

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Continual Assessment 1

3 March 2014

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

30 questions

30 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 11 printed pages.

Study the brochure below carefully and then answer questions 1 to 5.

SINGAPORE LYRICAL CHILDREN'S CHOIR



Love to Sing? We are Recruiting!

There can be no greater joy than witnessing children sharing their talents.

Our Vision

To be a choir of quality and excellence and one of the finest choruses in Singapore

The Chorus with a Difference

The Singapore Lyrical Children's Choir (SLCC) was set up in January 2005 with the aim of providing vocal training and performance skills for children aged 8 - 15 years old. Over the years, the SLCC has taken part in opera and musical theatre productions. The repertoire of the SLCC ranges from operas, oratorios, choral masterpieces and musical pieces for all periods, genres and languages. Recent performances include Puccini's Turandot in 2008 and La Bohème in 2010. Members of the SLCC are also given solo opportunities in concerts. All SLCC members are selected by audition and membership is by subscription. Audition fees apply.

Recruitment

The recruitment exercise is part of our renewal process as some members have grown up or moved on to a higher level of education. Details of the audition are as follows:

Dates : 28 – 30 May and 1 – 3 June 2014
Time : 10a.m. – 4p.m. daily
Venue : Mozart Studio (Soprano Room)
123 Piano Street, Singapore 645778

To register for the audition, pick up a registration form from Mozart Studio and submit the completed form with cash or cheque payment for audition fees (\$50 per participant) by 15 April 2014. Alternatively, register online at www.singaporelyrical.com/audition/register using credit card payment by 30 April 2014. For late registration, please call us at 63369121 to speak to Delia Nelson or Rina Yeo during office hours.

Audition Process

- An easy test of your listening ability
- Sing a song no more than 4 mins
- Music of any genre / language

Ability to read music is an asset but not compulsory
No prior knowledge in singing is required
For children, aged 8 – 15 years old

Get to participate in biannual concerts, choir activities as well as our future musicals such as *The Sound of Music!*

For any enquiries regarding audition requirements, you can email: production@singaporelyrical.com.sg

(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 Children who go for the audition will _____.
- (1) take a listening test
 - (2) share their talents with other children
 - (3) continue their music education in SLCC
 - (4) have to compose their own song of any genre or language
- 2 The SLCC is recruiting new members because they need _____.
- (1) to revamp the organisation of the choir
 - (2) cast for the musical 'The Sound of Music'
 - (3) to replace old members who are no longer in the choir
 - (4) members who have prior experience of being in a choral group
- 3 Which one of the following statements is not true?
- (1) SLCC members are required to pay a certain fee.
 - (2) The audition is not suitable for pre-school children.
 - (3) Participants who are able to read music have an advantage.
 - (4) Participants need to prepare a song that lasts at least 4 minutes.
- 4 On 10 May 2014 at 10a.m., Anne decided to register for the audition. She should _____.
- (1) send an email to production@singaporelyrical.com.sg
 - (2) call SLCC at 63369121 to speak to Delia Nelson or Rina Yeo
 - (3) submit the completed registration form with cash or cheque payment
 - (4) register online at www.singaporelyrical.com.sg/audition/register using credit card payment
- 5 The main focus of the choir is to _____.
- (1) recruit new members
 - (2) give members solo opportunities in concerts
 - (3) expose children to various forms of musical works
 - (4) provide vocal training and performance skills for children

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 "You will get gastric pain if you skip your meals, _____ you?" the teacher asked the class.

- (1) won't
- (2) didn't
- (3) doesn't
- (4) wouldn't

7 _____ hard Kevin tried, he could not lift the heavy cupboard.

- (1) If
- (2) So
- (3) However
- (4) Although

8 The committee _____ having a meeting. They have to discuss many important issues.

- (1) is
- (2) are
- (3) was
- (4) were

9 Neither Jane nor Lisa _____ the mess in the classroom this morning.

- (1) clears
- (2) cleared
- (3) are clearing
- (4) were clearing

10 It finally dawned _____ me that my parents have always wanted the best for me and I had been angry with them for no reason.

- (1) in
- (2) to
- (3) by
- (4) on

(Go on to the next page)

11 _____ tighter controls on illegal parking, motorists continue to flout the laws.

- (1) Since
- (2) Despite
- (3) Though
- (4) Besides

12 According to schedule, the technicians _____ the repair of the machines last week.

- (1) might complete
- (2) should complete
- (3) might have completed
- (4) should have completed

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Despereaux's siblings tried to educate him in the ways of being a mouse. His brother Furlough took him on a tour of the castle to demonstrate the art of scurrying.

"Move from side to side," instructed Furlough, scurbling across the waxed castle floor. "As you do that," he whispered (13) look over your shoulder all the time. First to the left, then to the right. Don't stop for anything!"

However, Despereaux was not listening to Furlough. Standing on his hind legs (14) Despereaux held his handkerchief over his heart and stared up, up, up into the brilliant light. "Look, Furlough, are we in heaven (15)" he smiled.

"Cripes!" shouted Furlough from a far corner. "Don't stand there in the middle of the floor talking about heaven. Move! You're a mouse, not a man. You've got to scurry."

Adapted from 'The Tale of Despereaux' by Kate Di Camillo

- 13 (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [" ,] inverted commas and comma
(4) [" .] inverted commas and full stop

- 14 (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [!] exclamation mark

- 15 (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. After only four months in Paris, Amira became _____ in French and could speak as well as any French citizen.

- (1) familiar
- (2) talented
- (3) proficient
- (4) well-versed

17. Helen is a good customer service officer who is able to _____ the needs of her customers.

- (1) solve
- (2) estimate
- (3) conclude
- (4) anticipate

18. When George heard that the meal was on the house, he went to thank the restaurant owner for the _____ food.

- (1) free
- (2) limitless
- (3) plentiful
- (4) sumptuous

19. The judge had no choice but to _____ the accused as there was insufficient evidence to convict him.

- (1) acquit
- (2) pardon
- (3) liberate
- (4) release

20. Joshua is a television journalist who often covers news on wars or natural disasters. His job has many _____ dangers.

- (1) inborn
- (2) innate
- (3) internal
- (4) inherent

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Helen could feel the eyes of her new peers piercing the back of her head. She walked apprehensively down the hallway and entered the cafeteria of Anderson Middle School. She also (21) imagined her face turning at least fifteen shades of red as she scrutinized the lunchroom for a (22) place to sit. The thought of having to sit beside someone she did not know caused her knees to buckle and her heart to palpitate. She attempted to take a deep breath and regain her (23) composure, but was interrupted by the soft, melodious voice of someone standing behind her. (24)

Startled, Helen turned around abruptly and came face-to-face with a smiling girl. The girl, who introduced herself as Kyung Sun, gently said to her, "We can sit together today. It's your first day at Anderson, isn't it?" Helen nodded, introduced herself and told Kyung Sun how much she appreciated her amicable gesture. Helen confided in Kyung Sun that she was fearful about (25) attending a new school and meeting new people.

Adapted from 'An Unexpected Friendship' by Sarah Saggio

- 21 (1) uneasily
(2) restlessly
(3) fretfully
(4) calmly

- 22 (1) analysed
(2) explored
(3) inspected
(4) surveyed

- 23 (1) stop
(2) ache
(3) throb
(4) vibrate

(Go on to the next page)

- 24 (1) balance
(2) strength
(3) calmness
(4) consciousness

- 25 (1) polite
(2) gentle
(3) friendly
(4) sympathetic

(Go on to the next page)

Read the passage and answer questions 26 to 30.

It was a scorching summer day when my mother and I went to visit Grandmother Oleta. The drive along the long dirt road to our destination had been boring. I was hot, thirsty and tired of listening to the traditional Navajo music my mother had been listening to for the past several hours. I just wanted to arrive, finish the visit, and return home. I was missing the first week of summer break and being with my friends, not to mention lounging by the swimming pool. 5

We packed our clothing and some gifts earlier in the week. Mother dragged me to the grocery store, and we loaded carton after carton with canned goods, bags of flour, sacks of sugar and coffee. Despite my frequent pleas to remain home, my mother insisted that I needed to spend time with my grandmother. "Grandmother Oleta is almost eighty-nine years old, Doli," she said as I continued to gripe about missing the fun activities my friends had planned for our first couple of weeks off from school. "We'll be there for only two weeks, and your friends will be here when we return." I quickly realised that complaining would not change her mind and, soon, I was sitting on the front seat of our truck watching the city disappear. 10 15

Our truck rounded a sharp curve. Suddenly, I saw Grandmother Oleta sitting in an old wooden chair. Her bright silver hair glowed in the late afternoon sun and was knotted at the nape of her neck. She was motionless as the truck pulled up in front of her diminutive stone house. I wondered if she even knew we had arrived. As she sat quietly, she held a long walking stick and patted a huge scruffy coffee-coloured dog sitting beside her. 20

"Mum, how tiny do you think the hogan is?" I whispered before she jumped out of the truck. I could not believe we were going to stay in that house with no air-conditioning, television or running water, not to mention the possibility of being bothered by sheep that were wandering around the house. My mother was running towards her mother before I even opened my car door. The old woman slowly rose from her chair and opened her arms to embrace my mother. 25

Then she turned to me. "Doli, my dear," she said in a hoarse, raspy voice, "finally I get to see my granddaughter." She reached toward me with large, strong hands gnarled by arthritis. Her deep brownish-black eyes were rimmed with tears as she smiled widely and pulled me to her in a strong hug. "You must call me *Nali Oleta*," she told me. "That is Navajo for grandmother." 30

Mother and I unloaded our suitcases and followed *Nali Oleta* into the house. Soon, we were enjoying a wonderful meal and *Nali Oleta* entertained us with stories of her life. I learned that *Nali Oleta* was keeping as many of the Navajo traditions as possible. That was why she continued to live so far from the city. It was not an easy life, but she believed in the Navajo way of life. "I must watch over my sheep and cultivate my garden," *Nali Oleta* said, then showed me her loom on which she wove wool rugs and blankets. Every year, she sold her hand-woven goods at the local tribal fair. 35 40

Before we went to sleep, *Nali Oleta* and I stood in the front yard of her little house to look up at the stars. When I asked her why she did not retire and live with us in the city, she replied, "Doli, to move away means to disappear and never be seen again." *Nali Oleta* had been a protestor in the 1970s. She had marched against the eviction of Navajo people from their ancestral lands by the United States government. I suddenly realised that *Nali Oleta* was a very brave woman. Looking into the sky, I saw more stars than I had ever seen in my entire life. 45

Adapted from 'Meeting *Nali Oleta*' by Dina Merrick

(Go on to the next page)

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 Why did the writer not want to visit Grandmother Oleta?

- (1) The drive was too long.
- (2) The weather was too hot to travel.
- (3) She did not want to miss spending time with her friends.
- (4) She did not like the music that was being played during the drive.

27 The writer's mother took the writer on this trip to visit Grandmother Oleta because she _____.

- (1) needed company for the long ride
- (2) wanted to limit the time the writer spent with her friends
- (3) wanted the writer to spend time with Grandmother Oleta
- (4) needed help unloading the supplies for Grandmother Oleta

28 In paragraph 4, 'hogan' refers to Grandmother Oleta's _____.

- (1) dog
- (2) house
- (3) walking stick
- (4) wooden chair

29 *Nali Oleta* lived far from the city because she wanted to _____.

- (1) lead a simple and easy life
- (2) keep Navajo traditions and care for the land
- (3) weave blankets and rugs without distractions
- (4) earn a living by selling her hand-woven goods at the local tribal fair

30 *Nali Oleta* protested against the government as she thought that _____.

- (1) she was being brave
- (2) her ancestors would never be seen again
- (3) the Navajos should stay on their own land
- (4) the authorities might evict her from the city

END OF BOOKLET A

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Continual Assessment 1

3 March 2014

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

50 questions
65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	30
Booklet B	65
Total	95

This booklet consists of 9 printed pages and 1 blank page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|----------|----------|----------|-----------|------------|
| (A) as | (D) from | (G) in | (K) on | (N) will |
| (B) away | (E) has | (H) it's | (L) since | (P) with |
| (C) even | (F) have | (J) its | (M) so | (Q) within |

Once an empty street of pre-war shop houses, Haji Lane has been given a new lease of life by local designers. These young entrepreneurs _____ set up their quaint boutiques selling fashionable wear and products, boasting made-in-Singapore designs. Here, you _____ find excellent vintage shops selling an array of contemporary, quirky garments and accessories. Some of these boutiques have been refurbished by up-and-coming designers _____ their own unique style. Just a street away, you'll find textile shops that have been in business _____ the 1950s! There's a raw, energetic vibe that is worlds away _____ the polished international stores. It is this which makes Haji Lane _____ undeniably fascinating.

This tiny lane, hidden _____ in the heart of the Muslim quarter, is a fashionista's paradise. With very little fanfare, the collection of narrow shop houses, _____ in less than a year, been transformed into a hip retail district. Look out for Boutique Pluck _____ its collection of cleverly designed fashion and furnishing that often display great humour. Sweet deals include homemade ice cream and delightful desserts from _____ very own in-store ice-cream parlour. If you are feeling peckish after all this, have an authentic Middle Eastern lunch around the corner at Café le Caire.

Adapted from 'Haji Lane' Singapore Tourism Board

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

For every three climbers who attempt to reach the elusive summit of Mount Everest,

(41)

one dies trying. However, in 29 September 1988, Stacy Allison became the first American

(42)

woman to conquer the world's highest mountain. "I felt a swell of emotion rises inside me

(43)

when I made it to the top. It was an **exilerashen** I'd never felt before. I knew this was what

(44)

I was meant to do," she said. Stacy swam competitive, played the piano, danced, and

(45)

skied at school. Yet, she said she was lacking direction and was confusion about what she

(46)

wanted to do with her life. At university, an **akwaintence** posted a notice about a rock

(47)

climb. Stacy thought it sounded like an **intresting** adventure and signed up.

(48)

Her first rock climb was a twenty-five foot rock cliff which tested her **perserverence**. After

almost an hour of struggling, she finally made it to the top.

(49)

At the age of 21, Stacy's desire to climb big mountains began for earnest. The

(50)

following year, she was part of the first successful women's **assent** of a 22,495-foot peak

in Nepal. Stacy was also the first American woman to top the tallest peak in Russia.

Adapted from http://www.pbs.org/newshour/extra/careers/allison_bio.html

Fill in each blank with a suitable word.

(15 marks)

You would be forgiven for thinking that Red Junglefowls are simply chickens that happen to be living in the wild. After all, they look very much _____ regular domestic chickens! They are, however, _____ the ancestors of all domestic chickens. The Red Junglefowl is _____ to have been domesticated thousands of years ago, and used for cockfighting and religious ceremonies. This _____ is, however, endangered in Singapore.

The Red Junglefowl can be _____ from the western Himalayas to Southern China, and throughout Southeast Asia. In Singapore, it is a threatened animal, and is on the 'Endangered' _____. True wild populations have been recorded in Pulau Ubin since the 1980s. Why is the Red Junglefowl _____? One reason is the loss of its _____: scrub, secondary forest, and mangroves. Another is that many have fallen _____ to unscrupulous poachers due to the bird's ground-dwelling habit. Its numbers are further _____ when they interbreed with domestic chickens.

Although Red Junglefowls _____ domestic chickens physically, they are considerably bigger at 43 – 80 cm in length. The male has white facial lappets, a distinguishing white patch on the upper base of the tail and a red comb on its head. Even his _____ is similar to the domestic rooster's 'cock-a-doodle-do', but with the last syllable ending abruptly.

The male and female both have grey legs and feet. The Red Junglefowl is usually found in a family group of up to twenty birds. Each group typically has a mature male, a few _____ and many juveniles.
(63)

Since 2005, National Parks Board has been conducting surveys to _____ the Red Junglefowl population at Pulau Ubin. The findings show that
(64) the Red Junglefowl population there has remained fairly consistent over the last four years. They remain _____ in this habitat, where they can breed and thrive. This is
(65) good news indeed for conservationists.

Adapted from <http://mygreenspace.nparks.gov.sg/on-the-trail-of-the-red-junglefowl>

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Wake up earlier. You will be on time for school.

If _____

67 Eczema is a skin condition. It can cause discomfort to people.

_____ which _____

68 Mark said, "I attended a musical last Friday."

Mark said _____

69 We visit an old aunt every Christmas. She is my father's sister.

_____ whom _____

70 The student has signed up for the CCA. She cannot be absent without a good reason.

_____ unless _____

BLANK PAGE

Read the passage below and answer questions 71 to 80.

(20 marks)

In a tiny village near Nuremberg, lived a family with eighteen children. Just to keep food on the table for his family, Mr Durer the Elder, the father and head of the household, had to work almost eighteen hours a day at his goldsmith trade and any other paying chore he could find in the neighbourhood.

Despite their seemingly hopeless condition, two of his children harboured a dream. They both greatly desired to pursue their talent in art, but knew full well that their father would never be financially able to send either of them to Nuremberg Art Academy. 5

After innumerable lengthy discussions at night in their crowded bed, the two boys finally worked out a pact. They would toss a coin. The loser would go down into the mines and, with his earnings, support the brother studying at the academy. Then, when the brother who won the toss completed his studies, he would support the other brother at the academy with the sale of his artwork and, if necessary, by labouring in the mines too. 10

Albrecht won the toss and went off to the academy. Albert went down into the dangerous mines and, for the next four years, financed his brother's studies. Albrecht's etchings, his woodcuts, and his oils were so well-received that by the time he graduated, he was beginning to earn considerable fees for his commissioned works. 15

The Durer family held a dinner to celebrate Albrecht's triumphant homecoming. After the long meal, which was punctuated with music and laughter, Albrecht rose from his honoured position at the head of the table to drink a toast to his beloved brother for the years of sacrifice that had enabled him to fulfil his ambition. His closing words were, "And now, Albert, blessed brother of mine, it is your turn. Now you shall go to Nuremberg to pursue your dream, and I will take care of you." 20

All heads turned eagerly to the far end of the table where Albert sat, tears streaming down his pale face, shaking his lowered head from side to side while he repeated, over and over, "No ...no ...no ...no." 25

Finally, Albert rose and wiped the tears from his cheeks. He glanced down the long table at the faces he loved and then, holding his hands close to his right cheek, said softly, "No, brother. I cannot go to Nuremberg. It is too late for me. Look ... look what four years in the mines have done to my hands! The bones in every finger have been smashed at least once, and lately, I have been suffering from arthritis so badly in my right hand that I cannot even hold a glass to return your toast, much less make delicate lines on parchment or canvas with a pen or a brush. No, brother, for me it is too late." 30 35

One day, to pay homage to Albert for all that he had sacrificed, Albrecht lovingly and painstakingly drew his brother's damaged hands with palms together and thin fingers stretched skyward. He called it simply 'Hands,' but the entire world was touched by this great masterpiece and renamed his tribute of love 'The Praying Hands.'

More than 450 years have passed and hundreds of Albrecht Durer's masterful portraits, pen and silver-point sketches, watercolours, charcoals, woodcuts, and copper engravings hang in every great museum in the world. However, the odds are great that you, like most people, are familiar with only one of his works. More than merely being familiar with it, you may very well have a reproduction hanging in your home or workplace. For many people, it is a beautiful reminder that no one ever makes it alone! 40 45

<http://www.moytura.com/reflections/prayinghands.htm>

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 What was Mr Durer the Elder's profession?

72 What dream did the two boys share?

73 Why did the brothers 'toss a coin' (line 10)?

74 How long did Albrecht take to complete his studies at the academy?

75 Which five-word phrase in paragraph 5 shows that Albrecht's homecoming meal was a merry occasion?

76 Explain in your own words how we can tell that Albrecht kept the pact he had made with his brother.

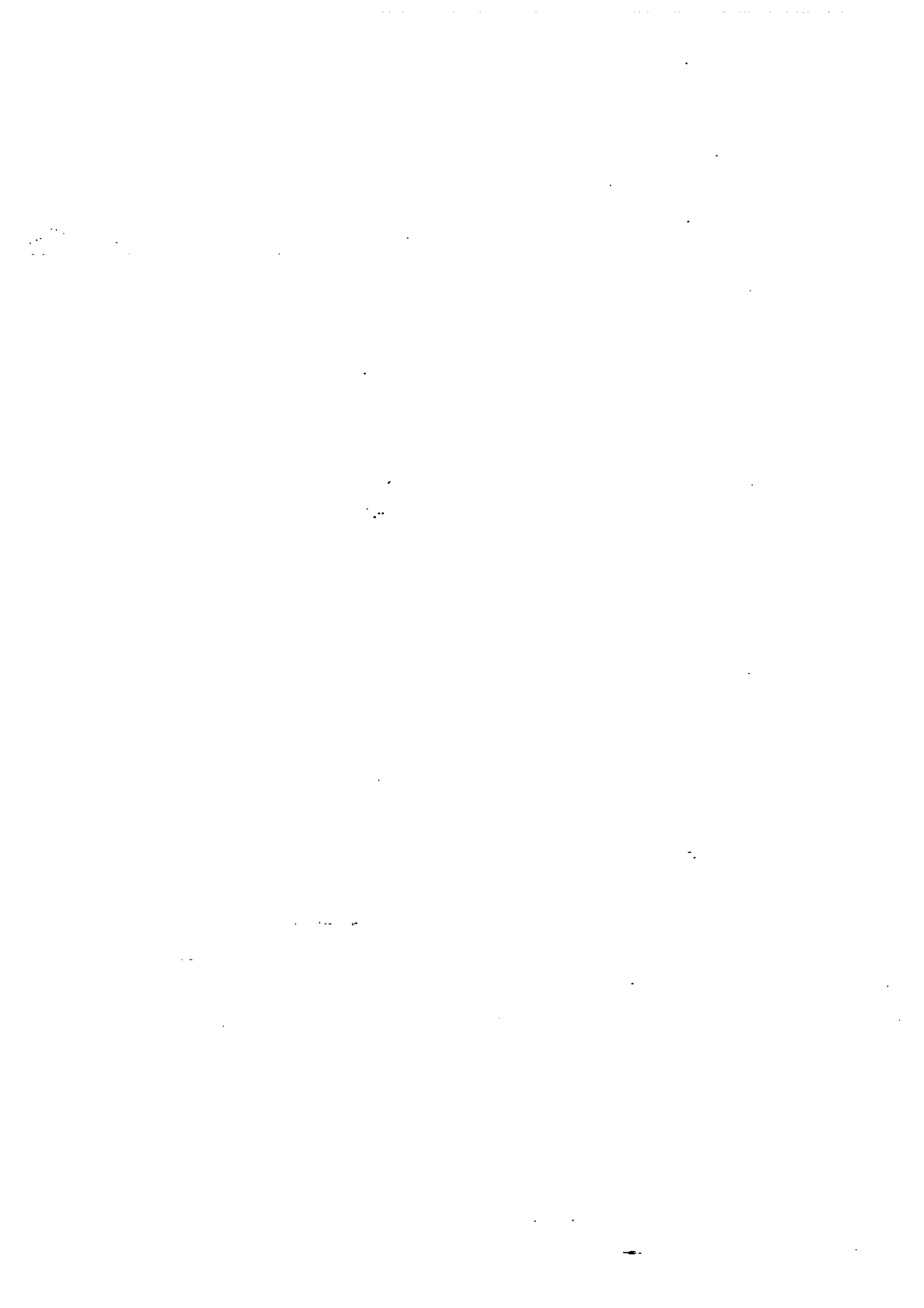
77 How do we know that Albrecht was a successful artist?

78 What was the cause of Albert's grief?

79 Which word in the second last paragraph has the same meaning as 'with great care and effort'?

80 Why are people more familiar with Albrecht's 'The Praying Hands' than with any other piece of his artwork?

END OF PAPER



EXAM PAPER 2014

LEVEL : PRIMARY 6
SCHOOL : ST. NICHOLAS
SUBJECT : ENGLISH
TERM : CA1

Q1	1	Q21	1	Q41	on	Q61	resemble
Q2	3	Q22	4	Q42	rise	Q62	call
Q3	4	Q23	3	Q43	exhilaration	Q63	females
Q4	2	Q24	3	Q44	competitively	Q64	monitor
Q5	4	Q25	3	Q45	confused	Q65	protected/unharmed/safe
Q6	1	Q26	3	Q46	acquaintance		
Q7	3	Q27	3	Q47	interesting		
Q8	2	Q28	2	Q48	perseverance		
Q9	2	Q29	2	Q49	in		
Q10	4	Q30	3	Q50	ascent		
Q11	2	Q31	F	Q51	like		
Q12	4	Q32	N	Q52	actually		
Q13	1	Q33	G	Q53	said		
Q14	2	Q34	L	Q54	species		
Q15	3	Q35	D	Q55	found		
Q16	3	Q36	M	Q56	list		
Q17	4	Q37	B	Q57	endangered		
Q18	4	Q38	E	Q58	habitat		
Q19	1	Q39	P	Q59	prey		
Q20	4	Q40	J	Q60	reduced		

- Q66 If you wake up earlier, you will be on time for school.
- Q67 Eczema is a skin condition which can cause discomfort to people.
- Q68 Mark said that he had attended a musical the previous Friday.
- Q69 The old aunt whom we visit every Christmas is my father's sister.
- Q70 The student who has signed up for the CCA cannot be absent unless she has a good reason.
- Q71 Mr Durer the elder was a goldsmith.
- Q72 They want to go to Nuremberg Art Academy to pursue their talent in Art.
- Q73 The brothers did not know which of them should pursue art which of them should work in the mines, so they tossed a coin.
- Q74 Albrecht took four years to complete his studies at the academy.
- Q75 It is "punctuated with music and laughter".
- Q76 After Albrecht returned, he said that it was time that Albert went to pursue his dream and that he would finance him.

- Q77 By the time Albrecht graduated, he was earning considerable fees for his commissioned artwork.
- Q78 He could not study art as every bone in his right hand had been broken.
- Q79 It is "painstaking".
- Q80 'The Praying Hands' is a beautiful reminder that no one ever makes it alone and the story behind that painting was very touching and famous.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



CONTINUAL ASSESSMENT 2014 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

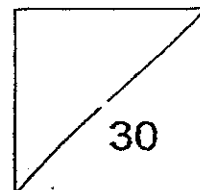
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6. _____

Date: 3 March 2014



This booklet consists of 9 printed pages including this page.

(Go on to the next page)

Study the following text and then answer Questions 1 to 5.

StoryTellers

On-the-spot Art Competition 2014

Date: 15 March 2014

Time: 8.30 am – 10.30 am

Venue: Singapore Botanical Gardens

Age group *:

Category A (11-12 years old)

Category B (13-14 years old)

Category C (15-16 years old)

**Age refer participant as on date of competition. Please refer to the registration form for more details of the rules of the competition. participants below 15 years are required to have parents approval.*



1st PRIZE

-\$200 book voucher and \$100 worth of art supplies (individual)
\$ 150 book voucher (school)

2nd PRIZE

-\$150 book voucher and \$80 worth of art supplies (individual)
\$100 book voucher (school)

3rd PRIZE

-\$100 book voucher and \$50 worth of art supplies (individual)
\$50 book voucher (school)

Registration Fee:

\$20 per participant (includes light refreshment, drawing paper, coloured pencils, a goodie bag, discount vouchers – all items will be given on event day)

Both individual prizes and prizes for the school can be won!



Hurry! Be among the first 80 to register and you will get an exclusive Storytellers ar bag!

Get your registration forms at your school general office. Remember to get an official school stamp on your form before you submit it.

Closing date of registration:
28 February 2014

Organised by :



Supported by:



(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 Students who are interested in taking part in this competition can pick up the registration forms from _____.
- (1) their school
 - (2) the Art Supplies
 - (3) the Rainbow Bookshop
 - (4) Singapore Botanical Gardens
- 2 A participant who is one of the earliest to register may get _____.
- (1) art supplies
 - (2) a goodie bag
 - (3) book vouchers
 - (4) an exclusive art bag
- 3 Every participant must complete his or her art piece _____.
- (1) in school and submit it on the event day on 15 March
 - (2) at the Singapore Botanical Gardens on the day of the competition
 - (3) at the Singapore Botanical Gardens and submit it before 15 March
 - (4) at home and submit it to the school general office before 28 February
- 4 On the event day, participants will be given _____.
- (1) crayons
 - (2) an art bag
 - (3) packed lunch
 - (4) discount vouchers
- 5 Which of the following statements is true?
- (1) All participants are required to have parents' approval before participating.
 - (2) All winners in each category will also get vouchers for art supplies for their schools.
 - (3) The art competition is supported by Art Supplies, The Bookshop and StoryTellers.
 - (4) Participants must take part in the correct categories based on their age on the day of competition.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

- 6 Had I _____ what was going to happen, I would have warned you.
- (1) knew
 - (2) know
 - (3) known
 - (4) knowing
- 7 The volunteers have just completed repairing the school in that village. They _____ three months to complete it.
- (1) take
 - (2) took
 - (3) will take
 - (4) are taking
- 8 Those rollerblades can be rented by _____ hour.
- (1) a
 - (2) an
 - (3) the
 - (4) any
- 9 The deer _____ serenely grazing on the grassland when the lion launched a surprise attack on them.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 10 The company expects to _____ this year and make a profit next year.
- (1) break off
 - (2) break out
 - (3) break even
 - (4) break through
- 11 _____ Terrence was exhausted, he completed the journey up that mountain.
- (1) If
 - (2) Since
 - (3) Unless
 - (4) Although

12 Paul _____ awake all night worrying about his driving test.

- (1) lay
- (2) lain
- (3) laid
- (4) lied

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

It was a fund-raising day (13) Ryan and Terry stationed themselves at the entrance of Toa Payoh MRT Station.

Ting! Ting! The clinking of coins could be heard as commuters came and went, dropping some coins into the container each was carrying. As a token of appreciation, Ryan and Terry would give each of them a sticker.

"Oh! I'm so tired," said Ryan as he massaged his aching arm muscles.

"So am I. We've been here since morning. We have yet to give away all these stickers (14) said Terry.

"Why don't we take a rest (15) suggested Ryan. "After all, no one will know. Look, there are many other pupils collecting money too."

The boys brightened at the thought of a cool, refreshing drink. Without much hesitation, they walked into the shopping centre.

- 13 (1) [:] colon
 (2) [—] hyphen
 (3) [.] full stop
 (4) [?] question mark
- 14 (1) ["] inverted commas
 (2) [, "] comma and inverted commas
 (3) [. "] full stop and inverted commas
 (4) [? "] question mark and inverted commas
- 15 (1) [, "] comma and inverted commas
 (2) [. "] full stop and inverted commas
 (3) [? "] question mark and inverted commas
 (4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16 Gordon and David hoped to settle their misunderstanding _____.
- (1) aptly
 - (2) amicably
 - (3) admirably
 - (4) adamantly
- 17 Although Amanda spends a lot of time _____ in bookshops, she rarely buys any of the books.
- (1) foraging
 - (2) browsing
 - (3) scanning
 - (4) skimming
- 18 As the fog became worse, the rescue team had no choice but to _____ the search.
- (1) reject
 - (2) decline
 - (3) concede
 - (4) abandon
- 19 Rachel is _____. One moment, she can be happy but the next, she becomes angry.
- (1) affable
 - (2) exuberant
 - (3) meticulous
 - (4) temperamental
- 20 The farmers' speculation of an imminent volcanic eruption was _____ when they experienced tremors that morning.
- (1) certified
 - (2) confirmed
 - (3) committed
 - (4) concluded

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mention the word 'cockroach' and many people will recoil in horror. This could be due to the fact that the dreaded cockroach can be found in nearly all dark and musty corners. (21)

In fact, cockroaches have become so common that there is a word for them in almost every language.

Cockroaches are mostly found in the tropics. There are two main types. The wild type thrives in the woods under decaying plants and logs. The other type has come to (22) appreciate the comfort and luxury of a human's residence. These domesticated cockroaches have made their homes in the kitchen where uncovered food and leftovers abound.

Other favourite haunts of the cockroach are dark cupboards, bathroom drainage pipes and sewers. They are difficult to locate as they lurk in the dark and are not noticed until the (23)

lights are turned on late at night. Then, if you are quick enough, you might catch them as they move swiftly into cracks for cover. (24)

Unfortunately, the difficulty in eradicating cockroaches lies in the fact that they rapidly (25) become immune to common pesticides.

- 21 (1) ghastly
(2) atrocious
(3) disastrous
(4) loathsome
- 22 (1) inflates
(2) prospers
(3) flourishes
(4) progresses
- 23 (1) hide
(2) hunt
(3) submerge
(4) camouflage
- 24 (1) slide
(2) swing
(3) slither
(4) scurry
- 25 (1) exhuming
(2) executing
(3) extinguishing
(4) exterminating

Read the passage below and answer Questions 26 to 30.

Modern books range from tiny pocket dictionaries to storybooks and heavy reference books. They can be as cheap as fifty cents in a garage sale, or they might cost hundreds of dollars, but they are found almost everywhere. Books are such an important part of our lives that we often take them for granted.

Books, however, have a long and rather complicated history. They were not always easy to purchase, nor did they exist in great numbers. As such, only the well-to-do seemed to be able to afford them then. It was only in the fifteenth century that the printing press was invented, thus allowing the mass production of books. Since long ago, books have been used by humans to create lasting records. 5

In the past, inscriptions were made on clay tablets. The Assyrians and Babylonians developed a method of keeping communication records using the materials they had at hand: clay and water. While the clay tablets were still soft, they used sticks to press symbols into them. These were then fired to dry them out. However, these tablets were rather heavy and bulky. 10

Book-making was then further developed by the ancient Egyptians. They used the papyrus plant to make a kind of paper which could be rolled into scrolls. These papyrus scrolls were **portable** as they were rather light. 15

Man continued to find new ways of making writing materials. They used parchment – a material made from skins of animals such as sheep, cattle and antelope. This material was easier to conserve over time and much stronger than papyrus. It allowed one to erase text. But parchment was a very expensive medium because of the rarity of material. Furthermore, it took months of hard work to produce each of these books. Like the clay tablets, these books were heavy and difficult to transport. By the fifteenth century, however, paper made from wood had replaced parchment in the making of books. 20 25

In the fifteenth century, a German, Johann Gutenberg, invented an improved printing technology. This created a revolution in the history of book-making. For the first time, books could be mass-printed for distribution to anyone who could read and afford to buy them. Wealthy families began to build up private libraries. Finally, with the introduction of widespread public education, books could be found in most people's homes, and public libraries came into being. 30

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 26 Before the fifteenth century, books were expensive because _____.
- (1) they were rare
 - (2) they were easy to produce
 - (3) they existed in many forms
 - (4) there was little demand for them
- 27 The word 'These' in line 13 refers to _____.
- (1) the sticks
 - (2) the symbols
 - (3) the clay tablets
 - (4) the inscriptions
- 28 What does the word 'portable' in line 17 tell you about the papyrus scrolls?
- (1) It was easy to store the scrolls.
 - (2) One could easily fashion the scrolls to different shapes.
 - (3) The scrolls could be easily transported from one place to another.
 - (4) The scrolls were durable and could withstand different types of conditions.
- 29 Books that were made from parchment were more lasting than those made from papyrus as _____.
- (1) parchment was rare and expensive
 - (2) the text on parchment could be erased
 - (3) skins of animals could be conserved over time
 - (4) it took a long time to produce books made from parchment
- 30 How did the invention of the printing press in the fifteenth century create a revolution in the history of book-making?
- (1) Every home had a private library.
 - (2) Only the rich could afford to buy books.
 - (3) Everyone could read and afford to buy books.
 - (4) Multiple copies could be printed in a short time.

END OF BOOKLET A

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



CONTINUAL ASSESSMENT 2014 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 hour 50 minutes

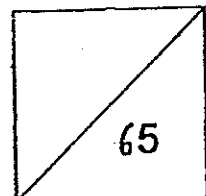
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____ ()

Class: Primary 6. _____

Date: 3 March 2014



This booklet consists of 11 printed pages including this page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write the letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)
EACH WORD CAN BE USED ONLY ONCE.

(A) are	(D) from	(G) is	(K) on	(N) then
(B) by	(E) however	(H) many	(L) so	(P) to
(C) for	(F) instead	(J) much	(M) than	(Q) which

The Amazon Basin is covered by the Amazon rainforest, one of the largest rain forests left on earth. The Basin stretches _____ the Atlantic Ocean to the foothill of Andes.
 (31)

This vast territory is fed by _____ smaller rivers of the Amazon River. _____
 (32) (33)

start in the high snowy peaks of the Andes mountains. When the water from the rivers reaches

the Atlantic, its volume is _____ large that for miles out to sea, the water _____
 (34) (35)

fresh instead of salty.

The greatest wonder of the Amazon Basin is its rainforest. _____ the forest is
 (36)

under great threat due _____ continuous deforestation. It is difficult for the
 (37)

government to curb these industries that contribute to deforestation _____
 (38)

environmental reasons. Jobs and the standard of living are more important to the man on the

street _____ issues such as the destruction of the rainforest. The forest can only be
 (39)

saved _____ educating the masses. They have to realise that they possess a treasure
 (40)

that once destroyed can never be recovered.

(Go on to the next page)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

A punishing drought has swept through the state of California in the United States. It is

(41)

(42)

now ~~threturning~~ the state's drinking water supply. The ~~defierlorating~~ situation would likely mean

(43)

(44)

impose water conservation measures on ~~biznesses~~ and ~~hofne~~ owners, who have already been

(45)

asked to ~~volentarily~~ reduce their water use by twenty percent.

Fishing and camping have been outlawed to protect endangered salmon and to guard

(46)

(47)

for fires. Many people have cut back drastic on showering, washing and watering lawns.

(48)

(49)

Rain and snow showers brought relief to parts of the state recently. Since, it is nowhere near

enough.

Officials are girding for the kind of geographical, cultural and economic battles that have

(50)

long plagued a part of the country that is defined with a lack of water. It is a war between

farmers and environmentalists, urban and rural users, and the northern and southern regions of

this state.

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

I stood on the rooftop of my campus dormitory that dusty July night in Hong Kong when Paul asked me. "What is good about Singapore?" I wracked my brains, _____ (51) of a reply. I could sense that what Paul wanted to know was what made me feel _____ (52) to be a Singaporean.

At that time, my life revolved primarily _____ (53) studies. What I lacked was involvement outside, in the larger community. That was why I found it _____ (54) to give Paul an answer.

As the late Mr S. Rājratnam (Singapore's first Foreign Affairs Minister) had once said, "Being a Singaporean is not a matter of ancestry, it is a matter of conviction and choice." The Singaporean identity is civic and that is why we as individuals need to _____ (55) forward and create it. I do not think I am in the minority _____ regard to this.

In fact, I think I am one of the considerable number of people in my generation who have _____ (57) to venture from my comfort zone to promote the Singaporean identity.

(Go on to the next page)

I am glad I took a small step in this direction when Paul came to Singapore. Together with a few Singaporeans _____ I had got to know through the exchange programme, we took Paul sightseeing and introduced him _____ entertainment spots and, of course food. What was most _____ was the fun and laughter through the course of sharing with Paul what 'the little red dot' had to offer - our Singlish, our people and our way of _____. But what heartened me at the end of the whole trip _____ Paul telling me that he _____ miss Singapore and its people. That, to me, was _____ that we had done our best. We had made Singapore a fond memory for a _____ I felt happy for playing my part and was proud to be a Singaporean.

Adapted from "Being a Singaporean"

(Go on to the next page)

For each of the items from 66 to 70, combine the sentences to make **one** sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

(5 marks)

66 She bade farewell to her friends at the airport before boarding the plane.

Having _____

67 The teacher explained the concept. The pupils understood the concept.

_____ because of

68 When my brother is not in a good mood, he will keep his bedroom door shut.

Unless _____

69 As she fell asleep during the film, she missed the ending.

If she had not _____

70 Mother asked Tom, "Why did you go to the party yesterday without my permission?"

Mother asked Tom _____

(Go on to the next page)

Read the passage below and answer questions 71 to 80.

(20 marks)

The phone rang. Its shrill sound sent shivers down my spine. I bent my head real low until my nose was almost touching my book as though I could not see the words but it was my way of telling everyone to leave me alone. The incessant ringing was annoying me but I was afraid of what would happen if Aunt Annie picked it up. The last time she picked it up at approximately this time, I was taken to her office and made to change into one of those 5 dresses she hung in a small closet in her office.

Then an hour later, a couple came. I did not dare look at them. I kept my head low because I knew what was coming. And it did, just like the couple before them and the one earlier and the other one and the other one...I had lost count over the years of how I was scrutinised like an object for sale. When we said ten-year-old girl who is sweet and 10 obedient, of course it was understood that she must be presentable as well. What are these?" the lady remarked haughtily as she pointed to the scars on my face.

I bowed my head low and interlaced my fingers as I said a silent prayer. When I looked up, I saw Aunt Annie shaking her head and smiling condescendingly at me, "Nevermind, dear. There will be someone one day." With a hint of sarcasm in her voice, 15 she ordered me to change into our usual work attire and in her usual cold tone she sent me back to the workroom. I did everything she ordered without showing a hint of emotion. I knew what I wanted. I did not want any more of these visits. I just wanted to stay in the orphanage until the time came for me to find a job. Then, I would rent a place and start my life anew. Being part of a family now would mess up my plans. 20

The next day, it rang again. Touching my face, I wished the ringing would stop. Suddenly, it did. I heard someone talking. It was Aunt Annie and I held my breath. Then, I heard footsteps approaching my room and my heart sank. Why was it me all the time? But the footsteps faded away. They were going down the stairs. I opened the door and 25 sneaked a peek. I was sure everyone else heard the noise but no one dared to leave their rooms. I took a bold step onto the landing and looked down. Aunt Annie was talking to Eliza. I could see Eliza nodding her head vigorously and beaming. She had always wanted to leave the orphanage. I hurried back into the room, glad that it was not me this time.

(Go on to the next page)

That night Eliza did not join us for dinner. I knew what that meant and I did not feel completely pleased for her. I was not like the other girls who were bursting with excitement to find out more about Eliza's new parents and asking questions about when they would have new parents too. I was wary of the couples who came to the orphanage. They would scrutinize my appearance, looking for flaws. I touched the scars on my face and once again I was reminded that 'beauty is only skin deep'. It is much more important to be beautiful on the inside.

30

35

Adapted from "Anne of Green Gables"

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

- 71 How did the author feel when the phone first rang? Which four-word phrase in paragraph one indicated how she felt?

- 72 Explain fully "what would happen" (line 4) if Aunt Annie picked up the phone.

- 73 In line 7, why did the author keep her "head low"?

(Go on to the next page)

Annie

74 In paragraph three, which word shows that the ^{Annie} Aunt behaved in a superior manner to the author?

75 In paragraph three, which two actions by Aunt Annie best show that the relationship between her and the author was not a warm and friendly one?

76 "Being part of a family now would mess up my plans." (line 20). What were the author's plans?

77 How do you think the author felt when her 'heart sank'? (line 23)? Explain clearly why she felt this way.

78 What was the goal of most girls in the orphanage?

(Go on to the next page)

79 Who does "They" in line 32 refer to?

80 In the last paragraph, the writer touched the scars on her face and was reminded that 'beauty is only skin deep'. Based on this five-word phrase, what do you think was the author's idea of beauty?

END OF PAPER

ANSWER SHEET

EXAM PAPER 2014

SCHOOL : MGS

SUBJECT : PRIMARY 6 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	2	4	4	3	2	3	4	3	4	1	3	2	3	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	4	2	4	3	1	4	4	1	3	3	3	4	D	H	Q	Q

Q35	Q36	Q37	Q38	Q39	Q40
G	E	P	C	M	B

- 41)threatening 42)deteriorating 43)imposing 44)businesses
45)voluntarily 46)against 47)drastically 48)relief
49)However 50)by 51)thinking 52)proud 53)around
54)difficult 55)step 56)with 57)yet 58)whom
59)to 60)enjoyable 61)life 62)was 63)would
64)proof 65)foreigner

66)Having bidden farewell to her friends at the airport, she boarded the plane.

67)The pupils understood the concept because of the teacher's explanation.

68)Unless my brother is in a good mood, he will keep his bedroom door shut.

69) If she had not fallen asleep during the film, she would not have missed the ending.

70) Mother asked Tom what he had gone to the party the previous day without her permission.

71) She felt scared. It is "shivers down my spine".

72) The author would be asked to change into a dress and taken to meet a couple who might want to adopt her.

73) She was afraid that the couple would criticize the scars on her face.

74) It is "condescendingly".

75) Aunt Annie ordered author to change into her usual attire and spoke to the author in a cold tone.

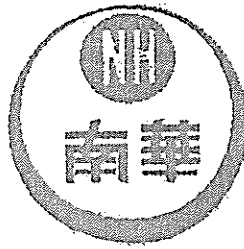
76) Her plans were to stay in the orphanage until the time came for her to find a job. Then, she would rent a place and start her life anew.

77) The author was worried as she thought that the foot steps she heard plans meant that she was being called up for adoption.

78) They wanted to be adopted by a family.

79) It refers to the couples who came to the orphanage.

80) I think the author's idea of beauty is not based on one's appearance, but based on the beauty and kindness inside the person.



NAN HUA PRIMARY SCHOOL
2014 CONTINUAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE PAPER 2

BOOKLET A

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Name. _____ ()

Class: Pr. 6 _____

Date: 3 March 2014

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

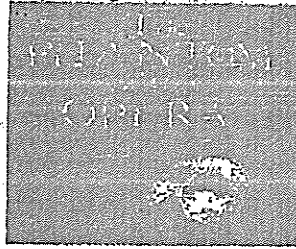
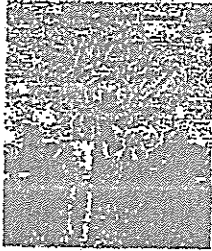
INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1 mark)
 Study the following text and then answer questions 1 to 5.

Musical Festival 2014 Contest

The Straits Times Life! Presents Musical Festival 2014 @ The Esplanade



Back by Popular Demand

8 to 21 June 2014 (seven days a week)

A TOTAL OF 84 PAIRS OF TICKETS TO BE WON!
Door gifts from Isetan and Tangs for each show!

Performances	Details	Crew
The Wizard of Oz (Theatre W1)	Daily Matinee and Evening shows	Starring Sandy Goh and other local artistes
Phantom of the Opera (Theatre W2)	Weekend only Evening shows only	Watch our homegrown singers at their best!
Annie (Theatre W3)	Monday, Wednesday, Friday and weekends Matinee and Evening shows	Debut performance by our local child star, Tan Ler Ler

Matinee shows: 1pm and 3pm - \$20 per adult, \$10 per child (must be 12 and below)

Evening shows: 7pm - \$25 per adult, \$15 per child (must be 12 and below)

Simply answer one question for a chance to win a pair of tickets for any one of the musical performances. Submit your entry now!

Entry Form

Write the correct answer in the space provided. Fill in your particulars and mail your entry to The Straits Times Life! / Musical Festival 2014 Contest, P.O. Box 2110, Singapore 914568.

Closing date: 1 June 2014.

Question: Name one artiste performing at the Musical Festival 2014.

Answer: _____

Name: _____ **NRIC No.:** _____ **Gender :** Male/Female

Address: _____ **Contact No.:** _____

Only original entry forms are valid. Names of winners will be published in The Straits Times Life! on 4 June 2014. Draws will be held on 3 June 2014 at 2pm at The News Centre.

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. The Musical Festival 2014 is organised by _____
 - 1) The Esplanade
 - 2) Isetan and Tangs
 - 3) The Straits Times Lifest
 - 4) The Esplanade and The Straits Times Lifest

2. A participant of the Musical Festival 2014 Contest must _____
 - 1) send in his entry by post
 - 2) wait for the results of the draw by post
 - 3) submit the entry form before 3 June 2014
 - 4) know the name of an artiste performing in the musical *Annie*

3. Which one of the following is common among the three musicals?
 - 1) They will be performed at the theatre, The News Centre
 - 2) Daily shows are available throughout the musical festival.
 - 3) The cast of the musicals are local or homegrown artistes.
 - 4) Children below 12 will pay a standard rate for all the shows.

4. What information is not required when you fill in the entry form?
 - 1) gender
 - 2) address
 - 3) email address
 - 4) contact number

5. Which one of the following statements is true about the free tickets for the shows?
 - 1) The number of winners will be the same each day.
 - 2) A person stands to win only two tickets for one of the three musicals.
 - 3) The most number of the free tickets will be given away for *The Wizard of Oz*.
 - 4) A person who has sent in the correct answer early stands a higher chance of winning the tickets.

Section B – Grammar (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6. The classroom looked neat and presentable after Mr Raj _____ it.
- 1) tidied
 - 2) has tidied
 - 3) had tidied
 - 4) was tidying
7. Stella met her former classmate _____ she had not seen for years.
- 1) who
 - 2) whom
 - 3) which
 - 4) whose
8. As it _____ non-stop for the past few days, many parts of Singapore were flooded.
- 1) rained
 - 2) had rained
 - 3) was raining
 - 4) had been raining
9. The lady, who witnessed the man _____ the helpless stray cat, came forward to stop the abuse.
- 1) injure
 - 2) injures
 - 3) injured
 - 4) had injured
10. Michael Chang was barely seventeen when he won his first tennis tournament. _____ he?
- 1) did
 - 2) was
 - 3) didn't
 - 4) wasn't

11. After the recent spate of thefts in the neighbourhood, the police decided to _____ the matter and patrol that area more frequently.

- 1) look up
- 2) look out
- 3) look into
- 4) look after

12. "I am so thirsty! _____ there any iced water in the refrigerator?" Jill asked,

- 1) Is
- 2) Are
- 3) Was
- 4) Were

Section C – Punctuation Discrete (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Something black scurried across the floor and vanished under the bed. Caroline got down on her knees and looked under the bed. Filthy little red eyes stared back at her.

“Hello (13)” said Caroline. “Are you rats?”

They came out from under the bed, blinking their eyes in the light. They had short, soot-black fur, pink paws like tiny hands, and pink, hairless tails like long, smooth worms.

“Can you talk (14) she asked.

The largest, blackest of the rats shook its head. It had an unpleasant sort of smile, Caroline thought.

“Well,” asked Caroline (15) what do you do?”

The rats formed a circle.

Adapted from *Caroline* by Neil Gaiman

13. 1) [,] comma
 2) [.] full stop
 3) [?] question mark
 4) [!] exclamation mark
14. 1) [, "] comma and inverted commas
 2) [. "] full stop and inverted commas
 3) [? "] question mark and inverted commas
 4) [! "] exclamation mark and inverted commas
15. 1) [,] comma
 2) [.] full stop
 3) [, "] comma and inverted commas
 4) [. "] full stop and inverted commas

Section D – Vocabulary (5 x 1 mark)

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

16. The restaurant located at Clementi Mall was shut down by the Ministry of Health when it was found to be _____ with cockroaches.
- 1) polluted
 - 2) infested
 - 3) saturated
 - 4) contaminated
17. Smoking and inhaling second hand smoke can have a/an _____ effect on our health.
- 1) dire
 - 2) lethal
 - 3) adverse
 - 4) tremendous
18. The village head was frustrated. He wished he could convince his people that danger was _____ and they had to leave their home immediately.
- 1) current
 - 2) eminent
 - 3) apparent.
 - 4) imminent
19. Tom was _____ when solving the mathematical problems and hence he made numerous careless mistakes.
- 1) impeditable
 - 2) impetuous
 - 3) impeccable
 - 4) impressionable
20. Standing at the top of Sky Park at Marina Bay Sands, visitors can enjoy ^{the} _____ view of the beautiful garden city of Singapore.
- 1) Prinitive
 - 2) Pertinent
 - 3) panoramic
 - 4) paramount

Section E – Vocabulary Cloze (5 x 1 mark)

For each question from 21- 25, choose the word closest in meaning to the underlined word(s). Make your choice and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

The day, which had begun in golden light, quickly grew grey and threatening. The wind began to blow with winter's bite. The road we were travelling on was covered with gravel. The road (21) snaked beside a plunging river and then rose steeply along the slope. To the left, there were a few (22) sparse bushes along the road, such bushes were hardly thick enough to catch us if we fell. Rover, our companion, began to whine and dig (23) frenziedly at the side of the road with his paws. It seemed it had gone berserk.

Suddenly, Annot gagged and let out a (24) stifled shriek. Instantly, she stumbled back. The road ended, crumbling away a mere yard in front of her. She crouched down and (25) clutched Rover tightly as though he were an anchor.

We saw far below us, a foaming river. I threw a rock and watched it fall. The splash of its landing was lost in the roar of the rapids below.

Adapted from, *Nightwalker* by K.V. Johansen

21. 1) crept
2) turned
3) wound
4) twisted
22. 1) thin
2) lush
3) dense
4) abundant
23. 1) wildly
2) carefully
3) laboriously
4) enthusiastically
24. 1) loud
2) faint
3) piercing
4) suppressed
25. 1) pulled
2) gripped
3) cuddled
4) embraced

Blank Page

Section F – Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

I remember sitting at the kitchen table in our Kuala Lumpur home when I was eight, watching my mother prepare dinner. Before doing anything else, she would always take off her silver wedding band and place it on the counter. I remember playing with it, running my fingers over the grooves of the simple design.

This particular day has stayed in my memory because it was a week or so after my father had given her a glitzy diamond ring to replace the simple band from their student days. "Why aren't you wearing the new ring?" I asked. "Don't you like it?"

"Of course I do," she replied. "It's beautiful but my hands are ugly and the new ring would only draw attention to them."

"Ugly?" Seeing my look of disbelief, my mother wiped her hands on her apron and held them out before me.

"See," she said. "They're bony and my veins stick out. That's why I never wear nail polish or bangles."

I remain unconvinced. The bones and veins were what made those hands familiar, what made them hers. My mother's hands were among the most comforting things in my life. Always cool, never shaky, they could soothe a fever instantly when she laid them on my forehead.

From my eye level, her hands were the first things I noticed whether she was making sandwiches or assembling the ^{perfect} teddy bear birthday cake. I remembered watching her hands when she taught herself to sew *baju kurung*, the traditional female attire in my father's Malay culture. I also noticed that in fast traffic, she would grip the steering wheel so tightly that her knuckles would protrude, but she still managed to drive my brother, sister and me to piano lessons, school, birthday parties and all those other places that children have to go.

The years passed and then life started to go wrong. I fell into a depression. I was introduced to heroin! I know my lifestyle was hurting my mother.

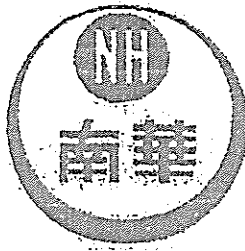
Exhausted with the despair and self-destruction in my life, I eventually turned to my parents for help. We started the roller-coaster ride called *The Recovery*. I worked my way, painfully and slowly, through a maze of treatment centres and failed attempts to kick my addiction.

All the way, my parents stood by me, sometimes holding each other's hands, more often than not, holding mine. Once, in a dimly lit hospital room, I opened my eyes and there my mother was sleeping beside me, completely drained. That night, I cried tears of sadness for that little girl sitting at the kitchen table and tears of anger for what I had done to her.

Adapted from: Reader's Digest 2007

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding ovals on the Optical Answer Sheet (OAS) provided.

26. In line 9, "them" refers to the _____.
- 1) nail polish and bangles
 - 2) hands of the writer's mother
 - 3) grooves of the wedding band
 - 4) wedding band and diamond ring
27. The writer did not believe her mother when she said that her hands were ugly because they were _____.
- 1) always cool and unsteady
 - 2) the last thing that she noticed
 - 3) always hitting the writer's hands
 - 4) a source of assurance and comfort
28. What was the writer's mother's state of mind when she would "grip the steering wheel so tightly that her knuckles would protrude" in line 21-22?
- 1) She was disturbed by the traffic condition.
 - 2) She was anxious to get her children to their activities in time.
 - 3) She was persistent to drive the children to all the places they wanted.
 - 4) She was overwhelmed that she had to drive her children to various activities.
29. In line 27, "Exhausted with the despair and self-destruction in my life" suggests that the writer was overwhelmed with _____.
- 1) weariness
 - 2) desperation
 - 3) hopelessness
 - 4) disappointment
30. Which one of the following is the main idea of the passage?
The writer _____.
- 1) tried to kick her bad habits.
 - 2) had led a life of self-destruction.
 - 3) realised that she had disappointed her mother.
 - 4) missed holding her mother's rough and warm hands.



NAN HUA PRIMARY SCHOOL
2014 CONTINUAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
BOOKLET B

Booklet B	/ 65
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Name: _____ ()

Class: Pr. 6 _____

Date: 3 March 2014

Parent's Signature & Date

Total Time for Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Name: _____ ()

Class: Pr. 6 _____

Section G – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words in the box, choose the most suitable answer for each blank and write its letter (A to Q) in it. "I" and "O" have been omitted to avoid confusion in marking.

Use each word only ONCE.

- | | | | | |
|-------------|------------|----------|-----------|-----------|
| (A) among | (D) by | (G) of | (K) to | (N) whose |
| (B) and | (E) during | (H) on | (L) when | (P) with |
| (C) between | (F) in | (J) this | (M) which | (Q) up |

Over three months, five secondary students were supposed to sing, dance and entertain the residents of St Andrew's Cathedral Home for the Aged as part of the *Be The Change* programme. However, the residents were not interested in the activities planned (31) _____ these students. Their spirits lifted (32) _____ they were talking about botany, and so, the students changed tack, providing each senior citizen (33) _____ a plastic cup filled with cotton wool and green beans, they grew seeds together. As the plants grew, so did the bond (34) _____ the students and residents.

One of the student volunteers, Nur Zafirah recounted, "They opened up to us and one of them even started to talk about her experience (35) _____ the war period!" The students later bought bigger plastic pots (36) _____ a wider variety of seeds to sustain the project (37) _____ was named Greening for a Cause. The project was so successful that they ended (38) _____ building an outdoor garden. The team of five students was also selected, from (39) _____ eighty projects, to represent Singapore (40) _____ the global *Be The Change Conference* held in India in September. The team was complimented for adapting to the situation and connect with the seniors through gardening.

Adapted from *Greening for a cause*, TODAY, 18 November 2013

Section H – Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Several years ago, in a small town in Spain, there lived a man named Jorge and his

41)

young son, Paco. One evening, Jorge had a bitter **ahquement** with Paco. The next day,

42)

Jorge discovered that Paco's bed was **emti** and he had run away from home.

43)

Overcome

Overcome with **remoss**, Jorge wanted to put things right. He spent that day searching

44)

his soul. He realised that his son was more important to him with anything else. He was

45)

ditermeened to find his son and undo his mistake. Jorge went to a well-known store in the

46)

centre at the town and posted a large sign that read, "Paco, come home. I love you. Meet me

47)

here **tomoro** morning."

48)

The next morning, Jorge went to the store, where he find no less than seven young

49)

50)

boys named Paco whose had also run away from home. They were all answered the call of

love, each hoping it was his dad inviting him home with open arms.

