

**CONTINUAL ASSESSMENT 1 (2017)**

**PRIMARY 5**

**ENGLISH LANGUAGE**

**BOOKLET A**

**Monday**

**20 February 2017**

**28 Questions**

**28 Marks**

**Total Time For Booklet A and B : 1 hour 50 minutes**

**Name: \_\_\_\_\_ (   )     Class: 5.(   )**

**INSTRUCTIONS TO PUPILS**

- 1     Do not turn over the pages until you are told to do so.
- 2     Follow all instructions carefully.
- 3     There are 28 questions in this booklet.
- 4     Answer ALL questions.
- 5     Shade your answers in the Optical Answer Sheet (OAS) provided.

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**This question paper consists of 9 printed pages (inclusive of cover page).**

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For each question from 1 to 10; four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(10 marks)

1 I can only let you have the book \_\_\_\_\_ I receive it.

- (1) that
- (2) what
- (3) when
- (4) where

2 "Your son \_\_\_\_\_ be coming along soon. Just be patient," Rahimah assured the anxious parent.

- (1) is
- (2) will
- (3) won't
- (4) shouldn't

3 Sanjay \_\_\_\_\_ out to his friends but they didn't hear him.

- (1) call
- (2) calls
- (3) called
- (4) calling

4 Faith \_\_\_\_\_ her dance steps since early this morning.

- (1) practises
- (2) practising
- (3) is practising
- (4) has been practising

5 I \_\_\_\_\_ walking home when I witnessed an accident.

- (1) am
- (2) are
- (3) was
- (4) were

6 Mary argued with \_\_\_\_\_ best friend. They did not speak for days after that.

- (1) he
- (2) her
- (3) she
- (4) they

7 Brent can \_\_\_\_\_ about photography for hours.

- (1) talk
- (2) talks
- (3) talked
- (4) talking

8 Mrs Tang pushed \_\_\_\_\_ the door but it would not budge.

- (1) in
- (2) on
- (3) up
- (4) for

9 Ali spoke gently to the other children, many of \_\_\_\_\_ were much younger .

- (1) who
- (2) whom
- (3) where
- (4) whose

10 \_\_\_\_\_ hard Halim ran, he could not elude the dog chasing after him.

- (1) Despite
- (2) However
- (3) Although
- (4) Moreover

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11 With his head hung low, James walked \_\_\_\_\_ away because he was exhausted.

- (1) sadly
- (2) happily
- (3) doggedly
- (4) haggardly

12 Susan knew she was \_\_\_\_\_ after disobeying her mother's instructions.

- (1) on the dot
- (2) in hot soup
- (3) over her head
- (4) over the moon

13 "Your eyes look \_\_\_\_\_. You better take care," warned the doctor.

- (1) inflicted
- (2) infested
- (3) inspired
- (4) infected

14 Jane was \_\_\_\_\_ with Minah and stormed off.

- (1) fed up
- (2) got along
- (3) rushed on
- (4) pushed away

15 Andrew was \_\_\_\_\_ when his teacher praised him.

- (1) as happy as a lark
- (2) as sober as a judge
- (3) as timid as a mouse
- (4) as playful as a puppy



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Many years ago, a prince decided to invite one animal to come live with him. All the animals desired this as it would mean plentiful food, soft carpets and other luxurious comforts. (16)

The prince let the animals decide themselves. They argued until Lion suggested that they wrestle to settle the matter. The animals took turns to wrestle each other. It went on until only two were left – Hyena and Cat. Hyena was confident that he would win. Cat was as cool as a cucumber. They wrestled and Hyena kept tossing Cat into the air but she always landed on her feet and charged at Hyena again. (17) (18) (19) (20)

In the end, Hyena was so exhausted that he lay down and slept. So Cat went to live with the prince. She could wander wherever she wanted, and eat all she wanted. In fact, she is still there to this day! (20)

*Adapted from 'Animal Fables'*

- 16 (1) nice  
(2) bare  
(3) lavish  
(4) creature
- 17 (1) fight  
(2) claim  
(3) choose  
(4) decline
- 18 (1) assured  
(2) confided  
(3) concerned  
(4) determined
- 19 (1) calm  
(2) excited  
(3) nervous  
(4) agitated
- 20 (1) strut  
(2) stroll  
(3) crawl  
(4) slither

Study this advertisement carefully and then answer questions 21 to 28.

# Classics for Kids 3



A concert for kids but open to all!

**Our annual children's concert is here again! Enjoy a delightful afternoon of light classical music by the Singapore National Orchestra (SNO) that will sure to enthrall the young ones**

**1<sup>st</sup> to 3<sup>rd</sup> June 2017**

**2 pm to 3.30 pm**

**At the Esplanade**

## ***Ticket Prices!***

- \$20 for standard seats
- \$35 for premium seats

## ***Where to purchase your tickets?***

- Ticketing office at the Esplanade
- On-line purchase from our website: [www.tickets-online.org](http://www.tickets-online.org)
- Download the SNO app from our website and purchase your tickets via your smartphone

## ***Early bird discount!***

- 15% discount if you book on-line by 1<sup>st</sup> May and receive a free CD, "Pomp and Circumstance", containing pieces that will not be played at the concert.

Here are the highlight of the classical pieces the SNO will be playing –

- Teddy Bears Picnic
- The Nutcracker Suite Opus 71a
- Peter and the Wolf



[www.clipartol.com](http://www.clipartol.com) - 74277

**Don't delay book your tickets before they are all snapped up!**

## ***The Singapore National Orchestra***



The SNO is an eighty member orchestra that was formed in 1988. It was first suggested to the government by wealthy businessman Soon Ah Teck. Mr Soon felt that it was about time that Singapore had a full-fledged orchestra. Together with well-known celebrities Anna Kee and Ravi Suresh, they helped raise the funds to start the orchestra. The orchestra is fully committed to its mission of bringing classical music to the masses. It was SNO's conductor, Tony Benedict, who started the "Classics for Kids" concert. Tony is a graduate of the London School of Music and is a champion of classical music for the masses.

### ***What our fans have to say -***

"I simply adore the SNO!  
Conductor Tony Benedict is  
simply masterfull The way he  
conducts the orchestra is a joy  
to behold! Thanks Mom and  
Dad for taking me!  
- Bernard Lee (12 years old)

The SNO musicians are  
superbly talented and  
show a real desire to want  
to share good music with  
the audience.

My two children simply  
lapped it up!

- Mr Lim Wei Song (a  
dedicated music lover)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(8 marks)

- 21 There have been \_\_\_\_\_ "Classics for Kids" concerts before this year's.
- (1) one
  - (2) two
  - (3) four
  - (4) three
- 22 Based on the advertisement, which of the following statements is not true about the event, 'Classics for Kids 3'?
- (1) This concert is for children.
  - (2) The orchestra has eighty members.
  - (3) The concert lasts for an hour and a half.
  - (4) This is the first concert for children by the SNO.
- 23 Jack wants to purchase tickets for the concert but he wants to save money. Which booking option should he go for?
- (1) Download the SNO application.
  - (2) Book the tickets over the telephone.
  - (3) Purchase them from the ticket office in person.
  - (4) Book the tickets online at [www.ticks-online.org](http://www.ticks-online.org) before 1<sup>st</sup> May.
- 24 Which of the following musical pieces will not be played at this concert?
- (1) Peter and the Wolf
  - (2) Teddy Bears picnic
  - (3) Pomp and Circumstance
  - (4) The Nutcracker Suite Opus 71a
- 25 Who first raised the idea of starting the Singapore National Orchestra?
- (1) Anna Kee
  - (2) Ravi Suresh
  - (3) Soon Ah Teck
  - (4) Tony Benedict

- 26 The "Classics for Kids" concert was the initiative of \_\_\_\_\_.
- (1) Anna Kee
  - (2) Ravi Suresh
  - (3) Soon Ah Teck
  - (4) Tony Benedict
- 27 Why did Bernard Lee use the word "masterful" to describe Tony Benedict?
- (1) Tony Benedict is a graduate of the London School of Music
  - (2) Tony Benedict is a champion of classical music for the masses
  - (3) It was Tony Benedict's idea to have classical music for children
  - (4) The way Tony Benedict conducts the orchestra is a joy to behold
- 28 What do you think was the main reason that the advertisement included Bernard Lee's and Mr Lim Wei Song's comments?
- (1) to showcase the orchestra
  - (2) to encourage adults to attend the concert
  - (3) to encourage parents to bring their children to the concert
  - (4) to let people know more about the Singapore National Orchestra

END OF BOOKLET A

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**CONTINUAL ASSESSMENT 1 - 2017**  
**ENGLISH LANGUAGE**  
**PRIMARY 5**

Name : \_\_\_\_\_ (       )

Class : P 5. \_

Date : 20 February 2017

\_\_\_\_\_  
Parent's Signature

**BOOKLET B**

**52 Questions**

**67 Marks**

**Total Time For Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

Booklet	Component	Possible Marks	Marks Obtained
A		<b>28</b>	
B	Grammar Cloze	<b>10</b>	
	Editing for Spelling & Grammar	<b>12</b>	
	Comprehension Cloze	<b>15</b>	
	Synthesis and Transformation	<b>10</b>	
	Comprehension OE	<b>20</b>	
	<b>Total</b>	<b>67</b>	

**This paper consists of 9 printed pages (inclusive of cover page)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) for	(G) many	(K) on	(N) to
(B) and	(E) is	(H) more	(L) or	(P) whose
(C) are	(F) it	(J) of	(M) them	(Q) with

I most look forward to apples when autumn rolls around.

There (29) \_\_\_\_\_ no better way to celebrate autumn than a trip to the local apple orchard, eating apple doughnuts and drinking warm apple cider. Of course, cooking and baking with apples also ranks high (30) \_\_\_\_\_ my list.

Apples pair perfectly (31) \_\_\_\_\_ winter squash and spicy curries by adding a hint (32) \_\_\_\_\_ sweetness without adding the extra sugar! There are so (33) \_\_\_\_\_ different varieties to try - some that are sweet, some that are tart, all of which (34) \_\_\_\_\_ worth trying at least once!

Here is a guide (35) \_\_\_\_\_ help get you started.

Apples are perfect (36) \_\_\_\_\_ snacking and often used in baked goods such as muffins or pies. Savoury apple chutneys or cooked apples with squash make great autumn or winter treats. Apples store well in the refrigerator (37) \_\_\_\_\_ will last several months. You may also can apple chutney and apple jam or simply freeze apples. Peel the apples, remove the core and place (38) \_\_\_\_\_ in a freezer-safe container. Use within three months.

*Adapted from 'What to do with apples'*



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Chickens are among the world's most common animals. They provide  
(39)   
us with a staple meat. They are also the most populous bird in the world and  
(40)   
outnumber humans with about three to one.

(41)   
This year, the Year of the Fire Rooster, the humble bird takes on the  
(42)   
special signeeefikance. Which came first: the chicken or the egg? Nobody  
knows. What is known is that the red junglefowl is the chicken's wild ancestor.

(43)  (44)   
It is naytive to the tropical forests of South-east Asia and can be find in  
(45)   
Singapore. The red junglefowl is endangered here and has been saw in  
(46)   
nature spots such as Pulau Ubin, as well as in urburn areas.

Like humans, chickens can dream. They have REM, or rapid eye  
(47)   
movement, a phaze of sleep which signifies dreaming. Unlike humans,  
chickens also have slow-wave sleep. During this time, half of the brain is  
(48)  (49)   
resting while the another half is awake. This is why chickens sometimes slept  
(50)   
with one eye closed and the other open – to watch for potenshel danger.

Now, do not go calling the chicken a birdbrain.

*Adapted from 'No spring chicken'*

Fill in each blank with a suitable word.

(15 marks)

Compared to other animals, dolphins are believed to be very intelligent creatures.

(51) \_\_\_\_\_ are carnivores or meat eaters. Dolphins are active

(52) \_\_\_\_\_ and eat a variety of fishes, squids and crustaceans. The Killer

Whale (also known as an Orca) is actually a (53) \_\_\_\_\_ of dolphin but the

Bottlenose Dolphin is (54) \_\_\_\_\_ most common and well known type of dolphin.

Female dolphins are called cows; whereas (55) \_\_\_\_\_ are called bulls and young dolphins are called calves. Calves stay with their mothers (56) \_\_\_\_\_

they are six years old, giving them enough time to learn the necessary skills to survive.

Dolphins live in (57) \_\_\_\_\_ of up to 12 individuals.

Dolphins often (58) \_\_\_\_\_ a playful attitude which makes them popular in human culture. They can be seen (59) \_\_\_\_\_ out of the water, riding waves, play fighting and occasionally interacting with humans swimming in the water.

Dolphins use a blowhole on top of their heads to breathe. The blowhole functions just like the (60) \_\_\_\_\_ of other animals. As dolphins reach the water

surface to breathe, they will forcefully expel air (61) \_\_\_\_\_ the blowhole.

Dolphins have excellent eyesight and hearing as well as the ability to use echolocation for finding the exact (62) \_\_\_\_\_ of objects.

Dolphins (63) \_\_\_\_\_ with each other by clicking, whistling and other sounds. The reason why dolphins (64) \_\_\_\_\_ on sounds for communication is because sound travels four to five times faster through the water than through the air.

Some dolphin species face the (65) \_\_\_\_\_ of extinction, often directly as a result of human behaviour. The Yangtze River Dolphin is an example of a dolphin species which may have recently become extinct.

*Adapted from Fun Dolphin Facts*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. I was practising more. I got better at it.

The more \_\_\_\_\_  
\_\_\_\_\_

67. Despite the heat, he went running.

Although \_\_\_\_\_  
\_\_\_\_\_

68. You met the new neighbour yesterday. She is joining us for lunch.

\_\_\_\_\_ whom  
\_\_\_\_\_

69. Germany did not make it to the finals. Brazil did not make it to the finals.

Neither \_\_\_\_\_  
\_\_\_\_\_

70. The teacher asked, "How are you doing today, John?"

The teacher asked John \_\_\_\_\_  
\_\_\_\_\_

Read this passage and answer questions 71 to 80.

(20 marks)

Mike pulled his diving mask down over his face and let the icy waters close over his wetsuit. Snorkelling was his favourite way of relaxing. As his four team-mates snorkelled in the shallow waters, Mike finned his way to 40 metres offshore. He relished the feeling of oneness with nature. He scanned the ocean bed to familiarise himself with the depth of the bay so that he might swim with the whales when they came to breed in winter. Large sharks were unknown here and while the temperature of the water could be as low as six degrees Celsius, his wetsuit was thick enough to keep out the cold.

5

After half an hour, Mike had seen enough. Time to go in. He stopped kicking and let himself drift. Thud! A huge weight slammed into his right shoulder. Mike was flung forward, gasping for breath. *Must be a big bull sea lion*, he thought. An instant later, he was hurled upwards and held waist-high above the water. Then Mike looked down. Clamped around his right arm were the 80-centimetre-wide jaws of a huge shark.

10

Instinctively, Mike swung his left arm around and punched furiously at the creature's pointed snout. *I must warn the others*, he thought. "Shark!" he screamed. However, his cry became a silent stream of bubbles as the monster dragged him under. His teammates were snorkelling 13 metres nearer the shore. Then came a faint, muffled cry. The swimmers surfaced and scanned the horizon. Nothing.

15

Suddenly, there was an explosion of spray. Mike erupted from the sea, yelling and fighting ferociously. His teammates froze at the sight of the creature that held him. The great white paused for a moment, its head out of the water. Then chillingly, it opened and closed its mouth around Mike.

20

*Think, Daniella urged herself. There must be something you can do.* She screamed to the others. "Has anyone got a dive knife?" However, she knew it would be powerless to help. The great white is the ocean's most fearsome creature: 590 kilos of muscle and against which a diver's knife would be useless. Judging by the monster's head, it was at least four metres long. Daniella watched helplessly as the shark pulled Mike beneath the waves.

25

As he went under, Mike realised that death was only seconds away. He raised his knees, then gave a powerful kick to the pale underside of the monster's mouth. He kicked again and again, tugging desperately at his trapped arm. The shark shook him with its teeth grounding deep into his flesh, meshing like shears. Mike kicked again. Suddenly, he felt a hard wrench and he rolled clear.

30

Instantly, Mike rocketed upwards. As his head broke the water's surface, he sucked in air and kicked frantically for the shore. As he ploughed through the water, his body reacted strangely. He looked down at his right arm. It was gone! There was nothing below his elbow except a shredded stump that pumped spurts of bright red blood into the sea.

40

Mike knew that his only hope lay in getting to his team-mates before he bled to death. He had told them before, "Out here we have to look out for each other. There's nobody else."

Now that would be put to the test.

*Adapted from 'Shark Attack'*

71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

\_\_\_\_\_ Mike's team-mates froze at the sight of the great white.

\_\_\_\_\_ Mike was flung forward when attacked by a great white.

\_\_\_\_\_ Mike acclimatised to the icy waters.

☐

72. From lines 1 and 2, explain how one can tell that Mike loved snorkelling. (2m)

---

---

☐

73. Which word in paragraph 1 tells you that Mike enjoyed being outdoors? (1m)

☐

74. In line 17, explain what the metaphor 'his cry became a silent stream of bubbles' means (2m)

---

---

☐

75. In paragraph 3, give the five-word phrase that tells you that Mike was considerate and selfless. (2m)

---

---

☐

76. Choose words from lines 21 to 24 that are the same in meaning to the words below. (3m)

Savagely	
alarmingly	
instantly	

☐

77. Being part of a team, what was the immediate response by Mike and Daniella in experiencing the shark attack? (2m)

	Immediate response by
Mike	
Daniella	

☐

78. From paragraph 6, what was the simile used to describe how sharp the shark's teeth were? (2m)

☐

79. State whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
In lines 28 and 29 a diver's knife would be useless during an attack by a great white		
In line 31 Mike knew that death was only seconds away and did not react		
In line 39 Mike's body reacted strangely and was still able to plough through the water with a missing leg		

☐

80. In the final line 'Now that would be put to the test', explain the following.  
(2m)

(a) What does that refer to ?	
(b) Why it would be put to the test ?	



END OF BOOKLET B

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School: ACS  
 Level: P5  
 Subject: English  
 Term: CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	4	3	2	1	2	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	4	1	1	3	3	1	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	4	4	3	3	4	4	3	E	K
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	J	G	C	N	D	B	M		

- 39) staple                      40) by                      41) a                      42) significance                      43) native  
 44) found                      45) seen                      46) urban                      47) phase                      48) other  
 49) sleep                      50) potential
- 51) They                      52) creatures                      53) kind                      54) the                      55) males  
 56) until                      57) groups                      58) have                      59) jumping                      60) noses  
 61) through                      62) spot                      63) communicate                      64) rely                      65) risk

- 66) The more I practice the more I got better.  
 67) Although it was hot, he went running.  
 68) The new neighbour, whom you met yesterday is joining us for lunch.  
 69) Neither Germany nor Brazil made it to the finals.  
 70) The teacher asked John how he was doing that day.
- 71) 3, 2, 1  
 72) He would snorkel even in the icy waters and it was his favourite way of relaxing.  
 73) relished  
 74) His cry for help silenced as he could not be heard.  
 75) The phrase is "I must warn the others."  
 76) ferociously, chillingly, suddenly  
 77) Mike – was to punch the shark  
       Daniella – was to scream to her team-mates  
 78) meshing like shears  
 79) True / It have about 590 kilos of muscle  
       False / Mike kicked at the shark to free himself.  
       False / He looked down at his right arm. It was gone!
- 80) a) It refers to "looking out for each other."  
       b) They might want to save themselves and not go to Mike's rescue.

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**CONTINUAL ASSESSMENT 1 (2017)**

**PRIMARY FIVE  
ENGLISH LANGUAGE**

Name: \_\_\_\_\_

Class: Primary Five \_\_\_\_\_

27 February 2017

45 Questions

(50 Marks)

Total Time: 1 HOUR

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

**This booklet consists of 7 printed pages excluding the cover page.**

**SECTION A: Grammar MCQ (10 x 1 Mark)**

**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

1. Michael, like his brothers, \_\_\_\_\_ playing soccer at Serangoon Community Centre every Saturday morning.
- (1) enjoy
  - (2) enjoys
  - (3) enjoyed
  - (4) is enjoying
2. Had I known that Jasper had watched the movie, 'Secret Life of Pets', I \_\_\_\_\_ him to watch it with me.
- (1) will not ask
  - (2) am not asking
  - (3) will not be asking
  - (4) would not have asked
3. Luc and Jane saw the big bully \_\_\_\_\_ money from a Primary One pupil at the playground.
- (1) extort
  - (2) extorts
  - (3) extorted
  - (4) had extorted
4. Mrs. Lim could not believe how fast time had flown \_\_\_\_\_ after she finished her household chores.
- (1) by
  - (2) out
  - (3) away
  - (4) through
5. Kieran aspires to be a chef, \_\_\_\_\_ he?
- (1) isn't
  - (2) don't
  - (3) aren't
  - (4) doesn't

6. Neither Dan nor his sisters \_\_\_\_\_ at the swimming pool last evening.

- (1) is
- (2) are
- (3) was
- (4) were

7. \_\_\_\_\_ reaching the scene of the crime, the forensic investigators set to work immediately.

- (1) From
- (2) Upon
- (3) Since
- (4) While

8. Mr. Tan praised Nate and \_\_\_\_\_ for our honest act when we returned a mobile phone that we had found at the canteen.

- (1) I
- (2) he
- (3) me
- (4) him

9. Either of the twins \_\_\_\_\_ at the Aged Home for the Elderly every Friday.

- (1) volunteer
- (2) volunteers
- (3) volunteering
- (4) are volunteering

10. "Please inform your parents \_\_\_\_\_ the change in the timetable," Miss Lee told her pupils.

- (1) in
- (2) of
- (3) on
- (4) by

**SECTION B: Vocabulary MCQ (15 x 1 mark)**

**For question from 11 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (OAS)**

11. Susan has to \_\_\_\_\_ to read the text on the whiteboard as she has forgotten to bring her spectacles to school.
- (1) gaze
  - (2) glare
  - (3) squint
  - (4) scrutinise
12. According to the \_\_\_\_\_, we will trek across Mount Kinabalu on the third day of our trip.
- (1) memo
  - (2) agenda
  - (3) itinerary
  - (4) timetable
13. "I rarely see Siti so \_\_\_\_\_. She's usually very cheerful," Mary observed.
- (1) jovial
  - (2) dignified
  - (3) optimistic
  - (4) downcast
14. A sound and stable government will \_\_\_\_\_ peace and prosperity in the country.
- (1) bring along
  - (2) bring about
  - (3) bring across
  - (4) bring around
15. We were surprised to hear John \_\_\_\_\_ his love for literature as he has always hated reading books.
- (1) protest
  - (2) profess
  - (3) prolong
  - (4) pronounce

16. Every year, Mrs Zainal's apple orchard \_\_\_\_\_ a rich harvest. She makes a lot of money from the sale of the apples.
- (1) reaps
  - (2) yields
  - (3) obtains
  - (4) achieves
17. At the farm stay, Henry and Dinesh were intrigued to see a \_\_\_\_\_ of chicks following the mother hen in a straight line.
- (1) herd
  - (2) troop
  - (3) brood
  - (4) clutch
18. The sound of the bell \_\_\_\_\_ around Chion-in Temple during New Year's Eve. The tourists and Japanese locals heard the echo of the chimes for several minutes after the bell was rung:
- (1) rattled
  - (2) retorted
  - (3) rumbled
  - (4) reverberated
19. When the tsunami had \_\_\_\_\_, pieces of debris were seen everywhere. It was a depressing sight.
- (1) lowered
  - (2) dropped
  - (3) subsided
  - (4) descended
20. Since Mary was the first to arrive for the meeting, she \_\_\_\_\_ slowly into the office.
- (1) strayed
  - (2) roamed
  - (3) hastened
  - (4) sauntered

21. Maya was \_\_\_\_\_ as she was relating an incoherent recount to the police officer about the accident she had been involved in earlier.
- (1) disgusted
  - (2) disoriented
  - (3) disgruntled
  - (4) disillusioned
22. The bear clung on \_\_\_\_\_ to its life despite its terrible injuries. It made a miraculous recovery half a year later.
- (1) diligently
  - (2) tenaciously
  - (3) strenuously
  - (4) indifferently
23. Daryl has thought of an \_\_\_\_\_ idea to design a sustainable and eco-friendly house to live in. We are very impressed with the edible garden he is growing too.
- (1) invincible
  - (2) ingenious
  - (3) involuntary
  - (4) incredulous
24. We were saddened by the \_\_\_\_\_ of the children caught in the Syrian civil war and decided to donate generously.
- (1) plight
  - (2) morale
  - (3) dilemma
  - (4) discomfort
25. The sickly old grandmother was placed in \_\_\_\_\_ because her family members could no longer look after her.
- (1) a hospice
  - (2) a sanctuary
  - (3) a monastery
  - (4) an orphanage



**SECTION C: Comprehension Cloze (15 x 1 mark)**

**Fill in each blank with the most suitable word.**

Grandpa was my best childhood companion. He would take every opportunity to tell me about his adventures (26) \_\_\_\_\_ he was a child. He used to go fishing and play in the river without his parents' (27) \_\_\_\_\_.

When I was young, I loved listening to Grandpa (28) \_\_\_\_\_ poems. There was one – the lollipop poem – which we liked to consider as *our* poem. It was about a child's gleeful delight in tasting a lollipop for the first (29) \_\_\_\_\_. Grandpa never grew tired of reciting it and I never grew tired of listening to it.

Sadly, since reaching adulthood, I have forgotten most of the lollipop poem but I do (30) \_\_\_\_\_ the way Grandpa recited it. The sparkle in his (31) \_\_\_\_\_, the excitement in his voice and the sweeping movements of his arms all fascinated me. Being his only (32) \_\_\_\_\_, I would listen attentively, huddling close to him. Regrettably, his recitals would always be (33) \_\_\_\_\_ short when he lamented, "That's all I memorised of the poem."

Grandpa had discovered the lollipop poem in a book of poems when he was twelve. He liked it so much that he tried (34) \_\_\_\_\_ it. One day, he took the book with him when he went fishing in the river. However, he accidentally dropped the book into the water, which very swiftly swept it (35) \_\_\_\_\_. That was how Grandpa came to lose the book after only memorising part of the poem.

For many years, Grandpa's search for the poem had been fruitless as he neither knew the poet's name (36) \_\_\_\_\_ its exact title. That was until he discovered the Internet. Last month, Grandpa signed (37) \_\_\_\_\_ for a course that taught the elderly how to surf the Internet on his laptop. After learning that one could (38) \_\_\_\_\_ for information on the Internet by typing in some keywords, Grandpa typed in some phrases of the poem which he remembered. It did not take him long to locate his long-lost poem. As Grandpa stared at the (39) \_\_\_\_\_ for the first time in sixty years, he was close to tears as he savoured every word of the poem which bonded us. Since Grandpa's precious find, I have taken up poetry writing as a (40) \_\_\_\_\_ during my leisure time. Now as a young father, I recite this poem to my children every night.

**SECTION D: Sentence Synthesis and Transformation (5 x 2 marks)**

For each of the questions from 41 to 45, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

41. Jason said, "I need to train hard for my Track and Field competition next week."

Jason said that \_\_\_\_\_  
\_\_\_\_\_

42. "The young of a kangaroo is called a joey," Miss Lim told Samuel.

Miss Lim told Samuel that \_\_\_\_\_  
\_\_\_\_\_

43. You must leave the house now or you will be late for your tuition class.

If \_\_\_\_\_  
\_\_\_\_\_

44. That pencil case is very colourful. It belongs to Ravi.

\_\_\_\_\_ which  
\_\_\_\_\_

45. Meiling plays hopscotch during her free time. She also flies a kite during her free time.

\_\_\_\_\_ either  
\_\_\_\_\_ or \_\_\_\_\_

**END OF PAPER  
(PLEASE CHECK YOUR WORK.)**

School: Catholic High  
Level: P5  
Subject: English  
Term: CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	1	1	4	4	2	3	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	4	2	2	2	3	4	3	4
Q21	Q22	Q23	Q24	Q25					
2	2	2	1	1					

- |          |                |            |              |              |
|----------|----------------|------------|--------------|--------------|
| 26) when | 27) permission | 28) recite | 29) time     | 30) remember |
| 31) eyes | 32) grandson   | 33) very   | 34) memorise | 35) away     |
| 36) nor  | 37) up         | 38) search | 39) laptop   | 40) hobby    |

- 41) Jason said that he needed to train hard for this Track and Field competition the following week.  
42) Miss Lim told Samuel that the young of a kangaroo is called a joey.  
43) If you do not leave the house now, you will be late for your tuition class.  
44) That pencil case, which is very colourful, belongs to Ravi.  
45) Meiling either plays hopscotch or flies a kite during her free time.

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**CONTINUAL ASSESSMENT 1 / 2017**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 5**

Name : \_\_\_\_\_ (    )

Mark: \_\_\_\_\_ / 28

Class : Primary 5 \_\_\_\_\_

Date : 1 March 2017

Parent's signature: \_\_\_\_\_

**Booklet A**

Duration of Paper (Booklet A and B) : 1 h 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this paper until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Shade your answer in the Optical Answer Sheet (OAS) provided.
5. Answer all questions.

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**For each question from 1 to 10, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 x 1 mark)**

1. Each of the pupils \_\_\_\_\_ given a certificate for participating in the Science Competition yesterday.  
(1) is  
(2) are  
(3) was  
(4) were
2. My classmates and I bought \_\_\_\_\_ cakes for the elderly visiting our school.  
(1) some  
(2) none  
(3) most  
(4) much
3. "Mrs Tan \_\_\_\_\_ for you for the past thirty minutes. She is still waiting for you at the staffroom," explained John to his friend.  
(1) waited  
(2) is waiting  
(3) has waited  
(4) has been waiting
4. The lost hikers simply \_\_\_\_\_ not find their way out to their tracks. They were lost for over two hours!  
(1) could  
(2) might  
(3) would  
(4) should

5. \_\_\_\_\_ his parents' continuous support and encouragement, Timothy would not have been able to balance his studies and interests.
- (1) Apart
  - (2) Except
  - (3) Unless
  - (4) Without
6. The gentleman \_\_\_\_\_ Ms Tan spoke to earlier is a new teacher in our school.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
7. Ravi's family spends every weekend together \_\_\_\_\_ his parents usually work late into the night. He hardly sees them during the weekdays.
- (1) but
  - (2) and
  - (3) because
  - (4) however
8. "Why \_\_\_\_\_ I informed that today is the last day of the Great Singapore Sale?" exclaimed Mother while getting ready to go shopping.
- (1) is
  - (2) was
  - (3) isn't
  - (4) wasn't



9. Sudin was selected to be the class chairperson. Everyone voted \_\_\_\_\_ him.

- (1) in
- (2) to
- (3) for
- (4) with

10. It was Viknes and not John who drew the big portrait all by \_\_\_\_\_.

- (1) itself
- (2) himself
- (3) ourselves
- (4) themselves

**For each question from 11 to 15, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 x 1 mark)**

11. The \_\_\_\_\_ from The Straits Times wrote an interesting article about the history of Singapore.
- (1) journalist
  - (2) detective
  - (3) producer
  - (4) photographer
12. The little boy \_\_\_\_\_ into cold sweat when he was caught peeping during the spelling test.
- (1) broke in
  - (2) broke up
  - (3) broke off
  - (4) broke out
13. Mr Kong has never been able to \_\_\_\_\_ his wife to travel on a cruise as she is afraid of the sea.
- (1) dissuade
  - (2) persuade
  - (3) encourage
  - (4) discourage
14. The two teenagers \_\_\_\_\_ their arms in the air in a desperate attempt to hail a cab.
- (1) beat
  - (2) flailed
  - (3) clapped
  - (4) flapped

15. The \_\_\_\_\_ shoppers muttered under their breaths as the air-conditioning system in the shopping mall was faulty.

- (1) excited
- (2) sorrowful
- (3) contented
- (4) disgruntled

For each question from 16 to 20, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 x 1 mark)

The dreaded day had finally come. I did not want to go to the (16) abandoned house with my friends. It was located at the corner of a quiet street.

As we climbed up the stairs, the darkness in the room (17) engulfed us. Something in the far corner moved and I stopped in my tracks, (18) scared stiff. "Hey, everyone, did you see that?" I asked literally (19) shivering.

My friends looked at me with a (20) mischievous grin on their faces. I had been tricked!

Setter's own

16. (1) open  
(2) lively  
(3) deserted  
(4) occupied

17. (1) soaked  
(2) drained  
(3) drenched  
(4) swallowed

18. (1) angry  
(2) horrified  
(3) undaunted  
(4) determined

19. (1) waving  
(2) bouncing  
(3) fluttering  
(4) trembling

20. (1) shy  
(2) polite  
(3) naughty  
(4) menacing

For each question from 21 to 28, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(8 x 1 mark)



## TOTAL DEFENCE DAY (TDD) 2017

### TD — GAME ON!

#### Duration

7 Feb – 3 Mar 2017

3 hours (including break)

#### Recommended number of participants:

Cohort visits are highly recommended  
for all levels

#### Learning objectives:

1. To understand how the 5 pillars of Total Defence (TD) contribute to building a strong, safe and cohesive nation that is able to overcome any crisis.
2. To reflect on our past and appreciate the efforts of various National Service (NS) institutions and our national servicemen in defending our nation.
3. To equip students with basic crisis response awareness.



THE SINGAPORE STORY  
OURS TO CREATE

510 UPPER JURONG ROAD SINGAPORE 638365

#### OPENING HOURS

TUES – SUN: 9AM – 6PM

CLOSED ON MONDAYS EXCEPT SCHOOL AND PUBLIC HOLIDAYS

SDC EDUCATION URL

[www.sdc.com.sg/educational.php](http://www.sdc.com.sg/educational.php)

TD Defenders fall-in! This year, we examine the present security threat environment that Singapore faces. At SDC, students can look forward to these exciting activities:

#### SPECIAL EXHIBITION

##### TD'17 Special Exhibition: "Stronger Together"

This exhibition aims to highlight the constant future threats that Singapore faces. It discusses how we can all play a part in the Total Defence (TD).

##### ARMS Special Exhibition (in support of NS50)

The National Service (NS) experience bonds men from different backgrounds and across generations. All Singaporean male citizens have to serve their National Service when they turn 18. Sometimes, female citizens serve the nation, too!

Join us to commemorate 50 years of National Service as we pay tribute to all servicemen who have served and are serving, for their priceless contributions to ensure Singapore's security.

#### Cost for Total Defence Day 2017

##### Peak period (7 Feb to 21 Feb)

\$6 per person (Member Schools)

\$7 per person (Non-Member Schools)

##### Non-Peak Period (22 Feb to 3 Mar)

\$5 per person (Member Schools)

\$6 per person (Non-Member Schools)

Free for all children below 4 years

Read Joel's diary entry below.

Dear Diary,

Today, I went on a Learning Journey. Our teacher brought us to the Singapore Discovery Centre to visit the exhibitions and take part in the activities organized for Total Defence Day.

I had a lot of fun! I especially loved the "Mission-based Stations" We had to team up on a mission to explore how we can unleash our potential and be a hero even as children!

I especially loved the station, 'SCDF Showcase and Vehicular Display'. We got to learn about the roles and responsibilities of the Singapore Civil Defence Force (SCDF). They showed us the real vehicles and special tools they use! It was so cool! Did you know that we can use common everyday items to save a life? My friends and I learned that as part of the Improvised First Aid skills and it was my favourite part.

Knowing how to save lives is part of the Civil Defence. Last year, I came across a poster on the Straits Times about Civil Defence. Since then, I have been really interested to play my part to keep Singapore safe!

To play my part, I have joined the Red Cross CCA in my school and also know have a list of things in a first aid kit! Who knows, maybe one day, the life I am saving could be my family or friend!

Imagine how glad you would be if you knew what to do in an emergency and can **save someone's life**. Being prepared means learning as much as you can about what you can do, before a crisis happens.

Civil Defence prepares you and your family for **emergency arrangements**. The more prepared you are, the less you will panic in a crisis.

**Take part in civil defence exercises as soon as possible so that you know how to:**



Give first aid



Spot and report signs of threats



Rescue and evacuate



Prepare an emergency kit



Locate shelters and relief supplies

**Total Defence. It's Personal. Play Your Part.**



21. This poster is about \_\_\_\_\_.
- (1) the Special Exhibitions
  - (2) Total Defence Day 2017
  - (3) TD Mission-based Stations
  - (4) TD 2017 Special Exhibition – "Stronger Together"
22. It is compulsory for \_\_\_\_\_ to serve their National Service.
- (1) all 18-year-old male Singaporean citizens
  - (2) all 18-year-old female Singaporean citizens
  - (3) all 50-year-old male Singaporean citizens
  - (4) all 50-year-old female Singaporean citizens
23. Mrs Lim is interested to find out more about the programme. On which of the following days and times should she not contact the Singapore Discover Centre?
- (1) Mondays, at 8am.
  - (2) On a Sunday afternoon.
  - (3) Chinese New Year public holidays.
  - (4) Wednesdays, during her lunch break
24. Grove Primary School is planning to send its Primary 5 children to 'TD-Game On!' on 26 February. It has a membership with the SDC. How much would each pupil have to pay?
- (1) \$5 per person
  - (2) \$6 per person
  - (3) \$7 per person
  - (4) free for all children
25. The purpose of a Civil Defence exercise is to help us \_\_\_\_\_.
- (1) save up for a rainy day.
  - (2) feel good about ourselves
  - (3) rescue and evacuate an area during an emergency
  - (4) reflect on our past and appreciate everyone's efforts



26. Based on the information provided in the brochure, what is the purpose of organizing an event like 'TD – Special Exhibition'?
- (1) To walk home with a souvenir.
  - (2) To be able to take part in fun activities and games.
  - (3) To know about the different types of people in Singapore.
  - (4) To understand the threat Singapore faces and to face challenges in times of crisis.
27. What was Joel's favourite part at the "SCDF Showcase and Vehicular Display"?
- (1) It was the mission they had to complete.
  - (2) It was learning the roles and responsibilities of SCDF.
  - (3) It was the showcase of the tools and vehicles used by SCDF.
  - (4) It was the Improvised First Aid Skills to help save lives using common items.
28. Based on Joel's diary entry, what do we know about his interests?
- (1) He likes to go on Learning Journeys.
  - (2) He likes to be updated on life-saving skills.
  - (3) He likes to see the vehicles used by the SCDF.
  - (4) He likes learning about how Singapore is a cohesive nation.

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**CONTINUAL ASSESSMENT 1 / 2017**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 5**

Name : \_\_\_\_\_ (    )

Mark: \_\_\_\_\_ / 67

Class : Primary 5 \_\_\_\_\_

Date : 1 March 2017

Parent's signature: \_\_\_\_\_

**Booklet B**

Duration of Paper (Booklet A and B) : 1 h 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this paper until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 29 to 79).
4. Write your answers in this booklet.
5. Answer all questions.

	Mark Obtained	Maximum Mark
Booklet A		28
Booklet B		67
Total		95

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letter (I) and (O) have been omitted to avoid confusion. EACH WORD CAN ONLY BE USED ONCE. (10 x 1 mark)

(A) a	(D) by	(G) in	(K) to	(N) under
(B) and	(E) before	(H) of	(L) though	(P) with
(C) about	(F) for	(J) out	(M) up	(Q) from

Wandering through a dense forest in southern China, a sun bear comes across a log. He gives it (29) \_\_\_\_\_ sniff and then opens his mouth. A nearly ten-inch-long tongue rolls (30) \_\_\_\_\_. Manoeuvring the massive tongue (31) \_\_\_\_\_ the log, the bear gobbled (32) \_\_\_\_\_ the tasty insects that crawl beneath until his belly is full.

Sun bears are named for the golden patches (33) \_\_\_\_\_ fur on their chests, which some people say resemble a rising sun. (34) \_\_\_\_\_ their tongues may be bigger than normal, sun bears are actually the smallest bear species. Males grow up to (35) \_\_\_\_\_ 5 feet long and weigh up to 150 pounds. That's about half the size of an adult American black bear!

These animals live in wooded areas of Southeast Asia. Strong and agile, sun bears are good at climbing trees. They spend a lot of time in tree canopies and even build "beds" of twigs and leaves on the branches to sleep (36) \_\_\_\_\_.

While sun bears chow down insects, leaves, lizards, and berries, their favourite snack is honey. To get the treat, they rip open beehives (37) \_\_\_\_\_ their sharp claws. Then the bears use their long tongues to extract the honey inside, often gobbling up bees with the sticky sweet. Luckily, they do not seem bothered (38) \_\_\_\_\_ bee stings. That's nothing to stick your tongue out at.

Extract from: <http://kids.nationalgeographic.com/animals/>

Each of the underlined words contains either a spelling or a grammatical error.  
Write the correct word in each of the boxes. (12 x 1 mark)

Zika virus infection in humans has been reported since the 1950s. It is

39.

transmitted by the Aedes moskitō, identical to dengue. There is no vaccine or

40.

specific anti-viral drugs available of Zika.

41.

Zika is generally a mild dizees. It may cause a viral fever similar as dengue,

42.

with fever, skin rashes, body aches, and headache. But many people infect with the

43.

Zika virus infection does not even develop symptoms.

44.

Like dengue fever, to prevant the spread of the virus, we must first stop the

45.

46.

breed of the Aedes mosquito. The Aedes mosquito is easily identifying by the

47.

48.

49.

disthinkt black and white stripes on it's body. It prefers to breed in clean, stacknent

50.

water usurely found in our homes. To avoid breeding of the Aedes mosquito, we

need to frequently check and remove stagnant water in our homes.

Adapted from: [https://www.moh.gov.sg/content/moh\\_web/home/diseases\\_and\\_conditions/zika.html](https://www.moh.gov.sg/content/moh_web/home/diseases_and_conditions/zika.html)

Fill in the blanks with a suitable word. (15 x 1 mark)

Leah Tee, 17, has cone-rod dystrophy. It is a severe form of colour blindness which affects her (51) \_\_\_\_\_ to differentiate colours and blurs her vision.

Laura Lee, also 17, has moderate hearing loss in both ears. It makes (52) \_\_\_\_\_ soft or individual voices in group settings a challenge.

Having been classmates (53) \_\_\_\_\_ primary and secondary school, the girls have been each other's pillar of (54) \_\_\_\_\_ in their studies.

Her condition had previously resulted in (55) \_\_\_\_\_ at home. Her siblings thought that she was being arrogant whenever she did not respond to them. Till this day, Mrs Lee has to constantly (56) \_\_\_\_\_ her other children to speak loudly and clearly when talking to Laura.

Leah (57) \_\_\_\_\_ her share of daily challenges too. "I have had to sit out PE lessons because I couldn't see a basketball flying (58) \_\_\_\_\_ me. I got hit quite a few times," Leah added.

But the girls have never seen their conditions as a (59) \_\_\_\_\_ and neither have their classmates. When Leah could not see the whiteboard, Laura would (60) \_\_\_\_\_ her notes. When Laura could not hear what her teachers were saying Leah would (61) \_\_\_\_\_ it for her.

"(62) \_\_\_\_\_ having to squint to see the whiteboard from the front row, Leah (63) \_\_\_\_\_ all other special treatment in class," said her former English teacher, Ms Wendy Lee.

(64) \_\_\_\_\_ girls are glad for the friendship they have (65) \_\_\_\_\_ over the years.

Laura said, "I think it's safe to say I've met a friend for life."

Adapted from: <http://www.tnp.sg/news/singapore/classmates-are-each-others-eyes-and-ears>

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).  
(5 x 2 marks)

66. Our team did not emerge as the winner. We trained day and night.

Despite \_\_\_\_\_  
\_\_\_\_\_

67. The puzzle was too tough. Diane gave up trying to solve it.

\_\_\_\_\_ because  
\_\_\_\_\_

68. The bus driver did not stop the bus. The bus was empty.

\_\_\_\_\_ although  
\_\_\_\_\_

69. It is a good idea to spray insect repellent to keep the mosquitoes away.

In order to \_\_\_\_\_  
\_\_\_\_\_

70. "I will be resting at home tomorrow," Jane told Shanthi.

Jane told Shanti \_\_\_\_\_  
\_\_\_\_\_

**BLANK  
PAGE**



Read the passage below and answer questions 71 to 79. (20 marks)

For most people, the village of Oymyakon would not be a top-of-the-list travel destination. It is the world's coldest area, located only a few hundred kilometres from the Arctic Circle.	
But for New Zealand photographer Amos Chapple, it offered an opportunity he could not refuse. It was his chance to embark on a unique photography project. Chapple first had to get himself to Yakutsk in North-eastern Russia. There temperatures drop to minus forty degrees but despite its harsh weather conditions, it is a vibrant place.	5
Oymyakon, on the other hand, boasts just one major road leading in and out of it. It is known as the 'Road of Bones' because the skeletons of prisoners who died during its construction were used in its foundations. In order to reach Oymyakon, Chapple had to travel for two days from Yakutsk, by a combination of shared vans and hitchhiking.	10
At one point, he found himself stranded at a petrol station.	
"I was eating reindeer meat for two vday" he says recalling the small café and teahouse that sold his sole option for food during that time. "Reindeer was the staple meat of that region." It was not the only thing the inhabitants of this ice-covered region eat, but their diet is meat-heavy." Chapple also tried a dish of macaroni pasta and frozen chunks of horse blood, as well a speciality of thinly shaved frozen fish.	15 20
When Chapple arrived in Oymyakon, where the population is about 500 people, he was struck by the emptiness of the place. "The streets were just empty. I had expected that they would be accustomed to the cold and there would be life on the streets, but instead everyone was indoors. I was not welcomed indoors because I was a stranger." In the hours that Chapple spent wandering outdoors, his companions were usually street dogs.	25
Still, life in the village goes on. Schools do not close unless the temperatures fall way below 40 degrees. Farmers bring their cows to the village's watering hole. It is a 'hot' spring that stays a little above freezing .The farmers then lead their cows back to their insulated stables. The spring is the village's lifeblood. Reindeer herders would visit the spring in order to hydrate their animals, returning again and again until the village became a permanent	30

settlement for people.

Living in the coldest permanently inhabited place on Earth has its distinct drawback. It is utterly dark for up to 21 hours a day during the winter. Bathrooms are mostly outdoors because indoor plumbing is a challenge due to frozen pipelines. Residents have cars, but they must leave them running outside, sometimes overnight, so that the mechanics do not freeze up.

Adapted from: The Coldest Place On Earth by Reader's Digest

35

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Why did Amos Chapple not refuse the chance to travel to Oymyakon? (2m)

---

---

72. What makes the weather conditions in Yakutsk harsh? (2m)

---

---

73. Find a word in paragraph 2 that has the same meaning as these. (3m)

reject	
exclusive	
lively	

74. List three challenges Chapple faced when he was travelling from Yakutsk to Oymyakon. (3m)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)

\_\_\_\_\_ Chapple wandered outdoors with street dogs.

\_\_\_\_\_ Chapple ate macaroni pasta and frozen chunks of horse blood.

\_\_\_\_\_ Chapple learnt that schools do not close despite the harsh weather conditions.

76. Based on the story, state whether each statement in the table below is true or false. Then, give one reason why you think so. (3m)

Statement	True / False	Reason
The 'hot' spring is important to the farmers.		
Chapple was passionate about photography.		
As the name suggests, Oymyakon's 'Road of Bones' was made entirely out of bones.		

77. Why was Chapple not welcomed indoors? (1m)

---

---

78. Why do you think the reindeer herders made Oymyakon their permanent settlement? (2m)

---

---

79. According to the passage, what are the causes for the following effects? (4m)

Cause	Effect
	(i) Chapple had to eat reindeer meat for two days.
	(ii) Bathrooms are usually outdoors.
	(iii) Oymyakon is the world's coldest area.

**SCHOOL :** RIVER VALLEY PRIMARY SCHOOL  
**LEVEL :** PRIMARY 5  
**SUBJECT :** ENGLISH  
**TERM :** 2017 CA1

### Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	1	4	3	3	4	3	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	2	4	3	4	2	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	1	1	1	3	4	4	4		

### Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	J	N	M	H	L	C	G	P	D
Q39)	mosquito	Q43)	do	Q47)	distinct				
Q40)	for	Q44)	prevent	Q48)	its				
Q41)	disease	Q45)	breeding	Q49)	stagnant				
Q42)	infected	Q46)	identified	Q50)	usually				

Q51)	ability	Q56)	remind	Q61)	repeat
Q52)	hearing	Q57)	faces	Q62)	despite
Q53)	throughout	Q58)	towards	Q63)	refused
Q54)	support	Q59)	problem/disadvantage	Q64)	the
Q55)	misunderstandings	Q60)	write	Q65)	formed
Q66)	Despite training day and night, our team did not emerge as the winner.				
Q67)	Diane gave up trying to solve the puzzle because it was too tough.				
Q68)	The bus driver did not stop the bus although it was empty.				
Q69)	In order to keep mosquitos away, it is a good idea to spray insect repellent.				

Q70)	Jane told Shanti that she would be resting at home the next day.
Q71)	He did not refuse as it was his chance to embark on a unique photography project.
Q72)	The temperatures there can drop to minus forty degrees.
Q73)	refuse, unique, vibrant.
Q74)	(i) He had to travel by a combination of shared vans and hitchhiking. (ii) He was stranded at a petrol station. (iii) He had to eat reindeer meat for two days.
Q75)	2,1,3
Q76)	True. Farmers bring their animals to the spring to keep them hydrated True. He did not refuse to go to Oymyakon despite its harsh weather conditions. False. The bones of the skeletons of prisoners were only used to build its foundation.
Q77)	He was a stranger.
Q78)	As there is a 'hot' spring in Oymyakon, the reindeer herders visit the 'hot' spring there again and again to hydrate their animals until it became their permanent settlement.
Q79)	He was stranded at a petrol station and reindeer was the staple meat of the region at the small café and teahouse. Indoor plumbing is a challenge due to frozen pipelines. It is located only a few hundred kilometres from the Arctic Circle.

MR

Name : \_\_\_\_\_ (     )

Class : Primary 6 \_\_\_\_\_

**Primary 5**  
**Continual Assessment 1**  
**27 February 2017**  
**English Language**  
**Paper 2 Booklet A**

**Duration of Paper (Booklets A & B): 1 h 40 min**

**28 questions**  
**28 marks**

**Instructions to Candidates:**

**Do not open this booklet until you are told to do so.**  
**Follow all instructions carefully.**  
**Answer all questions.**

***This booklet consists of 10 printed pages and 1 blank page.***

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

- 1 The apples \_\_\_\_\_ were rotten were thrown away by the apple pickers.  
(1) who  
(2) which  
(3) whom  
(4) whose
- 2 While Mrs Wong was cooking in the kitchen, the burglar \_\_\_\_\_ into the house through the open window.  
(1) climb  
(2) climbs  
(3) climbed  
(4) climbing
- 3 "You \_\_\_\_\_ have warned me that the floor was wet and slippery!" the old woman exclaimed.  
(1) can  
(2) shall  
(3) would  
(4) should
- 4 Belgium is famous \_\_\_\_\_ its delicious chocolates.  
(1) in  
(2) at  
(3) of  
(4) for
- 5 Grace \_\_\_\_\_ dancing. During her free time, she will practise dancing.  
(1) enjoy  
(2) enjoys  
(3) enjoyed  
(4) enjoying

(Go on to the next page)



- 6 \_\_\_\_\_ thunderstorms and strong winds, the band had to postpone the performance to another day.
- (1) Regardless of
  - (2) Even though
  - (3) Because of
  - (4) In spite of
- 7 The posters in the canteen \_\_\_\_\_ down by the pupils yesterday.
- (1) was taken
  - (2) were taken
  - (3) was being taken
  - (4) were to be taken
- 8 Have you ever \_\_\_\_\_ a rattlesnake? I spotted one while hiking in the woods last Sunday.
- (1) see
  - (2) saw
  - (3) seen
  - (4) seeing
- 9 Peter \_\_\_\_\_ on this report since eight o'clock this morning.
- (1) works
  - (2) worked
  - (3) is working
  - (4) has been working
- 10 Grandmother hardly ever goes out, \_\_\_\_\_ she?
- (1) did
  - (2) does
  - (3) didn't
  - (4) doesn't

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 The \_\_\_\_\_ of the 100-metre race must obey all rules or they will be disqualified.
- (1) players
  - (2) spectators
  - (3) opponents
  - (4) competitors
- 12 This wooden door \_\_\_\_\_ as it opens and closes because the hinges are rusty.
- (1) clinks
  - (2) cracks
  - (3) creaks
  - (4) crackles
- 13 Peter is our new colleague from another department. You need to guide him as he is a \_\_\_\_\_ in this area.
- (1) bad egg
  - (2) greenhorn
  - (3) black sheep
  - (4) Jack of all trades
- 14 The nervous boy \_\_\_\_\_ up and down the room, waiting for his turn to see the dentist.
- (1) glided
  - (2) paced
  - (3) shuffled
  - (4) lumbered
- 15 Michael was totally \_\_\_\_\_ from head to toe when he was caught in the heavy rain on his way home from school.
- (1) frozen
  - (2) scalded
  - (3) drenched
  - (4) immersed

(Go on to the next page)

**BLANK PAGE**

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Mother bought Elli a fishbowl, a little plastic house and some coloured gravel for her pet fish. The fishbowl came with an overhanging light. Elli kept the bowl on the table next to her bed. That way, she had enough light to make her feel safe. At the same time, she had a "friend" to murmur to quietly before she fell asleep. The light from the fishbowl was not bright so that it would not disturb her older sister who shared the room with her.

Elli fed her fish dutifully. She was always mindful about adding the anti-chlorine drops to the fresh water. She did not want her fish to die a toxic death. She also named her fish with much imagination and originality. Some days the fish would be "Jaws" and on other days, it would be "Swimmy". Elli's fish was her pride and joy.

*Adapted from The Things About Goldfish by Marshall Arons*

- 16 (1) plentiful  
(2) sufficient  
(3) abundant  
(4) inadequate

- 17 (1) groan  
(2) whisper  
(3) grumble  
(4) whimper

(Go on to the next page)

- 18 (1) dim  
(2) clear  
(3) gloomy  
(4) brilliant

- 19 (1) negligent  
(2) ignorant  
(3) careful  
(4) faithful

- 20 (1) sincerely  
(2) creatively  
(3) artistically  
(4) beautifully

(Go on to the next page)

Study the flyer and answer questions 21 to 28.

# Good Neighbour Award 2017

**Nominate your neighbour now!**



## Say 'Thank You' to a Good Neighbour

This is your opportunity to show your appreciation to your neighbour. Do you know a neighbour who is always doing good deeds to help others in the neighbourhood? Or someone who goes the extra mile to make a newcomer feel right at home? If you do, nominate him or her now!

The winner of the **Good Neighbour Award** will receive a **fabulous prize package** (worth about \$1000) that includes:

- a certificate of recognition
- gift vouchers from local retailers
- a tea for four at a popular cafe
- one year's free subscription to the magazine 'Designer's Home'



If you nominate someone, you will stand to win a \$100 voucher at the annual draw!

### Rules and regulations

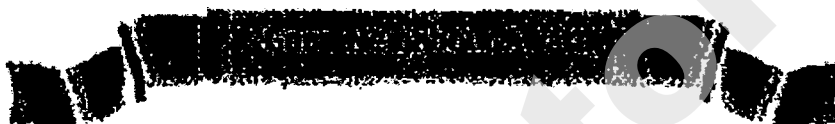
- The nominator and the nominee should be neighbours who live in the same neighbourhood. They should not be family members, relatives or individuals who live in the same house.
- Nominees will be judged by how regularly they carry out the good acts and how their good acts have benefitted their neighbours and the community.



(Go on to the next page)

**You can nominate your neighbour by:**

- completing the online nomination form
- calling our hotline at 1800-8888888 (Mondays to Fridays, 9 a.m. to 6 p.m.)
- mailing your nomination form to your town council. Forms are available at community centres, libraries and shopping malls



### **Past years' winners**

#### **Our 2015 Winner**

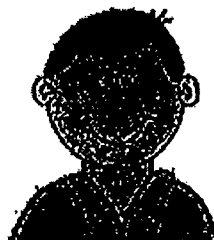


Mdm Yati has been helping to look after a neighbour who is physically disabled. Mdm Yati helps her neighbour to cook and tidy up the house every day after work. She also buys groceries for the family with her own savings.

Recently, Mdm Yati raised funds to help this neighbour. With the money raised, Mdm Yati helped to replace the old furniture and engaged a painter to re-paint her neighbour's house.

Mdm Yati's assistance has brought joy into her neighbour's life. With her kind actions, she is indeed a blessing to those around her.

#### **Our 2016 Winner**



Mr Helfoo Teo has been helping to create a close-knit community in his neighbourhood.

From organising annual Chinese New Year gatherings to weekly tea parties, Mr Teo has helped forge stronger bonds among neighbours. He has enabled new neighbours to settle in quickly.

Last year, he helped to mediate and resolve a misunderstanding between two neighbours and today, the two of them are the best of friends.

Mr Teo is indeed the glue that gets everyone together in the neighbourhood.



(Go on to the next page)

For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 What is the main purpose of this flyer?

- (1) to give recognition to past winners
- (2) to encourage people to be good neighbours
- (3) to encourage people to nominate their neighbours for the award
- (4) to explain why you should show your appreciation to your neighbour

22 Which of the following is not included in the prize package?

- (1) \$1000 cash .
- (2) gift vouchers from shops
- (3) a tea for four people at a popular cafe
- (4) one year's supply of 'Designer's Home' magazine

23 Mr Tan wants to nominate someone for the award. Based on the rules and regulations, Mr Tan can nominate \_\_\_\_\_

- (1) his wife, Mrs Tan
- (2) Miss Fernandez who lives next door
- (3) Mr Osman who lives in another neighbourhood
- (4) Mr Wong who is renting a room in Mr Tan's house

24 Which one of the following is true about the Good Neighbour Award 2017?

- (1) All nominators will receive a \$100 voucher.
- (2) You can only submit your nomination form by post.
- (3) The Good Neighbour Award is held for the first time in 2017.
- (4) Nominees are judged based on how often they carry out their good deeds.

