

# Anglo-Chinese School (Junior)



## BITE-SIZED ASSESSMENT 1 PRIMARY 4 ENGLISH LANGUAGE

Thursday

2 February 2017

Total Time For Bite-Sized Assessment 1: 30 minutes

Name: \_\_\_\_\_ (    )    Class: P4. (    )

Parent's Signature: \_\_\_\_\_

### INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer ALL questions.

Total Marks	
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This question paper consists of 4 printed pages (inclusive of cover page).

### Comprehension Passage

The grandmaster of chess, Magnus Carlsen, entered the room. Without any introduction, he started talking about playing chess.

Remembering to be courteous, he stopped his talk on playing chess abruptly and said, "It is nice to be here. I will be starting my demonstration soon; please pay attention to the chess demonstration board. To improve your game, you may want to observe carefully. I am sure you will learn a few tricks in this demonstration." 5

The Norwegian grandmaster was in New York for a week to run a chess camp.

Carlsen spent the next hour replaying one of his games from memory. He asked the audience at certain points of his demonstration to figure out what the next move might have been. The audience **racked their brains** trying to figure out Carlsen's next move, while he sipped on his cup of coffee. 10

What was amazing was that Carlsen was able to remember every single chess move he had ever made. It was an astonishing feat, considering he had played more than 10,000 matches. He was also able to demonstrate to the audience alternative moves that a player might have taken to win the match. 15

When asked if he was shocked by a bold move by his opponent, Carlsen grinned and said, "Well, I would have seen it when I made my move."

When someone suggested a move that might lead to a draw, Carlsen chided him, "We are playing to win, not survive!"

*(Adapted from: Yahoo!News: The Top Chess Player in the World Impressed Everyone)*

For Questions 1, 2 and 3, tick ✓ your chosen answer in the box provided.

1. What did the top-rated chess player do when he first entered the room? [1m]


He sipped his coffee.

He introduced himself.

He talked to the audience about playing chess.

2. Why did Magnus Carlsen go to New York?

[1m]


He was there to tour New York.

He was there to join a competition.

He was there to run a chess camp.

3. What does it mean when the audience "racked their brains" (line 10)? [1m]


The audience thought very hard about the next move for the game.

The audience could not remember what had happened in the game.

The audience did not have a memory as good as Magnus Carlsen.

For Questions 4 and 5, match the statement in Column A to the correct answer in Column B by drawing a line. [1m each]

Column A

4. One or more choices.
5. The act of showing or explaining how something works.

Column B

A demonstration
An alternative

6. Which word in paragraph 8 has the same meaning as "scolded"? [1m]

--

7. Write 1, 2 and 3 in the boxes below to show what Magnus Carlsen did first, next and last in the passage. [1m]


Carlsen replayed one of his games.

Carlsen was courteous.

Carlsen showed that he disliked a draw game.

For Questions 8 to 10, read each statement and tick (✓) "True" or "False". The first example has been done for you. [1m each]

	Statement	True	False
Example	Carlsen sipped on his cup of coffee.	✓	
8.	Carlsen is an expert in chess.		
9.	Carlsen forgot to be polite to his audience.		
10.	Carlsen's memory is very good.		

— End of Paper —



# Anglo-Chinese School (Junior)



## BITE-SIZED ASSESSMENT 2

### PRIMARY 4

### ENGLISH LANGUAGE

Thursday

2 March 2017

Total Time For Bite-Sized Assessment 1 : 20 minutes

Name: \_\_\_\_\_ ( ) Class: P4. ( )

Parent's Signature: \_\_\_\_\_

### INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer ALL questions.

Total Marks	<div>10</div>
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This question paper consists of 4 printed pages (inclusive of cover page).

**Part 1: Grammar (5x1 marks)**

Choose the most suitable option (1, 2, 3 or 4) and write the answer in the brackets provided.

1. As I \_\_\_\_\_ sick yesterday, I went to see a doctor instead of coming to school.  
(1) is  
(2) are  
(3) was  
(4) were
  
2. Leonard \_\_\_\_\_ his dinner at McDonald's now.  
(1) is eating  
(2) are eating  
(3) was eating  
(4) were eating
  
3. Everyone \_\_\_\_\_ Bryan because he is friendly and treats his friends with kindness and love.  
(1) respect  
(2) respects  
(3) respected  
(4) respecting
  
4. "I think our teachers give us too \_\_\_\_\_ homework! I don't even have time to finish half of them!" exclaimed Rajesh.  
(1) few  
(2) little  
(3) much  
(4) many

5. Mr Tan bought some sweets and told his children to share the sweets among \_\_\_\_\_.
- (1) himself
  - (2) yourself
  - (3) ourselves
  - (4) themselves
- (     )

**Part 1: Vocabulary (5x1 marks)**

Choose the most suitable option (1, 2, 3 or 4) and write the answer in the brackets provided.

6. After being away on holiday for more than two weeks, Jackson will have to \_\_\_\_\_ with his holiday homework before school reopens.
- (1) catch on
  - (2) catch up
  - (3) catch hold
  - (4) catch over
- (     )
7. Unable to \_\_\_\_\_ with his employer's unreasonable demands, Mr Tan decided to quit his job.
- (1) put up
  - (2) put on
  - (3) put off
  - (4) put down
- (     )
8. "How many of you are interested in joining the \_\_\_\_\_ to Mount Everest?" Mr Ong asked his students.
- (1) trail
  - (2) journey
  - (3) voyage
  - (4) expedition
- (     )

9. The \_\_\_\_\_ volcano has not erupted in the last 10 000 years and there is no sign of it erupting in the near future.

(1) active

(2) dormant

(3) aggressive

(4) destructive

(     )

10. My brother always does his homework \_\_\_\_\_ because he has poor time management skills.

(1) on the dot

(2) over his head

(3) under his thumb

(4) at the eleventh hour

(     )

EXAM PAPER 2017 (P4)

SCHOOL : ACS

SUBJECT : ENGLISH

TERM : CA1

ORDER CALL :

BITE-SIZED ASSESSMENT 1

1) He talked to the audience about playing chess.

2) He was there to run a chess camp.

3) The audience thought very hard about the next move for the game.

4) An alternative

5) A demonstration

6) chided

7) 2, 1, 3

8) True

9) False

10) True

## BITE-SIZED ASSESSMENT 2

1)3

2)1

3)2

4)3

5)4

6)2

7)1

8)4

9)2

10)4



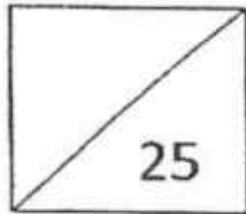
PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
MINI TEST 1  
PRIMARY FOUR  
ENGLISH

Name : \_\_\_\_\_ (      )

Class : 4TW (      )

Date : 27 February 2017

Marks:



Parent's Signature: \_\_\_\_\_

Answer all questions in this test.

Read and follow the instructions carefully.

**DO NOT TURN THIS PAGE UNTIL YOU  
ARE TOLD TO DO SO.**

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

1. She \_\_\_\_\_ late for school because she overslept.
1. is                      2. are
3. was                  4. were                      ( )
2. We need to learn to take good care of \_\_\_\_\_ by staying at home to rest when we are sick.
1. myself                2. yourselves
3. ourselves             4. themselves            ( )
3. They \_\_\_\_\_ to seek shelter as it was raining heavily just now.
1. has                      2. had
3. have                    4. are having            ( )
4. He fell down \_\_\_\_\_ he was not injured.
1. so                        2. but
3. and                      4. because                ( )
5. A box of mandarin oranges \_\_\_\_\_ given to my mother yesterday.
1. is                        2. was
3. are                      4. were                    ( )



6. There isn't \_\_\_\_\_ oil left in the bottle.

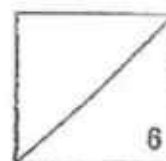
1. few

2. little

3. much

4. many

( )



**Section B: Vocabulary MCQ (6 x 1 mark)**

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

7. They were hiking in the forest when they heard the loud \_\_\_\_\_ of the owls.

- |             |              |         |
|-------------|--------------|---------|
| 1. chirping | 2. hooting   |         |
| 3. tooting  | 4. murmuring | (     ) |

8. The basketball court was fenced up to \_\_\_\_\_ pupils from throwing the ball onto the road.

- |             |              |         |
|-------------|--------------|---------|
| 1. prevent  | 2. manage    |         |
| 3. obstruct | 4. intercept | (     ) |

9. My trustworthy brothers always keep their promise so they never \_\_\_\_\_ any secret that I tell them.

- |             |              |         |
|-------------|--------------|---------|
| 1. give up  | 2. give off  |         |
| 3. give out | 4. give away | (     ) |

10. Ali was scared as the safety boat rocked \_\_\_\_\_ because of the storm.

- |            |              |         |
|------------|--------------|---------|
| 1. tightly | 2. softly    |         |
| 3. weakly  | 4. violently | (     ) |

11. The mischievous child usually \_\_\_\_\_ out to play at the playground when his parents are sleeping.

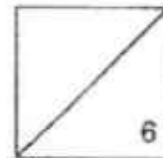
- |             |             |         |
|-------------|-------------|---------|
| 1. sneaks   | 2. strides  |         |
| 3. stumbles | 4. staggers | (     ) |

12. Fortunately, the speeding car \_\_\_\_\_ to a halt in time to avoid a collision.

- 1. rolled
- 3. flipped

- 2. slipped
- 4. screeched

( )



**Section C: Grammar Cloze (4 x 1 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and fill in the alphabet representing it in the blanks.

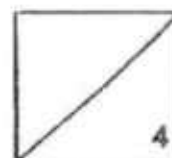
**USE EACH WORD ONCE ONLY**

(A) at	(B) due	(C) from
(D) who	(E) which	(F) since

Many people use *hanyu pinyin* in China. It is the system of Romanised Chinese writing. However, only some people know Mr Zhou Youguang (13)\_\_\_\_\_ is called the "father of *hanyu pinyin*". He was born in China. He graduated (14)\_\_\_\_\_ Guanghai University.

Mr Zhou took three years to create this system (15)\_\_\_\_\_ helped non-Chinese studying Chinese. People started using it in 1958. They can now type Chinese characters easily (16)\_\_\_\_\_ to the rapid entry of Chinese into mobile phones and computer keyboards. Nowadays, *hanyu pinyin* is widely used in the world.

*Adapted from The Sunday Times, "Man who made writing Chinese as simple as ABC dies at 111".*



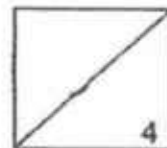
Section D: Vocabulary Cloze (4 x 1 mark)

Read the passage carefully. Fill in the blanks with a suitable word.

Swiss-Singaporean composer-pianist, Rachel Senn was in Singapore. She performed in a free concert (17) \_\_\_\_\_ January. Her concert was organized (18) \_\_\_\_\_ the Swiss Embassy. It was to celebrate fifty years of good relationship between Singapore and Switzerland.

Senn was hailed as a child prodigy as she showed a flair for music. Her parents decided to send her to Switzerland to further her music training when she was just fifteen. As Senn missed her parents, she made frequent trips to Singapore to (19) \_\_\_\_\_ them. After graduating with a music degree, she (20) \_\_\_\_\_ as a music consultant in Singapore.

*Adapted from The Straits Times, "Child Prodigy Now A Successful Pianist-Composer".*



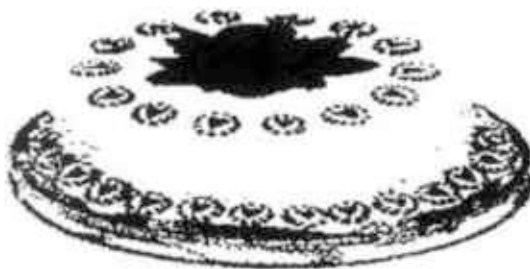
**Section E: Visual Text Comprehension (5 x 1 mark)**

Study the following text carefully.

Answer Q21 to Q25 by writing the correct option (1, 2, 3 or 4) in the brackets provided.

## **Grand Opening of Glory Cake Shop**

with a wide range of delicious cakes



Date : 5 March 2017  
Venue : Westgate Mall

### **Programme**

- 10:00 am : Ribbon-cutting Ceremony by local celebrity, Joseph Chan and Lion Dance Performance
- 10:30am : Cake Icing demonstration by Chef Irene Khoo  
(demonstration ends at 11 am sharp)
- 11.00am : Enjoy free samples of the latest range of cakes
- 11:30 am : Design-It-Yourself (D-I-Y).  
Have fun by decorating your very own cake on the spot. You can include love and well wishes.  
\*Special offer for those who buy a cake above \$25

### **Early Bird Special**

First 100 customers who bring along this pamphlet will get a \$3 off your total purchase. So hurry!

For enquires, please call Isaac at 67681234.

21. The \_\_\_\_\_ will enjoy a \$3 discount off their total purchase.

- (1) first 100 customers
- (2) customers who purchase a cake above \$25
- (3) customers who sample the latest range of cakes
- (4) first 100 customers who bring the pamphlet along (      )

22. Joseph Chan is invited to the grand opening of the cake shop \_\_\_\_\_.

- (1) for the lion dance performance
- (2) for the ribbon-cutting ceremony
- (3) as he is the owner of the cake shop
- (4) to enjoy the free samples of the cakes (      )

23. Customers can enquire about the cakes in the shop by \_\_\_\_\_.

- (1) sending an email
- (2) calling 67681234
- (3) visiting their website
- (4) going to the cake shop on 5 March 2017 only (      )

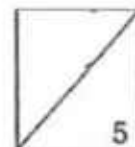
24. Customers should arrive at the cake shop by \_\_\_\_\_ if they want to eat the free samples of the latest range of cakes.

- (1) 10 am
- (2) 10.30 am
- (3) 11 am
- (4) 11.30 am (      )

25. The grand opening of the Glory Cake Shop will be held at \_\_\_\_\_.

- (1) Eastgate Mall
- (2) Westgate Mall
- (3) Westgate Plaza
- (4) West Coast Mall (      )

End of Paper  
Please check your work.



EXAM PAPER 2017 (P4)

SCHOOL : PEI HWA

SUBJECT : ENGLISH

TERM : CA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	2	2	3	2	1	4	4
Q11	Q12	Q13	Q14	Q15	Q16				
1	4	D	C	E	B				

17)in      18)by      19)visit      20)worked      21)4      22)2      23)2  
24)3      25)2



**RIVER VALLEY PRIMARY SCHOOL**  
**CONTINUAL ASSESSMENT 1 / 2017**  
**ENGLISH LANGUAGE**  
**PRIMARY 4**

Name : \_\_\_\_\_ (       )

Class : P4 \_\_\_\_\_

Total Mark : \_\_\_\_\_ / 24

Date : 1 March 2017

Parent's signature : \_\_\_\_\_

**Booklet A**

Duration of Paper (Booklet A and B) : 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 19 questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. Answer all the questions.

