2018 P3 English

1.	Anglo Chinese School (Junior)	SA1
2.	CHIJ St Nicholas Girls'	SA1
3.	Henry Park Primary	SA1
4.	Maris Stella High	SA1
5.	Methodist Girls'	SA1
6.	Nan Hua Primary	SA1
7.	Nanyang Primary	SA1
8.	Raffles Girls'	SA1
9.	Rosyth School	SA1
10.	Singapore Chinese Girls'	SA1
11.	Tao Nan School	SA1
12.	Anglo Chinese School (Junior)	SA2
13.	Catholic High	SA2
14.	CHIJ St Nicholas Girls'	SA2
15.	Henry Park Primary	SA2
16.	Maris Stella High	SA2
17.	Methodist Girls'	SA2
18.	Nan Hua Primary	SA2
19.	Nanyang Primary	SA2
20.	Raffles Girls'	SA2
21.	Rosyth School	SA2

22.	Singapore Chinese Girls'	SA2
23.	Tao Nan School	SA2

Angla-Chinese School (Junior)



SEMESTRAL ASSESSMENT 1 - 2018 ENGLISH LANGUAGE PRIMARY 3

Name :		(
Class : P 3 . ()		Date: 8 May 2018

BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 4 printed pages (inclusive of cover page)

ACS (J) P3 EL 2018 SA1

Part 1: Vocabulary (6 marks)

Choose the most suitable option and shade the correct oval in the Optical Answer Sheet.

1.	Mrs	Lee was	when she entered the classroom, so her pupils
	knev	v that she was anno	ved about something.
	(1) (2) (3) (4)	smiling fainting glowing frowning	
2.	The	comedy show on the	television was so funny that I could hear my kids
		-	in the living room.
	(1) (2) (3) (4)	wailing muffling sobbing cackling	
3.	The	old car was	away to the junkyard.
	(1) (2) (3) (4)	hauled tapped twisted plucked	
4.		judges were so impr efuì as a	essed with the ice skater when she glided across the ice as
	(1) (2) (3) (4)	bee lemb swan sparrow	
5.	Lydia	a is aware that she is sults with her more e	s only anin the hospital. She always experienced colleagues for advice.
	(1) (2) (3) (4)	actor artist apprentice archeologist	

6.	The thre	e children were lean ead in their craft less	ning tosons.	little hand pu	ppets with needles and
	(1)	nail			
	(2)	glue			
	(3)	stitch			
	(4)	staple			
	()				
Par	t 2: Gr	ammar (8 marks)			
Cho	ose the	e most suitable opti	ion and shade the	correct oval in the O	ptical Answer Sheet.
7.	"Ma sug	ybe we could gested to his classn	the sch	ool attendants to pi	ck up the litter," Joey
	(1)	help			
	(2)	helps			
	(3)	helped			
	(4)	helping			
8.	The	hairstylist ran her h	nands }	ner customer's hair.	
	(1)	in			
	(2)	on			
	(3)	through			
	(4)	between			
9.		ase help	to the cookies	and tea that you se	e on the table," the host
	told	the guest,			,
	(1)	himself			
	(2)	yourself			
	(3)	yourselves			
	(4)	themselves			
10.	Judy	cut her finger	she did	not cry.	
	(1)	so			
	(2)	as			
	(3)	but			
	(4)	than		•	
11.	The walk	wolf knocked on the ed away.	e door many times	but an	swered. In the end, he
	(1)	nobody			
	(2)	anybody			
	(3)	everybody			
	(4)	somebody			

12.	Leon morn	ard his mother to the supermarket every Sunday ing. He is such a sweet boy!
	(1) (2) (3) (4)	accompany accompanies accompanying had accompanied
13.	This	book is better thancover would suggest.
	(1) (2) (3) (4)	it it's it'll
14.	" (1)	are from Alex," Sandy said, and handed her earrings to her mother. This
	(2) (3) (4)	That These Those
<u>Part</u>	3: Pun	ctuation (1 mark)
Choo	ose the	most suitable option and shade the correct oval in the Optical Answer Sheet.
15.	"Carr dry g	y the basket [] Jemmy-From-The-Streets, and follow me!" said the prince with a rin.
	(1) (2) (2) (4)	[,] comma [-] hyphen [?] question mark [!] exclamation mark

END OF BOOKLET A

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 1 - 2018 ENGLISH LANGUAGE PRIMARY 3

Name :)	Date: 8 May 2018
Class : P 3 . (}		
•	•		Parent's Signature

BOOKLET B

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
Α		15	
	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
В	Synthesis and Transformation	4	
	Comprehension Passage 1	10	
	Comprehension Passage 2	10	
	Total	35	

This paper consists of 10 printed pages (inclusive of cover page)

ACS(J) P3 2018 SA1

B-1

Part 4: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) I	(B) his	(C) it
(D) her	(E) we	(F) they

My name is Kirima. I am an Inuit. My grandfather and (16) family
used to live in igloos. Today, we live in a big brick house.
My grandparents are still alive and (17) love telling me stories of
the old times.
Last week, my grandfather showed me how to build an igloo and
(18) was fun. He said that he would teach me to make a spear next week.
(19) am looking forward to it.

Part 5: Grammar Cloze 2 (4 marks)

Read the passage carefully. <u>Underline</u> the correct word from the words given in the brackets.

Safety is something that no one should ever take for granted. Everyone

(20) [has / have] to do his part to prevent any crime or accident from happening.

Accidents (21) [is / are] more prone to happen if we are careless.

Of course, this (22) [does / do] not mean that the criminal is not wrong to commit the crime when we are careless. The criminal will think twice if people

(23) [is / are] more vigilant as he finds it difficult to commit a crime.

Part 6: Editing for Spelling and Grammar (3 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of word in each box.

Often mistaken f	or lizards, salamanders h	nave soft, moist	skin covering the	ir long
	(24)			
bodies and even longer	tails. They (24) has no s	scales, claws or	external ear open	ings.
	(25)			
Young salamanders are	sometimes (25) confus	e with the tadpo	le, but their heads	do not
get as large as the tadp	oles. They have feather	gill structures ju	st behind the hea	d on
	(26)		ļ	
the sides of the neck ar	ea, and their front legs (2	26) develope fir	st.	

Adapted from "Salamanders and Newts" from Sheppard Software

Part 7: Synthesis and Transformation (4 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

7.	The pupils sing the National Anthem. Then, they recite the Pledge. Before			
3.	He decided to buy a new computer. The old one had broken down.			

Part 8 : Comprehension Passage 1 (10 marks)

Read the passage below carefully and answer the questions that follow.

Mark was walking down a deserted Mexican beach at sunset. As he walked along, he saw another man in the distance. As he got nearer, he noticed that the local native kept leaning down, picking something up and hurling it out into the water. Time and again, he kept doing the same thing.

As Mark approached even closer, he noticed that the man was picking up starfish that had been washed up on the beach and, one at a time, he was throwing them back into the water. Mark was puzzled. He approached the man and said, "Good evening, friend. I was wondering what you are doing."

"I'm throwing these starfish back into the ocean. You see, it's low tide right now and all of these starfish have been washed up onto the shore. If I don't 10 throw them back into the sea, they'll die up here from lack of oxygen."

"I understand," Mark replied, "but there must be thousands of starfish on this beach. You can't possibly get to all of them. There are simply too many.

Don't you realise this is probably happening on hundreds of beaches all up and down this coast? Can't you see that you can't possibly make a difference?"

The local native smiled, bent down and picked up yet another starfish, and as he threw it back into the sea, he replied, "I can still make a difference one at a time!"

Adapted from One At A Time

5

15

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

What did Mark notice the local native was doing when he was walking along t beach? (2 marks)
Which word in the first paragraph refers to throwing something with a lot of fo (2 marks)
What would happen to the starfish if they were not thrown back into the sea a why? (2 marks)
Why did Mark think that it was impossible to make a difference to the starfish this beach? (2 marks)
From the last paragraph, what lesson can we learn from the local native? (2 marks)

Part 9: Comprehension Passage 2 (10 marks)

Read the passage below carefully and answer the questions that follow.

Many people are confused about the world's largest snake. They are not sure if the python, boa constrictor, or anaconda is the largest. If you are talking about a long, heavy snake, then the anaconda is the biggest.

The boa constrictor grows up to 6 metres long. The anaconda, a member of the boa family, can grow to more than 9 metres long. That is as long as a bus! 5 The python of Asia, about 9 metres long, weighs around 160 kilograms. A 9-metre long anaconda may weigh in at more than 250 kilograms! Anacondas are so heavy that they move slowly on land.

Those heavy snakes are better off living in the water, where they swim very well. The water helps support their heavy body. The colour of the anaconda 10 varies from dark green to olive green to yellowish green with dark spots or rings on it.

Anacondas like to lie in muddy water with just their eyes and nose sticking out. Like all snakes, they flick their tongue out to sniff the air. Their sense of smell seems to be better than their eyesight. Pits by the side of their mouth sense 15 the heat of their prey too. They use their jaws and teeth to grab any animal that comes to get a drink, then coil around it with lightning speed, constricting or squeezing so tightly that the prey cannot breathe. Often they just drown their prey since anacondas can hold their breath underwater for more than ten minutes.

Adapted from The Biggest Snake in the World, Teachers Vision

34.	Circle 1	'True'	or '	'False'	for	each	sentence.	(2	marks)	ł
-----	----------	--------	------	---------	-----	------	-----------	----	--------	---

(a)	Anacondas are better off living on land.	True	False
(b)	Anacondas sniff the air by flicking their tongue.	True	False

35. Tick the correct answers. (2 marks)

	Statement	Anacondas	Other Snakes
(a)	These snakes can grow to more than 9 metres long and weigh more than 250 kilograms.		
(b)	They move very slowly due to their heavy weight.		-

36 .	Name two ways that anacondas kill their prey. (2 marks)
(1)	
(2)	

37. Choose a word with the <u>opposite</u> meaning from the first paragraph and write them in each box. (2 marks)

	word	opposite
(a)	light	
(b)	uncertain	

your chosen answers.	and
sight	
smell	
hearing	

End of Booklet B

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL : ANGLO - CHINESE SCHOOL (JR)

SUBJECT: ENGLISH

TERM

: SA 1

BOOKLET A

Q1	4	Q2	4	Q3	1	Q4	3	Q5	3
Q6	3	Q 7	1	Q8	3	Q9	2	Q10	3
Q11	1	Q12	2	Q13	2	Q14	3	Q15	1

BOOKLET B

Q16) B

Q17) F

Q18) C

Q19) A

Q20) has

Q21) are

Q22) does

Q23) are

Q24) have

Q25) confused

Q26) develop

Q27) Before the pupils recite the pledge, they sing the National Anthem.

O28) He decided to buy a new computer as the old one had broken down. O29) He noticed that the local native was picking up starfish that had been on the beach, one at a time, and threw them back into the sea. Q30) hurling Q31) They would die from lack of oxygen. Q32) There were thousands of starfish on this beach. There were too many starfish to save. It was impossible to save thousands of starfish. O33) We can make a difference one at a time. Q34) A: False / B: True Q35) A: Anacondas / B: Anacondas Q36) 1. They coil around their prey, constricting or squeezing so tightly that their prey cannot breathe. 2. They drown their prey since they can hold their breath underwater for more than ten minutes. **Q37)** A: heavy / B: sure Q38) Sight and Smell. **END**

Name :	()
Class: Primary 3		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 1 7 May 2018

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions 18 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so: Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.



Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1.	Joe enjoys being with cats and he likes to stroke
	(1) it
	(2) me
	(3) him
	(4) them
· 2.	excited when I heard that we were maintain to
	excited when I heard that we were going to the amusement park yesterday.
•	(1) am
	(2) are
	(3) was
	(4) were
3.	people standing on that hilltop are enjoying the beautiful view of the
	city.
	(1) This
	(2) That
	(3) These
	(4) Those
4_	"This is thepuppy that I have ever come across!" Ren Jie exclaimed
	excitedly.
e	(1) friend
	(2) friendly
	(3) friendlier
	(4) friendliest

5.	James tried tohome.	his head through the window to see if anyone was at
	(1) poke	
	(2) pokes	
	(3) poked	
	(4) poking	
6.	If you walk towards Serang	goon Road, you will see the school. It is
	the supermarket.	
	(1) on ·	
	(2) by	
	(3) from	
	(4) against	
7.	I need to put on my art apr	on I can start working on my sculpture.
	(1) yet	
	(2) after	
	(3) since	
	(4) before	
8.	"It was raining just now. Di	d you to the library?" asked Joy.
	(1) go	
	(2) went	
	(3) gone	
	(4) going	
		ė.

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

*	9.	After I had bought the shirt, I realised it was missing a at the hem.
		(1) nail
		(2) stitch
		(3) needle
		(4) hammer
	10.	Tania could perform her dance steps very well. She was as as a
		swan.
		(1) slim
		(2) white
		(3) bright
		(4) graceful
	11.	Sam is usually harmless but he can be when he is angry.
		(1) fearful
		(2) hengry
		(3) menacing
		(4) interesting
		-
,	12.	The eyewitnesses of the crime were called to in court.
		(1) notify
		(2) testify
		(3) justify .
¢		(4) identify
		-

13.	The thief the wallet from Mr Lim's hand and vanished like smoke in the wind.
	(1) poked(2) jabbed(3) prodded
	(4) wrenched
14.	The train had broken down so the had to take the buses instead.
	(1) spectators
	(2) commuters
	(3) passers-by
	(4) pedestrians

Section C: Visual Text Comprehension MCQ (4 x 1 mark)

Study the advertisement carefully and answer questions 15 to 18. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.





Date: 6 June 2018

Time: 8 a.m. to 4 p.m.

Venue: Siloso Beach

Early Bird Savings

The Lines

Register before 1 June 2018 to get 20% off registration fees!

Activities available -

Horse Riding

Learn to walk, lead and groom a horse. Open to all.

Session 1: 9.00 a.m. - 10.00 a.m. Sesson 2: 11.00 a.m. - 12 noon

Registration starts on 10 May 2018 and

closes on 4 June 2018. Register

Fee: \$25 per session

Draw-a-pony Contest

Open to children from 6 to 10 years old. Great prizes to be won!

Time: 12 noon - 2.00 p.m. Fee: \$10 per participant

Totals for a sexulus, etc. or corse generalisms

(Prizes sponsored by The Arts Academy)

Carrot Time!

Come and meet the horses from the Singapore Horse Association. Feed them some yummy carrots! Open to all. Available all day.

Fee: \$5 per bucket of carrots

For more information, you may call Keith at 6111 5888 or email to sunshine_horse@gmail.com

online at www.sunshinehorse.com.sg

6

(Go on to the next page)

15.	"Horse Riding Extravaganza" is organised by
	(1) Siloso Beach
	(2) The Arts Academy
	(3) Sunshine Horse Riding Club
	(4) Singapore Horse Association
16.	If participants want to enjoy a discount on the registration fee, they have to register
	before
	(1) 10 May 2018
	(2) 1 June 2018
	(3) 4 June 2018
	(4) 6 June 2018
17.	Participants can feed and meet the horses from
	(1) Sunshine Horse
	(2) The Arts Academy
	(3) Sunshine Horse Riding Club
	(4) Singapore Horse Association
18.	Which of the following statements is true?
	(1) Interested participants can call Keith to register for the event.
	(2) Only children from 6 to 10 years old can participate in 'Horse Riding'.
	(3) Participants who want to win prizes should participate in 'Carrot Time!'.
	(4) Yi Lin, a nine-year-old, will be at the event from 11 a.m. to 3 p.m. She can attend all
•	three activities.

END OF BOOKLET A

Name :	_()
•		
Class :Primary 3		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 1 7 May 2018

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

28 questions

Parent's Signature:

32 marks	
Instructions to Candidates: Do not open this booklet until you are told to different all instructions carefully. Answer all questions.	lo so

Booklet A	18
Booklet B	32
Total	50

This booklet consists of 10 printed pages and 2 blank pages.

Section D: Grammar Cloze [1] (4 x 1 mark)

(A) walk

(B) walked

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word/phrase only once.

(E) was walking

(F) were walking

(C) walking

(D) walks

There are many different ways to get to	school such as taking a bus, riding a
bicycle and driving. (19)	, is another way. Many students
(20) to school every day.	
While Siti and Sara (21)	with their mother to school one day,
they met their friend, Bala, on the way. He (22)	with his grandfather.
They waved happily at each other and headed to s	school together.

(Go on to the next page)

Section E: Grammar Cloze [2] (4 x 1 mark)

	(A) colour	(C) colourfully	(E) colours	
	(B) colourful	(D) colouring		
L ,				
The we	orld around us is	full of different colour	re Mhat a (22)	
rodd†we live	in! For example,	there are seven (24))	_ in a rainbow.
ach (25)		is unique and specia	al. When drawing, w	e use coloured
encils to add	l a variety of shar	des and colours to ou	cert work (26)	
	,			
tures and o	drawings is also a	fun activity that mar	ny children love to do	o. What is your
	_			
vourite cotot	ur?			
AORLIE COIO	ur?			
Agrite Cotor	JF?			
AORLIE COLO	JF?			
NOTIFIE COLOR	JF?			
	UF?			
vourite color	UF?			
vourite color	UF?			
vourite color	UF?			
vourite color	JF?			
	JF?		.,	

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Section F: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

	How	can we	keep	ourselves	healthy?	Firstly,	we n	nust n	nake
(2	27)		we get e	nough sleep.	When we a	re too tire	d, our bo	dies wil	l not
. be	e strong en	ough to fig!	nt off illne	s ses . It is imp	oortant to giv	e yoursel	f time to	relax be	fore
, be	edtime, and	let your bo	dy becon	ne tired natur	ally.				
•	We ca	n also im	prove ou	health by e	eating a hea	althy diet	with mo	re fruits	and
ve	egetables. H	lealthy food	1 (28)		lots of in	nportant vi	tamins a	nd mine	rals
tha	at are good	f for ús. B	esides ha	aving a healt	hy diet, we	should al	so keep	active	and
(29	9)		regularly.	By keeping o	ourselves fit,	we will st	rengther	our bo	dies
an	d feel more	energized							
	Lastly,	we can k	eep ours	elves (30) _	<u></u>	by	taking o	care of	our
pe	rsonal hygi	ene. We c	an do so	b y washi ng	our hands v	with soap	and wat	er regut	arly
an	d using anti	ibacterial s	anitizer.						
	If we fo	llow all the	se tips, w	e wilf be less	likely to fall	ill so ofter) .		
		,	Adapted from	n 'This is how to	o protect yours	self from geti	ing ill' by i	Alice How	arth
	***************************************					•			
•									
						(0	So on to th	e next pa	ige)

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Section G: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

Shirin was still a young girl when her parents sent her away from her home in Tehran to live in a big city in England called London. Shirin did not like the idea of going to live with her aunt and cousins in England, but her mother told her, "It is best, little one. You will have an exciting new life in England. You'll make many new friends."

Little Shirin wanted to cry because she loved her parents very much and did not 5 want to leave them. Also, she did not know her cousins at all. During the long flight to England, Shirin tried to imagine what her new life would be like. She was determined to do well at school to make her parents proud. "I can do this," she thought. "I can do this as easily as picking flowers."

When Shirin arrived at the airport in London, it was not quite as she had 10 imagined. The sky was a horrible grey and it was windy and raining. She wished that she was back in Tehran where it was bright and sunny.

"Let's get you home," said Shirin's aunt as she hurried the young girl into a big black taxi with an orange light on its roof.

Adapted from 'The Beauty of Difference' from worldsstories.co.uk

(Go on to the next page)

For Q	31, write 1, 2, 3 or 4 in the brackets.	
Q31.	Shirin was going to live with her	in London. [1m]
	(1) friends	
	(2) siblings	
	(3) parents	
	(4) cousins	. ()

For Q32 – Q34, tick (\checkmark) whether the actions describe Shirin or her parents. The first example has been done for you. [3m]

_	Action	Shirin	Shirin's Parents		
Example	did not want is get in London \$25, 15				
Q32-	wanted to cry				
Q33	remained in Tehran				
Q34	took a long flight				

Q35.	Tick (✓) your chosen answer.				
	Shirin wanted to make her parents proud by [1m]				
	picking flowers going to London doing well at school				

For Q36 - Q38, read each statement and tick (✓) 'True' or 'False'. The first example has been done for you. [3m]

	Statement True				
Example	e Shirin wanted to gieve to England				
Q36	London was exactly as Shirin had imagined.				
Q37	Shirin was not close to her cousins.				
Q38	Nebody came to fetch Shirin when she got to London.				

(Go on to the next page)

Q39.	Tick (✓) 2 boxes to describe the weather when Shirin arrived in London. [2m]				
	brigh	ıt			
	rainir				
	sunn				
	windy				
	· · · · · ·	,			
		•	:		
	·	-			
a k y dyna					
				-	
			•		
,					
					•
		•			
4					
			-		<u> </u>
				(Go on	to the next page)
			8	(44 011	

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Section H: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

"You mean you've never been to the circus before?" Danny asked the boy standing behind him in the queue in surprise. The boy, whose name was Vincent, shook his head. He looked down at his old clothes and worn-out shoes.

Danny went on to tell Vincent about all the circus performances they could expect to see. Vincent's eyes became as big and round as saucers. "So exciting! I can't wait to 5 see them! This is going to be the best birthday present ever!" he cried.

Vincent hopped up and down eagerty as his father stepped up to the ticket booth.

"I'm sorry, sir. This discount coupon is not valid anymore," said the ticket vendor.

"What's the matter, Dad? Buy the tickets!" Vincent said in a small voice.

Danny realised what was happening. Vincent's father gently pulled Vincent out of 10 the queue and they walked away. Danny asked his father, "Dad, what can we do?" Danny's father handed him the two tickets he had just bought, saying, "Here, Son. It's up to you."

Running towards Vincent, Danny called out, "Hey, Vincent!" Hearing that, Vincent and his father stopped and turned around: "I really enjoyed telling you about the circus. I 15 want you to see it more than I want to see it myself," Danny said as he passed Vincent the tickets. A smile spread across Vincent's face. He thanked Danny and gave him a big hug.

Adapted from 'The Best Night Out with Dad' by Lisa McCourt

(Go on to the next page)

Q40.	In paragraph 1, why was Danny surprised? [2m] [Write your answer in a complete sentence / complete sentences.]
	Danny found out that
Q41.	Which word in paragraph 2 has the opposite meaning of 'boring'? [1m]
Q42.	These statements describe what Danny and Vincent did. Put them in the risequence according to the story. Write 1, 2 and 3 on the lines. [1m]
	Vincent thanked Danny for the tickets.
	Danny described the circus performances to Vincent.
	Vincent walked away with his father.
Q43.	What does 'them' in line 6 refer to? [1m] [Write your answer in a complete sentence / complete sentences.]
	It refers to
Q44.	Which word in paragraph 3 has the same meaning as 'acceptable'? [1m]

Q45. State whether each sentence below is 'True' or 'False'.

Give a reason for your answer. [2m]

[Write your reasons in complete sentences.]

Sentence	True / False	Reason
(a) Vincent was poor.		
		•
(b) When Vincent and his father were walking away from the ticket booth, they did not hear Danny calling out to them.		

Q46.	How did Vincent feel when Danny passed him the tickets?	Tick (v) 2 haxes to
	show how Vincent felt. [2m]	THE CONCESTO

happy
curious
 grateful
confused ·
surprised
disappointed

END OF PAPE	ER
-------------	----

ANSWER KEY

YEAR

2018

LEVEL

: PRIMARY 3

SCHOOL

CHIJ ST NICHOLAS GIRLS'

SUBJECT

ENGLISH

TERM

SA1

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
4	3	4	4 -	1	2	4 5	1	2
Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18
4	3	2	4	- 2	3	2	4	4

Booklet B

Q19	Q20	Q21	Q22	Q23	Q24	- Q25	Q26
C	A	F	E	В	E	A	D

Q27	Q28	Q29	Q30
sure	contains / has	exercise	healthy / clean

Q31 (4)

Q32

✓ Shirin

Q33 V Shirin's Parents

Q34 V Shirin

Q35

√ doing well at school

Q36

✓ False

Q37 √ True

Q38 V False

Q39 V raining V windy

Q40	Danny found out that the boy standing behind him had never been to the circus before.
Q41	exciting

- Q42 3 Vincent thanked Danny for the tickets.

 1 Danny described the circus performances to Vincent.

 Vincent walked away with his father.
- Q43 It refers to the circus performances.

Q44 valid

Q45

Sentence	True / False	Reason
(a) Vincent was poor.	True	Vincent had old clothes and worn-out shoes.
(b) When Vincent and his father were walking away from the ticket booth, they did not hear Danny calling out to them.	False	Vincent and his father turned around.

Q46	√ happy	
	√ grateful	•

End



HENRY PARK PRIMARY SCHOOL 2018 SEMESTRAL EXAMINATION ONE ENGLISH LANGUAGE PRIMARY THREE

PART I	14
PART II	36
TOTAL	50

NA	ME:	PAREN	NT'S SIGNATURE:
CL	ASS: 3		
Du	ration of Paper: 1 h	15 min	
Se	RT I ction A: Vocabular	v (6 x 1 mark)	
CH	oose the most suit	table answer and write its number (1, 2, 3 or all (1, 2, 3 or 4) on the Optical Answer Sheet p	4) in the brackets. provided.
1.		who snatched Mrs Tan's handbag disappea	ared before the
	policemen arrived	at the scene.	
	(1) victim		
	(2) culprit		
	(3) witness		
	(4) detective		()
2.	The poor man cou	ld not afford to buy that pair of leather shoes. H	e has to buy a less
	(1) better		
	(2) lower		
	(3) cheaper		
	(4) expensive		()

3.	"I'm sorry, I didn't mean to push you, Mr Tan. I'll help	you pick the books up,	" Roy	
	(1) hinted			
	(2) reminded			
	(3) apologised	36.1	,	
	(4) questioned		()
4.	The children followed their parents'	_ to use the pedestrian	crossing	
	when they cross the road. (1) report	24	* - 15	
. *	(2) advice			
35	(3) speech			, ř
	(4) answer	31	()
	(), and he		58	
	÷	9		
5.	Her classmates cheered and clapped loudly when S painting to them.	ally showed her		2
	(1) dull			
	(2) messy			
	(3) ordinary			
	(4) impressive		()
		a .	5.0	NT.S
6.	My desk still feels sticky even after I haveI had split this morning.	off the sweetene	ed drink th	at
	(1) swept	<i>2</i>		
	(2) wiped	re r		×.
	(3) dusted		,	1
	(4) scratched		()

Section B: Grammar (8 x 1 mark)
Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7. Before Mrs Lee left for work, s	she reminded her children to tidy up their bedrooms	
•		
(1) myself		
(2) yourself		
(3) ourselves		
(4) themselves	to the complete which the control of the configuration of the configurat)
	e we de a experience and the consideration of	
8. "Come here! Do not play with	toys over there," Sarah's mother told her	•
(1) this		
(2) that		
(3) these		
(4) those)
9. Last year, Jane	in the dance competition in Spain.	
(1) participate		
(2) participates		
(3) participated	·	
(4) is participating	()
10. "Could you addsip of the tasteless soup.	salt to this pot of soup?" asked Rachel, after taking a	ì
(1) a few	•	
(2) many		
(3) much		
(4) some	()

11. "Your sister	right now. She is tired after a long	g day in school. Pl	lease	
be quiet," Jim's father				
	to a sufficient con-	8 m		
(1) sleeps				
(2) slept				
(3) is sleeping				
(4) has slept			()
	,			
real contraction and the second				
12. "Please	the floor! It is so dirty," the teacher to	old the students.	* 1	8
DE				
			× .	50
(2) sweeps				
(3) swept			,	`
(4) sweeping			()
13 There were	_ students at Mr T's farewell party as he	was well-liked.		
10. There were				
(1) many				
(2) much				
(3) a few				
(4) a little			()
	*	*		
14. The fire broke out in t		_Raj and his fami	ly wer	е
watching a television	programme at home.			
1) so				
2) but		2 × X		
3) when		tari		
4) because			ľ)
4) Decause			1	/

PART II

Section C: Grammar Cloze

Passage A (4 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

above	along	, around	between
for	from	off	on

Jennifer looked at	t her first bicycle. The metallic red bicycle was a bir	thday gift
(15)	her parents. She was excited and could not wait	to ride it.
She sat (16)	the bicycle seat and moved off slo	wly. Then,
she cycled down a gentle	e slope and made her way (17)	the
bicycle path to the park	 She enjoyed looking at the beautiful scenery as s 	he cycled
(18)	the park. It was indeed a beautiful day.	

Passage B (4 x 1 mark)

run

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word <u>ONCE</u> only.

runs

running	are running	were running
Ayer of Orange y wileyet Name	haling the Constitution of	teritorial Medicinal Admira esperante de la
Mr. Lim and his fami	ly enjoy doing healthy activities	s together during the weekend.
They often (19)	along the track	in their neighbourhood on
Saturday mornings. They e	enjoy (20)	as it is a good form of
exercise and it is a way for	them to bond as a family.	
Last Saturday, they	saw a squirrel on a tree branc	h when they
(0.1)	around their neighbou	urbood. When they approached the

in the tree. It was a delightful sight!

squirrel, it quickly (22)

away and hid itself among the leaves

ran

Section D: Vocabulary Cloze (5 x 1 mark) Fill in the blanks with the most suitable word.

Our form teacher, Mrs Lee,	is retiring next year. Wirs Lee is a wonderful teacher and
we will (23)	her when she retires.
We are very (24)	for everything that Mrs Lee has done
for us. We want to (25)	our appreciation to Mrs Lee by
(26)	t the canteen during our recess. We are planning to some of her former students to join us. We are sure
that they would like to thank her to	oo. We hope that she will enjoy the surprise that we are
going to (27)	for her. We hope everyone will enjoy
themselves too.	

SECTION E: Editin	ng (5 x 1 mark)
-------------------	-----------------

Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

and the second s			C 100		market and the	- 8
Vincent Van Gogh	was not always	considered a	as one of the	Observers:	Danners or	CH 100

28.

time. People used to laugh at his paintings as they were diferrent. He only sold one of his

29.

beutifull paintings during his lifetime.

30.

But now, many people around the world celeberate the life and work of Vincent Van

31.

Gogh. People visit musuems and galleries just to see his art. They love to admire his

32.

paintings, espacially a painting which he named "The Starry Night". The picture of "The

Starry Night" is printed on many items such as mugs, magnets and postcards.

SECTION F: Sentence Manipulation-Combining (2 x 1 mark)

although

Rewrite the following pairs of sentences as one sentence without changing the original meaning.

Both		
giriti, je rime dagi	हो सिन्दु को बीटो हो। संपन्नी एक हो लोगों के स्कूत प्रति को बीटो निर्मा है को बेटाई के कार एक है के सम्पर्क के	, e ² -,
34. The	recess bell was ringing. The boys continued to play soccer in the open field.	

SECTION G: COMPREHENSION (8 x 1 mark) Read the passage below and answer questions 35 to 42.

Tigers are easily spotted by their orange fur with dark stripes. They are the largest wild cats in the world. Imagine eight children on a large weighing scale. That is how heavy an adult tiger can be! Tigers are not only large in size but they can also run very fast. You might not think that such large and fast creatures need help to survive but they do.

The number of tigers living in the wild has gone down from 100,000 to about 3,000 in the last 100 years. What is the cause of this? Humans.

Tigers are hunted by humans for various reasons. People hunt **them** for their body parts as they can be sold at high prices. These tigers' body parts are often used as medicine or decoration.

In the past, tiger hunting was a sport. People hunted them for the thrill and enjoyment. Nowadays, this sport is less popular because there are laws to protect the tigers.

In most countries, it is illegal to sell or buy tigers' body parts. However, as long as people continue to buy tiger products, people will continue to hunt and kill tigers. We can help to protect the tigers by not buying tiger products. Let's do our part to save the tigers!

Adapted from https://kids.nationalgeographic.com/animals/tiger/ and http://factsanddetails.com/asian/cat68/sub432/item2491.html

35. Based	on the passage, we can easily spot a tiger by	[1m]
(1)	how fast it runs	
(2)	its heavy weight	
(3)	the way it lives in the wild	•
(4)	the colour and pattern of its fur	()
36. Which	one of the following statements is <u>not</u> a reason why tigers are	hunted? [1m]
	Tigers are the largest wild cats.	
	People use tiger parts as medicine.	
(3)	Tiger hunting was a sport in the past.	
(4)	Tigers' body parts are sold at a high price.	()
37. People	e can help to protect tigers by	[1m]
(1)	hunting for tigers	•
(2)	selling tigers' body parts	
(3)	refusing to buy tiger products	
(4)	using tigers' body parts as decorations	()
		•
	ons 38-39, state whether the statement is true or false. Write T if the sentence is false.	if the sentence [2m]
	Statements	T/F
38.	Tigers need help to survive.	
39.	Selling or buying tigers' body parts is illegal in all countries.	

i)	Tigers are hunted by humans for various reasons.	
ii)	The number of tigers living in the wild has gone down from 100,000 to about 3,000 in the last 100 years.	
iii)	Some people hunted tigers for the thrill and enjoyment.	
	- The Control of Francisco Control of the Control o	_
Vhic	ch word in paragraph 3 does the word "them" refer to?	
Whi	ch word in paragraph 5 has the same meaning as "against the law"?	
Whi	ch word in paragraph 5 has the same meaning as "against the law"?	
Whi	ch word in paragraph 5 has the same meaning as "against the law"?	
Whi	ch word in paragraph 5 has the same meaning as "against the law"?	
Whi	ich word in paragraph 5 has the same meaning as "against the law"?	
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Whi	ich word in paragraph 5 has the same meaning as "against the law"?	
Whi	ich word in paragraph 5 has the same meaning as "against the law"?	
Whi	ich word in paragraph 5 has the same meaning as "against the law"?	

SECTION H: COMPREHENSION (8 marks) Read the passage below and answer questions 43 to 49.

"What's that?" Su Ling asked.

"It's a giraffe," Azman said.

"Really? You call that a giraffe?" said Su Ling. She laughed loudly, pointing her finger at his drawing. Azman's face turned bright red and his eyes filled with tears. He bit his lower lip and tried not to cry. Within seconds, his classmates crowded around his table.

"Get back to work, children!" Mrs Tan said. She was showing Nikita how to draw an otter. Azman and his classmates were in Mrs Tan's art room. Mrs Tan had told them that she would send the best drawing to an art competition at the National Gallery the next week.

The previous week, the class had gone on a learning journey to the zoo. Azman liked the giraftes best because they are the tallest mammals on land. They can even reach and eat the leaves from the top of tall trees!

The children quickly went back to their seats. Soon, everyone was drawing quietly again. Kevin saw Azman's teary face and gave him an encouraging smile. He patted him gently on his shoulder and said, "Don't worry, Azman, just try again."

"Okay...Kevin," Azman sobbed.

"Hey, Azman," whispered Tim kindly, "you can borrew-my book. There's a photograph of a giraffe inside."

"Really? Thanks, Tim," Azman said. He cheered up and worked hard on his drawing.

At the end of the lesson, Azman beamed with pride because Mrs Tan had chosen his drawing for the competition.

This time, Su Ling's face turned bright red. She felt embarrassed for laughing at Azman earlier.

(A) Azman's face turned brig	(B) ght red and his eyes filled with tears.	
. Azman and his classmates were	e working on their drawings	[1m]
(1) at the zoo	ા અને સ્કૃતિક જેવાની સુરુષ્ટ જેવા છે. - આ મામ જ મામ મામ કર્યા છે. મામ મામ કર્યું છે. મામ મામ કર્યું છે. મામ મામ કર્યું છે. મામ મામ કર્યું છે. મામ મા	
(2) in their classroom	and the state of the	The state of the s
(3) in Mrs Tan's art room		
(4) at the National Gallery		(
Read the sentences below car Circle the words which correct beginning and at the end of the	ctly shows how Azman and Su Ling felt at t	t he [2m
(a) At the beginning of the passa	age, Azman was (sad / rude) and	
Su Ling was (sad / rude).		
(b) At the end of the passage, A:	zman was (embarrassed / proud) and	
Su Ling was (embarrassed /	proud).	
		F4 va
In paragraph 3, what does the	word that refer to?	[1m]
		· · · · · · · · · · · · · · · · · · ·
	<u> </u>	

Su Ling felt embarrassed. Azman bit his lower lip and tried not to cry.	
Azman bit his lower lip and tried not to cry.	
	egati, minagi (ting diselah)
a) Put a tick ✓ next to the word(s) below that best describes	
a) Full a lick . Hext to the word(a) below that boot dood.	
caring	
careful	
curious	
 b) According to the passage, describe clearly what Kevin d your answer in (a). 	lid or said that will suppo [1m]
your anone, w (e).	
·	
– End of Paper –	

ANSWER KEY

YEAR

2018

LEVEL

: PRIMARY 3

SCHOOL

HENRY PARK PRIMARY

SUBJECT

ENGLISH

TERM

: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7
2	4	3	2	4	2	4
Q8	Q9	Q10	Q11	Q12	Q13	Q14
4	3	4	3	1	1	3

Q15	Q16	Q17	Q18
from	on	along	around
Q19	Q20	Q21	Q22
run	running	were running	ran

Q23	Q24	Q25	Q26	Q27
miss	grateful	show	invite	plan
Q28	Q29	Q30	Q31	Q32
different	beautiful	celebrate	museums	especially

- 33) Both Ben and his brother like to play badminton.
- 34) The boys continued to play soccer in the open field although the recess bell was ringing.

