METHODIST GIRLS' SCHOOL

Founded in 1887



CONTINUAL ASSESSMENT 2013 PRIMARY 5 ENGLISH LANGUAGE

(BOOKLET A)

Total Time for Booklets A and B: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Shade your answers in the Optical Answer Sheet (OAS) Provided.

Name:	()
Class:	Primary 5	,
Date:	4 March 2013	

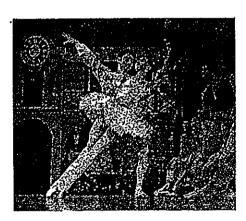
This booklet consists of 10 printed pages including this page.



COPPÉLIA

A light-hearted and humorous ballet, Coppélia opens the 2013 season from March 14 - 17 to celebrate Singapore Dance Theatre's 25th Silver Anniversary. Coppélia is both sentimental and charming, with original choreography by Arthur Saint-Léon and music by Leo Delibes. This vibrant three-act ballet tells the story of the mysterious Dr Coppélius who owns a beautiful life-sized puppet, Coppélla. A village youth named Franz, engaged to the gorgeous Swanilda, becomes infatuated with Coppélia, not knowing that she was just a doll. The magic and fun begins when Coppélia springs to life!

Probably one of the best-known and most performed comedy ballets, Coppélia promises fun, laughter and enjoyment for the family!



For more information, log in to www.singaporedancetheatre.com



Swaniida

Rosa Park/ Chihiro Uchida

Franz

Timothy Coleman/ Kenya

Nakamura

Dr Coppéilus

Janek Schergen

TICKETING DETAIL

DATE: 14-17 MARCH 2013

TIME:

14 & 15 MARCH - 8PM

16 MARCH - 1PM, 8PM

17 MARCH - 1PM, 7PM

VENUE: ESPLANADE THEATRE

TICKETS:

EVENING PERFORMANCE - \$90, \$75, \$50, \$30 (STUDENTS/ SENIOR CITIZENS/ FULL-TIME NATIONAL SERVICEMEN ENJOY 20% DISCOUNT ONLY FOR EVENING PERFORMANCES) MATINEE PERFORMANCE - \$70, \$50, \$30

TICKETS AVAILABLE FROM:

- www.esplanade.com
- 6348 5555 (SISTIC Hotline)
- Esplanade Box office at Mezzanine level or any authorised Sistic Agents

Adapted from Esplanade Diary, Jan - Mar 2013

(Go on to the next page)

For each question, from 1 to 5, four options (1, 2, 3 or 4) are given. One of them is the correct answer. Make your choice and share the oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

	Сор	pélia is presented by
	(1)	Arthur Saint-Léon
	(2)	Esplanade Theatre
	(3)	Sistic Authorised Agents
	(4)	Singapore Dance Theatre
	You	will not enjoy a discount if you
	(1)	are a student
	(2)	are a senior citizen
	(3)	are a full-time national serviceman
	(4)	buy tickets for the afternoon performance
	Whic	of the following statements is true?
	(1)	Coppélia is unsuitable for children.
	(2)	Coppélia is a heart-wrenching ballet.
	(3)	There are matinee performances on only 16 and 17 March
	(3) (4)	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Theatre's Silver Anniversary.
	(4)	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Thanks I. a.v.
! !	n the	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Theatre's Silver Anniversary. advertisement, the word which has the same meaning as "full of life" is
1	(4) In the	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Theatre's Silver Anniversary. advertisement, the word which has the same meaning as "full of life" is vibrant
11	(4) In the 1) 2)	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Theatre's Silver Anniversary. advertisement, the word which has the same meaning as "full of life" is
((((((((((((((((((((((((((((((((((((((((4) In the	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Theatre's Silver Anniversary. advertisement, the word which has the same meaning as "full of life" is vibrant charming
((((((((((((((((((((((((((((((((((((((((4) In the 1) 2) 3)	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Theatre's Silver Anniversary. advertisement, the word which has the same meaning as "full of life" is vibrant charming humorous sentimental
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() () () () () () () () () () () () () ((4) In the 1) 2) 3) 4) One ha	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Theatre's Silver Anniversary. advertisement, the word which has the same meaning as "full of life" is vibrant charming humorous sentimental to purchase tickets for Coppélia. go to the Esplanade Box Office
(1)	(4) In the 1) 2) 3) 4) One ha	There are matinee performances on only 16 and 17 March. Coppélia was specially written to celebrate Singapore Dance Theatre's Silver Anniversary. advertisement, the word which has the same meaning as "full of life" is vibrant charming humorous sentimental to purchase tickets for Coppélia.

5

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6	Neithe table to	r Gina nor her brothers ennis.	swimming lessons. They pref	er playing
	(1)	enjoy		
	(2)	enjoys		
	(3)	is enjoying		
	(4)	has enjoyed		
7	Mrs Le	e warned Raju and	to be more careful when crossing	g the road.
	(1)	1		
	(2)	me		
	(3)	my		
	(4)	mine		
8	These	are the group leaders	we relied on during the camp.	
	(1)	who	•	
	(2)	which		
	(3)	whom		
	(4)	whose		
9	Father	returned home last night while	we dinner.	
	(1)	had		
	(2)	have		
	(3)	will have		
	(4)	were having		
10	Peter_	for Sally outside	e the cinema for the past two hours. I-	le is still
	there n	ow.		
	(1)	has waited		
	(2)	had waited		
	(3)	has been waiting		
	(4)	had been waiting		

11	They	returned to Malaysia train.
	(1)	to
	(2)	by
	(3)	on
	(4)	from
12	been	the support of his fans, the concert by the superstar would not have as successful.
	(1)	Except
	(2)	Despite
	(3)	Without
	(4)	Besides

Besides

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

David loved camping with his family. They would load up their truck with a tent, portable stove, chairs, flashlights and everything else they needed for a weekend at their favourite campsite. Then, there was the food (13) hot dogs, baked potatoes and toasted marshmallows for dessert.

This time, David was especially excited as his parents had told him that he could bring a friend. However, David did not know who he should invite. Jack was his best friend but he did not enjoy the outdoors.

The next day at school, David (14) classmate, Wei Ming, had to give a speech about his favourite hobby in front of the class. "I wish I could go camping every weekend. There's nothing I love more than camping (15) Wei Ming remarked enthusiastically.

"Well, that was easy," David said to himself. Wel Ming was an obvious choice.

13 (1) [:1 colon (2) [.] comma (3) full-stop [.] (4) [?] question mark colon (1) [:](2) [] comma apostrophe s ['s] (3) [s'] s apostrophe (4) 15 comma and inverted commas (1) full stop and inverted commas (2)question mark and inverted commas [?"] (3) [!"] exclamation mark and inverted commas

For each question from 16 to 20 Make your choice (1, 2, 3 or 4). Sheet.	 four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer
	(5 marks)

16	"Pleas the ca	seyour seat belts. The plane is about to land," announced aptain.
	(1)	bind
	(2)	fasten
	(3)	attach
•	(4)	connect
17	Don't	. You have to clean up the mass and start all over
	projec	. You have to clean up the mess and start all over on your t from scratch.
	(1)	tie the knot
	(2)	kick the bucket
	(3)	go the extra mile
	(4)	cry over spilt milk
18	Mr Tar and tal	over whether he should resign from his present job ce on a new challenge overseas.
	(1)	judging
	(2)	doubting
	(3)	pondering
	(4)	scheming
19	Siti	a coin into the air and caught it with her hands.
	(1)	tossed
	(2)	twirled
	(3)	hoisted
	(4)	pitched .
20	After the	e examination, the pupils a sigh of relief.
	(1)	uttered
	(2)	heaved
	(3)	exhaled
	(4)	Whispered

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Most starfish are shaped like five-pointed stars. When a starfish is struck by a hungry fish, (21) three of its arms may be gone! Will this be the end of the starfish? The missing arms begin to grow back. Before long, the starfish is whole again. The starfish is one of a small group of animals with an amazing ability to grow new body parts.

A robin tries to pull an earthworm from the ground. However, it only gets part of the worm.

Will the worm die? The earthworm's body is made up of many ring-like <u>segments</u>. The worm needs
(23)

the first 35 segments to live as they contain its most <u>important</u> organs. The worm can lose its whole (24)

back end and still be alive. It just grows new segments to <u>replace</u> the ones it lost. (25)

Growing new parts is one of the many abilities that help animals survive.

- 21 (1) abused
 - (2) violated
 - (3) attacked
 - (4) assaulted
- 22 (1) a delightful
 - (2) a resounding
 - (3) a remarkable
 - (4) an enchanting
- 23 (1) slices
 - (2) sections
 - (3) partitions
 - (4) fragments
- 24 (1) central
 - (2) essential
 - (3) dominant
 - (4) elementary
- 25 (1) supply
 - (2) refresh
 - (3) replenish
 - (4) substitute

(Go on to the next page)

In the late 1800s, the car was invented and it grew in popularity rapidly. Many people had one which allowed them to get around faster. However, the people in New York City and New Jersey wanted to get back and forth more quickly, especially across the Hudson River. The Hudson runs between New York City and New Jersey. In 1906, a commission made up of people from these two places was set up and they looked into building a bridge-across the Hudson. That was turned down because it would be much too costly. It was decided that a tunnel would be built beneath the Hudson instead as it would be less affected by weather.

The project to build the tunnel was called the "Hudson River Vehicular Tunnel Project". In 1919 Clifford Holland was chosen to lead the project. Construction began in 1920. The biggest challenge was getting air into the tunnel. The fear was that fumes from cars would be barmful and it would affect those travelling in the tunnel. So, engineers came up with a plan. They built an automatic ventilation system. This system would make the air cleaner in the tunnel. It would actually be purer than the air above ground. This tunnel was the first of its kind. Not only was it was the first fixed vehicle crossing from New York City to New Jersey but it was also the first mechanically ventilated vehicle tunnel.

Two tunnels were dug: one from New Jersey and another from New York City. The work was difficult. In 1924, tragedy struck the project. Holland passed away one day before the two tunnels were to link up but construction continued.

Finally, in 1927, the tunnel opened. It was named the Holland Tunnel after its first chief engineer, Clifford Holland. The toll for the tunnel was 50 cents. It was about 1.5 miles long and took 8 minutes to pass through it. On the first day, 51 694 vehicles passed through. The Holland Tunnel cost about \$50 million to build. Today, the tunnel is still being used. Since it was built, over 1.3 billion vehicles have used the tunnel.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer (5 marks)

26 The main reason the tunnel was built beneath the Hudson River was

- (1) there were too many cars on the road
- (2) building a bridge would not have been safe
- (3) the car becoming the most popular mode of transport
- (4) people could drive through it regardless of the weather conditions

27	Which	one of the following statements is true?	
	(1)	Tragedy struck before the project began.	
	(2)	Clifford Holland was the first chief engineer of the project.	
	(3)	Unfavourable weather conditions led to the delay of the project.	
	(4)	Construction of the tunnel could not begin as the project was too costly.	
28	The m	nain problem faced by the engineers was	
	(1)	a lack of clean air in the tunnel	
	(2)	the difficulty of digging the tunnel	
	(3)	the high cost of building the tunnel	
	(4)	the absence of a leader for the project	
29	The a	utomatic ventilation system allowed	
	(1)	clean and pure air into the tunnel	
	(2)	the safer construction of the tunnel	
	(3)	the conversion of harmful fumes from the cars to become harmless	
	(4)	people in New York City and New Jersey to get back and forth more quick	y
30	în line	18, the word "tragedy" refers to the	
	(1)	death of Holland	
	(2)	two tunnels linking up	
	(3)	difficulty of digging the two tunnels	
	(4)	commuters being affected by the ventilation in the tunnel	

METHODIST GIRLS' SCHOOL

Founded in 1887



CONTINUAL ASSESSMENT 2013 PRIMARY 5 ENGLISH LANGUAGE

(BOOKLET B)

Total Time for Booklets A and B: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

name.		()	
Class:	Primary 5		-
Date:	4 March 2013		
		Booklet A	

Booklet A	/ 30
Booklet B	/ 50
TOTAL	/ 80

This booklet consists of 8 printed pages including this page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(B)	above although are	(E)	by however into	(G) is (H) many (J) much		(N) to (P) when (Q) why
	Frogs, toa	ds a	nd salamande	ers, usually mak	e us think of green	, slimy little
monst	ers	(31)	these	'monsters' actua	ally belong to a ver	y special class of
anima	ls: amphibia	ans.	Amphibians c	an live both on I	and and in the wat	er.
the six					leaps and leaps and ces, embryos are	
	are missing	g	(33)	_are they dying	g off? Industrial wa	ste and toxic
gases	given	(34	by fa	ctories, manufa	cturing plants and	cars are steadily
poisor	ing the bre	eđing	g grounds of a	amphibians, Che	emicals such as su	lphur dioxide rise:
high _	(35)		the atmosph	ere.and mix witl	n rain(36)	makes the
rain ad	dic which	dest	oys delicate a	amphibian embr	yos(37)	rare species
of amp	ohibians are	aire	eady extinct. A	nother threat _	(38) an	nphibians is
increa	sed ultra vi	olet 1	adiation. The	ozone layer [.]	the	earth's.
atmos	phere whic	h ab	sorbs ultravio	let radiation	bei (40)	ng destroyed by
harmfu	ul chemical	s em	itted by factor	ies. As a result,	more ultra violet ra	ays are reaching
the ea	rth and mo	re an	nphibians are	dying.		

(Go on to the next page)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (8 marks)

As a child, Kraisintu was deeply influenced by her-grandmother, a Buddhist nun.
(41)
She would sit outside the house and buy all the wears of the vendors who went by so
(42)
that they did not have to walk all the way to the market. Kraisintu said, "She often telling
(43)
me that I should do good if I have the opurchewnity."
Although she was studying for her chemistry degree, Kralsintu regularly travelled (44) to remote hill districts gave villagers vitamin tablets that she and other students had
(45)
made in the lerboratery. After getting herdoctorate in the United Kingdom, Kraisintu
(46)
returned to Thailand on 1981. In 1989, Kraisintu was choosing by the government to
(48)
nead its newly created research and devalopement institute. She was thirty-seven.

Fill in each blank with a suitable word. (12 marks)

Castlepoint is a well-known rocky reef in New Zealand. The cliffs plunge straight into deep
water. I had just travelled to Castlepoint to take photographs of the beautiful scenery there
being a sunny, calm day there had been a major storm out at sea
(49)
before I arrived. As a a five-metre wave was swelling up and was coming (50)
straight in at the cliffs. It was a spectacular and I decided to climb to the
edge of the cliffs to photograph the waves.
I found a suitable perch to sit on the edge, about 15 metres the
water. I got some fantastic photographs of the enormous wave plumes. To my horror, it reared up
gradually to form a huge vertical face and I knew I had to get out of there I
picked up my camera and ran-for my! A few seconds later, I heard a!
rumbling 'boom' and I knew the wave hit. I did not turn to
rumbling 'boom' and I knew the wave hit. I did not turn to (55)
I just kept running panic to the sound of tonnes of water crashing behind me.
I finally stopped when I decided that I had outrun it, which I had to my(58)
The where I had been sitting, supposedly high above the sea, was (59)
completely washed with white water. No I would have been taken too. That (60)
was a big lesson for me – never underestimate the power of the sea.

For each of the questions 61 to 63, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (6 marks)

"Where did you go yesterday?" Dan asked Jenny.	
Dan asked Jenny	
The waiter was rewarded. The waiter responded po	
Due to the waiter's	

10

15

20

30

35

Rattling towards town in my old, rickety truck, I could think of little but my customary fast-food breakfast. It was a cold morning and I could hardly wait to sit down to a cholesterol-laden sausage-and-egg burger and a cup of coffee. Thus, I was not exactly looking for complications in my life when I noticed the blonde cocker spaniel at the road's edge. I could tell by her low-hanging belly and teats that she 5 would be nursing young ones soon. Her ribs protruded from lack of food.

As my truck rolled onwards, I fought with my conscience. My conscience told me that I should have helped the dog but I had two dogs. How would I be able to feed another? But the image of that face was burning in my mind. While drinking my second cup of coffee, I made the decision. Ordering two extra sausage burgers, I returned to the spot where I had first seen her. I waited, calling out to her several times. Nothing. Leaving a burger, I drove off, knowing I would be back. I returned that afternoon and the burger was gone, but she never reappeared.

That night, I was unable to sleep. I kept visualising those sad eyes. Something told me I had missed the chance to ease pain in a suffering world.

I had to find that dog. I heated the extra sausage burger in the microwave and stepped out into the insufficient light of a cold dull-grey dawn. Stinging drops of rain hit my face.

Alone in the roadside thickets, warm burger in hand, I called out to her. However, my voice was swept away by the wind. I turned to leave.

Then I heard a rustle. There peeping through the bushes, was the sad, frightened face. For a few frozen seconds, we looked into each other's eyes. I held out the burger. Her pitiful whine revealed her dilemma.

I spoke to her softly. She lay on her belly, reluctant to come closer, I left the burger and made a slow retreat. Crawling forward warily, she grabbed the 25 burger with a snap of her jaws. Then she was gone but reappeared with her brood in tow. We went home.

As the days passed, the dogs thrived. A bond of trust and goodwill formed between us. I also discovered that the young mother responded to the name 'Molly'.

Molly and the pups liked to sit in the bed of the truck when I went to town. I would buy them lollipops and stick them in their mouths. It caused quite a stir wherever we went.

Meanwhile, I continued my ritual of going to McDonald's each day for breakfast. One morning, I was happily eating my sausage burger, when I glanced at the notice board. A chill of apprehension coursed through my body. There was a picture of a dog which looked just like Molly.

(Go on to the next page)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	Which word in the first paragraph tells us that the narrator was used to fast for breakfast?
•	
,	What does the sentence "I could tell by her low-hanging belly and teats that s would be nursing young ones soon." (lines 5 and 6) tell you about the dog?
_	
E	explain clearly why the narrator was hesitant to help the dog.
_	
ıΛi	That decision did the many t
_	hat decision did the narrator make in line 10 and why?

E	explain clearly the "dilemma" the dog was experiencing in line 23.
	Which sentence from lines 24 to 32 shows that the relationship between the parrator and the dogs grew?
_	
٧	Why did the narrator feel "a chill of apprehension" (line 35) go through his body when he saw the picture of a dog which looked like Molly?

END OF PAPER

ANSWER SHEET

EXAM PAPER 2013

SCHOOL: MGS

SUBJECT: PRIMARY 5 ENGLISH

TERM : CA1

Q1 Q2 Q3 Q4 Q5 4 4 3 1 1	Q6 Q7 Q8 Q	Q9 Q10 Q11 Q12	Q13 Q14	Q15 Q16	Q17
	1 2 3	4 3 2 3	1 3	4 2	4
Q18 Q19 Q20 Q21 Q22 Q23 3 1 2 3 3	Q23 Q24 Q25 Q 2 2 4	026 Q27 Q28 Q29 4 2 1 1	Q30 Q31	Q32 Q33	Q34

000	000				
Q35	_Q36	Q37	Q38	039	040
100	14	-		7,55	7.0
F	IVI	H	N 1	A	G

41)wares	42)told	43)opportunity	44)giving	45)laboratory
	-		44 JQIVING	45 Haboratone

46)in 47)chosen 48)development 49)Despite 50)result

51)sight 52)above 53)immediately 54)life 55)had

56)look 57)in 58)relief 59)spot/edge/perch

60)doubt

61)Not many people wanted to watch the film although it had won many awards.

62)Dan asked Jenny where she had gone the previous day.

63)Due to the waiter's polite response to the complaints of the customer, he was rewarded.

- 64) The word is "customary".
- 65) She had not enough food and nutrients. She would also be giving birth soon.
- 66) The narrator had two dogs already and it would be difficult to feed another dog.
- 67)He decided to buy a burger and give it to the dog on the street as he felt so my for the dog.
- 68) She was hungry for the burger but was not sure whether she could trust the narrator.
- 69) The sentence is "A bond of trust and good will formed between us".
- 70) He realised that the dog was a lost dog and he was afraid to part with it.



NAN HUA PRIMARY SCHOOL CONTINUAL ASSESSMENT 1 - 2013 PRIMARY 5

ENGLISH LANGUAGE PAPER

	Parent's Signat	ure & Date
2010 201 cordary 2010	TOTAL	/ 95
Date: 26 February 2013		
Class: Pr. 5	Booklet B	/65
Name: ()		
	BOOKIET A	/ 30

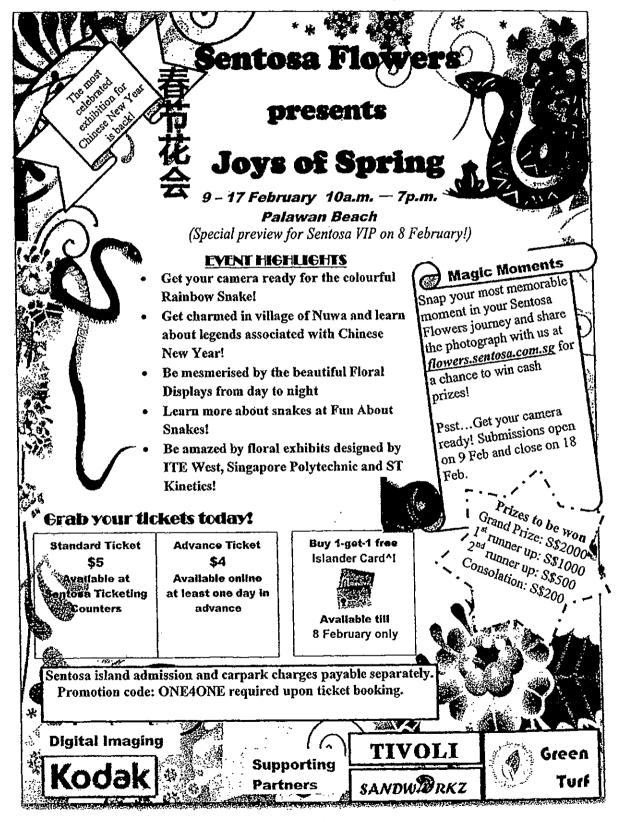
INSTRUCTION TO CANDIDATES

1. Do not turn over the page until you are told to do so.

Total Time for booklets A and B: 1 hour 50 minutes

- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1) marks
Study the following poster and answer questions 1 to 5.



For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

7	he advertisement shown on Page 1 is about an exhibition on		_ in Sentosa.
1) snakes		
2			
3			
4	Chinese legends	()
٧	Vhich of the following statements is true?		
1)	The exhibition is held for the first year in Sentosa.		
2)	There is a preview of the exhibition on 8 February		
3)	An exhibition ticket allows one to enter Sentosa for free		
4)	Entries for photography contest can be submitted at Palawan Bea	ch.	
		(>
W	hich of the following organisations set up the floral exhibits?		
1)	Kodak		
2)	Green Turf		
3)	ST Kinetics		
4)	Far East Floral	()
W	nat is the second prize for the online photography competition?		
1)	S\$200		
2)	S\$500		
3)	S\$1000		
4)	S\$2000	()
In c	order to enjoy the Islander Card promotion, one must purchase the care	ds	
1)	on 0 F-1		
1) 2)	on 8 February only		
3)	with a promotion code at least one day in advance		•
4)	at Sentosa ticketing counters		
,	novediff contifets	,	
		4	1

Section B - Grammar (7 x 1mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6.	Tom	my cannot go swimming todayh	e has a cold.	
	1)	unless		
		even if		
	2) 3)	because		
	4)	although	()
7.	Neitl	ner John nor the team of boys f	or training today.	
	1)	go		
	2)	is going		
	3)	are going		
	4)	was going	()
8.	Emr	na is going a hard time and she	needs our help.	
	1)	on		
	2)	over		
	3)	about	,	
	4)	through	()
9.	Jam	es is I should look for when I ne	eed help to build a table.	
	1)	who		
	2)	which		
	3)	whom	,	,
	4)	whose	()
10.	Acc	ording to Peter, the fightbefore	the movie started.	
	1)	happens		
	2)	has happened		
	3)	had happened		
	4)	have happened	()

		a promised us that she	_ buy the tickets for "Wrec	e it i teilbii	aloi.
	1)	may			
	2) 3)	must			
	4)	would should			•
	•,	onodia		()
2.	John	resembles his father,	_?		
	1)	is he			
	2)	isn't he			
	3)	does he			
	4)	doesn't he			

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Section C - Punctuation (3 x 1mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

A curious child asked his mother, "Mummy, why are some strands of your hair turning grey (13)

The mother wanted to make use of this occasion to teach her child. She responded, "It is because of you (14) my dear. Every mischievous act you do will cause a strand of my hair to turn grey! You should behave better!"

The child thought about it for a moment and cried out, "Now I know why Grandma only has grey hairs on her head (15)

The next day, the mother bought two bottles of black hair dye — one for herself and the other for her mother.

13.	1) 2) 3) 4)	[."] [".] [?"]	full stop and inverted commas inverted commas and full stop question mark and inverted commas exclamation mark and inverted commas	()
14.	1) 2) 3) 4)	[:] [,] [?] [!]	colon comma question mark exclamation mark	()
15.	1) 2) 3) 4)	[,"] [,"] [1"]	comma and inverted commas full stop and inverted commas question mark and inverted commas exclamation mark and inverted commas	(()

Section D - Vocabulary (5 x 1mark)

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16	"I o	don't want to leave the tantrum.	his place!" my little sister	but my mother igno	red
	1) 2) 3) 4)	groaned shrieked chuckled reprimanded		()	
17.	Pat	is just an	I met in school. I hardly ta	lk to her.	
	1) 2) 3) 4)	ally assailant accomplice acquaintance			
		·		()	
18.	The	baseball team was	when they failed	i to clinch the championship.	
	1) 2) 3) 4)	jubilant crestfallen boisterous astounded			
				()	
19.	Ahm: 1) 2) 3) 4)	back up back off back out back away	of our agreementl We c	an no longer carry out our pl	lanI
20.	Paul o	ean talk a ∋aks so qulckly!	We always have problem	understanding him since	
	1) 2) 3) 4)	red tape green horn grey matter blue streak			

Section E - Vocabulary Cloze (5 x 1mark)

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Have you ever dreamt of climbing the highest mountain of the world?

The Singapore Women's Everest Team (21) is made up of six women who are unafraid to break conventions and pursue their dreams. Coming from diverse backgrounds, they are (22) bound by a common aim to conquer Mount Everest.

Five years of preparation, training and fund-raising (23) <u>led to success</u> when the team put the first Singaporean women on the top of the world.

On 20 May 2009, the first summit team saw success when members Lee Lihui, Esther Tan and leader, Jane Lee, stood on the summit of Mount Everest at 8,850m. Two days later, team members Joanne Soo and Lee Peh Gee added to the

(24) <u>resounding</u> success. It was a pity that team co-leader, Sim Yihui, did not ascend due to (25) <u>recurring</u> chest pains.

Now that they are home, the team visits schools to share inspiring stories of their adventure.

Adapted from Website: http://www.womenoneverest.com

21.	1) 2) 3) 4)	consists conjoins contains connects		()
22.	1) 2) 3) 4)	held unified confined fastened	·	()
23.	1) 2) 3) 4)	pald up paid off paid back paid down		()
24.	1) 2) 3) 4)	bountiful booming remarkable reverberating		()
25.	1) 2) 3) 4)	acute habitual terminal continual		()

BLANK PAGE

Grandma was brought up in a family that lived virtually on luck. Her parents were very wealthy people simply because they had always been lucky in what they did. The family would do what they could to maintain that kind of luck which they had always enjoyed — so much so that they became extremely superstitious. Therefore, Grandma has been superstitious for the past seventy-five years of her life, and will continue to be for many more years to come.

I remember as a young child, I would sit by her bed in the morning and wait patiently for her to rise. Grandma believes that for luck, you should get out from the right side of the bed. If your body is nearer to one edge of the bed when you wake up, you should get out of the bed by the other. There are many other incredibly strange bellefs that Grandma maintains. She once dipped a sprig of pomegranate leaves into some water on a bright red dish and sprinkled the water on my sister's hair on the day she took up a new job. Grandma was pleased despite the murmurs of uneasiness from my sister and giggles from the rest of the family.

My family is very experienced in handling Grandma's extreme superstitions on Chinese New Year. We love this elder too much to hurt her feelings during a period that is so important to her. For instance, on the first day of the New Year, Grandma would insist that none of us wash our hair. She explained that we would wash away our good luck for the New Year if we did so. In order to avoid any squabbles with her, the whole family would wake up much earlier than Grandma to have our showers. Imagine visiting our relatives' homes with itchy heads! That would be unbearable!

Grandma also disallows us from using any foul language or unlucky words on this day. Before we have our breakfast, she would ensure that all of us queue up in front of her and greet her with auspicious words. In return, we would each receive a red packet from her. For the rest of the day, we could not make any references to the past year as we are taught to look forward to a new beginning. Following that, a new year of superstitions starts once again!

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For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet (OAS) provided.

26.	Gra	andma's superstitious beliefs		,	
	1) 2)	gave her a long life made her a wealthy person			
	3) 4)	had been passed on to her by her parents came from rising from the right side of the bed	()	
27.	Ву	describing Grandma's beliefs as "incredibly strange", the writer su	ggests th	at she	
	1)	appreciates the superstitions			
	2)	finds the superstitions effective			
	3)	disapproves of the superstitions	-1		
	4)	finds the superstitions hard to believe	()	,
28.	The	writer's sister accepted the sprinkles of water from the red dish t	ecause s	he wan	tec
	1)	please Grandma			
	2)	seek help from the gods			
	3)	have a successful career			
	4)	receive Grandma's blessings	()	
29.	"Th	at" in line 21 refers to the family			
	1)	having itchy heads			
	2)	not having their hairs washed			
	3)	washing away their good luck			
	4)	waking up early in the morning to have their showers	. ()	
30.	Whic	ch of the following is the most suitable title for the text?			
	1)	My Lucky Grandma			
	2)	My Superstitious Grandma			
	3)	Chinese New Year Superstitions			
•	4)	That Superstitious Family of Mine	1		
		•	()	

NAN HUA PRIMARY SCHOOL CONTINUAL ASSESSMENT 1 -- 2013 ENGLISH LANGUAGE PRIMARY 5

65

1.		PRIMA	RY 5	65		
Bo	oklet B					
Na	me:		() Clas	s: Primary 5	
Sec	ction G – Gramm	nar Cloze (10 x 1) marks			
box	ere are 10 blank k, choose the m d "O" have been e each word onl	ost suitable ans omitted to avoi	wer for each	passage below. From blank and write its in marking.	n the list of words in letter (A to Q) in it	i the , "["
	A) a	D) at	G) if	K) myself	N) to	
	B) and	E) be	H) in	L) otherwise	P) you	
	C) are	F) however	J) is	M) the	Q) yourself	
	(31) t bother other peo	ople if you were r	ude. Howevel	ould care whether you (32) ave to learn how to go	someone else happer get along with each	ned to
to	(34) stay apart	be	two lonely pe	eople on the same de	esert islandi Nobody	would
like	to live like this fo	(35) or long. Most of u	ıs do not live	on a desert island. We	are bound to meet p	eople
an	d we try to pass _			em in a pleasant way.		
	Courtesy is	(36)	part of g	ood manners. It is r	nicest when the cou	rteous
pe				eans(38)		
ех	pect most people	(39)	society to	show courtesy, and i	t is important for child	lren to
she	ow courtesy to ok	der people.				
	People who	(40)	courteous	s and kind do not ha	eve to worry about n	naking
frie	ends. Their mann		haviour will p	ersuade others to en	joy their company an	d look

forward to meeting them again.

Section H - Editing for Spelling and Grammar (10 x 1) marks

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Jacob enjoyed playing tricks on his friends as his pastime. One day, he went hiking with a group of friends. He decided to take along an imitate snake which was made of rubber. His (42)intansion was to throw it at one of the girls while they were taking a break. (43)The oporrtunity came when they stopped for lunch under a big oak tree. He placed the (44)snake prekariousil on one of the branches and shouted excitedly, "Look! There's a big snake (45)above you!" His friends glance up and screamed in horror as they leapt up from the ground and started to run from the tree. Jacob laughed loudly at their panic expressions. Realising his trick, his friends refused to share their food with him, as he had disrupt the lunch they had been so (48)eager to enjoy. When they saw him approached the tree, they turned their backs towards him. This meant that he was unforchunertly unable to taste the delicious sandwiches and chicken that the girls had prepared. He had to sit sepretely from the rest and all he had for lunch were a few small biscuits. After that day, he had learnt not to play pranks on his friends again.

Section I - Comprehension Cloze (15 x 1) marks

Fill in each blank with a suitable word.

There are two interesting things that happen to us very often but we take little notice of
them and possibly never try to find anything about them. These two
small but interesting events are "turning white in the face"and "blushing"
People seldom bother to learn why these thingsplace. We know
that under circumstances, when we are relaxed, our heartbeat is usually (53)
between sixtyninety beats a minute. When we exert ourselves, our heart (54)
beats faster and the rate This is because certain muscles in the body
have to do more work and be more efficient so more blood is in these (56)
muscles.
When we are frightened, our brain receives a message to transfer blood from certain
of our body, such as our face and hands, to the muscles of our legs.
This will prepare the legs to run from theof fear or fright. Hence, ourof
face turns pale.
When we blush, we turn red in the cheeks or neck. This happens when a sudden emotion,
as embarrassment and happiness, occurs. When this happens, tiny (59)
blood vessels just below the surface of the dilate. As these vessels are (60)
(60)
filled with blood, they are more visible on the face and neck the skin in (61)
these areas is thinner. Hence, the skin looks red. When this happens, people begin to
hot and uncomfortable.
(62)
Young people tend to blush more easily the old. This is because
as we grow, we become more experienced with the ways of life. Mature
(64)
adults are generally able to handle situations better without being embarrassed
what is said or done. In other words, as the young learn to cope with
(65) sudden emotions, they blush less often

Section J - Synthesis / Transformation (5 x 2) marks

For questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

Jane carries her handbag no matter where she goes. Wherever	
We may lose all our competitions. We must practise hard. Unless	
Adam speaks Mandarin and English fluently. Besides	
the was beautiful. She attracted many princes from far and wide.	

Section K - Comprehension (10 x 2) marks

Read the passage below and answer the questions that follow.

Mr Tan returned home after work in the evening. After driving his car into the garage, he walked to his front door and searched in his right trouser pocket for a bunch of keys which included the one for his front door. It was not there. He tried his other trouser pocket. It was not there either.

"Don't panic," he said to himself. "You must have dropped it in the car."

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Back in the garage, he searched the front seat of his car. He scrutinised every inch of the floor below his driver's seat, where he had sat during the entire journey. Nothing. He then searched the back seats, although a little voice at the back of his mind told him it was unnecessary. Unsurprisingly, he found nothing there as well.

As his wife and children were on holiday in Malaysia, there was no one at home to open the door for him. Using his mobile phone, he got in touch with the security guard at his office, where Mr Tan worked as a legal consultant, and requested him to check if his bunch of keys was in his personal office. The security guard replied that he could not enter Mr Tan's personal office. He did not have the keys to the individual offices, and so he could not do what Mr Tan wanted him to do.

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In his desperation to enter the house, Mr Tan decided to climb a tree in his garden, get on a branch which was near to an upper floor window, and try to break through the window into the house. He knew it was a reckless thing to do but he decided to continue anyway.

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He had just finished sweeping up the **glass shards** when he heard the siren of a police car reverberate through the street. This made him remember that the security alarm of his home would always be automatically activated when the house was locked. His entry must have triggered the alarm and alerted the nearby police post. The police car eventually came to a stop in front of his garden gate and three policemen rushed to the front of the house.

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Mr Tan decided that the best thing to do would be to get to his front door, face the policemen and explain to them what had happened. With the aid of his next-door neighbour, Mr Tan managed to convince the policemen of his identity and that a burglar had not broken into his house. However, one of the policemen told him off for his rash action. There were other ways he could have solved his problem and saved himself the embarrassment of a confrontation with the police. On hindsight, he realised that a quick trip back to his office would have sufficed.

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From that day onwards, Mr Tan and his family made sure to hide a spare key for the front door in their garden, lest any of them ever be tempted to break into their own home.

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be in complete sentences. 71. What was Mr Tan's occupation? 72. Which word in the first three paragraphs has the same meaning as "to examine very closely and carefully"? Why was it unsurprising that Mr Tan did not find his keys in the backseat compartment of 73. Who does the word "him" in line 12 refer to? 74. Despite knowing it was reckless to break in through the window, why did Mr Tan decide to 75. Based on the passage, where do you think the "glass shards" (line 20) came from? 76.

For each question from 71 to 80, write your answer in the space provided. All answers must

What did the policemen think had happened as they approached Mr Tan's house?
Which three-word phrase in the passage has the same meaning as "reprimanded him"
Which sentence in the passage tells you that Mr Tan's keys had been in his office?
Do you think Mr Tan is likely to be locked out of his house again? Explain why.

ANSWER SHEET

EXAM PAPER 2013

SCHOOL: NAN HUA

SUBJECT: PRIMARY 5 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	05	06	07	08	09	010	011	012	013	014	015	Q16	
2	2	3	3	2	3	2	4	3	3	3	4	3	2	4	5 Oro	Q17 4
													,	-		- T
018	019	020	Ω21	022	022	024	025	Q26							Q33	

·—-					
Q35	Q36	Q37	Q38	Q39	Q40
В	M	A	N	H	

41)imitation

42)intention

43)opportunity

44)precariously

45)glanced

46)panicked

47) disrupted

48)approaching

49)unfortunately

50)separately

51)out

52)take

53)normal

54)and

55)increases

56)needed

57)parts

58)source

59)such

60)skin

61)as

62)feel

63)than

64)older

65)by

66)Cindy threw a tantrum when her father left for work.

67)Wherever Jane goes, she carries her hand bag.

68) Unless we practise hard, we may lose all our competitions.

- 69) Besides Mandarin, Adam also speaks English fluently.
- 70) Her beauty attracted many princes from far and wide.
- 71)Mr Tan was a legal consultant.
- 72) The word is "scrutinized".
- 73)He had not sat at the back seat.
- 74) It refers to the security quard at Mr Tan's office.
- 75)Mr Tan was desperate to enter the house.
- 76) The glass shards came from Mr Tan breaking through the window of his house.
- 77) The policemen probably thought that a burglar had broken into Mr Tan's house.
- 78) The three-word phrase is "told him off".
- 79) The sentence is "On hindsight, he realised that a quick trip back to his office would have sufficed".
- 80) No. I do not. He hid a spare key for their front door in their garden.



ROSYTH SCHOOL CONTINUAL ASSESSMENT 1, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	Total Marks: 30
Class: Pr 5-	
Register No	
Date: <u>27 February 2013</u>	Parent's Signature:
TOTAL DURATION FOR BOOKLETS	S A & B: 1 h 50 MIN

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 30 questions (Questions 1 to 30).
- 4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

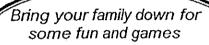
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^{*} This paper consists of 11 pages altogether (including the cover page)

Morning Walk Carnival

Be at the carnival to learn more about the Bone Marrow Donor Programme

Sunday, 8 am 27 January 2013 East Coast Park Area E (in front of the East Coast Park Food Centre)

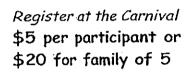


Hosted by

Gurmit Singh

MediaCorp artiste

Free
Goodie Bags
for
participants!
(Limited stock)



For further information, please contact Collin at 62597122



Meservice

14 - 15 Jan 2013 Nex Mall Basement 2 11 am - 5 pm

Organised by

BMDP

The Bone Marrow Donor Programme

Sponsored by National University Hospital

Name : _____ Tel No : _____

I want to make a monthly cash donation.

I want to make a one-time cash donation.

Mail this form to BMDP office @ 46 South Bridge Road, #03-01, Kingly Building, S(058646)

*Donors wishing to register as a bone marrow donor or make a monthly donation will be contacted by our officers and the respective forms will be delivered by post.

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	The	Morning Walk Carnival is organised to
	(1) (2) (3)	register more bone marrow donors promote the importance of morning walks publicise the Bone Marrow Donor Programme
	(4)	encourage people to exercise with their families
2.	The '	Walk will be held at the
•	(1)	East Coast Park
	(2)	Basement 2 of Nex Mall
	(3)	East Coast Park Food Centre
	(4)	National University Hospital
3.	The	fun and entertainment at the Carnival will be provided by
	(1)	a celebrity
	(2)	doctors and nurses
	(3)	bone-marrow donors
	(4)	participants and their families
4.	If you	intend to make a donation, you will need to
	(1)	contact Collin
4	(2)	register at Nex Mall
	(3)	participate in the morning walk
	(4)	send the attached form to the BMDP office
5.	Which	one of the following statements is correct?
	(1) (2) (3) (4)	Donations to BMDP can be made on a monthly basis only. Number of participants in a large group must not exceed 5. Goodie bags are given to all participants who register at 8 am. The National University Hospital supports the Morning Walk Carnival.

correc	ch question from 6 to 12, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct over 3 or 4) on the Optical Answer Sheet. (7 marks)	31
6.	The accused fell onto his knees, the judge formercy.	or
	(1) begged (2) begging (3) had begged (4) was begging	
7.	If the children promise to clean their rooms regularly, Mrs Wor their weekly allowance.	ng
	(1) increase(2) will increase(3) is increasing(4) would increase	
8.	The mischievous boy was running away from the dhe fell into the drain.	og
	(1) so (2) while (3) when (4) because	
9.	The explosion was so loud that the children put their har their ears to shut out the noise.	nds
	(1) on (2) over (3) beside (4) between	
10.	Between you and, we should be able to complete project in time.	lete
	(1) I (2) me	

mine myself

	11.	The vehicles in this carpark to the residents of that block.
.		(1) belong(2) belongs(3) will belong(4) would belong
	12.	The Primary One pupils will be accompanied their buddies for the first three days at school.
		(1) by (2) for (3) with (4) from

The state of the s

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For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3marks)

Mike was terrified of the dark. When his mother asked him the reason for his fear, he could not answer. At times, he said, "I keep thinking that something might come in through the window." "What is the 'something'?" his mother asked (13)

But Mike did not know what to say. "Just something," he replied. Mike(14)s reply left his mother feeling helpless. She did not know how to help him. What could be bothering him?

The next day, his mother bought him a pack of modelling clay. Surprisingly, Mike worked at it every day and night. "He's so engrossed in his clay that he's forgotten all about his fear of the dark," his proud mother told her friends. "It's simply amazing how the mind works (15)

- 13. (1) [,] comma (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark
- 14. (1) [:] colon
 - (2) [,] comma
 - (3) ['] apostrophe
 - (4) ["] inverted commas
- 15. (1) [.] full stop
 - (2) [!] exclamation mark
 - (3) ["] full stop and inverted commas
 - (4) [?"] question mark and inverted commas

		question from 16 to 20, four options are given. One of them is the inswer. Make your choice (1, 2, 3 or 4). Shade the correct oval or 4) on the Optical Answer Sheet. (5 marks)
16		e lined Orchard Road to cheer the soccer team to had emerged champions in the recent AFF Suzuki Cup.
* . *	(1) (2) (3) (4)	audience onlookers
. 17.		wrestler decided to as he was totally austed and did not want to continue into the next round.
	(1) (2) (3) (4)	jump the gun take time out
18.		engine of the old truck as it struggled to make vay to the nearest petrol kiosk.
	(1) (2) (3) (4)	huffed and puffed rolled and tumbled limped and stumbled coughed and sputtered
19.	Sere this o	ne was asked to read a poem specially for occasion.
	(1) (2) (3) (4)	compiled composed constituted constructed
20.		Ho has a memory. She is able to recall thing she reads, word for word.
	(1) (2) (3) (4)	graphic psychic telepathic photographic

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I was on my way home from tuition when I noticed a man behaving strangely at the void deck of a block of flats. I looked at him for a while before deciding that he might be up to no good. Just then my neighbour, a primary schoolgirl, walked (21)

past him. Unexpectedly, he reached out and snatched her mobile phone. She (22) screamed and tried to get her phone back. It was too late; he had already run off.

(23)

When I went up to her, she accused me of not coming to her aid sooner. I apologised. I wanted to go after the man when I spotted a policeman. I related to (24)

him what had happened and also told him that I reckoned the man was in his twenties. After taking down my statement, the policeman escorted both of us home.

- 21. (1) In no time
 - (2) Out of the blue
 - (3) In the nick of time
 - (4) On the spur of the moment.
- 22. (1) fled
 - (2) strayed
 - (3) departed
 - (4) absconded
- 23. (1) framed me for
 - (2) mocked me for
 - (3) reproached me for
 - (4) condemned me for

- 24.
- (1) (2) (3) (4) regarded supposed considered determined
- (1) (2) (3) (4) 25.
 - guided followed
 - shadowed
 - accompanied

Rain pelted down upon the solitary figure in the deserted street. The figure was moving at a snail's pace. A withered-looking hand held down a tattered hat that was jammed tightly on its head. The wind was merciless as it toyed with the pitiful figure, threatening to snatch away his coat as well. Gradually, the bent figure passed under a street lamp and the weary-looking face of Mr Walters was seen momentarily. Mr Walters was a rag-and-bone man. He collected discarded paper boxes, empty drink cans and other unwanted articles from his neighbourhood and sold them to the recycling plant just outside of town. He lived alone in a run-down apartment. Mr Walters shivered as he pulled his coat around him.

"Kitty! Kitty! Where are you?"

Suddenly, a dark shape jumped out at him from one of the side lanes. Jumping back, Mr Walters gave a fearful shout, his heart thumping wildly. It gave a hardly audible purr. The shape turned out to be Kitty, an orphaned cat who had been Mr Walters' constant companion until two weeks ago.

Now, the old man, gently picked it up and said loudly, "Kitty! I am so glad to see you! I missed you so. Where did you go? Where have you been hiding all this while?" This time, the cat mewed pitifully and timidly stretched one paw out.

Bending closer, Mr Walters noticed that Kitty's paw was badly cut and one of its ears was almost half-torn off. One side of its face had several small bites. It looked like Kitty had been attacked by one of the stray dogs. Hugging Kitty, Mr. Walters whispered urgently to it. "Don't you worry. We will see Dr Smith right now. I am sure she knows what to do!"

Then, Mr Walters quickly turned into an alley before stopping in front of a white wooden door. The sign above the door stated 'Smith Veterinary Clinic'. Mr Walters rapped on the door and it opened after a while. "Why, Walters!" greeted a sleepy voice and it continued warmly, "Oh dear, what has happened?"

The door then closed quickly and their conversation was muffled.

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COH	each question from 26 to 30, four options are given. Or ect answer. Make your choice (1, 2, 3 or 4).	
Sha	ade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.	(5 marks)
· 26.	What was Mr. Walters doing on the deserted street?	
	He was	₩.
	(1) going home(2) looking for Kitty(3) on his way to see a doctor(4) collecting discarded items	
27.	Why did Mr Walters move 'at a snail's pace' (line 2)?	
	He was	
	 old and had difficulty walking tired from looking for his lost cat afraid of walking along a deserted street slowed down by the strong gusts of wind 	·
28.	In line 13, 'It' refers to	
	(1) the gusty wind(2) the pitiful figure(3) Mr Walters' cat(4) Mr Walters' heart	
29.	Why did Mr Walters take Kitty to Dr Smith?	ę
	 (1) Kitty was Dr Smith's cat (2) He was attacked by dogs (3) Kitty needed medical attention (4) He wanted to visit an old friend 	
30.	What word best describes Mr Walters? (1) fearful (2) caring	
	(3) pitiful (4) friendless	**

,·.



ROSYTH SCHOOL CONTINUAL ASSESSMENT 1, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	
Class: Pr 5-	Total Marks :
Register No.	· K
Date: 27 February 2013	Parent's Signature:
TOTAL DURATION FOR BOOKLETS A	& B: 1 h 50 MIN

BOOKLET B

Instructions to Pupils:

- DO NOT open this booklet until you are told to do so.
- Follow all instructions carefully.
- 3. This booklet consists of 50 questions. (Questions 31 to 80)

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
Total	95	

Component	Qn Numbers	Marks Obtained
Comprehension Cloze	51 - 65	
Comprehension Open- ended	71 - 80	

^{*}This paper consists of 8 pages altogether (including the cover page)

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A) to (Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) through	(D) they	(G) was	(K) their	(N) below
(B) since	(E) them	(H) towards	(L) what	(P) there
(C) although	(F) were	(J) away	(M) beside	(Q) when
•••				<u> </u>
The sunset	was beautiful. T	he setting sun san	k (31 <u>)</u>	the horizon. It was
going to be nigh	t soon. Martin s	at on the porch flipp	oing (32)	his photo album.
(33)	he looked up fo	or a while, he notice	ed that the apple	trees near the barn
(34)1	lowering. The ta	all trees swaying in t	he gentle breeze	and (35)
white flowers w	ere simply breat	htaking. Every tree	seemed to be w	aving its branches at
him, inviting him	to go over to ad	lmire (36)		
(37)	Martin love	ed apples, he decide	ed to go across to	see if there were any
apples. He put	(38)	his album and wa	alked down the p	ath towards the barn.
Then, he stood	there admiring th	ne trees till the sky v	as completely da	ark.
			•	
Feeling hun	gry, he turned	back (39)	the farmhouse	e because he had to
cook dinner for	himself. As soo	n as he had washe	d his hands, he c	pened his refrigerator
to see (40)	he co	uld have for dinner.	Then, Martin re	ached for some eggs.
He had decided	to make an ome	elette for dinner.		

Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)
(41)
Joseph has several hobbies. Of these, his favourite two are fotographee and
() () () () () () () () () ()
swimming. He spends less time on the first hobby as it is <u>costly</u> than swimming
than swimming
because he has to purchase many rolls of film. However, Joseph will still go up to
(43)
Malaysia to take many picturesque shotts of the countryside. Since Joseph does not
drive he commutes healt and to it
drive, he commutes back and forth using public trancepot.
After Joseph has taken many pictures of the countryside, he will have them
(45)
processed imedietely. Then, he will arrange them in an album according with how
(47)
interesting they turn out to been.
(48)
Joseph often swims at <u>an</u> Serangoon Swimming Complex. After each swimming
After each swimming Complex. After each swimming
(49)
session, he has his lunch before heads home.
(50)
Joseph often tells his friends that he appriceates having time to indulge in his
hobbies. His friends agree that he is a very lucky manindeed

John stood on the platform quietly waiting for the train to arrive. It was still early in
the morning and few people were After a while, he decided (51)
to read the newspapers that he had with him. Looking up for (52)
moment, John suddenly noticed that an old man had joined him (53)
on the John smiled and greeted him. The old man (54)
his head feebly and sighed softly. He to be (55)
worried about something so John decided to go over and to him. (57)
At that moment, the train was approaching the platformJohn (58)
could say anything to the old man, he suddenly leaned and fell (59)
onto the train tracks. Horrified, John reacted in a split second(60)
thinking of the consequences. John jumped onto the tracks after the old man and
managed to pull to the side. Luckily, there was (62)
space under the platform for them to squeeze into. The train driver,(63)
had seen them, stepped on the brakes, the train was not moving (64)
very fast andmanaged to stop just before the station. (65)
John heaved a sigh of relief and the old man sobbed loudly.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

1	Mrs Chen told the class, "The boys will clean the classroom during recess."
-	Mrs Chen told the class
ľ	Mary sits by the window. She is looking at the children playing outside.
	, lool
A	All the children in my class are participating in the dragon dance competition.
Æ	very one of the children
Ú	Inless the teacher is present, the children cannot enter the Science laboratory.

5

10

15

20

25

30

Although Mother had always warned me never to extend the game of Hide-and-Seek to the trees around my home, I had given her the cold shoulder. In fact, for me, her wise words always fell on deaf ears. It was not long before I learnt my lesson the hard way.

That day started well. The sky was a clear reflection of a better day that had lain ahead. I woke up late that morning, prepared myself in a hurry and left for breakfast. After giving me instructions, Mother left for work. In her absence, I did all the house chores as instructed. In a jiffy, I was through. Soon I heard a knock on the door and I knew Judy, my cousin, was ready. After a warm welcome and a short chat, we started our favourite game, Hide-and-Seek.

I rushed to the mango tree nearby. I was almost at the top of the tree when I noticed a deadly-looking creature coiled on a branch next to me. It was a big black python. My heart skipped a beat and I almost let out a soft cry. I did not believe my eyes. It had a very rough and scaly body with eyes that seemed to have popped out of their sockets. It was staring at me as if warning me that its fury would soon reach the volcanic pitch and strike like lightning. Its face glittered as it flashed its tongue as though preparing for its meal. I was scared stiff. I sat glued to the branch wondering what to do next.

Suddenly, with a strong whip of its tail, the snake gave me a strong wallop that sent me crashing down onto the sun-baked ground. I wriggled in pain and agony as tears ran down my face. The snake followed me and coiled itself around my chest, rendering my arms incapacitated. In a desperate attempt to save my life, I valiantly bit its tail and that provoked it. Immediately, it tightened its grip around me again. I let out a feeble cry. I had already lost hope.

A ray of hope suddenly glistened on my face when I saw Judy, followed closely behind by two policemen and my parents. I looked at my mother's eyes and all I could see was pity, guilt and concern. Her eyes welled up with tears as she tried to call my name. The encouraging words from my mother telling me to be brave comforted me. Then I saw one of the policemen aim a tranquilizer gun at the snake.

Just at that moment, the creature uncoiled itself and slithered away. I passed out and the next thing I remember was seeing my mother sleeping next to me in the hospital. She looked relieved. I apologised and promised never to disobey her again. Since that day, I've never disobeyed my parent's advice.

Adapted from a short story 'Bitter Pill To Swallow'

What d	d the writer's mother instruct him to do before she left for work?
ا دددی	
	neard a knock on the door and I knew Judy, my cousin, was ready. as Judy ready for?
What w	
What w	as Judy ready for?

All answers must be in complete sentences.

			<u> </u>
Which word i	n paragraph 4 means 'couraç	geously'?	
When did the	writer think he was going to	die?	
<u></u> .			
<u></u> .			
<u></u> .			

ANSWER SHEET

EXAM PAPER 2013

SCHOOL: ROSYTH

SUBJECT: PRIMARY 5 ENGLISH

TERM : CA1

Q1 Q2 Q3 Q4 Q5 3 1 1 4 4	Q6 Q7 Q8	Q9 Q10 Q	011 Q12 Q	013 Q14	Q15 Q16	Q17
	2 2 3	2 2	1 1	2 3	3 4	3
Q18 Q19 Q20 Q21 Q22 4 2 4 2 1	Q23 Q24 Q25 3 2 4	Q26 Q27 Q 2 4 3	28 Q29 Q 3 3	030 Q31 2 N	Q32 Q33 A Q	Q34 F

Q35	Q36	Q37	Q38	Q39	040
K	E	В	J	Н	L

41)photography

42)costlier

43)shots

44)transport

45)immediately

46)to

47)be

48)the

49)heading

50)appreciates

51)there

52)bought

53)a

54)platform

55)shook

56)seemed

57)talk

58)Before

59)forward

60)without

61)him

62)some

63)who

64)Luckily

65)it

66) The robber was chased down by police and arrested.

