Primary One Examination Papers

2015

English

| 1 | Nanyang Primary School |
|----|-------------------------------------|
| 2 | St Joseph's Institution Junior |
| 3 | Maris Stella High School |
| 4 | Pei Chun Public School |
| 5 | Maha Bodhi School |
| 6 | Singapore Chinese Girls' School |
| 7 | Chij St Nicholas Girls' School |
| 8 | Pei Hwa Presbyterian primary School |
| 9 | Henry Park Primary School |
| 10 | Ai Tong School |
| 11 | Methodist Girls' School |
| 12 | Raffles Girls' Primary School |
| 13 | Red Swastika School |
| 14 | Rosyth School |
| 15 | Nan Hua Primary School |
| 16 | Anglo Chinese School |



NANYANG PRIMARY SCHOOL 2015 SHORT LANGUAGE PAPER ENGLISH LANGUAGE

PRIMARY ONE

TOTAL TIME: 1 hour 30 minutes

MARKS

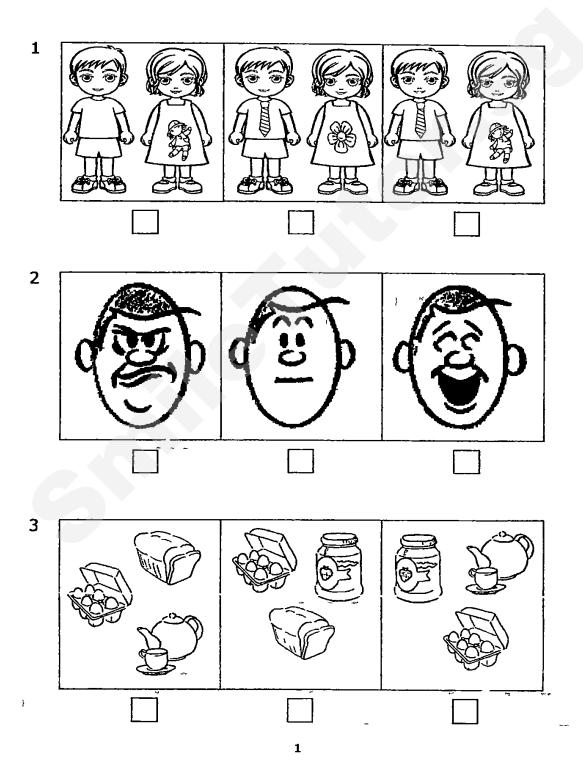
50

| Name (|) |
|--------------------|---|
| Class Pr 1 () | |
| Parent's signature | |
| Date | |

Any query on marks awarded should be raised by <u>1 September 2015</u>. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results

SECTION A: Picture Matching (3 x-1m = 3m)

Look at the set of pictures Listen to the statements being read out Then, choose the picture that describes what has been read Put a tick in the box for the correct-picture



SECTION B. Phonics $(3 \times 1m = 3m)$

For questions 4 and 5, listen to your teacher carefully and write the letter, for the correct ending sound in the blank

| Exar | mple | the | |
|------|-------------|-----|--|
| 4 | tn <u>.</u> | _ | |
| 5 | clo | | |

For questions 6, look at the picture and listen to your teacher carefully Tick the box that has the same <u>beginning sound</u> as the picture

| Example | Α | В | c |
|------------|---|---|---|
| 6 29 stamp | A | В | c |

SECTION C: SPELLING $(4 \times 1m = 4m)$

Q7 _____

Q8 _____

Q9 _____

Q10 _____

Section D: Grammar

Multiple Choice Questions ($5 \times 1m = 5m$)

Choose the correct answer and write its number in the brackets provided

| 11 What is cost of this bag? | | | | | | | | |
|------------------------------|-------|------------|-------|----------|-----------|-------------------------|----------|---|
| | (1) | a | (2) | an | (3) tl | ne | (|) |
| 12 | We sa | aw | | sheep | ın the fa | rm | | |
| | (1) | any | (2) | many | (3) n | nuch | (|) |
| | | | | | | | | |
| 13 | Look | at | | _ beauti | ful kites | ın the sky ^ı | | |
| | (1) | those | (2) | these | (3) | that | (| } |
| | | | | | | | | |
| 14 | The c | log is wa | gging | | taıl | I | | |
| | (1) | ıt | (2) | ıts | (3) | ıt's | (|) |
| | | | | | | | | |
| 15 | The c | :hildren _ | | p | laying by | the river | just now | |
| | (1) | are | (2) | was | (3) | were | (| 3 |

SECTION E. Vocabulary

Multiple Choice Questions ($5 \times 1m = 5m$)

Choose the correct answer and write its number in the brackets provided

| 16 | Aunt Suzy fri | unt Suzy fried an egg in a | | | | | | | |
|----|------------------------------------|---------------------------------------|----------------------|--------|--------|--|--|--|--|
| | (1) pan | (2) plate | (3) kettle | (|) | | | | |
| 17 | Which animal | can | the highest? | | | | | | |
| | (1) run | (2) leap | (3) wriggle | (|) | | | | |
| 10 | The chydente | | ush an Alea tuus uus | | | | | | |
| 19 | The students | were | when the trip wa | is can | celled | | | | |
| | as they were looking forward to it | | | | | | | | |
| | (1) tired | (2) excited | (3) disappointed | (|) | | | | |
| 19 | Α | serves food a | nd drinks to the pas | senge | ers on | | | | |
| | the plane | | | | | | | | |
| | (1) cook | (2) pılot | (3) steward | (|) | | | | |
| | | | | | | | | | |
| 20 | The train chu | The train chugged through the quickly | | | | | | | |
| | (1) river | (2) tunnel | (3) runway | (|) | | | | |

Section F: Grammar Cloze (8 x 1m = 8m)

For questions 21 to 28, read the passages below carefully Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

USE EACH WORD ONCE ONLY

Passage 1

(A) at (B) for (C) from
(D) in (E) off (F) with

Last Wednesday, Ms Tan took our class out to the school garden for a scavenger hunt. Our group was given an envelope (21)_____ a list of items to find

- A short twig
- St. _ + Two small stones
 - Three leaves (22) _____ a banana tree

At the sound of the whistle, everyone scurried (23)______ to look for the items Ms Tan waited patiently near the flag pole with a stopwatch (24)______ her hands How exciting!

| Passage | 2 |
|---------|---|
|---------|---|

| (A) | her | (B) | mę | (C) | mine |
|-----|--------|-----|------|-----|------|
| (D) | theirs | (E) | they | (F) | we |

Sally and Tim were best friends One afternoon,

"Catch (26)______ if you can!" Sally shouted as she ran
Suddenly, a ball flew past and hit Sally on (27)_____
head "Ouch!" she screamed Tim rushed forward to check if she
was fine

At a distance, Tim saw some boys playing soccer "This ball must be (28) _____ Let's return it to them," he said

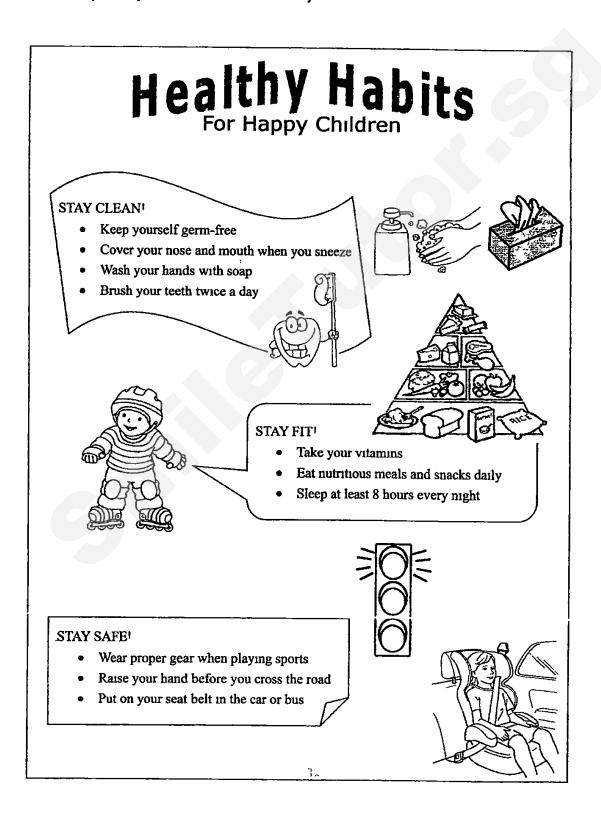
| Sečl | tion G: F | Punct | uation (3 | x 1m = | 3m) | | | | |
|-----------|--|---------|-----------------------|-------------------|-------------------|------------------------|----------------------|-----------------|--|
| | | | unctuation | | | ır cle s pro | ovided | | |
| 29 | "Help (|) I' | m drownii | ng!" crie | d the l | ittle boy | in the w | ater | |
| 30 | "Have | you d | one your l | nomewo | rk | " his te | acher as | ked | |
| 31 | I made a sandwich with cheese ham and butter for my sister | | | | | | | | |
| Sec | tion H: \ | Word | Order (3 | x 1m = | = 3m) | | | | |
| you | d the wo r sentend ach sent | ce with | arefully and the unde | d put therlined w | nem in vord Pt | the righ ut a full- | t order stop at t | Begin he end | |
| 32 | went | а | week | <u>We</u> | mu | seum | tó | last | |
| | | | | | | | | | |
| 33 | cars | to | likes | play | toy | with | <u>Jerry</u> | hıs | |
| _ | | | | | | | | | |

| 34 | out | the | hand | stretched | to | snakè |
|--------------|-------------------|----------------------|---------------------|-------------------------------|----------------|------------------|
| | my | touc | h j | <u>[</u> | | |
| _ | | | | | | |
| _ | | | | | · · · · · · | 6) |
| Sect | ion I: | Spelling | g (Editi | ng) (3 x 1m | = 3m) | |
| The spell | words ing of e | underlin each woi | ed belo d in the | w are spelt w boxes provid | rongly W ed | rite the correct |
| | | | | | | |
| 35 | The sa | alamand | er ıs a g | raint lizard | | |
| | | | | | | |
| 36 | Bala r | an away | when t | he <u>enomus</u> d | og barked | d at him |
| | | E | | | | |
| 37 | The ba | asketbal | <u>teem</u> | cheered loudly | after the | ey won the |
| | match | | | | | |

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Section J: Picture Comprehension – Information Transfer $(3 \times 1m = 3m)$

Study the poster below carefully



| For (| Questions 38 to 40, fill in each blant | k with <u>a word or words</u> |
|-------|--|-------------------------------|
| from | the poster | |
| 38 | This poster shows us many healthy | |
| 39 | We should brush our teeth | times a day |
| 40 | I mustroad | before I cross the |

12

Section K: Comprehension (10 m)

Read the passage below carefully Then answer the questions carefully

"Fifteen Sixteen Seventeen! Oh no, we've lost another one of us again!" Bull gasped in alarm. It was the third time a cow went missing that week. Bull wanted to know why, so he went out into the fields and far into the woods

Upon reaching a cave, Bull heard a weak voice saying, "Come on in Thank you for visiting this old and sick lion lying helplessly in the dark cave. You are so kind."

Bull felt sad for Lion and wanted to help

Just then, he saw some animal footprints on the ground Bull noticed that the animals that went in did not come out "This must be Lion's trick!" Bull thought Quickly, Bull went away and told everyone what he had found out

With the help of all the animals in the forest, Bull rolled the biggest stone he could find to the mouth of the cave and sealed it for good

| 41 | | | cows went m | ussing that w | eek (1m) | | | | |
|----|-------------|--|----------------|----------------|--------------|------------|--|--|--|
| | (1) | One | | | | | | | |
| | (2) | Two | | | | | | | |
| - | (3) | Three | | | (| 5 | | | |
| 42 | How | dıd Bull f | eel when he | realised anot | her cow wa | as missing | | | |
| | Put a | tick (√) | in the box fo | or the correct | answer (1 | m) | | | |
| | Bull | was shoc | ked | | | | | | |
| | Buli | Bull was sad | | | | | | | |
| | Bull | was angr | γ | | | | | | |
| | <u> </u> | | | | | | | | |
| 43 | Why | did Bull o | go out into tl | ne fields and | the woods? | (1m) | | | |
| | (1) | He war | ited to bring | the lost cow | home | ٠ . | | | |
| | (2) | He war | nted to know | why the cow | s went mis | sing | | | |
| | (3) | -He war | nted to get h | elp from othe | er anımals | | | | |
| | | | | | (|) | | | |
| 44 | How | dıd Bull i | know that Lic | on was trying | to trick hir | n? | | | |
| | Put a | Put a tick $()$ in the box for the correct answer (1m) | | | | | | | |
| | Lion | lay helpl | essly in the | cave | | | | | |
| | Bull | Bull heard Lion speaking with a weak voice | | | | | | | |
| | Bull | noticed s | ome anımal 1 | ootprints on t | he ground | | | | |
| | L | . | | | | | | | |

| 45 | What did Bull do immediately after he knew that Lion was |
|----|---|
| | trying to trick him? (2m) |
| | |
| | |
| | |
| | |
| 46 | Which sentence in the passage tells you that Bull almost fell |
| | for Lion's trick? (2129), |
| | The sentence is |
| | |
| | |
| | |
| 47 | Who rolled the biggest stone to the mouth of the cave? (2m) |
| | |
| | ž |

END OF PAPER
CHECK YOUR ANSWERS CAREFULLY

| | | | | | SET A |
|------|----------------|--|---------------------|---|------------------|
| | | Nanyang ENGLISH REV | g Prin /ISIO | nary,School | WS 1 Pronouns |
| Nam | ie | | | ' پير') — | |
| Clas | s | Primary 1 (| | GC | Van. |
| Date | 2 | | _ | — <i>\</i> | |
| Cho | ose the | ************************************** | | | 12 |
| 1 | Are | our new she ve | | ghbours? he they | () |
| 2 | (1) I (3) H | | | other to take her hon We She | ne (') |
| 3 | | ons are hungry it You | (2) (4) | are looking for foo We They | od -(-) |
| 4 | - | rother has a balloon It We | (2) (4) | | ır () |
| 5 | | is the Queen of I She | (2) | country He You | () |
| 6 | • • | please spea he you | k lou (2) (4) | d iy ? I cannot hear yo we she | ou () |

| 1 45 | 7 7 | | | |
|------|--|--|-----------|---|
| 7 | am better at sin (1) I (3) You | ging than you (2) He harbarana a (4) She | (|) |
| 8 | Look at this flower! (1) I' (3) He | (2) It (4) We | (| } |
| 9 | (1) He (3) She | his lost pet Poor boy! (2) It (4) You | (| } |
| 10 | Did you see my watch? (1) I (3) We | has brown stripes (2) He (4) It | (|) |
| 11 | Mr Lim is our favourite i (1) He (3) You | teacher like him very n (2) We (4) They | nuch (|) |
| 12 | (1) It (3) He | ooy in the school (2) We (4) She | (|) |
| | | Remember to check your work! | | , |

| | | EN | Nanya IGLISH RE | ng Primary S VISION W | School ORKSHEET | s | (W | S 2 |
|-------|----------------------------------|--------------|---------------------|--------------------------|-----------------------|--------|-----|------|
| Name | | | | | _ () | ا بيد) | 1 | |
| Class | Pr | ımary 1 (|) | | | जुद | Wor | rder |
| Date | _ | | | | - | 1 | 1 | |
| | | | | ****** | | | *** | |
| Reme | ange the mber to period plant | put in the | form co full-sto | mplete s ps or que | entences estion ma | rks | 14 | |
| 1 - | beside | boy | <u>Who</u> | Jane | IS | the | | |
| 2 - | school | neighb | our in | n work | s <u>M</u> y | ā | | |
| 3 | have | apple | a | They | pear | and | an | |
| | | | | 3 | | , | | |
| _ | | | | - | | 7- | f | 17 |

is <u>this</u> box 4 / heavy for him carry too 5 rainbow¹ does <u>How</u> colours have many / 6 plants __water the you today 7 Remember take. to you book your with 112 Heyl Did you put the full-stops and Yes, don't question marks at forget that! the right places?

Need a home tutor? Visit smiletutor.sg

 Nanyang Primary School **ENGLISH REVISION WORKSHEETS WS 3** Grammar Name Class Primary 1 (Date Choose the most suitable answer to fill in each blank Write its number (1,2,3 or 4) in the brackets 1 ___ song is he singing? (1) What (2) Who (4) Why (3) When () One of the girls _____ the pencil now
(1) is sharpening (2) sharpened
(3) sharpens (4) are sharpening 2 Some of the rabbits are hiding _____ the burrow 3 (1) over (2) from (3) to) (4) inside (The children _____ their dinner an hour ago (1) has (2) have (3) had (4) having () It is raining He needs _____ umbrella 5 (2) some (1) a (3) an (4) many () This is the _____ story I have ever heard (2) longer 6 (1) long (3) longest (4) as long as)

0

5

| 7 | The naughty boy wants | to | on the wall | | |
|-----|------------------------------------|----------|---------------------------------------|-----|---|
| | (1) draw | (2) | - draws: | | |
| | (3) drawn | (4) | drawing | (|) |
| | | | | | |
| 8 | They should | more | water after everyone | | |
| O | They should(1) drink | | drinks | | |
| | (3) drank | | drinking | | |
| | (5) draik | (4) | uriking | |) |
| | | | | | |
| 9 | The thief is hiding | | the bed so that no | | |
| | one can see him | | | | |
| | (1) out | (2) | above | | |
| | (3) under | (4) | between | (|) |
| | | | | | |
| 10 | Look! Those apples are | | Alana Alana | | |
| TO | Look! These apples are _ (1) small | (2) | tnan tnose | | |
| | (3) the smallest | | | , | , |
| | (3) the smallest, | (4) | as small as | (|) |
| | | | | | |
| 11 | A postman | _ lette | ers every day | | |
| | (1) deliver | | delivers - | | |
| | (3) delivered | | delivering | (|) |
| | _ | | | - | • |
| 4.7 | Makhan J ^e l | . | 1 | 1 | |
| 12 | | | meal yesterday | | |
| | (1) cook | | cooks | , | |
| | (3) cooked - | (4) | cooking | (|) |
| | | | | | |
| 13 | You playing out | tside | when Alı came just now | | |
| | (1) IS | (2) | are | | |
| | (3) was | (4) | were | (|) |
| | 1 | • • | , , , , , , , , , , , , , , , , , , , | • | , |
| | | -\$r | , 1 | 25 | |
| | | | | * 4 | |
| | | | | | |
| | | ` ' | Remember to | | |
| | のシル | 1 | check | | |
| | 一个一个 | | your work! | | |
| | | | | | |

6

| | | | SET C |
|----------|---------------|--|------------------|
| | ENG | Nanyang Primary School GLISH REVISION WORKSHI | GEETS GOLD WS I |
| Name | | () | 01:24 |
| Class | Primary 1 (| | Comprehension |
| Date | | | 10 |
| ***** | ****** | ******* | ******** |
| Read the | passage below | carefully and answer | the questions in |

Tarax was a big and ugly monster but he was not mean. He was kind. He helped other monsters who were in trouble. Tarax had many friends. They always played at the park and they often swam in the pond. Tarax liked to eat with his friends too.

One day, Tarax could not find his friends He searched for them everywhere but he could not find **them** Suddenly, he heard music coming from a garden He moved closer and saw that all his friends were busy preparing for a party

"I wonder who the party is for thought Tarax "Why was I not invited?" Tarax began to feel blue and walked away sadly

Suddenly, he heard, "Happy Birthday, Tarax!" Tarax could



ŧ

| ··· | the correct answer |
|------|---|
| (1 | What was Tarax? |
| | a big and mean monster |
| | a big and kind monster |
| | a small and ugly monster |
| Writ | e the number of the answer in the bracket |
| (2 | Where did Tarax and his friends go when they wanted to |
| | play? |
| | (1) park |
| | (2) pond |
| | (3) garden () |
| Ans | wer in complete sentences. |
| (3 | Which sentence in the passage tells us that Tarax was not |
| | a lonely monster? |
| | The sentence is |
| | |
| | |
| | |
| (4 | What did Tarax see in the garden? |
| (4 | What did Tarax see in the garden? |
| (4 | What did Tarax see in the garden? |
| (4 | What did Tarax see in the garden? |
| (4 | What did Tarax see in the garden? |
| | |
| (4 | |
| | Why did Tarax feel blue? |

| | ENGLI | Nanyang Primar SH REVISION \ | y School NORKSHEETS | ** | ws 2 |
|-------|-------------|---------------------------------|------------------------|--------|-----------|
| Name | | , * | _()(| 2 | |
| Class | Primary 1 (| ŧ | | GC Chy | rehension |
| Date | | | _ | | 10 |

David wanted to do something great so that his parents would be proud of him

One day, David's younger sister fell and knocked her head She cried loudly Mother was busy David comforted his sister and played with her She stopped crying and played happily

Father was in the living room. He was sick. David got a cup of water for Father and helped him to the bedroom. David made sure Father had a good rest.

David, was sad that he could not find anything great to do He walked into his room to do his homework

During dinner that day, Mother praised David for looking after his sister. Father was feeling better and thanked David for taking care of him. They were very proud of David because he had been so helpful

David learnt that he may not do great things, but he can do small things to make others feel great!

| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | he correct answer | | |
|---|---|----------|---|
| (1) | Why did David want to do something great? | • | |
| , | so that his sister would stop crying | | |
| | so that his father would have a good re | est | |
| | so that his parents would be proud of | him | |
| | the number of the answer in the bracket | | |
| (2) | Why did David's younger sister cry? | | |
| 7% | (1) She fell(2) She knocked her head | | |
| | (3) She fell and knocked her head | (|) |
| Ansŵ | er in complete sentences. | | I |
| ່(3) | Where did Father have his rest? | f | , 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 |
| ł | - 1 v · c | 7 | |
| * | 1 3 | م" ال" | 21.1 |
| | | | - ' |
| (4) | Which world in the passage has the same me | eaning a | - 1 |
| (1) | | ····g - | S |
| (1) | 'made someone feel better'? | g | S |
| · , , | | | S |
| i , , , , | | | |
| i , 1 | | 1 1 | · · · · · · · · · · · · · · · · · · · |
| i , , , , | 'made someone feel better'? | 1 1 1 | |
| i , , , , | 'made someone feel better'? | 1 1 1 | , , ,, |
| i , , , , | 'made someone feel better'? | 1 1 1 | , , ,, |



NANYANG PRIMARY SCHOOL 2015 SHORT LANGUAGE PRACTICE PAPER

ENGLISH LANGUAGE

PRIMARY ONE

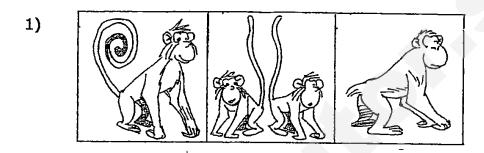
TOTAL TIME: 1 hour 30 minutes

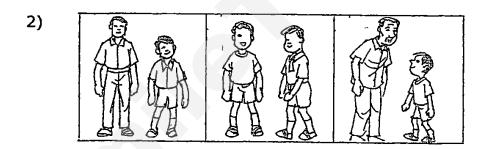
MARKS:

| Name | | | | | (|) |
|-------|--------|---|---|---|--------|---|
| | | | * | | | |
| Class | Pr 1 (| ļ | | | , , | |
| | , | | | 1 | | |

SECTION A Picture Matching $(3 \times 1m = 3m)$

Look at the set of pictures Listen to the statements being read out Then, choose the picture that describes what has been read Write its number in the brackets provided







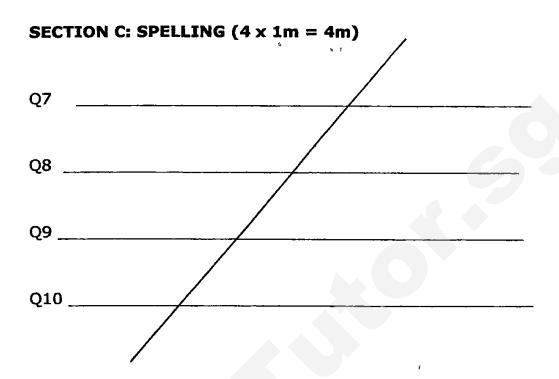
SECTION B: Phonics (3 x 1m = 3m)

For Questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct <u>ending sound</u> in the blank

| Exan | nple ligh | |
|------|-----------|--|
| 4 | flu | |
| 5 | coo | |

For Question 6, look at the picture and listen to your teacher carefully Tick the box that has the same <u>beginning sound</u> as the picture

| Example | | | |
|-----------|---|---|---|
| horse | Α | В | c |
| 6 duck | Α | В | c |



to be tested during the actual test

Section D: Grammar

Multiple Choice Questions (5 x 1m = 5m)

Choose the correct answer and write its number in the brackets provided

| 11 | The crab uses | claws to pick up things | | | | | | |
|----|--|-------------------------|--------------------|-------|-------|--|--|--|
| | (1) it | (2) its | (3) it's | |) | | | |
| 12 | My neighbour i | s in the pink of h | ealth He | | every | | | |
| | (1) jog | (2) jogs | (3) jogging | (| | | | |
| 13 | The fox jumped | d1 | the fence to escap | | n the | | | |
| | (1) into | (2) over | (3) under | (|) | | | |
| 14 | She was late for school because she the scho | | | | | | | |
| | bus this morning | | | | | | | |
| | (1) miss | (2) misses | (3) missed | (|) | | | |
| 15 | "Alı ıs hiding _ | 3a the | door," whispered | Betty | 1 1 | | | |
| | (1) under | (2) behind | (3) in front of | (|) | | | |

Section E. Vocabulary

Multiple Choice Questions (5 \times 1m $\stackrel{\cdot}{=}$ 5m)

Choose the correct answer and write its number in the brackets provided

| Pi O | vided | | | | | | | | |
|-------------------------------|--|--------------|------------------|---|----|--|--|--|--|
| 16 | The armed went into the bank and demanded | | | | | | | | |
| | the bank teller to fill up their bags with money | | | | | | | | |
| | (1) robbers | (2) soldiers | (3) detectives | (|) | | | | |
| | | | | | | | | | |
| 17 | You can | six books | from the library | | | | | | |
| | (1) lend | (2) sell | (3) borrow | (|) | | | | |
| | | | i | | | | | | |
| 18 | The doorway was too for the fat giant He | | | | | | | | |
| | could not go through it | | | | | | | | |
| | (1) wide | (2) narrow | (3) enormous | (| ັ) | | | | |
| | | j. | | | | | | | |
| 19 | 9 The young of a horse is a | | | | | | | | |
| | (1) foal | (2) chick | (3) kitten | (|) | | | | |
| | | | | | | | | | |
| 20 The snake towards the cave | | | | | | | | | |
| | (1) waded | (2) crawled | (3) slithered | (|) | | | | |

Section F: Grammar Cloze $(8 \times 1 = 8m)$

USE EACH WORD ONCE ONLY

For Questions 21 to 28, read the passages below carefully Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank

Passage 1

| (A) | my | (<u>B</u>)- | ıt | | (C) | her | | | |
|--|--|--|---|---|---|--|---|--|--|
| (D) | your | (E) | out | 4 | (F) | theır | | | |
| One mo | rning, Peter | met | Mei Lı | ng | | | | | |
| "Is that a kitten in (21) arms, Mei Ling?" Peter | | | | | | | | | |
| | | | | | | | | | |
| "Yes, I found it in the park It was injured (22) | | | | | | | | | |
| er cleane | ed the woun | d and | band | aged | l it Sh | ne sai | d that | I could | |
| it as a pe | et," said Mei | Ling | | | | | | | |
| "Do you have a basket for (23) to sleep in?" | | | | | | | | | |
| Peter | | | | | | | | | |
| "Yes, bu | it it prefers | to sle | ep on | the s | sofa th | nat we | e have | ın | |
| | living | room | ," repl | ıed № | 1eı Lın | g | | | |
| Peter laughed as he stroked the kitten | | | | | | | | | |
| | (D) One mo "Is that "Yes, I for cleaned the as a polynomial Peter "Yes, but the polynomial Peter the polynomial Pe | (D) your One morning, Peter "Is that a kitten in ("Yes, I found it in the er cleaned the woun it as a pet," said Me "Do you have a bas Peter "Yes, but it prefers living | (D) your (E) One morning, Peter met "Is that a kitten in (21) "Yes, I found it in the parker cleaned the wound and it as a pet," said Mei Ling "Do you have a basket for Peter "Yes, but it prefers to sleet in the parker | (D) your (E) our One morning, Peter met Mei Limins that a kitten in (21) "Yes, I found it in the park. It was a pet," said Mei Ling "Do you have a basket for (23) Peter "Yes, but it prefers to sleep on living room," repl | (D) your (E) our One morning, Peter met Mei Ling "Is that a kitten in (21) "Yes, I found it in the park. It was injured cleaned the wound and bandaged it as a pet," said Mei Ling "Do you have a basket for (23) Peter "Yes, but it prefers to sleep on the said it is prefers to sleep on the said it | (D) your (E) our (F) One morning, Peter met Mei Ling "Is that a kitten in (21) arm "Yes, I found it in the park. It was injured er cleaned the wound and bandaged it. Short as a pet," said Mei Ling "Do you have a basket for (23) Peter "Yes, but it prefers to sleep on the sofa the living room," replied Mei Ling | "Yes, I found it in the park. It was injured. (22) or cleaned the wound and bandaged it. She said that as a pet," said Mei Ling. "Do you have a basket for (23) Peter. "Yes, but it prefers to sleep on the sofa that we living room," replied Mei Ling. | (D) your (E) our (F) their One morning, Peter met Mei Ling "Is that a kitten in (21) arms, Mei Ling? "Yes, I found it in the park. It was injured (22) er cleaned the wound and bandaged it. She said that is at as a pet," said Mei Ling "Do you have a basket for (23) to sleet. Peter "Yes, but it prefers to sleep on the sofa that we have living room," replied Mei Ling | |

| Passage | 2 |
|----------------|---|
| | |

| (A) | dance | (B) | dances | (C) | danced |
|-----|---------|-----|-------------|-----|--------------|
| (D) | dancing | (É) | are dancing | (F) | were dancing |

Mary loves to move gracefully to music She started

(25) ______ when she was four years old Mary learns to

(26) ______ in a dance school near her house Now, she

(27) ______ three times every week Last year, Mary

(28) ______ at the school concept The principal praised her for being a good dancer

| Section | on G: | Punctua | tion (3 x 1 | m = 3m) | | | |
|---------|------------------|-------------|--------------|-------------|--------------|------------|------------|
| Write | the co | orrect pun | ctuation ma | rk in the o | circles pro | vided | |
| 29 N | My bir | thday is ir | a January (| John | 's birthda | y is in Ma | rch |
| 30 1 | Mothe | r bought r | milk br | ead and a | bottle of | honey | |
| 31 " | `Watcl | n out for t | hat car |)" shoute | d the mar | 1 | |
| Section | on H: | Word Or | der (3 x 1 | m = 3m) | ţ | | |
| Read | the w | ords care | fully and pu | t them in | the right | order E | egın |
| your s | senten | ce with th | e underline | d word P | ut a full-s | top at the | end |
| of eac | ch sen | tence | د ، | ٦ | | | |
| | bridge walked | | en the | i acros | ss <u>Th</u> | <u>e</u> | |
| | | | | | | | · <u>-</u> |
| 33 t | to | books | Andrew | return | forgot | library | the |
| | | | | | | · | |

| 34 | are | ΙÙ | family | <u>There</u> | rules | every | |
|-------------|---------|---------|-------------------|--------------------|------------|---------------|---------|
| | | | | | | | |
| Sec | tion I | : Edit | ing Spelliı | ng (3 x 1r | n = 3m) | | |
| The | re are | 3 wor | ds that are | underline | d in the | sentences be | low |
| The | y are s | pelt w | rongly W | rite the co | rrect spe | lling of each | word in |
| the | boxes | provid | ded | | | | |
| | | | | | | | |
| 35 | Му со | ousin i | s <u>intreste</u> | d in all kin | ds of ani | mals | |
| 36 | The s | hoppı | ng centre i | s crouded | l during v | weekends | |
| 37 | "It wa | as not | easy climb | oing that <u>n</u> | nounten | ," saıd Alı | |
| 5 -2 | - | - | | | | - | |
| • | 1 6 | 1 | | | | | |

Section J: Comprehension – Information Transfer

 $(3 \times 1m = 3m)$

Study the poster below carefully

Children's Art Competition



Join us for a morning of fun at the zoo! Draw your favourite animal.

Date: 6 June 2014

Venue. Singapore Zoo

Time: 8.00 a.m. to 11.00 a.m.

Things to bring: pencils and scissors

Great Prizes To Be Won!

Sign up now at your nearest Community

Club.

Registration forms must be submitted by 25 May 2014

| For (| Questions 38 to 40, fill in each blank with <u>a word or words</u> from the er |
|-------|--|
| 38 | The art competition will take place in the month of |
| 39 | The art competition will be held at the in |
| | Singapore |
| 40 | Children taking part in the competition are to bring their own |
| | to write their names |

Section K: Comprehension (10m)

Read the passage below carefully Then answer the questions carefully

Jane was feeling thirsty She needed a drink, so she went to the kitchen Jane opened the refrigerator and took out a bottle of orange juice. She knocked over an apple accidentally and it dropped to the floor. It rolled under the kitchen cabinet and disappeared from view.

"Oh dear!" thought Jane She took a torch from a drawer and shone it under the cabinet. She saw the apple and reached out to take it. Suddenly, she felt something hairy brush against her hand. She shrieked in fear and quickly jumped onto a chair. A small brown animal appeared from under the cabinet and stared at her Just then, her brother, Henry, ran into the kitchen.

"There you are! I have been looking for you," he said as he picked the animal up "This is my new pet hamster," he explained "I forgot to lock the cage after feeding it last night"

| For Questions 41 to 42 (1 mark each), choose the correct answer |
|--|
| and put a tick ($$) in the boxes provided |
| 41 Where did Jane go when she needed a drink? |
| the kitchen |
| the bedroom |
| the living room |
| 42 What did Jane take out from the refrigerator? |
| an apple |
| a bottle of apple juice |
| a bottle of orange juice |
| |
| For Questions 43 to 44 (1 mark, each), choose the correct answer |
| and write its number in the brackets provided |
| 43 Jane knocked over accidentally and it dropped |
| to the floor |
| (1) a drink |
| (2) an apple |
| (3) a bottle of orange juice () |

| 44 | It rolled | | |
|-----|----------------|-----------------------------|----------------------|
| | (1) under a | chair | |
| | (2) under a | refrigerator | |
| | (3) under a | kıtchen cabınet | () |
| Ans | swer Questions | 45 to 47 in complete sente | ences (2 marks each) |
| 45 | Where did Jai | ne get the torch from? | |
| | | | |
| | | | |
| 46 | What was the | e first thing Jane did when | something hairy |
| | brushed again | nst her hand? | |
| | | | |
| | | | |
| 47 | What must H | enry do to stop the hamste | er from leaving the |
| | | / | |
| | | | |
| | | END OF DADED |] |

NANYANG PRIMARY SCHOOL ENGLISH REVISION WORKSHEETS

| NAME | | _ | | SET B |
|---------------------------------------|-----------------|-----------------|---|----------|
| CLASS | PRIMARY 1 | | | |
| DATE | | | | |
| | | | | |
| | WORKS | HEET 1- GRAM | IMAR CLOZE | 10 |
| words | given in the bo | x Each word is | oose the answers given a letter nar word in each blan | ne (A to |
| USE EA | ICH WORD ON | CE ONLY | | |
| | (A) He | (B) Her | (C) his | |
| | (D) It | (E) She | | |
| Ra | ichel has giver | n Tommy a prese | ent for his birthda | y |
| \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | is a bid | cycle Tommy lo | ves the new bicyc | le |
| 2 | rides it | every day He | leans the wheels | of |
| 3 _ | bıcycle | every evening | Rachel is glad To | mmy |
| likes he | er present | مر ا | 1 | |

Read the passage below carefully Choose the answers from the words given in the box Each word is given a letter name (A to E) Write the letter for the correct word in each blank

| USE EACH WORD | ØNCE | ONLY |
|---------------|-------------|------|
|---------------|-------------|------|

| 036 | LACIT WC | | E ONL: | | | | | |
|------------|---|------------|--------------|----------|----------|-----------|--------|--------------------|
| | (A) | above | (B) | ın | (C) |) on | | |
| | (D) | over | (E) | under | | | | |
| • | Mr Tan h | as a big g | garden | On a | hot Su | nday af | terno | on, |
| Mr Ta | an likes to | take a r | nap (| 4) | | his big t | ree f | lis |
| childi | ren enjoy | playing | (5) _ | | the sw | ing and | the | |
| see-s | aw They | love to | run arc | ound | (6) | | the g | arden |
| Some | etimes, th | ney play ' | "hıde-a | nd-see | ek" too | | | |
| word | the pass s given ir Write th e | the box | Each | word i | s given | a letter | name | rom the e (A to |
| USE | each wo | RD ONCE | ONLY | | | | | |
| | (A) | go | (B) | goes | (C |) going | | |
| | (D) | gone | (E) | went | | | | |
| | Winnie lo | ves anım | nals Si | ne love | es to (| 7) | t | o the |
| ZOO | She ofte | n (8) | | _ to th | e zoo w | ith her j | paren | ts She |
| IS VE | ery excite | d becaus | e her r | nother | has to | d her th | at the | ey are |
| (9) | | to the z | oo aga | ıını Las | st year, | Winnie | | |
| (10 |)) | _ to the : | zoo wi | th her | friends | They e | njoye | d |
| the | mselves a | at the zoo | o | | | | | |

WORKSHEET 2- PUNCTUATION 10 1. Liming and meifeng are sisters (2 We have storytelling sessions every friday. 3. Are there beautiful pictures in this storybook 4 My sister brother and I love to visit the zoo.) They are playing outside the classroom said the boy. 6. " run quickly () " shouted Ahmad.

7. father's day is in the month of June.

