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# Primary Five Examination Papers

## *2015*

## English

| | | | | | |
|---|---|---|---|---|---|
| **1** | **Anglo Chinese School** | **CA1** | **SA1** | **CA2** | **SA2** |
| **2** | **Chij St Nicholas School** | **CA1** | **SA1** | | **SA2** |
| **3** | **Methodist Girls School** | **CA1** | **SA1** | | **SA2** |
| **4** | **Nan Hua Primary School** | **CA1** | **SA1** | **CA2** | **SA2** |
| **5** | **Nanyang Primary School** | **CA1** | **SA1** | | **SA2** |
| **6** | **Rosyth School** | **CA1** | **SA1** | | **SA2** |
| **7** | **Catholic High School** | | **SA1** | | **SA2** |
| **8** | **Henery Park Primary School** | | **SA1** | | |
| **9** | **Raffles Girls Primary School** | | **SA1** | | **SA2** |
| **10** | **Red Swastika School** | | **SA1** | | **SA2** |
| **11** | **Singapore Chinese Girls School** | | **SA1** | | **SA2** |
| **12** | **Tao Nan School** | | **SA1** | | **SA2** |

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ANGLO-CHINESE SCHOOL (JUNIOR)

# CONTINUAL ASSESSMENT 1 - 2015

## ENGLISH LANGUAGE

## PRIMARY 5

Name : _____ .(  )

Class : P 5._____ Date : 2 March 2015

## BOOKLET A

28 Questions

28 Marks

**Total Time For Booklet A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)



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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 The telephone _____ for some time. Please answer it.

(1) rang
(2) is ringing
(3) was ringing
(4) has been ringing

2 We had to row our boat _____ the pull of the stream.

(1) as
(2) on
(3) against
(4) whenever

3 The solution to that puzzle does _____ logically obvious once it has been reached.

(1) seem
(2) seems
(3) seemed
(4) seeming

4 _____ the opponents put up a strong defence, the school team still managed to score a goal.

(1) Despite
(2) However
(3) Although
(4) Moreover

5 Most of the boys, except for John, _____ caught in the rain early this morning.

(1) is
(2) are
(3) was
(4) were



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6 That clinic has a large number of patients, most of _____ have different health issues.

(1) who
(2) which
(3) whom
(4) where

7 Neither Jack's parents nor his sister _____ his performance tomorrow.

(1) attend
(2) attends
(3) is attending
(4) are attending

8 Not only were they jubilant, _____ they were also proud that they had won the match.

(1) as
(2) but
(3) since
(4) because

9 Ahmad asked Jason, "Is that girl over there a friend of _____?"

(1) he
(2) him
(3) she
(4) yours

10 She tried to smile and _____ at the judges when she was singing.

(1) look
(2) looks
(3) looked
(4) looking



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 With _____ determination, he willed himself to complete the race.

(1) unsettling
(2) unthinking
(3) unwavering
(4) unwarranted

12 We were _____ to hear the shocking news that she had lost her arm in an accident.

(1) deviated
(2) devolved
(3) devoured
(4) devastated

13 To this day, he is still humble and has not let his many stellar achievements go to his _____.

(1) ears
(2) eyes
(3) nose
(4) head

14 The boys were _____ when their teacher praised them for keeping the classroom clean.

(1) on the dot
(2) in hot water
(3) on top of the world
(4) at the eleventh hour

15 Even with my jitters, I was amazed at my ability to remain _____ during the recital.

(1) as fit as a fiddle
(2) as fast as a bullet
(3) as strong as an ox
(4) as cool as a cucumber



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

At age ninety-two, Grandma Fritz still lived in her old two-storey farmhouse, made homemade noodles and did her laundry in her wringer-washer in the basement. She took care of her vegetable garden, big enough to feed all of Benton County, with just a hoe (16) and a spade. Her seventy-year-old children lovingly protested (17) when she insisted on mowing her huge lawn with her archaic (18) push mower.

"I only work outside in the cool, early mornings and in the evenings," Grandma explained, "and I always wear my sun bonnet."

Still, her children were understandably relieved (19) when they heard she was attending the noon lunches at the local senior citizens' centre.

"Yes," Grandma admitted as her daughter nodded favourably (20). "I cook for them. Those old people appreciate it so much!"

*Adapted from 'Old People'*

16 (1) controlled
(2) preserved
(3) supported
(4) maintained

17 (1) denied
(2) objected
(3) complied
(4) approved

18 (1) ancient
(2) efficient
(3) sufficient
(4) proficient

19 (1) distraught from pain
(2) alleviated from anxiety
(3) intensified with burden
(4) aggravated with sorrow

20 (1) promptly
(2) sparingly
(3) agreeably
(4) heedlessly



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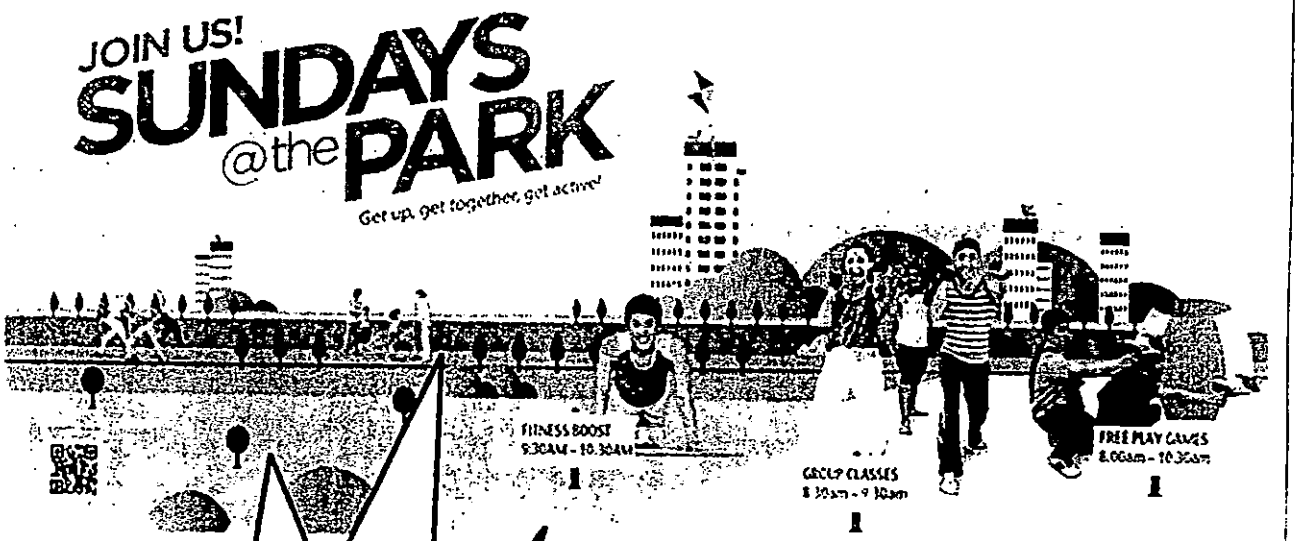
# Sundays @ The Park




***FREE ADMISSION***
*Every Sunday*
From 1 January 2015
to
31 December 2015
**only.**

8.00 a.m. – 10.30 a.m.

*Taman Winstedt Park*

For more information, visit
www.hpb.gov.sg/sundays-at-the-park

**Get active with your family and friends every Sunday in this one-year programme! It is one of the latest special activities organised for everyone!**

**Bond over fun activities, instructor-led group workouts and fitness bootcamps.**

**Learn a wide variety of effective activities to keep trim and fit. You can look forward to energetic routines like Zumba, kickboxing and many more!**

**What are you waiting for?**

**Mark your calendar for this year and we'll see you at 'Sundays@thePARK'!**



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## *Activities you can expect:*

### FREE PLAY - Games Station

Have a good time with a variety of sports! Our experienced facilitators will be there to guide you.

- Fun Sports including Handball, Tchoukball, soccer and ultimate Frisbee!
- Fun on wheels with inline skates, step bicycles, trikkes and step scooters
- Speed Tag and Archery Tag (using Nerf guns and Archery bows)

*All equipment will be provided

*Please call 6435 4356 to register.*

### GROUP CLASS WORKOUTS

Round up your friends for some high energy workouts with our instructors! *Please call 9112 1122 to register.*

| Group Class Activities | |
|---|---|
| Activities | Description |
| Masala Bhangra® Workout | Masala Bhangra® is a high energy cardio dance workout that incorporates traditional Indian Bhangra dance moves, set to the upbeat tunes of popular Bollywood and Bhangra music. Give Masala Bhangra a go! It is easy to follow and is suitable for all ages and fitness levels. |
| Zumba® Fitness | As the Zumba slogan goes "Join the Party!" Here's your chance to get into shape by joining the Zumba classes with easy to do, effective and totally exhilarating dance moves, set to high energy Latin and international beats! |

### FITNESS BOOTCAMP

Join us at our bootcamp to tone up with strength exercises and heart-pumping circuit training! Our instructors will facilitate the session and you can look forward to exercises like body weight exercise, resistance band training, Tabata workouts and more!

***For enquiries and registration, please call 6435 4356.***

**Please note that the programme schedule may be subjected to changes without prior notice.*

*Organised by:*

Health Promotion Board

*Sponsored by:*

SINGAPORE SPORTS HUB
where singapore comes to play

MSF MINISTRY OF SOCIAL AND FAMILY DEVELOPMENT

ActiveSG
Live better through Sport



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 The main purpose of this brochure hopes to encourage you to _____ .

(1) exercise on Sundays only
(2) participate in a fund raiser event
(3) spend more time with your family only
(4) get active in the activities being organised

22 The venue for Sundays@thePARK is at the _____ .

(1) Taman Winstedt Park
(2) Singapore Sports Hub
(3) Health Promotion Board
(4) Ministry of Social and Family Development

23 Which of the following statements is **TRUE**?

(1) Participants must pay a registration fee.
(2) Participants have to register for the activities.
(3) Participants need to bring their own sports equipment.
(4) Participants will receive prior notice in the change of schedule.

24 Which activity would you sign up if you wanted to improve in your shooting skills?

(1) Games Station
(2) Zumba® Fitness
(3) Fitness Bootcamp
(4) Masala Bhangra® Workout

25 What does the phrase 'round up your friends' refer to?
It is to _____ a group of friends.

(1) gather
(2) question
(3) surround
(4) volunteer



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26 The **main** difference between Zumba® Fitness and Masala Bhangra® Workout is that the _____.

(1) Zumba is not as easy to follow as the Bhangra
(2) Bhangra integrates traditional Indian dance forms
(3) Zumba is more energy intensive than the Bhangra
(4) Bhangra is specifically designed for young and fit participants only

27 What should a participant do to find out more information on Sundays@thePARK?

(1) write to the sponsors
(2) email the facilitators and instructors
(3) correspond directly with Taman Winstedt Park
(4) check the website www.hpb.gov.sg/sundays-at-the-park

28 From this brochure, we can conclude that _____.

(1) the Singapore Sports Hub is the main sponsor
(2) the Sunday@thePARK programme is a new and special activity for 2015.
(3) this Sundays@thePARK programme will be a permanent activity in 2015 and beyond.
(4) this is the first activity jointly organised by the Health Promotion Board and the Ministry of Social and Family Development.

**END OF BOOKLET A**



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ANGLO-CHINESE SCHOOL (JUNIOR)

# CONTINUAL ASSESSMENT 1 - 2015

## ENGLISH LANGUAGE

## PRIMARY 5

Name : _____ (  )

Class : P 5. _____

Date : 2 March 2015

_____
Parent's Signature

## BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

| Booklet | Component | Possible Marks | Marks Obtained |
|---|---|---|---|
| A | - | 28 | |
| B | Grammar Cloze | 10 | |
| | Editing for Spelling & Grammar | 12 | |
| | Comprehension Cloze | 15 | |
| | Synthesis and Transformation | 10 | |
| | Comprehension OE | 20 | |
| | Total | 67 | |

This paper consists of 8 printed pages (inclusive of cover page)



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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) although | (G) least | (K) over | (N) when |
| (B) an | (E) during | (H) or | (L) the | (P) where |
| (C) and | (F) fewer | (J) of | (M) what | (Q) with |

Hospital admission can be very stressful. It is particularly so for those who have had no previous experience of hospital life and have little acquaintance (29) _____ doctors, nurses and other hospital workers. It is natural to experience fear and anxiety (30) _____ confronted with the unknown, especially in connection with surgery. Newspapers are full of stories of operations that had gone wrong, of surgeons removing the wrong limb or organ and of people dying (31) _____ an operation.

It is only because such occurrences are so rare that they hit (32) _____ headlines, (33) _____ every operation carries some risk, either from the surgery or the anaesthesia, minor operations are extremely safe. A considerable amount (34) _____ research has been done on the state of mind of patients and the outcome of surgical procedures. Time (35) _____ again, results have shown that the patients who do best are those who exhibit (36) _____ realistic degree of anxiety and who are well-informed about their surgery. Such people tend to experience less pain, need fewer painkillers and suffer (37) _____ post-operative infections. Hospitals offer leaflets explaining (38) _____ to expect. The specialists will also talk with those who might be experiencing any fears.



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*Article adapted from 'Overcoming Anxiety'*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.
(12 marks)

Colour blindness is usually discovered accidentally. It is important to have a proper diagnosis if you suspect your colour vision or that of a child (39) [ ] (40) [ ] to be defactif. Children which close relatives are colour blind should always have a test. Even though it is not a sign of disease or associated with any (41) [ ] other eye problem, poor colour differentiation can cause difikerities in people (42) [ ] who are unaware with their condition.

(43) [ ]

Testing for colour blindness can be doing by a doctor or ophthalmic (44) [ ] (45) [ ] optician using a methad known as the Ishihara test. This test was developing (46) [ ] in Japan. The subject is shown a series of plates make up of coloured dots, in which numbers and patterns can be discerned, depending on colour (47) [ ] purrception.

(48) [ ]

Being colour blind had little effect on everyday life except that motorists (49) [ ] must learn to disttingguish traffic lights by position. Careers such as being an (50) [ ] airline pilot or train driver may also be problermatik. Coloured spectacles and contact lenses may help to enhance contrast but cannot correct actual colour vision.

*Adapted from 'When You Can't See Colour Properly'*



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Fill in each blank with a suitable word. (15 marks)

The Brooklyn Bridge that spans the river between Manhattan and Brooklyn is simply an engineering miracle. In 1883, a creative engineer, John Roebling, was _____ (51) by an idea for this bridge project. However, bridge-building experts told him _____ (52) forget it. It was just not practical. Roebling convinced his son, Washington, who like him, was also an _____ (53) that his idea of the _____ (54) could be built. The two of them conceived the concept of how it could be accomplished and how to _____ (55) the obstacles, Somehow, they convinced bankers to _____ (56) the project. Then, with unharnessed excitement and energy, they hired construction workers and began to _____ (57) their dream bridge.

The project was only a few months under _____ (58) when a tragic on-site _____ (59) killed John Roebling and severely injured his son. Washington was brain-damaged, unable to talk or walk. Everyone thought the project would have to be _____ (60) since the Roeblings were the only ones who _____ (61) how the bridge could be built.

Though Washington was _____ (62) to move or talk. his mind was as sharp as ever. One day, as he _____ (63) in his hospital bed, an idea flashed in his mind as to how to develop a communication code. All he could move was one finger so he touched the arm of his wife with that _____ (64). He tapped out the code to _____ (65) to her what she was to tell the engineers who continued building the bridge.

For 13 years, Washington tapped out his instructions with one finger until the spectacular Brooklyn Bridge was finally completed.

*Adapted from 'The Miracle Bridge'*



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The opportunity of living abroad excites me. The opportunity of living abroad worries me.

_____ both

_____

67. I screamed when I saw the rat. I ran for my life when I saw the rat.

_____ as well as

_____

68. Joseph Schooling was an ACS pupil. He is a national record-holding swimmer from Singapore.

Joseph Schooling, _____

_____

69. In spite of the fact that he had a pain in his foot, he managed to complete the race.

_____ yet

_____

70. "Do not run down the stairs, boys," the teacher said.

The teacher told _____

_____



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Read this passage and answer questions 71 to 80. (20 marks)

Joel tumbled into the sea with a shout. For a moment, all was cool and silent. Ahead, close by, was the boat's shadowy hull with its dangling mat of green and brown growth. Adjusting his face mask and kicking his fins, he moved forward. He and the boat drifted together in the calm sea.

As he descended into the shade beneath the hull, he faced only one unknown – sharks. Of all the creatures lurking near the boat, he dreaded them most; a fair-sized shark could rip him to shreds in seconds.

Joel poked at the hull with a knife and smaller fish darted out from the strands of weedy growth attached to the crust of barnacles. Returning to the stern, he pulled himself up over the low wooden guard rail and told his crewmates that the barnacles and wood-burrowing shipworms were growing thick on the hull. It was so riddled with wormholes that the planking had weakened to the breaking point. Besides plugging the seam leaks, they would now have to dive underneath to scrape the hull.

No one discussed who would or would not dive. As with everything else, it was assumed all would participate. They made scrapers out of wood and metal scraps left over from the cabin's destruction. Gerardo checked the water for any tell-tale triangular fins and plunged over the side. Joel and George followed. Lopez hesitated before lowering himself slowly into the water.

At first, dangling beneath the boat, the men feared that the whitish bottoms of their feet would attract sharks. They peered through the swarm of little fish, expecting the worst, waiting for the killer's appearance. Once, Joel tried to catch a triggerfish and all of the smaller fish – the ones that would have warned the men of approaching sharks – fled.

Eventually, only Joel and Gerardo remained in the water. The others bailed and **watched for sharks from the bow and stern.** For hours, the two divers jabbed and punched at the rough layer of hard growth, coming up for gulps of air, returning underneath, surfacing, returning, again and again.

"That's it," Gerardo gasped, finally, as he surfaced for the last time. "Enough." He pulled himself onto the deck and sat next to an exhausted Joel. For the time being, the barnacles were defeated and although the hull was weakened, disaster was postponed.

Not long afterward, the crew was spearing triggerfish. For the first time since they were adrift, they had enough to eat. Then Joel saw several thrashing shapes twenty yards away. Three or four black sharks were moving back and forth. Suddenly, they charged at the boat. With a thud, they rammed snouts into its side, looped around and bashed it again. In a frenzy of motion, they kept flinging themselves at the hull.

Then they stopped. No one knew why the sharks had rammed the boat but now, the men felt uneasy. If just one plank had been punctured, the flooding could have been disastrous.

*Adapted from 'Prisoners of the Sea'*



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71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ The sharks attacked the boat.

_____ Joel checked the hull of the boat.

_____ Gerardo was the last to leave the water

72. Choose words from paragraph 1 which have similar meanings to the words below. (3m)

| | |
|---|---|
| **setting** | |
| **suspended** | |
| **meandered** | |

73. Which phrase in paragraph 2 tells you the extent of how strong the shark is ? (2m)

74. What was the cause of the weakening of the planking of the boat? (2m)

_____

_____

75. Based on paragraph 4, state whether each statement in the table below is true or false, then **give one reason why you think so**. (2m)

| | True/False | Reason |
|---|---|---|
| **The crew members were resourceful.** | | |
| **Gerardo was cautious before entering the water.** | | |



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76. With reference to the phrase in line 26, '**watched for sharks from the bow and stern**', explain why the crew members did that? (2m)

_____

_____

77. In paragraph 6, give any two pieces of evidence which shows it was very hard work to remove the barnacles. (2m)

| | |
|---|---|
| **Evidence 1** | |
| **Evidence 2** | |

78. Which three-word phrase in paragraph 7 tells you that clearing the barnacles seemed like they had won a war? (2m)

| |
|---|
| |

79. Based on paragraph 8, describe how the crewmates felt when spearing the triggerfish and upon the immediate encounter with the sharks. Give a reason to support the emotion stated. (2m)

| | **Emotion** | **Reason** |
|---|---|---|
| **When spearing the triggerfish** | | |
| **Immediate encounter with the sharks** | | |

80. What were the two fortunate incidents which allowed the crew to survive? (2m)

(a) _____

_____

(b) _____

_____

**END OF BOOKLET B**



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)**
**SUBJECT : ENGLISH**
**TERM : CA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 3 | 1 | 3 | 4 | 3 | 3 | 2 | 4 | 1 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 3 | 4 | 4 | 3 | 4 | 4 | 2 | 1 | 2 | 3 |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25 | Q 26 | Q 27 | Q 28 | | |
| 4 | 1 | 2 | 1 | 1 | 2 | 4 | 2 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| Q | N | E | L | D | J | C | A | F | M |

Q39. defective
Q40. whose
Q41. difficulties
Q42. of
Q43. done
Q44. method
Q45. developed
Q46. made
Q47. perception
Q48. has
Q49. distinguish
Q50. problematic

Q51 inspired / struck
Q52 to
Q53 engineer
Q54 bridge
Q55 overcome
Q56 fund
Q57 build
Q58 construction
Q59 accident
Q60 abandoned
Q61 knew
Q62 unable
Q63 lay
Q64 finger
Q65 explain

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Q66 The opportunity of living abroad both excites and worries me.

Q67 I screamed as well as ran for my life when I saw the rat.

Q68 Joseph Schooling, an ACS pupil, is a national record – holding swimmer from Singapore.

Q69 He had a pain in his foot yet he managed to complete the race.

Q70 The teacher told the boys not to run down the stair.

Q71 3 The sharks attacked the boat.
1 Joel checked the hull of the boat.
2 Gerardo was the last to leave the water.

| Q72 | | |
|---|---|---|
| | setting | adjusting |
| | suspended | dangling |
| | meandered | drifting |

Q73 A fair – sized shark rip him to shreds in seconds.

Q74 The cause of the weakening plank of the boat was because there were barnacles and wood – burrowing shipworms destroying the plank.

Q75
A - TRUE – The crew made scrapers out of wood and metal scraps left over from the cabin's destruction.
B – TRUE – Gerardo checked for any sharks .

Q76 The crew members so that if a shark was coming towards them, they could warn Joel and Gerardo.

Q77.
Evidence 1 – For hours , Joel and Gerardo jabbed and punched at the rough layer of hard growth.
Evidence 2 – When Gerardo got back onto the boat, he and Joel were exhausted.

Q78. " Barnacles were defeated "

Q79.
Happy – It is because they had enough to eat for once.
Surprised – Three or four black sharks were moving back and forth and then they suddenly charged at the bot.

Q80a. The crew had enough food to eat.
Q80b. The sharks stopped attacking their boat.

**THE END**



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Name : _____ (  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

## Primary 5

## Continual Assessment 1

## 2 March 2015

## English Language

## Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 40 min

28 questions
28 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 While the boys were playing in the field yesterday, they _____ a snake.

(1) see
(2) saw
(3) seen
(4) seeing

2 The pupils simply _____ not figure out the answer to the difficult problem.

(1) could
(2) might
(3) would
(4) should

3 He is the doctor _____ treated me when I was down with flu.

(1) who
(2) whom
(3) which
(4) whose

4 Seeing the old lady slip and fall on the pavement, a few passers-by rushed up _____ her.

(1) with
(2) for
(3) on
(4) to

5 She was not reprimanded by her parents _____ she failed her test.

(1) although
(2) because
(3) however
(4) since

(Go on to the next page)


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6 The dancers _____ practising hard since the start of the year for their performance next week.

(1) are
(2) were
(3) had been
(4) have been

7 It was John and not Sally who walked home by _____.

(1) herself
(2) himself
(3) ourselves
(4) themselves

8 The girl who fell and scraped her knee _____ to the general office by the class monitor.

(1) is taken
(2) has taken
(3) was taken
(4) has been taking

9 Without fail, the twins _____ for joy whenever their grandmother visits them.

(1) jump
(2) jumps
(3) jumped
(4) jumping

10 My mother advised me _____ revising my work just before the examination.

(1) to
(2) for
(3) from
(4) against

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 As she wanted to control her weight, Jane _____ ate anything at dinner.

(1) narrowly
(2) scarcely
(3) faintly
(4) gently

12 The empty bottles _____ as they rolled against one another in the boot of the car.

(1) cramped
(2) crashed
(3) clapped
(4) clinked

13 Many of the pupils _____ as they could not decide who they should choose to be their class monitor.

(1) sat on the fence
(2) held their tongues
(3) were over the moon
(4) set the wheel in motion

14 Our family did not arrive at the cinema punctually as we had _____ late.

(1) set up
(2) set off
(3) set down
(4) set about

15 The _____ on her teacher's face told little Susan she had gone overboard with her tantrums.

(1) scowl
(2) doubt
(3) sorrow
(4) misery

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Trains are an important mode of transport. They have been used to **haul** (16) people, animals, goods and produce across great distances for many years. They **connect** (17) cities and countries and make travel over land possible for people.

Conventional trains are built on wheels and travel on tracks. However, there are some **modern** (18) trains, called maglev trains, which are superfast. The word 'maglev' is derived from "magnetic" and "levitation". Maglev trains levitate or fly over the railway tracks that they travel on. They move using the magnetic field that is **created** (19) in the track. With little friction to slow them down, they **move very quickly** (20), at unbelievable speeds.

In countries where people use trains to travel to work, these superfast trains not only offer great speed, but they also run very quietly and are more energy efficient.

*Adapted from 'The Fastest Train in The World' by Pepper Lim*

**16**
(1) tow
(2) pull
(3) drag
(4) move

**17**
(1) tie
(2) link
(3) bind
(4) fasten

**18**
(1) new
(2) fresh
(3) smart
(4) latest

(Go on to the next page)

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19 (1) produced
(2) promoted
(3) proposed
(4) provided

20 (1) zoom in
(2) zoom out
(3) zoom over
(4) zoom along

(Go on to the next page)
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Study this webpage carefully and then answer questions 21 to 28.

NLB

National Library Board
Singapore

***Everyone matters.***
***Be a considerate library user.***

The NLB aims to promote the love for reading and learning through providing a comfortable and conducive environment for such pursuits. The library is a public place. To make the libraries quiet and pleasant, we need our users to observe library etiquette in the libraries.

NLB has introduced new posters using cartoons to remind library users to be considerate to others in the library and to practise good library etiquette at all times.

♥ YOUR LIBRARY

Here's what our library users say:

*I visit the library every Sunday. I love reading in the beautifully designed Children's Section. Sometimes, I get distracted because there are playful toddlers running down the aisles noisily. They seem to think the library is their playground. The library is definitely a more conducive environment when everyone plays their part in being considerate.*

**Timothy Tan, aged 11**

*I come to the library to read the newspapers every morning. Sometimes, I see the newspapers in a jumbled mess because the previous reader did not put them back on the rack properly. How annoying! This is a public space and I wish all library users would think about others when using the library services.*

**Grandpa Choo, aged 65**

(Go on to the next page)



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## The Library's 10 Golden Rules

1. **Switch off/put to silent mode your handphones.**
2. **Speak softly at all times in the library. Do not group around tables or move chairs from other tables.**
3. **Walk, do not run.**
4. **Handle all library materials and facilities with care. Do not mess up books on the shelves or climb on furniture.**
5. **Queue for services.**
6. **Take only a few books from the shelves at a time and return them to the book bins/shelves after you have read them.**
7. **Limit your reading of newspapers to 30 minutes per newspaper (one at a time) to give others a chance to read them.**
8. **Limit the use of the Catalogue Station to 10 minutes at a time to give others a chance to use them.**
9. **Consume food and drinks purchased from the café in the café only.**
10. **Sit at designated areas. Do not sit on the floor among shelves, in the aisles and block other people. Do not sleep in the library.**

**There will be officers, known as Etiquette Ambassadors, on patrol. If you see library users behaving badly, kindly inform the Etiquette Ambassadors. Library users who do not show good etiquette may be asked to leave the library.**

Adapted from www.nlb.gov.sg

(Go on to the next page)

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

21 What is the **main** purpose of this webpage?

(1) nurture the love for reading
(2) promote books and newspapers
(3) encourage people to be considerate at the library
(4) inform library users that eating and drinking are not allowed in the library

22 Cartoons are used in the posters. Which of the following is **not** a possible reason?

(1) to help the readers identify with the problems
(2) to communicate ideas using pictures
(3) to attract attention to the posters
(4) to warn library users to behave

23 Why are some of the words on page 8 printed in italics?

(1) to give library users a say in the matter
(2) to encourage the readers to read widely
(3) to stress the importance and joys of reading
(4) to highlight the quotes taken from the interviewees

24 What does the word ***This*** on page 8 refer to?

(1) library etiquette
(2) newspaper
(3) library
(4) rack

25 According to Timothy Tan, what is most important to achieving a conducive reading environment?

(1) distraction
(2) playfulness
(3) thoughtfulness
(4) interior decoration

(Go on to the next page)


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26 Mrs Lim is waiting for her turn at the checkout counter. She spots two teenagers jumping queue. She wants to do her part in helping to keep the library conducive. What should she do?

(1) Throw the teenagers out of the library.
(2) Continue to wait patiently for her turn.
(3) Inform the library staff on patrol.
(4) Tell the teenagers off sternly.

27 Based on the webpage, which one of the following is **true**?

(1) Library users should not hog the Catalogue Station.
(2) Anyone who does not behave in the library will be fined.
(3) School children may discuss their group projects in the library.
(4) Only children and toddlers may sit on the floor along the aisles.

28 Some of the information on the webpage expresses opinions whilst others are facts. Which one of the following sentences is a **fact**?

(1) The NLB has introduced a series of posters on library etiquette.
(2) With everyone showing library etiquette, we will enjoy reading.
(3) It is annoying when library users do not think of others.
(4) Library users should speak softly.

**END OF BOOKLET A**

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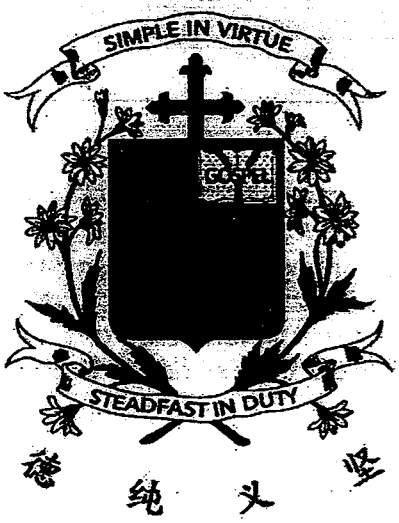
Name : _____ (  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)




## Primary 5

## Continual Assessment 1

## 2 March 2015

## English Language

## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 40 min

37 questions
42 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

| | |
|---|---|
| **Booklet A** | 28 |
| **Booklet B** | 42 |
| **Total** | 70 |

***This booklet consists of 7 printed pages and 1 blank page.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) and | (D) as | (G) for | (K) of | (N) to |
| (B) about | (E) but | (H) from | (L) over | (P) was |
| (C) around | (F) by | (J) is | (M) that | (Q) with |

A pencil, which we use for writing and drawing, is made of different materials.

The main part _____ (29) usually wood. Wood from incense cedar trees is the best wood _____ (30) making pencils. The trees are cut down _____ (31) the trunks are cut into thin slats.

Each slat is as long as a single pencil and as wide as nine pencils. A machine cuts nine narrow grooves side _____ (32) side along the slat. The grooves are covered _____ (33) glue. Then a pencil lead is placed into each groove. Grooves are cut into a second slat. Then this slat is placed _____ (34) the first slat. The two slats are glued together to make a pencil sandwich. A machine cuts the pencil sandwiches into the shapes of separate pencils. Some pencils are round, _____ (35) most have six flat sides.

The part of the pencil _____ (36) marks the paper is called the lead, but it is actually a mixture of clay, graphite and water called blacklead.

Finally, the outside _____ (37) the pencil is painted. The letters 'H' and 'B' are stamped on the pencils _____ (38) show how hard and black the pencil is.

The finished product will then be sold in stationery shops.

*Adapted from 'How is a Pencil Made?' by Angela Royston*

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Under a bridge, Tortoise overheard Hare boasting to some rabbits. Hare claimed that (39) [ ] he could run faster with the wind.

Tortoise was unconvinced and chairlenged (40) [ ] Hare to a race. Hare, which (41) [ ] was disdainful of Tortoise, looked down proudly at Tortoise. However, he agreed to race Tortoise from (42) [ ] the hedge and back.

Hare bounded off down the lane while Tortoise crept along. Hare soon reached the miller's garden (43) [ ] where he spyed a row of carrots. Thinking that he had a lead over his competitor, Hare helped itself (44) [ ] to the joocyest (45) [ ] carrot.

Hare enjoyed his meal. He rubbed his full tummy before gave (46) [ ] a lazy stretch. He satled (47) [ ] down in the shade of a nearby tree and soon, he was snoring softly.

Trudging down the lane, Tortoise crept over (48) [ ] the slumbering Hare. With a tired smile on his face, Tortoise crawled on. Finally, he reached the hedge and started to head back to the bridge. He was exzosted (49) [ ] but did not give up. With determination, he strahgled (50) [ ] towards the ending point. The other rabbits cheered loudly. That made Hare wake up with a start.

Despite giving his all to catch up, Hare lost the race. He felt like a fool. "I promise not to boast anymore," he promised repentantly.

*Adapted from 'The Tortoise and the Hare' retold by Angela McAllister*

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Fill in each blank with a suitable word. (10 marks)

A hippopotamus calf sat alone on the river bank. Its mother was nowhere _____ (51) sight. Although a big adult hippopotamus has nothing to fear from predators, _____ (52) unguarded calf could easily turn into a meal for hungry crocodiles and hyenas lurking nearby. The morning _____ (53) rose, parching the already dehydrated two-week-old calf. With every passing minute, it _____ (54) more strength.

Cruising the river in a _____ (55), a wildlife officer spotted the distressed animal. He knew that the calf would not make it through the night. He suspected that the mother of the calf had most probably been killed by poachers.

Together with the _____ (56) of his two other colleagues, they hoisted the hippopotamus onto their boat and transported it to the conservation centre. The calf was offered a formula of milk and eggs. However, the weak calf refused to drink.

Sluggish and growing too thin, the calf had to get nutrients or it would not _____ (57). The caregivers of the calf were very concerned. After several days of coaxing, the calf finally slurped the formula from the bottle. The caregivers gave the animal plenty of _____ (58), tickling its ears and scratching its legs. They fed it _____ (59) three hours for the next few days. They named it "Douglas". Soon the young animal was in a stable condition and its weight doubled.

When Douglas was big and strong enough, it was _____ (60) back to its home by the river. Douglas was an example of successful animal conservation.

*Adapted from 'Hippo Rescue' by Scott Elder*

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Read this passage and answer questions 61 to 65. (10 marks)

Highly popular, F1 racing is a motorsport in which drivers race each other in super-fast cars. Schumacher was an F1 racer for 19 years until he retired in 2012. He won the world championship seven times – a feat no one else has achieved.

Schumacher came from a poor family. His father did not earn much money from his job as a bricklayer – a person who builds walls and other structures using bricks. It was not easy for Schumacher's family to make ends meet. But Schumacher's incredible strength and determination made possible his rise from a humble family background to become the most successful driver in F1 history. He did this through hard work and self-discipline. His competitors admired him for his single-minded determination to overcome obstacles.

Unfortunately, some years after his retirement, Schumacher was involved in an accident. He was skiing with his son and some friends in France. Skiing is a sport in which people slide down snow-covered mountain slopes by using a pair of long, narrow and flexible strips called skis that they wear on their feet.

Schumacher was an experienced and careful skier. In spite of that, he crashed into a partially hidden rock. The impact flung him against another rock. He hit his head so hard that his helmet split into two pieces. He was immediately taken to a hospital.

Doctors found that his brain was damaged and terribly swollen as a result of the blow to his head. There were big blood clots in his brain, causing him to go into a coma. Doctors tried to remove the blood clots. Meanwhile, his family and friends hoped that the former F1 champion would demonstrate the same grit and determination he had shown in winning F1 races to pull through and wake up.

After some months, Schumacher made progress and finally regained consciousness. He is currently paralysed and needs to relearn basic skills like walking, talking and remembering simple things. Compared to how he had lived his life on the fast lanes of F1, where he could do everything accurately and quickly, this must be extremely difficult and frustrating for him.

A well-loved personality known by many from all walks of life and around the world, Schumacher will have to summon every ounce of his courage and fighting spirit to go right back to the starting line of an entirely different race of recovery – that of a long, slow and hard recovery.

"I never thought I was the best or unbeatable," Schumacher once said in an interview. Perhaps that was what kept him unbeatable in F1 racing for many years. There is no doubt that Schumacher has what it takes to overcome the difficulties on the road to recovery.

*Adapted from 'Formula One Champion's Slowest Race' by Richard Philip*

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**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE SPECIFIED.**

**61** What is F1 racing? [1m]

_____

**62** Why was Schumacher's achievement remarkable? [2m]

_____

_____

**63** Choose words from **lines 5 – 10** which have opposite meanings to the words below. [2m]

| | |
|---|---|
| failed | |
| criticized | |

**64** Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| Schumacher was injured while competing in France. | | |
| It will be a difficult recovery for Schumacher, who is paralysed. | | |
| Schumacher is a popular man. | | |

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65 The table below shows cause and result of events. Fill in the blanks using information from the story. [2m]

| Cause | Result |
|---|---|
| | Schumacher hit his head. |
| Blood clots formed in Schumcher's head | |

END OF PAPER

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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : CHIJ ST NICHOLAS GIRLS SCHOOL**
**SUBJECT : ENGLISH**
**TERM : CA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 1 | 1 | 4 | 1 | 4 | 2 | 3 | 1 | 4 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 4 | 1 | 2 | 1 | 4 | 2 | 4 | 1 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 3 | 4 | 4 | 3 | 3 | 3 | 1 | 1 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| J | G | A | F | Q | L | E | M | K | N |

Q39 than

Q40 challenged

Q41 who

Q42 to

Q43 spied

Q44 himself

Q45 juicies

Q46 giving

Q47 settled

Q48 past

Q49 exhausted

Q50 struggled

Q51 in

Q52 an

Q53 sun

Q54 lost

Q55 boat

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| |
|---|
| Q56 help |
| Q57 survive |
| Q58 care |
| Q59 every |
| Q60 sent |

Q61. F1 racing is a motor spot in which drivers race each other super-fast cars.

Q62. He won the world championship seven times and his achievement was a feat no one else has achieved.

Q63. Failed – successful
Q63 criticized – admired

Q64. FALSE – Schumacher was injured while skiing with his son and some friends in France.

Q64. TRUE – Schumacher needs to relearn basic skills like walking, talking and remembering simple things.

Q64. TRUE – Schumacher has a well-loved personality known by many from all walks of life and round the world.

Q65. CAUSE – Schumacher crashed into a partially hidden rock while skiing and the impact flung him against another rock.

Q65. RESULT - Blood clots formed in Schumacher's head, causing him to go into a coma.

THE END

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# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

## CONTINUAL ASSESSMENT 2015
## PRIMARY 5
## ENGLISH

## PAPER 2
## (BOOKLET A)

Total Time for Booklets A, B and C: 1hour 35 minutes

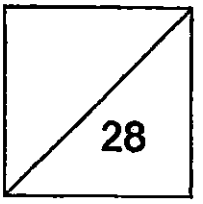
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ (  )

Class: Primary 5._____

Date: 2 March 2015




This booklet consists of 10 printed pages including this page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1 Let's have chicken rice for dinner, _____ we?

(1) will
(2) shall
(3) must
(4) shouldn't

2 Roy, with _____ I am going to play tennis, is a skilled player.

(1) who
(2) that
(3) which
(4) whom

3 Neither the Tans nor our family _____ a car.

(1) own
(2) owns
(3) is owning
(4) are owning

4 Yesterday, two men in court were charged _____ selling stolen goods.

(1) at
(2) of
(3) with
(4) about

5 Siti was certain she saw Tim _____ to the principal.

(1) speak
(2) spoke
(3) speaks
(4) had spoken

(Go on to the next page)

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6 The artist _____ in his studio for two months before he finally finished the master piece.

(1) has painted
(2) had painted
(3) has been painting
(4) had been painting

7 "Remember to _____ your feedback in a polite manner during the meeting and don't quarrel with others," advised Mother.

(1) put up
(2) put off
(3) put down
(4) put across

8 All the contestants, including John, _____ early for the audition yesterday.

(1) is
(2) are
(3) was
(4) were

9 "_____ anyone in this room seen my wallet?" Mr Low asked the class.

(1) Has
(2) Had
(3) Have
(4) Having

10 Mrs Pillai asked Sumei and _____ to go to the canteen immediately.

(1) I
(2) me
(3) mine
(4) myself

(Go on to the next page)
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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

**11** Mr Lee has _____ a great fortune selling timber to factories in Indonesia and Malaysia.

(1) gathered
(2) amassed
(3) contracted
(4) accounted

**12** The feud between the two families ended when the two brothers decided to _____ and let bygones be bygones.

(1) face the music
(2) kick the bucket
(3) bury the hatchet
(4) throw in the towel

**13** Mrs Tan tried to _____ some humour into her talk when she noticed some participants fidgeting and looking bored.

(1) input
(2) insert
(3) inject
(4) induce

**14** Mrs Lim is very unpopular among her friends as she likes to _____ her wealth.

(1) flaunt
(2) parade
(3) manifest
(4) brandish

**15** "I do not want to _____ any details of the meeting until further notice," said the Principal at the briefing.

(1) impart
(2) expose
(3) divulge
(4) uncover

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Are the younger generation of Singaporeans growing up to be less physically fit than their fathers? Young people are now spending so much time on the internet and computer games that it has now become <u>an obsession</u> **(16)**. Are we now a generation who exercise only their fingers and are not as fit as we should be? These questions are circulating in the online forums as Singaporeans <u>grapple</u> **(17)** with the cause of the recent death of two young men.

A full-time national serviceman and a trainee pilot had both collapsed and later died during training. Their deaths are being <u>investigated</u> **(18)**. Although sudden cardiac arrest may only hit someone with an underlying heart disease, doctors have said that a person's physical fitness level may affect the <u>likelihood</u> **(19)** of him succumbing to this condition. Whatever your age, exercising and having a balanced diet remain <u>crucial</u> **(20)** factors in keeping a healthy lifestyle.

Hence, many people are now pondering whether the younger generation are not as tough as the older generation who can survive poorer living conditions.

(Go on to the next page)

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16 (1) an attraction
(2) a fascination
(3) a compulsion
(4) a preoccupation

17 (1) scuffle
(2) engage
(3) struggle
(4) confront

18 (1) exploited
(2) exempted
(3) examined
(4) explained

19 (1) certainty
(2) probability
(3) opportunity
(4) susceptibility

20 (1) urgent
(2) relevant
(3) essential
(4) compelling

(Go on to the next page)

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**C) Visual Text Comprehension (8 marks)**
*(Source: www.esplanade.com)*

Study this webpage carefully and answer questions 21-28

ESPLANADE Presents

# OCTOBURST!

A CHILDREN'S FESTIVAL

## All The WONDERFUL Things

In conjunction with Children's Day in October, we give special focus to the little ones with Octoburst - a festival with both free and ticketed performances.

Octoburst promises you three days of exciting arts activities from 5-7 October and celebrates the value of 'hope'.
It is the annual festival in Esplanade - Theatres On the Bay (Singapore) that celebrates the merriment of childhood with an exciting line-up of activities dedicated specifically to all children.

**Free Programmes at the Esplanade Concourse**

**Music Express**
Jiang Wind Ensemble
5 Oct, Fri

The Jiang Ensemble is made up of wind enthusiasts who play both classical and modern music. Enjoy tunes from 'The Sound of Music' and 'Harry Potter'. It is also a time for you to put in a dedication for your child- just drop your request in the box at the stage and your child may just get to hear that special message.

**Make Your Own Percussion Instrument**
by Sin Jin How
6 & 7 Oct, Sat and Sun, 3-6pm

Time for a little hands-on! Unleash your creativity at this workshop by learning how to make your own instrument using everyday recycled materials. Once you are done, be a little drummer and thump the afternoon away on your new instrument.

(Go on to the next page)

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**A TICKETED SHOW**

***A PLAY CHILDREN WOULD LOVE ...***

# MY FOREST ROOM

*An amazing journey of hope through the Borneo rainforest*

Do you know that mother orangutans tuck their babies into bed at night by preparing a bed with fresh leaves and branches? My Forest Room is a play about a mother orangutan who encounters a mysterious creature destroying the rainforest.
An unforgettable interactive story adventure for the whole family!

*Esplanade Theatre Studio * floor seating only*

5 Oct, Fri, 3pm
6 Oct, Sat, 11am & 2pm
7 Oct, Sun, 2pm & 4pm
50 minutes, no interruption
$18.00 per ticket

Tickets from Esplanade Box Office.
SISTIC hotline for group booking of 20 tickets or more: 6828 8389.
A SISTIC booking fee applies to each ticket. No admission of infant-in-arms and children below 2 years old.

# THE POSTCARD PROJECT

**Messages of Hope**

What kind of environment will our children be living in?
What will become of their dreams?
We hope to encourage everyone to reflect on the wonders around us - the beauty of nature and what is left of our green landscapes and what our hopes for the future are.
Every effort we make is hope for the world
– a place where our children can live their dreams

**Theme: All Things Beautiful**
**How do I create the postcards?**
You can create your own postcards by using the bird, leaf, butterfly or heart template from the link below. Use durable paper material, such as cardboard.

Write your message of hope for the world on the postcard. Design and colour your postcard anyway you like.

*Download the templates*

esplanade
Commemorating 10 years of Arts

**Supporting Sponsor:**

WE LOGISTICS

*The Arts House*

**Principal Sponsor:**

Morgan Stanley

(Go on to the next page)

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21 According to the webpage, the **main** aim of the activities in Octoburst is to _____.

(1) celebrate childhood
(2) showcase young talents
(3) offer hope to disadvantaged children
(4) celebrate the 10th Anniversary of Esplanade

22 How often is Octoburst held?

(1) every year
(2) every month
(3) every two years
(4) every three years

23 What does the word "enthusiasts" tell you about the players in the Jiang ensemble?

(1) they play all instruments very well
(2) they are able to play all genres of music
(3) they really enjoy playing wind instruments
(4) they are just learning how to play the instruments

24 "The Forest Room" is a play mainly about _____.

(1) the deforestation of the Borneo Rainforest by orangutans
(2) the living conditions of the orangutans in the Borneo Rainforest
(3) how orangutans tuck their babies to bed with leaves and branches
(4) the experiences of the orangutan with a creature that destroys the rainforest

25 To watch the play "The Forest Room", _____.

(1) every child must be accompanied by an adult
(2) a child below two years old will still need a ticket
(3) a booking fee will be charged for every ticket purchased
(4) you can call the SISTIC hotline for a group booking of 15 tickets

(Go on to the next page)

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**26** You can create your own postcard design by using a template which can be _____.

(1) downloaded from the website
(2) collected from The Arts House
(3) obtained from the Esplanade Concourse
(4) purchased from the Esplanade box office

**27** Which one of these statements is **true**?

(1) There will be an intermission for The Forest Room.
(2) Parents can get to play a song for their child in Music Express.
(3) The audience has to be seated on the floor for The Forest Room.
(4) Participants can attend the percussion instrument-making workshop on all three days.

**28** The **main** sponsor of the event is _____.

(1) UPS
(2) Esplanade
(3) The Arts House
(4) Morgan Stanley

(Go on to Booklet B)

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# METHODIST GIRLS' SCHOOL (PRIMARY)

**Founded in 1887**

CONTINUAL ASSESSMENT 2015
PRIMARY 5
ENGLISH

PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1hour 35 minutes

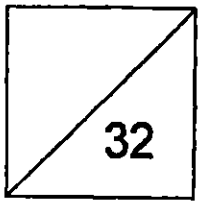
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ (  )

Class: Primary 5._____

Date: 2 March 2015




This booklet consists of 6 printed pages including this page.

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There are 8 blanks, numbered 29 to 36 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking. (8 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | |
|---|---|---|---|
| (A) and | (D) beyond | (G) if | (K) only |
| (B) above | (E) by | (H) it | (L) that |
| (C) after | (F) for | (J) of | (M) those |

Dr Benjamin Henry Sheares was Singapore's second President. He held office from 1971 to 1981, serving the people of Singapore _____ 10 years.
(29)
Dr Sheares' early education was at established institutions such as the Hwa Chong Institution, St Andrew's School and the Raffles Institution.

He was an intelligent and gifted man. Shortly _____ he began
(30)
work as a gynaecologist at the Singapore General Hospital, he was awarded a scholarship to further his studies in Britain. This was interrupted _____ the Second World War.
(31)
Many activities stopped during _____ time as the people in Singapore
(32)
struggled to survive during the war. However, Dr Sheares resumed his training when the war was over. After obtaining his degree, he continued his work at the Kandang Kerbau Hospital, heading the Department _____ Obstetrics and Gynaecology.
(33)

Dr Sheares was a brilliant and dedicated doctor. Not _____ was he a
(34)
a practising doctor, he was also a lecturer. Upon his retirement in June 1960, he went into private practice.

His reputation went _____ the shores of Singapore. He travelled
(35)
extensively and conducted lectures overseas. He also wrote many articles for both local _____ international medical journals. Dr Sheares became the President of
(36)
Singapore at the age of 64 and served the country until his death in 1981.

*http://eresources.nlb.gov.sg*

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error.
Write the correct word in each of the boxes. (8 marks)

*As the hours passed, the crowd started to dwindle but Jenny continued pacing about anxiously. The first rescue boats had finally reached Niagara Falls in the late* afternoon

(37) [ ]

*and the work started immediately. When darkness fell, rescue work would be hampurred.*

(38) [ ]

*Jenny was drenched but supraisingly she did not feel cold at all. She was*

(39) [ ] (40) [ ]

*thinking of her husband whom was somewhere out in the cold water struggled to stay alive.*

(41) [ ]

*As Jenny looked at the raging waters, she knew that there was little chance in finding her husband. She was right. Three hours later, the search was called off. It was impossible to manoeuvre in the darkness and furthermore it would put the rescuers' lives* in *danger.*

(42) [ ]

*It would be better to continue the search at daybreak even though* that *can mean losing many precious hours.*

*Jenny refused to leave the place and no one could persuade her to return to her hotel, much less fly back to her country. Even when the rescue work was stopped two days later, she continued to comb the area, hoping to see her husband.*

(Go on to the next page)

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(43) [ ]

*Days later, he was found completely desorienteted, wandering several kilometres from*

(44) [ ]

*where she had last seen him. He was terribly weakened by* **the awdeal but very much** *alive.*

*Jenny cried out in relief as she rushed to meet him.*

*Readers' Digest, 2008*

**(Go on to the next page)**

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Fill in each blank with a suitable word. (10 marks)

According to pest control experts, contrary to popular belief, if you are attacked by bees you should not submerge yourself fully into a pond or swimming pool. They will just _____ (45) for you to emerge. Neither should you flail or swing your arms as you will provoke them further. If you swat a bee, the crushed bee will _____ (46) a chemical scent that attracts other bees to attack you.

Do you know most people can outrun a bee? However, when you are running away from bees, you have to do so in a straight line and _____ (47) other people or else they too may come _____ (48) attack. After some time, the bees would eventually give up and return to their hive.

Experts say that bees sting to _____ (49) their colony so be on the lookout for bee swarms and hives. An extremely aggressive colony may attack anything they believe is a _____ (50) within thirty metres of their hive. Watch out for bees that are acting strangely as they will display some initial defensive behaviour before going _____ (51) a full-fledged attack. The bees may fly at your face or buzz around over your _____ (52). They are telling you that you have come into their territory. This is a warning that you are too close to their colony for their _____ (53)

During a bee attack, cover your face immediately and take refuge in a shelter. Even if some bees enter the shelter and you do get _____ (54) a few times, try not to panic as each bee can sting only once. As long as the number of bees inside the shelter with you is small, you have the advantage!

(Go on to the next page)

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For each of the questions 55 to 57, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (6 marks)

**55** Do you want to do your homework? Do you want to go for a jog?

_____ or

_____

**56** The teacher ordered her pupils, "You have to obey the school rules at all times."

The teacher ordered _____

_____

**57** Mr Robert was dedicated to his job. He was promoted to be a store supervisor.

Due to _____

_____

(Go on to Booklet C)

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Read the passage below and answer questions 58 to 65. (15 marks)

That day, like every other day, Anthony expected to walk straight to his class on the fourth floor to deposit his bag before running back down to the field to play baseball with his friends. However, as he ran across the courtyard, he noticed a boy shuffling away from the rest of the crowd. There was a hole in his bag which he covered with his right hand. No one would want to be seen with a hole in his bag. Anthony noticed that the boy's hair was dishevelled and his shirt was not tucked in. Anthony was disgusted that the boy did not seem to be bothered by how unkempt he looked.

Turning away, Anthony was about to call out to one of his classmates when someone ran past the boy, pushing him roughly. The boy lay stunned for several seconds on the ground. Everyone seemed to avoid him like a plague. Anthony himself stood by to watch with a mixture of fascination and amusement as the boy put on his shoes which had somehow fallen off when he fell. He tried to pick himself up. He was so scrawny that the heavy bag seemed to throw him off balance and he had to try several times before he finally stood up. It was then that Anthony realised that the boy was limping. He was holding something black in his hand. It was the sole of his left shoe. He had uneven legs and one of his shoes was thicker than the other.

There were smirks and sniggers around as everyone just stared at the boy. Anthony walked towards the boy and gestured him to remove his left shoe. At first, the boy hesitated. Then, with trembling hands, he gave his shoe and the sole to Anthony. Squatting on the ground, Anthony slipped the sole into the shoe and shook it vigorously. When he was satisfied that it had stayed in place, he handed the shoe to the boy. Without waiting for the boy to slip on his shoes, Anthony strode off with his head held high. Deep inside, he wished his friends had witnessed his kind deed. As he climbed the stairs, one of his friends called him. He waved nonchalantly to his friend who was running towards him.

"Why did you do that?" asked his friend. To which, Anthony shrugged hoping to look indifferent. To avoid prolonging the conversation, Anthony pointed at the toilet and told his friend that he would meet him downstairs. Anthony ran to the toilet and locked himself in a cubicle. His face had turned red and tears welled up in his eyes. He hoped his friend had not seen **this**. He then stared down at his right shoe and wriggled his toe to feel the additional sole he had actually glued to the bottom of the shoe so that it would never fall out. No one knew about his physical disability.

"This is it, I am not going to wallow in self-pity anymore!" declared Anthony. He took a deep breath and came out of the cubicle, ready to face the world. He was determined to deal with his disability and accept his situation. Somehow his attitude towards his physical disability changed after helping the boy. "My friends need to know about my situation and accept me for who I am," Anthony told himself.

(Go on to the next page)

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**ANSWERS QUESTIONS 58 TO 65 IN COMPLETE SENTENCES.**

58 Why did the boy cover his bag with his hand? (1m)

_____

_____

59 Why was Anthony disgusted with the boy? (2m)

_____

_____

60 Which three-word simile from **paragraph 2** shows that everyone avoided the boy after he had fallen down? (1m)

| |
|---|
| |

61 Choose words from **paragraph 3** which have similar meanings to the words below. (2m)

| | |
|---|---|
| **signalled** | |
| **indifferently** | |

62 Give two pieces of evidence to show that the boy was uneasy when Anthony approached him to help. (2m)

1._____

2._____

(Go on to the next page)

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63 What does the word '**this**' (line 29) refer to? (2m)

_____

_____

64 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | True/False | Reason |
|---|---|---|
| **The boy did not pick himself up immediately when he fell down.** | | |
| **After slipping the sole into the shoe, Anthony waited for the boy to put on his shoe.** | | |
| **Anthony did not want anyone to know that he had helped the boy.** | | |

65 Anthony's experience with the boy changed his attitude towards his own physical disability. Explain fully the difference in his attitude towards his physical ~~ability~~ disability before and after the experience. (2m)

_____

_____

**END OF PAPER**

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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)**
**SUBJECT : ENGLISH**
**TERM : CA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 4 | 2 | 3 | 2 | 4 | 4 | 4 | 1 | 2 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 1 | 1 | 3 | 4 | 3 | 1 | 3 | 4 | | |

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | | |
|---|---|---|---|---|---|---|---|---|---|
| F | C | E | L | J | K | D | A | | |

Q37 hampered
Q38 surprisingly
Q39 who
Q40 struggling
Q41 of
Q42 could
Q43 disorientated
Q44 ordeal

Q45 wait
Q46 emit
Q47 avoid
Q48 under
Q49 protect
Q50 threat
Q51 on
Q52 body
Q53 comfort
Q54 stung

Q55. Do you want to do your homework or go for a jog ?

Q56 The teacher ordered her pupils to obey the school rules at all times.

Q57. Due to Mr Robert's dedication to his job, he was promoted to be a store supervision.

Q58. The boy did not want anyone to see that he had a hole in his bag.

Q59. He was disgusted because the boy was unkempt and he did not seem bothered by it.

Q60. "like a plague "

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Q61.
Signalled ----- gestured
Indifferently ------ nonchalantly

Q62.
1) At first, the boy hesitated when Anthony approached him to help
2) Then, with trembling hands, he gave his left shoe and sole to Anthony.

Q63. It refers to the fact that Anthony's face had turned red and tears had welled in his eyes.

Q64.
TRUE – The boy lay stunned for several seconds on the ground.
FALSE – Without waiting for the boy to slip on his shoes, Anthony strode off with his head held high.
FALSE – Deep inside, he wished his friends had witnessed his kind deed.

Q65. Before the experience, he was embarrassed to reveal his physical disability. After the experience, he accepted his disability and was ready to face the world.

**THE END**



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NAN HUA PRIMARY SCHOOL

CONTINUAL ASSESSMENT 1 - 2015

PRIMARY 5

# ENGLISH LANGUAGE
# PAPER 2
# BOOKLET A

| | |
|---|---|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL | / 95 |

Name:_____ (  )

Class: Pr. 5 _____

Date: 4 March 2015

Total Time for booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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**Section A – Grammar MCQ (10 x 1 mark)**

**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

1. My family _____ durian. We make trips to Chinatown and sit by the durian stall to feast on the pungent fruit.

   (1) love
   (2) loves
   (3) loved
   (4) have loved ( )

2. Each of the pupils _____ given a medal for completing the race yesterday.

   (1) is
   (2) are
   (3) was
   (4) were ( )

3. Mr Benny decided to _____ his pupils to the art exhibition this Friday.

   (1) take
   (2) send
   (3) bring
   (4) fetch ( )

4. The organiser had to put _____ the soccer match because of the heavy rain.

   (1) on
   (2) up
   (3) off
   (4) down ( )

5. Danny and Ellan _____ for you for the past one hour. They are still looking for you at the hall now.

   (1) searched
   (2) are searching
   (3) have searched
   (4) have been searching ( )



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6. Fiona is excited as she _____ her primary school classmates tomorrow. She has not seen them for the past one year.

(1) met
(2) meets
(3) is meeting
(4) has been meeting ( )

7. Mr and Mrs Goh own a beautiful beach house _____ the sea.

(1) at
(2) by
(3) in
(4) on ( )

8. Aileen knows where to buy the cardboard for our project, _____?

(1) did she
(2) does she
(3) didn't she
(4) doesn't she ( )

9. That is the girl _____ I met at the camp. She is very helpful and friendly.

(1) which
(2) whom
(3) where
(4) whose ( )

10. _____ you have the valid ticket, you cannot enter the exhibition.

(1) If
(2) Since
(3) While
(4) Unless ( )



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**Section B – Vocabulary MCQ (5 x 1 mark)**

**For each question from 11 to 15, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

11. Although Mr Hassan is already seventy years old, he is as fit as a _____ because he has been maintaining a healthy lifestyle.

(1) bull
(2) rock
(3) fiddle
(4) mountain ( )

12. Irene bought the new issue of the _____ as the featured article on the cover page caught her attention.

(1) flyer
(2) brochure
(3) magazine
(4) newspaper ( )

13. When John's mother asked him for his examination papers, he tried to _____ by saying that he had left them in his school locker.

(1) press for time
(2) buy some time
(3) give a hard time
(4) race against time ( )

14. Mr and Mrs Kim were _____ when the police informed them that the burglar was hiding in their house while they were sleeping. They gasped in shock.

(1) annoyed
(2) confused
(3) comforted
(4) astounded ( )

15. The aroma of the chicken rice certainly _____ my appetite.

(1) whets
(2) excites
(3) activates
(4) sharpens ( )



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**Section C – Vocabulary Cloze (5 x 1 mark)**

**For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

Shige Yukio was a police officer with just three months away from his retirement. As he was patrolling in a forest, he chanced upon (16) a couple who changed his life.

Shige knew something was amiss (17) in the couple as they sat hunched on a bench facing the cliff. Their wrists were tied together with a red handkerchief.

"Hi. What are you doing here?" Shige said calmly as he moved towards (18) them.

Unmoved by his concern, the couple held their tongue (19). Shige observed that there was a note by their side. He picked it up and read it. He found out that the couple was in heavy debts. Their business hit rock bottom (20) and they planned to throw themselves off the cliff. Shige sat and talked to them for more than an hour.

Two weeks later, Shige received a letter from the couple who thanked him for saving their lives. When Shige retired, he opened a teahouse about fifty metres from the cliff. It served as a place for people who need comfort and counselling.

*Adapted from: Reader's Digest 'Heroes'*

16. (1) met
    (2) saw
    (3) visited
    (4) caught ( )

17. (1) faulty
    (2) flawed
    (3) amused
    (4) improper ( )

18. (1) advanced
    (2) surrounded
    (3) approached
    (4) encountered ( )

19. (1) said nothing
    (2) spoke loudly
    (3) mumbled softly
    (4) responded immediately ( )

20. (1) failed
    (2) crashed
    (3) subsided
    (4) collapsed ( )



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**Section D – Visual Text Comprehension (8 x 1 mark)**

**Study the flyer carefully and answer questions 21 to 28.**

# Lead a Green Life

## Play your part in the 3Rs!

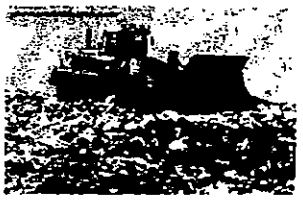
Think twice when buying items that come in wasteful packaging or that cannot be recycled. Reduce, reuse and recycle whatever you can, start today!

When shopping, look for green label products as far as possible. Eco-friendly products, which are non-toxic, are both safe for the environment and human.

Tell your friends you are making a difference.
"Protect our natural resources for our future generations.
Join me and take action." – Sheryl Eisenberg

The Clean & Green Singapore (CGS) campaign aims to inspire Singaporeans to care for and protect our environment by adopting a clean and green lifestyle.
Visit our website, http://www.cgs.sg/, to find out more on how you can do your part or call our hotline. 6355 6355, to be part of our campaign team.

In 2011, about 6.9 million tonnes of waste was generated in Singapore. More than 30% of our waste is packaging materials – food and drink cans, glass bottles and jars, plastic and metal jars and covers. Where do they go?



59% of our waste is recycled while 41% of it is disposed. Some of the garbage is sent to a dump or landfill, where it can take from 100 to 400 years for materials like cloth and aluminium to decompose. Glass has been found in perfect condition after 4,000 years on earth!

We will be running out of space if we continue to pile up our land with rubbish. It is **high time** to seriously practise 3Rs: Reduce, Reuse and Recycle.



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## Reduce

Reduce means using fewer resources. You do not need to stop buying things completely or all at once. You can cut back gradually from where you are now.

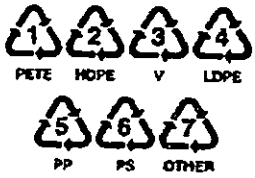
When you shop, look for things that last - things that are not just durable and well-made but useful and beautiful enough to please you for a long time. Find out how to keep the item in shape. Then, maintain it accordingly and repair it when necessary.

Do not buy things **on an impulse** or simply because it looks good.

## Reuse

Before you dispose of anything, consider whether it can be used in another way. A jam jar can store leftovers. An old shirt can become a tote bag. A magazine can be shared. A computer can be upgraded. A cell phone can be donated, and so on. Reusing gives old resource a **new lease of life** and keeps it from becoming garbage.

## Recycle




Recycling is the "R" that has **caught on the best** because there are so many recycling programs today. However, there are rules that need to be followed.

For example, some recycling centres are particular about the plastics they accept for recycling. Most only take packaging made from #1 and #2 resins. You need to look at the bottom of the package for the symbol and check that the number is right. The wrong kind of plastic can "**contaminate**" the whole batch of recycled plastic, turning it into garbage.

*Adapted from: http://www.nrdc.org/thisgreenlife/0802.asp*



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**For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

21. The main purpose of the flyer 'Lead A Green Life' is to _____.

(1) inform people about the rules of the 3Rs
(2) persuade people to share the 3R message
(3) encourage people to reduce, reuse and recycle
(4) attract people to buy green label and eco-friendly products

( )

22. If Leon wants to find out more on how to adopt a clean and green lifestyle, he can _____.

(1) join the CGS campaign team
(2) call CGS at their hotline, 6355 6355
(3) visit the website, http://www.cgs.sg/
(4) log onto Sheryl Eisenberg's Facebook

( )

23. According to the flyer, we can reduce waste by buying less when we _____.

(1) let go of our buying habits completely
(2) replace our items by buying new ones
(3) buy things that are well-made and long-lasting
(4) shop for things that please us for a short period of time

( )

24. According to the flyer, we are running out of space on Earth because _____.

(1) we are generating less waste
(2) 30% of our waste is packaging materials
(3) our waste takes a short time to decompose
(4) some of our garbage is sent to a dump or landfill

( )

25. Which one of these statements is true?

(1) Waste takes up land space.
(2) All waste cannot be recycled.
(3) Buy things that are beautiful but not durable.
(4) Cloth and aluminium decompose after 100 to 400 years.

( )



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26. In the flyer, the word "contaminate" has the same meaning as _____.

(1) spoil
(2) infect
(3) poison
(4) pollute ( )

27. Which of the following is <u>not</u> an example of reusing?

(1) Transform old shirt into bags.
(2) Throw old magazines into a bin.
(3) Store homemade chilli sauce in cleaned jam jars.
(4) Send an old computer for maintenance and upgrading. ( )

28. Which of the following phrases in the flyer has a similar meaning to 'become popular'?

(1) high time
(2) on an impulse
(3) new lease of life
(4) caught on the best ( )



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**NAN HUA PRIMARY SCHOOL**
**CONTINUAL ASSESSMENT 1 - 2015**
**ENGLISH LANGUAGE**
**PRIMARY 5**

**Booklet B**

67

**Name:** _____ ( ) **Class: Primary 5** _____

**Section E – Grammar Cloze (10 x 1 mark)**

**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.**

**Each word can be used only ONCE.**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | about | (D) | from | (G) | into | (K) | on | (N) | where |
| (B) | as | (E) | for | (H) | of | (L) | the | (P) | who |
| (C) | by | (F) | in | (J) | off | (M) | to | (Q) | with |

Winston Groom wrote a story about Forrest Gump who was a slow-witted but good-hearted young man from rural Alabama, Southern United States.

The story begins _____ (29) Forrest waiting for a bus and telling his life story to different strangers. He described how excited he was to meet Elvis Presley but was devastated _____ (30) the death of his mother. When he joined _____ (31) army, he was sent to Vietnam to fight the war. There, he saved his comrades and went home _____ (32) a hero.

As Forrest was wounded during the war, he went on to join the army's Sports Unit _____ (33) he played professional ping-pong. He became famous and made a fortune. With that money, Forrest started a shrimping business.

In the story, Forrest went on to recount a number of events that happened in his life. Interestingly, every event led back _____ (34) one intertwining theme, his one and only love, Jenny. In the end, Forrest married Jenny and they had a son. However, she suffered _____ (35) an incurable disease and died a short time later. Forrest raised their son on his own.



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This well-known story was made _____ a movie in 1994. The movie
(36)
was a huge success and it won many awards. In the 67th Academy Awards, Tom Hanks _____ played the character of Forrest Gump won the Best Actor award
(37)
_____ . his outstanding performance. Until today, many still remember the quote
(38)
which Forrest Gump learnt from his mother, "Life is like a box of chocolates. You never know what you will get."

*Adapted from: Forrest Gump, Winston Groom*



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**Section F – Editing for Spelling & Grammar (12 x 1 mark)**

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

Jane Goodall is a world-famous primatologist. In 2010, she celebrated the 50th anniversary of her pioneering research on the wild chimpanzees in the Tanzania's Gombe (39) _____ Stream Nasionel Park. This research made a difference in our understand of animal (40) _____ behaviour.

As the first human ever to be accepted among groups of chimpanzees, Goodall introduced us for an unforgettable cast of animals that displayed the emotions of joy, (41) _____ sorrow, affection and resentment like human beings. Her research, chronicled in her 1971 book, *In the Shadow of Man*, looked at the difference and similarity of human and apes. (42) _____ She has become a femilier figure around the world through her lectures and television (43) _____ interviews.

Goodall has recently focus her attention on the environment and animal welfare through the Jane Goodall Institute and its populer global youth programme. She has been (44) _____ honured by the United Nations and has been made a Dame of the British Empire, the (45) _____ (46) _____



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(47) _____

female equivalent of Knighthood. Her work with chimpanzees represent one of the Western

(48) _____

world's great scientific achivemants.

(49) _____

Goodall is now a 76-year-old grandmother but time has done nothing to diminishes

her energy. She is on the road three hundred days a year, giving lectures to interested

(50) _____

audiance and collecting materials for her thought-provoking books. One of them, *Hope for Animals and Their World*, was published last year.

*Adapted from: Reader's Digest 'Call of the Wild'*



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**Section G – Comprehension Cloze (15 x 1 mark)**
**Fill in each black with a suitable word.**

If you have watched the animated movie 'Finding Nemo', you will remember Bloat, which is a pufferfish. When Bloat gets scared or agitated, he bloats up.

In fact, a pufferfish bloats up its extremely elastic stomach for a good reason. The fish is able to fill its stomach _____ (51) water or air until it is very much larger. A predator may die from choking _____ (52) it swallows an inflated pufferfish. This is one way a pufferfish defends itself as it is not able to _____ (53) as fast as many bigger fishes. Moreover, a pufferfish is _____ (54) because of a particular toxin it produces. Hence, these bigger fishes would rather not _____ (55) on the lethal pufferfish.

Despite _____ (56) fact, pufferfish are considered a delicacy among the Japanese. Having a single serving of this fish in a restaurant can _____ (57) hundreds of dollars. However, in order to ensure the _____ (58) of the consumers, only specially trained chefs who have passed a very strict examination are allowed to prepare the fish for human consumption. These chefs know the exact parts of the fish _____ (59) are edible.

In recent years, some British scientists have _____ (60) that the toxin from a pufferfish might be able to stop a certain form of cancer. Reports have _____ (61) that the Japanese who consume pufferfish often _____ (62) a low rate of this particular cancer. With that information, they began to work on producing a new drug from this toxin.

Meanwhile, a group of American researchers has created a drug from the same toxin to help reduce the pain that cancer patients have to endure during treatment. This



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painkiller may be more preferred _____ other medicines as it is said to have
(63)
lesser side effects.

The researchers also found that the painkiller is 3000 times more effective _____ the other drugs used currently. However, being a new drug, it would
(64)
take many years of testing _____ it is made available to patients. The
(65)
research team has to go through one experiment after another to make sure that it is totally safe.

*Adapted from: http://en.wikipedia.org/wiki/Tetraodonti*



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**Section H – Synthesis and Transformation (5 x 2 marks)**

**For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

66. The bus did not stop. The bus was packed with passengers.

_____ so

_____.

67. You need to hurry up or you will miss the school bus.

If _____

_____.

68. You can only play on your computer after you have completed your homework.

_____ until

_____

69. Mother said, "I am cooking chilli crab for dinner this evening."

Mother said _____

_____

70. "Will you be going to the party tomorrow?" Henry asked Mary.

Henry asked Mary _____

_____



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**Section I – Comprehension Open-ended (20 marks)**
**Read this passage and answer questions 71 to 80.**

It was almost nine at night in a small village in Central Java, Indonesia. Most of the villagers had gathered just outside a temple for a celebration. They were in high spirits as their rice harvest was more bountiful than the previous year.

The villagers settled themselves on big straw mats waiting for the *wayang kulit* performance to begin. Around them, food and drinks were served by the village ladies. Right in front of them was a large white cloth screen, about six feet in length. While the elders were chatting and gossiping, the children were running around. Ali, Baki and Chandra were playing. Suddenly, Ali saw shadows on the white screen. He quickly walked towards the screen and peered curiously behind it. His two friends followed suit.

Set behind the screen was a row of puppets and a flickering, hanging coconut-oil lamp casting fluttering shadows on the screen. Each puppet had been brightly crafted with fine details and attached to a wooden handle. Ali and his friends were fascinated by the puppets. By the side of the screen, a group of musicians were busy getting their instruments ready. None of them noticed that the three children were walking towards the puppets.

Ali and his friends had never seen such puppets before. They did not know how sacred and important these puppets were. Ali picked up one wearing an intricate headgear. Although he was only ten, he had always loved crafts. He could tell that the puppet was beautifully made. While Ali was observing 'his' puppet closely with great admiration, Baki and Chandra picked up two evil-looking puppets and pranced around with them. At that moment, they heard a deep bellow, "What are the three of you doing here?"

Before the boys could even react, three fierce-looking men rushed towards them and demanded that they hand over the puppets to them gently. The next minute, they were shoved out of the white screen. Once out, the boys saw hundreds of pairs of eyes glaring at them. Then, Ali saw his mother. The look on her face told him that he was in deep trouble.

Just then, the musicians started playing a melody. The performance was about to begin. Everyone became quiet and the children sat down. As the music faded away, a **man sitting cross-legged** said in his native language, "Silence, please. There are many creatures on earth and some are beautifully created. Out of these is a creature called *Dawaileh*. This is a story of *Dawaileh* and its magical adventure..."

With these words, the master puppeteer who was also the narrator waved a tree-shaped fan in front of the screen. Then he began the story with his two assistants. For the next three hours, the villagers were mesmerised by the performance. The puppets came to life and became arrogant kings and great



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warriors. The performance was spiced with clowns who made everyone laugh with their jokes, songs and dances. The story itself was about the struggles between good and evil. As in most stories, the good would invariably triumph over evil. 40

After the play, the puppeteers were busy packing the puppets. The puppets had to be carefully wrapped up and stored in wooden chests. The musicians also placed their musical instruments under lock and key until the next day when they would be taken out for the next shadow puppet performance.

Meanwhile, the villagers also cleared up and began their way back home. After 45 helping to roll up the mat, Ali walked quietly behind his mother. He was all prepared **to face the music** when they reached home.

*Adapted from: http://www.murnis.com/index.php/culture-2/208- wayang-kulit-shadow-puppet-performances*

71. What was the reason for the celebration? (2m)

_____

_____

72. Why did Ali walk to the large white cloth screen and peer behind it? (2m)

_____

_____

73. Which five-word phrase from **paragraph 3** shows that the puppets were well-made? (2m)

_____

_____

74. Why was the coconut-oil lamp used in a *wayang kulit* performance? (2m)

_____

_____

75. In **line 31**, who was the "man sitting cross-legged"? (2m)

_____

_____



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76. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Ali helped his mother roll up the mats.

_____ Ali was playing with his friends.

_____ Ali and his friends were caught meddling with the puppets.

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

| | | True / False | Reason |
|---|---|---|---|
| a) | **The audience did not see the three boys being shoved out of the screen.** | | |
| b) | **Ali knew that he had done something wrong.** | | |

78. Choose words from **paragraph 7** which have similar meanings to the words below. (3m)

| | |
|---|---|
| a) **fascinated** | |
| b) **made more interesting** | |
| c) **win** | |

79. What did the performers do to pay special attention to their props and instruments? (2m)

_____

_____



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80. Explain in your own words what you think would have happened to Ali when he had **"to face the music" (line 47)**? (2m)

_____

_____

**END OF PAPER**



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EXAM PAPER 2013

LEVEL : PRIMARY 5
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : CA1

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 3 | 1 | 3 | 4 | 3 | 2 | 4 | 2 | 4 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 3 | 2 | 4 | 1 | 1 | 4 | 3 | 1 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 3 | 3 | 3 | 4 | 1 | 4 | 2 | 4 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| Q | C | L | B | N | M | D | G | P | E |

Q39 National

Q40 understanding

Q41 to

Q42 between

Q43 familiar

Q44 focused

Q45 popular

Q46 honoured

Q47 represents

Q48 achievements

Q49 diminish

Q50 audience

Q51 with

Q52 if / when / as

Q53 swim

Q54 poisonous / lethal / toxic / deadly

Q55 feed / prey

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Q56 this

Q57 cost

Q58 safety

Q59 which / that

Q60 discovered / found / claimed / stated

Q61 stated / shown / revealed

Q62 have

Q63 to

Q64 than

Q65 before / until / till

Q66. The bus was packed with passengers so it did not stop.