67)Mrs Chen told the class that the boys would clean the classroom during recess.

68) Mary sits by the window, looking at the children playing outside.

- 69)Every one of the children in my class participating in the dragon dance competition.
- 70) The children can enter the science laboratory if the teacher is present.
- 71) The phrase if fell on deaf ears.
- 72)She instructed him to do.
- 73) Judy was ready to play their favourite game Hide and seek.
- 74)He was surprised to see a python next to him.
- 75)The snake struck him with its tail and the writer lost his balance of the branch he was on.
- 76)He thought the snake would let go of him.
- 77) The word is "valiantly".
- 78) He bit the snake tail and the snake tightened its grip again.
- 79) The arrival of Judy and the writer parent and two policemen.
- 80)He was guilty because he did not listened to his parents.



NAN HUA PRIMARY SCHOOL CONTINUAL ASSESSMENT 2 - 2013 PRIMARY 5

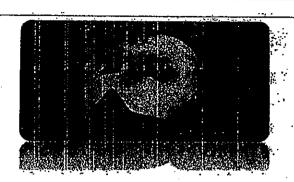
ENGLISH LANGUAGE PAPER

	Booklet A	/ 30
Name: ()		
Class; Pr. 5	Booklet B	/ 68
Date: 26 August 2013	TOTAL	½ 9t
	Parent's Signat	ure & Dat
Total Time for booklets A and B: 1 hour 50 min	utes	

INSTRUCTION TO CANDIDATES

- 1. Do not turn over the page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1) marks Study the following poster and answer questions 1 to 5.



PRESENTS

ANDREW LLOYD WEBBER'S

The **PHANTOM** of the **OPERA**

Directed HAROLD PRINCE

The world's most successful and popular musical and the longest-running show on Broadway, THE PHANTOM OF THE OPERA, comes to Singapore for a strictly limited season in September 2013.

THE PHANTOM OF THE OPERA is a sorrowful story of the mysterious, hideously disfigured Phantom who lives beneath the Paris Opera House, and his obsession with the young singer Christine. Disguised as the 'Angel of Music' he devotes himself to creating a new opera star and winning her love from his rival Raoul, while exercising a reign of terror over the Opera house.

With 130 cast, crew and orchestra members, jaw-dropping scenery, breathtaking special effects and more than 230 stunning costumes, THE PHANTOM OF THE OPERA contains some of Andrew Lloyd Webber's most famous and stirring music.

Call +65 6651 7871 or visit www.showbizasia.com to purchase your tickets now!

SEASON DATES

From 17 September 2013

PERFORMANCE TIMES

Tuesday - Friday 8pm Salurday Sanday 2pm & 8pm

DURATION

Though including interval

TICKET PRICES

E Section \$55 D Section 595 C Section \$125 B Section \$145 A Section \$165 VIP Section \$2300

inglades and one voucher and an official souvenie

Admision Nule Children under 3 years of .. aminan nye. Silipen the of charge purpo) be admitted the of charge overed they do not account a of they must be sedled on the top of a alphi organization.

Ciplaterrayed 3 years and above must poychase a licket for admission.

Phisa boaking fee of \$3 per person

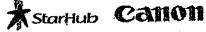
MasterCard Theatres of Marina Bay Sands

Main Sponsor:



MARINA BAY Sands. SINGAPORE

Co-Sponsors:



For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	The musical, "The Phantom of the Opera", is directed by		
e e	1) Raoul 2) Canon 3) Harold Prince 4) Andrew Lloyd Webber	(,
2.	According to the advertisement, the story in the musical is		
	 sad foolish humorous nerve-wrecking 	. ()
3.	Which of the following is not included in the VIP ticket?		
	 A drink voucher An official souvenir A seat in the VIP section A program of the musical 	()
4.	According to the poster, children under 3 years old		
AT CLASS	 must pay for a ticket can occupy a seat for free need not pay if they do not occupy a seat. may pay less to sit on the lap of a parent or guardian 	(
5.	Who is the main sponsor of "The Phantom of The Opera"?		
Arti	 Canon StarHub Mastercard Theatres Marina Bay Sands Singapore 	()

Section B – Grammar (7×1) marks
For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6.	The lady	we met just now is an old neighbo	our of ours.	
	1) who 3) which	2) whom 4) whose	()
7.	Grandpa sold his old car anymore.	he could not see	well enough to dri	ve
	1) so 3) since	2) although4) in spite of	()
8.	They went to the zoo yester	daỳ,?		
	 did they have they 	2) didn't they4) haven't they	()
9.	Every oneyesterday.	_concerned when Susan failed	to turn up for	school
	1) is 3) was	2) are 4) were	()
10.	He is very different	his twin brother.	,	
	1) to 3) than	2) with 4) from	(}
11.	The team	decided not to participate in this	; year's tournamei	nt.
	1) has 3) have	2) had 4) having	()
12.	We received	food hampers last year durir	ıg Christmas.	
	1) much 3) most	2) many 4) a little	· ()

Section C - Punctuation Discrete (3 x 1) marks

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mrs Foster stormed into the room, seething with anger.

"it's hot these days," grumbled Mrs Foster (13) "so we need to install air-conditioning in our house."

"That will cost us a fortune (14) exclaimed Mr Foster.

"Never mind, it will be money well-spent. I will be able to sleep better, don't you agree my dear (15) Mr Foster saw the determination on her face and knew he had no choice but to accede to her request.

13.	1) 2) 3) 4)	[:] [,] [?]	colon comma full stop question mark	()
14.	1) 2) 3) 4)	[,"] [".] ["']	comma and inverted comma full stop and inverted comma inverted comma and full stop exclamation mark and inverted comma	.()
15.	1) 2) 3) 4)	[,"] [,"] [,"]	comma and inverted comma full stop and inverted comma question mark and inverted comma exclamation mark and inverted comma	()

<u>Section</u>	<u>D \</u>	ocabulary	(5x1) marks

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16.	Susai	n, who is terminally ill, is suffering so much pain that ev doctors cannot cure her.	en the	e most
	1) 2) 3)	eminent imminent dominant		
	4)	significant	()
17.		one was glad that in the end, the two parties reached an		
	1) 2) 3) 4)	amiable amicable ambitious ambiguous	. ()
18.		ng been troubled by his conscience for days, Peter finallyer that he cheated in the examinations.		_ to his
	1) 2) 3) 4)	reported submitted conceded confessed	()
19.		cowardly Samuel of his agreement with his friends	s to visi	t the
	1) 2) 3) 4)	backed up backed out backed down backed away	()
20.	Seve	eral of the offshore islands are by boat.		
	1) 2) 3) 4)	available accessible obtainable contactable	()

Section E - Vocabulary Cloze (5 x 1) marks

For each question from 21 to 25, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Spiders strike fear in the hearts of many and are greatly shunned. However, in recent years, scientists have been enamoured with scrutinizing the spider. They are (21) keen to understand how it manufactures spider silk. Even though a broad range of insects produce silk, spider silk is uncommon. It is one of the strongest materials on earth. As (22) one writer said, "It is the stuff that dreams are made of."

Spider silk is so remarkable that a list of its amazing properties would seem implausible. Besides being five times as resilient as steel, it is also highly elastic - a rare (23) (24) combination in materials. Spider silk stretches thirty per cent further than the most elastic nylon.

If we could copy the spider's chemical wizardry, imagine how it could be <u>put to use.</u>
(25)

Two species can even produce seven varieties of silk. The possibilities are indeed boundless and there is a lot more that the humble spider can teach us.

21.	1) 2) 3) 4)	attracted smittened fascinated clamoured		()
2 2.	1) 2)	rare different			
See	2) 3) 4)	mundane endangered		()
23.	1) 2) 3) 4)	special wonderful significant unbelievable		(١
24.	1) 2} 3)	brittle hardy strong		•	,
•	4)	resolute		().
25.	1) 2) 3) 4)	utilised exploited operated manufacture		()

The early inhabitants of Papua New Guinea lived off the land around them. They were hunters and food gatherers. As time passed, the people began to acquire the knowledge of gardening and cultivating plants. A nearly self-supporting economy was established. Plants common to tropical regions, such as taro, yam, banana, sugarcane, breadfruit, sago palm and coconut made up a large part of their diet. Ever 5 present were also many pigs, dogs and chickens.

People of Papua New Guinea lived along coastal strips and, at times, on densely wooded islands and in the rugged highland regions. They were split into groups and lived in huts built on the banks of rivers or in remote villages along rain-soaked mountain ridges. Despite their differences, these people shared two common 10 and invaluable friends – the waters of the river and the natural forests of the land. The waters of the river were a life-sustaining necessity for all. To the hunter, the forests meant birds and animals for food, as well as fur and brilliant feathers for personal adornment.

The early inhabitants of Papua New Guinea living in the mountains planted their 15 gardens in the clearings near their huts and villages. From the forest, they obtained wood for carvings. They also made garden tools, spears, clubs, bows and arrows as well as many other weapons for warfare and hunting. Additionally, the forest gave them fuel, bark and material for clothing. It provided logs for their dwellings, thatching for roofs and material for walls. Bamboo and cane bridges were built to link rivers and 20 gorges.

Among the inhabitants of Papua New Guinea, coastal dwellers also looked to the forest to meet their needs. Using various parts of a tree, they made their canoes, fishing nets and traps. The forest provided the materials needed to build their great multiple log boats. In the vast swampland surrounding the Purari River, the log canoe 25 was their sole means of transport, as these people used neither wheel nor animal for transportation.

Yes, indeed, the forest truly was their ever-giving friend.

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet (OAS) provided.

26.	Whic	Which one of the following words has the same meaning as "inhabitants" in line 1?					
	1) 2) 3) 4)	tourists citizens dwellers pioneers	()			
27.	The	early inhabitants of Papua New Guinea lived off the land by					
	1) 2) 3) 4)	selling animals and crops hunting animals and selling animals hunting animals and cultivating crops trading in animals and cultivating crops	()			
28.	Which to the	h of the following reasons does not explain why the forest is an inversely inhabitants living in Papua New Guinea?	valuabl	e friend			
	1) 2) 3) 4)	The hunters obtained fur from animals in the forest. The people hunted birds and animals for food in the forest. Birds in the forest provided hunters with feathers for their adornment the people used the animals in the forest as a means of transport	ent. t.				
			()			
29.	Base	d on the text, which of these statements is false?					
	1) 2) 3) 4)	The forest provided the materials needed to build great log boats. The coastal dwellers of Papua New Guinea used log canoes to materials communities of Papua New Guinea had nothing in coastal provided the inhabitants of Papua New Guinea with furnaterial for clothing.	ove are				
30.	Which	one of the following is the most suitable title for this story?	()			
	1) 2) 3) 4)	'Training to be a good hunter and food gatherer' 'Life of the coastal dwellers of Papua New Guinea' 'Overcoming the difficulties of living in Papua New Guinea' 'Reliance on forests by early inhabitants of Papua New Guinea'					
			1	1			

NAN HUA PRIMARY SCHOOL CONTINUAL ASSESSMENT 2 - 2013 ENGLISH LANGUAGE Booklet B



Booklet B						
Name:	()	Class: I	Pr. 5		
Section G – Grammar Cloze (10 x 1) marks There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)						
EACH WORD CAN BE USED	JORET ONCE.	•		•		
(A) a (D) had (B) and (E) have (C) at (F) in	(G) is (H) the (J) there	(K) (L) (M)	was (N) when P) which Q) whom		
It was a lovely day in	June. My wife	and I we	re standing	in the barn that		
belonged to E. B. White beca	ause I wanted		· 31)	ee with my own		
eyes the barn(32)						
earlier, I was reading E. B. \	White's collecte	ed letters		i came		
across his reply to a child who asked why he chosen a spider (34)						
to be a main character. "I did not like spiders first. However, (35)						
l began watching one of them soon saw what a wonderful (36)						
and intelligent creature she I named her Charlotte."						
"Wait a minute," 1	said aloud to	o the e	empty room	n. "There was		
real Charlotte?"						
(38)						
That question was my first step toward discovering						
story behind Charlotte's Web. Was a real Charlotte, I wanted (40)						
to know, or was E.B. White merely performing in this letter?						
Adapted from 'The Story of Charlotte's Web', by Michael Sims						

Section H - Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

How do mosquitos fly in the rain? By going with the flow. A single raindrop
(41)
can weighed fifty times more than a mosquito. Scaled onto human size, this
(43)
would be like having a car land on a person. So how aren't mosquitoes squashed
(44)
by the rain? Most explainasons say that their tiny bodies and very strong
(45)
skeleton certain help, but recent research has revealed that they have a cunning
(46) (47) technick. Scientists observed that instead than resisting the drops, mosquitoes
grab onto them dilibarateli. They then fall for up to twenty body-lengths before
(49) (50)
they sepearate from the front of the raindrop by exdentdin their long legs and
strong wings. This way they fly free of the raindrop before it hits the ground.
Adapted from BBC Knowledge Vol 5 Issue 6

Section I - Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

(15 marks).

Dengue fever is caused by a virus which is transmitted by an infected Aedes
mosquito. Mosquitoes infected when they bite infected humans (51)
and later pass the infection to others they Most of the time, it
does not result death. However, in some people it can be life - (53)
threatening. Dengue is not contagious and does not from person (54)
to person by physical contact.
The symptoms usually within 4 to 7 days after being bitten (55)
by an infected mosquito. Symptoms include joint muscle pain, (56)
fever, headache, nausea and a body rashappears on day 3 or 4.
Most with dengue fever recover completely within two weeks. (58)
However, those suffer a more clinically severe dengue fever (59)
might start bleeding the nose, gums, or under the skin causing (60) purplish bruises.
There is no specific treatment for dengue, although(61)
papaya leaf juice is touted as a traditional The best advice (62)
to go to the doctor To help with recovery, it would be beneficial (63)
to get ample bed rest, drink of fluids and take medicine in order (64) to reduce the fever. The best way to prevent dengue fever is by taking
to avoid being bitten by mosquitoes. The battle against dengue
(65) would need everyone's effort in order to safeguard the health of all.
Adapted from "Dengue Fever", Health Promotion Board

Section J - Synthesis / Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

summer ho	ght a swims olidays.	uit. Mindy	could go	swimmir	ng with m	ie aurin
		•		,-		so
<u> </u>		·				
Billy has no	ot visited his _l	pen pal in	New Zeal	and.		
·	 -				-	
		<u></u>		-	·	
We are hav	ing a barbeq	ue at the l	beach this	Friday,"	Mabel rei	ninded
	ing a barbeq nded Joe tha					
	nded Joe tha					
Mabel remi	nded Joe tha	at				
Mabel remin	nded Joe tha	at	eved her o	bjectives.		
Mabel remin	nded Joe tha	at	eved her o	bjectives		
Mabel remin	nded Joe tha	at	eved her o	bjectives		
Mabel remines	nded Joe tha	nally achie	eved her o	bjectives		

.54,8 F **BLANK PAGE**

Section K - Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80

Mohini skipped as she walked towards the construction site where her parents worked as labourers. She winced as the hot tar burned into the soles of her feet. "I want a pair of slippers," she whispered to herself, clutching a bottle of water with one hand and holding her baby brother, Keshav, with the other.

She had been growing so fast that her parents could only afford to get her a skirt and blouse to last her through the year. They had barely enough money for meals and currently, the family was staying in a temporary shelter erected in the half-constructed apartment building. "I wish Keshav hadn't been born!" she thought viciously, "without him around, I'm sure Father could buy me a pair of slippers!"

5

25

The building progressed quickly and soon summer was over. Mohini still did not get a pair of slippers. There was always something a little more important to buy for the family when the weekly wages came in – until the day Keshav decided to chase a stray dog. At first, it was only a game and Mohini ignored her brother's squeals. Then, he grabbed the dog's tail and pulled. The pain made the dog turn and snarl. Fearing the worst, Mohini raced desperately to get Keshav away. She did not see the shard of glass until she stamped right onto it with her bare feet. She screamed in pain. Her wail made Keshav let go of the dog's tail and it slunk away.

Mohini looked at her foot which was bleeding profusely. She felt giddy. Keshav came up and held her arm, too scared by the blood and what had just happened to her. "She'll need stitches," said her mother, but her father shushed her saying that 20 it would heal in a few days.

It did not. Finally that weekend, her father counted out a few notes and said to Mohini, "Come, let's get you a pair of slippers." With the softness of the slippers to cushion her feet, she could barely feel the pain of the wound. "It's like magic!" she thought happily, feeling as though the new slippers had healed her wound.

It was early morning when a deep rumbling awakened Mohini. She froze, her heart was pounding as she anticipated another clap of thunder. Suddenly, the rumbling gave way to a cracking sound and she looked out of the shelter, mystified. To her horror, the pillars of the building were cracking and the walls were slowly coming down. Her parents were running out of the shelter and calling out to her. She turned to lift Keshav when darkness came crashing down on her.

When she regained consciousness, she realised that there was rubble all around. She sat up slowly, her heart pounding. She looked around desperately. Was that troublesome brother of hers dead? There was no sound and tears came to her eyes. At that moment, she spied Keshav's yellow shirt among the fallen 35 bricks. She tugged and dug in the dirt until she could see her brother completely.

He groaned and she began to cry with relief. He was alive!

Mohini began to crawl towards a ray of light, dragging Keshav behind her. It

seemed like hours before she managed to poke her head out of the hole and see relieved faces looking down at her. She lifted up Keshav and passed him to her father. When at last she was out of the rubble, safe in the arms of her mother, she looked down at her feet and noticed that she only had one slipper on.

40

"I must find it!" she cried, moving back towards the building. As she did, the only remaining wall collapsed and she knew her slipper was gone.

Keshav waddled up to her and put his hand in hers. She squeezed it. Suddenly, 45 the slipper no longer mattered to her.

Adapted from 'A Pair of Slippers' by Cheryl Rao

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Why di	id Mohini skip as she walked on the road?
<u> </u>	
Where.	was the family's home temporarily located?
Where.	

-	Why do you think Mohini raced to get Keshav away from the dog?
_	Who does "her" in line 20 refer to?
_	
	Mohini was woken up by a "deep rumbling" (line 26) sound. What on the shink had made the sound?
	In lines 34 – 35, why was Mohini so upset by the silence that "teacame to her eyes"?
1	Who did the "relieved faces" (line 40) belong to?
j	Do you think Mohini would blame her brother for her lost slippe Explain your answer fully.
	4.55





EXAM PAPER 2013

SCHOOL: NAN HUA

SUBJECT: PRIMARY 5 ENGLISH

TERM : CA2

01	02	00		0.5			r 		,							
1 Qr	QZ	l US	Q4	O5	06	l 07	08	09	010	011	A12	O12	014	OIF	010	Q17
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	ļ 1	4	3	4	2	3	2	3	4	1	2	7	A	- 2	7	2
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Q18	Q19	Q20	Q21	Q22	Q23	024	025	026	027	028	029	U30	O31	033	022	024
4	2	2.	3	1	4	2	1	3	3	4	3	4	K	P	· N	Q34 D

Q35	Q36	Q37	Q38	Q39	Q40
С	В	L	A	H	J

41)weigh

42)to

43)why

44)explanations

45)certainly

46)technique

47)of

48) deliberately

49)separate

50)extending

51)get

52)bite

53)in

54)spread

55)develop

56)and

57)that

58)people

59)who

60)in

61)drinking

62)medicine

63)is

64)lots

65)precaution

66)Mindy bought a swimsuit so that she could go swimming with me during the summer holidays.

67)Billy has yet to visit his pen pal in New Zealand.

68) Mabel reminded Joe that they were having a barbeque at the beach that Friday.

- 69) Due to her diligence, she finally achieved her objectives.
- 70) None of the girls went to the play ground last night.
- 71) They were construction workers.
- 72) She wanted to avoid the soles of her feet from being burned by the tar.
- 73) It was located at a half-constructed apartment building.
- 74) The word is "viciously".
- 75)She raced to the dog to prevent it from hurting Keshav.
- 76) It refers to Mohini's mother.
- 77)She thought that a clap of thunder had made the sound.
- 78) She could not find her brother and thought that he was dead.
- 79) The faces belonged to Mihini's parents.
- 80)I think Mohini's would not blame Keshav for the lost slipper. Her brother mattered more to her than the slipper.



ROSYTH SCHOOL CONTINUAL ASSESSMENT 2, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	Total Marks: 30
Class: Pr 5-	
Register No	•
Date: <u>26 August 2013</u>	Parent's Signature:
TOTAL DURATION FOR BO	OKLETS A & B: 1 h 50 MIN

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 30 questions (Questions 1 to 30).
- 4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

* This paper consists of 10 pages altogether (including the cover page)

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Northcoast Children's Carnival

School's out! Come and check out the mall. Take part in the fun-filled activities that are lined up for your kids!

The excitement begins@Northcoast Shopping Mall 7 - 15 September 2013



Meet & Greet Angry Birds - Level 2

(Tue - Fri) 3 p.m.

(Sat - Sun) 5 p.m. 7 p.m.

- Snap a photograph at \$4 per picture
- · Limited to the first 20 children on stage



Indoor Rock Climbing

- Only for kids aged 10 to 12 \$5 a try
- Safety harnesses will be provided Our qualified trainers will guide you

Venue: Basement 1, next to the Gingerbread Cookies stall

Art & Craft Booth -Parent & Child Activity

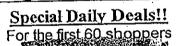
- Bond with your children Make animal masks, origami and get your faces painted
- Register at Gustomer Service Counter: N

Only available on weekends Free popcorn and candy floss for all who participate!





- To take part, pay \$5 at our booth
- Suitable for kids aged 6 to 12
- Parents who take part with their kids stand to win \$50 worth of Northcoast Shopping Mall shopping vouchers daily



purchasesors 40.
(maximum of 3 combined same-day receipts)
Limited to 1 gift per

shopper per day

\$2 carpark rebate on weekdays, exclusively for ladies with UOC Lady's card.

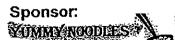
Free parking on weekends!



Organisers:

ar Levals

Northcoast Shopping Mall Northcoast Community Club Jalan Kaya Residents' Committee



Co-Sponsors:

GINGERBREAD COOKIES ROYALSPORTS PLANET For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1)	One of the sponsors of Northcoast Children's Carnival 2013 is									
	 (1) Gingerbread Cookies (2) Northcoast Shopping Mall (3) Northcoast Community Club (4) Jalan Kaya Residents' Committee 									
2)	According to the brochure, which one of the following activities is free of charge?									
	 (1) Photo taking (2) Face painting (3) Rock climbing (4) Scavenger Hunt 									
3)	Which of the following is true of the carnival?									
	 Everyone is entitled to car park rebates on weekdays. Safety harnesses have to be purchased for rock climbing. Only the Art and Craft booth offers free candy floss and popcorn. Adults who participate alone in the Scavenger Hunt will win shopping vouchers. 									
4)	Mrs. Tan will be able to redeem a gift if									
	 (1) she spends more than \$70 per day (2) she spends up to \$70 within 2 days (3) she has 4 combined receipts totalling \$70 (4) she has already claimed a gift,on that day at the mall 									
5)	The main purpose of the carnival is to									
	 (1) provide family bonding opportunities (2) encourage everyone to visit the mall (3) get ladies to sign up for UOC member cards (4) keep children occupied during the September break 									

enii. Siir

correc	tch question from 6 to 12, four options are given. One of them is the tanswer. Make your choice (1, 2, 3 or 4). Shade the correct oval 3 or 4) on the Optical Answer Sheet. (7 marks)
6.	This is the famous actor with they have just taken a photograph.
	(1) that (2) who (3) which (4) whom
7.	Unless there enough students, the enrichment class will not commence.
-	(1) is (2) are (3) was (4) were
8.	Although Rani has a melodious voice, she has neverbefore a large audience.
	(1) sing (2) sang (3) sung (4) sings
9.	All the boys, including Salim, to take part in the charity run next week to raise funds for the needy children.
	(1) plan(2) plans(3) planned(4) has planned
10.	I woke up very late this morning, I managed to reach school in time for the morning assembly.
	(1) Although(2) Therefore(3) Nevertheless(4) Consequently

71.	finger to help.	_ all the nousework without litting a
	(1) do (2) did (3) done (4) doing	
12.	Darren takes pridedoes them to the best of his ability. peers.	_the tasks that he is assigned and He is certainly a role model to his
	(1) in (2) on (3) for (4) with	

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

This incident happened not too long ago. One day, I was serving a customer at the takeaway counter of the café I was working at. Suddenly, a lady pulled up to my drive (13) through window. Peering at the menu on the wall, she requested something from the lunch menu.

"I'm sorry, but it's ten in the morning," I told her (14) "We're still serving breakfast now."

After thinking it over for a while, she asked me in a chirpy tone, "Do you have anything on your breakfast menu that tastes like lunch (15) "Well, Madam, you could try something for yourself and give us your valuable feedback," I replied with a wink.

- 13. (1) []·hyphen
 - (2) [,] comma
 - (3) [] full stop
 - (4) [;] semicolon
- 14. (1) [:] colon
 - (2) [,]comma
 - (3) [.] full stop
 - (4) [,"] comma and close inverted commas
- 15. (1) [.] full stop
 - (2) [?] question mark
 - (3) [."] full stop and inverted commas
 - (4) [?"] question mark and inverted commas

	corre	ach question from 16 to 20, four options are given. One of them is the ct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval 3 or 4) on the Optical Answer Sheet. (5 marks)
	16.	No one noticed anything about the ten-year-old child until he started performing his amazing magic tricks.
And the second		(1) magical(2) awkward(3) problematic(4) extraordinary
rangat Litera	17.	Before beginning a lecture on why staying out too late is inappropriate, my aunt tells me a/an about her friend's encounter with a stranger.
		(1) fable(2) parable(3) anecdote(4) experience
	18.	The stand-up comedian put up a/an act and the audience laughed. (1) heroic (2) honest (3) hilarious (4) horrendous
	19	Maxine was so overwhelmed with emotion when she heard the news about the accident.
4) (A		(1) Interesting(2) destructive(3) informative(4) devastating
rija Da i	20.	As a thoughtful, I baked a cheese cake for my neighbour who was unwell. (1) act (2) offer
		(3) move (4) gesture

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the OAS. (5 marks)

"Lie back," our guide said, as he paddled towards the narrow cave opening. Propelling us carefully by holding on to the rocks jutting from the ceiling, he pulled our canoe (21) through the entrance. Rocks came dangerously close to shearing our flesh as the canoe (22) made its way through the cave. A bright spot marked the end of the cave and (23) past this exit, the canoe broke into the tranquil lagoon. Tiny fishes could be seen below the canoe. We entered the untamished world of the natives who lived there for years. (24)

Looking around, everyone was awe-struck by the beauty of the place. (25)

- 21. (1) bulging
 - (2) sticking
 - (3) protruding
 - (4) expanding
- 22. (1) taking off
 - (2) hitting off
 - (3) cutting off
 - (4) knocking off
- 23. (1) labelled
 - (2) denoted
 - (3) indicated
 - (4) symbolized
- 24. (1) unspoilt
 - (2) unlooted
 - (3) unexplored
 - (4) undisclosed
- 25. (1) amused
 - (2) amazed
 - (3) petrified
 - (4) shocked

She was just an old Golden Retriever. Her name was Brownie and for eleven years, she was the sole companion of an elderly woman, Mrs Watsons, who lived in a bungalow across the street. Neighbours often saw the two of them together in the garden. The woman usually hunched over picking flowers and there was that old dog, close at her heels or lying in the middle of the grass watching her pull weeds. When the woman passed on, her relatives came and collected anything they thought was valuable and put a "For Sale" sign on the front lawn. Then, they locked the dog out and drove away.

Some of the neighbours left food out for Brownie, but mostly the dog stayed near the house and waited for her owner to come back. Mrs Sara Whalen who lived next door with her two-year old son, Adam, noticed the old Golden Retriever. As she thought the dog was friendly enough, she did not feel it was any of her concern.

10

15

20

25

30

35

One afternoon, Adam's mother left him in the soft grassy yard to play while she answered the phone. When she returned, he was gone. She was frantic. The neighbours came over to help in the search, together with the police who combed the area for six hours. But no one could find the child, and as the sun set over the horizon, whispers of abduction, injury or even death crept into conversations.

A neighbour, who had just returned home, wondered where Brownie was. Adam's mother, hysterical with worry, did not understand why anyone was asking about the old dog at a time like this. When someone suggested she might be with Adam, there was the sound of a dog barking deep in the woods. Suddenly, everybody started calling for Brownie.

They heard faint barking and followed the sound until they found Brownie with the toddler. He was standing up fast asleep, pressed against the trunk of a tree. That old dog was holding him there with her shoulder as one of her own legs dangled over a thirty-five-foot drop to a stream below.

Brownie had followed Adam when he wandered off. When she saw danger, she had pushed him out of harm's way and held him safe for all those hours, even as the child struggled to get free. As soon as the rescue team picked up Adam, the old dog collapsed. A policeman carried Adam back home, while his mother, sobbing with relief, carried Brownie.

She was so grateful to the old Golden Retriever that Brownie spent the rest of her days with them. In Brownie's honour, Adam's mother, Sara Whalen, founded Pets Alive, a rescue sanctuary that takes in unwanted animals. While she cannot save them all, she feels comforted that she can help at least some of them. She knows that if someone had put that old Golden Retriever to sleep, she could have easily lost the light of her life.

Adapted from Chicken Soup for the Dog Lover's Soul

For e	ach qu	restion from 26 to 30, four options are given. One	of them is the
corre Shad	ct ansv e the o	ver. Make your choice (1, 2, 3 or 4). val (1, 2, 3 or 4) on the Optical Answer Sheet.	(5 marks)
26.		ragraph 1, who was Brownie? nie was	
	(1)	Mrs Watson's pet	
	(2)	Adam's neighbour	
	(3)	the policeman's pet	•
	(4)	the founder of Pets Alive	
	(-)		•
27.		Golden Retriever "stayed near the house and waited use she was	l" (line 10)
	(1)	old and had difficulty walking	•
	(2)	unaware of the old woman's death	÷
	(3)	fond of the food the neighbours gave	
	(4)	eager to be noticed by the neighbours	
:			
28.		ragraph 4, Adam's mother became "hysterical" beca ed that her	ause she was
	(1)	dog was missing	
	(2)	son had been abducted	
	(3)	son had almost fallen off the cliff son had been harmed by Brownie	
	(<u>4</u>)	Soft flad been flatfled by browne	•
29.	Why	did Brownie collapse?	
	(1)	She was old and frail.	
	(2)	Adam was too heavy for her to carry.	
	(3)	She was relieved that help had arrived.	
	(4)	She was tired from holding onto Adam for a long	time.
30.	Sara	Whalen set up Pets Alive	
.		•	
	(1)	to sell all the unwanted animals	
	(2)	to remember the day Adam was saved	
	(3)	to provide shelter for abandoned animals	
	(4)	to express her gratitude that Adam was alive	

End of Booklet A



ROSYTH SCHOOL CONTINUAL ASSESSMENT 2, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	Take
Class: Pr 5	Total Marks : 65
Register No.	
Date: <u>26 August 2013</u>	Parent's Signature:
TOTAL DURATION FOR BOOP	CLETS A & B: 1 h 50 MIN

BOOKLET B

Instructions to Pupils:

- DO NOT open this booklet until you are told to do so. Follow all instructions carefully.

 This booklet consists of 50 questions. (Questions 31 to 80)

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
	· · · · · · · · · · · · · · · · · · ·	
Total	95	

Component	Qn Numbers	Marks Obtained
Comprehension Cloze	51 - 65	
Comprehension Open- ended	71 - 80	· · · · · · · · · · · · · · · · · · ·

^{*}This paper consists of 8 pages altogether (including the cover page)
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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)

EACH WORD	CAN ONLY BE U	SED ONCE.		
(A) just (B) where (C) and	(D) will (E) had (F) to	. (G) in (H) has (J) who	·(K) into (L) were (M) of	(N) if (P) would (Q) such
A stray v	white cat turned u	p at my parent's	home one after	noon while they
(31)	relaxing	on the couch	watching televis	sion. Having already had
another cat, Di	bbie, my parents	were reluctant	(32)	feed their visitor.
But the cat soo	n stole their hear	ts. She was nan	ned 'Snowy' bed	ause of her silky white fur
and quickly bed	came part (33)		the family.	
Over the	e years, as age c	aught up with D	ibbie, he lost hi	s sight. The two cats had
formed (34)	a	strong bond th	at Snowy beca	me Dibbie's 'new pair of
eyės'. (35)	D	ibbie walked to	the end of the d	riveway and tried to cross
the busy road v	vhere my parents	lived, Snowy we	ould run hurried	y ahead
(36)	drag him	back into the	front yard. It w	as a heartfelt moment to
watch one mate	e helping another			•
Dibbie (37)	since pas	sed on and my	parents have entered a
nursing home f	or closer medical	attention. We h	ave adopted Sn	owy
(38)	our family	. She is such ar	n adaptable and	easygoing pet
(39)	is now a	buddy to our do	og, Honey. We	hope that the two animals
(40)	eventuali	y develop a lov	ely bond in futu	re – just like the one she
shared with Dib	bie.			•

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)
It is estimated that 100 million sharks are killed worldwide every year by fishermen.
(41)
Most are killed intensionally but millions die as untargeted species caught by fishing
(42)
gear. In North Atlantic alone, populaysions of large predatory fish have declined.
When I grew up in Nantucket in the 1950s, the sea on a calm day appeared to be
carpeted by blue sharks. The dark triangles of their dorsal fins sliced through the surface
(43)
of the water, cause swimmers to have nightmares. Nowadays you are unlike to see a
shark around Nantucket.
The decline in most fisheries can be attributed to the use of many big, fast and
(45)
efisient boats, equipped with very effective new technology to catching fish,
(47)
all pursuing too few fish in <u>a</u> world's oceans.
With sharks, however, there is an extra, horrible industry that is putting them in
(48)
potentially terminal danger – finning. It is an eventual product of Asian dalicacy costing
(49)
\$100 a bowl in a fancy restrant. Huge factory ships haul in their 95-kilometre-long lines,
<u>'</u> '. (50)
cut the sharks away from the hooks, slash out every fin, and toss the still-living animals
back into the sea to fall to the bottom and drown

Adapted from Readers Digest/Swimming With Sharks

The sun was peeping over the hedges as the teenagers slammed the door of the
chalet and started walking down the road. It was cold and misty and the trees
(51)ghostly in the semi-darkness.
"Brrl It (52) cold," said Judy, "I wish I'd brought my
sweater." "Don't worry," said Rosie, "it'll get hotter once the sun is fully up. And a walk will
definitely (53) you up." They passed a playground, with a merry-
go-round that was painted a bright, childish colour. The road began to slope steadily
downwards and the air (54) noticeably cooler. "The waterfall
must be quite (55), said Max. "I can smell moisture in the air."
The road wound around the hillside. Every now and then they crossed over small,
rushing streams (56) chattered noisily over stony pebbles of
many colours. After some time, they came to an open space with a path leading
(57) from the road.
"This is it," said Chris. "There's (58) sign stating Waterfall
Ahead." The path wound lazily beside a gurgling stream, which was much wider and
faster than the ones they had (59) Suddenly, the stream fell
over a cliff almost eight metres high. They had reached the waterfall!
over a sim almost eight metres high. They had reached the waterialit
"It's too hot," Max exclaimed. "Let's go for a dip!" Laughing, they jumped
(60) the clear water. They had a fun time splashing around.
Suddenly, there was a scream from Chris," Snake! Snake!" They all rushed over to
(61) Chris was. He was on a rock, looking down at the rock
opposite. There slithering over the wet surface was a water snake. Rosie gingerly took a
stick and put it under (62) body. The snake squirmed and tried
to escape. Without hesitation, she flicked it into the air. (63), it
fell on Max's lap. "Ewwl" he cried and flung it into the rushing
(64)and it was swept away. "Ugh!" exclaimed Max. "I hate
·
snakes!" Chris burst into laughter, (65) realising that Max was

For each of the questions 66 to 70, rewrite the given sentences, using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks) 66. The bear needs to live in the wild. The bear should not be kept in the cage. 67. The football team is not having training. The basketball team is not having training either. _____nor____ 68. "I drew a picture for my sister during Art lesson just now," John said. John said 69. The instructor praised the student for being diligent and obedient. The student _____ 47 70. Lily likes to play the piano. She likes to play the violin more. prefers

Aaron did not want to admit the danger, but he knew just the same that if they did not find shelter, they would freeze to death. It was a mighty blizzard. The snowfall had reached his knees. His hands were numb, and he could no longer feel his toes. Finny's bleating began to sound like crying.

Suddenly, Aaron made out the shape of a hill. He wondered what it could be. Who would pile snow into such a huge heap? He moved towards it, dragging Finny after him. When he came near it, he realised that it was a large haystack which the snow had blanketed.

Aaron saw immediately that they were saved. With great effort, he dug his way through the snow. He was a village boy and knew what to do. When he reached the hay, 10 he hollowed out a nest for himself and the goat. No matter how cold it might be outside, it would be warm in the hay and the hay was food to Finny. The moment she smelled it, she became contented and began to eat. Outside, the snow continued to fall. It quickly covered the passageway Aaron had dug. But a boy and an animal needed to breathe, and there was hardly any air in their hideout. Aaron bored a kind of window through the hay and 15 snow. He then carefully kept the passage clear.

Finny, having eaten her fill, sat down on her hind legs. Aaron ate his two slices of bread and cheese. Through the window, Aaron could catch a glimpse of the pandemonium outside. It was terrifying. The wind carried a whole drift of snow in the raging blizzard. Aaron did not know whether night had already come or whether it was the darkness of the storm. The dried grass provided warmth like the summer sun. Finny ate frequently; nibbled from above, below, from the left to the right. Her body gave an animal warmth, and Aaron cuddled up to her.

Aaron loved Finny and now she was like a sister. He was alone, cut off from his family. He began to talk to Finny. "Finny, what do you think about what has happened to 25 us?" he asked. "Maaa," Finny answered. "If the snow keeps on falling like this, we may have to stay here for days," Aaron explained. "Maaa," Finny bleated. "What does 'Maaa' mean?" Aaron asked. "You had better speak up clearly." "Maaa, maaa," Finny tried. "You can't speak, but I know you understand. We need each other. Isn't that right?"

Adapted from Pet Stories for Children

						
What snow?	does the phrase	"the snow had	d blanketed" ir	lines 7-	8 tell you	abou
_			٠			
				,,	<u>·</u> .	
٠						
What o	loes the word "the	y" refer to in pa	aragraph 3?			•
· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·			
			· .		<u>.</u>	<u> </u>
Give tv	o reasons why Aa		ike his way tow	ards the	haystack.	
:		·		,		
					-	
In your	own words, explain	n how Aaron e	nsured that the	ere was a	ir in the ha	aystac
		-1				
		<u> </u>				

•	What kept Aaron warm in the haystack?
.	In the last paragraph, what was Aaron's concern?
•	Identify two words from the passage that describe the snowstorm.
•	Based on the last paragraph, describe how Aaron felt about Finny.

End of Booklet B

EXAM PAPER 2013

SCHOOL: ROSYTH

SUBJECT: PRIMARY 5 EMGLISH

TERM : CA2

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	08	09	O10	011	012	013	014	015	016	Q17
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Q18	Q19	Q20	Q21	Q22	Q23.	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	033	Q34
3	4	_ 4	3	3	. 3	_1	2	1	2	2	4	3	L	F	M	Q

Q35	Q36	Q37	Q38	039	040
· N	C	H	K	J	D

41)intentionally 42)populations 43)causing 44)unable

45)efficient 46)for 47)the 48)delicacy 49)restraint

50)off 51)looked 52)is 53)warm 54)was

55)near 56)that 57)away 58)a 59)seen

60)into 61)where 62)its 63)Thus 64)water 65)before

66) The bear should not be the cage since it needs to live in the wild.

67) Neither the football team nor the basketball team is having training.

68)John said he had, had drawn a picture for his sister during art lesson just then.

- 69) The student was praised by the instructor for being diligent and obedient.
- 70)Lily prefers playing the violin to playing the piano.
- 71)He was in anger of freezing to death.
- 72) The snowfall was heavy.
- 73)The word refer to Aaron and his goat finny.
- 74) The haystack would provide shelter and the nay would be for finny.
- 75)He made a hole through the haystack.
- 76)The word is 'pandemonium'.
- 77) The nay dried grass and finny kept Aaron warm.
- 78) He worried that he and finny would be trap in the haystack for days.
- 79) The word are 'might' and 'terrifying'.
- 80)He love a finny like a sister.



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET A) PRIMARY FIVE

Name:() Class: Primary 5
Date: 9 May 2013 Thursday	Duration of paper: 1h 50 min
· · · · · · · · · · · · · · · · · · ·	Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

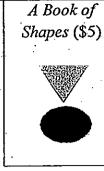
- 1. This question paper consists of 11 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Study the advertisement below and then answer the questions that follow it.









My First
Alphabet
Book (\$5)

The Little BOOKShop

offers
'Return to School' Sale



OPEN TO THE PUBLIC

VENUE: #01-01 The Clubhouse, Sun Park Condominium

DATE: 13-25 June 2013 (June school holidays)

TIME: Mon-Tues (5.00p.m. - 9.00p.m.)

Wed, Thurs, Fri (12.00p.m. - 3.00p.m., 5.00p.m. - 9.00p.m.)

00Sat (2.00p.m.- 6.00-p.m.)

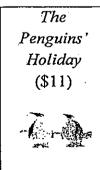
Check out specially-priced story books For 3- to 6-year-olds

Special price for the 'Now I'm Reading' series - a step-by-step reading programme guide

Daisy's Perfect
Day Out (\$12)











	•	
1.	The	bookshop is located
	(1)	at a park
	(2)	near a school
	• •	•
	(3)	in a community club
•	(4)	within a condominium
2.	The	books available in the bookshop are targeted at
٠,	<u>(1)</u>	adults
	(2)	parents
٠,	(3)	teenagers
	(4)	young children
	•	
3.	Who	would most likely read "Now I'm Reading" series of books?
	(1)	avid readers of all ages
•	(2)	pupils who are in primary school
	(3)	residents of Sun Park condominium
	(4)	children who have just started to learn how to read
	: No. 17. 17. 18. 18. 18. 18. 18. 18. 18. 18. 18. 18	
4.	The	book sale is only held
	(1)	on weekdays
	(2)	on weekends
	(3)	during the June holidays
	(4)	in the entire month of June
ā ·	gi.	
5.	Whi	ch one of the statements is true?
ige	z <u>~</u> 1	
	(1)	The books are suitable for 4-year-olds.
-	(2)	One can visit the bookshop on 26 June 2013.
	(3)	School books are sold at a discount during the sale.
	(4)	The sale is open only to residents of Sun Park condominium.
	('/	The game to open only to rectabling of oall i am bolisadillimation

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). (5 marks)

answe	r. Mal					One of them inct oval (1, 2, 3	
6.	5. I had questions in the English te			_ time left so I could not complete the remaining est.			
	(1) (2) (3). (4)	few less little much					
7.	Neith morn	er Thomas ing.	nor the g	girls		at the cantee	n this
	(2)	is are was were					
8.	Taylo	r exclaimed		ointed at th dream car!"		car across the	road,
	(1) (2) (3)	This That These	· ·				
	(4)	Those					
9.	Maria years	has been old.	playing th	he piano _	· · · · · · · · · · · · · · · · · · ·	she was	three
	(1) (2) (3) (4)	at for since when	•				
10.	The l	ооу		_father is a	a lawyer is ver	y arrogant.	
	(1) (2) (3) (4)	who which whom whose	·			. •	

11.	Mot	ther goes to the market every morning,	she?
	(1) (2) (3) (4)	has does hasn't doesn't	
12.	The	boys were still eating even though the bell had _	·
	(1) (2) (3) (4)	ring rang rung rings	

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Paula's alarm clock rang. With a groan, she crawled out of bed and dragged herself to the bathroom.

"Aren't you early, Paula (13) her mother asked.

"I have to be in school early today," Paula grumbled.

"Well, maybe you can help me with the household chores instead since it's the weekend (14) her mother said with a wink.

"It's Saturday?" Paula asked feeling confused (15) "I must be so tired."

She went back to bed, glad that she could finally take a break from a long and busy week at school.

13.	(1) (2) (3) (4)	[."] [."] [!"]	comma and inverted commas full stop and inverted commas question mark and inverted commas exclamation mark and inverted commas
14.	(1) (2) (3) (4)	[."] [."] [?"]	full stop comma and inverted commas full stop and inverted commas question mark and inverted commas
15.	(1) (2) (3) (4)	[,] [.] [?]	comma full stop question mark exclamation mark

	• •	
16.	Faizal realised his mistake and was	
ņ.	(1) hurtful(2) resentful(3) mournful(4) remorseful	
17.	The injured victimcollapsed on the ground.	along the pavement and finally
Kei	(1) sashayed(2) staggered(3) sauntered(4) scampered	
18.	Due to the spread of the influenza sick today. (1) called in (2) called on (3) called up (4) called away	virus, more than ten workers
19.	The twins are like peas in a pod. They	each other.
20.	The old man wasf the rent.	rom the house as he could not pay
	(1) ousted(2) evicted(3) expelled(4) banished	

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Every bite of a juicy apple delivers <u>vital</u> nutrients and other food (21)

compounds that curb appetite and nourish the heart. Chief among them is

fibre, <u>specifically</u> soluble fibre. All forms of roughage are good for you, but (22)

soluble fibre is <u>critical</u> for controlling blood sugar. It slows down digestion,
(23)

which means the sugar in an apple - and it has plenty - is absorbed

slowly; eating one <u>barely</u> increases your blood sugar levels.

(24)

Apples also have an antioxidant called quercetin. This very <u>potent</u>
(25)

compound may lower the risk of asthma, heart disease, and possibly even

some forms of cancer.

Adapted from Reader's Digest

- 21. (1) powerful
 - (2) essential
 - (3) significant
 - (4) fundamental
- 22 (1) precisely
 - (2) definitely
 - (3) accurately
 - (4) particularly

- (1) (2) (3) (4) 23. fatal

 - crucial severe hazardous
- 24.
- (1) (2) (3) (4) faintly merely scarcely exceptionally
- 25. (1) (2) (3) (4) 25.

5 1. V 15

- lethal sturdy effective
- competent

Bears and humans have an ugly history. In the 1800s, an estimated 50,000 grizzlies roamed from California to America's Great Plains. Since then, people have shot, poisoned and trapped bears until only some 1200 remain in small pockets in the states of Wyoming, Idaho, Washington and Montana. For their part, bears typically kill two to three people a year, a low number considering the thousands of human-bear 5 encounters. Still, many campers lie wide-eyed and wrapped in fear every night.

Charlie wanted to change all that. This unlikely **peacemaker** was a soft-spoken 62-year-old with unruly silver hair, large glasses and a toothy smile. Born on a Canadian ranch, Charlie questioned for years the way humans dealt with bears, which was to shoot first before determining if it was hostile. He wanted to prove that grizzlies 10 and humans could co-exist without bloodshed.

Charlie told me about what happened. He was resting deep in a British Columbia forest when a female grizzly began stepping across the log he was sitting on. The bear moved closer, one metre, half a metre, and then centimetres away. She edged so close that Charlie could hear her breathe and feel her warmth. Charlie knew he was experiencing something that could change his life forever, if only he could stay still. He did. For long moments, man and bear stared at each other, centimetres apart.

Then, the grizzly did something unexpected - she reached out her paws and touched him. That proved to him that bears were not bloodthirsty killers. Could he prove this to others?

One evening, Charlie took me to a nearby river. We counted sixty-three bears along the river. Later on, we spotted Biscuit, a bear Charlie rescued ten years ago from hunters, fishing just up the shore. We watched her eat five fish. By the sixth, we had come close enough to see the crimson of blood on her muzzle but we were too close – there was no time to move between the boulders as she lumbered our way.

In just a few steps, she was there, so close I felt the brush of fur against my leg. I froze. Her huge head swung in my direction and I felt the surprisingly soft touch of her nose against my arm. There was a quiet 'woof' as she inhaled to catch my scent and then she turned and pounced back into the lake fishing for another salmon.

My heart was pounding so wildly in my chest that I could barely look. When I did, 30 Charlie was smiling.

Adapted from Reader's Digest

15

20

25

Page 10 of 11

answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. · (5 marks) 26. Bears and humans have an ugly history because (1)people are hostile towards the bears. (2)only 1200 bears remain in the plains (3)campers lie awake in fear every night an estimated 50,000 grizzlies roamed the plains (4) Why was Charlie described as a "peacemaker"? He knew what to do in an attack. **(1)** · He managed to make peace with only one bear. (2) He strongly believed that all bears are harmless. He wanted humans and bears to co-exist without bloodshed. In line 17, Charlie did not move because he 28. (1)was paralysed was afraid of the bear (2)(3)wanted to hear the bear breathe wanted to know what the bear would do Why was Charlie convinced that bears were not bloodthirsty killers? 29. He could tell from the bear's stare. (1)(2)Bears could touch without harming.

For each question from 26 to 30, four options are given. One of them is the correct

30. Which of the following statements is true?

(3)

- (1) Biscuit was hunted ten years ago.
 - (2) Biscuit made the author smile with joy.
 - (3) Biscuit did not notice the author and Charlie.

Bears could come closer towards him.

He could hear bears breathing near him.

(4) Biscuit took a quick sniff to catch Charlie's scent.





Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET B) PRIMARY FIVE

Name:	-	(}	Class: Primary 5
Date:	9 May 2013 Thursday			Duration of paper: 1h 50 min

INSTRUCTIONS TO CANDIDATES

- This question paper consists of 11 printed pages.
 Do not turn this page until you are told to do so.
 Follow all instructions carefully.

- 4. Answer all questions.

		A STATE OF THE PARTY OF THE PAR
Paper	Maximum Marks	Marks Oblamed
1. Composition	55	
2. Language Use & Comprehension	95	
2.1 OAS (Booklet A)	30	
OE (Booklet B)	65	
2.2 Grammar Cloze	10	
2.3 Editing (Spelling & Grammar)	10	
2.4 Comprehension Cloze	15	
2.5 Synthesis & Transformation	10	
2.6 Comprehension	20	
3. Listening Comprehension	20	
4. Oral Communication	30	
Total	200	

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

						•			•	
(A)	are	(D)	from	(G)	into,	(K)	off	(N)	up,	
<u>(</u> B)	at	(E)	if.	(H)	is	(L)	to	(P)	were	
(C)	by	(F)		(J)	of	(M)	the	(Q)	was	
,					·				<u> </u>	

Are aliens attacking the Sea of Japan? These gigantic blobs are unwelcome
visitors another place. Called Nomura's jellyfish, the wiggly, pinkish giants (31)
can weighto 204 kilogrammes. Each can be as heavy as a male lion and (32)
they gather the millions.
The supersize sea creatures normally found the coasts of China (34)
and North and South Korea occasionally drift east into the Sea of Japan(35)
feed on tiny organisms called plankton. Now, one hundred times(36)
usual number of jellyfish are invading Japanese waters and local fishermen are feeling
as they are under siege.
No one knows for sure what causing this jellyfish traffic jam. It is possible that oceans heated by global warming creating the perfect (39)
possible that oceans heated by global warming creating the perfect
(39) jellyfish breeding ground. For now, all the fishermen can do is design special nets to
try to keep the jellies out. Some of them hope to turn the catastrophe
(40)
cash by selling jellyfish snacks.

Adapted from Giant Jellyfish by Ruth A. Musgrave

Bathing has been around for a long time because people have always had a (41) deezaire to get clean. Even before soap was invented, people would wash themselves (42)through streams or rivers. However, the water only washed away dirt. It can not dissolve the oily residue and grime that built in over time. The first people to write about using soap to bathe were the Egyptians. They made soap from animal and vegetable oils. The mixture worked relatively well for (45)cleaning and for treating skin deezeezes. However, there is an earlier record of soapmaking. Researchers have found small amounts of a soap-like material in clay jars from (46)the ruins of the ainsheant city of Babylon. Writing on the outside of the jars says that the material was made by boiling animal fats with ashes. (47)The Greeks prefured not to use soap to clean themselves. Instead, they would

Correct each word in bold for spelling and each underlined word for grammar. Write the

(10 marks)

correct word in the relevant box.

	(48)
scrub	their skin with blocks of clay, sand, pumice and ashes to removed dirt and grime.
	(49)
They	would then anoint themselves with oil, and scrape it away. The Greeks did using
soap (50)	, but only to wash their clothes in the stream.
	We <u>had</u> come a long way since the days of the Egyptians. Today, finding a bar of
soap	is as easy as going to the store. We have got it easy these days because of good
chem	istry!

Adapted from Soap Stories from Celebrating Chemistry

As Paul Horton rolls his wheelchair around his h	ome, his six-year-old golden
retriever, Yogi, trails closely behind him. Horton wa	s paralyzed
	(51)
the waist down two years ago in a cycling accident.	. Horton and Yogi
always been buddies, but now	there is an unbreakable bond
(52)	·
due to the accident.	• i
Constant of the Constant of th	
One morning, Horton climbed	his mountain bike and took
(53)	·
	, as he had every
·	54)
morning for nearly three years, trotting happily besi	de his master. The route wound
through hilly roads to a narrow, forested trail. Shor	tly after turning around to
home, Horton jumped the curb _	
(55)	(56)
not get enough height and the bike's front wheel	the curb and
twisted sharply. Horton, who was not wearing a	(57) , slammed
thousand sharpy. Horton, who was not wearing a	(58)
headfirst onto the pavement. He was knocked unco	• •
hehimself lying crumpled on the (59)	ground.
(59)	•
By Horton's side was Yogi, anxious to	the trip home. As
Horton tried to rise, he realized he could not feel an	•
whispered, "Go home. Go get Shearon." Shearon w	as Horton wife. Horton watched
as Yogi for home.	
(61)	
	•

Yogi running	g loose down the street. He darted towards them
(62)	
and then away, seeming to beg	(63)
followed, Yogi dashed off, leadi	ng them somewhere. Yogi bounded towards Horton.
They were right behind him, sav	w Horton's condition and called for help. Horton
	surgeons did what they could to mend (64)
his damaged spine.	
Horton has regained some _ able to move around the house	in his arms and hands and he is (65) e on a wheelchair. "He's my watchdog and hero,"
says Horton.	
	Adapted from <i>A Truly Golden Retriever</i> - Reader's Diges
	Adapted from <i>A Truly Golden Retriever</i> - Reader's Diges
	Adapted from A Truly Golden Retriever - Reader's Diges
	Adapted from <i>A Truly Golden Retriever</i> - Reader's Diges

provi	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ded. Your answer must be in one sentence. The meaning of your sentence must be ame as the meaning of the given sentence(s). (10 marks)
66	Pour the flour and yeast into the mixing bowl. After that, stir in a cup of milk.
- پې	after
£7	
67 ≟∵	Paul had to feed his family. Paul had to work overtime on most nights.
	In order to
68	The stadium was filled with spectators even though it was raining heavily during the rugby match this afternoon.
	in spite of
69	Your fever will not come down if you do not take your medicine.
	Unless
70	Tom is a caring son. He is also generous towards his parents.
• .	Not only

BLANK PAGE

"Our last moments of freedom," Lloyd muttered. He glowered round at the battered walls of the playroom, at the motorbike posters peeling off the wallpaper and Harvey's model aeroplanes neatly arranged on top of the bookcase. "She'll be putting up picture of flowers and ballet dancers when she comes, I bet." He sulked, kicking at the furniture. "Mum instructed us to take care of her," he added. "What does she 5 expect us to do? Hold her hand and tell her bedtime stories?"

