2018 P1 English

1.	Catholic High Amodes 2	
2.	Catholic High Amodes 3	
3.	Anglo Chinese School Assessment 5	
4.	CHIJ St Nicholas Girls' Review 2	
5.	CHIJ St Nicholas Girls' Review 3	
6.	Maha Bodhi School Review 2	
7.	Maha Bodhi School Review 3	
8.	Rosyth School SA2	
9.	Term 2 Singapore Chinese Girls'	
10.	Term 2 Test Methodist Girls' School	
11.	Term 2 Test Rosyth School	
12.	T erm 3 Assessment Maris Stella High	
13.	Term 3 Test Methodist Girls' School	
14.	Term 3 Test Rosyth School	
15.	Term 4 Assessment Maris Stella High	
16.	Term 4 Singapore Chinese Girls'	
17.	Term 4 Test Methodist Girls' School	
18.	Term 4 Test Nan Hua Primary	
19.	Test 2 Red Swastika School	
20.	Test 2 Tao Nan School	
21.	Test 3 Red Swastika School	

22.

Catholic High School (Primary) Primary 1 English Language AMODES 2 (2018) Grammar & Vocabulary Test

Na	me: _				_()			45
Cla	ss: F	Primary 1			_				15
Dat	te:				Parer	nt's signa	iture:		
<u>Se</u>	ction in ea	n A: Grai ach blank	nmar (3 With the	x 1 mark) correct wo	rd from	the box.	Use each	word <u>c</u>	once only.
			her	him	m	у	your		
1.	Toi	mmy's tea	acher tol	d		to pack u	ıp his bag	and g	o home.
2.	"Yo Ma	ou should Iry.	get		hair	cut. It is	too long."	the te	acher told
				pen. x 1 mark)	My pare	ents boug	ght it for m	ie.	
Fill	in ea	ach blank	with the	correct wo	rd from t	the box. l	Jse each	word <u>c</u>	only.
		in	C	on i	under	up)		
4.	Wh	ny are you	i hiding .	·		_ the tal	ble?		
5.	Chi	ristmas is	<u> </u>		Dec	ember.			
6.	The	ere are si	weet wra	ppers			the floor.		

Join the two sentences with the word 'when'.

7.	The clock chimed. It struck twelve.	when
8.	David cheered. His team won the soccer match.	when
	ction D: Vocabulary (7 x 1 mark) in each blank with the correct word from the box. Use each word o	once only.
	beak flamingoes goats hissed hoe lions shark surprise toy yelled	
9.	The swimmers quickly got out of the water when the swimming towards them.	/ saw a
10.	Father uses a to dig a hole in the ground.	••
11.	The stork uses its to catch fish.	
12.	Jenny at her dog loudly for chewing her s	lippers.
13.	We tapped on Jimmy's shoulder and he turned a	round in
14.	. "Look at the beautiful They have such feathers and long legs," Mrs Lim told her children.	nice pink
15.	. The snake angrily at the boys who tried with a stick.	to poke it

Catholic High School (Primary) Primary 1 English Language AMODES 3 2018



Na	me:		()	Parent's Signatur	re:
Cla	ass: P1			Date:	
	<u>ction A – Voc</u> in each blank			e box. Use each v	word <u>once</u> only.
				s invited swallowed	
1.	The cook all	ways prepare:	3	food for t	he king.
2.	My classma	te	me	to his birthday par	rty.
3.	Bala had a _		He dre	eamt that a dog wa	as chasing him.
4.	Max		_ his toes when	Father tickled his	feet with a feather.
5.	"Ahhh!" screa	med the sailo	r when he saw th	ne green sea	
6.	Sam		his food quick	kly before rushing	back to class.
7.	The tree loo	oks	·	All the leaves i	nave fallen off its
8.	"Look at that said Tim exc		hangi	ng upside down o	n the tree branch,"
9.	The resting and k	eeping cool in	_ is a large lan	d animal. It likes	s to spend its day
10.	Splash! The	little frog		from the rock i	nto the pond.

Section B - Grammar Part 1 (5x1m)

my house.

yvnt	e the correct form of the veri	os given in the brackets.
1 1 .	Mrs Tan accidentally the drain just now.	(drop / drops / dropped) her keys into
12.	Mother told Ken to before he could play with hi	(finish / finishes / finished) his homework s toys.
13.	Every morning, she before going to work.	(like/likes/liked) to listen to music
14.	He did notbus.	(walk/walks/walked) to school. He took the
15.	Last night, I	(hear / hears / heard) a strange noise outside

			-	
C4:	~	<u>Grammar</u>	D	7 - 4
Security		t-rammar	WOIT 7	4-V1M1
OCU41011	~	~: 411111111111	10164	1981111

Fill in each blank with the correct word from the box. Use each word once only.

	all	that	these	this	those
16.	l cannot see cl squirrel?	early	anima	al on top of the	tree. Could it be
17.	"Which of			rou like? Tom a	sked, showing me
{8 .	My teacher pra		of us f	or keeping qui	t when we were in
19.	I like	shi	rt that I am wearir	ng but it is dirt	y now.
20.	"Please ask me carry the bo			over there to co	ome over and help

Section D - Comprehension (10m)

Read the passage and complete the questions.

Gill the giraffe sat sobbing sadly alone under a tree. Her giraffe friends had laughed at her because she had a much shorter neck than them. Their nasty words kept ringing in her ears. They had also refused to play with her. Poor Gill!

Suddenly, Gill heard a loud crash nearby. Turning around, she saw a small black bird lying on the ground. Bobbi the bird could not fly well. He had hit the ground loudly when he fell down. Gill went to help him up. She found out that Bobbi had no friends and was feeling lonely too. Gill and Bobbi became friends and started playing hide-and-seek together.

Soon, it was Bobbi's turn to hide. He was very excited. Gill stuck her head into a hole to look for Bobbi. After a while, she could not put her head out. Gill screamed in fear. Bobbi was horrified. Feeling worried, he rushed to get help. In his hurry, he started to flap his wings fast and flew far away.

Help finally arrived. Bobbi returned with some animals. Bobbi stood there watching while the other animals pulled Gill hard to get her head out of the hole. To everyone's surprise, Gill's neck became longer when she was finally freed. Everyone clapped happily. From that day on, Gill and Bobbi were never left out in any games by the other animals again.

For Q21 and Q22, write the number (1, 2, 3 or 4) answers in the brackets provided.

21.	Gill 1	the giraffe sat alone under the tree because	No.	. (1m)
	(1)	it was a hot day		
	(2)	she was feeling sad		
	(3)	she was waiting for Bobbi		-
	(4)	her friends were too noisy	()

22. What was different about Gill the giraffe? (1m)		
 (1) She was very tall. (2) She liked to play by herseif. (3) She loved making fun of the other animals. 		
(4) She had a shorter neck than the other giraffes.	.•	()
23. Write 1, 2 or 3 in the boxes below to show what happ in paragraph 1 and 2. (1m)	ened first, r	next and last
Gill met Bobbi.	4.	
Bobbi fell onto the ground.		
The giraffes made fun of Gill.		
24. Which word in paragraph 3 has the same meaning a	s "shocker "	"? (1m)
For Q25 and Q26, read each statement and tick (✓) 'Truparagraph 2 to 4 to help you. The first example has been determined to 4 to help you.	ue' or 'Fals lone for you	e'. Refer to u. (2m)
Statement	True	False

	Statement	True	False
E.g.	Gill made friends with Bobbi.	✓	
25.	Bobbi and Gill were playing hide-and-seek when Bobbi fell.		
26.	Bobbi pulled hard to get Gill out of the hole.		

What did Bobbi do when Gill's head was stuck in the hole? (2m)
,一个人就会也没有的最高的时候,也不是是一起的人,也不是一个人,也不是一个人,也不是一个人,也不是一个人,也不是一个人,也不是一个人,也不是一个人,也不是一个人, "我们是一个人,我们也是一个人,我们也是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,
Why were the animals surprised after pulling Gill out? (2m)
-

Please answer Q27 and Q28 in complete sentences.

ANSWER KEY

YEAR :2018

LEVEL : PRIMARY 1

SCHOOL : CATHOLIC HIGH SCHOOL (PRIMARY)

SUBJECT : ENGLISH TERM : AMODES 2, 3

AMODES 2 SECTION A Q1 him Q2 your

SECTION B

Q3 my

Q4 under

Q5 ĭn

Q6 on

SECTION C

Q7 The clock chimed when it struck twelve.

Q8 David cheered when his team won the soccer match.

SECTION D

Q9 shark

Q10 hoe

Q11 beak

Q12 yelled

Q13 surprise

Q14 flamingoes

Q15 hissed

```
AMODES 3
SECTION A
Q1 delicious
Q2 invited
Q3 nightmare
Q4 wriggled
Q5 monster
Q6 swallowed
Q7 bare
Q8 sloth
Q9 hippopotamus
Q10 leapt
SECTION B
Q11 dropped
Q12 finish
Q13 likes
Q14 walk
Q15 heard
SECTION C
016 that
Q17 these
Q18 all
Q19 this
Q20 those
SECTION D
Q21(2)
Q22 (4)
Q23
3 Gill met Bobbi.
2 Bobbi fell onto the ground.
1 The giraffes made fun of Gill.
Q24 horrified
Q25 False
Q26 False
```

Q27 Bobbi flew away to get help from the other animals.

Q28 Gill had a longer neck.

THE END

2

ANGLO-CHINESE SCHOOL (JUNIOR) ENGLISH BITE-SIZED ASSESSMENT 5 PRIMARY ONE

Name:		()	Date: 21 Se	ptember 2018
Class: P	1,	Parent	's Signature:_	
(A) G	RAMMAR - '			
Fill in to	he blanks with th	é correct pror	ouns. Use each	pronoun only
hei	r me	we	my	his
	am walking to			
1. I	am walking to	friend	i's house oppos	ite the library.
	ohn and I are bro			J
	eter lost ver it.	wallet yest	erday and he w	as really upset
	he teacher asked	-	•	

Fill in the blanks with a correct word from the box. Each word can be used more than once.

	Who's Whose
5.	car is parked outside?
6.	the winner of the Art competition?
7.	sweater is this?
8.	going to the birthday party tomorrow?

For each question, rearrange the words to form a proper sentence. Begin each sentence with a capital letter and end it with a full stop.

9.	<u>are</u>	<u>with</u>	<u>chattering</u>	<u>one another</u>	the monkeys	busy
	<u> </u>					

10.	<u>wants</u>	<u>†o</u>	floor	sweep	<u>the</u>	my mother	<u>me</u>
						·	

(B) VOCABULARY

Fill in the blanks. Use each helping word only once.

sad	excited	best	watch
animal	s perform	clap	favourite
Alex is ar	n animal lover. He	works in the z	oo as a zookeeper. He
takes care of t	the (11)	in th	e zoo. Every day, he
works from eig	ht o'clock in the n	norning to six	o'clock in the evening.
His (12) _		_animal is th	e monkey. When he is
free, he trains	the monkeys to (13)	some stunts
and tricks. The	audience get ver	y (14)	each
time. They will	laugh and (15)		loudly at the
funny sight.			
When the	e monkeys are goo	d, Alex rewar	ds them with some
food. Feeding	the monkeys and s	eeing them er	ijoying the food is the
(16)	part of	his job.	

(C) COMPREHENSION

Read the passage carefully.

One day, Sam and his mother got off the bus. On the way, Sam realised that he had accidentally left his soccer ball behind in the bus. The soccer ball meant a lot to him as it was a birthday gift from his Grandpa.

That night, Sam was very upset. He could not sleep. His brother and sister tried to cheer him up by giving him their favourite toys but Sam still wanted his soccer ball.

The next day, his mother took him to the bus company. At the "Lost And Found Counter", he found his soccer ball on the shelf. He was thrilled and he thanked them for keeping his soccer ball. From that incident, Sam made sure that he had all his belongings with him before alighting the bus.

Choose the correct answer and write its correct letter in the brackets.

	17 .	Why was	the soccer	ball meaningful	to Sam?
--	-------------	---------	------------	-----------------	---------

The.	soccer ball was		
(a)	a reward from his parents		
(b)	bought using his own money		
(c)	a hirthday aift from his Grandna	(١

18.	Flow Git	1 Sam's brother and sister try to cheer him i	ıp:	
	They_			 •
	(a) re	ad a bedtime story to him		
	(b) pl	ayed video games with him		
	(c) go	ive him their favourite toys	()
19.	Where	did Sam find his soccer ball?		
	He four	nd it at the		
	(a) b	us stop		
	(b) L	ost And Found Counter		
	(c) 1	Neighbourhood Police Post		
			(}
20.	What I	esson did Sam learn after that incident?		
20.		esson did Sam learn after that incident? Int to		·
	He lear		· · · - ·	• - • •
	He lear	ent to		*

ANSWER KEY

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: ANGLO-CHINESE SCHOOL (JUNIOR)

SUBJECT: ENGLISH (PRACTICE)

TERM. :

SECTION A

Q1) We

Q2) my

Q3) me

Q4) her

Q5) Who's

Q6) Whose

Q7) Who's

Q8) Whose

Q9) My favourite hobby is collecting postcards.

Q10) It was raining but the boys wanted to swim.

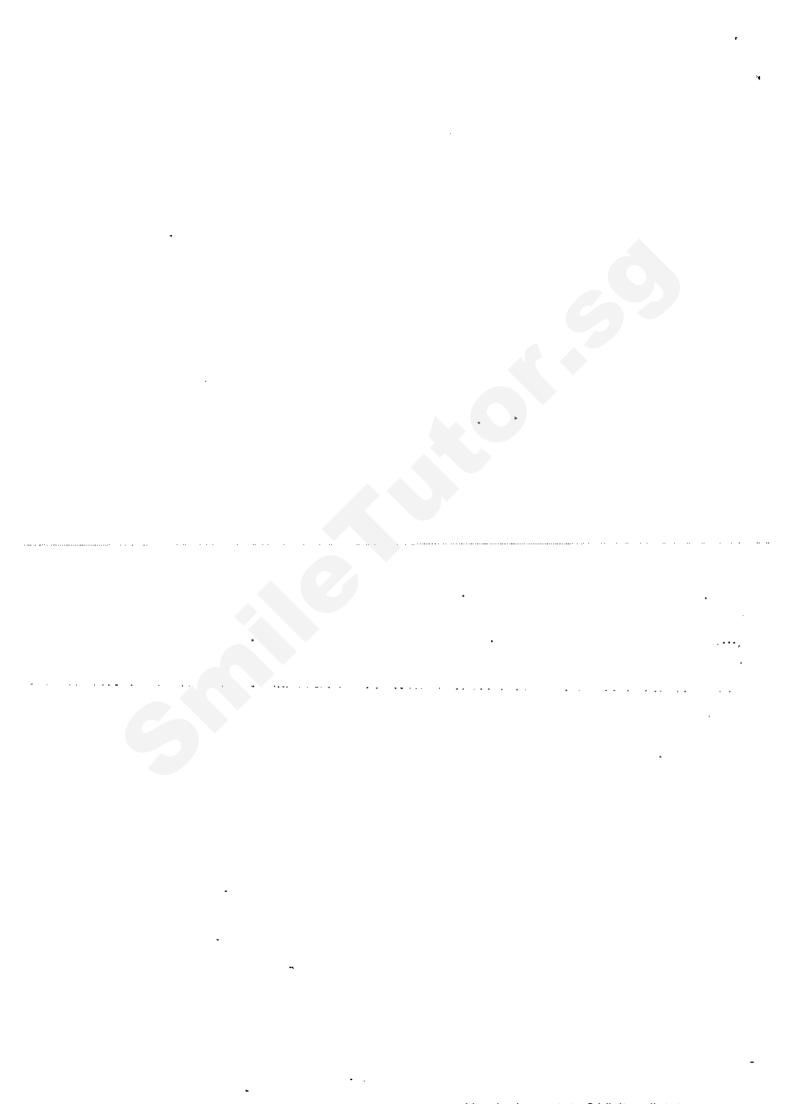
SECTION B

Q11) excited Q12) people Q13) favourite

Q14) watch Q15) clapped Q16) best

SECTION C

Q17) B Q18) B Q19) B Q20) C



ANSWER KEY

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL : ANGLO-CHINESE SCHOOL (JUNIOR)

SUBJECT: ENGLISH

TERM: BITE-SIZED ASSESSMENT 5

SECTION A

Q1) my

Q2) We

Q3) his

Q4) me

Q5) Whose

Q6) Who's

Q7) Whose

Q8) Who's

Q9) The monkeys are busy chattering with one another.

Q10) My motther wants me to sweep the floor.

SECTION B

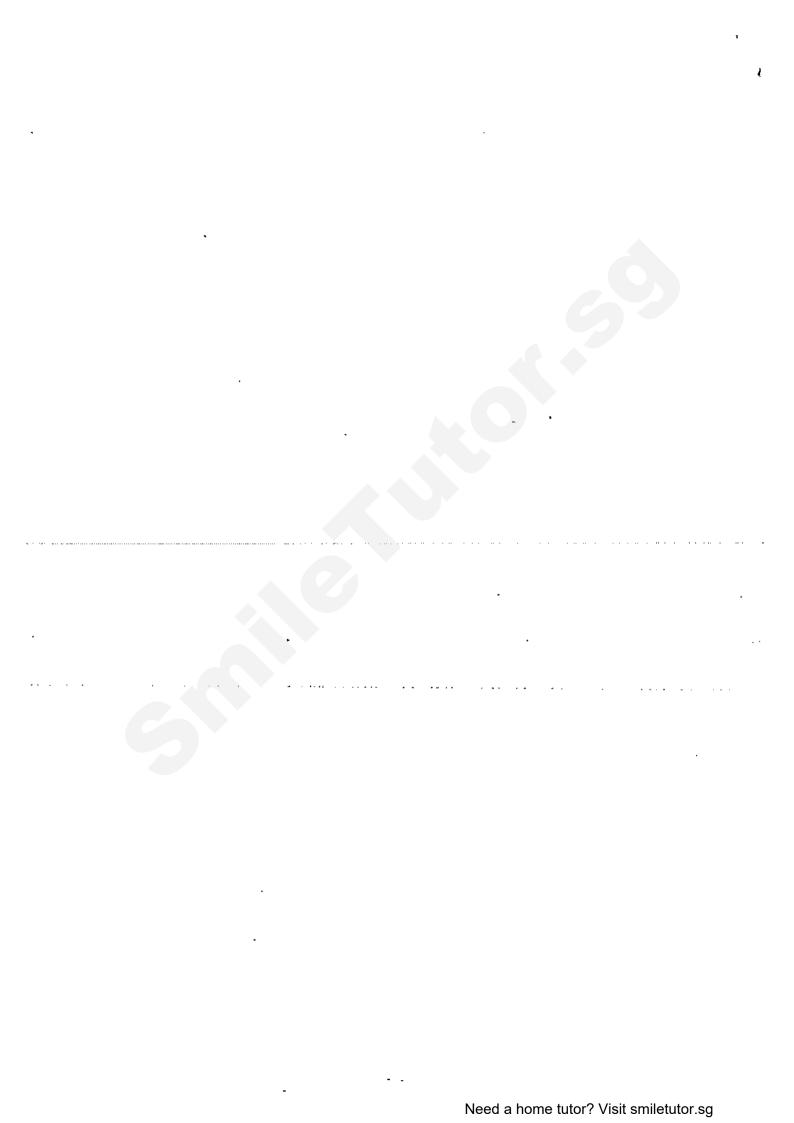
Q11) animals Q12) favourite Q13) perform

Q14) excited Q15) clap Q16) best

SECTION C

Q17) C Q18) C Q19) B Q20) B

ZND.