Q67. If you do not hurry up, you will miss the school bus.

Q68. You cannot play on your computer until you have completed your homework.

Q69. Mother said that she was cooking chili crab for dinner that evening .

Q70. Henry asked Mary if she would be going to the party the next day.

Q71.The villagers' rice harvest was more bountiful than the previous year..

Q72. Ali was curious when he saw shadows on the white screen.

Q73. The five-word phrase is " brightly crafted with fine details."

Q74. It was to cast shadows of the puppets on the screen.

Q75. The "man sitting cross legged" was the narrator of the story.

Q76. 1 – Ali was playing with his friends.

Q76. 2 – Ali and his friends were caught meddling with the puppets.

Q76. 3 – Ali helped his mother roll up the mats.



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Q77a. FALSE – The audience was glaring at the boys when they shoved out of the screen.

Q77b. TRUE – The look on his mother's face told Ali that he was in deep trouble and he was in deep trouble and he was ready to face the music when they reach home.

Q78a. mesmerized Q78b. spiced Q78c. triumph

Q79. The puppeteers wrapped up the puppets carefully and stored them in wooden chests while the musicians locked their instruments.

Q80. I think Ali would be scolded and punished by his mother.

**THE END**



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# NANYANG PRIMARY SCHOOL
# FIRST CONTINUAL ASSESSMENT 2015

## ENGLISH LANGUAGE

**PRIMARY 5**

**PAPER 2: BOOKLET A**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Name: _____ (  )

Class: Pr 5 (  )

Parent's Signature: _____



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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1. Do not forget to buy _____ apples while you are at the supermarket.

   (1) few
   (2) some
   (3) much
   (4) most

2. This is a wonderful surprise, _____ it?

   (1) is
   (2) was
   (3) isn't
   (4) wasn't

3. The children were waiting patiently for their buses _____ the bus stop outside their school.

   (1) in
   (2) at
   (3) on
   (4) under

4. Over the past few years, Adam has _____ my best friend.

   (1) become
   (2) became
   (3) becoming
   (4) is becoming

5. _____ for a short rest, he has been swimming continuously for an hour.

   (1) Apart
   (2) Except
   (3) Unless
   (4) Without



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6. Neither the pupils nor the teacher _____ who the new discipline master is.

(1) know
(2) knows
(3) known
(4) knowing

7. Mrs Tay overheard one of the vegetable vendors _____ that business had been poor.

(1) say
(2) says
(3) said
(4) is saying

8. Jason _____ karate lessons since he was five.

(1) take
(2) takes
(3) is taking
(4) has been taking

9. Everyone _____ that Joshua can swim very well.

(1) agree
(2) agrees
(3) agreed
(4) is agreed

10. The box of cherries _____ bought by Carolyn a week ago.

(1) is
(2) are
(3) was
(4) were



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For each question from 11 to 17, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(7 marks)

11. The burglar _____ through the drawers looking for money.

(1) looted
(2) glanced
(3) ransacked
(4) rummaged

12 It suddenly _____ to him.that he had not locked the door before leaving the house.

(1) dawned
(2) realised
(3) occurred
(4) happened

13. The ferry, which had a _____ of 24 passengers, was carrying 45 passengers when it ran into trouble.

(1) total
(2) quantity
(3) volume
(4) capacity

14. Marilyn could barely _____ her excitement at being made the lead actress of the film.

(1) utter
(2) retain
(3) contain
(4) release



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15. "Are you aware of the _____ consequences of abusing drugs?" Mr Tan asked with a stern glare.

(1) dire
(2) poor
(3) critical
(4) atrocious

16. I shall wait a few minutes until the storm _____.

(1) drops
(2) lessens
(3) reduces
(4) subsides

17. She has set her _____ on becoming a doctor when she grows up.

(1) heart
(2) head
(3) desire
(4) decision



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For each question from 18 to 22, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

On a walk around the estate, my mother and I encountered a large black-and-white cat in front of a playground. Due to its (monumental) size, we <u>assumed</u> (18) that the cat was heavily pregnant. Over the following weeks, we worried about the <u>welfare</u> (19) of that cat which would meow <u>mournfully</u> (20) when we approached.

Thinking that she was a stray, we were <u>contemplating</u> (21) whether we should bring her some food when a young woman came out of a house. We asked whether she knew about the cat and were <u>astounded</u> (22) that not only was it her cat, but also "she" was named Sylvester and was not pregnant. He was merely overweight.

18.
(1) complied
(2) accepted
(3) concluded
(4) ascertained

19.
(1) safety
(2) comfort
(3) success
(4) well-being

20.
(1) dreadfully
(2) regretfully
(3) sorrowfully
(4) unpleasantly



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21.

(1) imagining
(2) examining
(3) considering
(4) speculating

22.

(1) startled
(2) horrified
(3) surprised
(4) concerned



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Study this flyer carefully and then answer questions 23 to 30

# SINGAPORE ANNUAL PET EXPO 2015

**20 - 22 March**
**11am to 9pm**
**Singapore Expo Hall 8**
**Free Admission**

**UNIQUE PET BREED SHOWCASE**
by SG Kennel Club

Learn about the more uncommon pet breeds in Singapore such as the Alaskan Klee Kai and Toco Toucan! Owners will be sharing special care tips and stories about their unique pets.

**OBSTACLE COURSE COMPETITION**
by Waggy Pet Care

Your furry friend will navigate through this specially prepared training ground with doggy treats scattered at strategic locations. If your pal emerges as the champion with the shortest time clocked, you stand to win attractive prizes!

Pet Expo 2015 is now bigger and better! This year, we feature over 40 booths selling food and accessories for your pet! First 100 visitors will receive an attractive door gift!

***Bring your paw pal!***
Visitors who bring along their pet will receive a ten-dollar voucher exchangeable for pet food or accessories!

**Sponsored by:**
Shampooch Gallery

Canine Royale

**Organised by:**
ClubPet Singapore



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Judy Baker, one of ClubPet's founders, shares with us a humorous story about her dog, ~~Heidi~~, and how she was outwitted by this four-legged friend.

Mc Duff

I once heard a Dog Show announcer say that the Scottish Terrier was the only breed of dog that knew he was smarter than his master. I did not believe him at that time until I had McDuff, my one-year-old Scottish Terrier.

Looking back, I realised how naive I was. I had taken McDuff to the vet for some reasons that I could not remember. The vet gave me seven pills to give him. Thinking that it was not much, I shrugged. Why would giving McDuff pills be any different from giving pills to my other dogs? Just hide the pill in something tasty and give it to him!

Back home, McDuff watched while I turned my back to him and slipped a pill inside a rare treat, a sausage. Grinning, I offered him the meat. "Here, Duff." Cautiously taking it from my hand, he chewed once, dropped it on the floor and repeated the process until the pill dropped out. After devouring the sausage, he looked up at me and walked away satisfied.

The next day, I told a friend about it. "Judy, just put the pill in peanut butter. That always works with my dog," she said. McDuff loved peanuts. That would fix him. I gave him the pill in a gigantic blob of peanut butter. He smacked his mouth several times until the peanut butter dissolved and then spat out the pill.

I was frustrated. Three days had gone by without McDuff taking any medication. I called his vet. "Put the pill in his dog food, Judy," the vet answered. Why had I not thought of **that**?

That night, using the can opener, I prepared McDuff's delicious gourmet dinner in his bowl. He watched me intently, nose twitching, mouth beginning to drool. When he was not looking, I buried a pill deep in his dog food and casually strolled away. Sneaking back later, I found the bowl licked clean and the pill nowhere in sight. **I had outsmarted McDuff** at last. Six more days passed with the same results.

After that week, I decided to give the bowl a good cleaning. I picked up the bowl and that was when I found the seven blue pills, hidden beneath it.



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For each question from 23 to 30, shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (8 marks)

23. The organiser of the event is _____.

(1) ClubPet
(2) Canine Royale
(3) SG Kennel Club
(4) Shampooch Gallery

24. Which of the following is **true** in the flyer?

(1) The Pet Expo lasts for two days.
(2) Every visitor is entitled to one door gift each.
(3) Visitors who brought along their pets would receive a voucher.
(4) Dog owners may take part in the obstacle course competition together with their pet.

25. How often is the Pet Expo held?

(1) every year
(2) every two years
(3) every three years
(4) every four years

26. Judy thought that she was naive because she _____.

(1) thought seven pills were enough for McDuff
(2) did not realise that McDuff was smarter than her
(3) thought McDuff was the smartest dog in the world
(4) could not remember why she brought McDuff to the vet

27. Judy was frustrated because _____.

(1) McDuff refused to eat his dinner
(2) McDuff was fussy about his food
(3) she could hear McDuff smacking his mouth
(4) she could not get McDuff to take his medication



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28. The word "that" in line 19 refers to Judy _____.

(1) calling the vet for help
(2) not giving McDuff his medication
(3) hiding the pill in McDuff's dog food
(4) putting the pill in tasty treats for McDuff

29. Why did Judy think that she had "finally outsmarted McDuff"?

(1) She could make him look forward to his meal.
(2) She managed to give the bowl a good cleaning.
(3) She found the pills that McDuff had avoided eating.
(4) She thought she had made McDuff eat the pill without him realising it.

30. What is the main purpose of this flyer?

(1) to encourage people to own pets
(2) to tell readers about smart animals
(3) to publicise the event, The Pet Expo
(4) to educate the public about the unique pet breeds in Singapore

(Go on to Booklet B)



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# NANYANG PRIMARY SCHOOL
# FIRST CONTINUAL ASSESSMENT 2015
# ENGLISH LANGUAGE

**PRIMARY 5**

**PAPER 2: BOOKLET B**

TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

Name: _____ (  )

Pr 5 (  )

Parent's Signature: _____

| | |
|---|---|
| **Booklet A** | 30 |
| **Booklet B** | 70 |
| **Total** | 100 |

**Any query on marks awarded should be raised by 12 March 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

**Instructions:**

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

**READ ALL INSTRUCTIONS CAREFULLY.**

**ANSWER ALL THE QUESTIONS./**

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There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 X 1m = 10m)

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A) | a | D) | by | G) | many | K) | off | N) | to |
| B) | and | E) | from | H) | much | L) | over | P) | who |
| C) | at | F) | for | J) | of | M) | this | Q) | which |

Do you want to travel to outer space? For _____ (31) people, this is currently the ultimate goal — to journey to and live _____ (32) a short time aboard the International Space Station (ISS). Imagine a voyage straight up into space to marvel at the Earth _____ (33) afar. Imagine, gazing _____ (34) the stars like never before. Space tourism is expected to take off in the next decade. In 2001, American Dennis Tito became the first true space tourist _____ (35) doing just that.

He was shuttled to the ISS by the Russian Space Agency, on board a spacecraft with _____ (36) small Russian crew. He spent seven days on the station. A handful _____ (37) other fee-paying space travellers _____ (38) can afford it have gone with Tito.

However, it is not easy to travel to space. First and foremost, travellers will have to pay a hefty sum. The exact amount paid by the Space Tourists is not revealed but they will likely pay amounts ranging from $20 _____ (39) $30 million dollars. The price will reduce _____ (40) time. This will happen when space travel becomes more common.

Marks



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**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (13 x 1m = 13m)**

(41) [ ]

Do you like Rainbow Looms? Rainbow Loom is a plastic loom used to weev (42) [ ] colourful rubber bands to bracelets and charms.

The Rainbow Loom was created by Cheong Choon Ng, a Malaysian emigrant of (43) [ ] (44) [ ] Chinese descent who goes to the United States in 1991. He conselved the idea of a toy (45) [ ] loom for rubber-band crafting after see his young daughters make rubber-band (46) [ ] (47) [ ] bracellits. He tried to show them how they can link the rubber bands together so was (48) [ ] unsuccessful. As a result, he stuck a scrap board with multapēl rows of pushpins on which the bands can be linked more easily. The bracelets became popular with the (49) [ ] nieborhood children, and his daughter suggested that he sell them. He spent six (50) [ ] months developing the loom kit and designed 28 different vertions. (51) [ ]

He invested $10,000 and found a factory in China to manifacture the parts, which he and his wife assembled in their home in June 2011. Ng wanted to name the (52) [ ] product Twist Band initially but he renaming it after discovering an elastic hair band on (53) [ ] the market with the same name. His brother and niece came out with the name Rainbow Loom. It was a total success since its launch.

Marks



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**In the following passage, there are 15 blanks numbered 54 to 68. Fill in each blank with a suitable word. Fill in each blank with a suitable word. (15 x 1m = 15m)**

Everyone wants to ride elephants in Thailand, including me. That was until I spent the day at an elephant sanctuary and learned the disturbing truth about this popular _____ (54)

Just imagine how incredible it would be to sit atop a _____ (55) beast, weighing at least 3600 kg, while lumbering your way through deep forests.

This is an experience many dream about when planning a _____ (56) to Thailand. However, there is a dark side to elephant tourism that many people are not _____ (57) of.

When I first arrived at the sanctuary, I was not quite _____ (58) what to expect. How _____ (59) could we get to the elephants? Could we touch them? Were they dangerous?

As the day went by, I found it fun. We got to _____ (60) in many fun elephant activities. I was able to feed them fresh fruit out of the palm of my _____ (61) we watched them _____ (62) in the mud happily. We even got into the river to help give them a _____ (63)!

Asian elephants are an _____ (64) species. Experts believe there are now less than 2000 wild elephants living in Thailand. The population is _____ (65) at a rapid rate due to loss of habitat.



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Illegal capture and trade of elephants in the tourism industry is also a major _____ (66). This industry thrives because foreign visitors all want to ride elephants.

Wild elephants need to be tamed before they can be ridden. Wild elephants will not let humans _____ (67) on them. So in order to tame a wild elephant, it is tortured as a baby. Hunters will capture baby elephants and confine them in a very small _____ (68), like a cage or hole in the ground where they are unable to move.

The baby elephants are then beaten and starved until they give in. It is our demand for elephant rides that leads to more baby elephants getting captured from their mothers, tortured, and sold off to entertain us.

| Marks |
| --- |
| |



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**For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**
**(6 x 2m = 12m)**

69. Peter wants to visit the zoo. Alan wants to visit the zoo too.

Both _____

_____ .

70. "Stop running along the corridor!" Mrs Tan said to the pupils.

Mrs Tan told _____

_____

71. I will not go to the party. I am not feeling well.

_____ since

_____

72. Peter cannot finish doing the project. The boys cannot finish doing the project.

Neither _____ nor

_____ .

| Marks |
| --- |
| |



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73. I left the cake on the table. You can eat it when you are hungry.

_____ so that

_____

74. Mrs Tan is talking to my mother. Mrs Tan is my favourite teacher.

_____ who

_____

| Marks |
| --- |
| |



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**Read the passage below carefully and answer questions 75 to 84. (20m)**

Dr. Joshua Mugele, showed up for work as usual at the John F. Kennedy Memorial Hospital. He sauntered past a screaming lady in pain, a long queue of disgruntled patients waiting for their turn, and nurses and other doctors on duty with tired faces and urgency in their every movement.

Dr. Joshua sighed as he waited for the lift with his cup of coffee in his hand and his briefcase in the other. He had hoped to get a quiet moment to himself in his room before his shift started in half an hour's time. He had worked overtime the night before and he had only managed to catch a two-hour nap at home before his alarm reminded him of his next ten-hour long shift again.

When the lift door opened at the level his office was at, Dr. Hogan greeted him with a frown. He was unlike his usual cheerful self.

"A patient with Ebola has been admitted," Dr. Hogan announced with an unmistakable tremor in his voice. Dr. Joshua immediately asked whether the patient was in isolation. He was told the Ebola victim was in the same crowded emergency department where he had just come up from.

Both men raced down the stairs to the emergency department and paused at the door. Small and crowded with no ventilation or air conditioning, the room always had a horrible stench. As he stood there, a colleague pointed to the back of the room. There he was — you could not miss him. He was lying on a makeshift bed at the far end of the emergency department. He was obviously sick; with sweat drenching his shirt and his moaning could be heard from where they were standing.

Dr. Joshua braced himself as he made his way towards the patient together with Dr. Hogan. For weeks, news of the spread of Ebola had been the talk of the town. The hospital had been ready with preventive measures should a patient with Ebola visit the hospital. All staff had undergone emergency training, just in case. However, after many uneventful weeks, they had started **to let their guard down**. They were thinking that this would never happen to them.

The danger of the Ebola virus spreading in such a crowded room was high. They had to get him into an isolation room. He was highly contagious if others came into contact with his bodily fluids. They began getting ready. Dr. Joshua was confident. He was sure that they could contain the spread of the disease if they worked fast under his leadership. Two nurses wheeled in an iron bed. Dr. Hogan and Dr. Joshua each grabbed hold of one side of the stretcher the man was on. They were ready to transfer him onto the iron bed and move him to the isolation room as quickly as possible.

Then, the unthinkable happened. The patient started choking and in his struggles, he ripped the face mask off Dr. Joshua's face. Dr. Joshua could feel the man's sweat on his face. He instantly felt a chill run down his spine, no longer sure if he could lead his staff in stopping the spread of Ebola.



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75. Which group of people mentioned in paragraph 1 was angry? (2m)

76. How long did Dr. Joshua have to work in the hospital that day? (2m)

77. List 2 things about Dr. Hogan that showed he was anxious when he met Dr. Joshua at the lift. (2m)

1.

2.

78. Based on paragraph 5, how could Dr. Joshua tell that the Ebola patient was unwell? (2m)

79. Which phrase in paragraph 6 tells you that Dr. Joshua was prepared for something unpleasant to happen? (2m)

80. Explain clearly why the staff had "let their guard down" (line 27). (2m)

***Please turn over.***

Marks



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81. How would other people contract Ebola from the victim? (2m)

_____

_____

82. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Dr Joshua returned to the hospital.

_____ Dr Joshua took a two-hour nap.

_____ Dr Joshua worked overtime.

83. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

| **Statement** | **True / False** | **Reason** |
|---|---|---|
| The Ebola virus will spread faster with the patient in the isolation room. | | |
| The staff knew how to deal with an Ebola outbreak. | | |

84. Identify the <u>word</u> that matches the meaning in each box below. Each word can be found in paragraph 8. (3m)

| | |
|---|---|
| **highly undesirable** | |
| **guide** | |
| **tore** | |

| Marks |
|---|
| |

**End of Paper**



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LEVEL : PRIMARY 5
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : CA1

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **2** | **3** | **2** | **1** | **2** | **2** | **1** | **4** | **2** | **3** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **4** | **3** | **4** | **3** | **1** | **4** | **1** | **3** | **4** | **3** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| **3** | **3** | **1** | **3** | **1** | **2** | **4** | **3** | **4** | **3** |

| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
|---|---|---|---|---|---|---|---|---|---|
| **G** | **F** | **E** | **C** | **D** | **A** | **J** | **P** | **N** | **L** |

Q41 weave
Q42 into
Q43 went
Q44 conceived
Q45 seeing
Q46 bracelets
Q47 but
Q48 multiple
Q49 neighbourhood
Q50 versions
Q51 manufacture
Q52 renamed
Q53 up

Q54 activity
Q55 gigantic
Q56 trip
Q57 aware
Q58 sure
Q59 close
Q60 participate
Q61 hand
Q62 playing
Q63 bath
Q64 uncommon
Q65 decreasing
Q66 cause
Q67 sit
Q68 space

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Q70. Mrs Tan told the pupil to stop running along the corridor.

Q71. I will not go to the party since I am not feeling well.

Q72. Neither Peter nor the boys can finish doing the project.

Q73. I left the cake on the table so that you can eat it when you are hungry.

Q74. Mrs Tan, who is talking to my mother, is my favourite teacher.

Q75. ' a screaming lady in pain, a long queue of disgruntled patients waiting for their turn, and nurses and other doctors on duty with tired faces and urgency in their every moment.'

Q76. Dr Joshua had to work ten hours in the hospital that day.

Q77. 1) He greeted Dr Joshua with a frown, unlike his usual cheerful self.

Q77. 2) Dr Hogan announced to Dr Joshua with an unmistakable tremor in his voice that a patient with Ebola had been admitted.

Q78. Dr Joshua saw the Ebola patient's sweat drenching his shirt and his moaning could be heard from where Dr Joshua was standing.

Q79. 'All staff had undergone emergency training, just in case.'

Q80. For weeks, news of the spread of Ebola had been the talk of the town. The hospital had been ready with preventive measures should a patient with Ebola visit the hospital. All staff had undergone emergency training, just in case. However, after many uneventful weeks, they had started to let their guard down. They were thinking that this would never happen to them.

Q81. The other people would contract Ebola from the victim if they come into contact with the victim's bodily fluids.

Q82. 1 → Dr Joshua worked overtime
Q82. 2 → Dr Joshua took a two-hour nap.
Q82. 3 → Dr Joshua returned to the hospital.



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Q83a) FALSE ➔ The patient with Ebola will be brought to the isolation room, as the danger of the Ebola virus spreading in such a crowded room was high.
Q83b) TRUE ➔ All staff had undergone emergency training.

Q84. Highly undesirable ➔ unthinkable
Q84. Guide ➔ lead
Q84. Tore ➔ ripped

**THE END**



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ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2015
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5-_____

**Register No.** _____

28

Date: 25 February 2015 Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

# BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

* This paper consists of 11 pages altogether (including the cover page)



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For each question, from 1 to 10, shade your answer ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (10 marks)

1. We _____ watching a concert with our neighbours last night.

   1) enjoy
   2) enjoys
   3) enjoyed
   4) will enjoy

2. Either my parents or my brother_____ coming to take me home now.

   1) is
   2) are
   3) was
   4) were

3. The quick-thinking boy lunged forward to stop his friend from walking towards the door when he saw the glass door _____.

   1) shatter
   2) shatters
   3) shattered
   4) was shattering

4. My cousin, David, _____ I visited in Perth last Christmas, is back in Singapore.

   1) who
   2) which
   3) whom
   4) whose



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5. Joni stared at the lizard _____ a few seconds before dashing out of the room, screaming.

(1) in
(2) at
(3) for
(4) from

6. Mumps _____ an infectious disease that can lead to serious complications.

1) is
2) are
3) was
4) were

7. If we knew where we were going, we would not need a map, _____we?

(1) did
(2) didn't
(3) would
(4) wouldn't

8. _____ he works hard consistently, he should be able to score well in his upcoming examinations.

1) If
2) Until
3) Unless
4) Though



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9. Harry _____ towards me when he suddenly experienced leg cramps.

1) swam
2) swims
3) is swimming
4) was swimming

10. Gavin wanted to enrol in the top secondary school _____ his grades were not good enough.

1) as
2) but
3) and
4) when

For each question from 11 to 15, shade your answer ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

11. The cyclist _____ and gave up completing the race when he collided with another competitor.

1) jumped the gun
2) sat on the fence
3) threw in the towel
4) gave the game away

12. The athlete was _____ from the Olympic Games after he was tested positive for drugs.

1) expelled
2) cancelled
3) exempted
4) disqualified



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13. There were hundreds of _____ at the stadium watching the inter-school soccer match.

1) audience
2) witnesses
3) spectators
4) bystanders

14. The energetic dance by the street performers _____ a large crowd. Security guards had to be called in to maintain order.

1) drew
2) called
3) invited
4) summoned

15. When Mrs Tan compliments us, her words are _____.

1) as cold as ice
2) as bitter as gall
3) as sweet as sugar
4) as blunt as a hammer



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

Howard Lee is a famous writer. However, very few people know that he has a (16) strong fear of the dark since young. During a blackout, his heart beat (17) would quicken. He would also feel (18) suffocated and attempt to breathe faster. This action makes him feel giddy due to (19) abundant intake of oxygen. When he feels giddy, it (20) heightens his fear of getting a heart attack and this sends him into a panic state. He dreads being alone when this happens.

16. 1) dislike
    2) phobia
    3) contempt
    4) repulsion

17. 1) hasten
    2) activate
    3) energise
    4) stimulate



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18. 1) stifled
2) blocked
3) strangled
4) breathless

19. 1) vast
2) extensive
3) excessive
4) humongous

20. 1) lifts
2) boosts
3) expands
4) increases



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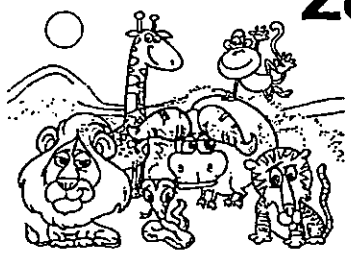
## Visual Text Comprehension

Study this brochure carefully and then answer questions 21 to 28.



# Zoo Race cum Carnival 2015

4th April 2015

Singapore Zoological Gardens

Enjoy animal photography sessions, game stations and more at the Zoo Race cum Carnival 2015. All for free!

NTUB members enjoy 30% OFF Zoo admissions all-year round. Flash your personalised NTUB member card to enjoy this promotion.

Not an NTUB member? Sign up and receive a complimentary $10 NTUB voucher.

**Registration:**

- Visit www. zoo.com.sg to sign up for Zoo Race or fax in your details at 6153 1223
- Closing date for online registration: 5th Mar 2015
- For other enquiries, call 6153 1222

**Take Note:**

- Deposit your bags at the entrance counter before flag off.
- Proceed to the Start Line at the Elephant Enclosure.
- Arrive about an hour ahead of your flag off time.
- Check the weather updates on our website. Should it rain, race will be cancelled.



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# Highlights of Carnival:

**Bubble Bump Invasion**
(For ages 9 and above)
Location: Field

- Be enveloped inside a giant plastic bubble.
- Have fun bumping against other players.

**Nerf Blast**
(For ages 5 years and above)
Location: Courtyard

- Put your shooting skills to the test and win a medal.
- Test your speed and accuracy.

**Rainbow Loom**
(For 8 years and above)
Location: Indoor Hall

- Unleash your artistic side.
- Have fun creating earrings, pendant or bracelet.

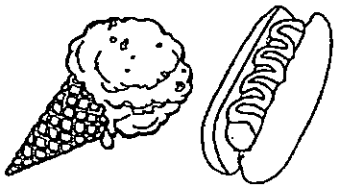
**Hoop Ya**
(For ages 10 and above)
Location: Bay Garden

- Throw a hoop to a waiting dolphin to redeem a keychain.
- Watch what it can do with the hoop!

**Food schedule:**
Location: Indoor Court

- Come and enjoy free food at the following timings:

| 9am | 10am |
|---|---|
| ❖ Fried chicken<br>❖ Hotdogs | ❖ Muffins<br>❖ Moo Ice cream<br>❖ Fan Cereal Bars |



Jointly organised by:

ProLife Moo SportsShop

Sponsored by:

Fan Cereal Fried Chicken NTUB



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21. What is the benefit of becoming a new NTUB member?

1) Get 30% off Night Safari admissions
2) Get a personalised zoo member card
3) Enjoy a complimentary NTUB voucher
4) Enjoy free animal photography at the carnival

22. According to the brochure, John can find out more about the Zoo Race by _____.

1) visiting the zoo
2) calling up the zoo
3) faxing over his enquiries
4) asking for more information at the zoo counter

23. Before the race, participants should _____.

1) register an hour earlier
2) visit the Elephant Enclosure
3) call the zoo to check on the weather
4) place their bags at the entrance counter

24. Mimi and her sister are 10 and 6 years old respectively. Which activity can they do together?

1) Hoop Ya
2) Nerf Blast
3) Rainbow Loom
4) Bubble Bump Invasion



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25. Mrs How wants some cereal bars for her children. She can get them from the distribution point at _____.

1) Courtyard
2) Indoor Hall
3) Bay Garden
4) Indoor Court

26. Kenny went to collect complimentary food at 9.20am. He was only able to get _____ at that time.

1) Muffins
2) Ice Cream
3) Cereal Bars
4) Fried Chicken

27. Andrea wants to get a present for her sister who is unwell at home. She can make her a _____ at one of the activities.

1) hoop
2) medal
3) bracelet
4) key chain

28. The sponsors for this event are _____.

1) SportsShop, Moo and Pro Life
2) Fried Chicken, NTUB and Pro Life
3) Fan Cereal, Moo and Fried Chicken
4) NTUB, Fried Chicken and Fan Cereal

End of Booklet A



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ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2015
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5-_____

**Register No.**_____

Date: 25 February 2015 Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

# BOOKLET B

Instructions to Pupils:
1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. **Answer ALL the questions and write all the answers in this booklet.**

| | Maximum | Marks Obtained |
|---|---|---|
| **Booklet A** | 28 | |
| **Booklet B** | 67 | |
| **Total** | 95 | |

| Component | Question Numbers | Marks Obtained |
|---|---|---|
| **Comprehension Cloze** | 51 – 65 | |
| **Comprehension Open-ended** | 71 – 80 | |

* This booklet consists of 9 pages altogether (including cover page).



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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| **A)** an | **D)** it | (G) could | (K) of | (N) from |
| **B)** when | **E)** around | (H) how | (L) its | **P)** in |
| **C)** can | **F)** the | **J)** their | (M) since | **Q)** about |

All photographs are taken with a camera. In many ways, a camera works like (29) _____ human eye. Like the eye, it takes in rays of light reflected from an object. Then (30) _____ focuses the rays and forms an image. Older cameras record the image on film. Newer digital cameras will record the same image on (31) _____ electronic storage device such as a memory card. Once the image is permanent, it (32) _____ be seen and enjoyed by many people.

Photographs make our lives richer in many ways. Through photographs, we can learn (33) _____ other parts of the world. We can see how people live today. We can also see how people lived in the mid-1800s, around the time (34) _____ the camera was invented. Special cameras can capture images (35) _____ places most human beings cannot go, like the moon.

Photographs remind us of the special people (36) _____ our lives. Millions of people (37) _____ the world use cameras to take pictures of (38) _____ family, friends, and special celebrations. For them, the photographs they take are priceless.

Source: ReadWorks - Forms of Art



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Kate's ambition is to be a journalist specialising in reporting news from (39) [ ] another country. She started with a photographer for the school newspaper. Now, (40) [ ] she is an editor of a local newspaper. Kate has been taking classes to learn when to use pictures to tell a story. She would like to find a way to combine writing with photography.

(41) [ ]

Two years ago, when Kate was sent on an overseas asignmant, she took her camera along. Kate's well-composed photographs which accompanied the article (42) [ ] were published in the newspaper. There were more letters to its chief editor, praising her work.

(43) [ ]

Last year, in order to gain greater expose and experience, Kate visited a (44) [ ] neihbering country to take pictures of the people, their culture and way of life. Upon (45) [ ] her return, Kate showed it to the chief editor. He encouraged her to write an article (46) [ ] to accompany her pictures. He felt that Kate had a younik talent. She could capture (47) [ ] people's atendshen with a profound photograph. When her article was published,



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(48) _____

the reaction are phenomenall Kate could finally combine her ability to write with her interest in photography.

However, Kate has not forgotten her goal. She knows that she has to earn (49) _____ oportunittys to cover news abroad as well as get a degree specialising in (50) _____ international reporting if she hopes to fullfeel her ambition. She keeps that in mind in whatever decisions she makes.



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Fill in each blank with a suitable word. (15 marks)

A large crowd had gathered to witness the race. When it finally commenced, Emeka dug deep and made a _____ (51) for the finish line. He emerged first. The _____ (52) was ecstatic and everyone cheered. The wise man expressed no sentiment. _____ (53), Emeka felt proud and important.

Emeka prepared for the next race. This time, two young and fit challengers ran _____ (54) Emeka. As expected, Emeka was the first to cross the finish line. He felt on _____ (55) of the world. The wise man remained still and calm, once again _____ (56) no sentiment.

_____ (57) the third race, Emeka's challengers were an elderly woman and a blind man. Emeka _____ (58) but the wise man shook his head and insisted that Emeka raced. At the end of that race, Emeka was the only one to reach the finish line. The other two were _____ (59) at the start line. Emeka raised his arms in delight. However, the crowd was _____ (60) Puzzled, he asked the wise man, "What happened? Why didn't the people _____ (61) my success?"

The wise man's reply was, "Race again. This time, all three of you run _____ (62)." Emeka thought for a while. He stood between his two challengers, took them by the _____ (63) and slowly crossed the finish line with them. This time, the crowd stood up and applauded _____ (64)

"I don't understand. Which one of us is the crowd cheering for?" asked Emeka. The wise man smiled and said softly, "Young man, you have won much more in this race _____ (65) in any race you have ever run before. For in this race, the crowd cheered not for any winner."

Adapted from 'The Three Races'



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Susan is going to the mall with her mother to buy a gift for Grandpa.

_____ and _____

_____

67. Unless it is raining heavily, the match will not be postponed.

_____

if _____

68. I gobbled down my food because I was late.

Since _____

_____

69. David whistled to himself as he walked towards his classroom.

_____,

whistling _____.

70. My sister asked me, "Must I wear this dress to the dinner tomorrow?"

My sister asked _____

_____



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Read this passage and answer questions 71 to 80. (20 marks)

Marina was extremely afraid of the dark. When the lights went out, everything and every shadow appeared to her as the most terrible of monsters. Her parents explained to her patiently that these things were not monsters. Marina understood her parents, but she could not stop feeling an awful fear whenever it was dark.

One day, Aunt Valerie came to visit. Aunt Valerie was an incredible woman. She was famous for her courage, and being adventurous in going to unknown places. Some tales of her adventures were made into books and movies. Marina wanted to conquer her fear of the dark, so she asked her aunt how she became so brave, and whether she had ever been frightened.

"A great many times, Marina," answered her aunt. "I remember when I was small and I was terribly afraid of the dark. I couldn't stay in the dark for even a moment."

Marina became very excited. How was it possible that someone so courageous could have been afraid of the dark?

"I'll tell you a secret, Marina. It was some blind children who taught me how to be brave. They could not see, so they never knew what it meant to be afraid of the dark."

"It's true!" said Marina, intrigued. "Can you tell me their secret?"

"Of course! The secret is to change your eyes. Since blind children can't see, their hands are their eyes. To conquer your fear, do what they do - close your eyes and open the eyes of your hands instead. Let's make a deal. Tonight, switch off the lights. If anything makes you afraid, close your eyes and carefully get out of bed. Then use your hands to feel what is making you scared. Tomorrow, tell me how you felt."

Marina agreed to do what Aunt Valerie suggested, but she was worried. She knew she would need to be brave to close her eyes and touch whatever was frightening her. She was willing to try because she was already too old for this. That night, she switched off the lights herself. After a little while, she began to feel afraid of one of the shadows in the bedroom. Following Aunt Valerie's advice, Marina closed her eyes and stretched out her hands. Summoning up all her courage, she went over to touch that **mysterious shadow**...

The next morning Marina came running into the kitchen, a big smile on her face, and a song on her lips. "The monster is so soft and smooth!" she cried. "It's my teddy bear!"

Source: freestoriesforkids.com



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71. What did Marina imagine were lurking in the dark? [1m]

72. Pick out 3 words in paragraph 2 that describe Aunt Valerie? (The three words are found in different sentences) [3m]

i. _____

ii. _____

iii. _____

73. Why did Marina become so excited in line 14? [2m]

_____

_____

74. What did Aunt Valerie mean when she told Marina to 'open the eyes of her hands instead'? (line 22)? [2m]

_____

_____

75. Write 1, 2 or 3 in the blanks below to indicate the order of the instructions Aunt Valerie gave to help Marina overcome her fear. [1m]

_____ Use your hands as eyes.

_____ Put out the light.

_____ Close your eyes.



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76. Which **five-word phrase** in paragraph 8 tells you that it was not easy for Marina to decide to come face-to-face with her fear? [2m]

77. From lines 26 – 28, how do you know that Marina had mixed feelings? [2m]

78. Find words from paragraphs 4 to 7 which have similar meanings to the words below. [4m]

| Words to replace | Answer |
|---|---|
| • fascinated | |
| • probable | |
| • overcome | |
| • an arrangement | |

79. What was 'the mysterious shadow' in lines 32 - 33? [1m]

80. According to the last two paragraphs, what led Marina to finally decide that it was time to overcome her fear? [2m]

End of Booklet B



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EXAM PAPER 2015

**LEVEL : PRIMARY 5**
**SCHOOL : ROSYTH SCHOOL**
**SUBJECT : ENGLISH**
**TERM : CA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **3** | **1** | **1** | **3** | **3** | **1** | **3** | **1** | **4** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **3** | **4** | **3** | **1** | **3** | **2** | **1** | **4** | **3** | **4** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **3** | **2** | **4** | **2** | **4** | **4** | **3** | **4** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **F** | **D** | **A** | **C** | **Q** | **B** | **K** | **P** | **E** | **J** |

Q39 as
Q40 how
Q41 assignment
Q42 some
Q43 exposure
Q44 neighbouring,
Q 45 them
Q46 unique
Q47 attention
Q48 was
Q49 opportunities
Q50 fulfill

Q51 beeline,
Q52 crowd
Q53 Nevertheless
Q54 against
Q55 top
Q56 expressing /showing /displaying
Q57. In
Q58 protested / refused / objected,
Q59 still
Q60 silent / quiet / jeering
Q61 celebrate / applaud / acknowledge,
Q62 together
Q63 hand
Q64 loudly / ecstatically / enthusiastically / thunderously / wildly
Q65 than

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Q66. Susan and her mother are going to the mall to buy a gift for Grandpa.

Q67. The match will be postponed if it is raining heavily. / The match will not be postponed if it is not raining heavily.

Q68. Since I was late, I gobbled down my food.

Q69. David walked towards his classroom whistling to himself.

Q70. My sister asked me if she had to wear that dress to the dinner the following day.

Q71. Monsters

Q72 i) incredible ii) famous iii) adventurous

Q73. She learnt that her aunt whom she thought was brave was once afraid of dark.

Q74. She wanted Marie to use her hands to feel in the dark and not use her eyes.

Q75. 3 , 1 , 2

Q76. ' Summoning up all her courage'

Q77. She agreed to do what Aunt Valerie suggested but she was worried.

Q78. Intrigued, possible , conquer, a deal.

Q79. 'Marina's teddy bear'

Q80. She felt she was too old to still be afraid of the dark.

**THE END**



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ANGLO-CHINESE SCHOOL (JUNIOR)

# SEMESTRAL ASSESSMENT 1 - 2015

## ENGLISH LANGUAGE

## PRIMARY 5

Name : _____ (  )

Class : P 5 . (  )  Date : 5 May 2015

## BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B : 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)



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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Ravi hurt himself when he _____ off his bike yesterday.

(1) fall
(2) fell
(3) falls
(4) fallen

2 The cattle _____ grazing in the open fields yesterday.

(1) is
(2) are
(3) was
(4) were

3 Look! Mary, like her brothers, _____ curly hair.

(1) has
(2) have
(3) having
(4) is having

4 If Tom _____ to trek to Mount Rinjani National Park in September, he will have to start training now.

(1) want
(2) wants
(3) wanted
(4) had wanted

5 Some of the plants failed to grow. _____, the green beans did quite well.

(1) Unlike
(2) Unless
(3) However
(4) Instead of



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6. John and Ismail found a _____ of kittens near the void deck yesterday.

(1) flock
(2) herd
(3) litter
(4) pack

7 "Please _____ our soccer boys at the Nationals," Miss Lee requested.

(1) support
(2) supports
(3) supported
(4) supporting

8 Either Ben or his classmates _____ responsible for keeping the classroom clean every day this term.

(1) is
(2) are
(3) was
(4) were

9 When we were on holiday in Perth, we _____ visit Grandma every morning at the farm.

(1) will
(2) would
(3) should
(4) need to

10 As part of Singapore's Jubilee celebrations, President Tony Tan _____ 7th August 2015 a public holiday.

(1) declare
(2) declaring
(3) has declared
(4) have declared


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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 My father told me off for driving _____

(1) safely
(2) carefully
(3) cautiously
(4) recklessly

12 Grandfather's health has _____ rapidly since he has been hospitalised.

(1) tarnished
(2) sidetracked
(3) endangered
(4) deteriorated

13 Battling _____ winds and rain, the team of explorers pushed on to find shelter.

(1) fiery
(2) furious
(3) precipitated
(4) aerodynamic

14 The speeding taxi _____ with a truck loaded with sand.

(1) collided
(2) bumped
(3) rammed
(4) smashed

15 Our dog _____ after we put up posters all over the neighbourhood.

(1) turned in
(2) turned up
(3) turned out
(4) turned down



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Each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Pet-Assisted Therapy is being recognized more and more around the world for the positive impact (16) it can have on the lives of many people – from children and the elderly to people with disabilities. It involves the use of suitable animals such as cats and dogs to assist and help people improve (17) the quality of their physical and emotional well-being in areas such as chronic (18) illnesses and disabilities, depression, loneliness, isolation and low self-esteem.

There are two types of therapy: "Animal-Assisted Activity" which refers to the casual "meet-and-greet" activities that involves pets visiting people and "Animal-Assisted Therapy" which is a programme in which a particular animal is chosen for sessions tailored (19) to a particular person's needs. There are specific (20) goals for each client and their progress is carefully charted.

*Adapted from Yahoo! News*

16 (1) effect
(2) cause
(3) motive
(4) source

17 (1) worsen
(2) regress
(3) enhance
(4) decrease

18 (1) transitory
(2) prolonged
(3) short-term
(4) momentary

19 (1) sewn
(2) formed
(3) customised
(4) manufactured

20 (1) vague
(2) elusive
(3) explicit
(4) ambiguous


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# 2015 Schools Linking Project

## Organised by P5 Teachers@ACSJ

Do you love creating stories and illustrations? Would you like to link up with students from England, India and Argentina and work collaboratively on "A Global Fairy Tale Book" using many forms of communication technology?

If you can commit to this project every Tuesday from 2.15 pm to 4.00 pm for 6 months, this is for you!

It is open to all Primary 5 students and our first session will commence on 30th June 2015 at Computer Lab 1.

*Some feedback from our former global school partners ...*

M nd Ryan from New Zealand

We liked making friends with students from different countries and enjoyed working with them on the project.

nás from Argentina

Now, I know no matter what our differences are, we can be friends.

Adi from India

I want it to continue. I miss my friends. Can we write to them?



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## DESCRIPTION

Together, we will write a fairy-tale book and publish it on the Anglo-Chinese School (Junior) website as a web-magazine.

Each partner will contribute to writing a part of each of the published tales. In addition to creating and writing out the texts, you will also create illustrations that correspond with the scenes of the tales.

You will also learn how to e-mail and chat online with your partners from participating countries, use PowerPoint, make a video and use a Web-publishing programme to upload your stories, pictures and drawings.

## REGISTRATION DETAILS

Sign up online at www.schoolslinking@acsjunior.sg. More details can be found online.

*Limited spots are available. Register early to avoid disappointment!*

## 10TH ANNIVERSARY OF SCHOOLS LINKING

Celebrate the 10th Anniversary of Schools Linking by joining all global partner schools for the first-ever annual Schools Linking Day! There will be a human logo, balloon release and more. All partner schools will celebrate the Schools Linking Day simultaneously in all countries. While you are having fun carrying out activities, take some pictures and share them via social media using the hashtag #SchoolsLinkingDay on 1st September 2015. An Instagram account will be set up to help you share what your school has been up to.

## Sponsors:

WorldSchool.net

SLO Organisation

KAN ACADEMY

CNE Centre for National Education



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 Who is the main organiser of the Schools Linking Project at Anglo-Chinese School (Junior)?

(1) WorldSchool.net
(2) Primary 5 Teachers
(3) Schools Linking Organisation
(4) Centre for National Education

22 Based on the flyer, which of the following statements is **not** true about the 2015 Schools Linking Project?

(1) The project will last for six months.
(2) All P5 students from ACSJ may participate.
(3) Participants must commit to the Tuesday sessions.
(4) Participants will work together with foreign students from all over the world.

23 Former global partners under the Schools Linking Project **do not** include schools from _____.

(1) India
(2) England
(3) Argentina
(4) New Zealand

24 The following are different forms of communication technology. Which one of them is not used for the main purpose of the Project?

(1) video
(2) e-mail
(3) Instagram
(4) Web-publishing

25 The main objective of this Schools Linking Project is for pupils to _____.

(1) contribute to writing a part of a fairy tale
(2) publish a fairy-tale book as a web-magazine
(3) work collaboratively on "A Global Fairy Tale Book"
(4) create illustrations that correspond with a scene



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26 A student can apply for the Schools Linking Project by _____.

(1) registering online
(2) sharing on Instagram
(3) registering through social media
(4) going to Computer Lab 1 on the 30th of June 2015

27 The most important thing to note about celebrating the 10th Anniversary of Schools Linking is _____.

(1) releasing balloons
(2) forming a human logo
(3) taking pictures and uploading them onto Instagram
(4) celebrating the Schools Linking Day simultaneously in all countries

28 What does "account" in the last sentence of this flyer refer to?

(1) An arrangement in which a bank looks after your money.
(2) An arrangement will be set up with an Internet service provider to use a service they provide.
(3) An arrangement will be set up with a business that allows you to pay for goods and services later.
(4) An arrangement with a business that records the money it receives and spends in a particular period of time.

END OF BOOKLET A



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ANGLO-CHINESE SCHOOL (JUNIOR)

# SEMESTRAL ASSESSMENT 1 - 2015

## ENGLISH LANGUAGE

## PRIMARY 5

Name : _____ ( )

Class : P 5 . ( )

## BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

| Booklet | Component | Possible Marks | Marks Obtained |
|---|---|---|---|
| A | - | 28 | |
| B | Grammar Cloze | 10 | |
| | Editing for Spelling & Grammar | 12 | |
| | Comprehension Cloze | 15 | |
| | Synthesis and Transformation | 10 | |
| | Comprehension OE | 20 | |
| | Total | 67 | |

This paper consists of 8 printed pages (inclusive of cover page)



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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | a | (D) | away | (G) | from | (K) | must | (N) | out |
| (B) | and | (E) | besides | (H) | however | (L) | other | (P) | so |
| (C) | as | (F) | for | (J) | in | (M) | others | (Q) | to |

Sometimes, astronauts undertake spacewalks - activities in space outside the spacecraft. Spacewalks, officially known **(29)**_____ Extra-vehicular Activity or EVA, are an essential part of working in space. Astronauts spacewalk to install new equipment, conduct experiments, and carry **(30)**_____ repairs. Almost 1,000 hours of spacewalks have been needed to build **(31)**_____ maintain the International Space Station (ISS) since 1998.

Spacewalking astronauts wear protective suits with different layers which keep the wearers at the right temperatures. These suits enable the astronauts **(32)**_____ breathe and protect them from harmful radiation. They are at risk of developing decompression sickness, which results from nitrogen bubbles forming in the tissues or blood stream and moving to **(33)**_____ parts of the body. To minimise this risk, the procedure involves breathing pure oxygen **(34)**_____ two to four hours and some high-intensity exercise before spacewalking.

Spacewalking astronauts are often carried **(35)**_____ place to place on the end of a robotic arm. **(36)**_____ that, there are special hand rails to help them move around. They are connected to the Station by cords **(37)**_____ order to stop them from floating **(38)**_____ and being lost in space.

The record for the longest spacewalk is held by Susan Helms and James Voss, who spent nearly nine hours on a spacewalk in 2001.

*Adapted from 'Spacewalks' by European Space Agency and 'Space Station Extravehicular Activity' by National Aeronautics and Space Administration.*

Score:



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*A young, poor boy tried to stop his hunger as he stood outside a stranger's* (39) [ ] (40) [ ]
*apartment. He did not even have saffishent food to eat and was also frequent*

*absent from school. His mother, facing basic rental issues and being more concerned* (41) [ ]
*about making ends meet, did not knew that his allowance was not enough for a bus* (42) [ ]
*ride to and from school. He did not intend to tell her, for he did not wish to berden* (43) [ ]
*her with more problems. He had no other mowd of transport.* (44) [ ]

*Suddenly, a lovely young woman opened the door. She noticed a boy which* (45) [ ]
*looked hungry and with clothes which rezembeld rags, so she asked if he would like a*

*meal. He lost his nerve and asked for a glass of water instead. She brought him a*

*large jug of milk. He drank a glass of it slowly and asked, "How much should my* (46) [ ]
*contribute be towards the cost?"* (47) [ ]

*"You don't owe me anything," she replied, and he thanked her sinsierly.*

*Years later, that woman became very ill. The doctors in her town were unable to*

*cure her and sent her to the big city, where specialists studied her rare illness. Dr.* (48) [ ]
*Kelly was very experience and was called in for the consultation. When he saw her* (49) [ ]
*address in the notes, his eyes lit up as he remembered her. After much diligence* (50) [ ]
*treatment, the woman was healed. With much satisfakshen, Dr. Kelly settled the*

*bill and wrote something on it. When the bill was sent to the woman's room, she*

*dreaded looking at it, for she was sure it would take the rest of her life to pay for*

*it. Finally, she noticed what had been written on it: "Paid in full with a glass of milk."*

*Adapted from 'College of Medicine, University of Lagos Alumni Newsletter' (January – June 2014)*

Score: [ ]



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Fill in each blank with a suitable word. (15 marks)

Fancy a trip to an island teeming with 4,000 of the world's deadliest snakes? That is what **(51)**_____ you if you travel to Ilha de Queimada Grande - 20 miles (32 kilometres) off the coast of Sao Paolo, Brazil, which is home to **(52)**_____ golden lancehead viper. In fact, it is deemed so **(53)**_____ to visit the island that the Brazilian government has banned tourist visits to the island - although not before numerous people had ventured there in the past.

Ilha de Queimada Grande, nicknamed 'Snake Island', is the only place **(54)**_____ Earth where *Bothrops insularis*, also **(55)**_____ the golden lancehead viper, has been found. This reptile is regarded as the world's most venomous viper. It grows to an average **(56)**_____ of 70 centimetres but can reach a maximum of 118 centimetres. The 'lancehead' in its name refers to its pointed head, distinctive of snakes in the genus *Bothrops*. Lancehead snake bites in general have a mortality rate of 7 per cent **(57)**_____ treatment and up to 3 per cent even with treatment. **(58)**_____ the *Bothrops insularis* is found in an area uninhabited by humans, there has not been an official report of a human being bitten by one. There have, however, been several **(59)** _____ told of people succumbing to their bites.

Venom is a poisonous substance that some snakes produce and can be put into another animal's body by biting. Chemical analysis of the venom of *Bothrops insularis* suggests that it is the fastest acting venom in the genus *Bothrops*. The **(60)**_____ contains a neurotoxin and also hemotoxins that destroy red blood cells, disrupt blood clotting, and damage flesh Part of the function of the hemotoxic venom is to help the predator digest the **(61)** _____. The *Bothrops insularis* eats mostly birds, **(62)**_____ it has been reported to eat lizards and even other snakes.

'Snake Island' has no human visitors, **(63)**_____ for a few scientists who are granted special permission to study the snakes. It is also visited on occasion by the Brazilian navy, who tend to the lighthouse that was **(64)**_____ back in 1909. It is also thought that poachers have visited the island and claimed golden lancehead vipers for their own, fetching a price as **(65)**_____ as US$30,000 each on the black market. However, in the last 15 years, the population of snakes on the island has reduced by about 15 per cent, due to a combination of vegetation removal and disease, and these snakes are currently listed as "Critically Endangered".

*Adapted from various sources: 'Beware Snake Island!'; 'Studies on Neurotropical Fauna and Environment'; and 'The Venomous Reptiles of the Western Hemisphere'*

Score:



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Mrs Tan is not buying a sofa set. She is buying armchairs.

Instead of _____

_____

67. The man's face was scalded. We know him.

_____ whose

_____

68. The children will go to the zoo if it is not raining.

_____ unless

_____

69. Jenny chose to attend the event even though she had a busy schedule.

_____ despite

_____

70. Josh's sister told him, "Your favourite store is having a promotion."

Josh's sister told him that _____

_____

Score:



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Read the passage and answer questions 71 to 80. (20 marks)

On Saturday nights, our family gathers at my parents' house to eat, laugh and drink. All of us leave our houses in the suburbs and meet at my parents' house. My sisters and their husbands come with their tribes and I with mine.

My paternal grandmother passed away two years ago. My paternal grandfather, James Irwin Wilson, attends these Saturday dinners alone (and yet not always alone). He is the one most likely to ask if he can invite an ex-convict in the neighbourhood or a homeless person along. His heart and his body struggle. The man who used to row at the Naval Academy now walks with a cane. The boy who ran like the wind, who managed a ten-acre farm while studying, who worked eight-hour shifts every night in the stockyard, is now eighty-five and not yet spent. My grandfather has no intention of ending his life with closed fists.

I began meeting with him early on those Saturday afternoons and asked him to talk about himself. The first time I set up a video camera, he was uncomfortable because he had forgotten to wear a tie. I laughed in my casual T-shirt and jeans. His tie has not been forgotten since.

When he turned eighty-five, he asked for no presents. Like a good Hobbit from J.R.R. Tolkien's books, he wanted to give to us. He was not in the business of accumulating things. He had some birthday menu requests (with pie for dessert), and he wanted to tell stories to his great-grandchildren. When everyone had eaten, sung and laughed, we settled him in an armchair and sixteen great-grandchildren wrapped themselves around his feet on the floor.

No cheap party favours and no trinkets were forthcoming from him. Instead, he gave those kids what they could never buy, what they could never find on their own. He gave them the memories of a boy on a Nebraska farm with his parents and brothers, a boy trying to break the momentum of a wild prairie horse. He gave them memories of his mother, born in a dugout in the prairie grass. He gave a crowd of **mostly small people** a glimpse of a time long gone and moments extinct.

I — and all of them — have reaped harvests thanks to his faithfulness, for he has received his life with joy and kept his hands always open. I give thanks to the Author who crafted him, set him on his path, and helped him carry his loads.

As he sat and talked, I held the video camera. A time will come, I pray, when I am the spent one in the chair still aiming to give. And if I reach his age in 2063, I hope to **introduce this man to generations unborn**, to give them more than words, to give them the flickering image of this face and the sound of this voice.

On his birthday, this grandfather was not yet spent. He chose a meaningful quote from his many well-thumbed books for every family member. A son was asked to arrange and print each quote on paper, and a short note was written to each of us in the perfect handwriting of another era.

To the youngest, my sister's two-month-old son, he wrote a simple message next to the quote: "You may not remember me. I remember you and prayed for you when you were one day old." My sister cried.

*Adapted from 'Spend Your Life' by N. D. Wilson*



Score:

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71. Which word in paragraph 1 suggests that the family is very large? [1m]

Do not write in this space.

72. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred. [1m]

_____ The writer's grandfather turned eighty-five.

_____ The writer's grandfather forgot to wear his tie.

_____ The writer set up a video camera for the first time.

73. Which words from **paragraphs 1 and 2** have **opposite** meanings to the words below? [2m]

| | |
|---|---|
| **relax** | |
| **beginning** | |

74. *He gave a crowd of **mostly small people** a glimpse of a time long gone and moments extinct.* (lines 26-27)

Who were the "mostly small people" to James Irwin Wilson and what were they doing? [2m]

75. How do we know that the writer's grandfather is kind to those outside his family who are less fortunate than himself? [2m]

76. From lines 28 to 38, which sentence tells us that writer views the grandfather as a role model and wants to be like him when he grows old? [2m]



Score:

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77. How does the writer plan to "introduce this man to generations unborn" (line 33)? Explain it clearly. [2m]

78. Complete the graphic organizer by comparing the **childhood** of the writer's grandfather with his situation now and filling in the **four** boxes. [4m]

| | **The grandfather in the past** | **The grandfather now** |
|---|---|---|
| **Movement from place to place** | he could run like the wind | |
| **Residence** | | |
| **All the people, if any, living with him in the same house** | | |

79. Based on the passage, state whether each statement in the table below is true or false, then give **one reason why you think so**. [2m]

| | **True/False** | **Reason** |
|---|---|---|
| **The writer's grandfather is the owner of some books which he has read.** | | |
| **For his birthday, the grandfather asked for some specific food.** | | |

80. What is the **main emotion** of each person at each point in the passage? In the table below, examples are provided for you. Complete the table. [2m]

| | **Main emotion** |
|---|---|
| the writer's grandfather at line 13 | felt uncomfortable |
| the writer at line 14 | felt amused |
| the writer in the whole of paragraph 6 | |
| the sister at line 41 | |

**END OF BOOKLET B**



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR )**
**SUBJECT : ENGLISH**
**TERM : SA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **2** | **4** | **1** | **2** | **3** | **3** | **1** | **2** | **2** | **3** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| **4** | **4** | **2** | **1** | **2** | **1** | **3** | **2** | **3** | **3** |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25 | Q 26 | Q 27 | Q 28 | Q 29 | Q 30 |
| **2** | **4** | **2** | **3** | **3** | **1** | **4** | **2** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **C** | **N** | **B** | **Q** | **L** | **F** | **G** | **E** | **J** | **D** |

Q39 sufficient
Q40 frequently
Q41 know
Q42 burden
Q43 made
Q44 who
Q45 resembled
Q46 contribution
Q47 sincerely
Q48 experienced
Q49 diligent
Q50 satisfaction

Q51 faces
Q52 the
Q53 dangerous
Q54 on
Q55 nicknamed
Q56 length
Q57 with
Q58 Ever since
Q59 cases
Q60 venom
Q61 food
Q62 but
Q63 apart
Q64 far
Q65 much

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Q67. We know the man whose face was scalded.

Q68. The children will go to the zoo unless it is raining.

Q69. Jenny chose to attend the event despite the fact that she had a busy schedule.

Q70. Josh's sister told him that his favourite store was having a promotion.

Q71. Tribes

Q72 **3** The writer's grandfather turned eighty five
**1** The writer's grandfather forgot to wear his tie
**2** The writer set up a video camera for the first time

Q73 relax ➔ struggle beginning ➔ ending

Q74 The "mostly small people" were the sixteen great – grandchildren and they wrapped themselves round his feet on the floor.

Q75. The writer's grandfather is the one most likely to ask if he can invite an ex convict in the neighbourhood or a homeless person along for dinner.

Q76. The sentence is " I – and all of them – have reaped harvests thanks to his faithfulness , for he has received his life with joy and kept his hands always open"

Q77. The writer plans to give the next generation more words, to give them the flickering image of his grandfather's face and the sound of his voice.

Q78.
- The grandfather now walks with a cane.
- The grandfather in the past - Nebraska farm
- NO model answer

Q79. TRUE – Hobbit from J.R.R. Tolkien's books.
TRUE - He had some birthday menu request (with pie for dessert )

Q80.
- felt thankful
- felt touched

**THE END**

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/ SA1 / 18

**CATHOLIC HIGH SCHOOL**

**MID-YEAR EXAMINATION 2015**

**PRIMARY FIVE**

**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET A**

Name: _____ (  )

Class: Primary Five _____

12 May 2015

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 8 printed pages excluding the cover page.

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**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)**

1. "I saw Mrs Dorai _____ some money to charity just now," Tom told Paul.

   1) donate
   2) donates
   3) donated
   4) had donated

2. _____ of the boys wants to buy the doll.

   (1) Many
   (2) None
   (3) Some
   (4) A few

3. Tom, together with his cousins, _____ more than an hour trying to assemble the Lego plane.

   (1) spend
   (2) has spent
   (3) have spent
   (4) are spending

4. _____ he ran as fast as he could, he still missed the bus.

   1) Unless
   2) Despite
   3) Although
   4) In spite of

5. The bag with all the documents _____ left behind in the taxi just now.

   (1) is
   (2) are
   (3) was
   (4) were

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6. No sooner had James put the phone down _____ he heard a loud cry.

(1) as
(2) then
(3) than
(4) when

7. Eleanor Roosevelt once said, "The future belongs to those _____ believe in the beauty of their dreams."

1) who
2) whom
3) where
4) whose

8. All of you like the book "Around the World in Eighty Days", _____ you?

1) do
2) does
3) don't
4) doesn't

9. It was Madam Chua and not Mr Teo who completed the assignment all by _____.

1) herself
2) himself
3) ourselves
4) themselves

10. Jennifer wrote a letter of complaint _____ the salesgirl who was rude towards her.

1) of
2) at
3) for
4) about

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**For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)**

11. With an improved transportation system, several places in the island are easily _____.

(1) usable
(2) available
(3) accessible
(4) approachable

12. It was obvious from the dark clouds that a storm was _____.

1) eminent
2) imminent
3) dominant
4) prominent

13. By the time Ahmad was eighteen, he had advanced from _____ pens and pencils to stealing jewellery.

1) looting
2) pilfering
3) swindling
4) ransacking

14. We must not _____ the copyright by downloading movies from the internet without permission from the authorities.

1) flout
2) resist
3) infringe
4) disobey

15. The chicken pox caused me to _____ in a rash.

1) break up
2) break out
3) break down
4) break through



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**For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)**

My first encounter with giraffes in the wild was a revelation. I was travelling with a friend, a Kenyan, in Samburu National Park in Kenya's far north. I was new to the continent and was **(16)** **dazzled** by everything I had seen. But as we rounded a bend in the forested area, my jaw dropped. There, no more than 6 metres before us, was the largest living thing I had ever seen: a two-storey-tall reticulated giraffe **(17)** **biting gently** the leaves of an acacia tree. In the dappled light, we had nearly crashed into it – my first lesson in giraffe camouflage – yet her manner was utterly **(18)** **collected**. She barely stopped eating to acknowledge us, but that one look was all I needed. I was **(19)** **hooked**.

When I went home, I told everyone about those miraculous beings. Most of my friends nodded politely, but my best friend looked at me very wisely, nodded and said, "Of course. Tall blondes."

Of course, I felt that I could understand and **(20)** **associate with** giraffes, as someone who reached 1.8 metres as a thirteen-year-old could. I understood the mixed blessings of being taller than most of the crowd.

Adapted from: Sherr. L. (2004).*From National Wildlife.*

16. (1) affected
    (2) distracted
    (3) fascinated
    (4) exasperated

17. 1) poking
    2) pecking
    3) nibbling
    4) munching

18. (1) bold
    (2) confident
    (3) distressed
    (4) composed

19. (1) caught
    (2) cornered
    (3) captivated
    (4) connected

20. 1) tag on
    2) refer to
    3) relate to
    4) blend with



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**Study the following flyer and then answer questions 21 to 28.**

Proudly brought to you by Onwards Outdoor Activities School

# ADVENTURE CAMP 2015

**Dates: 15 to 19 June 2015**
**Venue: Onwards Outdoor Activities School Campsite**
**Theme: Everyone Can Be A Winner**

**It's that time of the year again!**
**The registration for our ever-popular Adventure Camp is now open!**

- Information on the camp programme can be found at www.ooas.sg
- To register, go to www.ooas.sg/camp
- Only online payment is accepted
- Registration closes at 5 p.m. on 31 May 2015 or when all vacancies are filled, whichever is earlier
- To make enquiries, email Lydia at lyd@ooas.sg or call her at 61111111



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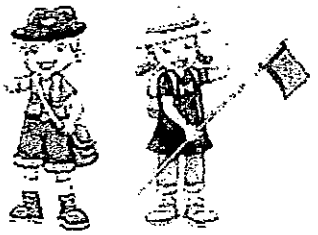
One of the strengths of our camp programme is the emphasis on keeping camp journals by participants. The following journal entry was written last year by Kendrick Beh, a Secondary One student who was a camp participant for four consecutive years.



This morning, I wished I could just zip myself up in my sleeping bag and escape everyone's notice. There was an activity called "Soaring Eagle" lined up for the day and it had caused me many sleepless nights.

I first noticed the name of that activity listed in the camp programme, and my curiosity was aroused. I had never heard of it and Adventure Camp had never included it in previous years so I had no clue what it was all about. I could not wait to find out and asked my friend, Kevin, if he had heard of such an activity. For a split second, I thought I caught Kevin giving me a sly look. Then, he told me that he tried it during a camp he had gone for and it was an experience he would never forget. He had to jump off a fifty-metre platform wearing only a parachute-like piece of equipment and whizz over a muddy river filled with creepy-crawlies before he could finally land on open ground! My eyes almost popped out! My greatest fears combined! I could feel myself breaking out in cold sweat. For once, I wanted to give Adventure Camp a miss.

Thankfully, I did not chicken out. As I sat in the briefing room listening to Instructor Alex's instructions for "Soaring Eagle", I knew that I'd been taken for a ride. "Wait till I get my hands on you, Kevin!" I muttered under my breath.

"Soaring Eagle" turned out to be one of my favourite camp activities, featuring a mere one-metre jump and no creepy-crawlies!

**FUN FACT**

Soaring Eagle: a beginner level aerial rope course that incorporates a short and safe step off a low platform.



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**For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)**

21. Based on the flyer, which of the following is **true** of the camp?

    1) There is no limit to the number of camp participants.
    2) The camp is held around the same period every year.
    3) The participants will emerge champions in a sporting event.
    4) Lydia will be able to register participants making cash payment.

22. According to the journal entry, Kendrick did not want anyone to take notice of him because he _____.

    1) wanted to go back to sleep
    2) was breaking out in cold sweat
    3) wanted to skip the day's activity
    4) was upset about not being able to fall asleep

23. According to the journal entry, how did Kendrick first figure out the truth about "Soaring Eagle"? He _____.

    (1) knew that Kevin lied to him all the time
    (2) experienced "Soaring Eagle" for himself
    (3) chanced upon the "Fun Facts" section on the flyer
    (4) listened to the instructor's briefing about the activity

24. How can we tell that Kevin knew Kendrick well? Kevin _____.

    (1) gave Kendrick a sly look
    (2) was aware of Kendrick's fears
    (3) understood Kendrick's question
    (4) noticed that Kendrick looked fearful

25. What do "greatest fears" in the second paragraph of the journal entry most likely refer to? It refers to the fear of _____ .

    (1) water and dirt
    (2) water and insects
    (3) height and insects
    (4) height and parachutes


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26. Which of the following is **the most likely reason** that the journal entry was included in the flyer? It is to _____.

1) feature good journal writing skills
2) draw attention to Kevin's positive camp experience
3) attract people who like to read to register for the camp
4) introduce an activity that participants can expect to be engaged in

27. Some of the information in the flyer about the activity called "Soaring Eagle" is factual. Which of the following is factual? It _____.

1) incorporates a jump off a fifty-metre platform
2) takes participants across a river before landing
3) is suitable for people without prior experience with rope courses
4) requires participants to wear a parachute-like piece of equipment

28. What is the **main** purpose of the flyer? It is to _____.

1) list all the camp's programme highlights
2) announce the theme for this year's camp
3) inform the public that they can start signing up for the camp ✓
4) share a humorous incident that happened during the previous camp

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**CATHOLIC HIGH SCHOOL**
**MID-YEAR EXAMINATION 2015**
**PRIMARY FIVE**
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

Name: _____ (  )

Class: Primary Five _____

12 May 2015

52 Questions
(67 Marks)

| Components | Marks |
|---|---|
| Booklet A | /28 |
| Booklet B | /67 |
| TOTAL | /95 |

Parent's Signature: _____

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) for | (G) later | (K) on | (N) to |
| (B) after | (E) from | (H) nor | (L) or | (P) where |
| (C) an | (F) in | (J) of | (M) the | (Q) which |

Mother Teresa was born Agnes Gonxha Bojaxhiu. She was the youngest of three children of (29) _____ Albanian builder in Macedonia. At the age (30) _____ 18, she joined the Order of the Sisters of Our Lady of Loreto in Ireland. She trained in Dublin and chose (31) _____ name of Sister Teresa, in memory of Saint Thérèse of Lisieux.

(32) _____ December 1928, she began her journey (33) _____ India and continued to Darjeeling, at the base of the Himalayan Mountains, (34) _____ she would continue her training towards her religious vows. Soon (35) _____, on January 6, 1929 she arrived in Calcutta to teach at a school for girls. While in Calcutta, she was moved by the presence of the sick and dying on the city's streets.

Something happened (36) _____ September 10, 1946, while she was in a train heading to Darjeeling where she was to go on a retreat and recover (37) _____ suspected tuberculosis. Mother Teresa recalled, "I realised that I had the call to take care of the sick and the dying, the hungry, the naked, the homeless – to be God's Love in action to the poorest of the poor. She neither hesitated (38) _____ questioned the call. That marked the beginning of the 'Missionaries of Charity.' She and her fellow nuns gathered dying people off the streets of Calcutta and cared for them during the days before they died.

*http://www.pitara.com/non-fiction-for-kids/biographies-for-kids/mother-teresa/*

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**correct word in the relevant box. (12 marks)**

In rapidly growing cities such as Beijing and New Delhi, air pollution has become

39. [ ]

very severe. Respiration diseases are on the rise, flights have been grounded and the

40. [ ]

public is often warning against letting children play outside.

Chokingly thick blankets of smog are often a by-product of economic growth,

41. [ ] 42. [ ]

which results in more vehicle on the road and more burning of fossil fuels, espeshelly

coal. The bad air can be deadly. Outdoor air pollution, both in cities and rural areas,

43. [ ] 44. [ ]

premeturly killed 3.7 million people worldwide in 2012, according by the World Health

Organisation. With two-thirds of the population expected to live in cities by 2050, the

45. [ ]

need to ease urban pollution is partikulerly acute.

46. [ ]

The problem goes beyond respiratory health and kwality of life. In a recent study,

47. [ ]

it was found that in India, short-lived air polutans such as ozone and black carbon,

48. [ ]

along with the changing climate, cuts crop yields in 2010 by half. Rules to make cars

49. [ ]

and fuels cleaner helped achieve the redukshens in some cities. However, they still

50. [ ]

struggle in air quality issues and this suggests that the fight against air pollution remains

a challenge for cities dealing with it.

*Adapted from National Geographic*



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**Fill in the blanks with the most suitable answer. (15 marks)**

In 2003, the Severe Acute Respiratory Syndrome (SARS) infected over 8,000 people. It took over 700 lives worldwide. (51) _____ March to May 2003, SARS raged (52) _____ Singapore, where 238 people were infected. Various national prevention measures were put in (53) _____ to control and eliminate the transmission of the virus. Schools in Singapore closed on 26 March 2003 as a precautionary (54) _____ .

About a month into the epidemic, a public education campaign was mounted to (55) _____ Singaporeans on SARS and the adoption of methods to prevent the (56)_____ of the disease. As the public was advised to (57) _____ indoors, shopping malls and restaurants were deserted.

During that period of time, the medical staff in Singapore risked their (58)_____ to save the lives of SARS patients. However, many felt prejudices from the people around them, even from family members. These people were afraid that if they were around the medical staff, they might be (59) _____ with SARS. They avoided sitting (60) _____ to them at tables in crowded food courts and one doctor even had to stay with a colleague because his parents had kicked him out of the family home.

(61) _____ all the prejudices and risks the medical staff faced, they continued to fight the battle against SARS. Sadly, some of them died while doing their medical duty. The four SARS heroes and heroines in Singapore were Jonnel Pabuayon Pinera, a Filipino (62) _____ as a nurse in Singapore, Singaporean physicians, doctors Alexander Chao and Ong Hok Su and nurse Hamidah Ismail. The four of them had unselfishly disregarded (63) _____ own safety in the midst of (64)_____ for SARS patients. They gave up their lives fighting SARS in Singapore.

Along with them, the rest of the medical staff who survived the ordeal are also (65) _____ as heroes and heroines. Despite knowing the deadly dangers of SARS, they bravely risked their lives to battle against the common enemy, SARS.

*Adapted from Singapore Heroes – Sars Heroes*



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**For each of the questions from 66 to 70, *rewrite the given sentence(s) using the* word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).(10 marks)**

66. "You have to prepare the poster before the presentation next week," Mrs Lim informed me.

Mrs Lim informed me that _____

_____

67. Max cannot collect his package from the post office. He must show his identity card.

Unless _____

_____

68. Jonas was reciting the poem when I walked into the room.

The poem _____

_____

69. The owner left the front gate open. His dog ran away and could not be found for days.

_____ whose

_____

70. Hari sat for the examination. He was not feeling well that week.

_____ although

_____



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**Read the passage below and answer questions 71 to 80. (20 marks)**

It was a sweltering hot day in Singapore. The morning sun seethed with ferocity in the sky. The sun was stinging his eyes as Zheng Nian took in the unremarkable sight below him – **a sea of yellow.** There were hundreds of strangers packed in the vast construction site. They were strangers from various countries, clad in yellow helmets and black safety boots. They had gathered at that site for the same reasons as he had, leaving wives and children behind miles away. From his village alone, a handful had worked in the city-state. Those who did not land a job in Singapore left their village for the bigger, richer cities in China. He had felt compelled to leave like the others to build a better world for himself and his family. **"Maybe they are not strangers after all,"** he thought to himself. He could not resist leaning forward again from where he squatted, surveying the foreign world below him. He did not feel like he belonged here.

Assigned to pave cement on the roof, Zheng Nian wondered if the ground twelve storeys below him was equally hot. Up on the roof, the ground surprised his feet with the heaviness of heat burning through his safety boots. He thought of his body plunging accidentally down the point of no return. It caused him to break out into cold sweat. He retreated a little from the unfinished edge of the roof.

Since his arrival two days ago, the unforgiving heat and humidity in Singapore had persisted. Zheng Nian suddenly thought about his hometown in Hubei – walking in the creeping cold, wisps of winter in the air – when he could think so clearly, so effortlessly. He was usually huddled in layers of wool, scrunching across the snow-swept ground he could barely feel through his winter boots, the milky whiteness in the air blinding him, the harsh cold of winter biting into his heart. Now it was the other way around. Zheng Nian was all ready to ditch the white singlet on him, surrendering it like a white flag to the onslaught of the punishing heat.

He recollected the times spent at the factory where he worked in his hometown, endlessly packing pair after pair of branded shoes into cartons that caused merciless cuts. Sneaking out with his buddies for hot tea and chit-chat sessions had somehow lightened the workload. It did not pay well but it was familiar.

He recalled listening fervently to his supervisor just two days ago during the short thirty-minute journey from the airport to the workers' dormitory. He was to get ready every morning to be picked up and brought to the site. They would work all the way through to five in the evening. Time would be given for their catered meals, including lunch at noon, and they would typically return to the dormitory by eight. At that moment, **he could only imagine what his days were going to be like** in a land filled with strangers. "Don't worry, you will be well taken care of," the supervisor


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reassured at the end. Zheng Nian could only draw some comfort from his words.

The heat rising up from the concrete snapped him back to reality abruptly. The edge of the roof stared at him demandingly. The heat was soon too much to take. His eyes drew a dizzy blank. Before he knew it, his parched body hit the free flight to the ground. 40

Doctors say that it was a miracle that he survived. Yet, **Zheng Nian could not seem to shake the tinge of sadness that came with this blessing.** Now, lying in the hospital bed, he could neither construct the buildings he had come to construct nor fulfil the promises of the future that was his to keep. 45

*Adapted from Two Days in a Foreign Land by Jonathan Tan*

71. What was Zheng Nian's occupation? [1m]

_____

_____

72. What does the phrase "**a sea of yellow**" (line 3) refer to? [2m]

_____

_____

73. **"Maybe they are not strangers after all"** (lines 9-10). Based on paragraph 1, list two ways in which Zheng Nian and his fellow workers were not strangers? [2m]

_____

_____

74. What does the word **'It'** in line 16 refer to? [2m]

_____

_____



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75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in paragraphs 3 and 4. [1m]

_____ He recalled packing shoes in the factory.

_____ He recalled taking breaks with his friends at work.

_____ He recalled the harsh cold weather in his village in Hubei.

76. Choose one word from paragraphs 5 and 6 which has a similar meaning to each word below. [3m]

| | |
|---|---|
| **curtly** | |
| **intently** | |
| **dehydrated** | |

77. Based on the passage, fill in the blanks to show how different life was for Zheng Nian before and after he came to work in Singapore. [3m]

| | **Before** | **After** |
|---|---|---|
| **Clothes** | wore many layers of wool and winter boots | |
| **Weather** | | extremely hot and humid |
| **Work environment** | in a factory with his buddies | |


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78. List two ways in which Zheng Nian's company provided support for their workers? [2m]

_____

_____

79. **"...he could only imagine what his days were going to be like..."** (line 35) What does this tell you about how Zheng Nian felt about his future? [2m]

_____

_____

80. What do you think the writer meant by **'Zheng Nian could not seem to shake the tinge of sadness that came with this blessing'** (lines 42-43). [2m]

_____

_____

**END OF PAPER**



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : CATHOLIC HIGH SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 2 | 3 | 3 | 3 | 1 | 3 | 1 | 4 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 2 | 2 | 3 | 2 | 3 | 3 | 4 | 3 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 2 | 3 | 4 | 2 | 3 | 4 | 3 | 3 | | |

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| C | J | M | F | N | P | B | K | E | H |

Q39 Respiratory
Q40 warned
Q41 vehicles
Q42 especially
Q43 prematurely
Q44 to
Q45 particularly
Q46 quality
Q47 pollutants
Q48 cut
Q49 reductions
Q50 with

Q51. From
Q52 across
Q53 place
Q54 measure
Q55 educate
Q56 transmission
Q57 stay
Q58 lives
Q59 infected
Q60 next
Q61 Despite
Q62 working
Q63 their
Q64 caring
Q65 regarded

Q66. Mrs Lim informed me that I had to prepare the poster before the presentation the following week.

