

ROSYTH SCHOOL P3 HOLISTIC ASSESSMENT TERM 1, 2014 ENGLISH LANGUAGE MINI TEST

		/
/	,	30

Name:			Parent's signature:				
Cla	ıss: P3 _		Date: 26 Feb 2014	Duration:50 min			
Sec	tion A: Gr	ammar (6 × 1 mar	k)				
		estion carefully, Ch ed. (6 × 1 mark)	oose the correct answer and	i write its number in the			
1.	Tommy li helped h		er his pet kitten	No one			
	(1) itsel	f (2)	myself				
	(3) hers	self (4)	himself	()		
2.	The little		her brother and	his picture			
	(1) tear	(2)	tore				
	(3) torn	(4)	tears	()		
3.	*Look at	butterfl	ly over there!" exclaimed Ke	ysha.			
	(1) that	(2)	those				
	(3) this	(4)	these	()		

4.	San	n	a letter wh	en i visited him this afternoon.		
	(1)	write	(2)	wrote .		
	(3)	written	(4)	was writing	()
5.	Pet	9r	to bring i	is textbook for his English lesson yesterday		
	(1)	forget	. (2)	forgot		
4	(3)	is forgetting	(4)	was forgetting	()
6.	Joh sho		shopping a	ed we bought new sports		
	(1)	myself	(2)	himself		
	(3)	ourselves	(4)	themselves	()
Secti	on E	3: Vocabular	y (6 × 1 ma	rk)		
		h question ca ovided. (6 ×		ose the correct answer and write its number	r in the	
7.	The		_ of the boo	k is 'The Diary of a Wimpy Kid'.		
	(1)	title	(2)	author		
	(3)	publisher	(4)	illustration	()
8.	It is the	just sixth storey.	how th	e boy managed to survive after falling from		
	(1)	amazing	(2)	exciting		
	(3)	breathtaking	g (4)	disappointing	()

9.		is is such an eerie ho ster.	ouse,	* Peter softly to his	·	
	(1)	shouted	(2)	sighed		
	(3)	screamed	(4)	whispered	()
10.		e helped her mother t was as busy as a		spring cleaning before Chinese New Year		
	(1)	fox	(2)	bee		
	(3)	bat	(4)	mouse	()
11.		er a tiring game of so ause he was		the boy dashed for his water bottle		
	(1)	thirsty	(2)	moody		
	(3)	hungry	(4)	sleepy	()
12.		ting trapped in a lift is it to go through agair	_	experience that Jack does not		
•	(1)	harmful	(2)	grateful		
	(3)	frightful	(4)	peaceful	()

Section C: Comprehension Cloze (3 × 1 mark)

Fill in each blank with the correct word from the box below. Use each word once only. (3 × 1 mark)

	make	life	playing
o	rganise	lives	volunteering

	F	taju ar	nd Ali	are vol	unte	ers in	a com	muni	ty cer	itre. Th	iey f	nave bee
<u></u>	(40)		e	ver since	the	y were	in the	eir te	ens. F	Raju wh	io is	a teache
((13)	,										
helps to				le	earni	ng jour	neys f	or ch	nildren	to pla	ces	of interes
		(14	4)									
Both Ali	and	Raju	find	voluntee	ering	mean	ingful	bec	ause	they e	nrich	n people'
				Some	of	these	child	ren	even	becor	ne	volunteer
	(15)											
themselv	es an	d heln	other	S.								

Section D: Visual Text (5 × 1 mark)

Study the following text carefully and then answer questions 16 to 20. (5 × 1 mark)

TRIASSIC D'PARK THE FIRST DINOSAUR PARK IN SOUTH-EAST ASIA



Come and meet Triceratops from Canada, Alwalkeria from India and many more Right here in Singapore !!!!!!

Triassic D'Park Singapore takes you back to the era when dinosaurs ruled the earth.

You will be astounded by the life-size, animated dinosaurs.

Enjoy the experience of walking into an "active volcano" and meet the skilful pterosaur. And certainly don't miss the chance to be "eaten up" by a ferocious T-Rex and remain alive to tell your experience to your loved ones.

School package includes interactive lessons conducted by our own scientists.

Note:

- All prices are in Singapore dollars.
- 2. Cost of ticket includes admission to all the rides and adventure zones.
- 3. Children below 5 years of age will not be admitted into some of the adventure zones.

One-day pass	Adult (18 years and above)	Child (5 to 17 years of age)		
Weekday	\$25	\$12*		
Weekend	\$50	\$24		

For (1, 2	each 2, 3 oi	question from 16 to 20, choose the most appropriate option and write in 4) in the brackets provided.	its num	ber
16.	W	here is the Triassic D' Park located?		
	(1)	India		
	(2)	Canada		
	(3)	Singapore		
	(4)	Malaysia	()
17.	Wh by	nich word in the visual text suggests that the dinosaurs are controlled people?		
	(1)	skilful		
	(2)	life-size		
	(3)	ferocious		
	(4)	animated	()
18.	A v	isitor can purchase a pass at a lower price if he plans to		
	(1)	go on a Sunday		
	(2)	go on a Thursday		
	(3)	not to take part in any ride		
	(4)	visit only some adventure zones	()
19.	Whi	ch one of the following statements is true?		
	(1)	Prices quoted are in American Dollars.		
	(2)	Interactive lessons are available for all visitors.		
	(3)	The park is the first of its kind in South-east Asia.		
	(4)	The weekend pass for a four-year old child costs \$12.	()

- 20. 'Alwalkeria' is the name of a/an _____.
 - (1) ride
 - (2) dinosaur
 - (3) adventure zone
 - (4) place in Singapore

Section E: Comprehension (4 × 1 mark)

Read the passage carefully and choose the most suitable answer to the questions given. (4 × 1 mark)

Tina was a girl who had a secret. She was fearful of sleeping alone. She was worried about it as she had never done that before. She had always been sharing a room with her parents before the family moved to their new house.

The first night, Tina could not sleep. "What if there are monsters under my bed? What if the wind and the storm make noise during my sleep?" she 5 imagined.

Later, her parents came to her room. Knowing that Tina would be worried, they brought along her favourite 'Super Girl' toy. After looking at it, Tina felt courageous like the toy 'Super Girl'. She convinced herself to sleep alone in her room. Minutes later, she was heard snoring away.

For each question from 21 to 24, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

21.	The word 'that' in Line 2 means sleeping		
	(1) beside her toy		
	(2) in her new house		
	(3) in her parents room		
	(4) all by herself at night	• ()
22.	Tina had to sleep alone when her parents		
	(1) bought her a new bed		
	(2) moved to a new house		
	(3) bought her a 'Super Girl' toy		
	(4) convinced her to sleep alone	()
2 3 .	Tina's parents passed her the 'Super Girl' toy to		
	(1) chase the monsters away		
	(2) let her play with it at night		
	(3) let her imagination run wild		
	(4) comfort and encourage her to sleep alone	()
24.	Finally, Tina managed to sleep on her own as she		
	(1) was tired		
	(2) liked her new room		
	(3) wanted to be brave		
	(4) did not want to let her parents worry about her	()

Section F: Comprehension (Open-Ended) 6 marks

Read the following passage carefully. Write the answers for questions 25 to 28 that follow. (6 marks)

Roald Dahl is probably one of the most widely-read children's authors. He was born in 1916 in Llandaff, Wales and died in 1990, at the age of 74. His books such as "Charlie and the Chocolate Factory" and "James and the Giant Peach" are commonly read books. Some of his books were screened in movies and they were a great hit too.

Roald Dahl had a difficult time adjusting to school because he found the teachers too strict. Also, Roald Dahl studied in a boarding school so he was often bemesick. His housemaster did not allow him to read all the letters which his parents wrote to him. Roald Dahl's school experiences later became ideas for his stories.

After schooling, Roald Dahl joined a company that sent him to East Africa.

In East Africa, he had adventures with wild animals like the crocodiles and snakes and enjoyed those adventures. This was what he had always wanted.

Soon World War Two broke out and Roald Dahl volunteered his services in British Royal Air Force as a fighter pilot.

After the war, Roald Dahl started to write stories. He often used magic and mystery in his stories. Although adults find his stories too unbelievable, they became popular with young readers. Magic and mystery never fail to fascinate children, do they?

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	Answer the following questions.
١	Who is Roald Dahl? (1 mark)
_	
_	
	Which word in the passage states that Roald Dahl missed home very much? (1 mark)
	Do you think that Roald Dahl liked East Africa? Give a reason for your answe
1	(2 marks)
-	
	How did Roald Dahl fascinate young readers? (2 marks)

Please check your work carefully. ~ End of Paper ~

EXAM PAPER 2014

LEVEL : PRIMARY 3

SCHOOL: ROSYTH SCHOOL

SUBJECT : ENGLISH

TERM : TERM 1 - MINI TEST

Q1	4	Q9	4	Q17	4
Q2	2	Q10	2	Q18	2
Q3	1	Q11	1	Q19	3
Q4	4	Q12	3	Q20	2
Q5	2	Q13	volunteering	Q21	4
Q6	3	Q14	organise	Q22	2
Q7	1	Q15	lives	Q23	4
Q8	1	Q16	3	Q24	3

- Q25 Roald Dahl is an author.
- Q26 homesick
- Q27 Yes. He had adventures with wild animals like crocodiles and snakes and enjoyed those adventures.
- Q28 He often used magic and mystery in his stories.



MID-YEAR EXAMINATION 2014 ENGLISH LANGUAGE PAPER 2 (BOOKLET A) PRIMARY THREE

Name:	()	Class: Primary 3
Date: 6 May 2014			Duration of paper: 1h 15 min
			Parent's/Guardian's signature.

INSTRUCTIONS TO CANDIDATES

- 1: This question paper consists of 6 printed pages.
- 2. Do not turn this page until you are fold to do so.
- 3. Follow all instructions carefully.
- 4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Grammar (8 x 1 mark each = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1.		the news to yourself," Benny told his little brother.
	(1) (2) (3) (4)	Kept Keep Keeps Keeping
2.		did not want to go to the beach resort she does not sea sports
	(1) (2) (3) (4)	as but and until
3.	You a	re old enough to put on the socks by
	(1) (2) (3) (4)	myself herself himself yourself
4.	My au triple f	nt likes to bake as a hobby. Last week, she a iudge chocolate cake.
	(1) (2) (3) (4)	bakes baked baking
5.	While rain.	we were in the field yesterday, it started to
	(2) (3)	run ran runs running

6.	There is	n't oil left in the bottle to fry the fish.	
	(1) (2) (3) (4)	any some a few a lot of	
7.	The b	bys made a lot of noise as they walkedthe corrid	or.
	(1) (2) (3) (4)	at over along under	
8.	" Susar	is the necklace that my grandmother bought for me," said, pointing to the chain on her neck.	
	(1) (2) (3) (4)	This That These Those	
Voc	abulary	6 x 1 mark each = 6 marks)	
ans	wer. Mal	estion from 9 to 14, four options are given. One of them is the co se your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4 answer Sheet. (6 marks)	orrect 4) on
9.	The	ampers are going to the jungle tomorrow.	
	(1) (2) (3) (4)	probe inquire explore investigate	

When Mrs Lee lost her precious diamond ring, she searched everywhere		
(1) (2) (3) (4)	bitterly eagerly stealthily frantically	
Man	y of my relatives usually seek Grandpa's advice. They say that he is	
(1) (2) (3) (4)	as busy as a bee as wise as an owl as happy as a lark as quiet as a mouse	
	eone has vandalised the notice board in our classroom. We must try tch the who is responsible for it.	
(1) (2) (3) (4)	villain culprit robber outlaw	
Mr C	hin told the class that Eskimos usually live in	
(1) (2) (3) (4)	caves igloos bungalows condominiums	
The S	Synergy dance group was to perform for the der's Day Concert.	
(1) (2) (3) (4)	called in called on called up called out	

Visual Text Comprehension MCQ (6 x 1 mark each = 6 marks)

Study this Instruction Sheet carefully and then answer questions 15-20.

Reduce, Reuse and Recycle!

Did you know that what you think is common trash items can actually be recycled to make musical instruments? You can make a simple musical instrument using an empty shoe box in five easy steps. Try it and then groove to the music!

Make a Guitar

What you need:

- > a large empty shoe box
- > eight paper clips
- > four rubber bands
- > marker pens
- > sticky tape
- a pair of scissors
- two cardboard rolls (from the inside of kitchen towels)







Instructions:

- 1. Cut out a big hole on the cover of the shoe box. Then use the sticky tape to tape up the cover to the box.
- Make five small holes on each side of the box, using the tip of a pencil.
- Push the paper clips through each of these small holes and attach a rubber band on each clip. These will be your guitar strings.
- 4. Tape the two cardboard rolls together. Tape them securely to the top of the box. You will hold on to this part when you play your guitar.
- 5. Decorate your personal guitar using the marker pens. Make it as attractive as possible and strum away.

You can also make other instruments like bongo drums from plastic containers and maracas from tin cans.

Have fun with your instruments and save your environment at the same time!!

For each question from 15 to 20, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15.	inei	nstruction sneet teaches us now to			
	(1)	make a guitar			
	(2)	be a musician			
	(3)	design trash items			
	(4)	make bongo drums			
16.	Whic	h of these items would be considered trash?			
	(1)	sticky tape			
	(2)	a pair of scissors			
	(3)	eight rubber bands			
	(4)	two cardboard rolls			
17.	Whic	h of these items is used to make small holes in the box?			
	(1)	a pencil			
	(2)	a paper clip			
	(3)	a marker pen			
	(4)	a pair of scissors			
18.	Whic	n part of the guitar would you strum to make a sound?			
	(1)	the paper clips			
	<u>(2)</u>	the old shoe box			
	(3)	the rubber bands			
	(4)	the cardboard rolls			
19.	If the	cardboard rolls are not secured to the box,			
	(1)	the box might tear			
	(2)	there may be no sound			
	(3)	the rubber bands might break			
	(4)	the handle of the guitar may come off			
20.	Which	Which of the following is not true?			
	(1)	Recycling helps us to reduce trash.			
	(2)	Recycling teaches us to save the environment.			
	(3)	Shoe boxes can be used to make bongo drums.			
	(4)	We can make musical instruments from trash items.			

Page 6 of 6



MID YEAR EXAMINATION 2014 ENGLISH LANGUAGE PAPER 2 (BOOKLET B) PRIMARY THREE

Name:		()	Class: Primary 3
Date:	6 May 2014			Duration of paper: 1h 15 min
			P	arent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 9 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.

No.	Contents	Marks	Marks Obtained
1.	Oral	16	
2.	Listening Comprehension	14	
3.	Composition	20	
4.	Language Paper	50	
T.	Total Marks	100	

PART II

Section D: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) I	(B) his	(C) it	
(D) they	(E) you	(F) we	

A monkey, an elephant and an owl were friends. (21)			
wanted to find out which of them was unique. The owl asked the elephant if			
(22) could tell why it was unusual. The elephant could not give any			
answer. They asked the monkey, "Why are (23) so quiet?" When it			
was the owl's turn, it said, (24) " stay up all night and sleep in the			
day." The animals thought that the owl was unique.			
Adapted from The Wise Monkey and Other Animal Stories by Geeta Ramanujam			

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

George likes to make all kinds of medicine. When his parents

(25) [is / are] not at home, he usually experiments with household items in the kitchen. He looks for some toothpaste and shoe polish, and (26) [mix / mixes] them together in a pan. Although the mixture (27) [smell / smells] bad, George continues to stir it carefully. No one in the house (28) [want / wants] to try the medicine. However, George does not give up hope easily.

Adapted from George's Marvellous Medicine by Roald Dahl

Each of the underlined words contains either a <u>spelling</u> or <u>grammatical</u> error. A wrong or missing <u>punctuation</u> is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

I he old lady who lived down the road was a b	of a myste	ery. She keep to
	(29)	
herself. She would only come out of her house to bu	y <u>grocerys</u> i	n the evening. White-
(30)		
haired and a little hunched, that old lady was a curio	us <u>saight!</u> T	he children in the
(31)		
town were fascinated with the old lady and wanted to	look beyon	d the high walls
around her house. They tried to peep through the cr		·
(32)		
faraway. In her hurry, she forgot to lock the gate. As	usual, the ch	nildren tried to peep
through the cracks <u>to</u> the mysterious garden. What a	surprise the	ey had (.)
The gate was not locked. Happily, they rushed in to f	ind a neglec	ted garden.

Adapted from Asami's Whale by Elizabeth Yeak

Section F: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Halvor lived with his mother in a small cottage. Her hands were rough because she sewed all day long. She felt pain on her fingertips and her eyes ached from the strain of sewing.

One cold night, his mother could not sleep. She began to shiver and cough. Halvor went up to her and said, "I will find a way to become rich. I will 5 serve you thick, hot soup for supper so that you will not shiver or cough anymore."

His mother looked up at him and said, "I do not want any thick soup or treasures. You are all that I wish for." That night, Halvor lay awake as he thought of a plan to become rich.

The next morning, he left the house. Along the way, he saw an old man. He asked the old man how he could give his mother the most precious treasure. The old man looked at the boy and chuckled. "Is that all?" he asked. "I wish that she gets the most valuable treasure at once," Halvor repeated. The old man told him to go home.

. "Halvor, my treasure, where have you been?" his mother cried when she saw him. "I wanted to be rich to give you the best," he said. "You are my most valuable treasure. I can be safe all my life," she cried as she hugged him. Halvor smiled at her.

Adapted from The Most Valuable Treasure by Maggie Murphy

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35.	When Halvor was in	the forest, he met	[2m]	
(1) (2) (3) (4)	a young boy		()
36. T	he most valuable tre	easure (line 18) that Halvor's mother h	ad	
W	/as	[2m]		
	Halvor the old man their cottage the thick hot soup		()
37. W	/hy did Halvor stay av	wake that night? [2m]		
	pol ²			
38. W	hich word in paragra	$\frac{1}{2}$ ph $\frac{4}{2}$ has the same meaning as "laugh	ed quietly	"? [2m]

Section G: Comprehension 2 (8 marks) Read the passage carefully and answer the questions that follow.

An ambulance was rushing a patient who had suffered a heart attack from his home in Bishan Road to Tan Tock Seng Hospital. As there was a traffic jam on the Central Expressway, the ambulance, went onto the road shoulder to overtake other vehicles.

The driver of a Toyota car then followed closely behind the ambulance on the road shoulder. He wanted to get past other vehicles and avoid the traffic jam.

Mr Ong, a paramedic who was in the ambulance, took a video of the incident and posted it on his Facebook account so that people could watch the video online.

Those who saw the video on Facebook were upset with the driver of the Toyota car and wanted the police to deal with such irresponsible drivers. "I put the video up to remind reckless drivers not to drive closely behind an ambulance. There are patients fighting for their lives," said Mr Ong.

An officer from the Traffic Police told reporters that sometimes drivers of vehicles fail to give way or challenge the ambulances by speeding dangerously on the roads. "Some drivers park their vehicles right behind the ambulances, making it impossible to open the back door to load the patient," he said.

All such cases will be referred to the Traffic Police at Ubi Road for investigations. The driver of the Toyota car could have committed an offence of driving on the shoulder of an expressway. Illegal travelling on the road shoulder carries a fine of up to \$80.

Adapted from The New Paper, 22 February 2014

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For Q39	and Q40, write 1, 2, 3 or 4 in the bracket provided.					
39. TI	ne ambulance had to take the patient quickly to[2	?m]				
(1) (2)	Ubi Road Bishan Road					
(3)	the Central Expressway					
(4)	Tan Tock Seng Hospital	()			
40. Th	ne ambulance went onto the road shoulder because it wanted to [2m]					
(1)	overtake the other vehicles					
(2)	stop and check on the patient					
(3)	fetch the patient from his home					
(4)	stop and take a picture of the car	(,)			
rig	ese are the events that involved the driver of the Toyota car. Put the story was according to the flow in the story. Write 1, 2, 3 and es provided. [2m]					
•	Paramedic Ong took a video of the driver of the Toyota car.					
_	The driver of the Toyota car could have committed an offence.					
. 2	People on Facebook were upset with the driver of the Toyota ca	ar.				
The driver of the Toyota car followed closely behind the ambulance.						

For Q42-43, read each statement and tick ($\sqrt{\ }$) "True" or "False". Refer to Paragraph 5 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	An officer from the Traffic Police spoke to reporters.	1	
42.	Some drivers drive recklessly on the roads.		
43.	Drivers should always park their vehicles right behind ambulances.		

~ End of Paper 2 (Booklet B) ~

Please check your work carefully.

Year: 2014

Level: Primary 3

School: Anglo-Chinese School (Primary)

Subject: English Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	3	4	1	3	1	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	2	1	4	1	3	4	3

Q21) D

Q22) C

Q23) E

Q24) A

Q25) are

Q26) mixes

Q27) smells

Q28) wants

Q29) kept

Q30) groceries

Q31) sight

Q32) was

Q33) into

Q34)!

Q35) 2

Q36) 1

Q37) He was thinking of a plan to becomes rich.

Q38) chuckled

Q39) 4

Q40) 1

Q41) 2, 4, 3, 1

Q42) True

Q43) False



CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION 2014 PRIMARY THREE ENGLISH LANGUAGE

PAPER 2

. ,							
Name: ()							
Class: Primary Three							
	Component	Marks					
19 May 2014	Sections						
	A-B	/ 14					
45 QUESTIONS	Sections						
A to the state of	C-G	/ 20					
1 hour 15 minutes	Sections						
	H-I	/ 16					
	Paper 2						
	Total	/ 50					
INSTRUCTIONS:							
Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all the questions.							
This paper consists of 11 printed pages excluding the cover page.							
Parent's Signature: Date): 						

Section Choose Sheet	e the		(8 x 1 mark) nd shade the	oval (1, 2	2, 3 or 4) on	the Optical Answe	•
1.	The t	eacher asked Da	rren to compl	lete the h	omework	•	
	(1) (2) (3) (4)	myself himself ourselves themselves					
2.	Durin chose	g the December en to attend the k	holidays last eadership can	year, Ke np.	vin and Pete	r	_
	(1) (2) (3) (4)	is are was were					
3.	"Wate	ch out! The cycli rother as they we	sts ere crossing th	ne road.	at top spee	d," John cried out t	Ю.
	(1) (2) (3) (4)	go went is going are going					
4.	Mr C	chua has been te	aching in this	school _		six years.	
	(1) (2) (3) (4)	by for with since					
5.		le everyone I books.		_ in the c	anteen, Sear	n went to the library	to

(1) (2) (3) (4)

ate

is eating was eating were eating

6.	**	boys over there are making a lot of noise. I am going over						
	to war	to warn them not to do so!" Tim exclaimed.						
	(1)	This						
	(2)	That						
	(3)	These						
	(4)	Those						
7.	This b	owl of soup is really salty. You have put too salt in it.						
	(1)	few						
	(2)	little						
	(3)	many						
	(4)	much						
8.	lt was	raining heavily so I took shelter the bridge.						
	(1)	by						
	(2)	on						
	(3)	under						
	(4)	before						
Choo		Vocabulary MCQ (6 x 1 mark) correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer						
	·							
9.	The rainfa	has reported that there will be lightning and heavy ll over the next two days.						
	(1)	director						
	(2)	geologist						
	(3)	astronomer						
	(4)	meteorologist						
10.	That putthe ro	poor kitten was run by a truck as it was trying to cross ad.						
	(1)	into						
	(2)	over						
	(3)	onto						
	(4)	away						

11.	Ali agr thief st	eed to	against the thief in court. He had seen the bile phone.
	(2) (3)	testify witness comment recognise	
12.	My fa	amily goes	cycling once every two weeks. We enjoy our outing very much.
	(1) (2) (3) (4)	yearly weekly monthly fortnightly	
13.	The m	ouse	away when it saw the cat.
	(1) (2) (3) (4)	hopped waddled slithered scampered	
14.	Max fe	elt very	after his team had lost the football match.
	(1) (2) (3) (4)	harmed delighted persistent depressed	

Section C - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

-(A) it	(B) he	(C) our
(B) she	(E) their	(F) they

Dear Diary,

Yesterday, Susan and I made some cupcakes. First, I added the butter, flour and
sugar while (15) stirred the mixture. Next, I beat some eggs into
the mixture and then added in some milk to (16)
We spooned the mixture into paper cases and popped (17)
cupcakes into the oven. After fifteen minutes, (18) were golder
brown and ready to be eaten. We then added some icing on top of the cupcakes.

Section D - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Jumat is in the school football team. He (19) [enjoy / enjoys] playing football during his afternoon training sessions. His parents (20) [has / have] promised to buy him new soccer boots at the end of the year. Every day he trains very hard. All his teammates (21) [like / likes] him very much. Even the coach (22) [think / thinks] well of Jumat. He may choose Jumat to be the team captain next year.

Section E - Vocabulary Cloze (3 x 1 mark)
Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word ONCE only.

anxiously	happily	knocked
leaned	occupied	used

Raju rushed into t	he train as	he was late fo	r scho	ol fo	or the t	nird time	that w	veek.
He looked around	(23)		for	а	seat.	Every	seat	was
(24)	Some p	assengers were	e starir	ng at	t their r	nobile p	hones	while
others seemed to be f	ast asleep							
Raju (25)		_ against a pole	on the	e tra	in. He	closed h	nis eye	s and
prayed that he would	reach scho	ool in time.						

provided.
A fire broke out in Bukit Brown yesterday. Firefighters received an
(26)
emegency call at 11 a.m. Immediately, two fire-engines rushed to the
(27) (28)
locasion. The fire was soon put out. Fortunatly there were no injuries
reported.
(29)
A spokesman explained, "Singapore is experiencing dry weathor. The
(30)
public is adviced not to light any fires in open areas. They should also report
any fires immediately."
Adapted from Straits Times article Tuesday 11 March 2014

Section F – Editing (5 \times 1 mark)
Correct the words in **bold** for spelling. Write the correct answer in the boxes

Section G - Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Wei Ren had been to the pool with his friends on many occasions but he had
never entered the pool. He would either read a book (31)
watch his friends swim in the pool. He was (32) of the water
and would shiver each time he went near the pool.
One day, while his friends were swimming at the other end of the pool, he heard
a little boy shouting for help in the pool near him. Without thinking, he quickly jumped
(33) the pool and swam towards the boy. His friends also
quickly rushed over to (34) the boy. Soon, everyone was our
of the water. From then on, Wei Ren was not afraid of the water anymore.

<u>Section H – Comprehension – Selected Response and Open-ended (8 marks)</u> Read the passage carefully and answer the questions that follow.

Along the coast of Terengganu, there is a long stretch of sandy beach. From June to August every year, giant Leatherback Turtles come ashore to lay eggs. A female Leatherback Turtle can grow up to a length of 2 metres and weigh between 400 and 500 kilogrammes.

They appear late at night and dig holes on the beach with their hind flippers. After laying their eggs in the holes, they fill up the holes with sand. Feeling exhausted, they return to the sea to feed and regain their energy.

On the beach, the hot sun keeps the eggs warm until they hatch. Once hatched, the baby turtles quickly rush out to sea to escape from predators such as birds and crabs.

In the past, villagers would dig up the eggs after the mother turtles had left. Then, the eggs would either be sold at the seaside or at the market. Since 1962, the government has built high fences to prevent people from taking the eggs from the beach. This is done to make sure that the Leatherback turtles will not die off.

Adapted from WWF-Malaysia

10

15

35. In which months does the Leatherback Turtle lay eggs?

[1 mark]

36.		your chosen answer.		
	Acco	rding to the first paragraph, female Leatherback Turtles o [1 mark]	can weigl	n up to
		2 m 400 kg		
		500 kg		
37.		th word in the sentence below has the same meaning e either (A) or (B). [1 mark]	as 'com	e out'?
	The	y <u>appear</u> late at night and <u>dig</u> holes on the beach with the (A)	eir hind fl	ppers.
For (Questi graph	ons 38 to 40, read each statement and tick "True" or s 2 to 3 to help you. An example has been done for you.	[3 marks]	
		Statement	True	False
Exa	mple	There is a long stretch of beach along the coast of Terengganu.	V	
38.		Female Leatherback Turtles lay their eggs at night.		
39.		Female Leatherback Turtles return to the sea immediately after laying their eggs as they are tired.		
40.		The baby turtles move slowly to avoid being spotted by predators.		
41.	W	nere would the villagers sell the turtle eggs?		
	(i) _.	[1 mark]		
	(ii)	[1 mark]		

Section I - Comprehension - Open-ended (4 x 2 marks)

Read the passage carefully and answer the questions that follow.

It was a sunny Monday morning. Tom was waiting for the school bus with his elder brother, Alex. While waiting, Tom was bouncing his new basketball on the pavement although Alex had warned him not to. He thought that his brother was jealous of his ball which he could not wait to show off to his friends in school.

Suddenly, the basketball hit his leg and rolled onto the road. Without looking out for traffic, Tom dashed after it. He did not notice a car moving towards him. The car screeched to a stop, just inches away from him. Tom was so shocked that he fell to the ground. He was too stunned to move. The car driver glared at him and honked angrily.

Alex quickly ran to Tom and helped him up. Then, they walked to the bus-stop. Tom had turned pale and started crying. His brother consoled him before retrieving the ball which was still lying on the road.

Just then, the school bus arrived and they boarded it. Tom realised that he had done something very dangerous. He vowed to be careful in future. They were shaken by the incident and sat silently throughout the journey.

15

10

Wha	t did Alex tell Tom not to do?
Why	did Tom bring his basketball to school?
L	
Whic	ch sentence from the passage tells you that the car almost hit Tom
Wha	t does "they" in line 10 refer to?

Write your answers in complete sentences.

- END OF PAPER -

Year: 2014

Level: Primary 3

School: Catholic High School

Subject: English Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q 7	Q8	Q9	Q10
2	4	4	2	3	4	4	3	4	2
Q11	Q12	Q13	Q14						
1	4	4	4						

Q15) D

Q16) A

Q17) C

Q18) F

Q19) enjoys

Q20) have

Q21) like

Q22) thinks

Q23) anxiously

Q24) occupied

Q25) leaned

Q26) emergency

Q27) location

Q28) fortunately

Q29) weather

Q30) advised

Q31) or

Q32) afraid

Q33) into

Q34) help

Q35) From June to August

Q36) 500 kg

Q37) A

Q38) True

Q39) False

Q40) False

Q41) (i) at the seaside

(ii) at the market

Q42) Alex told Tom not to bounce his basketball on the pavement.