WORKSHEET 3 - Information Transfer

7

Read the letter below carefully

For Questions 1 to 7, fill in each blank with a word or words

7, Springhills Singapore(123456)

Dear Kathy,

I am spending my holidays at my
grandparents' farm Every day, I help my
grandmother to collect the eggs I always eat my
grandmother's fried eggs and drink at least
three glasses of fresh milk In the afternoon, I go
fishing with my uncle or cycling with my aunt
I watch soccer matches on television with
my grandfather in the evening Before I sleep,
I usually play some games with my cousin

How have your holidays been? Please write and tell me. I should be back home in a week Your friend, Joyce

| 1 | Joyce has written this letter to |
|---|---|
| 2 | Joyce is having her holidays at her grandparents' |
| 3 | Every day, Joyce drinks at least glasses of milk |
| 4 | In the afternoon, Joyce goes with her aunt |
| 5 | Joyce and her enjoy playing games before going to bed |
| 6 | Joyce wants her friend to a letter to her |
| 7 | Joyce should be going home in days |

LEVEL PRIMARY 1

SCHOOL NANYANG PRIMARY SCHOOL

SUBJECT ENGLISH

TERM SHORT LANGUAGE

| Q1 | Q 2 | Q3 | Q 4 | Q5 | Q6 | Q 7 | Q8 | Q9 | Q 10 |
|------|------|------|----------|------|-----|-----|-----|-----|------|
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 3 | 2 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| F | C | E | D | E | В | A | D | 1 | 7 |
| Q31 | | _ | <u>-</u> | | | | | | |
| Q3T | ┨ | | | | | | | | |

- Q32 We went to a museum last week.
- Q33 Jerry likes to play with his toy cars
- Q34 I stretched out my hand to touch the snake
- Q35 giant
- Q36 enormous
- Q37 team
- Q38 habits
- Q39 two
- Q40 raise my hand
- Q41 3
- Q42 Bull was shocked, Bull was sad
- Q43 2
- Q44 Bull noticed some animal footprints on the ground
- Q45 Bull went away and told everyone what he had found out.
- Q46 The sentence is Bull felt sad for Lion and wanted to help
- Q47 Bull and all the animals in the forest rolled the biggest stone to the mouth of the cave

LEVEL PRIMARY 1

SCHOOL NANYANG PRIMARY SCHOOL

SUBJECT ENGLISH

TERM REVISION (WS1)

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|-----|----|----|----|----|----|----|----|-----|
| 4 | 4 | 4 | 1 | 3 | 3 | 1 | 2 | 1 | 4 |
| Q11 | Q12 | | | | | 7 | | | |
| 2 | 3 | 7 | | | | | | | |

LEVEL PRIMARY 1

SCHOOL NANYANG PRIMARY SCHOOL

SUBJECT ENGLISH

TERM REVISION (WS2)

- Q1 Who is the boy beside Jane?
- Q2 My neighbour works in a school
- Q3 They have an apple and a pear
- Q4 This box is too heavy for him to carry
- Q5 How many colours does rainbow have?
- Q6 Did you water the plants today?
- Q7 Remember to take your book with you



LEVEL PRIMARY 1

SCHOOL NANYANG PRIMARY SCHOOL

SUBJECT ENGLISH

TERM REVISION (WS3)

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|-----|-----|----|----|----|----|----|----|--------------|
| 1 | 4 | 4 | 3 | 3 | 3 | 1 | 1 | 3 | 2 |
| Q11 | Q12 | Q13 | | | | | | | |
| 2 | 3 | 4 | | | | | | | |

PRIMARY 1 LEVEL

SCHOOL **NANYANG PRIMARY SCHOOL**

SUBJECT **ENGLISH**

TERM **REVISION (WS1)**

Q1 A small ugly monster

Q2

Q3 The sentence is Tarax had many friends

Q4 He saw that all his friend were busy preparing for a party Q5 Tarax thought that he was not invited to the party

LEVEL PRIMARY 1

SCHOOL NANYANG PRIMARY SCHOOL

SUBJECT ENGLISH

TERM REVISION (WS2)

Q1 So that his parent would be proud of him

Q2 3

Q3 He rested in the bedroom

Q4 The word is 'comfortable'

Q5 he learned that he could do small things to make others fell great

LEVEL PRIMARY 1

SCHOOL NANYANG PRIMARY SCHOOL

SUBJECT ENGLISH

TERM SHORT LANGUAGE

| 1 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 2 | 1 | 3 |

Q21 D

Q22 A

Q23 B

Q24 E

Q25 D

Q26 A

Q27 B

Q28 C

Q29 ()

Q30 (,)

Q31 (i)

Q32 The children walked across the bridge

Q33 Andrew forgot to return the library books

Q34 There are rules in every family

Q35 interested

Q36 crowded

Q37 mountain

Q38 June

Q39 zoo

Q40 pencils

Q41 the kitchen

Q42 a bottle of orange juice

Q43 2

Q44 3

Q45 She got it from the drawer

Q46 She shrieked in fear

Q47 He must lock the cage

i

LEVEL **PRIMARY 1**

SCHOOL **NANYANG PRIMARY SCHOOL**

SUBJECT ENGLISH **TERM REVISION**

Q1 D

Q1 D Q2 A Q3 C Q4 E Q5 C Q6 B

Q7 A

Q8 B

Q9 C

Q10 E

WORKSHEET 2-PUNCTUATION

- Q1 M,() Q2 F Q3 ? Q4 " Q5 "," Q6 R,' Q7 F,D

WORKSHEET 3 – INFORMATION TRANSFER

- Q1 Kathy
- Q2 farm
- Q3 three Q4 cycling
- Q5 cousin
- Q6 write
- Q7 seven



ST JOSEPH'S INSTITUTION JUNIOR HOLISTIC EXAMINATION TERM 3 2015 PRIMARY ONE

ENGLISH LANGUAGE (MINI-TEST 1)

| Name (|) Date 26 August 2015 |
|----------------------------|-----------------------|
| Class Primary 1 | Score / 40 |
| | |
| Duration 1 hour | Parent's Signature , |
| | |
| Instructions to candidates | |

- . Do not open the booklet until you are told to do so
- Read all instructions carefully

This booklet consists of 13 printed pages

Grammar

For each question from 1 to 5, four options are given One of them is the correct answer Make your choice (1, 2, 3 or 4) and write the number (1, 2, 3 or 4) in the brackets provided $(5 \times 1 \text{ mark})$

| 1 | Alan and Sam | _ to their grandmother house evel | ry Sunaa |
|---|--------------------------------|-----------------------------------|----------|
| | (1) go (2) goes (3) went | | |
| | (4) is going | (|) |
| 2 | The library is | the first floor of this building |) |
| | (1) in | | |
| | (2) on | | |
| | (3) for | | |
| | (4) under | (|) |
| 3 | | to sing so will join the ch | oır |
| | (1) I | | |
| | (2) he | | |
| | (3) we | , | , |
| | (4) they | (| J |
| 4 | Look! There is | frog in the pond | |
| | (1) a | | |
| | (2) an | | |
| | (3) the | | |
| | (4) every | (|) |
| | | | |

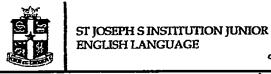


Primary 1 Term 3 Mini-test 1

0

- 5 Please do not give me ____ rice as I am not hungry
 - (1) many
 - (2) a few
 - (3) a little
 - (4) too much

2



Primary 1 Term 3 Mini-test 1

Vocabulary

For each question from 6 to 10, four options are given One of them is the correct answer Make your choice (1, 2, 3 or 4) and write the number (1, 2, 3 or 4) in the brackets provided $(5 \times 1 \text{ mark})$

| 6 | Yesterday, Mrs Lim | Oliver for showing | |
|---|--|-----------------------|--|
| | kındness to hıs friends | | |
| | (1) tricked (2) praised | | |
| | (3) scolded | | |
| | (4) punished | () | |
| 7 | Joseph was and instructed by his teacher | completed his work as | |
| | | | |
| | (1) playful | | |
| | (2) obedient | | |
| | (3) mischievous | | |
| | (4) embarrassed | () | |
| 8 | I have toast and eggs for my | every morning | |
| | (1) lunch | | |
| | (2) dinner | | |
| | (3) supper | | |
| | (4) breakfast | () | |



Primary 1 Term 3 Mini-test 1

| 9 | The elephant is a animal | It can carry heavy things |
|----|--------------------------|---------------------------|
| | (1) weak | |
| | (2) simple | |
| | (3) strong | |
| | (4) fierce | () |
| 10 | The curry chicken tastes | I would like to have more |
| | (1) tough | |
| | (2) healthy | |
| | (3) delicious | |
| | (4) enjoyable | () |



Primary 1 Term 3 Mini-test 1

| Grammar (| Cloze 1 | Ĺ |
|-----------|---------|---|
|-----------|---------|---|

There are 4 blanks, numbered 11 to 14, in the passage below From the list of helping words given, choose the most suitable answer for each blank and write it in the blanks provided $(4 \times 1 \text{ mark})$

| I | îŧ | they | she | them |
|---|----|------|-----|------|
| | | | | |

One day, Jill decided to go to the forest to pick some flowers

While (11) _____ was picking flowers, she heard some

noises She turned around and saw two bears (12) _____

were standing behind a tree

(13) " _____ must be brave," Jill said to herself Jill

then walked away quietly because she did not want to disturb

(14) _____ Luckily, the bears did not see her

Grammar Cloze 2

excited about it!

There are 4 blanks, numbered 15 to 18, in the passage below From the list of helping words given, choose the most suitable answer for each blank and write it in the blanks provided $(4 \times 1 \text{ mark})$

| like | likęs | make | makes | mdking |
|----------|---------------|-------------|--------------------------|----------------------|
| Do you l | ike ice-crean | n? Well, Be | n and his bro | othe <u>r,</u> Jerry |

| (15) | ice-cream very much | Every weekend | they will |
|-----------------------|-----------------------|-------------------|-------------|
| eat some ice-cream | Jerry (16) | chocolate i | ce-cream |
| while Ben likes vanil | la | | |
| When the bo | bys grow up, they hop | e to (17) | |
| their own ice-cream | They want to have t | their own ice-cre | am shop, |
| (18) | delicious ice-cream 1 | flavours They | are very |

house

Primary 1 Term 3 Mini-test 1

dinner

exercise

| Vocabulary Cloze |
|------------------|
|------------------|

favourite

There are 4 blanks, numbered 19 to 22, in the passage below From the list of helping words given, choose the most suitable answer for each blank and write it in the blanks provided $(4 \times 1 \text{ mark})$

move

| The giant loves pancakes very i | much He has pancakes for |
|--|--------------------------------|
| The grant teres parterness ter 7 | |
| breakfast, lunch and (19) | Sometimes, he has |
| them for tea time and supper too W | hen he is eating his pancakes, |
| he will not share it with anyone Choco | plate pancakes are his |
| (20) | |
| The giant has eaten so much pan | cakes that one day, he could |
| not even get out from his (21) | Poor giant! Now, |
| he has to stay at home to (22) | He has |
| learnt not to be areedy | |



Primary 1 Term 3 Mini-test 1

| box provided (| | spennig w | ite the correct ((23) | |
|----------------|------------------|---------------------------|---------------------------|--------------|
| Adam was | s sitting on the | sofa, thinkir | ng about the sch | ool holideys |
| (24) | | | | |
| He thought of | swiming at th | e beach or pl | ayıng computer g | games |
| "I cannot wait | to do the thu | (25) [ngs I like, "he | whistpered to l | nımself |
| Just the | n, he saw some | ething on the | television "It w | ould be |
|) | | | | |

Primary 1 Term 3 Mini-test 1

Editing for Punctuation

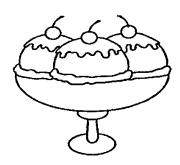
There are 2 blanks, numbered 27 and 28, in the passage below Correct each <u>underlined</u> punctuation Write the correct punctuation in the box $(2 \times 1 \text{ mark})$

| There are three stages in the life cycle of a frog They are |
|--|
| (27) |
| the egg $\underline{\ }$ tadpole and adult stages The biggest frog in the world |
| |
| weighs about 3 kg and is about 30 cm long. The smallest frog is |
| (28) |
| only about 1 cm long _ Do you know that it is smaller than a |
| |
| twenty-cent coin? |
| |



Visual Text Comprehension

Read the invitation below carefully



Ice-cream Party!

You are invited!

Please join me for my 7th birthday celebration

We are going to have fun making and eating ice-cream

Date 29 August 2015, Saturday

Time 3 pm to 7 pm Place Safra Yishun

Please call Mrs Lee at 91187653 to let her know
if you can attend my party
Hope to see you at my party!
From Tommy

Primary 1 Term 3 Mini-test 1

Complete the answers based on the invitation on Page 10 Fill in the blanks with the appropriate answers $(5 \times 1 \text{ mark})$

| 29 | This is an invitation to | _'s birthday |
|----|--------------------------------------|--------------|
| 30 | He will be years old | |
| 31 | The party will start at and end at _ | |
| 32 | It will be held at | |
| 33 | You need to call at 91187653 | to let her |

Comprehension

Read the passage carefully

There once lived a poor boy who had no money He decided to ask for food from a house. A young girl opened the door. He felt ashamed but he asked for a glass of water.

The young girl saw he was hungry so she gave him a huge glass of milk. He drank the milk and asked, "How much do I owe you?" The girl replied, "You do not owe me anything. Just be a kind person."

Many years later, the poor boy grew up and became a famous doctor, Dr Kelly One day, that girl, now a woman, fell ill and stayed in the hospital. She recovered but she could not pay the bill. She was surprised when she saw the bill. On it, Dr Kelly wrote, "Paid with a glass of milk! You do not owe me anything."

Adapted from the story of Dr Howard Kelly



Primary 1 Term 3 Mini-test 1

For Questions 34 and 35, write '<u>True</u>' or '<u>False</u>' in the blanks provided $(2 \times 1 \text{ mark})$

| 34 | The woman paid her bill herself | |
|----|-------------------------------------|--|
| 35 | The poor boy became a famous doctor | |

| 36 | Find a word in paragraph 3 that has the same meaning as 'well-known' | | | | |
|----|--|--|--|--|--|
| | and write it in the box below (1 mark) | | | | |
| | | | | | |
| | questions 37 and 38, read the questions carefully and write your ver in the space provided (2 x 2 marks) | | | | |
| 37 | What did the poor boy ask the young girl? | | | | |
| | The poor boy asked the young girl for | | | | |
| 38 | Who paid for the hospital bill in the end? | | | | |

END OF PAPER

The hospital bill was paid by _____



ST JOSEPH'S INSTITUTION JUNIOR Term 4 Holistic Assessment

2015

PRIMARY ONE

ENGLISH LANGUAGE

MINI-TEST 2

| Name () | Date 26 October 2015 | | |
|--------------------------|----------------------|--|--|
| Class Primary 1 | Score / 40 | | |
| 38 Questions 40 Marks | Parent's Signature | | |
| Duration 1 hour | | | |

Instructions to candidates

- Do not open the booklet until you are told to do so
- · Read all instructions carefully

This booklet consists of 14 printed pages

| them | ıs the | question from 1 to 5 le correct answer Ma number (1, 2, 3 or 4) ii k) | ke your choice | (1, 2, 3 or | |
|------|---|--|-------------------|---------------|-------------|
| 1 | One | of the boys is my frie | nd | ıs mv classr | nate |
| - | (1) | I† | | , | |
| | (2) | He . | | | |
| | (3) | | | | |
| | (4) | They | | (|) |
| | | | | | |
| 2 | Mother gave me rice and a fried fish for dinner | | | | |
| | (1) | much | | | |
| | (2) | many | | | |
| | (3) | some | | | |
| | (4) | a few | | (|) |
| | | | | | |
| 3 | Jay | vas late h | e ran to his clas | ss as quickly | as he could |
| | (1) | so | | | |
| | (2) | or | | | |
| | (3) | ıf | | | |
| | (4) | but | | (|) |

<u>Grammar</u>

| | | they | • | |
|---|------|---------------------|---------------------------------|---------|
| 4 | My | p arents | going to bring me to Jurong Bir | rd Park |
| | nex. | t week | • | |
| | (1) | IS | | |
| | (2) | are | | |
| | (3) | was | | |
| | (4) | were | (|) |
| | | They | | |
| 5 | The | • | up at six o'clock every morning | |
| | (1) | wake | | |
| | (2) | wakes | | |
| | (3) | ıs wakıng | | |
| | (4) | was waking | (|) |

Vocabulary

For each question from 6 to 10, four options are given One of them is the correct answer Make your choice (1, 2, 3 or 4) and write the number (1, 2, 3 or 4) in the brackets provided $(5 \times 1 \text{ mark})$

| 6 | Mrs | Lee sent the 11 | njured boy to | the | | - | | |
|---|------|-----------------|---------------|-----------|---------|-------|----------|-----|
| | (1) | 200 | | | | | | |
| | (2) | hospital | | | | | | |
| | (3) | fire station | | | | | | |
| | (4) | police station | n | | | (| |) |
| 7 | The | 2 IS | slithering on | the groun | nd I ca | n hea | ar it hi | SS |
| | (1) | snake | | | | | | |
| | (2) | mouse | | | | | | |
| | (3) | leopard | | | | | | |
| | (4) | caterpillar | | | | (| • |) |
| 8 | The | | boys poure | d some s | oap on | the | floor | and |
| | star | ted sliding acr | oss the room | | | | | |
| | (1) | angry | | | | | | |
| | (2) | worried | | | | | | |
| | (3) | unfriendly | | | | | | |
| | (4) | mischievous | | | | (| |) |

| 9 | Johi | n's parents take him to the | every weekend to |
|----|------|-------------------------------|------------------|
| | borr | row books | 0 |
| | (1) | cafe | |
| | (2) | library | |
| | (3) | bookshop | |
| | (4) | supermarket | () |
| 10 | The | old man praised Peter for his | when he gave up |
| | his | seat to him | |
| | (1) | sıllıness | |
| | (2) | kındness | |
| | (3) | happiness | |
| | (4) | selfishness | () |

Grammar Cloze 1

There are 4 blanks, numbered 11 to 14, in the passage below From the list of helping words given, choose the most suitable answer for each blank and write it in the blanks provided $(4 \times 1 \text{ mark})$ USE EACH WORD ONCE ONLY

| tl | neır | they | īt, | my | hìş |
|--------|----------|---------------|-------------|-----------------|-----------------|
| | One mor | nıng, John an | d his moth | er walked alo | ng a road |
| (11) _ | | notic | ed a shiny | y-looking bag | on the floor |
| They v | valked c | loser toward | s the bag a | and picked it i | ъ |
| J | Tohn loc | oked around | "What sh | ould we do u | with the bag?" |
| John o | sked (12 | 2) | moth | her | |
| ٦ | They op | ened the ba | g There v | vas a gold w | atch and some |
| money | ın (13) | | They | decided to g | o to the police |
| statio | n The p | oliceman thar | nked and pr | raised both o | f them for |
| (14) _ | | hones | ty | | |

Grammar Cloze 2

There are 4 blanks, numbered 15 to 18, in the passage below From the list of helping words given, choose the most suitable answer for each blank and write it in the blanks provided $(4 \times 1 \text{ mark})$ USE THE WORD(5) ONCE ONLY

| rùn | was running | ran | running | is running |
|-----|-------------|-----|---------|------------|
| | | | | |

One day, a mouse walked past a sleeping lion Suddenly,
the lion woke up and the mouse started

(15) _____ The lion wanted to eat the mouse

Just then the mouse said, "Wait! I can find you tastier food!

Please don't eat me!"

The lion said, "Really? Bring it to me!"

"I must (16) _____ quickly to find it," the mouse said The mouse then (17) _____ as fast as she could

As she (18) ______ , she heard the lion shout, "Run faster! Come back quickly with the food!"

The mouse laughed to herself when she heard that

Vocabulary Cloze

There are 4 blanks, numbered 19 to 22, in the passage below Fill in each blank with the most suitable answer $(4 \times 1 \text{ mark})$

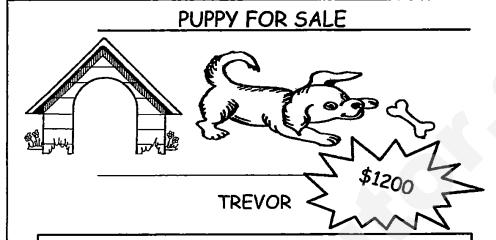
| "Ring!" It was time for recess Tom and his friends left | | | | | | | |
|--|--------------------|--|--|--|--|--|--|
| the classroom for the canteen At the canteen, Tom kept his | | | | | | | |
| wallet in his pocket after (19) his food | | | | | | | |
| Their teacher always reminded them to | | | | | | | |
| (20) their wallets i | n their pockets | | | | | | |
| safely | | | | | | | |
| After he had eaten his food, Tom visited | d the library with | | | | | | |
| his friends He loved reading | there very | | | | | | |
| (21) as it was nice and q | _l uiet | | | | | | |
| Soon, the bell (22) | again and it was | | | | | | |
| time to head back to class | | | | | | | |

| Editing for Spelling There are 3 blanks, numbered 23 to 25, in the passage below Correct each word in bold for spelling Write the correct word in the box provided $(3 \times 1 \text{ mark})$ |
|---|
| (23) |
| Jonathan and his family visit the Botanic Gardens wickly |
| |
| Jonathan enjoys going there His father thinks that walking is a good |
| (24) |
| form of ecercise for the family |
| |
| Today, Jonathan's mother will prepare some food for their |
| |
| picnic at the Botanic Gardens They are excited about it |
| (25) |
| Jonathan hopes to see the gadener watering the plants |

Jonathan enjoys talking to him about plants

Visual Text Comprehension

Read the advertisement carefully



We have a male puppy for sale

Trevor has brown fur

He is six months old

He likes to waggle his tail

If you are interested in having Trevor as your pet, visit us at Pet Zone

Based on the advertisement shown on Page 10, fill in the blanks with the correct answer (5 $\times\,1\,\text{mark})$

| 26) | The advertisement is about the sale of a |
|-----|--|
| 27) | Trevor has fur |
| 28) | Trevor is months old |
| 29) | Trevor enjoys waggling his |
| 30) | The advertisement states that I should visit |
| | if I am interested in having |
| | Trevor as my pet |

Comprehension

Read the passage carefully

It was late at night and the people were sound asleep Suddenly, Tom jumped out of bed as he could smell smoke Tom opened his room door and saw his parents and sister running towards him

"Let's get out of here now, Tom! We need to go downstairs!" shouted his mother anxiously. Tom wanted to pack his belongings but his father stopped him. Tom and his sister held on to their parents in fear.

Many of his neighbours rushed to the open field near his house.

As Tom and his family stood in the open field, he saw that there was thick smoke coming from Mrs Lee's house on the third floor. There were fire engines and firemen. Soon, an ambulance arrived

The firemen put out the fire after an hour All the neighbours were still in shock but happy that Mrs Lee was unhurt They were also happy that the fire was finally put out

For each question from 31 to 33, four options are given One of them is the correct answer Make your choice (1, 2, 3 or 4) and write the number (1, 2, 3 or 4) in the brackets provided $(3 \times 1 \text{ mark})$

| 31 | Ton | n woke up because he | | |
|----|-----|---|-------------|--------|
| | (1) | could smell the smoke | | |
| | (2) | wanted to open the door | | |
| | (3) | wanted to go downstairs | | |
| | (4) | saw his parents and sister | (|) |
| 32 | Ton | n's parents stopped him from packing his be | ≥longıngs b | ecause |
| | the | y wanted to | | |
| | (1) | get to Mrs Lee's house | | |
| | (2) | hold on to his sister in fear | | |
| | (3) | put out the fire in the house | | |
| | (4) | get everyone out of the house quickly | (|) |
| | | | | |
| 33 | Wh | ere did the smoke come from? | | |
| | (1) | Tom's room | | |
| | (2) | The open field | | |
| | (3) | Mrs Lee's house | | |
| | (4) | All his neighbours' houses | (|) |

| 34 Find a word in the second paragraph of the passage that has | | | | |
|--|---|--|--|--|
| | the same meaning as 'worriedly' (1 mark) | | | |
| | | | | |
| | Questions 35 and 36, write <u>'True'</u> or <u>'False'</u> in the blanks provided 1 mark) | | | |
| 35 | The fire happened at night | | | |
| 36 | Tom packed his belongings and left his house | | | |
| | questions 37 and 38, read the questions carefully and write your ver in the space provided $(2 \times 2 \text{ marks})$ | | | |
| 37 | Where did Tom's family and his neighbours rush to? | | | |
| | Tom's family and his neighbours rushed to | | | |
| 38 | Why were all the neighbours happy in the end? All the neighbours were happy in the end because | | | |
| | | | | |

END OF PAPER

EXAM PAPER 2015

LEVEL PRIMARY 1.

SCHOOL ST JOSEPH S INSTITUTION JUNIOR

SUBJECT ENGLISH

TERM TERM 3 MINI TEST 1

| ſ | Q1 | Q2 | Q3 | Q 4 | Q5 | Q6 | Q 7 | Q8 | Q9 | Q 10 |
|---|----|----|----|-----|----|----|-----|----|----|------|
| ſ | 1 | 2 | 4 | 1 | 4 | 2 | 2 | 4 | 3 | 3 |

Q11 she Q12 They Q13 I

Q14 them Q15 like Q16 likes

Q17 make Q18 making Q19 dinner

Q20 favourite Q21 house Q22 exercise

Q23 holidays Q24 swimming Q25 whispered

Q26 wonderful Q27, Q28

Q29 Tommy Q30 seven Q31 3pm, 7pm

Q32 Safra Yıshun Q33 Mrs Lee

Q34 False Q35 True Q36 famous

Q37 The poor boy asked the young girl for a glass of water

Q38 The hospital bill was paid by Dr Kelly

THE END

EXAM PAPER 2015

LEVEL

PRIMARY 1

SCHOOL

ST JOSEPH'S INSTITUTION JUNIOR

SUBJECT

ENGLISH

TERM

TERM 4 MINI TEST 2

| 01 | Q 2 | Q3 | Q 4 | Q 5 | Q6 | Q 7 | Q8 | Q9 | Q 10 |
|----|-----|----|-----|-----|----|-----|----|----|------|
| 2 | 3 | 1 | 2 | 1 | 2 | 1 | 4 | 2 | 2 |

Q11 They Q12 his Q13 it

Q14 their Q15 running Q16 run

Q17 ran Q18 was running Q19 eating

Q20 put Q21 much Q22 rang

Q23 weekly Q24 exercise Q25 gardener

Q26 puppy Q27 brown Q28 six

Q29 tail Q30 Pet Zone Q31 1

Q32 4 Q33 3 Q34 anxiously

Q35 True Q36 False

Q37 Tom's family and his neighbours rushed to the open field near his house

Q38 All the neighbours were happy in the end because Mrs Lee was unhurt and that the fire was finally put out.

THE END

2 GN 5



MARIS STELLA HIGH SCHOOL (PRIMARY) ENGLISH LANGUAGE LANGUAGE USE AND COMPREHENSION 2015 TERM 4 ASSESSMENT

| NAME CLASS | PRIMARY 1 (| (|) |
|---------------|--|---|--------|
| | I THIS BOOKLET UNTIL YO NSTRUCTIONS CAREFULL' HE QUESTIONS | | o so |
| MARKS OF | BTAINED | | _ / 50 |
| PARENT'S | SIGNATURE | | |



Section A Grammar (Multiple-choice Questions) (5 x 1 mark)

Choose the correct word to complete the blank and write its number 1 2 or 3 in the brackets provided

| 1 | | When my father home from work I will make a cup of coffee for him | | | | |
|---|-------------------|---|---|---|--|--|
| | (1) (2) (3) | come came comes | 1 |) | | |
| 2 | - | orother cannot open the cupboard as key been missing for a few days | | | | |
| | (1) (2) (3) | his he him | 1 |) | | |
| 3 | "_ stud | book is that on the floor?" Mr Lim asked his ents | | | | |
| | (1) (2) (3) | Who's Whose | (| } | | |
| 4 | | mother and I our neighbour while shopping supermarket just now | g | | | |
| | (1) (2) (3) | met meet meets | (|) | | |
| 5 | | _ toy on the shelf would you buy? | | | | |
| | (1) (2) (3) | When Which Where | 1 |) | | |

Section B Grammar (Fill-in-the-blanks) $(5 \times 1 \text{ mark})$

Fill in each blank with the correct word from the box below Each helping word may be used <u>more than once</u>

| | after | before | while |
|----|--------------------|-------------------------|----------------------|
| | | | |
| 6 | Terry was hit by | a ball | he was playing |
| | soccer and had | to stop the game | |
| 7 | Tony could not | move | he fell down |
| | from the tree and | d injured his leg | |
| В | My father remind | ds me to paste the sta | amp on the envelope |
| | | I post the letter | |
| 9 | Being careful, Nic | cholas hands in his wor | k |
| | he has checked i | t a few times | |
| 10 | Bobby cannot sle | eep with the lights on | He must turn off the |
| | lights | he sleeps | |

1

Section C Grammar Cloze (5 x 1 mark)

Read each of the following passages carefully Choose from the words given in the box and fill in each blank with the correct word

Passage 1

USE A WORD ONCE ONLY

| drink drinks | | drank |
|--------------------|-------------------------------|------------------|
| | | |
| Mr Ng and his | son love watermelon ju | nce Both of them |
| (11) | a few cups every t | nme Mrs Ng makes |
| a jug of watermeld | on juice Mrs Ng (12)_ | |
| only one cup Herf | favourite drink is apple ju | ice |
| <u></u> | | |

Passage 2

USE A WORD ONCE ONLY

| between | ın | into | over |
|--------------|------------------|-----------------------|----------------|
| | | | |
| Last Su | ınday I helped | my mother tidy up t | he storeroom |
| To keep | my clothes | clean I wore | an apron |
| (13) | my | y shirt While cleanii | ng, I found an |
| old chair | and two tab | les (14) | the |
| storeroom | The old chair w | as placed (15) | |
| the two tab | les and they for | med a straight row | The moment I |
| sat on the c | haır, ıt brokel | | |

Section D Vocabulary (Multiple-choice Questions) (10 x 1 mark)

Choose the correct word to complete the blank and write its number 1, 2 or 3 in the brackets provided

| 16 | Aunt Lucy wants to some vegetables on her farm | | | | |
|----|---|----|---|--|--|
| | (1) live (2) grow (3) stretch | | | | |
| 17 | As my mother was hurrying me, I only had time forshower | а | | | |
| | (1) long (2) huge (3) quick | (| j | | |
| 18 | Joe is so that he does not do his work even though he has a lot of free time | en | | | |
| | (1) lazy (2) busy (3) co-operative | (|) | | |
| 19 | The boy is learning to an arrow from a bow | | | | |
| | (1) blow (2) squirt (3) shoot | (| } | | |
| 20 | Mr Lim asked his monitor to the worksheet from the bookshelf and give them out to the class | ts | | | |
| | (1) fetch(2) share(3) catch | { |) | | |

| 21 | The policemen finally the robbers after chasing them for about thirty minutes | | | | |
|----|---|------|---|--|--|
| | (1) saved(2) arrested(3) destroyed | (|) | | |
| 22 | The king gathered the soldiers quickly toenemies who had killed many people | the | | | |
| | (1) fight (2) touch (3) cheer | (|) | | |
| 23 | The angry man shouted at the children for breaking his window | | | | |
| | (1) gently (2) fiercely (3) happily | (| } | | |
| 24 | All gave a bouquet of to his mother on birthday | her | | | |
| , | (1) roses(2) seeds(3) weeds | (| } | | |
| 25 | On a windy night, the guard put on a thick jacke keep himself | t to | | | |
| | (1) dark(2) warm(3) sunny | 1 | } | | |

Section E Vocabulary (Fill-In-the-blanks) (5 \times 1 mark)

Look at each picture carefully Choose from the words given in the box and fill in each blank with the correct word

USE A WORD ONCE ONLY

| | basker | CIOS | et | enc | losure | feather |
|----|--------------------|--------------------|-----------|-------------|--------------------|--|
| L | mansion | salc | id | tum | qı | wheelbarrow |
| 26 | John In the bi | picked rd park | uр | an while | ostrich walking | The state of the s |
| 27 | Mr Lee o | and his fai | mily live | e in a b | peautiful | |
| 28 | Mike use carry the | es a esand to t | he cor | nstructio | to | |
| 29 | | up the _ | | | | |

30

Tim has a small _____

that is packed with his own things

Section F Comprehension (Fill-in-the-blanks) (5 \times 2 marks)

Look at the advertisement below Read the content carefully and then answer questions 31 to 35

Welcome

Sunshine Children's Library

Tinkle Mall

Opening Hours

Monday to Friday 2 pm – 9 pm Saturday and Sunday 3 pm – 9 pm Closed on Christmas, New Year and Chinese New Year



Registration Fee

One-time registration fee of \$5

Programmes

- Storytelling by famous book writers
- Drawing by popular Singapore artists

Library Rules

- No food is allowed in the library
- You may borrow up to 4 books for 2 weeks
- A fine of 10 cents per day for every book not returned on time

time

ŧ

<u>Section G</u> Comprehension (10 marks)

Read the following passage carefully and answer the questions that follow

Yesterday a shop beside Tom's house was on fire
The shop belonged to Mr Lim When Tom's father saw
smoke and flames coming out of the window, he stopped
watering his plants and called the fire brigade

Five minutes later the fire engine arrived. The firefighters were helmets and boots to protect themselves against the fire. They looked smart and calm. They used the hoses to put out the fire. The fire was put out in thirty minutes. Luckily, nobody was injured.

Before the firefighters left, Mr Lim thanked them One of the firefighters said "It is our duty to protect the people"

Upon hearing that, Tom said to his father, "I want to be a firefighter when I grow up because I want to save people from fires"

His father smiled and nodded his head

For Q36 and Q37, tick ✓ whether the statements describe Mr Lim or Tom's father [2m]

| | Statement | Mr Lim | Tom's father |
|----|---|--------|--------------|
| 36 | He was watering the plants | | |
| 37 | He was the owner of the shop that caught fire | | |

| | From the story, list two things that the firefighters we | ore to |
|--|--|--------|
| | protect themselves when they did their job | [2m] |

| 1.1 | | |
|-----|----|-----|
| (1) | [] | m |
| 1.1 | 11 | 111 |

39 Which word has the same meaning as "not worried"?

Circle either (A) or (B) [1m]

They looked <u>smart</u> and <u>calm</u>

(A) (B)

For Q40 and Q41, read each statement and tick ✓ 'True' or 'False'

Statement True False

40 Mr Lim's father saw smoke and flames coming out of the window

41 Only one person was injured in the fire

| 42 | Put the following events in the right sequence, according to | | | | | | | |
|-----|--|---------------------------------|--|--|--|--|--|--|
| | the flow in the story Write 1, 2, 3 and 4 on the lines [1m] | l | | | | | | |
| | Mr Lim thanked the firefighters | Mr Lim thanked the firefighters | | | | | | |
| | The fire engine arrived five minutes after a call was made to the fire brigade | | | | | | | |
| | One of the firefighters said it was their duty to protect the people | | | | | | | |
| | The firefighters put out the fire in thirty minutes | | | | | | | |
| For | Q43, write your answer in a complete sentence | | | | | | | |
| 43 | Why did Tom want to be a firefighter when he grew up? [1m | 1] | | | | | | |
| | | _ | | | | | | |
| | | - | | | | | | |
| For | Q44, write 1, 2 3 or 4 in the brackets [1m |] | | | | | | |
| 44 | Tom's father had performed a good deed because he | | | | | | | |
| | (1) had put out the fire (2) called the fire brigade (3) went into the shop to save Mr Lim (4) helped the people who were injured |) | | | | | | |

ij

End of Paper

Exam Paper 2015

LEVEL Primary 1

SCHOOL Mans Stella High School

SUBJECT English

TERM 4

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|--------|-------|--------------|------|---------|---------|---------|-------------|--------|--------|
| 2 | 1 | 3 | 1 | 2 | while | after | before | after | before |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| dnnk | dnnks | over | ın | between | 2 | 3 | 1 | 3 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | G30 |
| 2 | 1 | 2 | 1 . | 2 | feather | mansion | wheelbarrow | turnip | closet |
| Q31 | Q32 | Q33 | Q34 | Q35 | | | | | |
| Tinkle | 2 | storytelling | food | 4 | | | | | |

| | Mr Lim | Tom's father |
|-----|--------|--------------|
| Q36 | | / |
| Q37 | 1 | |

Q38 (i) boots

Q39 Calm

(n) helmets

| | True | False |
|-----|------|-------|
| Q40 | | 4" |
| Q41 | | ✓ |

Q42 3142

Q43 Tom wanted to save people from fire

Q44 2

Pei Chun Public School

Modular Assessment 1, 2015 English Language

Paper 2 Language Use and Comprehension Primary 1

| Name | _ () | Marks | |
|---|---------------|---------------|----|
| Class Primary 1 (| | AA1 Oral | 10 |
| · | | AA1 Listening | 10 |
| Date 5 May 2015 | | MA1 | 25 |
| Duration 45 minutes | | | |
| English Teacher | | | |
| Section A. Vocabulary (5 \times 1 Put a tick (\checkmark) in the box beside | | answer | |
| 1 The frogs | _ loudly afte | er the rain | |
| | | °, quack | |
| | | croak | |
| Bros Organ | | grunt | |

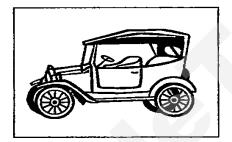
EL/P1/MA1/Paper 2/2015/Page 1 of 7

| | | · | |
|---|--------|------------------------------------|-------|
| 2 | Suling | all the dirty clothes to make them | clean |



| washed | |
|---------|--|
| paddled | |
| rolled | |

3 Grandfather drives a very old _____



| helicopter | |
|-------------|--|
| vintage car | |
| rocket | |

4 Mr Tong loves to climb



| trees | |
|-----------|--|
| ladders | |
| mountains | |

EL/P1/MA1/Paper 2/2015/Page 2 of 7

| 5 The man is very | He can carry heavy things |
|---|---------------------------|
| Mag D | strong |
| | small |
| | weak |
| Section B: Grammar (5 × 1 mark) Put a tick (✓) in the box beside the composition of the following states are set to the composition of the following states are set to the composition of the following states are set to the composition of the following states are set to the composition of the following states are set to the composition of the following states are set to the composition of the following states are set to the composition of the comp | correct answer |
| 7 We must take good care of | teeth |
| | mine |
| | my |

EL/P1/MA1/Paper 2/2015/Page 3 of 7

our

| 8 | Mr Koh 1s kındpoor | helpful • | He always helps t | he |
|----|-----------------------------------|--------------------|-------------------|----------|
| | | | and | - |
| | | | but | |
| | | | or | |
| 9 | "The girl louder," said Mr Lim | hear what you | have said Please | speak |
| | | | can | |
| | | | can't | |
| | | | don't | |
| 10 | What | _you see in the ba | gγ | |
| | | | do | ——, I |
| | | | | |
| | | _ | has | |
| | | | does | i |

Section C · Vocabulary Cloze 1 (5 × 1 mark)

mane

Fill in the blanks with the correct words from the box given below

spots

swinging

Use each word ONCE only.

bus

| bulldozer | stripes | slither | trunk | | |
|-------------------|--|-----------------|---------------------|--|--|
| _Last Sa | turday, Ah went | to the zoo He | went there in a | | |
| double-decker (1 | 1) | | | | |
| At the 2 | oo, he saw many | animals Alis | aw an elephant | | |
| splashing water | splashing water with its (12) Some monkeys | | | | |
| were (13) | from | tree to tree Ti | hen he saw a big | | |
| tiger with beauti | ful (14) | on its | body It growled | | |
| at the people wa | tching it Next, h | e saw a snake (| 15) <u> </u> | | |
| on the ground | | | - | | |
| _ Ah low | ed the monkeys b | est He had a g | ood time at the zoo | | |

EL/P1/MA1/Paper 2/2015/Page 5 of 7

Section D: Grammar Cloze 1 (5 × 1 mark)

Fill in the blanks with the correct words from the box given below

Use each word ONCE only

| at | for | on | through |
|---------|------|------|---------|
| between | into | over | under |

| It was a fine day Jill and her parents decided to have a |
|--|
| picnic (16) East Coast Park |
| When they reached the park, they put their things |
| (17) a mat. Jill's mother sat (18) an |
| umbrella and listened to the music Jill and her father went to fly |
| kites Jill's kite flew very high It flew (19) a tree |
| Then it dropped (20) a pond Her father came and |
| helped her get the kite back After that, they had their picnic |
| In the evening, they went home happily |
| |

EL/P1/MA1/Paper 2/2015/Page 6 of 7

Section E Grammar Cloze 2 (5×1 mark)
Fill in the blanks with the correct words from the box given below

Use each word ONCE only

| her | I | them | us |
|-----|-----|------|-----|
| hıs | our | they | you |

| It was a school holiday Mrs Lee took (21) | | | |
|--|--|--|--|
| son to the farm | | | |
| Tom shouted, "Hurray! (22) can go to the | | | |
| farm today!" | | | |
| It was early in the morning when (23) | | | |
| reached the farm Tom liked the ducks He enjoyed watching | | | |
| (24) swim In the afternoon, Mrs Lee and Tom took a | | | |
| horse ride round the farm Tom loved the ride very much | | | |
| Soon, it was time to go home | | | |
| "Can (25) bring me here again?" asked Tom | | | |
| Mrs Lee nodded her head and answered, "Yes, of course" | | | |
| | | | |

End of Paper

Set by

Ms Chang LY

Vetted by

P1 English teachers

EL/P1/MA1/Paper 2/2015/Page 7 of 7

Per Chun Public School

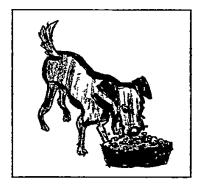
Modular Assessment 2, 2015 English Language

Paper 2 Language Use and Comprehension Primary 1

| Name() | Marks | |
|--|-------------|------|
| Class Primary 1 () | AA2 Oral | 20 |
| Date 17 August 2015 | MA2 | 25 |
| Duration 45 minutes | | |
| English Teacher | | |
| Section A: Vocabulary (5×1 mark) Put a tick (\checkmark) in the box beside the correct | answer | |
| I saw thick black smoke coming out f I called for the | rom a house | |
| | bull de | ozer |
| | fire-en | gine |
| | motor | bike |

EL/P1/MA2/Paper 2/2015/Page 1 of 9

| I he dog had no food for a week so it ate | 2 | The dog had no food for a week so it ate | |
|---|---|--|--|
|---|---|--|--|



| hungrily | |
|----------|--|
| soundly | |
| sweetly | |

3 Wei Ling _____ the glass of milk and went to school



| sang | |
|-------|--|
| stuck | |
| drank | |

4 Mr Samy is _____ his new bicycle in the park



| riding | |
|---------|--|
| skatıng | |
| jumping | |

EL/P1/MA2/Paper 2/2015/Page 2 of 9

| 5 | Mr Ravi went fishing at the _ | | |
|-----|---|---------------|----------|
| | | swimming pool | |
| | 1 to 12 | vegetation | |
| | THE DEST | nver _ | |
| | L | | |
| | | | |
| Sec | tion B Grammar (5 × 1 mark | <u>s</u> | |
| | a tick (\checkmark) in the box beside the | | |
| 6 | The cupcake | on the table | |
| | You may eat it now | | |
| | | | <u> </u> |
| | | 18 | |
| | | am | |
| | | are | |
| | | | • |
| 7 | This dress belongs to my siste | er It is | |
| | | his | |
| | | | |
| | | hers | |
| | | mine | |
| | | | |