25 What is the function of the bullet points in the flyer?

- (1) to grab the reader's attention
- (2) to excite the readers to read the information
- (3) to list the items according to their importance
- (4) to help readers identify the information quickly

(Go on to the next page)



- 26 Mdm Yati had been helping her neighbour. Which of the following is not one of the things she did for her neighbour?
- (1) brought happiness to her neighbour
  - (2) bought food items with her own money
  - (3) repainted her neighbour's house herself
  - (4) collected money from others to help replace the old furniture
- 27 Mr Helfoo Teo is 'the glue that gets everyone together in the neighbourhood' (page 9) because he \_\_\_\_\_.
- (1) is the best of friends with everyone in the neighbourhood
  - (2) helps new neighbours settle misunderstandings
  - (3) serves tea to neighbours at annual tea parties
  - (4) brings his neighbours closer to one another
- 28 Some of the information in the flyer expresses facts; others are opinions. Which of the following information is an opinion?
- (1) Mdm Yati won the Good Neighbour Award in 2015.
  - (2) Mr Helfoo Teo organises a Chinese New Year gathering yearly.
  - (3) The winner of the Good Neighbour Award deserves a fabulous prize package.
  - (4) Nomination forms can be obtained from community centres, libraries and shopping malls.

**END OF BOOKLET A**

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Name : \_\_\_\_\_ (      )

Class : Primary 5 \_\_\_\_\_

**Primary 5**  
**Continual Assessment 1**  
**27 February 2017**

**English Language**  
**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 40 min

37 questions  
42 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	42
Total	70

***This booklet consists of 8 printed pages.***

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) about	(D) as	(G) in	(K) that	(N) was
(B) also	(E) at	(H) is	(L) to	(P) were
(C) and	(F) down	(J) of	(M) up	(Q) who

The 'Keep Singapore Clean' campaign was launched in 1968. It aimed \_\_\_\_\_ make Singapore a clean city.

(29) The objective of the campaign then \_\_\_\_\_ to address the problem of  
(30) Inconsiderate littering. Those \_\_\_\_\_ were caught littering were fined  
(31) \_\_\_\_\_ to \$500. To ensure that good habits were cultivated from a young age,  
(32) teachers \_\_\_\_\_ roped in to remind students not to litter. Poster design and  
(33) essay writing competitions were also organized in order to put across the anti-litter message.

In addition, during the period \_\_\_\_\_ the campaign, posters and  
(34) banners in Singapore's four official languages were displayed in public places such  
(35) \_\_\_\_\_ offices, community centres, bus stops and public notice boards to drive home the message.

During the campaign, the government also relocated street hawkers to hawker centres, developed proper sewage system \_\_\_\_\_ controlled  
(36) diseases. The government believed \_\_\_\_\_ improved environmental  
(37) conditions would not only enhance the quality of life for Singaporeans but  
(38) \_\_\_\_\_ attract tourists to Singapore.

Because of the success of the 'Keep Singapore Clean' campaign, Singapore has become a clean city and is the envy of many countries.

*Adapted from 'Keep Singapore Clean Campaign' by Joshua Chio Yeong Jia and Lim Tin Seng*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Dear Samantha,

(39)

Thank you for your letter. It's always good to hear news in Singapore. It

(40)

has been a year since I settles in New Zealand with my parents. I am adapting well

to the life here. Are you looking forward to the March holidays? I have always wanted

(41)

you to visit me in New Zealand. Do you think you will be able to coming and visit me

this holiday?

(42)

We can visit the art and history muzsiem where you can see pieces of

(43)

(44)

art work that capture the historical of civilization from the aintshient time to the

(45)

present day. We can also spend time in the tranquil parks or wonder around the

(46)

bustling shopping centres if the wearder is bad. In addition, I can take you to dinner

(47)

(48)

at the highest restron in New Zealand. We can take in the beautiful city sites as we

enjoy our scrumptious meal.

(49)

It would be amazement to spend some time with you here! Let me know what

(50)

you think. If you decide to come, we can start plans what we will do while you are

here. I look forward to hearing from you. I hope to see you soon!

Love,  
Cynthia

Fill in each blank with a suitable word.

(10 marks)

We all know it is fun to share a good laugh. But do you \_\_\_\_\_ it can  
(51)  
actually improve our health? In fact, the saying 'laughter is the best medicine' holds  
true. Besides helping to strengthen relationships, laughter can \_\_\_\_\_  
(52)  
improve our mental and physical well-being.

Why is laughter good for our physical health? Laughter \_\_\_\_\_ the  
(53)  
whole body. A good, hearty laugh relieves physical tension and stress, leaving our  
muscles relaxed.

In addition, laughter helps us stay mentally healthy. Laughter lets people  
release negative \_\_\_\_\_ like sadness, anger and fear. We all know the  
(54)  
relief we feel when someone in a group \_\_\_\_\_ a funny comment during a  
(55)  
tense situation. A laugh can go a long way towards making us feel better.

Laughter also brings people together and strengthens our relationships. We  
do not need to \_\_\_\_\_ the same language to laugh together. Laughter  
(56)  
helps to \_\_\_\_\_ the ice when we are in a group. It is one form of  
(57)  
communication that everyone can relate to.

How can we bring laughter into our lives? We can start \_\_\_\_\_  
(58)

smiling. If you smile at someone, that person will most likely smile back. Like smiling,

laughter is contagious. When someone \_\_\_\_\_ it will lead to another  
(59)

person laughing. Additionally, we should learn to \_\_\_\_\_ our blessings. The  
(60)

simple act of giving thanks for the good things in our lives will keep us away from

negative thoughts that can be a barrier to humour and laughter.

*Adapted from 'Laughter is the Best Medicine' by Lawrence Robinson and Melinda Smith*

Read this passage and answer questions 61 to 65.

(10 marks)

It was a hot, cloudy day and I was standing on the Nile bridge in Africa. A young boy approached me with an amulet and introduced himself.

"I'm Marishet Dires," he said. "I give you the colours of Africa!" Then he skilfully tied a woven bracelet round my arm.

"No money – just friends, Okay?"

"Okay, Marishet," I replied. "Thank you." I looked down at the amulet's finely woven stripes of green, yellow and red and up at the pearly white teeth that smiled widely at me. Then he asked me for a pen.

"Just a pen?" I said, not quite believing my ears. I was used to children in Africa asking for money and a whole lot more.

"Yes, only a pen. We're not allowed to go to school unless we have a pen. Mine ran out of ink today and my family is too poor to buy another one. I really like school. I want to be a doctor or an accountant one day so I have to learn. Have you got a pen for me?"

I generally carry a box of cheap ballpoints when I travel, so I gave him a handful. He was delighted and the grin I got was well worth the reduction in my pen supply. He then asked for my home address, promising he would write to me.

Shortly after I went back home from my trip, a letter arrived with exotic stamps. It was from Marishet. He wrote about his family, his village and his hope of being a professional someday. I was delighted with his enthusiasm and wrote back.

So began an irregular correspondence that stretched for a number of years. Eventually though, there was no reply to my last letter. Had he left school? Was he working on a farm and was there no post office? These questions stayed in my mind as I wondered what had happened to Marishet.

Then one October, as I was driving, my mobile phone rang. I picked it up. The caller identified himself as Marishet. Amazing! He explained that he had found my number on a website. We did not talk long as the line was bad and so he asked for my email address and said he would write. The questions I had been asking for years were answered when I finally received an email from him.

The email revealed that Marishet had gone to London where he had been studying for the past four years. In the email, he also apologised for misplacing my home address. His email left the best news for the last.

"I'm at Brunel University. I'm studying to be a chartered accountant. And thanks for the pens. God bless you and your family. Keep in touch." I felt my heart swell with satisfaction.

*Adapted from Big Dreams and A Ballpoint Pen by Don Pincock*



**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE SPECIFIED.**

**61** Where did the writer first meet Marishet? [1m]

---

**62** Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Word(s) from the passage	What the word(s) refer(s) to
he (line 8)	Marishet
colours of Africa (line 3)	
a handful (line 16)	

**63** Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer was surprised when Marishet asked him for a pen.		
Marishet wanted the writer's home address so that he could post the money for the pens to the writer.		
Marishet would be able to fulfill his ambition to be an accountant.		

- 64 Why did the writer say "The questions I had been asking for years were answered" (lines 28-29) when he received an email from Marishet? Explain clearly what he meant. [2m]

---

---

- 65 Based on information from lines 25 - 34, fill in the boxes with an adjective in the following table. [2m]

What made the writer feel that way	How the writer felt
receiving a call from Marishet whom he had not heard from for a long time	
knowing that the pens he had given Marishet had made a difference in his life	

END OF PAPER

**EXAM PAPER 2017 (P5)**

**SCHOOL : CHIJ ST**

**SUBJECT :English**

**TERM : CA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	4	4	2	3	2	3	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	2	3	2	2	1	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	1	2	4	4	3	4	3		

29)L

30)N

31)Q

32)M

33)P

34)J

35)D

36)C

37)K

**38)B**

**39)about**

**40)settled**

**41)come**

**42)museum**

**43)history**

**44)ancient**

**45)wander**

**46)weather**

**47)restaurant**

**48)sights**

**49)amazing**

**50)planning**

**51)know**

**52)also**

**53)relaxes**

**54)emotions**

**55)makes**

**56)understand**

**57)break**

**58)by**

**59)laughs**

**60)count**

**61)The writer first met Marishet on the Nile bridge in Africa.**

**62) colours of Africa (line 3)-The amulet that was finely woven with stripes of green , yellow and red.**

**A handful (line 16)-Many cheap ballpoint pens**

**63)True-The writer did not quite believe his ears as he was used to children in Africa asking for money and a whole lot more.**

**False-Marishet asked for the writer's home address so he could write to the writer.**

**True-Marishet was studying to be a chartered accountant.**

**64)The writer found out why Marishet stopped writing to him.**

**65)Amazed**

**Satisfied**

SmileTutor.sg

# Anglo-Chinese School (Junior)



## CONTINUAL ASSESSMENT 2 (2017) PRIMARY 5 MATHEMATICS

Wednesday

23 August 2017

1 h 30 min

Name: \_\_\_\_\_ ( ) Class: 5.( ) Parent's Signature: \_\_\_\_\_

### INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer ALL questions.
- 4 You are not allowed to use a calculator for this paper.

Section	Possible Marks	Marks Obtained
A	10	
B	15	
C	25	
Total	50	

This question paper consists of 14 printed pages (inclusive of cover page).

### Optical Answer Sheet

1	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
2	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
3	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
4	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
6	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
7	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

### Section A

Questions 1 to 4 carry 1 mark each. Questions 5 to 7 carry 2 marks each.  
For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).  
(10 marks)

1. Express  $3\frac{1}{8}$  as a decimal correct to 2 decimal places.

1) 3.08

2) 3.12

3) 3.13

4) 3.18

2. Jacob has some red and blue marbles.  $\frac{5}{7}$  of the marbles are blue. Given that he has 60 more blue marbles than red marbles, how many marbles does he have altogether?

1) 84

2) 140

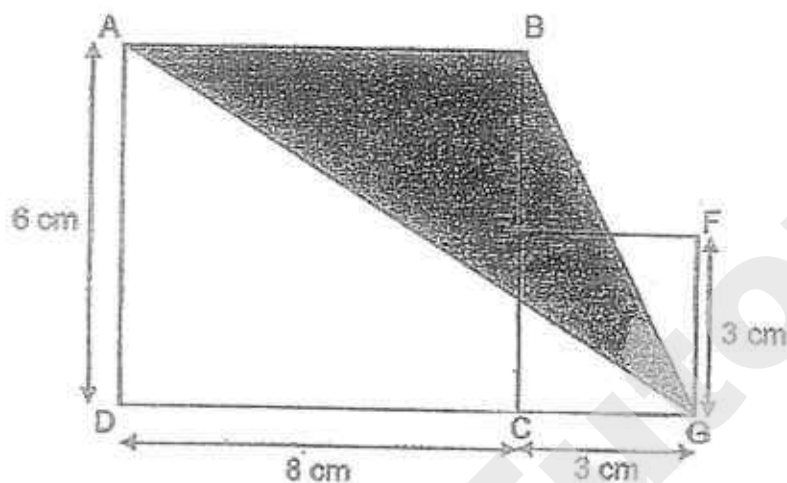
3) 150

4) 210



3. Mrs. Wong had 2 kg of flour. She used 800 g to make pancakes. What percentage of flour was left?
- 1) 25 %
  - 2) 40 %
  - 3) 60 %
  - 4) 75 %
4. The length of each side of a triangle is in the ratio 3 : 4 : 8. The length of the longest side is 24 cm. Find the perimeter of the triangle.
- 1) 36 cm
  - 2) 45 cm
  - 3) 90 cm
  - 4) 120 cm
5. Susan scored an average of 70 marks for her three tests. Which of the following were her scores for the three tests?
- 1) 52, 90, 78
  - 2) 55, 85, 60
  - 3) 64, 92, 54
  - 4) 76, 84, 60

6. In the figure below, ABCD is a rectangle and CEFG is a square. Find the area of triangle ABG.



- 1)  $9 \text{ cm}^2$
  - 2)  $24 \text{ cm}^2$
  - 3)  $33 \text{ cm}^2$
  - 4)  $48 \text{ cm}^2$
7. Mr. Sim bought the same number of pens and pencils. Each pencil cost \$2. Each pen cost 3 times as much as a pencil. He spent \$144 on the pens and pencils. How many pens and pencils did he buy altogether?

- 1) 18
- 2) 24
- 3) 36
- 4) 48

**Section B**

Questions 8 to 12 carry 1 mark each. Questions 13 to 17 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (15 marks)

---

8. Express 17 kg 55 g as a decimal in kilograms.

Ans : \_\_\_\_\_ kg

9. There were 145 455 visitors to a tourist attraction last year. Express this number to the nearest ten thousand.

Ans : \_\_\_\_\_

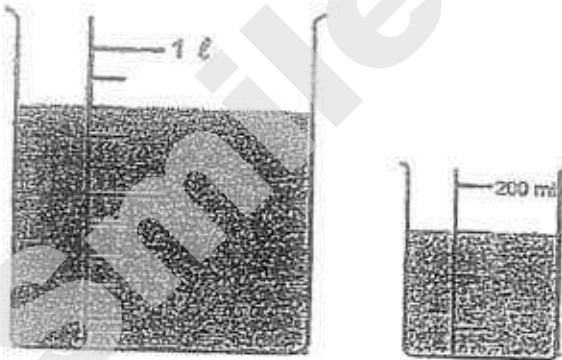
10. A machine can make 500 fishballs in 1 minute. At this rate, how many fishballs can the machine make in 1 hour?

Ans : \_\_\_\_\_

11. When  $\frac{1}{3}$  of a number is decreased by 25, the result is 15. What is the number?

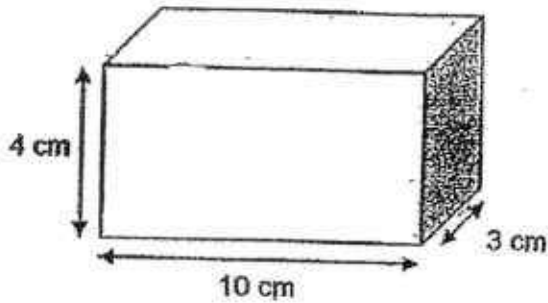
Ans : \_\_\_\_\_

12. What is the total volume of water in the two containers?  
Give your answer in litres.



Ans : \_\_\_\_\_ l

13. There are fifty-five 1-cm cubes inside the box below. How many more 1-cm cubes can be put into the box to fill up the whole box completely?



Ans : \_\_\_\_\_

14. The average amount of money James and Lucy have is \$60. James has 4 times as much money as Lucy. How much more money does James have than Lucy?

Ans : \$ \_\_\_\_\_

15. Mariam had \$180. She spent 25% of her money on a hat and 15% of her money on a pair of slippers. How much did Mariam spend on the two items?

Ans : \$ \_\_\_\_\_

16. For every 2 rounds that Seng Kai ran round the track, Nazrin ran 3 rounds. Both boys ran a total of 40 rounds of the track. How many rounds of the track did Seng Kai run?

Ans : \_\_\_\_\_

17. The mass of a box and object A is 13 kg. The same box and object B weigh 25 kg. Object B weighs 3 times as heavy as object A. What is the mass of the box when empty?

Ans : \_\_\_\_\_ kg

### Section C

For questions 18 to 24, show your working clearly question and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question. (25 marks)

---

18. Suresh rented a car for 5 days. He was charged \$70.50 per day and \$2. for every kilometre that he drove. He paid the car rental company \$998.50 at the end of the 5 days. What was the distance he had travelled?

Ans : \_\_\_\_\_ [3]

19. The ratio of Henry's age to his mother's age is 1 : 3 this year. Six years ago, his mother was 36 years old. Find Henry's age this year.

Ans : \_\_\_\_\_ [3]

20. Figure 1 is a right-angled triangle with one of the side 4 cm. Figure 2 is made up of 4 such right-angled triangles and a square. Find the area of Figure 2.

Figure 1

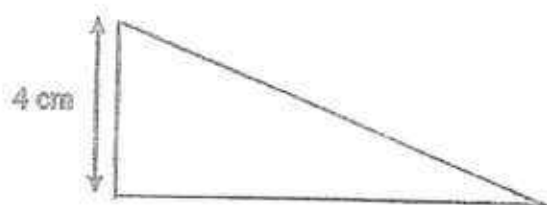
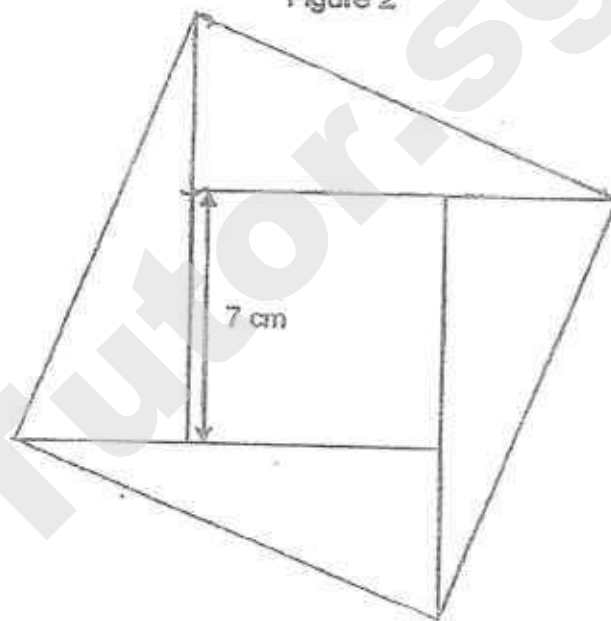


Figure 2



Ans : \_\_\_\_\_ [3]



21. A piece of rubber sheet is 6 cm thick. The piece of rubber sheet is folded so that the folded rubber sheet is twice as thick after each fold.

(a) Complete the table below.

Number of folds	Thickness of rubber sheet (in cm)
1	12
2	24
3	
4	

[2]

- (b) What is the least number of folds before the folded rubber sheet is thicker than 1.9 m?

Ans :b) \_\_\_\_\_ [2]

22. Elliot had some money. He used  $\frac{2}{5}$  of his money to buy a bag. He used  $\frac{1}{6}$  of his remaining money to buy a wallet.
- (a) What fraction of Elliot's money was used to buy the wallet?
- (b) After that, his mother gave him \$100. He then had \$40 more than what he had at first. How much money did Elliot have at first?

Ans : a) \_\_\_\_\_ [1]

b) \_\_\_\_\_ [3]

23. Christine and Diane each had the same mass of flour for making cupcakes. The same mass of flour was used for each cupcake. Christine made 30 cupcakes and had 350 g of flour left. Diane made 10 cupcakes and had 1.15 kg of flour left.

- (a) What was the mass of flour needed for each cupcake? Give your answer in grams.
- (b) What was the total mass of flour Christine and Diane had at first?

Ans : a) \_\_\_\_\_ [2]

b) \_\_\_\_\_ [2]

24. Henry sold only beef pies and chicken pies at his shop. He sold 80 pies in the morning. 65% of them were chicken pies and the rest were beef pies.

(a) How many beef pies did he sell in the morning?

(b) Henry sold some more chicken pies in the afternoon.  $\frac{4}{5}$  of all the pies sold in the morning and afternoon were chicken pies. How many chicken pies did Henry sell in the afternoon?

Ans : a) \_\_\_\_\_ [1]

b) \_\_\_\_\_ [3]

End of Paper

# ANSWER SHEET

EXAM PAPER 2017 (P5)

SCHOOL : ACS

SUBJECT : MATHEMATICS

TERM : CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7			
3	2	3	2	3	2	3			

8) 17.055 kg

9) 150000

10) 30000

11) 120

12) 0.95L

13) 65

14) \$72

15) \$72

16) 16

17) 7kg

18)  $70.50 \times 5 = 352.50$

$998.50 - 352.50 = 646$

$646 \div 2 = 323 \text{ km}$

19)  $36 + 6 = 42$

$42 \div 3 = 14 \text{ years old}$

20)  $7 \times 7 = 49$

$\frac{1}{2} \times 11 \times 4 = 22$

$22 \times 4 = 88$

$88 + 48 = 136 \text{ cm}^2$

21)a)  $48, 96$

b)  $5 \text{ folds}$

22)a)  $1/10$

b)  $5u = 60$

$1u = 12$

$10u = 120$

23)a)  $1150 - 350 = 800$

$20u = 800$

$1u = 800 \div 20 = 40g$

b)  $30 + 10 = 40$

$40 \times 40 = 1600$

$1600 + 1150 = 2750$

$2750 + 350 = 3100g$

24)a)  $100 - 65 = 35$

$80/1 \times 35/100 = 280/10$

$= 28/1$

b)  $1/5 \rightarrow 28$

$4/5 \rightarrow 28 \times 4 = 112$

$112 - 52 = 60$



**CATHOLIC HIGH SCHOOL**  
**CONTINUAL ASSESSMENT 2 (2017)**  
**PRIMARY FIVE**  
**ENGLISH LANGUAGE**

Name: \_\_\_\_\_ (      )

Class: Primary Five \_\_\_\_\_

21 August 2017

45 Questions

(50 Marks)

Total Time: 1 HOUR

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

**SECTION A: Grammar MCQ (5 x 1 Mark)**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. The string of pearls on display now at the jewellery exhibition across the road \_\_\_\_\_ exquisite.
- (1) look
  - (2) looks
  - (3) looked
  - (4) is looking
2. The new pupil who has transferred from the other school hardly ever speaks, \_\_\_\_\_ he?
- (1) do
  - (2) does
  - (3) don't
  - (4) doesn't
3. He saw a gentleman, \_\_\_\_\_ he presumed to be the principal of the school, and asked him about the school carnival.
- (1) why
  - (2) which
  - (3) whom
  - (4) whose
4. As she watched her son \_\_\_\_\_ an award at the prize presentation ceremony, Mrs Lim recalled the sacrifices she had made to put her son through medical school.
- (1) receive
  - (2) receives
  - (3) received
  - (4) had received
5. According to the report, none of the passengers \_\_\_\_\_ seriously injured in the train accident that occurred in India just now.
- (1) is
  - (2) are
  - (3) was
  - (4) were



**SECTION B: Vocabulary MCQ (10 x 1 mark)**

**For question from 11 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (OAS)**

6. Ezekiel \_\_\_\_\_ his grandfather in his talent for singing.

- (1) takes off
- (2) takes on
- (3) takes up
- (4) takes after

7. When we saw the dark clouds looming and a strong wind billowing, we knew that a thunderstorm was \_\_\_\_\_.

- (1) infinite
- (2) instant
- (3) imminent
- (4) immediate

8. Out of \_\_\_\_\_, the poor and hungry man resorted to stealing some grocery items from the supermarket.

- (1) dejection
- (2) depression
- (3) devastation
- (4) desperation

9. The photographs I had taken with my digital camera \_\_\_\_\_ to be quite blurry as my hands were shaky.

- (1) turned up
- (2) turned out
- (3) turned over
- (4) turned around

10. The injured man \_\_\_\_\_ towards the bench before collapsing on it.

- (1) strode
- (2) strutted
- (3) scurried
- (4) staggered

11. The poetry club published \_\_\_\_\_ of their favourite poems last year.
- (1) a directory
  - (2) a biography
  - (3) an anthology
  - (4) an autobiography
12. The customer \_\_\_\_\_ at the salesman angrily when he raised his voice in reply to her question.
- (1) peeked
  - (2) gloated
  - (3) boggled
  - (4) scowled
13. The police found sufficient evidence to arrest the arsonist for \_\_\_\_\_ a house in the wealthy neighbourhood.
- (1) lighting
  - (2) igniting
  - (3) torching
  - (4) incinerating
14. The maid was shocked when she saw the storeroom \_\_\_\_\_ with cockroaches.
- (1) infected
  - (2) infested
  - (3) invested
  - (4) involved
15. Sam's lies were exposed when he \_\_\_\_\_ himself during the police interrogation.
- (1) convicted
  - (2) conflicted
  - (3) converted
  - (4) contradicted

**SECTION C: Editing (10 x 1 mark)**

Correct each underlined word for spelling or grammar. Write the correct word in the relevant box.

We were making our way to the Mara Reserve. The beautiful reserve was home to

16.

over 570 recorded speeshies of mammals and birds. We spent the first day in a safari jeep

17.

and fell asleep in our tent at night, listened to the gurgle of the Mara River.

18.

The next day, we headed out in our safari jeep, scouting over big cats. Big cats

19.

have always fesinated me. Our vehicle suddenly veered to the left and came to a stop near

20.

a bush. I spotted a cheetah crouching nearby, its gaze fixed on anything in the distance. I

21.

was thrilled that I could experence a big cat from such close quarters. Within a fraction of a

second, the cheetah jumped onto our open jeep. I had no time to duck into the jeep.

22.

I prayed fuvenly, as the cheetah remained still. Suddenly, the cheetah sprang

23.

24.

up and perch on top of the jeep. We followed it movements through the shadow on the roof.

25.

Forty-five minutes later, the cheetah finally jumped down, before sontering away.

"Let's go!" I cried out to Evans, my guide. No more hunt-watching for me.

Adapted from: <http://www.rdasia.com/magazine/Up-Close-With-a-Cheetah.asp>

**SECTION D: Sentence Synthesis and Transformation (5 x 2 marks)**

**For each of the questions from 26 to 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

26. "We cannot wait to go for our ballet lesson this Saturday," said the girls.

The girls said that \_\_\_\_\_  
\_\_\_\_\_

27. Miss Rosie does not like pop songs as much as she likes classical music.

Miss Rosie prefers \_\_\_\_\_  
\_\_\_\_\_

28. Raju has played all the instruments in the band room. The only instrument he has not played is the clarinet.

\_\_\_\_\_ except  
\_\_\_\_\_

29. Our train was delayed by forty minutes because of the earthquake.

Owing \_\_\_\_\_  
\_\_\_\_\_

30. Mother roasted a chicken. Then she prepared some coleslaw.

Having \_\_\_\_\_  
\_\_\_\_\_

**SECTION E: Comprehension Cloze (15 x 1 mark)**  
**Fill in each blank with the most suitable word.**

Andrew Bonini was stuck inside the school on a hot, sweltering day. He was perspiring profusely and fanning himself with a card. To get his mind off the 31) \_\_\_\_\_, the Secondary two pupil took out his fidget spinner, a flat, palm-sized 32) \_\_\_\_\_. It had three arms that spun on a ball bearing. The teenager flicked it and watched it 33) \_\_\_\_\_. It whirled softly.

Andrew has two younger sisters. 34) \_\_\_\_\_ has her own fidget spinner. 12-year-old Ava has been practising different 35) \_\_\_\_\_ with the fidget spinner. She has mastered twirling it and flicking it from hand to hand. Allie, who is 9, has been trying to 36) \_\_\_\_\_ her spinner on her nose as it spins. "It's not easy," she said, laughing.

Silly tricks aside, all three siblings feel their spinners are more than 37) \_\_\_\_\_ toys. Andrew thinks the gadget helps him 38) \_\_\_\_\_ stress and kill boredom. Allie tends 39) \_\_\_\_\_ take hers out when she is alone in her bedroom or when she is anxious.

The Bonini kids are part of the fidget spinner craze that is fast 40) \_\_\_\_\_ across the United States and other parts of the world. People of all ages are spinning an array of devices that come in all shapes and 41) \_\_\_\_\_.

So, how did this gadget come about? Years before the current spinner craze took 42) \_\_\_\_\_, inventor Catherine Hettinger worked with her daughter to design something they could play with together.

(Go on to the next page)

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They toyed 43) \_\_\_\_\_ all kinds of kitchen tools and other household objects.  
Their hard work 44) \_\_\_\_\_ off when it resulted in the creation of the first  
spinner. Catherine then sold her invention at funfairs and realised 45) \_\_\_\_\_  
was well-received. Today, she is thrilled that her creation has become a world-wide  
sensation.

*Adapted from: <https://www.sciencenewsforstudents.org/article/are-fidget-spinners-tools-or-toys>*

**END OF PAPER**

SmileTutor.sg

# ANSWER SHEET

EXAM PAPER 2017 (P5)

SCHOOL : CATHOLIC HIGH

SUBJECT : ENGLISH

TERM : CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	1	3	4	3	4	2	4
Q11	Q12	Q13	Q14	Q15					
3	4	3	2	4					

16)species      17)listening      18)for      19)fascinated

20)something      21)experience      22)fervently      23)perched

24)its      25)sauntering

26)The girls said that they could wait to go for their ballet lesson that Saturday.

27)Miss Rosie prefers classical music to pop songs.

28)Raju has played all the instruments in the band room except the clarinet.

29)Owing to the earthquake, our train was delayed by forty minutes.

30)Having roasted a chicken, Mother prepared some coleslaw.

31)heat      32)gadget      33)spin      34)Each      35)tricks

36)balance      37)just      38)relieve      39)to      40)spreading

41)sizes      42)off      43)with      44)paid      45)it.



A

PEI CHUN PUBLIC SCHOOL  
CONTINUAL ASSESSMENT, 2017

MATHEMATICS  
PRIMARY 5

PAPER 1  
(BOOKLET A)

Additional materials: Optical Answer Sheet (OAS)

Total Time For Booklets A & B : 1 h

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

Date : 15 August 2017

Maths Teacher: \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

SHADE YOUR ANSWERS IN THE OPTICAL ANSWER SHEET (OAS) PROVIDED.

YOU ARE NOT ALLOWED TO USE A CALCULATOR.

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each.  
For each question, four options are given. One of them is the correct answer.  
Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(20 marks)

---

1. There are 184 087 people living in Toa Payoh. Express this number to the nearest thousand.

- (1) 180 000
- (2) 184 000
- (3) 184 100
- (4) 200 000

2. Which of the following has the greatest value?

- (1) 13.5
- (2) 13.54
- (3) 13.415
- (4) 13.504

3. What is the value of  $16 \div 40 \div 4 \times 2$ ?

- (1) 7
- (2) 21
- (3) 28
- (4) 36

4. How many eighths are there in  $2\frac{1}{4}$ ?

- (1) 7
- (2) 9
- (3) 12
- (4) 18

5. Express  $1\frac{3}{12}$  as a decimal.

- (1) 1.14
- (2) 1.25
- (3) 1.3
- (4) 1.312

6. What is the value of  $3.12 \times 400$ ?

- (1) 12.48
- (2) 124.8
- (3) 1248
- (4) 12 480

7. Express 125 minutes in hours and minutes.

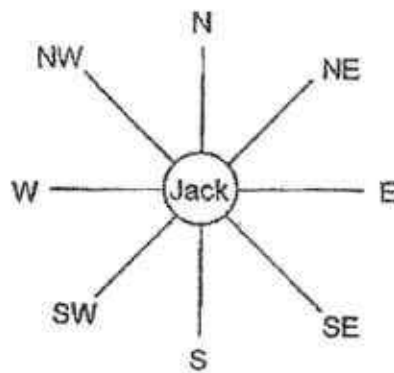
- (1) 1 h 5 min
- (2) 1 h 25 min
- (3) 2 h 5 min
- (4) 2 h 25 min

8. What is the missing number in the box below?

: 30 = 35 : 50

- (1) 7
- (2) 10
- (3) 15
- (4) 21

9. Jack just turned  $135^\circ$  anti-clockwise. He is now facing west.



Where was Jack facing before he made the turn?

- (1) N
  - (2) NE
  - (3) S
  - (4) SE
10. The figure below is made up of 10 identical squares.



What percentage of the figure is shaded?

- (1) 30 %
- (2) 37.5 %
- (3) 50 %
- (4) 70 %

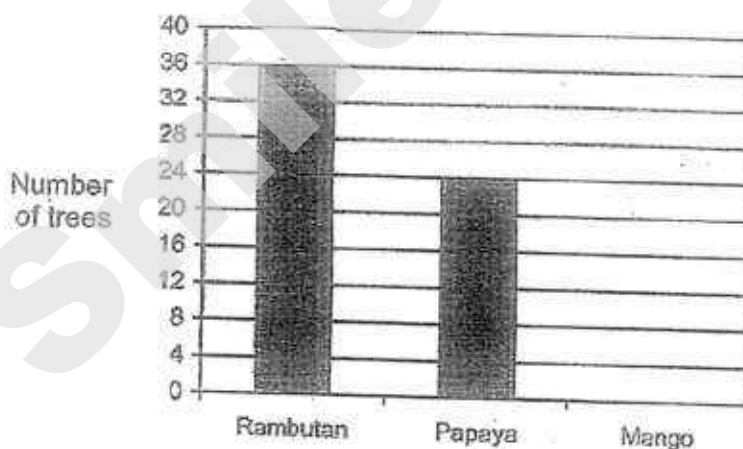
11. There are 720 pupils in a school.  $\frac{5}{8}$  of the pupils are boys. How many more boys than girls are there in the school?

- (1) 90
- (2) 180
- (3) 270
- (4) 450

12. The perimeter of a rectangle is 34 cm. The length of the rectangle is 10 cm. What is the breadth of the rectangle?

- (1) 7 cm
- (2) 12 cm
- (3) 14 cm
- (4) 24 cm

13. The bar graph below shows the number of fruit trees in an orchard. The bar that shows the number of mango trees has not been drawn.



- $\frac{2}{5}$  of the total number of trees are mango trees. How many mango trees are there?

- (1) 16
- (2) 24
- (3) 36
- (4) 40

14. Pamela baked some cookies. She gave Ron half of the cookies plus 3 cookies. She gave Sean half of the remaining cookies plus 4 cookies. After that, she had 7 cookies left. How many cookies did Pamela bake?

- (1) 22
- (2) 25
- (3) 44
- (4) 50

15. A buffet lunch at a restaurant costs \$11.40 per person. During a promotion, 1 customer dines for free with every 3 paying customers. What will be the total cost for a group of 10 people to have lunch there?

- (1) \$68.40
- (2) \$79.80
- (3) \$91.20
- (4) \$114

**B**

**PEI CHUN PUBLIC SCHOOL**  
**CONTINUAL ASSESSMENT, 2017**

**MATHEMATICS**  
**PRIMARY 5**

**PAPER 1**  
**(BOOKLET B)**

**Total Time For Booklets A & B : 1 h**

Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_\_

Date : 15 August 2017

Maths Teacher: \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL QUESTIONS.

SHOW YOUR WORKING CLEARLY AS MARKS ARE AWARDED FOR CORRECT WORKING.

YOU ARE NOT ALLOWED TO USE A CALCULATOR.

Questions 16 to 20 carry 1 mark each. Write your answers in the spaces provided.  
For questions which require units, give your answers in the units stated. (5 marks)

Do not write  
in this space

16. Write eight hundred and five thousand and twenty in figures.

Answer : \_\_\_\_\_

17. Find the value of  $\frac{5}{6} - \frac{1}{8}$ .

Answer : \_\_\_\_\_

18. Find the value of  $\frac{2}{3} \times \frac{5}{8}$ . Give your answer as a fraction in the simplest form.

Answer : \_\_\_\_\_

SCORE

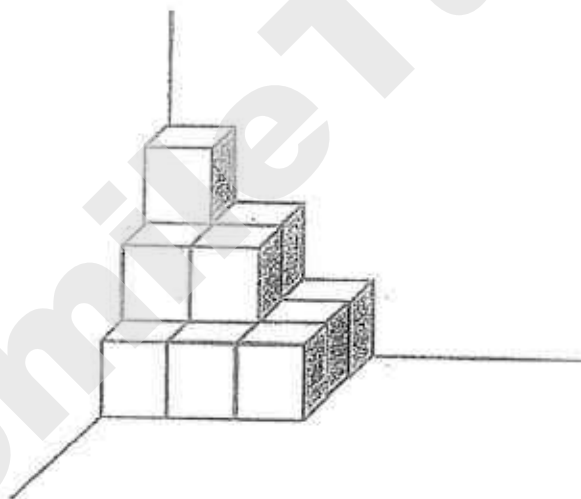


19. Pei Wen watched a movie that started at 5.15 p.m. and ended at 7.30 p.m. How long was the movie? Give your answer in hours and minutes.

Do not write  
in this space

Answer : \_\_\_\_\_ h \_\_\_\_\_ min

20. The solid below is made up of unit cubes. How many units cubes are used to build the solid?



Answer : \_\_\_\_\_

SCORE

Questions 21 to 30 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (20 marks)

Do not write  
in this space.

21. Using the digits 5, 4, 0 and 3,
- (a) form the smallest 3-digit number.
  - (b) form a number closest to 4000.

Answer : (a) \_\_\_\_\_

(b) \_\_\_\_\_

- 22 (a) Compare and order the following fractions in decreasing order.

- (b) Find the value of  $3\frac{1}{2} - 1\frac{3}{5}$

Answer : (a) \_\_\_\_\_

(b) \_\_\_\_\_

SCORE

23. Find the equivalent measures for each of the following.

(a)  $4 \text{ kg } 38 \text{ g} = \underline{\hspace{2cm}} \text{ kg}$

(b)  $2004 \text{ m} = \underline{\hspace{1cm}} \text{ km } \underline{\hspace{1cm}} \text{ m}$

Do not write  
in this space

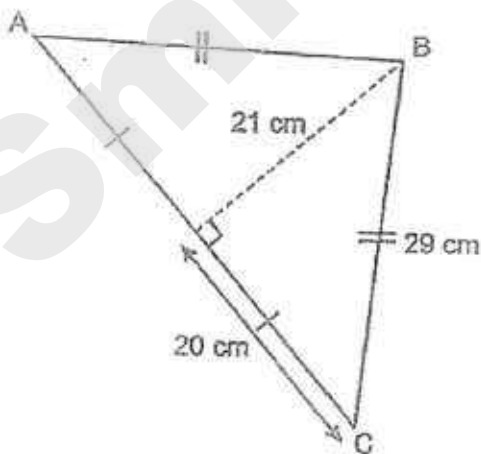
Answer : (a)  $\underline{\hspace{2cm}}$  kg

(b)  $\underline{\hspace{1cm}}$  km  $\underline{\hspace{1cm}}$  m

24. The mass of 7 identical chairs is 18 kg. What is the mass of a chair?  
Round your answer to 1 decimal place.

Answer :  $\underline{\hspace{2cm}}$  kg

25. What is the area of triangle ABC?



Answer :  $\underline{\hspace{2cm}}$  cm<sup>2</sup>

SCORE

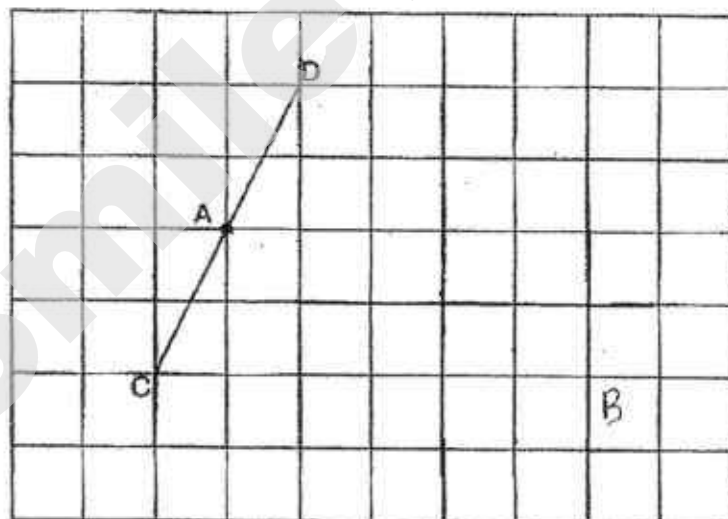
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26. (a) Draw an angle XYZ which is equal to  $52^\circ$ .  
The line XY has been drawn for you.

Do not write  
in this space



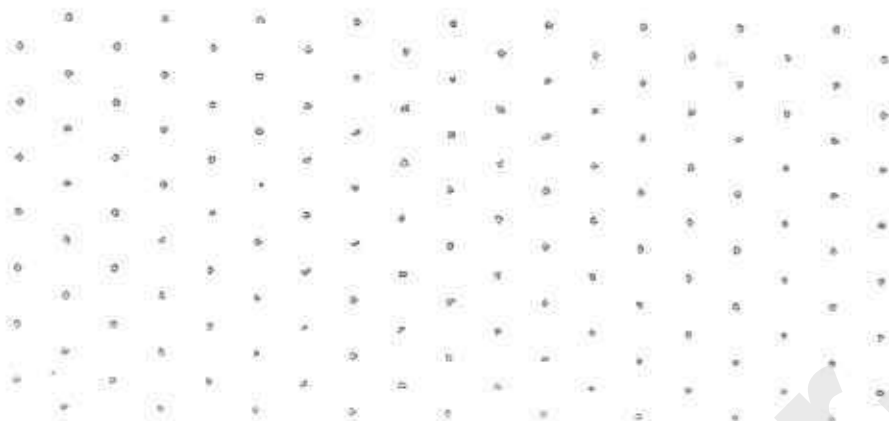
- (b) Draw a line AB that is perpendicular to line CAD in the grid below.



SCORE

27. One side of a cuboid has been drawn in the isometric grid below. Complete the drawing of the cuboid measuring 6 units by 2 units by 2 units.

Do not write  
in this space



28. The postal rates of sending letters to two countries are shown below.

Mass Step	Malaysia	China
First 20 g	75¢	90¢
Every additional 10 g or part thereof	20¢	45¢

Mrs Wong posted a letter weighing 15 g to Malaysia and a letter weighing 29 g to China. How much postage did she pay altogether?

Answer : \$ \_\_\_\_\_

SCORE

29. There are some apples, oranges and pears at a fruit stall. The ratio of the number of apples to the number of oranges to the number of pears at the fruit stall is 7 : 18 : 11.

Do not write  
in this space

Each statement below is either true, false or not possible to tell from the information given. For each statement, put a tick (✓) in the correct column.

Statement	True	False	Not possible to tell
There are 18 oranges and 11 pears at the fruit stall.			
There are as many oranges as apples and pears altogether.			

30. A group of children read a total of 42 books in June.  
The table below shows the number of children who read 4 or 6 books.  
The rest of the children read 3 or 5 books.

Number of books read in June	Number of children
3	?
4	1
5	?
6	2

The number of children who read 3 books is less than 4. How many children read 5 books?

Answer : \_\_\_\_\_

End of Paper

Set by: Mr Nai, Mr Teng, Mr Yee

SCORE

PEI CHUN PUBLIC SCHOOL  
CONTINUAL ASSESSMENT, 2017

MATHEMATICS  
PRIMARY 5

PAPER 2

Time: 1 h 30 min

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

Date : 15 August 2017

Maths Teacher: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Paper 1 (Booklet A)	20
Paper 1 (Booklet B)	25
Paper 2	55
TOTAL	100

**INSTRUCTIONS TO CANDIDATES**

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL QUESTIONS.

SHOW YOUR WORKING CLEARLY AS MARKS ARE AWARDED FOR CORRECT WORKING.

YOU ARE ALLOWED TO USE A CALCULATOR.

Questions 1 to 5 carry 2 marks each. Write your answers in the spaces provided.  
For questions which require units, give your answers in the units stated. (10 marks)

Do not write  
in this space

1. There are 7 children for every 3 adults at a party. There are 130 people at the party. How many adults are there?

Answer : \_\_\_\_\_

2. Mr Tan had \$5000. He spent \$4350 to buy a computer.  
What percentage of his money did he spend on the computer?

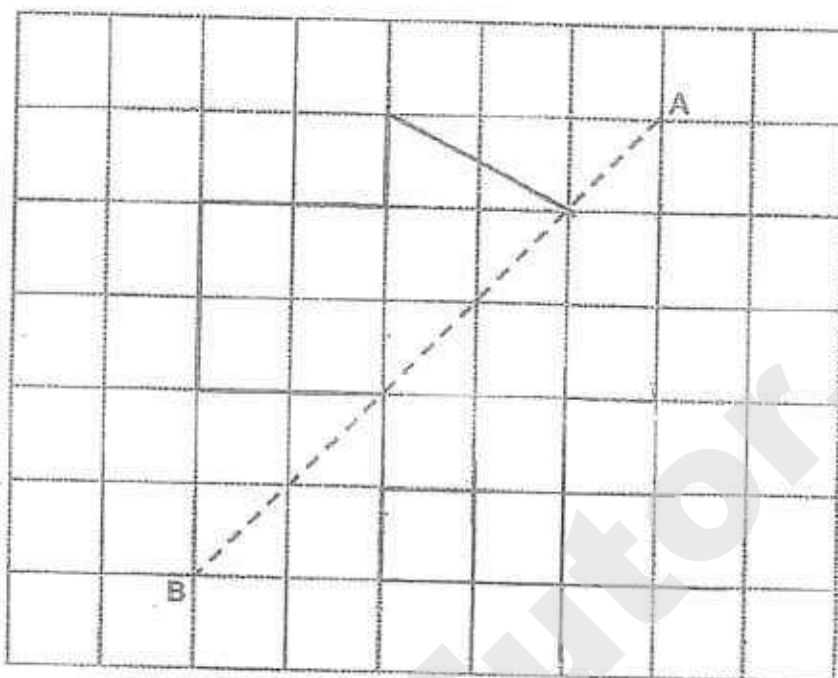
Answer : \_\_\_\_\_ %

SCORE

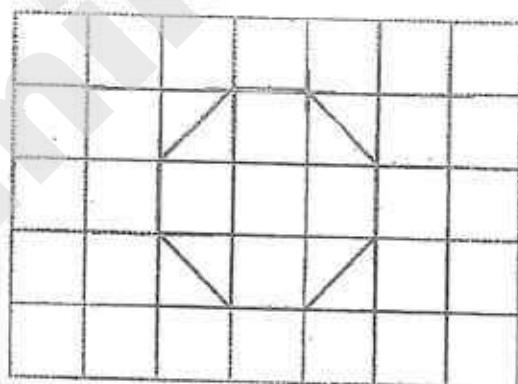


3. (a) Complete the symmetric figure with AB as the line of symmetry.

Do not write  
in this space



- (b) How many lines of symmetry does the figure below have?



Answer : (b) \_\_\_\_\_

SCORE

4. Susan had  $1\frac{1}{2}$  kg of flour at first. She used  $\frac{3}{7}$  kg of flour to bake cakes and  $\frac{1}{4}$  kg of flour to bake tarts. How much flour had she left?

Do not write  
in this space

Answer : \_\_\_\_\_ kg

5. There was an equal number of red beads and yellow beads in a box at first. After Janice took out 77 red beads and 32 yellow beads, the ratio of the number of red beads to the number of yellow beads became 2 : 5. How many red beads were in the box in the end?

Answer : \_\_\_\_\_

SCORE

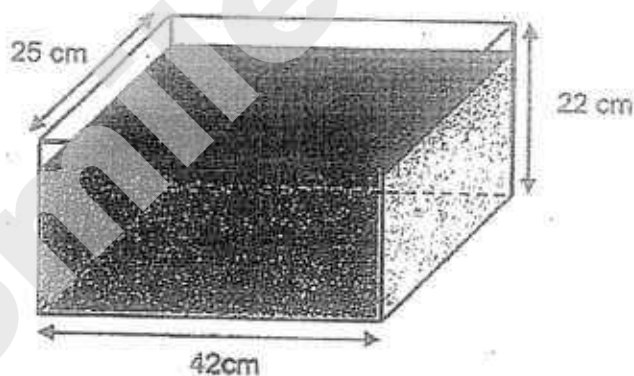
For questions 6 to 17, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question. (45 marks)

Do not write  
in this space

6. Zen bought a watermelon, a honeydew and a durian. The watermelon and the honeydew cost \$7.80. The watermelon and the durian cost \$22.80. The durian cost 6 times as much as the honeydew. How much did Zen pay for the durian?

Answer : \_\_\_\_\_ [3]

7. The figure below shows a rectangular tank.  $\frac{5}{6}$  of the tank is filled with water. Hafiz wants to fill the tank completely with water using a 550-ml bottle. How many full bottles of water does he need to fill the tank?



Answer : \_\_\_\_\_ [3]

SCORE

8. The ratio of Grace's age now to Peter's age now is 4 : 7. Grace is 28 years old now. What is the total age of Grace and Peter in 4 years' time?

Do not write  
in this space

Answer : \_\_\_\_\_ [3]

9. Rachel bought some bags. The average cost of the bags was \$30. When she bought one more bag that cost \$90, the average cost of all the bags became \$35. How many bags did she buy at first?

Answer : \_\_\_\_\_ [3]

SCORE

10.  $\frac{3}{4}$  of Sam's crayons is equal to  $\frac{2}{5}$  of Janice's crayons. Sam has 133 fewer crayons than Janice. How many crayons does Janice have?

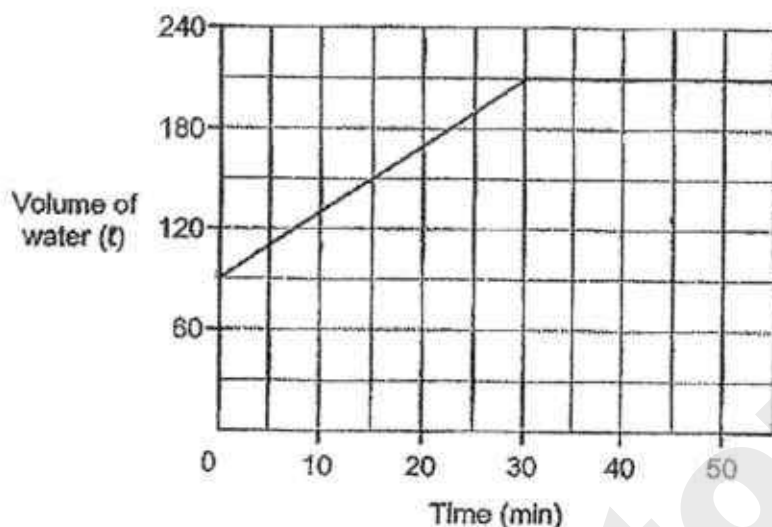
Do not write  
in this space

Answer : \_\_\_\_\_ [3]

SCORE

11. A rectangular tank was partly filled with water. A tap was then turned on for half an hour to fill the tank completely. The line graph below shows the volume of water in the tank at regular intervals of time.

Do not write  
in this space



- What was the capacity of the tank in litres?
- What fraction of the tank was filled with water at first? Give your answer in the simplest form.
- How many litres of water flowed out of the tap in one minute?

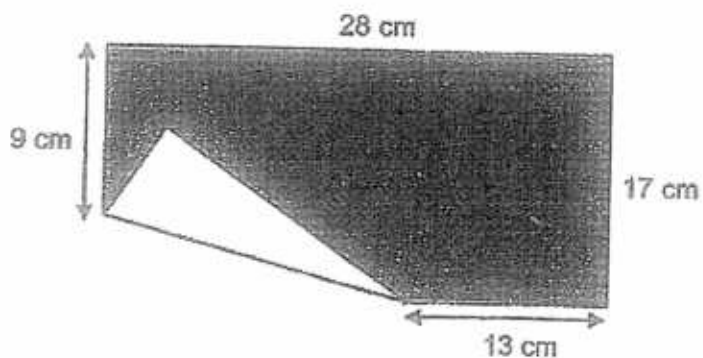
Answer : (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [1]

(c) \_\_\_\_\_ [2]

SCORE

12. A rectangular piece of paper is folded as shown below.



Find the shaded area.

Do not write  
in this space

Answer : \_\_\_\_\_ [4]

SCORE

13. Shahiran and Kumar bought some identical books and files. Shahiran bought 5 books and 2 files. Kumar bought 2 books and 5 files. Shahiran paid \$4.50 more than Kumar.

Do not write  
in this space

- (a) How much more did a book cost than a file?  
(b) A file cost \$3.45. What was the cost of 5 books?

Answer : (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]

SCORE



14. Steven baked some cookies to sell. He sold  $\frac{2}{9}$  of his cookies in the morning and  $\frac{5}{8}$  of the remaining cookies in the afternoon. He had 63 cookies left.

- (a) What fraction of the cookies had he left? Give your answer in the simplest form.
- (b) How many cookies did Steven bake?

Do not write  
in this space

Answer : (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]

SCORE

15. Siti bought some stickers to be shared equally among a group of 66 pupils. 18 of them gave all their stickers to the rest of the pupils. As a result, the rest of the pupils received 3 more stickers each. How many stickers did Siti buy?

Do not write  
in this space

Answer : \_\_\_\_\_ [4]

SCORE

16. The table below shows the fare rates of a taxi service.

Distance travelled	Rate
1st km or less	\$3
Every 400 m thereafter or less	\$0.22
Airport surcharge	\$5

- (a) A tourist boarded a taxi at the airport and headed for a hotel 8 km away. How much taxi fare did the tourist pay?
- (b) Jason boarded a taxi from his house to his office. He paid \$10.70. What was the greatest distance that the taxi could have travelled?

Do not write  
in this space

Answer : (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [3]

SCORE

17. Sammy and Amy had some postcards each. If Sammy gave Amy 84 postcards, both would have an equal number of postcards. For every 9 postcards Sammy used, Amy would use 2 postcards. When Amy had finished using all her postcards, Sammy was left with 63 postcards. How many postcards did Sammy have at first?