Q43) He wanted to show off the basketball to his friends in school.

Q44) The car screeched to a stop, just inches away from him.

Q45) It refers to Tom and Alex.

Name :	()
Class: Primary 3		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 1 9 May 2014

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions 18 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1.	Mei is down with fever	she cannot go to school.
	(1) as	
	(2) so	
	(3) then	
	(4) when	
2.	"Did your mother	you where to wait for her after school?" Miss Lee asked.
	(1) tell	
	(2) told	
	(3) tells	
	(4) telling	
3.	"Someone	on the door now. Please see who it is," Grandma said to me.
	(1) knock	
	(2) knocks	
	(3) is knocking	
	(4) has knocked	
1.	Our teacher	us to the Singapore River for our next field trip.
	(1) took	
	(2) takes	
	(3) will take	
	(4) was taking	

5.	Father in the kitchen when the doorbell	
	(1) cooked rung	
	(2) was cooking rang	
	(3) cooked was ringing	
	(4) was cooking is ringing	
6.	The car came to an immediate halt when the driver saw a dog dashthe road	-
	(1) along	
	(2) across	
	(3) around	
	(4) through	
7.	If the haze condition in Singapore worsens, people will be advised to the	heir
	outdoor activities.	
	(1) reduce	
	(2) reduces	
	(3) reduced	
	(4) reducing	
8.	My friends and I helped to the delicious buffet spread during my grandmothe	er's
.	house warming party.	J. 3
	loudo warring party.	
	(1) myself	
	(2) herself	
	(3) ourselves	
	(4) themselves	

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9.	Isabel bought the eggs and milk but forgot to buy the rest of the that she needed to make a cake.
	(1) recipe
	(2) equipment
	(3) ingredients
	(4) condiments
10,	During our morning assembly, Mary was by the principal for helping an old lady
	push her cart across the road.
	(4) annual state of
	(1) commented (2) commanded
	(2) commanded (3) commended
	(4) compensated
	(4) compensated
11.	The building eventually collapsed as it was with termites.
	(1) flooded
	(2) affected
	(3) polluted
	(4) infested
12.	The soldiers thought that they were until they were defeated in the battle.
	(1) invisible
	(2) invincible
	(3) incredible
	(4) indestructible

13.	All the trains	_ of the train station at six o'clock every morning.
	(1) pull up	
	(2) pull out	
	(3) pull back	
	(4) pull ahead	
14.	"My son is such a	. He never helps with the household chores," groaned
	Mother.	
	(1) bore	
	(2) snob	
	(3) leech	
	(4) loafer	

Section C: Visual Text Comprehension MCQ (4 x 1 mark)

Study the advertisement carefully and answer questions 15 to 18.



PRIZIES

1st - a day with a famous poet

2nd - an audio book signed by a famous poet

3rd - a poetry workshop by local poets

4th-10th - a certificate of participation

CONTEST GUIDELINES

 Entry forms are available from government schools and The National Library.

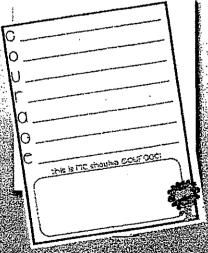
 Completed entry forms and poems should be submitted to your school teachers before or on 30 May 2014. For more information, please contact our competition officer at 6828 8377.

 Write an acrostic poem where the first letter of each line, when pieced together, will spell the word 'COURAGE'.

- This contest is open to everyone below the age of 16.
- One entry per person.

Winners will be selected by the poetry committee and their decision is final.

The winning entries will be posted on 30 June 2014 at www.buddingpoets.com



Cho (OA	ose th S).	ne correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet					
15.	The Acrostic Poetry Writing Competition is organised by						
	(1)	local poets					
	(2)	Blgwig Academy					
	(3)	The National Library					
	(4)	government schools					
7 16.	The t	heme of the poetry competition is					
	(1)	poets					
	(2)	poems					
	(3)	courage					
	(4)	winners					
17.	Which entry:	h one of the following words can be used to start the 4 th line of the acrostic poem for your ?					
	1)	awesome					
	(2)	eager					
	(3)	great					
	(4)	ready					
18.	Accor	ding to the poster, which statement is true?					
	(1).	Winners will be notified by post.					
	(2)	Each participant may submit more than one poem.					
	(3)	The competition is open to all members of the general public.					
	(4)	The winner of the fifth prize will get a certificate of participation.					

END OF BOOKLET A

Name : (•)
Class: Primary 3		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 1 9 May 2014

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

28 questions 32 marks

<u>Instructions to Candidates:</u>
Do not open this booklet until you are told to do so. Follow all instructions carefully Answer all questions.

Parent's S	Signature:
------------	------------

Booklet A	18
Booklet B	32
Total	50

This booklet consists of 10 printed pages and 2 blank pages.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

:	(A) along	(C) in	(E) on						
:	(B) around	(D) of	(F) with						
· To mak	ke a pencil holder, get a co	ontainer. Glue ol	d newspapers (19)	your					
container, ke	eping the edges smoo	th and without	air bubbles. Next, p	aint the container					
(20)	your brush.								
. When the paint has dried, attach your decorative materials to the container using strong glue.									
You may follo	w the design you have (21	i)	mind. For a rustic ar	id natural vibe, glue					
(22)	shells or small	dried twigs. You	now have your unique pe	encil holder.					

Adapted from http://www.howtodothings.com/hobbies/how-to-make-a-unique-pencil-holder

Section	E:	Grammar	Cloze	[2]	(4×1)	mark)

Read the follow	ing passage	: carefully.	Choose	the	most	suitable	word	from	the	words	given	in i	the
brackets and wr	ite your ans	wer in eacl	h blank.										

Ti	ie se	a (covers	almost	three-quart	ers	of	the	Earth's	surf	ace.	İ
(23)			_ [is/a	re] the la	rgest hunting (ground	on the	e planet	t. Since	the beg	ginning	O
civilisatio	n, people	e (24)			_ [has / have	e] bee	n takir	ng food	from the	sea.		
Ove	r the cer	nturies	s, fishing	methods	improved as p	people	disco	vered t	they coul	d catch	more f	si
in nets t	han on I	ines v	with sha	rp hooks l	paited with fo	od. Im	prove	ments	have cor	ntinued	up to t	he
present o	lay, not o	only in	nets an	d fishing b	oats themselv	es, bu	t in th	e meth	ods of fin	iding lar	ge sho	ais
of fish to	o (25) _			[ca	tch / catches]	As	a res	sult, a	modern	fishing	boat c	an
(26)			_ [haul /	hauls] up	to 100 tonne	s of fis	h in a	single	net. How	ever, thi	is amol	ıni
might stil	I not be a	able to	meet th	e increasir	ng needs of th	e peop	ole.					

Adapted from 'Food from the Sea' by Daniel Rogers

Section F: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

There were once two brothers who lived in the same house. The younger brother was kind and
hardworking. The older brother and his wife, however, were greedy and selfish.
Summer had begun and it was (27) to sow the high-growing millet. The
younger brother had no seeds to sow and asked his brother to give him some. The greedy brother
reluctantly (28) and ordered his wife to give some seeds to his brother. The wife
cooked the (29) in a large pot before giving them to the brother so they would not
sprout.
The younger brother knew nothing of the evil plan and sowed his field with these seeds.
Miraculously, a single sprout shot up. However, the younger brother did not
(30) heart. In time, the sprout grew mightily like a tree until a head of millet
sprang up out of it.
Adapted from 'The Greedy Brother' by Catherine Edwards Sadler

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Section G: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

The word waste refers to something that is left after use, unnecessary and no longer useful.

For a long time, people have a habit of throwing waste, believing that they no longer have value.

Indeed, we live in a 'throwaway' society and it can be all too easy to throw leftovers into a bin as they will be collected and disposed of. However, most kinds of waste are far too valuable to throw away. Metal waste, whether from households or factories, certainly falls into this category.

5

Metal is one of the four main components of household waste. The others are paper, glass and organic matter such as food scraps. In total, metals make up around nine percent by weight of household junk.

There are various ways to deal with waste. For example, it may be buried in the ground or burned. Whatever we do with waste, it cannot just disappear from the world as if by magic. 10 Buried waste may be out of sight, but it could still lead to other possible problems. The leaking of poisonous substances into the soil is one such problem. The burning of waste may also be problematic as gas and smoke will be released to pollute the air we breathe. The best possible solution is to recycle waste by using it again in another form.

Adapted from 'Recycling Metals' by Franklin Watts

6

For Q31 - 32, read the statements and tick (\checkmark) 'True' or 'False'. You should refer to the passage. The first example has been done for you. [2m]

	Phrase	True	False
Examp	People have a habit of throwing away:instead of recycling unwanted interns	Z.	
Q31	People throw away waste that they believe no longer has value.		
Q32	Metal waste is not valuable.		

Q33.	Which v	word has	the same	meaning as	'discard'?	Circle eithe	r (A)	or ((B).	[1m	IJ
------	---------	----------	----------	------------	------------	--------------	-------	------	------	-----	----

Indeed, we live in a 'throwaway' society and it can be all too easy to throw leftovers into a bi	n as
they will be <u>collected</u> and disposed of. (B)	

Q34.	Name to	two main components of household waste. [2m]	
	i.		
	ii.		
Q35.	What is	s one way we can deal with waste? [1m]	•

Q36. Which word has the same meaning as 'contaminate'? Circle either (A) or (B). [1m]

The <u>burning</u> of waste may also be problematic as gas and smoke will be released to <u>pollute</u> the (A) air we breathe.

Q37.	Tick (✓) yo	our chosen answer.	
	Based on t	the passage, the best way to manage waste is to it.	[1m]
		reuse	
• 7	v1.	bung	

For Q38 - 39, indicate the effect of each disposal method. Tick (\checkmark) your chosen answer. The first example has been done for you. [2m]

Effec	ct of each disposal method	Land pollution	Air pollution	Reduced pollution
Example,	Burying waste			
Q38	Recycling waste			
Q39	Burning waste			

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Section H: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

Last year, Dad was forty on his birthday and I was nine on mine. We always celebrated on my birthday because it was a day before his. We always took turns picking out the cake. Last year, Dad asked Mom to bake his favourite - pineapple upside - down cake.

That afternoon seemed to go awfully slow. My sister, Katie, was taking her nap, and Dad and I were just sitting around, smelling that good cake smell from the kitchen and wishing dinner was 5 over so we could eat dessert.

When the cake was done, I watched Mom turn it upside down on the plate. The pineapple slices made perfect rings in the topping of nuts and brown sugar. Mom let me eat all the delicious gooey stuff left in the pan, but it only made me want more.

"Hey, Mom," I begged, "do we have to wait? Couldn't we have just a teensy-weensy piece 10 now? Just a taste?"

Mom agreed so Dad squirted the whole can of whipped cream over the top till it sputtered. Then, he got a fork for each of us and said, "Dig in!" I looked at him in amazement, but he stuck his fork right into the cake and took a big mouthful.

"Mmmm," he said.

15

I could not believe we were getting away with this. I took a forkful too. It was so good that I still remember how it tasted. Soon, we were competing to see who could eat the most.

"Hey!" Mom said, "Save room for dinner!"

However, Dad said, "Today's our birthday. We'll eat dinner tomorrow." He had whipped cream on his moustache. He even had some on his eyebrows.

20

Adapted from 'Upside-Down Cake' by Carol Carrick

40	r Q40, write 1, 2, 3 or 4 in the bracke		<i>*</i>
40.	Dad was year	rs old last year. [1m]	
	(1) nine	-	
	(2) forty		
	(3) forty-one		
	(4) thirty-nine		. ()
42.	State whether each sentence below a complete sentence. [2m]	w is 'True' or 'False'. (Give a reason for your answer, written in
	Sentence	True / False	Reason
	Sentence (a) The author and Dad share the same birthday.	True / False	Reason

43. These are some statements describing the activities that took place that afternoon. Pright sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]	ut them in the
Katie took a nap.	
Dad and the author ate the cake.	
The author ate the gooey stuff in the pan.	
44. What does 'this' in line 16 refer to? [1m]	
45. What were the ingredients that Mom put on top of the cake? [2m]	
46. How did Dad encourage the author to start eating the dessert? [2m]	
END OF PAPER	

EXAM PAPER 2014

LEVEL : PRIMARY 3

SCHOOL : CHIJ ST. NICHOLAS

SUBJECT : ENGLISH

TERM : SA1

Q1	2	Q6	2	Q11	4	Q16	3	Q21	С	Q26	haul
Q2	1	Q7	1	Q12	2	Q17	4	Q22	E	Q27	time
Q3	3	Q8	3	Q13	2	Q18	4	Q23	is	Q28	agreed
Q4	3	Q9	3	Q14	4	Q19	В	Q24	have	Q29	seeds
Q5	2	Q10	3	Q15	2	Q20	F	Q25	catch	Q30	lose

Q31 True

Q32 False

Q33 (A)

Q34 (i) metal

(ii) paper

Q35 we can burn it.

Q36 (B)

Q37 reuse

Q38 Reduce pollution

Q39 Air pollution

Q40 (2)

Q41 sputtered

Q42 (a) False The author birthday was a day before his father.

(b) True Dad asked Mom to bake his favourite - pineapple upside down cake.

Q43 1, 3, 2

Q44 It refers to eating the cake before dinner.

Q45 The ingredients that Mom put on top of the cake were pineapple slices, nuts and brown sugar.

Q46 Dad got a fork for the author and asked him to dig in.



HENRY PARK PRIMARY SCHOOL 2014 SEMESTRAL EXAMINATION ONE ENGLISH LANGUAGE PRIMARY THREE

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PARTI	14
PART II	
	36
TOTAL	
	50

IV	AME: _	() PARENTS S	IGNAI	URE:
CL	.ASS:	3			
Dι	ıration	of Paper: 1h 15min			
Se Cł	ioose 1		write its number (1, 2, 3 or 4) in the the Optical Answer Sheet provided.		ets.
1.	Can y	ou see the orange bird on that ta	all tree? Let's have a closer look at it w	ith ou	r
	1)	binoculars			
	2)	glasses			
	3)	magnifying glass			
	4)	spectacles		()
2.	Reme	mber to check the	if you are going to the park for	a wal	k.
	Bring	along an umbrella in case it rain	S		
	1)	climate	•		
	2)	temperature			
	3)	thermometer			
	4)	weather		()
3.	Eleph	ants use their long pointed	to fight their enemies.		
	1)	ears			
	2)	feet			
	3)	tusks			
	4)	warts		1	١

4.	The artist bought a	to do his oil painting.		
	1) camera			
	2) canvas			
	3) gallery	en e	, .	
	4) museum		()
5.	If you jog regularly, your le	g will be strong and you will be	e able	e to
	run longer distances.			
	1) discs			
	2) chemicals			
	3) muscles			
	4) prickles		(,)
6.	You look	in this dress. I'm sure you're going to win in th	e Bes	t
	Dressed Contest.			
	1) gorgeous			
	2) grumpy			
	3) hideous			
	4) nasty		()
CI SI	The children finished	nark) nswer and write its number (1, 2, 3 or 4) in the , 3 or 4) on the Optical Answer Sheet providedthe delicious cupcakes. Many of t	•	cets.
	asked for more.			
	1) all			
	3) none			
	4) several		()
	· · · · · · · · · · · · · · · · · · ·		•	
8.	Please walk carefully	the floor is slippery.		
	1) as			
	2) before	,		
	3) but		,	
	. 4) so		()

underground tunnels. 1) above 2) from 3) onto		
2) from 3) onto		
3) onto		
4) through	(}
10. That was theshow I have ever watched.		
1) funny		
2) funnier		
3) funniest	,	,
4) very funny	(}
11. Thomas had a very deep cut on his arm. The doctor had to		the
11. Thomas had a very deep cut on his arm. The doctor had to wound.		the
	-	, the
wound.		the
wound. 1) stitch at		the
wound. 1) stitch at 2) stitch in 3) stitch on	(the)
wound. 1) stitch at 2) stitch in 3) stitch on	(the)
wound. 1) stitch at 2) stitch in 3) stitch on	(the
wound. 1) stitch at 2) stitch in 3) stitch on	(the)
wound. 1) stitch at 2) stitch in 3) stitch on 4) stitch up	(the)
wound. 1) stitch at 2) stitch in 3) stitch on 4) stitch up 12. "Did you make the card?" Mrs Tan asked her children.	(, the
wound. 1) stitch at 2) stitch in 3) stitch on 4) stitch up 12. "Did you make the card?" Mrs Tan asked her children. 1) herself	(the

13.The robber	from the bank before the police arrived.		
1) flee		٠	
2) flees			
3) fled			
4) is fleein	g	()
14. Stella is a very	responsible cleanliness monitor. She always	to	
make sure tha	t the classroom is neat and clean.		
1) check			
2) checks			
3) checke	d		
4) is check	ding .	()

ar	t I	1
ec	ti	on

Section C: Grammar Cloze

Part I (4 x 1 mark)

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word <u>ONCE</u> only.

' e but	of	oveг	with
.by	for	of	ìn
	rn in Holland. He lived		his
parents and eight	brothers and sisters	. He took	on many jobs
16)	did not stay on the	jobs for long. He	e went on to study the
art 17)	the great mast	ers and became	an art dealer. His job
was to sell paintings 18)		a, living.	He had to guide his
customers in choosing the	art pieces wisely. Howe	ver. he would of	ten tell his customers
Part II (4 x 1 mark) Read the passage below blanks. Use each word Opainting		ble word from t	he box and fill in the
will paint	painted		
		•	
Gina and Sally	are twins and share	the same hoh	by They have just
-			
19)	a picture. They e	:njoy 20)	
portraits of themselves.	They 21)		the portraits in their
favourite colours. Gina 22)	during the	weekends while Sally
works on her paintings on	weekdays. They aspire to	o be just like Vin	cent Van Gogh.

Section D: Vocabulary Cloze (5 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word $\underline{\mathsf{ONCE}}$ only.

boat	point	sand	night
sea	clean	comfortable	hot

It was the weekend tha	t we longed for. The modern pleasure boat was waiting for
us at the wharf. We were off	for a 23) of whale watching.
We boarded the boat and wer	re led across the sparkling 24)
deck and shown to 25)	seats. Soon the captain started the
26)	and moved it slowly out through the narrow harbour into
the rough 27)	We felt excited as we looked forward to see
the whales.	

SECTION E: Editing (5 x 1 mark)
Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

Camille and Stephanie were on the	ir way home from tuition.	They were walking
. .	28.	
past their neighbour's house when they sp	ootted a <u>sucpisciuoz</u> lookir	ng man peering
through the window of the house.		
29.		
Stephanie, who loves to read misst	<u>iry</u> novels, decided to inve	estigate the
	30.	
matter. Camille, on the other hand, suggest	sted that they head strait	home so that
З	31.	
she could watch her favourite movie 'Nigh	t at the <u>Muezium</u> '.	
The two sisters decided to approac	ch the man. He told them l	ne was an
32.		
electrishen. Mrs Brown, their neighbour, h	ad asked him to fix some	cables.

SECTION F: Sentence Manipulation-Combining (2 x 1 mark)
Rewrite the following pairs of sentences as one sentence without changing the original meaning.

			becau
Sam broke his mother's tea	apot. She did not so	cold him.	
			<u> </u>
		 '	

SECTION G: COMPREHENSION (8 x 1 mark)

Read the passage below and answer questions 35 to 42.

The lion, as king of the animals, instructed the monkey to gather an army of animals and line them up for a parade. The leopard, the black bear, the wolf, the wildcat, the donkey and the wild rabbit made up the team.

When the animals were lined up, the lion began the inspection. When the lion reached the end of the line, he saw the donkey and the wild rabbit. He started to laugh.

The monkey was surprised and asked the lion, "Your Majesty, what are you laughing at?"

"I am laughing at you, Monkey! This is silly! How can you include these two small animals in my team? If we were at war, they could not help us to fight!" said the lion.

The monkey replied, "Your Majesty, you underestimate them. It's true the donkey does not know how to kill but he is a great trumpeter. With his loud braying, he could call out to the team to warn them of enemies. When our team becomes separated in the mountain or valley, the wild rabbit will be our messenger because he is such a fast runner."

The lion was impressed with the monkey's views. "You are right. Each of them has his own talent!"

Lion apologised to the donkey and the wild rabbit and they proudly joined the lion's team.

Adapted from Roger Jenkins "Stories for Moral Education - Juniors"

35	The lic	n asked the monkey to	•	[1m]
		m two armies of animals		
	•	all the animals to form a parade		
		e all the animals up and inspect them		
	-	and up some animals to form an army		
	4), 100	and up come animals is recovering.	(<u>).</u>
26	Mby d	id the lion laugh when he was examining the animals?		[1m]
30.	•	e monkey had gathered too little animals.		
		e lion was amused to see the donkey and the wild rabbit.		
		e monkey had asked the wolf and the donkey to surprise him	1.	
		e lion thought the bear and the wild rabbit should not be in th		
	4) 11	is not thought the boar and the time table to	()
			·	
37.	How o	ould the wild rabbit help the Lion's army?		[1m]
•	Не со			
		ther food for the rest of the animals		
		ht in a war alongside the other animals		
		lp the animals send messages if they were separated		
		ep the team together by teaching them to make loud noises		
	,		į	()
·				
Foi trui	r quest e and l	ions 38-40, state whether the sentence is true or false. Write if the sentence is false:	T if the ser	ntence is [3m]
			T/F	
	38.	The lion was happy that the leopard, the black bear, the wolf and the wildcat were in his army.		
	39.	The monkey was excited that the lion agreed with his choice of animals immediately.		
	40.	The donkey would be able to warn the team of any enemies with his loud braying.		

i)	The lion inspected the animals to ensure they were suitable to be in his army.	
ii)	Several animals assembled for an inspection by the king of the animals.	
iii)	The lion disagreed with some of the monkey's choice of animals.	
Why	did the lion apologise to the two animals?	[1m]

SECTION H: COMPREHENSION (8 marks)

Read the passage below and answer questions 43 to 48.

Joseph was terrified of birds and he did not know why. If a bird came anywhere near him, his hands would shake, his head would feel dizzy and his legs would wobble.

Birds in the distance were fine and even those close up in a cage were all right as long as he did not have to look too closely at their little eyes. He could talk about birds and the different species he had read about on the Internet were fascinating as long as they kept their distance.

Joseph managed to keep his secret successfully until his class went on a learning journey to the zoo. Their teacher told his class that one of the activities at the zoo was to enter the Lory Loft where tame lories would come close and the class could feed them. He was so worried that he told his best friend, Justin, who confessed that he felt the same way about snakes. However, he loved birds and even had a pet parakeet.

The dreaded day arrived and it was fun until they reached the Lory Loft. Joseph was terrified that if he went in, he would collapse and make a fool of himself. He let the other students and teachers go into the loft first. He was standing outside the gate when he felt his teacher's hand on his arm.

His teacher looked at him for a few seconds and asked if he would mind helping him to carry the snacks from the bus to the picnic area. Joseph thought that it was his luckiest day.

e passage has t	· 1	

i)	His tea	acher asked him to help him carry the snacks from	the hue forth	
''	picnic		i tite bus to tit	
ii)		n was fascinated about what he read about birds	in the Interne	4
,		s terrified of them.	in the meme	
iii)		the learning journey to the zoo, Joseph dreaded	going into th	
,	1	oft and stood outside the gate.	going the th	
·	,			
		decide whom each statement refers to. Tick ✓ you been done for you.	r chosen answ	er. The first [2m]
tate	ments		Joseph	Justin
	nple	If a bird cme near, his hands would shake		
5.		Terrified of snakes		
				
6.		Interested in birds		
	ow did J	Interested in birds oseph feel when his teacher told the class about the	ne activity at th	
	ow did J		ne activity at th	ne Lory Loft
7. Ho		oseph feel when his teacher told the class about the	ne activity at th	
7. H			ne activity at th	
7. Ho		oseph feel when his teacher told the class about the	ne activity at th	
7. Ho		oseph feel when his teacher told the class about the	ne activity at ti	
7. H		oseph feel when his teacher told the class about the	ne activity at the	
7. H		loseph feel when his teacher told the class about the class ab	ne activity at th	
7. H		oseph feel when his teacher told the class about the	ne activity at ti	
7. Ho		loseph feel when his teacher told the class about the class ab	ne activity at the	

Setters: Mdm Faalzah, Ms Sabrina, Mrs Ong Soo Hoon, Mrs Ng Chay Yee

Year: 2014

Level: Primary 3

School: Henry Park Primary School

Subject: English

Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	2	3	1	1	1	4	3
Q11	Q12	Q13	Q14						
4	4	3	2						

Q15) with

Q16) but

Q17) of

Q18) for

Q19) painted

Q20) painting

Q21) paint

Q22) paints

Q23) night

Q24) clean

Q25) comfortable

Q26) boat

Q27) sea

Q28) suspicious

Q29) mystery

Q30) straight

Q31) museum

- Q32) electrician
- Q33) The boys could not play football because the field was muddy.
- Q34) Sam broke his mother's teapot but she did not scold him.
- Q35) 4
- Q36) 2
- Q37)3
- Q38-40)

····		T/F
38.	The lion was happy that the leopard, the black bear, the wolf and the wildcat were in his army.	T
39.	The monkey was excited that the lion agreed with his choice of animals immediately.	F
40.	The donkey would be able to warn the team of any enemies with his loud braying.	Т

Q41)

i)	The lion inspected the animals to ensure they were suitable to be in his army.	2
ii)	Several animals assembled for an inspection by the king of the animals.	1
iii)	The lion disagreed with some of the monkey's choice of animals.	3

Q42) The lion realized that each animal has its own talent and was embarrassed that he laughed at the two animals at first and he had underestimated them.

Q43) terrified

Q44)

i)	His teacher asked him to help him carry the snacks from the bus to the picnic area.	3
ii)	Joseph was fascinated about what he read about birds in the Internet but was terrified of them.	1
iii)	During the learning journey to the zoo, Joseph dreaded going into the Lory Loft and stood outside the gate.	2

Q45-46)

Statements	• • •	Joseph	Justin

Example	If a bird came near, his hands would shake.	✓	
45.	Terrified of snakes		✓
46.	Interested in birds	✓	

Q47) Joseph felt worried when his teacher told the class about the activity at the Lory Loft,

Q48) Joseph was happy that he did not need to go into the Lory Loft.



NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1 - 2014 ENGLISH LANGUAGE Primary 3

Paper 2

Name :		()
Class:	Primary 3	
Date :	9 May 2014	Total Marks:/ 50
		Parent's Signature
Duration:	1 hour 15 minutes	
	·.·	

INSTRUCTIONS TO CANDIDATES

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

			or 4) in the brackets		conect answer. vvi	
1.	Joe _ mone	ey to buy it.	longingly at the to	oy car on the shelf. I	fe wished he had th	е
	(1)	gazed				
	(2)	peeped				
	(3)	browsed				
	(4)	glimpsed			(,
2.	Му а	unty is as bu	sy as a/an	We(hardly o	get to see her lately.	
	(1)	owl				
	(2)	lion				
	(3)	bee			(4
	(4)	peacock			(,
3.	We	eceive a/an	to at	ttend Ucle Joe's we	dding.	
	(1)	award			*	
	(2)	plaque				
	(3)	gift certification			()
	(4)	invitation o	ald		`	,
4.		neart vas late for so		en he saw the teacl	ner walking towards	him as
	(1)	jumped				
	(2)	skipped		•		
	(3)	stopped			1	}
	(4)	pounded		•	,	,
5.	Sus dau	an's parents gther.	have spent a lot	of money trying to	, th	eir sick
	(1)	treat				
	(2)	repair				
	(3)	rescue			(()
	(4)	protect				
6.		ting down so ny animals.	many trees at suc	h a fast rate will	the ha	bitats of
	(1)	kill				
	(2)	attack				
	(3)	smash		*.		()
	(4)	destroy				

Section B: Grammar MCQ (8 X 1 mark)
For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

7.	you	you done your homework? Make sure you complete go to bed.	them before	
	(1) (2) (3) (4)	ls Are Has Have	(.)
8.		re was at home when I came home after school. It out since moring.	My parents h	ave
	(1) (2) (3) (4)	nobody anybody everybody somebody	()
9.	The	children were sleeping the fire broke out.		
	(1) (2) (3) (4)	or so .but when	()
10.	The	weather is relly warm as there is not rain at this	time of the y	ear.
	(1) (2) (3) (4)	few little many much	()
11.	Do n	ot touch iron. It is still hot.		
	(1) (2) (3) (4)	a an the some	().
12.	Joe_	to visit his grandmother tomorrow.		
	(1) (2) (3) (4)	go goes went is going	()

13.	The	boys are interested	how cars work		
	(1) (2)	in of		<i>:</i>	
	(3)	for	.:	:	
	(4)	from	· ·	()
14.	Thes	se cakes are for you	u and me. They are		
	(1)	hers			
	(2)	ours			
	(3)	yours			!
	7.43	4haira			

Blank Page

Section C: Visual Text Comprehension MCQ (5 x 2 marks)

Read the poster below and answer questions 15 to 19. Your answers must be based on the information given in the poster.

PUB's 50th Anniversary Celebration!

"What Water Means To You" Contest

Celebrate PUB's (Piblic Utilities Board) 50th Anniversary as we remember how Singapore overcame its water shortages without natural water resources and pollution in its river.



Participate in our contest and stand to win attractive prizes. To enter the contest, tell us what water means to you by submitting a write-up together with your drawings (No photographs and videos).

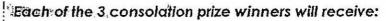




Contest Prizes

The top 3 winners will receive:

- 1st prize \$5000 cash
- 2nd prize-\$3000 cash
- 3rd prize-\$2000 cash



A goodie bag worth \$250.

Contest Information

Submit yourentry/entries to www.mytakeonwater.com.sg from 27th May 2014 to 26th June 2014. Late entries will be disqualified. All entries must come with a title name, contact number, home address and email address.