EL/P1/MA2/Paper 2/2015/Page 3 of 9

| <u>&</u> 1 | John and Peter | _ football at the field | |
|----------------|---|-------------------------|-------------|
| | | plays | |
| | _ | ıs playıng | 0, |
| | | are playing | |
| | | | |
| 9 | Mrs Chua told the class, "Children going to the zoo together" | | |
| | | ıt's | |
| | | she's | |
| | | we're | |
| | a a | t | |
| 10 | Siti studied very hard for the test | she did w | ell |
| | | or | |
| | | so | |
| | | but | - |

Section C: Vocabulary Cloze (4 × 1 mark)
Fill in the blanks with the correct words from the box given below

Use each word ONCE only.

| drın <u>k</u> s | food | happy |
|-----------------|-------|-------|
| party | wants | yummy |

| Jayden is celebrating his birthday on Saturday He is feeling very |
|---|
| excited He has invited all his friends to his birthday |
| (11) Jayden's mother will be cooking some |
| (12) for the party She will cook noodles |
| and fishballs His father says, "I will buy you a |
| (13) cake " |
| |
| Sally sees that Jayden's schoolbag is getting old She |
| (14) to buy him a new one She is looking |
| forward to seeing Jayden on his birthday |

EL/P1/MA2/Paper 2/2015/Page 5 of 9

Section D Grammar Cloze (4 × 1 mark)

- Fill in the blanks with the correct words from the box given below

Use each word ONCE only.

| he | her | _ hɪmূ |
|----|-----|--------|
| on | up | under |

| One morning, Gina was doing her homework. Her younger |
|---|
| brother, Billy, was playing with his toys (15) |
| the floor Suddenly, one of the toy cars went |
| (16) Gma's chair Little Billy asked Gina |
| to pick it up for him Gina was very angry with |
| (17) brother and she shouted at him. |
| |
| Little Billy was afraid and started to cry Gina felt very sorry |
| She walked over to her brother and hugged (18) |
| Little Billy smiled |
| |

EL/P1/MA2/Paper 2/2015/Page 6 of 9

Section E Word Order (2 × 2 marks)

Put the words in the correct order to form correct sentences or questions Begin each sentence with a capital letter and end it with a full stop () or a question mark (?)

| 19 | <u>1S</u> | whose | <u>red</u> | <u>thus</u> | penci | 1 | |
|----|-------------|----------------|------------|-------------|-------|-----------|------|
| | | | | | | | |
| 20 | <u>15 a</u> | <u>helpful</u> | my mot | her : | and . | kınd lady | |
| | | •• | | | | | |

Section F Comprehension MCQ (3 × 1 mark)

Read the passage-carefully

On Janet's birthday, her father gave her a pet dog It has spots on

its body Janet named it Spotty

Spotty loves to eat meat and biscuits. It loves to chew on soft toys and balls too. Spotty loves Janet a lot and likes to lick her face. When it sees Janet, it wags its tail happily

Every night, Spotty sleeps beside Janet on her bed It also barks loudly to wake Janet up for school every morning Janet and Spotty play together every day. They are the best of friends

EL/PI/MA2/Paper 2/2015/Page 8 of 9

Put a tick (\checkmark) in the correct box beside the correct answer.

| Who is Spotty? Spotty is Janet's | |
|----------------------------------|---|
| soft toy | - |
| pet | |
| father | |

What does Spotty like to eat?
Spotty likes to eat

| meat and biscuits | |
|------------------------|--|
| meat and soft toys | |
| biscuits and soft toys | |

23 How does Spotty wake Janet up?
Spotty

| wags its tail | |
|--------------------|--|
| barks loudly | |
| licks Janet's face | |

End of Paper

Set by-

Mrs Magdeline Lien and Mrs Foo Ee Ling

Vetted by

P1 English teachers

EL/P1/MA2/Paper 2/2015/Page 9 of 9

Pei Chun Public School

Modular Assessment 3, 2015

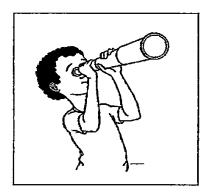
English Language

Paper 2 Language Use and Comprehension Primary 1

| Name(|) | Marks | |
|---|-----|------------------|----------|
| Class Primary 1 () | | AA3 Oral | 10 |
| | | AA3 LC | 10 |
| Date 26 October 2015 | | MA3 | 40 |
| Duration 1 hour | | | |
| English Teacher | - | | |
| Section A. Vocabulary (5×1 mar Put a tick (\checkmark) in the box beside the | | wer | |
| 1 "Stop running@ | the | policeman at the | thief |
| Co. | • | shouted | |
| | | asked | |
| | | whispered | |
| | | • | : |

EL/P1/MA3/2015/Page 1 of 12

| 2 | Timothy was | and jumped for joy when he received a |
|---|----------------------------|---------------------------------------|
| | telescope from his parents | |



| upset | |
|-----------|--|
| angry | |
| surprised | |

3 The wolf _____ around the farm looking for his prey



| waddled | |
|---------|--|
| prowled | |
| skipped | |

4 "Children, come and help me in the _____!" shouted Mother as she was preparing dinner



| garden | |
|----------|--|
| farmyard | |
| kıtchen | |

| 5 | Feeling very hungry, Peterchewing | _ his food without |
|---|--|-------------------------|
| | | swallowed sucked supped |
| | tion B. Grammar (5 × 1 mark) a tick (✓) in the box beside the correct answ When Jonah lost his way, he | ver for his mother |
| | | cries |
| | | cried |
| | | crying |
| | | • |
| 7 | Ashley a shark at the aqua | arıum yesterday |
| | | see |
| | | saw |

EL/P1/MA3/2015/Page 3 of 12

seeing

| 8 | "Sunday is the day of the shopkeeper | e week for me," said the |
|----|--|--------------------------|
| | | busy _ |
| | | busier |
| | | busiest |
| | _ | |
| 9 | The alarm clock rang for ten minutes wake up | Vıshnu dıd not |
| | | so |
| | | or |
| | | but |
| 10 | My father did not yester holiday | day as it was a public |
| | | work |
| | | works |
| | | worked |

Section C: Vocabulary Cloze (5 × 1 mark)

Fill in the blanks with the correct words from the box given below Use each word ONCE only.

| around | frightened | juicy | screamed |
|--------|------------|----------|----------|
| bitter | hissed | relieved | watched |

| One afternoon, Peter and Alı were walkıng ın a park when | | | | | |
|--|--|--|--|--|--|
| they saw a snake slithering out of a bush. The two boys were | | | | | |
| (11) as they had never seen a snake before | | | | | |
| Feeling very brave, Peter picked up a stick and walked towards | | | | | |
| the snake while the terrified Alı (12) from a | | | | | |
| distance | | | | | |
| "Be careful!" (13) Alı | | | | | |
| The snake (14) and quickly escaped | | | | | |
| when it saw Peter approaching it with a stick. The two boys felt | | | | | |
| (15) when the snake was gone and continued their | | | | | |
| walk in the park What an exciting day! | | | | | |
| | | | | | |

EL/P1/MA3/2015/Page 5 of 12

Section D. Grammar Cloze 1 (5×1 mark)
Fill in the blanks with the correct words from the box given below

Use each word ONCE only

| for | ınto | over | they | |
|-----|-------------|-------|------|--|
| hıs | out | their | you | |
| | | | | |

| Last Saturday, Wendy and her brother, Nick, visited their grandmother in Malaysia together with their parents. When the | | | |
|---|--|--|--|
| Branchio in Transford to Sounds With their parolles When the | | | |
| family arrived, (16) saw Grandma working in her | | | |
| vegetable garden | | | |
| "Children, would (17) like to help out in | | | |
| the garden?" asked Grandma | | | |
| "Of course!" replied Wendy and Nick excitedly | | | |
| Wendy watered the plants while Nick pulled (18) | | | |
| the carrots Then they went (19) the kitchen to help | | | |
| Grandma | | | |
| At the end of the day, Grandma cooked a wonderful meal | | | |
| (20) the whole family to eat It was an enjoyable day | | | |
| for Wendy and Nick! | | | |

EL/P1/MA3/2015/Page 6 of 12

| Read the sentences below Wrong or missing punctuation marks are circled and grammatical mistakes are underlined Put the correct punctuation mark or word in the boxes provided |
|--|
| 21 "These oranges is sweet and juicy!" exclaimed Caili |
| 22 "Where are you going," asked Mrs Gan |
| 23 Amelia goes to bed early yesterday as she was unwell |
| 24 Tom Sofia and Zoe went to the playground this morning |

Section E Editing (4 × 1 mark)

Section F. Graphics Stimulus (4 x 1 mark)

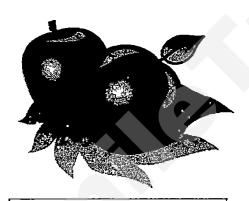
Look at the text below and answer questions 25 to 28

Fruits Sale

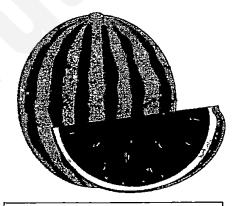
Date 19 November 2015

Time 8 am to 12 pm

Place Bishan Fruit Market



Apple costs \$1 each



Watermelon costs \$3 each

We have 35 different types of fruits for sale Come on down and take a look! You will not be disappointed!

EL/P1/MA3/2015/Page 8 of 12

| Refe | r to the text shown on page 8 and answer the following questions |
|------|--|
| | • |
| 25 | When is the fruits sale held? |
| | It is held on |
| | |
| | _ |
| 26 | Where is the fruits sale held? |
| | It is held at |
| | |
| | |
| 27 | Which fruit is sold at \$3 each? |
| | The is sold at \$3 each |
| | |
| | |
| 28 | How many types of fruits are there on sale? |

There are ______ types of fruits on sale

EL/P1/MA3/2015/Page 9 of 12

Section G. Comprehension (8 marks)

Read the passage carefully and answer questions 29 to 35

One evening, when Priya returned home from school, she could not get into her flat. She forgot to take her keys with her that day. She looked at her watch and knew that her parents would not be home from work so soon. She had no choice but to wait for her parents to come home.

Priya sat outside her flat She was feeling hungry and tired She waited impatiently for her parents Finally, she rested herself against the door and closed her eyes

Suddenly, Priya heard the door open—She fell back and saw her mother. Her mother had been at home all the time. Priya should have knocked on the door earlier.

| 29 | Pick a word in the first paragraph that tells you what Priya had forgotten to take with her [1m] |
|----|--|
| | |

EL/P1/MA3/2015/Page 10 of 12

For questions 30 to 32, read each statement and tick (✓) "True" or "False" Refer to paragraph 2 to help you

The first example has been done for you [3 m]

| | Statement | True | False |
|---------|-------------------------------------|----------|-------|
| Example | Priya sat outside her house | / | |
| 30 | Priya was hungry but patient | _ | |
| 31 | Priya was tired and closed her eyes | _ | |
| 32 | Priya waited for her friends | | |

Which word in the sentence has a similar meaning as "shut"?

Circle the letter (A) or (B) [1 m]

Finally, she <u>rested</u> against the door and <u>closed</u> her eyes

(A) (B)

Answer in a complete sentence
Why did Priya not knock on the door? [2 m]

35 Tick (✓) the correct answer
The passage tells us Priya was a _______ person [1 m]

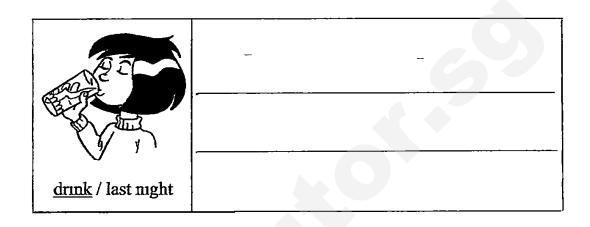
| careful |
|-----------|
| patient |
| forgetful |

EL/P1/MA3/2015/Page 11 of 12

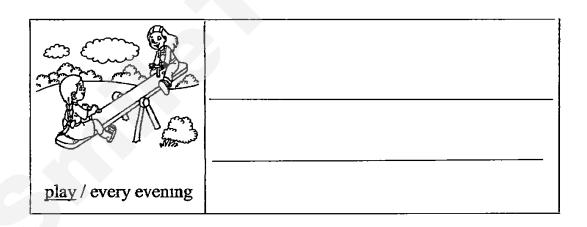
Section H · Picture Sentence (2 × 2 marks)

Look at the pictures Use the helping words in the correct form to write a sentence of at least five words. The underlined word must be used as a verb

36



37



End of Paper

Set by

Mrs June Teo and Mr Gabriel Teo.

Vetted by

P1 English Teachers

EL/P1/MA3/2015/Page 12 of 12

Per Chun Public School

Modular Assessment 1, 2015 English Language Paper 2 Language Use and Comprehension Primary 1

| Q1 | croak |
|-----|-------------|
| Q2 | washed |
| Q3 | vintage car |
| Q4 | mountains |
| Q5 | strong |
| Q6 | IS |
| Q7 | our |
| Q8 | and |
| Q9 | can't |
| Q10 | do |
| Q11 | bus |
| Q12 | trunk |
| Q13 | swinging |
| Q14 | stripes |
| Q15 | slither |
| Q16 | at |
| Q17 | on |
| Q18 | under |
| Q19 | over |
| Q20 | into |
| Q21 | her |
| Q22 | |
| Q23 | they |
| Q24 | them |
| Q25 | you |

Pei Chun Public School

Modular Assessment 2, 2015

English Language Paper 2 Language Use and Comprehension Primary 1

| Q1 | fire-engine |
|-----|--------------------------------------|
| Q2 | hungrily |
| Q3 | drank |
| Q4 | riding |
| Q5 | river |
| Q6 | IS |
| Q7 | hers |
| Q8 | are playing |
| Q9 | we're |
| Q10 | so |
| Q11 | party |
| Q12 | food |
| Q13 | yummy |
| Q14 | wants |
| Q15 | on |
| Q16 | under |
| Q17 | her |
| Q18 | him |
| Q19 | whose red pencil is this? |
| Q20 | My mother is a helpful and kind lady |
| Q21 | pet |
| Q22 | meat and biscuits |
| Q23 | barks loudly |
| | ···· |

Pei Chun Public School

Modular Assessment 3, 2015 English Language

Paper 2 Language Use and Comprehension Primary 1

| shouted |
|------------|
| surprised |
| prowled _ |
| kıtchen |
| swallpwed |
| cried |
| saw |
| busiest |
| but |
| work |
| frightened |
| watched |
| scremed |
| hissed |
| relieved |
| they |
| you |
| out |
| ınto |
| for |
| are |
| 2 |
| went |
| , |
| |

| Q25 | It is held on 19 November 2015 |
|-----|---|
| Q26 | It is held at Bishun Fruits Market |
| Q27 | The watermelon is sold at \$3 each |
| Q28 | There are thirty-five types of fruits on sale |
| Q29 | keys |
| Q30 | False |
| Q31 | True |
| Q32 | False |
| Q33 | (B) |

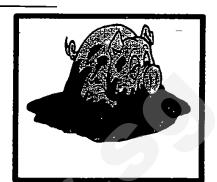
| Q34 | Priya did not knock the door because she kno |
|-----|--|
| | parents would not be home from so soon |
| Q35 | forgetful |
| Q36 | My elder sister drank a cup of cold water last night |
| Q37 | My elder sister and I play games evety evening |

Maha Bodhı School 2015 Language Review (1) English Language Primary One

| Name | | () | | |
|--------------------------------|--|--|-----------|---|
| Class | Primary 1 | | Marks 20 | 0 |
| Duration | 50 min | | Parent's | _ |
| Date - | 11 May 2015 | | signature | |
| | | | | |
| Section A | Vocabulary (7 x 1 marl | k) | | |
| Read each answer and 1 The re | question and look at the liput a tick () in the b | e picture The pox beside-it ter eating the | | † |
| flies | | | | |
| hops | | | | |
| crawl | S | | | |
| wadd | les | | | ł |
| <u></u> | | | | j |
| | | | | |
| | | | | |

2 The pig gets dirty after rolling in the

| mud | · <u></u> | : | ············ |
|--------|-----------|---|--------------|
| grass | | | |
| sand | | | |
| puddle | ··· | | |



3 The birds ____ happily in the nest as the sun rises

| are hissing | |
|--------------|--|
| are grunting | |
| are chirping | |
| are barking | |



Choose the correct word or group of words from the box to fill in each blank Use each word or group of words once only.

| | pull | ın the sun | Jump | den | |
|-----|-------------------|---------------------|---------------|------------------------|-------|
| | The sun is s | shining brightly It | rained yeste | erday so Alvin and Gir | na |
| CO | annot wait to plo | ny (4) | | They search for | • |
| th | eir kite and bal | l in the (5) | | and soon he | ead |
| ou | itside They (6) | | | in a puddle and dirty | their |
| sh | oes It ıs slıppe | ry and Gina falls A | lvın helps to | | |
| (7) | | her t | ip They are | having such a fun tim | nel |
| | | | | | |
| | | | | | |

4

Section B Grammar $(9 \times 1 \text{ mark})$

Circle the verb in the brackets that agrees with the subject

Ben and his sister arrive at the park Ben (8) get , gets) ready
to ride his bicycle while his sister carefully (9) taker takes) out her
kite The children (10) (make , makes sure they are all ready for a
fun time They know they have to play safely too

Adjectives tell us more about nouns Adjectives can be found before or after the nouns.

Circle one adjective in each question. The first one has been done for you

It is Weizing's birthday today She feels excited

- 11 There are (colourfu) balloons on the wall
- 12 When she receives presents from her friends, she is so happy, that she smiles widely

13 Soon it is time to cut the delicious cake

After eating the cake, they play games and sing songs

Read the passage below and fill in the blanks with the correct prepositions from the box. Use each preposition once only.

| under | ın | on | |
|-------|----|----|--|
| | | | |

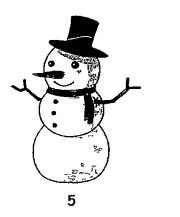
The girls are playing with snow They make a snowman

| (14) | a t | ree | Then | thev | put d | ı h | at |
|------|---------|-----|--------|-------|-------|-----|----|
| ` ' | , | | 111011 | 11107 | PUIL | | |

(15)_____ his head They push a carrot

(16) the middle of his face as his nose They

are pleased with their snowman



Section C Punctuation $(4 \times 1 \text{ mark})$

There is one punctuation mistake or missing punctuation in each sentence Correct the punctuation mistake and rewrite the sentences with the correct punctuation

| Bob's birt | hday party is going to start. |
|------------|--|
| | |
| | |
| | |
| | |
| The living | room is decorated with streamers, balloons and banners |
| | |
| | |
| | |
| | |
| Bob is hap | py to see his friend, mary |
| | |
| | |
| | |

3

| | ··· | |
|-------------|---------|-------------|
| | | |
| | | |
| | | |



~ End of Paper ~ Please remember to check your answers thoroughly



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Maha Bodhi School 2015 Language Review 3 English Language

| Nam | e | | (|) |
|------------|---|------|--------------|----|
| Class | s Primary 1 (|) | | |
| Date | 29 October 2015 | _ | | |
| Dura | tion 1 h | | | |
| INS | TRUCTIONS TO CANDID | ATES | | |
| 2 F 3 A | o not turn over this page u ollow all instructions caref inswer all questions /rite your answers in this b | ully | e told to do | 45 |

This booklet consists of 14 printed pages

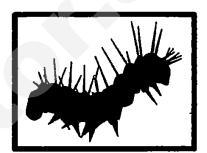
Parent's signature

Section A Vocabulary $(9 \times 1 \text{ mark})$

Read each question and look at the picture. Then choose the correct answer and put a tick ($\sqrt{}$) in the box beside it.

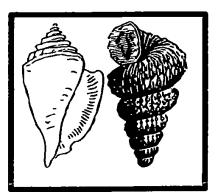
1 This _____ is hairy and has many legs

| worm | |
|-------------|--|
| snake | |
| lızard | |
| caterpillar | |



2 Some shells are smooth while others are _____

| snug | |
|--------|--|
| tight | |
| rough | |
| narrow | |



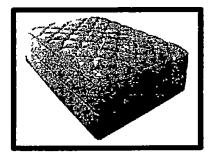
3 Alı helps his mother to ____ up the house

| wash | | |
|-------|---|---|
| clean | | - |
| sweep | | |
| brush | _ | |



The _____ is put onto a bed frame in my bedroom It is really comfortable

| pillow | | |
|----------|--|---|
| bolster | | |
| blanket | | - |
| mattress | | |



Choose the correct word or group of words from the box to fill in the blanks Use each word <u>once only</u>.

| sweep | clothes | breakfast |
|-------|---------|-----------|
| be | eds w | oțer |

Sunday is our housekeeping day After waking up, we will make our

| (5) | Mother will prepare (6) |
|---------------------|--|
| and it is usually b | read, bacon and eggs After eating, Father helps to |
| (7) | the floor I love to (8) |
| the plants in the p | pots My sister, Jane, will pick up the (9) |
| from the washing | machine and hang them up to dry After doing the |
| household chores, | we will enjoy our lunch |



Section B Grammar (16 \times 1 mark)

Questions 10 to 13 - For each question, circle the <u>correct form of adjective</u>

- 10 It is Teachers' Day All the teachers are happy happier) to watch the concert in the hall We sing the Teachers' Day song
- 11 The boys sing louder loudest) than the girls
- 12 Jean's voice is the (softer softest among her friends
- 13 The teachers feel that it is the (better, best concert they have ever watched

Questions 14 to 17 - For each question, circle the correct possessive.

- 14 It was Asli's birthday His, Her) parents threw a party for him
- 15 Aslı said, "I am inviting (your,) classmates "
- 16 At the party, his friends said, "Thank you for inviting us to your, our) party "
- 17 Asli's parents invited (their / our) neighbours too

8

4

| Questions | 18 | to | 21 | - | For | each | question, | cırcle | the | correct | preposition | • |
|-----------|----|----|----|---|-----|------|-----------|--------|-----|---------|-------------|---|
|-----------|----|----|----|---|-----|------|-----------|--------|-----|---------|-------------|---|

Everybody is sitting at the table. We are having our dinner. We have it (in, on, at) seven o'clock in the evening every day.

There are many dishes (in on at) the table.

We eat (from, with, at) our forks and spoons.

My sister and I help Mother to clear the table.

before after, during) our dinner.

Questions 22 to 25 - Fill in the blanks with the correct verb that agrees with the subject.

| 22 | My family likes fruit We | (| has, | have |) |
|----|-------------------------------|---|------|------|---|
| | fruits every day after dinner | | | | |

- 23 My father _____ likes, like) apples
- 24 My mother _____ loves love) oranges
- 25 All of us _____ (enjoys, enjoy) eating fruit after dinner

8

| Sect | tion C Punctuation (5 x 1 mark) |
|------|--|
| The | re is one punctuation mistake or missing punctuation in each |
| sent | ence Correct the punctuation mistake and rewrite the sentences |
| with | the correct punctuation |
| 26 | We wake up early on saturday |
| | |
| | |
| | |
| 27 | My parents are taking us to the park to exercise |
| | |
| | |
| | |
| 28 | We bring along our water caps and towels |
| | |
| | |
| | |
| | |

|) | Do you also exercise with your family | |
|---|---------------------------------------|--|

Section D Comprehension

Passage 1 (5 x 1 mark)

Read the passage —



How Mail Gets to You.

Do you know how letters get from place to place? After we put a letter in an envelope and write the address of the person, we must stick a stamp on the envelope. The stamp shows the postman that you have paid for him to deliver the letter. Then you put the envelope in a letterbox A postman takes all the letters in the letterbox to the big post office.

In the big post office, a machine will arrange the letters that have the same postal code in the same bag. These letters will go to the same places

The bags of letters are then taken onto trucks. Some trucks take the mail to aeroplanes at the airport. Such letters go to places far away. Other trucks take letters to the smaller post offices close by

Postmen deliver the letters to the address on the envelope That's how a letter gets to you!



Adapted from Social Studies Link in Houghton Mifflin

Put a tick in the box beside the correct answer

31 What happens in the big post office?

| Letters are put in envelopes | | | |
|---------------------------------|---|------|--|
| Letters are arranged into bags | _ | **** | |
| Letters are taken to aeroplanes | | | |

32 A postman looks for the ______ to see if you have paid to get your letter delivered

| stamp | |
|----------|--|
| address | |
| envelope | |



| 33 | Why | are | some | letters | taken | to | the | airport? |
|----|-----|-----|------|---------|-------|----|-----|----------|
|----|-----|-----|------|---------|-------|----|-----|----------|

| The post offices are there | | |
|--|---|----------|
| Postmen need to collect them | |) |
| The letters are to be taken to places far away | 2 | |

| 34 | Where do | the trucks take our other letters | to? |
|----|-----------|-----------------------------------|-----|
| | They take | them to | |

| our homes | |
|--------------------------|--|
| our mailboxes | |
| the smaller post offices | |

35 The main idea of the passage is about _____

| what postmen do | |
|--------------------------------------|--|
| how letters get delivered to us , | |
| why there are trucks at post offices | |



Passage 2 (5 \times 2 marks)

Read the passage

Daycare for Dogs

Many people love dogs They keep dogs as pets Sometimes they do not have time to take care of their dogs so they take their dogs to a daycare Many people also take their dogs to a daycare because they have to be away for many days Dog owners can drive their pets to a daycare in the morning Some even take a bus to get there

This is what happens to a dog which goes to a daycare Dogs are kept busy at doggie daycare. There is even a pool for the dogs to take a splash with other dogs on a warm day. They may also take walks around the garden at the daycare. When a dog gets tired, it can stretch out and have a nap under a tree in the garden.

Dogs can run and jump outdoors They can play indoors too Dog owners can also pay to get them groomed Dogs are given a shower or have their fur trimmed and they look neat and nice

Dogs have lots of fun there When they return home at the end of the day, the dogs are happy to see their families

Adapted from Daycare for Dogs by Joseph Bruchac

Answer the questions in complete sentences. Your answers must be based on the passage

| 36 | When dog owners are busy, where can they take their dogs to? [2m] |
|----|---|
| | They can |
| 37 | How do dogs keep themselves cool on a warm day at the daycare? [2m] |
| | They |
| 38 | What can a dog do when it gets tired at the daycare? (2m) |
| | It can |

6

| 39 | Write 1, 2 and 3 in the blanks below to show the order of the events | | | | |
|----|--|--|------|--|--|
| | that happ | [2m] | | | |
| | | Dogs are happy to return home | | | |
| | | Dog owners put their dogs at the daycare | | | |
| | | Dogs have a day of fun and <u>play</u> | | | |
| 40 | Complete | the table below | [2m] | | |

| Sentence | True or False | Story Clue (Give one clue only) |
|-------------------|---------------|---------------------------------|
| Dogs can only | | |
| play indoors at a | | |
| daycare | | |
| | | |
| | | |
| | | |
| | | |





~ End of Paper ~
Please remember to check your answers thoroughly



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LEVEL PRIMARY 1

SCHOOL MAHA BODHI SCHOOL

SUBJECT ENGLISH

TERM TOPICAL REVIEW \$

- Q1 The rabbit hops away after eating the carrot.
- Q2 The pig gets dirty after rolling in the mud
- Q3 The birds are chirping happily in the nest as the sun rises
- Q4 in the sun Q5 den Q6 jump Q7 pull Q8 gets Q9 takes
- Q10 make Q11 colourful Q12 happy Q13 delicious
- Q14 under Q15 on Q16 in Q17 Bob's birthday party is going to start.
- Q18 The living room is decorated with streamers balloons and banners
- Q19 Bob is happy to see his friend Mary
- Q20 Are all his friends' coming soon?

THE END

LEVEL PRIMARY 1

SCHOOL MAHA BODHI SCHOOL SUBJECT ENGLISH

TERM ENGLISH LANGUAGUE REVIEW 3

SECTION A

- Q1 This caterpillar is hairy and has many legs
- Q2 Some shells are smooth while others are rough
- Q3 Alı helps his mother to clean up the house
- Q4 The mattress is put onto a bed frame in my bedroom. It is really comfortable
- Q5 beds Q6 breakfast Q7 sweep Q8 water Q9 clothes

SECTION B

Q10 happy Q11 louder Q12 softest Q13 best Q14 his

Q15 my Q16 your Q17 their Q18 at Q19 on Q20 with Q21 after

Q22 have Q23 likes Q24 loves Q25 enjoy

SECTION C

Q26 We wake up early on Saturday

- Q27 My parents are taking us to the park to exercise
- Q28 We bring along our water, caps and towels
- Q29 Father loves to drive us to nearby parks
- Q30 Do you also exercise with your family?

SECTION D

- Q31 Letters are arranged into bags Q32 stamp
- Q33 The letters are to be taken to places far away Q35 how letters get delivered
- Q34 The smaller post offices Q36 They can take their dogs to a daycare
- Q37 They can swim in the pool
- Q38 It can stretch out and have a nap under a tree in the garden
- Q39 1- Dog owner put their dogs at daycare 2- Dog have a day of fun and play 3- Dogs are happy to return home
- Q40 False, Dogs can run and jump outdoors.



SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAĢE

TERM 2 READING COMPREHENSION EXERCISE

| Name | () | Date |
|---|----------------|--|
| Class Primary 1 SY / C / G / SE / P / G | ₽R | Score |
| Parent's signature | | |
| Read the passage below and answer to | he questions | s that follow |
| One day, Crow was out look | ing for food | She found a piece of meat |
| Crow did not want to share the mea | it with anyon | ne So, she flew up to a nearby |
| _tree Crow was about to eat the mea | at when Fox | came along Fox looked up at |
| Crow He was hungry and wanted to | o have some | e meat for supper too |
| Fox called out to Crow, "Hel | llo, Crow Yo | our feathers are beautiful and |
| they are black like midnight Your ey | yes are as sh | hıny as dıamonds " |
| "What a nice thing to say," C | row thought | She hopped up and down on |
| her branch and flapped her wings S | She was prou | ud of herself |
| "I wonder if your voice is as b | eautiful as y | your feathers and eyes <u>Please</u> |
| sing for me so that I can hear your b | beautiful voic | ce," said Fox Crow opened her |
| mouth to sing and the meat drop | pped to the | ground Fox smiled at Crow, |
| grabbed the meat and ran away | | |
| | Adapted from T | Two Tricky Tales by Sally Murphy (2003) Learning Media Ltd New Zealand |
| A A | ,AL | ياني ياني |

For questions 1 - 5, read each statement and tick (√) "True" or "False"

| | | Sentence | True | False |
|---|-----------------|--|------|-------|
| | 1 | Crow was looking for food | | |
| | -2 ₃ | The meat was found by Fox | | |
| * | 3 | Crow had meat for supper | | |
| | 4 | Crow wanted to share the meat with Fox | | |
| • | 5 | Crow's feathers were black | | |

Choose the most suitable answer and write its number in the brackets provided

| 6 Fox told Crow that her eyes looked like diamonds because | | | ey were | so | |
|--|-------------------|---------------------------------------|---------|----|---|
| | (1) (2) (3) | black shiny beautiful | | (|) |
| 7 | Crov | v flapped her wings because she was [| | | |
| | (1) (2) (3) | proud scared hungry | | Ĺ |) |
| 8 | Base | ed on the passage, the fox is a | anımal | | |
| | (1) (2) (3) | kınd proud cunning | | (|) |

SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE

Date



TERM 2 LANGUAGE TASK

____()

| | • | | | |
|-----|--|------------|--------------|---------|
| Cla | ss Primary 1 SY / C / G / SE / P / GR | GRAMM | AR | |
| Pai | rent's signature | Score | | |
| | EPOSITIONS cle the correct answer | | 15 | |
| 1 | The child sat (by / between) her father and mother | on the be | ench | |
| 2 | Anne watches her favourite cartoon (at / on) 8 o'cl | ock every | Saturday | |
| 3 | The twins were born (in / on) 9 January 2000 | | | |
| 4 | Before the test started, the pupils put their bags (ag | gamst / or | ı) the wall | 2 |
| 5 | Do not pour too much sugar (into / over) your tea | It might b | e too sweet | |
| 6 | There is a line of cars parked (along / through) the | road | | |
| 7 | Nadia always sits (between / beside) Kim during re | cess | | |
| 8 | The chef poured (in / out) the juice from the blende | r | | |
| 9 | The children were fascinated to see the aeroplanes | high (up | / above) in | the sky |
| 10 | My family had a picnic (on / by) the river to celebrate | ate my bır | thday | C.So |
| 11 | Do not pour so much curry (in / over) your rice It | might be | too hot! | |

Do check your work! ©

12 Siti screamed loudly when she saw a cat (above / under) the table

15 Do not run (across / along) the corridor You might collide into someone

13 I was born (in / on) the year of the Goat When were you born?

14 I see some litter (at / en) the floor Please pick it up



SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



TERM 4 READING COMPREHENSION TASK

| Name | . (|) |) Date |
|---|------|------|--|
| Class Primary 1 SY / C / G / SE / P / GR | | | Score 10 |
| Parent's signature 📝 | | | - |
| Read the passage below and answer t | he d | que | estions that follow |
| Rvan and Sam were number in Sur | nshi | ine | e Primary School Last Sunday, they |
| • | | | |
| went to the circus Ryan invited Sam as | | | |
| Sam had`been looking forward to it as he | ha | d ne | never been to a circus before |
| When Ryan and Sam arrived, the | hug | je r | red and white tent was bustling with |
| activities They entered the tent after givil | ng t | heıı | err tickets to the staff at the entrance |
| When it was time for the show to | be | gın | in, the whole tent became very dark |
| Suddenly, a single, bright spotlight sho appeared. The audience cheered where | | | |
| Welcome to the circust" | | | |
| From that point on, the circus was | very | / ex | exciting There were clowns who made |
| everyone laugh, acrobats who perform | ned | tric | ricks with their bodies and fantastic |
| animals like tigers, lions and elephants | | | |
| had such a wonderful time that he wante | | | |

For questions 1 and 2, choose the correct answers and write the correct numbers in the brackets provided [2m]

| 1 | Ryan and Sam went to the | last Sunday |
|-------|---|-------------------------------|
| ! | (1) park (2) cırcus (3) concert (4) stadıüm | |
| 2 | Ryan and Sam were | |
| | (1) sıblıngs (2) cousins (3) neighbours (4) schoolmates | () |
| 3 | Write 1, 2 and 3 in the blanks below to indicate the o occurred in the passage (1m) | rder in which the events |
| | The huge red and white tent was bustle | ing with activities |
| | Sam was excited because he had never | er been to a circus before |
| ~ | Ryan and Sam entered the huge tent a | after giving their tickets to |

For questions 4,5 and 6, read each statement and tick "True" or "False (3m)

| | Statement | True | False |
|---------|--|------|----------|
| Example | Ryan and Sam went to the circus last Saturday | | √ |
| 4 | Ryan and Sam paid for the tickets before entering the circus | | |
| 5 | The audience saw the clowns first | | |
| 6 | The whole tent became very dark when the show was about to begin | | |

| Vhy would Sa | ım want to return to the c | ırcus agaın? (2m) | |
|--------------|----------------------------|-------------------|--|
| /hy would Sa | m want to return to the c | ircus again? (2m) | |

Do check your work! O

SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



TERM 3 READING COMPREHENSION TASK

| | Name () Date | |
|---|---|------------------------|
| | Class Primary 1 SY / C / G / SE / P / GR Score | |
| | Parent's signature | 10 |
| | Read the passage below and answer the questions that fol | low |
| | Last night, Andrew dreamt that he was an astronaut He | was getting ready to |
| | travel into outer space. He put on his space suit and helmet an | d boarded the space |
| : | shuttle | |
| : | He heard from the Control Station, "3-2-1, blast off!" as | the rocket fired up to |
| | launch him into outer space. It was a bumpy ride going up thro | ough the air, past the |
| | clouds and into the darkness of outer space | |
| | Once he got into space, he floated around the ship. He | could see the Earth |
| | from the window it seemed to get smaller and smaller as t | he ship went further |
| | away into space | |
| | After a while, the ship landed on the moon He fastened | his space helmet and |
| | walked on the moon's surface He collected moon rocks to brin | ig back to Earth |
| | When he got back to the ship to head back to Eart | h, he found himself |
| | suddenly at home in bed. He had awoken from his dream! | |
| | | |

| Choose the most suitable answer and write its number in the brackets | | | | | |
|--|---|------------|---|--|--|
| 1 | Andrew dreamt that he was a/an | last night | | | |
| | (1) teacher | | | | |
| | (2) astronaut | | | | |
| | (3) firefighter | | | | |
| | (4) zookeeper | |) | | |
| 2 | What must Andrew put on before boarding the space s | huttle? | | | |
| | (1) space shoes and hat | | | | |
| | (2) space watch and hat | | | | |
| | (3) space suit and helmet | | | | |
| | (4) space goggles and helmet | (|) | | |
| | | | | | |
| Αl | NSWER IN COMPLETE SENTENCES | | | | |
| 3 | How was the ride into outer space? | | | | |
| | It was a | | | | |
| | | | | | |
| 4 | What happened to Andrew once he got into space? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 5 | What did Andrew collect when he was on the moon? | | | | |
| | | | | | |
| | | | | | |

SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



| 200 | |
|-----|--|
| | |

| Nan | ne | () Date |
|------|---|--|
| Clas | ss Primary 1 SY / C / G / SE / P / GR | GRAMMAR |
| Par | ent's signature | 10 |
| Fill | ın the blanks with the singular or pl | ural form of the nouns in the brackets |
| 1 | There are twelve | (month) in a year |
| 2 | Alvin is the only | (man) in our camping trip |
| 3 | My sister is sad because she has lost (toy) | her favourite |
| 4 | We need two | (mango) for the cake |
| 5 | The farmer bought several | (sheep) at the market |
| 6 | This (box) of | chocolates is a present from my friend |
| 7 ~ | Those (butte | rfly) are so colourful ¹ |
| 8 | There are only three | (bowl) of porridge left |
| 9 | We collected some | (leaf) for our Art lesson |
| 10 | The (goose | e) flew away when they saw the wolf |

SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



TERM 2 LANGUAGE TASK

| Nan | me | () | Date |
|-----|---------------------------------------|------------------|----------|
| Cla | ss Primary 1 SY / C / G / SE / P / GR | | GRAMMAR |
| Par | ent's signature | | Score |
| SIM | IPLE PRESENT TENSE | | 15 |
| (A) | Circle the correct verbs in the bra | ckets | |
| 1 | Andrew (walk / walks /) to school | ol every day | |
| 2 | The tiger (roar / roars) fiercely | at its prey | |
| 3 | The dance competition (start / start | arts,) next w | eek |
| 4 | We (visit / visits) our grandparer | its every weel | kend |
| 5 | I (eat / eats) breakfast every m | orning | 120 |
| 6 | Jane and Mary (do / does) not | play the plan | • |
| 7 | The sun (rise / rises) in the mo | rning | |
| 8 | The boys (is / are) playing foot | ball in the fiel | d 🗪 🛋 |
| 9 | They (has / have) a basketball | tournament n | ext week |

10 Turtles (swim / swims) in the pond

(B) Fill in the blanks with the Simple Present tense of the verb in the brackets

11 The twins _____ (go) for swimming lessons every Sunday

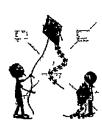
12 ⁽Susan (live) in Bishan

13 Jane's mother _____ (work) at a bakery



14 The children (is) thirsty after playing under the hot sun

15 Every evening, Jack and Jill _____ (fly) kites at a park nearby



SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



TERM 2 LANGUAGE TASK

| | · · · · · · · · · · · · · · · · · · · | | _ (ⁱ ,) | Date | |
|------------|---------------------------------------|------------|-----------------------------|------------------|---------|
| Class Prii | mary 1 SŸ | | | VOCAB | ULARY |
| Parent's s | ignature | | | Score | 15 |
| Choose | the correct answe | er and wr | te its number (1, 2, 3 | or 4) in the brâ | ckets |
| 1 It is im | portant to have _ | | _ in the morning | | |
| (1) | lunch | (3) | supper | | |
| (2) | | | breakfast | (|) |
| 2 My old | ler brother rides a | 1 | to work every da | ay | |
| (1) | car | (3) | tricycle | | |
| (2) | taxı | | motorcycle | (|) |
| 3 Mary f | elt a | fter she v | vas caught cheating c | luring the Engli | sh test |
| (1) | angry | (3) | excited | | |
| (2) | | | ashamed | (|) |
| 4 Dora | s a g | jirl She d | loes not cry easily | | |
| (1) | big | | shy | | |
| (2) | tough | (4) | nleasant | - 1 |) |

| 5 My te | acher took us or | l | to the park las | t week | | |
|----------------|------------------------------------|---------------|--------------------------------------|----------------|----------|------------|
| (1) (2) | a tour a journey | | an outing a holiday | (|) | |
| 6 The | kınç | g forced all | his countrymen to | give him prese | ents eve | ry month |
| (1) (2) | kınd greedy | (3) (4) | selfish generous | (|) | |
| | motorist accident oad yesterday | tally knocke | ed down the | who wa | s crossi | ng |
| | passenger pedestrian | (3) (4) | | (|) | |
| 8 The | aı | re serving f | ood and drinks to | the passengers | on the | aeroplane |
| (1) p (2) v | oilots vaiters | • | captains flight attendants | (|) | |
| 9 The | children could no | ot wait to ea | at the | food placed or | n the pa | rty table |
| (1) (2) | spicy uncooked | | tasteless mouth-watering | (|) | |
| | | | her family to gear for safety rea | | y winter | She has to |
| (1) | skı | (3) (4) | run | (| ١ | |