Adapted from *Paco Come Home* by Alan Cohen

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

The tiger is a beautiful creature and it is certainly the most graceful of all cats. There are many (51) _____ kinds of tigers and they are all rare. Their habitat is related to their (52) _____ the small species with short fur are found in hotter climates while the larger, stronger Siberian tigers are better suited to the (53) _____

In common with other cats, tigers are born with their eyes closed and weigh about 908 grams at (54) _____. There are usually about two or three in a litter and they have to (55) _____ on their mother to feed and protect them. The father tiger provides (56) _____ help at all. In fact it is even known to eat its cubs!

Tigers usually live about 15 years in the (57) _____ which is their natural habitat but they can survive up to 20 years in captivity. The tiger, like the cheetah, the snow leopard and (58) _____ felines, is a solitary predator. Tigers mark out their territory. The size of that territory depends (59) _____ the amount of meat available.

Tigers love water and they even swim out to islands in (60) _____ of food. They use their stripes as (61) _____, lying in ambush near waterholes, waiting for the food to come to them. They (62) _____ run as fast as cheetahs and can only reach up to about 64 kilometres per hour when they are sprinting.

Tiger have been killed all (63) _____ the world for fur, trophies, or just for sport. However, there have been other (64) _____ why local people want to destroy them. If threatened, a tiger may kill a human. As a result, it may also develop a taste (65) _____ human flesh. When this happens, the local inhabitants try to shoot the tigers to protect themselves.

Section J - Synthesis / Transformation (5 x 2 mark)

For questions 66 to 70, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66. The boys played soccer in the field. They did not attend supplementary class.

_____ instead of _____

67. I would rather eat a chocolate cake than drink a cup of soya bean milk.

_____ prefer _____

68. Leo was nominated to be a class monitor. He was capable.

On account of _____

69. It is very exhausting to run ten rounds around the track continuously.

Running _____

70. The road works department has built a new coastal expressway that links East Coast to Marina Bay.

A new coastal expressway _____

Section K – Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

As a boy growing up in Shenyang, I practised the piano six hours a day on my own accord. I loved the instrument. My mother taught me to read notes and my father, concertmaster of a local folk orchestra, showed me how to control the keys. My parents were amazed at how quickly I learnt and realised I had the talent. At first, I played on clunky Chinese keyboards – cheap but the best we could afford. Later, my parents bought me a Swedish piano, but I broke half the strings on it playing Tchaikovsky. That was when my parents and my teacher decided I was too much for such an instrument and for our hometown. To be a serious musician, I would have to move to Beijing. I was just eight years old.

My father knew life would not be easy. Millions of pianists in China were vying for fame. "You need fortune," my father said. "If you don't work, no fortune comes. But music is still music, and it exists to make us happy," he added.

To relocate to Beijing with me, he made a great sacrifice. He quit his job which he loved and my mother stayed behind to keep working at her job at the science institution to support us. They both warned me, "Being a pianist is hard. Can you live without your mother?"

I said, "I want my mother!" But I knew I needed to be in Beijing.

My father and I lived in an unheated apartment with five families sharing one bathroom. My father cooked, cleaned and looked after me. Basically, he became a homemaker. We lived far from my school, and since taking the bus was too expensive, my father would take me on his bicycle every day. It was an hour and a half each trip, and I was a heavy boy, much heavier than I am as an adult. He did this in winter too.

I was miserable, but not from my poverty or pressure. My new teacher did not like me. "You have no talent and will never be a pianist," she often told me. I was just nine years old. I was devastated. I did not want to be a pianist anymore. I decided I wanted to go home to my mother. For the next two weeks, I did not touch my piano. Wisely, my father did not push. He just waited.

Sure enough, the day came at school when my teacher asked me to play some holiday songs. I did not want to, but as I placed my fingers on the piano keys, I realised I could show other people I had talent after all. That day, I told my father what he had been waiting to hear – that I wanted to study with a

new teacher. From that point on, everything turned around.

I started winning competitions. We still had very little money. My father had to borrow money to pay for a trip to the International Pianist Competition in Ettling, Germany in 1994 when I was twelve. I realised later how much pressure he was under as I watched footage of the concert. Tears streamed down his face when it was announced that I had won, earning enough money to pay back our loan. 35 40

It was soon clear I could not stay in China forever. To become a world class musician, I had to play on the world's big stages. So in 1997, my father and I moved again, this time to Philadelphia.

Adapted from *Music to My Ears* by Lang Lang

For each question 71 to 80, write your answer in the space provided. ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Which two cities did the author spend his childhood in?

72. How can we tell that the author loved the piano?

73. Which word in paragraph 2 has the same meaning as "competing eagerly"?

74. What sacrifice did the author's father make in order to help him become a serious musician?

75. Why did the author refer to his father as a "homemaker" in line 21?

76. What does the word "this" in line 24 refer to?

77. Explain clearly the cause of the author's suffering when he was in Beijing?

78. Explain clearly how the author's father felt on hearing that his son had won the International Pianist Competition?

79. Which sentence shows the author's realisation that he had to perform outside China to become a great pianist?

80. Besides their love for the author, what made his parents determined to see him succeed?

End-of-Paper



ANSWER SHEET

EXAM PAPER 2014

SCHOOL : NAN HUA

SUBJECT : PRIMARY 6 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	3	3	2	3	2	4	1	4	3	1	1	3	3	2	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	3	3	1	1	4	2	2	4	1	3	3	D	L	P	G

Q35	Q36	Q37	Q38	Q39	Q40
E	B	M	Q	A	F

41)argument 42)empty 43)remorse 44)than 45)determined

46)in 47)tomorrow 48)found 49)who 50)answering

51)different 52)size 53)cold 54)birth 55)depend

56)no 57)wild 58)other 59)on 60)search

61)camouflage 62)cannot 63)around 64)reasons 65)for

66)The boys played soccer in the field instead of attending supplementary class.

67)I prefer eating a chocolate cake to drinking a cup of soya bean milk.

68)On account of his capability, Leo was nominated to be a class monitor.

- 69)Running ten rounds around the track continuously is very exhausting.
- 70)A new coastal expressway that links East Coast to Marine Bay has been built by the road works department.
- 71)He spent his childhood in Shenyang and Beijing.
- 72)He practiced the piano six hours a day on his accord.
- 73)The word is "vying".
- 74)The author's father quit his job, which he loved in order to help the author become a serious musician.
- 75)His father cooked cleaned and looked after the author and looked after the author.
- 76)It refers to his father taking him to school on his bicycle everyday.
- 77)The author's new teacher did not like him and even said that he had no talent and would never be a pianist.
- 78)He was relieved that they won enough money to pay back their loan.
- 79)The sentence is "To become a world class musician, I had to play on the world's big stages".
- 80)They realised their son had to lent in music.



NANYANG PRIMARY SCHOOL
FIRST CONTINUAL ASSESSMENT 2014

ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD
TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Name: _____ ()

Class: Pr 6 ()

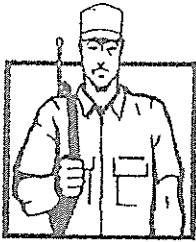
Parent's Signature: _____

Section A: Graphic Stimulus (5x1m = 5m)

Study the following text and then answer questions 1 to 5.

KidsPlays! 2014

World-class Plays for the Young and Young at Heart



Private Placid (23 to 30 June)

This play relives the life of Private Peter Placid, a young World War I soldier in a prison cell, as he looks back on his short but joyful past growing up in rural Devon.

Proudly presented by OKTO Theatre (UK) for young people aged 8 and above with their families at Regimented Theatre.

Traumatic Tudors (1 to 9 July)

Learn about the English royalty from the 1400s to the 1600s (with the nasty bits left in) in this production by The Noble Stage Company (UK) at the Monarchs Arts Centre.

For children aged 7 and above with their families. Enjoy a 10% discount with your ACBC credit card.



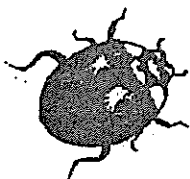
The Gruffalo (22 June to 3 July)

Join Mouse on an adventurous journey through the dark ancient wood in this magical adaptation of the award-winning book by Julia Donaldson. Let your imagination run wild with songs, laughs and fun for everyone aged 3 to 101!

An irresistibly charming play by Short Stories (UK) at ACT5 Theatre. Enjoy a 10% discount with ticket stubs of *We're Going on a Bear Hunt*.

We're Going on a Bear Hunt (20 June to 1 July)

Abba Ltd (UK) proudly presents *We're Going on a Bear Hunt* at the Ursine Centre Theatre! Children aged 3 and above will enjoy this fun-filled play as our brave adventurers set off on a quest to find a bear.



What the Ladybird Heard (21 to 30 June)

In KidsPlay's glittering family treat, the woolly sheep, the hairy hog, the fat red hen and the dainty dog provide children 18 months and above with live music, plenty of audience participation and lots of laughs.

Proudly presented by Hair Wax Ltd (UK) and Singapore Youth Theatre at the Apian Arts Centre.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The text on the previous page can most likely be found in a _____.
 - (1) storybook
 - (2) diary entry
 - (3) newspaper article
 - (4) magazine for parents

2. Tom wants to watch *Traumatic Tudors*. Which of the following statements is false?
 - (1) Tom can watch the play with his parents.
 - (2) He will be learning about English kings and queens.
 - (3) Tom must be 8 years old to watch *Traumatic Tudors*.
 - (4) He will be watching the play at Monarchs Arts Centre.

3. Sandy has watched *We're Going on a Bear Hunt*. She can enjoy a 10% discount for _____.
 - (1) The Gruffalo
 - (2) Private Placid
 - (3) Traumatic Tudors
 - (4) What the Ladybird Heard

4. Where can you watch a performance by actors from two countries?
 - (1) Act5 Theatre
 - (2) Apian Arts Centre
 - (3) Regimented Theatre
 - (4) Monarchs Arts Centre

5. Your cousins are 2 years old and 3 years old. Which play is suitable for the both of them?
 - (1) The Gruffalo
 - (2) Traumatic Tudors
 - (3) What the Ladybird Heard
 - (4) We're going on a Bear Hunt

Section B: Grammar Discrete (7 x1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Not only did Matthew go to Egypt for a month, but he also _____ to Greece for a few weeks.
- (1) go
 - (2) goes
 - (3) went
 - (4) going
7. My parents blamed my brother and _____ for our baby sister's fall.
- (1) I
 - (2) my
 - (3) me
 - (4) mine
8. Neither you nor I _____ an expert in this field. I think we should seek help from the professionals.
- (1) am
 - (2) are
 - (3) was
 - (4) were
9. By signing this document, you are agreeing to abide _____ all the terms and conditions.
- (1) to
 - (2) by
 - (3) for
 - (4) with
10. Avoid _____ your vegetables for too long or most of the nutrients will be lost.
- (1) cook
 - (2) cooks
 - (3) cooked
 - (4) cooking

11. As Samuel was not competent enough, he was passed _____ for a promotion.

- (1) in
- (2) up
- (3) over
- (4) through

12. Jane, _____ we met at the bazaar last night, used to be my brother's piano teacher.

- (1) which
- (2) whom
- (3) where
- (4) whose

Section C: Punctuation (3 x 1m = 3m)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Jonathan Livingston Seagull was not like most gulls. Most gulls don't bother to learn more than the simplest facts of flight (13) how to get from shore to food, and from food to shore again. For most gulls, it is not flying that matters, but eating. For this gull, though, it was not eating that mattered, but flight. More than anything else, Jonathan Livingston Seagull loved to fly.

"Why, Jon? Why?" his mother asked. "Why is it so hard to be like the rest of the flock, Jon? You're all feathers and bone!"

"I don't mind being feathers and bone (14) Mum. I just want to learn what I can do in the air and what I can't, that's all. I just want to know."

"Now," said his father, not unkindly (15) "I'm not trying to stop you from doing what you want. But winter isn't far away. If you must learn, then learn about food and how to get it."

Adapted from Jonathan Livingston Seagull

13. (1) [-] dash
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark
14. (1) [,] comma
(2) [.] full stop
(3) [!] exclamation mark
(4) [, "] comma and inverted commas
15. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

Section D: Vocabulary (8 x 1m = 8m)

For each question from 16 to 23, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The place was badly flooded and we had to _____ through knee-deep water.

- (1) glide
- (2) wade
- (3) amble
- (4) saunter

17. Candy woke up late. She was lucky to reach the airport _____ and catch her plane.

- (1) on her own time
- (2) on borrowed time
- (3) in the nick of time
- (4) with a whale of a time

18. The angry workers were finally _____ when they received news that they were going to be compensated.

- (1) appalled
- (2) appealed
- (3) appraised
- (4) appeased

19. I may not recognise my ex-classmates as I can only remember _____ how they looked like.

- (1) vividly
- (2) vaguely
- (3) distinctly
- (4) inaccurately

20. "Do you have any _____ of what happened in the accident?" the doctor asked the patient who had just regained consciousness.

- (1) reservation
- (2) recollection
- (3) discernment
- (4) understanding

21. _____ by the failure of his last movie, the actor made a comeback with his new movie last month.

- (1) Scared
- (2) Astounded
- (3) Undaunted
- (4) Discouraged

22. Many Singaporeans were filled with _____ for the mountaineers' successful ascent of Mount Everest.

- (1) approval
- (2) attraction
- (3) admiration
- (4) appreciation

23. The police released the suspect as she had an _____. Her friend claimed that the suspect was with her when the crime took place.

- (1) alibi
- (2) excuse
- (3) explanation
- (4) appointment

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 24 to 28, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The face of the world is changing. More people than ever are living in areas vulnerable to natural disasters. Over a billion people live under the shadow of the (24) world's 1,900 active volcanoes. Yet, only a few of them are adequately monitored. Accurate forecasting is the best defense against hurricanes but many hurricane warnings are unheeded. Tsunamis can form too quickly for official warnings to be (25) given. However, recognising the immediate signs, such as a rapidly receding ocean, (26) can give people precious minutes to reach safety.

The science of weather is a constantly evolving field, sparking a number of (27) breakthroughs on how to anticipate and track superstorms or other natural disasters. This research translates to better preparedness when faced with the unexpected. (28) The face of the world is changing but through knowledge, we can change our ways.

Adapted from National Geographic

24. (1) most affected by
(2) easily pressured by
(3) easily influenced by
(4) most manipulated by

25. (1) ignored
(2) listened
(3) regarded
(4) discarded

26. (1) fading
(2) shrinking
(3) dwindling
(4) retreating

27. (1) deriving
(2) emerging
(3) increasing
(4) developing

28. (1) means
(2) decodes
(3) transfers
(4) simplifies

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Section F: Comprehension MCQ (5 x 1m = 5m)
Read the passage and answer questions 29 to 33.

5 When I arrived at the house, I was met by the mother, a big startled-looking woman who was apologetic. She let me into the house and took me to the child. As it happened, we had been having a number of cases of diphtheria in the school to which this child went to. We were all, quite apparently, thinking of that, though no one had as yet spoken of the thing.

"Well, I suppose we take a look at the throat first," I said, smiling in my best professional manner. I asked for the child's name and said, "Come on, Matilda, open your mouth and let's take a look at your throat."

Nothing doing.

10 "Such a nice man," put in the mother. "Look how kind he is to you. Come on, do what he tells you to do. He won't hurt you."

15 At that, I ground my teeth in disgust. If they didn't use the word 'hurt', I might be able to get somewhere. I did not allow myself to be hurried or disturbed but speaking quietly and slowly, I approached the child again. As I moved my chair a little nearer, she knocked my glasses flying and they fell, several feet away from me on the kitchen floor.

The battle began.

"If you don't do what the doctor says, you'll have to go to the hospital," the mother admonished her severely.

20 "Oh yeah?" I had to smile to myself. In the following struggle, the parents grew more and more dejected. They were at the end of their rope while Matilda rose to magnificent heights of insane fury from her terror of me. By this time, I was starting to admire the strong-willed girl. Her parents, on the other hand, I held in contempt.

25 I tried again to get the wooden tongue depressor between her teeth. She fought desperately with clenched teeth. By now, I had also grown furious at her. Matilda came down hard on the wooden spatula and reduced it to splinters before I could get it out again.

30 "Get me a smooth-handled spoon of some sort. We're going through with this," I told the mother. Matilda's tongue was cut and she was screaming in hysterical shrieks. Perhaps I should have stopped and come back in another hour or more. But I had seen two children dead from diphtheria and feeling that I must get a diagnosis now or never, I went at it again. Deep down, however, I knew that I too had got beyond reason.

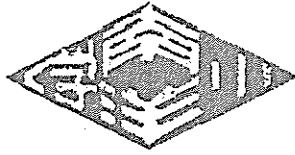
35 That child must be protected from her own ignorance, one says to one's self at such times. It is a social necessity. All these are true but what drove me then was a blind fury, a feeling of adult shame at not being obeyed. One goes on to the end.

40 In a final assault, I overpowered the child's neck and jaws. I forced the heavy silver spoon to the back of her teeth and down her throat till she gagged. There it was—her throat was covered with membrane. Our suspicions were confirmed. She had been hiding the sore throat for at least three days and lying to her parents in order to escape just such an outcome as this.

Adapted from The Use of Force

For each question from 29 to 33, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the optical answer sheet.

29. What did Matilda do when the doctor greeted her and asked to check her throat?
- (1) She greeted the doctor.
 - (2) She gave in to his request.
 - (3) She was rude to the doctor.
 - (4) She refused to open her mouth.
30. The writer ground his teeth in disgust (line 12) because _____.
- (1) he did not like to speak quietly and slowly
 - (2) Matilda's mother had told Matilda what to do
 - (3) he was being told to hurry up by Matilda's mother
 - (4) Matilda's mother had suggested that the procedure might hurt
31. The phrase 'at the end of their rope' in line 21 tells us that Matilda's parents were _____.
- (1) nearly giving up
 - (2) angry with Matilda
 - (3) restraining Matilda with a rope
 - (4) ashamed of Matilda's behaviour
32. What was the real reason the writer insisted on checking Matilda's throat?
- (1) He felt that it was his duty as a doctor to do so.
 - (2) He felt that Matilda did not know what was best for her.
 - (3) He was angry with Matilda for refusing to have her throat checked.
 - (4) He was afraid that he would not have the time to check on Matilda again.
33. Which of the following is true?
- (1) The writer sympathised with Matilda's parents.
 - (2) The writer confirmed that Matilda had diphtheria.
 - (3) The writer managed to check Matilda's throat twice.
 - (4) The writer felt bad about and regretted using force on Matilda.



NANYANG PRIMARY SCHOOL
FIRST CONTINUAL ASSESSMENT 2014
PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

Name: _____ ()

Pr 6 ()

Parent's Signature: _____

Booklet A	33
Booklet B	67
Total	100

13
Any query on marks awarded should be raised by 12 March 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Instructions:

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.**

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 34 to 43. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A) as	D) by	G) from	K) the	N) were
B) and	E) even	H) in	L) to	P) whose
C) before	F) for	J) it	M) was	Q) with

Cochineal is a crimson-coloured dye derived from insects. This brilliant red dye which was once treasured _____ the Spanish conquerors gives many modern foods and cosmetics an appealing blush. _____ a small number of people, though, it can cause swelling, rashes, or respiratory problems. As a result of the severe allergic reaction that it may provoke, the United States has now ordered that the colouring be identified _____ "cochineal extract" or "carmine" on product labels. Previously, vague phrases such as "natural colouring" _____ acceptable.

Cactus-eating cochineal bugs are dried and crushed to produce a powdered dye. Beginning in the 16th century, Europeans of wealth _____ status wore clothing reddened with rare cochineal. The deep, durable colour was _____ used to produce the British Army's famous red coats _____ more than 200 years. Cochineal harvesting declined after _____ invention of cheap man-made dyes in the 1800s. However, _____ has rebounded with the dye's use as a natural alternative _____ artificial colourings.

If the idea of eating red food dye made from bugs disgusts you, consider that if it does not come from a bug, it may come from something worse like coal or petroleum byproducts.

Marks

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(44)

It was seventy-five-year-old Jack Fyfe's terrible nightmare come true. He awake to

(45)

find the left side of his body completely lacking all **sansèision**. He realised that he must

(46)

have had a stroke while he was sleeping. With a supreme effort with will, he attempted to

(47)

roll out of bed, hoped that he might drag himself to the telephone and call for help.

(48)

However, he was completely unable to move. That was when the horror of his **pridicaman**

truly struck him. A widower, he lived alone with Trixie, his dog.

(49)

Jack did his best to fight back the panic that began to **permieight** every corner of

(50)

his mind. He begin to scream for help but only Trixie, whining at his bedside, heard his

(51)

eganised pleas for assistance. It was very hot in the house and he was very likely to die a

(52)

slow, torturous death of thirst long before anyone miss him. Jack drifted in and out of

(53)

kontiousnes. Jack did not know it then, but his canine friend would remarkably save his life later.

Marks

Section I: Comprehension Cloze (15 x 1m =15m)

In the following passage, there are 15 blanks numbered 54 to 68. Fill in each blank with a suitable word.

Fill in each blank with a suitable word.

The Great Wall of China was built over 2000 years ago by Qin Shi Huangdi, the first emperor of China during the Qin Dynasty, in order to keep out the nomadic Xiongnu tribes inhabiting Mongolia. _____ then, many dynasties have maintained and renovated the wall. While China's was not the first wall built to _____ this purpose, the Great Wall is arguably one of the world's _____ famous and impressive man-made structures.

The Great Wall is one of the largest building projects ever completed. Construction on the wall, which is made out of several different _____ including bricks, stone, grass, rock and earth was done by Chinese soldiers, criminals and commoners. This imposing structure did not come without a _____, the loss of human lives. It is estimated that thousands upon thousands of Chinese workers _____ building the Great Wall.

So how great is it really? There has been much dispute over the _____ of the wall and some estimate that it _____ from 2000 km to 8800 km.

To _____ the debate once and for all, researchers recently began to
(62)
survey the dimensions of the wall. Considering that the Great Wall crosses _____
(63)
steep mountains, desert and grassland like a gigantic dragon, it is easy to see why this is
no simple _____
(64)
_____ to popular belief, you cannot actually see the Great Wall of China
(65)
from the Moon. _____ to scientists, trying to view the Great Wall from the Moon
(66)
would be _____ to a human trying to see a single _____ of hair from a
(67) (68)
distance of three km. Neil Armstrong, the American astronaut who first set foot on the
Moon in 1969, said that he had seen the continents, lakes and blue spots touched with red
but he could not make out any manmade object on the earth from the Moon.

Marks

Section J: Synthesis/Transformation (6 x 2m = 12m)

For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

69. The movie was a success. Jackie Chan starred in it.

_____ which _____

70. Mr Lim told the class, "All of you have to report to me tonight before leaving the camp."

Mr Lim _____

71. We could not find anything in the kitchen except for some utensils.

Apart from _____

72. The weather was extremely cold. Adam could not head outdoors.

_____ too _____

73. Andy was an arrogant man. He was not popular.

_____ because of _____

74. We did not want to go to the Botanic Gardens for a picnic.

None of _____

Marks

Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 75 to 84.

Madam Rogayah had applied to buy a Housing and Development Board renovated apartment. Someone claiming to be an HDB officer came to her flat with forms for her to sign. Before that, however, he demanded in a businesslike manner that she proved her identity first. Madam Rogayah showed him her identity card and he stared at her face. "This is really yours?" he asked severely. Madam Rogayah began to sweat. "Yes, I swear it! I can get my neighbour over here to verify! I'll get her now!" The man stopped her at once, magnanimously deciding to believe her. Madam Rogayah naturally felt deeply indebted and ready to comply with whatever more he required.

The man required two thousand dollars in cash as an additional deposit. Madam Rogayah said she had only nine hundred dollars at home. He generously said that would do. He took the money, gave her an official-looking receipt and left. Madam Rogayah never saw the man again, nor her money.

The news spread through the estate. It was the topic amongst many residents. Madam Wong laughed loud and long at that naive Rogayah. She would never let herself be swindled, although she too was hoping to buy an apartment. Soon, an agent came to see Madam Wong. He gave her his card which read "Rayson Bong, Bigtime Brokers Pte Ltd". She did not know him or his firm so the astute housewife told him to return the next day. Meantime, she asked around and realised that some friends had used the firm. Opinions differed about their quality of service but Madam Wong felt assured.

The next day, Rayson brought Madam Wong to an empty apartment. It looked good. The price looked good too. 'In fact, too good to be true,' Madam Wong said to herself. She was not going to be gullible. 'I'm no Rogayah, easy meat for swindlers,' she smirked to herself. Rayson said she had to pay \$5000 as deposit the next day, otherwise she would lose the apartment as he had another buyer waiting.

That night, she questioned some friends over dinner and wondered loudly if she could trust Rayson. Her uninhibited talking paid off as moments later, someone came over and drew her aside. He whispered briefly "CID", flashing an identification card. He said that she was right about Rayson. The firm was genuine but Rayson was not. The Criminal Investigation Department had been observing him but so far, they had not been able to get any evidence on him. "Could he be the conman who swindled Rogayah?" Madam Wong asked. "It's possible," replied the detective. Madam Wong was thrilled. She was assisting CID to catch that conman, what a heroine she would become! "And you will cooperate with CID? You will hand over the deposit so that we can catch him red-handed?" asked the detective. "Of course I will cooperate with the police!" Madam Wong enthused, nodding eagerly.

The next morning, Madam Wong passed her five thousand dollars to the detective who was supposed to pretend to be her brother. The moment Rayson arrived, the detective whisked him away. Unexpectedly, Rayson returned later that day. He apologised to Madam Wong, saying he had sold the apartment to the other party since her brother told him that she would only consider a lower price.

Madam Wong never saw the detective again, nor her money.

ANSWER IN COMPLETE SENTENCES.

75. What did the man stop Madam Rogayah from doing in line 6?

76. What does the word "that" in line 10 refer to?

77. What was "the news" (line 13) that spread through the estate?

78. Which word in paragraph 3 shows that Madam Wong was a sharp and clever lady?

79. Explain fully why Madam Wong felt assured in line 19.

80. According to paragraph four, what was Madam Wong's main concern with the apartment?

Marks

81. Which phrase in paragraph 4 has the same meaning as 'gullible'?

82. Why was Madam Wong so eager to cooperate with the police?

83. Explain fully why the author said that Rayson returned "unexpectedly" in line 38.

84. Why did Madam Wong not see the detective again?

Marks

End of Paper

ANSWER SHEET

EXAM PAPER 2014
 SCHOOL : NANYANG
 PRIMARY : P6
 SUBJECT : ENGLISH
 TERM : CA1

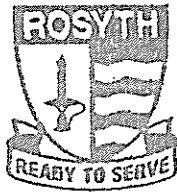
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	3	1	2	3	3	3	1	2	4	3	2	1	1	1	2	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	2	3	3	1	1	1	4	4	1	4	4	1	1	2	D

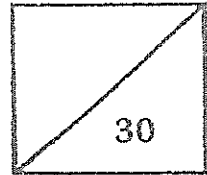
Q35	Q36	Q37	Q38	Q39	Q40	Q41	Q42	Q43
H	A	N	B	E	F	K	J	L

- 44)awoke 45)sensation 46)of 47)hoping 48)predicament
 49)permeate 50)began 51)agonized 52)missed 53)consciousness
 54)Since 55)serve 56)most 57)materials 58)cost
 59)died 60)length 61)ranges 62)end 63)over
 64)feat, task, job 65)Contrary 66)According 67)akin
 68)strand
 69)The movie which Jackie Chan starred in was a success.

- 70) Mr Lim told the class that all of them had to report to him that night before leaving the camp.
- 71) Apart from some utensils, we could not find anything in the kitchen.
- 72) The weather was too cold for Adam to head outdoors.
- 73) Andy was not popular because of his arrogance.
- 74) None of us wanted to go to the Botanic Gardens for a picnic.
- 75) The man stopped her from getting her neighbour to verify her identity card was hers.
- 76) It refers to the nine hundred dollars.
- 77) It was about Madam Rogayah being swindled.
- 78) The word is "astute".
- 79) Madam Wong asked around and realised that some of her friends had used the firm.
- 80) Her main concern was the price of the apartment was too good to be true.
- 81) The phrase is "easy meat".
- 82) She wanted to become a heroine.
- 83) Rayson was supposed to be caught by the police.
- 84) The detective was a swindler.



ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2014
ENGLISH LANGUAGE PAPER 2
PRIMARY 6



Name: _____

Marks:

Class: Pr 6- _____ Register No. _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

Date: 26 February 2014

Parent's Signature: _____

Booklet A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. Answer **ALL** the questions and shade them in the correct ovals on the OAS provided.

* This booklet consists of 9 pages altogether.

This paper is not to be reproduced in part or whole without the permission of the Principal.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1,2, 3 or 4). Shade the correct oval (1,2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main purpose of this advertisement is to _____.

- (1) boost the sales of the Family Pass
- (2) promote Singapore's heritage sights
- (3) promote the open-top double-decker bus
- (4) encourage tourists to hop on and hop off the bus

2. What is an advantage of buying a Family Pass?

- (1) Cost saving
- (2) Travel at one's own pace
- (3) Family travelling together
- (4) Tour around the heritage routes

3. How do customers abroad purchase their passes?

- (1) Call the hotline
- (2) Log on to the website
- (3) Walk into any City Tours offices
- (4) Walk over to any of the hotels nearby

4. What can one look forward to when riding on the open-top bus?

- (1) Visiting the heritage sites
- (2) Being entertained by a guide
- (3) Listening to a live commentary on Singapore heritage
- (4) Enjoying a panoramic view of the city's top attractions

5. Which of the following statements is false?

- (1) Each pass allows one to travel at his own leisure.
- (2) Online booking is made available to all overseas guests.
- (3) An open-top bus tour takes people to all tourist attractions.
- (4) A family of three with a toddler is entitled to purchase a Family Pass.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. She has three brothers; two of _____ were adopted.

- (1) who
- (2) which
- (3) whom
- (4) whose

7. When the cleaner _____ the classroom, the pupils walked in.

- (1) swept
- (2) has swept
- (3) had swept
- (4) will be sweeping

8. As the lion approached the hunter, he _____ on the ground and pretended to be dead:

- (1) lie
- (2) lay
- (3) has lain
- (4) was lying

9. Mr Tan insisted on going to work _____ having a fever.

- (1) due to
- (2) despite
- (3) although
- (4) however

10. The principal congratulated the team _____ their achievement at the competition.

- (1) in
- (2) on
- (3) by
- (4) for

11. The boy felt his dinghy _____ and panicked as he was not a strong swimmer.

- (1) sink
- (2) sank
- (3) sunk
- (4) sinks

12. All the pupils but one _____ the consent forms for the newspaper subscription.

- (1) submit
- (2) submits
- (3) has submitted
- (4) have submitted

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(3 marks)

Father Berrade spotted one of the church staff screaming and crying uncontrollably. "Father," she said (13) "our church is sinking!"

He took her by the shoulders. "Be calm (14) he shouted "Gather the others and go into the street where it is safer."

Then all at once, the scene came alive with young people arriving at the church. They dug at the heaps of debris with their bare hands, following every call and whimper for help. "Our young people were the real heroes," Father Berrade says (15) They dug with nothing but their hands and their hearts."

13. (1) [-] hyphen
(2) [,] comma
(3) [.] full stop
(4) [;] semicolon

14. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

15. (1) [: "] colon and inverted commas
(2) [, "] comma and inverted commas
(3) [. "] full stop and inverted commas
(4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1,2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. _____ by the kindness and support from family and friends, she shed a tear.
- (1) Swamped
 - (2) Smothered
 - (3) Overpowered
 - (4) Overwhelmed
17. Cats were first _____ 8,000 years ago and have been valued for companionship ever since.
- (1) raised
 - (2) trained
 - (3) groomed
 - (4) domesticated
18. In the midst of _____ temperatures, many people find refuge in air-conditioned shopping malls.
- (1) stifling
 - (2) scorching
 - (3) sweltering
 - (4) suffocating
19. Scientists have been developing _____ robotic devices to improve people's lifestyle.
- (1) inventive
 - (2) ingenious
 - (3) invaluable
 - (4) inconspicuous
20. As dark clouds _____, the lightning alert came on and the race was postponed.
- (1) raged
 - (2) loomed
 - (3) brewed
 - (4) emerged

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

As the days passed, talks about adopting Olive and Viki, the twins, began. My parents were seriously thinking about it. That was when I realised my life might change forever. (21)

Once the adoption process was finalised, it confirmed my worst fears. Before Olive and Viki arrived, I received all the attention I could ever want. I started noticing that my mother hugged Olive more than she hugged me. When my parents arrived home from somewhere, they would first look out for Olive and Viki, not me. There were also little gifts, which I looked at with envy. After a while, I was unquestionably infuriated and all mischief broke loose. (22) (23) (24)

I hatched elaborate plans to make the twins feel miserable but I did not carry them out in the end. My parents would not be pleased with me. (25)

21. (1) reflecting on
(2) meditating on
(3) worrying about
(4) deliberating over
22. (1) detecting
(2) observing
(3) perceiving
(4) acknowledging
23. (1) hatred
(2) enmity
(3) jealousy
(4) contempt
24. (1) totally
(2) thoroughly
(3) undeniably
(4) unconditionally
25. (1) made
(2) devised
(3) launched
(4) implemented

Read the passage below and answer questions 26 to 30. (5 marks)

The seven pups were left in a box beside a garbage bin. Thanks to Sherry Conisbee, the founder of an animal shelter working to improve the lives of stray dogs, these pups have since found welcoming homes.

With her dimply smile, Sherry is always seen playing gleefully with the canine residents at the shelter which has a playground for animals and a veterinary clinic. Sherry and her helpers are the only friends these dogs have ever known at the shelter, temporary homes for the strays undergoing rehabilitation. "They are emotional beings, not vermin on the street," she says. 5

Street dogs can be a pitiful sight. Often hairless or disfigured due to disease and untreated injuries, they skulk listlessly or sprawl like discarded rag dolls. Sherry's volunteers locate their neediest cases with the help of a neighbourhood watch group known as 'dog aunties'. They sterilise, vaccinate and nurture the animals back to health. For instance, Yoyo, a sick and bald dog, underwent a transformation and became a poised Pomeranian look-alike with lush cream fur. 10

"For years, I have walked past stray dogs, feeling sorry for them but thinking it wasn't my business," says Sherry. "Then one day, I came across a pitiful dog – no hair, boils and blisters all over, limping badly with swollen feet," she recalls. She called him Benji and tried to befriend the wretched creature. He bit her. "As a stray, he deems everything about life as unfair and frightful," Sherry says. Returning with thick bite-proof gloves, she began tending to the hurting, scrawny animal. After months of dedicated care, Benji bounced back. He grew long, shaggy hair like an Afghan hound and had a definite wag in his walk. To save him from returning to the streets, Sherry searched for an adoptive owner. 15 20

Soon after, Sherry and some voluntary veterinarians started offering medical and vaccination services to stray dogs. They also helped to control the ballooning population of strays by providing sterilisation services. Their educational campaigns in schools and neighbourhoods introduce children to responsible pet ownership. 25

"Sherry has shown what one committed person can do and I salute her spirit," says a director of a leading animal charity.

Adapted from 'Saved from the Streets' by Tibor Kraus

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1,2, 3 or 4). Shade the correct oval (1,2, 3 or 4) on the Optical Answer Sheet.

26. How do Sherry and her volunteers help the strays?
- (1) They look after their neighbours' dogs and sterilise them.
 - (2) They nurse sick strays to health and put them up for adoption.
 - (3) They provide strays with medical care and a permanent home.
 - (4) They groom the dogs in their neighbourhood and provide medical care.
27. What does the word 'residents' (Line 5) refer to?
- (1) The strays
 - (2) The volunteers
 - (3) The seven pups
 - (4) The 'dog aunties'
28. Why are some strays a piteous sight?
- (1) They skulk sluggishly.
 - (2) They sprawl like rag dolls.
 - (3) They are severely deformed
 - (4) They are emotionally scarred.
29. Why did Benji bite Sherry when she first saw him?
- (1) He felt wretched.
 - (2) He was frightened of her.
 - (3) He wanted to get her attention.
 - (4) He could not walk with his swollen feet.
30. Which of the following statements is true?
- (1) The shelter serves as a permanent home for strays.
 - (2) Strays need to be sterilised so that they will not be deformed.
 - (3) Yoyo transformed from a wretched Pomeranian to an Afghan hound.
 - (4) Sherry and her volunteers encourage children to be responsible pet owners.



ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2014
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6- _____ Register No. _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

Date: 26 February 2014

Parent's Signature: _____

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 50 questions (Questions 31 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of **8** pages altogether (including this page).

This paper is not to be reproduced in part or whole without the permission of the Principal:

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) if	(G) the	(K) am	(N) yet
(B) in	(E) was	(H) will	(L) still	(P) would
(C) after	(F) when	(J) over	(M) about	(Q) against

My father told me that my first words after the road accident were, "How is my bike?" But I did not remember this. All I could remember was that I was cycling on an expressway on my way home after an 80-kilometre training ride (31) _____ a white truck hit me from behind.

I had vague memories of hearing the running engine of a helicopter as I was being airlifted to a hospital. The next few days, I slipped in and out of consciousness. I recalled seeing the white uniform of a nurse looming (32) _____ me. And at some point when I was conscious, I remembered telling myself not to die. It was tempting as I just had to close my eyes and give (33) _____ so that the pain would end. However, I was not ready for that (34) _____.

When I was admitted to the hospital that afternoon, my back was broken in three places. Dad was told to prepare himself. I (35) _____ not expected to live. But (36) _____ four days of drifting in and out of consciousness, I was miraculously out of danger. If Dad remembered my first words as being a question (37) _____ the condition of my bicycle, Mum recalled me asking her (38) _____ I was ever going to run again – which made her cry and move away from the bed. I could not remember (39) _____ time soon after the accident when any medical staff said something like, "John, I'm sorry to tell you that due to the injuries you sustained to your back, you (40) _____ never walk again." Perhaps everyone assumed someone else had told me that devastating piece of news.

Adapted from Reader's Digest August 2006 issue

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

On 31 October 2001, twelve-year-old Ruth was playing with some young friends not far from her home on the banks of Peropava River in Brazil when she was

(41)

startelled by a strange roaring noise. Looking up into the sky, the children shrank

(42)

back in fear. Moving slowly towards them was a **shyni** Unidentified Flying Object

(43)

(UFO) but it seemed to be losing height.

(44)

Suddenly, there was a loud thud as the object collided to the trunk of a tree that stood in its path. The disc changed course and moved towards the river, rocking

(45)

(46)

violently. It seemed to be struggled to gain height. Then, **abrubtlee**, it plunged onto the water surface amid an explosion of huge bubbles. The river seemed to be

(47)

boiling at the spot when the disc had disappeared.

Ruth's mother, Elida, rushed out of the house upon hearing the roaring sound.

(48)

She ran to where the children were staring at the **chearning** water. A minute later, Ruth's uncle also arrived at the scene. Like Elida, he had heard the noise but had

(49)

not seen the object. **Urterli** perplexed, he could not give an answer to the children's questions. He drove to another town and reported the incident to the police.

Although skeptical, they agreed to send some officers to the scene.

(50)

Fortunately for the children which story might have been casually dismissed as something they had made up, some fishermen had indeed seen the flying disc.

Adapted from *Great Mysteries UFOs*

Fill in each blank with a suitable word. (15 marks)

I first saw 'Mina' after I arrived in Borneo, clinging to the arm of our assistant, Mr Hamzah. As he brought (51) _____ in, Mr Hamzah lifted his arm and unrolled her like a paper towel spilling onto the floor. She stood up, still holding onto his arm above her. Her long face was serene, the fluid brown of her eyes veiled (52) _____ thick lashes. My first (53) _____ was: "Why, she looks just like a Parisienne! A lady from Paris!"

The weeks that followed confirmed (54) _____ initial impression, Mina was lady-like. She had a gentle way about her. She never ran, she always walked. (55) _____ her squeal had the daintiness that the other orang utans lacked.

Like all orang utans, Mina was covered with dark orange hair. (56) _____ coarser and thicker than our hair, the distribution was similar. Her face, her palms and the soles of her feet were hairless, while her small naked ears protrude from the (57) _____ on her head. When Mina stood up, her long arms dangled (58) _____ her knees while her legs were proportionately shorter than ours. Mina had a rotund belly that made her look pregnant although at that time she was far too young to (59) _____ any offspring.

Mina looked self-contained. Orang utans, in general, are even tempered and serene (60) _____ to their volatile chimpanzee cousins. Even among members of her own tranquil species, Mina (61) _____ out as being exceptionally calm. Whatever emotions she might have been (62) _____ her brown eyes revealed nothing.

At that time Mina was about six years old, the orang utan equivalent of a young girl. Her sweetness was all the (63) _____ impressive as she had been kidnapped under what must have been brutal circumstances.

Months after I saw Mina, I heard from local people that nearby loggers had captured another young orang utan and were holding her at their camp (64) _____ outside the reserve where I was based. Killing, capturing, ^{or} selling a wild orang utan was (65) _____ in Indonesia. However, the law was rarely enforced. I was determined to change this.

Adapted from Reflections of Eden by Biruté MF Galdikas

For each of the questions 66 to 70, rewrite the given sentences, using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. That is the salesman. You must speak to him tomorrow.

_____whom

67. Jack and Timmy are not attending the graduation ceremony.

Neither _____

68. Nicole said, "I am getting tired and restless these days."

Nicole said _____

69. I do not want to go to that restaurant again. I do not care how cheap the food is.

No matter _____

70. The pupils played truant. Mr Raju had warned them.

Despite _____

Read the passage below and answer questions 71 to 80. (20 marks)

Although Gabby was quite capable of looking for his own food, he always came home for his supper when he heard a tin mug rattle on the concrete yard. His usual snack was brown bread and milk with crumbs of cheese. Gabby would not get these for his snack if the family was away, so it was quite a problem when we decided to go away for a summer holiday.

5

The problem was solved when my father made Gabby a small travelling box. It hung from one of the metal bars holding up the roof canvas of our car. Gabby sat there swaying calmly and surveying the world with his bright, black eyes. He did not seem at all disturbed by his strange surroundings. As soon as we reached our holiday chalet and unloaded the car, Gabby was allowed to come out of his box to stretch his wings. We all held our breath while he took off and flew out of sight, but he soon returned to his temporary home. Just as we spent our time exploring our new surroundings, Gabby flew off on regular exploring trips.

10

One morning when we were sitting outside in the sunshine eating our breakfast we heard our neighbours on the other side of a tall hedge say, "Oh look, here's the bird again! Have we got some food for him?" And then we found out what a clever bird Gabby was! He flew to most of the homes around daily for the same purpose. When that holiday ended, Gabby rode happily home again in his special box. As Gabby was adaptable, we took him with us whenever we went away. As a result, he became a well-travelled bird.

15

20

Gabby lived with us until 1941 when the war broke out. My siblings and I were evacuated with our mother to a safer area in Scotland. This arrangement was made by my father together with a welfare organization which arranged our transport by special train. The relocation was planned for six months initially but was extended several times. My father joined the army in London which was nearer to Wales. As Gabby was closer to my father than any of the family members, he went to London with him. My father had to stay in a huge army camp. Although Gabby was a very clever bird, he must have become confused. It was extremely difficult for him to pick out one man in green amongst thousands of other green-clad ones. Gabby obviously decided to look for his family back at his old home in Wales. He disappeared from the camp in London and after several months, one of our neighbours was surprised to find him sitting on her washing line. He surprised her even more when he said, "Hello!" The poor lady dropped her washing and dashed indoors to recover. Other neighbours saw Gabby flying about our house until he must have realised that we were away.

25

30

35

Thinking about it, we were quite sure that Gabby had gone to spend the rest of his life with the other parrots. There is always a large colony of them in some tall trees at the bottom of the field. We think that the ones we see nowadays are Gabby's relatives and descendants, but none of them ever said, "Hello!" to us!

40

Adapted from Pet Stories for Children by Hazel Wilkinson

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Who was Gabby?

72. What was the problem faced by the writer and his family when they decided to go away for a summer holiday?

73. Why do you think the family held their breath when Gabby flew off?

74. In what way was Gabby clever as mentioned in paragraph 3?

75. Which two-word phrase tells you that Gabby had been to many places?

76. Was the writer with his father in the army camp? How do you know?

77. In line 31, what does the "green-clad ones" refer to?

78. Why was Gabby unable to recognise the writer's father?

79. Why did Gabby disappear from the camp in London?

80. How do you describe Gabby's relationship with the writer and his family? Support your answer with an evidence from the passage.



ANSWER SHEET

EXAM PAPER 2014

SCHOOL : ROSYTH

PRIMARY : P6

SUBJECT : ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	2	4	3	3	3	2	2	2	1	4	2	4	3	4	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	2	4	2	3	3	2	2	1	3	2	4	F	J	B	N

Q35	Q36	Q37	Q38	Q39	Q40
E	C	M	D	A	H

- 41)startled 42)shiny 43)and 44)into 45)struggling
46)abruptly 47)where 48)churning 49)utterly 50)whose
51)her 52)by 53)impression 54)this 55)Even
56)Although 57)hair 58)to 59)bear 60)compared
61)stood 62)feeling 63)more 64)just 65)banned
66)That is the salesman whom you must speak to tomorrow.
67)Neither Jack nor Timmy is attending the graduation ceremony.

- 68) Nicole said that she was getting tired and restless those days.
- 69) No matter how cheap the food is, I do not want to go to that restaurant again.
- 70) Despite the fact that Mr Raju had warned them, the pupil played truant.
- 71) Gabby was the writer's bird.
- 72) They would not be able to feed Gabby his usual snack.
- 73) They thought that Gabby would fly away and not return.
- 74) Gabby would fly to most of the homes around daily to get some food.
- 75) The two phrases are "well-travelled bird".
- 76) No, the writer was not with his father in the army camp. The writer and his sibling were evacuated with the writer to a safer place was Scotland.
- 77) It refers to the men in army uniform.
- 78) Many men in the army camp were dressed in green.
- 79) He could not find the writer's father in the camp so he decided to look for the rest of family.
- 80) The relation was close. Gabby flew to their temporary home to look for them.



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2014
ENGLISH LANGUAGE
PAPER 2 (BOOKLET A)
PRIMARY SIX

Name: _____ () Class: Primary 6 _____

Date: 6 May 2014

Duration of paper: 1h 50min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 11 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Study the advertisement below and then answer questions 1 to 5.

HBCS Vertical Marathon 2014



I will be running up

1236 steps

50 196

storeys metres

ON

30 June 2014

Back after a
roaring success in
2010 & 2012!

Suitable for ages 15 to 50

Join the trendiest sporting activity in Singapore.
It is a great opportunity to bond with your family and friends and
have a great workout!

Starting point : Raffles City Park - Rock Climbing Wall

Time : 7.00 a.m.

(Latecomers will not be entertained.)

Our quest : Conquer 50 storeys at SeaCrest Tower

Finishing point : SeaCrest Tower Rooftop Cafe

Our reward : A complimentary buffet of Asian delights for all participants at
the finishing point.

Fee: \$20 per person

Registration dates: 1 June 2014 to 15 June 2014

Please register at

www.hbcsvverticalmarathon2014.com.sg

*The first 500 participants will receive a free
T-shirt from our sponsor by post.*

FREE
water bottle for
the first 50
runners who
complete the
marathon!

Co-sponsored by
SEACREST TOWER

Organised by
HBCS BANK

Sponsored by
ABIBAS SPORTS

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main purpose of this marathon is to _____.
 - (1) promote SeaCrest Tower Rooftop Cafe
 - (2) to develop a love for vertical marathons
 - (3) recruit participants to work in HBCS Bank
 - (4) encourage family and friends to spend time together

2. _____ is in charge of the vertical marathon.
 - (1) HBCS Bank
 - (2) Abibas Sports
 - (3) SeaCrest Tower
 - (4) Raffles City Park

3. Josephine must be one of the first 500 participants to _____ in order to receive a free T-shirt.
 - (1) register online by 15 June 2014
 - (2) register on 30 June 2014 at Raffles City Park
 - (3) sign up at SeaCrest Tower before 1 June 2014
 - (4) send her application by post to Abibas Sports by 15 June 2014

4. At the end of the marathon, all participants will _____.
 - (1) receive a free water bottle.
 - (2) enjoy the greenery at Raffles City Park
 - (3) have a great workout at SeaCrest Tower Rooftop
 - (4) enjoy free food and drinks at SeaCrest Tower Rooftop Cafe

5. Which one of the following statements is true?
 - (1) Participants will be climbing a rock wall.
 - (2) HBCS Vertical Marathon is a bi-annual event.
 - (3) Latecomers will be allowed to join in the run after it has started.
 - (4) Mr Tan's seven-year-old son will be able to participate in this event.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. True _____ her word, Mrs Rahim rewarded the class for their good behaviour.

- (1) in
- (2) to
- (3) by
- (4) for

7. Jonathan, like his brother David, _____ every week.

- (1) swim
- (2) swims
- (3) are swimming
- (4) were swimming

8. _____ you are a member of the library, you cannot borrow any books.

- (1) Even
- (2) Since
- (3) Unless
- (4) Despite

9. "Dorothy, this secret must be kept between you and _____," pleaded Aisha.

- (1) I
- (2) us
- (3) we
- (4) me

10. "You used a whole chicken to prepare the soup, _____ you?" the head chef queried.

- (1) isn't
- (2) didn't
- (3) mustn't
- (4) couldn't

11. Kevin spent his weekend playing computer games and _____ his favourite movies on television.

- (1) watch
- (2) watches
- (3) watched
- (4) watching

12. "Raju has neither painted the wall nor _____ the painting on it!" shrieked Mrs Jones.

- (1) hang
- (2) hung
- (3) hangs
- (4) hanged

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Driving to the front of the house, Ali shot out of the car before the driver had even stopped. He spotted some bystanders.

"Do you know if anyone is in there (13) Ali asked.

He knew there could easily be people still asleep in bed (14) oblivious to the raging fire.

He dashed into the house and he saw a young girl shaking with fear. She was trying to say something to him but he could not understand her.

She spluttered as he carried her outside (15) Mummy and Daddy."

Ali sprinted back into the house to find more trapped victims. He was relieved when he saw the child's parents.

Adapted from *Everyday Heroes* by Ali Arshad

13. (1) [,] comma
(2) [?] question mark
(3) [. "] full stop and inverted commas
(4) [? "] question mark and inverted commas
14. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark
15. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. Telling lies comes _____ to Dominic. It is no wonder that his friends do not trust him.

- (1) firstly
- (2) ideally
- (3) suitably
- (4) naturally

17. Tourists were advised against travelling to Thailand as the riot _____ worsened last week.

- (1) status
- (2) context
- (3) position
- (4) situation

18. The license of the famous Italian restaurant was _____ by the authorities due to unhygienic handling of food.

- (1) detained
- (2) expelled
- (3) suspended
- (4) disintegrated

19. The newspaper reporter used a _____ name in the crime report as the identity of the victim had to be kept confidential.

- (1) forged
- (2) fictitious
- (3) specimen
- (4) counterfeit

20. The shoplifter was lucky to _____ with only a fine.

- (1) get away
- (2) get along
- (3) get across
- (4) get around

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Have you ever heard someone say that cats have nine lives? To the relief of dogs, it is just a popular myth that has been around for hundreds of years.

(21)

Some believe it is related to the cats' ability to always land on their feet after a fall. Cats are known for their agility and are fearless acrobats. Some even

(22)

say that cats are more tenacious than other animals in staying alive.

(23)

But why *nine* lives? It is not known for sure but here are some possibilities. Cats were considered as sacred animals with godly powers and were first worshipped in ancient Egypt. This convinced the people to believe that cats

(24)

could have multiple lives.

In Medieval Europe, however, cats were associated with bad luck. They were sometimes thrown from high towers in an attempt to get rid of them. The origin of this ritual is obscure. However, the cats often survived the ordeal and

(25)

seemed to walk away unscathed, much to the amazement of the Europeans.

Hence, some began to believe that cats must have multiple lives.

Adapted from *Ever Wondered Why Cats Are Said To Have Nine Lives?* by Justine Hankins

21. (1) viral
(2) reputable
(3) well-known
(4) distinguished

22. (1) fragility
(2) stability
(3) elasticity
(4) flexibility
23. (1) bold
(2) resolute
(3) obstinate
(4) confident
24. (1) enticed
(2) charmed
(3) persuaded
(4) transformed
25. (1) pale
(2) blunt
(3) uncertain
(4) misleading

Read the passage below and answer questions 26 to 30.

Father sighed quietly as he looked across the fields. He had done everything he could to salvage his shrivelled crops in the blazing heat, but it seemed there was nothing more he could do.

My brother and I were raised as village kids in a small village in Myanmar where Mother was a teacher but Father had trouble securing a 5 job. Hence, he bought a few acres of land near the village and tried to make a living as a farmer. Unfortunately, the region's harsh weather never favoured him. Despite their hardships, they were happy.

During a visit to a local store, Twin Cats, we spotted a red battery-operated car. It had real headlights and flickering tail-lights. To our eyes, 10 it was an **angel** in the world of toys. Infatuated as we were, we **did not enquire about the price**. We had never owned real toys. We could not afford them. All our playthings were built from cardboard boxes and broken housewares.

Father overheard my brother and me talk enthusiastically about that 15 beautiful car. He announced that he would buy it when he had enough money. Elated, we never stopped talking about it.

Soon, the big day came. We bounced as we made our way to the store. I walked straight up to the display case and pointed to the car. The store clerk glanced at us and hesitatingly took it out. No doubt she 20 thought that a weary-looking man and his sons in dirty and worn-out clothes could only be annoying window shoppers.

"It's \$57," she said in a monotone voice. I stood there, waiting for Father to pay.

He smiled and said in a soft voice, "Sons, that's a little bit more than 25 what I've got in my pocket at the moment. We'll have to come back later." There was silence. We might have been young but we understood. Father enquired the price of another car but the clerk ignored him.

Father had always been a brave man, but I wonder how much courage he needed to face his sons as he took our hands and retreated from the store. We walked home in complete silence.

Adapted from *Reader's Digest* (2008)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. In line 11, "an angel" refers to the _____.
- (1) writer's father
 - (2) writer's mother
 - (3) local store, Twin Cats
 - (4) red battery-operated car
27. In lines 11 - 12, the writer and his brother "did not enquire about the price" of the car because they _____.
- (1) were so captivated by it that they forgot to
 - (2) knew that it would be too expensive for them
 - (3) thought it was spoilt as the head-lights were flickering
 - (4) only liked toys built from cardboard boxes and broken housewares
28. In lines 25 - 28, the writer and his brother understood that their father did not purchase the car as he _____.
- (1) had insufficient money
 - (2) wanted to purchase another car
 - (3) was annoyed with the clerk who ignored him
 - (4) had no intention of purchasing it from the start
29. According to the passage, which one of the following statements is true?
- (1) The father's crops were destroyed in a fire.
 - (2) The store clerk was not sincere in serving the writer's father.
 - (3) The writer's parents always complained about their hardships.
 - (4) The boys were angry that their father did not purchase the car.
30. Which one of the following best describes what the passage is about?
- (1) tips on farming
 - (2) infatuation with cars
 - (3) living in contentment
 - (4) life of every village child



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2014
ENGLISH LANGUAGE
PAPER 2 (BOOKLET B)
PRIMARY SIX

Name: _____ () Class: Primary 6 _____

Date: 6 May 2014 Duration of paper: 1h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This questions paper consists of 10 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

No.	Contents	Marks	Marks Obtained
1.	Oral	30	
2.	Listening Comprehension	20	
3.	Composition	55	
4.	Language Paper	95	
Total Marks		200	

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

-
- | | | | | |
|-----------|-----------|-------------|---------|-----------|
| (A) an | (D) and | (G) by | (K) for | (N) since |
| (B) above | (E) be | (H) despite | (L) in | (P) the |
| (C) among | (F) below | (J) during | (M) of | (Q) up |
-

An amputee who lost half of his leg as a child is fighting to realise his dream of becoming a firefighter.

Mr. Isaac Feliciano's fight hit a road bump when city officials _____ (31)

Paterson, New Jersey declared him to _____ not "physically capable". (32)

He finished 100th _____ more than 600 candidates in a recent physical test _____ the job, which included pulling a hose and carrying a life-sized (33)

dummy while wearing a weighted vest. However, a medical consultant later ruled that he was not physically capable of sustaining the labours _____ firefighting work. (34) (35)

Mr Feliciano has dreamed of taking on the job _____ he was three, when a firefighter pulled him from a closet _____ a fire. When he was six, gangrene from spinal meningitis claimed his left leg below _____ knee. (36) (37) (38)

_____ his disability, he played high school football and baseball (39) _____ participates in paralympic competitions. Three doctors will make a (40) recommendation to the state authorities in his case.

Adapted from *Fireman Fighting for Job*, Associated Press

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Typical European family cars have become wider and heavier over the past fifty

(41)

years as manufacturers struggle to deal with their **castemers** becoming bigger.

(42)

Now some manufacturers have began road-testing the next generation of

(43)

larger-sized vehicles that will allow bigger people to **manetane** their comfort on the

(44)

road. BMW have recruited 800 volunteers, ranging from slim to the obese, for a study to

see how obesity affects mobility while driving. The volunteers were put through tests

(45)

such as looking around their shoulder while reversing.

(46)

"People are getting more obese and we want to find out how that limits there

(47)

range of motion and how our vehicles can **adebt** to the changing needs of people," a

member of BMW's ergonomics team said. "For people who find it difficult to turn 140

(48)

degrees to look behind them, he can now look at a screen."

(49)

Mercedes-Benz plans to strengthened grab handles above its doors to help

heavier passengers support themselves. Honda's new range of vehicles will have

(50)

bigger buttons for so-called "sawsage fingers".

Adapted from Obesity in Motor Vehicles, Agence France-Presse

Fill in each blank with a suitable word.

(15 marks)

Madam Choon Keng Chan, 99, got out of bed extra early at 6 a.m. yesterday, excited about the reunion lunch she would be having with her 'family'. Her 'family' is an extended one, _____ 155 of her elderly neighbours, most of whom live alone _____ one-room rental flats in Bukit Merah.

(51)

(52)

Tanglin-Cairnhill Citizens Committee had put _____ a reunion lunch for elderly people who live alone to gather and celebrate with one another.

(53)

Wearing a red floral blouse that she reserves _____ special occasions, Madam Choon sipped a soft drink as she caught up with her close friends.

(54)

It has been nine years _____ she had a last reunion dinner with her family. Her husband and two sons have died and she is estranged _____ her daughter. Since then, her annual reunion dinner has been coffee and biscuits.

(55)

(56)

When grassroots leader, Joseph Lee _____ some of the elderly people in the area during the lunar new year six years ago, he saw many cooped up in their _____ with little festive fare. He rounded up some volunteers the following year and _____ \$8,000 to provide a reunion lunch.