CHIJ St Nicholas Girls' School Primary One English 2018 English Review 2

Name:	 ()	Class: P1

Date: 1 August 2018

	Skill Attainment	©©© (at least 80% accuracy)	©© (at least 60% accuracy)	© (less than 60% accuracy)
4	Identify the most suitable vocabulary in the context of a sentence. (Q1 – Q5)			
	Identify the most suitable preposition in the context of a passage. (Q6 – Q10)			
	Able to comprehend a given passage by answering the multiple-choice questions. (Q11 – Q15)			

	/ 20
	20
Parent's Signature:	Total Marks
Parent's Signature:	Total Marks

Section A: Vocabulary Multiple-Choice Questions (5 \times 1 mark)

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided. Use the pictures to help you.

1.	The construction worker	used a	to	•
	knock down a wall.			
	(1) buildozer			
	(2)aeroplane			
	(3)helicopter	_		
	(4) motorbike	(1).	
2.	It is fun to	down a snowy m	ountain.	
	(1) ski			7773
energenery	(2) swim			X
	(3) swing			M. T
	(4)skate	()	
3,	is a sweet,	sticky, yellowish		
	substance that is made by	y bees.		
	(1) Honey			
	(2) Bread			
	(3) Butter			
	(4) Waffle	()	

4.	A baby horse is called a	*	4	
	(1) kid			
	(2) foal			N Y
	(3) fawn		[[A][I	B O B V
	(4) chick	()	
5.	When the famous singer came on :	stage, the		
	cheered loudly.	2		1./\•/
				XX
	(1) guests		613	
	(2) audience			((0) No)
	(3) spectators			e 10 curse vol. etc. 10 curs 10 c
	(4) customers	()	

Section B: Grammar Cloze (5×1 mark)

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) around	(B) at	(C) in
(D) into	(E) on	(F) out

Jimmy's father had a big, red sports car. One day, Jimmy asked his father if he could go for a ride (6) _____ his sports car.

"Sure, my son," Father replied.

Jimmy got into his father's car. Jimmy put (7)____his seat belt and Father started the car. They went into town, looking at different buildings.

Father saw an ice-cream parlour. He stopped (8) _____ the shop and asked Jimmy, "Want some ice cream?"

Jimmy said, "Yes, please!" Father took (9)____his wallet and paid for their ice cream.

After the ice cream treat, Jimmy and his father hopped (10)_____
the car and drove home. Jimmy had a long day and he fell asleep immediately after dinner.



Adapted from 'Jimmy's Car Ride' by Luke Fielding Smith

Section C: Comprehension (5 \times 2 marks)

Read the following passage carefully. Then choose the correct answer and write its number (1, 2 or 3) in the brackets.

Monkey lives in the forest with his animal friends. During his free time, Monkey loves to perform stunts in the trees to show off his skills.

One day, as Monkey was doing a somersault, he slipped and fell from the trees. "Ouch! That hurts!" cried Monkey as he wrapped his hands round his knee tightly. Just then, he looked up and saw his two squirrel friends whispering to each other.

"They must be laughing at me," thought Monkey. Then he saw Rabbit and Deer speaking behind the bushes. "They must be saying that I am a show-off," said Monkey. As Monkey hobbled around the forest, he noticed more of his animal friends talking behind his back and behaving strangely.

Unable to bear it any longer, Monkey shouted, "Why are all of you saying bad things about me? I thought we were friends!" His animal friends were shocked. "We were not saying bad things about you," said Rabbit.

Together, the animals led Monkey to a spot under a tree. Rabbit pulled away a large leaf and said, "These are for you." Monkey burst into tears. He was surprised to see a huge pile of all his favourite fruit.

"We know you can't move around freely, so we prepared these for you," Rabbit said.

Adapted from 'The Grateful Monkey' by Hu Shuang

20

1

5

10

15

11.	What	does Monkey like to do during his free time?		•
	(1)	He likes to stay in the trees.		
	(2)	He likes to visit his animal friends.		
	(3)	He likes to show others what he can do.	()
12.	Monk	ey fell from the trees and injured his		
	(1)	knee		
	(2)	hands		
	(3)	buttocks .	()
13.	At fir	rst, Monkey thought his friends were behind h	iis back,	
	(1)	misbehaving		
	(2)	laughing at him		
	(3)	planning a surprise for him	. (.)
14.	What	was the surprise Monkey's friends had prepared for	him?	
	(1)	a large leaf	•	
	(2)	a huge pile of fruit		
	(3)	a nice spot under a tree	()
. 15.	Why	did Monkey burst into tears?		
	(1)	He was hungry.		
	(2)	He was touched by his friends' kindness.		
	(3)	He was upset with his friends for saying bad things about him.	()
		End of paper		



CHIJ St Nicholas Girls' School Primary One English 2018 English Review 3

Name:	() Class: I	>1
Date: <u>Friday, 19 October 2018</u>			
Skill Attainment	©©© (at least 80% accuracy)	@@ (at least 60% accuracy)	(less than 60% accuracy)
Identify the correct grammar item in the context of a sentence. (Q1 – Q5)			
Identify the most suitable vocabulary word in the context of a passage.			
(Q6 - Q10)]
Rearrange the words to form a sentence or a question.			
(Q11 – Q15)			
Able to comprehend a given passage by answering the multiple-choice questions.			
(Q16 ~ 20)			
Remarks:			
Parent's Signature:		Total M	arks:

Section A: Grammar Multiple-Choice Questions (5 \times 1 mark)

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided. Use the pictures to help you.

I go to the zoo every month. Lions and elephants my favourite animals.				
(1) is				THE TOTAL
(2) are				Charles B
(3) was				5H
(4)were	((•)	
"That's my father.	an honest			
policeman," said Clara.				
(1) It's				
(2) He's				(m) (m)
(3) She's				
(4) There's		()	
"Look! The monkey	a banana,"	sho	ıted	
Amy.				
(1) eat -				
(2) ate				
(3) is eating		,		Q1.23
(4) are eating		()	

4.	The frog jumped the away from the boy.	e pond and swa	m	,
	(1) into(2) over(3) under(4) through	()	京
5.	My teachera very pexplains our mistakes to us gen	•		
	(1) is (2) are (3) was (4) were	()	

Section B: Vocabulary Cloze (5×1 mark)

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) bit	(В) нарру	(C) secret
(D) leaves	(E) river	(F) shocked

In the jungle, Crocodile met I runky, the elephant. I runky was chewing
the (6) from his favourite tree. He did not notice Crocodile, so
Crocodile (7) him on the leg.
"Ow!" said Trunky in his big deep voice. "Who did that? Oh, it's you, you
terrible crocodile. Why don't you go back to your home, the
(8)?"
"I have a (9) plan and you can't tell anyone," said Crocodile.
Trunky thought it might be a nasty plan because Crocodile had never been
nice to anyone in his life.

Crocodile smiled at Trunky and said, "I'm off to find a yummy child for lunch!" Trunky was (10)_____. Crocodile laughed out loud and disappeared into the jungle.

Adapted from 'The Enormous Crocodile' by Roald Dahl

-	ection c. Word Order (5 x 2 marks)
	Rearrange the words to form a question or a sentence.
	Begin each sentence with a capital letter.

End each sentence with either a question mark or a full stop.

11.	walk every morning for Mr Lim a goes
,	
12.	vegetables do fruits or you like
13.	the food boy all finished the greedy
-	
14.	put on younger her sister my clothes by herself
-	
15.	grandfather my fishing is going this Sunday

Section D: Comprehension $(5 \times 2 \text{ marks})$

Answer questions 16 and 17 by choosing the most suitable answer and writing its number (1, 2 or 3) in the brackets. Answer questions 18 and 19 in complete sentences.

There lived a mother crab with her baby in a pond. One day, the mother crab left her baby in the pond and went to search for food.

The baby crab decided to take a walk to the field near the pond.

She thought she would find more food there and wanted to surprise her mother. So she crawled out of the pond.

5

There was a hungry fox just next to the pond. He was searching for food but could not find anything to eat. As he was drinking at the pond, he saw the baby crab crawling out. His mouth watered as he thought about eating the crab.

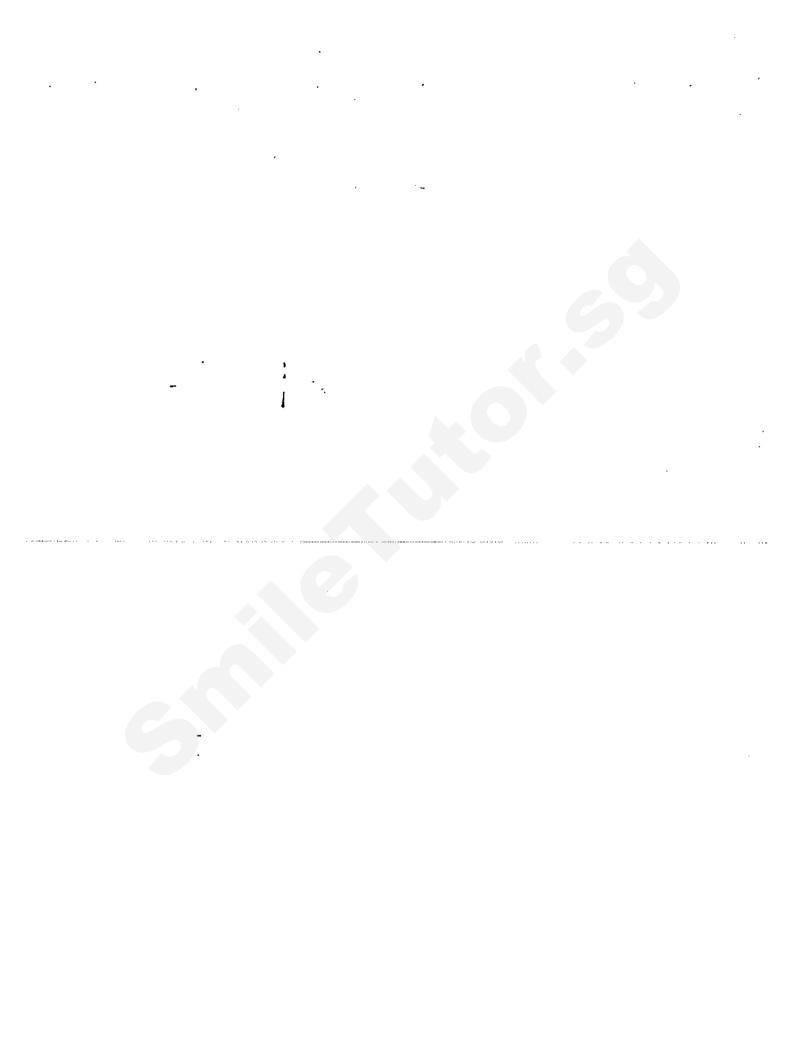
10

The fox caught the baby crab. The baby crab begged the fox to let her go. She said, "I am very small, so you will still be hungry after eating me. I will call my friends here so that you can eat all of us." The fox wanted to eat more crabs so he released her. Immediately, the crab vanished into the water. The fox waited a long time for his feast of crabs but the baby crab never came back!

15

Adapted from http://kidsmoralstories.blogspot.com

10.	The baby crab left the pond to	. :	
	(1) look for food		
	(2) look for the fox		
	(3) look for her mother	()
17.	The fox was at the pond to		
	(1) eat some fish		
	(2) catch the crab	•	
	(3) drink some water	()
18.	What did the fox want to do with the baby crab?		_
			_
19.	Why did the fox let the baby crab go?		
	·		
20.	. Which word in the <u>fourth</u> paragraph tells us that the	crab	
	disappeared?		
	Write the word in the box.		
	The End		



YEAR

: 2018

LEVEL

: PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: REVISION PAPER 1

SECTION A

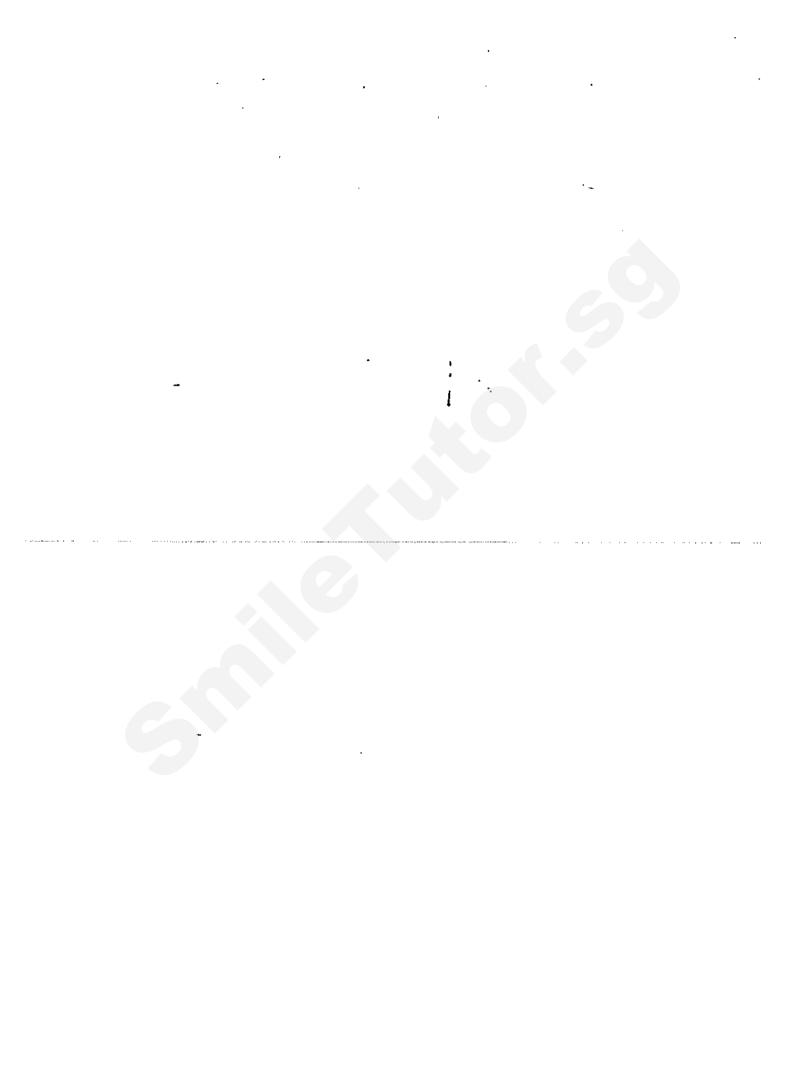
Q1	Q3 4	Q4 3	Q5	2
----	------	------	----	---

SECTION B

O6	3	O 7	4	08	2	Q9	4	Q10	4

SECTION C

- Q11) Whose bag is red and white?
- Q12) My pencil is long and thin.
- Q13) Is this-our new computer?
- Q14) Susie ate noodles for lunch.
- Q15) This is a beautiful garden.



YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM: REVIEW 1

SECTION A

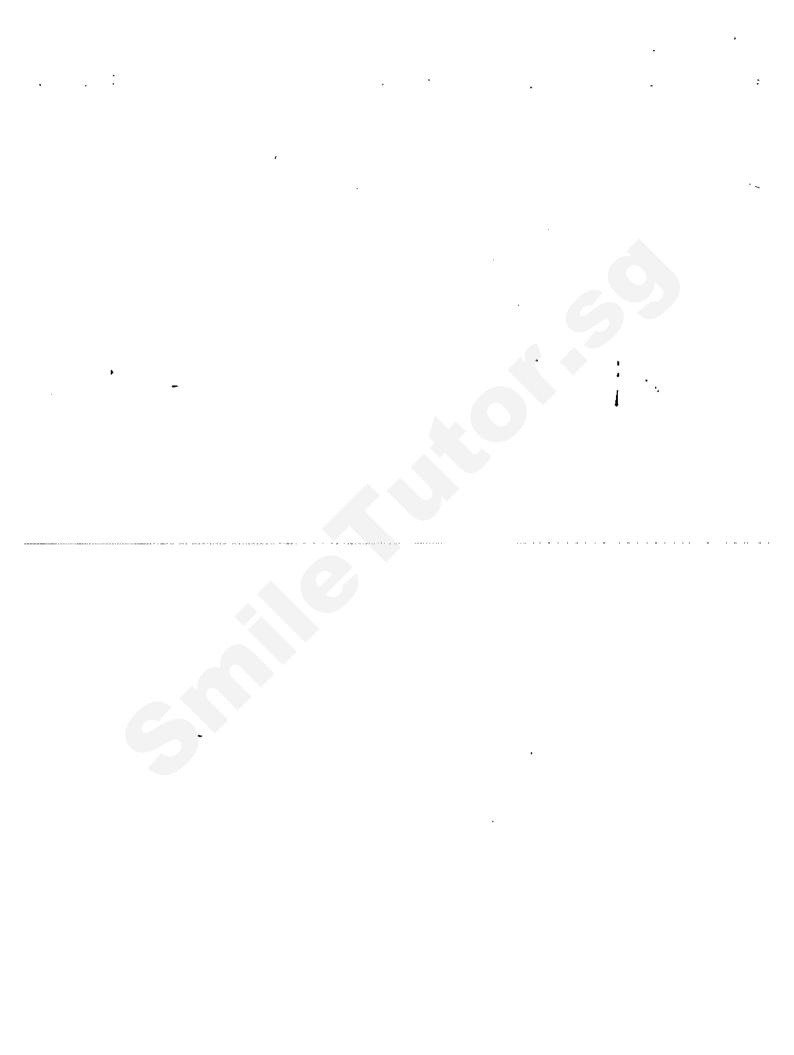
Q1 3 Q2	2	Q3	4	Q4	1	Q5	3
---------	---	----	---	----	---	----	---

SECTION B

	T _								
l O6	12.	l ()7	1	OX	41. ∤	()9	4	: O10 -	3
		<u> </u>		_ X-		Q2		Z-0	

SECTION C

- Q11) Do you like to go to the zoo?
- Q12) Are these my new birthday presents?
- Q13) We ate bread for breakfast.
- Q14) I hid under the table.
- Q15) Sunflowers are my favourite flowers.



YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : REVIEW 2

SECTION A

01	1	02	1	O3	1	04	2	05	2
1 ~~		<u> </u>	L -	· V	_	. A	1	1 2 2	

SECTION B

	06	C	O 7	E	Q8	В	Q 9	F	Q10	D
--	----	---	------------	---	-----------	---	------------	---	-----	---

SECTION C

	~~~								
011	3	012	1	D13	2	O14	2	015	2
1 ~ ~ ~		\ \\ *\-	, -	Q.LO		~~ -	L 💳	~	;

YEAR

: 2018

LEVEL

: PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: REVIEW 3

SECTION A

Q1	2	Q2	2	Q3	3	Q4	1	Q5	1

SECTION B

									$\overline{}$
Q6	D	Q 7	A	Q8	E	Q9	C	Q10 F	

SECTION C

- Q11) Mr Lim goes for a walk every morning.
- Q12) Do you like fruits or vegetables?
- Q13) The greedy boy finished all the food.
- O14) My younger sister put on her clothes by herself.
- Q15) My grandfather is going fishing this Sunday.

SECTION D

- Q17)3 Q16) 1
- Q18) The fox wanted to eat the baby crab.
- Q19) The fox wanted to eat more crabs.
- Q20) vanished





Maha Bodhi School Language Review (2) English Language Primary One

Nan	ne	:		()		
		: Primary 1		()	Total	
Cius) S	Frintiary I			(25 marks)	
Dur	ation	: 50 minutes			Parent's	
Dat	e	;			Signature	
Sec	tion A	: Vocabulary (5 x	1 mark)			
Rea	d eacl	n question and loo	k at the pict	ure. T	hen choose t	he correct
		nd put a tick (√) i≀				
1)	Му ц	incle is a	He is	moppi	ng the floor in	n the school
	now.					
	cler	k				7
	jani	tor			177711	
	libro	urian				
	stall	holder				
					- A A F	5 5
2)	Devi	and Sally are exci-	ted. They see	e manv	sea creatures	s in the
		·	,	,		
	<u> </u>	J		·······]	77	
	pond]				
	aquo	rium				
	fish	bowl				
	swin	nming pool				
			1			
						/21

Choose a suitable word from the box to fill in each blank. Use each word <u>once</u> only.

pillow	family	breakfast	

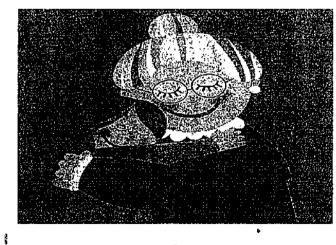
It is a bright Saturday morning. Sumei wakes up early to help with

the housework. She goes to the kitchen to help her mother prepare

3)	 After that, she makes her be
and fluffs the 4)	

Just then, the door bell rings. Sumei opens the door. Her grandmother has come to visit the 5)

Sumei is very happy to see her. She gives her a big hug.



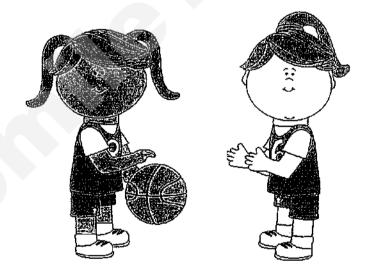
2

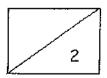
Section B: Grammar (7 \times 1 mark)

Circle the correct subject pronouns in the brackets. An example is given below.

Example: Raju and Oliver have some new toys. (We / They) play with their toys.

Siti is my best friend. 6) (We / They) always play together during recess. Siti's favourite food is ice cream. 7) (He / She) likes to fill her ice cream with a lot of nuts.





Write the correct plural nouns in the blanks provided. An example is shown below.

Example: Most people (person) love ice cream.





4⁸

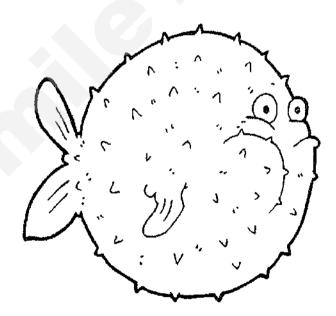
Fill in the blanks with the correct verb that agrees with the subject.

Ali visits the Underwater World . He sees a funny fish. The

	· · · · · · · · · · · · · · · · · · ·		
fish 11)	(puff)	up when it	is frightened.

The other sea creatures 12) ---- (swim) away from

it. Ali takes many photographs of the fish.



2

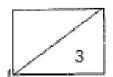
interpolities en

Section C: Punctuation (3 x 1 mark)

There is one punctuation mistake or missing punctuation in each sentence. <u>Circle</u> the punctuation mistake or missing punctuation and rewrite <u>the correct punctuation</u> on the lines provided.

	Bot)			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
I hav	ve a pet f	fish			
It ho	ıs big eye	s short fins	and a long	tail.	





Section D: Comprehension Passage 1 (4 x 1 mark) Read the passage.

It was Piggie's birthday. Elephant wanted to buy an ice cream for her.

He walked into an ice cream shop. There were different flavours of ice cream in the shop. Elephant loved chocolate ice cream the most.

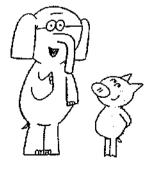
However, Piggie liked mint ice cream. She also liked vanilla ice cream. Piggie could not decide which one to buy so she asked Elephant to choose for her.

Finally, he said, "One mint ice cream, please!"

The shop owner passed him the cone and said, "That will be a dollar."

Elephant took out his wallet to pay for it.

"Oh no!" he said and his face went red. He had only twenty cents in his wallet. He was short of eighty cents. He was very sad. He could not buy the ice cream for Piggie.



Adapted from Should I Share my Ice Cream? by Mo Willems

7

u, .	a tick next to the box with the correct answer.
6)	Why was Elephant at the shop?
	He wanted to
	look for Piggie
	eat an ice cream
	buy an ice cream for Piggie
7)	Which flavour did Elephant decide to get?
	He decided to get the
	mint ice cream
	vanilla ice cream
	chocolate ice cream
8)	How much did the ice cream cost?
	It cost
	a dollar
	eighty cents
	twenty cents

19) Why did Elephant's face go red?

His face went red because he

lost his wallet	
did not have enough money -	
could not buy the chocolate ice cream	

4

Passage 2 (3 × 2 marks)

Read the passage.

Puffer Fish is swimming in the sea looking for friends. He sees Shark.

"Will you be my friend?" asks Puffer Fish.

"You are too weak," says Shark.

Next, Puffer Fish swims to Seahorse.

"Can I be your friend?" he asks.

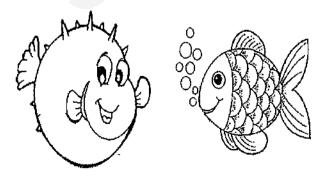
"How can you be my friend?" asks Seahorse. "You cannot swim fast."

Puffer Fish is upset. He hides among the plants.

Just then, Rainbow Fish swims towards him and asks, "Will you be my

friend?"

Puffer Fish is delighted. They swim happily together.



Adapted from In The Sea by Alex

Answer the questions in complete sentences. Your answer must be based on the passage.

Seahorse thinks tha	*
Where does Puffer	Fish hide after talking to Segharse? (2 m)
Where does Puffer	Fish hide after talking to Seahorse? (2 m)
Where does Puffer	Fish hide after talking to Seahorse? (2 m)
	Fish hide after talking to Seahorse? (2 m)

Is this sentence true or false? Write True or False on the line.Write down one story clue. (2m)

<u>Sentence</u>	True / False	Story Clue
Rainbow Fish is kind and		
friendly.		

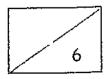


~ End of Paper ~
Please remember to check your work thoroughly.



. All Silver & Silver

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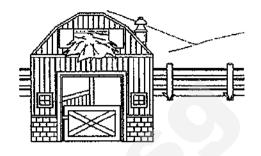
Maha Bodhi School Language Review (3) English Language Primary One

Nai	ne		.()	Marks	
Clas	ss	: Primary 1	_		45
Dur	ration	: 1 hour		Parent's signature	
Dat	e	:			<u></u>
Sec	tion A	: Vocabulary (9 x 1 mark)			
		question and look at the p	icture. Th	en choose th	ie correct
ans	wer an	d put a tick (\checkmark) in the box	beside it.		
1)	Mike	is looking for David's house. H	le is using (a	to look
		avid's house.	_		
	map		129		المنظانة المنظانة
	globe	,	Con Court		-337
	menu		Attento		MONANCE I
			原一	(A)	R
	recipe			Total Con To Brown	<u> </u>

1

2) The horse lives in a _____

sty	
соор	
house	
stable	



3) The coyote _____ loudly at night.

hoots	
howls	-
meows	
neighs	



4) Celina picks a _____ dress for the party.

plain	
fancy	
simple	
striped	



Choose the correct words from the box to fill in each blank. Use each word <u>once only</u>.

give up	perfect	convinced	celebrate	lifts
It is a	windy day. The	e weather is 5)		to fly a
kite. Tim an	d Megan have (3)	their	mother to let
them fly the	eir kite in the	field. Tim holds	on to the string	g while Megan
runs with th	he kite. Megai	n throws the ki	te into the air b	ut it falls to
the ground	d. It is not	easy getting	the kite up. Th	ney want to
7)		. They decide t	o give it a final t	ry. This time,
Megan throw	s the kite as h	igh as she can. T	he wind 8)	
the kite up ir	nto the sky. Th	ey jump with joy	to 9)	
their success	s. They watch t	heir kite flying h	nigh in the sky.	



Section B: Grammar (16 x 1 mark)

Read the passage carefully and fill in the blanks using the correct prepositions in the box below. Use each word <u>once only</u>.

up	under	between	for

Molly the cat and a mouse live in the house. Molly the cat is sleeping

soundly 10) ______ the table. The mouse is

climbing 11) ______ the table. The mouse wants

to look 12) ______ food. It sees the cheese

13) _____ the cup and the plate. Quietly, the

mouse takes the cheese and scurries away. Molly continues sleeping.

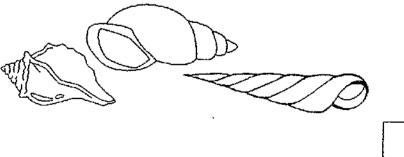


Circle the correct adjective, comparative adjective or superlative adjective in the brackets.

Mitch is a hermit crab. He is looking for a new home.

- 14) He is looking for a new shell as he has grown much (big, bigger) now. His old shell is too small for him.
- 15) He sees a shiny blue shell. It is much (large , larger) than his old one. However, there is too much space in it.
- 16) Then, he sees a special shell. It is the (longer, longest) he has ever seen. However, it is too narrow.
- 17) Finally, he sees a plain shell. It is the (cosy, cosiest) of all.

Mitch loves his new shell.



Circle the correct possessives in the brackets.

My best friend is Sarah. Her sister is Peggy. The three of us study in the same school.

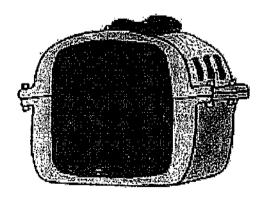
- 18) Every morning, Sarah and Peggy take a school bus to school as (our , their) house is far away from school.
- 19) I will walk to school as (my , her) house is just across the school. Sarah and I are in the same class.
- 20) We meet at the courtyard before going to (their, our) class every day.
- 21) At the end of the day, Sarah will meet (her, my) sister at the bus bay to take the school bus home.



Read the passage carefully and fill in the blanks with the correct regular or irregular past tense in the brackets.

Last week, Max took his pet dog, Russell, to a pet shop.

He 22)	(want) to buy a new cage for Russell.
He 23)	(see) a beautiful red cage at the top of
the shelf. He 24)	(ask) the shop owner to
take the cage down	. Then, he put Russell into it. It was perfect! Max
25)	(buy) the cage for Russell. Russell gave a
friendly bark and w	igged his tail.





Section C: Punctuation (5×1 mark)

There is one punctuation mistake or missing punctuation in each sentence. <u>Circle</u> the punctuation mistake or missing punctuation and <u>rewrite the correct punctuation or word</u> on the lines provided.

An example is shown below:

My friend's name is may.	
May	

26)	This is	s my	coun.	try, s	ingap	ore.				
27)	There	are	more	than	five	million	people	living	here	

- 28) Chinese Malays, Indians and the Eurasians live here peacefully.
- 29) people call it the Little Red Dot.
- 30) Can you find our country on the map.

Section D: Comprehension

Passage 1 (5×1 mark)

Read the passage.

The sun had just risen and the gentle breeze blew. William and Sam were on their way to the beach. William packed two packets of orange juice and some fruits in a picnic basket. His mother made sandwiches for them. Sam brought along a picnic mat, two spades and a pail.

When they reached the beach, William and Sam found a shady spot to lay the picnic mat. Then, they ran to the shore with the pail and spades. Sam used the spade and dug the sand. Next, William collected some seawater and poured it gently onto the sand. The seawater held the sand together like glue. Using his hands, William patted the sand into a sandcastle. Finally, they decorated the sandcastle with seashells.

Sam and William returned to the mat. They enjoyed the food while admiring their beautiful sandcastle.

Written by Por Pei Yi

9

Put a tick next to the box with the correct answer.

31) William and Sam decided to go to the beach in the _____

morning	
afternoon	
evening	

32) Who prepared the sandwiches for the picnic?

Sam	
William	
Mother	

33) William and Sam ran to the shore with their pails and spade

to wet the sand	
to build a sandcastle	
to collect seawater only	

34) William poured water onto the sand because _____

35) Sam and William went back to their mat and ____

packed up	
ate the food	
found a shady spot	

Passage 2 (5 x 2 marks) Read the passage.

One morning, Ant went for a walk. She found a big green fruit. She was so excited that she shouted, "I like sweets and I like chocolates but I like watermelon best!"

Ant used a stick to poke the watermelon. It did not make a dent.

Then, Ant hit it with a stone. He tried many times but the watermelon did not split open.

Just then, Mule walked by. Ant hid behind the watermelon.

"Good morning, Mule," Ant said. "I am the watermelon. Will you kick me down the hill to my home?"

Mule found it interesting to meet a talking watermelon. He listened to it and gave it a kick.

The watermelon rolled down the hill without stopping. The watermelon hit a huge rock and split into two!

Ant's mouth watered as he had the watermelon for lunch.

Adapted from Watermelon for Lunch by Mindy Menschell

Answer the questions in complete sentences. Your answer must be based on the passage.

36) What was Ant's favourite food?	[2m]
I†	
37) What two things did Ant use to try and split the watermelon?	[2m]
Ant	
38) What happened when Ant hit the watermelon with a stone?	[2m]
The watermelon	
39) How did the watermelon split into two?	[2m]
[†	

40) Is the sentence true or false? Write True or False on the line.
Write down one story clue.

[2m]	

<u>Sentence</u>	True/ False	Story Clue
Mule thought that the watermelon could talk.		





~ End of Paper ~
Please remember to check your work thoroughly.



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YEAR

: 2018

LEVEL

: PRIMARY 1

SCHOOL: MAHA BODHI SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: REVIEW (1)

SECTION A

Q1) sing

Q2) broom

Q3) presents

Q4) fair

Q5) mess

Q6) contest

Q7) win

SECTION B

Q8) loves

Q9) enjoy

Q10) watching

Q11) long

Q12) thick

Q13) huge

Q14) on

Q15) beside

Q16) under

SECTION C

Q17) The

Q18)?

Q19) Japan

Q20).

YEAR

: 2018

LEVEL

: PRIMARY 1

SCHOOL: MAHA BODHI SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: **REVIEW** (2)

SECTION A

Q1) janitor

Q2) aquarium

Q3) breakfast

Q4) pillow

Q5) family

SECTION B

Q6) We

Q7) She

Q8) teeth

Q9) children

Q10) feet

Q11) puffs

Q12) swim

SECTION C

Q13).

Q14)

Q15)?

SECTION D

Q16) buy an ice cream for Piggie

Q17) mint ice cream

Q18) a dollar

Q19) did not have enough money

Q20) Seahorse thinks that Puffer Fish swims too slow.

Q21) He hides among the plants.

Q22) True. He asks, " Can you be my friend?"

ANSWER KEY

YEAR

: 2018

LEVEL

: PRIMARY 1

SCHOOL: MAHA BODHI SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: **REVIFW** (3)

SECTION A

Q1) map

Q2) stable

Q3) howls

Q4) fancy

Q5) perfect

Q6) convinced

Q7) give up

Q8) lifts

Q9) celebrate

SECTION B

Q10) under

Q11) up

Q12) for

Q13) between

Q14) bigger

Q15) larger

Q16) longest

Q17) cosiest

Q18) their

Q19) my

Q20) our

Q21) her

Q22) wanted

Q23) saw

Q24) asked

Q25) bought

SECTION C

Q26) Singapore

Q27).

Q28),

Q29) People

Q30)?

SECTION D

Q31) morning

Q32) Mother

Q33) to build a sandcastle

Q34) he did not want the sand on the sandcastle to fall apart

Q35) ate the food

Q36) It was the watermelon.

Q37) Ant used a stick and a stone.

Q38) The watermelon did not split open.

Q39) It hit a big stone.

Q40) True. Mule found it interesting to meet a talking watermelon.

ROSYTH SCHOOL 2018 P1 HOLISTIC ASSESSMENT ENGLISH LANGUAGE MINI TEST ([A])



Name:		() Date: <u>1 October 2018</u>
Cla	ss: P1	Parent's Signature:
Rec	ction A: Vocabulary (1: ad each guestion carefu aber in the brackets pro	lly. Choose the correct answer and write its
1.	The cow and its	are feeding on the grass.