Section A: Grammar MCQ (8 X 1 mark)

For each question from 1 to 8, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

1. \_\_\_\_\_ classmates were punished for littering in the canteen.  
(1) One  
(2) Much  
(3) A few  
(4) A little
2. The doctors did \_\_\_\_\_ they could but it was not enough to save the boy.  
(1) nothing  
(2) anything  
(3) everything  
(4) something
3. All these workers except their boss, \_\_\_\_\_ the bus to work regularly.  
(1) take  
(2) takes  
(3) is taking  
(4) were taking
4. The pupils \_\_\_\_\_ their group task when the fire alarm sounded.  
(1) discuss  
(2) discussed  
(3) have discussed  
(4) were discussing
5. In order to watch this special theatre performance, you \_\_\_\_\_ buy a ticket.  
(1) can  
(2) will  
(3) may  
(4) must

6. The lights in the carriages switched on as the train went \_\_\_\_\_ the tunnel.
- (1) in
  - (2) across
  - (3) through
  - (4) beneath
7. He tripped \_\_\_\_\_ running for the bus.
- (1) as
  - (2) while
  - (3) because
  - (4) although
8. Please pay attention \_\_\_\_\_ you may miss what the announcer is saying.
- (1) or
  - (2) but
  - (3) and
  - (4) before

**Section B: Vocabulary MCQ (6 X 1 mark)**

For each question from 9 to 14, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

9. He realised too late that he had \_\_\_\_\_ left his camera in the bus.  
(1) easily  
(2) purposely  
(3) carelessly  
(4) cautiously
10. The detective found mud on a pair of shoes that \_\_\_\_\_ the mud found at the crime scene.  
(1) fitted  
(2) suited  
(3) equalled  
(4) matched
11. Mother told us to \_\_\_\_\_ the soap off our hands with plenty of water.  
(1) wipe  
(2) rinse  
(3) flush  
(4) cleanse
12. The farmer \_\_\_\_\_ from under the brim of his hat as the sun shone strongly in his eyes.  
(1) saw  
(2) glared  
(3) peered  
(4) spotted

13. Mr Smith did not expect his son to \_\_\_\_\_ the wonderful job offer.

- (1) turn in
- (2) turn up
- (3) turn away
- (4) turn down

14. Since they were free that day, they decided to \_\_\_\_\_ at their grandfather's store to help out.

- (1) hang in
- (2) hang with
- (3) hang onto
- (4) hang around

**Section C: Comprehension (5 X 2 marks)**

**Read the passage carefully and answer the following questions.**

<p>Ms Parkinson, the principal of Howarth Primary School, thinks well of Mr Steve. He has children at the school and works as a town gardener. Five years ago, he set up an after-school gardening club. He wanted to get rid of vandalism in the town.</p>	
<p>The vandalism stopped when the club members grew flowers and plants to beautify the town. Everyone loved their new environment and this led to closer ties with the local people. The club also started to grow vegetables as food for everyone in school.</p>	5
<p>Now, there are forty pupils in the club. The other two hundred pupils in the school also help. They gather the vegetables, shell peas and peel potatoes. Then, they enjoy the fruits of their labour during their mealtimes.</p>	10
<p>Steve is up for a local school food award. He is humble about his achievements. He says, "It is great to see everyone taking part in vegetable gardening. Many children see vegetables in plastic bags, not from the ground. The local people have also gained indirectly from having this gardening club."</p>	15
<p>If Steve wins the award, he will get \$1800. He wants to use it to make the school's greenhouse bigger.</p>	
<p><i>Adapted from an article in the Guardian by Rebecca Smithers</i></p>	

15. What was Mr Steve's occupation?
- 1) Teacher
  - 2) Principal
  - 3) Gardener
  - 4) Town official
16. Which of the words below has the same meaning as the word "beautify" in paragraph 2?
- 1) display
  - 2) simplify
  - 3) disfigure
  - 4) decorate
17. How has planting flowers and plants helped to stop vandalism in town?
- 1) The flowers and plants belong to the school children.
  - 2) People now feel proud of their beautiful surroundings.
  - 3) Mr Steve's after-school gardening club disallows vandalism.
  - 4) People wanted to beautify their homes with the flowers and plants.
18. What does the phrase, "fruits of their labour" in line 11 refer to?
- 1) gather the vegetables
  - 2) shell the peas from the pods
  - 3) peel the skins of the potatoes
  - 4) grow and prepare the vegetables to eat
19. Based on the last paragraph, what does it tell us about Steve's character?
- He is a \_\_\_\_\_ person.
- 1) jolly
  - 2) grateful
  - 3) generous
  - 4) hardworking

RIVER VALLEY PRIMARY SCHOOL  
CONTINUAL ASSESSMENT 1 / 2017  
ENGLISH LANGUAGE  
PRIMARY 4

Name : \_\_\_\_\_ (      )

Class : P4 \_\_\_\_\_

Total Mark : \_\_\_\_\_ / 26

Date : 1 March 2017.

Parent's Signature : \_\_\_\_\_

Booklet B

Duration of Paper (Booklet A and B) : 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 23 questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. Answer all the questions.

	Mark Obtained	Total
Booklet A		24
Booklet B		26
Total		50



**Section D: Grammar Cloze (8 X 1 mark)**

For the passage below, there are 4 blanks. From the list of words given, choose the most suitable word for each blank and write its letter in the blank. You may use each word ONLY ONCE.

(A)	they	(C)	he	(E)	them
(B)	it	(D)	its	(F)	she

Mingzhi woke up suddenly. (20) \_\_\_\_\_ looked out of his window. His dog, Mary, was baring her teeth and barking furiously at a snake! Unafraid, (21) \_\_\_\_\_ started to approach (22) \_\_\_\_\_. Mingzhi grabbed his baseball bat and ran out of his room. By then, his parents were awake. (23) \_\_\_\_\_ were shocked to see their son and dog near a snake. Quickly, Mr Tan ran to their aid. Thankfully, the snake slithered away and no one was hurt.

*Teacher's own*

Read the following passage carefully. Underline the correct word from the words given in the brackets.

Robinson Crusoe was shipwrecked on an island. On most nights, he chose to (24) [ spend / spent ] them in the trees. He was fearful that there (25) [ may / might ] be wild animals or hostile natives around. (26) [ Made / Making ] himself as comfortable as he could in the branches, he would often (27) [ fall / fell ] sound asleep until early the next morning. As soon as dawn broke, his daily routine would start again.

*Adapted from "Robinson Crusoe" by Daniel Defoe*

Section E: Comprehension Cloze (5 X 1 mark)

Fill in each blank with a suitable word.

Many adults will tell you that reading is important but have you ever asked why? A person (28)\_\_\_\_\_ reads widely receives many benefits. Through reading, you learn new things; information, ways to (29)\_\_\_\_\_ problems and to achieve things.

Reading helps you understand the world better. More knowledge of any topic that is new or old, can be obtained. You can even (30)\_\_\_\_\_ from the experience of other people's successes, failures and advice.

Reading can also widen your vocabulary. Well-written books can expose you to a wide range of words. Once picked (31)\_\_\_\_\_, these words may be useful to help you express yourself clearly and accurately.

However, there are others who see reading as a (32)\_\_\_\_\_ of time where no work is done. This is a mistake. Often, reading campaigns in libraries help to correct this. So, if you are not a reader, why not start now? It is better late than never.

*Adapted from <http://www.inspirationboost.com/>*

Section F: Sentence Manipulation (3 X 1 mark)

For each of the items from 33 to 35, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as that of the sentences given.

33. People can watch the National Day Parade at the stadium. People can watch the National Day Parade on television.

\_\_\_\_\_

or \_\_\_\_\_

34. Don had drunk the milk. Don's mother threw the empty carton away.

After \_\_\_\_\_

\_\_\_\_\_

35. I left my house. The next moment, it began to rain heavily.

\_\_\_\_\_ as soon as

\_\_\_\_\_

Read the passage carefully and answer the following questions.

*Adapted from "Jason and the Argonauts", retold by Felicity Brooks.*

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37. Why was the ground wet? [2m]

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38. Give **ONE** word in paragraph 2 which has the same meaning as "thought". [1m]

39. Circle (A) or (B) to choose the word that has the same meaning as the word "continued". [1m]

"I'll take that chance," she replied. "You won't regret it," she added.  
(A) (B)

40. State whether each sentence below is **True** or **False**. Based on the passage, give a reason for your answer. [2m]

Sentence	True / False	Reason
i) Jason stopped by the river bank to have his lunch.		
ii) Jason expected to see an old woman by the river bank.		

41. Write 1, 2 or 3 in the blanks below to show the order in which the events took place in the passage. [1m]


Jason felt tired, crossing the river.

Jason hiked for a long time.

Jason carried the old lady.

42. Why did the old lady feel heavier to Jason as he crossed the river? Explain clearly to support your answer. [2m]

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- The End -

EXAM PAPER 2017 (P4)

SCHOOL : River Valley

SUBJECT : English

TERM : CA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	1	4	4	3	2	1	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2		4	4	3	4	2	4	3	
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30

20)C

21)F

22)B

23)A

24)spend

25)might

26)Making

27)fall

28)who

29)solve

30)learn

31)up

32)waste

33)People can watch the National Day Parade at the stadium or on television.

34)After Don drunk the milk , his mother threw the empty carton away.

35)It began to rain heavily as soon as I left my house.

36)It refers to "King's Spears"

37)It was raining the night before.

38)Wondered

39)B

40)i)True –Jason felt hungry and took out a bread to eat.

ii)False – He was surprised to see an old woman standing behind him.

41)3 , 1 , 2

42)She felt heavier due to the strong current and Jason was feeling tired as he crossed the river.





**Rosyth School**  
**Alternative Assessment One, 2017**  
**English Language**  
**Primary 4**

Name: \_\_\_\_\_

Register No: \_\_\_\_\_

Class: P4 - \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

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Component	Maximum	Marks Obtained
Reading Comprehension (Individual work)	10	
Listening Task (Individual work)	10	
Writing Task (Individual work)	15	
Total	35	

Rosyth School  
Alternative Assessment One, 2017  
English Language  
Reading Comprehension  
Primary 4

Name: \_\_\_\_\_ (     )

Date: 27 Feb 2017

Class: P4- \_\_\_\_\_

Mark: \_\_\_\_\_ /10

Parent's Signature: \_\_\_\_\_

Read the passage carefully and answer the questions that follow.

We were travelling very slowly on a congested highway. Mother was disappointed with us for being late so we kept very quiet in the car as we did not want to make her furious.

"Are we going to be late?" Mother asked Father impatiently.

Father decided to make a detour immediately. He drove out of the highway at the next exit and soon, he was driving a little faster. It was Grandad's sixtieth birthday and the restaurant was right in the middle of the city. An hour had passed and we still had not reached our destination. Trying to be helpful, Mother took out a spare map we had in the car. Studying it, she gave one suggestion after another. Father stopped at a roadside and looked around. Just then, a red car drove by, slowing down near our car on its way to enter the car park nearby. Luckily, the driver saw us and pulled over. Father spoke to her and she gave us directions.

Finally, we managed to find our way to the restaurant though we were very late. Grandad was overjoyed to see us, as he had been anxious while waiting for our arrival. The restaurant was brightly lit and bustling with waitresses carrying trays of food, while glasses clinked as well-wishes rang out loud.

Exhausted and hungry, Father sat down at the table and dug into the feast. Mother was busy entertaining all our relatives seated at our table. The celebration was such a happy reunion with them that Mother even forgot to scold us.

"The roads are getting worse these days. There are no proper road signs and there are just too many cars!" she said to Aunt Betty. But we knew that was not the reason for the delay.

1. Which word has the same meaning as 'angry'? Circle either (A) or (B). [1m]

<p>Mother was <u>disappointed</u> with us for being late and we kept very quiet in the car,</p> <p style="text-align: center;">(A)</p> <p>so as not to make her more <u>furious</u>.</p> <p style="text-align: center;">(B)</p>
---

2. For Q2 (a) - (c), read each statement and tick (✓) "True" or "False". Refer to paragraph 3. [3m]

	Statement	True	False
(a)	Father drove faster after exiting the highway.		
(b)	Mother knew where the restaurant was after looking at the map.		
(c)	Father stopped the red car to ask for directions.		

3. Write 1, 2 and 3 in the blanks below to indicate the order in which the events take place. [1m]

\_\_\_\_\_ The writer's mother tried to explain to Aunt Betty why they were late.

\_\_\_\_\_ The writer and his family arrived at the birthday celebration.

\_\_\_\_\_ The writer and his family could not find their way to the restaurant.

4. Which word in paragraph 4 tells us that Grandad was worried? [1m]

5. How did the writer's family finally arrive at the restaurant? [1m]

(1) Mother found the location on the map.

(2) A stranger directed them to the exact location.

(3) They took the next exit at the highway and made a detour.

(4) Father spotted the restaurant when he stopped and looked around. (       )

6. What does the word 'them' in paragraph 5 (line 19) refer to? [1m]

---

---

7. List two reasons given by the writer's mother for the delay.

(a) \_\_\_\_\_ [1m]

(b) \_\_\_\_\_ [1m]

END OF PAPER

EXAM PAPER 2017 (P4)

SCHOOL : ROSYTH

SUBJECT : ENGLISH

TERM : CA1

ORDER CALL :

- 1)B      2)a)True      b)False      c)False      3)3 , 2 , 1      4)anxious  
5)2      6)It refers to the writer's relation.  
7)a)No proper road sings.  
b)Too many cars.



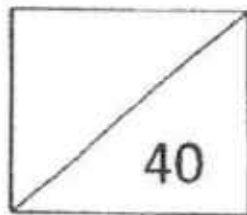
PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
MINI TEST 2 (Term 3)  
PRIMARY FOUR  
ENGLISH

Name : \_\_\_\_\_ (      )

Class : 4TW (      )

Date : 21 August 2017

Marks:



Parent's Signature: \_\_\_\_\_

Answer all questions in this test.

Read and follow the instructions carefully.

**DO NOT TURN THIS PAGE UNTIL YOU  
ARE TOLD TO DO SO.**

Section A: Grammar Cloze (10 marks)

Read the two passages carefully and answer questions 1 to 10. Choose the correct word from the words given in the boxes and write its letter (A to H) in each blank. Use each word ONCE only.

Passage 1

(A) grow	(B) grows	(C) send	(D) sends
(E) caused	(F) pass	(G) passed	(H) happen

The word 'tsunami' is relatively unheard of until 2004. In that year, the tsunami in the Indian Ocean caused a lot of damage and harm.

A tsunami is a set of long ocean waves that (1) \_\_\_\_\_ a sudden and great movement of water onto land. They are usually (2) \_\_\_\_\_ by earthquakes.

Most tsunamis – about 80 per cent – (3) \_\_\_\_\_ within the Pacific Ocean.

In deep ocean, tsunami waves may appear less than a metre high. As they come close to land, they slow down. They then begin to (4) \_\_\_\_\_ in energy, reaching as high as 30 metres.

Tsunami waves can uproot trees and knock down buildings as they move inland. People experiencing a tsunami should remember that the danger may not have (5) \_\_\_\_\_ with the first wave. They should wait for the news that it is safe before they return to the location of the tsunami.

*(Adapted from National Geographic)*

Passage 2

(A) sing

(B) sings

(C) sang

(D) to sing

(E) singing

(F) is singing

(G) was singing

(H) will sing

"What a beautiful song," Mary thought to herself. She imagined herself (6) \_\_\_\_\_ the same song in front of a large audience. It was her wish to become a singer. Mary could (7) \_\_\_\_\_ well after she joined the choir. She usually (8) \_\_\_\_\_ while doing her chores. Every time there is a family gathering, Mary will be asked (9) \_\_\_\_\_. Mary entered a singing competition when she was eight years old and won the first prize. Her school will be having a concert and Mary (10) \_\_\_\_\_ one of her favourite songs then. She cannot wait!



**Section B: Vocabulary Cloze (10 marks)**

Read the two passages carefully and answer questions 11 to 20. Choose the correct word from the words given in the boxes and write its letter (A to H) in each blank. Use each word ONCE only.