Q35	Q36	Q37	Q38	Q39
4	· 1	3	T	F

40)

(i) 2

1

(ii)

(iii) **3**

41) The tigers. 42) illegal 43) B 44 Tangel Fred Telephological Commence States of (a) At the beginning of the passage, Azman was sad and Su Ling was rude. At the end of the passage, Azman was proud and Su Ling was embarrassed. It refers to Azman's drawing. 46) 47) 2 3 1 caring √ 48) (a) **(b)** Kevin patted him gently on his shoulder and said, "Don't

worry, Azman, just try again."



MARIS STELLA HIGH SCHOOL (PRIMARY) 2018 SEMESTRAL ASSESSMENT 1

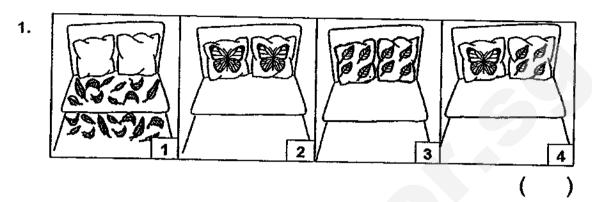
ENGLISH LANGUAGE LISTENING COMPREHENSION

7 May 2018 (M	onday)	
NAME	•	_ (
CLASS	: PRIMARY 3	
FOLLOW ALL I	THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. NSTRUCTIONS CAREFULLY. THE QUESTIONS.	
	MARKS OBTAINED	
	TOTAL :/ 14	
-		
PARENT'S SIG	NATURE	

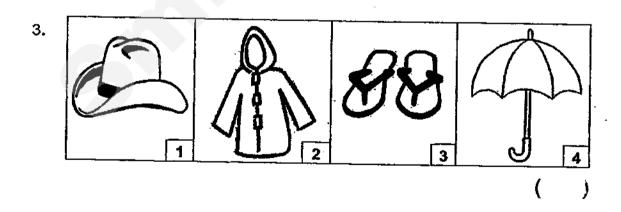
SECTION A: PICTURE MATCHING / PICTURE SEQUENCING

(4 x 1 mark)

Listen carefully to your teacher. Choose the picture that describes what your teacher is going to read to you. Write the number 1, 2, 3 or 4 in the brackets provided.

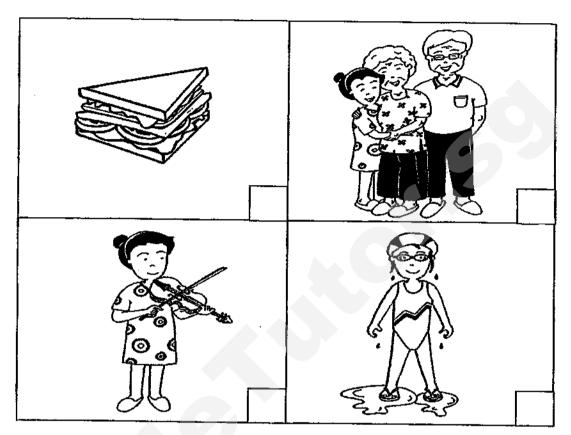






Score: /3

4. Look at the set of pictures and listen carefully to your teacher. Then choose the picture that describes what your teacher has read. Write the number 1, 2, 3 or 4 in the correct boxes.



Score:	/1

Q5	to Q9 is a note-taking test.		
Υοι	Your sister, Tina, is asleep. Take down the telephone message for her.		
Eac As y	th blank in Q5 to Q9 should be filled with one word or a short phrase. you listen, fill in the blanks with the information given.		
	Visit To A Home		
5.	Name of the person who called:		
6.	Name of the place they are visiting:		
7.	Place to meet before the visit:		
8.	Time to meet:		
9.	Item that Tina has to bring:		

Score:

/ 3

Q10 is a dictation test.

It is a journal entry which tells about Tina's recent experience of helping the needy children.

Journal Entry
Our class made some clothes for the needy children.
·
-

END OF PAPER 4

15

Score:



MARIS STELLA HIGH SCHOOL (PRIMARY) 2018 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE

PART 1

7 May 2018 (Monday)				
Total time for Parts 1 & 2 : 1 h 15 min				
NAME	:	()	
CLASS	: PRIMARY 3			

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

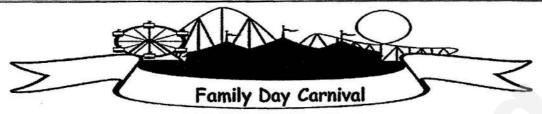
Choose the correct answer to complete the blank. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7.	As t	his piece of cloth _	dirty, I am going to w	ash it now.
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were		
	(7)			
2.	Whe	n Uncle William g	gave my brother and me a puppy	, jumped for
	joy.			
	(1)	us		
	(2)	we		
	(3)	ours		
	(4)	ourselves		
3.	Sara Moth	h asked, " er answered, "She	is that lady wearing a hat?" e is our new neighbour."	
	(1)	Who		
	(2)	What		
	(3)	Which		<u>. </u>
	(4)	Whose	•	
4.	Pame	ela asked her gue	sts if they would like	noodles.
	(1)	some		
	(2)	a few .		•
	(3)	many		
	(4)	several		
5.	Mr No thief."	g said, "Look at	policemen over there!	They are chasing after a
	(1)	this		
	(2)	that	•	
	(3)	these		
	(4)	those		
	\Box	u 1000		

٥.	1411 1 €	an scolded the boys	when their tootoall broke his window.	
	(1) (2) (3)	angry anger angrily		
	(4)	angered	•	
7.	While rang.	Melinda and her helper	some food in the kitchen, the do	orbell
	(1) (2) (3) (4)	will prepare are preparing have prepared were preparing		
8.	Mr Ta rain st	an said to his wife, "The rain is tops."	too heavy. Let's wait here	_ the
	(1) (2) (3) (4)	or so but until		

		•
Cho Sha	ose the	e correct answer to complete the blank. Make your choice (1, 2, 3 or 4). correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
9.	The	that I had bought from my visit to a chocolate factory in Japan
	rem	inded me of my wonderful holiday in that country.
	(1)	prize
	(2)	award
	(3)	receipt
	(4)	souvenir
10.	Jack	s's hands began to as he opened the letter nervously.
	(1)	stomp
	(2)	slither
	(3)	tremble
	(4)	bounce
11.	The	dog let out a growl to frighten away the stranger.
	(1)	gentie
	(2)	harmless
	(3)	menacing
	(4)	contagious
12.	The	two boys heatedly about which cookie flavour was the best as
		could not agree with each other.
	(1)	argued
	(2)	giggled
	(3)	whispered
	(4)	complained
13.	Ben	folt
10.		felt and gave a smile of joy when he was praised by his friends s artistic talents.
	(1)	flattered
	(2)	annoyed
	(3)	ashamed
	(4)	impressed
14.	Wher	never we face a problem, we will approach seventy-year-old Aunt Betty for
	advic	e and solutions as she is
	(1)	as hard as a rock
	(2)	as wise as an owl
	(3)	as pretty as a picture
	(4)	as graceful as a swan

Read the advertisement carefully and then answer questions 15 to 20.



A time for bonding!

Come with your family members for a fun-filled day!

Date: 17 June 2018
Time: 8 am - 8 pm

Venue: Open field opposite Henson Shopping Mall

Family Race

- Form a team of 2 adults and 2 children (aged 9 to 12).
- · Register at Riverdale Community Club.
- Participants will receive a free T-shirt and a water bottle.
- For more information on the race, call Sally Chua at 92241897.
- Closing date: 30 May 2018

Henson Shopping Mall Vouchers to be won:

1st prize - \$500 voucher 2nd prize - \$350 voucher 3rd prize - \$250 voucher

Bouncy Castle

- · For children aged 9 and below. .
- Must be accompanied by an adult.
- · Must remove footwear.
- Register on the spot.
- Free admission.



Food Galore

- More than 30 stalls to choose from.
- A variety of local and international food.
- Food coupons are sold only at Stall Number 30.



Movie Screening

- Enjoy the latest movie brought to you by Movie Network Pte Ltd.
- Bring your picnic mats along.
- Check out the timing of the movie screening at www.moviesnetwork.com.sg.
- First 50 participants to arrive before the start of the movie will receive free popcorn.

First 200 people to arrive at the carnival will receive a goodie bag.



Organiser: Riverdale Community Club

For more information, call Miss Goh from Riverdale Community Club at 67891234

Sponsors:



Henson Shopping Mall

National Family Council



CHR	SAACI.	question from 15 to 20, four options are given. One of them is the correct Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the inswer Sheet.				
15.	. The carnival is organised by					
	(1)					
	(2) (3)	Movie Network Pte Ltd				
	(4)	National Family Council Riverdale Community Club				
16.	The will	third person to arrive at the carnival but has not taken part in any activities receive a				
	(1)	T-shirt				
	(2)	picnic mat				
	(3)	goodie bag				
	(4)	shopping voucher				
17.	If J	ane who is 8 years old wants to play at the Bouncy Castle, she has to				
	(1)	pay an admission fee				
	(2)	put on her shoes while playing				
	(3)	be accompanied by her parent				
	(4)	register for the activity before 17 June 2018				
18.	Whi	ch one of the following statements is true?				
	(1)	There are thirty food stalls altogether.				
	(2)	Food coupons are sold at one particular stall.				
	(3)	The Family Day Carnival is held on 30 May 2018.				
	(4)	The carnival will be held at Henson Shopping Mall.				
19.	To fi	nd out more about the carnival, one should				
	(1)	call 67891234				
	(2)	contact Sally Chua at 92241897				
	(3)	visit www.moviesnetwork.com.sg				
	(4)	contact the National Family Council				
20.	The r	nain aim of this event is to				
	(1)	promote the latest movie				
	(2)	encourage family bonding				
	(3)	promote local and international food				
	(4)	encourage shopping at Henson Shopping Mall				





MARIS STELLA HIGH SCHOOL (PRIMARY) 2018 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE

PART 2

7 May 2018 (M	nday)			
Total time for P	arts 1 & 2 : 1 h 15 min			
NAME	÷		_ ()
CLASS	: PRIMARY 3			•
DO NOT OPEN	THIS BOOKLET UNTIL YO	OU ARE TOLD TO DO SO.		
FOLLOW ALL II	ISTRUCTIONS CAREFULL	.Y.		
ANSWER ALL T	HE QUESTIONS.			
	MARKS (<u>DBTAINED</u>		
	PART 1 :	/20		
	PART 2 ·	130	1	

TOTAL

PARENT'S SIGNATURE:

Need a home tu	ıtor? Visit	smiletutor.s	sg

PASSAGE 1

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY

(E) under	(F) with
ay, I cycle to school (21)	my classmate,
ad of Peter. He is always	cycling (22)
	·
and cannot catch up with me	e. My parents often
le (23)the paven	nent in case I knock
and injured my hands. I was	s in pain (24)
ycling.	
	ad of Peter. He is always and cannot catch up with make (23)the paver and injured my hands. I was

14

Score:



PASSAGE 2

Read the following passage carefully. Underline the correct word from the words given in the brackets.

Sam loves to read. In fact, his hobby (25) [are / is] reading. He likes to read mystery books. The mystery cases (26) [keep / keeps] him glued to the books for hours. He is eager to find out how the story (27) [end / ends].

People who (28) [know / knows] Sam will leave him alone when he is reading a mystery book. What an avid mystery book reader Sam is!

Score:

14

SECTION E: VOCABULARY CLOZE

(8 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion.

USE EACH WORD ONCE ONLY

(A)	circus	(B)	costumes	(C)	drove	(D)	dull
(E)	entertained	(F)	excited	(G)	fear	(H)	fierce
(.J)	laughter	(K)	made	(L)	opera	(M)	snacks

I had a wonderful time last Saturday. My family and I went for a memorable
(29) performance. As I had always wanted to watch such a show, I was
very (30)that day.
My father (31) us to the venue. The moment we got out of the
car, we dashed straight to a stall to buy some (32) to munch on.
When the clowns (33) their appearance, we watched in
amazement as they juggled balls in the air. Their acts were so funny that all of us
roared with (34) I was attracted to the colourful (35) that the
performers wore.
There was never a (36) moment when the show was on. It was
very enjoyable!

Score: /8

SECTION F: SENTENCE COMBINING

(4 x 1 mark)

Combine each pair of the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

inda did not buy the dress. The dress was too expensive. beca fly brother wanted to knock the nails into the door. He used a hammer. hey prepared apple tarts for the birthday party. They also prepared a cake the birthday party.		
becan fly brother wanted to knock the nails into the door. He used a hammer. They prepared apple tarts for the birthday party. They also prepared a cake the birthday party.		
becan fly brother wanted to knock the nails into the door. He used a hammer. They prepared apple tarts for the birthday party. They also prepared a cake the birthday party.		
becan fly brother wanted to knock the nails into the door. He used a hammer. They prepared apple tarts for the birthday party. They also prepared a cake the birthday party.		
becan fly brother wanted to knock the nails into the door. He used a hammer. They prepared apple tarts for the birthday party. They also prepared a cake the birthday party.		
becan fly brother wanted to knock the nails into the door. He used a hammer. They prepared apple tarts for the birthday party. They also prepared a cake the birthday party.	Linda did not buy the dress. 7	The dress was too expensive.
hey prepared apple tarts for the birthday party. They also prepared a cake be birthday party.		
hey prepared apple tarts for the birthday party. They also prepared a cake ne birthday party.		becat
hey prepared apple tarts for the birthday party. They also prepared a cake ne birthday party.		
hey prepared apple tarts for the birthday party. They also prepared a cake ne birthday party.		
hey prepared apple tarts for the birthday party. They also prepared a cake ne birthday party.		
hey prepared apple tarts for the birthday party. They also prepared a cake ne birthday party.		
hey prepared apple tarts for the birthday party. They also prepared a cake ne birthday party.		
hey prepared apple tarts for the birthday party. They also prepared a cake ne birthday party.	My brother wanted to knock th	e nails into the door. He used a hammer
ne birthdayparty.		The state of the s
ne birthdayparty.		
ne birthdayparty.		
ne birthdayparty.		,
ne birthdayparty.		
ne birthdayparty.		•
	They prepared apple tarts for	the birthday party. They also prepared a cake
	the birthday party.	
	, , , , , , , , , , , , , , , , , , ,	
		a
		· .
		· · · · · · · · · · · · · · · · · · ·
· · · · · · · · · · · · · · · · · · ·		
Score: /4	·	

Read the passage carefully and answer the questions that follow.

It had not rained for months so the harvest in the village was poor.

Amy looked at her ill brother, Tom, lying pitifully on the bed. Both of them had been starving for days. Since Tom was unable to move much, Amy decided to climb up the mountain by herself to hunt animals for food.

While walking up the mountain, a plea for help caught her attention. 5
She followed the sound and soon found an old man who was groaning in pain. At first, Amy thought he had a stomachache. Upon taking a closer look, she discovered that his leg was trapped between some rocks. Without hesitation, Amy carefully freed him from the rocks.

The old man thanked Amy profusely. Amy was pleased with herself 10 for saving him. Then the old man asked her why she was going up the mountain. Amy explained her problem. The old man offered her some money. However, Amy refused his offer. After bidding farewell to each other, they parted their ways. After that, Amy tried to hunt for some rabbits. Unfortunately, her efforts were to no avail. Disappointed, Amy returned 15 home.

The next day, Amy heard a knock on the door. She opened it but did not see anyone at the doorstep. Instead, she saw a box. On it was a note with the words, 'A kind deed deserves a reward.' Amy could guess who it came from the moment she read the note.

Together with Tom, Amy opened the box. They could not believe their eyes when they saw food and medicine in it. The siblings cried tears of joy.

20

For Q41, v	vrite your answer in a complete sentence.						
41. Wh	What was the cause of the poor harvest in the village?						
For Q42, w	rite 1, 2, 3 or 4 in the brackets.						
42. The	old man was groaning when Amy found him b	ecause	[1m				
(1) (2) (3)	he was starving his leg was painful he had a stomachache						
(4)	the rocks were blocking his way		(
	Statement	Amy	Tom				
Example	Went hunting for food.	*					
43.	Lay on the bed.						
44.	Turned down the offer of money.						
For Q45-46 been done	6, read each statement and tick ✓ 'True' or 'for you.	False'. The first	example has [2m				
	Statement	True	False				
Example	Amy went up the mountain.	*					
45.	The old man was grateful to Amy.						

Score:	/6

The old man followed Amy home immediately after she had hunted for food.

46.

47.	Write one word from paragraph 3 (lines 10-16) which she failed to catch any rabbits.	tells you how A	my felt when [1m]
48.	Put the following events in the right sequence, accord Write 1, 2 and 3 on the lines.	ling to the flow	in the story. [1m]
	Amy explained the problem she faced.		
	Amy read the note.		
	Amy opened the door.		
For (Q49-50, write each answer in a complete sentence.		
49.	What does the word 'it' in line 18 refer to?		[1m]
_			
		······································	
50.	How did Amy and Tom feel when they saw the food and	the medicine?	[1m]
		· ·	· · · · · ·
		<u>, </u>	<u>.</u> .
		Score:	14

END OF PAPER

ANSWER SHEET

EXAM PAPER 2018 (P3)

SCHOOL: MARIS STELLA

SUBJECT: ENGLISH

TERM: SA1

ORDER CALL:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	1	1	4	3	4	4	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	1	2	4	3	3	2	1	2

Q21) F

Q22) A

Q23) D

Q24) C

Q25) is

Q26) keep

Q27) ends

Q28) know

Q29) A

Q30) F

Q31) C

Q32) M
Q33) K
Q34) J
Q35) B
Q36) D
Q37) The bell is small but it can ring very loudly.
Q38) Linda did not buy the dress because it was too expensive.
Q39) My brother used a hammer to knock the nails into the door
Q40) They prepared apple tarts and a cake for the birthday party.
Q41) It did not rain for months.
Q42) 2
Q43) Tom
Q44) Amy
Q45) True
Q46) False
Q47) disappointed
Q48) 1, 3, 2
Q49) "It" refers to the box that was on the door step.
Q50) They felt very hanny

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2018 PRIMARY 3 ENGLISH LANGUAGE

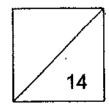
PAPER 2 BOOKLET A

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:	()
Class:	Primary 3	
Date:	3 May 2018	



This booklet consists of 5 printed pages including this page.

Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

		ny library book	missing!" I shouted in
(1)	is		
_	-		
	•		
Every	morning, Grandpa Lee	at least	ten laps at the pool.
(1)	swim		
(2)	swam		
	swum		
(4)	swims		
	. (?		
Miss T field tri	an has agreed to	the class to t	ne Science Centre for the next
245			
			-
(3)	taken		
(4)	taking		
		food that we could no	t finish and there were
(1)	few		
(2)	little		
(3)	many		
(4)	much/		•
			(Go on to the next page)
	(1) (2) (3) (4) Every (1) (2) (3) (4) Miss T field tr (1) (2) (3) (4) Joel or leftove (1) (2) (3)	(1) is (2) are (3) was (4) were Every morning, Grandpa Lee (1) swim (2) swam (3) swum (4) swims Miss Tan has agreed to field trip. (1) take (2) takes (3) taken (4) taking Joef ordered so leftovers. (1) few (2) little (3) many	(1) is (2) are (3) was (4) were Every morning, Grandpa Lee at least (1) swim (2) swam (3) swum (4) swims Miss Tan has agreed to the class to the field trip. (1) take (2) takes (3) taken (4) taking Joel ordered so food that we could not leftovers. (1) few (2) little (3) many

			•	
5	Lydia is	not feeling well,	she stayed at home to rest today.	
	(1)	as		
	(2)	\$0 ·		
	(3)	or		
	(4)	for .		
6	You	have your p	assport with you if you do not want to be caug	ht
	leaving	the country illegally.		
	(1)	can		
	(2)	may		
	(3)	must		
	(4)	shall		
7	ĸ	swimsuit that I'r	n holding is cheaper than the one we saw at th	зе
•	shop ea	artier!" Xiaoling exclain	•	
	(1)	This		
	(2)	That		
	(3)	These		
	(4)	Those		
			-	
8	"There	is not rigi	ht about John today. He is making more mista	ikes
	in his	work than usual," the t	teacher told John's mother.	
	(1)	nothing	•	
	(2)	anything		
	(3)	everything	w ·	
	(4)	something /		

For e	each ques	your choice (1, 2, 3 o	r options are given. One of them is the correct r 4). Shade the correct oval (1, 2, 3 or 4) on the
9		as so afte ered to clean them.	er accidentally spilling coffee on my white shoes that
	(1)	irritated	
	(2)	frustrated	
	(3)	apologetic	
	(4)	sympathetic	
10		g is so protective of hees near them.	er puppies that she would at anyone
	(1)	hiss	
	(2)	howl	
	(3)	growl	
	(4)	screech	
11	Mother	told Alice, "You canno ——-:	ot pour in any more juice as your bottle is full to the
	(1)	brim	•
		edge	
	(2) (3)	border	
	(4)~	margin	
	(4)~	·	
12		ee the wo	et towel with her hands to force out the water before
	(1)	hits	·
	(2)	wrings	
	(3)	kneads	
	(4)	presses	

13	Su Lin	was absent from school yesterday because sne _	WILT UP
	flu.	·	
	(1)	came in	
	(2)	came up	
	(3)	came over	
	(4)	came down	
	<i>,</i> •		
14	-	had problems walking through the growth was too thick.	forest because the
	(1)	dense	
	(2)	heavy	
	(3)	packed	
	(4)	crowded	

END OF BOOKLET A

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2018 PRIMARY 3 ENGLISH LANGUAGE

PAPER 2 BOOKLET B

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:) · · · · · · · · · · · · · · · · · · ·	()	
Class:	Primary 3			
Date:	3 May 2018			
				20

This booklet consists of 6 printed pages including this page.

Section C: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) by	(B) to .	(C) after
(D) on	(E) with	(F) in

 	·	
Mr Faiz	cal and Mr Wong had been neighbor	urs for twenty years. Mr Faizal
lived(15	his wife and two childrer	Mr Wong lived alone after his
	way five years ago. They had no c	hildren.
Three v	weeks ago, Mr Wong had an accide	nt his way to
		(16)
work. He frac	ctured his arm and broke his leg and	spent five days in the hospital.
When N	Mr and Mrs Faizal learnt of Mr Wong	i's accident, they visited him in the
hospital every	day. They fetched him home	he was discharged
		(17)
from the hosp	ital. Mrs Faizal cooked for Mr Wong	· ·
his flat.		
Mr Won	g was very touched(18)	the kind gestures of Mr Faizal
and his family.	. He was grateful to them and neve	r forgot their kindness.

Section D: Grammar Cloze (4 marks)

Read the passage carefully. <u>UNDERLINE</u> the correct word from the words given in the brackets.

Gorillas live in the tropical rainforests of central Africa. These mammals (19) [belong / belongs] to the family of great apes. Although gorillas are considered plant eaters, their favourite food (20) [is / are] termites. The protein, mineral and fats of these insects are important to their health. The gorillas break open the termite nests and (21) [enjoy / enjoys] a feast slowly.

The arms of the gorilla (22) [is / are] longer than its legs so it tends to walk on all four limbs. Gorillas are most active during the day. At night, they make nests out of grass and leaves to sleep in.

Section E: Editing (4 marks)

There are spelling and grammatical errors in the underlined words. Write the correct word in the boxes provided.

It was Mothers' Day. Jamie had thought of an idea of what to do for her
mother.
(23)
Jamie decided to make a <u>beutifull</u> card for her mother. She coloured the card
and decorated it with many stickers. After she had finished making the card, she
(24)
decided to do some household chores. She swept the floor and empty the dustbins.
(25)
After that, she went to the florist to buy an bouquet of flowers.
In the acceptance of the second secon
In the evening, when Jamie's mother returned home from work, she was
(26)
plezently surprised to see that the house was clean and in order. She was even
happier when she saw the flowers and card from Jamie. She gave Jamie a hug
immediately and thanked her for making her day extra special.

Section F: Vocabulary Cloze (6 marks)

Read the passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank. USE EACH WORD ONCE ONLY.

(A) where	(B) interested /	(C) released /	(D) features 🥕 /
(E) built	(F) opened	(G) famous	(H) impressed
Jurong Bird F	Park is a popular tourist	tattraction in Singap	ore. In 1968, Dr Goh
(eng Swee visited t	the zoological garden ir	Brazil. He was so	
			(27)
y it that once he re	turned to Singapore, h	e decided to build a	place ·
	Singaporeans couk	d escape from their b	ousy lives and
(28)			
appreciate nature.			
Jurong Bird	Park, which was	ata	a cost of \$3.5 million
•		(29)	
dollars, was	for eve	eryone to enjoy on 3	January 1971. Jurong
	(30)		
Bird Park is a	bird:	zoo because it is one	e of the world's largest
	(31)		
bird park.			
One of the a	attractions at Jurong Bir	rd Park is the "The H	igh Flyers Show". It
	the most talented t	feathered stars in the	park. Every year,
(32)			
	sts visit the Jurong Bird	Dadeta ariantha	any angoine of hirds

Section G: Sentence Combining (2 marks)

For each of the questions 33 and 34, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

					alt
<u> </u>					
_					
					··
-					
Andy likes to	play basketbal	li. Bala like	es to play bas	ketball too.	
, ,					
Both			· · · · · · · · · · · · · · · · · · ·		

END OF BOOKLET B

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2018 PRIMARY 3 ENGLISH LANGUAGE

PAPER 2 BOOKLET C

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to	ob c	SO.
Follow all instructions carefully.		
Answer all questions.	-	

Answer	an questions.		
Name:	()	
Class:	Primary 3.		
Date:	3 May 2018		
			/ 16

This booklet consists of 9 printed pages including this page.

Section H: Comprehension (Selected Response) (8 marks)

Read the passage carefully and answer the questions that follow.

Long ago, there lived a kind-hearted king who always had his people's interest at heart. He was loved by all his people. However, he put on a lot of weight over the years and could not move his body. His health was also affected. His people started to worry about him when they did not see him at public speeches.

5

The king spent enormous amounts of money on visiting doctors from all over the country but it was in vain because all the doctors were unsuccessful in treating him. He could not find anyone who could help him lose weight.

One fine morning, a wise man visited the country. He heard about the ill-health of the king, and sent his assistant to inform the palace minister that only he could easily cure the king. Hearing the promising words from the palace minister, the king was over the moon. He then requested to meet the wise man the next day.

10

The assistant mentioned that the king would have to see the wise man at the top of the mountain in order to be cured. He also had to go to him on foot.

15

The king was unable to walk even a few steps on his own, so he had to be helped by his followers. He reached the top of the mountain after only

one day but he found out that the wise man was not around to treat him. The wise man's assistant suggested that the king meet him again the next day for treatment.

20

This was repeated for a week but the king never met the wise man, and never received any treatment. Soon, the king realised why the wise man asked him to go on foot. He felt a lot lighter, lost a considerable amount of weight and felt more active than before.

25

The king regained his health, and the people in his country were happy for him.

Adapted from Health is Wealth

For Q35 – 37, read each statement and tick (\checkmark) either "True" or "False". An example has been done for you.

Do not write [3m] in this space

	Statement	True	False
Example	The king was well-loved by his people.	*	
Q35	The king thought only of his own well-being.	_	
Q36	The people in the country were concerned about their king.		
Q37	The king spent a large amount of money on doctors for his treatment.		



Which to "unsucc	wo-word phrase from paragraph 2 has the same meaning essful* (line 7)?	g as [1m]	Do not wri
	your chosen answer.		·
The kir	ng was over the moon (line 12) because he thought he w	ould [1m]	
	meet the wise man		
	be cured		
	be helped up the mountain		
			L
Put the	following statements in the right sequence, according to	the flow	
in the s	story. Write 1, 2 and 3 on the lines provided.	[1m]	
	The king asked to meet the wise man.		
	The assistant requested the king to return to the reference for treatment.	mountain	

41		vord 'him' in line 20 refers to		·		Do not write in this space
	[1m]					
For C	142, wri	te 1, 2, 3 or 4 in the brackets.				
42	How o	did the king lose a considerable before?	e amount of weight a	nd felt more	e active [1m]	
	(1) (2) (3)	The wise man told the king to The king's followers helped hi The wise man met the king th	m to walk.	ent.		
	(4)	The king went on foot to the v				
				()	
				_		
		-			,	
						:
	•					

Section I: Comprehension: Open-Ended (8 marks)

Read the passage carefully and answer questions 43 to 48.

Mr Brown was just about to put his key into the keyhole when he noticed that the front door was slightly ajar. He knew what had happened at once. Immediately, he pushed the front door open. At that moment, he heard a scream coming from the inside of his house. Chairs were overturned, lamps were lying on the floor and papers were strewn everywhere. He took stealthy steps up to the bedroom. He saw his wife clutching the jewellery box nervously. As the burglar advanced towards Mrs Brown, he shouted angrily at her to hand over the box. He was waving a knife threateningly at her.

Even though Mr Brown was a frail, elderly man, he grabbed the golf club near the front door and sneaked up behind the burglar. Mustering his strength, he hit the burglar as hard as he could. The burglar cried in pain as he fell heavily on the floor. He was unconscious for a while.

Immediately, Mr Brown called the police who arrived in a few minutes. One policeman handcuffed the burglar while the other pulled off his ski mask. The policemen recognised the burglar as he was one of the criminals on their wanted list. Before being accompanied out of the house by the police, the burglar glared at Mr Brown and shouted, "You were not supposed to be at home at this time!"

(Go on to the next page)

5

10

15

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Before the other policeman left the house, he praised Mr Brown for his	20
bravery and thanked him for assisting the police to nab the burglar who	
only preyed on the elderly.	
Mrs Brown reflected on what had happened and uttered, "I must	
remember to keep my valuables in the bank and lock the doors in future."	
	25
Mr Brown gave her a thumbs-up.	25

What n house?		ense that someone ha	d broken into his	Do not wri in this spa
				_
				- -
Why do	you think the house	was in a mess? [1m]		

45	Which two-word phramoved in a stealthy w	se from lines 1(ay? [1m]	to 13 tells you that the burglar	Do not write in this space
	·			
For C	146, write your answers	in a complete s	sentence.	
46	How did the burglar hi	de his identity?	[1m]	
		·		
47	Based on the story, so or False , then give a		ach statement below is True ou think so. [2m]	
	Sentence	True / False	Reason	
i.	Mrs Brown was unwilling to part with her box of valuables.		. —	
il.	Mr Brown used his bare hands to attack the burglar.			
L				

48	Give two reasons why the burglar found it easy to rob Mrs Brown. [2m]	Do not write in this space
	Reason 1:	
	Reason 2:	

END OF PAPER

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL: METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT: ENGLISH

TERM

: SA1

ROOKLET A

Q1	Q 2	Q3	Q4	Q5	Q6	Q7	Q8_	Q9	Q10
1	4	1	4	[2	3	1	4	3	3
Q11	Q12	Q13	Q14						
1	2	4	1]					

BOOKLET B

Q15	E	Q21	enjoy	Q27	Н
Q16	D	Q22	are	Q28	A
Q17	C	Q23	beautiful	Q29	E
Q18	A	Q24	emptied	Q30	F
Q19	belong	Q25	a	Q31	G
Q20	is	Q26	pleasantly	Q32	D

Q33 Mrs Goh did not use an umbrella although it was raining heavily.

Q34 Both Andy and Bala like to play basketball.

BOOKLET C

Q35 False

Q36 True

Q37 True

Q38 in vain

Q39 be cured

Q40

2 The king asked to meet the wise man.

3 The assistant requested the king to return to the mountain for treatment.

1 The wise man's assistant informed the palace minister that the wise man could cure the king.

Q41 the wise man

Q42 (4)

043 The front door was slightly ajar.

044 He was looking for valuables and money.

Q45 sneaked up

Q46 The burglar wore a ski mask

047 i) True - Mrs Brown clutched the jewellery box nervously.

ii) False - He grabbed the golf club near the front door and sneaked up behind the burglar.

Q48) Reason 1: The door was not locked

Reason 2: She was frail and old.

THE END



NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 1 **ENGLISH LANGUAGE Primary 3**

Paper 2

Name :		
Class :	Primary 3	
Date :	7 May 2018	Total Marks:/ 50
		Parent's Signature
18		
Duration: 1	hour 15 minutes	

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully. Answer all questions.

Section A: Vocabulary MCQ (6 X 1 mark)
For questions 1 to 6, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

1.	Molly wasexamination.	as she did not achieve good grades in the mid-year	
·	(1) overjoyed(2) fascinated(3) enthusiastic(4) disheartened	(_	J
2.	Daniel that he could use for hi	through the pile of newspapers to look for a good articles presentation.	е
	(1) gazed(2) glared(3) peered(4) browsed)
3.	The principal presente giving a talk to the stud		for
	(1) prize(2) trophy(3) plaque(4) correspondence)
4 .	The fox waited for the r	ight time and on its prey.	
	(1) crept (2) limped (3) strolled		
	(4) pounced	()
5.	Timothy invited a anniversary celebration	of musicians to perform for his school's hundre	dth
	(1) army (2) band		
	(3) choir (4) troop	()

6.	Doctor Irene may look fierce but she is actually as as a dove witreating her patients.				
	(1) (2) (3) (4)	busy gentle graceful devoted	(.)	

Section B: Grammar MCQ (8 X 1 mark)
For questions 7 to 14, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

7.	The hom	The postman had to deliver the mail the next day as nobody a home that afternoon.				
	(1) (2)	is are				
	(3) (4)	was were		(}	
8.	Mr F his b	rank reminded his children to take care ofusiness trip.	_ before	he le	ft for	
	(1)	himself				
	(2)	ourselves				
		yourselves				
	(4)	themselves		()	
9.	"Looi	k at penguins in the enclosure there. Sha	all we do	near	er to	
	take	some pictures of them?" Bala asked his brother.	m me go	rical	31 10	
	(1)	this				
	(2)	that				
	(3)	these				
	(4)	those		()	
10.	The	waiter asked the diners politely, " I take you	r order no	ow?"		
	(1)	Will				
	(2)	Can				
	(3)	May				
	(4)	Must		()	
11.	Cathy	y and Peter walked hastily to the platform as the	train w	/as a	bout	
	(1)	left				
	(2)	leave				
	(3)	leaves				
	(4)	leaving		()	
	1.7	,,9		`	,	

12.		one of the movies is the r	nost interesting?
-	(1)	Who	
	(2)	Which	
	(3)	Where	
	(4)	Whose	()
13.			ecause he likes to play pranks on people.
	it's n	o wonder he has no friends.	
o. A	(1)	Nobody	
•	(2)	Anybody	
	(3)	Somebody	
	(4)	Everybody	
		,	()
14.	"You look	must have placed your report book _for it again," said Jill's mother.	in your bedroom. Go and
	(1)	nowhere	
	(2)	anywhere	
	(3)	everywhere	
	(4)	somewhere	()

Section C: Grammar Cloz	e (8	X 1	mark)
-------------------------	------	-----	-------

Read the following passages carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank.

Passage 1

USE EACH WORD ONCE ONLY.

(A) her	(B) I	(C) me	
(D) they	(E) we	(F) you	
Mr Lenny is Nora's	s English teacher. One	day, Nora met up wi	th her classmates,
Amy and Gary, as (1	5)	wanted to discuss	what to do for
Mr Lenny on Teachers' D	ay.		
"I think (16)	should ma	ake a gigantic card to	gether," suggested
Gary.			
"Great idea, Gar	y! Could (17)	please t	oring some paper
tomorrow?" Nora asked.	Gary nodded.		
"Nora and (18)	will	bring some coloure	ed markers then,"
volunteered Amy.			
The next day, the	children spent a few hou	rs making the card for	r Mr Lenny.

