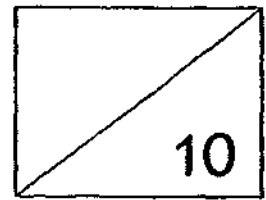


2019

Primary 1 Math

1.	Test1 Red Swastika	
2.	Test1 Rosyth	
3.	Test1 Tao Nan	
4.	Test2 Red Swastika	
5.	Test2 Tao Nan	
6.	Test3 Red Swastika	
7.	Test3 Tao Nan	

Red Swastika School
Primary 1
Milestone Check 1
Mathematics



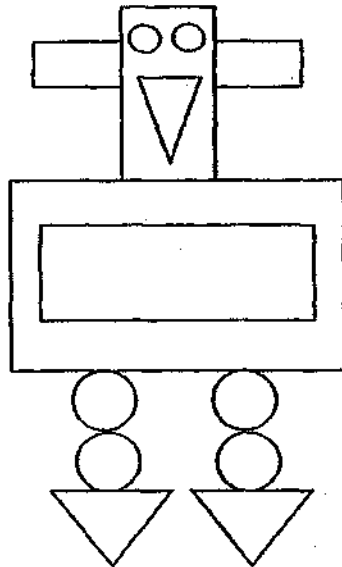
Name: _____ () Date: _____

Class: 1 _____

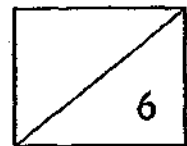
Duration: 30 minutes

Fill in the blanks with the correct answers. (2 marks each)

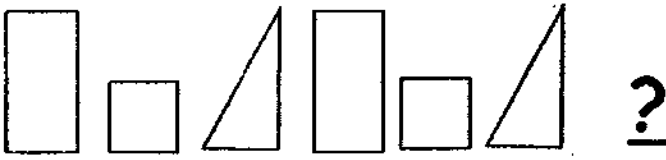
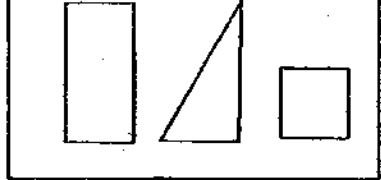
Study the picture below and answer the questions that follow.





1. There are _____ circles.
2. There are _____ triangles.
3. There are _____ more rectangles than triangles.



What comes next in each pattern? Circle the correct shape in the box.

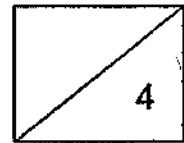
4.  ? 

5.  ? 

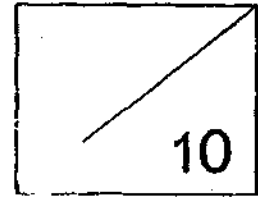


END OF PAPER

Have you checked your work?



Red Swastika School
Primary 1
Milestone Check 2
Mathematics



Name: _____ () Date: _____

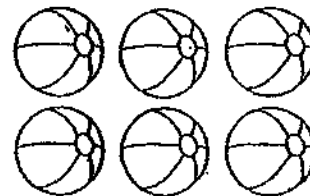
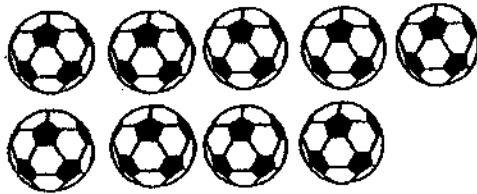
Class: 1 _____

Duration: 30 minutes

Fill in the blanks with the correct answers. (2 marks each)

Write addition and subtraction equations for the pictures shown.

1.



(a) _____ + _____ = _____

(b) _____ - _____ = _____

2. Use three of the four numbers in the box below to make a subtraction equation. Write your equation in the space provided.

12	11
4	7



Make number equations from the numbers and signs given below.
Write them in the spaces provided.

3. = 4 16 + 20

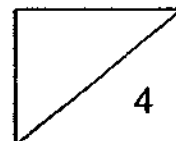


4. 18 14 = 4



END OF PAPER

Have you checked your work?



SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY 1
SUBJECT : MATH
TERM : 2019 MILESTONE CHECK (1 & 2)

MILESTONE CHECK (1)

Q 1	Q2	Q3
6	3	2

Q4)



Q5)



MILESTONE CHECK (2)

Q1) A) $9 + 6 = 15$

B) $15 - 9 = 6$

Q2) $11 - 7 = 4$

Q3) $4 + 16 = 20$

Q4) $18 - 4 = 14$



Rosyth School
Mathematics
Primary 1
Topical Review 2019 (Term 2)

Name: _____ ()

Class: Pr 1- _____

Duration: 50 minutes

Date: _____



Parent's Signature: _____

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
Numbers 11 to 20			
Compare and order numbers to 20	1, 3		
Count and write the number of objects in a given set	2		
Addition within 20			
Add two 1-digit numbers	5		
Add a 1 digit number to a 2 digit number	4		
Use addition symbol (+) to write a mathematical statement	9		
Solve word problems involving addition within 20	16		

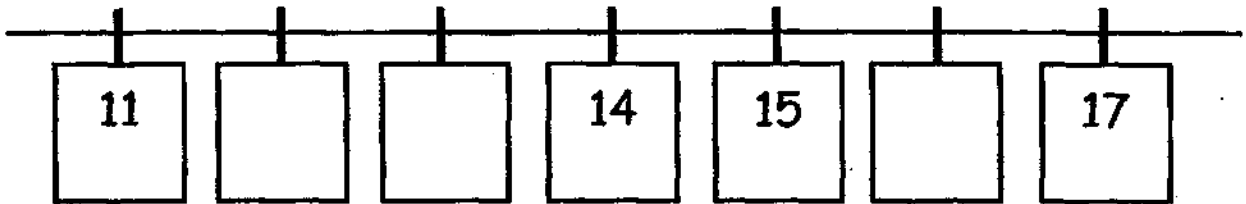
Your child is able to:	Question	Getting there	Got it!
<p>Subtraction within 20</p> <p>Subtract a 1 digit number from a 2 digit number</p> <p>Use subtraction symbol (-) to write a mathematical statement</p> <p>Solve 1-step word problems involving subtraction within 20</p>	<p>6, 7</p> <p>10</p> <p>17</p>		
<p>Numbers showing position</p> <p>Name positions using the ordinal numbers 1st to 10th</p> <p>Identify the object in a given position</p>	<p>11</p> <p>8, 12</p>		
<p>2D shapes</p> <p>Describe and classify shapes</p> <p>Complete patterns with 2-D cut outs according to shape, size, colour</p>	<p>13, 14</p> <p>15</p>		
<p>Length</p> <p>Compare the lengths of two or more objects</p>	<p>18, 19, 20</p>		
<p>Teacher's Feedback (if any):</p>			

Pupil's Self-Assessment

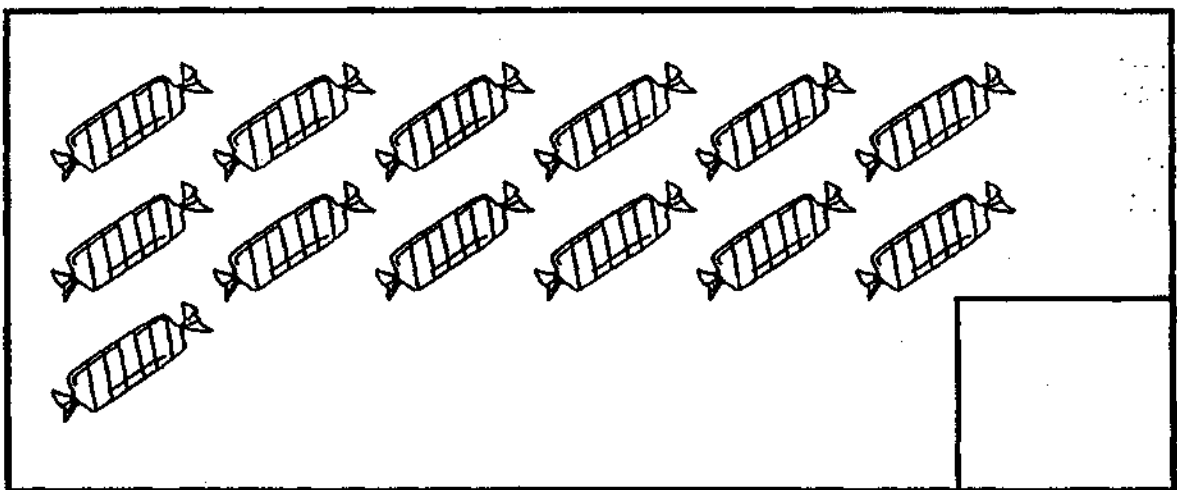
	Question		
Numbers 11 to 20			
Compare and order numbers to 20	1, 3		
Count and write the number of objects in a given set	2		
Addition within 20			
Add two 1-digit numbers	5		
Add a 1 digit number to a 2 digit number	4		
Use addition symbol (+) to write a mathematical statement	9		
Solve word problems involving addition within 20	16		
Subtraction within 20			
Subtract a 1 digit number from a 2 digit number	6, 7		
Use subtraction symbol (-) to write a mathematical statement	10		
Solve 1-step word problems involving subtraction within 20	17		
Numbers showing position			
Name positions using the ordinal numbers 1 st to 10 th	11		
Identify the object in a given position	8, 12		
2D shapes			
Describe and classify shapes	13, 14		
Complete patterns with 2-D cut outs according to shape, size, colour	15		

Read the questions carefully. Answer all questions.

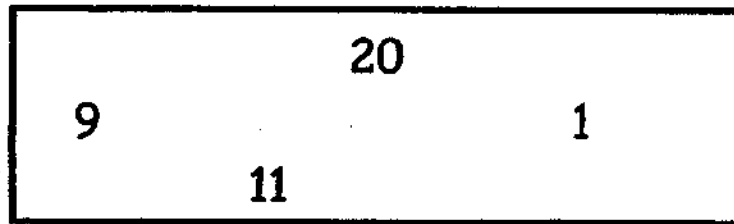
1. Fill in the missing numbers.



2. Count and write the number in the box below.



3. Arrange the numbers in order. Start with the smallest.



, , ,
(smallest)

4. $4 + 13 =$

5. Add 5 to 7. The answer is .

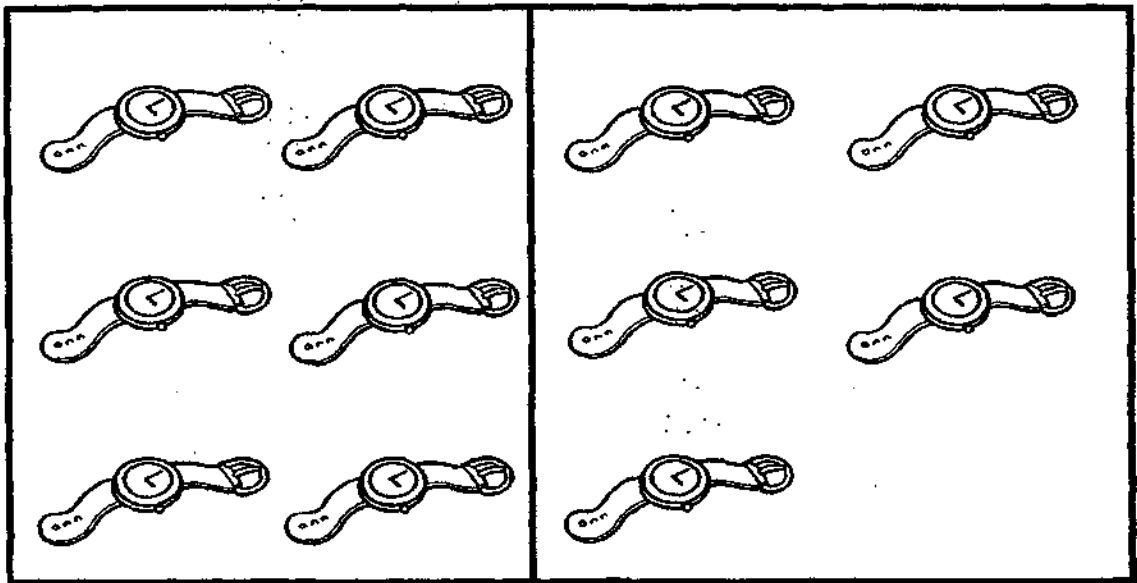
6. $11 - 2 =$

7. 1 less than 16 is .