Choose the correct answer and write it in the blanks provided

| library | cobbler | shoes | garden | stickers |
|---------|---------|---------|------------|----------|
| milk | haıry | dentist | aeroplanes | chew |

| 11 | I had to | the chicken meat man | y times before swallowing it |
|----|---|-------------------------|------------------------------|
| 12 | Joan and her friends went to t during their school holiday | he | _ to borrow story books |
| 13 | Mark went to the | to pull out his | decayed tooth |
| 14 | Mrs Lim loves to grow differen | at types of flowers and | plants in her |
| 15 | Jason's hobby is collecting toy | , | He wants to be a pilot |

C1 12

Do check your works@

LEVEL PR

PRIMARY 1 SINGAPORE CHINESE GIRLS'S SCHOOL

SCHOOL SINGAPOR SUBJECT ENGLISH

TERM 2 READING COMPREHENSION EXCERCISE

1 (True)

2 (False)

3 (False)

4 (False)

5 (True)

6 2

7 1

8 3

LEVEL PRIMARY 1

SINGAPORE CHINESE GIRL'S SCHOOL **SCHOOL**

ENGLISH SUBJECT

TERM

Q1 between

Q2 at

Q3 on

Q4 against Q5 into

Q6 along

Q7 beside

Q8 out

Q9 up

Q10 by

Q11 over

Q12 under

Q13 in

Q14 on Q15 along

LEVEL PRIMARY 1

SINGAPORE CHINESE GIRLS' SCHOOL SCHOOL

SUBJECT **ENGLISH**

TERM **TERM 4 READING COMPREHENSION TASK**

Q1 2

Q2

Q3 2 The huge red and white tent was bustling with activities

1 Sam was excited because he had never been to a circus before

3 Ryan and Sam entered the huge tent after giving their tickets to the staff at the entrance

(False) Q4

Q5 (False)

Q6

(True)
The word "he" refers to the ring master Q7

Q8 Because Sam had a wonderful time that he wanted to return to the circus agaın

PRIMARY 1 LEVEL

SINGAPORE CHINESE GIRLS' SCHOOL SCHOOL

SUBJECT **ENGLISH**

TERM 3READING COMPREHENSION TASK TERM

Q1 2

Q2 3

Q3 It was a bumpy ride going up through the air

Q4 Once he got into space, he floated around the ship Q5 Andrew collected moon rocks

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LEVEL PRIMARY 1

SCHOOL SINGAPORE CHINESE GIRLS SCHOOL

SUBJECT ENGLISH

TERM **TERM 4 LANGUAGE TASK**

- Q1 months
- Q2 man
- Q3 toy
- Q4 mangoes Q5 sheep
- Q6 box
- Q7 butterflies Q8 bowls
- Q9 leaves
- Q10 geese

LEVEL **PRIMARY 4**

SINGAPORE CHINESE GIRL'S SCHOOL **SCHOOL**

ENGLISH SUBJECT

TERM 2

Q1 walks

Q2 roars

Q3 starts

Q4 visits

Q5 eat

Q6 do

Q7 rises

Q8 are

Q9 have

Q10 swim

Q11 go Q12 lives

Q13 works Q14 are

Q15/fly

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LEVEL PRIMARY 1

SCHOOL SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH

TERM 2 ENGLISH LANGUAGUE TASK

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|
| 4 | 4 | 4 | 2 | 3 | 2 | 2 | 4 | 4 | 1 |

Q11 chew Q12 library Q13 dentist Q14 garden Q15 aeroplanes

THE END

CHIJ St Nicholas Girls' School Primary One English 2015 English Review 1

| Name | | (|) | M | \arks | 14 |
|----------------|--|------|---------|----------|-------|--|
| Read its nu | on A Grammar Multiple—Contain the questions carefully Chamber (1, 2, 3 or 4) in the bishe pictures to help you | 0056 | the mos | st suita | | |
| 1 | My uncle is a baker chocolate cakes (1) He (2) She | | _bakes | delicio | นธ | The state of the s |
| | (3) You (4) They | | | (|) | |
| 2 | "Would you like to play with David (1) I | ⁺h | | _>" ask | ed | |
| | (2) he(3) me(4) she | | | (|) | |

| 3 | "Hı, my name ıs Sarahy neighbour," said the little girl | our new | | |
|---|---|---------|-----|--|
| | (1) I'm | | | |
| | (2) He's | | | - 6/6 |
| | (3) She's | | | |
| | (4) You're | (|) | |
| | | | | |
| 4 | Ann, Beth and Chris are coming to no party are my best friend | | lay | ARA RARA |
| | (1) He | | | |
| | (2) We | | | |
| | (3) She | | | |
| | (4) They | (|) | |
| | | | | |
| 5 | This pig loves rolling the of mud | puddle | | |
| | (1) at | | | The state of the s |
| | (2) in | | | |
| | (3) to | | | |
| | (4) up | (|) | |

| —The car skidded off the road a tree | and crashed | | |
|---|---|--|--|
| (1) in | | | |
| (2)-on | | | |
| (3) into | | | |
| (4) over | (|) | |
| , , , | | To | 1 |
| hit the piñata hanging | his head. | | Calente April |
| (1) in | | | |
| (2) on | | | II W |
| | (1) in (2) on (3) into (4) over The birthday boy was blindfol hit the piñata hanging | (1) in (2) on (3) into (4) over (The birthday boy was blindfolded and asked that the piñata hanging his head. (1) in | (1) in (2) on (3) into (4) over () The birthday boy was blindfolded and asked to hit the piñata hanging his head. (1) in |

(

)

(3) ınto

(4) over

Section B Vocabulary Multiple-Choice Questions (7 \times 1 mark)

Read the questions carefully Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided
Use the pictures to help you

| 8 | The kittensso | ftly as they play |
|---|---------------|-------------------|
| | (1) mew | - É Ë D |
| | (2) moo | |
| | (3) bark | We have |
| | (4) quack | () |

9 Henry was ______ to receive a bicycle for his birthday He did not expect his parents to buy him one



- (1) sad
- (2) angry
- (3) worried
- (4) surprised

| 10 | There is a family of ducks pond. | in the | | |
|----|--|--------|---|------------|
| | (1) leaping | | | Ba B |
| | (2) Jumping | | | |
| | (3) paddling | | | , |
| | (4) creeping | (|) | |
| | | | | |
| 11 | Mei Ling was that her naug brother had drawn in her storybook | ghty | | |
| | (1) glad | | | |
| | (2) upset | | | |
| | (3) happy | | | |
| | (4) excited | (|) | |
| | | | | |
| 12 | The construction workers used a | to |) | 9 5 |
| | lift the heavy beams to the third stor | ey | • | |
| | (1) crane | | , | |
| | (2) bulldozer | | | |
| | (3) helicopter | | | |
| | (4) fire-engine | (| } | |

| 13 | We get wool from | | |
|----|---|------------|------------------------|
| | (1) cows | | |
| | (2) ducks | | 进行 |
| | (3) sheep | | |
| | (4) crocodiles | (|) ~ |
| 14 | Enid Blyton is a famous books for children | She writes | SECRET SEVEN |
| | (1) author | | |
| | (2) publisher | | |
| | (3) illustrator | | Manager of the Manager |
| | (4) storyteller | (|) |

--- End of Paper ---

CHIJ St Nicholas Girls' School Primary One English 2015 English Review 2

| | me () | Outontu | Marks | 25 |
|-----|--|-------------------|---------------|-------------------|
| OÇ. | ction A Grammar Multiple-Choice (| anestic | ons (5 x 1 m | ark) |
| Rea | ad the questions carefully Choose the mber (1, 2, 3 or 4) in the brackets prov | ∍ most : ⁄ided | suitable ansv | ver and write its |
| 1 | Mr Chan works on a ship | a s | allor | |
| | (1) He's | | | Action 1 |
| | (2) She's | | | |
| | (3) You're | | | |
| | (4) They're | (|) | |
| 2 | going to get a scolding said my sister, pointing at the vase I leads | _ | | |
| | (1) It's | | | 24 |
| | (2) He'll | | | |
| | (3) She'll | | | ~2~g |
| | (4) You're | (|) | |

| 3 | This umbrella belongs to Aunt Judy | y | | |
|---|------------------------------------|-----------|---------|---------------|
| | Please return | | | |
| | (1) it | | | A |
| | (2) he | | | |
| | (3) her | | | <i>W</i> - |
| | (4) them | (|) | |
| 4 | Our parents are taking us to Japan | it is our | first | |
| | time on a plane and | are very | excited | |
| | (1) [| | | 0 1 10 10 100 |
| | (2) we | | | |
| | (3) you | | | |
| | (4) they | (|) | |
| 5 | My sister andlove to | o dance | | |
| • | We attend ballet class together | | | |
| | | | | . ~3/ |
| | (1) | | | |
| | (2) me | | | |
| | (3) she | | | 1 |

(

(4) you

)

Section B Grammar Cloze (5 x 1 mark)

Fill in each blank with the most suitable word in the box below Use each word **once** only

| at | of | on | to | up |
|--------------------|----------------------|-------------------|-------------------|--------------------|
| There wa | s a big man calle | d Mr Big One d | ay, he wanted (6 | 3) |
| write a letter and | l needed a big pe | en | | |
| Mr Big we | ent to the booksh | nop and bought | the largest pen | But the owner |
| (7) | the shop told Mi | Big that he did | not have enoug | gh ink to fill his |
| pen | | | | |
| "No proble | em, l'll make my | own ınkl" saıd M | r Bıg | |
| Mr Big sp | ent hours mixing | all the ingredier | nts he could find | ın hıs kıtchen |
| Finally, Mr Big | filled (8) | the big | pen with his ' | ınk' and saıd, |
| "What shall I w | rite?" He looked | I (9) | his cat and | wrote Mouse |
| At once, a mous | e appeared | | | |
| Mr Big cri | ed, "Wow! This p | en must be mag | lC _l , | |
| "What sha | ill I write next?" n | numbled Mr Big, | "I must not wast | te the ink " |
| Then, with a sh | ny smile (10) _ | his | face, Mr Big w | rote Mrs Big |
| At once, the door | rbell rang | | | |
| | | | | |

Adapted from 'The Magic Pen by Hiawyn Oram & Nick Schon

Section C Vocabulary Cloze (5 x 1 mark)

Fill in each blank with the most suitable word in the box below Use each word <u>once</u> only

| brave | climb | gigantic | nımble | rescue |
|-----------------|--------------------|----------------------|----------------------|----------------------|
| Jack loo | ked into his gar | den and had a | fright A huge p | - plant had grown |
| overnight and | it reached the s | sky "What's at th | ne top?" Jack wo | ondered So, he |
| began to (11) | | the plant | | |
| At the to | pp, he saw a big | g castle and on | its door, a sign | read NO KIDS |
| ALLOWED BU | ut Jack was (12) | | , he tiptoed in | Jack could not |
| believe his eye | es, for everything | g around him wa | s (13) | This |
| must be a hom | ne for a giant | | | |
| A hen ap | ppeared from a c | orner and said, "I | ժւ, I'm a special ե | oırd I lay golden |
| eggs If you (1 | 14) | me from | the giant, I will la | ay many golden |
| eggs for you" | | | | |
| "Very we | ell," replied Jack | | | |
| As Jack | c picked up the | e hen, a voice | thundered thro | ough the room |
| "Fee, Fı, Fo, | Fum," the giant | roared, "I smell | a smelly child | " But Jack was |
| (15) | and q | uick He flew out | of the door at on | ce |
| The gian | nt bellowed. "Just | you wait till I cate | ch up with you!" | |

Adapted from The Three Little Pigs and Other Stories by Nick Sharratt and Stephen Tucker

Section D Comprehension (5 x 2 marks)

Read the following passage carefully. Then choose the correct answer and write its number (1, 2, 3 or 4) in the brackets

In the world, about 400 different types of sharks can be found. They live in the oceans. Many of them are named after the way they look, their size or where they live. For example, the hammerhead shark has a head shaped like a hammer. The whale shark is as big as a whale, and the reef shark lives on coral reefs.

Sharks range from a few centimetres to many metres in length. They eat all sorts of different food, like plankton, fish and seals. It is important to have sharks in the oceans as they help to maintain the number of fish in the waters. But sharks are hunted by fishermen for their fins and meat.

Some people believe that the sharks' fins can cure illnesses but 10 scientists say this is not true. Many animal lovers are worried that sharks may become extinct. They are trying to stop fishermen from catching sharks for food or medicine because too many sharks have been killed already.

Extracted and adapted from www childrenoftheearth org

| 16 | The | re are about | types of sharks in the world | | |
|----|-----|--------------|------------------------------|---|---|
| | (1) | 100 | | | |
| | (2) | 200 | | | |
| | (3) | 300 | | | |
| | (4) | 400 | | (| 7 |
| | | | | 1 | • |

5

5

| 17 | Shar | ks get their names from their | | |
|----|------|---|---|---|
| | (1) | looks | | |
| | (2) | looks and size | | |
| | (3) | size and where they live | | |
| | (4) | looks, size and where they live | (|) |
| 18 | Why | is it important to have sharks in the oceans? | | |
| | (1) | Sharks eat a lot of fish | | |
| | (2) | Sharks have beautiful names | | |
| | (3) | Sharks make the oceans more interesting | | |
| | (4) | Sharks help to maintain the number of fish in the oceans | (|) |
| 19 | Whic | h of the following statements is false? | | |
| | (1) | Shark fins can cure illnesses | | |
| | (2) | There are small and big sharks in the oceans | | |
| | (3) | Fishermen hunt sharks for their fins and meat | | |
| | (4) | Animal lovers are worried that there are too few sharks left in | | |
| | | the oceans | (|) |
| | | | | |
| 20 | The | word 'They' (line 13) of the passage refers to the | | |
| | (1) | people | | |
| | (2) | scientists | | |
| | (3) | fishermen | | |
| | (4) | animal lovers | (|) |
| | | | | |
| | | The End | | |

CHIJ St Nicholas Girls' School Primary One English 2015 English Review 3

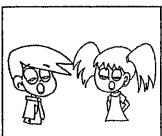
| Nan | ne () | Marks | | _ 14 | |
|-----|--|------------------|----------|-----------|---|
| Rea | etion A Grammar Multiple-Choice Quant the questions carefully Choose the make (1, 2, 3 or 4) in the brackets provide | nost suitable an | | | |
| 1 | All bent down and crawled | | <u> </u> | | |
| | the table to hide | | | | |
| | (1) into | | | The Paris | |
| | (2) over | | U | | |
| | (3) through | | L | | |
| | (4) under | () | | | |
| 2 | My sister and I goi | ng to | | | |
| | the market | | | | |
| | (1) am | | | Jan St. | |
| | (2) are | | | | |
| | (3) IS | | 9 | 24/11/14 | |
| | (4) was | (' | | | 2 |

| 3 | elephant wall | kad paat and | |
|---|-------------------------------------|--------------|-----------|
| _ | raised its trunk | ned past and | Son |
| | (1) A | | |
| | (2) An | | |
| | (3) These | | |
| | (4) Those | () | |
| | | | |
| 4 | " is so pretty!" | said Mary as | |
| | she pointed at the flower | | |
| | (1) He | | |
| | (2) lt | | |
| | (3) She | | |
| | (4) They | () | |
| | | | |
| 5 | I was so excited that Aunt Kelly ha | ad bought | |
| | presents for my brother and | | |
| | | | |
| | (1) I | | |
| | (2) he | | That That |
| | (3) me | | |
| | (4) she | () | |
| | | | |

| 6 | My brother slipped and fell | | ·········· | |
|---|--|---|------------|-------------|
| | the swimming pool | | | |
| | (1) In | | | |
| | (2) into | | | |
| | (3) over | | | |
| | (4) under | (|) | |
| | | | | |
| 7 | "The twins are tired but | | | [|
| | attend the party today," said Mrs Ling | | | |
| | (1) he'ii | | | ADDZW CO |
| | (1) 110 11 | | | |
| | (2) 1'11 | | | |

(3) she'll

(4) they'll



Section B Vocabulary Multiple-Choice Questions (7 x 1 mark)

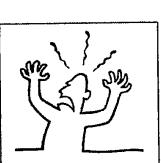
Read the questions carefully Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided

| 8 | "I amsaid Ann as she smiled (1) angry (2) glad (3) nervous | _to receive your card | d," | |
|----|--|-----------------------|-----|-----|
| | (4) timid | (|) | |
| | | | | |
| 9 | The queen waved at the | e crowd as she went | | |
| | past in her | сапладе | | 622 |
| | (1) greedy | | | |
| | (2) royal | | | |
| | (3) scary | | | |
| | (4) tough | (|) | |
| | | | | |
| 10 | The | flew up to the | | |
| | mountains to rescue the | victim | | |
| | (1) bulldozer | | | |
| | (2) fire engine | | | |
| | (3) helicopter | | | |

(4) police car

| 11 | My friends had | together | | |
|----|----------------------------------|----------|---|----------|
| | yesterday afternoon | | | 5 |
| | | | | |
| | (1) breakfast | | | |
| | (2) dinner | | | |
| | (3) lunch | | | |
| | (4) supper | (|) | |
| | | | | |
| 12 | The mother swan and her | | | |
| | swim gracefully across the river | | | 4 |
| | (1) cygnets | | | (DD) |
| | (2) ducklings | | | |
| | (3) foals | | | |
| | (4) kids | (|) | |
| | | | | |
| | | | | |
| 13 | The man scol | lded my | | 1 } . |
| | mother for no reason | | | My Some |
| | (1) caring | | | (52) |
| | (2) friendly | | | |
| | (3) kınd | | | <u> </u> |

(4) nasty



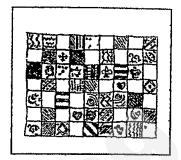
14 John's mother sewed him a ______
to keep him warm at night

(1) carpet

(2) cloth

(3) quilt

(4) towel



--- THE END ---

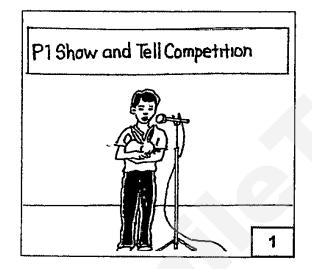
CHIJ St Nicholas Girls' School Primary One English 2015

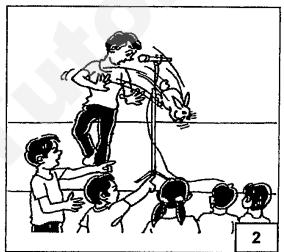
Writing Test

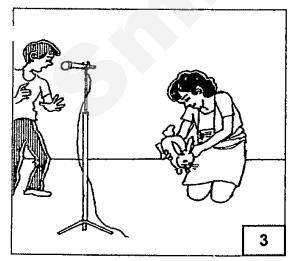
| 12 |
|----|

| Name | (|) | Class | Primary 1 |
|------|---|---|-------|-----------|
| Date | | | | |

Look at the pictures below Write about 4 to 6 sentences for each picture









CHIJ St Nicholas Girls' School Primary One English 2015 English Review 4

| Name | (|) | Marks | 25 | 8 |
|---------------------------------|---|-----------------------|------------------|-------------|------------|
| Section A | Grammar Cloze (5) | (1 mark) | | | |
| Fill in the blar necessary U | nks with the helping se each word ONCE | words below l only | Jse a capital le | tter when | |
| around | ınto | over | through | nt | up |
| One ho | ot day, a beetle v | vas searching | for some w | ater After | walkıng, |
| (1) | for some | time, it came | to a lake W | hile the be | etle was |
| trying to drink | from the lake, it slip | ped and fell (2 |) | the | water |
| Seeing | the beetle in trouble | , a bird in a ne | arby tree quick | ly plucked | off a leaf |
| It dropped the | e leaf onto the wate | er near the str | uggling beetle | The beetl | e moved |
| towards the le | eaf and <u>climbed</u> (3) | | Soon, it | : was carri | ed safely |
| to dry groun | nd Just at that the | ıme, a hunte | r was going | to throw | his net |
| (4) | the bird, h | oping to trap it | | | ~ |
| Knowing | what the hunter wo | ould do, the be | etle quickly cra | wled unde | r the net |
| and bit a h | ole in it When | the hunter ca | ast his net, | the bird | escaped |
| | the <u>hole</u> T | | | | - |
| | | | | | |

Adapted from 'The Ant and the Dove http://www.kidsworldfun.com/

Section B Vocabulary Cloze (5 x 1 mark)

Fill in the blanks with the helping words below Use each word **ONCE** only

Anteaters are truly amazing animals!

| away | | craws | | fight | legs |
|---------------------|-----------------|-------------------|-----------|----------------------|---------------------------|
| protect | | sight | | taste | tongues |
| Anteaters | have | no teeth | They | use the | ır long and we |
| (6) | to | reach down | an anth | ill and <u>eat</u> t | the ants in it. With its |
| <u>sharp</u> (7) | | , an antea | ater can | tear an ope | ening into an anthill to |
| allow its tongue to | reach th | e ants quickly | ý | | |
| Anteaters o | annot <u>se</u> | <u>e</u> well Tha | it is why | they do | not depend on their |
| (8) | buţ | on their sen | se of sm | nell They als | so move quite slowly, |
| but they can (9) | | | themselv | es against | other animals They |
| | | | | | them or <u>scare</u> them |
| (10) | | | | | |

Adapted from http://www.thejunglestore.com/Anteaters

Section C Word Order (4 x 2 marks)

Rearrange the words to form a complete sentence Begin each sentence with a capital letter. Use the correct punctuation mark at the end of each sentence

| | | | | Ahma | | to |
|---------|--------------|-----------|------------|-----------------|---------|-----|
| my sist | the wall | a picture | and me | on t | here is | |
| so i | feeling well | Sammy w | ras not to | see s <u>he</u> | went s | n d |
| | | | | | | |

Section D Comprehension Multiple-Choice and Open-ended Questions (5 x 2 marks)

Read the following passage carefully

It was a dark and stormy night. A traveller reached an inn. As it was very late at night, he found the door locked. He knocked on the door

The inn-keeper said, "The door cannot be opened unless you have a silver key with you "

The traveller understood what he meant by the silver kev He 5 immediately slipped a silver coin under the door. Then, the door opened right after

As soon as the traveller got in, he said to the inn-keeper, "I have left my box outside. Please bring it in for me." As the inn-keeper went out to bring the box in for the traveller, the traveller closed the door behind him. He wanted to 10 teach the inn-keeper a lesson.

The inn-keeper asked him to open the door Now, the traveller replied from inside the inn, "A silver key is needed to open the door " Soon, the silver coin was pushed again under the door and the <u>dishonest man</u> was let in The traveller was happy that he got his silver coin back

Adapted from The Silver Key http://www.preservearticles.com

5

15

| Fo: the | r ques brac | stions 15 – 16, choose the most suitable answer and write its r kets provided Answer questions 17 – 19 in complete sentence | ıumber ∋s | ın |
|------------|--------------------------|--|--------------|----|
| 15 | The | traveller reached the inn | | |
| | (1) (2) (3) (4) | in the morning in the afternoon | (|) |
| 16 | The | silver key mentioned in the story is a | | |
| | (1) (2) (3) (4) | key box com door | (|) |
| 17 | Why | did the inn-keeper go out of the inn? | | |
| | | | | |
| 18 | Why | did the traveller close the door when the inn-keeper went out o | of the in | n? |
| | | | | |
| 19 _ | Who v | was the dishonest man mentioned in <u>line 14</u> ? | | |
| | | | | |

---THE END---

EXAM PAPER 2015

LEVEL PRIMARY 1

SCHOOL CHILST NICHOLAS GIRLS' SCHOOL

SUBJECT ENGLISH

TERM FOUR REVIEWS

ENGLISH REVIEW ONE

| Q 1 | Q 2 | Q 3 | Q4 | Q5 | Q 6 | Q.7 | Q8 | Q9 | Q 10 |
|------|------|------|------|----|-----|-----|----|----|------|
| 1 | 3 | 1 | 2 | 2 | 3 | 2 | 1 | 4 | 3 |
| Q 11 | Q 12 | Q 13 | Q 14 | | | | | | - |
| 2 | 1 | 3 | 1 | | | | | | |

ENGLISH REVIEW TWO

| Q1 | Q 2 | Q 3 | Q 4 | Q S | Q 6 | Q.7 | QB | Q9 | Q 10 |
|------|-------|----------|--------|--------|-----|-----|-----|-----|------|
| 1 | 2 | 1 | 2 | 1 | to | of | ир | at | on |
| Q 11 | Q 12 | Q 13 | Q 14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| chmb | brave | gigantic | rescue | nımble | 4 | 4 | 4 | 1 | 4 |

ENGLISH REVIEW THREE

| | Q.1. | Q 2 | Q 3 | Q 4 | Q.5 | Q6 | Q 7 | Q8 | Q9 | Q 10 |
|---|------|------|------|------|-----|----|-----|----|----|------|
| | 4 | Z | 2 | 2 | 3 | 2 | 4 | 2 | 2 | 3 |
| | Q 11 | Q 12 | Q 13 | Q 14 | | | | | | |
| ı | 3 | 2 | 4 | 3 | | | | | | |

ENGLISH REVIEW FOUR

| Q 1 | Q 2 | Q 3 | Q 4 | Q5 | Q 6 | Q 7 | Q.8 | Q9 . | Q 10 |
|--------|-----|-----|------|---------|--------|-------|-------|---------|------|
| around | mto | up | over | through | tongue | claws | sight | protect | away |

Q11 Ahmad goes for piano lessons every Saturday

Q12 There is a picture of my sister and me on the wall

Q13 Sammy was not feeling well so she went to see a doctor

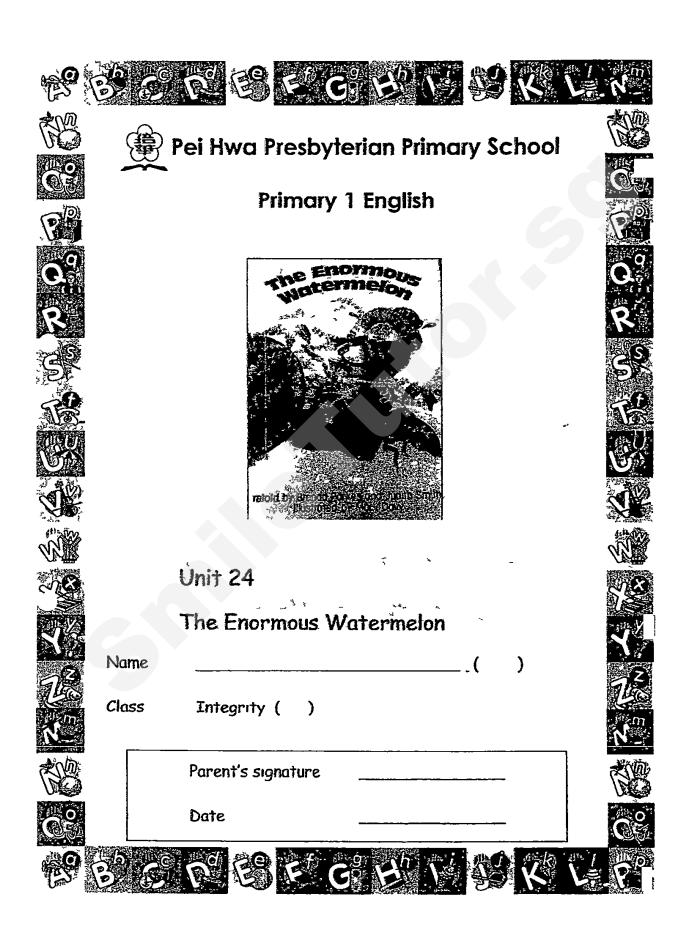
Q14 My mother will take me to an ice- cream party

Q15 4 Q16 3

Q17 He had to bring the box in for the traveller

Q18 The traveller wanted to teach the inn-keeper a lesson

Q19 He was the inn-keeper





Pei Hwa Presbyterian Primary School

| | T | |
|---------------|--|-----|
| UNIT 24 | The Enormous Watermelon | |
| OVERVIEW | | |
| Theme | relationship | |
| Vocabulary | bare, enormous, juicy, kitchen, watermelon Vocabulary Cloze | L51 |
| Listening | Listening Sound Discrimination | LS2 |
| Grammar | conjunctions but, so | L53 |
| | Tenses/Verbs grow/grew, go/went, pull/pulled, call/called Adjectives adjectives bitter, sour, enormous, big, juicy, sweet heavy, young, unripe Adverbs adverbs angrily, happily, unhappily, sadly, carefully, carelessly | LS4 |
| Comprehension | MCQ & OE | LS5 |

| | Language |
|-------------------|-----------|
| トちつりぐり | LONGILOGO |
| Lisuii2i i | Lundude |
| | |

Unit 24 The Enormous Watermelon

Primary 1

| Vocabulary | Learning Sheet 1 |
|---|--|
| Date | |
| Section A Vocabulary Cloz | ze 1 |
| Read the passage carefully word from the box Use ea | Fill in each blank with the most suitable ich word only once |
| buy enormous | bare juicy eat |
| grow kitchen | watermelon garden watered |
| Old Mother Hubbard h | nad a lovely garden next to her house She |
| loved to (1) | plants there She takes good |
| care of her plants She | (2) them every |
| morning | |
| One day she was really | y hungry so she went to |
| her the (3) | to get |
| something to eat When she | opened the cupboard, it |
| was (4) | <i>y I</i> (\ \\) |
| | ruit to (5) |
| | |
| In | her garden she found a very by |
| (6) | It was so big, it was |
| (7) | Old Mother Hubbard |
| | She could not wait to have some |

Section B Vocabulary Cloze 2

Read the passage carefully. Fill in each blank with the most suitable word from the box. Use each word only once

| | sharmg | dry | wali | Juich | cutting | |
|--------------|-------------|------------|-----------|---------------|----------------------|--------------|
| | eat | water | bıg | running | small | |
| Old A | Nother H | ubbard pl | aced the | : huge waterr | nelon on her | dining |
| table It w | vas so (1) |) | | that | t she cannot | finish |
| eating it oi | n her ow | n so she | decided | to invite her | friends to e | at the |
| fruit with h | ner | | | | | |
| First, | , she invit | ed Humpt | y Dumpty | y who was | (2) (E) | |
| sitting on t | he (2) | | | Then | | |
| she invited | Jack and | Jill who | vere abo | ıt to fetch a | | |
| pail of (3)_ | | | | | '~~~ 1 | |
| Afte | r that, sh | ne invited | Wee Wil | ly Winky | | |
| who came (| 4) | | | to her | 15/10 | |
| house in his | s nightgov | vn | | | | • |
| | 5] | he also in | vited Lit | tle Miss Muft | et, who was | i sitting |
| OF TO | on a tu | ffet, gett | ing ready | / to (5) | · | |
| | her cur | ds and wh | ey | | | |
| | E | veryone | ate | the | delicious | and |
| | (6 <u>)</u> | | | waterm | elon Before | they |
| | left, | they th | nanked | Old Mothe | er Hubbard | for |

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her watermelon with them

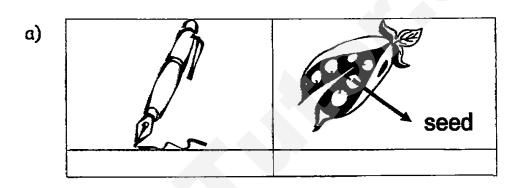
Listening

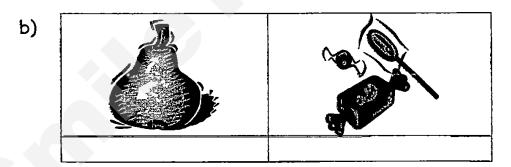
Learning Sheet 2

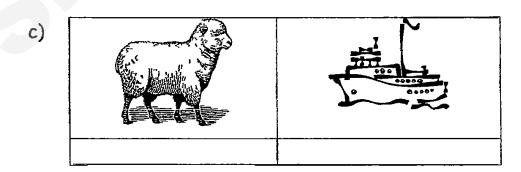
Name

Date

Section A. Put a tick $[\sqrt{\ }]$ under the pictures of words with the -ee sound as in seed

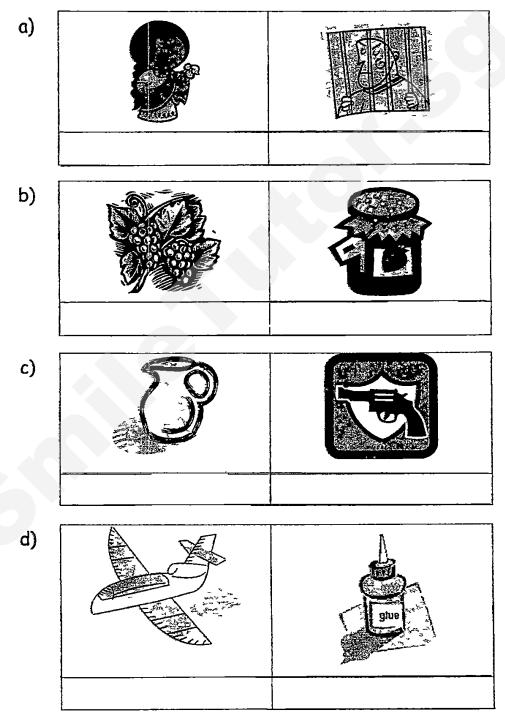






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Section B. Put a tick [$\sqrt{\ }$] under pictures of words beginning with the /j/ sound as in juicy



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Section C Sound Discrimination Listen to the teacher carefully. Circle A, B, C or D for the correct answer

1 A B C D

2 A B C D

3 A B C D

4 A B C D

5 A B C D

| <u>Gra</u> | ammar - Conjunctions | Learning Sheet 3 |
|------------|---|-------------------|
| Na | me() Date | |
| Cor | nplete the sentence by filling in each blank with | a 'so' or 'but'. |
| 1) | Peter fell down nobody help | ed him up |
| 2) | Mary forgot to bring her colour pencils borrowed some from me | she |
| 3) | Dave was hungry he did not to eat | ot have anything |
| 4) | We were talking our teache quiet | r told us to keep |
| 5) | Deepa was hungry she ate a | sandwich |
| 6) | The children were shouting loudlyteacher did not scold them | their |

Section B Grammar Cloze

Read the passage carefully Fill in each blank with the most suitable word from the box. Use each word only once

| sat | his | cheer | on | and | so |
|-----|-----|-------|---------|-----|-----|
| at | but | or | cheered | she | hım |

| The Tan family was going to spend the weekend at the chalet |
|---|
| They planned to have a barbeque (1) it rained |
| They (2) down and stared at the rain |
| Everyone felt sad Mr Tan decided to (3) |
| his family up by buying an electric grill When he returned to the |
| chalet, his children had frowns (4) their faces |
| but they smiled when they found out heard what they were about to |
| do |
| Mr Tan had saved the day He showed his children how to cook |
| the food, that (5) wife had already prepared for |
| the barbeque, using the electric grill John and his sister, Mary |
| enjoyed grilling the food |
| That night, the family finished dinner quite late John was |
| tired (6) he went to bed early His sister, Mary, |
| was sleepy too but (7) wanted to help her |
| mother to clean up Mrs Tan was tired but she felt happy that Mary |
| decided to stay up (8) help her |

| Grammar - Tenses/Adjectives/Adverbs | | | | <u>s</u> Learning | | | g Sheet 4 | |
|-------------------------------------|-----------|----------|--------|-------------------|---------|--------|-----------|--|
| Name | | (|) | Date | | | | |
| Section A | Last Mono | lay. Old | l Moth | er Hubb | ard was | hungry | but | |

of the words in bold

last Tuesday, she was not Circle the correct form



Last Monday, Old Mother Hubbard was hungry

She (go/went) to the garden to look for something to eat

She saw a watermelon She watered it and it (grow/grew)

She (pull/pulled) the watermelon but it was too heavy for her to carry alone so she (call/called) for her friends to help



Last Tuesday, Old Mother Hubbard was not hungry

She did not (go/went) to the garden to look for something to eat

She did not (water/watered) as the ground was wet

She did not (pull/pulled) the watermelon because it was too small so she did not (call/called) for her friends to help

Section B Choose the correct answer and write its number in the brackets

| 1) happily | 2) <i>s</i> adly | | |
|---|---|-------------|-----|
| 3) carefully | 4) carelessly | (|) |
| Mary asked her mo | other for a piece of the | | |
| 1) juicy | 2) sour | | |
| 3) unripe | 4) young | (|) |
| | | | |
| Serene could not co her | arry the bag because it was too _ | | for |
| 1) tiny | 2) light | | |
| 3) big | 4) small | (|) |
| We cannot eat the yet 1) young 3) sweet | e rambutans because they are not 2) big 4) ripe | (| |
| | | | |
| Jenny skips | home after winning the firs | st prize in | the |
| 1) sadly | 2) unhappily | | |
| 3) happily | 4) angrily | (|) |
| Too enjoyed estima | a the hunch of | | |
| 1) bitter | g the bunch of grapes 2) sweet | , | |
| 3) sour | 4) unripe | (|) |
| - / | · / | ` | , |

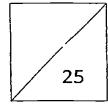
| English Language | Unit 24 The Enoi | rmous W | atermelon | | Pr | ımaı |
|---|--|---|--|---|----------------------------------|------|
| Comprehension | | | | Learning | Sheet | 5 |
| Name | (|) | Date | ······································ | | |
| Read the passage ca | refully and ans | swer th | ne quest | ions below | | |
| Every day after | school, Liming | would | go to h | uncle's | beef | |
| noodle stall in a food | centre near his | : house | He help | ed his und | le to | |
| take orders from the | customers | | | | | |
| One evening, one buy three packets or behind Mr Ong As M pocket, the man sudde Liming saw what Liming immediate could and caught the the Liming returned the vishook Liming's hand ar | f beef noodles Ar Ong was to anly snatched it had happened ely ran after th hief After tur vallet to the o | A you haking out away He showned this wines of the wines | oung mar ut his w He ran c uted, "T f He ran ie thief i Wr Ong | n was standallet from off quickly hief! Thie on as fast on to the powas happy | nding n his fi" as he olice, | |
| Choose the correct an | swer and write | ıts nun | nber in t | he bracke | ts_ | |
| l) What does Liming Li Ming's uncle se 1) fried noodles 3) beef noodles | | 2) egg | food cen noodles hball noo | 3 |) | |

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| Englis | sh Language | Unit 24 The Enormous Watermelon | Primary 1 |
|-------------|---------------|-------------------------------------|-------------|
| 2) | What did the | e young man steal? Ong's | |
| | 1) handphone | _ | |
| | 3) wallet | 4) key | () |
| 3) 4) | He | | () |
| 5) | Why did Mr C | ong reward Limingo | |
| 6) v | Vhich word In | the passage means 'took away by for | rce'? |



PEI HWA PRESBYTERIAN PRIMARY SCHOOL Revision Paper - Term 3 PRIMARY 1 ENGLISH LANGUAGE



| Name | () Date | |
|---|-----------------------|-----------------------|
| Class Integrity () | Parent's Signature | |
| // Section A | | |
| Grammar Cloze 1 (4 mari | ks) | |
| Read the passage carefu word from the table belo | | |
| eat | am | agrees |
| was | agreed | were |
| Joyce and her brother Joyce asked her grand Grandmother replied | Imother what she | |
| When Joyce's broth | er heard that, he had | an idea Mother liked |
| to (3) | fruits and s | o he suggested adding |
| some strawberries oi | n top of the | cake Grandmother |
| (4) | with his idea | Joyce made a nice |
| little card That evening | , when Joyce's paren | ts came home, After |
| eating the cake and read | ding the card, they i | vere so touched that |
| tears rolled down their ch | neeks | |

Grammar Cloze 2 (4 marks)

Read the passage carefully. Fill in the blanks with the correct word from the table below. Use each word only <u>once</u>.

| her | SO | and |
|-----|-----|------|
| or | his | will |

| The k | ung's b | orthday | cake | . became | a soupy r | mess after the | gardener |
|-------------|---------|----------|-------|-----------|------------|-----------------|-------------|
| squirted | 17 | with | a | hose | The | king was | upset |
| (5) | | | | he told | the cool | to bake him | two more |
| cakes | | | | | | | |
| | | | | | | | |
| "I (6 |) | | | | _ share | the two cakes | s with my |
| subjects A | Nake s | ure ther | re is | enough f | or every | one in the land | ," said the |
| king to the | cook | | | | | | |
| | | | | | | | |
| He a | lso tol | ld the c | ook | that, sh | e cook c | ould bake the | two huge |
| cakes on h | er own | (7) | | | | choose fiv | e villagers |
| to help her | , | | | | | | |
| | | | | | | | |
| The o | cook n | eeded m | any | zggs, sac | ks of flou | ur and sugar to | make the |
| two cakes | When | n the co | ikes | were red | ady, the | king invited ev | veryone to |
| (8) | | | | _ castle | This to | ime there was | s only one |
| candle on e | each o | f the ca | kes | He did n | ot have a | ny problem blo | wing them |
| out on his | O 14/3O | | | | | | |

Section B

Vocabulary Cloze 1 (4 marks)

Read the passage carefully Fill in each blank with the most suitable word from the box. Use each word only once

| teams | busy | search |
|-------|-------|----------|
| look | hatch | together |

Ants live in colonies In the colony, there is a queen ant and some worker ants. The worker ants are hardworking insects that work in (9) _________ They move around in the tunnel and are always very (10) ________ for food and look after the queen and her babies. They feed the queen with lots of royal jelly and honey. They take care of and feed the new baby ants that (12) _______ from the eggs.