(57)

(58)

(59)

Every year since then, elderly residents who have no family reunion dinner of their own are _____ by volunteers to the gathering.

(60)

The volunteers get up early to get the drinks from the market, put up the festive

_____ and serve the food to the elderly.

(61)

Over lunch, Madam Choon and her good friend of forty years, Madam Yap Ah

Tai, 93, _____ food onto each other's plate.

(62)

They live a block _____ from each other and usually meet for coffee

(63)

and exercise every day at a seniors activity centre. In their close-knit community,

_____ drop by to give them food and help clean their homes.

(64)

"I miss my family, but when you are surrounded by _____ you

(65)

don't think so much," said Madam Choon. "I treasure these times of getting together

with friends and neighbours who have become my family."

Adapted from The Straits Times - Reunion Lunch for Elderly Folk who Live Alone

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Fry the onions and carrots. After that, add the minced meat.

_____ after

67 "Remember to bring in the laundry if it rains," Mother said to Mary.

Mother reminded _____

68 Mark topped his class even though he had to work nights to pay his school fees.

in spite _____

69 You will not lose any weight if you do not stop snacking.

Unless _____

70 The waiter was efficient. He impressed his manager.

The waiter's _____

BLANK PAGE

Read the passage carefully and answer the questions that follow.

(20 marks)

I passed all the other courses that I took at university, but I could never pass Botany. This was because all Botany students had to spend several hours a week in a laboratory looking through a microscope at plant cells, and I could never see through a microscope. I was daft at using that particular equipment and this used to enrage my professor.

5

He would wander around the laboratory pleased with the progress all the students were making in drawing that involved structure of plant cells, until he came to me. I would just be standing there, lost.

"I can't see anything," I would say sheepishly. He would patiently and painstakingly begin by explaining how anybody could see through a microscope. I would nod at every word he said out of sheer politeness although I just knew it would not help much. However, my blank look would always give me away and he would always end up in a fury claiming I was just pretending I could not. Rattled, I would put my eye again to the microscope and see nothing at all, except now and again, a vague milky substance – you were supposed to see a vivid, restless, clockwork of sharply defined plant cells.

10

15

"I see what looks like a lot of milk," I would tell him. This, he claimed, was because I had not adjusted the microscope itself properly, so he himself would readjust it. Then I would look again and see milk. This time, I did not dare utter a word.

Just as I expected, I had to repeat Botany the next semester. The professor had come back from vacation brown and bright-eyed, eager to explain cell structure again to his class. I was quietly hoping that he would have forgotten about me. I looked around nervously. Students to the right of me and to the left of me and in front of me were seeing cells. In addition, they were quietly drawing pictures of them in their notebooks. Of course, I did not see anything. My clean notepad was yearning to be used.

20

He approached me swiftly and gave me a quizzical look. His eyebrows furrowed. He remembered. "We'll try it," the professor said to me grimly, "with every adjustment of the microscope known to man. I myself will arrange this glass so you'll see cells through it or I'll give up teaching." I could see he was trying to keep cool. I, on the other hand, was resigned to fate.

25

We tried it with every adjustment of the microscope known to man. Suddenly I saw, to my pleasure and amazement, a many-patterned mass of flecks, specks and dots. These I hastily drew. The professor, noting my activity, came back from an adjoining desk, a smile on his lips, his eyebrows high in hope. He looked at my cell drawing.

30

"That's what I saw," I said triumphantly.

"You didn't, you didn't?" he screamed, losing control of his temper instantly as he bent over and squinted into the microscope. His head snapped up. "That's your eye!" he shouted. "You've fixed the lens so that it reflects! You've drawn your eye!"

35

Adapted from *My Life and Hard Times* by James Thurber

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 What was the writer's problem in botany class?

72 Which word in paragraph 1 shows his professor's reaction to his problem?

73 In paragraph 2, how did his classmates perform in the class as compared to him?

74 In line 9, what does "sheepishly" tell us about the writer's feelings? Give a reason why he felt so.

75 In paragraph 3, in what way did the writer manage to frustrate his professor?

76 In line 13 why did the professor say that the writer "was just pretending"?

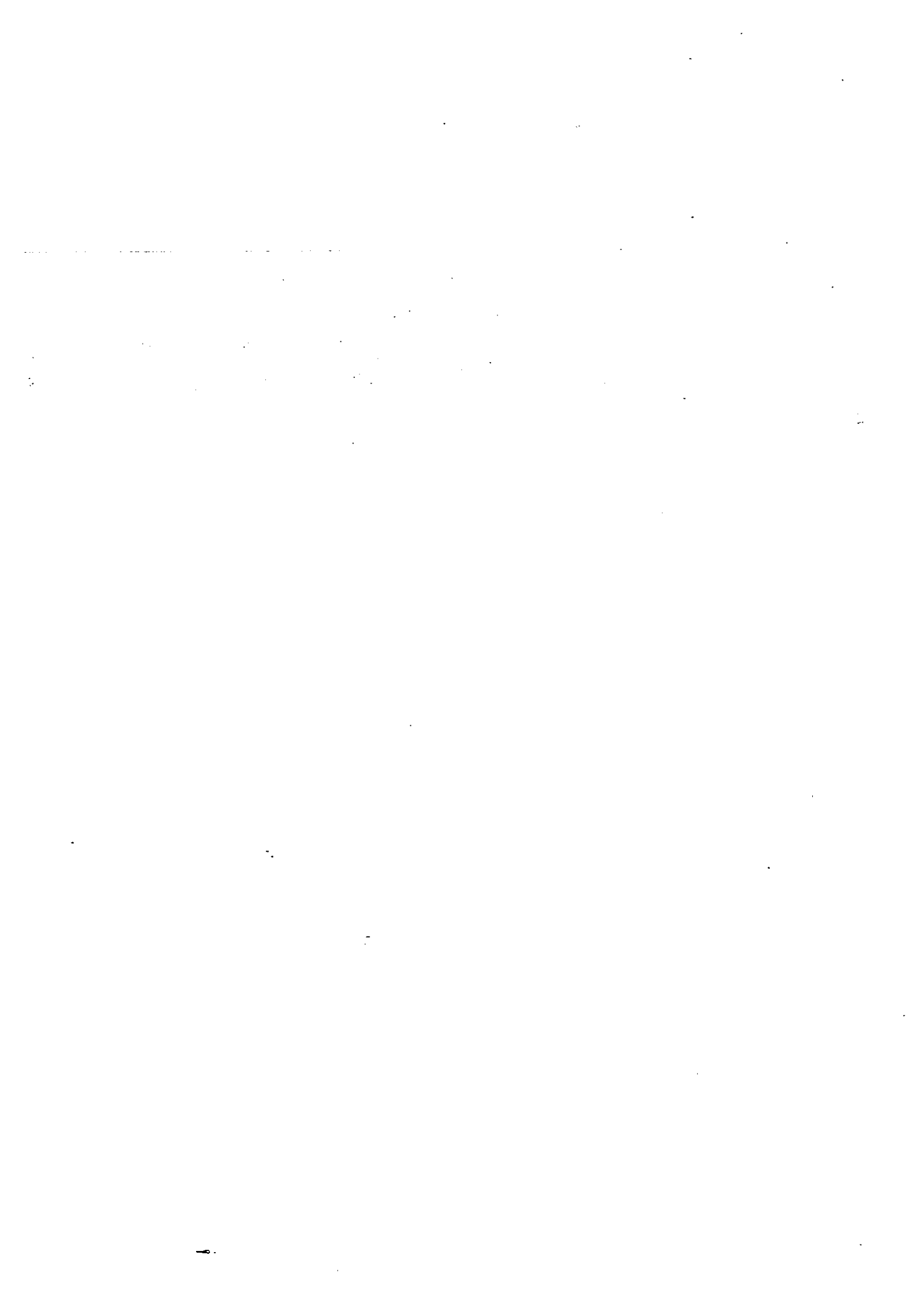
77 Quote a sentence in paragraph 4 that tells us that the writer was afraid to clarify again.

78 Explain clearly what the writer meant by "My clean notepad was yearning to be used." in line 24.

79 In line 26, the professor "remembered". What did he remember?

80 In paragraph 9, why did the writer infuriate his professor?

END OF PAPER



ANSWER SHEET

EXAM PAPER 2014

SCHOOL : ACS

SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	1	4	2	2	2	3	4	2	4	2	4	1	1	4	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	1	3	4	2	3	3	4	2	1	2	3	L	E	C	K

Q35	Q36	Q37	Q38	Q39	Q40
M	N	J	P	H	D

- 41)customers 42)begun 43)maintain 44)has 45)over
46)their 47)adapt 48)they 49)strengthen 50)sausage
51)comprising 52)in 53)together 54)for 55)since
56)from 57)visited 58)flats 59)donated 60)welcomed
61)decorations 62)placed 63)away 64)volunteers 65)friends
66)Add the minced meat after frying the onions and carrots.
67)Mother reminded Mary to bring in the laundry if it rained.
68)Mark topped his class in spite of having to work night to pay his school fees.

69)Unless you stop snacking, you will not lose any weight.

70)The waiter's efficiency impressed his manager.

71)He could not see through the microscope.

72)The word is "enrage".

73)His classmates were all able to see through the microscope and was doing better than the writer in Botany.

74)He was embarrassed. He could not see through the microscope though his friends could.

75)He would patiently explain to the writer how to use a microscope and yet writer still could not see through it.

76)The professor was angry that the writer could not use the microscope after much explanation.

77)The sentence is "This time, I did not dare after a word".

78)The note pad was not used while his other classmate had pictures on their.

79)He "remembered" that the writer was one of his previous students and that he was the one that could not see through a microscope.

80)The professor discovered that the writer had drawn his eye instead of the cell.



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION ONE (2014)
PRIMARY SIX
ENGLISH LANGUAGE
PAPER 1 (WRITING)

Name: _____ ()

Class: Primary Six _____

9 May 2014

55 Marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

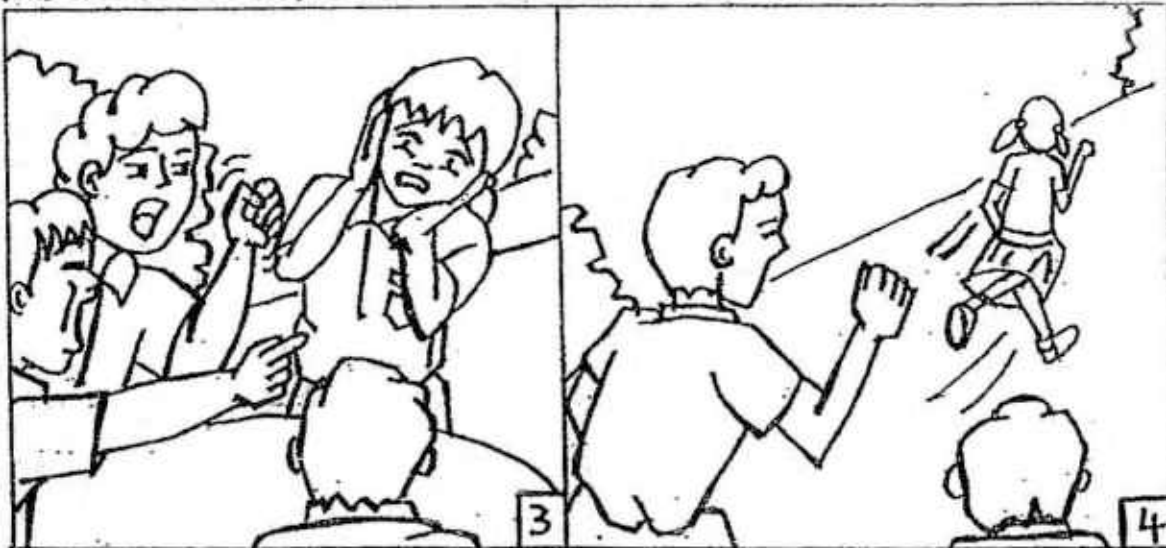
There are two parts to this paper - Part 1 and Part 2.

Answer the question in Part 1 and one question from Part 2.

This booklet consists of 4 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

(1) Study the pictures below carefully.



Your Task

Imagine you are Mary Tan.

You witnessed some boys from your school misbehaving at the void deck on the previous page. Being a prefect, you warned them to be more considerate but they did not heed your advice.

Write a letter to your principal, Mr Lee, informing him about the incident.

You are to refer to the pictures and details on page 1 for your letter.

In your letter, include the following information:

- the date, time and venue of the incident
- what the boys were doing
- what you did
- how the boys responded to you
- what you would like your principal to do

You may re-order the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2.
Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



You must make use of the points below in your story:

- what the man with the moustache holding the knife did
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) You were reading in the school library when you heard someone crying.

Based on the above situation, write a story of at least 150 words.

You must make use of the points below in your story:

- who was crying and why
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

END OF PAPER



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION ONE (2014)

PRIMARY SIX
ENGLISH LANGUAGE

LISTENING COMPREHENSION

Name: _____ ()

Class: Primary Six _____

19 May 2014

20 Marks

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer all questions.

For each question, choose the correct answer (1, 2 or 3).

Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

This booklet consists of 6 printed pages excluding the cover page.

SHADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

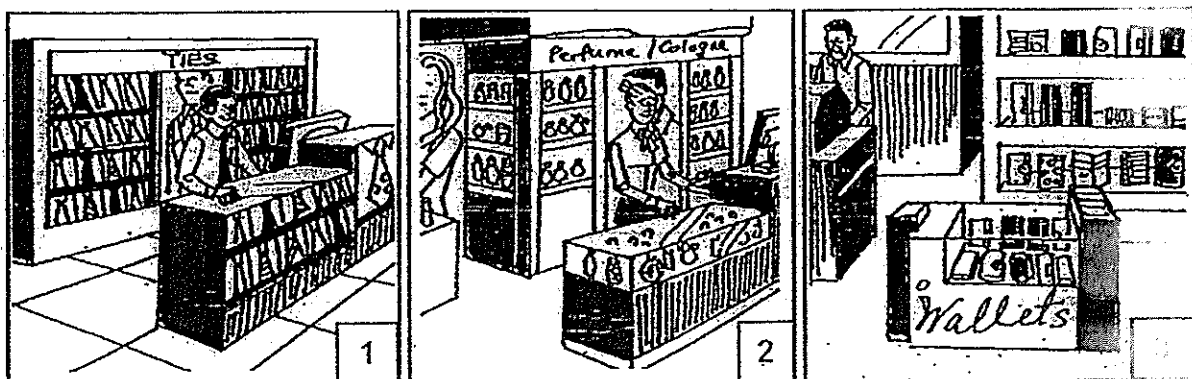
Text 1

Q1. Which picture shows what the passenger will be boarding the plane with?



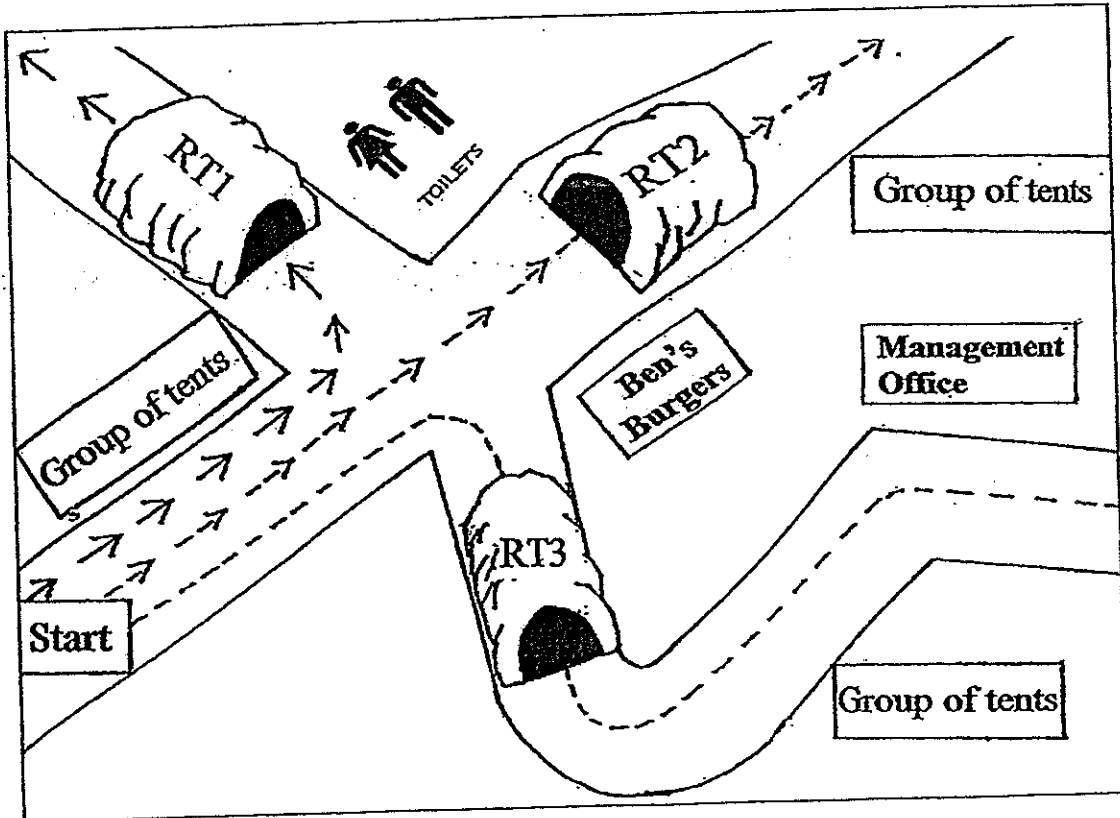
Text 2

Q2. Which picture shows where John is?



Text 3

Q3. Which of the following shows the route taken by Brian and his father?



- (1) →→→→→
- (2) ---> ---> --->
- (3) - - - - -

Q4. Which of the following shows the correct order of stops made by Brian and his father?

- (1) Tents → Management Office → Ben's Burgers
- (2) Management Office → Ben's Burgers → Tents
- (3) Ben's Burgers → Management Office → Tents

Text 4

Q5. Where did the fire start?

- (1) A flat along Adam Road.
- (2) A shophouse along Adam Road.-
- (3) Four shophouses along Adam Road.

Q6. Who were the survivor(s)?

- (1) The widowed son.
- (2) The elderly couple.
- (3) The elderly couple and their widowed son.

Q7. What was the probable cause of the fire?

- (1) Someone had started the fire.
- (2) Burning incense in the shop started the fire.
- (3) Things stored along the corridor had caught fire.

Text 5

Q8. How long will "The Jungle Story" run for?

- (1) One day.
- (2) Two weeks.
- (3) One month.

Q9. How often is this event organised?

- (1) Once a fortnight.
- (2) Once a month.
- (3) Once a year.

Q10. Which word best describes the performance by the ventriloquist?

- (1) Funny
- (2) Sad
- (3) Scary

Q11. How can tickets be purchased?

- (1) At any library branch only.
- (2) Only online booking is available.
- (3) At any library branch or via the Internet.

Text 6

Q12. Why did Mark's mother go to Tim's house?

- (1) She wanted to get Joan's telephone number from Tim.
- (2) She wanted to see if Mark was there.
- (3) She wanted to check on Mark.

Q13. Why was Mark's mother worried?

- (1) Mark had left his mobile phone at home.
- (2) Mark was late in getting home.
- (3) Mark was short of money.

Q14. How did Mark get home?

- (1) He took the next bus home.
- (2) He took a taxi home.
- (3) He walked home.

Q15. What injuries did the bus driver sustain?

- (1) An arm injury.
- (2) A head injury.
- (3) A head and probably an arm injury.

Q16. What was Mark's reaction right after the accident?

- (1) He was in tears.
- (2) He was in shock.
- (3) He was in a state of panic.

Text 7

Q17. Whose house were the girls going home from?

- (1) Kim's house.
- (2) Stacy's house.
- (3) Tricia's house.

Q18. Why was Jenny glad that she was walking home with her friends?

- (1) She felt safer with company.
- (2) Someone had been following her.
- (3) She was scared after attending the Halloween Party.

Q19. Which best describes Jenny, Stacy and Kim?

- (1) They were classmates.
- (2) They were neighbours.
- (3) They were new friends.

Q20. Why was Tricia's brother running after the three girls?

- (1) He wanted to return something to Kim.
- (2) He wanted to scare them as it was Halloween.
- (3) He wanted to join the girls on their walk home.

End of Paper



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION ONE (2014)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Name: _____ ()

Class: Primary Six _____

19 May 2014

30 Questions
(30 Marks).

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages excluding the cover page.

Study the following advertisement and then answer questions 1 to 5.



Date: Mon, 16 June 2014
 Venue: Singapore Zoo
 Time: 9 a.m.

Put on your running shoes & Come join us for a good cause!

All proceeds from the event will go towards the care of endangered animals at the Night Zafari and Singapore Zoo. Hurry! Do your part to help these animals!

Zafari Zoo Run was conceptualised to commemorate the death anniversary of, Ah Meng The Orang Utan, one of Singapore's most adored animal personalities.

Registration Fee			
Category	Age Limit	Early Bird Discount (Register by 30 April 2014)	Normal Price (1 to 31 May 2014)
6-km Zafari Zoo Fun Run	Adults (13 years & above)	\$15	\$20
	Children (3-12 years old)	\$5	\$8
	Family package (2 adults & 2 children) *	\$35	\$45
	* Additional child	\$2	\$5

Registration Details:

- Register at www.zafarizoorun.com.sg
- An e-mail confirmation slip will be sent upon successful registration.

Runners' Entitlement

- Original Brooks T-shirt worth \$39.90 for adults and specially designed T-shirts worth \$21.90 for children
- Plush toy for child participants
- Free entry to Singapore Zoo on event day

Exclusive for Zafari Zoo
 Run participants!
 500 limited edition
 EZ-link cards up for
 grabs!
 Place your order when
 you register for the run.

Jointly organised by : Wild Wild Singapore & Purple Pear Ltd
Sponsors: Wild Run Ltd & Good Life Ltd

For enquiries, visit www.zafarizoorun.com.sg

1. The main aim of the Zafari Zoo Run is to _____.
- (1) remember the passing of Ah Meng
 - (2) promote the importance of exercise
 - (3) allow parents to bond with their children
 - (4) raise funds for animals facing extinction at the zoo
2. Mrs. Ravi wants to register for herself, her husband, her two daughters aged 12 and her son aged 6 on 30 April 2014. She will have to pay for _____.
- (1) a family package at \$35, plus another \$2
 - (2) a family package at \$35, plus another \$5
 - (3) a family package at \$45, plus another \$2
 - (4) a family package at \$45, plus another \$5
3. To find out more about the run, one can _____.
- (1) visit the Singapore Zoo
 - (2) contact Purple Pear Ltd
 - (3) email Wild Wild Singapore
 - (4) log on to www.zafarizoorun.com.sg
4. All participants will receive a complimentary _____ on 16 June 2014.
- (1) soft toy
 - (2) zoo entry pass
 - (3) specially designed T-shirt
 - (4) original Brooks T-shirt each
5. Which of the following statements is **not true** about the Zafari Zoo Run?
- (1) Wild Run Ltd is a benefactor of the Zafari Zoo Run.
 - (2) The Zafari Zoo Run is organised in memory of Ah Meng.
 - (3) An online confirmation will be sent to successful registrants.
 - (4) Only 500 visitors can purchase the limited edition EZ link cards.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. The enraged taxi driver who was yelling at the car-park attendant seemed oblivious _____ the attention he was drawing to himself.

- (1) to
- (2) at
- (3) by
- (4) with

7. Anastasia, together with her sisters, _____ tennis for two hours every Sunday.

- (1) play
- (2) plays
- (3) has played
- (4) have played

8. Despite having been _____ by the discipline master, Ian still refuses to cut his hair.

- (1) warn
- (2) warns
- (3) warned
- (4) warning

9. "Jonathan said that he would accompany me to the library, _____ he?" asked Ren Cher in disappointment.

- (1) did
- (2) didn't
- (3) would
- (4) wouldn't

10. Donavan invited Alan and _____ over to his house for a birthday party.

- (1) I
- (2) me
- (3) mine
- (4) myself

11. The man, _____ dog was not on a leash, was given a stern warning by the park manager.

(1) who's

(2) which

(3) whom

(4) whose

12. I was eating in the cafeteria when I saw the toddler _____ the drink.

(1) spill

(2) spilt

(3) spills

(4) had spilt

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

A young man approached the renowned composer, Wolfgang Amadeus Mozart, and asked, "Herr Mozart, I have the ambition to write symphonies and perhaps you can advise me on how to get started."

Mozart replied (13) My advice is that you wait until you are older and more experienced, and start with less ambitious works."

The young man looked astonished and said, "But (14) Herr Mozart, you started writing symphonies when you were considerably much younger than I."

"Ah (15) Mozart arrogantly retorted, "but I did so without asking for advice."

Adapted from: Laughing Stork – Pages of Knowledge

13. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas
14. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [;] semi colon
15. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. Jason is not well-liked by his peers as he enjoys belittling them in a _____ manner.

- (1) conniving
- (2) contesting
- (3) condemning
- (4) condescending

17. The lorry _____ a large amount of exhaust fumes, much to the disgust of the pedestrians on the road.

- (1) ejected
- (2) emitted
- (3) exhaled
- (4) evacuated

18. Do not play soccer if you have an injured ankle. You will _____ the injury.

- (1) elevate
- (2) alleviate
- (3) aggravate
- (4) exaggerate

19. I _____ my aunt when I went to the bookshop.

- (1) ran ~~to~~ through
- (2) ran by
- (3) ran into
- (4) ran with

20. When James kicked an opponent in the shin, the latter _____ by throwing James a punch in the face.

- (1) retorted
- (2) rebuked
- (3) rebooted
- (4) retaliated

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The truck overloaded with goods and passengers could overturn at any time. (21) Braving the horrid rain that beat down on them with a vengeance, the passengers gasped at the thought of the (22) imminent danger that could befall them. The driver tried to (23) steer the unstable vehicle as skilfully as he could down the windy narrow road. Everyone wanted the (24) arduous journey which had caused so much anxiety to end. This precarious situation could put the driver's job in (25) potential danger. Knowing that lives were at stake, the driver persevered with caution.

21. (1) Defying
(2) Tackling
(3) Enduring
(4) Confronting
22. (1) eminent
(2) impending
(3) hazardous
(4) unforeseen
23. (1) mangle
(2) manage
(3) manipulate
(4) manoeuvre
24. (1) difficult
(2) innocuous
(3) foreboding
(4) unrelenting
25. (1) liability
(2) distress
(3) disaster
(4) jeopardy

Read the passage below and answer questions 26 to 30.

Growing up in a neighbourhood made up of various races, one of our wildest games was to seek out the owner of a pushcart or a store, usually an immigrant, and annoy him with a chorus of insults and jeers. To prove our loyalty to the gang, it was necessary to use the fiercest and most malicious insults on a storekeeper or peddler belonging to our own race.

5

For that reason, I led a raid on a small, shabby grocery store of old Barba Nikos, a short muscular Greek who walked with a slight limp. We stood outside his store and dared him to come out, calling him all kinds of names. When he appeared at the door, we picked a few plums and peaches from his baskets on the sidewalk and sprinted across the street to eat them while he watched. He waved a fist and hurled curses at us.

10

Aware that my bravery was being tested, I raised an arm and threw my half-eaten plum at the old man. My aim was accurate and the plum struck him on the cheek. He shuddered and put his hand to the stain. He stared at me across the street and though I could not see his eyes, I felt them sear my flesh. He turned and walked silently back into the store. The boys slapped my shoulders in admiration, but it was a **hollow victory** that rested like a stone in my stomach.

15

One evening, after I had parted ways with my gang, I passed the grocery store on my way home. There was a small light burning in the store and the shadow of the old man's body was outlined against the glass. Driven by remorse, I walked to the door and entered.

20

The old man stared at me and I wanted very much to turn and flee. As he motioned for me to come closer, I braced myself for a curse or a blow. I stared flabbergasted as his questioning eyes flared in recognition.

"You were the one," he said finally, in a harsh tone. I nodded wordlessly.

25

"Why did you come back?" I stood there unable to answer.

"What's your name, boy?"

"Haralambos," I said, speaking to him in Greek.

He looked at me in shock. "You are Greek!" he cried. "A Greek boy attacking a Greek grocer!"

30

He stood horrified at the immensity of my crime.

Adapted from Stelmark: A Family Recollection by Harry Mark Petrakis

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. The writer attacked Barba Nikos as he wanted to _____.
- (1) play a wild game
 - (2) show loyalty to his peers
 - (3) insult someone of his own race
 - (4) mock people who walked with a limp
27. The word 'them' in line 15 refers to _____.
- (1) Barba Nikos' eyes
 - (2) chorus of insults and jeers
 - (3) Barba Nikos' dagger stares
 - (4) the plums and peaches in the basket
28. The writer felt he had achieved a 'hollow victory' in line 17 as he _____.
- (1) had a stone in his stomach
 - (2) was proud of his achievement
 - (3) did not take delight in his victory
 - (4) had not aimed as well as he had wanted to
29. The writer returned to the grocery in the evening. This shows that the writer was _____.
- (1) kind
 - (2) selfless
 - (3) repentant
 - (4) embarrassed
30. 'He stood horrified at the immensity of my crime.' (line 31). His crime was considered immense because he had attacked _____.
- (1) a Greek grocer
 - (2) an elderly person
 - (3) someone of his own race
 - (4) an old man who was helpless



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION ONE (2014)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B

Name: _____ ()

Class: Primary Six _____

19 May 2014

50 Questions
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

Components	Marks
Booklet A	30
Booklet B	65
TOTAL	95

Parent's
Signature: _____

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

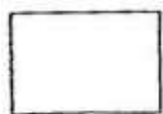
EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) along	(G) but	(K) over	(N) then
(B) after	(E) and	(H) had	(L) than	(P) up
(C) against	(F) before	(J) have	(M) that	(Q) why

Realising that our family cat, Misty, had disappeared was a sad experience for me. We (31) _____ recently moved into a home in a new neighbourhood and on a far busier road. I had kept Misty locked (32) _____ in the house for the recommended two weeks but with my two kids and their friends constantly coming (33) _____ going, she disappeared not long (34) _____. We searched for her high and low. We tried our neighbours, checked the railway track running (35) _____ the back of our property and returned to our old house. We constantly looked for her, hoping (36) _____ all odds to find a scared little feline hiding behind a tree or pole.

It was several weeks later (37) _____ Misty turned up. She must have tried to find her way back to our former home after all and (38) _____ when she did not find us, decided to return. Starving and bedraggled, she let us make a big fuss (39) _____ her. Recovery was slow (40) _____ eventually she looked plump and healthy once more. Yet Misty still was not contented. A nervous cat by nature, she was as unsettled as she had been before she left on her trek. However, with so many other problems pressing on my shoulders at the time, I was not sure what to do about it.

Adapted from Reader's Digest April 2009, The last of Nine Lives



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

The families of Tom and Ravi are finally breathing easy again. They waited

41.

with bated breaths as the announcing that the boys had been found was made,

42.

43.

much to their relieved. The two boys were thought to have **vaenized** from the face

44.

45.

of the earth after **ambaaking** on a sailing expedition. The mounting **enkuish** of the

46.

families as they waited for the news for their lost loved ones had been painful to

47.

48.

watch, as was the **flaundering** of the coast guard **authoritfes** on the face of the

searing questions that had inevitably come. When had the boys been allowed to

49.

cross the safety **baunderies**? Why had they not been found? Luckily, a commercial

50.

vessel had spotted the two boys held on to their wrecked boat for dear life. It was

later found that a huge wave had dashed the boat against some rocks.

Adapted from: <http://www.straitstimes.com/breaking-news/se-asia/story/mh370-mystery-some-revelations-20140920>



Fill in the blanks with the most suitable answer. (15 marks)

Sharks are one of the most feared creatures of the sea. They are often (51) _____ as aggressive predators in movies and stories. (52) _____ the fact is you are more likely to get killed by stinging bees, raging cows and falling coconuts than by a shark.

There are over 350 (53) _____ of sharks, each with different habitats, lifestyles and body forms. The one depicted in the movie 'Jaws' is the Great White. The Megamouth shark has thick, rubbery lips and its head is almost as long as the body. Whale sharks are the (54) _____ sharks in the world – each is as big as a bus and weighs more than two elephants. The head of a baby Hammerhead shark can (55) _____ up to three feet long across as it ages!

Sharks are important (56) _____ in the marine ecosystem. They eat marine animals such as whales, seals, sea otters and dead animals that they find floating on the surface. Some sharks are filter feeders – they swim with their (57) _____ open, drawing in water and straining (58) _____ plankton and shrimp. Others swim closer to the ocean floor, capturing crabs and other shell fish. Sometimes, sharks may attack people, such as divers in black wetsuits; (59) _____ them for food. They do not attack them intentionally.

Before they eat something, many sharks will give it a "test bite" first to see if the meal is tasty. Sharks will often spit out (60) _____ that is outside their usual diet, such as humans, after this (61) _____ bite.

Sharks (62) _____ triangularly-shaped razor sharp teeth with serrated edges. They may have over 3000 teeth at one time, arranged in five (63) _____. The front row of teeth is used to cut and attack a prey while the back rows are on (64) _____ in case the front teeth fall off.

As sharks do not have bones in their skeleton but only cartilage, (65) _____ can easily turn around in a small space. Cartilage is a tough fibrous substance which is lighter than bone. It is also more flexible than bone.

Source: Snacks by The Art Project



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Mr Tan told, "Pupils, you must wear your ties for the photo-taking session today."

Mr Tan told his _____

67. It is unusual for my brother to read books for leisure.

My brother seldom _____

68. Tom had injured his knee during practice. He still won the badminton match.

Despite _____

69. If it does not rain, Mother will dry the clothes outside.

Unless _____

70. Tanny loves fried rice. She does not really like noodles.

_____ preference



Read the passage below and answer questions 71 to 80. (20 marks)

A sharp icy wind slashed at the towering mass of the Matterhorn mountain, which soared high above the Swiss village of Zermatt. The sceptical villagers stood staring at the brooding peak that dominated their lives. All eyes were glued to a tiny yellow speck clinging like a fly to the sheer white wall of the northern face. A solitary man was inching his way up the perpendicular wall in a daring attempt to achieve the impossible.

5

The Matterhorn had been climbed hundreds of times since it was first conquered by Edward Whymper in 1865. He, and the many that followed him over the years, had scaled the mountain's relatively easy southern approach. The vertical northern face presented a much more formidable challenge. Although some climbers had scaled the north wall, their ascents were made in summer. Experts had predicted that it was impossible to make the climb in winter.

10

Walter Bonatti announced to the mountaineering world that he was going to attempt a winter climb of the near-vertical, ice-covered northern face in February 1965. What was shocking was that he wanted to use the more direct route from base to summit without any of the detours and passes made by his predecessors. It seemed like a suicidal bid.

15

Clad in a yellow wind-breaker, hiking boots and woollen hat, Bonatti pitted his skills, nerves, strength and stamina against the intimidating northern face. Slowly, carefully, his strong but cold-numbed fingers searched for hand-holds. One false move and he would plunge straight down like a stone, thousands of feet to his death. The higher he went, the more the wind increased its savagery, lashing him with icy talons, threatening to pluck him from his perch and dash him onto the rocks below. After two arduous days, he reached 12,800 feet. At night, he rested and dozed in a hammock slung between two steel spikes hammered into the rock face.

20

At first light, he slogged on ever upward, without a thought of turning back. The sub-zero temperature was cruel. It cracked his goggles and he struggled half-blinded. Often his fingers which were swollen, ripped and bleeding, failed to find an opening or projection and he had to hack out a grip with his axe. His weary body was in agony but still he climbed up towards the summit.

25

At dawn on the fourth day, he had just over 1000 feet to climb. He was on the verge of complete exhaustion, but with victory in sight, he prepared himself for the final assault. Just after three in the afternoon, excited spectators in helicopters over the summit saw Bonatti suddenly appear from under an overhang, crawl over the gleaming pinnacle and stumble towards the iron cross which marked the crest of the mountain. He

30

had achieved the impossible. Bonatti's incredible feat brought world acclaim. He had proven that man's courage, skill and determination can overcome anything.

35

Adapted from: Man versus the Matterhorn

IPC Magazines Ltd

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

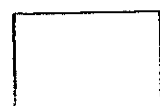
71. Which word in paragraph 1 tells you that the man's progress was slow?

72. What does the 'tiny yellow speck' in line 3 refer to?

73. Who was the first person to reach the peak of the Matterhorn mountain?

74. Explain how Bonatti's attempt was different from what others had achieved so far.

75. What danger did the wind pose to Bonatti?



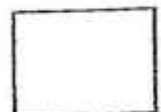
76. What does 'without a thought of turning back' in line 25 tell you about Bonatti's character?

77. What does the word 'it' in line 26 refer to?

78. State two physical difficulties that Bonatti faced in paragraph 5.

79. What does the 'final assault' in line 32 refer to?

80. Explain fully why the spectators were excited in line 32.



END OF PAPER

ANSWER SHEET

EXAM PAPER 2014

SCHOOL : CATHOLIC HIGH

SUBJECT : PRIMARY 6 ENGLISH

TERM : PRELIM 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	4	2	4	1	2	3	2	2	4	1	1	2	1	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	3	4	3	2	4	1	4	1	3	3	3	3	J	P	E	B

Q35	Q36	Q37	Q38	Q39	Q40
D	C	M	N	K	G

- 41)announcement 42)relief 43)vanished 44)embarking
- 45)anguish 46)of 47)floundering 48)in 49)boundaries
- 50)holding 51)portrayed 52)However 53)species/types
- 54)biggest 55)grow 56)species 57)mouth 58)out
- 59)mistaking 60)food 61)one 62)have 63)rows
- 64)standby 65)they
- 66)Mr Tan told his pupils that they had to wear their ties for me photo-taking session that day.
- 67)My brother seldom reads books for leisure.

68) Despite the fact that Tom had injured his knee during practice, he still won the badminton match.

69) Unless it rains, Mother will dry the clothes outside.

70) Tanny has a preference for fried rice over noodles.

71) The word is "inching".

72) It refers to the man, climbing the mountain/perpendicular wall.

73) He was Edward Whymper.

74) Others had climbed the northern wall.

75) The wind was so strong that it could have knocked him off.

76) He was determined.

77) It refers to the sub-zero temperature.

78) He had to face the extreme cold temperature, his goggles cracked and so he was half-blinded.

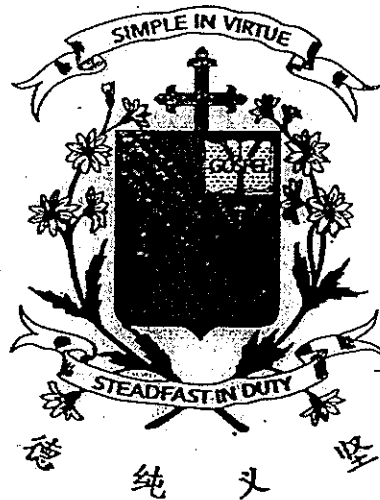
79) It refers to the last feet that he had to climb.

80) No one had thought Bonatti would be able to accomplish the climb.

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Semestral Assessment 1

9 May 2014

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

30 questions

30 marks

Instructions to Candidates:


Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.


This booklet consists of 11 printed pages.

Study the poster below carefully and then answer questions 1 to 5.




VERTICAL MARATHON

2014




Walkathon? Triathlon? Jog-a-thon? Swim-a-thon?
NO, it's the trendiest new sporting activity in town!




Challenge both height and distance,
PLUS have a great workout at the same time! On 30 June 2014,
take part in the biggest sporting event of the year. Join us at the
open area outside Raffles City MRT Station
for some fitness-fun with your family and friends!

Your Quest: Conquer the 88 storeys of Seacrest Tower
Your Destination: Seacrest Tower Rooftop Café *
Time: 7 a.m. sharp





**Complimentary refreshments will be served.*






REGISTER NOW! This event is open to all.
Registration Fee: \$15 (\$10, with early bird discount**)
Available only online; registration at www.vertical2014.com.sg opens 1 June 2014
and ends 15 June 2014. The first 500 participants to sign up will receive a free T-shirt from ABE Sports. All entries will be acknowledged via email within 3 working days. Please email your queries to verticalmarathon@seacrest.com.sg.
**Early bird registration closes on 5 June 2014.

**PRIZES GALORE
AWAIT THE WINNERS!**



ORGANISED BY **OUR SPONSORS**

 Seacrest Holdings	 ABE Sports	 Seacrest Mall
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(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

- 1 The activity is open to _____.
- (1) athletes only
 - (2) youths only
 - (3) adults only
 - (4) everyone
- 2 A Vertical Marathon participant has to _____.
- (1) do high jumps
 - (2) walk, jog and swim
 - (3) run to Seacrest Tower
 - (4) climb many flights of stairs
- 3 At the end of the vertical marathon, participants can _____.
- (1) enjoy the fresh air outside Raffles Place MRT Station
 - (2) tuck into free food and drinks
 - (3) enjoy a great workout
 - (4) receive a free T-shirt
- 4 Adeline wants to sign up for the event. To receive a sponsored T-shirt, she must sign up by _____.
- (1) 1 June 2014 and buy another shirt from ABE Sports
 - (2) 5 June 2014 and buy another shirt from ABE Sports.
 - (3) 15 June 2014 and be one of the first 500 registrants
 - (4) 30 June 2014 and be one of the first 500 registrants
- 5 Which one of the following statements is not true?
- (1) All winners can expect rewards.
 - (2) All interested individuals must register online.
 - (3) All participants must be early on the day of the challenge.
 - (4) All registrants should check their email for confirmation of applications.

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(7 marks)

6 The injured monkey followed Jack and _____ home.

- (1) I
- (2) us
- (3) me
- (4) myself

7 _____ Jacqueline leaves now, she will be late as she needs an hour to get there.

- (1) When
- (2) While
- (3) Unless
- (4) As long as

8 Personal items lay _____ the charred debris of the blaze.

- (1) by
- (2) within
- (3) above
- (4) among

9 Adeline _____ in this estate for a decade and does not want to move out.

- (1) lives
- (2) lived
- (3) has lived
- (4) had lived

10 "Since these new clothes don't fit, I'll _____ them back to the boutique when I go there again next week," Mother groaned.

- (1) take
- (2) send
- (3) fetch
- (4) bring

(Go on to the next page)

11 No _____ than one thousand fans turned up to watch the singer at her recent concert.

- (1) few
- (2) less
- (3) fewer
- (4) lesser

12 Caleb never says a word, _____ he?

- (1) has
- (2) does
- (3) hasn't
- (4) doesn't

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

No one noticed the boy, not at first. No one even noticed that they had not noticed him (13) he sat halfway back in class. He did not answer much, not unless he was directly asked a question. Even then, his answers were short and forgettable.

"Bod Owens in Six B... Do you find him different?" Mr Kirby asked.

"What about him (14) Mrs McKinnon shrugged.

Mr Kirby replied, "Look at this piece of work. What lovely handwriting he has (15) It looks like Times New Roman."

The boy was a model pupil who spent much of his spare time in the school library where he read stories as enthusiastically as some children ate.

Adapted from 'The Graveyard Book' by Neil Gaiman

- 13 (1) [-] dash
(2) [,] comma
(3) [.] full stop
(4) [?] question mark
- 14 (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas
- 15 (1) [:] colon
(2) [,] comma
(3) [?] question mark
(4) [!] exclamation mark

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

- 16 I resolved to work hard to pull up my _____ grades.
- (1) dull
 - (2) dreary
 - (3) dismal
 - (4) depressed
- 17 Heart disease is the _____ cause of death worldwide.
- (1) basic
 - (2) crucial
 - (3) leading
 - (4) prominent
- 18 The performers of the latest musical are known for their loud costumes and _____ dance sequences.
- (1) pleasant
 - (2) boggling
 - (3) gorgeous
 - (4) spectacular
- 19 With the development of innovative engineering, civilian space travel is no longer _____.
- (1) exceptional
 - (2) astronomical
 - (3) unconvincing
 - (4) inconceivable
- 20 This range of hair products claims to _____ lacklustre hair and improve shine.
- (1) revive
 - (2) remedy
 - (3) reinforce
 - (4) revitalise

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s).
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Humans have long sought to make their mark on the world. From the ancient Great Wall of China to the ultramodern Channel Tunnel linking Great Britain and France, grand structures reveal (21) how people have tried to express themselves.

The Colosseum in Rome, Italy, is thought of (22) by many to be the most famous building in the world. It was built nearly two thousand years ago for the purpose (23) of hosting violent gladiator games.

Thousands of men, women and animals fought for their lives on the Colosseum's arena floor. Some of these warriors found fame and glory. Many more, however, died gruesome deaths, providing (24) eager spectators entertainment.

Since then, it has gone through several transitions. (25) It has been a church, a fortress, a quarry, a shrine and one of the most visited tourist sites in Italy. The Colosseum still stands today as a reminder of the ancient Romans' disturbing appetite for bloodletting as entertainment.

Adapted from 'The Colosseum' by Lesley DuTemple

- 21 (1) bare
(2) show
(3) display
(4) conceal

- 22 (1) treated
(2) recalled
(3) considered
(4) remembered

- 23 (1) idea
(2) desire
(3) function
(4) ambition

(Go on to the next page)

- 24 (1) bringing
(2) granting
(3) conveying
(4) bestowing

- 25 (1) moved
(2) evolved
(3) changed
(4) developed

(Go on to the next page)

Read the passage and answer questions 26 to 30.

A first-time visit to the Grand Canyon National Park in North America is a wondrous moment. People are seldom prepared for the spectacle they are about to witness. Photographs simply cannot do justice to one of the wonders of the natural world.

During the busy summer season, thousands of visitors arrive daily and the wait to get in can be long. After passing through the park entrance, the rim of the canyon is nearby. Seeing the Grand Canyon for the first time – or any time – is a humbling experience. The sheer scale of its beauty numbs the mind. Laid out beyond the rim is a gorge nearly two kilometres deep and almost 450 kilometres wide. From any viewing point along the rim, you can only see a small fraction of all that is hidden within the canyon walls. 5

Rising up within this immense gorge are rocky spires, raised grounds and deep-walled canyons. Far below, the Colorado River can be seen as a silvery ribbon winding its way through the depths of the canyon. Layers of rock blaze red, orange, yellow, green and purple during dramatic canyon sunrises and sunsets. During summer afternoon thunderstorms, light sometimes pierces the gloom. Rocks struck by dancing sunbeams seem to glow from within. Crowd-pleasing rainbows often appear, straddling canyon walls. In winter, layers of white snow blanket the gorge in hushed silence. 10 15

Most people view the canyon from the South Rim. This part is open all year long. It is the most accessible part of the park and has the most facilities – a number of hotels, stores, visitor centres and even an airport. There are many spots along the South Rim to stop at and admire the scenery, which changes constantly. 20

Seeing the Grand Canyon from a scenic vista along the rim is a wonderful experience but many people want more. The Inner Canyon includes anything below the rim. It is open to hikers, mule riders and river rafters. A network of trails leads down into the canyon, with scenery quite different from the rim. Hikers feel small as the canyon walls tower over them.

The less crowded North Rim requires a five-hour drive from the South Rim. This part is not accessible during winter. The view here is different – canyon walls seem to project outward. Visitors usually will not get the feeling of dropping into a gorge. Also, as the North Rim experiences lower human traffic, it is a good place to imagine what the canyon must have been like before widespread tourism tainted the wilderness experience. 25

When the park was set aside as a national park in 1919, fewer than 45,000 people visited the park. Today, nearly five million tourists flock to the canyon each year. This surge has affected the park in many ways: During the peak season, tourists jostle with each other for parking spaces, hotel rooms and viewing spots along the rim. Vehicle access on many roads have already been restricted and shuttle buses have helped cut down vehicle congestion. However, overcrowding still persists. 30 35

Pollution is also a growing threat. Air pollution from nearby urban areas and power plants affects the canyon. Water pollution from surrounding cattle and human waste has found its way into canyon streams. A dam that was constructed upstream of the Colorado River changed the flow of the river, altering the ecosystems in the park.

American ex-President Theodore Roosevelt commented, "Mother Nature, through the ages, has been at work on it and man can only mar it. What you can do is to keep it for all who come after you." 40

Adapted from The Grand Canyon by John Hamilton

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

- 26 Most visitors flock to the Grand Canyon during _____.
- (1) winter
 - (2) spring
 - (3) autumn
 - (4) summer
- 27 Seeing the Grand Canyon is 'a humbling experience' (line 6) because it makes one feel _____.
- (1) overwhelmed that there is much to see
 - (2) insignificant against the scale of the canyon walls
 - (3) pleased by the rainbows that straddle the canyon walls
 - (4) numbed by the beauty of the spires, raised grounds and canyons
- 28 The most popular part of the Grand Canyon is the _____.
- (1) Inner Rim
 - (2) North Rim
 - (3) South Rim
 - (4) Colorado River
- 29 A visitor should choose to go to the North Rim if he _____.
- (1) plans to visit during winter
 - (2) wants to escape the crowds
 - (3) needs access to many facilities
 - (4) has interests in nature trails and water-rafting
- 30 Roosevelt's hope was that _____.
- (1) global pollution levels would decrease
 - (2) mankind would embrace all that Mother Nature reveals
 - (3) future generations could enjoy the national park's beauty
 - (4) fewer visitors should be allowed each year to solve overcrowding

END OF BOOKLET A

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Semestral Assessment 1

9 May 2014

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

50 questions
65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	30
Booklet B	65
Total	95

This booklet consists of 9 printed pages and 1 blank page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|-----------|------------|----------|----------|----------|
| (A) about | (D) before | (G) like | (K) onto | (N) then |
| (B) after | (E) by | (H) of | (L) or | (P) us |
| (C) at | (F) how | (J) once | (M) them | (Q) when |

I liked Mrs Teo a lot. She was a plump lady with bags of fat on her arms that danced _____ she wrote on the board. On the other hand, Mrs Ng of primary four was very thin and (31) she was easily startled _____ loud noises. (32)

Two or three times a day, Paul and I would let go _____ a book, dropping it flat for (33) maximum sound effect as the poor woman jerked _____ a fish on the line. It could also be (34) done by slamming a door _____ even by scrapping a chair. _____ a loud slam made (35) (36) Mrs Ng drop a stack of books. All these worked better if we were very quiet _____ the noise. (37) Often, the class would be so quiet, our little heads bent over our work, that she would look up and congratulate _____ on our excellent behaviour, and when she looked back down at her (38) book, wham!

We thought _____ possibly driving Mrs Ng to a nervous breakdown, an event we (39) were curious about because our mothers spoke of it often. "You are driving me to a nervous breakdown!" they would yell, but _____, to prevent one, they would often grab us and shake (40) us silly. Mrs Ng seemed a better candidate.

Adapted from 'Lake Wobegon Days' by Garrison Keillor

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

The 2012 London Olympics marked the first time that every competing country had at least (41) one woman on its team. This came after years of **enncoreaging** female competitors, and altering (42) (43) rules that keep out women in religions and cultures with **mordess** dress codes. The Olympic (44) organisers have been very strict in the past about not allowing participants to **deeveeate** from the (45) official uniform attire, and therefore banned women who must not wear the designated outfits for cultural or religious reasons.

(46)
Although it now seems difficult to imagine the Olympics without female **airlfetes** like swimmer Missy Franklin and gymnast Gabby Douglas, women were not allowed to compete in the (47) (48) first modernised Olympic Games in Athens in 1896, and their inclusion was **contravesha** long afterwards.

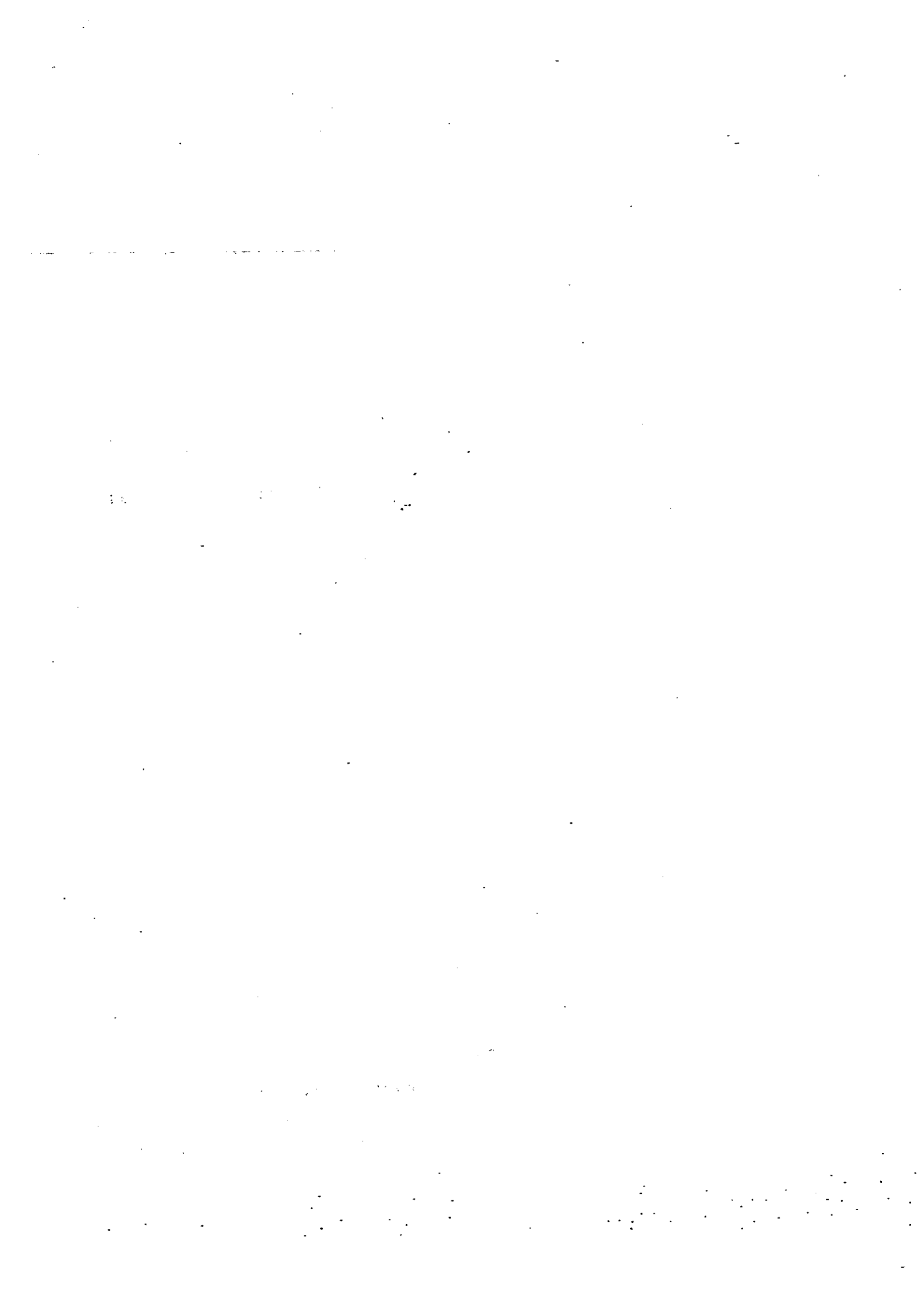
With the introduction of women's boxing in 2012, women can now win medals in all the same events as men. These **grea** developments in women's sports give girls around the world (49) (50) more incentive to take in sports. Olympic organisers have also been diligence putting pressure on countries and sports programmes that do not offer women these opportunities. Hence, more women are competing in the Olympics partly because of these new regulations on clothing.

Fill in each blank with a suitable word.

(15 marks)

In June 1985, two young British climbers, Joe Simpson and Simon Yates, set out to conquer the unclimbed, 6,400m high mountain in the Peruvian Andes. After two days, both had reached the _____ and had begun to make their descent when a truly spectacular (51) chain of disasters began to unfold. Simpson had just swung over the top of an ice wall on the northern ridge and was searching for a hold, when there was a sharp crack. _____ he (52) knew it, he was falling. Yates hurried _____ to find his friend lying in agony at the foot (53) of the ice wall. They were by now close to _____, and food and water were running (54) low. Both very weary, it would have been hard enough for Yates to _____ safety on (55) his own, without having to carry Simpson down with him. No mountaineer would have _____ Yates for leaving Simpson where he lay. _____, he and Simpson (56) (57) came up with a plan.

Knotting two ropes together, Yates would lower the injured Simpson as far as the rope would allow, then climb down after him, and repeat the action all the way down the slope. Amazingly, it seemed to _____ – until suddenly Simpson found himself sliding faster (58) than usual. He was heading for the edge of a sheer drop! Screaming _____, he tried (59) to stop but to no avail. He then found _____ dangling in space above a huge (60) crevasse. Yates, too, was in danger himself. Inch by inch, Simpson's weight was dragging Yates towards the edge of the mountain. Forced to choose _____ saving himself and risking (61) both their lives, Yates made the most agonising decision - he cut the rope.



Tortured by guilt and convinced that Simpson could _____ have survived the
(62)

fall, he turned and headed towards base camp. Three days after leaving his companion for
_____, Yates awoke in the wee hours of the morning to hear faint sounds from the
(63)

darkness outside his tent. Straining his ears, he heard a tortured voice calling his name! Incredibly,
Simpson had _____ the fall and had dragged his body an unimaginable six miles

_____ snow, ice and jagged boulders back to base camp. After two nights in the open
(65)

he was tired, dehydrated and delirious – but alive!

Adapted from 'Mountain Adventures' by Franklin Watts

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Do not spend too much time on online games. You will be able to get enough sleep.

As long as _____

67 The lady has a sprained ankle. She continues playing tennis.

_____ although

68 "The equipment will be delivered tomorrow," said the technician.

The technician said _____

69 The soldier was given a medal. He showed bravery in battle.

For _____

70 Mindy frequently argued with her son over his attitude towards school work.

Mindy's frequent _____

BLANK PAGE

Read the passage below and answer questions 71 to 80.

(20 marks)

Hao became a kite maker and Great-uncle Bo grudgingly gave enough money to buy some lengths of reject silk, paper, sewing thread and a small knife. Hao went out himself to cut bamboo, which he split into spalls. With every kite he made, he mastered some new deftness, learned some secret trick of quickness and how to keep wastage to the minimum.

"Where shall I put them?" he asked his mother.

5

"In your father's bedroom," said Mdm Huang. "I will sleep in your sister's room." Hao was shocked that his model-making should oust his mother from her bed. Besides, he was thrilled that his kites were judged to be so important. Up until now, they had simply been a hobby. Except for his mother, he kept the kites hidden behind the wooden bedroom door, away from prying eyes.