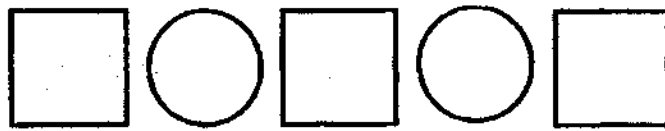
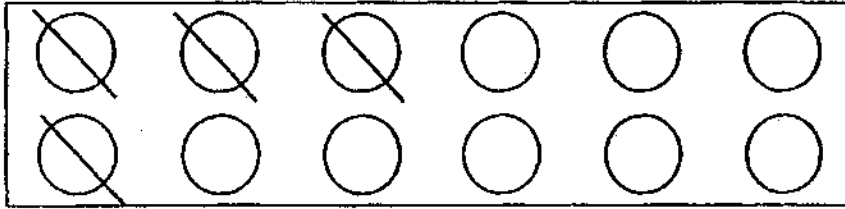
8. Circle the 2nd star from the right



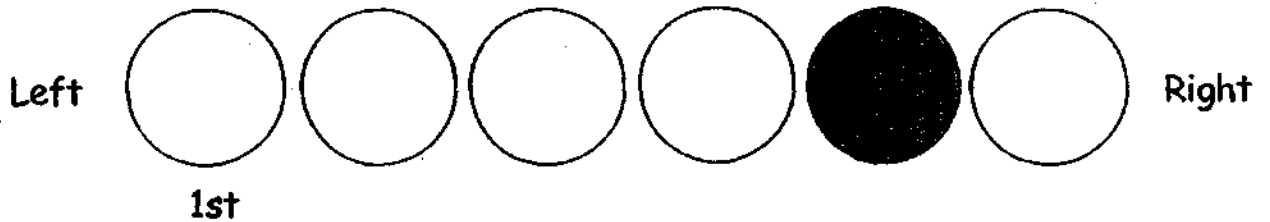
9. Look at the pictures below and write an addition equation.



10. Look at the picture below and write a subtraction equation.

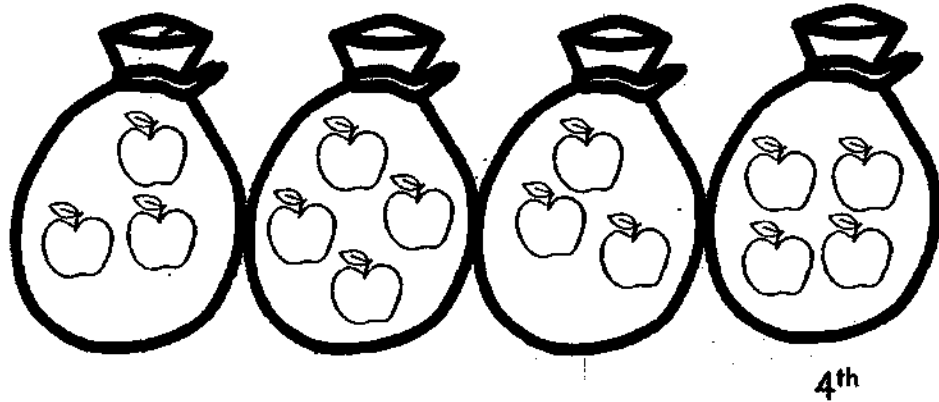


11. Answer the question based on the picture below.



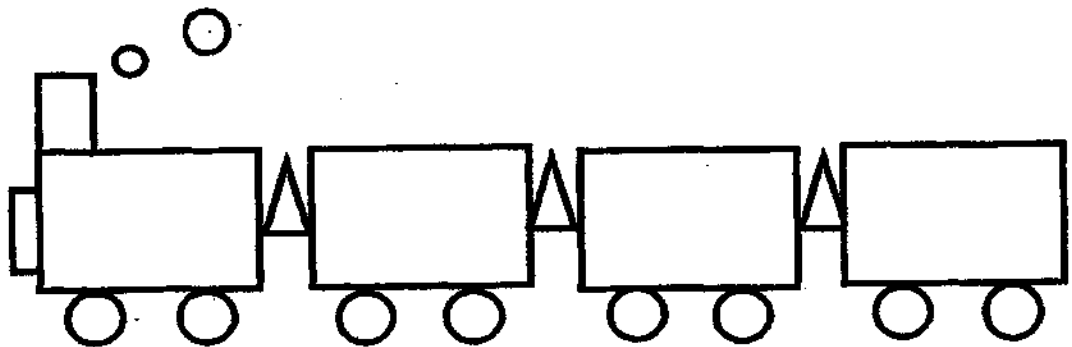
The shaded circle is in the position from the left.

12. Count the total number of apples in the 1st bag and the 3rd bag.



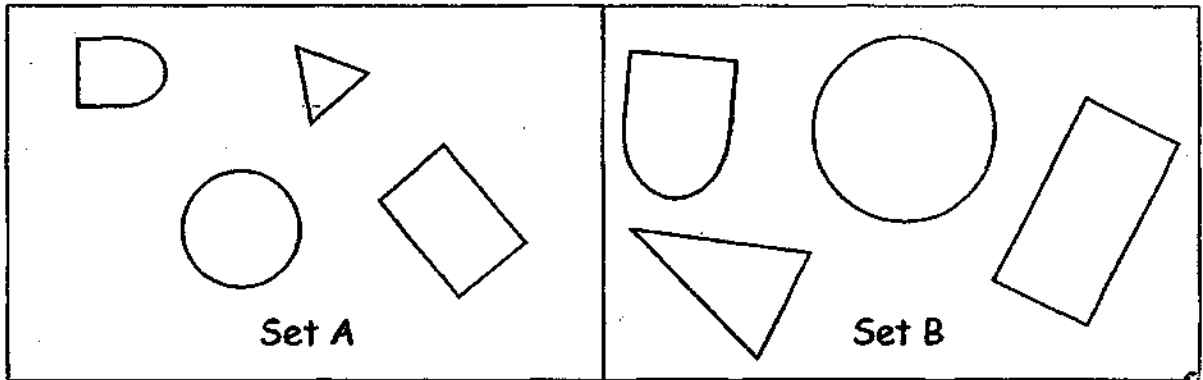
There are apples in the 1st bag and the 3rd bag altogether.

13. Look at the picture below. Complete the table and fill in the blanks.



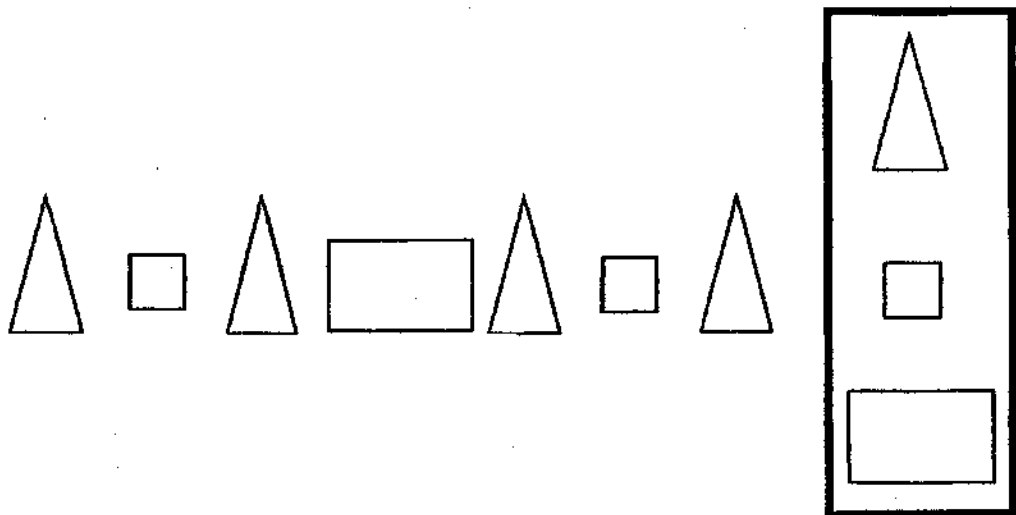
Shapes	How many?
a) Triangle	
b) Rectangle	

14. Answer the question based on the picture below. Circle the correct answer.



These shapes are sorted by size / shape.



15. Circle the shape that comes next in the pattern.



16. Look at the 2 addition equations below and write the correct answer in each box.

$$\text{Rabbit} + \text{Rabbit} = 14$$

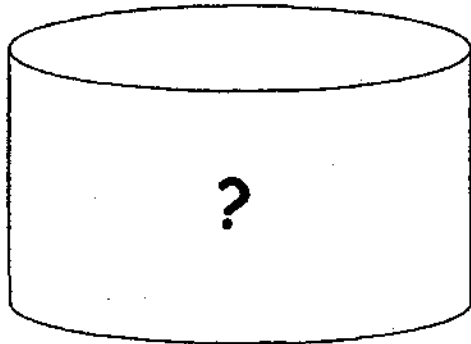
$$\text{Rabbit} + \text{Carrot} = 11$$

a)		is	<input type="text"/>
b)		is	<input type="text"/>

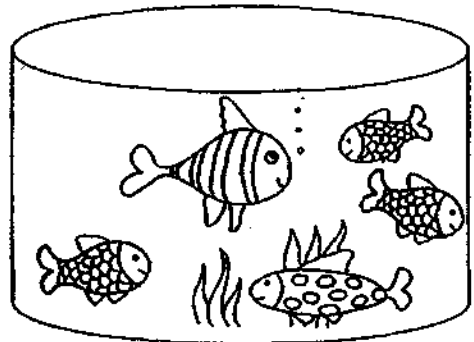
17. Solve the picture problem. Write the equation to show your answer.

There are 13 fish in Tank A and Tank B altogether.

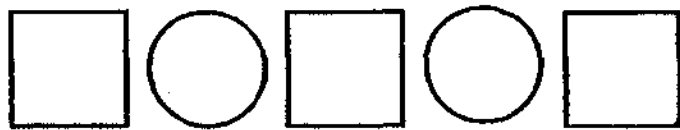
There are 5 fish in Tank B. How many fish are there in Tank A?



Tank A

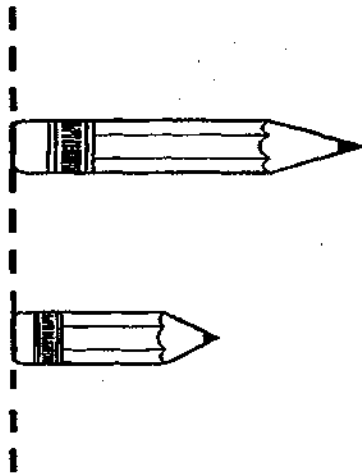


Tank B

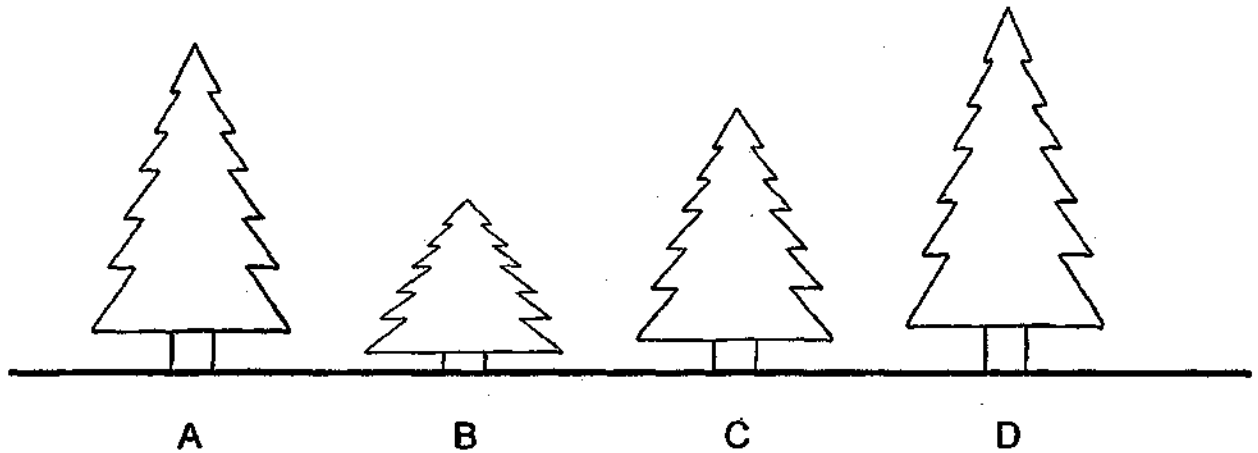


There are fish in Tank A.