Vocabulary Cloze 2 (3 marks)

Read the passage carefully. Fill in each blank with the most suitable word from the box. Use each word only <u>once</u>

| telescope | ground | shoc | kıng |
|-----------|--------|------|------|
| surprise | | sky | 6 |

| | Jol | nn and | his brot | thers like to | o cycle | e to th | e par | k The | y spend | a |
|------|-------|----------|----------|---------------|---------|---------|-------|--------|----------|----|
| lot | of | time | there | together | Yest | erday, | Jol | hn re | ceived | a |
| (13) | | | | pr | esent | from | his | elder | brothe | r, |
| Jose | eph | It was | a (14) | | | | | John t | ook tur | ns |
| with | his | brothe | rs to lo | ok through | t The | y could | d see | many l | oırds th | αt |
| wer | e fly | ing in t | he (15) | | | | | | | |



Section C - Comprehension OE (10 marks)

Read the passage carefully Write the number of the correct answers in the brackets provided

My elder sister, Mary, loves to read Reading is her hobby and whenever, she is free, she will read a storybook. When she is back from school at two o'clock in the afternoon, she will take her lunch. After that, she begins to do her homework for three hours. She then plays the piano for half an hour.

As soon as she finishes, she will sit on the sofa to begin reading. Her favourite author is Enid Blyton and her favourite series is 'The Magic Faraway Tree'. She has read the whole series more than two times

| 16 | Who is Mary? | | |
|----|----------------------------|---|---|
| | Mary is the | | |
| | 1 writer's younger sister | | |
| | 2 writer's elder sister | | |
| | 3 writer's older brother | | |
| | 4 writer's younger brother | (|) |

| 17 | Wł | nat is Mary's hobby? | | | | |
|----|----|---------------------------|-------|-------------------------|---------|---|
| | He | r hobby is | | | | |
| | 1 | reading | 2 | studying | | |
| | 3 | going to school | 4 | playing the piano | |) |
| 18 | Ho | w long does Mary take t | to fi | nish her homework? | | |
| | Sh | e takes about | | to finish her hon | nework. | |
| | 1 | one hour | 2 | two hours | | |
| | 3 | three hours | 4 | four hours | (|) |
| 19 | W | /ho is Mary's favourite (| auth | or? | | |
| | 1 | The Magic Faraway Tre | e a | 2 Jıll Eggleton | | |
| | 3 | Joy Cowley | | 4 Enid Blyton | (|) |
| 20 | H | low do you know that th | e M | agic Faraway Tree is Ma | ry's | |
| | f | qvourite series? | | | | |
| | 1 | She read them twice | | | | |
| | 2 | She has read them | | | | |
| | 3 | It is written by Enid E | Blyto | on | | |
| | 4 | She enjoys reading th | em | | (|) |



PEI HWA PRESBYTERIAN PRIMARY SCHOOL

PRIMARY 1 ENGLISH LANGUAGE TERM 4 REVISION PAPER 1

| ` : | 30 | i |
|----------|----|---|
| <i>V</i> | | ı |

| Name | | | () | Date | |
|---|--|--------------|----------------|---------------------------|------------|
| Class Integrit | ty () | Pa | rent's Signatu | re | |
| Section A | -Grammar (| Cloze (8 m | arks) | | |
| | | _ | • | the blanks wach word only | |
| the | their | were | at | and | onto |
| her | had | they | into | was | that |
| Jack and Jill loved holiday trips (1) parents would always plan exciting trips during the school holidays | | | | • | |
| Last y | rear, (2) | | went to | Malaysıa and | stayea |
| near a river | Jack and J | Till were so | excited wh | en they could | feed the |
| ducks (3) _ | ducks (3) swans every morning After that, they | | | | |
| would hop (| 4) | † | he boat for | a boat ride a | long the |
| river Sometimes, they would spot fishes and turtles swimming in | | | | | |
| (5) | w | ater In th | ie evenings, | they would ju | mp |
| (6) | | he water f | or a swim T | hey would play | y and swim |
| for hours t | ıll they were | e tired and | hungry | | |
| On th | e last day, 3 | Tack and J | ill (7) | So | ad that |
| their trip h | ad come to | an end Th | ey wished th | neir holiday | |
| (8) | | longer | | | |

Section B - Vocabulary Cloze (7 marks)

Read the passage carefully Fill in each blank with the most suitable word from the box. Use each word only once

| unwanted | television | favourite | small | books | dirty |
|----------|------------|-----------|-------|-------|----------|
| Z00 | cute | excited | home | clean | hospital |

| Last week, my mother had to go to the (9) |
|---|
| My father told me that she was going to have a baby Many days |
| before that, my mother told me that I was going to be a sister I |
| was very (10) |
| Yesterday, my baby brother came (11) |
| very happy to see him He looked very (12) |
| small Whenever my baby brother was awake, I read |
| (13) to him and played toys with him Sometimes |
| when my baby-brother cried, I would pat his head to make him feel |
| better I would help my mother to get a (14) |
| of clothing when my baby brother dirtied his clothes |
| I love my baby brother very much I wished he would grow up |
| quickly so that he and I can play with my (15) toys |



Section C - Visual Text Comprehension (5 marks)

SONG AND DANCE COMPETITION 2014

Are you between 5 to 12 years of age?

Do you like to sing or dance?

Come and take part in this competition!

There are great prizes to be won!

| Singing | Competition |
|---------|-------------|
| | |

Dancing Competition

Sing your favourite song

for 2 minutes

Time 2pm - 4pm

Show us your dancing steps of any kind for only 1 minute

Time 5pm - 7pm

(Register by 1 September)

(Register by 5 September)

Meet Your Favourite Stars

Your favourite stars will be taking photographs with you from 1pm to 2pm

Date 12 September 2014

Venue Vivocity Atrium Level 1

Time 1pm to 8pm

For both competitions

1st Prize \$500

2nd Prize \$250

3rd Prize \$100

To know more about the activities please call Miss Lee at 6677 8899 or email her at lee@songanddance.com

The event is brought to you by Vizpro Productions and Vivocity

4

Choose the correct answer for each question and write its number (1, 2, 3 or 4) in the brackets provided.

| 16 | | 'Song and Dance' competition in the state of | will be held on 12 Septi | ember |
|----|-----|--|--------------------------|-------|
| | (1) | 2pm to 4pm | | |
| | (2) | 5pm to 7pm | | |
| | | 1pm to 2pm | | |
| | (4) | - | (|) |
| 17 | | wants to take part in the dance need to perform? He needs to | | |
| | (1) | 1 minute | | |
| | • • | 2 minutes | | |
| | | 1 hour | | |
| | - • | 5pm to 7pm | (|) |
| 18 | com | 's mother would like to know n petition Who can she contact can contact | 2 | |
| | (1) | Vizpro Productions | | |
| | (2) | - | | |
| | | Miss Lee | | |
| | | SongandDance com | (| ١ |
| | (7) | Jongana Dance Con | • | j |

| 19 | Whe | is interested in taking part in the singing competition on must he register? That is to register | |
|----|-----|---|---|
| | (1) | on 1 September 2014 | |
| | (2) | by 1 September 2014 | |
| | (3) | on 5 September 2014 | |
| | (4) | by 5 September 2014 (|) |
| 20 | Whi | ch of the following statements is true? | |
| | (1) | Children of all ages can join the competitions | |
| | (2) | Everyone who participates will win a prize | |
| | (3) | Photo taking will be held throughout the competition | |
| | (4) | Both competitions are held on the same day | |
| | | | , |



Section D - Comprehension OE (10 marks)

Read the passage carefully Write the number of the correct answers in the brackets provided

One evening David returned from school with an empty stomach He was feeling hungry He felt tired of waiting for dinner time to come so he ate two pieces of cookies. His mother had prepared chicken rice for dinner and David had two servings of it. An hour after dinner, he wanted more food and started searching the kitchen for something to eat.

By this time, his parents had gone out and his sister was doing her homework in the room. He knew that if he was hungry, he could only eat the bag of biscuits which were on the dining table. However, that night, he decided to look into the freezer. His eyes twinkled when he saw a huge tub of ice cream. Quickly, he grabbed a spoon and tucked into the ice cream. He are one spoonful after another till there was nothing left in the tub.

Half an hour later, he felt dizzy with a sharp pain in his stomach He informed his sister who quickly called their parents. She told them that David was not feeling too well. When their parents came home, they saw David looking very pale. It was then when he confessed that he had eaten too much ice cream.

From that day on, David learnt never to be too greedy

| 21 | They | did David and his family have for dinneral cookies | er [?] | |
|----|-------|--|-----------------|---|
| | • • | biscuits | | |
| | • • | ice cream | | |
| | | chicken rice | (|) |
| 22 | Why | dıd Davıd keep on eatıng? | | |
| | (1) | He was tired | | |
| | (2) | He felt dızzy | | |
| | (3) | He was hungry | | |
| | (4) | He was feeling sick | (|) |
| 23 | How n | nuch ice cream did David eat? | e cream | |
| | (1) | a bag | | |
| | | a huge tub | | |
| | | two pieces | | |
| | | a spoonful | (|) |
| 24 | How | dıd Davıd feel after he ate the ice cre | am? | |
| | | | | |
| | | | | |
| 25 | Whic | n sentence tells us that David has lear | nt his lesson | > |
| | | · · · · · · · · · · · · · · · · · · · | | |
| | | | | |

END,



Pei Hwa Presbyterian Primary School

Primary 1 English

| Q1 | grow | Q2 | watered |
|----|----------|----|------------|
| Q3 | kitchen | Q4 | bare |
| Q5 | eat | Q6 | watermelon |
| Q7 | enormous | | |
| Q1 | big | Q2 | wall |
| Q3 | water | Q4 | running |
| Q5 | eat | Q6 | Јпсу |
| Q7 | sharing | | |
| | | | |
| | | | |
| | Grammar | Q1 | but |
| Q2 | SO | Q3 | but |
| Q4 | 50 | Q5 | SO |
| Q6 | but | Q1 | but |
| Q2 | sat | Q3 | cheer |
| Q4 | on | Q5 | his |
| Q6 | 50 | Q7 | she |
| Q8 | and | Q1 | (3) |
| Q2 | (1) | Q3 | (3) |
| Q4 | (4) | Q5 | (3) |
| Q6 | (2) | Î | |

(3) (3)Q1 Q2 Q3

Q4 He was a helpful boy, He helped Mr Ong to catch the thief

Q5 Mr Ong was happy that Liming had helped him to get back his wallet.

Q6 snatched

I



PEI HWA PRESBYTERIAN PRIMARY SCHOOL Revision Paper — Term 3 PRIMARY 1 ENGLISH LANGUAGE

| Q1 | were |
|-----|-----------|
| Q2 | am |
| Q3 | eat |
| Q4 | agreed |
| Q5 | so |
| Q6 | will |
| Q7 | or |
| Q8 | his |
| Q9 | teams |
| Q10 | busy |
| Q11 | search |
| Q12 | hatch |
| Q13 | surprise |
| Q14 | telescope |
| Q15 | sky |
| Q16 | (2) |
| Q17 | (1) |
| Q18 | (3) |
| Q19 | (4) |
| Q20 | (4) |



PEI HWA PRESBYTERIAN PRIMARY SCHOOL

PRIMARY 1 ENGLISH LANGUAGE TERM 4 REVISION PAPER 1

| Q1 | their |
|-----|---|
| | + |
| Q2 | they |
| Q3 | and |
| Q4 | onto |
| Q5 | the |
| Q6 | into |
| Q7 | were |
| Q8 | was |
| Q9 | hospital |
| Q10 | excited |
| Q11 | home |
| Q12 | cute |
| Q13 | books |
| Q14 | clean |
| Q15 | favourite |
| Q16 | (4) |
| Q17 | (1) |
| Q18 | (3) |
| Q19 | (2) |
| Q28 | (4) |
| Q21 | (4) |
| Q22 | (3) |
| Q23 | (2) |
| Q24 | David felt dizzy with a sharp pain in his stomach |
| Q25 | From that day on, David learnt never to be too greedy |

HENRY PARK PRIMARY SCHOOL Term 2 2015 - Primary 1 Quiz



ENGLISH LANGUAGE

| Nan | ne | Parent's Signature | | |
|------------|--|--------------------|--------|---|
| Clas | s P1 | Date | | |
| <u>PAR</u> | T 1 Vocabulary (14 marks) | | | |
| | d the sentences carefully C write its number in the bra | | answer | |
| 1 | The farmer can hear the sou | nd of croaking | every | |
| | (1) ducks | | | |
| | (2) frogs | | | |
| | (3) pigs | | | |
| | (4) sheep- | | (|) |
| 2 | She dropped a coin and it | under the table | | |
| | (1) paddled | | | |
| | (2) rolled | | | |
| | (3) skipped | | | |
| | (4) jumped | | (|) |

| 3 | John was a hitting his friend | boy because he stopped the bu | llies fr | om. |
|---|----------------------------------|-------------------------------|----------|-----|
| | (1) brave | | | |
| | (2) frightened | | | |
| | (3) scared | | | |
| | (4) shy | | (|) |
| 4 | We are going to the | to ski in December | | |
| 7 | (1) jungle | | | |
| | (2) mountains | | | |
| | (3) ocean | | | |
| | (4) park | | (|) |
| 5 | swing fi | rom tree to tree | | |
| | (1) Lions | | | |
| | (2) Monkeys | | | |
| | (3) Snakes | | | |
| | (4) Tipers | | (|) |

| 6 | The | is flying over the tall buildings | |
|---|-----------------|---|-------|
| | (1) aeroplane | | |
| | (2) motorbike | | |
| | (3) racing car | | |
| | (4) ship | | |
| | | | |
| 7 | A | is used to push rocks or other heavy ob | jects |
| | (1) bulldozer | | |
| | (2) fire-engine | | |
| | (3) helicopter | | |
| | (4) vintage car | |) |
| | | | |
| 8 | The male | has a mane | |
| U | THE Mule | | |
| | (1) anteater | | |
| | (2) lion | | |
| | (3) tiger | | |
| | (4) zebra | (|) |

Read the following passage and fill in the blanks with the words given in the box. Use each word once only

| animals | cheered | tiger |
|---------|---------|-------|
| tricks | morning | mud |

| Our class went on a learning journey to the zoo last week We |
|---|
| left school at 8 o'clock in the (9) We went there by |
| bus |
| We saw many (10) at the zoo My favourite was |
| the white (11) There were two of them in the |
| enclosure They had creamy white fur with brown stripes and blue |
| eyes Both cats were swimming in the water as it was a hot day |
| After watching the tigers, we went to the 'Rainforest |
| Kidzworld' There, we watched some cats and dogs perform |
| (12) in the 'Animal Friends Show' When the animals |
| jumped through the hoops, we (13) for them loudly |
| Soon, it was time to go home When we were walking towards |
| the entrance of the zoo, we passed by a smelly enclosure There |
| were a few pigs rolling in the (14) We laughed all the |
| way back to the bus |

PART 2 Grammar (11 marks)

Read the sentences carefully Choose the most suitable answer and write its number in the brackets

| 15 | My uncle is a zookeeper Zoo | works at the Singapore | |
|----|--------------------------------|-------------------------------|---|
| | (1) He | | |
| | (2) I | | |
| | (3) It | | |
| | (4) She | () | |
| | | | |
| 16 | Tim and Tom are twins lunch | love to eat the same food for | |
| | (1) He | | |
| | (2) They | | |
| | (3) We | | |
| | (4) You | (|) |
| | | | |
| 17 | The teachers | meeting this afternoon | |
| | (1) am | | |
| | (2) are | | |
| | (3) ıs | | |
| | (4) was | () | |

| 18 | That lady in the pink dress is teacher She teaches me Math | | | | | | |
|----|--|---------------------------|--------|------------|--|--|--|
| | (1) I | | | | | | |
| | (2) me | | | | | | |
| | (3) my | | | | | | |
| | (4) mine | | | () | | | |
| 19 | I | not going to Jane's party | Please | help me to | | | |
| | (1) am | | | | | | |
| | (2) are | | | | | | |
| | (3) is | | | | | | |
| | (A), mare | | | () | | | |

Read the following passage and fill in the blanks with the words given in the box. Use each word \underline{ONCE} only

| ın | on | out | around | up | into |
|----|----|-----|--------|----|------|
| | | | | | |

| It was a sunny day The Lim family woke (20) |
|---|
| 21 1140 4 0411117 047 1110 01111 (4011117 110110 (407) |
| early and decided to go to the park Mr Lim took (21) |
| the bicycles from the storeroom Mrs Lim was (22) |
| the kitchen preparing the snacks while the children got changed |
| The children put their clothes (23) the basket |
| The children quickly put (24) their socks and |
| shoes Soon, the Lim family was cycling happily (25) |
| the park near their house What a lovely way to spend the Sunday |
| together |

PART 3. Word Order (3 marks)

Rearrange the following words to form correct sentences

| | | _ | | | | | |
|----------|---------------------|--------|---------|-------------|-------|-------|-------------|
| - | | _ | | | | | |
| father | his | Му | rides | motort | oike | on | everyday |
| | <u> </u> | | | | | | |
| | | | | | | | |
| | | | | | | | |
| had | The | | c | cakes | tea | | |
| iidd | They | 1 | for | | | | |
| riuu | ney | | lor (| | | | |
| nuu | ney | | ior | | | | |
| nad | They | | ior | | | | |
| | | | | | | | |
| | | | | | | | |
| ART 4 P | ^J unctua | tion (| 2 marks |) | boxes | and | circles pro |
| ART 4 P | ^J unctua | tion (| 2 marks |) | boxes | and a | circles pro |
| ART 4 P | <u>'unctua</u> | tion (| 2 marks |) in the | | | |
| ART 4 P | <u>'unctua</u> | tion (| 2 marks |) | | | |

HENRY PARK PRIMARY SCHOOL

ENGLISH LANGUAGE

PRIMARY 1

Revision

| | • | | | |
|------------|---------------------------|------------------|---------------|--------|
| Nan | ne | | Vate | |
| Clas | s P1 Po | rent's Signature | * | |
| | | | | |
| <u>PAR</u> | eT 1 Grammar (12 marks) | | | |
| | d the sentences carefully | | st suitable | answer |
| and | write its number in the b | rackets | | |
| 1 | My mother is a teacher _ | tead | ches at Nort | h View |
| | Primary School | | | |
| (1) | He | | | |
| (2) | She | | | |
| (3) | We | | | |
| (4) | It | | | |
| | | | (|) - |
| 2 | Henry and I are neighbour | s go 1 | o school togo | ether |
| (1) | He | | | |
| (2) | It | | | |
| (3) | We | | | |
| (4) | They | | (|) |

| 3 | The children | making a sandwich today |
|-----|-------------------------|----------------------------|
| (1) | am | |
| (2) | IS | |
| (3) | are | |
| (4) | was | |
| | | () |
| 4 | Please put the book | the table before you leave |
| (1) | ın | |
| (2) | on | |
| (3) | over | |
| (4) | ир | |
| | | () |
| 5 | There are twelve months | a year |
| (1) | around | |
| (2) | ın | |
| (3) | on | |
| (4) | over | |
| | | 1 1 |

| 6 | My father every morning | |
|-----|-------------------------------------|--|
| (1) | swim | |
| (2) | swims | |
| (3) | swimming | |
| (4) | swam | |
| | () | |
| 7 | I the bus to school yesterday | |
| (1) | take | |
| (2) | takes | |
| (3) | takıng | |
| (4) | took | |
| | () | |
| 8 | not feeling well Can I go home now? | |
| (1) | I'll | |
| (2) | I'm | |
| (3) | We're | |
| (4) | You're | |
| | 1 \ | |

| 9 | Group | the | words | in | the | box | according | to | the | headings. | (2m |) |
|---|-------|-----|-------|----|-----|-----|-----------|----|-----|-----------|-----|---|
|---|-------|-----|-------|----|-----|-----|-----------|----|-----|-----------|-----|---|

| bread | durian | lemon | milk |
|-----------|---------|-------|---------------|
| Countable | e nouns | Uncou | untable nouns |
| | | | |
| - | | | |

Fill in the blanks with the words in the box. Use each word once only (2m)

It was Mother's Day John wanted to buy some roses for his

"May I have five stalks of roses, please?" John asked the florist

"Sure Would you like red (11) _____ pink roses?" the florist asked

"Red, please Thank youl" said John

mother, (10) _____ he went to the florist

PART 2 Vocabulary (13 marks)

| Rea | d the sentences carefully | Choose | the most | suitable | answer |
|-----|----------------------------|---------|-----------|----------|--------|
| and | write its number in the bi | rackets | | | |
| 12 | I have cereal for | | _every mo | orning | |

| 12 | I have cereal for | every morning |
|-----|-------------------|---------------------------------|
| (1) | breakfast | |
| (2) | dinner | |
| (3) | lunch | |
| (4) | tea | |
| | | () |
| 13 | Tim felt | _ when he heard a strange noise |

- (1) brave
- (2) frightened
- (3) hungry
- (4) proud

()

| 14 | We saw the zookeeper feeding some | to t | he |
|-----|---|---------|------|
| (1) | bananas | | |
| (2) | grass | | |
| (3) | honey | | |
| (4) | meat | (| |
| (3) | Do you know how to fly a | (|) |
| 16 | "How many of ice-cream would y your waffle?" the waiter asked Siti | you lik | e on |
| (1) |) bowls | | |
| (2 |) glasses | | |
| (3 | s) plates | | |
| (4 | scoops | (|) |

| 17 | Do not disturb thet | nat is han | ging | on the |
|-----|---|------------|--------|--------|
| | branch of a tree | | | |
| (1) | anthill | | | |
| (2) | beehive | | | |
| (3) | burrow | | | |
| (4) | molehill | | | |
| | | | (|) |
| | | | | |
| 18 | The giant was stuck in the | becau | ise he | e was |
| | too fat | | | |
| (1) | cave | | | |
| (2) | doorway | | | |
| (3) | room | | | |
| (4) | stairway | | | |
| | | | (| } |
| | | | | |
| 19 | The children are planning a surprise birt | thday | | |
| | for their teacher | | | |
| (1) | class | | | |
| (2) | meeting | | | |
| (3) | party | | | |
| (4) | reunion | | | |
| | | | (|) |

Read the following passage and fill in the blanks with the words given in the box. Use each word once only (5m)

| bread | cheese | tablespoons | spread | lettuce |
|-------|--------|-------------|--------|---------|
| | | | | |

Here is how to make a tuna sandwich for tea

| First, take two s | lices of (20) | Then, |
|-----------------------|-----------------------|------------------------|
| (21) | _ some butter on one | slice of bread Next, |
| put two (2 1) | of tuna onto | the slice of bread and |
| spread evenly Then, p | place a slice of (23) | on top of |
| the tuna Next, put | t two slices of tomat | oes and some green |
| (24) | on top Cover with the | e other slice of bread |
| and cut your sandwich | ın half | |

Your tuna sandwich is now ready to be eaten!



PART 3 Punctuation (5 marks)

Write the correct punctuation in the boxes and circles provided.

25 I am going to the zoo on Tuesday

26 may I join you for tea

27 Tom Harry and alice went to the library yesterday

28 I like to eat ice-cream "said the hungry giant

29 The Christmas lights at orchard road are beautiful

HENRY PARK PRIMARY SCHOOL Term 3 2015 - Primary 1 Quiz ENGLISH LANGUAGE



| Nam | e | _ (|) Parent's | signature, | · | - |
|------|---|-------|---------------|------------|----------|----|
| Clas | s P1 | - | Date | | | |
| PAR | T 1. Vocabulary MCQ | (3 n | <u>narks)</u> | | | |
| Read | tead the sentences carefully Choose the most suitable answer and write its number in the brackets 1 The are scurrying into the tunnel in the soil (1) ants (2) birds (3) cats (4) fishes () 2 Every morning, John has a sandwich and a cup of milk for (1) breakfast | | | | | |
| and | write its number in t | he br | rackets | | | |
| 1 | The are | scurr | ying into the | tunnel in | the soil | |
| | (1) ants | | | | | |
| | (2) birds | | | | | |
| | (3) cats | | | | | |
| | (4) fishes | | | | (|) |
| 2 | Every morning, John | has a | sandwich and | dacup of | mılk for | |
| | (1) breakfast | | | | | |
| | (2) dinner | | | | | |
| | (3) lunch | | | | | |
| | (4) supper | | | | (|) |
| 3 | Mary invited her frie | nds t | o her birthd | ay | at h | er |
| | house | | | | | |
| | (1) cake | | | | | |
| | (2) card | | | | | |
| | (3) party | | | | | |
| | (4) present | | | | (|) |

Vocabulary Cloze (4 marks)

food

Read the passage and fill in the blanks with the words given in the box. Use each word once only

| L | | noney | Jelly | nungry | |
|-----------|------------------|--------------|-------------|------------|-----------------|
| "S1 | top being lazy!" | Mrs Chya : | shouted (| at Ben B | en ignored his |
| mother (| and looked at th | e (4) | | tha | t jiggled as he |
| put it on | the dining table | e "Hmmm | Deliciou | si It tast | es as sweet as |
| (5) | " Ber | n said as he | : licked th | ne jelly | |
| Sọo | n after eating t | he jelly, h | e opened | the refri | gerator to take |
| out the | chocolate-flavo | ured (6) _ | | | Ben shouted, |
| | ly head hurts | | | | |

Surprisingly, Ben was still (7) _____ even after eating

all the food Mrs Chua wondered why her son was eating so much

PART 2 Grammar MCQ (3 marks)

Read the sentences carefully Choose the most suitable answer and write its number in the brackets

| 8 | Aunt Lucy | some delicious cool | kies la | st Friday |
|----|---|---------------------|---------|-----------|
| | (1) bake | | | |
| | (2) bakes | | | |
| | (3) baked | | | |
| | (4) is baking | | (|) |
| 9 | The giant should give some ice he ate them all by himself | cream to the cat _ | | |
| | (1) as | | | |
| | (2) but | | | |
| | (3) or | | | |
| | (4) so | | (|) |
| | | | | |
| 10 | Mark and Ben like to help their teachers an | _ | as the | ey always |
| | (1) is | | | |
| | (2) are | | | |
| | (3) was | | | |
| | (4) were | | (|), |

| <u>6</u> | rammar Cloze (3 marks) |
|-----------|--|
| R | ead the passage and fill in the blanks with the words given in ne box. Use each word <u>once</u> only |
| | you she he it |
| | Alice was about to cross the road when (11) sav |
| so | omething on the ground She bent down to pick (12) up |
| Ιŧ | was a wallet Alice took the wallet and quickly went to the police |
| st | ation in her neighbourhood. The policeman asked Alice some |
| qu | estions and (13) wrote down Alice's statement |
| <u>P/</u> | ART 3 Editing (3 marks) |
| | ead the sentences carefully Put in the correct punctuation in e boxes provided |
| 14 | My toy looks outstanding in red yellow and blue colours |
| (| |
| 15 | Did you hear that I asked my father excitedly |
| | [] |

16 We are looking forward to visiting the science centre

PART 4 Word Order (4 marks)

Rearrange the words to form a proper sentence

Begin each sentence with a <u>capital letter</u> and end it with a <u>full stop</u>

| | story books | Max | some | borrows | | library | the | |
|----|-------------|-----|----------|---------|-----|---------|-----|-------|
| | | | | | | | | |
| | | | | | | | | |
| | | | <u> </u> | | | | | |
| | | | | | | | | |
| 18 | | | | | | | | |
| | sandcastles | at | Т | he bu | ıld | the b | oys | beach |

PART 5 Reading Comprehension (10 marks)

Read the story below and answer the questions that follow

Ken was a mischievous boy He was always playing pranks on others His parents did not know what to do with him None of their helpers had taken care of Ken for more than three months No amount of punishment or discipline could change him

One night, as both his parents were watching television on the couch, Ken jumped in between them The moment his bottom touched the seat, he jumped up, screaming in pain! His parents jumped in fright as well. Stuck to his bottom were some pins. Ken's parents quickly took the pins out. It was then that Ken remembered he had put several pins on the couch as he did not want his helper to sit on the couch. He realised that he must have left them behind

Realising how playing pranks could hurt people, Ken decided to turn over a new leaf Since then, he would listen to his parents and helper and behave himself

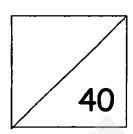
| 20 How long did the helpers usually sto | ay with th | e fami | ly? |
|---|------------|---------|--------|
| (1) four months | | | |
| (2) five months | | | |
| (3) less than three months | | | |
| (4) more than three months | | (|) |
| 21 What were Ken's parents doing whe | n he jump | ed in b | etweer |
| (1) They were doing their work | | | |
| (2) They were eating their food | | | |
| (3) They were watching television | | | |
| (4) They were checking on Ken's ho | mework | (|) |
| 22 Why were the pins on the couch? | | | |
| Ken did not want | | | |

23 Based on the passage, put a tick (\checkmark) in the correct column

| | True | False |
|---|------|-------|
| Some of Ken's helpers loved him because he was obedient | | |
| Ken was injured as a result of one of his pranks | | |

=======End of Paper======

HENRY PARK PRIMARY SCHOOL Term 4 2015 ENGLISH LANGUAGE REVIEW



Primary 1

| N | Name () Parent's signat | ture |
|----|--|------------------|
| Cl | Class P1 Date _ | |
| Va | Vocabulary and Grammar (10 marks) | |
| | Read the sentences carefully Choose the most sur | table answer and |
| wr | write its number in the brackets | |
| 1 | 1 During recess, some students like to go to the to borrow books | |
| | (1) canteen | |
| | (2) classroom | |
| | (3) 1tbrary | |
| | (4) stall | |

| 2 ~ | Dan was being to his friends when he bullied the | m | |
|-----|--|----|----------|
| | by calling them names | | |
| | (1) cute | | |
| | (2) friendly | | |
| | (3) nasty | | |
| | (4) nice | | |
| | | (|) |
| | | | |
| 3 | Maggie lives with her parents and two sisters in a flat in | | |
| | Clement: She shares a room with her | | |
| | (1) cousins | | |
| | (2) nephews | | |
| | (3) nieces | | |
| | (4) siblings | | |
| | | (|) |
| | | | |
| 4 | The horses on the farm have iron horse shoes nailed on the | ır | |
| | (1) claws | | |
| | (2) flippers | | |
| | (3) hooves | | |
| | (4) paws | | |
| | | (| つ |
| | | | |

| 5 | The elephant is heavy and but it eats only plants | | |
|---|--|---|----|
| | (1) enormous | | |
| | (2) light | | |
| | (3) slim | | |
| | (4) small | (| ļ |
| | | | |
| 6 | My father has two brothers They are my | | |
| | (1) brothers | | |
| | (2) cousins | | |
| | (3) nephews | | |
| | (4) uncles | | |
| | | (|) |
| 7 | Mr Wee looks through his powerful to see the stars in the sky at night | | |
| | (1) compass | | |
| | (2) magnifying glass | | |
| | (3) spectacles | | |
| | (4) telescope | | |
| | | (|); |

| 8 | Susan enjoys riding | bicycle at the park |
|----|---------------------|---------------------------|
| | (1) he | |
| | (2) her | |
| | (3) our | |
| | (4) their | () |
| | | |
| ^ | The children | playing with the baby now |
| 9 | The children | playing with the baby now |
| | (1) IS | |
| | (2) are | |
| | (3) was | |
| | (4) were | () |
| | | |
| 10 | Aunty Norleen | some tomato seeds in her |
| | garden yesterday | |
| | (1) plant | |
| | (2) plants | |
| | (3) planted | |
| | (4) planting | () |

Vocabulary Cloze (4 marks)

Read the passage and fill in the blanks with the words given in the box. Use each word once only

| Juicy | kıtchen |
|-------|----------|
| park | surprise |

It was a sunny and breezy day yesterday. The weather was perfect for some activities in the (11)_____ Ken went there with a few of his friends and played till they were hot and sweaty

After that, all of them went to Ken's house for some snacks As they were running into the (12) ______, they almost bumped into Ken's mum who was preparing some snacks. She had a (13) ______ for the boys. In her hands was a huge plate of (14) ______ watermelon slices. The boys finished them in no time as they were very thirsty.

| G rammar | Cloze | (8 | marks) |
|-----------------|-------|----|--------|
| | | | |

brother

Read the passage and fill in the blanks with the words given in the box. Use each word <u>once</u> only.

| | has | have | |
|----------------------|-----------------|-------------------|-------------------|
| | | | 's garden Jack Is |
| going to pull out th | | | |
| a great time in the | garden | | |
| but | | So | |
| I have a new b | aby brother, Ti | m I really wanted | to see Tim |
| (17) | my father l | brought me to the | e hospital He was |
| very cute and tiny | I wanted to | carry Tim (18) | |
| mother said that he | needed to rest | I was so happy to | o see my new baby |

| Read the passage and fill in the bla | nks with the words given in the |
|--|-----------------------------------|
| box Use each word once only | |
| this | that |
| these | those |
| Last Sunday, my family and I we see my favourite animal, the giraffe | nt to the zoo I could not wait to |
| First, we saw a sloth hanging up | side down from a tree branch I |
| pointed at the sloth and said, "Look a | t (19) sloth! It |
| has very long claws " | |
| We continued walking around and | d saw more animals like the elks, |
| lions and zebras. We asked a lady if | she had seen the gıraffes The |
| kind lady replied, "They are next to (2 | 0) zebras over |
| there " | |
| When we found the giraffes, | there was a small crowd A |

zookeeper gave me some leaves and said, "Here, you can feed

(21) _____ leaves to the giraffes" It was fun watching them use their long tongues to grab the leaves

Soon, it was time to seave the zoo While we were leaving, my sister shouted, "(22) _____ is the best trip ever!" We all agreed happily

Editing (4 marks) Read the sentences carefully Put in the correct punctuation in this boxes provided 23 I like to eat crabs prawns and fish 24 george and Siti like to go to the playground 25 Muthu loves going to bangkok to visit his grandparents

26 "How have you been "Peter asked his friend

Word Order (4 marks)

Rearrange the words to form a proper sentence

Begin each sentence with a <u>capital letter</u> and end it with a <u>full stop or</u>

<u>question mark</u>

| can | w | here | dolls | buy | we | toy cars | and |
|-----|-------------|--------|-------|-------|----|----------|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | ırrel | garden | Johr | 1 111 | th | ne saw | hıs |
| squ | | | | | | | |
| squ | | | | | | | |
| squ | | | | | | | |

Reading Comprehension (10 marks)

Read the passage carefully and answer the questions

Bill loved breakfast time with his family One day, he was having his favourite cereal with fruit, cold milk and a slice of toast As he put a spoonful of cereal into his mouth, he cried out in pain His parents were alarmed They asked him what was wrong and Bill pointed to his cheek His dad was quite sure that it was a decayed tooth and they went to the dentist

At the dental clinic, Dr Tan looked into Bill's mouth and used a special mirror to examine his teeth Dr Tan found a decay in one of Bill's teeth. He cleaned and filled it up and the pain was gone. He told Bill that he must brush his teeth regularly and eat less sweets

From that day on, Bill takes extra care of his teeth by brushing them twice daily He also eats less sweet things as he does not want to have a toothache again

Reading Comprehension (10 marks)

Read the passage carefully and answer the questions

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Read the sentence carefully Choose the most suitable answer and write its number in the brackets

| 29 | Bill's favourite time of the day with his family is at | | |
|----|--|---|---|
| | (1) breakfast | | |
| | (2) dinner | | |
| | (3) lunch | | |
| | (4) supper | (|) |
| 30 | When Bill cried out in pain, his parents were | | |
| | (1) angry | | |
| | (2) annoyed | | |
| | (3) concerned | | |
| | (4) happy | (|) |
| | | | |
| 31 | Dr Tan used a to examine Bill's teeth | | |
| | (1) mirror | | |
| | (2) spoon | | |
| | (3) toothbrush | | |
| | (4) torchlight | (|) |

| 2 0 | r Tan had to | to get rid of Bill's pain | |
|-----|---|-----------------------------------|---|
| (|) brush his teeth regularly | , | |
| (| 2) clean and fill the decayed | d tooth | |
| (: | 3) look into his mouth | | |
| (4 | i) tell Bill to eat less sweet: | s () | |
| | | | |
| | | | |
| | /hich word in the <mark>last parag</mark> mes"? | raph has the same meaning as "two | ì |
| | | | |
| | | | |
| | ased on the passage, write n ollowing sentences in the cor | numbers 1, 2 and 3 to arrange the | |
| | | | |
| | Bill visited the dental | | |
| | | clinic | |

35 Use a tick ($\sqrt{\ }$) to state whether each sentence below is True or False

| | Statement | True | False |
|---|--|------|-------|
| a | Bill enjoys cereal with milk | | |
| Ь | His dad scolded him for having a bad tooth | | |
| С | Dr Tan found many decayed teeth in Bill's mouth | | |
| d | Bill should eat less sweet things after the dental visit | | |

| 3 6 | What are the two things that Bill needs to do to make sure that he does not have tooth decay again? |
|------------|---|
| | |
| | |

End of paper

EXAM PAPER 2015

LEVEL PRIMARY ONE

SCHOOL HENRY PARK PRIMARY SCHOOL

SUBJECT ENGLISH

TERM 2 2015 – P1 Quiz

Q1-2

Q2 - 2

Q3 - 1

Q4 - 2

Q5-2

Q6 - 1

Q7 - 1

Q8 - 2

Q9 – morning

Q10 - animals

Q11 – tiger

Q12 - tricks

Q13 - cheered

Q14 - mud

Q15-1

Q16 - 2

Q17 - 2

Q18 - 3

Q19 - 1

Q20 - up

Q21 - out

Q22 - in

Q23 – into

Q24 - on

Q25 - around

Q26 – My favourite animal is the elephant

Q27 - My father rides on his motorbike everyday

Q28 - They had cakes for tea

Q29 - They promised to work hard for the next quiz

Q30 - Mary, Harry and Alice went to the zoo yesterday

```
EXAM PAPER 2015
             PRIMARY ONE
LEVEL
SCHOOL
             HENRY PARK PRIMARY SCHOOL
SUBJECT
             ENGLISH
TERM
             23 MAY 2015 REVISION
Q1 - 2
Q2 - 3
Q3 - 3
Q4 - 2
Q5 - 2
Q6 - 2
Q7 - 4
Q8 - 2
Q9 - countable nouns - durian, lemon
Q9- Uncountable nouns - milk, bread
Q10 - so
Q11 - or
Q12 - 1
Q13 - 2
Q14 - 4
Q15 - 3
Q16 - 4
Q17 - 2
Q18 - 2
Q19 - 3
Q20 - bread
Q21 – speed
Q22-tablespoons
Q23 - cheese
Q24 – lettuce
Q25 - I am going to the zoo on Tuesday
Q26 - May I join you for tea?
Q27 - Tom, Harry and Alice went to the library yesterday
Q28 - "I like to eat ice-cream," said the hungry giant
Q29 - The Christmas lights at Orchard Road are beautiful
```

EXAM PAPER 2015

LEVEL PRIMARY ONE

SCHOOL HENRY PARK PRIMARY SCHOOL

SUBJECT ENGLISH

TERM TERM 3 2015 QUIZ

| Q1 | Q2 | Q 3 | Q 4 | Q 5 | Q6 | Q 7 | Q8 |
|------|------|------|-------|-------|-----------|---------|------|
| 1 | 1 | 3 | jelly | honey | Ice-cream | hungry | 3 |
| Q9 | Q 10 | Q 11 | Q 12 | Q 13 | Q14 | Q15 | Q16 |
| 2 | 2 | She | ıt | he | , and | , and ? | S, C |
| Q 20 | Q 21 | | | | | | |
| 3 | 3 | } | | | | | |

Q17 Max borrows some story books from the library

Q18 The boys build sandcastles at the beach

Q19 pranks

Q22 Ken did not want his helper to sit on the couch

Q23 Some of Ken's helpers loved him because he was obedient - FALSE

Q23 Ken was injured as a result of one of his pranks – TRUE

THE END

EXAM PAPER 2015

LEVEL PRIMARY 1

SCHOOL HENRY PARK PRIMARY SCHOOL

SUBJECT ENGLISH

TERM TERM 4 (REVIEW)

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q 8 | Q9 | Q10 |
|----|----|----|----|----|----|----|------------|----|-----|
| 3 | 3 | 4 | 3 | 1 | 4 | 4 | 2 | 2 | 3 |

Q11 park

Q12 kıtchen

Q13 surprise

Q14 juicy

Q15 has

Q16 have

Q17 so

Q18 but

Q19 that

Q20 those

Q21 these

Q22 this

Q23 (,)

Q24 (G)

Q25 (B)

Q26 (?)