Passage 1

- |             |                |              |              |
|-------------|----------------|--------------|--------------|
| (A) crowd   | (B) seated     | (C) skilful  | (D) match    |
| (E) players | (F) spectators | (G) talented | (H) applause |

It was a cool Saturday evening. The atmosphere was great in the stadium. There was thunderous (11) \_\_\_\_\_ when the two teams walked onto the field. This was the final match between the two top football teams. Fans of both teams were (12) \_\_\_\_\_ on opposite sides of the stadium. During the kick-off, the (13) \_\_\_\_\_ cheered loudly. It was an exciting and challenging game. The players were (14) \_\_\_\_\_ and played very well. Three minutes before the end of the game, the home team scored again and they won the (15) \_\_\_\_\_. What a relief it was for the supporters of the home team!

Passage 2

(A) gives

(B) prey

(C) wings

(D) lazy

(E) sharp

(F) fight

(G) noise

(H) body

Eagles are among the world's largest birds of prey. They have

(16) \_\_\_\_\_ eyes. They are fearless and will always give a

(17) \_\_\_\_\_ to win its prey.

Eagles love the storm. When other birds fly away from the storm with fear, an eagle spreads its mighty (18) \_\_\_\_\_. It uses the wind to soar it to great heights.

An eagle never eats dead meat. It only eats the meat from the (19) \_\_\_\_\_ it kills itself.

When an eagle reaches the age of 30, its physical condition weakens making it difficult to survive. What is really interesting is that the eagle never (20) \_\_\_\_\_ up living.

*(Adapted from Pgcpsmess.wordpress.com – The 7 Highly Effective Habits of Eagles)*

**Section C: Sentence Manipulation / Combining (5 marks)**

For questions 21 to 25, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

21. The performers are young. They are very talented.

\_\_\_\_\_ and

\_\_\_\_\_

22. It was raining. We postponed the hike.

\_\_\_\_\_ so

\_\_\_\_\_

23. I will switch off the lights. Then I will sleep.

Before \_\_\_\_\_

\_\_\_\_\_

24. Linda is taking part in the concert. Jenny is taking part in the concert.

Both \_\_\_\_\_

\_\_\_\_\_


25. Uncle Sam cannot watch the news on the television unless he puts on his spectacles.

In order to \_\_\_\_\_

\_\_\_\_\_

Section D: Visual Text Comprehension (5 marks)

Study the poster carefully and answer questions 26 to 30.



**The Charity Run @ Kallang**  
Date: 3 September 2017, Sunday  
Venue: Sports Stadium  
Time: 8a.m. – 11.30a.m.

The Charity Run aims to promote an active lifestyle through running and raise funds for the needy.

Jointly organised by: Sports Council and Care Community

**Hurry! Register now!**

Registration fee: \$40 per person.  
Register at our booth located at the entrance of Stadium Station from 1 July to 15 August 2017.  
Early bird discount of \$10 if you register by 31 July 2017!

**Donations:**  
\$50 and below: Cash only  
Above \$50: Cash, cheque or Internet banking  
All proceeds will go to **Hope Outreach Society** that will help the needy.

**Sponsors:**  
People's Bank    Sunshine Supplies

For more details about the event, visit our website: [www.carecommunity.com](http://www.carecommunity.com)  
For queries, contact us via email at [charityrun@kallang.com](mailto:charityrun@kallang.com) or call us at 6778 5665.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Write the correct answer in the brackets (5 marks).

26) I have to register by \_\_\_\_\_ to participate in the event.

- (1) 1 July 2017
- (2) 31 July 2017
- (3) 15 August 2017
- (4) 3 September 2017

(      )

27) Who are the main sponsors of this event?

The main sponsors are \_\_\_\_\_.

- (1) Care Community and Sports Council
- (2) Care Community and Hope Outreach Society
- (3) People's Bank and Hope Outreach Society
- (4) People's Bank and Sunshine Supplies

(      )

28) Which of the following is true?

- (1) Registration fee for each participant is \$50.
- (2) Registration fee for each participant is \$40.
- (3) Registration fee for each participant is \$10.
- (4) Participants do not need to pay for registration.

(      )

29) Who are the organisers of this event?

The organisers are \_\_\_\_\_.

- (1) Care Community and Sports Council
- (2) Care Community and Hope Outreach Society
- (3) People's Bank and Hope Outreach Society
- (4) People's Bank and Sunshine Supplies

(      )

30) In how many ways can payment of a donation amount of above \$50 be made?

- (1) one way
- (2) two ways
- (3) three ways
- (4) four ways

(      )

**Section E – Comprehension (10 marks)**

Read the passage carefully and answer ~~answer~~ questions 31 to 37. Write your answers in complete sentences.

The Straits Times Singaporean of the Year 2016 award was won by Joseph Schooling. He won the Olympic gold medal in the 100m butterfly, beating Michael Phelps and other swimming heavyweights.

The award was supported by bank UBS Singapore. It seeks to recognise Singaporeans who have put the country on the world map. It also looks at those who made Singapore a better place through selfless acts. 5

"Without my parents' help, their love and contributions, I would not be where I am today," said Schooling. He added, "My parents supported my dream of being an Olympic champion from when I was six years old."

The family had spent years apart. Joseph was 14 years old when he first relocated to the US to enrol in the renowned Bolles school. "Being separated as a family during the years Joseph was training was tough. However, Joseph was so dedicated, so focused. He believed in himself. We supported him and he just did what he had to do," Mrs. Schooling said. 10

UBS Singapore country head Edmund Koh said the Schoolings "chased an extraordinary dream and brought all of Singapore together for a stunning moment of pride and joy". 15

2015 winner, saleswoman Noriza A. Mansor, 51, was also present at the award ceremony. Mdm Noriza, won the hearts of Singaporeans when she helped an elderly man who had soiled himself in public. On ~~the~~ Schooling's win, she said, "I hope this will encourage more Singaporeans to be athletes, to be winners for Singapore." 20

(Word count: 249)

(Adapted from: The Straits Times)

31. Which sentence tells you that Joseph Schooling is appreciative of what he is today? (1 mark)

32. What are two qualities that Schooling has that made him a champion? (2 marks)

and

33. Which word in lines 15-18 has the same meaning as shocking? (1 mark)

34. How did Singaporeans feel when Schooling won the Olympic gold medal? (1 mark)

35. What did 2015 winner, Mdm Norliza do to win the award? (2 marks)

36. State whether each sentence below is True or False. Give a reason for your answer. [2 marks]



Sentence	True/ False	Reason
i) Schooling's family did not support him in his dream to be an Olympic champion.		
ii) Both Schooling and Mdm Norfiza were the winners of The Straits Times Singaporean of the Year 2016.		

37. Write 1, 2 and 3 in the blanks below to show what Joseph Schooling did first, next and last in the passage. (1 mark)

\_\_\_\_\_ Joseph Schooling dreamt to be an Olympic champion.

\_\_\_\_\_ Joseph Schooling won Singapore's first Olympic gold medal in swimming.

\_\_\_\_\_ Joseph Schooling left Singapore for the US to study and train in swimming.



**END OF PAPER**



EXAM PAPER 2017 (P4)

SCHOOL : PEI HWA

SUBJECT : ENGLISH

TERM : CA2

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
D	E	H	A	G	E	A	B	D	H
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
H	B	F	C	D	E	F	C	B	A

21)The performers are young and very talented.

22)It was raining so we postponed the hike.

23)Before I sleep, I will switch off the lights.

24)Both Linda and Jenny are taking part in the concert.

25)In order to watch the news on the television, Uncle Sam has to put on his spectacles.

26)3      27)4      28)2      29)1      30)3

31) "Without my parents help, their love and contributions, I would not be where I am today ."

32)dedicated and focused

33)stunning

34) They felt sense of pride and joy.

35) She helped an elderly man who had soiled himself in public.

36) i) False / Schooling's Family supported him in his dream to be an Olympic champion since he was six years old.

ii) False / Schooling was the The Straits Times Singaporean winner of 2016 while Mdm Norliza was the winner of 2015.

37) 1, 3, 2

**RIVER VALLEY PRIMARY SCHOOL  
CONTINUAL ASSESSMENT 2 / 2017  
ENGLISH LANGUAGE  
PRIMARY 4**

Name : \_\_\_\_\_ (       )

Class : P4 \_\_\_\_\_

Total Mark : \_\_\_\_\_ /24

Date : Friday, August 11, 2017

Parent's signature : \_\_\_\_\_

**Booklet A**

Duration of paper (Booklets A and B) : 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 19 questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. **ANSWER ALL THE QUESTIONS.**

**Section A: Grammar MCQ (8 x 1 mark)**

For each question from 1 to 8, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

1. Poh Huat prefers ramen noodles \_\_\_\_\_ rice as he enjoys slurping them noisily when he eats them.  
  - (1) to
  - (2) for
  - (3) and
  - (4) than
  
2. Yesterday, the students \_\_\_\_\_ to bring along their jackets for the learning journey as the weather might turn cold.  
  - (1) told
  - (2) are told
  - (3) had told
  - (4) were told
  
3. When the curious children got too close to it, the grass snake \_\_\_\_\_ away and disappeared into the undergrowth.  
  - (1) slithers
  - (2) slithered
  - (3) slithering
  - (4) was slithering
  
4. "Time is running out. We have to make a \_\_\_\_\_ about booking our tickets for the concert," said Kate.  
  - (1) decide
  - (2) decided
  - (3) decision
  - (4) deciding
  
5. By the time Pei Lin reached the office, the meeting \_\_\_\_\_.  
  - (1) starts
  - (2) would start
  - (3) had started
  - (4) were starting

6. "Please put in more effort in your studies \_\_\_\_\_ you will not achieve your goals, Peter," Mother said.

- (1) if
- (2) or
- (3) so
- (4) and

7. First, pour the mixture into the bowl. \_\_\_\_\_, gently stir the mixture until it thickens. It is now ready for the oven.

- (1) Also
- (2) Then
- (3) Third
- (4) Meanwhile

8. \_\_\_\_\_ hearing that his application to his secondary school of choice was successful, Wilfred punched the air and gave a whoop of joy.

- (1) In
- (2) At
- (3) Upon
- (4) While

**Section B: Vocabulary MCQ (6 x 1 mark)**

**For each question from 9 to 14, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.**

9. Having skipped breakfast, Frieda felt faint during the race and passed \_\_\_\_\_. Later, the paramedics managed to revive her.
- (1) up
  - (2) out
  - (3) over
  - (4) under
10. The tourists were \_\_\_\_\_ when they witnessed the beautiful sunset over Sentosa Island. Many of them took selfies.
- (1) puzzled
  - (2) amazed
  - (3) shocked
  - (4) bewildered
11. The firefighters fought courageously to \_\_\_\_\_ the raging fire at the residential block in Tampines. There were no casualties.
- (1) put in
  - (2) put on
  - (3) put off
  - (4) put out
12. Selma's friends admire her for her \_\_\_\_\_ as she does not give up easily when she is faced with challenges and tries hard to overcome them.
- (1) patience
  - (2) insistence
  - (3) excellence
  - (4) perseverance

13. Stevie went to the police station to give a \_\_\_\_\_ about the car accident that he had witnessed last week.

- (1) story
- (2) situation
- (3) sentence
- (4) statement

14. Mr and Mrs Goh enjoy a leisurely \_\_\_\_\_ along the beach before dinner. They do this at least thrice a week.

- (1) skip
- (2) stroll
- (3) swim
- (4) sprint

**Section C: Comprehension MCQ (5 x 2 marks)**

**Read the passage carefully and answer the following questions.**

<p>Vinnie had his hands full. He always had mixed feelings about the school holidays as he knew Mother would not let him mope about the house, idling his time away. As was the usual case, she had left a list of household chores as long as his arm for him to complete. He was to do them all by the time she got home from work!</p>	5
<p>"Poor me," he thought, as self-pity engulfed him. Buckets, mops, rags and bottles of detergent floated in front of his eyes.</p>	
<p>"Stop moping and get on with it!" he told himself. Being no stranger to household chores, he knew exactly what to do. First, he put the soiled clothes into the washing machine and turned it on. Next, he scrubbed the bathroom floors, toilet and sink until they shone. Vacuuming the carpets was a breeze. When the clothes were done, he hung them out to dry. He checked the list and yes, all the boxes were ticked. At last!</p>	10
<p>"Now for some serious reading," he thought to himself.</p>	
<p>While he was engrossed in his favourite book written by Roald Dahl, his parents came home.</p>	15
<p>"Vinnie, you've done a marvellous job. I knew I could count on you to be responsible as always," said Mother, beaming as Father ruffled his hair.</p>	
<p>"It wasn't exactly a pleasure, Mother," said Vinnie, smiling cheekily.</p>	
<p>"Since you've done so much today, why don't we go out to a nice restaurant for dinner?" suggested Father.</p>	20
<p>"Hooray!" exclaimed Vinnie.</p>	
Setter's own	



15. Why did Vinnie have his hands full?

- (1) He was reading a book.
- (2) He was carrying buckets and mops.
- (3) His mother had given him a list of chores.
- (4) He was moping about the house, idling his time away.

16. Which one of the following words has the same meaning as "engulfed" in paragraph 2?

- (1) chased
- (2) flooded
- (3) attacked
- (4) disturbed

17. What was Vinnie's favourite pastime?

- (1) Reading
- (2) Idling his time away
- (3) Doing household chores
- (4) Going to restaurants for dinner

18. What does the phrase "get on with it!" mean as used in line 8?  
It means to \_\_\_\_\_.

- (1) stop moping
- (2) think positively
- (3) get the job done
- (4) have mixed feeling about the holidays

19. Why do you think Vinnie's mother would give him a list of chores to complete during the school holidays?

- (1) She wanted to keep the house clean.
- (2) She wanted to stop him from reading.
- (3) She wanted to teach him responsibility.
- (4) She wanted to punish him for idling his time away.

**RIVER VALLEY PRIMARY SCHOOL  
CONTINUAL ASSESSMENT 2 / 2017  
ENGLISH LANGUAGE  
PRIMARY 4**

Name : \_\_\_\_\_ (       )

Class : P4 \_\_\_\_\_

Total Mark : \_\_\_\_\_/26

Date : Friday, August 11, 2017

**Booklet B**

Duration of paper (Booklets A and B) : 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 24 questions.
4. **ANSWER ALL THE QUESTIONS.**

	Mark obtained	Total
Booklet A		24
Booklet B		26
Total		50

**Section D: Grammar Cloze (8 x 1 mark)**

For the passage below, there are 4 blanks. From the list of words given, choose the most suitable word for each blank and write its letter in the blank. You may use each word ONCE ONLY.

(A)	along	(C)	as	(E)	this
(B)	these	(D)	themselves	(F)	them

There are two main otter families in Singapore, namely the Marina otters and the Bishan otters. (20)\_\_\_\_\_ two groups of otters do not get (21)\_\_\_\_\_ well. The Marina group has been known to follow the Bishan group, challenging (22)\_\_\_\_\_ to a fight for territory. However, the otter-loving community has come together to prevent them from harming (23)\_\_\_\_\_. So far, their efforts have succeeded.

Setter's own

Read the following passage carefully. Underline the correct word from the words given in the brackets.