Do not write  
in this space

Answer : \_\_\_\_\_ [5]

End of Paper

## ANSWER KEY

Year : 2017  
 Level : Primary 5  
 School : Pei Chun Public School  
 Subject : Mathematics  
 Term : CA2

### Paper 1

Q1	2	Q4	4	Q7	3	Q10	1	Q13	4
Q2	2	Q5	2	Q8	4	Q11	2	Q14	4
Q3	4	Q6	3	Q9	2	Q12	1	Q15	3

Q16) 805 020

Q17)  $\frac{17}{24}$

Q18)  $\frac{5}{12}$

Q19) 2 h 15 min

Q20) 14

Q21a) 304

Q21b) 4035

Q22a)  $\frac{6}{7}, \frac{4}{6}, \frac{4}{7}$

Q22b) 1.9

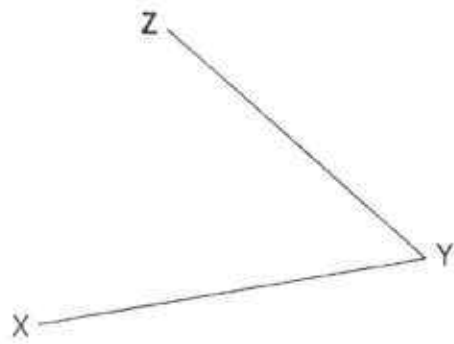
Q23a) 4.038kg

Q23b) 2km 4m

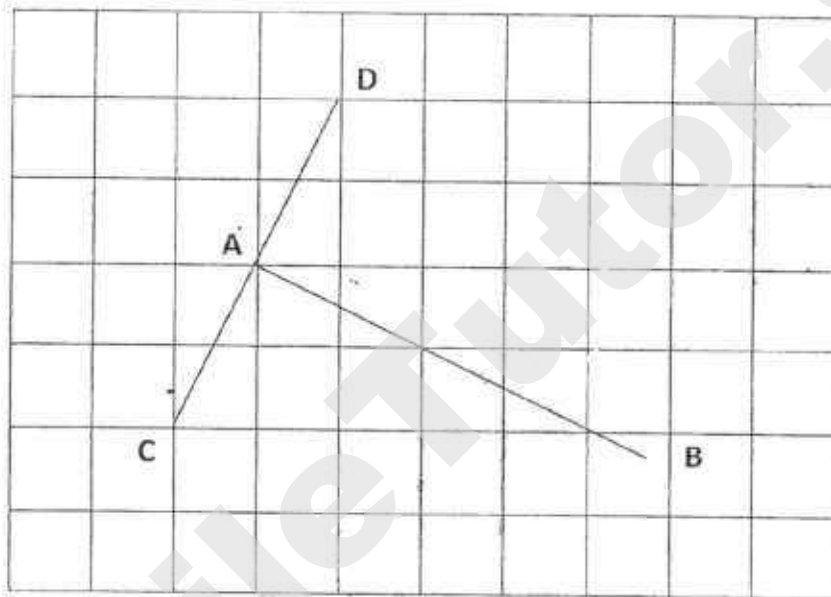
Q24) 2.6kg

Q25) 420

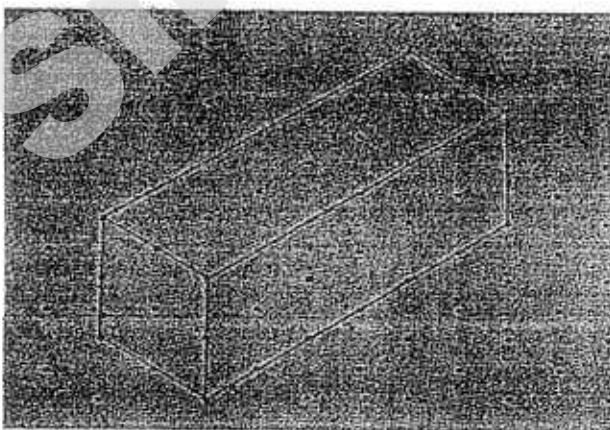
Q26a)



Q26b)



Q27)



Q28) \$ 2.10

Q29)

Statement	True	False	Not possible to tell
There are 18 oranges and 11 pears at the fruit stall.			✓
There are as many oranges as apples and pears altogether	✓		

Q30) 4

Paper 2

Q1) 1 group  $\Rightarrow 7 + 3 = 10$

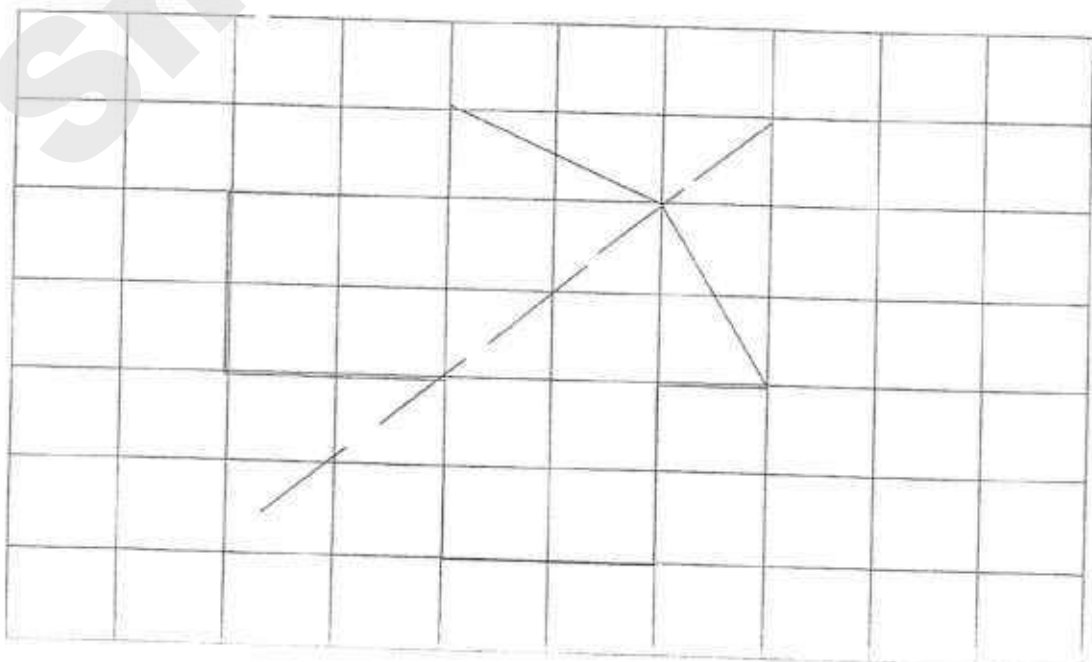
No. of groups  $\rightarrow 130 \div 10 = 13$

No. Of adults  $\rightarrow 13 \times 3 = 39$

Q2) 1%  $\rightarrow 5000 - 100 = 50$

Percentage of money spent  $\rightarrow 4350 \div 50 = 87\%$

Q3a)



Q3b) 4

Q4) Flours to bake  $\rightarrow 3/7 + 1/4 = 19/20$

Flour left  $\rightarrow 3/2 - 19/28 = \underline{23/28\text{kg}}$

Q5) Red : Yellow

2 : 5

Difference in beads  $\rightarrow 77 - 32 = 45$

3 units = 45

1 unit =  $45 \div 3 = 15$

2 units =  $15 \times 2 = \underline{30}$

Q6) 5 units =  $\$21.80 - \$7.80 = \$15$

1 unit =  $15 \div 5 = 3$

Durian  $\rightarrow 3 \times 6 = \underline{\$18}$

Q7) Volume of tank  $\rightarrow 42 \times 35 \times 22 = 23\ 100$

Volume of water  $\rightarrow 1/6 \times 23\ 100 = 3\ 850$

Bottles  $\rightarrow 3850 \div 550 = \underline{7}$

Q8) 4 years time :

Grace  $\rightarrow 28 + 4 = 32$

Peter  $\rightarrow 49 + 4 = 53$

Total  $\rightarrow 32 + 53 = \underline{85}$



Q9) Difference  $\rightarrow 35 - 30 = 5$

Bags bought at first  $\rightarrow 55 \div 5 = \underline{11 \text{ bags}}$

Q10) 7 units = 133

1 unit =  $133 \div 7 = 9$

Janice =  $19 \times 15 = \underline{285}$

Q11a) 210 litres

Q11b)  $\frac{3}{7}$  litres

Q11c) 30 mins  $\rightarrow 120$  litres

1 min  $\rightarrow 120 \div 3 = \underline{4}$

Q12) Rectangle  $\rightarrow 28 \times 17 = 476$

Base  $\rightarrow 17 - 9 = 8$

Height of triangle  $\rightarrow \frac{1}{2} \times 8 \times 15 = 60$

Shaded area  $\rightarrow 476 - 60 \times 2 = \underline{356}$

Q13a) 3 books - 3 files  $\rightarrow \$4.50$

1 book - 1 files  $\rightarrow \$4.50 \div 3 = \underline{\$1.50}$

Q13b) 1 book  $\rightarrow 1.50 + 3.45 = 4.95$

5 books  $\rightarrow 4.95 \times 5 = \underline{24.75}$

Q14a)  $7/9 \times 3/8 = \underline{7/24}$

Q14b)  $1/8$  of remaining cookies after selling  $\rightarrow 63 \div 3 = 21$

Remaining cookies after selling  $\rightarrow 21 \times 8 = 168$

$7/9$  of total cookies  $\rightarrow 168$

$1/9$  of total cookies  $\rightarrow 168 \div 7 = 24$

Total cookies  $\rightarrow 24 \times 9 = \underline{216}$

Q15) Difference  $\rightarrow 66 - 18 = 48$

Total No. of extra stickers 48 students get  $\rightarrow 48 \times 3 = 144$

No. of stickers per person  $\rightarrow 144 \div 18 = 8$

Stickers bought  $\rightarrow 66 \times 8 = \underline{528}$

Q16a) 1<sup>st</sup> Km  $\rightarrow \$3$

Sets of 400m  $\rightarrow 7000 \div 400 = 18$  (nearest whole number)

Total paid  $\rightarrow 3 \times 18 \times 0.22 - 5 = \underline{11.96}$

Q16b) After 1<sup>st</sup> Km  $\rightarrow 10.70 - 3 = 7.70$

No. of 400m sets  $\rightarrow 7.70 \div 0.22 = 35$

Greatest distance  $\rightarrow 35 \times 0.4 + 1 = \underline{15\text{km}}$

Q17) Sammy has 1 unit + 84 + 84

Sammy  $\rightarrow$  1 unit + 168

Amy  $\rightarrow$  1 unit

1 unit = 2 part

Sammy  $\rightarrow$  1 unit + 168 = 63 + 4.5 unit

3.5 unit = 10.5

1 unit = 30

Sammy  $\rightarrow$  30 + 168 = 198

**RIVER VALLEY PRIMARY SCHOOL  
CONTINUAL ASSESSMENT 2 / 2017  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 5**

Name: \_\_\_\_\_ (      )

Class: P5 \_\_\_\_\_

Mark: \_\_\_\_\_ /28

Date: 11 August 2017

Parent's Signature: \_\_\_\_\_

---

**BOOKLET A**

Duration of Paper (Booklets A and B ) :    1    h    50    min

**Instructions to candidates**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Mrs Tay told her son to trim the hedges and \_\_\_\_\_ the plants in the garden.

- (1) water
- (2) waters
- (3) watered
- (4) watering

2. "It is \_\_\_\_\_ honour to represent my country," said the athlete.

- (1) a
- (2) an
- (3) the
- (4) some

3. Seth and Saul were \_\_\_\_\_ tired \_\_\_\_\_ they fell asleep straight away.

- (1) such ... that
- (2) as..... as
- (3) so.....that
- (4) very....as

4. Zoe and Tim are absent today. \_\_\_\_\_ of them is present.

- (1) All
- (2) Both
- (3) Either
- (4) Neither

5. \_\_\_\_\_ should I talk to about labelling food in the refrigerator?

- (1) Who
- (2) Whom
- (3) Which
- (4) Whose

6. Father would have the small bedroom \_\_\_\_\_ into a luxurious bathroom.

- (1) convert
- (2) converts
- (3) converted
- (4) converting

7. As soon as David put away the book, the telephone \_\_\_\_\_.

- (1) ring
- (2) rung
- (3) rang
- (4) rings

8. You do not want to be by yourself, \_\_\_\_\_ you ?

- (1) do
- (2) don't
- (3) did
- (4) didn't

9. The topics of my assignment are similar \_\_\_\_\_ yours. Let's work on our assignments together.

- (1) to
- (2) as
- (3) with
- (4) from

10. The couple treated him as if he was \_\_\_\_\_ own son.

- (1) its
- (2) his
- (3) her
- (4) their

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Ling's extreme anxiety \_\_\_\_\_ her ability to present in front of her classmates.

- (1) ceased
- (2) impeded
- (3) prevented
- (4) dampened

12. As the hostage was dragged across the cold, hard floor, the heavy metallic chains on his feet \_\_\_\_\_ loudly.

- (1) pealed
- (2) jingled
- (3) clanked
- (4) rumbled

13. As the conman was not \_\_\_\_\_ in telling the story, she was not tricked by it.

- (1) effective
- (2) powerful
- (3) satisfying
- (4) convincing

14. Normala's parents \_\_\_\_\_ on seeing the Principal regarding their child being bullied in school.

- (1) insisted
- (2) resisted
- (3) assisted
- (4) persisted

15. My classmates are \_\_\_\_\_. They always want to know what I bring for snacks in my lunchbox.

- (1) choosy
- (2) sensitive
- (3) stubborn
- (4) inquisitive

For each question from 16 to 20, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The chef said frostily, "I'll have to report this egg hunt of yours !"

Big Brother and I mused ourselves using rubber-band slings to catapult the scribbled notes across. The day before, an (16) errant missile which had moved in an aimless manner had unfortunately landed on the bald head of our neighbours' chef, who then rushed over to our house to (17) complain loudly to his counterpart. Chagrined but defiant, Big Brother (18) stomped into the kitchen with a scowl. Seeing the watery porridge that had just been prepared by our chef on the stove, a thought entered his head. With a smile, Big Brother (19) blithely whipped up all the eggs and made himself a sixteen-egg omelette.

"You can report on me all you want! As for your buddy, the thump to his head will probably stimulate a full head of hair again! He should thank me for doing him the favour!"

With that, Big Brother sailed into the dining room with his omelette and emptied his plate with (20) relish. He soon wore a smile on his face.

*Adapted from Chapter "Shanghai School Days" in Chinese Cinderella*

16. (1) unsure  
(2) uncontrollable  
(3) unpredictable  
(4) underestimated

17. (1) rant  
(2) defy  
(3) enrage  
(4) enthuse



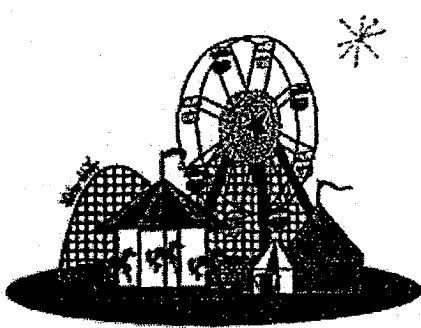
18. (1) charged  
(2) waddled  
(3) squelched  
(4) scrambled

19. (1) angrily  
(2) cheerfully  
(3) nervously  
(4) impatiently

20. (1) focus  
(2) dignity  
(3) anxiety  
(4) pleasure

**BLANK  
PAGE**

Study this flyer carefully and then answer questions 21 to 28.



\* \* \* \* \* **MERRY**

Free shuttle bus service to and  
from Airport MRT Station.  
Check [merryworld.sg](http://merryworld.sg) for schedule!

Voted Travellers' Choice 2017 on [Travelpal.com](http://Travelpal.com)

### Visit Merry World



Get ready for a day of fun and thrills! Merry World was designed with a wide range of guests in mind, and boasts amazing rides, fascinating attractions and more than 20 dining options for you to choose from!



**MW Roller  
Coaster**



*You must be at  
least 150cm tall.*

For the thrill-seekers among you, the MW Roller Coaster will certainly put you to the test! It is the tallest and fastest roller coaster ride in Asia, and only the bravest would be game for the challenge! Merry World has an excellent safety record, all thanks to the team of professionals who conduct scheduled maintenance checks on all rides several times daily. They strive to ensure that guests can enjoy themselves with complete peace of mind.

**Magic Castle**



For guests who want to take it easy and families with children, the Magic Castle will transport you to a beautiful and mysterious magical world! You can catch the magician's performance, take a ride on the magic carpet, cast spells like witches and wizards, and do so much more!

Visit Merry World and find out why we are a destination of choice for many travellers!

# WORLD \* \* \* \* \*

Opening Hours: 10 a.m. – 8 p.m. daily  
Address: 1 Merry World Road, Singapore 123456  
Admission Price: \$30 (Adult) and \$20 (Child aged 5 to 16)

Get 20% off admission prices when you purchase your tickets online!  
Special school holiday family packages are available online!  
Visit [merryworld.sg](http://merryworld.sg) for more details!

## *Pony Rides*

*You must be at  
least 5 years  
old and between  
80cm and  
120cm tall.*



## *Awesome Wheel*



## *Lazy Swing*



*Want some free popcorn and balloons?*

☺ *During the December holiday period,  
be among the first 100 to enter Merry World on weekdays!*

## *Crazy Octopus*

*You must be at  
least 120cm tall.*



## *Rocking Boat*

*You must be at  
least 80cm tall.*



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Why are many exclamation marks used in "Visit Merry World"?
- (1) To alarm the readers
  - (2) To enthuse the readers
  - (3) To make an announcement
  - (4) To show pride in Merry World's achievement
22. In the second paragraph of "Visit Merry World", the "test" refers to whether \_\_\_\_\_.
- (1) the MW Roller Coaster is safe
  - (2) the MW Roller Coaster is the best in Asia
  - (3) one dares to take the MW Roller Coaster
  - (4) one is tall enough to take the MW Roller Coaster
23. Merry World staff conscientiously carry out maintenance checks because they \_\_\_\_\_.
- (1) are professionals
  - (2) are working towards breaking a record
  - (3) do not know whether the rides can operate
  - (4) do not want guests to worry about whether it is safe to take the rides
24. Is Merry World a popular attraction among travellers, and why?
- (1) No, because only the bravest will enjoy the rides.
  - (2) Yes, because it has the fastest and tallest roller coaster.
  - (3) No, because travellers do not know it was a destination of choice.
  - (4) Yes, because it is the winner of the Travellers' Choice 2017 award.

25. Gary wants to get free popcorn and balloons. Which of the following is not compulsory for Gary to do?
- (1) Purchase an admission ticket
  - (2) Visit merryworld.sg for more details
  - (3) Go to Merry World on a weekday in December
  - (4) Be one of the first hundred people to enter Merry World
26. Becky is 6 years old and 110cm tall. Which two rides is she allowed to take?
- (1) Pony Rides and Rocking Boat
  - (2) Crazy Octopus and Pony Rides
  - (3) Rocking Boat and MW Roller Coaster
  - (4) MW Roller Coaster and Crazy Octopus
27. Based on the flyer, which of the following is not true?
- (1) Family packages are valid throughout the year.
  - (2) Admission tickets purchased online are cheaper.
  - (3) Guests must be of a certain height in order to take some rides.
  - (4) Guests may choose to take a shuttle bus to get to Merry World.
28. What is the main aim of the flyer?
- (1) To advertise Travelpal.com
  - (2) To persuade the public to visit Merry World
  - (3) To get guests ready for a day at Merry World
  - (4) To encourage the public to buy their admission tickets online

End of Paper

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**RIVER VALLEY PRIMARY SCHOOL  
CONTINUAL ASSESSMENT 2 / 2017  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 5**

Name: \_\_\_\_\_ (      )

Class: P5 \_\_\_\_\_

Mark: \_\_\_\_\_ /67

Date: 11 August 2017

Parent's Signature: \_\_\_\_\_

**Booklet B**

Duration of Paper (Booklets A and B) :   1   h   50   min

**Instructions to candidates**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

	Mark Obtained	Maximum Mark
Booklet A		28
Booklet B		67
Total		95

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)  
**EACH WORD CAN BE USED ONLY ONCE.**

(A) and	(D) it	(G) much	(K) than	(N) when
(B) but	(E) its	(H) of	(L) this	(P) who
(C) for	(F) many	(J) so	(M) through	(Q) with

Yo- Yo Ma gave his first concert when he was five years old. He played both the cello and the piano. Ma's education had started young. When he was only four, his cello instructor was astonished \_\_\_\_\_ Ma started playing a Bach suite.

(29)

Ma's father had assigned two measures a day of the suite for Ma to memorise. Then the next day, Ma would have to memorise the next two measures. \_\_\_\_\_

(30)

would continue until the entire suite was memorised. Ma said learning in this way enabled him to recognise patterns, their similarities \_\_\_\_\_ their

(31)

differences. He soon developed a feeling \_\_\_\_\_ musical structure.

(32)

Though Ma gave many concerts while he was young, he felt that it was a good thing that he did not perform too \_\_\_\_\_ as a child. Ma says, "It's risky to

(33)

create careers for 'geniuses' \_\_\_\_\_ are only nine. The tendency is to make

(34)

do with your technical limitations in order to get \_\_\_\_\_ your performances.

(35)

The weaknesses then easily become ingrained."

When Ma travels around the world performing, he must take his cello with him. Ma's instruments are one of a kind, rare and expensive and he cannot risk having them out in the regular baggage hold. Ma always pays full price for an extra seat

\_\_\_\_\_ that his cello can have \_\_\_\_\_ own seat. Once, a plane was  
(36) (37)

completely booked, and even though Ma had paid for two seats, the airline could not find the reservation for the second seat. Ma was told that his cello would have to go in the baggage hold. Ma insisted that the cello had to travel \_\_\_\_\_ him.

(38)

Finally, in desperation, Ma asked to see the flight list. After scrutinising it, he found his cello's reservation at last "Mr Cabinba", short for "cabin baggage."

*Adapted from "Take Five Minutes- Yo-Yo Ma"*

Each of the underlined words contains either a spelling or a grammatical error. Write the correct word in each of the boxes. (12 marks)

An anti-littering blitz yesterday nabbed 21 people in four areas across Woodlands and Yishun. The National Environment Agency (NEA) says that it will continue to conduct

(39)

such axercizes at 92 spots across the island.

Litterbugs now face a maximum fine of \$2000, \$4000 and \$10000

(40)

(41)

respective for the first, second as well as the third and subsequent court convisions under the Environmental Public Health Act.

During yesterday's exercise, The Sunday Times tailed six plainclothes NEA officers doing their rounds at the area next to Woodlands MRT station. At least five offenders

(42)

(43)

were caught litter and smoking in proheebited areas there.

(44)

(45)

Some were see pleading with NEA officers and trying to give excuses for our actions. One man caught smoking claimed that he was only puffing under a covered walkway "for a short while".

A fresh ITE graduate, who was caught dumping a cigarette butt on the floor, was

(46)

stoic even when he was issued a summon. Said the 19-year-old, who deklined to be named, "There weren't any dustbins with ashtrays nearby – if they don't want people to litter, they should have more bins."

(47)

When someone is caught throwing rubbish, officers aproch the litterbug, identify

(48)

themselves, and explain the offence before issue a ticket. They also ask to check the offender's identity card.

Those caught littering for the first time face a \$300 composition fine but will not be

(49)

charged in court. However, those caught littering for the second time are slap with a heftier fine and will be charged in court.

Since May last year, hours spent enforcing anti-littering and smoking laws have

(50)

gone out by about 50 per cent. The number of tickets issued to litterbugs has also risen.

*Adapted from "The Straits Times April 13"*

Fill in each blank with a suitable word. (15 marks)

Four Singaporeans have set the bar high when it comes to celebrating Singapore's 50<sup>th</sup> birthday – more than 8800 m high in fact.

Three men and a woman, all outdoor enthusiasts, have set their sights on conquering Mount Everest, the world's \_\_\_\_\_ peak. They will set \_\_\_\_\_  
(51) (52)  
for Everest Base Camp tomorrow, and plan to \_\_\_\_\_ the summit between May  
(53)  
28 and 29.

They have been gearing \_\_\_\_\_ for their mission since 2010, when  
(54)  
four members of the original team – Ms Yusrin and three friends – hit on the  
\_\_\_\_\_ of flying the Singapore flag on Mount Everest. The team took out  
(55)  
advertisements in newspapers and \_\_\_\_\_ 20 members in the same year.  
(56)

But five years later, most of the members have \_\_\_\_\_ out, citing  
(57)  
financial difficulties and a \_\_\_\_\_ of time. Training took place thrice a week  
(58)  
and involved the \_\_\_\_\_ of stairs and gym training in a simulated  
(59)  
low-oxygen environment.

"We're ordinary Singaporeans trying to scale the world's highest mountain," said Ms Yusrina, who is co-leader and teaches at Temasek Primary School. "We're doing this to  
\_\_\_\_\_ fellow Singaporeans, that if you set your \_\_\_\_\_ to it, you  
(60) (61)  
can do anything."

The team was self-funded \_\_\_\_\_ Aluminaid, a medical device company,  
(62)  
came on board last April. "Finding sponsors to support our cause was \_\_\_\_\_  
(63)  
scaling a mountain of its own," said Mr Yeo, 26, a recent Singapore Management University graduate.

If they \_\_\_\_\_, they will join at least two other Singapore groups that  
(64)

have scaled Everest. The team's other co-leader, Mr Muhd Hilwan, 29, was supposed to go to Everest too, but the programmer \_\_\_\_\_ a minor stroke while scaling  
(65)  
Cho Oyu last year.

"I won't be with the team physically, but I will be rooting for them back home, and updating our Facebook page," he said.

*Adapted from "The Straits Times Tuesday, March 24, 2015"*



If they \_\_\_\_\_, they will join at least two other Singapore groups that  
(64)

have scaled Everest. The team's other co-leader, Mr Muhd Hilwan, 29, was supposed to go to Everest too, but the programmer \_\_\_\_\_ a minor stroke while scaling  
(65)  
Cho Oyu last year.

"I won't be with the team physically, but I will be rooting for them back home, and updating our Facebook page," he said.

*Adapted from "The Straits Times Tuesday, March 24, 2015"*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Sasikala cannot write in Tamil though she has studied the language for a year.

Despite \_\_\_\_\_

\_\_\_\_\_

67. He did not hesitate. He called for the ambulance.

Without \_\_\_\_\_

\_\_\_\_\_

68. Tommy asked Sue, "Can you meet me after you have collected the parcel?"

Tommy asked Sue if \_\_\_\_\_

\_\_\_\_\_

69. Yang Ling enjoys reading thrillers. She enjoys watching horror movies even more.

Yang Ling would rather \_\_\_\_\_

\_\_\_\_\_

70. Sue should be more careful. She would not break the pot.

Had Sue \_\_\_\_\_

\_\_\_\_\_

**BLANK  
PAGE**

<p>A November study of traffic accidents in Southeast Asia by the Asian Development Bank found huge discrepancies between official reports and estimated mishaps. Road deaths estimates were as high as nine times the number reported and in one case, injuries were estimated to be 183 times more than the official count.</p>	<p>30</p>
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Adapted from "Carnage on Asia's Bus Routes"

71. Where did the bus depart from ? [2m]

---

---

72. Why did the author lean forward to check the speedometer ? [2m]

---

---

Read this passage and answer questions 71 to 80. (20 marks)

The bus for Yichang pulled out of Beijing's Jinjiadun Station trailing a blue cloud of burning oil, and thirty minutes later we were speeding down an open highway. I was sitting near the driver, and I leaned forward to check the speedometer. It was not working – the needle sat limply at zero. It was clear that we were going very fast, in fact too fast, but the driver simply patted back a yawn.

5

We were entering a town with a posted speed limit of 50 km/h. Rather than slowing down, the driver sounded the horn repeatedly to warn pedestrians, vehicles and animals to get out of his way. The horn button was broken. To use it, he held two exposed wires together – taking both hands off the wheel each time.

10

After two hours, we had braked twice abruptly enough to push my upper torso into the seat in front of me, swerved at the last second to avoid an oncoming truck, passed on a blind curve, forced an oncoming van off the road and skidded on a gravel shoulder, scraping the guard rail. I left the bus unscathed but newspaper headlines for the month of October showed that passengers on other buses across Asia were not so fortunate.

15

The details might vary but the stories behind these and the hundreds of other Asian bus accidents last year had certain common denominators: overworked, exhausted drivers racing each other to pick up passengers and revenue, twisting two-lane mountain roads with inadequate guard rails, incompetent drivers and unsafe vehicles placed on the road by corrupt officials.

20

It was a recipe for disaster especially so for the millions of us who depended on buses for transportation nearly every day of our lives. Yet one of the difficulties in coping with this deadly problem was that there was no solid information about exactly how serious it was. However, studies had shown that the driver was the single most lethal ingredient in this recipe for disaster. "Inadequate training or no training is a major problem," said an official. A study showed that driver error was the major cause of bus accidents.

25

73. Based on the passage, state whether each statement in the table below is true or false then give one reason why you think so. [3m]

	True/False	Reason
The driver swerved the vehicle to avoid the pedestrian.		
The blunders made by the pedestrians were the main reason for bus accidents.		
The official reports are accurate in showing the deaths and injuries caused by bus accidents.		

74. Choose a word from lines 12-22 which have similar meanings to the words/phrases below. (3 m)

all of a sudden	
unharmd	
incapable	

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

- \_\_\_\_\_ The bus skidded on a gravel shoulder.
- \_\_\_\_\_ The author was pushed forward into a seat when the bus braked abruptly.
- \_\_\_\_\_ The driver yawned and lit a cigarette.

76. What does the author mean by the phrase in line 17 'passengers on other buses across Asia were not so fortunate'? [2m]

---

---

77. Which word in paragraph 5 tells you that the driver error had caused road deaths ? [1m]

78. What does the word 'these' in line 18 refer to? [2m]

---

---

79. How are vehicles which are not in perfect condition allowed on the road? (2m)

---

---

80. What do you think the author meant by saying bus accidents last year had "certain common denominators" (line 19)? Support your answer by stating an example from the passage. (2m)

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**SCHOOL :** RIVER VALLEY PRIMARY SCHOOL  
**LEVEL :** PRIMARY 5  
**SUBJECT :** ENGLISH  
**TERM :** 2017 CA2

### Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	3	4	1	3	3	1	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	4	1	4	2	1	1	2	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	4	4	2	1	1	2		

### Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	L	A	C	G	P	M	J	F	Q
Q39)	exercises	Q43)	prohibited	Q47)	approach				
Q40)	respectively	Q44)	seen	Q48)	issuing				
Q41)	convictions	Q45)	their	Q49)	slapped				
Q42)	littering	Q46)	declined	Q50)	up				

Q51)	tallest	Q56)	accepted	Q61)	mind
Q52)	out	Q57)	dropped	Q62)	until
Q53)	reach	Q58)	lack	Q63)	like
Q54)	up	Q59)	climbing	Q64)	want
Q55)	idea	Q60)	show	Q65)	Had
Q66)	Despite the fact that Sasikala has studied the language for a year, she cannot write in Tamil.				
Q67)	Without hesitation, he called for the ambulance.				
Q68)	Tommy asked Sue if she could meet him after she had collected the parcel.				



Q69)	Yang Ling would rather watch horror movies than read thrillers.
Q70)	Had Sue been more careful, she would not have broken the pot.
Q71)	The bus departed from Beijing's Jinjiadun Station.
Q72)	The author wanted to check how fast the bus was moving.
Q73)	False – The driver swerved the vehicle to avoid an oncoming truck. False – The main reason for bus accidents was the driver error. False – There were huge discrepancies in official reports.
Q74)	abruptly unscathed incompetent
Q75)	3, 2, 1
Q76)	It mean that all bus accidents kept happening which kill people all over Asia.
Q77)	lethal
Q78)	It refers to the bus accidents.
Q79)	Corrupted officials allow them to be used.
Q80)	It meant the bus accidents that happened were due to the same problem. It could be due to the drivers who were overworked.

# Anglo-Chinese School (Junior)



## SEMESTRAL ASSESSMENT 1 (2017)

### PRIMARY 5 ENGLISH LANGUAGE BOOKLET A

Friday

12 May 2017

28 Questions

28 Marks

Total Time For Booklet A and B : 1 hour 50 minutes

Name: \_\_\_\_\_ (                      ) Class: 5.

#### INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 There are 28 questions in this booklet.
- 4 Answer ALL questions.
- 5 Shade your answers in the Optical Answer Sheet (OAS) provided.

SmileTutor.sg

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1. Every night, the stretch of sky \_\_\_\_\_ illuminated by lights from buildings in the city.

- (1) is
- (2) are
- (3) was
- (4) were

2. Lawrence began \_\_\_\_\_ the moment he heard the warning siren.

- (1) pack
- (2) packs
- (3) packed
- (4) packing

3. \_\_\_\_\_ you left home earlier, you would not have missed the flight.

- (1) Will
- (2) Had
- (3) Have
- (4) Would

4. "You knew about the accident, \_\_\_\_\_ you?" asked the investigator.

- (1) do
- (2) did
- (3) don't
- (4) didn't

5. "Please help \_\_\_\_\_ to the food," Judy told her guests.

- (1) herself
- (2) yourself
- (3) ourselves
- (4) yourselves

6. Either the girls or their brother \_\_\_\_\_ to represent Singapore for the singing competition last year.

- (1) is chosen
- (2) are chosen
- (3) was chosen
- (4) were chosen

7. This is an \_\_\_\_\_ humid day.

- (1) excepted
- (2) exception
- (3) exceptional
- (4) exceptionally

8. Every one of the participants \_\_\_\_\_ required to pay a fee to join the race previously.

- (1) is
- (2) are
- (3) was
- (4) were

9. If the lifeguard had hesitated for a second more, the child \_\_\_\_\_.

- (1) will drown
- (2) would drown
- (3) will have drowned
- (4) would have drowned

10. Look at the boys running \_\_\_\_\_ the corridor. They are clearly in a rush to get to the canteen.

- (1) off
- (2) along
- (3) through
- (4) between

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 11 The \_\_\_\_\_ of ships sent a wave of excitement amongst the spectators.
- (1) bevy
  - (2) fleet
  - (3) herd
  - (4) flight
- 12 In the past, pirates \_\_\_\_\_ fear in the hearts of many fishermen and merchants out at sea.
- (1) hit
  - (2) shook
  - (3) struck
  - (4) conjured
- 13 The audience gave a big round of applause to the \_\_\_\_\_ guest of honour.
- (1) discerned
  - (2) disastrous
  - (3) distributed
  - (4) distinguished
- 14 The rugby match was postponed due to the \_\_\_\_\_ thunderstorm.
- (1) future
  - (2) eminent
  - (3) forthcoming
  - (4) approaching
- 15 The author of this article, who wished to remain \_\_\_\_\_, wrote his pseudonym at the end of his writing.
- (1) known
  - (2) recluse
  - (3) unclaimed
  - (4) anonymous

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

It had never poured like this before. The events on 12 October that year were (16) unprecedented. We were all at school when the skies opened up, and there was a torrential downpour for five hours straight in the morning. "Paul, why are you so distracted?" Mr Winsland flashed me a (17) cold stare. "I'm sorry, Sir," I muttered. "I can't seem to focus with all the pitter-patter going on." The class roared with laughter at my (18) feeble answer.

Suddenly, there was a loud clap of thunder. It almost (19) jolted everyone out of their seats. We looked out of the classroom window and saw that water was swelling up in the drains and looking as if it was flooding the school field. There was definitely no chance of us playing soccer during recess that day. An hour passed by slowly and the recess bell finally came. To our horror, the (20) rank smell of loose rubbish filled our noses when we stepped out of class.

(5 marks)

- 16    (1)    not taken before  
      (2)    not owned before  
      (3)    not discussed before  
      (4)    not experienced before

- 17    (1)    harsh  
      (2)    cordial  
      (3)    hospitable  
      (4)    unassuming

- 18    (1)    frail  
      (2)    puny  
      (3)    weak  
      (4)    slight

- 19    (1)    spun  
      (2)    shook  
      (3)    struck  
      (4)    shoved

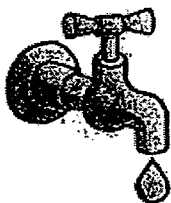
- 20    (1)    creepy  
      (2)    frightful  
      (3)    disgusting  
      (4)    outrageous



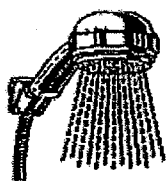
Study the following brochure below carefully and then answer questions 21 to 28.

# Every Drop Counts

**Organised by Singapore Water Society**



**Come join us for a weekend fiesta of activities on 3 and 4 June 2017, from 9 am – 7 pm! Admission is free!**



**Take smarter showers – Turn off the tap while shampooing and soaping. Try to keep showers to under 5 minutes.**



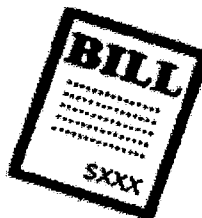
**Reduce water wastage – Turn on the tap only when you need to rinse the dishes.**



**Don't rush to flush! – Use half-flushes for liquid waste.**

**Do your part for Mother Earth – Conserve! Reduce your household water bills at the same time!**

- Pick up water conservation tips from our friendly ambassadors!
- Take a walk down memory lane in our Gallery Walk and learn about the progress of water conservation since Singapore's independence.
- Play interesting games at our Water-Savvy Booths! Complete the word puzzle at Water-Savvy Booth 15 for a personalised gift!



**Monitor your water bills – Check your utility bill monthly to monitor water consumption level. Put our water saving tips into practice and enjoy savings on your utility bill.**

## Let's hear from our friends...

"I can't wait to attend the biennial Every Drop Counts carnival this year. The last time I visited the fair was two years ago and I remember enjoying myself tremendously! Water saving tips shared by the enthusiastic volunteers from the Singapore Water Society were definitely helpful – my family saw a significant drop in our utility bill. My parents could not be happier with the savings they make over time. I would surely spread word around and encourage everyone to attend this event!"

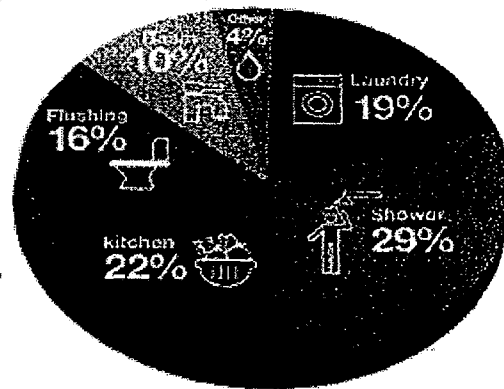
– Walter Tsui, Waterville Secondary School

"I am glad my family will be attending the Every Drop Counts carnival this year. My children had such a great time at the games booths! The puzzles were challenging while the water games were fun! Just remember to bring an extra set of clothes if you are participating in the games, and be there early – we missed out on the personalised gifts and my kids were so disappointed."

– Mrs H. Tu-Oh, resident of Waterpark Estate

### Do You Know?

The pie-chart shows the breakdown of water usage for each activity in a typical household in 2016. Are you using more or less than the national average? More info at: [www.sws.org/watersavvyme](http://www.sws.org/watersavvyme)



In Singapore, more than 5 million people enjoy potable water at the turn of a tap. It is crucial to educate our people about the rising water demand and the precautionary steps to take to avoid the scarcity of water. Since our nation's independence, the Singapore Water Society (SWS) has built up a comprehensive water conservation programme to reach out to everyone in Singapore.

Studies have shown that the average Singaporean family spends 29% of their water usage on showers and 22% of their water usage on washing in the kitchen sink. SWS's water conservation campaigns were a huge success as water consumption in Singapore has dropped from 165 litres per day in 2003 to the current 151 litres. The target is to lower it to 147 litres by 2020 and 140 litres by 2030.

Singapore Water Society, 23 Waterpark Road, Singapore 878823.  
Contact us at [www.sws.org](http://www.sws.org) or call us at 6532-2352.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 What is the main objective of the brochure?

- (1) To educate people about water-saving tips.
- (2) To encourage family bonding at the carnival.
- (3) To let people know that it is important to save water.
- (4) To inform people about a carnival organised by Singapore Water Society.

22 When will the Every Drop Counts carnival be held?

- (1) Friday, 3 June, and Saturday, 4 June.
- (2) Saturday, 3 June, and Sunday, 4 June.
- (3) Wednesday, 3 June, and Thursday, 4 June.
- (4) The required information is not provided in the brochure.

23 According to the brochure, why would a participant visit the games booths as early as possible?

- (1) The participant can play games free of charge.
- (2) The participant can receive prizes at every games booth.
- (3) The participant can get mementoes from ambassadors at Gallery Walk.
- (4) The participant can receive a personalised present from one of the game booths, provided there is stock of it.

24 What is common about the tips shared on the first page of the brochure?

- (1) They are water-saving tips for the household.
- (2) They are water-saving tips for adults to use at work.
- (3) They are water-saving tips for children to use at school.
- (4) They are the only four water-saving tips which ambassadors will talk about during the carnival.

25 Which of these statements is true?

- (1) The Every Drop Counts carnival is held annually.
- (2) One has to pay to attend the Every Drop Counts carnival.
- (3) Singapore has been practising water conservation since her independence.
- (4) There are special prizes to be given to those who completed all activities at the carnival.

- 26 According to the brochure, how do we know that water conservation efforts in Singapore have been a success?
- (1) Daily water usage in households has increased from 151 litres in 2003 to the current 165 litres.
  - (2) Daily water usage in households has decreased from 165 litres in 2003 to the current 151 litres.
  - (3) The average Singaporean family's water usage has decreased from 29% in 2003 to 22% this year.
  - (4) The average Singaporean family's water usage has decreased from 147 litres last year to 140 litres this year.
- 27 Why do you think the brochure included feedback from those who have attended the carnival previously?
- (1) To pass the message that the carnival will educate students to save water.
  - (2) To encourage people to attend the carnival as it will be interesting for people of all ages.
  - (3) To let people know that their family's utility bill will decrease as long as they attend the carnival.
  - (4) To let pupils of Waterville Secondary School know that one of their schoolmates had attended the carnival before.
28. The main purpose of the 'Do You Know?' section is to \_\_\_\_\_.
- (1) let us practise reading a pie-chart.
  - (2) show us how easy it is to use the water-saving tips.
  - (3) inform us about Singapore's water usage from 2003 till 2016.
  - (4) highlight the drastic consequences if people do not save water.

END OF BOOKLET A

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**SEMESTRAL ASSESSMENT 1 (2017)**  
**PRIMARY 5**  
**ENGLISH LANGUAGE**  
**BOOKLET B**

**Friday**

**12 May 2017**

**56 Questions**

**67 Marks**

**Total Time For Booklet A and B : 1 hour 50 minutes**

Name: \_\_\_\_\_ (     )     Class: 5.(     )

**INSTRUCTIONS TO PUPILS**

- 1     Do not turn over the pages until you are told to do so.
- 2     Follow all instructions carefully.
- 3     Answer ALL questions.

Booklet	Component	Possible Marks	Marks Obtained
<b>A</b>		<b>28</b>	
<b>B</b>	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	<b>Total</b>	<b>67</b>	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) an	(D) goes	(G) never	(K) out	(N) what
(B) at	(E) if	(H) nevertheless	(L) so	(P) why
(C) even	(F) instead	(J) on	(M) up	(Q) you

---

People feel the emotion of anger in different ways. Your body will usually tell you when (29)\_\_\_\_\_ are angry, for example, your breathing gets faster, your heart rate (30)\_\_\_\_\_ up and your muscles become tense. You might feel as (31)\_\_\_\_\_ you wish to break something or hurt someone. Anger can cause you to yell at those around you, (32)\_\_\_\_\_ people you like or love.

Some people keep their anger buried inside themselves. It is not good to hide your anger, (33)\_\_\_\_\_ you should find a way to let it out without hurting yourself or others.

It is normal to sometimes feel angry. (34)\_\_\_\_\_, do not lose control of yourself. Lashing out (35)\_\_\_\_\_ another person never solves the problem. (36)\_\_\_\_\_, admit to yourself that you are angry and try to figure (37)\_\_\_\_\_ why. Identifying this reason may help you to decide (38)\_\_\_\_\_ you can take responsibility for. Taking responsibility for yourself will help you to manage your anger more effectively.

*Adapted from 'Taking Charge of Anger'*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

16-year-old teenager, Alex Lin, first learned about the problems associated with e-waste after reading an article in a magazine. Electronic waste or e-waste, (39) [ ] is the term used to describe end-of-life or discarded appliances using electricity.

It includes computers, refrigerators, electrical or electronic devices, etc., which (40) [ ] (41) [ ] have been throw away. It also include substances involved in their manufacture.

When electronics end up in landfills, toxic metals leach into the soil and water.

(42) [ ]

Alex Lin and his team put in a lot of effort to oversee the recycle of e-waste.

(43) [ ]

They also persuaded the government to pass a bill banning the indeskreminate

(44) [ ] [ ]

dumping of e-waste, secured safeshient funds from anjels in disguise, created a

public service announcement on the subject of e-waste, and set up media centres

(45) [ ]

in several developing country using refurbished computers.

Alex would like to encourage everyone to play a part. As global consumption

(47) [ ]

of electronics increases, more e-waste are created. More than 20 million tonnes

(48) [ ]

of e-waste are produce every year. We create too much e-waste and reuse it too

(49) [ ]

little. It is pridikteble that our e-waste pollutes drinking water and harms eco-

(50) [ ]

systems around the world. This leads to serious envairemantal problems. We

need to consider what we can do about these problems.

Adapted from 'E-waste' and 'Alex Lin, Teen Activist'

Score:

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Fill in each blank with a suitable word.

(15 marks)

As people try to find alternatives to cars and use less energy, more are buying and riding bicycles; but who invented the bicycle? (51)\_\_\_\_\_ did the bicycle come from? You may be surprised to learn that the first bicycle was (52)\_\_\_\_\_ several years later than the huge railway locomotive. It is said that in 1839, Kirkpatrick MacMillan invented a very basic bicycle, unlike the very (53)\_\_\_\_\_ models we have today. The bicycle has come a (54)\_\_\_\_\_ way since 1839.

MacMillan developed his bicycle from an older wheeled vehicle, called a "hobby horse". This was a wooden horse with two wheels. The rider sat on and pushed the (55)\_\_\_\_\_ along with his feet. It was neither fast (56)\_\_\_\_\_ safe, since it had no steering and no brakes.

MacMillan, also (57)\_\_\_\_\_ as 'Mad Pate', added a system of articulated bars to the 'hobby (58)\_\_\_\_\_. The rider could now turn the front wheel (59)\_\_\_\_\_ steer the bicycle. He could also cause the back wheel to turn in circles by pushing the bars (60)\_\_\_\_\_ and forth with his feet. To demonstrate that his invention worked, he (61)\_\_\_\_\_ 60 miles all the way to Glasgow! The bicycle did not have rubber tyres or springs, (62)\_\_\_\_\_ made it an uncomfortable journey.

At that time, Mad Pate was not (63)\_\_\_\_\_ for the invention of the basic bicycle, but other people became interested in developing bicycles. In 1864, Pierre Lallemant designed the first bicycle with rotary pedals; and in 1876, H. J. Lawson added the "chain-drive". Other features, such (64)\_\_\_\_\_ rubber tyres and gears, subsequently appeared.

Today, it is probably the most common (65)\_\_\_\_\_ of transport in the world, especially in the Third World. Non-polluting and easy to use, it has a great future as the town vehicle of tomorrow.

*Adapted from 'The Story of the Bicycle'*

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The gentleman was intelligent. Mrs Wong was also intelligent.

Both \_\_\_\_\_  
\_\_\_\_\_

67. She will be hungry. If she eats some sandwiches now, she will not be.

\_\_\_\_\_ unless  
\_\_\_\_\_

68. I like apples. I like oranges more.

I prefer \_\_\_\_\_  
\_\_\_\_\_

69. The warriors were courageous. The chief was impressed.

\_\_\_\_\_ by  
\_\_\_\_\_

70. Yesterday, the coach said, "Boys and girls, you can do the work yourselves."

Yesterday, the coach told the boys and girls that \_\_\_\_\_  
\_\_\_\_\_

Score:

Read the passage and answer questions 71 to 80.

(20 marks)

Saturday morning came. It was a sunny day. There was a song in every heart. The fragrance of blossoms from apple trees and other fruit trees filled the air. Tom appeared on the sidewalk with a bucket of whitewash and a long brush for painting. He looked at the twenty metres of fencing, all gladness left him, and a deep melancholy filled him. As an orphan, he had been brought up by his Aunt Polly and had been told to whitewash the fence. Sighing, he dipped his brush and passed it along one of the planks. He repeated the operation, compared the tiny whitewashed streak with the rest of the huge fence, and sat down, discouraged.

5

Jim came skipping and singing through the gate with an empty bucket. Bringing water from the town pump had been a hateful errand in Tom's eyes before, but now he remembered that children would be waiting for their turns, resting, and trading playthings there. Tom said, "Jim, I'll fetch the water if you'll help me whitewash the fence." Jim shook his head. Tom offered Jim a marble. Jim began to waver. "And besides, I'll show you my sore toe." This attraction was too much for Jim to resist. He took the marble and bent over Tom's toe with absorbed interest while the bandage was being unwound. In the next moment, Jim was running down the street with his bucket. Tom was whitewashing energetically with a tingling rear and Tom's Aunt Polly was walking away from him with a tingling hand and triumph in her eyes. Still, Tom's energy did not last. He began to think of the swimming and playing he had originally planned for this day, and his sorrows multiplied. He took his toys from his pocket; enough to buy an exchange of work, maybe, but not enough to buy much. He gave up the idea of trying to buy some other boy's time. At this hopeless moment, he had a brilliant idea!

10

15

20

Ben, a boy whose ridicule he had always dreaded, came into sight. Tom was whitewashing tranquilly. "Are you working?" Ben teased. Tom wheeled around and said, "Oh, it's you! I didn't notice you walking along the path." Ben jeered, "I am going swimming, but of course you would rather work." Tom answered carelessly, "Why do you call it work? I like it. Does a boy always get a chance to whitewash a fence?" That put the situation in a new light. Ben stopped nibbling on his apple. Tom's mouth watered when he saw the apple but he focussed on his brushing. After a while, Ben said, "Tom, let me whitewash a bit." Tom considered and looked as if he was about to consent but changed his mind: "Sorry, Ben, Aunt Polly's fussy about it." Ben started begging to do it and offered to give his apple to Tom. Tom gave up the brush with reluctance on his face but willingness in his heart. While Ben worked and perspired in the sun, Tom sat in the shade and munched his apple. Other boys came by. They came to jeer but help to whitewash. By the end of the afternoon, they had given Tom physical objects such as a kite, a piece of glass, a toy soldier, a disused key, an old doorknob, and many marbles. Tom had a good time with plenty of company, and the fence had three coats of whitewash!

25

30

35

40

Tom had discovered a law of human nature. A person would desire a thing difficult to obtain. This law helped him to understand why some activities are work, whatever somebody is obliged to do, and why some are play. These activities are considered play because the person does not have to do it. There are wealthy people who drive four-horse passenger-coaches because the privilege costs them a lot of money; but if they were offered wages, that would turn it into work and they would resign.

45

*Adapted and modified from 'Tom Sawyer Whitewashing the Fence'*

71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred. [1m]

\_\_\_\_\_ Tom ate an apple.

\_\_\_\_\_ Tom first started to whitewash the fence.

\_\_\_\_\_ Tom planned to swim and play on Saturday.

Do not  
write in  
this  
space.

72. Give your responses to the following questions. [3m]

- a) Which five-word phrase from lines 1-3 tells you that everyone was feeling happy?

- b) For each word below, which word in paragraph 1 has the same meaning?

pavement	<input type="text"/>
sadness	<input type="text"/>

73. Initially, where was Jim going and what was he going to do there? [2m]


74. In paragraph 2, what did Aunt Polly do that caused Jim to start running and Tom to resume whitewashing? [2m]


75. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
<i>Jim showed Tom his sore toe.</i>	<input type="text"/>	<input type="text"/>
<i>Tom usually enjoyed going to the town pump to fetch water.</i>	<input type="text"/>	<input type="text"/>
<i>Ben had made fun of Tom in the past before that Saturday.</i>	<input type="text"/>	<input type="text"/>

76. What was Tom's "brilliant idea" (line 23)? [2m]

77. Which sentence changed Ben's mind about whitewashing a fence? [1m]

78. Which word from lines 41-42 has the same meaning as "want badly"? [1m]

79. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

<i>Word from the passage</i>	<i>What the word refers to</i>
<i>it (line 6)</i>	
<i>there (line 12)</i>	
<i>you (line 26)</i>	
<i>they (line 37)</i>	

80. According to the passage, state in the table below when an activity is considered 'work' and when it is considered 'play'. [2m]

<i>Work</i>	<i>Play</i>

END OF BOOKLET B

Score:

**SCHOOL : ANGLO-CHINESE SCHOOL**  
**LEVEL : PRIMARY 5**  
**SUBJECT : ENGLISH**  
**TERM : 2017 SA1**

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	4	4	3	4	3	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	4	4	4	4	1	3	2	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	4	1	3	2	2	3		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	D	E	C	L	H	B	F	K	N
Q39)	appliances	Q43)	indiscriminate	Q47)	is				
Q40)	thrown	Q44)	sufficient	Q48)	produced				
Q41)	includes	Q45)	angels	Q49)	predictable				
Q42)	recycling	Q46)	countries	Q50)	environmental				

Q51)	where	Q56)	nor	Q61)	rode
Q52)	invented	Q57)	known	Q62)	which
Q53)	new	Q58)	horse	Q63)	interested
Q54)	long	Q59)	to	Q64)	as
Q55)	horse	Q60)	back	Q65)	made
Q66)	Both the gentleman and Mrs Wong were intelligent.				
Q67)	She will be hungry unless she eats some sandwiches now.				
Q68)	I prefer oranges to apples.				
Q69)	The chef was impressed by the warriors' courage.				

Q70)	Yesterday, the coach told the boys and girls that they could do the work themselves.
Q71)	3,2,1
Q72)	A song in every heart
Q73)	Jim was going to the town pump to fetch water.
Q74)	She hit Tom's posterior.
Q75)	False. Tom showed Jim his sore toe. False. It was hateful to Tom. True. Ben, a boy whose ridicule he had always dreaded, came into sight
Q76)	Tom's "brilliant idea" was to pretend that he liked the whitewashing
Q77)	Does a boy always get a chance to whitewash face?
Q78)	desire
Q79)	there → at the pump you → Ben they → other boys
Q80)	work → whitewash fence Play → trading play things



**CATHOLIC HIGH SCHOOL  
SEMESTRAL EXAMINATION ONE (2017)  
PRIMARY FIVE  
ENGLISH LANGUAGE**

**PAPER 1 (WRITING)**

Name: \_\_\_\_\_ ( )

Class: Primary Five \_\_\_\_\_

27 April 2017

55 marks

1 hour 10 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

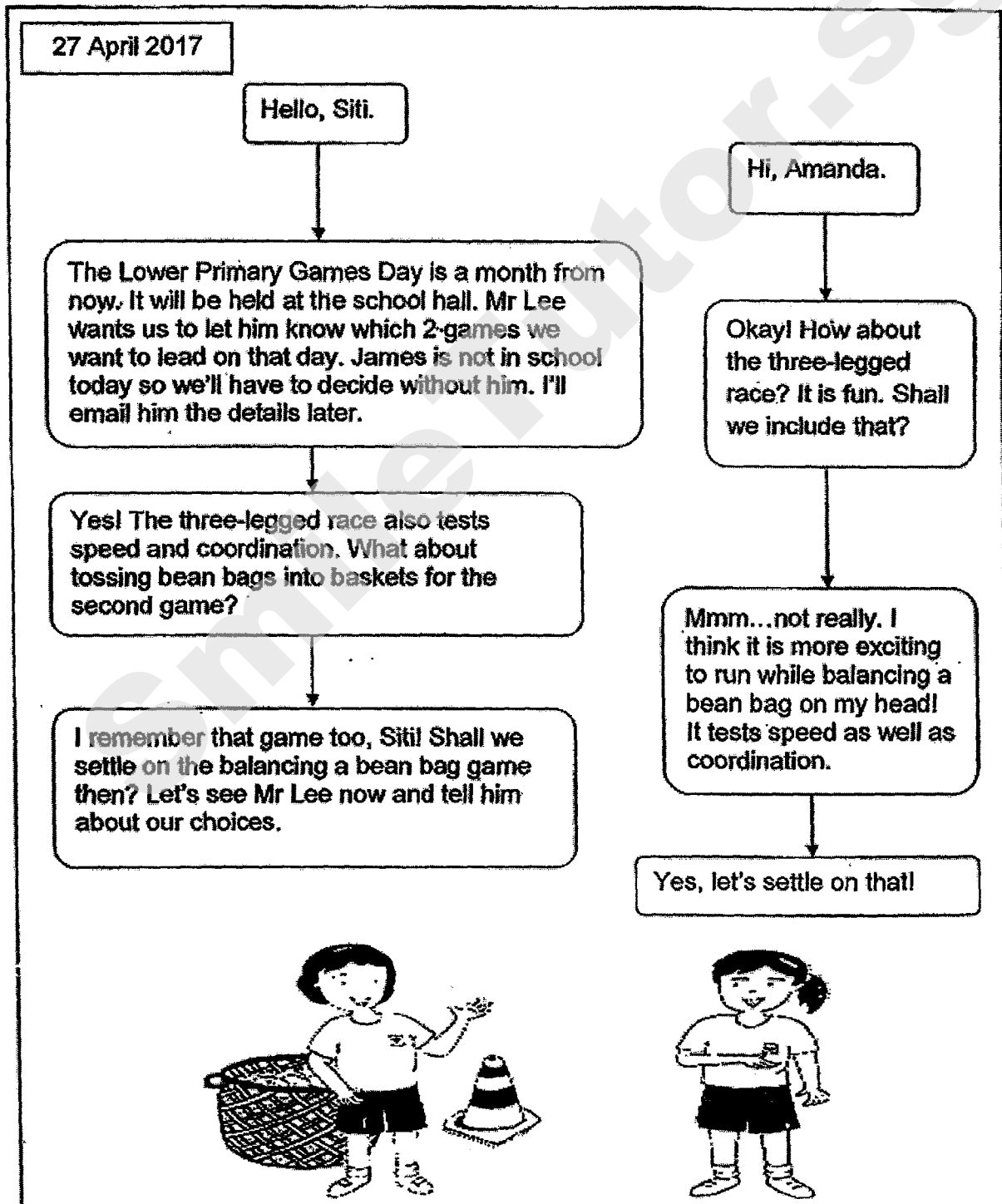
This booklet consists of 3 printed pages excluding the cover page.



**Part 1: Situational Writing (15 marks)**

**Question 1**

The picture below shows two game leaders discussing plans for the Lower Primary Games Day. Study the picture carefully.



**Your Task**

Imagine you are Amanda.

**Write an email to James to tell him about the discussion you had with Siti about the Lower Primary Games Day.**

You are to refer to the picture and information on page 1 for your email.

In your email, include the following information:

- why you are writing the email
- which month and where the Lower Primary Games Day will take place
- the two games you and Siti have chosen
- what skills the chosen games test on

You may reorder the points. Write in complete sentences.

## **Part 2: Continuous Writing (40 marks)**

### **Question 2**

Write a composition of at least 150 words about a time you were regretful.

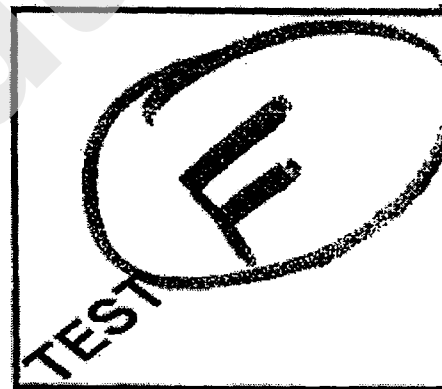
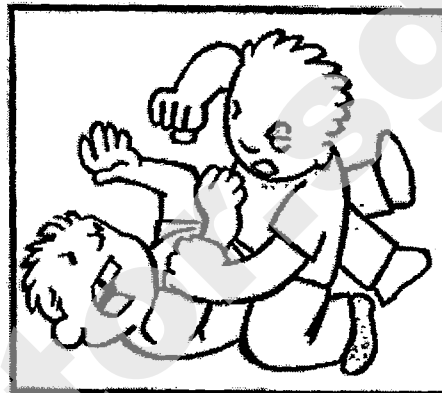
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What did you regret doing?
- How did the moment of regret come about?

You may use the points in any order and include other relevant points as well.



**SEMESTRAL ASSESSMENT ONE (2017)**  
**PRIMARY FIVE**  
**ENGLISH LANGUAGE**  
**LISTENING COMPREHENSION**

Name: \_\_\_\_\_ ( )

Class: Primary Five \_\_\_\_\_

4 May 2017

20 Marks

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

Answer all questions.

For each question, choose the correct answer (1, 2 or 3).

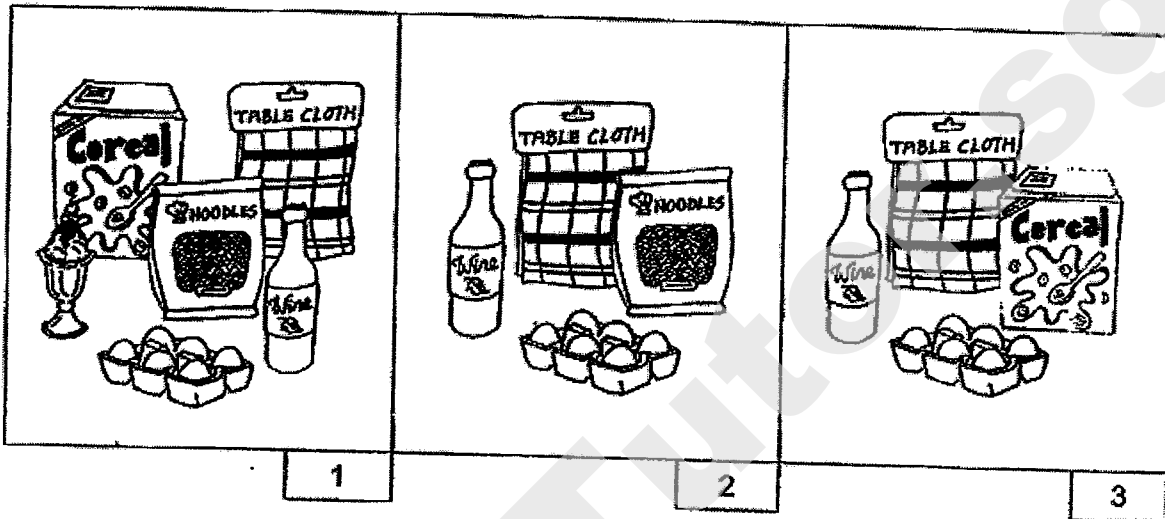
Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

This booklet consists of 9 printed pages excluding the cover page.