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Q67. Unless Max shows his identity card, he cannot collect his package from the post office.

Q68. The poem was being recited by Jonas when I walked into the room.

Q69. The dog, whose owner left the front gate open ran away and could not be found for days.

Q70. Hari sat for the examination although he was not feeling well that week.

Q71. Zheng Nian was a construction worker / factory worker / labourer.

Q72. It refers to the hundreds of construction workers at the worksite who were wearing yellow helmets.

Q73. They had let their loved ones behind and came to Singapore in the hope of building better lives for themselves and their families.

Q74. It refers to Zheng Nian's thought of his body plunging down from the rooftop to the point of no return.

Q75.
2 – He recalled packing shoes in the factory
3 – He recalled taking breaks with his friends at work
1 – He recalled he harsh cold weather in his village in Hubei.

Q76.
Curtly – **abruptly**
Intently – **fervently**
Dehydrated – **parched**

Q77
Clothes – wore a yellow helmet, black safety boots and a white singlet.
Weather – harsh cold winter
Work environment – at a construction site with strangers

Q78. The company provided accommodation / transportation / catered meals / reassuring talks by the supervisor.

Q79. He was uncertain / worried / anxious about his future.

Q80. The writer meant that while Zheng Nian felt blessed to be alive, he felt sad that could not work to fulfill his dreams.

**THE END**



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Name : _____ (  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

## Primary 5

## Semestral Assessment 1

## 11 May 2015

## English Language

## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

| | |
|---|---|
| **Booklet A** | 28 |
| **Booklet B** | 67 |
| **Total** | 95 |

***This booklet consists of 10 printed pages and 1 blank page.***

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Nowadays, everyone _____ to take a holiday every now and then.

(1) need
(2) needs
(3) needed
(4) has needed

2 _____ this bicycle is old, it still works well.

(1) As
(2) For
(3) Since
(4) Although

3 No matter how hard you have to work, you _____ not give up!

(1) might
(2) could
(3) would
(4) should

4 Sumei _____ mother is a librarian enjoys reading.

(1) who
(2) which
(3) whom
(4) whose

5 Tiffany will be playing _____ Joanna in the badminton competition for the championship title.

(1) for
(2) with
(3) beside
(4) against

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(Go on to the next page)

6 If I _____ a bird, I _____ all around the world to explore.

(1) am ... will fly
(2) was ... will fly
(3) am ... would fly
(4) were ... would fly

7 After Ali _____ the address on the envelope, he _____ a stamp onto it.

(1) writes ... pasted
(2) written ... pasted
(3) wrote ... has pasted
(4) had written ... pasted

8 The girls eat bread for breakfast every morning, _____?

(1) do they
(2) have they
(3) don't they
(4) haven't they

9 My sister saw the girl _____ the vase.

(1) broke
(2) break
(3) breaks
(4) had broken

10 The injured man _____ in pain as he waited for the ambulance to arrive.

(1) lie
(2) lay
(3) lied
(4) laid

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(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 I fell as I was walking off the stage. My face immediately turned _____.

(1) as red as a tomato
(2) as white as a sheet
(3) as green as a pickle
(4) as black as a charcoal

12 My umbrella was almost _____ by the strong gust of wind.

(1) blown up
(2) blown out
(3) blown over
(4) blown away

13 The little children would _____ for Uncle Joo's storytelling sessions which were about the good old days in China.

(1) spin a yarn
(2) hold the fort
(3) make a beeline
(4) sit on the fence

14 I could not afford to buy my mother the ruby necklace because the price was simply too _____.

(1) exotic
(2) exquisite
(3) exorbitant
(4) extraordinary

15 The car accident was the _____ consequence of his carelessness.

(1) incurable
(2) inevitable
(3) insatiable
(4) indispensable

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Christy noticed a little girl toddling across the grass, heading up a small hill. Christy looked around for the parent, but there was no one else in sight. She knew that the girl was in <u>imminent</u> **(16)** danger for she had seen the pack of stray dogs nearby.

Christy <u>dashed</u> **(17)** up the hill after her. When she reached the little girl, Christy picked her up. She carried her <u>gingerly</u> **(18)** toward the playground, looking frantically for her parent.

At the playground, which was crowded with little children, she could see an anxious mother searching for someone. Christy waved her arms and <u>shouted</u> **(19)**, "Is this your baby?" The lady rushed over <u>without a moment of delay</u> **(20)** and embraced the little girl. Tears trickled down her cheeks and she thanked Christy for her help.

*Adapted from 'Chicken Soup for the Kid's Soul 2'*

16 (1) alarming
(2) alighting
(3) accelerating
(4) approaching

17 (1) strutted
(2) sprinted
(3) sashayed
(4) sauntered

18 (1) slowly
(2) readily
(3) carefully
(4) hurriedly

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(Go on to the next page)

19 (1) called in
(2) called on
(3) called up
(4) called out

20 (1) immediately
(2) momentarily
(3) concurrently
(4) simultaneously

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# BLANK PAGE

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Study this poster carefully and then answer questions 21 to 28.

# Write Right! Competition 2015

*Proudly brought to you by the Write Good English Movement*

The Write Good English Movement began as an effort to encourage all Singaporean students to write fluently with good grammar and accurate spelling. With attractive prizes to be given away each year, this competition attracts thousands of entries. These attractive prizes are generously sponsored by our supporters. All notable entries will be featured on our website, www.writeright.com.

**Important:**

- The deadline for entries is 30 May 2015.
- The results will be announced in early October 2015.
- All entries must be in English and are to be uploaded online at entry@writeright.com
- Do you have a question? You may refer to the Frequently Asked Questions page.

## TOPICS

Participants are encouraged to be creative in their response. Entries can be submitted in various formats such as poem, letter, script or essay. Multiple submissions are not allowed and will lead to disqualification.

### Beginner Category

- Primary school students
  1. Graciousness is the way of life
  2. I am the next generation!

### Intermediate Category

- Secondary school students
  1. My Hopes and Aspirations
  2. Youths Today

### Advanced Category

- Open to all including the public
  1. My Home
  2. How we improve our quality of life

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The following is the winning entry for the Beginner category of the 2014 competition, themed "Lifelong Learning". Be inspired!

## Beginner Category - A notable entry ...

*"Mei, which was the button you said I should press to make a phone call?" Grandma asked for the fifth time, with a perplexed look on her wrinkled face.*

*"This one on the left, Granny," I replied patiently, feeling rather amused.*

*"See, you just need to remember this green symbol here. Pa has told you that it is just like a green traffic light that signals "go" for the car and so it will also get your call through."*

*"Yes, yes ... I remember it now. The red one is a signal to "stop" and so **it** will end my call?" Grandma said with a chuckle. "My memory is terrible and technology is driving me nuts!" At that remark, Grandma and I burst out laughing.*

*Pa had recently bought Grandma a mobile phone despite her protests. She often said to me, "Don't waste your time teaching an old lady like me." She was certain that she would never figure out how to use it. So, we spent the entire weekend showing Grandma how to make phone calls, send simple text messages and take photographs.*

*Grandma said even though she found herself needing time to familiarise herself with the functions on her mobile phone, she was eager to learn. She even played some games Pa showed her. Ma praised her for her positive learning attitude! The only problem for Grandma was that she often forgot what she had just learnt a few minutes ago! I guess I will be drawing an instruction manual to guide her step by step.*

*Fiona Koh (5 Loyalty)*
*Sommerveille Primary School*

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(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21 Based on the poster, which of the following is **true** of the competition?

(1) Only students can participate in the competition.
(2) All participants are to submit their entries online.
(3) All entries will be featured on the competition website.
(4) All participants will win the sponsored prizes in this competition.

22 What does "it" in the fourth paragraph of the winning entry refer to?

(1) the traffic light
(2) the mobile phone
(3) the button for ending phone calls
(4) the symbol on a mobile phone button

23 In the winning entry, what was puzzling the writer's grandmother initially?

(1) how to turn the mobile phone on
(2) why the mobile phone did not seem to be working
(3) what the different colours on the mobile phone represented
(4) which button on the mobile phone to press for making a phone call

24 In the winning entry, the writer's grandmother was reluctant to have a mobile phone because _____.

(1) she did not want to waste her son's money
(2) the writer's father had refused to listen to her
(3) she was not confident of learning how to use it
(4) the writer's father would waste time teaching her how to use it

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25 In what way had Grandma's opinion about having a mobile phone changed by the end of the story?

(1) She felt that she was too old to learn anything new.
(2) She was convinced that she could do without a mobile phone.
(3) She was unwilling to try any of the functions of her mobile phone.
(4) She was confident making phone calls, sending text messages and taking photographs with her mobile phone independently.

26 Why did the writer use dialogue in the first four paragraphs of the winning entry?

(1) to provide information about the characters in the story
(2) to demonstrate the use of grammatically sound sentences
(3) to convince readers that the characters in the story are real
(4) to capture readers' attention with an interesting introduction

27 Which of the following is the **most** likely reason for presenting some details about the contest in bulleted point form?

(1) to excite the readers
(2) to emphasise the competition
(3) to highlight important information
(4) to cater to readers with poor eyesight

28 What is the **main** purpose of the flyer?

(1) to promote the writing competition
(2) to inspire readers to have a positive learning attitude
(3) to provide details of the competition's rules and regulations
(4) to highlight the good work of Fiona Koh from Sommervielle Primary School

**END OF BOOKLET A**

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Name : _____ (  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

## Primary 5

## Semestral Assessment 1

## 11 May 2015

## English Language

## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

| | |
|---|---|
| **Booklet A** | 28 |
| **Booklet B** | 67 |
| **Total** | 95 |

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***This booklet consists of 10 printed pages and 1 blank page.***

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | and | (D) | despite | (G) | from | (K) | over | (N) | throughout |
| (B) | around | (E) | either | (H) | long | (L) | soon | (P) | unless |
| (C) | by | (F) | for | (J) | neither | (M) | that | (Q) | until |

Near the Arctic Circle, a small wood frog digs into a pile of damp leaves. Winter is coming _____ (29) it has no time to waste. It is so cold outside _____ (30) the frog's toes have started to freeze. The frog pulls the leaves _____ (31) itself like a blanket. Then it waits. It _____ (32) moves nor eats.

The air temperature outside continues to drop. Soon, it is way below freezing. The frog's muscles freeze. Ice builds up _____ (33) its liver, lungs and other organs. Then the frog takes a final breath. Its heart stops. It is not the end for the frog _____ (34) the bitter cold. The frog freezes to survive, and hibernates _____ (35) the winter months.

The wood frog's instinct to hibernate kicks in as _____ (36) as its toes start to freeze. Inside its body, its liver starts making extra glucose. Its blood carries this sugar to the frog's cells. The glucose acts as antifreeze. It keeps water inside the cells _____ (37) freezing. Freezing could damage the cells and kill the frog.

A wood frog can survive like this as _____ (38) as the temperature in its leaf pile does not go too low. If the temperature dips below minus 6 degrees Celsius, the frog will die.

*Adapted from Survival Acts, National Geographic Extreme Explorer*

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(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) [ ]

There was a milkman who lived near a stream. After milk his cow every morning, he

(40) [ ]

filled his cans just half full. Then he took them to the stream and topped the cans up in water. The

(41) [ ]

milkman was careful to be quiet where he did this. When he finished, he took his cans to town where he sold his milk to the townspeople.

After his trips to town, the milkman returned to his farm. He would wash his cans in

(42) [ ]

the stream. This time, he was deliberait in making as much noise as he could. Then he would go

(43) [ ]

to bed. That was his rooteen every day.

(44) [ ]

Meanwhile, a monkey in a nearby tree noticed the milkman's konshious effort to be

(45) [ ]

quiet each morning. She heard his clatter every evening. This made the monkey curears.

(46) [ ]

One evening, the milkman was exausted after his long day. He rested by the tree.

(47) [ ]

When he woke up, he started to count the money he had earned with selling his milk to the townspeople.

(48) [ ]

Just then, the monkey appear by the milkman. She took the money and ran back up

(49) [ ]

into the tree. The milkman was stuned. The monkey said, "I have seen what you do each day. This

(50) [ ]

money is not entire yours. You only get half. I shall see to it that the stream gets its half."

*Adapted from The Milkman and the Monkey, an Indian folktale retold by Roberto Hahn*

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Fill in each blank with a suitable word. (15 marks)

On average, a human spends about 25 years of his life sleeping. Why do we need to sleep for a third of our day? This is a question that has _____ (51) scientists for a very long time.

There are studies to prove that _____ (52) enough sleep, important brain functions such as speech and memory are adversely affected. Sleep also helps to _____ (53) our growth and immune system healthy.

The lack of sleep can _____ (54) to grave consequences. Disasters such as the Challenger shuttle explosion and the Chernobyl nuclear power plant disaster are _____ (55) to human error, with sleep deprivation being a major _____ (56).

It may seem like nothing happens from the time you tumble onto your bed to the time the alarm clock _____ (57) you up. But surprisingly, a _____ (58) happens. Your body may be sleeping, but your brain is very active.

You sleep in cycles that recur four or five times during an average night. Each cycle is _____ (59) up of five stages and lasts about 100 minutes.

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The first two stages are periods of light sleep. As you _____ asleep, your body
(60)

starts to relax. Your eye movements _____ down and then stop.
(61)

The _____ two stages constitute deep sleep. Your breathing and heart rate are
(62)

at their lowest and it is _____ to wake you up.
(63)

The final stage of sleep is the _____ active period for your brain. Although your
(64)

eyes are still _____, your heart beats faster and your breathing rate increases. Your
(65)

most vivid dreams occur during this stage.

*Adapted from The Slumber Story, Science Spy Issue 86*

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66 Mary took her bath. Mary went to bed.

_____ after

_____

67 Amy forgot her water bottle. Helen forgot her water bottle too.

Both _____

_____

68 "Do not play here," Mrs Lim told them.

Mrs Lim told them _____

_____

69 If Richard is inattentive in class, he will not excel in his studies.

Unless _____

_____

70 The soldier fought courageously. He was awarded a medal.

_____ for having

_____

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# BLANK PAGE

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Read this passage and answer questions 71 to 80: (20 marks)

In my early life, I lived with my mother, my older brother and sister, Crick and Stella, and with my father when he was not on the move. My father called himself a Jack-of-all-trades. However, there were times when he could not find any trade in whatever town we were living in. He would then go in search of a job somewhere else. My mother would start packing, and we would wait for a phone call from him that would tell us it was time to join him.

Each time we moved, we had fewer boxes, not more. My mother would say to me, "Do you really need all those things, Annie? They're just things. Leave them." I was always torn.

By the time I was twelve, we had lived in at least fifteen states. Sometimes we lived in the middle of a noisy city, but most of the time, my father found us a tilted house near a remote town.

My mother had been a city girl, my father a country boy; and as far as I could tell, my mother spent most of her time trying to forget that she had been a city girl. Those few times that we lived in the middle of the city, though, she seemed as if she were right at home, in her real home, her permanent home. She would get a job in an office or a design studio, instead of a café. She knew how to weave in and out of crowds. The noise of cars and taxis hooting did not seem to bother her.

**Those things drove my father crazy**. "I know there's work here," he'd say, "but there're too many people and cars everywhere. You're likely to get killed just stepping onto the road. No place to raise kids."

My mother would be real quiet after he had said something like this. Pretty soon he would be off looking for a better place to live, and she would be packing our belongings again. Actually, I worked out that my father was keeping us on the move so that my mother's family would not find us. He said they looked down on us.

Once, when I was seven or eight, a thin woman with grey hair pulled back in a tight bun was sitting in our kitchen when I came home from school. Before I could shake off my coat, she wrapped me in a perfumed hug and called me her sweet kitten. I cringed.

"I'm not a kitten," I said, wriggling out of her hug and sliding out the side door. Crick was throwing a basketball at an invisible hoop.

"There's a lady in there," I said.

"That's no lady. That's Grandmother," Crick said matter-of-factly.

That night, there was a big argument between my mother and my grandmother. My father was gone earlier – he had taken one look at our grandmother and bolted out of the door, without even pausing to say hello.

*Adapted from 'Bloomability' by Sharon Creed*

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**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

**71** In paragraph 1, why was the author's father on the move in the author's early life? [1m]

_____

_____

**72** Which sentence tells us that the author's family had fewer and fewer things as they moved from one place to another? [1m]

_____

_____

**73** Choose words from lines 10 -18 which have the same meanings as the words below. [3m]

| | |
|---|---|
| **distant** | |
| **fixed** | |
| **affect** | |

**74** Explain in your own words what the author meant by 'Those things drove my father crazy.' (line 19). [2m]

_____

_____

**75** The table below shows causes and results of events. Fill in the blanks using information from the story. [2m]

| Causes | Results |
|---|---|
| | The author's mother had no problem adapting to city life |
| The author's father did not want his wife's family to find them | |

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76 Based on the passage, state whether each statement in the table is 'True' or 'False', then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **The author had no problem deciding what to leave behind when the family had to move.** | | |
| **The author's mother accepted her husband's decision for the family to move.** | | |
| **The author had not seen her grandmother since she was a young child.** | | |

77 Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The author's grandmother hugged the author.

_____ The author's grandmother sat in the kitchen.

_____ The author's grandmother had an argument with the author's mother.

_____ The author's father left the house.

78 Based on the passage, list two things that show that the author's mother felt very comfortable living in the city. [2m]

i)_____

ii)_____

79 How did the author feel when her grandmother hugged her? Support your answer with two reasons from the passage to show that she felt that way. [3m]

_____

_____

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80 Did the author's parents welcome Grandmother's visit? **Give one reason to support your answer.** [2m]

_____

_____

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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : CHIJ ST NICHOLAS GIRLS SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **2** | **4** | **4** | **4** | **4** | **4** | **4** | **3** | **2** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **1** | **4** | **3** | **3** | **2** | **4** | **2** | **3** | **4** | **1** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **2** | **3** | 4 | **3** | **4** | **4** | **3** | **1** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **A** | **M** | **K** | **J** | **B** | **D** | **N** | **L** | **G** | **H** |

Q39 milking

Q40 with

Q41 when

Q42 deliberate

Q43 routine

Q44 conscious

Q45 curious

Q46 exhausated

Q47 from

Q48 appeared

Q49 stunned

Q50 entirely

Q51 puzzled

Q52 without

Q53 keep

Q54 lead

Q55 due

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Q56 cause

Q57 wakes

Q58 lot

Q59 made

Q60 fall

Q61 slow

Q62 next

Q63 hard

Q64 most

Q65 closed

Q66. Mary went to bed after taking her bath,

Q67. Both Amy and Helen forgot their water bottles.

Q68. Mrs Lim told them not to play there.

Q69. Unless Richard is attentive in class, he will not excel in his tudies.

Q70. The soldier was awarded a medal for having fought courageously.

Q71. The author's father was in search of a job.

Q72. Each time we moved, we had fewer boxes, not more.

Q73. Distant – remote
Q73. Fixed – permanent
Q73. Affect – bother

Q74. The crowds and the noises of cars and taxis hooting made the author's father angry.

Q75. Causes – The author's mother was once a city girl.

Q75. Results – The author's father kept the family on the move.

Q76. FALSE – The author was always torn.

Q76. TRUE – The author's mother would be packing the family's belongings.

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Q76. TRUE – The author could not recognize her grandmother when she came to visit. She called her grandmother a lady.

Q77. 1 – The author's grandmother sat in the kitchen.

Q77. 2 – The author's grandmother hugged the author.

Q77. 3 – The author's father left the house.

Q77. 4 – The author's grandmother had an argument with the author's mother.

Q78i) She could weave in and out of crowds.

Q78ii) The noise of cars and taxis hooting did not bother her.

Q79. The author felt uneasy. Annie cringed when she was hugged by her grandmother. She wriggled out of her hug and slid out the side door.

Q80. No, the author's parents did not welcome grandmother's visit. That night, there was a big argument between her mother and her grandmother.

**THE END**

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**HENRY PARK PRIMARY SCHOOL**
**2015 SEMESTRAL EXAMINATION ONE**
**ENGLISH LANGUAGE**
**PRIMARY 5**
**PAPER 2 BOOKLET A**

NAME : _____

CLASS : P5 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

| | |
|---|---|
| Booklet A : | _____ / 28 |
| Booklet B : | _____ / 67 |
| **TOTAL :** | _____ / **95** |

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| Section | Marks | |
|---|---|---|
| Grammar | | 10 |
| Vocabulary | | 5 |
| Vocabulary Cloze | | 5 |
| Visual Text Comprehension | | 8 |
| **Total** | | **28** |



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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. He has volunteered to be a museum guide _____ he likes visiting museums.

   (1) thus
   (2) since
   (3) while
   (4) unless ( )

2. You don't recognise me, _____ you?

   (1) do
   (2) did
   (3) don't
   (4) didn't ( )

3. "_____ she ever _____ you why she was sad? " Miss Lee asked curiously.

   (1) Has .... told
   (2) Have ...told
   (3) Has .... telling
   (4) Have ... telling ( )

4. The teacher-on-duty watched intently while the students _____ in the field during recess.

   (1) plays
   (2) was playing
   (3) were playing
   (4) had been playing ( )

5. Either Matthew or his friends _____ going to the party tonight.

   (1) is
   (2) are
   (3) was
   (4) were ( )



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6. These railings are shaky. Please do not lean _____ them or they may collapse.

(1) above
(2) under
(3) against
(4) through ( )

7. You _____ read this book if you like. Miss Lau, our teacher, has told us that it is optional to do so.

(1) may
(2) will
(3) must
(4) should ( )

8. Jane still enjoys baking _____ being burnt by the hot oven numerous times.

1) despite
2) instead
3) although
4) because ( )

9. Please tell me directly. Do not beat _____ the bush.

(1) up
(2) about
(3) besides
(4) between ( )

10. "To _____ should I address this letter?" Peter asked his father.

(1) who
(2) whom
(3) whose
(4) whoever ( )



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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. It is really _____ to get to the campsite as it is too far away.

(1) inflexible
(2) inconvenient
(3) uncooperative
(4) uncontrollable ( )

12. Jack _____ going for his swimming lessons as he did not like water to get into his ears.

(1) dreaded
(2) panicked
(3) trembled
(4) quivered ( )

13. It was a _____ day. I won two consecutive gold medals in the inter-school badminton competition.

(1) mournful
(2) miserable
(3) momentary
(4) memorable ( )

14. My brother is trying to get a job and he intends to buy a new suit to wear for his job _____ on Monday.

(1) analysis
(2) interview
(3) evaluation
(4) assessment ( )

15. Chinatown was _____ with people during the Chinese New Year period as many wanted to bask in the festive atmosphere.

(1) gathered
(2) swarmed
(3) assembled
(4) concentrated ( )



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Before the arrival of the Xbox and computer games, there were traditional games that Asian children used to play. As modern technology gains more popularity, many of these activities are unfortunately on the verge (16) of extinction.

'Five stones' was a favourite recess game among the girls. It is played with five small pyramidal cloth bags filled with beans or rice. The main objective (17) of the game is to complete eight steps which are a combination of moves involving the catching of the 'stones' with one hand after tossing them into the air. It may look easy but it is quite tricky (18) and requires a lot of practice!

'Gasing' or top spinning is another traditional game commonly played by the Malay boys back in the olden days. The players will attempt (19) to knock out each other's spinning tops out of a marked circle on the ground. Another simpler game of 'Gasing' is to keep their wooden top spinning inside the circle for the longest time.

Take a break from staring (20) at your computer or mobile device screen and play these games for a change!

16. (1) tip
(2) end
(3) brink
(4) close ( )

17. (1) aim
(2) desire
(3) mission
(4) direction ( )



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18. (1) crafty
(2) puzzling
(3) exquisite
(4) complicated ( )

19. (1) wish
(2) effort
(3) request
(4) venture ( )

20. (1) gazing
(2) studying
(3) analysing
(4) examining ( )



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Study this advertisement carefully and answer questions 21 to 28.

## *BELLE's Cottage Café*

*ice-cream ~ cakes ~ pasta*

**Belle's Cottage Café**
**Find us at:** 166, Greenwood Acres, Singapore 271452
Tucked in an idyllic part of Singapore, away from the hustle and bustle of town

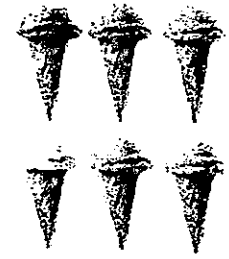
**Available for:**

- Birthday parties for kids
- Corporate functions
- Art/photographic exhibitions
- Wedding photo shoots

**Check out our AFFORDABLE & FABULOUS Party Packages on our website!**
Call Qistina or Sophea to make arrangements.

## Our Speciality

Handcrafted ice-cream with gourmet toppings, made with only all-natural ingredients. Taste our myriad of mouth-watering flavours that are rotated regularly.



**SPECIAL DIETARY NEEDS**
We have vegetarian, lactose-free and kids-friendly options as part of our regular menu!

Ample parking space in front of the shop.
Free parking after 5pm on weekdays.
Whole-day free parking on weekends and public holidays.

Sheltered waiting area outside our shop for your canine friends!

**Catering**

We cater for functions held at other venues – even for weddings! We provide free delivery for orders over $150.

So wait no more! Come on down to Belle's Cottage Café! See you soon!

**OPENING HOURS**
11am – 9pm Monday – Friday
11am – 11pm Saturday, Public Holiday and Eve of Public Holiday
Closed on Sunday



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# *BELLE's Cottage Café*
# *PROMOTIONS you will love!*

**STUDENTS!**
Worry not, your Mondays will never be blue again!
HALF PRICE WAFFLES ON MONDAYS!
*remember to bring your ez-link cards!

## FREE WIFI

## Every Wednesday only!

Early Birds will receive a 15% discount for our cake of the day!
*for the first 30 customers only

### *Special Promotion*

For every $50 spent in a single receipt, customers will receive a $5 voucher. Those who spend a minimum of $80 will receive a voucher of $10. The cash vouchers can be used on your next visit.

What's more, just spend at least $10 and you can enter our lucky draw and stand a chance to win attractive prizes!

**Top Prize**
$200 cash voucher
**First 10 consolation prizes**
$50 food vouchers
**Next 10 consolation prizes**
$20 cake vouchers

Lucky draw will be drawn on 1st July 2015. So hurry!

## Weekend Specials

Buy 12 cupcakes and get a bag of freshly baked chocolate or almond cookies free!

More weekend specials will be updated on our Instagram account every Friday!

Can't decide what to get for your loved ones on their birthday?
Give them Belle's Cottage Café gift vouchers!

Instagram @bellecottage_cafe
Qistina: 9155 6922
E-mail: enquiry@BCCafe.com.sg
Web; http://BelleCottageCafe.com.sg



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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Which information about Belle's Cottage Café would appeal to people who want to have a relaxing time away from the hustle and bustle of town?

It _____.

(1) has free wifi
(2) can accommodate a lot of people
(3) can cater to special dietary needs
(4) is tucked in an idyllic part of Singapore ( )

22. The café **cannot** be used for _____.

(1) an art exhibition
(2) an office gathering
(3) a wedding banquet
(4) a toddler's birthday party ( )

23. A health-conscious person would be attracted to try the ice-cream for its _____.

(1) wide variety of flavours of ice-cream
(2) regular rotation of ice-cream flavours
(3) hand-crafted ice-cream with gourmet toppings
(4) use of all-natural ingredients to make the ice-cream ( )

24. The café is likely to be a convenient choice for customers who drive because it _____.

(1) caters delicious food
(2) is open on weekdays
(3) has sufficient parking space
(4) welcomes dogs at the premise ( )



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25. To take part in the lucky draw, a participant must _____.

(1) receive a $5 voucher
(2) receive a $10 voucher
(3) spend a total of $10 or more
(4) spend a total of $80 or more ( )

26. Which promotion is available specially for students?

They can enjoy _____.

(1) free Wifi
(2) 15% discount on cakes
(3) half-priced waffles on a selected day
(4) free freshly-baked cookies for every 12 cupcakes bought ( )

27. Based on the advertisement, which is **true** of the café's promotions?

(1) There are 21 prizes to be won in the lucky draw.
(2) Customers get to enjoy 15% discount on cakes in the morning.
(3) Customers can participate in the lucky draw till the middle of July 2015.
(4) Customers will get a free bag of cookies when they buy 12 cupcakes on weekdays.

( )

28. Part of the text on page 8 is presented in bulleted points to _____.

(1) highlight key words
(2) write better sentences
(3) list related information
(4) allow the use of more difficult words ( )



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**HENRY PARK PRIMARY SCHOOL**
**2015 SEMESTRAL EXAMINATION ONE**
**ENGLISH LANGUAGE**
**PRIMARY FIVE**
**PAPER 2 BOOKLET B**

Name: _____ (  ) Class: P5._____

| Section | Marks | |
|---|---|---|
| Grammar Cloze | | 10 |
| Editing for Spelling and Grammar | | 12 |
| Comprehension Cloze | | 15 |
| Synthesis / Transformation | | 10 |
| Comprehension Open Ended | | 20 |
| **Total** | | 67 |



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There are 10 blanks, numbered 1 to 10, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| A) ago | D) as | G) have | K) is | (N) to |
| B) and | E) at | H) however | L) may | (P) when |
| C) are | F) has | J) in | M) of | (Q) while |

Many countries are facing a weighty dilemma today. Children are getting fatter. In the United States, one (29)_____ five children were obese in 2012, up from just 7 per cent three decades (30)_____. In Singapore, figures show that about 12 per cent of students in primary and secondary schools and junior colleges (31)_____ obese.

While children do need to eat well to grow well, the problem occurs (32)_____ that puppy fat does not melt away as the child grows older. Research (33)_____ shown that such children tend to carry the excess weight into adulthood. They are more prone (34)_____ risk factors such as high cholesterol, which can result in heart disease. Some of them (35)_____ even succumb to diabetes and joint problems, all of which can be linked to one's weight.

On top of that, hefty children may suffer hits to their self-esteem when others tease them about their size. However, the combination (36)_____ a sensible diet and regular exercise should help to rectify matters. Besides helping to improve fitness (37)_____ muscle strength, exercising also helps improve children's executive function. This means that they get better (38)_____ mental tasks such as planning, memorising and problem solving. Its benefits are indeed significant.

*(Adapted from The Straits Times, February 2015)*



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Japan's rich heritage means that there are plenty of hidden gems located off the beaten tracks of Tokyo, Kyoto and Osaka.

39 [ ]

The city of Kanazawa is one such destynation, with its restored Edo period

40 [ ]

residences, scenic mountains and strong artisanal culchure. It is easily accessible as

41 [ ]

it is 1 hour and 15 minutes away from Tokyo on plane or high-speed train. The

42 [ ]

Kanazawa castle is a recomended attraction, featuring restored gates and towers.

Nagamachi was once home to the samurai and their families. Today, the area

43 [ ] 44 [ ]

retained its old-world aura, with museums filled with samurai artyfacts.

45 [ ]

Higashi Chaya is still a lifely place where one can stroll along the streets

46 [ ]

and hear music played by geishas. A geisha performance show was held in the city every Saturday.



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Another beautifully preserved city is Takayama. Takayama's charming old

47 [ ]

town still have many buildings and houses that date back to the Edo period. Not to

48 [ ]

be missed is the Takayama Jinya, a traditional building that serves as Takayama's

49 [ ]

government office during the Edo period in the past. Besides arkeytecture, craft markets and festivals, the city is famous for its Hida beef, a local staple said to melt in your mouth.

A third lesser-known place is Inuyama Town, which is known for the Inuyama

50 [ ]

Castle, a 40-metre tall landmark overlooking the Kiso River. It stood as the oldest original wooden castle in Japan and is beautifully framed by cherry blossom flowers in springtime.

With the falling yen, this is a good time to seek out hidden Japanese gems.

*(Adapted from The Straits Times, Janaury 2015)*



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Fill in each blank with a suitable word. (15 marks)

America has been labelled as a 'Fast Food Nation'. Every day, one out of four Americans eats fast food. Most do it for the convenience – the **(51)**_____ of time leads many people to the fast food restaurant while money plays a **(52)**_____ as well. If you are eating out, fast food restaurants **(53)**_____ often the fastest and cheapest option.

Unfortunately, fast food is not the most nutritious. Generally, fast food meals are **(54)**_____ in calories, sodium and fat. These meals are often lacking in important vitamins and minerals. In the past, French fries **(55)**_____ the only vegetable option at many fast food restaurants. Only recently, you can also find green salad on the menu.

While fast food restaurants may **(56)**_____ serve the healthiest foods, most people find themselves eating fast food from time to time. The good news is that many restaurants are **(57)**_____ their menus to a healthier one. It is now possible to eat a fairly nutritious meal on the go. You just have to keep **(58)**_____ mind the need to eat the right portion, try to eliminate sauces and dressings and **(59)**_____ from ordering sodas which are high in sugar content. **(60)**_____ wise choices when you are eating out will help you **(61)**_____ a healthy diet.

Most fast food restaurants **(62)**_____ provide nutritional information on their menu. Health conscious customers should visit some **(63)**_____ the websites to determine what choices are available. Knowing what types of food items are healthier can help you to **(64)** _____ what you can order. You will find it easier to avoid the **(65)** _____ healthy options. Americans are taking steps to eat healthily at fast food restaurants.



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).
(10 marks)

66. Gina does not need to wash the dishes. Kelvin does not need to wash the dishes too.

Neither _____

_____

67. "We cannot wait to go for our swimming lesson next Sunday," the twins said.

The twins said _____

_____

68. Ali is a famous artist. Ali is humble.

_____ yet _____

_____

69. Sue would rather have a home-cooked meal than eat at an expensive restaurant.

Sue prefers _____

_____

70. The Chinese built the Great Wall of China .

The Great Wall of China _____

_____



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Read the passage below and answer questions 71 to 80. (20 marks)

With rhythmical sweeps of its tail, the humpback whale swam in the oceans east of Australia. Humpback whales typically travel thousands of kilometres, once a year in the summer, to feed. This creature was beginning its migration to the rich feeding grounds of Antarctica.

While on its way, it failed to notice the shark net anchored off the coast near Brisbane. It swam right into it. Within seconds, six hundred metres of braided nylon mesh and rope covered the whale. It was unable to reverse because humpbacks cannot swim backwards. It could not move forward either because the net was secured to the ocean bed by a hundred kilograms of chain and two heavy anchors. In an effort to break free, the whale spun around and threw itself out of the water. The net wrapped even more tightly around it. The creature struggled to surface for air. Although bound by a massive weight of rope and chain and one anchor, the whale was still motivated by its natural instinct and strong desire to continue on its journey south.

Some time later, the marine centre in Queensland received a call that a whale in distress had been spotted and a rescue team was hastily put together. After hours of useless searching, the captain of the rescue team received a message on his marine radio. The whale had strayed from its migratory path and it was not alone. Humpbacks sing to one another across stretches of ocean and support injured companions, so the whale was joined by three others. Now that there were four whales present, the rescue mission suddenly became potentially dangerous.

As the divers approached the trapped whale, they lowered themselves into the water to assess the situation. The divers began cutting through the net in which the whale was caught. It was exhausting work. Since the whale was moving forward, the divers had to swim back to its head to start again. At first, the whale splashed about wildly but after watching the divers intently as they worked on their rescue mission, it grew calmer as it sensed that they wanted only to help. One of its companions swam underneath and gently pushed its head to the surface, helping the whale to breathe.

The long hours spent trapped in many strands of rope and chains had weakened the whale and it did not react when the divers prepared for the final cut to set it free. Eventually the rope gave way and the whale was finally free. Minutes passed and still the whale did not respond. Then, at last, it slowly swam away from the boat.

Picking up speed, it headed towards its companions. When it reached them, all four mammals began tail-slapping the water, as if applauding the achievement of the rescue team. Then, they swam south towards Antarctica.

*Adapted from: "To Free a Giant" by John Parish*



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71. From **paragraph one**, where was the humpback whale heading to? (1m)

_____

_____

72. Which three-word phrase in **paragraph three** tells you a group of people was put together hurriedly to rescue the trapped whale? (1m)

| |
|---|
| |

73. Explain why it was difficult for the whale to escape after it was surrounded with mesh and rope. (2m)

_____

_____

74. Choose words from **paragraphs two and three** which have similar meanings to the words below. (3m)

| | |
|---|---|
| fruitless | |
| huge | |
| possibly | |

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The divers had to cut through the net in which the whale was trapped.

_____ In order to examine the whale and determine the extent of the situation, the divers had to descend into the ocean.

_____ The divers were required to swim to and fro to cut the net as the whale kept swimming forward.



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76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | True/ False | Reason |
|---|---|---|
| The whales were migrating to the Antarctica to look for food. | | |
| The whale tried to break free of the net by only spinning around. | | |
| The trapped whale was calm throughout the whole rescue mission. | | |

77. Based on the passage, list two characteristics peculiar to Humpback whales. (2m)

| |
|---|
| (a) |
| (b) |

78. Why did the rescue team have difficulty locating the humpback whale? (1m)

_____

_____



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79. Why did the whale not swim away as soon as it was freed by the divers? (2m)

_____

_____

80. From paragraph three, explain in your own words why the mission to rescue the whale had suddenly become more dangerous. (2m)

_____

_____

_____

81. Use one word to describe the rescue team. Explain why you chose the word. (2m)

| Word | Explanation |
|---|---|
| | |

**END - OF - PAPER**

Setters: Ms Owyeong Wai Mang
Mdm Aidilawati
Mrs Deepak David
Ms Jennifer Lau
Mrs Janet Ng



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**LEVEL : PRIMARY 5**
**SCHOOL : HENRY PARK PRIMARY SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **2** | **1** | **1** | **3** | **2** | **3** | **1** | **1** | **2** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **2** | **1** | **4** | **2** | **2** | **3** | **1** | **4** | **4** | **1** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **4** | **3** | **4** | **3** | **3** | **3** | **1** | **3** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **J** | **A** | **C** | **P** | **F** | **N** | **L** | **M** | **B** | **E** |

Q39 destination

Q40 culture

Q41 by

Q42 recommended

Q43 retains

Q44 artifacts

Q45 lively

Q46 is being held

Q47 has

Q48 served

Q49 architecture

Q50 stands

Q51 lack

Q52 part

Q53 are

Q54 high

Q55 were

Q56 not

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Q57 changing

Q58 in

Q59 refrain

Q60 making

Q61 with

Q62 keep

Q63 of

Q64 decide

Q65 less

Q66. Neither Gina nor Kelvin needs to wash the dishes.

Q67. The twins said that they could not wait to go for their swimming the following Sunday.

Q68. Ali is a famous yet humble artist.

Q69. Sue prefers a home – cooked meal to eating at an expensive restaurant.

Q70. The Great Wall of China was built by the Chinese.

Q71. It was heading to Antarctica

Q72. Hastily put together

Q73. The whole was unable to swim backwards, it is not able to reverse and unable to swim forward as the net was secured to the ocean bed by a hundred kilogram of chain and two heavy anchors.

Q74. Fruitful - useless

Q74. Huge – massive

Q74. Possibly – potentially

Q75. 1 – in order to examine the whale and determine the extent of the situation, the divers had to descend into the ocean.

Q75. 2 – The divers had to cut through the net in which the whale was trapped.



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Q75. 3 – The divers were required to swim to and fro to cut the net as the whale kept swimming forward.

Q76. TRUE – Antarctica has rich feeding ground.

Q76. FALSE – They spin around and threw itself up to the surface.

Q76. FALSE – The whale splashed about. After watching the divers, it grew calmer.

Q77a. They migrate in summer

Q77b. They are loyal to one another.

Q78. The whale had been stranded from its migratory path.

Q79. It's energy was used up after being stuck for many hours.

Q80. The trapped whale had been joined by three other whales and divers were afraid of being attacked by the whales.

Q81. Skillful – They managed to locate and free the whale.

**THE END**



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# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

## MID-YEAR EXAMINATION 2015
## PRIMARY 5
## ENGLISH LANGUAGE

(BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) Provided.

Name: _____ (  )

Class: Primary 5. _____

Date: 11 May 2015

28

This booklet consists of 11 printed pages including this page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 Ashley, as well as her friends, _____ attending the concert this evening.

(1) is
(2) are
(3) was
(4) were

2 I was really angry with Sarah yesterday. By the time she finally arrived, I _____ for almost an hour. I almost left without her.

(1) waited
(2) was waiting
(3) have waited
(4) had been waiting

3 "It is noisy outside. Close the door, _____?" Siti asked her friend.

(1) will you
(2) may you
(3) shall you
(4) must you

4 During the party, Mr and Mrs Wong introduced a relative of _____ to me.

(1) them
(2) themselves
(3) their
(4) theirs

5 "Let's go for a walk, _____ we?" suggested Mrs Lee.

(1) will
(2) shall
(3) shan't
(4) would

(Go on to the next page)

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6 Neither Amanda nor her friends_____ helping with the stage decorations at this moment.

(1) is
(2) are
(3) was
(4) were

7 "Oh dear! Someone _____ my jacket. My wallet is in it!" exclaimed Lucy.

(1) stole
(2) steals
(3) has stolen
(4) was stealing

8 _____ we left late, we still managed to arrive at the airport on time.

(1) Since
(2) Unless
(3) Although
(4) However

9 Devi did not want to go to her cousin's birthday party but her mother made her _____.

(1) go
(2) goes
(3) gone
(4) went

10 When my pesky brother started getting _____ my nerves, I sent him away.

(1) in
(2) on
(3) off
(4) over

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 You must remain calm and stay _____. Do not be distracted by those around you.

(1) rooted
(2) focused
(3) regulated
(4) concentrated

12 "I know that the fight that they had yesterday did not seem serious, but that was just the _____. It may become worse if we do not do anything," commented Jane.

(1) icing on the cake
(2) tip of the iceberg
(3) wild goose chase
(4) light at the end of the tunnel

13 The Discipline Committee came to a/an_____ decision to punish the culprits who vandalised the tables in the canteen.

(1) consistent
(2) unanimous
(3) compatible
(4) unresolved

14 The Civil Defence officers managed to _____ the victims from the wreckage after the collapse of the hotel.

(1) evict
(2) resolve
(3) retrieve
(4) extricate

15 The school will not _____ any form of cheating in examinations.

(1) confirm
(2) validate
(3) condone
(4) authorise

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Matilda dreaded school. She hated having to face Miss Honey. Miss Honey, the Discipline Mistress was a gigantic terror, a tyrannical (16) monster who frightened the life out of the pupils and teachers alike. There was an aura of menace (17) about her even at a distance, and when she came up close, you could almost feel some form of peril radiating (18) from her.

If you ever come across Miss Honey, you should behave as you would if you met an enraged (19) rhinoceros out in the bush – climb the nearest tree and stay there until it has gone away. This weird woman is almost impossible to describe. Miss Honey asserted (20) that strict discipline be enforced throughout the school. If you got on the wrong side of Miss Honey, she could liquidise you like a carrot in a kitchen blender.

*Adapted from 'Matilda' by Roald Dahl*

**16** (1) rigid

(2) cruel

(3) frustrating

(4) burdensome

(Go on to the next page)

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17 (1) danger
(2) distress
(3) dilemma
(4) disturbance

18 (1) ejecting
(2) emitting
(3) erupting
(4) evolving

19 (1) upset
(2) uptight
(3) infuriated
(4) insensible

20 (1) insisted
(2) resisted
(3) assisted
(4) persisted

(Go on to the next page)

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Study the poster carefully and then answer questions 21 to 28.

## DIGITAL PHOTOGRAPHY COMPETITION 2015

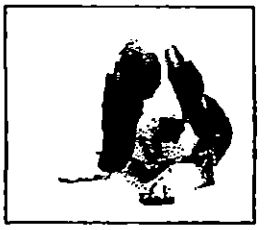
## THEME: THE BEAUTY OF NATURE

The Nature Club invites students to enter its 2015 Digital Photo Contest. Our goal is to bring an awareness of Earth's amazing diversity of animals, people and plants to students and to get them to appreciate nature.

### WHAT WE ARE LOOKING FOR:

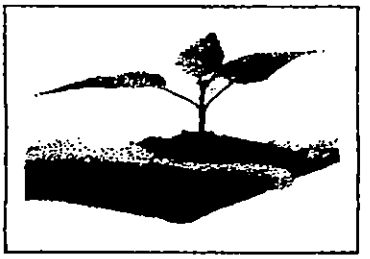
You should submit images that highlight the diversity of life on Earth, for example:

- portraits of animals
- pictures that show animal behaviour
- photographs that show the relationship between people, nature and plant life.



### RULES AND REGULATIONS

- if you choose to include people in your submission, you are responsible for obtaining the necessary permission from the individuals.
- Participants must not:
  - damage the environment
  - adapt images from other sources
  - put any individual or animal in danger



### CRITERIA FOR SUBMISSIONS

Failure to comply with any of the competition rules will result in disqualification.

- All photographs should accurately reflect the subject matter and the scene as it appears.
- Photos that have been digitally altered e.g. cropping, adjustments to exposure, colour and contrast will be disqualified.
- Photo captions must accompany all submissions. Information on the subject of the image and the location of the image should be clearly stated in the entry form.

(Go on to the next page)

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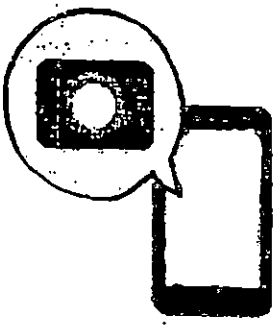
## COMPETITION RULES

DEADLINE: 23 October, 2015

- Open to all students from Pr 4 to Pr 6
- Students may submit up to 3 digital photographs. Registration is free.
- All files must be submitted in JPG, PNG or PDF format and should be no larger than 10 megabyte (MB) in size
- Photographs must be of medium to high resolution.
- Email entry form and digital photographs to NatureDigital@shutterbug.com from 1 May, 2015.
- All entries must include name, class, email address, contact number and a caption for each photograph.



## PRIZES

**A total of 10 prizes!**

The top 3 winning entries will receive awards as follows:

- 1st place $100 voucher
- 2nd place $75 voucher
- 3rd place $50 voucher

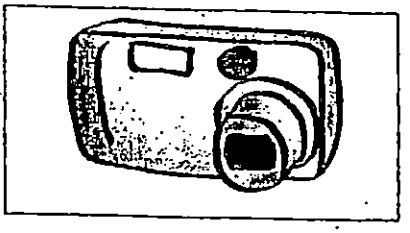
Each of the top 3 winners will also receive a trophy.

**7 consolation prizes:**
a limited edition plush toy

Results of the competition will be announced on **9 November.**

Questions and enquiries about contest rules can be emailed to the Shutterbug Agency at nature@shutterbug.com

All winning entries will be made available for viewing from 30 November at https://www.shutterbug.com/Contest



Sponsored by PhotoPerfect Shop

(Go on to the next page)

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For each question 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21 The organiser of The Digital Photography Competition 2015 is the _____.

(1) Nature Club
(2) Nature Digital
(3) PhotoPerfect Shop
(4) Shutterbug Agency

22 The **main** aim of the digital photography competition is to _____.

(1) get students to appreciate nature
(2) encourage students to take digital photographs
(3) create an awareness of how to conserve nature
(4) have a better understanding of the relationship between people and animals

23 If one chooses to include people in a photograph, one must _____.

(1) reflect their treatment of animals
(2) have them in action with other people
(3) get consent from the individuals involved
(4) show how they may put the environment in harm's way

24 Which word in the section "Criteria for Submissions" tells us that the rules must be followed?

(1) reflect
(2) clearly
(3) comply
(4) accurately

25 The top three winning entries of the Digital Photography Competition stand to _____.

(1) receive trophies only
(2) win cash vouchers only
(3) win limited edition plush toys only
(4) get both cash vouchers and trophies

26 According to the poster, which one of the following is **not** a rule of the competition?

(1) Photographs submitted must be in hardcopy.
(2) Participants may submit up to 3 digital photographs.
(3) All digital photographs submitted must have a caption.
(4) All photographs submitted must be in JPG, PNG or PDF format.

(Go on to the next page)

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27 Which one of the following statements is true?

(1) Students must submit their entries by 1 May.
(2) Winners will receive their prizes on 9 November.
(3) All entries must reach the organiser by 23 October.
(4) The winning entries can be viewed before 30 November.

28 If a participant has any enquiry about the competition, he can _____.

(1) email nature@shutterbug.com.
(2) contact the PhotoPerfect Shop
(3) write to NatureDigital@shutterbug.com
(4) surf the website at https://www.shutterbug.com/Contest

END OF BOOKLET A

(Go on to Booklet B)

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# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

## MID-YEAR EXAMINATION 2015
## PRIMARY 5
## ENGLISH

## PAPER 2
## (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

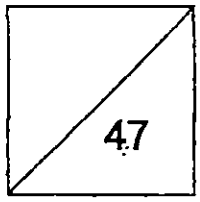
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____ (  )

Class: Primary 5. _____

Date: 11 May 2015




This booklet consists of 6 printed pages including this page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) although | (D) between | (G) from | (K) on | (N) this |
| (B) among | (E) but | (H) in | (L) over | (P) where |
| (C) another | (F) for | (J) of | (M) since | (Q) which |

Long before J. K. Rowling, there were Jacob and Wilhelm Grimm. These two young men were _____ (29) Germany. The Grimm brothers did not expect to be storytellers for children _____ (30) today, their stories are loved and read in over 160 languages.

As university students, Jacob and Wilhelm were introduced to folk tales _____ (31) are traditional stories people memorised and told again and again. They loved these stories _____ (32) adventure and magic. Soon, they began to collect traditional folk tales among storytellers in Germany. Many of these tales were similar to stories told in France, Japan and other countries. _____ (33) 1812 and 1814, they published two books including stories like *Hansel and Gretel* and *Little Red Riding Hood*.

Grimms' tales reflected traditional life and beliefs in Germany. For example, forests are common in Germany. _____ (34) the olden days, the forest was considered a dangerous place _____ (35) witches and other magical beings live.

_____ (36) Grimms' fairy tales are now considered children's stories, the brothers first wrote them mainly _____ (37) adults. Many of the early tales were dark and a little scary. Later, the brothers changed the text of some of the original stories. They "softened" many of the tales and also added drawings. _____ (38) made them more appropriate for children. Like the early tales, though, each of today's stories still has a moral: work hard, be good and listen to your parents.

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 Marks)

*Fort Canning is a small hill slightly more than 60 metres high in the southeast part of*

*(39)* [ ]

*Singapore. Although small in physical size, it has a long history due to its locate as the*

*highest point within walking distance to the city's civic district. Fort Canning Park, an iconic*

*(40)* [ ]

*hilltop landmark, has witnessed many of Singapore's heestorycal milestones in the past. The*

*(41)* [ ]

*hill once sited the palaces of the 14th century Malay Kings and serve as the headquarters*

*(42)* [ ]

*of the Far East Command Centre and British Army Barracks. The decision to suhrander*

*Singapore to the Japanese on 15 February 1942 was also made on the hill, in the*

*(43)* [ ]

*Underground Far East Command Centre, kommonli known as Battle Box.*

*(44)* [ ] *(45)* [ ]

*Today, Fort Canning Park is a vanew for celebrations. Its expansive, sprawl lawns play*

*host to concerts, theatre productions and festivals such as "Shakespeare in the Park", "Ballet*

*(46)* [ ]

*Under the Stars", and "Films at the Fort", while weddings, parties and gatherings is a regular*

*(47)* [ ] *(48)* [ ] *(49)* [ ]

*see in the park. For history buffs, you will be draw to the must-see anshient artefacts found*

*(50)* [ ]

*there. Its lush greenery also offers a variety of arts, hairitage and nature experiences. This*

*hilltop park offers something for the whole family.*

*Adapted from National Parks Website*

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

*Dim sum* means "a little bit of heart" in Cantonese. *Dim sum* originated in China hundreds of years _____ (51). It is said to have its roots along the Silk Road _____ (52) farmers, labourers and travellers often stopped at roadside teahouses to have afternoon tea and rest and relax.

Hua To, who was a famous and highly respected Chinese physician and surgeon in the Han Dynasty, claimed that eating food while drinking tea would _____ (53) in excessive weight gain. _____ (54), the Cantonese who lived in southern China _____ (55) that claim. They _____ (56) the quiet and unexciting teahouse into a loud and lively eating experience, which is also how the term *yum cha* (to drink tea) became synonymous _____ (57) consuming *dim sum*.

The unique culinary art of *dim sum* is a style of food prepared as bite-sized or individual portions of food traditionally served in small steamer baskets or on small plates. Since the 10th century, about 2000 different varieties of *dim sum* have been created, with _____ (58) to 100 kinds being offered on any given day in the larger restaurants.

*Dim sum* is now a part of the typical Hong Kong breakfast or lunch fare, much like

(Go on to the next page)

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bacon, eggs and toast are in the west, except with a much wider _____ of
(59)
dishes to choose from. Think of *dim sum* as a buffet on wheels, but with a larger selection of tasty delicacies. It _____ of many dishes that could be considered
(60)
appetisers such as steamed shrimp dumplings and barbecued meat buns. Small portions of rice, noodles and congee are also served.

In traditional restaurants, some dishes are kept _____ on portable
(61)
trolleys with built-in gas burners or are fried slightly to reheat them _____ you
(62)
wait to be served. On the other _____, some dishes are served at room
(63)
_____ A waiter or waitress will _____ the trolley around the
(64) (65)
room. In the more modern restaurants, you may have to order from a slip of paper and the *dim sum* will be made for you in the kitchen. This is to avoid waste and ensure that your food is delivered to you as fresh as possible.

*Adapted from Dim Sum: A Little Bit of Heart*

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66 Mr Ali is my neighbour. You met him at the supermarket.

_____ whom

_____.

67 "Do you know where I left my library book?" Ben asked Sumei.

Ben asked Sumei _____

_____

68 You must sign up to be a member. Then you can use the facilities.

Unless _____

_____.

69 Mrs Tan was a proud woman. She would not accept anyone's assistance.

_____

because of _____

70 The manager was responsible for ordering the new furniture.

Ordering _____

_____

(Go on to Booklet C)

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# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

MID-YEAR EXAMINATION 2015
PRIMARY 5
ENGLISH

PAPER 2
(BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

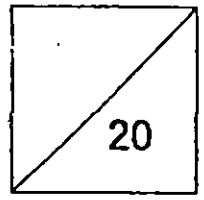
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____ (  )

Class: Primary 5._____

Date: 11 May 2015




This booklet consists of 5 printed pages including this page.

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Read the passage below and answer questions 71 to 80. (20 marks)

Val had the feeling that she was being watched. It was late afternoon and she was paddling alone in a small canoe in search of her friends who had gone ahead of her in their exploration of the magnificent wetlands of Kakadu. Without warning, a crocodile appeared midstream, directly in front of her. Val saw that she was going to pass close to the creature but was totally unprepared for what happened next.

The crocodile lunged at the canoe, attacking it with a series of huge blows with its tail, then pursued her as she paddled furiously away towards the steep mud slope at the side of the river bank. She was heading for a tree whose branches hung low over the water. Standing up in the canoe, she steadied herself and got herself ready to leap onto the branch of the tree. But before her foot touched the branch, she had a blurred vision of a great-toothed jaw bursting from the water, then she was seized in the groin and got hauled into the darkness below.

Few people have survived a crocodile's attack. At one stage, when Val's head broke the surface of the water, Val grabbed the thick branch of a tree growing in the water. The crocodile was still holding her between the legs but, as the creature's jaws relaxed, she used the branch to pull herself free. Then as she began her desperate and strenuous climb onto the river bank by pulling the branches, the crocodile again propelled itself from the water, seized her around the upper left thigh and wrenched her back down for the third time.

Despite the serious injuries, she felt only a "hot sensation" from the creature's jaws. Incredibly, she still did not drown. In an act of almost **unimaginable courage**, she did what most people would not do. She rammed her thumbs into the creature's ears and this caused the crocodile to relax its jaws. She took advantage of **this situation** to pull herself quickly out from the crocodile's jaws and fling herself at the river bank, scrabbling her way up. But her grip failed and she began sliding back towards the bottom where the crocodile was waiting. She then grabbed a tuft of grass and hung onto it for her dear life. When the tuft began to give way, she pushed her fingers into the mud and managed to haul herself, finally, to the top.

Severely injured and covered in blood, Val dragged herself, staggering and frequently passing out towards where she knew there was a rangers' headquarters — a journey which took her several hours. By now, she was in a lot of pain but she managed to crawl the final distance to the edge of a swamp near the ranger station, where she was found by the rangers much later, semi-conscious. It was only after her rescuers put her on a stretcher that the pain really hit her fully.

There is indeed something unique about the human spirit. Time and again we hear of men and women demonstrating an almost superhuman will to live in the most horrendous circumstances. Like Val, they find themselves so focused on survival that it overrides everything else, including fear, pain and injury.

*Adapted from Sydney Morning Herald*

(Go on to the next page)

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**ANSWERS QUESTIONS 71 TO 80 IN COMPLETE SENTENCES.**

**71** Why was Val searching for her friends? (1m)

_____

**72** In line 5, Val was 'totally unprepared for what happened next'.
Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ The crocodile pursued Val in the canoe.

_____ The crocodile attacked the canoe with a series of huge blows with its tail.

_____ The crocodile lunged at the canoe.

**73** How did Val try to escape from the crocodile when it first attacked her? (2m)

_____

_____

**74** Which 6-word phrase in paragraph two tells us that Val was dragged underwater? (1m)

(Go on to the next page)

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75 Choose words from **paragraph 3** which have similar meanings to the words/~~pharses~~ phrases below. (4m)

| | |
|---|---|
| **loosened** | |
| **exhausting** | |
| **moved forward** | |
| **violently pulled** | |

76 In line 20, the writer states that what Val did was "an act of almost **unimaginable courage**". Explain clearly how what she did was considered courageous. (2m)

_____

_____

77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | True/False | Reason |
|---|---|---|
| **The crocodile made two attacks on Val's body.** | | |
| **Val was in great pain throughout the attack.** | | |
| **Val's rescuers found her at the river bank.** | | |

(Go on to the next page)

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78 What does **'this situation'** in line 22 refer to? (2m)

79 How did Val get to the rangers' headquarters? (2m)

80 What does Val's experience tell us about the human spirit during the most horrendous circumstances? (2m)

**END OF PAPER**

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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)**
**SUBJECT : ENGLISH**
**TERM : SA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **1** | **3** | **1** | **4** | **2** | **1** | **3** | **3** | **1** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **2** | **2** | **2** | **4** | **3** | **2** | **1** | **2** | **3** | **1** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **1** | **3** | **3** | **3** | **4** | **1** | **3** | **1** | | |

| Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| **G** | **E** | **Q** | **J** | **D** | **H** | **P** | **A** | **F** | **N** |

Q39 location
Q40 historical
Q41 served
Q42 surrender
Q43 commonly
Q44 venue
Q45 sprawling
Q46 are
Q47 sight
Q48 drawn
Q49 ancient
Q50 heritage

Q51 ago
Q52 where
Q53 result
Q54. However
Q55 disregarded / ignored
Q56 changed
Q57 with
Q58 up / close / near
Q59 variety
Q60 consists
Q61 warm
Q62 as
Q63 hand
Q64 temperature
Q65 push

Q66. Mr Ali whom you met at the supermarket is my neighbour.

Q67. Ben asked Su Mei if she knew where he had left his library book.

Q68. Unless you sign up to be a member, you cannot use the facilities.

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Q69. Mrs Tan would not accept anyone's assistance because of her assistance because of her pride.

Q70. Ordering the new furniture was the manager's responsibility.

Q71. They had gone ahead of her in their exploration of the magnificent wetlands of Kakadu.

Q72.
3 – The crocodile pursued Val in the canoe.
2 – The crocodile attacked the canoe with a series of huge blows with its tail.
1 – The crocodile lunged at the canoe.

Q73.
She paddled furiously towards the steep mud slope at the side of the riverbank where she wanted to leap onto the branch of a tree whose branches are hung low over the water.

Q74. "got hauled into the darkness below"

Q75.

| | |
|---|---|
| loosened | relaxed |
| exhausting | strenuous |
| moved forward | propelled |
| violently pulled | wrenched |

Q76. She still did not drown despite the serious injuries and rammed her thumbs into the creature's ears which caused the crocodile to relax its jaws, creating an opening for her to escape. Val rammed her fingers into the crocodiles' ears and this was what most people would not do.

Q77.

| | |
|---|---|
| TRUE | The crocodile attacked Val's thigh and groin. |
| FALSE | She felt only a "hot sensation" from the creature's jaws. |
| FALSE | She was found by the rangers at the edge of a swamp near the ranger station. |

Q78. It refers to the crocodile relaxing its jaws.

Q79. She dragged herself and staggered towards the ranger's headquarters.

Q80. We would be so focused on survival that it overrides everything else, including fear, pain and injury..

**THE END**

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NAN HUA PRIMARY SCHOOL

2015 SEMESTRAL ASSESSMENT 1

PRIMARY 5

# ENGLISH LANGUAGE
# PAPER 2

| | |
|---|---|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL | / 95 |

Name:_____ (  )

Class: Pr. 5 _____

Date: 11 May 2015

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

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**Section A – Grammar MCQ (10 x 1 mark)**

**For each question from 1 to 10, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

1. The number of girls who volunteered for the charity event last March _____ much higher than that of the boys.

   (1) is
   (2) are
   (3) was
   (4) were

   ( )

2. You hardly save any money, _____ you?

   (1) do
   (2) are
   (3) don't
   (4) aren't

   ( )

3. Please do not disturb Tom as he _____ to solve this Mathematics puzzle since this morning.

   (1) tries
   (2) is trying
   (3) will be trying
   (4) has been trying

   ( )

4. Mother picked up a coin from the floor but she did not know _____ it was.

   (1) who
   (2) which
   (3) whom
   (4) whose

   ( )

5. It was Mrs Lim and not Mr Yeo who painted the picture all by _____.

   (1) herself
   (2) himself
   (3) ourselves
   (4) themselves

   ( )

6. I have never _____ to Malaysia before.

   (1) drive
   (2) drove
   (3) driven
   (4) driving

   ( )



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7. The pipe was leaking, _____ we called for the plumber.

(1) still
(2) thus
(3) however
(4) nonetheless ( )

8. It will be quicker to get to the post office _____ foot than to wait for a taxi.

(1) by
(2) on
(3) with
(4) around ( )

9. It is often easier to _____ a new language when you are young.

(1) pick at
(2) pick on
(3) pick up
(4) pick out ( )

10. I was sure my son enjoyed his birthday party tremendously as _____ happiness was seen on his face.

(1) few
(2) little
(3) many
(4) much ( )



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**Section B – Vocabulary MCQ (5 x 1 mark)**

**For each question from 11 to 15, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

11. Ali was overjoyed to receive a scholarship from the football academy. He _____ his success to his coach.

    (1) rewarded
    (2) attributed
    (3) appointed
    (4) contributed ( )

12. "Stop crying, the slight scratch on your arm will heal soon. There is no need to _____," Mrs Lim said to her daughter.

    (1) beat about the bush
    (2) stir up a hornet's nest
    (3) leave no stone unturned
    (4) make a mountain out of a molehill ( )

13. I have to _____ the vacation with my grandparents because the examination is around the corner.

    (1) forgo
    (2) forget
    (3) forfeit
    (4) forsake ( )

14. Osman _____ to his mother remorsefully for breaking her favourite vase.

    (1) narrated
    (2) declared
    (3) proposed
    (4) confessed ( )

15. Mr Leo, an astronomy enthusiast, uses a _____ to observe the details of the moon's surface.

    (1) periscope
    (2) telescope
    (3) microscope
    (4) stethoscope ( )



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**Section C – Vocabulary Cloze (5 x 1 mark)**

**For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

Obesity is a common problem in many young children. Ten-year-old Yongjie was one such child with weight issue. His classmates would tease him mercilessly (16). "The other kids would call me hurtful names. They had even made rude gestures (17) by pointing fingers at my bulging tummy and laughing at me," Yongjie recalled. "The bullies also harassed (18) me on the internet by posting nasty comments on social media platform every other day."

One day, Yongjie decided he would not be the centre of every one's mockery (19) so he requested his parents to take him to a nutritionist. He had to undergo a strict regime (20) of healthy diet and exercise every day over two years. With the help of his parents' constant supervision and encouragement, Yongjie had slimmed down and the bullying had also ceased.

16. (1) cruelly
(2) fiercely
(3) tirelessly
(4) carelessly ( )

17. (1) remarks
(2) motions
(3) displays
(4) exhibitions ( )

18. (1) abused
(2) annoyed
(3) frightened
(4) threatened ( )

19. (1) lie
(2) joke
(3) game
(4) prank ( )

20. (1) system
(2) regulation
(3) resolution
(4) programme ( )



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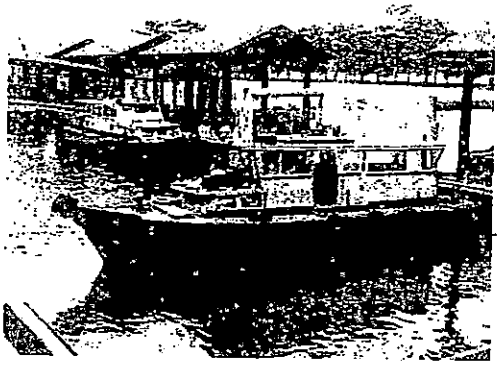
**Section D – Visual Text Comprehension (8 x 1 mark)**
**Study this brochure carefully and then answer questions 21 to 28.**

# Come And Visit Pulau Ubin!

## Description

Pulau Ubin is an island situated in Northeast of Singapore. Its rural or "kampong" lifestyle is a delightful retreat from the hustle and bustle of Singapore.

It is a granite outcrop with several granite quarries that are no longer operating. These abandoned quarries have been fenced off and filled with water and they stay as picturesque relics of Ubin's heritage. While most of the villagers have relocated to Singapore, the island maintains its rustic charm with coconut palms and other fruit trees. Old rubber plantations make up a sizable part of the island.



## How to get to Pulau Ubin?

Take a bum boat ride ($2.50 per person) from Changi Point Ferry Terminal to Pulau Ubin Main Jetty. No ticket will be issued; cash payment upon boarding. Services run from sunrise to sunset.

The boat will only leave when there are 12 passengers.

Supported by:

Wildlife Reserves

Singapore Tourism Board

Nature Society

Managed by:

National Parks



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# Multiple Attractions to Explore!

*Jejewi Tower*

*Broadwalk*

## Attraction 1: Tanjong Chek Jawa

At the southeast of the island lies *"Tanjong Chek Jawa"* which was **saved from reclamation due to public outcry**. Tanjong Chek Jawa is rich in marine life, such as sand dollars, starfish, sea hares, cuttlefish and sponges, which is rarely seen on the main island. Viewers can view Tanjong Chek Jawa either from the *Jejewi Tower* or the *Broadwalk* that allows close up views of the marine life.

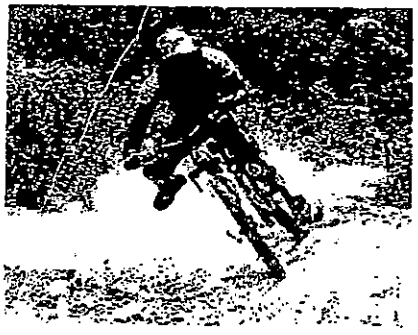
Guided Tours:

- Book in advance by calling the visitor centre's hotline: 65424108.
- It is open to all ages, however, children under the age of 12 must be under guardian or parental guidance.
- A fee of $8 per person to be paid directly to the guide during the tour.
- All participants must wear covered footwear.

## Attraction 2: Sensory Trail

Experience Ubin's wonderful nature through your different senses along the *"Sensory Trail"* which is easy-going and takes about 2 hours to complete.

Visitors will be accompanied by a nature guide to touch, see, and smell fruit trees, herbs and spices, plants used in medicine and native plants of the mangrove forest.



## Attraction 3: Ketam Mountain Bike Park

For adrenaline junkies, this park has over a dozen trails of varying difficulty, featuring a series of steep climbs, sharp corners and demanding obstacles. Come and put your skills to test!

Entry is free. Park Management will not be held liable for any accidents or injuries.

*Adapted from Insight City Guide: Singapore*



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**For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

21. The main purpose of the brochure is to _____.

(1) describe the history of Pulau Ubin
(2) promote the various attractions in Pulau Ubin
(3) increase the revenue of the bum boat operator
(4) encourage the readers to return to rural lifestyle ( )

22. Pulau Ubin is under the charge of _____.

(1) National Parks
(2) Nature Society
(3) Wildlife Reserves
(4) Singapore Tourism Board ( )

23. Which word under the subheading ***Description*** has a similar meaning to **remainder?**

(1) relics
(2) charm
(3) retreat
(4) outcrop ( )

24. According to the brochure, the bum boat ride _____.

(1) accepts early booking
(2) is available after dark
(3) departs on fixed timings
(4) will not leave until there are twelve passengers ( )

25. What does the phrase "saved from reclamation due to public outcry" under the subheading ***Tanjong Chek Jawa*** tell you about Tanjong Chek Jawa?

(1) People cried out loudly to save Chek Jawa from reclamation.
(2) The people ordered Chek Jawa to be saved from reclamation.
(3) Chek Jawa has a rich marine life because there was no reclamation.
(4) Chek Jawa is protected because people disapproved the reclamation. ( )



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26. If a teenager aged thirteen wants to join Tanjong Chek Jawa guided tour, he must _____.

(1) wear slippers
(2) be accompanied by his parent .
(3) pay $8 on the day of the guided tour
(4) make a trip to the visitor's centre to make a booking ( )

27. Kenny is a thrill-seeker and loves the study of plants. Which one of the following attractions suits him best?

(1) Ketam Mountain Bike Park and Sensory Trail
(2) Jejewi Tower and Tanjong Chek Jawa guided tour
(3) Sensory Trail and Tanjong Chek Jawa guided tour
(4) Tanjong Chek Jawa guided tour and Ketam Mountain Bike Park ( )

28. According to the brochure, which one of these statements is **false**?

(1) The granite quarries are out of bounds to public.
(2) A large part of the vegetation on the island is rubber trees.
(3) There are twelve cycling tracks at Ketam Mountain Bike Park.
(4) Tanjong Chek Jawa can be viewed from Jejewi Tower and the Broadwalk. ( )



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NAN HUA PRIMARY SCHOOL

2015 SEMESTRAL ASSESSMENT 1

PRIMARY 5

# ENGLISH LANGUAGE
# PAPER 2

## Booklet B

| Booklet B | / 67 |
|---|---|

Name:_____ (  )

Class: Pr. 5 _____

Date: 11 May 2015

---

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

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**Section E – Grammar Cloze (10 x 1 mark)**

**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking.**

| | | | | |
|---|---|---|---|---|
| (A) after | (D) by | (G) of | (K) since | (N) were |
| (B) are | (E) for | (H) on | (L) such | (P) when |
| (C) besides | (F) in | (J) only | (M) to | (Q) within |

Japan has an efficient network of high speed train line system. It connects the capital, Tokyo, _____ (29) other major cities. The bullet train, which is named _____ (30) the distinctive nose cone of the train model, can travel up to an impressive speed of 400 kilometres per hour.

These bullet trains are better-known worldwide for its punctuality; most trains arrive _____ (31) time to the second. The average arrival time is _____ (32) six seconds from schedule. This includes all natural causes of delay _____ (33) as weather and earthquake. Trains must be spaced three minutes apart _____ (34) safety reasons. Fortunately, there has been no fatal accident _____ (35) operations commenced in 1964.

Not _____ (36) are the trains frequent and safe, but they also offer unmatched comfort to commuters _____ (37) silent carriages, the seats on the train are also spacious and luxurious. Eating and drinking _____ (38) permitted on the carriage. Japan's high speed train lines serve approximately 350 million commuters annually.

*Adapted from http://www.japan-guide.com/e/e2018.html*



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**Section F – Editing for Spelling and Grammar (12 x 1 mark)**
**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

(39) [ ]

Photography is a very popular hobby. It interesting many people from all ages.

It is easy to get started in and there is also plenty of room for expression of

40) [ ]

creativitee.

(41) [ ]

Getting a good camera does not gaurentee fantastic pictures. It is best to

42) [ ]

eqqiup yourself with some knowledge of the basic rules in photography. This can be

(43) [ ]

done by reading books, watching videos and talking to profesional photographers. You

(44) [ ]

may also consider signing up for a class or seminer on photography. These lessons can

(45) [ ]

help you to understand in greater deep the art of photography. You can even have

(46) [ ]

great fun experimenting all the features and techniks like getting the right lighting

using flash.



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(47) _____

You can become a good photographer by shoot pictures of various styles and

(48) _____

subjects. As practice makes perfect, the more pictures you shoot, the good you get.

(49) _____

With a digital camera, the number of photographs you can taken is unlimited

compared to an analogue camera.

(50) _____

With some basic tools, knowledge and practice, photography can be a very enjoy

hobby. There is nothing more rewarding than capturing pictures of wonderful

moments as well as sharing them with others.

*Adapted from http://discoverahobby.com/learn/Photography*



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**Section G – Comprehension Cloze (15 x 1 mark)**
**Fill in each black with a suitable word.**

Wool is a raw material that has been widely available since the rearing of sheep. _____ (51) shears were invented, wool has been collected either by combing _____ (52) plucking. No other material, _____ (53) or man-made can match it. Wool is _____ (54) for clothing as it can be easily woven into cloth. The main advantage of wool _____ (55) other materials is that it prevents the heat from escaping our bodies, keeping us warm. It also absorbs moisture, keeping the body _____ (56)

Every summer, sheep are rounded _____ (57) for shearing. _____ (58) anyone can try to shear a sheep, not everyone can do a good job. If shearing is not carried out skilfully, the sheep might be _____ (59) by the sharp tools. A skilled shearer can shear a sheep in less than two minutes and will remove the fleece in one piece. This process is not cruel to sheep _____ (60) it is done in the warmest season and sheep grow wool continuously. Shearing is _____ (61) to hair-cutting. If sheep are not sheared at least once a year, they _____ (62) very stressed and uncomfortable.

The fleeces removed are rolled carefully into large bundles, _____ (63) known as bales. Experts will grade the bales by quality before they are sold _____ (64) auction to the highest bidder. The buyer will send the bales to the



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wool-mill where the wool is washed and dyed to the required _____ before
(65)
drying. The wool will then be spun into threads for commercial purpose.

*Adapted from "Wool" A Narrow Escape and other stories, First Aid in English Reader, by A. Maciver*



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**Section H – Synthesis and Transformation (5 x 2 marks)**

**For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

66. The engineers will complete the project before the deadline.

The project _____

_____

67. Henry was the last to leave the classroom. He switched off the lights.

Being _____

_____

68. If it rains, the soccer match will be held in the indoor sports hall.

Unless_____

_____

69. Miss Ong checked the schedule again. She did not want to miss her flight.

In order_____

_____

70. Mr Tan asked me, "Can you return the book for me this week?"

Mr Tan asked me_____

_____



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**Section I – Comprehension Open-ended (20 marks)**
**Read this passage and answer the questions that follow.**

That summer, I had my first selection test. I played my solo in front of the music-teacher judges in a classroom. Later, they posted the name list of the qualified candidates on a noticeboard in the hallway. The other students ran to the wall and searched for their names on the list, jumping up and down to look over other people's heads. Then, some screamed in excitement while some slicked away angrily.

Following the success of my audition, I was placed in the orchestra. I was in the middle of the violin section. However, I was too short to see the conductor as I was blocked by an eleven-year-old boy in front of me. "Hey, Gordon. Switch seats with Mandy," the conductor called, "she cannot see over you."

I learned that the world of orchestra was a hierarchical one. The assignment of seats from first row to last row of chairs was based on one's capability. If you were seated in the front near the conductor, you had to be excellent; if you were seated at the back, you were considered just mediocre The shame being in the rear of the section was demoralising. I understood the gravity of the seating arrangement.

Upon hearing the conductor's words, Gordon looked stricken. "Everyone will think she had done better than me in the audition!" he burst. During the break, I heard him tell his friends, "I'm going to challenge her. Then, the conductor would have to return me my seat." After which, Gordon explained to me that we would both perform an excerpt from the orchestra music, alone in front of the group. Whoever played it better would win. I had no choice but to agree.