The black mamba, one of the world's most venomous snakes, can be found in sub-Saharan Africa. This species of snake (24) [ grow / grows ] up to 4m in length. The black mamba is not really black. It (25) [ get / gets ] its name from its inky black mouth. This snake (26) [ strikes / struck ] fear among the villagers in Africa. They know that one bite from this snake (27) [ is / was ] usually fatal. To Africans, the black mamba's bite is known as the "kiss of death".

Setter's own

**Section E: Comprehension Cloze (5 x 1 mark)**

Fill in each blank with a suitable word.

Bill was looking forward to the approaching school camp. This year, the two-day-one-night camp was to be held at a campsite in Sembawang.

As the date drew nearer, Bill began to (28)\_\_\_\_\_ about the items he would need for the camp. He was not sure if he would need to take a small (29)\_\_\_\_\_ to protect himself in case there were snakes or wild animals. If there were, then it would certainly come in handy. He (30)\_\_\_\_\_ to ask his father about it. When he asked his father about it, his father gave him a smile and gently shook his head.

"No need to, Bill. You will be (31)\_\_\_\_\_ looked after by your teachers so you don't have to bring a knife. Besides, it would be (32)\_\_\_\_\_ the rules. Just enjoy yourself," his father explained.

Bill had a great time at the camp with his friends and teachers.

Setter's own

**Section F: Sentence Manipulation (3 x 1 mark)**

For each of the items from 33 to 35, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as that of the sentence given.

33. Raja broke his mother's precious vase accidentally. Raja's mother forgave him.

\_\_\_\_\_ for \_\_\_\_\_  
\_\_\_\_\_

34. Stephanie witnessed the accident. She was walking home from school.

While \_\_\_\_\_  
\_\_\_\_\_

35. Ryan is a lawyer. Mark is also a lawyer.

Both \_\_\_\_\_  
\_\_\_\_\_

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PAGE**

**Section G: Comprehension QE (10 marks)**

**Read the passage carefully and answer the following questions.**

In a small village in Norway lived Karl and his parents. His parents were very sad as he had a bad temper. Whenever Karl got angry, he would taunt his friends and his neighbours with cruel words. They eventually learnt not to have anything to do with him. Karl was lonely and his parents were concerned for him.

5

Despite his parents gently advising him to control his temper and to treat others with kindness, he ignored them. They were at their wit's end.

Finally, Karl's father came up with an idea to teach him a lesson. He gave Karl a hammer and a huge bag of nails. He told him that whenever he felt angry, he should hammer a nail into the wooden fence in front of the house.

10

Every time he felt his temper rising, he rushed to the fence and hammered a nail into it. On the first day alone, he had hammered more than thirty nails into the fence. Over the next few days, he found that he had run out of space to hammer more nails into the fence. He decided then to control his anger.

Eventually, as the days went by, there came a day when he did not hammer a nail into the fence. His father then told him to pull out a nail every time he controlled his anger. Over the next few days, almost all the nails were pulled out. However, there were now ugly scars in the fence.

15

His father told him, "You can remove the nails but the scars will remain. The fence will never look the same again. Your angry words are like that. They are more painful than any physical scar. Use words for good purposes and to show the love and kindness in your heart instead, Karl."

20

Karl felt ashamed.

Adapted from [kidsworldfun.com/shortstories/](http://kidsworldfun.com/shortstories/): A Hole in the Fence

36. What was the difficulty Karl faced? [1m]

---

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37. Which **two-word phrase** between lines 1 and 10 shares the same meaning as "do not know what to do next" ? [1m]

38. Choose the word that has the same meaning as "stay" by circling (A) or (B). [1m]

You can remove the nails but the scars will remain.

(A) (B)

39. Why did Karl's friends and neighbours not want anything to do with him? [1m]

---

---

40. What does the word "**They**" in line 20 refer to? [1m]

---

---



41. State whether each sentence is **True** or **False**. Give a reason for your answer based on the passage. [2m]

Sentence	True/ False	Reason
(i) Karl's parents were worried for him because he had no friends.		
(ii) As the days went by, Karl's anger grew less frequent.		

42. Write 1, 2 and 3 in the boxes below to show the order in which the events took place in the passage. [1m]

	Karl's father wanted to use the fence to teach him a lesson.
	Karl was given a hammer and a bag of nails.
	There were ugly scars in the fence.

43. Why did Karl feel ashamed? Describe one thing he could do to change his ways. [2m]

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End of paper

EXAM PAPER 2017 (P4)

SCHOOL : RIVER VELLEY

SUBJECT : ENGLISH

TERM : CA2

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	3	3	2	2	3	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	2	3	2	1	3	1	B
Q21	Q22	Q23	Q24	Q25	Q26	Q27			
A	F	D	grows	gets	strikes	is			

28)wonder / ponder      29)knife      30)went      31)well      32)against

33)Raja's mother forgave him for breaking her precious vase accidentally.

34)While Stephanie was walking home from school, she witnessed the accident.

35)Both Ryan and Mark are lawyer.

36)Karl was bad tempered.

37)wit's end.

38)B

39)Karl would taunt his friends and neighbours with cruel words.

40)It refers to Karl's angry words.

41)i)True / They were concerned for him.

ii)True / As the days went by, there came a day when Karl did not hammer a nail into the fence.

42)1, 2 ,3

43)He realized that he had been unkind to his friends and neighbours. He could learn to control his temper.

# Anglo-Chinese School (Junior)



## SEMESTRAL ASSESSMENT 1 - 2017 ENGLISH LANGUAGE PRIMARY 4

Name : \_\_\_\_\_ ( )

Class : P 4 . ( ) ;

Date : 12 May 2017

### BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B : 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

*This paper consists of 4 printed pages (inclusive of cover page)*

**Part 1: Vocabulary (6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Benny saw a \_\_\_\_\_ of lions during a safari trip in Africa.  
(1) pod  
(2) pack  
(3) pride  
(4) party
2. Before Kim went on stage to perform, her family wished her luck and told her to \_\_\_\_\_.  
(1) break a leg  
(2) break her back  
(3) go over her head  
(4) bite her head off
3. After reading about the \_\_\_\_\_ story of an Olympic champion, I am motivated to work and train harder than ever.  
(1) exciting  
(2) inspiring  
(3) touching  
(4) stunning
4. \_\_\_\_\_ those three boys, Ahmad is the most mischievous.  
(1) In  
(2) Within  
(3) Between  
(4) Amongst
5. Wei Ming felt \_\_\_\_\_ that he managed to get to school on time even though he had woken up late.  
(1) relaxed  
(2) relieved  
(3) appalled  
(4) aggravated
6. Hans is an admirable person; he always stays positive in the face of \_\_\_\_\_.  
(1) harm  
(2) tragedy  
(3) adversity  
(4) exasperation

**Part 2: Grammar (8 marks)**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. The Soccer Club \_\_\_\_\_ holding a party later this evening as they want to celebrate their win at the finals.
- (1) is
  - (2) are
  - (3) was
  - (4) were
8. I cannot buy my lunch from the canteen \_\_\_\_\_ I have lost my wallet.
- (1) but
  - (2) when
  - (3) because
  - (4) although
9. The teacher told Tom to look \_\_\_\_\_ his notes in order to prepare for his examination.
- (1) beside
  - (2) among
  - (3) through
  - (4) between
10. Danny and \_\_\_\_\_ love camping at the peak of Bukit Timah Hill during the June holidays.
- (1) I
  - (2) my
  - (3) me
  - (4) mine
11. You \_\_\_\_\_ have been studying for your test instead of playing computer games!
- (1) must
  - (2) might
  - (3) would
  - (4) should

12. Mrs Tan knew \_\_\_\_\_ worksheet it belonged to just by looking at the handwriting.

- (1) who
- (2) what
- (3) whom
- (4) whose

13. Lily and her friends \_\_\_\_\_ to the beach when it suddenly began to rain heavily.

- (1) go
- (2) goes
- (3) was going
- (4) were going

14. Books like "Oliver Twist" and "Robin Hood" \_\_\_\_\_ some of the most beloved classic titles today.

- (1) is
- (2) are
- (3) was
- (4) were

**Part 3: Punctuation (1 mark)**

For question 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. Sally exclaimed, "There is a fly in my soup and it is still moving[     ]"

- (1) [ : ] colon
- (2) [ , ] comma
- (3) [ . ] full stop
- (4) [ ! ] exclamation mark

# Anglo-Chinese School (Junior)



## SEMESTRAL ASSESSMENT 1 - 2017 ENGLISH LANGUAGE PRIMARY 4

Name : \_\_\_\_\_ (       )

Class : P 4 . (       )

Date : 12 May 2017

\_\_\_\_\_  
Parent's Signature

### BOOKLET B

Total Time For Booklets A and B : 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	<b>15</b>	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
	Synthesis and Transformation	4	
	Comprehension 1	10	
	Comprehension 2	10	
	Total	<b>35</b>	

*This paper consists of 10 printed pages (Inclusive of cover page)*



### Grammar Cloze 1 (4 marks)

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

A	himself	C	their	E	him
B	they	D	themselves	F	them

Tim and Tom are good friends. (16) \_\_\_\_\_ have a lot of things in common. One of (17) \_\_\_\_\_ hobbies is assembling toy airplanes. Whenever Tom gets a new set, he will try his best to assemble it. Mostly he manages to do it (18) \_\_\_\_\_. If he finds it too difficult, he will call Tim. Together, they will try and fix the airplane (19) \_\_\_\_\_. If it is still not possible, they will call on Tom's father to help. He will gladly help them.

**Grammar Cloze 2 (4 marks)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Everyone should exercise regularly. It does not matter what age you are. Exercise  
(20) [ is / are ] important because it is one way of keeping healthy and fit. There  
(21) [ is / are ] many forms of exercise. You (22) [ has / have ] many choices such as  
running, swimming, playing soccer or working out at a gym. Your mind, not just your  
body, (23) [ benefit / benefits ] from regular exercise. It makes you feel happy and  
relaxed.

--

**Editing for Spelling and Grammar (3 marks)**

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are underlined. Write the correct spelling or form of word in each box.

Sloths are omnivores. They may eat insects, small lizards and carrion. However,

(24)

their diet consists mostly of buds, tender shoots and leaves. It used to be tot that

(25)

sloths eat mostly cecropia leaves because they were often spotted in cecropia trees. It

(26)

turns out that they also lives in many other trees, but are not spotted there as easily as in cecropia trees.

*Adapted from Animal Corner*

**Synthesis & Transformation (4 marks)**

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

27. Joel broke the vase. The store owner made him pay for the vase.

\_\_\_\_\_ since  
\_\_\_\_\_

28. You must train hard. You want to win the race.

If \_\_\_\_\_  
\_\_\_\_\_

### Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

The Coliseum is an ancient stadium in the centre of Rome. It is the largest of its kind. It is very old. They started building it in the year A.D. 70. It took ten years to build. It is still around today.

In ancient Rome, men fought one another in the Coliseum. They fought against lions, tigers, and bears. As many as 80,000 Romans would crowd into the Coliseum to watch. These gruesome events went on until A.D. 523.

5

The Coliseum had been damaged many times over the years. It was struck by lightning in the year A.D. 217. This started a fire. Much of the Coliseum was made of stone. But the fire damaged the upper levels because they were made of wood. This damage took many years to repair. It was not finished until the year A.D. 240.

10

The worst damage happened in 1349. A mighty earthquake shook Rome and the Coliseum. The south side of the building collapsed. Pieces of the arena were all over the ground. Many people took the fallen stones. Others took stones from the seating areas. They used them to repair houses and churches.

15

Today the Coliseum is one of Rome's most popular attractions. Tourists from all over the world come to Italy to see it.

*Adapted from The Coliseum*

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

29 What caused the Coliseum to be packed with Roman spectators? [2m]

---

---

30 In paragraph three, why did the Coliseum have to be repaired? [2m]

---

---

31 How did the Romans repair their houses and churches after the earthquake in 1349? [2m]

---

---

32 In paragraph three, which **word** has the same meaning as 'completed'. [2m]

33 According to the passage, what is the Coliseum known for today? [2m]

---

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## Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow it.

Harry and Anne lived a mile from town, but they went to school every day. It was a pleasant walk down the lane and through the meadow by the pond. They were creative and pretended that they were travellers exploring a new country and would scatter leaves on the road so that they might find their way back again.

5

When the ice was thick and firm, they walked across the pond. But their mother did not like to have them do this unless someone was with them. "Don't go across the pond today, children," she said as she kissed them and bade them goodbye one morning, "it is beginning to thaw."

"All right, Mother," said Harry, not very good-naturedly because he was very fond of running and sliding on the ice. When they came to the pond, the ice looked hard and safe. "There," said he to his sister. "I knew it hadn't thawed. Mother is always afraid we will drown. Come along; we will have a good time sliding. The school bell will not ring for an hour."

10

"But you promised mother," said Anne.

15

"No, I didn't. I only said 'All right,' and it is all right."

"I didn't say anything, so I can do as I like," said Anne.

So they stepped on the ice, and started to go across the pond. They had not gone far before the ice gave way, and they fell into the water. A man who was at work near the shore heard the screams of the children and plunged into the water to save them. Harry managed to get to the shore without any help, but poor Anne was nearly drowned before the man could reach her. Since then, Harry remembered the lesson learned that day.

20

*Adapted from Harry and Anne*

For Q34, which **two characteristics**, from paragraphs 1 to 4, best describes Harry and Anne. Tick ✓ your two chosen answers. The first example has been done for you. [2m]

Characteristics described	in passage	Harry and Anne
Example	cheerful	
34	shy	
	playful	
	imaginative	
	cooperative	

35 Which word has the same meaning as 'hard' in **paragraph two**? Circle either (A) or (B). [1m]

When the ice was thick and firm they walked across the pond.  
(A) (B)

For Q36 to Q38, read each statement and tick ✓ "True" or "False". Refer to the passage to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	Harry and Anne did not enjoy walking to school by the pond.		✓
36	Their mother frowned upon them walking across the frozen pond.		
37	Harry did not enjoy sliding across the frozen pond.		
38	Anne got to the shore without any help.		



- 39 Based on the passage, arrange the following sentences in the correct sequence. Write 1, 2 and 3 to indicate the sequence in the blanks below. [3m]

\_\_\_\_ Harry and Anne did not heed their mother's words.

\_\_\_\_ Harry and Anne fell into the pond.

\_\_\_\_ Harry's and Anne's mother warned them not to go across the pond.

- 40 Tick ✓ your chosen answer.

From the last sentence, we know that Harry had learnt to the importance of being \_\_\_\_\_. [1m]

<input type="checkbox"/>	creative
<input type="checkbox"/>	obedient
<input type="checkbox"/>	adventurous

**END OF PAPER**

--

EXAM PAPER 2017 (P4)

SCHOOL : ACS

SUBJECT : ENGLISH

TERM : SA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	2	4	2	3	1	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	4	2	4	B	C	A	D	is
Q21	Q22	Q23							
are	have	benefits							

24)thought      25)ate      26)live

27)The store owner made Joel pay for the vase since he broke it.

28)If you want to win the race, you must train hard.

29)Men fought one another in the coliseum. They fought against lions, tigers and bears.

30)It was struck by lightning in year A, D 217. This started a fire and damaged the upper levels because they were made of wood. / A lightning caused a fire which damaged the upper levels, these were made of wood.

31)People took the fallen stones from the coliseum, other took stones from the seating areas.

32)finished

33)It is known for of Rome's most popular attractions.

It is known as a popular tourist attraction.