10

He made kites in the shape of fish and kites in the shape of dragons. He painted them with lucky words because he knew the importance of good luck symbols. Then, as each was finished, he carried it to the bedroom and found a place for it among the rest. His mother walked around the room hesitantly as a crane and said nothing.

"When will you start to sell them?" asked his mother, after holding her tongue for two months.

15

"When I have enough," said Hao. His mother's eyes sank to the floor. All of Great-uncle Bo's money had gone, and there was none left to buy rice.

His little sister, sensing that the secret bedroom was under discussion, was determined then to see what was hidden in the room. She hurled herself through the door and promptly fell over some of the kites. She whimpered with fright and, with huge miserable eyes, looked up at her brother. However her eye was caught by the sight of the bedroom transformed by Hao's weeks of work.

20

"It does not matter. I can make *them* again," said Hao extricating Wawa from the kites. In a single movement, Mdm Huang bent and swung Wawa up onto her hip. "Come away, Baby. Your brother is working." Hao was left standing in the doorway, looking round at what he had achieved. Hardly a space remained where he could hang another kite. The time had come to sell.

25

Then, who should call at the house but Miss Li. It seemed that mere chance had brought her. Hao did not hear his mother whisper, as she embraced the visitor, "Thank you for coming. I did not know who else to ask." Tea was fetched and Mdm Huang blushed with shame at the lack of rice cakes, but Miss Li did not seem even to notice. Mdm Huang praised her son's handiwork and Miss Li naturally asked to see the finished kites. Mdm Huang directed her towards the bedroom and there was nothing Hao could do to stop her from going into his private preserve. He groaned inwardly. Now she would marvel at his cleverness and craftsmanship. Hao squirmed. He never knew how to answer compliments.

30

Unexpectedly, all Miss Li said was, "Do they fly?"

"Well, yes. Of course. I suppose," said Hao, rather *taken aback*. "If they don't fly, people can bring them back. I will give them their money back."

Miss Li picked up a dragon kite with a trailing tail. "Wouldn't it be better to test them yourself?"

40

"No!" He took the kite out of her hands. "If they crashed, I would have nothing to sell."

"If they crash, you will have no customers after the first week." She took the kite back out of his hand, and walked quickly through the narrow doorway and out into the living room. "Let's go and test this one."

45

Adapted from 'The Kite Rider' by Geraldine McCaughrean

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 From the passage, what materials are needed to make a kite?

72 Why was it important for Hao to minimise wastage (line 4)?

73 Which sentence from lines 6 to 14, tells you that Hao had been making kites for leisure before he received the money from Great-uncle Bo?

74 Why do you think Mdm Huang walked around the room like a crane (line 14)?

75 How long had Hao been working on the kites before Miss Li arrived?

76 What made Wawa barge into the bedroom?

77 What does the word 'them' in line 24 refer to?

78 When did Hao realise it was time to sell the kites?

79 What was the purpose of Miss Li's visit?

80 Explain fully, why Hao was 'taken aback' (line 38) by Miss Li's question.

END OF PAPER

EXAM PAPER 2014

LEVEL : PRIMARY 6
SCHOOL : ST. NICHOLAS
SUBJECT : ENGLISH
TERM : SA1

Q1	4	Q21	2	Q41	encouraging	Q61	between
Q2	4	Q22	3	Q42	kept	Q62	never
Q3	2	Q23	3	Q43	modest	Q63	dead
Q4	3	Q24	1	Q44	deviate	Q64	survived
Q5	3	Q25	2	Q45	could	Q65	over
Q6	3	Q26	4	Q46	athletes		
Q7	3	Q27	2	Q47	modern		
Q8	4	Q28	3	Q48	controversial		
Q9	3	Q29	2	Q49	up		
Q10	1	Q30	3	Q50	diligently		
Q11	3	Q31	Q	Q51	summit		
Q12	2	Q32	E	Q52	Before		
Q13	1	Q33	H	Q53	over		
Q14	3	Q34	G	Q54	exhaustion		
Q15	4	Q35	J	Q55	reach		
Q16	3	Q36	D	Q56	blamed		
Q17	3	Q37	D	Q57	However		
Q18	4	Q38	P	Q58	work		
Q19	4	Q39	A	Q59	loudly		
Q20	4	Q40	N	Q60	himself		

- Q66 As long as you do not spend too much time on online games, you will be able to get enough sleep.
- Q67 The lady continues playing tennis although she has a sprained ankle.
- Q68 The technician said that the equipment would be delivered the next day.
- Q69 For showing bravery in battle, the soldier was given a medal.
- Q70 Mindy's frequent argument with her son were over his attitude towards school work.
- Q71 Some silk, paper, sewing thread and some spools of bamboo and a small knife are needed to make a kite.
- Q72 He needed to save up as much as he could from the money Great-uncle Bo had given him so that he could make more kites and have enough money to buy rice.
- Q73 Up until now, they had simply been a hobby.
- Q74 Mdm Huang wanted to avoid stepping on the kite.
- Q75 Hao had been working on the kites for two months before Miss Li.

- Q76 Wawa did not know what was in the bedroom where Hao's kites were in and sensing that Mdm Huang and Hao were discussing about in the bedroom, Wawa was determined to find out what was inside and thus barged into the bedroom to find out what was inside.
- Q77 It refers to the kites which Wawa fell over and damaged while barging into the room.
- Q78 Hao realised it was time to sell the kites when the bedroom could no longer fit in anymore kites.
- Q79 It was to encourage Hao to sell his kites and to prepare Hao to sell them.
- Q80 He was expecting her to praise him but she questioned him about whether his kites were able to fly



**HENRY PARK PRIMARY SCHOOL
2014 SEMESTRAL EXAMINATION 1
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2 BOOKLET A**

NAME : _____

CLASS : P6 _____

INDEX NO : _____

30 QUESTIONS

30 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Booklet A

Section	Marks
Graphic Stimulus Comprehension	5
Grammar	7
Punctuation	3
Vocabulary	5
Vocabulary Cloze	5
Comprehension MCQ	5
Total	30

Booklet A : _____ / 30

Booklet B : _____ / 65

TOTAL : _____ / 95

Parent's signature: _____

Read the poster carefully and answer questions 1 to 5.

2014

National Spelling Bee

The New Times and
NSB National Spelling
Bee returns for its
3rd year!

Overall champion wins \$8,000
and Challenge Trophy

Can you out-spell the
other competitors?

The 2014 National Spelling Bee provides participants with opportunities to pit their spelling skills against one another. It increases participants' awareness of phonemes and syllabication and enriches their vocabulary through the study of different types of words. It is designed such that students will have to use strategies to help them spell both familiar and unfamiliar words. Spelling aloud into a microphone in front of so many others requires confidence as well!

COMPETITION DATES

Sat 12 July 2014 - Preliminary Round
Sat 26 July 2014 - Zonal Round
Sat 16 August 2014 - Grand Finals

VENUE

New Times Centre

REGISTRATION

Each primary school can
nominate a maximum of six
pupils from Primary 4, 5 or 6.

The registration deadline is
5 June 2014.

All participants must:

- be attired in their full school uniform
- be able to spell words within the 60-second time limit

Organised by:

NEWTIMES

National
South Bank

In partnership with:

Schools Section

Supported by

National
Spelling
Committee

For more information, please write in to 2014nsb@nt.com

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. One of the organisers of the 2014 National Spelling Bee is _____.
 - (1) Schools Section
 - (2) National South Bank
 - (3) National Spelling Committee
 - (4) Primary Schools in Singapore

2. The National Spelling Bee has been held for the past _____ years.
 - (1) two
 - (2) three
 - (3) four
 - (4) five

3. According to the poster, the main aim of the competition is for participants to _____.
 - (1) increase their level of confidence
 - (2) expand their knowledge of sentences
 - (3) raise their awareness of phonemes and syllabication
 - (4) use strategies to help them spell familiar and unfamiliar words

4. Only those who _____ are allowed to participate in the 2014 National Spelling Bee.
 - (1) are above 13 years old
 - (2) are selected by their primary schools
 - (3) are keen to take part in a Spelling Bee
 - (4) have taken part in past years Spelling Bees

5. According to the poster, which of the following is true?
 - (1) The appropriate age to start spelling right is at Primary 4.
 - (2) Participants must be able to spell the word given within a minute.
 - (3) The best way to learn how to enrich your vocabulary is to take part in Spelling Bees.
 - (4) The Spelling Bee is meant for students who do not wish to challenge one another.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Rahman noticed his brother _____ into the kitchen to snack on the cookies that their mother had forbidden them to eat as it was almost time for dinner.

- (1) sneak
- (2) sneaks
- (3) sneaked
- (4) was sneaking

7. The credit should not have gone to Miss Lim but to Mr Chong who has managed to achieve the target all by _____.

- (1) myself
- (2) herself
- (3) himself
- (4) themselves

8. "I can never get it right, _____?" James sighed as he stared at the challenging sums forlornly.

- (1) is it
- (2) isn't it
- (3) can I
- (4) can't I

9. "I _____ it for spelling, punctuation and grammatical mistakes," Peter said with satisfaction as he handed in his composition to his English teacher.

- (1) has checked
- (2) am checking
- (3) have checked
- (4) been checking

10. "Neither of the twins _____ present, I suppose that the two other reserves have to take their place," the coach said.

- (1) is
- (2) are
- (3) was
- (4) were

11. The avid football fan was worked _____ over the referee's call. His face was all flustered as he exclaimed repeatedly how unfair it was.

- (1) in
- (2) up
- (3) out
- (4) off

12. I am tired; _____, I have to carry on working.

- (1) despite
- (2) in spite of
- (3) consequently
- (4) nevertheless

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

On Christmas morning, we rushed into the living room and reached for our presents under the Christmas tree.

"Here's another one for you (13) said Mother as she handed me a package. I looked at it, confused. Having spent so much time examining the presents before Christmas, I recognised this one. But it had not been mine, it was my mother's present (14) A new label had been put on it, with my name written in my mother's handwriting.

"Mom, I can't (15) I protested loudly. I stopped when I saw the expression on my mother's face – a look I could not really understand.

13. (1) [,] comma
(2) [.] full stop.
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas.
14. (1) [,] comma
(2) [.] full stop
(3) [. "] full stop and inverted commas
(4) [" .] inverted commas and full stop
15. (1) [.] full stop
(2) [,] comma
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The fireworks display at the National Day Parade was _____.
All the spectators were awestruck.

- (1) scenic
- (2) panoramic
- (3) picturesque
- (4) breathtaking

17. Due to Jon's _____ performance during his piano recital, he was granted a music scholarship in London.

- (1) sacred
- (2) simple
- (3) sterling
- (4) substandard

18. Jacqueline _____ so much confidence during the talent competition that all the judges chose her to be the winner.

- (1) exuded
- (2) flaunted
- (3) revealed
- (4) transmitted

19. The police successfully apprehended the kidnappers as they were _____ in their pursuit of them.

- (1) agile
- (2) relentless
- (3) deliberate
- (4) diplomatic

20. Marcus was _____ by his Mathematics teacher for failing to complete his homework on time.

- (1) affirmed
- (2) charged
- (3) chastised
- (4) complimented

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

In the eyes of the citizens of London, Queen Elizabeth could do no wrong, but their feelings towards her successor, King James, were entirely different. It was not that they (21) resented a Scottish king but it was his debauched behaviour and (22) unconcealed hatred of the people of London that eventually led to his downfall.

With a father like King James, Prince Charles stood little chance of gaining popularity and his continual (23) defiance of the Parliament made civil war virtually (24) inevitable. In 1642, Prince Charles ascended the throne and became king. He left London and the city was soon reduced to a state of rebellion. The war escalated into (25) open conflict. In 1649, Charles returned to the capital to be tried and was finally executed outside his father's greatest monument, the Banqueting House.

21. (1) envied
(2) revered
(3) begrudged
(4) disapproved
22. (1) unclear
(2) unseen
(3) unmasked
(4) unexpressed
23. (1) regard
(2) esteem
(3) opposition
(4) preference
24. (1) doubtful
(2) uncertain
(3) incidental
(4) unavoidable
25. (1) vicious
(2) random
(3) irreparable
(4) unrestrained

Read the passage below and answer questions 26 to 30.

(5 marks)

Billy was a bully of the worst kind. He only picked on the younger and weaker children in his school who were helpless in the face of his aggressive behaviour. He would bully them and intimidate them into giving him their pocket money. **No one dared to tell on Billy because if they did so, they knew what would be in store for them later.**

5

Billy particularly enjoyed terrorising Stephen, a mild-mannered seven-year-old boy who was not in the least bit aggressive. He made Stephen's life a misery. Sometimes, he would corner him in the canteen and taunt him. At other times, he would ransack Stephen's bag and take his belongings. Occasionally, Billy even demanded money from him. Surprisingly, Stephen suffered in silence and continued to do so for several weeks.

10

"There's no need to report Billy because I know that, one day, he will meet his match. The world is made up of different kinds of people," Stephen told his friends confidently when they asked.

One afternoon, Stephen was walking home from school with his younger sister, Sue, when Billy suddenly leapt over a garden wall and stood in front of them, ugly and threatening. **Billy was taken aback.**

15

"Let me see what's inside your sister's bag!" shouted Billy. He lunged at the terrified little girl and made a grab for her backpack. This was too much for Stephen. He took hold of Billy's arm and twisted it around. Billy lost his balance and landed on the ground with a thud, a look of utter astonishment on his face.

20

Moments later, Billy stood up slowly, looking dazed. Then, he charged angrily at Stephen. Stephen waited until the last possible moment before stepping aside nimbly and deflecting Billy straight over the garden wall. There was a loud crash followed by a series of moans and groans. Looking over the wall, Stephen pointed a warning finger at the boy cowering on the ground and said sternly, "No more bullying, or else..."

25

Then, with a huge grin on his face, he sauntered home with Sue. Billy had met his match after all.

30

26. "No one dared to tell on Billy because if they did so, they knew what would be in store for them later." (Lines 4-5) Billy's victims believed that _____ if they reported him to their teachers.
- (1) he would make things even more difficult for them later
 - (2) his parents would be informed about what had happened
 - (3) he would learn from his mistakes and turn over a new leaf
 - (4) he would be severely punished for bullying his schoolmates
27. Billy was a coward at heart because he _____.
- (1) only picked on defenceless children
 - (2) was extremely violent towards children
 - (3) enjoyed extorting money from children
 - (4) frightened children and snatched their belongings
28. When Stephen said that Billy would "meet his match" (line 13) one day, he meant that _____.
- (1) Billy would take part in a fighting contest one day
 - (2) Billy would finally meet someone whom he could not bully
 - (3) he would be bullied by Billy even more if he reported him
 - (4) he intended to report Billy's misbehaviour to the Principal one day
29. What was the main reason for Stephen's sudden attack on Billy in paragraph 6?
- (1) He was trying to protect his younger sister, Sue, from Billy.
 - (2) He wanted to teach Billy a lesson that he would never forget.
 - (3) He was taking his revenge on Billy for constantly bullying him.
 - (4) He wanted to frighten Billy so that he would not bully him anymore.
30. Based on the passage, which of the following statements is true?
- (1) Billy bullied all the children in the school.
 - (2) Billy had finally met his match in Stephen.
 - (3) Stephen and Sue were not surprised to see Billy.
 - (4) Stephen deliberately planned to teach Billy a lesson

END OF BOOKLET A

Setters: Mrs Dora Wong
Mrs Lim Soak Wai
Miss Madelene Ng



HENRY PARK PRIMARY SCHOOL
2014 FIRST SEMESTRAL EXAMINATION
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2 BOOKLET B

Name: _____ () Class: P6 _____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		10
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		65

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A) above	D) although	G) away	K) so	N) before
B) despite	E) due	H) in	L) this	P) who
C) to	F) their	J) up	M) which	Q) where

Shenzhen has become a popular shopping destination recently. Just like Singaporeans who have been travelling in droves to nearby Johor Bahru for shopping and good food, Hong Kong locals have been enjoying trips to Shenzhen (31) _____ there are discounts, attractions and fine cuisine. This open secret has been the choice for many (32) _____ want to have some weekend fun and it is only a matter of time (33) _____ Shenzhen becomes one of the top must-visit destinations in Asia.

Situated a stone's throw (34) _____ from the hustling and bustling city of Hong Kong, Shenzhen is gaining a name as a commercial hub of China, partly (35) _____ to it being a Special Economic Zone. (36) _____ Shenzhen may lack the natural beauty, this industrious city makes it up with its wide number of man-made amusement parks and sheer ambition to be a cut (37) _____ the rest.

Moreover, Shenzhen locals take (38) _____ food seriously. Regional delicacies are found everywhere in (39) _____ migrant city though the most popular styles of cooking would have to be Cantonese and Hunan cuisine.

An ideal place for a family vacation, it appeals (40) _____ many as it is not too far away. It is a shoppers' paradise and has interesting places to keep the children occupied for the day. It is definitely worth spending time there.

(Adapted from Golf Digest April Issue 2005)



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Mrs Heng was teaching our class the basic rules of grammar. One of the boys

(41) sits in front of me was restless and took out a pack of cards. I (42) **envyeed** him as he

had a large collection. At that moment, Mrs Heng walked up to him and said, "Norman,

hand them over right now!" He (43) **reluktently** stacked the cards together and put them

on her (44) outstretching palm. After Mrs Heng had kept the cards in the drawer, she said,

"Norman, please walk (45) by the front of the room and face the class." She (46) sound

quite calm. Norman slowly walked to the front of the class as (47) **instruktet** but he

tripped over Melody's bag as he was quite (48) **klumzy**. He nearly fell flat on his face but

was saved from the (49) **embaesment** at the last moment by Adrian who grabbed his arm

before he met the ground. (50) Shook by the incident, Norman appeared to be on the verge

of tears. However, he held back his tears and braced himself for the consequences.

Fill in each blank with the most suitable word.

(15 marks)

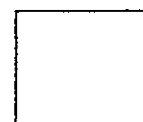
Remember the earthquake and tsunami in the North East Coast of Japan on 11 March 2011? Many of us still (51) _____ the images of the waves ripping into buildings and uprooting everything (52) _____ its path etched deeply in our (53) _____.

Admiring the fear and horror of the immediate catastrophe, the tsunami had (54) _____ the cooling system of the Fukushima Daishi Nuclear Power Plant and (55) _____ employees working in the Plant knew that there was (56) _____ imminent threat of nuclear fallout, the effects of (57) _____ would extend beyond Fukushima if the damage was not rectified in (58) _____.

Time continued to tick away as the senior management considered (59) _____ to cool four of the nuclear reactors. Two reactors were (60) _____ down for maintenance, the electrical and back-up power supplies were cut (61) _____ due to the tsunami. If the nuclear fuel rods were not cooled off, (62) _____ would melt causing release of radioactive materials reaching (63) _____ beyond Fukushima.

Most people (64) _____ the Plant and the surrounding areas. There were even rumours that the government might evacuate the thirty-five million (65) _____ of greater Tokyo! At that point, some employees of the Plant chose to remain at the facility to do what they could to prevent the nuclear fallout. They were named 'Fukushima 50' by the media though the actual number ran into the hundreds.

(Adapted from 'Unsung Heroes of Fukushima, Think Earth Issue 2)



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. Karen always surprises her parents with her outstanding performance.

Karen never _____

67. The deep gash in his leg was not mentioned in the report.

There was no _____

68. The petite lady spoke rudely. She wore a well-tailored suit.

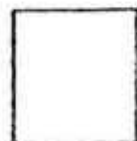
_____ who _____

69. "Are you the one who ate the chocolate cookies in the jar?" my brother asked me.

My brother asked me _____

70. Mrs Kumar knew he would complain about everything and he did.

_____ just as _____



Read the passage below and answer questions 71 to 80.

(20 marks)

Exhausted and soaked with sweat, Bill Pinkham stared hard as his dogs burrowed into a snowdrift to sleep. He knew he was somewhere near the top of Eagle Summit, a barren, windswept mountain saddle, 240 kilometres from the finish line of the 1600-kilometre Yukon Quest International Sled-Dog Race. At least, he hoped he was near the top. A snowstorm had wiped out the trail across the frosty and treeless landscape. The temperature had been dropping when his dogs, exhausted by their arduous trudge up the steep mountain through the deepening snow without a trail to follow, decided they had run enough and lay down.

5

Pinkham, recognising that dogs possess a logic that sometimes escapes humans, resigned himself to lying in his sleeping bag on the snow. Pinkham dozed off, **wiped out** from pushing the 90kg load on his sled to ease the burden on his dogs. He was also feeling the fatigue of having no more than a couple of hours of sleep during each of the last ten nights. However he woke up several minutes later as his sleeping bag began to freeze around him. To warm up, he decided to walk around and look for the trail. He wandered around for an hour, shining his headlamp into the void, snow pellets glinting in the light's glare for an instant before they stung his cheeks. Unable to find anything that resembled a route, he decided to go back to the dogs.

10

15

20

Rule number one: never leave your team. As he started back, he realised, his heart rising to his throat, that he had not a clue where his team was. The wind had destroyed all traces of his footsteps. Pinkham was alone in rural Alaska, miles away from the nearest human, cabin or even a piece of firewood, on top of a mountain in a snowstorm. He did the only thing he could do: he sat down on an ice-encrusted outcrop to wait for sunrise.

25

The annual Yukon Quest is a race in which a small group of hardy men and women brave the howling winds and snowstorms. Beyond this, it is the sheer amount of travelling at a runner's pace, across some of the least hospitable terrain of the planet. Competitors have been snowed in for days in remote sections; teams have been attacked by wild animals. It is called the world's toughest race for a reason: it is not for the faint-hearted.

30

(Adapted from *Dog in Socks*, Sunday Life: The Sun-Herald Magazine)

71. What was Bill Pinkham doing at Eagle Summit?

72. Why did Pinkham and his dogs have to stop and rest?

73. Which word from Paragraph 2 tells you that Pinkham submitted without resistance to take a rest in the snow?

74. From Paragraph 2, give two reasons why Pinkham was 'wiped out'.

75. What was the weather condition when Pinkham was wandering around for an hour?

76. Which phrase tells you how Pinkham felt when he realised he was lost?



77. Explain what the wind did to Pinkham's footsteps.

78. What did Pinkham do when he realised that he was lost?

79. From Paragraphs 4 and 5, list two conditions that made Yukon Quest challenging for competitors.

80. Name one characteristic competitors in the Yukon Quest have to possess. Give a reason for your answer.

END - OF- PAPER

Setters: Mrs Deepak David
Mrs Lim Soak Wai
Mrs Janet Ng





EXAM PAPER 2014

LEVEL : PRIMARY 6
SCHOOL : HENRY PARK
SUBJECT : ENGLISH
TERM : SA1

Q1	2	Q21	3	Q41	Seating	Q61	off
Q2	1	Q22	3	Q42	envied	Q62	they
Q3	3	Q23	3	Q43	reluctantly	Q63	far
Q4	2	Q24	4	Q44	outstretched	Q64	evacuated
Q5	2	Q25	4	Q45	to	Q65	population
Q6	1	Q26	1	Q46	sounded		
Q7	3	Q27	1	Q47	instructed		
Q8	3	Q28	2	Q48	clumsy		
Q9	3	Q29	1	Q49	embarrassment		
Q10	1	Q30	2	Q50	Shaken		
Q11	2	Q31	Q	Q51	have		
Q12	4	Q32	P	Q52	in		
Q13	3	Q33	N	Q53	minds		
Q14	2	Q34	G	Q54	damaged		
Q15	4	Q35	E	Q55	the		
Q16	4	Q36	D	Q56	an		
Q17	3	Q37	A	Q57	it		
Q18	1	Q38	F	Q58	time		
Q19	2	Q39	L	Q59	now		
Q20	3	Q40	C	Q60	shut		

- Q66 Karen never fails to surprise her parents with her outstanding performance.
- Q67 There was no mention in the report of the deep gash in his leg.
- Q68 The petite lady who wore a well-tailored suit spoke rudely.
- Q69 My brother asked me if I was the one who had eaten the chocolate cookies in the jar.
- Q70 He complained about everything just as Mrs Kumar knew would.
- Q71 He was participating in the 1600-kilometre Yukon Quest International Sled-Dog Race.
- Q72 They had arduously trugged up a steep mountain through the deepening snow without a trail to follow causing them to feel exhausted.
- Q73 The word is "resigned".
- Q74 He has pushed the 90kg load on his sled to ease his dogs of some weight and he slept no more than a couple of hours for the past ten nights causing him to be tired.

- Q75 There was a snowstorm going on.
- Q76 The phrase is 'his heart rising to his throat'.
- Q77 It had wiped away all his footsteps, not allowing him to trace his way back to his team.
- Q78 He sat on an ice-encrusted outcrop and waited for sunrise.
- Q79 The competitors would be snowed in at remote places in Alaska for days and they had to battle off wild animals which threatened to attack them.
- Q80 They had to be hardy as they have to brave the snowstorms and howling winds in order to reach the finishing line.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded In 1887



MID-YEAR EXAMINATION 2014 PRIMARY 6 ENGLISH LANGUAGE

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

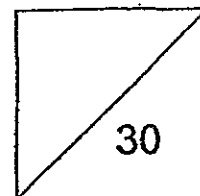
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6. _____

Date: 14 May 2014




This booklet consists of 11 printed pages including this page.

Study the poster below and then answer Questions 1 to 5.

Another exciting event organised by Orchard Fitness Club

Carnival Run

A fund-raising project for the benefit of the National Foundation for Children



Do you and your family members and friends enjoy running?
Come and take part in this non-competitive event.

Date : 30 May 2014 (Saturday).
Time : Report at 8.30 a.m. Flag off at 9 a.m.
Venue: Bukit Gombak Sports Stadium


Here's your chance to run for fun and funds.
Register now at any community club around the island
or log on to our website at www.ofc.org.sg
Registration fee : \$15 (17 years and above)
\$8 (8-16 years)

Gifts for participants of the run!*

~ For participants aged 17 years and above:
May issue of Fitness magazine

~ For participants below 17 years: *Bookmarks*


* Redemption is only available for all participants who show their registration tickets at the Reporting Counter.





More than 40 fun-filled booths await you at the end of the run. There will be games to play, food and things to buy and lots more to enjoy. Proceeds will be donated to charity. Spend quality time with family and friends at this carnival. All are welcome.


Free balloons for the young and the young at heart! **


~ Balloons will be distributed on an hourly basis from 10 a.m. to 5 p.m.
** While stocks last!















<p>Organiser:</p>  <p>Orchard Fitness Club</p>	<p>Main Sponsor :</p>  <p>Carnival Entertainment</p>	<p>Other sponsors:</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Heart Works</p> </div> <div style="text-align: center;">  <p>FITNESS</p> </div> </div>
---	---	---

There will be a lucky draw at 6 p.m. To qualify, simply register at Booth 8, no later than half an hour before the draw begins. All prize winners must be present at the time of the lucky draw.

For more information, kindly call us at 65333888 or log on to www.ofc.org.sg/carnivalrun

For each of the questions from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. - (5 marks)

- 1 The main aim of organising this event is to _____
- (1) encourage family bonding
 - (2) promote a healthy lifestyle
 - (3) raise funds for children who are in need
 - (4) provide an opportunity for all to take part in a competitive run
- 2 Before taking part in this run, Andy would like to find out more about it. According to the poster, he can _____
- (1) call Carnival Entertainment
 - (2) contact Orchard Fitness Club
 - (3) call National Foundation for Children
 - (4) read the May issue of Fitness magazine
- 3 The whole event is organised by _____
- (1) Heartworks
 - (2) Orchard Fitness Club
 - (3) Carnival Entertainment
 - (4) National Foundation for Children
- 4 Lisa wants to qualify for the lucky draw. On that day, she must _____
- (1) register at Booth 8 by 6.30 p.m.
 - (2) be present when the draw begins
 - (3) spend the whole day at the carnival
 - (4) produce her registration ticket at the Reporting Counter
- 5 Based on the poster, which one of the following is true?
- (1) Gifts will be given to all participants of the run.
 - (2) There will only be games and food stalls at the carnival.
 - (3) The distribution of free balloons is subject to the availability of stock.
 - (4) Prize winners of the lucky draw need not be present when their names are drawn.

For each of the questions from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

- 6 The baby _____ since two o'clock and her father is still trying to pacify her.
- (1) cries
 - (2) is crying
 - (3) had cried
 - (4) has been crying
- 7 _____ Samantha did not like Jimmy, she agreed to work with him on the new project.
- (1) As
 - (2) Since
 - (3) Despite
 - (4) Although
- 8 If Raju _____ that she was in a bad mood, he would have warned you not to approach her.
- (1) know
 - (2) knows
 - (3) had known
 - (4) should have known
- 9 My uncle took _____ to the Universal Studios last Saturday.
- (1) my sister and I
 - (2) I and my sister
 - (3) my sister and me
 - (4) my sister and myself
- 10 We cannot waste time chatting away for there is _____ homework to be done.
- (1) no
 - (2) little
 - (3) much
 - (4) many

11 The team leader as well as his teammates, _____ out at that centre every week.

- (1) help
- (2) helps
- (3) has helped
- (4) have helped

12 Melvin is a procrastinator. He often _____ his work till the eleventh hour.

- (1) puts off
- (2) puts back
- (3) puts away
- (4) puts down

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

It was a sunny Sunday afternoon and Ben decided to take his two young sons to the amusement park. He walked to the person at the ticket counter and asked, "How much is the entrance fee?"

The young lady behind the counter replied, "Twenty-five dollars for you, Sir. For children who are thirteen years and below, it will be fifteen dollars. We will let them in free if they are five or younger. By the way, how old are they (13)

Ben replied, "The shorter one is four and the taller one is six, so I guess I have to pay a total of forty dollars."

Hearing his response, the lady was surprised. Out of curiosity, she asked, "Sir, did you just win the lottery or something? You could have saved yourself fifteen dollars by telling me that the older was five (14) I would not have known the difference."

"Yes, that may be true," Ben replied (15) but the boys would have known the difference." He then took the tickets that he had paid for and walked into the park proudly with his two sons.

- 13 (1) [.] full stop
 (2) [?] question mark
 (3) [.[^]] full stop and inverted commas
 (4) [?[^]] question mark and inverted commas

- 14 (1) [-] dash
 (2) [:] colon
 (3) [.] full stop
 (4) [?] question mark

- 15 (1) [,] comma
 (2) [.] full stop
 (3) [,[^]] comma and inverted commas
 (4) [.[^]] full stop and inverted commas

For each of the questions from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. Stiff punishment acts as a _____ to those who are thinking of getting involved in criminal activities.
- (1) delusion
 - (2) deterrent
 - (3) detraction
 - (4) deferment
17. Those irresponsible residents continued to throw litter from their windows _____ despite the new regulations, hoping that they would not be caught.
- (1) prudently
 - (2) discreetly
 - (3) judiciously
 - (4) spontaneously
18. Anna, feeling _____ for the many insensitive remarks she had made, decided to apologise to John and his parents personally.
- (1) resentful
 - (2) frustrated
 - (3) remorseful
 - (4) flabbergasted
19. Jason _____ jokes that ridicule religious ideas or beliefs because he believes in respecting all religions.
- (1) favours
 - (2) deplures
 - (3) condones
 - (4) appreciate
20. It took rescue workers almost an hour to _____ that man who was trapped under the pile of rubble after the building collapsed.
- (1) evict
 - (2) extricate
 - (3) excavate
 - (4) evacuate

For each of the questions from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

During the war, Mr Lee was hurt when he tried to escape from the enemies. Sadly, his wound had turned gangrenous and the doctors had no choice but to remove (21) his left leg just below the knee. A prosthetic leg was put in its place. However, not many people knew of this. It was probably because Mr Lee had learnt to use this new 'leg' so well that many would not have guessed that he was wearing one.

Whenever his grandchildren visited him, he would often amuse (22) them with his 'leg'. He would show his 'leg' to them and their young friends too. They were usually astonished (23) to see that Mr Lee had used sticky tape to hold up his sock and attach it to his 'leg'. Often, they would look closely at his 'leg' and wondered how it could be part of him.

Mr Lee was quite independent and his 'leg' had not deterred (24) him from leading a normal life. There was an occasion when he went out shopping and as there were no other lot, he parked his car at a lot meant for the handicapped. However, when he went back to his car, he saw that a security officer had clamped the wheels. Apparently, it appeared to the officer that Mr Lee was not handicapped. In order to prove to (25) the officer that he was indeed handicapped, Mr Lee had no choice but to show him his 'leg'.

- 21 (1) separate
(2) eliminate
(3) eradicate
(4) amputate

- 22 (1) irk
(2) charm
(3) humiliate
(4) entertain

23 (1) agitated
(2) alarmed
(3) astounded
(4) apprehensive

24 (1) diverted
(2) blocked
(3) hindered
(4) prohibited

25 (1) notify
(2) advise
(3) convince
(4) command

Read the passage below and answer Questions 26 to 30.

Born in San Diego on November 8, 1918, Florence Chadwick had her first swimming competition win at the age of ten. A year later, she competed in her first 'challenging' competition, a rough water swim and was placed fourth in the event. Her biggest contribution to swimming history occurred on August 8, 1950, when she crossed the English Channel from France to England in 13 hours and 20 minutes, breaking the then-current world record held by another swimmer.

5

One year later, Florence crossed the English Channel yet again, this time from England to France, thus making her the first woman to swim the English Channel in both directions, and setting a record for the England-France journey.

In July 1952, Florence attempted to complete another feat that no other woman had ever successfully completed. In the cold morning of fourth of July, the 34-year-old long-distance swimmer waded into the water and began swimming from Catalina Island towards the California coastline.

10

As Florence began, she was flanked by small boats that watched for sharks and were prepared to help her if she got hurt or grew tired. The water was numbing cold that July morning and the fog was so thick that she could hardly see the boats in her own party. Several times sharks, which had got too close, had to be driven away with rifles to protect the lone figure in the water.

15

As the hours ticked on, Florence swam on. Fatigue had never been her big problem in these swims - it was the bone-chilling cold of the water and the thick fog.

20

Almost fifteen hours later, numbed with the cold, Florence began to doubt her ability. She told her mother, who was in one of the boats, that she did not think she could make it. However, her mother and her trainer who were in a boat urged her not to quit. They told her that they were near land but when she looked towards the California Coast, all she could see was the dense fog.

25

Florence swam for another hour before asking to be pulled out, unable to see the coastline due to the fog. A few minutes later - at fifteen hours and fifty-five minutes - she was taken out of the water.

It was not until hours later, when her body began to thaw, that Florence felt the shock of failure. To a reporter she blurted out, "Look, I'm not excusing myself. But if I could have seen land, I might have made it." She had been pulled out only less than half a kilometre away from the California Coast!

30

Later, Florence reflected on that incident. She realised that she had surrendered not by fatigue or even the cold. The fog alone had defeated her because it kept her goal out of her sight. It had blinded her reason, her eyes and her heart. It was the only time Florence Chadwick ever quit.

35

Two months later, she swam that same channel, and again fog obscured her view. But this time, she swam with her faith intact - somewhere behind the fog was land. She did not lose sight of the shore because she focused on that image of the coast in her mind, and in this way, she reached her goal. Not only was she the first woman to swim the Catalina Channel, but she beat the men's record by almost two hours!

40

Adapted from http://en.wikipedia.org/wiki/Florence_May_Chadwick

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 According to the passage, Florence Chadwick's biggest contribution to swimming history occurred when she _____

- (1) set a record for the England-France journey
- (2) became the first woman to swim the Catalina Channel
- (3) was the fastest swimmer in 1950 to cross the English Channel
- (4) was the first woman to swim the English Channel in both directions

27 In paragraph four, Florence was flanked by small boats as she began her swim. The people on the small boats were there mainly to _____

- (1) lead Florence towards the coast
- (2) ensure her safety from the dangers lurking in the water
- (3) motivate her to continue swimming towards Catalina Island
- (4) pull her to the boat whenever she needed to take breaks during her swim

28 According to Florence, she gave up crossing the Catalina Channel on her first attempt because _____

- (1) she was overcome by fatigue
- (2) her vision was clouded by the thick fog
- (3) her mother and trainer had told her to give up
- (4) she was so cold that she had to stop swimming.

29 Florence could swim such long distances because she never had an issue with _____

- (1) safety
- (2) fatigue
- (3) visibility in foggy conditions
- (4) the low temperature of the waters.

30 Based on the passage, which of the following is true?

- (1) Florence was the fastest person to cross the Catalina Channel.
- (2) Florence had accepted the fate that she failed to cross the Catalina Channel.
- (3) Florence was thirty-four years old when she first crossed the English Channel.
- (4) Florence could see the shoreline of the California Coast the second time she crossed the Catalina Channel.

End of Booklet A

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2014
PRIMARY 6
ENGLISH LANGUAGE

PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

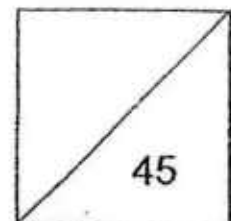
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ()

Class: Primary 6. _____

Date: 14 May 2014



This booklet consists of 6 printed pages including this page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) before	(G) have	(K) than	(N) this
(B) an	(E) from	(H) is	(L) then	(P) to
(C) are	(F) has	(J) of	(M) these	(Q) with

A week before Christmas, 1992, Lauren Rudolph ate a cheeseburger from a fast food restaurant in California. On Christmas Eve, suffering _____ a severe stomach pain, Lauren was admitted _____ the hospital. There she endured three heart attacks _____ eventually dying on 28 December. She was six years old.

The burger Lauren ate was contaminated _____ the bacteria *E.coli*. Her death was the first in _____ outbreak that caused 732 illnesses in five states and killed four children. The *E.coli* bacteria are so powerful that it takes no more _____ a few of them to cause a deadly infection. "We used to think _____ foodborne illness as little more than a stomachache," says Joseph Levitt of the U.S. government's Food and Drug Administration.

There _____ more risk involved in our everyday activity of eating than you might think. It is estimated that each year in the United States, 76 million people suffer from foodborne diseases. However, bacteria are an integral part of a healthy life. Most of _____ bacteria help with digestion, keeping us healthy. Nearly all raw food, too, _____ bacteria in it. But, the bacteria that produce foodborne illness are of a different kind.

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Despite calls for consumers to reject plastic bags when shopping, the amount of
 (41)
 plastic finding their way into landfills continue to rise.

Every year, volunteers for Clean Up Australia report that **deskarded** plastic bags
 (42)
 (43) make up the great percentage of items they collect. Workers have **ritreoved** plastic bags
 (44)

from treetops where they were trapped after waters or high tides have receded.

(45)
 How many more evidence do we need before we accept that current measures to get
 (46)
 people to **volunteareely** reduce their use of plastic bags are failing?

(47)
 Some supermarkets claim that the bags they use to pack the **growseries** are made
 (48)
 of biodegradable materials and are therefore 'safe'. This is not so. The **riaelity** is that even
 (49) (50)
 these bags take many years to broken down. Clearly, the only solve to this problem is to ban
 the use of plastic bags altogether. This ban should begin with supermarkets because they
 are the biggest users.

Fill in each blank with a suitable word.

(15 marks)

As early as 500 B.C, the Persian armies baked a type of bread topped with cheese and dates. The early Greeks baked a type of flat, round bread _____ (51) they topped with olive oil, spices and vegetables. When the Greeks colonised Southern Italy _____ (52) the fifth and eighth centuries B.C, they brought this type of food with _____ (53), but it was considered food for peasants. In fact, these round pieces of bread were _____ (54) as plates by the poor and topped with whatever food was available.

One of the main _____ (55) of the modern day pizza is the tomato, but in early times, this fruit had been thought poisonous _____ (56) Europeans.

In the sixteenth century, European travellers to Peru and Mexico returned with this exotic fruit and it soon became a very _____ (57) ingredient of the pizza.

In 1889, Queen Margherita toured the Italian provinces. The queen became curious _____ (58) she saw peasants eating a round-shaped bread. Even though her advisors frowned _____ (59) the fact that she tasted 'peasant food', she _____ (60) the new taste and she summoned a pizza chef, Rafaella Esposito, to her palace. He _____ (61) a special pizza in her honour. It was topped with tomatoes, white mozzarella cheese and fresh basil – the _____ (62) of the

(Go on to the next page)

Italian flag (red, White and green). This became one of the Queen's _____ (63)

foods and Pizza Margherita is still popular _____ (64)

Pizzas were _____ by street vendors who walked the city streets (65)

with small, tin stoves on their heads. In this way, the pizza spread through the whole of Italy

Now, it is one of the most popular take-away foods in many countries.

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Nobody had washed the dishes for a week.

The dishes _____

67 Glenn persevered during the competition. He won the car after he had placed his hand on it for eighty-three hours.

Glenn's _____

68 Peter did not do well in his examinations as he was complacent.

_____ because of

69 The clerk was responsible for the booking of the venue for the event.

The booking _____

70 Miss Tan asked Mr Raj if she needed to attend the meeting the next day.

Miss Tan asked Mr Raj, " _____

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2014 PRIMARY 6 ENGLISH LANGUAGE

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

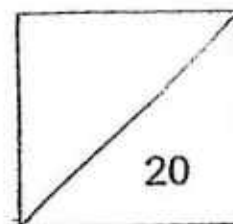
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ()

Class: Primary 6. _____

Date: 14 May 2014



This booklet consists of 5 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

It was the strangest murder trial that I had ever attended. At the beginning, no one present in the courtroom believed that the accused stood any chance at all as all evidence were pointing against him.

Adam was a heavy stout man with bulging bloodshot eyes. He had a look that one would not forget in a hurry and that was an important point because the *Prosecutor proposed to call four witnesses who had claimed to have seen him at the scene! The four witnesses were Mrs Salmon, Henry MacDougall, Mr Wheeler and Mr Charles. 5

The clock had just struck two in the morning. Mrs Salmon in 15 Northwood Street had been unable to sleep, she heard a click and thought it was her own gate. So she went to the window and saw Adam on the steps of Mrs Parker's house. He was carrying a hammer in his hand. She saw him drop it into the bushes by the front gate. Before he moved away, he looked up at Mrs Salmon's window and the light of a street-lamp exposed him to her gaze. 10

Henry MacDougall, who had been driving home late nearly ran Adam down at the corner of Northwood Street. 15

Old Mr Wheeler, who lived next door to Mrs Parker, was awakened by a noise like a chair falling. As he got up and looked out of the window, he saw Adam's back and as he turned, those bulging eyes. In the next street at Laurel Avenue, he had been seen by yet another witness, Mr Charles. 20

"I understand," the prosecutor said, "that the defence lawyer insists it is a case of mistaken identity. Adam will tell you that he was with his wife at two in the morning on 14 Feb but after you have heard the witnesses, I do not think you will be prepared to admit the possibility of a mistake." Then, Mrs Salmon was called. 25

"Do you see the murderer here in court?" the Prosecutor asked

She looked straight at Adam in the dock. "Yes," she said, "there he is."

"You are quite certain?"

She said simply, "I couldn't be mistaken, sir."

The defence lawyer who was the lawyer for Adam, rose to cross-examine. If you had reported as many murder trials as have, you would have known beforehand he would take. And I was right, up to a point. 30

"Now, Mrs Salmon, is your eyesight good? You are a woman of fifty-five?"

"I have never had to wear spectacles and I am fifty-six, sir."

"And it was two in the morning and the man was on the other side of the road. You must have remarkable eyes, Mrs Salmon? And you have no doubt that the man you saw is the accused?" 35

The defence lawyer took a look around the room and then he said, "Do you mind, Mrs Salmon, examining again the people in the court? No, not the accused. Stand

*prosecutor – the lawyer for the victim

up, please, Peter," and there at the back of the court was the exact image of the man in the dock. He was even dressed the same.

40

"Now think very carefully, Mrs Salmon. Are you still certain that the man you saw drop the hammer in Mrs Parker's garden was the accused and not this man, who is his twin brother?"

Of course she could not. She looked from one to the other and did not say a word. There was not a witness who was certain that it was the accused he had seen. What we saw then was the end of the case. And the brother? He had his alibi too; he was with his wife. And so the man was acquitted for lack of evidence. That extraordinary day had an extraordinary end. I followed Mrs Salmon out of court and we got wedged in the crowd, who were waiting for the twins. Then it happened and I do not know how. The crowd moved and somehow one of the twins got pushed onto the road and was run over by a bus. He was dead.

45

50

There was the other twin getting on his feet beside the body and looking straight over at Mrs Salmon. Mrs Salmon trembled. He was crying, but whether he was the murderer or the innocent man, nobody will ever be able to tell. But if you were Mrs Salmon, could you sleep at night?

Adapted from "The Case for the Defence" In 19 Stories by Graham Greene

ALL ANSWERS MUST BE IN COMPLETE SENTENCES

71 What was the occupation of the writer?

72 What was "an important point" (line 5) that the Prosecutor was going to use in his case?

73 What were the two things that Mrs Salmon saw that made her suspicious of Adam?

(Go on to the next page)

- 74 Which two-word phrase from lines 17 to 24 has the same meaning as "someone wrongly picked out" ?

- 75 With reference to line 32, what was the defence lawyer's purpose in emphasising Mrs Salmon's age?

- 76 Why was it considered "the end of the case" (line 46) after Mrs Salmon testified?

- 77 Which word from lines 44 to 51 tells us that the accused's twin brother had someone to verify his whereabouts at the time of the murder?

- 78 Explain fully what "it" in line 49 refers to.

- 79 Explain fully how you would feel at the end of the story if you were Mrs Salmon. Base your answer from evidence in the story.

- 80 In the beginning of the story, the writer claimed it was the "strangest murder trial" (line 1). Based on your understanding of the story, why was it strange?

END OF PAPER

ANSWER SHEET

EXAM PAPER 2014

SCHOOL : MGS

SUBJECT: PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	2	2	2	3	4	4	3	3	3	2	1	4	3	3	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	2	4	4	3	3	3	3	2	2	2	1	E	P	D	Q

Q35	Q36	Q37	Q38	Q39	Q40
B	K	J	H	M	F

41)its 42)discarded 43)greatest 44)retrieved 45)much

46)voluntarily 47)groceries 48)reality 49)break 50)solution

51)which 52)between 53)them 54)used 55)ingredients

56)by 57)popular 58)when 59)at 60)liked

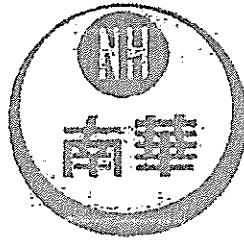
61)baked 62)colours 63)favourite 64)today 65)sold

66)The dishes had not been washed for a week by anyone.

67)Glenn's perseverance during the competition won him the car after he had placed his hand on it for eighty-three hours.

68)Peter did not do well in his examinations because of his complacent.

- 69)The booking of the venue for the event was the clerk's responsibility.
- 70)Miss Tan asked Mr Raj Do I need to attend the meeting tomorrow.
- 71)The writer was a reporter.
- 72)It refers to the accused distinctive appearance that one would not easily forget in a hurry.
- 73)She saw Adam on the steps of Mrs Parker's house and she saw him drop a hammer into the bushes by the front gate.
- 74)The phrase is "mistaken identity".
- 75)He wanted to emphasise that at her age, her eyesight could not have been good enough to see the accused clearly.
- 76)No witness was sure that the person he had seen that night was the accused on the twin brother.
- 77)The word is "alibi".
- 78)It refers to one of the twin getting run over by a bus and dying.
- 79)I would feel afraid if I were Mrs Salmon as the surviving brother might be the real murderer and come after me.
- 80)Everyone thought in the beginning that the accused would be found guilty but in the end he was acquitted.



NAN HUA PRIMARY SCHOOL
2014 SEMESTRAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE

Name _____ ()

Class: Pr. 6 _____

Date: 9 May 2014

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully:
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1 mark)

Study the following brochure and then answer questions 1 to 5.

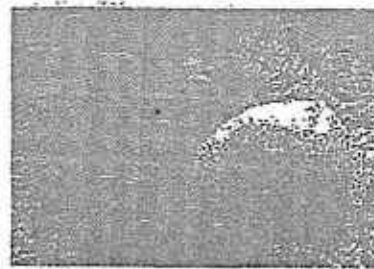
CAMP OHANA

3 – 7 years

Holiday Camp packed with fun-filled activities and adventures!

A Gift of Nature Art

Week 2 (June 10-14, 9.30a.m. to 12.30p.m.)



Take a walk in the park and savour the beauty of nature. Collect the different types of fallen flowers, leaves, seeds, grasses, twigs and little pebbles to create a gift!

Creative Expression

Week 1 (June 3-7, 9.30a.m. to 12.30p.m.)

Using a variety of drama games and story-building techniques, children will develop confidence, improve communications skills and expand creative expression!



Fun, Fit and Fit-for-A-King Healthy Snacks!

Week 3 (June 17-21, 9.30a.m. to 12.30p.m.)

Get fit with the fun and easy-to-learn Zumba dance. Stretch with Yoga kids and have a rolling good time with outdoor ball and team building games. After all that fun, children will reward themselves by making healthy and delicious snacks!



Fees	1 week	2 weeks	3 weeks
Students of iGenius / Ohana / Positive Focus	\$230	\$414	\$586
Early Bird Special (sign up before 14/5/2014)	\$260	\$468	\$663
Normal Rate (sign up from 15/5/2014)	\$270	\$486	\$688

Call 6336 7076 to get **FREE** Trial Passes.

Hurry! Passes limited to the first 30 callers only!

Ohana Office Address: 9 Penang Road #12-01 Park Mall Singapore 238459
Enquiries: enquiries@ohanalearningcentre.com
Registration: www.ohanalearningcentre.com
Participants' Review: www.facebook.com/ohanaLC

Adapted from <http://www.ohanalearningcentre.com/about-ohana>

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4).
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The organiser for the holiday camp is _____.
 - (1) Park Mall
 - (2) Nature Art Centre
 - (3) Ohana Learning Centre
 - (4) Creative Speech and Drama Centre

2. Only children who are _____ can participate in the holiday camp.
 - (1) above three years old
 - (2) between three and seven years old
 - (3) free in the afternoon during the June holidays
 - (4) free during the fourth week of the June holidays

3. Mrs Ong would like her son, Gary, to improve in his public-speaking skill. Which one of the following programmes would benefit Gary most?
 - (1) Early Bird Special
 - (2) A Gift of Nature Art
 - (3) Creative Expression
 - (4) Fun, Fit and Fit-for-A-King Healthy Snacks

4. According to the brochure, what should parents do if they want to find out more about the holiday camp?
 - (1) call the organiser
 - (2) email the organiser
 - (3) read about the programmes through the organiser's website
 - (4) read about the programmes on the organiser's facebook page

5. Which one of the following statements is true about the holiday camp?
 - (1) Parents who are keen to sign their children up for the holiday camp can only register for one programme.
 - (2) Parents who are not sure if their children are suitable to take part in the holiday camp can write in to sign their children up for trials.
 - (3) Parents who want their children to be fully occupied throughout the June holidays should sign their children up for the holiday camp.
 - (4) Parents whose children are students of iGenius, Ohana and Positive Focus are given special rates if they sign their children up for the holiday camp.

Section B – Grammar (7 × 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4).

Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. A number of drivers along the East Coast Expressway _____ summorted by the traffic police for speeding last Saturday.
- (1) is
 - (2) are
 - (3) was
 - (4) were
7. Although they are hungry, neither Mrs Koh nor her twins _____ eaten the cupcakes on the table.
- (1) has
 - (2) had
 - (3) have
 - (4) having
8. My father is taking my brother and _____ to the movies this weekend.
- (1) I
 - (2) me
 - (3) mine
 - (4) myself
9. Mrs Sim was angry _____ the way her son behaved at her friend's birthday party last night.
- (1) at
 - (2) by
 - (3) in
 - (4) on
10. The boy would not have been late for school this morning if he _____ late the previous night.
- (1) did not sleep
 - (2) had not slept
 - (3) would not sleep
 - (4) was not sleeping

11. My grandmother prefers _____ a nap to _____ television programmes in the afternoon.

- (1) take...watch
- (2) taking...watch
- (3) taking...watching
- (4) to take...watching

12. Marie _____ in her room for the last two hours before she finally completed her revision.

- (1) has studied
- (2) had studied
- (3) has been studying
- (4) had been studying

Section C – Punctuation Discrete (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mr Goh is among a growing number of parrot keepers in Singapore. "I am attracted to the birds' intelligence, loving nature and loyalty," he says (13) They react to you and you can interact with them."

Pet shop owners who sell these tropical birds (14) such as macaws, lovebirds and budgerigar, say parrot ownership has increased ten percent every year.

"They complete my life since my wife and I do not have any children (15) Mr Goh chuckles. Mr Goh and his wife now have twelve birds, kept in cages, in their five-room flat.

Adapted from The Straits Times, 22 February 2014

13. (1) [.] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas
14. (1) [:] colon
(2) [.] comma
(3) [.] full stop
(4) [!] exclamation mark
15. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

Section D – Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4).

Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The man was arrested by the police at the immigration control for carrying _____ goods into our country.

- (1) intangible
- (2) embezzled
- (3) contraband
- (4) confiscated

17. "You should talk about how you feel instead of _____ up your feelings of anger," advised the counsellor. "It is unhealthy."

- (1) stirring
- (2) locking
- (3) bottling
- (4) shutting

18. False reports by the media on the missing plane being hijacked in the air could _____ the rescue operation.

- (1) subdue
- (2) ostracise
- (3) jeopardise
- (4) manipulate

19. Mr Lim owns a company which sells cars. He had to _____ ten salesmen last week because they could not sell a single car for the whole month.

- (1) lay off
- (2) lay out
- (3) lay down
- (4) lay aside

20. Jane does not mind _____ in her acting career as long as she wins the Best Supporting Actress Award at the Star Award Ceremony this evening.

- (1) letting her hair down
- (2) blowing her own trumpet
- (3) playing the second fiddle
- (4) harping on the same string

Section E – Vocabulary Cloze (5 x 1 mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I have lived in the Canadian Arctic all my life and have spent most of my career photographing the edge where ice meets open sea. When I began working, sea ice seemed (21) invulnerable. Even in the warmest months, much ice remained.

Scarcely ten years later, things have changed. The poles are melting at an (22) alarming rate. Lancaster Sound, one of the most productive marine habitats in the world, may soon (23) witness a new chapter in maritime history. The areas around it may see a (24) significant increase in shipping. Large freighters and tankers are brought into a region they rarely travelled before as the ice (25) becomes lesser. Some scientists believe the Arctic will eventually be void of summer ice, dooming species such as polar bears to extinction.

Adapted from the National Geographic (Life at the Edge by Paul Nicklen)

21. (1) immutable
(2) immersible
(3) undetectable
(4) indestructible
22. (1) appalling
(2) appealing
(3) unpleasant
(4) unfavourable
23. (1) justify
(2) confirm
(3) observe
(4) validate
24. (1) moderate
(2) particular
(3) systematic
(4) considerable
25. (1) diminishes
(2) disappears
(3) deteriorates
(4) degenerates

Section F – Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

<p>Adolescence is often described as a time of rebellion. It seemed, at times, that our eldest son was attempting to break each rule or bond that had developed in his twelve years. A parenting course and numerous books from the library reaffirmed that we were not the only parents forced to endure these difficulties. That information did not help. My mounting certainty that I was a failure as a parent grew higher than the clothes piled on Steve's bedroom floor. The techniques acquired within my parenting group crumbled faster than the blocks we stacked when he was two.</p>	5
<p>Summer arrived and Boy Scout Camp loomed ahead. Unfortunately, Steve would not be home for my birthday. "Oh well," I consoled myself, "he's pulling away, letting me go. This is only the first of the many birthdays we won't spend together."</p>	10
<p>One day, as he looked through his Boy Scout catalogue, he said, "Mum, what are you doing this Friday?"</p>	
<p>I was prepared for this, the usual pre-camp shopping spree. His list would include new hiking boots, knife, flashlights, batteries and an air pillow. If I were lucky, we might even buy a few things for him to wear upon his return.</p>	15
<p>My husband, Bill, unexpectedly stayed home that day, so that I would not need to take our daughter through stores in the mall that did not interest her. Quality time would be ours.</p>	20
<p>My hopes began to drain away as Steve hid himself in his room with the telephone. However, I heard him tell his best friend that he could not go swimming. He took his shower and ten minutes later, reappeared dressed in pants, not jeans, a shirt and tie. He checked the mirror to smoothen his hair. "Ready, Mum? Oh, don't bring your purse."</p>	25
<p>Purse in hand, I followed him out the door and crossed the lawn. John, our neighbourhood gossip, walked in our direction.</p>	
<p>Steve gasped. "Keep walking! I'll catch up. He can't see me like this," and darted behind a tree. John turned onto another path.</p>	30
<p>For the next two blocks, Steve chattered happily about the many merit badges he was planning on earning at camp. We strolled on through downtown, past a few of his favourite shops. He barely even paused to look in the windows. He kept checking his watch. Suddenly, he turned into a restaurant and a waitress approached us. "I made a reservation for two for lunch," Steve said.</p>	35

He led me to my chair and ordered my favourite dish, Cornish hen stuffed with rice, though I was sure he fervently wished for Kentucky fried chicken. After dessert, he asked for the bill and paid for it with his newspaper delivery pay and allowance, money usually spent on his model train layout. 40

As we left the restaurant, Steve said softly, "Mum, I won't be around on your birthday, so we celebrated it early."

He may be letting go of me – but not yet. Adolescence is a transition, a difficult time. My son was becoming a caring, considerate man. His thoughtfulness was an act of love. There could have been no better birthday celebration – a very special gift. 45

Adapted from Chicken Soup for the Mother and Son Soul by Jack Canfield, Mark Victor Hansen, LeAnn Thieman and Barbara LoMonaco

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. According to paragraph one, which one of the following statements about the writer and her son is true?
- (1) The writer learnt many techniques from the parenting group about bonding with her son.
 - (2) The writer's son broke every rule and bond she had developed in his twelve years while growing up.
 - (3) The writer and her husband were the only parents who had difficulties bonding with their son.
 - (4) The parenting course which the writer and her husband attended did not help them bond with their son.
27. What does "this" in line 15 refer to?
- (1) The Boy Scout Camp
 - (2) The Boy Scout Catalogue
 - (3) The usual pre-camp shopping spree
 - (4) The list of things needed for the camp
28. Which word in the passage has the same meaning as "worthy or deserving"?
- (1) merit
 - (2) model
 - (3) quality
 - (4) certainty
29. Steve gasped when he saw his neighbour, John, because he did not want to _____.
- (1) be teased by John
 - (2) miss the opportunity to chat with his mother
 - (3) be late for lunch which he had made a reservation
 - (4) be talked about by his neighbours about the way he dressed
30. How did the writer feel about her son eventually? She was _____.
- (1) happy that her son still cared for her
 - (2) sad that her son was letting go of her
 - (3) glad that her son celebrated her birthday in advance
 - (4) worried that her son was going through a difficult time

Name: _____ ()

Class: Pr. 6 _____

Section G – Grammar Cloze (10 x 1) marks

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|-----------|----------|----------|----------|-----------|
| (A) along | (D) and | (G) is | (K) on | (N) was |
| (B) also | (E) few | (H) more | (L) the | (P) which |
| (C) an | (F) have | (J) much | (M) they | (Q) who |

Twirling ballerinas and martial arts students could soon take to the newly widened sidewalks of the Queen Street area to showcase their art. The authorities are providing more room for (31) _____ eclectic mix of arts organisations based there to stage activities (32) _____ the street. Besides widening the sidewalks, they have installed benches (33) _____ created coach drop-off points as well.