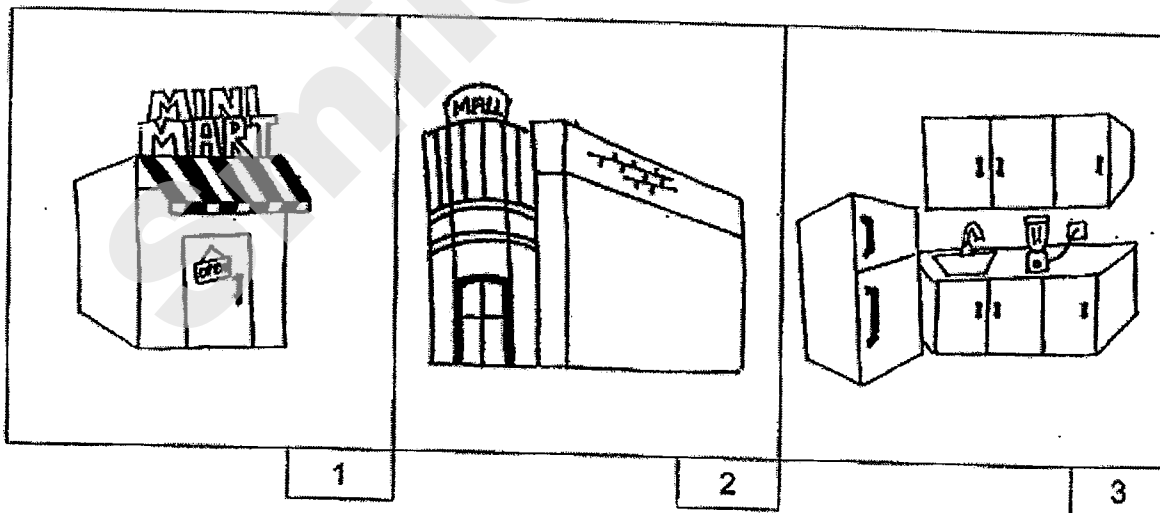
SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

- 1 Which picture correctly shows the items that Sam and his father would be buying?

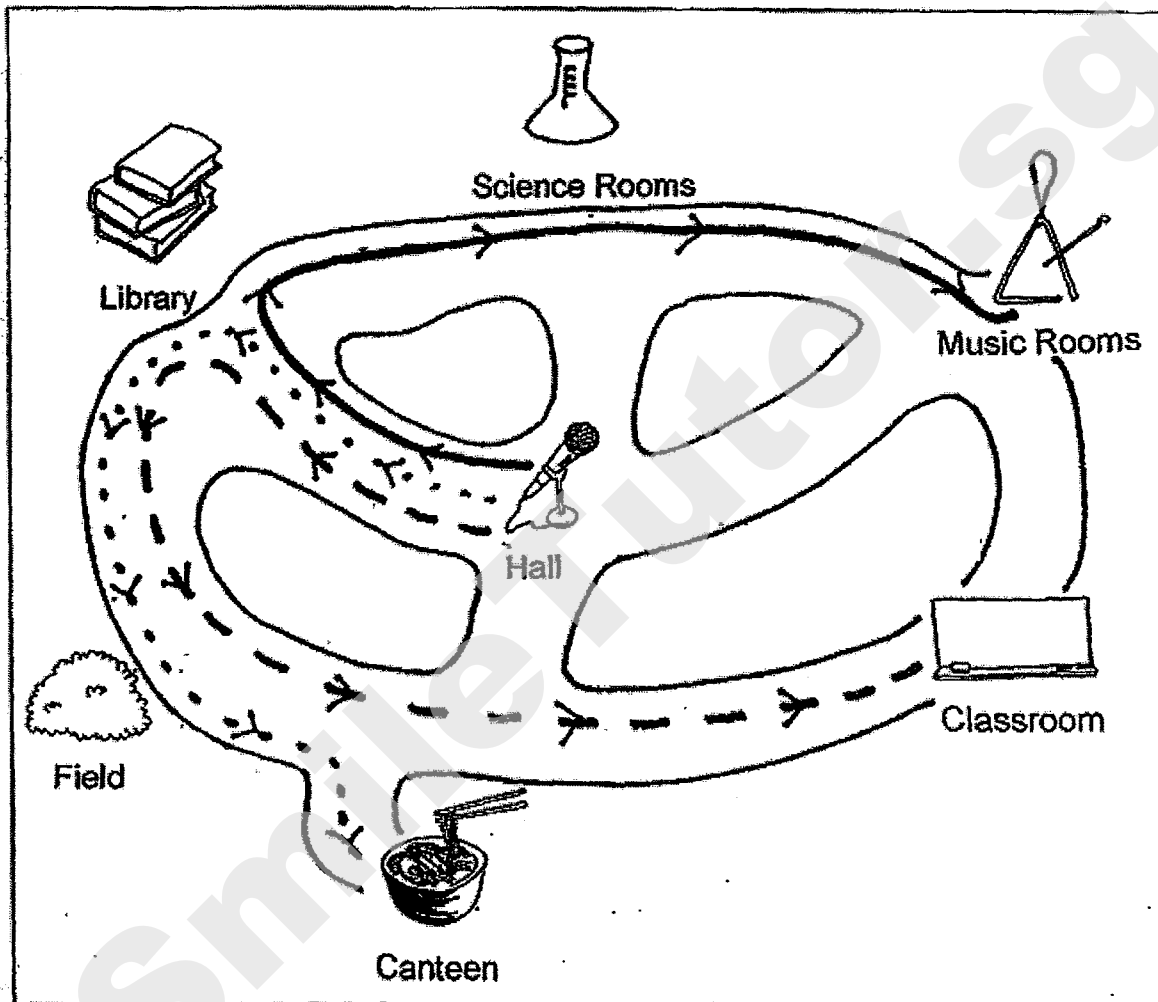




- 2 Where would Sam and his father head to after the conversation?



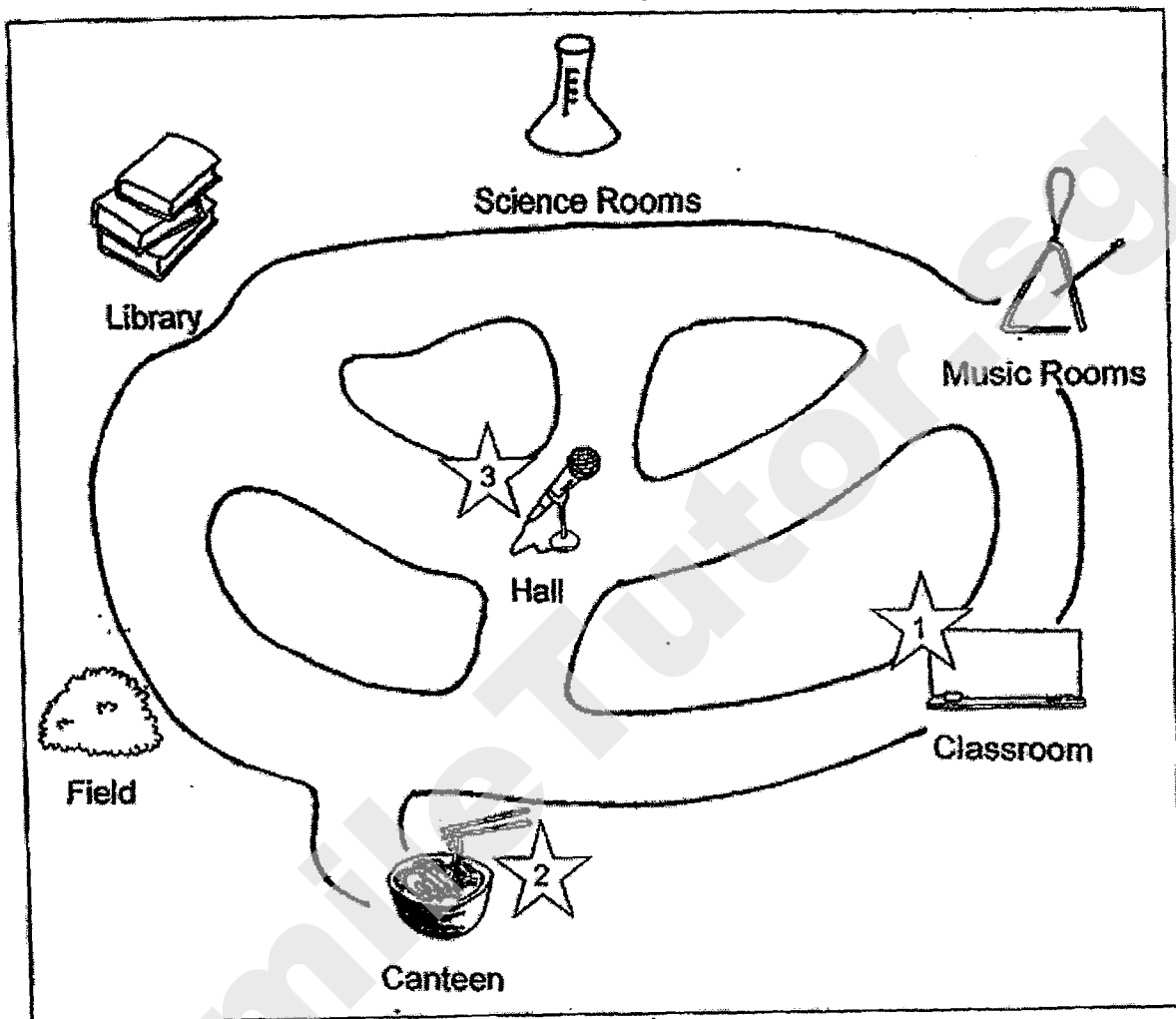
TEXT 2

- 3 Which of the three lines shows the route that the Primary One pupils would be taking?



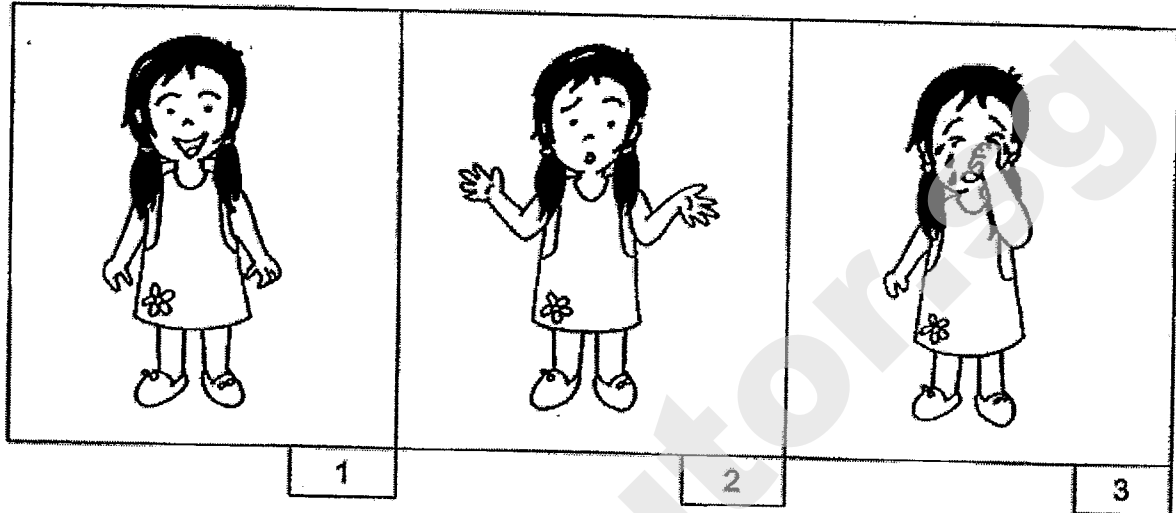
- (1) 
- (2) 
- (3) 

- 4 Which is the place the Primary One pupils would meet their recess buddies?

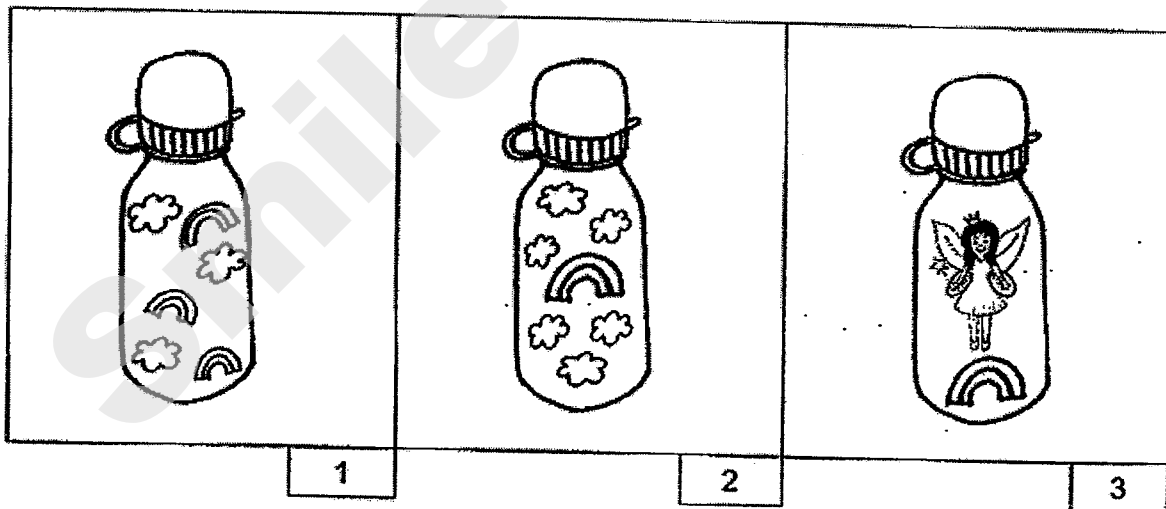


**TEXT 3**

**5** How did Alicia look when Amanda saw her?

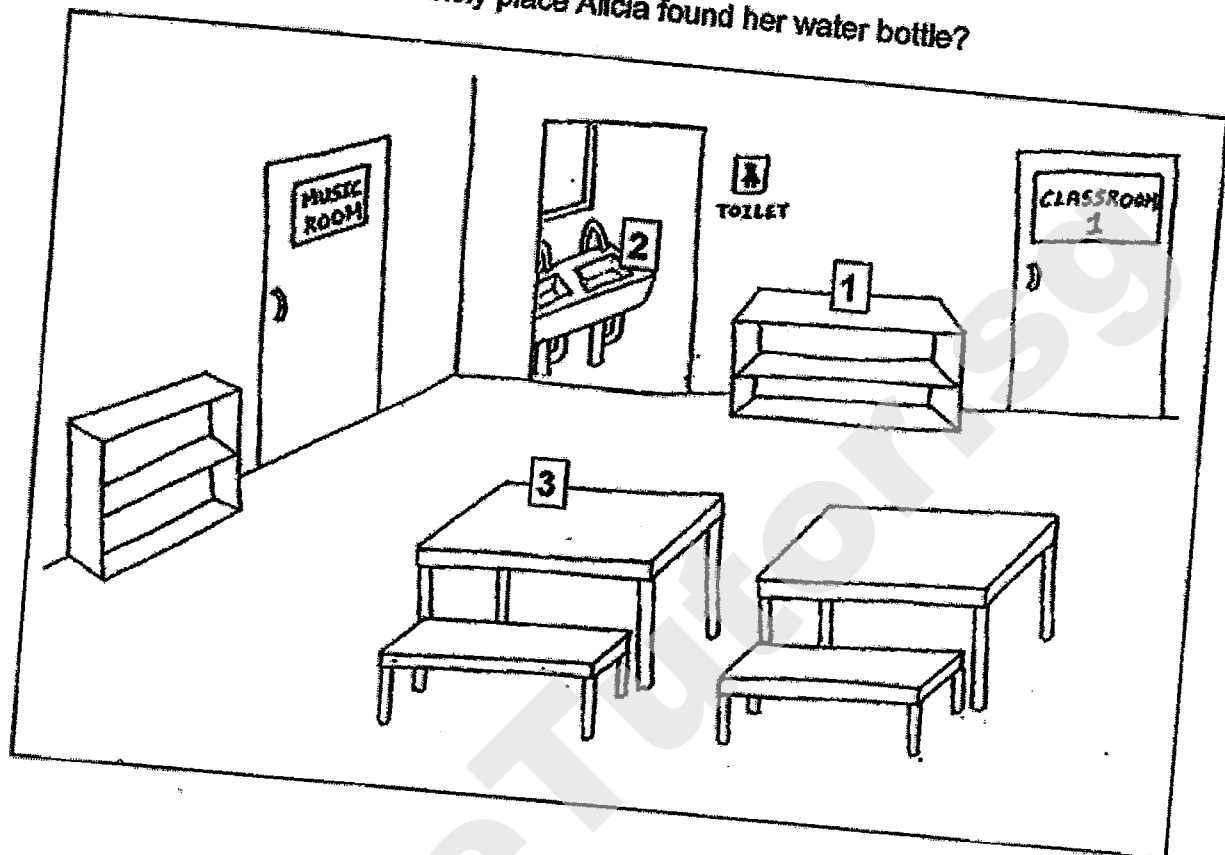


**6** Which picture shows the water bottle that Alicia lost?





- 7 Which is the most likely place Alicia found her water bottle?



#### TEXT 4

- 8 Right after greeting everyone, the teacher \_\_\_\_\_.
- (1) started a class discussion
  - (2) reminded them about what they had already learnt
  - (3) explained why it is important to have a balanced diet
- 9 According to the teacher, how can one have a balanced diet?
- (1) eat appropriate quantities of the right foods
  - (2) eat same amounts of foods from four main groups
  - (3) eat foods that contain all the nutrients for good health
- 10 What would the pupils have learnt most after the teacher's sharing?
- (1) what foods prevent or control illnesses
  - (2) which foods may be part of a balanced diet
  - (3) how foods are grouped according to the nutrients they provide
-

## TEXT 5

11 Based on the programme, how can snoring be harmful?

- (1) Children who snore may become injured.
- (2) Children who snore may be easily bullied.
- (3) Children who snore may have health problems.

12 Dr Agnes Wong will be talking about the \_\_\_\_\_.

- (1) causes of a child's snoring habit
- (2) signs that a child's snoring may be causing problems
- (3) reasons for a parent to be worried about a child's snoring

13 Based on the extract, why is the programme called "Topics for Mum"?

- (1) It explores topics that would interest mothers.
  - (2) It focuses on topics that are important for mothers' health.
  - (3) It teaches mothers how to give their children professional help.
-

## TEXT 8

**14** How did the king get to know his people better?

- (1) He asked his ministers.
- (2) He toured his country on foot.
- (3) He invited his people to the palace.

**15** Which of the following is not something that the king was pleased about?

- (1) The people of his country lived in peace.
- (2) The laws of his country were being obeyed.
- (3) The roads of his country made walking painful.

**16** What did the king's idea and the wise minister's solution have in common?

- (1) They both protected the people's feet.
- (2) They both needed the same amount of leather.
- (3) They both made the king's ministers feel unhappy and disappointed.

**17** Based on the story, in what way was the king a good one?

- (1) He invented shoes.
  - (2) He wanted to improve his people's lives.
  - (3) He walked as much as he could to find out how rough the roads were.
-

## TEXT 7

18 Why would the interview benefit Give for Good?

- (1) More people would join the organisation.
- (2) More people would commend the pioneers.
- (3) More people would know how they can contribute.

19 How does Give for Good help the environment?

- (1) by educating people about reusing rather than discarding
- (2) by helping people sell used goods instead of throwing them away
- (3) by teaching people how to keep their used goods in working condition

20 According to the interview, what does Give for Good plan to do?

- (1) let more people know about the power of donating
- (2) donate more used goods to charitable organisations
- (3) use their message to inspire the underprivileged families

---

End of Paper

**SEMESTRAL EXAMINATION ONE (2017)**

**PRIMARY FIVE  
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET A**

Name: \_\_\_\_\_ (       )

Class: Primary Five \_\_\_\_\_

**4 May 2017**

**28 Questions  
(28 Marks)**

**Total Time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

**Do not open this booklet until you are told to do so.**

**Follow all instructions carefully.**

**Answer all questions.**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. My mother asked Timothy and \_\_\_\_\_ to buy a carton of eggs on our way home.

- (1) I
- (2) me
- (3) my
- (4) mine

2. The bouquet of flowers \_\_\_\_\_ presented to the guest-of-honour for gracing the event last night.

- (1) is
- (2) are
- (3) was
- (4) were

3. Miss Lim \_\_\_\_\_ when the school bell rang.

- (1) teach
- (2) taught
- (3) teaches
- (4) was teaching

4. Every night, the news on the latest current affairs \_\_\_\_\_ broadcast to millions across the globe.

- (1) is
- (2) are
- (3) was
- (4) were

5. If Lina \_\_\_\_\_ about the book sale, she would have told us about it.

- (1) knows
- (2) has known
- (3) had known
- (4) would have known

6. Siti, unlike her parents, \_\_\_\_\_ playing badminton during her free time.
- (1) enjoy
  - (2) enjoys
  - (3) is enjoying
  - (4) was enjoying
7. Mei Ling hardly goes to the school library, \_\_\_\_\_ she?
- (1) did
  - (2) does
  - (3) didn't
  - (4) doesn't
8. We were extremely exhausted as \_\_\_\_\_ of our energy had gone into setting up the props for the upcoming drama night.
- (1) few
  - (2) little
  - (3) many
  - (4) much
9. Mr Ahmad mistook one of the twins \_\_\_\_\_ the other as they looked very much alike.
- (1) as
  - (2) for
  - (3) with
  - (4) over
10. "You must abide \_\_\_\_\_ the school rules and regulations," the teacher told the pupils.
- (1) in
  - (2) by
  - (3) over
  - (4) along



For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Detective Ang was \_\_\_\_\_ by her superiors for her bravery. She had saved a few elderly victims from the devious conmen.
- (1) revered
  - (2) approved
  - (3) celebrated
  - (4) commended
12. Many \_\_\_\_\_ one-thousand-dollar notes were found in the smuggler's den.
- (1) false
  - (2) artificial
  - (3) imitation
  - (4) counterfeit
13. Some users of the electric scooter \_\_\_\_\_ the law by not wearing their helmets.
- (1) flout
  - (2) forsake
  - (3) oppose
  - (4) challenge
14. My grandfather's health has \_\_\_\_\_ to the point that he is not able to get out of bed.
- (1) dropped
  - (2) declined
  - (3) deteriorated
  - (4) disintegrated
15. Farid has many projects to complete this year yet he still wants to \_\_\_\_\_ a new role as the class captain.
- (1) take in
  - (2) take on
  - (3) take over
  - (4) take after

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The day had finally come for David to collect his final year examination results. He (16) had butterflies in his stomach the moment his name was mentioned in the school hall. When David received his results, he realised that he was at a crossroads in his life. He stood dumbfounded for several minutes, (17) staring at the slip of paper, as he could not believe that he had attained distinctions for all his subjects. It was as if taking his eyes off it for a split second would somehow change what was printed and (18) deprive him of this unexpected opportunity of pursuing his dream course at the university.

David thought of the cheerful assistance of his teachers and their (19) unwavering confidence in him. They had helped not only with his academic progress but also in his personal development. Being humble, he often (20) brushed aside any praise from his teachers by acknowledging that they were responsible for his success. Chris's mother wasted no time in spreading the good news!

*Adapted from: Educational Publishing House*

16. (1) was anxious  
(2) was flustered  
(3) was assertive  
(4) was impatient

17. (1) glaring  
(2) peeking  
(3) glancing  
(4) scowling

18. (1) deny him of  
(2) provide him with  
(3) present him with  
(4) withdraw him from

19. (1) steadfast  
(2) irresolute  
(3) restraining  
(4) everlasting

20. (1) dodged  
(2) refused  
(3) removed  
(4) dismissed

SmileTutor.sg

**BLANK PAGE**

Study the following flyer and then answer questions 21 to 28.



## Creative Writing Class



Do you enjoy writing stories? Are you aspiring to become a writer? Look no further! Once again, Ms Ida Khoo, a well-regarded local writer, has agreed to conduct the popular "Creative Writing Class" for our Primary 5 pupils in Terms 3 and 4 after school! Sign up for one of the following time slots! Hurry! Vacancies are limited!

Day	Time	Venue
Monday	2 – 3.30 p.m.	5 Charity
Monday	3.30 – 5 p.m.	5 Joy
Friday	3 – 4.30 p.m.	5 Peace

**Only \$50  
for  
12 lessons!**



- How to captivate the reader from the start
- How to surprise the reader at the end
- How to vary sentence structure
- How to avoid common grammar and punctuation mistakes
- How to use appropriate vocabulary

### **HOW TO REGISTER**

1. Fill in the attached Registration Form.
2. To pay using Edusave funds, fill in the attached Edusave Form.
3. To pay using cash, place the exact amount in an envelope and seal it.
4. Submit the Registration Form along with the Edusave Form or cash to your form teacher by 26 May 2017.

The following story was written by Eve Ho (5 Joy, 2016) after she had attended the Creative Writing Class last year.

Marie loved school! She had a close-knit group of classmates whom she enjoyed spending time with and teachers who made lessons fun and interesting.

However, of late, the thought of going to school filled Marie with dismay on certain days. Marie loathed exercising. Ever since her PE teacher started training the class for the physical fitness test, she had been perpetually complaining about her PE lessons.



One morning, Marie sleepily opened her eyes when the alarm rang. As she got out of bed, it dawned on her that it was Tuesday. Wilfully, she plopped back on her bed and groaned in pain.

"Mum, my stomach hurts. I can't go to school today," Marie whined, clutching her stomach and groaning more loudly to make her act more convincing.



Marie's mother entered Marie's room and saw through Marie's pretence almost instantaneously. Playing along, she appeared very concerned and told Marie to let her take a look. Gently, she started poking Marie in the stomach. Just as she expected, ticklish Marie could not put up with it for long and burst out laughing hysterically!

For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. What is the purpose of the questions at the beginning of the flyer? The purpose is to \_\_\_\_\_.

- (1) show that Ms Ida Khoo needs more information
- (2) give readers some ideas on what they can write about
- (3) check whether the readers have understood the first paragraph
- (4) arouse readers' interest to find out more about the creative writing class

22. Based on the flyer, which of the following statements about the writing class is true?

- (1) The writing class will start in Term 3.
- (2) The writing class is open to pupils from all six levels.
- (3) The pupils will learn how to effectively tell the story they write.
- (4) The pupils will have to attend the writing classes outside the school.

23. The phrase, "Only \$50 for 12 lessons!" is printed in bold in the flyer. Why is that so? It is to \_\_\_\_\_.

- (1) deepen the readers' knowledge
- (2) capture the attention of the readers
- (3) give the readers a pleasant surprise
- (4) assure the readers that there will be no change in price

24. Nisha's Mum has given Nisha a \$50-note to pay for the writing class. Which of the following should Nisha's form teacher not receive from Nisha?

- (1) an envelope
- (2) the \$50 note
- (3) the Edusave Form
- (4) the Registration Form

25. What does the word, "perpetually" in the second paragraph of the story suggest about Marie's attitude towards PE lessons?

- (1) Marie hardly grumbled about her PE lessons.
- (2) Marie seldom complained about her PE lessons.
- (3) Marie was always grouching about her PE lessons.
- (4) Marie occasionally made a fuss about her PE lessons.

26. Look at the story written by Eve Ho. What does "pretence" in the last paragraph refer to? It refers to \_\_\_\_\_.

- (1) Marie plopping back in bed
- (2) Marie playing with her mother
- (3) Marie trying not to burst out laughing
- (4) Marie clutching her stomach and groaning in pain

27. Was Marie's mother going to allow Marie to skip school? Why?

- (1) No, because she saw Marie laughing at her.
- (2) Yes, because she was worried about Marie's health.
- (3) Yes, because she wanted to spend time playing with Marie.
- (4) No, because she knew that there was nothing wrong with Marie.

28. What is the main aim of the flyer? It is to \_\_\_\_\_.

- (1) inspire pupils to become great writers
- (2) introduce pupils to a local writer and interact with her
- (3) encourage pupils to submit the stories they have written
- (4) call out to pupils interested in writing and let them know of the writing class

**END OF BOOKLET A**



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**CATHOLIC HIGH SCHOOL**  
**SEMESTRAL EXAMINATION ONE (2017)**  
**PRIMARY FIVE**  
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**  
**BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: Primary Five \_\_\_\_\_

4 May 2017

52 Questions  
(67 Marks)

Components	Marks
Booklet A	28
Booklet B	67
<b>TOTAL</b>	<b>95</b>

Parent's  
Signature: \_\_\_\_\_

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) about	(D) by	(G) in	(K) so	(N) which
(B) although	(E) for	(H) into	(L) that	(P) who
(C) as	(F) from	(J) of	(M) until	(Q) whom

The legend of Santa Claus can be traced back hundreds of years to a monk named St. Nicholas. It is believed that Nicholas was born around 280 A.D. near Myra, (29)\_\_\_\_\_ modern-day Turkey. He was a very kind man and had a reputation for helping the poor and giving secret gifts to people (30)\_\_\_\_\_ needed it.

Much admired (31)\_\_\_\_\_ his kindness, St. Nicholas became the subject of many legends. The most famous legend (32)\_\_\_\_\_ St. Nicholas tells how the custom of hanging up stockings to get presents first started.

There was once a poor man who had three daughters. He was (33)\_\_\_\_\_ poor that he did not have enough money to get his daughters married. One night, Nicholas secretly dropped a bag of gold down the chimney which fell right (34)\_\_\_\_\_ the house. The bag landed inside a stocking that had been hung (35)\_\_\_\_\_ the fireplace to dry! This was repeated when the poor man made preparations to get his second daughter married.

Determined to discover the person who had given him the money, the poor man hid every evening by the fireplace (36)\_\_\_\_\_ he caught Nicholas in the act. Nicholas begged the man not to tell anyone about what he had done. But soon, the news got out. When anyone received a secret gift, it was thought to be (37)\_\_\_\_\_ Nicholas.

Over the course (38)\_\_\_\_\_ many years, Nicholas' popularity spread. He was made a Saint because of his kindness. His reputation evolved with time and his legendary habit of secret gift-giving gave rise to the concept of Santa Claus.

Each of the underlined words contains either a spelling or grammatical error.  
Write the correct word in each of the boxes. (12 marks)

Dance is the main dramatic art form of Thailand. Thai dance, like many forms of

39.

traditional Asian dance, can be divided into two major kategeris that correspond to the

40.

high art (classical dance) and low art (folk dance) distinkshen. Many of the dances re-

enact exciting folk tales. Although traditional Thai performing arts are not as actively

41.

42.

embrace nowadays as they once were, due to changing tastes, Thai dance was still

43.

very much alive today. It is an integral part of the kulcher of Thailand at all levels.

44.

Royal patronage of classical forms of dance has preserve some dances in their

45.

46.

original form for senturis. Rural people have their own forms of folk dance, collective

known as rabamphunmuang.

47.

Hand moving is very important in Thai dance. It is graceful and portrays different

emotions. The dancers are usually female and perform as a group rather than individual

48.

characters. Sometimes, this dancers wear strange-looking brass finger nails that

49.

50.

exagarate these hand movements. A particularly amazing feet is performed when the

dancers curve their fingers backwards all the way to the back of their hands. Anna, the

governess, who inspired the musical 'The King and I', compared the seemingly

impossible flexure to the fluttering of leaves in a breeze.

Fill in each blank with a suitable word.

(15 marks)

Wildlife is fast disappearing from our planet at an alarming rate. There may soon be no tigers ruling the jungle, no great whales dominating the oceans and no golden eagles soaring over the mountains. These marvellous (51) \_\_\_\_\_ that are supreme in their own way, with no natural predators to fear, now (52) \_\_\_\_\_ likely extinction, due to the activities of human beings. Human beings have multiplied to a large extent in the (53) \_\_\_\_\_ fifty years and have developed even more sophisticated ways of exploiting the Earth for their own (54) \_\_\_\_\_. They have, sometimes deliberately but more often unintentionally, brought about damage on the millions of other creatures that share the (55) \_\_\_\_\_ with them.

Human beings are generally responsible for (56) \_\_\_\_\_ animals for consumption but cannot be blamed for it (57) \_\_\_\_\_ they do it humanely. However, they also hunt animals in the name of sport. They shoot birds to trim hats with feathers and the rich even resort to (58) \_\_\_\_\_ monkeys as exotic pets. Sharks' teeth are used as lucky charms and elephants killed for their valuable ivory. Damage to wildlife from this deliberate killing is nothing compared (59) \_\_\_\_\_ other human activities which are indirectly aimed at wiping out animals.

Human beings (60) \_\_\_\_\_ forests to amass more lands to cultivate and graze more cattle. They quarry and mine the earth for raw materials. This destroys the plants some animals feed on and also the habitats they (61) \_\_\_\_\_ in. Global warming is happening largely (62) \_\_\_\_\_ to the excessive use of fossil fuels by human beings. Many animals are not able to survive in the changed conditions of the (63) \_\_\_\_\_ they live in.

Human-wildlife conflict is on the (64) \_\_\_\_\_ and negatively affecting many different species of animals. Human beings should be mindful of the fact that every organism in the planet interacts (65) \_\_\_\_\_ other organisms and that they are part of the ecosystem. There is an urgent need for measures to be taken to reduce this conflict with these majestic animals so that human beings can co-exist peacefully on this planet.

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "I am going to London tomorrow to visit my aunt," said Ken.

Ken said that \_\_\_\_\_

\_\_\_\_\_

67. "Do you need help with your homework?" asked my brother.

My brother asked me \_\_\_\_\_

\_\_\_\_\_

68. The postman will deliver the letters tomorrow.

The letters \_\_\_\_\_

\_\_\_\_\_

69. Jack did not lie to his teacher. He admitted his mistake instead.

Instead of \_\_\_\_\_

\_\_\_\_\_

70. You can access the computer if you have the password.

Unless \_\_\_\_\_

\_\_\_\_\_



**Read the passage below and answer questions 71 to 80. (20 marks)**

Life for Mila and Dala Lama came to a clashing halt when a 7.8-magnitude earthquake rocked Nepal in April 2015. The couple scurried out in the nick of time, but their house was damaged beyond repair. While most of the buildings in Manekharka were made of rocks held together by mud, the Lamas' home was a sturdier wood-and-stone structure reinforced with concrete. Despite this, the roof had caved in, several walls had toppled over and it was on the verge of collapse.

5

Prior to the earthquake, Manekharka was a quiet, picturesque area where villages were seen perched on the mountains in Nepal. The people there lived a peaceful and tranquil life. The devastating earthquake had robbed the villagers of that. Dozens of homes were completely flattened and the livelihoods of the villagers were threatened.

10

After the earthquake, Mila and Dala, along with 23 other villagers, spent more than two weeks huddled under a plastic canvas to shelter from the nightly monsoon downpours while waiting for rescue. With crops buried under the rubble, food was scarce. The rains dashed the villagers' hopes of retrieving any clothes or food reserves from the rubble.

15

All Mila had was a bag of potatoes that she had bought a few hours before the earthquake. It was placed by the front door. The family survived the entire ordeal eating curry made with boiled potatoes and spices they borrowed from their neighbours. The Nepali community leaned on one another during those difficult weeks by cooking and sharing meals together as one family.

20

Due to the monsoon, there were growing concerns of potential flooding and landslides as the rains poured. This further slowed down and hindered the relief process as the rescuers the government had deployed took a longer time to reach the village. While waiting for help to arrive, life was rather grim in Manekharka. However, the Lamas were inspired by heartwarming acts of kindness around them. Volunteers from surrounding villages hiked for more than 10 hours to the village to join the medical team at the hospital.

25

After two weeks, Dala started sifting through the rubble. As an experienced carpenter, he salvaged some tin sheets, a doorframe and some mesh wiring to build a makeshift shed for his family with a borrowed hammer and nails. Within a couple of days, he was able to protect his wife and three young children from the rain and cold.

30

<p>Buoyed by his achievement, Dala led a handful of villagers in replicating the process for the dozens of other homeless families over the next two months. His initial aim was to put a roof over every family's head and his work gave the community a new lease of life.</p>	35
<p>By June 2015, a few plots of land that were formerly farms were lined with nearly 40 temporary shelters built by Dala and his team. The tin sheets on the roof amplified the sound of every raindrop at night. Although a good night's sleep was hard to come by, the villagers still felt safe and grateful.</p>	40
Adapted from <a href="http://www.bbc.com/travel/story/20170220-the-man-who-rebuilt-a-village">http://www.bbc.com/travel/story/20170220-the-man-who-rebuilt-a-village</a>	

71. Which 3-word phrase in paragraph one tells you that Mila and Dala's house was destroyed to a great extent by the earthquake? [1m]

72. What does the word 'that' in line 10 refer to? [1m]

---



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73. Choose one word from paragraph 1 to 3 which has a similar meaning to the word below. [4m]

brink	
scenic	
wreckage	
destructive	

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Mila's home was destroyed by an earthquake.

\_\_\_\_\_ Mila bought a bag of potatoes.

\_\_\_\_\_ The Nepali community shared meals together as one family.



75. Based on the information from the passage, write your answers in the column on the left. Fill in the blanks with one word. The first one has been done for you. [2m]

How the people of Manekharka felt	Events in the passage
Eg. shocked	A sudden earthquake rocked Nepal.
	Volunteers trekked for an extended period of time to render aid to the villagers.
	The villagers expected more floods and landslides as it was the monsoon season.

76. Give two examples of how the villagers helped one another after the earthquake. [2m]

---



---

77. The writer states that "...Dala led a handful of villagers in replicating the process..." Explain clearly what "the process" (lines 33- 34) refers to. [2m]

---



---

78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
The Lamas' home was similar to most other buildings in Manekharka.		
It was Dala's first time building something.		
There was insufficient food after the earthquake.		

79. How did Dala's work give the community "a new lease of life" (line 36)? [2m]

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80. Explain why "a good night's sleep was hard to come by" (lines 39-40). Support your answer with evidence from the passage. [2m]

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END OF PAPER

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School: Catholic High  
 Level: P5  
 Subject: English  
 Term: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	4	1	3	2	2	4	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	1	3	2	1	1	1	1	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	1	2	3	3	4	4	4	G	P
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
E	A	K	H	D	M	F	J		

- 39) categories      40) distinction      41) embraced      42) is      43) culture  
 44) preserved      45) centuries      46) collectively      47) movement      48) these  
 49) exaggerate      50) feat
- 51) creatures      52) faces      53) past      54) gains      55) world  
 56) killing      57) as      58) keeping      59) to      60) destroy  
 61) live      62) due      63) environment      64) rise      65) with

- 66) Ken said that he was going to London the following day to visit his aunt.  
 67) My brother asked me if I needed help with my homework.  
 68) The letters will be delivered by the postman the next day.  
 69) Instead of lying to the teacher, Jack admitted his mistake.  
 70) Unless you have the password, you cannot access the computer.  
 71) Verge of collapse  
 72) It refers to the peaceful and tranquil life.  
 73) verge, picturesque, rubble, devastating  
 74) 2, 1, 3  
 75) Grateful  
 76) Concerned  
 77) Dala built temporary shelters for everyone. They shared their bags of potatoes with villagers.  
 78) False / The Lamas' home was a studier wood structure.  
     False / He was an experienced carpenter.  
     True / The crops were buried under rubble and food was scarce.  
 79) By teaching the villagers how to build temporary shelter to protect themselves from the disaster.  
 80) The roof made the sound of every raindrop louder, thus making it hard for the villagers to sleep well.

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**HENRY PARK PRIMARY SCHOOL  
2017 SEMESTRAL EXAMINATION ONE  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P5 \_\_\_\_\_

INDEX NO : \_\_\_\_\_

28 QUESTIONS

28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 28

Booklet B : \_\_\_\_\_ / 67

**TOTAL : \_\_\_\_\_ / 95**

Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. I saw the man \_\_\_\_\_ Mrs Lim's wallet and pass it to his friend.

- (1) steal
- (2) steals
- (3) stole
- (4) has stolen

( )

2. Marcus is only seven years old, \_\_\_\_\_ he spoke about the harmful effects of video games in a conference attended by professionals around the world.

- (1) so
- (2) yet
- (3) for
- (4) since

( )

3. "Has anyone here ever \_\_\_\_\_ in a hot air balloon before?" Mr Tan asked the class.

- (1) fly
- (2) flies
- (3) flew
- (4) flown

( )

4. Ethan and Zack \_\_\_\_\_ for you for the past one hour. They are still looking for you in the hall now.

- (1) searched
- (2) are searching
- (3) have searched
- (4) have been searching

( )

5. My father advised me \_\_\_\_\_ playing computer games just before the examination.

- (1) to
- (2) for
- (3) from
- (4) against

( )



6. Bill suggested to his sister that she \_\_\_\_\_ accept May's birthday invitation.
- (1) will
  - (2) shall
  - (3) would
  - (4) should
- ( )
7. Either the waiters or the manager \_\_\_\_\_ the customers at the door every morning.
- (1) greet
  - (2) greets
  - (3) greeted
  - (4) has greeted
- ( )
8. If the lift \_\_\_\_\_ and you find yourself trapped in it, do not attempt to force open the door.
- (1) fail
  - (2) falls
  - (3) failed
  - (4) has failed
- ( )
9. "Please behave \_\_\_\_\_ when you go for the learning journey tomorrow," Mrs Fong told one of her sons .
- (1) himself
  - (2) yourself
  - (3) ourselves
  - (4) yourselves
- ( )
10. \_\_\_\_\_ being in the intense heat, the fireman risked his life to save the toddler.
- (1) As
  - (2) While
  - (3) Despite
  - (4) Although
- ( )

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The restaurant had to suspend its operation as it was found to be \_\_\_\_\_ with cockroaches.
- (1) infected
  - (2) polluted
  - (3) infested
  - (4) contaminated
- ( )
12. The students need to go to the library to do some \_\_\_\_\_ before they can start on their project.
- (1) research
  - (2) information
  - (3) expeditions
  - (4) experiments
- ( )
13. A man had tipped over a woman's cup of tea, \_\_\_\_\_ her skirt.
- (1) staining
  - (2) crushing
  - (3) shrinking
  - (4) crumpling
- ( )
14. My father told me to always be \_\_\_\_\_ whenever I used the shortcut through the dark alley on my way home from school.
- (1) vigilant
  - (2) confused
  - (3) determined
  - (4) imaginative
- ( )
15. When we were in Malacca, we decided to \_\_\_\_\_ an old friend whom we had not seen for ages.
- (1) call to
  - (2) call on
  - (3) call off
  - (4) call through
- ( )

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

Under ideal conditions, the egg of an Aedes mosquito can hatch into a larva in less than a day. The larva then takes about four days to develop into a pupa, (16) from which an adult mosquito will appear after two days. Three days after the mosquito has bitten a person and taken in blood, it will lay eggs. Then, the cycle begins again.

Only the female Aedes mosquito bites as it needs the protein in blood to develop its eggs. The mosquito becomes infectious approximately seven days (17) after it has bitten a person carrying the virus. This is the incubation period, during which the virus multiplies in the mosquito. (18)

Mosquitoes are most active at dawn and dusk. The average lifespan of an Aedes mosquito in nature is two weeks. The mosquito can lay eggs about three times in its lifetime, and about a hundred eggs are produced each time.

The eggs can lie dormant in dry conditions for up to about nine months. (19) After which, they can hatch if exposed to favourable conditions, that is, water and (20) food. Finally, they begin their adult life.

(Adapted from The National Environment Agency Website, as of February 2017)

16. (1) breed  
(2) mature  
(3) acquire  
(4) enlarge

( )

17. (1) often  
(2) about  
(3) seldom  
(4) occasionally

( )

18. (1) returns  
(2) resides  
(3) respire  
(4) reproduces

( )

19. (1) stable  
(2) lifeless  
(3) extinct  
(4) inactive

( )

20. (1) useful  
(2) suitable  
(3) beneficial  
(4) convenient

( )

Study this flyer carefully and answer questions 21 to 28.



**Have you heard? Jeju Island has been chosen as one of the New Seven Wonders of Nature!**

Jeju Tourism Organisation will be presenting a unique Korean cultural exhibition! Visit us at Singapore Changi Airport to discover more about Korea and indulge in the local food and beverages.



### WIN A TRIP TO JEJU ISLAND!



Stand a chance to win **FOUR** tickets to Jeju Island.

**Step 1:** Post a photo that best describes the Korean culture that you have experienced at Singapore Changi Airport on our website.

**Step 2:** Complete the caption with "I love Jeju Island because..." (Your submission should not be more than 300 words)

**Contest Dates:** 20 April - 1 May

### CAN YOU SPOT THE 'STONE GRANDFATHER' STATUE?



**Dates:** 1 April - 20 April

Take a photo with any of the 5 'stone grandfather' statues displayed around Singapore Changi Airport to redeem a limited edition souvenir.

### SPECIAL TRAVEL OFFERS

**Dates:** 15 April - 1 May

Enjoy exclusive travel deals to Korea from a range of travel agencies!

### DELICIOUS KOREAN FOOD & BEVERAGES

**Dates:** 1 April - 14 April

Enjoy the best of Korean cuisine with seafood flown directly from Jeju Island. Come and savour the true taste of Korea!



### REDEMPTION OF PRIZES AND SOUVENIRS

**Dates:** 1 May - 11 June

**Time:** 10am to 12pm

**Venue:** Changi Airport, Terminal 3, Redemption Counter (Level 2)

**Hurry up! What are you waiting for?**

**Jeju**

Jeju Tourism Organisation

Supported by



# About Jeju Island

## PEOPLE & LANGUAGE

Due to the relative isolation of the island, the people of Jeju Island have developed a culture and language that is distinct from those of mainland Korea. It is a magical place known for 3 things: roaring winds, magnificent rocks and women since there is a bigger population of women.

## 'Sea' Women of Jeju Island

For hundreds of years, many women in Jeju Island have made their living through harvesting seafood by hand from the ocean floor. The 'sea' women do not use any breathing equipment although a typical dive might last around two minutes!



## GEOGRAPHY

The island was created entirely from volcanic eruptions approximately 2 million years ago.

A central feature of Jeju is Hallasan, the tallest mountain in South Korea and a dormant volcano. The peak of the mountain looks like a giant crater. There are 360 other smaller volcanoes around the main volcano.

## NATURE AND WILDLIFE

Jeju Island is a popular honeymoon destination for Korean newlyweds. It has beautiful beaches and waterfalls that take one's breath away. It is a tropical paradise.



## FOOD

Jeju Island is famous for its abundance of saltwater seafood, in particular its abalone. Thus, local dishes are mainly made with seafood, vegetables and seaweed.

If you are in Jeju Island during the winter or spring season, be sure to try some of their famous sweet tangerines!

## WEATHER

It has a humid subtropical climate with four distinct weather seasons. Winters are cool and dry while summers are hot, humid, and sometimes rainy.

Information brought to you by



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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 The event, Only Jeju Island is organised by \_\_\_\_\_.

- (1) New 7 Wonders
- (2) Only Jeju Island
- (3) Jeju Tourism Organisation
- (4) Singapore Changi Airport

(      )

22 The main purpose of this flyer is to \_\_\_\_\_.

- (1) advertise travel offers
- (2) promote participation of a contest
- (3) promote Jeju Island as a travel destination
- (4) introduce Jeju Island's local food and beverages

(      )

23 Based on the flyer, which of the following is not a natural feature of Jeju Island?

- (1) grasslands
- (2) mountains
- (3) volcanoes
- (4) waterfalls

(      )

24 The exclamation mark in 'Visit Jeju Island Now!' is used to \_\_\_\_\_.

- (1) demand that readers visit Jeju Island
- (2) show how easy it is to visit Jeju Island
- (3) draw readers' attention to the advertisement
- (4) create a sense of urgency to attend the exhibition

(      )

**25 John plans to take photographs with the 'stone grandfather' statues and find out more about special travel offers. When should he visit Singapore Changi Airport?**

- (1) 2 April**
- (2) 14 April**
- (3) 15 April**
- (4) 1 May**

**( )**

**26 Which of the following is not a rule in the contest to win four tickets to Jeju Island?**

- (1) All entries must be submitted online.**
- (2) Entries submitted on 2 May will be accepted.**
- (3) The photo must be taken at Singapore Changi Airport.**
- (4) The caption accompanying the picture should be 300 words or less.**

**( )**

**27 Julia managed to take a photo with a 'stone grandfather' statue and wants to redeem a limited edition souvenir. What time should she visit the redemption counter?**

- (1) 9 am**
- (2) 11 am**
- (3) 3 pm**
- (4) 10 pm**

**( )**

**28 Based on the information provided in the poster, which of the following statements is true?**

- (1) There are two seasons in Jeju Island.**
- (2) Sweet tangerines are in season all year round.**
- (3) The tallest mountain in South Korea is an active volcano.**
- (4) 'Sea' women of Jeju Island swim without any diving equipment.**

**( )**



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PARENT'S SIGNATURE: \_\_\_\_\_

**2017 SEMESTRAL EXAMINATION ONE  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET B**

Name: \_\_\_\_\_ ( ) Class: P5 \_\_\_\_\_

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) at	(D) on	(G) that	(K) though	(N) where
(B) its	(E) out	(H) then	(L) until	(P) who
(C) it's	(F) over	(J) to	(M) when	(Q) without

"Contestants and coaches, you have ten minutes before the start of the competition. Please proceed (29) \_\_\_\_\_ your booths and prepare for pre-judging," a voice boomed over the loudspeaker.

Ben jumped at the loud declaration — he was in deep thought, pondering (30) \_\_\_\_\_ all possible rules the judges might throw at the team at the last minute. Lily tapped Ben (31) \_\_\_\_\_ the shoulder. "It's time to go, Ben," she said.

The two gathered their materials and followed their two other teammates, Deepa and Marcus, down the side of the big school hall (32) \_\_\_\_\_ the robotics competition was taking place. The four gathered in their designated booth and laid (33) \_\_\_\_\_ all their equipment on the table provided.

The contestants were to build a robot (34) \_\_\_\_\_ would have to autonomously work (35) \_\_\_\_\_ way around an obstacle course on the stage, (36) \_\_\_\_\_ being commanded by a remote control or any other signalling device. (37) \_\_\_\_\_, a final rule was announced — the robots were to remove the space debris' that were scattered along the course (38) \_\_\_\_\_ the end. Once the competition started, Ben and his teammates quickly brainstormed for ideas that might work for that last-minute rule.

Adapted from [www.readworks.org](http://www.readworks.org), 'The Race for Robots'

Each of the underlined words contains either a spelling or grammatical error.  
Write the correct word in each of the boxes. (12 marks)

If you ever go trekking in Central or South American rainforests, you might

39

hear one of the loudest animals in the world: the howler monkey. Using its large

40

throats and specialised, shell-like vocal chambers, howler monkeys grunt, bark,

41

howl and roar in order to communice with each other and give territorial calls to

42

defend their turf. The monkeys' calls are so loud that they can be heard in five

kilometres away! These noisy monkeys spend most of their time high in the trees.

43

Their long tails are able to support their body weight and acts like an extra arm for

44

griping branches. This helps to prevent the howler monkeys from falling from the tree

45

tops. A howler monkey's diet consist of leaves, fruit, flowers, and nuts. When

46

this monkeys are not making loud calls or eating, they are usually grooming one

47

another or sleeping. Besides eagles, jaguars and snakes that pray on these

monkeys, humans do too. Sadly, these monkeys have been found to be hunted by

48

poachers who sell them as exotic pets. Efforts had been made to protect this

49

species by nurturing them in wildlife sanctuaries. Now you know more about these

50

amazing primates! Tell someone you know what you have learnt about them.

*Adapted from [www.superteacherworksheets.com](http://www.superteacherworksheets.com), A Very Loud Monkey by Guy Belleranti*

Fill in each blank with a suitable word.

(15 marks)

To understand how we fall sick, we need to know what causes an infection.

When bacteria (51)\_\_\_\_\_ a virus enters our body, we become ill.

Viruses and bacteria are visible only (52)\_\_\_\_\_ the microscope.

Scientists have (53)\_\_\_\_\_ that bacteria are older than viruses but less harmful. Some bacteria are even harmless. Illnesses caused (54)\_\_\_\_\_ bacteria can be cured by taking antibiotics.

Viruses tend (55)\_\_\_\_\_ cause more serious infections. A virus has one cell. To reproduce, a virus has to penetrate the host cell. When the virus is in the host cell, it (56)\_\_\_\_\_ all the functions of that host cell, multiplies and spreads, thus causing illnesses. Some viruses are responsible for (57)\_\_\_\_\_ like the common flu. Others can cause more harm. For deadly viruses like the Severe Acute Respiratory Syndrome (SARS) virus, there (58)\_\_\_\_\_ no medicines which are entirely efficient against (59)\_\_\_\_\_ because the virus permanently damages the host cell.

Thankfully, our immune (60)\_\_\_\_\_ allows our body to defend itself against foreign bacteria or viruses. Our bodies (61)\_\_\_\_\_ bacteria and viruses by producing substances (62)\_\_\_\_\_ as antibodies. Some antibodies remain (63)\_\_\_\_\_ the blood even after the body recovers. When (64)\_\_\_\_\_ happens, it prevents the same illness from striking again. However, there are times when the (65)\_\_\_\_\_ is unable to defend itself properly. That is when we need medication to recover.

*Adapted from howstuffworksscience.com*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Mr Johnson is an American. He speaks fluent Mandarin.

Although \_\_\_\_\_  
\_\_\_\_\_

67. Siti and Mei Mei were unhappy about their seating arrangement.

Neither \_\_\_\_\_  
\_\_\_\_\_

68. "Do you want to use the telephone?" David asked me.

David asked \_\_\_\_\_  
\_\_\_\_\_

69. Do not tell me the story. Let me read it.

\_\_\_\_\_ until  
\_\_\_\_\_

70. Chitra heard the bad news. She broke down and cried.

On \_\_\_\_\_  
\_\_\_\_\_



**(20 marks)**

5

10

15

20

25

3



<p>had lived his life on the fast lanes of F1 where he could do everything accurately and quickly, this must be extremely difficult and frustrating for him.</p>	30
<p>The accident has taken a great toll on Schumacher's family. His wife, Corinna, has reportedly taken over her husband's 500 million dollar business empire as he is unable to manage his business while he receives treatment for his injuries.</p>	35
<p>Corinna Schumacher has sold their 25 million dollar jet and holiday home as she believes he will 'never fully recover to enjoy them again' after the life-changing skiing accident in the French Alps in 2013. She is also considering selling their winter home there, where the accident took place. To her, it is a painful reminder of the tragedy that occurred. A report in a German newspaper said, 'Corinna is now alone, alone in a golden empire.'</p>	40
<p>Schumacher requires round the clock care at his mansion in Gland, Switzerland. Recently, his doctors said that the 46-year-old has made little progress as he is immobile and cannot speak.</p>	45
<p>A well-loved personality known by many from all walks of life and around the world, Schumacher will have to summon every ounce of his courage and fighting spirit to go right back to the starting line of an entirely different race - that of a long, slow and hard recovery.</p>	50
<p>'I never thought I was the best or unbeatable,' Schumacher once said in an interview. Perhaps that was what kept him unbeatable in F1 racing for many years. According to the official F1 website, he is 'statistically the greatest driver the sport has ever seen'.</p>	
<p><i>Adapted from 'Formula One Champion's slowest Race' by Richard Philip</i></p>	
<p><i>*bricklayer -a person who builds walls and other structures using bricks</i></p>	

**71. What is F1 racing? (1m)**

---

---

**72. Why was Schumacher's achievement remarkable? (2m)**

---

---

**73. Which three-word phrase from lines 6 to 10 tells us that Schumacher came from a poor family? (1m)**

**74. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (2m)**

Words from the passage	What the word refers to
them (line 23)	
It (line 41)	

**75. Choose words from paragraph 2, 3 and 4 which have opposite meanings to the words below. (4m)**

rich	
ordinary	
disrespected	
amateur	

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the passage. (1m)

\_\_\_\_\_ Schumacher brain was badly swollen and damaged.

\_\_\_\_\_ Schumacher and his family went for a holiday in the French Alps in 2013.

\_\_\_\_\_ Schumacher hit his head so hard against a rock that his helmet split into two pieces.

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/ False	Reason
(a) Schumacher was injured while competing in France.		
(b) Corinna Schumacher's son will inherit the family's 25 million dollar jet and holiday home.		
(c) Schumacher was a very popular celebrity.		

78. According to his doctors, state 2 reasons why Schumacher requires round the clock care. (2m)

(a)
(b)

79. The table below shows the cause and result of some events on the story. Fill in the empty boxes using information from the story. (2m)

Cause	Result
	Schumacher hit his head.
Doctors found blood clots in Schumacher's head.	

80. Explain in your own words what the writer means when he says that Schumacher must go "back to the starting line of an entirely different race." (2m)

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**END - OF - PAPER**

Settlers: Mdm Nabisa Beevi  
Mr Dominic Sy  
Ms Diana Goh  
Mdm Aidilawati  
Mrs Janet Ng  
Mrs Deepak David

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School: Henry Park  
 Level: P5  
 Subject: English  
 Term: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	4	4	4	4	2	2	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	1	1	2	2	2	4	4	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	1	3	3	2	2	4	J	F
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
D	N	E	G	C	Q	H	A		

- |               |              |                 |          |            |
|---------------|--------------|-----------------|----------|------------|
| 39) their     | 40) vocal    | 41) communicate | 42) from | 43) act    |
| 44) gripping  | 45) consists | 46) these       | 47) prey | 48) have   |
| 49) nurturing | 50) amazing  |                 |          |            |
| 51) or        | 52) through  | 53) found       | 54) by   | 55) to     |
| 56) damages   | 57) diseases | 58) ate         | 59) them | 60) system |
| 61) fight     | 62) such     | 63) in          | 64) that | 65) body   |

- 66) Although Mr Johnson is an American, he speaks fluent Mandarin.
- 67) Neither Siti nor Mei Mei was happy about their sitting arrangement.
- 68) David asked me if I wanted to use the telephone.
- 69) Do not tell me the story until I have read it.
- 70) On hearing the bad news, Chitra broke down and cried.
- 71) F1 is a motor sport in which drivers race each other in super fast cars.
- 72) He won the world championship seven times and no one has been able to break his record.
- 73) "make ends meet"
- 74) Them – The big blood clots in Schumacher's brain  
 It – The winter house in the French Alps
- 75) rich – poor  
 ordinary – incredible  
 disrespected – admired  
 amateur – professional
- 76) 3, 1, 2
- 77)
- a) False – He was skiing with his son and some friends
- b) False – Corinna has sold the family's 25 million dollar jet and holiday home
- c) True – He was a well-loved personality known by many from all walks of life and around the world
- 78)
- a) He is immobile
- b) He cannot speak
- 79)
- He crashed into a partially hidden rock which caused him to crash against another rock – Schumacher hit his head

Doctors found blood clots in Schumacher's head – Schumacher went into coma

80) He means that Schumacher will need to start life all over again which involves him learning to speak and walk and remembering things from his past.