Adapted from Thank You, Mr T! by Laura Edlund

Passage 2

USE EACH WORD ONCE ONLY.

(G) at	(H) before	(J) during
(K) in	(L) into	(M) on

Bike-sharing services have made travel convenient but inconsiderate users have caused several problems. Two boys were seen damaging the locks on rental bicycles (19) ______ cycling off on their free ride. Their inconsiderate act was caught (20) ______ video. Recently, a couple was filmed tossing at least two rental bicycles (21) ______ a drain. The bike-sharing companies (22) _____ Singapore have introduced reward systems to encourage greater responsibility among bike users. Users who are caught not taking care of the bicycles would need to pay a fine.

Adapted from "Boys filmed damaging locks on ofo bikes; video goes viral" by Ng Huiwen, SUT, Dec 10,2017.

Section D: Vocabulary Cloze (5 X 1 mark)
Read the following passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to H) in each blank.

(A) annoyed	(B) apologised	(C) examined	(D) fascinated
(E) offered	(F) patiently	(G) reluctantly	(H) spotted

It was Sam's birthday. He decided to treat himself to some durians. When he arrived at the market, he went to a durian stall and picked a few durians.

Sam waited (23)	for the man to	o pack his durians into styrofoam
		rians, he (24)
the man dropping a	section of each durian	into another basket. Sam
was (25 <u>)</u>	by the man's dishonest	act. He paid for his durians
		at you did. Next time I won't buy
	was taken aback by Sam's re	
Embarrassed, the	man (27)	to Sam for cheating and gave
him another box of durian.	Sam accepted the box of du	rian and advised the man not to
cheat his customers again		

Original

Sect For e	ion E: Editing for Spelling and Grammar (5 X 1 mark) each of the items, circle the correct word from the words given in the brackets.
28.	Everyone in the class party (has / have) received a gift from Mrs Kee.
29.	Lilian always (do / does) her homework immediately after taking her lunch.
30.	We need to do our part to keep the (environment / environment) clean.
31.	The snake glided away to escape from its (predator / predater).
32.	Ben was (disappointed / dissapointed) when he was told that he was not selected to join the school team.
For e	on F: Synthesis (2 X 1 mark) ach of the items, rewrite the given sentences using the word provided. Your answer be in one sentence. The meaning of each sentence must be the same as the given
33.	Tom did not complete his homework. Tom was not allowed to play soccer.
34.	Emily was surprised. Emily saw a birthday cake on her desk.
	when

Section G: Comprehension 1 (8 marks)

Read the passage below and answer questions 35 to 40.

A herd of goats was lost in the forest for two days. They were confused and exhausted as none of them knew the way out. All they did was to follow the oldest goat who was the most experienced amongst them.

A brown goat grumbled, "We have not eaten for days. I'm so thirsty and hungry. Shall we take a rest?"

When the goats were resting and discussing the way out, a buffalo appeared suddenly.

The buffalo pleaded desperately, "I've been lost in the forest for four days. Can I join in because I don't know the way out?"

A young goat sighed, "Another lost animal! I don't think he will be able toprovide any help. Let's ignore him." The rest of the goats began to move away from the buffalo and they were hostile to him.

"Stop this nonsense!" the oldest goat reprimanded the others. "He may be able to help advise us on the routes to avoid as he had been wandering in the forest longer than us," the oldest goat explained.

The goats were ashamed of themselves for their rude behaviour towards the buffalo. The animals managed to find the way out of the forest shortly after as they avoided the wrong routes pointed out by the buffalo. The goats thanked the buffalo for helping them to find the way out of the forest.

Adapted from The Lost Camels by WOW Stories Volume 2

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			s none of them k	ion die nat er	t.
	(A)	(B)			
Why did the b	rown goat v	vant to rest? (2	m)		
The brown go	oat was		and	<u> </u>	
Which word in	paragrapi	5 has the san	e meaning as 'u	nfriendly'? (1m)
Based on the	passage, w	hich two of the	following statem	ents are true?	
Tick ✓ the two			**		
(1) The goats	did not wan	t the buffalo to	join them initially.		
			•		
	wanted the		them to look for f	ood.	
(2) The goats			them to look for f	ood.	
(2) The goats (3) The buffalo	was lost in	buffalo to help the forest for t	them to look for f		
(2) The goats (3) The buffalo	was lost in	buffalo to help the forest for t	them to look for f		
(2) The goats (3) The buffalo	was lost in	buffalo to help the forest for t t know the way	them to look for f		

How long was the herd of goats lost in the forest? {1m)

35.

Comprehension 2 (8 marks)

Read the following passage carefully and answer questions 41 to 46

A merchant wanted to sell a few sacks of salt to a village nearby. He tied up the sacks of salt on his donkey and set off.

The sacks that were filled with salt were very heavy and the donkey felt very tired. When they came to a river, they walked across the shallow water carefully. Then the donkey tripped and fell into the water. The size of the sacks shrunk as the salt in them reduced tremendously. Most of it had dissolved in the water. As such, the sacks fell lighter when the donkey stood up. The merchant was very upset and led the donkey back to the town.

The next day, they came to the river, the donkey remembered what had happened earlier and fell into the water on purpose. The trick worked as his load felt lighter immediately. The merchant watched the donkey fall but said nothing. The donkey was very happy and boasted to his friends that he had found a way to make his work easier.

On the third day, the merchant placed some sacks on his donkey again.

Unknown to the donkey, the sacks were filled with cotton which the merchant had borrowed from another trader. The donkey followed the merchant happily.

When they reached the river, the donkey tried the same trick again. He jumped into the water but could not stand up this time. The load of the sackswas three times heavier than before because the cotton absorbed water. After watching the donkey struggle in the water for a while, the merchant removed the sacks of cotton and led the drenched donkey out of the river.

He looked at his donkey and said, "Do not try to be lazy again."

When the donkey realised that the merchant was teaching him a lesson, he was embarrassed and hung his head low. After that incident, the donkey never tried to be lazy again.

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\li ar	nswers must be based o	on the given tex	t. Answer in complete sentences.						
1.	How did the merchant earn a living? (1m) *								
	The merchant earned	The merchant earned a living by							
12 . *	According to the pass	age, what does	'it' in line 6 refer to? (1m)						
13 .	Which word in paragr	aph 5 has the s	same meaning as "completely wet"? (1m)						
4.	occurred in the passa		v to indicate the order in which the events o his friends.						
	The de	onkey fell into th	e water accidentally.						
	The de	onkey fell into th	e water with the sacks of cotton.						
15.	Based on the passage reason why you think	-	each statement is true or false, then give a						
	Statement	True / False	Reason						
riv	ne donkey fell into the rer accidentally on the recond day.								
	ne donkey learnt his sson in the end.								

46 .	Why did the merchant use sacks of cotton to teach the donkey a lesson? (2m)						
	End of Paper						



ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM

: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	3	4	2	2	3	4	4	3
Q11	Q12	Q13	Q14						
2	2	4	4	7					

Q15	D	Q21	L	Q27	В
Q16	E	Q22	K	Q28	has
Q17	F	Q23	F	Q29	does
Q18	В	Q24	H	Q30	environment
Q19	H	Q25	A	Q31	predator
Q20	M	Q26	G	Q32	disappointed

Q33 Tom did not complete his homework, so he was not allowed to play soccer.

Q34 Emily was surprised when she saw a birthday cake on her desk.

Q35 two days

Q36 (B)

Q37 The brown goat was thirsty and hungry.

Q38 hostile

039

The goats did not want the buffalo to join them initially.	1
The oldest goat did not know the way out of the forest.	1

Q40 grateful

Q41 The merchant earned a living by selling salt to the village nearby.

Q42 It refers to the salt.

Q43 drenched

044

- 2 The donkey boasted to his friends.
- 1 The donkey fell into the water accidentally.
- 3 The donkey fell into the water with the sacks of cotton.

Q45a) False – The donkey fell into the water on purpose.

b) True - After the incident, the donkey never tried to be lazy again.

Q46 He knew the donkey would try the same trick again so he put cotton which would absorb water and make the sacks three times heavier.

THE END



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2018

ENGLISH LANGUAGE

PRIMARY THREE

BOOKLET B

TOTAL TIME: 1 hour 15 minutes

Name:	()	Class: Pr 3 ()
Parent's Signature:				

Booklet A: Listening Comprehension	_ /14
Booklet B: Part 1 & Part 2 - Language Use & Comprehension	/50
Writing	/20
Total	/84

Any query on marks awarded should be raised by 17 May 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1 SECTION A: GRAMMAR (8 X 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	This	music teacher	my brother to play the piano last year.
	(1)	taught	
	(2)	teaches	
	(3)	will teach	
	(4)	is teaching	
2.	u	flowers up	in that balcony are so pretty," Mother squeated.
	· (1)	This	
	(2)	That	
	(3)	These	
	(4)	Those	
3.	ss	this umbre	ella as it may rain," Mother advised me.
	(1)	Take	
	(2)	Took	
	(3)	Takes	
	(4)	Taking	
4.	Anxi	ous about giving a spe	ech on stage, Mary glanced at her parents to calm
	(1)	myself	
	(2)	herself	-
	(3)	ourselves	
	(4)	themselves	
5.	The	children	out of the room when their mother was not
	watc	hing.	
	(1)	sneak	
	(2)	sneaks	
	(3)	sneaked	
	(4)	sneaking	

6.	u	cake is the best I've ever eaten!" Martin exclaimed as he
	greed	lily gobbled down a slice.
	(1)	This
	(2)	That
	(3)	These
	(4)	Those
7.	She s	poke English. It was nearly impossible to understand her.
	(1)	few
	(2)	less
	(3)	little
	(4 <u>)</u> _	more
8.	"How me.	sugar cubes would you like in your coffee?" Sue asked
•	(1)	little
	(2)	some
	(3)	many
	(4)	much
SEC	TION B	: VOCABULARY (6 X 1 mark)
ansv	ver. Ch	estion from 9 to 14, four options are given. One of them is the correct cose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the ver Sheet (OAS).
9.	The s	ad news I heard this morning affected me greatly and I felt
		irritated
	(2) -	ecstatic
	(3)	miserable
	(4)	contented
10.		a is a/an girl. She is determined to work very hard to be the upil in class.
	(1)	arrogant
	(2)	cheerful
	(3)	motivated
	(4)	pessimistic
	(4)	резантавис

11.	I was	s hoping to catch a	of the famous pop star.
	(1) (2) (3) (4)	peer stare glare glimpse	
12.	Thre	e prisoners have	from the prison that morning.
	(1) (2) (3) (4)	escaped captured released abandoned	
13.		t is that marvellous ng a cake?	coming from the kitchen? Is someone
		whiff- odour aroma stench	
14.		n such a terribletold the students.	you will surely fail your examination!" Mrs
	(1) (2) (3) (4)	talent attitude aptitude intelligence	

PART 2

SECTION C: GRAMMAR CLOZE (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. **USE A WORD ONCE ONLY.**

(A)	around	(B)	between	(C)	down	(D)	during
(E)	for	(F)	up	(G)	with		

Passage 1

Cha	ngi Alrport i	s truly an amazi	ng place. If yo	u are feel	ing tired a	after a long
flight, Chang	gi is said to	be the best air	port in the wor	id (15) _		_ sleeping.
If you are fe	eeling hot,	you can also ta	ke a đìp in th	е rooftop	pool to r	elax, What
children love	e most is s	liding (16)	to the	bottom	of the wo	rld's tallest
slide in an a	irport. For t	hose (17)	about	five hours	to spare	, the three-
		tour (18) own to Changi A		city wil	l surely	keep you
(A)	him	(B) his	(C)	my (D) our	
(E)	their	(F) we	(G)	your		

Passage 2

Joseph and I are good friends. Joseph often comes to (19)	
house and Mother would always cook fish curry for (20)	. That is his
favourite dish. We would always discuss (21) schoolwork	together.
One day, when he followed me home after school, we were	surprised to
see smoke coming out from under the main door. "Is (22)	mother
preparing a new dish?" he said jokingly. "Let's go find out!" I replied.	

SECTION D: EDITING FOR SPELLING (4 X 1m)

Correct each underlined word for spelling. Write the correct word in the box provided.

None of us would dream of going into the garden to catch a frog to put into
23.
the cooking pot. But do you know that there are certain kinds of frog that are adibel?
24.
The only parts of the frog that are usally eaten are the legs. These frogs'
25.
legs are so diliscious that frog meat has become more expensive than chicken, pork
26.
or beef. Frogs' legs are a very poppuler dish in Chinese restaurants.
As a result of this, more farmers are breeding frogs for sale.

SECTION E: SENTENCE COMBINING (4 X 2m)

For each of the following sentences, rewrite the given sentences using the words provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

.•		
		•
You want to be he	ealthy. You must eat healthier snacks.	
John and Sam we	ere late for school. They ran towards the bus stop.	
John and Sam we	ere late for school. They ran towards the bus stop.	
John and Sam we	ere late for school. They ran towards the bus stop.	
John and Sam we		
John and Sam we		

SECTION F: COMPREHENSION (8 marks)

Read the passage carefully and answer the questions that follow.

Ron and Emma were at home waiting for their grandparents to return from the supermarket. Every time a car drove past without stopping, they looked at each other in disappointment. The children had been waiting eagerly all week to have their favourite chicken pie that their grandparents had promised to bake them.

They looked up at the sky and saw that black clouds were sprawling across the sky. Minutes later, the rain started pelting down. The garden was soon flooded with water that had overflowed from the stream near the house. Concerned about his grandparents, Ron decided to look for help. He wore his raincoat, put on his boots and headed for the wooden bridge that stretched across the stream.

After he had crossed the bridge, the strong currents from the stream caused the bridge to collapse. Ron was horrified. He was left stranded on the other side of the stream. Shivering, he stood in the rain for a while before he saw Emma running towards the collapsed bridge. Ron called out to her.

When Emma saw the broken bridge, she panicked. She saw the look of terror on Ron's face and felt helpless. At that moment, Emma saw the familiar figure of her grandfather walking towards her. There was a glimmer of hope in her eyes.

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For Q31, read each statement and tick ($\sqrt{}$) "True" or "False". The first example has been done for you. [2m]

Statemen	True	False	
Example	Ron and Emma were at home.	1	;
Q31.	The children's grandparents had promised to buy their favourite chicken pie.		
Q32.	The children were disappointed because it had started to rain heavily.		

33.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. [1m]
	Emma knew that Ron was frightened.
	Emma headed for the bridge.
	Enima roddod for the bridge.
	Ron was worried about his grandparents.
34.	Which word in paragraph 2 has the same meaning as 'falling heavily'? [1m]
	_
35.	Why did the bridge collapse? [2m]

36.	Why did Emma feel hopeful at seeing her grandfather? [2m]

BLANK PAGE

SECTION G: COMPREHENSION (4 X 2m = 8 marks)

Read the passage carefully and answer the questions that follow.

Jay, Mike and Tony were riding their bicycles when Jay spotted something on the ground. Taking a closer look, they realised that it was a money pouch containing five hundred dollars.

Mike immediately suggested that they keep the money so that they could each buy the new bicycles they had wanted. Tony nodded in agreement.

"We should not keep money that isn't ours!" Jay exclaimed.

Mike and Tony ignored him. Jay knew that it was useless arguing with his friends. However, he suggested that they all go home and think about what should be done with the money. Jay kept the money and the boys agreed to meet after dinner.

Since Mike and Tony lived on the same street, they rode home together. As they talked about their find, Mike and Tony realised that they would be very upset if they were the ones who had lost something precious.

After dinner, the boys went to the police station together to return the money pouch. The police officer was impressed with the boys' honesty. The boys left feeling good about having done the right thing.

The next day, the boys were called to the police station. At the police station, they met the owner of the money pouch who wanted to give them a reward.

Mike and Tony thought about their first reaction to the find. They were glad that they had changed their minds.

10

15

Page 11

ite	your answers in complete sentences. (4 x 2m = 8m)
	What were the boys doing when they found the money pouch?
	Why did Mike and Tony change their mind and return the money pouch in
	the end?
	Why were the boys called to the police station the next day?
	What was Mike's and Tony's 'first reaction to the find'?

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL: NANYANG PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: SA1

SECTION A

Q1	1	Q2	4	Q3	1	Q4	2	Q5	3
Q6	1	Q7	3	Q8	3			9	

SECTION B

Q9	3	Q10	3	Q11	4	Q12	1	Q13	3
Q14	2								

SECTION C

Q15) E

Q16) C

Q17) G

Q18) A

Q19) C

Q20) A

Q21) D

Q22) G

SECTION D

Q23) edible

Q24) usually

Q25) delicious

Q26) popular

SECTION E

- Q27) May was very tired but she helped her parents to clean the house.
- Q28) You must eat healthier snacks if you want to be healthy.
- Q29) John and Sam ran towards the bus stop as they were late for school.
- Q30) Linda could not recognise him because she had only seen him once before.

SECTION F

- Q31) False
- Q32) False
- Q33) 3, 2, 1
- Q34) pelting
- Q35) The strong currents from the stream caused the bridge to collapse.
- Q36) She hoped that he could help Ron.

SECTION G

- Q37) They were cycling.
- Q38) Mike and Tony realised that they would be very upset if they were the ones who had lost something precious.
- Q39) The owner of the money pouch wanted to give the boys a reward.
- Q40) They wanted to keep the money for themselves.

2

END



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2018

Your		Yardine adilik edil
Score		
Out of 50		
marks		
Parent's		
Signature 1	•	20

Name:	Class: P3 Ind	ex No:	•	
3 May 2018	ENGLISH LANGUAGE	Durat	ion: 1 h 15	5 min
8	2	i se		
Section A: Gra	mmar [8 X 1 mark]			
Choose the cor	rect answer and write its number (1	l, 2, 3 or 4) in ti	ne brackets	
4 8-44		4 44		
1. As the weather	er was pleasant, Alan	_ to walk to the	market.	T.
(1) decide				71
(2) decides				
(3) decided				
(4) deciding		© ()	()
2. Jim is a fast w	orker. He can complete a task	than h	is brother.	20
(1) quick				
(2) quickly				
(3) more quic	kly			
(4) most quick	1.5 . 7	2	()
3. Alice has a lot	of books at home. She	before going to	bed every n	ight.
(1) read				
(2) reads				
(3) is reading				
(4) are readin		70	()
4. While my pare	ents, someone knocked	on the door.		
(1) cook				
(2) cooks				
(3) are cookin				
(4) were cook	ing		1	1

5.	James told his sister to bring him	glass of water from across the room.	
	(1) this(2) that(3) those(4) these	. ()	
6.	There are only apples left of	on the dining table.	
	(1) any(2) little(3) a few(4) many	()	
7.	I miss my grandmother. It has been two	years I last saw her.	
	(1) but (2) then (3) since (4) although	()	
8.	i did not out yesterday becau	ise of the scorching sun.	
	(1) go (2) goes (3) went (4) going	() ,·	
Sect	on B: Vocabulary [6 X 1 mark]		
Choc	se the most suitable answer and write	e its number (1, 2, 3 or 4) in the brackets.	
9.	He is a famousrecover from their illnesses.	who has treated many patients and helped	i them
	(1) doctor(2) servant(3) musician(4) pageboy	. ()	

10.	realless Phill likes to his muscles in front of his fr	enas	to sno	W OT
,	how strong he is.			
	(1) bolt			
	(2) flex			
	(3) tear			
	(4) prod	,	3	
	(4) prod	()	
11.	I felt like a in my new school as I barely knew anyon			
* * *	Brilly Work don't do a bailty know allyon	0.		
	(1) leaf			
	(2) bullet			
	(3) nightingale	1		
	(4) fish out of water			
		()	
12.	The burglars through Mr Lim's drawers and stok	e all l	his pre	cious
	valuables.			
	(4) eventored			
	(1) explored			
	(2) arranged			
	(3) organised	,		
	(4) rummaged	-()	
13.	Mr Wolf had many witnesses who were willing to in o	ourt	that he	was
	guilty of hurting the three little pigs.			
	(4) 4			
	(1) testify			
	(2) gossip			
	(3) display	,		
	(4) remember	()	
14.	Annie has been a singer for ten years. She cannot believe that it	has	heen	a/an
1-7.	since she entered the music industry.	1103	DCCII	e/an
	(1) decade			
	(2) century			
	(3) fortnight			
	(4) anniversary	()	
	•		,	

Section C: Vocabulary Cloze [8 X 1 mark)

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'l' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) cooked	(B) disappointed	(C) effort	(D) enormous
(E) excited	(F) impatience	(G) increasingly	(H) patience
(J) remorse	(K) ripe	(L) saved	(M) wasted

A teacher gave her pupils some seeds so they could plant their very own sunflowers. One
boy in the class, who loved eating sunflower seeds, was so (15) that he planted
the seeds immediately and checked on them several times a day.
When the first flower appeared, the boy, filled with (16), went to see his
teacher. "Can I collect the seeds from the flower yet?" he asked. The teacher answered that he
would still have to tend the plant for quite some time. The boy was (17) but he
kept on looking after his sunflower.
However, he grew (18) impatient, and kept pestering his teacher about
wanting to collect the sunflower seeds. Even though the teacher asked him to be patient, as
soon as the boy saw the sunflower's first seeds, he cut the plant so he could eat them. However,
the plant was still green, the seeds were not 19), and of course they could not be
eaten.
The boy was sad. He had put so much (20) into caring for the sunflower, but in
the end, he (21) it all for a simple lack of patience. When he saw how
(22) his classmates' sunflowers grew, he was upset. In the end, he resolved
not to be so impatient in the future and to listen to his teacher.

Adapted from: https://freestoriesforkids.com/children/stories-and-tales/slowcoach-sunflower

Section D: Grammar Cloze [8 X 1 mark]

Cloze Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

		OOL A NO	ONOL OILL.	
	(A) are cycling	(B) cycle	(C) cycled	(D) cycles
	(E) cycling	(F) is cycled	(G) was cycling	
	There are many typ	es of exercise. One	e of them is (23)	. I learnt to
(24) _	at the	age of five, and I	am very good at it n	ow. Last month, I taught
sister	cycling. Now, she (25)	with me every weeks	end. Once, we took part i
compe	etition and (26)	all day.	After all the exercise	e, we reached home tired
exhilar	rated.			
Cloze	Passage 2			
.				
	ine passage carefu rite its letter (A to (orrect word from the	words given in the box
		USE A WO	RD <u>ONCE</u> ONLY.	
	(A) behind	(B) down	(C) for	(D) on
	(E) under	(F) up	(G) over	
				
	it was a neavenly bi	lue morning. Two h	ungry chicks were lef	t in a nest to fend
27) _	themse	elves. Their mothe	r was out, circling in	the air (28)
ield in	search of food F	łowever an injure	d hutterfly rection (2	9) the grou
aught	the mother's attent	tion. Gliding down	swiftly, it soon settled	quietly (30)
ne col	ourful creature.			

"Are you hurt?" the bird asked softly, startling the butterfly who flew away at once.

Section E: Comprehension 1 [10 marks]

Read the passage carefully and answer the questions that follow.

It was recess time. Everyone dashed towards the canteen. I was famished and my mouth watered as the lovely aroma of chicken rice and western food wafted into my nostrils. I made a beeline for the chicken rice stall after deciding not to queue up for my favourite drink.

All the queues in the canteen were snaking long. Just when I was at the front of the chicken rice stall, I noticed Wei, the notorious school bully, jostling through the crowd with a sneer plastered on his face. A shiver ran down my spine when I saw him stride purposefully towards me. He shoved me roughly and I landed hard on the floor. An acute pain jolted up my leg and I clutched it tightly. Acting as if nothing had happened, Wei then took my place in the queue.

"Ouch!" I sobbed as tears rolled down my cheeks. My face turned as red as a tomato.

Sensing that all eyes were on me. I wished the ground would open up and swallow me whole!

Fortunately, the principal, Mr Bala, had witnessed the incident. He stepped forward and reprimanded Wei in a stern voice as he helped me up. "How could you be so inconsiderate? You should be mindful of your behaviour!" Mr Bala looked at Wei with disappointment. Meekly, Wei apologised and retreated to the back of the line. I accepted his apology and even shook his hand. We became friends and would always smile when we walked past each other.

	ragraph 1, the writer	rwas head	ing for	and a second		. (1
	the drink stail					
	the chicken rice	stalf		,		
	the western food	stall				
questio	ns 32 and 33, write	your ansv	ver in the b	oxes pro	vided.	
Whic	h word in paragraph	1 has the	same mear	ning as "h	ungry"?	[1 :
-را-						
Which	six-word phrase in p	paragraph	2 tells you	that the w	πiter was afrai	d? [1 1
Which	six-word phrase in p	paragraph	2 telis you	that the w	πiter was afrai	d? [1 :
Which	six-word phrase in p	paragraph	2 tells you	that the w	riter was afrai	d? [1 1
Which	six-word phrase in p	paragraph	2 tells you	that the w	riter was afrai	d? [1 1
Which	six-word phrase in p	paragraph	2 tells you	that the w	riter was afrai	d? [1e
	six-word phrase in p			3		d? [1e
in par		actions sh	now that We	i builled t		

For questions 35 and 36, read each statement and tick (✓) 'True' or 'False'.

[2m]

Refer to paragraph 2 to help you.

The first example has been done for you.

	Statements	True	False
Example	We was a school bully.		
35.	The writer's leg was hurt.		
36.	There was no queue in the canteen in front of the chicken rice stall when Wei reached the canteen.		

For questions 37 to 39, decide who did the following actions.

[3m]

Tick (✓) your chosen answer. Refer to paragraph 4 to help you.

The first example has been done for you.

Actions		The Writer	Mr Bala	Wei
Example	He retreated to the back of the line.			1
37.	He was furious.			
38.	He meekly apologised.			
39.	He accepted the apology.			

BLANK PAGE

Section F: Open-ended Comprehension 2 [10 marks]

Read the passage carefully and answer the questions that follow.

Two days before the mid-autumn festival, Miss Tan intended to bake a huge batch of scrumptious mooncakes for her neighbours. All her neighbours looked forward to this annual treat.

However, this year, the unthinkable happened. Someone had stolen her precious recipe book! Miss Tan was devastated at the thought of letting down her neighbours. She was on the brink of tears and her hands were shaking when she called the town detective to investigate.

The burglar has broken the lock of the front door," said the detective. "Why is he interested only in the recipe book?" he pondered as he walked to the front door and examined the broken lock.

"He has broken the lock of the bedroom drawer too!" Miss Tan exclaimed. "I had the recipe book locked in my bedroom drawer. It is a special recipe passed down from my great grandmother."

"Are you sure the burglar stole nothing else? No money, no jewellery?"

"That's right, detective. He only took what is most important to me, my recipe book. Without the book, there's no way I can continue baking," sobbed Miss Tan.

Hearing that, the detective cried out in alarm, "If you stop, who will then bake those delicious mooncakes?"

"I am sorry. There is nothing else I can do," Miss Tan apologised tearfully.

"I must solve this case at once!" said the detective, eager to prove that he was the best detective in town.

Adapted from: http://www.englishforeveryone.org/PDFs/A Mystery.pdf

Which word in paragraph 2 has the same meaning as "upset"?	[11
Write your answer to question 42 in a complete sentence.	
What did the detective not understand in paragraph 3?	[1
Triat do the detective not enderstaine in paragraph of	
· · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·	

The first example has been done for you.

	Statements	True	False
Example	No money was stolen	444	
43.	The burglar only stole mooncakes.		
44.	The lock of the bedroom drawer was broken.		
45.	The detective agreed that Miss Tan should stop baking mooncakes.		

For ques	tion 46, tick (✓) your chosen answer.	, [343
•	e of these statements best describes Miss Tan?	
Refer to t	he passage to help you.	
	She was terrible at baking mooncakes.	
	She was generous in sharing her mooncakes with her neighbours.	
	She was eager to continue baking even without the	
	and 3 in the boxes below to indicate the order in which the events	84.
		[1:
	and 3 in the boxes below to indicate the order in which the events in the passage.	[1:
	and 3 in the boxes below to indicate the order in which the events in the passage. Miss Tan discovered that her recipe book was missing.	[1:

----- End of Paper -----

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM

: SA 1

SECTION A & B

Q1	3	Q2	3	Q3	2	Q4	4	Q5	2
Q6	3 .	-Q7	3	Q8	1	Q9	1	Q10	2
Q11	4	Q12	4	Q13	1	Q14	1		

SECTION C & D

Q15) E

Q16) F

Q17) B

Q18) G

Q19) K

Q20) C

Q21) M

Q22) D

Q23) E

Q24) B

Q25) D

Q26) C

Q27) C

95
A
ded hard on the floor.
k the writer's place in the
,

SECTION F

- Q40) Miss Tan was on the brink of tears as someone had stolen her precious recipe book.
- Q41) devastated
- Q42) The detective did not understand why the burglar was interested only in the recipe book.
- · Q43) False
- Q44) True
- Q45) False
- Q46) She was generous in sharing her mooncakes with her neighbours.
- Q47)1>3>2
- Q48) The detective wanted to solve the case immediately as he was eager to prove that he was the best detective in town.

3

END



ROSYTH SCHOOL 2018 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:		Register No.
Class: Pr 3		
Total duration for Booklets A an	d B: 1 hour 15 minutes	
Date: 7 May 2018	Parent's Signature:	
	BOOKLET A	manifer, myser, make best detected to the control of the control o
Instructions to Pupils:	had to be a state of the same	
Do not open this booklet unt	il you are told to do so.	
2. Follow all instructions carefu		
	questions (Questions 1 to 19) and	d_7 pages (including
this page).		
4. Answer all questions.	•	
•		

Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(8 \times 1 \text{ mark})$

1.	Mr. Peter		his potted plants every morning.			
	(1)	water	(2)	waters		
	(3)	watered	(4)	will be watering		
2.	"The	re is	to do.	I am so bored," Sally sighed.		
	(1)	nothing	(2)	something		
	(3)	anything	(4)	everything		
3.	One	of the pupils	ru	nning along the corridor when he tripped and		
	fell.					
	(4)	is	(2)	are		
	(1) (3)	was	(4)	were		
	(-)					
4.	"The	books are missing,		?" Ali asked.		
	(1)	is it		isn't it		
	(3)	are they	(4)	aren't they		
c	lami	in minared the hus		she took a taxi to school.		
5.	Jam	ia itii9900 iilo bu9		and took a take to convok		
	(1)	as	(2)	so		
	(3)	when	(4)	before		

6.	responsibility to do that.						
	_ (1)	herself	(2)	himself			
	(3)	myself	(4)	themselves			
7.	Josh	ı will be going on	a school trip	to Thailand June.			
	(1)	at	(2)	in			
	(3)	on	(4)	about			
8.	The	students	very lou	dly on the public bus when a passenger			
	repri	reprimanded them for making too much noise.					
	(1)	talk	(2)	taiked			
	(3)	ara talkina	(4)	were talking			

Section B: Vocabulary (6 marks)

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9.		old lady was holding he d and quickly ran away.	ne when the thiefit from her	
	(1)	took	(2)	picked
	(3)	clutched	(4) `	snatched
10.	He i	s He is :	simply	afraid of meeting new people.
	(1)	as brave as a fion	(2)	as wise as an owl
	(3)	as timid as a mouse.	(4)	as obstinate as a mule
11.		cy wore a beautiful dre	ss to t	he party. All her friends agreed that she
	(1)	odd	(2)	frightful
	(3)	fearless	(4)	gorgeous
12.	The	principal presented To	m with	a/an that he proudly hung
	on h	is bedroom wall.		
	(1)	gift	(2)	plaque
	(3)	book voucher	(4)	invitation card

13.	The snake		away when David shone the flashlight on it.			
	(1)	flitted	(2)	hopped		
	(3)	galloped	(4)	slithered		
14.	"Get out of my way!"our food at the canteen.			the boy angrily when we were lining up for		
	(1)	yelled	(2)	stuttered		
	(3)	muttered	(4)	mumbled		

Section C: Visual Text Comprehension (10 marks)

Study the advertisement-carefully and then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(5 \times 2 \text{ marks})$

Carníval 1 - 3 June 2018

Organised by Jalan Raya Community Club

Fun stations at our Carnival*

- Fly with the Viking Ride
- · Ride on a Wooden Horse
- · Ride on the Mini Roller Coaster
- Practise driving at the Bumper Car Station



* To participate in the fun stations, you must be above 6 years old. All children below 12 must be accompanied by adults.

Competitions

- · Family burger-eating
- Recycled toy-making
- Sandwich-making
- Sand-Art

Stand to win prizes from our sponsors! Register for the competitions at Jalan Raya Community Club by 25 May 2018 There are many other activities for children and adults:

- Sing with your family members.
- Learn a traditional dance for free.
- Design your own sunglasses using 3D pens.

The first 100 visitors daily will get a free goodle bag! Coupons for the fun stations are only sold at the Carnival from 1-3 June 2018.

Our Sponsors

Famous Bookstore

Big IT Store

Crystal Art Centre

Please visit www.jalanrayacc.org or call at 68667890 to find out more about the activities.

15.	The	main purpose of the advertisement is to
	(1)	promote the activities at the Carnival
	(2)	get visitors to participate in the competitions
	(3)	get families to visit Jalan Raya Community Club
	(4)	encourage children to spend more time with their parents
16.	Pare	ents must accompany their 10-year-olds at the Carnival if their children
	wan	t to
	(1)	learn a traditional dance
	(2)	take a ride on the Wooden Horse
	(3)	design sunglasses using 3D pens
	(4)	participate in the Sand-Art competition
17.	Johr	is at the Carnival with his parents and sister. In order to participate in the competition, he must form a team with at least one of his family
	men	objers.
	(1)	Sand-Art
	(2)	Sandwich-making
	(3)	Recycled toy-making
	(4)	Family burger-eating
18.	If yo	u want to purchase the coupons for the fun stations, you should
	(1)	call 68667890
	(2)	visit the website at www.jalanrayacc.org
	(3)	go to the Carnival from 1 to 3 June 2018
	(4)	go to Jalan Raya Community Club by 25 May 2018
	1	
19.	Whi	ch one of the following sentences about the poster is true?
	(1)	The event is organised by Famous Bookstore.
	(2)	All children and adults will get a free goodie bag.
	(3)	Crystal Art Centre is one of the sponsors for the event.
	(4)	All children can ride the Mini Roller Coaster on their own.
		********End of Rooklet A******



ROSYTH SCHOOL 2018 SEMESTRAL ASSESSMENT 1 **ENGLISH LANGUAGE** PAPER 2 **PRIMARY 3**

Name:	Register No.
Class: Pr 3	
Total duration for Booklets A and B:	1 hour 15 minutes
Date : 7 May 2018	Parent's Signature:

BOOKLET B

Instructions to Pupils:

- Do NOT open this booklet until you are told to do so. Follow all instructions carefully. 1.
- 2.
- This booklet consists of 23 questions (Questions 20 to 42) and 8 pages 3, (including this page).

	Maximum	Marks Obtained
Booklet A	24	
Booklet B	26	
Total	50	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1 - 14 20 - 32	
Comprehension Cloze	33 - 35	
Comprehension	15 – 19 36 - 42	
Total		

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Section A: Grammar (8 marks)

Passage 1

For questions 20 to 23, read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

Use EACH OPTION ONCE ONLY. (4 x 1 mark)

(A) at	(B) around	(C) along	(D) by
(E) beside	(F) below	(G) on	(H) under
			·
I do not like to	be awake at midr	night because that i	s when monsters
		ast midnight, they g	
appear. However	, at one minute pe	ot mainging aloy g	o witay.
One night, I w	as sleeping when	I was awakened by	the sound of footsteps.
_			oom. Then I saw the
•			
digital clock (21)		the table. It was 1	2.00 a.m.
I hid (22)	the	blanket, closed m	y eyes and counted the
seconds, "30, 3	31, 32"		
At the count o	f 60, I heard foots	teps walking away	from my bed. Then
there was silence	. I peeped (23)	ti	he clock. It was 12.01
a.m. Midnight wa	s over. The mons	ter had left, fading	like mist.
		Adapt	ted from Midnight O'clock
		·	

Passage 2

For questions 24 to 27, read the passage carefully. Write the correct form of the verb in each blank. (4 \times 1 mark)

One day, a group of frogs decided on a race to get to the top of a hill. Many
animals came to (24) (watch) the frogs. However, as soon as the
race began, some animals shouted loudly, "It will take you forever to reach the top
You'll never be able to do it!"
Many frogs (25) (feel) discouraged and soon, one by one
they gave up. Only one little frog continued hopping up the hill. The other animals
continued (26) (shout) even louder, "Give up! Give up!"
Finally, the little frog reached the top of the hill. The other frogs croaked with
joy. Later that day, they wanted to find out why the little frog was not discouraged.
They asked what her secret was. That was when they (27) (find)
out that she was deaf!
Adapted from The Frogs' Race

Section B: Vocabulary (4 marks)

For questions 28 to 31, read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

Use EACH OPTION ONCE ONLY. (4 x 1 mark)

(A) vegetables	(B) pleased	(C) mixed	(D) threw		
(E) disliked	(F) fruits	(G) enjoyed	(H) upset		
	3	4			
Tim was excited	about the coming	June holidays. His	Science teacher, Miss		
Sim, had given the class	s a gardening proje	ect to do. They had to	plant some		
(28)	and take photogr	aphs of them as the	ey were growing. Tim		
decided that he would	grow lettuce as h	e (29)	eating salad. He		
usually ate his salad wi	th his favourite "Th	ousand Island" salad	dressing.		
When the June I	nolidays arrived, Ti	m hurried to his grand	mother's house. She		
had a little garden when	e he could grow hi	is lettuce. Tim used a	spade to dig the soil.		
Then he (30) it with some compost. He carefully poured the lettuce					
seeds into the ground a					
Co. Julius and Joseph Resident and Constitution and					
Tim went to his o	ırandmother's hous	se every day to water	the soil. One day, he		
saw little seedlings grow	ang out of the son.	excitedly, he took pr	lotographs of them.		
**					
			thought. "She will be		
(31)t	know that my Sci	ence project is progre	essing well."		
	9				

Section C: Sentence Manipulation (1 x 1 mark)

For question 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32.	It rained heavily last Sunday.	We did not have our picnic in the park.	
•••••			
bec	ause		
	•		

Section D: Comprehension Cloze (3 marks)

Read the passage carefully. For questions 33 to 35, fill in each of the blanks with the most suitable word. (3 \times 1 mark)

YOU ARE ALLOWED TO USE ONLY ONE WORD FOR EACH BLANK.