The renovations to make the street (34) _____ pedestrian-friendly are expected to be completed by next year. Art groups say (35) _____ have been waiting to use the outdoor space for activities to engage the public (36) _____ a regular basis, since the authorities told them a few years ago that it (37) _____ going to rejuvenate that area. Some tenants receive as (38) _____ as ten visitors a day on Saturdays and Sundays and that affects their business. Successful street festivals, (39) _____ drew more than 400 000 people to the Queen Street area last year, (40) _____ demonstrated the potential that the area has to host outdoor events. Some art groups have moved to that area because they have heard about the plans.

Adapted from The Straits Times, 3 March 2014

Section H – Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

One day, I returned home to my little girl's third-year party to find her in the

41)

corner of the front room. She was **defyantly** clutching all of her presents, unwilling to let the

42)

43)

other children plays with them. The first thing I noticed are several parents in the room

44)

witnessing this selfish display. I was **ambearased** because I was teaching human relations in

45)

the university then and could feel the **expektesion** of these parents standing by the side.

46)

The **atmerséfear** in the room was tense **às** the children were crowding around

47)

48)

my little daughter with her hands out, asking to play with the presents they had just giving, and

my daughter was adamantly refusing. I told myself that I should teach my daughter to share as

49)

the value of sharing is one of the most basic things we **beleave** in.

I walked to my daughter and tried a simple request of asking her to share the

50)

presents with her friends, but she shakes her head. The reply was "No!"

Adapted from The 7 Habits of Highly Effective People by Stephen

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

It is 9 a.m. sharp. In a massive gymnasium just a block from Beijing's Temple of Heaven, the Chinese women's weight-lifting team (51) _____ for duty. Within minutes, the sound of weights crashing to the ground (52) _____ in the training hall. The air grows (53) _____ with sweat and particles of chalk. It is the chalk that helps lifters get a firm (54) _____ on the bar. These athletes are the best of the best; within the (55) _____ of an hour, I see an Olympic record surpassed and a world (56) _____ nearly equalled. It's another day on the job for the squad that is ready to compete at the London Games.

Bound (57) _____ London in the 58-kg weight class, Li takes little time to exhibit her stupendous training lift, instead the 2009 world champion (58) _____ her head to the officials, then steps back to practise a minute shoulder movement (59) _____ needs perfecting.

As she steps up to a bar that holds more (60) _____ twice her body weight, Li Xueying has no idea how much she is about to lift. Numbers are the coaches' responsibility; (61) _____ is to lift unquestioningly. This is the bond of trust that develops between a coach and an athlete who starts lifting weights at the age of ten. In (62) _____ split-second burst of energy, the 22-year-old thrusts her arms into the air and a 132-kg barbell floats above her head. When Li (63) _____ the bar after the successful lift, the floor reverberates so much (64) _____ I feel the thrum in my teeth.

When I shake her hand later, her callused (65) _____ feels like a sheet of sandpaper. Her collarbone is bruised purple from the bar. The daughter of wheat farmers from central China's Henan province, Li shows little anticipation of her Olympic debut.

Adapted from the Time Magazine (The Gold Standard), July 30 – August 6 2012

Section J - Synthesis / Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. You will fall ill if you do not take a break from work.

Unless _____

67. Kelly won the gold medal for figure skating. I enjoyed watching her.

_____ whom

68. Amy realised that someone was following her. Amy walked more quickly.

Amy's footsteps _____ when

69. To make tiramisu, we need cheese and coffee. We also need sugar and eggs.

In addition to _____

70. Jane did not take her umbrella. She was drenched by the rain.

Had _____

Section K – Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

The Grameen Bank began out of the pocket of one man, Dr Mohammad Yunus. His story began in 1972, the year Bangladesh won its war of independence from Pakistan. Dr Yunus completed his graduate studies in the United States and was teaching at a college, when he was invited to take up the position of head of the economics department in a university in south-eastern Bangladesh. 5

When Dr Yunus returned home, he was full of high hopes. To his surprise, the country was sliding downward very rapidly. By 1974, there was a terrible famine and people were dying in the streets. Dr Yunus was teaching economics and was becoming increasingly frustrated with the difference between what was described in the textbooks and what was happening in the real world. He decided to learn economics the way the real world was, the economics that was real in people's lives. 10

As the university he was teaching was located among villages, Dr Yunus was able to walk out of the campus into real Bangladesh. He began going to the villages and talking to the poor people, trying to discover why they could not change their lives or their living conditions. He did not approach them as a teacher or a researcher, but as a human being, a neighbour. 15

One day, he came across a woman who earned only two dollars a day by making bamboo stools. He could not understand how anyone could work so hard and make only two dollars a day. When he questioned her, he discovered that she did not have enough money to buy the bamboo from the bamboo store, so she had to borrow money from a trader – the same trader who bought the final product. When the trader bought her stools, he offered her a price that barely covered her materials. In essence, her labour was almost free; she worked like a slave. Dr Yunus and a student went around the village for several days to find out if there were other people like her who were borrowing from traders and missing out on what they should earn. In a week's time, they came up with a list of forty-two such people. The total amount needed by all of them was \$30. 20 25 30

His first solution was to take the \$30 out of his own pocket. He asked the student to distribute the money to the forty-two people as loans. He realised that this was not the real solution because he found out that the other villagers who also needed money would not come to him because he was a teacher at the university. He was also not in the money business. That was when he thought of a bank. 35

He approached a bank manager, who thought it was too funny an

idea to talk about as loans of that amount were not even worth the paperwork. Dr Yunus went from bank to bank, getting the same response. Finally, he challenged the bank by offering himself as a guarantor. After six months, they reluctantly agreed to a \$300 loan. Dr Yunus loaned the money to the villagers and it was paid back. However, when he asked the banks to loan the money directly, again they declined.

In 1983, Dr Yunus decided to set up his own bank called the Grameen Bank. It lent money only to the poorest people in Bangladesh. Today, the bank not only lends money to the poor people; it is also owned by the poor people. The people who were lent money to became shareholders in the bank.

Adapted from a speech and radio interview with Mohammad Yunus in Lapis Magazine, Chicken Soup for the Soul at Work

71. What post did the university in Bangladesh offer to Dr Yunus when he was teaching in the United States?

72. Which word in the fourth paragraph has the same meaning as "scarcely"?

73. What does the phrase "real Bangladesh" in line 15 refer to?

74. In lines 18 and 19, "He did not approach them as a teacher or a researcher, but as a human being, a neighbour." What was Dr Yunus anticipating in terms of the villagers' reaction towards him?

75. How did the bamboo trader in paragraph four take advantage of the woman when he bought bamboo stools from her?

76. What does "this" in line 35 refer to?

77. Why did Dr Yunus decide to set up a bank?

78. Explain in your own words why the first bank which Dr Yunus approached was not willing to offer him any loan.

79. In what ways had the poor people benefited from the Grameen Bank?

80. It was not easy for Dr Yunus to change the lives and living conditions of the poor villagers. What was one quality which Dr Yunus had which enabled him to succeed in helping the villagers? How can we tell?

End of Paper

ANSWER SHEET

EXAM PAPER 2014

SCHOOL : NAN HUA

SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	2	3	2	4	4	3	2	1	2	3	4	4	2	1	3	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	1	3	4	1	3	4	1	4	3	1	4	1	L	A	D	H

Q35	Q36	Q37	Q38	Q39	Q40
M	K	N	E	P	F

41)defiantly 42)play 43)was 44)embarrassed 45)expectation

46)atmosphere 47)their 48)given 49)believe 50)shook

51)reports 52)reverbrates 53)tense 54)grip 55)duration

56)record 57)for 58)bows 59)that 60)than

61)hers 62)a 63)drops 64)that 65)palm

66)Unless you take a break from work, you will fall ill.

67)Kelly whom I enjoyed watching won the gold medal for figure skating.

68)Amy's footsteps quickened when she realised that someone was following her.

69) In addition to cheese and coffee, we need sugar and eggs to make tiramisu.

70) Had Jane taken her umbrella, she would not have been drenched by the rain.

71) Dr Yunus offered the position of head of the economics department in a university in south-eastern Bangladesh.

72) The word is "barely".

73) It refers to the villages in Bangladesh that had a terrible famine with people dying in the streets.

74) The poor villagers might not reveal anything to Dr Yunus if he were to approach them as a teacher or a researcher.

75) The bamboo trader loaned her money and she used the money to buy the materials needed for making the bamboo stools. After she had made the stools, the bamboo trader bought from her at a price that barely covered her materials.

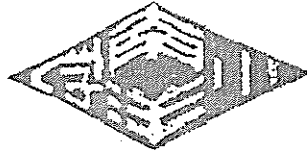
76) It refers to taking Dr Yunus's pocket and making the student to distribute the money to the forty-two people as loans.

77) The banks declined to loan money directly to the villagers.

78) The amount of work to process the loan was more than the loan itself.

79) They could get a loan from the bank. \ They were also the shareholders of the bank.

80) His determination enabled him to succeed in helping the villagers. He went from bank to bank for six months just to help the villagers.



NANYANG PRIMARY SCHOOL
2014 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD
TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Name: _____ ()

Class: Pr 6 ()

Parent's Signature: _____

Section A: Graphic Stimulus (5x1m = 5m)

Study the following advertisement carefully and then answer questions 1 to 5.

*Last 3 days
to sign up!
Closing date 5 Nov*

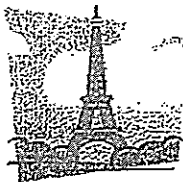
Inaugural SUNRISE RACE

Sunday, 29 Nov, 7am - 12 noon

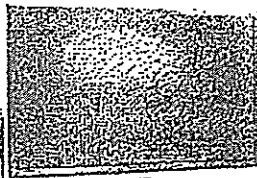
Details:

You stand to win prizes worth \$500,000 in this Mass Participation Race of the year.

Prizes include:



A trip to Paris



Electronic Products



3 day / 2 night Cruise

Sponsors:

- Lackmen Brothers Pte Ltd
- Stylish Shoes Company
- Life Care Ltd

Organisers:

- New Nation
- National Heart Foundation



Route: East Coast Park Gate / Marina Bay Sands / National Stadium
Distance: 8 kilometres

Register in person at any of the following centres:

- East Coast Sailing Centre, East Coast Park Road
Mon-Fri 9am - 5pm, Sat 9am - 1pm
- National Sports Centre, Stadium Road
Mon-Fri 10am - 5.30pm
- Central Community Centre, Kallang Road,
Mon-Sat 11am - 4pm

Registration Fee: Adult \$10, Student \$5
Each participant gets a T-shirt & a sports goodie bag free upon registration.

Registered participants who complete the run are entitled to the **Lucky Draw** with prizes:

Grand Prize: A New Condominium Apartment

Consolation Prizes: Tablets, Health Products, etc.

Winners of Sunrise Race
1st: A Trip to Paris
2nd: Electronic Products worth \$10,000
3rd: 3D/2N Cruise to Phuket

For enquiries call 6515-5156

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The Sunrise Race is organised by _____.
 - (1) Life Care Ltd
 - (2) Stylish Shoes Company
 - (3) Lackmen Brothers Pte Ltd
 - (4) National Heart Foundation

2. This advertisement appeared in the newspapers on _____.
 - (1) 2 November
 - (2) 3 November
 - (3) 20 November
 - (4) 29 November

3. To register for the event at 3pm on a Saturday, one must go to _____.
 - (1) Marina Bay Sands
 - (2) National Sports Centre
 - (3) Central Community Centre
 - (4) East Coast Sailing Centre

4. The first to finish the Sunrise Race will win _____.
 - (1) a trip to Paris
 - (2) health products
 - (3) electronic goods
 - (4) a new condominium apartment

5. Which of the following statements is NOT true of the advertisement?
 - (1) The Race will end at the National Stadium.
 - (2) This is the first time the Race has been organized.
 - (3) Each participant will get a chance to win Lucky Draw prizes.
 - (4) There are more than two organizations sponsoring the event.

Section B: Grammar Discrete (7 x1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. _____ a privilege for the retired teacher to be invited for the occasion as Guest-of-Honour.
- (1) It
 - (2) Its
 - (3) It's
 - (4) It'll
7. My sister and I often quarrel _____ our share of the toys in the box.
- (1) for
 - (2) with
 - (3) over
 - (4) between
8. John, together with his sisters, _____ the library every weekend.
- (1) visit
 - (2) visits
 - (3) visiting
 - (4) have visited
9. Jason can still recall those days, when he and his brothers often _____ together in the park near their old house.
- (1) play
 - (2) played
 - (3) are playing
 - (4) were playing
10. The boy _____ I knew won the spelling bee competition held at the auditorium.
- (1) whom
 - (2) when
 - (3) which
 - (4) whose

11. If John _____ more careful, he would have scored full marks for the test last week.

- (1) is
- (2) has been
- (3) had been
- (4) have been

12. James refused to return my computer game _____ I threatened to tell his father.

- (1) until
- (2) even
- (3) unless
- (4) despite

Section C: Punctuation (3 x 1m = 3m)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It was almost seven o'clock that Friday night. The group of boys met to discuss the dramatic events that unfolded in school that day (13) They were still in shock after witnessing Alvin hurling abuse at Mrs Wong, the class Social Studies teacher.

"Is everyone here (14) asked Raphael, the class monitor who was the unofficial leader of the group.

"Thomas is running late again but let's begin," remarked Jones (15) the assistant monitor "We don't have much time." With that the boys started to discuss ways to help Alvin manage his anger.

13. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

14. (1) [",] inverted commas and comma
(2) [."] full stop and inverted commas
(3) [?"] question mark and inverted commas
(4) [!"] exclamation mark and inverted commas

15. (1) [.] full stop
(2) [,] comma
(3) [, "] comma and inverted commas
(4) [."] full stop and inverted commas

Section D: Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Tim was late again. "That was _____," said his mother. "Now you are grounded for the weekend."
- (1) the last straw
(2) out of the blue
(3) in the nick of time
(4) against the clock
17. The students were _____ as they rushed to the tuck-shop to eat.
- (1) anorexic
(2) ravenous
(3) emaciated
(4) emancipated
18. The injured hunter managed to _____ to the nearest village where he was given medical attention.
- (1) strut
(2) tiptoe
(3) waddle
(4) stagger

19. Michael's _____ spirit has guided him through the numerous failed business ventures during the last few decades.

- (1) inflexible
- (2) irreverent
- (3) indomitable
- (4) domineering

20. Theresa was kind to me when I was a guest at her home. In _____ for her kindness, I gave a porcelain vase as a gift.

- (1) return
- (2) honour
- (3) exchange
- (4) admiration

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Natural disasters are one of the major problems facing humanity. Floods and earthquakes are two **(21) catastrophes** of nature against which man has not been able to guard himself in spite of his rapid **(22) advance** in Science and Technology. Enormous damages are caused by these two tragedies which are unpredictable. Even in **(23) affluent** countries such as the USA and England, scientists and engineers have not been able to prevent the damages.

What causes floods? Heavy rains cause flooding in the drains of our cities and towns. When these drains overflow, the flood water rises on the roads, slowing down the movement of vehicles and causing traffic jams. Cars often get stalled as water enters the working parts of the engine.

In coastal cities, the flooding is further **(24) aggravated** by a high tide coinciding with heavy rains. Many roads become impassable and traffic comes to a complete standstill for hours.

The greatest damage is done when continuous rain fills rivers which then overflow their banks and flood vast areas of land around. Whole towns become **(25) submerged** in water. Thousands of acres of cultivable land get flooded, ruining millions of tons of food.

21. (1) chaos
(2) dangers
(3) calamities
(4) demolitions
22. (1) forward
(2) progress
(3) invention
(4) movement
23. (1) rich
(2) climatic
(3) powerful
(4) established
24. (1) provoked
(2) enlarged
(3) intensified
(4) accumulated
25. (1) stuck
(2) floating
(3) moving
(4) immersed

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Section F: Comprehension MCQ (5 x 1m = 5m)
Read the passage and answer questions 26 to 30.

It was the third year of the Japanese Occupation in Singapore. Ah Nam's father, lying on his hard wooden bed, said one morning as he woke up, "In China, winter is very cold. Why has Singapore suddenly turned so cold? Is the weather changing? We live in the hot belt."

For the past few days he had not been feeling well. From that moment, the family knew he was gravely ill. They were all desperately worried. How could they find money to see a doctor? This was the terrible question. Ah Nam's mother went round to see all the other Chinese villagers in the neighbourhood. She got to Mrs Wong and Uncle Ho, and asked what they could do for Father. They both told her, "Located next to your house are those nice plants, *teng ti king*. You pull them up, use only the roots and boil them with ginger." Ah Nam's father took the *teng ti king* for two days, and began to feel better. He continued two more days, and recovered. This was how, when there were no medicines, we learned to use common herbs and weeds such as *teng ti king*, which was the Teochew name for the arrowleaf sida. In the village, those who knew how to survive lived.

Ah Nam's father, after recovering from his sickness, still had to continue supporting his family of nine mouths. Because of his days out of work, his burden had become heavier. Also, he had no regular job. By doing odd jobs, a day here, a day there, he could earn just enough money to buy tapioca. During the Japanese Occupation, it was difficult to find a job anywhere. Another problem was that only the father earned money. Of the others in the family, the mother ran the house. The eldest sister, who was 20, was making homespun cloth, but this made no money, because the family always needed new clothes. Ah Nam by this time was five and his elder brother nine. Even if they could work, who in this day and age would employ small boys? Because of all this, every day their father wore a face which expressed his wretchedness. Why had life at this time become so bitter?

Before the Japanese came, Ah Nam's father worked as a contract labourer for a landlord. His job was to look after the landlord's ducks at a salary of eight Straits dollars a month. When the Japanese came, the landlord closed down his business and sold all the ducks. The pigs were taken away for the Japanese. The coconuts remained, of course, but they were the landlord's property. Ah Nam's father had to find another means of livelihood.

(Adapted from *Son of Singapore* by Tan Kok Seng)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. The family knew that Ah Nam's father was very ill because _____.

- (1) he was asking to see the doctor
- (2) he was feeling very tired and weak
- (3) he was feeling very cold when the weather was hot
- (4) he was feeling very warm when the weather was cold

27. Ah Nam's father recovered from his illness after _____.

- (1) eating tapioca
- (2) taking some medication
- (3) consuming a common weed
- (4) consulting Mrs Wong and Uncle Ho

28. The word 'wretchedness' ^(line 26) ~~(line 31)~~ means _____.

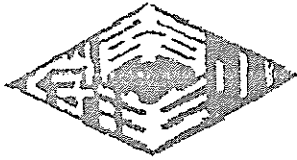
- (1) guilt
- (2) despair
- (3) embarrassment
- (4) disappointment

29. How did Ah Nam's father lose his job as a contract labourer ?

- (1) The landlord had shut down his business.
- (2) Ah Nam's father was falling sick all the time.
- (3) The landlord had lost all his ducks during the war.
- (4) The Japanese had taken away the landlord's business.

30. According to the passage, which one of the following sentences is **true** about life during the Japanese Occupation?

- (1) There were no doctors.
- (2) All who fell sick would die
- (3) Children worked to help support their families.
- (4) There were not many jobs available for people.



NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL EXAMINATION 2014
PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()

Pr 6 ()

Parent's Signature: _____

Booklet A	/30
Booklet B	/65
Total	/95

Any query on marks awarded should be raised by 15 May 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A) a	D) few	G) it	K) some	N) with
B) after	E) for	H) its	L) these	P) where
C) before	F) his	J) or	M) this	Q) which

The night was clear and cold, with a moon which spent most of its time hiding in the clouds and only chose to slip out momentarily. During one of _____ brief appearances, Benjamin was able to glimpse the distant lake _____ the darkness descended once again. He made his way down the tree, branch from branch until he reached the ground covered _____ snow.

Benjamin's snow-shoes swished across the powdery surface as he made his way towards the lake. Once _____ twice he stumbled and almost fell. Despite _____ fur-lined jacket, cosy earmuffs and thick warm hat, he found the cold unbearable. Every breath produced a misty cloud. Nevertheless, now he knew in _____ direction the lake lay and that gave him _____ confidence. He continued on his way.

Suddenly, _____ chilling sound pierced the still night air and brought fear to his heart. He moved faster, but the snow-shoes were not built _____ speed. Again the blood-curdling cry assailed his ears and this time he was certain _____ was closer. Another howl confirmed his fears. It was the unmistakable cry of a timber wolf.

Marks

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

It was almost twenty years ago when Toco stumbled into our lives. I was fifteen years old and had just finished school one day. As I was approaching my house, a kitten no

(41)

(42)

older than a month **skempared** into my path. "It's Milo!" I exclaimed happy. I could hardly believe my eyes. White as snow with a long black tail and two black patches on its

(43)

(44)

forehead, the kitten bear an uncanny resemblance of our family cat that had died just a month earlier. I scooped up the kitten and rushed into my house.

(45)

Toco turned out to be much more than merely a **suppstitut** for Milo. Affectionate,

(46)

charm, sensitive and intelligent, he exuded a personality of his own and soon found a

(47)

purmanant place in our hearts and in our home. He settled in quickly, lapping up

(48)

the comfort and attention, probably with the knowledge that life with us was a best option

(49)

(50)

than living on the streets. Toco **andeered** himself to everyone in the family include my

grandmother, who usually had a tepid attitude towards cats. However, it was my mother

that Toco shared a special bond with.

Marks

Section I: Comprehension Cloze (15 x 1m =15m)

In the following passage, there are 15 blanks numbered 51 to 65. Fill in each blank with a suitable word.

Fill in each blank with a suitable word.

Lizards are four-legged reptiles that live on land. Like all reptiles, they are _____ with scaly skin and are cold-blooded. This means they rely on (51) _____ from their surroundings to raise their body temperature so that they can become more active. The rainforest is an ideal place for cold-blooded animals _____ it is warm day and night all year round. Only a few lizards, such as iguanas, (53) _____ feed on plants. Most of them are predators. They feed _____ on insects or small (54) _____ mammals such as mice. Since there are more insects and other sources of food in the rainforest than in any _____ habitat, lizards of all shapes and sizes _____ (55) _____ (56) there.

Lizards have good colour vision, and their bright, alert eyes are far enough forward in the head to _____ them to judge distance and speed when _____ their (57) _____ (58) _____ prey. Chameleons have unique eyes mounted on little turrets. Each eye can move independently of the other, so a chameleon can look in two _____ at once. This (59) _____

_____ it spot its prey.

(60)

Most lizards rely on _____ to hide from their enemies. They can match the
(61)

colours and patterns of their background. The chameleon is _____ the only lizard
(62)

that can change colour. Many lizards can turn darker or lighter _____ to the time of
(63)

day or colour of the background. Lizards like geckos have a surprise for their attackers --

they can shed the end of their tail simply by contracting certain muscles. The shed tail

twitches and wriggles, _____ the predator from the fleeing lizard. The lizards can
(64)

grow a new but weaker tail. This is a small _____ to pay for their escape. Other
(65)

lizards simply pretend to be dead. Monitor lizards may puff themselves up to look even

fiercer than they already do to startle and frighten their attackers.

Marks

Section J: Synthesis/Transformation (5 x 2m = 10m)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The Discipline Master concluded the talk. He said that he hoped all pupils would play a part to keep the school clean.

67. "Have you seen my book?" Mary asked her classmates.

Mary asked _____

68. Sushila was the champion of the National Spelling Competition. She was surprised.

Much to _____

69. The pupils studied for their final examination. They studied diligently.

It was with _____

70. Mr Pillay is a generous man. Thus he is given the Good Citizen Award.

_____ because

of his _____

Marks

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Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 71 to 80.

Mighty K2 in Pakistan, the second highest mountain in the world, had over the years cost many climbers their lives. In 1986 alone, 13 climbers had met their tragic end on the slopes of K2. The unusual name of the mountain was coined by the British as it was the second mountain surveyed among the many in the Karakoram Range.

American Scott Fischer had yet to conquer the treacherous mountain although he had successfully climbed the big mountains of Asia and Alaska. In May 1991, Fischer met Ed Viesturs who had then just returned from a successful climb of Mount Everest, the highest mountain in the world. The two men were soon engaged in a long conversation about their exploits. Fischer had almost reached the peak of Everest thrice, but had to turn back due to bad weather or the need to rescue other climbers. The bitterness of those defeats fuelled his desire to climb K2.

Arriving in Pakistan on 8th June 1992, Fischer and Viesturs began their expedition with other climbers from different parts of the world. To support each other, Fischer and Viesturs were linked by a rope attached to each of their harness. While climbing, they noticed huge glacier ice blocks looming in dangerous positions. Their routes had to be changed accordingly because of them. As Fischer was preparing to make a long, awkward step, an ice block shifted under his foot. It threw him off-balance and he fell into a crevasse.

"Falling!" he screamed. Viesturs immediately secured his footing and buried his ice axe into the side of the mountain. Viesturs heaved a sigh of relief. Fischer was wedged between the walls of the crack. He felt a stab of excruciating pain in his right shoulders. His arm had been dislocated.

"Scott! Scott! Are you alright?" Viesturs called out.

"I can't move. I'm injured! I need help!" Fischer replied.

Sliding to the edge of the crevasse, Viesturs grabbed Fischer's jacket and harness, and pulled him to safety. By then, Fischer's shoulder was horribly swollen. The two of them tried to return to base camp. However, the pain became unbearable for Fischer. Thus Viesturs went by himself to get help from other climbers. Among the six climbers, who appeared after two hours, was a doctor. Fischer smiled weakly as Viesturs helped him sit up. After injecting Fischer with a painkiller, the doctor grabbed his right wrist and pulled. With a loud crack, the arm popped back into its socket. Fischer was then advised not to continue with the climb as it would be hazardous to his health.

For a month, Fischer stayed patiently in the camp at the foot of K2 to rest.

"Whatever it takes, I've to make it!" Fischer told Viesturs as they resumed their ascent. During the journey, they were almost hit by an avalanche and met with a fierce storm on the mountain. Fighting against all odds, they reached the summit. By then, another climber had caught up with them. The remarkable beauty of the landscape viewed from the summit of K2 stunned the trio. They raised their ice tools in triumph and hugged one another. The half an hour which they spent on top of K2 would be a time the three would never forget.

Getting over their elation, they got ready to make their descent. "Hurry! We've to return to the camp before dark," urged Viesturs. Fischer nodded and said, "If there's shelter here, I won't mind spending the night here." They all laughed as they set off. When they arrived at the camp, Fischer grabbed Viesturs's hand in a warm handshake and said, "Ed, I would not have made it without you. You are the best partner any mountaineer could wish for." Viesturs patted Fischer's right shoulder gently and smiled broadly.

ANSWER IN COMPLETE SENTENCES.

71. How do you know that Scott Fischer was an experienced mountaineer?

72. Why is the word 'treacherous' used to describe the second highest mountain in the world?

73. Why was Fischer unable to reach the peak of Mount Everest thrice?

74. "The bitterness of those defeats fuelled his desire to climb K2." (line 10, 11)
What does the underlined word tell you how he felt about the defeats?

75. What does "them" in line 16 refer to?

Marks

76. Explain clearly why Viesturs secured his footing and buried his ice axe into the side of the mountain (line 18, 19).

77. Which sentence tells you that Fischer had fallen into a narrow crevasse?

78. "... I've to make it!" (line 33) What did Fischer mean when he said that?

79. Which phrase shows that Fischer and Viesturs overcame great difficulties when they climbed the mountain a second time?

80. Explain clearly why the three men stayed for only half an hour at the summit of K2.

Marks

End Of Paper



ANSWER SHEET

EXAM PAPER 2014
SCHOOL : NANYANG
PRIMARY : P6
SUBJECT : ENGLISH
TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	2	3	1	3	3	3	2	2	1	3	1	2	3	2	1	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	3	1	3	2	1	3	4	3	3	2	1	4	H	C	N	J

Q35	Q36	Q37	Q38	Q39	Q40
F	Q	K	A	E	G

- 41)Scampered 42)happily 43)bore 44)to 45)substitute
46)charming 47)permanent 48)better 49)endeared 50)including
51)covered 52)heat 53)as 54)mostly 55)other
56)live 57)help 58)chasing 59)directions 60)helps
61)camouflage 62)not 63)according 64)distracting 65)price
66)The Discipline Master concluded the talk by saying that he hoped all pupils would play a part to keep the school clean.
67)Mary asked her classmates if they had seen her book.

68) Much to her surprise, Sushila was the champion of the National Spelling Competition.

69) It was with diligence that the pupils studied for their final examination.

70) Mr Pillay is given the Good Citizen Award because of his generosity.

71) He had successfully climbed the big mountains as Asia and Alaska.

72) Many climbers had died climbing the mountain.

73) He was unable to reach the peak of Mount Everest because of bad weather and need to rescue other climbers.

74) He felt angry about the defeats.

75) It refers to the huge glacier ice blocks looming in dangerous positions.

76) Viesturs did that to avoid being pulled down by Fischer.

77) The sentence is "Fischer was wedged between the walls of the crack".

78) Fischer meant that he had to reach the summit.

79) The phrase is "Fighting against all odds".

80) They had to return to the camp before dark and there was no shelter on the summit.



RAFFLES GIRLS' PRIMARY SCHOOL
PRIMARY 6
SEMESTRAL ASSESSMENT (1)
2014

Your Score Out of 95 marks	
Parent's Signature	

Name: _____ () Class: P6 _____

7 May 2014

English Language

Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 30 only

Section A : Comprehension (Graphic Stimulus) (5 x1 mark)

Study the brochure below carefully and then answer questions 1 to 5.

Nara Shopping Mall is Opening Soon!

Come join us as we open doors to shoppers on 1 May 2014, Saturday!
Enjoy fantastic discounts and performances from 1 May to 30 May!

Catch the Stars!



Get a glimpse of your favourite local celebrities or take a photograph with them. Allow their songs to take your breath away!

Dates: 1 May – 3 May
Time: 10am – 11am
Venue: Glamour Fountain

Shopping Deals

All shoppers get a 10% discount on purchases at all stores in the mall on 1 May!

Enjoy 20% discounts at the following merchants when you present this brochure between 2 May and 30 May:

- Footworks
- Glamour Suits
- Kelly's Dresses
- Toys and You
- Fancy Nails

Delectable Deal at Stanson Café*

- Weekday set lunch and dinner at only \$9.90. (Normal price: \$15.90)
- Free scoop of ice-cream with purchase of every kid's meal (weekdays only)

*Valid till 20 May.



Disney Meet-and-Greet

Bring your children down and watch exciting performances by popular Disney characters! Parents and children will be invited to come on stage to sing and dance with the characters!

Dates: 1 May – 30 May (weekends only)
Time: 2pm – 3pm and 6pm – 7pm
Venue: Central Stage

Children Painting Workshop

Register at the information counter and enjoy the free workshop!

Mum-can-Cook Competition on 8 May

Registration forms can be obtained from the information counter. All registration forms to be submitted by 5 May at the information counter. For more information, call 63334333 or visit our website: www.narashoppingmall.com. A \$20 registration fee applies.

Spend and Win!

Spend a minimum of \$180 on a single receipt and you are allowed to take part in our Nara Lucky Draw! Cash prizes are given out to the top 3 winners! Ten 32-inch television sets and 20 supermarket shopping vouchers worth \$100 each are also given out as consolation prizes!
Prizes sponsored by: City Buildings Development, Top Electrics and Best Supermarket

Event organiser: Nara Shopping Mall

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Janice went to Nara Shopping Mall on 2 May, Sunday, and spent a total of \$150. She can _____.
- (1) get to participate in a lucky draw
 - (2) enjoy a 20% discount at the toy shop
 - (3) buy a set lunch at a special price at Stanson's Café
 - (4) purchase all merchandise in the mall at a 10% discount
2. Mrs Tan and her 5 year-old daughter were at Nara Shopping Mall on the opening day in the evening. They could _____.
- (1) take photographs with local celebrities
 - (2) enjoy 30% discount at selected stores
 - (3) get a free scoop of ice-cream at Stanson's Cafe
 - (4) ~~could~~ get a chance to perform with Disney characters
3. Which of the following statements is true?
- (1) All prizes in the lucky draw are cash prizes.
 - (2) All offers featured in the brochure are valid only in May.
 - (3) There are two daily performances by Disney characters.
 - (4) Shoppers get a chance to sing with the local celebrities during their performances.
4. _____ is not a sponsor of the prizes for the lucky draw.
- (1) Top Electrics
 - (2) Best Supermarket
 - (3) Nara Shopping Mall
 - (4) City Buildings Development
5. All the activities highlighted in the advertisement are free except _____.
- (1) Disney Meet-and-Greet
 - (2) Children Painting Workshop
 - (3) Mum-can-Cook Competition
 - (4) Photo-taking with the celebrities

Section B: Grammar (7x1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. You have not been listening to what I am saying, _____ you?

- (1) has
- (2) have
- (3) hasn't
- (4) haven't

7. Neither Mr Tan nor the basketball players _____ able to participate in the opening game last week due to the thunderstorm.

- (1) is
- (2) are
- (3) was
- (4) were

8. I don't want to go to the swimming complex, _____ do I want to go to the cinema.

- (1) or
- (2) nor
- (3) and
- (4) yet

9. Max is usually bold. It is surprising to see him yield _____ Jenny's unreasonable demands.

- (1) to
- (2) on
- (3) with
- (4) from

10. Tommy's love for his pet dog made him _____ to its mischievous acts.

- (1) blind
- (2) blinds
- (3) blinded
- (4) blinding

11. The haze, which affected many children, occurred _____ April and August.

- (1) from
- (2) over
- (3) through
- (4) between

12. Uncle Ken had promised to take my brother and _____ to Universal Studios next week.

- (1) I
- (2) me
- (3) myself
- (4) ourselves

Section C: Punctuation (3 x1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The LTA has been keeping an eye on the development of traffic conditions for about two years now, but has not come out with rules about payment.

"Simple rules might include requiring that drivers have full-time jobs," Mr Moh Hon Meng commented (13) and not rely on carpooling payments as their main source of income."

Also, rides must be "on the way" - meaning if car owners live in Hougang and work in Shenton Way (14) they cannot drop someone off in Jurong.

Mr Moh added, "Even if we have altruistic drivers who are willing to give rides, passengers would not want to take them, because they will feel bad. The passengers actually want to pay their share (15)

Adapted from <http://tde.asiaone.com/news/general/story/carpooling-there-could-be-new-rules>

13. (1) [,] comma
(2) [.] full-stop
(3) [. "] full-stop and inverted commas
(4) [, "] comma and inverted commas
14. (1) [:] colon
(2) [,] comma
(3) [.] full-stop
(4) [!] exclamation mark
15. (1) [,] comma
(2) [.] full-stop
(3) [, "] comma and inverted commas
(4) [. "] full-stop and inverted commas

Section D: Vocabulary (5x1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. I was saddened by the _____ of my old neighbour who had finally succumbed to her crippling illness after a long battle.
- (1) demise
 - (2) devastation
 - (3) catastrophe
 - (4) condolences
17. The tiger waited for the prey to let down its guard before it _____ for the kill.
- (1) broke in
 - (2) moved in
 - (3) closed up
 - (4) stepped up
18. Stealing is a crime and we should not _____ such behaviour. Lawbreakers should be punished.
- (1) conduct
 - (2) condone
 - (3) conserve
 - (4) condemn
19. The bullet _____ and hit him squarely on the forehead.
- (1) flitted
 - (2) hovered
 - (3) pirouetted
 - (4) ricocheted
20. He was so tired after running the 42km marathon that he _____ the moment he got home.
- (1) hit the hay
 - (2) lost his head
 - (3) held his horses
 - (4) bent over backwards

Section E: Vocabulary Cloze (5x1 mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Claire and Judy had savagely busy lives – kids, dogs, husbands and job. Topping that off would be the onerous, time-consuming dedication to looking ten years younger than their actual age. They were whizzing off around in minivans perpetually, dropping off their sons at rugby practice, picking up daughters from the dentist, racing across town to get to a meeting. Multitasking was an art form for them. They were accustomed to the dead seconds stuck at traffic lights to rub their caives with fake-tan wipes, they answered emails from their seats at the cinema and they baked red velvet cupcakes at midnight while simultaneously being mocked by their cheeky teenage daughters. However, they would not be deterred by any obstacles which might take their focus away from their aim in life – making sure there was no moment wasted.

Adapted from The Mystery of Mercy Close by Marian Keyes

21. (1) simple
(2) gruelling
(3) effortless
(4) complicated
22. (1) randomly
(2) constantly
(3) incidentally
(4) occasionally
23. (1) rambling
(2) dawdling
(3) scurrying
(4) lumbering

24. (1) taunted
(2) berated
(3) praised
(4) exalted

25. (1) urged
(2) trapped
(3) instigated
(4) restrained

Section F: Comprehension MCQ(5x1 mark)

Read the passage below and answer questions 26 to 30.

<p>Back in college, my roommate, Sofia, and I invented a ritual we called "Power Wednesdays." Every week, we headed to the campus fitness centre for a workout, and then to the library for four hours of hard studying. We would stride back to our room with a huge feeling of accomplishment. However, that uplifting cocktail of virtuousness, productivity and sore muscles — rewarding as it was — was not what kept us repeating Power Wednesdays. Our real motivation was each other's company.</p>	5
<p>I've been immersed in the study of friendship for the past several years and among the many things I have learned, one idea stands out: If you truly want to change some aspect of your life, developing friendships with people who aspire to the same goals as you do — like I did with Sofia 15-plus years ago — can lead to more successful endeavours than embarking on solitary efforts.</p>	10
<p>Shortly after we make a decision to change our behaviour, we often sense a softening of what at first felt like ironclad conviction. We blame ourselves for our inability to be motivated and return to the poor habits we are trying to break to comfort us, hence being unable to achieve our goals. What a disheartening cycle. However, research shows that having friends with the same goal can interrupt that cycle.</p>	15
<p>Researcher James Fowler feels that weight loss and gain may spread through friend groups, most likely via a process of altered behaviours. For example, if you meet your friends at an all-you-can-eat brunch every Sunday, but then one friend starts to beg off after starting a diet, you might suddenly question whether the practice for the weekly indulgence is best for you. You may even think about the calories you have piled up over the weeks and how you could get rid of them. It is not that you will necessarily adopt your friend's new habits right away, but the seed will be planted. If you want to continue to feel close to her, you might even start changing your own routines (perhaps unconsciously) to align them more with hers.</p>	20 25
<p>Charles Duhigg has proven that friends can help one reinforce individual willpower in his or her weight loss programme. In <i>The Power of Habit</i>, he recommends replacing the cues that trigger and the rewards that follow, bad behaviours with new, healthier ones. The cue and reward of a real person knocking on your door for a joint jog and a stimulating talk over coffee afterwards, is a particularly alluring replacement for whatever previously sucked you into sedentary television watching.</p>	30
<p>In a recent New York Times column, <i>"How People Change"</i>, David Brooks noted, "There's a trove of research suggesting that it's best to tackle negative behaviours by redirecting attention toward different, positive ones." Paul Brown, a psychologist, agrees that investing in fulfilling friendships with those who have the values and habits you admire may lift you up to those friends' level more easily.</p>	35
<p>The desire to be with, be like and be liked by friends is primal. We are all built to seek out strong bonds with friends on whom our very survival might have once been dependent. While we do not necessarily need friends to help hunt or fight off predators these days, most of us probably still feel like we cannot live without them.</p>	40
<p><i>Adapted from "How Friendship Makes You More Successful" by Carin Flora</i></p>	

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. What was the main intention of the writer going to the fitness centre with Sofia every Wednesday?
- (1) She wanted to study.
 - (2) She wanted to keep fit.
 - (3) She wanted to bond with Sofia.
 - (4) She wanted her life to be productive.
27. The word "blame" (line 13) means _____.
- (1) laud
 - (2) endorse
 - (3) chastise
 - (4) regurgitate
28. In line 15, what is the "disheartening cycle"?
- (1) Giving oneself the excuse to fail through self-criticism.
 - (2) Having friends who constantly undermine one's goals.
 - (3) Lack of motivation which causes us to return to poor habits.
 - (4) Not having any conviction which will cause us to repeatedly fail.
29. _____ has proven that friends can help us strengthen our determination to lose weight.
- (1) Paul Brown
 - (2) James Fowler
 - (3) David Brooks
 - (4) Charles Duhigg
30. Based on the passage, which one of the following statements best describes the purpose of friends?
- (1) We need friends to help us become better hunters.
 - (2) Friends can help protect ourselves from physical harm.
 - (3) We need friends to prevent ourselves from forming unhealthy habits.
 - (4) Carefully selected friends will influence us to adopt negative behaviours.

BOOKLET B

Name: _____ ()

P6 ()

Section G: Structural Cloze (10x1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(E) for	(J) to	(N) under
(B) above	(F) in	(K) till	(P) why
(C) by	(G) of	(L) through	(Q) where
(D) even	(H) on	(M) up	

Singapore is a peaceful city with a vibrant mix of races and cultures. Sometimes we take (31) _____ granted the harmony we experience in a multi-racial and multi-cultural city. We are (32) _____ different races and religions, yet we live together peacefully in our housing estates, learn and play together in our schools and the community, rely (33) _____ one another and are able to celebrate this occasion together. This happy state of affairs did not come (34) _____ by chance. It is the result of sustained efforts by Singaporeans to nurture a harmonious society.

Many of you here would not have experienced the racial riots of 1964, and would not know that these racial riots led to the loss of lives and injured many people then. However, Singaporeans living in that period were deeply shaken (35) _____ those riots and resolved from then on to maintain racial harmony. That is (36) _____ schools commemorate Racial Harmony Day on 21st July every year.

Whatever the challenges and global developments that come our way, we must not allow anything to come between our relationship with our friends, classmates, neighbours and loved ones. We want to continue to build trust and establish strong ties across races so that we will stand (37) _____ for one another. We have to continue to do so, even (38) _____ pressure.

Let us rejoice (39) _____ our harmony, but let us never forget what being a Singaporean means. It is not just tolerating other groups but understanding and appreciating our fellow citizens and opening our hearts (40) _____ them. It makes us a stronger and more resilient nation in a globalised world.

Adapted from "Speech by Mr Heng Swee Keat, Minister for Education, at The Racial Harmony Day Celebrations at 9.00am on 19 July 2013 at Pioneer Secondary School"

Section H: Editing for Spelling and Grammar (10x1mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Typhoon Haiyan was an extremely powerful tropical cyclone that devastated Tacloban.

41)

Kyrie Boniface is only a few hours old and seven weeks early, one of the many

42)

births before dawn in an under-equipped and over-crowded hospital in the typhoon-

43)

ravaged city in the Philippines.

44)

The nurses, which were working on 24-hour shifts, wrapped him in plastic to keep

45)

him warm because they did not have an incubator. They were worried that Kyrie might not

46)

survive. His exhausting mother, 21-year-old Emily, lay on a bare mattress on the floor of the

next room, watched over by her cousin. Nurse Jerbie Lames said Kyrie needed antibiotics

47)

48)

to help him fight off a possible infection picked up during the komplekayed 4:00am

delivery. He could breathe for himself, but needed oxygen from a tall green cylinder that

49)

stands nearby, one of only a few dozen the neo-natal ward had access to. Every bit of

50)

available space was used to acomodate the many patients streaming into the hospital. The

women and their children perched on bed frames that lined the corridor was a pitiful sight.

Adapted from "Typhoon Haiyan: Nurses battle fatigue in tide of Philippine typhoon births—Straits Times"

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PAGE**

Section I: Comprehension Cloze (15 x 1 mark)

Read the passage below carefully and fill in each of the blanks with a suitable word.

A huge part of the attraction of diving is the sense that you are visiting another world. When diving, I like to consider myself a ghost in this other (51) _____; I float over the bottom, I do not touch or interact with anything, I just observe. Most injuries sustained from animals while diving are the result of the animal (52) _____ itself. If you do not touch them or settle on the seabed where they might be hidden, your chances of getting harmed are greatly (53) _____

The most dangerous animals are often beautiful and may not look dangerous at all. Unlike their larger counterparts, blue-ringed octopuses are (54) _____ enough to fit in the palm of your hand and look cute rather than deadly; cone shells look like an unthreatening snail (55) _____ their poison dart can actually kill. Research what you are likely to see when diving in a new area. You will notice far more on your dive and will also know (56) _____ the troublemakers are.

Some animals may be aggressive (57) _____ they feel threatened or are defending their territory. Most fish will first display a warning sign. For example, the lionfish will spread his fins and beautiful as it may look, it is actually telling you to back (58) _____. If something has decided that it does not want you near its territory, you may find yourself being chased away. As a general rule, (59) _____ away horizontally.

In an event when the diver is already confronted by an aggressive creature, maintain eye (60) _____ with the animal and attempt to move away. Bubbles from the secondary regulator of your oxygen tank can be used as a form of (61) _____ if the animal starts to approach. Your buddy should join you and swim with you, shoulder (62) _____ shoulder, presenting the largest outline to the animal. Move away quickly and in a controlled manner. Discard anything you may have collected (63) _____ as a spear-fishing catch because it may be attracting the animal instead.

If the animal gets very close despite persistent avoidance and is clearly aggressive rather than curious it may be necessary to strike it. It would be best not to use your bare (64) _____. A pole, fins, camera or dive knife would be better if they are available. Aim for the delicate areas such as the eyes or gill openings. Get a good distance away from the animal before making an ascent to the (65) _____. Remember to remain observant.

Adapted from 'Asian Diver' 2012

Section J: Transformation / Synthesis (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Siti was careless. She forgot to switch off the lights when she left the room -

As a result of _____

67. Mary will not ask for help. She prefers to keep her troubles to herself.

Mary would rather _____

68. She refused to accept the offer. The company suffered a huge loss.

Due to her _____

69. John will be upset if you disagree with his point.

Unless _____

70. Nobody comes early to work except Sally.

With the exception of _____

Section K: Comprehension Open-ended (10×2 marks)

Read the passage below and answer questions 71 to 80.

<p>It was lunch on October 11, 2011, when an alert first came through to the Hawke's Bay Rescue Helicopter Trust.</p>	
<p>"Help! My yacht has lost its motor, steering and electrics! Please send someone over!" Jim, a sailor, cried into the phone anxiously. He was in trouble about 93km out to sea and weather conditions were worsening. There was no way he could get back to shore on his own.</p>	5
<p>Dean, a rescue pilot for seven years, Steven, a St John Advanced Paramedic trained in winching and water rescue, and Jeff, a volunteer aircraft engineer since 1999, responded to the call of distress. Time was not on their side though; they only had an hour before darkness set in. Together, the three of them prepared for the rescue.</p>	
<p>Each had a clear role, each as vital as the other. Steven, the paramedic, put on a harness so that he could be lowered down to retrieve the sailor. Jeff was in charge of the winch, constantly feeding out the line or pulling it in depending on how the situation below changed with each passing second. Too little wire and Steven would not be able to manoeuvre effectively. Too much, and he would be dragged under the water. Dean's challenge was to keep the helicopter steady, an extremely <i>challenging job</i> with no visual reference point. On top of that, he had to be close enough to get near the yacht but far enough away so they would not hit the mast. It was no easy task in those conditions. One minute, the yacht's mast was nearly level with his line of vision, the next, it would plunge metres below him as the waves passed.</p>	10 15
<p>The rescuers had a quick discussion. They would lower Steven into the water and, still connected to the winch, he would swim over to Jim. Once they were away from the yacht and in the sea, they could both be winched back up to the helicopter. As swimming in these conditions was so difficult, it was up to Jeff to manoeuvre the winch to steer Steven in the water.</p>	20
<p>Despite his nylon, foam and neoprene survival suit, the cold water gave Steven a startle. Swimming towards the life raft in the roiling sea, he finally reached Jim, who was up against the side of his yacht. That was where the distressed sailor told Steven that he could not swim. "The only way out of here is for me to put this harness around you," shouted Steven, indicating the gear attached to his own harness. "Come with me and I'll take you away from this yacht and we'll be out of here in a few minutes," he yelled above the roar of the waves and wind. "Trust us. Let us take care of it."</p>	25
<p>Steven managed to get the strap over Jim's head and under his arms. Then he needed him to roll out of the yacht and into the sea. Confused by fear, cold and fatigue, Jim suddenly turned back to the yacht, attempting to throw his leg over the side rail. All he wanted to do was to get back to the safety of the yacht. The harness tangled in the tether rope between the yacht and the raft, pulling him back. Increasingly frantic, he struggled, becoming more and more entangled in the process. Steven could do nothing as the depressing scene unfolded before his very eyes.</p>	30
<p style="text-align: right;"><i>Adapted from Reader's Digest 01/2013</i></p>	

Name: _____ ()

P6 ()

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Why did Jim have to make a call of distress to Hawke's Bay?

72. Explain clearly why the team gave themselves only an hour for the rescue mission.

73. With reference to paragraph 4, how were Jeff and Steven required to work together to rescue Jim?

74. Why was Dean's job a challenging one as mentioned in line 15?

75. Why was Steven startled in line 23?

76. What does "it" in line 18 refer to?

77. Why did Steven have to strap the harness over Jim in ^{line 26?} line 30?
-
-
78. What caused Jim to suddenly turn back to the yacht in the last paragraph?
-
-
79. Which word from paragraph 6 has the same meaning as "turbulent"?
-
-
80. What does the 'depressing scene' in line 34 refer to?
-
-

End of paper

Set by:
Vincent Chia
Serene Chan
Pek Xueyan

ANSWER SHEET

EXAM PAPER 2014

SCHOOL : RAFFLES GIRL'S

SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	2	3	3	2	4	2	1	1	4	2	4	2	4	1	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	4	1	2	2	3	1	4	3	3	1	4	3	E	G	H	A

Q35	Q36	Q37	Q38	Q39	Q40
C	P	M	N	F	J

- 41)was 42)births 43)ravaged 44)who
- 45)incubator 46)exhausted 47)fight 48)complicated
- 49)stood 50)accommodate 51)world 52)protecting
- 53)reduced/decreased 54)small 55)but 56)who
- 57)when 58)off 59)swim 60)contact 61)distraction
- 62)to 63)such 64)hands 65)top/surface

66)As a result of her carelessness, Siti forgot to switch off the lights when she left the room.

67)Mary would rather keep her troubles to herself than ask for help.

68)Due to her refusal to accept the offer, the company suffered a huge loss.

69)Unless you disagree with John's point, he will not be upset.

70)With the exception of Sally, nobody comes early to work.

71)Jim's yacht had lost its motor, steering and electric's and weather conditions were worsening so he could not get back to shore on his own.

72)It was getting dark soon and they could not see what they are mission doing.

73)Jeff was in charge of the winch attached to Steven who would be lowered down to retrieve Jim.

74)He had to keep the helicopter steady, with no visual reference point. He had to be close enough to get near to the yacht but far enough away so that he would not hit the mast.

75)The seawater was very cold and when Steven was lowered into the water, he was startled even though he was wearing his nylon, foam and neoprene survival suit.

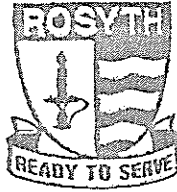
76)It refers to the yacht's mast.

77)Jim did not know how to swim and they needed to go away from the yacht.

78)He wanted to get back to the safety of yacht as he was confused by fear, cold and fatigue.

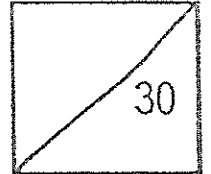
79)The word is "roiling."

80)It refers to the situation of Jim being entangled in the tether rope between the yacht and the raft as struggled to get back to the yacht.



ROSYTH SCHOOL
SEMESTRAL ASSESSMENT 1, 2014
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Total Marks:



Name: _____

Class: Pr 6 – _____ Register No. _____

Date: 9 May 2014 Parent's Signature: _____

Total Duration for Booklets A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 1 to 30).
4. Answer ALL the questions and shade them in the correct ovals on the OAS provided

*This booklet consists of 11 pages altogether. (including this page)

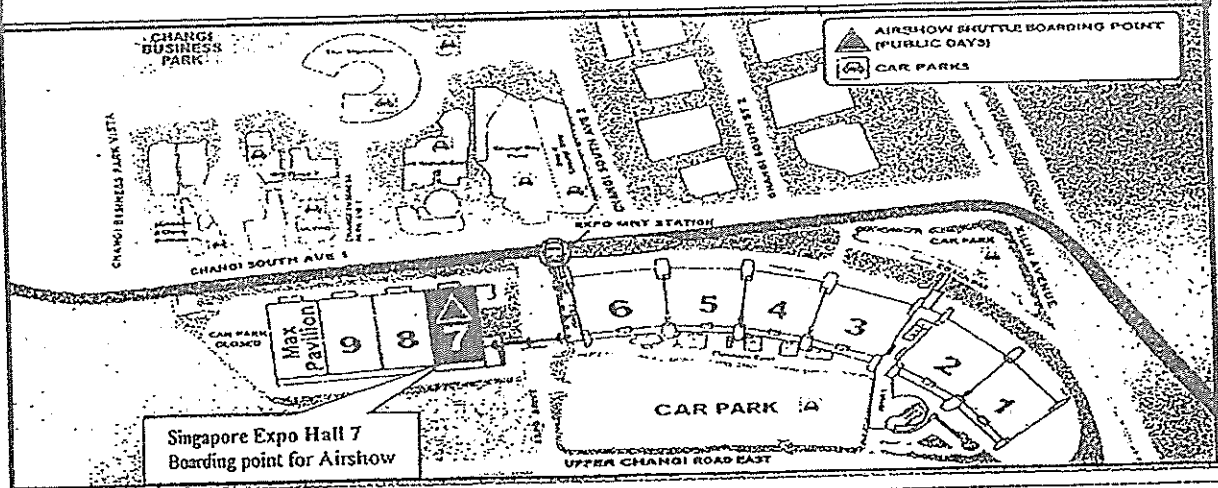
This paper is not to be reproduced in part or whole without the permission of the Principal.

Study the following text and answer questions 1 to 5. (5 marks)

JET READY FOR THE
**FASTEST
& LOUDEST**
EVENT OF THE YEAR!

Your Essential Guide to
Singapore Airshow 2014
Public Days 15 & 16 May
www.singaporeairshow.com

GETTING THERE BY AIRSHOW SHUTTLE



AIRSHOW SHUTTLE SCHEDULE

Take our free Airshow Shuttle service with every ticket purchase! Simply alight at Expo MRT station and follow the signage to Hall 7. The Airshow Shuttle is complimentary for public visitors with valid tickets.

Expo Hall 7 → Airshow
First Bus – 7.30 am
Last Bus – 3.00 pm

Airshow → Expo Hall 7
First Bus – 1.30 pm
Last Bus – 6.00 pm

Visitors to the airshow are strongly advised to take the public transport and transfer to the Airshow Shuttle. For those driving, parking spaces can be found at:

Changi City Point. ITE East Singapore Expo Changi Bizhub

GETTING THERE BY TAXI

There is a designated drop-off/pick-up taxi bay at the Changi Exhibition Centre. A surcharge of \$10 will be applicable if you are taking a taxi from the show site.

GETTING THERE BY CAR

Only vehicles with valid car labels may access and park at the show site. Check www.singaporeairshow.com/directions for details

OFFICIAL OPENING HOURS

9.30am – 5.00pm

Access to Static Aircraft Display Area	From 8.30am
Access to all areas	From 9.30am
Last admission	4.30pm

FLYING DISPLAY TIMINGS

9.30am – 5.00pm

15 & 16 May	10.25am – 11.25am
	3.00pm – 3.30pm

TICKET PRICES

Adult - \$22 per entry
*Child - \$9 per entry
(3 – 12 years old)

Group package - \$144
(4 entry tickets + 1 carpark label)

Organised by:
experia

Official Broadcast Partner:
CNBC
Cable television

Official Newspaper:
STRAITS TIMES.

Supported by:
OO
SINGAPORE EXHIBITION & CONVENTION BUREAU

Supported by:
RSAF 45

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main purpose of this flyer is to _____.
 - (1) encourage visitors to take the public transport
 - (2) discourage the visitors from driving to the venue
 - (3) inform visitors on how they can get to the venue
 - (4) publicise the dates and timing of the flying display

2. The Singapore Airshow 2014 is held at _____.
 - (1) ITE East
 - (2) Changi Bizhub
 - (3) the Singapore Expo Hall
 - (4) the Changi Exhibition Centre

3. Visitors to the airshow are strongly advised to _____.
 - (1) drive to the venue
 - (2) take the shuttle to the venue
 - (3) park at the designated carparks
 - (4) travel on public transport to the venue

4. According to the flyer, the Singapore Airshow 2014 is publicised through _____.
 - (1) the newspapers only
 - (2) the internet and television
 - (3) the television and newspapers
 - (4) the internet, television and newspapers

5. Which one of the following statements is correct?
 - (1) The airshow starts at 7.30 am and ends at 4.30 pm.
 - (2) The airshow shuttle service provided to the venue is free.
 - (3) Visitors are able to view the static display throughout the day.
 - (4) A ten-dollar surcharge is applicable to visitors parking at the venue.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Everyone here except Kelly _____ German every day.
- (1) speak
 - (2) speaks
 - (3) has spoken
 - (4) were speaking
7. _____ the late submission of the entry form, the team was disqualified from participating in the competition.
- (1) Since
 - (2) Despite
 - (3) Owing to
 - (4) Regardless of
8. Not only _____ line dancing, but he also performed at functions.
- (1) did he teach
 - (2) is he teaching
 - (3) does he teach
 - (4) was he teaching
9. The contractor did not require more labourers as _____ of the work had already been done.
- (1) few
 - (2) little
 - (3) many
 - (4) much

10. "Please inform me _____ the change in the train schedule so that I can plan my travel," said Miss Lee.

- (1) to
- (2) in
- (3) of
- (4) on

11. The crate of pears _____ to the ground as it was being unloaded from the truck.

- (1) crash
- (2) crashes
- (3) crashed
- (4) was crashing

12. "I am the monitor, _____?" asked Louis.

- (1) is it
- (2) am I
- (3) isn't it
- (4) aren't I

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

"Professor, please tell me about the beachcombers—your voluntary helpers. Are more needed, and how do they set about being recruited (13)

With a friendly grin, the professor replied (14) "Of course more are needed. In the first three months of this year, our beachcombers reported 20 000 dead birds, a large number of which were the victims of oil pollution. Oil spills can happen again (15) So yes, we want more helpers. All young people who are interested in this kind of work should get in touch with their school's Environment Club as soon as they hear of an oil disaster."