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**Maha Bodhi School**  
**2017 Semestral Assessment 1**  
**English Language**  
**Paper 2**  
**(Booklet A)**

Name : \_\_\_\_\_ (       )

Class : Primary 5 \_\_\_\_\_

Date : 4 May 2017

Total Duration for Booklets A and B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 8 printed pages.

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**Section A: Grammar MCQ (10 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1. Nobody in class \_\_\_\_\_ playing soccer. They prefer playing basketball.  
(1) enjoy  
(2) enjoys  
(3) has enjoyed  
(4) have enjoyed
  
2. Weiping will accompany my sister and \_\_\_\_\_ to the library on Friday.  
(1) I  
(2) us  
(3) me  
(4) myself
  
3. Kenneth, \_\_\_\_\_ bag had been taken to the lost and found counter, was relieved. His homework was in it.  
(1) who  
(2) which  
(3) whom  
(4) whose
  
4. The postman delivered the parcel this morning, \_\_\_\_\_?  
(1) did he  
(2) was he  
(3) didn't he  
(4) wasn't he
  
5. Timothy is a hardworking boy who always \_\_\_\_\_ his homework without fail.  
(1) complete  
(2) completes  
(3) completed  
(4) has completed

6. "Helen \_\_\_\_\_ have taken her medicine. I am not too sure. I'll go and ask her now," I told my mother.
- (1) must
  - (2) could
  - (3) would
  - (4) ought to
7. The spectators gasped in horror when they saw the athlete \_\_\_\_\_ in front of the finish line.
- (1) fall
  - (2) fell
  - (3) falls
  - (4) fallen
8. We were told to stay \_\_\_\_\_ the classroom when it rained.
- (1) in
  - (2) at
  - (3) to
  - (4) by
9. My parents bought me a new set of uniform after I \_\_\_\_\_ mine.
- (1) outgrow
  - (2) had outgrown
  - (3) would outgrow
  - (4) have outgrown
10. \_\_\_\_\_ Zulkifi's phobia of heights, he went for rock climbing at the Primary 5 Camp.
- (1) Unless
  - (2) Despite
  - (3) However
  - (4) No matter

**Section B: Vocabulary MCQ (5 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

- \*11. There were some \_\_\_\_\_ moments in the second half of the basketball match. Our team was just one point behind our opponent team.
- (1) tense
  - (2) exciting
  - (3) terrifying
  - (4) enduring
- \*12. Realising that I was disheartened as I had lost in the game, my parents told me that \_\_\_\_\_ with competitors is inevitable. I should treat it as a motivation and train harder.
- (1) rivalry
  - (2) friction
  - (3) conflict
  - (4) struggle
13. The teacher told us that we need to be \_\_\_\_\_ to our project once we have embarked on it.
- (1) faithful
  - (2) attentive
  - (3) committed
  - (4) persevering
14. My younger brother \_\_\_\_\_ about the surprise birthday party we were planning.
- (1) spilled the beans
  - (2) added fuel to the fire
  - (3) beat around the bush
  - (4) hit the nail on the head
- \*15. The video \_\_\_\_\_ good memories of our trip to the museum.
- (1) brought up
  - (2) brought back
  - (3) brought upon
  - (4) brought about

*\*Words are taken from STELLAR readers and Vocabulary Enrichment List.*

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

When Ron gave his seven-year-old son, Nick, a basketball, Nick wanted to play at once. Ron said to him, "Son, basketball is a serious game. You have to train hard before you can play it."

The boy went outside and began throwing the ball at the hoop (16) over and over. After an hour, he said, "Dad, can we play now?"

Ron said, "Show me what you can do."

Nick tried to score but he missed. He tried again and failed. "I'll never (17) succeed. Dad, I've really worked hard," he said (18) in dismay.

Ron tried to hide his concern when he said, "Remember you've trained for the past hour. (19) Focus on the marking on the backboard." The boy threw the ball again and it bounced off the backboard and landed on the edge of the hoop. Both father and son watched (20) in anticipation as the ball started falling into the hoop. Nick gave a triumphant grin.

Ron came forward and gave Nick a pat on his back.


Adapted from "A Matter of Perspective" by Michael Josephson, [www.whatwillmatter.com](http://www.whatwillmatter.com)

16. (1) regularly  
(2) constantly  
(3) repeatedly  
(4) consistently
17. (1) pull over  
(2) pull it off  
(3) pull your leg  
(4) pull myself together
18. (1) feeling tired  
(2) feeling anxious  
(3) feeling shocked  
(4) feeling disappointed
19. (1) Target at  
(2) Concentrate on  
(3) Keep an eye on  
(4) Narrow down to
20. (1) with curiosity  
(2) with uncertainty  
(3) with expectation  
(4) with disappointment

**Section D: Visual Text Comprehension (8 x 1 mark)**

Study this flyer carefully. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

# Minton Kids Run 2017



**Register @ [www.mintonkidsrun2017.com.sg](http://www.mintonkidsrun2017.com.sg) OR  
at Vivo City and Parkway Parade from 1 - 5 April**

**Siloso Beach, Sentosa  
Sunday 18 June 2017**

The annual Minton Kids Run is back! This year's theme is Leading a Healthy Lifestyle. It is the only running event in Singapore that is organised specially for kids! Children who want to challenge themselves can take part in competitive individual races while those who prefer to run and have fun at the same time can team up with a parent and participate in non-competitive races. This run is truly one of the best family sporting events in Singapore!

**CATEGORIES AND FEES**

**FAST Categories – Kids Competitive Individual Race**

Category / Distance	Age (As at 1 April 2017)	Registration Fees	
		Early Bird	Normal
Fast and Furious Minton (1.6 km)	10 – 12 years old	\$35	\$45
Speedy Speedy Minton (800m)	7 – 9 years old		

**\*HAPPY FAMILY FUN Categories – Fun Run for Parent and Kid**

Category / Distance	Age (As at 1 April 2017)	Registration Fees	
		Early Bird	Normal
Berry Fun Minton (1.5 km)	8 – 12 years old	\$45	\$55
Happy Fun Minton (900 m)	5 – 7 years old		

**\*Only 1 parent (aged 21 and above) is allowed to run with 1 kid.**

- ❖ Registration dates : 1 April – 15 May 2017  
Early bird: 1 April 2017 – 20 April 2017
- ❖ Registration closes on 16 May 2017.



Each child and adult participant will get

- an event T-shirt
- a Race Pack consisting of:
  - ✓ a race bib
  - ✓ a timing chip (for FAST categories only)
- a finisher medal for every participant who completes the race
- a goodie bag that is loaded with exciting goodies

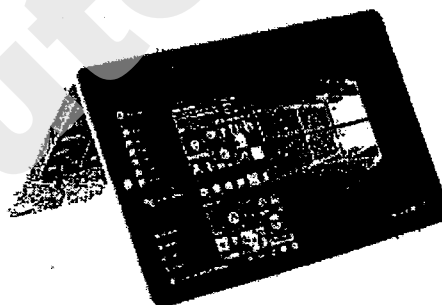
Collection of Race Pack on  
10 & 11 June at  
Millennium Stadium



### **PRIZES**

(For top 3 winners of Fast and Furious Minton & Speedy Speedy Minton in FAST categories only)

- 1<sup>st</sup>: T Tab Pro worth \$800 &  
\$300 worth of Isetan vouchers
- 2<sup>nd</sup>: T Tab Air worth \$600 &  
\$200 worth of Isetan vouchers
- 3<sup>rd</sup>: T Tab Mini worth \$500 &  
\$100 worth of Isetan vouchers



### **VOLUNTEERS REQUIRED**

Be part of our family. Come and volunteer for the Kids Run on 18 June 2017 and experience running the event from behind the scenes.

If you are outgoing, love interacting with children and passionate about leading a healthy lifestyle, please sign up at any Minton sports outlets before 15 May 2017.

Training will start two weeks before the event.

Organised by:

Sponsors:



**ISETAN**

**ELECTRONICS  
PROJECTS**

**MILLENNIUM  
STADIUM**

21. "The annual Minton Kids Run is back!" The purpose of this opening line is to \_\_\_\_\_.
- (1) make the readers excited about the event
  - (2) give the readers a surprise about the event
  - (3) tell the readers about having healthy lifestyle
  - (4) inform the readers how often the event is held
22. Where will Minton Kids Run 2017 take place?
- (1) Sentosa
  - (2) Vivo City
  - (3) Parkway Parade
  - (4) Millennium Stadium
23. The phrase "one of the best family sporting events" suggests that Minton Kids Run is \_\_\_\_\_ in Singapore for families.
- (1) a good sporting event
  - (2) the only sporting event
  - (3) among the best sporting events
  - (4) better than other sporting events
24. Interested participants for the run must register before 21 April 2017 in order to \_\_\_\_\_.
- (1) secure places for the run
  - (2) pay lower registration fee
  - (3) obtain free exclusive event T-shirts
  - (4) get finisher medals at the end of the run
25. Ruiyong, an eleven-year-old boy, wishes to win a prize in the Minton Kids Run 2017. He should participate in the \_\_\_\_\_.
- (1) Berry Fun Minton
  - (2) Happy Fun Minton
  - (3) Speedy Speedy Minton
  - (4) Fast and Furious Minton

26. Which of the following items will not be received by all child participants who complete the event?
- (1) a timing chip
  - (2) a goodie bag
  - (3) an event T-shirt
  - (4) a finisher medal
27. Which of the following is not a job requirement for someone who wants to volunteer for the run?
- (1) enjoys working with children
  - (2) having an outgoing personality
  - (3) passionate about leading a healthy lifestyle
  - (4) having experience in organising sporting events
28. Which one of the following statements is true?
- (1) Parents who take part in the run will get prizes.
  - (2) The prizes for the kids run are only sponsored by Isetan.
  - (3) Interested participants can either register in person or sign up online.
  - (4) Minton Kids Run is the only competitive kids run for both parent and child.

----- End of Booklet A -----



Please remember to check your work thoroughly.



**2017 Semestral Assessment 1**  
**English Language**  
**Paper 2**  
**(Booklet B)**

Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_\_

Date : 4 May 2017

Total Duration for Booklets A and B: 1 h 50 min

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**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
Total			95

Parent's signature: \_\_\_\_\_

This booklet consists of 9 printed pages.

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### Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) after	(D) before	(G) from	(K) many	(N) on
(B) although	(E) by	(H) in	(L) much	(P) this
(C) are	(F) for	(J) is	(M) of	(Q) since

The charitable organisations have raised their concerns that many items donated by members of the public cannot be used at all.

One of the volunteers (29)\_\_\_\_\_ the organisation said that up to forty percent of the items end up being discarded regularly because they are unsuitable (30)\_\_\_\_\_ use.

A lot of time (31)\_\_\_\_\_ needed to collect and sift through the donated items. Volunteers and staff at the Food Bank Singapore spend (32)\_\_\_\_\_ hours sorting through an average of 240 tonnes of food donated by the public every year.

Bizarre examples (33)\_\_\_\_\_ donations collected include syrup that expired (34)\_\_\_\_\_ 1998. The charity also often found used coffee cups and half-eaten food in donation boxes. (35)\_\_\_\_\_ the signs displayed at collection centres list examples of acceptable items, members of the public continue to donate unsuitable items.

Some charities have made more effort to tackle (36)\_\_\_\_\_ problem of unwanted donations over the past year. One charity organisation introduced a new rule last year. Staff and volunteers are required to inform donors that they have to inspect the items (37)\_\_\_\_\_ accepting them. This rule has (38)\_\_\_\_\_ reduced the amount of unsuitable donations collected. Singaporeans need to be more responsible and understand the purpose of this donation drive which is to help the less fortunate.

Adapted from "We're Charities, Not Dumping Grounds", by Yuen Sin, 31 Jan 2017, *The Little Red Dot, The Strait Times*

**Section F: Editing (12 x 1 mark)**

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

(39)

Songkran is a water festival which takes place in Thailand. It falls on the month of April and

usually lasts three days. It is one of the most important events in Thailand as it is also the

(40)

(41)

traditional Thai New Year. Water play a major role in the festival. The Thai people believe that

the water washes away bad luck from the previous year.

The Thai people prepare for the New Year by carrying out spring-cleaning of their homes,

(42)

schools and offices. Family members will deafumertly return home to spend time with their loved

(43)

ones no matter what busy they are.

Many families wake up early during Songkran and visit temples. They bring offerings such

(44)

(45)

as food or listen to monks as they preach. Young people show their grairfitewd and respect to their

(46)

elders in a sacred ritual. This ritual involves pouring of scented water on their hands and give them

(47)

new clothes. The Thai people splash water on themselves, in the hope that this praktis will bring

plenty of rain in the New Year.

(48)

(49)

Many tourists which visit Thailand during this festival have the opportunittees to watch

traditional performances, taste local delicacies and take part in local sports activities. This festival

(50)

offers a lot of eksaltment while welcoming the traditional Thai New Year. It is no wonder that Thais

and tourists alike look forward to this special festival.

### Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

"Did you know," Mrs Phelps said, "a public library allows you to borrow books and take them home?"

"I did not know that," Matilda said. "Can I really do that?"

"Of course," Mrs Phelps said. "When you have (51) \_\_\_\_\_ the book that you want, bring it to me so I can make a note of it and it's yours for two weeks. You can take (52) \_\_\_\_\_ than one if you wish."

Matilda looked at all the high wooden (53) \_\_\_\_\_ full of books and smiled. From then on, Matilda would (54) \_\_\_\_\_ the library once a week in order to get new books and (55) \_\_\_\_\_ the ones that she had read. She would rush home and lay out all the books she had (56) \_\_\_\_\_ from the library. Sitting on her bed, she would then try to (57) \_\_\_\_\_ if she should start with fiction or non-fiction books.

Before starting on her book, she would usually make herself a mug of hot chocolate. Even though she was not quite (58) \_\_\_\_\_ enough to reach for things around the kitchen, she would (59) \_\_\_\_\_ ask anyone to help her. She would take a stool to stand on and reach for all the items she needed. She would turn on the stove before putting the saucepan on it. While (60) \_\_\_\_\_ up the milk in the saucepan, she would slowly put the cocoa powder into the hot milk. Once she had (61) \_\_\_\_\_ the drink into her mug, she would go back to her room and read her book. With her book in one hand and the mug in the (62) \_\_\_\_\_, she would begin reading in the quiet afternoon.

The (63) \_\_\_\_\_ that she had read transported her into a new world out there and (64) \_\_\_\_\_ her to amazing new characters who lived exciting lives. She went (65) \_\_\_\_\_ on ships with Sinbad. She went to Africa with Ernest Hemingway and to India with Rudyard Kipling. She travelled all over the world while staying in her little room.

Adapted from *Matilda* by Roald Dahl



**Section H: Synthesis/Transformation (5 x 2 marks)**

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. Neil does not enjoy catching Pokemons. His brother does not enjoy catching Pokemons too.

Neither \_\_\_\_\_  
\_\_\_\_\_ ☐

67. The soldiers were not warned of the danger. They were attacked.

Without \_\_\_\_\_  
\_\_\_\_\_ ☐

68. Messi scored a spectacular goal in the soccer tournament. This made the spectators cheer wildly.

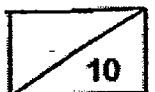
When \_\_\_\_\_  
\_\_\_\_\_ ☐

69. "Finish your food before you leave the table!" Mother ordered her children.

Mother told \_\_\_\_\_  
\_\_\_\_\_ ☐

70. This is the best fried chicken I have ever eaten.

I have never \_\_\_\_\_  
\_\_\_\_\_ ☐



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Page**

**Section I: Comprehension (Open-ended) (20 marks)**

Read this passage and answer questions 71 to 80 in complete sentences.

Remember to use the comprehension strategies that you have learnt to help you understand the text better.

Salva and the group of travellers had to cross the desert to get to the refugee camp. Salva had never seen anything like the desert. No plants could survive in such harsh conditions and without any trace of water. Uncle said it would take three days to cross the desert. Salva's shoes stood no chance against the hot stony desert ground. After only a few minutes, Salva could only continue his journey barefoot.

5

The first day in the desert felt like the longest day Salva had ever lived through. The sun was beating on him relentlessly. Each minute walking in the burning heat felt like an hour.

Thorns pierced his feet and he was left with blisters and cuts. His lips became cracked and parched. Uncle cautioned him to make the water in his water bottle last as long as possible. It was the hardest thing Salva had ever done, taking only tiny sips when his body cried out for huge gulps of thirst-quenching water.

10

The worst moment of the day happened. Salva stubbed his bare toe on a rock and his whole toenail came off. The pain was terrible. Salva tried to bite his lip to stop himself from crying out. His tears began to flow down his cheeks. Salva quickly wiped away his tears with the back of his hand and tried to walk as normally as possible.

15

Tears continued to well up in his eyes. He could not think. He could barely see. He had to slow down for the first time on the long journey. He began to lag behind the group who were moving farther and farther ahead. Fear gripped him when he saw the other travellers slowly vanishing into the horizon. What would happen to him if he was left alone in the desert? As if by magic, Uncle suddenly appeared by his side. "Salva!" he said, loud and clear. Salva lifted his head, sobs interrupted by surprise.

20

"Do you see that clump of bushes?" Uncle said, pointing. "You need to only walk there. Can you do that?"

Those bushes did not look too far. When they reached the bushes, Uncle pointed out to a heap of rocks up ahead and told Salva to walk towards the rocks. After that, he instructed Salva to walk to another heap of rocks.

25

Uncle continued in this way for the rest of the walk. At last, the sun began to set. Salva looked forward to the moment when the air began to get cooler. A blessing of darkness fell across the desert and it was time to rest. Salva lay on the cool sand. He feared his journey the next day and hoped for slightly less hot weather.

30

The next day was exactly like the one before. There was not a thing ahead to indicate that the group was making some progress across the desert. Salva felt like he had walked for hours but it seemed that he had stayed at exactly the same place.

Soon, one by one the men began to collapse. Salva counted nine men on the sand. One made a desperate attempt to lift his head but slumped back on the sand. As Salva watched, he realised that five of the men were completely motionless.

35

One of the women in the group knelt down and opened her canister of water. "What are you doing?" a man called out. "You cannot save them!"

The woman did not answer. She had tears in her eyes as she wetted a piece of cloth and began to wet the lips of one of the men on the sand.

40

"If you give them your water, you will not have enough for yourself!" the same voice shouted. "It is useless. They will die, and you will die with them!"

Adapted from *A Long Walk to the Water* by Linda Sue Park

71. Where were Salva and the travellers going to? (2m)

☐

72. Which three-word phrase in paragraph 1 tells you that the shoes were not durable at all? (1m)

It is "  "

☐

73. Based on the passage, fill in the cause and effect in the table below. (2m)

Cause	Effect
a) Thorns pierced Salva's feet.	<div style="border: 1px solid black; height: 80px; width: 100%;"></div>
b) <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Salva's lips were cracked and parched. <div style="text-align: right; margin-top: -20px;"> <input style="width: 40px; height: 30px; border: 1px solid black;" type="checkbox"/> </div>

74. What two Salva's actions tell you that he did not want other travellers to know that he was in great pain? (2m)

Action 1

Action 2

☐

75. a) What does the word "it" in "It was the hardest thing Salva had ever done, taking only tiny sips when his body cried out for huge gulps of thirst-quenching water" refer to? (line 9-11) (1m)

b) What does the word "them" in "You cannot save them!" refer to? (line 38) (1m)

☐

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Salva began to lag behind the group.

\_\_\_\_\_ Salva knocked his toe on a rock.

\_\_\_\_\_ Salva started to cry.

☐

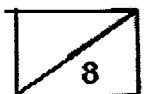
77 Give two reasons why Salva looked forward to the night-time. (2m)

☐

78. Which word from line 31 to 40 has the same meaning as each of the words below? (3m)

a)	advance	
b)	hopeless	
c)	stationary	

☐


79. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) Salva was certain that he could catch up with the other travellers when he saw them moving farther ahead.		
b) Salva only needed to walk to the clump of bushes Uncle was pointing to.		
c) Salva did not know how far he had travelled across the desert.		

☐

80. What adjective would you use to describe the woman's character? Why is that so? [2m]

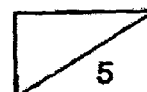
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☐

———— End of Paper ————



Please remember to check your work thoroughly.

SmileTutor.sg

# Answer sheet

Exam paper 2017

**SCHOOL: MAHA BODHI SCHOOL**

**PRIMARY: P5**

**SUBJECT: ENGLISH**

**TERM: SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	4	3	2	2	1	1	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	3	1	2	3	2	4	2	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	1	3	2	4	1	4	3		

Q29 G  
Q30 F  
Q31 J  
Q32 K  
Q33 M  
Q34 H  
Q35 B  
Q36 P  
Q37 D  
Q38 Q

Q39 during  
Q40 plays  
Q41 believe  
Q42 definitely  
Q43 how  
Q44 and  
Q45 gratitude  
Q46 giving  
Q47 practice



Q48 who  
Q49 opportunites  
Q50 excitement

Q51 found  
Q52 more  
Q53 shelves  
Q54 visit  
Q55 return  
Q56 borrowed  
Q57 decide  
Q58 tall  
Q59 not  
Q60 heating  
Q61 poured  
Q62 other  
Q63 books  
Q64 introduced  
Q65 travelling

Q66 Neither Neil nor his brother enjoys catching Pokemons.

Q67 Without any warning of the danger, the soldiers were attacked.

Q68 When Nessi scored a spectacular goal in the soccer tournament, the spectators cheered wildly.

Q69 Mother told her children to finish their food before they left the table.

Q70 I have never eaten fried chicken better than this.

Q71 They were going to the refugee camp.

Q72 stood no chance

Q73a Salva was left with blisters and cuts.

Q73b The sun was beating on him relentlessly and he could only take tiny sips of water.

- Q74**      **Action 1** Salva tried to bite his lips to stop himself from crying out.
- Action 2** Salva tried to walk as normally as possible.
- Q75a**      It refers to making his water last.
- Q75b**      It refers to the nine collapsed men on the sand.
- Q76**        3,1,2
- Q77**        He was tired and the air and the sand was cooler at night-time.
- Q78a**      progress
- Q78b**      desperate
- Q78c**      motionless
- Q79a**      False. Fear gripped him when he saw the other travellers moving farther ahead.
- Q79b**      False. When he walked to the clump of bushes, uncle told him to walk towards a heap of rocks and he continued doing this for the rest of the walk.
- Q79c**      True. There was no indication that he was making some progress.
- Q80**        I would use the adjective "selfless". The woman showed kindness by offering her canister of water to the man who collapsed, hence showing that she is selfless.

SmileTutor.sg



NAN HUA PRIMARY SCHOOL  
2017 SEMESTRAL ASSESSMENT 1  
PRIMARY 5

ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Class: Pr. 5 \_\_\_\_\_

Date: 5 May 2017

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

6. The coach made Sam \_\_\_\_\_ ten laps of the pool as part of his training.

- (1) swim
- (2) swam
- (3) swum
- (4) swims

( )

7. Mother \_\_\_\_\_ to bed by the time Father came home from work last night.

- (1) goes
- (2) has gone
- (3) had gone
- (4) was going

( )

8. You \_\_\_\_\_ take your medicine if you want to get well soon.

- (1) may
- (2) must
- (3) could
- (4) would

( )

9. Can you spot the differences \_\_\_\_\_ this image and that one?

- (1) from
- (2) over
- (3) against
- (4) between

( )

10. "Please behave \_\_\_\_\_ during the learning journey," Mrs Raju told one of the boys.

- (1) himself
- (2) yourself
- (3) ourselves
- (4) yourselves

( )

**Section B – Vocabulary MCQ (5 x 1 mark)**

**For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

11. The team became \_\_\_\_\_ after their win last year and started to cut back on their training.
- (1) competent
  - (2) complacent
  - (3) contentious
  - (4) conscientious
- ( )
12. The spacecraft \_\_\_\_\_ as it entered the earth's atmosphere, resulting in thousands of small parts being deposited in the orbit.
- (1) deviated
  - (2) disintegrated
  - (3) differentiated
  - (4) disconnected
- ( )
13. The drunken men; who were throwing bottles and shouting at passers-by, were arrested for the \_\_\_\_\_.
- (1) brawl
  - (2) calamity
  - (3) misadventure
  - (4) demonstration
- ( )
14. Cindy was \_\_\_\_\_ when she accused me of stealing her wallet. I was not even in school that day when it happened.
- (1) beating about the bush
  - (2) barking up the wrong tree
  - (3) stirring up a hornet's nest
  - (4) making a mountain out of a molehill
- ( )
15. Our plan to go to the beach \_\_\_\_\_ when it started raining cats and dogs.
- (1) gave in
  - (2) took off
  - (3) fell through
  - (4) broke down
- ( )

**Section C – Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

From the window on the fifteenth floor, the scores of people below looked like ants milling about at the park. It was close to midnight, yet the crowd showed no sign of dwindling. These gamers had come out in droves and gathered there to catch digital monsters which were supposedly lurking in the vicinity.

"It is called an 'augmented reality' game," Mindy told Mother. She had tried to explain the concept of the mobile phone game which had taken the world by storm since its launch just a few days ago. However, Mother simply could not appreciate the appeal of the game.

In fact, she was up in arms about the rowdiness of some of the gamers whom she had seen consuming alcohol as they played. "Isn't it illegal to consume alcohol in public places from 10.30 p.m. to 7 a.m.?" she asked. "Getting drunk and creating a din at this hour is unbecoming. I won't take this sitting down!"

Determined, Mother marched to the phone and dialled triple nine.

Source: Original

16. (1) shifting  
(2) declining  
(3) shrinking  
(4) weakening ( )
17. (1) area  
(2) town  
(3) setting  
(4) landscape ( )
18. (1) release  
(2) opening  
(3) promotion  
(4) establishment ( )
19. (1) horrified by  
(2) confused by  
(3) annoyed with  
(4) disappointed with ( )
20. (1) impossible  
(2) inappropriate  
(3) unreasonable  
(4) uncooperative ( )

**Section D – Visual Text Comprehension (8 x 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.



**Upcoming Auditions  
A Musical Adapted from Dudley Dee's  
Hobbes on the Run**

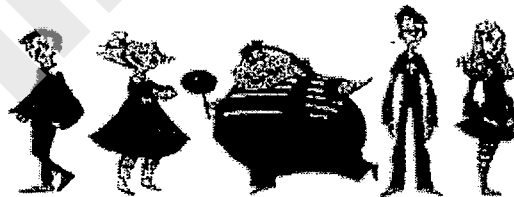
Calling all aspiring actors:

If you can carry a tune, are able to dance and have convincing acting skills, come and join the cast of the latest project by Runaway Hits Drama Company.

Age range : 6 to 12 years old  
Dates : 8 & 9 May 2017  
Time : 9 a.m. to 5 p.m.  
Venue : Starlets Performing Arts Theatre

Please call 6112 3344 to make an appointment for the audition.

(Selected cast will be informed by 12 May 2017. The decision of the casting director, Hansel Sung, is final.)



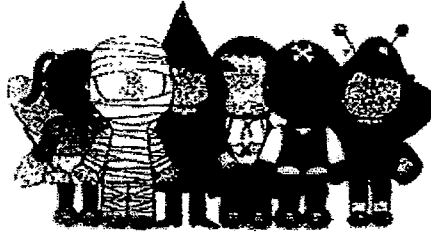
**Roles and requirements**

**Skinny Hobbes** : A poor but honest boy with cool hip-hop moves  
**Vicki Sugar** : A spoilt-rich girl with ballet skills  
**Muscle Pig** : A chubby boy who is always hungry; participants must not have a fear of heights  
**Dapper Rapper** : A humorous boy who loves to rap  
**Lizbeth** : A haughty girl with some martial arts skills  
**Jam Jams** : Gleeful imps who love to sing and dance; participants should preferably be below the height of 1.2 metres



## A Word to Parents and Educators

The Incredible Benefits of Dramatic Play In Child Development as stated by Dr Wells



Where can you find police officers, princesses, and chefs all happily working side-by-side? In a dramatic play area of a classroom, of course.

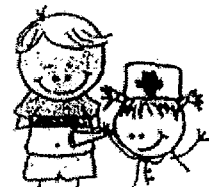
A child's pretend play in classrooms or at home is often considered fun and imaginative, but of little educational value. The truth is, it is important in child development. Through pretend play, children learn to:

- **Synthesise knowledge and skills**

Children need opportunities to blend their skills and knowledge together. Pretend play is an ideal way to do this. Think of children acting out a scene at the grocery store. They sort by attributes as they group similar foods in sections of the store, use math concepts to tabulate amounts as they determine prices and calculate grocery bills, use writing to communicate by making signs, experiment with shapes and weights as they organise the store, work collaboratively, and much more.

- **Work out confusing, scary, or new life issues**

Have you ever witnessed children pretending to visit the doctor? One child holds the 'stethoscope' as the others line up for a check-up and get 'shots'. This is a child's way of exploring an experience that is common and sometimes confusing or scary. Through these role plays, children become more comfortable and prepared for life events in a safe way.



- **Cultivate social and emotional intelligence**

How we interact with others is key to our lifelong success and happiness. Knowing how to read social cues, recognise and regulate emotions as well as negotiate and take turns are no easy tasks. There is no substitute for creative and imaginative play when it comes to teaching and enhancing these abilities in children.



So next time you see your children engaged in pretend play, let them be. Allow time for them to build a rocket ship from chairs and blankets, pretending to be astronauts; it's time well spent. You might consider crafting a space helmet from aluminium foil and a bowl, and joining in!

Adapted from [www.brighthorizons.com](http://www.brighthorizons.com)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The main purpose of the flyer is to \_\_\_\_\_.

- (1) advertise the upcoming musical
- (2) encourage children to engage in pretend play
- (3) promote the love for watching a musical performance
- (4) inform interested participants about the auditions for the musical ( )

22. *Hobbes on the Run* is put up by \_\_\_\_\_.

- (1) Dudley Dee
- (2) Hansel Sung
- (3) Runaway Hits Drama Company
- (4) Starlets Performing Arts Theatre ( )

23. Based on the flyer, which of the following is true of the auditions?

- (1) Auditions will be held over three days.
- (2) The director will shortlist the participants for the respective roles.
- (3) Participants need not be able to sing and dance to be considered.
- (4) Participants may walk in for an audition anytime between 9 a.m. and 5 p.m. ( )

24. If Victor wants to audition for the role of Muscle Pig, he needs to be \_\_\_\_\_.

- (1) trained in martial arts
- (2) unaffected by heights
- (3) shorter than 1.2 metres
- (4) able to deliver funny lines well ( )

25. Which of the following statements about Vicki Sugar and Lizbeth is correct?

- (1) They avoid physical activities.
- (2) They are self-centred individuals.
- (3) They come from well-to-do families.
- (4) They are dishonest in their dealings with others. ( )

26. In the section *A Word to Parents and Educators*, some statements are given in bold to \_\_\_\_\_.
- (1) make the text look more interesting
  - (2) emphasise the main points in the write-up
  - (3) convey a sense of excitement about pretend play
  - (4) show that they are the exact words given by Dr Wells ( )
27. Look under *Synthesise knowledge and skills*. What does "much more" in the last line of the paragraph refer to?
- (1) other benefits of pretend play
  - (2) other outdoor sporting activities
  - (3) other skills children will apply in their pretend play
  - (4) other ways through which a child's development can be enhanced ( )
28. Some of the information in this flyer is factual while others are opinions. Which one of the following information is an opinion?
- (1) More than-one participant will be selected to play Jam Jam.
  - (2) Only children below thirteen years old should audition for the musical.
  - (3) It is wrong of parents and teachers not to allow time for children to engage in pretend play.
  - (4) Through pretend play, children explore unfamiliar and stressful situations in a secure environment. ( )

**2017 SEMESTRAL ASSESSMENT 1**  
**PRIMARY 5**

**ENGLISH LANGUAGE**  
**PAPER 2**

**Booklet B**

Name: \_\_\_\_\_ (    )

Class: Pr. 5 \_\_\_\_\_

Date: 5 May 2017

Booklet B	/ 67
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**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

**Section E – Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Each word can be used only ONCE.

(A) a	(D) at	(G) on	(K) that	(N) up
(B) all	(E) in	(H) some	(L) the	(P) will
(C) any	(F) may	(J) than	(M) then	(Q) with

While the world is still debating the safety of self-driving cars, the futuristic city-state of Dubai is preparing to introduce a self-flying air taxi. Starting \_\_\_\_\_ July (29) 2017, commuters will be able to summon the world's first passenger drone, the EHang 184, to transport them to their desired destination without having to deal \_\_\_\_\_ (30) Dubai's congested expressways.

Powered by eight propellers, the four-legged, egg-shaped vehicle has room for a single passenger weighing \_\_\_\_\_ to 100 kilograms. Dubai's transportation (31) officials say the drone taxi will typically operate \_\_\_\_\_ about 100 kilometres per (32) hour.

Riders can ask for a drone taxi to pick them up from designated zones using \_\_\_\_\_ company's smartphone application. When the drone arrives, the (33) passenger straps into the race-car-style seat, selects one of the pre-programmed destinations on the touchscreen, and sits back and enjoys the flight. To ensure the passenger's safety, \_\_\_\_\_ flights are monitored remotely by a control room on (34) the ground.

In the unlikely event that \_\_\_\_\_ of the components malfunction or  
(35)  
disconnect, the EHang 184 \_\_\_\_\_ make an emergency landing in the closest  
(36)  
possible area to ensure the customer's safety. The drone is also programmed to  
conduct complex calculations to ensure its route would not collide with \_\_\_\_\_  
(37)  
of another drone. The only drawback is that the EHang 184 has a battery life of thirty  
minutes and a flight range of just fifty kilometres. This means that commuters with longer  
journeys \_\_\_\_\_ that are out of luck. The cost of each ride is unknown.  
(38)

*Adapted from: <https://www.dogonews.com>*

Section F – Editing for Spelling & Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*On 6 August 2011, Chinese high wire artist Saimaiti Aishan earned*

(39)

*himself a fourth Guinness World Record. He having walked a distance of 4.5 metres on*

(40)

*a tightrope that was attached pricareously to two hot air balloons suspended about*

(41)

*thirty metres over the ground. The event which took place in Shaoyang, China was*

*witnessed by hundreds of spectators and broadcast live on television. Except for one*

*heart-stopping moment when the 27-year-old acrobat was forced to sit on the*

(42)

*rope to regaining his balance, the five-minute walk went relatively smoothly.*

(43)

(44)

*When most people would be happy with this incredible achifment,*

(45)

*Saimaiti was not satisfied. The same afternoon, a acrobat made another attempt for*

(46)

*the record books - this time from a higher altitute of 100 metres. However, he was*

(47)

*not as sucesful. Two minutes into it, he lost his balance and fell off the wire.*

*Fortunately, he was attached to a safety harness, and the balloons were*

(48)

*quickly lowering to safety.*

(49)

*However, this daredevil, famed for performing stunts including balancing a chair*

(50)

*on the tightrope, was not deterred by this little mishap. He promised to make a*

*spectacular comeback!*

*Adapted from: [www.telegraph.co.uk](http://www.telegraph.co.uk)*



**Section G – Comprehension Cloze (15 x 1 mark)**

**Fill in each blank with a suitable word.**

A playful breeze ruffled the white wisps of Grandfather's hair as he strolled along the shady path, armed with two 10-litre plastic buckets. The bricked well was coming into view. Suddenly, two voices, squeaky and excited, could be \_\_\_\_\_ nearby. His curiosity aroused, Grandfather quickened his \_\_\_\_\_ (51) towards the well. However, just metres away from the spot, he \_\_\_\_\_ (52) short.

\_\_\_\_\_ (53)  
An object was being projected from a treetop, sailing down in an arc. Plop! The unidentified flying object then landed \_\_\_\_\_ the well as intended. (54)

"Five shots on goal! I win!"

Seconds later, the scrawny figures of two boys darted out from the trees towards the well. "I want to go home now! Get my slipper out, quick!" one of the boys, Jimmy, feeling sore at \_\_\_\_\_ lost the contest, yelled. John, the taller boy, bent \_\_\_\_\_ (55) the rough edges of the well and stretched out his hands to \_\_\_\_\_ (56) the item. He continued to wriggle deep into the well \_\_\_\_\_ (57) only his legs were seen dangling out dangerously.

\_\_\_\_\_ (58)  
"Whoa! Stop what you are doing!" Grandfather raised his \_\_\_\_\_ in alarm. Without delay, he pulled John back to safety. The boys, barely ten years of \_\_\_\_\_ (60), looked scruffy with bits of dirt plastered on their hands, knees and feet, and their smudged T-shirts. (59)

"Tsk tsk! You've been climbing trees, haven't you?" Grandfather questioned. His gaze was sharp and steady beneath the droopy eyelids. The elderly man had an air of authority that made the boys' legs \_\_\_\_\_ to jelly. "Does this well belong to your father? Is this piece of land your family property? Even so, what good is a well \_\_\_\_\_ one can't drink from it?" (61)  
(62)

The boys hung their heads in \_\_\_\_\_. What could they possibly say to  
(63)  
defend their actions? They had indeed dirtied the water, intentionally or not.

The boys watched as Grandfather dropped a bucket with a rope attached into  
the well. He moved the bucket about skilfully and managed to fish \_\_\_\_\_ the  
(64)  
slipper. Without a word, he passed each boy a bucket. Then with a twinkle in his eye, he  
said, "Let's see \_\_\_\_\_ one of you can collect more water with your bucket.  
(65)  
Ready?"

At the suggestion of a contest, the sparkle returned to the boys' eyes.

*Source: Original*

**Section H – Synthesis and Transformation (5 x 2 marks)**

**For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

66. Jennie has two rabbits. She also has three hamsters.

Besides \_\_\_\_\_  
\_\_\_\_\_.

67. Tom had sprained his ankle. He continued with the race.

\_\_\_\_\_ despite  
\_\_\_\_\_.

68. Many cars had been repaired by Trevor before he was a certified mechanic.

Trevor \_\_\_\_\_  
\_\_\_\_\_.

69. "I can help you run these errands now," Jack told his aunt.

Jack told \_\_\_\_\_  
\_\_\_\_\_.

70. Tommy refused to take the medicine. Mother was frustrated.

\_\_\_\_\_ with Tommy's  
\_\_\_\_\_.

**Section I – Comprehension Open-ended (20 marks)**

**Read this passage and answer questions 71 to 80.**

At the break of dawn, a shrill cry pierced the sleeping neighbourhood.

Cock-a-doodle-doo!

"Argh!" Jin protested, pulling the blanket over his head. He felt utterly defeated by not one but a brood of eight roosters with their dutiful crowing to usher in a new day, every day.

5

Later that morning, while he was gulping down his third cup of coffee, he came to a decision. He telephoned the Agri-Food and Veterinary Authority (AVA) hotline. Then he started ranting about the noises made by the free-roaming chickens, calling that a "public nuisance" which had to be stopped.

As Sonny listened to his father's complaints, his eyes grew increasingly wide with horror. Apparently, Jin was not the only resident who had voiced his concern over the din created by the feathered community. Putting two and two together, Sonny knew that the fate of the chickens was sealed: they would have to go!

10

Indeed, two days later, the residents received a notification from AVA of the impending culling of the chickens. Jin was smug about his part in the successful lobbying for peace and quiet in the neighbourhood. His wife rolled her eyes. "But the move is to stem the risk of exposure to bird flu in our estate," she reminded. "It is about public health and safety – nothing that you should crow about."

15

Sonny could not share his father's joy. "Daddy is a mean bully!" he was still muttering those words as he stroked the soft body of Tiny, an adorable chick which was dwarfed by the other chickens. The fluffy companion, as if sensing his unease, cheeped sympathetically. The boy felt a tugging at his heartstrings. Momentarily, he realised what he ought to do. He scooped Tiny up and made his way home with determination in his stride.

20

For the next three days, Sonny was cooped up with Tiny in the safety of his bedroom. Tiny was kept in a shoebox and fed with bread crumbs and water from a saucer. Sonny was pleased with his ingenious plan. So long as he kept the door closed, admitting no one but himself into the bedroom, Tiny would be safe.

25

On the appointed day, AVA officers came and rounded up the chickens. Sonny's parents were observing the process from the windows. When Sonny heard his mother bid farewell to the chickens in the caged vehicle, he was seized by an urge to catch a final glimpse of them. He flung open the door and bolted to the windows. However, seconds later, a cacophony of snarling, barking and squawking was heard coming from the bedroom.

30

The family pets had discovered an intruder and were none too pleased with it. 35  
 Cookie the cat was hissing and Monster the dog growling at the yellow creature.  
 The stunned adults stood motionless. The tension was so thick that a wrong move  
 might prove fatal. The furry pair studied the odd specimen for a while. Then an  
 unexpected scene unfolded. Cookie padded towards the chick and nuzzled it,  
 purring warmly. Monster, too, started licking Tiny affectionately. Tiny cheeped softly 40  
 in response. An unlikely friendship was formed. The family looked on, awestruck.

"Daddy, Tiny is an orphan now," Sonny ventured. "Can't we, uh, keep it?"

"What? Do I want a rooster to crow into my ear every morn—" Jin broke off in  
 mid-sentence as he gazed at Tiny waddling towards him, cheeping. Sonny's heart  
 skipped a beat when he saw tenderness in his father's eyes. "Well, it looks hungry. 45  
 Let's get some worms before it starves to death!" Jin uttered softly.

Source: Original

71. Which two words from lines 3 to 5 show that Jin did not welcome the idea of roosters crowing early in the morning? The words are found in two separate sentences. (2m)



72. Why had Mrs Jin "rolled her eyes" in line 16? (2m)

---



---

73. Why do you think Sonny had named the chick Tiny? (1m)

---



---

74. Which **two** of the following words correctly describe how Sonny felt in lines 19 to 24? Put a tick ✓ in the box beside each of your answers. (2m)

compassionate	
confused	
fearful	

hopeless	
pitiful	
worried	

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. (2m)

Word from the passage	What the word refers to
he (line 6)	Jin
that (line 9)	
it (line 35)	

76. What was Sonny's "ingenious plan" (line 27)? (2m)

---



---

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Tiny was discovered.

\_\_\_\_\_ The chickens were caged.

\_\_\_\_\_ The residents were upset with the roosters.

78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True / False	Reason
The decision of AVA to cull the chickens was the result of jin's complaint.		
Sonny did not approve Jin was doing to the chickens		

<b>Cookie and Monster were displeased to see Ting at first</b>		
--	--	--

79. The table below shows the actions of the characters and the causes of their actions. Fill in the blanks using information from the passage. (3m)

	<b>Cause</b>	<b>Action</b>
<b>Jin</b>		<b>pulled the blanket over his head</b>
<b>Sonny</b>		<b>bolted to the windows</b>
<b>Tiny</b>	<b>being nuzzled and licked</b>	

80. Do you think Jin would eventually agree to keep Tiny as a pet? Support your answer with information from the passage. (2m)

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END OF PAPER

EXAM PAPER 2017 (P5)

SCHOOL : Nan Hua

SUBJECT :English

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	1	3	4	1	3	2	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	1	2	3	3	1	1	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	3	2	2	2	2	3	3		

29)E

30)Q

31)N

32)D

33)L

34)B

35)C

36)P

37)K



38)J

39)had

40)precariously

41)above

42)regain

43)Although

44)achievement

45)the

46)altitude

47)successful

48)lowered

49)stunts

50)deterred

51)heard

52)steps

53)stopped

54)into

55)having

56)over

57)get

58)until

59)voice

60)age

61)turn

62)if/when

63)silence/guilt/shame

64)out/up

65)which

66)Besides two rabbits,Jennie has three hamsters.

67)Tom continued with the race despite the fact that he had sprained his ankle.

68)Trevor had repaired many cars before he was a certified mechanic.

69)Jack told his aunt that he could help her run those errands then.

70)Mother was frustrated with Tommy's refusal to the medicine.

71)protested , defeated

72)Mrs Jin was annoyed with Jin boasting /being smug about his part in getting AVA to cull the chicken.

73)Sonny named it Tiny because it was dwarfed by the other chickens.

74)compassionate , worried

75)that(line 9)-the noises made by the free-roaming chickens.

It(line 35)-the chicken

76)Sonny kept his bedroom door closed and ensured that no one else entered the room.

77)3 , 2 , 1

78)False-The decision of AVA to cull the chickens was to stem the risk of exposure to bird flu in the estate.

True-Sonny called Jin a mean bully for getting the chickens culled.

True-cookie hissed while Monster growled at Tiny.

79)Jin-was annoyed with the noises from the chickens.

Sonny-wanted to catch a final glimpse of the chickens.

Tiny-chirped softly

80)Yes.Jin would.He looked at Tiny with tenderness and wanted to give it some worms.

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**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2017  
ENGLISH LANGUAGE**

**PRIMARY 5**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

Name: \_\_\_\_\_ ( ) Pr 5 ( )

**There are a total of 80 questions – 28 MCQ and 52 open-ended questions.**

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)

1. Grandmother \_\_\_\_\_ to rest for a while because she is not feeling well.
- (1) went
  - (2) has gone
  - (3) had gone
  - (4) was going
2. When I \_\_\_\_\_ by the general office, I saw Mrs Lim holding a large parcel.
- (1) past
  - (2) pass
  - (3) passed
  - (4) am passing
3. Some flowers in the tropics give \_\_\_\_\_ their scent only at dusk.
- (1) up
  - (2) off
  - (3) over
  - (4) away
4. The friends with \_\_\_\_\_ I am going to London are all girls.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
5. Terence \_\_\_\_\_ over to help us decorate the hall later.
- (1) came
  - (2) comes
  - (3) will come
  - (4) has come

6. If John \_\_\_\_\_ me, I would have gladly helped him.
- (1) asked
  - (2) would ask
  - (3) had asked
  - (4) was asking
7. All the boys are good at cooking, but \_\_\_\_\_ is as good as the girls.
- (1) none
  - (2) every
  - (3) either
  - (4) neither
8. Has Oliver \_\_\_\_\_ his sister for breaking his model aeroplane?
- (1) forgive
  - (2) forgave
  - (3) forgiven
  - (4) forgiving
9. Joan won't be joining us for lunch, \_\_\_\_\_ ?
- (1) will she
  - (2) won't she
  - (3) would she
  - (4) wouldn't she
10. \_\_\_\_\_ such circumstances, it would be better if we postponed our plans for the time being.
- (1) In
  - (2) With
  - (3) Over
  - (4) Under

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

11. The secretary was arrested for \_\_\_\_\_ signatures on her company's cheques.
- (1) forging
  - (2) copying
  - (3) imitating
  - (4) reproducing
12. The new citizens swore \_\_\_\_\_ to their new country.
- (1) attention
  - (2) allegiance
  - (3) attachment
  - (4) faithfulness
13. To meet the demands of his customers, the grocer ordered \_\_\_\_\_ of fresh strawberries from Australia.
- (1) crates
  - (2) spools
  - (3) pitchers
  - (4) bundles
14. In her anger, she \_\_\_\_\_ up the letter and threw it into the waste paper basket.
- (1) coiled
  - (2) cropped
  - (3) crumbled
  - (4) crumpled
15. Mary and Jane are identical twins. Many of us cannot \_\_\_\_\_ one twin from the other.
- (1) make in
  - (2) make up
  - (3) make off
  - (4) make out

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

Man cannot be excused for what he has done to the environment he lives in. He has exploited nature. His actions have been very damaging, (16) similar to other great forces like the melting of ice caps, volcanic eruptions and earthquakes. Fortunately, he has not completely wiped out the fragile (17) ecology of his world, but he has altered them drastically. His extravagant (18) (19) lifestyle is partly to be blamed for the deterioration of the environment he now lives in. He has unwittingly introduced into the environment massive (20) quantities of waste chemicals. This has caused the atmosphere to be polluted.

16. (1) intrusive  
(2) disorderly  
(3) destructive  
(4) uncooperative

17. (1) injured  
(2) cleared  
(3) changed  
(4) destroyed

18. (1) severely  
(2) unusually  
(3) powerfully  
(4) moderately

19. (1) costly  
(2) wasteful  
(3) colourful  
(4) unreasonable

20. (1) wide  
(2) large  
(3) bulky  
(4) unsafe



Study this flyer carefully and then answer questions 21 to 28.

(8 X 1 mark)

# The Glorious Garden of Giving

*Come and experience nature at its finest.*

## THE STORY BEHIND THE GARDEN

Started by lifelong friends Roger Poon and Ramy Devi, The Glorious Garden of Giving was created with the idea of providing an invigorating escape in a city landscape. To date, it has evolved into a community garden where residents chip in to create a space for relaxation and community bonding.

Having grown up in the same rural village, Mr Poon and Mr Devi spent most of their childhood outdoors. Their fondest memories include activities like picking edible fruits from trees and growing crops in their own backyards. Determined to create a similar experience for urban dwellers with limited access to outdoor spaces, the duo decided to build a garden where visitors get to enjoy what nature has to offer.

## THE GARDEN EXPERIENCE

Located in the neighbourhood of Orchid Avenue, The Glorious Garden of Giving is a favourite haunt of residents living in the area and is gradually gaining prominence among the general public since its opening three years ago.

Visitors to the garden can enjoy a leisurely stroll along the many well-maintained pathways while enjoying the serenity in the garden and views of the picturesque landscape. They can also volunteer to help out with the planting of edible crops and other gardening or maintenance works within the garden.

Mr Jeremy Foo, a retiree and regular at the garden, said, "This is a highly recommended place for us residents to come together and bond as a community. We often share our gardening expertise as well as the fruits of our labour."

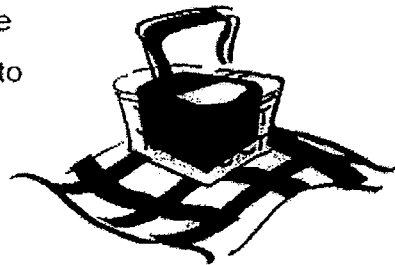
## ***Key Attractions***

### **GROW A CROP. PLAY A PART.**

Various plots of land within the garden have been marked out for the planting of edible crops. Visitors to the garden can have a go at sowing seeds or watering the plants with the help of garden volunteers. On every weekend, freshly harvested produce will also be on sale. Visitors can donate whatever amount they wish to purchase the produce. All proceeds from the sales of produce go towards the upkeep of the garden.

### **UNDER THE MAHOGANY TREES**

Situated in the middle of The Glorious Garden of Giving are two magnificent mahogany trees. Visitors are encouraged to bring their own picnic baskets and enjoy a meal with their family and friends under the shade of the trees. Garden furniture like benches and tables are available for use. Alternatively, visitors can get closer to nature by laying a picnic mat and enjoying their picnic on the garden grounds.



**Opening hours: 8 a.m. – 9 p.m. daily**

**Address: 80 Orchid Avenue, Singapore 964 753**

**Admission is free. All are welcome.**

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. Mr Poon and Mr Devi \_\_\_\_\_.

- (1) lived in the village when they were young
- (2) became friends after they moved to the city
- (3) wanted to start a community garden since young
- (4) sold fruits and crops grown in their backyard since young

22. Look at the section "The Story Behind the Garden". What does the "experience" refer to?

- (1) the experience of building a garden
- (2) the experience of spending time outdoors
- (3) the experience of growing up in a rural village
- (4) the experience of creating fond memories with a lifelong friend

23. Which of the following statements about The Garden of Giving is correct?

- (1) It mostly provides a lively and bustling environment .
- (2) It is solely run and maintained by Mr Poon and Mr Devi.
- (3) It is one of the residents' most frequented spaces within Orchid Avenue.
- (4) It has been a popular place among the general public ever since it opened three years ago.

24. Which of the following statements about Mr Jeremy Foo is true?

- (1) He is visiting the garden for the first time.
- (2) He is staying in the neighbourhood of Orchid Avenue.
- (3) He is retired from working as a gardener at the Garden of Giving.
- (4) He is a reporter who recommends places for residents to get together.

25. Which phrase from the section "The Garden Experience" tells us that the Garden of Giving is a peaceful and beautiful place?

- (1) favourite haunt of residents
- (2) gaining prominence among the general public
- (3) leisurely stroll along the many well-maintained pathways
- (4) enjoying the serenity in the garden and views of the picturesque landscape

26. Amelia would like to visit the garden with her family. They will be able to play a part in the garden by \_\_\_\_\_.

- (1) enjoying a picnic under the mahogany trees
- (2) providing garden furniture for other visitors' use
- (3) marking out plots of land in the garden for planting crops
- (4) visiting the garden on a Saturday to purchase freshly harvested produce

27. Based on the flyer, which of the following is not true?

- (1) Picnic goers are allowed in the garden.
- (2) The garden will close at 9 p.m. every day.
- (3) Visitors need to purchase a ticket to enter the garden.
- (4) There are a variety of activities that visitors can be engaged in at the garden.

28. What is the main aim of the flyer?

- (1) to promote a love for the outdoors
- (2) to encourage people to visit the garden
- (3) to give information about how the garden was started
- (4) to persuade visitors to donate money for the upkeep of the garden

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**FIRST SEMESTRAL ASSESSMENT 2017  
ENGLISH LANGUAGE**

**PRIMARY 5**

**PAPER 2: BOOKLET B**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_ (    )

Pr 5 (    )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>/28</b>
<b>Booklet B</b>	<b>/67</b>
<b>Total</b>	<b>/95</b>

Any query on marks awarded should be raised by 18 May 2017. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	<b>/55</b>
PAPER 2 - Language Use & Comprehension	<b>/95</b>
PAPER 3 - Listening Comprehension	<b>/20</b>
PAPER 4 - Oral Communication	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

**Instructions to pupils:**

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all questions.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 x 1m)

Use each WORD once ONLY

A) and	D) by	G) its	K) may	N) their
B) are	E) from	H) instead	L) on	P) thus
C) as	F) has	J) is	M) that	Q) whenever

For many children, going to the washroom is a common practice. It is a privilege \_\_\_\_\_ a necessity. However, this is not the case for many children in India. (29)

Many schools \_\_\_\_\_ not able to provide washrooms for \_\_\_\_\_ students and staff. Without washrooms, the students are forced to go out of their small school \_\_\_\_\_ they need to. This has led to children missing out \_\_\_\_\_ their lessons and the safety issues that \_\_\_\_\_ arise as the children have to leave the school compound. (30) (31) (32) (33) (34)

To improve on the situation, an organization is \_\_\_\_\_ founded to raise funds to help build toilets in schools all over India. The organization, named "We Can't Wait", hopes \_\_\_\_\_ building toilets in schools will change lives by providing a safe, private and sanitary environment to students and staff. This \_\_\_\_\_ sparked a fund-raising event participated by more than ten schools in the United States! (35) (36) (37)

Now, the situation has improved. \_\_\_\_\_ of going out of the school, the children and staff enjoy the convenience of a washroom within the school premises. (38)

To date, more than 150,000 toilets have been built in schools in India.

Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

Have you ever wondered who had invented noodles? A 4000-year-old bowl of

(39)

noodles unurthed in China at an excavation site had proven one thing – noodles were

(40)

invented in China! The beautifully-presurfed strings of noodles were found inside an over-

turned bowl in northwestern China.

(41)

To determeen what the noodles were made of, scientists compared the shape and

(42)

patterns of the starch grains made by the find and those we have now. They found that the

noodles were made from two kinds of millet grains.

(43)

The fact that the noodles were made from millet grains was not surprising. Wheat,

(44)

(45)

which is the main ingreediant for modern noodles, was not widely-cultiveited until the late

(46)

Tang dynasty. The millet grains were ground into flour to make a doe, which was then pulled

(47)

and stretched in shape by hand.

(48)

Noodles have been a staple food in many parts of the world since centuries. This

(49)

(50)

astound find after years of back-breaking work has shaired light on the origin of so many

versions of noodles. Now, we get to enjoy ramen, pasta, udon etc.

Marks



Fill in each blank with a suitable word. (15 x 1m)

Everybody is using smartphones. Smartphones have provided us with the ability to \_\_\_\_\_ the internet at any given time. This is definitely very convenient.  
(51)

However, many of us have \_\_\_\_\_ an addiction to our mobile devices.  
(52)

Overuse of our mobile devices will \_\_\_\_\_ to many problems in the long run. If you find yourself \_\_\_\_\_ your phone first thing in the morning, you may be addicted. This addiction is \_\_\_\_\_ a lot of social problems. We are constantly viewing and sending texts more than \_\_\_\_\_ to our friends or family members face-to-face. We even feel a \_\_\_\_\_ of unease when we leave our homes without our mobile phones! Therefore, this addiction is becoming a.  
(53)  
(54)  
(55)  
(56)  
(57)

\_\_\_\_\_ (58)  
What can we do to \_\_\_\_\_ with this crisis? It all starts with ourselves. (59)  
We can do this by \_\_\_\_\_ a time period in which you should not use your mobile phone, \_\_\_\_\_ as during dinner time. You can even \_\_\_\_\_ an application that will allow you to track the \_\_\_\_\_ of time you have spent on your phone. Lastly, you can switch off your mobile phone an hour before bedtime to \_\_\_\_\_ that the hour before sleep is spent meaningfully. At the same time, you can prevent yourself from playing games \_\_\_\_\_ into the night.  
(60)  
(61)  
(62)  
(63)  
(64)  
(65)

Let us live meaningful lives without our phones!

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (5 x 2m)

Do not write in this space.

66. John is a member of the basketball team. The twins are members of the basketball team.

\_\_\_\_\_ as well as \_\_\_\_\_  
\_\_\_\_\_

67. They do not have the time to manage the restaurant. They closed it down.

\_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_

68. "You must listen to the instructor!" my mother warned.

My mother warned \_\_\_\_\_  
\_\_\_\_\_

69. Peter is going to represent the school for the competition. John is going to represent the school for the competition.

Either \_\_\_\_\_  
\_\_\_\_\_

70. I will teach you how to bake. You must be willing to learn.

Unless \_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)

Marks

Read this passage and answer questions 71 to 80. (20m)

Keesh was a thirteen-year-old boy living in the North Pole with his father and mother. One day, his father, who was the chief of the village, died during a famine in the village. Everybody in the village was suffering. People were dying. They had to find a new chief to solve the problem. Keesh wanted to take over his father's role, to continue serving the village the way his father had taught him. The villagers would not hear of it. They laughed at him and told him to wait another ten years.

Keesh left the village angrily the next day. Those who saw him go, noticed that he carried his bow and a large supply of arrows. Across his shoulder was his father's big hunting spear. The hunters started to laugh at his rash act. Nothing like this had ever happened before! Boys of his age did not go out to hunt. People shook their heads in disapproval and the women looked sadly at Inka, who was extremely worried about her wilful son. The women tried to console her. The hunters, however, were not kind with their words. They were he would return empty-handed. "This will teach him a lesson. He will not be proud again!" they assured each other.