34)playful

Imaginative

35)B

36)True

37)False

38)False

39)2 , 3 , 1

40)obedient

Name : \_\_\_\_\_ (     )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

4 May 2017

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

16 questions

16 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 7 printed pages.*

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. My mother says that my sister and I should learn to pack our school bags \_\_\_\_\_.  
  - (1) herself
  - (2) myself
  - (3) ourselves
  - (4) themselves
  
2. I \_\_\_\_\_ scolded by my teacher yesterday as I had lost my workbook.  
  - (1) am
  - (2) are
  - (3) was
  - (4) were
  
3. Jack and his brother \_\_\_\_\_ elated when their parents agreed to take them on a trip overseas.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. "I \_\_\_\_\_ to the library now," Kate told her father just before she left.  
  - (1) went
  - (2) gone
  - (3) am going
  - (4) have gone

5. As Tom did not \_\_\_\_\_ his homework yesterday, he has to do it today.

- (1) do
- (2) did
- (3) does
- (4) done

6. "Have you ever \_\_\_\_\_ in front of an audience?" I asked Mary curiously.

- (1) sing
- (2) sang
- (3) sung
- (4) sings

7. "\_\_\_\_\_ sweets are for you," said Ben as he passed a bag of candies to his brother.

- (1) This
- (2) That
- (3) These
- (4) Those

8. We have \_\_\_\_\_ chance of winning as our opponents are very strong.

- (1) little
- (2) a few
- (3) many
- (4) much

**Section B: Vocabulary MCQ (6 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. Jane eyed the man in black \_\_\_\_\_ as he was holding a suspicious-looking bag.
- (1) warily
  - (2) hastily
  - (3) attentively
  - (4) thoughtfully
10. John has gone on \_\_\_\_\_ to climb the highest mountain in the world.
- (1) a tour
  - (2) a voyage
  - (3) an outing
  - (4) an expedition
11. The conman tried to \_\_\_\_\_ me into thinking that he was a policeman.
- (1) entice
  - (2) attract
  - (3) deceive
  - (4) persuade
12. The detective \_\_\_\_\_ through the gap to see what the suspect was doing.
- (1) glared
  - (2) stared
  - (3) peered
  - (4) scanned

13. The instant coffee powder \_\_\_\_\_ in the hot water quickly.

- (1) disbands
- (2) dissolves
- (3) disperses
- (4) dismisses

14. There was \_\_\_\_\_ smell coming from the rubbish bin. All the passers-by covered their noses as they walked past.

- (1) a fragrant
- (2) a repulsive
- (3) an aromatic
- (4) an unattractive



**Section C: Visual Text Comprehension MCQ (2 x 1 mark)**

Study the advertisement carefully and answer questions 15 and 16.



# Draw Your Ride



## Draw your way to amazing prizes!

Many of us take public transport every day. But do we really know it that well? Draw a series of cartoons to inform the public on interesting facts behind Singapore's transport system.

Categories:

- ❖ Children's Category (12 years old & below)
- ❖ Open category (13 years old & above)



Prizes For Each Category	
1 <sup>st</sup> Prize:	a 9.7 inch tablet
2 <sup>nd</sup> Prize:	a \$50 shopping voucher
*All participants will receive a certificate of participation	

Ways to participate:

Snap or scan a photo of your drawing and email to [MOT-Happenings@mot.gov.sg](mailto:MOT-Happenings@mot.gov.sg) or WhatsApp to 8257 5555.

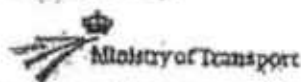


Visit our Facebook page to check out the winning entries last year.  
For enquiries, visit our website: [www.MOT.gov.sg](http://www.MOT.gov.sg) or visit the information counter at Ministry of Transport Building.

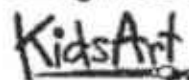
Contest closes on 3 June 2017!

Selected participants will be notified through phone calls.

Organised by:



Co-organised by:



Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. You can submit your drawing for this contest by \_\_\_\_\_.

- (1) emailing it to MOT-Happenings@MOT.gov.sg
- (2) passing it to the staff at the information counter
- (3) uploading it to the Ministry of Transport website
- (4) posting it on the Ministry of Transport Facebook page

16. Which one of the following statements is false?

- (1) The contest is open to everyone.
- (2) All participants will be notified through phone calls.
- (3) You will get a \$50 shopping voucher if you get second place in the contest.
- (4) Participants have to ensure that their drawing is based on Singapore's transport system.

END OF BOOKLET A

Name : \_\_\_\_\_ (     )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

4 May 2017

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

31 questions

34 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Booklet A	16
Booklet B	34
Total	50

Parent's Signature: \_\_\_\_\_

*This booklet consists of 11 printed pages and 1 blank page.*

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word / phrase only once.

(A) look	(C) looked	(E) has looked
(B) looks	(D) looking	(F) have looked

Have you even wondered why tears come out of our eyes? It (17) \_\_\_\_\_  
like this is a good question to find out the answer to.

If you (18) \_\_\_\_\_ closely at your eyes, you can see that they are always  
wet. Tears help our eyelids to move easily when we blink.

Sometimes, our eyes feel dry after we have spent a long time (19) \_\_\_\_\_  
at the computer. That is why it is always good to take an eye break after we  
(20) \_\_\_\_\_ at something near for a long time. As the gift of sight is precious, we  
must take good care of our eyes.



**Section E: Grammar Cloze [2] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to E) in each blank. Use each word only once.

(A) surprise	(C) surprised	(E) surprisingly
(B) surprises	(D) surprising	

Melvin was reading a book in his bedroom when his brother, Jerry, came in.

"Brother, I have a (21) \_\_\_\_\_ for you!" announced Jerry, his eyes twinkling.

Putting the book down on his lap, Melvin looked up. In Jerry's hand was a present-like box. He was (22) \_\_\_\_\_ by his little brother.

Opening the box, Melvin said, "It's (23) \_\_\_\_\_ that you are giving me a present when it is not even my birthday."

Suddenly, Melvin shrieked and threw the box on the floor. A black, hairy spider crawled out from it. Jerry burst out laughing.

(24) \_\_\_\_\_, Melvin did not feel angry with his mischievous brother at all. Instead, he laughed along with his brother.



(Go on to the next page)

Section F: Synthesis and Transformation (2 X 1 mark)

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

25. Take the medicine when you have a bad headache.

If \_\_\_\_\_  
\_\_\_\_\_

26. Linda has been invited to perform in the concert. She is extremely talented in playing the violin.

\_\_\_\_\_ so \_\_\_\_\_  
that \_\_\_\_\_



(Go on to the next page)

**Section G: Comprehension Cloze (4 x 1 mark)**

Read the following passage carefully. Fill in each blank with the most suitable word.

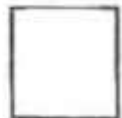
Four young artists hoped to raise funds by selling their paintings to help the intellectually disabled. They worked tirelessly every week, rain or shine, on their (27) \_\_\_\_\_ for almost an entire year. Finally, they came up with 40 paintings in total, which were exhibited at a well-known hotel.

Part of the (28) \_\_\_\_\_ raised was donated to help with the cost of running activities and providing transportation services for the intellectually disabled.

"I feel very privileged because not many people in Singapore get a (29) \_\_\_\_\_ to do this. I think it's wonderful that I can help others by doing what I enjoy," said Steffi, one of the four young artists.

The organizer of this event is an art studio (30) \_\_\_\_\_ the four young artists learn art. This art studio has been raising funds to help the intellectually disabled since 2012.

*Adapted from 'Art with a Heart' by Amanda Phoon, Little Red Dot, 8 July 2014*



(Go on to the next page)

**Section H: Comprehension [1] (10 marks)**

Read the passage carefully and answer questions 31 to 40.

Anna Chan is an educator who thinks that values are very important. She sees many children and youth who have a lot of knowledge, but do not display good values

"Many of them are addicted to electronic devices, oblivious of what is happening around them. I see teenagers leaving behind unfinished burgers and fries at fast food restaurants. I also see domestic helpers carrying school bags for a ble-bodied teenagers," she commented in disappointment.

So, together with like-minded volunteers, she started The Fun Factory Programme. This programme aims to teach good moral values through games and activities. Many polytechnic students and working adults volunteer to help the children in areas such as art and craft, computer skills and reading. This programme is open to children between seven and ten years 10 old. So far, 35 families are involved.

"We have kept the classes small. This allows us to interact better with the children," Anna explained.

Anna also shared a few heartwarming examples of ~~positive~~ changes in the children. In the beginning, many parents were unsure about The Fun Factory Programme. However, they soon 15 experienced for themselves how their children became more polite, sociable, considerate and helpful after the classes. They then knew that they had made the right decision.

*Adapted from 'Educator Who Focuses on Values' by The NeoSoon Link*



For question 31 and question 32, refer to paragraph 2.  
Decide who did the following actions. Tick (✓) your chosen answer.  
The first example has been done for you. [2m]

Action		teenagers	domestic helpers
Example	addicted to electronic devices	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
31.	leave behind uneaten food	<input type="checkbox"/>	<input type="checkbox"/>
32.	help to carry school bags	<input type="checkbox"/>	<input type="checkbox"/>

33. Which word has the same meaning as 'unaware'? Circle either (A) or (B). [1m]

Many of them are <u>addicted</u> to electronic devices, <u>oblivious</u> of what is happening around them.	
(A)	(B)

For question 34 and question 35, refer to paragraphs 1 and 2.  
Tick (✓) whether the phrases describe Anna Chan or many children and youth of Singapore.  
The first example has been done for you. [2m]

Phrases		Anna Chan	Many children and youth
Example	focusing on values	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
34.	feeling disappointed	<input type="checkbox"/>	<input type="checkbox"/>
35.	not displaying good values	<input type="checkbox"/>	<input type="checkbox"/>

For question 36 to question 38, refer to paragraph 3.  
Read each statement about The Fun Factory Programme and tick 'True' or 'False'.  
The first example has been done for you. [3m]

Statement		True	False
Example	35 families are involved	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
36.	Anna started The Fun Factory Programme all by herself.	<input type="checkbox"/>	<input type="checkbox"/>
37.	Children who are twelve years old can attend the programme.	<input type="checkbox"/>	<input type="checkbox"/>
38.	Children can only play games.	<input type="checkbox"/>	<input type="checkbox"/>

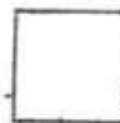
39. Refer to paragraphs 3 and 4.  
Tick (✓) your chosen answer.

The purpose of starting The Fun Factory Programme is to \_\_\_\_\_. [1m]

<input type="checkbox"/>	keep the class size small
<input type="checkbox"/>	teach children art and craft
<input type="checkbox"/>	teach children to show good values

40. Which word has the same meaning as 'good'? Circle either (A) or (B). [1m]

Anna also shared a few heartwarming examples of positive changes in the children.  
(A) (B)



(Go on to the next page)

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**Section I: Comprehension [2] (10 marks)**

Read the passage carefully and answer questions 41 to 47.

My childhood home was by the sea. In the backyard of my house was a magnificent tree. It was slightly taller than a work shed my father had built. I have fond memories of the tree.

Little berries grew on the tree. When they turned red, they tasted sweet. My brother and I loved the pointy-tipped berries that looked like spinning tops. We always competed to see 5 who could keep the fruit spinning the longest.

One afternoon while I was up in the tree, I heard my brother give a shout from below. The tree shook and rustled as he climbed.

"Let's collect some berries," he said.

"So you can win again? Forget it," I replied.

10

Ignoring what I had said, he started plucking the berries. As he looked for berries, I spotted the work shed below. I thought of a new game that we could play together.

I climbed over to a branch above the shed. I grabbed it, swung my body and flung myself onto the shed's roof. I landed on both feet with a soft "thud". I had done this many times but had never shown my brother before. Just then, a worker stuck his head out to see what had happened and shook his head. The worker probably thought girls should not be climbing and jumping around but my father never stopped me.

Upon seeing my stunt, my brother's eyes widened. "Amazing! I can't do that myself!"

He took a shaky breath and grabbed a branch. Then, he swung his body off and landed on the roof with me. My father's workers were annoyed and shouted disapprovingly. My 20 brother gave me a big smile. I gave him an even bigger smile. For once, I showed him something new.

*Adapted from "The House on Palmer Road" by Si-Hoe S.S. and Sim Ee Weun*

For question 41, write 1, 2, or 3 in the brackets.

41. The author lived \_\_\_\_\_. [1m]

- (1) on a tree
- (2) near the sea
- (3) in a work shed

42. Why did the author and her brother like the pointy-tipped berries that looked like spinning tops? [2m] [ Write your answer using a complete sentence / complete sentences. ]

---

---

43. These are some statements describing the events experienced by the author. Put them in order according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

- \_\_\_\_\_ Her brother suggested collecting berries.
- \_\_\_\_\_ She thought of a new game to play with her brother.
- \_\_\_\_\_ She was in the tree alone.

44. \_\_\_\_\_ did the author grab (line 13)? [1m]

[ Write your answer using a complete sentence / complete sentences. ]

---

---

45. State whether each sentence below is True or False. Give a reason for your answer. [2m]  
[ Write your reasons using complete sentences. ]

Sentence	True / False	Reason
(a) The author's father thought that girls should not be climbing and jumping around.		
(b) The author's brother was a little nervous when he was about to swing on the branch.		

46. Why was the author's brother amazed (line 18)? [2m]  
[ Write your answer using a complete sentence / complete sentences. ]

---



---

47. Which one of the following word correctly describes how the author felt in lines 19 – 22?  
Put a tick in the box beside your answer. [1m]

annoyed	<input type="checkbox"/>
grateful	<input type="checkbox"/>
proud	<input type="checkbox"/>

END OF PAPER

☐

SCHOOL : CHIJ ST NICOLAS PRIMARY SCHOOL  
LEVEL : PRIMARY 4  
SUBJECT : ENGLISH  
TERM : 2017 SA1

CONTACT :

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Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	3	1	3	3	1	1	4

Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18
3	3	2	2	1	2	B	A

Q19	Q20	Q 21	Q22	Q 23	Q24
D	F	A	C	D	E

Q25)	If you had a bad headache, take the medicine.
Q26)	Linda is so talented in playing the violin that she has been invited to perform in the concert.
Q27)	paintings
Q28)	money
Q29)	chance
Q30)	where
Q31)	teenagers
Q32)	domestic helpers
Q33)	B

Q34)	Anna Chan
Q35)	Many children and youth
Q36)	False
Q37)	False
Q38)	False
Q39)	teach children to show good values
Q40)	B
Q41)	2
Q42)	The author and her brother lived the pointy-tipped berries that looked like spinning tops because they could compete to see who could keep the fruit spinning the longest.
Q43)	2, 3, 1
Q44)	The author grabbed a branched above the shed.
Q45)	(a) False→ The worker thought that girl is should not be climbing and jumping around. (b) True → The author's brother took a shaky breath before grabbing a bunch.
Q46)	He was amazed because he saw the stunt, his sister could do and he realised he could not do it.
Q47)	proud -



# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2017 PRIMARY 4 ENGLISH LANGUAGE

### PAPER 2 BOOKLET A

Total Time for Booklets A, B and C: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

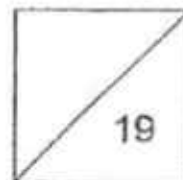
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ (    )

Class: Primary 4. \_\_\_\_\_

Date: 4 May 2017



This booklet consists of 9 printed pages including this page.

**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 Both Jane and her brother are able to swim in the pool by \_\_\_\_\_ without their parents' supervision.