Water pollution happens mainly because of what people do to the			
environment. The litter that people throw carelessly onto roads and into the			
drains make their way into rivers and seas whenever it (33)			
heavily.			
Water pollution affects the living things in the water. Fishes that swim in			
the rivers and seas cannot (34) in dirty water. We will have			
fewer sources of food supply when there are no longer any fish left for us to			
catch and eat.			
It is important for everyone to prevent water pollution. Let us remind and			
encourage one another to throw our (35)into the dustbin.			
Together, we can have clean water for ourselves and our families.			

Section E: Comprehension (10 marks)

Read the following passage carefully. Then write the answers for questions 36 to 42.

Once there was an old man who lived with his three sons in a village.

Although his sons respected him, they argued with one another all the time. The old man was very sad because of this. He tried his best to stop them but failed. The villagers did not think highly of them because of their constant arguments.

The old man's sons continued arguing and refused to listen to him. One 5 day, the old man decided to teach them a lesson on the importance of being united. He told them, "I will give you a bundle of sticks. Separate each stick and break it into two. The one who breaks all his sticks in the shortest time will be rewarded."

The boys easily broke each of the sticks into pieces in minutes and they

started arguing who was the fastest. Then, the old man said that each of them

would now have to break another bundle of sticks as a whole. The boys tried

many times but failed to do it.

The old man advised, "Sons, you could easily break each stick but you were not able to break all the sticks that were in a bundle! If you are united, 1 nobody can do any harm to you. However, if you do not support one another, anyone can easily defeat you."

The three sons finally understood the power of being united.

Adapted from Three Sons and a Bundle of Sticks

i .	In line 3, what does "this" refer to?	[1m]
	 The old man's sons were disrespectful towards him. The old man's sons always argued with one another. The villagers did not think well of the old man's sons. The old man could not stop his sons from arguing with one another. 	er.)
*	In paragraph 2, what did the sons have to do to get a reward?	[2m]
		•••••••
i.	Which word in paragraph 3 has the same meaning as "did not succee	d"? [1m]
١,	Why did the sons argue after breaking the sticks?	[1m]
		<u></u>
).	What will happen if the sons are not united?	[1m]

For questions 41(a) to 41(c), read each statement and tick (<) True or False.

Refer to the passage to help you.

[3m]

	Statement	True	False
	The old man lived with his three sons.		
4 1(a)	The sons treated their father well.		
41(b)	The sons were able to break the bundle of sticks as a whole.		
41(c)	The old man wanted his sons to live peacefully with one another.		

42.	Write 1, 2 or occurred in t	a in the lines provided to indicate the order in which the e he story.	vents [1m]
	<u></u>	The old man gave his sons a bundle of sticks.	
		The core around all the time	

The sons learnt their lesson.

Please check your work carefully. ~ End of Paper ~

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL: ROSYTH SCHOOL

SUBJECT: ENGLISH

TERM

: SA 1

PAPER

: PAPER 2

BOOKLET A

Q1	2	Q2	1	Q3	3	Q4	4	Q5	2
Q6	1	Q7	2	Q8	4	Q9	4	Q10	3
Q11	4	Q12	2	Q13	4	Q14	1	Q15	1
Q16	2	Q17	4	Q18	3	Q19	3		

BOOKLET B

Q20) B

Q21) G

Q22) H

Q23) A

Q24) watch

Q25) felt

Q26) shouting

Q27) found

Q28) A

Q29) G

Q30) C

Q31) B

e did not have our picnic in the park because it rained heavily last

ns

- Q34) survive
- Q35) litter
- Q36) 2
- Q37) They had to break each stick in the shortest time and the one who is the first to break every stick gets the reward.
- Q38) failed
- Q39) They argued about who was the fastest to break the sticks.
- Q40) They will be easily defeated if they are not united.
- Q41) a: True
 - b: False
 - c: True
- Q42) 2 > 1 > 3

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY THREE

Name:	()	Date: 2 May 2018
Class: Primary 3 SY / C / G /	SE/P		
			4

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

14 questions	
14 marks	
Total time for Booklets	A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

Section A: Vocabulary

(3) discovered(4) unravelled

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks) 1. boys were punished by the principal for breaking the school rules despite repeated warnings. (1) timid (2) rowdy (3) terrified (4) obedient 2. The pedestrian dashed across the road and was almost hit by an oncoming vehicle. (1) steadily (2) leisurely (3) cautiously (4) recklessly 3. She squealed in when Mother brought her favourite cat to school. (1) horror (2) disgust (3) delight (4) fascination The mystery was finally when we found the clue to solve the puzzte. (1) opened (2) magnified

5.	Mr Lim wassave the wounded soldiers.	for his bravery during the war for risking his life to
	(1) criticised(2) reprimanded(3) commended(4) congratulated	
6	"Please the	good work," said Mrs Lim to the pupils.
	(1) keep up- (2) keep on (3) keep off (4) keep away	
Section B	: Grammar	
For each Make you Sheet	question from 7 to 14, four or choice (1, 2, 3 or 4). Shade	ptions are given. One of them is the correct answer, the correct oval (1, 2, 3 or 4) on the Optical Answer (8 marks)
7.	This is the tallest structure varieting such a magnificent at (1) itself (2) yourself (3) ourselves (4) themselves	e have built so far. We are proud of for riwork.
8.	I was celebrating my grand party last week. (1) so (2) for (3) but (4) because	ather's birthday, I could not go to your
*	error vi monevasavili 8	···

9.	There is so water on the floor. Please use a mop to clean it up.
	(1) few
	(2) much
	(3) many
	(4) a lot of
10.	Becky did well for her examinations she was still not happy.
	site was suit that examinationssite was suit not nappy.
	(1) as
	(2) for
	(3) but
	(4) because
11.	My siblings and I are excited because our parents will be taking
	to the bird park this weekend.
	(1) 1
	(1) (2) us
	(3) him
	(4) them
12 .	We obey the traffic rules so that there would be fewer accidents
1.24,.	We obey the traffic rules so that there would be fewer accidents on the road.
	on ale road.
	(1) may
	(2) could
	(3) might
	(4) should
	Lit months
13.	"Tom, could you please help me to carry books over there to my
	table here?" asked Mrs Tan.
	16.*
	(1) this
	(2) that
	(3) these
	(4) those

- 14. The plane flew the Atlantic Ocean and headed towards the United States. (1) on (2) across
 - (3) through

 - (4) between

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY THREE

Name:();	Date: 2 May 2018
Class: Primary 3 SY / C / G / SE / P		Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		14
Booklet B		36
Sub-total		50

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

Section C: Grammar Cloze

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Kate loves painting. A fortnight ago, she took part in a Christmas Tree Painting Contest. She (15) [paints / painted] the tree with the most beautiful colours. When she (16) [is painting / was painting], some contestants (17) [look / looked] at the tree that she had painted. They said her work was marvellous.

Feeling heartened, she continued to (18) [paint / paints]. When the results were announced, she jumped for joy. She had won the first prize!



the blanks. USE EACH W	ORD ONC	E ONLY.	·			(4 marks)
he	ı	it	she	fhey	we	you
James :	and Mary	ware cibli	soe Dine er	orching day,	(10)	felt
						n to get a drink.
20)	ha	d always t	een their ha	bit to do so.		
To their	horror, the	y saw a ca	at drinking th	e milk their r	nother had	kept for them.
ames ran out	screaming	. (21)		_was scared	i. Fortunate	ely, his sister
<i>r</i> as brave eno	ugh to cha	se the cat	away. (22) _		laughe	ed at James and
aid, "It's just a	kitten, Bro	ther. Ther	e's nothing t	o be afraid o	f."	
		-		•		. •
						4

Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. USE EACH WORD ONCE ONLY. (4 marks)

	close crooked desorted midnight unfolded vehicle	
	Jaya and I are good friends. Usually, I spend the weekends with her as she lives	
neal	by. It was on one such Saturday that an incident (23) After	
tinn	er and a movie with my friend, I drove down the road and was on my way home. It	
nus	t have been close to (24)	
	The road shead looked (25) at first. It was strangely quiet.	
The	n, I sighted a large group of people at a distance, standing by the roadside. It looked	
ike	they were burning something. I slowed down to check what the matter was	
tow	ever, before I could speak, eight to ten of them surrounded my	
26)	It was a bit unnerving.	
	Suddenly, someone shouted from the crowd, "Hey, Jaya, how have you been?"	
	I heaved a sigh of relief, seeing the familiar face.	
Sou	ce: adapted from http://www.readersdigest.co.in/story/kindness-of-strangers-the-student-saviour/1/124441.htm/	

Section E: Editing

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (2 marks)			
For many centuries, decorative items such as brooches, rings, necklaces and			
(27)			
<u>yearings</u> were worn for personal adornment. Metal, often combined with gemstone,			
(28)			
has been the normal material for making <u>jewelery</u> . Other materials such as shells			
and other plant parts may also be used. Nassarius shells are thought to be the			
oldest form of decorative items used.			
Source; http://www.en.m.wikipedia.org/wiki/			
Each of the underlined words contains a grammar error. Write the correct word in each of the boxes. (2 marks)			
Gesturing to the attendants, the king told them to give the messenger a			
(29)			
reward. Then, he <u>turn</u> to the nobles.			
(30)			
"Prepare my army, we will taught these people a lesson," he snapped.			
The news spread like wildfire. Soldiers of all ranks got ready for the battle.			
Source: adapted from the book Henry V/William Shakespeare's by Robert Swindelis			
4			

Section F: Sentence Combining

Combine each pair of sentences using the word(s) given. The meaning of your sentence must be the same as the sentences given. (4 marks)

	when
· · · · · · · · · · · · · · · · · · ·	80% 6 0754 5
	·
•	
Betty took her daughter to th	ne hairstylist. Then she went to the market.
Before	
Nu mother likes to cook Sh	e does not like to wash the dishes.
my mouner area to cook, on	C. GOOD HOL MO TO WASH THE GISTION.
	bu
	<u> </u>
	,
	s father is planning to buy him a soccer ball for hi
Ali likae to nlav enccer. His	5 father is beginning to pay that a season pair to the
Ali likes to play soccer. His birthday.	
Ali likes to play soccer. His birthday.	•
Ali likes to play soccer. His birthday.	S:
Ali likes to play soccer. His birthday.	S

BLANK PAGE

GO TO THE NEXT PAGE

(8 marks)

10

15

path to go home. As it was getting dark, they decided to take the shortcut to trek through the forest instead of walking down the vehicle road. Knowing that the forest was full of ferocious creatures and anything dangerous could happen, Mark and Dave promised each other that they would help each other out no matter what danger they 5 faced.

When they were walking through the forest, they heard a loud growt. To their horror, they saw a bear lumbering towards them. Seeing the bear, Mark scampered up a tree and escaped the bear's claws. Dave did not know how to climb trees. He tried without success to climb up the tree but he failed. Dave cried, "Help me, Mark! Help!"

However, Mark ignored Dave's pleas and continued to climb up the tree for his own safety.

Dave knew there was nothing he could do so he dropped to the ground and played dead. The bear went up to him and sniffed his ears. It pawed at him a few times. Thinking the man was dead, the bear walked away.

After the bear left, his friend came down from the tree.

"What did the bear say to you when he whispered in your ear?" asked Mark.

"Oh!" answered Dave. "He told me that I should reconsider travelling with friends who run out on their friends in times of trouble."

Adapted from http://www.storyil.com/Classics/Stories/twomenbear.htm

i.	List two ways the woodcutters could take to go home from the forest.	(2m)
	(1)	
	(i)	
	Write 1, 2 and 3 in the blanks below to show what happened first, next and last in paragraphs 1 to 4.	(1m)
	Mark escaped the bear by climbing up the tree.	
	The bear pawed at Dave.	
	Dave pleaded for help.	

For questions 37 to 39, read each statement and tick (\checkmark) "True" or "False". Refer to the passage to help you. The first example has been done for you. (3m)

	Statement	True	False
Example	The bear growled loudly		
37.	Dave and Mark promised to help each other.		
38.	Dave and Mark heard a whisper when they were walking through the forest.		
39.	Mark was a selfish friend.		

Š	
	6

40.	Weit	e one word from paragraph 3 which has a similar n	neaming as "disregarded". (1m)
\$ 1.	Why	did Dave drop to the ground?	(1m)
	(1)	He fainted.	
	(2)	His knees were too weak.	
	(3) (4)	He wanted the bear to sniff him.	

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GO TO THE NEXT PAGE -

Section H: Comprehension

Read the passage carefully and answer questions 42 to 48.

(8 marks)

"Mummy, am I special?" asked Dave.

"How special do you want to be?" his mother replied.

"Like inventing the fastest computer. That sort of special," said Dave.

"Well, you are always special to me even if you did not invent the fastest computer, Dave," said his mother.

5

Dave liked it every time his mother said he was special. Almost all of his friends seemed to have something that made them different. Kimberly was top of the class in almost everything. Nigel was the best football player, scoring goals in every match he played. All was the fastest runner in the whole school. When it came to drawing, there was little bespectacled George who could put anything one asked for onto paper and 10 make it look so real.

Dave also wanted big, strong arms with bulging muscles like what Michael had but he was just the opposite.

"Dave, you ought to be pleased with yourself and how you look. Be a nice, ordinary boy. Why do you need to be unusual?" his mother asked. "You should be 15 pleased that your ears are not sticking out a little bit more and that you do not have one of those terrible noses. You should stop comparing yourself with your friends all the time."

Dave thought about what his mother had said. Deep inside, he really wanted to be special and do something special.

Source: Adapted from Term by Term A flow of knowledge

42.	Tick √ the chosen answer.	(1m)
	Dave's idea of being special was to	<u> </u>
	be like all his friends	
	have a beautiful nose	
	invent the fastest computer	
3.	What did Dave admire about George?	(1m)

For questions 44 to 46, read each statement and tick (/) "True" or "False". Refer to the passage to help you. The first example has been done for you. (3m)

	Statement	True	False
Example	Dave's mother said he was special.		
44.	George did not wear glasses.		
45.	Michael was muscular with big, strong arms.		
46.	Dave compared himself with his friends frequently.		



47.	Which word has the same meaning as 'no special or distinctive features'? Circle either (a) or (b). (1m)
	Be a nice, <u>ordinary</u> boy. Why do you need to be <u>unusual?"</u> his mother asked. (a) (b)
48.	Dave's mother told him that he should be pleased with two of his features. What are they? (2m)
	(i)
	(ii)
	3

--- END OF BOOKLET B ---

ANSWER KEY

YEAR : 2018

LEVEL : PRIMARY 3

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: ENGLISH

TERM : SA1

Paper 2 - Booklet A

Q1	2	Q8	1
Q2	4	Q9	2
Q3	. 3	Q10	3
Q4	4	Q11	2
Q5	3	Q12	4
Q6	1	Q13	4
Q 7	3	Q14	2

Paper 2 - Booklet B

Q15) painted

Q16) was painting

Q17) looked

Q18) paint

Q19) they

Q20) It

Q21) He

Q22) She

Q23) unfolded

Q24) midnight

Q25) deserted

Q26) vehicle

Q27) earrings

Q28) jewellery
Q29) turned
Q30) teach
Q31) Ben was talking on his mobile phone when the doorbell rang.
Q32) Before Betty went to the market, she took her daughter to the hairstylist.
Q33) My mother likes to cook but does not like to wash dishes.
Q34) Ali likes to play soccer so his father is planning to buy him a soccer ball for his birthday.
Q35I) They could take the shortcut to trek through the forest.
Q35II) They could walk down the vehicle road.
Q36) 1, 3, 2
Q37) True
Q38) False
Q39) True
Q40) ignored
Q41) 4
Q42) invent the fastest computer
Q43) George could put anything one asked for onto paper and make it look real.
Q44) False
Q45) True
Q46) True
Q47) ordinary
Q48I) nose
Q48H) ears
2



2018 PRIMARY 3 SEMESTRAL ASSESSMENT 1

Name:	()	Date: 8 May 2018	
Class: Primary 3()		Time: 10.00 – 11.10 a.m.	
Parent's signature:		Duration: 1 hour 10 minu	
ē			
		2) 18	

PAPER 2 BOOKLET A

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- For questions 1 to 20, shade your answers in the Optical Answer Sheet (OAS) provided using a 2B pencil.

Booklet A	/ 20
Booklet B	/ 30
Total	/ 50



.1.	" held	vegetables do not look fresh!" Mother commented as she them in her hands.
	11070	
	(1)	This
	(2)	That
	(3)	These
	(4)	Those
2.	The	coffee is too sweet. You've added too sugar.
	(1)	few
	(2)	little · ·
	(3)	many
	(4)	much
3.	He c	lid not the soup quickly because it was too hot.
	(1)	drink
	(2)	chinks
	[3]	chank
	(4)	drunk
_		
4,	Mine	th can play <u>now</u> since she has already her homework.
	(1)	do
	(2)	did .
	(3)	does
	(4)	done

5.	**	we go to the funfair together?" Ravi invited his friends.
_		· · · · · · · · · · · · · · · · · · ·
	(1)	May
	(2)	Shall
,	(3)	Might
	(4)	Would
		an error
. ,		
6.	"Mo	ke the beds," the camp master instructed the campers.
	(1)	himself
	(2)	yourself
	(3)	yourselves
	(4)	themselves
7.	lame	es to go to school early as his soccer practice was being
		before the morning assembly.
		:
	(1)	has *
	(2)	had
	(3)	have
	(4)	having
8.	Plec	se don't Tean the ladder the wall. The paint is still wet.
	{1} -	by. The state of t
	(2)_	on
	(3)	with
	(4)	against
•		
9.		you apologise to him, he will not forgive you.
	11) so
	(2	
		3) Since
	(4	The state of the s
	(-	*/

~~	r each question from rrect answer. Make 4) on the Optical An	m 10 to 15, four options are given. One of them is the your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 aswer Sheet.
10.	"Justina is as mother.	as a dove. She will never shout at anyone," said her
	(1) mean(2) gentle(3) playful(4) adorable	
11.	The boy	at his sister because she had purposely torn his book.
	(1) glared (2) peered (3) peeped (4) glanced	
12.	The pain in his che	est was so that he fainted.
	(1) hard(2) tough(3) strong(4) severe	
13.	Mei Mei cashiers there reco	shopped at that supermarket. That was why all the
	(1) often (2) rarely (3) seldom (4) occasional	

Section B (6 x 1m) Vocabulary

14.			joyously, "The kingdom of Dan will celebrate its
	victor	ry in the Olympi	cs Games tomorrow!"
	(1)	declared	
	(2)	explained	•
	(3)	demanded	and the second s
	(4)	commanded	
	(-7		
15.	Thats	tudent	some very useful information for his project when
13.			earch in the library.
	ne w	as doing his test	edicit at the notary.
	4.5.1		
	(1)	came to	
	(2)	came for	
	(3)	came about	

came across



Science Week 2 to 8 June 2018

Join us for some exciting activities during the holidays and learn some Science facts!

Proudly brought to you by the Science Club.

Gallery Hunt

Who:

For ages 7 - 10 years

When:

Daily

Where:

Singapore Galleries

What:

Discover lots of Science facts and answer all the questions

correctly to get an attractive souvenir.

Limited to 90 souvenirs per day.

Fun Spot

Who:

For ages 6 years and above

When:

Wednesday to Friday

Where:

Singapore Galleries

What:

Our interesting Science activity booths are back!

Join us for a FUN-tastic time with our Science educators!

Food Science Workshop

Who:

For ages 9 - 12 years

When: 2 and 3 June

What: 1. Bring out the scientist in you as you experiment with different

kinds of food.

2. Cook your own food and be awarded with the Young Food Scientist badge.

*Where to register: At the Information Counter

*Note: You must be accompanied by an adult.



For enquiries, please call Mr Murthi at 6987 1238.

correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. The event in the advertisement is organised by ___ (1) Science Club Science Week (2) (3) Science Galleries Science educators The main objective of the advertisement is to 17. teach children to cook their own meals $\{1\}$ encourage children to attend the Science Week (2)ensure that children have fun with the Science educators (3) design interesting activities for children at the Science Week (4) Jane, who is eleven years old, can take part in 18. Fun Spot only (1) Gallery Hunt and Fun Spot (2) Food Science Workshop only (3)Fun Spot and Food Science Workshop James wants to participate in the Food Science Workshop, he must 19. (1) . call Mr Murthi do so by 8 June 2018 be at least seven years old (3) be accompanied by an adult **(4)** Which statement about the Science Week is true? All participants __ (1) can visit FUN SPOT on weekends will receive a badge after conducting an experiment (2)(3) will get a souvenir each upon answering all the questions correctly can take part in the Gallery Hunt on any day of the Science Week

for each question from 16 to 20, four options are given. One of them is the



2018 PRIMARY 3 SEMESTRAL ASSESSMENT 1

Name:	()	Date: 8 May 2018
Class: Primary 3()		Time: 10.00 – 11.10 a.m.
Parent's signature:	·	Duration: 1 hour 10 minutes

ENGLISH LANGUAGE PAPER 2 BOOKLET B

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- For questions 1 to 20, shade your answers in the Optical Answer Sheet (OAS) provided using a 2B pencil.

Booklet A	/ 20
Booklet B	/ 30
Total	/ 50

Section D (4 x 1m) Grammar Cloze

Read the passage carefully. Choose the correct answer from the words in the box. Write its letter (A to H) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) by	(B) did	(C) had	(D) his
(E) read	(F) reads	(G) the	(H) with

Jason saw a sign on a tree trunk. It (21), 'Say the
magic words and you will see something special. Jason guessed many
words but (22) not see anything special. Exhausted, he
cried, "Please, dear tree!" Suddenly, a big door in (23)
trunk opened. Then, Jason exclaimed, "Thank you, dear tree!"
(24) that, the tree lift up and revealed a pathway leading
to many toys.
This is why 'please' and 'thank you' are magic words.

Section E (4 \times 1 m) Comprehension Cloze Read the passage carefully. Choose the correct word from the words given in the box. Write its letter (A to H) in each blank.

EACH WORD CAN BE USED ONLY ONCE

(A) crumble	(B) hungry	(C) none	(D) rumble
(E) some	(F) thirsty	(G) through	qu (H)

Jie Ren woke up late one Sunday. It was almost noon. He was
feeling really (25) The night before, he had stayed
(26) all night to play his computer games and had skipped his
dinner. Soon, Jie Ren's stamach started to (27) He went to the
kitchen to look for some food. There was (28) At that moment,
he remembered that his family had all gone out for lunch as his mather never
cooked on Sundays!
-

Ţ	im loves to eat appl	es. Tim loves	to eat oran	ges too.		
						_ and
-						
ļ	My father came for i	my dance pe	rformance.	My father wo	is extreme	ly bus
	Although					
	Hui Qi said, "Today i	s a sweltering	thot day."			
	Hui Qi said that		·		<u>. </u>	
					•	
			<u>.</u>			
<u> </u>	Miss Siti watched th	is movie. Mis	s Siti's sibling	ıs did not wat	ch this mo	vie.
4						

Section G (6 x 1m) Spelling, Punctuation and Grammar Each of the underlined words contains either a spelling or grammatical mistake. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in the box.
(33)
It was the start of a new year. Mohid was <u>begainning</u> to feel nervous. He
did not know anyone in his new class. He remembered how his former classmates
(34)
had loved how he imitated the sounds of animals and he decided to <u>impresses</u>
his new classmates the same way. He started to growl.
(35)
"What was that Mrs Chen, his form teacher, asked. She was surprised -
(36)
when she heared the growling of a dog. His classmates were equally amazed.
"That is really fantastic, Mohid.) they commented. Mohid smiled: He

knew that he was going to have a good year ahead.

Section H (4 x 2m)

Comprehension Open-ended

Read the passage below and answer questions 39 to 42. Your answers must be based on the passage.

I had seen a lot of dogs in my job as a vet. Oddball was the funniest-looking dog I had ever seen. His bulging eyes always made me laugh. Oddball had been abandoned by his owner. I found him at my animal clinic's doorstep one evening. Beside him was a note which read: 'Please take care of my dog.' How I wished I could adopt him but I already had three dogs to take care of at home. Finally, I decided to put up an advertisement — "Funny-looking dog, well-behaved, needs a loving family".

A week later, a boy called to ask about the adoption. I <u>cautioned</u> him about Oddbalt's unusual appearance. I did not want the dog to be rejected because of how he looked. After all, he had the sweetest personality. "That will not bother my grandmother," the boy replied. He went on to explain that his grandmother's dog had just died and she needed a companion badly. I told him that he could drop by my clinic whenever he was ready. He told me that he would come with his grandmother.

The next day, a boy and an old woman arrived just before noon. "Hello,
I called yesterday," said the boy. "This is my granny." As I passed Oddball to
the woman, she cradled him in her arms and stroked his fur. Oddball licked her
face. It was love at first lick. "He's perfect!" she exclaimed. I smiled. That was
when I saw that she was blind. It did not matter to her how Oddball looked.

Adapted from: Chicken Soup for the Kid's Soul

10

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	What made the writer describe Oddball as 'the funniest-looking dog' (line 2)?
-	
	TAMES OF LABOR TO SECURE
	Why did the writer put up the advertisement?
	·
	Which word from paragraph 2 has the same meaning as 'warned'?
	_
٠	
	Why did the boy say "That will not bother my grandmother"? (Line 11)
_	
	End of Paper
	6



ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL: TAO NAN SCHOOL (PRIMARY)

SUBJECT : ENGLISH

TERM

: MID YEAR

PAPER 2 BOOKLET A

Q1	3	Q2	4	Q3	1	Q4	4	Q5	2
Q1 Q6 Q11 Q16	3	Q7	2	Q8	4	Q9	4	Q10	2
Q11	1	Q12	4	Q13	1	Q14	1	Q15	4
Q16	1	Q17	2	Q18	4	Q19	4	Q20	4

PAPER 2 BOOKLET B

Q21) E

Q22) B

Q23) G

Q24) H

Q25) B

Q26) H

Q27) D

Q28) C

- Q29) Tim loves to eat apples and oranges.
- Q30) Although my father was extremely busy, he came for my dance performance.
- Q31) Hui Qi said that that day was a sweltering hot day.

Q32) Miss Siti watched this movie but her siblings did not.
Q33) beginning
Q34) impress
Q35) ?"
Q36) heard
Q37) equally
Q38) ["]
Q39) Oddball's bulging eyes always made the writer laugh.
Q40) He was looking for a loving family for oddball.
Q41) It is "cautioned".
Q42) His grandmother's dog had just died, she needed a companion badly and she was blind.

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 - 2018 ENGLISH LANGUAGE PRIMARY 3

Name :		
Class : P 3 . ()	Date : 26 th October 2018
	BOOKLET A	
15 Questions		
15 Marks		
Total Time For I	Booklet A and B: 1 hour 15 minu	utes

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 4 printed pages (inclusive of cover page)

ACS (J) P3 EL 2018 SA2

Part 1: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Linda	a pricked herself with a	while sewing the torn dress.
	(1)	nail	
	(2)	knife	
	(3)	needle	
	(4)	scissors	
2.	"This	s is an	vase. It was made a long time ago so it is old and
	valu	able," the tour guide expla	ined to the group of pupils.
	(1)	antique	
	(2)	expensive	
	(3)	extravagant	
	(4)	extraordinary	
3.	Sam	uel has chickenpox. It is a	disease. It is advisable to stay
	awa	y from him as it can s <u>pr</u> ea	d from one person to another.
	(1)	dangerous	
	(2)	contagious	
	(3)	outrageous	
	(4)	courageous	
4.	The	who	o attended the football match cheered loudly when their
	favo	urite team won the finals.	
	(1)	audience	
	(2)	witnesses	
	(3)	spectators	
	(4)	participants	
5.	Duri	ng the parade, the soldier	s past the King.
	(1)	walked	
	(2)	strolled	
	(3)	roamed	
	(4)	marched	

6.	Tom is	as	as a peacock since he won the art competition.
	(1)	calm	
	(2)	proud	
		happy	
	(4)	excited	
	(7)	Oxonoo	
Part 2	2: Gram	nmar (8 marks)	
Make	your cl	estion from 7 to 14, four of hoice (1, 2, 3 or 4). Shad	options are given. One of them is the correct answer. e the correct oval (1, 2, 3 or 4) on the Optical Answer
Sheet	ξ.		
7.	Look!	The piglets	rolling in the mud with their mother.
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
8.	The m	nusic is not too loud,	it?
	(1)	is	
	(2)	was	
	(3)	isn't	
	(4)	wasn't	
	(*)	W440	
_		5.4	the other side of the field are going to be torn down
9.		nuts on t	the other side of the field are going to be torn down.
	(1)	This	
	(2)	That	
	(3)	These	
	(4)	Those	
10.	The s	soup is too salty. It has too	salt in it.
	(1)	few	
	(2)	little	
	(3)	much	
	(4)	many	
	17	•	

11.	The be	us broke down	we were not late for school.
	(1)	or	
	(2)	50	·
	(3)	as	
	(4)	but	
	(1)		
12.	"Pleas	e highlight any difficult words you o	come in the passage,"
		acher told the class.	
	(1)	into	
	(2)	over	
	(3)	across	
	(4)	through	
13.	When	Jerry and John	the zoo, they saw a flock of flamingos.
		•	
	(1)	visit	
	(2)	visited	
	, ,	is visiting	
	(4)	are visiting	
14.	Peter	, John and I painted this wall by	
	(1)	himself	
	(2)	ourselves	
	(3)	yourselves	
	(4)	themselves	
	1.7		
Pari	3: Pun	ctuation (1 mark)	
			n to complete the passage. Shade the correct
For	question (1, 2, 3	or 4) on the Optical Answer Sheet	n to complete the passage. Shade the correct.
		*	
15.	"Is th	is lost puppy yours [] " the strang	er asked me.
	(1)	[,] comma	
	(2)	[,] full stop [?] question mark	
	(3)	[] exclamation mark	•
	(4)	[:] evolutional many	

END OF BOOKLET A

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 - 2018 ENGLISH LANGUAGE PRIMARY 3

Name :		(
Class: P3.(١	

BOOKLET B

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A		15	
	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
В	Synthesis and Transformation	4	
	Comprehension Passage 1	10	
	Comprehension Passage 2	10	
	Total	35	

This paper consists of 10 printed pages (inclusive of cover page)

ACS(J) P3 2018 SA2

Part 4: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) he	(B) it	(C) him
(D) their	(E) I	(F) they

Billy slammed the door behind him. Once again, he was bullied by
the other boys because he was different from them. He wished that the other
boys could see that (16) was all right to be different. He wished
that (17) would let him join in their games. However, they
enjoyed playing tricks on (18)
"Should (19) tell someone about the bullying?" he
thought. He was scared.
Adapted from Billy and the Bogloids

Part 5: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

African elephants are the largest land animals on Earth. Elephants are fond of water and (20) [enjoy / enjoys] showering by sucking water into their trunks and spraying it over themselves.

Both the male and female African elephants use their tusks to dig for food and water. An elephant's tusk (21) [is / are] very valuable. As a result, humans have killed elephants for their tusks. This trade is illegal today but it (22) [has / have] not completely stopped. Therefore, the African elephant population (23) [remain / remains] endangered. The government has imposed heavy fines to stop people from killing these elephants.

Adapted from National Geographic

Part 6: Editing for Spelling and Grammar (3 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of the word in each box.

(24)
Do you know that it take around 24 hours for your dinner to make its way
(25)
through the digestive tracti ² Digesion begins in the mouth where the teeth breaks the
amondit me aideanae macri pideaton pedina in me month where the feelii bleaks file
food into smaller pieces. The tongue rolls the food and pushes it into the gullet which
then pushes it into the stomach. The partially digested food is mixed with acid to break it
(26)
down to even smaller pieces. The nutrients are <u>absorb</u> by the small intestine while the
down to over strainer preces. The fluthering are absorb by the strial intestine while the
waste materials goes into the large intestine which will be passed out from the body.

Part 7: Synthesis and Transformation (4 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

	·				
		<u></u>	<u></u>		
The o	children saw	Mr Lim. They	greeted him	chéerfully.	
Whe					

Part 8 : Comprehension Passage 1 (10 marks)

Read the passage below carefully and answer the questions that follow.

"Eddie! No dreaming!" a voice rang out. "Start your Mathematics homework now!"

Eddie sighed and strolled up the stairs to his room without listening to what his father was saying. Eddie's father, Mr Tan, was strict and had always threatened to punish Eddie. Eddie soon learned to turn a deaf ear to his threats,

5

Listlessly, Eddie flipped through the pages of his textbook. He recalled that his Mathematics teacher, Miss Tan, had set some fractions homework that day. He sighed and tried to make sense of what he had written in his exercise book. He was nearly dozing off when his mobile phone starting ringing. Instantly alert, Eddie sat up. He knew what it meant.

10

Miss Tan and her precious fractions would have to wait. Heart racing, Eddie snatched the school bag on the floor and dashed out of the house to meet his friends.

In no time, Eddie met his friends at the field. When they first started the game, Eddie felt guilty and ashamed but quickly tossed it aside. They ran around the field, quick as lightning, totally engrossed in the game.

15

"What's going on here?" a loud voice cut through the air.

The game came to a stop immediately. Everyone was silent. Eddie froze. He recognised that voice. He turned around to see his father glaring at him and his arms crossed.

20

Eddie knew he was in deep trouble.

Adapted from Caught Red-Handed

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

	Why did Eddie dislike listening to his father? (2 marks)
V	Which word in paragraph 3 has the same meaning as "immediately"? (2 mark
	How did Eddie feel at the start of the game? (2 marks)
	How do you know that Eddie's father was angry with him? (2 marks)

Part 9: Comprehension Passage 2 (10 marks)

Read this passage and answer questions 34 to 42.

It was a time of pure, innocent fun. It was the best time of my life. I remembered those moments when I enjoyed playing with my childhood friends.

"Teddy bear, teddy bear, touch the ground!" we would chant, screaming excitedly. We hardly got bored of these games. In that moment, I would not hear anything but my two friends' laughter. I would not see anything but my hair whipping against my face, when I tried to jump over the rubberbands. The rubber-bands would wrap me like a cocoon. "Looks like a problem," I would sigh. My friends would giggle at me.

Then, we would drag our tired bodies into the house and sprawl on the wooden-planked floor for a game of five stones. It was hard to tell who was the best.

Some of my neighbours played other games. Gopal preferred a game of skill. He loved to play with the feathered shuttlecock and would easily capture it with his foot. John kept many marbles. He was the expert among us. The way his fingers flicked the marbles made them collide at perfect angles.

Sadly, a few years later, the *kampongs* had to make way for new apartments and shops. I cannot recall much about the lifestyle then. I only remembered those moments when I played my childhood games with my *kampong* mates.