Each participant is allowed to send in up to 3 entries but can only win 1 prize.

Sponsors:







For each question from 15 to 19, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

15. This contest is organised by

10.	11110				
1					
	(1)	PUB(Public Utilities Board)			
	(2)	NLB(National Library Board)			
	(3)	STB(Singapore Tourism Board)	•		
	(4)	HDB(Housing Development Board)		1	,
	(' '	is by industry bevelopment boardy		()
16.	Acc	ording to the poster, this contest is organised_	to	celebi	rate
		apore		00,00	·ato
	(1)	turning 50 this year			
	(2)	having natural water resources			
	(3)	cleaning up pollution in its river			
	(4)	overcoming its water shortages without natural water resource	es.	1	1
	V • 7	The state of the s	,	`	,
17.	Acco	ording to the poster, one can take part in the contest t	ov se	endino	ı în
			٠, ٠,	J. 10411 18	,
	1				
	(1)	a write-up only			
	(2)	· ·			
	(3)				
		a write-up and photographs only		,	
	(4)	a write-up and photographs only		.(7
10	If on	a manta to take west in this annual and an arrest and in his animals	4!	. Ins.	
18.	H One	e wants to take part in this contest, one must send in his entry/e	ntries	s by.	
		to qualify for the contest.			
	(4)	07th ## 0044			
	(1)	27 th May 2014			
	(2)	28 th May 2014			
	(3)	26 th June 2014			
	(4)	27 th June 2014	٠.		
				()
			•	•	•
19.	Base	ed on the poster, which one of these statements is true?			
	(1)	The ten three winners get each prince and a gendia have each			
	(1)	The top three winners get cash prize and a goodie bag each.			
	(2)	There is no limit to the number of entries one can send in for t			
	(3)	A participant is able to win more than one prize if he sends in	more	than	one
		entry.			
	(4)	A participant must include his home address and email address submits his entry/entries.	ss wh	en he	;

)

Section D: Vocabulary Cloze (8 X 1 mark)
Read the following passage carefully. Choose the most suitable word given in the box and fill in each blank with the correct word from the box.

USE A WORD ONCE ONLY.

alerted	back	describe	strolled
entered	frightened	moved	pointed
shout	snatched	told	walked

Mrs Tan was on her way home from the market.She (20) the lift
and was about to press the button for the seventh floor when a
man dashed in. Alarmed by his sudden appearance, Mrs Tan moved to the
(21) of the left.
Without warning, the man turned to Mrs Tan and (22) a knife
at her He (23) her purse from her hand and pulled the gold chain
from her neck. When the lift door opened, the man fled before she could
(24) for help.
Mrs Tan was so (25)that she sat down in a daze. Fortunately,
her neighbour Mr Lee, saw her in the lift. He helped her out of the lift and quickly
(26) the police.
As Mrs Tan was able to remember and (27) the robber's
appearance to the police, he was arrested in no time. She was happy that she had
recovered all her valuables. She thanked her helpful neighbour profusely.

Section E: Grammar Cloze (8 X 1 mark)
Read the following passages carefully. Choose the correct word from the words given in the box and fill in each blank with the correct word from the box.

Passage 1

USE A WORD ONCE ONLY.

	play	played				will play					
	plays-		playing				was playing				
	Joe found a mobile phone in his father's bedroom. He had always wanted										d to
(28)		,	with it. Mis	chievous	s Joe ((29)			with	the m	obile
pho	ne when	his fath	ner walke	d into	the	room	after	work.	"Why	are	you
(30))	\	with my mo	bile pho	ne?" J	oe's fatl	her yell	ed angı	rily.		
	In shoc	k, Joe dr	opped the	mobile	phone	. His fa	ather w	vas furi	ous tha	at Joe	had
brol	ken his	mobile	phone.	He o	caned	him.	Joe	pron	nised	that	he
(31))	or	nly with his	toys. He	has le	earnt hi	s lesso	n well.			

Passage 2

USE A WORD ONCE ONLY.

	after		because					from			
	into		out				SO SO				
	It was	a sto		day.	The	rain	poured	heavily	as	Suzy	looked
(32)		·., ···	of the	winde	ow. Sh	e was	feeling sa	ad (33) _			she
could	not go out	to pla	ay. Si	ne trie	d to c	ount t	he raindr	ops but s	soon	she wa	s bored
(34)_			she de	ecided	to fold	рарег	boats ins	stead.			
	Suddènly,	she	had	an	idea.	She	could	release	the	paper	boats
(35)			the I	ittle p	uddles	that v	were form	ning outsi	de th	e windo	w. She
waite	d patiently fo	or the ra	ain to	stop a	and had	d a lot	of fun wa	tching he	r pape	er boats	floating
on the	e water.										

Section F: Comprehension OE (10 marks)

Read the passage below and answer questions 36 to 41.

Peter was looking at the beautiful toys on the shelf. There were toy aeroplanes, train sets and even figurines in the toy shop. Peter stared at the Batman figurine which looked like the one he had seen on television. Peter wanted it badly as Batman was his favourite comic character. He took out his wallet and realised that he did not have enough money.

5

Suddenly, an idea struck him. Peter looked around the shop. The shop assistant was talking to the cashier near the end of the shop. They would not be able to see what Peter was doing. In the blink of an eye, Peter took the Batman figurine from the shelf and put it into his bag. He held his bag close to him and walked out of the shop, hoping that no one would see the bulge in his bag.

10

He heaved a sigh of relief as he stepped out of the shop. However, before he could walk any further, he heard the shop assistant calling him. Peter was terrified. He ran as fast as his legs could carry him but the shop assistant was faster than him. Peter thought that he would be caught red-handed but to his surprise, he realised that the shop assistant had actually chased after him to return his wallet which he had dropped in the shop. Peter thanked him and was about to walk away when his conscience pricked him.

"No one would find out if I walk away now but I know this is not right. I should be honest and return the stolen toy," Peter thought to himself. He turned around and walked back into the shop.

20

All answers must be based on the given text. Answer in complete sentences.

36. Which toy caught Peter's attention the most in the toy shop? (1m).

The word ' <i>him</i> ' in line 16 re	fers to the		(1m)
Write 1,2,3 in the blanks be in the passage. (1m)	low to indicat	e the order in wh	ich the events occur
Peter's wall	et was return	ed to him.	
Peter took t	he Batman fig	gurine without pa	ying for it.
The shop as	ssistant chase	ed after Peter.	
Which word in paragraph the		ame meaning a	
Based on the passage, pro-	vide a reason	ame meaning a	
Based on the passage, pro-		ame meaning a	

Year: 2014

Level: Primary 3

School: Nan Hua Primary School

Subject: English

Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	4	2	1	4	4	1	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	
3	4	1	2	1	4	3	3	4	

Q20) entered

Q21) back

Q22) pointed

Q23) snatched

Q24) shout

Q25) frightened

Q26) alerted

Q27) describe

Q28) play

Q29) was playing

Q30) playing

Q31) will play

Q32) out

Q33) because

Q34) so

Q35) into

Q36) The Batman figurine caught Peter's attention the most in the toy shop.

Q37) Peter's idea was to steal the Batman figurine from the shelf.

Q38) shop assistant

Q39) 3, 1, 2

Q40) terrified

Q41)

	True/False	Reason
(a)The shop assistant chased after Peter because he had caught him stealing the Batman figurine.	False	The shop assistant chased after Peter because he found Peter's wallet on the floor and wanted to give it back to him.
(b)In the end, Peter kept the toy because no one would find out if he walked away.	False	Peter did no keep the toy because he wanted to be honest.



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2014 PRIMARY THREE

ENGLISH LANGUAGE

BOOKLET B

TOTAL TIME: 1 hour 35 minutes

Name:	Class: Pr 3 ()
Parent's Signature:		

Booklet A: Listening Comprehension	176
Booklet B: Part 1 & Part 2 - Language Use & Comprehension	/48
Writing	/20
Oral	/16
Total	/100

Any query on marks awarded should be raised by 45 - 2013. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1

SECTION D: GRAMMAR (8 X 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	Jane t	nas been keepir	g away from us since vesterday.
		myself herself ourselves themselves	
2.	Samu	el and his friend	sbooks in the library now.
	4	read have read are reading were reading	
3.	Since	no one	watching the television, Mother switched it off.
	4.7	is are was were	
4.	All the	e children	their best clothing to the party last week.
	V	wear wore wears to wear	
5.	They		their house when the doorbell rang.
	(1) (2) (3) (4)	is painting are painting was painting were painting	

6.		children standing over there s	hould be careful when crossing
	the ro	pad.	
	(1) (2)	This That	
	(3) (4)	These Those	
7.	There	is not apple juice left in	the cup.
	(1)	few	
	(2)	little	
	(3)	much	
	(4)	many	
8.		<u> </u>	children when you visit the
	orpha	anage.	
	(1)	few	
	(2)	little	
	(3)	much	
	(4)	some	
For a	each qu ver. Ch	estion from 9 to 14, four options are given noose the correct answer. Shade the correct wer Sheet (OAS).	en. One of them is the correct rrect oval (1, 2, 3 or 4) on the
9	Frier "Wat	ndly-looking cartoon mascots ter Conservation" campaign last month.	the streets as part of the
	(1)	dirtied	
	(2)	danced	
		strutted	
	(3)		
	(4)	paraded	
10.		mouse across the kitche ppened drawers.	en when it found cheese in one of
	(1)	strolled	
	(2)	scuttled	
	(3)	skipped	
	(4)	marched	
	, V 7	 	

11.	Jane even	insisted on going for the though she was sick.	to the zoo with her cla	assmates
	(1) (2)	hike cruise		
	(3) (4)	voyage excursion		
12.	The t		Mr Tan's drawers and stole rna	any of his
	(1) (2)	hunted explored		
	(3) (4)	arranged rummaged		
13.	The (Great Wall of China is one of th	ne popular tourist	_ in China.
	(1) (2)	locations buildings		
	(3) (4)	situations destinations		
14.	Mr Li real r	m c <u>ould not tell</u> the difference note. They look similar to him.	between a/ann	ote from a
	(1) (2)	original lengthy	·	
	(3) (4)	genuine counterfeit		

SECTION C: GRAMMAR (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. USE A WORD ONCE ONLY.

(A)	at	(B)	for	(C)	from	(D) of	
(E)	with	(F)	to	(G)	under		

Passage 1

Of all the birds, none is as graceful as the swan. When the swan swims, it
ooks as though nothing is moving. Even the water seems still. However, the swan is
a fast swimmer. (15) the water, its strong legs paddle back and forth.
Swans are usually remembered (16) their long curved necks that look like the shape of an 'S'. They are often seen preening themselves. Preening means spreading oil on the feathers (17) keep the bird from getting wet.
There are many kinds of swans. Most get their names (18) the
noises they make. The trumpeter swan sounds like a trumpet. The whistling swan
sounds like a whistle.

(A)	catch	(B)	catches	(C)	caught	. (D)	will catch
(E)	catching	(F)	is catching	(G)	was catc	hing	

Passage 2

One afternoon, five-year-old Jonathan saw a white mouse scampering across his bedroom. He decided to (19) _______ the mouse and keep it as a pet. He got a thin slice of cheddar cheese, placed it at the corner of the bedroom and hid behind the bedroom door. As expected, the mouse came out of its hiding place and made its way to the cheese. As it was nibbling on the cheese, Jonathan tiptoed towards it and (20) ______ it with his fishing net. After (21) ______ the tiny animal, Jonathan placed it in a shoe box. Unknown to him, as he (22) ______ the mouse, another mouse was running across the room behind him. Jonathan was going to have a field day catching mice!

SECTION D: EDITING (4 X 1 mark)

Correct each underlined word for Spelling. Write the correct word in the box provided.

My grand	father came to Singapore from China many years ago. When he first
23.	
arifed, he lived	a shophouse in Chinatown. Many people were crammed into a
	24.
small room. Th	ere was no electricity and people lit kerosene lamps or kandels at
night.	
Grandfat	ner's family was poor so he could not go to school. He had to work at
his uncle's food	stall to earn some money. He had to clear the tables and wash the
25.	
deeshés.	
When he	was seventeen, Grandfather became an assistant to a tailor. He
	26.
learnt how to s	ew shirts and pants. At thirty years old, he managed to save enouf
money to open	nis own shop.

Section E: Senter	ce Combining:	(4	X	2m	=	8m)
-------------------	---------------	----	---	----	---	----	---

For each of the following sentences, rewrite the given sentences using the words provided. Your answer must be in **one** sentence. The meaning of your sentence must the same as the meaning of the given sentences.

	and
. James played basketball in the rain.	James had a fever.
	because
9. John saw a monkey. He was walking	
30. Mary does not want to sing. Sally do	es not want to sing.
Both	

SECTION F: COMPREHENSION

Read the passage carefully and answer the questions that follow.

Toby stared in awe at the advertisement for the new Automan. It was half man, half machine and could transform into an airplane, a submarine and a racecar.

"Dad! Look!" Toby pointed to the television screen. "That's what I want for my birthday. Can I get one? Please!"

"We'll see," Father said, smiling.

Before bedtime, Toby telephoned his grandparents and told them all about Automan. Then he added a note at the bottom of each party invitation so all his friends would know he wanted the Automan. He passed them out at school the next day.

For two weeks, all he talked about was the Automan. His friends and family nodded and smiled as Toby went on and on about how it was the perfect birthday present.

Soon, it was the day of the party. Toby woke up early and helped his parents set up the decorations. As the guests arrived, Toby took the presents, studied each package and gave it a good shake to see if one contained the Automan.

Finally it was gift time. Toby ripped opened the first present. "Automan!" Toby was ecstatic, but everyone else looked worried. "What's wrong?" he asked. His father handed him more boxes. Each one contained an Automan. Toby stared at the pile of action figures and laughed, "I guess I got what I asked for." He handed an action figure to each of his friends. "Now we all have one. Let's go try them out."

"You're not upset?" Mom asked.

Toby shrugged. "Why would I be? I got what I wanted, and now all my friends have one too. It was the perfect birthday."

For Q31- 32, read each statement and tick ($\sqrt{}$) "True" or "False". The first example has been done for you. (2m)

Statement		True	False
Example	Toby's father was angry with Toby's request to buy Automan as his birthday present.		7
Q31.	Automan could change its appearance.		
Q32.	Toby first knew about Automan when it was advertised on the television.		

Q33. 'He passed them out at school the next day.'What does the voto?	vord 'them' refer (2m)
Q34. Which word has the same meaning as 'delighted'? Circle eit	her (A) or (B). (1m)
Toby was <u>ecstatic</u> , but everyone else looked <u>worried</u> . (A) (B)	
Q35. Why did the guests look anxious after Toby opened his first	present? (2rp)
Q36. Tick one statement that best described Toby. (1m)	
Statement Statement	Tick (√)

	Statement	Tick (√)
(i)	He was a gentle and understanding boy.	
(ii)	He was an intelligent and disciplined boy.	
(iii)	He was a determined and kind-hearted boy.	

SECTION G: COMPREHENSION OPEN-ENDED (4 X 2 marks)

For each question from 37 to 40, read the passage carefully and answer the questions that follow.

On 19th September 1991, a German couple were hiking in the Alpine mountains when they spotted a small head and a pair of shoulders jutting out from the ice. Initially, they thought that it was a discarded doll. However, it turned out to the corpse of a pre-historic traveller that had been buried for fifty-three centures.

At first, no one realised how important the Iceman, as the body is now known, was. In trying to pry him loose from the ice, officials damaged valuable historical objects that would have been useful for scientific research. One man used a stick he found to dig at the ice. Unfortunately, he broke it, not realising that the stick had been part of the Iceman's wooden backpack. In their haste, the team also broke a leng bow. As they yanked and puffed, they tore the clothes as well. Indeed, it was unfortunate that such ancient objects 'survived' thousands of years only to be ruined out of ignorance.

The Iceman was eventually freed. However, his left hip was chipped by a drill. His left arm was broken while he was taken to the University Of Innsbruck in Austria.

The scientists soon began to conduct studies. They determined that the body was 5300 years old. The Iceman was so well-preserved that his eves. brain and internal organs were intact. Since there was no sign of injury or disease, archaeologists assumed that the Iceman must have died of severe cold.

Why was it unfortunate that the Iceman's belongings were damage. Describe the damage done to the Iceman's body by the officials. Which parts of the Iceman were not damaged?		lid the hikers discover the Iceman?
Describe the damage done to the Iceman's body by the officials.		
Describe the damage done to the Iceman's body by the officials.		
Describe the damage done to the Iceman's body by the officials.		
Describe the damage done to the Iceman's body by the officials.		
Describe the damage done to the Iceman's body by the officials.	Why ۱	vas it unfortunate that the Iceman's belongings were damaged
Which parts of the Iceman were not damaged?	Descr	the damage done to the Iceman's body by the officials.
Which parts of the Iceman were not damaged?		
Which parts of the Iceman were not damaged?		_
Which parts of the Iceman were not damaged?	:	
Which parts of the Iceman were not damaged?		
	Which	ı parts of the Iceman were not damaged?
	Which	ı parts of the Iceman were not damaged?
		n parts of the Iceman were not damaged?

CHECK YOUR ANSWERS CAREFULLY END OF PAPER

EXAM PAPER 2014

LEVEL : PRIMARY 3 SCHOOL : NANYANG SUBJECT : ENGLISH

TERM : SA1

Q1	2	Q9	4	Q17	F	Q25	dishes
Q2	3	Q10	2	Q18	С	Q26	enough
Q3	3	Q11	4	Q19	Α		
Q4	2	Q12	4	Q20	С		
Q5	4	Q13	4	Q21	E		
Q6	4	Q14	4	Q22	G		
Q7	3	Q15	G	Q23	arrived		
Q8	4	Q16	В	Q24	candles		

Q27 John loves watching musical and comedies.

Q28 James had a fever because he played basketball in the rain.

Q29 As John was walking to the park, he saw a monkey.

Q30 Both Mary and Sally do not want to sing.

Q31 True

Q32 True

Q33 It refers to the party invitations.

Q34 A

Q35 Each present contained an Automan.

Q36 \checkmark He was a determined and kind-hearted boy.

Q37 The hikers spotted a small head and a pair of shoulders jutting out from the ice.

Q38 They would have been useful for scientific research.

Q39 His left hip was chipped by a drill and his left arm was broken while he was taken to the University of Innsbruck in Austria.

Q40 His eyes, brain and internal organs were not damaged.

Pei Chun Public School

Semestral Assessment 1, 2014

English Language

Paper 2: Language Use and Comprehension Primary 3

Name:	()
Class: Primary 3	
Date: 12 May 2014	
Time: 1 h 15 min	
English Teacher:	
Parent's Signature:	

Component	Marks Obtained	Maximum marks for each component
Paper 1 — Composition		20
Paper 2 – Language Use and Comprehension		50
Paper 3 – Listening Comprehension		14
TOTAL		84

Alternative Assessment 1 –	·	10
Readers' Theatre		1,0
	i l	

Secti	on A:	Vocabulary (<u>6 x 1 mark)</u>				
For (Q1 to per (1,	Q6, four option 2, 3 or 4) in the	s are given. brackets pro	. Choose the vided.	correct ans	swer and	write its
1.	Geor sister	ge screaming in pa		of his bedroon chen.	n in a flash	when he	heard his
	(1)	bolted					
	(2)	walked					
	(3)	ambled				()
	(4)	strolled				· ·	,
2.		river was so g things could li	ve in it.	that it ga	ve off a ten	rible steno	ch and no
		8					
	(1)	clean					
	(2)	polluted					
	(3)	hygienic					
	(4)	sterilised				()
3.	Whe	n Meili knew th	at she had pa as a lark.	assed the test	with flying	colours, s	she felt as
		•					
	(1)	witty					
	(2)	lucky					
	(3)	happy				,	`
	(4)	chirpy				()
4.		police officer s ad put on a wig					although
	(1)	facade					
	(2)	disguise					
	(3)	camouflage					
		_		•			
	(4)	appearance					

5.			movie showing tonight," Fathe	_	_	<u>.</u>		it
	(1) (2) (3) (4)	put pull blow check	<i>:</i> ;.		ded)	()	
6.			n gave some for gon the street.		ter to the			man
	(1) (2) (3) (4)	fearless careless priceless penniless				()	

Section B: Grammar (8 × 1 mark)

For Q7-14, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

7.		orother and I/foolane		tructions	and made the	paper	
	(1)	myself himself					
	(2)	ourselves					
	(3) (4)	themselves)
	(7)	thomsolves					ű
8.	Susa	ın	_ delighted whe	en she rec	ceived her Chri	stmas	
	pres	ent from her p	arents last wee	k.			
	(1)	is					
	(2)	are					
	(3)	was					\
•	(4)	were				()
9.	in p	nesh rimary school.		cer with	his friends whe	en he was	
	(1)	love loves					
	(2)	loved					
	(4)	was loved		·		()
10.		sten carefully.			an importa	int announc	ement
	(1)	made					
	(2)	makes					
	(3)	is making					
	(4)	are making	!			()

My	sister always	her work before	e watching television	
eve	y day.		_	
(1)	finishes			
(2)	finished			
(3)	has finished			
(4)	was finishing		()
The	children were kind t	to offer their seats	the elderly co	ouple.
(1)	to			
(2)	of			
(3)	with			
(4)	from		()
The	coffee tastes bitter b	ecause it has too	sugar in it.	
(1)	much			
(4)	few		()
			·	
	lady dancing	g over there has the b	est ballroom gown	
for the	ne party.			
(1)	This			
	That			
	These			
(4)	Those		()
	(1) (2) (3) (4) The (1) (2) (3) (4) The (1) (2) (3) (4) for th (1) (2) (3) (4)	every day. (1) finishes (2) finished (3) has finished (4) was finishing The children were kind to the children were kind	(1) finishes (2) finished (3) has finished (4) was finishing The children were kind to offer their seats (1) to (2) of (3) with (4) from The coffee tastes bitter because it has too (1) much (2) many (3) little (4) few lady dancing over there has the befor the party. (1) This (2) That (3) These	every day. (1) finishes (2) finished (3) has finished (4) was finishing (1) to (2) of (3) with (4) from (4) from (5) The coffee tastes bitter because it has too sugar in it. (1) much (2) many (3) little (4) few (4) lady dancing over there has the best ballroom gown for the party. (1) This (2) That (3) These

Section C: Grammar Cloze (8 × 1 mark)

Passage 1:

(D) our

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WO	ORD ONCE ONLY.	
(A) he	(B) him	(C) I
(D) our	(E) us	(F) you

(E) us

My brother and I attended our first swimming lesson yesterday. We went to the swimming complex that was opposite (15) home. Our instructor, Mr Rahman, taught (16) _____ how to float and tread water. My brother had trouble learning how to tread water properly so Mr Rahman helped (17) _____. On the other hand, I took to the water like a fish and was soon treading water without any difficulty. Mr Rahman praised me and said, "You are a fast learner.

(18) _____ will teach you how to swim breaststroke next week."

I am looking forward to the next lesson already!

EL/P3/SA1/Paper 2/2014/Page 5 of 15

Passage 2:

Read the passage carefully. Underline the correct word from the words given in the brackets.

Devi is a Primary Three pupil at a school for the visually handicapped. She (19) [has / have] been blind since birth. She learns a special writing system called braille in school that (20) [allow allows] her to read and write, and to study subjects like English, Mathematics and Science.

There (21) [is are] nothing Devi wants more in the world than to be able to see the colours around her. Devi's parents often (22) [tell tells] her about the colours of the objects around her. She knows that a rose is red, the sky is blue and the sun is orange. However, Devi does not know exactly what these various colours are.

Section D: Visual Text Comprehension (4 × 1 mark)

Study the poster carefully and answer the questions that follow.



National Day Photography Competition 2014

Photography Competition for Kids

Rainbow Club is sponsoring the competition in primary schools. This year's theme is "I Love My Home".

Ten winners will be chosen each year. Photographs will be exhibited at community clubs.



Winners will receive

First Prize: \$1000cash Second Prize: \$500cash Third Prize: \$200cash

Fourth to Tenth Prize: A digital camera each

All prize winners will also receive a photo-printer.





- Entry forms are available in schools and community clubs.
- Submit completed entry forms and photographs by 1 June 2014 to www.onesingapore.com.
- For more information, please contact the Events Department at 6555 2345.

		Q26, four options are given. Choose the most appropriate the most appropriate Q26, four options are given. Choose the most appropriate Q26, four options are given. Choose the most appropriate Q26, four options are given. Choose the most appropriate Q26, four options are given.	ate opt	ion and
23.	The	competition is sponsored by		
	(1)	Rainbow Club		
٠.	(2)	primary schools		
	(3)	community clubs		
	(4)	Events Department)
24.	The	theme for this competition is .		
	(1)	National Day		
	(2)	One Singapore		
	(3)	Love Our Nation		
	(4)	I Love My Home	()
25.	The	seventh prize winner will receive		
	(1)	a photo-printer only		
-	(2)	a digital camera only		
	(3)	\$1000 and a photo-printer		
	(4)	a photo-printer and a digital camera	()
26.		ch of the following statements is true of the National Day petition?	' Photo	ography
	(1)	All entry forms and photographs must be submitted after	· 1 Jun	e 2014.
	(2)	Photographs exhibited at community clubs will be availa		
	(3)	Entry forms are only available in schools.		
	(4)	A total of ten prizes will be given away.	()

Section E: Sentence Combining (4 × 1 mark)

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

James likes collecting toy cars. Peter likes collecting toy cars t	00.
	and
·	
Suresh was late for school. He skipped his breakfast.	
	\$0
	50
	M. Literature
Mother smiled. She saw my excellent results.	
	when
	•
Hannah had breakfast this morning. She is still hungry.	••

Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

There was once a snail who lived on a rock. She wished to see the world. "The sea is deep and the world is wide! How I long to sail!" sighed the tiny snail.

The other snails discouraged the tiny snail from leaving the rock.

She ignored them and asked a whale to give her a lift around the world.

The two of them sailed to faraway places and distant shores. First, they saw towering icebergs, fiery mountains and golden sands. Next, they met with crashing waves and lightning storms. Then they encountered extraordinary fishes.

One day, the whale lost his way and swam up to the shore. He was too big to swim back to the sea. Knowing that her friend's life depended on her, the snail crawled to the nearest village and sought help from the students at a school. Working together with the villagers, the students successfully helped the whale return to the sea.

The whale and the snail sailed back to the rock and shared their adventure with the rest of the snails. The snails listened with envy and wanted to sail with the whale too. The whale was more than happy to have more friends together on another trip around the world.

Adapted from "The Snail and the Whale" by Julia Donaldson

31.	Which word has the same meaning as "broad"? Circle either 'A' or 'B'.	(Im)
	The sea is <u>deep</u> and the ocean is <u>wide</u> . (A) (B)	·
	Q32 to Q33, read each statement and tick ✓ "True" or "False". For to paragraph 2 to help you. The first example has been done for y	vou. (2m)
	Statement Tru	e False
Ē	The span wapted not play the span wapted not play the swould. The other snails discouraged the snail from travelling to see the world.	
	The whale asked the snail to join him to explore the world together.	
34.	In the sentence below, which two words have the same meaning Circle them.	? (1m)
	The two of them sailed to faraway places and distant shores.	
35.	Write 1, 2 or 3 in the blanks below to show the sequence of situation. Refer to paragraph 4 to help you. The snail went to seek help from the villagers. The villagers and the students helped the whale back. The whale lost his way and swam up to the shore.	(1m)
36.	The whale was lost and swam up to the shore. What would have in the end if he did not return to the sea?	nappen to the
		(;;;;;)

ii	(
•••	
iii	(
After listening to the stories by the whale and the snail, the rest of the snails Tick your chosen answer.	
were discouraged from leaving the rock	

Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

Dear Patrick,

How are you? It has been three months since you moved to Shanghai with your family. I miss you very much and I hope you have settled well into your new school.

Both my sister and I have been very busy in school! My sister has been selected to represent the school in a swimming competition. She has been training hard since January. As for me, I have joined the Outdoor Adventure Club as my CCA. I have been busy learning how pitch tents and cook in the outdoors. I have even overcome my fear of heights and can now climb rock walls!

This year, I am a buddy to a Primary One pupil, Caiyun. She is a quiet and shy girl. During recess, I help Caiyun to buy food. She cannot eat spicy food so I often buy her fishball noodles with soup. She seldom plays with her classmates but she often asks me to read her stories during recess. I must start reading more stories during my free time so that I can share them with her.

I feel proud to be a buddy as the teachers think that I am responsible. Being a buddy, I have learnt to be more patient and understanding. Hopefully, I will be selected to be a buddy again next year. Take care and do write soon!

Your friend always,

Nancy

39.	Name the city that Patrick has moved to.	
		(lm) .
40.	List two outdoor activities that Nancy has learnt after joining the Adventure Club.	Outdoor
	i,	(1m)
i	i	(1m)
41.	Which word has the same meaning as "frequently"? Circle either (A) or (B).	(lm)
	She <u>seldom</u> plays with her classmates but she <u>often</u> asks me to real (A)	ad her
	stories during recess.	

For Q42 to Q44, tick \(\sqrt{} \) whether the statements describe Nancy or Caiyun. Refer to paragraph 3 to help you. The first example has been done for you. (3m)

	Statement	Nancy	Caiyun
- Example	She is a buddy to a Primary Onespupil.	V	
42.	She helps to buy fishball noodles with soup.		
43.	She seldom plays with her classmates.		
44.	She reads stories during recess.		

	Primary One buddy, Nancy has learnt	
Γ	to be patient	
-	to write stories	
	to cook outdoors	
	1 Cit 1 Han male t town them on do no Nonove tall Detriole to	do.
At the e	nd of the letter, what two things does Nancy tell Patrick to	

End of Paper

Set by:

Ms Melissa Tan, Ms Chin Cherly and Mr Chong Wing Cheong

Vetted by: 3 Primary 3 EL teachers

Pei Chun Public School

English Language SA1 2014

Section A

Q1) 1	Q2) 2	Q3) 3	Q4) 2	Q5) 4	Q6) 4

Section B

				* ** **** ****			
Q7) 3	Q8) 3	Q9) 3	Q10) 3	Q11) 1	Q12) 1	Q13) 3	Q14) 2
,			<u> </u>				

Section C

Passage 1

Q15) D (our)	Q16) E (us)	Q17) B	Q18) C (I)
		(him)	
Passage 2			
010\ has	O20) allows	021) is	022) tell

Section D

		_	_	 						
Q	23	3)	1	Q24	4	Q25) 4	Q26	4	

Section E

Q27) James and Peter like collecting toy cars.