18. Circle the shorter pencil.

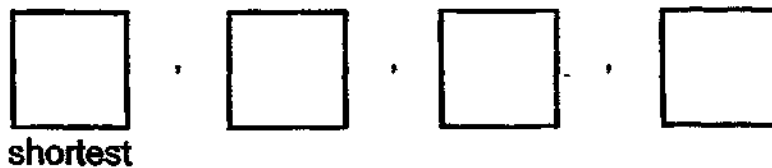


19. Look at the pictures below and answer questions 19 (a) and 19 (b)

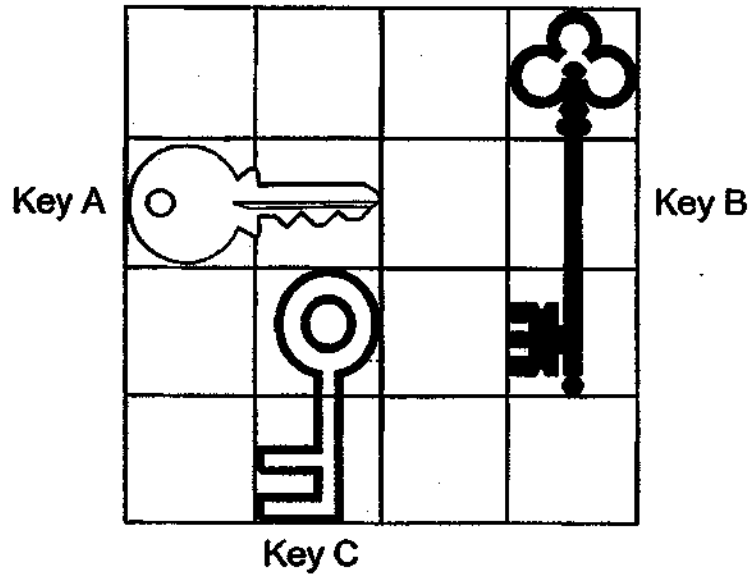


(a) Tree C is taller than Tree .

(b) Arrange the trees in order, beginning with the shortest.



20. Look at the pictures below and answer questions 20 (a) and 20 (b)



(a) Key is the longest.

(b) Key is as long as Key

- END OF PAPER -

Please check your work.

SCHOOL : ROSYTH PRIMARY SCHOOL
LEVEL : PRIMARY 1
SUBJECT : MATH
TERM : 2019 SA1

Q1) 11,12,13,14,15,16,17

Q2) 13

Q3)1,9,11,20

Q4) 17

Q5) 12

Q6) 9

Q7) 15

Q8)



Q9) $6 + 5 = 11$

Q10) $12 - 8 = 4$

Q11) 5th

Q12)6

Q13) a) 3

b) 6

Q14) size

Q15)

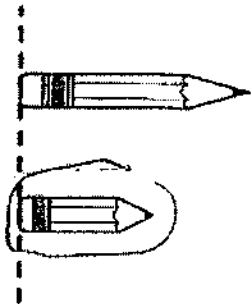


Q16) a) 7

b) 4

Q17) $13 - 5 = 8$

Q18)



Q19) a) B

b) B,C,A,D

Q20) a) B

b) C, A

TAO NAN SCHOOL

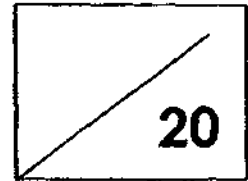
MATHEMATICS HOLISTIC ASSESSMENT 2019

REVIEW 1

Name: _____ ()

Class : Pr 1 ()

Date: **10 April 2019**



Parent's signature: _____

Duration: 45 minutes

Read the questions carefully.
Write the answer in the space provided.

1. Count and write the correct number of cupcakes in the box.

Write your answer in **numerals**.



There are _____ cupcakes altogether.

2. Look at the numbers below.



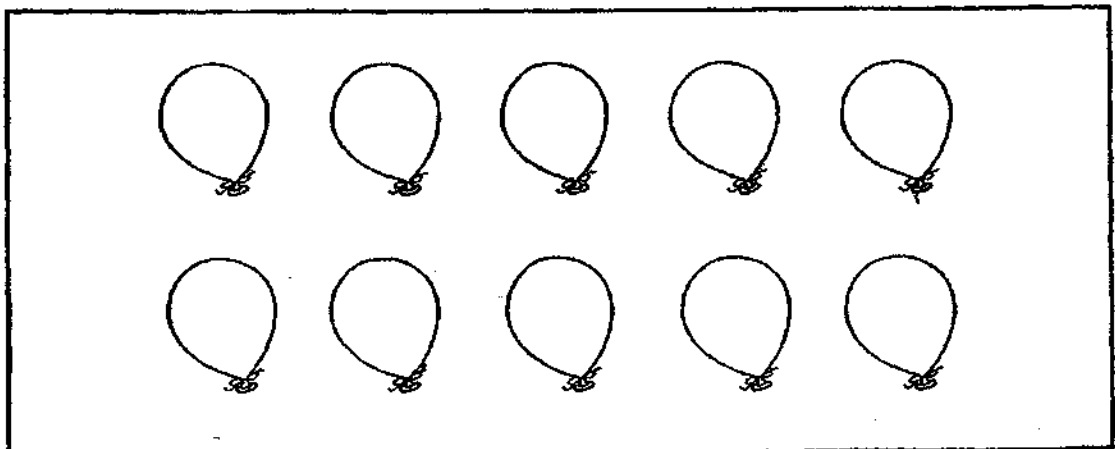
The greatest number is. _____.

3. Count and write the number of ladybugs in words.

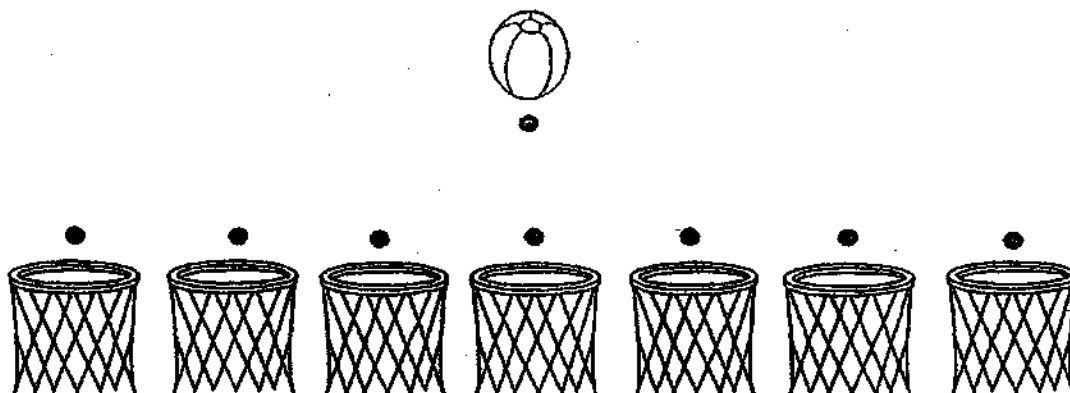


There are _____ ladybugs in all.

4. Colour **seven** balloons.



5. Draw a line to match the ball to the 5th basket from the **right**.



Left

Right

6. _____ and 3 make 7.

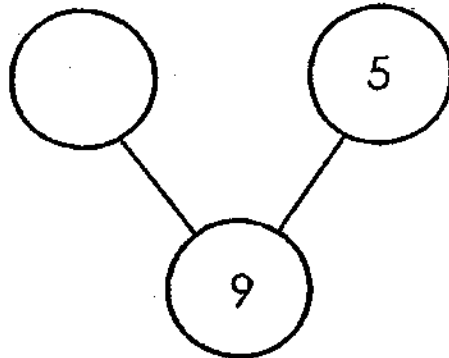
7. 2 more than 6 is _____.


8. Fill in the blank with the correct answer.

A rectangular box contains ten ice cream cones arranged in two rows of five. The top row has five cones, and the bottom row has five cones. The bottom row of cones has a large 'X' drawn over each one.

$10 - 5 = \underline{\hspace{2cm}}$

9. Complete the number bond.

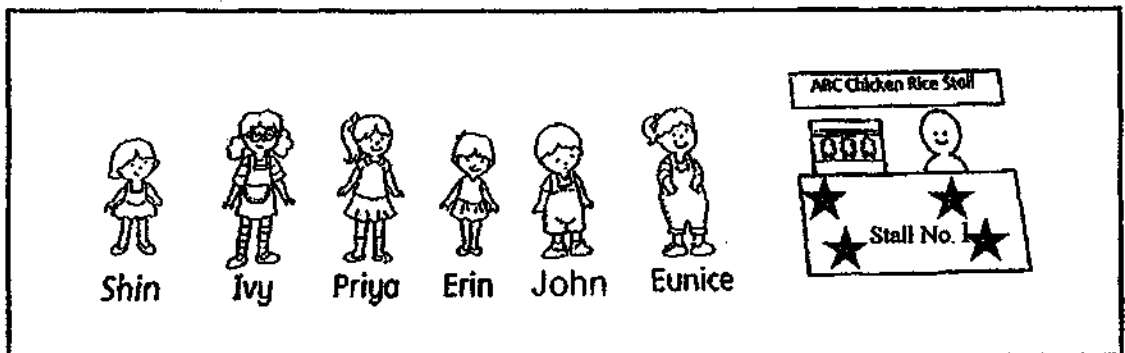


10.  + 2 = 6

 +  = _____

11. Look at the picture.

Circle the second person in the queue.



12. Arrange the numbers in order.

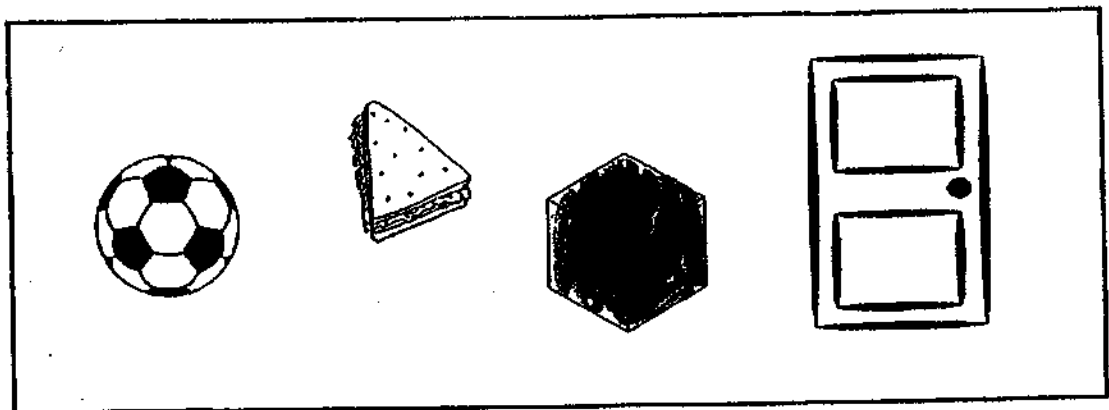
Begin with the greatest.

A rectangular box containing four cards with numbers 5, 7, 8, and 3. Below the cards is a row of four empty rectangular boxes. The word "greatest" is written below the first box.