Days passed and Keesh had not returned. Inka's heart sank further as a storm loomed and it was getting too cold. The women started blaming the men for being too harsh with Keesh while the men started to talk about how they would search for his body once the storm died down. However, Keesh took everyone by surprise when he appeared the next day. He did not return in shame. He was carrying some fresh meat across his shoulders. Everybody crowded around him. With authority and pride, he spoke, "You will find a bear on the ice if you follow my path. I have found meat."

With that, he led his awe-stricken mother into their igloo and ate the meat with her without sharing the meat with the rest. The hunters could not believe that the boy had accomplished something so incredible all by himself. They immediately set off to prove that he was lying. They could not believe that Keesh had hunted down a dangerous polar bear. They did not think that Keesh would be able to cut up the carcass into pieces all by himself quickly enough. In the North, only an expert adult hunter would be able to cut up all the meat as any delay would cause the meat to be frozen solid.

However, when they arrived at the spot, they found not only the kill, but that Keesh had also cut up the carcass exactly the way a hunter would.

In the days that followed, Keesh left on his own and always returned with meat enough for everyone. He did all that without any hunting dogs or sleds. He also fairly shared the meat, the way his father had done when he was alive. The village, for the first time after many years, had an abundance of food. Many villagers started to consider making Keesh their new chief. However, the mystery of Keesh's marvellous hunting was on every hunter's mind. They were not convinced that Keesh had earned the right to be chief. They were sure he must have had some help. They finally decided that they would follow him secretly to expose his lies.

71. What did Keesh want to do after his father had died? [1m]

Do not  
write in this  
space.

☐

72. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

☐

Statement	True/False	Reason
Keesh was well-prepared when he left the village.		
Boys were taught to hunt at a young age.		
Keesh's mother was proud of him at first.		

73. "This will teach him a lesson." What does "this" in line 11 refer to? [2m]

☐

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74. Find words from paragraph 2 which have the same meaning as the word(s) in the boxes. Use one word for each box. [4m]

hasty	
stubborn	
comfort	
convinced	

Do not  
write in this  
space.

☐

75. State 2 reasons why the men were sure that Keesh would not have returned to the village alive. [2m]

1. \_\_\_\_\_

2. \_\_\_\_\_

☐

76. Which sentence in paragraph 4 shows that everyone was eager to find out what had happened to Keesh upon his return? [1m]

☐

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)

\_\_\_\_\_ Keesh ate the meat with his mother.

\_\_\_\_\_ Keesh returned to the village with pride.

\_\_\_\_\_ Keesh cut up the carcasses of the bears.

☐

78. Explain clearly why it would have been difficult for Keesh to cut the polar bear that he had hunted down into pieces. [2m]

Do not  
write in this  
space.

☐

---

---

79. What do you think the men of the village had expected to find if they had followed Keesh secretly on his hunting trip? [2m]

☐

---

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80. How were the villagers and the hunters' opinions of Keesh different in the end? [2m]

☐

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**End of Paper**

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**EXAM PAPER 2017 (P5)**

**SCHOOL : NANYANG**

**SUBJECT : ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	3	3	3	4	3	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	4	4	3	2	1	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	2	4	2	4	4	3	1	A	B
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
N	Q	L	K	P	M	F	H		

39)unearthed

40)preserved

41)determine

42)with

43)is

44)ingredient

45)cultivated

46)dough

47)into

48)for

49)astounding

50)shed

51)assess

52)developed

53)lead

54)checking

55)creating

56)talking

57)tinge

58)problem

59)deal

60)setting

61)such

62)download

63)amount

64)ensure

65)late

66)John, as well as the twins, is a member of the basketball team.



67)They closed the restaurant down because they do not have the time to manage it.

68)My mother warned that I had to listen to the instructor.

69)Either Peter or John is going to represent the school for the competition.

70)Unless you are willing to learn, I will not teach you how to bake.

71)He wanted to become the new chief.

72)True / He brought a bow and a supply of arrows, together with his father's big hunting spear.

False/ Only the adults would be taught how to hunt.

False / She was worried.

73)It refers to Keesh coming back from hunting empty-handed.

74)rash

willful

console

assured

75)1)A storm loomed.

2)It was getting too cold.

76)Everybody crowded around him.

77)3 , 2 , 1

78)Any delay would cause the meat to be frozen solid.

79)I think that the man had expected to find someone helping Keesh to hunt the bear .

80)The villagers were starting to consider making Keesh the new chief but the hunters believe that Keesh had not earned the right to be the chief.

Pei Chun Public School  
Semestral Assessment 1, 2017  
English Language  
Paper 1: Writing  
Primary 5

Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_

Date : 24 April 2017

Time : 1 h 10 min

English Teacher: \_\_\_\_\_

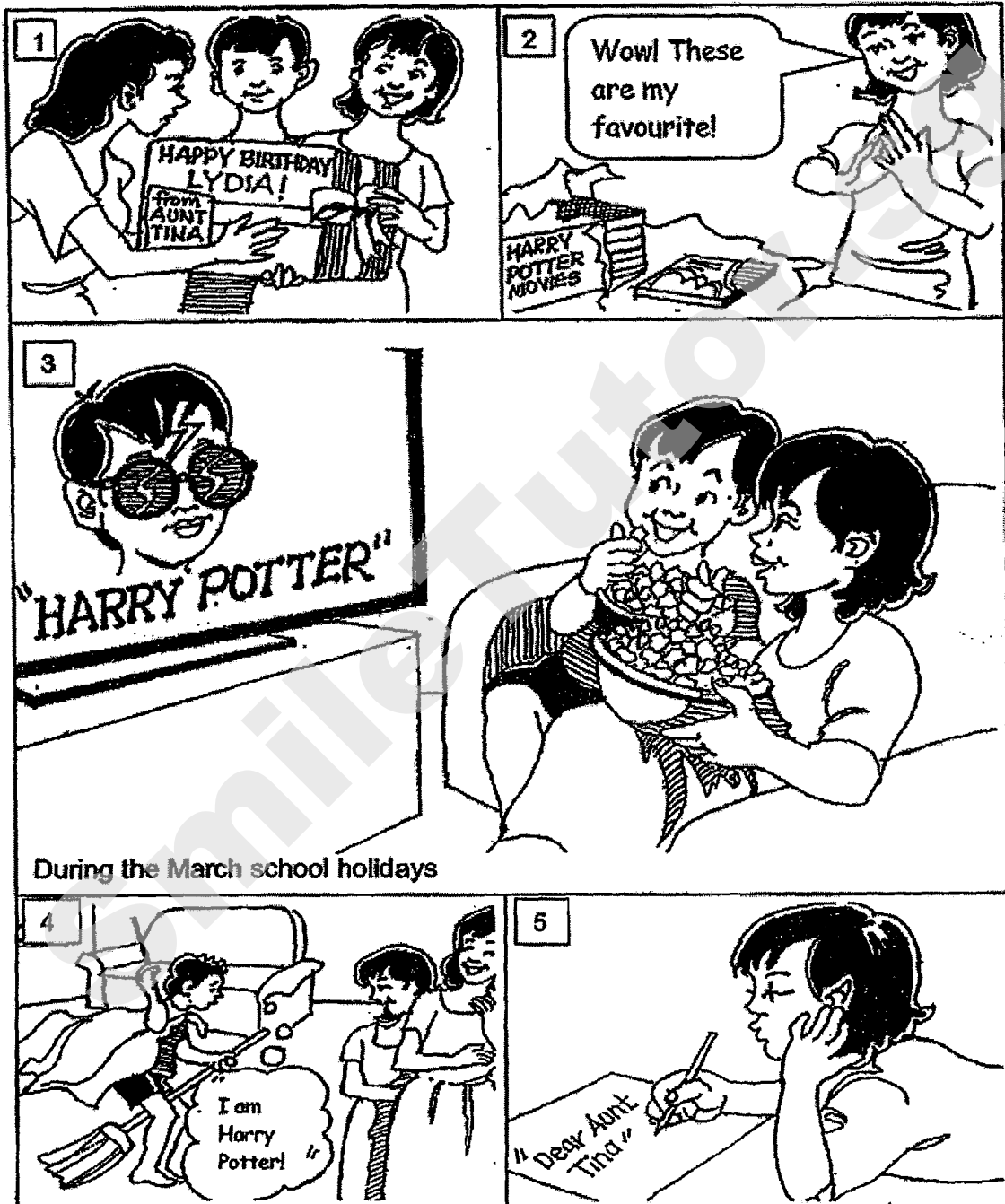
Component	Marks Obtained	Maximum marks for each component
Paper 1 – Situational Writing		15
Paper 1 – Continuous Writing		40
<b>TOTAL</b>		55

Instructions:

Do not open this booklet until you are told to do so.  
Answer all questions.

**Part 1: Situational Writing (15 marks)**

(1) The pictures below show a scene at Lydia's house.



**Your task**

Imagine you are Lydia, the girl in the pictures.

**Write a letter to Aunt Tina to thank her for the present.**

You are to refer to the pictures and information on page 1 for your letter.

In your letter, include the following information:

- why you are writing to her
- how you felt about the present and why
- what you did with the present after receiving it
- what your brother did
- how you and your mother reacted

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

- (2) Write a story of at least 150 words about receiving bad news.

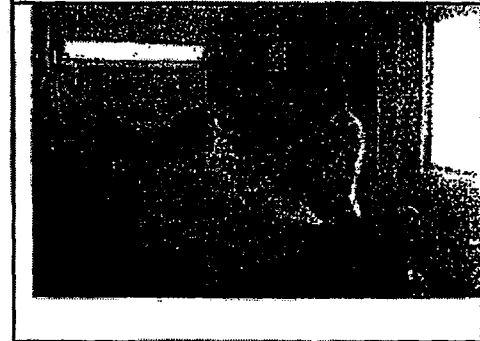
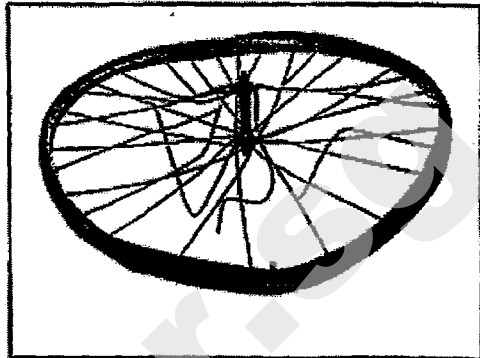
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the news about?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



End of Paper

**Pei Chun Public School**  
**Semestral Assessment 1, 2017**  
**English Language**  
**Paper 3: Listening Comprehension**  
**Primary 5**

Name : \_\_\_\_\_ (       )

Date : 21 April 2017

Class : Primary 5 \_\_\_\_\_

Marks :

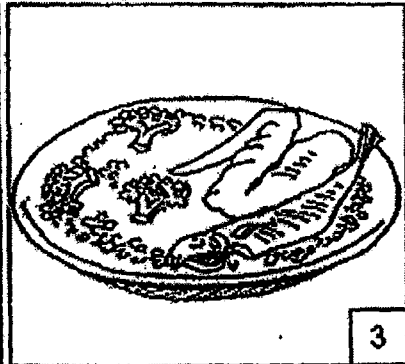
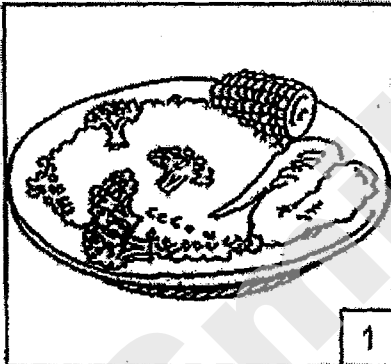
English Teacher : \_\_\_\_\_

20

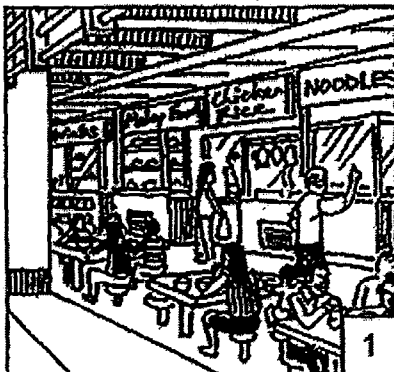
There are 7 texts and 20 questions in this Listening Comprehension Examination. For each question, shade your answer (1, 2 or 3) on the Optical Answer Sheet. You may do this at any time during the examination.

**Text 1**

Q1. Which picture correctly shows the items Mr Tan wanted?

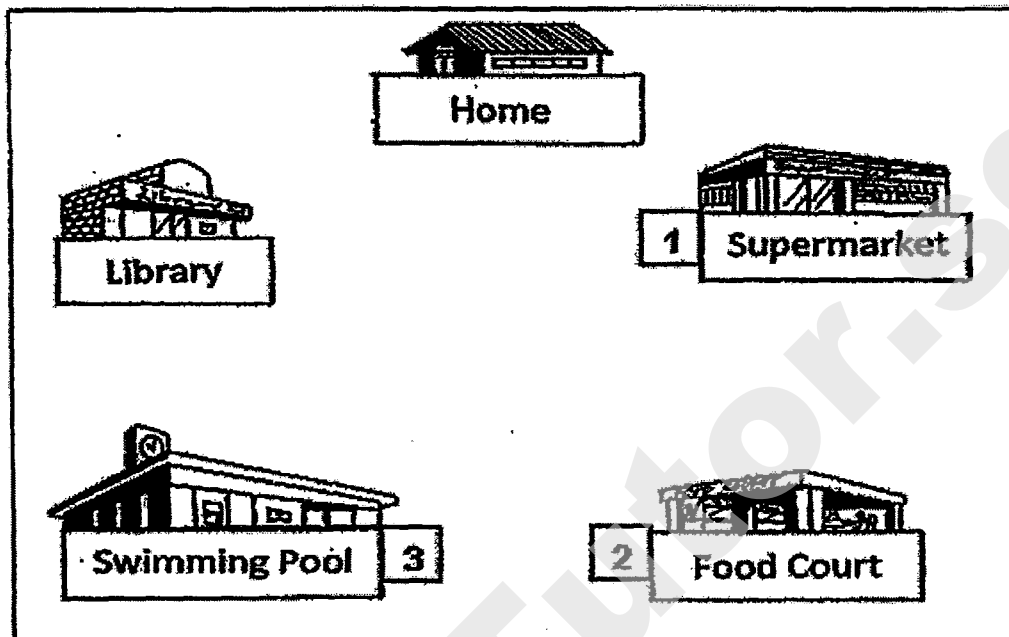


Q2. Which picture correctly shows the place where Mr and Mrs Tan were at the previous night?

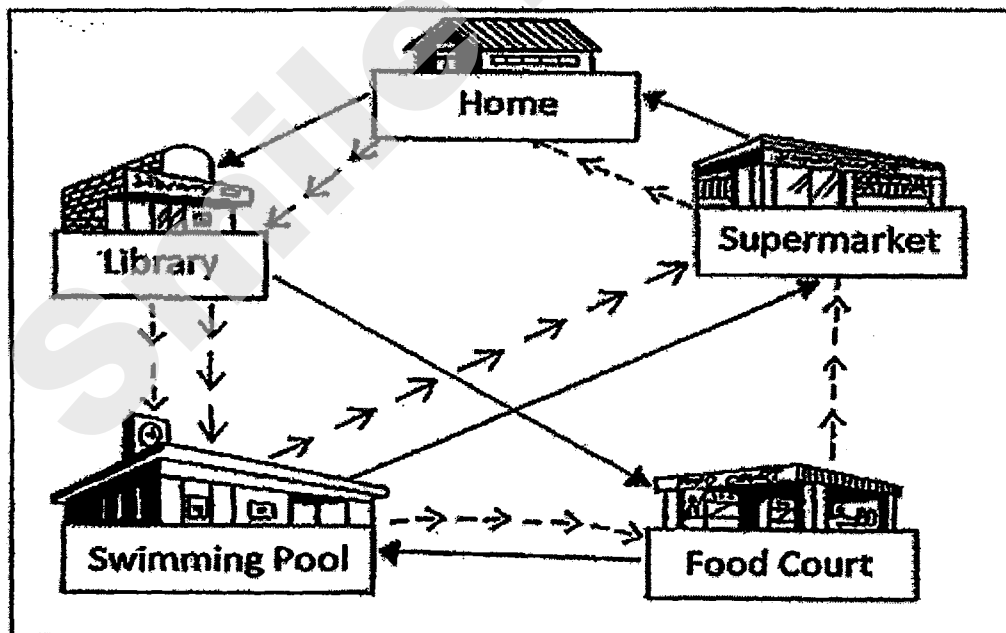


**Text 2**

Q3. Which picture shows where the twins will spend their time engaged in a leisure activity?



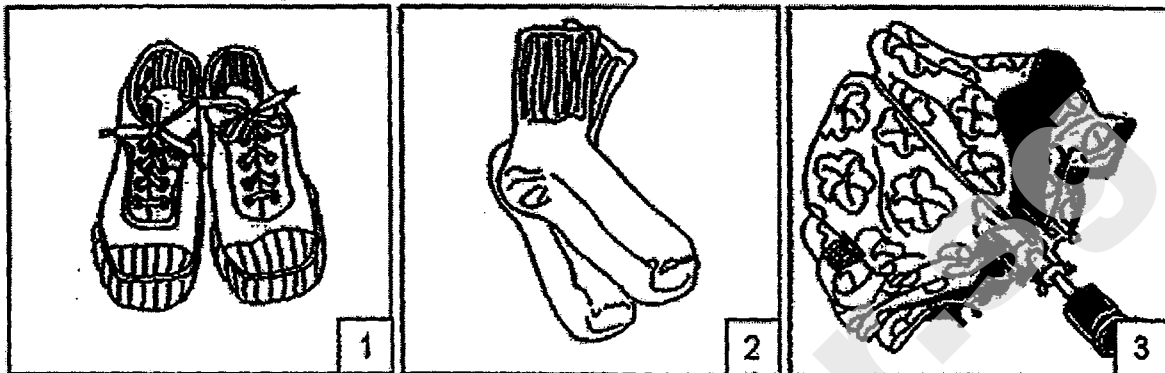
Q4. Which one of the following correctly shows the route that the twins will take?



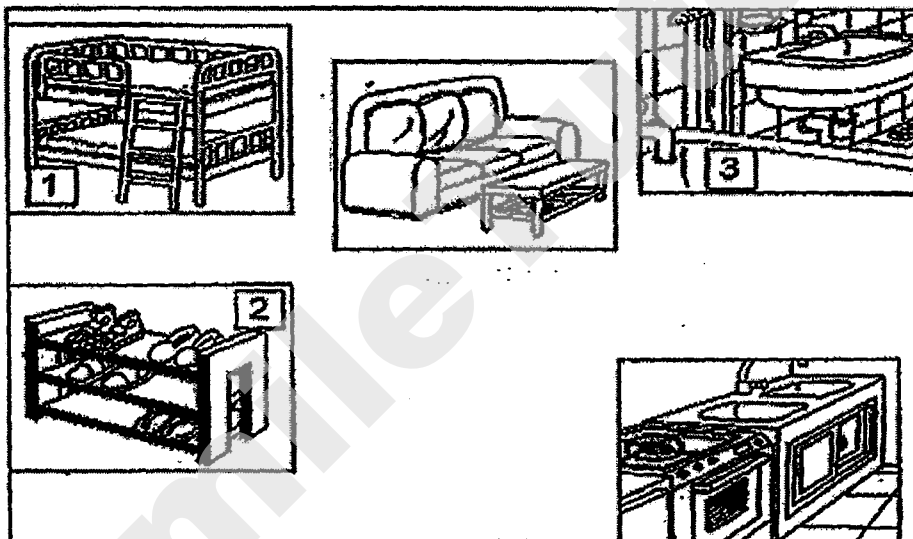
- (1) → → →
- (2) → → →
- (3) →

**Text 3**

**Q5.** Which picture shows the item that is not dry?



**Q6.** Which picture shows where Jason had left his father's umbrella?



**Q7.** Which picture shows what the weather for the month will be like?





#### Text 4

Q8. Who is Ali?

- (1) He is a leader of a group.
- (2) He is the boy who suggested the 5 destinations.
- (3) He is the only one who has been to the museum.

Q9. Why did the group members watch in anticipation as Ali put his hand into the box?

- (1) They were worried he would make a mistake.
- (2) They were anxious about what he would pick.
- (3) They were afraid he would lose to the other teams.

#### Text 5

Q10. Why do Lisa and her dad want to organise a party for Grandma?

- (1) She will be going overseas soon.
- (2) She will be turning eighty.
- (3) She will be expecting a party.

Q11. What is the huge task Lisa's father is referring to?

- (1) calling everyone up
- (2) digging out old photographs
- (3) getting everyone to make it for the party

Q12. What will Lisa be writing to everyone about?

- (1) She will be inviting them for the party.
- (2) She will be asking them for photographs.
- (3) She will be asking them to help with the photo montage.

### Text 6

- Q13. Who was Gustave Eiffel?
- (1) a French engineer
  - (2) a French intellectual
  - (3) a famous French artist
- Q14. What is significant about the Eiffel Tower today?
- (1) It is the tallest structure in Paris.
  - (2) It is the tallest structure in France.
  - (3) It has an observatory that is above ground.
- Q15. At which level is there no food outlet?
- (1) first level
  - (2) second level
  - (3) third level
- Q16. To date, how many people have visited the Eiffel Tower?
- (1) Exactly 250 million.
  - (2) Less than 250 million.
  - (3) More than 250 million.

### Text 7

- Q17. Where did the earthquake take place?
- (1) on the island of Sumatra
  - (2) under the sea near an Indonesian island
  - (3) along landmasses bordering the Indian Ocean
- Q18. Which of the following countries was not hit by the big waves?
- (1) Somalia
  - (2) Sri Lanka
  - (3) Philippines
- Q19. Which of the following statements is true about the 2004 tsunami?
- (1) The victims were warned several hours before the tsunami.
  - (2) The victims were warned several hours after the tsunami.
  - (3) The victims were not warned at all about the tsunami.
- Q20. Which of the following was one of the reasons to commemorate the 10<sup>th</sup> anniversary of the tsunami?
- (1) to celebrate the event
  - (2) to remember the ones who had perished
  - (3) to make sure that such disaster will never happen again

The End

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**Semestral Assessment 1, 2017**  
**English Language**  
**Paper 2: Language Use and Comprehension**  
**Primary 5**

**Booklet A**

**Name :** \_\_\_\_\_ (     )

**Class :** Primary 5 \_\_\_\_

**Date :** 4 May 2017

**Time :** 1 h 50 min

**Instructions:**

**Do not open this booklet until you are told to do so.**

**Follow all instructions carefully.**

**Answer all questions.**

**Shade your answers on the Optical Answer Sheet (OAS) provided.**

**Section A: Grammar MCQ (10 × 1 mark)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. While Hadirah was sleeping, a robber broke \_\_\_\_\_ her flat.
- (1) In
  - (2) on
  - (3) into
  - (4) upon
2. She seldom visits her grandmother on weekdays, \_\_\_\_\_?
- (1) has she
  - (2) does she
  - (3) hasn't she
  - (4) doesn't she
3. This magnificent skyscraper \_\_\_\_\_ designed by a world-renowned architect in 1800.
- (1) is
  - (2) are
  - (3) was
  - (4) were
4. "\_\_\_\_\_ you do not need my help, I will leave you alone to finish your homework," said Sarah's mother.
- (1) So
  - (2) Since
  - (3) Unless
  - (4) Although
5. The girl \_\_\_\_\_ the teacher praised blushed as red as a tomato.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose

6. The robber, \_\_\_\_\_ a lot of money from the bank last week.
- (1) stole
  - (2) steals
  - (3) has stolen
  - (4) have stolen
7. All the girls, except Mei, \_\_\_\_\_ excited about meeting the famous Korean actress yesterday.
- (1) is
  - (2) are
  - (3) was
  - (4) were
8. Su Ling is looking forward to \_\_\_\_\_ her aunt next month.
- (1) met
  - (2) meets
  - (3) meeting
  - (4) have met
9. At the moment, neither the pupils nor Mr. Williams \_\_\_\_\_ for the play to be staged tomorrow.
- (1) is rehearsing
  - (2) are rehearsing
  - (3) was rehearsing
  - (4) were rehearsing
10. I would have helped him \_\_\_\_\_ he had asked.
- (1) if
  - (2) since
  - (3) because
  - (4) moreover

**Section B: Vocabulary MCQ (5 × 1 mark)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Jason \_\_\_\_\_ through the drawers for his precious coin collection album.
- (1) sorted
  - (2) flipped
  - (3) foraged
  - (4) rummaged
12. Those cardboard boxes along the corridor should be cleared as they pose a fire \_\_\_\_\_.
- (1) threat
  - (2) danger
  - (3) hazard
  - (4) epidemic
13. "That can't be true. Ron must have \_\_\_\_\_ the whole incident!" Ali exclaimed.
- (1) hatched
  - (2) fabricated
  - (3) duplicated
  - (4) constructed
14. Everyone has to make a choice. No one is to \_\_\_\_\_.
- (1) sit on the fence
  - (2) hold their horses
  - (3) think out of the box
  - (4) beat about the bush
15. The officials warned the protestors to \_\_\_\_\_ or the police would not hesitate to use tear-gas on them.
- (1) back up
  - (2) show up
  - (3) back off
  - (4) show off.

**Section C: Vocabulary Cloze (5 × 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Many people experience stress. Stress is a normal physical response to events that make you feel threatened or upset your balance in some way. On one hand, it can help you stay focused, be energetic and alert. It also enhances your memory. On the other hand, stress can cause major damage to your health, mood and quality of life. Stress can weaken the immune system and cause high blood pressure, lethargy, depression and even heart disease. Stress is normally caused by mental, physical or emotional tension. This tension results from demands made on you. This in turn makes you feel unable to cope. To reduce stress, you may listen to music, converse with a friend about it, eat right or manage your time well.

16. (1) angry  
(2) excited  
(3) saddened  
(4) vulnerable
17. (1) reflect  
(2) deliberate  
(3) concentrate  
(4) contemplate
18. (1) raises  
(2) expands  
(3) improves  
(4) increases



19. (1) fatigue  
(2) distress  
(3) depletion  
(4) restlessness

20. (1) ruined  
(2) repulsed  
(3) wrecked  
(4) overwhelmed

**Section D: Visual Text Comprehension (8 × 1 mark)**

Study this advertisement carefully and then answer questions 21 to 28.



## Trick Eye Gallery – A gallery like no other

Trick Eye Gallery is finally here in Singapore. Get ready to let your imagination march into a miraculous dimension of original 3D artworks.

Trick Eye is short for 'trick of the eye', which refers to an art technique that turns two-dimensional paintings into three-dimensional images through the use of optical illusions. With that, 2D paintings on the gallery walls, floors and ceilings appear to pop out of the surface and come to life. Visitors are more than welcome to explore the various themed galleries with their eyes, hands and even cameras. Step inside the paintings to complete a visual narrative with your creative poses, and watch a "tricky" story unfold before your camera. At Trick Eye Gallery, you will be creating unforgettable memories with friends and family amid fun and laughter, with a dash of educational and cultural enrichment.

Since its inaugural launch on 8 June 2014, Trick Eye Gallery continues to be popular with those hooked on selfies and Instagram.

### **Ticketing Details**

<b>Ticket Type</b>	<b>Adult (Ages 13 to 59)</b>	<b>Child (Ages 4 to 12)</b>	<b>Senior (Ages 60 and above)</b>
Admission Ticket	\$25	\$15	\$20
➤ National Servicemen need only pay \$18			

Read what visitors have to say about their Trick Eye adventures:



### ***Please touch! Gallery***

You won't find signs such as 'Don't Touch' or 'No Flash'. We highly encourage everyone to touch and take photos of all displayed works. Trick Eye Gallery is the perfect place to share an extraordinary experience with friends and family.

"It is a place for the child at heart." – Tim, 33



### ***Interactive! Gallery***

Step inside or crawl into the exhibits. Interact with the characters and become the subject of the artwork on display. This almost surreal gallery is a must-have on your to-do list.

"We threw ourselves into the paintings with abandon." – Grace, 17



### ***Trick! Gallery***

Trick and be tricked! Get ready for more than 80 optical illusion paintings and installations which will boggle your mind and make you do a double take. Be sure your camera is fully charged with plenty of memory space before your visit.

"The paintings trick the eyes and lens of the camera." – Alexandra, 24

## **Visitor Information**

### **Opening Hours**

Monday – Sunday: 10am – 9pm  
Last Admission: 8pm

## **Contact us**

For enquiries regarding Trick Eye Gallery, please write in to Guest Services.

Mailing address: Resorts Universe  
26 Universal Gateway #01-43/44  
Singapore 098138

Email: [enquiries@trickeye.com](mailto:enquiries@trickeye.com)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The heading 'Trick Eye Gallery – A gallery like no other' suggests the gallery is unique because \_\_\_\_\_.

- (1) no other gallery has similar displays
- (2) visitors can learn a lot from visiting it
- (3) it offers visitors a cultural experience
- (4) visitors can enjoy it with their family and friends

22. The gallery uses an art technique that transforms two-dimensional art pieces into three-dimensional pictures through \_\_\_\_\_.

- (1) artful painting
- (2) optical magic
- (3) optical illusion
- (4) artful illustration

23. To date, Trick Eye Museum has been opened for almost \_\_\_\_\_ year(s).

- (1) 1
- (2) 2
- (3) 3
- (4) 4

24. Senior Citizens need to pay \_\_\_\_\_ each to enter the Trick Eye Gallery.

- (1) \$15
- (2) \$18
- (3) \$20
- (4) \$25

25. When Tim, 33, said, "It is a place for the child at heart," he meant that \_\_\_\_\_ would enjoy the gallery.

- (1) children
- (2) those who are young
- (3) those who have a heart for children
- (4) those who are young in their attitude

26. Those who have questions about Trick Eye Gallery should \_\_\_\_\_.

- (1) email or call Guest Services
- (2) talk to Guest Services directly
- (3) email or write to Guest Services
- (4) send a text message to Guest Services

27. Who are Tim, Grace and Alexandra?

- (1) visual artists
- (2) happy customers
- (3) gallery managers
- (4) official photographers

28. The main purpose of this advertisement is to encourage people to \_\_\_\_\_.

- (1) visit the gallery
- (2) have fun taking selfies
- (3) interact with the exhibits
- (4) explore the various themed galleries with their cameras

**Semestral Assessment 1, 2017**  
**English Language**  
**Paper 2: Language Use and Comprehension**  
**Primary 5**

**Booklet B**

Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_\_

Date : 4 May 2017

Time : 1 h 50 min

English Teacher: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Situational Writing		15
Paper 1 – Continuous Writing		40
Paper 2 Booklet A – Language Use and Comprehension		28
Paper 2 Booklet B – Language Use and Comprehension		67
Paper 3 – Listening Comprehension		20
Paper 4 – Oral		30
<b>TOTAL</b>		<b>200</b>

**Section E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) also	(D) however	(G) off	(K) so	(N) to
(B) besides	(E) if	(H) or	(L) though	(P) which
(C) hence	(F) of	(J) since	(M) till	(Q) with

Do you recycle plastic bottles to store water? Years ago, researchers found that soft drink bottles, \_\_\_\_\_ were repeatedly washed and reused, caused water to become  
(29)

contaminated \_\_\_\_\_ bacteria and chemicals.  
(30)

\_\_\_\_\_ a newspaper article reported that it is unsafe to keep reusing the  
(31)

plastic containers in which mineral water and soft drinks are sold, sales of water bottles have skyrocketed. They have been vanishing so swiftly \_\_\_\_\_ the shelves that  
(32)

restocking is needed in order \_\_\_\_\_ meet the demand of many.  
(33)

\_\_\_\_\_ anxious parents snapping up these bottles for their children,  
(34)

working adults are \_\_\_\_\_ making a dash for these items. Sports retail shops  
(35)

have seen double \_\_\_\_\_ triple sales and added that they have not increased prices  
(36)

to take advantage of the situation. \_\_\_\_\_, not everyone is convinced that reusing  
(37)

these disposable bottles is unsafe. \_\_\_\_\_ some consumers have continued using  
(38)

such disposable bottles. Perhaps more research needs to be done in this area.

**Section F: Editing for Spelling and Grammar (12 × 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes numbered 39 to 50.

The smartphone camera is probably the only camera you use now. It is so much more

(39)

(40)

with just for making calls and sending messeiges.

(41)

"Having a good smartphone camera is convinient as I do not need to take another camera with me everywhere I go," said 32-year-old bank executive Gong Lei, who uses a Samsung Note 4.

(42)

There is treamandous room to improve smartphone cameras, such as low-light

(43)

performance, telephoto or zoom, and depth-of-field efacts. To improve low-light performance,

(44)

(45)

smartphone makers had to lower the number of megapixels so that the size from each

(46)

photo-sensing pixel is larger and thus absorbs much light.

(47)

According to a market research firm, the trand next year will be increased resolution, or



(48)

megapixel count, for the front camera. There will also be an increased interest on

depth-sensing smartphone cameras, said Ms Karissa Chua, a consumer electronics analyst.

(49)

(50)

According to her explanation, depth-sensing technology can take more precision

measurements of space and the augmented reality experience becomes more realistic.

*Adapted from The Straits Times, Battle of smartphone cameras heats up, December 2016*

**Section G: Comprehension Cloze (15 × 1 mark)**

Fill in each blank, numbered 51 to 65, with a suitable word.

Diesel, a former Singapore Armed Forces (SAF) sniffer dog, began life afresh with his new family in March this year. Things are definitely different now that he has retired. Instead of full-time National Servicemen \_\_\_\_\_ after him, he now has the Karuna

(51)

family, whose lives \_\_\_\_\_ around his.

(52)

Homemaker Janet Karuna, 52, \_\_\_\_\_ the eight-year-old Labrador

(53)

out for a morning walk every day at 7.30 am \_\_\_\_\_ fail. In the evening, her

(54)

husband, Karuna Ramanathan, 51, goes for a 45-minute jog with the dog. Their daughter,

Marissa, 23, sometimes forgoes outings with friends just to accompany the dog at home.

In \_\_\_\_\_ Diesel has brought much joy to the family.

(55)

About 10 to 15 SAF military working dogs \_\_\_\_\_ each year because

(56)

of old age or health issues. The Military Working Dog Unit runs an adoption

\_\_\_\_\_ all year round to find new homes for them.

(57)

"We believe it would be better if these dogs could find a family to live with for the

\_\_\_\_\_ of their lives," said Corporal Thia Su Han, 20, a vet assistant who runs

(58)

the dog adoption programme.

Mr. Karuna, a senior consultant, said, "We are fortunate that we have this rare

\_\_\_\_\_ to provide a home for Diesel. He has given his time to serve the

(59)

country, and he \_\_\_\_\_ a good retirement package."

(60)

Not only has Diesel brought much joy to their \_\_\_\_\_, he has also

(61)

changed the Karuna family's lifestyle. Mr. Karuna used to have dinner appointments three to

four \_\_\_\_\_ a week, but nowadays he would be home by 7.30 pm to jog with

(62)

Diesel.

"It's amazing and good for leading a healthy \_\_\_\_\_" said Mr. Karuna.

(63)

Madam Janet added, "I used to sleep \_\_\_\_\_ a lot more but now I

(64)

wake up early to walk with Diesel. Some adjustment was needed, but it's really good

\_\_\_\_\_. I feel so much healthier."

(65)

*Adapted from "Loving homes for veteran paws", Pioneer, October 2016*

**Section H: Synthesis/Transformation (5 × 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The neighbour saw the robber climbing over the wall.

The robber \_\_\_\_\_  
\_\_\_\_\_

67. I studied very hard. I wanted to do well for my examination.

Wanting \_\_\_\_\_  
\_\_\_\_\_

68. Both the twins did not sweep the floor yesterday.

Neither of \_\_\_\_\_  
\_\_\_\_\_

69. "Where is the school hall?" the visitor asked.

The visitor asked \_\_\_\_\_  
\_\_\_\_\_

70. Sulaiman was embarrassed when he dropped the plate in front of everyone.

Much to \_\_\_\_\_  
\_\_\_\_\_

**Section I: Comprehension (20 marks)**

Read the passage below and answer questions 71 to 80.

She was riding pillion on her husband's motorcycle when she saw a car speeding against the flow of traffic towards them. Before her husband could react, the Mercedes-Benz hit their bike, sending them hurtling through the air.

As Madam Janice Choo, 34, lay injured on the Ayer Rajah Expressway (AYE), her first concern was for the safety of her husband, Mr Teh Tze Yong. 5

Then, racked by pain in her left leg, her next worry was whether she could walk again. The Malaysian couple, who live here, were among five people injured in the accident just before the underpass leading to the Tuas Checkpoint on Monday morning.

A Toyota driver was killed instantly while his wife was injured. The Mercedes driver and a Mazda driver were also hurt. Businessman Lim Chai Heng, 55, was admitted to the National University Hospital (NUH) on Tuesday and charged with causing death by reckless or dangerous driving. 10

A video clip of the Mercedes hitting the motorbike has gone viral online. "It made me realise how lucky I am," Madam Choo told The New Paper yesterday from her NUH hospital bed. The administration officer said her husband was taking her to work at Tuas when the accident happened at about 8 am. 15

"I remember seeing the car coming towards me. I was shocked but I could not do anything. I remember thinking to myself, the car is definitely going to hit me," she said.

The impact sent her flying and when she landed, her first thought was of her husband. She wanted to make sure he was all right. Madam Choo was relieved when she saw him alive. She then told him that her leg hurt a lot. 20

Madam Choo has since undergone a five-hour operation on her fractured left leg. Her husband had two operations for fractures on both hands and injuries on three fingers. They are both warded at NUH but they have not been able to see each other due to their injuries. 25

The accident has made Madam Choo swear off motorcycles. She said, "I now feel afraid to ride a motorcycle." Madam Choo is worried how the injuries will affect their future. Her parents drove eight hours from their home in Perak, Malaysia, to visit the couple at NUH.

Mr Teh has just started working as a driver at Yang Kee Logistics about a month ago. "We will not be able to work for at least three months. I'm worried how we are going to pay the monthly rent for our home," she said. The couple pays \$650 a month to share a three-room flat in the Pioneer area with three relatives. 30

A Yang Kee Logistics spokesman said the company had been in contact with Mr Teh's family and would work closely with them to render support. His colleagues contributed some money to help them tide over this period. 35

Another victim, Mr Tan Han Boon, 34, recalls the Mercedes-Benz charging towards him against the flow of traffic. It sends shivers down his spine. His Mazda was beyond repair. Mr Tan suffered abrasions and neck pain.

Recalling the accident, Mr Tan said, "It was very surreal, like something in a movie." He said he had swerved his car to the left to avoid the oncoming Mercedes, causing him to collide with a bus. After that, he lost track of whatever happened. 40

*Adapted from The New Paper, December 2016*

Answer in complete sentences.

71. Where exactly did the accident take place? (2 m)

---

---

72. What caused Madam Choo to think that the Mercedes would hit them? (2 m)

---

---

73. Choose words from paragraphs 4 and 5 which have similar meanings to the words and phrases below. (3 m)

fortunate	
circulated rapidly	
rash and impulsive	

74. Based on the passage, state two effects that the accident had on Madam Choo. (2 m)

(a) 

---

---

(b) 

---

---

75. How did Mr Teh's company help him cope with the unfortunate situation? (2 m)

---

---

76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3 m)

	True/False	Reason
Madam Choo's parents do not live in Singapore		
Mr Teh has worked at Yang Kee Logistics for three years.		
Mr Tan did not try to prevent the accident.		

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. Use information from lines 13 to 21 to help you. (1 m)

\_\_\_\_\_ Madam Choo was on her way to work.  
\_\_\_\_\_ Madam Choo saw a video clip of the accident.  
\_\_\_\_\_ Madam Choo told her husband that her left leg was injured.

78. Which two-word phrase in lines 37-39 tells you that Mr Tan would no longer be able to use his car? (1 m)

--

79. What does the word "It" in line 38 refer to? (2m)

---

---

80. Do you think Mr Tan would ever forget the accident? Support your answer with two pieces of evidence from the passage. (2m)

---

---

- End of Paper -

Set by: Mrs Soh Bee Lian, Mdm Bernadette Lee, and Mdm Sukirah Binte Kateni  
Vetted by: Primary 5 EL teachers



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School: Pei Chun  
 Level: P5  
 Subject: English  
 Term: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	2	3	1	4	3	1	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	1	3	4	3	3	1	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	3	3	3	4	3	2	1	P	Q
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
J	G	N	B	A	H	D	C		

- 39) than                      40) messages                      41) convenient                      42) tremendous                      43) effects  
 44) have                      45) of                      46) more                      47) trend                      48) in  
 49) explanation                      50) precise
- 51) looking                      52) revolves                      53) takes                      54) without                      55) return  
 56) retire                      57) programme                      58) rest                      59) opportunity                      60) deserves  
 61) family                      62) times                      63) lifestyle                      64) in                      65) exercise

- 66) The robber was seen climbing over the wall by the neighbour.  
 67) Wanting to do well for my examination, I studied very hard.  
 68) Neither of the twins swept the floor yesterday.  
 69) The visitor asked where the school hall was.  
 70) Much of Sulaiman's embarrassment, he dropped the plate in front of everyone.  
 71) The accident took place just before the underpass leading to the Tuas Checkpoint on the Ayer Rajah Expressway.  
 72) Madam Choo saw a car speeding against the flow of traffic towards them.  
 73) a) lucky      b) viral      c) reckless  
 74)      a) She developed a fear of riding a motorcycle.  
           b) She would not be able to work for at least three months.  
 75) Mr Teh's company had been in contact with his family and would work closely with him for support and his colleagues contributed some money to help them tide over this period of time.  
 76)      True / They drove all the way from their home in Perak, Malaysia to visit the couple at the hospital.  
           False / Mr The has just started working as a driver at Yang Kee Logistics about a month ago.  
           False / Mr Tan swerved his car to the left to avoid the oncoming Mercedes, causing him to collide with a bus.  
 77) 1, 3, 2  
 78) 'beyond repair'  
 79) It refers to Mr Tan recalling the moment when he saw the Mercedes charging towards him against the flow of traffic.  
 80) I do not think Mr Tan would ever forget the incident as his Mazda car was damaged beyond repair. He also said that the accident was very surreal like something in a movie. So, whenever he watches similar incident on television, he would probably be reminded of his own experience.

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# RAFFLES GIRLS' PRIMARY SCHOOL

## Semestral Assessment 1

2017

Name: \_\_\_\_\_ ( ) Class: P5 \_\_\_\_\_

3 May 2017 English Language Duration: 1 h 10 min

Your Score Out of 55 marks	
Parent's Signature	

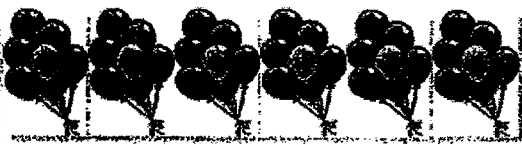
## PAPER 1 (WRITING)

### Instructions to Pupils

1. Do not turn over this page until you are told to do so.
2. Answer all questions.

**Part 1: Situational Writing (15 marks)**

**Tickles Party  
Planner**



**Birthday package includes:**

- Party invitation cards
- 2 hours use of indoor playground
- Gift for birthday child
- Basic party set-up\* and party host
- Goodie bags for each child

**PARTY PLANNING CHARGES FOR  
10 CHILDREN**

**WEEKDAY: \$480  
WEEKEND: \$580**

**\$30 per additional child**

**\*customised party set-up available at  
an additional cost**

**You found this brochure in  
your letterbox on 7 April  
2017.**

Hmm, this looks  
good. I'll engage  
them to plan  
Julie's birthday  
party!

She'll love a princess  
party theme! I  
wonder if I can use  
the playground for  
another hour.

There will  
be a total of  
14 children  
at the party.



**Your task**

You want to engage Tickles Party Planner for your younger sister's 9<sup>th</sup> birthday , which falls on a Saturday, 20 July 2017.

Write an email to Miss Joy , the person in charge, to tell her about your requirements.

You are to refer to the information on page 2 for your email.

In your email, include the following:

- the reason for writing to her
- when the event would be held and the total number of children attending the event
- the theme of the party
- request to use the indoor playground for another hour
- request for the total cost of the party

You may re-order the points. You should write in complete sentences.



## **Part 2: Continuous Writing (40 marks)**

Write a composition of at least 150 words about an experience of trying something new.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the experience?
- What happened during the experience?
- What did you learn from the experience?

You may use the points in any order and include other relevant points as well.





# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 1 )

2017

Name: \_\_\_\_\_ (     ) Class: P5 \_\_\_\_\_

3 May 2017     English Language Paper 2     Duration: 1 h 50 min

Your  
Score  
Out of  
95 marks

Parent's  
Signature

### BOOKLET A

#### Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

**Section A: Grammar (10 X 1 mark)**

**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. The children looked \_\_\_\_\_ excitedly as the magician performed the magic trick on stage.
- (1) in
  - (2) on
  - (3) back
  - (4) upon
2. Tammy looked forward to \_\_\_\_\_ her aunt after living abroad for ten years.
- (1) saw
  - (2) sees
  - (3) seen
  - (4) seeing
3. Nicole and her sister have been staying with their grandparents \_\_\_\_\_ the beginning of the school holidays.
- (1) at
  - (2) for
  - (3) since
  - (4) during
4. Fire drills are important so that pupils know what to do in the event \_\_\_\_\_ an emergency.
- (1) at
  - (2) on
  - (3) of
  - (4) for
5. "Tommy seldom exercises, \_\_\_\_\_ he? Has he put on some weight?" asked Mr Tan.
- (1) has
  - (2) hasn't
  - (3) does
  - (4) doesn't

6. Mary, together with her brothers, \_\_\_\_\_ at the park now.

- (1) is
- (2) are
- (3) was
- (4) were

7. The supply of balloons \_\_\_\_\_ run out by the end of the day at the carnival.

- (1) is
- (2) are
- (3) has
- (4) have

8. Do you have \_\_\_\_\_ luggage for your holiday trip to Europe?

- (1) much
- (2) many
- (3) a few
- (4) a little

9. \_\_\_\_\_ the bus is late, Mary should be in school by now.

- (1) Since
- (2) Unless
- (3) Despite
- (4) Although

10. The teacher made the bully \_\_\_\_\_ a letter of apology to the victim.

- (1) write
- (2) wrote
- (3) writes
- (4) written

**Section B: Vocabulary (5 X 1 mark)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The accident was caused by the car \_\_\_\_\_ on an oily patch on the road.
- (1) clashing
  - (2) plunging
  - (3) diverting
  - (4) skidding
12. The truck \_\_\_\_\_ the damaged car to the garage.
- (1) towed
  - (2) lugged
  - (3) pushed
  - (4) wrenched
13. Matthew looks \_\_\_\_\_ because he has no friends to play with.
- (1) wary
  - (2) glum
  - (3) arrogant
  - (4) exhausted
14. On hearing the noise, the thief \_\_\_\_\_ the door.
- (1) made up
  - (2) made for
  - (3) made over
  - (4) made through
15. The trainee had slackened in his work and was told to \_\_\_\_\_ or he would be out of a job.
- (1) take the plunge
  - (2) pull up his socks
  - (3) gain the upper hand
  - (4) have second thoughts

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16-20, choose the word closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Spring was here. Through a little hole in the wall, the children had crept in and they  
(16)  
were sitting on the branches of the trees. In every tree that he could see, there was a little  
child. The trees were so gratified to have the children back again that they had covered  
(17)  
themselves with blossoms and were waving their arms tenderly above the children's  
(18)  
heads. The birds were flying about and twittering with delight, and the flowers were looking  
(19)  
up through the green grass and laughing. It was a stirring scene, except that in one corner,  
(20)  
the farthest corner of the garden, stood a little boy.

*Adapted from the Source: 'The Selfish Giant' by Oscar Wilde*

16. (1) dashed  
(2) hopped  
(3) crawled  
(4) assembled
17. (1) grateful  
(2) pleased  
(3) relieved  
(4) surprised
18. (1) kindly  
(2) timidly  
(3) carefully  
(4) intensely
19. (1) playing  
(2) nibbling  
(3) chirping  
(4) screeching
20. (1) calm  
(2) dreamy  
(3) touching  
(4) sensitive

**Section D: Visual Text Comprehension (8 x 1 mark)**

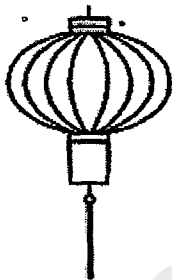
Study the brochure carefully and then answer questions 21 to 28.

# ANNUAL TEOCHEW FESTIVAL 2017

A bigger Teochew Festival to wow visitors!

*Teochew Festival 2017 will return this year from 9 to 18 December 2017 at Marina Bay Sands (MBS) Expo and Convention Centre (Level 1 Hall A). This event aims to celebrate the rich culture and heritage of the Teochews in Singapore.*

*Teochew Festival 2017 will be 1.5 times bigger than its inaugural event in 2015. The festival offers visitors enlightening glimpses into the daily lives of Teochews. The organiser hopes to highlight an important aspect of Singapore's Chinese culture through the festival, and also gather all Teochews in Singapore as one Teochew Family.*



**Date**

Friday, 9 December to Sunday, 18 December 2017

**Time**

9 December : 11 a.m. – 1 p.m. (by invitation only)

9 December : 1 p.m. – 9 p.m. (open to public)

10 December – 18 December : 10.30 a.m. – 9 p.m.

## ★ HIGHLIGHTS OF TEOCHEW FESTIVAL 2017

### ★ Traditional Teochew Crafts

There will be live demonstrations by master craftsmen. Crafts which will be on display include lanterns, exquisite wood carvings and ceramic tea sets.



### ★ Mobile Game App

The festival developed its first mobile game app called "Heng Heng" which is specially created with the aim of entertaining and educating players about Teochew culture. Attractive prizes to be won for correct answers!

### ★ Cultural Zone

Teochew Clan Association has specially borrowed artefacts, of how early Teochew migrants corresponded with their families in China from the Museum of Overseas Chinese Remittance, to be displayed at the cultural zone.

### ★ A Taste of Teochew Cuisines

Foodies will be treated to an array of Teochew cuisines at the festival. Local Teochew eateries will dish out a variety of tantalising Teochew specialties such as crystal dumplings and fried oyster omelette. The food will be served from 10.30 a.m. to 7 p.m.

### ★ Cultural Performances

Blossoms Opera troupe will perform Teochew operas from 15 December to 18 December. The Finger Band from Shantou, China, will perform their renditions of traditional Teochew tunes with a modern twist of hip-hop music at the festival's central stage from 10 December to 13 December.

### Tickets on sale now!

Standard Ticket Price: \$10

Early Bird Special: \$9 (till 30 November)

*\* Each ticket allows only admission for 1 person, and may be used for single day entry only. A valid ticket is required for children above 7 years old.*

Tickets are available at

- All CakeWalk, Roast Box outlets
- All SISTICK outlets and at [www.sistick.com.sg](http://www.sistick.com.sg)

#### Note:

- Visitors can get limited edition NETS Flashpay Cards specially designed for the Teochew Festival at \$10 per card or \$50 per set of 6.
- Ticket holders each enjoy a \$3 discount which can be used at the Teochew Food Zone and Teochew Speciality Delicacy Zone.
- Full Day Parking at MBS at only \$8 (applicable on weekdays only)

Organised by: Teochew Clan Association

Sponsored by: Passion Card Company

For more information, visit: [www.teochewfestival.com.sg](http://www.teochewfestival.com.sg)



**For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

**21. According to the brochure, which one of the following statements is true?**

- (1) It is the third time that the Teochew Festival is held.**
- (2) The standard ticket price is \$10 if one buys it on 30 November.**
- (3) Tickets to the "Teochew Festival 2017" are only available at SISTICK outlets.**
- (4) The "Teochew Festival 2017" is solely for the Teochew families in Singapore.**

**22. The organiser of the "Teochew Festival 2017" is \_\_\_\_\_.**

- (1) Passion Card Company**
- (2) Teochew Clan Association**
- (3) CakeWalk and Roast Box outlets**
- (4) Marina Bay Sands Expo and Convention Centre**

**23. Mary can \_\_\_\_\_ when she visits the "Teochew Festival 2017" in the afternoon on 14 December.**

- (1) play a mobile game and watch cultural performances**
- (2) see wood carvings and perform traditional Teochew tunes**
- (3) borrow artefacts from the Museum of Overseas Chinese Remittance**
- (4) watch live demonstrations by master craftsmen and try Teochew cuisine**

**24. Steven wants to watch a Teochew opera and also eat fried oyster omelette. The best time to visit the festival is at \_\_\_\_\_.**

- (1) 8 p.m. on 15 December**
- (2) 11 a.m. on 9 December**
- (3) 8 p.m. on 10 December**
- (4) 11 a.m. on 16 December**

**25. Visitors to the "Teochew Festival 2017" can \_\_\_\_\_.**

- (1) win attractive prizes in a lucky draw**
- (2) park at MBS on Sundays for only \$8**
- (3) buy a limited edition NETS Flashpay Card at \$10**
- (4) enjoy a cash discount at the Teochew Food Zone only**

26. Mr and Mrs Lim are taking their 3-year-old daughter to the festival on 15 December. How many tickets should they buy? They should buy \_\_\_\_\_ tickets.

- (1) one
- (2) two
- (3) three
- (4) four

27. Why are the words "Tickets on sale now!" punctuated with an exclamation mark? It is to \_\_\_\_\_.

- (1) show the importance of tickets
- (2) force readers to buy more tickets
- (3) present the information so that it is easy to read
- (4) express excitement and urge readers to buy tickets

28. What is the main purpose of the brochure? It is to \_\_\_\_\_.

- (1) wow visitors at the "Teochew Festival 2017"
- (2) attract readers to visit the "Teochew Festival 2017"
- (3) showcase Teochew cuisines, crafts and performances
- (4) celebrate the rich culture and heritage of the Teochews in Singapore

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## BOOKLET B

Name: \_\_\_\_\_ Class: P5 \_\_\_\_\_ Index No: \_\_\_\_\_

### SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(E) as	(J) is	(N) under
(B) after	(F) but	(K) on	(P) what
(C) an	(G) by	(L) over	(Q) who
(D) around	(H) have	(M) to	

Bedbugs are small, oval, brownish insects that live on the blood of animals or humans. Adult bedbugs have flat bodies which swell and are a reddish colour (29) \_\_\_\_\_ feeding. (30) \_\_\_\_\_ favourable conditions, the bedbugs can develop fully in (31) \_\_\_\_\_ little as a month and produce three or more generations per year. Female bedbugs may lay hundreds of eggs (32) \_\_\_\_\_ a lifetime.

Bedbugs do not (33) \_\_\_\_\_ nests like ants or bees, but tend to live in groups. Their hiding places are typically in mattresses, bed frames and headboards where they have easy access (34) \_\_\_\_\_ people in the night.

Bedbugs feed (35) \_\_\_\_\_ piercing the skin and withdrawing blood through (36) \_\_\_\_\_ elongated beak. Most bedbug bites are painless at first, (37) \_\_\_\_\_ later turn into itchy welts. If you are uncertain about signs of bedbugs, call an exterminator, (38) \_\_\_\_\_ will know what to look for. He will be able to advise you on what to do.

*Adapted from: <http://www.webmd.com/skin-problems-and-treatments/guide/bedbugs-infestation#1>*

**Section F: Editing for Spelling and Grammar (12 × 1 mark)**

Each of the underlined words contains either a spelling or grammatical error.  
Write the correct word in each of the boxes.

Years ago, I had a classmate, named Clare, whom I admired very much. Clare was  
(39)

conclensious in her studies and handed in her homework regularly. She did not give up when

(40)

faced with difficulties and will try her best in whatever she did. She also cared about her

(41)

envalroment and encouraged her classmates to keep the school clean.

(42)

On one occassion, Clare organised a "Keep the School Clean" campaign and took the

(43)

(44)

neccessary steps to ensure that everyone played a part. We were assigning to clean the

(45)

(46)

windows, sweep the floors and arranges the furniture. The work was well done, much at the

delight of the teachers.

(47)

(48)

Clare considered education as a priveledge and did not take being in school as granted.

(49)

She once told me, "I believe in hard work and perserverence." Her thoughtful and

(50)

Independence nature had inspired me and I was very proud of her. I would like to be more

like Clare.

**Section G :Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

Bison are massive animals characterised by their long, shaggy brown coats. At certain times of the year, bison gather in large numbers. It is like watching a dark brown moving river spiked with large black horns. At other times, they break \_\_\_\_\_ into smaller groups of about (51) seven to ten in each. Generally, they prefer \_\_\_\_\_ form herds of some size. (52)

On the whole, there is safety in \_\_\_\_\_. Predators, especially cave lions and (53) packs of wolves, often bring down a bison from a herd and it is \_\_\_\_\_ the slow or (54) weak that are caught. This allows the healthy and strong to survive. A bison's thick fur offers \_\_\_\_\_ against the harsh elements of the plains. Known for roaming great (55)

\_\_\_\_\_, bison travel across huge plains, eating as they move continuously. They (56) graze heavily on grasses and disturb the soil with their hooves, \_\_\_\_\_ many plant and (57) animal species to flourish.

Male bison typically have a \_\_\_\_\_ of 1.98 metres and weigh approximately one (58) thousand kilogrammes. They have long black horns and a beard that juts \_\_\_\_\_ from (59) heavy jaws. Females are smaller but both are quick and agile. They are \_\_\_\_\_ to (60) climb steep slopes and leap over substantial obstacles.

Bison can gallop in long strides across rocky landscapes. They like the water and can swim well, \_\_\_\_\_ their wet fur by rolling in the sand or dirt. They tend to graze in the evening (61) and relax by chewing on their cud during the day. Their hearing and \_\_\_\_\_ of smell (62) are acute. Full-grown bison can be violent and aggressive, and are difficult to kill \_\_\_\_\_ teeth and claws or spears, but one bison can \_\_\_\_\_ 680 (63) kilogrammes of meat, plus fat, bones, skin, hair, and horns for the predator. Bison are proud and (64) noble animals, respected by those who hunt them and admired for \_\_\_\_\_ (65) strength and courage. Today, approximately 500,000 bison live across North America.

*Adapted from "The Shelters of Stone" by Jean M. Auel, Earth's Children*

**Section H: Transformation / Synthesis (5 x 2 marks)**

For each question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. You must finish your homework before you go out to play.