When we returned to class, Gordon wasted no time in bringing up his idea to the conductor. The conductor agreed and the challenge was scheduled for the following day. After class, seeing my father across the room, I ran up to him and flung myself into his arms. "Daddy! A boy challenged me! That boy over there!" I pointed. I waited for my father's sympathetic hug. I waited for him to tell me that he would not let any boy pick on me. Instead, he grabbed a music stand and set it up right in the corner of the room. Then, he told me to start practising.

For fifteen minutes, my father watched over my shoulder as I worked on the piece, barking orders. "Faster!" "Posture!" "Watch your rhythm!" Then, he sent me off, "There, now you just go out there and play like that. May the best man win." I gave my father a wink, feeling optimistic about the challenge.

Maybe I should have expected as much. When we played chess, my father always won. Years ago, my father said if he had eased up and let me win, that would be cheating. It was the first lesson I remembered from my father: Work hard and do not be afraid of losing. If you do lose, pick yourself up and try harder the next time.

*Adapted from "Strings Attached" by Joanne Lip and Melanie Kupchynsky*



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71. In **paragraph 1**, why do you think some students "slicked away angrily"? (2m)

_____

_____

72. Why was Gordon unwilling to exchange seats with Mandy? (2m)

_____

_____

73. What does the word "it" in **line 22** refer to? (2m)

_____

_____

74. Choose words from **paragraph 3 and 4** which have similar meanings to the words below. (3m)

| | | |
|---|---|---|
| a) | **not very good** | |
| b) | **discouraging** | |
| c) | **troubled** | |

75. Which three-word phrase from **paragraph 5** tells you that Gordon immediately told the conductor about the challenge? (1m)

| |
|---|
| |

76. What did Mandy expect from her father when she told him about the challenge? (2m)

_____

_____



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77. What is the change in Mandy's feeling about the challenge after the practice with her father? (2m)

_____

_____

78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | | True / False | Reason |
|---|---|---|---|
| a) | **Mandy was shorter than Gordon.** | | |
| b) | **The conductor would return the seat to Gordon if he won the challenge against Mandy.** | | |
| c) | **Mandy's father wanted Mandy to win Gordon.** | | |

79. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Mandy's father made her practise after class.

_____ Mandy got through the audition.

_____ Gordon challenged Mandy to perform in front of the group.

80. Do you think Mandy would be frightened of failure whenever she met a challenge? Give a reason to support your answer. (2m)

_____

_____

End of Paper



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LEVEL : PRIMARY 5
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SA1

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 1 | 4 | 4 | 1 | 3 | 2 | 2 | 3 | 4 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 4 | 1 | 4 | 2 | 1 | 2 | 2 | 2 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 2 | 1 | 1 | 4 | 4 | 3 | 1 | 3 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| M | A | H | Q | L | E | K | J | C | B |

Q39 interests

Q40 creativity

Q41 guarantee

Q42 equip

Q43 professional

Q44 seminar

Q45 depth

Q46 techniques

Q47 shooting

Q48 better

Q49 take

Q50 enjoyable

Q51 Before

Q52 or

Q53 natural / organic / raw

Q54 suitable

Q55 over

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Q57 up

Q58 Although / Though

Q59 hurt / injured / cut / wound

Q60 as / because

Q61 similar / likened

Q62 become / get

Q63 also / otherwise / usually / commonly

Q 64 at / by

Q65 colour

Q66. The project will be completed by the engineers before the deadline.

Q67. Being the last to leave the classroom, Henry switched off the lights.

Q68. Unless it rains, the soccer match will not be held in the indoor sports hall.

Q69. In order not to miss her flight, Miss Ong checked the schedule again.

Q70. Mr Tan asked me if I could return the book for him that week.

Q71. I think the students slicked away angrily because they did not qualify for the selection test.

Q72. He did not want others to think that Mandy had done better than him.

Q73. It refers to the excerpt from the orchestra music that Gordon and Mandy had to play.

Q74a. mediocre Q74b. demoralizing Q74c. stricken

Q75. wasted no time

Q76. Mandy expected father to hug her and tell her that he would not let any boy bully her.

Q77. She was more confident

Q78a. TRUE – Mandy was blocked by Gordon.

Q78b. TRUE – The conductor agreed to the challenge between Gordon and Mandy.



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Q78c. FALSE – Mandy's father wanted the better / more skilled person to win.

Q79. 1 – Mandy got through the audition.

Q79. 2 – Gordon challenged Mandy to perform in front of the group.

Q79. 3 – Mandy's father made her practice after class.

Q80. No, she would not because she had learnt from her father to work hard and not to be afraid of failure.

**THE END**



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# NANYANG PRIMARY SCHOOL
# FIRST SEMESTRAL ASSESSMENT 2015
# ENGLISH LANGUAGE

## PRIMARY 5

**PAPER 2: BOOKLET A**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ (  ) Pr 5 (  )

**There are a total of 80 questions – 28 MCQ and 52 open-ended questions.**

**Instructions to pupils:**

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 x 1m)

1. Lawrence sneaked up behind James and _____ him quite a shock.

   (1) give
   (2) gave
   (3) will give
   (4) has given

2. If you pass him the keys, he _____ your car into the garage.

   (1) drove
   (2) will drive
   (3) is driving
   (4) would have driven

3. The man _____ wallet was stolen made a police report.

   (1) who
   (2) whom
   (3) which
   (4) whose

4. The value of our house has increased several times _____ my parents bought it twenty years ago.

   (1) for
   (2) until
   (3) since
   (4) before

5. Three of the victims who were injured in the explosion last night _____ discharged from the hospital later today.

   (1) are
   (2) were
   (3) will be
   (4) have been



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6. Father allowed us to surf the internet, _____ he?

1) did
2) does
3) didn't
4) doesn't

7. David looks up to his elder brother. He has a huge influence _____ him.

(1) in
(2) to
(3) on
(4) by

8. Neither James nor his brothers _____ to go to the party tomorrow.

1) wish
2) wishes
3) wished
4) is wishing

9. Let us visit grandmother tomorrow _____ you have other plans.

(1) if
(2) still
(3) unless
(4) however

10. David prefers playing board games _____ electronic games.

(1) to
(2) or
(3) than
(4) rather



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 x 1m)

11. The court found the banker guilty of _____ the bank's money to purchase properties overseas.

    (1) bribing
    (2) embezzling
    (3) confiscating
    (4) blackmailing

12. Mabel entered the room on the _____ of searching for a lost book.

    (1) reason
    (2) pretext
    (3) excuse
    (4) purpose

13. The woman was so shocked on seeing her seriously injured son that she _____.

    (1) passed by
    (2) passed up
    (3) passed out
    (4) passed through

14. Despite the _____ weather and treacherous conditions, the marathoners managed to finish the race.

    (1) harsh
    (2) severe
    (3) rigorous
    (4) intolerant

15. The police officers have arrested the drug traffickers. They found the drugs _____ in a secret compartment in the suitcase.

    (1) saved
    (2) protected
    (3) disguised
    (4) concealed



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 x 1m)

The chimpanzee is an African Ape. Chimpanzees are one of the four kinds of apes, along with gibbons, gorillas, and orang-utans. The chimpanzee ranks as one of the most intelligent animals and resembles human beings more strongly (16) than any other animal does. The chimpanzee shows the aptitude (17) for photographic memory, demonstrated in experiments in which the jumbled digits are flashed (18) onto a computer screen for less than a quarter of a second, after which the chimpanzee is able to correctly and quickly point to the positions where they appeared in ascending order.

Chimpanzees have many characteristics (19) that make them interesting and valuable to human beings. It is agile (20) and curious. This makes it a popular animal in zoos. Young chimpanzees can be tamed and trained easily.

*Adapted from "The British World Book Encyclopedia"*

16. (1) jointly
    (2) closely
    (3) similarly
    (4) thoughtfully

17. (1) ability
    (2) liking
    (3) fondness
    (4) preference



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18. (1) exhibited
(2) displayed
(3) screened
(4) announced

19. (1) types
(2) talents
(3) features
(4) varieties

20. (1) alert
(2) nimble
(3) gentle
(4) flexible

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Study this flyer carefully and then answer questions 21 to 28. (8 x1m)

## Do you enjoy writing stories?

## Write Good English Movement
## Proudly presents

# *WRITE RIGHT!* CONTEST 2015

The Write Good English Movement began as an effort to urge Singaporean students to use grammatically correct sentences and accurately spelt words when writing. With attractive prizes sponsored by generous supporters to give away each year, the *Write Right!* Contest attracts thousands of submissions. Praiseworthy entries are showcased on the website, *www.writeright.com*.

| Categories | Eligibility |
|---|---|
| Beginner | Primary School Students |
| Intermediate | Secondary School Students |
| Advanced | Students of Colleges and Tertiary Institutions |

1. Rules and regulations can be found at the contest website, *www.writeright.com*
2. Entries to be submitted by 30 June 2015 Q26
3. Submission: Email to *entry@writeright.com* Q21
4. For any queries: Email to *ask@writeright.com*



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**The following is the winning entry for the Beginner category of last year's contest, themed *"Never Stop Learning"*.**
**Read the winning entries for the other two categories at *www.writeright.com* and be inspired!**

**# 1**

*"Mei, which was the button you said I should press to make a phone call?" grumbled Grandma, asking for the fifth time, still looking as perplexed as ever.*

*"This one on the left, Grandma," I answered, feeling rather amused. "Remember... It's got a green symbol on it... Daddy told you that the green traffic light is a signal for cars to 'go' so the button with the green symbol also gets your call going, right?"*

*"Yes, yes... I remember now... And the red **one** is a signal to 'stop' so the button with the red symbol also stops my call?" Grandma uttered with a chuckle. "My memory is terrible, and technology is driving me crazy!" With that, Grandma and I burst out laughing.*

*Daddy had bought a mobile phone for Grandma despite her protests. She was afraid that she would never learn how to use it, so we spent the entire weekend that had just passed showing Grandma how to make phone calls, send text messages and take photographs. After Grandma learnt the basic functions, she seemed eager to explore other functions and play some games that Daddy had installed on her phone. She was an attentive and keen learner indeed! Mummy even commented that she was a wonderful role model for me because of her positive learning attitude! The only problem for Grandma was that she often forgot what she had just learnt a few minutes ago!*

*Joyce Chua*
*5 Honesty*
*Town West Primary School*



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Based on the flyer, which of the following is true of the contest?

1) The contest is organised by Write Right!
2) Participants stand to win sponsored prizes.
3) Any member of the public can participate in the contest.
4) Submissions can be posted on the contest website.

22. In the first paragraph, the word "perplexed" tells us that Grandma was _____.

(1) excited
(2) amused
(3) frustrated
(4) confused

23. According to the winning entry, what difficulty did Grandma face?

1) She did not know how to turn the mobile phone on.
2) She did not know who had bought her the mobile phone.
3) She did not know why the mobile phone did not seem to be working.
4) She did not know which button on the mobile phone to press for making a phone call.

24. According to the winning entry, the writer's Grandma did **not** want a mobile phone initially because _____.

(1) she did not want to waste money
(2) the writer's father had refused to listen to her
(3) she was not confident of learning how to use it
(4) the writer's father would waste time teaching her how to use it



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25. How was the winning entry relevant to the contest theme "Never Stop Learning"?

(1) Grandma enjoyed playing electronic games on her mobile phone.
(2) The writer wrote about her grandma's excitement on getting a mobile phone
(3) Grandma wanted to learn new things and had a very positive attitude despite her old age.
(4) The writer and her parents were determined to teach Grandma how to use the mobile phone.

26. The entries for the 2015 contest must _____ .

1) be written using good English.
2) be submitted on 30 June 2015
3) fulfil the minimum word requirement
4) be based on the theme "Never Stop Learning!"

27. What does "one" in the third paragraph of the winning entry refer to?

(1) the traffic light
(2) the mobile phone
(3) the button for making phone calls
(4) the symbol on a mobile phone button

28. What is the **main** purpose of the flyer?

(1) to raise public awareness of the contest
(2) to feature someone with a good learning attitude
(3) to give Singaporean students tips on writing well
(4) to provide details of the contest's rules and regulations



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# NANYANG PRIMARY SCHOOL
# FIRST SEMESTRAL ASSESSMENT 2015
# ENGLISH LANGUAGE

## PRIMARY 5

### PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( )

Pr 5 ( )

Parent's Signature: _____

| | |
|---|---|
| **Booklet A** | **/28** |
| **Booklet B** | **/67** |
| **Total** | **/95** |

**Any query on marks awarded should be raised by 21 May 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

| | |
|---|---|
| PAPER 1 - Writing | **/55** |
| PAPER 2 - Language Use & Comprehension | **/95** |
| PAPER 3 - Listening Comprehension | **/20** |
| PAPER 4 - Oral Communication | **/30** |
| TOTAL | **/200** |

***Instructions to pupils:***

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all questions.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 x 1m)

**Use each WORD once ONLY**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A) | a | D) | during | G) | or | K) | that | N) | to |
| B) | also | E) | it | H) | since | L) | then | P) | what |
| C) | and | F) | not | J) | than | M) | they | Q) | with |

Classification is important in the study of life and living organisms because it helps us to understand different organisms. When scientists discover _____ (29) new species, knowing _____ (30) family it belongs to helps them figure out what kind of environment and food _____ (31) needs to survive.

In science, living things are classified based on characteristics _____ (32) define them. If a living thing has a spine, then it is a vertebrate. If a vertebrate lives both in water and on land, then it may be either an amphibian _____ (33) a reptile. Going further, if it has skin that has to be wetted every now and then, it is more likely to be an amphibian rather _____ (34) a reptile.

According _____ (35) many scientists who study the remains of animals that lived very long ago, the only direct descendants of dinosaurs that are still left on Earth are birds. One famous flying creature _____ (36) the dinosaur age was the pterodactyl. Pterodactyls were actually flying reptiles. They were _____ (37) dinosaurs. Neither were they the ancestors of birds.

As such, in terms of classification, a Tyrannosaurus rex may have many things in common _____ (38) a pterodactyl. However, they each have traits that make them different enough from the other to be classified differently.

| Marks |
|---|
| |



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

In most situations, light helps us see. When it comes to looking at the night sky, (39) _____ artifecial light is actually a kind of pollution. It hampers the view of some of life's most (40) _____ spectacular sights: stars, planets, and even galaxys. Normally, about 2,500 stars are (41) _____ visable to the human eye without using any special equipments. Due to light pollution, (42) _____ people actually saw just 200 to 300 individual stars from today's suburbs, and fewer than a (43) _____ dozen from a typical city. Many cities and towns have pass laws limiting the use of lights at (44) _____ night, making sure that there is enough light for safety without creation a lot of light (45) _____ pollution.

Not only does light pollution affect our view of the heavens, however it also harms (46) _____ wildlife. Migrating birds flying over cities can become confused by the bright lights. They (47) _____ move in circles when they drop from exhaustion. Sea turtles' existance might also be (48) _____ threatened because they will not approach beaches for nesting if there are bright lights.

It is necesery for the problem of light pollution to be adressed. Researchers are (49) _____ working on ways to use lights only when and where they are truly needed. (50) _____

(Go on to the next page)

Marks



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Fill in each blank with a suitable word. (15 x 1m)

More children are joining unconventional fitness programmes which push them to their limits. Exercise classes for children and teens _____ (51) to be centred around swimming and ball games such _____ (52) tennis. This is no longer the case. Young ones are now vaulting across obstacles and lifting weights.

"There are more choices _____ (53) children to be physically active today," said Dr Michael Chia, a professor at the National Institute of Education. His research has _____ (54) that young people are far too inactive on a daily _____ (55).

When he led a study two years ago to find out _____ (56) active adolescents in Singapore were, none of the 233 students that his team had recruited met the national guideline of having at _____ (57) an hour of moderate to vigorous physical activity over five days a week. Moderate activities _____ (58) jogging and playing netball raise the heart rate to 140 _____ (59) a minute.

While parents should _____ (60) their children to participate in sports, it is important to take the right steps to _____ (61) injuries. Dr Chia said parents need to be _____ (62) about choosing suitable activities for their children. Dr Roger Tian, a consultant sports physician, noted that children are not miniature adults, so they are _____ (63) to injuries that are often not seen in adults. As a _____ (64), parents need to give serious consideration _____ (65) enrolling their children in a fitness programme. Age, physical size, weight and strength are among the factors that parents need to take into consideration.

*Adapted from Watch out for growing pains in Mind Your Body*

| Marks |
| --- |
| |



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (5 x 2m = 10m)

Do not write in this space.

66. Aunt Molly is a family friend. Her father used to be my soccer coach.

_____, whose _____

_____.

67. "Did you participate in the event last Friday?" Mr Lim asked Jacob.

Mr Lim asked _____

_____.

68. Mother has prepared many types of cookies for the party.

_____

_____ by Mother.

69. You must reserve a table in advance. You will not be able to have lunch at the famous restaurant.

_____

unless _____.

70. Suzy bought some flour to make a cake. Suzy wanted to surprise her brother.

_____ because

_____.

(Go on to the next page)

Marks



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Read this passage and answer questions 71 to 80. (20m)

Cara loves the giant saltwater pond on her grandparents' property. When her grandfather, Coy, bought the land fifteen years earlier, he had stocked the pond with various types of fish, grew some water lilies, and built a dock from which his grandchildren could dangle their legs in the summer.

Even in winter, Coy would visit the pond to feed the fish. One January afternoon, with the temperature at only 10 degrees Celsius, he piled ten-year-old Cara and her sisters, Claire, six, and Emma, five, into his car and took them down to the pond. They had a great time hiking through the pine trees, walking by the pond and enjoying the beautiful scenery that nature had to offer.

As the sun melted towards the horizon, the air took on a chill, and the group decided to turn back to head home. However, as Coy walked along the bank, he was suddenly unable to put one foot in front of the other. Then, Coy teetered and fell into the pond. When her grandfather did nottsurface, Cara jumped in immediately. Coy had suffered a stroke the year before and Cara realised it was happening again. She knew she was his only hope.

With one hand, Cara grabbed the bank for support. With the other, she reached for her grandfather and managed to make contact in the dark water. Coy was limp. At just 36 kilograms as compared to her grandfather's weight of 100 kilograms, Cara could not do much apart from pulling his face out of the water. That roused Coy, but he was still heavy as Cara tugged him towards the bank. With much effort she managed to manoeuvre Coy toward the bank and pulled him up onto solid ground. The little girls were scared and they could only stand on the bank crying.

The winter sun had almost disappeared, and they were all shivering. Cara knew she would have to get Coy to the car. She helped him to his feet. The left side of his body lagged, but by resting his weight on Cara and pushing with his right side, Coy slowly moved forward to the car. His granddaughters settled him into the passenger's side, and Cara got into the driver's seat. Coy used to let Cara sit on his lap and drive through the fields around the house. Still, she felt nervous at the wheel, but she stepped on the pedal and steered them the five kilometres home.

When she finally pulled the car into the driveway, her grandmother was there to meet them. She had arrived home from work just a few minutes before. Upon seeing the downward tug of Coy's mouth, Esca, their grandmother, already guessed that something must have happened to Coy. "Grandpa had a stroke," Cara told her as she walked Coy into the house.

Coy spent six days in the hospital recovering from the stroke. After the accident, he stopped going to the pond alone. Esca remarked, "If Cara hadn't helped, she might not have a grandpa anymore."

*(Adapted from The Girl Whose Strength Was Beyond Her Years, Reader's Digest)*



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71. What were the three changes made to the pond by Coy after he had bought the land? [3m]

i) _____

ii) _____

iii) _____

72. From paragraph 2, how do we know that the pond was not near Cara's grandparents' house? [1m]

_____

_____

73. Why did Coy and his grandchildren decide to turn back to head home? [2m]

_____

_____

74. Which sentence in paragraph 3 tells you that it was **not** the first time that Coy had suffered a stroke? [1m]

75. What was the main reason why it was difficult for Cara to rescue her grandfather from the pond? [2m]

_____

_____

Do not write in this space.

(Go on to the next page)



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76. How did Cara help Coy to get to the car after he was pulled up onto solid ground? [2m]

_____

_____

77. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events happened in the story. [1m]

_____ Coy recovered from his first stroke.

_____ Coy recuperated in the hospital after the accident in the pond.

_____ Coy fell into a pond when he could not control his limbs due to a stroke.

78. After his recovery, why did Coy stop going to the pond alone? [2m]

_____

_____

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| Coy had bought his property before Cara was born. | | |
| Cara's siblings helped Coy out of the pond. | | |
| Esca knew Coy needed help before they got home. | | |

(Go on to the next page)



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80. Find words from paragraphs 3 and 4 which have the **opposite meaning** as the word(s) in the boxes. Use **one** word for each box. [3m]

| | |
|---|---|
| submerge | |
| stiff | |
| calm | |

**End of Paper**



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EXAM PAPER 2015
LEVEL : PRIMARY 5
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SA1

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 2 | 4 | 3 | 3 | 3 | 3 | 1 | 3 | 1 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 2 | 3 | 1 | 4 | 2 | 1 | 2 | 3 | 2 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 2 | 4 | 4 | 3 | 3 | 1 | 1 | 1 | A | P |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| E | K | G | J | N | D | F | Q | | |

Q39 artificial
Q40 galaxies
Q41 visible,
Q42 equipment,
Q43 see
Q44 passed
Q45 creating
Q46 but
Q47 until
Q48 existence
Q49, necessary
Q50 addressed

Q51 are
Q52 as
Q53 for
Q54 shown
Q55 basis
Q56 how
Q57 least
Q58 like
Q59 beats
Q60 encourage
Q61 prevent
Q62 mindful
Q63 prone
Q64 result
Q65 before

Q66.Aunt Molly, whose father used to be my soccer coach, is a family friend.

Q67. Mr Lim asked Jacob whether he had participated in the event the previous Friday.

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Q68. Many types of cookies for the party have been prepared by Mother.

Q69. You will not be able to have lunch at the famous restaurant unless you reserve a table in advance.

Q70. Suzy bought some flour to make a cake because she wanted to surprise her brother.

Q71 i) He had stocked the pond with various types of fish.
Q71ii) He grew some water lilies in the pond.
Q71iii) He built a dock.

Q72. Coy drove Cara and her sisters to the pond.

Q73. The sun melted towards the horizon and the air took on a chill.

Q74. Coy had suffered a stroke the year before and Cara realised it was happening again.

Q75. Cara was only thirty-six kilograms while her grandfather was one hundred kilograms, so it was difficult for Cara to rescue him from the pond.

Q76. She helped him to his feet. Coy's left side of his body lagged, but by resting his weight on Cara and pushing with his right side, Coy slowly moved forward to the car.

Q77. **1** – Coy recovered from his first stroke.
Q77. **2** – Coy fell into a pond when he could not control his limbs due to a stroke.
Q77. **3** – Coy recuperated in the hospital after the accident in the pond.

Q78. He was afraid of the accident.

Q79a. **TRUE** – Cara had only visited the giant saltwater pond when she was ten.

Q79b. **FALSE** – Cara helped Coy out of the pond while her siblings stood on the bank crying.

Q79c. **TRUE** – Upon seeing the downward tug of Coy's mouth, she had guessed that something must have happened to Coy.

Q80a. Submerge – surface
Q80b. stiff – limp
Q80c. calm – scared

**THE END**



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502 / SA1 / 7

# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 1 )

## 2015

| Your Score Out of 95 marks | |
|---|---|
| Parent's Signature | |

Name: _____ (  )  Class: P5 _____

12 May 2015  English Language Paper 2  Duration: 1 h 50 min

## BOOKLET A

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the space provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.



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**Section A: Grammar (10 X 1 mark)**

**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. The machine, _____ used frequently, will lead to wear and tear.

   (1) when
   (2) which
   (3) where
   (4) whom

2. Joe, together with his cousins, _____ praised yesterday by Mother for being helpful.

   (1) is
   (2) are
   (3) was
   (4) were

3. I could see the mischief _____ his eyes when he was talking to the teacher.

   (1) at
   (2) in
   (3) on
   (4) with

4. Siti was late and missed listening to her brother _____ his speech on stage.

   (1) deliver
   (2) delivers
   (3) delivered
   (4) had delivered

5. To ensure safety, nobody is allowed to use the bridge _____ it has been checked thoroughly.

   (1) because
   (2) since
   (3) after
   (4) until



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6. Last year, there _____ a shocking increase in the number of species of endangered animals.

(1) is
(2) are
(3) was
(4) were

7. All of us told the truth, _____ we?

(1) did
(2) don't
(3) didn't
(4) doesn't

8. _____ of the pupils has the mood to celebrate after their embarrassing defeat.

(1) Both
(2) None
(3) Some
(4) A few

9. We can start the contest now as all the participants _____.

(1) are arriving
(2) has arrived
(3) have arrived
(4) will be arriving

10. Baking _____ a popular hobby among girls nowadays.

(1) became
(2) become
(3) has become
(4) would have become



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**Section B: Vocabulary (5 X 1 mark)**

**For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

11. Mother advised Dad to _____ and consider carefully before he decides to buy the expensive car.

    (1) hold his horses
    (2) make a beeline
    (3) break his neck
    (4) bite his head off

12. It would take years to rebuild Fukushima as the destructive tsunami had torn it _____ in 2011.

    (1) astray
    (2) ablaze
    (3) abroad
    (4) asunder

13. The buses _____ operation after clearing the security checks this morning.

    (1) retired
    (2) revived
    (3) retreated
    (4) resumed

14. John, Mary's brother, stood up to _____ the lies that her friends said about her.

    (1) refute
    (2) permit
    (3) diminish
    (4) surrender

15. The poor puppy which was trapped in the burning house barked _____ for help.

    (1) curiously
    (2) doubtfully
    (3) desperately
    (4) triumphantly



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**Section C: Vocabulary Cloze (5 x 1 mark)**

**For each question from 16-20, choose the word(s) closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

It is known that the royal albatross is the biggest bird today. However, it would not have looked so big compared to the *Pelagornis*, a giant ancient (16) flying seabird that lived 25 million years ago.

The *Pelagornis's* bones were unearthed (17) in 1983 during the expansion of an airport terminal in America by a group of construction workers. Unknown to them, the find proved to be ground-breaking (18) decades later. The bird's fossils had been kept in a museum drawer. It was only recently that paleontologists analysed (19) them and revealed that the bird had a 6.4 metre wingspan. Scientists believe that the ancient seabird weighed about 21 kilograms.

Due to its massive size, the study also found that the ancient bird might have soared just above the ocean waves whereas most large birds these days ascend on air current to maintain great height (20).

It will certainly be a magnificent sight to see a *Pelagornis* fly in our clear blue skies today.

*Adapted from "Ancient Big Bird", National Geographic*
*Retrieved from: http://kids.nationalgeographic.com/explore/nature/ancient-big-bird/*

16. (1) antique
    (2) obsolete
    (3) prehistoric
    (4) old-fashioned

17. (1) disclosed
    (2) displayed
    (3) discharged
    (4) discovered



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18. (1) irrational
(2) irrelevant
(3) impactful
(4) inspirational

19. (1) judged
(2) conjured
(3) examined
(4) interrogated

20 (1) peak
(2) depth
(3) climax
(4) altitude



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**Section D: Visual Text Comprehension (8 × 1 mark)**

**Study the poster below carefully and answer questions 21 to 28.**

SG 50

# ANNUAL DESIGN A BOTTLE CONTEST

More than $5,000 worth of prizes to be won!

## Attention all Singaporean students!

Put your creative minds to work in celebrating Singapore's 50th Birthday!

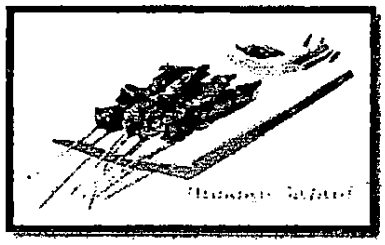
Design a bottle with the SG50 logo. Be inspired by things that are uniquely Singapore.

*Eligibility: Students must be between 7 to 18 years of age.*

To participate, submit an artwork based on the following themes together with a write-up of not more than 150 words to describe how your artwork is uniquely Singapore:

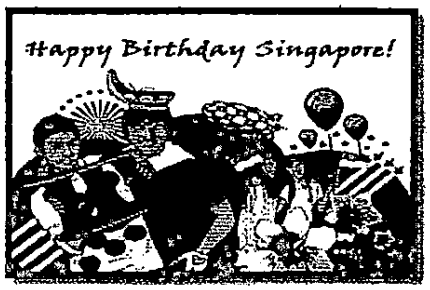
## Themes

**Local Food**



**Places of interest**

**Celebrations**




**People**

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Winning designs of each category will be printed on 10,000 ECO water bottles that will be given to all primary, secondary and junior college students as an SG50 memento!

| Competition Categories and Prizes | | |
|---|---|---|
| Category A<br>(Age 7 to 12)<br><br>1st Prize:<br>$1400 cash +<br>$200 ECO Vouchers<br><br>2 consolation prizes:<br>$400 cash +<br>$200 ECO Vouchers | Category B<br>(Age 13 to 16)<br><br>1st Prize:<br>$1500 cash +<br>$100 ECO Vouchers<br><br>2 consolation prizes:<br>$500 cash +<br>$100 ECO Vouchers | Category C<br>(Age 17 to 18)<br><br>1st Prize:<br>$1600 cash<br><br>2 consolation prizes:<br>$600 cash |

**Judging Process**

- All entries will be evaluated by a panel of judges appointed by Raffles Beverage.
- 3 shortlisted entries from each category will be posted on Raffles Beverage Facebook page for public voting for 14 days from the last day of submission.
- The design with the highest number of votes is the winner of the category.
- Winners will be notified via SMS and results will be posted on Raffles Beverage's Facebook page on 30th May 2015.

**Submission Criteria**

- Email your artwork and write-up to **rafflesbeverageSG50designabottle@gmail.com** by **1st May 2015**
- Artwork submitted must be within the dimensions of 20 x 27 cm (landscape)
- For further enquiries, please send an email to enquiries@rafflesbeverage.com.sg

**Presented by:** Raffles Beverage

**Sponsored by:** ECO Pte Ltd

**In collaboration with:** SG50 Singapore Creative Council



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**For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

21. Which of the following artwork will not qualify for this competition?

(1) a drawing of Singapore Zoological Gardens
(2) an oil painting of a little girl in a traditional Malay costume
(3) a painting of a family having reunion dinner during Chinese New Year
(4) a sketch of how foreigners celebrate National Day in their home country

22. The purpose of sharing four illustrations under "Themes" is to _____.

(1) distract the reader
(2) celebrate Singapore's 50th birthday
(3) illustrate what each theme means
(4) teach interested participants how to take nice photographs

23. How often is the 'Design a bottle' contest held?

(1) Once a year
(2) Once a week
(3) Once a month
(4) Once every fifty years

24. James is 14 years old and he wants to take part in the competition. He stands a chance to win _____.

(1) $1600 cash
(2) $400 cash + $200 ECO Vouchers
(3) $1400 cash + $200 ECO Vouchers
(4) $1500 cash + $100 ECO Vouchers

25. How are the winners selected from the shortlisted entries?

(1) The general public would vote.
(2) A panel of judges would select.
(3) Students from all over Singapore would vote.
(4) The chairman of Raffles Beverage would select.


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26. Participants will know they have won the competition when they receive a _____.

(1) phone call
(2) notification sms
(3) notification email
(4) message on their Facebook page

27. The sponsor of the prizes of this competition is likely to be _____.

(1) ECO Pte Ltd
(2) SG50 committee
(3) Raffles Beverage
(4) Singapore Creative Council

28. Exclamation marks are used in this poster to _____.

(1) confuse the reader
(2) decorate the poster
(3) show that it is easy to win the prizes
(4) encourage pupils to take part in the competition

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BOOKLET B

**Name : _____ Class: P5____ Index No: _____**

**SECTION E: GRAMMAR CLOZE (10 x 1 mark)**

**There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| (A) | almost | (E) | by | (J) | never | (N) | unlike |
| (B) | always | (F) | despite | (K) | over | (P) | when |
| (C) | and | (G) | it | (L) | their | (Q) | which |
| (D) | at | (H) | its | (M) | them | | |

On 25 May 2014, India's Malavath Poorna became the youngest female to climb to the summit of the world's highest peak – Mount Everest. (29) _____ many young climbers who come from privileged families, Malavath hails from a poor farming family. Though her village lies just 200km north of a bustling city, it is hard to access as there are no proper roads leading to (30) _____.

Therefore, most Pakala girls have (31) _____ seen the inside of a school. Malavath is one of the fortunate ones who was able to get enrolled in a nearby boarding school with the help of Swaeroes, a welfare organisation whose mission is to help India's underprivileged children reach (32) _____ potential.

Malavath leaped on the opportunity offered (33) _____ Swaeroes to take up mountaineering training. (34) _____ immediately, Malavath impressed the instructor with her determination.

On 15 April 2014, Malavath and 16-year-old S.Anand Kumar, along with their guide (35) _____ a team of sherpas, began the treacherous trek. After a gruelling climb during (36) _____ Malavath experienced altitude sickness and had to be sent back to the base camp, Malavath finally made it to the summit. She proudly hoisted her country's flag (37)_____ the top of the world. The young girl hopes that her achievement will inspire underprivileged people and girls all (38)_____ the world to try to achieve their dreams.

What an impressive feat!

*Adapted from http://www.dogonews.com/2014/6/14/13-year-old-indian-girl-becomes-the-youngest-female-to-conquer-the-everest*



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**Section F: Editing for Spelling and Grammar (12 × 1 mark)**

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word each of the boxes.**

In 2013, a group of Dutch students invented a car that converts sunlight to power while

(39) [ ]

moving. In addition, it produces energy while it is park. They named it Stella.

(40) [ ]

Because solar energy is free and clean than fossil fuels, sun-powered cars are becoming

(41) [ ]

a popular consept. Their bodies are light, the panels that turn sunlight to energy are efficient,

and the batteries that store the energy they produce are becoming smaller, lighter and more powerful

(42) [ ]

Advancements like this have enabled electric cars to go further and faster. Environmentalists and

(43) [ ]

conservationists are estactic.

(44) [ ]

The solar panels on Stella's roof are very well-designed that the car produces more energy

(45) [ ]

than she uses. The extra electricity can be transferred to a city's power grid for others to uses.

Stella is also designed such that minimal wind resistance is ensured, thus

(46) [ ] (47) [ ]

saving valueable energy. She is also made by superlight materials which make her weigh much less than other cars.

(48) [ ]

Stella clinched the first positian in an electric car competition in Australia by



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(49) _____

travelling almost 1900 miles powered by nothing but sunlight. What a remakcable achievement!

(50) _____

For now, electric cars are still considered scarcely as most people are still not used to the idea. Environmentalists sure hope that Stella will evolve into a mass-produced car that everyone will buy.

Adapted from http://www.kidsdiscover.com/quick-reads/futuristic-solar-car-dutch-treat-environment/



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**Section G :Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

Last December holiday, my family visited our relatives in Queensland, Australia. During our time there, we stayed in their house that was near a beach famous for its beautiful sea habitat. One day, my uncle decided to take my cousins and me _____ (51) on his boat to snorkel and fish. We prepared the equipment needed and got onto his boat excitedly. Before setting _____ (52), I had to put on a life jacket as I was not a good swimmer.

My excitement _____ (53) as we rode. I had never snorkelled and could not wait to see the beautiful underwater scene. The boat moved fast and soon, we were so _____ (54) away from the shore that we could hardly see it. As I was enjoying the cool breeze, I saw something jump in and out of the water _____ (55) of us. We steered the boat forward to get a closer look. _____ (56) our pleasant surprise, it was a pod of dolphins! They were leaping in the _____ (57) as if they were putting on a show for us. Seeing that, we _____ (58) our snorkel masks and flippers quickly and dived in to take a closer look. Swimming in the sea was difficult but luckily, the life jacket kept me _____ (59). I looked into the water and was greeted _____ (60) an amazing sight. The dolphins circled us and did tricks. This scene _____ (61) enhanced by colourful fishes and beautiful coral reefs on the seabed.

I have read that fishes live in coral reefs as they _____ (62) the marine creatures with food and shelter. However, it was _____ (63) to spot a fish in the corals. Many reef fish have bright colours similar to the corals that help them to camouflage themselves against the corals.



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_____ observing a bright orange coral, a shoal of fish swam out suddenly. I stretched
(64)

out my hand to _____ the fishes gently. They felt smooth and slimy. This adventure sparked
(65)

my interest in the sea habitat and I have since enrolled in snorkelling and diving lessons.


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**Section H: Transformation / Synthesis (5 x 2 marks)**

**For each question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).**

66. Mother was shocked. She saw her long-lost cousin.

_____ to

_____.

67. Alice had woken up early. She missed her school bus.

_____ although

_____

68. "Have you completed your test?" Mrs Lee asked her pupils.

Mrs Lee asked her pupils if _____

_____

69. All the teachers did not accept Ali's explanation.

None _____

_____

70. It was raining heavily. We had to cancel our outing.

As a result of _____

_____



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**Section I : Comprehension (Open-ended) 20 marks**
**Read this passage carefully and answer the questions 71 to 80.**

My friend. Karen, had a cat named Charcoal. Perhaps. you would have guessed correctly that the cat was all black. When Charcoal was just a kitten. I picked it up from a drain outside my house. I decided to give the kitten to Karen because she was very fond of animals. I was sure Charcoal would be in good hands.

I remember visiting Karen when Charcoal was still a kitten. We would play with the cat using just a strand of woollen string. All it took to entice the nimble cat was to dangle the end of the string in front of it. The furry creature's lovely eyes would be fixed on the end of the string and she would try to catch the string. Its obsession with the string never ended each time I pulled the string away. It was fun and entertaining for both player and 'victim'.

I did not visit my friend during the years that I had gone overseas for my studies. When I finally did, Charcoal had already grown into a lovely and majestic-looking feline. It regarded me with suspicion. When I tried to stroke it on the head. it snarled and raised its paws threateningly. It was no longer the fun-loving Charcoal I used to know. Cats, like the lion, tiger or cheetah, are known to be predatory creatures. They hunt and kill their prey in a ferocious manner. They also mark out their territorial boundaries and defend them fiercely against intruders. I was sure that this was an explanation for the significant change in Charcoal's behaviour but I soon realised that was not the reason.

"Is Charcoal always so unfriendly?" I asked Karen. She picked up the cat at once and scolded it tenderly. In the hands of my friend. it was as domesticated as it could be. It knew and acknowledged its master. Karen then explained that Charcoal's behaviour had been borne out of its bad experiences with a visitor.

He was Karen's younger brother, Kelvin, who would drop in at her house occasionally. He liked to play with Charcoal rowdily. It was still a kitten then. There is a saying that a cat has nine lives. Charcoal might have used up some of them when Kelvin was throwing it up excessively to see how it would land He also wanted to see whether it really had the ability to survive each fall. Thankfully, a cat has the innate ability to always land on its feet. Kelvin also enjoyed pouncing on the cat to frighten it. After being so badly treated by the bully, Charcoal developed a suspicion for visitors.



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Name : _____ Class: P5_____ Index No:_____

**Your answers must be in complete sentences.**

71. How did the cat get its name? [2]

_____

_____

72. Quote a sentence in paragraph 1 that shows the trust the author had in Karen to take good care of Charcoal. [2]

_____

_____

73. Who was the victim mentioned in paragraph 2? [1]

_____

74. What did Kelvin do that resulted in a change in Charcoal's behaviour? [2]

| | |
|---|---|
| Action 1 | |
| Action 2 | |

75. What did the author mean when he said that Charcoal might have used up some of its 'nine lives' already? [2]

_____

_____

76) Write 1,2 and 3 in the blanks to indicate the order in which the events occurred in the story. [1]

_____ Charcoal went through a series of bad experiences.

_____ Charcoal was found in a drain.

_____ The author found a drastic change in Charcoal's behaviour.



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77. Based on the passage, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. [3]

| | | True/False | Reason |
|---|---|---|---|
| i) | Karen picked up Charcoal from the drain. | | |
| ii) | The author had not seen Charcoal for some time. | | |
| iii) | Charcoal had always been unfriendly. | | |

78. Explain clearly why Charcoal was able to survive the violent throws. [2]

79. Choose the words from paragraph 5 in the passage that have ***opposite*** meaning to the words below.

[3]

| | | |
|---|---|---|
| i) | regularly | |
| ii) | acquired | |
| iii) | trust | |

80. Do you think that Charcoal will ever learn to trust humans? Why do you think so? Support your answer with information from the passage. [2]

END.

Setters: Kim Ang
Lorna Eng
Huang Churu



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : RAFFLES GIRLS' PRIMARY CHIJ ST NICHOLAS GIRLS SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **1** | **3** | **2** | **1** | **4** | **3** | **3** | **2** | **3** | **3** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **1** | **4** | **4** | **1** | **3** | **3** | **4** | **3** | **3** | **4** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **4** | **3** | **1** | **4** | **1** | **2** | **1** | **4** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **N** | **G** | **J** | **L** | **E** | **A** | **C** | **Q** | **D** | **K** |

Q39 parked

Q40 concept

Q41 concept

Q42 these

Q43 ecstatic

Q44 so

Q45 use

Q46 valuable

Q47 with

Q48 position

Q49 remarkable

Q50 scarce

Q51 along

Q52 off

Q53 rose

Q54 far

Q55 ahead

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Q56. To

Q57 air

Q58 wore

Q59 afloat

Q60 by

Q61 was

Q62 provide

Q63 difficult

Q64 . After

Q65 pat

Q66. Mother was shocked to see her long –lost cousin.

Q67. Alice missed her school bus although she had woken up early.

Q68. Mrs Lee asked her pupils if they had completed their test.

Q69. None of the teachers accepted Ali's explanation.

Q70. As a result of the heavy rain, we had to cancel our outing.

Q71. The cat got its name from its colour, black.

Q72. I was sure Charcoal would be in good hands.

Q73. It refers to Charcoal.

Q74. Action 1 – throwing Charcoal excessively to see how it would land.

Q74. Action 2 – pouncing on Charcoal to frighten it.

Q75. Charcoal could have died from one of those throws.

Q76. 1- Charcoal was found in a drain.
Q76. 2 – Charcoal went through a series of bad experiences.
Q76. 3 – The author found a drastic change in Charcoal's behavior.



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Q77i) FALSE – The author picked up Charcoal from the drain.

Q77ii) TRUE – The author did not see Charcoal for a long time as she went overseas to study.

Q77iii) FALSE – Charcoal used to be an affectionate friendly kitten.

Q78. A cat has the innate ability to always land on its feet, hence when it lands, it will not have suffered much injuries from the violent throws.

Q79i) occasionally

Q79ii) innate

Q79iii) suspicion

Q80. No, I do not think so. Charcoal will never learn to trust humans again because of the bad experience she had.

**THE END**



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# RED SWASTIKA SCHOOL

## 2015 SEMESTRAL ASSESSMENT 1

## ENGLISH LANGUAGE – PAPER 2

## LANGUAGE USE AND COMPREHENSION

## PRIMARY 5

Name : _____ (  )

Class : Primary 5 / _____

Date : 8 May 2015

## BOOKLET A

28 Questions
28 Marks
Duration of Paper: 1 h 50 min

**Note:**

1. Do not open this booklet until you are told to do so.

2. Read carefully the instructions given at the beginning of each part of the booklet.

3. Do not waste time. If a question is difficult for you, go on to the next one.

4. Check your answers thoroughly and make sure you attempt every question.

5. In this booklet, you should have the following:
a. Page 1 to Page 9
b. Questions 1 to 28

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 After being lost in the desert for days, Jerry did not have _____ water left in his water bottle.

(1) few
(2) little
(3) much
(4) some

2 "Please make _____ feel at home," Mrs Puff told her guests when they came over for dinner.

(1) themselves
(2) yourselves
(3) ourselves
(4) yourself

3 Tom _____ dinner for the family when the postman knocked on the door.

(1) cooks
(2) cooked
(3) is cooking
(4) was cooking

4 " _____ did you go during your March school holidays?" Mr Lee asked his class.

(1) Where
(2) Whom
(3) When
(4) Who

5 "What documents do I need when I apply _____ this job?" Patrick asked the receptionist.

(1) in
(2) to
(3) on
(4) for



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6 Sylvester will not be able to enter the theatre _____ he has a ticket.

(1) because
(2) unless
(3) after
(4) if

7 Dexter witnessed the motorcycle stunt rider _____ over seven container trucks.

(1) jump
(2) jumps
(3) jumped
(4) had jumped

8 Gary completed the marathon in less than four hours, _____ ?

(1) is it
(2) isn't it
(3) did he
(4) didn't he

9 My aunt accompanied Sandy and _____ on the rollercoaster ride yesterday.

(1) I
(2) me
(3) my
(4) mine

10 Elliot, together with his cousins, _____ the next flight to Norway now.

(1) is boarding
(2) are boarding
(3) was boarding
(4) were boarding


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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 Sanshi, a shy boy, was rather _____ about being on stage, having to face the crowd. He was uncertain if he could deliver the speech confidently.

(1) dubious
(2) factitious
(3) suspicious
(4) conscientious

12 Every day, my parents _____ me to school but I go home on my own.

(1) fetch
(2) bring
(3) send
(4) take

13 Kenji prefers the _____ seat of the aeroplane during long haul flights as he can access the washrooms conveniently.

(1) isle
(2) islet
(3) aisle
(4) alley

14 Detective Yamamoto was tasked to _____ the case of the missing gem stones.

(1) look for
(2) look into
(3) look over
(4) look after

15 The leopard moved _____ through the forest in order not to alert its prey.

(1) blatantly
(2) brazenly
(3) stealthily
(4) suddenly



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A study was done on the behaviour of teenagers exposed to violent video games. The study found that playing video games was highly widespread (16) among this age group and playing violent video games was very common. Such was the widespread nature (17) of violent video games that it was found to be unrealistic for parents to try to prevent their teenage children from seeing them.

Many teenagers could play these violent games without any evidence (18) of a change in attitude and non-violent games seemed to have no adverse (19) effects on 'moral reasoning' regardless of the time spent on it. However, the problems arose with teenagers who spent more than three hours every day, playing video games without any other real-life interaction.

Empathy, trust and concern (20) for others, were found to be delayed. For these teenagers, researchers recommend putting them in social situations such as charity work.

*Adapted from Video games leave teens 'morally immature' by Sean Coughlan*

16 (1) typical
(2) universal
(3) infectious
(4) pervasive

17 (1) talent
(2) surrounding
(3) environment
(4) characteristic


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18 (1) reminder
(2) denial
(3) proof
(4) cue

19 (1) helpful
(2) neutral
(3) harmful
(4) practical

20 (1) care
(2) respect
(3) sympathy
(4) consideration


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Study the following flyer carefully and then answer questions 21 to 28.

Kia Ora! Begin your epic journey to Middle Earth at Changi Airport. Be awed by majestic landscapes and discover the nation's sporting spirit. Plus, indulge in the local food and beverage, and hop aboard our 5D Adventure Ride. To complete your New Zealand experience, redeem exclusive souvenirs and enjoy exciting travel offers!

Visit New Zealand Now!

Date : 14 March 2015 (Saturday) to 5 April 2015 (Sunday)
Time : 12 noon to 11pm (Last redemption at 10.30pm)
Venue : Changi Airport, Terminal 3 Level 2

**BIRD WATCHING**

**Dates: 14 March – 5 April**

**Spot the Kiwi bird in our Exhibition Guide and redeem an exclusive souvenir.**

**WIN A HOLIDAY**

**Answer a simple question in our Exhibition Guide to win an all-expenses-paid vacation for four to New Zealand and other fabulous prizes!**

**5D ADVENTURE RIDE**

**Dates: 14 – 22 March & 5 April**

**Embark on an adventure-filled journey on our 5D simulator ride.**

**EXPLORE MIDDLE EARTH**

**Dates: 16, 23, 24 March & 2 – 4 April**

**Be transported to a magical place at our interactive Exhibition. Encounter New Zealand's modern city life too.**

**IRRESISTIBLE TRAVEL SPECIALS**

**Dates: 14 March – 5 April**

**Enjoy exclusive travel deals to New Zealand from CTC Travel, Pacific Arena and Seiki Travel.**

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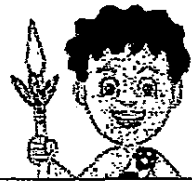
# ABOUT

## NEW ZEALAND



## PEOPLE & CULTURE

New Zealanders, or 'Kiwis' as they are called, have been shaped by their isolation. Today, most Kiwis are no longer farmers, with 86 percent of the population living in cities. More people live in the city of Auckland on North Island, than the whole population of South Island.

The Maori named the country, Aotearoa, 'The Land of the Long White Cloud'. The Maori culture is widely respected by New Zealanders and many parcels of land under dispute were returned to the Maori in 1998.

Rugby is the favourite sport and nearly everyone cheers the national team on – the *All Blacks*. Many Kiwis also enjoy cricket.

## GEOGRAPHY

New Zealand is a remote, mountainous group of islands in the southeastern Pacific Ocean. The North and South Islands, the main islands of New Zealand, are separated by the Cook Strait.

New Zealand has more than 50 volcanoes, some of which are still active today. Sharp snowy peaks, rocky shores, and green pastures create a majestic landscape.

The South Island is home to the highest mountain peak in New Zealand, Mount Cook, which rises to about 3800 metres and is called 'Cloud Piercer' by the Maori people.

## WILDLIFE

New Zealand is rich in unusual wildlife not seen anywhere else in the world.

In the last 1,000 years, half of all animals on the islands have become extinct. Deforestation and draining of swamp land is also threatening many remaining species, including the kiwi bird. Fewer than 75,000 wild kiwis remain.

Bats are the only land mammals to have made the ocean crossing. Birds and insects, such as the weta, evolved to fill the gap of mammals on the islands. The giant weta, at 70 grammes, weighs three times more than a mole. It is a relative of crickets and is considered one of the world's heaviest insects.

Information brought to you by NATIONAL GEOGRAPHIC



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

**21** Naturally New Zealand is organised by _____.

(1) National Geographic
(2) Tourism New Zealand
(3) Naturally New Zealand
(4) Changi Airport Singapore

**22** Which date can Jimmy participate in all the activities?

(1) 5 April
(2) 2 April
(3) 16 March
(4) 14 March

**23** The **main** purpose of this flyer is to _____.

(1) introduce New Zealand's local food and beverage
(2) promote New Zealand as a travel destination
(3) enjoy exciting travel discounts
(4) organise fun-filled activities

**24** The exclamation mark in 'Visit New Zealand Now!' is used to _____.

(1) promote the New Zealand culture
(2) create a sense of urgency to ride on the 5D simulator
(3) emphasise that New Zealand is an exciting destination
(4) shock the readers with the threat of wildlife extinction in New Zealand

**25** Based on the flyer, which of the following wildlife is **not** prominent in New Zealand?

(1) weta
(2) mole
(3) kiwi
(4) bat



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**26** Based on the flyer, which of the following is **not** a natural feature of New Zealand?

(1) grasslands
(2) mountains
(3) volcanoes
(4) deserts

**27** The **main** objective of the text *About New Zealand* is to _____.

(1) provide an overview of the country
(2) describe the physical landscape of the country
(3) explain the type of wildlife found in the country
(4) give information on the types of people inhabiting the country

**28** Which of the following statements is **false**?

(1) New Zealanders enjoy the sport of rugby only.
(2) The giant weta is one of the world's heaviest crickets.
(3) Kiwis are used as names for both birds and people in New Zealand.
(4) The highest mountain peak in New Zealand is called 'Cloud Piercer'.

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# RED SWASTIKA SCHOOL

## 2015 SEMESTRAL ASSESSMENT 1

## ENGLISH LANGUAGE – PAPER 2

## LANGUAGE USE AND COMPREHENSION

## PRIMARY 5

Name : _____ (  )

Class : Primary 5 / _____

Date : 8 May 2015

## BOOKLET B

52 Questions
67 Marks

In this booklet, you should have the following:
a. Page 10 to Page 20 (including 1 blank page)
b. Questions 29 to 80

| BOOKLET | OBTAINED | POSSIBLE |
|---|---|---|
| BOOKLET A | | 28 |
| BOOKLET B | | 67 |
| TOTAL | | 95 |

Parent's Signature : _____

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

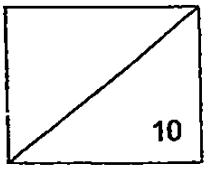
| | | | | |
|---|---|---|---|---|
| (A) also | (D) but | (G) into | (K) on | (N) was |
| (B) and | (E) for | (H) is | (L) only | (P) which |
| (C) back | (F) from | (J) of | (M) to | (Q) with |

The Madagascar hissing cockroach is all hiss and no sting. Its alarming hiss, that sounds like a loud snake's hiss, is the cockroach's attempt _____ (29) scare off intruders. The male cockroach not _____ (30) uses distinct hisses to attract a mate, _____ (31) also to intimidate other male cockroaches.

When protecting their territory _____ (32) other males, these cockroaches will hiss, push, and shove, and stand _____ (33) their 'toes' to show who is boss. The male that _____ (34) larger and hisses more usually wins.

_____ (35) their thick and waxy exoskeletons, Madagascar hissing cockroaches may look like big pests, but they are actually important to the health _____ (36) the rainforest. They are detritivores, _____ (37) means they eat decaying plant material and animal carcasses. They recycle nutrients _____ (38) into the ecosystem. What an interesting insect.

*Adapted from http://kids.nationalgeographic.com/animals/hissing-cockroach*



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*A few years ago, we arranged a holiday to a small island resort. We arrived*

*(39)* [ ]

*just as darkness had settled and had not eat since lunch. An hour later, our*

*(40)* [ ]

*guide picked them up from the ferry terminal and took us to the new resort.*

*Upon arriving at the resort, we realised that there was no manager at the*

*(41)* [ ] *(42)* [ ]

*resepshen counter. There was no food either. We were utterly dissappoynted.*

*(43)* [ ]

*We set out walk to try and locate something to eat. We could not find any eateries*

*(44)* [ ]

*and felt lertarjic as we had walked on for hours. Soon, we got into a heated*

*(45)* [ ]

*areguement over what we should do next.*

*(46)* [ ]

*Suddenly, out of nowhere, a car dashed pass us. We waved madly, hoping*

8



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(47) _____ (48) _____

*the driver would see us. We were ekstetic when he stopped. The driver steps*

*out of his car and approached us. He asked us where we were going. We*

(49) _____ (50) _____

*explained our deelimma and he smiled. He told us to hop in his car. He then drove*

*us to the nearest eatery.*

*Adapted from* Out of the fry pan by Dereen Wallace

4



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Fill in each blank with a suitable word. (15 marks)

Myanmar is endowed with many rich and diverse ethnic tribes. The largest of the minority groups are the Karen people _____ in the mountain ranges of eastern Myanmar
(51)

and north-western Thailand. They are simple and peaceful people, and are thought to be the first Mongolians _____ entered Myanmar.
(52)

There is a sub-group of the Karen _____ as the Padaung. The Padaung tribe
(53)

has attracted much attention _____ of the neck-ring custom which their womenfolk
(54)

practise. These women don brass _____ round their necks. These metal
(55)

ornaments make their necks appear elongated. This explains why some television documentaries and magazines _____ to them as the women with long necks.
(56)

6



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_____ to popular belief, it is not the neck which has been stretched because
(57)

this can lead to paralysis or _____ death. The elongated neck is only an illusion. It
(58)

is in _____ the shoulders that have been forced _____ by the weight
(59) (60)

and pressure of the brass rings.

It is customary for Padaung girls to _____ fitted with the brass rings
(61)

_____ a young age. During the ritual, the _____ of the rings would be
(62) (63)

done _____ a priest. To prevent soreness, cushions are placed _____
(64) (65)

the ring and the skin temporarily. Successive rings would then be added every two years. By

the time a Padaung girl reaches adulthood, she would have about 25 brass rings around her

neck.

*Adapted from Rings around her neck by Kwok Chow Thim*

9



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**66** The building has been cordoned off. A bomb was found there.

_____ where

_____.

**67** Sean prefers washing the dishes to preparing a meal.

_____ would rather

_____.

**68** Jake and his siblings are going on a cruise.

_____ together with _____

_____.

**69** The air tickets were expensive. The accommodation was expensive too.

Neither _____

_____.

**70** Only Tim won the grand prize in the lucky draw.

Except _____

_____.

10



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Read the passage below and answer questions 71 to 80. (20 marks)

When I was in school, I participated in an undergraduate internship with a hospital chaplain. This largely consisted of me visiting specific hospital patients and then discussing the interaction with the chaplain. I had no specific training in **this**, and introducing myself to strangers was not one of my natural talents.

On one particular visit, I cautiously entered a darkened room to find an elderly man lying in bed. There was no one else in the room, and I initially thought he was sleeping. When I moved closer to the bed, I realised that he was very much awake, but also very confused and anxious. He desperately wanted to communicate something, but I could not understand what he was saying. He seemed weak and frail, and I could not tell if he was in pain, or just scared. I knew nothing about this man's life or history, and I felt totally helpless. He obviously did not want me to leave, but I felt so lost and uncomfortable that I had to leave the room after only a couple of minutes.

The next time I was at the hospital, I was assigned to make follow-up visits with the same list of patients. I expected my time with the confused man to be just as short as the last time – if he was even still alive. It seemed pointless to frustrate myself trying to interact with someone so disoriented.

As I arrived at the room, the first thing I noticed was that the lights were on. His daughter was there visiting him. He was sitting up in bed and he looked much more alert. I introduced myself to his daughter and explained that I had come by before. Addressing the patient, I then suggested that I was certain he did not remember me at all.

With a smile, he corrected me immediately, saying, "I remember you. You were the angel that gave me hope in my darkest hour!" I would have thought his memory was delirious, but he then accurately recounted enough details of our first meeting to remove any doubt of his clarity. I was so amazed that I did not know how to respond. We talked a little more. I told him I was glad he was feeling so much better, and we said goodbye.

In the brief moment of my initial interaction with this inconsolable patient, I had no idea what to say or what to do. I knew of nothing I could offer him. I did absolutely nothing to help this man – except show up. I may never be able to explain it, but somehow he found in me something he needed at a critical point in his life, just because I was there.

I have thought about this encounter often over the past 25 years. It has shaped the way I see life, the way I see myself, and the way I see others. It has influenced my career



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path and also the decisions I make on a daily basis. It makes me want to offer whatever kindness I can to others, and I try to recognise and appreciate the kindness that others share with me. Obviously, we cannot know the impact our actions, or even just our presence, will have on life. 35

I do not know who he was. I do not know his name, where he came from, or what happened to him after that. It took years of hindsight for me to realise that he had instilled in me the spirit of kindness and how I could make a difference in someone's life.

So a stranger in the form of a frail old man changed the rest of my life when he said that I was his angel. But seriously, who was the angel and to whom? 40

*Adapted from Accidental Angel byScott Shaunfield*

**71** Which three-word phrase from paragraph 1 tells you that the writer was inexperienced? [1m]

**72** What does 'this' in line 3 refer to? [2m]

_____

_____

**73** Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer said goodbye to the elderly man.

_____ The writer recognised the gift given to him.

_____ The writer wanted to communicate with the elderly man.

4



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74 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| The writer did not mind being with the elderly man during the first visit. | | |
| The writer saw new patients every time he visited the hospital. | | |
| No relative visited the elderly man. | | |

75 Choose words from paragraphs 6 and 7 which have **similar** meanings to the words below. [3m]

| | |
|---|---|
| short | |
| affected | |
| existence | |

76 Why was the writer certain that the elderly man did not remember him at all? [2m]

_____

_____

8



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77 From paragraphs 2 – 4, the elderly man reacted differently towards the writer. Describe the feelings of the elderly man during the two meetings he had with the writer. [2m]

| First Meeting | Second Meeting |
|---|---|
| The elderly man felt _____ | The elderly man felt _____ |
| _____ | _____ |
| _____ | _____ |

78 In what way did the writer's presence benefit the elderly man? [2m]

_____

_____

79 During the second meeting with the elderly man, why was the writer amazed? [2m]

_____

_____

80 Explain clearly the impact the elderly man had on the writer. [2m]

_____

_____

END OF PAPER

8



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**LEVEL : PRIMARY 5**
**SCHOOL : RED SWASTIKA SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA1**

## BOOKLET A

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 2 | 4 | 1 | 4 | 2 | 4 | 4 | 1 | 1 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 4 | 4 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 4 |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25 | Q 26 | Q 27 | Q 28 | | |
| 2 | 3 | 2 | 3 | 3 | 4 | 1 | 1 | | |

## BOOKLET B

| Q29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| M | L | D | F | K | H | Q | J | P | C |

Q39 eaten
Q40 us
Q41 reception
Q42 disappointed
Q43 walking
Q44 lethargic
Q45 argument
Q46 past
Q47 ecstatic
Q48 stepped
Q49 dilemma
Q50 into

Q51 living
Q52 who
Q53 known
Q54 because
Q55 rings
Q56 refer
Q57 Contrary
Q58 even
Q59 fact
Q50 down
Q61 be
Q62 at
Q63 fitting
Q64 by
Q65 between

Q66. The building where a bomb was found has been cordoned off.

Q67. Sean would rather wash the dishes than prepare a meal.

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Q68. Jake together with his siblings, is going on a cruise

Q69. Neither he air tickets nor the accommodation are cheap.

Q70. Except Tim, no one won the grand prize in the lucky draw.

Q71. " no specific training"

Q72. 'visiting specific hospital patients and then discussing the interaction with the chaplain."

Q73.
1 – The writer wanted to communicated with the elderly man
2 – The writer said goodbye to the elderly man
3 – The writer recognized the gift given to him

Q74.

| | |
|---|---|
| FALSE | The writer knew nothing about this man's life or history, and he felt totally helpless and he felt so lost and uncomfortable that he had to leave the room after only a couple of minutes. |
| FALSE | The writer had the same list of patients every time he visited the hospital. |
| FALSE | The elderly man 's daughter visited him. |

Q75.

| | |
|---|---|
| short | brief |
| affected | influenced |
| existence | presence |

Q76. He was disoriented during the last visit.

Q77.

| **First Meeting** | **Second Meeting** |
|---|---|
| The elderly man felt confused and anxious. | The elderly man felt so much better and alert. |

Q78. The writer's presence gave hope to the elderly man during his darkest hour.

Q79. The writer thought the elderly man's memory was delirious, but he could accurately recounted enough details of their first meeting to remove any doubt of his clarity.

Q80. It has influenced his career path and also the decisions he make on a daily basis. It made him want to offer whatever kindness he can to others, and he tried to recognize and appreciate the kindness that others share with him.

**THE END**



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ROSYTH SCHOOL
SEMESTRAL ASSESSMENT ONE 2015
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5- _____

Register No. _____

Date: 11 May 2015

Parent's Signature: _____

28

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

# BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

* This paper consists of 11 pages altogether (including the cover page)



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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1. The policeman asked the residents if they _____ anyone suspicious in the vicinty in the past few days.

(1) saw
(2) had seen
(3) have seen
(4) were seeing

2. Only one of the boys _____ his handphone from the teacher in the office. The rest have left without collecting theirs.

(1) collect
(2) collects
(3) has collected
(4) have collected

3. The young man dashed across the road when the traffic lights turned green, _____ the lorry driver to step on his brakes.

(1) forced
(2) forcing
(3) had forced
(4) was forcing

4. Before the meeting, the principal gave the teachers some time to prepare _____ for their presentation.

(1) her
(2) them
(3) herself
(4) themselves



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5. Have you found the blue file _____ David put his English worksheets?

(1) which
(2) whom
(3) where
(4) whose

6. The coach promised to look _____ the matter when the players complained of foul play during the game.

(1) to
(2) for
(3) into
(4) after

7. Sam hardly goes to the market these days, _____?

(1) is it
(2) isn't it
(3) does he
(4) doesn't he

8. _____ I have come across this idiom before, I do not know what it means.

(1) If
(2) Until
(3) Despite
(4) Though

9. Mr. Lee Kuan Yew served as the first prime minister of the Republic of Singapore _____ 1965 to 1990.

1) from
2) since
3) during
4) between



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10. "_____ have I met anyone as rude as you!" remarked the old lady.

(1) Never
(2) Rarely
(3) Hardly
(4) Seldom

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. I _____ with myself whether or not to tell my parents that I was unsuccessful in my job application.

1) argued
2) wrestled
3) quarrelled
4) discussed

12. A fireman was treated in hospital after breathing in _____ from a chemical fire.

(1) smell
(2) odour
(3) fumes
(4) exhaust

13. The old photograph of my late grandmother sitting in her rocking chair _____ a lot of memories for me.

(1) stirred up
(2) caught up
(3) showed up
(4) drummed up



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14. Nobody likes to invite him to their parties because he can be such a _____, spoiling everybody's fun.

(1) raging bull
(2) broken tap
(3) wet blanket
(4) church mouse

15. To escape from the _____ heat in summer, some people travel to cooler places like the beach or the hill resorts.

(1) high
(2) piping
(3) scalding
(4) oppressive

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

A huge and overripe fruit had made a direct hit on my brother's head. His shout of pain and continual rolling on the ground turned me into a hysterical wreck. I laughed until the tears came hard. Then seeming to join in the fun, a kookaburra in a nearby tree started a raucous chuckle just as though he, too, saw the joke.

(16)

In anger, my elder brother <u>lifted</u> his slingshot from the ground and fired blindly at the sound. "Laugh at me, will you!" he called out. He had not even taken time to aim.

(17)

Our laughter was cut short by the fall of the kookaburra to the ground. Together with my horrified brother, we gathered around the stricken bird. That <u>wild</u> aim had broken the bird's wing beyond repair. We looked at each other in frightened silence, knowing very well what we had done. <u>Without thought</u>, we had injured an innocent bird.

(18)

(19)

(20)

16. (1) realised
(2) grasped
(3) discovered
(4) understood

17. (1) put up
(2) drew up
(3) picked up
(4) brought up



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18. (1) terminated
(2) interrupted
(3) suspended
(4) discontinued

19. (1) indirect
(2) indefinite
(3) unidentified
(4) uncontrolled

20. (1) pitifully
(2) fearfully
(3) impulsively
(4) mercilessly



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## Visual Text Comprehension

Study the 2 webpages carefully and then answer questions 21 to 28. ( 8 marks )

# EXPERIENCE SPORTS

at SPORTS HUB
1 June – 28 June 2015

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## KIDS FUN GALORE

**KIDS SPORTS DAY CAMP (7-12 years old)**
**8 June (Mon) & 9 June (Tue) - 8am to 6pm**

*Our Kids Sports Day Camp is back this June for the third year! Our fun-filled day camp consists of various sports to keep the young fit. The best thing about the camp is it's totally FREE! Lunch is provided.*

**AWESOME CLIMBING CAMP (13-16 years old)**
**10 June (Wed) - 9am to 5pm**

*Head on down to Climb Central to enjoy a full day of challenging activities. Learn the ABCs of climbing, scale our walls, build a tent and enjoy many activities in a safe environment.*
*$118 per child includes lunch & use of climbing equipment.*

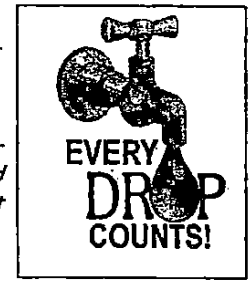
**LET'S ACT @ SPORTS LIBRARY**
**(6 years and below)**
**Every Sunday of the month - 12.30pm to 3.15pm**

*Dads & Mums, leave your kids with us while you enjoy the activities at the Hub. Let them enjoy listening to stories in our animated and interactive storytelling sessions.*

## FAMILY FUN TIME

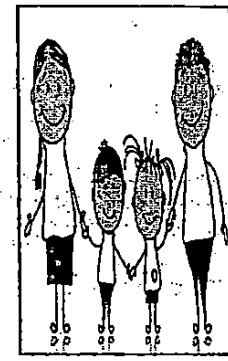
**EVERY DROP COUNTS**
**6 June 2015 (Sat)**
**7am to 10pm**

*Come down to the Aqua-Centre to learn how you and your family can do your part to conserve water in June.*




**WALK THROUGH THE YEARS**
**13 June 2015 (Sat)**
**4pm to 8pm**

*Together with your family, join us as we take an evening walk down memory lane with interactive exhibits and displays.*
*Enjoy the entertaining carnival activities*



*Registration of all activities closes on Saturday, 23 May.*



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# EXPERIENCE SPORTS
## at SPORTS HUB

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## ABOUT SUPER 8S

DATE: 28 June 2015 (Sunday)

TIME: 8am / 10am / 1pm / 3pm
(Register early and choose your time slots)

VENUE: Sports Hub, National Stadium Level 3, South Dome

The Super 8s race is the first adventure race at the Sports Hub! Race against time and other teams and be the fastest to conquer all 8 challenges! Make your way across our 35-hectare facility in a bid to win the ultimate title - Super 8s Grand Champion!

- ✓ First ever fun race at the Sports Hub
- ✓ 8 fun sport challenges to be completed in 2 hours
- ✓ Sign up as a family
- ✓ Maximum 4 family members per team
- ✓ Each team gets a race pack
- ✓ Registration is FREE
- ✓ Participants must be 7 years and above
- ✓ Exciting prizes to be won!
- ✓ Limited to 100 teams

### LINKS

- Family Fun-tastic
  - Super 8s
  - Kids Day Camp
- Water Sports Courses
- Boat Rental
- Book Sports Hub Facilities Online

## THE SUPER 8S STATIONS

| BASKETBALL | VOLLEYBALL | FOOTBALL | TABLE TENNIS |
|---|---|---|---|
| **Throw it to Win it!** *Throw 2 balls into the hoop with your back turned* | **Can you dig it?** *Volley the ball 10 times within the marked area* | **Do it for kicks!** *Score 5 goals with 5 levels of difficulty* | **Let's Bounce!** *Bounce a ball continuously for 3 mins* |

| TRACK & FIELD | NETBALL | BADMINTON | LAWN BOWLS |
|---|---|---|---|
| **Bolt in the membrane!** *Complete 200m worth of obstacles* | **Every day I'm shuffling!** *Shuffle sideways 10 lengths while making 2 passes* | **You got served!** *See how many serves you can return in 5 mins* | **Have you got the swerve?** *Roll 5 balls within the marked zone* |



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For each question from 21 to 28, choose the most appropriate option (1,2,3 or 4) and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8marks)

21. The activities planned for the ***Family Fun Time*** _____.

(1) encourage mass participation
(2) cater to the needs of the youths
(3) bring families closer through sports
(4) allow families to learn and have fun together

22. Participants of the Kids Sports Day Camp _____.

(1) have to pay $118 for the camp
(2) will learn to play various sports
(3) have to camp overnight at the Hub
(4) get to scale the walls at Climb Central

23. Which of the following activities encourage people to spend time together as a family during the ***Family Fun-tastic in June***?

(1) *Every Drop Counts, Super 8s* and *Let's Act*
(2) *Super 8s, Walk Through The Years* and *Let's Act*
(3) *Let's Act, Every Drop Counts and Walk Through The Years*
(4) *Every Drop Counts, Walk Through The Years* and *Super 8s*

24. Daniel and his friends are keen to use the basketball court at the Sports Hub. They should _____.

(1) book online
(2) visit the Hub's homepage
(3) register at the South Dome
(4) download the registration form



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25. In the challenge *Throw It To Win It*, teams have to _____.

(1) turn their backs to throw 2 balls into the hoop
(2) score 10 points while throwing balls into the hoop
(3) throw 10 balls into the hoop with their backs turned
(4) make 2 passes before throwing 10 balls into the hoop

26. _____ are the two challenges in the ***Super 8s*** race that require teams to complete their task within a given time.

(1) *Let's Bounce* and *You Got Served*
(2) *You Got Served* and *Can You Dig It*
(3) *Let's Bounce* and *Every day I'm Shuffling*
(4) *Have You Got The Swerve* and *Can You Dig It*

27. Which of the following statements is true?

(1) Sports Hub has organised Kids Sports Day Camp before.
(2) The Sports Hub webpage only features the ***Super 8s*** race.
(3) Every participant in the ***Super 8s*** race receives a race pack.
(4) The Aqua-Centre showcases old photographs and interactive exhibits

28. Mr Wong and his wife are keen to register for the ***Super 8s*** race with their 2 older children while their youngest, age 5, attends *Let's Act*.
Which time slot for the race should they sign up for?

(1) 8 am
(2) 10 am
(3) 1 pm
(4) 3 pm

Go on to Booklet B



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ROSYTH SCHOOL
SEMESTRAL ASSESSMENT ONE 2015
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5-_____

Register No. _____

Date: 11 May 2015 Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

# BOOKLET B

Instructions to Pupils:
1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. **Answer ALL the questions and write all the answers in this booklet.**

| | Maximum | Marks Obtained |
|---|---|---|
| **Booklet A** | 28 | |
| **Booklet B** | 67 | |
| **Total** | 95 | |

| Component | Question Numbers | Marks Obtained |
|---|---|---|
| Comprehension Cloze | 51 – 65 | |
| Comprehension Open-ended | 71 – 80 | |

* This booklet consists of 9 pages altogether (including this page).



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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| **(A)** as | (D) could | (G) few | **(K)** most | (N) or |
| **(B)** but | (E) around | **(H)** into | **(L)** much | **(P)** with |
| **(C)** would | (F) themselves | (J ) out | **(M)** myself | **(Q)** before |

I fell head over heels in love with driving (29) _____ I could even ride a bicycle. It was on my sixth birthday that my parents presented me with my first car. It was bright pink (30) _____ dazzling white trimming and shiny black wheels. I was so proud of it that I (31)_____ ride it up and down the driveway, blasting the horn while trying to get my elder brother (32)_____ parents to push me.

Looking back, I think I looked very (33) _____ like the characters, Fred and Barney, in the movie 'The Flintstones' because I had to use my feet to get around. My parents often burst (34)_____ peals of laughter as they watched me pretending to drive (35)_____ to school or to the nearby mall.

I was not aware of it then (36)_____ with leaves as my fuel and my own two feet (37)_____ the engine. I easily had the (38)_____ environmentally friendly car anyone **had ever** invented. No pollution at all! Since then, I have always been waiting for the day when I can finally drive for real.



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Alexander the Great was the King of Macedonia. He was one of the greatest

(39) [ ]

generals in history. He conquered much of what are then the civilised world. Alexander

(40) [ ]

introduced many facets of Greek ideas and kulchure to all the countries he had

conquered.

(41) [ ]

His father, Philip of Macedonia, was an axeselent general and organiser. His

(42) [ ]

mother was brilivent but hot-tempered. Alexander inherited these qualities from both

(43) [ ] (44) [ ]

his parent. However, he had more ambishe.. than his father. He wept bitterly whenever

(45) [ ]

he heard of Philip's many victorious and said, "My father gets ahead of me in

(46) [ ] (47) [ ]

everything and will leaves nothing great for me to do. Even the gaverment does

everything he says!"



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(48) _____

From the time he was a young boy, Alexander was fearless and strength. He

(49) _____

once tamed a beautiful wild horse that no one else atempted to touch or ride. Philip

(50) _____

was so proud of Alexander's power over the horse that he said, "Oh my son, building a

kingdom for yourself because you have indeed proven yourself worthy."



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Fill in each blank with a suitable word. (15 marks)

Once upon a time, there lived a girl in ancient China named Mulan. Mulan's father was a retired general. He had (51)_____ home from the war, sick and frail. (52)_____ he was too weak to fight, he was still able to teach Mulan how to ride a horse and (53)_____ a sword. Girls at that time usually did not learn these skills. However, Mulan's father believed that (54)_____, even girls, should know how to fight in order to defend themselves.

One day, the king's officials sent warriors to Mulan's village. There (55)_____ news about enemies invading the nearby territories. It was only a matter of time before they reached Mulan's village. Therefore, men were needed for the army. To increase recruitment, the military leader of the group posted a list of (56)_____ in the village square. Each name represented one male member from each family.

Mulan saw her father's name on (57)_____ list. She was very worried, knowing he would (58)_____ survive another battle and that her (59)_____ was the only one who could take her father's place. However, he was only a young child. The law at that time did not allow women to join the army, yet Mulan realised she would be the only one who could (60)_____ him.

Quietly, the next morning, (61)_____ her father could report for duty, Mulan stole his armour. She disguised herself as a man and reported for duty. The warriors did not suspect anything and accepted "him" (62)_____ her father's place.

Later that day, as she marched away with the men taken from the village, Mulan saw her father. He was standing by the side of the road, (63)_____ forlorn and confused. He had reported for duty but was puzzled when he was told that he was (64)_____ needed. That made no sense to him. He had not yet returned home so (65)_____ did he know that Mulan had already gone missing. One can only imagine his shock when he learnt the truth of what had happened.