Q28) Suresh was late for school so he skipped his breakfast.

Q29) Mother smiled when she saw my excellent results.

Q30) Hannah had breakfast this morning but she is still hungry.

Section F

Q31) (B)

	Statement	True	False
32)	The other snails discouraged the snail from	/	
33)	travelling to see the world. The whale asked the snail to join him to		
	explore the world together.		/

Q34) faraway, distant

Q35)

2	The snail went to seek help from the villagers.
3	The villagers and the students helped the whale back into the
	sea.
1	The whale lost his way and swam up to shore.

Q36) He would die if he did not return to the sea.

Q37)

i. The snail

ii. The villagers

iii. The students

Q38)

	Marveichiseogsageoulintainte anith galhels
/	Wakted to travel around the world.

Section G Q39) Shanghai

Q40)

i.

How to pitch tents How to cook outdoors ii.

Q41) (B)

	Statement	Nancy	Caiyun
42)	She helps to buy fishball noodles with	/	
	soup.		
43)	She seldom plays with her classmates.		/
44)	She reads stories during recess.	/	

Q45)

/	To be patient	
	To write stories	
	To cook	
1	outdoors	

Q46)

Take care i.

ii. Write back a letter soon



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2014

Your Score		
Out of 50 marks		
	Crave	Level
Parent's		

Nan	1e :		_ Class: P3	Index No:	Signature	
7 M	ay 201	ENG	LISH LANC	GUAGE	Duration:	1 h 15 mi
Sec	tion A:	Grammar (8 X 1 mark)				
Cho	ose the	correct answer and w	rite its numbe	er (1, 2, 3 or 4) in 1	the brackets.	
1.	There	e are onlys	ticks of ice cre	am left in the free:	zer so we need to	o buy
	(3)	many much a few a little				
2.	Rina	her mothe	r to the marke	t and bought some	e vegetables.	
	(1) (2) (3) (4)	follow follows followed following			()
3.	Pete	r has to finish his homev	vork	he is allowed to	o watch the movi	e.
	(1) (2) (3) (4)	where before otherwise as soon as			()
4.		tells Bobby sec	rets as he can	not be trusted.		
	(1) (2) (3)	Nobody Anybody Someone			()

5.	μ 	toy is mine!" I yelled across the room at my sister as she w	ras about	to throw it
	into	the bin.		
	(1)	This		
	(2)	That		
	(3)	These		
	(4)	Those	()
6.	Mina	is the of the two girls. She hardly talks.		
	(1)	quiet		
	(2)	quietly		
	(3)	quieter		
	(4)	quietest	()
			•	
7.	My b	prother did not attend school he was not feeling well.		
	(1)	so		
	(2)	but		
	(3)	since		
	(4)	so that	()
8.	Mrs	Lee used to as a nurse but now she is a housewife.	·	·
	(1)	work		
	(2)	works		
	(3)	worked		
	(4)	working	()
Sect	ion B:	Vocabulary (6 X 1 mark)		
Cho	ose th	e most suitable answer and write its number (1, 2, 3 or 4) in t	he brack	ets.
0	TL.	aunile were abacked when Chairs abouted at the taggler in str	see today	They had
9.		pupils were shocked when Sheira shouted at the teacher in class seen such a/an behaviour before.	iss louay	. They had
	(1)	sensible		
	(2)	thoughtful		
	(3)	outrageous		
	(4)	understanding	()

10.	The _	was filled with spectators watching the soccer game.		
	(1) (2) (3) (4)	theatre cinema stadium museum	()
11.	The s	scientist went into the jungle and a new species	s øf fro	g fighting
	with a	a snake.		
	(1) (2) (3) (4)	dug stepped stumbled discovered	()
12.	Ms L	ee is as a caring and nurturing teacher by	y her p	upils that
	they r	nominated her for the Caring Teacher Awards.		
	(1) (2) (3) (4)	found called looked regarded	()
13.	Pleas	se handle the thin glass with care. It is very as it	breaks	easily.
	(1) (2) (3) (4)	damp delicate attractive expensive	()
14.	The	family was fortunate to the accident and wa	s treat	ed in the
	hospi	ital for minor injuries only.		
	(1) (2) (3) (4)	crash suffer involve survive	()

Section C: Vocabulary Cloze (8 X 1 mark)

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) earlier	(B) expensive	(C) finish	(D) hated
(E) keep	(F) liked	(G) money	(H) patted
(J) present	(K) simple	(L) sleeping	(M) wandering

Selena always woke up before the first ligh	nt peeked out from the sky. She would hurry to	
5) the first chores before her sisters woke up and piled her w		
even more.		
This morning, Selena woke up (16)	than usual as it was her	
father's birthday. He had always (17)	cats. She would give him	
the kitten she had found (18)	into the house. It was cute and	
playful. They were poor and had not much (19)_	for a celebration.	
Thus, she would prepare a (20)	dinner for him. She looked at	
the kitten and (21)	_its head with her hand.	
"Kitty, I will (22)	you to Father as a surprise for his	
birthday,* said Selena.		

Selena smiled. She knew her father would love it!

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

	(A) and	(B) as	(C) but	
	(D) or	(E) so	(F) until	
time. However, v next. We have a gone last weeke	go for a picnic wi we are planning to made up our min nd (25)	th my friends. Since o go on two days, thi d to go rain (24)	school has started, we has Saturday (23) shine. Value ing. We had to stay at ho	the We would have
Cloze Passage Read the passa and write its le	age carefully. Che tter (A to F) in ea	oose the correct wo ch blank. USE A WORD <u>ONC</u> E	rd from the words given	in the box
(A)	cycle	(B) cycled	(C) cycling	
(D)	has cycled	(E) is cycling	(F) was cycling	
Gina is q	etting ready to go	to the park. She goe	s to the park to (27)	
			_ is a good form of exer	
			, she noticed somet	
			rised to find a watch. She	
			nbourhood police post.	

Section E: Comprehension (MCQ) (5 X 2 marks)

Read the passage carefully and answer the questions that follow.

Robin was stranded on an island one evening. He saw a stream and managed to catch a fish which he cooked and ate. He then decided to spend the night in the trees as he was afraid that there might be wild animals. Making himself as comfortable as he could in a tree, he fell asleep.

The next morning, Robin woke up very early. He climbed down from the tree and looked around him. The island was deserted except for some seaguils calling in the distance. As Robin was frightened, he said a prayer.

Suddenly, the chattering of a monkey on a tree startled Robin. He looked up and saw the tree was full of a strange-looking type of fruit. The monkey was eating the fruit. Without hesitation, Robin climbed up the tree and plucked the sweet and juicy fruit to eat.

After breakfast, Robin set out to explore the island. By noon, he reached the western part of the island. What he saw made his heart leap with happiness. Far out on a sand bank lay his wrecked ship. If he could reach it, he could get all the supplies he needed. He thought of making a raft. He quickly set off to look for some branches.

Adapted from Robinson Crusoe

31.	Robin was stranded on a / an			
	(1) raft(2) tree(3) ship(4) island		()
32.	Which word has the same meaning as 'deserted' in paragra	aph 2?		
	(1) faraway(2) occupied(3) scorching(4) unoccupied		()
	• •			

33.	Robin had	for his breakfast.		
	(1) fish (2) wild fruit (3) wild animals (4) food supplies from th	ne ship	()
34.	When Robin saw the w	ecked ship, he was	_	
	(1) furious(2) excited(3) frustrated(4) disappointed)
35.	The word "What" in par	agraph 4 refers to the	•	
	(1) raft (2) island (3) sand bank (4) wrecked ship		(١

Section F: Comprehension (Open-ended) (10 marks)

Read the passage carefully and answer questions that follow.

"Let's go home now, Koko," the old woman, Lisbeth, called out to her pet. It was a finger monkey, the tiniest breed of monkey in the world, whose life she had saved when it was a baby. Lisbeth was walking in the forest when she came upon it lying injured beside its dead mother.

Lisbeth brought Koko home, fed it and nursed it back to health. When it had grown a little bigger, she tried to return it to its natural home in the forest but the moment she put it down, the monkey ran desperately after her. She picked it up and it sat on her shoulder for the rest of the journey home, shaking like a leaf. She took care of it and named it Koko.

"It's getting dark," Lisbeth said again. Koko, in fact, had never left her shoulder since they left the house to search for mushrooms in the forest.

A sound of a twig breaking behind Lisbeth made her jerk around. A young man was looking menacingly at her. "Give me the necklace you're wearing!" he demanded.

Lisbeth stepped back as the man moved towards her. He tried to snatch the necklace but by that time, Lisbeth had gathered her courage and pushed his hand away. Angered, he punched and kicked Lisbeth repeatedly, snatched the necklace and walked off.

Write	your answer for question 36 in a complete sentence.
36.	Who was Lisbeth's pet? (2m)

beth nursed K							
oeth found Ko	eth found Koko lying beside its dead mother.						
Lisbeth took Koko out to the forest to search for mushrooms.							
		passage	in paragraph 2	shows that h	Koko was friç		
				•			
young man				to snatch			
	ence in the	last paraç	graph which sh	ows that Lisbe	eth was afrai		
	· · · · · · · · · · · · · · · · · · ·						
	four-word ph way home? (True or False beth stepped e young man necklace.	four-word phrase in the way home? (2m) True or False in the boxe beth stepped on the twig e young man punched Lanecklace.	four-word phrase in the passage way home? (2m) True or False in the boxes next to beth stepped on the twig and broke young man punched Lisbeth who necklace.	four-word phrase in the passage in paragraph 2 way home? (2m) Frue or False in the boxes next to the sentences. Deth stepped on the twig and broke it. E young man punched Lisbeth when he first tried necklace.	four-word phrase in the passage in paragraph 2 shows that I way home? (2m) Frue or False in the boxes next to the sentences. (2m) Deth stepped on the twig and broke it. E young man punched Lisbeth when he first tried to snatch necklace.		

Year: 2014

Level: Primary 3

School: Raffles Girls' Primary School

Subject: English

Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	1	2	3	3	1	3	3
Q11	Q12	Q13	Q14						
4	4	2	4						

Q15) C

Q16) A

Q17) F

Q18) M

Q19) G

Q20) K

Q21) H

Q22) J

Q23) A

Q24) D

Q25) C

Q26) B

Q27) A

Q28) C

Q29) F

Q30) B

Q31) 4

- Q32) 4
- Q33) 2
- Q34) 2
- Q35) 4
- Q36) Lisbeth's pet was Koko, a finger monkey.
- Q37) 2, 1, 3
- Q38) shaking like a leaf
- Q39) False, false
- Q40) Lisbeth stepped back as the man moved towards her.



ROSYTH SCHOOL SEMESTRAL ASSESSMENT 1, 2014 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:		Register No
Class: Pr 3		
Total duration for Booklets A and B: 1 hou	r 15 minutes	
Date: 9 May 2014	Parent's Signature:	

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of <u>19</u> questions (Questions 1 to 19) and <u>7</u> pages (including this page).
- 4. Answer all questions.
- 5. Shade your options on the Optical Answer Sheet (OAS) provided.

Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(8 \times 1 \text{ mark})$

1.	The Principal advised pupils to drink more water when they are outdoors.							
	This i	s necessary as	dry we	eather condition has continued for a month.				
	(1)	а	(2)	any				
	(3)	an	(4)	the				
2.	The p	oolicewoman stood		the two women who were fighting to				
	preve	nt them from continuir	na.					
	•		•					
	(1)	with	(2)	beside				
	(3)	between	(4)	behind				
3.	"I hav	e saved up	money	but it's not enough to buy the handphone				
	that I	want," Prema told her	brothe	r sadly.				
	(1)	much	(2)	most				
	(3)	little	(4)	some				
4	Carar	والمراجع المراجع المراجع والمراجع المراجع والمراجع المراجع والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع	يم خطاء س	ama haQ				
4.	Gerai	d wasn't injured during	g uie g	ame,he?				
	(1)	were	(2)	was				
	(3)	isn't	(4)	weren't				

5.				any does no	t even bother to do
	any	thing when it com	ies to cleanii	ig his own house	
	(1)	so	(2)	that	
	(3)	but	(4)	because	
6.	Alth	ough Sam had tu	ition, his res	ults did not improve but	t became
		•			
	(1)	bad	(2)	worse	
	(3)	worst	(4)	worsen	
7.	Johr	າ, who is the Scoເ	ıts leader, _	his fellow sco	uts last week.
	(1)	met	(2)	meeting	
	(3)	meets	(4)	will meet	
8.	Luci	rally visit my gran	docranta di c	im or the account of the total	
0.		pecause they		ing the weekends but t	this weekend I Will
	110(1			Notea.	
	(1)	would go	(2)	were going	
	(3)	can be going	(4)	will be going	

Section B: Vocabulary (6 marks)

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(6 \times 1 \text{ mark})$

9.	My brother had a deep cut and was bleeding badly. The doctor at the hospital					
	had	to	_ up his woun	d.		
	(1)	cover	(2)	bind		
	(3)	stitch	(4)	stick		
10.	The	sea was		when all from the abin toolers into the		
10.	wate			when oil from the ship leaked into the		
	watt	JI.				
	(1)	destroyed	(2)	damaged		
	(3)	polluted	(4)	poisoned		
11.	Jane dropped her keys in the dark and had to around on her					
	hand	ds and knees on	the floor to fir	nd them.		
	(1)	slide	(2)	crawl		
	(3)	slither	(4)	glide		
40						
12.	My mother and praised me when she found out that I had					
	score	ed high marks fo	or my English o	exam last week.		
	(1)	smiled	(2)	grouded		
	(3)		(2)	growled		
	(3)	blinked	(4) ·	frowned		

13.	A crocodile's of food sources.		с	consists of freshwater or saltwater with plenty		
	(1)	home	(2)	habitat		
	(3)	environment	(4)	surrounding		
		•				
14.	John	n th∈	dirt off h	is shoulders with his fingers quickly before		
	resu	ming his game of so	occer in th	ne muddy field.		
	(1)	flicked	(2)	flipped		
	(3)	washed	(4)	plucked		

Section C: Visual Text Comprehension (10 marks)

Study the poster carefully and then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 2 marks)

GAME TO TRY SOMETHING NEW AT THE **ZOO?**

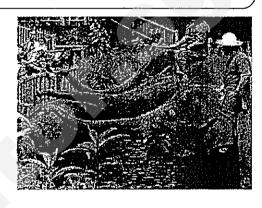
The top three teams with the highest team spirit will walk away with attractive prizes!

Be sure to cheer for your team!

Organised by



Take part in a series of exciting animal-themed challenges where you'll get to make new friends!



DATE: 17 July 2014, Saturday

TIME: 10am to 3pm
VENUE: Singapore Zoo

FEE: \$25 per person

CLOSING DATE: 13 July 2014, Tuesday





You may form your own teams on the day of event. Don't miss the chance to participate in the jungle puzzle, sack race, treasure hunt challenge and more. You can also visit the Fragile Forest to get close to the delicate animals and discover interesting facts about them.

End the challenge with a delectable buffet lunch at the Forest Lodge and interact with other teams over fun games.

For more information, log on to the following website:

www.sdnsingapore.com

Be the first 100 persons to sign up before 5 July and GET \$5 OFF!

- 1. Participation in this event is strictly by registration and for adults above 21 years old. Walk-ins will not be accepted.
- 2. To register, email your particulars to SDNSingapore@gmail.com by 12th July.
- 3. For queries, please call 6295 6920.

Main sponsor:



15.	The main purpose of organising this event is to			
	1) 2) 3) 4)	walk away with attractive prizes get close to the animals at the zoo interact and make new friends during the event enjoy the delectable buffet lunch at the Forest Lodge		
16.	Acco	ording to the poster, when will this event take place?		
	1) 2) 3) 4)	5 th July, 2014 12 th July, 2014 13 th July, 2014 17 th July, 2014		
17.	What	t must one do to register for the event?		
	1) 2) 3) 4)	Call 6295 6920. Sign up at the zoo. Email the organiser. Log on to www.sdnsingapore.com.		
18.	18. Which word in the poster has the same meaning as 'delicious'?			
	1) 2) 3) 4)	exciting delicate attractive delectable		
19.	Which	one of the statements below is true?		
	1) 2) 3) 4)	Children can take part in this event. The event is organised by Singapore Zoo. All participants will need to bring their own food. If you are the 80 th person to sign up, you can get a discount.		

******End of Booklet A******



ROSYTH SCHOOL SEMESTRAL ASSESSMENT 1, 2014 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:		Register No.						
Class:	Pr 3							
Total du	Total duration for Booklets A and B: 1 hour 15 minutes							
Date : 9	9 May 2014 Pare	ent's Signature:						
	BOOKLET B							
Instruct	tions to Pupils:							
1.	Do NOT open this booklet until you are to	ld to do so.						
2.	Follow all instructions carefully.							
3.	This booklet consists of 21 questions (Qu	estions 20 to 40) and 7 pages						
	(including this page).							

Component	Maximum	Marks Obtained
Grammar & Vocabulary	27	,
Comprehension Cloze	3	
Comprehension MCQ & Open-ended	20	
Total	50	

Section A: Grammar (8 marks)

For questions 20 to 23, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank.

Use EACH OPTION ONCE ONLY. (4 x 1 mark)

(A)⊢by	(B) before	(C) for	(D) along
(E) on	(F) onto	(G) around	(H) between

My Father's Birthday Cake
I baked my father's birthday cake.
I did it myself.
(20)
I used my mother's cookbook
That was lying the shelf.
(21)
The cookbook called for flour
So I went the garden and picked a yellow flower.
(22)
And I washed the dirt and bugs off
With my mother's garden hose.
I don't know how the cake will taste.
The same of the control of the contr
Father looked at it dinner and said, "Wow! It sure looks nice."
(23).
(20)
Adapted from "Creative Cooking" by Leslie D. Perkins
, , , , , , , , , , , , , , , , , , , ,

For questions 24 to 27, read the passage carefully. Write the correct form of the verb in each blank. (4 \times 1 mark)

en seen around in beacl	n areas. Mole crabs often crawl alo	ng			
The mole crab(24)	(be) one of the smallest crabs aro	und.			
(grow) to only abou	t one and a half to two centimetres.				
vn to	(eat) small creatures from the oce	ean,			
(26)					
d bacteria. When you fir	nd one (crawl))			
	(27)				
shell and its prickly legs	Hold it gently to admire its delicate	Э			
body, but be sure to release it back.					
Adapted from "Holey Moley" by Lyn Sirotu					
	The mole crab(24) (grow) to only about vn to(26) d bacteria. When you fine shell and its prickly legs. release it back.	(grow) to only about one and a half to two centimetres. vn to (eat) small creatures from the occ (26) d bacteria. When you find one (crawl) (27) shell and its prickly legs. Hold it gently to admire its delicate release it back.			

Section B : Vocabulary (4 marks)

For questions 28 to 31, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)

(A) gardens	(B) launched	(C) nutrients	(D) organised
(E) activity	(F) flowering	(G) planned	(H) project

Thousands of Singaporeans both young and old are invited to help restore our
environment. This is an ambitious plan, which will be officially (28)
on 1 st June 2014.
The plan involves the setting up of (29) in the South West
District to increase the greenery in the area. The South West Community Council
(SWCC) has started the work on the (30) since last year. Oil
company, Shell, has pledged \$100,000 to this green cause.
One of the aims is to grow local flora. So many (31) plants
will also be planted to promote the beauty of the area. This is a long-term effort to
get people to improve the island's environment and make efforts to have places
where they can enjoy nature.
The SWCC hopes to involve Singaporeans from every walk of life to tend to
the plants and gardens regularly. Those interested can choose from a wide list of
local plants that they would like to see planted in our gardens.

Section C: Sentence Manipulation (1 x 1 mark)

For question 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. Mary apologised to the poor man for her mistake. He refused to forgive her.

Although	

Section D: Comprehension Cloze (3 marks)

Read the passage carefully. For questions 33 to 35, fill in each of the blanks with the most suitable word. (3 x 1 mark)

Oh! What a morning! We had to wake up really (33)
before sunrise and board the tour bus after a quick breakfast. My little sister
almost fell asleep during breakfast.
Our first stop was the British Museum. It had just opened and streams
of visitors were queueing up to (34) the museum. We spent
three hours there, viewing the ancient exhibits of lost civilisations.
We then made our way to the Regency Park. I kept clicking my
camera every few seconds in the beautiful flower gardens. There were
roses of every colour. It was certainly a treat for our eyes. Soon our
stomachs were growling. It was finally time for (35) As it
was a breezy afternoon, we decided to have a picnic at the park. We rolled
out a mat on the grass and sat down with a sigh. It was our first chance to
rest for the day!

Section E: Comprehension (OE) (10 marks)

Read the following passage carefully. Then write the answers for questions 36 to 40.

It was good news for Lisa. Lisa did not hope to win the story writing competition but she was overjoyed when she did. She knew that she had submitted an interesting story.

When she first read about the competition in the local newspaper, she decided to take part in it. She had always enjoyed writing stories. Her teachers had also told her that she was an excellent writer too. These were enough reasons for her. But what was she going to write about?

At first, she thought of writing a funny fairy tale, but she realised that this was very common nowadays. She thought about a story for days. Her challenge was to write a story that was different from all the other entries for the 10 competition. It had to be unique. Then an idea struck her! She would write about her experiences in trying to find the best topic to write about. She could write about a science fiction story but felt that she might not be able to express herself. A crime story? She was hesitant as she did not even know enough about crimes and criminals. A historical novel? She was not keen in doing any 15 research! Eventually, she wrote about how frustrated she felt when she could not decide what to write about.

In the end, she had indeed written a different and original story for the competition and it was good enough to win the first prize!

5

Э.	Where did she learn about the competition? (1m)			
	She learnt about it from	<u>·</u>		
	(1) her friends(2) a newsletter(3) her teachers(4) the newspaper		()
).	What did Lisa do to win the competition? (1m)			
	(1) She wrote a song.(2) She wrote a book.(3) She wrote a fairy tale.(4) She wrote about herself.		()
	Why did Lisa want to take part in the competition? (2m)			
	What does the word 'this' in line 8 refer to? (2m)			
	Find a word in paragraph 3 which has the same meaning as:			
	(a) "special" (1m)			
	(b) "finally" (1m)			
	Why was Lisa's story good enough to win the competition? (2	<u>!</u> m)		
	**** End of Paper****			

EXAM PAPER 2014

LEVEL : PRIMARY 3

SCHOOL: ROSYTH SCHOOL

SUBJECT : ENGLISH

TERM : SA1

Q1	4	Q9	3	Q17	3	Q25	grow
Q2	3	Q10	3	Q18	4	Q26	eat
Q3	4	Q11	2	Q19	4	Q27	crawling
Q4	2	Q12	1	Q20	Α	Q28	В
Q5	3	Q13	2	Q21	E	Q29	Α
Q6	2	Q14	1	Q22	G	Q30	Н
Q7	1	Q15	3	Q23	В	Q31	F
Q8	4	Q16	4	Q24	is		

- Q32 Although Mary apologised to the poor man for her mistake, he refused to forgive her.
- Q33 early
- Q34 enter
- Q35 lunch
- Q36(a) 4
 - (b) 4
- Q37 She enjoyed writing stories and her teachers told her she was an excellent writer.
- Q38 It refers to a funny fairy tale.
- Q39(a) unique
 - (b) eventually
- Q40 She wrote a different and original story.

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2014 ENGLISH LANGUAGE PRIMARY THREE

Name:	()	Date:
Class: Primary 3 SY / C / G / SE / P			
PAPER 2 (LANGUA	GE U	SE AI	ND.COMPREHENSION)
	вос	KLET	ГА

14 questions

14 marks

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

SECTION C (5 marks)

Listen to the message carefully. As your teacher reads, take down the missing information by filling in each blank numbered Q10 to Q14 with one word.

Note-Taking

Q10. Name of teacher: Mr	
Q11. Number of groups:	
Q12. Name of Project: A Community Project in My	
Q13: Length of Time for Project:w	eeks
Q14. What were planted: Flowering plants and	·

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2014 ENGLISH LANGUAGE PRIMARY THREE

Name: _____() Date: ______ Class: Primary 3 SY / C / G / SE/ P Parent's Signature:

LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

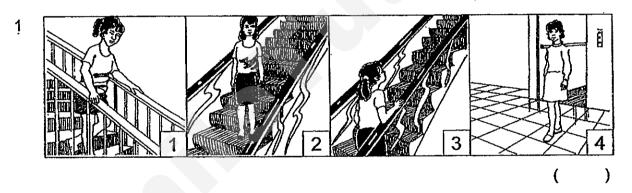
SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2014 ENGLISH LANGUAGE PRIMARY THREE

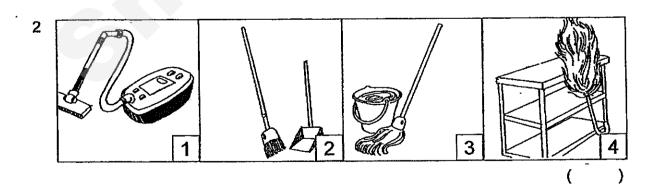
Name :	()	Date:
Class: Primary 3 SY / C / G / SE / P	14	Parent's Signature:

LISTENING COMPREHENSION

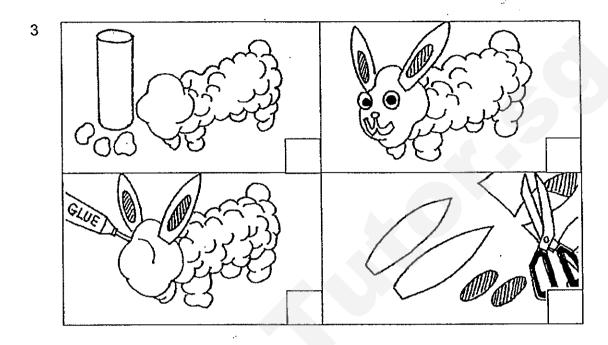
SECTION A (4 marks)

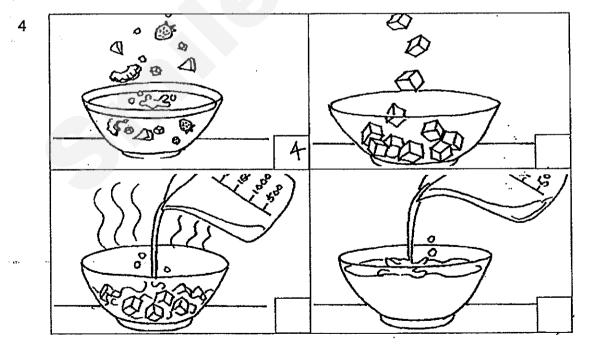
Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.





For Question 3 and Question 4, look at the set of pictures. I am going to read to you a set of instructions. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided. Listen carefully.







Section B (5 marks)

Q5 to Q9 is a comprehension test

Your teacher is going to read to you a passage. Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

5. Wi	here is the exact location of Legoland Malaysia?		
(1) (2) (3)	Johor Jurong Sentosa)
6. W	hen do most Singaporeans to visit Legoland?		
(1) (2) (3)	Mondays Weekdays Weekends	()
7. W	/hat is the closing time for Legoland during the school holidays?		
(1) (2) (3)	6pm 8pm- 10am	()
8. V	What can a visitor buy at the Legoland shops?		
(1) (2) (3)	Lego toys Lego rides Lego mascots	. ()
9. V	Vhat activity does a 12 year old boy usually enjoy at Legoland?		
(1) (2) (3)	slides swings roller coaster rides	()

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2014 ENGLISH LANGUAGE

PRIMARY THREE

Name:()	Date:
Class: Primary 3 SY / C / G / SE/ P		Parent's Signature:

PAPER 1

Total Time: 40 minutes

Total Marks: 20 marks

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2014 ENGLISH LANGUAGE PRIMARY THREE

Name :	()	Date ::
Class: Primary 3.SY/C/G/SE/I	<u> </u>	Duration: 40 minutes
	20	Parent's Signature

Guided Writing - Picture Series

Write a story of <u>at least 100 words</u> based on the pictures below. Give the story your own ending. You may use the words or phrases in the box. You are encouraged to include other relevant points to make your composition interesting.



celebrate	friends	colourful party hats	many presents	roller skates	excited
tried to skate	balanced	slipped and fell	with a thud	in pain	helped her up

Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.		emperature in t ep me warm.	he library is too low. I need to put on my pink
	(1)	shorts	
	(2)	singlet	
	(3)	blouse	
	(4)	cardigan	
2.		eeee the previous r	the police when he noticed a stranger outside his neighbour's night.
	(1)	alerted	
	(2)	disturbed	
	(3)	confronted	
	(4)	investigated	
3.	The	victim	in pain as the doctor checked her injuries.
	(1)	roared	
	(2)	moaned	
	(3)	laughed	·
	(4)	whispered	
4.	The	pupils cheered	when they found out that they were the champions.
	(1)	gently	
	(2)	loudly	
	(3)	quietly	
	(4)	sweetly	

5.	The w	allet is pretty but it is too I cannot anoth to buy it.
	(1) (2) (3) (4)	costly cheap empty special
6.	Ailina	wasto find out that she had not failed her piano examination.
	(1) (2) (3) (4)	sorry upset worried relieved
Section	on B: G	<u>Grammar</u>
For e Make Shee	your o	uestion from 7 to 14, four options are given. One of them is the correct answer. choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer (8 marks)
7.	Denr	nis in his room. Please do not disturb him.
	(1) (2) (3) (4)	study studies studied is studying
8.	"Plea	se help to the drinks and cakes," the kind host said to his guests.
	(1) (2) (3) (4)	myself himself yourselves themselves

9.		oupils were hoping that Mrs Toh would not give themwork for the weekend.
	(1) (2) (3) (4)	few much many several
10.	Lisbet	th better now after taking her medicine.
	(1) (2) (3) (4)	felt feel is feeling was feeling
11.	Many	people rushed to get into the train while the doors closing.
	(1) (2) (3) (4)	is are was were
12.	"Plan Fiona	nt magic beans and your wish will come true," the old man told as as he gave her the bag of beans.
	(1) (2) (3) (4)	this that these those
13.	Aunt	Carrie added pepper into the pot before serving the soup.
	(1) (2) (3) (4)	many a few a little several

- 14. Mrs Jude ______ some delicious pies and muffins and distributed them to her neighbours before Christmas.
 - (1) bakes
 - (2) baked
 - (3) is baking
 - (4) was baking

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2014 ENGLISH LANGUAGE PRIMARY THREE

Name:	()	Date:
Class: Primary 3 SY / C / G / SE / P			Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		14
Booklet B		36
Sub-total		50

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

31 questions

36 marks

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Section C: Grammar Cloze

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Naomi is a very good athlete. She (15) [love / loves] running and she can run very fast. Naomi represents our school and (16) [compete / competes] in many competitions. She is the best runner in our school's athletic team. Naomi is a very disciplined and determined girl. She takes very good care of (17) [herself / themselves] by eating healthily and training regularly. According to Naomi's mother, (18) [he / she] started running soon after she could walk!