- (1) himself
- (2) herself
- (3) ourselves
- (4) themselves

- 2 The porter \_\_\_\_\_ my luggage the moment I stepped into the hotel last night.

- (1) carries
- (2) carried
- (3) is carrying
- (4) had carried

- 3 I know the boy \_\_\_\_\_ father is working as a police officer.

- (1) who
- (2) which
- (3) whom
- (4) whose

(Go on to the next page)

- 4 The Great Singapore Sale is held \_\_\_\_\_ May to July every year.
- (1) from
  - (2) over
  - (3) through
  - (4) between
- 5 Last year, every child in the school \_\_\_\_\_ given a bottle of water and a packet of biscuits for Sports Day.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 6 The residents were asked to bear \_\_\_\_\_ the noise caused by the construction work nearby.
- (1) on
  - (2) out
  - (3) with
  - (4) down

(Go on to the next page)

7. \_\_\_\_\_ Sarah is ill, she is unable to take her examination tomorrow.
- (1) Since
  - (2) Unless
  - (3) Whereas
  - (4) Although
8. "Do not disturb your sister. She \_\_\_\_\_ a mathematical problem now," Mother warned Kai Lin's brother.
- (1) solves
  - (2) solved
  - (3) is solving
  - (4) has been solving

(Go on to the next page)

**Section B: Vocabulary (6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 The children \_\_\_\_\_ heavily after climbing the steep flight of steps.
- (1) panted
  - (2) uttered
  - (3) gasped
  - (4) groaned
- 10 The football match between Singapore and Malaysia was \_\_\_\_\_ live on Channel 12 yesterday.
- (1) telecast
  - (2) displayed
  - (3) conveyed
  - (4) announced
- 11 Min Wen was \_\_\_\_\_ to be the captain of the netball team by the members.
- (1) judged
  - (2) elected
  - (3) adopted
  - (4) obligated


(Go on to the next page)

- 12 When the policemen arrived at the scene of the accident, they asked the crowd to \_\_\_\_\_ immediately.
- (1) dismiss
  - (2) disperse
  - (3) disappear
  - (4) disintegrate
- 13 The housewife was \_\_\_\_\_ by the salesman and bought a fake diamond ring from him.
- (1) taken in
  - (2) taken on
  - (3) taken off
  - (4) taken back
- 14 The bull charged \_\_\_\_\_ at the mischievous boys who threw stones at it.
- (1) harshly
  - (2) furiously
  - (3) hurriedly
  - (4) severely

(Go on to the next page)


### Section C: Visual Text Comprehension (5 marks)

Read the poster carefully and answer questions 15 to 19.



## Residents' Day Carnival

24 June 2017  
10 am - 8 pm  
Orchid Community Club






Orchid Residents' Committee is organising this carnival to promote neighbourliness and harmony among residents.

Over 20 game booths to keep all entertained. Ranging from simple games like darts to more challenging ones like reverse trampoline which will get your adrenaline rushing!

Attractive prizes to be won!

### Programme Highlights

Photo Booth	Face Painting and Drawing	Mini Paintball (for children 6 to 10 years of age)
Gather 3 different families in your neighbourhood and snap a photo at our Photo Booth and stand a chance to win a free vacation for 6 to Hong Kong! Prizes will also be given to the top 3 most creative shots.	Volunteers from Orchid Secondary School Art Club will be facilitating face painting and drawing sessions! All materials will be provided.	Up for some action and adventure? Join us for a miniature version of paintball, complete with props like trees and barracks! Note: Bring a change of clothes for this activity.
		

### Lucky Draw

Submit your ticket stub at the lucky draw counter located near the entrance of Orchid Hall.  
Stand to win the grand prize of a 2D1N stay at Orchid Hotel.

Get your tickets from Orchid Community Club Information Counter today!  
Tickets: \$5 for adults, \$2 for children (under 12 years)

More details about the Residents' Day Carnival are available at [www.orchidfamily.com](http://www.orchidfamily.com)

**Sponsors:**

One Click Studio

Ace Paintball Academy

Orchid Hotel

Early Bird Discount:

Goodie bags for the first

50 people who purchase tickets

(Go on to the next page)

For each question from 15 to 19, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 15 Residents' Day Carnival is organised by \_\_\_\_\_.
- (1) Orchid Hotel
  - (2) One Click Studio
  - (3) Ace Paintball Academy
  - (4) Orchid Residents' Committee
- 16 Which of the following is **not** an activity that is suitable for teenagers?
- (1) mini paintball
  - (2) reverse trampoline
  - (3) photography session
  - (4) face painting and drawing
- 17 Jane will receive a goodie bag if she \_\_\_\_\_.
- (1) participates in Mini Paintball
  - (2) visits Residents' Day Carnival with her neighbours
  - (3) volunteers to facilitate the Face Painting and Drawing sessions
  - (4) is one of the first 50 people to purchase tickets for the Residents' Day Carnival
- 18 Which one of the following statements is **true**?
- (1) Tickets will be sold at Orchid Secondary School.
  - (2) Participants have to bring their own props for Mini Paintball.
  - (3) Participants have to pay for materials for Face Painting and Drawing.
  - (4) Participants can visit [www.orchidfamily.com](http://www.orchidfamily.com) for more information about the Residents' Day Carnival.

(Go on to the next page)



19 The main aim of this carnival is to \_\_\_\_\_.

- (1) encourage bonding among residents
- (2) encourage residents to join Orchid Community Club
- (3) provide residents an adrenaline rush at the game booths
- (4) give residents a chance to win attractive lucky draw prizes

**End of Booklet A**

(Go on to Booklet B)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2017 PRIMARY 4 ENGLISH LANGUAGE

### PAPER 2 BOOKLET B

Total Time for Booklets A, B and C: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so

Follow all instructions carefully.

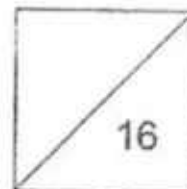
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ (   )

Class: Primary 4. \_\_\_\_\_

Date: 4 May 2017



This booklet consists of 5 printed pages including this page.

**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) out	(B) after	(C) with
(D) on	(E) while	(F) in

Mei Mei used to live in a rural village. During her childhood days, Mei Mei had to do the housework \_\_\_\_\_ her mother took care of her younger siblings.  
(20)

In order to help the family \_\_\_\_\_ with the expenses, Mei Mei and her mother would make some clothes to sell in the market. Even though Mei Mei's family lived \_\_\_\_\_ poverty, they were very happy and contented \_\_\_\_\_ what they had. Most importantly, she had her family to love and support her.  
(21)  
(22)  
(23)

(Go on to the next page)

**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. UNDERLINE the correct word from the words given in the brackets.

Some spiders bite people and these bites can be dangerous. The venom of spiders [ is / are ] for killing their prey, usually an insect, hence humans are usually  
(24)

unaffected by it because of our large size. Despite this, it is wise to [ seek / seeks ]  
(25)

medical help if you have been bitten by a spider.

The best protection against spider bites is being alert. People who are bitten usually do not [ know / knows ] that the spider is there. Few spiders are aggressive  
(26)

and seldom [ attack / attacks ] unless they are provoked. Most are timid and run  
(27)

away when they sense danger. In order to prevent spider bites, one should use gloves when handling things in the storeroom or old boxes in the garage.

(Go on to the next page)

**Section F: Synthesis (2 marks)**

For each of the questions 28 and 29, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

- 28 I will not attend the party. Raj has to invite me personally.

Unless \_\_\_\_\_  
\_\_\_\_\_

- 29 "I have never seen such beautiful scenery!" Siti exclaimed.

Siti exclaimed \_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)

**Section G: Vocabulary Cloze (6 marks)**

Read the passage carefully. Fill in each blank with a suitable word.

During the month-long rescue operation, staff at Kazirang National Park worked tirelessly to save as many animals as possible. Sunny was a two-month-old cub which survived and this was her story.

It was the worst flood in fifty years. The flood waters \_\_\_\_\_  
(30)  
Sunny from her mother. Sunny was forced to head for higher ground \_\_\_\_\_  
(31) to the rising waters. She was later \_\_\_\_\_ by the  
(32)  
workers who found her wet and alone at a tea plantation.

"Sunny is lucky to be unharmed. At \_\_\_\_\_, she was reluctant to  
(33)  
feed but now, she is happily drinking milk. Soon, she can switch to solid food," said  
Dr Robinson, a veterinarian from the International Fund for Animal Welfare. He and  
his \_\_\_\_\_ of park rangers worked at Kazirang National Park which was  
(34)  
also home to the rare one-horned rhinoceros.

Sunny would be nursed back to \_\_\_\_\_ and eventually released  
(35)  
to the wild when she was deemed to be capable of caring for herself. The flood had  
claimed the lives of eighty animals so far.

*Adapted from [www.kazirangnationalpark](http://www.kazirangnationalpark)*

**End of Booklet B**

(Go on to Booklet C)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2017 PRIMARY 4 ENGLISH LANGUAGE

### PAPER 2 BOOKLET C

Total Time for Booklets A, B and C: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

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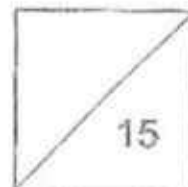
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ (    )

Class: Primary 4. \_\_\_\_\_

Date: 4 May 2017



This booklet consists of 6 printed pages including this page.

**Section H: Comprehension (Selected Response) (5 marks)**

Read the passage carefully and answer the questions that follow.

Father and I were at Uncle Arthur and Aunt Joyce's house by the river. They had fish traps set and they told us we could have the fishes there. The traps, which were made out of wire mesh, were supported by tree trunks stuck into the sand. There was a row of traps going way out across the water. Once the fish swam into the trap, they could not get out. 5

Early in the morning, Father and I decided to check the fish traps first. I could not wait to see what was caught. I ran ahead and saw that the water was up to my knees. However, I knew the tide was going out and that within minutes, the water would be round my ankles. It was quite dark and I slowed down to wait for Father. He carried the lamp so we could see what was caught in the trap. 10

Suddenly, I heard Father calling me, urgently, "Stop there. Don't move. Come back slowly." I looked around and sure enough, there were two eyes protruding from the water on the other side of the fish trap. It was a crocodile. My eyes never left them as I slowly moved backwards to where Father was. The wire from the trap scratched me and it hurt terribly. However, I still had to walk slowly 15 back to the river bank.

Uncle Arthur saw what had happened from afar and rushed back to get his rifle. Soon, he returned and shot the crocodile. That night, we had a good feast. It was my first time eating crocodile meat. For years after, the head of the crocodile sat on a tree stump. Over the years, the skull turned all white. It was 20 indeed an unforgettable incident that taught me to be alert at all times.

Adapted from *Maybe Tomorrow* by Boori (Monty) Pryor

(Go on to the next page)



- 36 Which sentence from lines 6-10 tells us the writer was excited about what was in the fish traps? [1m]

Do not write  
in this space

- 37 According to the passage, the writer's father told him not to move because

\_\_\_\_\_ [1m]

- (1) it was too dark  
(2) the tide was getting lower  
(3) there was a crocodile in the water  
(4) the writer was walking too far ahead ( )

- 38 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Uncle Arthur shot the crocodile.

\_\_\_\_\_ The writer's father spotted the crocodile in the water.

\_\_\_\_\_ The writer moved back to safety slowly.

For Q39 to 40, read each statement and tick (✓) either "True" or "False". The first example has been done for you. [2m]

	Statement	True	False
Example	The writer and his father were visiting Uncle Arthur and Aunty Joyce.	✓	
Q39	The family enjoyed eating the crocodile meat.		
Q40	Uncle Arthur and Aunty Joyce painted the skull of the crocodile white.		

(Go on to the next page)

**Section I: Comprehension (Open-Ended) (10 marks)**

Read the passage carefully and answer questions 41 to 48.

The litter of seven puppies was emptied from a filthy basket for inspection.

Bolt was the most adorable one amongst them. His big brown eyes melted my heart once I set eyes on him. As soon as he saw me, he started wagging his tail in excitement. When he tried to stand up, his legs could barely 5 straighten. As I picked him up and put him inside my coat, he tried to show his affection by licking my face. I pretended that I was not aware of his appalling stench.

Although Bolt did not seem to mind his state of hygiene, I gave him a thorough bath in warm water and soap once we reached home. Then, I put a 10 brown leather collar around his neck. I had kept the collar for years, in memory of my first faithful dog, which had saved my younger brother and me from a bear attack.

When Bolt had gained more strength to move around, I took him to the park so that he could explore the area. We were standing around some dense 15 thorn bushes when I spotted a strange-looking bird. I was fascinated by it and wanted to take a closer look. I pursued the bird with all my might and managed to grab hold of it. However, it struggled and escaped my clutches. Frantically, it flew into the thorn bushes. Drawn to the commotion, Bolt dashed into the bushes to chase the bird. The bushes were too thick and thorny for me so I had 20 to run around to the open ground behind the bushes to see what had happened to the bird.

(Go on to the next page)

There I found Bolt looking curiously at the bird, which was lying on the ground. It looked as if it was injured. I foolishly tried to lift the bird by the neck. **The reaction** from the bird was immediate. The bird lashed out with both legs, 25 hitting Bolt who had put his nose too close to the bird. It took Bolt a few seconds to recover from the shock. The next moment, the bird flew away. Feeling upset, we headed for home not long after that. When we finally got home, Bolt and I were exhausted.

*Adapted from 'Animal Stories' edited by Eric Duthie*

- 41 Based on paragraph 2, give two pieces of evidence to show that Bolt liked the writer. [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- 42 Choose one word from lines 5-15 which has the same meaning as the word/phrase below. [2m]

disgusting	
search and discover	

- 43 What did the writer do so that Bolt would not smell? [1m]

\_\_\_\_\_  
\_\_\_\_\_

Do not write  
in this space.

☐
☐
☐

(Go on to the next page)

- 44 What does the phrase "in memory of" (lines 11-12) tell you about what had happened to the writer's first dog? [1m]

---



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Do not write  
in this space.

☐

- 45 Which three-word phrase in paragraph 4 shows us that in the end, the writer did not manage to catch the bird with his hands? [1m]

☐

- 46 What does "the reaction" in line 25 refer to? [1m]

---



---

☐

For Q47 & 48, state whether each sentence below is True or False. Give a reason for your answer. [2m]

	Sentence	True / False	Reason
47	Bolt was a weak puppy when the writer first met him.		
48	The writer dashed into the bushes to chase the bird.		

☐
☐

End of Paper

EXAM PAPER 2017 (P4)

SCHOOL : MGS

SUBJECT : Eng

TERM : SA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	4	1	3	3	1	3	1	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	1	2	4	1	4	4	1	

20)E

21)A

22)F

23)C

24)is

25)seek

26)know

27)attack

28)Unless Raj invites me personally , I will not attend the party.

29) Siti exclaimed that she had never such beautiful scenery.

30) separated

31) due

32) rescued

33) first

34) team

35) health

36) The writer could not wait to see what was caught.

37) 3

38) 3, 1, 2

39) True

40) False

41) i) Bolt started wagging its tail as soon as it saw the writer.

ii) Bolt licked the writer's face.

42) disgusting – appalling

Search and discover - explore

43) The writer gave Bolt a thorough bath in warm water and soap once the writer and Bolt reached home.

44) It tells me that the writer's first dog had passed on.

45) escaped my clutches

46) It refers to the bird lashing out with both legs hitting Bolt who had put his nose close to the bird.

47) True – When Bolt tried to stand up , his legs could barely straighten.