2.	Be quiet! The teacher instructions. (1) see (2) hear (3) write	r is speaking and I cannot her
3.	"Look! The horse is	over the fence" said Tom.

4.	The crocodile is a	animal. You cannot keep it	as a pe	t.
,	(1) wild(2) gentle(3) playful		()
5.	The mother bird	her eggs in a nest.		
	(1) lays (2) grows (3) cracks)
6.	He was so	_ that he asked for another bo	wl of ric	ce.
	(1) full (2) scared (3) hungry		()
7 .	A turtle hides in its	when it is in danger.		
	(1) tail (2) shell (3) flippers		()

Fill in each blank with the correct word from the box below. Use each word ONCE. $(3 \times 1 \text{ mark})$

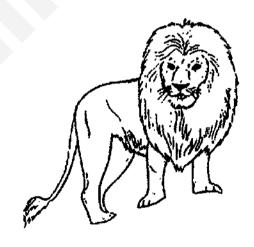
mouth	trunk	hair	scales	feathers

One hot afternoon, the animals were playing near a river. The elephant used its (8) _______ to spray water at the parrot.

The parrot's colourful (9) ______ got wet. Some water splashed onto the monkeys too. The monkeys started to chatter noisily.

Suddenly, the lion opened its (10) ______ and roared loudly.

All the animals ran away to hide.



Fill in each blank with the correct word from the box below. Use each word ONCE. $(3 \times 1 \text{ mark})$

. +			.,			
swi	m 🔭	cross	cubs	fright	kids	

Once, there were three goats. Mother goat and her two

(11) _____ lived in a farm happily.

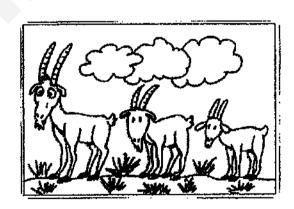
One day, they wanted to eat the grass on a hill not far away.

They had to (12) _____ the bridge.

Suddenly, the goats heard a loud roar.

The goats got a (13) _____ and ran off quickly.

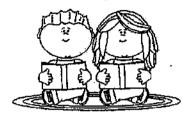
They were upset that they did not get to eat the grass on the hill.



Section B: Grammar (12 x 1 mark)

Read each question carefully. Choose the correct answer and write its number in the brackets provided. (6 \times 1 mark)

- 14. My brother and I _____ walking to school tomorrow.
 - (1) is
 - (2) am
 - (3) are



- 15. Susan broke her pencil _____ she was very sad.
 - (1) so
 - (2) or
 - (3) but



(

)

- 16. Ben _____ the piano last week.
 - (1) plays
 - (2) played
 - (3) will play



17.	My little brother pointed at _ in delight.			rainbow and screamed				
·	(2)	a an the				()	
18.	I have	e a pet,chame	leon.	pet's 1	name is Skip	ру.		
	(1) (2) (3)					()	
19.		did	you put the	drum?				
	I put	the drum in t	he box.					
	(2)	Why When Where				()	

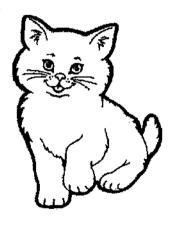
Fill in each blank with the correct word from the box below. Use each word ONCE. $(3 \times 1 \text{ mark})$

_				:
between	up	under	at	to

It was a cold morning. I made a cup of hot chocolate and a sandwich and sat down for breakfast in the kitchen. My cat, Snowy, was licking my feet (20) ______ the table.

Suddenly, the telephone in the living room rang. I got (21) _____ to answer the call.

When I went back (22) _____ the kitchen, my sandwich was no longer there. I looked at Snowy and it gave a loud mew.



Fill in each blank with the correct word from the box below. Use each word ONCE. (3x 1 mark)

draws	was drawing	drew	will draw	draw			
Last Fr	riday, Sally had her -	Art lesson. S	5he (23)	some			
flowers and butterflies. Her teacher liked her artwork.							
When :	she (24 <u>)</u>	the	last picture, h	er teacher			
asked her to	join an Art compet	ition.					
When s	Sally got home, she	asked her po	crents if she cou	ıld join the			
competition.	competition. They agreed and she felt so excited.						
"I (25)		my favouri	te place in Sing	apore. It's			
Gardens By	The Bay!" said Sally	excitedly.					



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Section C: Visual Text Comprehension (5 x 1 mark)

Study the poster carefully and answer the questions. Choose the correct answer and write its number in the brackets provided.

2018 Fun WW Run

Organised by Fit Club

What to wear?

- Fun Run T-shirt and shorts
- Sports shoes

Date: 25 October 2018

Time: 8am to 10am

Venue: Pasir Ris Park

Meet at 7am at Car Park B

Note: The 'Finisher' medal will be given at the end of the run.





Supported by SingHealth Board Register at Serangoon Community Centre from 1st October 2018 to collect your goodie bag!

Be the first 100 participants to register to get a FUN RUN water bottle!

26.	Whe	re will the Fun Run take place?		
·,	The	Fun Run will take place at	 _ ··· .v	•
th Th		Car park B Pasir Ris Park Serangoon Community Centre)
27.	Who	organised the Fun Run?		
;		organised the Fun Run.		
	(1) (2) (3)	Fit Club The 'Finisher' SingHealth Board	()
28.	Sally	is going to the Fun Run. She should wear		 `
	(1) (2) (3)	Shorts and sports shoes only Fun Run T-shirt, shorts and sports shoes Fun Run T-shirt, shorts, medal and shoes	()
29.	To g	et a Fun Run waterbottle, you must		,
	(1) (2) (3)	report at 7am at Carpark B register at Serangoon Community Centre be the first 100 participants to register	()
30.	Whi	ch one of the following sentences is true?		
	(1) (2) (3)	The Fun Run will start at 8am. You will receive a medal at the start of the run. You must register at Pasir Ris Park to get a goodie	г bag.	
			()

Section D: Comprehension (10 marks) Read the passage carefully and answer the questions.

John and Tom were brothers. They looked alike but they were very different in other ways. John was a quiet boy but Tom was playful.

The two brothers were always quarrelling as they did not like each other. Their father wanted them to get along with one another.

One day, their father challenged them. He tied some ribbons on a few trees in a park. They had to collect as many ribbons as they could. The winner would get a gift from him. John did not walk far as he wanted to get home quickly. On the other hand, Tom wanted the gift badly so he kept walking around to look for the ribbons.

That night, Tom lost his way and felt scared. At home, John got worried when his brother was still not home yet. He asked his father if they could go and look for Tom together.

They found Tom crying in the park. Tom learnt that his brother was the one who had wanted to look for him. Both brothers hugged each other. Their father told them that was his wonderful gift to them.

Adapted from http://www.kidsworldfun.com/greedy-boy.php

31. Read the sentence carefully and circle 'True' or 'False'.
(1 mark)

John was playful.

True / False

32.	Which words in Paragraph the words below? (2 mark		meaning as
(a)	present	-	~
(b)	frightened	-	
33.	Choose the correct answe in the bracket provided. (1, 2 or 3)
	Why did Tom and John no (1) – They looked alike. (2) They did not like ea (3) They wanted the git	ach other.	()
Rea	d the questions carefully ar	nd answer in complete se	ntences.
34,	What was the challenge? ((2 marks)	
	The brothers		
35.	Who found Tom? (2 marks	s)	
		,t	found Tom.

36.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1 mark)			
	John and Tom were happy to find each other.			
	The boys' father told the two boys about the challenge.			
	Tom got lost in the forest.			
	~ End of Paper ~ Please check your work carefully.			

ANSWER KEY

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: ROSYTH PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM: MINI TEST SA2

Section A: Vocabulary (13 x 1m)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Ī	1	2	1	1	1	3	2

Q8) trunk

Q9) feathers

010) mouth

Q11) kids

Q12) cross

Q13) fright

Section B: Grammar (12 x 1m)

Q1	4 (215	(16)	217	Q18 C	19
3		1	2	3	1	3

Q20) under

Q21] up

Q22) to

Q23) drew

Q24) was drawing

Q25) will draw

Section C: Visual Text (5 x 1m)

Q26	Q27	Q28	Q29	Q30
2	1	2	3	1

Section D: Comprehension (10 marks)

Q31) False

Q32a) gift

Q32b) scared

Q33) 2

Q34) The brothers had to collect as many ribbons as possible.

Q35) John and his father found Tom.

Q36) 3, 1, 2

THE END



SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



TERM 2 LANGUAGE TASK

Name:		())	Date:
Class: Prir	mary 1 SY / C / G /	/SE/P/GR		VOCABULARY
Parent's si	gnature:		<u>_</u>	Score: 10
Choose	the correct answer	r and write its	number (1, 2, 3 o	r 4) in the brackets.
	n is feeling excited t who lives there.	d as he will be	taking a/an	to Japan to visit his
(1)	lorry	(3)	aeroplane	
(2)	buildozer	(4)	fire engine	()
2. M ot	her encourages u	s to eat	as it is a f	ealthy snack.
(1) (2)	sweets bananas		lotlipops potato chips	()
3. Mrs	Tan reminded he	r children to w	ear their	as it was raining outdoors.
(1)	hats	(3)	swimsuits	
(2)	umbrellas		raincoats	()
4. Gra	indmother uses a	tı	o keep her hair tie	dy on windy days.
(1)	scarf	(3)	jacket	
(2)	dress ·	, ,	blanket	()

	Dolly felt practised har		would do we	il for her ballet ex	am as she ha	aď
	(1) sad (2) angry		(3) worrie (4) confid		()
Ç	Choose the c	orrect answer a	nd write it in	the blanks provi	ied.	
	fry	skirt	shoes	belt	stamps	
	cook	pajamas	necktie	uniform	shirt	
6.	Jane wears	s a blue		to school	every day.	
7.	Please take	off your		before y	ou come into	the house.
8.	Do rememb	er to sit properly	whenever yo	u are wearing a _		
9.	My grandfal	ther's hobby is to visited . He puts	collect	n an album	_from all the o	countries
10				you a delicious	: breakfast thi	s morning?
	·				Do check y	-
					Do check y	our workie

SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



TERM 2 GRAMMAR TASK

Nar	me:()	Date:
Cla	ss: Primary 1 SY / C / G / SE / P / GR	GRAMMAR
Par	ent's signature:	Score:
SIN	IPLE PRESENT TENSE	10
(A)	Circle the correct verbs in the brackets.	
1.	My grandmother (sew / sews) beautiful dresse	es.
2.	Alex (has / have) two older brothers.	3
3. `	Kylie and Chloe (walk / walks)to school togethe	r every morning.
4.	My parents (come / comes) back from work in the	ne evening.
5.	The durians (is ./ are) my favourite fruit.	
(B)	Fill in the blanks with the Simple Present tense	of the verb in the brackets.
6.	The little boy(wash) his	own plate after every meal.
7.	My cousin(study) at the lib not at home.	orary when his parents are

- 8. The pupils always _____ (look) forward to PE lessons.
- 9. "That colour pencil_____ (do) not belong to me," said Bala to Kim.
- 10. My friends and I _____ (play) soccer at the big field once a week.



Do check your work! @

SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



TERM 2 GRAMMAR TASK

Na	me:()	Date:
Cla	ass: Primary 1 SY / C / G / SE / P / GR	GRAMMAR
Pai	rent's signature:	Score:
	EPOSITIONS cle the correct answer.	10
1. -	Diana is watering the plants (in / on) the garden.	
2.	The guard was standing (at / above) the door when	we came into the building.
3.	My birthday is (in / on) Saturday.	
4.	Lisa is sitting (through / between) Rani and Mary.	(**
5.	The toddler hid his toys (over / under) the bed.	
6.	I stayed with my aunt (by / for) a week during the s	chool holidays.
7.	Please do not lean (above / against) the shelf. It is s	shaky.
8.	The stars shine (at / on) night.	
9.	Ali waved to his friend who was standing (across / b	etween) the street.
10.	The boys ran (above / up) the stairs to their classro	om after recess.

Do check your work! (9)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



TERM 2 2018

PRIMARY 1

ENGLISH LANGUAGE

TOPICAL TEST

Duration: 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.

3. Answer all questions.	
Name:	(

)

Primary 1.____ Class:

Date:	26 April 2018	Section A	5
	,	Section B to	20
		Total	25

This booklet consists of 9 printed pages including this page.

25

Section A: Listening Comprehension (5 marks)

(A) Sound Discrimination

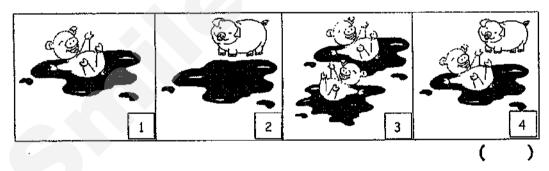
Listen to your teacher. Circle the correct word. (4 \times $\frac{1}{2}$ m)

1	mop	pot	wet
2	· broom ·	. : crash	grab
.3	nuts	freeze	light
4	church	bush	truck

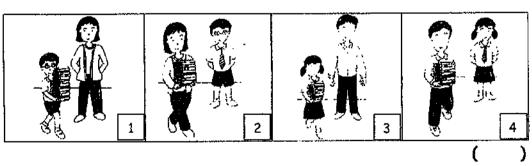
(B) Picture Matching

Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

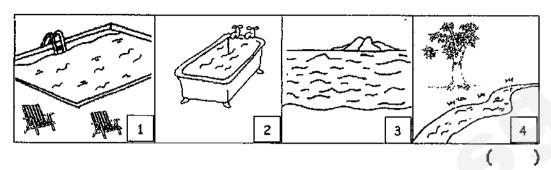
(5)



(6)



(7)



Section B: Grammar MCQ (8 marks)

Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. $(8 \times 1 \text{m})$

8	sun rises	in the	East.
---	-----------	--------	-------

- (1) A
 - (2) An
 - (3) The
- 9 -Mrs Li is very friendly because _____always greets everyone daily.
 - (1) I
 - (2) he
 - (3) she (

10	I am the first in the queue. There are many people me.			
	(1)	behind		
	(2)	beside		
	(3)	between	()	
11	Jane	and her sisters shouted, "	very happy as	
	it is	the school holidays!"		
	743	T.		
	(1)	I'm		
	(2)	We're		
	(3)	They're	()	
12		k! The birds	over the tree now!" Jane	
	shou	ited.		
	(1)	fly		
	(2)	is flying		
	(3)	are flying	()	

13	Mrs Lim told her pupils, "You		keep	keep quiet	
	the l	ibrary so that you will not disturb others."			
	(1)	can			
	(2)	may			
	(3)	must		()
14		a plate of chicken rice	for lu	nch e	very
	day.				
	(1)	buy			
	(2)	buys			
	(3)	is buying		()
15	Ben	is looking for pencil case	2.		
	(1)	he			
	(2)	his			
	(3)	him		,	`

Read the sentences carefully. Write the word correctly in the box and the correct punctuation mark in each circle. (4 \times $\frac{1}{2}$ m)

16	How many sisters do you have	
17	betty went to the market to buy carrots potatoes cabbage	and
Ch	ection D: Vocabulary MCQ (7 marks) noose the correct answer and write its number (1, 2 are ackets provided. $(7 \times 1 \text{m})$	r 3) in the
18	My family waited at the airport to board the to Australia.	· ·
	(1) ship	• •
	(2) train	
	(3) aeroplane	()

19	We need to comb our	every day.
	(1) hair	
	(2) face	
	(3) teeth	()
20	My sister uses a	to write on her notebook.
	(1) ruler	
	(2) pencil	
	(3) sharpener	().
21	Bala had to neighbour's garden.	_ over the wall to get into his
	(1) hike	
	(2) climb	
	(3) swing	. ()

22	Bill was	_ because he was tired and sleepy.				
	(1) yawning					
	(2) frowning					
	(3) shouting		()		
23	Mother went to the	to watch a movie.				
	(1) salon					
	(2) cinema					
	(3) supermarket		()		
24	We change into our	before gaing to	bed.			
	(1) uniform					
	(2) pyjamas					
	(3) costumes	• •	()		

Section E: Comprehension (3 marks)

Read the passage carefully and answer Questions 25 to 27. $(3 \times 1 m)$

Sarah's form teacher, Miss Lee, walks around the classroom every day. On one of the days, she sees pieces of paper on the floor. The rubbish bin is also full. She shakes her head and sighs as she sees the dirty classroom.

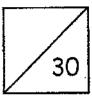
Sarah knows what is wrong and raises her hand to tell Miss Lee that she will stay back during recess to clean up. Miss Lee smiles and turns to the rest of the pupils to tell them that it is their duty to keep their classroom clean. At once, all of the pupils bend down to pick up the pieces of paper under their tables. Just then, the recess bell rings and everyone rushes out for recess.

Answer these questions. Put a tick \checkmark in the correct box.

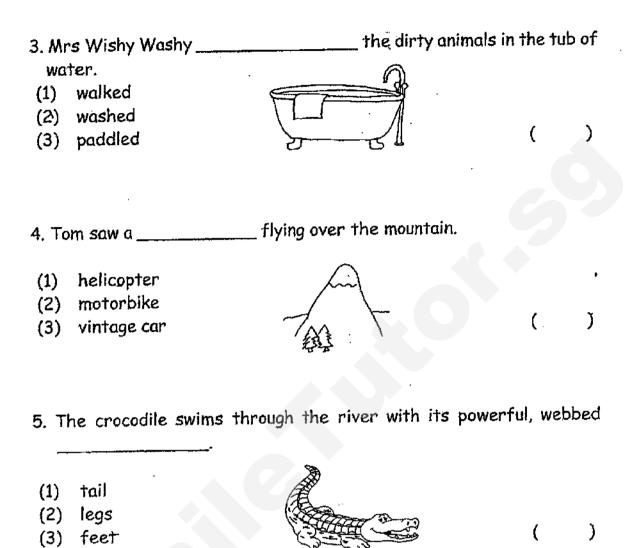
		True	False
25	Miss Lee walks around the classroom daily.		
26	The pupils picked up the pieces of paper after recess.		
27	Miss Lee tells her pupils that they are responsible to keep their classroom clean.		

End of Paper

ROSYTH SCHOOL P1 HOLISTIC ASSESSMENT 2018, TERM 2 ENGLISH LANGUAGE MINI TEST



Name:	<u> </u>	()	Date:	20 April :	2018
Class: Pi		F	arent's	Signature		
Read ea number	A: Vocabulary (8 ch question carefu (1, 2 or 3) in the bi	lly. Choose t rackets prov	<u>vided. (5</u>	5 x 1 mark)		<u>i†s</u>
(1) cu (2) fo (3) fo	ib oal				()
2. The r	monkeys le.	wł	nen they	y see other	animals in	n the
(1) rd (2) ch (3) tr					(



For each question, fill in each blank with the correct word from the box below. Use each word only ONCE. $(3 \times 1 \text{ mark})$

ate	ran	saw
reading	looked	watching