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. (4 marks)

between

by

on

through

into

cream!

in

Last week, our form teacher took us to visit an ice-cream factory. We were very
excited and went to the factory (19)bus.
Upon our arrival at the factory, we watched a video clip
(20) making ice-cream. After watching the clip, we were
divided (21) four groups. We were then taken on a tour around
the factory. It was very interesting to look (22) the glass panels
to see how ice-cream is made. Before we left, we were given a cup of delicious ice

Section D: Vocabulary Cloze

seas

to the (26)

trying their best to help pandas.

hole

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. (4 marks)

patch

forests

challenge

Pandas are black and white bears with round head	s, small black ears and white
faces. They have a black (23)	around each eye. They have
short tails. They walk on all fours and can (24)	trees, often
doing so to find a place to sleep.	
Pandas live in bamboo forests in the mounta	ains of Western China. The
(25) are very thick and the pane	das are generally hidden from

view so it has been hard for scientists to learn about them. This lack of knowledge adds

of saving the pandas. Many people in the world are

climb

Section E: Editing

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes. (2m)
(27)
Mrs Lim was in a bad mood this morning. Everything <u>have</u> gone wrong for her
right from the start.
(28)
Her alarm clock had stopped and she <u>is</u> very late for work. In addition, she
scalded her finger while making tea.
Each of the underlined words contains a spelling error. Write the correct spelling in each of the boxes. (2m)
(29)
One day, a man came running into the clinic. He groned in pain as he waited
(30)
(30)
to see the doctor. The clinic was very <u>krowded</u> and after a long time, it was finally
his turn to see the doctor. He knocked on the door and entered the room.

Section F: Sentence Combining

For each of the questions 31 to 34, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(4 marks)

	The firemen arrived in time to put out the fire. The firemen arrived in time to reso	ue
	the little boy.	
		and
		
32.	Singaporeans love to visit the new aquarium. Tourists love to visit the	new
	aquarium.	
	Both	<u>.</u>
_		-
33.	Alexa must finish her breakfast quickly. She will be late for school.	
		or
_		
34.	Aunt Janie had a headache. She could not attend the wedding dinner.	
		_ so
-		
		/

(8-marks)

5

10

A long time ago, in the southern part of Africa, thousands of trees stood tall in a thick forest. The trees were all happy and proud. They were proud of their tall bodies and they felt very beautiful. There was a little tree which looked different from them. It had badly twisted branches and its roots had uneven curves. All the trees loved to make fun of the poor little tree.

"Good morning, Hunchback!" The trees would always tease it and their comments made the little tree extremely sad. The little tree simply kept quiet but it often wished to be as beautiful as the rest of the trees. It felt useless as it could not provide shade for travellers. Its branches were so twisted that even birds could not build any nests on them.

One day, a woodcutter came to the forest. He looked at the tall trees and found them perfect. He started chopping down all the beautiful tall trees. One by one, the trees started to fall. Finally, the woodcutter came to the little tree. He took a look at the tree and saw how crooked its branches were. He realised that he could not get any long straight logs from it. The woodcutter walked away and continued to chop down the other trees. The 15 little tree sighed with relief. The little tree finally realised that being ugly was actually a blessing in disguise and it never complained about how twisted its branches were again.

Adapted from http://www.englishforstudent.com/tree

35. Which word has the same meaning as 'tremendously'? Circle either (a) or (b). (1m	35.	Which	word has	the same	meaning	as 'trem	endously?	['] Circle	either-	(a)	or ((b).	(1	m)
--	-----	-------	----------	----------	---------	----------	-----------	---------------------	---------	-----	------	------	----	----

The trees would always tease it and their comments made the little tree	extremely sad.
The little tree simply kept quiet but it often wished to be as beautiful as the	17
trees.	

36. Tick ✓ the chosen answer.

ie iilie i	Tee left diseless pecause it (111)
	could not provide shade
	could not stand tall in the forest
	looked different from the other trees

For questions 37-40, read each statement and tick "True" or "False". Refer to pagraph 2 to help you. The first example has been done for you. (4m)

	Statement	True	False
Example	All the trees made fun of the little tree.	*	
37	The little tree was proud of its appearance before meeting the woodcutter.		
38	The little tree was saved by its twisted branches.		
39	The little tree hoped to be beautiful like the other trees.		
40	The woodcutter only wanted long straight logs from the trees.		

41. Find and write two words from paragraph 3 to describe the little tree's branches. (2m)

i)	 (1m	ij



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GO TO THE NEXT PAGE

(8 marks)

Once upon a time, there lived a stonecutter named Jim who cut and sold pieces of stone for houses. He was a skilful and hardworking man and he had plenty of customers. For a long time, he was quite happy and asked for nothing more.

One day, Jim delivered some pieces of stone to the house of a rich man. He saw the beautiful house and wished to be a rich man instead. A strange gust of wind blew 5 past and suddenly, he was standing in front of his garden. His little hut was gone and there was a beautiful house in its place. He was overjoyed and he decided not to be a stonecutter anymore.

Soon, it was summer and it was very hot. Jim was upset with the heat and wished that he was the sun instead. To his surprise, he became the sun and sat high up in the 19 sky. For a while, he was happy until a little cloud floated by and blocked his view. He was upset that the cloud was more powerful than him and so he wished to be a cloud. His wish came true again and he floated happily in the sky. He was happy to pour rain on the people and the ground. He realised that even as he poured rain and caused floods, the rocks on the mountains stood strong and tall. He then wanted to be a rock.

Jim's wish came true again and he was happy sitting on a mountain until he felt someone hacking his body. It was a stonecutter. At that moment, Jim realised that he was most powerful as a man. His wish came true and he was happy at last, working hard and being contented with what he had.

Adapted from The Crimson Storybook by Andrew Lang

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

-	Why was Jim popular with his customers?
_	
	Which word in Paragraph 2 has the same meaning as "delighted"
	Why was Jim upset with the little cloud?
	How did Jim feel when he became a man again?
	END OF BOOKLET B



Singapore Chinese Girls' School Primary 3 English SA1 2014

Booklet A

Q1) 4	Q2) 1	Q3) 2	Q4) 2	Q5) 1	Q6) 4	Q7) 4
Q8) 3	Q9) 2	Q10) 3	Q11) 4	Q12) 3	Q13) 3	Q14) 2

Booklet B

Section C

15) loves

16) completes

17) herself

18) she

19) by

Q20) on

Q21) into

Q22) through

Section D

23) patch

24) climb

25) forests

26) challenge

Section E

27) had

28) was

29) groaned

30) crowded

Section F

- 31) The firemen arrived in time to put out the fire and rescue the little boy.
- 32) Both Singaporeans and tourists love to visit the new aquarium.
- 33) Alexa must finish her breakfast quickly or she will be late for school.
- 34) Aunt Janie had a headache so she could not attend the wedding dinner.

Section G

35) (a)

36)

	Could not provide shade
	Could not stand tall in the forest
Looked different from the other t	

	Statement	True	False
37	The little tree was proud of its appearance		/
	before meeting the wood cutter.		
38	The little tree was saved by its twisted	/	
	branches.		
39	The little tree hoped to be beautiful like the	/	
	other trees.		
40	The wood cutter only wanted long straight	/	
	logs from the trees.		

41) (i) crooked

(ii) twisted

Section H

- 42) He was a skillful and hardworking man.
 43) It is "overjoyed".
 44) The little cloud floated by and blocked his view.
 45) He was happy and contented.



PRIMARY 3 MID-YEAR EXMINATION 2014

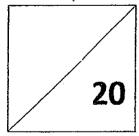
Name:	()	Date: 12 May 2014
Class: Primary 3 ()			Time: 10.00a.m. = 11.15 a.m.
Parent's signature:			Duration: 1 hour 15 minutes
			Total marks:/ 50

ENGLISH LANGUAGE PAPER 2

BOOKLET A

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. For questions 1 to 20, shade your answers in the Optical Answer Sheet (OAS) provided.



Section A (9 x 1m)

Grammar

For each question from 1 to 9, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	In an attempt to escape, Sally that the kidnappers had used to tie her up.	_ her wrists free	e from the rope
	(1) wrench(2) wrenches(3) wrenched(4) was wrenching		
2.	Mrs Samy-saw a rat scurry across the floor will for yesterday:	hile she	an egg
	(1) fry (2) fries (3) fried (4) was frying		
3.	"Jake and I enjoyed during the exclaimed Mike.	e trip to Indor	nesia!"
	(1) myself(2) ourselves(3) yourselves(4) themselves		
4.	As a result of the poor turnout at the funfair, prepared was wasted.		of the food
	(1) few (2) little (3) much (4) many		
5.	The children are advised to walk and not rur	າ	the comidor.
	(1) by(2) along(3) beside(4) across		

tourist who is standing over there reading the map seems to have lost his way.
(1) This (2) That (3) Those (4) These
The mountain track was very steep the trekkers had to be very cautious.
(1) so (2) but (3) where (4) because
"I just heard on the radio that a plane into the Atlantic Ocean!" exclaimed Marcus.
(1) crash(2) crashed(3) has crashed(4) had crashed
The teacher, as well as her pupils, caught in the downpour during their excursion to Gardens By the Bay earlier today. (1) is (2) are (3) was (4) were

Section B (6 x 1m)

Vocabulary

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

10.	Mr Liew	in relief when he found his missing wallet.
	(1) sighed(2) panted(3) groaned(4) grumbled	
11.		were about to leave, the Principal told them that their because of the haze.
	(1) delayed(2) removed(3) suspended(4) postponed	
12.	Percy was so house during the	that he dared to enter the eerie-looking blackout.
	(1) strong(2) heroic(3) fearless(4) confident	
13.	Hiding in the tree on the culprit from	, the private investigator used his to spy m a distance.
	(1) telescope(2) binoculars(3) microscope(4) magnifying	
4.		_ cheered for their favourite team when the winning at the very last second of the match.
	(1) witnesses(2) audience(3) spectators(4) competitors	

- 15. The nation held a one-minute silence, in remembrance of the victims of the _____ that took place last week.
 - (1) event
 - (2) rescue
 - (3) tragedy
 - (4) programme

Family Day brought to you by New-Town Library 15 March 2014

Art and Craft from our Neighbours

\$5 per session. Materials provided.

Vietnam

Craft: Paper Dragon Boat Instructor: Mrs Moi

Room: Carnation

Time: 2-3 p.m.

Age Group: 8-10 years old

Japan

Craft: Origami (paper folding)

Instructor: Mr Oshi Room: Lavender

Time: 1.00 – 2.45 p.m.

Age Group: 9-12 years old

Malaysia

Craft: Wau Making (a traditional kite)

Instructor: Mr Khan

Room: Lily **Time:** 3.45 – 5.30 p.m.

Age Group: 10-12 years old

Programme	Seating	Larget Grølin	Admission		Room:
Shadow Puppet by Mr Ahmad	Free Seating. Doors will close 5 minutes before the show.	Open to all	Free	2 -3 p.m.	Orchid
Storytelling by Mrs Yim	Limited Seating. Reserve online by 20 February.	3 to 9 year olds	Free	3- 4 p.m.	Rose

Family Reader's Theatre 20 March

Sign up as a family of two adults and two children.

Put on a five-minute act of a part of your favourite story.

Register online by 15 February Registration Fee: \$5 per family

Prize Vouchers sponsored by ABC Burger

1st - \$70 vouchers

2nd-\$50 vouchers

3rd-\$30 vouchers

Sponsors:



Paper House For more details, call Tammy at 63876509, e-mail Susan at fam@mplib.com.sg or scan the QR code below



Be spotted! Dress as your favourite story book character and receive a \$5 ABC Burger voucher!

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16.	The	Family Day event is organised by
	(1) (2)	ABC Burger Paper House
	(3)	Pastel Colours
	(4)	New Town Library
17.	The	closing date to register for the Family Reader's Theatre is
	(1)	15 February
	(2)	20 February
	(3)	15 March
	(4)	20 March
	₹¬+)	20 March
18.	The	event by Mr Khan will be held in the Room.
	•	· ·
	(1)	Lily .
	(2)	Rose
	(3)	Lavender
	(4)	Carnation
19.	Whic	ch one of the following statements is true ?
	(1)	All participants will receive a prize.
	• •	All activities for the events are free.
	(3)	Seats are limited for the storytelling session.
	(4)	Teenagers can attend the Vietnamese Craft Session.
20.	The r	main activity that promotes family bonding is the
	(1)	Origami class
	(2)	Wau Making class
	(3)	Storytelling Session
		Family Reader's Theatre



PRIMARY 3 MID-YEAR EXAMINATION 2014

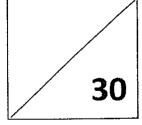
Name: ()	Date: <u>12 May 2014</u>
Class: Primary 3 ()	Time: <u>10.00a.m. – 11.15 a.m.</u>
Parent's signature:	Duration: 1 hour 15 minutes

ENGLISH LANGUAGE PAPER 2

BOOKLET B

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. For questions 1 to 20, shade your answers in the Optical Answer Sheet (OAS) provided.
- 6. For questions 21 to 42, write your answers in this booklet.



Section D (4 x 1m)

Grammar Cloze

Read the passage carefully. Choose the correct answer from the words in the box. Write its letter (A to H) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A)at	(B) about	(C) by	(D) from
(E) on	(F) under	(G) what	(H) which

A rainbow is a very beautiful phenomenon of nature. There are many				
legends about it from all over the world. Almost everyone has heard the most				
popular one (21) the Leprechaun that guards the pot of				
gold at the end of the rainbow.				
Once, a man tricked the Leprechaun into revealing the location of				
the pot of gold. He found out that the pot of gold was hidden				
(22) a particular bush in a large field of berry bushes. As the				
man was unprepared, he needed to go off to get a shovel				
(23) his truck. Before leaving, he tied a red ribbon on the bush				
to ensure that he knew (24) bush to return to. To his dismay,				
when he returned, he found himself looking at a whole field of bushes that had				
ribbons tied to them by the mischievous Leprechaun.				

Adapted from http://www.colours-of-the-rainbow

Section E (4 x 1m) Comprehension Cloze

Read the passage carefully. Choose the correct answer from the words below in the box. Write its letter (A to H) in each blank.

EACH WORD CAN BE USED ONLY ONCE

(A) collect	(B) extract	(C) famous	(D) ferried
(E) moved	(F) popular	(G) withhold	(H) withstand.

The Prelude will be the largest floating object that has ever been built.
It will be almost ten times the weight of the (25) Titanic.
The Prelude will have decks measuring more than four soccer fields.
Unlike the Titanic which (26) passengers, the Prelude is neither a
cruise nor a cargo ship. It is a ship that will be used to (27) natural
gas that has built up deep under the ocean floor. As this ship has to be out in
the open waters, it has been designed to (28) the most extreme
weather conditions. This means that it will not be easily damaged by cyclones
as compared to other regular ships.
Adapted from the Little Red Dot

Section F (4 x 2m)

Synthesis and Transformation

For each of the questions 29 to 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

Both		
they		
The boys continued pl	aying football. The boys heard the lightning	
warning siren.		
A III.		
Although		
ra .		
basket of fruit was	given by Mary. The basket of fruit is heavy.	
basket of fruit was	given by Mary. The basket of fruit is heavy.	
basket of fruit was	given by Mary. The basket of fruit is heavy.	
	given by Mary. The basket of fruit is heavy.	_ \
		_ \
		_ \
		_ \
	·	_ \
	·	_ \
		_ \
he his ሣ forgot to bring pay h	·	_ `

Section G (6 x 1m)

Spelling, Punctuation and Grammar (SPG)

Each of the underlined words contains either a spelling or grammatical mistake. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in the box.

"Did you know that penguins are canivores?" Sam asked his sister, Mary
(33)
"Yes replied Mary. "I also know that many people think that
(34)
penguins are mammals but they are <u>akturely</u> birds." Mary then explained that
many people mistook their thick feathers as fur.
(35)
Both siblings went online. They surfed the internet for more <u>infermasion</u> .
One interesting fact they found out was that penguins could see more clearly in
(36)
murky water while hunting for it prey than while on land.
"Well, I bet you did not know this next fact," said Sam with delight.
(37)
"Sharks eat penguins he exclaimed.
(38)
"What? That's almost <u>unbeleevable</u> ," replied his sister with awe. As swiftly
as she could, Mary grabbed her notebook to jot down this new fact to share

with her-friends at school the next day.

Section H (4 x 2m)
Comprehension Open-ended
Read the passage below and answer questions 39 to 42. Your answers must be based on the passage.

popular Florence Nightingale was a Victorian woman born in 1820 to a very renowned family. She was named Florence by her mother as this was the city of Italy, in which she was born.

Remembered dearly for her contributions to nursing, Florence was nicknamed, 'The Lady With The Lamp'. A pioneer in the nursing field, this remarkable woman was also an accomplished author and mathematician. Many people who read her biographies were always surprised when they learnt about this.

To pursue her love for nursing, Florence Nightingale went against her wealthy parents' wishes. Society judged it to be a job not suitable for a person of her background.

During the war, Florence formed a team of thirty nurses and travelled to the field hospitals to serve the injured soldiers. Her biggest shock was the extremely poor hygiene standards of the hospitals. This factor contributed to the slow healing and poor health of the already injured soldiers.

Holding a lamp, Florence visited the wards late through the nights to keep a constant check on her patients. She administered medicine and changed bandages of the injured soldiers.

Florence was recognised for her perseverance to greatly improve medical care for injured soldiers. Her efforts reduced the death rates of soldiers dying from diseases by two-thirds!

The Queen of England rewarded Florence by presenting her with a prize money of \$250,000 and a royal brooch, famously known as the 'Nightingale Jewel'. Florence kept the brooch and used the money to 25 build a hospital.

Adapted from Biography of Florence Nightingale

EXAM PAPER 2014

SCHOOL: TAO NAN PRIMARY SCHOOL

SUBJECT: PRIMARY 3 ENGLISH

TERM: SA1

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	3	2	2	1	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	3	3	4	1	1	3	4

BOOKLET B

SECTION D

Q21	Q22	Q23	Q24
В	F	D	H

SECTION E

Q25	Q26	Q27	Q28
С	D	В	Н

SECTION F

Q29) Both Jack and Kelly have new schoolbags.

Q30) Although the boys heard the lightning warning siren, they continued playing football.

Q31) The basket of fruit, which was given by Mary, is heavy.

Q32) Josh said that he had forgotten to bring his homework file that day.

SECTION G

Q33) ,

Q34) actually

Q35) information

Q36) their

Q37) !"

Q38) unbelievable

SECTION H

O39) She was also known as 'The Lady With The Lamp'.

Q40) It refers to Florence being an accomplished author and mathematician.

Q41) Society judged it to be a job not suitable for a person of her background.

Q42) The soldiers could not recover quickly because the hospital had extremely poor hygiene standards.



END-OF-YEAR EXAMINATION 2014 ENGLISH LANGUAGE PAPER 2 (BOOKLET A) PRIMARY THREE

Name:	()	Class: Primary 3
Date: 27 October 2014			Duration of paper: 1h 15 min
		Pa	rent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

- This question policie consists of a printen pages
 Do not tirri this page and too use coldiforde co
 Hollow all instructions carefully
 Study your answer on the optical withwest freeted.

Grammar (8 x 1 mark each ≈ 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Last n	ight, the cat the fish and drank the milk.
	(2)	ate eats has eaten
	(4)	was eating
2.	He wa	ented to invite his friends the party.
	(1)	to
	W 1 W	In .
		et on
	(-a)	
3.		books on the shelf over there have been marked.
	(1)	This
	(2)	
	(3)	These
		Those
		other and I had to look after because Mother
4.,	my pro-	eken Grandfather to the clinic.
		myself
	(2)	himself ourselves
	(3) (4)	themselves
	1.4	SA DESCRIPTION OF THE
5.	Mike.	father is a good cook, is inviting us for dinner.
		•
	2.00	who
		which whom
		whose
	4-49	ril inse

6.	The pu	ilsfor the swimming competition just now.
	(1) (2) (3) (4)	is practising are practising was practising were practising
7.		the weather was fine, the boys could swim in the pool.
	(1) (2) (3) (4)	So And Until Since
8.	The te	eacher had to the soccer match due to the heavy
	(1) (2) (3) (4)	call up call off call on call over
<u>Voca</u>	<u>bulary (</u> i	5 x 1 mark each = 6 marks)
anşw	er. Mak	estion from 9 to 14, four options are given. One of them is the correct e your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on aswer Sheet. (6 marks)
9.	When	John realised that he had passed the test, he smiled
	(1) (2) (3) (4)	slowly hastily broadly carefully
10.		incipal a new teacher to our class yesterday and re very excited.
	(1) (2) (3) (4)	received identified produced Introduced

Page 3 of 7

11.	My mother had to follow the	carefully to bake the cake.
	(1) map (2) menu (3) recipe (4) directory	
12.	My father paid the telephone	at the Post Office.
	(1) bill (2) mail (3) stamps (4) cheque	
13.	The girl let out a piercing scream and was ground when she saw the snake.	s to the
	(1) fixed(2) stuck(3) rooted(4) planted	
14.	The passengers who were seriously given immediate first-aid before being tak (1) killed	in the accident were sen to the hospital.
	(2) injured (3) warded (4) admitted	

BLANK PAGE

Visual Text Comprehension MCQ (6 x 1 mark each = 6 marks)

Study this Instruction Sheet carefully and then answer questions 15-20.

SINGING COMPETITION organised by HIP Club



DO YOU LOVE SINGING? IF YOU ARE BETWEEN 10 AND 15 YEARS OLD, THIS IS YOUR CHANCE TO DISPLAY YOUR SINGING ABILITY.



ATTRACTIVE PRIZES

Individual Category \$500 and a trip to Japan

Group Category (minimum three participants) \$300 and a trip to Bali

COME AND HAVE FUN! SHOW YOUR TALENT!

This event is jointly sponsored by Japan Airlines and Garden Community Club



Date:

24 December 2014

Time:

2.00 to 4.00 p.m.

Venue:

Angsana Room, Garden Community Club

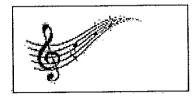
Address:

12 Bay Road, Singapore (214356)

To obtain an application form, visit the website at www.gard.sq

Closing date for registration: 24 November 2014

Call May (Event Organiser) at 61357918 for further enquiries.



For each question from 15 to 20, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15.	The g	competition is organised by			
	1	HIP Club			
	2	Japan Airlines			
	-3	Angsana Room			
	4	Garden Community Club			
	•	Galdon Golffing Clab			
16.	In order to take part in the competition, a participant has to be at least				
	200 -30/2 · · · ·	years old.			
	1	ten			
	2	nine			
	2 3	eight			
	4	sixteen			
	_				
17.	A part	icipant can register onto take part in the competition.			
	1	23 November 2014			
	2	25 November 2014			
	3	23 December 2014			
	4	24 December 2014			
	•				
18.	You need at least persons to take part in the g				
	catego	ory.			
	` %	foa			
	2	ten . two			
	3	three			
	4				
	4	seven			
19.	You m	ustto obtain an application form.			
	1	write a letter			
	2	speak to May			
	3	send an email			
	4	go to the website			
	-1	90 to the website			
ŽÓ.	All priz	e winners will receive			
	1	cash and gifts			
	2 3	cash and hampers			
	3	cash and vouchers			
	4	cash and air tickets			
		4			



Anglo-Chinese School (Primary)

END-OF-YEAR EXAMINATION 2014 ENGLISH LANGUAGE PAPER 2 (BOOKLET B) PRIMARY THREE

Name:	Class: Primary 3
Date: 27 October 2014	Duration of paper, 1h 15 min
,	Parent's/Guardian's signature
INSTRUCTIONS TO CA	
7:2. De not tumins peg	olisists on 9 primed partes a until you are to dit to do so:
3 Follow all instructions at the disease of the second states of the sec	

No	Contents	Marks	Marks Obtained
1.	. Oral	16	
2.	Listening Comprehension	144	
3.	Composition	20	7-79° 12.
4.	Language Paper	50	
سندند ن_و پوهستوب	Total Marks	100	

Part II

Section D: Grammar Cloze

Cloze 1: Prepositions (4 x 1 mark each = 4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY

(A) on	(B) down	(C) after
(D) before	(E) between	(F) over

We jumped up in fright when we heard the loud sound outside. Right

(21) _______ we had gone into our bedroom and closed the door,

we heard a loud explosion. (22) ______ we could find out what was

happening, we heard another explosion. Quickly, we opened the door and looked

out. To our horror, we saw that our neighbour's flat was (23) ______

fire. Just as we were thinking of what to do, my father shouted for us to go

(24) ______ to the void decklibelow. Although we were scared, we walked as fast as we could. Soon, we reached the void deck. We could have burnt to death if we had not been fast enough. It was really a scary experience.

Cloze 2: Connectors (4 x 1m = 4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

I do not quite like shopping. I get bored easily, especially when I am shopping [with / or] my mother. My mother always takes a long time to choose (25)

the items she wants to buy [and / when] she will check out a few shops to (26)

compare prices first before she finally makes up her mind. Shopping with my mother really tests my patience. (It is also very tiring, [as / so] we have to be on our feet all the time.

However, I like to go shopping with my father. My father looks up all the necessary information about an item he wishes to buy before he shops. He also likes stationery [so / because] we like to shop for stationery together.

(28)

Nowadays, we prefer to shop online as it is very convenient and we can shop

from the comfort of our home.

Section E: Editing (6 x f mark = 6 marks)				
Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.				
(29)				
I was hiding behind some boxes and watching the robbers. There is				
(30)				
five robbers sitting at a table in the <u>middel</u> of the room. They were sitting on low				
(31) stools and dividing the stolen money by themselves. I decided to get out of				
(32)				
the hut quietly and call for the police before they realised I was there.				
(33)				
Suddenly, I knock over an empty pail and the noise made all the				
robbers jump up in <u>suprice</u> . In an instant, I was running for my dear life.				
topicote faith tilt mi annument ut dit mekter tha and triming for mill and mes				

Page 4 of 9

Section F: Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

A high-speed train rushed through the local station. Swoosh! In the waiting room, Asper stretched himself in his basket and yawned. That could be the overnight express train. "It must be about half-past five," he thought. He snuggled down again, glad to have a nice warm bed on such a cold morning.

About a quarter of an hour later, a train chugged through the station and Asper knew it was time to get up. Asper had to be on duty before the rest of the railway workers.

For the last two days, Joe, the new Rail Captain, had not given him his early morning saucer of milk and half a tin of cat food. Asper hoped for better luck this morning. Otherwise he might have to prowl around the village doorsteps in search of a bottle of milk. However, he did not want to do that.

Quickly, he jumped onto a bonch and scrambled through a partly opened door. Asper, the handsome grey and white striped cat, reached the platform. He arrived on the platform just as Joe was opening the worker's room.

"Meowl Meow! Meowl" cried Asper as he weaved in and out of the man's legs.

"Go away!" shouled Joe. "I have no time for spoilt cals. I have to sweep the platforms now." Then he walked away to take a broom.

Adapted from "The Rollway Cal" by Phyllis Arkle

5

1Ò

15

35. A	at the railway station, Asper slept in the	[1 mark]	
(1)	waiting room		
(2)	workers' room		
(3)	overnight train		
(4)	high-speed train	(}
36. V	Vhat was Asper's breakfast?	[1 mark]	
(1)	a bottle of milk		
(2)	a saucer of milk		
(3)	half a lin of cat food		
(4)	some milk and cat food	()
37.	What does the word "that" in line 11 refer to? [2 marks]		
	It refers to	and the state of t	
		ML white was a second or the second of the s	—
38.	Which word in paragraph 4 has the same meening as move [2 marks]	d quickly'?	1
		LANGE OF THE PROPERTY OF THE P	
39.	What did Asper look like? [2 marks]		
-	5-	mayorani kaminiyika Piliaka diliki	
-	The state of the s	······································	

Section G: Comprehension 2 (8 marks)

Read the passage carefully and answer the questions that follow.

My brother Raj knows that I am easily terrified. He always uses that to his advantage to play pranks on me. Once, he smeared red paint around his eyes then peeled two large grapes and threw them at me, screaming that they were his eyeballs. I was so scared that I had nightmares for a week. Raj, however, thought it was hilarious.

On another occasion, when Raj knew that I was home alone one afternoon, he hid outside my room and started to whisper and make howling sounds. I was convinced that there were horrible creatures waiting to catch me outside my room. My mother had a hard time trying to make me believe that it was safe to come out and there were no such things as monsters and ghosts.

Last night, the room was dark and I was snuggled comfortably in my bed, almost falling asleep. Suddenly, I felt something brush against my legs. I opened my eyes, only to find a white-blanketed figure standing over me. At that moment, I let out a shrill scream and kicked at the figure with all my might.

"Ouch!" shouted the 'ghost'. That was strange. Ghosts do not usually feel pain, do they? Getting up, I peered down over the edge of my bed. That was when I saw my mischievous brother, Rej, sprawled on the floor, trying to untangle himself from the white sheet wrapped around him.