Unless \_\_\_\_\_  
\_\_\_\_\_

67. Being lazy, he failed his examinations as a result.

As a result of his \_\_\_\_\_  
\_\_\_\_\_

68. They are building a bridge to link the train station and the town centre.

In order to \_\_\_\_\_  
\_\_\_\_\_

69. Both John and Jane do not like to eat fish and chips.

Neither \_\_\_\_\_ nor \_\_\_\_\_  
\_\_\_\_\_

70. "Don't forget to attend the meeting tomorrow," Mother told me.

Mother \_\_\_\_\_  
\_\_\_\_\_

**Section I: Comprehension (Open-ended) 20 marks**

Read this passage carefully and answer the questions 71 to 80.

<p>Jim woke just as the first light of day was showing through the gap in the curtains over the window. The room was still dark, but he could tell that it was already beginning to get bright outside. He lay looking at the grey light and tried to recall the day before. He remembered flying a fighter-plane. He remembered being hit by an enemy plane and going down in the mountains. He remembered the friendly nurse and the kind doctor and not much else more. Now the small grain of doubt took root in his mind and it began to grow.</p>	5
<p>He looked around the ward. He was the only patient. There were no other beds. The nurse had taken the roses away the night before, and there was nothing except the table with a packet of cigarettes and a box of matches. Those could not be his as he did not smoke. It was no longer warm or friendly. It was not even comfortable. It was cold and empty and very quiet.</p>	10
<p>Slowly the grain of doubt grew, and with it came fear, the kind of fear that one gets not because one is afraid, but because one feels that there is something wrong. Lying in bed and not knowing what was going on made him restless and angry. When he touched his forehead with his hand, he found that it was damp with sweat. He knew then that he must do something, that he must find some ways of proving to himself that he was either right or wrong. He looked up and saw the window and the green curtains again. From where he lay, that window was right in front of him, but it was a full five metres away. Somehow he must reach it and look out. The idea became an obsession with him, and soon he could think of nothing except the window. But what about his leg? He remembered the doctor saying that it had to go in order to save his life. He put his hand underneath the bedclothes and felt the thick bandaged stump which was all that was left on the right-hand side. It seemed all right. It did not hurt.</p>	15 20
<p>Sitting up, he pushed the bedclothes aside and put his left leg on the floor. Gingerly, he swung his body over until he had both hands on the floor as well. Then he was out of bed, kneeling on the carpet. He looked at the stump. It was very short and thick, covered with bandages. It was beginning to hurt and he could feel it throbbing. He wanted to collapse, lie down on the carpet and do nothing. However, he knew that he must go on.</p>	25
<p>With two arms and one leg, he crawled over towards the window. He would reach forward as far as he could with his arms, then he would give a little jump and slide his left leg along after them. Each time he did, it jarred his wound so much that he gave a soft cry of pain, but he continued to crawl across the floor on two hands and one knee. He must achieve his <u>mission</u>. When he got to the window, he reached up, and one at a time, he placed both hands on the sill. Slowly, he raised himself up until he was standing on his left leg. Then quickly, he pushed aside the curtains and looked out.</p>	30 35
<p><i>Adapted from "Beware of the Dog" by Roald Dahl</i></p>	



**BLANK PAGE**

Name: \_\_\_\_\_

Class: P5 \_\_\_\_\_

Index No: \_\_\_\_\_

71. What was the Jim's occupation?

[1m]

---

---

72. How did Jim end up in hospital?

[2m]

---

---

73. Based on information from lines 13-22, fill in the blanks in the following table. [2m]

How Jim had felt	What made Jim feel that way
fearful	
restless	

74. What did the doctor do to Jim's right leg?

[2m]

---

---

75. Choose a word from lines 13-34 that has the *same* meaning as the words below. [4m]

i)	pounding	
ii)	jolted	
iii)	carefully	
iv)	uncertainty	

76. Which sentence from lines 25-29 tells you that Jim wanted to give up halfway through what he was doing? [1m]

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Jim got off the bed.

\_\_\_\_\_ Jim felt a sense of alarm.

\_\_\_\_\_ Jim was dazed and confused.

78. Based on the passage, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. [3m]

		True/False	Reason
i)	It was dusk when Jim first woke up.		
ii)	Jim had no visitors in the hospital.		

iii)	Jim was in great discomfort and pain every time he moved forward.		
------	---	--	--

79. What was Jim's 'mission' in line 34?

[2m]

---



---

80. With reference to lines 30-36, state one quality Jim displayed and give one reason based on evidence in the passage to support your answer.

[2m]

---



---

End-of-paper

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School: Raffles  
 Level: P5  
 Subject: English  
 Term: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	3	3	1	3	1	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	2	2	2	3	2	1	3	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	2	4	4	3	2	4	2	B	N
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
E	L	H	M	G	C	F	Q		

- 39) conscientious 40) would 41) environment 42) occasion 43) necessary  
 44) assigned 45) arrange 46) to 47) privilege 48) for  
 49) perseverance 50) independent
- 51) up 52) out 53) numbers 54) likely 55) protection  
 56) distances 57) allowing 58) height 59) out 60) known  
 61) drying 62) sense 63) with 64) contain 65) their

- 66) Unless you finish your homework, you cannot go out to play.  
 67) As a result of his laziness, he failed his examinations.  
 68) In order to link the train station and the town centre, they are building a bridge.  
 69) Neither John nor Jane likes to eat fish and chips.  
 70) Mother told me not to forget to attend the meeting the following day.  
 71) He was a fighter pilot.  
 72) He was shot by an enemy plane and his plane crashed into the mountains.  
 73) fearful – Jim felt that something was wrong.  
 restless – Jim was lying in bed not knowing what was going on.  
 74) He cut off his right leg.  
 75) i) throbbing ii) jarred iii) Gingerly iv) doubt  
 76) He wanted to collapse, lie down on the carpet and do nothing.  
 77) 3, 2, 1  
 78)  
 i) False / Jim woke just as the first light of day was showing through the gap in the curtains over the window.  
 ii) False / Someone gave him roses and left a packet of cigarettes and a box of matches.  
 iii) True / Each time he moved, he would jarred and give a soft cry of pain.  
 79) His mission was to crawl to the window and look out of it.  
 80) He displayed determination. Even though he experienced a lot of pain when crawling to the window, he did not give up.

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14

SINGAPORE CHINESE GIRLS' SCHOOL

FIRST SEMESTRAL ASSESSMENT 2017

ENGLISH LANGUAGE

PRIMARY 5

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 5 SY / C / G / SE / P

Parent's Signature: \_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Part One		15
Part Two		40
Sub-total		55

PAPER 1 (WRITING)

1 hour 10 minutes

55 marks

#### INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

There are two parts to this paper: Part 1 and Part 2.  
Answer the question in both Part 1 and Part 2.

Need a home tutor? Visit [smiletutor.sg](http://smiletutor.sg)

Need a home tutor? Visit [smiletutor.sg](http://smiletutor.sg)



**Part 1: Situational Writing (15 Marks)**  
Study the poster carefully.

# Cruise to LANGKAWI



Come aboard the beautiful **SEA SIREN**, the newest addition to Singapore's fleet of cruise liners for 5 days and 4 nights!

Equipped with the latest navigation technology and security applications, **SEA SIREN** can take up to 12,500 passengers per voyage.

***Passengers enjoy:***

- Endless fun at 25 play and waterplay areas.
- Exquisite cuisine at 50 restaurants and cafes.
- Blood-pumping exercise at 8 different gyms
- Live band performances at 7 sports halls

**SEA SIREN** also boasts 5 swimming pools, 2 wave pools, 3 wading pools, 4 tennis courts, a golf course and much, **MUCH MORE!**



## Discover ENCHANTING LANGKAWI!

Soak up the sun on the beautiful beaches of Langkawi! Snorkel and see the beautiful corals! Learn how to dive with experienced professional instructors!



Call **Leisure Cruise Travel Pte Ltd** at 8123-4567 to book your cruise.  
Visit us at our website: [www.leisurecruise.com.sg](http://www.leisurecruise.com.sg) for more information on the cruise.

### **Your Task**

You saw this poster at a shopping centre. Your neighbour, Jolene, and her family enjoy cruises.

**Write an email to her, telling her about this cruise.**

**Refer to the poster when writing your email.**

**In your email, include the following information:**

- why you are writing to her
- the duration of the cruise
- two activities cruise participants can enjoy onboard
- what she can do to find out more about the cruise
- how she can book the cruise

**You may reorder the points. The email must be written in complete sentences.**

**Part 2: Continuous Writing (40 marks)**

Write a composition of at least 150 words about a **bad decision**.

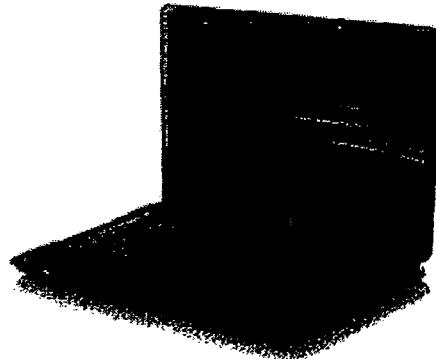
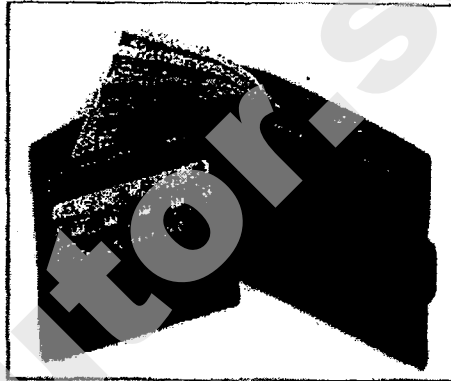
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the decision about?
- What did you do?
- How did you feel?

You may use the points in any order and include other relevant points as well.



SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2017  
ENGLISH LANGUAGE  
PRIMARY FIVE

Name: \_\_\_\_\_ (     )

Date: 5 May 2017

Class: Primary 5 SY / C / G / SE / P

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Mr Lim, as well as his family, \_\_\_\_\_ to China for a holiday next week.

- (1) is going
- (2) are going
- (3) was going
- (4) were going

2 A pedestrian is being treated \_\_\_\_\_ a head injury after he was hit by a taxi.

- (1) in
- (2) by
- (3) for
- (4) from

3 If you \_\_\_\_\_ more attention during Miss Kaur's class, you would have done better in your assignment.

- (1) pay
- (2) had paid
- (3) have paid
- (4) having paid

4 \_\_\_\_\_ for a short break during meal times, the workers have been working continuously for twelve hours.

- (1) Apart
- (2) Except
- (3) Without
- (4) Besides

5 The girls were amazed when they heard Jane \_\_\_\_\_.

- (1) sing
- (2) sang
- (3) sung
- (4) sings

6 "Has anyone here ever \_\_\_\_\_ a rainbow before?" Mr Horan asked the class.

- (1) see
- (2) saw
- (3) sees
- (4) seen

7 Jane kept the sweets for \_\_\_\_\_ instead of sharing them with her sister.

- (1) itself
- (2) myself
- (3) herself
- (4) themselves

8 Sammy insisted that Lance must \_\_\_\_\_ his duties before he left for home.

- (1) complete
- (2) completes
- (3) completed
- (4) completing

9 James hardly goes to school, \_\_\_\_\_?

- (1) has he
- (2) does he
- (3) hasn't he
- (4) doesn't he

10 Mr Tan was so exhausted that he \_\_\_\_\_ on his bed once he came home from a long business trip.

- (1) lay
- (2) lain
- (3) laid
- (4) lies

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 11 Even with the introduction of online games, traditional board games such as Monopoly have not lost their \_\_\_\_\_.
- (1) appeal
  - (2) influence
  - (3) inclination
  - (4) fascination
- 12 The workers had to \_\_\_\_\_ move the rocks by hand when the crane broke down.
- (1) forcibly
  - (2) laboriously
  - (3) effortlessly
  - (4) energetically
- 13 The \_\_\_\_\_ boy spent all his money at the bookshop. The money was supposed to last him for the entire week.
- (1) aimless
  - (2) careless
  - (3) impulsive
  - (4) aggressive
- 14 No one wants to \_\_\_\_\_ the wrath of the workers as they may go on strike.
- (1) incur
  - (2) create
  - (3) blame
  - (4) develop
- 15 It was such a boring presentation. The speaker \_\_\_\_\_ talking even though most of the audience was falling asleep.
- (1) went on
  - (2) went up
  - (3) went about
  - (4) went through

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Over the centuries, there have been many mysteries that no one has been able to unravel. Even with technological advances, there remains certain mysteries that cannot be solved. This is because not enough people have experienced the phenomenon and lived to tell the story. For example, the Bermuda Triangle has mystified scientists for ages. Knowing the dangers of the place, no one is able to conduct an experiment to find out more. Even more mysterious are perhaps past events of which no reliable evidence has been found. For example, certain tribes have suddenly vanished without a trace. Reports on the reasons for their disappearance are merely guesses- no one knows for sure. These difficulties impede our ability to solve mysteries.

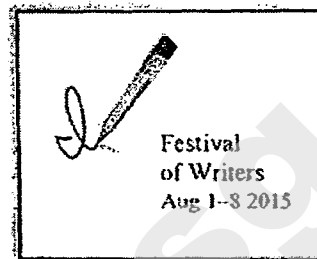
*Adapted from Unexplained Mysteries of the Universe, National Geographic*

- |    |     |              |
|----|-----|--------------|
| 16 | (1) | changes      |
|    | (2) | expertise    |
|    | (3) | advantages   |
|    | (4) | improvement  |
| 17 | (1) | action       |
|    | (2) | problem      |
|    | (3) | existence    |
|    | (4) | occurrence   |
| 18 | (1) | startled     |
|    | (2) | deceived     |
|    | (3) | bemoaned     |
|    | (4) | confounded   |
| 19 | (1) | solid        |
|    | (2) | decent       |
|    | (3) | candid       |
|    | (4) | unbiased     |
| 20 | (1) | ideas        |
|    | (2) | thoughts     |
|    | (3) | speculations |
|    | (4) | imaginations |



Study this text and then answer Questions 21 to 28.

## Tentara Dari Kampung (The Soldier From The Kampong) & The Diary of Benjamin Soh



This August, catch the bilingual storytelling sessions in English and Malay at the Festival of Writers 2017  
Organised by the Writers Association  
Sponsored by The Big Bookstore, Singapore

Indonesian writer Nusraddin Halim collaborates with Singapore writer Lim Koh Beng to share stories from their books: *Tentara Dari Kampung* & *The Diary of Benjamin Soh*.



Check out the schedule below for a chance to meet Nusraddin Halim and Lim Koh Beng!

Free Bookmarks

1:00pm – 1:30pm:

3 August 2017 @ Atrium  
"The Soldier from the Kampong"  
- Bilingual storytelling in English and Malay

3:00pm – 3:30pm:

"The Diary of Benjamin Soh"  
- Bilingual storytelling in English and Malay

Free voucher worth \$20 if you purchase both books at the atrium.

10:00am – 10:30am:

5 August 2017 @ Atrium  
"The Soldier from the Kampong"  
- Bilingual storytelling in English and Malay

11:00am – 11:30am:

"The Diary of Benjamin Soh"  
- Bilingual storytelling in English and Malay

3:00pm – 4:30pm:

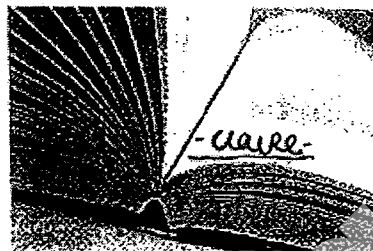
6 August 2017 @ level 3 Vanda Room  
Sharing with young student writers

Free admission but participants must register through website [www.Festivalofwriters2017.com](http://www.Festivalofwriters2017.com)

All events for the Festival of Writers 2017 is held at The Big Bookstore, Singapore  
20, Kingsley Road, Singapore 242401  
More info: [www.festivalofwriters2017.com](http://www.festivalofwriters2017.com)

*Flip over for our free tips on having great ideas for writing!*

# The Process of Creative Writing



The six steps to having great ideas are:

## **Step 1 – Gather your information**

Gather information by observing people and the world around you. Take interest in how people live, what they think and why they behave in a certain way. Also, read widely. Read the newspapers as well as novels. Do your research and write down interesting facts.

## **Step 2 – Sift through the information**

See how all the information can fit together. Find the link between some of them. While doing this, you may have more ideas coming to you. The more you sift through the information, the better you understand it and the more ideas you will have.

## **Step 3 – Let the information grow**

The next stage is to let the information grow and develop in your mind. It's a good idea to do something else for a while. Listen to some music or go for a walk to relax to stimulate your imagination and emotions.

## **Step 4 – The magical moment! Let the ideas flow**

It's at this stage that you will know what you want to write about. The ideas will just flow spontaneously. However if it does not happen, keep writing down the ideas that you have. Be patient. The magical moment will happen.

## **Step 5 – Shape your idea**

Shape your idea into something real. This is the climatic point of your writing.

## **Step 6 – Share your idea**

Show your idea to others and see what they think. They may be able to add to it and make it better. They may introduce new ideas, and so the process becomes even more creative!

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 Why are the words 'The Soldier From The Kampong' in brackets?

- (1) Nasruddin Halim wrote the book.
- (2) People will pay more attention to this book.
- (3) It is the English translation of the book title.
- (4) The soldier is a special guest at the Writers Festival.

22 Where will the event be held?

- (1) The Big Library
- (2) The Big Bookstore
- (3) Writers Association
- (4) Festival of Writers Building

23 What will you be entitled to if you purchase both books?

- (1) free bookmarks
- (2) free voucher worth \$20
- (3) autographs by both writers
- (4) free admission to a session by both writers on 6 August

24 A student wants to meet Lim Koh Beng but is only available in the morning. Which day should he go?

- (1) 1 August 2017
- (2) 3 August 2017
- (3) 5 August 2017
- (4) 6 August 2017

25 John wants to write stories. He should \_\_\_\_\_.

- (1) listen to music
- (2) travel the world
- (3) introduce new ideas to his friends
- (4) read widely and record down things

26 John has collected a lot of information but still does not know what to do with it. He can \_\_\_\_\_.

- (1) ask others for ideas
- (2) watch a magic show
- (3) listen to music and relax
- (4) call a friend who is creative

27 If the magical moment does not come, what can a writer do? A writer can \_\_\_\_\_.

- (1) give up
- (2) go for a walk
- (3) sift through all the information again
- (4) continue to record whatever comes to mind

28 How can a writer benefit by telling friends about his ideas?

- (1) He can get more ideas from them.
- (2) He can learn how to help and share.
- (3) The writing process becomes easier.
- (4) The writer will understand his friends better.

END OF BOOKLET A

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**FIRST SEMESTRAL ASSESSMENT 2017**

**ENGLISH LANGUAGE**

**PRIMARY FIVE**

Name: \_\_\_\_\_ (       )

Date: 5 May 2017

Class: Primary 5 SY / C / G / SE / P

Parent's Signature: \_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Booklet A,		28
Booklet B		67
Sub-total		95

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

**Total time for Booklets A and B : 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) and	(D) by	(G) have	(K) over	(N) to
(B) around	(E) from	(H) its	(L) that	(P) when
(C) as	(F) has	(J) our	(M) them	(Q) whom

Throughout evolution, daytime has been for nourishment and nighttime for fasting. Our organs \_\_\_\_\_ evolved accordingly. Digestive juices flow in a predictable pattern \_\_\_\_\_ the course of 24 hours, enabling the organs \_\_\_\_\_ function together. Our modern world of late-night takeaway and snack-filled pantries threatens to disrupt this pattern.

In laboratories \_\_\_\_\_ the world, researchers are developing a completely new understanding of how \_\_\_\_\_ metabolism works. It seems that our bodies are designed to process food most efficiently \_\_\_\_\_ it is eaten during daylight hours. Harvard neuroscientist, Frank Scheer, recognises that our bodies respond differently to calories consumed at different times of the day. That means a habit \_\_\_\_\_ simple as eating at night, compared with eating meals during the day, may cause some people to gain weight.

A research team led \_\_\_\_\_ a leading expert studied how the timing of food intake affects health. Mice \_\_\_\_\_ are allowed to eat during a 9-12 hour period during their active phase are drastically healthier than mice that are allowed to eat over a 24-hour period.

When unhealthy, snack-around-the-clock mice are put on a strict schedule that allows \_\_\_\_\_ to consume food only during their active phase, they become healthier. This encouraging finding is likely to reduce the severity of diseases just by changing when people eat.

Adapted from Reader's Digest, January 2017

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Singapore is always at the forefront of technological and economic advances. The

(39)

rise of social media globally had deeply influenced the way people in Singapore work with

(40)

information. The island is now home to thraiving online communities. The use of social

(41)

media sites has grown repidly in recent years. Sites such as Facebook and MySpace offer

(42)

(43)

multiple daily oportunities for connecting with people with shared intarests. Due as their

limited capacity for self-regulation and susceptibility to peer pressure, youths are at

(44)

some risk as they exspecimant with social media.

(45)

Research indicates that there were online expressions on negative behaviours such

(46)

as cyberbullying and clique-forming. Other problems that merit awareness including

(47)

internet addiction, concurrent sleep deprivation and the inability to destinguish reality.

(48)

(49)

Parents must guides youths to be responsible and raspectful digital citizens.

(50)

It is important to know that every activity online can helped contribute to the

digital footprint. Youths must be reminded not to divulge personal information on

websites.

*Adapted from Social Media and its Impact on Youth*



Fill in each blank with a suitable word.

(15 marks)

"Never, never waste food!" my mother would often make the remark whenever our family reunion dinner came to an end. Many Chinese \_\_\_\_\_ that the dining table holds the family together. Food often serves as the building block of relationships in a \_\_\_\_\_. My mother's "food issue" has its roots in her difficult and painful \_\_\_\_\_.

(51)

(52)

(53)

Mother, who is now 80 years old, \_\_\_\_\_ from China to Singapore in 1949.

(54)

Migration is too luxurious a word to describe the situation back then. In fact, she had to run away from the difficulties in China as a teenager.

Her father had passed away due to high fever when she was only nine years old. After her father's \_\_\_\_\_, she and her only brother were left without food. They \_\_\_\_\_

(55)

\_\_\_\_\_ went out very early every morning to collect dogs' droppings as fertilizer \_\_\_\_\_

(56)

\_\_\_\_\_ their sugar cane field. However, there was never sufficient to collect and \_\_\_\_\_

(57)

the \_\_\_\_\_ of sugar cane could not sustain their daily needs. One of her difficult \_\_\_\_\_

(58)

times was when a big swarm of locusts attacked their sugar cane crops until nothing was \_\_\_\_\_

(59)

\_\_\_\_\_ When famine struck the country, her grandmother had to sell their land.

They came to a point where they were \_\_\_\_\_ and had to beg for food on the streets.

(60)

Life was so \_\_\_\_\_ that my mother and her family had to come to Singapore. \_\_\_\_\_

(61)

\_\_\_\_\_ they struggled to make ends meet in Singapore, they still had \_\_\_\_\_

(62)

bean sprout soup on rice and sometimes with tofu for their meals. At a young age of twelve, my mother had to take on \_\_\_\_\_ first job as an "attapmaker" of roofing materials.

(63)

Mother did not have a chance to be \_\_\_\_\_ She envied her landlord's \_\_\_\_\_

(64)

children who could go to school and even had private tutors to coach them. She would eavesdrop \_\_\_\_\_ the tutor was teaching the other children. That was how she \_\_\_\_\_

(65)

educated herself.

Adapted from 'No Waste!' In Pursuit of New Life

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given(s). (10 marks)

66. Only Tom cannot speak Japanese. Everyone in his family can.

Except \_\_\_\_\_  
\_\_\_\_\_

67. Mrs Tan went to visit her father at the hospital. She heard that he had been warded for a chest infection.

On hearing \_\_\_\_\_  
\_\_\_\_\_

68. Mrs Lim asked Tom, "Are you ready?"

Mrs Lim asked Tom \_\_\_\_\_  
\_\_\_\_\_

69. There is not much clean water in some villages.

There is a lack \_\_\_\_\_  
\_\_\_\_\_

70. Jane lost the office documents. She felt troubled.

The recent \_\_\_\_\_  
\_\_\_\_\_

Read this passage and answer the questions 71 to 80.

(20 marks)

I was awash with a wave of unfamiliarity as I was making my way to my client's house along Leith Street. Sights of modernity greeted me and I had to clear my mind for a brief moment before I could take in the whitewashed terrace and semi-detached units. To my relief, the trail of algae-blackened concrete tiles that led to my childhood home was intact. Worried that my pristine white shoes would be tainted by the mud, I gingerly set my foot on each tile.

5

The trail of tiles led me to yet another terraced house. Beside it was a tall and sturdy Angsana tree that stood the test of time and weather. It was the only one that stayed behind to guard my precious home, or what I used to call home. Gone was the attap hut I used to live in. The muddy ground at the entrance of the house was now lined with marbled tiles. I pushed down the lump in my throat and closed my eyes, summoning the scene from three decades ago.

10

"Joo Kun? Is that you?" a raspy voice startled me and broke my train of thought. I whipped round, with a frown wrinkling my forehead. The man had an unusual-looking ear. The ridge in the upper half of his left ear was raised and flattened.

15

Recognising my childhood friend, I exclaimed, "Siong! How have you been?" My eyes continued to be riveted on him as I recalled the story about his ear. Siong's mother had an unusual punishment for Siong. If he had not done a chore or if he had misbehaved, she would grasp his upper ear between her thumb and index finger and give it a sharp twist. This frequent action gradually imprinted itself on Siong's ear. He would tell this story to the villagers when they asked about his ear, and they would take pity on him. Truth was, he was born with it and he tried to conceal the fact with the story. Siong never once revealed the truth to me. It was his brother who had let me in on this secret in exchange for a bag of marbles.

20

"My father and I have returned to revisit the past," Siong sighed as he placed his palm on my shoulder. "This place has changed so much. My father is sitting on the old bench along the pavement and that is one of the few things that remained. Go over and say hi to him."

25

"Only three things were unchanged," I muttered to myself. I walked along the trail of concrete tiles and stood on a piece of my childhood. I closed my eyes once again and a scene from the past reappeared before me. Clustered near several attap houses were chicken coops and vegetable plots. Siong and I would often play with spiders and marbles under our old companion- the Angsana tree.

30

I slowly opened my eyes and diverted my gaze to the silhouette on the old bench. The muffled sobs grew louder as I walked towards Uncle Lai Ping. Placing my arm over his shoulder, I asked gently, "Uncle, why are you in tears?"

35

"Things will never be the same again," he said in between sobs as he pointed at the massive terrace and semi-detached houses that lined up like silent sentinels.

71. Why did the writer return to Leith Street?

[1m]

---

---

72. Which sentence from the passage tells you that the writer liked his things to be clean?

[1m]

73. The compound that the writer's childhood home used to sit in had gone through changes. State the changes in the table below.

[2m]

Past	Present
attap hut	
	marbled tiles

74. Explain clearly how the writer was able to identify the person behind the raspy voice.

[2m]

---

---

75. Choose words in the passage from paragraphs 2 to 4 which have similar meanings to the words below. Write each word in the appropriate box.

[3m]

strong	
stamped	
hide	

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The villagers did not believe Siong when he told them the story about his ear.		
Siong was the one who told the writer the truth behind his unusual-looking ear.		
Siong and the writer used to be very close in the past.		

77. The writer mentioned in line 29 that three things were unchanged. What were the three things? [3m]

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

78. Why did the writer close his eyes twice in the passage? [2m]

---



---

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ Siong's father cried.

\_\_\_\_\_ Siong and the writer played together.

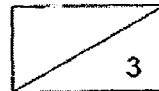
\_\_\_\_\_ Siong placed his hand on the writer's shoulder.

80. What did Siong's father mean when he said "Things will never be the same again." in line 37? [2m]

---

---

END OF BOOKLET B



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**Appeal** : a quality that makes something attractive and interesting

**Influence** : the effect that something has on the way a person thinks or behaves (*Eg : The handphone has influenced the way children behave.*)

**Inclination** : a feeling that makes you want to do something (*Eg : He did not show any inclination to leave.*)

**Fascination** : a very strong attraction that makes something interesting (*Eg : Children's fascination of the game, Peek-a-boo, baffles me.*)

**Forcibly** : in a way that involves the use of physical force (*Eg : Supporters were forcibly removed from the court.*)

**Laboriously** : taking a lot of time and effort (*Eg : They laboriously checked through all the documents to find the calculation error.*)

**Energetically** : having or needing a lot of energy or enthusiasm (*Eg : We energetically practised our cheers and dance moves.*)

**Aimless** : having no direction or plan (*Eg : He drifted aimlessly from one job to another.*)

**Impulsive** : acting suddenly without thinking carefully about what might happen because of what you are doing

**Aggressive** : angry and behaving in a threatening way; ready to attack

**Incur** : If you incur something unpleasant, you are in a situation in which you have to deal with it (*Eg : She incurred the wrath of her father by dropping out of school without his knowledge.*)

**Went on** : to continue an activity without stopping

**Went up** : (1) to be built (*Eg : New offices are going up in this area.*)  
(2) to be destroyed by fire or an explosion (*Eg : The building went up in flames.*)  
(3) to become higher (*Eg : prices go up / temperature goes up*)

**Went about** : to keep busy with something (*Eg : Despite the threat of war, people went about their business as usual.*)



**Went through :** (1) to look at or examine something carefully, especially in order to find something (*Eg : She went through the accounts to find evidence of fraud.*)  
(2) to experience or suffer something (*Eg : She is going through a bad day.*)  
(3) to do what is necessary especially one that is difficult or unpleasant (*Eg : She decided to go through with the operation.*)

**Advances :** development an improvement

**Expertise :** expert knowledge or skill in a particular activity, subject or job

**Phenomenon :** a fact or situation that is observed to exist or happen, especially one whose cause or explanation is in question

**Existence :** the state or fact of being real or living or being present in a place or situation

**Occurrence :** an incident or event (Synonyms : incident, happening, phenomenon)

**Mystified :** to make somebody confused because they do not understand

**Startled :** to surprise somebody suddenly in a way that slightly shocks and frightens them

**Bemoaned :** to complain or say that you are not happy with something

**Confounded :** to confuse and surprise; to baffle

**Solid :** that you can rely on; having a strong basis (*Eg : solid evidence / solid foundation for a marriage*)

**Candid :** saying what you think openly and honestly; not hiding your thoughts

**Unbiased :** fair and not influenced by your own or somebody else's opinion or desires

**Speculation :** the act of forming opinions about what has happened or what might happen without knowing all the facts

School: SCGS  
 Level: P5  
 Subject: English  
 Term: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	2	1	4	3	1	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	3	1	1	4	4	4	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	2	2	3	4	3	4	1	G	K
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
N	B	J	P	C	D	L	M		

39) has                      40) thriving                      41) rapidly                      42) opportunities                      43) to  
 44) experiment                      45) of                      46) include                      47) distinguish                      48) guide  
 49) respectful                      50) help

51) say                      52) family                      53) life                      54) migrated                      55) death  
 56) often                      57) for                      58) amount                      59) left                      60) hungry  
 61) tough                      62) Although                      63) her                      64) schooled                      65) when

- 66) Except Tom, everyone in his family can speak Japanese.  
 67) On hearing that he had been warded for a chest infection, Mrs Tan went to visit him at the hospital.  
 68) Mrs Lim asked Tom if he was ready.  
 69) There is a lack of clean water in some villages.  
 70) The recent loss of the office document troubled Jane.  
 71) The author was making his way to meet his client.  
 72) "Worried that my pristine white shoes would be tainted by the mud, I gingerly set my foot on each tile."  
 73)     attap hut – terraced house  
        Muddy ground – marbled tiles  
 74) The writer was able to identify the person behind the raspy voice as he was the author's childhood friend and the person had an unusual-looking car.  
 75)     strong – sturdy  
        Stamped – imprinted  
        Hide – conceal  
 76)     False / They took pity on him  
        False / The brother of Siong revealed the truth to the author to exchange for a bag of marbles.  
        True / Siong and the writer would often play with spiders and marbles under the Angsana tree in the past.  
 77)     1) the Angsana tree  
        2) the old bench  
        3) the algae-blackened concrete tiles  
 78) The author closed his eyes twice because he wanted to recall the scenes from the past.  
 79) 3, 1, 2  
 80) There were many changes made to his previous home.

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Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 1

2 May 2017

English Language

Paper 1

Duration of Paper: 1 hour 10 min

2 questions

55 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer question 1 and question 2.

Parent's Signature : \_\_\_\_\_

*This booklet consists of 4 printed pages.*

**Part 1: Situational Writing (15 Marks)**

The pictures below show three game leaders discussing plans for the Lower Primary Games Day. Study the pictures carefully.

**Panel 1:**

Siti: I think the three-legged race encourages cooperation. Shall we have that game?

Roy: Yes! That's a good idea, Siti!

Jane: Mr Lee wants us to let him know which 2 games we want to lead for the Lower Primary Games Day. The games we plan should benefit the lower primary pupils. Mabel is not in school today, so we'll have to plan without her. I'll email her the details later.

**Panel 2:**

Jane: Jane, please email Mabel and let her know our plan. Tell her our next meeting will be held at the school library on 10 May 2017 at 3pm.

Roy: For our second game, how about one that improves speed as well as coordination?

Jane: You must be referring to the bean bag race! I agree. It's a really fun game!

**Your Task**

Imagine you are Jane.

**Write an email to Mabel to tell her about the games your group has planned for the Lower Primary Games Day.**

**You are to refer to the given information for your email.**

In your email, include the following information:

- the two games the group has chosen
- how each of the games will benefit the participants
- the date and the time the next meeting will be held
- where the next meeting will be held

You may reorder the points. Write in complete sentences.

**(Go on to the next page)**



**Part 2: Continuous Writing (40 marks)**

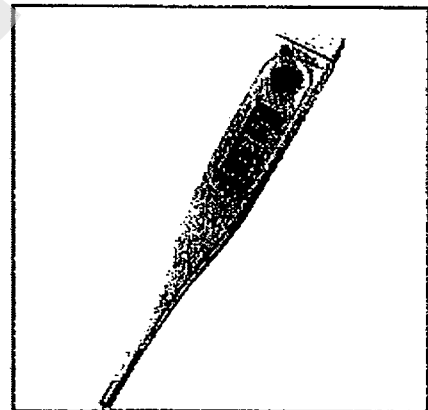
Write a composition of at least 150 words about **being helpful**.

The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- Who was/were helpful?
- How did the person(s) act in a helpful way?

You may use the points in any order and include other relevant points as well.



**END OF PAPER**

Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_\_

**Primary 5**  
**Semestral Assessment 1**  
**4 May 2017**

**English Language**  
**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions  
28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

- 1 Ali \_\_\_\_\_ for his piano lesson every Wednesday.
- (1) go
  - (2) goes
  - (3) went
  - (4) has gone
- 2 Did Agnes \_\_\_\_\_ her own pencil today? She borrowed one from her friend yesterday.
- (1) bring
  - (2) brings
  - (3) brought
  - (4) bringing
- 3 Mrs Chan \_\_\_\_\_ in this school since 1980.
- (1) taught
  - (2) is teaching
  - (3) will be teaching
  - (4) has been teaching
- 4 If I have a chance to meet Joseph Schooling, I \_\_\_\_\_ a picture with him.
- (1) take
  - (2) took
  - (3) will take
  - (4) would take
- 5 Alice is hardly at home, \_\_\_\_\_ she?
- (1) is
  - (2) has
  - (3) isn't
  - (4) hasn't

(Go on to the next page)

- 6 \_\_\_\_\_ Minah cannot attend the wedding ceremony, she will send the bride and the bridegroom a gift.
- (1) So
  - (2) After
  - (3) When
  - (4) Although
- 7 "Do look for me \_\_\_\_\_ you need my help," my mother told me.
- (1) will
  - (2) shall
  - (3) would
  - (4) should
- 8 Either Luke or his brother \_\_\_\_\_ a chance to win the grand prize as they are the only finalists in the competition.
- (1) stand
  - (2) stood
  - (3) stands
  - (4) standing
- 9 Mr and Mrs Khoo brought a friend of \_\_\_\_\_ to my father's bakery last week.
- (1) their
  - (2) them
  - (3) theirs
  - (4) themselves
- 10 When the police presented all the evidence, the culprit pleaded guilty \_\_\_\_\_ the bank robbery.
- (1) to
  - (2) of
  - (3) for
  - (4) with

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

11 Mother advised Father to \_\_\_\_\_ and consider carefully before he buys the expensive car.

- (1) make a beeline
- (2) hold his horses
- (3) bite his head off
- (4) cost an arm and a leg

12 The pupils waited patiently for the mealworm to \_\_\_\_\_ into an adult beetle.

- (1) develop
- (2) survive
- (3) groom
- (4) bloom

13 Mother screamed in horror when she found the storeroom \_\_\_\_\_ with ants.

- (1) infested
- (2) infected
- (3) invaded
- (4) intimidated

14 Despite trying their best, they lost to their opponents in the \_\_\_\_\_ round of the Straits Times Spelling Contest.

- (1) rerun
- (2) review
- (3) elementary
- (4) preliminary

15 The zookeeper \_\_\_\_\_ from the grizzly bear when it growled menacingly at him.

- (1) backed up
- (2) backed out
- (3) backed away
- (4) backed down

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Have you seen a bus conductor? Most probably you have not! Bus conductors were a common sight on our buses fifty years ago. When ticketing machines were installed onto buses, their jobs became redundant.

(16)

In those days, every bus had a driver and a bus conductor on it. The job of the bus conductor was to collect bus fare from the passengers and give them tickets. The bus conductors had impressive balancing skills. They were able to collect money, return change and punch the tickets on a bus that was usually going in and out through traffic.

(17)

(18)

Sometimes the buses would be so crowded that the conductor had a hard time reaching the passengers at the rear of the bus. As the bus conductor could not reach them before they got off, many passengers got away with not paying.

(19)

(20)

*Adapted from 'Singapore in the 60s' by Surosh & Syed*

- 16 (1) irregular  
(2) unnecessary  
(3) meaningless  
(4) inappropriate

- 17 (1) advanced  
(2) admirable  
(3) valuable  
(4) relevant

- 18 (1) sliding  
(2) winding  
(3) weaving  
(4) swinging

(Go on to the next page)

- 19 (1) front  
(2) back  
(3) corner  
(4) middle

- 20 (1) alighted  
(2) boarded  
(3) escaped  
(4) descended

**BLANK PAGE**



Study this flyer carefully and then answer questions 21 to 28.



## Artful Writing Class

### Sign Up Now !



Do you enjoy writing stories? Are you aspiring to become a writer? Look no further! Once again, Ms Ida Khoo, a well-regarded local writer, is conducting the popular *"Artful Writing Class"* for our Primary 5 pupils in Terms 3 and 4! Sign up for one of the following sessions! Hurry! Places are limited!

Day	Time	Venue
Mondays	2 p.m. – 4 p.m.	5 Love
Mondays	3 p.m – 5 p.m.	5 Joy
Fridays	2 p.m. – 4 p.m.	5 Love

*Only \$50  
for  
12 lessons!*



How to:

- ✦ captivate the reader from the start
- ✦ surprise the reader at the end
- ✦ vary sentence structures
- ✦ avoid common grammar and punctuation mistakes
- ✦ use appropriate vocabulary

### **REGISTER NOW!**

1. Fill in the registration form attached and hand it in to your form teacher by 26 May 2017.
2. To pay using Edusave funds, fill in the Edusave form attached and hand it in together with the registration form.
3. To pay using cash, place the exact amount in an envelope. Seal the envelope and hand it in together with the registration form.

(Go on to the next page)

The following story was written by Eve Ho (5 Joy, 2016) after she had attended the Artful Writing Class last year.

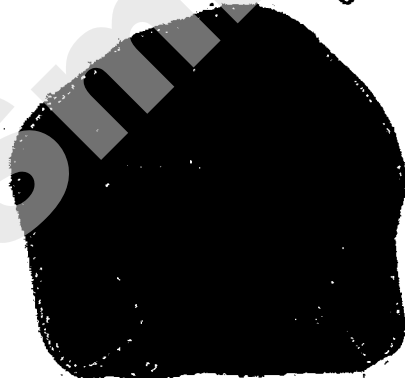
Marie loved school! She had a close-knit group of classmates whom she enjoyed spending time with and teachers who made lessons fun and interesting.

However, of late, the thought of going to school filled Marie with dismay on certain days. Marie loathed exercising. Ever since her PE teacher started training the class for the physical fitness test that they had to take in a few months' time, she had been dreading PE lessons.



One morning, Marie sleepily opened her eyes when the alarm clock rang. As she got out of bed, it dawned on her that it was Tuesday. Wilfully, she plopped back on her bed and groaned in pain.

"Mum, my stomach hurts. I can't go to school today," Marie whined, clutching her stomach and groaning more loudly to make her act more convincing.



Marie's mother entered Marie's room and saw through Marie's pretence almost instantaneously. Playing along, she appeared very concerned and told Marie to let her take a look. Gently, she started poking Marie in the stomach. Just as she expected, ticklish Marie could not put up with it for long and burst out laughing hysterically!

"Quick! Put on your school uniform. The school bus is on its way," Marie's mother said after the laughter died down.

(Go on to the next page)

For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

- 21 Based on the flyer, which of the following is true of the writing class?
- (1) The writing class will be held throughout the year.
  - (2) Pupils of all levels can sign up for the writing class.
  - (3) Only a fixed number of pupils will be able to participate.
  - (4) Participants are required to attend three lessons per week.
- 22 Rachel wants to sign up for the writing class. Which of the following is something she will not learn?
- (1) how to punctuate her sentences correctly
  - (2) pick out common errors in spelling
  - (3) write an interesting introduction
  - (4) use a variety of sentences
- 23 Why is the exclamation mark used in 'Sign up now!' on page 8?
- (1) to shock the readers
  - (2) to excite the readers
  - (3) to add on an artistic touch to the header
  - (4) to give aspiring writers some ideas on writing well
- 24 According to Eve Ho's story, going to school made Marie unhappy on some days because \_\_\_\_\_.
- (1) she was unwell
  - (2) the lessons were boring
  - (3) she could not wake up on time
  - (4) there were PE lessons on those days
- 25 In paragraph 5 of Eve Ho's story, the "pretence" refers to Marie \_\_\_\_\_.
- (1) acting ill
  - (2) going back to bed
  - (3) being afraid of PE lessons
  - (4) trying not to burst out laughing

(Go on to the next page)

- 26 Was Marie's mother going to allow Marie to skip school, and why?
- (1) No, because she saw Marie laughing.
  - (2) Yes, because she knew Marie dreaded PE lessons.
  - (3) Yes, because she was concerned about Marie's health.
  - (4) No, because she knew that there was nothing wrong with Marie.
- 27 Based on the flyer, which of the following is not true?
- (1) The writing class will only be conducted in the afternoon.
  - (2) Pupils who wish to sign up must register by 26 May 2017.
  - (3) Only cash is accepted when making payment for the class.
  - (4) Ms Ida Khoo has conducted the "Artful Writing Class" before.
- 28 What is the main aim of the flyer?
- (1) to inspire pupils to be writers
  - (2) to get pupils to join the writing class
  - (3) to tell pupils how to be a good writer
  - (4) to encourage pupils to publish their stories

END OF BOOKLET A

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Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_\_

**Primary 5**  
**Semestral Assessment 1**  
**4 May 2017**

**English Language**  
**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions  
67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

***This booklet consists of 10 printed pages and 1 blank page.***

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |         |             |        |          |           |
|---------|-------------|--------|----------|-----------|
| (A) a   | (D) but     | (G) in | (K) over | (N) until |
| (B) an  | (E) finally | (H) it | (L) them | (P) will  |
| (C) and | (F) from    | (J) of | (M) to   | (Q) with  |

Have you ever felt hungry late at night? Do not fret! With this recipe, you can now whip up a healthy snack for yourself in just \_\_\_\_\_ hour.  
(29)

First, put 300g of meat into a large bowl. Then, use a grater to grate a small onion \_\_\_\_\_ a carrot. These ingredients \_\_\_\_\_ add flavour to your meatballs. If you find your eyes tearing \_\_\_\_\_ grating the onion, it is advisable to wear a pair \_\_\_\_\_ goggles.  
(30) (31) (32) (33)

Add the grated mixture \_\_\_\_\_ the meat. You may season the mixture \_\_\_\_\_ some black pepper to add taste. Now, stir everything together with a spoon \_\_\_\_\_ it is completely mixed. Then, roll the meatball mixture into 10 small balls and place \_\_\_\_\_ on a tray.  
(34) (35) (36) (37)

\_\_\_\_\_, heat a frying pan and cook the meatballs for about 10 minutes in olive oil. When they are cooked, serve them with grated cheese and enjoy the marvellous meatballs prepared by you!  
(38)

*Adapted from an article from Easycook from BBC, September 2016*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*When we are travelling to an unfamiliar place, maps can help us find our way. Maps.*

(39)

(40)

*use simbols to represent various places such as hotels and bus stops. They help us lowkate*

(41)

*these places in the anvirowment we are in.*

*These days, navigation tools like the Global Positioning System (GPS) can be*

(42)

*downloaded strait to our mobile phones. The maps in the GPS are constantly updated. For*

(43)

(44)

*example, if a road is closed under construction, the map will update themselves to show that.*

(45)

*These maps also pinpoint who you are by using sensors in the device so that you*

(46)

*can orientated your position.*

(47)

*The GPS helps drivers plan their trips. It allows them to look for places of intrest*

(48)

*such as national parks, museums or a history site. It also helps drivers plan their time ahead*

(49)

(50)

*by showing the time needs to get to their dasstination.*

*The GPS is an important tool to have when travelling. It is useful to download one to your mobile phone before going on your holiday.*

Adapted from 'Using Road Maps and GPS' by Tracy Nelson Maurer



Fill in each blank with a suitable word.

(15 marks)

In April 2016, a baby otter was spotted with a fishing hook stuck near its eye at Bishan-Ang Mo Kio Park. It was a sight \_\_\_\_\_ tugged at the heartstrings of many animal lovers.  
(51)

Fortunately, the otter was saved by a rescue team \_\_\_\_\_ an organization called Animal Concerns Research and Education (ACRES). Under the care of the team, the otter \_\_\_\_\_ and was returned to its home.  
(52)  
(53)

As of now, about 14 small animals have been \_\_\_\_\_ by ACRES. All of them were hurt \_\_\_\_\_ fishing gear abandoned by anglers. According to the law, all unwanted fishing lines and hooks are to be \_\_\_\_\_ into the litter bin. However, some inconsiderate anglers pay little \_\_\_\_\_ to it.  
(54)  
(55)  
(56)  
(57)

Thankfully, most anglers love nature and make an \_\_\_\_\_ to protect the waters.  
(58)  
Mr Quek, an \_\_\_\_\_ angler, has been fishing for more than 20 years. He not only abides by the rules \_\_\_\_\_ regulations for responsible fishing in Singapore's waters, but he also helps to advise other \_\_\_\_\_ on good fishing practices. He often tells them to use live bait instead of artificial bait. Marine creatures may die if they swallow the \_\_\_\_\_ bait. On the contrary, live bait, \_\_\_\_\_ as worm, fish and frog, are edible and will not harm the marine creatures.  
(59)  
(60)  
(61)  
(62)  
(63)

Mr Quek also strongly encourages anglers to \_\_\_\_\_ up any litter in the area.  
(64)

He explained that doing so is essential \_\_\_\_\_ our Singapore's waters can easily be  
(65)  
polluted by littering.

"If everyone plays our part, fishing will continue to be a pleasant activity for all and the  
beauty of the nature will be preserved," said Mr Quek.

*Adapted from an article from Pure, Jul-Sep 2016*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Many animals will lose their habitat. We must stop destroying the rainforest.

Unless \_\_\_\_\_  
\_\_\_\_\_

67 She likes pizza more than cupcakes.

She prefers \_\_\_\_\_  
\_\_\_\_\_

68 Rachel was coughing through the night. She was feeling tired.

\_\_\_\_\_, resulting in  
\_\_\_\_\_

69 Kim went to the bank. Then, she went to the market.

After \_\_\_\_\_  
\_\_\_\_\_

70 "I am visiting Paris tomorrow," said Peter.

Peter said \_\_\_\_\_  
\_\_\_\_\_

**BLANK PAGE**

I was making my debut that night.

It was not until the stage manager yelled "thirty minutes" that it really hit me: I was about to star in a musical in a big city. I looked into the mirror to do a last check on my costume. Right outside my dressing room door, fifteen hundred people were waiting. I was thirteen years old and I had spent my whole life in a small town, so the idea of performing for an audience that size was surreal. In fact, I could barely believe it was happening. 5

Backstage was a whirl of crew and props and costumes. It is incredible how many people it takes to run a musical.

"Alex, my son!" Hearing that familiar voice, I turned around.

"I didn't think I'd see you before the show!" I said elatedly as Mother hugged me. 10

"Of course! How could I miss your first performance?" said Mother, grinning from ear to ear.

Mother was one of the most amazing people I knew. I would not even be a dancer, if not for her. She drove me to rehearsals every day despite her busy work schedule. She was not a dancer and yet, she tried to practise the dance steps with me. She was not one of those parents who pamper their children and hang around at every rehearsal. That was why I was surprised she came by. 15

With merriment in my voice, I said, "See you later, Mother!" She ran back to find her seat before the curtain went up. Seeing her gave me the boost I needed to calm my nerves. Suddenly, I heard the emcee talking to the audience. 20

"He is without question one of the greatest dancers in the country," I heard the emcee say. It took me a moment to realise he was talking about me! I wondered if I could live up to his words.

When he finished, the audience applauded and then hushed. The show finally started. One by one, the members of the cast trooped past me. I heard "all the best" as the dark silhouettes disappeared onto the bright stage one after another. I lowered my head, took a deep breath and stepped onto the stage. 25

The next thing I knew, the show was over and the audience was giving me a thunderous applause. After my final bow, the curtain closed for good but the applause did not stop. The whole cast and crew of the show swept me up in congratulatory hugs. There was a giant circle of people around me applauding. I looked around the room and thought, "I want to do this forever." 30

Being a performer is not easy. It is one of the hardest things I can imagine doing. But all the work happens offstage, in classes and in rehearsals. For every hour of performance, there are months of preparation. Performers may sustain bad injuries and have to endure endless drills of the same act. But when you are onstage, you never let that show. 35

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

**71** In paragraph 2, where was the author while waiting to perform in the musical? [1m]

---

---

**72** Which sentence from lines 1 to 6 suggests that it was the author's first performance onstage? [1m]

---

---

**73** Choose words from paragraph 2 which have similar meanings to the words below. [3m]

final	
unreal	
hardly	

**74** List two things the author's mother did to help him become a dancer. Base your answers on lines 13 - 17.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**75** Which two words from lines 10 - 20 show that the author was pleased to see his mother before his performance? The words are found in two separate sentences. [2m]

	and	
--	-----	--

**76** Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The emcee gave an introduction of the author.

\_\_\_\_\_ The stage manager informed the author of the time.

\_\_\_\_\_ The cast wished the author well.

- 77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
She (line 15)	
he (line 22)	
dark silhouettes (line 26)	

- 78 Which two of the following words correctly describe how the author felt about his performance in lines 18 – 23? Put a tick ✓ in the box beside each of your answers. [2m]

nervous	<input type="checkbox"/>	proud	<input type="checkbox"/>
impatient	<input type="checkbox"/>	doubtful	<input type="checkbox"/>
disappointed	<input type="checkbox"/>	satisfied	<input type="checkbox"/>

- 79 Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The author's mother said that the author was one of the best dancers in his country		
Being a performer is difficult		
The audience was appreciative of the author's performance		

- 80 The author thought that 'I want to do this forever' (line 32). Explain clearly what he meant. [2m]

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END OF PAPER





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**EXAM PAPER 2017 (P5)**

**SCHOOL : CHIJ ST**

**SUBJECT : English**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	3	1	4	4	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	1	4	3	2	2	3	2	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	2	2	4	1	4	3	2		

**29)B**

**30)C**

**31)P**

**32)F**

**33)J**

**34)M**

**35)Q**

**36)N**

**37)L**

38)E

39)symbols

40)locate

41)environment

42)straight

43)for

44)itself

45)where

46)orientate

47)interest

48)historical

49)needed

50)destination

51)that

52)from

53)recovered

54)rescued

55)by

56)thrown

57)attention

58)effort

59)experience

60)and

61)anglers

62)artificial

63)such

64)pick

65)as

66)Unless we stop destroying the rainforest, many animal will lose their habitat.

67)She prefers pizza to cupcakes

68)Rachel was coughing through the night ,resulting in her tiredness.

69)After Kim went to the bank,she went to the market.

70)Peter said that he was visiting Paris the next day.

71)The author was in his dressing room.

72)I was making my debut that night.

73)final-last

unreal-surreal

hardly-barely

74)i)The author's mother drove the author to rehearsals every day despite her busy work schedule.

ii)The author's mother was not a dancer and yet,she tired to practice the dance steps with the author.

75)elatedly and merriment

76)2 , 1 , 3

77)She (line 15)-the author's mother

He (line 22)-the emcee

Dark silhouettes (line 26)-the members of the cast

78)nervous , doubtful

**79)False-The emcee said that the author was one of the best dancers in the country.**

**True-Performers may sustain bad injuries and have to endure endless drills of the same act.**

**True-The audience did not stop applauding for the author's performance.**

**80)The author wants to perform on stage for all future time.**

**ANGLO-CHINESE SCHOOL (JUNIOR)**



**SEMESTRAL ASSESSMENT 2 - 2017**

**ENGLISH LANGUAGE**

**PRIMARY 5**

**Name :** \_\_\_\_\_ (     )

**Class : P 5.** \_\_\_\_\_

**Date : 30 October 2017**

**BOOKLET A**

**28 Questions**

**28 Marks**

**Total Time For Booklet A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

**This paper consists of 9 printed pages (inclusive of cover page)**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(10 marks)

1 The animal which used to stay in grasslands \_\_\_\_\_ making sounds now.

- (1) is
- (2) are
- (3) was
- (4) were

2 "He'd watered the plants, \_\_\_\_\_?" Val asked.

- (1) hasn't he
- (2) hadn't he
- (3) wouldn't he
- (4) shouldn't he

3 The work belongs to them. It is \_\_\_\_\_, so please return it to them.

- (1) they
- (2) their
- (3) them
- (4) theirs

4 She is the author \_\_\_\_\_ he likes.

- (1) who
- (2) which
- (3) whom
- (4) whose

5 We spotted him easily among the grey ruins \_\_\_\_\_ the fact that he was wearing a conspicuously bright red shirt.

- (1) like
- (2) due to
- (3) despite
- (4) in spite of

6 "My eyes have \_\_\_\_\_ the glory of the great King!" the little boy exclaimed.

- (1) see
- (2) saw
- (3) seen
- (4) seeing

7 Usually, she \_\_\_\_\_ for her medical check-up once a year, but last term she \_\_\_\_\_ the appointment.

- (1) go ... missed
- (2) go ... will miss
- (3) goes ... missed
- (4) goes ... will miss

8 The girl, as well as the boys, \_\_\_\_\_ listening to music. She did not enjoy it in the past.

- (1) enjoy
- (2) enjoys
- (3) enjoyed
- (4) enjoying

9 Regardless of how \_\_\_\_\_ he was, he would have won the game in any case.

- (1) weak
- (2) weakly
- (3) weakest
- (4) weakness

10 Sadly, our team did not win the game. It was, \_\_\_\_\_, a good game.

- (1) as such
- (2) for example
- (3) nevertheless
- (4) consequently



For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

- 11 We tried not to laugh at the \_\_\_\_\_ sight of him running to school wearing ten different hats at the same time.
- (1) witty
  - (2) ludicrous
  - (3) inanimate
  - (4) picturesque
- 12 The demand for software applications is \_\_\_\_\_ to increase within the next two years.
- (1) preyed
  - (2) predated
  - (3) projected
  - (4) protruded
- 13 They did not manage to catch the \_\_\_\_\_ who had committed the vile act.
- (1) jury
  - (2) victim
  - (3) consultant
  - (4) perpetrator
- 14 The teacher was pleased to be greeted with the \_\_\_\_\_ news of the large amount of money that the students had raised for charity.
- (1) celebrity
  - (2) obnoxious
  - (3) apocalyptic
  - (4) stupendous
- 15 I \_\_\_\_\_ Christopher on my way home because he was very unwell and I wanted to see him.
- (1) called at
  - (2) called on
  - (3) called off
  - (4) called forth

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A turtle was spotted laying eggs at a sandy beach in East Coast Park by a member of the public on 23 August 2017. While hatchlings have been regularly seen, it is rare to see a turtle laying eggs in Singapore. The 141 eggs laid by the critically endangered hawksbill turtle have been moved to a safer location with less human <sup>(16)</sup> activity and low light pollution. The locations of the original and new sites are being kept <sup>(17)</sup> under wraps by the National Parks Board (NParks) to avoid disturbances.

"Based on factors such as the amount of light pollution and foot traffic, NParks <sup>(18)</sup> assessed that the original site posed a high risk to the nest. We will continue to <sup>(19)</sup> monitor the eggs," said Dr Karenne Tun, a director at NParks who does research on the <sup>(20)</sup> diversity of flora and fauna in Singapore. Members of the public are reminded that, if they ever sight a turtle, they should keep their distance from it and speak softly.

*Adapted from 'Endangered Turtle's Eggs at Beach Moved to Safer Area'*

- 16 (1) trading  
(2) trafficking  
(3) movement  
(4) reproduction
- 17 (1) locked  
(2) sanctified  
(3) concealed  
(4) anonymous
- 18 (1) first  
(2) latest  
(3) creative  
(4) attractive
- 19 (1) watch closely  
(2) dissect in detail  
(3) give something to  
(4) think deeply about
- 20 (1) cells  
(2) variety  
(3) benefits  
(4) structure

Study this poster carefully and then answer questions 21 to 28.

# Amazing Science Land

**Address:** 23 Neo Theresa Road, Singapore 123987

**Opening Hours:** 2 p.m. to 9 p.m. daily, except on weekends and public holidays when it is open from 10 a.m. to 10 p.m.

**Admission Fees:** Free for those already receiving financial assistance in school. For others, please contribute any amount.

## Station 1: Super Heroes and Heroines

The science behind the tricks and stunts you see on screen



## Station 8: Climate Change



## Station 2: Plant Zone



## Station 3: Animals and other living things

## Station 7: Relationship between Maths and Science

We change the activities at our place at least once a year so that those who have come before may come again to enjoy themselves!