- Q27 Where can we buy toy cars and dolls?
- Q28 John saw the squirrel in his garden
- Q29 (1) Q30 (1) Q31 (1) Q32 (2) Q33 twice

Q34 1 Bill visited the dental clinic

3 Bill brushes his teeth regularly

2 The dentist found a decayed tooth

Q35 a (True) b (False) c (False) d (True)

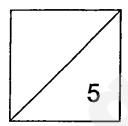
Q36 Bill needs to brush his teeth two times a day and eat less sweet things

At Tong School

English Language

Primary 1





Writing (Guided Writing With Picture Cues)

| Name () Date |
|---|
| Class Primary 1 |
| Look at the pictures in the passage below and fill in the blanks with |
| the best possible words |
| Tom and Peter are brothers They live in a big (1) with their parents |
| Tom has a pet (2) which he |

loves very much Peter loves to watch his mum caring for

| the lovely (3) |
|---|
| garden |
| During weekends, Tom and Peter will take the |
| (4) and visit their |
| grandparents The children love to hear their grandparents |
| tell stories about a brave (5) |
| Tom and Peter love their grandparents very much |
| © Did you check your spelling? |

Aı Tong School English Language Primary 1

Formative Assessment (Term 2) Writing (Guided Writing - Sequencing)

| Name(|) Date |
|--|--|
| Class Primary 1 | Parent's Signature |
| following pictures to form a story Wri | s below each picture carefully Rearrange the oute numbers 1 2, 3 and 4 in the boxes below to that, write out the arranged sentences on the |
| | |
| First, they watch the elephant perform | David and his family go to a circus |
| | |
| Next, they watch the clowns do | David and his family go home |

Have you checked your punctuation and spelling? \bigcirc

| Writing Rubric | Developing Ability | Attaining Excellence |
|--|-----------------------|-------------------------|
| Able to rearrange the sentences to form a complete story | | |
| Teacher's remarks if any | | 6 |
| | | |
| | | |
| | | |

| Name | () Class Primary 1 |
|------|---------------------|
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Aı Tong School English Language Primary 1 Formative Assessment (Term 3) Writing (Guided Writing – Cloze)

| Name () Date |
|---|
| Class Primary 1 Parent's Signature |
| Fill in each blank with a suitable word to complete the story |
| There is a park near my house I love to |
| to the park with John and Mary At the (1) |
| park, Mary likes to look at the fishes in (2) |
| the pond John likes to his kite Sometimes (3) |
| we the game "Police and Thieves" together (4) |
| After our game, we some ice cream before (5) |
| going home. We always have fun at the park |

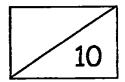
Have you checked your penmanship and spelling? $\ensuremath{\bigcirc}$

Ai Tong School English Language Primary 1 Formative Assessment (Term 3) Writing (Guided Writing - Cloze) Rubrics

| Writing Rubric | Developing Ability | Making Progress | Attaining Excellence |
|--|-----------------------|--------------------|-------------------------|
| Able to fill in the blanks with suitable words using contextual cues to complete a story | | | |
| Teacher's remarks, if any | | | |
| | | | |
| | | | |
| | | | |

Have you checked your penmanship and spelling? $\ensuremath{\bigcirc}$

Ai Tong School English Language Primary 1 Summative Assessment (Term 2) Mini-test

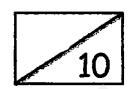


| N | ame | 2 | | | () | Date | | — |
|----|-----|---------|--|-------------|----------------|-------------|--------------|-----------|
| Cl | ass | Primo | ery 1 | | Par | ent's signo | iture | |
| Cl | 100 | se a su | <u>Grammar (5</u> itable word ord only <u>on</u> c | from the | box to fill in | each blan | k | |
| | | He | She | It | They | We | You | |
| | 1 | Ben he | as a cold | | 15 | s sıck | | |
| | 2 | There | : IS a cow I n | the field | | | ıs sleeping | |
| | 3 | The b | ooys are do | oing some i | work | | are | not free |
| | 4 | My fr | | [are hung | гу | | are goii | ng to the |
| | 5 | Mrs T | | ng | | _ is prep | oaring dinne | r for her |

Section B Vocabulary (5 marks) Choose a suitable word from the box to fill in each blank Use each word only once

| Ci dy (151) | 110g | nurry | | insects | Jumps |
|----------------|--------------|------------|---------------|---------------|------------|
| Sue is ii | n the garde | n She loo | ks at the gr | ound There | are |
| many small _ | 16) | The | ey have sıx | legs Some | |
| ants(7) | | down their | dark tunne | I | |
| There is | | (8) | near a pon | d It(9 | |
| into the wate | r with a lou | d splash S | Sue is afraic | | 10) |
| away as fast o | as she can | When she | reaches ho | me, she tells | her mother |
| about her day | ot the gar | den | | | |

A: Tong School English Language Primary 1 Formative Assessment (Term 3) Mini Test (Comprehension)



| Name(|) Date |
|----------------------------------|------------------------------|
| Class Primary 1 | Parent's signature |
| Read the text carefully and answ | er the questions that follow |

Farmer Dan and his family lived on a big farm. They grew many watermelons and papayas on their farm. In the morning, the family cleared the weeds and swept the dry leaves that had fallen to the ground. Then, they watered the watermelon and papaya plants.

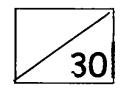
Farmer Dan was excited and pleased to see his watermelons growing very well. The watermelons grew bigger and bigger each day Soon, it was time to pick the watermelons. Farmer Dan and his family picked the Juicy watermelons happily

In the evening, Farmer Dan shared the watermelons with his friends and neighbours Everyone enjoyed eating the sweet and juicy watermelons

| 1 | What did Farmer grow on his farm? (2 mark) |
|---|--|
| | |
| 2 | When would Farmer Dan and his family work on their farm? '1 mark |
| | They worked |
| | |
| 3 | Farmer Dan and his family had to do many things on the farm Order these activities 1, 2 and 3, as they happened every day for Farmer Dan and his family (1 mark) |
| | They swept the dry leaves |
| | They watered the watermelon and papaya plants |
| | They cleared the weeds |
| | |
| | How did Farmer Dan feel when he saw the watermelons growing well? (2 marks) |
| | Farmer Dan felt |

| 5 | Who did Farmer Dan share the watermelons with? (2 marks) |
|---|--|
| | He shared them with |
| | |
| 6 | Would you like to visit a farm? Why? (2 marks) |
| | |

Ai Tong School English Language Primary 1 Practice Paper (Term 4) Language Use and Comprehension



| Name | | | _Date | | | |
|------------|-----------|---------------------|----------------|--------------------------|----------|-----|
| Clas | s Prin | nary 1 | ·Par | ent's signature | | |
| <u>Par</u> | <u>+1</u> | | | | | |
| <u>Sec</u> | tion A | Vocabulary MCG | (5 x 1 marks) | | | |
| | ose th | e most suitable ai | nswer and writ | e its number in the | : bracke | ets |
| 1 | The | | is a wild o | anımal | | |
| | | cat dog | | tiger frog | (|) |
| 2 | We i | nave | in th | e morning | | |
| | • • • | lunch supper | * * | dinner breakfast | (|) |
| 3 | Wec | an fly kites in the | e | | | |
| | | park canteen | | library swimming pool | (|) |

| 4 | The fishermen | an enormous sea turtle | | | |
|---|----------------------|------------------------|----------|---|--|
| | (1) drew (3) made | (2) flew (4) caught | |) | |
| | | | | | |
| 5 | The kangaroo | with its two hind | d legs | | |
| | (1) swims | (2) runs | | | |
| | (3) crowle | (4) hone | <i>(</i> | • | |

Section B. Grammar MCQ (5 x 1 marks)

Choose the most suitable answer and write its number in the brackets provided

| 6 | My brother and I went to the zoo | | | saw an elephant | | |
|----|----------------------------------|------------------|------------|-----------------|---|---|
| | (1) (3) | I He | = = | We They | | 3 |
| | (0) | , | (7) | , | | |
| 7 | My e | raser is | my | pencil case | | |
| | (1) | taller than | (2) | bigger than | | |
| | (3) | longer than | (4) | shorter than | (|) |
| 8 | Have | you seen | eagle befo | re ² | | |
| | (1) | a | (2) | an | | |
| | (3) | few | (4) | many | (|) |
| 9 | I am | afraid of bugs _ | spide | rs | | |
| | (1) | so | (2) | or | | |
| | • • | but | • • | and | (|) |
| 10 | Thro | w the rubbish | the bi | n | | |
| | (1) | on | (2) | into | | |
| | | through | (4) | | 1 |) |

Section C Grammar Cloze (4 x 1 marks)

Fill in the blanks with the correct words from the box

| IS | has i | to | waits | with |
|---------------|--------------------------|-----------|--------------|--------------|
| So | illy is getting ready fo | or school | She always | |
| | | | | (11) |
| in egg sandwi | ch and a glass of milk | for brea | kfast She | takes a |
| ous to school | her m | other | | |
| | (12) | | | |
| Sa | lly's best friend alway | /s | for | her at the |
| | | (1 | 3) | |
| school gate 1 | Next, they walk | | the school h | all together |
| | | 14) | | |

<u>Part 2</u>

Section D Word Order (3x 2 marks)

Rearrange the words to form a complete sentence Begin each sentence with a capital letter and end with a full stop

| 15 | loves | Му | <u>me</u> | mother |
|----|----------------|----------------|---------------|----------------------|
| | | | | |
| 16 | <u>stories</u> | <u>like to</u> | funny | <u>I</u> <u>read</u> |
| | | | | |
| 17 | <u>see</u> wo | all I can | <u>on the</u> | some ants |
| | | | | |

Section E Comprehension (5 x 2 marks)

Read the passage below and the answer the questions that follow

Peter, the giant, lived in a jungle He was too lazy to look for food so he did not eat for days He was hungry and feeling very weak

Peter had an idea He decided to ask the villagers for some food

"I want food! Give me some food!" Peter roared

The villagers were frightened and they rushed to get him some food. They brought him meat, fruits, bread and rice. They also gave him a big pot of honey to drink

After eating and drinking, Peter went home happily

For questions 18 and 19, choose the correct answer and write its Number 1, 2, 3, or 4 in the brackets provided (2 marks)

| 8 | Why was the giant feeling weak? He was | | | | |
|----|--|----------------|-----------------------------|-------------|----------|
| | (1) lazy(3) tıred | (2) (4) | | (| |
| 9 | The word "roared" has | the same med | ining as | | |
| | (1) said softly(3) said weakly | | said loudly said happily | (|) |
| 20 | Write True or False ne: The giant was hungry | xt to the sen | tences (3 marks) |) | <u> </u> |
| | The giant was sleepy ai | nd tired | | | |
| | The villagers were afro | aid of the gia | nt | | - |

21 Write "1", "2", and "3" to show the sequence of the story
(1 mark)

| The villagers got him food | |
|---|-----------------------------|
| The giant went home happily | |
| Peter, the giant, was lazy to look for food | |
| | The giant went home happily |

22 What drink did the villagers give the giant? (2 marks)

They gave him _____

23 Why were the villagers frightened of the giant? (2 marks)

He ______

Have you checked your work?

Ai Tong School 2015 End-of-year Examination Primary 1 English Language Mini Test (Part 1) Grammar and Vocabulary

Duration of paper 45 minutes

Instructions to candidates

Do not open the booklets until you are told to do so Follow all instructions carefully Answer all questions

| Name(|) | |
|----------------------|---|------|
| Class Primary 1 | | |
| Date 30 October 2015 | | 14 |
| Parent's signature | | / 17 |

| Show-and- | Listening | Mini Test | Mını Test | Total Marks |
|-----------|---------------|-----------|-----------|-------------|
| Tell | Comprehension | (Part 1) | (Part 2) | |
| 10 | 10 | 14 | 16 | 50 |

Section A Grammar MCQ (5 x 1 marks)

Choose the most suitable answer and write-its number in the brackets provided

| | | bag is heavy | | | |
|-------|-------------------|---------------|-------------|-------|---|
| (1) | Its | (2) | His | | |
| (3) | Му | (4) | Her | (| , |
| Sally | and I are friends | 5 | | | |
| | | go for recess | together | | |
| (1) | Уои | (2) | We | | |
| (3) | She | (4) | | (|) |
| Petei | r's uncle | | every day | | |
| (1) | swim | (2) | swims | | |
| (3) | swam | (4) | is swimming | (|) |
| The I | bee flew into the | classroom | | _ the | |
| | | | _ | | |
| (1) | on | (2) | under | | |
| (3) | over | (4) | through | (| |

| 5 | I | | a fish yesterday. | | | | |
|-----|------------|-------------------|-------------------|-----------------------|-------------|----|--|
| | | catch catches | | caught am catching | (|) | |
| Sec | tion B | Vocabulary MCC |) (5 x 1 marks) | | | | |
| Cho | | e most suitable (| | e its number in : | the bracket | ts | |
| | | | | | | | |
| 6 | The | | likes to i | roll in the mud | | | |
| | | pig lion | | horse sheep | (|) | |
| 7 | My I | ittle brother | | the hot so | up slowly | | |
| | - | sips bites | (2) (4) | | (|) | |
| 8 | The | pupils | bo | oks from the lil | brary | | |
| | (1) (3) | throw borrow | (2) (4) | lend fold | (|) | |

| 9 | the | giant frightened the peop | ole away |
|----|--|---------------------------|----------|
| | (1) shy (3) scary | (2) greedy (4) helpful | () |
| 10 | Mother was making a mess in the house | when she saw her | children |
| | (1) joyful (3) afraid | (2) happy (4) angry | () |

Section C Grammar Cloze (4 x 1 marks)

Fill in the blanks with the correct words from the box

| on | with | from | for | at |
|---------------|----------------|-----------------|--------------|----------------|
| Τħ | ne Tan family | ordered pizzo | for dinner | The delivery t |
| arrived | the | pizza Mrs T | an was | the |
| (| (11) | | (1 | 2) |
| door She re | ceived it | hir | 1 | |
| | | (13) | | |
| | | | | |
| " T | he pizza look | s delicious!" N | hrs Tan said | excitedly |
| | | | | |
| Quickly, Mr T | an placed sor | ne plates | th | e dining table |
| | | | (14) | |
| | | | | |
| Soon, the Tar | ı family happı | ly ate the pizz | a together | |
| | | | | |
| | | | | |
| | | | | |
| | Have | you checked y | our work? | |

At Tong School
2015
End-of-year Examination
Primary 1
English Language
Mini Test (Part 2)
Word Order and Comprehension

Duration of paper 45 minutes

<u>Instructions to candidates</u>

Do not open the booklets until you are told to do so Follow all instructions carefully Answer all questions

| Name | (|) | |
|----------------------|---|---|----|
| Class Primary 1 | | | |
| Date 5 November 2015 | | | 16 |
| Panant'a granatura | | | 10 |

Section D Word Order (3 x 2 marks)

Rearrange the words to form a complete sentence Begin each sentence with a capital letter and end with a full stop

| 15 | crying | The baby | loudly | is | |
|----|---------------|---------------|------------------|--------------|----------------|
| | | | | | 5 |
| | | | | | |
| 16 | playground | in the are p | laying <u>Th</u> | e children | <u>happily</u> |
| | | | | | |
| 17 | The fisherman | <u>a boat</u> | <u>rowed</u> | <u>river</u> | <u>in the</u> |
| | | | | | |

Section E Comprehension (10 marks)

Read the passage below and the answer the questions that follow.

Sam and his family lived near a forest Sam's father often told him not to wander into the forest alone

One day, Sam went to the forest to catch spiders

Suddenly, he saw something moving in a bush Sam was curious so he walked quietly towards the bush He found a rabbit The frightened rabbit saw Sam and ran away before he could bring it out from the bush

Later, Sam found that he could not find his way home He sat down and cried As it was getting dark, Sam's father went to the forest to look for him He found Sam crying under a tree He comforted him and told him not to go to the forest alone again

| For | number 18 and 19, choose the | e_correc | t answer and v | vrite its- 🦫 | ر |
|-----|---|------------|--|--------------|-----|
| Nun | mber 1, 2, 3 or 4 in the brack | ets prov | vided (2 marks | s) | v t |
| 18 | What did Sam's father tell He told him not to | | - <u> , </u> | - | |
| | (1) play with the rabbit(3) chase after the rabbit | | | |) |
| 19 | What does the word "fright | tened" n | nean? | | |
| | (1) happy (3) playful | (2) (4) | scared excited | (|) |
| 20 | Write True or False next to | o the se | ntences (3 ma | rks) | |
| | Sam was lost in the forest | | | | |
| | Sam went to the forest to | look for | a rabbit | | |
| | Father scolded Sam for wa | indering | into the fores | t | |

| | Sam saw a rabbit |
|---|---|
| | The rabbit ran off |
| | Sam was catching some spiders |
| | |
| | |
| 2 | What did the rabbit do when it saw Sam? (2 marks) |
| 2 | What did the rabbit do when it saw Sam? (2 marks) It |
| 2 | |
| 2 | |
| 3 | |

Have you checked your work?

Exam Paper 2015

LEVEL Primary 1 SCHOOL Ai Tong School

SUBJECT English

TERM Formative Assessment (Term 1) Writing

| Q1 | Q2 | Q3 | Q4 | Q5 |
|-------|--------|---------|-------|------|
| house | rabbit | flowers | train | bear |

Exam Paper 2015

LEVEL Primary 1

SCHOOL AI Tong School

SUBJECT English

TERM Formative Assessment (Term 2) Writing

| 2 | 1 |
|---|---|
| 3 | 4 |

Exam Paper 2015

LEVEL Primary 1

SCHOOL AI Tong School

SUBJECT English

TERM Formative Assessment (Term 3) Writing

| ı | Q1 | Q2 | Q3 | Q4 | Q5 | | | |
|---|---------|----------|------|-------|-------|----------|---------------|---------|
| | go | swimming | fly | play | eat | | | |
| | Q6 | Q7 | Q8 | Q9 | Q10 - | -> under | DOMESTIC TO - | Term 2 |
| | ınsects | hurry | frog | jumps | runs | ' | mini Test | |

Exam Paper 2015

LEVEL Primary 1

SCHOOL AI Tong School

SUBJECT English

TERM Summative Assessment (Term 2) Mini-Test

| Q1 | Q2 | Q3 | Q4 | Q5 - | -> | Section | A |
|----|----|------|----|------|----|---------|---|
| He | lt | They | We | She | | | |

Exam Paper 2015

LEVEL Primary 1

SCHOOL AI Tong School

SUBJECT English

TERM Formative Assessment (Term 3) Mini-Test Comprehension

- Q1 He grew many watermelon and papayas
- Q2 They worked in their farm in the morning
- Q3 2, 3, 1
- Q4 Farmer Dan felt excited and pleased
- Q5 He shared them with his friends and neighbours
- Q6 I would like to visit a farm because I would like to eat the watermelons

Exam Paper 2015

LEVEL Primary 1

SCHOOL Ar Tong School

SUBJECT English

TERM Practice Paper (Term 4)

| Q1 | Q2 | Q3 | Q4 | Q5 |
|-----|------|-------|-----|-----|
| 2 | 4 | 1 | 4 | 4 |
| Q6 | Q7 | Q8 | Q9 | Q10 |
| 2 | 4 | 2 | 4 | 2 |
| Q11 | Q12 | Q13 | Q14 | |
| has | with | waits | to | |

- Q15 My mother loves me
- Q16 I like to read funny stories
- Q17 I can see some ants on the wall

| Q18 | Q19 |
|-----|-----|
| 4 | 2 |

- Q20 True False, True
- Q21 2,3,1
- Q22 They gave him a big pot of honey to drink
- Q23 He roared at the villages

Exam Paper 2015

LEVEL Primary 1 SCHOOL Ai Tong School

SUBJECT English

TERM End of Year (Term 4) Mini Test (Part 1) Grammar and Vocabulary

| Q1 | Q2 | Q3 | Q4 | Q5 |
|------|-----|------|-----|-----|
| 3. | 2 | 2 | 4 | 2 |
| Q6 | Q7 | Q8 | Q9 | Q10 |
| 1 | 1 | 3 | 3 | 4 |
| Q11 | Q12 | Q13 | Q14 | |
| with | at | from | on | |

Q15 The baby is crying loudly

Q16 The children are playing happily in the playground

Q17 The fisherman rowed a boat in the river

| Q18 | Q19 |
|-----|-----|
| 4 | 2 |

Q20 True, False False

Q21 2,3,1

Q22 It ran away

Q23 He was lost in the forest

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



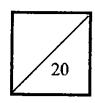
PRIMARY 1 ENGLISH TOPICAL TEST 1 2015 GRAMMAR, VOCABULARY AND COMPREHENSION

Total Time 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so Follow all instructions carefully Answer all questions

| Name | | |
|-------|-------------|--|
| Class | Primary 1 | |
| Date | 11 May 2015 | |



This booklet consists of 7 printed pages including this page

Section A Grammar MCQ (8 marks)

Choose the correct answer and write its number (1, 2 or 3) in the brackets provided $(8 \times 1 \text{m})$

| 1. | Mar bool | y is drawing two circles andk | oval in h | er |
|----|-------------|--|-----------|----|
| | (1) | a | | |
| | (2) | an | | |
| | (3) | the | (|) |
| 2 | My s | sister is very brave and strong ter | is a fir | 'e |
| | (1) | I | | |
| | (2) | He | | |
| | (3) | She | (|) |
| 3 | The | cat sees the dog so it hides | the tree | |
| | (1) | behind | | |
| | (2) | beside | | |
| | (3) | between | (|) |
| | | | | |
| | | | | |

| 4 | u | | very tired and hungry," said the b | OVC 4 | of+o= |
|---|-------|-----------------|--------------------------------------|--------|-----------|
| | long | school day | - very virial and hangry, said the b | uys, t | 11 161. (|
| | (1) | I'm | | | |
| | (2) | We're | | | |
| | (3) | You're | | (|) |
| 5 | The | elephants are _ | bananas now | | |
| | (1) | eat | | | |
| | (2) | eats: | | | |
| | (3) | eating | | (|) |
| 6 | John | is sick He | go swimming too | lay | |
| | (1) | can | | | |
| | (2) | cannot | | | |
| | (3) | do not | | , | , |
| | | | | (| , |
| | | | | | |
| 7 | I | | the stairs to get to the library | | |
| | (1) c | limb | | | |
| | (2) c | | | | |
| | (3) c | limbing | | (|) |
| | | | | | |
| | | | · (Go on to the nex | xt pag | 3e) |

| 8. | Sume | and Sarah are very fr | riendly | Everyone likes | | |
|-----|---------------|---|-------------------|-------------------|-----------|-----|
| | (1) | they | | | | |
| | (2) (3) | them their | | | |) |
| | | | | | | |
| Rec | d the | Punctuation and Editi sentences carefully W prect punctuation mar | Vrite the | word correctly | n the m) | box |
| 9 | susan | is the nurse in the scho | ool denta | l clinic | | |
| 10 | <u>Did</u> yo | u see the lions ta | øgers and | l leopards in the | z00 (|) |
| Cho | ose the | Vocabulary MCQ (7 me correct answer and vorovided (7 x 1m) | | number (1, 2 o | r 3) in 1 | the |
| 11 | Mr To | in is a hairdresser He | <u>sty</u> les ar | ıd | hai | r |
| | (1) | cuts | | | | |
| | (2) | paints | | | | |
| | (3) | polishes | | | () |) |
| · | • | | | (Go on to the ne | ext page | .) |

| 12 | Jane | needs a | Her pencil is blunt | | |
|----|--------------|--|-------------------------------|--------|-----|
| | (2) | ruler eraser sharpener | | (|) |
| | | | | | |
| 13 | - | nother goes to the bread meat and v | to buy can egetables | ned | |
| | (1) | bakery | | | |
| | - | restaurant | | | |
| | | supermarket | | (|) |
| | | | | | |
| 14 | The _ | | ıs very sweet It has many see | eds | |
| | (1) | mango | | | |
| | | papaya | | | |
| | | rambutan | | (|) |
| | | | | | |
| 15 | Jake moth | e the snake, ner | happily when he fo | und h | IS |
| | | | | | |
| | (1) | hissed | | | |
| | (2) | roared | | | |
| | (3) | barked | | (|) |
| | | | | | |
| | | | | | |
| | | • | | | |
| | | | (Go on to the ne | xt pag | ge) |

| 16 | The | · | _ animals wake the farmer up before |
|----|------|-----------------------|-------------------------------------|
| | sunr | rise each day | |
| | (1) | busy | |
| | (2) | noisy | |
| | (3) | messy | () |
| 17 | The: | zebra gave bırth to a | |
| | (1) | kıd | |
| | (2) | cub | |
| | (3) | foal | () |

Section D Comprehension (3 marks) Read the passage carefully Answer the questions that follow $(3 \times 1m)$

It is Friday The girls run up to the library as soon as the school bell rings for recess. They want to join in the craft session and make cards for their mothers. Dora is very hungry but she goes to the library to make the card. She takes a long time to finish her card. She does not have time to go to the canteen to buy food, so she starts to city.

Her friends, Anna and May feel sorry for her Anna shares a sandwich with Dora and May gives her a biscuit Dora stops crying and eats the sandwich She smiles at them and says, "Thank you"

Answer these questions Put a tick \square in the correct box (3marks)

| | | True | False |
|----|--|------|-------|
| 18 | The girls rush to the library to join in the craft session | | |
| 19 | Dora cries because she cannot finish making her card | | |
| 20 | Anna shares her biscuits with Dora | | |
| | | Į |] |

End of Paper

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRIMARY 1 ENGLISH TOPICAL TEST 2 2015 GRAMMAR & VOCABULARY

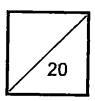
Total Time 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so Follow all instructions carefully

Answer all questions

| Name | (|) |
|-------|----------------|---|
| Class | Primary 1 | |
| Date | 17 August 2015 | |



This booklet consists of 6 printed pages including this page

Section A Grammar MCQ (7 marks)

Choose the correct answer and write its number (1, 2 or 3) in the brackets provided $(7 \times 1 \text{m})$

| 1 | | earth is | s round | | | |
|---|--------------|-------------------|------------------|--------------|--------|-------|
| | (1) | Α | | | | |
| | (2) | An | | | | |
| | (3) | The | | | (|) |
| 2 | The : | students | the principal wh | en she walks | s into | the |
| | (1) | greet | | | | |
| | (2) | greets | | | | |
| | (3) | greeted | | | (|) |
| 3 | John time | woke up late this | s morning | _ he got to | scho | ol on |
| | (1) | so | | | | |
| | (2) | as | | | | |
| | (3) | but | | | (|) |

| 4 | My g | grandmother cooks soup a pot | t | | |
|---|-----------------|--|---------|---------|------|
| | (1) | in | | | |
| | (2) | on | | | |
| | (3) | over | | (| |
| 5 | Ther fill it | re is very water left in my b t up | ottle | I need | to |
| | (1) | many | | | |
| | (2) | much | | | |
| | (3) | little | | (|) |
| | | | | | |
| 6 | "Don' | 't disturb your sister now She tomorrow," said Mother | _ | for h | er |
| | ,, | remortew, build Morner | | | |
| | (1) | studies | | | |
| | (2) | studied | | | |
| | (3) | is studying | | (|) |
| | | | | • | , |
| 7 | Fathe morn | | ē to sc | hool th | iis |
| | (1) | take | | | |
| | (2) | took | | | |
| | (3) | takes | | (|) |
| | | | | | |
| | | (Go on t | o the 1 | next na | ae I |
| | | (50 011 1 | 1 | .~~i pu | コーノ |

Section B Grammar Cloze (5 marks)

Fill in each blank with the most suitable word given below Use each word \underline{once} (5 X 1m)

| 1 | she | -we- |
|----|-----|------|
| mè | -#= | -us- |

Dear Diary,

Siti

| My class w | vent on a trip to the S | ingapore Zoo this mo | rning When |
|-----------------------|-------------------------------------|-----------------------|-------------|
| (8) | reached the zoo, the | : zookeeper, Miss Dev | ı, welcomed |
| us at the entrance | (9) | _ led us to the audit | orium for a |
| lesson I was very exc | cited when <mark>Miss Devi</mark> a | allowed (10) | |
| to touch a snake (1 | 1) | was dry and scaly | After the |
| lesson, our form teac | her, Mrs Tang, took (1 | 12) | _ around to |
| see the animals Wha | t an enjoyable dayl | | |
| Love, | | | |

Section C Vocabulary MCQ (8 marks)

| Choose the | correct | answer | and | write | ıts | number | (1, | 2 | or | 3) | ın | the |
|------------|---------|-------------------------|-----|-------|-----|--------|-----|---|----|----|----|-----|
| brackets p | rovided | $(8 \times 1 \text{m})$ | 1) | | | | | | | | | |

| | | he correct answer and write its number (1 provided $(8 \times 1 m)$ | , 2 or | 3) in | the |
|-----|--------|---|---------|--------|-----|
| 13 | I four | nd my puppy sleeping behind a | _ of bu | shes | |
| | (1) | spray | | | |
| | (2) | clump | | | |
| | (3) | bouquet | | (|) |
| | _, | | | | |
| -14 | The p | oanda and its are sleeping in | the en | closur | e |
| | (1) | cub | | | |
| | | calf | | | |
| | | Joey | | (|) |
| | | | | | |
| 15 | I like | to eat carrots They are free | sh and | cruncl | hy |
| | (1) | raw | | | |
| | (2) | boiled | | | |
| | (3) | mashed | | (|) |
| | | · | | | |
| 16 | Jim t | oought a of honey from the su | permar | ket | |
| | (1) | tın | | | |
| | (2) | bag | | | |
| | (3) | jar | | (|) |
| | | | | | |
| | | | | | |

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



TOPICAL TEST 2 2015 PRIMARY 1 ENGLISH COMPREHENSION

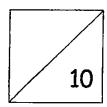
Total Time 40 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully

Answer all questions

| Name | | (|) |
|-------|----------------|-------|---|
| Class | Primary 1 | | |
| Date | 18 AUGUST 2015 | | |



This booklet consists of 4 printed pages including this page

Read this passage carefully Then answer the questions that follow

One morning, a fisherman went to sea in his boat He cast his fishing line into the sea and waited He felt a strong tug When he reeled it up, there was a big fish at the end of the line. The fisherman had a shock when it opened its mouth to speak

"Please be kind and let me go! I will reward you You can have a wish You or your wife may wish for anything and it will be granted"

The fisherman threw the fish back into the sea and rowed his boat back to shore immediately. Once he reached home, he screamed excitedly, "Wife! Wife! I have good news!"

His wife yelled back," I wish your voice is not so loud! You just woke our baby up!"

The fisherman whispered, "There goes our wish "

Adapted from The Fisherman

(Go on to the next page)

| 1 | Tick ✓ the correct phrase |
|------|--|
| | The fisherman was shocked as the fish- |
| | was very big |
| | could talk |
| | granted his wish |
| Ansı | wer the following questions in complete sentences |
| 2 | How did the fisherman get back to the shore? (2m) |
| | |
| | |
| 3 | Why was the fisherman's wife angry with him? (2m) |
| | |
| 4 \ | Which word in paragraph 2 has the opposite meaning to (2m) |
| | punish |
| | cruel |
| _ | (Go on to the next page) |

5 State whether each statement is True or False Put a tick \checkmark in the correct box (3m)

| Sentence * | True | False |
|--|--|-------|
| The fisherman and his wife could have one | | 1 |
| wish. 14. 12. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15 | | |
| The fisherman took the fish home | | |
| The fish kept its promise | | |

-End of Paper-

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



TOPICAL TEST 3 2015 PRIMARY 1 ENGLISH COMPREHENSION

Total Time 40 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so Follow all instructions carefully

Answer all questions

| Name | | _ (|) |
|-------|-----------------------|-----|---|
| Class | Primary 1 | | |
| Date | th 12 October 2015 | | 5 |

This booklet consists of 3 printed pages including this page

Open-Ended Comprehension (5 marks)

Read this passage carefully Then answer the questions that follow

One afternoon, a crow felt thirsty and went to the river While drinking, it lost its balance and fell into the water

A dove resting in a tree by the river saw the crow struggling

It swiftly took a branch and dropped it near the crow The crow held onto the branch and made its way back onto the side of the river

A week later, the dove wanted to build a home As it was building its nest, a mischievous boy spotted it He thought, "If I throw a stone at that dove, I can make it fall "He picked up a stone from the ground and aimed at it

The crow was nearby Just as the boy was about to throw the stone, the crow charged forward and pecked his hand. The boy cried, "Ouch!" He dropped the stone and fled

The dove said to its little friend, "Thank you so much I am very grateful to you"

Adapted from The Bee and the Dove

(Go on to the next page)

| Answer the following questions in complete | : sentences |
|--|-------------|
|--|-------------|

| 1 | Where did the crow go | when it was thirsty? (1m) |
|------------|---------------------------|------------------------------|
| | | |
| | | |
| | | |
| 2 | How did the dove save t | the crow? (2m) |
| | | |
| | - | |
| | | |
| | | |
| 3 | Put a tick In the | correct box (1m) |
| T] | he word 'it' in paragraph | 3 refers to the |
| | crow | |
| | dove | |
| | branch | |
| | _ | |
| 4 Wh | ich word in paragraph 4 h | nas the same meaning as (1m) |
| | ran away | |
| | -Er | nd of Paper- |

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



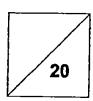
TOPICAL TEST 3 2015 PRIMARY 1 **ENGLISH**

Total Time 30 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so Follow all instructions carefully Answer all questions

| Name | | _ (|) |
|-------|-----------------|-----|---|
| Class | Primary 1 | | |
| Date | 12 October 2015 | | |



This booklet consists of 7 printed pages including this page

Section A Grammar MCQ (5 marks)

| Choose th | e correct | answer a | nd write | ıts | number | (1. | 2 | or | 3) | ın | the |
|-----------|-----------|----------|----------|-----|--------|-----|---|----|----|----|------|
| brackets | (5 X 1m) | | | | | ` ' | | | -, | , | •••• |

| Dr | аскетѕ | (5 X 1m) | | |
|----|--------|--|-----------|------|
| 1 | My co | ousin wants to visit us on Wednesday k in the morning | | hine |
| | (1) | at | | |
| | (2) | by | | |
| | (3) | on | (|) |
| 2 | "This | is the ballet performance the | at T how | - |
| | ever s | een!" exclaimed Lizzy | TI T MOVE | E |
| | (1) | good | | |
| | (2) | best | | |
| | (3) | better | (|) |
| | | | | |
| | walk o | did you get to Sentosa last Friday? r drive there?" asked Lydia | Did you | l |
| | (1) | How | | |
| | (2) | Who | | |
| | (3) | Where | (|) |
| | • | (Go on to the r | next pag | e) |
| | | | | - |

| 4 | Char ment | lie and Lola will h | the Night Safari next | E. | | | |
|---|--------------|------------------------|-----------------------------|----|--|--|--|
| | (1) | visit | | | | | |
| | (2) | visits | | | | | |
| | (3) | visiting | |) | | | |
| | | | | | | | |
| 5 | Her shoe | tired feet s | better when she removed her | | | | |
| | (1) | felt | | | | | |
| | (2) | feel | | | | | |
| | (3) | feels | 1 |) | | | |

(Go on to the next page)

Section B Grammar Cloze (5 marks)

Fill in each blank with the correct form of the word in the brackets $(5 \times 1m)$

| It was my first day of school I (6) (be) |
|--|
| excited My form teacher, Mr Lim, was really nice and told us about the |
| school rules |
| My buddy, from Primary 5G, (7) (accompany) |
| me to the canteen during recess She (8) (show) me |
| how to buy food I (9) (buy) a cup of hot chocolate |
| from the drinks stall |
| When it was time to go home, our teacher took us to the concourse |
| I ran and (10) (hug) my mother when I saw her I |
| waved goodbye to my teacher |

(Go on to the next page)

Section C Vocabulary MCQ (5 marks)

| Choose th | e correct | answer | and | write | its | number | (1, | 2 | or | 3) | ın | the |
|-----------|-----------|--------|-----|-------|-----|--------|-----|---|----|----|----|-----|
| brackets | (5 X 1m) | | | | | | | | | | | |

| bro | ickets | (5 X 1m) | |
|-----|--------|--|--|
| 11 | | was feeling aking part in a sing | as it was the first time she ing contest |
| | (1) | sad | |
| | (2) | grumpy | |
| | (3) | nervous | () |
| 12 | | ouilder used the e side of the road | to push the fallen trees |
| | (1) | truck | |
| | (2) | crane | |
| | (3) | bulldozer | () |
| | | | |
| | | | |
| 13 | Thes | spectators | loudly when John won the race |
| | (1) | cried | |
| | (2) | chatted | |
| | (3) | cheered | () |
| | | | (Go on to the next page) |
| | | | , , , , |

| 14 | The | taxi driver reminded the passenger to | | her |
|----|--------------|--|----|-----|
| | | belt | | |
| | (1) | tie | | |
| | (2) | wrap | | |
| | (3) | fasten | |) |
| 15 | Gran walk | idmotherher finger at Tom when hed into the house in his muddy shoes | ne | |
| | (1) | clapped | | |
| | (2) | waggled | | |
| | (3) | snapped | , | |

(Go on to the next page)

Section D Vocabulary Cloze (5 marks)

ashamed

appeared

Fill in each blank with the most suitable word. Use each word once only $(5 \times 1 \text{m})$

heard

offer

heavy

| | Last Mon | day afternoon | T cow on ale | d lache draggier | ng a big bag It |
|----------|-------------|------------------|----------------|------------------|------------------|
| ì | | • | | | |
| look | ed (16) _ | | _ I did not (1 | 17) | to help as |
| I wo | s feeling | tıred | | | |
| | | | | | |
| | Just the | en, a little boy | y (18) | and | d walked towards |
| her | I (19)_ | | him asking h | er, "May I helj | you?" |
| <u> </u> | | | | | • |
| | At that | moment, I felt | (20) | of m | yself I rushed |
| forv | vard to lei | nd a helping ha | nd too | | |
| | | | | | |

-End of Paper-

LEVEL PRIMARY 1

SCHOOL METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT ENGLISH

TERM TOPICAL TEST 1

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q7 | Q8 | Q 9 | Q 9 |
|------|------|------|------|------|------|------|-----|------|-----|
| 2 | 3 | 1 | 2 | 3 | 2 | 1 | 2 | S | |
| Q 10 | Q 10 | Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q 17 | |
| , | 7 | 1 | 3 | 3 | 2 | 1 | 2 | 3 | |

Q18 TRUE

Q19 FALSE

Q20 FALSE

LEVEL PRIMARY 1

SCHOOL METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT ENGLISH

TERM TOPICAL TEST 2

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q6 | Q 7 | Q8 | Q9 | Q 10 |
|------|------|------|------|------|-----|------|------|------|------|
| 3 | 1 | 3 | 1 | 3 | 3 | 1 | we | She | me |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q 17 | Q 18 | Q 19 | Q20 |
| It | us | 2 | 1 | 1 | 3 | 2 | 1 | 1 | 1 |

LEVEL PRIMARY 1

SCHOOL METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT ENGLISH

TERM TOPICAL TEST 2 - COMPREHENSION

- Q1 could talk
- Q2 He rowed his boat back to shore
- Q3 The wife was too loud
- Q4 punish reward
- Q4 cruel kind
- Q5 The fisherman and his wife could have one wish True
- Q5 The fisherman took the fish home False
- Q5 The fish kept it's promise True

LEVEL PRIMARY 1

SCHOOL METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT ENGLISH

TERM TOPICAL TEST 3 - COMPREHENSION

Q1 The little crow went to the river to drink some water

Q2 The dove dropped a branch near the crow so that it could hold onto the branch and make its way back onto the side of the river