My parents had come running into my room by then and saw Raj on the floor rubbing his left leg. Raj tried complaining to Mother that I had kicked him off my bed. All she said was, "It serves you right! You should not have done that."

Ş

10

15

20

For Q40 and 41, write 1, 2, 3 or 4 in the bracket. 40. Raj always played tricks on the author because he knew that the author [1 mark] (1) was brave (2) slept alono (3) enjoyed pranks (4) was easily frightened 41. What did Raj do outside the author's room? [1 mark] (1) He made scary sounds. (2) He threw grapes at the author. (3) He brushed against the author's legs. (4) He covered himself with a white sheet, ľ 4Ž. These are events that the author faced one night. Put them in the right sequence, according to the flow in the story. Write 1, 2, 3 and 4 on the boxes provided. [2 marks] The author's mother scolded Raj for playing a prank. Raj cried in pain as he fell to the ground. The author screamed when she saw the white figure on her bed. Raj tried to complain to his mother.

Page 8 of 9

43.	Which word in paragraph 1 has the same meaning as 'very funny'?
	[2 marks]

For Q44 – 45, read each statement and tick (√) "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [2 marks]

	Statement	True	False
Example	Raj threw a white blanket over his sister one night.		V
44.	The author believed there were horrible creatures hiding in her room.		
45.	Something brushed the author's leg when she was almost falling asleep.	000 V V	

YEAR: 2014 LEVEL: P3

SCHOOL: ACS

SUBJECT: ENGLISH SEMESTER: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	4	3	4	4	4	2	3	4

011	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	2	1]	1	3	4	4

- 21. C
- 22. D
- 23. A
- 24. B
- 25. With
- 26. and
- 27. so
- 28. so
- 29. were
- 30. middle
- 31. among
- 32.,
- 33. knocked
- 34. surprise
- 35. 1
- 36.4
- 37. It refers to prowling around the village doorsteps looking for a bottle of milk.
- 38. scrambled
- 39. He has a handsome grey and white striped cat.
- 40.4
- 41.1
- 42.4
 - 1
 - 2
- 43. hilarious
- 44. False
- 45. True



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2014 PRIMARY THREE ENGLISH LANGUAGE

PAPER 2

Name:()	
Class: Primary Three		
	Component	Marks
28 October 2014	Sections A-B	/ 14
46 QUESTIONS	Sections C-G	/ 20
1 hour 15 minutes	Sections H-I	/16
	Paper 2 Total	/ 50
INSTRUCTIONS:	· · · · · · · · · · · · · · · · · · ·	
Do not turn over this page until you are Follow all instructions carefully. Answer all the questions.	e told to do so.	
This paper consists of 13 printed pages	excluding the c	over page.
Parent's Signature:	Date:	

Section	on A –	<u> Grammar MCQ (8 x 1</u>	mark)
Choo	se the o	correct answer and sha	ade the oval (1, 2, 3 or 4) on the Optical Answer
	·		· en
1.	Joe a	nd Ned	the World Cup finals later.
	(1)	watch	
	(2)	watches	
	(3)	watched	
	(4)	are watching	
2.	Rame	esh helped to look	his grandfather who was sick.
	(1)	to	
	(2)	up	
	(3)	after	
	(4)	down	
3.	This	set of storybooks belor	ngs to Sam and me. It is
	(1)	his	
	(2)	ours	
	(3)	hers	
	(4)	theirs	
	` '		
			the less Many has finished it?" Mr
4.		re isn't	orange juice left! Who has finished it?" Mr.
	Tan	asked angrily.	
	(1).	any	•
	(2)	a lot	•
	(3)	much	
	(4)	many	
5.		tthew did the housewo Mah in surprise.	ork all by himself, he?" asked
	(1)	didn't	
	(2)	hadn't	

wasn't wouldn't

6.	Jane	missed her bus	s she woke up late.	
	(1) (2) (3) (4)	so but while because	*ee	
7.	ıı.		pencil case is this? I found it on the floor," a	sked Kelly.
	(1) (2) (3) (4)	Which Who's What's Whose		
8.	Every	pupil	required to wear his school tie on N	flondays.
4.5	(1) (2) (3) (4)	is are was were		
	se the	correct answer	ICQ (6 x 1 mark) and shade the oval (1, 2, 3 or 4) on the Op	otical Answer
9.	The a bed.	larm clock ran	g and Guo Wei looked at it	from his
	(1) ⁻ (2) (3) (4)	sleepily cheekily hopefully gratefully		
10.	While		ne forest, the scouts were terrified when t wolves howling from afar.	hey heard a
	(1) (2) (3) (4)	stud pack team brood		

11.	The	butterflies	from flower to flower in the garden.				
	(1) (2) (3) (4)	flit jump crawl swing					
12.		annot hear what Farah is say self," explained Hock Xiong.	ing because she is to				
	(1) (2) (3) (4)	rattling muttering chattering stammering					
13.		ndfather Lin carried that hears. He is	vy box of storybooks up the long flight of				
	(1) (2) (3) (4)	as fit as a fiddle as busy as a bee as happy as a lark as swift as an arrow					
14.		e is a famous l-known children's storybooks.	who has drawn pictures for many				
	(1) (2) (3) (4)	author journalist illustrator playwright					

Section C - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

(A) he	(B) her	(C) his
(D) it	(E) them	(F) their
wrote the book 'Alice	dge Didgson was a shy man. Whin Wonderland', he did not use (
	three daughters. One of (17)	was called
	e begged Charles for a story v	
(18)	He started making up a story	which was later written and
made into a book.		

Adapted from: http://www.alice-in-wonderland.net/alice1a.html

Section D - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Have you ever seen a jellyfish? Its body (19) [look / looks] like a big mushroom. It (20) [move / moves] in the water by drifting with the current and tide of the sea. The jellyfish sometimes (21) [sting / stings] with its tentacles and causes injuries to swimmers who (22) [is / are] not alert. The next time you swim in the sea, remember to look out for this dangerous sea creature.

Adapted from: http://kids.nationalgeographic.com/animals/jellyfish.html

Section E - Vocabulary Cloze (3 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

	week			
a	light	board	drop	ped
e	xcitedly	nervously	sent	
	Jun De and his classr	nates were returi	ning to school after	er their learning
journey	at the zoo. They were c	hatting (23)	abou	it what they had
learnt w	hen the bus suddenly st	opped.		
	The driver got up from h	nis seat and told th	em that the bus ha	ad broken down.
They ha	ad to (24)	and wait fo	or another bus at a	a bus stop, fifty
metres	ahead. Twenty min	utes later, the	replacement bu	ıs came and
(25)	them to	school.		

Fortunately, the children arrived in school before their dismissal time.

Section F – Editing (5 x 1 mark) Correct the words in bold for spelling. Write the correct answer in the boxes provided.
Good morning folks! This is your radio chef, James Lin. Today, 1
(26)
am going to share with you a simple resipe for preparing steamed
chicken wings.
(27)
You will need five chicken wings. Cut each wing into two peices
and place them on a plate. Grate a big knob of ginger over it, add a
(28)
tablespoon of soya sause and a teaspoon of sesame oil. Steam the
(29) minutes
marinated chicken wings on high heat for about fifteen minites. Serve it
(30)
hot with a vegitable dish and white rice. Well, I hope you'll enjoy this
marvellous dish. Stay tuned for a new dish tomorrow!

Till then, this is Chef Lin!

Section G -	Comp	orehension	Cloze	(4×1)	mark)

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Dear Diary,

Ben

I have been busy looking for my pet dog, Jacky. Two days ago, I had left the
front gate open by mistake and he ran out! I went around the neighbourhood looking
for him (31) the search was unsuccessful. Later that evening,
my neighbour saw him at the Express petrol station which was not far
(32) my house. That was Friday evening at seven. No one
has seen him since then.
I am very annoyed with myself for making that mistake. I think I will put up a
few (33) around the neighbourhood. Hopefully, someone will
read them and look out for Jacky. Fifty dollars will be given as a
(34) for finding Jacky. I hope he will be found soon.

<u>Section H – Comprehension – Selected Response and Open-ended (8 marks)</u> Read the passage carefully and answer the questions that follow.

The Emperor Penguin is the largest among the 17 penguin species. It is also the only animal to live in the Antarctica during winter. It spends its entire life there and in its surrounding waters. The bird which has wings is unable to fly.

Every winter, Emperor Penguins travel across the ice to find a good breeding ground. The males arrive first to attract the females. In May or June, the females lay an egg each and pass the egg to the males to keep it warm. Then, the females leave to search for food.

Each male penguin balances its egg on its feet and covers it with a warm layer of feathered skin which is called a brood pouch. The males must protect the eggs from the strong winds and snowstorms. They huddle together in groups and keep warm that way.

Finally, after about two months, the females return from the sea. They bring up the food stored in their stomachs to feed the hatched chicks. After that, the males leave to fish. This time, the females take over to care for the chicks.

By December, the ice begins to break up. Now, the chicks are old enough to go out to sea and hunt for their own food.

Adapted from http://www.animalfactguide.com/animal-facts/emperor-penguin/

35.	Where can you find Emperor Penguins?
	[1 mark

5

10

15

For Questions 36 to 38, read each statement and tick "True" or "False". Refer to paragraphs 1 to 2 to help you. An example has been done for you. [3 marks]

	Statement	True	False
Example	The Emperor Penguin cannot fly.	1	
36.	The female Emperor Penguin lays more than one egg each winter.		
37.	The female Emperor Penguin takes care of the egg before it hatches.		
38.	The male Emperor Penguin reaches the breeding ground first.		

39.	Tick ✓ yo	our chosen answer.	
	The Empe	eror Penguins protect their eggs with their [1 m	nark]
		feet	
		wings	
		pouches	

40. Which word has the same meaning as 'gather'? Circle either (A) or (B). [1 mark]

They <u>huddle</u> together in	groups and keep warm that way.
(A)	(B)

41.	Write 1, 2 and 3 in the blanks below to show the order of events that happened
	in paragraphs 3 to 4. [1 mark]
	The male Emperor Penguins go to sea to hunt.
	The male Emperor Penguins keep the eggs warm.
	The female Emperor Penguins feed the chicks with stored food.
42.	In which month are the chicks ready to find their own food?
	[1 mark]

Section I - Comprehension - Open-ended (4 x 2 marks)

Read the passage carefully and answer the questions that follow.

One day, a wise old king ordered for his servant to bring him his wine in his favourite cup. It was gold in colour and a treasured gift from the king's father after the king had fought bravely in an important battle.

Shortly after, the servant reported nervously that the king's cup was missing. He explained to the king that all the servants had searched high and low for it but it was nowhere to be found. Upon hearing that, the king was very upset. He felt that one of his servants must have taken it.

The king came up with a clever idea. He called for all his servants to meet in his hall. He gave each of them a wooden stick which was ten centimetres long.

He told them calmly, "Everyone, take one of **these**. You're holding a magical stick. The stick which is taken by the thief will grow one centimetre longer in the night."

Later that night, the guilty thief shortened the stick by one centimetre.

The next morning, the king gathered all his servants and examined their sticks. He pointed at the thief and shouted at him, "You have stolen my golden cup!"

5

10

15

Who gav	e the king the g	olden cup?	٠.,			
				**		
Which 4 hard'?	-word phrase fr	om the passage	has the	same	meaning a	s 'le
Mhat de	os the word "the	ese" in line 11 re	fer to?			
vviiai ui	es are word the		ioi io:			
						= ·
		·				
Why do	you think the thi	ef shortened his	stick?			

Write your answers in complete sentences.

- END OF PAPER -

YEAR: 2014 LEVEL: P3

SCHOOL: CATHOLIC HIGH

SUBJECT: ENGLISH SEMESTER: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	2	1	1	4	4	1	1	2

Q11	Q12	Q13	Q14
1	2	1	3

15. A

16. C

17. E

18. D

19. looks

20. moves

21. stings

22. are

23. excitedly

24. alight

25. sent

26. recipe

27. pieces

28. sauce

29. minutes

30. vegetable

31. but

32. from

33. posters

34. reward

35. In the Antarctica

36. False

37. False

38. True

39. Pouches

40. A

41.3

1

2

- 42. December
- 43. The king's father gave the king the golden cup.
 - 44. searched high and low
 - 45. It refers to the wooden sticks.
 - 46. He did not want to be found out.

Name	:	
Class	-	Primary 3

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 2 27 October 2014

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions 18 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1.	Rachel and her mother could not	watch the performance all the tickets	
	were sold out.		
	(1) since		
	(2) and		
	(3) but		
	(4) so		
2.	The new handphones were	out within a few hours yesterday.	
	(1) sell		
	(2) sold		
	(3) sells		
	(4) selling		
3.	This pair of shoes is too small for A	Ali. His mother to give them away tomorro	W.
	(1) is going		
	(2) are going	· ·	
	(3) was going		
	(4) were going		
4.	It is Vera's birthday tomorrow. Let's	s her a present.	
	(1) buy		
	(2) buys		
	(3) buying		
	(4) bought		

5.	The boy	for joy when his father bought him a toy gun.
	(1) is jumping	
	(2) are jumping	
	(3) was jumping	
	(4) were jumping	
6.	We voted	the most well-mannered pupil to be our class monitor.
	(1) against	
	(2) with	
	(3) for	
	(4) on	
	(4)	
	atch out! That ferocio	us dog looks like it is going to you!
	(1) bit	
	(2) bite	
	(3) bites	
	(4) biting	
8	The burglar could not be	preak into the mansion as some ferocious dogs were guarding
	(1) it	
	(2) her	
	(3) him	
	(4) them	

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9.	Mother gave some coins to the	old man who looked really frail.
	(1) helpfül	
	(2) fearless	
	(3) scrawny	
	(4) muscular	
10.	The farmers are harvesting pineappl	e from their
	(1) barn	
	(2) stable	
	(3) nursery	
	(4) plantation	
11.	The rain came suddenly and everyor	ne for shelter.
	(1) crept	
	(2) shuffled	
	(3) marched	
	(4) scrambled	
12.	All the sunflowers in the field	in the drought.
	(1) crinkled	
	(2) wrinkled	
	(3) crumbled	
	(4) shrivelled	

13.	The	_ of lions shared out the zebra that they had caught together.
	(1) herd	
	(2) troop	
	(3) pride	
	(4) school	
14.	Simon	to his father how he had lost his wallet.
	(1) announced	
	(2) recounted	
	(3) answered	

(4) informed

Section C: Visual Text Comprehension MCQ (4 x 1 mark)

Study the advertisement carefully and answer questions 15 to 18. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

Back by popular demand!

The Nicholas Theatre Presents

The Dragon and the Knight





PERFORMANCES

1 March to 31 March 2014

Mon-Fri

2pm, 7pm

Sun

11am, 3pm, 7pm

TICKETS (per person)

Single \$20
Family of 4 \$15
Groups of 15 or more \$12
School groups \$10

BOOKINGS

Nicholas Theatre Hotline

6722 7118

Online: www.nicholastheatre.com
Theatre Box Office: cash only sales

based on stories by Adam Donaldson



written by

Axel Scheffier



directed by

Knight Ranch



music by

Three Blind Mice

15.	The director of this play is
	(1) Knight Ranch
	(2) Axel Scheffier
	(3) Three Blind Mice
	(4) Adam Donaldson
16.	There are no performances on
	(1) Mondays
	(2) Tuesdays
	(3) Saturdays
	(4) Sundays
17.	There are performances on Wednesdays.
	(1) 5
	(2) 2
	(3)
	(4)
18.	Which of the following sentences is incorrect?
	(1) The play will run for a month.
	(2) The play runs a total of five shows each week.
	(3) This is not the first time the play is staged here.
	(4) It is cheapest to buy the tickets through a school.

END OF BOOKLET A

Name	: 1/3//	i	ţ	1		 (
Class	·Driman	2	下.,	٠,		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 2 27 October 2014

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

28 questions 32 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Booklet A	18
Booklet B	32
Total	50

Parent's Signature:

This booklet consists of 10 printed pages and 2 blank pages.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

(A) across	(C) in		(É) on	
(B) for	(D) into	*\$1.	(F) over	

Legoland Malaysia is the sixth	Legoland to be built in the world. It opened its doors
(19) 15th Septer	nber 2012 in Johor Bahru.
The theme park is tailored (20)both the adults and children. It is
based on the popular LEGO build	ing toy. Visitors can ride on a Jet Ski (an aquatic
"motorbike") (21)	the water, take a driving test, design and watch 4D
films. They can also slip (22)	the roles of their favourite characters
such as the Ninjago. Visitors always	leave Legoland Malaysia with unforgettable memories.
	Adapted from http://www.legoland.com.my

Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable word from the words given in the brackets and write your answer in each blank.

	Wood furniture is lovely to look at. However, they are prone to dents and
(23)	[scratch / scratches]. Did you know that you can cover up
(24)	[this / these] unsightly nicks using just one shelled piece of
(25)	[walnut / walnuts]?
	Rub the nut over the scratch for a few seconds. The damaged areas should
(26)	[start / starts] to darken. Wait for a few minutes for the natural oil
from	the nut to soak into the wood. Pecans, almonds and Brazil nuts will also do the trick!

Adapted from 'Tried and tested Youtube lessons' by Benson Ang

Section F: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

Washer-men, or dhobies, earned a living by collecting clothes from house to house
for washing. They would then (27) them in the Singapore River. Rama
was the youngest of the washer-men.
Rama was sixteen years old. He had never been to (28) Like
many of the other dhobies, he could not read or write. Rama had piles of washing to sort
(29) daily. As he was illiterate, he had to invent his own
(30) of marking the washing piles so that they never got mixed up. One
mistake in this could cost Rama his job.

Adapted from 'Singapore Children's Favourite Stories' by Di Taylor

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Section G: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

Princess Cleopatra was in her room with Iras, her servant, when she spotted a snake. Cleopatra and Iras were frightened out of their wits. Just then, another servant, Apollodorus, came rushing into the room. Quick-thinking Apollodorus started a small fire to create smoke. That drove the snake away.

"Now that the drama is over, I have a message from the king. Your stepmother is 5 dying. You're to go to her room at once!" Apollodorus said as he wiped the perspiration off his forehead.

"Are you sure that the king wants her there?" asked Iras. "She's too young to witness a departure into the next life."

"I'm eleven," said Cleopatra, trying to look mature. "That's old enough, and I have to 10 go if Father has summoned me."

"True," said Iras with a weary sigh. "Wash that soot off while I get you some clean clothes."

Cleopatra wiped her cheeks with the cloth distractedly. For six years, Queen Selena had been a dutiful wife to the king. With her encouragement, he ruled his kingdom 15 wisely and gave the needy more help. She convinced the king to eat more vegetables and less fatty food. Though she had not shown very much interest in Cleopatra or the other children of the king's first wife, she treated them with fairness. Cleopatra felt a twinge of sadness. Tears welled up in her eyes.

Adapted from 'Cleopatra, Escape Down the Nile' by Caroline Corby

Actions Iras Example delivered a message from the king Q32 helped Cleopatra get changed Q33 started a fire Q34. How long had Queen Selena been married to the king? [Write your answer using a complete sentence / complete sentence	
the room Cleopatra was in the message from the king For Q32 – 33, decide who did the following actions. Tick (*) your chose example has been done for you. [2m] Actions Iras Example delivered a message from the king Q32 helped Cleopatra get changed Q33 started a fire Q34. How long had Queen Selena been married to the king? [Write your answer using a complete sentence / complete sentence Q35. Tick (*) your chosen answer. Cleopatra was wiping away the on her face. [1m]	
the message from the king For Q32 – 33, decide who did the following actions. Tick (*) your chose example has been done for you. [2m] Actions Iras Example delivered a message from the king Q32 helped Cleopatra get changed Q33 started a fire Q34. How long had Queen Selena been married to the king? [Write your answer using a complete sentence / complete sentence Q35. Tick (*) your chosen answer. Cleopatra was wiping away the on her face. [1m]	
For Q32 – 33, decide who did the following actions. Tick (*) your chose example has been done for you. [2m] Actions	
Example delivered a message from the king Q32 helped Cleopatra get changed Q33 started a fire Q34. How long had Queen Selena been married to the king? [Write your answer using a complete sentence / complete sentence Q35. Tick (✓) your chosen answer. Cleopatra was wiping away the on her face. [1m]	
Example delivered a message from the king Q32 helped Cleopatra get changed Q33 started a fire Q34. How long had Queen Selena been married to the king? [Write your answer using a complete sentence / complete sentence Q35. Tick (✓) your chosen answer. Cleopatra was wiping away the on her face. [1m]	n answer. The first
Q32 helped Cleopatra get changed Q33 started a fire Q34. How long had Queen Selena been married to the king? [Write your answer using a complete sentence / complete sentence Q35. Tick (✓) your chosen answer. Cleopatra was wiping away the on her face. [1m]	Apoliodorus.
Q33 started a fire Q34. How long had Queen Selena been married to the king? [Write your answer using a complete sentence / complete sentence Q35. Tick (*) your chosen answer. Cleopatra was wiping away the on her face. [1m]	
Q34. How long had Queen Selena been married to the king? [Write your answer using a complete sentence / complete sentence Q35. Tick (✓) your chosen answer. Cleopatra was wiping away the on her face. [1m]	
[Write your answer using a complete sentence / complete sentence 235. Tick (✓) your chosen answer. Cleopatra was wiping away the on her face. [1m]	
soot	es.] [1m]
SOOL	•
tears	
perspiration	

For Q36 – 37, decide what the king's behaviour was like before and after he married Queen Selena. Tick (✔) your chosen answer. The first example has been done for you. [2m]

	Behaviour	Before	After
Example	helped the needy		✓
Q36	ruled the kingdom wisely		
Q37	ate more fatty food		

Q38. Which word has the same	meaning as 'attention'?	Circle either (A	(B) or (B).	. [1m]
------------------------------	-------------------------	------------------	-------------	--------

Though she had not shown very much interest in Cleopatra or the other children of (A)
the king's first wife, she treated them with famess.
(B)

Q39.	Which 5-word phrase from lines 8 - 11 has the same meaning as 'dea	ath'? [2m]
÷		

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Section H: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

A traffic light directs traffic. It tells drivers when to stop, go and turn. A standard traffic light features a red light at the top, an amber light in the middle, and a green light at the bottom. Red means 'stop', amber means 'caution' and green means 'go'. Many traffic lights also feature red, amber, and green arrows.

The first traffic light was invented by J.P. Knight, a British engineer. It was set 5 up in London Street. This first traffic light was powered by gas, and unfortunately it exploded.

Early traffic lights were mostly hand-operated. They were placed in tall towers at intersections. A worker changed the signals. In 1918, the familiar red-amber-green trio appeared in New York City's hand-operated light towers. Such towers gave way 10 to electric traffic lights, invented in 1923 by an American named Garret Morgan.

Nowadays, many traffic lights are automatic. They are attached to control boxes that are run by timers. Some traffic lights respond to sensors that can detect waiting cars. The sensor is often an electric wire that is underground and connected to the traffic light. When a vehicle is above the wire, it sends a signal to the traffic light that 15 there is a vehicle waiting for its turn to move.

A traffic light may hang high above the street or be mounted on a tall pole along the street. This helps to direct traffic effectively.

Adapted from 'Everyday Things' by Christina Wilsdon

For	Q40, write 1, 2, 3 or 4 in the brackets.		
40.	Drivers depend on traffic light to tell them [1m]		
	(1) how to turn		
	(2) where to turn		
	(3) how to move and stop		
	(4) when to move and stop	()
41.	Which word from paragraph 3 has the same meaning as 'three'? [1m]		

42. State whether each sentence below is 'True' or 'False'.

Give a reason for your answer. [2m]

[Write your reasons using complete sentences.]

Sentence	True / False	Reason	
(a) The first traffic light was operated by electricity.		•	
(b) Nowadays, traffic lights are set up in two ways.		·	

43.	These are some statements describing traffic lights. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]
	The signals of traffic lights were changed by workers.
_	The traffic light invented by J.P Knight exploded.
_	The traffic lights were powered by electricity.
44.	Which word in paragraph 4 has the opposite meaning as 'hand-operated'? [1m]
	Refer to paragraph 4. What will the colour of the traffic light be after it has received a signal from the electric wire? [2m] [Write your answer using a complete sentence / complete sentences.]
46.	Why should a traffic light be in a high position in order to direct traffic effectively? [2m] [Write your answer using a complete sentence / complete sentences.]
-	
	END OF PAPER

Year: 2014

Level: Primary 3

School: CHIJ St Nicholas Girls' School (Primary)

Subject: English Semester: SA2

01	O2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	1	1	3	3	2	1	3	4
Q11		Q13	Q14	Q15	Q16	Q17	Q18		
4	4	3	2	1	3	2	2		

Q19) E

020) B

Q21) A

Q22) D

Q23) scratches

Q24) these

Q25) walnut

Q26) start

Q27) wash

Q28) school

Q29) out

Q30) way

Q31) the appearance of a snake

Q32) Iras

Q33) Apollodorus

Q34) Queen Selena had been married to the king for six years.

035) soot

Q36) After

Q37) Before

Q38) A

Q39) departure into the next life

Q40) 4

Q41) trio

Q42) a) False. The first traffic light was powered by gas.

b) True. A traffic light may hang high above the street or be mounted on a tall pole along the street.

Q43) 2, 1, 3

Q44) automatic

Q45) The colour of the traffic light will be green after it has received a signal from the electric wire.

Q46) It is so that drivers behind the other cars won't be blocked and can see the traffic light, letting them know when to go, stop and turn.



HENRY PARK PRIMARY SCHOOL 2014 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE PRIMARY THREE

MCQ	14
FIB / OE	36
TOTAL	
	50

NAME:()	PARENT'S SIGNATURE:
CLASS: 3	
Duration of Paper: 1h 15min	
Section A: Vocabulary (6 x 1 mark) Choose the most suitable answer and write its Shade the correct oval (1, 2, 3 or 4) on the Option	
1. During the 'blink-off' competition, Jon stare	ed at Snowball till he felt his eyes
1) bulging	
2) winking	
3) sagging	
4) twinkling	()
2. In some countries, houses are built on	so that the shady spaces
under these houses can be used for people to r	est and cool down.
1) legs	
2) rocks	
3) slabs	
4) stilts	()

3.	Aliyah	is the most	among her friends as she usually dre	sses in	າ th∈
	latest	trend.			
	1)	plain			
	2)	designed			
	3)	unknown			
	4)	fashionable		()
4.	The m	ischievous children were	for misbehaving in class.		
	1)	commended			
	2)	flattered			
	3)	praised			
	4)	reprimanded		()
5.	My fri	end Gabriel	me to a game of chess.		
	1)	challenged			
	2)	expected			
	3)	played			
	4)	visited		()
				ماد	
6.		has a very large	so it is often very crowded in the	City.	
		addition			
	_	destination			
		location		,	,
	4)	population	e de la companya del companya de la companya del companya de la co	. ms.)
Se	ection	B: Grammar (8 x 1 mark)			
CI	10056	the most suitable answe	r and write its number (1, 2, 3 or 4) in the	bracke	ets.
SI	nade ti	ie correct ovai (1, 2, 3 or	4) on the Optical Answer Sheet provided	•	
7.	The c	hameleon hid	among the grass.		
	1)	herself			
	2)	himself			
	3)	itself			
	4)	myself		()
		•			

8.	In the	olden days,	people thought that it was not	important for	girls
	to go	to school.			
	1)	all			
	2)	least			
	3)	many			
	4)	much		()
9.	Ionof		going to school because she can make ne	w friends and	nlav
IJ.			going to school because site our make he	W mends and	piay
	games	enjoy			
		enjoys			
		enjoyed			
		has enjoyed		(١
		rias cinjoyea		(,
10.	. Mr Ta	an was a seconda	ry school teacher who	Mathematics	and
	Science	ce.			
	1)	teaches			
	2)	taught			
	3)	is teaching			
	4)	have taught		()
11.	Thoma	as	when someone rang the doorbell.		
	1)	bathes			
	2)	is bathing		٠.	
	3)	was bathing			
	4)	has bathed		()
12.	.Scient	ists look	the telescope to study the stars.		
	1)	above			
	2)	over			
	3)	through			
	4)	under		()

13. We must n	hake sure that we have	packed all we need for ou	ii nondays and that we
have left _	behind		
1) anyt	hing		
2) ever	ything		
3) noth	ing		
4) som	ething		()
14. Annie was	so busy that she did not her.	notice that a giant moth had	d flown .
1) in			
2) out			
3) past			
4) thro	ugh		()

Section C: Grammar Cloze

Part I (4 x 1 mark)

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word <u>ONCE</u> only.

on	out	into
over	through	down

Alice came upon a little three-legged table made of solid glass. There was
nothing (15) it except a tiny golden key. Then she saw a
little door behind the curtain. She opened the door and found a small passage, not
larger than a rat-hole. She knelt (16) and looked into the
passage to find the loveliest garden she had ever seen. How she longed to get
(17) of the ɗark hall and wander about among the beds of
bright flowers and cool fountains. Unfortunately, she could not even get her head
(18) the doorway. "Even if my head would go through,"
thought poor Alice, "it would be of very little use without my shoulders."

An excerpt from 'Alice's Adventures in Wonderland' by Lewis Carroll

Part II (4 x 1 mark)

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word <u>ONCE</u> only.

heard	will hear	have been hearing
hear	hears	

Knock! Knock! The strange knocking sound came from the wardrobe again.

that?" Lucy asked her sister, Lina.
that noise for the past two nights. Do you
it eγery night?" Lina asked her sister.
ze in their bed when they (22)

the sound again. It was louder and clearer this time.