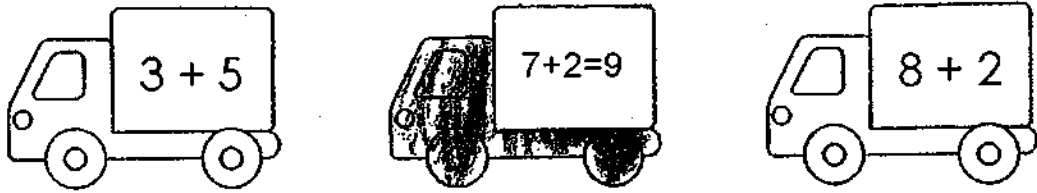
13. Look at the objects below carefully.

Which object has the shape of a **square**?

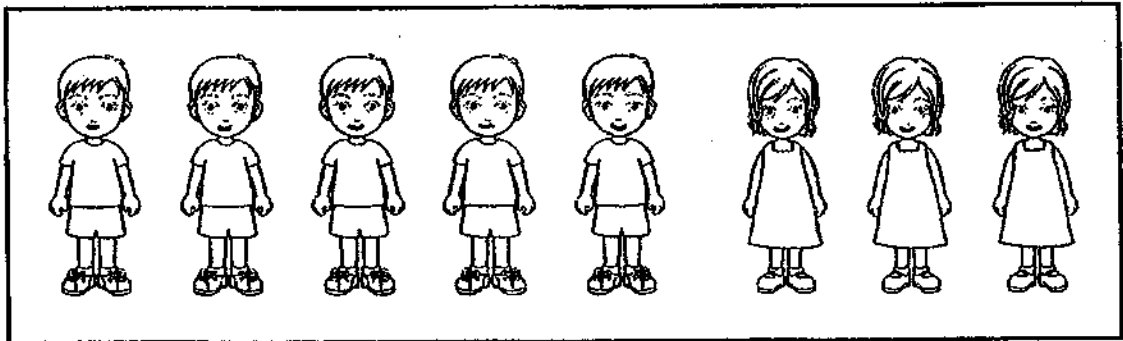
Colour this object.



14. Colour the truck that gives the answer 9.



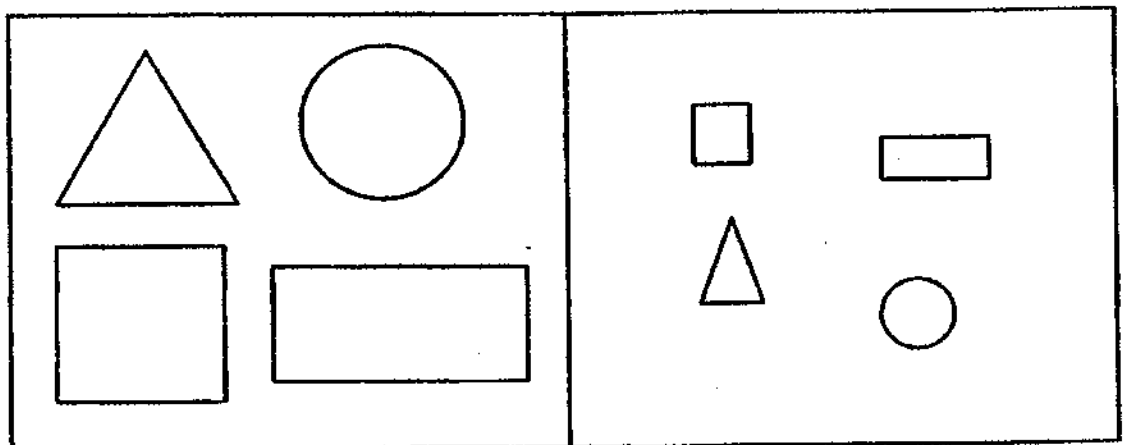
15. Look at the picture carefully.



There are 5 boys. There are 3 girls.

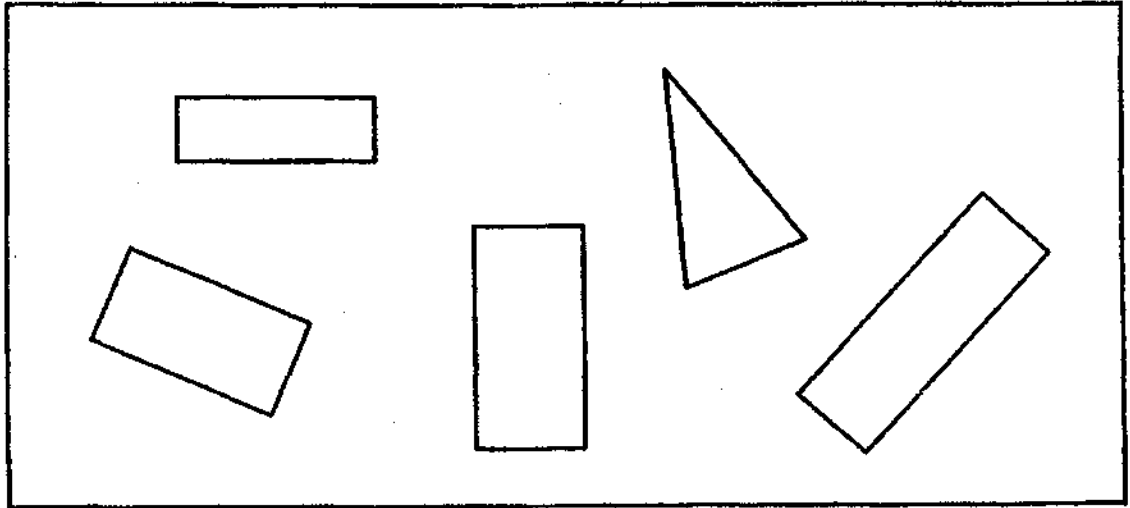
There are _____ children altogether.

16. Fill in the blank with 'shape', 'size' or 'colour'.



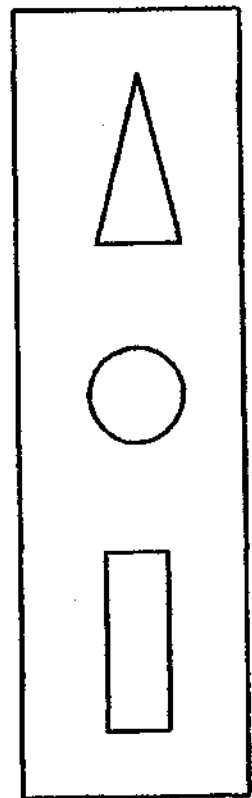
The shapes above are grouped by their _____.

17. Circle the shape that is **not** the same.

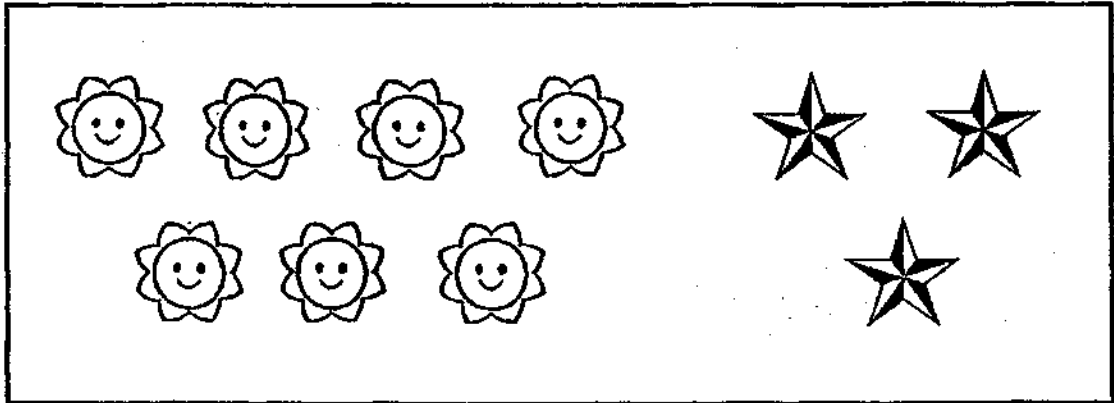


18. What comes next in the pattern?

Circle the correct shape.



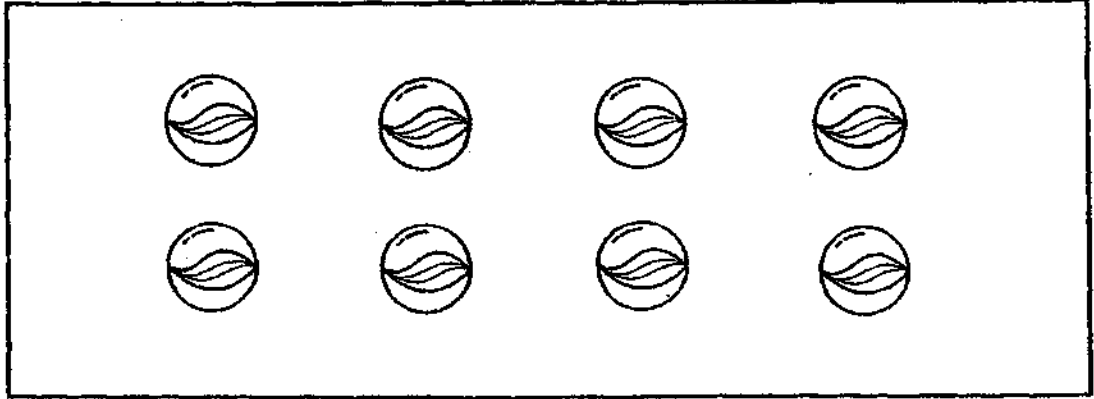
19. Siva has 7 stickers as shown in the box below.
Her brother gives her 3 more stickers.
How many stickers does she have altogether?



$$\square + \square = \square$$

She has _____ stickers altogether.

20. There are 8 marbles in a box.
5 marbles are red. The rest are yellow.
How many marbles are yellow?



$$\square - \square = \square$$

There are _____ yellow marbles.

End of Paper

SCHOOL : TAO NAN PRIMARY SCHOOL

LEVEL : PRIMARY 1

SUBJECT : MATH

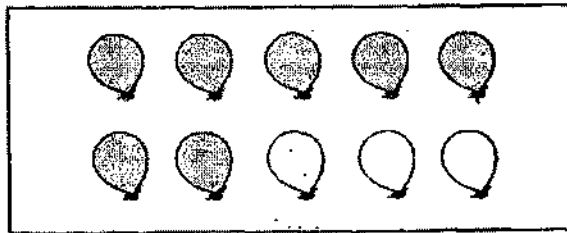
TERM : 2019 REVIEW (1)

Q1) 6

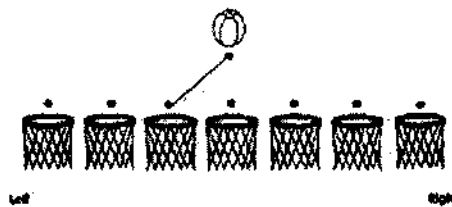
Q2) 9

Q3) eight

Q4)



Q5)



Q6) 4

Q7) 8

Q8) 5

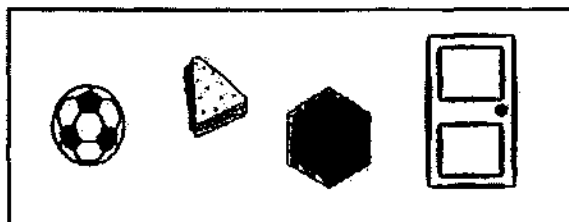
Q9) 4

Q10) 8

Q11) John

Q12) 8, 7, 5, 3

Q13)



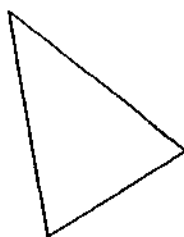
Q14)



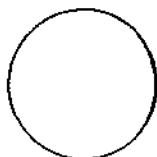
Q15) 8

Q16) size

Q17)



Q18)

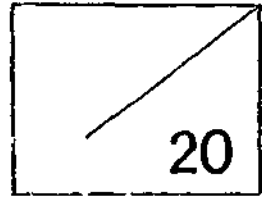


Q19) $7 + 3 = 10$

Q20) $8 - 5 = 3$

100
100
100
100
100
100

Red Swastika School
Primary 1
Milestone Check 3
Mathematics



Name: _____ () Date: _____

Class: 1

Duration: 40 minutes



Fill in the blanks with the correct answers. (2 marks each)



Complete the number equations below.