Harvey, curled in his chair, impassively went on reading The Aeromodeller.

"Harvey!" Lloyd hit him crossly on the shoulder. "Why don't you say something?"

Harvey looked up and grinned. That only made Lloyd angrier. "Don't you 10 realise how awful it'll be to have a girl come to live here?"

Harvey said mildly, "Mum has always wanted to take in someone else's child to look after."

"I thought she meant a baby," Lloyd spluttered. "That would have been fine. Just a bit of screaming at night but a girl! A horrible girl, as old as me! She'll never 15 be out of our hair. We'll have to take her to school with us! We'll have to behave all the time! It'll be like having a spy in the house."

Meanwhile, Miss Wilberforce was driving Dinah to meet her new foster family. "They're such a nice, normal family," Miss Wilberforce said encouragingly. "I'm sure you'll like living with them, Dinah. Lloyd and Harvey are very sensible and ordinary."

Dinah stared expressionlessly into the distance. Miss Wilberforce acknowledged that it was difficult for Dinah to change schools, what more live with two boys for the first time. Dinah remained silent. Miss Wilberforce sighed.

Finally, they arrived at the Hunters' house. Dinah climbed out of the car and stood stiffly on the pavement. Then, the two of them marched up the front path of the 25 Hunters' house and Miss Wilberforce rang the doorbell.

The door opened. Mrs Hunter held out her arms and gave Dinah a friendly hug and kiss. Dinah's body stayed quite stiff. Mrs Hunter greeted her warmly and ushered her into the living room.

"Here they are," Mrs Hunter said proudly. "Lloyd's the big one and Harvey's the 30 little one." Dinah looked them up and down. Lloyd was taller than she was, with a mop of wild hair and an arrogant look. Harvey was plump and cheerful. She held out a cold, rigid hand and greeted them unenthusiastically.

Lloyd stared down at her hand but he did not take it. She gazed awkwardly at the two of them and they gazed back.

Mrs Hunter said briskly, "I'm sure you'll get on better without a lot of grown-ups breathing down your necks. Why don't you boys take Dinah into the playroom? Then you can get to know each other properly. Off you go." Up in the playroom, the silence was awkward. "Go on then," Lloyd prodded her. "Say something. Tell us about yourself." 40 Dinah drew a breath. "My name is Dinah Glass. I'm eleven. My mother and father died when I was one. I've lived in the Children's Home for ten years." Her mouth snapped shut again. Adapted from The Demon Headmaster by Gillian Cross ALL ANSWERS MUST BE IN COMPLETE SENTENCES. Which word in paragraph 1 suggests that Lloyd was sulking? 71 Give 2 reasons why Lloyd is apprehensive about Dinah coming to live with them in 72 paragraph 1. Explain clearly why Lloyd hit Harvey on the shoulder (line 8). Explain fully what "that" in line refers to.

······································	<u> </u>	· ·			
					
·	·			· · · · · · · · · · · · · · · · · · ·	 -
What exactly d	oes "She'll ne	ever be out o	of our hair?" (lines 15-16	i) mean?
	· · · · · · · · · · · · · · · · · · ·				
			·		
What two action	ns tell you that	t Dinah was	worried abou	ıt living wit	h a new famil
21-23)?	. · · ·				
·		<u> </u>			
					•
		<u> </u>		<u> </u>	· <u></u>
State two ways	how Mrs Hun	ater tried to r	nake Dinah f	eel welcon	ned in the hou
State two ways	how Mrs Hun	iter tried to r	nake Dinah f	eel welcon	ned in the hou
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State two ways	how Mrs Hun	iter tried to r	nake Dinah f	eel welcon	ned in the hou
		· · · · · · · · · · · · · · · · · · ·	·		
Quote a senten	ce from lines	· · · · · · · · · · · · · · · · · · ·	·		
Quote a senten meeting the boy	ce from lines	30-33 that	·	at Dinah w	as least inter
Quote a senten	ce from lines	30-33 that	suggests tha	at Dinah w	as least inter
Quote a senten meeting the boy	ce from lines	30-33 that	suggests tha	at Dinah w	as least inter
Quote a senten meeting the boy	ce from lines	30-33 that	suggests tha	at Dinah w	as least inter
Quote a senten meeting the boy	ce from lines	30-33 that	suggests tha	at Dinah w	as least inter

END OF PAPER





EXAM PAPER 2013

SCHOOL: ACS

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

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Q35	Q36	Q37	O38	039	040
L	M	E	H	A	G

43)could	44)up	45)diseases
	43)could	43)could 44)up

E4 \fue	EDM			
51)from	52)have	53)on	54)along	55)get

66)Stir in a cup of milk after pouring the flour and yeast into the mixing bowl.

67)In order to feed his family Paul had to work overtime on most nights.

68)The stadium was filled with spectators in spite of the heavy rain during the rugby match this afternoon.

- 69) Unless you take your medicine, your fever will not come down.
- 70) Not only is Tom a caring son, but he is also generous towards his parent.
- 71) The word is "glowered".
- 72) They will lose their freedom and she may put up pictures of flower and ballet dancers.
- 73)He was annoyed that despite the fact Lloyd was upset with Dinah coming to live with them. Harvey did not seen bothered at all and continued reading his book.
- 74) It refers to Harvey looking up and grinning.
- 75)Mother had always wanted to look after someone else child so he should expected this to happen.
- 76) It means that Dinah will always be in their way.
- 77) She stared without expression and always remained silent when Mrs Wilberforce spoke to her.
- 78) She held out her arms and gave Dinah a friendly hug and kiss.
- 79) The sentence is "She held out a cold, rigid hand and greeted them unenthusiastically.
- 80) It means watching someone and making them feel awkward.



CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION 2013 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Name:	·	<u> 7 * j</u>	(• •),
Class: Primary Five	<u> </u>	· · · ·		
17 May 2013				
30 Questions (30 Marks)		•		
Total Time for Bookl	ele A an	d R: 14	nour 50 m	inutae

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

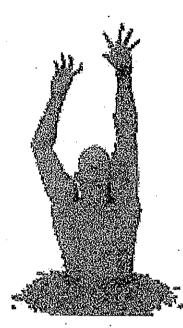
This booklet consists of 9 printed pages excluding the cover page.

THE ART OF THE BLOCK

Be blown away by the marvel of LEGON bricks

23 May 2013 - 30 November 2013 @ Quirky Science Museum, Bay Sands Mali





Building dreams with LEGON!

For the first time in Singapore, New York-based artist Nate Sawi will be showcasing his largest collection of 50 large-scale LEGON sculptures at the Quirky Science Museum. Deemed as one of the world's 12 'Must-see Exhibitions', The Art of the Block will treat visitors to stunning displays of intricate sculptures made from LEGON bricks.

Unlike most people, Sawi never stopped building and exploring his imagination using LEGON bricks which he has been playing with since the age of 3. Here, he transforms them into awe-inspiring and thought-provoking sculptures, elevating the status of LEGON bricks from a toy to a realm of art. Hundreds of thousands of pieces of LEGON bricks will be used and an impressive LEGON sculpture of this iconic museum will also be unveiled. Mini-replicas can be purchased at the museum shop as well.

Type of Ticket	Ticket Prices	
	#Early Bird	Standard
Adult	\$20	\$25
Child	\$10	\$15
(2 to 12 years old)		

Tickets can be purchased on the Quirky Science Museum website www.quirkyscience.com.sg
and at all Bay Sands box offices.

OPERATING HOURS

Daily: 10 a.m. to 10 p.m. Last admission at 9 p.m. *COMPLIMENTARY PARKING Mondays to Thursdays (except public holidays)

[#] Must be purchased before 1 May 2013

^{*} Minimum spending of \$20 required at the mall

For each question from 1 to 5, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1.	The	main aim of the exhibition is to
; ;;	(1) (2) (3) (4)	create and explore using LEGON blocks appreciate the use of LEGON blocks in creating sculptures appreciate the LEGON sculptures then purchase their mini replicas showcase the LEGON sculptures created by Nate Sawi and meet him in person
2.	Both boug	Mrs Tan and her 12-year-old son bought tickets on 1 May 2013. They ht
	(1) (2) (3) (4)	2 adult tickets at \$20 each 2 adult tickets at \$25 each 1 adult ticket at \$20 and 1 child ticket at \$10 1 adult ticket at \$25 and 1 child ticket at \$15
3.	You (1) (2) (3) (4)	can park for free when you only visit the Quirky Science Museum spend \$25 at the Bay Sands Mall on a Monday spend \$25 at the Bay Sands Mall on a Saturday buy tickets on the Quirky Science Museum website
4.	Ticke	ets can be purchased
errina Roman Roma Roman Roman Roman Roman Roman Roman	(1) (2) (3) (4)	at the museum shop only on the museum website only online and at the museum shop online and at the Bay Sands box offices
5.	Whic	ch of the following statements about Nate Sawi is <u>true</u> ?
· · · · · · · · · · · · · · · · · · ·	(1) (2) (3) (4)	He started playing with LEGON blocks recently. He built a LEGON sculpture live at the museum. He has proven that LEGON toys can be appreciated as art. He has been showcasing his LEGON collection in Singapore annually.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6.	Alici	a heard Betty	in terro	or.		
	(1) (2) (3) (4)	scream screams screamed is screaming				
7.	In vi mea	ew of the current flu sures.	epidemic, tl	ne school ha	s	_ precautionary
	(1) (2) (3) (4)	stepped in stepped up stepped out stepped forward		·		
			· · · · · · ·			
8.		my father wa	ıs ill, he repc	rted for work	•	
	(1) (2) (3) (4)	Despite Owing to Although In spite of	· · · · · · · · · · · · · · · · · · ·			
9.	Whe	n I was younger, fish	and chips _	m	ıy favourite di	sh.
	(1) (2) (3) (4)	is are was were				
10.	If I ha	ad studied more dilige	ently, I	my cl	ass.	
	(1) (2) (3) (4)	will top would top will have topped would have topped				

11.	Denise, as well as her sisters visiting London during the next holidays.
	(1) is (2) are (3) was (4) were
12.	The manyou had met at Mr Samy's office is the new director of the company.
	 (1) who (2) which (3) whom (4) whose

ig the

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (3 marks)

"I have some questions for the three of you and I think it will be best if we do it individually. If you two," he pointed at Harry and Hermione (13) can wait upstairs, I will start with Ronald."

"We're not going anywhere," said Harry while Hermione nodded vigorously

(14) You can speak to us together, or not at all."

"Very well, then (15) together," he said, shrugging.

Adapted from: Harry Potter and The Deathly Hallows

- 13. (1) [:] colon
 - (2) [,] comma
 - (3) [:"] colon and inverted commas
 - (4) [,"] comma and inverted commas
- 14. (1) ["] inverted commas
 - (2) [:"] colon and inverted commas
 - (3) [,"] comma and inverted commas
 - (4) [."] full stop and inverted commas
- 15. (1) [-] dash
 - (2) [:] colon
 - (3) [,] comma
 - (4) [] full stop

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16.	The people in the streeta sudden downpour.	towards the shelter when there was
	(1) ambled(2) strutted(3) scurried(4) hobbled	
17.	We were in an mood whe Inter-School Swimming Championship.	n we emerged as champions in the
	(1) exquisite(2) extensive(3) exuberant(4) extravagant	
18.	The fireworks display during the Chingay p audience at the stadium was awestruck.	parade was The
	(1) scenic(2) pictorial(3) charming(4) breathtaking	• ·
19.	Let's go to the concert. I have two	tickets.
	(1) commissary(2) commentary(3) complimentary(4) complementary	
20.	The spoilt boy was throwing such a tantrage at him in disapproval.	um in the mall that all the shoppers
	(1) ogled(2) beamed(3) squinted(4) glowered	

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Being a film-maker means that you have to be adventurous and a risk-taker, says Michelle Chong, (21) <u>undoubtedly</u> one of Singapore's top comedic talents. She is known for her spot-on impersonations of character stereotypes on the parody show 'The Noose'.

In 2011, she chose to go behind the scenes to make her (22) <u>debut</u> in filmmaking. It was a decision that many people had little (23) <u>confidence</u> in, she says. "People were wondering why I wanted to stop acting and do something so different and (24) <u>risky</u> like directing a movie." In fact, she was so determined that she even put in a six-figure sum to fund the movie, which earned a (25) <u>hefty</u> \$1.4 million at the box office.

Chong is currently working on her second feature flick '3 Peas In A Pod', which begins shooting in Australia next month.

Adapted from: The Straits Times on 12 February 2013

- 21. (1) possibly
 - (2) certainly
 - (3) probably
 - (4) questionably
- 22. (1) entry
 - (2) living
 - (3) launch
 - (4) progress
- 23. (1) assurance
 - (2) satisfaction
 - (3) determination
 - (4) apprehension
- 24. (1) safe
 - (2) serious
 - (3) dangerous
 - (4) detrimental
- 25. (1) high
 - (2) bulky
 - (3) mighty
 - (4) massive

Read the passage below and answer questions 26 to 30.

One afternoon, Adam came home from school with a puzzled look on his face. After I had asked him what was on his mind, he asked, "Are all people the same even if their skin colour is different?"

I thought for a moment, before saying, "I'll explain if you can just wait until we make a quick stop at the supermarket. I have something interesting to show vou."

At the supermarket, I told him that we needed to buy some apples to make a pie. We went to the fresh fruits section where we found apples of different colours - red, green, and even yellow. We bought some apples of each colour and went home.

. [اقامد As we put all the groceries away back home, I told Adam, "It's time to answer your question." I placed an apple of each colour on the table; first a red apple, followed by a green apple and finally, a yellow one. Then I looked at Adam who was sitting on a high stool on the other side of the table.

"Adam, people are just like these apples. They come in different colours, shapes and sizes. See, some of the apples have been bumped around and are bruised. On the outside, they may not even look as delicious as the others." As I was talking, Adam began examining each one carefully in an attempt to take in all that I had said.

Then, I took each of the apples and peeled them, placing them back on the 20 table but in different spots. "Alright, Adam, tell me which one is the red apple, the green apple and the yellow apple."

He said, "I can't tell. They all look the same after you peeled off the skin!" "Take a bite of each one. See if that helps you to figure out which one is which."

He took big bites but he still could not tell them apart. A huge smile spread across his face. "People are just like apples! They are all different but once you peel off the outside, they are pretty much similar on the inside."

"Right," I agreed. "Just like how everyone has their own personality but are still basically the same." He understood this completely. It was the perfect analogy.

Now when I bite into an apple, it tastes a little sweeter than before. What a perfect fruit for thought.

Adapted from: Chicken Soup for the Preteen Soul

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26.	Adam	came home with a puzzled look on his face because he
	(1) (2) (3) (4)	could not see how apples are similar to people was worried about being treated differently in school needed to understand what exactly makes people different was pondering over the relationship between skin colour and people
27.	The p	urpose of the author highlighting "even yellow" in line 9 is to show that
	(1) (2) (3) (4)	yellow apples are not common the freshest apples are certainly yellow apples turn yellow when overripe or rotten yellow apples are not ideal for making pies
28.	Adam	examined each apple carefully (line 18) as he was trying to
	(1) (2) (3) (4)	look for flaws in the apples guess which was the most delicious apple comprehend what the author had explained memorise details in the appearance of each apple
29.	What sweet	does the author mean by, "Now when I bite into an apple, it tastes a little er" in line 31? She
	(1) (2) (3) (4)	thinks that the apple is truly sweet. recalls this lesson she taught Adam. is making a conscious effort to savour the apple. is admiring her own wisdom in forming the analogy.
00	3 4 41	
30.		is the moral of the story?
	(1) (2) (3) (4)	Racism should not be condoned. People are just as colourful as apples. Everyone is the same yet special in his own way. We should use apples to teach children about skin colour.



CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION 2013 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name: ()		
	Components	Marks
Class: Primary Five	Booklet A	30
17 May 2013	Booklet B	65
50 Questions (65 Marks)	TOTAL	95
(OO Mano)	Parent's Signature:	

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) all	(D) another	(G) can	(K) or	(N) this
(B) among	(E) any	(H) from	(L) that	(P) to
(C) an	(F) but	(J) of	(M) their	(Q) with

A former fishing village turned British military base, Sentosa was transformed
into an idyllic island resort in 1972 for the enjoyment and recreation of everyone. To
describe Sentosa as merely just (31) resort would do no justice to the
multiple faces of (32) island jewel half a kilometre south of Singapore.
After all, it is the variety and versatility (33) make Sentosa different and
special for millions of visitors (34) all around the world. Unlike
(35) other vacation destination, you are right on the fringe of the city's
buzz, which is just minutes away either by cable car, ferry (36)through a
700-metre road link.
Once you step foot on the island, you (37) find your own slice of
paradise (38) the many exciting attractions where history and culture
come alive: Lush green surroundings allow you (39) explore nature,
admire the dancing fountains and international golf courses (40) scenic
views. Today, Sentosa is a recreational haven, boasting a kaleidoscopic range of
attractions and activities that cater to a wide audience.

Adapted from: The Straits Times June 2012

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

Anyone who has experienced an earthquake at least once in their lifetime will
never forget the natural penomenon. The first reaction to the sudden, violent
42
shaking is usually panic. Then as plates tumble on shelves and crash to the floor and
lights overhead begin to sway, one begins to comprehend what is happening. Even
43.
though scientists have learned a great deal about the cause of earthquakes it
44
remain as one of the most unpredictable of all naturally ocuring events. After
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pondering about the pattern of earthquakes for long periods of time, we do know that
46.
earthquakes are not simply randam events. Instead, they generally happen at what
477
are referred to as fault lines. We also know that certain areas were-more likely to
have earthquakes than others. One of the most devesteting earthquakes in
recorded history happened on 23 January 1556 in the Shaanxi province, China,
killing more than 830,000 people. Most of the population in the area at the time lived
in artifichal caves in cliffs, many of whom collapsed during the catastrophe with
mer ment of month of delaying the outdonopie men
great loss of life.
Standards of the

Fill in the blanks with the most suitable answer. (15 marks)

When he was 7, Brian played his first computer game. At 12, without his parents'
permission, he would (51) to the hall in the middle of the night to play
computer games. Brian was on a straight path to computer gaming
(52) until he was diagnosed by a doctor. Brian then decided to get
rid of his computer. Brian is the typical gaming addict, said Laura Bensen, who works
for the Swiss-based 'Lost in Mars' project.
People who end up in (53) with the condition usually only admit
themselves as patients after they have lost nearly everything including their family.
Most people affected by the condition said that they prefer the virtual
(54) to the real one as they can instantly gratify their needs for
friendship and recognition.
Brian, now in his 20s. said he realised his problem when he found himself barely
(55) living off iced tea because he did not want to
(56) gaming time to prepare a meal. His case is not unusual.
Addiction is not determined by the (EZ)
Addiction is not determined by the (57) of hours one plays a game. However, if someone gets aggressive because he cannot
(58), that is a sure sign of addiction. Going cold turkey is not
(59) to handle addiction. That is because the addiction is usually
masking larger (60) in the person's life and allowing the person to
forget his worries. That is how the vicious cycle begins. Playing means problems can
be (61) but disregarding the problems usually makes them worse.
Many need (62) help to break the cycle. Most usually turn to
addiction centres which are equipped to deal with their addiction problem.
with their and oquipped to dear wat their addiction problem.
Brian realised his problem when he almost (63) to complete his
studies because of his gaming. A doctor (64) him with depression
and gaming addiction. Brian got rid of his (65) wrote a list of 200
things he should have done long ago and began working on the list. His story had a
happy ending. Today, he has managed to continue with his studies and is also in
charge of a few self-help groups for gaming addicts.

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

"You m	ust bring your a	ssessment bo			old Jason.
Mrs Tar	n told Jason tha	.t			
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This ma	n owns the flat.	You saw him	iust now.		
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James w	ould rather play	y basketball. I	He does no	t like volleyba	all.
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		• • • • •		•	

"As you can see before you," the ferry captain said over his bullhorn, "a plane has crashed into the World Trade Centre!"

It was 8.48 a.m. and our commuter boat had just left Atlantic Highlands, New Jersey, for New York City. It was the kind of morning pilots usually referred to as "severe clear". We could see the skyscrapers of lower Manhattan – still 40 minutes away – with aching clarity.

5

Like everyone else, I watched in horror as smoke spewed from the upper floors of the north tower. Metal strips that had encased the building began to unfurl like cans of tuna, putting it in a precarious position. The fact that my brother, Michael, was somewhere inside that 110-storey building, made me even more terrified.

10

A week earlier, Mike had joined one of his best friends, Spike Tucker, at Cantor Fitzgerald, an international law firm. Before that, Mike had worked at Prudential, an insurance company for 18 years. Mike and Tucker took the same bus each morning, reaching their desks by 7.30 a.m. without fail.

15

I knew they would be in their office, but I was not aware of which floor it was located on. I tried to call Mike then his wife, Lynn and then my brother, Nick. No one answered.

Just as I looked up, a second plane sliced through the upper floors of the south tower. My fellow commuters and I gasped as it was not a usual sight. That ruthless smack knocked the wind out of all of us. This was no accident. America, we realised, was under attack!

20

Still, we sailed on. We hurriedly passed the Sandy Hook Lighthouse and the Statue of Liberty, all eyes glued on those twin towers. We watched in disbelief as shards of glass and paper rained down on the streets below. I tried to imagine Mike and Tucker running down the stairs to safety.

25

As we approached New York Harbour, the captain announced that no one could disembark. Instead, we would pick up those who had fled office buildings near

the World Trade Centre.

Black soot and ash now cloaked much of the sky. The smell of burning plastic and rubber soured the air. Already, thousands of people had crammed the pier looking eagerly, hoping to see their loved ones. Hoping against all hope, I looked for Mike's face in the crowd.

As we headed back to Atlantic Highlands, I went up to the top deck. Lower Manhattan looked ghastly. However, nothing could prepare me for what came next: the collapse of the south tower. Within seconds it seemed, a huge swirl of ash and debris took down the once soaring skyscraper, changing a landscape I had known and loved since childhood.

Adapted from: Reader's Digest Apr 2002

30

35

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

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					•	
Which	word in the p	assage 🏎 th	e same me	aning as 'pa	assenger'?	
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	A Section Section			:	6-6	
	n fully why the	e writer felt pa	rticularly ho	rrified wate	hing the upp	er floors o
Explair	ower in lines	7-8	0	,		
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74.	Give one reason why the writer was sure that Mike was in the building when the	
	incident occurred.	-
· • .		
75.	ախ does "it" in line 19 refer to?	
	<u> </u>	
•		
76.	What does the phrase 'knocked the wind out of all of us' in line 20 tell you about the	
	writer's feelings?	•
•		
77.	Which three-word phrase in paragraph 7 shows that the passengers on the ferry	
•	some shart to the test to to	
,	were shocked by the incident?	
•	were snocked by the incident?	
•	were snocked by the incident?	
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	were snocked by the incident?	
	How do we know that the writer was hoping that Mike would still be alive?	

7.	next"? (lines 34 - 3	•	priiase nou	mily codia prepare	me for what car
١.	According to the pa	assage, in what	way did the	landscape change a	after the incider
).	According to the pa	assage, in what v	way did the	landscape change a	after the incider

END OF PAPER



ANSWER SHEET

EXAM PAPER 2013

SCHOOL: CATHOLIC HIGH

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	O13	O14	Q15	016	017
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Q35	Q36	Q37	Q38	Q39	Q40
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41)phenomenon 42)off 43)they 44)occurring 45)over

46)random 47)are 48)devastating 49)artificial 50)which

51)sneak 52)addiction 53)hospital 54)world 55)eating

56)waste 57)number 58)play 59)enough 60)problems

61)forgotten 62)professional 63)failed 64)diagnosed 65)addiction

66) Mrs Tan told Jason that he had to bring his assessment book the next day.

67) These books were marked by the teacher yesterday.

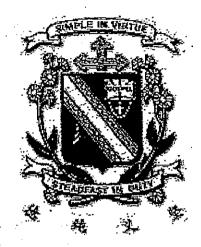
68) This man whom you saw just now owns the flat.

69) We cannot watch the concert unless we have tickets.

- 70) James prefers playing basketball to volleyball.
- 71) They witnessed a plane crash into the world Trade Centre.
- 72) The word is "commuter".
- 73)The writer was horrified as the metal strips that had coved the building began to unfold, causing it to be in a dangerous position and because the writer's brother was something inside the building.
- 74) Mike would reach his desk by 7.30a.m every morning without fail.
- 75)It refers to a second plane sliced through the upper floors of the south tower.
- 76) It tells me that the writer was shocked.
- 77) The phrase is "watched in disbelief".
- 78) She was looking for Mike in the crowd at the pier.
- 79) The writer did not expect the south tower to collapse.
- 80) The once soaring skyscraper was not there anymore.

Name	:	
-		
Class	:	Primary 5

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 10 May 2013

English Language Listening Comprehension

Duration of Paper: 45 minutes

20 questions 20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

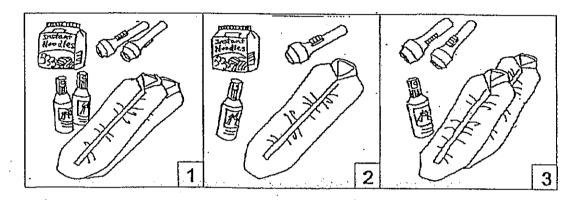
Parent's Signature:

This paper consists of 5 printed pages.

For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

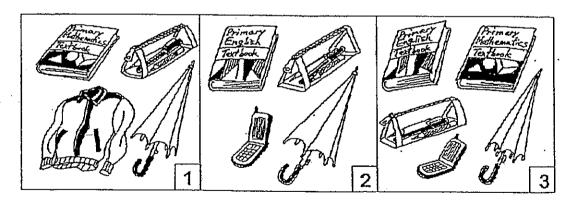
Text 1

Q1. Which of the following are items that have been packed by Jackson and Mary in total?



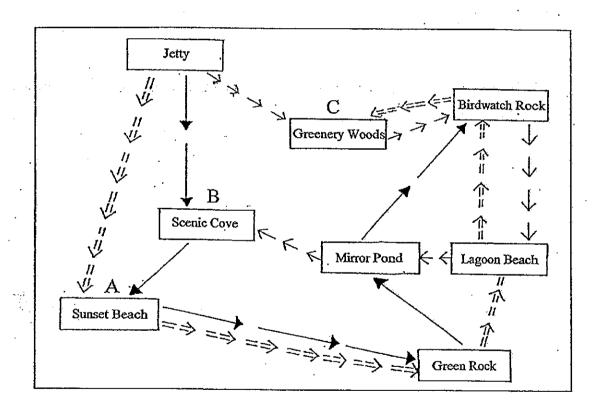
Text 2

Q2. Which item is in Tim's schoolbag?(



Text 3

- Q3. Which route shows the boys' intended programme for the day?
 - $(1) \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$
 - (2) ==> ==> ==>
- Q4. Janet is a botany student. She arrived at Sunny Island later that same day. Where should she go if she is looking for information related to her studies?
 - (1) A
 - (2) B (3) C



Text 4

· ·

- Q5. Why was the mall crowded?.....
 - (1) The Great Singapore Sale had just started.
 - (2) There was a 50% discount at all the shops.
 - (3) There is a very famous boutique there.

	Q6. Why was Lisa so happy when she arrived at the boutique? ((1) There was a 50% discount on everything in the store.(2) The blue dress that she wanted to get was out of stock.(3) It was very crowded in the shop but there were many new arrivals.) .	
	Q7. Why didn't Lisa buy the dress in the end?)	
	Text 5		
	Q8. What leadership positions do Pat and Sue hold?((1) Drama Club Leaders (2) Art Club Leaders (3) Prefects)	
•			
	Q9. What role is Sue going to play in the concert item?()	
great Fig. 1	(1) Snow White(2) The evil stepmother(3) One of the dwarves		
	Q10. What co-curricular activity did Sue's brother join while he was in school?)	
	Q11. Why is Sue's brother free to help the Art Club members?((1) He is from the Art Club. (2) He can do it after class. (3) He does not need to attend classes at the moment.)	
	Text 6		
	Q12. According to the text, what was the Great Wall of China listed as in 1987?	.) .	
,	Q13. Why was the Great Wall of China originally built?) ilons	
	-4-		
•			
			•

Q14. How did the many different emperors in the history of China leave t	heir
mark on the Great Wall?() -
(1) By constructing a huge portion of the Great Wall with bricks	
(2) By the modifications they made to different parts of the Wall	
(3) By protecting their people with the Great Wall	
Q15. Why have some sections of the Great Wall of China in Beijing been	··. · .
renovated?)
(1) They are historically significant.	,
(2) They are frequently visited by many tourists.	
(3) They were built during the Ming Dynasty.	
Q16. What has the Great Wall of China become as a result of its architec	tural
grandeur and historical significance?()
(1) An area in ruins	
(2) A specially protected area	
(3) A world famous attraction	• :
Text 7	
Q17. What is herbalism?(√ 11 :
(1) The extraction of plants	,
(2) A modern medicinal practice	
(3) The use of plants or plant extracts for medicinal purpose	-
O40 Miles 1- 14 41- 4 5	
Q18. Why is it that for many herbs with medicinal value, only certain par	ts of
the plant can be used?()
(1) There are many different ways in which herbs can be used.	-
(2) Not all parts of the herb are useful and some parts may be harmful.	
(3) Plants that were used for medicinal purposes in the past are not retoday.	elevan
O10 What can also yors be used for 2	,
Q19. What can aloe vera be used for?).
(1) To treat skin ailments, arthritis and conjunctivitis	
(2) To make Vitamin A and mineral pills	
(3) To grow other plants healthily	
Q20. Why is it easy to grow the aloe vera in our homes?)
(1) It is a herbal plant.	•
(2) It needs minimal care.	
(3) It is found in many countries.	
· · · · · · · · · · · · · · · · · · ·	



Name :	(3
Class: Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 6 May 2013

English Language Paper 1

Duration of Paper: 1 hour 10 min

2 questions 55 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer question 1 and choose either question 2 or 3.

Parent's Signature : _____

This booklet consists of 5 printed pages.

Part 1: Situational Writing (15 Marks)

Study the poster below carefully.

A date

with world-renowned author





Míchael Boustead

Presenting his latest book

(Wonderful World of Wizards)

Rave Reviews

'An enchanting tale of magic' Singapore Book Club

'Another masterpiece from Michael Boustead' Book Munchers Club

Date:

Saturday, 26 May 2013

Time:

1-3 pm

Venue:

The Writer's Room @ the National Library, 11 Goodwood Road

*The Writer's Room Welcome Pack:

Be the first 50 to attend Michael Boustead's event at the National Library and receive a complimentary welcome pack (notepad, souvenir pen and ruler)

(Proof of purchase of Michael Boustead's latest book from Stamford Bookstore required)

*Redemption valid only on 26 May 2013 from 12pm onwards. Limited to 1 redemption per customer.

While stocks last.

Your Task:

You saw a poster outside Stamford Bookstore. A famous author is coming to Singapore for a "Meet the Writer" session to promote his latest book. You immediately thought of your best friend who loves reading his books.

Write an email to your best friend, Marcus, giving him details of the event.

You are to refer to the given poster.

In your email, include the following information:

- · who the author is
- date and time of the event
- where the event will be held
- the title of the author's latest book
- who is eligible for the redemption of the free pack

You may re-order the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2. Answer only one of them.

(2) Write a story based on the picture below. Your story should be <u>at least 150 words</u> long.



For your story, make use of the points below.

- who the people were
- · what had happened
- · what happened in the end

You may reorder the points. You may also include other relevant points.

(3) You were in the school library when you heard a ripping sound.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below.

- how you responded
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

- END OF PAPER -

Name	•	.()
Class	: Primary 5	_	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 10 May 2013

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

30 questions 30 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

A Flametree Community Club event

Happy 48th Birthday, Singapore!



Flametree Community Club's (FCC) various committees have organised these activities for you. Come with your family members and neighbours to show your support!

National Day Party

9 August 2013 (Friday) 5.00pm to 10.00pm Flametree Community Club Hall

Admission:

\$10 (Adults); \$5 (Student Pass and Senior Pass holders); free for children below 7 years old

Tickets will be available from 1 July 2013.

A packed dinner set will be provided for each participant with a paid ticket.

National Day Heritage Exhibition

2 to 11 August 2013 10.00 am to 5.00 pm Flametree Community Club Atrium Free Admission*

Local artists and authors will be making guest appearances at scheduled time slots.

Go to www.fcc.com.sg/heritage.exhibition or check the Flametree Community Club Activities Board for more details.

*Free admission for all dressed in our national colours. Other admission charges apply.

Proudsto be ingaporean?

Take the 'I Love Singapore' Quiz Go to www.fcc.com.sg/quiz to take the quiz before 9 August Altractive prizes await you!

Dress in Red and White From 2 to 11 August, be spotted in our national colours! You may be the lucky winner of the latest Aziez.

Fly the Singapore Flag Singapore flags can be purchased at \$5 from the Flametree Community Club Office

Buy the National Day Songs
Compilation CD
The CDs can be purchased at \$15
from the Flametree Community Club
Office:

Sponsor: Aztez Mobile



I♥ SG

In support of the 'I Love Singapore' initiative

апѕже	ach question from 1 to 5, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the al Answer Sheet. (5 marks)
1	The activities are organised by
,	 Aztez Mobile 1 Love Singapore' Committee Flametree Community Club's family members the various committees of Flametree Community Club
2	Which one of the following is true of the National Day Party?
	 Senior citizens will be able to attend for free. Tickets can only be purchased on 1 July 2013. The National Day Party will be held on a weekday. Everyone at the party will receive a packed dinner set.
3	James wants to view the National Day Heritage Exhibition. He
	 should go dressed in his favourite T-shirt might be able to meet local artists and authors needs to first register at the Flametree Community Club website must check the schedule and book a time slot to view the exhibits
4	From 2 to 11 August, you may win prizes if you
	 fly the national flag take the 'I Love Singapore' quiz are seen wearing Singapore's national colours purchase a National Day Songs Compilation CD

According to the poster, the main aim of the activities is to

foster neighbourliness

celebrate Singapore's birthday

generate income for the community club promote services offered by Aztez Mobile

5

(1)

(2) (3)

answ	each question from 6 to 12, four options are given. One of them is the correct rer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the ral Answer Sheet. (7 marks)
6	The motorbike stunt rider sailed 100 metres the air to much applause.
	(1) in
	(2) to
	(3) on
	(4) with
.7	As gracious hosts, we speak to our guests politely all the time.
	(1) could
	(2) might
	(3) would
:,	(4) should
	$\{ (x,y) \in \mathcal{X}_{p_1} : (x,y) \in \mathcal{X}_{p_2} : (x,y)$
8	Before the pupil made his speech on stage, he it several times.
	(1) rehearses
	(2) is rehearsing
	(3) has rehearsed
	(4) had rehearsed
•	
9	The machines at the factory daily for faults.
	(1) are monitored
•	(2) are monitoring
	(3) were monitored
	(4) were monitoring
10	If my father five centimetres taller, he could be a pilot.
	(1) is
	(2) am
	(3) are
	(4) were.
	• •

11 .	holidays at netball training.
	(1) Excluding(2) Besides(3) Except(4) Apart
12	The government hopes to reduce the traffic congestion with a more efficient public transport system.
	(1) worse(2) worsen(3) worsened(4) worsening

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

After the younger child left (13) Mr Irizarry sat down in the chair across from Will. "Do you want to talk about it?" he asked.

"Not really," Will replied, but he did. He lifted his head and looked at his teacher. "It's not fair," he continued. "Why can't I learn like everyone else?" As he thought about it, he got even more frustrated (14) Mr Irizarry had heard about the problems with his reading, about wanting to be friends with a new classmate but knowing it would never happen.

"It's been a rough time for you, hasn't it (15) Mr Irizarry consoled.

"Am I ever going to get cured?" Will asked, visibly upset.

"Not cured, no," Mr Irizarry explained. "Your learning disability – dyslexia – is always going to be a part of your life. But you are going to overcome it. If you want to be an anthropologist, you certainly can."

Adapted from Why Can't I Learn Like Everybody Else' by Sheila Stewart and Camdon Flath

13 [,] comma [.] full stop ?] question mark [!] exclamation mark 14 (1) [:]colon (2) [,] comma [.] full stop [?] question mark [,"] comma and inverted commas (2) [."] full stop and inverted commas (3) [?"] question mark and inverted commas (4) [!"] exclamation mark and inverted commas

answ	each question from 16 to 20, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the al Answer Sheet. (5 marks)
16	Jennifer promised not to give her best friend's secrets.
	(1) up (2) out (3) over (4) away
17	A nightlight placed in the bedroom can a child's fear of darkness.
	(1) cure (2) treat (3) ease (4) adjust
18	When shooting close-up or macro shots, use a tripod to sharp images.
	(1) grab (2) seize (3) capture (4) acquire
19	The screening of the new film marked the of the new actor.
·	(1) debut(2) initiation(3) appearance(4) presentation
20	Many youths give in to peer pressure and make decisions like taking drugs.
	(1) irregular (2) irrational

impaired imprecise

For each question from 21 to 25, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Drug use is <u>viewed</u> as a growing threat to young people in many countries. Every day, more and more people try drugs and are hooked. Many <u>continue</u> to use them and over time, this affects their physical and mental health.

Glue sniffing, or solvent abuse, is the most common form of drug-taking, particularly among children. Certain types of glues and household products contain solvents which give off fumes. When breathed in, they produce a kind of intoxication, rather like (23) drunkenness. Further sniffing causes giddiness, confusion and often aggressiveness. Sometimes, sniffing produces hallucinations – imaginary pictures that can cause panic.

Contrary to popular belief, solvent sniffing is not truly addictive. It seems to run in (25)
brief fashions in a school or area. Furthermore, most young people give it up after a period of experimentation. For some, however, it may become a dangerous habit.

Adapted from 'Drugs and Drug Abuse' by Brian Ward

- 21 (1) read
 - (2) seen
 - (3) known
 - (4) spotted
- 22 (1) stay
 - (2) remain
 - (3) endure
 - (4) persist
- 23. (1) emit
 - (2) ooze
 - (3) exude
 - (4) secrete
- 24 (1) dreams
 - (2) mirages
 - (3) illusions
 - (4) fantasies
- 25 (1) Although
 - (2) Despite
 - (3) Across
 - (4) Like

BLANK PAGE

Open up your refrigerator and you might find beans from South America, apples from New Zealand or cheese from Switzerland. Your shoes may have come from Vietnam, the family car could be from Japan and your cell phone may be from Finland. Without fast and affordable transportation, we would not have any of these things. We also need reliable transport options to move around. Many people live in the countryside but work in the city, 5 take vacations in faraway places and make regular trips to visit family or friends. They want comfortable rides to get to their destinations punctually.

Unfortunately, modern forms of transportation have a great impact on the environment. Nearly all our modern methods of transportation rely on engines powered by fossil fuels. Without them, modern transportation would not be possible. Fossil fuels are very good 10 sources of energy. They are easy to extract, fairly cheap and are available in large quantities. However, they also pose serious problems.

Firstly, fossil fuels are non-renewable. In the past 150 years, we have used up huge amounts of fossil fuels. We could run out of oil, the most important fossil fuel, in the near future. Secondly, engines that burn fossil fuels produce carbon dioxide that kills wildlife, damages human health and causes acid rain. In the atmosphere, carbon dioxide acts as a greenhouse gas, trapping some of the sun's heat. The extra carbon dioxide released from burning fossil fuel is making Earth warmer. If carbon dioxide emissions continue, the world will get too hot for human beings.

Polluting emissions are not the only problems caused by transpollution. Traffic in cities 20 also cause congestion. Major cities around the world suffer from traffic jams. One traffic jam in Beijing lasted for nine days. Huge amounts of time and money are wasted as people sit in traffic on their way to and from work.

Noise is another kind of pollution produced by transportation. Noise is unwanted sound. It may not seem like a very serious problem but noise pollution, especially from road traffic, 25 makes people feel stressed. Over time, it can also damage their hearing.

Roads, railway tracks, docks, airports, oil refineries, petrol stations and other structures that support the transportation network also cause damage to the environment. Massive portions of land and natural habitat have been destroyed to make room for these various parts of the transportation network.

Governments have stepped up efforts to address these problems. Much time and money has been spent on researching and building reliable and affordable public transportation systems. Also, environmentalists are persuading people to carpool when travelling and to buy local produce and products whenever possible. These will help to decrease the distances 'travelled' by these foods and goods. However, the transportation 35 systems in most cities are struggling to cope. Roads and railroads are perpetually carrying far more traffic than they were designed for. As the world population grows, this headache will get worse.

Adapted from 'The Impact of Environmentalism: Transportation' by Andrew Solway

30

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26	We can buy products fro	om other parts of the world because to	ransportation is
	 (1) fast and affordable (2) affordable and punction (3) reliable and comfordable (4) comfortable and punction 	nctual ortable	
27	According to the passag	ge, fossil fuels pose problems becaus	e they
	(1) are expensive(2) can be replaced(3) produce harmful ga(4) are not readily available	ases when burnt allable in huge quantities for use	· • .
28	Which of the following s	statements is true?	
	(2) Most cities are cop(3) Road traffic is a ke	emporary problems in major cities. ping well with their transportation proble ey source of noise pollution caused by ation networks has caused slight phys	transportation.
29	The phrase 'this heada	ache' in line 37 refers to	•
	(1) carpooling(2) traffic congestion(3) roads and railroads(4) having limited foss		
30	A suitable title for this p	passage is '	
٠	 (1) Impact of Pollution (2) Today's Transport (3) The Importance of (4) The Disadvantage 	tation Concerns f Transportation	

Name :			()
			•	•
Class: Prima	ry 5			

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 10 May 2013

English Language Paper 2 Booklet B

Diamentin .		(Booklets A	^ ~	4		-
INICATION	OT WOOD OF	HACKION A	\mathbf{v}	• 1	h (1)	-
Dulauui	vii avai	LUUVIEIS M	α α		11:311	* * * * * * * * * * * * * * * * * * * *

50 questions 65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully Answer all questions.

Parent's	Signature:	

Booklet A	30
Booklet B	65
Total	95

This booklet consists of 9 printed pages and 1 blank page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EAC	4 WOF	(D C	ANE	SE USED C	NL.	Y Or	NCE.					
ÌΒ)	as at back		(D) (E) (F)	between but from		(G) (H) (J)	her in now		(K) (L) (M)	of so that	(N) (P) (Q)	their though up
J	len kn	ew s	he w	as being f	ollo	wed	as soor	n a	as she	e turne	d the co	rner from the
libran	y into	the	long	quiet stree	et. 🤄	She	did not	be	other	to cro	ss	(31)
contir	nued to	o wal	k on	the same s	ide	, her	hand re	sti	ng on	the bo	ook that v	vas stretching
her c	coat po	ocket	t. Ho	wever, she	e ha	ad n	ot pass	ed	more	e than	three of	four houses
befor	e the s	sens	e	(32)		_ be	ing follo	WE	ed be	gan slo	owly to s	eep back into
ner n	nind. K	inowi	ing _	(33)		tl	here wa	ន ព	odor	ly there	e, she re	fused to allow
herse	elf to lo	ok_		(0.0)	-							•
	She	walk	ed or	(34) n, trying to I	kee	pas	teady p	ace	e and	hearin	g the reg	Jular clumping
of		(35)		_ own foot	ste	ps. S	She was	6	also l	ooking	into the	dark houses
			\$	she passed	i, c	dread	ing the	p	ools	of dar	kness w	hen she was
	(36) tiy			two l	am	n nos	sts She	14/:	as rel	ieved		, to
- OAGO	<u> </u>		37)		W. II	p poc	310. 0110	73.	Q0 (C)	icroa,		38)
watci	h the r	next	post	growing st	ead	lily n	earer to	h	er. Bı	ut as s	he drew	level with the
next	lamp p	post	she :	saw,		39)	th	e ·	come	r of he	ereye,a	huge shadow
grow	on the	e pav	eme	nt behind h	•	•	r left. It	the	en sile	ently sv	vung rou	nd beside her.
She	spun	rou	nd to	o face the	e fo	ollowe	er who	h	ad c	losed		so 40)
soun	dlessly	/.										•
	Ther	e wa	as no	one there.								

Adapted from The Dream Thing by Judy All-

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

You must have heard the saying, "All work and no play makes Jack a dull
(41)
boy." It's absaloouy true. Everyone is better off with a little fun. But don't feel that
you have to get a football team together, spend a lot of money on sports
(42)
iqueepment, or have a repertoire of skills to enjoy a game. There are a number of
games that you can play on the spur of the moment, either on your own or with your
(43)
friends, that will be just as excitement as a big football game. All you need are quick
(44)
reactions, good tekneeks and plenty of energy. There are games for all okasions -
parties, or just private get-togethers. There are games you can play by yourself and (46) there are those that needed at least two to play. Some games are fun only if played (47) by a crowd, such as music chairs.
Winning is great fun and you don't have to win to enjoy a game. It would be
(48)
boring if the same people always won all the time. There have to be <u>losing</u> in every
game. It doesn't really matter, so long as you enjoy playing. You can even get a lot
49) (50)
of plazure out of letting someone younger or less skillful than your win a game now
and then.

(Go on to the next page)

Adapted from Children's Games by Walt Disney's Sport Goofey Encyclopedia

Richard Branson's most successful business venture was in an airline – Virgin
Atlantic. When Branson started the airline, there was a first inspection flight for his
newly purchased plane. It seemed a formality, but as the plane's engine grumbled
during take-off, there was a loud From the windows, Branson (51)
and the aircraft inspector could flames shooting from one of its (52)
engines. To his, a journalist had it all on film. There could easily (53)
be another inspection flight, but with a of a fire in the
newspapers, there would probably be no airline. However, was
(55)
on Branson's side. The cameraman, friendly and smiling, destroyed the film.
On 22 June 1984, Virgin Atlantic made its first flight to the USA. Soon a rival
On 22 June 1984, Virgin Atlantic made its first flight to the USA. Soon a rival airline its prices and the other airlines followed. They were trying (56)
airline its prices and the other airlines followed. They were trying (56)
airline its prices and the other airlines followed. They were trying
airline its prices and the other airlines followed. They were trying (56) to undercut Branson because they could not afford to
airline its prices and the other airlines followed. They were trying (56) to undercut Branson because they could not afford to (57)
airline its prices and the other airlines followed. They were trying (56) to undercut Branson because they could not afford to (57) passengers to a new airline. Branson needed to advertise to compete with them.

the Atlantic Ocean. The high-powered boat pounded acre	oss the
	(59)
for more than two days before smashing into floating de	bris off the south coast of
Britain. It was only hours from the reco	ord. Branson and the crew
had to abandon ship. One newspaper estimated that the	attempt :
	(61)
to cross the Atlantic had earned 50 million dollars in fi	ree for
w	(62)
Mirain Deakings on Proceeds siding	· -
Virgin. Bookings on Branson's airline	almost immediately. That
was a point for the airline because be (64)	efore that incident, no one
had heard of Virgin Atlantic.	
Using himself to promote Virgin at that time worke	
was likable. He was not slick and (65)	ike other businessmen. If
journalists wanted to interview him, they could phone a	nd, most of the time, they
would achiefly act to talk to him. Do not the cost of the	6
would actually get to talk to him. People thought of him as	one of them.
Adapted from Heinemann Profiles	Richard Branson by Rob Alcraft
	•
	,

For each of the questions 66 to 70, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

		af
She was frail but she could lift the crate	> .	
Although		
"Remember to submit your homework t	tomorrow," Mrs Lim tol	d the class.
Mrs Lim reminded the class to		• .
The plant has to be watered daily to pr		
If you do not deliver the books on time,	novment will be deleve	od.
n you do not deliver the books on time,	payment will be delay	ea. unles

BLANK PAGE

10

20

25

35

40

Mr Bacon charged up the steps in the dormitory. He tried at first to beat the flames out with a blanket. We could hear him choking and spluttering inside. The flames were fewer now. My heart sank. The curtains were on fire, but nothing else seemed to have caught the flames. Mr Bacon yanked off the curtains, cursing loudly.

Moments later, Mr Bacon came rushing out of the study room. He ran to the kitchen for pails of water. At this point, our leader — Jimmy — tried to stop him, but Mr Bacon pushed him aside angrily and sent him sprawling. With a pail in each hand, the water spilling out and over, Mr Bacon disappeared inside again. There were no more flames seen after that, only smoke. The next time we saw him, he had come staggering out, bent double and was coughing his lungs out. When he stood up, he was smiling. Jimmy was lying there crying on the verandah, sobbing as if his heart would break. His only plan had failed.

Suddenly Tim began singing, quite softly at first but very deliberately, 'For He's a Jolly Good Fellow'. Soon we were all singing loudly. It had become, in that moment, our song of defiance. We sang it right at Mr Bacon to show him what we thought of him. Just as much, we sang it for Jimmy to show him that we were behind him. Mr Bacon screamed at us to stop, but we did not. We kept on and on, all of us fired with new courage and new fury too. Then, I did perhaps the bravest thing I ever did in all my life. I went up those steps and helped Jimmy to his feet. I got caned ten strokes for it but then, the twenty of us all got caned that day. I saw vengeance in Mr Bacon's eyes and I knew Jimmy would be his next target.

That night, the whole place still reeked of smoke. It was a constant reminder to us of how Jimmy had so nearly succeeded in his brave attempt to set us free. By burning the orphanage down, Mr Bacon would be forced to let us go. We felt completely deflated and defeated. I cried into my pillow. Very few of us did not cry ourselves to sleep that night.

The next day during breakfast, Tim came running into the kitchen and shouted hysterically. Together with Mrs Bacon, we followed him. We saw Jimmy lying next to the verandah. For a few seconds Mrs Bacon stood there motionless, her whole face frozen. Then she walked towards Jimmy, kissed his forehead and touched his bruised and bloodied cheek tenderly. She straightened up. She looked long and hard at Mr Bacon, pushed past him, and went out of the door. The paramedics came to take Jimmy out on a stretcher and put him in the back of an ambulance. That was the last we saw of Jimmy.

That night, Tim shook me awake, his hand over my mouth. "Get up," he whispered. "Get up. Get dressed. We are getting out of here!" We tiptoed to the door.

"Mrs Bacon left the door unlocked for us," he whispered. "I told her we were making a break for it tonight. Come on!" We ran into the night. Neither Tim nor I spoke, not for a long time, not until we had put at least half an hour between ourselves and Mr Bacon. We were laughing, revelling in our new-found freedom. But after a while, I got into thinking about all the others we had left behind. Maybe we should have taken them all with us.

Adapted from Alone on a Wide Wide Sea by Michael Morpurgo

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

How did I	Mr Bacon finally manage to put out the fire?
rion ala	an bacon manage to part out the me:
<u> </u>	
i alla de la composición	
What ma	ade Mr Bacon 'cough his lungs out' (line 10)?
	The time partition tanger out (into 10).
₩ ₁	
Why did t	the writer think that Jimmy would be Mr Bacon's next target?
vviiy ala c	so when think that offiling would be wit bacon's next target!
140 - 1	
1/1/hich 18/0	ord in paragraph three has the same meaning as disobedience?
rathon we	·
retholi we	

· · ·	
In paragraph fiv	e, what do you think had happened to Jimmy that morning?
Why did Mrs Ba	acon leave the door unlocked?
Based on the phe orphans?	passage, how would you describe Mr Bacon's relationship w
Explain clearly orphanage.	why the writer had mixed feelings when he escaped from
ripriariago.	

CHU St. Nicholas 2013 English Primary 5 SA1

Listening Comprehension

Q1	02	Q3	Q4	QS	Q6	Q7	Q8	œ	Q10	QII	Q12	Q13	Q14	015	Q16	Q17	Q18	Q19	Q29
3	2	1	3	1	1	3	3	2	3	3	3	3	2	2	3	3	2	1	2

Paper 2 Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
4	3	2	3	2	1	4	4	1	4	4	4	1	3	3
Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	QZ4	Q25	Q26	Q27	Q28	Q29	Q30
4	3	3	1	2	2	4	1	3	2	1	3	3	2	2
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40					
E	К	М	С	G	Α	D	Р	F	н			<u> </u>		

Q41	Q42	Q43	Q44	Q45	Q46	Q47	Q48
absolutely	equipment	exciting	techniques	occasions	need	musical	losers
Q49	Q50	Q51	Q52	Q53	Q54	Q55	Q56
pleasure	you	explosion	see	horror	report	luck	lowered
Q57	Q58	Q59	Q60	Q61	Q62	Q63	Q64
lose	break	ocean	away	failed	advertising	increased	high
Q65							
unapproachable							

- 66. I ate the noodles after I had boiled it.
- 67. Although she was frail, she could lift the crate.
- 68. Mrs Lim reminded the class to submit their homework the next day.
- 69. The plant has to be watered daily so that it would not wither.
- 70. Payment will be delayed unless you deliver the books on time.
- 71. The curtains in the room were on fire.
- 72. He brought pails of water from the kitchen to douse the flames and put out the fire.
- 73. The smoke he had inhaled from the fire made him cough his lungs out.
- 74. Jimmy was the one who had planned the fire to burn down the orphanage and tried to free the children.
- 75. It is "defiance".
- 76. The writer got caned ten times for helping Jimmy to his feet.
- 77. I think Jimmy must have been hit very badly by Mr Bacon.
- 78. Mrs Bacon felt that Mr Bacon was abusing the children and after hearing that Tim wanted to make a break for it that night, decided to help him.
- 79. They disliked each other.
- 80. The writer was excited that he had gained his freedom but felt guilty that he did not rescue the rest of the children.