Tt was Sunday mor	ning Tom was (6)	a book in his

room. Suddenly, he_smelled_something nice. It was the smell of chicken

rice! He (7) as fast as he could to the kitchen. He

(8) _____ his mother preparing his favourite dish! He could

not wait to eat it.



Section B: Grammar (7:		
Read each question caret	fully. Choose the correct an	swer and write its
number (1, 2 or 3) in the	<u>brackets provided. (4 x 1 ma</u>	<u>rk)</u>
9. My brothers and I	going to the	z playground this
Saturday.		
•	9-1-1	
(1) is		
(2) am		
(3) are		()
•		
		,
10. Jenny bought a pres	ent for her mother's birtho	lay.
was a red bag.		,
nao a i o o o o o o		•
(1) He	A STATE OF THE STA	•
(2) It		
(3) She		()
(5) 5/10		,
		•
		•
11. There is	_ boy standing at the door. F	le is looking for
	_ boy stateing at the door	10 10 100111119 101
you.		
(1)		
(1) a		
(2) an		()
(3) the		()

12. "	These books are heavy. Could	1 h	elp to carry	them?"
M	iss Tan asked me.			
(1)	·I			
(2)	we			
(3)	you		()

For each question, fill in each blank with the correct word from the box below. Use each word only ONCE. $(3 \times 1 \text{ mark})$

ín	into	through	on	over
	,			

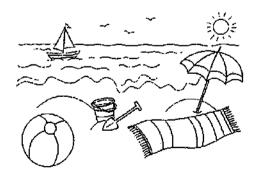
Siti and Jane went to the beach. There were many children playing

(13) ______ the water. They found a spot and put

their mat (14) ______ the sand. Then they changed

into their swimming costumes and jumped (15) _____

the water. They enjoyed themselves very much.



Section C: Visual Text (5 x 1 mark)

Study the text carefully and answer the questions. Choose the correct answer and write its number (1, 2 or 3) in the bracket provided.

How To Make A Colourful Shaker

Materials:

- · some beans
- · some beads
- · a plastic bottle
- · some rice grains
- · some coloured markers

ins I markers

Steps:

- 1. Remove the bottle cap.
- 2. Pour the beads and beans into the bottle.
- 3. Add the rice grains.
- 4. Close the bottle tightly.
- 5. Decorate the bottle using the coloured markers.
- 6. Shake the bottle to mix the beans, beads and grains well.

16. What does this text teach us to make?		
It teaches us to make a colourful	_ •	
(1) bottle (2) shaker (3) marker	()
- 17. How many different types of materials are needed?		
different types of materials are	: needed.	
(1) Four (2) Five (3) Six	()
18. When do we close the bottle?		
We do it immediately after		
(1) adding the rice grains(2) shaking the bottle well(3) removing the bottle cap	()

19. W	hy do we shake the bottle?			
٧	Ve shake the bottle to		<u>.</u>	•
(1) (2) (3)	decorate it close it tightly mix the beads, beans and grains		• ()
	low do we decorate the bottle? Ve decorate it by using	1		
(1) (2) (3)	rice grains beads and beans coloured markers		()

Section D: Comprehension (10 marks) Read the passage carefully and answer all the questions.

It was the school holidays. Mary and her brother, John, went to a funfair. There were many people, game stalls and rides. They were excited to play the games.

Mary and John walked around happily. First, they threw balls through hoops. Then, they rolled balls to knock down some cans. They won a toy bird, a ball and a Lego set.

Suddenly, Mary cried. Her toy bird was missing. She looked for it but she could not find it.

Then, she heard John laughing. Her toy bird was in his bag because she had asked John to keep it! She smiled.

For Questions 21 and 22, circle the correct answer

21. Mary went to the funfair with her mother.

True / False

22. The children won three prizes.

True / False

For Questions 23 and 24, choose the correct answer and write its number (1, 2 or 3) in the bracket provided.

23.	What did the children play at the game stall?				
	They	/	 ,		
	(1)	threw balls into cans			
	(2)	rolled balls through hoops			
	(3)	•	1	. (•)
	-		ı	΄,	
24.	Why	did Mary cry?			
	(1)	She could not find her toy.			
	(2)	Her brother laughed at her.			
	(3)	The toy was in her brother's bag.		(.)
25.	Why	was Mary's toy bird in John's bag?			
	She				

Please check your work carefully-End of paper-

P1 HOLISTIC ASSESSMENT 2018, TERM 2 ENGLISH LANGUAGE READING TASK

Name:	()	
Class: P1-			30 words
Parent's Signature:			

<u>Dan</u>, the flying man, flew over a jungle. He heard some noise. <u>A</u> few monkeys were chattering and <u>a</u> tiger was creeping in the bushes. Then, <u>he heard a</u> lion roar loudly. <u>He was</u> so scared that <u>he flew</u> away.

Reading Words: 30 words

REA	DING SYMBOLS
No errors	Miscues/errors
SC ✓ = Self-correct	O = Omission
	^ = Insertion
R ✓ = Repetition	X = Substitution / Read incorrectly

Accuracy Rate = _____%

87% or greater = comfortable level for independent reading
67% or below = has difficulty reading independently



MARIS STELLA HIGH SCHOOL (PRIMARY) ENGLISH LANGUAGE LANGUAGE USE AND COMPREHENSION 2018 TERM 3 ASSESSMENT

Duration: 45 r	minutes		
NAME:		()
CLASS:	PRIMARY 1 ()		
FOLLOW ALL	N THIS BOOKLET UNTIL Y INSTRUCTIONS CAREFU THE QUESTIONS.		O \$O.
MARKS C	DBTAINED:		_ / 40
PARENT'S	S SIGNATURE:		
			

Section A: Multiple-choice Questions (5 \times 1 mark)

Choose the correct word to complete the blank and write its number 1, 2 or 3 in the brackets provided.

1.	"Please put pencil in the lost-and-found box," Mrs Tan told Jimmy as she passed him the pencil. (1) this (2) that	
	(2) that (3) these	1
2.	The horse jumped the fence to get to the other side of the field. (1) in (2) on'	
	(3) over	()
3.	Mrs Lim asked, " is this bicycle outside the house?" Peter replied, "It is Uncle Jimmy's." (1) Who	
	(2) What (3) Whose	()
4.	My brother cries when is hungry. (1) it (2) he	
	(3) she	()
5.	Mike had no money to buy food he had forgotten to bring his wallet. (1) or	
	(2) so (3) because	()

Section B: Grammar Cloze (5 x 1 mark)

Read each of the following passages carefully. Choose from the words given in the box and fill in each blank with the correct word. Each helping word can be used only **ONCE**.

Passage 1

am	are	<u> </u>	is	
Mother's	Day is co	ming. My	sister and 1	
(6).	getting	, Mother a	dress. My best	
friend's mother (7) helping us buy it. We				
hope that Mother will like the present.				

Passage 2

her	his	our	the i r
Mary and Be	en are twins.	. Both of th	em like to play with
toys. They have	(8)		own toys to play
with. Mary has ma	ny toys. She	e keeps (9)	
toys in a big box. I	Ben always l	eaveis (10) _	
toys on the floor.	After playin	g, Mother h	as to remind him to
put the toys away.			

Section C: Solve the Riddles (5 x 1 mark)

Choose from the words given in the box and fill in each blank with the correct word. Each word can be used only **ONCE**.

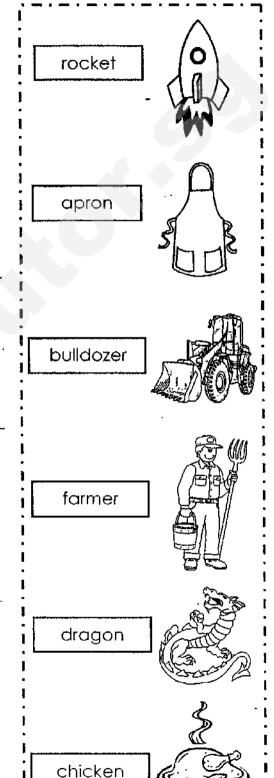
11. My job is to take care of animals and grow vegetables. Who am !?

12. This is an imaginary creature that can fly.
What creature is this?

13. My grandmother is going to cook this for dinner.
What is this?

14. This is a vehicle which can be used for travelling or carrying things into space.
What is this?

15. Mrs Lee wears this over her dress to keep it clean while cooking.
What is this?



Section D: Word Scramble (5 x 1 mark)
Read each sentence. Look at each picture carefully. Rearrange the letters to form the correct word.

16.	Mr Sim has not eaten all day and he is hoping that there is some food when he gets home. u g n y h r He is very h	
17.	furavlocatice cream. furavlocatice cream. My favourite ice cream f is chocolate.	
]	My father is talking to Mr Tan who lives next door. n o u g h b e i r Mr Tan is a kind and friendly n	
19.	Mrs Lim goes to the market every Sunday. c b e t r h u She always buys meat from the same b	
20.	Mr Lim works as a pilot. r a e p a e o n 1 He flies an a around the world.	

<u>Section E</u>: Visual Text Comprehension (Fill-in-the-blanks) (5 x 2 marks)

Look at the advertisement below. Read the content carefully and then answer questions 21 to 25.

Furry Friends - The Pet Carnival



Free Admission!

Date:

12 August 2018

Time:

8 am - 11 am

Venue:

Bishan Park

Bring your pet and get a free goody bag!

Programmes

- Talks on pet care and training
- Pet fashion parade and performance
- Pet competition
- Animal crafts for children







Come and join us! Buy food, bowls and toys for your pets at special prices!



Pet Competition

• Best-dressed dog or cat

A chance to win attractive prizes!

Call Mr Ong at 9143 4537 to register for the pet competition.

Fill in each blank with a suitable word.

21. The Pet Carnival will be held at ______ Park.

22. The carnival will start at _____ am

24. If I want my pet to win a prize, I will register it for the pet

25. I can buy food, toys and ______ for my pet at special prices.

Section F: Comprehension (10 marks)

Read the following passage carefully and answer the questions that follow.

Alan and Joe were classmates. They were good friends too. Joe liked to invite his friends to his house to play games.

One day, Joe invited Alan to his pool party. At the party, Alan did not enter the pool. He stood quietly at the side of the pool as he could not swim. He was ashamed and afraid to let anyone know about it.

All the children were playing tag in the pool. Joe noticed that Alan was not in the pool and asked him to join in the game. Alan finally told Joe the truth. Suddenly, Joe had a clever idea. He told Alan to stand at the shallow end of the pool to judge their second game. It was the ball toss game.

Alan had fun white water splashed onto him. He smiled brightly when Joe's team won the game. After the game, Alan realised he had an enjoyable time in the water. Joe suggested that Alan should learn swimming and he agreed.

For Q26 and Q27, tick ✓ whether the statements describe Alan or Joe. [2m]

	Statement	Alan	Joe
26.	He liked to invite friends to his house.	-	
27.	He was the judge of a water game.	C	

28.	From the story, list tw	vo games	that	the	children	played	in	the
	pool.							

(i)	[1]	7
(1)		MJ

29. Which word has the same meaning as 'feeling fear'?

Circle either (A) or (B). [1m]

He was <u>ashamed</u> and <u>afraid</u> to let anyone know about it.
(A) (B)

For Q30 and Q31, read each statement and tick \checkmark 'True' or 'False'. [2m]

	Statement	True	False
30.	Alan and Joe did not study in the same school.		
31.	Alan enjoyed being in the water in the end.	-	

32.	Put the following events in the right sequence the flow in the story. Write 1, 2 and 3 on the f		ding to [1m]
	Alan stood at the shallow end of the p	ool.	
	Alan told Joe he could not swim.		
	Alan stood at the side of the pool.		
For (Q33, write your answer in a complete sentence	e.	•
33.	How did Alan feel when Joe's team won	the game	e? [lm]
			·
For (Q34, write 1, 2, 3 or 4 in the brackets.		[1m]
34.	Based on the story, we can tell that Joe was	s a very _	
	person.		
	(1) selfish(2) brave(3) caring(4) honest	()

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



TERM 3 2018 PRIMARY 1

ENGLISH LANGUAGE

TOPICAL TEST

Duration: 60 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

Name:	()	
Class:	Primary 1		. ,
Date:	21 August 2018		/ 30

This booklet consists of 11 printed pages including this page.

Section A: Grammar MCQ (7 marks)

Cho	ose the	: correct	answer	and write	its	number	(1,	2	or	3)	in
the	bracke	ts provid	led. (7:	× 1m)			•				

1		grandmother rnoon.	her medicine after luncl	ı ever	γ
	(1)	took			
	(2)	take			
	(3)	takes		()
2	Jenr	ny bought her favou	rite chicken rice	- nour a	igo.
	(1)	a			
	(2)	an			
	(3)	the		(.)
					<u>.</u>
3	My b	aby cousin	soundly in his room now	<i>i</i> .	
	(1)	sleeps			
	(2)	•			
	(3)	are sleeping		()
			v .		,
			(Go on to the 1	next p	age)

4	The s	sheep were eating in _	pen yesterday.
:	(1)	its	
	(2)	his	-
	(3)	their	()
5	"It's the n		xcitedly as the ball rolled
	(1)	into	
	(2)	over	
	(3)	beside	()
6	bottl		I still could not find my water -
	(1)	\$0	
	(2)	or	
	(3)	but	
7	Moth	ner told Sally, "	raining! Remember to take your
	raino	coats with you."	
	(1)	Its	
,	(2)	It's	
	(3)	Itil	()
			(Go on to the next page)

Section B: Grammar Cloze (5 marks)

Fill in each blank with the correct form of past tense. $(5 \times 1 \text{m})$

Sally likes to daydream. One day her mother
(tell) her to take a basket of eggs to her
grandmother's house. While she was walking, she
(imagine) herself dressed in beautiful clothes (9)
made of silk.
Sally was busy daydreaming and did not look at where she(be) going. She(step) on a
(10) (11)
banana peel which was thrown on the ground. She slipped and
(fall). She was sad that she had dropped the
basket and all the eggs were broken.

13	I only mornin		shower as I woke up la	te tl	nis
	(1)	long			
	(2)	quick			
	(3)	heavy	()
l 4		ungry giant yelled ring him food that		ey di	d
	(1)	happily			
	(2)	fiercely			
	(3)	regularly			-)
5	The e	elephant	its ears to keep itself cool on	a ho	it
	·				
	(1)	wags			
	(2)	flaps			
	(3)	sways	. (·-)
		- ;			

16 I need two of bread to make an egg san			lwich.	
	(1)	slabs		
	(2)	loaves		
	(3)	slices		
17	The s	sloth hangs on a tree with its sharp		
	(1)	paws		
	(2)	claws		
	(3)	hooves	()
18		my grandmother keep the garden clean by allen leaves in her garden.		_
	(1)	cleaning		
		sweeping		
		watering	()
19		er Brown is building afor his hor in his farm.	ses and	
	(1)	соор		
	(2)	stable		
	(3)	kennel	()
		(Go on to the r	next pag	e)

20	The	teacher	the pupils to read all the	2		
	instr	instructions carefully before the start of the test.				
	(1)	praised	-			
	(2)	reminded				
	(3)	discouraged		(

Section D: Comprehension Open-Ended (10 marks)

Read the text carefully and answer the following questions.

It was very crowded at the school fun fair. Six-year-old Ginny was there with her parents and brother. They were walking past a game stall in the school hall when Ginny heard loud music coming from the stage. She decided to walk towards it to find out what was happening.

She saw a clown juggling some bowling pins on stage. He was wearing an enormous hat but it kept slipping off. Ginny wanted to watch the show so she made her way to the front of the stage. She had some trouble walking there as there were a lot of people watching the performance.

When Ginny finally got to the front of the stage, she saw the clown waving a wand over his hat and pulling out a rabbit! Everyone clapped loudly. However, this frightened the rabbit. It hopped off the stage and straight into Ginny's arms. She was shocked! She screamed and ran off with the rabbit still in her arms. The crowd burst into laughter.

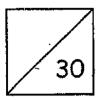
21	Who went to the fair with Ginny? (1 mark)	Do not write in this space
	-	
22	What made Ginny walk towards the stage? (1 mark)	
23	What was the clown doing when Ginny was walking towards the stage? (1 mark)	
	-	
	(Go on to the next page	9

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	Do not write
24 What does the word "it" in paragraph 2 refer to? (1 mark)	in this space
2-4 What does the word in in paragraph 2 teles to: (2 thank)	<u> </u>
•	
25 Which word in paragraph 2 tells you that it was not easy for	
Ginny to get to the front of the stage? (1 mark)	
The word is	
	<u> </u>
	ļ
26 Why did the rabbit hop off the stage? (2 marks)	
-	
	‡
27 Write 1, 2 or 3 in the blanks below to re-tell in the right order what happens in the passage in paragraph 3. (1 mark)	
Ginny ran off with the rabbit.	
The rabbit hopped off the stage.	
Ginny was shocked.	
(Go on to the next page	,)

sentence		True	Faise	
he clown put his wo ulled out a rabbit.	and into his hat and			
he crowd laughed v	vhen Ginny ran off			