1. $14 + 2 = \underline{\hspace{2cm}}$

2. $12 - \underline{\hspace{1cm}} = 9$

3. The symbols,  and  represent a number each.

If  +  = 16

and  -  = 5

then  = 



4. The symbol ☺ represents a number.

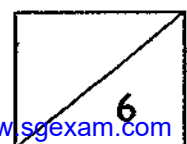
$$\text{If } 15 - \text{☺} = 11$$

$$\text{Then } \text{☺} + \text{☺} = \boxed{}$$

Do the following sums. Show your workings and number equations clearly. (4 marks each)

5. Mr Tan sold 9 bottles of chocolate milk and 4 bottles of banana milk. How many bottles of milk did he sell altogether?

He sold _____ bottles of milk altogether.



6. Mrs Wang bought 15 tarts. She gave away 8 tarts to her friends. How many tarts had she left?

She had _____ tarts left.

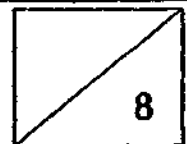
7. Mary baked some cookies. She sold 14 cookies and had 6 cookies left. How many cookies did she bake at first?

She baked _____ cookies at first.



END OF PAPER

Have you checked your work?



www.sgexam.com

SCHOOL : RED SWASTIKA PRIMARY SCHOOL



LEVEL : PRIMARY 1



SUBJECT : MATH

TERM : 2019 MILESTONE CHECK (3)

Q1) 16

Q2) 3

Q3) IF  +  = 16

And  -  = 5

Then  = 3

Q4) 8

Q5) $9 + 4 = 13$

Q6) $15 - 8 = 7$

Q7) $6 + 14 = 20$

.....
.....
.....
.....
.....

TAO NAN SCHOOL
MATHEMATICS HOLISTIC ASSESSMENT 2019
REVIEW 2

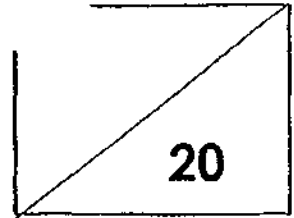
Name: _____ ()

Class: Pr 1 ()

Date: 21 August 2019

Parent's signature: _____

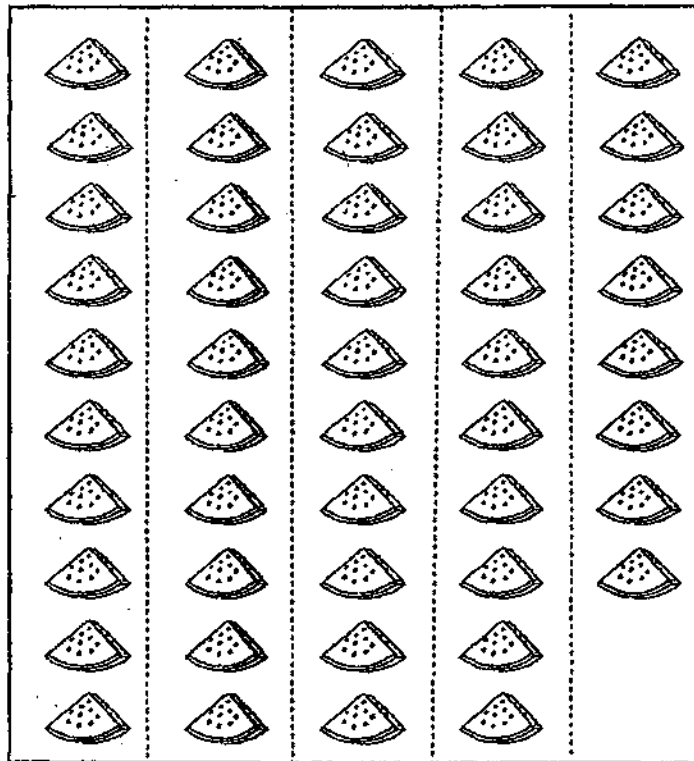
Duration: 45 minutes



Read the questions carefully.

Write the answer in the space provided.

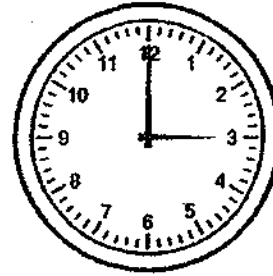
1. Count the slices of watermelon below and write your answer in **words**.



There are

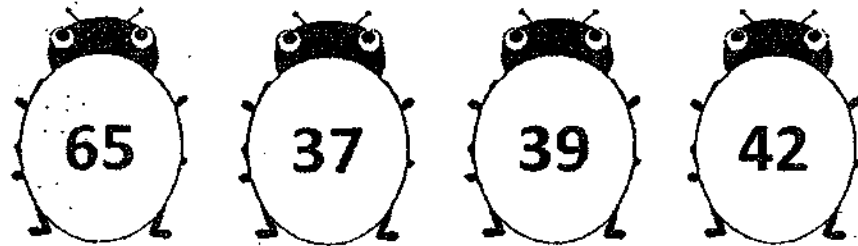
slices of watermelon.

2. The clock shows the time Jane has her piano lesson.



Jane has her piano lesson at

3. Look at the numbers below.




The smallest number is

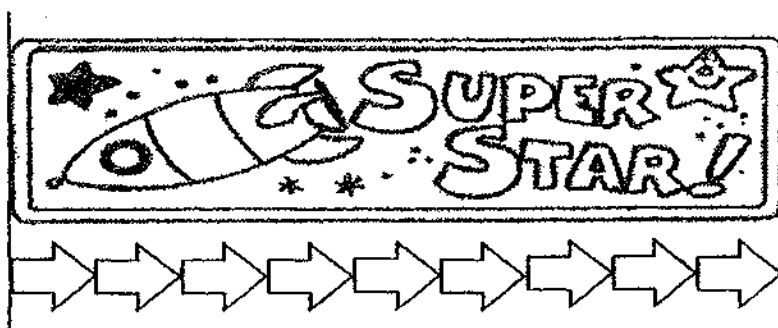
- 4.



$$29 - 16 =$$

5. $16 + 34 = \square$ tens

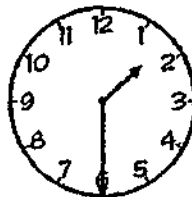
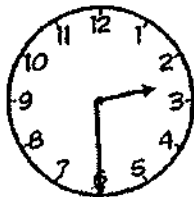
6. Each  stands for 1 unit.



The length of the bookmark is units.

7. It is half past 2.

Tick the clock below that shows the correct time.

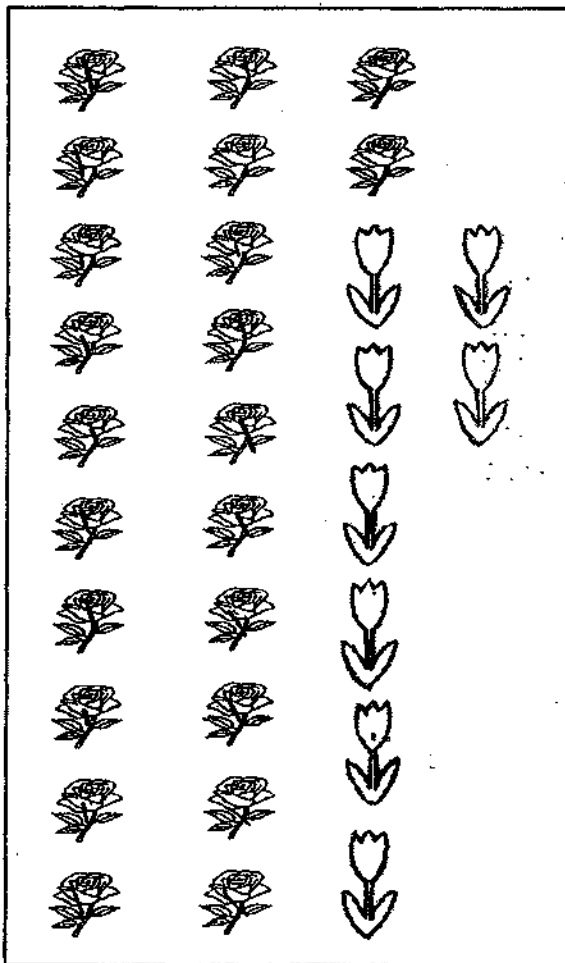


8. Arrange the numbers below from the **greatest** to the **smallest**.



_____ / _____ / _____ / _____
greatest

9. At a flower shop, there are some roses and tulips as shown in the picture below.



There are flowers altogether.

10. Circle the shortest boy.



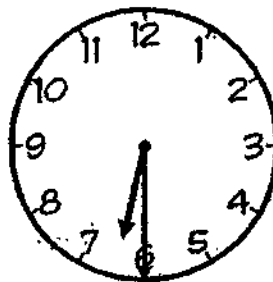
11. 7 tens 4 ones is 16 more than

12. Complete the number pattern below:

98, 95, 92, _____, 86, 83

13. Ali does his homework at

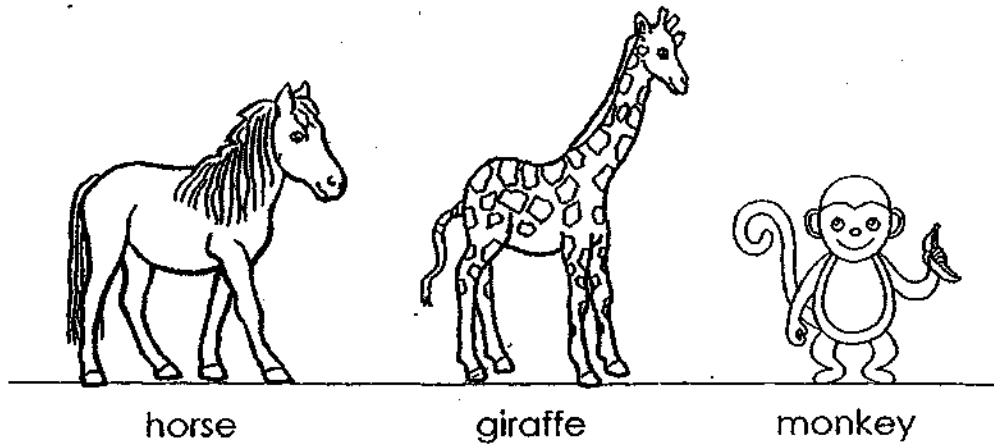
every evening.



14.

$$\begin{array}{r} 43 \\ + 56 \\ \hline \square \square \\ \hline \end{array}$$

15. Fill in the blanks with 'taller' or 'shorter'.



The horse is _____ than the giraffe.

The horse is _____ than the monkey.

16. **Circle the greatest** number and **cross out the smallest** number in the box below.

12	47
	32
17	21

17. Eddy has 24 game cards. He has 8 fewer game cards than Fred. How many game cards does Fred have?



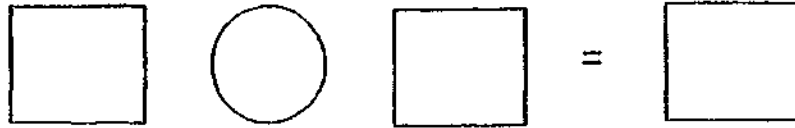
Fred has game cards.

18. Mrs Wong has 33 stamps.
She has 15 stamps left after giving some to Mrs Lee.
How many stamps does she give to Mrs Lee?



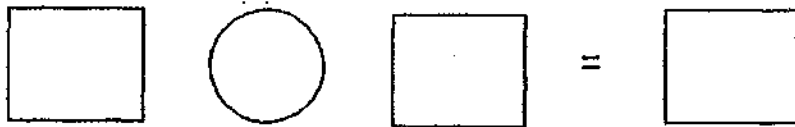
She gives stamps to Mrs Lee.

19. Bala and Irwan have 39 toy blocks altogether.
Bala has 17 toy blocks. How many toy blocks does
Irwan have?



Irwan has toy blocks.

20. Susan gave 22 stickers to her brother.
Then she had 14 stickers left.
How many stickers did she have at first?



She had stickers at first.