*adapted from http://china.mrdonn.org/mulan.html*



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For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Olivia, as well as Kylie, goes to school by bus.

Both _____

_____

67. Emma needs to reach her grandmother's house at three o'clock. She must leave her house by noon.

_____ in order to

_____

68. Unless it rains, the students will go on the learning journey to the zoo.

_____

if _____

69. Amelia organised a surprise party for Jason.

A surprise party _____

_____

70. Mrs Beh asked, "Lily, did you take in the laundry just now?"

Mrs Beh asked _____

_____



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Read the passage below and answer questions 71 to 80. (20 marks)

Joe Welch, a photographer, and his son, Bobby, were enjoying their sandwiches at a wildlife refuge in Florida's Everglades. Bobby had the day off from school so Joe planned for the two of them to spend the day canoeing in the huge swamp an hour's drive away from their town.

Joe had never before ventured into the muddy waters, which were famous for alligators. However, he made sure he knew what to do if they encountered one – just in case. They had to bang a paddle against the boat to scare them off.

First, to protect Bobby from the blazing heat, Joe slathered his son with sunscreen. He then turned to retrieve his backpack less than two metres from the water's edge. Just some mere seconds later, he heard a loud splash.

Bobby had slipped on the grass at the edge of the swamp and fallen face-first into the water. When Joe whipped around, he saw his son's right arm in the jaws of an alligator he estimated to be at least eight metres long and close to 100 kilogrammes.

Momentarily, time seemed to stop. But when he came to his senses, Joe made a beeline towards his son. As Bobby thrashed and screamed, Joe secured his left arm across the boy's chest and began pulling him back toward the bank. Too late to find a paddle, Joe struck the alligator's snout as hard as he could. Joe choked on his fear as the blows met with barely a flinch. It was like punching bricks.

A fisherman ran over, yelling at Joe to forcefully pull his son out of the water. However, Joe hesitated, fearing what would happen to Bobby's arm if he yanked too hard. He did not want to get in a tug-of-war with an alligator.

While Joe continued to deal blows to the beast's head, the other man dispensed more of **them** to its belly. Eventually, the alligator released its grip on Bobby and slithered back into the water. Joe picked up his son and found that he had suffered only a few cuts and scrapes from his shoulder blade to his wrist. Surprisingly, there were no puncture wounds. Joe thanked the fisherman profusely and sped off to the nearest hospital. The doctors there gave Bobby a clean bill of health, minus a slight sprained wrist.

After the incident, Joe tried to locate the good Samaritan but to no avail. "Words cannot express my gratitude to this angel. I'd also like so much to tell him how Bobby is doing," Joe said. Meanwhile, his son's resilience amazed Joe. A week after the accident, the child went with his class on a field trip to an alligator farm. His teacher, who watched him closely at the alligator enclosure, told Joe his son acted like any other little boy.

"Because of my dad, I feel less and less afraid of alligators," says Bobby proudly. "He's like my bodyguard."

*adapted from http://www.rd.com/true-stories/survival/punch-alligator-save-son/#ixzz3VDXWXF36*



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71. Which word in the first paragraph has the same meaning as 'sanctuary'? [1m]

72. Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Joe saw the alligator.

_____ Bobby thrashed and screamed.

_____ Joe put sunscreen on his son.

_____ Bobby slipped on the grass.

73. In line 15, what does the writer mean when he said "he came to his senses" [2m]

_____

_____

74. How was the alligator affected when Joe first struck it? **Support your answer with evidence from the text.** [2m]

_____

_____

75. Find words/phrases from **paragraphs 5 to 7** which have similar meanings to the word/phrases below. [4m]

| Words to replace | Answer |
|---|---|
| • hardly | |
| • hold | |
| • in good condition | |
| • except | |



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76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

| | True/False | Reason |
|---|---|---|
| (i) Joe and Bobby took an hour to travel to the swamp. | | |
| (ii) The alligator immediately released Bobby when he screamed. | | |

77. What does the word **'them'** in line 25 refer to? [2m]

_____

_____

78. What was surprising in **paragraph 7**? Why? [2m]

_____

_____

79. Why did Joe want to look for the good Samaritan? [2m]

_____

_____

80. From his experience with the alligator, what quality did Bobby exhibit? **Support your answer with information from the passage.** [2m]

_____

_____

**End of Paper**



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EXAM PAPER 2015
LEVEL : PRIMARY 5
SCHOOL : ROSYTH SCHOOL
SUBJECT : ENGLISH
TERM : SA1

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 3 | 2 | 4 | 3 | 3 | 3 | 4 | 1 | 1 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 3 | 1 | 3 | 4 | 4 | 3 | 2 | 4 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 4 | 2 | 4 | 1 | 1 | 1 | 1 | 3 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| Q | P | C | N | L | H | M | B | A | K |

Q39 was , Q40 culture, Q41 excellent , Q42 brilliant , Q43 parents , Q44 ambition,
Q45 victories, Q46 leave, Q47 government, Q48 strong, Q49 attempted, Q50 build.

Q51 returned, Q52 Although , Q53 use , Q54 everybody, Q55 was , Q56 names,
Q57 the, Q58 not, Q59 brother, Q60 replace, Q61 before, Q62 in, Q63 looking ,
Q64 not, Q65 little.

Q66 Both Olivia and Kylie go to school by bus.

Q67. Emma must leave her house by noon in order to reach her grandmother's house at three o'clock.

Q68. The students will go on the learning journey to the zoo if it does not rain.
OR The students will not go on the learning journey to the zoo if it rains.

Q69. A surprise party was organized by Amelia for Jason. OR A surprise party for Jason was organized by Amelia.

Q70. Mrs Beh asked Lily if she had taken in the laundry just then.

Q71 refuge

Q72. 3,4,1,2

Q73 It means that only then he came to know that his son was in serious troble.

Q74. It hardly moved. It was like a wall of bricks.

Q75. Barely, grip, clean bill of health, minus

Q76. TRUE – It was an hour's drive away from their town.
FALSE – The alligator did not release Bobby when he screamed.
Q77. It refers to the blows dispensed by the other man to the alligator's belly.

Q78. It was the fact that Bobby had no puncture wounds although the alligator had his arm in its motuh.

Q79. Joe wanted to thank the fisherman and tell him how Bobby was doing.

Q80. Booby showed resilience. He still dared to go to the alligator farm.

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02 / SA1 / 9

**SINGAPORE CHINESE GIRLS' SCHOOL**

**FIRST SEMESTRAL ASSESSMENT 2015**

**ENGLISH LANGUAGE**

**PRIMARY FIVE**

Name: _____ (  )  Date: _____

Class: Primary 5 SY / C / G / SE / P

**ENGLISH LANGUAGE**
**PAPER 2**
(BOOKLET A)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Mrs Tan was horrified when she realised that her expensive blouse _____ after putting it in the dryer.

(1) shrinks
(2) is shrinking
(3) had shrunk
(4) was shrinking

2 Meili refrained _____ struggling as her assailant was strong.

(1) by
(2) with
(3) from
(4) against

3 The rats sensed the huge dogs _____ but did not run away.

(1) approached
(2) approaches
(3) approaching
(4) were approaching

4 The youths decided to take matters into their own hands _____ the potential repercussions.

(1) since
(2) unless
(3) despite
(4) although

5 By arriving late for the interview, he threw _____ his chances of getting the job.

(1) off
(2) over
(3) away
(4) down



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6 The bouquet of purple orchids _____ colour and fragrance to the room.

(1) lend
(2) lends
(3) is lending
(4) shall lend

7 Five of _____ had to squeeze into the tiny car. We were heading for Sentosa.

(1) us
(2) you
(3) them
(4) yours

8 After two weeks of practice, Sarah became adept _____ spelling difficult words.

(1) to
(2) at
(3) on
(4) with

9 The director of the company was forced to step _____ after he was found to have embezzled the company funds.

(1) in
(2) up
(3) away
(4) down

10 The families of the victims of the plane crash _____ not _____ any updates until now.

(1) had ... received
(2) have ... received
(3) will ... be receiving
(4) have ... been receiving


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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

**11** The Wang family have sent their _____. They are unable to attend the wedding next Saturday.

(1) regrets
(2) qualms
(3) rejections
(4) condolences

**12** Police investigation revealed that the fires were set _____ and were not due to natural causes.

(1) deliberately
(2) purposefully
(3) unknowingly
(4) mischievously

**13** Mother roared, "Stop your _____ chatter and give my ears a rest!"

(1) insistent
(2) incessant
(3) intentional
(4) interrupted

**14** The alleged criminal _____ his innocence in a calm manner throughout the interrogation.

(1) lamented
(2) protested
(3) negotiated
(4) maintained

**15** The _____ stain on the document is not visible if you do not look closely.

(1) minute
(2) evident
(3) conspicuous
(4) considerable



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For each question 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Every year, poachers take a whopping 38 million animals from the wilds of Brazil to meet the global demand for illegal wildlife. Most are birds, destined (16) to become caged pets for owners in major cities around the world. It is a lucrative (17) trade indeed.

Brazil's strong demand for exotic pets and its weak laws around the wildlife trade allow many traffickers to operate (18) with impunity, feeding the country's $2 billion industry. Most people have no idea that buying a parrot can have a devastating (19) impact on nature. Smuggled birds are mistreated and injured during transport. Birds are fed the wrong food, placed in cages that were too small, and get too little or too much sun.

Brazil's wildlife is plundered (20) in such huge numbers every day. Severe imbalances are occurring within ecosystems. Extinctions of entire local populations can happen and that affects the food chain significantly.

*Adapted from http://news.nationalgeographic.com/news/animal-trafficking-birds-brazil/*

**16**
(1) fated
(2) directed
(3) determined
(4) condemned

**17**
(1) fruitful
(2) profitable
(3) significant
(4) compensatory

**18**
(1) function
(2) produce
(3) process
(4) accomplish

**19**
(1) major
(2) powerful
(3) catastrophic
(4) tremendous

**20**
(1) pilfered
(2) pillaged
(3) salvaged
(4) sabotaged



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Study this poster and then answer questions 21 to 28.

# Singapore's First Rabbit Charity Fair

**7th – 9th September, 2015**

**Bunny Headquarters**

**Pasir Ris Farmway**

**Buy a cute rabbit and help another animal at the same time!**

5% of the proceeds for every bunny sold will go towards helping another animal. Bunny Headquarters has a special range of rabbits: Holland Lop, Netherland Dwarf, Mini Rex and Lionhead rabbits.

In celebration of Bunny Headquarters' 5th Year Anniversary, Animal Lovers Society has been appointed as the beneficiary of Singapore's first ever Rabbit Charity Auction which will be held on the last day at 7.30 pm. We are also honoured to be working closely with House Rabbit Society. The volunteers there will be at hand to answer all your questions regarding the auction.

House Rabbit Society (HRS) is an all-volunteer, non-profit organisation dedicated to rabbit welfare and awareness. They are experienced in all matters concerning rabbits.

HRS will conduct various workshops over the three days. Do register early to avoid disappointment. Workshop hours are from 10am to 5pm every day.

Each workshop is 45 minutes long with a 15-minute break between the workshops.



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# Singapore's First Rabbit Charity Fair

**7th – 9th September, 2015**

**Bunny Headquarters**

**Pasir Ris Farmway**

| | Workshop 1 | Workshop 2 | Workshop 3 |
|---|---|---|---|
| Day 1 | Grooming | Housing | Handling |
| Day 2 | Diet | Health | Common Illnesses |
| | 8am, 11am, 2pm | 9am, 12pm, 3pm | 10am, 1pm, 4pm |

Workshops on Day 1 and Day 2 run continuously.

Day 3 -- Everything you need to know about your pet rabbit (8 sessions only)

Cost : $15 per workshop. $5 from each workshop will be donated to Animal Lovers Society

Friends of HRS membership – Interested parties can register and become a member for a fixed fee of $25.

Be a HRS volunteer! Help to educate others about responsibilities involved in owning a pet rabbit. You can also help to rescue abandoned rabbits and foster them while they await adoption.

Our programme in schools serves to impart the young with the right attitude and correct values in treating and caring for animals. If you have an outgoing personality and are comfortable speaking to a large audience, you can help out in this area.

Volunteers who have a good command of the English language can contribute articles for the HRS website and the quarterly newsletter.

Volunteers are also needed to give guidance to new rabbit owners. Skills in fund raising, sourcing of incentives or sponsorships are greatly appreciated.

**Bunny Headquarters Pte. Ltd.**
For more information, please click on http://www.bunnies.com
Telephone: 6777-9999



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

**21** Lionhead refers to _____.

(1) a type of rabbit
(2) the name of the shop
(3) the name of the organiser
(4) the location of the charity fair

**22** The charity auction will be held _____.

(1) on 5th September 2015
(2) on 7th September 2015
(3) on 9th September 2015
(4) from 7th to 9th September 2015

**23** Proceeds of the charity auction will go to the _____.

(1) Rabbit Charity Fair
(2) Bunny Headquarters
(3) House Rabbit Society
(4) Animal Lovers Society

**24** To find out more about the auction, I can _____.

(1) go to Pasir Ris Farmway
(2) write in to Bunny Headquarters
(3) log on to the website http://www.bunnies.com
(4) speak to the volunteers from House Rabbit Society

**25** The House Rabbit Society's newsletter is sent out to its members _____.

(1) four times a year
(2) four times a month
(3) once every four years
(4) once every four months



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**26** Charles has just bought a rabbit. He wants to learn how to trim its nails. He should attend the workshop(s) on _____.

(1) Day 1 only
(2) Day 2 only
(3) Days 2 and 3
(4) Days 1, 2 and 3

**27** Sarah needs to find out more about the diet of her rabbit. She should visit the fair on _____ at _____.

(1) 7th September .....10am
(2) 7th September.....1 pm
(3) 8th September .....2pm
(4) 8th September.....3pm

**28** What is the **main** purpose of the poster?

(1) to advertise the charity fair
(2) to encourage people to buy more rabbits
(3) to encourage people to become volunteers
(4) to celebrate Bunny Headquarters' 5th Year Anniversary

END OF BOOKLET A



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SINGAPORE CHINESE GIRLS' SCHOOL

# FIRST SEMESTRAL ASSESSMENT 2015

## ENGLISH LANGUAGE

## PRIMARY FIVE

Name: _____ .(  )  Date: _____

Class: Primary 5 SY / C / G / SE / P  Parent's Signature:

_____

| | Marks Obtained | Highest Possible Marks |
|---|---|---|
| Booklet A | | 28 |
| Booklet B | | 67 |
| Sub-total | | 95 |

## ENGLISH LANGUAGE PAPER 2

(BOOKLET B)

**Total time for Booklets A and B : 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| (A) | and | (D) | however | (G) | not | (K) | that | (N) | will |
| (B) | by | (E) | instead | (H) | on | (L) | their | (P) | with |
| (C) | for | (F) | many | (J) | than | (M) | whom | (Q) | would |

For as long as they can remember, Jynne Martin and April Surgent had both dreamt of going to Antarctica. This winter, they each made it to the icy continent as guests of the National Science Foundation (NSF). _____ **(29)**, they did not go as scientists. Martin is a poet _____ **(30)** Surgent is an artist. They went to Antarctica as participants in the NSF's Artists and Writers programme. The NSF is the government agency _____ **(31)** funds scientific research in Antarctica. It also makes it possible for artists, including filmmakers and musicians, to experience Antarctica and contribute _____ **(32)** points of view to our understanding of the continent.

The mixing of science and art in Antarctica is _____ **(33)** new. Some of the earliest explorers brought along painters and photographers. Edward Wilson was a British painter, doctor and ornithologist (bird expert) who journeyed _____ **(34)** Robert Falcon Scott on two separate Antarctic expeditions more than 100 years ago. Herbert Ponting was a photographer who also accompanied Scott _____ **(35)** one of those expeditions. In hundreds of photographs, Ponting captured the beauty of the continent and recorded the daily lives and heroic struggles of the explorers.



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"It's important for scientists and artists to work together," said Surgent. "You need _____ different perspectives and points of view to explain the world."
**(36)**

_____ his projects, Surgent would use homemade pinhole cameras to take
**(37)**
photographs that slowly developed after several days. "We are so used to digital cameras and instant images," said Surgent. "This project was a way to slow down and really look and see again."

Martin followed four different scientific teams on the ice and wrote articles and poems inspired _____ her experiences. "Each day was the new 'best' day of my life,"' said
**(38)**
Martin.

Adapted from http://www.timeforkids.com/news/artists-antarctica/143891

3



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each of the boxes. (12 marks)

The children who live at a slum in the Brazilian city of Rio de Janeiro love to play soccer on the nearby community field. However, due to constant power shortages, they

(39) _____ (40) _____

could rarely extending their games beyond sunset. Now, with some innoveyteeve thinking and extraordinary technology, the young players would be able to use the field all night long if they wish, provided they keep running!

At this newly-renovated soccer pitch, all the kinetic energy expended by the

(41) _____

players is harnezed and used to power the lights. The hi-tech field was officially opened

(42) _____ (43) _____

on September 10th by lagenderi soccer player, Pele. It was spearheaded with Royal Dutch Shell's "Let's Go" initiative. It encourages people to find new ways to deliver energy from cleaner and more sustainable sources.

(44) _____

For this project, the company which was helping re-turf the deelapidayted soccer field in this impoverished area of the city, decided to partner with UK-based Pavegen that

(45) _____ (46) _____

manufactures tiles which harvest pedestrian energy. The tiles work in conjunksion with

/ 8



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solar panels that have also been installed around the field to feed electricity to a system of floodlights overhead.

Pavegen officials said that when the 200 tiles were being laid below the astro-turf, the children were eager to help, test the technology by played on them. Their energy stored was then used to illuminating the field at night. Pavegen's 28-year-old company director, Laurence Cook, hopes that the hi-tech soccer field would also ignaite their interest in science. Made large from rubber and other recycled materials, the tiles are his brainchild. The designer revealed that it uses a system of cogs, which when stepped on, spin like tops and act as generators. Cook hopes to make the tiles affordable enough to power the entire world!

(47) _____

(48) _____

(49) _____

(50) _____

*Adapted from http://www.dogonews.com/2014/10/9/no-step-goes-wasted-on-this-soccer-field*

/ 4



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Fill in each blank with a suitable word. (15 marks)

For many people, standing up in public and giving a speech is one of their greatest fears. Public speaking speeches _____ (51) different functions and can be persuasive, informative, entertaining or celebratory in nature.

There are techniques and strategies to become an _____ (52) speaker. First, make sure that you plan your communication appropriately using the correct structure. Your speech should always have a beginning, _____ (53) and end.

When writing the introduction, think about how important the first paragraph of a book is. If it does not grab your _____ (54), you are likely to put it down. The same principle goes for your speech. From the beginning, you need to intrigue your audience. You could start with an interesting statistic, headline _____ (55) fact that pertains to your topic and resonates with your audience. You could also use storytelling as a powerful opener.

In order to generate content for a topic, it would be useful to work in groups at the planning stage _____ (56) help one another to come up with ideas. Making notes about your ideas is also helpful. You could draw mind-maps, make lists or write ideas on post-it notes and then categorise them.

Do not _____ (57) to summarise your speech and reinforce your message in the conclusion.

Did you know that body language is an _____ (58) part of public speaking? In fact, 70% of communication is done through _____ (59) body language such as posture, gestures and eye contact. Pay attention to your body language. Stand up straight, take deep breaths, look at the audience _____ (60) the eye and smile. Do not lean on one leg or use gestures that feel unnatural.



10

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Engage with your audience. Pay attention to how you are speaking. If you are _____ (61), you might talk quickly. Force yourself to slow down by breathing _____ (62) Pauses are an important part of conversation and they make you _____ (63) confident, natural and authentic.

Finally, avoid reading word-for-word from your notes. Instead, make a list of important points on cue cards or try to _____ (64) what you are going to say. _____ (65) makes perfect! You simply cannot be a confident, compelling speaker without practice. Seek opportunities to speak in front of others by volunteering to speak during group or class activities.

Learning from others is another strategy. The famous speech by Martin Luther King 'I have a dream' was powerful and inspirational.

Adapted from : http://www.mindtools.com/CommSkll/PublicSpeaking.htm

5


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... following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given(s).

(10 marks)

**66** This is the restaurant. My parents were married there.

_____ where

_____

**67** The designer shoes Kate bought turned out to be fake. She was frustrated.

To _____

_____

**68** Zara likes online shopping. She does not like going to the store.

_____ prefers

_____

**69** Much to Dawn's disgust, she found biscuit crumbs under her desk.

Dawn _____

_____

**70** Mary cycled to work to commemorate Earth Day. She did not drive.

Instead of _____

_____

10



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Read this passage and answer the questions

The euphoria of this first day in the Hukawng was catching. Even the Gurkhas' bull, with a miserly little bag of rice on its back, relished the luxury of a level track as it romped placidly. We too galloped along and surprised ourselves by covering 12 miles before nightfall stopped us at the headwaters of the fast-flowing Tanai River.

The diary records that the track was slushy - again! Evidently, there would be no escape from the intractable mud. If anyone were to fall now, it would not be from a slip on a glassy mountain but from sickness and exhaustion.

My father was not slow to explain the reasons. He did so quite coldly one day, along the lines, "Our bodies have been weakened by malnutrition so you could die from almost anything, even a cut finger. Do not eat or drink anything except **cooked food and boiled water** and let me know the moment you are ill. Is that clear?" I nodded my head. My father's message was clear enough but hunger overcame me.

When we stopped for a break the next day, I noticed a huge tree with reddish fruit that looked like mangoes. **My resistance collapsed instantly** and Father's commands went clean out of my head. I had a single overpowering vision: FOOD! Moving warily, I crept in a wide arc toward the tree while my family rested in a small clearing. However, they were not mangoes. I ate them anyway.

When I sank my teeth into one, it was juicy but intensely sour. However, hungry little boys are not choosy so I ate it all and another. I was just about to start on a third when a stern voice rang through the jungle.

"Stephen! Stephen! Where are you?"

Fear of discovery plunged me instantly into near hysteria. I dropped the guilty fruit in fright, shouted in a submissive baby voice, "Coming, Father" and dived back through the undergrowth. Alas, it was a massive thicket of giant nettles. They towered above me, but since I had never seen such plants before, I did not realise that the inch-long needles had a sting like a hornet's. My threadbare clothes gave no protection.

Suddenly, my whole body caught fire as my jangling nerves registered POISON and went into overdrive. In my ignorance, I assumed malign jungle spirits were attacking me for raiding the tree. Was I scared! I stumbled and crashed through more nettles on the way out. By the time I reached my family, I was in a dreadful state. Awash with poison, I swooned, shivered, cried, and turned into a lumpy pineapple. I was sure Father must have known what those plants were, yet I could not remember being treated with anything.

When I was able to speak out of my swollen face, I told my family that I had simply gone out into the jungle to relieve myself and got lost. Then, when Father called, I had run back through the bushes and been bitten by these things. No one disputed my story. I never referred to the episode again.

That night, we spent it in a deserted Kachin hut. It was dry. The joy of sleeping off the ground on something dry was overpowering. By popular demand, it was decided that we would spend another day there. We had a simple meal. My portion, heavily scented with wood smoke, tasted unbelievably delicious.

*Adapted from "Through the Jungle of Death" By Stephen Brookes*



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Paragraph 1 tells us that the ground was even? [1m]

72 Referring to paragraph two, what does the writer think are the possible reasons behind a fall? [2m]

73 Why do you think the writer's father insisted that the family consumed only 'cooked food and boiled water'? (lines 10 to 11) [2m]

74 Explain fully what the writer meant by 'My resistance collapsed instantly' in line 14. [2m]

75 Explain why the writer crept towards the fruit tree and followed a wide arc. [2m]

76 Choose words from paragraphs 4 to 9 which have similar meanings to the words below. Write each word in the appropriate box. [3m]

| | |
|---|---|
| overwhelming | |
| thin | |
| inexperience | |

12



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77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True / False | Reason |
|---|---|---|
| The track which the writer was walking on was dry. | | |
| The writer was worried before eating the reddish fruits. | | |
| The writer was in great pain after walking through the thick undergrowth. | | |

78 Give two reasons why everyone wanted to stay an extra day in the Kachin hut. [2m]

Reason 1: _____

_____

Reason 2: _____

_____

79 Write **1, 2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The writer felt as though his whole body was on fire.

_____ The writer stumbled and crashed through more nettles.

_____ The writer noticed a huge tree with reddish fruit.

80 Explain why the writer did not tell his parents the truth of what had happened to him. [2m]

_____

_____

END OF BOOKLET B



/ 8

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**LEVEL : PRIMARY 5**
**SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA1**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **3** | **3** | **3** | **3** | **3** | **2** | **1** | **1** | **4** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **3** | **1** | **2** | **4** | **1** | **1** | **2** | **4** | **3** | **2** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **1** | **3** | 4 | **3** | **1** | **1** | **3** | **1** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **D** | **A** | **K** | **L** | **G** | **P** | **H** | **F** | **C** | **B** |

Q39 extend

Q40 innovative

Q41 harnessed

Q42 legendary

Q43 by

Q44 dilapidated

Q45 harvests

Q46 conjunction

Q47 playing

Q48 illuminate

Q49 ignite

Q50 largely

Q51 serve

Q52 excellent

Q53 middle

Q54 attention

Q55 or

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Q56 to

Q57 forget

Q58 important

Q59 our

Q60 in

Q61 stressed

Q62 deeply

Q63 seem

Q64 remember

Q65 Practice

Q66. This is the restaurant where my parents were married.

Q67. To Kate's frustration, the designer shoes she bought turned out to be fake.

Q68. Zara prefers online shopping to going to the store.

Q69. Dawn was disgusted when she found biscuit crumbs under her desk.

Q70. Instead of driving, Mary cycled to work to commemorate Earth Day.

Q71. Level

Q72. The writer thinks sickness and exhaustion are the possible reason behind a fall.

Q73. Their father was concerned as their bodies were no longer able to resist infections so only cooked food and boiled water were safe to be consumed.

Q74. His hunger overcame him

Q75. He crept so as not to be heard and moved in a wide arc so as not to be seen.

Q76. Overwhelming – overpowering
Q76. Thin - threadbare
Q76. Inexperience – ignorance

Q77. FALSE – The track which he was walking on was slushy and muddy.

Q77. FALSE – When the writer saw the reddish fruiter, he did not resist going closer to them and eating them.



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Q77. TRUE – No model answer (reason ) available.

Q78. Reason 1 : The joy of sleeping off the ground on something dry was overpowering for the writer and his family.

Q78. Reason 2 : They could have a meal.

Q79. 1 – The writer noticed a huge tree with reddish fruit.

Q79. 2 – The writer felt as though his whole body was on fire.

Q79. 3 – The writer stumbled and crashed through more nettles.

Q80. He was afraid of getting into troubles.

**THE END**



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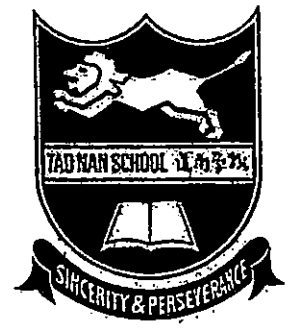


## PRIMARY 5 MID-YEAR EXAMINATION 2015

Name : _____

Class : Primary 5 _____

Parent's signature : _____

Date: 12 May 2015

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Marks: / 95

# ENGLISH LANGUAGE
## PAPER 2
## (BOOKLET A)

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1. Sabrina _____ her father's business for almost two years now.

   (1) ran
   (2) runs
   (3) was running
   (4) has been running

2. Why didn't you _____ your principal the truth yesterday? asked the teacher.

   (1) tell
   (2) told
   (3) had told
   (4) have told

3. Each of the orphans _____ a present at the party last night.

   (1) is given
   (2) are given
   (3) was given
   (4) were given

4. _____ a cure for this strange disease is discovered, thousands will die from it each year.

   (1) As
   (2) Until
   (3) When
   (4) Though

5. Thieves have made _____ with the most valuable painting in the gallery.

   (1) up
   (2) off
   (3) out
   (4) into


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6. Two men, _____ of whom was a fireman, dashed into the burning building to rescue the child.

(1) both
(2) each
(3) either
(4) neither

7. The most popular sport in the world is _____ a doubt soccer.

(1) like
(2) except
(3) without
(4) against

8. Mrs Cheong's car will _____ tomorrow as promised by the mechanic.

(1) repair
(2) repairing
(3) be repaired
(4) have repaired

9. After the game, the scouts would sit around the campfire and _____ songs.

(1) sing
(2) sang
(3) have sung
(4) were singing

10. If any visitors _____ come, ask them for their particulars.

(1) may
(2) could
(3) would
(4) should



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11. The _____ of this magazine is unsuitable for those below 18 years of age.

(1) topic
(2) content
(3) knowledge
(4) information

12. The Indoor Stadium is a popular _____ for concerts by top entertainers.

(1) venue
(2) location
(3) building
(4) destination

13. The beautifully carved vase is the _____ of his year-long labour.

(1) aim
(2) fruit
(3) work
(4) subject

14. We could hardly hear the speaker as his voice was completely _____ by the rowdy crowd.

(1) doused
(2) silenced
(3) drowned
(4) absorbed

15. Displayed _____ on the front gate of the house was a big red sign that read: "For Sale".

(1) secretly
(2) urgently
(3) accurately
(4) prominently



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It is often said that reading broadens the mind. Seeking (16) to do just that, librarians from Singapore are joining in the efforts to help promote a robust (17) reading culture among Sri Lankan children. Since September 2014, the librarians have been conducting workshops to help their counterparts from the Sri Lanka Public Library develop innovative (18) reading programmes. They organise outreach programmes and train the Sri Lankan librarians in making full use of the library's services (19).

This project is taking place over three sessions followed by a week-long study visit to Singapore for six Sri Lankan librarians. The Sri Lanka Public Library will be remodelled (20) as part of the project. Sri Lankan children can soon look forward to enjoying reading, playing multimedia games and surfing the Net.

Adapted from Singapore International Foundation magazine

16. (1) Aiming
(2) Keeping
(3) Straining
(4) Struggling

17. (1) bright
(2) strong
(3) sturdy
(4) powerful

18. (1) creative
(2) traditional
(3) distinctive
(4) extraordinary

19. (1) devices
(2) facilities
(3) appliances
(4) accessories

20. (1) restored
(2) redesigned
(3) reassembled
(4) reconditioned



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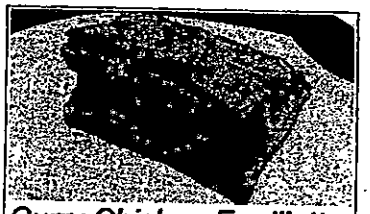
Study this article carefully and then answer questions 21 to 28.

## CURRY-ING ON

The curry puff is a common snack that has gone beyond cultural boundaries.

*The curry puff is a small pie with a curried potato filling. It is sold at food centres, snack kiosks in shopping centres, bus interchanges and even cafes. It's available almost everywhere in Singapore!*



*Curry Chicken Feuillette*
(a French curry puff)

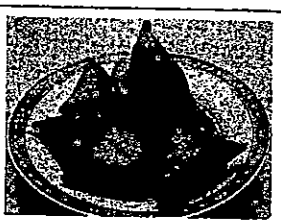
*epok-epok*

### Interesting Facts!

- The Portuguese introduced the curry puff to the Southeast Asian region in the 16th century.
- The Malaysian *epok-epok* (curry puff) is derived from the Portuguese *empanada* pastry.
- *Empanada* is made by folding a piece of dough or bread around meat or cheese stuffing.
- Curry puffs are characterised by varying the amount of spices used.

**The Chinese, Malay or Indian culture is reflected in the crust.**

- The flaky British-style pastry is used in many Chinese and Malay versions.
- The Indians make samosas with thin European-influenced pastry.



samosas

**Types of fillings:**

- chicken or potato curry
- sardines
- savoury beef *rendang* (beef slow-cooked in coconut)
- black pepper chicken or tuna
- durian jam
- red bean paste
- potatoes carrots and onions



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## SG 50 Featured Curry Puffs in Singapore

***Many Singaporeans grew up snacking on curry puffs during recess at school, for breakfast and at parties. Tradition is good business, as some of the makers of curry puffs will tell you.***

We haven't changed our recipe since 1979. The curry puffs are still our most popular item!

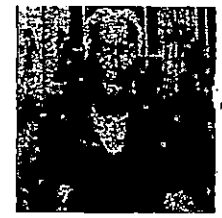
Ms Rozario,
General Manager of Times Curry Puff
Times Curry Puff
10 Ang Mo Kio Avenue 1, #01-33

I've been using the same recipe for 53 years!

Mr Tham Hiap Tong, an employee of Wonderful Curry Puff
Main outlet: 40B, Serangoon Garden Way
Other outlets:

- 3 Tanjong Pagar Plaza #02-16
- 5 Garden Market Food Centre

Our crust is the best among the traditional ones!



Madam Wee, founder of Good Old Days Puffs with many outlets across Singapore

### SIMPLE CURRY PUFF RECIPE

| Making the filling | Making the pastry |
|---|---|
| 1. Cut the potatoes into small pieces.<br>2. Boil the potatoes.<br>3. Stir fry the potatoes with chopped onions and curry spices in a pan.<br>4. Let the filling cool down to room temperature. | 1. Combine the flour, salt and yeast in a bowl.<br>2. Add lukewarm water and knead the dough for about 10 minutes.<br>3. Let the dough rest. |

Roll out the dough and cut circles out of it. Fill the pastry and fry the puffs in hot oil. Serve the puffs hot with either chilli or tomato sauce.



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. According to the article, _____.

(1) curry puffs are regarded as rare snacks
(2) curry puffs are only sold at snack kiosks island wide
(3) Singaporeans began eating curry puffs after the 16th century
(4) the French version of a curry puff is the Curry Chicken Feuillette

22. The *Empanada* pastry originated from the _____ culture.

(1) Malay
(2) Indian
(3) Chinese
(4) Portuguese

23. Which of the following are not examples of curry puff fillings?

(1) flour, salt and yeast
(2) durian jam or bean paste
(3) potatoes, carrots and onions
(4) black pepper chicken or tuna

24. Which of the following statements is true?

(1) Some curry puffs are spicier than others.
(2) Meat and cheese are stuffing found in all curry puffs.
(3) Different cultural groups produce the same flaky crust for their curry puffs.
(4) The Indians were not affected by the European ways of making curry puffs.

25. Times Curry Puff outlet is located at _____.

(1) Ang Mo Kio
(2) Tanjong Pagar
(3) Serangoon Garden Way
(4) Garden Market Food Centre



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26. The article features interviews with personnel from well-known curry puff companies to _____.

(1) feature companies that employ the elderly
(2) inform readers that traditional recipes are still used today
(3) invite members of the public to vote for the best curry puff
(4) encourage Singaporeans to start their own curry puff business

27. Which of the following is **not** a step in making curry puffs?

(1) Cut the potatoes into small pieces.
(2) Add lukewarm water and knead the dough.
(3) Stir fry the potatoes, chopped onions and curry spices.
(4) Roll out the dough and cut it into strips to make the crust.

28. The interviewees ended all their responses with exclamation marks because they _____.

(1) wanted to shock the readers
(2) were nervous during the interview
(3) could not wait for the interview to end
(4) were proud of what they had to share with the readers.

Go on to Booklet B



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## PRIMARY 5 MID-YEAR EXAMINATION 2015

Name : _____

Class : Primary 5 _____

Parent's signature : _____

Date: 12 May 2015

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Marks: / 95

# ENGLISH LANGUAGE
## PAPER 2
## (BOOKLET B)

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) along | (D) because | (G) how | (K) out | (N) who |
| (B) and | (E) down | (H) in | (L) to | (P) whom |
| (C) at | (F) for | (J) into | (M) when | (Q) with |

One sunny Saturday, I decided to go for a walk. There is a path near my house that runs _____ (29) a river for about two kilometres. On my finger was a very special ring designed _____ (30) hold a diamond which my grandmother had given me. I looked _____ (31) mv ring as I began my walk, feeling as sunny as the day.

Imagine my grief _____ (32) I realised that the diamond was missing at the end of my stroll. Panic-stricken, I started to retrace my steps looking _____ (33) the precious gem. The path was long, stony and covered _____ (34) leaves and debris.

As I scanned the ground, crying _____ (35) distressed, I met an elderly gentleman. "What's the matter?" he asked kindly. "Lost something?" I told him my plight and showed him the hole _____ (36) my ring. "That's going be hard to find. Tell you what, dear, I walk along this track every day. I'll keep my eyes open for it," he said. I thanked him and mentioned that if he ever found my diamond, he could hand it to my husband _____ (37) often walked our dog along the path.

Unbelievably, the gentleman found the tiny jewel and was delighted to return the diamond to my husband. When he offered the old man money for his trouble, he declined politely. I still think of _____ (38) kind and generous the man was. He could have conveniently kept the diamond and sold it for a hefty sum but he did not.

Adapted from 'The Lost Diamond' by Kate Squires



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Situated at the heart of Singapore's lively Robertson Quay waterfront*

(39) [ ]

*district, The Shabestan Food Palace offers a beautiful dining expiriance by the*

*riverside. It is where you can enjoy exquisite Persian cuisine. Its menu comprises*

(40) [ ]

*authentic dishes basedupontraditional recipes. The head chef, Mohammad Hosseini,*

(41) [ ]

*used a delicate blend of fine Iranian spices and fresh herbs. The fine ingredients*

(42) [ ]

*make the dishes colourful, healthy and delishes.*

(43) [ ]

*The Shabestan Food Palace uses a speicial spice called Saffron in its dishes.*

(44) [ ]

*Saffron, also refers to as the golden spice, is deemed to be pricier than real gold.*

(45) [ ]

*It is used generously to spice on the taste of the food. Chef Mohammad mixes*

(46) [ ]

*fruits such as pomegranates, prunes, reisins and nuts with olive oil. These*

(47) [ ]

*ingredients are rich in naturel goodness. The Shabestan Food Palace also selects*

*premium lamb, beef, chicken and fish. Many reviewers agree that the fresh*

(48) [ ]

*charcoal grilled meats were "must-haves". They rave about the Persian breads sold*

(49) [ ]

*in the restaraunt which are "not to be missed". The breads are made on the*

(50) [ ]

*premises in a traditional clay oven. Each bread is crispy yet soft, and it brought*

*out the full flavours of cheese and yoghurt. They can be served with sumptuous*

*dips or eaten on their own.*

Adapted from 'A Taste of Persia' by Elaine Ng



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Fill in each blank with a suitable word. (15 marks)

Keller Laros, a diving instructor, was leading a group of divers on a tour in the waters off Hawaii. Thev were viewing some manta rays. Nothing seemed to be out of the _____ (51) but all of a sudden, they heard a loud squeak. Laros turned _____ (52) and saw a bottlenose dolphin about five metres behind him. The dolphin swam around Laros and the other _____ (53). What struck Laros immediately about the _____ (54) was that it was alone.

Laros had seen five such bottlenose dolphions the previous night. He found _____ (55) to be very curious and intelligent animals. Laros, who had done more than 10,000 dives, quickly knew that something was _____ (56). When the dolphin circled him again, Laros noticed that it had a fishing line hooked onto _____ (57) fin. He wanted the dolphin to come closer so he gestured _____ (58) his hand. The dolphin swam right up to him. A hook had latched onto the dolphin's _____ (59). The attached fishing line wrapped around the fin and trailed off down the side of the dolphin.

Laros was able to remove the hook _____ (60), but he still needed to get it untangled from the line. As the dolphin patiently floated inches in front of him, Laros took out the diving _____ (61) that he had carried in his suit, including a pair of scissors. He was able to clip the line off the dolphin's fin, but there was _____ (62) a little line left. The dolphin came up for a _____ (63) of air before diving into the water. Then, Laros and another diver removed as much line from under the fin as they _____ (64).

"The dolphin was happy with our work. It swam away and we never saw it _____ (65)" said Laros. "It's a huge thrill to be able to help an animal in trouble."

Adapted from NBC online news, 'Diver who saved Dolphin' January 2013



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. I received a card from Sue. I had met her at the Flower Festival last year.

_____ whom

_____

67. You can avoid back pain. You should maintain good posture.

If _____

_____

68. Mindy was diligent and attentive throughout the first lesson. Mrs Goh was delighted.

Mindy's _____

_____

69. "I hope my broken toe will heal soon," the badminton player told his coach.

The badminton player told _____

_____

70. Nora was generous. She donated a thousand dollars to charity.

Out of her _____

_____



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Read this passage and answer Questions 71 to 80. (20 marks)

The passengers on the bus watched sympathetically as the attractive young woman with the white cane made her way carefully up the steps. After paying her fare, she used her hands to find the seat which the bus driver had told her was empty. Then, she placed her briefcase on her lap and rested her cane against her leg.

It had been a year since Susan lost her eyesight in an accident. She was suddenly thrown into a world of darkness, anger and self-pity. Fortunately, she had a loving husband, Mark.

Mark was an Air Force officer. When Susan first lost her sight, he watched her sink into despair. In her mind, there was no difference between being awake and asleep. For the first five months, Susan would lie in bed, listening to the radio for hours. Mark was determined to help his wife gain the strength and confidence she needed to become independent again.

Finally, Susan felt ready to return to her job. She used to take the bus before the accident but was now too frightened to get around the city by herself. So, Mark volunteered to drive her to work each day, even though they worked at opposite ends of the city. At first, this comforted Susan and fulfilled Mark's need to protect his wife. Soon, they realised that the arrangement was not working. Not only was it taking its toll on Mark's health, but also they had to rise as early as five every morning.

Susan was horrified at the idea of taking the bus again. She had become totally dependent on Mark. "I'm blind!" she responded bitterly when Mark voiced his concern. "How am I supposed to know where I'm going? I feel like you're abandoning me."

Mark's heart broke upon hearing those words. "Don't worry. I'll accompany you on the bus every morning and evening, for as long as it takes, until you're ready to take the bus on your own," he assured Susan. For two weeks, Mark, in full military uniform, followed Susan to and from work each day in the bus. He taught her everything to find her way to work by herself. "Use your sense of hearing. It'll help you to determine where you are and how to adapt to your new surroundings. Befriend the bus drivers. They can watch out for you. Ask the passengers to help you to a seat nearest to the front door. Always alight at the front door. In this way, the bus drivers can keep an eye on you..." Mark rattled on.

Eventually, Susan decided she could manage on her own. Her bus trips went perfectly. Her confidence grew. She was going to work all by herself. One Friday morning, Susan took the bus to work as usual. As she was about to alight, the bus driver said, "I really envy you." Susan hesitated, unsure if he was speaking to her. Afterall, who on earth would ever envy a blind woman who had struggled to find the courage to live.

Curious, she asked the bus driver, "Why do you say that?"

The bus driver responded, "Every morning for the past week, a fine-looking gentleman in military uniform would stand at the bus stop where you always got off. He would watch you as you alighted. He made sure that you crossed the road safely and left only when you had entered your office building. You're a very lucky lady."

Although Susan could not see Mark, she had always felt his presence. Immensely touched by her husband's love, care and concern, tears of happiness poured down her cheeks.

Adapted from Military's Love



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71. Referring to paragraph one, how did Susan find her way around? [2m]

_____

_____.

72. Which word from lines 1 – 7, tells us that the passengers felt sorry for Susan? [1m]

| |
|---|
| |

73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Susan rebuilt her confidence and became independent.
_____ Mark accompanied his wife on bus rides.
_____ Mark drove Susan to work.

74. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True / False | Reason |
|---|---|---|
| Susan was born blind. | | |
| Mark and Susan worked far apart. | | |
| Susan took the bus free of charge as she was visually handicapped. | | |

75. How did Susan cope at first when she became blind? [2m]

_____

_____

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76. Write down three things that Susan could do on the bus so that she would have a safe journey to work. [3m]

1. _____

2 _____

3. _____

77. Explain clearly why Mark decided not to drive Susan to work. [2m]

_____

_____

78. Referring to paragraph 6, how did Mark pacify Susan when he suggested that she take the bus again? [2m]

_____

_____

79. What made the driver say that Susan was a lucky lady in spite of her disability? [2m]

_____

_____

80. Explain clearly why Susan cried tears of happiness. [2m]

_____

_____

End of Paper



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : TAO NAN SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA1**

Booklet A

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Q1 | 4 | Q6 | 4 | Q11 | 2 | Q16 | 1 | Q21 | 4 | Q26 | 2 |
| Q2 | 1 | Q7 | 3 | Q12 | 1 | Q17 | 2 | Q22 | 4 | Q27 | 4 |
| Q3 | 3 | Q8 | 3 | Q13 | 2 | Q18 | 1 | Q23 | 1 | Q28 | 4 |
| Q4 | 2 | Q9 | 1 | Q14 | 3 | Q19 | 2 | Q24 | 1 | | |
| Q5 | 2 | Q10 | 4 | Q15 | 4 | Q20 | 2 | Q25 | 1 | | |

Booklet B

| | | | | | |
|---|---|---|---|---|---|
| Q29 | A | Q39 | experience | Q51 | ordinary |
| Q30 | L | Q40 | on | Q52 | around |
| Q31 | C | Q41 | uses | Q53 | divers |
| Q32 | M | Q42 | delicious | Q54 | dolphins |
| Q33 | F | Q43 | special | Q55 | them |
| Q34 | Q | Q44 | referred | Q56 | wrong |
| Q35 | B | Q45 | up | Q57 | its |
| Q36 | H | Q46 | raisins | Q58 | with |
| Q37 | N | Q47 | natural | Q59 | body |
| Q38 | G | Q48 | are | Q60 | hook |
| | | Q49 | restaurant | Q61 | gear |
| | | Q50 | brings | Q62 | still |
| | | | | Q63 | breath |
| | | | | Q64 | could |
| | | | | Q65 | again |

Q66 I received a card from Sue whom I met at the Flower Festival last year.

Q67 If you maintain good posture, you can avoid back pain.

Q68 Mindy's diligence and attentiveness throughout the first lesson delighted Mrs Goh.

Q69 The badminton player told his coach that he hoped his broken toe would heal soon.

Q70 Out of her generosity, Nora donated a thousand dollars to charity.

Q71 She would use her white cane and her hands.

Q72 sympathetically

Q73 3,2,1

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| | | |
|---|---|---|
| Q74 | False | Susan lost her eyesight in an accident. |
| | True | They worked at opposite ends of the city. |
| | False | She had to pay her fare before finding a seat. |

Q75 Susan sank into despair and would lie in bed, listening to the radio for hours.

Q76 (1) Befriend the bus drivers
(2) Ask passengers to help her to a seat nearest to the front door.
(3) Alight at the front door.

Q77 The arrangement was taking its toll on Mark's health and they had to rise as early as five every morning.

Q78 He would accompany her on the bus every morning and evening, until Susan was ready to take the bus on her own.

Q79 Mark would make sure Susan crosses the road safely and leaves only when she entered her office building.

Q80 She was touched by her husband's love, care and concern.



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**CONTINUAL ASSESSMENT 2 - 2015**

**ENGLISH LANGUAGE**

**PRIMARY 5**

**Name :** _____

**Class : P 5.** **Date : 27 August 2015**

# BOOKLET A

**28 Questions**

**28 Marks**

**Total Time For Booklet A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1 **Do not open the booklet until you are told to do so.**

2 **Follow all instructions carefully.**

3 **Answer all questions.**

**This paper consists of 9 printed pages (inclusive of cover page)**



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1 Some of the girls, including Jasmin, _____ stranded at the campsite during this morning's downpour.

(1) is
(2) are
(3) was
(4) were

2 Ivan will always complete his homework before he plays. He will not do anything _____ his mother's wishes.

(1) for
(2) with
(3) before
(4) against

3 My parents left for the movies five hours ago. They _____ yet.

(1) are returning
(2) have not returned
(3) are going to return
(4) have not been returned

4 The expressway has a speed limit; _____, motorists are always caught speeding.

(1) or
(2) since
(3) however
(4) moreover

5 _____ the cost of building our train system, there is also the cost of maintaining the trains regularly so that they will not break down frequently.

(1) Unless
(2) So that
(3) Besides
(4) In order to



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(1) screams ... sees
(2) screams ... has seen
(3) has screamed ... saw
(4) is screaming .... had seen

7 "He is a man for _____ I have tremendous respect," Peter said about his father.

(1) who
(2) what
(3) which
(4) whom

8 Mother told my friends, Jack and Jill, "Help _____ to the sandwiches."

(1) herself
(2) himself
(3) yourselves
(4) themselves

9 Even if people just come in for five minutes at the senior citizens' home, it _____ all the difference to someone who is elderly or bedridden.

(1) make
(2) makes
(3) is made
(4) was making

10 According to the National Geographic, the antelope seeks safety in numbers, _____ together in large herds.

(1) gather
(2) gathers
(3) gathered
(4) gathering


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11 That house had been _____ of all that was worth anything.

(1) revered
(2) roamed
(3) ruptured
(4) ransacked

12 The President is _____ to make a speech tomorrow.

(1) devised
(2) scheduled
(3) formulated
(4) programmed

13 The rumour was traced _____ to a journalist who was discovered to have started it.

(1) on
(2) off
(3) over
(4) back

14 The leaves came _____ down in the autumn wind.

(1) whirling
(2) vaulting
(3) hurdling
(4) bounding

15 Mother would be disappointed if she knew that most of the household chores were done by Grandmother and that the other family members did not _____ to help out at all.

(1) lift a finger
(2) point a finger
(3) get their fingers burnt
(4) keep their fingers crossed


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word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Each morning, three-year-old Rye's mother pinned a bath towel to the back shoulders of his size two t-shirt. Immediately, in his young imaginative mind, the towel became a brilliant magic blue and red cape. He became Superman. Outfitted each day in his 'cape', Rye's days were **crammed** (16) with adventure and daring escapades. He was Superman.

This fact was clearly pointed out last fall when his mother **enrolled** (17) him in kindergarten class. During the course of the interview, the teacher asked Rye his name. "Superman," he answered politely and **without a pause** (18). The teacher smiled forgivingly, cast an appreciative glance at his mother and asked again, "Your real name, please."

Again, Rye answered, "Superman." Realising the situation **demanded** (19) more authority or maybe to hide amusement, the teacher closed her eyes for a moment, then in a voice quite **stern** (20), said, "I need to have your real name for the records."

Sensing that he had to play straight with the teacher, Rye slid his eyes around the room, hunched closer to her and patting a corner of frayed towel at his shoulder, answered in a voice hushed with conspiracy, "Clark Kent."

*Adapted from 'Rye'*

16 (1) boxed
(2) packed
(3) bundled
(4) wrapped

17 (1) joined
(2) drafted
(3) enlisted
(4) registered

18 (1) unlikely
(2) uncertainly
(3) undecidedly
(4) unhesitatingly

19 (1) called in
(2) called for
(3) called off
(4) called back

20 (1) waned from strictness
(2) lessened with grimness
(3) diminished from hardness
(4) deepened with seriousness



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# Family Fun in September!

Looking for things to do with your family during the September holidays? NSmen and their families can look forward to a host of engaging activities aimed at encouraging family bonding this September holiday. These include a sprint race at *SAFRA* Newton and a weekend of adventure at the *SAFRA* Winstedt Open House.

## *SAFRA* Sprint Kids Xtreme 2015
## Dates: Sept 5 and 6 (Heats), Sept 12 (Semi-finals), Sept 13 (Finals)
## Venue: *SAFRA* Newton

New challenges await at this annual relay-style race that returns for the sixth time, from Sept 5 to Sept 13, 2015. This year's competition will feature fun-style challenges inspired by the SAF Standard Obstacle (SOC). Participants will get the opportunity to try out obstacles mirroring stepping stones, leopard crawl, dodging panels and the ditch. With the finals held on Sept 13, this will also be an opportunity for NSmen and their families to celebrate being together in a unique way.

*Mr Jed Caius, 36, signed up three of his children for this year's race, He said, "Last year was the first time my kids joined the race and my family enjoyed the occasion. My son, Coel, was one of the finalists in the Solo Category. We have been doing some running to prepare for this year's event. My kids are looking forward to SAFRA Sprint Kids Xtreme 2015 with great zest!"*

Registration closes on Sept 12 (Parent & Child race), Sept 13 (Platoon's Challenge) and Sept 6 for the other categories.

*Visit www.safra.sg/newton/sprintkids for more information and to register.*



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***SAFRA* Winstedt Open House 2015**
**Dates: Sept 12 and Sept 13**
**Time: 12 pm to 6 pm**
**Venue: *SAFRA* Winstedt**

The annual *SAFRA* Winstedt Open House returns this year with a weekend of games, food and plenty of outdoor activities. Visitors can take the opportunity to try out facilities at the *SAFRA* Adventure Sports Centre such as sport climbing and taking a walk through the tree tops of Winstedt Park along the 18m-high *SAFRA* Canopy Challenge Walk. All sports equipment will be provided.

The first 50 participants to register their attendance at the club each day will receive a goodie bag worth $50.

**Registration Fees**
*SAFRA* Members: Free
Guests: $5

*For more information, visit*
*www.safra.sg/winstedt/openhouse2015*

Sponsors:

Fantastic  Fruit of the Earth  Nature's Mart  MAMEE



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21 The main purpose of this brochure hopes to encourage NSmen to _____ .

(1) sprint in a race in September
(2) take part in engaging activities
(3) participate in a weekend adventure
(4) spend family time in the activities organised

22 The venue for the SAFRA Sprint Kids Xtreme 2015 is at the SAFRA _____ .

(1) Newton
(2) Winstedt
(3) Canopy Challenge Walk
(4) Adventure Sports Centre

23 Which activity would you try out if you enjoy the challenge of being at a great height?

(1) canopy walk
(2) leopard crawl
(3) dodging panels
(4) stepping stones

24 The main difference between the SAFRA Sprint Kids Xtreme 2015 and the SAFRA Winstedt Open House 2015 is that the _____ .

(1) Open House has plenty of fun-style activities
(2) Sprint Kids Xtreme includes a Parent & Child race
(3) Open House has more challenging obstacle courses
(4) Sprint Kids Xtreme is specifically for the young and fit

25 What should a participant do to find out more information on the Sprint Kids Xtreme 2015?

(1) write to the sponsors
(2) email to SAFRA Newton
(3) correspond directly with SAFRA Winstedt
(4) check the website www.safra.sg/newton/sprintkids



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(1) All members pay a registration fee.
(2) All members have to register for the activities.
(3) All members will receive a goodie bag worth $50.
(4) All members must bring their own sports equipment.

27 What does the phrase 'with great zest' mean?
It means to look forward to the race with a lot of _____ .

(1) force
(2) lethargy
(3) strength
(4) enthusiasm

28 From this brochure, we can conclude that the _____ .

(1) SAFRA Winstedt Open House is held yearly for NSmen and their families
(2) SAFRA Winstedt Open House is sponsored by 'Fantastic' and 'Fruit of the Earth' only
(3) SAFRA Sprint Kids Xtreme 2015 is a new activity planned for NSmen and their families
(4) SAFRA Sprint Kids Xtreme 2015 is jointly organised by SAFRA Winstedt and 'Nature's Mart'

**END OF BOOKLET A**


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**CONTINUAL ASSESSMENT 2 - 2015**

**ENGLISH LANGUAGE**

**PRIMARY 5**

**Name :** _____

**Class : P 5.**_____

# BOOKLET B

**52 Questions**

**67 Marks**

**Total Time For Booklets A and B : 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

| Booklet | Component | Possible Marks | Marks Obtained |
|---|---|---|---|
| A | - | 28 | |
| B | Grammar Cloze | 10 | |
| | Editing for Spelling & Grammar | 12 | |
| | Comprehension Cloze | 15 | |
| | Synthesis and Transformation | 10 | |
| | Comprehension OE | 20 | |
| | Total | 67 | |

This paper consists of 8 printed pages (inclusive of cover page)



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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) besides | (G) either | (K) of | (N) to |
| (B) also | (E) but | (H) from | (L) on | (P) what |
| (C) around | (F) during | (J) little | (M) over | (Q) when |

All breakfast cereals are a good source of energy-giving carbohydrates. Many have (29) _____ been fortified with extra vitamins and minerals, particularly iron. The main factors to consider (30) _____ making your choice are the cereal's sugar, salt and fibre content. Choose brands with (31) _____ or no added sugar and avoid very sweet, sugar-coated varieties. Try not to sprinkle sugar on your cereal too. Add (32) _____ chopped fresh fruit or sprinkle a few raisins on top.

Salt or sodium content is displayed (33) _____ the label of cereals and it is worth comparing varieties. Some processed brands contain (34) _____ surprisingly large amount.

The fibre content also varies. Muesli and whole grains or bran cereals are generally very good sources of fibre (35) _____ some even more refined cereals contain almost none. Oat bran is used in some cereals and can also help (36) _____ reduce cholesterol. Again, reading labels will reveal the pros and cons (37) _____ different brands.

Another way of controlling (38) _____ is in your cereal is to buy plain oat or wheat flakes and add your extras. It can be cheaper, too.

*Article adapted from 'Breakfast Cereals'*



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

There is a story of a set of identical twins. One was a hope-filled (39) [ ] optimist. "Everything is come up roses!" he would say. The other was a sad (40) [ ] (41) [ ] and hopeless pessimist. The worrid parents of the boys took them over the local psychologist.

(42) [ ]

He suggestered to the parents a plan to balance the twins' (43) [ ] personalities. "On their next birthday, put them in saperate rooms to open (44) [ ] their gifts. Give the pessimist the best toys you can afford and gave the optimist a box of manure." The parents followed these instructions and (45) [ ] carefully observe the results.

(46) [ ]

When they peeked in on the pessimist, they hear him audibly (47) [ ] complaining, "I'll bet this scientific calculater will break. I don't like this game. I (48) [ ] know someone who has a bigger toy car from this."

(49) [ ]

Tiptoeing across the coridoor, the parents peeked in and saw their little (50) [ ] optimist gleefcolly throwing the manure up in the air. He was giggling. "You can't fool me! Where there's this much manure, there's got to be a pony!"

*Adapted from 'The Optimist'*



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Fill in each blank with a suitable word. (15 marks)

Our friends, Reimund and Toni, live in a city in Germany, which suffered heavy bombing during World War II. One evening, my husband invited them to share with us what they could _____ (51) of the war when they were children in Germany. Reimund proceeded to tell us a story that moved us to _____ (52)

One day, 11-year-old Reimund saw two airmen parachuting out of an enemy _____ (53) that had been shot down. Soon, two policemen arrived with two British prisoners in tow and would wait there in the city square for a car that would take the British airmen to a prison where prisoners-of-war were _____ (54) up for an indefinite time.

When the _____ (55) saw the prisoners, there were angry shouts of "Kill them!" They were thinking of the heavy bombings their city had suffered at the _____ (56) of the British. Reimund looked at the faces of the British prisoners. They were very young and extremely frightened. He could also see that the two policemen, whose duty was to protect the prisoners-of-war, were no _____ (57) for the angry crowd.

Reimund knew he had to do something and to do it quickly. He ran to position _____ (58) between the prisoners and the crowd, turning to face the crowd and shouting at them to stop. Not wanting to hurt the little boy, the crowd held back for a moment, long enough for Reimund to _____ (59) to them. "Look at these prisoners. They are just young boys! They are no different from your own sons. If your sons were shot down in a foreign _____ (60) and became prisoners-of-war, you would not want the people there to kill your sons. Please do not _____ (61) these boys."

Reimund's fellow townspeople _____ (62) at him in amazement and then in shame. Finally, a woman said, "It took a little boy to tell us what is right and what is _____ (63)." The crowd began to disperse. Reimund will never _____ (64) the look of tremendous relief and gratitude he then saw on the _____ (65) of the young British airmen. He hopes that they have had long, happy lives and that they have not forgotten the little boy who had saved them.

*Adapted from 'From the Mouth of a Small Boy'*



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. John must complete his project. He cannot go to the movies with his friends.

When _____

_____.

67. Star Wars is an American epic film series created by George Lucas. It was first released in 1977.

Star Wars, _____

_____.

68. Samuel likes aeroplanes. He might be a pilot when he grows up.

_____ since

_____.

69. The entertaining concert was enjoyed by all boys yesterday.

All _____

_____

70. The teacher asked the class, "Whose book is this?"

The teacher asked the class _____

_____.



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Read this passage and answer questions 71 to 80. (20 marks)

The bottom rocks were sharp so Shelley always swam in as close as possible to the shoreline. She was about to put her feet down when it happened. Something massive gripped her right arm. With breath-taking speed and power, it wrenched her into a somersault. Her head went down, hair dragging in the mud. She came upright again but the predator dragged her down and spun her round once more. Her arm was being torn apart at the elbow. The agony was beyond description.

Though shocked, her mind continued to reason. A hippo, she knew instantly, would attack like a butcher, hacking with its mighty jaws. Only one sort of beast mangled and drowned its prey like this. *A crocodile has got me!* Shelley's head broke the surface. Filling her lungs, she let loose a piercing scream for help.

Making bread in the hut behind Shelley's house, her cook, Paolo, paused. On the second scream, gardener Pedro instantly realised what must have happened. "Mme's been grabbed!" he yelled to Paolo. Both men hurtled down the hill towards the lake.

Gasping with shock, Shelley realised the jaws clamped over her forearm had suddenly released their grip. Her feet found the bottom and she began to stand up. Frantic, she scanned the lake's ruffled surface. There was no sign of the crocodile. *Is it over so soon?* Then, a commotion came behind her and a leathery tail scythed across the surface, slapping her across the shoulders. Shelley catapulted as if **hit by a truck** and slumped to her knees, the water up to her neck.

In an instant, the crocodile's massive jaws clenched her from behind. The strength and ferocity of the attack was terrifying. Shelley felt herself being dragged backwards into deep water. Her survival instinct kicked in. Still on her knees, she dug her feet hard into the mud and resisted with all her might. The crocodile shook her from side to side like a bunch of seaweed. Again, for no apparent reason, the crocodile let her go.

Shelley staggered towards shallow water but something to the left caught her eye. The crocodile had surfaced and was coming straight towards her. With her left hand, Shelley beat at the rough, scaly hide of its snout, trying to fend it off. She saw its teeth, brown and wicked. In a flash, so quick that she did not even see its mouth open, the crocodile snatched her entire arm and tried to pull her under again.

Running out of the acacia trees, Paolo and Pedro saw the huge tail churning the surface; the crocodile was twice Shelly's size. They watched in horror as she tried to ward off the creature with her other arm but only a stump came out of the water.

Pedro snatched two stones at the water's edge and waded towards Shelley, Paolo following. Both had hunted lizards with stones since they were boys and could throw with deadly speed and accuracy. Using an old trick to rescue small animals, Pedro threw one stone each side of where he thought the crocodile must be. It worked. The crocodile stopped thrashing.

There was complete silence and calm. "Where's the croc, Mme?" shouted Paolo.

"It's got me," Shelley gasped.

Paolo threw a stone hard at where the crocodile was. Suddenly, it spat out the arm. The two men lifted her by the armpits and carried her ashore. "I need to lie down," Shelley whispered.

*Adapted from 'Too Tough To Die'*


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71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ Shelley swam in the lake.

_____ Shelley was carried out from the lake.

_____ Paolo and Pedro ran towards the lake.

72. Which word in paragraph 1 tells you that the crocodile was described as the hunter? (2m)

73. Choose words from paragraph 2 which have **opposite** meanings to the words below. (3m)

| | |
|---|---|
| **stopped** | |
| **gradually** | |
| **emptying** | |

74. How does Shelley describe the main difference between how a hippo and a crocodile attacks its prey? (2m)

| Animal | How it attacks |
|---|---|
| **hippo** | |
| **crocodile** | |

75. With reference to the phrase in line 21, what does the writer mean when she says that the slap from the crocodile is similar to being 'hit by a truck'? (2m)

_____

_____

76. In paragraph 5, what was the simile used to describe Shelley when the crocodile had clenched her in its massive jaws? (2m)



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77. Which part of the crocodile did Shelley try to hit in order to defend herself? (2m)

_____

_____

78. State whether each statement in the table below is true or false, then **give one reason why you think so.** (2m)

| | True/False | Reason |
|---|---|---|
| **In paragraph 6, Shelley lacked resilience when she was attacked by the crocodile.** | | |
| **In paragraph 8, Paolo and Pedro were resourceful in helping Shelley.** | | |

79. In paragraph 8, what were the two qualities of their throw that allowed Paolo and Pedro to hit the crocodile? (2m)

| |
|---|
| |

80. Describe how Paolo and Pedro felt in their encounters with the crocodile and Shelley. Give a reason to support the emotion stated. (2m)

| | Emotion | Reason |
|---|---|---|
| **In paragraph 7, when they saw the crocodile** | | |
| **In the last paragraph, when they carried Shelley ashore** | | |

**END OF BOOKLET B**



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**LEVEL : PRIMARY 5**
**SCHOOL : ANGLO - CHINESE SCHOOL (JUNIOR ) SCHOOL**
**SUBJECT : ENGLISH**
**TERM : CA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **4** | **4** | **2** | **3** | **3** | **1** | **4** | **3** | **2** | **4** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **4** | **2** | **4** | **1** | **1** | **2** | **4** | **4** | **2** | **4** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **4** | **1** | **1** | **2** | **4** | **2** | **4** | **1** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **B** | **Q** | **J** | **G** | **L** | **A** | **E** | **N** | **K** | **P** |

Q39 coming

Q40 worried

Q41 to

Q42 suggested

Q43 separate

Q44 give

Q45 observed

Q46 heard

Q47 calculator

Q48 than

Q49 corridor

Q50 gleefully

Q51 remember

Q52 tears

Q53 plane

Q54 locked

Q55 townspeople

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Q56 hands

Q57 match

Q58 himself

Q59 talk

Q60 country

Q61 hurt

Q62 looked

Q63 wrong

Q64 forgot

Q65 faces

Q66. When John completes his project , he can go to the movies with his friends.

Q67. Star Wars, an American epic film series created by George Lucas, was first released in 1977.

Q68. Samuel might be a pilot when he grows up since he likes aeroplanes.

Q69. All boys enjoyed the entertaining concert yesterday.

Q70. The teacher asked the class whose book that was.

Q71. 1 – Shelley swam in the lake.
Q71. 2 – Paolo and Pedro ran towards the lake.
Q71. 3 – Shelley was carried out from the lake.

Q72. Predator

Q73. Stopped – continued
Q73. Gradually – instantly
Q73. Emptying – filling

Q74. Hippo – Attacks like a butcher, hacking the prey with its mighty jaws.
Q74. Crocodile – A crocodile would mangled and drowned its prey.

Q75. The slap was very hard / strong / forceful / powerful.

Q76. Like a bunch of seaweed.



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Q77. Shelley tried to hit the rough, scaly hide of the crocodile's shout to defend herself.

Q78. FALSE – Shelly attacked the crocodile.
Q78. TRUE – Pedro snatched two stones at the water's edge and waded towards Shelly, Paolo following.

Q79. Speed and accuracy

Q80. Horrified – Pado and Pedro watched in horror as Shelley tried to ward off the creature.

Q80. Tired – Paolo and Pedro were tired from carrying Shelly by the armpits.

**THE END**



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NAN HUA PRIMARY SCHOOL

2015 CONTINUAL ASSESSMENT 2

PRIMARY 5

# ENGLISH LANGUAGE
# PAPER 2

| | |
|---|---|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL | / 95 |

Name:_____ ( )

Class: Pr. 5 _____

Date: 26 August 2015

Total Time for Booklets A and B: 1 hour 50 minutes

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

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**Section A – Grammar MCQ (10 x 1 mark)**

**For each question from 1 to 10, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

1. I _____ Sally for many years now. We are still best friends today.

   (1) know
   (2) knew
   (3) had known
   (4) have known

2. If you try to get _____ with doing as little as possible, no one would want to team up with you.

   (1) up
   (2) by
   (3) over
   (4) along

3. The only way into the building is _____ that door.

   (1) at
   (2) in
   (3) with
   (4) through

4. Ming, as well as his sisters, _____ a bus to school every day.

   (1) take
   (2) took
   (3) takes
   (4) taking

5. If I _____ you, I would accept the offer by the school.

   (1) am
   (2) are
   (3) was
   (4) were



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6. Jenny saw the two boys _____ into an unauthorised area during recess.

(1) go
(2) goes
(3) went
(4) gone

7. The diners were _____ with the wonderful meal they had at the restaurant.

(1) please
(2) pleased
(3) pleasing
(4) pleasant

8. Trees shed leaves in autumn because they receive _____ sunshine than in summer.

(1) few
(2) less
(3) little
(4) fewer

9. "_____ I wash the dishes? Why can't you do it instead?" my brother protested.

(1) May
(2) Can
(3) Must
(4) Would

10. Doctors advise against eating _____ watching television because the distraction causes people to eat more.

(1) until
(2) while
(3) since
(4) between



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**Section B – Vocabulary MCQ (5 x 1 mark)**

**For each question from 11 to 15, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

11. To ensure that the meat has a rich flavour, you should _____ it in soy sauce for a few hours.

(1) hydrate
(2) preserve
(3) marinate
(4) refrigerate

12. Leaving food uncovered may result in the growth of _____ which could be harmful to your body.

1) bacteria
2) nutrients
3) minerals
4) humidity

13 At 42.1 kilometres long, the marathon is the most _____ race in the Olympics.

1) gruff
2) grudging
3) gruelling
4) gruesome

14 The discipline master started an investigation to _____ whether the claims of bullying were true.

(1) verify
(2) justify
(3) satisfy
(4) qualify

15. A good doctor needs to act _____ during an emergency where every second to the patient counts.

1) patiently
2) decisively
3) sensitively
4) enthusiastically



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**Section C – Vocabulary Cloze (5 x 1 mark)**

**For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

*Charlotte's Web* ranks among the most popular books read by children today. Despite the improbable (16) relationships between the animals forged under unexpected circumstances, readers still identify closely with them. From the first chapter of the book, the readers are not only rooting for (17) Wilbur, but they are also hoping for a positive outcome for all the characters.

The bitter-sweet ending of the book leaves many young readers in tears. Unlike most children books which have "happily-ever-after" endings, the author E.B. White deviated (18) from those typical endings by writing about the death of a main character, Charlotte. As a result (19), White managed to explore the theme that friendship requires sacrifice.

Friends like Charlotte are vital (20) to us. We need them to help us through every stage of our lives. When you encounter a friend like her, you should never ever take him or her for granted.

16 (1) unlikely
(2) imaginary
(3) unpopular
(4) impossible

17 (1) cheering
(2) grounding
(3) sympathising
(4) understanding

18. (1) differed
(2) deferred
(3) divulged
(4) disagreed

19. (1) concurrently
(2) continuously
(3) consequently
(4) consecutively



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20. (1) indisputable
(2) indescribable
(3) indispensable
(4) indistinguishable



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**Section D – Visual Text Comprehension (8 x 1mark)**
**Study the webpage carefully and answer questions 21 to 28.**

http://www.fablesandfairytales.com/

# *About us*

Fables and Fairytales.com is a non-profit site for visitors from all over the world to share and read fables and fairy tales.

Our main objective is to promote the importance of such stories in developing culture, imagination and creativity. We believe that reading the fables and fairy tales from different cultures allow us to build a greater understanding and appreciation of the diversity around the world.

We organise storytelling sessions around the world. Watch out for our monthly "Fable and Fairy Tale" writing competition for different age groups. We also run the permanent "Fables and Fairy Tales" museum* in Hanau, Germany, at the home of the Brothers Grimm.

Contact us at museum@fablesandfairytales.com to arrange your visit!

* The museum is open to all individuals and school groups with a booking. A multilingual guide is available on request. No charges for guides and admissions but donations are much appreciated.



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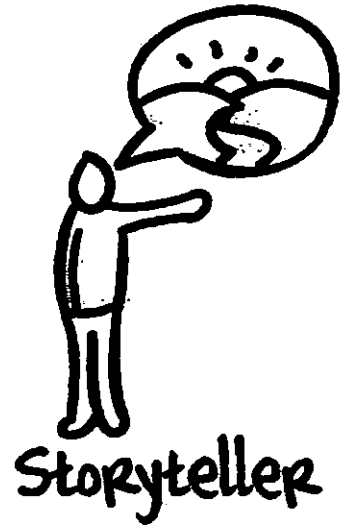
# *Ongoing Events:*

## *1. Find a Storyteller*




Listen to a story come to life with some of the best storytellers in the world. Choose from enthusiastic performers who will sing and act out a famous story for you, or a mesmerising elderly grandmother who will charm the audience with her voice alone. We have more than 150 amateur and professional storytellers in our roster.

**Join us as a storyteller!**
If you are passionate about being a storyteller, send us a video of a reading to storyteller@fablesandfairytales.com. Put up a great performance and we will include you in our roster!

Most of our storytellers are amateurs who do it for the love of the stories. Some are professionals who do charge for their services. Do contact them to find out the cost, if any, for their services.

## *2. "Fracturing Fairy Tales" Competition*

Do you find Fairy Tales too predictable? Let's put a twist to it! This month, we are calling for submissions of Fractured Fairy Tales to add to our library of great tales.

Have you ever considered Cinderella as a gentleman? How about a balding Rapunzel? What if The Big Bad Wolf became a vegetarian? These are but some of the possible ideas to stretch your imagination!

Write your fractured fairy tale today and send it to us at fractured@fablesandfairytales.com. The authors of the ten winning entries will each receive a free three-night stay at the Grimm's family home in Hanau, Germany (airfare not included).

**Rules and Regulations of "Fracturing Fairy Tales"**

- The submission must be an original work based on an existing fairy tale from any culture.
- Stories must be written in the English Language with a maximum length of 3000 words.
- All entries must be submitted via email by 31 September 2015.
- This competition is open to all aged 11 and above only.

*Adapted from: http://www.kidsgen.com/*



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**For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

21. According to the webpage, what is the **main** goal of Fables and Fairytales.com?

(1) It exists to make a profit.
(2) It promotes the reading of fables and fairy tales.
(3) It promotes various writing competitions around the world.
(4) It conducts tours and lessons at the Fables and Fairy Tales Museum.

22 Which organisation owns this webpage?

(1) Kidsgen.com
(2) Brothers Grimm
(3) Fables and Fairytales.com
(4) Fables and Fairy Tales Museum

23. Which word under the subheading ***Find a Storyteller*** has a similar meaning as "capturing someone's attention"?

(1) amateur
(2) passionate
(3) enthusiastic
(4) mesmerising

24. How does the Fables and Fairy Tales Museum support itself?

(1) It charges for admission.
(2) It charges for the services of the guides.
(3) It receives funding from the Brothers Grimm.
(4) It relies on the donations given by visitors to the Museum.

25. Which one of the following statement is true about the "Find a Storyteller" programme?

(1) The storytellers must be paid.
(2) The storytellers will only read the stories.
(3) The storytellers are available only in Hanau, Germany.
(4) To become a storyteller, the organiser must be impressed with your reading of a story.



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26. According to the webpage, writing competitions are organised _____

(1) weekly
(2) monthly
(3) fortnightly
(4) bi-monthly

27. Which of the following rules **does not** apply to the "Fracturing Fairy Tales" competition?

(1) The stories must not exceed the given word limit.
(2) The story can be adapted from Grimm's Fairy Tales.
(3) The story must be based on Cinderella, Rapunzel or The Big Bad Wolf.
(4) Fables and Fairytales.com will not pay for the winning author's airfares.

28. Which of the following statements is **true** about the information in the webpage?

(1) Writing competitions do not have age restrictions.
(2) A booking is required in order to visit the Fables and Fairy Tales Museum.
(3) Fables and Fairytales.com employs more than 150 storytellers around the world.
(4) Fables and Fairytales.com only promotes the reading of fairy tales written by the Brothers Grimm.



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**NAN HUA PRIMARY SCHOOL**

**2015 CONTINUAL ASSESSMENT 2**

**PRIMARY 5**

# ENGLISH LANGUAGE
# PAPER 2

## Booklet B

Name:_____

Class: Pr. 5 _____

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

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**Section E – Grammar Cloze (10 x 1 mark)**

**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking.**

| | | | | |
|---|---|---|---|---|
| A) as | D) before | G) furthermore | K) inside | N) since |
| B) at | E) during | H) how | L) of | P) what |
| C) although | F) for | J) however | M) on | Q) whom |

The most common method of food preservation in use today is canning. (29)_____ other forms of food preservation have longer histories, canning is deemed to be the most effective way to preserve most food. The story of (30)_____ canning was introduced is a very interesting one. As Emperor Napoleon was leading his French army to conquer Europe around 1805, he realised that his troops were often unable to advance due to a shortage (31)_____ food supplies. (32)_____, the food supplies that the soldiers brought along became rotten after a short period of time. As a result, his army could only go to war (33)_____ the summer and autumn months.