13. (1) (,) comma and inverted commas
(2) (.) full stop and inverted commas
(3) (?) question mark and inverted commas
(4) (!) exclamation mark and inverted commas
14. (1) (,) comma
(2) (.) full stop
(3) (?) question mark
(4) (!) exclamation mark
15. (1) (,) comma
(2) (.) full stop
(3) (?) question mark
(4) (!) exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The journey to the town was the most uncomfortable as the six of us were _____ in the back of my uncle's vehicle.

- (1) squished
- (2) smashed
- (3) squashed
- (4) suppressed

17. The pillar supporting the roof of the stadium _____ my view of the game as it was being played.

- (1) barred
- (2) curbed
- (3) prevented
- (4) obstructed

18. In the _____ between the two vehicles, several passengers were injured.

- (1) clash
- (2) crunch
- (3) contact
- (4) collision

19. "It was a _____ when I had to choose between saving either my rabbits or my goldfish during the fire," explained Mr Raju.

- (1) crisis
- (2) plight
- (3) tragedy
- (4) dilemma

20. The atmosphere was _____ when the murderer took to the stand in court yesterday.

- (1) tense
- (2) strained
- (3) alarming
- (4) menacing

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When reading, many students have difficulty identifying main ideas in non-fiction texts. This is because in order to understand and express the main idea of a passage, the reader must not only comprehend the text but also make connections within the content. To further complicate the process, the reader may also have to recognise and disregard non-essential information. So while this skill may come simply and naturally to good readers, it is actually a two- or three-step process and struggling readers may trip up on any one of those steps.

21. (1) selecting
(2) classifying
(3) recognising
(4) acknowledging
22. (1) links
(2) joints
(3) bridges
(4) networks
23. (1) useless
(2) irrelevant
(3) dispensable
(4) unimportant
24. (1) typically
(2) normally
(3) frequently
(4) effortlessly
25. (1) action
(2) course
(3) operation
(4) technique

Read the passage below and answer questions 26 to 30.

Nelson felt a little nervous as he entered the school gates. He was returning to his old school after twenty years and it was a very strange feeling. He paused for a moment to examine the old building. He could see his old classroom on the first floor. It had a broken window. That piece of fixture brought back memories of the times he and his friends were punished and he felt a strange comfortable warmth spread through his body. 5

Brushing aside those feelings, he pushed open the door at the main entrance and went in. It was exactly as he remembered it. The principal's office was on the left; the main staffroom was on the right. While he was standing there, the door of the staffroom opened and two teachers came out. He caught a glimpse of the room inside. He spotted modern gadgets like a television monitor and air-conditioners on one wall. There were teachers standing beside a coffee machine, talking and having their break. Others were reading or correcting homework or working on the computers at their work stations. "That piece of technology was something they never had then," he smiled to himself. Then the door closed again. 10 15

Nelson decided to have a quick look round the school before calling on the principal. He passed classroom after classroom. When he came to his old classroom on the first floor, he paused for a moment. There was a lot of noise inside. "There was always a lot of noise!" he said to himself. Next he went to the laboratories—physics, chemistry and biology. These were new. He could see the boys inside, busy with experiments. Finally he arrived at the library, where a few of the older boys were working quietly. It all seemed so peaceful, just as it had always been in that corner of the school. 20

Suddenly a bell rang and within seconds, the corridor was full of noisy boys, all shouting and laughing. They were like a great flood, almost carrying Nelson along with them. Recess was still the much anticipated event in a school day after all. He was glad when he finally reached the door of the principal's office. He knocked on the door and waited. "Come in!" a voice called out. The principal stood up to greet him as he went in. He was an old man now and Nelson hardly recognised him. 25 30

"Good afternoon, Nelson," the principal said. "So you're an inspector now! Well, quite a few boys come back to visit their old school, but no one has ever come back to inspect it before!"

Adapted from a text by Donn Byrne

For each question from 26 to 30, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (5 marks)

26. In the first paragraph, why did Nelson feel nervous?

- (1) Nelson did not know what to expect.
- (2) Nelson had unpleasant memories of school.
- (3) Nelson had been away from school for a long time.
- (4) Nelson saw that his classroom still had a broken window.

27. Nelson was filled with _____ once he saw the broken windows of the classroom he used to occupy.

- (1) dread
- (2) nostalgia
- (3) resignation
- (4) disappointment

28. "That piece of technology" in line 13 refers to the _____.

- (1) coffee machine
- (2) air-conditioners
- (3) television monitor
- (4) personal computers

29. Why did Nelson have a quick look around the school before meeting the principal?

- (1) He was going to make a list of areas for improvement.
- (2) He wanted to get a general impression of the school first.
- (3) He had arrived early and the principal was not expecting him that day.
- (4) He could make a comparison between his school experience and the present.

30. Which one of the following statements is not true?

- (1) Former students of the school have been returning for a visit.
- (2) The principal was the same one Nelson had when he was a student.
- (3) Nelson returned to his old school in order to make an assessment of it.
- (4) Nelson saw a difference between how students behaved then and now.

End of Booklet A



ROSYTH SCHOOL
SEMESTRAL ASSESSMENT 1, 2014
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6 - _____

Register No. _____

Date: 9 May 2014

Parent's Signature: _____

Total Duration For Booklets A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 50 questions (Questions 31 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 8 pages altogether (including this page)
This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) like	(D) with	(G) for	(K) off	(N) of
(B) from	(E) instead	(H) when	(L) which	(P) who
(C) over	(F) although	(J) whereas	(M) however	(Q) more

The common domestic pets are dogs, cats and birds. Some people keep domestic pets just out of interest (31) _____ some others keep them for their usefulness.

Dogs are kept to guard properties and these constant companions of the human beings (32) _____ time immemorial have been the most faithful animals. We have seen how in times of danger, dogs have sacrificed their lives (33) _____ performing their duties.

There are thirty (34) _____ species of dogs. The monks in Switzerland train St Bernard's dogs for rescuing those (35) _____ are lost in the snow fields and glaciers of the Alps. The police train dogs for tracking criminals and to pull them out (36) _____ hiding places.

Some people keep birds (37) _____ parrots and mynahs as pets. The parrots and mynahs can be trained to talk. Some tamed parrots also perform tricks (38) _____ proper training. Parrots are extremely intelligent (39) _____ they can be noisy.

Keeping cats as pets is a common practice in most households. Cats are primarily kept by some people (40) _____ catching rats and mice. Despite the fact that they are only animals, cats also serve as emotional support during difficult times. People in mourning report talking to their cats to work out their feelings.

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Although Paul lived only two kilometres away from the beach, he had never been

(41)

to the beach before he was ten. His grandmother used to visit his family but warned her grandchildren not to go to the sea. So while his neighbours and classmates trooped

(42)

happily to the seaside, Paul watched with **ennvi** from the window of his apartment. Out of

(43)

respect, Paul's parents did not want to arguing with their sickly headstrong mother. She refused to listen to them. Paul's father tried to compensate for the missed picnics at the

(44)

beach by buying books for him to read. However, there was still this nagging feel that Paul was missing out on something. The call of the sea was very strong.

(45)

Two weeks before Paul's tenth birthday, his grandmother had died. Knowing that Paul was eager to go to the beach with his friend, his parents did not object when he requested one morning. Hurriedly, he cycled to the beach with Tim. He was full of

(46)

antisipayshen.

(47)

When Paul finally reached the beach, he sprinted enthusiastic to the sea. With

(48)

his slippers in his hands, Paul paddled the waves that **approached** playfully. For him, it

(49)

was a magical moment. The sea gulls were shrilly screaming on his head while waves

(50)

were pounding waves on the rocks. It was a new **expirense** for him. For the very first time, he could feel the sensation of salt water on his feet.

Adapted from *The Seaside*:1994

Fill in each blank with a suitable word.

(15 marks)

Fire! Fire! The frantic cries of Mark, my brother, woke me at 5.30 a.m.

(51) _____ my eyes and jumping out of bed, I ran out of the room. I saw the

(52) _____ in which the air-conditioning unit and lamp were plugged had caught fire. "Joy, wake up!" I shouted to my ten-year-old sister. Our room (53) _____ on fire!" Fear was written all (54) _____ her face when she ran towards me. Dashing to the bathroom, I grabbed a towel, wet it and threw it towards the electrical socket in a futile attempt to (55) _____ the flames. In desperation, I shouted to Joy, "Get water!" By then, a nearby (56) _____ was ablaze.

Immediately Joy rushed to the bathroom and came back with a small pail of water. I (57) _____ the water on the burning chair. However, the flames

(58) _____ to spread. As calmly as I could, I told Mark and Joy to get out of the house and shouted for help. "Janet, come out! You might get burned!" Joy shouted hysterically as Mark hurried her downstairs.

"I will be fine, Joy," I yelled back. Soon, the curtains were ablaze and the fire was fast spreading through the room. In an (59) _____ to control the spread of the fire, I threw a wet blanket over the chair and carpet. Then I rushed downstairs to

(60) _____ the main electrical switch was. Without hesitation, I shut it off, hoping that the fire would not reach the electrical wires and spread to the rest of the house.

Meanwhile Mark and Joy were outside shouting for help. Remembering that I had not taken my valuables, I ran back upstairs I was unable to get into the bedroom as my path was blocked by the fire and (61) _____ smoke. I began to choke. Realising the futility of my effort, I rushed outside in a desperate attempt to save

(62) _____ from the fire.

Neighbours from the nearby houses had started to do what they could to assist. They carried pails of water up the stairs, hoping to contain the fire which had already

(63) _____ beyond the bedroom. The neighbours ~~would~~ ^{could} do nothing as the fire had gone out of (64) _____. Someone had called the fire brigade which arrived within fifteen minutes. I slumped on the pavement and watched as the fire destroyed

(65) _____ that my parents had worked for over the past two decades. Sobbing desperately, I prayed that that the fire could be put out soon.

Adapted from Readers' Digest 2005 issue

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning must be the same as the meaning of the given sentence(s). (10 marks)

66. Max's stomach was aching badly but he refused to see the doctor.

_____ although _____

67. Devi prefers swimming to playing computer games.

_____ would rather _____

68. You will not receive your certificate if you do not attend the ceremony.

Unless _____

69. Mrs Smith asked who the boy was.

Mrs Smith asked, " _____
_____?"

70. The coach was delighted to see her students training hard for the competition.

The sight _____

Read the passage below and answer questions 71 to 80.

(20 marks)

On March 15, 1986, two loud bangs were heard at Serangoon Road before the six-storey Hotel New World which housed several commercial offices swayed to the left and collapsed. The collapse which lasted less than a minute, did not leave a single column standing and reduced the entire building to rubble.

Immediately after the collapse, some survivors were saved as many quick thinking passers-by started pulling them out from the rubble. In no time at all, rescuers from various organisations such as the Mass Rapid Transit Corporation (MRTC), the Singapore Civil Defence Force, the Fire Service, and the Singapore Police Force arrived at the scene. The professional rescuers worked ceaselessly to clear away the rubble and extricate trapped victims. Cranes were used to remove the heavy beams only to have them crumble back into the pile. As there were survivors buried in the rubble, the rescue was a delicate operation. The whole rescue operation called for muscle and stamina. Construction workers were deployed to help out in the operation. They proved very useful as they were used to handling bricks, cement and concrete. They sped up the operation by efficiently cutting the slabs into smaller portions before lifting these one by one for disposal. In the process of clearing away the rubble, more victims were discovered and rescued.

In the later part of the second day, with the assistance from the MRTC tunnelling experts, life detector devices to pick up faint moans and cries were used to pin-point spots where the victims were trapped. Debris was carefully removed as power saws and drills cut through the rubble. A shop selling pianos was used as a command centre for the rescue operation, while helicopters were stationed in a nearby park to fly the injured to hospitals. Authorities also set up another centre for relatives of the trapped victims at a coffee shop. A once peaceful neighbourhood was turned into an extensive rescue operation. The rescuers worked tirelessly. To maintain order, the police were engaged to turn away many volunteers who came forward to assist. By the third day, the total number rescued was eleven.

Madam Chua, the last survivor emerged from the tunnel after eighty-three hours. She was trapped in the bank counter, pinned under timber, concrete and rubble. One of the rescuers felt as if a load had been lifted off him and his companions. The goal of the rescue mission was accomplished. The crowd at the tunnel mouth was cleared. Soon, tremendous cheering and clapping was heard. Everyone felt an incredible lightness of spirit. The atmosphere of celebration was in the air. Madam Chua's rescue marked the end of the five-day rescue operation. Altogether, seventeen people were rescued, but thirty-three lost their lives. The disaster site was sealed off. The government ordered an official inquiry into the collapse of the hotel. The disaster was the worst civil disaster in Singapore since 1978.

Adapted from Hotel New World Collapse by Joan Hon

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. From paragraph 1, quote the word that has the same meaning as 'moved from side to side'?

72. Why were the people in the building unable to escape before the disaster struck?

73. Who were the rescuers that first saved the victims at the disaster site?

74. Which two-word phrase in paragraph 2 tells us that the rescue operation was carried out continuously?

75. According to paragraph 2, describe a challenge faced by the rescuers.

76. Explain the importance of 'stamina' for this rescue operation in paragraph 2.

77. In line 17, what does 'these' refer to?

78. What were the tools used in the rescue operations?

79. Which sentence in the passage suggests the disaster had affected the residents living in Serangoon Road?

80. Where was Madam Chua when the hotel collapsed? Support your answer with an evidence from the passage.



ANSWER SHEET

EXAM PAPER 2014
SCHOOL : ROSYTH
PRIMARY : P6
SUBJECT : ENGLISH
TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	2	4	2	2	3	1	4	3	3	4	3	1	2	3	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	4	1	3	1	4	4	3	1	2	4	2	4	J	B	H	C

Q35	Q36	Q37	Q38	Q39	Q40
P	N	A	D	F	G

- 41)and 42)envy 43)argue 44)feeling 45)died
- 46)antisipayshén 47)enthusiastically 48)approached 49)above
- 50)experience 51)Opening 52)place 53)is 54)over
- 55)douse 56)chair 57)poured 58)continued 59)attempt
- 60)where 61)black 62)myself 63)spread 64)control
- 65)everything
- 66)Max refused to see the doctor although his stomach was aching badly.

- 67)Devi would rather swim than play computer games.
- 68)Unless you attend the ceremony, you will receive your certificate.
- 69)Mrs Smith asked, "who is the boy."
- 70)The sight of her students training hard for the competition delighted her.
- 71)The word is "swayed".
- 72)They did not enough time to escape as the collapse lasted less than a minute.
- 73)The rescuers that first saved the victims at the disaster-site are the quick thinking passer-by.
- 74)The phrase is " worked ceaselessly".
- 75)Rescuers had to race against time to save the victims from the rubble. Rescuers had to cut the slabs into smaller portions with out endangering the lives of trapped victim.
- 76)The rescuers needed to rescue the victim without much rest.
- 77)The word refers to the smaller portion of the slabs.
- 78)The tools used (power) saw, drills and life detector.
- 79)The sentence is 'A once peaceful neighbourhood was turned into an extensive rescue operation'.
- 80)She was found trapped in the bank counter under the rubble.



PRIMARY 6 MID-YEAR EXAMINATION 2014

Name: _____ ()

Date: 12 May 2014

Class: Primary 6 ()

Time: 8.00 a.m. – 9.10 a.m.

Duration: 1 hour 10 minutes

ENGLISH LANGUAGE PAPER 1 (WRITING)

SITUATIONAL WRITING (15 Marks)

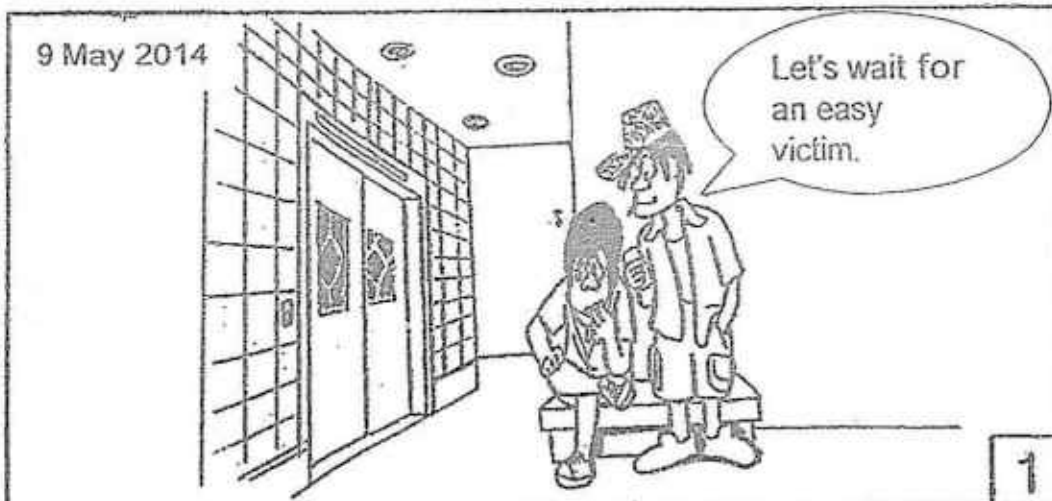
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the answer sheet and foolscap provided.

Part 1: Situational Writing (15 marks)

(1) Study the pictures below carefully.



Your Task

Imagine that you are the boy in the picture.

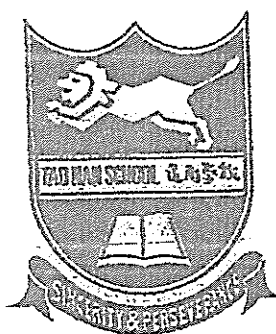
Write a letter to be placed on the noticeboard of your block, alerting residents to a robbery in the neighbourhood after you had witnessed the incident.

You should refer to the pictures on page 2.

In your letter, include the following information:

- date and time of robbery
- where the robbery took place
- who were involved in the robbery
- what the robbers did
- how you feel about the robbery

You may reorder the points. You should write in complete sentences.



PRIMARY 6 MID-YEAR EXAMINATION 2014

Name : _____ () Date: 12 May 2014

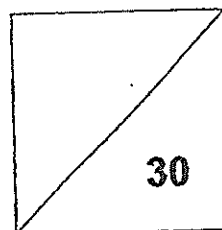
Class : Primary 6 ()

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature : _____ Marks: _____ / 95

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)



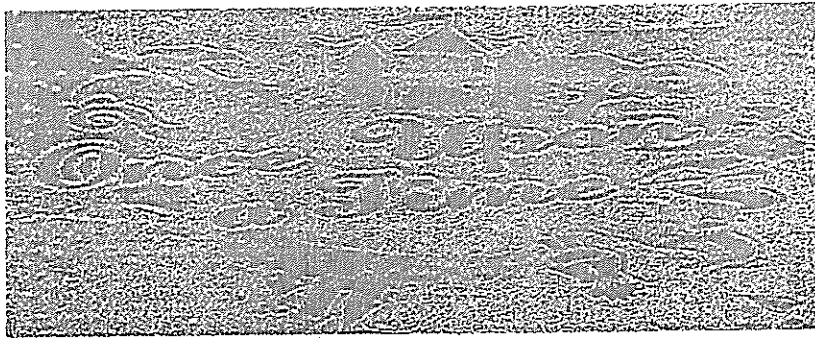
INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A: Graphic Stimulus

Study the following advertisement and then answer questions 1 to 5.

Families Which Play Together Stay Together



**Come face to face with your favourite
Disney Characters!**

Meet & Greet Sessions with your favourite Fairy Tale Characters:

10 April 2014: Session Discontinued

11 April 2014: Meet the 3 Little Pigs

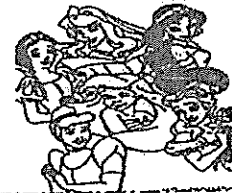
12 April 2014: Meet the Princesses, Snow White and Belle

13 April 2014: Meet and Greet Session with all characters

- Sessions will be on from 10 a.m. to 8 p.m.

Note: A minimum spending of \$50 is necessary for the complimentary Meet & Greet Session. Otherwise a token sum of \$5 is chargeable per child above 6 years old.

Bring your children to meet your favourite Disney characters.
More information on our month long event can be found online at www.changi.airport.com.sg or you could call us at 64545366.



Special Promotion

OCBC & POSB Credit Card Holders:

Terms & Conditions:

- Spend \$20 for the complimentary Meet & Greet Session.
- Additional free gift for the first 88 card members per day. (No minimum spending required.)
- Choice of a complimentary umbrella or cap with a minimum of \$50 spent at participating outlets.

**Limited Time.
Hurry!**



Organised by:



Supported by:



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main purpose of this advertisement is to _____.
 - (1) encourage family bonding
 - (2) promote the appreciation of fairy tales
 - (3) give support to families who play and stay together
 - (4) ensure that families get to meet their favourite Disney characters

2. Mrs Lee's children enjoy every single fairy tale. She should take them to the Meet and Greet session on _____.
 - (1) 10 April 2014
 - (2) 11 April 2014
 - (3) 12 April 2014
 - (4) 13 April 2014

3. The phrase 'Limited Time. Hurry!' means that the promotion will _____.
 - (1) only last for four days
 - (2) last for a specific duration
 - (3) not be available after 14 April 2014
 - (4) not be available once the free gifts have been given out

4. What is the most likely reason for the organiser to provide additional gifts to POSB and OCBC credit card members?
 - (1) To reward shoppers who purchase selected items.
 - (2) To encourage shoppers to redeem complimentary gifts.
 - (3) To reward all holders of credit cards who spend at the airport.
 - (4) To encourage shoppers to charge their purchases to specific cards.

5. Which of the following statements is true?
 - (1) More information is obtainable via email.
 - (2) Disney Channel is assisting the organiser for this event.
 - (3) A shopper who spends \$50 will get a free umbrella and cap.
 - (4) Mrs Lee is the 80th cash-paying customer and will receive a free gift.

Section B: Grammar

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. _____ you think the new pupil is too violent, I must assure you, he is not.

- (1) So
- (2) Lest
- (3) Unless
- (4) Whenever

7. Having shortlisted the large number of participants and _____ through their particulars, the manager was finally able to begin the interview.

- (1) go
- (2) went
- (3) goes
- (4) gone

8. "Could you allow _____ to go on a cruise with _____?" Jill pleaded with her mother.

- (1) her, I
- (2) she, I
- (3) her, me
- (4) she, me

9. All of the old furniture from the other schools _____ to the recycling centre.

- (1) has moved
- (2) have moved
- (3) has been moved
- (4) have been moved

10. I was annoyed by Mary _____ to tell everybody in our group what to do for the project.

- (1) want
- (2) wants
- (3) wanted
- (4) wanting

11. The police have taken it _____ themselves to prevent an escalation of crime in Singapore.

- (1) in
- (2) for
- (3) into
- (4) upon

12. "A third of the students in this university _____ from Malaysia and Indonesia," said the principal.

- (1) is
- (2) are
- (3) was
- (4) were

Section C: Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Education is not merely about training a person to perfect his or her thought processes. It is not simply about acquiring knowledge, gathering and correlating facts (13) it is to see the significance of life as a whole. However, what is the significance of life (14) Many scholars have debated this perennial question and one of them seems to have an answer. According to Joseph Campbell (15) Life is without meaning. You bring significance to it." This might be easier said than done thus educators have to help their young charges find meaning in their lives.

Adapted from Education & the Significance of Life by J Krishnamurti

13. (1) [,] comma
(2) [.] full stop
(3) [:] colon
(4) [-] hyphen
14. (1) [,] comma
(2) [!] exclamation mark
(3) [.] full stop
(4) [?] question mark
15. (1) [: "] colon and inverted commas
(2) [- "] dash and inverted commas
(3) [, "] comma and inverted commas
(4) [; "] semi colon and inverted commas

Section D: Vocabulary

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The warm and _____ host greeted his guests in a pleasant manner.
- (1) genial
 - (2) affluent
 - (3) peculiar
 - (4) fastidious
17. There were many tears shed when the doctor delivered the terrible _____ about the incurable disease which afflicted Ali.
- (1) proposal
 - (2) prediction
 - (3) prognosis
 - (4) predicament
18. I may be extremely busy but I am sure I can _____ to watch your rehearsal.
- (1) jump the gun
 - (2) take time out
 - (3) throw in the towel
 - (4) give the game away
19. The critics were stumped as they were unsure about how to respond to the mediocre and _____ performance by the superstar.
- (1) sterling
 - (2) lacklustre
 - (3) unpalatable
 - (4) magnanimous
20. The foreign individuals who took part in the riots earlier this year have been found guilty and will be _____ to their home country tomorrow.
- (1) banished
 - (2) deployed
 - (3) repatriated
 - (4) transported

Section E: Vocabulary Cloze

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Jane was terribly upset at what she had done. She had hurt her friend and needed to do something to remedy the situation. Thinking about (21) what had happened; Jane scolded herself as she was unable to curb her (22) terrible temper. She wished someone around her had stopped her as she might have thwarted her actions. Alas, it was too late for regrets now and she (23) would have to face the consequences of her actions. This might even result in her postponing her birthday party as she could not imagine celebrating her (24) milestone birthday without her best friend. Jane thought hard and hoped that she could act in a way which would alleviate the problem. Only then would her (25) life have a semblance of normalcy once again.

21. (1) verify
(2) rectify
(3) clarify
(4) simplify
22. (1) stop
(2) control
(3) prevent
(4) circumvent

23. (1) foiled
(2) waylaid
(3) ambushed
(4) apprehended

24. (1) delaying
(2) stopping
(3) impeding
(4) preventing

25. (1) ease
(2) allay
(3) placate
(4) accentuate

Section F: Comprehension

Read the passage below and answer questions 26 to 30.

Raised voices, running feet and violent thudding on his locked cabin door jerked Captain Sasangko from his sleep. His clock showed 4 a.m. With a shiver, he realised that someone was trying to force open his cabin door and something was amiss. The cabin door soon gave way and three men burst in. Masked and clad in black, each clutched a long *parang*, ready to strike. 5 One man slammed the hilt of his blade into the captain's face, knocking him to the floor. As the blood flowed, the captain felt the intruders binding his hands and feet.

"Tell your crew to come to the bridge!" the leader snapped. "If not we'll kill you all." 10

On that day, the captain and crew were on a routine seven-day voyage from Singapore to Myanmar. The oil tanker with its crew should have been cruising serenely through the Straits of Malacca. Pirates roamed these waters but the captain had sailed the route many times before and never encountered trouble. Now the brutes were in his cabin and threatening his crew. His luck had run out. 15

Not far away, below the deck of the ship, Hamid, one of the sailors, woke up. He called the control room but nobody answered. Had the pirates seized it? Without wasting a second, Hamid edged into the corridor to investigate. As he mounted the stairs to the upper deck, he heard the captain's voice on the loudspeaker, pleading with the crew to go to the bridge. Hamid was fearful but he went from cabin to cabin, rousing the men before taking them to the control room. He told the sailors to give the pirates whatever they wanted. Then, as the first crossed the gangway and stepped onto the bridge, a masked man grabbed him and thrust a *parang* to his throat. 20 Panicking, some men fled while others were apprehended. 25

Hamid froze. The pirate was big and powerful with eyes which were flat and merciless. The sailors were as good as dead, Hamid thought before he ran for his life. Leaping down from deck to deck, he darted into the bowels of the tanker, searching for shipmates. Several times, he glimpsed pirates and was able to elude them in the maze of corridors he knew so well. However, he could not find a single crewman. Bewildered, Hamid hid under a bed in a deserted cabin. 30

Hamid was terrified. Fortunately, the pirates did not spot him. He thought they might get him, but they would not get his watch, which he had bought on his first day with the company, as a memento eight years earlier. However, Hamid was not willing to give up and so he weighed his options. He could jump overboard but he would not survive. Then he recalled seeing a white rope tied to the rail. If it secured the pirates' boat, he could escape. Hamid was right and jumping into the small boat, he turned the key into the ignition and the engine roared to life. 35 40

Adapted from: Reader's Digest January 2010

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. How did the captain know that 'something was amiss'(line 4)?

- (1) He heard a knock on the cabin door.
- (2) He heard crew members shouting and running.
- (3) He heard a scream and the sound of people running.
- (4) He heard many unusual sounds in the middle of the night.

27. What does this sentence "His luck had run out."(line 16) mean?

- (1) He was no longer lucky enough to gamble his life away.
- (2) He had been threatened by the brutes on board the ship.
- (3) He had been captured and would be killed by the pirates.
- (4) He had never encountered brutes on his voyage until this trip.

28. Why was Hamid unable to find a single crewman?

- (1) The men had been killed by the pirates.
- (2) All of the men were hiding in their cabins.
- (3) All of the men were hunting for Hamid as he looked for them.
- (4) Some had been captured while others were hiding within the ship.

29. The word 'memento'(line 36) refers to Hamid's _____.

- (1) watch
- (2) company
- (3) first day with the company
- (4) attempt to escape from the pirates

30. Which one of the following is the most suitable title for this story?

- (1) 'Training to be a Good Sailor'
- (2) 'The Treacherous Life of a Sailor'
- (3) 'The Nondescript Life of a Captain'
- (4) 'The Satisfaction of Being a Good Captain'



PRIMARY 6 MID-YEAR EXAMINATION 2014

Name : _____ () Date: 12 May 2014

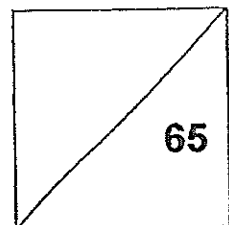
Class : Primary 6 ()

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: _____ Marks: _____ / 95

**ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)**



INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Section G: Grammar Cloze

There are 10 blanks numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) for	(G) much	(K) that	(N) to
(B) as	(E) in	(H) of	(L) them	(P) upon
(C) by	(F) many	(J) or	(M) through	(Q) with

Most schools have strict rules regarding the use of mobile phones. Students are allowed to have them but must abide (31) _____ rules concerning where and when they can use (32) _____. However, central to the issue is the idea (33) _____ having a mobile phone is a good thing. This is especially for parents who worry about their children. In fact, (34) _____ morbid scenarios might haunt them and even run (35) _____ their minds when they cannot contact their children.

The negative environment the children are exposed to increases (36) _____ the point in which a parent might become a nervous wreck. This is why the mobile phones are so wonderful, they allow (37) _____ instant communication with the child. This can take a few forms and could be over voice (38) _____ text message. Mobile phones can also turn an emergency into a relatively easily handled (39) _____ controlled event. They can also give instant peace (40) _____ mind. However, the onus is on the children to use it well.

Section H: Editing for Spelling and Grammar

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Upcycling is the process of converting old or discarded materials into

(41)

something useful. However, let us consider the intaent of upcycling. It gives

(42)

the item a new and often better uses. On the other hand, recycling takes

(43)

cornsiewmer materials and breaks them down so the base materials can be

(44)

remade into a new product of less quality. When you upcycle an item, you are

(45)

not breaking down the materials. You may be rifashtioning it. In addition,

(46)

the upcycled item is tepeecaly of a much better quality than the original item.

(47)

However, upcycling is not a new concept. In the past, when many families has

(48)

very little **aekonomik** or material resources, families reused and repurposed

(49)

items over and over again until they become no longer useful. Feed sacks

(50)

were made into dresses while old doors were transforming into table tops.

Strangely, what was old has become new once more.

Section I: Comprehension Cloze

Fill in each blank with a suitable word.

(15 marks)

In 2007, Gemma Sheridan and two friends set out on a voyage that was to take them from Liverpool, across the Atlantic to the Panama Canal and then onwards to Hawaii. The first stage of the (51) _____ went without incident. However, after passing (52) _____ the Panama Canal, things started to take a turn for the (53) _____. There was a storm which washed her friends (54) _____ while damaging her boat in a terrible manner. (55) _____ any electronic devices, Gemma drifted for seventeen days until she was hit by another storm. This time, she was knocked (56) _____ but she was washed ashore where she came round. Needless to say, the rest is (57) _____.

Looking around, Gemma had a terrible panic (58) _____ as she wondered how she was going to survive. It was physically exhausting and it took a (59) _____ on her mentally as she could not communicate with anyone. However, her survival instincts kicked (60) _____ and she reacted by building a shelter and hunting for food. At times she was down as she imagined that she (61) _____ never be saved. Nevertheless, she picked herself up and vowed to fight to the (62) _____. Although she ended up talking to (63) _____ most of the time, she reacted by building a huge (64) _____ on the beach. After a few extremely lonely years, someone saw the sign and she was (65) _____. Although she was battered and bruised, her spirit was indomitable.

Source: <http://www.news-hound.org>

Section J: Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. Rose found the test difficult. Rose decided to practise more.

Rose found the test so _____

67. "Who's your immediate supervisor?" the customer asked the salesgirl.

The customer asked the salesgirl _____

68. Anu has been losing her temper frequently. Johan has noticed this.

Anu's frequent _____

69. Jack spotted the strange parcel. Jack reported it to the police.

No sooner had _____

70. Take the largest tent. You must remember the sleeping bags too.

Not only must _____ but

Section K: Comprehension Open-ended

Read the passage below carefully and answer questions 71 to 80. (20 marks)

Bright yellow radiation suits are not standard attire for researchers nor are handheld radiation monitors. However, these precautions are required for the researchers exploring the rubble and ghost towns left from the Cold War blasts at the Nevada Test Site.

From 1951 to 1992, numerous nuclear devices were exploded at the test site. Aboveground tests were allowed until 1963 and night explosions were visible all the way to Las Vegas. The latter cast an eerie glow across the night sky and they were also very dangerous to those around. 5

"The Nevada Test Site was one of the battlefields of the Cold War," said Troy, one of the researchers. He continued, "Just as artefacts from a World War battlefield are worth preserving, so are the artefacts at the site. They are invaluable as they provide information regarding how the country attempted to battle the atomic threat." 10

"It's hard to describe the feelings when you see the blinding light from the atmospheric tests. You feel the intense heat and brace yourself for the shock wave. It is a paradoxical feeling – awesome and yet scary," Troy added. 15

The unnatural desert landscape was littered with mock towns, bridges, bomb shelters, bank vaults, underground parking structures, empty animal pens and railroads which were exposed to atomic blasts. This was done to determine who could survive a nuclear attack and conversely, what would not. 20

This project was undertaken by the government of the United States. However, although one might expect to find extensive documentation of this site, this is not the case. "The only way to find what lies here is to look," said Colleen, another researcher. According to her, the actual site did not represent what they found in the plans. Many things which existed on the plans were never built. "It's a matter of national security as the entire research has been shrouded under a veil of secrecy," Colleen explained. 25

Aboveground testing was confined to three areas – Frenchmen Flat, Yucca Flat and Pahute where the researchers did most of their work. At Yucca Flat, a tower that once stood at the place where a bomb had exploded is now a gnarled, twisted mass of huge beams and steel cables covered in glass. 30

The parched lakebed of Frenchman Flat was exposed to fourteen explosions. There, a few hundred structures had been found. One survivor from the blast site was a battered but intact bank vault – all the documents inside it were unharmed. 35

Previously, Troy had explored an Atomic Age ghost town – the disintegrating skeletal remains of a Japanese village. The village was never subjected to a nuclear explosion. Instead, a bare nuclear reactor spewed 40

radiation into these houses to help determine the exposure levels of Hiroshima and Nagasaki survivors.

When the testing moved underground the programme became more secretive. However, the results could not be completely hidden. An aerial view of the site revealed a cratered surface caused by underground explosions. 45
The landscape is so moonlike that one crater, the Schooner Crater, was actually used to train astronauts for moon walks.

Research at the site is often treacherous. Hence, it is mandatory that researchers put on their radioactive suits. Still, there is no guarantee that there will not be a negative impact on their health in the near or distant future. 50

Adapted from <http://www.nationalgeographic.com/news>

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. From paragraph one, state two unusual items which the researchers use.

72. Which word in paragraph one suggests that the researchers' work can be dangerous?

73. What does "they" (line 8) refer to?

74. Referring to paragraph three, how is the Nevada Test Site important to researchers?

75. Explain fully what Troy was referring to when he said "It is a paradoxical feeling."(line 16)

76. Why were the mock towns subjected to atomic blasts?

77. Explain clearly why the blast sites were not built according to the actual plans.

78. Explain clearly how the lakebed of the Frenchmer Flat differed from the Japanese village.

79. In what way is the landscape of the site as a result of underground explosions similar to the moon?

80. Which ~~the~~ sentence in the passage tells you that the researchers' work might pose potential hazards to them?

End of paper

ANSWER SHEET

EXAM PAPER 2014

SCHOOL : TAO NAN

SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	2	4	2	2	4	3	3	4	4	2	1	4	3	1	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	2	3	2	2	1	1	1	4	4	4	1	2	C	L	K	F

Q35	Q36	Q37	Q38	Q39	Q40
M	N	D	J	A	H

41)intent 42)use 43)consumer 44)lesser 45)refashioning

46)typically 47)had 48)economic 49)became 49)transformed

51)voyage 52)through 53)worse 54)overboard 55)Without

56)out 57)history 58)attack 59)toll 60)in

61)would 62)end 63)herself 64)sign 65)saved

66)Rose found the test so difficult that she decided to practise more.

67)The customer asked the salesgirl who her immediate supervisor was.

68)Aun's frequent loss of her temper has been noticed by Johan.

69)No sooner had Jack spotted the strange parcel than he reported it to the police.

70)Not only must you take the largest tent but remember the sleeping bags.

71)The researchers use bright yellow radiation suits and handheld radiation monitors.

72)It is "precautions".

73)"They" refers to the night explosions.

74)It is important to researchers as it was one of the battlefields of the Cold War and the artifacts at the site are worth preserving as they provide information regarding how the country attempted to battle the atomic threat.

75)Troy was referring to himself being awed by the blinding light from the tests as well as how he was frightened by it.

76)It was done to determine who could survive a nuclear attack and what would not.

77)It was for national security.

78)The lakebed of the Frenchmen Flat was exposed to fourteen explosions but the Japanese village was never subjected to a nuclear explosion.

79)There are craters caused by underground explosions which is similar to the moon.

80)Still, there is no guarantee that there will not be a negative impact on their health in the near or distant future.

Index Number:

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Angla-Chinese School (Junior)/
Angla-Chinese School (Primary)

PRELIMINARY EXAMINATION 2014
ENGLISH LANGUAGE
PAPER 2 (BOOKLET A)
PRIMARY SIX

Name: _____ ()

Class: Primary 6 _____

Date: 19 August 2014

Duration of paper: 1h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Muffins Mania



**Re-opening of our outlet
at Raffles Quay Mall
on
1 August 2014**



After a month of renovation, we are back with a fresh new look and new muffin flavours!

New additions to our menu!

- ♥ *Apple Strudel Muffins*
- ♥ *Flourless Chocolate Muffins*
- ♥ *Sugar-free Oatmeal-Raisin Muffins*

First 30 customers to spend **\$50 & above** on **1 August** will get a chance to bake Red Velvet Muffins free of charge!

Details of baking class

Venue: MuffinsMania (Holland City)
Date: 20 August 2014
Time: 9.00 to 11.00 a.m.



For every purchase, participate in our lucky draw on 1 August and stand a chance to win **18 Cupcakes** cash vouchers!

*No minimum purchase required.
Prizes sponsored by Raffles Quay Mall.*

As part of our second anniversary celebration, all the proceeds on 1 September will go to Rise Sun Orphanage.

BEAT THE LUNCH CROWD! The first 10 customers to patronise our café between 12 noon and 2 p.m. will receive a complimentary cup of coffee or tea.



This offer is valid only till the end of August.

From questions 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). (5 marks)

1 The re-opening of Muffins Mania (Raffles Quay Mall) is on _____.

- 1) 1 August
- 2) 30 August
- 3) 31 August
- 4) 1 September

2 If Jenny is one of the participants for the baking class, she _____.

- 1) has to pay \$50 on 1 August
- 2) will bake Flourless Chocolate Muffins during the class
- 3) will attend it on the same day she makes her purchases
- 4) has to make her way to Muffins Mania (Holland City) for the class

3 Benny is the third customer to arrive at Muffins Mania (Raffles Quay Mall) at 12.30 p.m. on 1 September. He will _____.

- 1) be able to join the baking class
- 2) receive 18 Cupcakes cash vouchers
- 3) contribute towards Rise Sun Orphanage
- 4) receive a complimentary cup of coffee or tea

4 Which of the following statements is true?

- 1) Red Velvet is a new addition to the menu.
- 2) Cash vouchers are sponsored by Raffles Quay Mall.
- 3) Arif can take part in the lucky draw if he spends \$15 on 2 August.
- 4) Muffins Mania (Raffles Quay Mall) was closed because of a change in location.

5 The main aim of the advertisement is to _____.

- 1) raise funds for Rise Sun Orphanage
- 2) introduce Muffins Mania (Raffles Quay Mall)
- 3) give all customers a chance to bake muffins at Muffins Mania (Holland City)
- 4) announce that Muffins Mania (Raffles Quay Mall) has resumed its operations

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 "Phoebe, like her brothers, _____ always late for school," complains the teacher.

- 1) is
- 2) are
- 3) was
- 4) were

7 Mother is very conscious of her weight and tries to cut _____ her calorie intake.

- 1) off
- 2) out
- 3) away
- 4) down

8 The woman _____ child was lost cried hysterically.

- 1) who
- 2) which
- 3) whom
- 4) whose

9 We saw a suspicious-looking man _____ over the school gate just now.

- 1) climb
- 2) climbs
- 3) climbed
- 4) was climbing

10 _____ Mother gives her permission, we will not be able to watch the movie.

- 1) If
- 2) While
- 3) Since
- 4) Unless

11 Charmaine hardly ever hands in her assignments on time, _____ she?

- 1) did
- 2) does
- 3) didn't
- 4) doesn't

12 Teddy _____ a rope around the pole and tied a dead knot.

- 1) winds
- 2) wound
- 3) is winding
- 4) was wound

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

A famous scientist was on his way to a lecture in yet another university when his chauffeur offered an idea.

"Hey (13) Boss, I've heard your speech so many times I bet I could deliver it and give you the night off."

"Sounds great (14) the scientist exclaimed.

When they arrived at the auditorium, the scientist put on the chauffeur's hat and settled into the back row. The chauffeur walked to the lecture hall and delivered the speech. After his lecture, he asked if there were any questions.

"Yes," said one professor. He then launched into a highly technical question. The chauffeur was panic-stricken for a moment but quickly recovered.

"That's an easy one," he replied (15) In fact, it's so easy, I'm going to let my chauffeur answer it!"

Adapted from www.jokes4us.com

- 13
- 1) [-] dash
 - 2) [:] colon
 - 3) [,] comma
 - 4) [?] question mark
- 14
- 1) [, "] comma and inverted commas
 - 2) [. "] full-stop and inverted commas
 - 3) [? "] question mark and inverted commas
 - 4) [! "] exclamation mark and inverted commas
- 15
- 1) [, "] comma and inverted commas
 - 2) [. "] full-stop and inverted commas
 - 3) [? "] question mark and inverted commas
 - 4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16 Ken volunteers at an animal shelter every Sunday as he feels _____ about abandoned animals.
- 1) strongly
 - 2) faithfully
 - 3) especially
 - 4) convincingly
- 17 Mariam did not get the job she applied for as she did not have the necessary _____ for the job.
- 1) admissions
 - 2) associations
 - 3) reservations
 - 4) qualifications
- 18 The experienced dentist operated on the patient with a _____ hand.
- 1) static
 - 2) sturdy
 - 3) steady
 - 4) staunch
- 19 "You have been spending too much money recently. You will need to _____ your excessive spending," Mr Lim warned his son.
- 1) curb
 - 2) grasp
 - 3) pause
 - 4) refrain
- 20 Kelvin _____ to his Mathematics teacher who always encourages him to do well in his examinations.
- 1) looks up
 - 2) looks out
 - 3) looks down
 - 4) looks forward

For each question from 21 to 25, choose the words(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The Rubik's Cube finally reached its 40th anniversary this year. It was **(21) invented** in 1974 by a Hungarian architecture professor, Erno Rubik, with the **(22) intention** of helping his students understand three-dimensional geometry better. He finally ended up creating a famous cubical **(23) form** with different colours.

Rubik later discovered that realigning the colours to match all six sides of the Rubik's Cube was **(24) complex**. He was unsure if he would be able to return his invention to its original position. **(25) Nevertheless**, he was determined in working out a solution. Within a month, he managed to get the cubic puzzle solved. Since then, more than 350 million cubes have been sold making it one of the best-selling toys of all time.

Adapted from *Rubik's Cube 40th Anniversary* by Luke Villapaz

- 21 1) founded
 2) obtained
 3) enforced
 4) contrived
- 22 1) plot
 2) policy
 3) pretext
 4) purpose
- 23 1) style
 2) scheme
 3) structure
 4) silhouette
- 24 1) twisted
 2) entangled
 3) intertwined
 4) complicated
- 25 1) Soon
 2) However
 3) Eventually
 4) Alternatively

Read the passage below and answer the questions that follow it.

By the last week of summer holidays, sixteen-year-old Robin was bored and grumpy. He had nothing to do but sleep or watch TV in his small house in Sweden and thus was eager to start college in a few days. Robin had one ambition all his life - to be a policeman. His father was quietly furious at the way Robin lazed around while there were household chores to be done. However, he did not want to start a fight and suggested, "Do you want to go sailing for a few days?"

5

"Cool," Robin said eagerly. "Let me arrange for some food and drinks!"

The next morning, the breeze was strong but safe enough to sail. As always, the 6.7 metre cruising yacht attracted surprised looks from passengers in passing boats as Leif was steering the boat with only one arm. He had lost his left arm in a motorcycle accident when he was 20. However, that did not stop him from fulfilling his dream to sail around the world.

10

During the trip, it struck Leif that Robin was old enough to become a real crewmember instead of a passenger. Leif began explaining how they could find their position on the map using a hand-held GPS. Just when the boat reached the open sea, Robin felt queasy and stretched out on a bunk. Gazing at his snoozing son, Leif was preoccupied with thoughts of how Robin would make it in life, let alone become a policeman.

15

At 10.30 p.m., Leif found the boat struggling into bad weather. The wind was stronger than the forecast. Recovered from his seasickness, Robin used the hand-held GPS to help them navigate through the impending storm. Soon, the wind became so strong that the whole mast was rocking vigorously. It was threatening to topple over and that could punch a hole in the boat.

Leif panicked. Instead of turning the boat away from the wind, he made a bad decision. "I have to fix it," he said. Leif chided himself when he remembered he had not brought his tool box. "Go look for some tools, Robin!" he ordered.

20

Robin's hunt for any useful tools was interrupted by a desperate scream. "Robin! Help me! I'm in the water!"

Robin frantically scanned the dark sea. "Dad, what shall I do?" Robin shouted.

25

Struggling to turn the boat, Robin heard his father's words. "Telephone...!" Robin grabbed Leif's mobile phone and tapped the emergency number. The call could not go through. The battery of the mobile phone was still full but they were too far from Sweden to get a signal.

Then, the sail collapsed. Remembering his lessons a few hours earlier, Robin managed to control the boat. Helpless, he wondered, "I cannot just abandon my father."

30

Robin gazed at the screen of the GPS. Zooming out, he saw the coast of Sweden come into picture and that made up his mind. He swung the boat around, heading east towards Sweden. He took the mobile phone out of his pocket and checked the screen. The signal bars were finally visible. He alerted the emergency authorities immediately.

Soon, a helicopter and rescue boats were in sight. "We have to save my father!" Robin pleaded. Nearly an hour later, rescue boats managed to save Leif.

35

At the hospital the next day, rescue teams praised Robin's self-control and his courageous decision to turn for help. Leif said, "Robin is a wonderful kid who has grown up after last night's incident - and I am sure he will make a great policeman."

Adapted from *Dad's Overboard!* by John Dyson

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 According to the first paragraph, which of the following statements about Robin is true?
He _____

- 1) had no ambition
- 2) had a laid-back attitude
- 3) was not enthusiastic about college
- 4) was eager to help out with the household chores

27 The cruising yacht attracted attention from passengers in passing boats as _____

- 1) it was huge and splendid
- 2) a disabled person was steering it
- 3) Robin was too young to steer a yacht
- 4) the weather was not suitable for sailing

28 According to lines 11- 19, what was the main reason which caused the boat to lose control?

- 1) There was a hole in the yacht.
- 2) The whole mast suddenly collapsed.
- 3) There were unexpected strong winds.
- 4) Robin had fallen asleep while in charge of it.

29 What does the "bad decision" in line 20 refer to?

- 1) forgetting to bring along a tool box
- 2) fixing the unstable mast of the boat
- 3) asking Robin to look for useful tools
- 4) turning the boat away from the wind

30 Which one of the following best describes what the passage is about?

- 1) How to operate a yacht
- 2) A life-changing experience at sea
- 3) A description of possible dangers at sea
- 4) Steps to take while facing an emergency at sea

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Anglo-Chinese School (Junior)
Anglo-Chinese School (Primary)

PRELIMINARY EXAMINATION 2014
ENGLISH LANGUAGE
PAPER 2 (BOOKLET B)
PRIMARY SIX

Name: _____ () Class: Primary 6 _____

Date: 19 August 2014

Duration of paper: 1h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 8 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

1. Composition	55	
2. Language Use & Comprehension	95	
2.1 OAS (Booklet A)	30	
2.2 Grammar Cloze	10	
2.3 Editing (Spelling & Grammar)	10	
2.4 Comprehension Cloze	15	
2.5 Synthesis & Transformation	10	
2.6 Comprehension	20	
3. Listening Comprehension	20	
4. Oral Communication	30	
Total	200	

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.
(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) after	(D) from	(G) out	(K) though	(N) until
(B) but	(E) in	(H) over	(L) to	(P) which
(C) for	(F) into	(J) that	(M) up	(Q) with

Until I was seven, it had never occurred _____ me that not being able to
(31)
hear from my left ear was something odd. My parents thought I had selective hearing as I
turned _____ at the dining table when meals were served but never heard them
(32)
when they called me to help _____ with the household chores. Actually, it was not
(33)
my parents' voices _____ the aroma of the food which brought me to the table.
(34)

The discovery _____ I was deaf in one ear was made during a health
(35)
check in school. I remember telling the nurse there was no need to test my hearing
in both ears. She smiled and carried on, humming happily _____ she realised
(36)
that I could not hear even the softest of sounds _____ my left ear. She then gave
(37)
me a worried look.

After a hospital visit and a confirmation _____ the doctor, my parents were
(38)
naturally upset. From then on, I pushed myself to get _____ the handicap and
(39)
excel in my studies. My family and friends continue to shower me _____ love, and
(40)
I am thankful for that.

Adapted from *Chicken Soup for the Singapore Soul*

For each word in **bold**, write the correct spelling of the word in the box. For each underlined word, write the correct grammatical form of the word in the box. (10 marks)

(41)

Here is a report of a rather unusual break-in. Police are investigating how an **Introoder**

(42)

breached the walls of the Tower of London and stole a set of keys from the tourist **ertraktion**

(43)

and home of the crown **jewels**. Locks to the rooms in the Tower has been changed and an

(44)

investigation is underway. This happened after a man was caught trespassed in the early hours

(45)

(46)

one morning and **eskorred** from the premises. The stolen keys did not provide **aksess** to

the Tower itself, Historic Royal Palaces said in a statement, but admitted that there had been

(47)

a lapse in secure.

(48)

The Tower was built with William the Conqueror in the 1080s and has been used by British

(49)

royalty as a home and a prison for traitors. The Tower is **tradeshenally** guarded by men, known

as Yeoman Warders (nicknamed "Beefeaters"), former members of the British armed forces

(50)

which elaborate **scartet** and gold tunics are one of the best known symbols of the capital.

Adapted from <http://mobile.reuters.com/article/topNews/idUSBRE8AC0P6201211137f=6&irpc=932>

Fill in each blank with a suitable word.

(15 marks)

The pyramids of Egypt are among the wonders of the ancient world. Many were built as tombs for the Egyptian (51) _____, or kings. The pharaohs were considered to (52) _____ gods living on earth, so their tombs had to be very special places.

The greatest Egyptian pyramid is the Great Pyramid of Khufu, (53) _____ more than 4,500 years ago. The Great Pyramid is (54) _____ of three pyramids set along the Nile River at Giza. It was built to hold the remains of Khufu, a pharaoh who (55) _____ Egypt for twenty-three years, beginning in 2589 B.C. The pyramid is around 160 metres tall with sides that (56) _____ approximately 250 metres long at the base. It is one of the largest structures (57) _____ built.

The Egyptians built the pyramids out of giant stone blocks that (58) _____ several thousand kilograms each. This stone came from rock quarries many kilometres away. It had to be floated down the Nile on boats (59) _____ they moved into place using logs, levers and pulleys. This took enormous (60) _____! As many as twenty thousand workers helped build the Great Pyramid for a period (61) _____ twenty years.

The Egyptians also built temples near the pyramids. They believed that the pharaohs' spirits travelled (62) _____ the earth and the heavens and that it continued to (63) _____ over them and help them in their lives. To nourish the pharaohs' spirits, they (64) _____ the temples and tombs with valuable objects. This wealth attracted thieves, however, who (65) _____ the tombs, even in ancient times. Until today, many of the valuables have yet to be recovered.

Adapted from *The Egyptian Pyramids* by Houghton Mifflin

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).
(10 marks)

66 If you practise hard, you will perform well on Friday night.

Unless _____

67 Jacob signed up for the squash tournament. Then, he sought his father's permission.

Before _____

68 "The boy ran away before I could record his name," said ^{the} prefect.

The prefect said that _____

69 Ali is anxious over every small matter and this causes him to frown all the time.

Ali's _____

70 As soon as the boy finished lunch, he started feeling hungry again.

No sooner had _____

Read the passage below and answer questions 71 to 80.

When I woke up that day after the storm, I was lying on the floor feeling sore in my ribs. The hard floor hurt my bruised skull, and my hands and legs felt stiff. One brother, Gerry, shifted where he was sitting above me. The other, Dylan, sat on the stern with pursed lips, gazing into the gently moving water. **The three of us were rarely this silent around each other, but now we were.**

5

"We'd better start loading the boat," I said, knowing that someone had to take charge of the situation.

Our ship was stuck on a small cluster of rocks about a hundred metres from a small island. All around us for thousands of empty kilometres was the glittering ocean. The island had rough cliffs that looked as if they were still crumbling day by day into the sea. I sighed in hopelessness.

10

A good part of the ship still remained in the sea, so we could not see what the problem underneath was. All we knew was that water was slowly but surely seeping into the cabin. Someday, the weight of the water would cause the ship to slide backwards and sink to the bottom of the sea, and we did not want to be sailing in the middle of the ocean when that happened.

15

Water, food, dry matches, can openers, blankets and other necessities all went onto the boat and we set off. Gerry was reluctant to leave the toys Father had made for him behind, but we had no choice. Since the island seemed to slope downwards toward the north, that was the direction we headed in. The waves were too high for a smooth ride in a small boat, but they were nothing compared to the huge waves of the storm. We travelled straight into them, ploughing up their fronts and splashing down their backs.

20

As we rounded the corner of the island, we held our breaths as a white and perfect beach came into view. We could land on the island! Our boat slid onto the sand gently and we got out to pull it further inland in case the tide rose at night.

25

We picked a spot on the edge of the beach just under the shade of some trees and worked together to set up a tent. The pegs to anchor the edges of the tent were missing, however, so we used bags of sand instead. The life jackets were placed inside the tent to make our heads comfortable when we slept.

The last thing we did on that very first day was to put up our signal for help. Dylan and I knew what we were doing, but we did not want to let Gerry know the reason behind our actions as we did not want him to panic. We did not have many supplies and would be in serious trouble if help did not come soon. Instead, we just told him we needed more shade. We chose the most brightly-coloured sail and tied it high in the trees such that it cast a large triangle of shade in the afternoon sun. From the sky, the sail would be waving like a giant signal flag to anyone who flew over.

30

35

After all that was done, I laid down for a moment and closed my eyes, feeling like I had aged way beyond my years.

Adapted from *The Great Wide Sea* by M.H. Herlong

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 In which two places was the writer injured when he woke up?

72 What does the sentence in lines 4 and 5, "The three of us were rarely this silent around each other, but now we were," suggest about how the brothers usually interacted?

73 Which three-word phrase from lines 6-11 indicates that the writer was in despair?

74 Give two reasons why the three boys could not stay on the ship.

75 What does "them" in Line 21 refer to?

76 Why did the brothers need to pull the boat further inland?

77 Give two examples of how the boys were able to make do with what they had with them on the island.

78 Which two pieces of information show that Gerry was the youngest among the boys?

79 Why did the boys choose to use the most brightly-coloured sail for their signal?

80 What did the writer mean when he said "I had aged way beyond my years" in the last paragraph?

END OF PAPER



EXAM PAPER 2014

LEVEL : PRIMARY 6
 SCHOOL : ACS (JUNIOR)/(PRIMARY)
 SUBJECT : ENGLISH
 TERM : PRELIMINARY

Q1	1	Q21	4	Q41	intruder	Q61	of
Q2	4	Q22	4	Q42	attraction	Q62	between
Q3	3	Q23	3	Q43	have	Q63	watch
Q4	2	Q24	4	Q44	trespassing	Q64	filled
Q5	4	Q25	2	Q45	escorted	Q65	looted
Q6	1	Q26	2	Q46	access		
Q7	4	Q27	2	Q47	security		
Q8	4	Q28	3	Q48	by		
Q9	1	Q29	2	Q49	traditionally		
Q10	4	Q30	2	Q50	whose		
Q11	2	Q31	L	Q51	Pharaohs		
Q12	2	Q32	M	Q52	be		
Q13	3	Q33	G	Q53	built		
Q14	4	Q34	B	Q54	one		
Q15	2	Q35	J	Q55	ruled		
Q16	1	Q36	N	Q56	are		
Q17	4	Q37	E	Q57	ever		
Q18	3	Q38	D	Q58	weighs		
Q19	1	Q39	H	Q59	and		
Q20	1	Q40	Q	Q60	effort		

- Q66 Unless you practise hard, you will not perform well on Friday night.
- Q67 Before Jacob sought his father's permission, he signed up for the squash tournament.
- Q68 The prefect said that he boy had ran away before he could record his name.
- Q69 Ali's anxiety over every small matter causes him to frown all the time.
- Q70 No sooner had the boy finished lunch when he started feeling hungry again.
- Q71 He was feeling sore in the ribs and his bruised skull.
- Q72 They were usually chatty and lively.
- Q73 The phrase is 'sighed in hopelessness'.
- Q74 Water was slowly seeping into the cabin and the weight of the water would cause the ship to slide backwards and sink to the bottom of the sea.
- Q75 "them" refers to huge waves.
- Q76 They did it in case the tide at night rose and the boat may flood away.
- Q77 They used sandbags for pegs to anchor the edges of the tent and used life jackets to make their head comfortable when they sleep.