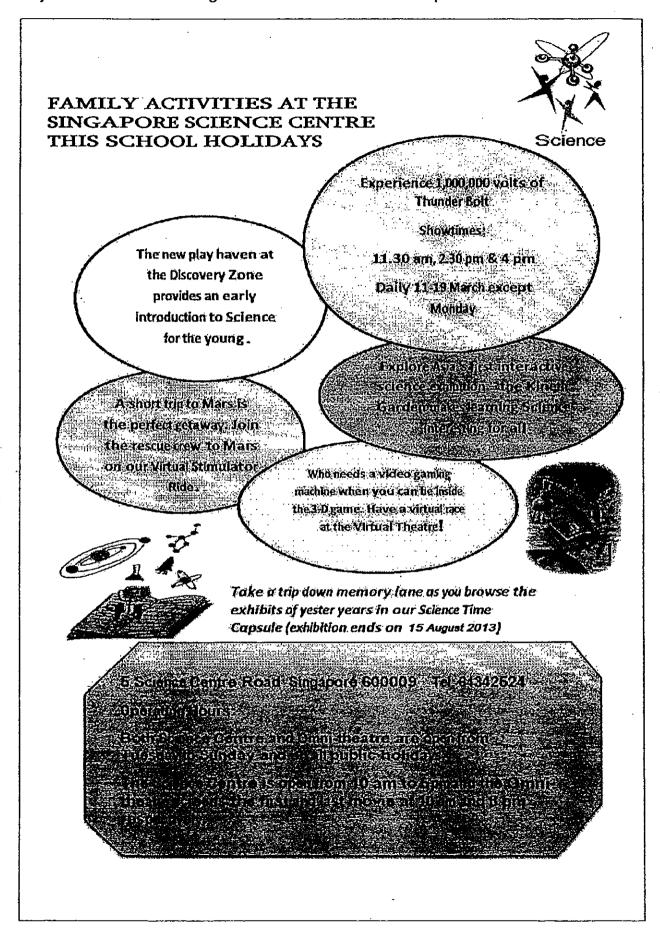


HENRY PARK PRIMARY SCHOOL 2013 SEMESTRAL EXAMINATION ONE ENGLISH LANGUAGE PRIMARY 5 PAPER 2 BOOKLET A

NAME

ÇLASS	: P5	
INDEX NO	=	
30 QUESTIC	ons /	
30 MARKS	· · ·	
TOTAL TIME	FOR BOOKLETS A & B: 1 HOUR 50 MI	NUTES
INSTRUCTIO	ONS TO CANDIDATES	
Do not open t	this booklet until you are told to do so.	
Follow all inst	tructions carefully.	
Answer all qu	estions.	·
Shade your a	nswers on the Optical Answer Sheet (OAS	b) provided.
·		Booklet A:/30
		Booklet B:/65
Parent's signa	ature:	TOTAL :/95

Section	Marks		
Comprehension (Graphic Stimulus)	5 .		
Grammar	7		
Punctuation	3		
Vocabulary	5		
Vocabulary Cloze	5		
Comprehension MCQ	5		
Total	30		



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. The Science Centre and Omni Theatre are closed on 1. (1) Mondays (2) weekends (3) Good Friday (4) public holidays 2. If Mary wants to watch a movie at the Omni-theatre after school, she should be (1) after 8 pm 🦠 (2) at 9.10 pm (3) between 1pm to 8 pm (4) before 9 am and after 9 pm 3. Mr and Mrs Chua would like to introduce their six-year old twin boys to Science at an early age. Which do you think is the most suitable place for them to visit? (1) Omni-theatre (2) Virtual Theatre (3) Kinetic Garden (4) Discovery Zone When a visitor visits the Science Centre on 30th August, she will not be able to 4. experience _____ (1) the Kinetic Garden (2) the Virtual Theatre (3) the Science Time Capsule exhibition (4) the short trip to Mars with the rescue crew 5. Michael is keen to learn about what life was like in the 60's, so he should visit the (1) Virtual Theatre (2) Kinetic Garden

(3) Discovery Zone

(4) Science Time Capsule

Ma	r each question from 6 to 12, four options are given. One of them is the correct answer. ake your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer eet.
6.	Could you please switch off the lights before you the room?
	(1) leave
	(2) left (3) have left
	(4) are leaving
7.	The teacher
	The teacherthey were talking to a while ago used to teach me when I was in school.
	(1) who
	(2) which
	(3) what (4) whom
8.	All the pupils except May Linat the National Day concert last Saturday:
	(1) is
	(2) are
	(3) was (4) were
-	(4) WCIE
9.	The class solved the problem after Mrs Wongthem how to do it.
	(1) show
	(2) shows
	(3) showed
	(4) was showing
10.	The restless pupils were unable to sitthe two-hour concert.
	(1) before
	(2) during
	(3) for
	(4) through

11.	Sophia is going to the Gardens by the Bay	this weekend and s	so	 1.	
	(1) am (2) is (3) was (4) were				
12.	Hector saw Isaacover a playground.	stone as he was pl	aying at the		
	(1) trip(2) trips(3) tripped(4) had tripped			i	

.

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Long ago, there was a lazy young man who refused to work. He travelled from town to town and one day (13) he came to a house in a strange town. He knocked and when an old man came to the door, he said to him (14) Kind sir, I've bad luck and have been without food and sleep for many days. Will you help me (15) "

The old man looked at him sadly, and then said, "Come in." The old man sat him down at the table that had nothing on it but a piece of wood.

- 13. (1)[,] comma
 - (2)[.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark
- 14. (1)[,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [, "] comma and inverted commas
 - (4) [. "/] full stop and inverted commas
- 15. (1)[,] comma
 - (2)[.] full stop -
 - (3) [?] question mark
 - (4) [!] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. Mr-Wong asked Donald to _____ Africa on the world map. 16. (1) identify (2) locate (3) recall (4) recognise 17. As I walked into the kitchen, I saw a mouse _____ into a hole in the wall. (1) fledging (2) skipping (3) scampering (4) swaggering The bitter taste of the herbal brew _____in her mouth for hours. 18. (1) endured (2) extended (3) lingered (4) prolonged 19. Howard _____his project manager to the construction site to check the progress of the work that had been carried out. (1) accompanied (2) escorted (3) pursued (4) stalked The traffic police signalled to the motorist to _____at the road shoulder as he 20. had been speeding down the highway.

(1) pull out(2) pull over(3) pull through(4) pull up

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Danger – real danger – seemed to be rather remote but I need not have worried as the safari soon ran into it. Herman and I wanted to take a photograph of the weaver birds at work so we made our way silently to a (21) <u>likely</u> thicket. Setting up the camera, we settled down to wait and soon the (22) <u>disturbance</u> we had caused was forgotten. The birds had (23) <u>resumed</u> their normal way of life. White we were waiting, we occupied ourselves with books and then we saw the busy black and yellow birds (24) <u>sporting</u> themselves in the sun and beginning to build their nests. They flew back and forth with strands of fibre in their beaks. Hanging on to the trees with their small feet, they intertwined the fibres with marvellous skill. The reward of their skill is a female bird that will occupy the nest with them.

We began filming and it was so (25) <u>absorbing</u> that I had no eyes for anything but the scene before the camera. Then, I sensed an interruption and as I looked away, I saw two lion cubs coming towards our direction. My first reaction was one of delight but Herman immediately gripped my arm and it was then, I realised that their mother would not be far away.

- (1) likeable 21.
 - (2) similar
 - (3) probable
 - (4) unusual
- (1) interruption 22.
 - (2) obstruction
 - (3) racket
 - (4) tranquility
- 23. (1) continued
 - (2) forgotten
 - (3) recalled
 - (4) retaliated
- 24. (1) enjoying(2) straining

 - (3) striving
 - (4) toiling
- 25.
- (1) amusing(2) blinding
 - (3) engaging
 - (4) revealing

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Jacinta Negrelli, an environmental project manager in Australia, has become the sponsor of the 200,000th child currently supported through World Vision Australia, a non-profit organisation.

The milestone was celebrated in February when Jacinta met long-term supporter, Noela Hobbs who has been sponsoring children consistently since 1968, just two years after World Vision first opened an office in Australia. Both were presented with certificates of appreciation by World Vision.

5

10

15

20

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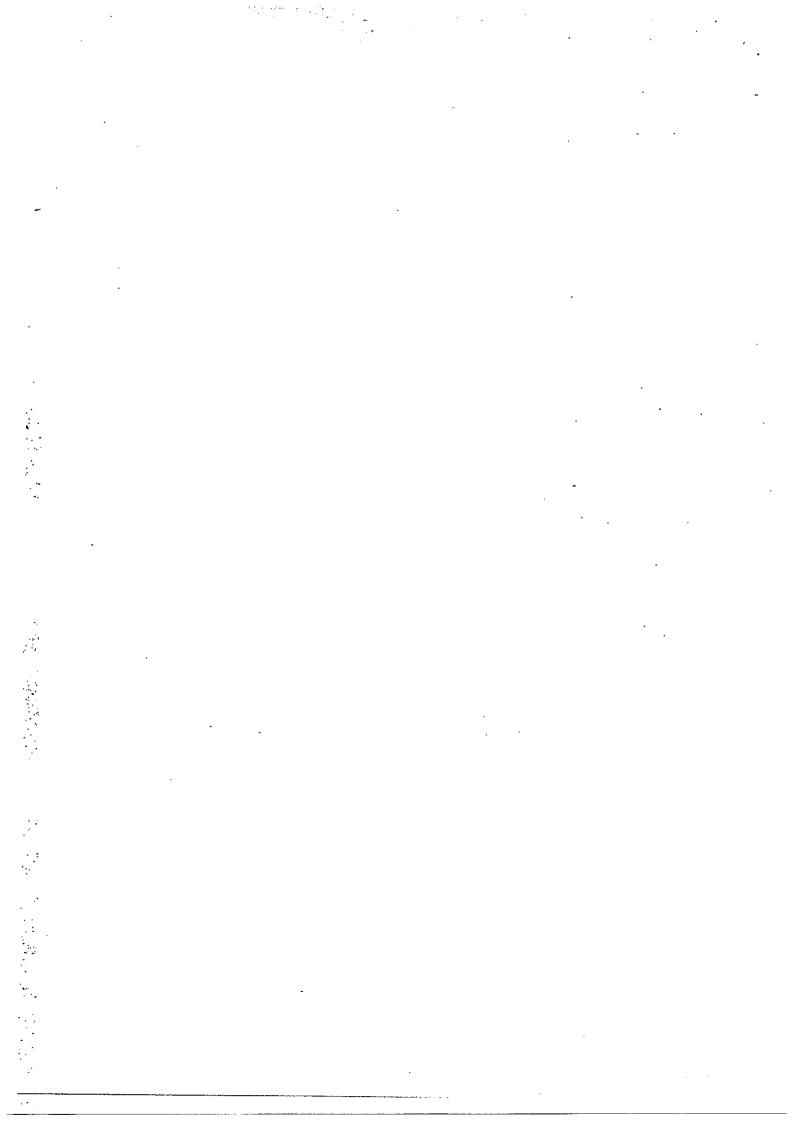
Jacinta took out sponsorship of five-year-old Xiang Hong He after seeing a World Vision promotion during the recent Chinese New Year celebrations in Melbourne, a city in Australia.

"The idea to sponsor a child had always been at the back of my mind," said Jacinta. "I spotted this little girl's photograph among others at the promotion. I selected her as she has the same birthday as I."

Xiang Hong He lives in Yongsheng, a remote village in China's south western province of Yunnan. She is in pre-school and has one sister. Her parents are farmers and through Jacinta's sponsorship, the family will receive the costs of Xiang's school supplies and uniforms. Their community will also receive funds for school buildings, road repairs, health services and other facilities. World Vision Australia's project in Yongsheng began in March 1998 and currently assists 300 children and their families.

Noela Hobbs currently sponsors four children and has sponsored a total of 22 in an unbroken, 32-year relationship with World Vision. She has no children and to her, her sponsored kids are her very own.

World Vision child sponsorship began with modest numbers. It climbed to 50,000 by 1981 and then 100,000 just eight years later. The 150,000 mark was achieved in 1995. By February 1999, the 200,000 milestone has already been reached, sponsored by 177,497 Australian individuals, corporations and families.



26.	World Vision was set up in Australia in
	(1) 1966 (2) 1967 (3) 1968 (4) 1970
27.	What is the relationship between Xiang Hong He and Jacinta?
	(1) Jacinta adopted Xiang Hong He.(2) Jacinta worked for Xiang Hong He.(3) Jacinta is sponsored by Xiang Hong He.(4) Jacinta is the sponsor for Xiang Hong He.
28.	Which of the following is NOT a reason why Jacinta has chosen to sponsor Xiang Hong He?
	 (1) Xiang Hong He is a Chinese. (2) Jacinta has always wanted to sponsor a child. (3) Xiang Hong He and Jacinta have the same birthday. (4) She saw Xiang Hong He's photograph at the World Vision promotion.
29.	World Vision showed that they valued the contributions of Noela Hobbs and Jacinta Negrelli by presenting them with
	 (1) gold medals (2) monetary funds (3) obedient children (4) certificates of appreciation
30.	Which one of the following statements about World Vision is NOT true?
	(1) It is a non-profit organisation.(2) It has offices around the world.(3) It helps poor communities around the world.(4) It only gives donations to the sponsored children.

End of Booklet A

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HENRY PARK PRIMARY SCHOOL 2013 SEMESTRAL EXAMINATION ONE ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET B

Name: ((;;)	Class: P5
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Section	Marks
Grammar Cloze	10
Editing for Spelling and Grammar	10
Comprehension Cloze	15
Synthesis / Transformation	10
Comprehension Open Ended	20
Total	65 ⁾



There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EAC	H WORD	CAN	BE USED	ONL	Y ONCE				
(A) (B) (C)	with at to	(D) (E) (F)	of on at	(G) (H) (J)	over a and	(K) (L) (M)	that which into	(N) (P) (Q)	up out whether
	It was th	ne hol	iday seaso	ın aga	iin. I was	s growin	g tired (3°	1)	
stay	ing at hom	e. I de	ecided to lo	ook fo	ra vaca	tion job.	One eve	ning, 1	met
(32)	·	<u>.</u> :	with a c	couple	e of my g	ood frie	ends at the	e Coffe	ee Bean Café. I
aske	d them (3	3)	<u> </u>	1	they had	any job	s to reco	nmen	đ
(34)		•	me. I h	ad en	ough of	being a	"couch po	otato".	
	"I know	of two	o iobs," one	e of th	em offei	ed. "Th	e first one	is	
(35)	·		a law f	im, h	andling	adminis	trative ma	atters.	The other
one	is (36)		1	he 7-	11 chain	of store	es at the l	Mount	Sinai branch.
The	manager t	there i	needs som	eone	to take	(37)			nis place to
man	the shop	every	night. Will	you b	e intere:	sted?"			
	The sec	ond jo	ob sounde	d eas	y. So I sa	aid, "I'm	keen (38)	, the
7-11	job. Let's	go an	id see the	mana	ger first	thing to	топож т	orning	J." My friends then
looke	ed at me a	ınd bu	rst (39)		·	_ laugi	nter.		
	It was th	nen (4	0)	· .	tr	ealised	7-11 stor	es are	open the
whol	e day. The	ey do	not close i	n the	night.				

Write the correct word in the relevant box.	
	41)
It was a perfect day for canoeing	The skoching sun hung in the clear
42)	·
blue sky while ivory white sand feel as s	oft as baby powder between my toes.
43)	44)
The sea were turquoise green and calm	. I dragged my canoe <u>over</u> the crystal
45)	
clear water and started paddaling.	·
46)	-47)
The water reveeled a school of bl	ue and yellow fish swimming beneeth
the canoe. Further below, I saw seaweed	and colourful corals. After being at sea
48)	
for an hour, it was becoming increase diff	
	9)
wondered if I could reach the beaches of	
	•
the open sea, I could see dark clouds gath	ering, where a storm was imminent. I
50)	
had to return to shore immedatly before I	got caught by the rain in the open sea.
I was a little concerned that I might not be	able to reach the shore safely.
	·
	1

Singapore's crime rate fell last year to	its lowest in almost 30 years but
commissioner of Police, Mr Ng Joo Hee, bel	ieves it can be better.
"It doesn't matter if the population hits	6.0 million we can go lower
	<u>-</u>
a lot of crime here is	s preventablৰ," he said. That explains a
renewed focus on crime (52)	since he became police chief 3
years ago. He wants (53)	work towards making Singapore "the
(54) place in the world".	
The most significant move (55)	the Community Policing
System (COPS) (56)last	year, which has officers getting out of
their patrol cars and Neighbourhood Police F	Posts. They (57) to
cycle or walk to get to know the (58)	who live and work around the
area.	
It is a big change because Mr Ng doe	es not want people to
<u> </u>	· · ·
(59) with police officers of	
police officer to be a (60)	face in the neighbourhood, someone
the public recognises and can count (61)	
In addition, a network of police camer	as will be (62) at all
estates by 2016. (63) the	cameras are deployed mainly to deter

· · ·	
and solve crime, the police are also prepared to share the footage	
(64) other agencies such as the Land Transport Authority and	
National Environment Agency. This is to combat illegal parking and high-rise	
(65)	
"We are wiring up every HDB block in Singapore. Every block will have about	
eight surveillance cameras. This is a massive police infrastructure," he said.	
But will there be a day when there is zero crime in Singapore?	
	1
Adapted from The Straits Times "Making Singapore the world's safest place	t
Adapted from The Straits Times "Making Singapore the world's safest place 24 th March 2013	t
	t
	t
24 th March 2013	t

	ence must be the same as the meaning of the given sentence(s). (10	
) _*	Miss Zhang is a Primary Five teacher. Mr Sebastian is also a Primar teacher.	уŀ
	Both	
-	You had better put on a jacket. You might catch a cold.	
	Unless	
	•	
•	Dora prefers drinking green tea to peach tea.	
	would rather	·
	<u> </u>	
	Shiqi forgot to bring her passport. She also forgot to bring her identity card.	r
	Not only	
· <u>-</u>		
		 -
,	Grace said, "I will be visiting the dentist today."	
•	Grace said	

I came from a poor family. My father was a factory worker who supported my mother and my two younger sisters with his meagre income. Life was hard for the family and I was determined to give my parents a better life. I worked very hard in my studies to do well in my 'A' Level examinations. Then I served my National Service before I went to the university.

5

However, my dreams were shattered when I was studying in the National University of Singapore. In September 2010, I was diagnosed with kidney failure. It all happened so suddenly. I was in a daze and then I plunged into depression. My parents were in despair when they saw how the illness had affected me. What could they do? I could no longer concentrate on my studies and often felt tired. I lost a lot of weight and was in low spirits. My parents tried their best to conceal their pain from me but I could see the look of sadness on their faces.

10

I turned to my friends for support. They rallied round me which gave me great comfort. Still, it was I who had to bear the toment of the illness. Many times, I felt angry with myself. I could still remember the frequent nights when I used to get up and sob alone. The words reverberated, "Why me? Why me?" I had no answer.

15

The doctor told me that dialysis was the only way to keep me alive. It would cost two thousand dollars per month to sustain me and I had to go for dialysis sessions at least three times a week. My father exhausted his savings, and then borrowed from friends and relatives to pay my medical fees. He even thought about selling the family flat. I felt that it was better for me to die rather than be a burden to my family and everyone. I gave up on life.

20

It was this moment of my life that the National Kidney Foundation (NKF) came to my rescue. In February 2010, was admitted into the NKF dialysis programme at low affordable fees. NKF nurses and social workers counselled me and gave me the resolve to fight the rejection and depression which all kidney patients faced – the feeling that they were totally useless to anyone.

30

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After going through dialysis for five years, an anonymous donor came forth to donate his kidney. Even though I have to take anti-rejection medications for the rest of my life to prevent my body from rejecting the new kidney, I am glad that I can be finally freed from the frequent and painful dialysis sessions. My life changed day by day with the support I received as I found renewed determination to rebuild my life. It was like I was given a second chance to live again. I could only thank my lucky stars.

35

My illness has taught me something about the nature of humanity, love and relationships that I never understood, and probably never would have. So, from that standpoint, there is some truth and good in everything.

	 				
From paragra				•	
				· · ·	·
Describe in you had kidney fail	ur own words h ure.	now the write	er felt when he	discovered	d that
					•
		<u> </u>	. .		
List one physic			ct of the illness		
· · · · · · · · · · · · · · · · · · ·					
		. •			
Despite the sup How?	pport from frier	nds, the write	er was tormen	ted by his il	Iness
					 .

76.	What was the immediate solution to save the writer? Was it costly?
77.	Explain fully why the writer considered himself to be a "burden" (line 23) to his family.
78.	How did the NKF programme help the writer emotionally?
79.	36 What does "second chance to live" (line 34) tell you about how the writer feels?
80.	Did the writer's life change for the better? Explain your answer.
	END - OF- PAPER
Setter	s: Mrs Lim Soak Wai Ms Joanne Tan



ANSWER SHEET

EXAM PAPER 2013

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

ORDER CALL: MR GAN @ 9299 8971 . 86065443

Q1	Q2	03	04	05	06	07	08	09	Q10	011	012	013	014	015	016	017
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-	-		J .	, 4		1	۰	1	4	I	4	4

Q31) D

Q32) N

Q33) Q

Q34) C

Q35) F

Q36) A

Q37) G

Q38) E

Q39) M

Q40) K

Q41) scorching

Q42) felt

Q43) was

Q44) towards

Q45) paddling

Q46) revealed

Q47) beneath

Q48) increasingly

Q49) before

Q50) immediately

- Q51) as
- Q52) prevention
- Q53) to
- Q54) safest
- Q55) is
- Q56) introduced/ launched/ started/ made/ conducted
- Q57) ought
- Q58) people
- Q59) interact/ meet/ communicate
- Q60) familiar/common/known/recognisable/friendly/regular
- Q61) on
- Q62) installed
- Q63) Although
- Q64) with
- Q65) littering
- Q66) Both Miss Zhang and Mr Sebastian are Primary Five Teachers.
- Q67) Unless you put on a jacket, you might catch a cold.
- Q68) Dora would rather drinl green tea than drink peach tea.
- Q69) Not only did Shiqi forget to bring her passport, she also forgot to bring her identity card
- Q70) Grace said that she would be visiting the dentist that day.
- Q71) The writer's father was a factory worker who supported the writer's mother and two sisters with his meagre income
- Q72) The word is 'meagre'.
- Q73) The writer was so shocked and sad, when he discovered he had kidney failure, that he plunged into depression
- Q74) The writer lost a lot of weight and was in low spirits
- Q75) Many times, the writer felt angry about himself. He could still remember the frequent nights when he used to get up and sob alone
- Q76) Kidney dialysis was the only way to keep the writer alive. Yes, it was costly.
- Q77) The writer's father used up all his savings, borrowed money from friends and relatives to pay for the medical bills. His father also thought of selling the family flat Q78) NKF nurses and social workers counselled him and gave him the resolve to
- fight rejection and depression
- Q79) The writer felt relieved and happy.
- Q80) Yes, it did. His life changed for the better with the support he received as he found renewed determination to rebuild his life./ He was freed from the frequent and painful dialysis sessions

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2013 PRIMARY 5 ENGLISH

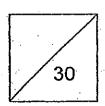
PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:		
Class:	Primary 5	•
Date:	13 May 2013	

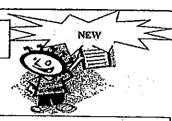


This booklet consists of 9 printed pages including this page.

Study the following brochure and then answer questions 1 to 5.

The SUPER Education Campus Pte Ltd

Educational One-day Camps for Children



Objectives

Educational Camps provide a way for students the necessary learning skills to improve their overall performance in school. There are a variety of camps available, including computer camps (also known as Edu-tech camps), science camps and leadership camps.

Our camps will help children enhance their communication skills, learning and general knowledge in a fun manner. Academic camps teach students how to be more critical readers. The primary purpose of academic camps is educational development.

Academic Camps

Our popular academic camps include:

Camp A: Computer Skills

Learn more about coding, design and other Internet Technology skills.

Camp B: Science Skills

Conducted in the museums and the Science Centre, it will increase understanding and appreciation of a variety of scientific concepts.

Camp C: Leadership Skills

Develop important skills and how to help others with these skills.

All trainers are endorsed by the Ministry of Education

Registration details:

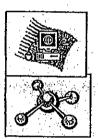
Limited places: Maximum of 40 pupils per class Registration is on a first-come-first-served basis Suitable for Primary 4 - 6 pupils

<u>.</u>	·	• X	7	·
Camp		Dates	Time	Fee
Α	pm	1/6, 8/6	12 pm - 3 pm	\$185*
В	am	1/6, 22/6	9 am -12 pm	\$185*
C	Full Day	8/6, 15/6	9 am - 3 pm	\$300

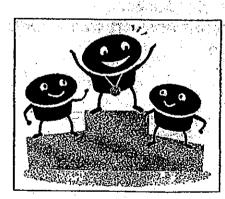
* A special package price of \$300 is available for those who sign up for both camps A and B.

For registration & further enquiries Log in to www.supercampus.com.sg or call SUPER Education Campus Pte Ltd at 6345-5436

Mode of payment: Credit card (for online applications only) Cheque / Cash







Adapted from http://www.camps.ca/education_camps.php

For each question from 1 to 5, four options are given. One of them is the correct answer Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1	Which	n of the following is <u>not</u> one of the objectives of the camps? It is to
· .	(1) (2) (3) (4)	develop more critical readers develop communication skills improve the pupils' Internet Technology skills increase the pupils' knowledge of our heritage from museum visits
2	Accor they_	ding to the brochure, pupils will qualify for the special package price of \$300 if
	(1) (2) (3) (4)	attend any one camp sign up for any two camps sign up for all three camps sign up for two specific camps
3	A train	ner needs approval from
	(1) (2) (3) (4)	Edu-Tech Science Centre The Ministry of Education Super Education Campus
4	Due to	her busy schedule, Mrs Tan decides to register her daughter for the one-day online. The best mode of payment is by
	(1) (2) (3) (4)	cash cheque instalment credit card
5	Sarah followi	enjoys designing and creating her own digital programmes. Which one of the ng camps is most suitable for her?
	(1) (2) (3) (4)	Science Camp Reading Camp Computer Camp Leadership Camp

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6	Much to our delight, she insisted		isted	footing the bill.		
	(1)	to				
	(2)	by	•			
	(3)	on	•			
	(4)	m				
	(7	•				
7	Sara	th told the teacher that s	she	her project bef	ore she left the class.	
	(1)	has completed	·		·	
	(2)	had completed				
	(3)	was completing	•			
	(4)	had been completing]	•		
	(-,		•			
8	Mrs Lee is our table tennis coach, she is unable to serve a ball well.					
	(1)	As				
	(2)	Since			<i>:</i>	
	(3)	Despite				
	(4)	Although		•		
			•		•	
			•		4.4	
9	No one saw the burglar into our neighbour's house last night.					
		break				
	(1)	broke				
	(2)	breaks				
	(3)	broken				
	(4)	DI GROTT				
		·	•			
10	The r	orothe vouna lade	***			
	The pretty young lady you were speaking to just now is my music teacher.					
	/41					
	(1)	who	•			
	(2)	whom				
	(3)	which				
	(4)	whose				
1	*Whe	n you have	vour cost	un plagas same an	d att danse to see south one	. #
	.lane'	's mother said.	your coar	up, piease come am	d sit down here with me	٠,
	VAILE	v nivinor salu.				
	(1)	hang		•		
	(2)	hung				
	(2) (3)	hangs				
	(4)	hanged				
*	(7)					

(Go on to the next page)

12	Neither the girls nor Mrs Ng	going to the party tonight.

- (1) is
- (2) are
- (3) was
- (4) were

For each question from 13 to 15, choose the correct punctuation to complete the passage Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

"I've never seen rain like this (13) Sylvia cried out her face alight and alive. "I'd like to walk in it!"

"And I want to smell it - up close!" Mary Tucker said excitedly (14) and we'll both walk in it

There were a couple of bags lying on a stool behind them, and she caught them up.

"Why not put this across your shoulders, Sylvia (15)" she suggested; and holding the ends of her own bag under her chin, she opened the door and stepped out into the rain.

Adapted from The Min-Min by Margaret Brownie

13	(1)	. [27] comma and inverted commas
•	(2)	Į.	w] full stop and inverted commas
	(3)	[-	· ?"	J question mark and inverted commas
	(4)	[i	exclamation mark and inverted commas
14	(1)	Ţ.	В] comma
	(2)	ĺ	1] exclamation mark
	(3)	[]) , 4] comma and inverted commas
•	(4)	l	. a] full stop and inverted commas
15	(1)	[•] full stop
	(2)	[,] comma
	(3)	[?] question mark
	(4)	[ı] exclamation mark

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

16	This is not the master key. It is only a/an key.				
	(1)	false			
	(2)	imitation			
	(3)	duplicate			
	(4)	photocopied			
17	We s	shall continue the tennis game when the rain			
	(1)	declines			
	(2)	subsides			
	(3)	subdues			
	(4)	diminishes			
18	The t	wo girls decided to and be the best of friends again.			
	(1)				
	(2)	see eye to eye bury the hatchet			
	(3)	be in the same boat			
	(4)	be a dog with two tails			
19	We d	ecided to change the venue of our picnic when we saw that a heavy downpour was			
	*				
	(1)	obvious '			
	(2)	eminent			
	(3)	imminent			
	(4)	irrevocable			
20	Nicole	her mother. They have similar features.			
	(1)	takes on			
	(2)	takes up			
	(3)	takes out			
	(4)	takes after			

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The Eiffel Tower is one of the seven wonders of the world. Today, it would be difficult to (21) <u>visualise</u> the Paris skyline without its most distinctive (22) <u>landmark</u>. But few people appreciated Gustave Eiffel's architecture because they thought it was too (23) <u>radical</u> and twenty years later it was almost taken down. The Eiffel Tower was planned to be demolished in 1909. It was saved at the last moment to be used as a telecommunication tower.

Fortunately, the tower (24) <u>survived</u> and continues to delight visitors from around the world, particularly on special occasions when it is lit up in a (25) <u>spectacular</u> laser show. Eiffel's other world-famous creation, the Statue of Liberty, was given to the United States and stands in New York City.

Adapted from Banks of the Seine by National Geographic

21 view reflect imagine understand 22 sight guide feature. remains 23 (1)basic original extreme traditional 24 fived on forged forward withstood all odds made a comeback 25 special: impossible pretentious impressive

Located in the centre of Japan, Mount Fuji (whose name means 'without equal') is a sacred site. Japan's native religion, Shintoism, considers Fuji a holy place. Other people believe the mountain and its waters have the power to make a sick person well. For many, climbing Fuji is also a rite of passage. Some do it as part of a religious journey; for others, it is a test of strength. Whatever their reason, reaching the top in 5 order to stand on Mount Fuji's summit at sunrise is a must for many Japanese.

Fuji is more than a sacred site and tourist destination. It is also an active volcano around which four million people have settled. The last time Fuji exploded, it sent out a cloud of ash that covered the capital city and darkened the skies for weeks.

Today, new data have some volcanologists concerned that Fuji may soon erupt again. According to the National Research Institute for Earth Science and Disaster Prevention, there has been an increase in activity under Fuji recently, which may be caused by low-frequency earthquakes. This information helps the scientists predict when Fuji will come back to life again. In the meantime, locals living near Fuji hold special festivals each year to offer gifts to the goddess of the volcano so that she will not erupt and destroy the land and its people below.

Halfway across the globe from Fuji, Popocatepell -one of the world's tallest and most dangerous active volcanoes stands just 60 kilometres southeast of Mexico City. Although the volcano (whose name means 'smoking mountain') has erupted many times over the centuries, scientists believe its last great explosions occurred around 820 A.D. In recent years, however, El Popo, as the Mexicans call the mountain, has been threatening to explode once more; in December 2000, almost 26,000 people were evacuated when El Popo started to send out ash and smoke. As with all active volcanoes, the question is not if it will erupt again (an -eruption is inevitable); the question is when it will happen.

"Every volcano works in a different way," explains Carlos Valdes Gonzalez, a scientist who monitors El Popo. "What we're trying to learn here are the symptoms signaling that EL Popo will erupt." These include earthquakes, or any warning that the mountain's surface is changing or expanding. The hope is that scientists will be able to warn people in the surrounding areas so they have enough time to escape. A powerful eruption could displace over 20 million people — people whose lives would be saved if the warning is delivered early enough.

For many living near El Popo, especially the farmers, abandoning their land is unthinkable. As anyone who farms near a volcano knows, the world's richest soils are volcanic. They produce bananas and coffee in Central America, fine wines in California and enormous amounts of rice in Indonesia. For this reason, people will stay on their land, even if they face danger.

Today, many people who live near El Popo continue to see the mountain as their ancestors did. According to ancient beliefs, a volcano can be a god, a mountain and a human at the same time. To appease El Popo and to ensure rain and a good harvest, locals begin a cycle of ceremonies that start in March and end in August. Carrying food and gifts for the volcano, they hike up the mountain. Near the summit, they present their offerings, asking the volcano to protect and provide for them for one more season.

Adapted from Sacred Mountains by Heinte Gengage Learning

25

For each question from 26 to 30, four options are given. One of them is the correct answer.

Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. 26 The main idea in the first paragraph is about (1) the visitors to Mount Fuji (2) why Mount Full is a sacred place (3) reasons people climb Mount Fuji (4) the healing properties of Mount Fuji In lines 24-25, it is more important to focus on when rather than if the volcano will erupt because the eruption can be prevented people cannot do anything about it people will have enough time to escape people will have time to save their crops The word 'inevitable' in line 24 has the same meaning as (1) fixed (2) instant (3) necessary (4) unavoidable 29 Which one of the following is not a symptom of an erupting volcano? (1) earthquakes (2) the mountain's surface expanding (3) sudden changing of weather patterns (4) ash and smoke seen coming from the mountain Why is it 'unthinkable' (line 34) for the farmers to abandon El Popo? (1) They do not want to abandon the fertile land. They are afraid of breaking the cycle of ceremonies.

(3) They rather appease the erupting volcano with offerings.(4) They do not think the erupting volcano would endanger them.

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



MID-YEAR EXAMINATION 2013 PRIMARY 5 **ENGLISH**

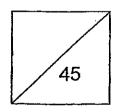
PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Write your answers in this booklet...

Name:)
Class:	Primary 5	
Date:	13 May 2013	



This booklet consists of 5 printed pages including this page.

1

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write the letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH	I WORD CAN	BE USED ON	LY ONCE.			ŕ
, 	(A) a (B) are (C) another	(D) around (E) both (F) either	(G) from (H) furthermore (J) however	(K) on (L) just (M) ^{of}	(N) the (P) to (Q) were	
						, , ,, ,
	Nepal is on	e of the remo	test countries on e	earth. It lies to	the north	
						*
-	(31)	India, and the	world's highest moun	itains, the Hima	alayas, separate	it
	(01)			•		
	(32)	ibet, which is	part of China.	·	•	
	The p	opulation of N	epal is(33)	20 million	. Most people liv	e in rura
areas,	(34)	on moun	tain valleys or on the	wide plains to	the south. The m	ajority
<u></u> :	fa (35)	rmers. Most f		er (36)	nough to support	one
family.	. The urban po	pulation lives r	mainly in(37)		Kathmandu.	

has made great efforts to improve both health and education. This has encouraged many people to move to Kathmandu from the mountains.

(38)

the high rate of illiteracy, which is currently around 79%

major problem in Nepal.

(Go on to the next page)

problem is

(39)

Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)
A volcano is usually a hill or mountain from which lava sometimes bursts out. This lava
(41)
comes from deep down below the Earth's krahst.
(42)
A volcanic <u>erupt</u> is terrifying. Lava, hot enough to melt steel, streams down from the
mountainside. Clouds of ash, steam and poisonous gases rise high into the sky. Huge pieces of
(43)
rock are herled into the air. This can cause enormous destroy to property and
(45)
great <u>lost</u> of lives. It is astimeited that in the last five hundred years,
volcanoes have killed over a quarter of a million people.
(47)
Few volcanoes are active all the time; a famous ikseption is on the Italian island of
(48)
Stromboli. This volcano smoking constantly by day, and glows red at night.
(49)
The greatest eruption <u>record</u> happened on 26 August, 1883. Krakatoa, a small island
(50)
in the Pacific ocean, exploded. A kolum of cloud rose twice as high as Mount Everest. Volcanic
dust blocked out the heat and the light of the sun, and caused brilliant hues.
allet blockod allt tha haat and tha light af tha num ====t ==== t = !!

(Go on to the next page)

Some people say they have no memory at all. But of we all have a
(51)
memory. Our memory tells uswe are. Our memory helps us to make use of
the present what we have learnt in the
(53)
In fact we have different of memory For example, our visual memory (54)
helps us recall faces and places. Some people have such a strong visual memory, they can
exactly what they have seen, for example, pages of a, as
(55)
a complete picture. Our verbal memory helps us remember words and figures we may have
en de la companya de
heard but notin writing. For example, items of a shopping list, a chemical (57)
formula, dates or a recipe.
With our emotional memory, we recall situations or places where we experienced strong
perhaps of happiness or unhappiness We also have special memories for (58)
smell, touch and sound and for performing physical movements. (59)
We have two ways of any of these memories. Our short-term memory (60)
stores item for up to thirty seconds – enough to remember a telephone
(61)
while we dial. Our long-term memory on the other may store items for a
lifetime. Older people in fact have a muchong-term memory than short-term

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

				_ much to
		And the second second	•	·
Mr Yeo asked his wife	e, "Do you know v	vhere I left my car	keys?"	
Mr Yeo asked his wife	e			-
	÷ 1000			
Like her friends, Divya	does not speak I	Malay.		·
Neither				
recities		<u></u>	<u> </u>	
	•	-		
				 :
She did not apologise f	for her bad behav	iour at the party b	ecause of her pride) .
,				
She was too	· · · · · · · · · · · · · · · · · · ·			-
Peter had tricked Linds	say many times b	pefore. She still b	elieved him.	
			A Company of the Comp	

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



MID-YEAR EXAMINATION 2013 PRIMARY 5 ENGLISH

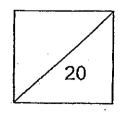
PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name:	· · · · · · · · · · · · · · · · · · ·		_ ()
Class:	Primary 5	*** **********************************		·
Date:	13 May 2013	,		



This booklet consists of 5 printed pages including this page.

Pa and Mr Scott had made a stout windlass, a device for winding in a rope. It stood over the well, and two buckets hung from it on the ends of a rope. When the windlass was turned, one bucket went down into the well and the other bucket came up. In the morning Mr Scott slid down the rope and dug. He filled the buckets with earth, almost as fast as Pa could haul them up and empty them. After dinner, Pa slid down the rope into the well, and Mr Scott hauled up the buckets.

Every morning, before Pa would let Mr Scott go down the rope, he set a candle in a bucket and lighted it and lowered it to the bottom. Once Laura peeped over the edge and she saw the candle brightly burning, far down in the dark hole in the ground.

Then Pa would say, 'Seems to be all right,' and he would pull up the bucket and blow out the candle.

That's all foolishness,' Mr Scott said. The well was all right yesterday.'

'You can't ever tell.' Pa replied. Better be safe than sorry.

One morning Mr Scott came white Pa was eating breakfast, they heard him shout, 'Hi Ingalls! It's sunup, Let's go! Pa drank his coffee and went out.

The windlass began to creak and Pa began to whistle. Laura and Mary were washing the dishes and Ma was making the big bed, when Pa's whistling stopped. They heard him say, 'Scott!' He shouted, 'Scott! Scott!' Then he called, 'Caroline! Come quick!'

Ma ran out of the house. Laura ran after her.

Scott's fainted or something down there. Pa said. 'I've got to go down after him.'

20

'Did you send down the candle?' Ma asked.

'No. I thought he had. I asked him if he was all right, and he said he was.' Pa cut the empty bucket off the rope and tied the rope firmly to the windlass.

'Charles, you can't. You mustn't,' Ma said.

'I'll make it all right. I won't breathe till I get out. We can't let him die down there.'

25

Ma said, fiercely, 'Laura, keep back!' So Laura kept back. She stood against the house and shivered.

'No, no, Charles! I can't let you,' Ma said. Get Patty from the stable. Ride to the town to get help."

30 'There isn't time. I've got to,' Pa said. He swung into the well. His head slid out of sight, down the rope.

Ma crouched and shaded her eyes, staring down into the well.

(Go on to the next page)

All over the prairie meadowlarks were rising, singing, flying straight up into the sky. A warm wind was blowing, but Laura felt cold.

Suddenly Ma jumped up and seized the handle of the windlass. She tugged at it with all her might. The rope strained and the windlass creaked. Pa's hand came up, holding on to the rope. His other hand reached above it and took hold of the rope. Then Pa's head came up. His arm held on to the windlass! Then somehow he got to the ground and sat there.

35

Ma told Laura to run to fetch water. When she got back, Pa and Ma were both turning the windlass. The rope slowly wound itself up, and the bucket came up out of the well, and tied to the bucket and the rope was Mr Scott.

40

Mr Scott had breathed a kind of gas that stays deep in the ground. It stays at the bottom of wells because it is heavier than the air. No one can breathe it very long and live. Pa had gone into that gas to tie Mr Scott to the rope so that he could be pulled up out of the gas.

Before Mr Scott went home, he said to Pa, 'You were right about that candle business. I thought it was all foolishness and would not bother with it, but I've found out my mistake.'

45

(Adapted from The Little House on the Prairie by Laura Ingalis Wilder)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

to support the	Which word in paragraph 1 tells us that the device that Pa and Mr Scott made was to support the weight of the buckets?			
	. •		•	
			· · · · · · · · · · · · · · · · · · ·	
		• .		
Based on the candle into th	line 'Better be safe tha e well?	nn sorry' (line 13), why did Lat	ıra's father send	
	No.			
•				
			·	
Why did Laura	a's father stop whistling	(line 17)?	·	
			•	
	-			

(Go on to the next page)

	8			
74	Why did Pa say 'I won't breathe till I get out' (line 25)?			
				
		· · · · · ·	,	
75	In line 28, Ma told Charles, 'Get Patty from the stable.' What do you think Patty was	s?		
				
76	What is the main reason why Laura felt cold even though the wind was warm (line	34).		-
		· 		
77	What does the word "it" in line 35 refer to?			
			÷	
		· · · · · ·		
78	Which word from lines 35 – 38 has the same meaning as 'tightened'?			
79	How did Pa get out of the well?			
		·	r	
	(Go on to the next	pagë)		
	_ ====================================	,		
			•	

80	Mr Scott said he had found out his mistake (line 4)	6). What was it?	?		
	·				

END OF PAPER



EXAM PAPER 2013

SCHOOL: MGS

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

											• /					
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	017
4	4	3	4	3	3	2	4	1	2	2	1	4	3	3	3	2

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Q35	Q36	Q37	Q38	Q39	Q40
В	L	. N	A	C	J

41)crust 42)eruption

43)hurled

44)destruction

45)loss

46)estimated

47) exception

48)smokes

49)recorded

50)column

51)course

52)who

53)past

54)types

55)recall

56)book

57)seen

58)feelings

59)taste

60)staring

61)number

62)hand

63)better

64)forget

65)lose

- 66) Rafi lost to a new comer in a tennis match much to his disappointment.
- 67)Mr Yeo asked his wife if she knew where he had left his car keys.
- 68) Neither Divya nor her friends speak Malay.
- 69) She was too proud to apologise for her bad behaviour at the party.

- 70)Although Peter had tricked Lindsay many times before, she still believed him.
- 71)The word is "stout".
- 72)He wanted to check if there was oxygen to breathe in as candles need oxygen to burn and if the candle burned, there would be oxygen.
- 73)He realised that Mr Scott had not come out of the well and did not reply to the calling of his name. He feared Mr Scott may have fainted and was very anxious.
- 74)He did not want to breathe in the poisonous gas from deep in the ground which could be fatal.
- 75)I think Patty was a horse.
- 76) She was very tense worried and anxious that her father could die any moment her heart was pumping fast.
- 77) The word 'it' refers to the handle of the windlass.
- 78) The word is "strained".
- 79)He was holding on to the rope while his other hand reached above it and took hold of the rope and was pulled up by Ma tugging at the handle of the windlass.
- 80)He did not bring a candle into the well to test the air before he went down.



NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1 - 2013 PRIMARY 5

ENGLISH LANGUAGE

Name:()	
Class: Pr. 5		
Date: 15 May 2013		

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Parent's Signature & Date

Total Time for booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

- 1. Write your Index Number in the boxes at the top right-hand corner.
- Do not turn over the page until you are told to do so.
- Follow all instructions carefully.
- Answer all questions carefully.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Study the following text and then answer questions 1 to 5.



Gaia Environmental Club

Do you know that our school produces 30 tonnes of rubbish each year?



Gaia Environmental Club wants to work with our school to Reduce, Reuse and Recycle!

We are recruiting interested students to be part of the effort to make our school a better place.

CONTROL OFFICERS	WASTE OFFICERS	GO GREEN OFFICER		
 sort rubbish from recycling bins maintain glass, plastic, aluminium and paper learn to make 'new' paper from using our mini cost-effective recycling plant 	 collect paper rubbish and old newspapers for recycling conserve electricity in your class to help cut costs attend weekly sessions to organise class-based recycling activities, contests and games 	 interested in reading magazines, newspapers, etc. research on environmental issues write relevant articles, design and publish termly 'Environmental Club' newsletters 		

COMPOST OFFICER

- help out in gardening activities to improve the school garden e.g. watering the garden, pruning plants, etc.
- maintain a special bin for food scraps which can be made into compost
- add clippings from the garden to the compost which can then be used to improve the soil and make the plants healthier

New Initiative

Please log on to the following for more details:

Gaia Environmental Club website: http://www.gaiaenvironmentalclub.com.sg

Ór

Gaia website: http://www.gaia.edu.sg



Brought to you by Gaia Environmental Club of Planetary Primary School

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	lf y	If you wish to find out how recycled paper is made, you should sign up to be a										
	1) 2) 3) 4)	Waste Officer Control Officer Compost Officer Go Green Officer										
2.	Acc is _	According to this poster, Gaia Environmental Club would not appeal to a student who is										
	1)	an avid writer.										
	2)	a keen reader										
	3) 4)	interested in gardening interested in sports activities										
3.	Whi	ch one of the following best describes the roles of "Go Green Officer"?										
	1)	Write articles related to environmental issues										
	2)	Sort out the rubbish according to different materials										
	3)	Organise recycling activities, contests and games for classes										
	4)	Involve in gardening activities of the school to improve its garden										
4.	Stud	lents who were interested to join Gala Environmental Club as Waste Officers could ive more information from										
	1)	school posters										
	2)	relevant online sites										
	3)	magazines and newspapers										
	4)	'Environmental Club' newsletters										
		``										
5.	Whic	h one of the following is not true?										
	1)	Waste Officers help to cut down the school's utility bills.										
	2)	" Is a new illustive by Gala Environmental Club to consist Control Officers										
	3)	The state of the s										
	4)	This poster is recruiting students to join Gaia Environmental Club to play their part to reduce, reuse and recycle waste materials.										
		- The second records waste materials.										

Section	B –	<u>Grammar</u>	(7x1	mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6.	We watched a jetliner	off from the viewing gallery a while ago.
	1) take 2) took 3) had taken 4) was taking	
7.	•	we had arranged to meet was under renovation.
	1) when 2) whom 3) which 4) whose	
8.	"We will not go out children.	you behave yourselves," Mrs Lim told her
	1) if 2) unless 3) except 4) because	
9.	Paul, together with his friends,	the soccer match now.
	 is watching are watching was watching were watching 	
10.	Either Mrs Mia or the group of boy	the whereabouts of Tim.
	1) know 2) knows 3) has known 4) have known	· :

11.	During the Great Singapore Sale, we were surprised by the generous discounts offered at Robinsons,we?									
	1) aren't 2) won't 3) haven't 4) weren't									
12.	Nadal and Roger had been friends for years as they had something common. They both played tennis for their schools.									
	1) in 2) at 3) for 4) from									

Section C - Punctuation (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Dorothy looked down and gave a little cry of fright. Under the comer of the great beam, two feet were sticking out, covered in silver shoes with pointed toes.

"Oh, dear (13)" cried Dorothy, clasping her hands together in dismay, "the house must have fallen on her. Whatever shall we do?"

"There is nothing to be done (14) said the little woman, calmly.

"But who was she?" asked Dorothy. "She was the wicked Witch of the East," answered the little woman (15) "She has held all the Munchkins in bondage for many years. Now they are all set free and are grateful to you for the favour."

Adapted from :The Wizard of Oz, L. Frank Baum

13.	1) 2)	[,]	comma full stop
	3)	i?i	question mark
	4)	[!]	exclamation mark
14.	1)	[."]	comma and inverted commas
	2) 3)	i "1	full stop and inverted commas
	3)	[?"]	question mark and inverted commas
	4)	[1"]	exclamation mark and inverted commas
			· ·
15.	1)	[,]	comma
	2)	[.]	full stop
	3)	[?]	question mark
	4)	[1]	exclamation mark

Section D – Vocabulary (5 x 1 mark)
For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

16.		nk was reluctant to on marathon without	embark on the a proper trainin	e task of runnin ing.				
	1) 2) 3) 4)	desolate daunting deliberate dissuasive						
17.		a works as a/an azines.		. She writes articles for ne	wspapers and			
	1) 2) 3)	editor journalist illustrator						
	4)	newscaster						
18.	Jane		her lady boss a	and complimented, "This is	s the most			
	impre	assive brobosai tuat	I've ever seen!'	,				
	1) 2)	jested hissed						
	3)	riissed flattered						
	4)	criticised						
19.	The r	nurder suspect was ogation.		by the police officers	for further			
	1)	accused						
		detained						
	3)	prohibited	•					
	4)	restrained						
20.	The r	nother became		when she could not find	d har abild and aba			
	starte	d to scream uncontr	ollably.	when she could flot lift	i Hei Chiid and She			
	1)	frigid						
	2)	forfeit						
	3)	frantic						
	4)	flabbergasted						

Blank Page

Section E - Vocabulary Cloze (5 x 1 mark)

For each question from 21- 25, choose the word closest in meaning to the underlined word(s). Make your choice and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

The SARS virus first appeared in the news in February 2003. The highly

(21) <u>contagious</u> virus swept across the planet in a matter of six weeks, spreading to 29 countries and infecting more than 8,000 people over the following three months.

SARS quickly claimed the lives of many during the first 10 weeks of the outbreaks. Of the 5,327 mainland Chinese who contracted the virus, 346 eventually

(22) <u>succumbed</u>. Singapore also took a hard hit: among its 238 infected, 33 died. This number (23) <u>constitutes</u> one-sixth of Taiwan's death toll.

The million-dollar question remains: Is SARS truly a thing of the past? In 2012, exactly a decade later, a new virus from the same family as SARS (24) <u>sparked</u> a global alert as it killed two people in Saudi Arabia.

The World Health Organisation (WHO) received a total of six laboratory-confirmed cases of this "novel" coronavirus —with the all-too-familiar symptoms of fever, cough and acute breathing difficulties. Will the world see a (25) <u>resurrection</u> of the deadly SARS virus and catch us all off guard? One could only hope that we would better prepare this round.

Adapted from: Asian Geographic , Asia without Borders, No 95 Issue 2/2013

- 21. 1) deviant
 - 2) harmful
 - 3) infectious
 - 4) dangerous
- 22. 1) perished
 - 2) recovered
 - 3) conquered
 - 4) extinguished
- 23. 1) infers
 - 2) means
 - 3) comprises
 - 4) summarises
- 24. 1) spread
 - 2) started
 - 3) ceased
 - 4) announced
- 25. 1) start
 - 2) revival
 - 3) survival
 - 4) restoration

Section F - Comprehension MCQ (5 x 1 mark) Read the passage below and answer questions 26 to 30.

When I got home, Father was still out at work, so I unlocked the front door and went inside and took my coat off. I went into the kitchen and made myself a raspberry milk shake. Then I went to the living room to watch one of my Blue Planet videos about life in the deepest part of the ocean.

The video was about the sea creatures that live around the sulphur chimneys, 5 which are underwater volcanoes where gases are ejected from the earth's crust into the water. Scientists did not expect any living organisms to be found there because it was so hot and poisonous. However, there are whole ecosystems down there.

I like how it shows you there is always something new that science can discover.

All the facts that you take for granted can be completely wrong. I also like the fact that 10 they are filming in a place which is harder to get to than the top of Mount Everest. It is one of the quietest, darkest and the most secret places on the surface of the earth. I like to imagine that I am there in a spherical metal submarine. I also imagine that I can control it and move anywhere I want to on the seabed and I can never be found.

Father came home. I heard him come through the front door. I carried on watching the video and Father went into the kitchen.

I had forgotten that I left my book lying on the kitchen table because I was too interested in the Blue Planet video. This is what is called **letting your guard down**, and it is what you must never do if you are a detective.

Soon, Father came back into the living room. He was holding the book in his right 20 hand and said in a low voice, "What is this?" I did not realise that he was angry because he was not shouting.

I looked up and replied, "It's a book I'm writing."

Without a word, Father grabbed hold of my arm really hard and bellowed, "Christopher, what did I say before? Not to go around sticking your nose into other people's business. Now you go around raking up the past and sharing it with every Tom, Dick and Harry you bump into. What am I going to do with you?"

There and then, I realized I was in deep trouble.

Adapted from: The Curious Incident Of The Dog in the Night-time by Mark Haddon

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding ovals on the Optical Answer Sheet (OAS) provided.

26.	 What is the Blue Planet video that the writer was watchin It is about 	ng about?
	1) the depth of the ocean.	•
	2) sea creatures in the whole ecosystem on earth.	
	3) the ecosystems found in the deepest part of the o	
	4) all creatures found in the quietest and highest pla	cean. ace on earth.
27.	. In line 7, "there" refers to	
	1) the earth's crust	
	whole ecosystems discovered	
	3) the deepest and part of the ocean	
	4) underwater volcanoes that ejected sulphur	
28.	. According to the passage, why did the writer hope to ocean?	visit the deepest part of the
	He wanted to make a discovery.	
	He wished to prove his father wrong.	
	 He wanted to film the plants in the ocean. 	
	4) He wished to move anywhere on the seabed with	the submarine.
29.	What does the writer mean when he says "letting your gu He meant that he should not	uard down" in line 18?
	1) tell his father that he was a detective.	
	stick his nose into other people's business.	
	relax and forget to greet his father when he came	in.
	4) leave his book lying on the kitchen table and allow	his father discover it.
30.	Which one of the following is true about the passage?	
	 The writer wrote a book about people around him. 	
	The writer was too lazy and did not do his homework.	ork.
	The writer's father encouraged him to rake up the	past of others.
	 The writer's father loved to watch the Blue Planet 	video with him.

D00	Kler D									705
Nam	18:				_(}		Cla	ss: Pr. 5	
The the	tion G – Gram re are 10 blan box, choose t " and "O" hav	ks, n he m	umbered ost suita	31 to ble a	o 40 ii nswe	n the passa or for each	blank ar	id write it		
Use	each word or	ıly O	NCE.							
(A)	a	(D)	for		(G)	of	(K)	the	(N)	whose
(B)	and	(E)	from		(H)	on	(L)	when	(P)	with
(C)	by	(F)	in		(J)	to	(M)	who	(Q)	up
	Catherine G	each	was a gi	eat m	nusicia	an. She was	s three (3	31)		she
heai	rd the music.	Her	mother,	a scu	ılptor,	had put a	Brahms	s violin c	oncerto d	on the
turni	table in her stu	dio in	London,	Engla	and. T	The child fro	ze, stuni	ned		
(32)			_the rich	soun	ds of	f an instrun	nent that	she did	not knov	v. She
wan	ted to make m	usic I	ike that.							
	Soon, Catho	erine	was stud	ying v	violin.	Her talent	was exc	eptional. f	By the tin	ne she
was	five, she had	d pla	yed (33)			so	lo in pul	blic. At s	even, sh	e was
prac	tising two hou	rsac	lay.							
	Absorbed (3	34)			he	r music, Ca	therine o	ould forge	et the har	dships
of h	ome. Her pare	ents v	were divo	rced	(35)_			money wa	as tight.	By the
time	Catherine ha	d en	tered her	teen	s, he	r mother, (36)		had	donce
beer	n so supportive	e, was	sufferin	j (37)			seve	ere depres	ssion.	
	After school	l, the	teenage	wou	ld co	me home (3	38)		thei	r small
apar	tment and he	lp wit	h chores	and	cook	ing. Alone	in her ro	om, she	would ta	ke her
violir	out (39)			its ca	ase ar	nd practise.	It helped	l her to co	ре	
(40)			her desp	air. M	usic t	nad given h	er hope.			