Napoleon then summoned all his generals to appear (34)_____ him to find a solution. His generals explained that a large sum of money had been offered (35)_____ 1795 to any inventor who could preserve food supplies for long periods of time. (36)_____, no one had been able to claim the prize yet.

Fortunately, Nicholas Appert, a chef from Paris discovered that food kept (37)_____ sealed glass jars could be well preserved. Using Appert's ideas, an English inventor created metal cans to store food. It was a better solution (38)_____ glass jars were easily broken. Unfortunately, Napoleon's soldiers were not too happy as they had to smash the metal cans in order to get the food. The can opener was only invented decades later!

*Adapted from https://en.wikipedia.org/Canning*



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**Section F – Editing for Spelling and Grammar (12 x 1mark)**

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

(39) [ ]

Do you eat to live or live to eat? For many Singaporeans, it is an easy choose.

(40) [ ]

Singapore is famous around the world for its unique culinary experience, attracted

(41) [ ]

thousands of tourists here solely for the food. From tiny hawker stalls to lavish restorants, experts agree that no other country on Earth has such a large variety of delicious food in such a small area.

(42) [ ]

Perhaps the most interesting food in Singapore are found in the humble hawker centres dotted across the island. These hawker centres have come a long way from

(43) [ ]

streets filled with unlaisensed hawkers in the past. Hawkers in the past served up cheap

(44) [ ]

and delicious food, but the standard of hygienic was extremely low.

The Singapore government then decided that the best way for these hawkers to

(45) [ ]

continue serving their delicious fere in a hygienic environment was to create hawker

(46) [ ]

centres. Not all the hawkers were happy to be forced out the street.



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Many continued to operate their stalls in back alleys. However, the government

(47) [ ]

managed to launch successful kampains to educate people about safe eating. In no time,

(48) [ ]

these back alley hawkers decided that the cleanliness and convenient of hawker centres

were indeed the way to go.

(49) [ ]

Today, many hawker centres are thriving, with trongs of diners streaming in at all

hours. However, many Singaporeans fear that with many hawkers retiring in the near

(50) [ ]

future, there will not be anyone left to take its places. Will it spell the end of our beloved

hawker centres? Only time will tell.



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**Section G – Comprehension Cloze (15 x 1mark)**
**Fill in each blank with a suitable word.**

Rail transport has become one of the most important mode of transport in the world today. Unlike (51)_____ modes such as roads or air, rail moves along a series of fixed tracks. The vehicles which move 52)_____ the tracks can be powered by engines, animals or even humans. The earliest (53) _____ of human beings using rail is found in Ancient Greece around 600BC. Tracks were cut in stone and wagons with wheels were pulled (54)_____ men and animals.

The question that many people (55)_____ is what makes travel on a fixed track more effective than on roads. In an (56)_____ conducted in front of large crowds in 1806, an engineer proved that a single horse could pull a whole train of wagons filled with stones. The horse could pull more than twenty times its usual (57)_____ on a rail as compared to a road. He explained that the rail reduced friction (58) _____ the wheels of the wagons and the ground. That demonstration went a long (59)_____ in convincing the British public that a larger rail network should be built.

Today, with congestion along roads and even airports, many countries have decided to turn (60)_____ rail as a solution for their transport woes. With better (61)_____ such as magnetic levitation and computerised systems, trains can now move people and goods even faster than planes. Closer to home, Singapore and Malaysia have recently signed an (62)_____ to build a high-speed rail system. This proposed system promises to shave hours (63)_____ the travel time between Singapore and Kuala Lumpur.

Despite all the (64)_____ of a rail system, there are some disadvantages too. The key concern is the cost of building and maintaining a rail system,



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which can run (65) _____ tens of billions of dollars. Also, when a large rail system is built, large areas of land are taken up and homes and farms may have to be destroyed to make way for the railway tracks.

*Adapted from: https://en.wikipedia.org/wiki/History_of_rail_transport*



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**Section H - Synthesis / Transformation (5 x 2marks)**

**For questions 66 to 70, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).**

66. Tom nodded his head. He pretended that he knew the answer.

_____ as though

_____.

67. "We are visiting the zoo this afternoon," Mrs Lee reminded her children.

Mrs Lee reminded her children _____

_____.

68. The children enjoyed themselves at the fun fair. The weather was bad.

Despite_____

_____.

69. Jane entered the house with the spare key under the mat.

Using _____

_____.

70. Both of the boys do not like watching horror movies.

Neither_____

_____.



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**Section I – Comprehension Open-ended (20 marks)**
**Read the passage below and answer questions 71 to 80.**

Sir Lancelot could not believe his ears when the villagers described what had happened to them. All of them claimed to have seen a dragon wading along the shores of a nearby lake.

"Its mouth was so big it could swallow a cow whole!" one villager cried.

"When we shot arrows at it, its skin was scaly and tough like armour," added another villager.

Sir Lancelot thought to himself, "I doubt their descriptions as they often entertained themselves by telling tall tales and exaggerating their own actions." However, when Father Henry, the priest of the village church, also claimed to have witnessed the dragon, Sir Lancelot decided to investigate. There was no one in the kingdom as trustworthy as Father Henry after all.

Sir Lancelot assembled his troops and set off for the lake. As they began their march, one by one, his soldiers deserted him, claiming to be ill or injured in some way. Furious, Sir Lancelot shouted, "If anyone else pretends to be ill or injured, I will put my sword through the sickness and cure it!" The soldiers trembled as they considered if the dragon's might or Sir Lancelot's rage was more terrifying. Eventually, they continued their march with Father Henry leading the way.

Once **they** arrived at the lake, one of the soldiers pointed at a large object in the lake. Sir Lancelot immediately dismounted from his horse and waded into the water for a closer look. The dragon was contrary to what the villagers had described. While it had a large body and a long, sturdy neck, it did not have a mouth at all. In fact, the "mouth" was a huge opening at the rear of the dragon, which opened and closed at intervals to allow things to enter and exit. The "dragon" was actually a large ship from another kingdom painted like a dragon.

While Sir Lancelot felt foolish for believing that dragons do exist, the action of the crew aboard the ship raised suspicions in his mind. Why did the sailors not clarify with the villagers that it was a ship when the villagers attacked it by mistake? As he scrutinised further, he realised that the sailors were heavily armed and they were unloading weapons and war machines at the lake. He knew that war between the two kingdoms was imminent. Sir Lancelot immediately headed back to the castle with his troops to ready their defences. As they marched off, Father Henry muttered, "The sighting of the dragon is a gift from God."



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71. What were the two physical characteristics of the dragon described by the villagers? (2m)

_____

_____

72. Why did Sir Lancelot refuse to believe the villagers? (2m)

_____

_____

73. Choose words from **lines 15 to 20** which have **opposite** meanings to the words below. (3m)

| | |
|---|---|
| **weakness** | |
| **got on** | |
| **alike** | |

74. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | | True/False | Reason |
|---|---|---|---|
| a) | **Sir Lancelot believed Father Henry because he was a priest.** | | |
| b) | **The soldiers did not know if the dragon or Sir Lancelot was more terrifying.** | | |
| c) | **The soldiers who deserted Sir Lancelot were neither ill nor injured.** | | |



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75. Who does the word "they" in line 18 refer to? (2m)

_____

_____

76. List two reasons why the villagers confused the ship with a dragon. (2m)

1) _____

2) _____

77. Which word from **the last paragraph** tells us that Sir Lancelot watched the crew closely? (1m)

78. Explain clearly why Sir Lancelot knew that the two kingdoms were going to war. (2m)

_____

_____

79. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Sir Lancelot believed that dragons existed.

_____ The villagers attacked the dragon.

_____ Sir Lancelot went after the dragon.

80. From the passage, why did Father Henry say that the sighting of the dragon was a gift from God?
**Support your answer with one piece of evidence from the passage.** (2m)

_____

_____

**End-of-Paper**



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SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : CA2

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 2 | 4 | 3 | 4 | 1 | 2 | 2 | 3 | 2 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 1 | 3 | 1 | 2 | 1 | 1 | 1 | 3 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 2 | 3 | 4 | 4 | 4 | 2 | 3 | 2 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| C | H | L | G | E | D | N | J | K | A |

Q39 choice

Q40 attracting

Q41 restaurants

Q42 is

Q43 unlicensed

Q44 hygiene

Q45 fare

Q46 off

Q47 campaigns

Q48 convenience

Q49 throngs

Q50 their

Q51 other

Q52 along / on

Q53 record / trace

Q54 by

Q55 have / ask

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Q57 weight / mass / load

Q58 between

Q59 way

Q60 to / towards

Q61 technologies / technology

Q62 agreement

Q63 off / from

Q64 advantages / benefits / merits

Q65 into

Q66 Tom nodded his head as though he knew the answer.

Q67 Mrs Lee reminded her children that they were visiting the zoo that afternoon.

Q68. Despite the fact that the weather was bad, the children enjoyed themselves at the fun fair.

Q69. Using the spare key under the mat, Jane entered the house.

Q70. Neither of the boys likes watching horror movies.

Q71. The dragon's mouth was huge and its skin was scaly and tough.

Q72. Sir Lancelot refused to believe the villagers as they often entertained themselves by telling tales and exaggerating their own actions.

Q73. Weakness – might
Q73. Got on – dismounted
Q73. Alike - contrary

Q74a. FALSE – Sir Lancelot believed Father Henry as he was the most trustworthy in the kingdom.

Q74b. FALSE – They decided to continue the march.

Q74c. TRUE – They pretended to be ill or injured as they were afraid of the dragon.

Q75. It refer to the soldiers, Sir Lancelot and Father Henry.

Q76 1) The ship was painted like a dragon.

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Q76 2) The ship had a large body and a long, sturdy neck like a dragon.

Q77 scrutinized

Q78 The sailors were heavily armed and they were unloading weapons and war machines at the lake, preparing to attack.

Q79 1 – The villagers attacked the dragon.

Q79 2 – Sir Lancelot believed that dragons existed.

Q79 3 – Sir Lancelot went after the dragon.

Q80. The sighting of the dragon allowed the soldiers to be prepared for war and defenses.

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# SEMESTRAL ASSESSMENT 2 (2015)

## PRIMARY 5

## ENGLISH LANGUAGE

## BOOKLET A

Name: _____ Class: 5 (  )

**INSTRUCTIONS TO PUPILS**

1. Do not turn over the pages until you are told to do so.
2. Follow all instructions carefully.
3. There are 28 questions in this booklet.
4. Answer ALL questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

**This question paper consists of 9 printed pages (inclusive of cover page).**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Ahmad said that he _____ the movie thrice.

(1) watch
(2) watches
(3) had watched
(4) have watched

2 Palm trees usually _____ in tropical countries.

(1) grow
(2) grew
(3) grown
(4) grows

3 Each of the children _____ a goodie bag by the host yesterday.

(1) is given
(2) are given
(3) was given
(4) were given

4 Mr Lim told us that the Great Barrier Reef _____ home to thousands of species of animals and plants.

(1) is
(2) are
(3) was
(4) were

5 The 2015 Annual Swimming Championships was _____ because of the heavy downpour.

(1) called on
(2) called for
(3) called off
(4) called out

6 John _____ at Bukit Batok Park every day with his dog.

(1) exercise
(2) exercises
(3) is exercising
(4) are exercising



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7 "Children, please behave _____ when we are away and don't give Grandma a hard time," the parents reminded their children.

(1) yourself
(2) ourselves
(3) yourselves
(4) themselves

8 Our class _____ to visit the Bethany Home for the Aged this Friday.

(1) go
(2) is going
(3) are going
(4) was going

9 Shopping malls _____ prices in order to remain competitive during the Great Singapore Sale.

(1) slashes
(2) is slashing
(3) has been slashing
(4) have been slashing

10 When you reach your hotel in Paris, try to get a map to find your way _____ the city.

(1) of
(2) for
(3) over
(4) around



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 When a rocket is _____ into space, a lot of heat and hot gas is released.

(1) flown
(2) hurled
(3) heaved
(4) launched

12 John is diabetic and has to _____ from sweets and chocolates.

(1) forego
(2) ignore
(3) refuse
(4) abstain

13 Tom said, "I couldn't sleep _____ last night as I was worried about being late for my exams."

(1) soundly
(2) sombrely
(3) rigorously
(4) thoroughly

14 The little boy cried till his father _____ and bought him the toy he wanted.

(1) relented
(2) weakened
(3) relinquished
(4) surrendered

15 The aeroplane crashed and _____ into flames.

(1) burst
(2) dispelled
(3) dissolved
(4) vaporized



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In question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The Andalusian, also known as the Pure Spanish Horse, is a horse breed from the Iberian Peninsula where its ancestors have lived for thousands of years. Throughout its history, it has been known for its prowess (16) as a war horse and Kings across Europe rode and owned these horses. Andalusians are elegant (17) and strongly built. They have long, thick manes and tails, and the most common coat colour is grey. They are known for their intelligence, sensitivity and docility. When treated with respect, they are quick to learn, responsive (18) and cooperative. The Andalusian, with its arched neck, muscular build and energetic (19) gait, is a popular breed to use in films, particularly in historical films such as 'Gladiator' and fantasy (20) epics such as 'The Lord of the Rings'.

*Adapted from The Struggle of the Ancients*

16 (1) timidity
(2) bravery
(3) weakness
(4) trepidation

17 (1) boorish
(2) cloddish
(3) graceful
(4) primitive

18 (1) passive
(2) apathetic
(3) receptive
(4) indifferent

19 (1) listless
(2) powerful
(3) lethargic
(4) disturbing

20 (1) realistic
(2) romantic
(3) imaginative
(4) sentimental



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Study the following flyer below carefully and then answer questions 21 to 28.

# CREATIVE CHILDREN'S FIESTA

## THEATRE ▯ DANCE ▯ MUSIC ▯ ART & CRAFT

**For 6 – 12 year olds**
**Organised by Meridian Foundation**

Calling all Children!

Come and join us in our Creative Children's Fiesta!

Participate in as many activities as you want for free but places are limited – on a first come, first served basis!

**OUR MISSION:**
**NURTURING CREATIVITY AND IMAGINATION IN CHILDREN THROUGH THE ARTS**

Registration will begin half an hour before the start of all activities and it will take place at the various stations (please see overleaf for details).

Invite the entire family for a day of fun and creativity!

**Date: Saturday, 21 November 2015**
**Venue: Balcombe Innovation Centre**
**Time: 9 am to 6 pm**

Visit www.ccf.com.sg for more information, or call 61958888.

Sponsored by:

Arts ALIVE SINGAPORE | Balcombe Community Centre | Singapore arts council | Bank of Singapore



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| Time | Activity/Location | Activity/Location |
|---|---|---|
| 9 am – 11 am | **Rattle Ting Swish Plop!**<br>Play with a range of percussion instruments and respond to all sorts of sounds using movement, crayons and paint to produce spontaneous, creative visual artworks inspired by various melodies.<br><br>(Level 1, Music Room 1) | **Paper Tape Torch:**<br>Create an atmospheric world using butcher's papers and metres of masking tape and bring it to life by adding sounds and light. Learn how to make different sounds with paper by crumbling, ripping and tapping.<br>P<br><br>(Level 1, Art Room) |
| 11 am – 1 pm | **The Ball Room … in the making:**<br>An interactive theatrical experience where everyone is invited to collaborate with the artists and with balls.<br><br>(Level 1, AVA Room) | **Book Sculptures:**<br>Learn some secret folding and cutting techniques to turn an unloved book into a beautiful small sculpture.<br><br>(Level 3, Speech & Drama Room) |
| 1 pm – 2 pm | Lunch Break | |
| 2 pm – 4 pm | **Break-Dancing:**<br>Learn the best hip-hop moves and learn an awesome dance routine. It's very simple but cool!<br><br>(Level 2, Dance Studio) | **Wonderland:**<br>Explore rhythm and movement, play with props and respond to music as you enjoy this fun workshop.<br><br>(Level 2, Music Room 1) |
| 4 pm – 6 pm | **Robot City Workshop:**<br>Learn how to put together your own robot and decorate it. You will also create a building and when everyone is done, all participants will come together to build a huge city of robots and buildings.<br><br>(Level 2, Multi-Purpose Hall) | **Archi-Loom:**<br>Learn how to use bamboo poles to create structures and explore different weaving methods to create colourful patterns with rope, wool and other materials as you weave across and between the bamboo structures.<br><br>(Level 1, Foyer) |



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Sheet. (8 mark

21 The main goal of Meridian Foundation is to _____.

(1) organise fiestas
(2) encourage children to learn a skill
(3) provide free activities for all children
(4) nurture creativity and imagination through the arts

22 The fiesta will take place at _____.

(1) Arts Alive Singapore
(2) Singapore Arts Council
(3) Balcombe Innovation Centre
(4) Balcombe Community Centre

23 The phrase "first come, first served" means those who _____.

(1) register first can serve other participants
(2) register first will be given priority to participate
(3) come to the activity first will be served by other participants
(4) participate first in the activity will be served by other participants

24 How can one ensure that one will be able to participate in these activities?

(1) Contact Balcombe Innovation Centre.
(2) Call 61958888 to register for the activities.
(3) Register online at www.ccf.com.sg on 21 November 2015.
(4) Be at the stations at least half an hour before the activities start.

25 Which activity **does not** have an element of music in it?

(1) Wonderland
(2) Paper Tape Torch
(3) Rattle Ting Swish Plop!
(4) The Ball Room ... in the making



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26. Which particular material do "Paper Tape Torch" and "Book Sculptures" have in common?

(1) rope
(2) wool
(3) paper
(4) masking tape

27 The instructors in both the "Robot City Workshop" and "Archi-Loom" will teach the participants how to _____.

(1) create music
(2) create structures
(3) create colourful patterns
(4) explore different creative methods

28 If a child would like to participate in an activity that uses recycled material, what can he/she join?

(1) Wonderland
(2) Book Sculptures
(3) Paper Tape Torch
(4) Rattle Ting Swish Plop!

END OF BOOKLET A



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# Anglo-Chinese School (Junior)

**SEMESTRAL ASSESSMENT 2 (2015)**

**PRIMARY 5**

**ENGLISH LANGUAGE**

**BOOKLET B**

Name: _____ (  )  Class: 5.(  )  Parent's Signature:_____

**INSTRUCTIONS TO PUPILS**

1 Do not turn over the pages until you are told to do so.

2 Follow all instructions carefully.

3 There are 52 questions in this booklet.

4 Answer ALL questions.

| Paper | Booklet | Component | Possible Marks | Marks Obtained |
|---|---|---|---|---|
| 1 | | Situational Writing | 15 | |
| | | Continuous Writing | 40 | |
| 2 | A | | 28 | |
| | B | Grammar Cloze | 10 | |
| | | Editing for Spelling & Grammar | ~~5~~ 12 | |
| | | Comprehension Cloze | ~~10~~ 15 | |
| | | Synthesis & Transformation | 10 | |
| | | Comprehension Passage | ~~10~~ 20 | |
| 3 | | Listening Comprehension | 20 | |
| 4 | | Oral Communication | 30 | |
| Total | | | 200 | |

**This question paper consists of 8 printed pages (inclusive of cover page).**

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) against | (G) has | (K) on | (N) their |
| (B) an | (E) because | (H) however | (L) than | (P) these |
| (C) as | (F) by | (J) of | (M) then | (Q) where |

In June 1963, our founding Prime Minister, Mr Lee Kuan Yew, launched a national tree-planting campaign. It marked the beginning **(29)**_____ five decades of greening efforts. **(30)**_____ efforts have built Singapore's reputation **(31)**_____ a 'City in a Garden'. The Senegal Mahogany Heritage Tree was planted **(32)**_____ Mr Lee to commemorate Tree Planting Day **(33)**_____ 2nd November 1980.

The Senegal Mahogany was introduced to Southeast Asia more **(34)**_____ a hundred years ago. **(35)**_____ of its rapid growth, ease of transplanting, and ability to tolerate the dry urban conditions, it became a popular street tree. When boiled in water and taken internally, the bark of this tree **(36)**_____ been found to be effective **(37)**_____ the parasites that cause malaria. This reputation has resulted in mutilation of these trees in **(38)**_____ native areas. Nevertheless, we can still find these trees in Singapore today.

This is just one type of tree we can find in Singapore. There are many other trees in this beautiful and wonderful 'City in a Garden'.

*Adapted from 'Singapore Botanic Gardens – Heritage Trees Trail Guide'*

Score:



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*There is no doubt that new technologies, led by the Internet, are shaping the way we think. There is growing research that technology can be* (39) [ ] *both* <u>*benifishil*</u> *and harmful to the ways in which children think.* (40) [ ] (41) [ ] *Since children's brains are still* <u>*diveloping*</u>*, frequent* <u>*expose*</u> *to* (42) [ ] *technology is wiring their brains in huge ways. For example,* <u>*read*</u> *encourages* (43) [ ] *our brains to be focussed and imaginative.* <u>*Out*</u> *contrast, the rise of the Internet is strengthening our ability to scan information quickly.* (44) [ ]

*The effects of technology on children are* <u>*complicate*</u>*. Whether* (45) [ ] *technology* <u>*help*</u> *or hurts children's brains depends on what specific* (46) [ ] *technology is used and how it is used. It also depends on how* <u>*freekwently*</u> *it is used.* (47) [ ]

*The* <u>*consequent*</u> *of too much screen time and not enough other activities is that children will have their brains wired in ways that make them less* (48) [ ] (49) [ ] *prepared to thrive in this crazy* <u>*morden*</u> *world. Children* <u>*reqwaiyer*</u> *other* (50) [ ] *activities such as reading,* <u>*exsersising*</u>*, playing games offline, and good old unstructured and imaginative play. Over the next few months, I am going to focus on the areas in research has shown technology to have great influence on how children think and how to counteract its detrimental effects.*

*Adapted from 'How Technology is Changing the Way Children Think and Focus'*

Score:



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Fill in each blank with a suitable word. (10 marks)

There once was a little boy who was talented, creative and handsome. He was the type of boy you would think many would want on their team. However, he was so self-centred and had such a horrid temper that **(51)**_____ wanted him in the team. When he did not receive what he desired, he would **(52)**_____ a tantrum. **(53)**_____ his parents loved him very much, even their great love was not enough to inspire him to change his behaviour.

As he grew older, his parents became more **(54)**_____ more concerned about this flaw. They pondered long and hard about what to do.

One day, his father had a brilliant **(55)**_____. He struck a bargain with his son. First, he **(56)**_____ the boy a bag of nails. Then, he told him that he allowed him to hammer a **(57)**_____ into their fence every time he lost his temper but he had to hammer it hard.

By the end of the first day alone, 37 nails had been driven into the fence! It was not as easy as it first **(58)**_____ because those weathered oak boards in the old fence were almost as tough as iron and the hammer was extremely heavy. Gradually, over the next few weeks, the number of nails hammered daily **(59)**_____. The boy discovered that it was easier to hold his temper than to drive those nails into the **(60)**_____. Finally, the day arrived when the boy did not lose his temper at all and the number of nails hammered that day was **(61)**_____. He felt proud as he informed his parents about his achievement.

"As a sign of your success," his father responded, "you get to pull out one nail each day that **(62)**_____ don't lose your temper." Weeks passed. Finally, the boy reported proudly that all the nails were gone from the fence.

His father asked him to walk out with him and take a good look at the fence. He explained, "You have done well, my son, but look at the holes in the fence. When you say or do hurtful things in anger, they leave scars and the scars are just like these **(63)**_____. The nails are all gone, but the fence will **(64)**_____ be the same as before. The scars remain. Human beings are **(65)**_____ valuable than a fence. Everyone needs to be treated with love and respect."

The boy then understood how powerful his words were and said, "I hope you can forgive me, Father, for the scars I have caused."

"Of course I can," replied the father.

*Adapted from 'Nails In The Fence'*

Score:



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The referee was fair to us. Our teacher was fair to us.

Both _____

_____

67. On winning the match, the footballers wept with joy.

When _____

_____

68. Even if it is tough to resist the offer, Jon will not be tempted.

However _____

_____

69. He was careful in his work, so errors were minimised.

_____ due to

_____.

70. John asked Tom, "Are you going to the field?"

John asked Tom _____

_____.

Score:



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Read the passage and answer questions 71 to 80. (20 marks)

The last rays of the evening sun were slowly fading. Eldrige was tending to her plants in her garden. She was moving around without any covering for her feet because she always felt it more relaxing to walk around in her garden that way. Then, she noticed two strange things. Her daffodils were blooming early and there was someone in a car stuck on the railway tracks. In those parts of the country, the place was not densely populated and train tracks did not have safety barriers. At the exact moment that she noticed the car, she heard the wail of a train coming from around the bend. Due to the bend in the track, the engineer in control of the train had no way of seeing the car stuck on the train tracks.

Thus, the only person who knew that a **gruesome tragedy** was about to happen was Eldrige.

There was not enough time for her to put on her shoes or skip her way leisurely to the car. She ignored the fact that she had a disabling back injury and had not run in more than ten years. Instead, she let her instincts take over her senses and ran at a speed that surprised herself. When Eldrige sprinted across her garden, she saw that 81-year-old Angeline Pascucci was alone in the car. Pascucci refused to leave her car. Unknown to Eldrige, the old lady was suffering from dementia, a chronic condition which sometimes caused her to be confused about where she was or what she was doing. On seeing Eldrige dashing towards her, Pascucci locked the door. Pascucci was so disoriented that she did not realise she was on the railway tracks. In her confused mind, her son was in the car with her and she was on a normal road. She also thought that she was going to a mall nearby but the nearest mall was far away. Now, the barefoot gardener, waving frantically, looked like a robber or carjacker to her.

All this was unknown to Eldridge. There was no time for her to analyse why the old lady locked her door or refused to budge. Eldrige managed to stick her arm through the car window and unlocked the door. Eldrige pulled Pascucci out from the car as the train continued its approach. Then, Eldrige wanted to get both of them as far away from the railway track as possible. As she did not know what the consequences of the impact might be and how far the car might move or whether it would explode, she hugged Pascucci and rolled down a slope with her. Eldrige had never thought that she would be capable of doing something like that.

The train engineer noticed only an abandoned car on the railway tracks after he rounded the bend. He slowed the fast-moving train down as much as he could but the **collision** was still great. In the words of a shivering Eldrige much later as she recalled the event, it was "the worst sound you could ever hear".

The car was flung off the tracks. Although Pascucci was still a little confused, she was grateful for escaping unhurt from the ordeal. Eldrige's feet were bleeding because she had stepped on splinters while running across her garden earlier. As Eldrige would later reflect, when people are forced to respond in a situation of emergency, they sometimes become a different person and ignore their own pain and fear.

*Adapted from 'Real Life Heroes' and 'Are You a Hero or a Bystander?'*



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71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred. [1m]

Do not write in this space.

_____ The car was flung off the tracks.

_____ Eldrige stepped on some splinters.

_____ Edridge pulled Pascucci out from the car.

72. Which word from paragraph 1 tells us that the sound made by the train was loud and high-pitched? [1m]

73. In paragraph 1, what were the two strange things that Eldrige noticed? [2m]

_____

_____

74. What was the **'gruesome tragedy'** that Eldrige foresaw (line 10)? [2m]

_____

_____

75. Specifically, who was suffering from dementia and, according to the passage, what is one general symptom of dementia? [2m]

(a) Specifically, who had dementia: _____

(b) One general symptom of dementia: _____

_____

76. For each item below, the table shows the direct cause and its effect on a character in the story. Fill in the blanks using information from the story. [2m]

| Direct Cause | Effect |
|---|---|
| **(a) Pascucci thought that** _____ | **Pascucci locked her door.** |
| **(b) Eldrige wanted to get both of them as far away from the railway track as possible.** | **Edridge** _____ |

Score:



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77. Give a reason why the following happened. [2m]

(a) Why was Eldrige not wearing shoes at the start of the story?

_____

(b) Why did she not put on her shoes before she ran?

_____

78. From the lines given, there were two actions of Eldrige which she never thought she would do that day. Fill in the blanks below about the actions and the reasons she had not thought she would do them. [4m]

(a) From **paragraph 3**, one action of Eldrige she never thought she would do that day:

_____

Two reasons why she never thought she would do it:

_____

_____

(b) From **the last 3 paragraphs**, she never thought she would rescue someone in such a dramatic way.
Give one reason why she never thought she would do it:

_____

79. What did the "**collision**" in line 35 refer to? [1m]

_____

80. Based on the passage, state whether each statement in the table below is true or false, then give **one reason why you think so**. [3m]

| | **True/False** | **Reason** |
|---|---|---|
| Pascuuci's son was in the car with her. | | |
| In paragraph 4-5, at least one car window was open. | | |
| **The train engineer slowed the train down because he saw Pascucci.** | | |

**END OF BOOKLET B**

Score:



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EXAM PAPER 2015
LEVEL : PRIMARY 5
SCHOOL : ANGLO – CHINESE SCHOOL (JUNIOR)
SUBJECT : ENGLISH
TERM : SA2

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 1 | 3 | 1 | 3 | 2 | 3 | 2 | 4 | 4 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 4 | 1 | 1 | 1 | 2 | 3 | 3 | 2 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 4 | 3 | 2 | 4 | 4 | 3 | 2 | 2 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| J | P | C | F | K | L | E | G | D | N |

Q39. Beneficial

Q40 developing

Q41 exposure

Q42 reading

Q43 In

Q44 complicated

Q45 helps

Q46 frequently

Q47 consequence

Q48 modern

Q49 require

Q50 exercising

Q51 nobody

Q52 throw

Q53 Although

Q54 and

Q55 idea

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Q57 nail

Q58 sounded

Q59 decreased

Q60 fence

Q61 zero

Q62 you

Q63 holes

Q64 never

Q65 more

Q66. Both the referee and our teacher were fair to us.

Q67. When the footballers won the match, they wept with joy.

Q68. However tough it is to resist the offer, Jan will not be tempted.

Q69. Errors were minimized due to his carefulness in his work.

Q70. John asked Tom if he was going to the field.

Q71. 1 – Eldrige stepped on some splinters
Q71. 2 – Eldrige pulled Pascucci out from the car.
Q71. 3 – The car was flung off the tracks.

Q72. Wall

Q73. Eldrige noticed that her daffodils were blooming early and there was someone in a car stuck on the railway tracks.

Q74. The train would hit the car and the person in the car would get injured.

Q75a. Pascucci

Q75b. Causes the patient to be confused about where the patient is or what the patient is doing.

Q76a. Eldrige was a robber or a carjacker

Q76b. Eldrige hugged Pascucci and rolled down a slope with Pascucci.



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Q77a. She always felt it more relaxing to walk around in her garden that way.

Q77b. There was not enough time to do that.

Q78a. Eldrige thought that she would not run so fast that day

Q78a. She had a disabling back injury **and** she had not run in more than the ten years old.

Q78b. She never thought that she would be capable of doing it.

Q79. It refers to the train hitting the car.

Q80. FALSE – Pascucci was confused at that time and thought that her son was in the car with her.

Q80. TRUE – Eldrige managed to stick her arm through the car window to unlock the door.

Q80. FALSE – The train engineer slowed the train down because he saw an abandoned car.

**THE END**



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**CATHOLIC HIGH SCHOOL**

**END-OF-YEAR EXAMINATION 2015**

**PRIMARY FIVE**

**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET A**

Name: _____

Class: Primary Five _____

29 October 2015

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

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**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)**

1. Since the 14th century, the illegal trade of ivory in Asia _____ to reduce the elephants' population considerably.

   (1) threaten
   (2) threatens
   (3) has threatened
   (4) have threatened

2. The Singapore government takes a strong stand against terrorism and will never give _____ to any demands by terrorists.

   (1) in
   (2) on
   (3) up
   (4) back

3. All the pupils except James _____ spent more than an hour trying to solve the Sudoku puzzle. They are still working on the puzzles.

   (1) has
   (2) had
   (3) have
   (4) having

4. _____ security was tight at the jewellery fair, the thief managed to make off with the rare diamond that was on display.

   (1) Despite
   (2) Owing to
   (3) Although
   (4) In spite of

5. The teacher said with a smile to her pupils, "Amongst _____ you have raised two hundred dollars for the charity drive."

   (1) yourself
   (2) ourselves
   (3) yourselves
   (4) themselves



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6. Neither Vishnu nor his parents _____ at the football match last night.

(1) is
(2) are
(3) was
(4) were

7. If Siti _____ about the change in the CCA schedule, she would have alerted us.

(1) knows
(2) has known
(3) had known
(4) would know

8. Daniel seldom fell ill last year, _____ he?

(1) did
(2) does
(3) didn't
(4) doesn't

9. The national park is being renamed in honour of the scientist _____ environmental efforts have helped to save the last remaining mountain gorillas.

(1) who
(2) which
(3) whom
(4) whose

10. _____ for a short respite from the scorching heat, the players have been on the field for about three hours.

(1) Apart
(2) Except
(3) Without
(4) Besides



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**For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)**

11. Miss Daphne bears a close _____ to Miss Rachel. I wonder if they are twins who were separated at birth.

    (1) proximity
    (2) appearance
    (3) identification
    (4) resemblance

12. We have _____ invited the Prime Minister to attend our school's anniversary dinner next week.

    (1) cordially
    (2) distinctly
    (3) pleasantly
    (4) appreciatively

13. The ice cream parlour is always filled with customers as it offers quality ice cream at a/an _____ price. It's value for money.

    (1) premium
    (2) exorbitant
    (3) reasonable
    (4) substantial

14. The elephant ran _____ and destroyed many sugar cane plantations.

    (1) riot
    (2) amok
    (3) chaos
    (4) havoc

15. Mr Syed forgave and _____ with his neighbour after the latter apologised for breaking his window pane.

    (1) rectified
    (2) restored
    (3) rekindled
    (4) reconciled



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**For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)**

After two days in Bwindi Impenetrable Forest National Park, my wife and I were preparing to leave. On our final morning in camp, I was woken up by a hushed but **(16)** **undeniably** urgent summon from Simon, one of the guides in the tent next door.

"John! John! Get up quickly! You won't believe this!" he whispered. You don't simply hang around when you are in mountain gorilla territory especially when you hear something like that so I bounded out of my bunk and **(17)** **got my hands on** my camera as I ran out of the tent.

Not wanting to startle the gorillas, I crept down the narrow path full of **(18)** **anticipation**. I was not disappointed. In the fresh, moist light of dawn, several youngsters from the Rushegura gorilla family were chewing quietly on small shrubs about 10 metres from the trail. I sat down on the spot and started the camera rolling, but within a minute or two, the small caravan of gorillas began **(19)** **wandering at a slow and easy pace** in my direction.

When the first individual passed by less than a metre away, I moved to a safer place by the side of the trail and assumed a submissive **(20)** **posture**. Head down, I watched out of the corner of my eye as the others moved silently by, sure that they could hear my heartbeat, which was pounding in my ears.

16. (1) refutably
    (2) obviously
    (3) imaginably
    (4) impossibly

17. (1) claimed
    (2) grabbed
    (3) snapped
    (4) retrieved



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18. (1) faith
(2) hope
(3) doubt
(4) conviction

19. (1) ambling
(2) charging
(3) bounding
(4) scampering

20. (1) pose
(2) stand
(3) display
(4) disposition



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**tudy this flyer carefully and then answer questions 21 to 28.**

*In conjunction with SG50 celebrations*

*Fenglin Town Council presents*

# EXHIBITIONS – OUR SINGAPORE

As our nation celebrates her jubilee year, we have put together a series of three exhibitions to:

a) showcase the progress Singapore has gone through and the people who played a part in nation building,
b) share stories and photographs contributed by ordinary Singaporeans from all walks of life &
c) share the things that make Singapore truly our home in our hearts.

FREE ADMISSION TO ALL EXHIBITIONS

**Exhibition 1: Our People, Our Progress**
**Date: 1 to 7 December 2015**
***Highlight: "Who's Who?" Quiz***

**Exhibition 2: Our Lives as Singaporeans**
**Date: 8 to 14 December 2015**
***Highlight: Most Popular Selfie Contest***

**Exhibition 3: Our Unique Singapore**
**Date: 15 to 21 December 2015**
***Highlight: Fenglin Master Chef Competition***

FREE GOODIE BAGS FOR 1ST 100 VISITORS TO ALL EXHIBITIONS DAILY!

**Time: 10 a.m. to 8 p.m. daily**
**Venue: Fenglin Community Club Auditorium**

Visit *www.ftc.org.sg/SG50/exhibitions* for more details on the exhibitions and take part in a simple survey.
Fifty $10 Fenglin Mall shopping vouchers will be given away as tokens of appreciation for completing the survey!

**Proud Sponsors:**

Fenglin Residents' Committee

Fenglin Mall Pte Ltd

Singapore History Society

Singapore Photographers' Society



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*Visit www.ftc.org.sg/SG50 to find out more about the following exciting activity organised in conjunction with SG50 celebrations!*

**"Fenglin Loves Singapore!" Commemorative Webpage Competition**
***Share your thoughts and stand to win a prize!***

- Write to us and tell us what you love about Singapore
- Send your submission to *lovesg@ftc.org.sg*
- You must include your full name, NRIC number, address and contact number
- Submissions will be accepted from 25 December 2014 to 27 November 2015
- Best response submitted every week will be featured on the webpage and stands to win a $50 Fenglin Mall shopping voucher!

**Response to the "Fenglin Loves Singapore!" Commemorative Webpage Competition has been overwhelming! Here are two of the weekly best responses. Read the rest at *www.ftc.org.sg/SG50/lovesg* and be inspired to share your thoughts!**

*I love it that getting around Singapore is so convenient, quick, comfortable and affordable! In my humble opinion, our public transportation has improved by leaps and bounds over the years. As I've been travelling to many parts of the world for business since the 1990s, I've come to appreciate what we have in Singapore even more. Though many people have been complaining about the recent train breakdowns, it really doesn't happen that often. I've experienced many more overseas than I have here. Massive traffic jams are also almost a daily affair when I'm in other countries. When my business associates from other countries visit me, they never fail to praise our public transportation! I'm always proud to take them on train rides all over our beautiful island!*

Arthur Tan Chun Hong

*I love how different races live together harmoniously in Singapore! I remember making friends with children of other races from young. Every year, my Chinese and Indian neighbours exchange delicious homemade traditional goodies with my mother during festive celebrations. It feels like there are so many more occasions for us to celebrate here in Singapore because we share in one another's traditions. Visiting Chinatown, Little India, Geylang Serai and Orchard Road to view the light-ups during the different festivals has become my family's tradition!*

Nur Aisha Bte Aziz



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**For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)**

21. Based on the flyer, which of the following is true of the exhibitions?

(1) Visitors stand to win $10 Fenglin Mall shopping vouchers.
(2) Visitors will be able to check out the exhibitions on the same day.
(3) Goodie bags will be given to some visitors every day from 1 to 21 December.
(4) Only the first hundred visitors will be allowed to enter the exhibitions for free.

22. How do we know that food items would be showcased in Exhibition 3?

(1) Singapore is known to be a food paradise.
(2) The highlight of the exhibition is a cooking competition.
(3) There are many food items that are unique to Singapore.
(4) A master chef would be doing a cooking demonstration during the exhibition.

23. What does **"many more"** in Arthur Tan's response refer to?

(1) other countries
(2) train breakdowns
(3) massive traffic jams
(4) number of complaints

24. According to Arthur Tan, he has grown to appreciate Singapore's public transportation because _____.

(1) he is a humble person
(2) he travels for business
(3) his business associates are full of praise for it
(4) his experiences overseas have shown him how good it is



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25. According to Nur Aisha, her mother and some neighbours _____.

(1) have known one another since young
(2) celebrate their birthdays together every year
(3) visit various places in Singapore to view light-ups together
(4) prepare food items to give to one another during festive celebrations

26. Based on the flyer, which of the following is true of the commemorative webpage competition?

(1) Anonymous submissions sent in will not be accepted.
(2) Not many people have sent in their submissions for the webpage.
(3) The webpage will feature all submissions sent in from 25 December 2014 to 27 November 2015.
(4) Submissions sent in should be about how Singaporeans feel and demonstrate their love for Singapore.

27. Which of the following is **most** probably why two of the weekly top responses were included in the flyer?

(1) To recognise the talent of the writers
(2) To inspire the readers to submit responses
(3) To announce the winners of the shopping vouchers
(4) To inform the public about the commemorative webpage competition

28. What is the **main** purpose of the flyer?

(1) To encourage the public to respond to a survey
(2) To share what two people love about Singapore
(3) To give a detailed description of SG50 celebrations
(4) To draw visitors to three exhibitions organised by the Fenglin Town Council



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**CATHOLIC HIGH SCHOOL**
**END-OF-YEAR EXAMINATION 2015**
**PRIMARY FIVE**
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

Name: _____

Class: Primary Five _____

29 October 2015

52 Questions
(67 Marks)

| Components | Marks |
|---|---|
| Booklet A | 28 |
| Booklet B | 67 |
| **TOTAL** | 95 |

Parent's
Signature:_____

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) a | (D) as | (G) its | (K) most | (N) while |
| (B) about | (E) be | (H) it's | (L) on | (P) with |
| (C) an | (F) from | (J) more | (M) to | (Q) within |

Tokyo is Japan's capital and the world's most populated city. Today, Tokyo offers an unlimited choice of entertainment, culture and dining to (29)_____ visitors. The city's rich history can be appreciated in districts such (30)_____ Asakusa and many excellent museums, ancient temples and gardens. Contrary (31)_____ common perception, Tokyo also offers a number of easily accessible attractive green spaces (32)_____ the city centre.

Despite its beauty, the city is vulnerable to natural disasters. Anyone who sees Mount Fuji, (33)_____ active volcano, will be reminded of the precarious state in which the Japanese have always gone (34)_____ their lives. Japan lies in an earthquake-prone zone so it is no surprise that one-fifth of the world's (35)_____ powerful earthquakes have occurred (36)_____ Japanese soil. The Great Kanto Earthquake of 1923 claimed approximately 60,000 lives (37)_____ another earthquake in July 2007 shook Japan's largest nuclear power plant only a few hundred kilometres away (38)_____ Tokyo. Even with improved building regulations, it is estimated that a quake hitting the city during rush hour would cause US$1 trillion worth of damage. One can only pray that the next quake strikes in the next century.

*Adapted from: Insight Guides Tokyo*



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**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. (12 marks)**

The Bukit Panjang LRT will be upgraded in the coming months. This is to improve the 39. _____ relieabiliti of a system that has been hit by a spate of disruptions that began in Febuari this year. 40. _____ The cause of these disruptions included a dislodged shoe and a power trip. Consekwently, the 41. _____ train service was delayed by 1½ hours and was even shut down for a full day during an electrical fire in March.

Transport operater SMRT and the Land Transport Authority gave details yesterday 42. _____ on what they would focus at to solve the recurring problems on the 16-year-old line and 43. _____ improving its robustness. They concluded that most of the breakdowns thus far have been 44. _____ caused by problems related to traction power, as well as lost of track signals. 45. _____

Set to cost milieons of dollars, the slew of improvements will include having one staff 46. _____ member station at each stop to resolve teknikel faults. Currently, they are at alternate stations. 47. _____ 48. _____ 49. _____

Member of Parliament Liang Eng Hwa welcomed the improvements but reminded, "Equally important is the service recovering. SMRT must respond quickly and have clear instructions regarding free back-up bus services." 50. _____

*Adapted from: The Straits Times on 26 June 2015*



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**Fill in the blanks with the most suitable answer. (15 marks)**

Are you drinking enough water? Many kids are not, (51)_____ to a new study published in the *American Journal of Public Health*. The study's lead author, Erica Kenney, originally planned to look into the (52)_____ of sugary drinks kids were consuming in schools. (53)_____, during her research she found that many kids were simply not drinking enough water.

Kenney and her team examined data from a group of 4,000 children, (54)_____ 6 to 19. The data was (55)_____ from the National Health Board based on a survey (56) _____ each year on the health of children in the United States. While looking through the survey results, Kenny noticed that more than half of the kids who had participated were dehydrated. Of that group, boys were 76% more likely (57) _____ girls to have insufficient water in their system, thus depriving their bodies of the much needed hydration.

"These findings are of great (58)_____ as they highlight a potential health issue that has not been given a lot of attention in the past," Kenney said. "Even though for most of these kids this is not an immediate health threat, it is an issue that could really be (59)_____ the quality of life the youth are leading."

The human body is (60)_____ up of about 70% water. It regulates body temperature, transports oxygen all over the body and performs various other tasks that (61)_____ our bodies healthy. Not drinking enough water can lead to health (62)_____ such as headaches, irritability, poor physical performance and more. Your body needs (63)_____ water than usual, especially when you are in hot climates or when you are physically active.

The US National Agriculture Library says that on average, children require between 10 and 14 cups of fluids every day. These fluids can come from a mix of drinks and foods that (64)_____ high amounts of water, such as melons, or tomatoes. It is also recommended that fluids come from plain water (65)_____ of sugary drinks that are high in calories which in turn cause weight problems. Hopefully, more can be done to encourage our young ones to drink more water.

*Adapted from: http://www.timeforkids.com/news/drink/248031*



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**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)**

66. We went sightseeing although the weather was cold.

In spite of _____

_____

67. I adore this cute toddler. He is my neighbour's son.

_____ whom

_____

68. Catherine asked Anita, "Do you think this is a wonderful concert?"

Catherine asked Anita _____

_____

69. I went for a run after I had completed my homework.

Having _____

_____

70. Both my parents did not attend the Parent-Teacher Meeting.

Neither _____ nor

_____



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**Read the passage below and answer questions 71 to 80. (20 marks)**

I was sitting next to Missy during my Science lesson when Mrs. Brown assigned a new project. In groups, we were to write an article for the class newsletter about the topic we were studying. On a piece of paper, we wrote the names of three classmates we wanted in our group. Collecting the requests, Mrs. Brown informed us that she would take into consideration the names we had chosen and would inform us of our groupings the next day. I had no doubt that I would get the group of my choice. There were only a handful of sociably decent people in the class and Missy was one of them. Missy and I had eagerly chosen each other.

During Science lesson the following day, Mrs. Brown announced our groups. Missy was the leader of the third group. Conveniently, I assumed I was in group three. The names of the other members were called. However, mine was not included. '**This** is odd. There has to be some kind of mistake!' I frowned.

Then, I heard it. The last group: Mario, Juliette, Rachel and Karina. My jaw dropped, eyes widening in horror. 'How can I possibly be in that group? They are all outcasts! My friends have convinced me that the first one is not smart, the next one dresses like a frumpy old maid and the last one is a weirdo whose clothes do not match. I'm going to be the laughingstock among my friends,' I thought. **With tears threatening to roll down my cheeks**, I walked up to Mrs. Brown, determined to convince her that I should be in a better group. "Why...?" I started.

She gently placed a hand on my shoulder. "I know what you want, Karina," she said, "but your group needs you. I need you to help them get a passing grade on this assignment. Only you can help them."

I was stunned, humbled and amazed. She had seen something in me that I could not.

"Will you help them?" she asked.

"Yes," I replied with conviction, surprising myself. I had committed myself to the task.

As I bravely walked towards my group members, I could hear the mocking laughter from my friends. **Tuning them out**, I started on my project. We conducted our research. Halfway through the week, I began enjoying the company of these



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three misfits. There was no need for pretense – I grew sincerely interested in learning something about them.

Mario was a foreign student who struggled with the English language, which prevented him from making new friends. Juliette was also a loner since others did not understand that she was only allowed to wear long skirts and dresses because of her religion. We had merely brushed her off as being uncool and unfashionable. Rachel, who had requested to do the fashion column, wanted to be a fashion designer. She had a whole lot of unique ideas. It dawned on me that these classmates were simply people whom no one cared enough about to try to understand – except Mrs. Brown. Her insight and thoughtfulness brought out the potential in four of her students.

I recalled neither the science topic nor the project we had worked on but I did learn something that week. I was given the chance to see others in a new light. **I was given the opportunity to see in myself a potential** that would inspire my actions in later years. I learned that who we are is more important than what we seem to be.

After that semester, I always received a friendly hello from my group members and I was always equally happy to see them. Mrs. Brown had given us an A-grade on that assignment but we should have handed it right back to her for she was the one who was more deserving of it. What a walk in someone's shoes had done for me!

*Adapted from: Chicken Soup for the Teenage Soul*

71. Why was the author so sure that she would get the group of her choice? [1m]

_____

_____

72. What does "This" in line 12 refer to? [2m]

_____

_____



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73. What does the phrase "With tears threatening to roll down my cheeks" (lines 17-18) tell you about how the author was feeling? [1m]

_____

_____

74. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **Mrs. Brown allowed her students to have a say in their project groupings.** | | |
| **Every student in the class was easy to get along with.** | | |
| **Within a week the author was happy with her group members.** | | |

75. Choose one word from lines 20 to 30 which has a similar meaning to each word below. [3m]

| | |
|---|---|
| **certainty** | |
| **delegated** | |
| **shocked** | |

76. Based on the passage, write 1, 2 and 3 in the blanks below to indicate the order of the events. [1m]

_____ The author was upset about the groupings.

_____ The author was happy to work on the project.

_____ The author was determined to do well for the project.



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77. What does the phrase "Tuning them out" (line 29) mean? [2m]

_____

_____

78. The table below compares the **author's perception of her group members** BEFORE the group project and AFTER the group project. Fill in the blanks using information from the passage. [3m]

| BEFORE | AFTER |
|---|---|
| | **Mario had difficulties with the English language.** |
| **Juliette was dressed like a frumpy old maid.** | |
| | **Rachel had unique ideas when pairing her outfits.** |

79. "I was given the opportunity to see in myself a potential..." (line 44) What was the potential that the author saw in herself? [2m]

_____

_____

80. Do you think Mrs. Brown was a caring teacher? **Support your point with two evidences from the passage**. [2m]

_____

_____

END OF PAPER



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**SCHOOL : CATHOLIC HIGH SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **3** | **1** | **3** | **3** | **3** | **4** | **3** | **1** | **4** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **4** | **1** | **3** | **2** | **4** | **2** | **2** | **2** | **1** | **1** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **3** | **2** | 2 | **4** | **4** | **1** | **2** | **4** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **G** | **D** | **M** | **Q** | **C** | **B** | **K** | **L** | **N** | **F** |

Q39 reliability

Q40 February

Q41 Consequently

Q42 operator

Q43 on

Q44 improve

Q45 had

Q46 loss

Q47 millions

Q48 stationed

Q49 technical

Q50 recovery

Q51 according

Q52 contents

Q53 However

Q54 aged

Q55 extracted

Q56 conducted



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Q57 than

Q58 concern

Q59 affecting

Q60 made

Q61 keep

Q62 problems

Q63 more

Q64 contain

Q65 instead

Q66. In spite of the cold weather, we went sightseeing.

Q67 This cute toddler whom I adore is my neighbor's son.

Q68. Catherine asked Anita if she thought that was a wonderful concert.

Q69. Having completed my homework, I went for a run.

Q70. Neither my father nor my mother attended the Parent – Teacher meeting.

Q71. Missy and the author had eagerly chosen each other.

Q72. It refers to the author's name being left out from group three.

Q73. He was feeling upset.

Q74. TRUE – She allowed them to write the names of three classmates that they *wanted in their group on a piece of paper.*

Q74. FALSE – There were only a few sociably decent people in the class.

Q74. TRUE – He began to enjoy the company of her group members halfway through the week.

Q75. Certainty – conviction
Q75. Delegated – committed
Q75 shocked – stunned

Q76. 1 – The author was upset about the groupings
Q76. 2 – *The author was determined to do well for the project*
Q76. 3 – The author was happy to work on the project.



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Q77. The author was not listening to her friends' mocking laughter.

Q78. Marie was not smart

Q78. Juliette was only allowed to wear long skirts and dresses due to her religion.

Q78. Rachel was a weirdo whose clothes did not match.

Q79. She realized that she had the ability to bring out the best in others.

Q80. Mrs Brown was a caring teacher. She cared enough to understand the author's group mates and she cared enough to let them pass their assignment by putting the author in their group.

**THE END**



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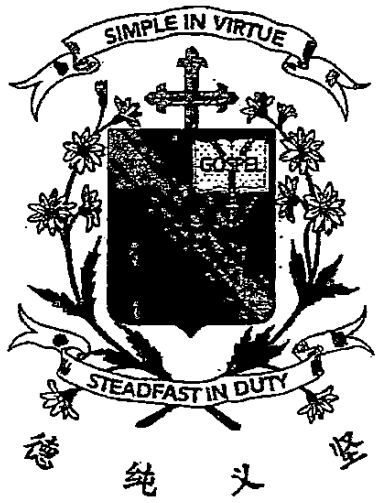
502 / SA2 / 24

Name: _____ (  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)




## Primary 5

## Semestral Assessment 2

## 26 October 2015

## English Language

## Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 John _____ in the church choir since he was three years old.

(1) sang
(2) sings
(3) has sung
(4) has been singing

2 The band members often practise by _____ before a performance.

(1) herself
(2) himself
(3) ourselves
(4) themselves

3 The flower pot _____ thrown out the window by the naughty boy just now.

(1) is
(2) has
(3) had
(4) was

4 Ken always passes his examinations with flying colours, _____ he?

(1) doesn't
(2) aren't
(3) don't
(4) isn't

5 Mike's team will be competing _____ another team from the same zone for the Zonal Cup.

(1) by
(2) for
(3) against
(4) through

(Go on to the next page)



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6 Kelly, unlike her best friends, _____ housework every day.

(1) do
(2) did
(3) does
(4) doing

7 Either James or his brothers _____ the house this morning before today's party.

(1) clean
(2) cleans
(3) has cleaned
(4) have cleaned

8 "You _____ colour this flower yellow to show brightness," Mary's classmate suggested to her.

(1) will
(2) shall
(3) could
(4) would

9 _____ you are complaining about having a headache, you should see a doctor.

(1) Since
(2) Unless
(3) However
(4) Therefore

10 The thrifty man _____ spends his wages. He prefers to save his money for a rainy day.

(1) often
(2) hardly
(3) usually
(4) frequently

(Go on to the next page)



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 Her teeth _____ because she does not have good oral hygiene.

(1) decayed
(2) declined
(3) decreased
(4) deteriorated

12 The farmer fed his _____ of chickens daily.

(1) pod
(2) flock
(3) troop
(4) brood

13 The child's mother finally _____ and bought him the toy bear. He had been crying nonstop for it.

(1) gave in
(2) gave up
(3) gave out
(4) gave away

14 The story is so _____ that Jack could not stop reading it.

(1) diverting
(2) tempting
(3) intriguing
(4) influencing

15 Joey was already satisfied with winning the story competition. Getting her story actually published in a book was like _____.

(1) burying the hatchet
(2) the icing on the cake
(3) jumping on the bandwagon
(4) a molehill out of a mountain

(Go on to the next page)



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

A passing farmer noticed a tiny helpless snow leopard cub on the mountainside. The cub's mother was gone, likely (16) killed by a hunter in the steep mountains.

The man decided to raise (17) the orphan himself. After a week, the farmer realized the snow leopard cub was not healthy and he did not know how to feed it. At the local veterinary, there was no one who had the expertise (18) to raise a leopard too. The World Wide Fund for Nature heard about the cub and sent someone to the farmer's remote (19) village. Finally, the young cub was sent to a national park.

Snow leopards have lost much of their natural prey, such as wild mountain goats and sheep, to hunters. That has forced the normally shy cats to hunt livestock, which can get them shot by enraged (20) farmers. Hence, the world population of snow leopards in the wild has dropped drastically.

*Adapted from 'National Geographic Kids', October 2014 Issue*

16 (1) surely
(2) possibly
(3) certainly
(4) relatively

17 (1) bring in
(2) bring up
(3) bring out
(4) bring forth

18 (1) gift
(2) flair
(3) skill
(4) talent

(Go on to the next page)



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19 (1) irrelevant
(2) forgotten
(3) forsaken
(4) isolated

20 (1) fearful
(2) furious
(3) distressed
(4) disappointed

(Go on to the next page)



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Study this flyer carefully and then answer questions 21 to 28.

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For enquiries, please call 6110 6110 or email info@ebc.com.sg

(Go on to the next page)



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☆ Exclusive previews of book launches ☆ Members-only book sales

## Hear what they say!

Two Explorer Book Club members share about how it has been to be part of one of the largest local book clubs...

*I joined the book club when it first started. I was in Primary 3 then and my parents thought I would enjoy getting to know more children who loved reading as much as I did. Back then, although I enjoyed attending the book reading and book discussion sessions, there weren't as many other membership privileges to enjoy as there are now. The book club's library has also grown in an amazing way! Recently, I chanced upon a book with only limited copies in circulation around the world. I was so thrilled! It felt like I had found treasure! Another memorable experience was when I met my favourite author, Roy Jenkins. I have all his books and he was kind enough to autograph all of them for me! I don't think I'll ever give up my Explorer Book Club membership! The privileges of being a member just keep getting better and better!*

Alyssa Chin, Explorer Book Club member of 8 years

*My friend told me about the book club last year. He had been a member for a few months and knew that I would be as impressed as he was by the library's collection of books. True enough... I've found quite a few* ***gems*** *I could never find in the public libraries. I also enjoy reading the monthly issues of Explorer Digest. It's different from other magazines. You won't find any annoying advertisements in there and the articles are very well-written. Also, it has a list of recommended books called the 'Top 10 Reads'.*

Jonathan Kong, Explorer Book Club member of 1 year

(Go on to the next page)



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21 To become a member of the Explorer Book Club, one can _____.

(1) call 6110 6110
(2) visit www.ebc.com.sg
(3) email info@ebc.com.sg
(4) obtain a form from Bookworm bookstores

22 Based on the flyer, which of the following is **true** of the Explorer Book Club?

(1) Members and non-members pay the same price for activities.
(2) Members are encouraged to read a wide variety of materials.
(3) Membership fees depend on the age of the member.
(4) Book signing sessions are conducted every week.

23 According to Alyssa Chin (page 9), why would she want to continue being a member of the Explorer Book Club?

(1) She joined the book club when it first started.
(2) The membership fees have become more affordable.
(3) The membership privileges are getting more attractive.
(4) She wants to have all her books autographed by their authors.

24 What was Jonathan Kong (page 9) referring to when he used the word "gems"?

(1) books that were very well-written
(2) books that are featured in Explorer Digest
(3) books that had limited copies in circulation
(4) books that could not be found in the public libraries

(Go on to the next page)



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25 According to Jonathan Kong (page 9), one of the reasons he likes Explorer Digest and **not** other magazines is that _____.

(1) he does not have to pay for Explorer Digest
(2) there are no advertisements in Explorer Digest
(3) he does not need to go to the public library to read
(4) there are articles written by well-known authors in Explorer Digest

26 Which is **not** one of Explorer Book Club's past activities?

(1) book signing sessions
(2) previews of book launches
(3) book sales open to the public
(4) meet and greet author sessions

27 The use of bold letters throughout the flyer is to _____.

(1) add variety to the text
(2) emphasise key words
(3) highlight important information
(4) indicate headers and sub-headers

28 What is the **main** purpose of the flyer?

(1) to promote reading
(2) to attract members for the book club
(3) to introduce two book club members
(4) to inform members about their privileges

**END OF BOOKLET A**

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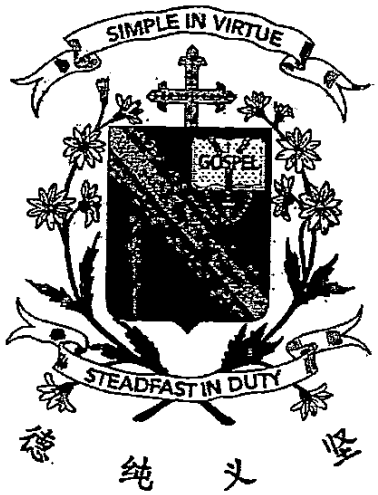
Name : _____ (  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)




## Primary 5

## Semestral Assessment 2

## 26 October 2015

## English Language

## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

| | |
|---|---|
| **Booklet A** | 28 |
| **Booklet B** | 67 |
| **Total** | 95 |

***This booklet consists of 11 printed pages and 1 blank page.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) also | (D) at | (G) however | (K) still | (N) under |
| (B) along | (E) by | (H) is | (L) their | (P) until |
| (C) and | (F) from | (J) since | (M) to | (Q) with |

Several elderly men sit hunched forward as they work quietly amidst fast-footed crowds at Cobbler Square. Fingers matted _____ (29) glue and grim, they replace soles and mend the linings of worn-out shoes belonging _____ (30) many Singaporeans.

These men have been working _____ (31) the shade of large umbrellas next to the nearby food centre _____ (32) the 1980s. "There used to be twenty-two of us, though now just seven remain," said cobbler Poh Kay Chin, 62.

In the past, cobblers used to work _____ (33) the narrow corridors of streets. Most were Chinese but a few Indians and Malays _____ (34) took up the trade. They provided essential _____ (35) affordable shoe-repair services in the 1950s, when many Singaporeans switched _____ (36) wearing clogs to modern footwear.

Cobbler Square was a natural choice. Regular stream of crowds pass _____ (37) to get to their favourite hawker stalls and to shop at a nearby department store.

Although shoe-repair chains have sprouted all over Singapore, many customers _____ (38) go back to the elderly cobblers in Cobbler Square. Some are regulars, but most say they come because of the low prices.

*Adapted from an article by Melody Zaccheus from The Straits Times*



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Bird lovers still flock to a field near Block 159, Ang Mo Kio Avenue 5, every weekend. (39) [ ]

Enthusiasts, who are mainly older men, turn in at the field before dawn. (40) [ ] (41) [ ]

Here, they hang their intrekate birdcages from the hundreds of wooden poles who dot the (42) [ ] field. The Sunday outing provides a spacing for the birds to trill and chirp. It also provides an (43) [ ] (44) [ ] oppertuneti for their owners to compare notes about their birds' singing and their own life. (45) [ ]

It is a kampong-like camaraderie and edmospfere that these men find comfort and meaning (46) [ ] in, even as the world has go on to a different kind of tweet – in social-media. (47) [ ]

The zebra dove, known local as the merbok, is a favourite amongst the bird lovers. It is (48) [ ] (49) [ ] slender, a light brown-grey with a pail blue head. It may not look striking, but its melodieous call is something to crow about.

"You can find the bird in singing competitions, and one with a deeper, slower and louder call (50) [ ] is aspecialy prized," says Mr Rashid. While non-bird lovers would have a hard time separating one merbok from another, each has a unique and distinctive call.

*Adapted from 'Birds of a Feather' by David Ee*



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Fill in each blank with a suitable word. (15 marks)

The people in the city are faced with a menace that stalks the streets – huge rats.

The rats have _____ (51) diseases, eaten chickens and bitten dozens of adults. But _____ (52) is at hand. A resident, Mr Naseer Ahmad, _____ (53) with a shovel, a wheelbarrow and plastic gloves, is waging a _____ (54) against the rats. He is _____ (55) by his three young daughters. Together, they have killed more than 100 000 rats.

"They were everywhere," Mr Ahmad says of the dead rats, which _____ (56) 22cm to 30 cm in length. He says that this is a _____ (57) he has taken on after seeing his friend's wife being bitten by a rat.

Mr Ahmad says that the rats attack _____ (58) night and escape before dawn. They _____ (59) items made of fabric in houses and shops, gnawing with their large



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_____ (60) . Not only do they contaminate food, but they also _____ (61) women and children.

As night _____ (62), Mr Ahmad begins his hunt. He tracks the rats _____ (63) foot – street by street, house by house and shop by shop.

He takes a piece of bread, sprinkles sugar on it and sprays it with a _____ (64) chemical mixture. He lays the poisoned bread at corners, in **front of shops and places** _____ (65) the rats can sneak in.

The following morning, Mr Ahmad gathers the dead rats thrown at street corners by residents, puts them in plastic bags and buries them in a field.

*Adapted from an article from Agence France- Press*



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

**66** The movie was boring but we continued to watch it.

Although _____

_____.

**67** The cat is a domestic animal. The dog is one too.

Both _____

_____

**68** "Where is my pen?" she asked her brother.

She asked _____

_____.

**69** Peter fell off his bicycle. He was not hurt.

In spite of _____

_____

**70** Samuel went for the audition. His parents encouraged him to go.

_____ with

_____.



(Go on to the next page)

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Read this passage and answer questions 71 to 80. (20 marks)

"Something's wrong." Eli flattened her nose against the school bus window, attempting to catch sight of the horses.

Eli craned her neck, peering into the dilapidated barn at the rear of the large corner house. It was none of her business. But the image of the skinny horses she had last seen a week ago remained in her memory.

Cara's mother had already called Animal Control several weeks ago, but the only thing the officer did was examine the horses and talk to Mrs Marshall about how to care for them.

Eli had to snort at that one. Apparently, mistreated animals could not be taken away from their owners right away. Several inspections to record **their progress**, or the lack of it, were required before anything could be done. She felt sick, thinking of the horses going hungry while everyone waited for proper procedure to be followed.

Eli's mother had tried going straight to the horses' owner. Shortly after the investigation, she had taken a tuna pie to Mrs Marshall, hoping she would get invited in and could check out the situation. But Mrs Marshall just grabbed the pie, told her mother to mind her own business, and slammed the door in her face.

Now Eli eyed the Marshall property. Here on the edge of the high mountain desert, water was not easily available. Most people's garden were sparse and withered. Mrs Marshall's grass was dead, and only a great crop of weeds could be seen.

As the bus stopped to let off one of the other children, Eli studied Mrs Marshall's small house. The paint on the walls were peeling and the fence looked weathered. Had something happened to the elderly woman? Could she have injured herself?

"Have you seen Mrs Marshall lately?" she asked Cara.

"Nope," Cara continued, "the neighbour's son told me she wiggled out and threw rocks at the paperboy a few days ago. His mother tried to contact Mrs Marshall's son, but they haven't heard from him."

Eli looked at the barn again. She did not want to care. But what if something had happened to the old woman and her horses?

"Maybe she locked the horses in the barn so she can feed them and fatten them up?" Eli said hopefully. But she knew in her gut that probably was not true. Most likely, the horses were kept out of sight so the neighbours would not report her again. "Mrs Marshall seemed upset that other people were getting involved. She was secretive when my mother visited her, wasn't she?"

"Those horses might be better off if someone just set them free," Cara said. Eli wasn't so sure. How would a domestic horse fare in the desert where the land is barren and receives little rainfall?

*Adapted from 'Wind Dancer' by Cris Platt*



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ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 In paragraph 1, what was Eli trying to do? [1m]

_____

_____

72 Which sentence from lines 3 - 5 tells us that Eli could not forget Mrs Marshall's horse? [1m]

_____

_____

73 Choose words from paragraphs 1 and 2 which have **similar** meanings to the words below. [3m]

| | |
|---|---|
| **run-down** | |
| **stretched** | |
| **trying** | |

74 Why had Animal Control stepped in to check on Mrs Marshall's horses? [2m]

_____

_____

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The horses in Mrs Marshall's care were malnourished.

_____ Mrs Marshall grabbed the pie Eli's mother had baked.

_____ Eli's mother tried to check on the horses.



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76 What does **'their progress'** in line 10 refer to? [2m]

_____

_____

77 The table below shows causes and results of events. Fill in the blanks using information from the story. [2m]

| Causes | Consequences |
|---|---|
| | **Most people in the neighbourhood had gardens that were withered.** |
| **Mrs Marshall did not welcome Eli's mother when she turned up at her house.** | |

78 Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **The officer took action against Mrs Marshall.** | | |
| **Mrs Marshall was rude to the paperboy.** | | |
| **Mrs Marshall did not have any children.** | | |



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79 Which two words from lines 29 – 33 show that Mrs Marshall did not want her neighbours to know about her horse? [2m]

and

80 Did Eli think that Cara's idea of setting the horses free was a good idea? **Support your answers with 2 reasons from the passage.** [3m]

**END OF PAPER**



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : CHIJ ST NICHOLAS GIRLS SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **4** | **4** | **4** | **1** | **3** | **3** | **4** | **3** | **1** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **1** | **4** | **1** | **3** | **2** | **2** | **2** | **3** | **4** | **2** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **2** | **2** | 3 | **4** | **2** | **3** | **4** | **2** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **Q** | **M** | **N** | **J** | **B** | **A** | **C** | **F** | **E** | **K** |

Q39 up

Q40 intricate

Q41 which

Q42 space

Q43 opportunity

Q44 lives

Q45 atmosphere

Q46 gone

Q47 locally

Q48 pale

Q49 melodious

Q50 especially

Q51 transmitted

Q52 help

Q53 armed

Q54 battle

Q55 assisted / joined / helped / supported / aided

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Q56 are / measure

Q57 ~~challenge~~ / mission / task / challenge / job / battle / war

Q58 at

Q59 damage / bite / tear / chew

Q60 teeth

Q61 bite

Q62 falls

Q63 by

Q64 poisonus

Q65 where

Q66. Although the movie was boring, we continued to watch it.

Q67. Both the cat and the dog are domestic animals.

Q68. She asked her brother where her pen was.

Q69. In spite of the fact that Peter fell off his bicycle, he was not hurt.

Q70. Samuel went for the audition with his parents' encouragement.

Q71. Eli was trying to catch sight of Mrs Marshall's homes.

Q72. But the image of the skinny horses she had last seen a week ago remained in her memory.

Q73 run - down – dilapidated
Q73 stretched – craned
Q73 trying – attempting

Q74. Cara's mother had called Animal Control several weeks ago to tell them that Mrs Marshall's horses were mistreated ,so Animal Control stepped in for inspection to record the horses' progress.

Q75. 1 – The horses in Mrs Marshall's care were malnourished.
Q75. 2 – Eli's mother tried to check on the horses.
Q75. 3 – Mrs Marshall grabbed the pie Eli's mother had baked.

Q76. It refers to the improvement made by the mistreated animals.


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Q77. Causes – Water was not easily available on the edge of the high mountain desert where Mrs Marshall lived.

Q77. Consequences – Mrs Marshall grabbed the pie that Eli's mother wanted to give her, told her to mind her won business, and slammed the door in her face.

Q78. FALSE – The officer had to inspect Mrs Marshall's horses to record their progress before he could take action.

Q78. TRUE – Mrs Marshall threw rocks at the paperboy a few days before.

Q78. FALSE – Mrs Marshall had a son.

Q79. Secretive and upset

Q80. No, Eli did not think that Cara's idea of setting horses free was a good idea, Mrs Marshall's horses were domestic animals and Eli was worried that they might not fare in the desert where the land was barren and received little rainfall.

**The End**



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502 / SA2 / 28

# METHODIST GIRLS' SCHOOL

Founded in 1887

## END-OF-YEAR EXAMINATION 2015
## PRIMARY 5
## ENGLISH LANGUAGE

(BOOKLET A)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) Provided.

Name: _____

Class: Primary 5._____

Date: 27 October 2015

This booklet consists of 10 printed pages including this page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 We heard the boy _____ for help as we were walking past the library.

(1) scream
(2) screams
(3) screamed
(4) is screaming

2 This suite of furniture which _____ on display at the store window since last month attracted many customers into the store.

(1) will be
(2) has been
(3) have been
(4) should have been

3 Johari, together with his brothers, _____ listening to music when I entered the house.

(1) is
(2) are
(3) was
(4) were

4 The refugees are in dire need _____ food and medical attention.

(1) of
(2) for
(3) with
(4) about

5 "Has everyone _____ a present from the box?" Mr Thomas asked the class.

(1) chose
(2) chosen
(3) choose
(4) chooses

(Go on to the next page)

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6 The injured victim _____ on the pavement and moaned loudly.

(1) lie
(2) lay
(3) laid
(4) lain

7 My mother likes to sew _____ my aunt prefers to cook.

(1) for
(2) since
(3) despite
(4) whereas

8 Siti often forgets to bring her purse, _____?

(1) didn't she
(2) hasn't she
(3) hadn't she
(4) doesn't she

9 "If I _____ a billionaire, I would travel around the world," the little girl said to her mother.

(1) is
(2) am
(3) were
(4) would be

10 Gopal _____ for the past three hours and he is still engrossed in the book.

(1) has read
(2) had read
(3) has been reading
(4) had been reading

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

**11** Lionel felt like _____ at the party last week. He was the only one who was casually dressed.

(1) a wet blanket
(2) a fish out of water
(3) a dog with two tails
(4) a bull in a china shop

**12** The villagers were told to _____ the area before the volcano erupted.

(1) evacuate
(2) excavate
(3) eradicate
(4) extinguish

**13** Many visitors _____ in and out of the museum, admiring the latest exhibits.

(1) spilled
(2) gushed
(3) streamed
(4) cascaded

**14** The old lorry _____ as it travelled on the uneven road.

(1) rattled
(2) tinkled
(3) jingled
(4) clanged

**15** There is a pot of hot chicken stew _____ gently on the stove. Dinner will be served soon.

(1) sizzling
(2) scalding
(3) simmering
(4) smouldering

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Every year, millions of monarch butterflies fly south, covering over 3 000 kilometres on their way to their wintering grounds in Mexico.

However, these beautiful creatures are also fragile (16) animals and are often unable to withstand (17) sudden changes to their environment. In fact, such environmental changes can prove fatal (18) for them. For example, in 2002, a rainstorm and freezing temperatures killed almost 80 percent of the monarch population in the "El Rosario" butterfly sanctuary.

Mike Quinn, a Texas biologist with the organisation *Monarch Watch*, suspects activities such as logging, which are forbidden (19), have destroyed sections of the forest. These sections serve as the butterflies' habitat.

The Mexican government, along with the *World Wildlife Fund*, has tried to implement (20) laws that will help secure the butterflies' future, for instance, offering payments to landowners to persuade them not to cut down trees. The hope is these measures will enable millions of monarch to continue to take flight each year.

*Adapted from www.monarchbutteflies*

**16** (1) brittle
(2) flimsy
(3) delicate
(4) unsteady

**17** (1) suffer
(2) sustain
(3) tolerate
(4) condone

(Go on to the next page)

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**18** (1) deadly

(2) critical

(3) poisonous

(4) hazardous

**19** (1) illegal

(2) illegible

(3) illogical

(4) illegitimate

**20** (1) set in

(2) set off

(3) set back

(4) set down

(Go on to the next page)

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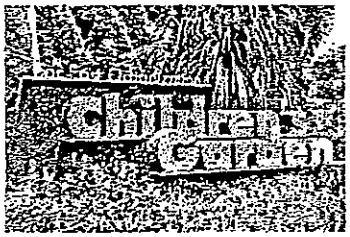
Study the advertisement carefully and then answer questions 21 to 28.



## Far East Organization Children's Garden

A world of adventure awaits at the Children's Garden! Have a fun-filled family day with interactive play delights, water play features and educational programmes in the lush natural setting of Gardens by the Bay.

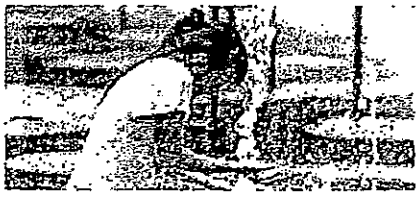
Catering to kids from 1 to 12 years old, the Far East Organization Children's Garden consists of play elements that combine both nature and adventure.

**Toddler Play Zone (Suitable for 1 to 5 year olds)**

The toddler play zone consists of two areas. The Toddler Play Equipment features a sway bridge and stepping springs while the Fish Fountain features an interactive landscape of water tunnels and fish sculptures. Toddlers can climb on the sculpted backs and dodge a series of water jets.

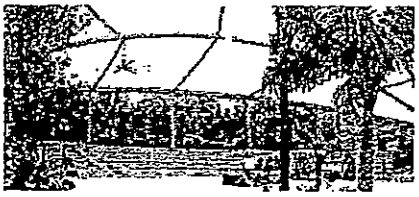
**Rainforest Tree House (Suitable for 6 to 12 year olds)**

Located within a dense canopy of trees, the two tree houses reach heights of 4 metres and 7.5 metres respectively, spanning a 130-metre long forest trail. Be enthralled with other play equipment like a spider net, hill climbing and spinner bowls.



**Water Play (Suitable for 6 to 12 year olds)**

This centrepiece will be a delight for any child who loves frolicking about in the water. The water is linked to sensors which detect the movement of children to create a corresponding sequence of water effects.



**Amphitheatre with Covered Canopy**

With a capacity of up to 300 people, this sheltered amphitheatre is an ideal venue for holding educational events.

(Go on to the next page)

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**On-The-Spot Art Competition 11 November 2015**
**Far East Organization Children's Garden Amphitheatre**

Selected winning pieces will be featured on the Far East Organization Children's Garden Art Competition website.