Q78 He was reluctant to leave the toys Father had made for him and the other two brothers did not want him to panic.

Q79 The sail would be like a signal flag to anyone who flew over.

Q80 He matured.



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION TWO (2014)

PRIMARY SIX
ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name: _____ ()

Class: Primary Six _____

20 August 2014

55 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

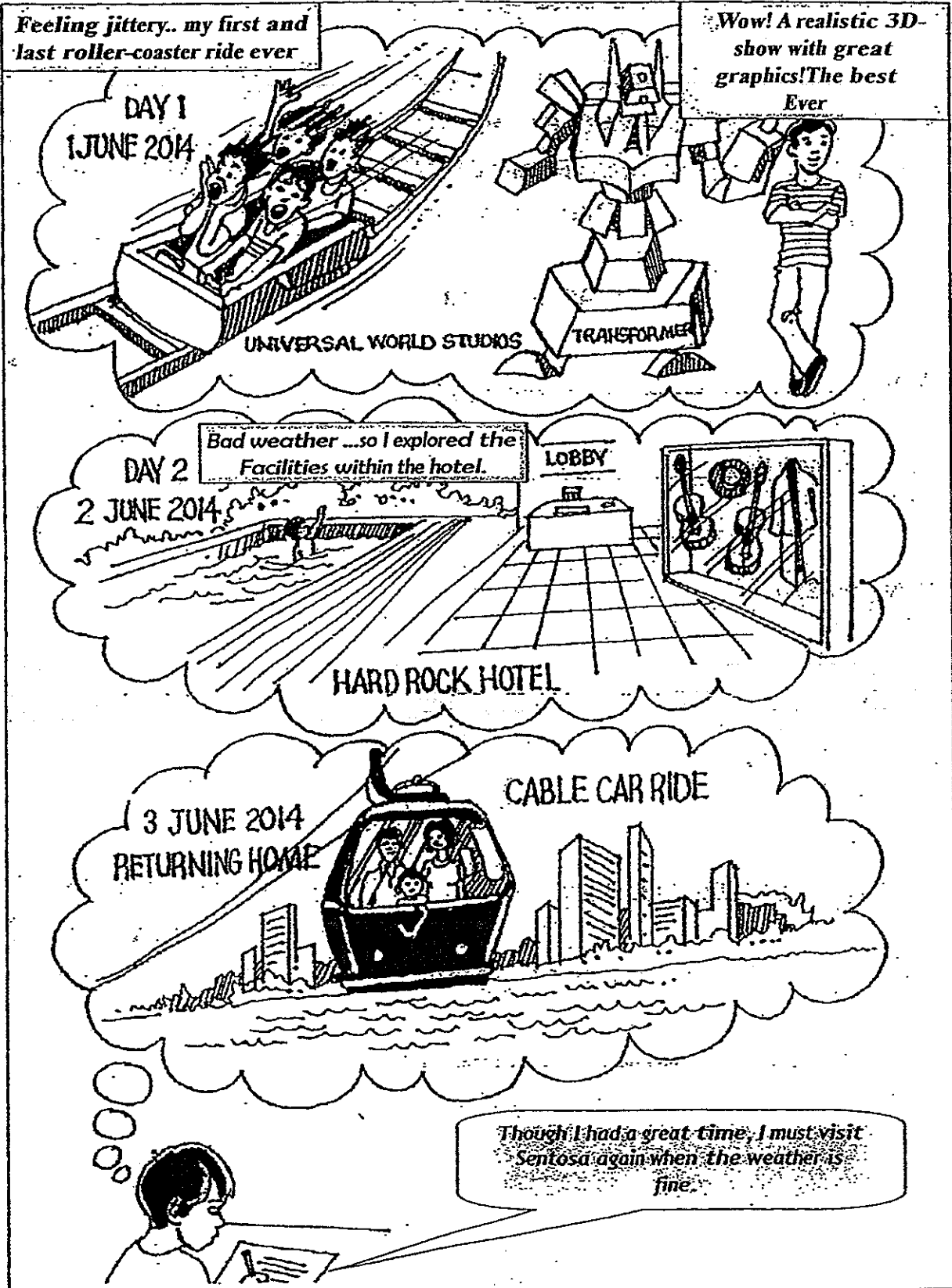
There are two parts to this paper - Part 1 and Part 2.

Answer the question in Part 1 and one question from Part 2.

This booklet consists of 4 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

(1) Study the pictures below carefully.



Your Task

Imagine you are the boy in the pictures. Your parents took you to Sentosa as a reward for having done well in your examination.

Write a postcard to your uncle, James, who is in Australia, to tell him about the trip to Sentosa.

You are to refer to the given pictures and information for your postcard.

In your postcard, include the following information:

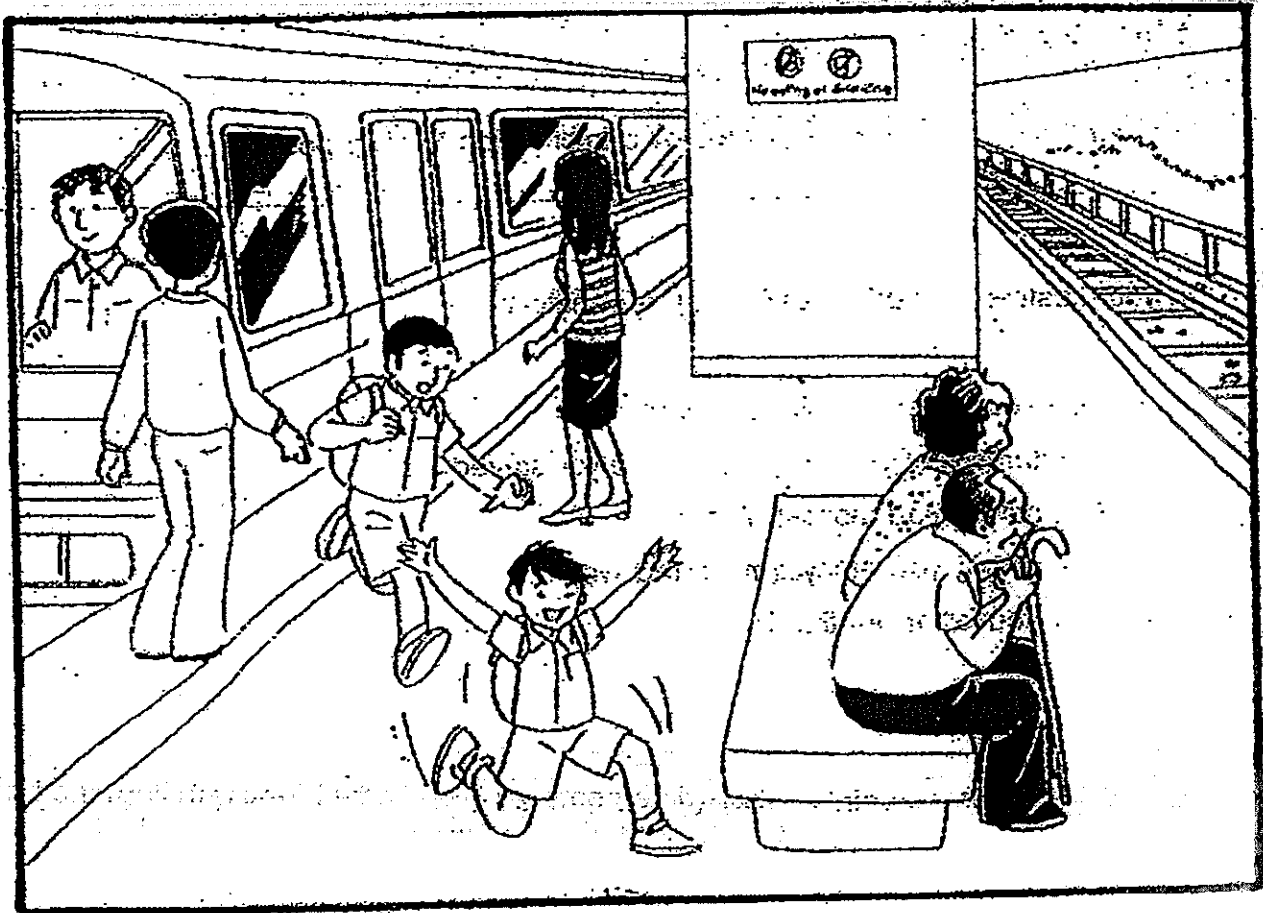
- why your parents took you to Sentosa
- the duration of your stay and where you stayed
- one activity you disliked most
- one activity you enjoyed most and why
- how you felt about the trip

You may re-order the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are 2 questions in Part 2. Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



You must make use of the points below in your story:

- what the children were doing
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION TWO (2014)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Name _____

Class: Primary Six _____

20 August 2014

30 Questions
(30 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages excluding the cover page.

Galaxy Shopping Mall

Grand Opening on 13 December 2014

**Extended shopping hours throughout the month of December. 10 a.m. – 12 midnight*

Looking for fun activities to occupy your time while your parents shop? Come down to Galaxy Shopping Mall between 13 and 17 December and experience an exciting space adventure indoors! You may even stand a chance to win the grand prize of a telescope worth \$1 000!



Make Space for Imagination @ the IDEAL SPACE ADVENTURE!

Our goal is to inspire and evoke a sense of wonder about space

Calling all Space Cadets! Join us for an out-of-this-world space adventure with exciting activities! Accomplish at least 1 of the 4 solar system Activities to take part in the daily draw and win cash vouchers. Complete 3 or more activities to take part in the Grand Draw!



Build a Spaceship

Think out of the box, with a box. Come build your very own spaceship using recycled cardboard! Best creator of the day will win 10 mini cupcakes!

Age: 7–12 years old



Space MonStar

It's time to dress orbit. Marjan, alien, robot – play with your imagination and design your own space-themed costume. Then strut your stuff down the catwalk!

Age: 5–10 years old



Comet Shootout

Defend the universe from alien invasion. Launch space comets and see if you can hit enough alien cans and get FREE ice-cream vouchers!

Age: 5–12 years old



Orbital Course

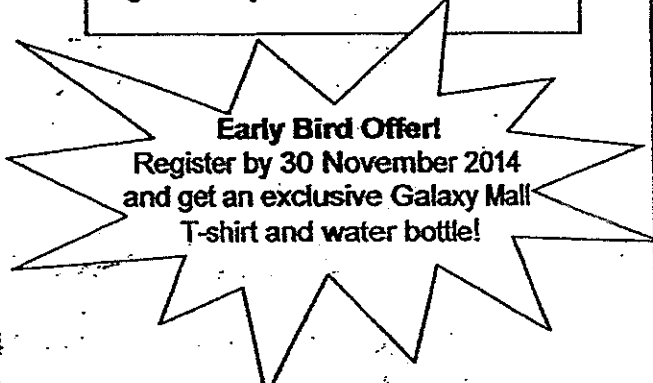
Ever wondered how a space cadet would train? Experience an exciting obstacle course that will surprise you, challenge you and leave you bouncing for more!

Age: 8–12 years old

To register for IDEAL Space Adventure:

- Log on to www.IDEAL.sg/space-adventure
- Limited to 300 participants per day!
- Register before 5 December 2014 to ensure you have a place.

For more enquiries: Call the organiser @ 6512 1234



Early Bird Offer!

Register by 30 November 2014
and get an exclusive Galaxy Mall
T-shirt and water bottle!

Organised by: Galaxy Shopping Mall



Prizes sponsored by: Space Centre

1. The main aim of the Ideal Space Adventure programme is to _____.

- (1) arouse in children a sense of awe
- (2) prepare children for an actual trip to outer space
- (3) inspire children to become space cadets when they grow up
- (4) persuade children to shop with their parents at Galaxy Shopping Mall

2. Children may get free _____ after completing the Solar System activities.

- (1) T-shirts and a telescope
- (2) T-shirts and cash vouchers
- (3) cash vouchers and water bottles
- (4) ice-cream vouchers and cupcakes

3. To participate in the Grand Draw, a child must complete a minimum of _____ activities

- (1) 1
- (2) 2
- (3) 3
- (4) 4

4. Justin is a creative and energetic 9-year-old who loves to overcome physical challenges and enjoys designing costumes. The two activities that would most likely interest him are _____.

- (1) Space MonStar and Orbital Course
- (2) Orbital Course and Comet Shootout
- (3) Comet Shootout and Space MonStar
- (4) Build a Spaceship and Comet Shootout

5. According to the advertisement, which one of the following is true?

- (1) A maximum of 300 participants is allowed per day.
- (2) One has to register on 5 December to secure a place.
- (3) Galaxy Shopping Mall is organising Ideal Space Adventure for 4 days in December.
- (4) Parents are encouraged to join their children in completing the 4 Solar System activities.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. I congratulated him _____ his success in gaining entry into the most prestigious university.

- 1) in
- 2) of
- 3) on
- 4) with

7. Nobody, except the twins, _____ out the solution to the problem sum yet.

- 1) work
- 2) works
- 3) has worked
- 4) have worked

8. Happiness overwhelmed the new mother, _____ tears of joy to her eyes when she saw her newborn cradled snugly in her arms.

- 1) bring
- 2) brings
- 3) brought
- 4) bringing

9. "You rarely keep your promises, _____ you?" said Hui Chong in disappointment.

- 1) do
- 2) did
- 3) don't
- 4) didn't

10. The price of movie tickets _____ risen. I cannot afford them anymore.

- 1) is
- 2) are
- 3) has
- 4) have

11. Mrs Jenkins _____ we all loved and respected finally retired at the age of eighty.

- 1) who
- 2) which
- 3) whom
- 4) whose

12. The teacher made Hamid _____ that it was wrong to falsely accuse his classmate of theft.

- 1) realise
- 2) realises
- 3) realised
- 4) had realised

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

As we were lagging behind, I was the only one who knew she had fallen into the drain. It was filled with mud and Jolene began to sink. She yelled, Help (13) Preeya, please help me!

I felt no compassion towards her. She had tormented me for the past year. You have been so mean to me! I retorted (14) why should I help you?"

But then I remembered what my mother had taught me. Do unto others as you would have them do unto you (15) she would often say. I reached out to grab Jolene's hand, and pulled with all my might.

Adapted from: Boo is for Bully

13. 1) [?] question mark
2) [!] exclamation mark
3) [, "] comma and inverted commas
4) [! "] exclamation mark and inverted commas

14. 1) [, "] comma and inverted commas
2) [. "] full stop and inverted commas
3) [? "] question mark and inverted commas
4) [! "] exclamation mark and inverted commas

15. 1) [, "] comma and inverted commas
2) [. "] full stop and inverted commas
3) [? "] question mark and inverted commas
4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The instruction booklet was _____ into different languages to cater to customers of different nationalities.
- 1) translated
 - 2) transferred
 - 3) transmitted
 - 4) transformed
17. The politician's biased comments _____ vehement protests from shocked citizens across the nation.
- 1) piqued
 - 2) evoked
 - 3) extracted
 - 4) produced
18. The scouts heard the _____ of burning wood as they gathered around the campfire.
- 1) sizzling
 - 2) cackling
 - 3) crackling
 - 4) sputtering
19. On Chinese New Year, my family and I are planning to _____ my maternal grandparents who are living in Malaysia to have dinner with them.
- (1) call in
 - (2) call on
 - (3) call up
 - (4) call upon
20. The host was embarrassed when there was not enough food to eat because he had _____ the number of guests attending the function.
- (1) undersized
 - (2) undervalued
 - (3) underachieved
 - (4) underestimated

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks).

Kumar lay silently on the cold hard floor, listening to the ticking of his watch as a squeaky mouse scurried by noisily. His captors had left him in the windowless room for the past hour. Chained by the legs to the wall, the possibility of making an escape seemed (21) remote. Kumar was feeling (22) increasingly dejected by the minute. Finally, he sat up and rummaged through his backpack. At the same moment, a knock (23) scarcely audible sounded on the front door. Kumar froze in dreaded (24) anticipation. However, as the knocks became louder and (25) incessant, Kumar perked up. He recognised the secret code. His comrades had returned for him.

21. 1) aloof
2) lonely
3) impossible
4) inaccessible

22. 1) speedily
2) immediately
3) continuously
4) progressively

23. 1) barely
2) partially
3) sufficiently
4) moderately

24. 1) realisation
2) expectation
3) astonishment
4) apprehension

25. 1) eternal
2) intermittent
3) monotonous
4) uninterrupted

As Jeremy's thoughts cleared, he began contemplating a question that had never occurred to him before - What would life be like without the use of his legs?

Jeremy McGhee had been an active, young 'adrenaline junkie' who balked at the thought of sitting still. After tumbling over the handle bars of his Suzuki GSX1000 motorcycle that fateful day, 25-year-old Jeremy lay sprawled in the middle of a busy California intersection. For the first time in his life, he couldn't feel or move his legs.

During the months that he spent recovering from the spinal cord injury that left him a paraplegic, Jeremy waded through the sledge of uncertainties that accompanied the news that chances were slim he would ever walk again. While struggling to stay afloat in this emotional tidal wave, he found himself being called upon to make level-headed decisions about things he had never thought about before. For instance, he had to choose the best wheelchair for his active lifestyle and learn to file insurance claims correctly. In the meantime, a mountain of medical bills began piling up. But, even as he lay in his hospital bed, fighting the windfall of new challenges suddenly set in his path, Jeremy knew that he still had control over his life.

Jeremy did not allow himself to see the glass as half empty for long. Although he couldn't control whether his legs would allow him to walk again, he knew he could control how he dealt with his current condition. Wheelchair or no wheelchair, Jeremy wasn't one to give up. As he would soon discover though, there is no instruction manual for teaching people how to adjust when piecing a wheelchair into the equation of their lives. Although he had friends and family around him to offer support, they knew as much about living with this type of disability as he did - nothing.

As he attempted to reclaim his life, he began to see the need for an organisation to help people get back on their feet. Enter Fight2walk, the non-profit organisation that Jeremy founded to mentor those facing spinal cord injuries. Instead of looking at his injury as a burden, he chose to offer himself as a living example that, although life does not always go as expected, it doesn't mean you cannot continue to live a fulfilling life.

The day he was discharged from the hospital, using a car with specially adapted hand controls, Jeremy drove himself to the snow-covered Colorado Mountains to spend some time skiing and getting on with his life's journey. In the six years since his accident, Jeremy has not stopped pushing the limits of the human spirit. Today, Jeremy works as a seasonal ski instructor and teaches others with disabilities how to overcome the claustrophobia of paralysis by getting outdoors.

He will always remain conscious of the fact that one unforeseen turn of events has brought him to an apex of human existence he could never have imagined - a place where he chooses to use his experiences, bad and good, to help others.

correct answer. Make your choice (1, 2, 3 or 4). Circle the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. Which word from paragraphs 1 to 3 has the same meaning as 'not willing to do something'? The word is _____.
- (1) balked
 - (2) waded
 - (3) cleared
 - (4) sprawled
27. In the passage, what does the "emotional tidal wave" (line 12) that Jeremy was struggling to stay afloat refer to? It refers to the _____.
- (1) accident that happened at the intersection
 - (2) time spent recovering in hospital after the accident
 - (3) sound decisions he had to make after the accident
 - (4) overwhelming uncertainties he had to face after the accident
28. In line 19, the phrase "Jeremy did not allow himself to see the glass as half empty for long" tells you that Jeremy was a/an _____ person.
- (1) optimistic
 - (2) pessimistic
 - (3) unwavering
 - (4) courageous
29. Why did Jeremy set up Fight2walk? He wanted to _____.
- (1) set up a skiing company for people coping with injuries
 - (2) design an instruction manual on how to cope with injuries
 - (3) provide emotional support and guide people to cope with injuries
 - (4) earn income by providing physical support for people coping with injuries
30. The main idea of this passage is about how Jeremy _____.
- (1) had sustained his injury
 - (2) had overcome unfortunate circumstances
 - (3) started the charitable organisation Fight2Walk
 - (4) was devastated about not being able to be active



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION TWO (2014)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B

Name: _____ ()

Class: Primary Six _____

20 August 2014

50 Questions
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

Components	Marks
Booklet A	30
Booklet B	65
TOTAL	95

Parent's
Signature: _____

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) because	(G) is	(K) of	(N) then
(B) across	(E) has	(H) it's	(L) our	(P) where
(C) are	(F) have	(J) its	(M) than	(Q) which

The Grand Canyon is a steep-sided canyon carved by the Colorado River in the United States in the state of Arizona. It is undoubtedly one of the most stunning natural landmarks on (31) _____ planet. Many people know it is the largest gorge in the world – a 290-mile-long gash (32) _____ the face of the Colorado Plateau in northern Arizona. It is the Colorado River that shaped this vast temple of rock but (33) _____ did all that water come from?

Scientists have two conflicting views. The first is that the early Colorado River extended simply by erosion and gradually wound its way to the Colorado Plateau, where the Grand Canyon (34) _____ located. Recently, a more controversial theory (35) _____ arisen: that the Colorado River was actually fed by a massive lake, Lake Bidahochi, (36) _____ overspilled to form it.

However, Lake Bidahochi no longer exists so scientists can only speculate on (37) _____ existence, with their evidence being the remains of green sediment found around the area where they believe it used to be. This green sediment was found in the Grand Canyon as well and it is more likely that this would have originated from a lake (38) _____ from a sediment-carrying river.

Ultimately, it is not (39) _____ immense importance to know how the Colorado River began, (40) _____ we know that it was definitely this amazing river that shaped the Grand Canyon. Indeed, it is still shaping it today.

Adapted from <http://blogearth.wordpress.com/2008/02/11/how-was-the-grand-canyon-created/>



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

I realised I had worn the wrong sort of clothes. However, I had never thought
41.

that I would has to go down into the pit with the snakes in order to catch them. The

42.

T-shirt and trousers were of no prbect against the inch-long fangs of a Gaboon

43.

viper. Overly aware of my friends' intext ~~skrutinee~~, I put up a brave front and

44.

intent

45.

accepted the dare. I was pray that they would change their mind. ~~Unforchanati~~,

they started tying the rope round my waist and then lowered me into the pit.

Suddenly, the kerosene lamp, which no one had remembered to pump in all our

46.

excitement, went out. To make matters worsen, one of my shoes slipped off. There I

47.

was, standing gingerly at the bottom of the deep pit, plunched in darkness with no

shoe on one foot and surrounded by eight deadly vipers. I stood rooted to the spot,

frozen in fear.

48.

Without daring to twich a muscle, I waited in pitch darkness while wild thoughts

49.

of the snakes fuelled from my over-active imagination filled my mind. Feeling my

50.

rising panic, I urged my friends to hasten the nishion of hauling the lamp out to

pump it up. I waited for what seemed like an eternity before I could finally see again.

Adapted from 'The New Noah' by Gerald Durrell

Fill in the blanks with the most suitable answer. (15 marks)

Many of us have been bitten by mosquitoes. Have you ever wondered why some people get bitten more than (51) _____ do? Is it something in our blood or the perfume we wear that (52) _____ or repels the pest?

Studies have shown that only female (53) _____ feed on blood as they need human blood to develop fertile eggs. Male mosquitoes will avoid you completely and head for the flowers instead.

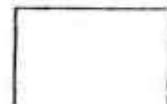
Mosquitoes can detect carbon dioxide in the air we exhale and can target people as (54) _____ as 80 kilometres away. Thus, people can attract mosquitoes from a distance simply by (55) _____. Larger people tend to give off more carbon dioxide, which is why mosquitoes typically prefer munching on adults (56) _____ small children. Pregnant women are also at (57) _____ risk as they produce more exhaled carbon dioxide.

Apparently, some people are more enticing to mosquitoes and scientists have found that genetics account for 85% of our susceptibility to mosquito bites. This group of people emit 'come and get me' smells which (58) _____ to the mosquitoes. Those less likely to be (59) _____ produce odours which mask these scents. Scientists said that it might be useful to make insect repellents that contain these natural masking odours to keep the mosquitoes at (60) _____. They would likely be completely (61) _____ to humans unlike current insect repellents which may have a strong smell that put us off.

One study also concluded that those who (62) _____ dark clothing tend to attract mosquitoes more. Movement also attracts mosquitoes. Thus if you run around the volleyball court, the mosquitoes will sense your (63) _____ and head towards you. When you pant from exertion, the smell of carbon dioxide from your heavy breathing (64) _____ them closer. This (65) _____ why some people tend to get bitten more when they are exercising.

To minimise the impact of being bitten, it is always safe to wear some form of insect repellent.

Adapted from <http://www.livinghealthy360.com/index.php/why-mosquitoes-target-certain-people-30/>



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Did you sweep the floor yesterday, Selva?" asked Mother.

Mother asked Selva _____

67. The game stall was immensely popular. Therefore, it brought in the most profit.

_____ because of its

68. Sally's brother loves to cook. She does not.

_____ does not share

69. Both Jason and Hui Ning did not turn up for the party.

70. The naughty boys saw their teacher. They ran back to their seats.





Read the passage below and answer questions 71 to 80. (20 marks)

Overcome by sheer exhaustion, I stumbled on a rock that was barely sticking up. Flailing for balance, with my heavy backpack working against me, I slipped in the mud and almost fell. I still could not believe this was really happening. I could not believe my dad had done this to me.

For nine days, our guide, Al, had been leading us into the most rugged corners of the mountains in southwestern Colorado, coaxing and pushing us over the passes and into the peaks, through good and bad weather, mostly through bone-freezing weather and sleet. There were eight of us, four girls including me and four guys, all spending nine weeks in this outdoor educational trip. Al called this his Discovery Unlimited Trip promising great adventures. However, to all eight of us, it was a nightmare trip.

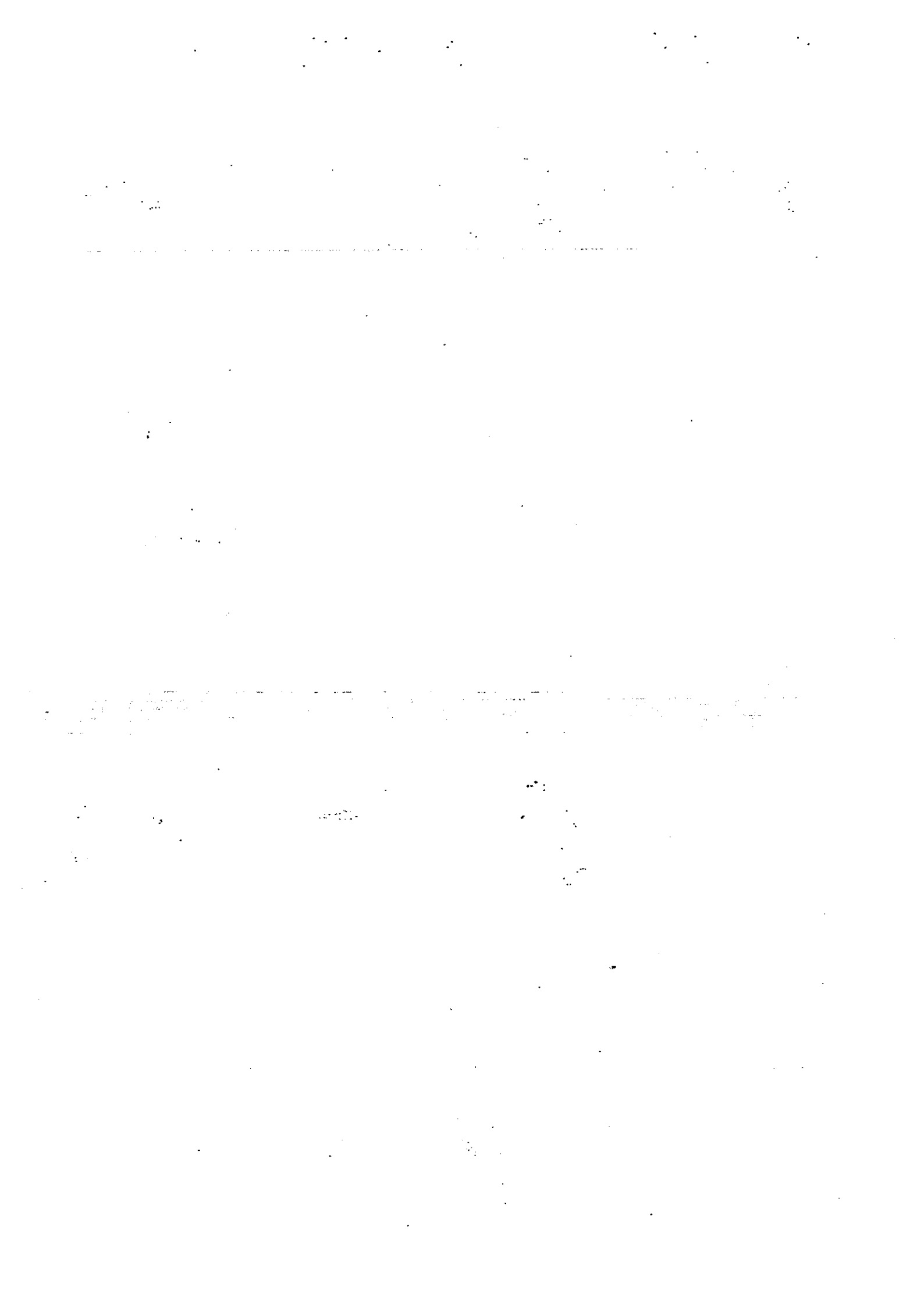
"How's it going?" Suddenly, Troy was walking beside me. Sensing my unhappiness, he asked, "Why don't you blow the whistle?"

"Do you know how many times I have wanted to blow the whistle loud and clear? Sadly, I am not ready to face my dad who had signed me up for this trip and I also do not want to be first to leave." I admitted. We chatted for a while and started up a steep slope, soon, neither of us had enough breath to speak.

We drew in closer to the campfire that night, all prepared for Al's lengthy and boring speech. We knew he would make his uninteresting speech about the next day as he always had and he did not disappoint us. As he poked the fire, he started, "Tomorrow, you're going to climb Storm King, elevation 13 752 feet. You'll know you've accomplished something when you reach the peak. Troy, you're going to be the navigator since the rest have done their part to lead." Then, he spread the topographic map out on the ground. "You can study the map while the rest of us followers can go to bed. We'll draw lots for climbing partners before we set off tomorrow." To my surprise, Al ended his speech within a minute and we could rest for the night.

During breakfast, I put my hand into the bag as some of the other had done and drew Freddy's name. I nearly fell over in elation to have picked the best climber among us. Soon, we set off trying to make as much time as we could before the weather turned bad, which it tended to everyday around noon. Troy, our navigator for the day, led the way.

When we cleared the trees, a high ridge, serrated and imposing, blocked our view of the peak. Troy started up the ridge, making good time. He did not stop to look at his map nor did he ask anyone for a second opinion. I wondered if we should be conferencing, the way Al wanted us to, but like Troy, I was anxious to get on with it before



the weather turned bad.

35

Suddenly, Troy stopped and waved to us. The clouds were turning dark and the wind was blowing hard. When we went nearer to him, he motioned towards the face of the looming peak and said, "You lead, Freddy. Find us a route."

Realisation hit me and I was dumbfounded. Troy seemed so at ease with his role as a leader and not once had he indicated that he was not sure where he was going. It was clearly a defeat for him, having led all the way from camp, to have to follow now.

40

Adapted from: Downriver - A novel by Will Hobbs

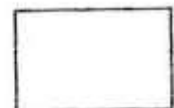
ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

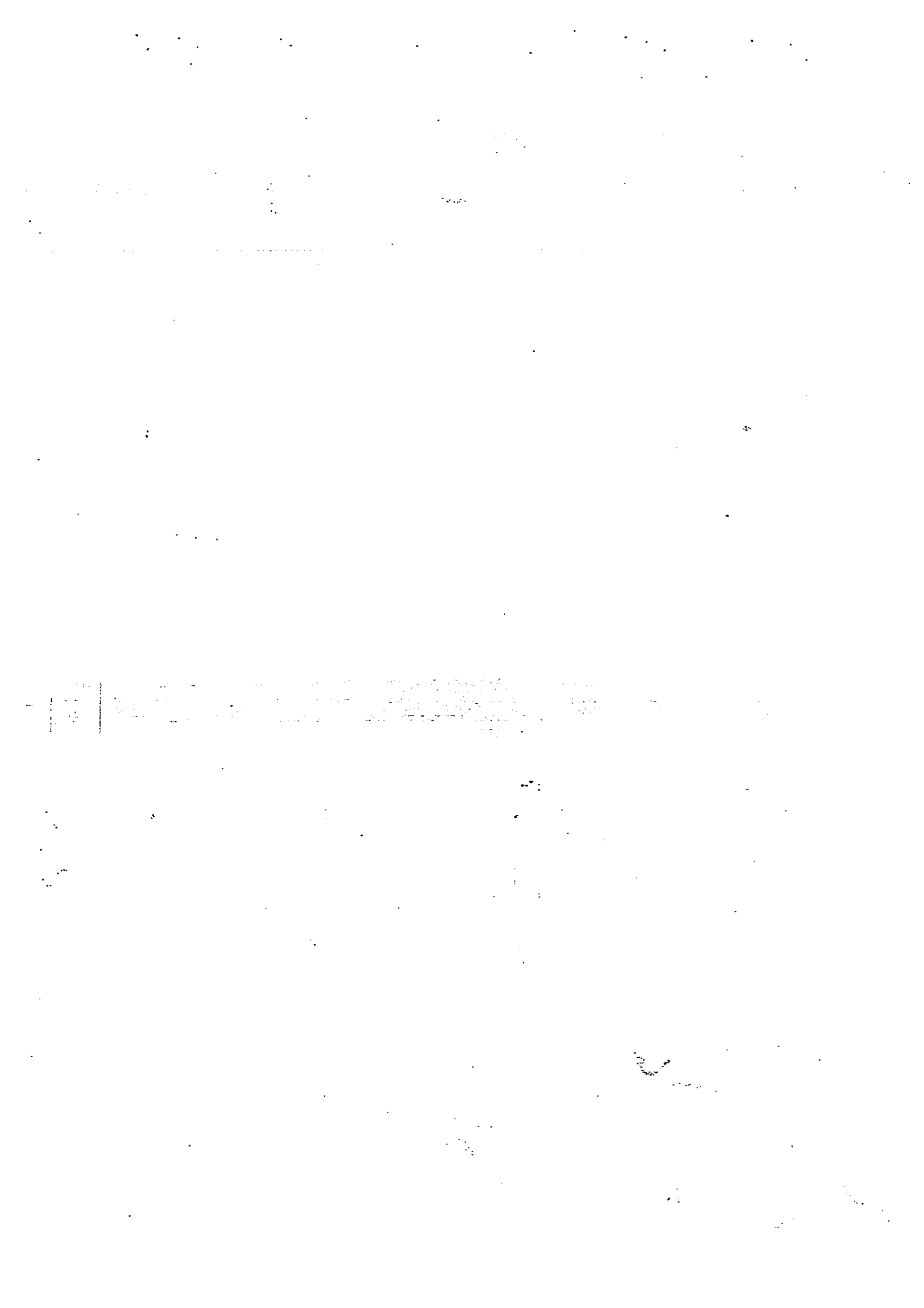
71. why did the author trip over the rock that was barely sticking up?

72. What does the word 'this' in line 4 refer to?

73. What prevented the author from blowing her whistle?

74. Explain clearly why Troy and the author could not continue their chat in paragraph 4.





75. How was Al's speech that night different from his other speeches?

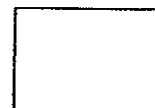
76. Why did Al pick Troy as the navigator?

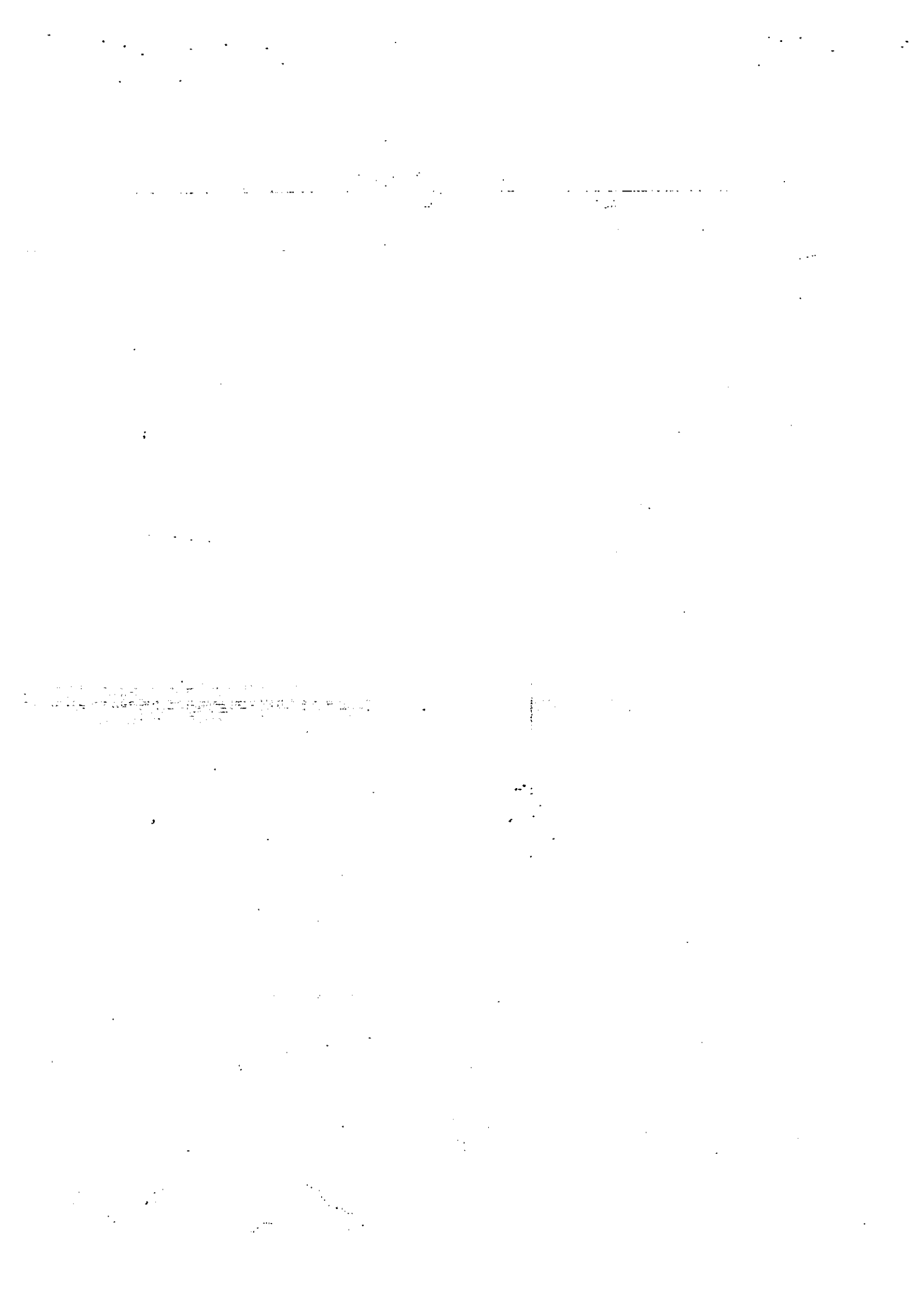
77. Which 7-word phrase in paragraph 6 tells you that the author was not the first to draw her partner?

78. Who was the author's climbing partner?

79. Explain fully why Troy did not conference with the rest when climbing up Storm King.

80. In line 39, the author said "realisation hit me and I was dumbfounded". What was the realisation and why was she dumbfounded?





ANSWER SHEET

EXAM PAPER 2014

SCHOOL : CATHOLIC HIGH

PRIMARY : P6

SUBJECT : ENGLISH

TERM : PRELIMINARY 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	3	1	1	3	3	4	1	3	3	1	2	1	1	1	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	4	3	4	1	2	4	1	4	1	3	2	L	B	P	G

Q35	Q36	Q37	Q38	Q39	Q40
E	Q	J	M	K	D

41)have 42)protection 43)scrutiny 44)praying 45)Unfortunately

46)worse 47)plunged 48)twitch 49)by 50)mission

51)others 52)attracts 53)mosquitoes 54)far 55)breathing

56)to 57)higher 58) 59)bitten 60)bay

61) 62)wear 63)movement 64)brings 65)is

66)Mother asked Selva if he had swept the floor the previous day.

67)The game stall brought in the most profit because of its immense popularity.

- 68) Sally does not share her brother's love for cooking.
- 69) Neither Jason nor Hui Ning turned up for the party.
- 70) At the sight of their teacher the naughty boys ran back to their seats.
- 71) She was very tired.
- 72) It refers to the author's dad signing her up for the trip.
- 73) She did not want to be the first to leave their group.
- 74) They were climbing up a steep slope and did not have enough breath to chat.
- 75) His other speeches were longer than his speech that night.
- 76) Troy was the only one who had not led the group yet.
- 77) The phrase is "as some of the others had done".
- 78) Freddy was the author's climbing partner.
- 79) He wanted to reach the peak as soon as possible as the weather usually turned around noon.
- 80) She realised Troy was lost and was dumbfounded because he did not show any sign that he was lost.

Name : _____

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

18 August 2014

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

30 questions
30 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 11 printed pages.

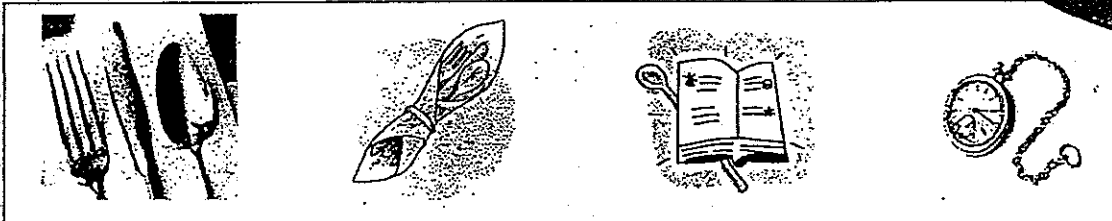
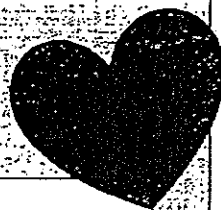
Study the flyer and answer questions 1 to 5.

Shop with a HEART

Charity Sale

Date: 13 October - 26 October 2014, 9 am to 9 pm

Venue: Bottle Tree Plaza Annex



Browse through a unique collection of items, from antique watches to quirky tableware! Highlights include a Chinese Opera costume from the Qing Dynasty, a set of exquisite dolls from Russia and an accordion once owned by the famed blind musician, Lisa Tan. Only items in good condition will be on sale.

There is something for everyone! You will not be disappointed!

All items at the sale were donated by kind-hearted sponsors. All stalls will be manned by volunteers.

(Spend more than \$100) and take part in our Lucky Draw! There are fabulous prizes to be won!

First Prize: 5D/4N trip to New York, USA

Second Prize: Vintage Gibson guitar worth \$1999

Third Prize: Weekend 2D/1N stay in Heaven Hotel

5 consolation prizes of a set of MWF silverware for two

Lucky Draw will be held on the last day of the sale at 7pm

Organised by Tiger Community Club, 21 Jalan Jojo, S(735 200)

For more information, visit www.tigercommunityclub.com.sg

Keen to be a volunteer? Call 6700 200 (Sam)

Prizes sponsored by:

TAN Brothers Travel Agency



Beautiful Music School



MWF Crockery

All proceeds will go to the Hope for Orphans Fund

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

- 1 Shop with a HEART will be held at _____.
- (1) Beautiful Music School
 - (2) Bottle Tree Plaza Atrium
 - (3) Hope for Orphans Centre
 - (4) Tan Brothers Travel Agency
- 2 Which of the following is true of Shop with a HEART?
- (1) The items on sale are new.
 - (2) The lucky draw will be held throughout the sale.
 - (3) The organisers got the items on sale at a low cost.
 - (4) Visitors can expect to find a wide variety of items on sale.
- 3 Lucky draw prizes include _____.
- (1) a trip to New York and antique books
 - (2) silverware and a holiday overseas
 - (3) a hotel stay and dolls
 - (4) watches and guitars
- 4 What is the most likely reason for the organiser to give away prizes?
- (1) to increase the sale of items
 - (2) to give visitors a chance to win prizes
 - (3) to attract more people to the charity sale
 - (4) to encourage visitors to come with their families
- 5 The main purpose of Shop with a HEART is to _____.
- (1) encourage more spending
 - (2) learn about various cultures
 - (3) showcase a unique collection of items
 - (4) raise funds for children without parents

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(7 marks)

6 It was little Sally, and not her older brother, who cooked instant noodles all by _____.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

7 _____ Mr Muthu was watering the plants, he found his wife's missing ring in one of the pots.

- (1) Since
- (2) When
- (3) While
- (4) During

8 Jane was accused _____ stealing the money by her classmates.

- (1) in
- (2) at
- (3) of
- (4) for

9 The boy _____ computer games despite being told by his mother to stop earlier on.

- (1) plays
- (2) playing
- (3) has played
- (4) has been playing

10 "Would you mind _____ me a glass of water?" Mrs Lim called out to her daughter who was in the kitchen.

- (1) retrieving
- (2) bringing
- (3) sending
- (4) taking

11 We have to make a decision soon as we have _____ time left.

- (1) no
- (2) few
- (3) less
- (4) little

12 Neither the teacher nor his pupils _____ in the laboratory when the fire alarm went off.

- (1) is
- (2) are
- (3) was
- (4) were

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

"The story started last year," Hally said in a shaky voice. "Two things happened. First, one of Mr Crowhurst's rental houses burned down. I bet he was paid insurance money for that house. ~~Is that right,~~ (13)" She looked directly at Mr Crowhurst.

The man stirred, looked surprised that she was talking to him, and then nodded. "Yeah, so what?" he said.

"So if you lost another house this year, the police might think that was pretty strange unless..."

Mr Crowhurst lurched to his feet with a roar, "~~How dare you accuse me~~ (14)

"Sit!" the police chief commanded. Crowhurst sat (15) The police and other people would wonder unless the second fire had a pretty clear reason for happening," Hally continued. At this point, she paused and looked at Mr Crowhurst again before declaring, "And that is the key to this mystery."

Adapted from 'The Kerry Hill Casecrackers' by Peggy Nicholson and John F. Warner

- 13 (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [?] question mark

- 14 (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

- 15 (1) [. "] full stop and inverted commas
(2) [, "] comma and inverted commas
(3) [,] comma
(4) [.] full stop

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

- 16 When asked what had happened, the little boy simply _____ his shoulders and looked at his mother blankly.
- (1) shook.
 - (2) shifted
 - (3) shivered
 - (4) shrugged
- 17 The football team had no choice but to _____ defeat when they were beaten soundly by the other team.
- (1) allow.
 - (2) suffer
 - (3) declare
 - (4) concede
- 18 Mrs Lam told her nosy neighbour to stop _____ her affairs.
- (1) encroaching on
 - (2) infringing on
 - (3) meddling in
 - (4) butting in
- 19 All her family members who were present heaved a sigh of relief when the old lady finally _____ after the major operation.
- (1) came to
 - (2) came out
 - (3) came over
 - (4) came through
- 20 The _____ man committed another crime straight after he was released from jail.
- (1) inexplicable
 - (2) incorrigible
 - (3) insincere
 - (4) incurable

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Wolves are territorial. Each pack of wolves lives and hunts in its own particular area. (21)
The territory may change with the season because of the migration of the prey species or (22)
weather conditions, or it may stay basically the same. Although the wolves are very sociable
animals, that sociability extends just to the individual pack members. Territorialism is a basic (23)
need for most predatory species because they need a given amount of food to ensure the
pack's survival. The size of the territory is based upon such factors as the number of prey (24)
species that can be found in their territory, the number of animals in the individual pack, and
the fighting strength of the individual members within the pack.

Wolves announce their presence in the area by howling, thus detering other packs (25)
from entering their territory. Packs of wolves seldom come into contact with each other.

Adapted from 'Wolves' by Leonard Lee Rue III

- 21 (1) rare
(2) single
(3) specific
(4) common

- 22 (1) quest
(2) roaming
(3) emigration
(4) movement

- 23 (1) compulsory
(2) essential
(3) simple
(4) main

- 24 (1) extension
(2) continuity
(3) increase
(4) living

- 25 (1) putting off
(2) putting away
(3) putting up with
(4) putting through

Read the passage and answer questions 26 to 30.

I woke suddenly and completely on Christmas Day. Four o'clock. The hour at which my father had always woken me up to help with the milking. Strange how the habits of my youth clung to me still. My father had been dead for 30 years! What was the magic of Christmas now? My own children had grown up and gone. I was left alone with my wife. Yesterday, she had said, "Let's not trim the tree until tomorrow, Robert. I'm tired." I had agreed, and so the tree remained out in the backyard. 5

It was a still night clear and starry. The stars were extraordinary! Now that I thought of it, the stars seemed always large and clear before the dawn of Christmas Day. There was one star now that was certainly larger and brighter than any of the others. I could even imagine it moving, as it had seemed to me one night long ago. 10

I was 15 years old and still living on my father's farm. My beloved father! I had not known it until one day a few days before Christmas, when I had overheard what my father was saying to my mother.

"Mary, I hate waking Rob in the mornings. He's growing so fast and he needs his sleep. If you could see how he sleeps when I go in to wake him up! I wish I could manage alone." 15

"Well, you can't, Adam." My mother's voice was brisk. "He isn't a child anymore. He should take his turn."

When I heard my father's words, something in me stirred: My father loved me! I resolved never again to loiter in the mornings or laze in the bed. 20

That night – the night before Christmas – I lay for a few minutes thinking about the next day. I wished I had a better present for my father. As usual, I had gone to the ten-cent store and bought a tie for my father. It had seemed appropriate until I lay thinking, and then I wished that I had heard my father and mother talking in time for me to save for something better. 25

I lay on my side and looked out of my attic window. The stars were bright, much brighter than I ever remembered seeing them, and one star was so bright that I wondered if it were really the Star of Bethlehem. I always loved the story of the special infant being born in a barn and to the barn the shepherds and the Wise Men had come bringing their Christmas gifts. 30

The thought struck me. Why should I not give my father a special gift too, out there in the barn? The next morning, at a quarter to three, I got up and let myself out stealthily. The big star hung lower over the barn roof, a reddish gold. The cows looked at me, sleepy and surprised. Perhaps it was early for them, too.

After giving some hay to each cow, I then got the milking pail and the big milk cans. For once, it was not a chore. When my father entered the barn later, I greeted him with a smile and a hug. "Merry Christmas, Dad. You are the best!" With tears glistening in his eyes, my father told me, "This is the best Christmas gift ever." 35

Outside the window now, the great star still shone brightly. My father was long gone and I am now old. I got up and went downstairs to the living room. In the study, I picked up the little box that contained my gift – an exquisite brooch – to my wife. I brought the tree in the backyard into the house – it was a little one – and tied the gift to the tree. 40

It had been a long time since I last told her that I loved her. It occurred to me suddenly that love was alive in me. It still was because it had been born in me when I knew my father loved me. It was the reason why I could keep giving again and again. 45

Adapted from 'On Love' by Pearl S. Buck

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

18 August 2014

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

50 questions
65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	30
Booklet B	65
Total	95

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|----------|-------------|----------|---------|-----------|
| (A) and | (D) however | (G) of | (K) to | (N) with |
| (B) as | (E) in | (H) or | (L) out | (P) which |
| (C) away | (F) on | (J) then | (M) up | (Q) while |

The spring season has always been a symbol of hope.

_____ paying the path for a new beginning. In India, the end of winter _____ the
(31) (32)
arrival of spring is celebrated with the vibrant festival Basant Panchami. The festival is celebrated
on the fifth day of the Indian lunar month, _____ falls during January to February towards
(33)
the close of winter.

The celebrations stand _____ in unique ways. They seamlessly bring in the charm of
(34)
blooming nature while gradually taking _____ the harshness of cold winter.
(35)

With the cheerful festivities, a refreshing change is felt effortlessly in the air as trees take on
new leaves and blooms _____ the onset of the new season. People wear colourful dresses,
(36)
especially different shades of yellow dresses, hold feasts, and fly kites. Delicacies are flavoured
with the colour yellow _____ represent the blooming mustard fields.
(37)

Often, children and adults alike hold kite-flying competitions. Winning _____ losing is
(38)
celebrated equally _____ what matters most is the joy of flying kites.
(39)

Different regions across the nation observe the festival with some different cultural twists.
_____, the overall aspects of the festival remains the same. It is celebrating the contrast
(40)
between winter and spring.

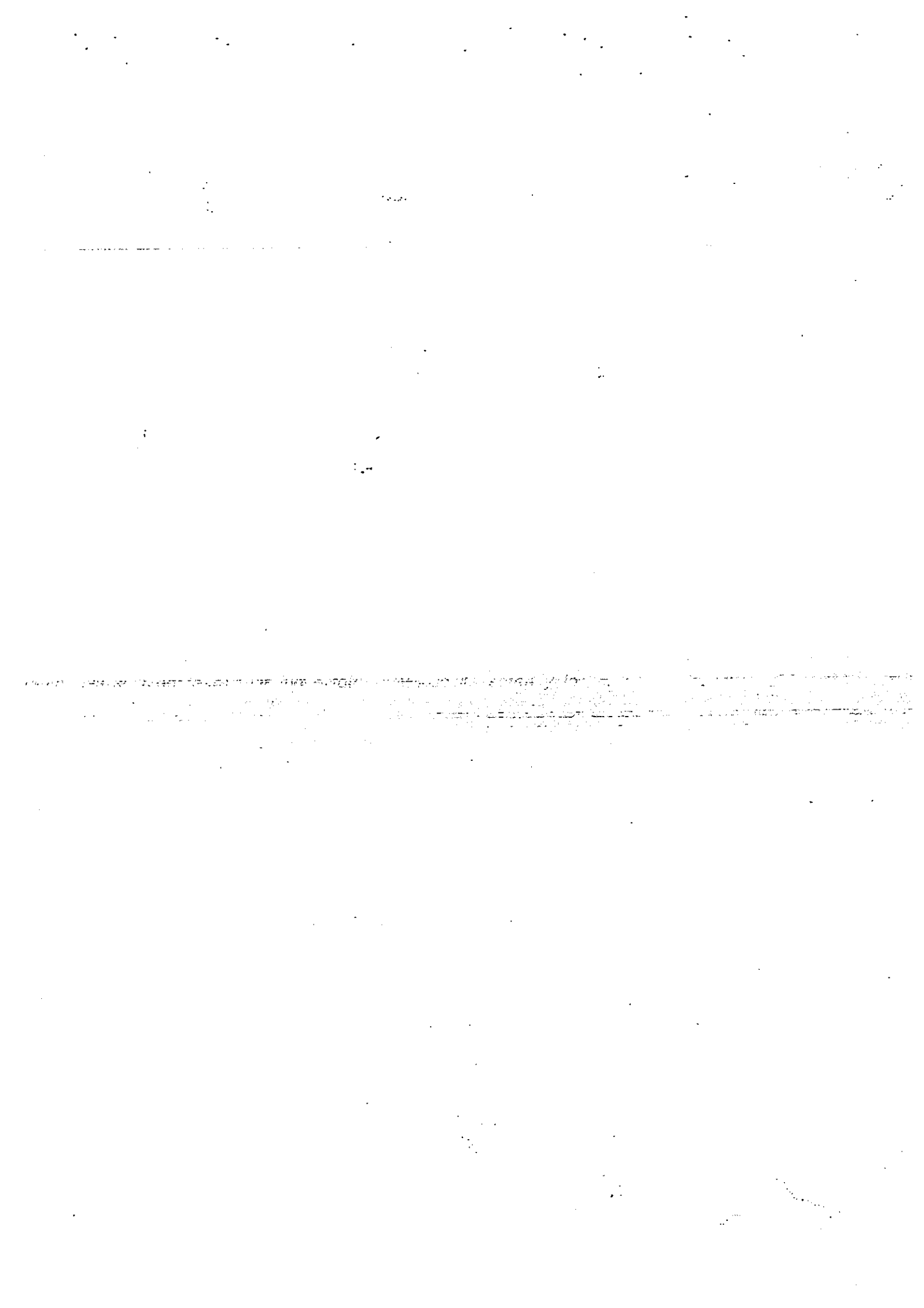
Adapted from an article in Epoch Times by Arshdeep Sarao

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

- 26 In paragraph 1, the author woke up as _____.
- (1) it was his usual routine
 - (2) his children were leaving home
 - (3) it was time to help his father milk the cows
 - (4) he wanted to celebrate Christmas with his wife
- 27 Why did the author feel his original choice of gift for his father was unsuitable?
- (1) He wanted something more meaningful.
 - (2) He had given a similar gift the previous year.
 - (3) He realised that a gift for his father should be costly.
 - (4) He decided both his parents should be given similar gifts instead.
- 28 Which of the following is true?
- (1) The author's father needed the author's help.
 - (2) The author always awoke immediately whenever his father woke him.
 - (3) The author realised his mother did not love him as much as his father did.
 - (4) The author's mother thought the morning duty was demanding for her son.
- 29 The 'gift' in line 39 which the author gave to his father refers to the _____.
- (1) tie
 - (2) praise
 - (3) brooch
 - (4) milking
- 30 Which of the following would be the most suitable title for the story?
- (1) 'A Barnyard Tale'
 - (2) 'The Gift of Giving'
 - (3) 'My Beloved Father'
 - (4) 'Milking Cows on Christmas'

END OF BOOKLET A



Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

It is an area frequented by airplanes and colourful birds. However, these days, sleepy
(41)

Seletar saw as many clunky, dusty trucks trundling along its streets. For change is in the air. The
(42)
viheecles are ferrying materials for a new development in the area.

(43)

On the cards are more amenities such as restaurants and sports centres. The Urban
(44)
Redevelopment Authority (URA) plans to open up 32 bungalows and two military buildings to
various uses under its Seletar Redevelopment Plan. These bungalows along Park Lane are also

(45)

slated to be turned into food and baeveerage clusters.

(46)

But Seletar's plan facelift has sparked fears that the estate may lose its serenity to
increased human and vehicular traffic. Residents and activists said they hope a balance between

(47)

(48)

development and presirvaxion can be struck. Retiree Ho Bak Hai, 76, paints an idyllic picture for

life in Seletar – he spends some afternoons playing football with his grandson in their garden. In

(49)

the evenings, he takes a quiet, sawfitery stroll around the estate. He sees birds circling the area's

(50)

winding terrain or well-manicured green fields. Butterflies, dragonflies and even snakes visit his
home.

Adapted from an article in The Straits Times by Melody Zaccheus

Fill in each blank with a suitable word.