Section H – Editing for Spelling and Grammar (10 x 1 mark) Correct each word in bold for spelling and each <u>underlined word</u> for grammar. Write the correct word in the relevant box.

When we reached the beach, Silver turned to	one of the sailors and ordered him to
	41)
take the pirates' side. Without warning, Silver plunge	ed his dagger <u>on</u> the man's heart and
killed him instantly. Turning around to look at the res	t of the group, Silver warned us that
42)	
whoever disobeyed him would share a semilier fate.	
We walked on, leaving the dead man behind t	he beach. Feeling alarmed, I ran up the
43)	
beach and disapsered into the forest. Silver's men	did not bother to give chase for they
44)	
poberbly thought that a small frightened boy like me	could do them no harm.
45)	
i stopped to catch my breathing on the top of a stony	hill. Suddenly, I saw a movement on the
46)	47)
hillside. I could not see how the creature was and	thought that it would be better to facing
	48)
Silver and his men rather than an unknown enemy, I	turned around and ran up the shore and
	49)
the creature ran faster than me. The creature turne	ed out to be a man with thick uncempt
50)	
hair. He was dressed in tetered clothes that had bee	n mended many times over. Catching up
with me, the man threw himself on the grour	nd.
A	dapted from: Treasure Island, RL Stevenson

Section I – Comprehension Cloze (15 x 1 mark) Fill in each blank with a suitable word.

	Slow lorises have been around for a long time. However, we don't kn	now much about
tnese	creatures because they are extremely (51)	to study. Since
	are active at night, researchers find it tough to (52)	
down.	These animals move so slowly that they do not even disturb leaves	or branches as
they (5	53)their way silently through the jungle.	
	Two researchers, Anna Nekaris and Rachel Munds, decided to rely	
(54)	museum, specimens, photographs and their o	wn observations
to see	(55) they could find out anything more about	out these elusive
creatu	res. They realised that slow lorises in Borneo (56)	in size, had
distinc	t marks on their faces and also lived in different places. It became obv	ious
(57)	them that there were four different types of	the slow loris in
these	forests.	
	While this is exciting news, it also means that we now have to	take extra (58)
	to make sure that we safeguard each of the for	ur species. "Four
separa	ate species are harder to protect (59)one	," explained Ms
Munds	s. Each one (60) sufficient space in the for	ests as space is
neces	sary for them. However, human beings are cutting (61)	the
trees	here at such speed that slow lorises have little space to (62)	· · ·
their o	wn.	
	"Unfortunately, in (63) to habitat loss that is due	to deforestation,
there	is also a blooming black market that (64)	for the illegal
demar	nd for the animals," continues the researcher. The slow loris' large an	ime-like eyes and
cute a	ppearance makes it a favourite target among people who like interes	esting pets. Such
people	e may not know that, before they receive these pets	, the animals
(65)	are sometimes cruelly pulled out so that t	hey will not bite.
Withou	it them, they cannot eat properly and may die.	

Section J - Synthesis / Transformation (5 x 2 mark)
For questions 66 to 70, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

	although
Bill	y will not eat. The food must be delicious.
Jn	less
Мy	teacher reminded, "You have to submit the project tomorrow."
Иy	teacher reminded me that
Sa	ndy will not leave for school. The rain has stopped.
	until
Jin	n hopes to do well in the physical fitness test. He exercises regularly.
3v	· · · · · · · · · · · · · · · · · · ·

Blank Page

With rhythmical sweeps of its tail, the humpback whale swam in the eastern seaboard of Australia. The creature was beginning its migration to the rich feeding grounds of Antarctica, thousands of kilometres to the south and still many weeks away.

5

10

15

20

25

30

Either it failed to pick out the shark net anchored off the coast near Brisbane or it did not know how to avoid it. Within seconds, six hundred metres of braided nylon mesh and rope enveloped the whale. It was unable to reverse because humpbacks cannot swim backwards and going on was impossible, because the net was welded to the ocean bed by a hundred kilograms of chain and two heavy anchors. In an effort to break free, the animal spun round and threw itself out of the water. The net wrapped even more tightly around it. The creature struggled to surface for air. Still bound by a massive weight of rope and chain, and one anchor, but slave to an overwhelming impulse to head south, the whale resumed its migratory path.

Sometime later, the marine centre in Queensland received a call that the whale had been spotted and a rescue team was hastily assembled. After hours of fruitless search, the captain of the boat received a message on his marine radio. It had strayed from its migratory path and it was not alone. Humpbacks sing to one another across vast stretches of ocean and support injured companions, so the whale had been joined by three others. Now that there were four whales present, the rescue mission had suddenly become potentially dangerous.

As they approached the trapped whale, the divers lowered themselves into the water to assess the situation. The divers began slicing the net in which the whale was caught. It was exhausting work. Since the whale was moving forward, the divers had to swim back to its head to start again. The trapped mammal watched the divers intently as they worked on their rescue mission. Sensing that they wanted only to help, it grew calmer. Then one of its companions swam underneath and nudged its head to the surface, assisting the creature to breathe.

The long hours spent enmeshed in a shroud of rope and chains had weakened the whale and it did not react as the divers lined up for the final cut. Eventually the rope parted and the snare fell away. Minutes passed and still the whale did not respond. At last, it slowly swam away from the boat.

Picking up speed, it headed towards its companions. When it reached them, all four mammals began tail-slapping the water, as if applauding the achievement of the rescue team. Then, they swam south towards Antarctica.

35

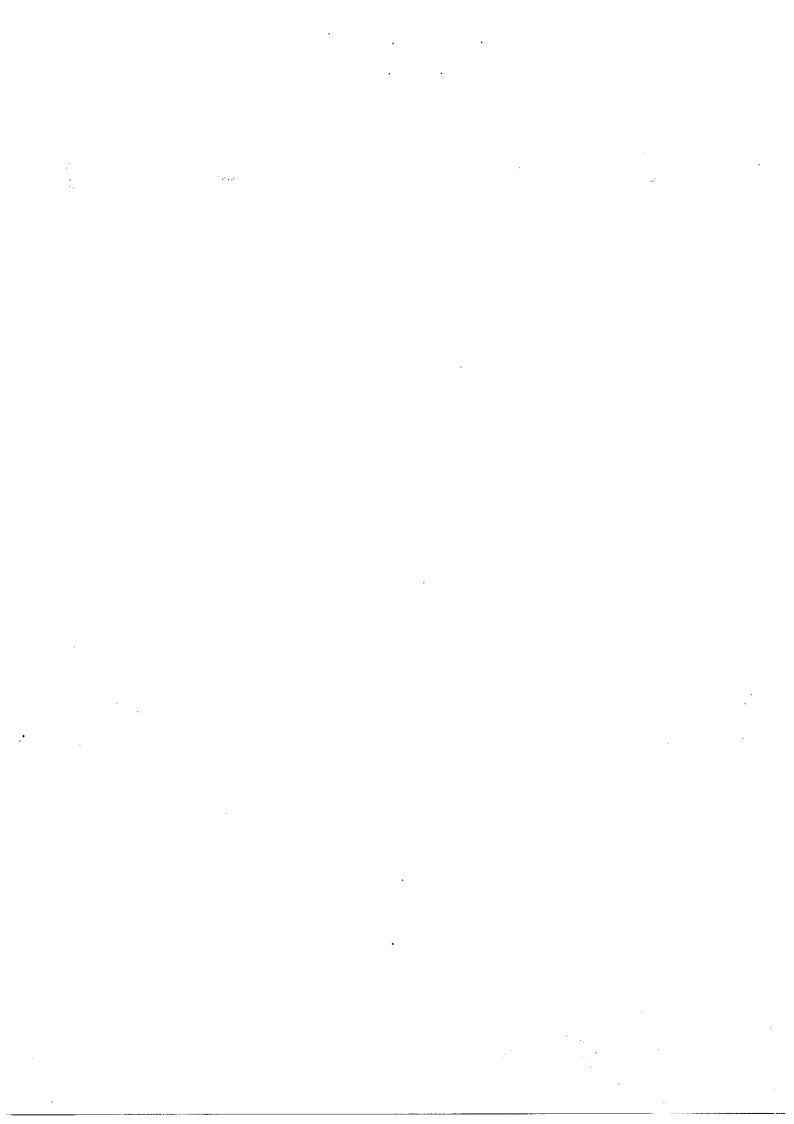
Adapted from: "To Free a Glant" by John Parish

For each question 71 to 80, write your answer in the space provided. ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Quote a se	entence from paragraph two which tells you that the whale was t
within a sh	
Explain wh	y it was difficult for the whale to go on after it was enveloped with me
•	
,	
•	

	Why did the rescue team have difficulty locating the humpback whale?
,	What does the word "it" in line 25 refer to?
1	Why was the trapped whale watching the divers intently?
	Explain clearly in your own words how the captive whale managed to obtain enough air?
	Why did the whale not swim away as soon as it was freed by the divers?
1	According to the writer, why did the four mammals began tail-slapping the water before they swam south together?

End-of-Paper



ANSWER SHEET

EXAM PAPER 2013

SCHOOL: NAN HUA

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	1	2	2	1	3	2	1	2	4	1	1	1	2	2	2
Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	3	3	1	3	2	2	3	4	4	4	1	L	C	A	F

Q35	Q36	Q37	Q38	Q39	O40
В	M	E	J	G	P

41)into	42)similar	43)disappeare	ed 44)prob	ably 45)breath
46)what	47)face	48)but	49)unkempt	50)tattered
51)difficult	52)track	53)make	54)on	55)whether
56)varied	57)to	58)steps	59)than	60)needs
61)down	62)call	63)addition	64)caters	65)teeth

- 66) Rahim turned up for the volleyball practice although he had a fever.
- 67)Unless the food is delicious, Billy will not eat it.
- 68) My teacher reminded me that I had to submit the project the next day.
- 69) Sandy will not leave for school until the rain has stopped.

- 70) By exercising regularly, Jim hopes to do well in the physical fitness test.
- 71)It was to the rich feeling ground of Antarctica.
- 72)The sentence is "Within seconds, six hundred metres of braided nylon mesh and rope enveloped the whale".
- 73)The net which enveloped the whale was welded to the ocean bed by a hundred kilograms of chain and two heavy anchors.
- 74) The phrase is "hastily assembled".
- 75) The whale had strayed from its migratory path.
- 76) It refers to the slicing of the net in which the whale was caught.
- 77) It knew that the drivers were there to set it free.
- 78) It was nudged to the surface by one of its companions.
- 79)The long hours spent enmeshed a shroud of rope and chains had weakened the whale.
- 80) They wanted to thank the rescue team for saving the whale.



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL EXAMINATION 2013 PRIMARY 5

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	 () Pr 5 ()

There are a total of 80 questions — 30 MCQ and 50 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all the questions
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A: Graphic Stimulus (5 x 1m = 5m)

Study the advertisement below and answer questions 1 to 5.

Fantastic gifts when you subscribe to NY News @ www.nysub.com

*Subscribe directly from www.nysub.com now and bring home these fantastic gifts! Promotion ends 30 June 2013.

1- year subscription: Choose any one of the gifts from Group B 2-year subscription; Choose one gift from Group A OR two gifts from Group B

Group A subscription gifts



Vacuum cleaner



Group B subscription gifts



Digital Camera





MP3 Player

Choose your subscription package

All - In - One (Print + Internet + iPAD +	iPad only	Smartphone only	Internet only	Print only
Smartphone)				

\$28.65/ month

\$26.65/ month

\$26.65/ month

\$26.65/ month

\$24.65/ month

As a direct NY News subscriber, log in to www.nyrewards.com to enjoy exclusive offers.

*WIN THESE EXCITING PRIZES IN OUR LUCKY DRAW WHEN YOU

IST PRIZE 55-inch LED TV screen

SUBSCRIBE! 2ND PRIZE 47-inch LED TV screen

3RD PRIZE 30-inch LED TV screen

Charge your subscription to your Everyday Credit Card to triple your chances of winning! Qualifying period from 1 April 2013 to 31 August 2013

^{*} Only valid for first-time subscribers. Not valid for existing subscribers or when you subscribe from news vendors.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Andy decides to subscribe to the NY News for two years. What can he choose for his subscription gifts?
	 (1) two sound systems (2) a digital camera and an MP3 player (3) a sound system and a digital camera (4) a vacuum cleaner and a pair of headphones
2.	You should subscribe to NY News by 30 June 2013 so that you can
	 (1) enjoy exclusive rewards (2) receive a subscription gift (3) take part in the lucky draw (4) choose your subscription package
3.	Meimei should to increase her chances of winning the lucky draw.
	 (1) register at www.nyrewards.com (2) buy NY News from news vendors (3) choose the most expensive subscription package (4) charge her subscription to her Everyday Credit Card
1.	Ewan is eligible for the lucky draw if he
	 (1) buys NY News from a book store (2) subscribes to NY News from the news vendors (3) already has a direct subscription with NY News (4) subscribes to NY News at www.nysub.com for the first time
5.	For a subscription of \$26.65 a month, which of the following statements is NOT TRUE ?
	 You can read the NY News on your iPAD. You can read the NY News on the internet. You will receive a hard copy of the NY News. You can read the NY News on your smartphone.

Section B: Grammar Discrete (7 x 1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6.	Selen	a draws well,	she?
	(1) (2) (3) (4)	isn't won't hasn't doesn't	
7.	·We w	ere told to hand	our homework to our group leaders
	(1) (2) (3) (4)	in up out down	
8.	Meiyii	n, as well as the boys,	basketball now.
	(1) (2) (3) (4)	is playing are playing was playing were playing	
9.		r is a national swimmer and en years old.	competitively since she
,	(1) (2) (3) (4)	is swimming was swimming has been swimming had been swimming	· ·
10.		er made Tim his favourite cartoon.	his project before she allowed Tim to
	(1) (2) (3) (4)	completes completed	

(1) if (2) since (3) unless (4) although 12. " of the pupils can show me the way around the school?" the visitor asked Mrs Leung. (1) Who (2) What (3) Which (4) Whose
(1) Who (2) What (3) Which
(2) What (3) Which

Section C: Punctuation (3 x 1m = 3m)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

Down in the tunnel, the foxes crouched, listening to the terrible clanging and banging above them.

"What's happening, Dad (13) cried the small foxes.

Mr Fox did not know what was happening or what the farmers were doing. "It's an earthquake (14) shouted Mrs Fox.

"Look!" exclaimed one of the small foxes. "I can see daylight! Our tunnel's got shorter!"

They all looked around and indeed (15) the mouth of the tunnel was only a few metres away from them. In the daylight, they could see the two huge black tractors almost on top of them.

- 13. (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 14. (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 15. (1) [:]colon
 - (2) [-] dash
 - (3) [,] comma
 - (4) [!] exclamation mark

Section D: Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16.	Grandma Japanese Occupation.	the hardship she had suffered during the
	(1) recited(2) relayed(3) reported(4) recounted	
17.	Many motorists	the law by not wearing their seatbelts.
	(1) fail (2) flout (3) flaunt (4) follow	
18.	We decided totrain anymore.	and head for home as we were too tired to
	(1) call it a day(2) give it a shot(3) sit on the fence(4) turn over a new leaf	
19.	The hostagesat them.	in fear as the robbers brandished their guns
	(1) fawned(2) pulsated(3) cowered(4) whooped	
20.	Diana could barelya film.	her excitement at being given a role in
	(1) retain (2) release (3) contain	-

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"I can smell the sea from here," said the prisoner. That seemed highly

improbable coming from a man in a soundproof cell in northern Malaysia, far away (21)

from the sea. All I could smell in this prison was the faint tang of ammonia used to (22)

clean the floors.

It was hard to know what to believe of the prisoner's <u>claims</u>. At times, his (23)

statements were contradictory. He would <u>declare</u> his innocence but would later (24)

confess to being a <u>willing</u> criminal. Though his jailers remained unsure of who he (25)

was, they knew exactly what he was: a pirate.

- 21. (1) realistic
 - (2) possible
 - (3) confusing
 - (4) unthinkable
 - 22. (1) tint
 - (2) taste
 - (3) image
 - (4) odour

Section F: Comprehension MCQ ($5 \times 1m = 5m$)

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"Hurry up, Amy. it's Market Day!" Amy's mother exclaimed. Amy stirred drowsily, reluctant to open her heavy lids.

"Come along now." her mother said. "Heaven forbid that we should miss the bus!"

Her mother's impatient command sent her hurrying yo get ready.

Amy and her mother barely managered to find room in the bus as the passengers were packed like sardine. Off the rickety bus went, rattling along over the dirt road, until it eventually came slowly to a stop in the market area. Amy's mother bundled her off, eager to join the jostling crowds thronging the narrow streets.

Flashy displays of jewllery were spread out haphazardly on the walkways, with their coloured bangles, crudely fashioned rings, and roughly polished stones. Amy and her motiher huried past them making for the stalls selling textiles. Amy's mpther quickly began sifting through the repetitive patterns of colurs, fashioning in her mond's eye some new apparel for herself or for her husband.

Amy, however, had her mind set on the caves near the market. She had heard of the attractions there: the tempting iced drinks, the quaint handmade dolls and the fascinating puppet shows. Up till now, she had not been allowed to go on her own. For the moment, though, the displays of luscious-looking fruits across the road were too tempting. She counted the coins in her purse, and treated herself to a small bag of juicy plums.

Back at the textile stall, her mother was bargaining earnestly with the owner over some cotton fabric. The process of bargaining was something that her mother enjoyed at the market, perhaps even more than the sights and sounds of the market.

"There!" she said, smiling triumphantly at Amy. "Enough to make a dress, or even two. Now, something for your father."

"Mother, can I go and have a look inside the caves?" asked Amy. Amy's mother frowned slightly. She was not too keen on Amy wandering too far on her own, but she quickly relented.

"Be back here in an hour, and not a minute later," Amy's mother said as she pressed a few coins into Amy's hand. Amy gratefully promised that she would and bounded off to the biggest cave. Once inside, she was immediately stunned by its vastness. She felt uneasy. The next moment, she forgot about her uneasiness as she saw what she had come for.

She rushed to the far corner of the cave where a large white cloth screen was being erected. People were taking their places for a show. Suddenly, there was a roll of drums and an expectant hush fell over the audience.

35

30

5

15

20

25

26.	Amy's mother was impatient with Amy bec use
	 (1) Amy was still in bed (2) Amy was hurrying to get ready (3) they had missed a bus to the market (4) Amy did not want to go to the market
27.	The word "rickety" (line 6) tells us that the bus was
	(1) old(2) late(3) crowded(4) speeding
28.	Immediately after arriving at the market, Amy
	 (1) stopped by the jewellery stall (2) bought plums from the fruit stall (3) went with her mother to the textile stall (4) bought drinks from the iced drinks stall
29.	Amy's mother smiled triumphantly (line 25) as
	 (1) she had made some dresses for herself (2) she had got a good bargain for her purchase (3) she had bought some textile for her husband (4) she enjoyed the process of bargaining with the stall owner
30.	When Amy went into the cave, "she saw what she had come for" (line 34). She had been looking forward to
	 buying the quaint handmade dolls exploring the vastness of the cave savouring the luscious fruits sold there watching the fascinating puppet shows

.



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL EXAMINATION 2013 PRIMARY 5

ENGLISH LANGUAGE

PAPER 2: BOOKLET B TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	BOOKIET A	/30
Pr 5·()	Booklet B	/65
Parent's Signature:	Total	/95

Any query on marks awarded should be raised by 22 May 2013. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A)	а	D)	as	G)	in	K)	that	N)	when
B)	also	E)	by	H)	nor	L)	the	P)	with
(C)	and	F)	1	J)	so	M)	to	Q)	us

When I was growing up, my parents took up jobs in a remote town in another province,
leaving my brothers and me in the care of my grandparents.
Nanay, as we called my grandmother, neither huggedkissed children. (31)
Her tongue was sharp and her words madeheart bleed. She was a tyrant, (32)
but she was there for us. As early I could remember, Nanay had always been (33)
a part of my life believed grandmothers lived forever. (34)
When we were little, she adopted orphaned catsslept on the sofa with (35)
her and left much hair on the beds that they made me sneeze. The cats
defecated inside the house and it stank so badly but Nanay did not have the heart
punish them. (37)
With us, it was a different story. When we displeased her, she threatened to die
haunt us. My grandfather was a submissive, quiet man who never interfered (38)
Nanay spewed the curses that would befallif we did not (39)
behave. As a result, I never feared anything like ghosts or vampires because I lived with the
"Real Thing" that could terrorise both young children and old men.

Marks		

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in bold for spelling and each correct word in the relevant box.	underlined word for	grammar. Write the
	(44)	
	(41)	
Going to school is a daily activity for mar	ny children. It is a pı	eveleage many of them
(42)		
take for granted. Yet, in some, it is something the	ney have to work for	. The students in Sikkim
are a good example. Located way up in th	e far north of Ind	ía, Sikkim is a remote
(43)		
mounternas province. It has a wet climate that I	ets almost anything	grow, thanks to the large
amounts of rainfall. Besides helping the plants	s to grow, it has a	nother major effect - it
(44)	(45)	
wrecking the roads every year. In the dry sea	ـــــا Ison. the roads cline	n prekarousiv to steep
	ر	9
	(46)	
hillsides and ridges. During the monsoon, they lo	ose the battle and en	d up into the river at the
(47)	(48)	
bottom of the valley. This makes get to the local	schools difficult for s	tudents, many of whose
(49)		
live in eysolayted communities. If the road has o	only been partly was	ned away, they still have
(50)		
to wayd through mud to get to school. If the roa	ad is destroyed, which	ch is often the case, the
•		
students simply cannot go to school.		
		Marks

Section I: Comprehension Cloze (15 x 1m =15m)
In the following passage, there are 15 blanks numbered 51 to 65. Fill in each blank with a suitable word.

The intelligent dolphins are the charismatic stars of many aquarium shows. Their
curved mouths give theof a friendly, permanent smile and they can be (51)
trained to many complex tricks. Dolphins are alsoliked by (52)
humans who make it a to observe them in theirhabitats. They (54)
live in the water, with most of them living in saltwater. Dolphins can greatly in (56)
size, ranging from one metre to ten metres in These mammals have long (57)
enchanted both children and alike with their intelligence and playful nature (58)
that. Currently, there are about forty known species of dolphins in today.
These adorable animals are known to eat a of food including herring, (60)
cod, squid, plankton, and fish. Although dolphins have teeth, many species tend to
their food whole, using their teeth mainly to catch and grasp their (61)
Dolphins can consume up to thirty kilogrammes of food every day.
Even dolphins are well loved by humans, there are still many risks for (63)
them. Pollution in the water exposes them to chemicals that are not good for them. Noise
pollution due to industrialization and boating can cause high of stress.
Commercial fishing can cause them to get up in nets. A few of the species (65)
are already considered to be extinct and hopefully, there will not be any more of them added
to that list.
Marks

Section J:	Synthesis/Transformation ($(5 \times 2m = 10m)$
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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

	although
The twins do not wish to join the contest. Shaun also doe the contest.	
Neither	
Mr Tan is a wealthy man. He does not live extravagantly	
"The meeting ended at ten o'clock yesterday," Adam ann	
Adam announced	, at the state of
	
·	
The woman's handbag was stolen. She is my aunt.	
who	Se
	Marke
	Marks

40

I will always remember Mr Teo and his candy bars. I never got to eat any of them. They were too precious to be eaten. I kept each bar for weeks. Each time, I would find it gone from under my pillow, my drawer or wherever I had kept it. Mother would tell me she had thrown it away. The ants had devoured it or it had all melted. Nevertheless, candy bars will always remind me of Mr Teo and nothing will devour that sweet memory.

ANSWER IN COMPLETE SENTENCES.

Wh	at does "that" in line 3 refer to?
Wh	y did Mr Teo give the class an English test?
In p	paragraph 2, which two-word phrase shows that the author and his ssmates became more cheerful?
-	
otti	ngaporeans were not affluent in those days and candy bars did not come way easily." (lines 7-8) What does this sentence tell us about the okground of the students?
	nat does the word "smirked" in line 12 tell you about how the author was ling?
	Marks

What was the mission that Mr Teo gave	the author?
	1701
"Mr Teo's face turned red." (line 30) How	did Mr. I eo teel and why?
	granh tells us that Mr Too
Which sentence in the second last para	
Which sentence in the second last para	
Which sentence in the second last para brought out the best in the author?	
Which sentence in the second last para brought out the best in the author?	graph tells us that Mr Teo
Which sentence in the second last para brought out the best in the author?	graph tells us that Mr Teo
Which sentence in the second last para brought out the best in the author? What did the author mean when he wrote memory"? (line 42)	graph tells us that Mr Teo
Which sentence in the second last para brought out the best in the author? What did the author mean when he wrote memory"? (line 42)	graph tells us that Mr Teo
Which sentence in the second last para brought out the best in the author? What did the author mean when he wrote memory"? (line 42)	graph tells us that Mr Teo

End Of Paper



ANSWER SHEET

EXAM PAPER 2013

SCHOOL: NANYANG

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	4	4	3	4	1	1	3	1	3	3	3	4	3	4	2
Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	028	029	O30	031	032	O33	

Q18	Q19	Q20	Q21	Q22	Q23	024	025	026	027	028	029	030	O31	033	022	024
1	3	3	4	4	4	3	3	1	1	3	2	4	H	L	D	F F

Q35	Q36	Q37	Q38	Q39	Q40
K	J	M	C	N	В

41)privilege 42)for 43)mountainous 44)wrecks 45)precariously

46)in 47)getting 48)whom 49)isolated 50)wade

51)impression 52)do 53)mostly 54)point 55)natural

56)vary 57)length 58)adults 59)existence 60)variety

61)swallow 62)prey 63)though 64)levels 65)caught

- 66) Mark refused to give up although he seemed to be losing the match.
- 67) Neither Shaun nor the twins wish to join the contest.
- 68)Mr Tan does not live extravagantly despite the fact that he is a wealthy man.
- 69)Adam announced that the meeting had ended at ten o'clock the previous day.

- 70) The woman, whose handbag was stolen, is my aunt.
- 71) It refers to Mr Teo taking the cane down and placing at the back of the class capboard.
- 72)He wanted to gauge how much they knew.
- 73)the two-word phrase is 'perked up'.
- 74) It tells us that the students came from poor homes.
- 75)He was feeling proud of himself.
- 76)In the first candy act, all the pupils received a candy bar no matter how they did. In the later candy acts, only those did well or made progress received a candy bar.
- 77) Mr Teo asked the author to coach his classmate.
- 78) He was angry at Wong's rude and rebellious reply.
- 79) It is that year, under Mr Teo was the year I unleashed my potential.
- 80)He would never forget Mr Teo's kindness.



RAFFLES GIRLS' PRIMARY SCHOOL SEMESTRAL ASSESSMENT (1)

2013

Name:	()	Class: P5
13 May 2013	English Language Paper 2	Duration: 1 h 50 min

Your	÷
Score	i.
Out of 95 marks	
Parent's Signature	

BOOKLET A

<u>Instructions to Pupils</u>

- 1. Write your Name, Class and Index No. in the space provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 30 only.



Section A: Graphic Stimulus (5 x 1 mark)

Study the advertisement below carefully and answer questions 1 to 5.

JONAS CAFE

Winner of the Healthier Choice Award 2012!

Serving Authentic British Fish & Chips!

Dear Valued Customers,

Thank you very much for your continual support for the past 2 years!

With effect from 1 June 2013, our café will be at a new location at:

No. 5, Clarke Quay Street #01-364

Singapore 679345

We will have a more spacious dining area to serve you better. There are also plenty of parking lots at the multi-storey car park behind the cafe and parking is free!

To celebrate our opening, we are giving a 12% discount on all food items from 1 June 2013 to 8 June 2013. We hope that you will continue to give us your support.



Please call 68831303 during operating hours for reservations. For enquiries on catering, please email sales@jonascafe.com

We are open daily from 11am to 6.30pm. (except Mondays and Public Holidays)

Special Promotion!

Fish & Chips Set Lunch

(from 12.30pm to 2.30pm only)

Served with a side dish choice of Caesar's salad or coleslaw and coffee or iced lemon ten

 Set 1 (small)
 \$7.50

 Set 2 (medium)
 \$10.50

 Set 3 (large)
 \$13.90

*Flash your student pass to get a free flow of drink that you've ordered with your set lunch.

Enjoy I FREE Meat Pie with a minimum spending of \$20 at the cafe!

Terms & conditions

- Valid only on weekdays from 1 June 2013-31 August 2013
- Valid for dine-in only
- Valid with a minimum spending of \$20 per bill.
- Choose from 3 flavours: Black pepper

Teriyaki

Sweet & Spicy

No Goods and Services Tax

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The purpose of the advertisement is to inform customers that Jonas Café		
(1)	has closed down	
(2)	is hiring new staff	
(3)	has moved to a new premise	
(4)	has won an award for one of its food items	
	Vong went to Jonas Café on 3 June 2013. She ordered a small fish and chips set. She is entitled to	
ignon.	. One is similar to	
(1)	a free meat pie	
(2)	a free flow of drink	
(3)	a salad and colesiaw	
(4)	a discount on her set lunch	
To be	e eligible for the free meat pie, a customer must	
(1)	eat at the café	
(2)	choose only Teriyaki flavour	
(3)	order one of the three set lunches	
(4)	spend at least \$30 on each receipt	
A cu	stomer would most likely be able to make a reservation at Jonas Café if she calls	
(1)	after 6.30pm on any weekday	
(2)	between 9.30am and 6.30pm on a Monday	
(3)	between 12.30pm and 2.30pm on a Saturday	
(4)	between 12.30pm and 2.30pm on New Year's Day	
Wḥid	ch of the following statements is true?	
(1)	Jonas Café started its business in 2011.	
(2)	Jonas Café is opening a second branch at Clarke Quay in June	
(3)	All food and beverages are subjected to Goods and Services Tax.	
(4)	A customer can call up Jonas Café to enquire on the menu that is available fo catering.	

Section B: Grammar (7 X 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6.	Neiti yest	ner Tim nor his friends erday.	present when the incident took place
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
7.	Mary	and her sister were surprised that	of the doors to the castle
	was	opened.	
	(1)	all	•
	(2)	none	
	(3)	most	
	(4)	some	
8.	We s	såw Jenny tov ing after her.	vards the pond when a swarm of bees was
	(1)	ran	
	(2)	run	
	(3)	runs	
	(4)	had run	
9.	The enab	attitude of the membersle them to succeed in this game.	one of the many factors that will
	(1)	is	
	(2)	are	
	(3)	was <u>.</u>	
	(4)	were	
10.	The g	irls went to the library to continue wunch.	th their discussion after they
	(1)	eat	
	(2)	ate	
	(3)	had eaten	
	(4)	were eating	

11.	Jess,_	mother is a teacher; works in that school.
	(1)	who
	(2)	which
	(3)	whom
	(4)	whose
12.	Mei Ling h	ardly ever goes swimming with her sister,she?
	(1)	is
	(2)	isn't
	(3)	does
	(4)	doesn't

Section C: Punctuation (3 X 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Lightning can also leave its mark. Its heat can shatter a tree or leave dark burns on metal poles. When lightning strikes sand, its heat fuses the sand grains together. The result is a rocky tube in the shape of the lightning bolt.

Lightning has left its mark on me too, but in a good way. People often ask me why I chase lightning (13)

if you ever watched a thunderstorm, you already know part of the answer - the power of this force of nature is unbelievable.

The bigger thrill for me though (14) is exploring the unknown. There's so much about lightning we don't know. I exclaimed to my friends, "The excitement of witnessing this incredible force of nature is intoxicating (15)

Article by Tim Samaras with Glen Phelan.

13. (1) $[\cdot]$ full stop (2)[?] question mark (3)[."] full stop and inverted commas (4) [?"] question mark and inverted commas 14. (1)[:] colon (2)[,] comma (3)[.] full stop (4) [?] question mark 15. (1) comma and inverted commas (2)full stop and inverted commas (3)[?"] question mark and inverted commas (4)] exclamation mark and inverted commas



Section D: Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16.		fight between the boys was only because their teacher ened.
	(1)	averted
	(2)	inverted
	(3)	reverted
	(4)	diverted
17.	This p	olace looked as no one lived here.
	(1)	distant
	(2)	destitute
	(3)	desolate
	(4)	discarded
18.	That I	ady was very unpopular in her neighbourhood as she liked toealth.
	(1)	flaunt
	(2)	exhibit
	(3)	expose
	(4)	manifest
· .		
19.		il spill did damage to the bay. It was impossible for any life to in that area.
	(1)	incorrigible
	(2)	irreparable
	(3)	inconsiderable
	(4)	insurmountable

20.	The pi	ckpocket was caught	and taken to the police station.
	(1)	in the act	:
	(2)	facing the music	
	(3)	at sixes and sevens	
	(4)	playing someone up	

Section E: Vocabulary Cloze (5 x 1 mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Water is a precious resource to Singapore. Hence, PUB (Public Utilities Board) will be introducing a timer to save water.

The timer to prompt the person to finish showering is part of a new plan of action by PUB. The timer (22)which will be distributed to schools and communities is among two new plans PUB will tap on to encourage

Singaporeans to spend less time under five minutes.

The measures are part of a drive to cut the average household water use by 2020. PUB is targeting the shower nozzle because baths make up the highest proportion of a home's water use. For each minute

a person shortens his bath time, he can help Singapore save nine litres of water.

(24)

PUB will commission a five-minute shower dance complete with a catchy jingle to encourage school

children to restrict their bath times.
(25)

21.	(1)	cue
	(2)	stop
	(3)	prevent
	(4)	provoke
22.	(1)	rocimon
ZZ.		regimen
	(2)	strategy
	(3)	schedule
	(4)	timetable
23.	(1)	movės
25.		
	(2)	changes
	(3)	variations
	(4)	transactions
24.	(1)	chops off
	(2)	shaves off
	(3)	finishes off
	(4)	switches off
25.	(1)	limit
	(2)	modify
	(3)	restrain
	(4)	diminish

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SECTION F: COMPREHENSION MCQ (5 x 1 mark)

Read the passage and answer questions 26 to 30.

"I really don't know why I am late for school, Miss Anna," Savushkin said with a gesture of surprise. "I leave home an hour before school."

"But it's fifteen minutes from the sanatorium to the highway, and no more than half an hour's walk down the highway!"

"But I never go down the highway. I take a shortcut through the forest," he said earnestly. 5
"I'll have to see your mother then," said Anna.

Savushkin led Anna along the path that started at the back of the school. As soon as they entered the forest and the heavy, snow laden spruce branches closed behind them, they found themselves in a different, enchanted world of peace and quiet. The path followed a frozen stream. Parts of the stream's surface were covered with a thick layer of snow; in other parts, its icy armour lay clear and sparkling and there were spots where unfrozen water stood out in dark blotches like evil eyes.

"Why hasn't it frozen there?" Anna asked.

"Warm springs. Look, you can see one coming up right there."

Bending over the clear water, Anna saw a thin, quivering thread which rose from the bottom of the stream and burst into the bubbles before reaching the surface.

"Plenty of these springs here," Savushkin replied eagerly, "that's why the stream never freezes over completely."

They came to another unfrozen stretch, with pitch-black but transparent water. Anna threw a handful of snow into it. The snow did not melt, but grew bulkier at once and sank. This pleased her so much that she started knocking the snow into the water. Carried away by the game, she did not notice Savushkin had gone on ahead. He perched up on a low tree branch hanging right over the stream and sat waiting for her. A thin layer of ice covered the surface of the stream there and light, fleeting shadows kept moving over it.

"Look how thin the ice is, you can see the water flowing underneath," said Anna, coming up to the boy.

"Oh, no, Miss Anna it's the branch I'm sitting on. It sways and the shadows it throws over the ice sway with it."

Anna blushed. It looked as if she had better hold her tongue here, in the woods.

Savushkin frod on ahead and Anna followed behind. The winding path led them on and on. The path rounded a nut bush and a vast clearing flooded with sunlight opened up before their eyes. In the middle of the clearing stood an old oak, tall and majestic like a cathedral. Its branches spread far out over the clearing and snow nestling in the cracks of the bark made its gigantic trunk look as if inlaid with silver. It was now covered to the very crown with snow-capped leaves.

"The winter oak!" gasped Anna. She reverently approached the tree and halted under its glittering branches.

"Look!" shouted Savushkin. He pushed aside a large clump of snow with earth and old grass clinging to its underside. A little ball plastered with decayed leaves lay in the hollow below. The skeleton-like remnants of the leaves were pierced with sharply pointed needles.

"A hedgehog!" cried Anna.

"See how well he concealed himself?" commented Savushkin as he carefully restored the protective covering of earth and snow over the immobile hedgehog. Then he dug at another spot and revealed a tiny cave with icicles hanging at its opening. It was occupied by a brown frog, its tightly stretched skin shiny as if lacquered. Savushkin touched the frog. It made no movement.

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"Isn't he a sly one?" remarked Savushkin. "Pretending he's dead. But just watch him leap as soon as the sun warms him up a bit."

He guided Anna on through the world he knew so well. There were numerous other tenants in and around the oak. Some hid among the roots, others in the deep creaks of the bark. Thin, withered, and apparently lifeless, they hibernated there all through the winter. The 50 powerful tree accumulated in itself a store of vital warmth, and those poor creatures could not wish for a better shelter. Fascinated, Anna watched this hidden forest life, so little known to her.

Adapted from "The Winter Oak" by Yuri Nagibin

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26.	vvny v	was Savushkin always late for school?
	(1)	He spent his time in the forest.
	(2)	He took the highway to school.
	(3)	He did not take the short cut to school.
	(4)	He stopped by the sanatorium for fifteen minutes every day
27.	Why	were parts of the brook not frozen?
	(1)	The ice was melting.
	(2)	It was going to be spring.
	(3)	Flowers were growing near the stream.
	(4)	There were many warm springs in the stream.
28.	Why	did Anna "had better hold her tongue here" in line 29?
	(1)	It was so cold that she could not talk.
	(2)	She was shy and did not know what to say.
	(3)	Savushkin was more knowledgeable about the forest.
	(4)	She was afraid of the shadows and decided to keep quiet.
29.	The h	edgehog was covered with earth and snow as it
	.(1)	was hibernating
	(2)	wanted to hunt for food
	(3)	was pretending to be dead
	(4)	was hiding from its enemies
30.	•	were numerous tenants in and around the oak." in line 48-49. The "tenants"
	refer to)·
	(1)	the trees in the forest
	(2)	the people living in the forest
	(3)	Savushkin and Anna Vasilyevna
	(4)	the creatures living in and around the oak tree

\neg	. ~	Z3	ET.	•
ж.		n.	~ .	_

Name: (() P5()	
vaine		

SECTION G: GRAMMAR CLOZE (10 x 1 mark)

There are ten blanks numbered 31 to 40 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted.

EACH WORD CAN BE USED ONLY ONCE.

(A) against	(D) around	(G) for	(K) on	(N) through
(B) an	(E) at	(H) in	(L) that	(P) to
(C) and	(F) before	(J) of	(M) though	(Q) with

All Shahbaz has always been interested in speaking up for what he believed in. At

(31) age where many of his peers aspire to get the latest sneakers or video games,
Ali wanted to attend the Rio+20, the biggest conference (32) the history of the
United Nations with over 45,000 participants. The United Nations Conference on Sustainable
Development (UNCSD) took place in June and from the moment he found out about it
(33) a news article, the then 15-year-old Pakistani embarked (34)
relentless campaign to convince his government's leaders (35) his generation
needed to be represented. All spent several hours a day, every day, emailing officials and
anyone who would listen.
In May, the Lahore-based teen was invited to represent the country's youth at the National
Consultation on Green Economy in Islamabad, where he gave a presentation. "I said that they
are obliged (36) include a youth delegate as the next UNCSD conference
the Stockholm+40, is not going to happen (37) another 20 years, so we need to star
awareness at this point so that we can deal (38) the situation before it is too late
They were also convinced because they thought a 15-year-old could only play soccer
(39) be at school but there I was," says Ali, who is now 16.
His impassioned speech, which can be viewed on YouTube, had the desired effect and with
just two weeks to go (40) the June 20 convention, Ali got word that he was going to
Rio de Janeiro as the youth ambassador for The Sustainable Development Policy Institute.

Adapted from the story Asian of the Year 2012 by Siti Rohani

Section H: Editing for Spelling and Grammar (10 × 1 mark)

Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

brother, Ke	n, in their yard last June	which he noticed smoke	belowing from the roof	of their
house <u>on</u> C	ebu's Carcar city. Realis	sing that his five-year-old	brother, Nathaniel, was	napping
	44)			
inside, Dan	Boy shielded his head for	rom the swelltaring heat	with his hands and rush	ed inside
the wooden	ı house.			
			45	
	"I was as asserted to an	. 4h a stance 10- 1 - 11- 1	45)	
	i was so scared to see	a the flames on the roof b	ut when t neard my brot	ner <u>criea,</u>
unt alabah	oore arma and write a d to H	D'- D		
ust closed	ny eyes and rushed in,	says Dan Boy, who stopp	eo schooling two years	ago to loo
after bie ver	anger brothers helders			
aitei ma yot	mger promers between	the ages of 2 years old to	7 years old.	
		•		
47)		•		
´ l	find his brother sitting in	the corner of the room, t	rightened and crying. Na	athaniel
He	find his brother sitting in	the comer of the room, t	rightened and crying. Na	athaniel
He		the comer of the room, to Dan Boy grabbed him v		
He				
He H8) was desore	ented from the smoke, so		ith his right hand. "Oon"	t worry, biç
He H8) was desore	ented from the smoke, so	o Dan Boy grabbed him v e shielded Nathaniel from	ith his right hand. "Oon" the flames with his own	t worry, biç
He H8) was desore	ented from the smoke, so ere," Dan Boy said as he	o Dan Boy grabbed him v e shielded Nathaniel from 49)	rith his right hand. "Don't the flames with his own	t worry, big body.
vas desore	ented from the smoke, so ere," Dan Boy said as he	o Dan Boy grabbed him v e shielded Nathaniel from	rith his right hand. "Don't the flames with his own	t worry, b

; ;,	tear
50)	e shrill screams of Nathaniel reverberated through the house. With one last an Into the yard as the fire devoured the property.
	Adapted from the story "Through the Fire" by Mars W. Mosqueda Jr.

SECTION I: COMPREHENSION CLOZE (15 x 1 mark)

Fill in each blank with the most suitable word.

When the sun first showed above the jagged mountains, Janette jumped from the wagon.
At first it was easy to the tracks left by her father and brothers. However (51)
after a few miles, the trail disappeared in the powdery sands of a dry riverbed. Janette ran along
the banks in both directions crying, "Papal Toml Billy!"
At the foot of the mountains Janette shouted, but only her own voice(52)
(52)
back from the overhanging rocks. Hour hour, she wandered among the hills (53)
around the valley, calling. However, there was no In the evening, she (54)
returned to camp finding nothing.
Now, standing utterly alone in the wilderness under the stars, she trembled with fear.
The two oxen were grazing nearby and Janette her arms around one of . (55)
them. "Surely they'll come back soon," she said. Then she set about preparing for another long,
sleepless in the wagon – alone. (56)
The days that followed became a blur in Janette's memory. Every morning, she
set out a new direction, calling and searching for her father and brothers. (57)

At night, she returned, exhausted, to the empty meadow and the patient oxen. She grew
to sleeping alone in the wagon and even to theof the wolves,
(58)
but her dreams were filledvisions of her father and brothers, lost and perhaps (60)
hurt somewhere in the wilderness around her. Once she thought she heard Tom's(61)
calling to her from the darkness, but it was only the wind sighling in the pine trees.
Finally one morning, Janette just stood and stared at the tall mountains rising all around her.
She did not know whereto look for her family. Hours later, when the sun began (62)
to set, she forced herself to the horrible truth. Her father and brothers were not (63)
coming back. She was alone in the middle of a vast, fierce wildemess. Turning to the oxen, she
cried, "What's to of me? I can't drive the wagon through those passes!" She sank (64)
to the ground and sobbed. She cried until she could cry no more. Then at last she tried to shake off her
grief. She knew that she had to stay in the valley until help come. However, to the (65)
winter, she would need a shelter.
Adapted from "Janette's Winter " by Barbara Bloom

Section J: Transformation / Synthesis (5 x 2 marks)

For each question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

The football match will start at three if it does not rain.	
Unless	
·	
Ben is going to the zoo. It takes one hour to reach there.	
It will	
The boot is spacious enough to accommodate all the boxes. car.	Put them in the boot of the
	which
	<u> </u>
Mindy fell/from the stairs and is badly injured," he said.	
immay raim on the state and is badily injured, the said.	
le said	
•	
ر Ar Lee does not like gambling. Mrs Lee also does not like it.	

Section K: Comprehension Open-Ended (10 x 2 marks)

Read the passage and answer the questions 71 to 80.

Maricel Ann, 22, stands in the kitchen of the Edsa Shangri-La Hotel in Manila, preparing to decorate a cheesecake. It would seem to be a routine task for a pastry chef, but Maricel is no ordinary chef.

Her disability, however, barely slows her down. Using her wrists, Maricel coats the sides of the cake with crushed nuts. Next, she grips a chef's knife tightly between her hip and left inner elbow and uses her left wrist to delicately slice grapes, kiwi and strawberries in half. In short order, she arranges the fruit on the cake.

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Chef Ariel, Maricel's manager, said, "When I first saw Maricel, I was worried she might hurt herself when using a chef's knife but I know now this will never be a problem."

Maricel has come a long way since the day in September 2000 when she and her uncle were attacked near their farm in a remote area of Zamboanga City, Mindanao. Five machete-wielding men barged into her home one day and brutally attacked her uncle, then turned on 11-year-old Maricel. She passed out as she tried to protect herself from the savage blows.

After she came to, Maricel pretended to be dead until she was sure the attackers were gone. As she staggered home, she looked down and was shocked to see her hands dangling, almost severed. Miraculously, she survived a long, arduous trip to the hospital, but doctors could not save her hands. Her uncle also survived the attack and eventually they testified against two of their attackers, whom by then confessed that they were trying to force Maricel's family off their land.

Despite financial help from Anthony Marc, a distant relative, Maricel struggled as she was totally dependent on her mother for daily routines such as bathing, feeding and wearing of clothes. She returned to school, but teasing by classmates often left her in tears. Her mother, heart-broken, then asked Anthony Marc for help.

In 2004, Anthony arranged for Maricel to live in the "House with No Steps", a Manila rehabilitation and training centre for people with disabilities. She learned how to write and do chores and these helped her to accept what she had become.

Maricel eventually graduated from high school and enrolled in a two-year Hotel and Restaurant Management course in Cagayan City.

Thanks in large part to her mother's efforts, Maricel flourished even though she was the only disabled student in the course.

After Maricel moved back to Manila to continue her studies, the media started reporting on this young woman. She did not shy away from the attention. "I wanted others living with disabilities to believe it's possible to live a normal life," Maricel said.

When managers at the Edsa Shangri-La Hotel saw Maricel on television, they hired her as part of the hotel's Care for People project. Fellow chef, Alex Lea, marvels at Maricel's skills. "She asks for assistance only if she needs to move a hot kettle or large saucepan from the stove, or open slippery bottle caps," Alex said.

Maricel had also accomplished her goal of inspiring others. One of them was Rose Tess, a 21-year-old with cerebral palsy. Confined to a wheelchair, she rarely left her Manila home and had never attended school. Then she saw Maricel on television. "I watched her demonstrate how to prepare vegetables for a salad with so much confidence," she recalled. Rose, who now lives at the training centre and will soon start classes, is already planning a career in IT.

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Maricel's three younger siblings have moved to Manila. She pays for the rent of their small apartment, while their parents look after the family farm in Mindanao. "It is difficult to make ends meet but I don't lose hope. I believe anything is possible if you dream, work hard and pray," she said.

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Adapted from the Recipe for Inspiration by ROSS HARPER ALONSO

:	:()		P5 ()
er (er questions 71 to 80 in COMPLETE SENTENCES.			
1	What was Maricel's disability?			
-				
-				
	What does "this" in line 9 refer to?			
				<u>.</u>
			<u>-</u>	
	Why was Maricel's family attacked in September 2000?			
	How did Maricel know that she was seriously injured in the attack?			
	On the day of the attack, why did Maricel pretend to be dead (line	15)?		
		inc co	-transic	ie and
	Which word from paragraph 5 in the passage has the same mean difficult?	ing as	strenuot	is and
				

				
What were the skills terms with her disab	Maricel picked up			
			·	
What does Maricel 46-47?		aid "It is diffic	ult to make en	ds meet* in lin
What does Maricel 46-47?	mean when she s	aid "It is diffic	ult to make en	ds meet" in lin
What does Maricel 46-47?	mean when she s	aid "It is diffic	ult to make en	ds meet" in lin
What does Maricel 46-47?	mean when she s	aid "It is diffic	uit to make en	ds meet" in lin

END OF PAPER



ANSWER SHEET

EXAM PAPER 2013

SCHOOL: RAFFLES GIRLS'

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

Q1 Q2 Q3 3 4 1	Q4 Q5 3 1	Q6 Q7 4 2	Q8 Q9 2 1	Q10 Q11 3 4	Q12 3	Q13	Q14 2	Q15 4	Q16 1	Q17 3
Q18 Q19 Q20 Q	Q21 Q22	Q23 Q24 Q	Q25 Q26	Q27 Q28	Q29	Q30	Q31	Q32	Q33	Q34
1 2 1	1 2	1 2	1 1	4 3	1	4	B	H	N	K

	r	г -			
Q35	Q36	Q37	Q38	039	040
L	P	G	O	C	F

41)when

42)billowing

43)in

44)sweltering

45)crying

46)and

47)found

48) disoriented

49)protruding

50)desperate

51)trace

52)echoed

53)after

54)answer

55)with

56)night

57)in

58)accustomed

59)howling

60)with

61)voice

62)else

63)accept

64)became

65)survive

66)Unless it rains, the football match will start at three.

67) It will take one hour for Ben to reach the zoo.

- 68) Put all the boxes in the boot of the car which is spacious enough to accommodate all of them.
- 69) He said that Mindy had fallen from the stairs and was badly injured.
- 70) Mr Lee and Mrs Lee are against gambling.
- 71)He was no hands.
- 72) It refers to Maricel hurting herself when using a chef's knife.
- 73) The attackers were trying to force Maricel's family off their land.
- 74) She saw that her, hands were dangling.
- 75)She had to be dead so that her attackers would stop attacking her as they thought that she was dead.
- 76) The word is "arduous".
- 77)She was teased by her classmates and she had to depend on her mother/cannot do the daily routines on her own.
- 78) She learned to write and do chores.
- 79) She was poor and her income was low.
- 80)At first, she rarely left home and never attended school. After she had seen Maricel on television, she will soon start class/plan a career in IT.



ROSYTH SCHOOL SEMESTRAL ASSESSMENT 1, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	Total Marks: 30
Class: Pr 5	
•	DOKLETS A & B: 1 H 50 MIN
Register No	
Date: 13 May 2013	Parent's Signature:
•	

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 30 questions (Questions 1 to 30).
- 4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

^{*} This booklet consists of 9 pages altogether (including this page).

SOON LAM ELECTRONICS CLOSING DOWN SALE PLATINUM WAREHOUSE 23 - 26 MAY 2013

Venue (LEVEL 1 & 2) **79 ALEXANDRA LANE**

Opening Hours: 10.00 a.m. to 9.00 p.m. daily

ALL STOCKS MUST BE CLEARED!

Free gifts for the first 200 customers per day (only valid with minimum purchase of \$1000)

Come to the sale to check out other great offers!

TELEVISION SETS

60-inch BANASONIC SMART TV: \$1990 (only 60 sets available) 48-inch ZONNY HD TV: \$1000 (only 50 sets available) 40-inch HATACHEE LED TV: \$750 (only 30 sets available) AND MANY MORE SETS ON OFFER

All prices indicated are already discounted.

COMPUTERS & PRINTERS

All DOSIBAR Brand Printers: Minimum 20% discount All brands of Laptops (except CHERRY Brand): Up to 20% discount NELOVO Brand Desktop Computers: 20% discount for all models Limited stocks available for all the above.

Free thumb drive with the purchase of any computer.

DIGITAL CAMERAS

NICKON Brand: 75 sets for sale each day at special factory prices

LOOMIKS Brand: 20% discount for all models

KANNON Brand: 30% discount (only for ISUS model)

For more information on the sale, please call our office at 6454 9988.

Office Address: 89 Alexandra Avenue, Singapore 892106

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1.	Customers who purchase television sets
	 (1) will get a 20% discount (2) are not entitled to free gifts (3) will be paying discounted prices (4) have only three models to choose from
2.	A free thumb drive is only given
v	(1) to the first 200 customers each day(2) to customers who purchase computers(3) for purchases of any advertised product(4) for computers that offer at least a 20% discount
	the contraction of the contracti
3.	If you are the first customer on 26 May, which of the following items will definitely be available for purchase?
~; ;	(1) 48-inch ZONNY HD TV(2) DOSIBAR Brand Printers(3) NICKON Brand Digital Camera(4) NELOVO Brand Desktop Computers
4.	Which of the following is <u>not</u> sold at a discount?
	(1) CHERRY Brand laptops(2) ISUS model digital camera(3) 40-inch HATACHEE LED TV(4) 60-inch BANASONIC SMART TV
5.	Which one of the following statements is true?
	 The venue of the sale is at 89 Alexandra Avenue Singapore 892106. Soon Lam Electronics is holding the sale to make way for new stocks. The first 200 customers who make a purchase each day will receive a gift. There are other products on offer besides those featured in the advertisement.

answ	each question from er. Make your choi al Answer Sheet.	n 6 to 12, four options are pice (1, 2, 3 or 4). Shade t	given. One of then he correct oval (1, 2	n is the correct , 3 or 4) on the (7 marks)
6.	Kendall	Switzerland during	the coming school h	nolidays.
	(1) visits(2) visited(3) is visiting(4) has visited	·		
7.	the	most experienced player,	Suba was appointed	d the captain.
	(1) As (2) For (3) Since (4) Though			
8.	This traditional fo	olk song has been		s of children.
	(1) sing (2) sung (3) sang (4) singing	•		
9.	Kumar will only a is safe.	agree to join the expedition	on he is	s assured that it
	(1) if(2) until(3) while(4) unless			
10.	The workers wh morning.	ho went on strike receive	d a letter	warning this
	(1) of (2) by		. •	

11.	The teacher insisted, "I think you apologise for being rude to your mother."
	(1) might (2) could (3) would (4) should
12.	The flight by an hour due to bad weather.
	(1) will delay(2) would delay(3) will be delayed(4) would have delayed
	ach question from 13 to 15, choose the correct punctuation to complete the age. Shade the correct oval (1, 2,3 or 4) on the Optical Answer Sheet. (3 marks)
"Goo	stepped out of the house, I met my neighbour. Id morning, Mr Mano," I said (13) How are you?" Iano greeted me with a feeble smile. As we walked together to the lift (14)
	ced that Mr Mano was not his usual cheerful self.
Out	of concern for him, I inquired politely, "Are you feeling all right, Mr Mano (15)
"Of c	ourse!" he exclaimed. "I am just feeling tired."