What are the prizes up for grabs?

| Prizes for all categories | |
|---|---|
| 1st | $500 Art Vouchers and 2 years' *Friends of the Garden* Membership |
| 2nd | $350 Art Vouchers and 2 years' *Friends of the Garden* Membership |
| 3rd | $250 Art Vouchers and 2 years' *Friends of the Garden* Membership |

Who will be eligible?

| Category | Eligibility | Format | Time |
|---|---|---|---|
| Primary school | Primary 1 to 6 pupils | Drawing | 1 – 3 pm |
| Pre-primary (Kindergarten) | 5 to 6 years old | Drawing | 1 – 3 pm |
| Pre-school | 3 to 4 years old | Colouring | 10 am – 12 pm |

* Participants have to be either Singaporeans or Singapore Permanent Residents.
* Participants are to report to the registration counter 30 minutes prior to the start of the competition.

How can I participate?

- Register at www.fareastorgchildren'sgarden.com.
- Registration will close on 20 October 2015 at 5 pm.
- A non-refundable registration fee of $5 per participant is payable upon registration.
- All registered participants will receive an exclusive Far East Organization Children's Garden goodie bag on competition day.
- The total number of registration slots is limited and will be on a first-come-first-served basis. Registration will close when the maximum number of slots has been reached.

What are the rules and regulations?

- An A3-sized drawing paper will be provided on the day of competition. Each paper will be stamped with the Far East Organization Children's Garden logo.
- All artwork must be completed on the spot and submitted at the collection point by 12 pm (pre-school) or 3 pm (pre-primary and primary school).
- Each participant can only submit one piece of artwork.
- Participants are required to bring their own drawing and colouring supplies.

*Adapted from www.gardensbythebay.com.sg*

(Go on to the next page)

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For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

**21** The Far East Organization Children's Garden is **most** suitable for _____.

(1) visitors of all ages
(2) infants below the age of 1
(3) teenagers above 13 years of age
(4) children between the ages of 1 and 12

**22** Children can play with spinner bowls and the spider net at the _____.

(1) Water Play
(2) Amphitheatre
(3) Toddler Play Zone
(4) Rainforest Tree House

**23** The amphitheatre is an ideal place to hold educational events because it _____.

(1) provides shelter from the sun and rain
(2) is located within a dense canopy of trees
(3) is able to accommodate more than 300 people
(4) gives visitors a chance to enjoy the water play features there

**24** Which of the following statements is **false**? Children can _____.

(1) climb on the fish sculptures
(2) go fishing at the Fish Fountain
(3) frolick about in the water at Water Play
(4) play on more than one type of equipment at the Toddler Play Zone

**25** What is the purpose of the pictures found on the first page of the advertisement? It is to _____.

(1) inform the visitors where Gardens by the Bay is located
(2) inform the readers who the Children's Garden is suitable for
(3) show the readers the lush surroundings of Gardens by the Bay
(4) give a clearer idea of what the features of the Children's Garden look like

(Go on to the next page)

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26 The On-The-Spot Art Competition _____.

(1) has a similar format for all categories
(2) has the same prizes for all categories
(3) provides goodie bags upon registration
(4) allows unlimited number of participants

27 Participants of the On-The-Spot Art Competition have to _____.

(1) register by 11 November
(2) bring their sketches to the competition
(3) sign up for either of the two categories
(4) be either Singaporeans or Singapore Permanent Residents

28 "All registered participants will receive an **exclusive** Far East Organization Children's Garden goodie bag on competition day." The word "exclusive" tells us that the goodie bag is _____.

(1) limited
(2) popular
(3) peculiar
(4) common

END OF BOOKLET A

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# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

## END-OF-YEAR EXAMINATION 2015
## PRIMARY 5
## ENGLISH

## PAPER 2
## (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

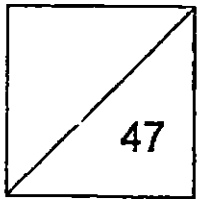
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____

Class: Primary 5._____

Date: 27 October 2015




This booklet consists of 6 printed pages including this page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) although | (D from | (G) in | (K) since | (N) what |
| (B) but | (E) how | (H) on | (L) through | (P) with |
| (C) for | (F) if | (J ) over | (M) to | (Q) without |

Priscilla reached for the pocket video-recorder she had taken from the shelf of the electronics store. _____ there was not a soul around to stop her, she still felt like
(29)
a thief. She had not taken anything _____ paying for it before. But then,
(30)
_____ was the use of money now? She could take anything she wanted and
(31)
nobody would stop her.

Priscilla went to the park and sat _____ the edge of a recently painted
(32)
bench. She was alone in the park that should have been filled _____the sounds of
(33)
carefree children, barking dogs and ice cream vendors. But that day, there were no sounds.

In fact, Priscilla had not heard a voice _____ she arrived at the park.
(34)

She balanced the video-recorder on one arm of the bench and switched it to 'record' while looking _____the lens. She was _____ the moon when she first got
(35) (36)
hold of the video-recorder. However, it meant nothing _____ there was no one
(37)
she could capture with the video-recorder and there was nothing for her to look forward

_____
(38)

Her initial plans and dreams of creating her own video clips were shattered.

*Adapted from "The Last Woman on Earth" by D. C. Yeafer (1986)*

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) [ ]

*This was the final day of the camp. Every boy and girl in camp have been trained for the*

(40) [ ] (41) [ ]

*same chalinge. Melina had been bringing to a spot in the mountains that was a good two days'*

*walk away from camp. She was wearing blue jeans, a long-sleeved shirt and heavy hiking boots.*

*She had the foresight to bring along a belt. It would serve her well for a number of reasons.*

(42) [ ] (43) [ ]

*Melina had to sirvife alone these few items for two days in the willdurness. She was also*

(44) [ ]

*giving a knife-a bottle filled with fresh water and a poncho.*

(45) [ ]

*Melina shaded her eyes and looked from the sun. From her training, she guessed it was*

(46) [ ]

*about 7.30 am. There was still damp on the blades of grass as the morning dew had not*

(47) [ ]

*eveperated. Within half an hour, the sun's movement would show Melina the direction she*

*needed to go. She wanted to go south, then west. She would be able to determine the*

*direction of the shadows the trees made as the sun moved across the sky. She planned*

(48) [ ] (49) [ ]

*her stratergi. She had to astebleesh a timetable. She knew she would need the sun's rays*

(50) [ ]

*for a fire and she also knew that those rays would be much little effective after four o'clock*

*in the afternoon. That gave her more than eight hours for walking and food gathering.*

*Adapted from Insights: Reading as Thinking*

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Patrick never did homework. "Too boring," he said. He played football and basketball instead. His teachers told him, "Patrick! _____ your homework or you won't
(51)
learn a thing." But what could he do? He hated _____
(52)

Then one day, his cat was playing with a little doll and he grabbed it away. To his _____, it was not a doll at all, but a man of the tiniest size. He yelled, "Save
(53)
me! Don't return me to that cat. I'll _____ you a wish, I promise you that."
(54)

And true to his _____, that little elf began to do Patrick's homework,
(55)
except there was one catch. The elf did not always know how to do the work and he needed help. Patrick would then have to help in some _____.
(56)

As a _____ of fact, every day, in every way, that little elf was a
(57)
nuisance! Patrick was working _____ than ever and it was a drag! He was
(58)
staying up _____. He never felt so weary and his eyes were bleary.
(59)

Finally the last day of school _____ and the elf was free to go. As for
(60)
homework, there was no more, so he slipped stealthily and quickly out the back door without anyone _____
(61)

Patrick got his A's; his classmates were amazed; his teachers smiled and were full of praises. And his parents? They _____ what had happened to Patrick.
(62)
Previously, he was disobedient but _____ he was the model pupil. He
(63)

(Go on to the next page)

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cleaned his room and did his chores. He was cheerful and was never rude. He had

_____ a whole new attitude.
(64)

In the end, Patrick still thought he had made that tiny man do all his homework. But I'll share a secret, just _____ you and me. It was not the elf. Patrick had done
(65)
it himself.

*Adapted from "Who Did Patrick's Homework" by Carol Moore*

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**66** They had been working under the hot sun. They were tired and unhappy.

_____

consequently _____

**67** "Lisa, are you coming to meet us tonight?" Ali asked.

Ali asked _____

_____

**68** Sheila left our luggage unattended at the bus stop.

Our luggage _____

_____

**69** Although Natasha was anxious to know her examination results, she remained calm.

In spite of Natasha's _____

_____

**70** He was disappointed that he did not win a medal in the swimming competition.

Much to his _____

_____

(Go on to Booklet C)

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# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

## END-OF-YEAR EXAMINATION 2015
## PRIMARY 5
## ENGLISH LANGUAGE

## PAPER 2
## (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name: _____

Class: Primary 5 _____

Date: 27 October 2015

20

This booklet contains 6 printed pages including this page.

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**Read the passage below and answer questions 71 to 80. (20 marks)**

I rounded the hut and saw an injured man writhing in pain. The people who had gathered around him said that an elephant had come suddenly upon him. It then kicked him, caught him with its trunk and hurled him into the air. Having seen the plight of the battered man, I sent my servant to a friend's house nearby to borrow an elephant rifle. I had already sent back my pony, not wanting it to go mad with fright and throw me if it smelt the elephant.

The servant came back with a rifle and five cartridges. Meanwhile, some Burmans had arrived and told us that the elephant was in the rice fields below, only a few hundred metres away. As I walked towards the fields, practically the whole village flocked out of their houses and followed me. They had seen the rifle and were all shouting that I was going to shoot the elephant.

They had not shown much interest in the bull when he was ravaging their homes, but it was different now that he was going to be shot. It was a bit of fun for them. This made me vaguely uneasy. Furthermore, my Burman servant also said that elephant meat was a delicacy in the village. Suddenly, I could sense the crowd tailing me. However, it was intimidating to have an ever-growing army of people following me. I marched down the hill, looking and feeling a little embarrassed with a rifle over my shoulder. "Have I misled these people?" I wondered. I had no intention of shooting the elephant but the people following were confident that I would kill the animal. They had no idea that I had sent for the rifle to defend myself if necessary. As I neared the rice fields, I saw the elephant standing with his left side towards us. He took not the slightest notice of the crowd's approach. The tusker was tearing up bunches of rice, beating them against his knees to clean them and stuffing them into his mouth.

I halted as soon as I saw the elephant there. After observing the animal for a few seconds, I noticed that it had chains on its legs. Then, I knew with perfect certainty that it was a working elephant. Shooting a working elephant is a serious matter. It is comparable to destroying a huge and costly piece of machinery – and one ought not to do it if it can be avoided. I was indeed reluctant to shoot.

(Go on to the next page)

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At that distance, peacefully eating, the elephant looked no more dangerous than a cow. I was confident that the elephant would just wander around until the *mahout came and caught it. After seeing the animal, I could not bring myself to shoot it. I decided to watch him for a little while to make sure he did not turn savage again and then go home.

But at that moment, I glanced around the crowd that had followed me. It was immense, two thousand at least and growing every minute. I looked at the sea of faces above the garish clothes – faces all happy and excited over this bit of fun, all certain that the elephant was going to be shot. They were watching me as they would a magician about to perform a trick. They did not like me but with the magical rifle in the hand, I was momentarily worth watching. With quivering hands, I lifted the rifle.

*mahout - A person who takes care of, rides, and controls a tamed elephant.

Adapted from *Shooting an Elephant*, George Orwell

How did the man get injured? (1m)

_____

_____

Do not write in this space

Which two-word phrase in **paragraph 2** suggests that the people came out of their houses in large numbers? (1m)

Give 2 reasons why the villagers were following the writer. (2m)

1. _____

2. _____

(Go on to the next page)

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74 Choose words from **paragraph 3** which have similar meanings to the words below. (3m)

| | | |
|---|---|---|
| (i) | destroying | |
| (ii) | uncomfortable | |
| (iii) | following | |

Do not write in this space

75 Why was the writer feeling embarrassed about the crowd of people following him? (2m)

_____

_____

76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. (2m)

| | Words from the passage | What the word refers to |
|---|---|---|
| (i) | us (line 21) | the writer and the villagers |
| (ii) | there (line 24) | |
| (iii) | It (line 26) | |

(Go on to the next page)

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77 Explain clearly why the writer was reluctant to shoot the elephant. (2m)

Do not write in this space

78 Based on the story, state whether each statement in the table is true or false, then give one reason why you think so. (3m)

| | | True/False | Reason |
|---|---|---|---|
| (i) | The writer sent the pony back because he was afraid that it would be attacked by the elephant. | | |
| (ii) | The villagers thought that the writer was going to shoot the elephant. | | |
| (iii) | The elephant was facing the people as they were walking towards the rice fields. | | |

(Go on to the next page)

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79 With reference to **paragraph 5**, what did the writer decide to do after seeing the elephant? (2m)

Do not write in this space

80 Explain why the writer compared himself to a magician in the last paragraph. (2m)

**End of Paper**

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EXAM PAPER 2015
LEVEL : PRIMARY 5
SCHOOL : METHODIST GIRLS' SCHOOL
SUBJECT : ENGLISH
TERM : SA2

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **1** | **2** | **3** | **1** | **2** | **2** | **4** | **4** | **3** | **3** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **2** | **1** | **3** | **1** | **3** | **3** | **3** | **1** | **1** | **4** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **4** | **4** | 1 | **2** | **4** | **2** | **4** | **1** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **A** | **Q** | **N** | **H** | **P** | **K** | **L** | **J** | **F** | **M** |

Q39 had

Q40 challenge

Q41 brought

Q42 survive

Q43 wilderness

Q44 given

Q45 at

Q46 dampness

Q47 evaporated

Q48 strategy

Q49 establish

Q50 less

Q51 Do

Q52 homework

Q53 surprise

Q54 grant

Q55 word / promise

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Q56 way

Q57 matter

Q58 harder

Q59 late

Q60 arrived

Q61 noticing

Q62 wondered

Q63 now

Q64 developed / cultivated / adopted / embraced

Q65 between

Q66. They bad been `working under the hot sun, consequently, they were tired and unhappy.

Q67. Ali asked if Lisa if she was going to meet them that night.

Q68. Our luggage was left unattended at the bus stop by Sheila.

Q69. In spite of Natasha's anxiety to know her examination results, she remained calm.

Q70. Much to his disappointment, he did not win a medal in the swimming competition.

Q71. An elephant which came suddenly upon the man kicked him, caught the man with its trunk and hurled him into the air.

Q72. Flocked out

Q73. 1 – They wanted to see the writer shoot the elephant.

Q73. 2 – They wanted to eat the elephant meat.

Q74 i) ravaging Q74ii) uneasy Q74iii) tailing

Q75. He had misled the people into believing that he would shoot the elephant although he had no intention to shoot it.

Q76 ii) at the rice fields Q76 iii) shooting a working elephant


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Q77. It was a working elephant and killing it was comparable to destroying a costly machine.

Q78 i) FALSE – The writer sent the pony back so that it would not go mad with fright if it had smelt the elephant.

Q78 ii) TRUE – They were shouting that the writer was going to shoot the elephant once they saw the rifle and their faces were all happy and excited, all certain that the elephant would be shot.

Q78 iii) FALSE – The elephant was standing with its left side towards the writer and villagers and did not take the slightest notice of them.

Q79. The writer could not bring himself to shoot the elephant and decided to watch it for a little while to make sure that the animal did not turn savage again before going home after seeing the elephant.

Q80. With the magical rifle in the hand, people watched him like how they would a magician perform a trick.

**THE END**



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NAN HUA PRIMARY SCHOOL

2015 SEMESTRAL ASSESSMENT 2

PRIMARY 5

# ENGLISH LANGUAGE

## PAPER 2
## BOOKLET A

| | |
|---|---|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL | / 95 |

Name:_____

Class: Pr. 5 _____

Date: 28 October 2015

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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**Section A – Grammar (10 x 1mark)**

**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

1. We will be going to the park tomorrow, _____ we?

   (1) won't
   (2) aren't
   (3) couldn't
   (4) wouldn't

2. "There isn't _____ food left on the table, Jim, but it should be enough for you," said Mother.

   (1) any
   (2) many
   (3) much
   (4) some

3. If the mountain guide had not reacted quickly, Aziz _____ in the earthquake.

   (1) will perish
   (2) would perish
   (3) will have perished
   (4) would have perished

4. Concert-goers are reminded to be _____ time for the performance. Latecomers might be denied entry into the auditorium.

   (1) at
   (2) on
   (3) into
   (4) under

5. Every week, the music teacher observes that every child _____ joyfully during the sing-a-long session.

   (1) sing
   (2) sang
   (3) sung
   (4) sings

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6. The athlete persevered and won the race _____ his thigh injury.

(1) since
(2) during
(3) despite
(4) even though

7. I practised hard for the story-telling competition, so _____ all the other contestants.

(1) do
(2) did
(3) does
(4) doing

8. Sam and Bob could not agree on the details of the project and fell _____ with each other.

(1) in
(2) off
(3) out
(4) through

9. Sheila, as well as her cousins, _____ at the exhibition a week ago.

(1) is
(2) are
(3) was
(4) were

10. This is your book but those books belong to my brother and Alice. Those books are _____.

(1) his
(2) hers
(3) ours
(4) theirs

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**Section B – Vocabulary (5 x 1mark)**

**For each question from 11 to 15, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

11. The _____ professor who has won numerous international awards for his research was in Singapore recently to conduct a series of talks.

1) eminent
2) notorious
3) infamous
4) sophisticated

12. The stench from the rotting carcass was so overpowering that a wave of _____ hit me. I felt like throwing up.

1) fear
2) nausea
3) dizziness
4) repugnance

13. That lady bears an _____ resemblance to my cousin. They look so alike even though I am sure they are not related.

1) unkempt
2) uncanny
3) appalling
4) abnormal

14. Mr Lee has just lost his job. He will need to tighten his belt and _____ on his expenses.

1) cut in
2) cut up
3) cut off
4) cut down

15. That old flat is _____ with bedbugs and cockroaches! We will need to contact the pest control company quickly.

1) infused
2) invaded
3) infested
4) inhabited

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**Section C – Vocabulary Cloze (5 x 1mark)**

**For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

The old elevator shuddered and jerked violently several times. Ethel let out a loud, high-pitched cry (16). "No, please, no! Not in this derelict building!" Ethel thought. Then, the elevator plunged several metres towards the ground, throwing Ethel off balance before coming to a stop (17).

In the darkness, Ethel struggled to find the emergency alarm button. She cautiously (18) felt her way around. A wave of relief swept over her when she finally located the alarm button. She pressed on it hurriedly, hoping to be rescued quickly. The alarm rang shrilly despite its age. It was heard clearly (19) from a distance.

Thirty minutes had passed. Gripped with fear, Ethel pounded continuously (20) on the lift doors, shouting at the top of her voice. When will her ordeal end?

16. (1) shout
    (2) shriek
    (3) bellow
    (4) chortle

17. (1) lull
    (2) halt
    (3) break
    (4) pause

18. (1) hastily
    (2) daintily
    (3) wearily
    (4) gingerly

19. (1) vivid
    (2) faint
    (3) audible
    (4) coherent

20. (1) gradually
    (2) incessantly
    (3) periodically
    (4) intermittently

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**Section D – Visual Text Comprehension (8 x 1mark)**
**Study the advertisement carefully and answer questions 21 to 28.**

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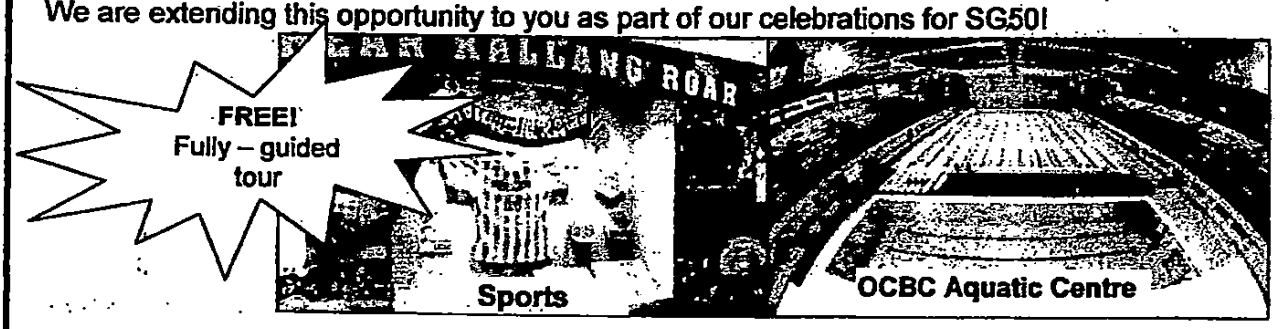
# SG50 SPORTS HUB VENUE TOUR

Get to know the key venues at Singapore Sports Hub!

**JAM-PACKED JUBILEE FUN THIS AUGUST at SINGAPORE SPORTS HUB**

The Sports Hub is organising exclusive 90-minute tours to key venues within our campus! We are extending this opportunity to you as part of our celebrations for SG50!




Check out the world-class facilities at OCBC Aquatic Centre. Visit the Singapore Sports Museum and appreciate our sporting heritage. Walk down the Hall of Fame and read all about our sporting heroes. You may even get to meet one of our sporting legends in person!

After the tour, you may wish to pop over to Kallang Mall and view our latest exhibition there – *Building A Dream*. Learn how the Singapore Sports Hub came about and its building process.

**HOW TO BOOK A TOUR**

The SG50 Sports Hub Venue Tour is conducted in English and is approximately 90 minutes long. Limited tour slots are available so sign up early to avoid disappointment. Senior citizens aged 60 and above will be given priority for the tour during registration.

To register for the free SG50 Sports Hub Venue Tour, sign up online at www.sportshub.com.sg. Please provide your name, email address, contact details, number of participants and your preferred tour slot. Contact us at 63789905 or at information@sportshub.com.sg if you have any queries.

*The SG50 Sports Hub Venue Tour is held on the following dates and time slots:*

**Saturdays: 1, 15, 22 and 29 August 2015**

*(10 am – 11.30am, 2pm – 3.30pm)*

*Tours will start and end at the Visitor Centre.*

**Jubilee Weekend:**

**Saturday 8 August & Sunday 9 August 2015** *(4pm – 5.30pm)*

*Tours will start and end at the OCBC Square/ Main Stage.*

*Organised by*

SINGAPORE SPORTS HUB

*Supported by*

OCBC Bank StarHub Canon SINGAPORE

*Adapted from http://www.sportshub.com.sg/community/Pages/aug15/SG50Carnival.aspx*



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**For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

21. Where will the SG50 Carnival take place?

(1) StarHub
(2) OCBC Square
(3) Water Sports Centre
(4) Singapore Sports Hub

22. The **main** purpose of these activities by Singapore Sports Hub is to _____.

(1) develop family ties
(2) encourage people to visit Singapore Sports Hub
(3) celebrate Singapore's 50 years of independence
(4) promote a healthy lifestyle among Singaporeans through exercising

23. A child aged 11 years born on August 9 is eligible to claim a free gift if he _____.

(1) attends the SG50 Carnival
(2) takes part in all the activities at the SG50 Carnival
(3) visits the Singapore Sports Hub any time in August
(4) produces his Birth Certificate at the Information Counter

24. On 9 August, the SG50 Sports Hub Venue Tour will end at the OCBC Square/ Main Stage so that participants can _____.

(1) watch 'Soldier Boys'
(2) take part in the basketball clinic
(3) collect a free gift if they were born on 9 August
(4) catch the live telecast of the National Day Parade

25. One will get to visit all the places during the SG50 Sports Hub Venue Tour except the _____.

(1) Kallang Mall
(2) Hall of Fame
(3) OCBC Aquatic Centre
(4) Singapore Sports Museum



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26. To join an SG50 Sports Hub Venue Tour, one would have to _____.

(1) call 63789905
(2) book online at www.sportshub.com.sg
(3) sign up personally at the Visitors Centre
(4) send an email to information@sportshub.com.sg

27. _____ are given the right to join the SG50 Sports Hub Venue Tour before all others.

(1) The elderly
(2) Younger registrants
(3) People who arrive early at the venue
(4) Teenagers who have made an online booking

28. According to the advertisement, which one of these statements is true?

(1) Tours on all Saturdays in August are held twice a day.
(2) The Basketball Clinic at OCBC Arena is meant for amateurs only
(3) One will get to meet sporting legends during the SG50 Sports Hub Venue Tours.
(4) Visitors are encouraged to explore on their own while on the SG50 Sports Hub Venue Tour.

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**NAN HUA PRIMARY SCHOOL**

**2015 SEMESTRAL ASSESSMENT 2**

**PRIMARY 5**

# ENGLISH LANGUAGE
# PAPER 2

## BOOKLET B

Name:_____ (  )

Class: Pr. 5 _____

/ 67

---

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

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**Section E – Grammar Cloze (10 x 1 mark)**

**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking.**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| A) an | D) between | G) during | K) in | N) what |
| B) at | E) do | H) how | L) of | P) which |
| C) although | F) does | J) if | M) up | Q) with |

The Internet has changed the way we live, work and play. Having information about anything (29)_____ your fingertips is indeed an amazing thing. The Internet as we know it has only been around for twenty years, (30)_____ an earlier idea was introduced in the 1960's. While most people are happy with the Internet as it is, many computer experts are working towards (31)_____ they believe is the future of the Internet: The Internet of Things.

The Internet of Things promises to create greater connections (32)_____ things such as your household appliances, transportation and even your toys. Experts imagine having a refrigerator which can be connected to the Internet to link (33)_____ with your computer or tablets. Sensors in the refrigerator can detect (34)_____ a bottle of milk is expiring. It will then send you a message to replace it and even place an order (35)_____ your milkman for you.

While the Internet of Things is relatively new, experts believe it will consist (36)_____ more than 50 billion objects by 2020. Thousands of Internet-ready products are released every month, of (37)_____ the most popular this year are smartwatches. (38)_____ the Internet of Things promise a brighter future for us all? No one has a definitive answer yet, but the signs are encouraging.

*Adapted from: https://en.wikipedia.org/wiki/Internet_of_Things*



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**Section F – Editing for Spelling and Grammar (12 x 1mark)**
**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

When I picked up the newspaper this morning, something unusual caught my eye. It

(39) [ ]

was neither the headline or the photo of another war taking place. Rather, it was an

(40) [ ] (41) [ ]

advertising by a space travel agency. Initially, I thought that my eyes were deciving me.

However, as I read on, I learnt that the company had already completed more than twenty

(42) [ ]

sucesful test flights over the past two years. I picked up the phone and called the number

(43) [ ]

to make an enquire about the trip.

(44) [ ] (45) [ ]

My heart sink when the line was busy. Going to space would fulfilled my childhood

dream, and all that stood in my way was getting through to the company. Finally, after

(46) [ ] (47) [ ]

twenty attemts, the call went through. I cheered so loudly that I felt extremely embarased

at losing my self-control. The voice at the other end greeted me politely before she carried

(48) [ ]

out with the details about the trip.

(49) [ ]

Everything she said delights me, until she mentioned the various expenses involved,

(50) [ ]

which amounted to almost half a million dollars! Dissapointed, I thanked her for her time

and put the phone down. My childhood dream would have to wait.



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**Section G – Comprehension Cloze (15 x 1mark)**
**Fill in each blank with a suitable word.**

Why did the chicken cross the road? You may have heard this question many times and each time, it results in a silly (51)_____ which makes you laugh. A joke can take place in many (52)_____. It may be spoken, written and even done, all with the (53) _____ of making someone laugh. Civilisations, both ancient and (54)_____, may not have much in common. However, people have been telling similar jokes (55)_____ the beginning of recorded history. The oldest joke ever recorded was told in Sumer in 1900BC, and it was (56)_____ a woman who farted on her husband. Such toilet humour is still common today, with countless television shows, comics and joke books repeating that style of humour (57)_____ a daily basis.

The rise of video and photo sharing sites such as Youtube and Instagram has shifted jokes (58) _____ words to actions. Researchers have observed that practical jokes have been (59)_____ in popularity, with millions of such jokes being posted and viewed every year. Practical jokes may be fun for the joker and the audience, but the (60)_____ of the practical joke is often left in discomfort. For example, imagine that someone has (61)_____ the sugar in your sugar bowl with salt. A sip of your morning coffee will be (62)_____ _____ to ruin your day.

In 2001, an English professor (63)_____ Robert Wiseman conducted a study to find the world's funniest joke. More than a hundred thousand people took (64)_____ in the study of more than forty thousand jokes. A year later, Professor Wiseman (65) _____ his research and posted the findings on his website. Read it at http://www.richardwiseman.com/LaughLab/winner.html.

*Adapted from: https://en.wikipedia.org/wiki/Jokes*



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**Section H - Synthesis / Transformation (5 x 2marks)**

**For questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).**

66. Jerry sleeps early so that he does not feel drowsy in the morning.

In order not to _____

_____.

67. "I enjoyed myself yesterday," John told his parents.

John told his parents _____

_____.

68. If you do not have a pass, you cannot enter the restricted area.

_____ unless

_____.

69. Tom resigned from his job. Tom has been on a trip around the world.

Since his _____

_____.

70. The salesman will deliver the books today.

The books _____

_____.



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**Section I – Comprehension Open-ended (20 marks)**
**Read the passage below and answer questions 71 to 80.**

The grown-ups around me always say that childhood is the best time of one's life. I beg to differ. Perhaps those grown-ups were either fortunate enough to be surrounded by a happy family or had all their basic necessities they need. Since the war started, I have neither.

Prior to the war, there were four of us in the family: my parents, my elder brother and myself. However, by the time I could speak my first words, my father was drafted into the army to fight off the invasion. And by the time I could write my name, my brother had also been drafted.

I remember vividly the day my brother was drafted. Two tough-looking men clad in torn uniforms barged into our house just after dawn.

"Is this the home of Ong Kim Teck?" asked the taller of the two. My mother nodded her head, bracing herself for a bad piece of news.

"Kim Teck has sacrificed himself in battle yesterday. By law, every household must have one member serving in the army. Who is coming with us? You? Or one of your sons?" barked the shorter man.

"But my children are still so young! Yit Fei is only twelve and Di Fei is only six. How can I leave them behind? My husband had sacrificed himself serving in the army and now you want us? This law is ridiculous!" cried my mother, grabbing us tightly.

The taller of the two men gave us a sympathetic look. However, he was bound by his duty and did nothing. The other man, however, seemed to be enjoying his task.

"Mrs Ong, I do not write the laws. I only carry it out. I suggest you give us the elder boy. If you come with us, who is going to look after them? If you give us the younger boy, he will not even survive the march to the camp," said the shorter man in an unfeeling tone.

My mother went down on her knees to plead with the two men, but to no avail. Without pausing, the shorter man pulled my brother away from my mother's grasp and dragged him along. Overwhelmed by the ***two tragedies***, my mother fainted. I sat with tears in my eyes, holding tightly to my mother all night.

My mother was never the same again. She hardly spoke and ate even less, which left her sickly. Even if she was well, there were hardly any jobs during the war. We had to depend on the kindness of neighbours who knew about our fate. Even then, they had very little to spare and hunger was our constant companion.



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The war ended two years later, with our country conquered by the invaders. Unexpectedly, they proved to be better rulers than our own leaders, rewriting the unjust laws and allowing our soldiers to return home. Upon hearing the news, my mother and I 35 sat by our door every day from dawn to dusk. It has been ten months since the end of the war and there are still only two people in our house.

71. From the first paragraph, what were the two things missing from the writer's childhood? (2m)

_____

_____

72. Explain clearly why the writer's brother was required to join the army. (2m)

_____

_____

73. Choose words from **lines 1 to 10** which have **opposite** meanings to the words below. (3m)

| | |
|---|---|
| **agree** | |
| **dusk** | |
| **unclearly** | |

74. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | | **True/False** | **Reason** |
|---|---|---|---|
| a) | **The taller man tried to help the writer's family.** | | |
| b) | **The writer's mother decided to give up the elder son.** | | |



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c)

| | | |
|---|---|---|
| **The donations from the neighbours were insufficient to support the writer and his mother.** | | |

75. What were the "two tragedies" referred to in line 27? (2m)

_____

_____

76. List two reasons why the writer's mother was unable to find a job after her husband died. (2m)

1) _____

2) _____

77. Which word from **the last paragraph** tells us the writer's country lost the war? (1m)

| |
|---|
| |

78. Explain clearly what the purpose of the two men's visit was. (2m)

_____

_____

79. Write **1, 2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The war started.

_____ The writer was born

_____ The writer's father was drafted into the army.

80. From the passage, do you think the writer's brother survived the war? **Support your answer with information from the passage.** (2m)

_____

_____

**End-of-Paper**

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EXAM PAPER 2015
LEVEL : PRIMARY 5
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SA2

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 3 | 4 | 2 | 4 | 3 | 2 | 3 | 3 | 4 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 2 | 2 | 4 | 3 | 2 | 2 | 4 | 3 | 2 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 4 | 3 | 4 | 4 | 1 | 2 | 1 | 2 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| B | C | N | D | M | J | Q | L | P | F |

Q39 nor

Q40 advertisement

Q41 deceiving

Q42 successful

Q43 inquiry

Q44 sank

Q45 fulfill

Q46 attempts

Q47 embarrassed

Q48 on

Q49 delighted

Q50. Disappointed

Q51 answer / response

Q52 ways / forms / modes

Q53 intention / goal

Q54 modern

Q55 since / from

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Q56 about

Q57 on

Q58 from

Q59 increasing / rising / growing

Q60 victim / target / receiver

Q61 replaced / substituted / mixed / switched / swapped / changed

Q62 enough / sure / able / likely

Q63 called / named

Q64 part

Q65 finished / concluded / finished

Q66 In order not to feel drowsy in the morning, Jerry sleeps early.

Q67. John told his parents that he had enjoyed himself the previous day.

Q68. You cannot enter the restricted area unless you have a pass.

Q69. Since his resignation from his job, Tom has been on a trip around the world.

Q70. The books will be delivered by the salesman today.

Q71. The two things were being surrounded by a happy family and having all their basic necessities.

Q72. The writer's father had died and the law stated that one member of the family had to be in the army.

Q73. Agree – differ
Q73 dusk – dawn
Q73 unclearly – vividly

Q74a. FALSE – The taller man gave the writer and his family a sympathetic look, but he was bound by his duty and did not try to help.

Q74b. FALSE – The writer's mother did not have the choice, the officer pulled the elder son away from her.

Q74c. TRUE – The neighbor had little to spar and hunger was the constant companion of the writer and his mother.



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Q75. The first tragedy was that the writer's father died in the war. The second tragedy was the writer's brother being drafted into the army to fight off the invasion.

Q76. 1) The writer's mother ate lesser, which made her sick.

Q76 2) There were hardly any jobs during the war.

Q77 conquered

Q78. They were to inform about the death of the writer's father and to get a replacement to join the army.

Q79. 1 – The writer was born.

Q79. 2 – The war started

Q79. 3 – The writer's father was drafted into the army.

Q80. No, the writer's brother did not survive the war because it has been ten months since the end of war and there are still two people in the house.

**THE END**



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# NANYANG PRIMARY SCHOOL
# SECOND SEMESTRAL ASSESSMENT 2015
# ENGLISH LANGUAGE

## PRIMARY 5

**PAPER 2: BOOKLET A**
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____. (  ) Pr 5 (  )

**There are a total of 80 questions – 28 MCQ and 52 open-ended questions.**

**Instructions to pupils:**

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions.**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Mr Lim _____ the baby gently in the cot before he went to prepare dinner.

   (1) lie
   (2) lay
   (3) laid
   (4) lain

2. Everyone _____ that Adam is an exemplary student.

   (1) agree
   (2) agrees
   (3) agreed
   (4) agreeing

3. Grandmother remembers _____ of them even though they have been to our home several times.

   (1) both
   (2) each
   (3) either
   (4) neither

4. The burglars made _____ with the bag of jewellery before the police arrived.

   (1) in
   (2) up
   (3) off
   (4) over

5. Neither Jane nor Harriet _____ in school yesterday.

   (1) is
   (2) are
   (3) was
   (4) were



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6. Jay likes all types of cuisines _____ from Western food.

(1) save
(2) apart
(3) except
(4) besides

7. _____ what Jeanette had done to make amends, her sister refused to forgive her.

(1) Since
(2) Unless
(3) Despite
(4) However

8. If we _____ about the donation drive, we would have volunteered to help.

(1) know
(2) knows
(3) had known
(4) have known

9. What happened to the cash register? _____ some of the money been stolen?

(1) Is
(2) Are
(3) Has
(4) Have

10. Even though I had _____ eight cups of water, I was still feeling thirsty.

(1) drink
(2) drank
(3) drunk
(4) drinking



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Mary is a very resilient person, having _____ many storms in her life.

(1) borne
(2) outlived
(3) resisted
(4) weathered

12. "Don't _____ away from me," Mr Lim warned his young daughter as they stepped into the crowded mall.

(1) roam
(2) stray
(3) explore
(4) disappear

13. The waters on that side of the ocean are _____ with sharks.

(1) infected
(2) infested
(3) corrupted
(4) inundated

14. Although Jane's salary is _____, she manages to make ends meet.

(1) stingy
(2) meagre
(3) deficient
(4) substantial

15. Meena has no _____ about lying. She does so frequently.

(1) doubt
(2) qualms
(3) reluctance
(4) conscience



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My mother keeps many frogs as pets. During a recent visit, I was <u>astounded</u> (16) by the size of a gigantic frog in the shower. He seemed right at home sitting plump and <u>majestic</u> (17) on what had previously been the soap holder as if it was his throne. "That's King Kermit. No matter how many times I relocate him, he's back in the same spot," Mum <u>revealed</u> (18). Hearing that, I raised an eyebrow. I was <u>sceptical</u> (19) so Mum decided to prove it. She gently picked King Kermit with both hands and <u>deposited</u> (20) him under the tank stand outside the house. An hour later, we returned to the bathroom and sure enough, there was King Kermit back on his royal seat!

16.
(1) thrilled
(2) shocked
(3) annoyed
(4) distracted

17.
(1) juicy
(2) lavish
(3) grand
(4) comfortable

18.
(1) gushed
(2) asserted
(3) declared
(4) disclosed



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19.

(1) doubtful
(2) offended
(3) astonished
(4) unbelievable

20.

(1) placed
(2) stowed
(3) emptied
(4) unloaded



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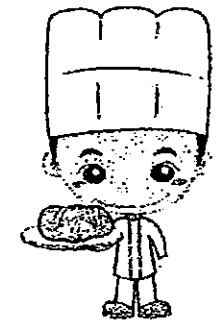
Study this flyer carefully and then answer questions 21 to 28.

# Get ready for the ultimate learn-and-play experience!

Chef, firefighter, nurse, police officer, radio DJ. . . Would you like to try any of these jobs? **Kids Mania** is a famed theme park with parks located worldwide where children get to experience what the different occupations are like! Explore what it is like to live and work in a real city with over 80 role-playing activities to choose from! Coming to you on 23 November 2015 at Viwocity!



**Ages 3 to 5:**
Admission is FREE!

**Ages 6 to 15:**
Admission is priced at $23 per child

**Ages 10 to 15:**
Admission is priced at $28 per child

**Free admission for accompanying adults and parents!**
**Purchase tickets online and enjoy a 10% discount!**

**STAND TO WIN VIP PASSES!**

Tell us why we should pick you and you could be the first to visit us on 2 November 2015!

**Introductory Special**

From the first day of opening till 30 December, the first hundred kids every day will receive a free Kids Mania kit worth $60 each! (includes stationery set and an exclusive Kids Mania water tumbler)

Parents, sign your kids up for the Kids Mania membership online by 30 November at www.kidsmania.com.sg and stand a chance to win a $150 hamper!



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The fireman is one of the most popular roles chosen at Kids Mania. Are you keen to give it a try? Our trainee reporter, Celest, interviewed Jacob, a fireman of 20 years, and this is his story.

In August 1972, an emergency call came over the radio for Jacob's firefighting crew to handle a small fire that had broken out. By the time Jacob arrived at the scene, most of the residents had already made it out of the blazing seven-storey inferno.

Jacob and his partners hurriedly entered the building to ensure that everyone had made it out of the building. The fire on the fifth floor was raging and it was too dangerous for anyone to enter it. Ground personnel were ensuring that the residents were evacuated and accounted for. They radioed the firefighters to evacuate. As Jacob and his colleagues came out of the front of the building, a young, frantic woman came running up to them yelling, "Where is my Kris?"

The woman who lived in Apartment 529 explained that she had left her 7-year-old son, Kris, in her home while she went to buy some groceries. Ground personnel could not account for Kris anywhere. Jacob and another firefighter made their way back up to the fifth floor. Apartment 529 was engulfed in flames at the other end of the hall, and most of the floor was already impassable. "My partner looked at me and gave me the thumbs-down," said Jacob. "As a fireman, I knew he was right. The chances of us surviving if we went down that hall were slim, let alone finding that boy. However, I kept seeing the mother's face in my head. I could not give up on **this**."

Impulsively, Jacob darted down the hall without his partner, disappearing into the flames. As flames shot out of the apartment like fireballs, he could see a little boy lying on the floor in the only spot that was not on fire. Jacob grabbed him and rushed out. They cleared the fifth floor landing just as they heard the sound of the floor above crumbling.

The **tense** crowd below broke into cheers as they saw Jacob emerge from the building with the boy. With Kris pressed up against his chest, Jacob could feel the boy's heart pounding, and when he coughed from the smoke, Jacob knew Kris would survive.

Adapted from *Triumphs of the Heart* by Chris Benguhe



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. In order to qualify to win the $150 Kids Mania hamper, parents need to _____.

(1) purchase the entrance tickets online
(2) be the first 80 visitors to visit Kids Mania
(3) sign their children up for membership online by November
(4) sign their children up for membership at Kids Mania at Viwocity

22. Which of the following is **FALSE** in the flyer?

(1) Children under the age of 6 are given free admission.
(2) Kids Mania has theme parks in other parts of the world.
(3) There are more than 80 different roles for children to choose from.
(4) The water tumbler in the Kids Mania kit is available for sale at Viwocity.

23. Kids Mania will officially open on _____.

(1) 2 November
(2) 23 November
(3) 30 November
(4) 30 January

24. According to line 4 in the story, the firefighters first entered the building because they _____.

(1) needed to extinguish the fire
(2) wanted to help the young woman look for her son
(3) had to account for all of the residents from the building
(4) had to make sure there was no one else left in the building

25. Jacob and his partner returned to the fifth floor as _____.

(1) they wanted to save Kris' mother
(2) they wanted to put out the fire in Apartment 529
(3) it was the only way to get past the impassable hall
(4) the ground personnel could not find Kris anywhere



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26. What does the word "this" in line 17 refer to?

(1) rescuing Kris
(2) saving the residents
(3) seeing the mother's face
(4) making sure there was no one else left in the building

27. The word "tense" in line 22 tells us the crowd was feeling _____.

(1) stiff
(2) angry
(3) anxious
(4) miserable

28. What is the **main** purpose of this flyer?

(1) to raise awareness about the dangers of being a fireman
(2) to encourage children to be a fireman when they grow up
(3) to advertise for the opening of the Kids Mania theme park
(4) to explain why the ultimate learn-and-play experience is good for children

(Go on to Booklet B)



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# NANYANG PRIMARY SCHOOL
# SECOND SEMESTRAL ASSESSMENT 2015
# ENGLISH LANGUAGE

## PRIMARY 5

## PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ (  )

Pr 5 (  )

Parent's Signature: _____

| | |
|---|---|
| **Booklet A** | /28 |
| **Booklet B** | / |
| **Total** | /95 |

**Any query on marks awarded should be raised by 6 November 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

| | |
|---|---|
| PAPER 1 - Writing | /55 |
| PAPER 2 - Language Use & Comprehension | /95 |
| PAPER 3 - Listening Comprehension | /20 |
| PAPER 4 - Oral Communication | /30 |
| TOTAL | /200 |

***Instructions to pupils:***

1. *Do not turn over this page until you are told to do so.*
2. *Follow all instructions carefully.*
3. *Answer all questions.*

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**Use each WORD once ONLY**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A) | along | D) | between | G) | in | K) | more | N) | that |
| B) | as | E) | by | H) | it | L) | of | P) | where |
| C) | at | F) | for | J) | may | M) | on | Q) | when |

Many people associate spectacles, vision loss or eye diseases with middle or old age. However, eye issues can occur _____ (29) any time of our life. Early detection can prevent _____ (30) serious issues from developing.

Childhood is one _____ (31) the most important times for assessing eye health. Ideally, children should have their eyes tested at least once a year. This should enable any problems to be picked up as early _____ (32) possible.

Parents and teachers are best placed to spot potential problems. Children are not always able to articulate their concerns _____ (33) the same manner as adults. They may not know the severity of their eye issues. It is believed _____ (34) many children who are struggling with academic work _____ (35) simply be having problems with their eyesight. Once the eye issue is identified, it can be treated appropriately.

As an adult, getting your eyes tested _____ (36) an optometrist every two years is an important part of maintaining eye health. Allowing the eyes to relax is crucial. Many working adults spend their day doing close-up work on paper or on computer for long hours. _____ (37) they get home, they spend time watching TV and use tablets or smartphones, placing further strain _____ (38) their eyes. As a result, many people did not give their eyes adequate time to rest and recover from the day's work.

Marks



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Many people occasionally have a difficult time getting a good night's rest. Though (39) _____ it is fustreiting, it will not cause harm in the short term. However, long-term sleeplessness can be a serious problem. Lack of sleep may increase the risk of weight gain, diabetes, high blood pressure and other serious health problems. Two of the biggest culprits (40) _____ is insomnia and sleep apnoea.

In the morden (41) _____ world, TV and the Internet have enabled us to drastikely (42) _____ extend our waking hours with various forms of entertainment. All these tecqnologys (43) _____ may result in sleep deprive (44) _____. Many people did not realise that the lack of ediquate (45) _____ sleep can cause serious damage to their physical health and mental well-being. Just like exercise and healthy eating, sleep is an ecensial (46) _____ part of looking after oneself. While asleep, the body is able to rest and repair himself. (47) _____ In addition, it provided (48) _____ a period of mental rest and relaxation.

Insomnia is a condition with varied causes. Stress at work, too much caffeine, major life changes, background noise are factors that may lead to insomnia. People suffering through (49) _____ insomnia may feel exhortion (50) _____ during the day. Moodiness, anxiety and confusion may arise when one is lack of sleep for three consecutive days.



Marks

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Fill in each blank with a suitable word. (15 marks)

In 1893, a helicopter crashed into the Java Sea. For nine days, a dolphin swam beside the helicopter pilot's rubber life raft, nudging it along to safety. There have been many such similar _____ (51) of dolphins rescuing people in trouble – chasing _____ (52) sharks, guiding ships in troubled waters and pushing _____ (53) people to the surface. In 1945, a woman who was _____ (54) off a beach in Florida, nearly drowned because of a sudden, strong water current. As she struggled to _____ (55) her head above water, she felt something pushing her towards the shore. Finally, she was on the beach, weak and exhausted.

_____ (56) around, she could see no one _____ (57) a dolphin diving in the waves about six metres from the beach.

When dolphins or any other creatures continuously act in such a _____ (58), we begin to think that they like us. We may even go so far as to say these gentle and intelligent creatures and mankind share a special _____ (59) or closeness. That is why dolphins are so kind to us. But is this _____ (60) the case? Not so, says dolphin _____ (61), Dr Margaret Klinowska, of Cambridge University. _____ (62) to her, when dolphins attack sharks, they are only acting on an instinct to defend themselves. The presence of humans at the scene is a mere chance. The human just _____ (63) to be there, so he or she benefits. What about pushing stranded boats to safety? This too is an instinctive reaction. Upon birth, a _____ (64) dolphin is immediately nudged to the surface of the water by its mother to help it to _____ (65) breathing. In the light of this explanation, the dolphin which helped the pilot probably saw the life raft as a struggling baby that needed guidance.

Marks



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in tl space.

66. "When are you going to deliver the cartons?" Mrs Lim asked Samuel.

Mrs Lim asked _____

_____

67. Joshua scored full marks for his piano examination. He was amazed.

Much to _____

_____

68. My grandfather cannot recognise our faces. He cannot remember our names.

_____ neither _____

_____

69. The lady wants to be a nurse. Her father is a doctor.

_____ whose _____

_____

70. May's father constructed the toy plane.

The toy plane _____

_____

(Go on to the next page)

Marks



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Read this passage and answer questions 71 to 80. (20 marks)

Jen struggled with the boat and the oars. She realised that she had never rowed a boat at this particular time of the day, when the waves were strong and the wind was blowing against the direction she was heading for. She turned to her younger brother, Nicky, who was shivering at the moment as he was feeling cold. Jen regretted. She realised that if she had not taken him out to the offshore island for a picnic away from the comfort of their beach resort, they would not have encountered such a danger. They had drifted away from the offshore island towards the open sea. They needed to get back at once. Looking at the raging sea, the siblings might be drowned.

After a few minutes, Nicky said, more puzzled than alarmed, "We are not getting closer to our resort, Sis." Jen took a quick look over her shoulder. "It's alright. We will be back soon." Gritting her teeth, she pulled harder on the oars. After about twenty strokes, Jen managed to turn the front of the little boat around towards the direction of their beach resort.

Nicky begged, his voice rising a bit, "I want to go back, Jen! Let's go back please!" Jen answered in frustration, "We're going back. Just a few more minutes!" She pulled on the oars again, trying to get into a long, slow, even rhythm. However, looking again at the shore, she began to have a sinking feeling. She was hardly even holding the boat in position. They were no closer to the beach. The oars were too cumbersome and were of no use to her. Perhaps she could pull the boat after her more easily than she could row. Deciding that **this** was their only hope, she abandoned the oars, saying very rapidly, "Nicky, I'm going to jump into the water to get to the front of the boat. I will swim and pull the boat towards the beach resort. You must stay here and sit still."

Jen slipped over the edge of the rocking boat into the turbulent sea. She went underwater at once. The water was way over her head. When she surfaced, the boat had drifted. She swam after the boat and seized the rope, which was trailing behind the boat in the water. With the rope in one hand, she turned on her side. With powerful strokes, she started swimming towards the beach resort. In no time, she was tugging the boat towards the shore.

Nicky sat silently in the boat, shivering and gripping onto the sides. Occasionally, a larger wave rocked the boat and splashed over the edge. With the sun in Jen's eyes, she could see only the outline of the shore. However, Nicky saw something that made him wave excitedly. "There's Sally!" he cried. "Sally! Sally! We're out here, in the boat!"

Then he picked up one of the oars and tried to put it in the water. "Sally, I'm coming to you!" he yelled. After attempting a few strokes, a sudden wave rocked the boat, making him fall forward towards the front of the boat. The oar slipped out of his hands. The oar struck Jen hard on the head before it disappeared under the boat. Jen felt a sharp pain in her head and struggled to keep herself afloat as she held on tightly to the rope. "Nicky! Jen! I am coming for you!" Sally yelped. Finally, Jen knew that they were safe.

*Adapted from Adrilla by Gillian Rubinstein*



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Do not write in this

71. In paragraph 1, why did Jen have to struggle with the boat and the oars? [2m]

_____

_____

72. In paragraph 1, what did Jen regret doing? [2m]

_____

_____

73. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events happened in the story. [1m]

_____ Jen jumped into the water to pull the boat towards the shore.

_____ The waves carried the boat towards the open sea.

_____ Sally saw that Nicky and ~~Jane~~ Jen were in danger.

74. In paragraph 3, how could we tell that Nicky was starting to feel frightened? [2m]

_____

_____

75. What does the word 'this' in line 20 refer to? [2m]

_____

_____



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76. Explain clearly why Jen did not find the oars useful after a while. [2m]

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| It was with much effort that Jen turned the boat towards the beach resort using the oars. | | |
| Jen was a very strong swimmer. | | |
| Nicky sat silently in the boat when he saw Sally. | | |

78. Quote a three-word phrase in paragraph 3 which suggests that Jen was losing hope. [1m]

79. Why did Nicky pick up one of the oars and put it in the water? [2m]



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80. Find words from paragraph 4 which have the **same meaning** as the word(s) in the boxes. Use **one** word for each box. [3m]

| | |
|---|---|
| rough | |
| grabbed | |
| strayed | |

**End of Paper**



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LEVEL : PRIMARY 5
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SA2

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **3** | **2** | **4** | **3** | **3** | **2** | **3** | **3** | **3** | **3** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **4** | **2** | **2** | **2** | **2** | **2** | **3** | **4** | **1** | **1** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **3** | **4** | 2 | **4** | **4** | **1** | **3** | **3** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **C** | **K** | **L** | **B** | **G** | **N** | **J** | **E** | **Q** | **M** |

Q39 frustrating

Q40 are

Q41 modern

Q42 drastically

Q43 technologies

Q44 deprive

Q45 adequate

Q46 essential

Q47 itself

Q48 provides

Q49from

Q50 exhaustion

Q51 cases

Q52 away

Q53 drowning

Q54 residing

Q55 lift

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Q56 looking

Q57 but

Q58 way

Q59 connection

Q60 actually

Q61 inspector

Q62 according

Q63 happens

Q64 baby

Q65 start

Q66. Mrs Lim asked Samuel when he was going to deliver the cartons.

Q67. Much to his amazement, Joshua scored full marks for his piano examination.

Q68. My grandmother cannot recognize our faces neither can he remember our names.

Q69. The lady, whose father is a doctor, wants to be a nurse.

Q70. The toy plane was constructed by May's father.

Q71. The waves were strong and the wind was blowing against the direction Jen was heading for.

Q72. She regretted taking her younger brother out to the offshore island for a picnic away from their beach resort.

Q73. 1 – The waves carried the boat towards the open sea.

Q73. 2 – Jen jumped into the water to pull the boat towards the shore.

Q73. 3 – Sally saw that Nicky and Jen were in danger.

Q74. Nicky begged Jen to go back to their beach resort, his voice rising a bit.

Q75. It refers to Jen pulling the boat after her.

Q76. The oars were too cumbersome and she was hardly even holding the boat in position and they were no closer to the beach.



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Q77. TRUE – After about twenty strokes, Jen managed to turn the boat towards the beach resort using the oars.

Q77. TRUE – In no time, she was tugging the boat towards the shore.

Q77. TRUE – Nicky sat silently in the boat, shivering and gripping onto the sides.

Q78 a sinking feeling

Q79. He wanted to get to Sally.

Q80. Rough – turbulent
Q80. Grabbed – seized
Q80. Strayed – drifted

**THE END**



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# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 2 )

## 2015

| Your Score Out of 95 marks | |
|---|---|
| Parent's Signature | |

Name: _____ (  ) Class: P5 _____

2 Nov 2015 English Language Paper 2 Duration: 1 h 50 min

## BOOKLET A

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the space provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.



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**Section A: Grammar (10 X 1 mark)**

**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. Joanne, together with her teammates, _____ praised by the Principal this morning for winning the second prize in the competition.

   (1) is
   (2) are
   (3) was
   (4) were

2. "We need to hand in our holiday assignments tomorrow, _____ we?" asked Timothy.

   (1) do
   (2) can
   (3) can't
   (4) don't

3. There were many participants at the talent show, many of _____ were my friends.

   (1) who
   (2) which
   (3) whom
   (4) whose

4. _____ Janet was very angry, she remained calm and composed.

   (1) If
   (2) Unless
   (3) Despite
   (4) Although

5. My parents used to buy my brother and _____ our favourite chocolates when we were young.

   (1) I
   (2) us
   (3) me
   (4) we


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6. Despite her mother's advice, Shannon insisted _____ staying up late to watch her Korean drama series.

(1) in
(2) at
(3) by
(4) on

7. Old Mr Lim was certain that he saw a man _____ his neighbour's house through the window.

(1) enter
(2) enters
(3) entered
(4) had entered

8. All but one of the pupils _____ at the National Day preview last Saturday.

(1) is
(2) are
(3) was
(4) were

9. Had we left the house earlier, we _____ the start of the movie.

(1) will not miss
(2) would not miss
(3) will not have missed
(4) would not have missed

10. Most of the pupils would rather go to school _____ stay at home.

(1) but
(2) and
(3) then
(4) than



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**Section B: Vocabulary (5 X 1 mark)**

**For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

11. My friends and I had _____ at our primary school reunion party and would be looking forward to the next one.

    (1) a whale of a time
    (2) the ball in our court
    (3) a blessing in disguise
    (4) the best of both worlds

12. Ben lied to his mother again. He certainly had no _____ about lying.

    (1) conscience
    (2) restrictions
    (3) sympathy
    (4) qualms

13. Two foreign workers were publicly _____ as heroes for rescuing a child who was stuck between the rails of a flat.

    (1) hailed
    (2) loathed
    (3) accepted
    (4) censured

14. All my attempts to cheer my best friend up proved _____ as she completely ignored me and walked away.

    (1) competent
    (2) useful
    (3) lethal
    (4) futile

15 Mr Lee had instructed his students _____ on the given task but they were still clueless on what to do.

    (1) explicitly
    (2) expansively
    (3) exuberantly
    (4) expressively



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**Section C: Vocabulary Cloze (5 x 1 mark)**

**For each question from 16-20, choose the word(s) closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

Amy-Beth Ellice may only have turned 17 last week but with her cookbook being sold in stores alongside books by famous baker, Jamie Oliver, Amy's stardom (16) is set to rise. Billed as Britain's youngest published baker, Amy has grown up at a time when Britain has gone baking bonkers, with such TV shows as The Great British Bake Off.

You might be wondering who Amy is since she seems to have appeared from obscurity. Like millions of children, she started baking at home with her mother and approached publishers with the recipes she had created (17).

Amy began baking professionally in 2010. The American cupcake fascination (18) was sweeping the country so she and her mother started a business making them from home. They were soon deluged (19) with orders for weddings, parties and celebrity events.

Amy's book deal came about when she approached a few publishers with her recipes and suggested they could promote her as Britain's youngest baker. Her initiative paid off (20). She even appointed her friends to test some of the new recipes she created for the book.

*Adapted from: Move over Nigella! Baker Amy-Beth Ellice is the culinary world's rising star*
*Retrieved from: http://www.express.co.uk/life-style/food/539991/Amy-Beth-Ellice-Young-Baker*

16. (1) fame
    (2) limelight
    (3) character
    (4) reputation

17. (1) built
    (2) imagined
    (3) fabricated
    (4) developed


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18. (1) immersion
(2) escalation
(3) obsession
(4) concentration

19. (1) spilled
(2) poured
(3) gushed
(4) flooded

20. (1) granted
(2) excelled
(3) approved
(4) succeeded



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**Section D: Visual Text Comprehension (8 × 1 mark)**

**Study the flyer below carefully and answer questions 21 to 28.**

**MediaKorp Studios presents**

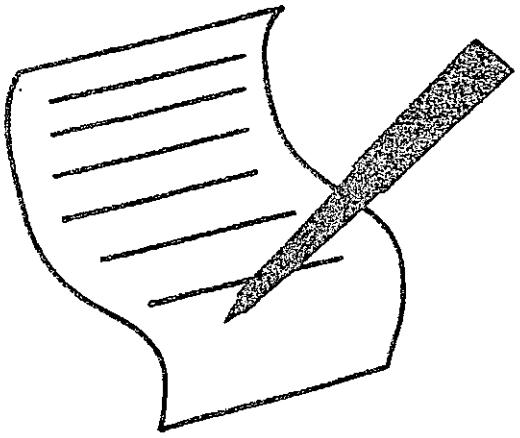
# SHORT STORY WRITING CONTEST 2015

***"Creativity is intelligence having fun!" ~ Albert Einstein***

Our annual short story writing contest is back!

Our theme for this year is **"Remembering the Past...Writing the Future"**. Let your creativity and imagination run wild as you embark on your writing journey and share with us some interesting and significant events in your story! You could stand a chance to win attractive cash prizes! What's more, your story could also be featured on television!

**Stories which do not adhere to the theme given will be disqualified.**



**Guidelines for entry:**

- ✓ Contest is open to all Singaporean children aged 10 to 14.
- ✓ Work must be originally published.
- ✓ Your story must be typed (Arial font, size 11) and not exceed one page. Handwritten entries will **NOT** be accepted.
- ✓ Judging is based on originality, clarity, and creativity.
- ✓ Only one entry per person. Registration is free.
- ✓ Email your story to **shortstorywritingcontest@mediakorp.com.sg** by **1 December 2015.**
- ✓ Late entries will **NOT** be entertained.

**Include the following in your entry:**

1. Title of your story
2. Your full name and age
3. Your mailing address
4. Your contact number (home & mobile)
5. School's name
6. English teacher's full name & email address



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AWESOME PRIZES YOU COULD WIN!

| | 1st Prize | 2nd Prize | 3rd Prize |
|---|---|---|---|
| **Division I (Age 10 – 12)** | Carbon Lenova Laptop & $1000 cash | Lenova ThinkPad & $500 cash | Lenova Thumb Drive & $100 cash |
| **Division II (Age 13 – 14)** | LaVie Lenova Laptop & $1200 cash | Lenova IdeaPad & $600 cash | Lenova External Hard Drive & $200 cash |

*To view a list of the previous year's winners, please visit www.mediakorp.sg/winners2014.htm*

## THAT'S NOT ALL, FOLKS!

EXCLUSIVE!
Winners will be invited to MediaKorp Studios to attend a special presentation by a creative executive, which will cover the art of writing for television.

**Judging Process**

- ✓ All entries will be evaluated in a single round by a panel of writers from MediaKorp who will judge the stories of different genres based on their expertise to ensure unbiased evaluation.
- ✓ Selection of winners by the judging panel is final. Each judge will give every story a score of 1 to 10 in the following elements:
  (a) *Concept* (Creative flow of ideas in the story)
  (b) *Plot* (The actions, events, turning points that propel the story forward/ how the story unfolds)
  (c) *Presentation* (Spelling, punctuation, grammar and language usage)
- ✓ The top winners from each division will have their stories adapted for a special telemovie which will be featured on Channel 1 on 31 December 2015.
- ✓ All winners will be notified via telephone on 17 December 2015. Names of the winners will be posted on MediaKorp's website the following day.
- ✓ More details for winners to collect their prizes will be provided on the website at a later time.

For further enquiries, you may call us at 6444 4999 or drop us an email at enquiries@mediakorp.com.sg

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MEDIAKORP STUDIOS

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**For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

21. How often is the writing contest held?

(1) every year
(2) every two years
(3) every three years
(4) every four years

22. Stories submitted for the writing contest must fulfil the **main** criterion of _____.

(1) using only one page for the story
(2) having only one entry per person
(3) writing according to the theme given
(4) submitting the story on 1 December 2015

23. All participants of this contest will have to _____.

(1) email their stories to MediaKorp Studios
(2) attend a presentation by a creative executive
(3) submit their school's email address in their entry
(4) correspond directly with the organiser about the results

24. Audrey is 12 years old and she wishes to take part in the competition. She stands a chance to win _____.

(1) an IdeaPad
(2) a thumb drive
(3) an external hard drive
(4) a LaVie Lenova laptop


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25. The words "That's Not All, Folks!" are printed in bold because the organiser wants to _____.

(1) give away consolation prizes
(2) capture the children's attention
(3) promote the art of writing on television
(4) show the list of previous year's winners

26 To ensure a fair judging process, the judges will _____.

(1) give a score on one element only
(2) consider requests to reselect the winners
(3) evaluate the entries through several rounds
(4) assess the stories based on their proficiency of genres

27. The **main** purpose of the contest is to _____.

(1) encourage children to think creatively
(2) help children improve their writing skills
(3) teach children how to write short stories
(4) provide opportunities for the children to appear on television

28. Which one of these statements is true?

(1) Participants must check MediaKorp's website on 17 December 2015 for the results.
(2) Only the top winning story from Division II will be featured on national television.
(3) Winners will not be given their prizes immediately on the day of the results.
(4) Every participant has to pay a registration fee.

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Name : _____ Class: P5_____ Index No: _____

BOOKLET B

**SECTION E: Grammar Cloze (10 x 1 mark)**

**There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| (A) | a | (E) | against | (J) | have | (N) | to |
| (B) | an | (F) | during | (K) | in | (P) | which |
| (C) | and | (G) | from | (L) | on | (Q) | who |
| (D) | across | (H) | has | (M) | since | | |

There has been a spike in the number of dengue cases in Singapore.

(29)_____ light of the dengue clusters that have been forming across our island, the North East community has geared up for the fight (30)_____dengue.

On the morning of 16 February 2013, Ms Grace Fu, Second Minister for the Environment and Water Resources and Second Minister for Foreign Affairs, visited Punggol South to understand the ground situation and to visit households to raise awareness (31) _____ dengue prevention. Strong support also came (32)_____ Mr Gan Thiam Poh, MP and Grassroots Advisor for Punggol South division (33)_____ led the house visit. The residents in the area had been battling dengue (34) _____ January 2013. To combat the situation, the grassroots organisation (35)_____ placed dengue alert notices in four languages, English, Mandarin, Malay and Tamil, at the lift lobbies (36)_____ Punggol South to highlight the seriousness of the dengue situation and to urge residents to do their part to remove mosquito breeding in their homes.

(37) _____ the visit, Ms Grace Fu and Mr Gan distributed educational materials on dengue prevention and mosquito repellent wipes (38)_____ residents. Residents were reminded to practise the 10-minute mozzie wipe-out steps to remove mosquito breeding habitats in their homes. They were also advised to apply repellent to protect themselves from mosquito bites.

*Adapted from National Environment Agency, "United in our fight against dengue"*

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**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

Singapore's only colonial-style hospital, Alexandra Hospital, closed its doors to patients yesterday to undergo renovation works.

(39) [ ]

Its last nineteen patients <u>are</u> taken by ambulances yesterday afternoon to the Ng Teng Fong General Hospital in Jurong which opens <u>official</u> today.

(40) [ ]

(41) [ ]

Those who are fond of Alexandra Hospital's colonial-era facade and its <u>luxurous</u> garden with five hundred plant species and over one hundred butterfly species, need not be <u>destressed.</u>

(42) [ ]

(43) [ ]

It will reopen and take in patients in the third quarter of this year and be run <u>on</u> the team behind the upcoming Sengkang General Hospital. That team will move to the new hospital in 2018.

(44) [ ]

Alexandra Hospital will then become the second <u>campas</u> of the National University Health System, which is less than four kilometres away.

(45) [ ]

A Ministry of Health spokesman told the Straits Times that it <u>plan</u> to maintain Alexandra



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(46) [ ]

Hospital's "healthcare hearitage while intensifying land use".

(47) [ ]

The ministry has called for a tender for a masterplan and feesibility study on the longer term

(48) [ ]

use for the locasion.

(49) [ ]

Alexandra Hospital, which sits on a sprawling 111 000 square metres land, date back to 1938

when it was called the British Military Hospital.

(50) [ ]

It got its current name in 1971 when the British withdrew in Singapore. The hospital was then

handed over to the Government.

*Adapted from The Straits Times "Alexandra Hospital closes for renovation" Tuesday 30 June 2015*



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**Section G :Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

Amateur photographer, Sandra Critelli, has captured a breath-taking picture of the migration of thousands of stingrays off the coast of Mexico's Holbox Island.

These poisonous golden cow-nose stingrays _____ (51) in groups — or 'fevers' — of up to 10,000 as they glide their way silently away from their summer feeding grounds to _____ (52) the cold, harsh winter. They migrate twice yearly — north in late spring and south in late autumn. _____ (53) to autumn leaves floating in a sunlit pond, this vast expanse of magnificent stingrays livens the bright blue seas of the Gulf of Mexico.

This type of rays _____ (54) distinctive and high-domed heads. These features give them a curiously dull appearance. _____ (55) their gentle looks, they are armed with a poisonous stinger. This weapon can be _____ (56) to humans or sharks, which are known to be their main predators and are more _____ (57) to provoke them. The stinger, a razor-sharp spine _____ (58) grows from the creature's whip-like tail, reaches almost 38 centimetres in length and _____ (59) a heady dose of venom. This actually killed the popular Australian zoologist, Steve Irwin, in 2006.

Although they are _____ (60) with this potent punch, cow-nose stingrays are shy and non-threatening in large 'fevers'. Even when isolated, they will attack _____ (61) when cornered or threatened. Unlike other stingrays, they rarely rest on the seabed and prefer to be on



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the _____ (62). They use their extended pectoral fins to swim and often turn upside down, curling their fin tips above the _____ (63) of the water, leaving terrified swimmers convinced that they have seen a _____ (64)

Their flexible fins also come in handy when rustling up food. By flapping them rapidly over the seabed, they stir up sand and reveal crabs and shellfish which they then feed on using their powerful, grinding _____ (65) Their fondness for shellfish has made them an arch enemy with oyster fishermen.

*Adapted from: The great ocean migration... thousands of majestic stingrays swim to new seas by Marcus Dunk*



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## Section H: Transformation / Synthesis (5 x 2 marks)

**For each of the question 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).**

66. Larry will not forgive Betty for tearing his shirt. She must apologise to him.

Unless Betty _____

_____

67. The picture fell to the floor but was not damaged.

Although _____

_____

68. Mary agrees not to tell anyone the secret. Her brother agrees as well.

Both _____

_____

69. He persevered and did well for the test.

_____ because of _____

_____

70. Everyone was amazed when the magician disappeared suddenly.

What amazed _____

_____



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**Section I : Comprehension (Open-ended) 20 marks**
**Read this passage carefully and answer the questions 71 to 80.**

The room was quiet, closed-in and dark but for the low rumble of deep breathing and two burning eyes in the corner. Edward paused at the door. "Smell that?" the man asked. "That's the smell of a living tiger." Taking up most of the room was a giant cage with smooth silver bars. Plastic branches were arranged to imitate the long-lost forests. The tiger was lying at the very back – crisp black and dull orange stripes, great paws stretched out in front, hind legs and rump like a shadowy mountain range. The animal did not cower or cringe, but neither did it attack. It just watched.

"Looks uncannily life-like, doesn't it? Most of its original flesh and bones remain intact. Don't worry, you'll get your money's worth. You need to understand that unlike a real animal with a functioning heart and other internal organs, this tiger's heart and other internal organs needed a synthetic maintenance system in the form of a microchip installed in its brain. So no, the tiger isn't purely natural. But it's still the most "alive" animal you'll find in this day and age. Do you want it, or not?" Edward could feel the tiger's eyes boring into him. He could not say no.

The man continued, "And I need to teach you how to look after a living thing. It requires a lot more care than you'll be used to. Like all living things, the tiger needs to be fed. Always remember to feed it."

The Last Tiger certainly was a lot of work to look after. It needed feeding several days a week: massive, raw chunks of nutrient-enhanced protein-slab. "Think of it as a battery," the little man had said, "one that needs to be charged regularly." The Last Tiger was **high-maintenance** indeed. As well as food, it needed water. Clean, fresh water was even harder and more costly to get hold of, but Edward had been instructed to keep a large bowl full of it, to monitor and top up as required. It seemed the creature would shut down completely if he failed to do this. Initially, the Last Tiger could not get along with the other animals. It had tried to attack the hydrogen-fuelled elephant and had left deep scratch marks in the paint down its steel legs. It had caught the solar bird and cracked several of the panels in its wings. After a few initial problems, the Last Tiger settled into its new home.

In the end, Edward reprogrammed the other animals to remain in the outer gardens and invested in an ionic fence to confine the Last Tiger to the left wing of the house. It tried to climb trees, but the plaster and thin mesh frames of the artificial trees crumbled beneath its weight. It scratched in the grass, tearing up great strips of plastic lawn. Edward replaced the trees with holograms. He could not do much about the grass. It seemed to like Edward, at least. Thanks to the electric shock it received the first time it tried to bite his hand, it learned that Edward was not for eating. After a while, it started following him around like a faithful watchdog. The once aggressive creature had now become a more docile one. Edward grew accustomed to its smell and missed the imposing presence when the Last Tiger was not near him.

*(adapted from http://dailysciencefiction.com/science-fiction/robots-and-computers/joanne-anderton/the-last-ti*



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Name : _____ Class: P5____ Index No: _____

**Your answers must be in complete sentences.**

71. Describe the cage the tiger was kept in. (2m)

_____

_____

72. Which sentence from paragraph 2 tells you that Edward would buy the tiger? (1m)

| |
|---|
| |

73. From paragraphs 2 and 3, pick out the main similarity and difference between the Last Tiger and a real animal. (2m)

Similarity : _____

_____

Difference : _____

_____

74. Why was the tiger "high-maintenance"? (2m)

_____

_____

75. How did the tiger hurt the other animals in its new home? (2m)

_____

_____



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76. Based on the passage, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. (3m)

| | True/False | Reason |
|---|---|---|
| The tiger would still survive if it were not given clean water. | | |
| The artificial trees could take the weight of the tiger when it tried to climb them. | | |
| In the end, Edward managed to find a way to prevent the tiger from attacking the other animals. | | |

77. How did the tiger learn that Edward was not for eating? (1m)

_____

_____

78. Choose the word/words from lines 25 to 34 in the passage that have similar meaning to the words/phrases below. (3m)

| | |
|---|---|
| adjusted to | |
| restrict | |
| submissive | |

79. How do we know that Edward and the tiger grew to like each other? (2m)



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80. Based on the passage, if you were Edward, would you keep this tiger? Why/ Why not? (2m)

_____

_____

END OF PAPER



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**LEVEL : PRIMARY 5**
**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **3** | **4** | **3** | **4** | **3** | **4** | **1** | **4** | **4** | **4** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **1** | **4** | **1** | **4** | **1** | **1** | **4** | **3** | **4** | **4** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **1** | **3** | **1** | **2** | **2** | **4** | **1** | **3** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **K** | **E** | **L** | **G** | **Q** | **M** | **H** | **D** | **F** | **N** |

Q39 were

Q40 officially

Q41 luxurious

Q42 distressed

Q43 by

Q44 campus

Q45 planned

Q46 heritage

Q47 feasibility

Q48 location

Q49 dates

Q50 from

Q51 migrate

Q52 avoid

Q53 Similar

Q54 has

Q55 Despite

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| |
|---|
| Q56 deadly |
| Q57 likely |
| Q58 that |
| Q59 contains |
| Q60 armed |
| Q61 only |
| Q62 move |
| Q63 surface |
| Q64 shark |
| Q65 teeth |

Q66. Unless Betty apologies to Larry for tearing his shirts, he will not forgive her.

Q67. Although the picture fell on the floor, it was not damaged.

Q68. Both Mary and her brother agree not to tell anyone the secret.

Q69. He did well for the test because of his perseverance .

Q70. What amazed everyone was that the magician disappeared suddenly.

Q71. It was a giant cage with smooth silver bars, and there plastic branches arranged to imitate the long lost forest.

Q72. He could not say no.

Q73. Similarity : Both the Last Tiger and a real animal needs to be fed.

Q73. Difference : The Last Tiger needed a microchip in its brain unlike a real tiger whose heavy and other internal organs could function on their own.

Q74. The tiger needed to be fed regularly with massive, raw chunks of nutrients enriched protein – slab and clean, fresh water that was harder and more costly to get hold of and it needed a large bowl full of it and top up as required. The creature would shut down if he failed to do so.

Q75. It tried to attack the hydrogen – fuelled elephant and had left deep scratch marks in the paint down its steel legs. If had caught the solar bird and cracked several of the panels in its wings.

Q76. FALSE – It would shut down completely.



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Q76. FALSE – The pláster and thin mesh frames of artificial trees crumbled beneath its weight.

Q76. TRUE – Edward reprogrammed the other animals to remain in the outer gardens and invested in an ionic fence to confine the tiger to the left wing of the house.

Q77. The tiger received an electric shock the first time it tried to bite Edward's hand.

Q78. Adjusted to – settled into
Q78. Restrict – confine
Q78. Submissive – docile

Q79. The tiger started following him around like a faithful watchdog and it became a more docile creature. Edward also grew accustomed to the smell and would miss the Last Tigers presence when it was not near him.

Q80.Yes, I would keep the tiger. It would be nice to have a new experience to keep a tiger as a pet and it would be nice a company and will help to practice responsibility to feed the tiger and take of it.

**THE END**



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RED SWASTIKA SCHOOL

# RED SWASTIKA SCHOOL

## 2015 SEMESTRAL ASSESSMENT 2

## ENGLISH LANGUAGE – PAPER 2

## LANGUAGE USE AND COMPREHENSION

## PRIMARY 5

**Name :** _____ (  )

**Class : Primary 5 /** _____

**Date : 29 October 2015**

## BOOKLET A

**28 Questions**
**28 Marks**
**Duration of Paper: 1 h 50 min**

**Note:**

1. **Do not open this booklet until you are told to do so.**
2. **Read carefully the instructions given at the beginning of each part of the booklet.**
3. **Do not waste time. If a question is difficult for you, go on to the next one.**
4. **Check your answers thoroughly and make sure you attempt every question.**
5. **In this booklet, you should have the following:**
   a. **Page 1 to Page 8**
   b. **Questions 1 to 28**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 We were disqualified from the competition _____ we were late.