48) False – The writer dashed into the bushes to chase the bird.



NAN HUA PRIMARY SCHOOL  
2017 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE

Primary 4

Paper 2

Name : \_\_\_\_\_ (     )

Class : Primary 4 \_\_\_\_\_

Date : 3 May 2017

Total Marks: \_\_\_\_\_ / 50

\_\_\_\_\_  
Parent's Signature

Duration: 1 hour 15 minutes

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.



**SECTION A: VOCABULARY (6 X 1 mark)**

For questions 1 to 6, four options are given. One of them is the correct answer.

Write the correct number (1, 2, 3 or 4) in the brackets provided.

1. I have to ensure that the \_\_\_\_\_ of the cake are mixed well before baking.

(1) gear  
(2) supplies  
(3) equipment  
(4) ingredients

( )

2. Instead of taking pity on the beggars on the street, she \_\_\_\_\_ at them in disgust.

(1) grinned  
(2) cheered  
(3) sneered  
(4) chuckled

( )

3. We all agreed that the box is too \_\_\_\_\_ to fit into the small cupboard.

(1) bulky  
(2) fragile  
(3) heavy  
(4) compact

( )

4. There are \_\_\_\_\_ food supplies in the country so we do not need to worry about being hungry.

(1) limited  
(2) abundant  
(3) inadequate  
(4) insufficient

( )

5. He \_\_\_\_\_ back to class as he had injured his ankle.

(1) strolled  
(2) sprinted  
(3) stormed  
(4) staggered

( )

6. Tom was so well-behaved throughout the day that Mrs Tan could only comment that he was \_\_\_\_\_.

- (1) as good as gold
- (2) as happy as a lark
- (3) as gentle as a lamb
- (4) as playful as a kitten

(     )

**SECTION B: GRAMMAR (8 X 1 mark)**

For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

7. The shops \_\_\_\_\_ Orchard Road are always brightly lit during the Christmas season.

- (1) along
- (2) against
- (3) through
- (4) between

(     )

8. Due to the heavy rain, the soccer competition had to be put \_\_\_\_\_ to a later date.

- (1) up
- (2) off
- (3) away
- (4) down

(     )

9. He was attacked by a \_\_\_\_\_ of bees in the forest.

- (1) flock
- (2) troop
- (3) flight
- (4) swarm

(     )

10. We have never been to Australia. We are looking forward to an \_\_\_\_\_ experience when we are there.

- (1) excited
- (2) exciting
- (3) excitedly
- (4) excitement

(     )

11. I want to go to \_\_\_\_\_ shops across the road to see if I can get some Christmas gifts there.

- (1) this
- (2) that
- (3) those
- (4) these

(     )

12. He works in a shop \_\_\_\_\_ sells watches.

- (1) who
- (2) which
- (3) whom
- (4) whose

(     )

13. A band of musicians \_\_\_\_\_ hired to perform at the party last night.

- (1) is
- (2) are
- (3) was
- (4) were

(     )

14. James \_\_\_\_\_ here a minute ago. Where could he be now?

- (1) wait
- (2) waits
- (3) is waiting
- (4) was waiting

(     )

**SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS) (4 X 1 mark)**

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

(A) me	(B) my	(C) us
(D) your	(E) their	(F) our

I had a very good day today. My day started off with a plate of (15) \_\_\_\_\_ favourite pancakes for breakfast. When I got to school, my best friend John said, "(16) \_\_\_\_\_ new haircut looks good on you!" When we went to class, our form teacher announced to (17) \_\_\_\_\_ that our class was rewarded with a one-hour recess for being the cleanest classroom of the term. Everyone in the school envied us as they wanted (18) \_\_\_\_\_ own class to win. My classmates and I really enjoyed the one-hour recess break.

*Original*

**SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)**

Read the following passage carefully. Underline the correct word from the words given in the brackets.

I love fruits. There (19) [ is / are ] many different types of fruits to choose from. Some of my favourite fruits (20) [ includes / include ] grapes, mangoes and apples. My mother (21) [ tries / try ] to look for my favourite fruits whenever she can. Unfortunately, grapes and mangoes are not always available. Sometimes, I (22) [ joins / join ] my mother to help her select fruits. She is happy that I am willing to try other fruits when my favourite ones are not available.

*Original*

**SECTION E: SYNTHESIS & TRANSFORMATION (2 X 1 mark)**

For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

23. John is allergic to dust. John cannot be in a dusty room.

\_\_\_\_\_ since

\_\_\_\_\_

24. I know a friend. My friend's brother speaks five languages.

\_\_\_\_\_ whose

\_\_\_\_\_

**SECTION F: EDITING** (6 x 1) marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Singapore Zoo is the first zoo in the world to feature a free-ranging area for the orang  
utans.

25)

Our orang utan habitat is one of our biggest exibits and certainly the most unique.

Two free-ranging areas, an island and a boardwalk complete with tall trees and thick

26)

vegetation, have been created for visitors to view these fasinating creatures.

27)

The absent of walls and the inclusion of the raised boardwalk allow guests to have an

28)

almost entirely 360 degree view in an elevated angle.

29)

To reproduce the natural rainforest enviroment, multi-tier climbing platforms have

been constructed for these creatures to swing, climb and play around. These double up as

30)

escape routes when fights break up. Our orang utan habitat is also equipped with play  
structures to ensure these smart apes stay intellectually and physically engaged every day.

*Adapted from <http://www.zoo.com.sg/>*

**SECTION G: COMPREHENSION 1** (10 marks)

Read the passage carefully and answer questions 31 to 39.

Once upon a time, there lived a farmer in a village. He had a big garden that had an old apple tree. When the farmer was a little boy, he spent much of his time playing with the apple tree and the animals living in it. Those days, the apple tree had given the choicest of apples to him. However, the apple tree became old and stopped bearing fruits.

5

The farmer decided that the apple tree was useless and wanted to chop it down to use its wood to make some new furniture. He forgot that the apple tree was home to several animals like the squirrels, birds and insects. When the farmer took his axe and began chopping the tree, all the little animals came rushing down.

They gathered round the farmer and pleaded, "Please don't cut the tree. This is our home and we have no other place to go".

10

However, their protests fell on deaf ears. Despite all their requests, the farmer was insistent. He raised his axe and continued to chop down the tree.

Suddenly, he noticed something shiny. On inspecting it, he realized that it was a beehive, full of honey. He took a little and put it in his mouth. The honey tasted so good that it brought a sense of happiness to him. Suddenly, the memories of his childhood came rushing back. He smiled and exclaimed, "This tastes amazing."

15

Finally, the farmer realised his mistake and put down his axe. He understood that the tree was home to many animals that provided him with many fond memories.

20

He dropped the axe and said to the little creatures, "I promise that I would never cut this tree. You can now live in peace and harmony."

The little creatures thanked the bees profusely. If the farmer had not found the beehive, they would have been homeless. They continued living happily in the old apple tree.

25

*Adapted from [http://www.kidsworldfun.com/shortstories\\_theboyandtheappletree.php](http://www.kidsworldfun.com/shortstories_theboyandtheappletree.php)*

31. Why did the apple tree stop bearing fruits? [1m]

--

32. Which word has the same meaning as "objections"? Circle either (A) or (B). [1m]

However, their <u>protests</u> fell on deaf ears. Despite all their <u>requests</u> , the
(A) (B)
farmer was insistent.

33. Tick ✓ your chosen answer.

The little creatures were grateful to the \_\_\_\_\_ for continuing to have a home.  
[1m]

<input type="checkbox"/>	bees
<input type="checkbox"/>	farmer
<input type="checkbox"/>	apples

34. According to the passage, list two animals that lived in the old apple tree.

1) \_\_\_\_\_ [1m]

2) \_\_\_\_\_ [1m]



35. Why did the animals gather around the farmer? [1m]

- (1) They wanted to play with the farmer.
- (2) They wanted the farmer to live together with them.
- (3) They wanted to stop the farmer from chopping down the apple tree. (     )

36. What does the word "This" in line 17 refer to? [1m]

37. Which four-word phrase in **paragraph 4** tells you that the farmer ignored the animals requests? [1m]

38. According to the passage, which one of the following statements is false? [1m]

- (1) The animals left the apple tree.
- (2) The farmer liked the honey he tasted.
- (3) The farmer played with the animals when he was a boy. (     )

39. Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the passage. [1m]

\_\_\_\_\_ The farmer understood the apple tree was still useful and put down his axe.

\_\_\_\_\_ The animals pleaded with the farmer not to chop down the old apple tree.

\_\_\_\_\_ The farmer was insistent and continued to chop down the old apple tree.

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PAGE**

**SECTION H: COMPREHENSION 2** (10 marks)

Read the following passage carefully and answer questions 40 to 45.

Sammy and his sister Marie visited their grandparents at the countryside during the school holidays. One afternoon, Sammy picked up a slingshot to play in the woods. He practised all afternoon but he could never hit the target. Getting a little discouraged, he headed back for lunch. As he was walking back, he saw Grandmother's pet duck.

On impulse, he let the slingshot fly and it hit the duck square in the head and killed it. In a panic, he hid the dead duck in a pile of wood. Marie had seen all of it from the window but she said nothing. The next day after lunch, Grandmother said, "Marie, let's wash the dishes." Marie replied, "But Grandma, Sammy told me he wanted to help in the kitchen."

Then she whispered to Sammy, "Remember the duck?" Sammy got nervous as he realised that his sister knew about the duck. If he did not obey Marie, she would tell their grandparents about it. So without saying a word, he washed the dishes.

Later that day, Grandfather asked the children if they wanted to go fishing but Grandmother said, "I'm sorry but I need Marie to help me make dinner." Marie just smiled and said, "Well, that's all right because Sammy told me he wanted to help you."

She whispered again to Sammy, "Remember the duck?" So Marie went fishing and Sammy stayed to help even though he wanted very much to go fishing. After several days of being taken advantage of by Marie, Sammy finally could not stand it any longer. He went to Grandmother and confessed that he had killed the duck.

Grandmother knelt down, gave him a hug and said, "Sweetheart, I know. I was standing at the window and I saw the whole thing. Because I love you, I forgive you. I was just wondering how long you would let Marie take advantage of you."

Sammy smiled. He was relieved that he could enjoy the rest of his remaining school holidays.

*Adapted from <http://www.moralstories.org/little-boy-slingshot/>*

All answers must be based on the given text. Answer in complete sentences.

40. Where did Sammy practise playing his slingshot? [1m]

---

---

41. Which word from **paragraph 2** has the same meaning as "a strong feeling of fear"? [1m]

42. Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the story. [1m]

\_\_\_\_\_ Sammy hid the dead pet duck in a pile of wood.

\_\_\_\_\_ Marie took advantage of Sammy for several days.

\_\_\_\_\_ Sammy and Marie visited their grandparents at the countryside.

43. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	Statement	True/False	Reason
(i)	Sammy was a good slingshot player.		
(ii)	Marie lied when she said that Sammy wanted to help Grandmother make dinner.		
(iii)	Grandmother punished Sammy for killing her pet duck.		

44. How did Marie make Sammy do all her chores? [2m]

---

---

45. Why did Sammy confess to Grandma that he killed the duck? [2m]

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EXAM PAPER 2017 (P4)

SCHOOL : Nan Hua

SUBJECT : English

TERM : SA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	1	2	4	1	1	2	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	3	4						
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30

15)B

16)D

17)C

18)E

19)many

20)include

21)tries

22)join

23)John cannot be in a dusty room since he is allergic to dust.

24)I know a friend whose brother speaks five languages.

25)exhibits

26)fascinating

27)absence

28)at

29)environment

30)out

31)The apple tree became old.

32)A

33)bees

34)1)Squirrels

2)Birds

35)3

36)It refers to the honey

37)fell on deaf ears

38)1

39)3 , 1 , 2

40)Sammy practiced playing his slingshot in the woods.

41)panic

42)2 , 3 , 1

43)i)False – Sammy practiced all afternoon but he could not hit the target.

ii)True – Sammy wanted to go fishing but he stayed to help Grandma make dinner.

iii)False – Grandmother knelt down and gave Sammy a hug.

44)Marie threatened to tell their grandmother about the dead duck.

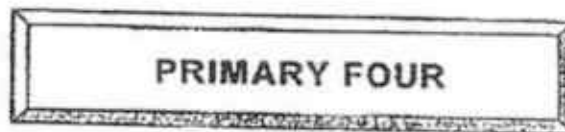


45) He could not longer stand being taken advantage of by Marie.



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2017**

**ENGLISH LANGUAGE**



**BOOKLET B**

**TOTAL TIME: 1 hour 35 minutes**

**PART 1**

**SECTION A: GRAMMAR (8 x 1 m = 8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

1. Mr Lee wanted Jack and me to wash the cups \_\_\_\_\_.  
(1) myself  
(2) himself  
(3) ourselves  
(4) themselves
  
2. "You may enter the room now. Our teacher \_\_\_\_\_ inside," I told my classmate.  
(1) wait  
(2) waits  
(3) is waiting  
(4) has waited
  
3. While everyone \_\_\_\_\_ computer games, Darren took out his book to read.  
(1) plays  
(2) will play  
(3) has played  
(4) was playing
  
4. My sister, as well as her friends, \_\_\_\_\_ the cartoon character, Pony.  
(1) love  
(2) loves  
(3) loving  
(4) are loving
  
5. There is \_\_\_\_\_ flour left after Mother baked the cake.  
(1) a  
(2) any  
(3) none  
(4) some

6. Janet ate so \_\_\_\_\_ apple pies that she skipped dinner.

- (1) few
- (2) much
- (3) many
- (4) several

7. I \_\_\_\_\_ her only once since last month.

- (1) see
- (2) am seeing
- (3) have seen
- (4) was seeing

8. Please \_\_\_\_\_ all your books and get ready for the test.

- (1) put on
- (2) put up
- (3) put away
- (4) put together

**SECTION B: VOCABULARY (6 x 1 m = 6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet ( OAS ).

9. Let us seek another person's help since Jake is \_\_\_\_\_ to help us.

- (1) thrilled
- (2) anxious
- (3) insistent
- (4) reluctant

10. Ali was scolded by his parents for being \_\_\_\_\_

- (1) defiant
- (2) diligent
- (3) competent
- (4) courageous

11. The ice cubes \_\_\_\_\_ against the glass when I stirred my icy cold drink.

- (1) rustled
- (2) clinked
- (3) rumbled
- (4) crackled

12. Ai Ling could finally \_\_\_\_\_ her project and handed it to her teacher.

- (1) convey
- (2) dissolve
- (3) succeed
- (4) accomplish

13. A \_\_\_\_\_ of soldiers was sent to help out in the flood.

- (1) pack
- (2) troop
- (3) panel
- (4) troupe

14. The \_\_\_\_\_ stopped and searched a suspicious-looking ship while they were patrolling the seas.

- (1) stewards
- (2) travellers
- (3) fishermen
- (4) coastguards

**PART 2**

**SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)**

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A) he	B) I	C) she
D) us	E) we	F) you

Dear Ahmad,

I woke up late for school this morning. So, (15) \_\_\_\_\_ ran to the bus stop and was surprised to meet your sister there. (16) \_\_\_\_\_ had overslept too. Upon reaching the school gate, (17) \_\_\_\_\_ were greeted by the Discipline Master, Mr Teh. He wanted to meet us after school today. Do (18) \_\_\_\_\_ think Mr Teh will punish us? I hope he will give us a chance.