Q3 dove

Q4 fled

LEVEL PRIMARY 1

SCHOOL METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT ENGLISH

TERM **TOPICAL TEST 3**

| Q1 | Q 2 | Q3 | Q 4 | Q 5 | 0 11 | 0 12 | 0.13 | 0.14 | Q 15 |
|----|-----|----|-----|-----|------|------|------|------|------|
| 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 2 |

Q6 was

Q7 accompanied

Q8 showed

Q9 bought

Q10 hugged

Q16 heavy

Q17 offer

Q18 appeared

Q19 heard

Q20 ashamed



RAFFLES GIRLS' PRIMARY SCHOOL P1 English Language

Review Assessment (RA1)

"Crocodile Teg" & "The Giant's Ice Cream"

| Name(| Your Score Out of 30 marks |
|--|-----------------------------|
| Class Primary 1 () | Parent's Signature |
| Date | |
| Section A $(5 \times 1m)$ Circle the correct word that matches the | picture |
| 1 | bun pie |
| | burger |
| | sandwich |
| | |
| 2 | |
| | lion |
| | tiger - |

Page 1 of 6

P1 Eng/Review Assessment 1/

zebra

leopard

3

lizard
snake
tortoise
crocodile

4

party
picnic
camping
barbecue

Jar mug glass teacup

Page 2 of 6

P1 Eng/ Review Assessment 1 /

| | tion B (5×1 m) in the blanks | | ds in the box | Use each wor | d <u>once</u> only |
|------|--|----------------|----------------|-----------------|-----------------------|
| | delicious | smile | flowers | birthday | breakfast |
| Ji | It was Sunc | lay morning, | Grandma and | I went to the 1 | market to have |
| (6) | | We w | ere hungry ar | nd ate fishball | noodles The food |
| was | (7) | A | fter eating, i | we went to buy | some roses for |
| Mot | her It was h | ner (8) | | _ Mother was | very happy when |
| gave | e her the beau | utiful red (9) | | She go | ave me a big |
| (10) | | | | | |
| Circ | example | ın each sent | | ould begin with | a capıtal letter) |
| 11 | the sn | older is | makina a | weh | |

Uncle tom is reading the newspaper

I will be going to sentosa next week

every

sunday

We go to the garden

12

13

14

Page 3 of 6

P1 Eng/ Review Assessment 1

Section D (4 x 1m)

Fill in the blanks with the helping words in the box. Use each answer once only

| | <u>a few</u> | <u>much</u> | many | <u>a little</u> | |
|-------------------|--|---------------------------------------|--------------------------------------|--|----------|
| 15 | There are _ | | people in | the busy market | |
| 16 | Mrs Tan is e | ating | ric | e because she is on | a diet |
| 17 | My bag is ve | ry light There | are only | boo | oks in i |
| 18 | I cannot go to be done | out to play beca | use there is so | | wor |
| | | | | | |
| | | | | | |
| <u>iectı</u> | on E (6 × 1m) | | | | |
| ill ir | ı the blanks wı | | | s in the brackets the box | |
| | i the blanks wi Jack has man | th the plural for | (toy) in t | he box | |
| ill ir | the blanks wi Jack has man | /(fro | (toy) in t | he box | cakes |
| 9 9 20 | The blanks wi Jack has man The Mrs Lee boug | /(fro | (toy) in t g) are croaking (tr | he box near the pond | |
| 711 m 9 20 | The blanks wi Jack has man The Mrs Lee boug | /(fro | (toy) in t g) are croaking (tr | he box near the pond ay) of eggs to bake | |
| ill ir 9 20 | Jack has man The Mrs Lee boug We enjoyed l | /(frog ht two istening to the _ | (toy) in t g) are croaking (tr | he box near the pond ay) of eggs to bake | |

| Section F Read the passage ca | refully |
|--|---|
| | s, chocolates and ice cream. The sweeter the |
| food, the more she likes it | |
| | sugary food," Janet's mother says angrily She She tells Janet that sugary food will cause |
| • | Janet has a big doughnut filled with jelly She ne chews hard and then stops when her teeth in pain. |
| "I'll take you to the dent Janet's mother | tist tomorrow to check your teeth," says |
| A 69 | |
| Choose the correct answer and | put a tick ($\sqrt{\ }$) in the box provided (2 x 1m) |
| 25 Janet likes to eat | food |
| | sour |
| | sweet |
| N | healthy |
| | |

P1 Eng/ Review Assessment 1

| 26 | Janet's teeth hurt because she has |
|------|--|
| | tooth decay |
| | eaten a doughnut |
| | just visited the dentist |
| , | |
| Ansı | wer the following questions in complete sentences $(2 \times 2m)$ |
| 27 | Why is Janet's mother angry with her? |
| | |
| | |
| | |
| 28 | Millered wound on the annual result of the second on the second of the second on the second of the second on the second of the s |
| 4٥ | Which word in the passage has the same meaning as "enjoys"? |
| | |
| | |
| | End-Of-Paper |
| | Cha-O1 -1 aper |
| | В |
| | ☐ I have checked through my work carefully at least 2 times after I completed it |
| | [Independent Learner Cautiousness Responsibility] |



RAFFLES GIRLS' PRIMARY SCHOOL

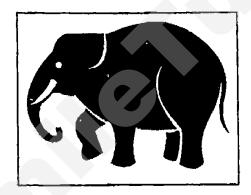
Pr 1 English Review Assessment Practice (2), "The Farm Concert" &

"Walking Through the Jungle"

| | | ! | Out of 30 marks |
|------|--------|---|---------------------|
| Name | Pr 1 (|) | Clasa Average Score |
| Date | | | Parent's Signature |

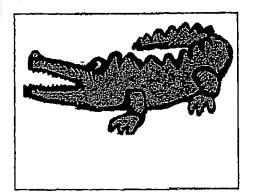
Section A (5 x 1m)

Circle the correct word that matches the picture 1.



| leopard | | |
|----------|--|--|
| bear | | |
| elephant | | |
| monkey | | |

2,



| tortoise | |
|-----------|---|
| snake | • |
| lizard | |
| crocodile | |

Page 1 of 7

P1 Eng/RAP 2

3 cow pıg sheep horse 4 snail worm caterpillar snake 5 goose rooster duck swan

Page 2 of 7

P1 Eng/RAP 2

Section B (4 x 1m)

Fill in the blanks with "This', 'That', 'These' or 'Those'

| (6) | |
|-----|---------------------------------|
| | is my pet |
| (7) | monkey is hanging from a branch |
| (8) | flowers are beautiful |
| (9) | birds have long legs |

Page 3 of 7

P1 Eng/RAP 2

Section C (4 x 1m)

Fill in the blanks with the helping words in the box. Use each word \mathbf{ONCE} only

| | on | under | into | åt |
|----|--------------------|-------------------------|-------|----|
| 10 | | ts the plate, for | | |
| 11 | Jane is po | ouring water the cup | | |
| 12 | My baby the bed | brother is hiding |) | |
| 13 | Lily is wai | ting for me | | R |

Page 4 of 7

the bus stop

PI Eng/RAP 2

Section D (6 x 1m)

Circle the correct form of verbs

- 14 My father (drive , drives) to work.
- 15. The sharks (swim , swims) in the sea
- 16 A frog (croak , croaks) loudly
- 17 Tigers (eat , eats) meat.
- 18 Bears (lumber , lumbers) around, looking for food
- 19 A dog (live , lives) in a kennel

Section E (5 x 1m)

Fill in the blanks with the helping words in the box Use each word ONCE only.

| | | · | | |
|----------|--------|-------|--------|-------|
| chatters | hisses | roars | bleats | brays |

- 20 The donkey _____ loudly
- 21 The monkey as it swings from tree to tree.
- 22 The lion _____ loudly as it is angry
- 23 The sheep _____ in its pen
- 24 The snake _____ as it slithers among the grass

Page 5 of 7

P1 Eng/RAP 2

Section F

Read the passage carefully

Tom loves animals He has a pet dog His father buys him another pet, a duck Tom calls it Ducky

Tom takes Ducky for a walk the next morning They walk to Leela's house Leela is happy to see Ducky She says hello to Ducky and it quacks Leela is surprised She always thinks that ducks cluck Tom tells her that hens cluck but ducks quack

Choose the most suitable answer and put a tick ($\sqrt{\ }$) in the box provided (2 x 1m)

| 25 | Tom's fathe | r buys hım a | |
|----|-------------|--------------|--|
| | | | |

| duck | |
|------|--|
| hen | |
| dog | |

Page 6 of 7

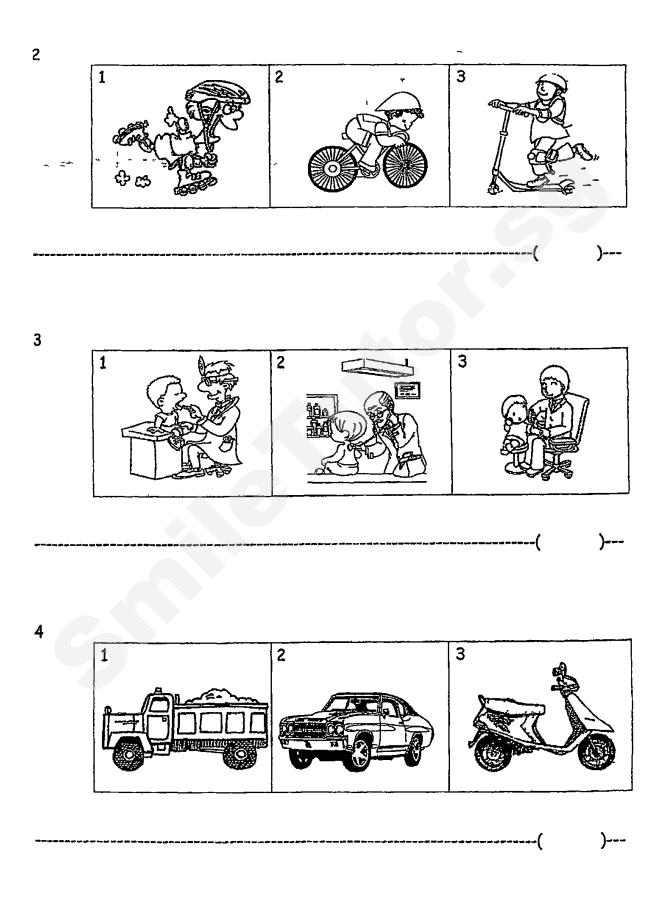
P1 Eng/ RAP 2

| Tom and Ducky go to Leela's house in the | | | | |
|--|--|--------------------|--------------|-----------------|
| | | morning | | |
| | | afternoon | | |
| | | evening | | |
| <u>Ans</u> | wer the following qu | estions in complet | te sentences | <u>(2 × 2m)</u> |
| 27 | What does Leela learn from Tom? She learns that | | | |
| 28 | | | | |
| Page 7 | 7 of 7 | End-Of-Paper | | P1 Eng/ RAP 2 |

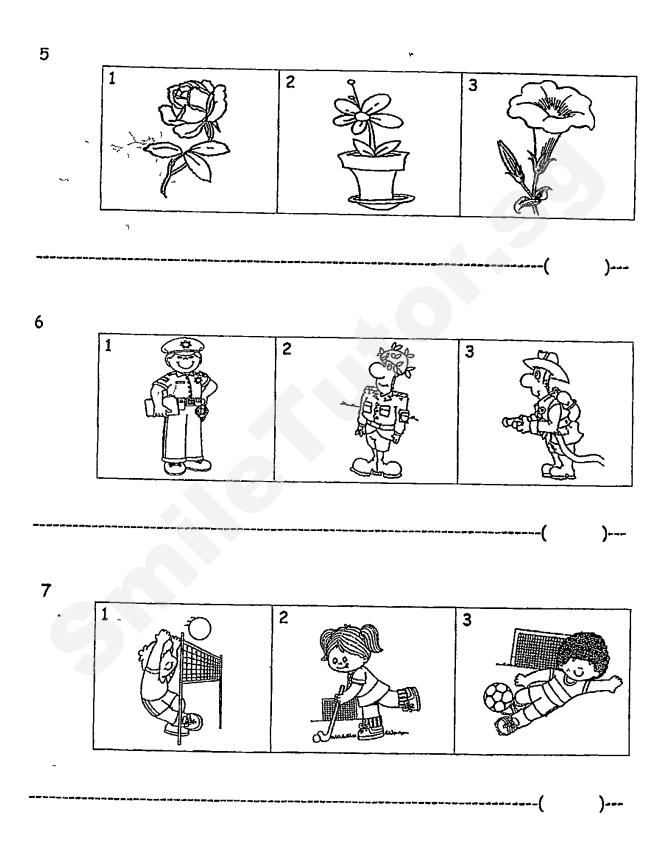


RAFFLES GIRLS' PRIMARY SCHOOL -English Language Primary 1 Picture-Matching (Practice 2)

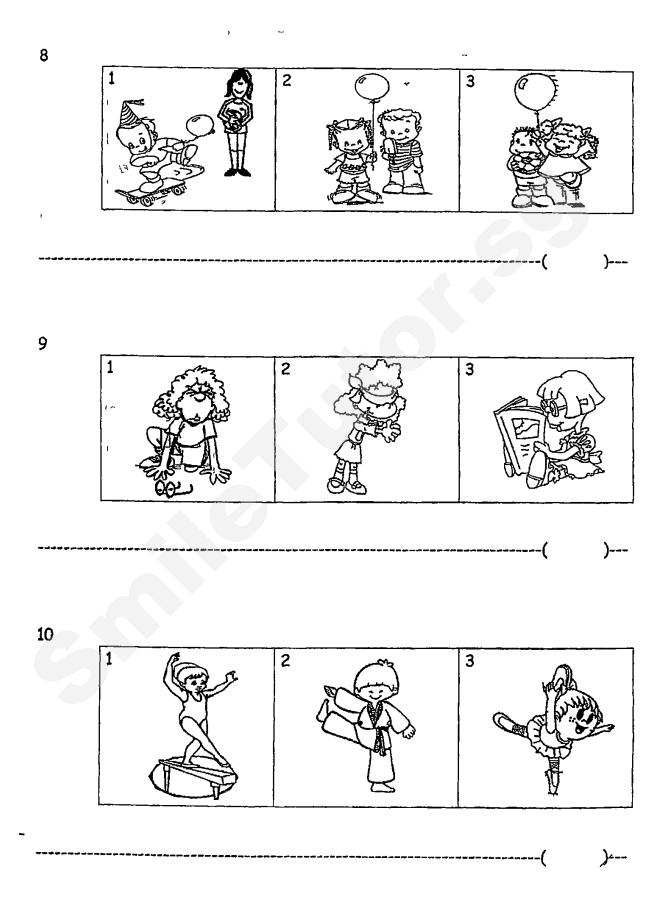
| - 100 m | 146] |
|--|---|
| Name() | Your score |
| Class Primary,1 () | out of 10 |
| Date | Parent's Signature. |
| Listen carefully and choose the picture the to you Write the number (1, 2 or 3) in the | |
| Practice Exercise | |
| | 3 ON STATE OF THE PARTY OF THE |
| | () |
| 1 | |
| | 3 |
| · · · · · · · · · · · · · · · · · · · | |



Page 2 of 4



Page 3 of 4



Page 4 of 4



RAFFLES GIRLS' PRIMARY SCHOOL P1 English Language Review Assessment Practice 3,

"Crocodile Tea" & "The Giant's Ice Cream"

| By anything of the an | |
|--|------------------------------------|
| Name(|) Your Score |
| Class . Primary 1 () | Out of 30 marks Parent's Signature |
| Date | |
| Section A ($5 \times 1m$) Circle the correct word that matches the | e picture |
| 1 | |
| | door |
| | gate |
| | cage |
| | fence |
| | |
| 2 | |
| QTD | lion |
| | tiger |
| | zebra |
| | leopard |

Page 1 of 6

P1 Eng/ Review Assessment Practice 3

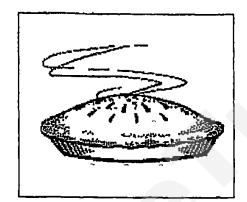
leopard

3



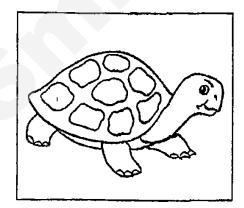
| ٠ | sing | |
|---|---------|--|
| | cough | |
| | whistle | |
| | sneeze | |
| | | |

4



| pie | |
|-----------|---|
| pizza | |
| sandwich | |
| ice cream | |
| | 1 |

5



Page 2 of 6

P1 Eng/ Review Assessment Practice 3

Section B (4 x 1m)

Fill in the blanks with the words in the box Use each word once only

animals grow pops moves

| Demi, the deer, lives in the torest. She eats tresh grass and | Juicy shoot |
|--|-------------|
| that (6)there. After eating, she rests behind | the bushes. |
| She (7) her head out of the bushes if she hea | rs a noise. |
| Then, she (8) around carefully because she kn | ows that |
| there are wild (9) waiting to snap her up | |
| Section C (4 x 1m) Circle one word in each sentence that should begin with a capit | al letter. |
| For example, They play football every (thursday) | |
| 10. I always have fun during the march holidays | |
| 11 Her best friend is jenny | |
| 12 My father goes to chinatown to buy some swee | ts |

everybody takes part in the games

P1 Eng/ Review Assessment Practice 3 👵

Page 3 of 6

13

| Section | D | (4 x | 1m) |
|---------|---|------|-----|
| | | | |

| | a few | a little | many | | |
|--------------|--|-------------------|---|--|--------|
| | | | muny | much | |
| 14 | That big toy sh | op sells | to | ys. | |
| 15 | My mother use | s just | oil | to fry the vegi | etable |
| 16 | | mall She can only | | | |
| 17 | | s the class for m | | | |
| | n the blanks with | me para torm | ot the words in | the brackets | |
| 8 | | | | the brackets | |
| 8 | Some | house |) are crying | | |
| 8 9_ | Some | (baby |) are crying (key); | D" asks Mr Su | |
| 8 9 0 | Some | house |) are crying (key); (day) in a we | P" asks Mr Su ek | |
| 8 9_ 0 | "Where are my l | house |) are crying (key); (day) in a we | P" asks Mr Su ek en) | |
| 8 9_ 0 | "Where are my in There are seven Ann's hobby is co | housebllecting |) are crying (key); (day) in a we (pe (ant) crawlir | P" asks Mr Su ek en) ng on the cake | |

Section F: Read the passage carefully

Alice sees a tiny door behind a table On the table, she finds a tiny gold key and a green bottle that reads "DRINK ME"

She drinks up the potion. Soon, she begins to shrink until she is no bigger than a doll She opens the door with the key and runs through it. She exclaims, "What an enormous garden! I'm no bigger than the insects that crawl on these flowers."

A piece of chocolate cake is on a table by the doorway Next to the cake is a note that reads "EAT ME". "I'm hungry," she says as she eats the cake. Then, she begins to grow bigger and bigger and bigger!

Choose the most suitable answer and put a tick ($\sqrt{\ }$) in the box provided (2 x 1m)

| 25 | Alice finds a | next to a green t | ottie |
|----|---------------|-------------------------|-------|
| e, | | gold key | |
| | | tiny table | |
| | | piece of chocolate cake | |

P1 Eng/ Review Assessment Practice 3

| 26 | When Alice runs through the door, she |
|------|---|
| | grows bigger |
| | comes to a garden |
| | turns into an insect |
| Ansı | ver the following questions in complete sentences. (2 $	imes$ 2m) |
| 27 | Which word in the passage has the same meaning as "become smaller"? |
| | |
| | |
| 28 | Why does Alice eat the cake? |
| 47 | |
| | End-Of-Paper |
| | I have |
| | checked through my work carefully at least 2 times after I completed it [Independent Learner, Cautiousness, Responsibility] |

P1 Eng/ Review Assessment Practice 3

Page 6 of 6



RAFFLES' GIRLS' PRIMARY SCHOOL

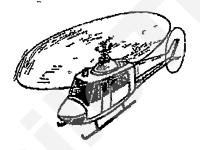
Pr 1 English Review Assessment Practice 4, "To Town," and "The Hungry Giant"

| Name | Pr 1 () | Your Score Out of | |
|---------------------|----------|--------------------|--|
| ¥ | | 30 marks | |
| Date. | | Parent's Signature | |
| | | | |
| Easting A (E v. 1m) | | | |

Section A (5 x 1m)

Circle the correct word that matches the picture

1



| rocket |
|------------|
| aeroplane |
| spaceship |
| helicopter |

2



| train |
|-------------|
| truck |
| bulldozer |
| vintage car |

Page 1 of 7

P1 Eng/ Review Assessment Practice 4

bus 3 taxı ambulance fire engine 4 hen duck penguin ostrich 5 diving Jogging Jumping swimming

Page 2 of 7

Pl Eng/Review Assessment Practice

Section B (5 x 1m)

Fill in the blanks with the helping words in the box. Use each word once only.

| beautiful | excited | loaf | nervous | sack | tray | ugly |
|-----------|---------------------------------------|--------|-------------------|----------|------------|---------|
| 6 | James bought from the bakery | a | | of bread | | |
| | Serene looked pink dress. | lovely | in her _ | | - * 4 * | *** |
| 8 | Jane is going to the zoo | | _because : ow. | she is | | Ď |
| 9 | My little sister she is at the den | | | when | |)- 3 |
| - 10 | The smell from delicious cookies | | ing us hung | of ry | | |

P1 Eng/ Review Assessment Practice 4

Section C. (13 x 1 m)

Choose the correct word and fill in each blank

| 11. | Cows gro | ass (| eat, eats) |
|-------------|------------------------------|----------|---------------------|
| 12, | The boys | _ catc | hing spiders in the |
| | garden (enjoy, enjoys) | | |
| 13 | My baby brother | | _ when he is |
| | happy (smile, smiles) | | |
| 14. | The children | qui | etly in the hall |
| | every afternoon (read, rea | ads) | |
| 15, | My grandfather | · | grandmother are |
| | very old but healthy (or, a | and) | |
| 16 | Do you take a bus | | walk to school |
| | every day? (or, and) | | |
| Page 5 of 7 | P1 Eng/ Revie | w Assess | ment Practice 4/ |

| 17. My uncle is putting the jar of honey |
|--|
| the table (in, on) |
| 18 Fish swim (in, over) the water. |
| |
| 19 My father bought a bicycle for me. I am riding |
| bicycle now (my, his) |
| |
| 20, Joyce and I bought some stickers. These stickers |
| are (our, ours) |
| |
| 21. Mr Lim washes car every morning. |
| (her, his) |
| |
| 22. The principal reminded us to keep |
| school clean. (our, ours) |
| |
| 23. The cow and calves are resting in |
| the byre (its, it) |
| |

P1 Eng/ Review Assessment Practice 4

Page 5 of 7

Section D: Comprehension (7m)

Read the passage carefully and answer the following questions

Dodo, the giant, is very hungry He has not eaten for three days "I wish I have a big fat goat to eat," he thinks to himself Dodo is a lazy giant He does not want to work He has no money to buy food. "There must be an easier way to get food," he says

The next morning, he goes to the market where goats are sold. He roars at everybody there. All the people are scared They run away as fast as they can, leaving their animals behind Dodo is pleased. He catches hold of two goats and eats them up.

Choose the correct answer and put a tick (J) in the box

| The giant has not | eaten for | days |
|-------------------|-------------------|-----------------------------|
| | The giant has not | The giant has not eaten for |

| two | |
|-------|--|
| three | |
| four | |

Page 7 of 7

P1 Eng/ Review Assessment Practice 4/

| 25 | The giant is |
|-------------|--|
| | fat and scary |
| | hungry and lazy |
| | kind and helpful |
| | Dodo is pleased when the people run away because he can sell the goats rest in the market eat the animals left behind Answer each question in a complete sentence What does Dodo do to scare the people at the market? |
| i" | |
| | |
| 28 | Which word from the passage has the same meaning as |
| • | "frightened"? |
| | |
| | End-of-Paper |
| Page 7 of 7 | P1 Eng/ Review Assessment Practice 4 |

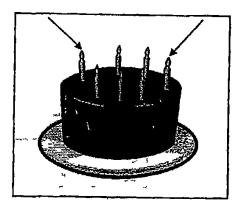


RAFFLES GIRLS' PRIMARY SCHOOL P1 English Language Review Assessment Practice 5

Poggy Frog and the Cows & The King's Cake

| ~ | |
|--|----------------------------|
| Name(| Your Score Out of 30 marks |
| Class Primary 1 () | Parent's Signature |
| Date. | |
| Section A (5×1 mark) Circle the correct word that matches the | picture |
| 1 | frog |
| | snake |
| | lızard |
| | crocodile |
| | |
| 2 | singing |
| | talking |
| | shouting |
| | whispering |

3



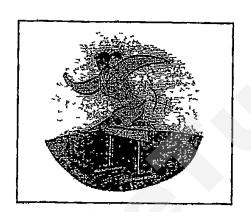
sticks

candles

lighters

matches

4



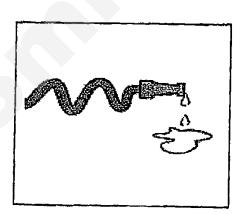
pushed

waggled

Jumped

dropped

5,



pole

tube

rope

hose

Section B (5×1 mark) - Fill in the blanks with the words in the box Use each word once only

| dre | enched | together | squirted | hurried ———————————————————————————————————— | breathless |
|--------|---|---------------|--------------------------|---|--------------------|
| | Ringgggg | l It was rece | ess Peter and h | nıs classmates | walked out of the |
| class | room and (6 | ·) | to the | canteen Afte | r eating, they ran |
| to th | e school fie | eld (7) | W | hen they reac | hed there, they |
| feit (| (8) | an | d rested for a | while Then, ti | hey took out their |
| wate | r guns and (| (9) | water | at one anothe | r Soon, they were |
| all (1 | 0) | and | d their uniform | s were wet | |
| | | | | | |
| | non C (4 \times 1 notes that the blanks | | r " were " correc | itly | |
| 11 | The dog | | barking lou | dly last night. | |
| 12 | They | | _ happy to see t | their father | |
| 13. | Some girls | \$ <u> </u> | playing r | netball just no | w |
| 14 | I | hu | ngry so I ate s | ome cookies | |

Section D (4 x 1 mark)

Fill in the blanks with the correct pronoun Use each pronoun once only

| her | him | them | me |
|-----|-----|------|----|
| | | | |

| 15 | My mother gave this bag for my birthday |
|-----------------------|--|
| 16 | The teacher said, "Jane, the pen belongs to Tom Give it back to |
| 17 | Jenny is in the dental clinic The dentist is with |
| 18 | Their parents told to go to bed early |
| <u>Sect</u> Fill i | n the blanks with the past tense of the words given in the brackets. One day, Mary (19)(go) to the library She |
| (20) | (find) a seat and put her bag on it Then, she |
| (21)_ | (take) a few books from the shelves As Mary was |
| walkı | ng back to her seat, she (22)(see) her friendly |
| neighl | bour, Uncle Ben She (23)(smile) and greeted him |

<u>Section F (7 marks)</u> Read the passage carefully

Once upon a time, there were three little monkeys One day, they told their mother, "We are bored It is a school holiday and we have nothing to do " Mother said, "Oh yes, I have something for you to do Grandma is coming for lunch and the house must be neat and clean."

The three little monkeys felt excited and started work

Immediately. First, they folded their blankets. Next, they scrubbed

the bathtub Then, they cleaned the kitchen. "Good job!" said Mother.

"Grandma loves berries Go and pick some from the bushes"

The three little monkeys carried their baskets and ran to the bushes Soon, their baskets were full of berries They then raced back home happily.

Choose the most suitable answer and put a tick (\forall) in the box provided (3×1 mark)

24. Grandma was going to the three little monkeys' house for _____

| lunch | |
|--------|--|
| dinner | |
| supper | |

| The three little monkeys felt to clean up their house |
|--|
| tired |
| bored |
| excited |
| |
| The three little monkeys started work in thefirst |
| kıtchen |
| bedroom |
| bathroom |
| wer the following questions in complete sentences (2 x 2 marks) |
| Which word in the passage has the same meaning as "at once"? |
| |
| |
| Why did the three little monkeys go to the bushes? |
| |
| |
| ***End-of-Paper*** |
| I have checked through my work carefully at least 2 times after I completed it [Independent Learner, Cautiousness, Responsibility] |
| |

EXAM PAPER

SCHOOL RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT PRIMARY 1 ENGLISH

TERM TEST 1 (Review Assessment 1)

Section A

Q1) pie

Q2) zebra

Q3) lızard

Q4) picnic

Q5) teacup

Section B

Q6) breakfast

Q7) delicious

Q8) birthday

Q9) flowers

Q10) smile

Section C

Q11) the

Q12) ton

Q13) sentosa

Q14) sunday

Section D

Q15) many

Q16) a litte

Q17) a few

Q18) much

Page 1 of 2

Section E

Q19) toys

Q20) frogs

Q21) trays

Q22) stories

Q23) ladies Q24) carrots

Section F

Q25) sweet

Q26) tooth decay

Q27) Janet eats too much sugary food

Q28) likes

EXAM PAPER

SCHOOL RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT PRIMARY 1 ENGLISH

TERM TEST 2 (Review Assessment 2)

Section A

- Q1) elephant
- Q2) crocodile
- Q3) cow
- Q4) snake
- Q5) rooster

Section B

- Q6) This
- Q7) That
- Q8) Those
- Q9) These

Section C

- ⁵Q10) on
- Q11) into
- Q12) under
- Q13) at

Section D

- Q14) drives
- Q15) swim
- Q16) croaks
- Q17) eat
- Q18) lumber
- Q19) lives

Page 1 of 2

Section E

Q20) brays

Q21) chatters

Q22) roars Q23); bleats Q24) hisses

Section F

Q25) duck

Q26) morning

Q27) She learns that ducks quack and hens cluck

Q28) happy

EXAM PAPER

SCHOOL RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT PRIMARY 1 ENGLISH

TERM TEST 3 (Review Assessment 3)

Section A

Q1) door

Q2) tiger

Q3) sneeze

Q4) pie

Q5) tortoise

Section B

Q6) grow

Q7) pops

Q8) moves

Q9) animals

Section C

Q10) march

Q11) jenny

Q12) chinatown

Q13) everybody

Section D

Q14) many

Q15) a little

Q16) a few

Q17) much

Page 1 of 2

Section E

Q18) babies Q19) keys Q20) days Q21) pens

Q22) ants

Q23) butterflies

Q24) countries

Section F

Q25) gold key

Q26) comes to a garden Q27) The word is shrink Q28) She is hungry

EXAM PAPER

SCHOOL RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT PRIMARY 1 ENGLISH

TERM TEST 4 (Review Assessment 4)

Section A

Q1) helicopter

Q2) truck

Q3) ambulance

Q4) penguin

Q5) swimming

Section B

Q6) loaf

Q7) beautiful

Q8) excited

Q9) nervous

Q10) tray

Section C

Q11) eat

Q12) enjoy

Q13) smiles

Q14) read

Q15) and

Q16) or

Section D

Q17) on

Q18) in

Q19) my

Page 1 of 2

4

- Q20) ours
- Q21) his
- Q22) our
- Q23) its * 1 - (-

Section E

- Q24) three
- Q25) hungry and lazy Q26) eat the animals left behind
- Q27) He roars
- Q28) The word is "scared"

EXAM PAPER

SCHOOL RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT PRIMARY 1 ENGLISH

TERM TEST 5 (Review Assessment 5)

Section A

- Q1) lizard
- Q2) shouting
- Q3) candles
- Q4) jumped
- Q5) hose

Section B

- Q6) hurried
- Q7) together
- Q8) breathless
- Q9) squirted
- Q10) drenched

Section C

- Q11) was
- Q12) were
- Q13) were
- Q14) was

Section D

- Q15) me
- Q16) him
- Q17) her
- Q18) them

Page 1 of 2

Section E

Q19) went

Q20) found

Q21) took

Q22) saw.

Q23) smiled

Section F

Q24) lunch

Q25) excited

Q26) bedroom

Q27) immediately

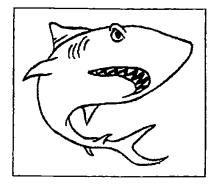
Q28) The three little monkeys went to bushes to pick some berries for Grandma

6 - Page 2 of 2

RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 1 REVISION (1)

| Name | (~~) | Marks | /20 | |
|--|--------------------|---------------|-----------------|---|
| Class Pr 1 / | | Date | | |
| Duration 30 minutes | Parent's Sign | ature | | |
| Section A. Vocabula Choose the correct provided | • | s number in | the brackets | |
| 1. | A | | clucks and lays | 3 |
| The state of the s | eggs, 1) hen | | | |
| | 2) swa | | | |
| FI | 3) ducl 4) goos | | (. |) |
| 2 | "Pool" | | the lamb | |
| - G. | | could find it | | |
| The second | 1) barke | ed | | |
| 1) | 2) roare | :d | | |
| 118 20 (| 3) bleat | ed | | |
| 1 17 47 | A) crook | rad | 1 | ١ |

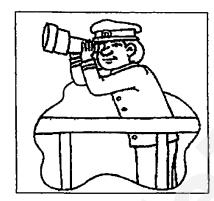
3.



A has many sharp teeth and a fin

- 1) whale
- 2) shark
- 3) dolphin
- 4) stingray

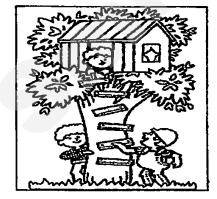
4



The captain of the ship is looking through his

- 1) peephole
- 2) telescope
- 3) microscope
- 4) magnifying glass ()

5



Jerry and his friends love to play in their _____

- 1) box
- 2) tent
- 3) Igloo
- 4) tree house ()

Section B Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

| 6 | My brother we | had torn the library book | | | | |
|----|----------------------------|---------------------------|---------------|----------|-----------|--------|
| | (1) she | (2) | | | | |
| | (3) we | (4) | уоц | | _ (|) |
| | _ | | | | | |
| 7 | I like to jog_ | the m | orning | | | |
| | (1) in | (2) | on | | | |
| | (3) at | (4) | between | | (|) |
| | | | | | | |
| 8 | Casey mixed t | he flour with | eg | gg to mo | ıke a cup | cake |
| | (1) a | (2) | some | | | |
| | (3) an | (4) | many | | (|) |
| 9 | Mother boug supermarket | ht some red | | green | apples | at the |
| | (1) but | (2) | so | | | |
| | (3) or | (4) | and | | (|) |
| | | | | | | |
| 10 | "I | tie my own | hair," said i | Joan cor | nfidently | , |
| | (1) can | (2) | do | | | |
| | (3) can't | (4) | don't | | (|) |

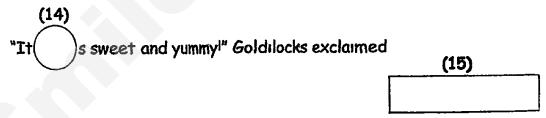
Section C Punctuation Cloze (5 marks)

Fill in each circle with the correct punctuation. The underlined word is not punctuated correctly. Write its correct form in the box given

| | | (11) | | |
|-------|--------------------------------|--------|--------------------|-------------|
| ~ | One early Sunday morning, Papa | Bear (|)Mama B <u>e</u> a | ir and Baby |
| | | (12) | | |
| Bear | went for a walk in the forest | Goldul | locks came | along and |
| | , | r 65 | | |
| enter | red their house | | | (13) |
| | | | | |
| | The | d 4h | ـــــا | |

There were three bowls of porridge on the dining table goldilocks

tasted the porridge in the smallest bowl



The porridge in the smallest bowl was so delicious that She

finished all of it

| Section D Word Order (3 marks) Rearrange the words to form a sentence or a question Begin each sentence with a capital letter and end it with a full stop or a question mark. | | | | | | | |
|---|---------|-----------------|-------------|--------------|----------------|---------------|-------------|
| 16 | your | <u>brush</u> | <u>teet</u> | h you | <u>Do</u> | every mo | orning |
| | | | | | | | |
| 17 | picks | <u>flowers</u> | Mrs Goh | her garden | fro | <u>om</u> | <u>some</u> |
| | | | | | | | |
| 18 | ıs lool | kıng <u>for</u> | <u>hen</u> | <u>to</u> wo | r <u>ms</u> Th | <u>ie eat</u> | |

For each question from 19 to 20, combine the sentences to make a sentence using the word given. The meaning of the sentence must be the same as the sentences given

| 19. | Peter went-up the hill | - |
|-----|---------------------------|-----|
| | Jane went up the hill | |
| | | and |
| 20. | Dan flew over trees | |
| | Dan flew over mountains . | |
| | | and |

- End of Paper -

RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 1 ENGLISH REVISION 2

| Name | | (|) Mar | ks | /20 |
|-----------------|---------------------------------|---------------|------------|--------------|-------------|
| Class Pr 1/ | | | Date | e | |
| Duration 30 | minutes | Parent's | Signature | | |
| | Grammar (5 correct ansv | | te its num | per in the b | orackets |
| | cup of co | | s bitter | Can I | have |
| (1) a | | (2) | an | | |
| (3) <i>s</i> on | ne | (4) | much | (|) |
| | has forgott er use mine | en to bring _ | | pencils | s so |
| (1) her | r | (2) | hıs | | |
| (3) my | | (4) | our | (|) |
| continu | brarian tries ue to talk lou | dly | | | _ we |
| (1) and | 3 | • • | but | , | ` |
| (3) or | | (4) | SO | (| _) |

| 4 | • | orother and I s of stamps ir | | | | ps. We _ | | ma | Ίγ |
|----------|-------------|---------------------------------|-----------------|------------------|---------|-----------|-----------------|---------|--------|
| | (1) | have | | (2) | has | | | | |
| | (3) | had | | (4) | havir | ng . | | (|) |
| 5 | The | re are a | | _ cookies | s left | ın the ja | r | | |
| | (1) | some | | (2) | many | , | | | |
| | (3) | ail | | (4) | few | | | (|) |
| <u> </u> | | cage | a su | car | | on the | enclos thirs | ure | |
| _ | | spotamus | ni ng, i | hone my fathe | <u></u> | c me to | | | Zoo |
| Ve | went | there by (6) | | | | | , When w | ve read | ched |
| he | Z00, | we saw a big | (7) _ | | 3 | | in | a pon | d It |
| ad | a big | head and mou | rth I | was frig | htened | d and clo | sed my e | yes | |
| | We | walked | on | and | saw | some | tigers | m | an |
| 8)_ | | | | My fath | ner tol | d me th | at there | were 1 | nany |
| ige | rs in | Singapore a | long | time ag | o Aft | er the l | ast one | was k | illed, |
| he | re we | re no more tic | aers le | eft | | | | | |

| After walking for some time, we felt tired and |
|--|
| (9) We chose a shady spot to rest and have |
| our tea We ate some bread with (10) |
| which my mother had prepared |
| Section C' Grammar Cloze (5 marks) Circle the correct answer in the brackets. |
| I have a small pet tortoise. My mother bought it for |
| 11. (I , me , my) as my birthday present It is green |
| It 12 (has , have , had) a hard shell to protect its body It lives |
| in a fish tank I usually take 13. (a , an , the) hour to clean the |
| fish tank when it is dirty |
| My tortoise 14 (is growing , are growing , am growing) |
| well I take good care of it 15. (and , but , or) I love it very |
| much |
| Section D: Word Order (3 marks) |
| Rearrange the words to form a sentence or a question. |
| Begin each sentence with a capital letter and end it with a full |
| stop or a question mark |
| 16 white stripes A zebra on its body has black and |
| |
| |

| 17 | toy truck | <u>want a</u> | for | Ū | _ No Aon | your | birthday |
|-----|--------------------------------------|---------------|--------|--------|-------------|----------|----------|
| | | | | _ | | | _ C |
| 18 | is swinging | jungle v | ines | on | The mo | onkey | the |
| | | | | | | | |
| | tion E. Synth the two sem ided | | | our an | swers in | the blan | ıks |
| 19) | Susy stayed Susy's paren | | | | | | |
| | | | | | | | while |
| | | | `` | | | | |
| 20) | We went to It was a hot | | swim | | | | |
| | | | | | | | as |
| | - | | | | | | |
| | | | -The E | nd- | | | |

RED SWASTIKA SCHOOL - ENGLISH LANGUAGE PRIMARY 1 CLASS TEST 3

| Na | me | · | () / | Narks | /20 |
|------------|---|-------------|-----------------|--------------|-------------|
| | ss . Pr 1 / | | | te 2 Octob | |
| | ration 45 minutes | | nt's Signature' | | |
| <u>Cho</u> | ction A: Vocabulary (5 cose the correct answer | | te its number i | n the brac | <u>kets</u> |
| 1. | I spread strawberry breakfast every more | | y toasted | | for |
| | (1) soup | (2) | bread | | |
| | (3) honey | (4) | butter | (|) |
| 2. | 'I can see an eagle | | over thos | e tall trees | ł |
| | (1) flying | (2) | Jumping | | |
| | (3) dancing | (4) | climbing | (|) |
| | | | | | |
| 3. | My father is using | a long h | ose to water | the plants | ın the |
| | (1) kitchen | (2) | bedroom | | |
| | (3) parden | <i>(4</i>) | livina room | (| 5 |

| 4 | Kamai his water gun | some water on-his b | orother's face using |
|----|--|--|----------------------|
| | (1) huffed | (2) squirted | |
| | (3) puffed | (4) sprinkled | () |
| 5 | They tried to carry a/ | in .u | yatermelon into the |
| | house but it could not f | | |
| | (1) †iny | (2) small | |
| | (3) ugly | (4) enormous | () |
| C | tuan D. Guarana (D. | | |
| _ | tion B. Grammar (3 mar ose the correct answer | | n the brackets |
| | vided. | and without I handle i | II ME DI GENEIS |
| 6 | They | the string so hard tha | t it snapped |
| | (1) pull | (2) pulled | |
| | (3) pulls | (4) are pulling | (°) |
| | | s | |
| 7. | Jennifer and Aishah'ar will be taking the bus | e going to the library | |
| | (1) He | (2) She | |
| | (3) We | (4) They | () |
| • | • | | |
| 8 | the Night Safari?" aske | ld you like to go? The I Mrs Nathan | 2 Singapore Zoo or |
| | (1) Why | (2) What | - |
| | (3) Where | (4) Which | () |
| | | | |

Section C. Synthesis (2 marks) Join the two sentences and write your answers in the blanks provided

| 9 | My brother loves to eat durians My sister loves to eat durians too | - 6 |
|----|---|-------------|
| | Both | |
| | | |
| 10 | I did my homework | |
| | Then I played my computer game | |
| | | after doing |



Section D: Comprehension Cloze (4 marks) Read the passage carefully and fill in the blanks with a suitable word.

| | Ali loved to eat sweets One day, he felt a sharp pain in his |
|--------------|--|
| tooth He | told his mother about it His mother took. |
| (11) | to the nearest dental clinic |
| | At the clinic, the dentist told Ali that his tooth had |
| decayed (1 | 2) it had to be taken out Ali |
| (13) | out in pain when the dentist pulled out |
| the tooth | |
| | The dentist advised Ali not to eat too many sweets He-was |
| also told to | o,(14) his teeth regularly. |



Section E Open-Ended Comprehension (6 marks)

Read the passage carefully and answer the questions that follow.