End of Paper

SCHOOL : TAO NAN PRIMARY SCHOOL

LEVEL : PRIMARY 1

SUBJECT : MATH

TERM : 2019 REVIEW (2)

Q1) forty - eight

Q2) 30 o'clock

Q3) 37

Q4) 13

Q5) 5

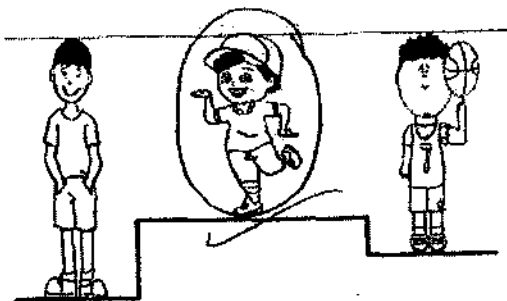
Q6) 9

Q7)

Q8) 79, 65, 56, 38

Q9) 30

Q10)



Q11) 58

Q12) 89

Q13) Half past 6

Q14) 99

Q15) Shorter, Taller

Q16) 47

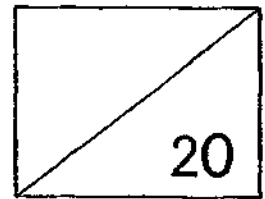
Q17) $24 + 8 = 32$

Q18) $33 - 15 = 18$

Q19) $39 - 17 = 22$

Q20) $22 + 14 = 36$

Red Swastika School
Primary 1
Milestone Check 4
Mathematics



Name: _____ () Date: _____

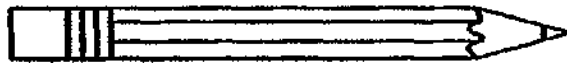
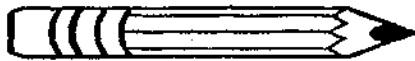
Class: 1 _____

Duration: 30 minutes

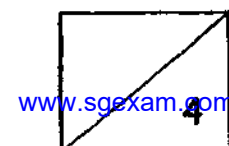
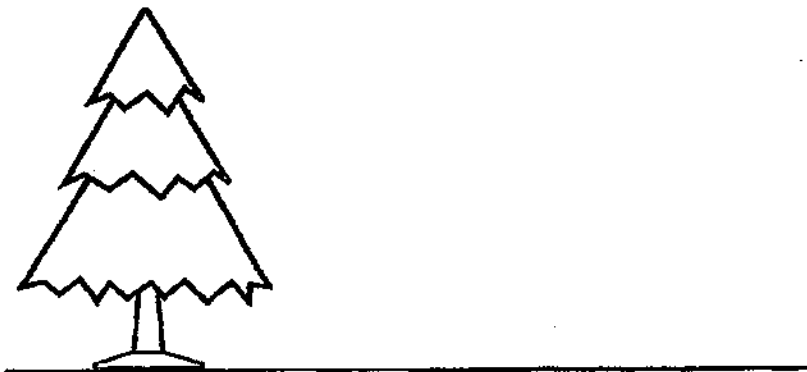
Read the questions carefully.

Fill in the blanks with the correct answers. (2 marks each)

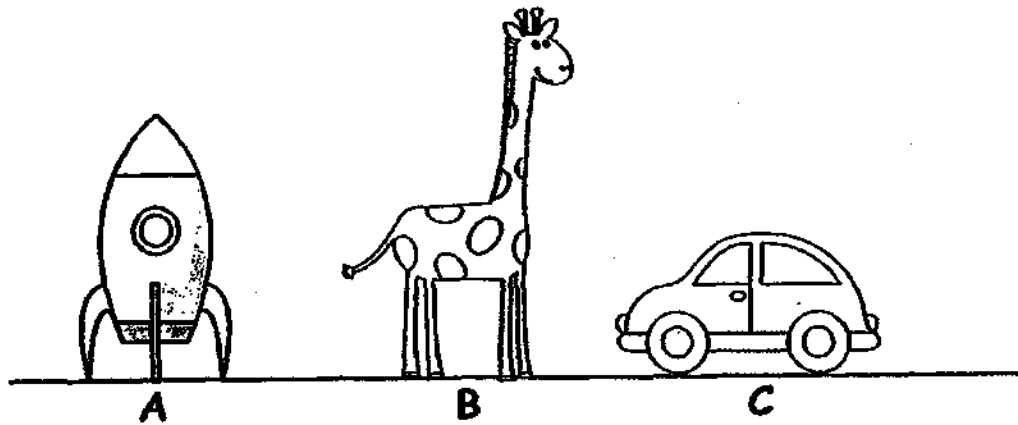
1. Circle the longer pencil.



2. Draw a shorter tree.

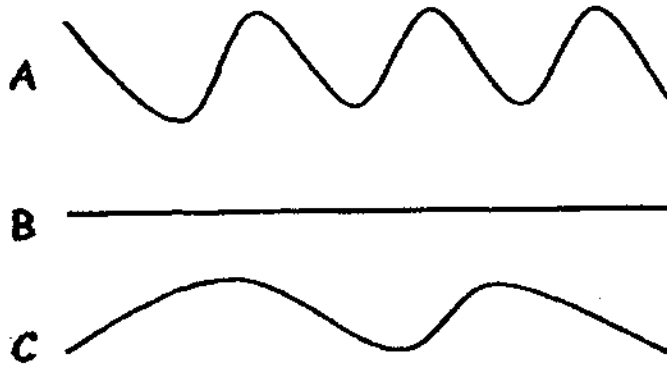


Look at the picture. Fill in the blanks with the correct letters.



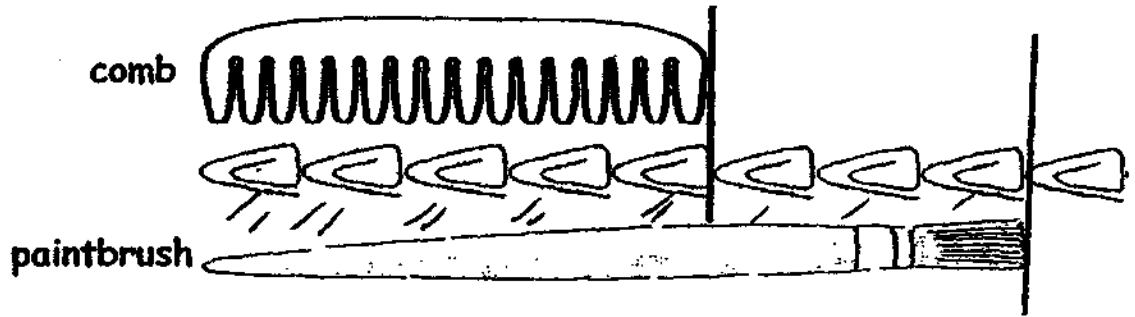
3. Toy _____ is the tallest.

4. Toy A is taller than Toy _____ but shorter than Toy _____.

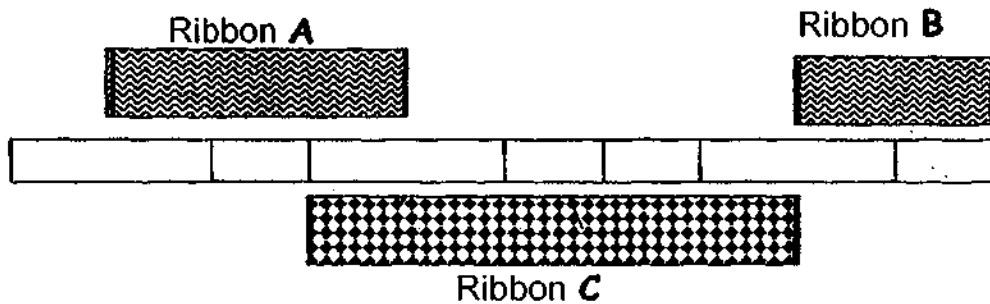


5. String _____ is the shortest.

6. String _____ is the longest.



7. The comb is _____ paperclips long.
8. The paintbrush is _____ paperclips longer than the comb.



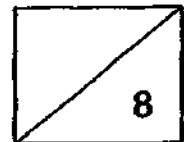
stands for 1 unit.

9. Ribbon C _____ longer than Ribbon A.
10. The total length of Ribbon B and Ribbon C is _____ units.

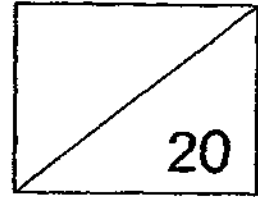


END OF PAPER

Have you checked your work?



Red Swastika School
Primary 1
Milestone Check 5
Mathematics



Name: _____ () Date: _____

Class: 1

Duration: 30 minutes

Fill in the blanks with the correct answers. (2 marks each)

1. The number that comes between 29 and 31 is _____.

2. The number that comes just after 36 is _____.

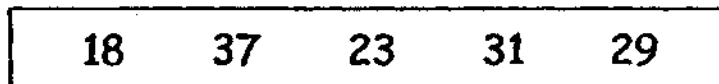
3. (a) Write 'twenty-seven' in numerals. _____

(b) Write '40' in words. _____

4. 6 more than 19 is _____.

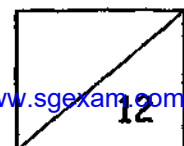
5. 4 less than 36 is _____.

6.



Arrange the numbers above in order, beginning with the smallest.

_____ smallest _____ greatest _____



7. 26 = _____ tens _ _____ ones

8. 2 tens 13 ones = _____

Complete the number patterns.

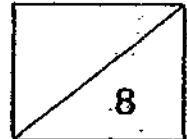
9. 12, _____ , 16, 18, _____ , 22

10. _____ , 27, 30, _____ , 36, 39



END OF PAPER

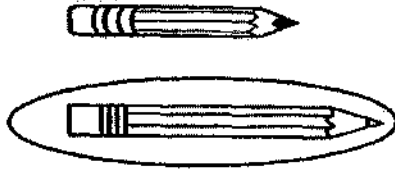
Have you checked your work?



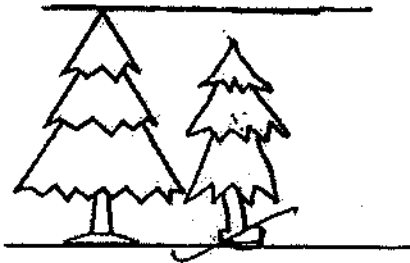
SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY 1
SUBJECT : MATH
TERM : 2019 MILESTONE CHECK (4 & 5)

MILESTONE CHECK (4)

Q1)



Q2)



Q3)B

Q4) C, B

Q5) B

Q6) A

Q7) 5

Q8) 3

Q9) 2

Q10) 7

MILESTONE CHECK (5)

Q1) 30

Q2) 37

Q3) A) 27

B) FORTY

Q4) 25

Q5) 32

Q6) 18 , 23 , 29 , 31 , 37

Q7) 2 , 6

Q8) 33

Q9) 12 , 14 , 16 , 18 , 20 , 22

Q10) 24 , 27 , 30 , 33 , 36 , 39

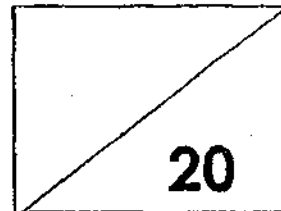
TAO NAN SCHOOL**PRIMARY ONE MATHEMATICS HOLISTIC ASSESSMENT 2019****REVIEW 3**

Name: _____ ()

Class : Pr 1 ()

Date: 21 October 2019

Parent's signature : _____

Duration: 45 minutesRead the questions carefully.Write your answers in the space or boxes provided.