Section D: Vocabulary Cloze (5 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

buildings	things	restaurants	trees
shops	changes	food	river

In the olden days of Singapore, the Singapore River was a busy waterway. People
from all over the world sailed to Singapore to trade. They loaded and unloaded their
goods along the (23) Many shophouses were also built along
the river. People set up (24) and lived in these double-storey
buildings.
Over the years, a lot of (25) have taken place along the
river. The river is now lined with tall and modern (26) Many of
the shophouses have been converted to (27) where people can
choose to dine outdoors and admire the beautiful skyline. Many of the places along the
river are now popular tourist attractions

SECTION E: Editing (5 x 1 mark) Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.			
28.			
It was the June holidays. Julie and Cindy were cycling in the <u>neighberhood</u> park.			
29.			
Suddenly, Julie stopped cycling. She saw a small and scraweny boy squatting by the			
30.			
lake in the park. He seemed to be in pain and was untidy in apearance.			
Julie and Cindy approached the boy. The moment the two girls were near the boy,			
31.			
he quickly snatched Julie's handbag and started to run away. Julie had not expekted that			
from the skinny boy. However, Cindy was too fast for him. She grabbed him by the collar			
and demanded an explanation from him.			
32.			
The boy apologised to the two girls and <u>promissed</u> not to steal again. The kind			
girls forgave the boy and even gave him some money to buy food.			

SECTION F: Sentence Manipulation-Combining (2 x 1 mark) Rewrite the following pairs of sentences as one sentence without changing the original meaning.

33.Daniel is a scientist. His younger bro	ther is a scientist too.	
Both	- Address	
34. Smook did not like the chocolate chi	ps. He removed them fro	m his cake.
<u> </u>		as

SECTION G: COMPREHENSION (8 marks)

Read the passage below and answer questions 35 to 42.

It was Sunday morning. Suzy went shopping with her mother at Clementi Mall. She had done well in her examinations and her mother had promised to get her a pet. They went into a pet shop. Suzy saw some goldfish, kittens, puppies and birds. She did not know what to get. Then she saw a little hamster. Her eyes sparkled.

"Look, Mummy," she said, "Isn't it lovely? Can I have it as my pet?"

Her mother agreed. When they were about to pay for the hamster, the shopkeeper told Suzy that one of the hamster's legs was injured. It had a fight with the other hamsters and one of the hamsters bit its leg. It could only move on three legs.

"I didn't know hamsters fight," said Suzy. "Poor little fellow. I'll take care of it."

Suzy's mother was pleased that Judy showed such compassion for a little animal. They took the hamster home in a small cage. Suzy made a bed for the little hamster. The bed was made of leaves.

Suzy called the little hamster Sandy as it had fur the colour of sand. She fed Sandy every day and made sure its home was clean. Under Suzy's great care, Sandy's injured leg healed quickly.

Sandy was lucky to have such a caring and responsible owner.

35. W	ny did Suzy's mother buy a pet for her?		[1m]
(1) She wanted to reward Suzy.		
(2) She felt sorry for the hamster.		
(3) She knew that Suzy loved small animals.		
(4) She wanted Suzy to learn to be more caring.	•	
		()
36. Ho	w did Suzy feel when she first saw the hamster?		
	e felt .		[1m]
) sad		[,,,,,]
	angry		
	excited		
(4	surprised		
		().
		•	
	river		
37. W	en Suzy and her mother was about to pay for the hamster, the	y found out that	t
the	hamster		[1m]
(1)	was born with three legs		
(2)	could not move any of its legs		
(3)	could only move three of its legs		
(4)	tried to escape and had injured his leg		
		()
For que	estions 38-40, state whether the sentence is true or false. Write d F if the sentence is false.		nce is [3m]
		T/F	 -
38	Suzy had done well in her examinations so she got to buy a pet as a reward.	1/F	
39	Suzy saw the eyes of a cat in the pet shop sparkle and decided to get it as her pet.	<u> </u>	
40	. Suzy is compassionate towards little animals.		

41. Ord Nur	er the sentences below according to what happened in the stonber the sentences (1, 2 and 3) in the boxes provided.	ory. [1m]
i)	The shopkeeper told Sandy that the hamster that she had chosen had an injured leg after having a fight with the other hamsters.	-
ii)	Sandy's leg healed quickly under the care of its caring and responsible owner.	
iii)	Suzy Sandy chose a hamster as a pet at the pet shop.	
42. Giv	e one reason which showed that Suzy was a responsible pet o	owner. [1m]
<u>.</u>		
		•

Bear, Reindeer and Fox were great friends. One day, Bear and Reindeer found a tree with many fruits and decided to keep it a secret. Soon they met Fox, who seeing them so happy, asked them why. They told him they could not tell him because it was a secret. Fox asked them to trust him, so they told him about the tree.

When they arrived at a village, Fox forgot about his promise and told everyone about the tree. When Bear and Reindeer returned to the tree, the animals from the village had already been there and eaten all the fruits.

Bear and Reindeer then found another place full of food and the same thing happened again with Fox. Frustrated by these betrayals, they decided to teach Fox a lesson.

The next day, they told Fox that they had found a lake so full of fish that no effort was needed to catch them. Fox again told everyone in the village about this. A while later, Fox came by, covered in bruises. After telling all the animals about the lake, everyone had rushed there. As they did not find anything, they gave Fox a good beating.

Fox learned that trust was very important and that to get it in the first place, he should learn to keep his word. Bear and Reindeer decided to forgive him and Fox never betrayed his friends again.

Adapted from: http://freestoriesforlods.com/children/stories-and-tales/bigmouth-fox

5. Order the sentences below according to what happened in the story. Number the sentences (1, 2 and 3) in the boxes provided. [1] They came up with a plan to trick him and told him about the lake that was full of fish. [3] Forgetting his promise, Fox told all the animals in the village about the tree with many fruits. [4] Bear and Reindeer wanted to teach Fox a lesson for betraying their trust.	3. W	hat did the animals in the village do when Fox told them about the tree?	[1m]
5. Order the sentences below according to what happened in the story. Number the sentences (1, 2 and 3) in the boxes provided. [1] They came up with a plan to trick him and told him about the lake that was full of fish. [3] Forgetting his promise, Fox told all the animals in the village about the tree with many fruits. [4] [5] Bear and Reindeer wanted to teach Fox a lesson for betraying their trust.	Ξ	·	
i) They came up with a plan to trick him and told him about the lake that was full of fish. ii) Forgetting his promise, Fox told all the animals in the village about the tree with many fruits. iii) Bear and Reindeer wanted to teach Fox a lesson for betraying their trust.	4. W	hich word in paragraph 3 has a similar meaning to 'annoyed'?	[1m]
was full of fish. ii) Forgetting his promise, Fox told all the animals in the village about the tree with many fruits. iii) Bear and Reindeer wanted to teach Fox a lesson for betraying their trust.	∟ 5. O se	rder the sentences below according to what happened in the story. Numberntences (1, 2 and 3) in the boxes provided.	er the [1m
ii) Forgetting his promise, Fox told all the animals in the village about the tree with many fruits. iii) Bear and Reindeer wanted to teach Fox a lesson for betraying their trust.	i)		
trust.	ii)	Forgetting his promise, Fox told all the animals in the village about the	
3. How did the animals feel when they realised that the lake did not exist? [1	iii)		
	' 6. H	ow did the animals feel when they realised that the lake did not exist?	[1m
	ż		
		<u>·</u>	

.,	Fox or his friends.		[2m]
	Fox	forgiving	
7777		patient	
	Reindeer and Bear	insensible	
,		mischievous	
8. (i) W	ould you forgive Fox if you were his friend?		[1m]
			<u> </u>
(ii) Gi	ve a reason for your answer.		[1m]
<u> </u>			
<u> </u>			
		<u>.</u> '	
	-End of Paper-		
Setters:	Ms Sabrina Mdm Faaizah Mrs Ng Chay Yee Mrs Ong Soo Hoon		

Year: 2014

Level: Primary 3

School: Henry Park Primary School

Subject: English

Semester: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	4	1	4	3	3	2	2
Q11	1 12	Q13	Q14						
3	3	3	3						

Q15) on

Q16) down

Q17) out

Q18) through

Q19) hear

Q20) have been hearing

Q21) will hear

Q22) heard

Q23) river

Q24) shops

Q25) changes

Q26) buildings

Q27) restaurants

Q28) neighbourhood

Q29) scrawny

Q30) appearance

Q31) expected

Q32) promised
Q33) Both Daniel and his younger brother are scientists.
Q34) Smook removed the chocolate chips from his cake as he did not like them.
Q35) 1
Q36) 3
Q37) 3
Q38) T
Q39) F
Q40) T
Q41) 2, 3, 1
Q42) She fed Sandy everyday OR She made a bed of leaves for Sandy.
Q43) They went to the tree and ate all the fruits.
Q44) frustrated
Q45) 3, 1, 2
Q46) The animals felt very angry when they realized that the lake did not exist.
Q47) Fox-insensible, mischievous
Reindeer and Bear > forgiving, patient
Q48) I would forgive Fox if I were his friend.
Q49) We should always forgive others.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2014 PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

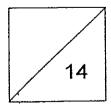
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:		()
Class:	Primary 3		
Date:	27 October 2014		



This booklet consists of 4 printed pages including this page.

Section A: Grammar (8 marks)
For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1	Mother cookies when we returned home from school yesterday.
	(1) bakes(2) would bake(3) was baking(4) has been baking
2	Melvin and I went camping. We pitched a tent by during th camp.
	(1) myself (2) himself (3) ourselves (4) themselves
3	Did you hear the bell? It is time to return to class for your lesson.
	(1) ring (2) rang (3) rings (4) rung
4	The pair of trousers now in the washing machine.
	(1) is (2) are (3) was (4) were
5	The cat leapt a box filled with balls of wool and started playing with them.
	(1) into(2) over(3) from(4) under

6	The squad practised day and night the rival team.	they would not lose to the
	(1) when(2) so that(3) because(4) although	
7	The soldiers were as brave as lions,	they?
	(1) are (2) won't (3) were (4) weren't	
8	Hashim took time than his classr	mates to complete the run.
	(1) more (2) some (3) much (4) a lot of	
For ea	on B: Vocabulary (6 marks) ach question from 9 to 14, four options are given er. Make your choice (1, 2, 3, or 4). Shade the col al Answer Sheet.	. One of them is the correct rrect oval (1, 2, 3 or 4) on the
9	The criminalthat he was involved man's mansion.	d in the burglary at the rich
	(1) allowed(2) retorted(3) broadcast(4) confessed	
10	When Mrs Ong saw a flower pot falling from the Alan out of the way.	third floor, she quickly
	(1) poked(2) shoved(3) nudged(4) punched	

11	The waiter towards an empty table when my family and I entered the restaurant.
	(1) lured(2) coaxed(3) gestured(4) persuaded
12	Along the Mekong River, houses are high on stilts above the river.
	(1) formed (2) assembled (3) constructed (4) manufactured
13	Mdm Siti the names of the pupils from the attendance list as they boarded the bus. She wanted to ensure all the pupils were present.
	(1) checked in (2) checked on (3) checked off (4) checked out
14	Isabella's eyes when she saw the gift her parents were giving her for her birthday. It was a puppy!
	(1) ignited(2) glowed(3) twinkled(4) shimmered

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2014 PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:		()
Class:	Primary 3		
Date:	27 October 2014		

22

This booklet consists of 7 printed pages including this page.

Section C: Grammar Cloze (4 marks)

Read the passage carefully. **Underline** the correct word from the words given in the brackets.

Sea lions can be trained to do tricks. One such trick (15) [is / are] to balance a ball on its nose. It (16) [take / takes] up to a year for them to (17) [learn / learns] a trick. The performing life of a sea lion may be eight years but some (18) [has / have] gone beyond twelve years. It is important to reward the sea lions for every trick they perform.

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. USE EACH WORD ONCE ONLY

into with to of in on
There was once a fierce lion. It had killed several people a (19)
nearby village. A young man wanted to kill it. He told the villagers to dig a hole
and cover it leaves and branches. Then he shouted (20)
the lion to come out. The animal sprang out of his den and fell (21)
straight the pit below. The villagers rejoiced when they saw the (22)
dead animal.

Section E: Editing (4 marks)

Each of the underlined words contains either a spelling or grammar error. Write the correct word in the boxes provided.

(23)
Ali loves rainy days. Whenever it rains, he <u>emidiatly</u> runs out of the
(24) house. Though the ground <u>was muddy, he will go to the garden to play</u> . He
nodec. Though the ground was madely, he will go to the garden to play. The
(25)
catches the earthworms when <u>it</u> come to the surface of the soil. He always feels
(26)

Section F: Synthesis (2 marks)

For each of the questions 27 and 28, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

	while
lenry is a hardworking pu	pil. David is a hardworking pupil.
Both	

Section G: Comprehension I (8 marks)

Read the following passage carefully and answer questions 29 to 34.

Ryan was eyeing the new Space Invaders video game. He had to think of ways to earn the money to purchase it. He was hoping to get some money by doing the household chores. Ryan washed the dishes after he swept the floor. However, his reward was a big hug from his mother. Ryan felt disheartened.

"Why don't you offer to wash Mum's and Dad's cars?" Jane suggested.

Ryan's face lit up. Jane placed her hand on her younger brother's shoulder.

"I'll help you."

"Really?" Ryan said.

Both Ryan and Jane washed the cars. Mother exclaimed, "Wow! My car is so shiny! You two are a dynamic duo!"

Their neighbours also wanted their cars washed. They were happy when they saw that their cars were clean and shiny. The siblings were so enthusiastic about their project that business soon became brisk. By the end of the day, the siblings washed more cars than they had expected.

Then Jane drove Ryan to the mall. Ryan found the game immediately but as 15 he took it off the shelf, he saw a golf video game next to it. He thought for a while. He knew that Jane would love the golf game as she was a golf enthusiast. He put his game back and took the golf video game to the cashier.

Ryan said, "I thought this golf video game would be more fun. We can play it together."

(Go on to the next page)

5

29	The following were the chores that Ryan did to earn some money. Put them in the sequence as it took place in the story. Write 1, 2 and 3 in the blanks below to show what Ryan did first, next and last. (1 mark)				Do not wi in this spa
		washed dishes			<u> </u>
	<u> </u>	swept the floor			
		washed the cars			
30	Tick	your chosen answer.			
		n was discouraged after helping his mother do	the chor	es because	
		did not receive any payment			
		was uncomfortable with hugs			
		did not like doing the household chor	es		
For G)n 31,	read the statement and tick ✓ True or False	(3 marks)		
		Statement	True	False	
	i)	Jane and Ryan washed more than two cars.			
	ii)	Jane first suggested washing all their neighbours' cars.			
	iii)	The neighbours were satisfied with what Jane and Ryan had done with the cars.			
		hich two-word phrase from lines 5 – 10 tells us that the siblings worked ell together? (1 mark)			
	L		(Go o	n to the next p	age)

	For Qn 33, write 1, 2, 3 or 4 in the bracket.					
	33	Ryan	bought the golf video game because	(1 mark)	in this space	
	·	(1) (2) (3) (4)	his Space Invaders video game was sold out the golf video had to be played by two people he wanted to show his appreciation to his sister he realised that he did not have enough money to buy the Space Invaders video game.			
;	34	Whic	h word has the same meaning as 'keen'? Circle A o	or B. (1 mark)		
	The	sibling	s were so <u>enthusiastic</u> about their project that busin (A)	ess soon	ſ 	
	beca	ame <u>br</u> (1				

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2014 PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Parent's Signature:

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:		()
Class:	Primary 3		
Date:	27 October 2014	E	Booklet A

Booklet A	/ 14
Booklet B	/ 22
Booklet C	/ 14
TOTAL	/ 50

This booklet consists of 5 printed pages including this page.

Section H: Comprehension Cloze (6 marks)

Fill each blank with a suitable word.

There are more than eighty species of kingfishers in the world. Although
some species feed mainly on fish, there are others hunt insects (35)
and small animals. Each species the kingfisher has a (36)
bill or beak to suit its hunting style. Those that plunge into rivers, lakes and seas
to fish, have long sharp beaks. The kingfishers which (37)
on insects found on the forest floor have broad bills that are (38)
flattened from top to The worm-diggers among them have short, (39)
wide bills, which they to dig for earthworms. (40)
Thus, kingfishers feed on a wide variety of foods which includes marine life,
insects and amphibians.

(Go on to the next page)

Section I: Comprehension 2 (8 marks)

Read the passage carefully and answer questions 41 to 46.

Pamela had been waiting for her flight for two hours at an airport. Since her light lunch had been several hours ago and her stomach was growling, she decided to buy a bag of cookies and munch on them while reading her book.

While reading, she discovered that the man sitting beside her, as bold as could be, had grabbed a cookie from the bag. She tried to ignore it to avoid a scene. Hence, she continued to munch on the cookies as the daring cookie thief carried on eating one after another. However, she became more irritated as the minutes ticked by, thinking, "If I wasn't so nice, I would blacken his eye."

With each cookie she took, he took one too, and when only one was left, she wondered what he would do. With a smile on his face, he took the last cookie and broke it in half. He offered her half and she snatched it from him, thinking, 'This guy has some nerve and he's also rude, not even showing any gratitude!' Pamela could not wait to get away.

She sighed with relief when her flight was called. She gathered her belongings and headed to the gate, refusing to look back at the ungrateful thief.

She boarded the plane and sank in her seat. Then she looked for her storybook. As she reached into her bag, she gasped with surprise that her bag of cookies was inside.

"If mine is here, the other bag of cookies must be his, and he shared cheerfully," she reasoned. She felt upset and remorseful that it was too late to apologise and that she was the rude one, the thief.

Adapted from "A Matter of Perspective" by Valerie Cox

(Go on to the next page)

Answer	the	following	questions.

State whether each statement is **True** or **False**. Give a reason for your answer. (2 marks)

Do not write in this space

	Statement	True / False	Reason	
	i) Pamela bought a bag of			
	cookies as she was hungry.			
	•			
	ii) The cookies that both the			
	man and Pamela shared belonged to Pamela.			
	polotidos to t amoia.			
Į				
F	or Qn 42 – 44, write your ans	wers in comple	ete sentences.	
4		ore the man wh	o grabbed a cookie from his	
	bag? (1 mark)			
	19			
	•			-
			•	
4	3 Explain clearly why Pame	la thought the c	ookie thief was daring. (2 mar	k)

(Go on to the next page)

14	Why was Pamela upset when she found her bag of cookies? (2 marks)	Do not write in this space
15	Which word in the last paragraph tells you that Pamela was sorry that she	
	could not apologise to the man? (1 mark)	<u></u>

End of Paper

EXAM PAPER 2014

LEVEL : PRIMARY 3

SCHOOL : MGS

SUBJECT : ENGLISH

TERM : SA2

Q1	3	Q9	4	Q17	leam	Q25	they
Q2	3	Q10	2	Q18	have	Q26	disappointed
Q3	1	Q11	3	Q19	in		
Q4	1	Q12	3	Q20	with		
Q5	1	Q13	3	Q21	to		
Q6	2	Q14	3	Q22	into		
Q7	4	Q15	is	Q23	immediately		
Q8	1	Q16	takes	Q24	is		

- Q27 Betty sprained her ankle while she was in the garden.
- Q28 Both David and Henry are hardworking pupils.
- Q29 2,1,3
- Q30 < did not receive any payment
- Q31 (i) True
 - (ii) False
 - (iii) True
- Q32 Dynamic duo
- Q33 3
- Q34 A

Q35	Q36	Q37	Q38	Q39	Q40
that	of	catch/hunt	feed	bottom	use

- Q41 (i) True She had a light lunch and bought a bag of cookies because she was hungry.
 - (ii) False Pamela found the cookies in her bag when she was on the plane.
- Q42 She did not want to start a fight.
- Q43 He took one cookie after Pamela took her cookie without her permission.
- Q44 Pamela was rude to the man and he shared his cookies with her cheerfully.
- Q45 remorseful



NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 2 - 2014 **ENGLISH LANGUAGE** Primary 3

Paper 2

Name :		_()		
Class:	Primary 3			
Date :	24 October 2014		Total Marks:	/ 50
			Paren	t's Signature
		٠.		
Duration: 1 h	our 15 minutes			

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Section A: Vocabulary MCQ (6 X 1 mark)

For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

1.	My p ' Top	/ report card. I re	ırd. I received		
	(1) (2) (3)	proud grateful resentful	G		
	(4)	displeased		()
2.	Jenn	y squealed in delight when she answered all the qu	estions		·
	(1) (2) (3) (4)	carefully certainly correctly completely		()
3.	We	can see our reflection in the pool because t	he water is as	; clear	as
	(1) (2) (3)	clay snow mirror			
	(4)	crystal		()
4.	The eye.	strange lady appeared and then disappeared with	nin the	C	of an
	(1) (2) (3) (4)	lid shut blink corner		(}
5.	"Get	out of my house now!" the bad-temp	ered man.		
	(1) (2) (3) (4)	snarled groaned murmured stammered		()

6.	Pete	er is	at chess. He always wins.			
	(1) (2) (3) (4)	invisible inattentive unnerving unbeatable			(`
	. ,					,
Sect	ion B:	Grammar MCQ (8 X 1 mark)			
For a	questio ect nun	ns 7 to 14, four op nber (1, 2, 3 or 4) i	ntions are given. One of them in the brackets provided.	is the correct answer.	Writ	te the
7.	Ever	ybody likes Mr and	d Mrs Brown because	are very friend	dly.	
	(1) (2) (3) (4)	he we she they			()
	(' '				•	,
8.	Since	e you want to play	soccer so badly, you will hav	ve to borrow the ball fi	rom	Keith
	(1) (2) (3) (4)	myself himself yourself ourselves			() .
9.	Entits	s and vegetables a	are good for us ,we	_ eat more of tho	co.	
·.	(1) (2) (3) (4)	may might ought should	are good for do ,we	_ earmore or tho		,
					()
10.			the zoo,?			
	(1) (2) (3) (4)	do they don't they can they can't they			()

11.	Mother		my old T-shirt into two and used the pieces as rags					
	(3)	tears tore is tearing will tear					()
12.	VVater		precious. We me	ust not waste it.				
	(1) (2) (3) (4)	is are was ware					()
13.	l was had le	searching frantic ft it at home.	ally for my wallet	-4-0	sudde	nly rea	lised th	nat I
	(1) (2) (3) (4)	or so when because					()
14.	l was I had 1	bitterly disappoir o go bed hungry	ited to see that th	ere was	o	n the ta	ible to	eat.
	(1) (2) (3) (4)	nothing anything something everything					()

Section C: Grammar Cloze (8 X 1 mark)

Read the following passages carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter (I) has been omitted to avoid confusion in marking.

Passage 1

USE EACH WORD ONCE ONLY.

(A) blink	(B) blinks	(C) blinked
(D) blinking	(E) will blink	(F) was blinking

Suzy and Jake were playing a game of Blink-off. Jake was good at the game and
no matter who he played with, he would not be the first to (15)
After a while, Suzy's eyes hurt and she started (16) Suzy
(17) and tearing so much that Jake burst out laughing. Suzy
challenged Jake to another round of Blink-off game with their pet cat. Jake accepted the
challenge. Jake stared at the cat and the cat stared back at Jake. Two minutes later
Jake's eyes began to hurt and he (18) "Beaten by a cat, how
embarrassing!" cried Jake.

Adapted from 'The Blink-off' by Sharon L. Norris

Passage 2

USE EACH WORD ONCE ONLY.

(G) across	(H) at	(J) in
(K) on	(L) over	(M) through

Many animals are on the verge of extinction and the blue whale is one of them. It					
does not live (19) land. It dwells (20) the sea and it					
is the biggest creature in the world. It is capable of growing up to thirty metres long and					
weighing (21) a hundred thousand kilograms. Although the blue whale					
looks like a fish, it is actually a warm-blooded mammal. It breathes					
(22) its lungs and has to swim to the surface of the water constantly					
for a fresh intake of oxigen. Today these whales are a rare sight as they have been					
heavily hunted.					

Section D: Vocabulary Cloze (5 X 1 mark)

Read the following passage carefully. Choose the most suitable word given in the box and write its letter (A to H) in each blank.

USE A WORD ONCE ONLY.

(A) atmosphere	(B) beach	(C) colour	(D) effort
(E) grass	(F) request	(G) residential	(H) shade

Trees and plants add greenery to the environment. They make places look					
beautiful and help create a pleasant (23) They also provide					
(24) in the hot weather so as to keep us cool in Singapore, the					
government has made special (25) to plant trees and shrubs along					
roads in parks and in (26) areas. We can see all kinds of trees and					
shrubs near our homes.					
In addition to this lush greenery, flowers such as the Bougainvillea, Frangipani and					
Ixora provide splashes of (27) and radiace. Indeed, Singapore is a					
vibrant and colourful city					

Section E:	Editing	for S	pellina	and (Grammar ((5 X 1	1 mark)

For e	ach of the items, <u>circle</u> the correct word from the words given in the brackets.
28.	The bicycle (which / who) belongs to John has a flat tyre.
29.	How (many / much) more time do you need to complete your homework?
30.	It is not (apropriate / appropriate) to wear shorts when attending a formal dinner.
31.	Sarah was so (angrossed / engrossed) in her book tha she did not realise that Mrs lee was standing behind her.
32.	The mischievous boys refused to listen to their mother and pressed the lift buttons (incessantly / inccessantly).
For e	on F: Synthesis (2 X 1 mark) ach of the items, rewrite the given sentences using the word provided. Your answer be in one sentence. The meaning of each sentence must be the same as the giver
33.	My grandfather is very old. He is still healthy.
	but
34.	Anne had a heavy breakfast. Anne did not want lunch.
	so

This is a blank page.

Section G: Comprehension 1 (8 marks)

Read the passage below and answer the questions that follow.

<u>,</u>
)
5
<u>, </u>
•

Mabel

37.	Which word in paragraph 1 has the same meaning as 'complaint'?
	(1m)
38.	According to the passage, which of the following is true? (2m)
	 (1) Mabel was the imposter. (2) Mary was punished by the king. (3) The king severed the baby in two. (4) Mabel smiled contentedly as the king gave the baby to her. ()
39.	According to the passage, King Solomon is famous for his
	and (2m)
40.	Which word has the same meaning as "frown"? Circle either (A) or (B). (1m)
	'He raised his sword swiftly, scowled and bellowed, "Since both of you claim to own
	(A) (B)
	this child, I shall sever it into two!"

Comprehension 2 (8 marks)

Read the following passage carefully and answer the questions that follow.

It was Bryan's birthday. As promised, his mother took him shopping to get him the perfect birthday present.

It was just before the Christmas season and the shopping mall was crowded. Bryan and his mother went from shop to shop, looking out for shops that sell toys. Most of the shops, however, did not have a good selection of toys so Bryan was not very impressed. After wandering for about an hour, they came across a huge departmental store with a big toy section that sold a good variety of toys. A latest designed remote-controlled robot caught Bryan's eyes. It was priced at over a hundred dollars. Bryan thought that the remote-controlled robot was too expensive but his mother agreed to purchase it. Just as she was about to proceed to the cashier to pay for the toy, Bryan asked his mother not to buy it. He wanted to check out a book store which was situated opposite the shopping mall hoping to find something cheaper and educational.

As they were walking, Bryan saw something that made him stop in his track. He saw a shabbily-dressed girl standing beside her mother who was wheelchair-bound. They were begging at the side of the road. Bryan's heart sank when he saw the pitiful sight. Bryan turned to his mother and asked, "Mother, if I do not buy a present, can I use the money in any way I like?"

"Certainly," replied his mother.

Bryan took his birthday money and gave it to the mother and child. Although Bryan did not get the perfect birthday present, he spent his birthday in the most meaningful way.

Adapted from 'The Perfect Birthday Present' by Philippa Werry

All answers must be based on the given text. Answer in complete sentences.

41. According to the author, what does 'it' in line 9 refer to? (1m)

5

10

15

42.	 Write 1, 2 or 3 in the blanks below to indicate the order in which the even occurred in the passage. (1m) 						
	Bryan saw a latest designed remote-controlled robot.						
	Bryan gave the money to the mother and child.						
	Bryan v	vas not impres	sed with the selection of toys.				
43.	Which word in paragraph three has the same meaning as 'sad'? (1m)						
44.	Based on the passage reason why you think s		er each statement is true or false, then give a				
	Statement	True/ False	Reason				
remote	did not buy the e-controlled robot as it oo pricey.						
(b)							
girl an	was happy to see the d her mother buying the side of the road.		<u>-</u>				
45.	Based on the passage	, what can you	say about Bryan's character? (1m)				

End-of-Paper

Year: 2014

Level: Primary 3

School: Nan Hua Primary School

Subject: English

Semester: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	4	3	1	4	4	3	4	4
Q11	Q12	Q13	Q14						
2	1	3	1						

Q15) A

Q16) D

Q17) F

Q18) C

Q19) K

Q20) J

Q21) L

Q22) M

Q23) A

Q24) H

Q25) D

Q26) G

Q27) C

Q28) which

Q29) much

Q30) appropriate

Q31) engrossed

- Q32) incessantly
- Q33) My grandfather is very old but he is still healthy.
- Q34) Anne had a heavy breakfast, so she did not want lunch.
- Q35) a child
- Q36) Mary
- Q37) grievance
- Q38) 1
- Q39) Sense of justice and fairness
- Q40) A
- Q41) It refers to the latest designed remote-controlled robot.
- Q42) 2, 3, 1
- Q43) pitiful

Q44)

Statement	True/false	Reason
(a)	True	Bryan thought that the remote-controlled robot was too expensive and asked his mother not to buy it.
(b)	False	Bryan's heart sank when he saw the sight of the girl and her mother begging at the side of the road.

Q45) Bryan was a kind-hearted boy.



NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2014 PRIMARY THREE

ENGLISH LANGUAGE

BOOKLET B

TOTAL TIME: 1 hour 35 minutes

Name:	Class: Pr 3 ()
Parent's Signature:	······································	·

Booklet A: Listening Comprehension	/14
Booklet B: Part 1 & Part 2 – Language Use & Comprehension	<i>I</i> 50
Writing	720
Oral	/16
Total	/100

Any query on marks awarded should be raised by <u>7 November 2014.</u> We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1 SECTION A: GRAMMAR (8 X 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	Our cla	
	weeker	10.
	(1)	go
		s going
	• •	was going
		were going
2.	Thoma	s' shirttoo tight for him. He has since thrown it away
	(1)	are
	(2) \	was
	(3) \	were
	(4)	will be
3.	Mary a	nd her sister, Sammy, for school an hour ago.
	(1) I	eft
		eave
		eaves
		was leaving
	(4)	was leaving
4.		it hard to keep the news to, Susie blurted it out to ne in the room.
	(4)	
		nyself
	` '	nerself
	` '	burselves
	(4) t	hemselves
5.		outs free pamphlets in the mail yesterday when the fire
	alarm w	vent off.
	(1)	distributed
	(2) v	was distributing
	(3) v	vere distributed
	(4) v	vere distributing

6.		boxes over there are obstructing the fire escape. Please	
	rem	ove them as soon as possible.	
	(1)	This	
	(2)	That	
	(3)	These	
	(4)	Those	
7.		people have handphones these days as they are so	
	affor	dable.	
	(1)	few	
	(2)	little	
	(3)	more	
	(4)	lesser	
8.	"Che take	ecking through your answers before submitting to your teacher will not of your time; Mr Smith reminded his son.	
	(1)	any	
	(2)	some	
	(3)	many	
	(4)	much	
250	T (0), F		
SEC	HONE	3: VOCABULARY (6 X 1 mark)	
ansv	ver. Ch	nestion from 9 to 14, four options are given. One of them is the correct noose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the wer Sheet (OAS).	
		·	
€.		neavy downpour was as the meteorologist had forecasted veather.	t
	(1)	predicted	
	(2)	surprised	
	(3)	intensified	
	(4)	unexpected	
0.		oully's words Weiming so much that he lost his temper relled loudly.	
	(1)	thrilled	
	(2)	pleased	
	(3)	annoyed	
	(4)	encouraged	
	. ,	and the state of	

11.		young pop star's foolish and rude behavi	for has completely destroyed his
	(1)	envy	
	(2)	jealousy	
	(3)	affection	
	(4)	bitterness .	
12.	Ahm	ad rested at home for two days to	from the bout of flu.
	(1)	recover	
	(2)	respond	
	(3)	stomach .	
	(4)	progress	
13.	The	creature in the movie was so	that the audience screamed
	with	fright when it appeared.	
	(1)	rare	·
	(2)	unique	
	(3)	hideous	
	(4)	mischievous	
14.	"Plea	ase place your shoes in a corner so that	nobody will over
		," Mrs Tan told the students.	
	(1)	trip	
	(2)	spit	
	(3)	spill	
	(4)	tangle	
			•

PART 2

	(A)	about	(B)	between	(C)	from	(D) c	of
	(E)	off	(F)	than	(G)	with		
assa	ge 1							
	The w	ord 'sloth' n	neans 'la	aziness'. 'Slot	h' is al	so the nar	ne (15)	
ınny-	looking	animal. Its	name is	fitting as the	animal	is tembly	lazy.	
				(16)	-	-		
				front legs are	. /			
	1 2 F2 2 1N	vavs curvec	i and it a	always hangs	UDSIGE	e aown tro	m a tree d	rancn.
s ieei	l ale alv	iayo oai roc			-р			
				mal. It sleeps	-			
ight.	A sloth During	is a noctu the day, it p	rnal ani	mal. It sleeps head between	during	g thé day ont legs ar	and looks nd looks li	s for food ke a ball.
ight. ight,	A sloth During it eats	is a noctu the day, it p the leaves	rnal ani outs its l hanging	mal. It sleeps head betweer (18)	during	g the day ont legs ar branch	and looks	s for food ke a ball.
ight. ight,	A sloth During it eats	is a noctu the day, it p the leaves	rnal ani outs its l hanging	mal. It sleeps head between	during	g the day ont legs ar branch	and looks nd looks li	s for food ke a ball.
ight. ight,	A sloth During it eats	is a noctu the day, it p the leaves	rnal ani outs its l hanging	mal. It sleeps head betweer (18)	during	g the day ont legs ar branch	and looks nd looks li	s for food ke a ball.
ight. ight,	A sloth During it eats is like in	is a noctu the day, it p the leaves	mal ani outs its hanging nappene	mal. It sleeps head between (18) ed to trespass	during ts fro its ten	g the day ont legs ar branch itory.	and looks nd looks li nes. It also	s for food ke a ball. o eats sm
ight. ight,	A sloth During it eats	is a noctu the day, it p the leaves	rnal ani outs its l hanging	mal. It sleeps head betweer (18)	during	g the day ont legs ar branch	and looks nd looks li	s for food ke a ball.
ight. ight,	A sloth During it eats s like in	is a noctu the day, it p the leaves	mal ani outs its hanging nappene	mal. It sleeps head between (18) ed to trespass	during ts fro its ten	g the day ont legs ar branch itory.	and looks nd looks li nes. It also	s for food ke a ball. o eats sm
ight. ight,	A sloth During it eats s like in	is a noctu the day, it p the leaves sects that b	rnal ani buts its hanging nappene	mal. It sleeps head between (18) d to trespass	during its from its ten	g the day ont legs an branch itory.	and looks nd looks li nes. It also	s for food ke a ball. o eats sm
ight. ight,	A sloth During it eats is like in (A)	is a noctu the day, it p the leaves sects that b	rnal ani buts its hanging nappene	mal. It sleeps head between (18) d to trespass	during its from its ten	g the day ont legs an branch itory.	and looks nd looks li nes. It also	s for food ke a ball. o eats sm
ight. ight, nimal	A sloth During it eats s like in (A) (E)	is a noctu the day, it p the leaves sects that b	mal ani buts its hanging nappene (B) (F)	mal. It sleeps head between (18) d to trespass him them	during its from its term	g the day ont legs ar branch itory. his they	and looks nd looks li nes. It also (D)	s for food ke a ball. o eats sm
ight. ight, nimal	A sloth During it eats is like in (A) (E) ge 2 Sam wa	is a noctual the day, it put the leaves a sects that he their	mal aniouts its hanging happened (B) (F)	mal. It sleeps head between (18) hed to trespass him them	(C) (G)	g the day ont legs ar branch itory. his they into troub	and looks nd looks li nes. It also (D)	s for food ke a ball. o eats sm us
ight. ight, nimal	A sloth During it eats s like in (A) (E) ge 2 Sam wanday,	is a noctual the day, it put the leaves is sects that the leaves is the leaves is sects that the leaves is a mischip sam's pare	mal aniouts its hanging happened (B) (F)	mal. It sleeps head between (18) d to trespass him them ooy who alwaded to take (1	(C) (G) ys got	g the day ont legs ar branch itory. his they	and looks in looks lines. It also (D)	s for food ke a ball. o eats sm us us
ight. ight, nimal	A sloth During it eats is like in (A) (E) ge 2 Sam wanday, Sam wanday,	is a noctu the day, it p the leaves sects that h their their as a mischi Sam's pare	mal aniouts its hanging happened (B) (F) ievous to the decidited. At	mal. It sleeps head between (18) d to trespass him them ooy who alwaded to take (1	(C) (G) ys got 9) aw ma	g the day ont legs ar branch itory. his they into frout	and looks nd looks li nes. It also (D) ole wherever to the zoo	us for food ke a ball. o eats sm
ight. ight, nimal	A sloth During it eats s like in (A) (E) Sam wanday, Sam wanday,	is a noctual the day, it put the leaves is sects that he construction is as a mischip sam's pare as very excamuses. We construct the construction is a mischip sam's pare as very excamuses.	mal aniputs its hanging happened (B) (F) ievous to ted. At then Sa	mal. It sleeps head between (18) d to trespass him them ooy who alwaded to take (1	(C) (G) ys got aw ma	g the day ont legs ar branch itory. his they into troub	and looks in the looks lines. It also (D)	us tigers, lio

Since that day, Sam learnt a lesson and dared not go against the rules again.

SECTION D: EDITING FOR SPELLING (4 X1m)

One Sunday, I was driving to the bank when I noticed a large leaf under the
23.
windscreen wiper. It seemed thicker than a leaf shood be and was moving in an
odd way.
24.
Then it started to sliter. I soon realised that it was the body of a metre-long
25.
snake. The reptile <u>raysed</u> its head and stuck its forked tongue at me.
I immediately pulled the car over to the road shoulder, grabbed my phone and
26.
jumped out of the car. The last I had seen of the snake was its tail as it disapared
into the wilderness. It was a scary encounter !

SECTION E: SENTENCE COMBINING (4 X2m)

27.	Mary could not walk for one week. Mary had twisted her ankle.	
		because
		· · · · · · · · · · · · · · · · · · ·
28.	It rains. We will postpone the basketball match.	
****		if
÷		
29.	John cannot eat peanuts. John is allergic to peanuts.	
		as
30.	Sam is hardworking. His brother is lazy.	
		but
	·	

SECTION F: COMPREHENSION (8 marks)

Read the passage carefully and answer the questions that follow.

Daniel went out to the beach to catch some crabs. Suddenly, he saw a big crab scurrying to its hole. He put his right hand into the hole and wanted to seize it.

Instead, he cried out in pain as his hand was bitten by two large pincers of the crab. He grimaced in pain as he waved his injured hand in the air. However, the crab still held firmly onto his hand.

He tried to dislodge the crab by shaking it off, but it was a futile attempt. His hand was bleeding as he tried other means of getting rid of it. He slammed it into the surface of a rock. It produced partial relief as one of the hard pincers came off. Sadly, his ordeal was still not over.

The pain proved unbearable to Daniel. His eyes brimmed with tears and he winced in agony. Fortunately, a holidaymaker happened to pass by at that moment. On seeing the boy's plight, he smashed the crab with a stone. He did it cautiously without hurting the boy's hand. The crab immediately loosened its grip on the victim.

The holidaymaker and three other passers-by rushed Daniel to the hospital for medical attention.

15

10

5

For Q31- 32, read each statement and tick (√) "True" or "False". The first example has been done for you. [2m]

Statemen	Statement		False
Example	Daniel went to the beach to sunbathe.		1
Q31.	Daniel was unconcerned about his safety as he wanted to catch the crab.		
Q32.	Daniel waved his injured hand in the air to capture the attention of passers-by.		

t any two ways by which Daniel tried to get rid of the crab.	[2m]
hich word has the same meaning as 'filled'? Circle either (A) or (B). [1m]
His eyes <u>brimmed</u> with tears and he <u>winced</u> in agony. (A) (B)	
e did <u>it</u> cautiously without hurting the boy's hand.' What does 'it' re	fer to? [2m]
e did it cautiously without hurting the boy's hand. What does it re	fer to? [2m]
	[2m]
Vhat lesson do you think Daniel will learn after this experience?	[2m] [1m]
Vhat lesson do you think Daniel will learn after this experience? Daniel will learn to:	[2m] [1m]
	His eyes <u>brimmed</u> with tears and he <u>winced</u> in agony.

SECTION G: COMPREHENSION (4 X 2m = 8 marks)

Read the passage carefully and answer the questions that follow.

Old Man Donovan was a mean_man who hated children. He threw rocks at them and tied them_up on trees. At least that was what we heard.

His small farm bordered our neighbourhood where my sister, Anne and I lived when we were growing up. It was long, narrow and quaint. It held two treasures. One was his beautiful fruits. There were many varieties of juicy, luscious fruit: pears, apples and many more. They naturally drew the children to his land and made them into thieves. However, my sister and I did not dare to take his fruit because of the rumours we had heard of Old Man Donovan.

One summer day, we were playing in a nearby field and it was time to head back home. There was a short cut to our house that went through the Donovan farm. We thought that he would not be able to see us run across his property around the fruit trees. We were almost through the farm when we heard, "Hey, girls!" in a gruff low voice. We stopped dead in our tracks and came face to face with Old Man Donovan.

"Come here, "he said, reaching up to one of his apple trees. Still shaking, we went over to him. "Take these home," he commanded. We took the apples and ran all the way home.

As time went by, we often went through the farm. Old Man Donovan kept giving us more fruits and we talked to him for hours. We realised that we have found the other treasure: the sweet, kind heart hidden behind his gruff voice.

Since then, my sister and I learnt not to judge a heart until you know it. One must just find a hidden treasure.

What did the author and her sister hear about Old Man Dol They naturally drew the children to his land and made the What did the other children do when they went into Old Magarden?	m into thieves
What did the other children do when they went into Old Ma	<u>m into thieves</u> n Donovan's
9. Why did the girls take the road through the farm?	
). What were the two treasures that the girls found in the Old	Donovan Farm

EXAM PAPER 2014

LEVEL : PRIMARY 3 SCHOOL : NANYANG SUBJECT : ENGLISH

TERM : SA2

Q1	2	Q9	4	Q17	F	Q25	raised
Q2	2	Q10	3	Q18	С	Q26	disappeared
Q3	1	Q11	3	Q19	В		
Q4	2	Q12	1	Q20	F		
Q5	4	Q13	3	Q21	G		
Q6	4	Q14	1	Q22	С		
Q7	3	Q15	D	Q23	should		
Q8	4	Q16	G	Q24	slither		

- Q27 Mary could not walk for one week because she had twisted her ankle.
- Q28 We will postpone the basketball match if it rains.
- Q29 John cannot eat peanuts as he is allergic to them.
- Q30 Sam is hardworking but his brother is lazy.
- Q31 True
- Q32 False
- Q33 (i) He tried to dislodge the crab by shaking it off. (ii)He slammed it into the surface of a rock.
- Q34 A
- Q35 'It' refers to the smashing of the crab with a stone.
- Q36 < (a)
- Q37 They heard that Old Man Donovan was a mean man who hated children and he threw rocks at them and tied them up on trees.
- Q38 They stole his fruits.
- Q39 There was a shortcut to their house that went through the Donovan farm.
- Q40 The two treasures were the juicy, luscious fruits and the sweet, kind heart hidden behind Old Donovan's gruff voice.

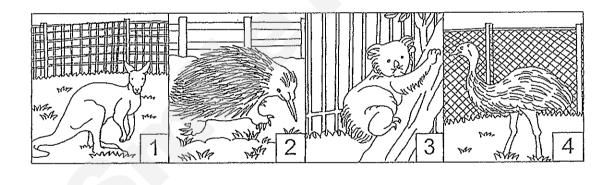
Pei Chun Public School Semestral Assessment 2, 2014 English Language Paper 3: Listening Comprehension Primary 3

2014
14

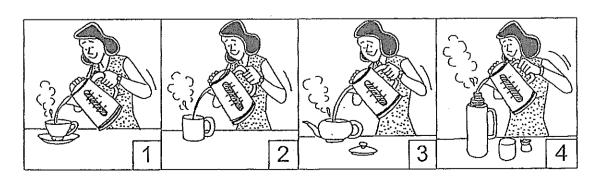
Section A: Picture Matching (4 × 1 mark)

Look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Write the number (1, 2, 3 or 4) in the brackets provided.

Q1.

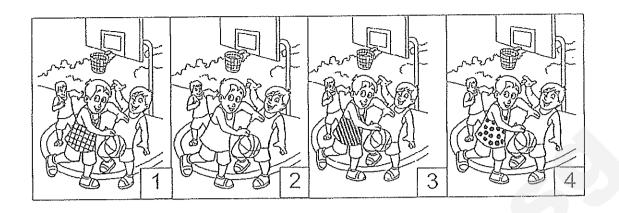


Q2.

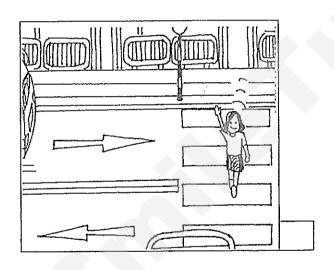


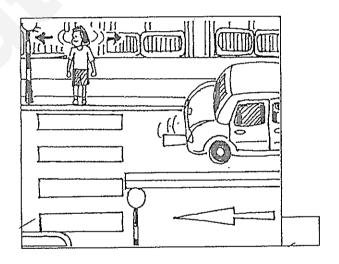
EL / P3 / SA2 / Paper 3 / 2014 / Page 1.of4

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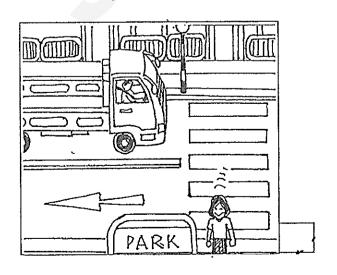


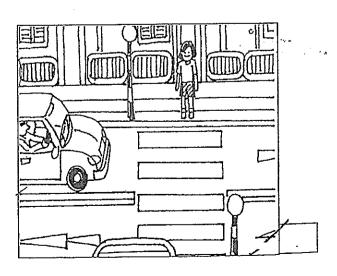
Q4.





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EL/P3/SA2/Paper 3/2014/Page 2 of 4.

Section B: Note-taking (6 × 1 mark)

Q5 to Q10 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q5 to 10 with a word or a short phrase.

This composition won a prize in our school's 'My Favourite Garden' writing competition. Listen carefully to what the winner has to say about his choice.

Q5. The Jacob Ballas Children's Garden was opened in the year
Q6. The garden is dedicated to the children of
Q7. The theme of the Garden is 'All Life on Earth Depends on
Q8. The nearest MRT Station is The Botanic MRT Station.
Q9. The Jacob Ballas Children's Garden closes on
Q10. The garden is the size of football fields.

Section C: Listening Comprehension (4 × 1 mark)

Listen carefully to the passage and answer Questions 11 to 14. For each question, choose the correct answer and write its number (1, 2 or 3) in the brackets provided.

Q11.	What does 'orang utan' mean in English?	-	
	(1) Red apes		
	(2) Man of the forest		
	(3) Endangered species	()
4			
Q12.	What type of food is available at Ah Meng Restaurant?		
	(1) Local food only		
	(2) Western food only		
	(3) Local and western food only	()
Q13.	Breakfast with the orang utans will cost \$23 if you are	- '	
	(1) 5 years old		
	(2) 10 years old		
	(3) 15 years old	()
Q14.	At what time can you take a photograph with the orang utans?		
	(1) 9.00 am		
	(2) 9.30 am		
		()
	(3) 1.00 pm	`	,

End of Paper -

Pei Chun Public School Semestral Assessment 2, 2014

English Language Practice Paper

Paper 2: Language Use and Comprehension Primary 3

Nam	e:			_()	
Class	: Pri	mary 3			
Time	: 11	ı 15 min			
	se the	Vocabulary MCQ most suitable answe		mber (1, 2, 3 or 4)) in the brackets
1.		eneat the corner of tha		ers when she thin	ks of the haunted
	(1)	flexes	(2)	bends	
	(3)	exercises	(4)	shudders.	()
2.		villagers lost their ho nuge fire.	ouses because they	had been	
	(1)	culprits	(2)	victims	
	(3)	gangsters	(4)	tourists	()
3.	Calel to spe	o iseak confidently.	in his En	glish language be	cause he is able
	(1)	fluent	(2)	popular	
	(3)	fashionable	(4)	competitive	()

4.		Wong wrote an o work hard for his examination.		_ note to her son to end	courage	3
	(1)	informational		instructional		
	(3)	international		inspirational	()
5.		ames received a lren's Day.		to perform a magic s	show o	'n
	(1)	report	(2)	poster		
	(3)	request	(4)	pamphlet	()
6.		ne animals are slowly losing thei vetlands for buildings and roads o				
	(1)	attack	(2)	destroy		
	(3)	clean	(4)	disguise	()
Secti Choo provi	se the	Grammar MCQ (8 x 1 mark) most suitable answer and write in	! ts nur	nber (1, 2, 3 or 4) in the	e brack	ets
7.	Duri	ng recessjust nowDavid		caught littering.	-	
	(1)	is	(2)	was		
	(3)	are	(4)	were	()
8.		teacher and her pupils set up the out any help.	tents	by		
	(1)	herself	(2)	yourself		
	(3)	themselves	(4)	ourselves	()

9.		se listen carefully. I outer now" said the teache			you how to sh	ut down the	
	(1)	teach		(2)	am teaching		
	(3)	taught		(4)	was teaching	. ()
10.	No o him.	ne testified against the bul	ly bec	ause t	hey	afraid	of
	(1)	is		(2)	was		
	(3)	are		(4)	were	()
11.		Ming's grandmother alwa	ıys pre	pares		food	
	(1)	each		(2)	a few		
	(3)	many		(4)	a lot of	()
12.	Whi	le Michael		in his	bedroom, he hea	rd a loud scre	am.
	(1)	rests	(2)	will	rest		
	(3)	has rested	(4)	was	resting	()
13.		ladies over there	are	waitin	ng for the store to	open.	
	(1)	Those	(2)	Thi	S		
	(3)	These	(4)	Tha	t	()
14.	Last	week, Santhi and her brot	her _		the 3	furong Bird P	'ark.
	(1)	visit	(2)	visi	ted		
	(3)	have visited	(4)	wei	e visiting	()

Section C: Grammar Cloze (8 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY.

Passage 1

(A)	his	(C)	our	(E)	they
(B)	him	(D)	ours	(F)	You

Tomorrow will be a special day for Father. It is (15) _______ birthday. My mother and I had planned a surprise party for (16) ______.

We invited our relatives for the celebration. Everyone promised to keep it a secret from Father. One of (17) ______ relatives, Aunt May, volunteered to bake a blueberry cheesecake for Father. "(18) ______ are not supposed to let the cat out of the bag," my mother reminded me. I nodded my head.

Read the passage carefully. Underline the correct word from the words given in the brackets.

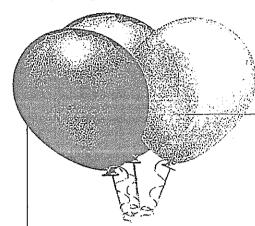
Passage 2

I dream to become an illustrator when I grow up. Unfortunately, my parents discourage me. They said there is no way I can (19) [earn / earns] an income as an illustrator. This (20) [make / makes] me sad because I love art more than anything. I feel happy when I (21) [am / was] involved in drawing. However, my father (22) [is / was] strict and rarely praises me for my art work. Even then, I still keep drawing and believing in my dream.

Adapted from "Chicken Soup for the Soul - Just for Preteen"

Section D: Visual Text Comprehension $(4 \times 1 \text{ mark})$

Study the poster carefully and answer the questions that follow.



Fun Carnival @ YKK Central!!!

(17 May, 11am – 9pm)

your family down to YKK Central for a day of fun. This event is jointly organised by the People's Association and the YKK Youth Club.

Tickets can be purchased from West Point Shopping Mall Information Counter. Lucky draw coupons are attached to all tickets.

Besides brightly decorated carnival booths, we have a whole range of activities lined up for you and your family!

Line Dancing with the Stars @ only \$2 ! (11am – 12pm and 5pm – 6pm)

TCC actors Leon Tan and Aileen Tang will be joining us in the line dancing sessions.

So put on your dancing shoes and join us!

Remember to bring a partner along!

Aero-kickboxing (12pm - 1pm and 3pm - 4pm)

Aerobics with kickboxing! This wacky combination is guaranteed to be 1 exciting! Early birds will get a free skipping rope. For adults only.

\Magic Show (7pm - 8pm)

All the way from Turkey, Magician Lee will be putting up a 'live' performance. Come and see what he has up his sleeves! Limited seating.

Lucky Draw
WIN A TRIP TO THE NIGHT SAFARI!

BUY YOUR TICKETS NOW!



writ	te its number (1, 2, 3 or 4) in the brackets provided.		
23.	The Fun Carnival will be held for hours. (1) 9 (2) 10 (3) 11 (4) 12)
24.	Which one of the following sentences is correct? (1) Carnival tickets will be given out at West Point Shopping Mall (2) Aero-kickboxing participants will have to pay an additional fee (3) Lucky draw coupons are attached to each carnival ticket. (4) One can dance alone in the Line Dancing activity.)
25.	"Fun Carnival" @YKK Central is organised by (1) YKK Central and TCC (2) West Point Shopping Mall and YKK Central (3) TCC and People's Association Youth Club (4) People's Association and YKK Youth Club	· ()
26.	If you are late for the Magic Show, you will most probably	(·)

For Q23 to Q 26, four options are given. Choose the most appropriate option and

EL/P3/Paper 2/SA2/2013/Page 6 of 13

Section E: Sentence Combining (4 × 1 mark)

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

		_becaus
Mrs	Rama was cooking dinner. The telephone rang.	
		wh
Nige	er was scolded by the teacher. He played a prank on his cla	assmate
Муз	er was scolded by the teacher. He played a prank on his class mother bought some fish from the market. She also bought tables from the market.	

Section F: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

The body of a man who fell into the sea while he was fishing at the jetty at East Coast Park early yesterday was recovered after an eight-hour search. The Singapore Civil Defence Force said it received a call for help at about 11.15 am yesterday. A fire engine, two ambulances and two support vehicles were sent to the scene immediately for the rescue work. The police and navy divers were also present to search for the missing man. He was believed to be a Chinese national working in Singapore.

The police said that the body of the 51-year-old was found floating ten metres away from the shore. Upon arrival, the paramedics examined the body and later pronounced him dead at 7.41 pm. It was reported that the man was reeling in what was believed to be a large fish when he lost his balance and fell into the sea. His friend suffered cuts on his right leg when he tried to pull the victim to safety but failed.

Ali, who has been fishing at the jetty during his free time, said it was generally safe to fish there. He commented that if a fish is too heavy, one should cut the fishing line for safety reasons if one cannot manage to pull the fish out of the water.

Adapted from The Straits Times "Body of man who fell into sea recovered" dated 11 August 2013

EL/P3/Paper 2/SA2/2013/Page 8 of 13

5

10

For Questions 31 and 32, read each statement and tick ($\sqrt{\ }$) "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. (2m)

	Statement	True	False
Example	The body of a man was found at the jetty at East Coast Park.	1	
31.	The Singapore Civil Defence Force spent eight hours searching for the missing man.		
32.	The rescue team received a call to look for the missing man in the evening.		

ii)	(1m)
	(****/
iii)	(1m)
Which word has the same meaning as "declared"?	

The ma	n's friend tried to	but failed.
	alert the navy divers to rescue the victim	
	dive into the sea to search for the victim	
	mult the vietim to refetz	

37. Write 1, 2 and 3 in the blanks below to show the sequence of events that happened in paragraph 2. (1m)

The victim lost his balance and fell into the sea.

The paramedics pronounced the victim dead.

____ The police found the body of the victim.

38. Name the activity which Ali does during his free time.

(1m)

Section G: Comprehension (5 x 2 marks)

Read the passage carefully and answer the questions that follow.

Dan sulked as he stepped into the house. Just then, Grandpa saw Dan's unhappiness and questioned him patiently, "How's your day in school, Dan?"

Sadly, Dan replied, "Grandpa, have you ever been hurt by the comments made by your friends?" Grandpa nodded and shared a story with Dan to cheer him up.

5

10

Once, there were two friends named Jim and Tom. They went hiking together. At some point of their journey, they had a quarrel. Then, Jim gave Tom a slap on his face. Feeling hurt, Tom said nothing but wrote in the soil, "My best friend slapped me on the face."

The boys walked for many hours. Tom was exhausted. He almost fell off the cliff. Fortunately, Jim saw it and immediately saved Tom. After Tom had recovered from the shock, he took a chisel and engraved some words on the stone "Today, my best friend saved my life."

Jim was puzzled and asked Tom, "When I slapped you, you wrote in the soil and when I saved you, you engraved onto the stone. Why?" Tom replied, "When someone hurts us, we should write about it in the soil so that wind of forgiveness can blow it away. However, when someone does something good for us, we should engrave onto a stone so that no wind can erase it."

20

15

"Thank you, Grandpa. I have learnt not to let hurtful remarks ruin my day," Dan said to his grandpa after listening to his story.

Adapted from http://www.inspirational-short-stories.com

For Q39 to 41, decide who did the following. Tick (\checkmark) the correct answer. The first example has been done for you. [3 m]

Statement		Jim	Tom
Example	He slapped his friend.	✓ .	
39.	He wrote in the soil that his best friend		
	slapped him.		
40.	He was tired after walking for a long time.		
41.	He saved his friend from falling off the cliff.		

42. Which word has the same meaning as 'luckily'? Circle either (A) or (B). [1 m]

Fortunately, Jim saw it and immediately saved Tom.

(A) (B)

- 43. Write one word from paragraph 4 that expresses the same meaning as 'tired'.

 [1 m]
- 44. Read what each person said. Then match column A and column B correctly.

Column A

Column B

My best friend saved my life...

(i) Tom was concerned

Why did you engrave onto a stone? (ii) Jim • was grateful

How's your day? (iii) Grandpa • was puzzled

46, write in complete sentences.
sentence tells us that Dan was unhappy? (1m)
loes the word 'it' in line 11 refer to? (/m)
, ,
<u>.</u>

End of Paper

Pei Chun Public School English SA2 2014

Section A

Ser ser ser ser ser si in in in in in					
Q1) 4	QZ) 2	Q3) 1	Q4) 4	Q5) 3	Q6) 2

Section B

SECTION							
07)2	Q8) 3	Q9) 2	Q10) 4	Q11) 4	Q12) 4	Q13) 1	Q14) 2

Section C

Passage 1

Q15) A Q16) B Q17) C Q18) F

Passage 2

Q19) earn Q20) makes Q21) am Q22) is

Section D

Section for the section of the secti			
Q23) 2	Q24) 3	Q25) 4	Q26) 4

Section E

Li Mei did not go to school because she was not feeling well.

28) Mrs. Rama was cooking dinner when the telephone rang.

29) Niger was scolded by the teacher as he played a prank oh his classmate.

30) My mother bought some fish and vegetables from the market.

Section E.

	Statement	True	False
31)	The Singapore Civil Defence Force spent eight hours searching for the missing man.	/	
32)	The rescue team received a call to look for the missing man in the evening.		1

- 31) (i) Fire engine
 - (ii) Ambulance
 - (iii) Support vehicles
- 34) The man lost his balance.
- 35) (D)

36)

	Alert the navy divers to rescue the victim
	Dive into the sea to search for the victim
/	Pull the victim to safety

37)

1	The victim lost his balance and fell into the sea.
3	The paramedics pronounced the victim dead.
- 2	The police found the body of the victim.

38) Fishing

Section G

	Statement	Jim	Tom
39)	He wrote in the soil that his best friend slapped		/ /
	him.		
40)	He was tired after walking for a long time.		/
41)	He saved his friend from falling off a cliff.	/	

42) (A) 43) Exhausted



- 45) It is "Dan sulked as he stepped into the house."
 46) The word "it" refers to Tom falling off the cliff.