13.	 (1) [: "] colon and inverted commas (2) [, "] comma and inverted commas (3) [. "] full stop and inverted commas (4) [! "] exclamation mark and inverted commas
14.	(1) [,] comma (2) [-] hyphen (3) [.] full stop (4) [!] exclamation mark
15.	(1) [.] full stop (2) [?] question mark (3) [. "] full stop and inverted commas (4) [? "] question mark and inverted commas

answe	ach question from 16 to 20, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the al Answer Sheet.
16.	Joe was upset when his sister said that he was as dumb as a
	(1) pin (2) post (3) button (4) toothpick
17.	The witness had a memory and gave an accurate description of the suspect.
	(1) pictorial(2) composite(3) contrasting(4) photographic
18.	The waiter asked the customer, "What is your? Coffee or tea?"
	(1) prelude(2) preview(3) preference(4) prerequisite
19.	Vicky was of Randy's behaviour although she did not approve of his actions.
	(1) flexible (2) tolerant (3) sensitive (4) adaptable
20.	The reporters the actor with questions the moment he entered the interview room.
	(1) tormented (2) suffocated (3) brandished (4) bombarded

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

This year's recipient of the Young Businessman Award is Mr Andy Lee. He is the owner of a chain of budget hotels in Asia. Andy said he was inspired by an around-(21) the-world backpacking trip after graduating from the polytechnic in 2007. Studying was not the most important for Andy in his younger days. Instead, he excelled in (22) non-academic opportunities offered in school where he was a prefect and represented (23) the school in athletics. Despite being in the Normal (Technical) stream in secondary school, he did not let negative remarks get him down. Andy continued with further (24) (25) studies at National Polytechnic and obtained a diploma in tourism management.

"I have never regretted being in a Normal (Technical) student," Andy said. "Dream big and do not let anyone hold you down."

- 21. (1) attracted
 - (2) provoked
 - (3) motivated
 - (4) captivated
- 22. (1) stood out
 - (2) broke out
 - (3) turned out
 - (4) worked out
- 23. (1) prepared
 - (2) produced
 - (3) presented
 - (4) processed
- 24. (1) political
 - (2) adverse
 - (3) sensitive-
 - (4) eccentric
- 25. (1) ensued
 - (2) pursued
 - (3) engaged
 - (4) advanced

Mr Cheng positioned a ladder in the living room in front of the bedroom door and placed a can of paint on the top rung. As Brian entered the living room, he asked, "Father, may I help?" Mr Cheng hesitated at first as he felt that Brian was too young and would be a hindrance rather than be of assistance. The young boy pulled a long face. Despite his displeasure, he promised that he would not cause any problems and assured his father that he would do a good job. Although still doubtful, Mr Cheng finally agreed reluctantly. Brian's face lit up when his father handed him the paintbrush. Mr Cheng decided to go to the kitchen for a glass of water as Brian stepped on the third rung and proceeded to paint the bedroom door.

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As he painted, Brian hummed his favourite tune. He felt proud that he could help his father. Then, he heard some noise coming from behind the closed bedroom door. "Has that sleepyhead overslept again? It's almost ten and she is still in bed," he mumbled to himself. "Jen! Get up now or you will miss breakfast!" he called out to his sister. All of a sudden, the bedroom door swung open as Jen rushed out of the room. As the door opened outwards, it knocked against the ladder Brian was standing on. Caught by surprise, Brian teetered for a few moments before using one hand to grab the top of the door to steady himself. In doing so, his elbow accidentally knocked the can of paint which was still on the top rung.

"Watch out, Jen!" Brian yelled, but it was too late. Before Jen could react, the entire content of the can fell on her. She screamed in shock as the paint dripped from her head down to her feet. She was totally drenched in blue. As Brian looked down at his sister, he burst out laughing as she resembled a character from his favourite movie, Avatar. Mr Cheng who had heard the commotion rushed into the living room and gasped when he realised what had happened. As Mr Cheng stood rooted to the spot not saying a word, Brian was unable to stifle his laughter even after his sister started to sob uncontrollably.

When Brian finally stopped laughing, he tried to explain that it was not his fault. Mr Cheng did not want to listen to his son's words as he ushered Jen to the bathroom to clean up. Instead, he made Brian mop up every drop of paint on the floor to make up for what had happened. Although he apologised later, he knew that his father would think twice about trusting him to paint in future.

For each question from 26 to 30, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 26. In the first paragraph, why did Brian pull a long face?
 - (1) Brian felt that he would be a hindrance.
 - (2) Brian's father expressed his displeasure.
 - (3) Brian knew he would not cause any problems.
 - (4) Brian's father did not allow him to help initially.
- 27. Jen rushed out of the room because she
 - (1) had to swing the room door open
 - (2) did not want to be late for breakfast
 - (3) was upset with Brian for waking her
 - (4) wanted to knock Brian off the ladder
- 28. What does "it" in line 21 refer to?
 - (1) The falling of the paint on Jen.
 - (2) The warning Brian gave to Jen.
 - (3) The opening of the bedroom door.
 - (4) The grabbing of the top of the door.
 - 29. What made Brian laugh?
 - (1) Jen's appearance.
 - (2) Jen's scream of shock.
 - (3) Jen's uncontrollable sobbing
 - (4) Jen's reaction when the paint fell on her.
 - 30. Which one of the following statements is true?
 - (1) Jen was entirely at fault for causing the incident.
 - (2) Brian was punished by Mr Chepng after the incident.
 - (3) Brian's father no longer trusted him following the incident.
 - (4) Mr Cheling did not believe Brian's explanation of the incident.

End of Booklet A



ROSYTH SCHOOL SEMESTRAL ASSESSMENT 1, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	
Class: Pr 5-	_
TOTAL DURATION FOR BOOKLET	TS A & B: 1 H 50 MIN
Register No	
Date: <u>13 May 2013</u>	Parent's Signature:

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.

- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 50 questions (Questions 31 to 80).
- 4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

^{*} This booklet consists of 8 pages altogether (including this page).

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORL	CAN BE USED	JNLY ONCE.		
(A) is (B) them (C) were	(D) was (E) that (F) never	(G) for (H) your (J) about	(K) with (L) into (M) once	(N) up (P)·my (Q) ones
A professor s	tood before his cla	ss with some item	s on the table. W	hen the class
began, he too	k out a jar (31)	twent	y-five centimetres	s in diameter and
filled it with ro	cks. Then he aske	ed the students if t	he jar was full. Th	ey agreed
(32)	it was. The	professor picked u	ip a box of pebble	es and poured them
into the jar. H	e shook the jar lig	htly. The pebbles i	olled (33)	the open
spaces between	en the rocks. He	asked the students	again if the jar w	ras full. They agreed
it was. Next, t	he professor picke	ed up a box of san	d and poured it in	to the jar. The sand
filled (34)	everyt	hing else. He then	asked (35)	more if the
jar was full. A -	ll the students res	oonded (36)	a "Yes."	,
"Now," said th	ne professor, "I wa	nt you to recognise	e that this jar rep	resents
(37)	life. The roc	ks are the importa	nt things – your f	amily, partner,
health and ch	ildren. If everythin	g else (38)	lost and	only these
remained, you	ur life would still be	e full. The pebbles	are the other thir	ngs that matter - like
your job, your	house and your o	ar. The sand (39)	eı	erything else - the
small stuff."				
"If you put the	sand into the jar	first," he continued	l, "there is no roo	m for the pebbles or
rocks. The sa	me goes for your	ife. If you spend a	ll your time and e	energy on the small
stuff, you will	(40)	have room for t	he things that are	important to you.
Take care of	the rocks first - the	e things that really	matter. The rest	is just sand."

Correct each word in bold for spelling and each underlined word for grammar. Write (10 marks) the correct word in the relevant box. In Singapore, there are several programmes initiated to promote recycling. (41)For instents, in housing estates, recycling bins are provided to encaarage the reuse of junk. Recyclables who are collected are usually sent for sorting before been (45)sent for recycling. They are sorted into different waiste types such as paper, glass, clothing, plastic, etc. In schools, the aims of the recycling programme is to educate and (48)inculcated the recycling habit among the students. The programme involfs the setting up of a recycling corner in the school where recycling bins of paper, cans and plastic bottles are used as educational resources. These resources are then made (50)

availebel to the students in the form of posters and booklets.

When Jim and I reached the post office, there was already a crowd, gawking at
the new gadget on the table. I tried to get closer (51) a better
look.
Jim, my brother, and I had no idea how the gadget (52)
Then, someone in the crowd asked the staff member on duty what it was. He tried to
explain that it was a telephone. He attempted to (53) how it
worked but everyone looked puzzled. However, they were impressed by
(54)possibilities.
It was the most unusual (55), to see about twenty people,
standing around, craning their necks to see a telephone. The staff member on duty
looked on (56) an unsmiling face. He forbade anyone
(57) using it without paying a grand sum of five cents. There was
murmuring all around. Five cents to (58) a telephone and not
have any idea if it worked was a risk. Jim and I looked at each other. We wanted so
badly to try it but we were also aware that five cents could buy a hot bowl of noodles
that (59) of us could share. We did not have the luxury of even
having one decent meal a day and to spend five cents on fun did
(60)unwise.
Nevertheless, Jim looked my way and we silently agreed that it was going to be
(61) every cent. We could pool our resources and experience the
magic of (62) another voice through the telephone. It was not a
(63) to be missed! He put his hand into his pocket to fumble for a
coin. I did the same.
Suddenly, the telephone gave a shrill ringing tone, causing the spectators in
front to panic and scramble to (64) while the crowd behind fell-
onto one another due to the stampede. Even the staff member took cover as he was
standing closest to the telephone. It was chaotic.
However, when order was restored, everyone, especially Jim and I, stared
(65) the empty table, shocked. The telephone was stolen in that
split second of chaos!

For each of the questions 66 to 70, rewrite the given sentences, using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)
66. A deer was run over by a car. A deer was badly injured.
which
67. You must hurry for the concert. You will not be locked out.
Unless
68. Selena likes to dance. Selena does not like to sing.
prefers
69. Francis stole a bicycle last night.
A
70. Ben asked me, "Are you able to attend the Prize Giving Day tomorrow?"
Ben asked me

I was home for Christmas. Around noon, I changed into my surf-shorts, headed for the beach and dived into the ocean waves. I swam hard and fast. At last, I rolled over on my back and looked towards the beach. The people on the beach were tiny specks but I was not concerned. This had been my family home for years, so I knew the waters well.

5

After a while, I began my long swim back. The few sharks that had been sighted in this area were nowhere to be seen. I swam without care, in absolute oblivion, until I checked the shoreline. It was as if I had barely moved! I could feel myself being pulled out to sea by the undercurrent. I tried not to panic.

10

Suddenly, I froze with fear because I spotted a dark fin to my left. It was moving directly towards me. My heart pounded wildly. I stopped swimming and attempted to float and stretch out like a log on the surface. I knew sharks were known to have poor eyesight. Thus, any splashing would make it easier for the shark to find its prey in the water. I could barely breathe as I kept very still. I tried desperately to keep my mind from entertaining the horrors of being eaten. Suddenly, a powerful, smooth, sleek body rose underneath me.

15

I could not imagine what it was. I felt my body being lifted slightly. While gliding across the water's surface, I was being moved towards the shore. Then slowly, I was lowered back into the water. But immediately, I felt the strange sensation of a powerful body rising up, then lifting and carrying me forward again.

20

The surface of the water broke in front of me and I could finally see the creature which had been carrying me. It had jumped through the air, dived to the left and dipped under me before moving me through the water at great speed. Soon, more of them were circling all around me. One at a time, they moved beneath me, each lifting and gradually carrying me back towards shore as if they were performing a dance.

25

Quickly and smoothly, they brought me to chest-high water. Then they encircled me, spinning, diving, smiling. They called out in an amazing, high-pitched language that filled me with delight. I clapped in appreciation for the show they were providing. Touched and in awe, I could not stop talking to them and thanking them. Eventually, they turned and danced out to sea.

30

A crowd of people had gathered on the shore. They had seen the dark fin and anticipated a shark attack. After watching my incredible return on the backs of frolicking dolphins, they greeted me, laughing, talking, and asking about how I was rescued. What a memorable moment! We were a group of people from all over the world who had somehow come together to witness something none of us would ever forget. It was a marvelous gift on this special Christmas Day.

35

Adapted from Angel Animals by Anderson

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Which two-word phrase in paragraph one suggests that the writer had swum far away from the shore?
· ·
72. Why was the writer so familiar with the beach?
73. Why did the writer swim in "absolute oblivion" in line 7?
74. What was the writer worried about in paragraph two?
75. What creature was the "dark fin" in line 10?
76. Why did the writer pretend to be a log?

77. How was the writer helped back to shore?						
	. ••					
78. Why did some pe	ople gather on the shore at first?					
79. Who does the wo	rd 'us' in line 37 refer to?					
80. In the last paragra	ph, why did the writer consider his rescue to be memo	orable?				

End of Paper

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Exam Paper 2013 Answer Sheet

School: ROSYTH SCHOOL Subject: PRIMARY 5 ENGLISH

Term: SA1

1)	3	6) 3	11) 4	16) 2	21) 3	26) 4
2)	2	7) 1	12) 3	17) 4	22) 1	27) 2
3)	3	8) 2	13) 3	18) 3	23) 3	28) 2
4)	1	9) 1	14) 1	19) 2	24) 2	29) 1
5)	4	10) 1	15) 4	20) 4	25) 2	30) 2

31)	J	33)	L	35)	М	37)	H	39)	A
32)	E	34)	N	36)	K .	38)	D	40)	F

- 41. instance
- 42. encourage
- 43. which
- 44. being
- 45. waste
- 46. aim
- 47. inculcate
- 48. involves
- 49. for
- 50. available
- 51. for
- 52. worked
- 53. show
- 54. its
- 55. sight
- 56. with
- 57. from



61. worth
62. hearing
63. chance
64. safety
65. at
66. A deer, which was run over by a car, was badly injures.
67. Unless you hurry for the concert, you will be locked out.
68. Selena prefers dancing to singing.
69. A bicycle was stolen by Francis last night.
70. Ben asked me if I was able to attend the Prize Giving Day the next day.
71. The two-word phrase is 'tiny specks'.
72. He stayed near the beach for many years.
73. There were no sharks in sight so he felt safe.

- 77. A few dolphins took turns to carry the writer back to shore.
- 78. The people saw the dark fin and anticipated a shark attack.
- 79. It refers to the writer and people at the beach who had gathered to watch.

74. He was unable to get close to the shoreline due to the undercurrent.

76. He knew that sharks had poor eyesight and any splashing will make it

80. He was saved by the dolphins.

easier for them to find their prey.

75. It was a dolphin.

58. use

59. both

60. seem

-.

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2013 ENGLISH LANGUAGE PRIMARY FIVE

wame:		Date: _	
Class: Primar			·
			· .
PAPER 2 (LANGUA	GE USE AND COM	IPREHENSIO	N)
·	BOOKLET A		
		•	
30 questions	•		•
30 marks	•		:
Total time for Booklets A and B: 11	hour 50 minutes	·	
	·	•	
		·	
INSTRUCTIONS TO CANDIDATES		•	
Do not open this booklet until you a	are told to do so.		-
Follow all instructions carefully.			
Answer all questions.	-		

The Greendale Highlands 3D/2N Driveaway

8 to 10 September 2013

Tour price: 5\$399 (2 adults and 1 child)

Last year our driveaway to the Greendale Highlands was a tremendous success. This year *Travel Easy* once again invites you to book with us early to avoid disappointment.



Itinerary from 8 to 10 September 2013

Sat 8 Sep 2013: Singapore to Greendale Highlands (Breakfast, lunch and dinner included)

- 6am Registration / Flag-off
- * Drive to Greendale Highlands, breakfast and lunch stops
- * 5pm Check into hotel followed by a steamboat dinner
- * Visit to Night Market after dinner

Sun 9 Sep 2013: Day Tour (Breakfast and lunch included)

- Breakfast at 7am
- Visit to Toh Tea Plantation, Honey Bee Farm, Strawberry Farm

Mon 10 Sep 2013: Greendale Highlands to Singapore (Breakfast included)

- Breakfast at 7am
- Last minute shopping
- Depart for Singapore at 11am
- Arrive in Singapore by 7pm

Pré-départure briefing by Jack Goh on 30 August 2013 Foi nière information, please call Isaac Ng @ 91819842 Or email isaacng@traveleasy.comsg For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

1.	Where of the following travel destinations below is the brochure promoting?
iri	(1) Toh Bee Farm(2) The Night Market(3) Greendale Highlands(4) Honey Strawberry Farm
2.	The travellers will travel by throughout their holiday.
	(1) air (2) car (3) sea (4) train
3 . :	This holiday package is targetted mainly at
	(1) singles (2) couples (3) families (4) students
4.	The total number of meals included in the tour fare is
. 1	(1) 5 (2) 6 (3) 7 (4) 8
5.	The organising agency for this holiday trip is
	(1) Travel Easy.(2) Isaac Ng Agency(3) Jack Goh Agency(4) Toh Tea Plantation

.

answe	r. Mak	nestion from 6 to 12, four options are given. One of them ke your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, wer Sheet.	
6.	Iin thos	the edges of my jeans as that vese days.	vas the fashion
	(1) (2) (3) (4)	fray frays had frayed was fraying	
7.		the bully in the school, made the timid girlet money.	him her
	(1) (2) (3) (4)	give gave gives had given	
8.		nan could not hear what I was sayingt blane taking off.	he noise of the
	(1) (2) (3) (4)	by over beyond through	
9.		er refuses to buy any groceries from the shop below he rices of many household items have been jacked	
	(1) (2) (3) (4)	up over upon above	
10.	The b	bowl of soup which is shared between the two boys	<u> </u>
	(1) (2) (3) (4)	taste tastes was tasting were tasting	

77.		the pupils in the class required to submit projects to
	Mrs	Hallm by the end of the week?" Susan asked her best friend.
	(1)	his
•	(2)	my
	(3)	our
	(4)	their
12.		roported engineers that the constitution is an arm
12.	200	repeated assurances that the vegetables from that village safe to eat, many people have stopped buying them.
	alcs	sale to eat, many people have stopped buying them.
	(1)	With
	(2)	When
	(3)	Despite
	(4)	Although
	• •	· · · · · · · · · · · · · · · · · · ·

GO TO THE NEXT PAGE

answe	зг. мак	estion from 16 to 20, four options are given. One of them is the correct be your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the ver Sheet. (5 marks)
16.		offer dawn, Grandfather went for a walk through urdens .He wanted to be alone to slowly admire the foowers
•••	(1) (2) (3) (4)	brisk rapid guided solitary
17.	Mrs T wishes	an needs to give the bank a written if she s to close her bank account with them.
	(1) (2) (3) (4)	invite cheque summon notification
18.	(1) (2) (3) (4)	ly in the office likes working with Peter on a project as he is unreliable. lyrically intensely stealthily exceedingly
19.	When probal	the police raided the thieves' hideout, it was empty. The outlaws had by been by someone.
	(1) (2) (3) (4)	directed instructed forewarned enlightened
20.	The f	armers in Australia are rejoicing as they are enjoying a bumperthis year.
		fiesta festival harvest celebration

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

I have only one unpleasant memory of the summer holidays in Norway. We were in my grandparents' house in Oslo and my mother said to me (13) we are going to the doctor this afternoon. He wants to take a look at your nose and mouth."

I think I was eight at the time. "What's wrong with my nose and mouth?" I asked.

"Nothing much (14) my mother said. "But I think you've got adenoids."

What are adenoids (15) My curiosity was piqued. My mother hastily assured me and told me not to worry too much.

Adapted from "Boy Tales of Childhood" by Roald Dahl

- 13. (1) [,] comma
 (2) [.] full stop
 (3) [?] question mark
 (4) [!"] exclamation mark and inverted commas
 14. (1) [.] full stop
 (2) [?] question mark
 (3) [."] comma and inverted commas
 (4) [."] full stop and inverted commas
- 15. (1) [,] comma (2) [.] full stop (3) [?] question mark

GO TO THE NEXT PAGE

question mark and inverted commas

For each question 21 to 25, choose the word(s) closest in meaning to replace the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

What used to be "finger-lickin" good chicken for Ms Chun Qing, 41, is now yet another food item to shun. Her new-found fear over KFC meals was sparked by news (21) (22) last month of poultry farms in northern China – including one that supplied meat to the global fast-food chain – stuffing their birds with antibiotics and growth hormones. (23)

Two farms breeding these "fast-growth chickens" – that go from eggs to ready-toeat meat in 45 days – were shut down last month.

The KFC saga, which has dented the fast-food chain's business, is among several (24) food scares to have hit China last year. No deaths or mass poisoning have been directly linked to the latest bout of food scandals, unlike the melamine-tainted milk crisis in 2008 that killed six infants and sickened some 300,000. They have nonetheless heightened (25) public jitters.

Adapted from article "From Bad Eggs to Foul Fowls" – Straits Times Jan 1 2013

- 21. (1) avoid
 - (2) digest
 - (3) savour
 - (4) partake
- 22. (1) evoked
 - (2) created
 - (3) induced.
 - (4) triggered
- 23. (1) local
 - (2) general
 - (3) national
 - (4) international
- 24. (1) hurt
 - (2) razed:
 - (3) destroyed
 - (4) disintegrated
- 25. (1) but:
 - (2) lest
 - (3) although:
 - (4) however

BLANK PAGE

GO TO THE NEXT PAGE

It was quite late when Hermux arrived home that night. He got the mail from his mailbox and thumbed through it as he waited for the old elevator to lumber its way down to the lobby. The ride up was even slower, but he did not care. He was looking forward to a rice bowl of soup and a gulet pleasant evening of reading a novel.

On the fourth floor the elevator let out a rusty creak, an oily thunk, a shivery shudder, and then yanked to a stop. Hermux pushed carefully on the elevator door, opening it just a crack. Then he poked his nose out stealthily and peered down the hall. The door to Tucka Mertslin's apartment was closed.

He stepped out of the elevator and crept toward the door to his apartment as 10 quietly as a mouse.

He carefully took out his ring of keys. He sorted past the silver key to his bicycle, the round key to his store, the little gold key to his safe, the silvery squaretopped key to his locker at the gymnasium, the oval-shaped key to his file cabinet, and finally reached the double-sided, brass key that opened the door to his 15 apartment. He slipped the key carefully into the lock and turned it cautiously.

"Why Hermux Tantamoo! Sneaking past my door like a burglar!" scolded someone directly behind him.

Hermux whirled around in terror. There was Tucka Mertslin standing not one step away. A great fog of perfume enveloped her and was now working its way into every crevice in the hallway. A cloud of it settled on Hermux tickling his nose like a longhaired squirrel tail. It was a revolting smell, like flowers that had been trampled to death in a candy store.

Tucka towered over Hermux in her pink and green lizard skin platform shoes. A huge cone-shaped hat added even more to her height. From the top of her hat sprang a fountain of metallic ribbons that fell past her waist. The shiny ribbons swirled about her body like a swarm of hungry eels and made it difficult to see her face clearly. What he could see of it was unsettling.

25

"I suppose you didn't get my invitation?" she said. "I distinctly said the meeting would begin at six o'clock. It was quite productive actually. A pity you missed it. But then I suppose you had more important things to do. In any case decisions have been made. And you'll be seeing some real changes around here starting quite soon.*

"Changes?" asked Hermux. "In what?"

"In the hallway." I'm heading up the Hallway Decoration sub-committee. Or 35 have you forgotten that too?"

Adapted from "Time Stops For No Mouse" by Michael Hoeye

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks) 2

26.	What	t did Hermux intend to do upon reaching home?
	(1) (2) (3) (4)	read his letters have a good sleep spend time with his neighbours have his meal and do some reading
27.	Herm	nux crept cautiously to his apartment door because he did not want to
	(1) (2) (3) (4)	disturb his neighbours lose his bunch of keys alert Tucka Mertslin that he was home drop any of the letters that he was holding in his hands
28	. The	perfume that Tucka Mertslin used was
	(1) (2) (3) (4)	refreshing tantalizing nauseating like fresh flowers in a candy store
29.	.∜Wha	t does "it" in line 28 refer to?
	(1) (2) (3) (4)	Tucka's face Tucka's body the shiny ribbons the cone-shaped hat
30.	Acco	rding to the passage, which one of the following statements is false?
	(1) . (2) (3) (4)	Tucka was a loathsome woman. Hermux was terrified of Tucka as he did not attend the meeting. Hermux was not looking forward to meeting Tucka that evening. Tucka intended to make changes in future to the whole building except

the hallway.

Tucka intended to make changes in future to the whole building except

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2013 ENGLISH LANGUAGE PRIMARY FIVE

Name:		()	Date:
Class: Primary			Parent's Signature.
	•		
Bern + 1			

ý · · ·	Marks Obtained	Highest Possible Marks
Booklet A		30
Booklet B	-	65 ·
Sub-total		95

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

50 questions

65 marks

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

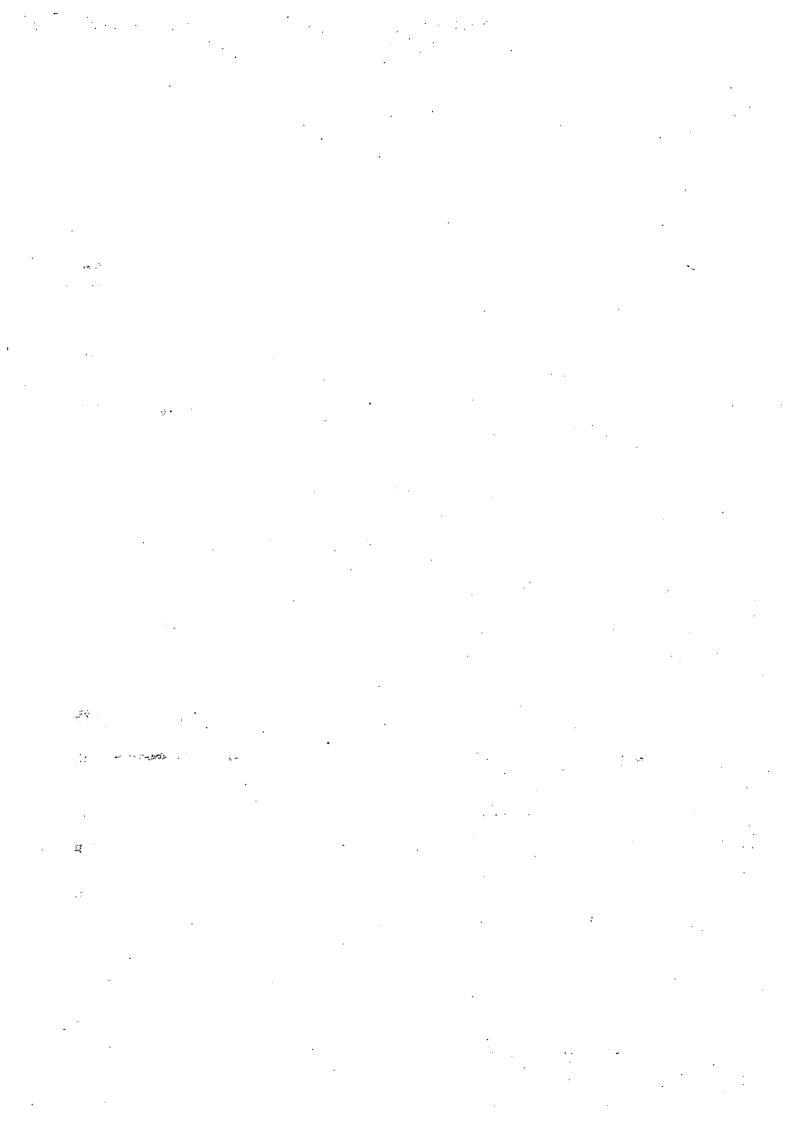
Answer all questions.

Write your answers in this booklet.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

	ALLINANA	A	DE HACA	ONIT N	
ĽΑ	CH WORD	CAN	RF の2FD	UNLY	UNCE.

(A) of	(D)	they	(G)	is	(K)	since	(N)	as
(B) an	(E)	within	(H)	through	(L)	inside	(P)	which
C) while	(F)	by	(J)	are	(M)	with	(Q)	from
					· · · · · · · · · · · · · · · · · · ·	·		
		····				 		
Race ar	nd ethr	icity in mod	dern Singa	apore is a cor	mplex co	ncept	o	fficial
		-					•	
documents bro	adly c	lassity indiv	iduals as	Chinese, Ma	lay, India	in and "Ot	ners", the r	eality
of otheric origin	ne ie r	auch more	divorco (Croups				6
of ethnic origin		naon more	diverse.		(32) ·	each Cale	Jory orten	nave
vastly different	Langu	agesreligi	ons and o	•	•	he Chines	se, for exa	mple
	••	.;		,	- · · · · · · · · · · · · · · · · · · ·		, io. a.a.	
hail	diffe	erent parts o	of China. T	They are class	sified		the dialects	they
(33)				•		(34)		
speak, such	as Ho	kkien, Teo	chew, and	d Cantonese	e. Eurasi	ans are	descenden	ts of
Europoino vil	na int	as morriod		land A	-1		£	
Europeans wi	10 III	er-mameu	(35)	local As	sians	(36)	_ ioim a	large
proportion of								
			J .,,	.9			so, impario	
African.								;
								:
(27	a	n ethnic an	d cultural i	meeting point	t, Singap	ore is hom	e to many	of the
(37	•	~ ~~				٠		
world's major	religioi	ıs. ıne göv	remment i	s very careti	ul in adve	ocating rel	igious tole	rance
and preventin	a anv	form		inter-religious	conflict	Francion	n of reliai	on ie.
atta bişiştimi	g u		(38)	inter-religious	s comme	. Trecuor	· ·	OH 13".
guaranteed (under	the Con	stitution	and official	l holy	days for	r each	major
		•				. .		
religion		_ respecte	d. There	e is a ls o	the Inte	er-Religiou	s Organia	sation
	(39)					•		
Singapore (IF	(O) _	(40)	exists · to	foster frie	ndship a	ind coope	eration bef	ween
\$1 !	J. C. W.	(40)						
the leaders an	tollov	vers of the v	vanous rel	igions.		,		
			Adanted fm	m Home Just	Cat Class	er hyr Motion	al Haritage	Roord
44			wahten II	an riville Just	JUL 01056	a by Nadoli	ai ricitaye	Dodiu



Youngsters are getting very hands-on and creative in giving back to society. (41)By employing a novel aproch, a group of Nanyang Junior College students recently sought to bring residents of a particular block of flats closer. When (42)they first presenting their plan to promote neighbourliness among the residents in Serangoon, their idea was met with some scepticism. However, the fears about its (43)success were quickly proved to be unfounded. (44)The students' project involved talking to and taking a picture to every resident living in the block, and then putting those photographs up within the lifts of the block. The idea was a spin-off from a personal project of a Tampines resident who took (45)pictures of his neighbours with a bid to get to know them better. However, the college students decided to take it a step further by including an intresting snippet such as each resident's interests and hobbies to accompany their photograph. The students were rejected by some residents who had concerns regarding (47)their priversy. However, there were also obliging and enthusiastic responces. The (49)photographs was currently on display in the lifts. They are regularly rotated to (50)display the prohfiles of different residents. The students' efforts have paid off. 10

Adapted from Contact Southeast magazine

· Correct each word in bold for spelling and each underlined word for grammar.

(10 marks)

Write the correct word in the relevant box.

	Of all the national parks The Hemispheres Team has explored, Kruger National Park
	in South Africa is the most awesome game park. It was named
	President Paul Kruger who initiated this wildlife protection space. The park covers an
	of 19,485 square kilometres, which is about 200 times larger than
	(52) Singapore. Millions animals, insects and plants live here.
	(53)
	At the entrance, the ranger gave us a list of dos and don'ts while at the park. The park
	is a drive-through and we were not to get out of the car. We could
	down our windows to take pictures but we must not feed the animals.
	We drove through the different eco-zones including thickets, savannah and bushes.
	Each eco-zone provides a natural habitat different animals. The
	amazing occurrence was we encountered a lioness stalking her prev
•_	(58)
	an impala, which is a member of the antelope family. We stayed for about an hour watching
	the entire-confrontation, hoping the impala would escape. The vultures were also keeping a
	watch. They were circling the lioness and impala waiting for the kill. It was the most exciting. (60)
	impala waiting for the kill. It was the most exciting experience we ever had but we felt
	for the poor impala.
	(61)
	On the night safari, we spotted animals that stayed awake at night and hunted
	during the We rode in a big truck and were given a huge torch ght to (62)
	at any animals we spotted. It was easy
	observing animals in the dark but we were very lucky because that evening was rather warm
	and lions, wild dogs and hyenas came up to the road to rest. Although we were quite close
	to them, they seemed harmless and appeared undisturbed by our
	We felt very happy that the park provides a home for these animals.
	15
	Adapted from The Hemispheres Kid magazine

provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks) Bella was extremely tired. She continued working. 66 ____ although "Aimei stuns the audience with her beautiful voice," said Gregory. 67 Gregory said that _____ Zhixiong does not want to be late. He tells his mother to wake him up at seven 68. in the morning. My sister would rather knit a sweater than read a book. 69 My sister prefers Devi was honest. She was given a reward. 70

For each of the items 66 to 70, rewrite the given sentence(s) using the word(s)

due to _____

10

15

20

"Gao Yang!"

There had been no time to braid the garlic, which lay in heaps, reeking as it baked in the sun. Gao Yang was holding a bowl of garlic broth and fighting back the waves of nausea rising from his stomach. The urgent shout had come in through his unlatched gate as he was about to take a sip of the broth. The voice belonged to the village boss, Lu Jinjiao. He shouted a hasty reply, "Come on in, Uncle Jinjiao!"

"Gao Yang, come out for a minute. I have to tell you something."

Knowing the consequences of slighting the village boss, Gao Yang turned to his blind eight-year-old daughter who sat at the kitchen table. "Don't touch anything, Xinghua, or you might scald yourself."

Gao Yang scraped caked-on dirt from his chest. He heard the cry of his newborn baby on the *kang*, a brick platform that served as the family's bed. He wanted desperately to stop walking but his legs propelled him forward as the pungent outur of garlic stalks and bulbs made his eyes water. He raised his bare arm to wipe them, confident that he was not crying.

Gao Yang opened the gate. "Ow!" Something struck his right ankle - a heavy, gut-wrenching blow. Momentarily stunned he closed his eyes and screamed in pain. He tried to open his eyes but the lids were too heavy and the pungent, garlicky air drew tears. Still, he knew he was not crying: He raised his hand to rub his eyes, only to discover that his wrists were snared painfully by something cold and hard.

Finally, Gao Yang opened his eyes. Two policemen towered over him . He looked up into the men's expressionless faces. The policeman on the left waved a sheet of paper with an official red seal in front of him and said , You're under arrest.

That was when Gao Yang noticed the shiny steel bracelets on his sun-burned wrists. They were linked by a slack, heavy, silvery chain that swayed lazily when he raised his hands. He reached for the policeman's arm but the handcuffs dug deeply into his wrists and forced him to let go.

"Get up!" the policeman's order rang out unexpectedly. Gao Yang struggled to his feet, lurched sideways and fell to his hands and knees.

The policeman growled, "What happened to the hero who demolished the county 30 offices?"

The comment was lost on Gao Yang Grimacing, he planted his feet and stood up. Spasms wracked his throat and guts each time he was shoved forward. He realised he had to find the will to force his stiffened tongue to move. Not daring to address his tormentors, he turned to Lu Jinjiao, who was cowering beneath an acacia tree, 35 and implored, "Help me..."

Wails and sons followed. Gao Yang wiped the tears from his eyes. This time, he knew that he was crying.

Adapted from The Garlic Ballads by Mo Yan

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

		<u> </u>			
					 .
What do you think nausea rising from h	would happen	if Gao Ya	ing did not	fight back	the wa
	no otomaon;				
· ·	·.	•		 	· ·
			·		
Gao Yang left his d Explain why he did s	aughter alone a	at the kitch	en table ev	en though :	she was
and the same of the same of			•		
Why did Gao Yang v	wipe his eyes al	though he v	was not cryi	ng?	•
<u> </u>					
				<u> </u>	·
What does "somethi	ng cold and han	d" (line 20)	refer to?	•	
What does "somethi	ng cold and har	d" (line 20)	refer to?		
What does "somethi	ng cold and har	d" (line 20)	refer to?		

committing?
ls us that Gao Yang did not unders
ta?
•
•
e did not intend to help Gao Yang?

·. #· . .

Exam Paper 2013 Answer Sheet

School: SINGAPORE CHINESE GIRLS' SCHOOL

Subject: PRIMARY 5 ENGLISH

Term: SA1

1)	3	6) 3	11) 4	16) 4	21) 1	26) 4
2)	2	.7) 1	12) 3	17) 4	22) 4	27) 3
3)	3	8) 2	13) 1	18) 4	23) 4	28) 3
4)	2	9) 1	14) 3	19) 3	24) 1	29) 1
5)	1	10) 2	15) 3	20) 3	25) 4	30) 4

31)	С	33)	Q	35)	М	37)	N	39)	J
32)	E	34)	F	36)	D	38)	A	40)	.P

- 41. approach
- 42. presented
- 43. proven
- 44. of
- 45. in
- 46. interesting
- 47. privacy
- 48. responses
- 49. are
- 50. profiles
- 51, after
- 52. area
- 53. of
- 54. allowed
- 55: wind
- 56. for
- 57. an



63. shine
64. not
65. presence
66. Bella continued working although she was extremely tired.
67. Gregory said that Aimei stunned the audience with her beautiful voice.
68. Zhixiong tells his mother to wake him up at seven in the morning in order not to be late.
69. My sister prefers knitting a sweater to reading a book.
70. Devi was given an award due to her honesty.
71. The word is reeking.
72. He would vomit.
73. He knew the consequences of slighting the village boss.
74. The pungent odour of garlic stalks and bulbs made his eyes water.
75. It refers to the handcuffs.
76. The policemen had expressionless faces.
77. He was suspected of demolishing the country offices.
78. The sentence is "The comment was lost on Gao Yang."
79. It refers to the policeman.

80. He was cowering beneath an acacia tree.

58. when

59. close

60. around

61. sad

62. night



Tao Nan School

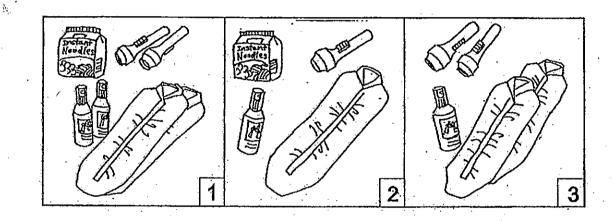
Primary 5 Mid-Year Examination

English Language Listening Comprehension - 2013

Name :	() Class: Pr 5
Date: 13 May 2013	Start Time: 11.00 a.m.
<u>Text 1</u>	Marks:/ 20

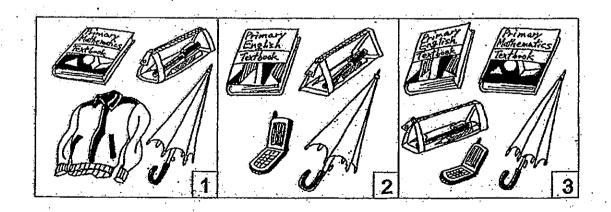
4.0 : 14-

> Q1. Which of the following are items that have been packed by Jackson and Mary in total?



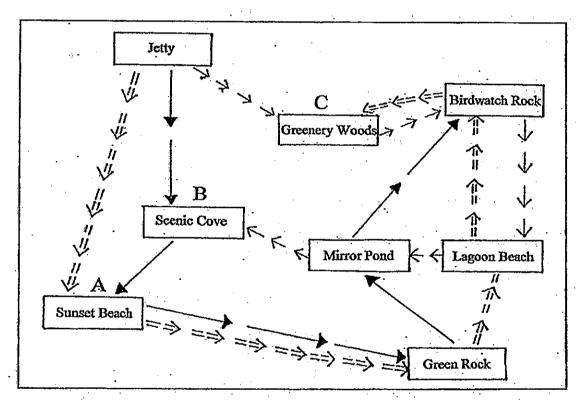
Text 2

Which items were in Tim's schoolbag? Q2.



Text 3

- Q3. Which route shows the boys' intended programme for the day?
 - $(1) \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$
 - (2) ==> ==> ==>
 - (3)
- Q4. Janet is a botany student. She arrived at Sunny Island later that same day. Where should she go if she is looking for Information related to her studies?
 - (1) A
 - (2) B
 - (3) C



Text 4

- Q5. Why was the mall crowded?
 - (1) The Great Singapore Sale had just started.
 - (2) There was a 50% discount at all the shops.
 - (3) There is a very famous boutique there.
- Q6. Why was Lisa so happy when she arrived at the boutique?
 - (1) There was a 50% discount on everything in the store.
 - (2) The blue dress that she wanted to get was out of stock.
 - (3) It was very crowded in the shop but there were many new arrivals.

Q7. Why didn't Lisa buy the dress in the end?

- (1) She wanted to let the other lady have it.
- (2) There was a tear in the dress.
- (3) It would not fit her.

Text 5

9.

Q8. What leadership positions do Pat and Sue hold?

- (1) Drama Club Leaders
- (2) Art Club Leaders
- (3) prefects

Q9. What role is Sue going to play in the concert item?

- (1) Snow White.
- (2) The evil stepmother.
- (3) One of the Dwarves.

Q10. What co-curricular activity did Sue's brother join while he was in school?

- (1) Choir
- (2) Art Club
- (3) Drama Club

Q11. Why is Sue's brother free to help the Art Club members?

- (1) He is from the Art Club.
- (2) He can do it after class.
- (3) He does not need to attend classes at the moment.

Text 6

 $\mathcal{I}_{i,j}^{n'})$

Q12. According to the text, what was the Great Wall of China listed as in 1987?

- (1) One of the Seven Wonders of the World.
- (2) A National tourist attraction.
- (3) A World Heritage site.

Q13. Why was the Great Wall of China originally built?

- (1) To protect the Chinese Emperors.
- (2) To protect the nomadic groups who lived in that region.
- (3) To protect the northern borders of the Chinese Empire against invasions.

Q14. How did the many different emperors in the history of China leave their mark on the Great Wall?

- (1) By constructing a huge portion of the Great Wall with bricks.
- (2) By the modifications they made to different parts of the Wall.
- (3) By protecting their people with the Great Wall.

Q15. Why have some sections of the Great Wall of China in Beijing been renovated?

- They are historically significant.
- (2) They are frequently visited by many tourists.
- (3) They were built during the Ming Dynasty.

Q16. What has the Great Wall of China become as a result of its architectural grandeur and historical significance?

- (1) an area in ruins
- (2) a specially protected area
- (3) a world famous attraction

Text 7

Q17. What is herbalism?

- (1) The extraction of plants.
- (2) A modern medicinal practice.
- (3) The use of plants or plant extracts for medicinal purpose.

Q18. Why is it that for many herbs with medicinal value, only certain parts of the plant can be used?

- (1) There are many different ways in which herbs can be used.
- (2) Not all parts of the herb are useful and some parts may be harmful.
- (3) Plants that were used for medicinal purposes in the past are not relevant today.

Q19. What can aloe vera be used for?

- (1) To treat skin ailments, arthritis and conjunctivitis.
- (2) To make Vitamin A and mineral pills.
- (3) To grow other plants healthily.

Q20. Why is it easy to grow the aloe vera in our homes?

- (1) It is a herbal plant.
- (2) It needs minimal care.
- (3) It is found in many countries.



PRIMARY 5 MID-YEAR EXAMINATION 2013

Name:	() Date: <u>13 May 2013</u>
Class: Primary 5 ())	Time: 8.00 a.m 9.10 a.m.
	•	Duration: 1 hour 10 minutes

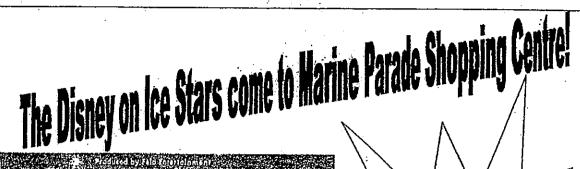
ENGLISH LANGUAGE PAPER 1 (WRITING)

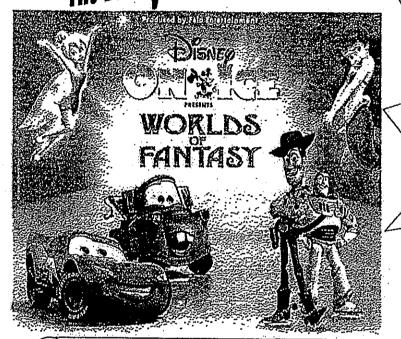
SITUATIONAL WRITING (15 Marks)
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Write your answers on the answer sheet and foolscap provided.

(1) Below is an advertisement that you saw in the newspaper.





Our special Disney on Ice Stars will be performing for you!

Come on down for an afternoon of fun-filled family entertainment with the Stars on Ice! Don't miss the chance to take pictures with them at the 'Meet & Greet' session after the show! Bring your camera and be there!

Date: 8 June 2013

Time: 4 p.m.

Venue: Basement Atrium



Your Task

Imagine that you are Jane. You saw the advertisement on 8 May 2013. You would like to attend the 'Meet & Greet' session with your favourite Disney characters.

Write a letter to your friend, Carol, on the same day, to invite her to join you for this event.

In your letter, include the following information:

- the reason you are writing to her
- the date and venue of the event
- how she can get there from Marine MRT station
- what she needs to bring along and why

You may reorder the points. You must write your letter in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2. Answer only one of them.

(2) Write a story based on the picture below. Your story should be <u>at least 150 words long.</u>



For your story, make use of the points below:

- what happened to the man
- what the boy did
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) It was recess. You and your best friend were at the eco-garden. Suddenly, both of you heard a noise coming from behind you.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- what you and your friend did
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.



PRIMARY 5 MID-YEAR EXAMINATION 2013

Name:	_()	Date: <u>15 May 201</u>	<u>3</u>
Class: Primary 5 ()		Time: 8:00 a.m	9.50 a.m.
		Duration: 1 hour 5	0 minutes
Parent's signature:		Marks:	/ 95
	to en a		. . .

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

30

INSTRUCTIONS TO CANDIDATES

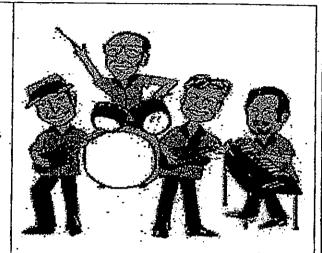
- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Blaze Entertainment Asia Presents...

ALABAMA BOYS THE MUSICAL

The true story of Lee Harper & The Three Wonders

Tickets On Sale Now!



Rock and Roll down memory lane with usl

8 - 16 June 2013

Preview: 7 June 2013

Marine Theatre

8 p.m. daily except Monday

Extra shows: 2.30 p.m. on Saturday &

Sunday

Tickets: \$75, \$95, \$125, \$165 Preview: \$60, \$75, \$105, \$145

BOOK NOW

At <u>www.sistic.com.sg</u> or call sistic hotline 6348 5555

Tickets also available at all sistic counters: Raffles City, Marina Square, Vivocity, East Mall, West Mall or Orchard Parade

Book by 18 May 2013 to enjoy great privileges

- Charge to Citibank Credit
 Card and enjoy 10% off
 tickets and 15% off the
 Soundtrack CD
- Free Soundtrack CD
 (for purchase of 10 tickets
 and above)
- Group booking discount for minimum of 6 people

Official Sponsors:

cîtîbank

Media Private Umited



British

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

'Alaban	na Boys' is a
(1)	film about the Alabama Boys
(2)	story about four musicians
(3)	collection of Lee Harper's memory
(4)	musical about Lee Harper and the Three Wonders
f you w	ould like to purchase tickets to watch 'Alabama Boys'. You should
ર; ₹	
	visit Citibank
	go to Marine Theatre
	go to a sistic counter
(4)	call Blaze Entertainment Asia
Alabam	a Boys' is brought in by
(1)	West Mail
	British Airways
	Media Private Limited
(4)	Blaze Entertainment Asia
X - y .	
′กแะครก	got 150/ diamont of the country to the operation
ou can	get 15% discount off the soundtrack CD if you
(1)	purchase ten tickets or more
(2)	do a group booking for five people
(3)	book your tickets before 7 June 2013
(4)	charge your booking to Citibank credit card
/hich o	f the following statements is true?
(1)	There will be a preview show on 16 June
(2)	I can get a free CD if I purchase 10 tickets on 19 May.
(3)	There are extra shows at 2 p.m. from Monday to Friday.
(4)	This performance is based on the true events of Lee Hamer's life

For ansi OAS	wer. Mak	estion from 6 to 12 e your choice (1, 2	2, four options are 2, 3 or 4). Shade t	e given. One of them is the correct he correct oval (1, 2, 3 or 4) on the
6.	The tw	o children	in the park	when the dog started to chase afte
	(1) (2)	had cycled are cycling		
and a	(3) (4)	have cycled were cycling		
7.	Mr Lim	usually drives to wo	ork but he	a taxi yesterday.
	(1)	take		
	(2)	took		
	(3) (4)	takes had taken		
8.	The pri	ce of the gowns in the transport of the gowns and dollars.	his boutique	from five hundred to a
	(1)	range		
	(2)	ranges		
	(3) (4)	ranging have ranged		
9	, I do not	know where Amy h	as left her watch.	t be in that drawer.
	(1)	must :	•	
-17	(2)	shall 🤄		·
•	(3 <u>)</u>	might	•	
	(4) .	would		
10.	Joanna	, together with her fr	riends,	at this department store regularly.
•	(1)	shop		
	(2)	shops	•	
٠.	(3) (4)	are shopping has shopped		

Section B (7 x 1 mark) Grammar

11.	If Maggie the train, she would have been here on time.
	(1) caught(2) catches(3) has caught(4) had caught
12.	Thomas loves sports but he prefers jogging swimming.
	(1) to (2) from (3) over (4) than

Section C (3 x 1 mark)

Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS.

Sharon entered her room and received a rude shock. She snarled (13) "Give it back to me!" demanded a fuming Sharon, just as her brother was about to open her diary to read it.

"I was only admiring the cover (14) her brother said as he handed the diary over to Sharon.

After chasing her brother out, Sharon decided to find a better hiding place for it. She stood there wondering how he had managed to find her diary that she had carefully hidden (15) Sighing, she hoped that this would not happen again.

13.] comma (2)] full stop "] comma and inverted commas [1"] exclamation mark and inverted commas 14. (1) [:]colon (2)[,] comma [, "] comma and inverted commas ["] full stop and inverted commas 15. (1) [,] comma [.] full stop (2)] semi-colon 1 ? I question mark

Voc For	abulary each que wer. Mak	x 1 mark) estion from 16 (e your choice (to 20; four 1, 2, 3 or 4	r optīo: 4). Shad	ns:arde th	e given. e correc	One of t oval (f then (1, 2,	n is 3 or	the co 4) on	orrect the
16.	It is a lunchti	real me.	to	look f	or a	parking	lot∍in	this	car	park	during
	(1) (2) (3) (4)	hassle irritation nuisance harassment									
		•									
17.	Unless school	you have a early.	<u></u>	reas	on, yo	ou will no	t be all	owed	to le	eave ti	he
	(1) (2) (3) (4)	fair legal realistic legitimate					·	-			
							,				
18.	When I	lenry	, he	discov	ered :	that he w	as in a	hosp	ital.		
	(1) (2) (3) (4)	came into came about came round came through									
									=		
19.	. The daı	kened sky and i	lashes of	lightnin	g sigr	nalled	<u></u>		st	orm.	
	(1) (2) (3) (4)	an eminent a dominant a prominent an imminent			٠						
20.	The inv	estigators		over t	ne do	cuments	for evi	dence	e of i	nis cri	mes.
	(1) (2) (3) (4)	pored glanced checked skimmed							J 01 (io Vill	·,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Section E (5 x 1 mark)

Vocabulary Cloze

. .

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OAS.

The new train station's floor looked sparkling clean. Colourful posters

(21) adorned many of the piliars. The station's platform was speckled with

(22) passengers. An elderly couple and some office workers, who were standing behind the yellow line waiting (23) intently for the train to rattle in, hoped to

(24) secure seats on the train. Ryan and his schoolmates were slouching on one of the benches and making idle jokes at one another. Soon, they heard the train (25) pulling in. Ryan and his friends took their bags and boarded it.

- 21. (1) filled
 - (2) glued
 - (3) pasted
 - (4) decorated
- 22. (1) travellers
 - (2) spectators
 - (3) bystanders
 - (4) commuters
 - 23. (1) keenly
 - (2) patiently
 - (3) anxiously
 - (4) cautiously:

- 24. (1) (2) (3) (4)
- get reserve receive confirm
- 25. (1) (2) (3) (4)
- reaching oncoming progressing approaching

Section F (5 x 1 mark)

Comprehension

Read the passage below and answer questions 26 to 30. Your answers must be based on the passage.

It was the burning season. The big tree trunks had been burnt down over a month ago by all the other farmers. While waiting for the rest of the land to be cleared, my brother, Kassim, and I were trying to procure farming tools, fertiliser and seeds for our land.

As we were returning home, we heard Mother let out a terrible scream. She came running out of the toilet yelling, "I've been bitten by a snake!" Kassim and I ran to help her. Kassim took her into the living room, and told me to ask Ah Seng, our nearest neighbour, to drive his truck over. It was quite a distance to Ah Seng's house and I ran all the way. I was deadbeat when I got there.

Ah Seng did not take long. Mother was crying when we got home. She looked very pale and was badly shaken. Kassim and Ah Seng immediately helped Mother into Ah Seng's truck and sped towards the hospital. Although they did not get along very well, they had overlooked that with the urgent situation at hand. The trip to the hospital would take them all afternoon and well into the night.

After they had gone, I went into the toilet. I looked around but could not see any sign of the snake. I moved a pail from the back wall of the toilet. Then, I heard something move. Quickly, I dropped the pail and jumped backwards. All was quiet again. I lifted the pail an inch and tried to see what was under it. This time I noticed a plume of feathers. All at once I knew what had bitten Mother.

The culprit was a hen. Mother had disturbed her as she was trying to lay her eggs. She became vicious and decided to peck Mother.

When Kassim and Mother came home, Mother seemed jolly. I asked her how she was. She said that the doctor did not think it was a snake that had bitten her. I told her that I had found the thing that had bitten her. I said that it was still in the toilet and offered to show it to her.