Adapted from 'Kampong' Games

5

15

For Q34-36, read the statement and tick $\sqrt{\text{"True"}}$ or "False". Refer to paragraphs 1 and 2 to help you. An example has been done for you. (3 marks)

	Statement	True	Faise
Example	Childhood was the best time of the author's life.	V	
34	The author and her childhood friends would usually get bored of the games.	 	
35	The author's hair was in her face when she tried to jump over the rubber-bands.		
36	The author was not good at jumping over the rubber-bands.		

37. Which word has the same meaning as "lie down"? Circle either (A) or (B). (1 mark)

Then, we would drag our tired body into the house and sprawl on the wooden-planked
(A) (B)

floor for a game of five stones.

For Q38-40, read the statement and tick √ whether the statements best describe Gopal or John. Refer to paragraph 4 to help you. An example has been done for you.

(3 marks)

Statement	Gopal	John
He preferred a game of skill.	1	
He enjoyed playing a game which uses his foot.		
He had a collection of marbles.		
He was good at using his fingers to hit the marbles.	 '	
	He preferred a game of skill. He enjoyed playing a game which uses his foot. He had a collection of marbles. He was good at using his fingers to hit	He preferred a game of skill. He enjoyed playing a game which uses his foot. He had a collection of marbles. He was good at using his fingers to hit

i ne <i>kampor</i>	g had to be removed for (1 mark)	and (1 marl
	new apartments	
	new shops	
	new schools	
Tick √ your	chosen answer	
	chosen answer. It paragraph, we can tell that the childhood gainst to the author.	
	t paragraph, we can tell that the childhood ga	mes were (1 ma
	t paragraph, we can tell that the childhood ga	

End of Booklet B



ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL : ANGLO-CHINESE SCHOOL (JR)

SUBJECT: ENGLISH

TERM

: SA 2

BOOKLET A

Q1	3	Q2	1	Q3	2	Q4	3	Q5	4
Q6	2	Q7	2	Q8	1	Q9	4	Q10	3
Q11	4	Q12	3	Q13	2	Q14	2	Q15	3

BOOKLET B

Q16) B

Q17) F

Q18) C

Q19) E

Q20) enjoy

Q21) is

Q22) has

Q23) remains

Q24) takes

Q25) Digestion

Q26) absorbed

- Q27) Tina went to the clinic to see a doctor as she was sick.
- Q28) When the children saw Mr Lim, they greeted him cheerfully.
- Q29) Eddie was not doing his fractions homework that was assigned to him that day and he was not listening to his father.
- Q30) He disliked listening to his father as his father was strict and always threatened to punish him.
- Q31) Instantly
- Q32) He felt guilty and ashamed at the start of the game but quickly tossed his feelings aside.
- Q33) Eddie's father must be angry at him because he glared at Eddie and his arms were crossed.

Q34) False	Q35) True	Q36) True
Q37) Sprawl		
Q38) Gopal	Q39) John	Q40) John

- Q41) New apartments, new shops
- Q42) memorable

END



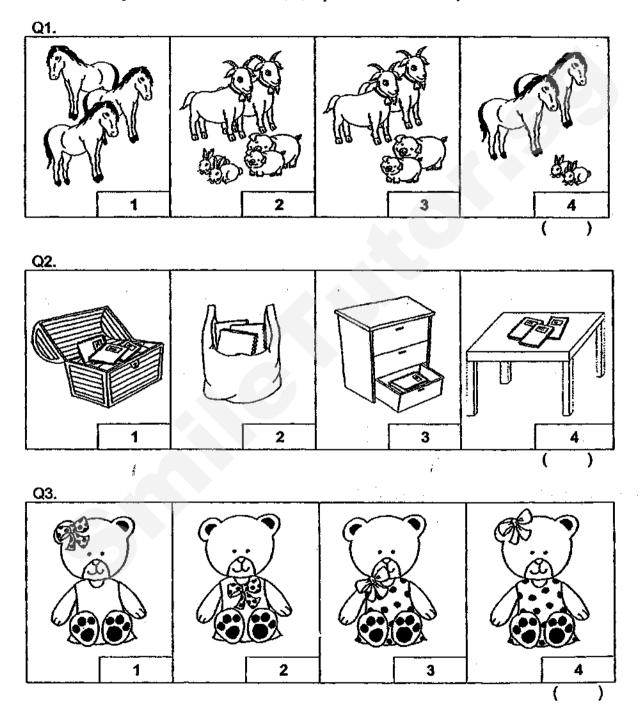
CATHOLIC HIGH SCHOOL SEMESTRAL ASSESSMENT TWO (2018) PRIMARY THREE ENGLISH LANGUAGE

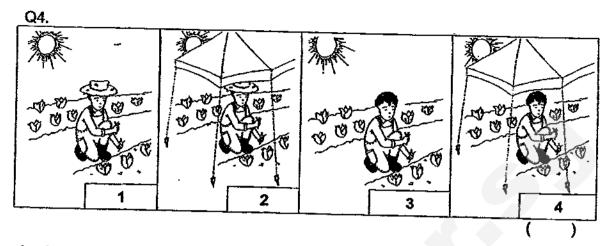
LISTENING COMPREHENSION

Name:()
Class: Primary Three	
26 October 2019	14
26 October 2018	2
INSTRUCTIONS:	
Do not turn over this page until you are told to do Answer all questions.	0 So.
	¥ *
This booklet consists of 4 printed pages exclu	ding the cover page.
Parent's Signature:	Date:

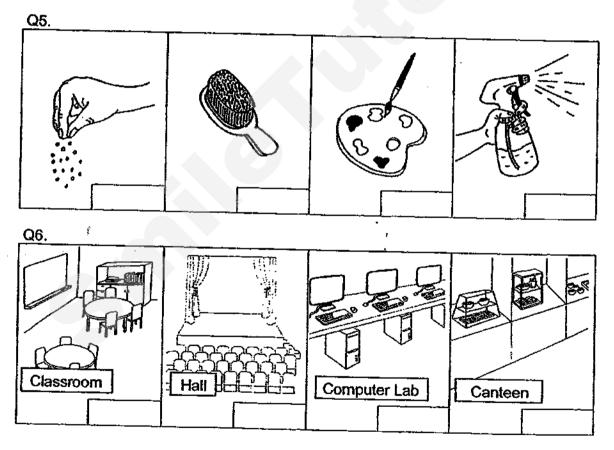
Part 1 - Picture Matching and Sequencing (6 x 1 mark)

Listen carefully and choose the picture which matches the statements that are going to be read to you. Write the number 1, 2, 3 or 4 in the brackets provided.





Look at the set of pictures. A set of instructions is going to be read twice. Listen carefully. Then arrange the pictures in the order that best describes what has been read. Write the numbers 1, 2, 3 and 4 in the correct boxes.



Part 2 - Note-taking (5 x 1 mark)

Listen carefully to the following story which is going to be read twice. Then, fill in each blank numbered 7 to 11 with **ONE** word.

Mr Neo and his children had a conversation. Take down notes of the story to retell it to a friend.

Mr Neo	vas talking to his children, Felix and Felicia. He asked them wha
they wanted to	be when they (Q7) up. Felicia wanted to be a
scientist to look	for cures for (Q8) while Felix wanted to be a
(Q9)	Mr Neo told his children that he had wanted to be a
(Q10)	when he was a child. But he was (Q11)
and did not stud	hard. He also told them always to do their best in their studies and
try to achieve th	ir goals.

Part 3 – Text Comprehension (3 x 1 mark)
Listen carefully to the following text. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets provided.

Q12.	Alvin	Alvin did not get along with his brothers because							
	(1) (2) (3)	he wanted to get the best of everything they wanted to get the best of everything his mother wanted to give him the best of everything	()					
Q13.	Whe	n did Alvin help-himself to a pie?							
	(1) (2) (3)	before his brothers chose their pies the moment he spotted the biggest pie after he saw his brothers cut their pies open	()					
Q14.	Why did the boys' mother bake a pie with no filling?								
	(1) (2)	She wanted her sons to learn how to choose pies. She wanted Alvin to learn that the biggest was not always the best.							
	(3)	She wanted Kelvin and Melvin to teach Alvin how to be considerate.	(`					



CATHOLIC HIGH SCHOOL SEMESTRAL ASSESSMENT TWO (2018) PRIMARY THREE ENGLISH LANGUAGE

PAPER 2

PAPER 2		
Name:()		
Class: Primary 3		
	* 1	
	⊹Component :	- Marks
26 October 2018	Sections	111
46 QUESTIONS	A-B Sections	/ 14
40 Q020110110	C-G	/ 20
1 hour 15 minutes	Sections H-I	/16
	Paper 2 Total	/ 50
INSTRUCTIONS:		
Do not turn over this page until you are told to Follow all instructions carefully. Answer all the questions.	do so.	
This paper consists of 12 printed pages ex	cluding the cove	er page.
Parent's Signature:	Date:	

Section A – Grammar MCQ (8 x 1 mark)
Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1.	The boys	at the canteen after school yesterday.
	(1) study(2) studied(3) is studying	
	(4) was studying	
^	WD 14	in the field when it is related as you many fall sink I said
2.	"Don't Mrs Tan.	in the field when it is raining as you may fall sick," said
	(1) run	
	(2) ran	
	(3) runs (4) running	
	(4) Tunning	
3.	One of the boystoday.	injured in the race that took place earlier
	(1) is	
	(2) are	
	(3) was	
	(4) were	
4.	Muthu screamed in frig	tht when he saw worms in the rotten
	(1) any (2) few	
	(3) many	
	(4) much	
5.	"You can pack your scl	nool bag by," Mum told Tom.
	(1) myself	
	(2) herself	20 E
	(3) himself	
	(4) yourself	

6.	Mr Ta	in missed the bus	he took a taxi instead.
	/45		
	(1)	\$0	
	(2)	while	
	(3)	because	
	(4)	although	
7.	Rema	ain silent as you walk	the corridor as lessons are still
		on in the classrooms.	
	(1)	by	
	(2)	from	
	(3)	along	
	(4)	between	
8.	"Plead	se do not forget to	your art materials tomorrow," Miss
.		reminded her pupils.	your artifications comotion, was
	(1)	bring	
,	(2)	brings	
-	(3)	brought	
- ,	(4)	bringing	
Section	on B	Vocabulary MCQ (6 x 1 m	ark)
			the oval (1, 2, 3 or 4) on the Optical Answer
Sheet			, , , , , , , , , , , , , , , , , , ,
	•		
9.	Dong	En wast	by his teacher for bullying his classmates.
	(1)	blamed	$((a_{i+1},a_{i+1},\ldots,a_{i+1}), (a_{i+1},\ldots,a_{i+1})) = (a_{i+1},\ldots,a_{i+1},\ldots,a_{i+1})$
	(2)	punished	
	(3)	instructed	
	(4)	commended	
10.	The _ when	to the n	nissing painting in the museum was solved
	(1)	riddle	
	(2)	puzzle	
	(3)	mystery	•
	(4)	question	

11.	being							
	(1)	silly						
	(2)	sharp						
	(3) (4)	fearless invincible						
	(.,							
12.	The mak	children are as busy as They are trying to complete ing their props for the concert.						
	(1)	ants						
	(2)	bees						
	(3)	butterflies						
	(4)	mosquitoes						
13.	Ahm that	Ahmad was mumbling. The teacher asked him to speakso that everyone in the class could understand what he was saying.						
	(1)	gently						
	(2)	clearly						
	(3)	politely						
	(4)	correctly						
14.		Lee to class after he fell and injured his leg while ng at the parade square during recess.						
	(1)	strolled						
	(2)	strutted						
	(3)	stomped						
	(4)	staggered						

Section C - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word ONCE only.

(A) at	(B)	across	(C)	ίη
(D) through	(E)	to	(F)	up

	lt	was	Jason's	first	day	in	school.	He	was	very	excited
(15)			the	thougt	nt of me	eeting) new frier	nds an	d teaci	ners. Tr	ne school
he wa	ıs si	udying	(16)			_ wa	as a dista	nce a	way fr	om hor	ne. That
mornir	ng, h	nis moti	her gently	woke i	him (1)	7)			_from :	sleep. I	He had a
hot sh	owe	r and w	valked quic	kly (18	3)			the ro	ad to t	he bus	stop that
was o	ppo	site his	house. H	e was	sure 1	that i	t was goi	ng to	be an	interes	ting year
ahead	i.								-		

Section D - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Food is an important source of energy for us. It gives us the energy we (19) [need/ needs] to do work. With enough food, a person (20) [is/ are] able to perform daily activities well. Eating the right food is also important. If one (21) [eat/eats] too much unhealthy food, he may fall sick easily. Many people who are health conscious (22) [watch/ watches] what they eat. Making the right decision about what to eat is certainly important.

Section E - Vocabulary Cloze (3 x 1 mark)
Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word ONCE only.

happy	jumped	nervous		
sprinted	support	values		

It was the school's annual Sports Day. Lucy had butterflies in her stomach.					
She was very (23) as many of her competitors were good					
runners.					
Her parents drove her to school and stayed to give her moral					
(24) Lucy was happy that her parents were there to cheer for					
her.					
When it was her turn to run, she (25) down the track					
as fast as her legs could carry her. As she ran past the finishing line, Lucy could not					
believe that she had actually won the race					

	Write the correct answer in the boxes
provided.	(26)
It was the start of the school ho	olidays. Adrian was deligted as he had
planned to spend a day at the beach wi	ith his friends. Adrian wanted to swim in
(27)	(28)
the sea bekause swimming was his fav	ourite sport. His mother was especialy
worried that something would go wron (29)	ng in the open waters as he was not a
strong swimmer Adrian imediately he	ப eeded his mother's advice and decided
orong ownmon. Adjust intogratory no	The mount of a daylor and decided
	(30)
to play volleyball instead. His mother w	as relieved to know his desision not to
swim in the sea. She gave Adrian a big	ı hug.

Section G - Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in the blanks with the most suitable word of your own.

many road was very womed. His mother had just been admitted to the
(31) Ming Xuan had witnessed her falling off a chair when
she was trying to clean the windows at home. He called for an ambulance and
accompanied her to the hospital as she was unconscious.
Ming Xuan alerted his father who quickly rushed to the hospital
(32)work. The doctor told them that his mother had fractured
her arm. Her arm was in a cast but she could be discharged. The doctor advised
Ming Xuan's father not to let her do any household chores to
(33) further injuries.
Ming Xuan was glad that his mother was not (34)
hurt. They quickly collected the medicine from the pharmacy and went home after
that.

<u>Section H - Comprehension - Selected Response and Open-ended (8 marks)</u> Read the passage carefully and answer the questions that follow.

Jenny was cycling around the park on her new bicycle. Her parents had given it to her as a birthday present.

After a while, she parked it outside her house and went inside to take a bath. When she returned, to her horror, she saw her neighbour, Melvin, riding on it. Melvin started making funny faces at Jenny.

Jenny was furious. "Give it back to me now!" she screamed as she stomped towards Melvin. Melvin smiled cheekily at her and said, "Does this belong to you? I don't see your name written on It!" He did not want to return her bicycle as she had not allowed him to join in a game of hide-and-seek the week before. He was sore about it.

Jenny rushed forward and pushed Melvin off the bicycle with so much force that he tumbled onto the ground.

Instantly, Melvin started wailing loudly. Melvin's mother came out of their house and helped her son to his feet as Jenny looked on angrily. Melvin accused Jenny of pushing him off the bicycle. Melvin's mother turned to Jenny and reprimanded her. Jenny broke into tears.

Just then, Jenny's mother appeared. After hearing Jenny's account, Jenny's mother asked her to apologise to Melvin and to promise not to push anyone in anger again. Melvin's mother was embarrassed upon hearing this and apologised to Jenny for scolding her earlier before checking all the facts. She then asked Melvin to apologise to Jenny for riding on her bicycle without her permission.

10

15

5

20

eritat uit.	Jenny receive on her birthday?
	[1 mark]
Which w Circle ei	ord in the sentence below has the same meaning as 'moved an ther (A) or (B). [1 mark]
"Give Melvin	t back to me now!" she <u>screamed</u> as she <u>stomped</u> toward (A)
Ī	
rick ✓ y	our chosen answer.
	our chosen answer. I 'it' In line 8 refers to the [1 mark]
	t that the time of the state of the
	fit' In line 8 refers to the [1 mark]

For Questions 38 to 40, read each statement and tick "True" or "False". Refer to paragraphs 2 and 3 to help you. An example has been done for you. [3 marks]

	Statement	True	False
Example	Jenny left her bicycle outside her house.	✓	
38.	Melvin wanted to get back at Jenny.		<u> </u>
39.	Jenny and Melvin lived near each other.		
40.	Melvin was happy because Jenny allowed him to ride on her bicycle.		

41.	•	e story. [1 mark]	mich the events
		Jenny pushed Melvin to the ground.	
		Melvin's mother scolded Jenny.	
	inter	Melvin rode Jenny's bicycle.	
42.	Why did Melvi	n's mother feel embarrassed?	
			[1 mark]

Section I – Comprehension – Open-ended (4 x 2 marks) Read the passage carefully and answer the questions that follow.

Ahmad loved to help out at his parents' hawker stall at the market. He was happy to help his parents as the stall was always very crowded and his parents were very busy serving the customers. They were grateful for his help but only allowed him to help out after he had finished his homework.

Ahmad's job was to deliver food to the customers and collect money for the food from them. He found that collecting money had helped him with his Mathematics and he was able to calculate the change mentally without using pen and paper.

Their hawker stall had originally belonged to Ahmad's grandparents who sold noodles seven days a week. There was always a long queue at the stall which was known for its delicious and affordable noodles. Ahmad's parents continued with the family business after his grandparents passed away. The stall remained popular as they continued to use the same secret recipe created by his grandfather.

Customers would usually place their orders with Ahmad's mother and his father would prepare the food. Once the noodles were cooked, Ahmad would bring the plates of food to the tables where the customers sat. His mother always reminded Ahmad to bring some coins with him before leaving the stall to serve the customers. The customers were happy with Ahmad's service and often praised him for being a helpful son.

20

10

Write	your answers in complete sentences.
43.	Why were Ahmad's parents grateful for his help at the stall?
44.	What does the word "them" in line 6 refer to?
45.	Which word in the passage has the same meaning as the word "famous"?

46. Why did Ahmad's mother remind him to bring coins before serving the food to the customers?

- END OF PAPER -

ANSWER SHEET

EXAM PAPER 2018 (P3)

SCHOOL: CATHOLIC HIGH

SUBJECT: ENGLISH

TERM: SA2

ORDER CALL:

Q1	02	Q3	04	05	T	т — -			
	4			Q5	Q6	Q7	Q8	Q9	Q10
<u> </u>	<u>_</u>	3	3	4	1	3	1	2	. 2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
3	2		4			427	Q10		
	<u> </u>		4	A	f C	l F	l R		

Q19) need

Q20) is

Q21) eats

Q22) watch

Q23) nervous

Q24) support

Q25) sprinted

Q26) delighted

Q27) because

Q28) especially

Q29) immediately

- Q30) decision
- Q31) hospital
- Q32) after
- Q33) avoid
- Q34) badly
- Q35) a new bicycle
- Q36) B
- Q37) bicycle
- Q38) True
- Q39) True
- Q40) False
- Q41)2,3,1
- Q42) for scolding Jenny without checking the facts
- Q43) It was because the hawker stall was very crowded and Ahmad's parents were very busy serving the customers.
- Q44) It refers to the customers.
- Q45) popular
- Q46) Ahmad would have the change

)

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3
Semestral Assessment 2
22 October 2018

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions 18 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1.	My sister has a	a beautiful voice sings like a nightingale.
	(1) lt	
	(2) He	
	(3) She	
	(4) They	
2.	Sammy	delighted when his classmates visited him at the hospital
	yesterday:	
	(1) is	
	(2) are	
	(3) was	
	(4) were	
3.	Bats hunt for food (1) at (2) in	od night.
•	(3) to	
	(4) into	-
<u>.</u>	"Look!	swans are so graceful," Rita exclaimed, pointing to the bevy
	of swans at the t	far end of the pond.
	(1) This	
	(2) That	
	(3) These	
	(4) Those	

5.	"I need to check if it is fresh," Tim thought as he used his finger to
	the piece of meat.
	(1) prod
	(2) prods
	(3) prodded
	(4) prodding
6.	Bala was exhausted he was determined to finish the race.
	(1) so
	(2) but
	(3) after
	(4) before
7.	Mr Marcus wanted to clean the fan in his room. He took out a ladder and placed it.
	the wall to help him reach the ceiling.
	(i) to
	(2) off
	(3) from
	(4) against
8.	"Did you to bring your keys?" asked Jill when she saw Ali outside.
	his house:
	(1) forget
	(2) forgot
	(3) forgets
	(4) forgotten
	·

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9.	"₩	hat an adorable	kitten!" Freda	in delight when she saw the fur
	CFE	eature.		
	(4)			
		wailed		
		croaked		
		squealed		
	(4)	bellowed		
10.	The	e children could c	ago (ha sharata an '	
10.	t ex	as cry		with fishes. The water was as
			your.	
	(1)	clear		
	(2)	white		
	(3)	shiny		
	(4)	bright		
11.	Dar	n tried to	the lid off the ja	ar with a spoon.
	4.0			
		pry		
		poke		•
		push		
	(4)	press		-
_			•	
2.	Larr	y disliked the tas	te of the bitter medici	ne so heit in one gulp.
	(1)	bit	·	
	(2)	nibbled		
		chewed		•
		swallowed		

13.	The tourist left the hotel;so [that he forgot to take his passport.
	(1) noisily	
	(2) hastily	:
	(3) willingly	
	(4) reluctantly	:

- 14. Being a picky eater made Jason pale and ______
 - (1) Slim
 - (2) scruffy
 - (3) slender
 - (4) scrawny

Section C: Visual Text Comprehension MCQ (4 x 1 mark)

Study the advertisement carefully and answer questions 15 to 18. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

The Singa Times presents sponsored by Pantasonic

Have you ever wanted to take part in a MARATHON run with your family and friends? The chance is here! Register NOW!

> Date: 23 November 2018 Time: 7 a.m. to 4 p.m. Venue: Singapore Sports Hub

Kids' Race (100 m)For children aged 3 to 12 Have fun!

Time: 10 a.m. - 12 noon

Family Race

(5 km)

Form groups of 2 adults and 2 children to complete this run. Suitable for all ages! Time: 1 p.m. - 4 p.m.

Register at: www.singatimesrun.com between 20 October and 13 November 2018

Early Bird Freebies

Register before 23 October 2018 to receive a fun backpack!



Face Painting!

No one is too old or too young for this! Choose designs such as Ritzy Pebble, The Sword Fighters, Sparkly Manny and many more!

Time: 10 a.m. - 2 p.m.

Art Contest

Open to all children aged 6 to 12. Great prizes to be won! (Prizes sponsored by Artgonics Academy)

Time: 1 p.m. - 4 p.m. For more information, you may call Jimmy at 6248 5777 or email him at info@singatimesrun.com.sg



(Go on to the next page)

15.	"Fun Run 2018" is organised by	•		
	(1) Pantasonic		•	•
	(2) The Singa Times			
	(3) Artgonics Academy			
	(4) Singapore Sports Hub			
16.	Participants will receive a fun pack if they register on	_ -		
	(1) 20 October 2018			
	(2) 23 October 2018			
	(3) 13 November 2018			
	(4) 23 November 2018			
17.	Susan is 12 years old 'How many activities can she take part in?			
	(1) 1			
	(2) 2			
	(3) 3			,
	(4) 4			
			•	
18.	Which of the following statements is true?			
	(1) Everyone can participate in the art contest.			•
	(2) Interested participants can call to register for the event.			

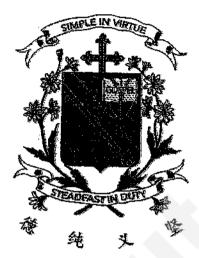
END OF BOOKLET A

(4) Interested participants can email Jimmy if they want to know about the event.

(3) Artgonics Academy sponsors the 'Face Painting' activity.

Name	*	(
Ctoec	· Driman: 2		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 2 22 October 2018

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

28 questions 32 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Parent/s	Signature:			
----------	------------	--	--	--

Booklet A	18
Booklet B	32
Total	50

This booklet consists of 10 printed pages and 2 blank pages.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

	(A) her	(C)its		(E) them	
	(D) it	(D)she		(F) us	
		i her bedroom. M _to Jasmine⊭smilin		with a pink box	and handed
		Mum! They're			
20)		_ put on (21)		_ brand new riding	p boots before
Mum	watched as bot	as waiting there. Ja th of (22)			
			Adapted from	m 'The Lonely Pony' by	r Sarah Hawkins
				(Co.co	to the next reach
			2	(Ga on	to the next page)

Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the word given in the bracket and circle it.

Sugar gliders live in trees. They (23) [enjoys / enjoy] gliding from tree to tree. The bulging eyes of a sugar glider (24) [provides / provide] it with a wide vision. Its (>5) (is / are] set far apart. They are social creatures so they make great pets. Those in captivity (26) [does / do] not glide as gracefully as those in the wild. The average lifespan of a pet sugar glider is 15 years.

Adapted from 'Sugar Gliders' by Kristin Petrie

(Go on to the next page)

Read the following passage carefully. Fill in each blank with the most suitable word.

Everyone loves a croquette (kro-ket), a type of finger food. It is rolled in breadcrumbs
and fried till crispy. The main ingredients are carrots, onions, flour and oil. Let us now take a
look at how to (27)this mouth-watering appetizer.
Firstly, boil some carrots in a saucepan till they are tender. Scoop the cooked
(28) into a bowl and mash them finely. Add your choice of meat and
eggs to the mashed carrots and mix thoroughly. Season the mixture (29)
salt and pepper to taste.
Shape the dough into balls and roll them in a plate of breadcrumbs. Heat some oil in
a frying pan. Place the balls (30) the hot pan carefully. Fry them till they
are golden brown.
Serve your crispy croquettes dipped in a sauce or mayonnaise. Enjoy!
Adapted from 'Honey Kitchen' by Shane Delia
(Go on to the next page)

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Section G: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

Annual plants, such as sunflowers, live a year or less. They grow best in fertile soil that gets ample water and bright sunlight. Sunflowers are native flowers of America.

A sunflower produces hundreds of seeds which are found in the flower head. The sunflower has two kinds of petals on its flower head. The disk petals, arranged spirally, are in the middle of the head and are usually brown. The outer petals are called yellow 5 ray petals. They can also be orange or red. These petals help to attract insects and birds for pullination.

People collect sunflower seeds for many uses. They can be salted or roasted and are sold as snacks. Sunflower seeds with black seed coats are crushed to release the oil. People use the oil in their cooking or as dressing for salads.

Sunflower petals are used as tea to treat sore throats. The petals can also be used as a sprinkle for salads or in sandwiches. Long ago, people even used sunflower petals to dive clothes.

Sunflowers are giants among garden plants. Not only are they tall, but their flowers can also be bigger than a plate! However, sunflowers do not last through winter 15 and they usually wither by the first frost.

Adapted from 'Sunflower' by Kate Riggs

(Go on to the next page)

10

For Q	31, write 1, 2, 3 or 4 in the bra	čkets.					
Q31.	Why are sunflowers known as	s annual	plants?	They			[1m]
	(1) have many uses	32	*	,			
	(2) only live for a year						7
	(3) grow well in fertile soil				8	192	
	(4) grow well in cold weather					()
	*		150		8F - 5m		

For Q32 - Q34, decide on the type of petals on a sunflower head. Tick (✓) your chosen answer. An example has been done for you. [3m]

*:	Danasia tina	Types of petals on a sunflower head		
	Description	Disk petals	Ray petals	
Example	arranged in a spiral	1/2 - 50-1		
Q32	are yellow in colour			
Q33	help to attract birds and insects			
Q34	grow in the centre of the sunflower	-		

			* ±0 300
Q35.	Tick (✓) your chosen answer.	e	
	Sunflower oil can be obtained from seeds with		coats. [1m]
	black	36	
	brown yellow		(4)
	Achow		

(Go on to the next page)

For Q36 - Q37, read each statement and tick (✓) 'True' or 'False'. An example has been done for you. [2m]

	Statement	True	False
	Similovies park stelligettisk vyes jör Sielotiks sie ter		
Q36	Sunflower seeds are used to soothe sore throats.		
Q37	Sunflower oil is used in salad dressings.		

Q38.	What does the phrase 'giants among garden plants' in line 14 mean? Tick (✓) your two chosen answers. [2m]
	Sunflowers are huge.
	Sunflowers can be used in many ways.
	Sunflowers are native flowers of America.
	Sunflowers tower over other garden plants.
Q39.	Which word shows that the sunflowers dry up by winter? Circle either (A) or (B). [1m]
How	ever, sunflowers do not <u>last</u> through winter and they usually <u>wither</u> by the first frost. (A) (B)
·····	

(Go on to the next page)

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Section H: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

As a student, Albert Einstein struggled in school yet he was one of the most brilliant men that the world has known.

Growing up, Albert always wondered about things around him. At five years old, he became fascinated with a compass given by his father. He explored the compass endlessly turning it upside down and sideways. He wondered why the needle of the 5 compass always pointed to the same direction.

Always curious, Albert wanted to know how things worked. That fed him to read books and conduct countless experiments on the subject.

Albert had a mother who encouraged him to be a thinker. She taught him how to play the violin. He enjoyed playing the instrument because it calmed his active mind.

10

Unfortunately, Albert's experience in school was awful. As he did not have many friends, he kept mostly to himself. His school principal once commented, "Albert will never make a success of himself at anything." Wanting to prove his principal wrong, Albert worked hard and finally excelled in school.

The amazing Albert Einstein travelled the world, sharing with others his knowledge 15 in science. In time, he was awarded the Nobel Prize. Albert Einstein was truly a great scientist!

Adapted from 'Who Was Albert Einstein?' by Jess Brallier

(Go on to the next page)

	As a student, Albert Einstein struggled in school yet he was one of the most
	hrilliant man that the area less
	brilliant men that the world has known. (B)
1.	Name the object Albert received from his father. [1m]
2.	The same of the discount of the same of th
2.	What did Albert do to discover how things worked? [2m] [Write your answer in a complete sentence / complete sentences.]
2.	What did Albert do to discover how things worked? [2m] [Write your answer in a complete sentence / complete sentences.]
2.	What did Albert do to discover how things worked? [2m] [Write your answer in a complete sentence / complete sentences.]
	[write your answer in a complete sentence / complete sentences.]
	What did Albert do to discover how things worked? [2m] [Write your answer in a complete sentence / complete sentences.] What does the word 'it' in line 10 refer to? [1m]
2. 3.	[write your answer in a complete sentence / complete sentences.]

Q44. Study the two sentences (a) and (b) given below carefully.

Give a reason for your answer, [2m]

[Write your reasons in complete sentences.]

Sentence	True / False	Reason
(a) Albert <u>did not have</u> <u>many friends</u> in school.	True	Albert
(b) He gave up easily in school.	False	He
-		
Q45. Put these statementhe lines. [1m]	nts in the rig	ht sequence according to the story. Write 1, 2 and 3 o
Albert was	awarded th	e Nobel Prize.
The princip	al said that	Albert would not be successful.
His mother	taught him	music.
Q46. Pick <u>two</u> adjectives	from the la	st paragraph that describe Albert. [2m]

	1 O f and a second factor	**
	and	
<u> </u>		

END OF PAPER

ANSWER KEY

YEAR

2018

LEVEL

: PRIMARY 3

SCHOOL

CHIJ ST NICHOLAS GIRLS'

SUBJECT

ENGLISH

TERM

SA2

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
3	. 3	1	4	1	2	4	1	3
Q10	Q11	Q12	-Q13	Q14	Q15	Q16	017	Q18
1	1	4	2	4	2	1	4	4

Booklet B

Q19	Q20	Q21	Q22	Q23	Q24
В	D	A	E	enjoy	provide
Q25	Q26	Q27	Q28	Q29	Q30
are	do	make	carrots	with	in / into

Q31 (2)

Q32 V Ray petals

Q33 V Ray petals

Q34 V Disk petals

Q35 √ black

Q36 ✓ False

Q37 V. True

Q38 V Sunflowers tower over other garden plants.

Q39 (B)

Q40 (B)

Q41 compass

- Q42 Albert read books and conducted countless experiments on the subject.
- Q43 Albert playing the violin.

Q44

Sentence	True / False	Reason		
(a) Albert did not have many friends in school.	True	Albert did not have many friends, so he kept mostly to himself.		
(b) He gave up easily in school.	False	He wanted to prove his principal wrong, so he worked hard and finally excelled in school.		

- Q45 3 Albert was awarded the Nobel Prize.
 - The principal said that Albert would not be successful.
 - 1 His mother taught him music.

Q46 amazing and great



HENRY PARK PRIMARY SCHOOL 2018 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE PRIMARY THREE

PARTI	
PART II	14
	36
TOTAL	50

N	AME: () PARENT'S	S SIGNAT	TURE:							
CL	ASS: 3	2								
Dı	Duration of Paper: 1 h 15 min									
Se Cł	ART I ection A: Vocabulary (6 x 1 mark) noose the most suitable answer and write its number (1, 2, 3 or 4) in nade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet prov	n the brad	ckets.							
1.	Kim at his sister to signal that he was ready to give	ve their m	other							
	her gift.									
	1) glared									
	2) gazed									
	3) winked									
	4) frowned									
		()							
2.	The large white tiger on the tiny mousedeer.									
	1) swiped									
	2) punched									
	3) charged									
	4) pounced	,								

3.	Jim's stomach rumbled as the mouthwatering	of his mother's	cook	king
	drifted into his room.			
	1) taste			
	2) aroma			
	3) stench			
	4) perfume		(
4.	I could not decide which wallet to buy as a gift. There were so	many		
	in the shop to choose from.			
	1) images			
	2) designs			
	3) pictures			
-	4) illustrations		()
5.	Henry walked into the classroom so that I	ne would not disa	rupt	the
	lesson.			
	1) sadly			
	2) quietly —			•
	3) noisily			
	4) proudly		()
6.	Tim walked proudly up on stage to receive a	of Commendation	on fr	om his
	principal for his honest act.			
	1) Permit			
	2) Record			
	3) License			
	4) Certificate			
			()

Section B: Grammar $(8 \times 1 \text{ mark})$ Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7.	"What	_ we having for dinne	er tonight?" Sally asked her mother po	litely.	
	1) is				
	2) are				
	3) was				
	4) were			6)
8.	Last night, a mo	nitor lizard	into our house through an oper	n wind	ow.
	1) crawl				
•	2) crawled				
	is crawling	•			
	4) has crawle	ed		()
9.	"Sorry, I can't ta	lk to you now as I	some chocolate muffin	ıs," Mr	s Tan
	told her friend.			**	
	1) bake				
	2) baked				
	3) will bake				
	4) am baking	}		()
10.	. My family and I	decided to set	early the next morning	for the	flower
	market.				
	1) in				
	2) on				
	3) up				
	4) off			()

11. "Look at the mess both of you	u have made. You should be ashamed of		1
scolded the boys' mother.			
1) herself			
2) ourselves			
3) yourselves			
4) themselves		()
12. "I can't reach	books on the top shelf," Ben told the libraria	n as l	ne
pointed to the books.			
1) this			
2) that			
3) these			
4) those		()
13. Please spread	butter on the bread before you toast it in the	ne ove	en.
1) a few			
2) many			
3) some	_		
4) much		()
14. "We did not buy	souvenirs from our trip to Japan," said Mrs	Tan	
disappointedly.			
1) no			
2) any			
3) a lot			
4) a little	•	()

PART	Ħ
ran;	.,

Section C: Grammar Cloze

Passage A (4 x 1 mark)

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

or	to	aithough	in
and	so	when	because

Kelly planned a surprise birthday part	y for her sister, Cindy. She prepared Cindy's
favourite party food (15)	baked a chocolate cake. She also invited
some of Cindy's close friends (16)	the party.
"Surprise!" shouted Cindy's friends an	nd family in unison (17)
Cindy arrived home that day. Cindy felt very	happy (18) she did not
expect to see everyone there. She hugged k	(elly and thanked her for the surprise

<u>Passage</u>	B (4	<u>x 1</u>	ma	<u>rk)</u>

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word <u>ONCE</u> only.

hike	hikes	hiked
hiking	were hiking	

La	st we	ekend,	Anna	and	her	friends	went	to	Malaysia.	They	went
(19 <u>)</u>			inaf	orest t	here.	They (20)		v	vhen the	y saw
a wide v	ariety o	f animal	s such a	as mo	nkeys	and bird	s. They	(21)			for
three hou	ırs befo	re taking	a breal	k in a	hut. T	hen they	continu	ed to	(22)		
even tho	ugh the	y were v	ery tired	l. Onc	e the	sun set, t	hey dec	ided	to make the	eir way b	ack to
the hotel.											