## Station 4: Mind and Body

## Station 6: Chemistry



## Station 5: Space Exploration

Learn about outer space and use telescopes!



Amazing Science Land is a registered non-profit organisation. We make our operations lean and channel any profits back to *the cause*.

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**Only from**  
**November 2017**  
**to January 2018:**

Free goody bags for  
visitors from 6 to 16  
years old

- 1. Get an Activity Sheet at the entrance.
- 2. The Activity Sheet has questions for each station. Answer the questions when you go to at least three stations.
- 3. Submit your Activity Sheet at the entrance/exit in exchange for a goody bag.

Goody bags may vary in contents and may include balls, educational toys such as blocks, books, and/or sustenance items such as food and drinks.

## **The Tale Behind Amazing Science Land**

The founders (Robert Tok, Chris Wong and Tan Shun Ming) of this theme park, Amazing Science Land, are friends who grew up in the same neighbourhood when they were young. While Robert had few unmet needs while growing up as his father was the village chief and also owned some profitable businesses, Chris and Shun Ming struggled through their childhood and experienced poverty. Chris and Shun Ming resolved to have the means to help others like themselves. Hence, they studied hard as children and worked diligently as young adults. Gradually, they earned more and also saved more of what they earned. As a child, Robert noticed that many of his friends could not afford what he could, so he gave some of his educational toys and books to them. When he was older, he decided to contribute to society on a larger scale.

In their late teenage years, they had the idea of creating 'Amazing Science Land' for children and youths who would usually not be able to afford the admission fee to a theme park. By raising funds in creative and entrepreneurial ways as students, they started Amazing Science Land. Now, as working adults, they continue to keep it running.

How do they receive enough funds to keep it running? The three friends said, "People have been generous. As this is a non-profit organisation, we did not keep the excess money received from admission fees and donations for personal use but paid the staff only enough. We plowed the excess back into the cause. A generous person will be blessed; and one who blesses others will be blessed with the joy of knowing that he or she has helped someone. Therefore, even though visitors can pay any amount they wish, we trust that people will not take advantage of the system. On our part, we will continue to make 'Amazing Science Land' fun and educational."

What is next? "By next year, we plan to have more facilities for the physically challenged or disabled, or perhaps integrate activities for the elderly who can also volunteer to man the stations."

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(8 marks)

21 What is the main aim of the poster?

- (1) to attract visitors to Amazing Science Land
- (2) to attract only volunteers who can pay anything
- (3) to promote topics in Science to the general population
- (4) to promote the true tale of the founders of Amazing Science Land

22 Bearing in mind the main objective of Amazing Science Land, which item in the goody bag is different in purpose from the rest?

- (1) toy
- (2) drink
- (3) book
- (4) block

23 The word 'HURRY!' in the star is in capital letters and has an exclamation mark. What is the best explanation for this hurry?

- (1) Free goody bags are given out only during a certain period.
- (2) The stations will vary their contents for visitors of different ages.
- (3) There are limited stocks of free activity sheets and if you arrive late on the day you visit, you may not get one.
- (4) The free goody bags will be given out on a first-come-first-served basis at the time of entrance into Amazing Science Land daily.

24 Dana wishes to study bacteria. He also wishes to use equipment to look at physical objects that are far away. Which two stations should he visit?

- (1) Station 1 and Station 5
- (2) Station 3 and Station 5
- (3) Station 1 and Station 7
- (4) Station 3 and Station 7

25 Jen and Rania are going to Amazing Science Land in November 2017. Which of the following is not true?

- (1) Admission is free for students who need financial aid.
- (2) They are friends who grew up in the same neighbourhood.
- (3) At Station 8, they can learn more about environmental issues.
- (4) They can enter the theme park at 10.30 a.m. on a Saturday or Sunday.

- 26 The phrase "the cause" appears twice in the poster. In the grey box at the bottom of the poster and also in 'The Tale Behind Amazing Science Land', the 'cause' refers to \_\_\_\_\_.
- (1) encouraging everyone to be generous
  - (2) helping in the advancement of Science
  - (3) calculation of the profits and proper payment of the staff in Amazing Science Land
  - (4) providing the less well-off children and youths with chances to enjoy themselves while learning something at the theme park
- 27 According to 'The Tale Behind Amazing Science Land', the founders said, "... we trust that people will not take advantage of the system." In this context, they mean that they trust that \_\_\_\_\_.
- (1) those who bless others will survive
  - (2) people will not just say that the place is not fun
  - (3) visitors to Amazing Science Land will go through the stations properly
  - (4) visitors will pay admission fees of a reasonable amount if they can afford it
- 28 Based on the poster, which of the following is true about Amazing Science Land?
- (1) A visitor in 2019 will enjoy exactly the same activities as in 2017.
  - (2) Transportation there is free for those already receiving financial assistance in school.
  - (3) The founders used to be children with very similar socio-economic backgrounds.
  - (4) The founders express their belief in people's generosity as the theme park has received sufficient money from fees and donations to keep it running.

**END OF BOOKLET A**

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ANGLO-CHINESE SCHOOL (JUNIOR)



SEMESTRAL ASSESSMENT 2 - 2017

ENGLISH LANGUAGE

PRIMARY 5

Name : \_\_\_\_\_ ( )

Class : P 5, \_\_\_\_\_

Date : 30 October 2017

\_\_\_\_\_  
Parent's Signature

BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A		28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This paper consists of 9 printed pages (inclusive of cover page)



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) across	(D) at	(G) into	(K) over	(N) up
(B) as	(E) could	(H) must	(L) since	(P) with
(C) aside	(F) from	(J) of	(M) under	(Q) yet

It was midnight. All \_\_\_\_\_ once, the sirens began to wail.  
(29)

Gordon sat \_\_\_\_\_ on his bed immediately and, together \_\_\_\_\_  
(30) (31)

his parents, dashed to the nearest underground shelter.

The drone caused by the enemy's warplanes \_\_\_\_\_ be heard  
(32)

shortly, confirming their arrival. Then, the ground started shaking \_\_\_\_\_  
(33)

the bombs began to fall.

Gordon felt nauseous as it was hot and stuffy in the shelter, \_\_\_\_\_  
(34)

he knew he was lucky to be alive. \_\_\_\_\_ where he was hiding,  
(35)

an occasional spider could be seen crawling \_\_\_\_\_ the ceiling. They  
(36)

scrambled \_\_\_\_\_ the cracks of the wall and never emerged.  
(37)

Another wall \_\_\_\_\_ sirens signalled to the shelter-seekers that the  
(38)

air raid had ended. Jackson was relieved to have pulled through another night.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

I was born on 16 April 1889, at eight o'clock at night. According by Mother, my

40)

world was a happy one. We could afford moderate luxeries – staying in a tastefully

(41)

furnished house in the city and not having to worrying about spending money. She

(42)

(43)

receleved high wages as a singer at a popular theatre. However, our good fortune is

not to last.

44)

45)

Mother had contrakted a throat disease and she can no longer sing like before.

46)

It was because of her vocal condition that I made my first stage apeerance at the

tender age of five. Mother was performing when halfway through, her divine

47)

48)

voice becomes a whisper and she was orblaiged to leave the stage. Upon the

49)

50)

manager's pursistance, I stepped onto the stage and sang, accompanying by the

orchestra. A shower of money poured onto the stage.

Adapted from *My Autobiography* by Charles Chaplin

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Fill in each blank with a suitable word.

(15 marks)

What is salt? Salt is an \_\_\_\_\_ (51) which has long been considered to be magical. In ancient Rome, it was so \_\_\_\_\_ (52) regarded that soldiers would exchange part of their salary \_\_\_\_\_ (53) salt.

\_\_\_\_\_ (54) the invention of the refrigerator, salt was \_\_\_\_\_ (55) of the few ways of preserving food for it to be \_\_\_\_\_ (56) for consumption. It is known that a small \_\_\_\_\_ (57) of salt is vital for our bodies to \_\_\_\_\_ (58) properly.

However, in today's culture which is hooked on convenience and processed food produces, ninety percent of the world's \_\_\_\_\_ (59) is heavily overdosing on salt – a fact which they are probably not even \_\_\_\_\_ (60) of.

A food research company based in the United Kingdom reported that food \_\_\_\_\_ (61) such as sausages and baked beans are saltier than they were 25 years ago. The recommended maximum daily \_\_\_\_\_ (62) of salt for an adult is 5 to 6 grammes; however, many people consume an amount which \_\_\_\_\_ (63) what is recommended. This results in \_\_\_\_\_ (64) such as high blood pressure, strokes and heart attacks. Perhaps this is the rationale behind the phrase "to be taken with a \_\_\_\_\_ (65) of salt". Consuming too much salt has proven to be harmful to oneself.

Adapted from *Daily Dose* by Adeline Toh

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. George could not take part in the race. He had a sprained ankle.

Since \_\_\_\_\_  
\_\_\_\_\_

67. The aeroplane was running low on fuel. It landed safely.

although \_\_\_\_\_

68. Mr Chan lost his way. Mr Chan refused to ask for directions.

despite \_\_\_\_\_

69. Scientists invented robots to decrease human workload.

Robots \_\_\_\_\_  
\_\_\_\_\_

70. Susan is a careless girl. This often causes Susan to lose her belongings.

Susan's \_\_\_\_\_  
\_\_\_\_\_

Read this passage and answer questions 71 to 80.

(20 marks)

The atomic reactor is a fascinating device which is heavily relied upon during crime investigations. It is used to detect chemicals in pieces of evidence, especially when finding traces of arsenic in human hair. Arsenic is a harmful chemical found naturally in soil, water and air. If a person is poisoned with arsenic, tiny amounts of this are deposited in the hair root. These deposits 5 stay and move with the hair as it grows.

It was 1956. A forty-five year old woman had been suffering from a mysterious illness for the entire year. The doctors handling her case were baffled as they did not know how to treat her illness. The woman had been complaining of severe discomfort since the beginning of that year, down with 10 a peculiar illness that weakened her gradually. She was admitted to the hospital twice. However, her doctors could not find out what was wrong with the woman. No medicine that they prescribed could help her, and she was vomiting and had severe muscle cramps.

Out of desperation, her doctors sought the help of some scientists 15 whom detectives worked closely with during crime investigations. The examinations of these scientists unveiled a startling discovery – she was suffering from arsenic poisoning! These scientists had used the atomic reactor to run tests on the woman's hair. The strand of hair selected was long enough to show ten months' growth. Oddly, the scientists found large amounts of 20 arsenic only in some sections of that strand. Knowing how fast hair grows, they were able to show that the arsenic got there when the woman was mysteriously ill at home. The arsenic levels dropped when she stayed at the hospital. It looked as though she had been poisoned at home over a period of time.

The detectives were informed. They headed for the woman's house at 25 once. They found several containers but one contained her medication and it was wrapped in a white cloth, hidden under the kitchen sink. A deep frown creased the detectives' foreheads. They opened the container and found traces of blue-green arsenic powder. They also searched the car that was in the garage. There, the detectives found more arsenic powder. Where could all 30 this arsenic powder come from? All clues pointed to the local farm. It was the only known place in town where plenty of arsenic was made available. It was used to poison the rats, which were pests, there.

With these pieces of evidence in hand, the detectives made their way to the farm, not wanting to waste a minute more to confirm their deduction. 35 With the help of the atomic reactor, the mystery behind the woman's illness was solved.

Adapted from *Science versus Crime* by William Breckon

71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The detectives went to the woman's house.

\_\_\_\_\_ The woman fell mysteriously ill.

\_\_\_\_\_ The scientists conducted tests on the woman's hair.

☐

72. Give your responses to the following questions. [4m]

a) Which three-word phrase from lines 1-3 tells you that the atomic reactor is widely used in crime investigations? (1m)

b) For each word below, which word in paragraphs 2 - 3 has the same meaning? (3m)

puzzled	
strange	
revealed	

☐

73. From lines 11 to 14, what were two noticeable symptoms of arsenic poisoning shown by the woman? [2m]

---



---

☐

74. How did the tests on the woman's hair help the scientists determine that she was poisoned at home? [2m]

---

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☐

75. From lines 25 to 28, why was the container that contained the woman's medication suspicious to the detectives? [2m]

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☐

76. Why did the detectives only head to the farm, and not anywhere else, after finding arsenic at the woman's house? [1m]

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☐

77. In paragraph 4, where else, besides the woman's house, did the detectives find arsenic? [1m]

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☐

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word from the passage	What the word refers to
this ( line 5 )	arsenic
they ( line 13 )	
it ( line 26 )	
there ( line 30 )	

☐

79. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
Arsenic is a man-made chemical.		
The doctors figured out what caused the woman's illness		
The detectives could not find any trace of arsenic in the woman's home.		

☐

80. In the last paragraph, what deduction did the detectives hope to confirm? [1m]

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☐

**END OF BOOKLET B**



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**SCHOOL :** ANGLO-CHINESE SCHOOL (JUNIOR)  
**LEVEL :** PRIMARY 5  
**SUBJECT :** ENGLISH  
**TERM :** 2017 SA2

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	4	3	2	3	3	2	1	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	4	4	2	3	3	1	1	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	2	1	2	2	4	4	4		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
D	N	P	E	B	Q	F	A	G	J
Q39)	to		Q43)	was		Q47)	became		
Q40)	luxuries		Q44)	contracted		Q48)	obliged		
Q41)	worry		Q45)	could		Q49)	persistence		
Q42)	received		Q46)	appearance		Q50)	accompanied		

Q51)	ingredient	Q56)	safe	Q61)	products
Q52)	well	Q57)	intake	Q62)	amount
Q53)	for	Q58)	function	Q63)	above
Q54)	Before	Q59)	population	Q64)	diseases
Q55)	one	Q60)	aware	Q65)	pinch
Q66)	Since George sprained his ankle, he could not take part in the race.				
Q67)	The aeroplane landed safely although it was running Low on fuel.				
Q68)	Mr Chan refused to ask for directions despite the fact that he had lost his way.				
Q69)	Robots were invented by scientist to decrease human workload.				

Q70)	Susan's carelessness often causes her to lose her belongings.
Q71)	3, 1, 2
Q72)	(a) heavily relied upon (b) baffled, peculiar, unveiled
Q73)	She was vomiting and had severe muscle cramps.
Q74)	The scientists found large amounts of arsenic only in some sections of that strand and the arsenic levels dropped when she stayed at the hospital.
Q75)	They found traces of blue-green arsenic powder in the container, wrapped by a white cloth, hidden under the kitchen sink.
Q76)	All clues pointed to the local farm, it was the only known place in the town where plenty of arsenic was made available.
Q77)	The detectives found arsenic in the car inside the garage and the local farm.
Q78)	The Doctors that look after the woman The container wrapped in white cloth hidden under the kitchen sink The car in the garage
Q79)	False. It is found naturally in soil, water and air. False. The Scientists figured out what caused the woman illness. False. They found a container in the woman's house that have blue-green arsenic powder.
Q80)	The detectives hope to confirm that the arsenic powder in the woman's house was from the local farm.



**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION 2017**

**PRIMARY FIVE  
ENGLISH LANGUAGE**

**PAPER 1 (WRITING)**

Name: \_\_\_\_\_ (    )

Class: Primary Five \_\_\_\_\_

10 October 2017

55 marks

1 hour 10 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

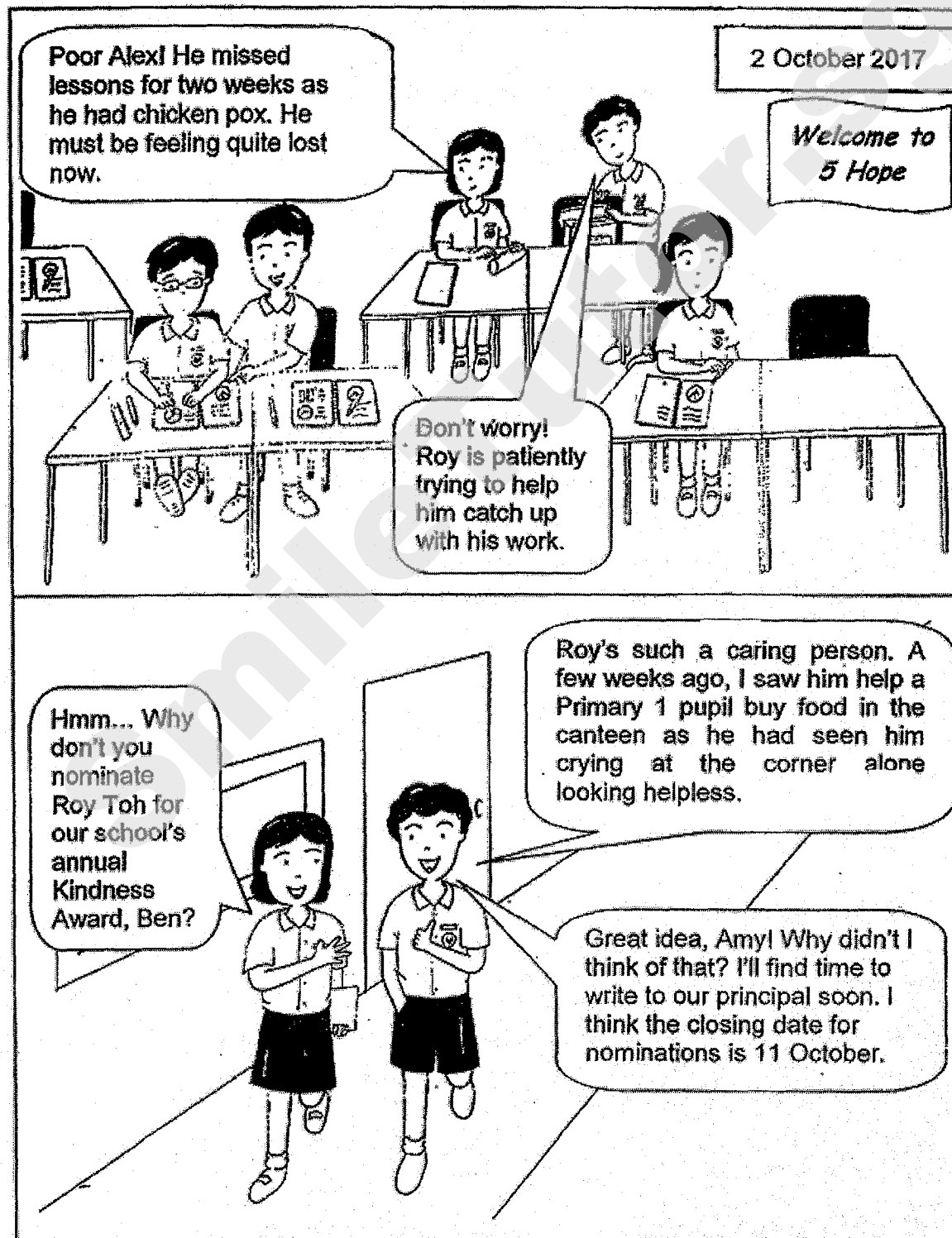
Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

## Part 1: Situational Writing (15 marks)

### Question 1

The pictures below show Amy and Ben talking about the good deeds of their classmate during recess. Study the pictures carefully.



**Your Task**

Imagine you are Ben.

**Write an email to your principal, Mrs Wong, and ask her to consider Roy for the annual Kindness Award.**

**You are to refer to the pictures and information on page 1 for your email.**

**In your email, include the following key information:**

- what you saw Roy doing for Alex
- the date you saw it happen
- why Alex needed Roy's help
- the class Roy is from
- another good deed done by Roy and why you feel he deserves the award

**You may reorder the points. Remember to write in complete sentences.**

## **Part 2: Continuous Writing (40 marks)**

### **Question 2**

Write a composition of at least 150 words about an honest act.

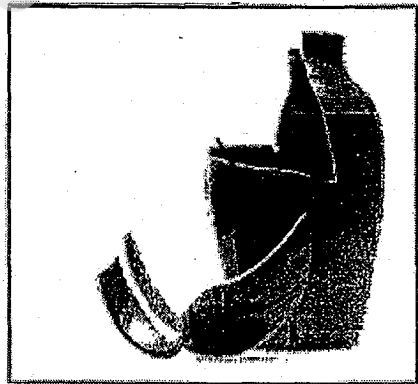
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the honest act?
- Why was it an honest act?

You may use the points in any order and include other relevant points as well.





**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION 2017  
PRIMARY FIVE  
ENGLISH LANGUAGE**

**LISTENING COMPREHENSION**

Name: \_\_\_\_\_ (    )

Class: Primary Five \_\_\_\_\_

27 October 2017

20 Marks

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

Answer all questions.

For each question, choose the correct answer (1, 2 or 3).

Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

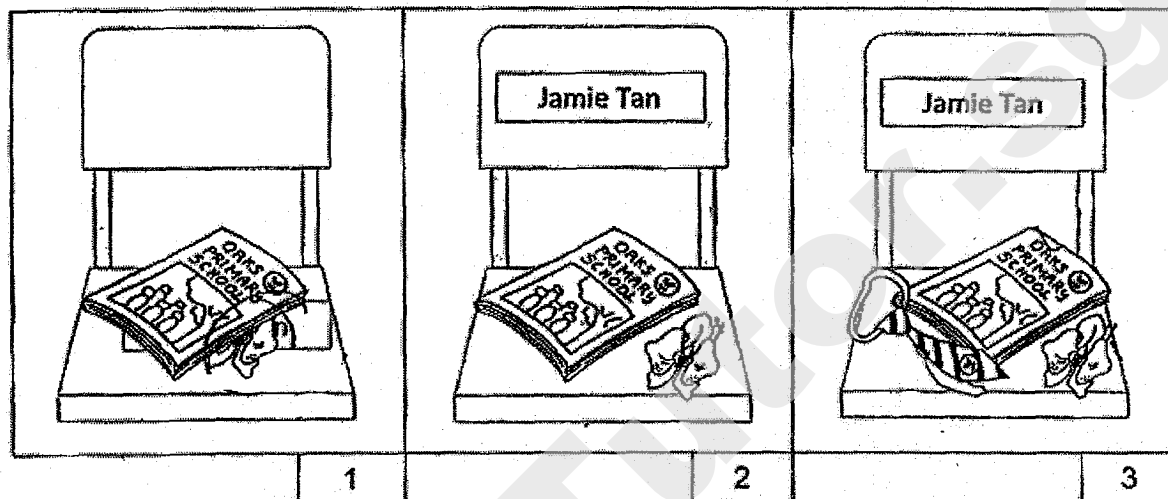
This booklet consists of 9 printed pages excluding the cover page.



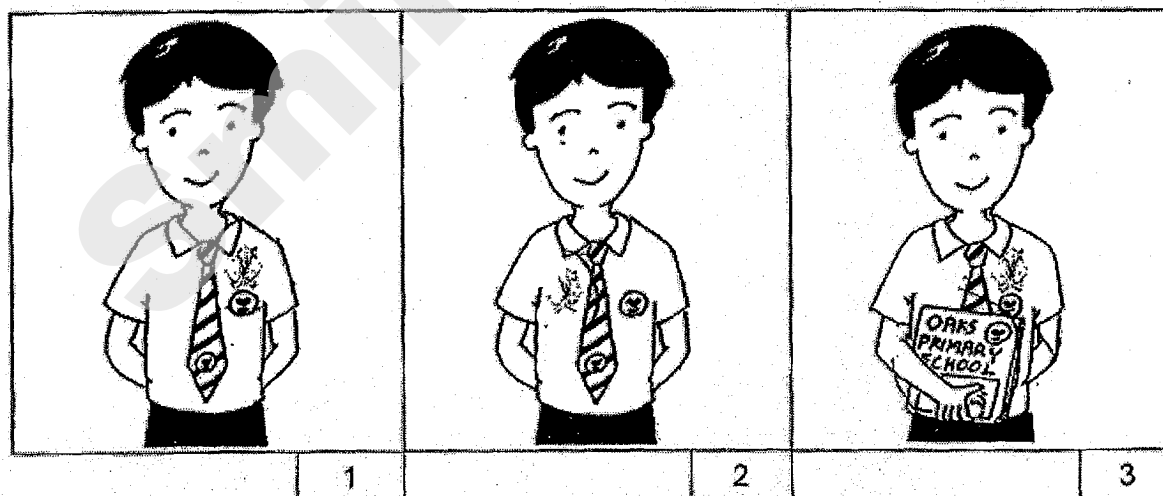
SHADE YOUR ANSWER (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

1. Which picture correctly shows how things are arranged on each seat?

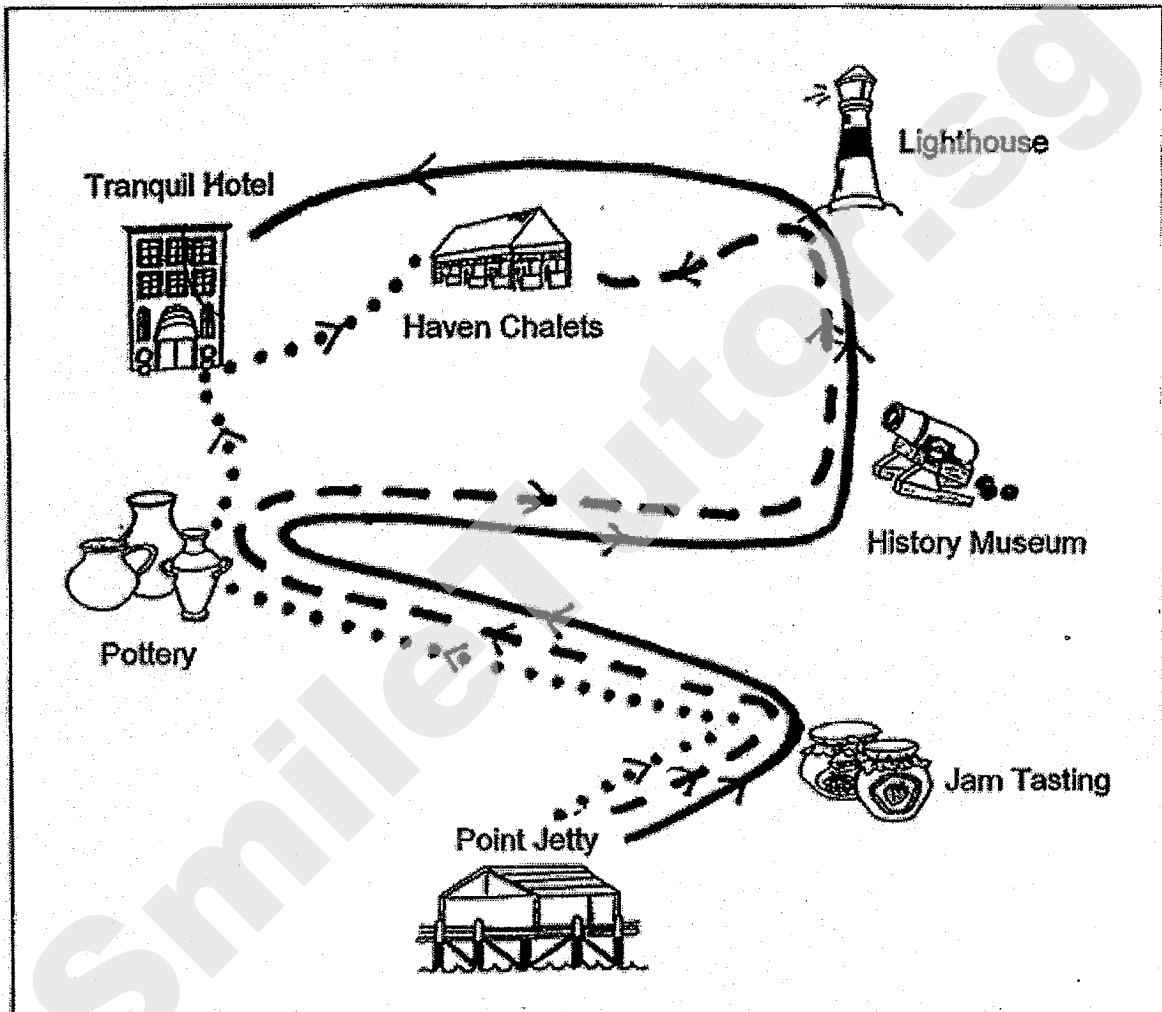


2. Which picture shows a prize winner who is all set to go on stage?









## TEXT 2

3. Which of the three lines shows the route for the Island Explorer?



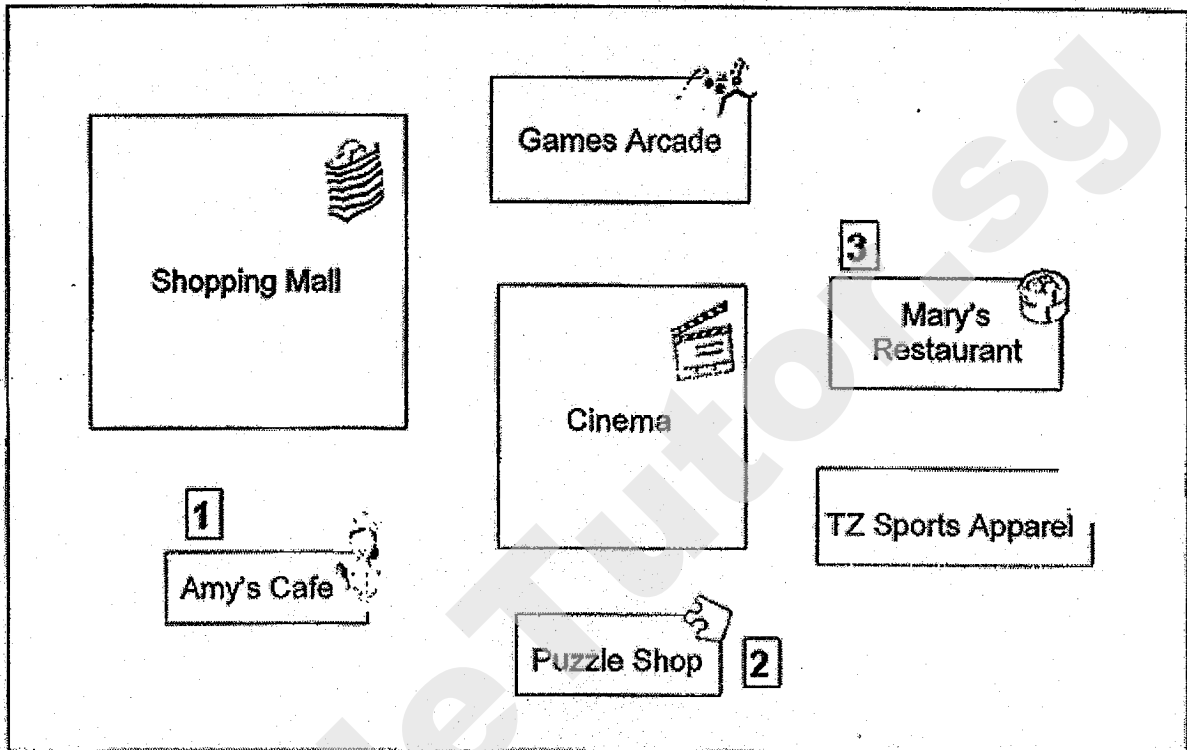
- (1) ————  
(2) —————  
(3) ······

4. Which picture shows the correct information about the December promotion?

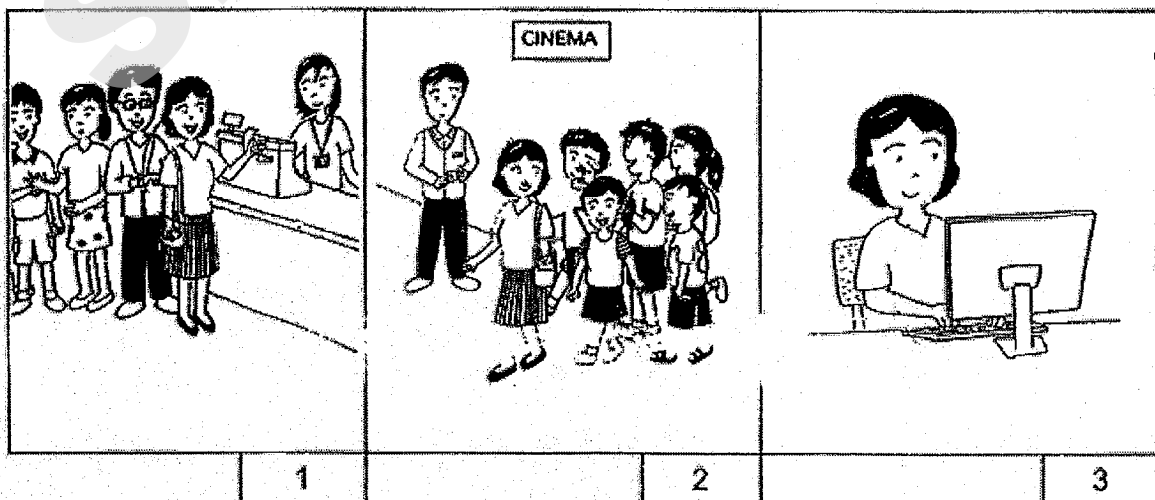
 <b>Island Hopper</b>  Promotion prices: \$14 / Adult \$4 / Child    Free Cap for all! Mondays to Fridays only	 <b>Island Hopper</b>  Promotion prices: \$14 / Adult Free ride for children    Free Cap for all! Mondays to Fridays only	 <b>Island Hopper</b>  Promotion prices: \$14 / Adult Free ride for children    Free Cap for all! Saturdays and Sundays only
1	2	3

### TEXT 3

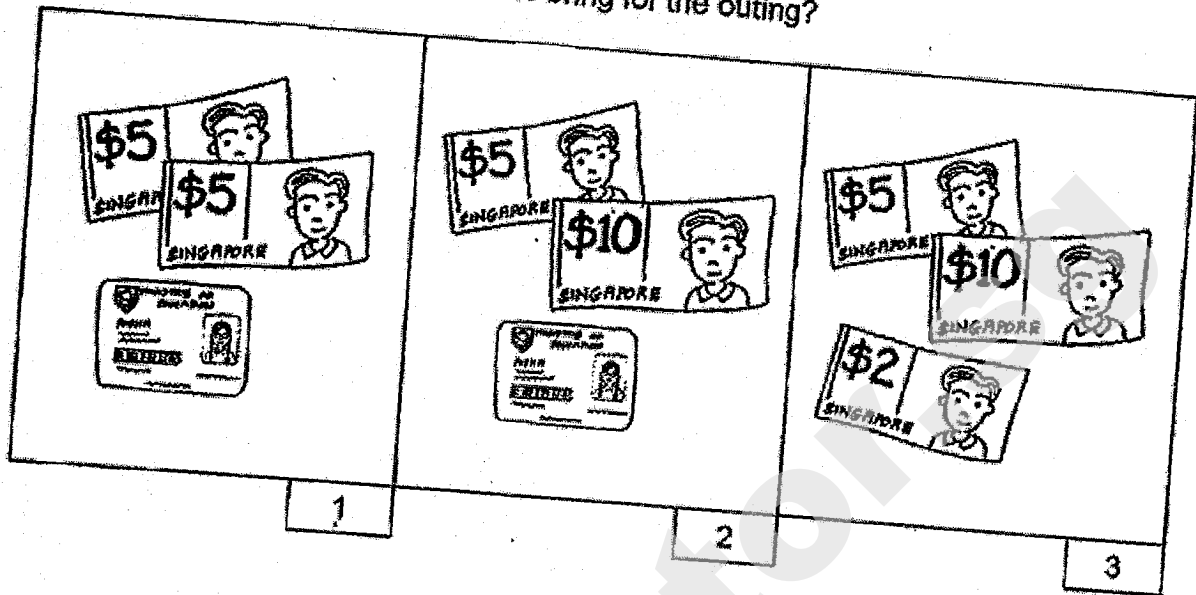
5. Where will the children meet before lunch?



6. How did Joe's mother help Joe and his friends?



7. What does each child have to bring for the outing?



#### TEXT 4

8. Which of the following is true of the Tortoise Shelter?
- (1) It is home to three tortoises.
  - (2) It is the latest addition to the zoo's exhibits.
  - (3) It is where visitors can see all species of tortoises.
9. Why is lighting and temperature controlled in the Tortoise Shelter?
- (1) to ensure that visitors can see the tortoises clearly
  - (2) to provide the most suitable environment for the tortoises
  - (3) to prepare the tortoises for their release back into the wild
10. The zoo hopes that visitors would \_\_\_\_\_.
- (1) sign up as zoo keepers
  - (2) keep the Tortoise Shelter clean
  - (3) play a part in saving the tortoises
-

## TEXT 5

11. Why was the Sports for Youth Carnival held every year?
- (1) to teach young people how to spend their free time
  - (2) to encourage young people to lead an active lifestyle
  - (3) to give young people a chance to attend sports classes
12. To Mr Chan, how were the carnivals successful?
- (1) They allowed participants to get to know one another.
  - (2) They provided useful information about young people.
  - (3) They helped participants to discover activities that they liked.
13. According to Mr Chan, what is different about this year's carnival?
- (1) Participants may win attractive prizes.
  - (2) Participants will get to buy sports shoes.
  - (3) Participants can try out new fitness classes.
-

## TEXT 6

**14.** What shows that Jessica was a talented artist?

- (1) She worked very hard to learn from different artists.
- (2) She was able to study at one of the top art schools in the world.
- (3) She had already won several art competitions at the age of eleven.

**15.** How did the disabled artists inspire Jessica?

- (1) They were as talented as Jessica in art.
- (2) They did not give up although they could not paint with their hands.
- (3) They managed to earn an income by painting beautiful greeting cards.

**16.** Why was Jessica overjoyed?

- (1) She had the chance to learn other ways of painting.
- (2) She was finally well enough to be discharged and go home.
- (3) She realised that her parents were very concerned about her.

**17.** What can we learn from Jessica at the end of the story?

- (1) We should learn to be independent.
  - (2) We should generously donate to charities.
  - (3) We should work hard to make our dreams come true.
-



## TEXT 7

18. Based on the talk, why should we not let anything prevent us from focusing?

- (1) It is a rule to write down all learning points.
- (2) Being focused helps us to see the board clearly.
- (3) The process of learning and studying begins with paying attention.

19. What is the purpose of writing down test dates on a calendar?

- (1) You will not forget when your tests are.
- (2) You can work out how you want to study for your tests.
- (3) You know when you should ask your teachers for help.

20. The talk provides tips on how we can \_\_\_\_\_.

- (1) do well in school
  - (2) use new information
  - (3) find good study habits
- 

END OF PAPER



**CATHOLIC HIGH SCHOOL**  
**SEMESTRAL ASSESSMENT 2 (2017)**  
**PRIMARY FIVE**  
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**  
**BOOKLET A**

Name: \_\_\_\_\_ (       )

Class: Primary Five \_\_\_\_\_

27 October 2017

28 Questions  
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. All the pupils but one \_\_\_\_\_ the consent form for the learning journey
- (1) submit
  - (2) submits
  - (3) has submitted
  - (4) have submitted
2. Everyone should be treated equally irrespective \_\_\_\_\_ their race, language or religion.
- (1) of
  - (2) by
  - (3) from
  - (4) whether
3. Jocelyn refused to go to the concert \_\_\_\_\_ Joseph went as well.
- (1) while
  - (2) unless
  - (3) except
  - (4) despite
4. The heavy rainfall \_\_\_\_\_ the vegetable prices to increase in the last three weeks.
- (1) cause
  - (2) has caused
  - (3) would cause
  - (4) have caused
5. Ahmad and Bill, together with Colin, \_\_\_\_\_ the Christmas tree at this moment.
- (1) is decorating
  - (2) has decorated
  - (3) are decorating
  - (4) have decorated

6. After Sharon \_\_\_\_\_ her medicine, she had her breakfast.

- (1) takes
- (2) has taken
- (3) had taken
- (4) have taken

7. The attempts to contact Ali have proven futile as he is living in \_\_\_\_\_ remote village in Africa.

- (1) few
- (2) any
- (3) some
- (4) every

8. Looking at the sky, I don't think it will rain, \_\_\_\_\_ it?

- (1) is
- (2) will
- (3) isn't
- (4) won't

9. I would have gone abroad to further my studies if my parents \_\_\_\_\_ more money.

- (1) has
- (2) have
- (3) has had
- (4) had had

10. "\_\_\_\_\_ Cindy call you today?" he asked.

- (1) Did
- (2) Has
- (3) Does
- (4) Have

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. John had completed his National Service, and for nearly a year had been \_\_\_\_\_ about at home, doing nothing in particular.

- (1) relaxing
- (2) lounging
- (3) slouching
- (4) sprawling

12. After being separated for twenty years Maria was \_\_\_\_\_ with her biological parents.

- (1) joined
- (2) reunited
- (3) attached
- (4) reunified

13. On our way to Kuala Lumpur, our car broke down and we were \_\_\_\_\_ on the side of the highway.

- (1) trapped
- (2) stranded
- (3) grounded
- (4) marooned

14. Sally's face was \_\_\_\_\_ in pain when she struck her feet against the rock.

- (1) contorted
- (2) contested
- (3) contoured
- (4) contracted

15. The family \_\_\_\_\_ Mr Tan in hard times and was a source of encouragement.

- (1) stood by
- (2) stood up
- (3) stood for
- (4) stood with

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

He's here. (16) Lying in concealment beneath the water's surface. Waiting. That is what crocodiles do when they are stalking their prey. He can sense my heartbeat, a feeble flutter that has (17) expanded into a rib-splitting, double-bass drum thump.

A layer of green film forms an opaque skin on the pond. It is quiet and motionless. Then he moves; tiny ripples (18) reveal his presence. A line stitch of reptilian ridges breaks the surface. A pair of nostrils, then eyes, emerge. Suddenly, he lunges.

Now, a hulking five-metre beast charges from the water, his prehistoric jaws snapping at a pig trotter held aloft by Matt, star of National Geographic TV's *Outback Wrangler*. "This is Tripod," he says with a grin, watching the beast (19) chew noisily on his food.

"A saltwater crocodile is lightning-fast and has the most powerful bite force in the animal kingdom. It can (20) rip a limb from a human with one whip of its jaw, and cripple you with a swish of its tail," he warns and continues, "it is known to be the largest of all the crocodilians."

Adapted from: Best, C. (2017). Hunting Ground. *Silkwinds*, 30 – 32.

16. (1) Roving  
(2) Lurking  
(3) Prowling  
(4) Sneaking

17. (1) swelled  
(2) boosted  
(3) amplified  
(4) elaborated

18. (1) hide  
(2) open  
(3) display  
(4) expose

19. (1) slurp  
(2) gnaw  
(3) gobble  
(4) chomp

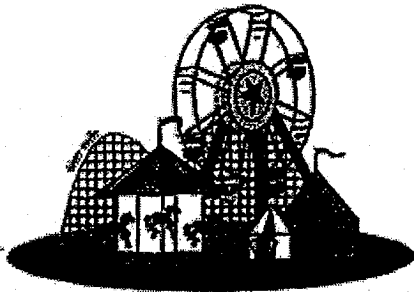
20. (1) tear  
(2) hack  
(3) smear  
(4) squash

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**BLANK PAGE**



Study the following flyer and then answer questions 21 to 28.



# MERRY

Free shuttle bus service from  
Airport MRT Station during  
operation hours.  
Check [merryworld.sg](http://merryworld.sg) for schedule!

Voted Travellers' Choice 2017 on [Travelpal.com](http://Travelpal.com)

## Visit Merry World



Get ready for a day of fun and thrills! Merry World was designed to cater to guests of all ages. It boasts amazing rides, fascinating attractions and more than 20 dining options for you to choose from!



**MW Roll**



*You must be at  
least 150 cm tall.*

For the thrill-seekers among you, the MW Roll will certainly put you to the test! It is the tallest and fastest roller coaster ride in Asia, and only the bravest would be game for the challenge! Merry World has an excellent safety record, all thanks to the team of professionals who conduct scheduled maintenance checks on all rides several times daily. They strive to ensure that guests can enjoy themselves with a complete peace of mind.

**Magic Castle**



*Suitable for  
all ages.*

For guests who want to take it easy and families with children, the Magic Castle will transport you to a beautiful and mysterious magical world. You can catch the magician's performance, take a ride on the magic carpet, cast spells like witches and wizards, and do so much more!

Visit Merry World and find out why we are a destination of choice for many travellers!

# WORLD

Opening Hours: 10 a.m. – 8 p.m. daily  
Address: 1 Merry World Road, Singapore 123456  
Admission Price: \$30 (Adult) and \$20 (Child aged 16 and below)

Get 20% off admission prices when you purchase your tickets online!  
Special school holiday family packages are available online!  
Visit [merryworld.sg](http://merryworld.sg) for more details!

***Want some free popcorn and balloons?***

*Be among the first 100 to enter Merry World on weekdays during  
the year-end school holiday period!*

## ***Pony Rides***

*You must be at least 5  
years old and between  
80 cm and 120 cm tall.*



## ***Awesome Wheel***

*For all ages*



## ***Lazy Swing***

*You must be at least  
100 cm tall.*



## ***Crazy Octopus***

*You must be at  
least 120 cm tall.*



## ***Rocking Boat***

*You must be at least  
80 cm tall.*



For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. What does the word "They" in the second paragraph refer to? It refers to the \_\_\_\_\_.

- (1) guests
- (2) thrill-seekers
- (3) bravest guests
- (4) maintenance personnel

22. What does the word "transport" in the third paragraph suggest about Magic Castle's appeal?

- (1) Transport is available to take visitors to the various rides.
- (2) You will be carried away by the magic carpet in Magic Castle.
- (3) Visitors will be moved to a beautiful and mysterious magical world.
- (4) It makes you feel as if your experience in the land of magic is real.

23. Why are many exclamation marks used throughout the flyer? It is to \_\_\_\_\_.

- (1) prepare readers for a shock
- (2) stir up the feeling of excitement in the readers
- (3) highlight that Merry World is a travellers' choice
- (4) show that the writer is talking to the readers loudly

24. In the flyer, we read the sentence 'Want some free popcorn and balloons?' What is the purpose of this sentence?

- (1) To attract the readers' attention
- (2) To get an answer from the readers
- (3) To inform all readers what they would get
- (4) To check whether the readers have understood the flyer

25. To get complimentary balloons, one must be among the first 100 to visit Merry World on a \_\_\_\_\_.

- (1) Friday during the June holidays
- (2) Sunday during the June holidays
- (3) Friday during the December holidays
- (4) Sunday during the December holidays

26 Bella is 6 years old and 110 cm tall. Which two rides is she allowed to take?

- (1) Rocking Boat and MW Roll
- (2) MW Roll and Crazy Octopus
- (3) Pony Rides and Rocking Boat
- (4) Crazy Octopus and Pony Rides

27. Based on the flyer, which of the following is not true?

- (1) Family packages are valid throughout the year.
- (2) Admission tickets purchased online are cheaper.
- (3) Guests must be of a certain height in order to take some rides.
- (4) Guests may choose to take a shuttle bus to get to Merry World.

28. What is the main aim of the flyer? It is to \_\_\_\_\_.

- (1) promote [travelpal.com](http://travelpal.com)
- (2) entice the public to visit Merry World
- (3) inform readers of Merry World's excellent safety records
- (4) encourage family members to spend more time with one another

**END OF BOOKLET A**

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**CATHOLIC HIGH SCHOOL**  
**SEMESTRAL ASSESSMENT 2 (2017)**  
**PRIMARY FIVE**  
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**  
**BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: Primary Five \_\_\_\_\_

27 October 2017

**52 Questions**  
**(67 Marks)**

Components	Marks
Booklet A	28
Booklet B	67
<b>TOTAL</b>	<b>95</b>

Parent's  
Signature: \_\_\_\_\_

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank provided. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) after	(D) back	(G) in	(K) on	(N) to
(B) again	(E) by	(H) my	(L) over	(P) will
(C) another	(F) for	(J) off	(M) still	(Q) would

The loneliness was killing me. That day, I was taking a walk (29) \_\_\_\_\_ the forest. I was walking vigorously, caught up in (30) \_\_\_\_\_ own thoughts. I had just passed a tree when I unexpectedly ran into Richard Parker, the 450-pound Bengal tiger.

Both of us were startled. He hissed and reared up on his hind legs, towering (31) \_\_\_\_\_ me, his great paws ready to swat me down. I stood frozen (32) \_\_\_\_\_ the spot, paralysed with fear and shock. He dropped back (33) \_\_\_\_\_ all fours and moved away. He took three steps back, turned and reared up (34) \_\_\_\_\_, growling this time. I continued to stand like a statue. He went (35) \_\_\_\_\_ few steps forward and repeated the threat a third time.

Satisfied that I was not a menace, he ambled (36) \_\_\_\_\_. As soon as I had caught my breath and stopped trembling, I brought the whistle to my mouth and started running after him. He had already gone a good distance, but he was (37) \_\_\_\_\_ within sight. He turned, saw me, crouched and then bolted. I blew into the whistle as hard as I could, wishing that its sound (38) \_\_\_\_\_ travel as far and wide as the cry of a lonely tiger. It was indeed an amazing experience!

*Adapted from: Life of Pi by Yann Martel*

Each of the underlined words contains either a spelling or grammatical error.  
Write the correct word in the relevant box. (12 marks)

- Regular exercise is necessary for physical fitness and good health. It reduces
39.
- the risk in heart disease, high blood pressure and other diseases. It can even improve your
40.
- apearrence and delay the ageing process

- When you exercise, your body uses energy. If you burn off more calories than
41.
42.
- you take in, you lost weight. Aerobic exercise involves continuous and rythemik physical
43.
- motion. It improves your stamina by train your body to become more efficient and use
44.
- least energy for the same amount of work.

45.
- Exercising with weights and other forms of risistance training develop your
46.
- muscles, bones and ligaments for increased strength and enduring. You will see
47.
- improvements in your postcher and muscles becoming firm.

48.
- Exercise is known to bullding strength and stamina, boost the immune system
49.
- and enhance the quality of life by reducing fatic and raising self-esteem. Thus, exercising
50.
- plays a crooshat role in improving the quality of your life.

So, what are you waiting for? Start your fitness routine today.



**Fill in the blanks with the most suitable answer.**

**(15 marks)**

Penguins are one of the world's most interesting birds. They waddle when they walk and have flippers (51)\_\_\_\_\_ of wings. The bones in a penguin's flippers are heavier and more solid than (52)\_\_\_\_\_ found in the wings of a flying bird. The weight and structure of the bones help the penguin "fly" through the water.

The penguin's black back and white front play an (53)\_\_\_\_\_ role in helping it to camouflage in the waters. The colours help the penguin blend in with the sky above and the sea below. This makes it (54)\_\_\_\_\_ for predatory birds, sea lions and sharks to spot them.

Many people believe (55)\_\_\_\_\_ all penguins live in the cold and icy parts of Antarctica. However, only 6 of the 17 species of penguins (56)\_\_\_\_\_ there. One of these species found in Antarctica (57)\_\_\_\_\_ none other than the Emperor Penguin.

The Emperor Penguin is the world's largest penguin, measuring up to 130 cm in length and is bigger (58)\_\_\_\_\_ any other known species of penguins. Its oily outer feathers help keep (59)\_\_\_\_\_ dry while its inner layer of dense and thick feathers keeps it warm. Emperor Penguins also often come together and huddle in groups to conserve heat. They benefit from these (60)\_\_\_\_\_ due to the reduction of body surface area exposed to the cold.

A female Emperor Penguin (61)\_\_\_\_\_ only one egg at a time. After that, her nutritional reserves become depleted and she returns to feed in the ocean for two months. This leaves the (62)\_\_\_\_\_ of keeping the egg warm throughout the freezing Antarctic winter to the male who balances the egg precariously on his feet and keeps it warm under his belly feathers.

He (63)\_\_\_\_\_ the Antarctic cold for more than two months in order to protect the egg. If the egg becomes exposed to the freezing temperatures, the chick will perish. (64)\_\_\_\_\_ this period of time, he does not eat anything. Most male penguins lose about 12 kg in weight while they wait for their (65)\_\_\_\_\_ to emerge from the eggs.

The female returns two months later, regurgitates food for the newly hatched chick, then stays with it while the male goes out to sea to feed. Both parents subsequently take turns foraging at sea and caring for their chick in the colony.

**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)**

66. "What is your age?" Priya asked me.

Priya asked me \_\_\_\_\_  
\_\_\_\_\_

67. Granny liked reading in the library. She liked knitting at home more.

Granny preferred \_\_\_\_\_  
\_\_\_\_\_

68. The foreign workers toil very hard. They find it difficult to make ends meet.

In spite of the foreign workers \_\_\_\_\_  
\_\_\_\_\_

69. Kumar and his sisters dislike going to the movies.

Neither \_\_\_\_\_  
nor \_\_\_\_\_

70. Ahmad was very proud to receive his graduation certificate.

It was with great \_\_\_\_\_  
\_\_\_\_\_

**Read the passage below and answer questions 71 to 80. (20 marks)**

The trees in the woods formed a dark barrier. They rose above Ben, blocking the moon from view and hindering his progress. His snowshoes swished across the powdery surface, making his movement easier. Once or twice, he stumbled and almost fell. To add to his plight, despite having clothed himself sufficiently, the cold had slowly begun eating into his bones, causing him to shiver.

5

Suddenly, a chilling sound pierced the still night air and brought fear to his heart. He plodded on, wanting to reach the lake faster. Another howl confirmed his fears. It was the unmistakable cry of a timber wolf. Being pack animals, where there was one, there would be others. They must have picked up his scent in the clear night air and were starving. They sensed an easy meal but he was determined not to provide relief for another's appetite.

10

The next howl was much closer. Knocking into dead tree stumps and breaking off brittle old branches that reached out to block his path, Ben soldiered on— fear forcing him to move faster.

15

As the trees began to thin out, he started using his elbows to swing his body faster towards the approaching lake. He stripped off the snowshoes and prepared to skate over the frozen lake in his boots. His cabin lay on the other side of the lake and as he moved towards the white solid plain, he prayed, "God, please let me reach my cabin before the wolves reach me."

20

His gun hung from his shoulders, swaying with the skins of the animals he had shot earlier when light was plentiful. As he jumped down onto the frozen lake, he slipped and hit the ice with a crunch. His right elbow hurt terribly and his left hand hung limply from the wrist. Howling in agony, he struggled to his feet and began to cross the lake knowing very well that he couldn't use them to propel him forward. Wanting to stay alive was the only thing on his mind.

25

He heard the wolves landing on the lake behind him and this time, they were so close that he could hear their panting. In desperation, an idea flashed into his mind. Using his legs, he sped crazily forward, then suddenly stopped and veered to the left and then to the right for a few metres before continuing in a straight line. The zig-zag movement had managed to create some distance between him and the chasing pack. With renewed confidence, he sped on and managed to increase the distance. Soon, the once distant image of his cabin was now looming large in front of him – the sight of which brought a weak smile to his face despite the excruciating pain he was feeling.

35

Finally, he felt the crunch of snow beneath his boots. He stumbled onto land and up to his cabin. Breathless but nevertheless relieved, he threw the door open, stumbled in and closed it hard, just managing to escape from the flashing yellow fangs of the leading wolf. He sank to the floor while the hungry pursuers howled with disappointment outside in the cold. He thought that it truly was a close shave.

40

71. Based on paragraph 1, what two conditions had made it difficult for Ben to make his way through the woods? [1m]

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72. Which 7-word phrase from lines 8-12 tells us that Ben did not want to be eaten by the wolves? [1m]

73. In lines 14-15, the writer says that 'Ben soldiered on'. How did Ben soldier on in his escape from the wolves? [1m]

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74. What injuries did Ben sustain when he jumped onto the frozen lake? [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

75. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Timber wolves hunt alone.		
Ben was out in the woods to hunt.		
Ben wore his snowshoes so that he could move across the lake easily.		

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ Ben reflected on the night's events.  
\_\_\_\_\_ Ben zig-zagged across the lake to escape from the wolves.  
\_\_\_\_\_ Ben hunted for animals in the woods.

77. Choose one word from paragraphs 5-6 which has a similar meaning to each word below. [3m]

abundant	
swerved	
intense	

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
white solid plain (line 19)	
them (line 25)	
It (line 38)	

79. Based on information from lines 27-35, fill in the blanks in the following table. [3m]

How Ben felt	What had caused Ben to feel that way
	He heard the wolves landing on the lake behind him and this time they were so close that he could hear them panting.
Confident	
	The once distant image of his cabin was now looming large in front of him.

80. Explain clearly what the writer meant by the statement "He thought that it truly was a close shave" (line 40-41) with information from the passage. [2m]

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END OF PAPER

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**SCHOOL : CATHOLIC HIGH SCHOOL**  
**LEVEL : PRIMARY 5**  
**SUBJECT : ENGLISH**  
**TERM : 2017 SA2**

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	2	3	3	3	2	4	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	1	1	2	3	4	4	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	4	2	1	3	3	1	2		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	H	L	N	K	B	C	J	M	Q
Q39)	of		Q43)	training		Q47)	posture		
Q40)	appearance		Q44)	less		Q48)	build		
Q41)	lose		Q45)	resistance		Q49)	fatigue		
Q42)	rhythmic		Q46)	endurance		Q50)	crucial		

Q51)	Instead	Q56)	live	Q61)	lays
Q52)	those	Q57)	is	Q62)	responsibility
Q53)	important	Q58)	than	Q63)	endures / withstand/ resists / bears
Q54)	difficult	Q59)	it	Q64)	During
Q55)	that	Q60)	huddles	Q65)	Chicks / young
Q66)	Priya asked me what my age was.				
Q67)	Granny preferred knitting at home to reading in the library				
Q68)	In spite of the foreign workers toiling very hard, they find it difficult to make ends meet.				



Q69)	Neither Kumar nor his sisters like going to the movies.
Q70)	It was with great pride that Ahmad received his graduation certificate.
Q71)	The trees in the woods formed a dark barrier rose above Ben, blocking the moon and hindering his progress and was too cold for Ben to move.
Q72)	not to provide relief for another's appetite.
Q73)	He was knocking into dead trees stumps and breaking off brittle old branches that reached out to block his path.
Q74)	i) He had hurt his right elbow. ii) He had broken his left hand.
Q75)	False. They were pack animals, where there was one, there would be the others. True. His gun swayed with skins of animals he had shot earlier when light was plentiful. False. His snowshoes swished across powdery surface . He stripped off his snowshoes and prepared to skate over the frozen lake with his boots.
Q76)	3,2,1
Q77)	Plentiful
Q78)	Veered
Q79)	Excruciating
Q80)	He thought the wolves were almost going to kill him and he might die.