We went to the toilet and I lifted up the pail. She looked under it and exclaimed, "Oh my goodness!" She said that the doctor had said that her bite looked like beak marks. It never occurred to her that a hen might have bitten her. Then suddenly she said, "Did you talk to anyone while we were away?"

I said, "No."

"Well, don't you dare say anything to anybody about this. If you do, I'll be the laughing stock of the neighbourhood," she said. "If you tell anyone about this, I'll never forgive you," she continued. I promised her solemnly.

Adapted from A Fortunate Life by A.B. Facey

25

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

26.	What d	id the writer and Kassim have to do during the burning season?
	They h	ad to
	(1)	grow crops
	(2)	clear the land
	(3)	burn big tree trunks
	(4)	buy tools for their farm
	. (.)	bay toolo for their failt
27.		oes the word 'deadbeat' in line 9 mean?
	It mean	s that the writer
	·(1)	was happy
		was exhausted
		could run very fast
		had been beaten up
28.	What d	oes 'that' in line 13 refer to?
	It refers	to
	(1)	the urgent situation
	(2)	the snake that had bitten Mother
	(3)	Kassim and Ah Seng taking Mother to see the doctor
	(4)	Kassim and Ah Seng not seeing eye to eye with each other
29.	₩ibat di	d the swriter de effectively and the state of
ĻO.	He wen	d the writer do after Mother was taken to the doctor? t to
	(1)	use the toilet
	(2)	remove a pail from the toilet
	(3)	look for the snake in the toilet
	(4)	look for some hens in the toilet
	()	
3Ö.	Why did	Mother make the writer promise not to tell anyone about the incident?
	She did	not want
	(1)	anyone to worry about her
	(2)	the writer to make fun of her
	(3)	anyone to know that she had mistaken a hen for a snake
٠	(4)	her neighbours to know that she had been bitten by a snake
	• •	

END OF BOOKLET A



PRIMARY 5 MID-YEAR EXAMINATION 2013

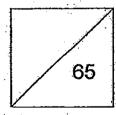
Name:		()	Date: <u>15 May 2013</u>
Class: Primary 5 ()	•	Time: 8.00 a.m 9.50 a.m.
	•.		Duration: 1 hour 50 minutes

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write your answers in this booklet.



Gramma There as words g in the b marking	re 10 blank iven, choos lank. The l	s, numbere the most	suitable word d (O) have b	l for each bla	ge below. From the list of Ink. Write its letter (A to Q) to avoid confusion during
		DE OGED O	ALT ONCE.		
(A) about	(D) for	(G) on	(K) to	(N) which
(B) at	(E) in	(H) out	(L) up	(P) while
· (C) by	(F) of	(J) over	(M) when	(Q) with
patient, I complaind	Mr Ang, in ed(32) had to decid	the emerge chest	ncy departme pains a few he needed to be	(31) Int. He was ours ago. admitted	I was paged to see a in his early 40s and had hospital. I asked (33) arrive at the diagnosis.
	(35)	_ Mr Ang wa	s explaining h	is problem, he	suddenly became quiet and
looked da	zed. Secon	ds later, his	eyes rolled ba	ckwards and l	ne started to have a seizure.
I quickly	glanced	(36)	his heart mo	nitor and sav	that his heart rhythm was
iπegular,	(37)	could be	fatal if not tre	ated promptly.	
ls	shouted	(38)	the nurses to	help, turned	on the defibrillator, charged

(39)

(40)

heart beat had returned to normal.

the pads and delivered the energy to his chest. His body responded

a quick jerk. I looked anxiously at the heart machine and to our relief, his

Section H (10 x 1 mark)
Editing for Spelling and Grammar
Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar.
Write the correct word in the relevant box.

wegan supped her haversack from her shoulder and took out a bottle of water
(41)
Gently removing the dart from her injured dog, Spot, she set about work immediately
(42)
Slopping water in her haste, she soaked her henkerchif so that she could swab the
(43)
wound. The deep wound had stop bleeding now. She watched her dog anxiously, aler
(44)
for any sign of kollaps. Spot crouched on the ground, trembling slightly, but his eyes
(45)
were clear. After a few moments, she was sure that there were no poison on the dart tip
(46)
It was then that she became aware for the movement near her.
(47)
The forest was alive with misteerius sounds. Some metres ahead, a deer which
(48)
was looking for food, stood still - paralysed for fear. However, it was not because of
(49)
Megan's prezens. The animal roused itself and made a frentik dash in the opposite
direction. Megan could guess the reason for its panic

People sometimes have their wishes granted in surprising ways. Recently, Minh, a
Vietnamese fisherman, had his granted in the most unexpected way. For
years, he had hoped to up a home with his family in another country, far
the terrors of war and destruction. (53)
Minh told reporters that he had noticed a bottle in the sea. This
was when he and thirty Vietnamese 'boat people' were making their way (55)
from Vietnam to Thailand. They were travelling in an old rickety He fished out
the bottle from the water and found a message in it from someone had
signed off as "DP". Shortly after, Minh was placed in a refugee camp in Thailand. Desperate
to leave the camp, he wrote the mysterious "DP" explaining who he was and
where he had found the bottle. Minh the mysterious "DP" explaining who he was and the mysterious "DP" explaining who he was and anxiously for a reply. (59) As it turned out. Minh did not have to wait long for he received a
As it turned out, Minh did not have to wait long for he received a
letter with an American stamp and postmark on it two weeks(60)
Then he learnt that the in the bottle had been written by a wealthy American (61)
lady, named Diana Porter. She had been on a Christmas cruise to Hawaii five years ago
she threw that wine bottle overboard. It her address, greetings and a dollar for return postage.
This led to an of letters between Minh and the American lady. Months
later, she sent for Minh's family, which included himself, his wife, son and brother. They arrived
at Los Angeles Airport, ready to begin a new life. They were taken to an apartment block
(65) some Vietnamese people were living. It was indeed a wish come true – thanks to the bottle.

	"Will Peter join us for dinner tomorrow?"	asked Henry.
	Henry asked	
g og gjalgangen og		
37.	Every one of us was puzzled when she o	disappeared suddenly.
	Her sudden	
8.	Josh has eaten two plates of chicken rice	
		althou
-		
9.	The owner was proud of his dog which fri	ightened the burglar away.
	$\frac{\partial u}{\partial x} = \frac{\partial u}{\partial x} + \frac{\partial u}{\partial x} = \frac{\partial u}{\partial x} + $	· .
		filled wi

The cages

Section K (10 x 2 marks) Comprehension Open

Read the passage below and answer Questions 71 to 80.

Each year, between May and September, more than a thousand leatherback turtles make the arduous journey across the Pacific to lay their eggs along the stretch of Turtle Beach near Kuala Trengganu, in the east coast of Malaysia. The Malaysian government maintains a hatchery there to protect them. A quota system limits the number of eggs which local residents may collect. The rest of the eggs are guarded at the hatchery until they become hatchlings and are ready to return to sea.

This intervention is necessary because the leatherback is fast becoming an endangered species. While other sea creatures pose a danger to their decreasing population by preying on their hatchlings, humans are even deadlier. Sometimes, entire nests of eggs are wiped out due to human greed.

During the egg-laying season, throngs of tourists will make the pilgrimage to Turtle Beach. There, they get to experience watching the magnificent leatherback laying her eggs in the sand. In the dark of night, they huddle together on the cool sand and speak in whispers. When their guide raises a hand, everyone understands his cue. They will quieten down at once and in total silence, they will wait.

About a hundred metres away, a massive form emerges from the water and lurches across the sand. With monumental effort, the creature moves slowly across the sand dunes. Barely twenty metres away from the crowd, the turtle stops and sweeps the sand with her huge flippers. This creates a narrow opening in the ground. Then, she positions her tail over it and begins to lay her eggs. The curious onlookers touch her hard shell while children pose for pictures on her back. Oblivious to all this, the giant leatherback continues depositing her eggs.

Two employees of the hatchery now join the circle of tourists. When the turtle has deposited the last of her ninety-odd eggs, she lunges aside, covering the hole with sand. Then she turns towards the water. The crowd trails her to the edge of the water, where the leatherback, regaining her grace, slices through the water with her powerful flippers. A thunderous applause follows. Meanwhile, the two employees start on their job of protecting her eggs. Surrounding the eggs with a barbed wire fence and covering them with more sand, they work quickly and efficiently. Hopefully, this nest of eggs will hatch into baby leatherbacks.

15

25

10

5

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

1.	When o	lo leatherback	turties lay ti	neir eggs?			
\$17.		1.467				<u> </u>	· · · · · · · · · · · · · · · · · · ·
-	-	**					
				·			· ·
•	How do	es the egg-layi	ng season a	at Turtle Be	each benef	it the' inhab	itants there
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		জাকুলান শেশীর সম					
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			•				
	Mbydos	a tha Malassis					•
	vvny doe	es the Malaysia	n governme	ent need to	protect the	e leatherba	ck turtle?
	,	•					
				<u> </u>		·	
_							
	•			3	· · · · · · · · · · · · · · · · · · ·		:
	-						
١	Who doe	s the "they" in	line 13 refe	rto?		. •	
٠.,							
		with the second					
	•	·					
Ç.	•••	Parameter .					•
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					7		· · · · · · · · · · · · · · · · · · ·
		a stalije ja nji na kalina				•	
					ر مقموم أمورو		
	്. 'When th	eir quide rais	es a hand	evervana			a 27 /lina 4/1
257 211 ⁸ 34	'When th What is	neir guide rais the cue for?	es a hand,	everyone	understat	nas nis cu	e." (line 14)
200 31: ⁸ 30 ₂ :	'When th What is	neir guide rais the cue for?	es a hand,	everyone	understal	nas nis cu	e." (line 14)
uit eli ^s ev _e ,	'W hen th What is	neir guide rais the cu <u>e</u> for?	es a hand,	everyone	understal	ida ilis cu	e." (line 14)
22: 40;	'When th What is	neir guide rais the cue for?	es a hand,	everyone	understan	nas nis cu	e." (line 14)

				.		
	·					
How do we	know that th	sa turtla ia r	ot hothoro	d by humo	n attention?	
110W GO WE	MIOW BIALLI	ie turtie is ii	ot bomere	u by numa	n attention?	
· · · · · · · · · · · · · · · · · · ·						<u> </u>
· .	·	-	•	* .	· · · · · · · · · · · · · · · · · · ·	• • •
Why does t	ne turtle crea	ate an open	ing in the c	round?		
					·	
	· · · · · · · · · · · · · · · · · · ·			"		
Why does the	author say	that the lea	therback t	urtle is able	e to regain 'he	r grace
line 25) whe	n she is in th	e water?				J
	· · · · · · · · · · · · · · · · · · ·		·		P. A	<u>.</u>
				·		
						······································
What do the	two employ	ees from th	e hatcherv	do to prote	ect the eggs?	
•						
				· · · · · · · · · · · · · · · · · · ·		

ANSWER SHEET

EXAM PAPER 2013

SCHOOL: TAO NAN

SUBJECT: PRIMARY 5 ENGLISH

TERM: SA1

	Q1 4	Q2 3	Q3 4	Q4 4	Q5 4	Q6 4	Q7 2	Q8 2	Q9 3	Q10 2	Q11 4	Q12	Q13 2	Q14 3	Q15 2	Q16 1	Q17 4
	Q18	Q19	Q20	Q21	Q22	Q23	024	025	026	.Q27	028	Q29	030	O31	U33.	033	034
1	3	4	1	4	4	1	1	4	4	2	4	222	620	QJI.	<u> </u>	Q33	<u>Q34</u>

			,		
Q35	Q36	Q37	O38	039	040
P	В	N	D	L	Q

41)to 42)handkerchief 43)stopped 44)collapse 45)was 46)of 47)mysterious 48)with 49)presence 50)frantic

51)wish 52)set 53)from 54)floating 55)other

56)boat 57)who 58)to 59)waited 60)later

61)massage 62)when 63)had 64)exchange 65)where

66)Henry asked if Peter would join them for dinner the next day.

67)Her sudden disappearance puzzled every one of us.

68) Josh still feels hungry although he has eaten two plates of chicken rice.

69)The owner was filled with pride when his dog frightened the burglar away.

- 70) The cages in the garden are washed and then taken away by the worker.
- 71)They lay their eggs between May and September every year.
- 72) They get to collect some of the turtle eggs.
- 73) The leather back turtles are fast becoming an endangered species.
- 74) It refers to the tourists who are at the turtle Beach.
- 75) The cue is to signal for everybody to quieten down and wait.
- 76) It is "With monumental effort".
- 77)She continue to lay her eggs even though people are touching her shell and sitting on her back.
- 78) The turtle creates an opening in the ground as she wants to lay her eggs in the opening.
- 79) The author said that the leather back turtle is able to regain 'her grace' When she is in the water as she can move more freely in the water compared to on land.
- 80)They surround the eggs with a barked wire fence and cover them with more sand.



END OF YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET A) PRIMARY FIVE

Name:	(.) Class: Primary 5
Date: 23 October 2013	Duration of paper: 1h 50 min
	Parent's/Guardian's signature
INSTRUCTIONS TO CANDIDAY	ĒŠ

- This question paper consists of the printed pages

 Do not turn this page until you are told to do so

 Follow all this rue tons care told to do so

 Shade your answer one the optical Answer Sheet (OAS) provided:

From the FAMOUS INTERNATIONAL CHAIN

Chocolate World

INTRODUCING THE FIRST OUTLET IN SINGAPORE!

Winner of
Twenty-five Awards
Worldwide

Finally, it's here! Singapore's first

CHOCOLATE WORLD out et!

Come join us at Mall Singa during our Grand Opening on 1 December 2013 and enjoy a host of special offers and promotions!

Special early-bird offers (limited to first 20 customers on our opening day ONLY)

- 50% off all Galivo Chocolates from Italy
- 30% off all Milk Choco Gems
- 20% off all Chocolate Truffles and Australian Nougatines

To celebrate the opening of our very first Singapore outlet, we will be offering our Choco High Tea Deluxe Set at the special promotional price of \$24.90 for the whole month of December 2013! (Normal Price: \$30.90)

Choco High Tea Deluxe Set

4 sachets of Chocolate Inc's Special Hot Chocolate Mix

4 Fine Choco-Chip Muffins

4 Australian Nougatines

A Crème Caramel Milk Choco Gems









New Products include: Premium Choco Pralines,
Luxurious Dark Chocolate Truffles, Tropical
Fruit Burst Choco Gems, Exotic Flavour Favours

For ans	each wer. M	question from 1 to 5, four options are given. One of them is the correct ake your choice (1, 2, 3 or 4). (5 marks)
1.	This	s poster is for a shop named
	(1)	Mall Singa
	(2)	Chocolate World
	(3)	Milk Choco Gems
.	(4)	Australian Nougatines
2.	Cho	colate World is a group that
	(1)	is based in Singapore
	(2)	specialises in making muffins
	(3)	has outlets in many different countries
	(4)	has many different outlets in Singapore
3.	Jane retai (1) (2) (3) (4)	buy Galivo Chocolates and Milk Choco Gems as well buy the Choco High Tea Deluxe Set on 1 December 2013 go to the Chocolate World outlet during its Grand Opening be the first 20 customers at the Chocolate World outlet on 1 December 2013
4.	In ore go to	der to buy the Choco High Tea Deluxe Set for \$24.90, Irene has to Chocolate World
	(1)	anytime in December 2013 only
	(2)	during their Grand Opening only
.~	(3)	anytime after December 2013 only
	(4)	during the first two weeks of December 2013 only
ŏ.	Whic	n one of the following statements is true?
. •	(1)	Chocolate World has won 25 awards in Singapore.
	(2)	There are 16 items in the Choco High Tea Deluxe Set.
	(3)	Chocolate World's new products include Tropical Fruit Pralines.
	(4)	Early bird offers are available throughout the month of December.

Optica	al Ansı	wer Sheet.	•			•	(7 marks)
6.		you hear me d Mother.	·	while	I was in th	ne kitcher	i just now?	n .
	(1) (2) (3) (4)	sing sang sung sings		٠.			- -	
7.		thy ran ping centre yesterda		n old frie	end of his v	while he v	vas at the	
	(1) (2) (3) (4)	by into over across						. *
8.		Sally took Tom and holidays.	 		on a cr	uise to Pe	enang durii	ng the
	(1) (2) (3) (4)	l we me she	·					
9.		er made Samantha erday.			the floo	r as she l	nad dirtied	it ·
	(1) (2) (3) (4)	mop mops mopped mopping			· ·			
10.	The job.	mecḥanic		_we as	ked to rep	pair our c	ar did a fa	bulous
	(1) (2) (3) (4)	when which whom whose	• .					

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the

11.	bee	n cancelled.	_ it had no	ot rained	today, t	he rugby	match	would.	still	hav
	(1) (2) (3) (4)	If Since Unless Even if								
12.	. Mrs path	Lim screamed	when she	saw the I	izard scu	uttle			_he	r
	(1) (2) (3) (4)	at on inside across								

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

"It stopped me in my tracks," Dr Helgen told BBC News. "Olinguito's skins were a rich red colour and when I looked at the skulls, I didn't recognise the anatomy. It was different from any similar animal I'd seen (13) and right away I thought, it could be a species new to science."

"This reminds us that the world is not yet explored and the age of discovery is far from over (14) says Dr Helgen. "The Olinguito makes us think - what else is out there (15) It seems that there is more to be discovered out there in the world."

Adapted from Olinguito: 'Overlooked' mammal carnivore is major discovery by Jane O'Brien

13.	(1) (2) (3) (4)	[·] [·] [·]	full stop comma hyphen colon
14.	(1) (2) (3) (4)	[·] [,] [, "]	full stop comma full stop and inverted commas comma and inverted commas
15.	(1) (2) (3) (4)	[,] [;] [?]	comma semi-colon question mark exclamation mark

. (1, 2	, 3 or	4) on the Optical Answer	Sheet.). e.i.de (ii)	(5 marks)
16.	Tha eve	it racehorse is as fast as ry race	a/an	It comes in	first at
	(1)	tiger			•
	(2) (3)			•	
	(4)	antelope	•		
17.	In s	ome countries, the educa	tion system is on t	he	of
7. 3.		tip			
	(2) (3)	edge frame			
	(4)	verge	. '		
18.	The they (1) (2) (3) (4)	resemblance between the were like	e two boys often r	made others exclain	1 that
19.	Jenr	ifer was horrified to see h	er husband	in bloc	od.
nti mu	(1) (2)	dipped drenched			
TERM PRO	(3)	saturated			
	(4)	immersed			
20.	The the r	elephant seals were ock beach.	in t	ne warm sunshine o	n
•	(1)	baking			-
	(2) (3)	running basking			
	(4)	swimming		•	

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Taxonomy is the classification of objects and organisms in the world around us. It is the foundation stone of science and the system we use to categorise our complex natural world. <u>Around</u> one million insect species have

(21)

been named and described to date. However, there are an estimated 8 to 10 million living insect species on Earth, meaning new species are being discovered everyday. Scientists who study insects, called entomologists, are coming-up-with ever more imaginative names, referencing everything from (22)

musicians to childish jokes, to meet the <u>demand</u>. Early humans needed to (23)

name the things around them so they knew what was dangerous and <u>tainted</u>.

(24)

This expertise is an <u>important</u> process of the human brain and arguably how (25)

we have survived as a species.

Adapted from From Beyonce to Electra: What inspires insect names? by BBC Radio

- 21. (1) Similarly
 - (2) Possibly
 - (3) Probably
 - (4) Approximately
- 22 (1) using up
 - (2) trying out
 - (3) thinking of
 - (4) working on

- 23. (1) need
 - (2) request
 - requirement
 - (3) (4) specification
- 24. (1) polluted
 - (2) (3) indigestible
 - nauseating
 - (4) contaminated
- 25. (1) simplistic
 - (2) systematic
 - (3) complicated
 - (4) fundamental

Ten years ago, the world was in a panic over a mysterious illness - SARS. The virus killed hundreds and infected thousands. However, its impact would have been far more devastating if a handful of doctors and nurses had not acted the way they did.

In 2003, Dr Olivier Cattin was working at the French hospital in Hanoi in North 5 Vietnam. "We got to the Friday of the week and there was only one nurse left on our ward who was able to treat the other nurses."

It was the end of February that year. A Chinese-American man, Johnny Chen, arrived with what appeared to be a bad flu.

In a matter of days, nearly 40 people at the hospital had fallen ill. Some nurses and doctors had fallen ill as well. Seven would go on to die. This was where the deadly disease known as Severe Acute Respiratory Syndrome (SARS) first appeared.

It was highly contagious, quick to spread, and often deadly. More than 8,000 people around the world were infected. More than 770 died. However, this is a story about people, not statistics. When you know more about SARS and the people who battled it, you will be overwhelmed by the experiences and the heroism of those who stood on the frontline. We often use war to represent the fight against diseases. In the case of the fight against SARS, it was most accurate.

At the French hospital in Hanoi, panic set in as the doctors looked at the X-rays of all those who had fallen ill. They knew they were facing something very serious and 20 extremely unusual. The virus was highly unusual. It was most infectious when its victims were at their most unwell and usually in hospital care. This meant that nurses and doctors were usually the ones who were infected.

Because of this, the worst cases occurred in a few hospital wards and intensive care units in a handful of major cities. In these hospitals, the virus spread like **wildfire**. 25 When Johnny Chen and some of the first nurses and doctors to care for him all died, people were shocked. They began to understand what they were facing and the risk it posed to the world outside.

They knew all the risks and dangers. Then they took the incredible step of locking themselves in, away from the city to protect it and their country.

"I've never met such amazing doctors and nurses as I did in North Vietnam," says Cattin. "I lost five colleagues - they were friends. We're the survivors of this outbreak."

Adapted from SARS: The people who risked their lives to stop the virus by Kevin Fong

30

Page 10 of 11

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks) According to the passage, SARS would have killed many more people if 26. not for (1) a few war heroes the actions of heroic medical staff (2)(3)SARS' unusual pattern of transmission the small number of hospitals and wards (4)27. People who learn more about SARS would _ appreciate their health and well-being (1)(2) know it was not a very serious disease be saddened by the death of people they know (3) be moved by the bravery of the people who sacrificed their lives (4) The word 'wildfire' in the passage meant that many_ **- 28.** people were infected without warning (1) patients suffered high fever that burnt them (2)(3) people were quick to quarantine themselves buildings were burnt to stop the spread of SARS (4) 29. The SARS virus was most infectious when patients were (1) healthy (2)very sick (3)recovering (4) newly-infected

- 30. From the passage, we learnt that the doctors and nurses
 - (1) working in the hospital were all French
 - (2) in the hospital knew how SARS spread

. . . .

- (3) who treated SARS patients were protected
- (4) put their lives at risk while working in the hospital





Anglo-Chinese School (Primary)

END-OF-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET B) PRIMARY FIVE

Name:()	Class: Primary 5
Date: 23 October 2013		Duration of paper: 1h 50 min
		Parent's/Guardian's signature

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No.	Contents	Marks	Marks Obtained
1.	Oral	30	_
2.	Listening Comprehension	20	
3.	Situational Writing	15	
	Continuous Writing	40	1
4.	Language Paper	95	
	Total Marks	200	

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A). a	(D)	at	(G)	for	(K)	of	· (N)	was
(B) althou	gh (E)	but	(H)	from	(L)	that	(P)	who
(C) as	(F)	by	(J)	in	(M)	the	(Q)	with
In the play The Merchant of Venice, Shylock was a Jewish moneylender who had								
amassed an immense fortune by lending money at high rates to Christian merchants.								
He was a hard-hearted man demanded the payment of money he lent								
so much cruelty that he was disliked by many people, particularly (32)								
Antonio, a young Christian merchant.								
Antonio was the kindest man who lived in Venice at time. Unlike								
Shylock, Antonio used to lend money to people distress and would never								
take any intere	est(3	t	he money	he lent.		o's best	friend	(36)
Bassanio. In order to help Bassanio marry a lady by the name of Portia, Antonio was								
forced to borrow money Shylock. When Antonio was unable to repay								
loan by the due date, Shylock made an unreasonable demand, with the								
intention mocking Antonio.								
Portia became the heroine of the story when she disguised herself a								
man and assumed the role of a lawyer's apprentice. She outwitted Shylock in court								
and saved Antonio's life.								
Adapted from Tales from Shakespeare by Charles and Mary Lamb								

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

About 7000 years ago, farmers began to move into an area of land between
(41)
the Tigris and Euphrates rivers. This furtile land was called Mesopotamia, at what is
now Iraq.
(43)
To the south of Mesopotamia was the land of Sumer. The Sumerians are very
(44)
inventive. They developed the first form of wraitting and recording numbers, and
invented the wheel and the plough.
(45)
The Sumerians grown bumper crops of seereals which they traded for things
(47)
they needed – wood, stones or metals. Their ingeneous invention of wheeled carts
and their skills in using numbers helped the Sumerians to develop long-distance
trade with the crops that they had harvested.
(48)
Mesopotamia was watering by the Tigris and Euphrates rivers which flooded
(49) <u> </u>
in spring. The farmers dug out basins and cannels so the river water could be
(50)
stored and use to water fields away from the river. As a result, the land of Sumer
was well-irrigated and harvests were good.
Adapted from The Sumerians – Big Book of Knowledge

A foreign friend from another Asian country had spent several days in
Singapore recently. At the end of her stay, I asked her what she liked most about
Singapore. I washer to refer to our food, our cleanliness, The (51)
Esplanade or Sentosa, but she said quite simply, "Your trees."
This set me thinking. It is true that the other leading cities of Asia such as
Tokyo, Hong Kong and Bangkok have relatively fewer trees. Singapore
out as a city of trees, parks and gardens. It wears a very green (52)
visage.
Most Singaporeans have little about the trees that (53)
surround them and take them for I once asked an artist friend who
often trees in his paintings, what sort of trees they were. He then (55)
confessed that he did not know. On another occasion, I was asked to
a speech about Singapore in a conference. A sudden inspiration (56)
led me to pick three trees to the colonial era, the Lee Kuan Yew (57)
era and the Goh Chok Tong era, respectively.
I said that the colonial era was like a royal palm tree - tall, aloof, with a small
canopy. The colonial administration did not for many of the
people's needs. The Lee Kuan Yew era was like a banyan tree - a strong and much
revered tree with a huge canopy. The government, led by our Founding Fathers, had
to look many areas concerning the survival of the young nation. The (59)

Goh Chok Tong era was like a tembusu tree, a magnificent tree that provided a
comfortable for Singaporeans, setting the backdrop for the nation to
grow and prosper.
Trees and human beings have an interdependent relationship. Trees
(61) carbon dioxide and release oxygen. Humans in
oxygen and exhale carbon dioxide. Our trees help to keep our air quality good and in
turn keep us If is sad, but unfortunately true, that most of the major (63)
cities of Asia are plagued by air pollution that adverselythe health of (64)
their citizens. The incidence of asthma in this region, especially among children, is on
the Planting trees is one of the best practices that Singapore has
instituted, which other cities in Asia should emulate.
Adapted from Chicken Soup for the Singapore Soul – The Trees of Singapore by Tommy Koh

be t	the same as the meaning of the given sentence(s). (10 marks)
66.	The soldiers were brave and disciplined. The commander was impressed.
	The commander was impressed by
•	
67	
ي.	Siti would rather cook than sew.
	prefers
68.	James asked his mother if she had decided what present to buy for Father's birthday.
	James asked his mother, "
	?"
69.	We were very surprised that our school team eventually won the tennis championship.
	Much
70.	We did not understand what Kevin said.
	None of

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must

30

Salvatore smiled as he held the shoes up to the light. His sister would look lovely in church the next day. Then his eye caught a droplet of glue seeping out from between the cardboard sole and the piece of canvas he had used for the toe. He carefully angled his tool to scrape off the adhesive without scuffing the white canvas. There, now they were perfect. At that moment, Salvatore knew without a 5 doubt that his passion in life was to design and craft shoes.

Salvatore Ferragamo was born in 1898 in Bonito, Italy, a small town not far away from Naples. He was the eleventh of fourteen children, and though his family was full of love, they were poor. When four of Salvatore's older brothers left for America with dreams of striking it rich, they wanted him to go with them. However, Salvatore was not ready to leave Italy yet. He wanted to learn the art and science of shoemaking by apprenticing with a shoemaker in Naples first.

Not long after, his brothers wrote from America with news that they had found work in Boston; one was even working in a boot factory. Salvatore was intrigued by the idea of mass producing shoes. So far, all the shoes he had made had been produced by hand, which was time consuming. Learning to manufacture hundreds or even thousands of shoes at one time seemed to be the way of the future. Salvatore started saving his money and by fourteen, he had joined his brother in America.

The factory in Boston turned out to be a disappointment. While the machinery 20 was fascinating, the end products were far from comfortable - heavy, stiff and awkwardly shaped. Salvatore then realised the true value of handcrafted shoes. He wanted to make shoes that were comfortable and stylish.

While working in America, Salvatore observed that the movie business was booming. The first movie studio in Hollywood opened in 1911 and by 1919, 25 Salvatore knew that was where he wanted to be. Who better to design and make shoes for than the popular movie stars? He then bought a shop in Hollywood where he became known as the "Shoemaker for the Stars". Though the movie stars loved his fashionable and unique creations, Salvatore's shoes were not known for being comfortable.

Not one who rested on his laurels, Salvatore thought he could do better. He started attending anatomy classes at the University of Southern California, studying the way the bones connect in the foot and which part of the foot holds the majority of a person's weight. With his new found knowledge, Salvatore began to make small changes in his shoe designs so that his clients would purchase shoes that 35 were not only fashionable, but also comfortable. Salvatore's perseverance paid off. His shoes became even more popular and before long he could not make shoes fast enough to keep up with all his customers' orders.

When the time was right for Salvatore to further expand his shoes business in the mid-1920s, he felt that the American shoemakers did not have the same focus 40 on quality that he deemed was of utmost importance. Imbued with the value of loyalty for his own country, Salvatore decided to expand his business by moving back to Italy. In 1927 he opened his shop in Florence, Italy. He designed the workshop carefully by combining assembly line techniques he had learnt in the Boston boot factory with the manual shoe-making techniques he had been 45 practising for years.

Adapted from Boys Who Rocked The World by Michelle Roehm McCann

	What does "they" in the first paragraph refer to?
~-	
-	
	Which word in paragraph 1 tells us that Salvatore was extremely thrilled making shoes?
· —	
i	n paragraph 2, explain why Salvatore did not leave Italy with his brothers.
۷	Vhat fascinated Salvatore when he was in America and why?
_	
Ņ	/hat does "end products" in line 21 refer to?
~	hy did Salvatore think it was a good move to design and make shoes fo
nc	
۷ŀ	nich seven-word phrase between lines 31 to line 38 suggests that Salvatore
)r	neone who believed in constantly improving himself?
_	·

From the passage	, how do we know that Salvatore's p	perseverance paid off?
Give two reasons	why Salvatore decided to return to I	Italy in the mid-1920s.

~ END OF PAPER ~

MSWER SHEET

EXAM PAPER 2013

SCHOOL: ACS

SUBJECT: PRIMARY 5 ENGLISH

TERM:

SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	O10	011	012	013	014	015	016	017
2	3	4	1	2	1	2	3	1	3	4	4	2	4	3	3	4
019	010	020	021	022	000	004								,		

i	Q18	Q19	Q20	Q21	Q22	Q23	024	Q25	026	027	028	029	030	031	032	USS	Q34
	1	2	3	4	3	1	4	4	2	4	1	2	4	P	QJZ	L	J

Q35	Q36	Q37	Q38	Q39	Q40
G	N	H	M	K	C

41)fertile

42)in

43)were

44)writing

45)grew

46)cereals

47)ingenious

48)watered

49)canals

50)used

51)expecting

52)stands

53)knowledge

54)granted

55)included

56)give

57)represent

58)provide

59)into

60)shade

61)absorbs

62)breathe

63)healthy

64)affects

65)rise

66) The commander was impressed by the soldiers' bravery and discipline.

67)Siti prefers cooking to sewing.

68) James asked his mother, "Have you decided what present to buy for Father's birthday?"

- 69) Much to our surprise, our school team eventually won the tennis championship.
- 70) None of us understood what Kevin said.
- 71) The word refer to the shoes that Salvatore had made for her sister.
- 72)The word is "passion".
- 73)Salvatore wanted to learn the art and science of shoemaking by apprenticing with a shoemaker in Naples before leaving Italy.
- 74)Salvatore was fascinated by the idea of mass producing shoes as he had been making by hand thus far.
- 75) It refers to the shoes that were mass produced at the Boston factory.
- 76) The movie stars could help to popularize Salvatore's shoes.
- 77) The phrase is "Not one who rested on his laurels".
- 78)He was motivated to make shoes that were both fashionable and comfortable.
- 79) His shoes became even more popular and could not make shoes fast enough to keep up with the customers order.
- 80)He felt that the American shoemakers did not have the same focus of quality and he was loyal to his own country Italy.



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2013 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name:	
Class: Primary Five	· · · · · · · · · · · · · · · · · · ·
11 October 2013	
55 marks	•
1 hour 10 minutes	

INSTRUCTIONS TO CANDIDATES

Do not open this question booklet until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer the question in Part 1 and one question from Part 2.

This booklet consists of 4 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

(1) Study the invitation card below carefully.

A TIME TO CELEBRATE! COME JOIN US!

'Hatch' Day: Sunday, 27 October 2013

Place of Celebration: 45 Rosewood Drive

Time of Fun: 2.30 p.m. to 4.30 p.m.

Theme: Adventures of the Pirates

Programme:

2.30 p.m. : Treasure Hunt*

3.30 p.m. : Air Brush Tattooing

4 p.m. : Karaoke Session

* Only for children

Come dressed in the theme to win the best-dressed competition!
Ronald would love to see all of you at his 12th birthday bash! Hope to see you there...

Mrs.Tan (Ronald's Mum) Contact No: 6111 0000**

**Please let me know by 24 October if you cannot make it.



Your Task

range :

÷.

Imagine you are the birthday boy. Since it is the school holidays, you are unable to give the invitation card personally to your Form teacher, Miss Rachel.

Write an email to your Form teacher to invite her to your birthday party.

You are to refer to the invitation card on page 1 for your email

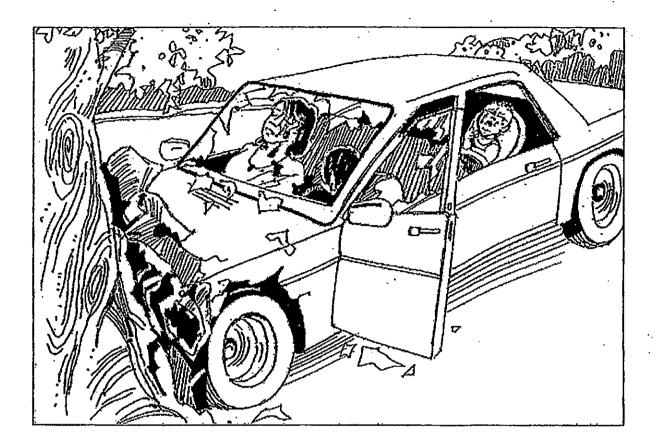
In your email, include the following information:

- · why you are sending your teacher the email
- date and venue of the birthday.party
- · why your teacher must dress according to the theme
- 2 activities mentioned in the programme that your teacher can take part in
- what your teacher should do if she cannot make it to the birthday party

You may reorder the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

(2) Write a story based on the picture below. Your story should be <u>at least 150 words</u> long.



For your story, make use of the points below:

- what happened to the people in the car
- what happened next
- · how it all ended

You may reorder the points. You may also include other relevant points.

(3) You were walking towards the public library. Suddenty, you saw people running out of the library.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- why the people were running out of the library
- what you did next
- how it all ended

You may reorder the points. You may also include other relevant points.



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2013 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Name:	()
Class: Primary Five		
21 October 2013		
30 Questions (30 Marks)		
Total Time for Booklets A and B: 1 hou	r 50 mi	inutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages excluding the cover page.

Section A: Comprehension - Graphic Stimulus

Study the following poster and then answer questions 1 to 5.

OHS Books Store is proud to present ...

Treasure Adventures & Happy Endings!

19 - 24 November 2013

1 book voucher worth \$20 to be won each day!

Grand Opening - 23 November 2013

Available at OHS:

- Books
- Posters
- Greeting Cards
- Board games
- Printing of T-shirts



Meet your favourite local writer, Mr Jason Lee, on our Grand Opening Day. He will be reading excerpts from his new book 'Pirate Lives'.

Dress Up Challenge* on 23 November 2013

Dare to take up the challenge?
Dress up as your favourite
storybook character and stand a
chance to win a book hamper
worth \$300!

To register, call us on 15 November from 10 a.m. to 5 p.m.

email us before 14 November

*This competition is only open to children from 8 to 13 years old.

Grand Opening Specials

- 15% discount on all purchases
- Free Spidey Pop-Up book with every purchase of \$50 and above
- Spend \$30 and above and stand a chance to win a 2-year membership
- All members will enjoy an additional 10% discount on all books

Calling all students!

Show your student pass and receive a 2014 Disney calendar≴

★ while stocks last

We are located at Pinworld Shopping Centre #03-06, Pine Gardens, Singapore 242924

Tel: 6922 1177 Email: .ohs@domail.com

Business hours: 9 a.m. — 9 p.m. (We are closed on Mondays, except on public holidays)

For each question from 1 to 5, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

••	the main aim of this poster is to
(promote Mr Jason Lee's new book encourage people to shop at OHS Books Store persuade people to sign up and be OHS members invite people to dress up as their favourite pirate character
2. Y	ou can buy from OHS Books Store.
(1 (2 (3) (4)) T-shirts) birthday cards) book vouchers
3. If L	ivia spends \$40 on 23 November, she will receive a
(1) (2) (3)	15% discount
4. To	ake part in the Dress Up Challenge, you have to
(1) (2) (3) (4)	email OHS Books Store on 14 November email OHS Books Store on 15 November call OHS Books Store on 13 November after 5 p.m. call OHS Books Store on 15 November before 5 p.m.
5. Whic	h of the following statements is <u>true</u> ?
(1) (2) (3) (4)	Mr Jason Lee is a writer from Singapore. OHS Books Store is closed on all Mondays. If you purchase a book from OHS Books Store on 19 November, you will receive a 15% discount. Anyone who walks into OHS Books Store on 24 November will receive a 2014 Disney calendar.

5.

S	ec	tion	B	: G	ramm	ar I	ACC	Į
=								٦.
•	_				:			-

For each question from 6 to 12, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6.	The	coach made the players are	ound the field.
1831	(1)	run	
÷-	(2)	ran	•
	(3)	runs	
	(4)	running	• •
100			
7.	Eve	eryone except the twins how	to answer the question.
	(1)	know	
	(2)	knows	
	(3)		
	(4)	have known	
8.	Selv	va won the judges' approval	his wonderful performance.
	(1)	in .	
	(2)	on	
	(3)	with	
	(4)	from	
9	My a	aunt took my brother andto	the zoo during the school holidays.
	(1)	1	•
j	(2)	me	
	(3)	mine	
	(4)	myself	
		•	

10.	l pre	efer having coffee	tea. A cup of coffee makes my day.	
	(1) (2) (3) (4)	to or than then	ady.	
11.	Let's take	forget about atte a taxi now.	nding the concert. We will not be on time	_ wė
	(1) (2) (3) (4)	until unless despite regardless		
12.	Brand	lon hardly watche	s television,?	
	(1) (2) (3) (4)	is it isn't it does he doesn't he		

Section C: Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

I was busy preparing for work in my room when I heard footsteps in the dining room.

*Is that you, Nigel (13) I shouted from my room.

"No (14) it's Rene. Are you ready for breakfast?"

I went into the dining room and sat down to eat with my daughter. "Have you packed your bag? Did you pack all your stationery (15) pencils, pens, ruler and eraser?" I asked.

"Don't worry, Mum. I have already done so," replied Rene.

- 13. (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas.
 - (4) [1"] exclamation mark and inverted commas
- 14. (1) [-] dash
 - (2) [,] comma
 - (3) [.] full stop
 - (4) [?] question mark
- 15. (1) [:] colon
 - (2) [,] comma
 - (3) [?] question mark
 - (4) [*] inverted commas

<u>Section</u>	D:	Vocabulary	MCO
		TO GUNDANA Y	11100

For each question from 16 to 20, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16	He	received public for his dishonourable behaviour in the courtroom:
	(1) (2) (3) (4)	citation criticism controversy
17.	Exc	cessive of fried food is bad for health.
	(1) (2) (3) (4)	craving storage demand consumption
18.	Mrs diffe	Joseph is a renowned She contributes large sums of money to rent charity organisations on a regular basis
	(1) (2) (3) (4)	physician philatelist philosopher philanthropist
19.	Jim v	was by the squalid living conditions of the nursing home. The was dirty and had an unpleasant smell.
	(1) (2) (3) (4)	appalled liberated entangled rejuvenated
20.	The u	apleasant taste of the medicine in her mouth for hours.
	(1) (2) (3) (4)	endured lingered continued prolonged

Section E: Vocabulary Cloze

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My family used to run a beach resort along the coastline of Sri Lanka. One day, my father noticed something <u>unusual</u> — the seawater was coming up onto our premises, (21) something which had never happened before even during the highest tides. He felt <u>uneasy</u> and quickly gathered our family and we all climbed up a small hill nearby.

When I reached the top, I shuddered when I turned around to see what had just (23) happened. Buildings, furniture and vehicles were being washed away! When we saw the second wave hit, we knew we had to seek shelter.

Once we reached our uncle's home, the severity of the <u>disaster</u> sank in. We later (24) discovered that the Indian Ocean tsunami had caused widespread devastation and death.

It took years before our lives went back to normal. However, this incident will be forever <u>etched</u> in my memory.

(25)

Adapted from Reader's Digest - Giving us back our lives by Dr Ashanthi De Silva

- 21. (1) weird
 - (2) typical
 - (3) frivolous
 - (4) contemptuous
- 22. (1) weary
 - (2) troubled
 - (3) reassured
 - (4) exhilarated
- 23. (1) flinched
 - (2) baulked
 - (3) trembled
 - (4) quavered
- 24. (1) chaos
 - (2) frenzy
 - (3) accident
 - (4) calamity
- 25. (1) engraved
 - (2) imprinted
 - (3) imprisoned
 - (4) encompassed

Section F: Comprehension MCQ

Read the passage below and answer questions 26 to 30.

Lindsey was feeling depressed. She did not want to live anymore and wished she had joined her parents and brothers. She lay on her bed for hours and was too exhausted to get up for school. Tears rolled down her cheeks as she remembered the laughter of the children she used to play with. She remembered the big oak tree outside her parents' home which she and her brothers used to climb. Now, the | 5 oak tree, most of her friends and her family was gone - victims of a war in her country. Lindsey did not understand the war. She only knew that her whole life had changed drastically when the army came to her town.

Now she lived with her aunt in another country. The language was strange. The other children teased her about her clothes and her accent. She felt stupid, 10 awkward and lonely. She did not like the food. She just wanted to go home. She could not stop the memories - firing guns, desperate cries and confusion and a long, bumpy ride in the back of a stinky, old truck.

At school she had always been a very good student. Now she found it hard to concentrate. Somehow it did not seem to matter anymore. "Nobody cares," she thought.

Just then, the doorbell rang. Lindsey reluctantly crawled out of bed and put on her dress. She answered the door. Standing in front of her was her teacher from her new school. She was carrying a paper bag.

"Good morning, Lindsey," she said. "We wondered where you were. We thought perhaps you were sick and might like to have a treat."

The teacher pulled little packages of cakes out of the paper bag. Each package was wrapped in fancy paper with a ribbon and a message. The messages were from the children in Lindsey's new classroom.

"Come to my birthday party," said one of them. "Can you teach me how to make your special rice?" said another. "I'm sad because you're so sad," wrote one boy.

Lindsey was still too proud to cry although she knew she could drown in her tears anytime. She looked up into the eyes of her teacher and saw compassion and something much more important. She saw acceptance.

"Come back to class when you're ready," said the teacher. "We'll be waiting for you."

Adapted from: Be a Champion in Life!!

8

20

15

25

30

•	. •		
26.	Why v	vas Lindsey living with her aunt in another country?	
·	(1)	She needed to go to school after the war.	
• :	(2)	She had lost all her family members in the war.	
	(3)	Her parents and brothers had to fight in the war.	
	(4)	Her parents were worried she might be a victim of the war.	
· .			
27.	Why o	lo you think Lindsey`wanted to go home in line 11?	
	(1)	She felt lonely and could not fit in.	
	(2)	She wanted to find out more about the war.	
	(3)	She wanted to look for her parents and friends.	
	(4)	She felt that she would fare better in her old school.	
28.	In line	15, the word 'it' refers to	
	(1)	having nobody to care for her	
	(2)	always being a very good student	
	(3)	the other students laughing at her	
	(4)	the effort put in to concentrate in her work.	., .
29.	•	urpose of the teacher visiting Lindsey was to	
14,314.5	(1)	express care and concern	
*	(2)	find out where she would be	
taria	(3)	make sure that she was really ill	
	(4)	invite her to her classmate's birthday party	
1050 A			
3 U.	At the	end of the passage, Lindsey felt	

(1)

- sad that her classmates had teased her proud that her classmates and teacher liked her touched by what her classmates and teacher had done happy that her classmates wanted to learn how to make her special rice (3) . (4)



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2013 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name: ()	
Closes Drivers and Pital	Components Marks
Class: Primary Five	Booklet A 30
21 October 2013	Booklet B 65
50 Questions (65 Marks)	TOTAL 95
Total Time for Booklets A and B: 1 hour 50 minutes	Parent's Signature:

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list or words given, choose the most suitable word for each blank. Write its letter(A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) and	(G) for	(K) is	(N) to,
(B) about	(E) at	(H) in.	(L) on	(P) was
(C) an	(F) by	(J) into	(M) so	(Q) with

An intelligence quotient - known commonly as a person's IQ - of 150 represents genius level. The nation (31) _____ the highest average IQ*is Japan with a 106.6 compared to the United Kingdom with a 100. (32) _____ astonishing young South Korean, Kim Ung-Yong has an IQ of 210 and was also a child genius. Born in 1963, he started speaking (33) _____ the age of 6 months and was able to read Japanese, Korean, German, English and many other languages by his third birthday. When he was four years old, his father said that he had memorised (34) ______ 2000 words in both English and German. He was writing poetry (35) Korean and Chinese and wrote two short books of essays and poems. He was invited by the Japanese television (36) _____ 2 November 1967. Undaunted (37) ______ television lights and cameras, he solved complicated differential and integral calculus problems and amazed the viewers. At the age of eight, Kim was invited by America's NASA where he conducted research work (38) ______ 10 years. But by 1978, he was burnt out and returned (39) _____ his homeland. For young Kim, a longing to be with his mother (40) _____ the decisive factor in his return to Korea. He then surprised everyone by switching to civil engineering. He is now said to be leading a happy and ordinary life in Korea.

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks) A boy was selling packets of tissue from door to door. His family was poor and 41. he was struggle to pay his way through school. He was femisht and had only a dollar in his pocket. He decided he would ask for a meal at the next house. However, 43. he lost his couridge when a stern-looking lady opened the door. Instead of a meal, he asked for a glass of water. Noticing that the boy was hungry, the lady brought him a large glass of milk. He finish his milk and wanted to pay her. She declined and replied that she was raised not to expect a reward in 45. return in kindness. The boy thanked her profusely. Many years passed. Unfortunately, the lady contracted a rare disease. None of the local doctors are able to cure her. She was eventually sent to the city to seek 47. treat. Dr. Howard was called in to examine her. He immiediatli recognised her. He was determined to do his best to save her life. After a long struggle, the battle was won and the lady was saved. The lady was aprihensive when the medical bill was sent to her, as she was 50. sure it would be an axorbitunt sum. When she finally opened it, a note written by Dr. Howard caught her attention. He wrote, "Paid in full with one glass of milk."

Adapted fromhttp://academictips.org/blogs/a-glass-of-milk-paid-in-full/

Dr. Howard Kelly, the once poor boy, had not forgotten her kindness.

Fill in the blanks with the most suitable answer. (15 marks)

Contrary to what many people believe, bats are not vicious and most of them are
not likely to attack humans. Many people believe that bats are omens of evil
(51) they fly only at night and they often live in tombs and abandoned
churches. However, this belief is not (52) In fact, pats are fascinating
creatures. They are the only mammals that can fly. During the daytime, they hang in dark
rooms of buildings, caves. hollow trees and other dark (53)
The saying 'as (54) as a bat' leads us to think that bats cannot
see. However, experiments (55) have shown that bats have eyes. They
can see but choose (56) hunt at night, using a technique called
echolocation. They do so by sending out high-pitched sounds that humans cannot
(57) These sounds bounce off anything that is in a bat's flight path. Bats
use these echoes to identify what the object is and (58) it is located. In
this way, they are able to detect the position of their food source or to avoid their
(59) by taking evasive measures to escape.
There are many energies of hote that are extremely important and world to
There are many species of bats that are extremely important and useful to
humans. Insect-eating bats feed on large numbers of insects including mosquitoes and
some agricultural pests. The bats scoop these (60) up with their wings
and then transfer them very rapidly to their mouths as they glide along. Scientists have
filmed them devouring as (61) as ten to fifteen insects a minute on night-
vision video camera.
Nectar-eating bats and fruit-eating bats transfer the pollen and disperse the
seeds of numerous plants. The droppings of the bats sometimes contain undigested (62) .These seeds will grow into healthy plants with the
of the bats' wastes which are valuable plant fertilisers.
The most famous bats are the vampire bats. Although they do bite other animals
and maybe even humans, they suck only a small amount of (64) and
then fly away. These bats are dangerous, not only because their (65) die.
of blood loss but they also spread diseases like rabies.

People remain fascinated with bats and studies about them continue to be documented.

Adapted from http://www.english-online.at/biology/bats/bats-physical-features-of-flying-mammals.htm

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

lf	John does not help Mother with the housework, Sam has to help her.
	ither of the boys
7-1	
Ca	ne weather was extremely hot. We enjoyed ourselves at the All-Star game unival.
_	
Th	e children tricked the old man∗into buying sweets for them.
	e old man
	on't forget to collect the flowers I have ordered," Mother said.
·-	ther told me
_	
	n's parents need to sign on the consent form so that he can go to the zoo.
	

Read the passage below and answer questions 71 to 80. (20 marks)

A fight broke out at the finish line. Everyone rushed over to see.

"Let her run in the heats. How will it hurt anyone?" Jake said loudly. Fulcher glared hard at him then at Shannon. "You aren't scared to let a girl run the race, are you, Fulcher?" challenged Jake.

For a minute, he thought Fulcher was going to punch him, and he stiffened. "You can run with us, Shannon." He said it loudly enough to make Fulcher hear him and then concentrated on the runners. "See," he told himself, "you can stand up to an annoying character like Fulcher."

5

10

15

20

25

30

Shannon lined up beside him on the right. He moved a tinv bit to the left, but she did not seem to notice. Upon hearing the bang, Jake shot forward. It felt good — even the rough ground against the bottom of his worn sneakers. He could almost smell Fulcher's surprise at his improvement. The **crowd was noisier** than they had been during the other heats. Maybe they were all noticing. He wanted to look back and see where the others were, but he resisted the temptation. It would seem conceited to look back. He concentrated on the line ahead. It was nearing with every step.

He felt it before he saw it. Someone was moving up. He automatically ran faster. Then the shape was there in his side vision, suddenly pulling ahead. He forced himself now. His breath was choking him and the sweat was in his eyes. But he saw the figure anyhow. It crossed the line a full metre ahead of him.

Shannon turned to face him with a wide smile on her tanned face. He stumbled and without a word, began half walking, half trotting to the starting line. This was the day he was going to be the champion — the best runner of the fourth and fifth grades and he had not even won his heats. There was no cheering at either end of the field. The rest of the boys seemed as stunned as he was The teasing would come later, he felt sure, but at least for the moment, no one was talking.

Shannon continued to join the boys at recess and everyday, she won. Running was not fun anymore and it was all Shannon's fault. Jake knew now that he would never be the best runner of the fourth and fifth grades and his only consolation was that neither would Fulcher. They went through the motions of the race on Friday, but when it was over and Shannon had won again, everyone sort of knew without saying that it was the end of the races.

Adapted from Bridge for Terabithia by Katherine Paterson

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

•	What had caused the fight between Jake and Fulcher?
•	
	What does 'shot forward' in paragraph 4 suggest about 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
	What does 'shot forward' in paragraph 4 suggest about Jake's take-off in the
	Explain clearly why Jake thought the crowd was noisier in line 12.
	Miller and a second a second and a second and a second and a second and a second an
	What made Jake resist the temptation to look back and see where the competitors were?
	What does 64 in the 47 can
-	What does 'it' in line 17 refer to?

	Which sentence from paragraph 6 suggests that the result of the race was unexpected?
	• 37.14·
,	Explain clearly why Jake blamed Shannon in line as
	• 6.27
	How had Jake's attitude towards Shannon running in the races changed?
	Explain fully why everyone felt that it was the end of the races in line 32.
•	
-	<u> </u>

END OF PAPER

10.7



EXAM PAPER 2013

SCHOOL: CATHOLIC HIGH

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA2

Q1 Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	011	012	013	014	015	016	017
2 2	1	4	1	1_	2	3	2	1_	2	3	3	2	1	2	4
Q18 Q19	Q20	Q21	Q22	Q23		Q25	Q26	Q27	028	029	030	O31	032	033	034
4 1	2	1	2	3	4	2	2	1	2	1	3	Q	C	E	В

Q35 .	Q36	Q37	O38	039	040
H	L	F	G	N	P

41)struggling 42)famished 43)courage 44)finished

42) iamisned 43) courage 44) finished 45) for

46)was 47)treatment 48)immediately 49)apprehensive

50)exorbitant 51)as 52)true 53)places 54)blind

55)done 56)to 57)hear 58)where 59)predators

60)insects 61)many 62)seeds 63)help 64)blood

65)preys/victims

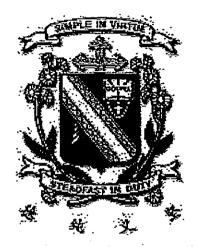
66) Either of the boys has to help mother with the housework.

67)We enjoyed ourselves at the All-Star games carnival in spite of the fact that the weather was extremely hot.

- 68) The old man was tricked by the children into buying sweets for them.
- 69) Mother told me not to forget to collect the flowers she had ordered.
- 70)Without Tom's parents signing on the consent form he cannot go to the zoo.
- 71)Fulcher had refused to left Shannon run in the race and Jake stood up for her.
- 72)The word is "stiffened".
- 73)Jake was sprinkling forward very quickly.
- 74)They had noticed how fast Jake was running in comparison to the previous heats.
- 75)He did not want others to think he has too proud because he was already leading the race.
- 76)It refers to Jake feeling that someone was moving up.
- 77) The sentence is "The rest of the boys seemed as stunned as he was".
- 78)He knew that the result of the race would be predictable and he would not be the fastest runner of the fourth and fifth grade.
- 79)He thought that the he should not have let Shannon join in the heats.
- 80)There was no point racing anymore, as they knew that Shannon would win every race.