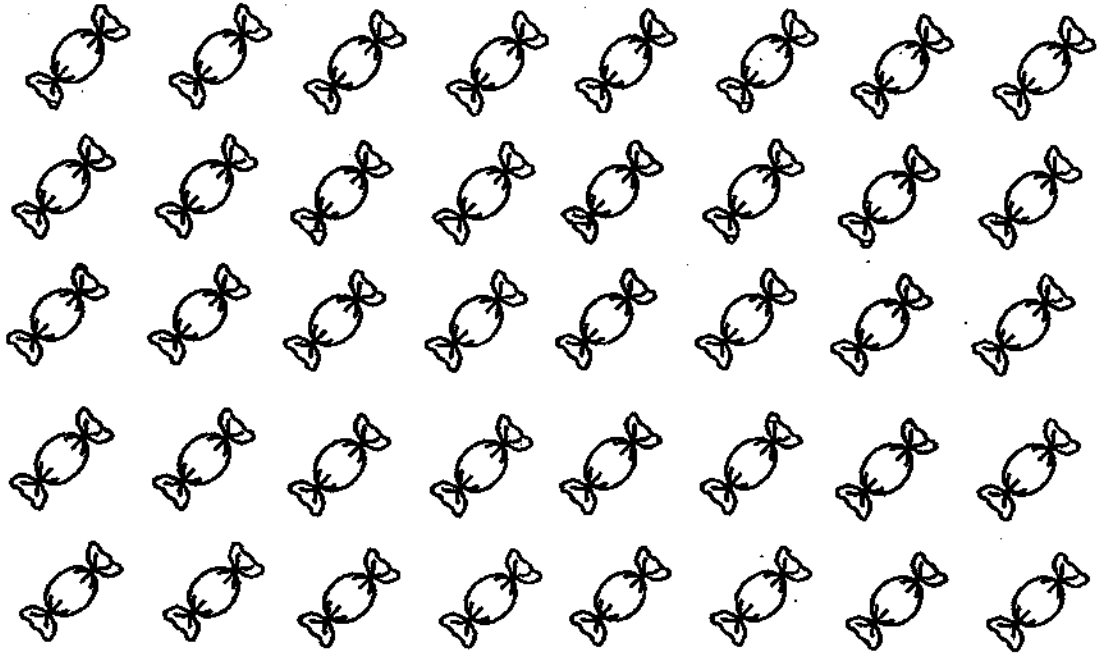
1. There are 4 boxes.
Each box has 5 crayons.
How many crayons are there altogether?



There are

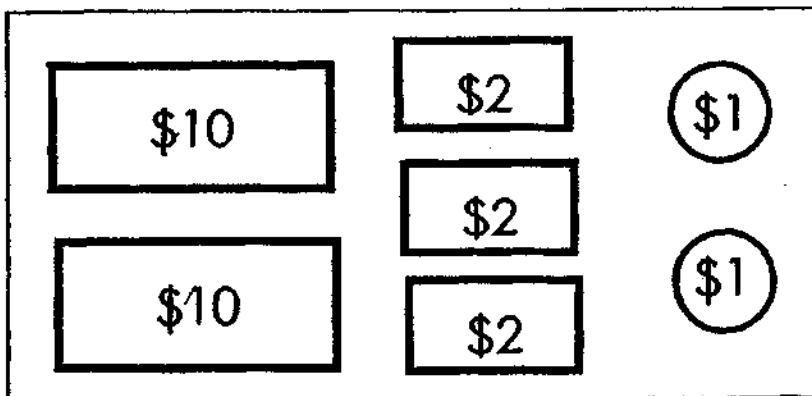
crayons altogether.

2. Put 40 sweets equally in 5 groups.
How many sweets are there in each group?



There are sweets in each group.

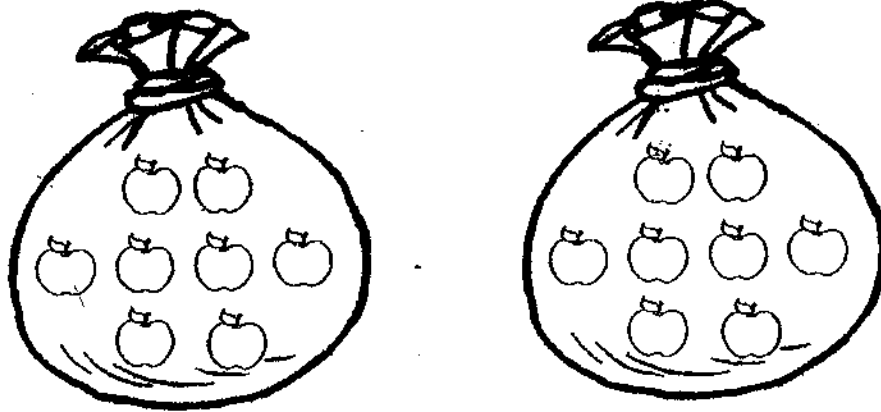
3. Huda has some money in her wallet.
How much money does she have?



Huda has \$.

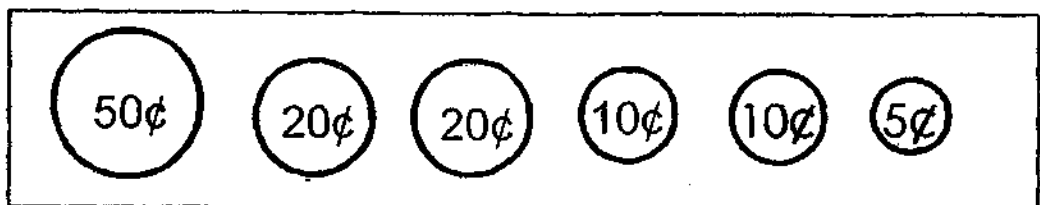
4. $3 + 3 + 3 + 3 = \square$ groups of 3

5. Fill in the missing numbers.

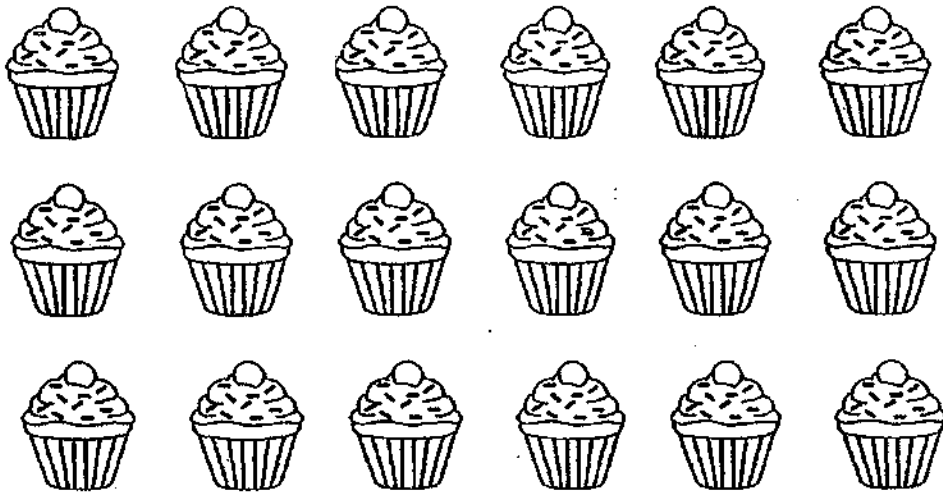


The picture shows groups of apples.

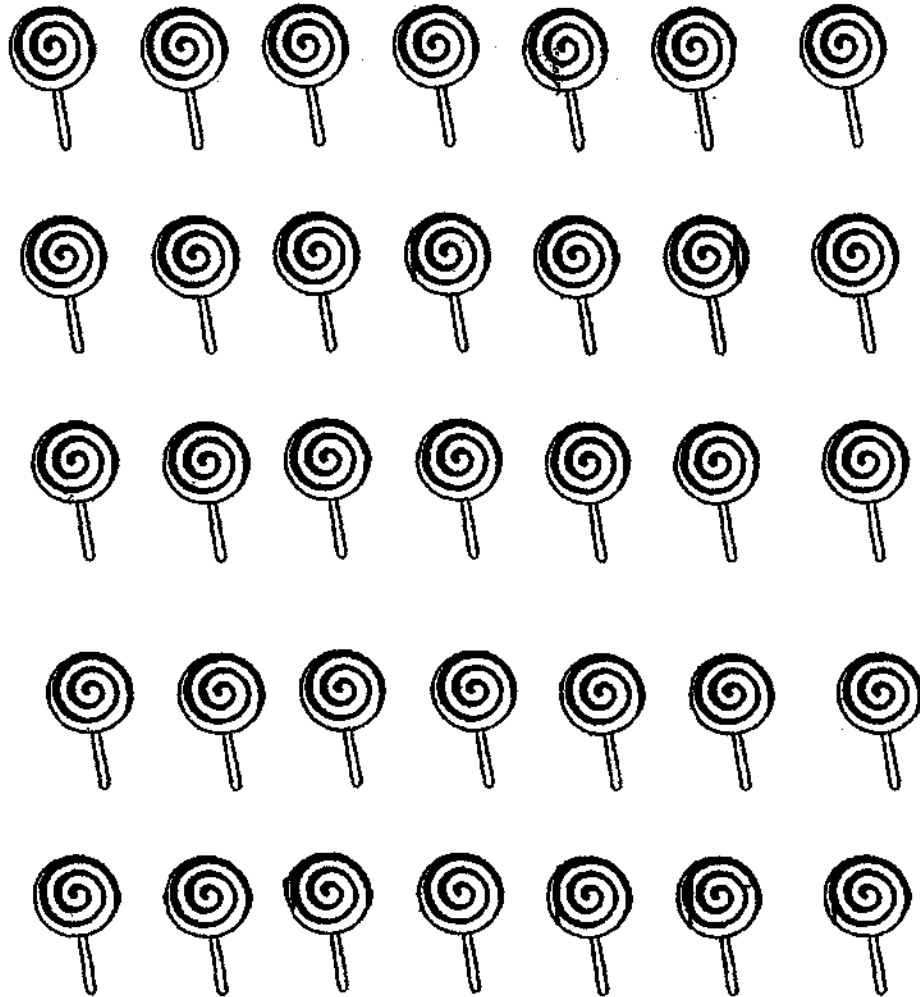
6. Colour 4 coins below to show \$1.



7. Circle the cupcakes to show 3 groups of 6.



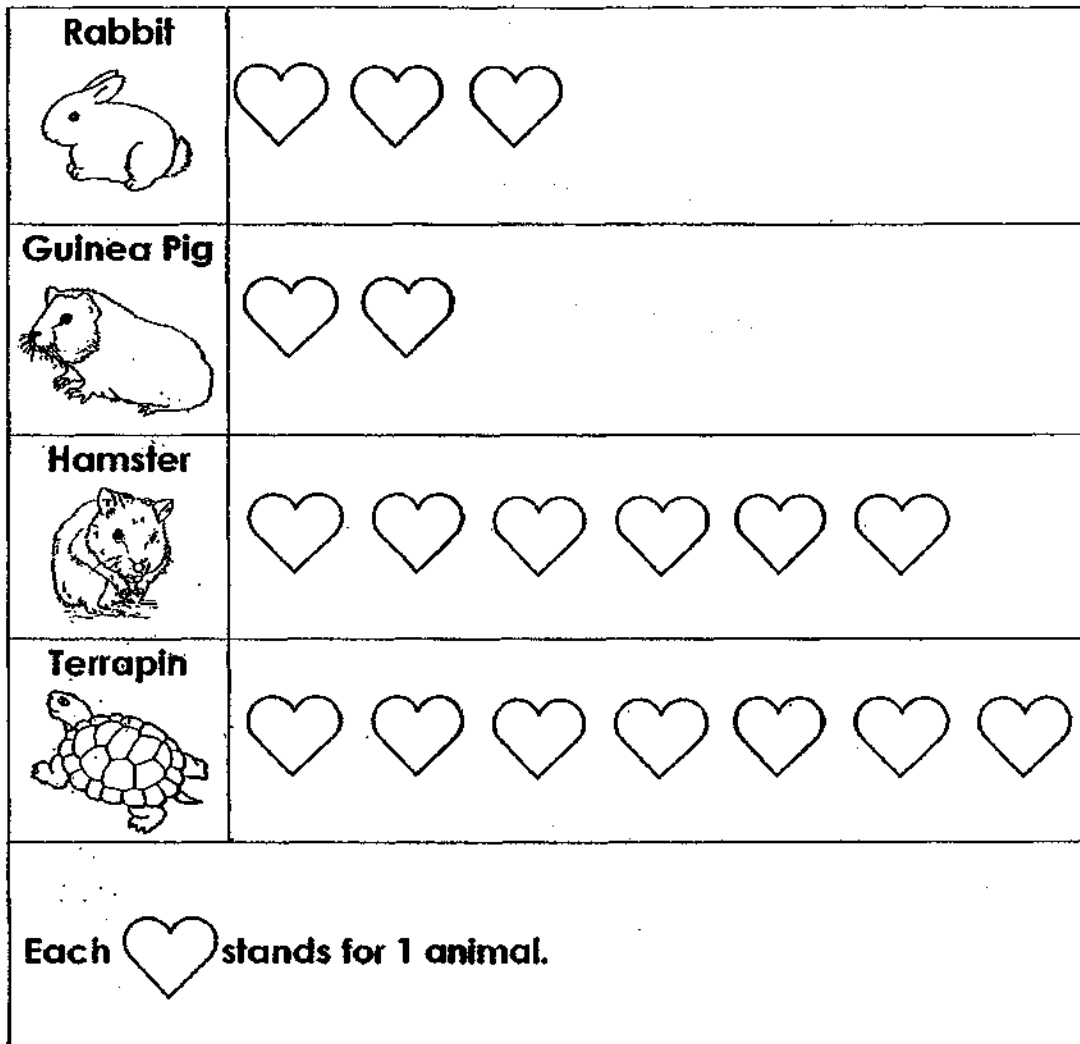
8. Mr Li gives 35 lollipops to 7 children.
Each child gets the same number of lollipops.
How many lollipops does each child get?



