	3	1	2	gg sen As	

Booklet B

Q 29	Q30	Q31	Q32	Q33 :	Q34	Q35	Q36	Q37	Q38
L	Р	J	M	Н	N	В	E	D	K
Q39)	neighbourhood		Q43)	an		Q47)	allow		
Q40)	compas	sionate	Q4 4)	For		Q48)	carrying		
Q41)	does		Q45)	paternal		Q49)	balance		
Q42)	their		Q46)	groceries		Q50)	especially		

Q51)	clinics	Q56)	class	Q61)	write		
Q52)	when	Q57)	developed	Q62)	mother		
Q53)	then	Q58)	take	Q63)	until		
Q54)	meet	Q59)	borrow	Q64)	improve		
Q55)	families	Q60)	limited	Q65)	doctor		
Q66)	Aunt Suzy suggested that David see a dentist because of his toothache.						
Q67)	With hard work, Ruby will achieve her goals.						
Q68)	My brother only stopped to rest after he had solved the challenging sum.						

Q69)	Mrs Wee told me that she had met my sister at the party the previous night.
Q70)	Sundram has to decide between back packing in Japan and spending time with his family.
Q71)	They were zoology students and as part of their studies on wildlife, they travelled to the Wildlife Reserve Park in Sarawak hopping to observe unusual animal's such as the sun bear and the orangutan.
Q72)	unusual and exotic
Q73)	True / Jim and Selena set off early in the morning to explore the surrounding forested areas at the foot of a mountain and only returned to the hostel at night. True / He managed to stop his car before crashing into the creature.
	False / Jim did not recognise the pangolin he only saw a blurred figure that had made it to the grass patch along the road.
Q74)	afraid / concerned
Q75)	Jim's dream was to study exotic wildlife up close.
Q76)	1,3,2
Q77)	tentatively lean tiptoed
Q78)	(line 32) – The pangolin uncurled itself causing golden scales and sharp claws ripped the flesh of Jim's thumb. (line34-35) — Selena thought that Jim was frightening it.
Q79)	The poachers will trap the pangolins for their clans and scales to make earrings.
Q80)	The vet released it into a reserve park. The pangolin's are hunted their claws and scales so the vet wanted to make sure that it was safe and protected by the park rangers.