(15 marks)

The arrival of the narwhal, the tusked whale of northern polar seas, is a long-anticipated event in the Canadian Arctic. After months of darkness and _____ as low as minus 4
(51)
degrees Celsius, winter _____ way to spring, and the sea ice begins to melt. Open
(52)
stretches of water _____ travel lanes for the small whales as they follow the melting
(53)
sea ice towards Baffin Island. In remote Inuit communities, _____ of their arrival over
(54)
the local field radio alerts hunters to reach for their rifles and _____ for the ice edge.
(55)

Like the Inuit, I too am eagerly awaiting the return of the tusked whales. For most of June, my guide and I have _____ at the edge of the island, waiting out blizzards and often
(56)
_____ our tents to escape the melting sea ice. When finally we _____ the
(57) (58)
squeaks, squeals, and blows of these vocal whales, we climb a large block of ice and cheer their arrival.

At first the narwhals swim _____ us in pods of eight or ten, then in grand
(59)
processions of hundreds. As news of their return _____, Inuit hunters begin arriving
(60)
on snowmobiles that are carrying camping _____ and high-powered rifles.
(61)

Taking up _____ along the ice edge, they watch and wait for narwhals to
(62)
surface near enough to shoot _____ a rifle and retrieve the dead narwhal with a
(63)
grappling hook thrown by hand. The Inuit have looked forward to this moment all winter. Each man
waiting on the ice hopes to land a whale with a tusk that could _____ for more than a
(64)
thousand dollars. This is a windfall in a remote region _____ jobs are scarce and the
(65)
cost of living high. The hunters also look forward to fresh *muktuk*, the top layer of blubber and skin
which is prized as a traditional delicacy.

Adapted from 'Return of the Narwhals' by Paul Nicklen

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The boy was running down the slope. The boy fell.

_____ as _____

67 My uncle has found a job. The job requires him to work shifts.

_____ that _____

68 You will damage the painting if you handle it carelessly.

Unless _____

69 Alicia said that she had gone out for supper with her colleagues the previous night.

Alicia said, " _____
_____ "

70 The guest-of-honour stepped into the hall. Everyone applauded.

No sooner _____

BLANK PAGE

Our father had taken us kids crabbing many times around Darwin; we felt he had taught us all we needed to know about it. Anyway, Bruce and I, who quite often took our baby brother Michael with us when we went fishing, had caught crabs before by ourselves. We loved the excitement of the chase, and eating crabs too, but this time we really wanted to return home with one or two big crabs especially for Mother, who had been suffering from anaemia since Michael was born. 5

"Let's try Racecourse Creek" I said to Bruce. We had never been there before, and had only heard our father's exciting stories of fishing and crabbing trips there, but on that particular day, it felt like the right place to go.

The scene was exciting and yet a little terrifying too: the water threw up loud splashes and was grey and murky. "I can't see any fish," I muttered under my breath. 10

After surveying our new crabbing spot, I called to Bruce (who was 17 months younger than me), "Come on, we'd better hurry and find some crabs for Mum." By then, all I wanted to do was find a big mud crab or two and get out of the place. It now crossed my mind that our mother had no idea where we were. If Dad or Mum found out we had gone to Racecourse Creek, we'd be in trouble for sure. Standing there by the river, I also grew concerned for Michael and Bruce. If an accident happens, it will be entirely my fault, I thought, because I was the eldest and the ultimate responsibility rested with me. 15

I lifted 18-month-old Michael onto my left hip and gently eased myself over the high banks and down towards the river. Bruce had gone on ahead, prodding huge crab hole after crab hole, so far without success. I moved slowly along the muddy bank, poking a homemade crab stick deep into each hole, twirling it around and searching the crannies, hoping to find a big, heavy crab. 20

"There're no crabs here, Sis," Bruce called back. "I'll go across to the island – you stay here with Michael." 25

"We're coming too!" I called straight back. There was no way Michael and I would stay back and let Bruce have all the fun. Besides, the nearer I was to Bruce, the safer I felt. By now, the place was starting to give me the creeps. The tide was drawing out the creek water from around the island faster than I had ever seen. In the short time we had been crabbing, so much more of the grey murky island had become exposed. 30

"Wait for me!" I called to Bruce as he began to cross the river. By now a little worried, Bruce and I kept close together as we moved slowly across to the island almost 100m from the bank, but the eventual sight of all the mud crab holes among the mangrove roots looked promising.

"There must be crabs here," I said to Bruce. "But we've got to start searching quickly." I was spooked by the fast tide and keen to get out of there. 35

Bruce took his bag and crab stick and headed to the opposite side of the island. "I've got one!" yelled Bruce as he threw the crab into his bag. "That's great," I called back. With Michael still on board, I kept prodding and poking the holes, hoping to find my first crab for the day. Then I suddenly realised the tide must have turned and was now coming in as quickly as it had gone out; the island was going under. Loud rhythmical popping sounds began to fill the air. Frightened, I looked about, but reassured myself that the popping sounds were the result of air being expelled from the mud holes as the sea water covered them. 40

Ankle deep in water, I screamed to Bruce, "Hurry, the tide has turned! We have to get out of here now." 45

Adapted from 'The Secret of Crab Island' by Sheryl McCorry

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 What does 'it' in line 2 refer to?

72 Quote the three-word phrase in paragraph one which suggests that the siblings enjoyed catching crabs.

73 What was the children's main purpose for going crabbing that day? Why?

74 Refer to paragraph three. Describe the scene when the children arrived at the creek.

75 How long had Mother been suffering from her medical condition?

76 What did the children bring along to catch the crabs that day?

77 In lines 24 - 25, Bruce decided to cross over to the island. What prompted him to do so?

78 Explain clearly why the children could tell that there were crabs across the river.

79 Why was the author beginning to feel worried when she realised that the tide had turned?

80 Explain fully how the author's opinion of the crabbing experience changed at the end of the story.

EXAM PAPERS 2014

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)
SUBJECT: ENGLISH
LEVEL: PRIMARY 6
TERM: PRELIMINARY EXAM

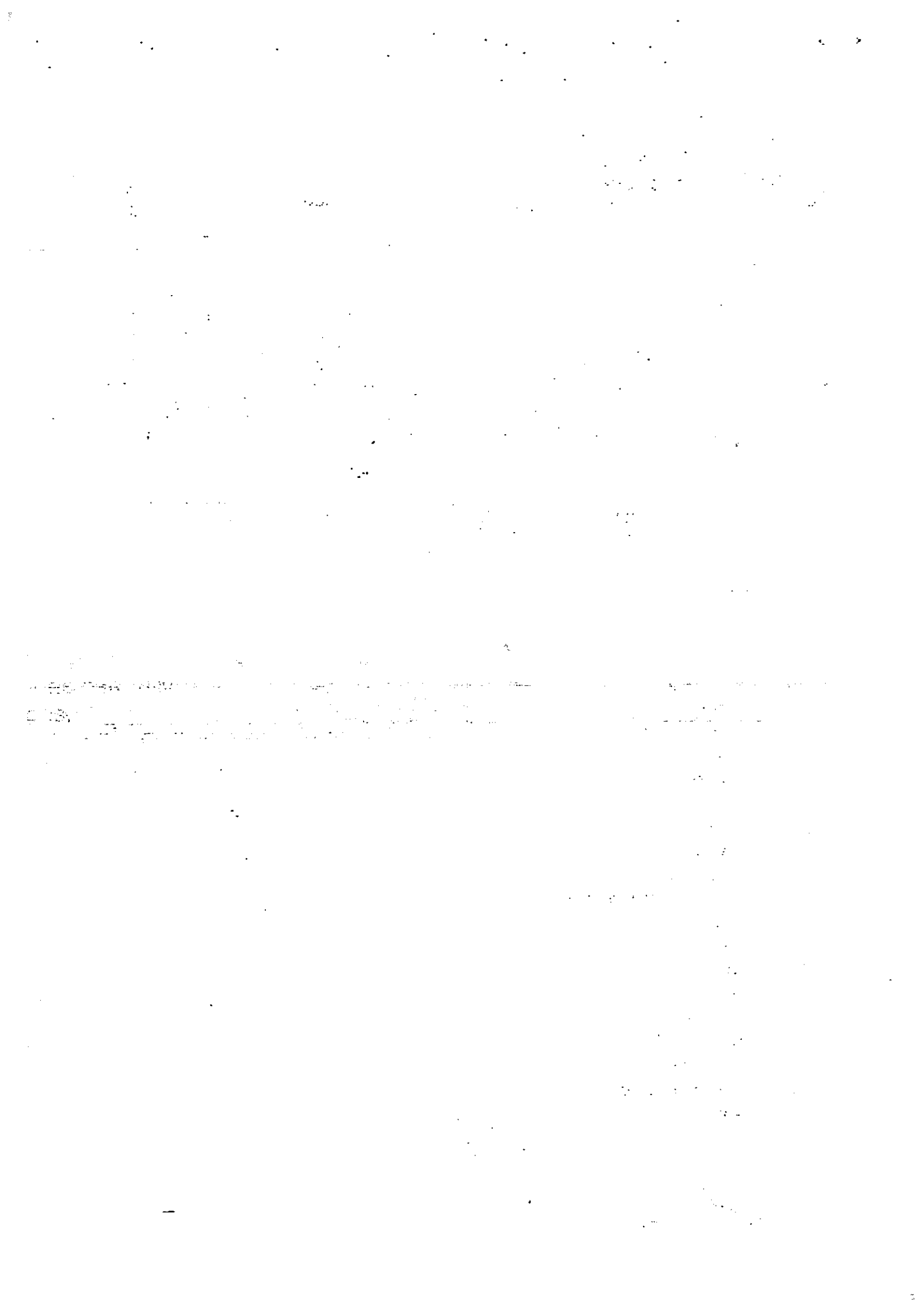
PAPER 2 BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	1	4	1	3	3	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	4	4	1	4	4	3	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	4	2	2	1	1	1	1	4	2

BOOKLET B

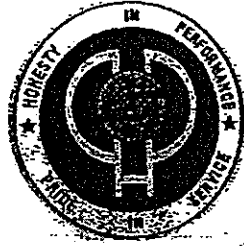
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
Q	A	P	L	C	N	K	H	B	D

- Q41 sees
- Q42 vehicles
- Q43 amenities
- Q44 for
- Q45 beverage
- Q46 planned
- Q47 preservation
- Q48 about
- Q49 solitary
- Q50 and
- Q51 temperatures
- Q52 gives
- Q53 become/ form
- Q54 news/ announcement/ word
- Q55 head
- Q56 been
- Q57 moving
- Q58 hear
- Q59 around
- Q60 spreads
- Q61 equipment
- Q62 positions/ places
- Q63 with



- Q64 sell
- Q65 where
- Q66 The boy fell as he was running down the slope.
- Q67 My uncle has found a job that requires him to work shifts.
- Q68 Unless you handle the painting carelessly, you will not damage it.
- Q69 Alicia said, "I went out for supper with my colleagues last night."
- Q70 No sooner had the guest-of-honour stepped into the hall than everyone applauded.
- Q71 It refers to crabbing.
- Q72 The phrase is "loved the excitement".
- Q73 They wanted to catch one or two big crabs for their mother as she had been suffering from anaemia since Michael was born.
- Q74 The creek was exciting yet terrifying as the water threw up loud splashes and was grey and murky.
- Q75 She had been suffering for 18 months.
- Q76 They brought crabsticks and a bag.
- Q77 Bruce could not find any crabs at their crabbing spot, so he was prompted to cross over to the island.
- Q78 They saw mud crab holes among the mangrove roots.
- Q79 She was afraid that they would not be able to get across the river and back to the bank.
- Q80 At the beginning, the author was filled with excitement about catching crabs but now she was frightened by the incoming tide that could pose a danger to their lives.

1. Ultra-processed foods are associated with a higher risk of obesity and metabolic syndrome. 2. Ultra-processed foods are associated with a higher risk of cardiovascular disease. 3. Ultra-processed foods are associated with a higher risk of type 2 diabetes. 4. Ultra-processed foods are associated with a higher risk of depression. 5. Ultra-processed foods are associated with a higher risk of cancer. 6. Ultra-processed foods are associated with a higher risk of mortality. 7. Ultra-processed foods are associated with a higher risk of cognitive decline. 8. Ultra-processed foods are associated with a higher risk of dementia. 9. Ultra-processed foods are associated with a higher risk of Alzheimer's disease. 10. Ultra-processed foods are associated with a higher risk of Parkinson's disease. 11. Ultra-processed foods are associated with a higher risk of autism spectrum disorder. 12. Ultra-processed foods are associated with a higher risk of ADHD. 13. Ultra-processed foods are associated with a higher risk of anxiety disorders. 14. Ultra-processed foods are associated with a higher risk of mood disorders. 15. Ultra-processed foods are associated with a higher risk of eating disorders. 16. Ultra-processed foods are associated with a higher risk of substance use disorders. 17. Ultra-processed foods are associated with a higher risk of self-harm. 18. Ultra-processed foods are associated with a higher risk of suicidal thoughts. 19. Ultra-processed foods are associated with a higher risk of suicide. 20. Ultra-processed foods are associated with a higher risk of mental health problems.



HENRY PARK PRIMARY SCHOOL
PRELIMINARY EXAMINATIONS 2014
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2 BOOKLET A

NAME : _____

CLASS : P6 _____

INDEX NO : _____

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 13 printed pages and 1 blank page.

Parent's signature: _____

Booklet A : _____ / 30

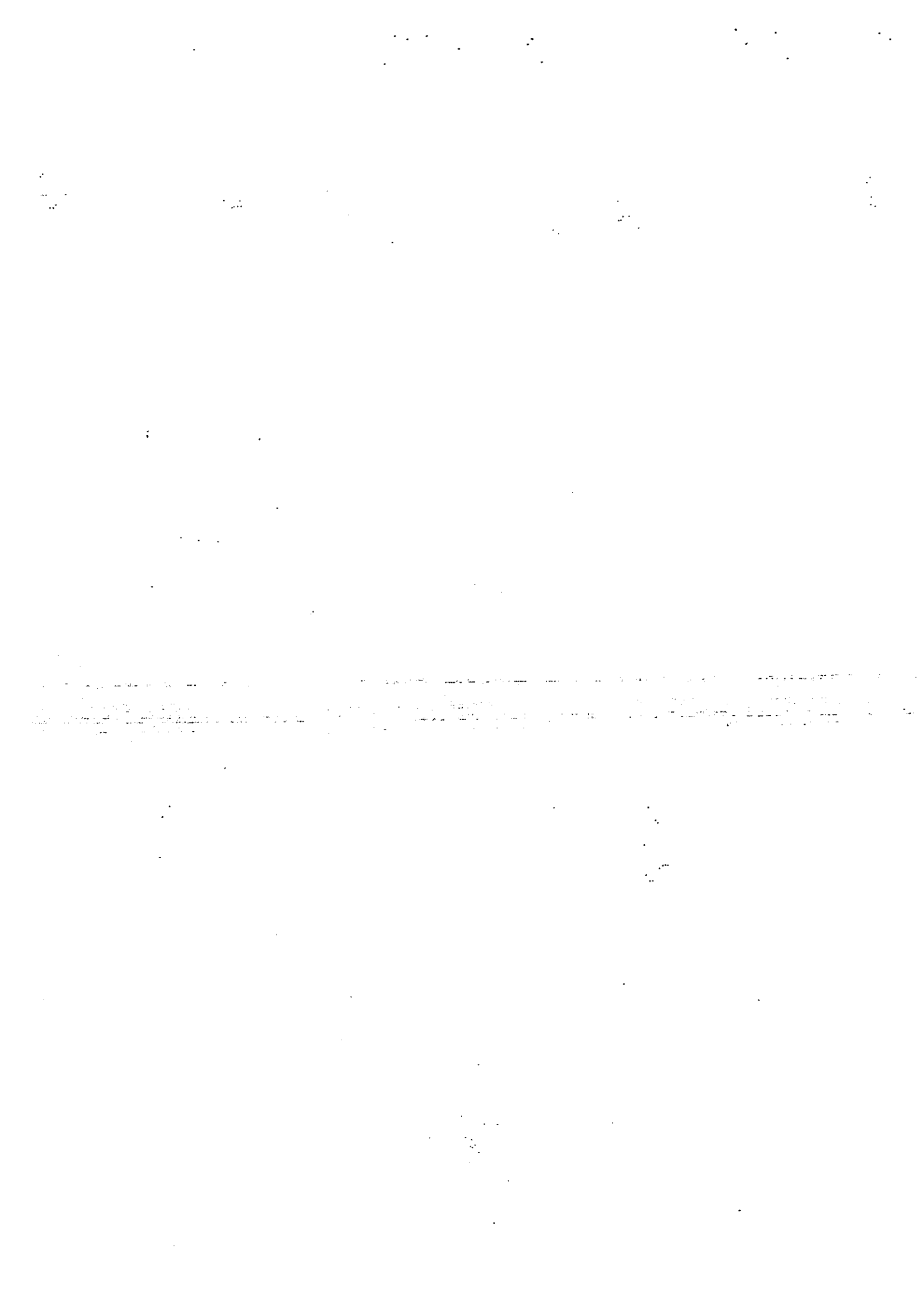
Booklet B : _____ / 65

TOTAL : _____ / 95

Booklet A

Section	Marks	
Graphic Stimulus Comprehension		5
Grammar		7
Punctuation		3
Vocabulary		5
Vocabulary Cloze		5
Comprehension MCQ		5
Total		30

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Study the following text and answer questions 1 to 5.

(5 marks)

Come party with us at this family Carnival!

Do your part to help the less fortunate.

FREE
MYSTERY GIFT *

CARNIVAL
FOR ALL
UNDER THE
STARS

@ The Race Track

Saturday

13 Dec 2014

7 pm - 11 pm

FREE admission
& parking



Exclusive Race Track Tour

Join us for a first-hand feel of the world-class race track through an exclusive guided tour for only \$5 per person. (Tours will be conducted by local celebrities!)

Draw-A-Horse Contest (ages 4-6) and Equine Exhibition

Kids, let your creative juices flow and win great prizes! Find out more about horses at the Equine Exhibition.



Pony Rides ** (ages 7-11),

Horse Patting and Feeding

Admire the grace and beauty of prize-winning horses or ride a pony for just \$20 per ride at the Parade Ring.

Fun Corner - Sports, Games and More!

Prizes await adults and kids who take part in Water Balloon Toss, Coin Fishing, Horseshoe Pitching, soccer, basketball and mini golf! Look out for the roving clowns! Check out Bouncy Castle and the face-painting, balloon-sculpting and caricature artist booths!

All proceeds will go to SRC's adopted charities.

Organised by

Main Sponsor

Co-Sponsors



Horse Lovers n Co

Equine Club

Pets R Us

Singapore Riding Club (SRC)

*For the first 500 visitors

** Subject to weather conditions

For more information, visit www.src.com.sg

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main aim of the advertisement is to _____.
- (1) raise funds for selected charitable organisations
 - (2) promote closer relationships among horse lovers
 - (3) encourage people to take up horse-riding as a hobby
 - (4) create awareness of the importance of horses in our society
2. The event is most likely to attract _____.
- (1) professional horse-riders
 - (2) adults with young children
 - (3) artists who enjoy drawing horses
 - (4) people who are interested in conducting tours
3. "Subject to weather conditions" means that the _____.
- (1) pony rides may be cancelled due to bad weather
 - (2) health of the ponies will be affected by bad weather
 - (3) success of the carnival depends on weather conditions
 - (4) weather conditions may change on the day of the carnival
4. Eight-year-old Amy, who enjoys reading about horses, will be going to the carnival with her teenage brother, a sports-enthusiast. Which activities will probably appeal to them?
- (1) Equine Exhibition and Fun Corner
 - (2) Pony Rides and Draw-A-Horse Contest
 - (3) Horse Patting and Feeding and Pony Rides
 - (4) Draw-A-Horse Contest and Race Track Tour
5. "Carnival for all under the stars" is used in the advertisement because _____.
- (1) the carnival will be held at night
 - (2) the event will be held during the day
 - (3) tours will be conducted by famous celebrities
 - (4) visitors will be able to pat and feed prize-winning horses

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. "The information you want _____ difficult to obtain nowadays," the worried private investigator told his new client.

- (1) is
- (2) are
- (3) was
- (4) were

7. Mr Low called to say that he _____ his work and was on his way home for dinner.

- (1) completes
- (2) completed
- (3) has completed
- (4) had completed

8. The twin girls _____ were spotted running away from the fire have a reputation for causing mischief in the neighbourhood.

- (1) who
- (2) whom
- (3) which
- (4) whose

9. When the Principal stepped into the classroom, he saw the students _____ paper aeroplanes happily.

- (1) flown
- (2) flying
- (3) were flying
- (4) had been flying

10. Although he was innocent, Ted ran away _____ he should be blamed for breaking the window.

- (1) if
- (2) lest
- (3) since
- (4) unless

11. The customer who had lost his wallet ended his letter by demanding that the manager of the supermarket look _____ the matter immediately.

- (1) at
- (2) into
- (3) beyond
- (4) through

12. Mrs Toh reprimanded her son, "Even if you're angry with them, neither the maids nor your grandmother _____ to be shouted at."

- (1) deserve
- (2) deserves
- (3) has deserved
- (4) have deserved

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

"I am here to withdraw money from my savings account (13) the shabbily-dressed man told the manager. "I would like to withdraw \$100 000 from my account (14) The manager looked quizzically at the man.

"Do you want your money in hundred or thousand-dollar notes?" enquired the manager (15) still finding it hard to believe that the man had so much money in his account.

"All in one-dollar coins, please." The stunned manager could not believe her ears when the man said that.

13. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [! "] exclamation mark and inverted commas

14. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

15. (1) [:] colon
(2) [,] comma
(3) [?] question mark
(4) [!] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The _____ suffocated in the cargo cabin of the ship while trying to escape his pursuers.

- (1) busker
- (2) nomad
- (3) minstrel
- (4) stowaway

17. When the war started, soldiers were _____ to the front line to defend their country.

- (1) deployed
- (2) dismissed
- (3) dispensed
- (4) disembarked

18. The rescuers went through grave _____ to save the climbers who were stranded in the mountain.

- (1) perils
- (2) exposure
- (3) turbulence
- (4) adventures

19. In spite of the torrential downpour, our players' spirits were not _____. They went on to clinch the trophy.

- (1) drowned
- (2) destroyed
- (3) dampened
- (4) diminished

20. The government could not ignore the _____ against an increase in tax.

- (1) chaos
- (2) outrage
- (3) defiance
- (4) upheaval

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

I was whizzing down a slide, moving so quickly that everything was a giant blur. Plop! I landed on what appeared to be a (21) forlorn beach. I put my hand down to help myself up. I marvelled at the strange feel of the sand. I (22) sifted the sand through my fingers, trying to decide how it was different from regular sand. It felt more like powdered sugar than sand. "Wait a minute," I thought. I (23) tentatively placed a finger in my mouth. It was POWDERED sugar. I licked my fingers clean and stood up to go and explore. I certainly wasn't bored anymore!

I walked towards the (24) shimmering water. I noticed many seashells along the water's edge. I had a huge collection of shells from our last excursion to the beach and I quickly decided to bring home a few shells from this (25) unique beach.

21. (1) wasted
(2) ravaged
(3) desolate
(4) discarded

22. (1) parted
(2) sieved
(3) probed
(4) screened

23. (1) gently
(2) carefully
(3) hesitantly
(4) temporarily

24. (1) glaring
(2) gushing
(3) glowing
(4) glimmering

25. (1) lost
(2) elite
(3) solitary
(4) exceptional

The crew on Columbus' ship were unwilling sailors. Some went on the voyage to escape prison, others did so by royal decree. They were afraid to go on a long voyage into unknown waters. Every sign of approaching disaster was observed suspiciously and they became increasingly discontented. Many felt insecure and wanted to return home.

5

After travelling for about 700 kilometres west of the Canaries, they came upon the wreckage of a huge vessel. The broken pieces of wood had clearly been in the water for some time. The sailors were immediately discouraged and thought of the great dangers ahead. To add to their fears, a few days later, on 18 September 1492, they saw great rafts of seaweed floating on the ocean. This could only mean that there were rocks around so the sailors were convinced that their ships would run aground. To prove that they were wrong, Columbus threw a weight on a line into the sea and when this failed to hit the seabed, the men agreed to sail on.

10.

On 25 September 1492, when huge waves suddenly rocked the ship, despite the fact that there was no wind, the sailors were convinced that they were in grave danger. Columbus and the officers assured them that these were common in such a big ocean. Columbus **also logged in less distance than their true run** so that the men would not be discouraged especially in such a long journey. At times, the helmsmen did not steer correctly and the ship went off course. Columbus reprimanded them for not being careful enough.

15

20

One night, they saw a bolt of fire falling from the sky a few kilometres away. These incidents disturbed and depressed the men who interpreted them as signs of a bad omen. Many began to fall ill and complained of the length of the voyage. Columbus tried to encourage them as best as he could. He told them it was useless to complain as he had set out for the Indies and he would continue till he reached them. He also reminded them of the benefits they would gain from it. The sailors, many of whom had never sailed far from home before, obeyed the orders simply because they believed in him.

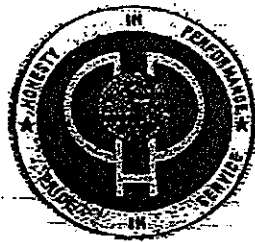
25

30

26. Columbus' men were frightened to _____.
- (1) follow the King's order
 - (2) return to their homeland
 - (3) be on a long and unknown voyage
 - (4) be under the Columbus' commands
27. The men were suspicious of the broken wreckage of a vessel and their first response was _____.
- (1) the worst was yet to come
 - (2) the seaweeds would harm them
 - (3) that there would be pirates around
 - (4) there were huge rocks below their ship
28. Columbus threw a weight on a line into the sea to prove that _____.
- (1) the sea was deep
 - (2) the fish would be plentiful
 - (3) there was no wreckage near them
 - (4) there was nothing dangerous in the water
29. In lines 18 – 19, Columbus 'also logged in less distance than the true run'. Why did he do that?
- (1) He was trying to prolong the journey.
 - (2) He wanted to punish them for being so impatient.
 - (3) He wanted to show the men how to be good sailors.
 - (4) He wanted them to believe that the journey was not that long.
30. Based on the passage, which of the following statements is true?
- (1) Shipwrecks and dangers were uncommon in those days.
 - (2) Columbus was determined and worked hard to achieve his goal.
 - (3) The men on the ship were cowards and deserved to be reprimanded.
 - (4) The journey was successful because the sailors were skilful and brave.

END OF BOOKLET A

Setters: Ms Madelene Ng, Mrs Deepak David, Mrs Lim Soak Wai



**HENRY PARK PRIMARY SCHOOL
2014 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2 BOOKLET B**

Name: _____ () Class: P6 _____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		10
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		65

This booklet consists of 10 printed pages and 1 blank page.

BLANK PAGE

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

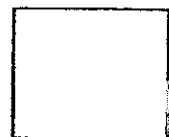
(10 marks)

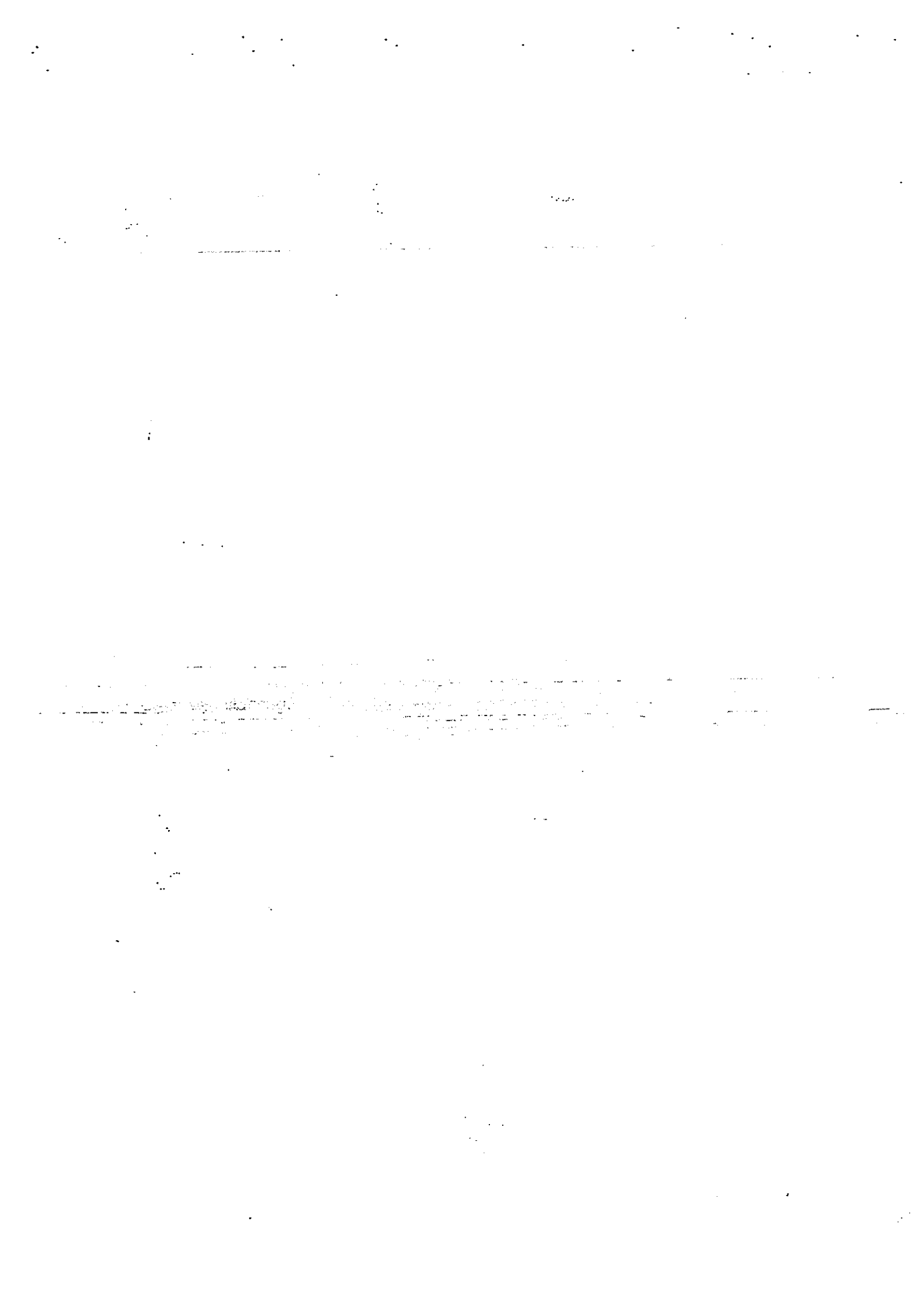
EACH WORD CAN BE USED ONLY ONCE.

A) always	D) by	G) had	K) on	N) where
B) an	E) did	H) of	L) there	P) when
C) around	F) down	J) under	M) until	Q) with

29 May 1978 was the 25th anniversary of the climbing of Mount Everest. This great peak in the Himalayan Ranges (31) _____ northern India, the highest mountain in the world, had (32) _____ looked down mockingly on mere man, seeming to say, "I challenge you to climb me, poor, weak, mortal!" And try they (33) _____, but failed to reach the top. (34) _____ were avalanches, blizzards, extreme cold to contend (35) _____. The mountain reigned supreme; that is, (36) _____ 29 May 1953.

Then it happened! The news flashed (37) _____ the world that the expedition made its second and final assault on the summit with Edmund Hillary and Tenzing Norgay from Nepal. They reached the summit at 11.30 am on 29 May 1953, climbing the South Col route. It was the fateful moment (38) _____ Hillary and Norgay set foot (39) _____ the Roof of the World and looked (40) _____ from a height of 8,848 metres. Before descending, they stopped at the summit long enough to take photographs and to bury some sweets and a small cross in the snow.





Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Jewellers and antique dealers are openly selling items made (41) in tiger claws,

skin and teeth. The Animal Concerns Research Education Society, which (42) investegated
a number of jewellery or antique shops between December and February 2010, found some

selling body parts of the highly (43) andanegered big cat. Only seven shops knew of the

(44) banning on trade in tiger ornaments; they (45) produce the objects from under the

counter, or from a safe, in front of undercover officers. Selling tiger parts (46) are banned
and all six tiger species are protected under an Import and Export Act.

Importing and exporting or (47) posezesing any tiger species without a permit can

land one a fine of up to \$50,000 per species, with two years (48) of jail. And here is the rub —

even if the parts are fakes, the same (49) paneltees apply. This is because trading, even in



fakes, drives up the demand for tiger parts. By some (50) estimates, only 3,400 to 5,140 were left in the wild in 2008, down from 5,000 to 7,000 in 1999.

(Adapted from *Tigers Parts Sold as Jewellery - The Little Red Dot -*



Fill in each blank with the most suitable word.

(15 marks)

Steve reckoned that they were about three miles from the river, if there was still a river. By now, it might (51) _____ just a trickle of slow-moving water, or a bed of dried mud, full of tumbleweed and small stones. He knew that the task ahead would be a challenging (52) _____ for his men.

Steve narrowed his (53) _____ to slits as he peered through the clouds of dust – red dust kicked up (54) _____ hundreds of hoofs. The cattle that trailed past (55) _____ as he sat slumped in his saddle were as tired and worn out as the exhausted men who drove them.

Some of the cattle bellowed (56) _____ fear and pain. The younger (57) _____ pushed their noses into the sides of the cows. Unfortunately, they had no more (58) _____ to feed them. All of them were mad with thirst and very thin. From their knob-like backbones, the drawn skin was tight over the fleshless haunches. Their ribs curved (59) _____ the bars of a cage over their sunken flanks. The cattle (60) _____ starving.

They had trekked from the cattle stations in the north of Australia where heavy (61) _____ usually filled streams and pools. But this was a year of (62) _____. The burning sun, which had sucked up the last drops of water, had (63) _____ the ground cracked and dry. Wide, dangerous ruts had formed (64) _____ the earth. They were deep and broad enough to wedge a man's boot when (65) _____ walked. For Steven and his men, there was only one thing to do. The cattle must be driven many miles south, to the river, or they would die.

(Adapted from World Wide Adventure Series – published by Robert Gibson)



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Jim did not attend school yesterday. He did not bring a letter of excuse.

Despite _____

67. "How can you take a break when the work is not completed?" Mdm Meena asked Samuel.

Mdm Meena _____

68. The suspect finally named his accomplice. The police were questioning him relentlessly.

_____ under

69. The doctor diagnosed kumar as suffering from severe dehydration.

Kumar _____

70. Your first attempt is better than this one.

Of _____



Read the passage below and answer questions 71 to 80.

(20 marks)

Children crowded around Jantu, pressing in from all sides, to watch her deft hands work it. "Let me hold it," I begged, standing beside Jantu. "I helped you find the materials for the dolls."

Jantu nodded. Breathlessly, I held it carefully and blew on it. It worked! One of the dolls bent down and pounded the mortar with its club. The other doll straightened up and waited its turn. I was still engrossed with the toy when someone shouted a warning, "Watch out, Chnay's coming!"

Even in my short stay at the camp, I had heard of Chnay. He liked to break things, and he was a bully. An orphan, Chnay had made his way to the refugee camp at the border alone. Too young to be recruited into the resistance army, Chnay roamed the fields by himself, scrounging for food and sleeping wherever he liked.

Chnay sauntered up and shoved his way to us. "What've you got there?" he demanded.

"Nothing," I said, trying to hide the toy behind me. Laughing, Chnay snatched it away from me. One of the dolls was ripped loose and dropped to the ground.

As I bent over to retrieve it, Chnay pushed me roughly aside. "Leave it," he said. "That's for kids. Look what I have." He thrust his arm out. Big red ants were crawling on it. They were the fierce kind that would sting when they bite. "I'm letting them bite me. See?" he bragged. Already small fierce welts were swelling up on his arm, as the ants continued biting him. However, he did not reveal any sign of pain.

"That's dumb!" I exclaimed. Dodging behind him, I tried to snatch the doll back from him.

Chnay flung the toy to the ground, scattering straw and red ants into the air. I grabbed his hand, but he was taller than I, and much stronger. He shoved me aside and stomped on the dolls until it was nothing but a pile of crushed sticks and rags. That was the straw that broke the camel's back. With angry tears smarting my eyes, I lunged at Chnay. My arms were flailing wildly as I tried desperately to scratch and hurt him back. But Chnay merely turned, kicking aside a boy who stood in his way, and strode off. I squatted down beside the bits of dolls and tried to fix them together, but it was no use. The delicate rice-pounding mobile was beyond repair. Jantu knelt next to me and took the fragments of the dolls out of my hands. "Never mind," she said quietly, putting them aside. "We can always start something new."

"But it took you so long to make it," I exclaimed.

Idly, Jantu scooped up a lump of mud from the puddle by her feet and began to knead it with her hands. "Sure, but the fun is in the making," she said. She smoothed the ball with quick fingers and, after a while, held out a perfectly smooth clay marble in her palm. "For you," she announced.

(Adapted from the book 'The Clay Marble' by Minfong Ho)

71. Why did the children crowd around Jantu?

72. Which word in the first paragraph suggests that Jantu was skillful at making things?

73. Why did the author mention in lines 2 to 3 that she helped Jantu find the materials to make the toy mobile?

74. "Watch out! Chnay's coming!" (line 7)
Explain fully why someone gave the warning about Chnay approaching them.

75. Explain clearly why Chnay allowed the red ants to bite him.

76. Which of Chnay's actions was considered "dumb" (line 21) by the author?



77. What does "That" in line 25 refer to?

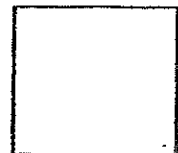
78. Which phrase best shows the emotions of the author after the delicate rice-pounding mobile was destroyed?

79. What did Jantu mean by "the fun is in the making" in line 35?

80. How would you describe Jantu's character based on her response to her toy being destroyed? Give a reason for your answer.

END - OF- PAPER

Setters:
Mrs Lim Soak Wai
Mrs Janet Ng
Mrs Dora Wong



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ANSWER SHEET

EXAM PAPER 2014
SCHOOL : HENRY PARK
PRIMARY : P6
SUBJECT : ENGLISH
TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	2	1	1	1	1	4	1	2	2	2	2	3	4	2	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	3	2	3	2	3	4	4	3	1	1	4	2	H	A	B	L

Q35	Q36	Q37	Q38	Q39	Q40
Q	M	C	P	K	F

- 41)of 42)investigated 43)endangered 44)ban 45)produced
46)is 47)possessing 48)in 49)penalties 50)estimates
51)be 52)one 53)eyes 54)by 55)them 56)with
57)cattle 58)milk 59)like 60)were 61)rain
62)drought 63)made 64)in 65)he

66)Despite the fact that he did not attend school yesterday, Jim did not bring a letter of excuse.

67)Mdm Meena asked Samuel how he could take a break when the work was not completed.

68)The suspect finally named his accomplice under the police relentless questioning.

69)Kumar was diagnosed as suffering from severe dehydration by the doctor.

70)Of the two attempts, your first one is better.

71)The children crowded around Jantu to see how she made dolls.

72)The word is "deft".

73)The author wanted to hold it.

74)Chnay had a reputation of destroying things and the children wanted to keep the toy away from him.

75)Chnay wanted to prove to the others that he was tough.

76)It was Chnay's action of allowing the red ants to bite him.

77)It refers to Chnay stomping on the dolls.

78)The phrase is "With angry tears smarting my eyes".

79)Jantu meant that it was fun making the toy.

80)Jantu was a forgiving person as she was not angry although something she had spent a lot of time on was just destroyed.

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MARIS STELLA HIGH SCHOOL (PRIMARY)
2014 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE
PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

19 August 2014 (Tuesday)

30 questions
30 marks

Total Time for Booklets A & B: 1 hour 50 minutes

NAME _____ ()

CLASS

: PRIMARY 6 _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

Read the advertisement carefully and then answer questions 1 to 5.

Read!Fest 2014

6 September – 14 September

Come and be part of Read!Fest 2014!



Read!Fest2014 is part of Read!Singapore which is into its 10th year.

Don't miss the exciting events. Read the **HIGHLIGHTS** * below.

MERLION LIBRARY

BOOK BUFFET

Stories that Make Us Hungry
6 September, 7.00 pm – 8.30 pm, Exhibition Area

Calling all young adults to join publisher Kenny Leck, food consultant Christopher Tan and novelist Josephine Lim as we explore the wonderful relationship between food and writing.

CITY LIBRARY

COMIC ARTIST FACE-OFF

6 September, 2.00 pm – 4.30 pm, Exhibition Area

Watch local comic artists James and Miel pit their skills! Pre-school children aged 3 to 6 are encouraged to form groups of 3 to create their own comics. Drawing materials will be sponsored by The Art Pal. Don't miss this opportunity to get up close with these comic artists as they guide you through a creative journey.

TAKING PLACE AT SINGA LIBRARY

MILK & COOKIES BOOK PARTY

13 September, 9.00 am – 12.00 pm,
Programme Zone

Local children's authors, Gwen Lee and Verena Tay, will be reading their stories *Little Cloud wants Snow!* and *The Weaving Maid and the Cowherd*. Learn about their stories and take part in related hands-on activities at the game booths.
Limited to 30 children aged 7 to 12.

COMIC PODCASTS

14 September, 9.00 am – 6.00 pm, Programme Zone

Join writer and musician Marc Nair in this workshop where participants will learn how to script and record individual and group comic podcasts.
Limited to first 60 sign-ups. For participants aged 14 and above.

REGISTRATION DETAILS

To register for any of the activities, visit us at
www.clb.org.sg

A community initiative
brought to you by



Central Library Board

*For the full list of Read!Fest 2014 programmes in other libraries, do visit our website.

For other enquiries, please call 6332 3255.

Address: 20, Victory Street Singapore 654321

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

1. Read!Fest 2014 is organised by _____
 - 1) The Art Pal
 - 2) Merlion Library
 - 3) Read!Singapore
 - 4) Central Library Board

2. Registration for any of the activities needs to be done _____
 - 1) at Victory Street
 - 2) through the phone
 - 3) through the CLB website
 - 4) at the Central Library Board

3. One similarity between the Book Buffet and Comic Artist Face-Off workshop is that _____
 - 1) both are held at the same venue
 - 2) they will be held on the same day
 - 3) participants are required to work in groups
 - 4) only young children can participate in the activities

4. Which one of the following statements is true?
 - 1) The Comic Podcasts workshop is limited to sixty children.
 - 2) Read!Fest 2014 is part of the Read!Singapore movement.
 - 3) The Milk & Cookies Book Party caters to adults and children.
 - 4) There are only three libraries which are participating in this event.

5. The main aim of the advertisement is to _____
 - 1) promote the highlights of Read!Fest 2014
 - 2) get people to attend parties and workshops
 - 3) encourage people to start a reading campaign
 - 4) provide more information about the Central Library Board

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (7 marks)

6. "Please let both of _____ join the school band," Jack and Jill chorused with great enthusiasm.

- (1) us
- (2) we
- (3) they
- (4) those

7. Mrs Lim _____ in the school since 1993. The school _____ her a Long Service award next week.

- 1) taught ... gave
- 2) teaches ... gives
- 3) had taught ... was giving
- 4) has been teaching ... will give

8. The gang of thieves managed to get _____ with the loot.

- (1) off
- (2) out
- (3) away
- (4) down

9. Mei Ling liked _____ of the shoes on display so she ended up buying a few pairs.

- 1) any
- 2) one
- 3) none
- 4) some

10. A number of teachers, together with their pupils, _____ already in the hall.

- 1) is
- 2) are
- 3) has
- 4) have

11. Ben _____ his head on the pillow and dozes off immediately.

- (1) lies
- (2) laid
- (3) ~~lied~~
- (4) lays

12. Too often, we underestimate the power of _____ honest compliment and
_____ kind word.

- 1) an ... a
- 2) a ... an
- 3) the ... a
- 4) an ... the

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (3 marks)

A fox fell into a well. After a few hours (13) a goat came by. The goat thought the fox had gone down to drink, so he asked if the water was good.

"The finest in the whole country," said the crafty fox (14) jump in and try it. There is more than enough for both of us."

The thirsty goat immediately jumped in and began to drink. As he drank, the fox told him of the difficulty they were in and suggested a plan for their escape. The goat readily agreed. The fox jumped on the goat's back and leapt from the tip of its horns out of the well.

The foolish goat finally realised the plight he had got into. He cried out, "Please help me (15) However, it was too late. The fox had run away.

13. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark
14. (1) [,] comma
(2) [!] exclamation mark
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas
15. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

16. I thought I heard noises in the basement but it turned out to be just a figment of my _____.

- (1) creation
- (2) devotion
- (3) invention
- (4) imagination

17. She was too _____ with her worries to enjoy her meal.

- (1) involved
- (2) engaged
- (3) connected
- (4) preoccupied

18. After the snowstorm, motorists were urged to drive carefully as the roads were _____ icy and accidents could happen.

- (1) hardly
- (2) marginally
- (3) consistently
- (4) treacherously

19. The drunken man's licence was _____ due to his reckless driving.

- 1) expired
- 2) revoked
- 3) reversed
- 4) exchanged

20. You have to _____ on your plot so that your storyline is more developed.

- 1) insist
- 2) press
- 3) elaborate
- 4) emphasise

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Pat's brother, Alex, had fallen sick. Now, he had to follow his father out to the sea. Pat (21)shuddered at the thought. His father would start off by complaining that Alex was the only responsible son he had and that Pat should follow in his footsteps. Becoming a fisherman was the last thing on Pat's mind. His love for books had (22)kindled in him the desire to become a poet. This (23)infuriated Pat's father, who felt that a fisherman's son could never be a poet. He held the (24)conservative view that poetry writing was a "rich man's activity".

That day, even though the weather forecast had warned about possible thunderstorms, Pat's father ventured out to sea (25)with great persistence. He knew that a day's catch would bring in the much-needed cash for his family. As for Pat, he knew that he would achieve his dream one day.

21. (1) cringed
(2) crawled
(3) crumbled
(4) collapsed
22. (1) ignited
(2) activated
(3) motivated
(4) discovered
23. (1) insulted
(2) angered
(3) troubled
(4) humiliated
24. (1) habitual
(2) ordinary
(3) traditional
(4) customary
25. (1) eagerly
(2) willingly
(3) determinedly
(4) encouragingly

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Read the passage below and answer questions 26 to 30.

Robby jogged on the spot and shook his arms. He glanced along the line of runners. The muscular boy who had won at the community race was here for the cross-country race, and the tall boy with blond hair too. Both sported the same pale blue singlets as Robby. Overwhelmed, Robby's chest tightened.

"Don't think about them, just concentrate on the run," he encouraged himself silently. 5

The starter called them up and instructed, "On your mark!"

Robby crouched and settled himself.

"Set!"

Robby's muscles tightened. 10

Bang! The gun fired him from the start. Robby bolted down the straight stretch that led out of the stadium and into the main road. He was among the leaders. He soon found his rhythm. As he made his way into the treks and started up the long climb, he felt his thigh muscles tighten. He was strong.

The course turned sharply but Robby's ankles took his weight well. He balanced again and accelerated. He took the turns among the trees well, changing his pace accordingly. His body adjusted like a car changing gears. 15

Robby went down the rocks towards the creek. This was the difficult part that caused many runners to stumble. Before he knew it, he heard a thump. Someone behind Robby had tripped, caught Robby's foot, and brought him to his hands and knees. Robby brought himself up, ignoring the grazes on his palms and legs, and took off again. 20

The rocks were slippery under his feet. He stumbled but managed to save himself from falling. The grazes slowed him down perhaps, or was it the fatigue? Robby realised suddenly that runners were running past him. He saw their backs. "No time to steady myself. No time to think. I must catch up," he urged himself. He tried but was still behind some. He felt shattered. 25

Finally, they were on level ground, sprinting. Runners raced ahead of him. His legs would go no faster. His muscles burnt. His soles burnt. "I am tired but I will keep going," he said as he gathered his muscles and will-power. Hanging on, he regained his rhythm. 30

Soon, the runners reached the steep hill. With renewed power, Robby ate up the climb. More and more runners slipped behind and were gone from him. The blond-haired boy was gone. He recognised the big boy ahead. He kept his pace, hard, fast, though the hill rose steeper. He got nearer to the big boy, ran with him, and overtook him. 35

Down the hill in bold strides and onto a grassy flat. Now he was alone and running free. Oh, the wonder at what his body could do. The bubbling celebration inside him. He shouted, "Hurray!"

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

26. The words "settled himself" (line 8) suggest that Robby was trying to _____.
- (1) calm his nerves
 - (2) control his power
 - (3) regain his balance
 - (4) distract the other runners
27. From the words "like a car changing gears" (line 17), we can conclude that Robby was _____.
- (1) an experienced runner
 - (2) a very aggressive person
 - (3) light enough for his ankles
 - (4) enthusiastic about the race
28. Robby was "ignoring the grazes on his palms and legs" (lines 21) because he _____.
- (1) was staying focused on the race
 - (2) realised that his injuries would slow him down
 - (3) knew he could not continue running for much longer
 - (4) was concerned about the safety of the other runners
29. Which word best describes Robby at the end of the race?
- (1) bold
 - (2) jovial
 - (3) elated
 - (4) exhausted
30. Of the following, the most suitable title of the passage will be "_____".
- 1) Renewed Power
 - 2) Giving Up Is Not Easy
 - 3) Up and Down the Hills
 - 4) The Cross-country Race

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MARIS STELLA HIGH SCHOOL (PRIMARY)
2014 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE
PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B

19 August 2014 (Tuesday)

50 questions
65 marks

Total Time for Booklets A & B: 1 hour 50 minutes

NAME _____

CLASS _____

PRIMARY 6 _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) and	(D) besides	(G) on	(K) should	(N) were
(B) are	(E) has	(H) or	(L) to	(P) when
(C) beside	(F) it	(J) ought	(M) up	(Q) where

Environmental pollution has always been a cause for concern. The haze which hit Singapore and other ASEAN countries in the past few years (31) _____ exposed the pollution issue in the region.

The haze threatened the environment and the health of millions of people in the affected areas. First, (32) _____ saw the air quality index of many areas reaching hazardous levels. Second, visibility levels were affected. There were days (33) _____ the visibility dipped to less than 500 metres, making it difficult for search and rescue operations. (34) _____ these, the haze was responsible for other disastrous effects.

However disastrous the consequences of the haze (35) _____, it had one positive outcome. It prompted the government of the affected countries to address the problem together. Realising the urgency for effective (36) _____ immediate measures to tackle the problem, the authorities came (37) _____ with a number of strategies. For instance, there was an immediate ban on open burning.

When the haze hit Singapore in 2013, the authorities took full control of the situation. Co-curricular activities in schools were put (38) _____ a stop. Flights were either rescheduled (39) _____ cancelled. There was a public education campaign on the precautions that (40) _____ to be taken. The authorities acted with a sense of urgency in addressing the haze problem.

Score: _____ / 10

(Go on to the next page)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Have you ever tried telling someone about the smell and taste of a durian? From a

(41)

durian lover's perspective, I have heard them described the fruit as "sweet, rich, heavenly

(42)

custard". There are some who cannot **tallerate** the smell of the fruit. Some have even

(43)

drawn a compare between durians and rotten onions.

(44)

Every year, between June till August, street vendors will be piling their stalls with this

fruit. The air in the area will be filled with the distinctive smell of durians. While you are

(45)

(46)

slurping your **favorite** beef noodles in a coffee shop, you may spot lorries laden in numerous

(47)

baskets. The vendors then scramble to get his hands on them. In no time, these durians are

(48)

skrutiniced, cleaned and placed neatly on the wooden display racks:

(49)

At night, these stalls are swarmed with people who have come to **sasteefy** their

(50)

cravings. They **inndulge** as they tuck into each fruit, savouring the flesh of each seed.

Indeed, nothing beats its smell and the empowering taste!

Score: / 10

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

I am not a mountaineer. However, when I found (51) _____ travelling around the island of Borneo earlier this year, I took (52) _____ the challenge of conquering Mount Kinabalu, the highest mountain in the Malay Archipelago.

We started at eight in the morning and made slow progress, stopping (53) _____ few minutes to look at the (54) _____ and fauna. About an hour into the hike, I heard rustling in the trees and (55) _____ face to face with the elusive red leaf monkeys. I also caught glimpses of exotic birds, (56) _____ from scarlet red trogons to sunbirds. Higher up the mountains, we came out of the dense jungle. At this height and with the clouds as background, the peak of Mount Kinabalu (57) _____ out prominently.

From that point, unlike the morning, we made quick (58) _____ and managed to arrive at the base camp at around three in the afternoon. I was expecting hard, cold sleeping beds and some fried rice. (59) _____ my surprise, I was greeted with a warm dining hall filled with weary hikers and a buffet spread. (60) _____ a mug of hot chocolate in my hand, I watched the sunset from the lodge's porch. When darkness (61) _____, all of us went to bed as we had to prepare for the hike to the peak in the early hours of the morning.

Shivering and with bleary eyes, I started the climb, wearing a woollen cap with (62) _____ attached to it. We eventually reached the staircase which led us to the summit. The headlamps on the woollen caps of the other hikers twinkled in the distance, reminding us (63) _____ far we still had to go. After some climbing, the summit flattened out and I began to race towards it. Perched on a barge rock, I stared in awe at the magnificent sunrise as the clouds (64) _____ from grey to purple, blue and gold. The other hikers whooped (65) _____ sheer delight. The Kinabalu summit trail was one of the best hikes I have ever embarked on.

Score: / 15

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s). (10 marks)

Example : This is the book. I borrowed it.
Answer : This is the book which I borrowed.

66. Upon hearing the bad news, Mrs Tan fainted immediately.

_____ as soon as

67. If Mary had attended the party, she would have met her idol.

Had _____

68. The acrobats were brave. The audience was impressed.

The acrobats' _____

69. In spite of the fact that his health was poor, he pursued his dreams..

_____ did not stop.

70. John is being taught how to swim by the instructor.

The instructor _____

Score: / 10

(Go on to the next page)

Read the passage below and answer questions 71 to 80.

(20 marks)

This was the twentieth time that the off-pitch screeches in the apartment above mine drove me to distraction. At one in the morning, my attempt to revise for my examination failed miserably amid my neighbour's horrible singing. "Great!" I snarled to myself.

For the past month, my grades had not been ideal. Nonetheless, my parents never gave up hope of my grades taking a turn for the better. This kept my nose to the grindstone, night after night, working towards an A. However, my revision was often interrupted by a neighbour who thought he was the karaoke king. Uncle Pete, a retiree, who lived in a unit upstairs all by himself was crooning away. He entertained himself with his daily karaoke sessions into the wee hours of the morning. All my relentless pleas to my parents to silence his mouthful wails of oldies fell to the ground. 5 10

Desperate, I stuck my head out of the window and gave a loud yell. The singing ceased almost immediately. I began to worry although I had achieved my aim.

Would Uncle Pete complain to my parents about my outburst? Would he be angry? Wild thoughts raced through my head. I was filled with fear and soon, I fell asleep. 15

The next morning, there was a gentle knock at my door. This was a stark contrast to the loud singing sessions that took place every day. I walked hesitantly to the front door, opened it and found myself staring into Uncle Pete's face.

"Did I disturb you last night, young lad?" There was a guilty tone to his apology. 20

"Um, yes, Uncle Pete," I replied meekly.

"Revising for your examination?"

"Well, yes, essay writing isn't exactly my strength," I admitted sheepishly, "and the examination is nearing." 25

Uncle Pete's eyes lit up almost immediately. Only then did he share that he used to be an English teacher. I nodded my head in agreement when he asked if he could coach me for the upcoming examination. In the days that followed, Uncle Pete coached me tirelessly. The pressure I felt previously was lifted with his words of encouragement and detailed explanation. At the end of the stressful period, I found myself becoming interested in essay writing, something I detested in the past. 30

"Bobby Teo!" the teacher's loud voice reverberated round the classroom. She was returning our essays. My heart sank.

"I must have failed my essay," I said silently.

Things were different this time round. She came over, patted me on my shoulder and said, "Congratulations!" I could not believe my ears. My parents and Uncle Pete would be glad to know this. I had performed very well in essay writing. 35

The next few nights of Uncle Pete's energised screeches no longer bothered me anymore. Thanks, Uncle Pete.

Since then, I have aspired to become a teacher like him one day. 40

For each question from 71 to 80, write your answer in the space provided.
ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Which four-word phrase from paragraph one suggests that the writer was not able to focus on his task?

72. At the beginning of the story, what was the writer busy with?

73. Give two reasons to explain why the writer kept his nose to the grindstone (lines 6-7).

74. Which word in paragraph two suggests that it was not the first time the writer had spoken to his parents about Uncle Pete's singing?

75. Give two reasons for the writer's "loud yell" (line 12).

Score:	/ 10
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(Go on to the next page)

76. What did the writer fear as he fell asleep (lines 15-16)?

77. What does "This" in line 17 refer to?

78. Based on lines 26-31, give two actions that showed Uncle Pete was a dedicated teacher.

79. Why did the writer's heart sink (line 33)?

80. Give two pieces of information which suggest that Uncle Pete's teaching had an impact on the writer.

Score: 710

1. The first part of the document is a list of names and addresses of the members of the committee.

Exam Paper 2014 Answer Sheet

School: MARIS STELLA HIGH SCHOOL

Subject: PRIMARY 6 ENGLISH

Term: PRELIM

1) 4	6) 1	11) 4	16) 4	21) 1	26) 1
2) 3	7) 4	12) 1	17) 4	22) 1	27) 1
3) 2	8) 3	13) 1	18) 4	23) 2	28) 1
4) 2	9) 4	14) 3	19) 2	24) 3	29) 3
5) 1	10) 2	15) 4	20) 3	25) 3	30) 4

31) E	33) P	35) N	37) M	39) H
32) F	34) D	36) A	38) L	40) J

41. describe
42. tolerate
43. comparison
44. and
45. favourite
46. with
47. their
48. scrutinized
49. satisfy
50. indulge
51. myself
52. on
53. every
54. flora
55. come
56. ranging
57. stood

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58. progress
59. To
60. Holding
61. came
62. headlamp
63. how
64. turned
65. in
66. Mrs Tan fainted as soon as she heard the bad news.
67. Had Mary attended the party, she would have met her idol.
68. The acrobats' bravery impressed the audience.
69. His poor health did not stop him from pursuing his dreams.
70. The instructor is teaching John how to swim.
71. It is "drove me to distraction".
72. The writer was busy revising for his examination.
73. For the past month, his grades had not been ideal. His parents never gave up hope on his grades taking a turn of the better.
74. It is 'relentless'.
75. He was annoyed by Uncle Pete's singing. He wanted him to stop singing.
76. He feared that Uncle Pete would be angry and complain to his parents about his outburst.
77. It refers to the gentle knock on the door which was a stark contrast to the loud singing sessions that took place every day.
78. He coached the writer tirelessly, will encourage the writer and will explain to him in detailed.
79. When his teacher called out his name, he thought that he had failed his essay.
80. He became interested in essay writing. He improved in his essay writing.

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