Each child gets lollipops.

The picture graph below shows the number of pets in a pet shop. Use the graph to answer Questions 9 and 10.

Pets In A Pet Shop

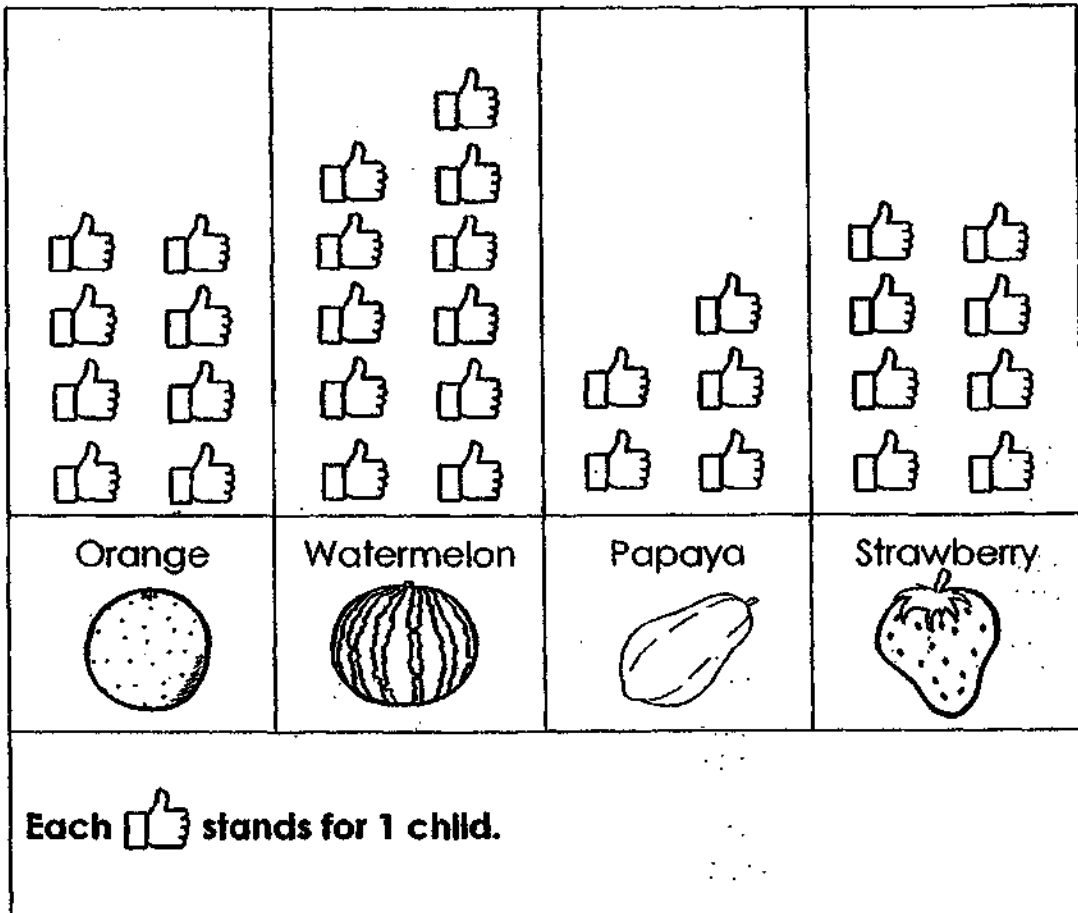


9. There are more hamsters than guinea pigs.

10. There are terrapins and rabbits altogether.

The picture graph below shows the favourite fruit of the children in Class 1A.
Use the graph to answer Questions 11 and 12.

Favourite Fruit

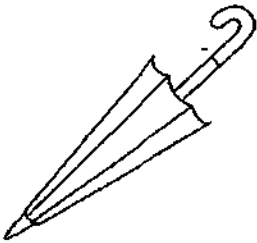




11. Most children like

12. The same number of children like

and

13. These items are sold in a shop.

		
Umbrella	Slippers	Toy Car
\$11	\$8	\$15

Alice wants to buy an umbrella and a toy car.
How much money does she need?

$$\$ \square \bigcirc \$ \square = \$ \square$$

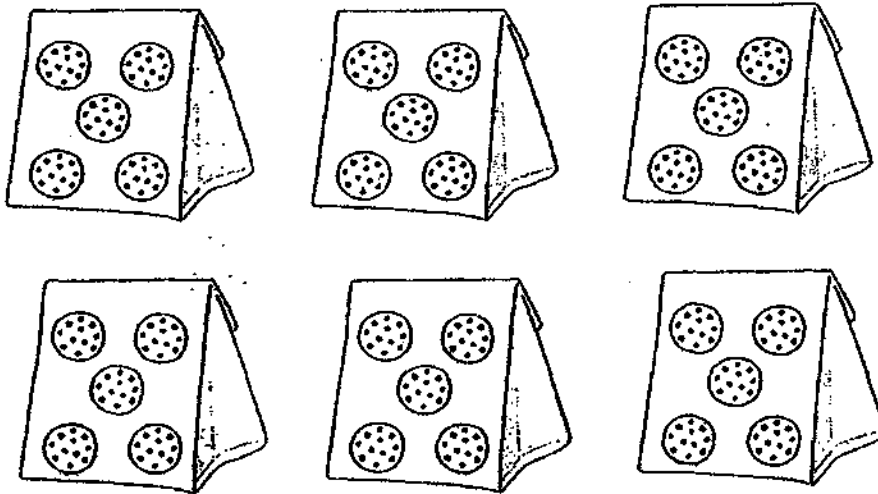
She needs \$

14. Devi bought a dress that costs \$28.
 She gave the cashier \$50.
 How much change did she get back?

$$\text{\$ } \square \text{ } \bigcirc \text{ } \text{\$ } \square = \text{\$ } \square$$

She got back \$

15. Ismail wants to buy 6 packets of cookies.
 There are 5 cookies in each packet.
 How many cookies does he buy altogether?

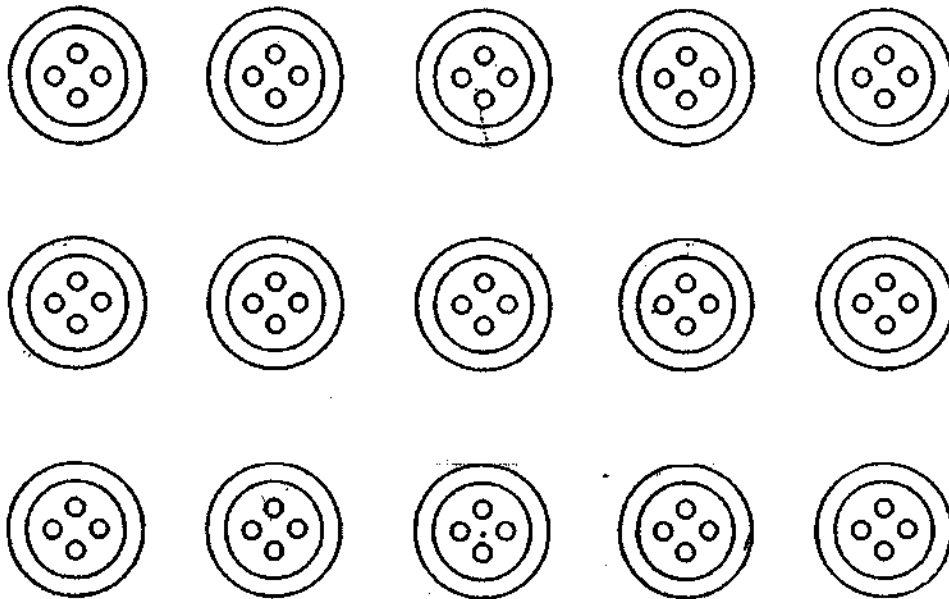


$$\square \text{ } \bigcirc \text{ } \square = \square$$

He buys cookies altogether.

16. Mrs Lee has 15 buttons.
She wants give her children 5 buttons each.

(a) Circle the buttons in groups of 5.



(b) How many children does she have?

Mrs Lee has children.

-----End of Paper-----

SCHOOL : TAO NAN PRIMARY SCHOOL
LEVEL : PRIMARY 1
SUBJECT : MATH
TERM : 2019 REVIEW (3)

Q1) 20

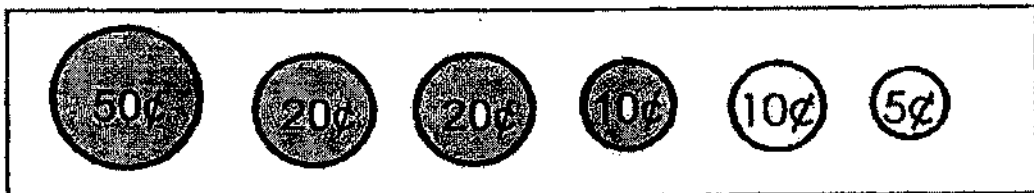
Q2) 8

Q3) 28

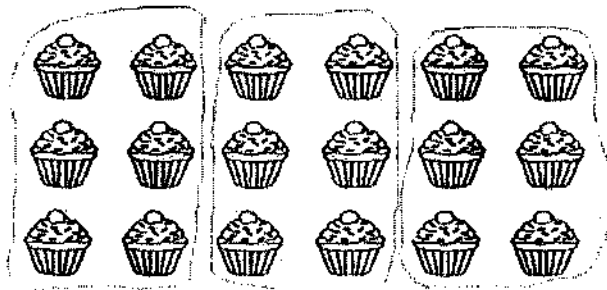
Q4) 4

Q5) 2, 8

Q6)



Q7)



Q8) 5

Q9) 4

Q10) 10

Q11) Watermelon

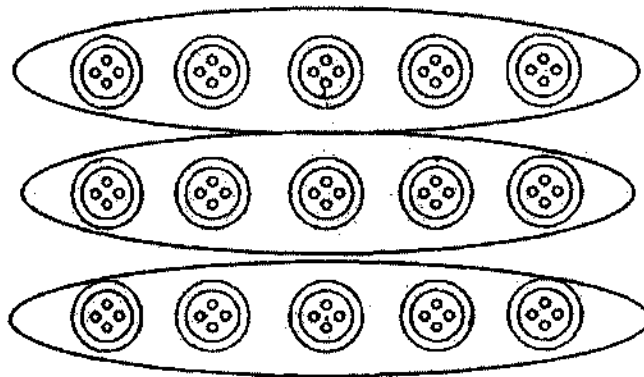
Q12) Orange , strawberry

Q13) $15 + 11 = 26$

Q14) $50 - 28 = 22$

Q15) $6 \times 5 = 30$

Q16) A)



B)3