	End of paper			
		-		

ROSYTH SCHOOL P1 HOLISTIC ASSESSMENT 2018, TERM 3 ENGLISH LANGUAGE MINI TEST

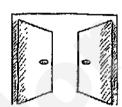


Nam	e:	() Date: <u>17 July 2018</u>	
Class	s: P1	Parent's Signature:	
Reac	ion_A: Vocabulary (8 x 1 ma l each question carefully. Choo umber (1, 2 or 3) in the brack	se the correct answer and w	<u>rite</u>
1,	The giant got some	_from the beehive as he was h	hungry.
` '	bread honey butter)
2.	Jim ate his favourite food fo	orlast night.	
	lunch dinner breakfast)
3.	Jill is agirl. Sh	e fell down the steps but she	did not
(1) (2) (3)	cry.		()

- 4. The _____ hid under the hen's wings.
- (1) chicks
- (2) ducklings
- (3) nestlings



- 5. The giant was stuck in the doorway so he _____ for help.
- (1) ran
- (2) listened
- (3) shouted



)

For each question, fill in each blank with the correct word from the box below. Use each word only ONCE. $(3 \times 1 \text{ mark})$

took	cut	scooped
sprinkled	spread	covered

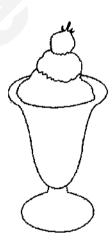
Last Sunday, John decided to prepare an ice cream sundae. First,

he (6) ____ some ice cream into a bowl. Then, he (7) ______

some strawberries into slices. After that, he placed the slices of

strawberries on the ice cream. Finally, he (8) _____ some rainbow

rice over it. He was proud of his ice cream sundae.



Section B: Grammar (7 x 1 mark)

Read each question carefully. Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. $(4 \times 1 \text{ mark})$

9.	Ken sneezed when he walked into the room. There dust in the room.	was	too
(1)	many		
(2)	much		
(3)	some	()
10.	Ray blue and red colour to paint the flower	r pur	ple.
(1)	put		
(2)	added		
	mixed	,	
(5)	HINCU)
11.	Tim a student of Rosyth School.		
(1)	is		
(2)	am		
(3)	are	()
		•	,
12.	Remember to sleep early you will be tired to	norro	w.
(1)	or		
(2)	SO		
(3)	and	(Y
- •		`	,

For each question, fill in each blank with the correct word from the box below. Use each word only ONCE. $(3 \times 1 \text{ mark})$

laughed	уенеа	went	100K	Stopped
It was Ma	ry's birthday.	Mary and her	parents (13)	
to the shopping	centre to buy	y a cake. Thei	re were many	people at the
shopping-centre	. "Stop! That	's my handba	g!" a lady (14)	
suddenlý.				
When a m	an with a blac	k handbag rai	n towards Mar	y, her father
blocked his way	and (15)	him. ⁻	The lady thank	ed him for his
help and she got	t back her han	dbag.		

Section C: Visual Text Comprehension (5×1 mark)

Study the text carefully and answer the questions. Choose the correct answer and write its number (1, 2 or 3) in the bracket provided.

MISSING CAT



Name: Snowy

Age: 10 months old

(We had it since it was

two weeks old.)

What Snowy looks like:

- large green eyes
- white fur with a black patch on its back
- has a blue ribbon around its neck

Details:

- went missing last Sunday at Rosy Park
- last seen playing with some children at the playground near Sandy Stadium

Call Kaylee at 8111 2222 if you find Snowy.

16.	Who was missing?		
	was missing.		
(1)	Sandy		
(2)	Snowy		
(3)	Kaylee	()
17.	What was the colour of the cat's eyes?		
	It was		
(1)	blue		
(2)	black		
(3)	green	()
18.	Where was the cat last seen?		
	It was last seen at the	 *	
(1)	park		
(2)	stadium		
(3)	playground	()
19.	When did the cat go missing?		
	It went missing	*	
(1)	last Sunday		
(2)	two weeks ago		
(3)		(")
20.	Which of the following is true?		
(1)	Snowy has a white patch on its black fur.		
(2)	Snowy wore a pink ribbon around its neck.		
(3)	Anyone who finds Snowy can call 8111 2222.	()

Section D: Comprehension (10 marks) Read the passage carefully and answer all the questions.

David and Sam were walking home from school. Sam had won a prize in the Art competition. He was very excited. He wanted to go home to tell his mother about it.

Suddenly, David saw something by the road. He stopped and picked it up. It was a wallet. It belonged to someone named James. There was a ten-dollar note and an EZ-link card in the wallet. "What shall we do with it?" he asked Sam. They took it to the police station.

For Questions 21 and 22, circle the correct answer

21. David and Sam were going home from school.

True / False

David had won a prize in the Art competition.

True / False

For Questions 23 and 24, choose the correct answer and write its number (1, 2 or 3) in the bracket provided.

23.	Where did they find the wallet? They found it		
(1)	at home		
	in school		
	by the road	()
24.	What did the boys find in the wallet? They found		
• /	an EZ-link card only a ten-dollar note only		
(3)	a ten-dollar note and an EZ-link card	()
25.	What did the boys do with the wallet?		
They			
			_

Please check your work carefully-End of paper-

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL : ROSYTH PRIMARY SCHOOL

SUBJECT : ENGLISH LANGUAGE TERM : MINI TEST (TERM 2)

Section A: Vocabulary (8 x 1m)

Q1	Q2	Q3	Q4	Q5
2	2	2	1	3

Q6) reading

Q7) ran

Q8) saw

Section B: Grammar (7 x 1m)

Q9	Q10	Q11	Q12
3	2	1	3

Q13) in

Q14) on

Q15) into

Section C: Visual Text (5 x 1m)

Q16	Q17	018	Q19	Q20
2	2	1	3	3

Section D: Comprehension (10 marks)

()21) False

Q22) True

023)3

Q24)1

Q25) She had asked John to keep it.

THE END

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: ROSYTH PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE TERM: MINI TEST (TERM 3)

Section A: Vocabulary (8 x 1m)

Q1	Q2	Q3	Q4	Q5
2	2	3	1	3

Q6) scoopea

Q7) cut

Q8) sprinkled

Section B: Grammar (7 x 1m)

Q 9	Q10	Q11	Q12
2	3	1	1

Q13) went

Q14) yelled

Q15) stopped

Section C: Visual Text (5 x 1m)

Q16	Q17	Q18	Q19	Q20
2	3	3	1	3

Section D : Comprehension (10 marks)

Q21) True

Q22) False

Q23) 3

Q24)3

Q25) They took it to the police station.

THE END

ļ



MARIS STELLA HIGH SCHOOL (PRIMARY) ENGLISH LANGUAGE LANGUAGE USE AND COMPREHENSION 2018 TERM 4 ASSESSMENT - REVISION

Duration: 1 hour

NAME:)
CLASS:	PRIMARY I ()	
FOLLOW ALL I	N THIS BOOKLET UNTIL ' NSTRUCTIONS CAREFL THE QUESTIONS.	DO SO.
MARKS O	BTAINED:	/ 50
PARENT'S	SIGNATURE:	

Section A: Grammar (Multiple-choice Questions) (5 x 1 mark)

Choose the correct word to complete the blank and write its number 1, 2 or 3 in the brackets provided.

1.	She c	carries an umbrella as sun is shining brightly.	,	
	(1) (2) (3)	a an the	-)
2.	My b hous	rother and I to school every day as our e is near the school.		
		walk walks walked	(}
3.	Moth	ner scoopedice cream into the bowl.		
	(1) (2) (3)	some many a few	()
4.	My f	ather a toy car for me last Tuesday.		
		buys bought	()
5.	Mrs Amy	Lee asked Amy, " is standing at the door?" y replied, "My piano teacher is standing there."		
		Who What Where	(}

Section B: Grammar (Fill-in-the-blanks) (5 x 1 mark)

Fill in each blank with the correct word from the box below. Each helping word may be used <u>more than ance</u>.

	before		but		so	
6.	Yesterday, my t	leacher v	yas sick _			_ she
	did not come to	school.				
7.	Elizabeth colou	red the	pictures	on the	birthday	card
		she	e gave it t	o her mot	her,	
8.	Tommy liked the	blue T-sh	irt	<u> </u>	it we	as too
9.	Ryan did not c	do his ho	mework			his
	mother scolded					1113
10.	It is a beautiful	house			nobody	wants
	to buy it.					

Section C: Grammar Cloze (5 x 1 mark)

Read each of the following passages carefully. Choose from the words given in the box and fill in each blank with the correct word.

Passage 1

USE EACH WORD ONCE ONLY

in	on	under	
Every Sunday, J	o and I cycle in	the park. While we are	
cycling, our parents	sit (11)	a bench and	į
chat with each other	. As the bench is	; (12).	
a big tree, it shelters	them from the su	n. After cycling, we will	
eat some sandwiches	ă.		

Passage 2

USE EACH WORD ONCE ONLY

he	her	his	she
My gran	dmother is a h	noușewife and	d a very good cook.
My grandfathe	r enjoys the d	ishes that (13)	·
cooks. Every a	fternoon, (14)	***************************************	comes home
from work to	have his	unch. My	grandmother tries
(15)	bes	st to prepare	special dishes every
day. Fortunate	ely, my grandr	mother never	runs out of ideas.

Section D: Vocabulary (Multiple-choice Questions) (10 x 1 mark)

Choose the correct word to complete the blank and write its number 1, 2 or 3 in the brackets provided.

16.		uld not see the clown because a man standing in front of me.	n	
	(1)	tall _		
	• •	long		,
	(3)	wide		J
17.		her puts on her before she goes to because the can sleep comfortably.	d	
	(1)	tie		
		slippers		
	(3)	nightgown	()
18.	The mic	hungry cat up and down to look fo e.	r	
	(1)	jogged		
		prowled	,	
	(3)	waddled	{)
19.	•	neighbour has a dog that barks angril	у	
	(1)	fimid		
		friendly		
	(3)	ferocious	(}
20.	Му	brother has a butterfly using his net.		
	(1)	caught		
		fetched	,	ι
	(3)	arrested	(-)

21.	The birds their nest in the tree.	
	(1) sew (2) build (3) grow	}
22.	We were frightened when Uncle Alan told us a ghost story.	
	(1) safe (2) creepy (3) peaceful)
23.	He shivered with fear when he heard the wind	-
	(1) buzzing (2) howling (3) creaking ()
24.	In winter, everyone sat by the fire to keep themselves	
	(1) warm (2) sunny (3) shady)
25.	The man was old and weak so he did not have the to carry the heavy box up the stairs.	
	(1) speed (2) weight	١

<u>Section E</u>: Vocabulary (Fill-in-the-blanks) (5 x 1 mark)

Look at each picture carefully. Choose from the words given in the box and fill in each blank with the correct word.

		02E EACH MOKD	OIACE OIAE	
	clothes	flamingo	hats	lorry
	magician	mansion	parrot	tractor
26.		ent to John's hous s birthday, we wo		
27.	Uncle Dan c round the fo			
28.	At the bird p	oark, we saw a pin with	k long legs.	
29.	The rich mar	n lived in a huge with	his family.	
30.	At the Child	•	, the ormed an	

<u>Section F</u>: Comprehension (Fill-in-the-blanks) (5 x 2 marks)

Look at the poster below. Read the content carefully and then answer questions 31 to 35.

Children's Book Drive Aces Library

Don't throw away your unwanted books! Please donate them to Aces Library.



These books will be given to the children from the Hope Children Centre.

What you can donate:





Textbooks, story books or comics (Books must be in good condition!)

Collection Points:

- Collection bin outside Aces Library
- Collection bin beside the borrowing counter

Dates and Time of Collection:

- 10 November 2017 to 20 November 2017
- 9 am 7 pm



Please donate generously!

If you need more information, please call Eddy at 62854404.

Fill in each blank with a suitable word.

31.	The children's book drive is organised by
	•

Library.

32.	You can donate textbooks, story books or	

- 33. You can place the books in the collection bin beside the borrowing _______.
- 34. The first day of collection is ______ November 2017.
- 35. If you want to know more about the book drive, the person you may speak to is ________.

<u>Section G</u>: Comprehension (10 marks)

Read the following passage carefully and answer the questions that follow.

Mrs Lee was cooking in the kitchen when she heard Alice crying. She wiped her hands hurriedly with a towel and threw it down carelessly. Then she ran into the garden. She did not notice that the towel had fallen onto the burning stove.

"What happened, Alice?" asked Mrs Lee.

Alice explained that she had cut her knee when she tripped over a stone and fell down.

Mrs Lee carried Alice into their house. She applied some cream on Alice's knee and placed a plaster on it. Suddenly, Alice smelled something burning and informed Mrs Lee who noticed that the kitchen had caught fire. She carried Alice and ran to their neighbour's house to call the fire brigade.

After a while, a fire engine arrived. The firemen quickly put out the fire. Mrs Lee thanked them and told them that she had learned her lesson.

A fireman replied, "I am glad you have learned how to work safely in the kitchen."

3ģ.	Which word has the same meaning	as 'quickly'?					
	Circle either (A) or (B). [1]						
She wiped her hands <u>hurriedly</u> with a towel and threw							
	(A)						
	down <u>carelessly</u> .						
	(B)						
For G	237, write your answer in a complete :	sentence.					
37. How did Alice get a cut on her knee? [Im							
	A		·				
38.	From the story, list two things that Mrs wound.	: Lee used to	treat Alice's				
	(i)	[1m]					
	(ii)	[]m]					
F = 1 C							
or Ali	Q39 and Q40, tick ✓ whether the stat	ements desc	nbe Mrs Lee [2m]				
0.71		*****					
	Statement	Mrs Lee	Alice				
39.	She smelled something burning.						
40.	She noticed that the kitchen had caught fire.						

41.	11. Put the following events in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines provided. [1m]							
	Mrs Lee carried Alice into their house.							
	Mrs Lee carried Alice and ran to their neighbour's house.							
	Mrs Lee ran out of her kitchen	into the go	arden.					
	Q42 and Q43, read each statement and t	ick √ 'Tr ue'	or ' False '.					
[2m]								
	Statement	True	False					
42.	Mrs Lee's neighbour called the fire brigade.							
43.	Mrs Lee was grateful to the firemen.							
For G	Q44, write 1, 2, 3 or 4 in the brackets.		[1m]					
44.	From the accident, Mrs Lee learnt that	t she shou	ıld					
	 (1) wipe her hands carefully (2) do less cooking in the kitchen (3) keep things that could catch fire average the stove (4) put out the fire on her own instead of 	·						
	help from the fire brigade ()							

End of Paper

YEAR

: 2018

LEVEL

: PRIMARY 1

SCHOOL : MARIS STELLA HIGH SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE

TERM

: TERM 3 ASSESSMENT

SECTION A

Q1	1	Q2	3	Q3	3	Q4	2	Q5	3

SECTION B

Q6) are Q7) is

Q8) their

Q9) her Q10) his

SECTION C

Q12) dragon Q11) farmer

Q13) chicken

Q14) rocket

Q15) apron

SECTION D

Q16) hungry

Q17) flavour

Q18) neighbour

Q19) butcher

Q20) aeroplane

SECTION E

Q21) Blshan

Q22) 8

Q23) goody

Q24) competition

Q25) bowls

SECTION F

Q26) Joe

Q27) Alan

Q28i) tag game

Q28ii) ball toss game

Q29) afraid (B)

Q30) False

Q31) True

Q32) 3, 2, 1

Q33) Alan felt happy. 5

Q34) 3

YEAR

: 2018

LEVEL

: PRIMARY 1

SCHOOL: MARIS STELLA HIGH SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE

TERM

: TERM 4 ASSESSMENT - REVISION

SECTION A

-	Q1	3	Q2	1	Q3	1	Q4	3	Q5	1
	-		-			1	_		ı - ı	

SECTION B

Q6) so

Q7) before

Q8) but

Q9) so

Q10) but

SECTION C

Q11) on

Q12) under

Q13) she

Q14) he

Q15) her

SECTION D

Q16) 1

Q17) 3

Q18) 2

Q19)3

Q20) 1

Q21)2

Q22) 2

Q23) 2

Q24) 1

Q25) 3

SECTION E

Q26) hats

Q27) tractor

Q28) flamingo

Q29) mansion

Q30) magician

SECTION F

Q31) Aces

Q32) comics

Q33) counter

Q34) 10

Q35) Eddy

SECTION G

Q36) hurriedly (A)

Q37) She tripped over a stone and fell down. $\dot{\cdot}$

Q38i) cream

Q38ii) a plaster

Q39) Alice

Q40) Mrs Lee

Q41) 2, 3, 1

Q42) False

Q43) True

Q44) 3

SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



		V_05
Name:	_()	Date:
Class: Primary 1 SY / C / G / SE / P / GR		20
Parent's signature:		20
A) Fill in the blanks with the singular or brackets.	r plural	al form of the nouns in the
Mother bought a sweet		_ (peach) from the supermarket.
2. There are many ⁻	(shop)	o) at the new mall.
3. Andy helps his mother look after her pe	t	(rabbit), Marbles.
4. This spaghetti sauce needs more		(tomato).
5. We need many	_ (brus	ish). Please find me a few more.
This cupboard is very heavy. Please as hall to come and help.	k that	(man) in the
7. Let's tidy up this room and put all the _		(toy) into the box.
8. Tom will be visiting many		(country) on his tour.
9. The gardener is gathering up all the fall	en	(leaf).