Section D: Vocabulary Cloze (5 x 1 mark) Fill in the blanks with the most suitable word.

commented that they wished to visit Thailand too.

Last month, my parents took my sister and me to Thailand. It was in June during the school holidays.

We visited a small (23) _______ with many wooden huts built high on stilts above the river. The villagers do not (24) ______ electric fans. They cook on charcoal stoves and use candles to light up their huts at night as they have no (25) ______ in their homes.

The river is a huge part of their everyday lives. The children (26) ______ to school by boats along the waterways. When they are not in use, these boats are "parked" under a boat shelter.

I took many beautiful photographs with my handphone and proudly (27) ______ them to my classmates when I went back to school. They

Each of the underlined word contains a softhe boxes.	spelling error. V	Vrite the correct word in each
Dear Diary,		28.
I received my examination results in school	today. I am filled	d with <u>hapines</u> as I have
	29.	
passed with flying colours. This means that	t I can <u>continuw</u>	going to school. It is more
fun to be in school as I can learn new things	s and play game	es with my friends. I will also
30.	31.	
study harder to improov my results. I do not	want to dissape	oint my parents as they
spend a lot of money to send me to school. 32.	I cannot wait to	show my results to them as I
am sure they will be <u>beeming</u> with pride.		
Bella		
		1

SECTION E: Editing (5 x 1 mark)

SECTION F: Sentence Manipulation-Combining (2 x 1 mark)

Rewrite the following pairs of sentences as one sentence without changing the original meaning.

Both			
	÷		
		70.	
Anna had	lost her favourite wate	ch. Anna was sad the who	le day.

SECTION G: COMPREHENSION (8 x 1 mark)

Read the passage below and answer questions 35 to 42.

"How much are those puppies?" a little boy asked the owner of a pet store.

The store owner replied, "\$30."

"I have \$2. Could I please look at them?" the little boy asked.

The store owner smiled at the boy and then, he whistled. Out of their kennels from the back of the store came five balls of fur. They were so tiny. One puppy was limping far behind the other four and tripping as it made its way down the aisle.

Immediately the little boy asked, "What's wrong with that little dog?"

The store owner explained that it was born with one limping leg. It would always limp and it was not able to walk or run like the other dogs.

"That is the puppy that I want to buy," the little boy exclaimed.

The store owner said, "If you really want it, I'll give it to you."

The little boy got upset. He looked straight into the store owner's eyes and said, "I don't want you to give it to me. That little dog is worth every bit as much as the other dogs. In fact, I'll give you \$2 now, and 50 cents a month until I've paid the full price for it."

The store owner's eyes widened when the little boy limped towards him. The little boy then looked up at the store owner and softly said, "I don't run or walk so well myself, and the little puppy will need someone who understands."

10

5

15

35.	The store owner whistled to	[1m]	
	1) make a tune		
	2) call the puppies out of the kennel	st.	
	3) reject the little boy's request to see the puppies		
	4) tease the little boy for not having enough money	()	
	×		
36.	What does the word "They" in line 5 refer to?	[1m]	
	1) The kennels		
	2) The puppies		
	3) The puppy's legs		
	4) Balls of fur that had been shed	()	
37.	The little boy got upset because	[1m]	
	the puppy would always limp		
	2) the puppy was born with a limp		
	3) he did not have enough money to buy a puppy		
	4) the store owner wanted to give the puppy to him for free	(.)	

For questions 38-39, state whether the statement is true or false. Write **T** if the sentence is true and **F** if the sentence is false. [2m]

	Statements	T/F
38.	Finally, the little boy told the store owner that he would only pay \$2 for the puppy.	16,
39.	The store owner did not feel that the limping dog was worth as much as the other dogs.	

)	The little boy really wanted to buy the puppy that limped.	
i)	The little boy asked the store owner how much he was selling his pupples for.	
ii)	The little puppy limped out of the aisle following four other puppies.	
n th	he following sentence, which word (A) or (B) has the same meaning as	
wai Or	lking with difficulty"? Circle the word. (A) (B) ne puppy was limping far behind the other four and tripping as it made	[1m] its
wal Or	lking with difficulty"? Circle the word. (A) (B)	:
Or wa	(A) (B) (B) (B) (B) (B) (B) (B)	its
Or wa	(A) (B) ne puppy was limping far behind the other four and tripping as it made ay down the aisle.	its
Or wa	(A) (B) (B) (B) (B) (B) (B) (B)	its
Or wa	(A) (B) (B) (B) (B) (B) (B) (B)	its
Or wa	(A) (B) (B) (B) (B) (B) (B) (B)	its
Or wa	(A) (B) (B) (B) (B) (B) (B) (B)	its

SECTION H: COMPREHENSION (8 marks)

Read the passage below and answer questions 43 to 48.

People have become more aware of the harm that plastic straws are causing the environment. More than 500 million plastic straws are used in United States each day. Too small to recycle, they usually end up in the sea. There, they choke sea creatures, clog coral reefs, and eventually break down into tiny parts and get eaten by fish.

Many people around the world understand the strong need to save the environment. More effort is being put in by many countries to reduce the use of plastic straws. In February 2018, the Queen of England eliminated plastic straws in all the royal palaces. The royal family also pledged to reduce the usage of single-use plastics such as cups, plates, and utensils at royal functions.

Many companies have joined the fight to do away with plastic straws. The fast food restaurant in the United Kingdom, McDonald's Corporation, has switched to using paper straws and will only provide them upon customers' request.

Another restaurant named Pizza Express was also spurred to make the change after receiving a letter from their five-year-old customer, Ava. Ava was sad when she read that sea animals were being harmed by the discarded straws and decided to do something. She wrote in to Pizza Express and requested it to stop using plastic straws.

Seeing the approach of Mcdonald's Corporation and Pizza Express, Marriot Hotel has decided to follow suit and announced that they would ban straws and stop giving out plastic bottles of shampoo and soap to their hotel guests by the end of the month. With so many people around the world helping to reduce the use of straws, totally giving up plastic straws would one day be a possible scenario.

Adapted from SavingThe Earth, One Straw At a Time by Ariel Kim published by https://www.dogonews.com/2018/5/20/saving-the-earth-one-straw-at-a-time

According to the passage, more than 500 million straws are used	
	[1m]
(1) daily	_
(2) weekly	
(3) monthly	
(4) annually	()
•	
Which word in the second paragraph tells you that plastic straws a	re no longer
used in royal palaces?	[1m]
	-
What does the word 'there' in the first paragraph refer to?	[1m]
·	
Write 1, 2, and 3 next to the sentences according to the order they opassage.	occurred in the [1m]
Pizza Express received a request from Ava to stop using plastic	
passage.	
Pizza Express received a request from Ava to stop using plastic	
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests.	
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and	
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests.	
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and	
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and plates at official functions.	[1m]
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and	
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and plates at official functions. Fill in the blanks with a suitable word each.	[1m]
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and plates at official functions.	[1m]
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and plates at official functions. Fill in the blanks with a suitable word each.	[1m]
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and plates at official functions. Fill in the blanks with a suitable word each.	[1m]
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and plates at official functions. Fill in the blanks with a suitable word each. In the past, McDonald's Corporation used	[2m]
Pizza Express received a request from Ava to stop using plastic straws. Marriot Hotel has stopped giving out plastic bottles of shampoo and soap to their hotel guests. The British royal family reduced the use of plastic cups and plates at official functions. Fill in the blanks with a suitable word each.	[2m]

48.	Which 1 adjective best describes Ava?	
	Put a tick () in the correct box. State evidence from the passage to support your	
	answer.	2m]

Adjective	Tick	Evidence from the passage
polite		
caring		
generous		

- End of Paper -

ANSWER KEY

YEAR

: 2018

LEVEL

PRIMARY 3

SCHOOL

HENRY PARK PRIMARY

SUBJECT

ENGLISH

TERM

: SA2

:

Q1	Q2	Q3	Q4	Q5	Q6	Q7
3	4	2	2	2	4	2
Q8	Q9	Q10	Q11	Q12	Q13	Q14
2	4	4	3	4	3	2

Q15	Q16	Q17	Q18
and	to	when	because
Q19	Q20	Q21	Q22
hiking	were hiking	hiked	hike

Q23	Q24	Q25	Q26	Q27
village	use	electricity	go	showed
Q28	Q29	Q30	Q31	Q32
happiness	continue	improve	disappoint	beaming

- 33) Both Ben and Tim did not bring their books.
- 34) Anna was sad the whole day as she had lost her favourite watch.

Q35	Q36	Q37	Q38	Q39
2	2	4	F	Т

40)

(i) 3

(ii) 1

(iii) 2

- 41) A
- 42) eyes widened
- 43) 1
- 44) eliminated
- 45) It refers to the sea
- 46) 2 3 1
- 47) In the past, McDonald's Corporation used <u>plastic</u> straws.

Now, they are switching to paper straws.

48)

caring	1	Ava decided to ask Pizza Express to stop using plastic straws when she read that sea animals were being
		harmed by the discarded straws.



MARIS STELLA HIGH SCHOOL (PRIMARY) 2018 SEMESTRAL ASSESSMENT 2

ENGLISH LANGUAGE

PART 1

29 October 2	2018 (Monday)		
Total time fo	or Parts 1 & 2: 1 h 15 min		
NAME:		()
CLASS:	PRIMARY 3		(7) 7

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
FOLLOW ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

SECTION A: GRAMMAR

(8 x 1 mark)

Choose the correct answer to complete the blank. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Two	days ago, we	/	\untiJar	net b	efore sh	ie left Sinç	japore.		
	(1)	met								
	(2)	meet								
	(3)	will meet								
	(4)	have met								
2.	He to	ook a rest	the la	ake.						
	(1)	by								
	(2)	under	- 10							
	(3)	against								
	(4)	between								
3.	I war	nt to buy that expe	nsive dres	s in the	sho	P	I ha	ave no	money.	
	(1)	if	7 0							
		or								
	(3)	but								
	(4)	because								
4.	Bala	was so full after lo	unch that h	ne did n	ot tak	æ	de	ssert a	at all.	
*	(1)	0.004								
		any								
	(3)	a few								
	(4)	several								
5.	Alice neigl	hbour's house.	her room	when	she	heard :	a strange	noise	outside	her
	(1)	will study			_					
	(2)	is studying								
	(3)	has studied								
	(4)	was studying								
		m 30°								

6.		asked, " can you see at the flower exhibition?"
	Linda	a replied, "I will probably see many different kinds of roses."
	(1)	Who
	(2)	What
	(3)	Whom
	(4)	Whose
7.	The	classroom is empty as has gone home.
	(1)	no one
	(2)	anyone
	(3)	everyone
	(4)	someone
8.	"We	will attend the meeting, we?" Mr Koh asked his wife.
	(1)	can't
	(2)	don't
	(3)	won't
	(4)	weren't

SECTION B: VOCABULARY

(6 x 1 mark)

Choose the correct answer to complete the blank. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9.	I am	trying tot	he button back onto my blouse with a black thread.
	(1) (2) (3) (4)	glue stick stitch paste	
10.			as he broke the bad news to the patient's family.
			do no broke the bad news to the patient's family.
	(1)	gravely	
	(2)	eagerly	
	(3)	menacingly	
	(4)	suspiciously	
11.	The I	birdwatcher used his _	to get a clear view of the birds in the trees.
	(1)	binoculars	
	(2)	microscope	
	(3)	stethoscope	
	(4)	magnifying glass	
		g,g gc	
12.	As Ji the c	m is very nervous, we ompetition.	give him so that he will not give up on
	(1)	trouble	
	(2)	scolding	
	(3)	argument	
•	(4)	encouragement	
	.,	on a gaman	
13.	Many	peopleto	the idea of pulling down the shopping mall as it is a do their shopping.
	(1)	agraa	
	(1)	agree	
	(2)	oppose	
	(3)	disobey	*
	(4)	surrender	
14.	Thor	- man realised that had be	
14.	found	his wallet and money r	ad been a of the pickpocket when he missing.
	(1)	viotim	
10	(1)	victim	
	(2)	vandal	3
	(3) (4)	suspect colleague	
	1 7 /	CONCACUE	

Read the advertisement carefully and then answer questions 15 to 20.

-----Fight-----

The Plastic Monsters

1 to 30 November 2018



Plastic waste kills millions of animals each year. Every piece of plastic we use and dispose of carelessly will end up in our waters. Join us at the Riverside Safari and learn how we can reduce plastic waste to protect our environment!

Quest For Plastic Monsters Show (weekends only)

Show Times: 11.30 a.m. and 1.30 p.m.

Venue: Boat Plaza

Watch how four Asian otters and an American beaver overcome challenges to fight the deadly plastic monsters and save the day!

Not To Be Missed!

Snap a picture with the animals after: the show!



Go Green For Wildlife Booth

Time: 10.00 a.m. to 4.00 p.m.

Venue: Panda Walkway

Find out how disposable plastic harms our wildlife and learn how to reduce plastic waste through interactive games here.







Special Promotion!

- Free admission for children who show their EZ-Link cards.
- Tickets at half price for all senior citizens.
- Free Benson ice cream for all children will be distributed at the Riverside Habitat Square on Sundays only!

Save The Earth Poster Competition (17 November 2018)

Age: 7 to 12 years old only Time: 11.00 a.m. to 1.00 p.m.

Venue: Riverside Arena

Design a poster to inspire people to reduce, reuse and recycle.

Materials to design the poster are provided.

Attractive Prizes!

1st Prize: \$150 shopping voucher 2nd Prize: \$100 shopping voucher 3rd Prize: \$50 shopping voucher

All participants will receive a reusable bag.



For more details about the show and the competition, call 6234 1234 or visit www.plasticmonsters.com.sg.

For school group visits, send an email to Mrs Jenny Ng at jenny@rss.com.sg.

Organiser:





Sponsors:

Benson Ice Cream



For each question from 15 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

8	
15.	Mrs Lee wants to take her students to the Riverside Safari. She should
	(1) call 6234 1234
	(2) email jenny@rss.com.sg
	(3) register at the Riverside Arena
	(4) visit www.plasticmonsters.com.sg
16.	Nine-year-old Sam wants to have free admission to the Riverside Safari so he has to
	(1) bring his EZ-Link card
	(2) go there with a group of children
	(3) be accompanied by his grandfather
	(4) go to the Riverside Safari on Sundays only
17.	Timmy wants to learn how to reduce plastic waste through games. He should
	(1) participate in the Save The Earth Poster Competition
	(2) watch the Quest For Plastic Monsters Show
	(3) visit the Go Green For Wildlife Booth
*	(4) go to the Riverside Habitat Square
18.	Participants who do not win the Save The Earth Poster Competition will still receive
	(1) a reusable bag
	(2) a \$50 shopping voucher
	(3) a \$150 shopping voucher
	(4) a \$100 shopping voucher and a reusable bag
19.	Which of the following statements is true?
	(1) Free ice cream is given out daily.
	(2) All children can join the poster competition.
	(3) Cotton Club Bags is the only sponsor for this event.
	(4) There are two shows at Boat Plaza every Saturday.
20.	The main aim of this advertisement is to encourage people to
	(1) stop killing animals
	(2) interact with the otters and the beaver
	(3) reduce, reuse and recycle plastic bottles
	(4) visit the Riverside Safari and learn about reducing plastic waste



MARIS STELLA HIGH SCHOOL (PRIMARY) 2018 SEMESTRAL ASSESSMENT 2

ENGLISH LANGUAGE

PART 2

29 October 2018 (5 min			<u> </u>
NAME: CLASS: PRI				()
DO NOT OPEN TI	TRUCTIONS	CAREFULLY.	<u>ED</u> / 20 / 30	O.	•
PARENT'S SIGNA	ATURE:				

PASSAGE 1

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY

			•	
(A)	herself	(B)	itself	(C) myself
(D)	ourselves	(E)	themselves	(F) yourself
<u> </u>				
lor	ganised a fancy dres	ss party i	last Sunday. I dre	essed (21) up as
a princess	. My best friend, M	andy, ca	me in her witch o	costume. She had sewn it
by (22)	·			
"I ca	ań't believe you mad	e this wi	tch costume (23)	!" I told Mandy.
The	guests enjoyed (24	l)	tremendously	at the party. They took a

Score:

14

BLANK PAGE

PASSAGE 2

Read the following passage carefully. Underline the correct word from the words given in the brackets.

Ramesh, Dewei and Ivan like to play football. They often

(25) [meet / meets] at the field to play the game. As Ramesh is not

good at it, he (26) [look / tooks] forward to learning from his friends who

(27) [enjoy / enjoys] coaching him too. The coaching sessions

(28) [help / helps] Ramesh improve his skills. Ramesh is grateful to his

friends.

Score: /4

SECTION E: VOCABULARY CLOZE

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion.

USE EACH WORD ONCE ONLY

(A) celebration	(B)	commotion	(C)	dashed	(D)	defeated
(E) flattered	(F)	limped	(G)	overslept	(H)	proud
(J) relief	(K)	reluctant	(L)	subjects	(M)	tears .

Alice was excited! Her class had performed well in the examinations for all
the four main (29) Their form teacher was very (30) of them
so she planned a picnic in (31) of their good performance.
On the morning of the picnic, when Alice woke up, she discovered that she
had (32)as her alarm clock did not ring. Alice was about to burst into
(33)for she was afraid that she would miss the picnic. She got dressed
quickly and (34)out of the house. When she arrived at school, she
heaved a sigh of (35) Her class had not left without her.
Soon Alice and her classmates set off for the park. They spent the day
cycling, playing games and eating. They had so much fun that they were
(36)to leave the place. Alice felt sad when they had to go home.
<u> </u>

Score:	/8

SECTION F: SENTENCE COMBINING

(4 x 1 mark)

Combine each pair of the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

<u> </u>					_ better th
		<u> </u>			
My brother i	ikes to jag. My br	nther's friend	likes to igg too		
my broater.	moo to jug. Thy Di		inces to jog too.		
Both			and		
.•					<u></u>
·		_		··	<u> </u>
Amy is going	g to buy a cake. A	Amy is going t	o buy a few app	oles.	
		<u></u>		·	_ as well
		<u> </u>			_ as well
	•				_ as well
	•		7".		_ as well
	•	•	777		_ as well
He can take	a bath now. He d	•	777		_ as well
He can take	a bath now. He d	•	777		
He can take	a bath now. He d	•	777		_ as well
He can take	a bath now. He d	•	777		
He can take	a bath now. He d	•	777		
He can take	a bath now. He d	•	777		
He can take	a bath now. He d	•	777		
He can take	a bath now. He d	•	777		

5

15

Read the passage carefully and answer the questions that follow.

"I haven't slept enough. I don't want to go to school!" Fred groaned when his brother, Alan, dragged him out of bed. As Alan did that, he said, "You should have listened to Mother. She has told you to switch off the computer by 8 p.m." Fred had turned a deaf ear to his mother's words and stayed up late to secretly play computer games again. This had been his routine for the past three weeks.

Alan helped his brother fold his blanket. Fred unwillingly kept the blanket in the cupboard. Then he prepared for school. Feeling sleepy, Fred walked with heavy footsteps towards his school. Even though it was only a stone's throw away from his home, the journey felt long. Strangely, even his schoolbag which was extremely light seemed to feel heavy that day.

Without checking the traffic, he started to cross the road. Suddenly, he heard a loud honk followed by an ear-piercing screech. The loud sounds awakened him from his daze. The motorcyclist glared at Fred and reprimanded him for crossing the road recklessly. Seeing the blue motorcycle only inches away from him, Fred realised that he had almost caused an accident. Immediately, he stepped back onto the pavement. His legs quivered and felt like jelly as he knew that he could have been severely injured or killed.

When the motorcyclist drove off, Fred regretted not following his 20 mother's instruction. His late nights had caused him to be exhausted and inattentive to the traffic.

	sed on paragraph 1 (lines 1-6), what was the	instruction that	Fred's mothe [1m
 I2. For	how long had Fred been staying up late?		[1m]
,			
or Q43-4 een done			[2m]
een done	Statement	or Fred. The first	Fred
or Q43-4 een done Example 43.	e for you.		[2m]
een done	Statement He did not want to go to school.		Fred
Example 43.	Statement He did not want to go to school. He folded the blanket.		[2m

15

Score:

For Q46-47, read each statement and tick \checkmark 'True' or 'False'. The first example has been done for you. [2m]

	Statement	True	False
Example	Fred cycled to school.		· /
46.	Fred's schoolbag was actually very heavy.		
47.	The motorcyclist gave Fred an angry look.		

48.	Write one word from paragraph 3 (lines 12-19) wh careless when crossing the road.	nich shows th	at Fred was [1m]
For C	249, write 1, 2, 3 or 4 in the brackets.		
49.	Fred only realised that he had almost caused an accide	ent when	[1m]
	 (1) the motorcyclist drove off (2) he stepped onto the pavement (3) he heard the ear-piercing screech (4) he saw the motorcycle only inches away from him 	n	()
5 Q.	Put the following events in the right sequence, accord Write 1, 2 and 3 on the lines.	ling to the flov	v in the story. [1m]
	Fred's legs quivered and felt like jelly.		
	Fred walked with heavy footsteps.		
	Fred ignored his mother's instruction.		•
	-	Score:	15

END OF PAPER

ANSWER SHEET

EXAM PAPER 2018 (P3)

SCHOOL: MARIS STELLA

SUBJECT: ENGLISH

TERM: SA2

ORDER CALL:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	3	1	4	2	3	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	1	2	1	3	1	4	4

Q21) C

Q22) A

Q23) F

Q24) E

Q25) meet

Q26) looks

Q27) enjoy

Q28) help

Q29) L

Q30) H

Q31) A

Q32) G
Q33) M
Q34) C
Q35) J
Q36) K
Q37) Alice can dance better than her family member.
Q38) Both my brother and his friend like to jog.
Q39) Amy is going to buy a cake as well as a few apples.
Q40) He can take a bath now or after his nap.
Q41) She instructed him to switch off the computer by 8 pm
Q42) He has been staying up late for three weeks.
Q43) Alan
Q44) Fred
Q45) "It" refers to Fred's school.
Q46) False
Q47) True
Q48) reprimanded
Q49) 4
Q50) 3, 2, 1

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887 .



PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:		()
Class:	Primary 3		
Date:	25 October 2018		

18

This booklet consists of 7 printed pages including this page.

Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1	"Veronica asked.	can attend the concert this evening,	she?" John
	(1) isr (2) car (3) wo (4) has	n't	
2	"I have to	buy a tray of eggs from the supermarket tor left at all," Mother said.	night. There is
	(1) all (2) any (3) nor (4) mu	e	
3	There	dust all over the table but Aisha	ah took a cloth to wipe it.
	(1) is (2) are (3) was (4) wer	·	
1	Ali is	the impression that no one in cla	ss likes him.
	(1) in (2) und (3) abo (4) thro	/e	

(Go on to the next page)

5	When the boys knocked against the case, Pei	ling saw itover.
	(1) topple(2) topples(3) toppled(4) was toppling	
6	Tammy would not be able to go to the carniva parents for permission	she asked her
	(1) if (2) for (3) since (4) unless	
7	If Mei had more money, she would	around the world,
	(1) travel (2) travels (3) travelled (4) travelling	
8	Devi has to the library and will dinner later. (1) go (2) went (3) gone (4) going	not be joining her parents for

(Go on to the next page)

Section B: Vocabulary MCQ (6 marks)

For questions 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9	Josepl had do	h was caught sho one that he decid	oplifting yesterday. He felt so remorseful for what he led to
	, ,	see eye to eye cry over spilt mill turn over a new i let someone off t	leaf
10		we walked past t	the bakery, we could smell the lovely aroma of
	freshly	-baked	of bread
	(1)	baie	
		batch	
	(3)	bunch	
	. (4)	bundle	
11	You ca		the street directory for the exact location of the
	building	J .	
	(1)	look on	
		look up	
		look down	
	(4)	look across	
			•
12	The tou	ur guide reminded	d us to take a warm jacket to Japan as the weather
	(1) ch	nilly	
		eak	
		zen	
		azing	
			(Go on to the next page)

13		ou want to win the d ning immediately.	ance competition,	, I <u></u>	you to st	art
	(1)	advise				
	(2)	inspire				
	(3) (4)	instruct convince	* g			
14	The	stadium was packe	ed with	who w	ere cheering fo	or their
	19	urite football teams				
		*				
	(1)	spectators				
82	(2)	commuters				
	(3)	passers-by				
	111	naccondere				

(Go on to the next page)

Section C: Visual Text Comprehension (4 marks)

Study the following advertisement and answer questions 15 to 18.

zoo- Mania! 1-30 November 2018

Discover more about our animal world this holiday at the Singapore Zool

Admission Charges: Adults: \$10 Child (3-12 years): \$5

Members: Free



FERR GOODIE BAG FOR FIRST 50 VISITORS



Be A Wildlife Hero!
Exhibition

Come and find out how you can help to protect endangered animals

Venue The Amphitheatre

Face Painting (For children 5 years) and below)



Have your face painted by our resident artists. Proceeds go to 'The Animal Shelter" for abused animals.

Time: 10am / 12 pm / 2Pm / 4 pm Venue: The Concourse

Free: \$2



Animal Snaps!

Snap a photograph of your favourite animal and enter the contest. Submit your entry at www.contest.zoo.com. Winning entries will be displayed at The Courtyard.

Closing Date:25 November 2018

20 limited edition zoo t-shirts to be won!

Handicrafts



Choose to make your own bookmark or bottle cap magnet.

All materials will be provided.

Time: 11am / 1 pm / 3 pm / 5 pm

Venue: The Foyer

Free:\$3

Organiser: Singapore Zoo

15	Visi	tors can go to	to learn more about animal conservation.
	(1)	The Foyer	
	(2)	The Courtyard	
	(3)	The Concourse	
	(4)	The Amphitheatre	
16	Whi	ch of the following staten	nents is true?
	(1)	All visitors will receive	a free goodle bag.
	(2)		nembers of the Singapore Zoo.
	(3)		hose aged five years and above.
	(4)		m "Face Painting" will be donated to the zoo.
17	Тор	articipate in the "Animal	Snaps" contest,, we have to
	(1)	submit our entry online	
	(2)	buy the limited edition	zoo t-shirts
	(3)	submit our entry at The	e Courtyard
	(4)	take photographs of m	any different animals
18	Visite	ors have to	
	(1)	pay \$2 to participate in	"Handicrafts!"
	(2)	go to The Concourse t	
	(3)	bring their own materia	-
	(4)	choose to make either	a bookmark or a magnet as a handicraft

END OF BOOKLET A

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2018 PRIMARY 3 ENGLISH LANGUAGE

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

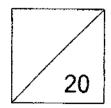
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:	()
Class:	Primary 3	
Date:	25 October 2018	



This booklet consists of 6 printed pages including this page.

Section D: Grammar Cloze (4 marks)

Read the passage carefully. **Underline** the correct word from the words given in the brackets.

Mushrooms belong to a group of living things called fungi. They come in many shapes, sizes and colours. One of the most unusual mushrooms

(19) [is / are] called the "Lady in the Veil". Though this mushroom may

(20) [look / looks] beautiful, it has the smell of rotting flesh.

Mushrooms (21) [is / are] also one of the fastest growing living things on earth. It only (22) [take / takes] the mushroom twenty minutes to grow to twenty centimetres!

There are about 5 000 different types of mushrooms and some of them are even edible.

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. WRITE THE LETTER ONLY. USE EACH WORD ONCE ONLY.

1		1. Zia (n.	7.7				
	(A) at	(B).for	(C) in	(D) of	(E)_into	(E) through	
•	Missy, the s	parrow, wa	s getting ti	red and wa	as starting to	feel her thirst	
becom	ing unbearabl	e. Just the	n, she det	ected a ne	w smell	(23) the air.	
It was t	the fragrance	(24)	your	ng, growing	g trees and g	green grass. She	
flapped	l her wings ea	igerly. She	saw the d	lark, green	top of a fore	est visible in the	
distance. She dived down, feeling the breeze as she flew the thick (25)							
clouds	in the sky.						
	Missy event	ually lande	d beside a	stream. E	Excitedly, she	e stepped	
(26) kne	e-deep wat	ler and dra	nk to her h	eart's conte	nt. She stayed at the	
stream for a long time to enjoy the refreshing water.							

Section F: Editing (4 marks)

Read the passage carefully. The words that are underlined have either a spelling or grammatical error. Write the correct word in each of the boxes. Put the correct punctuation mark in the circle.

You may have seen messages from the army or navy on television. These
(27) anoucements inform us when the army and navy will be carrying out their exercises
and warn people to stay away from certain areas.
(28)
These exercises <u>prepair</u> our country for times of war. They also help to keep
our soldiers alert and are also a time for soldiers to <u>practises</u> their skills.
(30)
Although we are not in the army or navy! we can do our part by participating
in civil defence exercises, save-water-and-food exercises and fire-fighting classes.

For each of the questions 31 and 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

I stood on the ladder. I still could no	or reach the switch.
Alice does not like the dress. Barbar	ra does not like the dress.
vieither	

Section H: Comprehension Cloze (6 marks)

Fill in each blank with the most suitable word.

Centuries ago, most people travelled by sea to get from one country to
another. However, a journey by sea was often a dangerous one as pirates would
them of their cash, jewellery and valuables. (33)
Travellers carried goods with them onto the ships to sell in foreign countries
for a profit. The more popular these goods were, the more profits they made.
(34) were no police to protect the travellers in the open sea. There were also no laws
pírates.
Travelling took many months and the travellers were especially watchful at . Under the moonlight, most of the travellers could not spot the
(36) pirates it was too late. The pirates would go on
(37) (38) the ships and steal the goods.
Although sea travellers met with many challenges, many people still
continued to travel by sea to new countries in the hope of making a fortune.

End of Booklet B

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2018 PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET C)

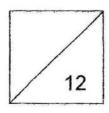
Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so: Follow all instructions carefully.

Answer all questions.

Name:		(
Class:	Primary 3		
Date:	25 October 2018		



This booklet consists of 7 printed pages including this page

Section I: Comprehension: Selected Response (4 marks)

Read the following passage carefully and answer questions 39 to 42.

I saw Grandma waiting patiently for me at the park, looking very excited about our trip. I gave Grandma a hug and then took her into the train station As we walked past a stall, I bought my favourite bar of peanut butter with dark chocolate for her. She had never tried one before and exclaimed that tasted delicious.

5

When the train arrived, I let Grandma have the window seat so that she could enjoy the view outside. After an hour, we arrived at High Street where the big new shopping centre was located.

Feeling hungry, Grandma and I headed to the café where we had scones with strawberry jam and piping hot tea. I had never tasted such 10 scrumptious scones before. Then, we walked around the shops. One shop was selling miniature porcelain figurines and I stared at an exquisite ballerina figurine for a long time. Grandma knew I liked it, so she bought the figurine for me. I was delighted. I wrapped the figurine carefully in my handkerchief as I did not want to break it.

15

On the way to the train station, Grandma and I chose a greeting card to send to Aunt Mary, who lived in London. We made our way home after paying for it.

describes Grandma or the writer. [2 m] The first example has been done for you.					
	Statement	Grandma	The writer		
Example	She was the last to arrive at the park.		√ /		
39	It was her first time tasting the bar of peanut butter with dark chocolate at the train station.				
40	She sat at the window seat on the way to the shopping centre.				
exquisi (B)	(A) te ballerina figurine for a long time.				
	, 2 and 3 in the blanks below to indicate the order d in the story. [1 m]	er in which th	e events		
	Grandma and the writer bought a greeting car	d.			
7	Grandma and the writer had tea at the café.				
	Grandma and the writer bought a snack from train station.	the stall at the	9		
÷			AND THE PROPERTY OF THE PROPER		
	(Go.r	on to the next	(DOGO)		

Section J: Comprehension: Open-Ended (8 marks)

Read the passage carefully and answer questions 43 to 48.

Rabbit was walking along the seashore. Hearing voices, he stopped to listen to Elephant and Whale.

"Whale," said Elephant arrogantly, "you are the largest and strongest animal of the sea. I'm the largest and strongest animal on land. Hence, both of us should rule over all the animals on the earth." Whale agreed whole-heartedly.

Rebbit thought, "They are larger and stronger but I'm the smartest! I'll play a trick on them and let them know this"

He thought of a trick that would make them think Cow needed their help.

Later, Rabbit found Elephant in the woods and said, "Hello, Powerful Ruler, Cow is stuck in the sand on the beach and I need your help to pull her out. Let me tie one end of this rope around you and the other end around Cow. When you hear my drum, you'll know it's time to pull really hard." Elephant liked Rabbit's compliment, 'Powerful Ruler', and was willing to help.

Afterwards, Rabbit ran to the beach and greeted Whale, "Hello, Mighty and Marvellous Whale. Cow is trapped deep in the mud, in the woods. I'd like to tie one end of this rope around your tail and the other end around Cow. I'll beat my drum so you'll know when to pull." Whale beamed with pride end agreed to help after hearing Rabbit address him as 'Mighty Whale'.

Rabbit ran back into the woods and pounded his drum hard and loud. Both Elephant and Whale began to pull hard, each against the other.

Snap! One end of the rope flew back and stung Elephant on the ear. The other end smacked Whale on the tail and they both cried out in pain.

(Go on to the next page)

20

5

Rabbit laughed so hard that all the animals could hear him. Elephant and Whale knew then that they had been tricked and realised that when it came to intelligence, Rabbit was the smartest.

25

Adapted from "Strongest of All" by Pleasant DeSpain

Ans	wer the following questions.	Do not write in this space
43	What does the word "them" in line 7 refer to? [1m]	
Ford	ruestion AA write your engues in a complete seaton.	
1010	question 44 write your answer in a complete sentence.	
44	Why did Rabbit compliment Elephant and Whale? [1m]	
45	Which three-word phrase in paragraph 5 tells you that Whale was happy after hearing what Rabbit said? [1m]	
		

For	questions 46 to 48, write your answers in complete sentences.	Do not write in this space
46	What happened to the rope when Elephant and Whale pulled hard, each against the other? [1m]	
47	What was the real reason Rabbit asked Elephant and Whale for help? [2m]	
		And the state of t
		And the state of t

48 State whether each statement below is **True** or **False**. Give a reason for your answer. [2m]

Do not write in this space

	Sentence	True / False	Reason	
4 884	Rabbit was pleased because his plan worked.			
ii,	Cow was really stuck in the mud.			

END OF PAPER

ANSWER KEY

YEAR : 2018

LEVEL : PRIMARY 3

SCHOOL: METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE

TERM

: SA2 (PAPER 2)

SECTION A

Q1	2	Q2	3	Q3	3	Q4	2	Q5	1
Q6	4	Q7	1	Q8	3			- Akidama in	-20

SECTION B

Q9	3	Q10	2	Q11	2	Q12	1	Q13	1
Q14	1							- CONTRACTOR HILLS	

SECTION C

315 4	011	0	015		040	
115 4	11116		(DI /	1	O18	14

SECTION D

Q19) is Q20) look Q21) are Q22) takes

SECTION E

Q23) C

Q24) D

Q25) F

Q26) E

SECTION F

Q27) announcements Q28) prepare Q29) practise

Q30),

SECTION G

- Q31) I stood on the ladder but still could not reach the switch.
- Q32) Neither Alice nor Barbara likes the dress.

SECTION H

- Q33) rob Q34) Unfortunately Q35) against
- Q36) night Q37) until Q38) board

SECTION I

- Q39) Grandma Q40) Grandma
- Q41) A
- Q42) 3, 2, 1

SECTION J

- Q43) Elephant and Whale
- Q44) Rabbi wanted them to help Cow.
- Q45) beamed with pride
- Q46) The rope snapped.
- Q47) Rabbit wanted to play a trick on them to show them it was the smartest.
- Q48i) True. Rabbit laughed so hard that all the animals could hear him.
- Q48ii) False. Rabbit tricked them.