One day, a lion was sleeping in his den Then a naughty little mouse ran up onto his back and danced on his head

"How dare you wake me up! I shall eat you up!" roared the lion.

"Please let me go! I promise to save your life one day," said the terrified mouse

"How can you save my life?" asked the lion

He laughed at the mouse but decided to let the mouse go free

A few days later, the lion was caught in a hunter's trap He let out a roar of anger and every animal in the jungle heard it, including the mouse

The mouse ran towards the lion's roar As soon as he found the trapped lion, he began nibbling through the ropes with his sharp little teeth A hole was created in the trap and very soon the lion was free

"I did not believe that you could save my life, little mouse Thank you," said the lion.

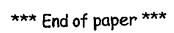
The lion realised that even the weak and small may be of help to those much stronger and bigger than themselves

5

10

15

| , | nead? |
|----|--|
| 16 | How did the mouse get the lion out of the trap? |
| 17 | Why do you think the lion did not believe that the little mouse coul save his life at first? |
| | Na- |



Have you checked your work?

Red Swastika School Supplementary Worksheet (1)

| Name | me(|) | Date | |
|-------|----------------------------------|---------|-------------|----------------|
| Class | ass 1/ | | | |
| Choo | oose the correct answer from th | ne box | and fill | in the blanks |
| ļ | frightened robbers | sleep | ing | |
| i | morning money | brav | 3. | CY V |
| | Mama Bear and Papa Bear | are (1 |) | |
| Marr | ama Bear can hear (2) | | | entering their |
| hom | ome She feels (3) | | Mama | Bear suspects |
| the | e robbers want to steal their (4 |) | _ | Papa Bear |
| will | ill check on the robbers in the | (5) | _ | wher |
| he v | e wakes up Mama Bear thinks th | nat Pap | a Bear | is scared Papa |
| Bea | ear says he is not afraid He is | a (6)_ | | and |
| 'dar | are-v' bear | | | |

Write the full form of the underlined words in the blanks provided

Example I'm not scared of robbers

I am not scared of robbers

1 I'll help my teacher carry her books

help my teacher carry her books

2 I don't like to play in class

I like to play in class

3 You're my good friend

'my good friend

4. <u>I'm</u> a very brave bear

a very brave bear



Book Title Hairy Bear

| Word Order | Wor | d C | Ord | er |
|------------|-----|-----|-----|----|
|------------|-----|-----|-----|----|

Rearrange the words to form a sentence or a question Begin each sentence with a capital letter and end it with a full-stop or question mark

| 1 | play | <u>like</u> | Royston | Ī | <u>†o</u> | with |
|---------------|------|--------------|---------|---|-----------|------|
| - | | | | | | |
| | | | | | | |

| 2 | <u>afraid</u> | you | <u>spiders</u> | <u>Are</u> | <u>of</u> |
|---|---------------|-----|----------------|------------|-----------|
| | | | | | |
| | | . (| | | |
| | | | | | |

| 3 boy | <u>IS</u> | <u>That</u> | <u>at</u> | my brother | the computer |
|-------|-----------|-------------|-----------|-------------|--------------|
| | _ | | | | |
| | | | | | |



Join the two sentences given with the conjunction and.

Example Mrs Lee buys the teddy bear Mrs Lee buys the doll

Mrs Lee buys the teddy bear and the doll

| 1 | I like the horse | | _ |
|----|----------------------|-------------|------------------|
| | I like the sheep | | |
| | • | | |
| | | | |
| | | | |
| | | | |
| 2 | The cow jumped | | |
| ۵. | | | |
| | The pig rolled | | |
| | | | |
| • | | | |
| | | | |
| - | | | |
| | | | |
| 3. | She gives the dog so | ome food | |
| | She gives the duck: | some food | |
| | | , , , | |
| | | | |
| - | | | |
| | | | |
| 7 | | | |
| | | | |
| | | | ž V |
| | | PL-KS | |
| 3- | Artist marketing | A 471 | 1 |

Book Title Hairy Bear

Red Swastika School Supplementary Worksheet (2)

| Name. | | | (|) Date: _ | |
|-------------------|--------|-------------------|-------------------------|-----------|--------|
| Class | 1/ | | | | - |
| Vocabu Fill in | | cs with th | — ne words in | the box | |
| | hissed | said | shouted | sobbed | yelled |
| | | This is what I li | ke | | |
| | > | 1 "This | ıs what I lıke | ટ," | John |
| | 3 | 2 "I am | very angry!" | | the |
| | | man 3 "My kr | nees hurt," _ | | Alı |
| Q. | | | e is my Mum he Snake | ?" | |
| | | 5 "Keep | quiet " | | Mr Lim |

1

Fill in the blanks with the words in the box. Use each word once only

| always | corner | low | |
|--------|--------|--------|---|
| out | right | tunnel | ; |

Jake the Snake woke up one day and thought his mum had gone away He went out to look for her

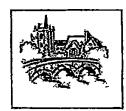
| He | came to a (1) | He looked left and |
|----------|------------------------|-----------------------------|
| (2) | He could not s | see his mum He climbed up a |
| ladder a | nd looked high and (3) | He could not find |
| his mum | He went into a (4) | and came |
| (5) | He still coul | d not find his mum |

He began to cry Then he looked up and found that he was on his mum's back. His mum said, "You were never lost You were (6) _____ on my back" Jake was happy that he was not lost



Fill in the blanks with the words in the box.

up the hill in the town under the bridge on the bag



1 The water is flowing_____



2 She sits _____

to close it



3 There are many high buildings _____



4 The man is trying to push the large

stone _____

| W | ord | Order |
|---|-----|-------|
| | | |

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full-stop or question mark.

| 1 | ground | <u>see</u> | <u>Did</u> | <u>on</u> | <u>the</u> | you | <u>purse</u> | my |
|---|--------|------------|------------|-----------|------------|-----|--------------|----|
| | | | | | | | _ | |
| | | | | | | | | |

| 2 | the cows | <u>they</u> | skedaddled | The frogs | <u>when</u> | <u>Saw</u> |
|---|----------|-------------|------------|-----------|-------------|------------|
| | | | | | | |
| | | | | · | | |

| 3 | <u>hıs</u> | Ben | day | friend | soccer | with | plays | every |
|---|------------|-----|-----|--------|--------|------|-------|-------|
| | | | | | | | | |
| | | | | | | | | |



Join the two sentences given with the conjunction 'when'

Example. Regina loved to listen to the songs of Michael Jackson She was young then Regina loved to listen to the songs of Michael Jackson when she was young Tommy was a national swimmer 1) He was in secondary school when Sam jogs at East Coast Park 2) He has completed his homework when 3) Mrs Lim washed the dishes She had finished her dinner



when

| Joi | n the two sentences given with the | conjunction 'while'. |
|------------|---|----------------------|
| Exc | ample: John washed his car | |
| | His mother was watering the pl | ants |
| | · . | |
| | ightharpoonup John washed his car while his n | nother was watering |
| | <u>the plants</u> | |
| 4 | | |
| 1) | Alan played with his toy car | |
| | Amy was doing her homework. | |
| | | |
| | | while |
| | | |
| | | |
| ~ \ | | |
| 2) | Charlene took notes in her book | |
| | Her teacher was teaching | |
| | | 11 |
| | | while |
| | ۰ | · |
| | | |
| 3) | Peter was watching Superman | |
| | He ate some sandwiches | |
| | | |
| | | while |
| | | |
| | | |
| | | |
| | | |
| | | |
| | 570 | |
| n | | |
| sook | Title. I Want My Mum 6 | |

SCHOOL **RED SWASTIKA SCHOOL SUBJECT PRIMARY 1 ENGLISH**

TERM REVISION 1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 3 | 2 | 2 | 4 | 2 | 1 | 3 | 4 | 1 |

Section C

Q11),

Q12)

Q13) Goldilocks Q14) '

Q15) she

Section D

Q16) Do you brush your teeth every morning?

Q17) Mrs Goh picks some flowers from her garden.

Q18) The hen is looking for worms to eat

Section E

Q19) Peter and Jane went of the hill

Q20) Dan flew over trees and mountains

SCHOOL RED SWASTIKA SCHOOL SUBJECT PRIMARY 1 ENGLISH

TERM REVISION 2

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 3 | 1 | 2 | 1 | 4 |

Section B

Q6) car

Q7) hippopotamus

Q8) enclosure

Q9) thirsty

Q10) honey

Section C

Q11) me

Q12) has

Q13) an

Q14) is growing

Q15) and

Section D

Q16) A zebra has black and white strips on its body

Q17) Do you want a toy truck for your birthday?

Q18) The monkey is swinging on the jungle vines

Section E

Q19) Susy stayed with her grandmother while her parents went on a holiday

Q20) We went to the pool to swim as it was a hot day

SCHOOL RED SWASTIKA SCHOOL SUBJECT PRIMARY 1 ENGLISH

TERM REVISION 3 (Class Test 3)

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 |
|----|----|----|----|----|----|----|----|
| 2 | 1 | 3 | 2 | 4 | 2 | 4 | 3 |

Section C

Q9) Both my brother and sister love to eat durians

Q10) I played my computer game after doing my homework

Section D

Q11) him

Q12) so

Q13) cried

Q14) clean

Section E

Q15) The lion was sleeping in his den

 ${\sf Q16)}$ The mouse nibbled through the ropes and created a big hole so that lion could get free

Q17) The lion thought that the mouse was too small and weak to help a much bigger and stronger animal like him

SCHOOL RED SWASTIKA SCHOOL SUBJECT PRIMARY 1 ENGLISH

TERM SUPPLEMENTARY WORKSHEET 1

Fill in the blanks

- Q1) sleeping
- Q2) robbers
- Q3) frightened
- Q4) money
- Q5) morning
- Q6) brave

Full form of underlined words

- Q1) I will
- Q2) do not
- Q3) You are
- Q4) I am

Word order

- Q1) I like to play with Royston
- Q2) Are you afraid of spiders?
- Q3) That boy at the computer is my brother

Conjunction "and"

- Q1) I like the horse and the sheep
- Q2) The cow jumped and the pig rolled
- Q3) She gives the dog and the duck some food

SCHOOL RED SWASTIKA SCHOOL SUBJECT PRIMARY 1 ENGLISH

TERM

SUPPLEMENTARY WORKSHEET 2

Fill in the blanks

- Q1) said
- Q2) shouted
- Q3) sobbed
- Q4) hissed
- Q5) yelled
- Q1) corner
- Q2) right
- Q3) low
- Q4) tunnel
- Q5) out
- Q6) always
- Q1) under the bridge
- Q2) on the bag
- Q3) in the town
- Q4) up the hill

Word order

- Q1) Did you see my purse on the ground?
- Q2) The frogs skedaddled when they saw the cows
- Q3) Ben plays soccer with his friends every day

Conjunction "when"

- Q1) Tommy was a national swimmer when he was in secondary school
- Q2) Sam jogs at East Coast Park when he has completed his homework
- Q3) Mrs Lim washed the dishes when she finished her dinner

Conjunction "while"

- Q1) Alan played with his toy car while Amy was doing her homework
- Q2) Charlene took notes in her book while her teacher was teaching
- Q3) Peter ate sandwiches while watching 'Superman'

5

GW

Page 2 of 2

ROSYTH SCHOOL P1 HOLISTIC ASSESSMENT 2015, TERM 2 ENGLISH LANGUAGE MINI TEST

| 30 |
|----|

| Name | () | Date | e | |
|--------------------------------------|------------------|----------------|--------------|-----------|
| Class P1 | Parent's | signature. | | |
| Section A: Vocabulary (| (13 × 1 mark) | | | |
| Read each question cared | fully Choose the | correct answer | and write i | <u>ts</u> |
| number (1, 2 or 3) in the | bracket provided | 1 (5 x 1 mark) | | |
| | | | | |
| 1 The angry snake | lo | udly | | |
| (1) roars (2) snaps (3) hisses | | | (|) |
| 2 Mother always adds.so | ome | to my le | emon drink t | to |
| make it sweet (1) ice | | | | |
| (2) honey (3) butter | | | (|) |

Page 1 of 11

| 3 Don't let your feet get v | vet Use the bridge to cross the _ | | |
|---|-----------------------------------|---|---|
| (1) river(2) jungle(3) mountain | | |) |
| 4 Elephants use their (1) claws (2) trunks (3) whiskers | to carry logs | (|) |
| 5 The dog | over the low fence | | |
| (1) leaps(2) wades(3) creeps | | (|) |

Page 2 of 11

*

For each question, fill in each blank with the correct word from the box below Use each word ONCE only $(4 \times 1 \text{ mark})$

| angry | cake | train | candles | |
|-------|------------|-------|---------|--|
| | helicopter | excit | ed | |

Last Sunday was my seventh birthday Mother bought me a birthday (6)______ After we sang the birthday song, I blew out the (7)_____ Father took a big box out from the room I knew it was my birthday present It was a toy (8)_____ that I jumped up and down I shouted, "Thank you, Daddy! Can I fly it now?"



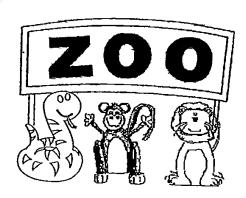
Page 3 of 11

For each question, fill in each blank with the correct word from the box below Use each word ONCE only $(4 \times 1 \text{ mark})$

| chattering | tail | teeth | slithering |
|------------|------|----------|------------|
| | mane | swinging | |
| | | | |

| Last week, my friends and I went to the zoo There, we saw a |
|---|
| monkey (10) from tree to tree It had a long |
| (11) Next, we saw a snake (12) |
| around in its enclosure. Our favourite animal at the zoo was the lion |
| The lion showed off its sharp (13) |

We were tired at the end of the day and went home happily



Page 4 of 11

Section B Grammar (12 \times 1 mark)

1 00

| Read each question carefully Ch number (1, 2 or 3) in the bracke | | <u>vrite i</u> | <u>ts</u> |
|--|-----------------------|----------------|-----------|
| 14 Betty is my best friend | like to play together | | |
| (1) We (2) She (3) They | | (|) |
| 15 That teddy bear belongs to for my birthday (1) it (2) me (3) him | Daddy bought it | · last y | 'ear) |
| 16 My favourite pencil has | eraser on top of it | | |
| (1) a(2) an(3) the | | (|) |

Page 5 of 11

17 Take the ruler ______ pencil You can take only one

(1) so
(2) or
(3) and

(9)

18 Siti _____ going to the library after school

(1) is
 (2) am
 (3) are

()

For each question, fill in each blank with the correct word from the box below Use each word ONCE only $(4 \times 1 \text{ mark})$

| | | ınto | under | ın | at | |
|----------------|-----|------------------|---------------|---------|--------------|---------------|
| | Mrs | Wishy-Washy | lived on a | farm w | ıth a pıg S | he cleaned it |
| (19 <u>)</u> _ | | †1 | ne tub every | y day | | |
| | One | day, the pig rol | lled in the i | mud Mr | s Wishy-Wa | ishy screamed |
| (20 <u>)</u> | | † | the pig Th | e pig w | uas so frigh | tened that it |

went to hide (21) the bed Mrs Wishy-Washy had

____the tub to scrub it clean

Mrs Wishy-Washy was happy again

to pull it (22)_



Page 7 of 11

| For each question, fill in each blank with the correct punctuation from |
|---|
| the box below Use each punctuation ONCE only (3 x 1 mark) |
| |
| , , , |
| |
| Once upon a time, there lived a hungry giant |
| "I'm hungry (23) " shouted the giant and he went to look for |
| food |
| "What should I eat (24) " asked the giant |
| He got some honey from a beehive and went home The giant ate |
| the honey with some bread (25) butter and milk After eating the |
| yummy food, the giant was happy |
| |

Page 8 of 11

Section C Graphic Stimulus (5×1 mark)

Study the recipe carefully and answer the questions Choose the correct answer and write its number (1, 2 or 3) in the bracket provided

How To Make Banana Pancakes

Ingredients

- 2 cups of pancake flour
- 2 eggs
- 1 cup of milk
- 2 large bananas
- some maple syrup



Steps

- 1 Add the cup of milk to the pancake flour
- 2 Mix them well
- 3 Add the eggs to the mixture
- 4 Mix them well
- 5 Pour half a cup of the mixture into a heated pan
- 6 Serve the pancake when it turns golden brown on a plate
- 7 Put a few slices of banana on top of the pancake to decorate it
- 8 Add maple syrup to the pancake to make it sweet

| 26 | Which of the following is not an ingredient used to make pancakes? | ke banan | a |
|------|---|----------|----|
| | is not an ingredient used to make banana | pancake | 25 |
| | (1) Egg(2) Flour(3) Sugar | |) |
| | | | |
| 27 | What is/are added to the pancake flour first? | | |
| | is/are added to the pancake flour first | | |
| | (1) Milk(2) Eggs(3) Banana slices | (|) |
| 28 V | What do you use to cook the pancake? | | |
| | We use a to cook the pancake (1) cup (2) pan | | |
| | (3) plate | (|) |

| 29 | What are the banana slices for? | | |
|----|--|---|---|
| | The banana slices are used to the pancake | | |
| | (1) mix(2) serve(3) decorate | (| , |
| 30 | What is the maple syrup used for? The maple syrup is used to make the sweet | | |
| | (1) banana(2) pancake(3) mixture | (|) |
| | | | |

○Please check your work carefully ○-End of paper-

Page 11 of 11

ROSYTH SCHOOL P1 HOLISTIC ASSESSMENT ENGLISH LANGUAGE MINI TEST

| TERM 3 | |
|--------|----|
| | 30 |

| Nam | ne | | (|) | Date | | | |
|---------------------|------------|---|-------------------------|------------------------|-------------------------------|----------------|---|---|
| Clas | s P1_ | | Pa | rent's sig | nature | | , | |
| Sec | tion A | Vocabulary (9 | x 1 mark) | | | | | |
| <u>Rea</u> its i | d each | n question careful er (1,2 or 3) in the | ly Choose e brackets | the correc provided | ct answer and (4 x 1 mark) | <u>d write</u> | | |
| 1 | (1) (2) | giant was so es easily! tough hungry greedy | | It cou | ild lift two h | eavy | |) |
| 2 | (1) | oke up late this mi | orning so I | did not ea | at my | | - | |
| | (2) (3) | dinner breakfast | | | 9 | (|) | |

| 3 | The fart | sheep and its m | ittleare | _are living in the | |
|---|-------------------|----------------------|----------|--------------------|--|
| | (1) (2) (3) | calf foal lamb | | | |

- 4 My father wanted to move the big bed out of the bedroom but it got _____ in the doorway
 - (1) hit
 - (2) stuck
 - (3) stayed



)

For each question, fill in the blank with the most suitable word from the box below Use each word ONCE only (5 x 1 mark)

| people | dinner | everywhere | sang |
|-----------|---------|------------|------|
| ice cream | shouted | lunch | cake |

Last Sunday, my mother and I were at Ang Ang Shopping Mall

It was crowded with many (5) _______ After a while,

I could not find my mother

"Mummy, where are you?" I (6) ______ loudly I

walked around and looked (7) ______ for her Then

my mother heard my cries and rushed over She bought me a cone

of (8) ______ and I stopped crying It was

delicious!

"It's almost noon Let's go for (9) ______," my

mother suggested We went to the food court



Page 3 of 11

Section B Grammar (13 \times 1 mark)

Read each question carefully Choose the correct answer and write its number (1, 2 or 3) in the brackets provided (5 x 1 mark)

| , 10 | Mother bought some mangoes from the market were very sweet | | |
|------|---|-------|---|
| | (1) We (2) She (3) They | (|) |
| 11 | "My friends and I very excited to go to the : Ravi said (1) is (2) am | zool" | |
| | (3) are | (|) |
| 12, | "Let's buy cup of ice cream from that ice-cr man!" I told my sister | ream | |
| | (1) a (2) an (3) the | (|) |

| 13 | I ho | ive not fin | ushed my homeworkI | cannot go out | |
|----|------|-------------|-------------------------------------|---------------|---------------|
| | to p | lay | | | |
| | (1) | or | | | ا پر |
| | (2) | SO | | | \$ |
| | (3) | but | | |) ** ** ** ** |
| | | | | | ± } |
| | | | | | '× ! |
| 14 | " | | did Mother prepare for the picnic?" | I wondered | |
| | (1) | Who | (23) | | |
| | (2) | What | 7 | | |
| | (3) | Where | | (|) |
| | | | | | |

For each question, fill in the blank with the most suitable word from the box below Use each word ONCE only $(4 \times 1 \text{ mark})$

| between | in | beside | |
|---------|----|--------|-------------------|
| above | at | across | POTENTIAL SECTION |

One afternoon, a bird was flying in the sky It looked down and saw an ant drowning in a river as it flew (15)

The ant waved its arm (16) _______ the bird to ask for help

The kind bird dropped a leaf (17) ______ the ant

The tiny ant quickly climbed onto the leaf. The wind gently blew the leaf (18) ______ the river towards the land. The ant was saved

Page 6 of 11

4

For each question, fill in the blank with the past tense of the verbs in the brackets $(4 \times 1 \text{ mark})$

| Last Sunday morning, Mrs Ramley had to cook for the family |
|---|
| She (19) (decide) to shop for some groceries |
| at the nearby supermarket She (20) (take) her |
| wallet and left the house |
| Mrs Ramley bought some fresh meat, vegetables and fruits at |
| the supermarket Then she (21) (walk) home |
| In the kitchen, she (22) (cut) the meat |

"I will bake some chicken pies tonight!" she said

and vegetables



Page 7 of 11

Section C. Graphic Stimulus (3 \times 1 mark)

Study the poster carefully and answer the questions Choose the correct answer and write its number (1, 2 or 3) in the brackets provided





Name. Happy Age 2 years old

Description Happy is a Jack Russell from Australia It has white fur with a brown patch on its back

Last Saturday, my cute puppy named Happy went missing We were near Marina Park. My family last saw Happy running towards some bushes in the playground beside a Chinese restaurant

A cash reward of \$1000 will be given to the person who brings Happy back to us

If you find Happy, please call me (Mr. Albert Ong) at



| 23 | Who | o was missing? | | |
|----|-------------|--|---|---|
| | | was missing | | |
| | (1) | Нарру | | ! |
| | (2) | Albert Ong | | 9 () 1 1 1 1 1 1 1 1 1 |
| ۵ | (3) | Jack Russell | |) |
| | | | | - t |
| | | | | |
| 24 | Wh | ere did the dog go missing? | | į. |
| | It w | vent missing | | |
| | (1) | at Marina Park | | |
| | (2) | ın a playground | | |
| | (3) | ın a Chinese restaurant | (|) |
| 25 | Wh | ich of the following sentences is true? | | |
| | **** | icit of this following controlled to the | | |
| | (1) | The missing dog is white and black | | |
| | (2) | Mr Ong is happy that his dog is lost | | |
| | (3) | The person who returns Happy to Mr Ong gets \$1000 | (|) |

Section C Comprehension (5 \times 1 mark)

Read the passage carefully and answer all the questions

It was a windy Sunday morning Kenny and his family were going to the beach They packed their food and belongings into the car On the way, they saw a huge and beautiful park

By the time they reached the beach, there were many people swimming and cycling Kenny and his sister, Mary, built a huge sandcastle on the sandy beach while their parents cycled along the path between the trees

In the afternoon, the family had a picnic Kenny's mother had prepared some sandwiches, chicken wings and ice cream After lunch, their father flew a kite with Mary at a nearby field She loved to see it flying high in the sky like a free bird



Choose the correct answer and write its number (1, 2 or 3) in the brackets provided

| 26 | Where did Kenny and his family go for their picnic? | | |
|----|---|---|---|
| | They went to the | | |
| | (1) park | | |
| | (2) field | | |
| | (3) beach | (| , |
| | | | |

| 27 | How did Kenny's family get there? They there | |
|--------------|---|---|
| | (1) drove (2) cycled -(3) walked | (|
| <u>Wri</u> | te the answers in complete sentences | |
| 28 | What did the children do at the beach before lunch? | |
| | They | |
| 29 | What did Kenny's family have for lunch? They | |
| 3 0¸, | Where did Mary and her father fly the kite? They | |

-End of paper-○Please check your work carefully ○

Page 11 of 11



EXAM PAPER

SCHOOL ROSYTH SCHOOL SUBJECT PRIMARY 1 ENGLISH

TERM TEST 2

TEST 2 ENGLISH

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 3 | 2 | 1 | 2 | 1 |

Q6 cake

Q7 candles

Q8 helicopter

Q9 excited

Q10 swinging

Q11 tail

Q12 slithering

Q13 teeth

| Q14 | Q15 | Q16 | Q17 | Q18 |
|-----|-----|-----|-----|-----|
| 1 | 2 | 2 | 2 | 1 |

Q19 in

Q20 at

Q21 under

Q22 into

Q23 ¹

Q24?

Q25,

Page 1 of 2

| Q26 | Q27 | Q28 | Q29 | O30 |
|-----|-----|-----|-----|-----|
| 3 | 1 | 2 | 3 | 2 |

EXAM PAPER

SCHOOL ROSYTH SCHOOL SUBJECT PRIMARY 1 ENGLISH TEST 3 — CA2

TEST 3 ENGLISH

| Q1 | Q2 | Q3 | Q4 |
|----|----|----|----|
| 1 | 3 | 3 | 2 |

Q5 people

Q6 shouted

Q7 everywhere

Q8 ice cream

Q9 lunch

| Q10 | Q11 | Q12 | Q13 | Q14 |
|-----|-----|-----|-----|-----|
| 3 | 3 | 1 | 2 | 2 |

Q15 above

Q16 at

Q17 beside

Q18 across

Q19 decided

Q20 took

Q21 walked

Q22 cut

| Q23 | Q24 | Q25 |
|-----|-----|-----|
| 1 | 2 | 3 |

| Q26 | Q27 |
|-----|-----|
| 3 | 1 |

Q28 They built a huge sandcastle Q29 They ate sandwiches, chicken wings and ice cream Q30 They flew a kite at a nearby field

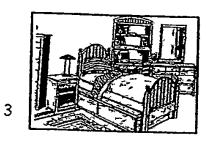
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Page 2 of 2

Nan Hua Primary School English Language Revision Paper 2

| 10 |
|----|

| Name | (|) Da | te | |
|---|--|-------------------------|-------------------------------|------|
| Class P1 () | | | | |
| Vocabulary (10 Choose the most answer in each bl | x 1 mark) suitable answert ank provided Usi | from the box o | and write the cor nly ONCE | rect |
| fierce | glad | colourful | bedroom | |
| hose | sun | postman | upset | |
| moon | bulldozer | laugh | tunnel | |
| | | ıs a rs letters evei | | |
| | The t | rain is | going throu | gh |



This is my beautiful

4

A parrot has _____ wings

It can sing and can talk



A lion is a _____ animal It has a long mane It roars loudly



Angel is _____ because someone has stolen her doll



I wish to be a clown because I like making people



It is a cloudy morning The ______
cannot be seen



The worker drives a ______ to clear away the rocks



The gardener uses a ______ to water the plants

Nan Hua Primary School English Language Comprehension Revision Paper

Term 4

| | Mark 10 |
|---------------------|--------------------|
| Name(|) Date |
| Class 1 () | |
| Duration 30 minutes | Parent's signature |

Read the passage carefully

Miki Mouse was in his mouse hole all evening The kitchen was quiet There was nobody around Miki looked out of the mouse hole He moved slowly to the rubbish bin He could smell the cheese "There must be some cheese for me," he said Just then he saw a little bird It was sitting on a wooden box by the window

"I wish I were a bird," Miki said "I could fly anywhere I want"

A red balloon heard him "Hold on to me," the balloon said "I can fly
and you can come with me"

At that moment, Kitty the cat came into the kitchen Miki ran as fast as he could when he saw Kitty

A Answer the questions below Put a (\checkmark) in the box for the correct answer $(3 \times 2 \text{ marks})$

| bin | |
|------|--|
| box | |
| hole | |

| 2 | Tami | my's Art class is on |
|---|------|--|
| | | every Friday |
| | | every Saturday |
| | | every Sunday |
| 3 | Tami | my and her mother are going to town |
| | | to borrow books |
| | | to attend Art class |
| | | to buy some paint |
| 4 | The | paint Tammy needs to buy are |
| | | dull |
| | | dark |
| | | bright |
| 5 | Tami | ny is able to catch butterflies when she is in |
| | | town |
| | | the school library |
| | | the school garden |

Nan Hua Primary School English Language Revision Paper 3

| $\overline{/}$ |
|----------------|
| 10 |

| Name | | | (|) | Date | |
|-------|-----|---|---|---|------|--|
| Class | 1 (|) | | | | |

Multiple Choice Questions

Read the passage carefully and answer the questions that follow

Tammy likes to draw and paint during her free time Her mother takes her to Art class every Saturday Her Art teacher, Miss Tan, says that they will be learning to draw butterflies this week

Tammy and her mother will take a train to town to buy some paint Tammy needs red, yellow, green and silver paint to colour her butterflies

She knows butterflies are colourful because she has read about them from a book in her school library Tammy has also seen many butterflies flying in her school garden. She will try to catch the butterflies with her friends during recess. Tammy cannot wait for her Art class this Saturday.

Multiple Choice Questions (5 \times 2 marks)

| 1 7 | ammy likes to | during her free time | | |
|-----|----------------|----------------------|--|--|
| | go to town | | | |
| | read a book | | | |
| | draw and paint | | | |

5

11

4

1

| 2 | When it was quiet, Mikki came out to look for |
|---|--|
| | birds |
| | rubbish |
| | |
| Т | he little bird was |
| | sitting on the wooden box |
| | standing at the window |
| | flying in the sky |
| В | Answer the following questions in complete sentences (2 X 2 marks) |
| } | Who wanted to help Miki to fly? |
| | |
| = | |
| - | |
| 5 | Why did Miki run away when Kitty came into the kitchen? |
| | |
| | |

EXAM PAPER

SCHOOL NAN HUA PRIMARY SCHOOL

SUBJECT PRIMARY 1 ENGLISH

TERM TEST 2 (Revision Paper 2)

- Q1) postman
- Q2) tunnel
- Q3) bedroom
- Q4) colourful
- Q5) fierce
- Q6) upset
- Q7) laugh
- Q8) sun
- Q9) bulldozer
- Q10) hose

Page 1 of 1

EXAM PAPER SCHOOL N NAN HUA PRIMARY SCHOOL

SUBJECT PRIMARY 1 ENGLISH

TERM **TEST 3 (Revision Paper 3)**

- Q1) draw and paint
- Q2) every saturday
- Q3) to buy some paint
- Q4) bright
- Q5) the school garden

Page 1 of 1

2

EXAM PAPER

SCHOOL NAN HUA PRIMARY SCHOOL

SUBJECT PRIMARY 1 ENGLISH

TERM TEST 4 (Comprehension Revision Paper)

Α

Q1) hole

Q2) food

Q3) sitting on the wooden box

R

Q4) A red balloon wanted to help Mikki fly

Q5) He was scared of Kitty

Page 1 of 1

3

FU D



Auglo Chinese School (Brimary) P1 English Mini Test 2

| / | / `. |
|---|------|
| | 40 |

| in the |
|--------|
| |
|) |
| ndaes |
|) |
| |
|) |
| |

| 4 | Mrs | James | the floor yesterday | | |
|-----|-------------------|----------------------------|---|-----------------|--------|
| | (1) | mop | | | |
| | (Ž) | - | | | |
| | (3) | • | | | |
| | (4) | | | (| |
| | | | | | |
| 5 | Har | ry and his i | nother look after my potted plan | its when | |
| | | 9 | go on holiday | | |
| | | | | | |
| | (1) | I | | | |
| | (2) | he | | | |
| | (3) | she | | | |
| | (4) | they | | (|) |
| Cho | ose tł | | ry MCQ (5 marks) answer for each question and wr | ıte ıts number | in the |
| 6 | The | fierce dog | at the man | | |
| | (1) (2) (3) | barked purred roared | | | |
| | (4) | chirped | | (|) |
| 7 | | her paid th ermarket | etwo dollars for a | in ice cream at | the |
| | (1) | banker | | | |
| | | cashier | | | |
| | | teacher | | | |
| | (4) | librarian | | (| ١ |
| | (-) | , 41 1411 | | (| J |

Page 2 of 14

| 8 | | The sun beartow | | towards the fal | owards the fallen beehive | |
|---|-----|---|------------------------------|--------------------|---------------------------|---|
| | | (2) swi (3) slit | oles ngs hers Idles | | - (|) |
| | 9 - | A/An | is th | e person who write | s a book | |
| | | (1) edi (2) aut (3) put (4) illu | hor | | (|) |
| | 10 | The lion hunters | and its cubs ran | into their | to escape the | |
| | | (1) der (2) per (3) hut (4) ker | rch | | (|) |

Section C Grammar Cloze (5 marks)
Fill in the blanks with a suitable word from the box

| Each word can only be used once | | | | |
|---------------------------------|-----|--------|------|--|
| а | an | has | into | |
| ıt's | ıts | ıtself | on | |

The octopus is an unusual animal that lives in the sea Its body is shaped like a balloon It 1) _______ eight long arms called tentacles Each arm has two rows of suckers. The octopus uses the suckers to stick 2) ______ to rocks

3) ______ actopus can change colours quickly to hide

from its enemies It can blend 4) ______ the sea floor

When it is in danger, the octopus will squirt ink into the water. The ink

confuses 5) ______ enemies. Then it will escape!

Section D · Vocabulary Cloze (5 marks) Fill in each blank with a suitable word from the box

Each word can only be used once

| bookshop | cupboards | dinner | library |
|----------|-----------|--------|---------|
| lunch | medicine | people | shelves |

Mrs Lim was ill Peihua took her to the clinic There were many

1) ______ waiting for their turns After seeing the doctor, Mrs Lim was given some 2) ______ She was told to rest at home Mrs Lim was too tired to cook in the evening. She asked her husband to buy 3) ______ instead.

On the way home, Peihua went to the 4) _____.

She wanted to borrow some books for her school project but she could not find them on the 5) ______. Then, Peihua and her mother went home slowly

| Se | ction E Editing (5 marks) |
|----|---|
| 21 | They swim at the shaw Pool daily |
| 22 | Mary <u>cry</u> loudly when she fell and hurt her knees |
| 23 | What are you <u>bakeing</u> for her birthday? |
| 24 | My mother buys durian, mango strawberry and guava |
| | |
| | |
| 25 | The <u>child</u> are crying loudly |



Section F Comprehension MCQ (5 marks)

Read the passage and choose the correct answer for each question and write its number in the brackets provided

Ring! Ring! Kassim woke up and jumped out of bed He was late! He rushed to get ready for work while his wife made breakfast. His wife gave him coffee and toast. Then, he took one big gulp of coffee. It was hot! He decided not to take his breakfast as he wanted to catch the bus. He rushed to the bus stop.

Kassim was in time to catch the bus He wanted to pay for the fare but could not find his wallet He searched all his pockets. The bus driver was becoming impatient Turning red, he got off the bus quickly with his head down and ran home to get his wallet

Luckily, his wife found the wallet and met him at the lift lobby 10 Kassim decided to take a taxi instead It was difficult to get a taxi. There was a traffic jam too It was an expensive ride to his office.

All his friends were busy at work Kassim opened his bag to get the keys to his drawers. The keys were not in the bag! It was not a good day for him

15

5

| 7 | 26 | Kass | ım jumped out of the bed beçause | | |
|---|----|--------------------------|---|---|---|
| | | (1) (2) (3) (4) | the alarm was too loud his wife was in the kitchen he had to rush for the bathroom he had to get ready for work | (| , |
| | 27 | Kass | sım dıd not take hıs breakfast because he | | |
| | | (1) | did not like toast had burned his tongue | | |
| | | | wanted to catch the bus | | |
| | | (4) | | (|) |
| | 28 | Kas | sım got off the bus because he | | |
| | | (1) | was impatient | | |
| | | • • | forgot his wallet | | |
| | | (3) | | | |
| | | (4) | | (|) |
| | | | | | |
| | 29 | The | e ride to Kassim's office was | | |
| | | (1) | good | | |
| | | (2) | cheap | | |
| | | (3) | difficult | | |
| | | (4) | expensive | (|) |

- The phrase 'Turning red' in line 8 of the passage has the same meaning as being _____
 - (1) proud
 - (2) pleased
 - (3) embarrassed
 - (4) disappointed

Section G Comprehension Open-end (10 marks) Read the passage carefully and answer the following questions

Joey was very excited Last Thursday, his best friend, Peter, invite Joey and his sister to his birthday party All guests were to dress in their favourite superhero costumes

On that day, Joey put on his mask and a spiderman suit He was proud of his costume and wanted to win the best costume contest

Before they left, Joey's parents reminded him to look after Mindy He looked at Mindy and groaned He did not want his sister to go with him as she had no superhero costume Joey took his baby blanket and put it around Mindy's shoulders

At the party, Joey and his friends enjoyed themselves very much They ate lots of delicious food and played many games Superhero Joey and Supergirl Mindy won the first prize in the contest!

It was the best birthday party ever!

| What did Joey wear for the party? | |
|-----------------------------------|--|

| What did Joey's parents tell him to do at the party? | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Who | rt did Joey give Mindy before going to the party with her? | | | | |
| | J. J. J. W. J. W. | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| VA II. | | | | | |
| wno | won the best costume at the party? | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | End of paper | | | | |

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EXAM PAPER

SCHOOL ANGLO - CHINESE SCHOOL (PRIMARY)

SUBJECT PRIMARY 1 ENGLISH

TERM TEST 2 (MINI TEST 2)

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|
| 4 | 2 | 3 | 4 | 1 | 1 | 2 | 1 | 2 | 1 |

Section C

Q1) has

Q2) itself

Q3) An

Q4) into

Q5) its

Section D

Q1) people

Q2) medicine

Q3) dınner

Q4) library

Q5) shelves

Section E

Q21) Shaw

Q22) cried

Q23) bakıng

Q24),

Q25) children

Page 1 of 2

Section E.

| 707.70 | | | | |
|--------|-----|-----|-----|-----|
| Q26 | Q27 | Q28 | 029 | 030 |
| 4 | 3 | 2 | 4 | 3 |

Section G

Q31) Joey was excited as his best friend, Peter, invited Joey and his sister to his birthday party

Q32) Joey wore a spiderman suit

Q33) Joey's parents told him to look after Mindy Q34) Joey took his baby blanket and put it around Mindy's shoulders

Q35) Joey and Mindy won best costume at the party

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