10. The teacher took out a	· 	(pen) from her pencil case.

10

B) Comprehension

ŧ

Read the passage below and answer the questions that follow.

Mrs Tan, Kim's neighbour, was ill. She asked Kim to look after her dog, Wally.

Mrs Tan told Kim what she had to do with Wally. Kim needed to feed Wally, walk

him and play with him thrice a day. Wally was a happy dog. He liked to run and

jump. Kim would use an old rag to play tug-of-war with Wally.

One morning, Kim was at home with Wally. After feeding him, it was time to play. However, Kim forgot to close the gate. When Wally saw the open gate, he bolted through it. He ran merrily down the street and went into Mrs Tan's garden. He ran around her house and jumped into her water fountain. Wally enjoyed splashing in the water fountain. Kim could not get Wally out of it.

Then, Kim spotted a rug near Mrs Tan's back door. She quickly grabbed it and waved it at Wally. Wally spotted the rug in Kim's hand and immediately leapt out of the water fountain. Soon, Wally joined Kim in his favourite game of tug-of- war.

Mrs Tan, who saw the whole incident, laughed heartily. She was pleased with Kim who had been taking good care of her dog, Wally.

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For questions 11 and 12, choose the correct answers and write the correct numbers in the brackets provided. [2m]

11.	Kim	played with Wally	time/ times ever	y day. (1m)
	(1) (2) (3) (4)	one two three four	()
12.	What	did Wally like to do? (1m)		
	(1) (2) (3) (4)	Eat Walk Jump Wave	-)
13.		e 1, 2 and 3 in the blanks burred in the passage. (1m)	elow to indicate the order in which t	the events
		Wally ran down the s	street.	
		Wally ran around Mr	s Tan's house.	
		Wally went into Mrs	Tan's garden.	
				3

For questions 14, 15 and 16, read each statement and tick "True" or "False".(3m)

	Statement	True	False
Example	Kim had to look after Wally.	1	
14.	Wally was a grumpy dog.		
15.	Wally was ill.		
16.	Wally enjoyed being in the water fountain.		

17.	Which word in paragraph 2 has the same meaning as happily? (1m)
18.	What does the word "it" in paragraph 2 refer to? (1m)
9.	Why was Mrs Tan happy with Kim? (2m)

7

Do check your work! (9)

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM · : TERM 1 VOCABULARY EXERCISE

- Q1) write
- Q2) eat
- Q3) chairs
- Q4) speak
- Q5) pencil
- Q6) homework
- Q7) principal
- Q8) uniform

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : TERM 1 VOCABULARY EXERCISE

- Q1) write
- Q2) eat
- Q3) chairs
- Q4) speak
- Q5) pencil
- Q6) homework
- Q7) principal
- Q8) uniform

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : TERM 2 LANGUAGE TASK

Q1)3

Q2) 2

Q3) 4

Q4) 1

Q5) 4

Q6) uniform

Q7) shoes

Q8) skirt

Q9) stamps

Q10) cook

ŧ

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM: : TERM'2 GRAMMAR TASK

SIMPLE PRESENT TENSE

Q1) sews

Q2) has

Q3) walk

Q4) come

Q5) is

Q6) washes

Q7) studies

Q8) look

Q9) do

Q10) play

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : TERM'2 GRAMMAR TASK

PREPOSITIONS

Q1) in

Q2) at

Q3) on

Q4) between

Q5) under

Q6) for

Q7) against

Q8) at

Q9) across

Q10) up

Need a home tutor? Visit smiletutor.sg

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : TERM 4 LANGUAGE & READING

COMPREHENSION TASK

SECTION A

Q1) peach Q2) shops

Q3) rabbit Q4) tomatoes

Q5) brushes Q6) man

Q7) toys Q8) countries

Q9) leaves Q10) pen

SECTION B

Q11) 3 Q12) 3

Q13) 1, 3, 2

Q14) False

Q15) False

Q16) True

Q17) merrily

Q18) water fountain

Q19) She was pleased with Kim who had been taking good care of her dog, Wally.

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



TERM 4 2018 PRIMARY 1

ENGLISH LANGUAGE

TOPICAL TEST

Duration: 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

Name:	()	
Class:	Primary 1		
Date:	2 October 2018		25

This booklet consists of 10 printed pages including this page.

Section A: Grammar MCQ (5 marks)

Choose the correct answer	er and write	its number	(1,	2 0	r 3)	in	the
brackets. (5 X 1m)			•		·		

	the classroom	ly when the principal walked i.
(1)	on	
(2)	into	
(3)	onto	(
	completed her homework on I rest during the weekend.	Friday nightsh
(1)	if	
(2)	SO	
(3)	but	(
Ever carni		her to the school
	take	
(1)		
(1) (2)	took	

4	-	's hobby is reading. He can s every week.	as many as five
	(1)	read	
	(2)	reads	
	(3)	reading	
5	Jenn	y does not have	money left to buy an
	eras	er after paying for a whiteboo	ard marker.
	(1)	many	
	(2)	much	
	(3)	little	()

Section B: Grammar Cloze (5 marks)

Fill in each blank with the correct tense of the word in the brackets. (5 X 1m)

_	
	Janelle likes to go to the neighbourhood library. As the library
	(be) very near her house, she always (walk)
	to the library. At the library, she(try) to look for a cosy
	corner to read her books.
	One day, while Janelle was reading in the library, she
	(hear) some noise. Two boys were talking loudly and
	playing with each other behind the shelves. A librarian saw them and
	(10) (tell) them to speak softly. After the warning, the two
	boys kept very quiet.
_	

Section C: Vocabulary MCQ (5 marks)

Choose the correct ans	wer and write	its number	(1,	2	or	3)	in	the
brackets, (5 X 1m)								

11		workers used the of the field.	to push the rocks to the
	(1)	lorry	
	(2)	crane	
	(3)	bulidozer	()
12	Dan I	likes to have green leafy	in his sandwich.
	/1\	lettuce	
	(1)		
	(2)		
	(3)	cucumber	(
13		king took a deep breath to irthday cake.	the candles on
	(1)	put off	
	(2)	put out	
	(3)	put down	()

14	The	third month of the year is			
	(1)	March			
	(2)	January			
	(3)	February	(
15	Moth	ner rushed to Ali's room when she heard him as she thought he was in danger.			
	(1)	snore			
	(2)	sneeze			
	(3)	scream	()	٠.

Section D: Vocabulary Cloze (5 marks)

Read the passage carefully. Choose the most suitable word and write it in the blank. Use each word once only. $(5 \times 1m)$

furious	swarm	stinging	greedily	huge
Shaggy	Bear took a s	troll through	the deep dark	wood. Along
the way, he so	w a (16)	b	eehive on a tre	e.
"Yum! Yu	m! I am sure t	here will be lo	ts of honey in i	t," he said to
himself (17)_				
He pick	ed up a stone	e from the g	round and thre	ew it at the
beehive. Sudo	lenly, a (18) _		of bees zoor	med out of it
at once. (19)		, they c	harged angrily	at him and
started (20)	· · · · · · · · · · · · · · · · · · ·	him.		
"Ouch! C)w! Ow!" he scr	reamed as he r	an all the way t	o his den.

Section E: Open-Ended Comprehension (5 marks)
Read the passage carefully. Answer questions 21 to 24.

It was the first day of the September holidays. Peter and Jane decided to go to Bukit Timah Hill. As they were climbing to the top of the hill, they saw monkeys swinging on the trees and squirrels scurrying around looking for food.

Just then, Peter and Jane heard a loud but low noise that sounded like a fierce animal. Feeling afraid, they quickly hid behind a tree. They also did not want to be attacked by the animal. It turned out to be a wild boar's grunt! Without warning, it rushed past the siblings.

"Oh no! Let's leave this place now!" screamed Jane as she turned and ran down the hill. Peter kept looking behind him worriedly as he followed Jane closely.

Once they reached home, they told their parents about what had happened. Their father told them that wild boars had been spotted in some places near Bukit Timah Hill and they should be careful if they wanted to go there again.

21	What does the word "they" in paragraph 1 refer to? (1m)	Do not writ in this spac
	It refers to	-
22	Which word in paragraph 1 has the same meaning as "moving quickly"? Circle A or B (1m)	
	They saw monkeys <u>swinging</u> on the trees and squirrels A	
	scurrying around looking for food. B	
Ansı	wer question 23 in complete sentences.	
23	Give two reasons why Peter and Jane hid behind a tree. (2m)	
	(i)	
	<u>(ii)</u>	

Based on the passage, state whether each sentence in the table below is true or false. Put a tick in the correct box. (1 m)				
True	False			
))		

End of Paper

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE (TOPICAL TEST)

TERM : : TERM 2

SECTION B

Q8	3	Q9	3	Q10	1	Q11	2	Q12	3
Q13	3	Q14	2	Q15	2				

SECTION C

Q16) How many sisters do you have?

Q17) Betty went to the market to buy carrots, potatoes and cabbage.

SECTION D

Q18	3	Q19	1	Q20 2	Q21	2	Q22 1
Q23	2	Q24	2				

SECTION E

Q25) True

Q26) False

Q27) True

YEAR

: 2018

LEVEL : PRIMARY 1

SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE (TOPICAL TEST)

TERM

: **TERM 3**

SECTION A

Q1	3	Q2	2	Q3	2	Q4	3.	Q5	1
Q6	3	Q 7	2						

SECTION B

Q8) told

Q9) imagined

Q10) was Q11) stepped

Q12) fell

SECTION C

Q13	2	Q14	2	Q15	2	Q16	3	Q17	2
Q18	2	Q19	2	Q20	2		•		

SECTION D

- Q21) Ginny's parents and her brother went with her.
- Q22) Ginny heard loud music coming from the stage.
- Q23) The clown was juggling some bowling pins when she was walking to the stage.
- **Q24)** hat

Q25) trouble

Q26) The rabbit was scared of the loud clapping

Q27) 3, 1, 2

Q28) False, True

YEAR

: 2018

LEVEL

: PRIMARY 1

SCHOOL: METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE (TOPICAL TEST)

TERM · : TERM 4

SECTION A

2 Q2 2 Q3	1 Q4 1	Q5 2
-----------	--------	------

SECTION B

Q6) is

Q7) walks

Q8) tries

Q9) heard

Q10) told

SECTION C

					-			~~		
ļ	Q11	3	Q12	1	Q13	2	Q14	1	Q15	3

SECTION D

Q16) huge

Q17) greedily

Q18) swarm

Q19) Furious

Q20) stinging

SECTION E

Q21) Peter and Jane

Q22) B

Q23i) Peter and Jane felt afraid

Q23ii) They also did not want to be attacked by the animal

Q24) True, False

4 6ND



NAN HUA PRIMARY SCHOOL

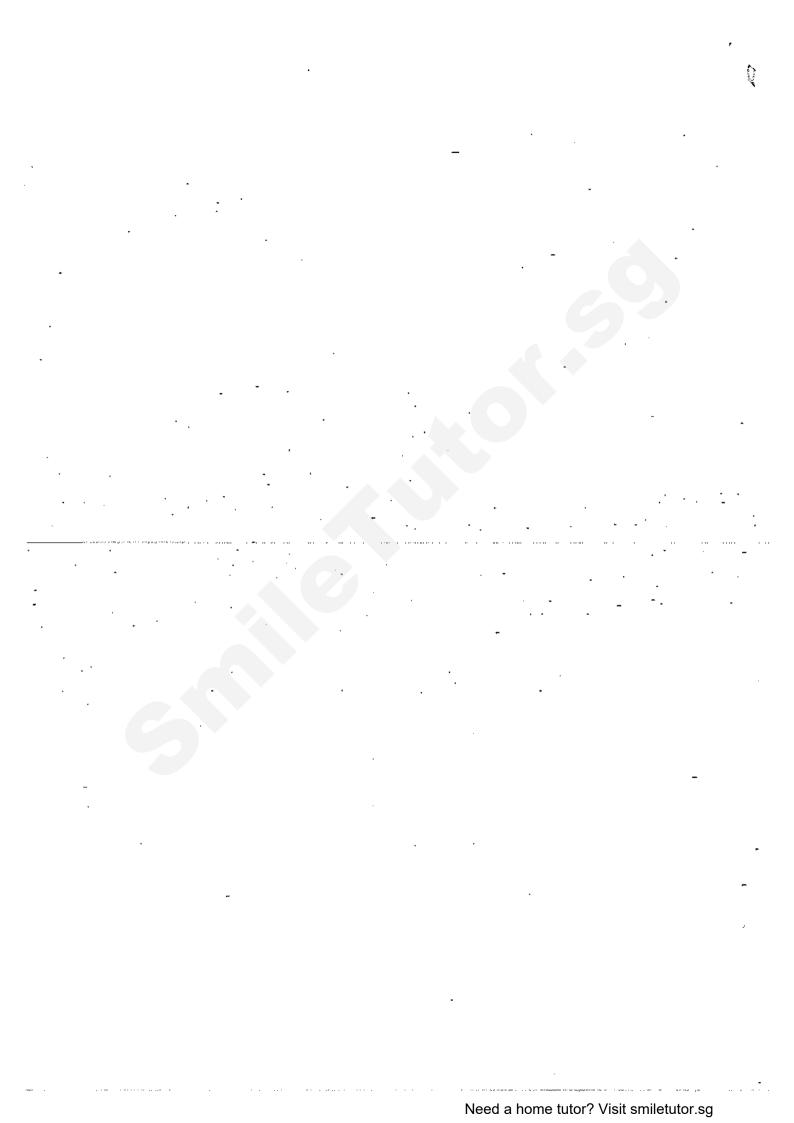
ENGLISH LANGUAGE

PRIMARY ONE

2018 TERM 4

COMPREHENSION TEST

				Marks:	10
Name:		(,) .		·
Class: Primary 1	()			•	
Date: 29 Octob	er 2018			·	· · · · · · · · · · · · · · · · · · ·
Duration: 30 min	<u>nutes</u>				
			P	arent's Sig	gnature
				, ,	



Read the passage carefully and answer the questions.

One day, a bear felt hungry. He went to the river looking for food.

He stood by the river and saw a fish. He jumped onto the fish and caught it.

As the bear held the fish in his paw, he thought, "This fish is too -small. I must catch a bigger fish!"

He let off the small fish. He swam to the middle of the river and scooped out the next fish. Again, he found that it was not big enough and threw it back into the river. An hour passed but the bear did not find any big fish. He began to feel tired and decided to give up.

"All the small fishes that I had caught could have made me full," the bear sighed.

The bear regretted being greedy earlier. He went back to his den with an empty stomach.

Adapted from: http://www.kidsgen.com/moral_stories/a-foolish-bear.htm

	A.	Choose the best option and write the number in the brackets. (2 × 2m)	
	1.	Why did the bear go to the river?	
	•	(1) He wanted to swim.	
		(2) He wanted to look for food.	
		(3) He wanted to sit by the river.	()
	2,	How did the bear catch the first fish he saw?	
<i>:</i>		(1) He used a rod.	-
		(2) He used his paws.	
	•	(3) He scooped it out with a net.	. ()
		on real court of the rise are stions in complete centences	(3 × 2m)
	В.	Answer the following questions in complete sentences.	10 × 2111
	3.	Where did the bear find the second fish?	
		He found it in the	·,
-	4.	Why did the bear give up?	
	5.	What should the bear have done to fill up his stome	ach?
	-		-
			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
		- End of paper -	·)



NAN HUA PRIMARY SCHOOL

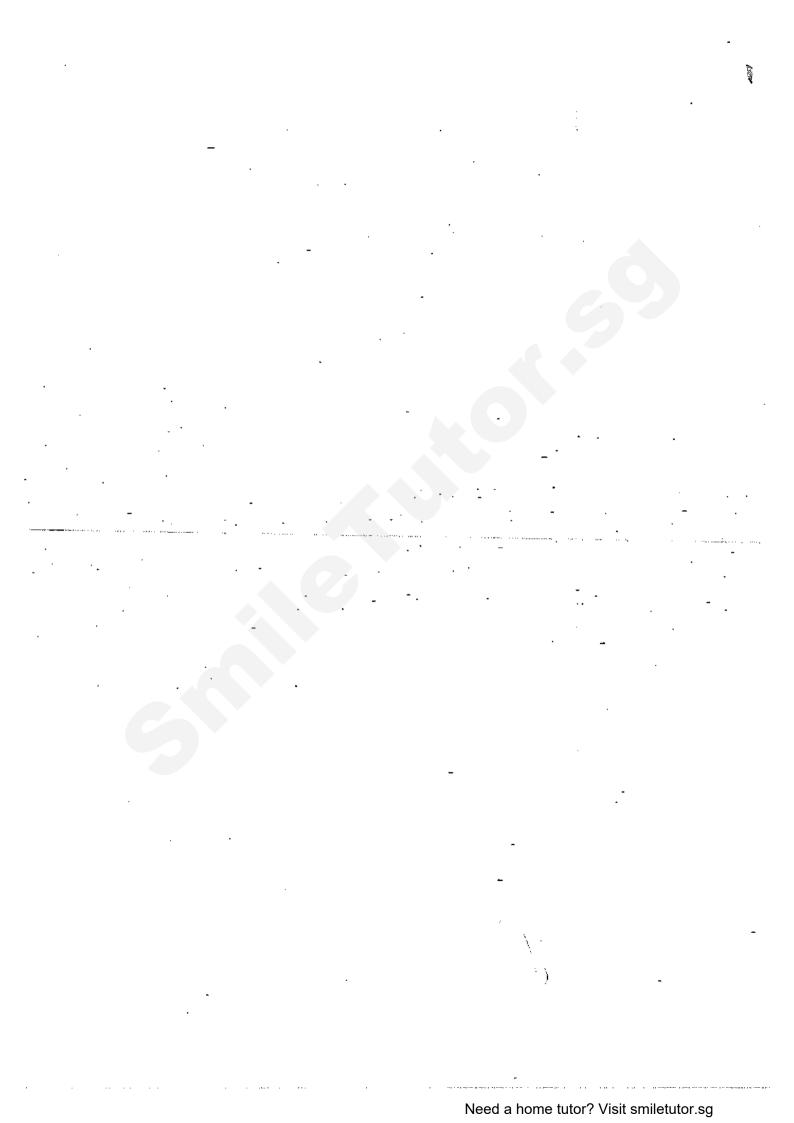
ENGLISH LANGUAGE

PRIMARY ONE

2018 TERM 4

LANGUAGE USE TEST

		То	tal Marks: . 20
Name:	(1)	Grammar: 10
Class: Primary 1 ()			Vocabulary: 10
Date: 29 October 2018			•
Duration: <u>30 minutes</u>			Parent's Signature



Part I: Grammar Discrete (10×1 mark)

Circle the correct word for each statement.

- 1. My brother (can / can't) help me with my homework as he is busy.
- 2. The cat is resting (on / over) the roof of Jane's house.
- 3. My mother and aunt (is / are) baking pineapple tarts in the kitchen.
- 4. There is (a / an) ant crawling on my hand.
- 5. The children were excited to see some (pig / pigs) in the form.
- 6. "(Who's / Whose) T-shirt are you wearing?" my mother asked.
- 7. My brother lost (his / her) wallet and was really upset.
- 8. Susan bought a few pencils (and / or) rulers from the bookshop.
- 9. Lisa wanted a towel (but / so) she could dry herself.
- 10. They (find / found) my water bottle in the hall yesterday.

Part II: Vocabulary (10 x 1 mark)

Vocabulary MCQ

Choose an appropriate word for each statement.

Put a tick (\checkmark) in the correct box.

11.	The boys		water at	one	another	using	their	water
	guns.	•						

1)	poured	
2)	splashed	
3)	squirted	

12. Mr Tan is a _____ who takes care of the plants and makes sure they grow well.

1)	cook	
2)	dentist _	-
3)	gardener	•

13. Ken likes to eat pineapples as they are sweet and _____

1)	dry				
2)	hard		·	<u>.</u>	
3)	juicy			<u></u>	

14. Mrs Tan is washing the dishes in the _____

1)	kitchen	
2)	bathroom	
3)	living room	

15. Elephants are not only _____. They are one of the strongest animals too.

1)	fierce
2)	enormous
3)	poisonous

Vocabulary Cloze

Fill in the blanks with the correct words from the box.

Use each word only once.

listen	watch	sandwich
jam	beds	wake

It was the holidays. Sue and Jean were	e at home. First, they tidied				
their (16) in their	bedrooms. Next, they				
wanted to (17) their	favourite television				
programme. They went into the living room o	and saw their grandfather or				
the sofa taking a nap. The sofa was in front of the television set. They					
did not want to (18)	their grandfather up.				
As they had not had their breakfast,	they decided to make a				
(19) in the kitchen	. They looked into the fridge				
and found peanut butter and (20)	After making				
their sandwich, they went to the balcony. T	•				
They had a wonderful time.					

YEAR

2018

LEVEL

. : PRIMARY 1

SCHOOL: NAN HUA-PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM

: TERM 4 LANGUAGE USE TEST, COMPREHENSION TEST

LANGUAGE USE TEST

Q1 can't

Q2 on

Q3 are

Q4 an

Q5 pigs

Q6 Whose

07 his

Q8 and

Q9 so

Q10 found

Q11 squirted

Q12 gardener

Q13 juicy

Q14 kitchen

Q15 enormous

Q16 becs

Q17 watch

Q18 wake

Q19 sandwich

Q20 jam

COMPREHENSION TEST

Q1	Q2
2	2

- Q3 He found it in the middle of the river.
- Q4 The bear did not find any big fish and he begin to feel tired.
- Q5 The bear should have eaten all the fishes he caught earlier.

THE END



RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 1 CLASS TEST 2

Nai	me:		() Mar	ks:	/20
Cla	ss: Pr 1 /		Date	z: 10 July 2	018
Dur	ration: 30 minutes	Pare	ent's Signature: _		
Cho	ction A: Grammar (5 mar cose the correct answer vided.		te its number in	the brack	ets
1.	"Don't disturb Father no Tim.	ow. He _	a mag	gazine," sai	đ
	(1) read	(2)	reads		
	(3) has read	(4)	is reading	()
2.	Sheila likes to	appi	es and pears.		
	(1) eat	(2)	eats		
	(3) ate	(4)	eating	()
3.	He was hungry,	 	his mother gave h	nim a biscui	t.
	(1) or	(2)	as		
	(3) so	(4)	and	()

- 4. Henry saw ____ ant crawling towards the slice of bread.
 - (1) a

(2) an

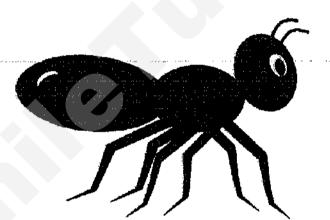
(3) the

- (4) any
- ()
- 5. This pencil belongs to me. It is _____
 - (1) my

(2) our

(3) ours

(4) mine



Section B: Vocabulary Cloze (5 marks)

Fill in each blank with a suitable word from the box below. Use each word only once.

dancing	house	eat	hungry
dirty	instruments	clean	people