Name	:		()
Class	-	Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 2 24 October 2013

English Language Listening Comprehension

Duration of Paper: 45 minutes

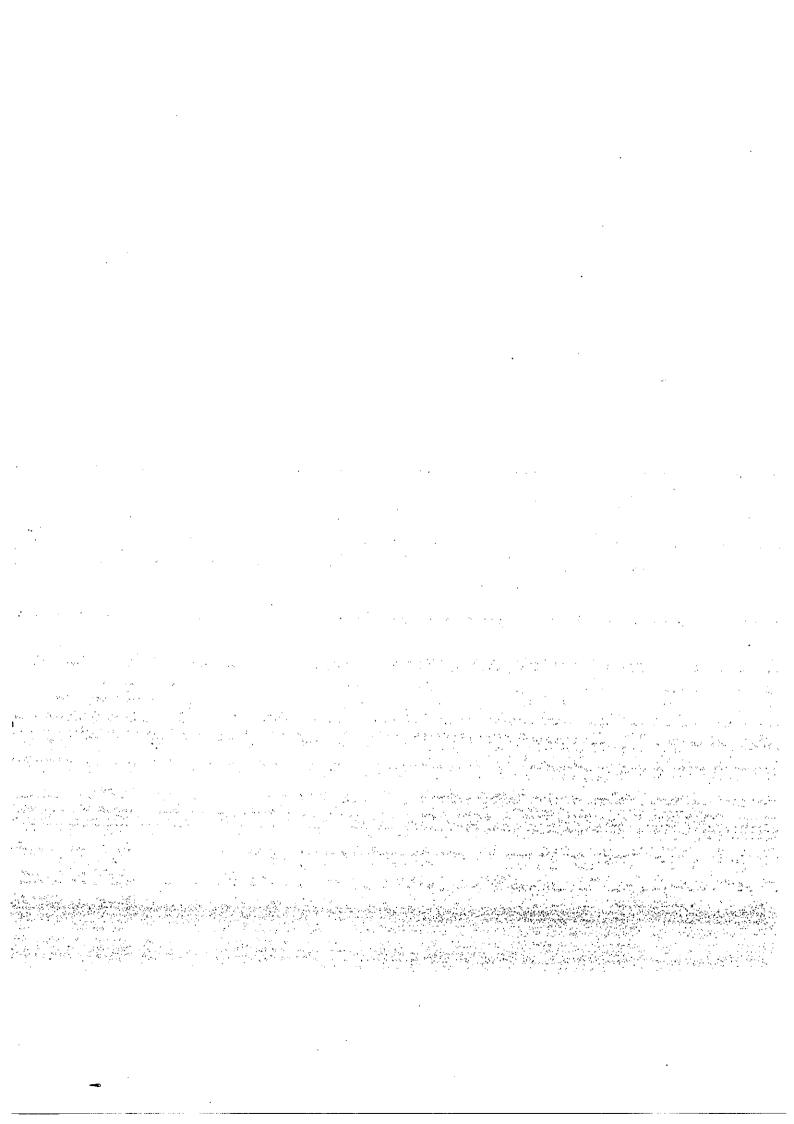
20 questions 20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

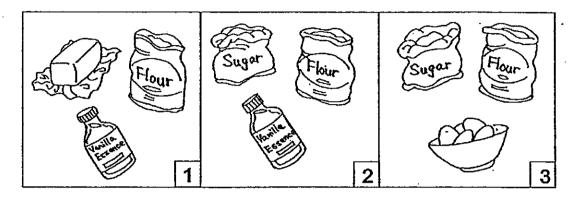
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For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

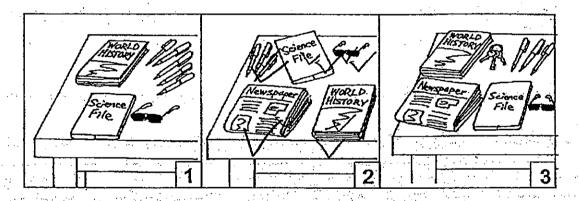
Text 1

Q1. Which one of the following pictures shows what Sharon and Kent will need to buy?



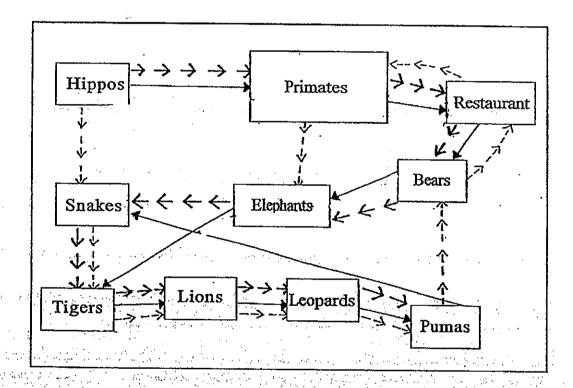
Text 2

Q2. Which one of the following pictures best illustrates Julie's desk?



Text 3

- Q3. Which one of the following shows the girls' route for the day?
 - $(1) \rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$
 - (2) ->->-> ∞
 - (3)
- Q4. How many types of primates did the girls see?
 - (1) 2 types
 - (2) 3 types
 - (3) 4 types



Text 4

- Q5. Why was George late?
 - (1) He had to clean up the mess that his dog had made.
 - (2) The bus pulled away before he reached the bus stop.
 - (3) He had to walk his dog to the nearby bus-stop and back.
- Q6. Where was George's wallet?
 - (1) next to the door
 - (2) on the dining table
 - (3) on the coffee table

Q7. Who was Rusty?

- George's brother (1)
- George's friend (2)
- (3)George's dog

Text 5

Q8. Why was Mr Sim hospitalised?

- He had a heart attack. (1)
- He had injured his feet. (2)
- (3)His doctors wanted him to rest.

Will Mr Sim be able to return as the band conductor?

- (1) Yes, right away.
- (2) No, he is bedridden.
- Yes, in a few weeks' time. (3)

Q10. Who is Bill's sibling?

- (1) Jenv
- (2) Paul
- (3)Jane

Q11. What is Bill's sibling doing at the moment?

- (1) on vacation
- (2) working part-time
- waiting to enter university (3)

Text 6

Q12. What is a sign of an oncoming storm?

- The sky is blue. (1)
- (2) The fish are active.
- The fishermen are pulling in their catch.

How many fishing lines were cast?

- eight (1)
- (2)thirty
- (3) fifty

Q14. What had caused their boat to tip over?

- (1) The heavy catch that was in their boat.
- (2) The water that had filled up the boat.
- (3) The strong sea currents.

Q15. Why did the fishermen cling on to the capsized boat?

- (1) to keep affoat (2) to save their fish
- (3) to alert the crew of the rescue boat

- Q16. What was the new danger facing the fishermen?
 - (1) sharp rocks
 - (2) sharks
 - (3) crocodiles

Text 7

- Q17. When is Songkran celebrated?
 - (1) towards the middle of the year
 - (2) at the beginning of the year
 - (3) at the end of the year
- Q18. What is the main purpose of the water-throwing activity?
 - (1) to keep passers-by cool in the heat
 - (2) to have fun drenching others
 - (3) to wash away bad luck
- Q19. What do people believe they must do at a monastery for good luck?
 - (1) give food to the monks
 - (2) cleanse images of Buddha
 - (3) clean the monastery thoroughly
- Q20. Which of the following is not a typical Songkran activity?
 - (1) People dancing in the streets.
 - (2) Throwing water on one another.
 - (3) Visiting and paying respects to elders.

End of Paper —

Name:	()
Class: Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 2 8 October 2013

English Language Paper 1

Duration of Paper: 1 hour 10 min

2 questions 55 marks

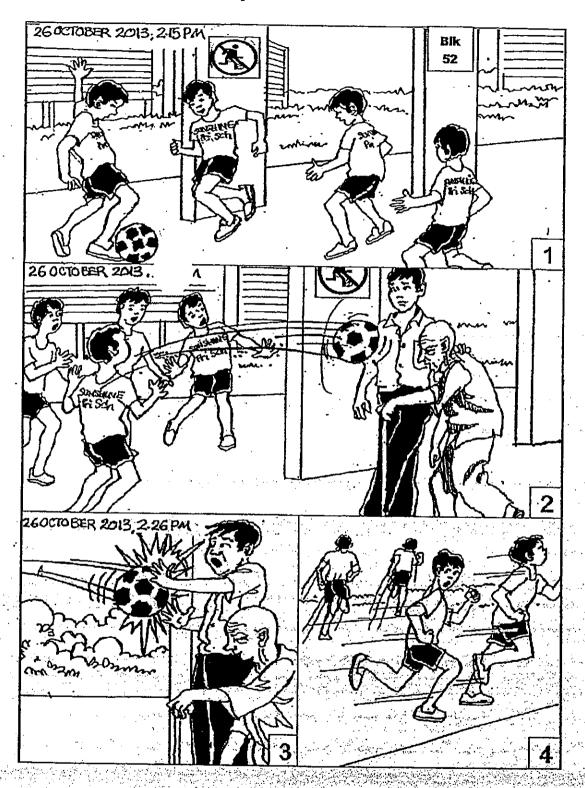
Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer question 1 and choose either question 2 or 3.

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	Rater	ייוו	Signature:	,·,` •			
			Cignature.	<u> </u>	2 100		

Part 1: Situational Writing (15 Marks)

Study the pictures below carefully.



Your Task:

Imagine that you are Tommy Tan, the young man in the pictures. You were with your grandfather walking past the void deck of Block 52 when the incident happened.

Write a letter of complaint to Mr Steven Lee, Principal of Sunshine Primary School. Express your disapproval of the boys' actions.

You are to refer to the given pictures.

In your letter, include the following information:

- the date and time the incident took place at the void deck
- · what the boys were doing and why it was wrong
- what almost happened to you and your grandfather
- how you reacted
- what you feel the boys should have done after the incident

You may re-order the points. You should write in complete sentences:

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2. Answer only <u>one</u> of them.

(2) Write a story based on the picture below. Your story should be <u>at least 150 words</u> long.



For your story, make use of the points below.

- what the two boys had been doing
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) You were at the shopping mall with your parents when you noticed a man running towards you.

Based on the above situation, write a story of at least 150 words.

In your story, make use of the points below.

- why the man was running
- how you and your parents responded
- what happened in the end

You may reorder the points. You may also include other relevant points.

End of Paper -

Name :(}
Class: Primary 5	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 2 24 October 2013

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

30 questions 30 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.

This booklet consists of 11 printed pages.

Study the brochure below carefully and then answer questions 1 to 5.



A School Holiday Programme ::

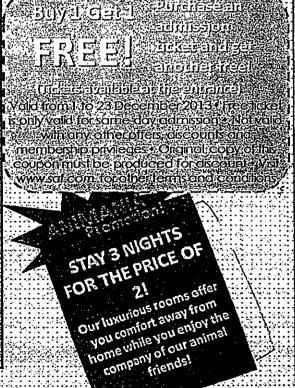
Specially put together for our resort guests of all ages to learn more about animals

(Part of the proceeds collected from ticket sales will be donated to animal shelters)

This December holidays, join us on a journey of discovery and exploration at the Safarian an animal themed resort. There'll be exciting activities, entertaining performances put up by our animal stars and challenging quizzes!

You may just be the lucky winner of a 3-night stay in our resort's VIP suite!

HIGHLIGHTS Birds Galore! Discoverance share about connection to the connection of the connection of



(Go on to the next page)

answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (5 marks) If you arrive at the Safarian at 2.30 pm on 1 December, you can _ learn more about dogs and watch elephants dance discover more about birds and watch elephants dance (2) learn more about dogs and take pictures with the resort mascot (3)discover more about birds and take pictures with the resort mascot (4) Which one of the following is not offered by the Safarian? 2 (1) animal performances (2)animal feeding sessions rooms for guests to stay (3) holiday enrichment classes 3 The main aim of ANIMANIA is to ____ raise funds for animal shelters promote the luxurious rooms at the Safarian (2) allow resort guests to feed the birds at the enclosures (3) (4) let resort guests explore and discover more about animals The Buy-1-Get-1-Free ticket is redeemable at www.saf.com (2) valid for multiple guest entries (3) given when an original coupon is produced (4) meant for guests with membership privileges Which one of the following statements is not true? (1) The dog show is held once a day.
(2) ANIMANIA is available to only resort guests.
(3) To book a discounted admission ticket, you must visit www.saf.com.
(4) You will approx a three signal and the same signal area. (4) You will enjoy a three-night stay for the price of two during ANIMANIA.

For each question from 1 to 5, four options are given. One of them is the correct

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6	The audience was frustrated the noisy chatter of the three girls in the front row.
	(1) with (2) for (3) on (4) to
7	Not one of the telephones working when I arrived this morning.
	(1) is (2) are (3) was (4) were
8	All pupils inform their teachers before leaving early. It is the school rule.
	(1) must (2) could (3) might (4) would
9	My neighbour for her lost cat since last night.
e de la companya de l	(1) is looking (2) was looking (3) has been looking (4) had been looking
10	We reached the cinema in time for the movie but realised we to bring our tickets.
	(1) forgot (2) had forgotten (3) have forgotten (4) had been forgetting
and and and	

11	She is going to the birthday party	her parents' objection.
	(1) having(2) despite(3) besides(4) although	
12	The workers need to complete the up next week, they?	ograding of the apartments by the end of
٠	(1) do(2) don't(3) would(4) wouldn't	

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The turkey and mashed potatoes cooked faster than I had expected. I called my husband and 14-year-old son, Simon, to the table.

"It's not Christmas, but I see you've made a turkey (13) Simon commented.

"Yes. I wanted to practise," I said.

"Cool," he answered, while his father carved the turkey.

We filled our plates, and talked and laughed and ate. We all had seconds. Simon turned to me (14) his face aglow. I glowed back.

"These are the best mashed potatoes I've ever had!" he exclaimed.

"Oh I'm glad," I said.

"How did you make them?" he asked.

"Butter," I started. "Cream (15)" Our plates were emptied; the magic moment had passed. He went off to watch television.

Adapted from One Ingredient Missing by Alex Witchel

- (1) [*,] inverted commas and comma
 (2) [,"] comma and inverted commas
 (3) [."] full stop and inverted commas
 (4) [?"] question mark and inverted commas
- A Company of the second
- 14 (1) [,].comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark
- 15 (1) [,] comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

(1) involved (2) inquiring (3) inquisitive (4) interfering 17 If you listen carefully to his musical piece, you will be able to	16	The pupil asked many questions to find out more about the different types of animals on the farm.
(1) grasp (2) observe (3) examine (4) distinguish 18 An impulsive girl, Amelie often does things (1) at breakneck speed (2) over her head and ears (3) on the spur of the moment (4) to set the wheels in motion 19 Drinking cans take about 200 years to if you bury them. Therefore, it is always better to recycle them. (1) decline (2) degrade (3) degenerate (4) decompose 20 After a few days of rest at home, he was able to get back to his training routine as his exhaustion had (1) worn down (2) worn out (3) worn off (4) worn on		(2) inquiring (3) inquisitive
(2) observe (3) examine (4) distinguish An impulsive girl, Amelie often does things (1) at breakneck speed (2) over her head and ears (3) on the spur of the moment (4) to set the wheels in motion Drinking cans take about 200 years to if you bury them. Therefore, it is always better to recycle them. (1) decline (2) degrade (3) degenerate (4) decompose After a few days of rest at home, he was able to get back to his training routine as his exhaustion had (1) worn down (2) worn out (3) worn off (4) worn on	17	If you listen carefully to his musical piece, you will be able to at least two different melodies.
(1) at breakneck speed (2) over her head and ears (3) on the spur of the moment (4) to set the wheels in motion Drinking cans take about 200 years to if you bury them. Therefore, it is always better to recycle them. (1) decline (2) degrade (3) degenerate (4) decompose After a few days of rest at home, he was able to get back to his training routine as his exhaustion had (1) worn down (2) worn out (3) wom off (4) wom on		(2) observe (3) examine
(2) over her head and ears (3) on the spur of the moment (4) to set the wheels in motion 19 Drinking cans take about 200 years to if you bury them. Therefore, it is always better to recycle them. (1) decline (2) degrade (3) degenerate (4) decompose 20 After a few days of rest at home, he was able to get back to his training routine as his exhaustion had (1) worn down (2) worn out (3) worn off (4) worn on	18	An impulsive girl, Amelie often does things
(1) decline (2) degrade (3) degenerate (4) decompose After a few days of rest at home, he was able to get back to his training routine as his exhaustion had (1) worn down (2) worn out (3) worn off (4) worn on		(2) over her head and ears(3) on the spur of the moment
After a few days of rest at home, he was able to get back to his training routine as his exhaustion had (1) worn down (2) worn out (3) worn off (4) worn on	19	Drinking cans take about 200 years to if you bury them. Therefore, it is always better to recycle them.
After a few days of rest at home, he was able to get back to his training routine as his exhaustion had (1) worn down (2) worn out (3) worn off (4) worn on		(1) decline (2) degrade (3) degenerate (4) decompose
(2) worn out (3) worn off (4) worn on	20	After a few days of rest at home, he was able to get back to his training routing
는 이 사람들에 가게 된 경험을 하는 것이 되었다. 그들은 이 사람들이 되었다. 그는 것이 되었다. 사람들은 소리 가게 되었다. 그는 것이 되었다.		(2) worn out (3) worn off
and the control of th		마이트 경기 : 1000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The pencil is an invention that brought the convenience of writing and drawing. Errors and mistakes made in pencil needed to be removed. Therefore, out of necessity, (21) the eraser was invented to remove such errors.

However, the electric typewriter required a whole new approach to error correction.

(22)

On the older, manual machines, erasing had been tedious, but it was at least possible.

(23)

With the carbon-film ribbons of the electric typewriter, even careful erasing left a noticeable smudge.

(24)

The <u>significant</u> moment came when Bette Nesmith observed artists at work. They (25)
never erased mistakes, they just painted over them. The next day, Nesmith took a bottle of tempera paint and her watercolour brush to the office. After brushing the tempera paint on her mistakes, errors vanished.

This invention later became known as liquid paper.

Adapted from Women Inventors by Linda Jacobs Altman

- 21 (1) need
 - (2) demand
 - (3) obsession
 - (4) requirement
- 22 (1) plan
 - (2) style
 - (3) routine
 - (4) method
 - rando a ser a despe
- 23 (1) dreary
 - (2) laborious
 - (3) demanding
 - (4) complicated

(Go on to the next page)

- (1) (2) (3) (4) 24
 - huge distinct notable

 - remarkable
- (1) (2) (3) (4) 25 crucial

 - symbolic powerful meaningful

In the tiny village in Las Lomas, out in his vegetable garden, Manko licked his dry lips and passed a wet sleeve over his dripping face. Manko had not smiled for a long time. A bushfire, brought on by the drought, had swept Las Lomas and left his garden plots charred. There was little he could do. All day long, Manko and the rest of the farmers rested on their hoes and forks and wrung perspiration from their clothes. They were 5 terrified by the thought that if no rain fell soon, they would lose their crops and livestock.

There was scarcely any water in the village; the river was dry with scummy mud. But with patience, one could collect a full bucket of water from the river, far away from the village. Boiled, with a little sugar to make it drinkable, it had to do.

One day, the villagers at Las Lomas held communal prayers to seek rain from their god. Two days later, a man called Rampersad struck water in a well he had been digging for weeks. That day everyone drank their fill and Rampersad allowed each villager a bucket of water. Rampersad's wife was a selfish woman. While the villagers were filling their buckets, she stood by the doorway of their hut and watched them. That night, she told her husband that he was a fool. "The best thing to do is to set a watchdog to keep 15 guard so nobody steals the water. Charge a dollar for a pail!" she demanded,

When Rampersad announced this, the villagers went silent. They stood appalled.

As April went, there was still no sign of rain. Manko had exhausted his savings buying water from Rampersad. He told his wife, Rannie, "We have to go to the river again. The rain will fall, just don't be impatient." Rannie was not impatient, but thirst made her 20 careless. She forgot to boil a pan of river water, and only after she had drunk a cupful, did she realise her mistake. She was afraid to tell Manko, thus, she kept silent. Soon after, fever ravaged her body. Rannie felt weak and remained in bed, feeling helpless about her condition.

Manko knew what he had to do. The river had dried and with no more money, he set 2 for Rampersad's well in the middle of the night. When he reached the well, the dog was there. He was about to leave when he remembered the red flush on Rannie's cheeks. At that moment, the love for his wife conquered his fear.

Manko stood his ground. He turned back to the well and suddenly, he felt sharp teeth sink into his shoulder. He bit his lip hard to prevent himself from screaming in pain. He 30 wrenched it away forcefully. The animal gave a whimper, rolled off and lay still. With a bleeding shoulder, he managed to draw a pail of water and staggered home.

As he was making his way home, a large blob of cloud blotted out the moon. There was a new coolness in the wind. The sky grew black and he felt the first drop of rain. Manko approached his hut and he saw his wife sitting at the door, holding out a tin cup 35 towards him. Manko filled the cup and gave it to his wife before losing consciousness.

Adapted from A Drink of W or by Samuel Selvon

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 26 In paragraph one, what had made Manko unhappy?
 - (1)He had no clean water to drink.
 - (2) He was afraid of losing his livestock.
 - (3)The hot weather had made him uncomfortable.
 - His vegetable garden was destroyed in a bushfire.
- What does 'it' in line 9 refer to? 27
 - river water
 - a little sugar
 - a full bucket
 - scummy mud
- In line 17, 'the villagers were silent' suggests that the villagers 28
 - agreed to pay for the water
 - were frightened of Rampersad
 - were not surprised by the demand
 - (4) thought that paying for water was not fair
- Why did Manko stop himself from screaming when he was bitten by the dog?
 - (1) He did not want to disturb the sleeping villagers.
 - (2) He did not want to be caught for stealing water.
 - (3) He wanted to trick Rampersad and his wife.
 - (4) He wanted to conquer his fear of the dog.
- Which one of the following sentences is not true?
 - de la companya de la (1) Manko had lost so much blood that he fainted.
 - (2) Rannie fell ill after drinking dirty water taken from the river.
 (3) The villagers paid Rampersad for every pail of water taken.

 - (4) The villagers prayed to their god to help put out the bushfire. Water the Antest market he ship he had been a for the

Name:	_()
Class: Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 2 24 October 2013

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

50 questions 65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Booklet A	30
Booklet B	65
Totai	95

	range (1986)		
Parent's S	ianatura:		
, alones o	nunature.		
	~ ~		

This booklet consists of 9 printed pages and 1 blank page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EA	CH W	ORD	CAN	BE USE	D ONLY	ONCE					. •
(B)	a and are		(D) (E) (F)	as by had	(J) (H) (G)	•	(K) (L) (M)	of their this		to which who	
	LiN	a, a	tennis	player f	rom Chir	na, was t	he first A	Asian ter	nnis pla	yer to	win a
Ģra	ınd S	Slam	single	s event	t. Her v	victory ·a	the F	rench C	pen w	as wat	tched
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syst) so to			s. Howe	9			iat	(38)	
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develop and express herself.

Adapted from 'Li Na, the tennis champ from Asia' by Omar Chaudhuri

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

we entered the Facilic Ocean. Of the fourth day, I fleate a strange four
(41)
sound. It happened while I am sleeping and it woke me up with a start. Our ship was
no luxury liner. It was a cargo ship, not designed for paying passengers. There were
The formal is the decige of the first the firs
(42)
all kinds of noises all the time, but this one was difrant.
(43)
Opening the door of our bunk, I saw water on the floor along the koridoor.
(44)
What was happening? I ran up the stairs to the main deck to invazteegait.
The man mapped and the state to the man door to meater the man and
Above me, on the bridge, I spotted some of the crew members. Relief flooded
(45)
me. The ship shook violent and there was that monstrous metearlik sound again.
Something was not quite right. "You have to leave now!" one of them shouted,
(7)
thrusted a life instat into my ama
thrusted a life jacket into my arms.
"My family was still soundly asleep on the bunk. Someone has to get them," I
(49)
cried. The men nodded veegeresty at me. They took hold of me and lifted me in
ter til state for the state of the first state of the
their strong arms. I thought nothing of it. I thought that they were helping me. I was
(50)
so full with trust in them that I felt grateful as they carried me in the air. Only when
they threw me overboard to the crowded lifeboat below did I begin to have doubts.
Adapted from Life of Pi by Yann Marte
(Go on to the next page)

Among children, bullying can cause much unhappiness and even terror.
Among youths, gang-related activities can worse problems. (51)
Gangs give a sense of power protection, both of which (52)
create a lot of pressure for youths to join. It leads them to believe that
a gang is their best option to being accepted by their peers. This
is because young people a need to gain respect and a sense of (54)
belonging. However, constant changes their lives can make that (55)
hard to achieve.
In a school or neighbourhood, kids do not fit in get teased,
harassed and even attacked. They may get attacked by gang members on their way
to a bus stop or ridiculed just for the top mark in a test. When
they are picked on, such violent behaviour causes trouble for youths
even children. As a result, victims have had to move to
completely different neighbourhoods and schools.
Youths have a role to play to make things for themselves.
When they witness gangs causing trouble for, or are attacked by (60)
gangs, they shouldsuch incidents to their teachers or the police.
This will allow the adults to step in and take action.

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llow	the	gangs	to	сапу	on	with	their	und	esirabl	e act	s a	nd	caus	se th	e
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Having "Where is yo	our homework?" Mdi	m Chee aske	d James angrily.	apers.

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20

25

Parched red dust swirled on the wind. William Kamkwamba stood between rows of maize near his family's mud-brick thatched hut. A fourteen-year-old boy, William resided in Malawi, Africa. As the searing sun scorched his back, William wrapped his hand around a withered stalk. The maize was dry and brittle. It had grown barely knee-high. The maize should have been up to his father's chest by that time, but the rains had not 5 come to nourish it.

William saw the worried look in his father's eyes. At meal times each day, his family ate maize. When the drought dragged on and on, for many months, William's family had only enough maize for one meal each day. It then became for just a small handful at night; and finally, for only four mouthfuls. As they grew thinner and thinner, William feared they would all die of starvation.

The following spring, William and his father knew that all they could do was begin again. They planted a new maize crop. This time, the rains came. The maize grew. At harvest time, William's family feasted, breathing sighs of relief. They had survived the terrible year of famine. Thousands of others in Malawi, including many in William's village, had not.

William hoped that life could return to normal. He had worked hard to pass the examination to enter high school. When the term began, however, William's father explained that because of the drought, there was scarcely any money left for food. William's education came to a premature end.

Though he could not attend school, William still wanted to learn. Curious about many things, he took apart radios, trying to discover how they made music. One day, while turning a bicycle upside down and cranking the pedals by hand, realisation hit William. He figured out that the dynamo that generated electricity for the headlight could be wired to power a radio instead.

William had many questions about how things worked. He visited the village library often. There, he found a book called 'Using Energy'. On the book's cover was a picture of a row of windmills which were tall steel towers with blades spinning like giant fans. They reminded William of the toy pinwheels he had made with his friends. From that book, William learned that wind – something of which Malawi had plenty – could produce 30 electricity. William was delighted! Many families in Malawi did not have electricity in their homes. If I could build a windmill, my family could have lights in our home. It could be used to pump water to imigate our maize fields. If another drought comes, the windmill could provide water for life.

To build the windmill, William started to collect the parts and tools he needed. It was an arduous task. It took him months. Village kids laughed at him when they saw him scrounging in the scrap yard. They called him crazy. However, William was too focused on his idea to care. He persevered. Finally, he built a windmill that not only watered his family's maize fields, but also powered four lights and two radios in his house. He could now read at night and enjoy music in his house, two activities he thoroughly enjoyed.

William proved that with determination, he, too, could be an inventor.

Adapted from William's Windmill by Katy Duffield

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	<u> </u>
2	In paragraph one, it was stated that the maize was not growing well. Give two words to describe it. Each word is found in a different sentence.
	- AG
3	Why was William's father worried in paragraph two?
·	and the second of the control of the second
'4	Who does 'they' in line 10 refer to?
,,,, 16 ¹	and the second of the second
75	Why did William's family eventually have food to eat in spring?
و محتمر المحمد المح	Control of the second of the s

•	Explain in ye come to 'a p	remature	end' (line	20).		adoca y	villam	s educa	ation to
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END OF PAPER



EXAM PAPER 2013

SUBJECT: PRIMARY 5 ENGLISH

TERM

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Q1 2	Q2 .4	Q3 4	Q4 3	Q5 3	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	<u>Q</u> 17
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41)was 42)different

43)corridor

44)investigate

45)violently

46)metallic 47)thrusting

48)in

49)vigoroudy 50)of

51)cause

52)and

53)joining

54)feel

55)in

56)who

57)scoring

58)or

59)better 60)others

61)report

62)quiet

63)victims

64stand

66)Ahmad wiped the furniture with a piece of soft cloth.

67) Wen Wen enjoyed dancing so much that she sighed up for a dancing class.

68) Having removed the soiled newspapers, I placed the rabbit back in the

- 69)Mdm Chee asked James angrily where his homework was.
- 70)In spite of his mother's objection, Muthu stayed out late.
- 71)He lived in a mud-brick thatched hut.
- 72) They are "withered" and "brittle".
- 73)He was worried that his family would not have enough food and would die of starvation.
- 74)It refers to William and his family.
- 75) The rains came after they planted a new maize crop.
- 76)William's father could hardly make ends meet because of the drought, so he did not have enough to pay for William's education.
- 77) Malawi had wind in abundance.
- 78) Many families in Malawi did not electricity in their homes.

- 79) The village kids felt that William's ides was silly and impossible and laughed at him, calling him crazy.
- 80)Although the process of building the wind mill and collecting the parts and tools he need was arduous the other village children called him crazy and jeered at him, he ignored them and was not discouraged.

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



END-OF-YEAR EXAMINATION 2013 PRIMARY 5 **ENGLISH**

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you	are told to do so.
Follow all instructions carefully.	
Answer all questions.	
Shade your answers in the Optical A	Inswer Sheet (OAS) provided

Name:	()
Class: Primary 5	and a superior of the superior
Date: 7 October 2013	
and the second of the second o	30

This booklet consists of 10 printed pages including this page.

KIDS DASH

In conjunction with National Health Month
LITTLE FEET
BIG STRIDES

Sign up your little ones for the Klds Dash race – an experience they will never forget.

With fun-filled activities at the Klds Zone after they cross the finish line, this

promises to be an exciting race.



Kids Dash (750m) offers aspiring runners the chance to experience the dash of their lifetime. It is a non-competitive event which aims to encourage a love for running among kids.

Date and Time:

10 November 2012 (Saturday), 8am

Venue:

Marina Barrage, 8 Marina Gardens Drive, Singapore 018951

Register at one of the following:

- Passion Running Club: 5 Green Drive, Singapore 786398
- Healthy Lifestyle Branch: 8 Kampong Drive, Singapore 376487

All participants must:

- be between 7 and 12 years old
- · pave parents or guardians' consent,
- · be medically fit

- · observe traffic rules at all times
- Wear proper running shoes
- wear the Kids Dash 2012 T-shirt*

Mollect the Kids Dash 2012 T-shirts before 10 November 2012 at Royal Sports, 5 Trass Street, Singapore 65/364

No exchange of T-shirt is allowed

Kids Dash will be cancelled in the event that it rains.

Organisers.

ABC BANK

Sponsors:

Royal Sports

Healthy Lifestyle Branch

RUN FOR A REASON

smarathonsingapore.com

PASSION RUNNING CLUB

For each question, from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1	One	of the organisers of Kids Dash 2012 is
	(1)	Royal Sports
•	(2)	Run For A Reason
	(3)	Passion Running Club
	(4)	Healthy Lifestyle Branch
2	Acco	rding to the poster, participants
	(1)	must be at least 7 years old
	(2)	must be at least 12 years old
	(3)	can collect the Kids Dash 2012 T-shirts from any of the organisers
	(4)	must have taken part in competitive races before they can register for the race
3	Caleb	is 12 years old. To take part in Kids Dash 2012, he needs to
	(1)	register at Marina Barrage
	(2)	be able to run more than 750m
	(3)	get approval from his parents or guardians
	(4)	collect the Kids Dash 2012 T-shirt on 10 November 2012
4	For K	ids Dash 2012,all participants have to
	740	이상 그들만 한번의 경험에 되었다고 있으면 그렇게 되었다. 그리
	(1)	be in good health
١.	(2)	obey traffic rules if possible
	(3)	run on another day if it rains
	(4)	wear shoes from Passion Running Club
5	Accor	ding to the poster which one of the following is true?
	(1)	The best way for kids to keep healthy is to run.
	(2)	The appropriate age to start running competitively is 7 years old.
مراکبر کر د	(3)	The event is meant for athletes who want to challenge one another.
	< (4)	The purpose of the event is to encourage a love for running among kids.
		and the contract of the contra

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6	The prin	ncipal made the boy		his mistake before ca	alling his parents in.
	(1)	admit			
	(2)	admits			
	(3)	admitted			
	- •				
	(4)	admitting			
7	"Behave boys.'	when yo	ou are at Gr	andma's place," Mot	her reminded the
	(1)	yourself			
	(2)	ourselves			•
	(3)	yourselves	•		
	(4)	themselves		• • • •	
	(4)				
8	One of the have.	he most important things in	life	to be con	tent with what we
	(1)	is		ete miga og klastik og klast	
	(2)	are			
	(3)	was			
	(4)	were			$T^{-\frac{1}{2}} = \{ x \in \mathcal{X} \mid x \in \mathcal{X} \}$
					and the second second
9	Jane ha	rdly ever wears dresses		<u> </u>	

,	(1)	is it.	$= n^{-n} \gamma_{n+1}$	alama da kanada ka	way to find the first
	(2)	isn't it			
•	(3)	does she	Salar Sa	The state of the state of	garanti kan propinsi kalendari
	(4)	doesn't she			
10		san ever	ا المراجعة الإستانية المراجعة المراجعة المراجعة		
	Has Su	Sall ever	to a school	concert before. Mr	Lim asked David.
		go			
		goes gone			
		went			

11	No one here should feel that he is superior any other person in the group.				
	(1)	by			
•	(2)	to			
	(3)	over			
	(4)	than			
12	whole	you heard the gossip from a reliable source, I do not think it is the truth.			
• •	(1)	Since			
	(2)	Despite			
	(3)	Although			
	(4)	However			

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

"Oh!" The congregation gasped as the bride appeared at the entrance of the church. Framed by an arched doorway, she was a picture of loveliness.

The organist began to play Here Comes The Bride (13) as Clare together with her father, glided slowly towards the altar and her husband-to-be. She paused briefly to squeeze the hand of her favourite aunt and whispered, "Thank you so much for coming." Her aunt smiled.

"I now pronounce you man and wife (14) the minister announced excitedly. The church erupted into happy cheers. Then (15) as they left the building. flower petals were strewn and everyone was happy for the couple.

13	(1)	Ĩij	comma
•	(2)	["]	inverted commas
	(3)	[.L]	exclamation mark
	(4)	Ĩ."Ĵ	comma and inverted commas
14	(1)	-[· ,"]	comma and inverted commas
• • • • •	(2)	["]	full stop and inverted commas
	(3)	['?"]	question mark and inverted commas
	(4)		exclamation mark and inverted commas
15	(1)	4.5.15.	comma
	(2)		full stop
	(3)	[.2.]	question mark
	(4)	1.14.	exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

(1)	confide in	
(2)	conform to	
(3)	concede to	
(4)	conspire with	
		a week ago but they were
(1)	break in	•
	break off	
(3)	break out	
(4)	break away	
Everyor street c	ne took a quick orner.	at the strange-looking man standing at the
(1)	glint	•
	gaze	
(3)	glare	
(4)	glance	
James Control		
Visibility	on the road was	to zero by the haze.
(1) (2) (3)	reduced depleted subsided	
(4)	decreased	
Only fift	it cases of the dengue fovio	r have han reported as for Hauston declare foor
this may	only be	in have been reported so lai. However, doctors leai
(1)	breaking the ice	
(2)	walking on thin ice	
(3)	the tip of the iceberg	
	(2) (3) (4) The prisursucce (1) (2) (3) (4) Everyor street c (1) (2) (3) (4) Visibility (1) (2) (3) (4) Only fifty this may (1) (2) (3)	(2) conform to (3) concede to (4) conspire with The prisoners attempted a daring unsuccessful. (1) break in (2) break off (3) break out (4) break away Everyone took a quick street corner. (1) glint (2) gaze (3) glare (4) glance Visibility on the road was (1) reduced (2) depleted (3) subsided (4) decreased Only fifty cases of the dengue fever this may only be (1) breaking the ice (2) walking on thin ice

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

An environmental magazine recently published that high levels of dissolved pesticides have made rainwater in Europe not suitable for drinking. Chemists in Switzerland have found that rain samples taken during the first minutes of a storm frequently contain higher levels of pesticides than those deemed acceptable by either the European Union or Switzerland. (22)

Crop sprays are to blame, and the highest concentration of such toxic chemicals shows up in the first downpour after a long dry spell. Meanwhile, Swedish researchers have linked the rapidly spiralling incidence of non-Hodgkin's lymphoma, a form of cancer, to the widespread use of several crop sprays. Chemicals that inhibit the growth of vegetation on building materials likewise pollute the rainwater that runs off them.

- 21 (1)potable
 - (2)polluted
 - (3)portable
 - (4)palatable
- 22 (1) made
 - assumed (2)
 - presumed (3)
 - considered (4)
- (1)fatal
 - (2)corruptive.
 - (3)poisonous
 - (4) contagious
- (1)stable
 - (2) falling
 - (3)occurring
 - (4)increasing
- delay (1)
 - (2)forbid -
 - (3)hasten
 - (4)destrov

Read the passage below and answer Questions 26 to 30.

Junguan was just three years old when he lost both his arms in a freak electrical accident. However, his determination to overcome his disability and become a world-class swimming champion made this Chinese athlete an inspirational sports icon for many people around the world.

Junquan regularly defeated many top-ranking swimmers, including able-bodied 5 ones, but the problem was that the only way he could mark his finish and stop the chronometer on the pool wall was by hitting it with his head at the end of the race - something that often left him with neck injuries or severe headaches.

At the Beijing 2008 Paralympic Games, Junquan, then 30, was surging ahead of his competitors and it appeared as though he was about to win the gold medal. However in the last few seconds as he approached the end, he slowed down intentionally to reduce the impact of his head crash on the chronometer. In those few split seconds, Brazilian Daniel Dias, who was trailing him, hit the chronometer first with his outstretched hand, and claimed the gold medal. Junquan was forced to remain content with silver at the final of the men's 200m individual medley.

Although Junquan was defeated at the post, he took great pleasure in the cut and thrust of top level competition. Despite coming in second, his huge smile at the end of the race and the cheerful manner in which he congratulated Daniel made Junquan the star of the day. The spectators knew that he would have taken the gold medal if only he had an arm. When Junquan was presented with a bouquet and his silver medal, he held the flowers between his jaw and his shoulder, then grinning, he bowed to the crowd who gave him a thunderous applicable.

"No one is perfect. Neither are able-bodied people," said Junquan. "I have no regret in my life. The most important thing is how you look at yourself, if you are confident and strong-minded, you will be the strong man in your life."

(adapted from an article by Paul Smith)

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26	How	does Junquan inspire people around the world?
	(1)	He has a cheerful disposition.
	(2)	He lost both arms when he was three years old.
	(3)	He wins many medals in swimming competitions.
	(4)	He is a swimming champion despite being handicapped.
27	Junqu	uan often suffers neck injuries and headaches due to
	(1)	the vigorous training in the swimming pool
	(2)	the determination he has in overcoming his disability
	(3)	the impact of stopping the chronometer with his head in swimming races
	(4)	the electrical accident that happened to him when he was three years old
		The state of the s
28	The p	hrase took great pleasure in the cut and thrust (lines 16-17) tells us that _
	(1)	enjoyed swimming
	(2)	enjoyed being the star of the day
	(3)	enjoyed the competitive nature of the sport
	(4)	enjoyed the thunderous applause he received at the end of competition
29	Junqua	in was regarded as the start of the day because
	(1)	he was popular
	(2)	he took his defeat graciously
	(3)	
	(4)	he slowed down intentionally near the end which allowed Daniel Dias to overtake him.
	garden .	and the state of the The state of the state
0	Which	one of the following statements about Junquan is true?
	(1)	He was not ashamed of his disability.
13.7	(2) / 54	He was unable to defeat any able-bodied swimmers.
- 10 july	(3)	He took part in the swimming competition to impress the spectators.
	(4)	He had to use his body to stop the chronometer timing since he did not have
		any arms.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2012 PRIMARY 5 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

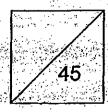
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

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Class: P	rimary 5				
e de la companya de La companya de la co			٠.		
Date: 7	October	r 2013 -	1. 2010.251.51		



This booklet consists of 6 printed pages including this page.

The k	There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write the letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks) EACH WORD CAN BE USED ONLY ONCE.					ank.
	(A) although (B) as (C) before	(D) by (E) in (F) of	(G) over (H) up (J) since	(K) to (L) was (M) were	(N) where (P) with (Q) without	
	The Vikings w	vere a group	of people whos	e sailors explor	ed the North At	lantic Ocean
from t	he years 700 to	1100 A.D.	They lived in co	untries known to	oday as Denma	rk, Norway and
Swed	en. As they live	d so close to	the sea, they u	sed water as th	neir primary mea	ans,
travel.				•		(31)
	•	/ to build shi	s, the Vikings be ps that allowed ships were the fi	them to travel f	arther	sea than
wood a	attached benea	ath the ship to	hat helped to sto	eer the ship. Ev	en better, it kep _ the ship coul	t the ship from
places	more rapidly, i	t could go/m	uch further	sto	opping for new s	supplies of
food a	nd water.			, ()		
		he Vikings le	stablish trade r	/+c\"		and the second of the second
actuall	discovered N	orth America	about 500 yea	rs	_ Colombus d	id They
	(38) ears. All Viking	s were prou	ttlement in what d of their ships. ncluded in each	is now known a	ey died, many r	ich Viking men
			ewellery and we			
vould e	ndow these pe		e journey to the	land of the dea	ıd.	The second of th

Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

Sleep also helps your brain work properly. Therefore, getting a good night's sleep before an	
(41) important examination might be better than spending the whole night <u>waking</u> , trying to cram a	S
(42) much information as we can into our minds. Besides recharging the body fisicaly , a study als	0
(43) (44) (44) found that sleep aperently restores memories that disappeared during a hactik, day. You are	
able to recall certain things better after a night's sleep.	
(45) One researcher says that a person ricives so many memories each day that some	
(46) (47) (47) details are lose in the jumble. However, the brain sorts and organised the memories during	. * ;
(48)	
(49) next day with the solve.	
(50) These findings may influiance how students learn, and someday could be used to tre	al
mental illnesses involving memories. Thus when it comes to learning and memory, getting	
sufficient sleep is actually one of the most important things you can do.	

The men in the boat were	e bundled up in thick clothes. It was early in the morning and th
material addition to the	
water was relatively calm. The _	was equipped with a strong fishing net
	(51)
and a canvas sling to lower or ho	pist dolphins.
į.	
(52)	nalf a day's wait, the men were rewarded. They spotted a
dolphin from a	It came to the surface of the water to
(53)	(54)
through its blaubatak an fan - 511-	Shood Materials Co. 1
through its plewholes of top of its	s head. It drew in fresh air and dipped under the waves again.
The owner of the boat steered it o	closer and they started tossing the live fish they had brought
along overhoord in order to	
aiong overboard itt Oldel. fo	the dolphins dearer to the boat. The fishes
	•
that were meant as	was kept in a barrel full of water to keep them alive.
(56)	
Con the state of t	and the second of the second o
Soon the surrounding water was _	with playful bottle-nose dolphins (57)
	(04)
enjoying a	
(58)	
क्षी अन्त्रकृती गर्ग क्षेत्र अञ्चल के क्	
and the second s	
One of the man wont into H	
One of the ment went into the	he water and used the fishing net tooff
a circular area about the size of fiv	re football fields. The other in the wet suit checked every area
ing the state of t	
of the same of the	
of the net to	that no dolphins were trapped underneath the surface,
(60)	

otherwise they would drown if they could not get to the surface and take	
· · · · · · · · · · · · · · · · · · ·	(61)
air. When he saw a dolphin that looked suitable to be(62)	he spent some
time talking and playing with it. Then he put one arm under the dolphin and t	he other arm over
its body and grabbed a pectoral fin in each hand. He guided the immobile d	olphin to the boat
and it into the boat with a sling. (63)	
Once on the boat, the dolphin was covered (64)	with a damp
blanket to protect its delicate skin. From time to time,(65)	would be
splashed onto the blanket. The men captured three dolphins that day. They	were taken to a
special school that taught dolphins to perform tricks for entertainment.	

For each of the items from 66 to 70, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

(5 marks)

A charity drive Preetha likes collecting stickers. She likes collecting stamps more. Preetha prefers Su Lin will go to the party only if her mother consents. Tom asked Mary, "Did you ask someone to help you water the plants yesterday?" Tom asked Mary	66	He is anxious. This causes him to lose sleep.
A charity drive Preetha likes collecting stickers. She likes collecting stamps more. Preetha prefers Su Lin will go to the party only if her mother consents. without the property of the party only if her mother consents. Tom asked Mary, "Did you ask someone to help you water the plants yesterday?" Tom asked Mary		His
A charity drive Preetha likes collecting stickers. She likes collecting stamps more. Preetha prefers Su Lin will go to the party only if her mother consents. without the property of the party only if her mother consents. Tom asked Mary, "Did you ask someone to help you water the plants yesterday?" Tom asked Mary	5 7	The pupils are organising a charity drive to raise 6 1 . 5 1
Preetha likes collecting stickers. She likes collecting stamps more. Preetha prefers Su Lin will go to the party only if her mother consents. without Tom asked Mary, "Did you ask someone to help you water the plants yesterday?" Tom asked Mary		
Preetha likes collecting stickers. She likes collecting stamps more. Preetha prefers		Totally dive
Su Lin will go to the party only if her mother consents. Without Tom asked Mary, "Did you ask someone to help you water the plants yesterday?" Tom asked Mary	8	
Su Lin will go to the party only if her mother consents. without the party only if her mother consents. without the party only if her mother consents. without the party only if her mother consents.		
Su Lin will go to the party only if her mother consents. without the party only if her mother consents. without the party only if her mother consents. without the party only if her mother consents.		
Tom asked Mary, "Did you ask someone to help you water the plants yesterday?" Tom asked Mary)	
Tom asked Mary, "Did you ask someone to help you water the plants yesterday?" Tom asked Mary	•	三条约 医三角性 医阿尔克氏 医克勒勒氏管 医髓性缺陷 电电流电流 医电流
Tom asked Mary, "Did you ask someone to help you water the plants yesterday?" Tom asked Mary		tina araban katalah di
Tom asked Mary) }	Tom asked Mary, "Did you ask someone to help you water the plants yesterday?"
		Tom asked Mary
	-	

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2013 PRIMARY 5 ENGLISH

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

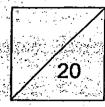
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:	(
Class: Primary 5	
Date: 7 October 2013	



This booklet consists of 5 printed pages including this page.

It was cold in the night. Dan felt a sudden jolt as the stretcher was clumsily lowered to the ground. He heard one of the guards saying to the other, "Hurry up and tie the knot and then we can get back to our quarters and share a bottle of wine." Dan could not understand the reference to tying a knot. Why should they have to tie a knot before they could go off duty? He did not have to wait long for the answer. The guard who had spoken breathed heavily as he dropped something near the bottom of the sack. What the object was, Dan could only guess although it sounded like a heavy stone. He felt a rope being tied around his ankles. Before he realised what was happening, he was lifted off the stretcher by the two guards. He felt himself being swung to and fro. The last words he ever heard were the accompaniment to this swinging, "One, two, three! Heave!"

10

As the last word rang out in the cold night air, Dan felt himself being flung into space. He was falling, falling through the dark, his speed increasing with every second. He felt a tug at his feet and knew that the heavy weight was tied to the end of the rope. There was a sudden jerk as he crashed into icy cold water. The waves closed over him as he was still dragged downwards. He had been flung into the sea with a 16-kg cannon-ball tied to his feet.

15

Dan held his breath. He must get free quickly or die. He slit open the sack and struggled to free his legs from the heavy iron ball. His lungs seemed to be bursting: Gathering all his strength, he bent double and slashed through the rope. around his ankles. It dragged him down towards the sea-bed. Along with it, the sack which he thought 20 would nearly become his shroud*. Dan shot upwards. As soon as he surfaced, he gulped life-saving draughts of air into his lungs. He was worried. He quickly gazed upwards at the towering cliff from which he had made such a terrifying descent. He dived below the surface and swam away from the cliff while holding his breath for as long as he could before resurfacing for a gasp for air, Several times he repeated this manoeuvre until he felt 25 certain that he was not being watched.

a cloth used for wrapping a dead body

He swam on and on. The hope of freedom, stronger with every passing minute, spurred him on to greater efforts. Hour after hour, he put greater distance between himself and the island-prison. At long tast, he reached the shelter of a small rocky island. Despite his fatigue he swam around it to make sure it was uninhabited. He dragged himself out of 30 the water, found himself shelter from the wind between two tall rocks and immediantely fell asleep.

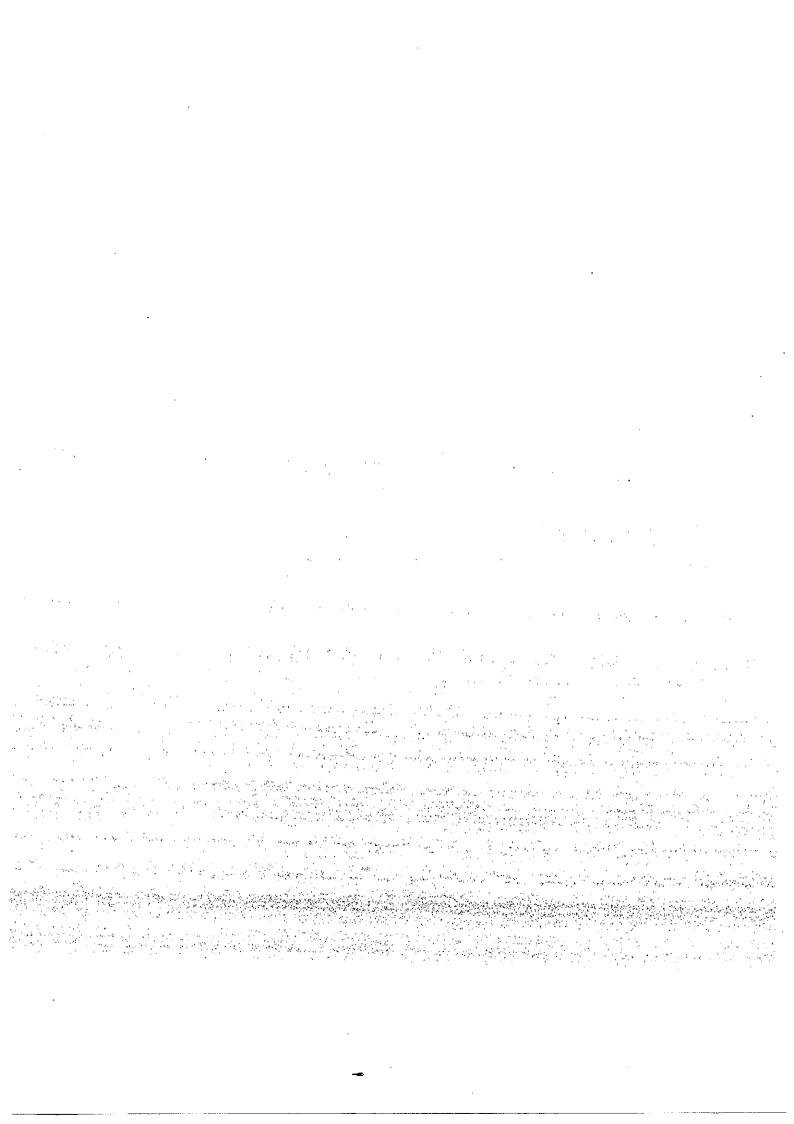
Adapted from The Count of Monte Cristo by Alexandre Dumas

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2	Explain clearly w	nat the purp	ose of the 16-k	g canon bal	was.	
		, ,				
						: : :
		100	And the second of the second of the second	the second second second		

Ho	ow did Danfree himself?		
		•	
Wł	nat does "It" in line 20 refer to ?	·	
	1		
Wh	nich four-word phrase from lines 19-22 tells us the	nat Dan thought he would not	
sur	vive the ordeal he was in ?	and any and any and any	
	<u></u>		
in i	ine 22,Dan was "worried". Why was he worried?		;
			٠.
			1
	The state of the s		
Whi	ich two-word phrase from lines 23-26 clearly den a great height?	scribes that Dan had been thrown	
·		ينها در اين در در اين و در	44.4.5
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			41.1
- 1 - NY	20 - 20 - 20 - 20 - 20 - 20 - 20 - 20 -	가는 그 가는 사람들이 가는 사람들은 사용하다는 사람들은 사람들이 되었다. - 1985년 - 198	
5 7 % 11 15	· · · · · · · · · · · · · · · · · · ·	(Go on to the next page)	

Why did Da	n have to drag himself out of the water?	
Tilly ala Ba	milate to drug fillioon out of the fracti.	

END OF PAPER





EXAM PAPER 2013

SCHOOL: MGS

SUBJECT: PRIMARY 5 ENGLISH

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Q35	Q36	Q37	Q38	Q39	040
Q	E	C	H	M	В

41)awake

42)physically

43)apparently 44)hectic

45)receives

46)lost

47)organises 48)experience 49)solution 50)influence

51)boat

52)After

53)distance 54)breathe 55)attract

56)bait

57)filled

58)meal 59)cordon 60)ensure

61)in 62)captured 63)hoisted 64)board 65)water

66) His anxiety causes him to lose sleep.

67)A charity drive is being organised by the pupils to raise funds for Rainbow Home.

68)Preetha prefers collecting stamps to collecting stickers.

- 69)Su Lin will not go to the party without her mother's consent.
- 70)Tom asked Mary if she had asked someone to help her water the plants the previous day.
- 71)He was trapped in a sack which prevented him from seeing what was happening.
- 72)It was very heavy. Hence, when it was tied Dan's ankle, it weight would drag Dan downwards from the cliff to the sea while also making it difficult for Dan to escape.
- 73)He had been holding his breath for a long time and desperately needed to breathe. Due to the lack of oxygen, he felt very uncomfortable as it was painful, thus his lungs seemed to be bursting.
- 74)He gathered all his strength and split open the sack, bent double and slashed through the rope around his ankles which the 16-kg cannon ball was tied to, to free himself.
- 75)It refers to the 16-kg cannon ball.
- 76) The phrase is "nearly become his shroud".

- 77)He was worried that the guards might have heard or seen him escape as they would definitely capture him again if they knew that he was still alive.
- 78) The phrase is "terrifying descent".
- 79)He dived below the surface an swam away from the cliff for as long as he could before resurfacing quickly for a gasp of air to make sure that he could not be easily seen by the guards or he might get caught.

80)He as very exhausted.