END



NAN HUA PRIMARY SCHOOL 2018 SEMESTRAL ASSESSMENT 2 **ENGLISH LANGUAGE** Primary 3

Paper 2

Name :		()		
Class:	Primary 3				
Date :	29 October 2018			Total Marks:	/ 50
8				Parei	nt's Signature
Duration:	1 hour 15 minutes	Ni Ni			*

<u>INSTRUCTIONS TO CANDIDATES</u>
Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Section A: Vocabulary MCQ (6 X 1 mark)

For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

1.	To discourage mosquitoes from, we have to get ric water in our homes so that mosquitoes cannot lay their eggs.	i of stag	nant	
	 (1) flickering (2) breeding (3) destroying (4) developing 		()
2.	"Why are you around the house like a thief?" Mothe Joe who was moving secretly from room to room.	er questi	ioned	ţ
	(1) shuffling(2) storming(3) sprinting(4) sneaking	-	(}
3.	The children were playing in the woods when they made of candies.	_ upon :	a ho	use
	(1) fumbled (2) rumbled (3) stumbled (4) grumbled	(()
4.	At the, Jenny was fascinated by various paintings exhibition.	which v	vere	on
	(1) park (2) gallery (3) cinema (4) aquarium	(,)
5.	David was such a boy that when he saw a dog atta- he chased it away with rocks.	cking his	s frie:	nd,
	(1) crafty(2) gullible(3) fearless(4) hardworking	()

წ .		did not comb her hair and wash her face so her leased her mother.	арр	eara	ince
	(4)	untidy ·			
	(1) (2)	unkind			
	(3)	unclear			
	(4)	unimportant	+	()
	, ,				
Sec	tion B	Grammar MCQ (8 X 1 mark)			
		ons 7 to 14, four options are given. One of them is the correct an	swer. V	Vrite	the
con	rect nun	nber (1, 2, 3 or 4) in the brackets provided.			
7.	The	kittens licked to clean their bodies.			
	(1)	itself			
	(2)	herself			
	(3)	himself			
	(4)	themselves	(()
8.	Sing	apore is a country bans the sale of chewing gun	ns.		
	(4)	which			
	(1)	where			
	(2) (3)	whom			
	(4)	whose	(()
	` ,	-			
9.		said a word when the teacher asked the class w		pla	yed
	SUCC	er in the classroom. The classroom was as quiet as a graveyard	1.		
	(1)	Nobody			
	(2)	Anybody			
	(3)	Somebody		,	
	(4)	Everybody	- ()
10.	"You	can cook,you?" Grandmother asked me.			
	(1)	did			
	(2)	can			
	(3)	can't			
	(4)	didn't	((

11.			hildren, Billie is because he a lers are well-behaved.	lways	gets	into
	(1) (2) (3) (4)	naughty as naughty the naughtier the naughties			()
12.	The t	wins	to their new school last year.			
	(1)	move				
	(2)	moved				
	(3)	is moving			,	
	(4)	are moving	_		•	,
13.	Lily		the piane well as she is abuser prosticing an	tha sia		
10.	Lily _		the piano well as she is always practising on	uie hia	iio.	
	(1)	play				
	(2)	plays				
	(3)	played	-		,	
	(4)	playing			()
4.	"Does		pair of shoes over there belong to you?" Fath	er ask	ed Jo	e.
	(1)	this				
	(2)	that				
	(3)	these				
	(4)	those			().
			•			

Section C: Grammar Cloze (8 X 1 mark)

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in each blank.

Passage 1 -

(A) above

USE EACH WORD ONCE ONLY.

(D) out	(E) to	(F) up	
It was a scorchir	ig day. Simon, Peter and J	loe have been walking fo	r more than ar
	looked around and saw		
children ran (15)	the tree ev	citedly and stood below t	- he branches

(C) into

(B) from

"Look at the mangoes," Simon shouted. He picked (16) _____ a stone and threw it at the mangoes excitedly.

	Suddenly,	they	nearu	đ	buzzing	Souria.	\sim	SWalli	Q1	ರಿದಿದ್ದಾ	Came	nyang
(17) _			ofa	be	ehive. Fo	tunately,	the	ere was	a po	nd nea	ar them	. They
jumped	d (18)				the pond	to esca	pe :	from the	bee	s. Afte	r a whi	le, the
bees fl	ew away											

Original source

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (G to M) in each blank. The letter (I) has been omitted to avoid confusion in marking.

Passage 2

USE EACH WORD ONCE ONLY.

(G) he	(H) him	(J) l
(K) they	(L) we	(M) you

Mr Raj is Singapore's wildlife defender. As a child, Mr Raj loved nature but his
parents never allowed (19) to explore the jungle. Therefore,
(20) spent his time learning about wildlife from books.
At age 27, Mr Raj became a tour guide to educate others about saving the wildlife
in Singapore. Mr Raj said, "(21) am annoyed by people who buy
homes near nature reserves but later complain about animals roaming near their homes."
Mr Raj explained to the people living near nature reserves that (22)
should not feed or scare the animals. He believes everyone has a part to play to save the
wildlife.

Adapted from What's Up Article "Protect your eyes: Singapore's wildlife defender"

Section D: Vocabulary Cloze (5 X 1 mark)

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in each blank.

USE A WORD ONCE ONLY.

(A) assisted	(B) bolted	(C) crasning	(D) funous					
(E) knocking	(F) motionless	(G) stopped	(H) thrilled					
John was cy	cling as fast as he coul	d. He was (23)	about his new					
bicycle which he had just received as a birthday present from his parents. Suddenly, a								
dog (24) across the road. John reacted quickly. He swerved his bicycle								
to avoid (25)	down the do	g.	-					
However, Jo	hn fell off his bicycle. Jo	ohn lay (26)	on the road as he					
was shocked and	d unable to move.	A passer-by witnes	sed the accident and					
(27)	_ him by moving him t	o the side of the road.	John was lucky to have					
suffered only some	cuts on his knees and	arms.						

Original source

Section E: Editing	for Spelling	and Grammar	(5 X 1	mark)
--------------------	--------------	-------------	--------	-------

For each of the items, circle the correct word from the words given in the brackets.

- 28. The children (has / have) toast and eggs for breakfast every morning.
- "(Who's / Whose) bag is that?" Mrs Tan asked her pupils.
- Ducks have (webbed / wepped) feet.
- The kidnappers demanded an (outrageous / outragous) ransom of ten million dollars from the family.
- 32. The lion let out a (menasing / menacing) growl when provoked.

Section F: Synthesis (2 X 1 mark)

For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

The teacher	- bought gifts for everyone. It was Children's	Day.
The teacher	- bought gifts for everyone. It was Children's	Day.

Blank page

Section G: Comprehension 1 (8 marks)

Read the passage below and answer questions 35 to 40.

A black cat and a white cat were passing through a street. Suddenly, they spotted a loaf of bread lying under a tree. Both cats pounced upon the loaf and caught it at the same time.

"This is mine. I saw it first," claimed the black cat.

The white cat replied, "I pounced on it first so it belongs to me."

5

After fighting for a while, the black cat said, "Let us share it equally and take a piece each."

"That's a good idea," said the white cat. "But how do we divide it now?"

A monkey sitting on the branch of a tree witnessed what had happened between the two cats. "That loaf of bread looks good. I want to eat it," he thought. Slowly, he came down from the tree and walked up to the cats. "What's the matter? Can I help you?" asked the monkey.

10

The cats asked, "Can you help us divide this loaf of bread equally?" the monkey agreed immediately.

15

The monkey broke the bread into two pieces but one piece was a little bigger that the other. "Oh no! I will take a small bite of this bigger piece to make both of them equal," said the monkey slyly. He took a bite from the bigger piece. However, he had taken a big bite. "Now it has become smaller than the other piece. I will just have to take a small bite from the other piece now," said the monkey delightfully.

20

The clever monkey repeatedly chewed from both pieces of bread. The two cats could only watch helplessly as the two pieces of bread got smaller and smaller. After eating the whole loaf, the monkey said, "I'm sorry. It was really difficult to divide that loaf of bread equally but it is done. You both have nothing equally." The monkey jumped onto a tree gleefully and was gone swiftly.

25

"If only we had not quarrelled, we would not be hungry now," said the white cat regretfully.

Adapted from http://www.english-for-students.com/The-Judge-Monkey.html

		• ', ',_,		· · · · · · · · · · · · · · · · · · ·		(1m)	
		·		· · · · · · · · · · · · · · · · · · ·			
Which wo	rd in para	graph 8 ha	s the sam	e meanin	g as 'cu	nningly?	
			(1m)				
According	to the pa	ssage, whi	ich of the	following	s <u>false</u> ?	(2m)	
(2) The (3) The	e cats regi e monkey	was a kind retted their ate the en e unable to	foolishne tire loaf of	bread.	n on the	ir own.	
							(
Tick ✓ yo	ır chosen	answer.					`
In the end	l, the mon	key		the cats.	(1m)		
	helped						
	tricked						
According	to the pas	ssage, the	monkey s	olved the	problem	n for the cat	s by ta
bites from	······································	_ pieces o	of bread. 1	The cats e	ended up	with	·
Which wo	d has the	same mea	aning as "	quickly"?	Circle eit	ther (A) or ((B). (1n
, 	key jumpe	·					

Comprehension 2 (8 marks)

Read the following passage carefully and answer questions 41 to 46.

Once upon a time, there lived a family of clouds. They were able to create thunder, lightning and rain in an instant. Puffy was the smallest cloud and no matter how hard he tried, he was unable to create more than a few drops of rain. As a result, Puffy was often teased by his siblings.

One day, the family decided to go on a journey to the North Pole as it was time for them to help cover the place with snow. Father told Puffy, "You are too small, the strong wind at the North Pole will blow you all over the sky. It is safer for you to remain behind." Puffy was upset but he knew that his father was right.

A few days later, a terrified grey bird flew up to Puffy asking for help to put out a fire in the bush. Puffy was not able to get to the bush on his own quickly.

10 Intelligent Puffy asked the grey bird to get all the other birds to flap their wings behind him.

In a few minutes, the little grey bird returned with hundreds of birds and with their help, they created enough wind to move Puffy above the bush. Puffy started to squeeze himself as much as he could. However, he could only make a few drops of rain which was not enough to put out the fire.

Knowing that he was not able to help the animals in the forest, Puffy became very sad. As he thought about all the animals losing their homes, Puffy started to cry. Huge drops of rain fell upon the fire continuously and soon, the fire was put out.

The animals in the forest cheered loudly, "Thank you, little cloud, for saving our homes." Puffy felt proud that he had been able to help them. From that day onwards, Puffy did not feel useless anymore as he was certain that in times of need, he would be able to help.

Adapted from http://www.shortkidstories.com/story/little-puffy/

11

5

15

20

All a	nswers must be based on the given text. Answer in complete sentences.
41.	Why was it safer for Puffy not to go to North Pole? (2m)
42.	Which word in paragraph three has the same meaning as 'extremely scared'? (1m)
40	A continue to the stand code adopte (him! in line 12 refer to 2 (1m)
4 3.	According to the text, who does 'him' in line 12 refer to? (1m)
44.	Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)
	A grey bird approached Puffy for help.
	-Many birds came together to create wind.
	Puffy was left behind by his family.

45 .	Based on the passage,	state whether each statement is true or false, t	then give a
reaso	n why you think so. (2m)	-	

Statement	True/ False	Reason
(a) Puffy started to cry because he knew he could save the forest.		-
(b) Puffy grew more confident after saving the forest.		

46.	Tick ✓	vour	chosen	answer.
→ U.	2 16°32' a	you	CHUSCH	ansowen.

Based on the passage, how would you describe Puffy's character? (1m)

selfish
concerned
unreasonable

End-of-Paper

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM

: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	2	3	1	4	1	1	3
Q11	Q12	Q13	Q14			<u> </u>			
4	2	2	2	1					

Q15	E	Q21	J	Q27	A
Q16	F	Q22	K	Q28	have
Q17	D	Q23	H	Q29	Whose
Q18	C	Q24	В	Q30	webbed
Q19	H	Q25	E	Q31	outrageous
Q20	G	Q26	F	Q32	menacing

- Q33 Mrs Lim broke down when she heard the tragic news.
- Q34 It was Children's Day so the teacher bought gifts for everyone.

Q35 a loaf of bread.

Q36 slyly

Q37(1)

Q38 tricked

- Q39 According to the passage, the monkey solved the problem for the cats by taking bites from both pieces of bread. The cats ended up with nothing. Q40 (B)
- Q41 Puffy was too small and the wind at the North Pole would blow him all over the sky.

Q42 terrified

Q43 Puffy

044

- 2 A grey bird approached Puffy for help.
- 3 Many birds came together to create wind.
- 1 Puffy was left behind by his family.
- a) False Knowing that he was not able to help the animals in the forest, he became very sad. As he thought about all the animals losing their homes, Puffy started to cry.
- b) True From that day onwards, Puffy did not feel useless anymore , as he was certain that times of need , he would be able to help. Q46 concerned

THE END





NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2018

ENGLISH LANGUAGE

PRIMARY THREE

BOOKLET B

TOTAL TIME: 1 hour 15 minutes

Name:	()	Class: Pr 3 ()
Parent's Signature:				

Booklet A: Listening Comprehension	/14
Booklet B: Language Use & Comprehension	/50
Writing	/20
Oral	/16
Total	/100

Any query on marks awarded should be raised by $\underline{5}$ November 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1

SECTION A: GRAMMAR (8 X 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	If he	does not	the book today, he will have to pay for the fine.
	(1) (2)	return returns	
1.7 H	(4)	returning	न्त्रीय परिन्तु सिन्दु के बीहुने हैं। सिन्द्रिने एक सिन्द्रुक न्यून क
2	The f	urniture în my room	old and needs to be replaced.
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
3.	"Moth	ners	ome cakes now. Would you like to have some?"
	Anna	asked me.	
	(1)	bake	
	(2)	bakes	
	(3)	is baking	
	(4)	was baking	
4.	John.	who played soccer	with us last Saturday, hurt while trying
	to sec	ore a goal for his tea	m.
	(1)	herself	
	(2)		
	(3)		
	(4)	themselves	
	"Susa	an went to the party l	last night, she?" Sally asked.
	(1)	did	ono: Odny daked.
	(2)	was	
	(3)	didn't	
	(4)	wasn't	

6.	Look a year.	atsheep grazing on that farm! My uncle bought them last
	(1) (2) (3) (4)	this that these those
7.		puld not think of good idea so we decided to use the last David had suggested.
٠.	(1) (2) (3) (4)	any some many much
8.	"How said	salt did you add to the soup? It tastes so salty," Jim
	(1) (2) (3) (4)	few little many much
SECT	ION B	VOCABULARY (6 X 1 mark)
answe	er. Cho	estion from 9 to 14, four options are given. One of them is the correct cose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the ver Sheet (OAS).
9.	Jin Yir visitor	girl. She always hides in her room when there are s in the house.
	(1) (2) (3) (4)	bashful curious cheerful confident
10.	Mr Ta	n caught the who stole Tim's watch.
	(1) (2) (3) (4)	victim target culprit witness

11.		ane was unable to complete she started seeking help.	her project on time, she felt
	(1) (2) (3) (4)	excited worried grateful disappointed	
12.		not break the vase!" Ali t the broken vase.	when his mother questioned him
	(1) (2) (3) (4)	wighered	errelien ist strugglichte geber bei en eine eine eine eine eine eine ei
13.	May is	s a very responsible girl. She	performs all her duties
	(1) (2) (3) (4)	sloppily casually diligently generously	
14.		at your app	earance. Please wash up and neaten your Mrs Tan told Jim.
	(1) (2) (3)	smart scrawny unkempt	

PART 2

SECTION C: GRAMMAR CLOZE (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. **USE EACH WORD ONCE ONLY.**

(A)	after	(B)	at	(C)	down	(D)	from	
(E)	on	(F)	into	(G)	with			

Passage 1

Owls	are birds of	prey. Th	ey are camivo	res th	at quickly	and silently swoop	
(15)							
Birds	such as eac	gles, hav	vks and falcon	s are	day hunte	ers that use their sh	агр
eyesight to s	pot small ar	imals or	the ground. (Owls, (16)	the other ha	nd,
hunt only (17	")	darkn	ess sets in, wh	nen the	ere is less	competition from ot	her
predators. (18) _ them to catc				n owl t	o fly arou	nd unseen. This allo	ws
(A)	draw	(B)	draws	(C)	drew	(D) will draw	
(E)	drawing	(F)	is drawing	(G)	was drav	wing	
Passage 2 Jerry	s favourite s	subject is	Art and Craft.	. He lo	ves to (19) anim	als

delity's lavourite subject loval talla orall. Floridate (10)
Jerry feels that (20) farm animals such as horses and cows is an
enjoyable activity. He wants to be an artist when he grows up.
Last weekend, Jerry (21) a beautiful picture of a horse for the Kids'
Art Competition
While Jerry (22) the picture, one of the judges strolled by. She
commanded that lern's artwork was impressivel

SECTION D: EDITING FOR SPELLING (4 X1m)

Correct each underlined word for Spelling. Write the correct word in the box provided.

My six-year-old brother takes part in the Spartan Junior Race every year. The
23.
race course is designed specialy for young warriors. Children will crawl, climb,
24.
tumble and jump through ecxiting physical challenges.
My brother completed his chatnels across should affect his faculty birth day
My brother completed his obstacle course shortly after his fourth birthday.
25.
That year, he amaysed us as he progressed through all the obstacles. It was a joy
seeing him push himself and try his best to complete the course.
26.
He was ecstatic when he recieved his medal. He was looking forward to taking
part in the race again!

SECTION E: SENTENCE COMBINING (4 X 2m)

For each of the following sentences, rewrite the given sentences using the words provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

and	John enjoys reading. His brothers enjoy reading too.	
·		e Segel
before	Sue baked a cake. She ate the cake.	
*		
	Alvin drank the stale milk. He had food poisoning.	29.
beçause		
	Tim was sleeping. The alarm clock rang.	30.
when		

SECTION F: COMPREHENSION (8 marks)

Read the passage carefully and answer the questions that follow.

Max and his father were about to have their dinner when they heard shouting outside. Curious, they stepped out of their home to take a look.

"Dad, that house is on fire!" Max cried.

10

15

He immediately sprinted towards their neighbour's house with his father. They were shocked to see their neighbour, Mr Alex, coughing as he stumbled down the stairs, his face black with soot. He pointed frantically to the burning house, "My son, Cody!"

Without hesitation, Max's father started up the stairs. The thick black smoke and intense heat forced him to go down on all fours. Soon, he reached Cody's room. Max's father banged on the door and tried to turn the doorknob but he could not. He ran back downstairs.

Meanwhile, Max was waiting anxiously at the front lawn. Suddenly, an earpiercing scream cut through the air. Then, Max spotted a panic-stricken figure standing by a window and waving his hands desperately for help. It was Cody! The courageous teenager grabbed a ladder and climbed up towards Cody. He knew that there was no time to waste. When he reached Cody, he gently coaxed Cody out of his room. Seeing that Cody was safe, Mr Alex heaved a sigh of relief.

The day after the fire, Mr Alex visited Max. "Thank you, Max. You are my son's hero forever. Without you, Cody may not have survived."

Adapted from Reader Digest, The Fire Upstairs

Page 7

Q31. Read the sentence and place a tick (\(\formall\)) in the true or false column.

Statemen	ŧ	True	False
Example	Max was outside his house when he saw the fire.	1	
Q31.	Max and his father were having their dinner when they heard a commotion.		

32. What did Mr Alex hope Max and his father would do when he pointed fra his house?	ntically to [2m]
33. Fill in the blanks with numbers 1, 2 and 3 to indicate the order of events happened in the story. [1m]	that
Event	Order
Max's father dashed into Mr Alex's house.	
Max's father had difficulty getting into Cody's room.	<u>. </u>
Max panicked when he caught sight of the fire.	
34. Which word from lines 12 - 17 has the same meaning as 'persuaded'?	[1m]
35. How did Max rescue Cody? [2m]	

[1m]

36. How did Mr Alex feel when he called Max "his son's hero forever"? [1m]

Mr Alex was:	Tick (√)
thankful to Max for saving Cody's life	
surprised that Max had risked his life to save Cody	
relieved that Max was not hurt after rescuing Cody	
	thankful to Max for saving Cody's life surprised that Max had risked his life to save Cody

BLANK PAGE

SECTION G: COMPREHENSION (4 X 2m = 8 marks)

Read the passage carefully and answer the questions that follow.

"Kitty! Look at what you've_done!" yelled Sam as the wooden castle he had just finished building fell. The playful cat had scampered into his bedroom and rubbed against it. The blocks that made up the castle fell to the floor with a crash.

Furning with rage, Sam hurled a piece of block at the cat. Fortunately, it missed her. Sam was reaching for another block when his sister, Betty, sprang towards the cat and picked her up.

"Don't hurt Kitty! She didn't mean it!" his sister shouted.

Sam stared at the pieces of blocks on the floor. Tears welled up in his eyes and he started sobbing. Their father, who heard the commotion, dashed out of his room.

After finding out what had happened, Sam's father held his hand and led him to the pile of blocks. Curious, Betty followed after them. With his father's help, Sam began to lay the foundation for a new castle. Soon, Sam's tears were gone and he went on building as eagerly as ever. A short while later, he looked at the completed castle proudly.

"This is better than crying, isn't it?" his father asked, smiling at Sam,

Just then, Sam heard a mewing sound. A sense of guilt suddenly washed over San when he thought of his aggressive outburst towards Kitty earlier on. He picked her up gingerly and whispered, "I am sorry, Kitty. I will not hurt you again!" Betty smiled and patted her brother's shoulder approvingly.

Adapted from www.adaptedmind.com, Castle-Building

.

10

did Sam's father dash out of his room?
eta erregia edegli ilegeralija i erriki kej jergia ogranisti del
did Sam's father do that helped Sam to stop crying?
fid Sam apologise to his cat?

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

fillegelekçi il 1995 bir jelçik görökleklirişi filkleri göröklerişi

SCHOOL

: NANYANG PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM

: SA 2

BOOKLET: B

PART 1

Q1	1	Q2	1	Q3	3	Q4	2	Q5	3
Q6_	4	Q7	1	Q8	4	Q9	1	Q10	3
Q11	2	Q12	1	Q13	3	Q14	3		

PART 2

Q15) C

Q16) E

Q17) A

Q18) B

Q19) A

Q20) E

Q21) C

Q22) G

Q23) specially

Q24) exciting

Q25) amazed

Q26) received

- Q27) John and his brothers enjoy reading.
- Q28) Sue baked a cake before she ate it.
- Q29) Alvin had food poisoning because he drank the stale milk.
- Q30) Tim was sleeping when the alarm clock rang.
- Q31) False
- Q32) Mr Alex hoped that Max and his father would save his son, Cody, when he pointed frantically to his house.

n, ingerentianis amplications stephenics of the first of the second section of the second

- Q33) 2 > 3 > 1
- Q34) coaxed
- Q35) Max grabbed a ladder and climbed up towards Cody. When he reached Cody, he gently coaxed Cody out of his room.
- Q36) A
- Q37) Sam was building a wooden castle before Kitty went into his bedroom.
- Q38) He heard a commotion and wanted to find out what had happened.
- Q39) Sam's father helped Sam to lay the foundation for a new castle.
- Q40) Sam thought his aggressive outburst towards Kitty earlier on was wrong.



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

Your	
Score	
Out of 50	
marks	5
Parent's	
Signature	

Nam	Name: Class: P3 Index No:				
22 (Oct 2018	ENGLISH LANGUAGE	Durat	ion: 1 h 15 min	
Sec	tion A: Grammar (8)	(1 mark)			
Cho	ose the correct answ	er and write its number (1, 2, 3 or 4)	in the bracke	s.	
1.	Mrs Eng will be taki	ng Danielle andt	o the zoo.		
	(1) I (2) me (3) mine (4) myself		()	
2.	Youdrowning puppy yes	so brave when you jumped into testerday.	the water to re	scue the	
	(1) is (2) are (3) was (4) were	And the second s	()	
3.		in the field, he slipped a	ind fell.		
	(1) plays(2) will play(3) has played(4) was playing		(.)	
4.	Alyssa likes to play	with slime,she?			
	(1) did 6 (2) does (3) didn't	90			
	(4) doesn't	70	()	

5.	My grandfather is an author. He many	books since 1980.		
	(1) write(2) wrote(3) is writing(4) has written	()	
6.	There is only a salt left in the	e container.		
	(1) few (2) less (3) little (4) least			
7.	One of the booksmissing from the cl	ass cupboard yester	day.	
	(1) is (2) are (3) was (4) were	()
8.	Mrs Lim had a toothachesh	e refused to see a de	entist.	
	(1) if (2) or (3) so (4) but	()
-	ction B: Vocabulary (6 X 1 mark) Dose the most suitable answer and write its num	nber (1, 2, 3 or 4) in	the b	rackets.
9.	There was a huge in the cla	assroom once the fire	e alan	m went off.
	(1) commotion(2) confirmation(3) commitment(4) contamination		()

10.	Jack's improvement in his latest English	test	him to do even better
	in the next test.	in the state of th	
	 (1) expires (2) inspires (3) respires (4) perspires 		(),
	46		<i>(),</i>
11.	Ann tells Drake that she has seen	a monster. He says that	t it is only her wild
	(1) interaction(2) introduction(3) imagination		
	(4) investigation		()
40	O'con Phys. C		,
12.	Ginny likes to carry the small,	fan in her j	pocket. It is light and
	easy to carry.		
	(1) fixed(2) heavy(3) portable		
	(4) suspended		()
13.	Ken's mother encourages him to	his problems i	n her instead of going
	to unreliable friends.		
	(1) argue(2) confide(3) analyse		
	(4) comment		()
14.	The good man was a/an	as he went all out to save	the flood victims.
.*	(1) hero (2) villain (3) culprit		
	(4) instigator	()

Section C: Vocabulary Cloze (8 X 1 mark)

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) absorbed	(B) end	(C) feasted	(D) growl
(E) hated	(F) hiss	(G) laughed	(H) leaves
(J) participate	(K) satisfaction	(L) share	(M) strike

My owners said they liked me very much. I did not agree. They thought it was fun
langling strange little objects over my head but I (15) them. While I was forced to
eat dry biscuits, they (16) on fresh meat.
Luckily, I got some (17) from clawing the furniture. Tomorrow, I might
eat another house plant. The (18) tasted better than dry biscuits.
To get their attention when they were having their meals, I tried to (19)
ike a tiger. It was an attempt to make them (20) their food with me. I meant to
21) fear into their hearts. However, they only cooed and (22) ,
elling me what a cute and funny little kitten I was. That was not working according to my plan.

Adapted from Cat's Story of Captivity:http://www.guy-sports.com/humor/stories/cat_stories_children.html

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word(s) from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(C) sings

(D) singing

(B) sing

	(E) sung	(F) was singing	(G) were singir	ng	
S	Serene has many ho	obbies. She loves (23	3)	best. She has always	wanted
to be a	singer. She often	(24)	while she does	s household chores. Wh	nenever
there is	a family gathering,	Serene will be aske	ed to (25)	Since Prima	ry One,
she has	3 (26)	in front of her fa	mily and friends.	This has made Serene	a more
confide	nt child.				
	Passage 2			.	
	ne passage careful ite its letter (A to G	-	rect word from 1	he words given in the b	юх
		USE A WORL	ONCE ONLY.		
	(A) at	(B) besides	(C) in	(D) of	
	(E) through	(F) to	(G) under		
ı	have done well in s	school with the supp	ort of my parents	s. My parents always tell	me that
I can a	chieve good results	in school (27)	sheer	r hard work. (28)	
being I	hardworking, I mus	st also be an atten	tive student and	l listen (29)	my
teache	r in class. I have t	to revise the day's	lessons (30)	home. I h	eed my
parents	advice and realise	that they are right.	I am doing better	r in my studies and I am	a happy
studeni	t.	tio .			

Section E: Open-ended Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Fuman, a Primary Three boy in Yunnan, China, showed up in school red-faced, with frost coating his hair and eyebrows. It was extremely cold on that day and he had braved freezing conditions to walk four kilometres to school on the day of his examinations.

As Fuman lived quite a distance from school, he had to walk for more than an hour in thin clothing along dangerous mountain paths to get there. He made a funny face when he got to class, causing his classmates to burst into laughter.

Fuman lived in a mud house with his grandmother and older sister. His father worked in another country and his mother, unable to accept their poor living conditions, had left the family when he was two. Aside from attending school, the boy also helped his grandmother with farming work. Extra food was a rare treat for the family. Their meals were mainly homegrown potatoes and rice.

Furnan liked playing basketball and reading science fiction books about aliens. He hoped to be a policeman so that he could protect his grandmother. His New Year's resolution was to study hard and get money to help treat his grandmother, who was ill. Furnan's plight touched many hearts across China and he received donations from well-wishers.

Adapted from: https://www.channelnewsasia.com/news/asia/chinese-ice-boy-melts-hearts-after-4-5km-walk-to-school-in-9847796

31.	Which word in paragraph 1 has the same meaning as "endured?	(1m)
	1	
Write	your answer for question 32 in a complete sentence.	
32.	In paragraph 1, how did Furnan took like when he showed up in school?	(2m)
33.	Which three-word phrase in paragraph 2 tells you the reaction of Fuman	's riosemator
J J,	when they saw Fuman?	(1m)
		···
		· ·
For a	uestions 34 to 36, read each statement and tick (/) 'True' or 'Fais '.	(3m)

<u>, </u>	Statements	True	False
Example	Furnan fired with the mother and older easter.		1
34.	Furnari's father passed away due to the poor living conditions when he was two.		
35.	Furnan helped his grandmother with farming work.	_	
36	Eating meat was a rare treat for Furnan and his		

Refer to paragraph 3 to help you.

36.

The first example has been done for you.

family.

For question 37, tick (/) your chosen answer.

37. Choose the most suitable title for the story.

(1m)

A Snowy Day
A Comical Act
A Resilient Boy

38. Write 1, 2 and 3 in the boxes below to indicate the order in which the events occurred in the passage. (1m)

Furnan received donations from well-wishers.
Fuman made a funny face when he got to class, which caused his classmates to laugh.
Fuman walked for more than an hour in the cold weather to his school on the day of his examinations.

For question 39, tick (/) your chosen answer.

39. Based on paragraph 4, what did Fuman like to do? (1m)

He liked to read at the basketball court.
He liked to read science fiction books about aliens.
He liked to be a doctor so that he could treat his grandmother's illness.

BLANK PAGE

Section F: Open-ended Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

Grandmother and I were forced to escape from our home because of the war that was ongoing. On the way to the camp where all those whose homes were destroyed were given shelter, we were separated. I had to stop searching for her as it was getting dark. I headed towards the camp with fading hope that I would find my last family member.

As I approached the camp, I saw many people huddled together with relief written on their faces. They were grateful to have survived. I pictured Grandmother, her frail body inching towards a safe shelter where she could rest for the night. I promised myself I would find her the next day.

When I woke up, I heard voices. People around me were recounting how the sound of the aeroplanes roaring above them had frightened them when the first attack started. Many camps and villages had been destroyed. They were worried that the second attack might happen again. Therefore, the camp would be unsafe for the next few days. As I heard this, my heart shattered. How was I going to find Grandmother? I stood up and looked around. The people in the camp were all up and about, ready to move on.

Then, I heard a familiar cry and whipped my head around. There stood my grandmother. I was glad she was safe. Tears of joy streamed down my face as I ran towards her waiting arms. Finally, we were reunited.

Adapted from The Clay Marble by Minfong Ho

		<u> </u>		, , , , , , ,	d to nee n	om hoi
	war		• •			
	poverty					
	starvation					
n para	igraph 1, who doe	s the writer's	"last family	member" refe	er to?	
	1 11 11 11 11 11 11 11 11 11 11 11 11 1			_		
estion	42, tick (✓) your	chosen ans	wer.			
n para	graph 2, the peop	ole at the can	np felt			
	angry					
	thankful					
	u loi liditi	1				
	determined					

For questions 44 to 46, read each statement and tick (✓) 'True' or 'False'.

(3m)

Give a reason for your answer. Refer to paragraph 3 to help you.

The first example has been done for you.

	Statements	True	False	Reason
Example	The camp was safe from another attack.			The attack was likely to occur again soon at the camp.
44.	The first attack that happened had caused much damage.			
4 5.	The writer was upset when she found out that there might be another attack.			
46 .	The people at the camp were still asleep when the writer looked around.			

Write your answers for questions 47 - 48 in complete sentences.

47.	In the last paragraph, what made the writer whip her head around?	(1m)
		•
48.	In the last paragraph, give two reasons why tears of joy streamed down the writer	's face? (2m)
	i)	
	ii)	
	End of Paper	

ANSWER KEY

YEAR

2018

LEVEL

: PRIMARY 3

SCHOOL

RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT

ENGLISH

TERM

SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	4	4	3	3	4	1	2
Q11	Q12	Q13	Q14		***************************************		100000		
3	3	2	1	7					

Q15	E	Q20	L	Q25	В	Q30	A
Q16	C	Q21	M	Q26	E		
Q17	K	Q22	G	Q27	E		
Q18	Н	Q23	D	Q28	В		
Q19	D	Q24	С	Q29	F		

Q31 braved

Q32 Fuman showed up in school red-faced, with frost coating his hair and eyebrows.

Q33 burst into laughter.

Q34 False

Q35 True

Q36 True

Q37 / A Resilient Boy

Q38 3 Fuman received donations from well-wishers.

2 Fuman made a funny face when he got to class, which caused his classmates to laugh.

1 Fuman walked for more than an hour in the cold weather to his school on the day of his examinations.

Q39 / He liked to read science fiction books about aliens.

Q40 / war

Q41 The writer's grandmother.

Q42 / thankful

Q43 frail

 ${\bf Q44~True}$ – Many camps and villages had been destroyed because of the first attack that happened .

Q45 True – The writer's heart shattered when she found out that there might be another attack as how was she going to find Grandmother?

Q46 False - The people at the camp were all up and about, ready to move on when the writer looked around.

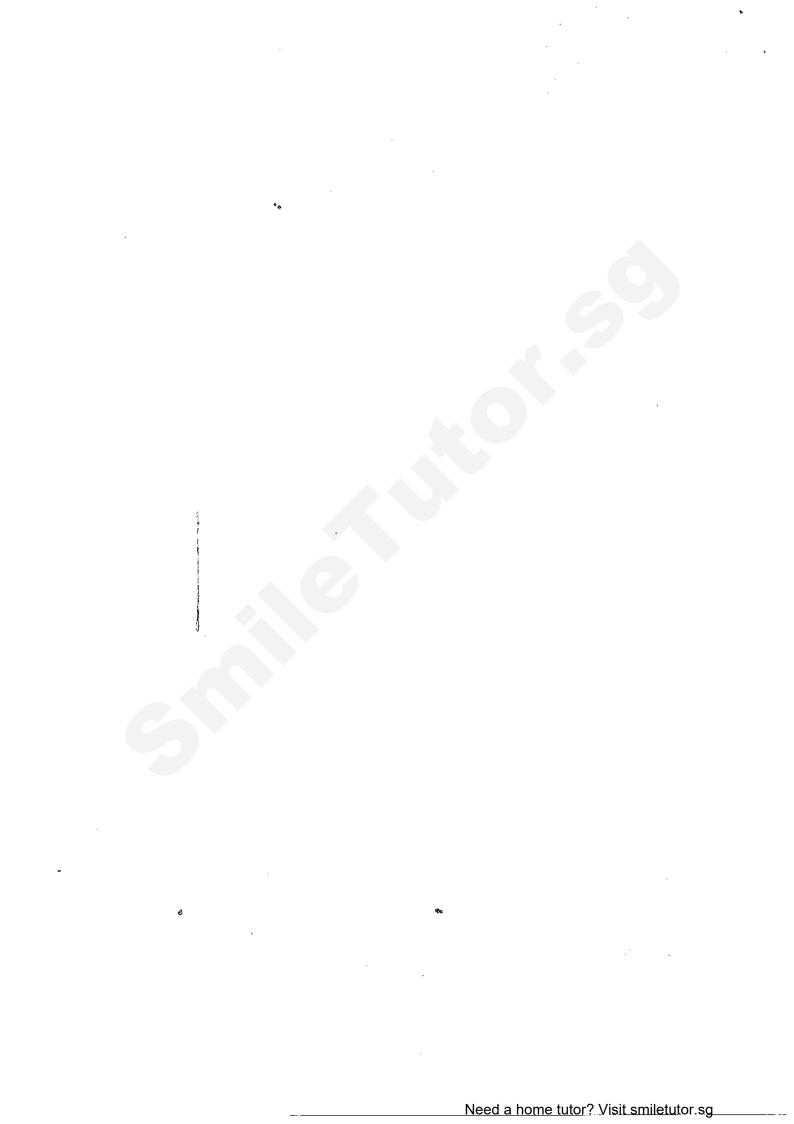
Q47 A familiar cry made the writer whip her head around.

Q48 i) The writer was glad that her grandmother was safe.

ii) The writer and her grandmother were reunited.

THE END

A STATE





ROSYTH SCHOOL 2018 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:	A A A A A A A A A A A A A A A A A A A	Register No.
Class: Pr 3	-	
Total duration for Booklets A, a	nd B: 1 hour 15 minutes	
Date: 26 Oct 2018	Parent's Signature	:

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of <u>19</u> questions (Questions 1 to 19) and <u>7</u> pages (including this page).
- 4. Answer all questions.
- 5. Shade your options on the Optical Answer Sheet (OAS) provided.

Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1.	"Wer	ndy, this is your	bag,?" (asked Mei Li.	
	(1)	is it	(2)	isn't it	
	(3)	was it	(4)	wasn't it	
2.	Ben	and his family s	slept soundly last night.	heard th	e burglar
		k into their hous			
	(1)	Nobody	(2)	Anyone	
	(3)	Somebody	(4)	Everyone	
3.	Joh	n and Janet ma	ade the puppet	·	
	(1)	herself	(2)	himself	
	(3)	ourselves	(4)	themselves -	
4.	Ra		his lunch when someo	ne knocked on the front	door
	yes	sterday.			. •
	(1)	has	(2)	4.0	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	(3)	is having	(4)	was having 🕟	

5.	"Sid, look at that bird!" shouted Harris as he pointed to a yellow bird flying								
	_ - th	eir house.							
	(1) on	(2) -	up					
,	(3) over	(4)	along					
			· .						
6.	"There is so	work to do l	efc	ore the sun sets. It is	better if we				
		mer John to his son.							
	(1) few	(2) :	little					
	(3) many	(4)) !	much					
7.	Susan had been sav	ing for a month		she wanted to	buy a				
	wallet for her sister's	birthday.			·				
	(1) so	(2)	or					
	(3) but	(4)	because					
8.	"David, please hand	me har	nm	ner from the shelf over	there," said				
	Tom.								
	(1) this	(2)	t	that					
	(3) these	(4)	1	those					
		'		the contract of the contract o					

Section B: Vocabulary (6 marks)

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9.	Last	night, the thief crept	<u></u> . ir	nto Farmer Tan's chicken coop an
**	stole	the eggs without his knowledge.		
	(1)	noisily	(2)	quietly
	(3)	forcefully	(4)	clumsily
10.	"Did	you know that a frog's eardrums are		on the outside of
	Its h	ead?" Suzie asked her little brother.		
	(1)	hung	(2)	stuck
	(3)	located	(4)	placed
				*
11.	Dav	id panicked when he could not find h	is	of keys in his
	sch	oolbag.		
		-		
	(1)	stack	(2)	clump
	(3)	bunch	(4)	collection
	*			
12.	The	fireman rushed into	the	burning building and rescued the
	little	e gírl		
	(1)	active	(2)	fearless
	(3)	energetic	(4)	adventurous

10.	Haiman leam to	ner name tag onto her PE 1-shirt with a
	thread and needle last week.	
	(1) fix	(2) sew
	(3) tape	(4) glue
14.	"Ali is such a	_ boy. He looks after his little brother when I am
	busy," Mother said proudly.	
	(1) helpful	(2) careful
	(2) playful	(4)

Green Farm's Family Day!

10th Anniversary Celebrations

Venue: 391 Sembawang Lane

Day: Sunday

2 December 2018

Time: 9am to 5pm

COOKING DEMONSTRATIONS

Learn to cook delicious vegetable dishes

11am - 12pm: Sambal Kangkong

1pm - 2pm:

Stir-fried Watercress

3pm - 4pm: Spinach with garlic and oyster sauce

Whole day fun activities for you and your family!

Mr Potato Head

Make your very own Mr Potato!
Choose from potatoes of different shapes and sizes.

Pot a Plant

Plant a seedling in a pot of your choice and bring it. home.

designs.



Sandwich-making Competition (A team event)

Make your own sandwiches from the spread of ingredients provided.

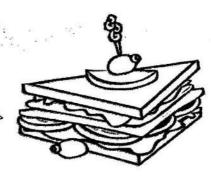
Form a team with one adult and one child (6 to 12 years old)

Face Painting
Create your own face



Register online for competition: www.greenfarm.com before 25 November 2018. Call 62790012 or email Mr Sim: mrsim@askme for more information.

Top three prizes for the most nutritious and appealing sandwich!



For each question 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. $(5 \times 2 \text{ marks})$

15.	Gree	n Farm is celebrating	in December this year.
	(1) (2) (3) (4)	Family Day Planting Day Cooking Day Sandwich-making Day	
16.	The o	cooking demonstration for sp	inach starts at
	(1) (2) (3) (4)	1 pm 11 am 3 pm 4 pm	
17.	Whic	h one of the following activities	es requires a child to take part with an adult?
-	(1) (2) (3) (4)	Pot a Plant Face Painting Mr Potato Head Sandwich-making Competi	tion
18.	Sam	wants to take part in the San before 25 Nove	dwich-making Competition. He must mber 2018.
-	(1) (2) (3) (4)	call Mr Sim email Mr Sim register online go to Sembawang Lane	-
19.	Whic	h one of the following statem	ents is <u>true</u> ?
	(1) (2) (3) (4)		· · · · · · · · · · · · · · · · · · ·
		*******End o	f Booklet A******





ROSYTH SCHOOL SEMESTRAL ASSESSMENT TWO 2018 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:	-	Register No
Class:	Pr 3	
Total d	uration for Booklets A and	B: 1 hour 15 minutes
Date :	26 Oct 2018	Parent's Signature:

BOOKLET B

Instructions to Pupils:

- 1. Do NOT open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of <u>22</u> questions (Questions 20 to 41) and <u>8</u> pages (including this page).

	Maxim	um Marks Obtained
Booklet A	24	
Booklet B	26	
Total	50	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1 – 14 20 – 32	-
Comprehension Cloze	33 –35	
Comprehension	15 – 19 36 – 41	
Total		

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Section A: Grammar (8 marks)

Passage 1

For questions 20 to 23, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank.

Use EACH OPTION ONCE ONLY. (4 x 1 mark)

Lily used to be teased by her classmates for wanting to be a football
player. However, she was determined and wanted to prove
(20)them that she was good at it. Lily attended school during
the day but at night, (21) finishing her homework, she
practised football in her garden at home.
Her mother understood her desire and supported her (22)
fixing additional lights in the garden where she practised football at night.
Soon, an inter-school football competition was announced. Lilly decided to
take part in it. She participated in the selection process and her friends were
shocked to see her play brilliantly.
The school coach was (23) impressed with her
performance that he selected her for the school team. Her friends were also
amazed at her performance. She had proved that nothing is impossible with
determination and focus.
Adapted from: https://www.momjunction.com/articles/best-online-inspirational-stories-for-your-child 0093785/#gref

Passage 2

For questions 24 to 27, read the passage carefully. Write the correct form of the verb in each blank. $(4 \times 1 \text{ mark})$

verb in each blank. (4 x 1 mark)
A hawk lived on the top of a hill. At the foot of the hill, there was a crow that
lived on a tree. The crow was very foolish and would often copy the behaviours of
other animals. One day, he (24) (be) watching the hawk closely
and decided to copy his behaviour.
That morning, the hawk flew in search of food. He (25) (spot)
his prey from the hill top and then swooped down to grab it with his claws. The crow
observed the hawk and told himself, "If the hawk can do that, I can do that too. One
day, I will (26) (show) the hawk that I can do the same thing."
When the crow spotted a huge mouse coming out from a hole of a tree, he
swooped down without (27) (waste)-any time. Like the hawk, he
tried to catch the mouse with his claws. The mouse saw the crow and quickly moved
aside. The crow crashed against the tree. "Owww!" he cried in pain. Thereafter, the
crow never copied any other animal in his life again.
Adapted from: http://www.english-for-students.com/Foolish-Imitation.html

Section B : Vocabulary (4 marks)

For questions 28 to 31, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)

(C) tom

(A) problem (B) solution	(C) torn (D) ov	
(E) eaten (F) belongs	(G) divide (H) se	eparate
		4
Once upon a time, two cats spotted	a loaf of bread lying bene	eath a tree. Both
pounced upon it and caught the loaf at the	same time. "It is mine. I saw	it first," claimed
one cat. The other said, "I pounced upon it:	first and so it (28)	to
me."		
A monkey sitting on the branch of	of the tree watched all the	at had happened
between the two cats. "That loaf of bread to	ooks good. I could have it for	r myself," he
thought. Slowly he came down from the tre	e and walked up to the conf	lused cats. The
cats told the monkey what the (29)	was and said,	"Why don't you be
the judge between us?"		
When the monkey nodded, the cats	said, "Please (30)	this loaf
for us equally." The clever monkey broke to	he bread into two pieces sui	ch that one
piece was a little bigger that the other. "Oh	nol I will take a little bite of	this bigger piece
to make both equal," said the monkey, slyt	y. He took a bite from the bi	igger piece but.
he had taken a big bite. "Uh ohl Now it has	s become smaller than the o	ther piece. I will
just have to take a little bite from this piece		
The whole loaf was (31)	by the monke	y and he jumped
onto the tree and disappeared. In the end,	the cats ended up with not	hing.
Chiro tile nee one everkhomes at an ana		
	http://www.english-for-students.	com/The-Judgo-Monkey.html

Section C:	Sentence	Manipulation	(1 mark)

For question 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). $(1 \times 1 \text{ mark})$

32.	Tom wanted to go for the learning jour	ney. Tom fell ill on that day.	
· ,			but
-			
	·		

Section D: Comprehension Cloze (3 marks)

Read the passage carefully. For questions 33 to 35, fill in each of the blanks with the most suitable word. (3 \times 1 mark)

YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK

Once there lived a man who was born blind. Interestingly, he carried a
lighted lamp with him whenever he went out at night.
One night, as he was walking home after having dinner outside, he came
across a group of young travellers. They saw that he was (33)
yet he was carrying a lighted lamp. They started passing comments about him
and made (34) of him. One of them asked him, "Hey, man! You
are blind and can't see anything! Why do you carry the lamp then?"
and area sailt was uniquining. They do you outly the lamp them:
The blind man replied, "Yes, unfortunately, I am blind and I can't see
anything but a lighted lamp which I am carrying is for people like you who can
see. You may not see a blind man coming and end up pushing me. That is why-
I carry a lighted lamp."
The group of travellers felt ashamed and apologised for
(35) behaviour. The blind man forgave them.
Adapted from: https://www.moralstories.org/a-man-with-a-lamp/
Adapted IIVIII. https://www.nioralstones.org/a-inan-witn-a-lamp/

Section E: Comprehension (10 marks)
Read the following passage carefully. Then write the answers for questions 36 to 41.

It was Anna's first day in a new school. Upon seeing her simple clothing and knowing that she is from a village, the other students in class started making fun of her. Once the teacher stepped in, everyone was quiet. The teacher suddenly told the students to get ready for a surprise test. She told everyone to write down the Seven Wonders of the World. Everyone started writing their answers quickly. However, Anna started to write the answers slowly as she was thinking through them.

When everyone, except Anna, had submitted their answers, the teacher came over and assured Anna, "Don't worry, Anna. Just write down what you know. The other students learned about them just a couple of days ago 10 when you were not in school."

Anna replied, "I was thinking about which seven to pick and write when there are so many out there." After a while, she handed her answer sheet to the teacher. The teacher started reading out all the students' answers, one by one. Most of them had answered correctly by writing down the wonders as listed in 15 the History textbook.

The teacher was happy that her students had remembered what she had taught them. At last, the teacher picked up Anna's answer sheet and started reading it aloud.

"The Seven Wonders are — To be able to See, Hear, Feel, Laugh, Think, Love and be Kind to others!" she read. The whole class burst out into laughter upon hearing Anna's answers. Anna's face turned red. However, the teacher was stunned. That day, Anna had reminded everyone about the precious abilities each of us have. "These abilities are the true wonders that we should not take for granted," the teacher said. The whole class was speechless.

Adapted from: https://www.moralstories.org/the-seven-wonders/

5

W	hy did the other students make fun of Anna? (2m)		
٧٧	my did the other students make full of Affila? (2m)		
_			
 _ Q38	(a) and (b), refer to the passage.		
	(a) and (b), refer to the passage. ch statement and tick (√)."True" or "False". (2m) Statement	True	False
ad ead	ch statement and tick (√) "True" or "False". (2m)	True	False
38.	ch statement and tick (√)."True" or "False". (2m) Statement	True	False

40.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)
	The teacher read out Anna's answers.
	The teacher asked the students to get ready for a test.
	The students learnt about the Seven Wonders of the World.
41.	What lesson did the class learn from Anna's answers? (2m)

ANSWER KEY

YEAR

:2018

LEVEL

: PRIMARY 3

SCHOOL

: ROSYTH SCHOOL

SUBJECT

: ENGLISH

TERM

: SA2

BOOKLET A

Q1	Q2	Q3 -	Q4	Q	Q6	.Q7	Q8	Q9	Q10
2	1	4	4	3	4	4	2	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	
3	2	2	1	1	3	4	3	3	

BOOKLET B

Q20	D	Q24	was	Q28	F
Q21	В	Q25	spotted	Q29	Α
Q22	Е	Q26	show	Q30	G
Q23	A	Q27	wasting	Q31	Е

Q32 Tom wanted to go for the learning journey but he fell ill on that day.

Q33 blind

Q34 fun

Q35 their

Q36 surprise

Q37 Anna wore simple clothing and they knew she was from a village.

Q38a) False

b) True

Q39) No , she asked Anna to just write down what she knew.

Q40 3 The teacher read out Anna's answers.

2 The teacher asked the students to get ready for a test.

1 The students learnt about the Seven Wonders of the World.

Q41 They learnt that their abilities were the true wonders that they should not take for granted.

THE END

SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY THREE

Name:	Date: 22 October 2018
2. 10 10 10 10 10 10 10 10 10 10 10 10 10	a contract to the first that the same of t

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1	The a	at the concert enjoyed the brilliant performance put up by
	the world-renowned pi	
	(1) audience	
	(2) spectators	
	(3) bystanders	
	(4) participants	
2	Jessie was	from the hospital after recovering fully.
	(1) removed	
	(2) extracted	
	(3) dismissed:	
	(4) discharged	
3	Kumar walked his dog	to the nearest shelter as it was going to
	rain heavily.	
	(1) slowly	
	(2) quickly	
	(3) leisurely	
	(4) casually	
A	Esther likes to	with all her neighbours as she is very friendly.
•		was as not reignound as and to very menaty.
	(1) interact	
	(2) interrupt	
	(3) interfere	
	(4) intercept	
5	Mother	at my brother for breaking her favourite vase. She was
	furious.	
	(1) gazed	
	(2) glared	
	(3) glanced	
	(4) glimpsed	

6	My parents ear	ly from home so that they would not be stuck in
	a traffic jam.	•
	•	
-	(1) set in	
	(2) set on	
	(3) set off	
	(4) set about	
Section B	2: Grammar	
<u>accion o</u>	3: Grammar	
For each	question from 7 to 14 four ention	s are given. One of them is the correct answer.
Make you	ur choice (1 2 3 or 4) Shade the	correct oval (1, 2, 3 or 4) on the Optical Answer
Sheet.	31 Choice (1, 2, 3 of 4). Offace the	
Origot,		(8 marks)
7	I had to cook dinner	as my parents were not at home.
•		_ do my paronto wore not at nome.
	(1) itself	
	(2) myself	
	(3) himself	
	(4) yourself	
	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
8	I woke up several times	the night and I felt groggy the next
	morning.	
	(1) after	
	(2) during	
	(3) before	
	(4) beyond	
	No. 16	
9	You hurry. If not, yo	ਪ will be late for school.
	(4)	
	(1) can-	
	(2) may	
	(3) must	
	(4) shall	
10	Rina nushed the thread	the hole in the needle before she started
10	sewing.	the note in the needle before sile statted
	304411g.	
	(1) on	
	(2) by	
	(3) above	
	(4) through	
	יים שיייייי איין איין איין איין איין איין א	

11	woman who is standing across the road is Shane's mother.				
	(1) This				
	(2) That				
	(3) These	•			
	(4) Those				
	-				
12		work left to be done as I have completed most of			
	it.				
	(1) little				
	(2) many				
	(3) much				
	(4) plenty				
13	Mother	the stove after cooking the dishes yesterday,			
	(1) clear				
	(2) cleans				
	(3) cleaneg				
	(4) cleaning				
14	We hardly see each oth	er we live in the same street.			
	(1) while				
	(2) since				
	(3) because				
	(A) = 143= = = 1=				

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2018 ENGLISH LANGUAGE PRIMARY THREE

Name:	Date: <u>22 October 2018</u>
	Parent's Signature:
	4

	Marks Obtained	Highest Possible Marks
Booklet A		14
Booklet B		36
Sub-total		50

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

Section C: Grammar Cloze

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Long ago, there was an old woman who lived in a small village. One day, she

(15) [makes / made] some dough. She cut out the shape of a boy from the dough.

Then, she put the dough in the oven to bake. After some time, she

(16) [opens / opened] the oven door.

Suddenly, a boy jumped out of the oven and ran out of the house. The old woman could not (17) [catch / catches] the boy. She did not give up and wanted to catch him. She tried her best to (18) [ran / run | after him. Finally, she caught him with the help of her dog.

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. USE EACH WORD ONCE ONLY. (4 marks)

1						·	
	he	his	1	it	our	their	we
1							

Every weekend, my parents, brother and I will do something fun together. Last Saturday, (19) ______ completed a jigsaw puzzle together.

(20) _____ was very excited as it was my first time completing a jigsaw puzzle. My brother, Johnson, laid the pieces on the dining table. With the help of (21) _____ parents, my brother and I were able to pick out the matching pieces. After my brother put down the last piece, (22) _____ jumped up and down like a kangaroo. The puzzle was completed and we were proud of ourselves.

Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. USE EACH WORD ONCE ONLY. (4 marks)

_					-		
	bags	flipped	obeyed	queries	quiet	shelves	
					8		

Mrs Lim took her family to the new library that was near her house. When they entered the library, they saw a row of machines for the borrowing of books. There was also an information counter at the centre of the library and two librarians were stationed there to answer any (23) _______ by the library users. On the second floor, the library was filled with (24) _______ of books and they were neatly arranged. Some visitors were sitting on the sofa as they (25) ______ through the books.

Mrs Lim's son took out an interesting book and sat down to read. The library was quiet because the librarians ensured that the people (26) ______ the rules and kept quiet. Mrs Lim's family enjoyed their visit to the library and decided to visit it more often.

Section E: Editing

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (2 marks)
- (27)
It was a cruel winter. The cold wind whipped all the leevz off the trees, and
(28)
flung them at the window. It also <u>bloo</u> down the roofs of some houses. The children
had to stay indoors and could not go out to play. Snow was formed on the streets
and blocked the roads.
Adapted from: http://www.megamousebooks.com/dragonunderthestairs.html
Each of the underlined words contains a grammar error. Write the correct word in each of the boxes. (2 marks)
In a kingdom far away, there lived a beautiful princess. She had long red
hair and loved roses so much that everyone called her Princess Rose. One day, (29)
Princess Rose go out to the balcony and clapped her hands. A golden bird flew
(30)
towards her and sat on her shoulder. Princess Rose's hair started 'to glowed. When
the bird started to sing an enchanting tune, everyone in the kingdom fell asleep till
the break of dawn.

Section F: Sentence Combining

Combine each pair of sentences using the word(s) given. The meaning of your sentence must be the same as the sentences given. (4 marks)

. .
0
and
······································

BLANK PAGE

GO TO THE NEXT PAGE

Section G: Comprehension (Short Response)

Read the passage carefully and answer questions 35 to 41.

(8 marks)

5

10

One evening, a shepherd ran home feeling terrified. "I saw something terrible," he cried to his wife and son. "It's as big as four horses. It has long, sharp claws, a long pointy tail and shiny blue scales all over his body."

His son looked up from his book. "That sounds like a dragon," he said. Surprisingly, the boy was not afraid. His parents' eyes widened in bewilderment.

The next day, the boy went up the hill to find the dragon. The boy was expecting to see a friendly dragon. True enough, the friendly dragon, Daisy, received the boy with a smile on her face. She offered the boy an apple too.

The villagers found out about Daisy and wanted to get rid of her as they felt threatened by her. The villagers brought in Saint George, a dragon killer, to fight Daisy. Upon hearing the horrifying news, the boy rushed to tell Daisy about it. She gasped heavily. Her heart sank as she knew that she would not even hurt a fly.

The boy brought Saint George to meet Daisy. "No fighting!" said Daisy firmly.

"Not even a pretend fight?" asked the boy.

"Maybe..." said Daisy. Saint George agreed to the plan.

15

Next morning, a roar echoed through the hills. Flames filled the air. The villagers screamed as the dragon appeared. After many rounds of fighting with Saint George, Daisy slumped to the ground. Saint George declared, "I think the dragon has learnt her lesson. Let us invite her to our feast!"

By the end of the feast, the villagers realised that Daisy was actually harmless 20 and decided to accept her in their village.

Adapted from https://www.bedtimeshortstories.com/the-reluctant-dragon-story

35	Write 1 and las	l, 2 and 3 in the blanks below to show what happer st.	ned first, nex	t (1m)
		Daisy was accepted by the villagers.		
		Daisy and Saint George fought in front of the vi	illagers.	
	•	The boy told Daisy the bad news.		ð. Ö
	For quest the passa	ions 36 to 38, read each statement and tick (✓) *T ge to help you. The first example has been done for Statement	rue" or "Fals or you.	e". Refer to (3m) False
	E Valenda	Petro, Was atrait of the same		
	36	Saint George went up the hill to find the boy.		
	37	The villagers wanted to get rid of Daisy with Saint George's help.		
	38	Daisy defeated Saint George.		·
39	List tw	o:actions done by Daisy that tell you that she was	friendly.	(2m)

þ

40	Writ	e one word from paragraph 2 which has a similar	meaning as	"confu	sion". (1m)
	Ļ				
41	Wha	at made the villagers accept Daisy?			(1m)
	(1) (2)	Saint George defeated Daisy. They wanted Daisy to guard their village.			
	(3) (4)	They realised that Daisy was actually harmless. The boy convinced the villagers to accept Daisy.		(,

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GO TO THE NEXT PAGE

Section H: Comprehension (Short Response)

Read the passage carefully and answer questions 42 to 48.

(8 marks)

It was the first day of school at the university. Our professor introduced himself and challenged us to get to know someone we were unfamiliar with.

I stood up to look around when a gentle hand touched my shoulder. I turned around to find a wrinkled, old lady beaming with a smile that lit up her entire being.

She said, "Hi, Handsome. My name is Tina. I'm eighty-seven years old. Can I 5 give you a hug?"

I laughed and enthusiastically responded, "Of course you may!" and she gave me a giant squeeze.

"Why are you in university at this age?" I asked, feeling puzzled.

"I have always dreamt of having a university education as I want to gain 10 knowledge and now I'm getting one!" she replied casually.

After class, we walked to the canteen and shared a chocolate milkshake. We talked non-stop and became friends instantly.

Tina's wealth of knowledge was admired by many in school. I was always mesmerised listening to her as she shared her wisdom and experiences with me.

15

Over the course of the year, Tina was an inspiration and she easily made friends wherever she went. She gave motivational speeches on lifelong learning. She was a living example to show that education has no barriers or limitations. As a result, I became an ardent fan in no time.

Adapted from https://livelifehappy.com/live-life-happy-stories/

42	Tick ✓ your chosen answer.	(1m)
	The professor wanted the students to	·
	listen to his lecture	
	stand and walk around	
	make friends with people they did not know	

For questions 43 to 45, read each statement and tick (<) "True" or "False". Refer to the passage to help you. The first example has been done for you. (3m)

	Statement	True	False
5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	An de dans approaches be "init." The mark		
43	The writer was not happy to receive a hug from Tina.		
44	The writer was surprised to know that Tina was a student.		
45	Tina wanted a university education as she wanted to gain knowledge.		

46	Write one word from paragraph 8 which has a similar meaning as "adored".			
		(1m)		

47	Which word in paragraph 9 has the same meaning as 'obstacles'? Circle either (a) or (b).		
	She was a living example to show that education has no <u>barriers</u> or (a)	limitations. (b)	
48	Why was the writer an ardent fan of Tina?	(2m)	

----- END OF BOOKLET B ------

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL

SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT

ENGLISH

TREM

SA2

;

*

BOOKLET A

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	4	2	1	2	3	2
Q8	Q9	Q10	Q11	Q12	Q13	Q14
2	3	4	2	3	3	4

BOOKLET B

Q15. made Q16. opened Q17. catch Q18. run Q19. We Q20. I Q21. OUT Q22. he

Section D

Section E

Q23.	queries	Q27.	leaves
Q24.	shelves	Q28.	blew
Q25.	flipped	Q29.	went
Q26.	obeyed	Q30.	glow

Section F

- Q31. Both Rina and her father are not tall.
- Q32. The team members have to pay together or they will lose the game.
- Q33. Terry went to the carnival and took a ride on the roller coaster.
- Q34. Although his mother scolded him, he did not cry.

Section G

- Q35. 3, 2, 1
- Q36. False
- Q37. True
- Q38. False
- Q39. a) She received the boy with a smile on her face.
 - b) She offered the boy a apple.
- Q40. bewilderment
- Q41. 3

Section H

- Q42. The professor wanted the students to <u>make friends</u> with people they did not know.
- Q43. False
- Q44. True
- Q45. True
- Q46. admired
- Q47. A
- Q48. The writer was an ardent fan of Tina, because Tina was a living example to show that education has no barriers or limitations.



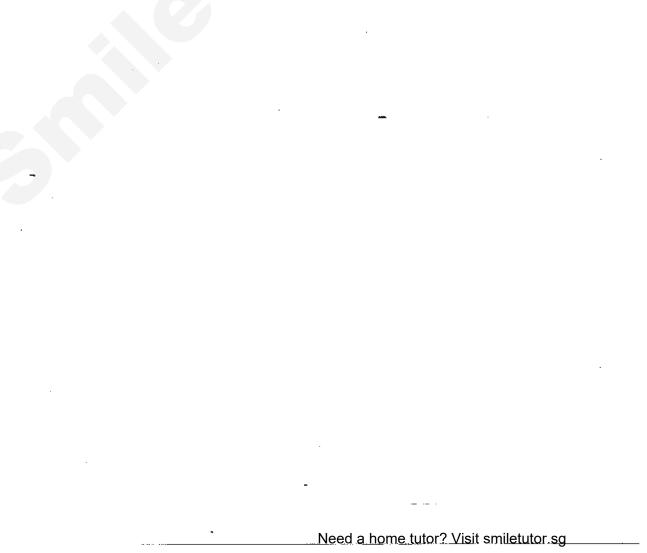
2018 PRIMARY 3 SEMESTRAL ASSESSMENT 2

Name:	Date: <u>12 October 2018</u>
Class: Primary 3	Time: 10.00 - 11.10 a.m.
Parent's signature:	Duration: 1 hour 10 minutes

PAPER 2 BOOKLET A

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- For questions 1 to 20, shade your answers in the Optical Answer Sheet (OAS) provided using a 2B pencil.



Section A (9 x 1m)

Grammar

For each question from 1 to 9, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Jeanette is going to	_at the canteen before going home
	(1) eat (2) ate (3) eaten (4) eating	
2.	The printer isn't working,	i1?
	(1) is (2) isn't (3) does (4) doesn't	
3,	My brother and his friends bought	an ion group agab
5.	(1) herself (2) himself (3) yourselves (4) themselves	- an ice cream each.
4.	Is Mary looking forward to	her cousins in Malaysia?
	(1) visit(2) visits(3) visited(4) visiting	

5.	Take a look atinsect on my paim.
	(1) this (2) that (3) these (4) those
6.	Lauren has been studying hard for her spelling test. She for it tomorrow.
	(1) sits (2) sat (3) has sat (4) will be sitting
7.	Mother walked into the living room while the three siblingstheir homework.
,	(1) do (2) did (3) are doing (4) were doing
8.	Although I wanted to go to the zoo, my brother was the
	idea because he wanted to go to the beach. (1) for (2) off. (3) with (4) against
9.	Joan has to buy a packet of sugar as there is veryleft in the jar.
	(1) few (2) little (3) much (4) many

Section B (6 x 1m)

Voca	bulary
------	--------

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

10.	The only piece of cutlery in the poor man's house was a
	(1) pot (2) fork (3) tray (4) bowl
11.	The burglar put up astruggle when the policemen caught him.
	(1) hard (2) calm (3) fierce (4) patient
12.	Amanda wanted to watch a movie at the cinema but she
	changed her mind at the last minute.
	(1) steadily (2) instantly (3) suddenly (4) gradually
13.	Mary had to a raincoat during the learning journey as it was raining heavily.
	(1) put on (2) put up (3) put out (4) put back

14.	Kylie found the stuffed toy at the store as it was
	reasonably priced.
	(1) cuddly (2) adorable (3) expensive
	(4) affordable
15.	Government officers will be potted plants outside
-	homes for stagnant water.
	(1) studying(2) watching(3) observing(4) inspecting

Visual Text Comprehension Study the following advertisement and answer questions 16 to 20.



Art Competition

Prizes to be won! Winners will walk away with up to \$200 worth of gift vouchers and a certificate.

All participants will receive a certificate of participation.

What you need:

Bring your own art materials. Only art paper will be provided.

To register, log on to www.artsy.com, Registration closes on 10 November 2018

For enquiries, email artsy@gmail.com

Get Creative!

Design a healthy lifestyle poster

Judging criteria

- Creativity
- · Follows the theme closely (Participants are to work independently during the competition)

Category	*Timing of Competition
A (5 to 7 years)	9 - 10am
B (8 to 10 years)	10 - 11am

*All participants must report 15 minutes before the start time.







For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16.	The	main aim of the carnival is to
	(1)	teach children to be creative
•	(2)	allow children to paint and have fun
	(3)	encourage everyone to lead a healthy lifestyle
	(4)	teach children the importance of working independently
17.	The	carnival is organised by
	(1) -	-`KidsRock
	(2)	Crayon Labs
	(3)	Palette Pte Ltd
	(4)	Pines Community Club
18.	The	heading 'Main Attractions!' tells us that
	(1)	there are only three booths
	(2)	it is important to visit all the three booths
	(3)	Booths 1, 2 and 3 are the highlights of the carnival
	(4)	free snacks will be given away after visiting all the three booths
19.	The	participants of the art competition must
-	(1)	register online
	(2)	bring their own drawing paper
	(3)	register after 10 November 2018
	(4)	report punctually at the start time
20.	. Wh	nich one of the following statements is false?
	(1)	The carnival ends in the evening.
	(2)	There are three sponsors for the carnival.
	(3)	Participants are given one hour to complete their artwork.
	(4)	Children below five years old can participate in the art competition.

~ End of Booklet A ~



2018 PRIMARY 3 SEMESTRAL ASSESSMENT 2

Name:	20025/	Date: 12 October 2018
Class: Primary 3 ()		Time: 10.00 – 11.10 a.m.
Parent's signature:		Duration: 1 hour 10 minutes
Booklet A	/ 20	
Booklet B	/ 30	
Total	/ 50	

PAPER 2 BOOKLET B

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. For questions 21 to 42, write your answers in this booklet.

Section D (4 x 1m)

Grammar Cloze

Read the passage carefully. Choose the correct answer from the words in the box. Write its letter (A to H) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) but	(B) can	(C) could	(D) had
(E) have	(F) than	(G) was	(H) were

A wizard wanted to remove all the love in the world with his evil powers.
One thing he was unable to destroy though (21) families. He made
everyone's houses smaller (22) they just lived closer together. He
destroyed people's food. However, they just shared what they (23)
with each other. He discovered that when family members loved each other,
nothing (24) tear them apart! Eventually, he abandoned his evil
plan.
Adapted from https://freestoriesforkids.com

Section E (4 x 1m)

Comprehension Cloze

Read the passage carefully. Choose the correct word from the words given in the box. Write its letter (A to H) in each blank.

EACH WORD CAN BE USED ONLY ONCE

(A) do	(B) explanations	(C) planned	(D) reasons
(E) see	(F) sign	(G) symbol	(H) taught

People have sometimes wondered why reading is important. There are
many other things to (25) with one's time. Reading is important
for a variety of (26) However, it is important to realise that
struggling to read is not a (27) of low intelligence. Some
intelligent people may also have problems with reading. When properly
(28), most people can learn to read easily and quickly. Thus,
everyone should learn how to read.

Adapted from https://www.learn-to-read-prince-george.com

Section F (4 x 2m)

Synthesis	and	Transfo	rmation
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For each of the questions 29 to 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

	<u>.</u>				s
					· · · · · · · · · · · · · · · · · · ·
Mika II	oned his uniform	. Then, he i	nung his unito	orm up.	
Sefore					
					•
	ong wants to go	to the boo	okshop. Mrs L	eong's da	ughter want
	ong wants to go bookshop too.	to the boo	okshop. Mrs L	eong's dav –	ughter want
o the	bookshop too.	to the boo	okshop. Mrs L	eong's dat -	ughter want
	bookshop too.	to the boo	okshop. Mrs L	eong's dav	ughter want
o the	bookshop too.	to the boo	okshop, Mrs L	eong's dau	ughter want
o the	bookshop too.	to the boo	okshop. Mrs L	eong's dat	ughter want
o the	bookshop too.				,
o the	bookshop too.				,
his	bookshop too.	that e zoo ihis v		told his sist	er.

Section G (6 x 1m)

Spelling, Punctuation and Grammar

Eac in of the underlined words contains either a spelling or grammatical mistake.

A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in the box.

Grasshopper was playing his fladi	e and singing joytully in the fields. He looked
(33)	
down at the ants that were hard in work	 ;, storing grains for the coming winter.
(34)	
"Don't work so hard he excl	aimed. "Come and dance with me."
	(35)
"If we don't work hard now, we'll s	starve during winter," they said, <u>continued</u> to
work.	
(36) Grasshopper replied, <u>dissapointed</u> by 1 (37) working <u>delligertly</u> . Months passed a	ay. Surely you could dance for two minutes," their response. Instead, the ants kept on and soon winter came. Weak with hunger,
Grasshopper came to where the ants wer	re enjoying a hearty meal and humbly begged
for a bite to eat.	(38)
"Haven't you stored anything away	for the winter What in the world
were you doing all of last summer?" cried	the ants in surprise.

5

Source: adapted from https://fablesofaesop.com

Section H (4 x 2m)

Comprehension Open-ended Read the passage below and answer questions 39 to 42. Your answers must be based on the passage.

Dara liked school and had always sat at the front until the day Meili joined her class. "Now, Dara," said Miss Lee, "don't we want our new student to feel welcomed?" Dara scowled. Then, she gave up her seat for Meili.

During P.E. lessons, Dara's friends admired Meili's skills with the skipping rope while ignoring Dara. "Meili, you're a show-off!" Dara shouted and stormed off. Everyone laughed at her outburst and continued watching Meili.

Upset by Meili's presence, Dara thought she might just quit school – until it was time for the class to paint a class mural. Dara loved painting. She was so engrossed in it that she did not notice when Meili came to help.

Ring! It was the fire alarm. Quickly, Dara followed her classmates to walk

out of the school in an orderly manner. Where was Meili?

"Meili, that's the fire alarm!" Dara shouted when she spotted Meili walking back from the toilet. She quickly took Meili's hand and led her outside the school.

Meili hugged Dara and exclaimed gratefully, "Thank you for looking out for me, Dara!"

"I didn't do much," said Dara shyly. "Let's play together later!"

Source: adapted from Chicken Soup for the Kid's Soul

5

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	Which sentence in paragraph one tells you that Dara was not pleased Meili?
-	
1	What did Miss Lee ask Dara to do when Meili first joined the class?
-	
•	
ŀ	n paragraph two, how do you know that Dara was jealous of Meili?
	The state of the s
-	
-	
	Chara turn Marillanda a Unitaria
•	/here was Meili when the fire alarm rang?

~ End of Paper ~

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 3

SCHOOL : TAO NAN

SUBJECT : ENGLISH

TERM

: SA 2

BOOKLET A - PAPER 2

Q1	1	Q2	1	Q3	4	Q4	4	Q5	1
Q1 Q6	4	Q7	4	Q8	4	Q9	2	Q10	2
Q11	3	Q12	3	Q13	1	Q14	4	Q15	4
Q16	3	Q17	4	Q18	3	Q19	1	Q20	4

BOOKLET B - PAPER 2

Q21) G

Q22) A

Q23) D

Q24) C

Q25) A

Q26) D

Q27) F

Q28) H

- Q29) Rani brought a ball to school so that she could play soccer with her friends.
- Q30) Before Mika hung his uniform up, he ironed it.
- Q31) Both Mrs Leong and her daughter want to go to the bookshop.
- Q32) David told his sister that his class was going to the zoo that week.
- Q33) at
- Q34)!"
- Q35) continuing
- Q36) disappointed
- Q37) diligently
- Q38)?
- Q39) Dara scowled
- Q40) Miss Lee asked Dara to give up her seat to Meili.
- Q41) Dara said that Meili was a show-off.
- Q42) Meili was in the toilet.

END