Bella	lives in Bedok. S	he likes her neigh	abourhood ve	ery much. T	he
(6)		_ who live there	e are friend	ly. There is	s a
library and	a big swimming	pool near her (7)			 *
Her 1	neighbourhood is	also very (8)			as
it is litter	-free. Everyone	who lives there i	will pick up :	the litter a	nd
throw it in	to the bins.				
Bella	goes to the Bedo	ok Community Clu	b to learn bo	illet as	
she enjoy	s (9)	-	After her	lessons, h	er
mother wil	I take her to the	e nearby food ce	ntre to have	e her lunch	as
she is (10)		·			

Bella loves her neighbourhood very much.

Section C: Grammar Cloze (5 marks)
Circle the correct answer in the brackets.

John enjoys being outdoors. He goes 11. (at, to, in) the park

every evening for different activities. Sometimes, John would cycle

- 12. (at, of, with) his parents. Other times, he would lie
- 13. (on, over, through) the grass and watch the birds flying
- 14. (in, on, at) the sky. Sometimes, John would meet his friends and

they would play a game of soccer. 15. (Before, During, After) playing

the game, he would take a slow stroll home to have his shower. Then,

he would plan what he wants to do the next evening.



Section D: Word Order (3 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

16.	crawling	<u>in</u>	<u>There were</u>	<u>red ants</u>	garden	many	<u>the</u>
17.	villagers	did	<u>the</u>	l How	the rive	er <u>c</u>	ross
							

18.	play	<u>like</u>	during	<u>catching</u>	<u>The</u>	recess	<u>to</u>	<u>children</u>	
						· · · · · -			
				•					

Section E: Synthesis (2 marks)

Join the two sentences and write your answers in the blanks provided.

Mary likes to eat noodles.
 Jane likes to eat noodles too.

Both			

20. Jack completed his homework.
Then he walked to the library.

Before			

-The End-



Tao Nan School 2018 Primary 1 English Language Test 2

and the following of the week

11.

maa Saara	Name: Date: 20 August 2018	· () ;	Class: Primary 1 (Duration: 45 minu	
-	Parent's signature:		Score:	
	Section A: Grammar (6 x 1 n Read the sentences carefull		rect answers.	
	(1) Jason is my cousin.	He e	enjoys reading book	cs.
	This That Those	bakery across th	he road sells the be	est

cakes.

badminton every

evening.

(4) I

am	
was	
were	

awakened by the sound of

thunder last night.

(5) Can you return this ruler to Mr Tan?

It is

his	
mine	
your	

ruler.

(6) At the end of the performance, the singers received the .

loud		 applause from	the audience.
louder	24240	and the second	
loudest			

applause from the audience.

Balling Balling

Section B: Synthesis (2 x 2 marks) Join the two sentences to form a sentence using the word given. The meaning of the sentences must not change. (7) The bell rang The pupils went for recess.

(8) The ma	tch was cancelled, It	was raining heavily.	
			,
			SC

Section C: Comprehension (5 marks)

Read the passage carefully and answer the following questions.

There was once a big, white hen that had twelve chicks. They were very small and the hen took good care of them. She played with the chicks when the sun rose and kept them under her wings at night.

One sunny afternoon, the hen took her chicks down to a small stream. There were many small animals and plants near the stream. When they got there, the hen decided to take her chicks to the other side of the stream to look for some food. She saw a large stone jutting out of the water and jumped onto it. From there, she crossed the stream. Turning around, she realised that none of her chicks had followed her.

The hen flapped her wings and cried, "Come here, all of you! Jump onto this stone. You can then jump to the other side."

One at a time, the chicks flapped their wings and jumped onto the stone. However, the last chick remained behind. It was worried and anxious.

"Help me get over the stream, Mother!" the chick cried. Upon hearing that, the hen went back and carried the last chick on her back. Then, the hen flapped her wings and crossed the stream with the chick.

Adapted; www.k5ieaming.com

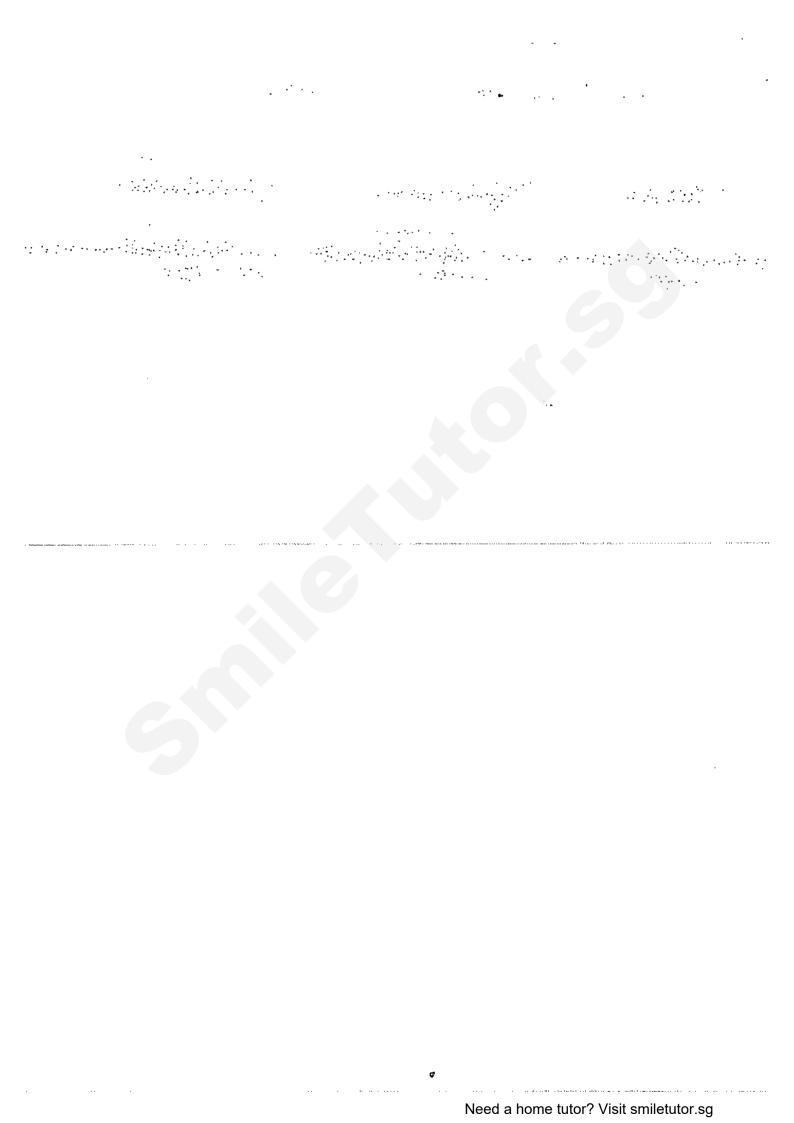
Tick	the correct answers.	,
	ere en to kejatil	
(9) T	The hen played with the chicks	
	at night.	ere fe stander
	in the morning.	
	one sunny afternoon.	(1 mark)
(10)	The hen took the chicks to the stream to get some food.	
	water.	
	plants.	(1 mark)
(11)	The chicks did not follow their mother as	
	the stone was too large.	
	they could not flap their wings.	
	they were afraid to cross the stream.	

(1 mark)

Answer question 12 in a complete sentence.

(12) How did the last chick cross the stream? (2 marks)

~End of Test~



RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 1 CLASS TEST 3

1e: _		. ()	Marks:		_/20
s:P	r1/	-		Date : 25	i Septe	mber 2018
ation	: <u>40 minutes</u>	Pare	nt's Sign	nture:		
ose 1	the correct answer and		te its nur	nber in th	e braci	kets
		_ bra	ying and	eating son	ne gras	s in the
(1)	deer	(2)	giraffe			
(3)	donkey	(4)	springbo	ok	()
	- -	every			_as he	likes to
(1)	night	(2)	evening			
(3)	morning	(4)	afterno	on	()
	•		_ that h	e drank fi	ve glas:	ses of
(1)	happy	(2)	hungry			
(3)	sleepy	(4)	thirsty		()
֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	s: Pation tion se tided fiel (1) (3) Mr wat (1) (3) Jac wat (1)	s: Pr 1 /	s: Pr 1 /	s: Pr 1/	bate: 25 ation: 40 minutes Parent's Signature: pion A: Vocabulary (5 marks) ation A: Vocabulary (5 marks) be the correct answer and write its number in the ided. Eileen saw a braying and eating sor field. (1) deer (2) giraffe (3) donkey (4) springbok Mr Ong goes to the park every watch the sunset. (1) night (2) evening (3) morning (4) afternoon Jack was so that he drank field. Jack was so that he drank field.	bate: 25 Septemation: 40 minutes Parent's Signature: Parent's Signatur

4.	Everyone, loves th	e food Alison pr	repares . as s	she is a good
	(1) cook	(2) dan	cer >	
	(3) butcher	(4) gard	l ener	()
5.	The people like the very fairly.	ir	as he rule	es the countr
	(1) king	(2) que	en	
	(3) soldier	(4) pri n	cess	()
_	- tion B: Grammar (3			
	ose the correct answ		number in th	e brackets
	vided.	ici dila vi lic iis	11m1(15-6) 111 111	o or done,
•				
6.	"Look at Tom.	beautiful	stars in the s	sky!" exclaime
	(1) this	(2) that	†	
	(3) these	(4) thos	5e	()
7.	I decided not t	o buy the pe	ncil case as	there wer
	Cu	stomers standing	in the long q	ueue.
	(1) few-	(2) muc	h	
	(3) many	(4) all		()
8.	Emily	every day as	it helps to kee	ep her fit.
	(1) run	(2) ran		
	(3) runs	(4) runn	ning	()
			-	

Section C: Synthesis (2 marks)

Join the two sentences and write your answers in the blanks provided.

9. Betty likes orchids.

She also likes sunflowers.

and

The boy is kicking a ball.
 The boy is running after a ball.

and



Section D: Comprehension Cloze (4 marks)

Read the passage carefully and fill in the blanks with a suitable word.

Samuel was excited. He was going to (11)	his
birthday.	

He had planned a birthday party. He had invited his friends

(12) _____his house. His mother had bought him

(13) _____ enormous chocolate cake.

games. Everyone enjoyed themselves very much.

Soon, his friends arrived. They sang the birthday song and ate the cake. Then, Samuel and (14) ______ friends played some



BLANK PAGE

Section E: Open-Ended Comprehension (6 marks) Read the passage carefully and answer the questions that follow.

One day, two friends named Henry and Roger were walking through the forest. The sun was shining brightly. They knew that the forest was a dangerous place to explore. Both of them promised to stay together and be united when faced with danger.

Suddenly, they saw an enormous bear approaching them. Henry climbed up a nearby tree immediately. Roger did not know how to climb the tree. He felt shocked and helpless. He decided to lie down on the ground and pretend to be a dead man.

The bear came near Roger. It smelt his ears. Then, it left him.

Henry came down from the tree and asked Roger, "Roger, what did 10 the bear tell you in your ears?"

Roger replied, "The bear told me a true friend will always keep his promise." Henry realised his mistake and apologised to Roger. He felt ashamed of his actions.

Adapted from https://www.moralstories.org/the-bear-and-the-two-friends/

5

For Q15-Q16, read each statement and tick \sim "True" or "False". Refer to Lines 1 -4 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Two friends were walking through the forest.	¥	a
Q15.	Both friends were in the forest at night.		
Q16.	Both friends kept their word to stay together.		•

Q17. Tick v your chosen answer	Q17.	Tick v	your choser	answer.
--------------------------------	------	--------	-------------	---------

Roger did not know how to climb the tree. He decided to
_____. [1m]

ask Henry for help

run as fast as he could

lie down and pretend to be a dead person

Q18. Which word has the same meaning as 'surprised'? Circle either (A) or (B). [1m]

He felt <u>shocked</u> and <u>helpless</u>.
(A) (B)

For Q19, write 2, 3 and 4 in the blanks below to show the sequence of events in the story. The first one has been done for you. [1m]

They saw a bear approaching them.
 One of them climbed a tree while the other lay on the
ground.
 Two friends were walking through the forest.
The bear smelt the one lying on the ground and walked
away.

Q20. What did Henry do to show he had realised his mistake? [1m]

END OF PAPER

3

YEAR

2018

LEVEL

: PRIMARY 1

SCHOOL

RED SWASTIKA

SUBJECT

ENGLISH

CLASS TEST 1

Q1	Q2	Q3	Q4	Q5	Q6	Q 7	Q8	Q9	Q10
3	2	1	4	4	1	3	2	4	1

Q11	Q12	Q13	Q14	Q15
someone	,	box		squeak

16) The hunter waded in the water and saw a crocodile.

17) Father is taking a ride in his green vintage car.

18) What are you going to do during the holidays?

19) The birds fly south as the weather is cold.

20) Mary went to see a doctor because she was not feeling well,

CLASS TEST 2

Q1	Q2	Q3	Q4	Q5
4	1	3	2	4
Q6	Q7	Q8	Q9	Q10
people	house	clean	dancing	hungry
Q11	Q12	Q13	Q14	Q15
to	with	en	in	After

- 16) There were many red ants crawling in the garden.
- 17) How did the villagers cross the river?
- 18) The children like to play catching during recess.
- 19) Both Mary and Jane like to eat noodles.
- 20) Before Jack walked to the library, he completed his homework.

CLASS TEST 3

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
3	2	4	1	1	4	3	3

- 9) Betty like orchids and sunflowers.
- 10) The boy is kicking and running after a ball.

Q11	Q12	Q13	Q14	Q15	Q16
celebrate	to	an	his	False	True

- 17) V lie down and pretend to be a dead person
- 18) A
- 19) 2 3 1 4
- 20) He apologised to Roger.

End

Tao Nan School 2018 Primary 1 English Language Test 3

Name:		.:	() Class	: Primary 1 (}
	October 2018	- 47 (<u>)</u> 141-		on: 45 minutes	
	nature:		_ Score	:	/ 20
Section A:	Grammar (6 x 1	mark)			
Read the so	entences careful	ly. Tick	✓ the correc	answers.	
(1) Jason	eats	pan	cakes for brea	kfast yesterday.	
	ate				
	eating				
(2) The chi	ildren was waiti	ng	for their	mother at the lib	orary
	are waitin	ng			
	is waiting				

(3) Amy has the	neat	 handwriting in her class.
	neater	n de la companya de l
	neatest	
Alleria (Salara) en la secono de la compansión de la comp		

(4)

4-17-18-6-6

"Which	
"Who's	
"Whose	

pencil is this?" asked Mrs Goh.

(5) The chocolate cake is not sweet enough because there is too

much	
few	
little	

sugar in it,

(6) Alex placed the ball

into	
over	
under	

the box so that it would

not roll away.

Section B: Vocabulary $(5 \times 1 \text{ mark})$

Fill in the blanks with the correct words from the box.
Use each word <u>once</u> only.

4.00	<u> </u>		·	<u> </u>
•	boring	enclosures	.frightened	interesting
	making	photographs	places	watching

Tom and his parents were at the zoo. Near the entrance, Tom
pointed at the parrots and said, "Look at their colourful feathers." He
took out his camera and snapped some (7)
They then went to visit the other animal (8)
Walking past the tigers' enclosure, they heard a very loud roar that
(9) Tom. Quickly, he hid behind his father. During
the animal show, they enjoyed (10)the animals
perform many tricks. It was a very (11) show.
They had a fun-filled day at the zoo.

•	ะได้ได้ได้เป็นเรียกให้เมื่อมีกับมหาก หมายเมื่อ เมื่อมหาก เมื่อน	t not change.	
(12) Ben t	ook a nap. Ben was tired	i.	
-			so
ф.,,	·		,•
	er i titti i dela manamanana , , , , ,	New Hollands and the second se	
13) An os	trich has wings, An ostric	h cannot fly.	
		·	

Section D: Comprehension (5 marks)

O Paragraphic and the second of the particle of the control of the

Read the passage carefully and answer the following questions. Your answers must be based on the passage.

There was an apple tree in Bala's garden. Bala enjoyed eating the sweet apples. As years passed, some birds and bees built their homes on the tree.

One day, Bala decided to chop down the tree to make some chairs and a table. He was going to sell them to make some money. Some squirrels which were playing nearby saw what Bala was doing. They begged him to stop. However, he ignored them.

Suddenly, some honey from the beenive dropped onto Bala's hand. He smiled after tasting it. When a swarm of bees saw Bala smile, they said, "We promise to give you some of our honey every day if you save our home." Bala agreed immediately. The birds cheered when they heard the good news.

Adapted from: 1000 English Stories

and properties of the first of the contract of

	Bala wanted to chop down the apple tree becau	
	wanted to make some furniture.	ardininki,
•	did not want the animals to live in it.	· ;;;;
Answ	ver questions 15 and 16 in complete sentences.	
(15)	What did the squirrels do to help save the bees' hor	ne? (2 marks)
(15)	What did the squirrels do to help save the bees' hor	me? (2 marks)
(15)	What did the squirrels do to help save the bees' hor	ne? (2 marks)
(15)	What did the squirrels do to help save the bees' hor	ne? (2 marks)
(15)	What did the squirrels do to help save the bees' hor	ne? (2 marks)

- End of Paper -

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: TAO NAN SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : TEST 1

SECTION A

Q1) are

Q2) She

Q3) gave

Q4) and

Q5) the

Q6) into

SECTION B

Q7) kite

Q8) strong

Q9) upset

Q10) shouted

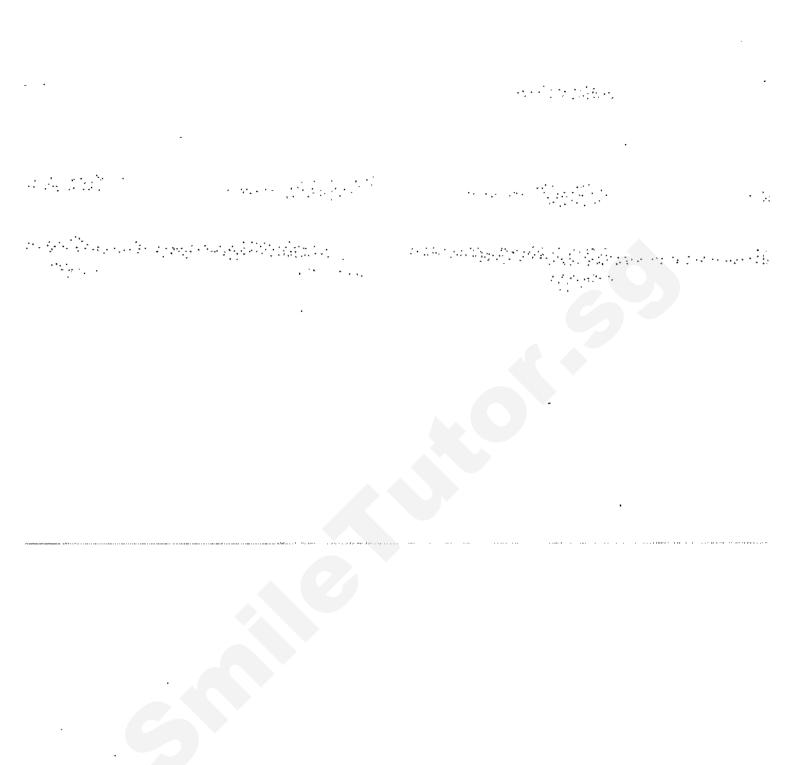
Q11) took

SECTION C

Q12) his parents

Q13) frightened

Q14) He dimbed up a tree when Lion was asleep.



YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL: TAO NAN SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: TEST 2

SECTION A

Q1) He

Q2) That

Q3) play

Q4) was

Q5) his

Q6) loudest

SECTION B

- Q7) The pupils went for recess when the bell rang.
- Q8) It was raining heavily so the match was cancelled.

SECTION C

- Q9) in the morning.
- Q10) food.
- Q11) they were afraid to cross the stream.
- Q12) The hen carried the chick on its back and flapped her wings to cross the street.



YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL : TAO NAN SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM : TEST 3 *

SECTION A

Q1) ate

Q2) are waiting

Q3) neatest

Q4) "Whose

Q5) little

Q6) into

SECTION B

Q7) photographs Q8) enclosures Q9) frightened

Q10) watching Q11) interesting

SECTION C

Q12) Ben was tired so he took a nap.

Q13) An ostrich has wings but cannot fly.

SECTION D

Q14) wanted to make some furniture.

Q15) They begged Bala not to cut down the tree.

Q16) The bees promised that they would give Bala some of their honey every day if Bala would not chop down their tree and Bala agreed.