(1) since ✓
(2) unless
(3) though
(4) despite

2 My sister and _____ managed to solve the problem on our own.

(1) I
(2) me
(3) mine
(4) myself

3 The song titles are arranged _____ alphabetical order for easy retrieval.

(1) to
(2) in
(3) by
(4) about

4 I am quite good at playing soccer, _____?

(1) am I
(2) isn't I
(3) don't I
(4) aren't I

5 I think there is _____ truth in what John is saying.

(1) any
(2) few
(3) none
(4) some



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6 The bad news _____ her feeling listless and depressed the whole day.

(1) has left
(2) have left
(3) had left
(4) having left

7 Should anything _____ while I am away, you can look for my colleague to assist you.

(1) happen
(2) happens
(3) happened
(4) has happened

8 This is the girl _____ the principal publicly commended at the assembly yesterday.

(1) who
(2) whom
(3) whose
(4) where

9 I have yet to read the novel that you _____ me last month.

(1) lend
(2) lends
(3) lent
(4) were lending

10 Neither Ryan nor his brother _____ at the concert last week.

(1) is
(2) are
(3) was
(4) were



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 There are many _____ on the train going to work daily.

(1) travellers
(2) bystanders
(3) commuters
(4) trespassers

12 The bicycle was damaged beyond _____. My brother and I could not tell if it belonged to us.

(1) detection
(2) recognition
(3) clarification
(4) identification

13 Serene _____ into her pockets to find her mobile phone.

(1) delved
(2) probed
(3) explored
(4) rummaged

14 The investigations did not go on smoothly as the accounts given by the different witnesses were _____.

(1) valid
(2) favourable
(3) incompatible
(4) contradictory

15 As the museum was bustling with people, we decided to make our way to the exit to _____ from the crowd.

(1) get off
(2) get away
(3) get across
(4) get through



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Frogs, toads and salamanders usually make us think of green, slimy little creatures. These 'creatures' in fact (16) belong to a very special class of animals: amphibians. Amphibians spend their lives in water and on land, and commonly live in varied (17) habitats, rainforests, rivers and streams, deserts and alpine environments. Amphibians which are ectothermic, also known as 'cold-blooded', cannot regulate (18) their own body heat, so they depend (19) on the warmth from the sun.

Over the years, efforts have been made to save these 'creatures' as they play an important role in nature as both predator and prey, sustaining (20) the delicate balance of nature.

16 (1) actually
(2) therefore
(3) thereafter
(4) especially

17 (1) similar
(2) diverse ✓
(3) uniform
(4) separate

18 (1) fuel
(2) retain
(3) control
(4) expand

19 (1) rely
(2) lean
(3) build
(4) count

20 (1) nurturing
(2) continuing
(3) supporting
(4) maintaining



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Study the following flyer carefully and then answer the questions 21 to 28.

**RUN FOR HOPE**

RUN FOR CANCER RESEARCH · SUPPORT THE CAUSE

CLOSE TO HOME & YOUR HEARTS

# RUN FOR HOPE 2015 is here!

***Run For Hope* 2015 is officially open for registration.**

**JOIN US in the 3.5 km / 10 km non-competitive leisure run around *The Promontory* @ Marina Bay on 27 December 2015.**

## *Today's Research, Tomorrow's Cure*

**Let's JOIN FORCES to RAISE AWARENESS + SUPPORT for cancer RESEARCH + CURE, so that more can CELEBRATE survivorship.**

### Run Categories and Fees

| CATEGORY (3.5km / 10km) | Early Bird | Normal |
|---|---|---|
| Adult: | $50.00 | $55.00 |
| Adult (Past Year participants): | $45.00 | $50.00 |
| *Adult (Passion Card members): | $45.00 | $50.00 |
| Junior/Youth (5 - 18 years old): | $27.00 | $32.00 |
| Buddies (2 Adults): | $42.00 | $47.00 |
| **Group (20 pax & above): | $40.00 | $45.00 |

* Enter your 16-digit PAssion Card number in the Promo Code

**For group registrations, email details to *enquiry@runforhope.sg*

**All participants will be entitled to a *Run For Hope* T-shirt and a Run Pack.**

**Please Note:**

- **The Early Bird registration closes by 1 November 2015 and the final registration is by 20 December 2015.**
- Age is according to year of birth.
- **'Past Year Participant Rate'** applies if you participated in the *Run For Hope* from year 2008 to 2014.
- When a Past Year Participant registers in the 'Buddies' or 'Group' category, the lower rate applies.

*Organised by:* FOUR SEASONS HOTEL *Singapore* · Regent SINGAPORE A FOUR SEASONS HOTEL · National Cancer Centre Singapore SingHealth



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# What is *Run For Hope*?

**Their Inspiration**

Mr Isadore Sharp, CEO and founder of the Canadian-based Four Seasons Hotels & Resorts, lost his fourth son, Christopher, to melanoma cancer in 1978. In memory of his son, Mr Sharp spearheaded a worldwide programme that established annual runs raising funds for cancer research in cities where their hotels and resorts are located. He was inspired by Terry Fox, who despite having lost a leg, ran across Canada to raise money and cancer awareness in 1980. Increasingly convinced that more needed to be done, Mr Sharp ensured his legacy lived on even after Terry's death. Four Seasons employees worldwide have since been supporting Terry's dream in striving to advance cancer research, and *Run For Hope* is one of their efforts. Every Four Seasons hotel and resort actively supports local and regional efforts to find a cure for cancer.

FOUR SEASONS HOTEL
*Singapore*

Regent
SINGAPORE
A FOUR SEASONS HOTEL

**In Singapore**

The Four Seasons Hotel Singapore and Regent Singapore, has been supporting local cancer research through an annual run, since 1993, making this the single largest run in aid of cancer research here. Since 2008, they have been partnering the National Cancer Centre Singapore (NCCS) to raise awareness and support for critical, life-saving research by dedicated scientists at the centre. The event maintains its tradition as a non-competitive leisure run so that everyone; anyone; young and old, can join in the worthy cause and have fun.

National Cancer Centre Singapore
SingHealth

**National Cancer Centre Singapore (NCCS)**

NCCS plays a pivotal role in the holistic care and multi-disciplinary-based treatment of cancer patients in Singapore. As the cancer centre for the community, NCCS sees more than 135,000 patient visits each year. NCCS is staffed with a multi-disciplinary team of specialists and a pool of internationally-trained doctor-scientists who carry out quality research that is applied to clinical care. To provide much needed seeding and bridging funds for an array of translational and clinical research programmes at the NCCS, the NCC Research Fund was established in 2005 to serve as the flagship fundraising and grant-making channel.

*Adapted from http://www.runforhope.sg/news/run-for-hope-2016-is-here*



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

**21** The term *Run For Hope* refers to a run to _____.

(1) treat cancer
(2) care for survivors
(3) celebrate survivorship
(4) support cancer research

**22** Why is an exclamation mark used in the title 'Run For Hope 2015 is here!'?

(1) to shock the readers
(2) to amuse the readers
(3) to indicate that the event is compulsory
(4) to attract the readers' attention to the event

**23** Based on the flyer, which of the following statements is **true**?

(1) First-timers of the run will be entitled a $5 discount.
(2) Email to *enquiry@runforhope.sg* for all group registrations.
(3) A Past Year participant who registers in the 'Buddies' category will pay $47 as the run fee.
(4) Only participants who register before 1 November 2015 will be issued a *Run For Hope* T-shirt and a Run Pack.

**24** The purpose of including the section 'What is *Run For Hope*?' is to _____.

(1) inform readers who the organisers are
(2) give readers a better understanding of what cancer is
(3) allow readers to understand the importance of the run
(4) provide readers with more information about the organisers of the run

**25** According to the article, who inspired Mr Isadore Sharp to start annual runs worldwide?

(1) Terry Fox
(2) his employees
(3) cancer patients
(4) his son, Christopher



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**26** Why is the run set to be a non-competitive and leisure one?

(1) to motivate families to sign up for the run
(2) to encourage more first-timer participants
(3) to ensure that anyone can participate in the run
(4) to allow all cancer patients to participate in the run

**27** According to the article, NCC Research Fund was established in 2005 because there was a _____.

(1) shortage of translational and clinical research
(2) shortage of internationally-trained doctor-scientists
(3) need to source for funds to ensure that quality research can take place
(4) need to provide holistic care and multi-disciplinary-based treatment to cancer patients

**28** Under the subheading on National Cancer Centre Singapore (NCCS), the word 'pivotal' has the same meaning as _____.

(1) vital
(2) simple
(3) multiple
(4) complex



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# RED SWASTIKA SCHOOL

## 2015 SEMESTRAL ASSESSMENT 2

## ENGLISH LANGUAGE – PAPER 2

## LANGUAGE USE AND COMPREHENSION

## PRIMARY 5

Name : _____ (  )

Class : Primary 5 / _____

Date : 29 October 2015

## BOOKLET B

52 Questions
67 Marks

In this booklet, you should have the following:
a. Page 9 to Page 17
b. Questions 29 to 80

| BOOKLET | OBTAINED | POSSIBLE |
|---|---|---|
| BOOKLET A | | 28 |
| BOOKLET B | | 67 |
| TOTAL | | 95 |

Parent's Signature : _____

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) between | (D) from | (G) in | (K) on | (N) to |
| (B) by | (E) had | (H) of | (L) than | (P) when |
| (C) for | (F) have | (J) off | (M) then | (Q) with |

A flower is made up of many parts. Long slender stalks called stamens grow from the middle of the flower. An anther sits _____ (29) top of each stamen. It makes pollen. Pollination can happen _____ (30) pollen enters a flower's stigma. Then that flower can make seeds. Yet most flowers need help moving pollen _____ (31) one flower to another. Rooted _____ (32) place, plants must find ways to bring animals to them.

Some plants send a message _____ (33) their colour or shape while some flowers give a road map to reach the pollen. Certain pollinators are driven _____ (34) their sense of smell. Not all smells are good smells as some plants give _____ (35) a foul smell to attract their pollinators. Some animals seem to be better pollinators _____ (36) others. Bees, butterflies, birds and bats usually come _____ (37) mind when we think of pollinators. There are other unexpected ones such as small lizards like geckos.

Plants and their pollinators _____ (38) a special relationship. When pollinators visit flowers, they get something they want – nectar. When they carry the pollen to another plant, the second plant is pollinated. Both the animals and plants benefit.

*Adapted from National Geographic Explorer April 2011 – Pollen Power*

10



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

*Across the industrialised world, women still live 5 to 10 years longer than*

(39) [ ]

*men. Among people over 100 years old, 85% are women, according on Tom*

*Perls, founder of the New England Centenarian Study at Boston University.*

(40) [ ]

*Time.com asked him how women live longer than men.*

(41) [ ]

*He mentioned that one important reason is the big delay - and edvantayge*

(42) [ ]

*- women have over men in terms of cardiovascular dizeese, like heart attack*

(43) [ ]

*and stroke. Women usually develop those problems in their 70s and 80s,*

*about 10 years later than men, who develop them in their 50s and 60s.*

(44) [ ]

*Another more complex posserbiliti (for women's longevity) is that women*

(45) [ ]

*have two X chromosomes, while men have one. When cells go through age and*

*damage, they have a choice in terms of genes — either on one X chromosome*

(46) [ ]

*or the other. In women, cells can perhaps be protect by a slightly better*

*variation of a gene on the second X chromosome. Men do not have this*

(47) [ ]

*lukxery and do not get this choice.*

9



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(48) _____

*There are also other ilaberate reasons why men die earlier in life more often than women. Nevertheless, in general, there are maybe three things*

(49) _____

*men do worse than women. They smoke a lot more and eat more food, leads to high cholesterol. In addition, perhaps related to that, men tend not to deal with their stress as well as women. They may be more prone to internalising*

(50) _____

*that rather than letting go — though that is a fairly kontrovercial point.*

*Adapted from http://content.time.com/time/health/article/0,8599,1827162,00.*

3



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Fill in each blank with a suitable word. (15 marks)

Polar bears are aquatic animals. Their paws are webbed for swimming _____ (51) their necks are highly extendable for breathing in rough seas. They have a whale-like layer _____ (52) blubber that is buoyant and impervious to cold.

Polar bears _____ (53) swim more than 350 kilometres and run at 40 kilometres _____ (54) hour. They can smell a 70-kilogramme seal under a metre of ice from 1.6 kilometres _____ (55), approach its breathing hole soundlessly, and casually pull it from the sea.

Encounters _____ (56) humans and polar bears are infrequent, and fatal attacks remain exceedingly rare. Polar bears are stealth hunters – you would not see or hear them until they charge – and _____ (57) they are hungry enough, they will kill and eat humans. The trauma of _____ (58) chased by a bear is durable and perspective-altering, as _____ (59) by the people in Arviat.

Every autumn, hundreds of polar bears pass by Arviat, a town of 2800 people on the western shore of Hudson Bay. As _____ (60) move northward to the high Arctic, these polar bears range east onto the widening ice of Hudson Bay. By the time the bears _____ (61) Arviat's latitude, most should already be out on the bay, _____ (62) seals. However, the climate has warmed in recent years, and the ice freezes later, so the bears occupy the coast. Their new route runs straight through Arviat, threatening the _____ (63) of the people in the town.

No one in Arviat has yet been mauled or killed, but for many residents, the town has _____ (64) a scary place. No one there will use the word 'cute' to _____ (65) the bears; on the contrary to their image as mascots appearing in Coca-Cola advertisements.

*Adapted from Reader's Digest January 2015 - Siege of the Polar Bears*



15

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 William was chosen to represent the school in the Youth Olympic Games. His classmates were chosen to represent the school too.

_____ along with

_____

67 Sheryl does not want to be a selfish person. She shares whatever she has with her siblings readily.

_____ in order

_____

68 "Did Kevin complete his homework?" my mother asked me.

My mother asked _____

_____

69 Regular exercise helps to tone up your body. It also helps to strengthen your mental health.

_____ not only

_____

70 Jane is baking biscuits for Tom's birthday party.

Biscuits _____

_____.

10



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Read the passage below and answer questions 71 to 80. (20 marks)

My family and I were taking a well-deserved vacation to Disneyland. I had never been there before and was eagerly anticipating the magical experience it promised.

There was another reason that this trip was special. My father was a workaholic who worked long hours. I longed to spend time with him. I wanted to be able to sit down with my father, whom I loved more than life, and just talk. It always seemed like there was never time.

The day finally arrived when I was allowed to pack my clothes. I chose only my favourite outfits. I threw in my autograph book and then muscled the suitcase zipper around the overflow of the clothes. I set my suitcase on my comforter and smiled. I was ready.

I did not get any sleep that night. I lay in my bed and stared out the window. I knew that my father's work was going to be left at home, **finally**.

After a brief breakfast, we hit the open road. It was all smooth sailing for the first couple of hours until I unexpectedly felt a sharp jerk. We coasted to the side of the road, and my father said something about the engine being shot. He decided that the easiest thing to do would be to flag someone down and get a ride to town.

An hour later, my father was still waving his hands at each and every passing car but it was not doing any good. Not a single soul would stop to assist my helpless family. Finally, my father gave up and decided to walk into town. I was certain it was a very long distance. I pleaded with him **to stay and try again**, but he was deaf to my pleading. He just said that he would not let anything ruin this trip for me. My heart ached as he put on his coat and began to walk away from our car. My father has a back problem, and he was too stubborn to admit that he was not in any condition to even walk a couple of kilometres.

Then I saw a figure out of the window. It was a lone trucker. I looked around for his truck. I did not see it until I realised that his truck was parked on the other side of the road. He had walked across four lanes to get to us. The feeling I felt at that moment was **indescribable**. Not one other person had taken time out of his or her own selfish life to stop and see if everything was okay, but this man was different. He did not even know us, and he did not expect anything in return.

My father got his ride back to town and our car was repaired. My visions of Mickey Mouse were rekindled, so was my faith that angels do exist. It was of that man's actions that my father and I had the opportunity to grow close again. I still cherish my genuine Mickey Mouse autograph. None of this would have been possible if that man had not given us the gift that he did – the gift of kindness.

*Adapted from Chicken Soup for the Preteen Soul – Kindness is a simple gift*



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71 State the two reasons why the writer looked forward to taking a vacation to Disneyland. [2m]

| | | |
|---|---|---|
| (1) | First reason | |
| (2) | Second reason | |

72 Explain fully how the writer knew that he was ready for the vacation. [2m]

_____

_____

73 Fill in the blanks with words from paragraphs 3 to 5 (lines 7 to 16) that have opposite meanings as the following words. [3m]

| | |
|---|---|
| frowned | |
| long | |
| predictably | |

74 Explain what the writer meant when he said 'finally' (line 12). [2m]

_____

_____

9



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75 Why did the writer plead with his father 'to stay and try again' (line 20)? [2m]

76 According to the passage, fill in each box with the cause or effect of the problem faced by the writer and his father. [2m]

| *Cause* | *Effect* |
|---|---|
| The car engine broke down. | |
| | The writer's father decided to walk into town. |

77 Why do you think the writer's father would want to make sure that the trip was not ruined for the writer? [2m]

78 Who was the 'figure' the writer saw out of the window? [1m]

7



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79 The writer felt something 'indescribable' (line 27) when he saw the figure. List two descriptions that made him feel that way. [2m]

(1) _____

(2) _____

80 Describe the writer's feelings before and after getting help. [2m]

| *Before* | *After* |
|---|---|
| The writer was _____ | The writer was _____ |
| because _____ | because _____ |
| _____ | _____ |
| _____ | _____ |

END OF PAPER

4



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**LEVEL : PRIMARY 5**
**SCHOOL : RED SWASTIKA SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **1** | **1** | **2** | **4** | **4** | **1** | **1** | **2** | **3** | **3** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **3** | **2** | **1** | **4** | **2** | **1** | **2** | **3** | **1** | **4** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **4** | **4** | 2 | **4** | **1** | **3** | **3** | **1** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **K** | **P** | **D** | **G** | **Q** | **B** | **J** | **L** | **N** | **F** |

Q39 to

Q40 why

Q41 advantage

Q42 disease

Q43 these

Q44 possibility

Q45 aging

Q46 protected

Q47 luxury

Q48 elaborate

Q49 leading

Q50 controversial

Q51 and

Q52 of

Q53 can

Q54 per

Q55 away

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Q57 if

Q58 being

Q59 told

Q60 they

Q61 reach

Q62 hunting

Q63 lives

Q64 become

Q65 describe

Q66. William, along with his classmates, was chosen to represent the school in the Youth Olympic Games.

Q67. Sheryl shares whatever she has with her siblings readily in order not to be a selfish person.

Q68. My mother asked me if Kevin had completed his homework.

Q69. Regular exercise not only helps to tone up your body but also helps to strengthen your mental health.

Q70. Biscuits for Tom's birthday party are being baked by Jane.

Q71. (1) The writer had never been there before.
Q71. (2) The writer longed to spend time with his father.

Q72. The writer had packed and set the suitcase on his comforter.

Q73. Frowned – smiled Q73. Long – brief Q73. Predictably – unexpectedly

Q74. He meant that his father would leave his work at home and go on a vacation with the family.

Q75. The writer was certain that the walk was a very long distance and his father had a back problem.

Q76. Effect – His father decided to get a ride to town.
Q76. Cause – Not a single soul stopped to assist the writer's company.



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Q77. The writer's father knew that the writer had been looking forward to the vacation and spending time with him.

Q78. It was a lone trucker

Q79. (1) The lone trucker walked across four lanes to get to the writer and his father.

Q79. (2) The lone trucker had taken time from his own life to stop and see if everything was okay with the writer and his family.

Q80. Before – The writer was sad because nobody had taken time from his or her own selfish life to stop and see if everything was okay.

Q80. After – The writer was happy because someone who did not know them helped them to return to town and did not expect anything in return.

**THE END**



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ROSYTH SCHOOL
SEMESTRAL ASSESSMENT TWO 2015
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5-_____

Register No. _____

Date: 28 October 2015

Parent's Signature: _____

28

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

# BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

* This paper consists of 10 pages altogether (including the cover page)



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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. She knew very little about the buddy with _____ she had been assigned to spend the trip.

   (1) who
   (2) which
   (3) whom
   (4) whose

2. "If the boys refuse to help us, we will set up the campfire _____," Belle told her friends.

   (1) myself
   (2) himself
   (3) ourselves
   (4) themselves

3. He attacked his schoolmate with a sharp object and was _____ expelled from school.

   (1) though
   (2) however
   (3) nevertheless
   (4) consequently

4. My neighbour _____ in Toa Payoh before he shifted to Pasir Ris last year.

   (1) live
   (2) lives
   (3) has lived
   (4) had lived

5. Mr Bala flew into a rage when he saw his children _____ for the umpteenth time that day.

   (1) fight
   (2) had fought
   (3) have fought
   (4) were fighting



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6. All the girls as well as Lina _____ swimming in the pool at this moment.

(1) is
(2) are
(3) was
(4) were

7. My grandfather hardly goes to the supermarket nowadays, _____?

(1) is it
(2) isn't it
(3) does he
(4) doesn't he

8. To the annoyance of her colleagues, Miss Siti talks a lot but _____ stops to listen to others.

(1) always
(2) seldom
(3) frequently
(4) occasionally

9. _____ bubbles on a windy day is a fun activity for young children.

(1) Blow
(2) Blows
(3) Blowing
(4) Having blown

10. **Reaching into his sack,** the burglar fumbled _____ and took out his torch.

(1) over
(2) across
(3) around
(4) against



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. He simply makes no _____ to improve his attitude. His assignments are often shoddy and incomplete.

(1) trial
(2) labour
(3) attempt
(4) endeavor

12. He captivated the audience by sharing several humorous _____ about his life as a film director.

(1) speeches
(2) narrations
(3) anecdotes
(4) explanations

13. Due to gaming _____, many people are facing severe consequences associated with compulsive use of video and computer games.

(1) devotion
(2) addiction
(3) attraction
(4) dedication

14. They were relieved when the doctor said that their child would pull _____ the operation.

(1) up
(2) off
(3) across
(4) through

15. Following the tournament, the boys invited the members of the opposing team to a party as a friendly _____.

(1) act
(2) signal
(3) gesture
(4) indication



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The bedrooms were cold. The wind was howling. A long, mysteriously frightening (16) hallway connected each of the rooms. It was a creepy house. My mother had the room closest to the main living areas whereas my room was further up the long dark hallway and was much more isolated (17). I specifically remember the night I stopped sleeping in my bedroom.

It was cold as usual and the hallway was dark. I tried to fall asleep with my blanket wrapped around my head and my eyes fixed on (18) the door handle. Then, after a long silence, I was about to fall asleep but was suddenly awakened. The footsteps on the carpet in the hallway were clear (19). My door creaked open. The darkness from the hallway seemed so much darker than that in my room. I shut my eyes hard, refusing to admit the existence of (20) the exposed doorway. What I saw moments later would never leave me.

Adapted from *A Dark Encounter* by *Ebonyk*

16. (1) eerie
(2) weird
(3) bizarre
(4) strange

17. (1) deserted
(2) secluded
(3) abandoned
(4) uninhabited



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18. (1) gazed at
(2) peered at
(3) peeked at
(4) glanced at

19. (1) certain
(2) distinct
(3) noticeable
(4) transparent

20. (1) accept
(2) realise
(3) recognise
(4) acknowledge



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Visual Text Comprehension (8 marks)
Study this poster carefully and then answer questions 21 to 28.

# Flea MARKET

To rent a booth at our bi-monthly flea market, approach the Customer Service Counter at Level 1 or call 6333 8822.

**SPECIAL EVENT TO CELEBRATE EARTH HOUR**

## REUSE, RECYCLE, RESELL

**VENUE:**
Raffles Central Mall, Level 6, Roof Garden

**DATE:**
27 March 2016 (Sunday)

**TIME:**
11.00 a.m. to 6.00 p.m.

60+ EARTH HOUR

- Singapore's most popular flea market is also one of several places island-wide celebrating Earth Hour.
- Learn how you can protect Mother Nature and go beyond Earth Hour.
- Visit the roadshow by the Singapore Environment Society at the event on 27 March 2016.

- Grab items such as clothing, fashion accessories and knick-knacks at a bargain.
- Some vendors may charge $0.10 per plastic bag issued at the flea market.

**RECYCLING MANIA**
Join our recycling drive

- Bring your items to be recycled.
- Refer to next page for more information.

## PANDA-MONIUM ECO-PROMOTION!
## 15 - 31 MARCH 2016

Say no to plastic bags and take home a Jai Jai or Kia Kia panda eco-bag when you spend a minimum of $80.00* at Raffles Central Mall. Redeem this special bag at the Customer Service Counter.

* While stocks last.
- A maximum of four combined same-day receipts can be used.
- Limited to one redemption per shopper per day.
- Redemption must be made on the same date of the receipts.
- Other terms and conditions apply.

**Sponsored by:**

Singapore Green Association

Wildlife Conservation Council



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# RECYCLING MANIA

| YES | NO |
|---|---|
| **These go INTO the recycling bin at the flea market** | **These stay OUT of the recycling bin at the flea market** |
| **PAPER**<br>Newspapers,<br>office paper, file folders,<br>magazines, junk mail,<br>fax paper, telephone books,<br>coloured paper, envelopes,<br>candy wrappers | **CONTAMINATED PAPER**<br>**E.g.** pizza boxes, dirty paper plates, birthday cake boxes, wax paper.<br><br>**NO** paper soiled by pets or bathroom waste. |
| **CARDBOARD**<br>Break down or cut up cardboard so it fits into the bin.<br>**E.g.** cereal/tooth paste/shoe/gift boxes, cardboard egg containers. | **STYROFOAM**<br>ALL kinds. |
| **GLASS CONTAINERS**<br>ALL glass containers. Just rinse with warm water and then toss into the bin.<br>**E.g.** food jars, beverage bottles. | **CLOTHING OR OTHER TEXTILES** |
| **ALUMINIUM**<br>Drink cans and foil that is clean | **CERAMICS OR COMMERCIAL GLASS**<br>**E.g.** coffee mugs,<br>car windshields or mirrors. |
| **PLASTICS**<br>**E.g.** plastic toys, plastic flower pots, shower curtains, shampoo bottles, yoghurt cups and lids, CD cases, empty vitamin bottles, grocery bags, plastic film | **HAZARDOUS, MEDICAL OR ELECTRONIC WASTE ***<br>**E.g.** spray cans, light bulbs, fluorescent light tubes, batteries, paint cans cellular phones, computers, TV sets and car batteries |
| **MILK & JUICE CONTAINERS**<br>**E.g.** milk cartons, juice boxes, plaster milk containers | **WAXED/COATED CARDBOARD BOXES**<br>**E.g.** boxes to pack and transport fruit and vegetables |
| **STEEL & TIN CANS**<br>**E.g.** empty cans for canned food and household items. | **ABSOLUTELY NO:**<br>• DIAPERS, CARPETS<br>• DRINKING STRAWS<br>• PLASTIC FORKS/SPOONS<br>• TYRES |

* These items should only be brought to the hazardous waste recycling facility at Stamford Plaza, 323, Chu Kang Avenue.



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For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. To redeem a panda eco-bag, a shopper has to _____.

(1) collect only four receipts every day
(2) approach the customer service counter
(3) spend not more than $80.00 on the same day
(4) make at least four purchases on 27 March 2016

22. Which one of the following statements is true?

(1) All shoppers must pay $0.10 for each plastic bag at the flea market.
(2) Earth Hour is celebrated only at Singapore's most popular flea market.
(3) Customers rent booths at the flea market to show care for the environment.
(4) The flea market is organised at Raffles Central Mall once every two months.

23. Someone who is interested to learn more about the environment should _____.

(1) rent a booth
(2) visit the roadshow
(3) join the recycling drive
(4) take part in the eco-promotion

24. The role of the Singapore Environment Society is to _____.

(1) donate money to support the flea market
(2) organise the flea market in celebration of Earth Hour
(3) educate the public about environmental conservation
(4) offer clothing, fashion accessories and knick-knacks for sale

25. Based on the 'Recycling Mania' poster, which of the following are not to be placed in the recycling bins at the flea market?

(1) Coffee mugs, textiles, mirrors
(2) All cans, food jars, computers
(3) Styrofoam, shower curtains, diapers
(4) Cereal boxes, glass containers, paint cans



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26. Paper that is _____ is not accepted for recycling at Recycling Mania.

(1) used
(2) waxed
(3) leftover
(4) coloured

27. All types of glass and plastics can be recycled except _____.

(1) food jars
(2) CD cases
(3) windshields
(4) beverage bottles

28. The facility at 323 Chu Kang Avenue is meant for waste that _____.

(1) is unsafe for our health
(2) cannot be recycled at all
(3) used to be household items
(4) is too large for the recycling bins

End of Booklet A



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ROSYTH SCHOOL
SEMESTRAL ASSESSMENT TWO 2015
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5 _____

Register No. _____

Date: 28 October 2015 Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

# BOOKLET B

Instructions to Pupils:
1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. **Answer ALL the questions and write all the answers in this booklet.**

| | Maximum | Marks Obtained |
|---|---|---|
| **Booklet A** | 28 | |
| **Booklet B** | 67 | |
| **Total** | 95 | |

| Component | Question Numbers | Marks Obtained |
|---|---|---|
| **Comprehension Cloze** | 51 – 65 | |
| **Comprehension Open-ended** | 71 – 80 | |

* This booklet consists of 10 pages altogether (including this page).



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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| **(A)** by | (D) least | (G) about | **(K)** unless | **(N)** therefore |
| **(B)** for | **(E)** most | **(H)** from | **(L)** several | **(P)** whenever |
| **(C)** little | **(F)** which | (J) should | (M) despite | **(Q)** nonetheless |

Years ago, Corman was diagnosed as "terminally ill". His doctors gave him six months to live. He realised that worry and anger had contributed to his disease. He wondered, "If illness can be caused (29) _____ being negative, can wellness be created by being positive?" He conducted an experiment. As laughter was one of the (30)_____ positive activities he knew, he watched comedies, read funny stories and asked friends to call him (31) _____ they heard or did something funny.

His pain was so great he could not sleep. (32) _____, he found that laughing for 10 solid minutes relieved the pain for (33) _____ hours so he could sleep. He fully recovered from his illness and lived another 20 years. He wrote a book in (34) _____ he credits laughter and the love of family and friends for his recovery.

Some people think laughter is of (35)_____ use and a waste of time. This could not be further (36) _____ the truth. Laughter is essential to our lives. If we are not feeling well, laughter helps us get better. (37)_____ we be healthy, laughter helps us stay that way. Laughter has a positive effect on the body, mind and emotions. (38) _____, if you like to laugh, do so as often as you can. If you do not like to laugh, laugh anyway.

Adapted from 'Laughter is The Best Medicine'



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*After an absence of over 70 years, the brown land crab has clawed its way back*

*(39)* [ ] *(40)* [ ]

*onto our shores. A female spesimen - about 10 cm from pincer to pincer - was spot*

*earlier this month on St John's Island.*

*"The last time this crab was seen here was in 1938. It has never been seen*

*(41)* [ ]

*since and is regarded as locally extint," said a professor. "The crab has either been*

*(42)* [ ]

*hiding there for decades, and has returned to the island after a long break!"*

*The brown land crab lives in coastal habitats, digging burrows under rocks*

*(43)* [ ]

*and vegetation, but can sometimes be find many kilometres inland. However, they*

*(44)* [ ]

*reproduce by release larvae into the open sea. As the species frequents coastal*

*(45)* [ ]

*areas and needs to return to the sea to spawn, its apearence after more than 70*



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(46) [ ]

*years shows that efforts to protect coastal and marine environmens are worthwhile.*

(47) [ ]

*This 're-discovery' could be attributed with increased general awareness of our*

(48) [ ] (49) [ ]

*local fourna. We could have missed it previously because the survive population was*

(50) [ ]

*very small and in isolaited areas.*

*The crab was featured recently at the opening of the new Sisters' Islands Marine Park Public Gallery.*

***Adapted from straitstimes.com***



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Fill in each blank with a suitable word. (15 marks)

The Internet can be a wonderful resource for children. They can use it to do research, communicate with teachers and friends, and play interactive (51)_____. Children who are old enough to punch in a few letters on the keyboard can have access (52)_____ the world.

That is why it is important to (53) _____ aware of what our children see and hear on the Internet, who they meet, and what they share about themselves online. It is wise to talk with them about our concerns, take advantage of resources to protect them, and (54) _____ a close eye on their activities.

Many Internet service providers provide parent-control options to block certain materials from coming into a computer. Filtering (55)_____ can block sites from coming in and restrict personal (56)_____ from being sent online. There are also other programs which can monitor and track online activities. As parents, we should also advise our (57)_____ to create a screen name to protect their real identity.

In addition, it is wise to play an active (58)_____ in protecting our children from Internet predators and undesirable materials online. To do that, we can keep the computer in a common area (59)_____ we can watch and monitor its use or (60)_____ an email account with our children so we can monitor messages.

Some guidelines can also be set up for children while they are online. They should be advised (61)_____ revealing their addresses or phone numbers, and (62)_____ anyone from a chat room in person. Chat rooms are virtual online rooms where chat sessions take (63)_____. They can pose hazards for our children. Some of them have met 'friends' in chat rooms who are interested in exploiting (64)_____. These predators sometimes urge their online 'friends' to exchange personal information. This puts the children they are chatting with, and their families, at (65)_____.

Being actively involved in our children's Internet activities will help ensure they benefit from the wealth of valuable information it offers without being exposed to potential dangers.

*Adapted from kidshealth.org*



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For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66) The boys do not want to go to the party. The girl does not want to go to the party.

Neither _____ nor _____

_____.

67) Andy is throwing the used bottles into the recycling bin.

The used bottles _____

_____.

68) Ben will succeed if he puts in the required effort.

Unless _____

_____.

69) Daisy had a high temperature. Nevertheless, she decided not to see a doctor.

_____

although _____

70) Kim did not close the window. Consequently, the room got wet when it rained.

_____ so

_____.



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Read the passage below and answer questions 71 to 80. (20 marks)

Frank was the most mischievous boy in his class. He loved to play pranks on his classmates. He took great satisfaction from the looks on their faces whenever they fell prey to his tricks. Everybody in class had been targeted by him. Even though he had been reprimanded for his actions, he never learnt his lesson.

One morning, when Frank returned to class after recess, he noticed that there was nobody sitting outside his classroom doing silent reading. "Am I late for class?" he thought to himself. When he looked into the room, nobody was there. "That's strange. It is already 11 o'clock and not a soul is around," he said to himself. He looked at the whiteboard. There was a message that said the class was in the music room. "Why didn't anyone inform me about **this**?" he grumbled. "Now I have to go all the way to the second level and I will be late."

Frank was worried that he would be late as his music teacher, Mr Chan, was very particular over punctuality. Hurriedly, he made his way down four flights of stairs to the music room. As he headed towards the music room, he was puzzled as it was actually Mathematics lesson at that time. He wondered, "Why would we be having a music lesson now?"

He was out of breath by the time he reached the music room. To his surprise, the room was locked and there was no sign that anyone was around. There was a note pasted on the door. "What? I don't believe this!" he exclaimed after he read it. "What are they doing in the multi-purpose hall? Surely, it can't be time for PE now." Frank hurriedly ran up the stairs and headed straight to the multi-purpose hall. By the time he reached there, he was exhausted. When he entered the hall, he saw another class having PE but it was not his class. He was exasperated. He was not sure what to do next.

At that moment, there was an announcement over the public address system, "Frank Lee from Primary 5 Thoughtful, please proceed to Computer Room 1. Your class is there waiting for you." By that time, Frank was so tired that he could only walk slowly up to the computer room. Frank was perspiring so the air-conditioned computer room was a welcome sight. "I hope they are here," Frank thought to himself. His classmates were staring at him and a few were sniggering. His teacher, Mr Raj, asked, "Where were you, Frank? I had to get the office to make an announcement to find you." Frank apologised.

When he tried to ask his classmates how they knew the lesson was at the computer room, everyone avoided answering. He suspected his classmates had played a prank on him. Although he did not find out who was responsible, he knew it was in response to all the pranks he had played on his classmates in the past. He never did so again after this incident.



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71. Which word in the first paragraph means 'victim'? (1m)

72. What did Frank look forward to when he played pranks on his classmates? (2m)

_____

_____

73. Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ Frank walked down to the music room.

_____ Frank read the message on the whiteboard.

_____ Frank was worried he would be late for the lesson.

_____ Frank was surprised nobody was in the classroom.

74. What does "this" (line 10) refer to? (2m)

_____

_____

75. What did Frank learn from the note pasted on the music room door? (2m)

_____

_____



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76. Find words from **paragraphs 4 and 5** which have similar meanings to the words below. (3m)

| Words to replace | Answer |
|---|---|
| • directly | |
| • frustrated | |
| • point in time | |

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| Statement | True/False | Reason |
|---|---|---|
| Frank was afraid of Mr Chan. | | |
| Frank was grateful to enter the computer room. | | |
| Frank's class was in the computer room having a music lesson. | | |



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78. Did Mr Raj know that Frank's classmates had played a prank on him? What was the evidence? (2m)

_____

_____

79. How did Frank know his classmates had played a prank on him? Write down **two** clues. (2m)

(i) _____

(ii) _____

80. 'He never did so again'. What does this phrase mean? (2m)

_____

_____

End of Paper



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**LEVEL : PRIMARY 5**
**SCHOOL : ROSYTH SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **3** | **3** | **4** | **1** | **1** | **2** | **3** | **2** | **3** | **3** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **3** | **3** | **2** | **4** | **3** | **1** | **2** | **1** | **2** | **4** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **2** | **4** | 2 | **3** | **1** | **2** | **3** | **1** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **A** | **E** | **P** | **Q** | **L** | **F** | **C** | **H** | **J** | **N** |

Q39 specimen

Q40 spotted

Q41 extinct

Q42 or

Q43 found

Q44 releasing

Q45 appearance

Q46 environment

Q47 to

Q48 found

Q49 surviving

Q50 isolated

Q51 games

Q52 to

Q53 be

Q54 keep

Q55 software

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Q57 children

Q58 part

Q59 where

Q60 share

Q61 them

Q62 meeting

Q63 place

Q64 them

Q65 risk

Q66. Neither the boys nor the girl wants to go to the party.

Q67. The used bottles are being thrown into the recycling bin by Andy

Q68. Unless Ben puts in the required effort, he will not succeed.

Q69. Daisy decided not to see a doctor although she had a hight temperature.

Q70. Kim did not close the window so the room got wet when it rained.

Q71. Prey

Q72. He looked forward to the looks on his classmates' faces.

Q73. 1 – Frank was surprised nobody was in the classroom
Q73. 2 – Frank read the message on the whiteboard
Q73. 3 – Frank was worried he would be late for the lesson.
Q73. 4 – Frank walked down to the music room.

Q74. It refers to the class being in the music room.

Q75. That the class was at the multi-purpose hall and not at the music room.

Q76. Directly – straight
Q76.Frustrated – exasperated
Q76. Point in time – at that moment

Q77. TRUE – He was worried that he would be late as Mr Chan was very particular over punctuality.



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Q77. TRUE – He was perspiring so the air-conditioned computer room was a welcome sight.

Q77. FALSE – It was supposed to be Mathematics lesson at that time and not music lesson.

Q78 Mr Raj did not know that Frank's classmates had played a prank on him as he had to get the office to make an announcement to find Frank.

Q79. i) A few of his classmates were sniggering when he entered the computer lab.
Q79. ii) He tried to ask his classmates how they knew the lesson was at the computer lab but everyone avoided answering.

Q80. The phrase means that Frank stopped playing pranks on his classmates.

**The end**



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**SINGAPORE CHINESE GIRLS' SCHOOL**
**SECOND SEMESTRAL ASSESSMENT 2015**
**ENGLISH LANGUAGE**
**PRIMARY FIVE**

Name: _____ Date: _____

Class: Primary 5 SY /

**ENGLISH LANGUAGE PAPER 2**

(BOOKLET A)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1 Do not turn over this page until you are told to do so.
2 Follow all instructions carefully.
3 Answer all questions.
4 Shade your answers on the Optical Answer Sheet (OAS) provided.

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1 Uncle Tom heard a woman _____ for help and rushed to look for her.

(1) screams
(2) screamed
(3) screaming
(4) is screaming

2 According to Aunt Sue, "It never rains but pours" as trouble often _____ one after another.

(1) came
(2) come
(3) comes
(4) has come

3 The tall boy leaning _____ the lamp post is my cousin.

(1) over
(2) along
(3) around
(4) against

4 The damaged roof was his bone of contention _____ his landlord.

(1) by
(2) with
(3) from
(4) beside

5 Neither my siblings nor I _____ running. We prefer cycling.

(1) enjoy
(2) enjoys
(3) enjoyed
(4) will enjoy



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6 It was a minor mistake _____ the consequences were far-reaching.

(1) but
(2) lest
(3) unless
(4) whereas

7 Mr. Lee told us that Maggie was one of _____ people who simply took a long time to warm to strangers.

(1) this
(2) that
(3) these
(4) those

8 An angry Lisa complained that someone _____ her iced lemonade and that there was not a single drop left.

(1) has drunk
(2) had drunk
(3) is drinking
(4) ~~had been drinking~~
have drunk

9 Jane was so stunned by the news that she just could not take _____ what I was trying to tell her.

(1) in
(2) on
(3) up
(4) over

10 I wish I _____ replace my old car with a new one. It has been giving me problems.

(1) could
(2) might
(3) would
(4) should



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11 A child's growth and development could be _____ by a lack of nutrition, vaccination against diseases and insufficient rest.

(1) retarded
(2) muddled
(3) restrained
(4) constrained

12 When the inexperienced teacher realised she could not handle the _____ in her classroom, she ran out of the door.

(1) turmoil
(2) joviality
(3) tranquillity
(4) melancholy

13 I do my grocery shopping at this grocery store _____. The owners know me so well they call me by my name.

(1) rarely
(2) presently
(3) frequently
(4) occasionally

14 Mr Lee, a well-mannered and _____ old man, has many friends and acquaintances.

(1) sullen
(2) boorish
(3) gregarious
(4) cantankerous

15 The construction worker who was fixing the roof fell off the _____ when he lost his balance.

(1) cellar
(2) tarmac
(3) paddock
(4) scaffolding



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The avocado fruit is actually a berry. It has a large central seed, yellow-green flesh and a nearly (16) black rubbery skin depending on variety. Selecting an avocado in the shop can be tricky (17). These tips should help you. If the avocado is firm, it will take about five days to ripen. You can quicken this process by sealing (18) your avocado in a paper bag with a ripe banana.

The banana gives off ethylene gas which accelerates (19) the ripening process. If you wish to preserve your avocado and slow the ripening, put it in the crisper of the refrigerator. A ripe avocado will keep for 2 to 3 days in the refrigerator. However, once it has been cut, it becomes very hard to keep avocados from turning brown. To prevent (20) this, it is best to leave the seed in, squeeze some lemon or lime juice over the avocado. Then, cover it in plastic wrap and keep in the refrigerator for 1 to 2 days.

*Adapted from http://ezinearticles.com/?Avocado-Facts&id=727058*

**16**
(1) virtually
(2) thoroughly
(3) extensively
(4) comprehensively

**17**
(1) risky
(2) strenuous
(3) hazardous
(4) problematic



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18 (1) enclosing
(2) besieging
(3) encircling
(4) immersing

19 (1) retains
(2) hastens
(3) impedes
(4) suspends

20 (1) divert
(2) forestall
(3) withhold
(4) interrupt



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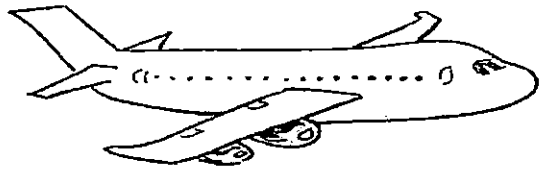

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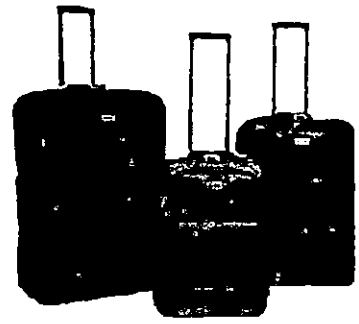
***only for packages which includes Jeju Island**



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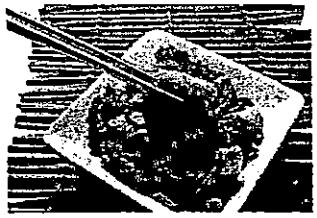
# Enchanting Time in Korea

**Why should you visit Korea? The following brief written by Andy Chow, a celebrity traveller, tells us why Seoul is his favourite city.**

South Korea is a country often known for its separation from the north. It is however not its tumultuous history of destruction that defines this country. It is its wonderful mix of modernisation and long-valued tradition resulting in a diverse and dynamic culture which people remember it for. If you prefer to experience a cutting-edge holiday, look no further than capital city, Seoul. Filled with towers of commercial buildings, it positions itself as the world's leading megacity. Such a formidable skyline stands in stark contrast to the crumbling temples and smiling pagodas of southern ancient city Gyeongju, a millennial throwback to the days of the Emperors.

Seoul is the second largest metropolitan area in the world after Tokyo. Almost half of South Korea's population live in Seoul Greater Metropolitan Area, making it a central political, financial and cultural hub, attractive to Koreans as well as foreigners. 25 million people live in this city. It is an open-all-hours playground of galloping commerce, pierced with skyscrapers and a sheen of searing neon, Seoul is a feast for the senses - the ears are set ringing with a cacophony of piped K-pop or sounds erupting from underground karaoke rooms, the taste buds tingling by spicy barbecued beef or wriggling octopus tentacle. Come and experience Korea for yourself!



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Answer Sheet. (8 marks)

21 What is the **main** purpose of the flyer?

(1) to encourage people to travel to Korea
(2) to advertise The Korean Tourism Board
(3) to provide information on the history of Korea
(4) to provide Andy Chow, a celebrity traveller, more publicity

22 Based on the flyer, which of the following is **true** about the holiday packages to Korea? All holiday packages _____.

(1) are at half price
(2) include one free luggage
(3) include a visit to Jeju Island
(4) on special offer are valid until 30 June 2015

23 According to the brief, how do we know that Korea was once ruled by a dynasty?

(1) World War II affected Korea.
(2) Seoul is a megacity with 25 million people.
(3) Seoul is known for its long-valued tradition.
(4) Gyeongju, an ancient city, has temples and pagodas.

24 What does "skyline" in the first paragraph of the brief refer to?

(1) temples
(2) pagodas
(3) megacity
(4) commercial buildings

25 According to the brief, what is Seoul known for?

(1) sightseeing
(2) delicious food
(3) shopping streets
(4) outdoor adventure



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26 The travel agency prefers readers to _____ for enquires.

(1) call
(2) email
(3) visit their website
(4) visit the head office and branches

27 Why do you think the travel agency decided to include a brief on Korea?

(1) to provide more details to the travel packages
(2) to allow readers to learn more about Andy Chow
(3) to provide readers with more information on Korea
(4) to warn readers of the dangers of visiting the ancient cities in Korea

28 Based on the brief, how do we know that Seoul is a modern city?

(1) It has a population of 25 million.
(2) It is known for its separation from North.
(3) It is the second largest metropolitan area.
(4) It is attractive to Koreans as well as foreigners.



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SECOND SEMESTRAL ASSESSMENT 2015
ENGLISH LANGUAGE
PRIMARY FIVE

Name: _____ .(  )  Date: _____

Class: Primary 5 SY / C /

Parent's Signature:

_____

| | Marks Obtained | Highest Possible Marks |
|---|---|---|
| Booklet A | | 28 |
| Booklet B | | 67 |
| Sub-total | | 95 |

## ENGLISH LANGUAGE PAPER 2

(BOOKLET B)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

1 Do not turn over this page until you are told to do so.
2 Follow all instructions carefully.
3 Answer all questions.
4 Write your answers in this booklet.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) and | (D) by | (G) his | (K) its | (N) they |
| (B) as | (E) for | (H) in | (L) of | (P) to |
| (C) but | (F) have | (J) into | (M) out | (Q) with |

There is no such thing as a banana tree. The banana plant is actually a giant herb and the bananas are _____ (29) berries. A herb is a plant _____ (30) a fleshy, non-woody stem. After the plant has bloomed and set seed, it dies down to the ground. This is not always true: sage, thyme _____ (31) rosemary have woody stems. _____ (32) the definition says, after flowering, the part of the herb above the ground dies. With bananas, this gives rise _____ (33) a strange effect. After the stem dies, another one grows, slightly further along the root. Bananas are native to Malays and have been cultivated for 10,000 years. Wild bananas contain large stone seeds and a small amount _____ (34) flesh. _____ (35) are pollinated by bats. The banana in your local supermarket is a cultivated variety chosen by farmers _____ (36) its fleshy pulp and lack of seeds.

Domestication has produced plants that are sweet and tasty _____ (37) they cannot reproduce without human help. Almost every banana we eat has been propagated _____ (38) hand from a sucker of an existing plant whose genetic material has not changed in 100 centuries. As a result, bananas are extremely susceptible to disease. Some species have already succumbed to fungal infection.

Adapted from *Book Of General Ignorance, John Lloyd and John Mitchinson*

10



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The modern history of toothpaste began in 1892. That year, Dr. Washington Sheffield of the USA invented the collapsible tube for storing toothpaste. Four years

(39) _____ (40) _____

later in 1896, Colgate began making their own brand. The earliest known referrance to any mixture for cleaning teeth came from a 4th Century AD Egyptian manuscript. The

(41) _____ (42) _____

ingredients included flowers that will be crushed together. Pricisly how this was used is unclear. However, it is known that the Greeks and Romans used some form of toothpaste.

(43) _____

Among the ingredients they used are animal bones and oyster shells. The history of

(44) _____

toothpaste also shows that it was obteinable in 9th Century Persia. A musician named

(45) _____

Ziryab invented a mixture similar with toothpaste. However, it became very popular

(46) _____

especially in Spain. To these day, it is still uncertain as to how these toothpastes were

(47) _____

used. Some Native Americans used neem tree twigs as a toothbrush. Wether these twigs were used by the ancient Europeans is still undetermined.

9



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(48) [ ]

Some historians manetoin that the early toothpastes were rubbed on the teeth

(49) [ ]

using cloth. During the 19th Century, tooth powders become popular in the UK. They were

made from salt or chalk. In 1900, toothpaste consisting of hydrogen peroxide and baking

(50) [ ]

soda started to be manufaktured. However, it was not until the outbreak of World War I

that Sheffield's invention became popular.

Adapted from *http://www.whoinventedit.net/who-invented-toothpaste.htm*

3



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Bukit Batok's rat horror days are over. After hundreds of hours of monitoring the rat movement, twenty infra-red cameras deployed to track them at night and the clearing of vegetation, the Bukit Batok rat _____ seems to have been solved. Over 230 (51)
rats were killed in a hilly area near the Bukit Batok MRT station.

The Housing Development Board (HDB) started clearing the vegetation on the hill after the completion of rodent eradication. "Keeping the land well-kept will minimise the recurrence of _____ infestation. It will facilitate the removal _____ hiding ground (52) (53)
for stray dogs," said an HDB spokesman. _____ the operation, pest controllers (54)
found about 10kg of food left for stray dogs in the area. It was said to have _____ (55)
to the rat woes. Surveillance _____ have been put near the fencing on the (56)
hill to monitor those who feed stray dogs _____. The rat problem first came to (57)
_____ last December after Bukit Batok resident Ryan Keith Smith took videos (58)
and pictures of the rodents and posted _____ online. (59)

Pest controllers spent the first part of the extermination process attacking the rats' nests and burrows. It involved about thirty pest controllers who scoured the area and _____ (60)
infra-red cameras and binoculars to track rodent activity. "Pest controllers are still monitoring the area once _____ twice a week for rodent activity," he added. They look out (61)
for _____ signs such as rat droppings, food waste and rodent nests. "We have (62)
not _____ any rat movement at the moment which is a healthy sign," he said. "It's (63)
_____ that they will return unless there's food available." A spokesman from the (64)
National Environment Agency said it has stepped _____ inspections of the food (65)
shops near the area and found no infestation there. He added that all the food shops have also increased the frequency of the pest-control measures.

Adapted from *The Straits Times, 20th March 2015*



15

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Benjamin put on the chef's hat. He strutted about proudly.

Having _____

_____

67 He decided on putting a space in front of all the punctuation marks. He annoyed Mrs Lee.

His _____

_____

68 Give the food hampers to the foreign workers. They will be grateful.

_____ for

_____ .

69 The lady in blue asked me what I would do if I lost my school bag.

_____

_____?" the lady in blue asked me.

70 The new clerk was diligent. The manager sang his praises this morning.

Impressed by _____

_____

10



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Read this passage and answer the questions 71 to 80. (20 marks)

At the end of 2013, my 18-year-old daughter, Rika was poised between two worlds having just completed her final year of school and facing the challenge of starting at the University of Auckland. In the interim, she chose to fly over 11 500km to visit the city of her birth: Mumbai. Rika planned to spend her break visiting her ailing 80-year-old grandmother, Nana.

Our family migrated to New Zealand in 2000 when Rika was just five years old. We have returned to Mumbai three times since then but it had been four years since Rika had last seen Nana. Rika could not wait to see her Nana again.

Compared to the ease of Auckland where she now lives, the journey ahead was daunting - apart from flying alone, there would be the heat, pollution, language barriers and chaos of Mumbai to contend with. There would also be the hardship of leaving behind her iPhone, iPod and laptop. After her final school examination at the end of October, Rika left for the airport and boarded the plane for a seventeen-hour flight.

As Nana was too frail to wait at the airport, Rika was to be greeted by her Aunt Maria and her five cousins. Once they all arrived at Nana's home, Rika flew straight into her grandmother's arms for a long and endearing hug. She told me later that they celebrated Christmas and New Year together. As my mother loves having people and food around her, the holidays were spent laughing and cooking while sharing wisdom.

Although Rika tried to inject some small changes into her grandmother's rigid routine, she soon settled into Nana's daily life. She learnt to go with the flow and realised that her presence was everything that her grandmother needed. It was the first time Rika had come face-to-face with the loneliness and pain of old age.

"Mum, **time is running out**. You need to visit Nana soon," Rika would urge me.

Time flew by and soon it was time for Rika to return. I was prepared to see some changes in my child as I waited at the international arrival area. However, I was also full of anticipation, expectation and joy. In her absence, our home had been empty and quiet. After half an hour, Rika appeared. I could hardly recognise the young adult who walked through the gate. Gone was the teenager who grumbled about everything. Her face was calm and serene. I could tell she was grateful to be home and that some tiny part of her had been left behind in India. We hugged tightly and made our way home.

Later at home, Uditi, Rika's elder sister, casually mentioned Nana. Upon hearing Nana, quiet tears coursed down Rika's cheeks. Although she was home, Rika's mind was occupied by thoughts of the ailing grandmother she had left behind. She imagined her calling out to somebody. Often, there would be no one to answer that call. Just silence.

My mother is on the brink of becoming bedridden but her fiercely independent spirit tells her to persevere and continue to potter around her home. This summer proved that Rika was **a strong person**. In a foreign world devoid of technology and the usual luxuries, Rika focussed on the precious things in life and has come away with priceless memories.

Rika and Nana parted with hugs, tears, prayers and blessings. However, instead of pity or regret, she remembers the experience with gratitude.

*Adapted from "Indian Summer" By Christine Pandya*



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72 Referring to Paragraphs 1 and 2, which sentence tells us that Rika misses Nana badly? [2m]

_____

_____

73 Why do you think that the writer is worried that her daughter would not be able to converse with anyone when she visited Mumbai? ( lines 9 to 10) [2m]

_____

_____

74 Was Rika successful in making changes to Nana's life? Give a reason to support your answer. [2m]

_____

_____

75 Explain why Rika said that "time is running out" (line 23) and urged her mother to visit Nana. [2m]

_____

_____

76 Choose words from Paragraphs 3 to 5 which have similar meanings to the words below. Write each word in the appropriate box. [3m]

| | |
|---|---|
| difficult | |
| weak | |
| inflexible | |

/ 12



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77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True / False | Reason |
|---|---|---|
| Rika was born in New Zealand. | | |
| Rika spent a month with Nana. | | |
| Rika was missed by her mother when she was away. | | |

78 Give two reasons why Rika cried when Uditi mentioned Nana. [2m]

Reason 1: _____

_____

Reason 2: _____

_____

79 Write **1, 2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Rika appreciated the time spent with Nana.

_____ Rika migrated to New Zealand.

_____ Rika visited Mumbai.

80 How did Rika show that she was "a strong person" (line 37)? [2m]

_____

_____

END OF BOOKLET

8



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 3 | 4 | 2 | 1 | 1 | 4 | 2 | 1 | 1 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 1 | 3 | 3 | 4 | 1 | 4 | 1 | 2 | 2 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 1 | 4 | 4 | 4 | 2 | 1 | 3 | 3 | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| K | Q | A | B | P | L | N | E | C | D |

Q39 its

Q40 reference

Q41 would

Q42 Precisely

Q43 were

Q44 obtainable

Q45 to

Q46 this

Q47 whether

Q48 maintain

Q49 became

Q50 manufactured

Q51 problem

Q52 rat

Q53 of

Q54 Throughout

Q55 contributed

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Q56 cameras

Q57 daily

Q58 light

Q59 them

Q60 used

Q61 or

Q62 rodent

Q63 seen

Q64 unlikely

Q65 up

Q66. Having put on the chef's hat. Benjamin strutted about proudly.

Q67. His decision on putting a space in front of all the punctuation marks annoyed Mrs Lee.

Q68. Give the food hampers to the foreign workers for they will be grateful.

Q69. "What will you do if you lose your school bag?" the lady in blue asked me.

Q70. Impressed by the new clerk's diligence, the manager sang his praises this morning.

Q71. Interim

Q72. The sentence is " Rika could not wait to see her Nana again."

Q73. Rika spoke a different language.

Q74. No. She was not. Although Rika tried to inject some changes into Nana's rigid routine. She soon settled into Nana's daily life.

Q75. Nana was old and may pass on any time.

Q76. Difficult – daunting

Q76. Weak – frail

Q76. Inflexible – rigid

Q77. FALSE – Rika was born in Mumbai

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Q77. FALSE – She left for Mumbai at the end of October and returned after New Year.

Q77. TRUE – When Rika was in India. Her family's home was empty and quiet. When Rika's mother was waiting for her at the international arrival area, she was filled with anticipation, expectation and joy.

Q78. Reason 1 : Although Rika was home, her mind was occupied by thoughts of the ailing grandmother she had left behind.

Q78. Reason 2 : Rika imagined Nana calling out to somebody, but often, there would be no one to answer that call, just silence.

Q79. 1 – Rika migrated to New Zealand

Q79. 2 – Rika visited Mumbai

Q79. 3 – Rika appreciated the time spent with Nana.

Q80. In a foreign world devoid of technology and the usual luxuries. Rika focused on the precious things in life and has come away with precious memories.

**THE END**



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# PRIMARY 5 END-OF-YEAR EXAMINATION 2015

Name: _____

Date: 27 October 2015

Class: Primary 5

Time: 8.00 – 9.50 a.m.

Duration: 1 hour 50 minutes

Parent's signature: _____

Marks: _____ / 95

# ENGLISH LANGUAGE

## PAPER 2

## (BOOKLET A)

28

**INSTRUCTIONS TO CANDIDATES:**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 28, shade your answers in the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Muthu and his parents enjoy going to concerts and musicals, _____ they?

   (1) do
   (2) are
   (3) don't
   (4) aren't

2. By the time Alex reached school, the bell _____ so the prefect took down his name.

   (1) rang
   (2) rung
   (3) had rung
   (4) had been ringing

3. Seng Joo would always close his eyes and _____ a deep breath to calm himself down.

   (1) take
   (2) took
   (3) takes
   (4) taken

4. The students were exhausted after the field trip to Sungei Buloh. _____, they enjoyed themselves tremendously.

   (1) Thus
   (2) Therefore
   (3) Nonetheless
   (4) Consequently

5. The thief scrambled down the stairs to the alley _____ he stopped to catch his breath.

   (1) when
   (2) which
   (3) where
   (4) whom



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6. By the end of this week, our football team _____ against all the teams in the East Zone.

(1) has played
(2) have played
(3) will have played
(4) shall have played

7. Raymond _____ to visit his parents in Australia since last year.

(1) planned
(2) has planned
(3) had planned
(4) has been planning

8. Hong Lee might have escaped if he_____ that the building was going to collapse.

(1) realises
(2) realised
(3) had realised
(4) has realised

9. During the weekend, my parents and I watched a movie before _____ to the newly-opened restaurant to have our dinner.

(1) go
(2) went
(3) gone
(4) going

10. Jia Meng is delighted that the walls of his modern but tiny shop _____ covered with posters of his favourite actors.

(1) is
(2) are
(3) was
(4) were



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Even though _____ developed during the operation, the surgeons were determined to save the patient.

(1) obstacles
(2) dilemmas
(3) difficulties
(4) complications

12. Mei Mei was completely _____ upon learning that she was the Model Pupil of the Year.

(1) aghast
(2) distraught
(3) embarrassed
(4) dumbfounded

13. A few days after the quarrel, Lisa and Audrey decided to _____ and become friends again.

(1) draw the line
(2) break the ice
(3) face the music
(4) bury the hatchet

14. As my sister enjoys cooking, she is going to _____ some culinary skills from the chefs at the community club.

(1) pick at
(2) pick up
(3) pick on
(4) pick out

15. Mr Tan scolded his foolish son for buying a second-hand car _____ without having test driven it.

(1) recklessly
(2) impulsively
(3) nonchalantly
(4) spontaneously



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For each question from 16 to 20, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Flossing is an essential part of any oral health care routine. The Singapore Dental Association recommends flossing at least once a day to achieve ideal (16) oral health. By flossing daily, dental plaque can be removed from the areas between your teeth where the toothbrush cannot reach. This is crucial (17) because plaque that is not removed by brushing and flossing can eventually harden into tartar. Flossing also helps prevent gum diseases and cavities.

The most important thing about flossing is to do it religiously (18). Hence, you must always devote (19) some time every day to your dental care. People who are too tired at the end of the day may profit (20) from flossing first thing in the morning or flossing after lunch. With daily brushing and flossing, you will have adopted a healthy habit for life.

Adapted from *www.mouthhealthy.org*

16. (1) optimal
    (2) spotless
    (3) supreme
    (4) excellent

17. (1) urgent
    (2) essential
    (3) compulsory
    (4) unavoidable

18. (1) faithfully
    (2) attentively
    (3) persistently
    (4) occasionally

19. (1) donate
    (2) dedicate
    (3) contribute
    (4) subscribe

20. (1) benefit
    (2) flourish
    (3) prosper
    (4) blossom



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

**Singapore Philatelic Museum (SPM) cordially invites you to**

**One week only!**

# RETURN TO SENDER

## A Rocking Opening Night

*Return to Sender – An Exhibition* to celebrate Elvis Presley's 80th anniversary was opened by guest-of-honour, Mr Ronald Wee, Chairman of National Museum of Singapore Advisory Board on 20 September 2015. A long-time fan of Elvis, Mr Wee surprised the guests with a rocking rendition of the hit song 'Hound Dog'.

*Commemorative stamps honouring Elvis Presley*

Two-disc special edition contains additional materials

*Movie posters reflective of Elvis' debut into Hollywood.*

This exhibition highlights the successes of Elvis Presley, the King of Rock 'n' Roll. The story traces the life of a man who launched a new music genre through his passion for singing.

23-B Coleman Street, Singapore 179807
Tel: +65 6337 3839 Website: www.spm.org.sg
Follow SPM on Facebook: *www.facebook.com/SPM*

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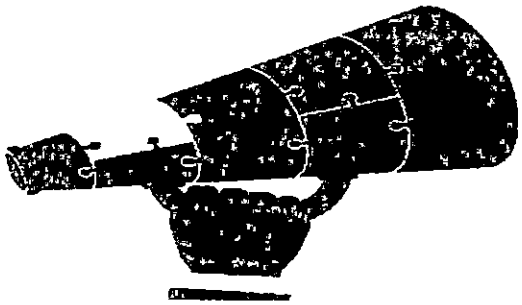
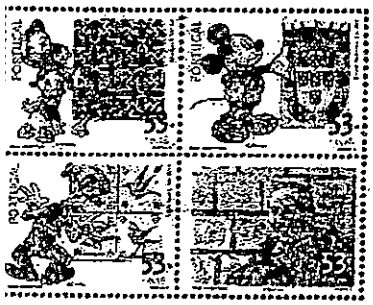


# what's on



## Children's Season Open House

***Sunday, 29 Nov & 6 Dec 2015***

***9.30am – 7.00pm***

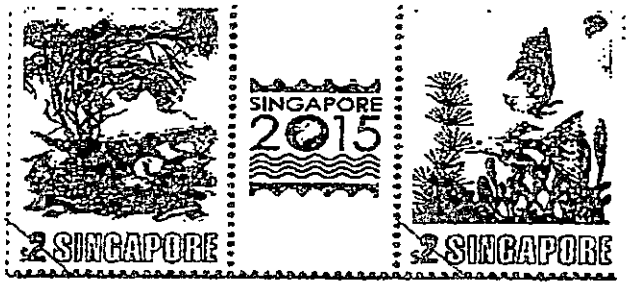
*Charges for activities apply.*
*Log on to www.spm.org.sg for details.*

## Stamp Fair

***Sunday, 13 Dec 2015***

***10.00am – 4.00pm***

*Have you ever wondered how valuable your stamps are? Bring them to be evaluated and auctioned.*




## Singapore 2015 World Stamp Exhibition

**14 – 19 Dec 2015**

**Sands Expo and Convention Centre**

This is a rare opportunity for people of all ages to immerse themselves in the fascinating world of philately. View more than 2000 stamp exhibits, visit close to 100 exciting booths and engage in fun activities: philatelic talks, guided tours of the museum, treasure hunts and stamp-designing competitions.

ADMISSION

- $6 for adults
- $4 for children (3 -12 years)
- Free admission for Singapore citizens and senior citizens

SINGAPORE PHILATELIC MUSEUM



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21. The main purpose of the Return to Sender – An Exhibition is to _____.

(1) listen to Rock 'n' Roll songs
(2) admire the movie posters featuring Elvis Presley
(3) obtain the commemorative stamps honouring Elvis Presley
(4) celebrate Elvis' 80 years of contribution to the music industry

22. The word *'rendition'* in the flyer refers to _____.

(1) the exhibition
(2) a performance
(3) a rocking opening night
(4) the anniversary celebration

23. Joseph is a fan of rock and roll. Which event organised by the SPM would be most suitable for him?

(1) Stamp Fair
(2) Children's Season Open House
(3) Return to Sender – An Exhibition
(4) Singapore 2015 World Stamp Exhibition

24. Members of the public can constantly stay updated about the events happening at the SPM by_____.

(1) attending the opening night
(2) attending the various events
(3) following the Singapore Philatelic Museum on Facebook
(4) heading down to the Sands Expo and Convention Centre

25. What can one do at the Stamp Fair?

(1) Attend philatelic talks
(2) Immerse in the world of philately
(3) Get your stamps evaluated and auctioned
(4) Take part in the stamp-designing competitions

26. The additional materials in the two-disc special edition refer to _____.

(1) free admission tickets to SPM
(2) Elvis' most popular movie posters
(3) the movie posters of Elvis' first film
(4) the commemorative stamps honouring Elvis



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27. Which of the following statements is **true**?

(1) The Stamp Fair is a weekday event.
(2) The Return to Sender exhibition will run for a month.
(3) Activities conducted during the Children's Season Open House are free.
(4) The World Stamp Exhibition aims to expose public to the world of stamps.

28. The colon on page seven may be replaced by the words _____.

(1) such as
(2) as well as
(3) together with
(4) in other words

**~ END OF BOOKLET A ~**



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# PRIMARY 5 END-OF-YEAR EXAMINATION 2015

Name : _____

Class : Primary 5

Parent's signature : _____

Date : 27 October 2015

Time : 8.00 – 9.50 a.m.

Duration : 1 hour 50 minutes

# ENGLISH LANGUAGE
## PAPER 2
## (BOOKLET B)

/ 67

**INSTRUCTIONS TO CANDIDATES:**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) among | (D) can | (G) on | (K) were | (N) who |
| (B) are | (E) from | (H) other | (L) when | (P) will |
| (C) between | (F) in | (J) since | (M) which | (Q) would |

The Lee Kong Chian National History Museum is Singapore's newest museum. Prince, Apollonia and Twinky, are three of its prehistoric stars. The three dinosaurs, _____ (29) the biggest creatures to walk the earth 150 million years ago, _____ (30) viewed by more than 250 guests on 28 April 2015. _____ (31) the seven-storey museum opened its doors to the public, the dinosaurs have been a crowd puller. The $8 million dinosaur skeletons, of _____ (32) Prince is the largest, are the museum's centrepiece. They were acquired _____ (33) 2011 from an American fossil company that found the remains _____ (34) 2007 and 2010.

The museum offers more than giant bones. Visitors _____ (35) also look forward to viewing 2000 _____ (36) specimens, including a prized Asian Brown Flycatcher bird. Apart _____ (37) its public exhibition space, a large area _____ (38) be set aside for more than a million specimens to be used for research with classrooms and teaching laboratories. This museum will serve to educate many generations of Singaporeans on the importance of protecting our heritage and contribute to the global biodiversity research.

Adapted from: The Sunday Times, 19 April 2015



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*With the fast pace of technological development, it will not be surprising if the classroom teacher is soon replaced by a computer. Children are more skilful at* (39) [ ] (40) [ ] *using all forms of digital technology but adults. They will be greatly enthusatic to* (41) [ ] *learn regardless of the subjects if they are gave a high-speed internet connection* (42) [ ] *and a screen. The internet has now becoming such a pervasive tool that students no* (43) [ ] *longer need to have a teacher act as the fountain of knowlege. Instead, they can* (44) [ ] (45) [ ] *look into all the facts they need with the clik of a mouse.*

*Indeed, with wikis and web portals, children do not even need to turn up to* (46) [ ] (47) [ ] *class. Vertual spaces can replace the classroom or online forums can replace class* (48) [ ] (49) [ ] *disscusions. While learning in an online environment, children can also pratice web* (50) [ ] *etiquette and online safety skills which are absolutely neccessary in the twenty-first century. With workplaces and the world becoming increasingly computer-reliant, the old-fashioned classroom with a marker-wielding teacher no longer seems relevant.*



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Fill in each blank with a suitable word. (15 marks)

Despite calls for consumers to reject plastic bags when shopping, the amount of plastic finding its way into landfills continues to rise. In fact, the _____ (51) of plastic thrown away has trebled in the _____ (52) two years.

Every year, volunteers for litter-picking events report that discarded plastic bags _____ (53) up the greatest percentage of items _____ (54) collect. Hence, it is without a _____ (55) that current measures to get people to voluntarily _____ (56) down on their use of plastic bags are failing.

Some supermarkets claim that the bags they use to _____ (57) our groceries are made of biodegradable materials and are therefore 'safe'. This is _____ (58) so. The reality is that these bags take many years to break _____ (59). In the meantime, they cause an awful mess in parks, oceans and on our roads. Not only that, they are also _____ (60) to land and sea animals.

Clearly, the only solution to this _____ (61) is to ban the use of plastic bags. This _____ (62) should begin with supermarkets because they are the greatest users. Once plastic bags are eliminated from all the _____ (63), the ban should be extended _____ (64) all stores. Most shopping bags are just another form of advertising. Customers are paying for the privilege of carrying around a brand for that shop. However, _____ (65) really pays? It is the environment of course!



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Bob went swimming. Bob did not go to school.

Instead of _____

_____

67. Our grandfather feeds the fishes in the pond every day.

The fishes _____

_____

68. "Where did your brother keep the new computer game?" I asked the twins.

I asked the twins _____

_____

69. None of the students wants to go to the library.

All the _____

_____

70. The boys were responsible for sweeping the floor and decorating the classroom.

It _____

_____



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71. What action by a chopstick user in paragraph one will cause displeasure? [1m]

_____

_____

72. Which word from lines 1 – 5, tells us that the chopsticks can be used in many different ways? [1m]

| |
|---|
| |

73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Knives were used less often at mealtimes in ancient China.

_____ The Japanese began using chopsticks only in religious ceremonies

_____ The Chinese cut their food into big chunks before cooking it.

74. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True / False | Reason |
|---|---|---|
| The ancient Chinese used fallen twigs as chopsticks. | | |
| Sucking on chopsticks when the food is delicious shows that one is well brought up. | | |
| At first, the Japanese made their chopsticks differently from those found in China. | | |



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75. Which sentence in paragraph two tells you that using the chopsticks is not easy for those with clumsy hands? [1m]

_____

_____

76. Give two reasons why the Chinese no longer use knives at mealtimes. [2m]

1. _____

2. _____

77. The table below compares the past and the present. Fill in the boxes using information from the passage. [3m]

| Past | Present |
|---|---|
| In Japan, chopsticks looked like tweezers. | |
| | Chopsticks are made of many different materials. |
| | Chopsticks are also used as hair accessories. |



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78. According to the passage, what are **two** advantages and **two** disadvantages of chopsticks made of bamboo? [4m]

Advantages

1. _____

2. _____

Disadvantages

1. _____

2 _____

79. Did the use of silver chopsticks in China's imperial palaces meet their objective? Give a reason for your answer. [2m]

_____

_____

80. What has the Chinese government done to enforce the reduction in the usage of disposable chopsticks? [2m]

_____

_____

END OF PAPER



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**EXAM PAPER 2015**
**LEVEL : PRIMARY 5**
**SCHOOL : TAO NAN SCHOOL**
**SUBJECT : ENGLISH**
**TERM : SA2**

| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
|---|---|---|---|---|---|---|---|---|---|
| **3** | **3** | **1** | **3** | **3** | **3** | **4** | **3** | **4** | **2** |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| **4** | **4** | **4** | **2** | **2** | **1** | **2** | **1** | **2** | **1** |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| **4** | **2** | **3** | **3** | **3** | **3** | **4** | **1** | | |

| Q 29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q 37 | Q 38 |
|---|---|---|---|---|---|---|---|---|---|
| **B** | **K** | **J** | **M** | **F** | **C** | **D** | **H** | **E** | **P** |

Q39 than

Q40 enthusiastic

Q41 given

Q42 become

Q43 knowledge

Q44 up

Q45 click

Q46 virtual

Q47 and

Q48 discussions

Q49 practise

Q50 necessary

Q51 amount

Q52 last

Q53 made

Q54 to

Q55 doubt

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Q56 cut

Q57 put

Q58 not

Q59 down

Q60 harmful

Q61 problem

Q62 step

Q63 supermarkets

Q64 to

Q65 who

Q66. Instead of going to school, Bob went swimming.

Q67. The fishes in the pond are fed by our grandfather everyday.

Q68. I asked the twins where their brother had kept the new computer game

Q69. All the students do not want to go to the library.

Q70. It was the boys' responsibility to sweep the floor and decorate the classroom.

Q71. A chopstick user using chopsticks to spear food for easy consumption will cause displeasure.

Q72. Versatile

Q73. 1 – The Chinese cut their food into big chunks before cooking it.

Q73. 2 – Knives were used less often at mealtimes in ancient China.

Q73. 3 – The Japanese began using chopsticks only in religious ceremonies.

Q74. FALSE – The ancient Chinese would break sticks and twigs off trees and use them as chopsticks.

Q74. FALSE – One must not suck on chopsticks no matter how tasty the food is.

Q74. TRUE – The chopsticks were made from one piece of bamboo joined at top and looked like tweezers.

Q75. It is 'Handling this elegant culinary tool is an art requiring nimble fingers.'



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Q76. 1 - Knives were no longer required at mealtimes with food in smaller piece.

Q76. 2 – The Chinese were influenced by Confucius's non – violent teachings.

Q77. Present – Chopsticks are split into two.

Q77. Past – Chopsticks were just sticks and twigs.

Q77. Past – Chopsticks were only used for picking up food.

Q78. Advantages
1 – Chopsticks made of bamboo are cheap. 2 – Bamboo is resistant to heat.

Q78. Disadvantages
1 – Bamboo is not as durable as those made from.
2 – Chopsticks made from bamboo are hard to be carved on, causing craftsmen to find their artwork not impressive.

Q79. No, silver chopsticks in China's imperial palaces did not meet their objectives, as silver chopsticks do not react to posions.

Q80. The Chinese imposed a 5 percent tax on disposable chopsticks, and encouraged diners to use their own personal chopsticks rather than disposable ones.

**THE END**



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