Your friend,

Chun Klat

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Joe has a hut by the beach. He (19) [ spend / spends ] his weekends there. Whenever people (20) [ ask / asks ] why he likes to go there, he will say, "The air there (21) [ is / are ] so much fresher. The water and the waves (22) [ provide / provides ] a calming effect. That place makes me feel relaxed after a tough week at work."

**SECTION D: SENTENCE-COMBINING ( 4 X 2m = 8 marks )**

For each of the questions from 23 to 26, combine the sentences to make one sentence using the word (s) given. The meaning of the sentences must be the same as the sentences given.

23. That is the bag. I bought the bag last week.

\_\_\_\_\_ which  
\_\_\_\_\_

24. You cannot borrow these books. You do not have a library card.

Unless \_\_\_\_\_  
\_\_\_\_\_

25. The toy is very old. She still keeps the toy.

Although \_\_\_\_\_  
\_\_\_\_\_

26. The class monitor is punctual. The group leader is punctual too.

Both \_\_\_\_\_  
\_\_\_\_\_

**SECTION E: COMPREHENSION ( 10 marks)**

Read the passage carefully and answer the questions that follow.

Hen took her young chicks out to look for food. They looked for white ants, pecked at worms and picked up grains of rice or corn. However, in the evening, dark clouds were seen gathering.

At the mountains, the rain was already pouring down, so Hen took all her chicks and headed for home. They arrived at a stream but an overflow of water had come down from the mountains and the stream had grown into a wide river.

Hen could fly across easily but the wings of the chicks were not strong enough to fly yet. It was impossible to get across it. Hen contemplated. She suggested, "There's a friend called Mrs Cat who lives in a hut nearby. It's best we spend the night with her."

Mrs Cat welcomed them warmly. Hen slept on the verandah with her chicks sheltered under her wings. Mrs Cat said, "It's a pity to sleep here where it's damp and windy. You'll catch a cold."

Hen distrusted her friend. She replied politely, "Don't worry. They're sound asleep. Besides, they would dirty your bed." Inside the house, a kitten stirred and asked who the guests were. Mrs Cat whispered, "They are Hen and her chicks. We shall steal her plump chicks to eat when they're asleep!"

Hen heard it and immediately piled up some stones where they had been sleeping before she left with her chicks. Shortly after, Mrs Cat crept out and pounced on "them"! She attacked them with all her might, only to realise that she had been outwitted!



For Q27-28, what did the chicks do when Hen took them out? Tick (✓) your chosen answer. The first example has been done for you. [2m]

What the chicks did:		worms	ants	rice
Example	looked for		✓	
27.	pecked at			
28.	picked up			

29. Why was it impossible for the chicks to get across the wide river?

\_\_\_\_\_ [1m]

\_\_\_\_\_

30. Which word has the same meaning as 'considered carefully'? Circle either (A) or (B). [1m]

Hen contemplated. She suggested. "There's a friend called Mrs Cat who  
(B)  
lives in a hut nearby."

31. State one of the conditions that made the verandah an unsuitable place for sleeping. [1m]

\_\_\_\_\_

32. In paragraph 5, which word has the same meaning as 'suspicious of'? [1m]

For Q33-34, read each statement and tick (✓) 'True' or 'False'. The first one example has been done for you. [2m]

	Statement	True	False
Example	Due to the rain, the stream grew into a wide river.	✓	
Q33	Mrs Cat did not welcome Hen and her chicks and made them sleep on the verandah.		
Q34	Mrs Cat was Hen's faithful friend.		

35. Explain fully what Mrs Cat wanted to do and how she was outwitted by Hen in the end. [2m]

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**SECTION F: COMPREHENSION ( 5 X 2m = 10 marks )**

Read the passage carefully and answer the questions that follow.

5 A man was driving along a road when he saw an old lady stranded on the side of the road. He stopped his dented and dirty truck next to her luxurious car. He smiled while approaching her. The old lady was worried as nobody had stopped for hours. Moreover, he looked so poor and shabby. The man could see how frightened she was, so he tried to calm her, "I'm here to help you, don't worry. My name is Bryan Anderson".

10 The tyre was flat. He changed the tyre skillfully. When the job was done, she offered to pay him. Bryan smiled and said, "If you really want to pay me back, the next time you see someone who needs help, give that person the needed assistance."

The next evening, the old lady stopped by a small cafe. That place looked dingy but busy. The only waitress there was heavily pregnant. She had a sweet friendly smile although she had stood on her feet the whole day. The old lady was impressed. Then she remembered Bryan.

15 The old lady finished her meal and paid with a hundred dollar note. The waitress went to get change and when she came back, the old lady was gone. She had left a note on the napkin, "You don't owe me anything. Somebody once helped me, just like now I'm helping you. If you really want to pay me back, do not let this chain of love end with you." The waitress found four more one  
20 hundred dollar notes under the napkin.

The waitress wondered how the old lady could know how much she and her husband needed it, especially when the baby would soon arrive. That night, when her husband reached home, she exclaimed, "I've good news for you, Bryan Anderson!"

Answer these questions. Write your answers in complete sentences.

36. Where was the old lady when the man saw her?

---

---

37. Besides his appearance, what showed that the man was not rich?

---

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38. Why did the old lady offer to pay the man?

---

---

39. How did the pregnant waitress impress the old lady?

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40. What was the old lady's act of kindness?

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**CHECK YOUR WORK CAREFULLY  
END OF PAPER**

SCHOOL : NANYANG PRIMARY SCHOOL  
LEVEL : PRIMARY 4  
SUBJECT : ENGLISH  
TERM : 2017 SA1

CONTACT :

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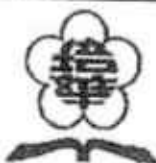
Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	2	4	3	3	3	4	1

Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18
2	4	2	4	B	C	E	F

Q19	Q20	Q 21	Q22
spends	ask	is	provide

Q23)	That is the bag which I bought last week.
Q24)	Unless you have a library card, you cannot borrow these books.
Q25)	Although the toy is very old, she still keeps it.
Q26)	Both the class monitor and the group leader are punctual.
Q27)	Worms
Q28)	Rice
Q29)	It is impossible because their wings were not strong enough.
Q30)	(A)
Q31)	damp

Q32)	distrusted
Q33)	False
Q34)	False
Q35)	Mrs Cat wanted to eat hen's plump chicks when they were sleeping but she was outwitted when the hen ran and put stones where they were sleeping, causing her to pounce on the stones while creeping out.
Q36)	The old lady was stranded on the side of the road.
Q37)	He had a dented and dirty truck.
Q38)	It was because the man helped change the tyre of the car.
Q39)	The old lady was impressed by the pregnant lady who stood on her feet the whole day with a sweet friendly smile despite the fact that she was heavily pregnant.
Q40)	The old lady's act of kindness was to let the chain of love continue.



PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1

PRIMARY 4  
ENGLISH LANGUAGE PAPER 2

8 MAY 2017

Name: \_\_\_\_\_ (       ) .

Class: Teamwork \_\_\_\_\_

Total time: 1h 15min

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.  
(Section A – C) (Questions 1 – 21)
6. Write all your answers in this booklet. (Section D – G) (Questions 22 – 47)

Marks (Section A – C) :	21
Marks (Section D – G) :	29
Total Marks:	50

This booklet consists of 13 printed pages, excluding the cover page.

**Section A: Vocabulary (6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. During the rush hour, the \_\_\_\_\_ scurried to enter the MRT cabins before the doors close.
- (1) customers
  - (2) attendants
  - (3) commuters
  - (4) pedestrians
- (      )
2. Jane was a timid girl. She \_\_\_\_\_ in fright as the cockroach flew towards her.
- (1) whined
  - (2) giggled
  - (3) mumbled
  - (4) whispered
- (      )
3. It was Elizabeth's first attempt in using the \_\_\_\_\_ to make the mango tarts.
- (1) menu
  - (2) recipe
  - (3) brochure
  - (4) catalogue
- (      )
4. Susan and Lily had butterflies in their stomachs as they waited \_\_\_\_\_ for the organiser to announce the names of the winners.
- (1) glumly
  - (2) fearfully
  - (3) anxiously
  - (4) hopelessly
- (      )
5. The helpful neighbour alerted the police when he saw a \_\_\_\_\_ man loitering outside Mr Lim's apartment.
- (1) curious
  - (2) restless
  - (3) unusual
  - (4) suspicious
- (      )



6. The men managed to swim back to shore when the boat \_\_\_\_\_ in the choppy waves.

- (1) capsized
- (2) uprooted
- (3) reversed
- (4) suspended

(      )

**Section B: Grammar (8 marks)**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. My sister went to the kitchen and made \_\_\_\_\_ a cup of warm milk.

- (1) myself
- (2) herself
- (3) himself
- (4) yourself

(      )

8. Joel will not go for the trip to the Botanic Gardens \_\_\_\_\_ he submits his consent form by tomorrow.

- (1) if
- (2) as
- (3) unless
- (4) although

(      )

9. The twins \_\_\_\_\_ walking to the market that morning when they came across an injured kitten. They decided to take it to the vet.

- (1) is
- (2) are
- (3) was
- (4) were

(      )

10. Mandy is good \_\_\_\_\_ sewing. Many of her friends ask her to sew their outfits for special occasions.

- (1) at
- (2) on
- (3) for
- (4) by

(      )

11. "That naughty boy often mistreats the stray animals, \_\_\_\_\_ he?" said the neighbour.

- (1) don't
- (2) hasn't
- (3) hadn't
- (4) doesn't

(       )

12. The class is planning a picnic next month and they will be inviting \_\_\_\_\_ friends to join in as well.

- (1) his
- (2) our
- (3) your
- (4) their

(       )

13. We were alarmed when we saw an old lady \_\_\_\_\_ over the steps just now.

- (1) trip
- (2) trips
- (3) tripped
- (4) had tripped

(       )

14. The tap could not stop leaking, so Father had to \_\_\_\_\_ a plumber to fix the problem.

- (1) call up
- (2) call off
- (3) call out
- (4) call upon

(       )

Section C: Visual Text Comprehension (7 marks)  
Study the advertisement carefully and answer questions 15 to 21.



## Junior Cooking Classes 2017!

HOLIDAY SPECIALS by Creative Kitchen



**Learn at your own pace  
in a fun and relaxing  
environment!**

### Creative Pizza Making

Age Requirement: 6 to 16 years  
Class Size: maximum 15

What You'll Learn

- Shape, decorate and bake their own pizza



Fees: \$50.00

Saturday, 18 March, 1pm to 4pm

### Meatball Pasta

Age Requirement: 6 to 12 years  
Class Size: maximum 15

What You'll Learn

- Prepare the pasta dough and cook meatballs



Fees: \$50.00

Friday, 17 March, 1pm to 4pm

### Creative Animal Swiss rolls

Age Requirement: 12 to 16 years  
Class Size: maximum 15

What You'll Learn

- Turn a mere swiss roll into an adorable, completely edible 3D animal



Fees: \$60.00

Friday, 17 March, 1pm to 4pm

### Hot-Dog Buns

Age Requirement: 12 to 16 years  
Average Class Size: maximum 15

What You'll Learn

- Roll and shape hotdog buns



Fees: \$50.00

Sunday, 19 March, 1pm to 4pm

About  
Chef  
Ruby

"I enjoy cooking and I want to  
teach the children cooking skills!  
Let's have some fun together!"

\* Participants must bring along a container to  
bring home their own creation!

The recipes are simple to follow so juniors can pick up  
cooking easily. Sign up for any 2 classes per participant  
and enjoy a 10% discount off your total fees.

Please check out our website at [www.juniorkookingclasses.com](http://www.juniorkookingclasses.com) to download the registration forms. You  
have to submit the registration forms and payment at our counter. Vacancies are limited. Please contact  
Miss Jess at 67761255 for more enquiries.

Source: <https://lessons4nowhere.com.sg/baking-classes-for-kids>

For each question from 15 to 21, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (4 marks)

15. The main purpose of this advertisement is to \_\_\_\_\_.
- (1) attract the juniors to sign up for the cooking classes
  - (2) know more about Chef Ruby and download her recipes
  - (3) challenge participants to prepare the food within four hours
  - (4) encourage adults to sign up for the cooking classes with their children
- (      )

16. According to the advertisement, 12-year-old Tiffany can only choose to attend \_\_\_\_\_ classes.
- (1) one
  - (2) two
  - (3) three
  - (4) four
- (      )

17. Capitalisation is used for HOLIDAY SPECIALS to emphasise that \_\_\_\_\_.
- (1) participants can bring home their own creations
  - (2) participants are encouraged to learn at their own pace
  - (3) the cooking classes are conducted during the March holidays
  - (4) interested participants can sign up for these holiday cooking classes
- (      )

18. Pet lovers will most likely enjoy baking in the \_\_\_\_\_ class.
- (1) Hot-Dog Buns
  - (2) Meatball Pasta
  - (3) Creative Pizza Making
  - (4) Creative Animal Swiss Roll
- (      )

19. A 15-year-old participant will enjoy a 10% discount when selecting the classes for \_\_\_\_\_.

- (1) Meatball Pasta and Hot-Dog Buns
- (2) Meatball Pasta and Creative Pizza Making
- (3) Meatball Pasta and Creative Animal Swiss Roll
- (4) Creative Pizza Making and Creative Animal Swiss Roll

(       )

20. To sign up for the classes, one must \_\_\_\_\_.

- (1) write an email to the website
- (2) register personally at the counter
- (3) attend the ones they are interested in
- (4) make a telephone call to Miss Jess at 67761255

(       )

21. Which of these statements is true about Junior Cooking Classes?

- (1) Participants of all ages are allowed to sign up for the classes.
- (2) Participants are not allowed to bring home the food they prepared.
- (3) The fees for the different classes are the same for all the participants.
- (4) The chef has a passion for cooking and wants to impart the skills to children

(       )

**Section D: Vocabulary Cloze (6 marks)**

There are four blanks numbered 22 to 27 in the passage below.  
Choose the most suitable word and fill in each blank.

"Let's not make a sound," whispered Sandy. "There is a pride of lions and they look hungry!"

Just then, Timmy (22) \_\_\_\_\_ a rustling sound in the bushes near them. He turned and came face to face with a little lion cub. It was stuck in some thick undergrowth.

"We have to help the cub," Timmy said.

Sandy agreed. Slowly, the children managed to set the cub (23) \_\_\_\_\_. They were thinking of how to get it back to its mother (24) \_\_\_\_\_ they heard a tremendous roar. They turned their heads and a big lioness was standing (25) \_\_\_\_\_ in front of them.

Sandy stepped forward boldly. She (26) \_\_\_\_\_ the cub down on the ground and gave it a gentle pat on its back. The cub ran happily back to its mother. The lioness (27) \_\_\_\_\_ again but it did not seem so loud this time. The lioness and the cub returned to the pride.

*Source: The Surprise by Elizabeth Phillips*

**Section E: Grammar Cloze (8 marks)**

Read the two passages carefully and answer questions 28 to 35. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank. Use each word ONCE only.

Passage 1

(A) or	(B) and	(C) our
(D) receives	(E) received	(F) which

The air was filled with excitement in all the classrooms of my primary school. Each student (28) \_\_\_\_\_ a box of *Building My SG* LEGO set. Our form teacher told us to use the bricks to construct the Changi Airport, Gardens by the Bay or the Cavenagh Bridge. Ken and I held pieces of the LEGO bricks in (29) \_\_\_\_\_ hands excitedly. The classroom was very noisy as we discussed (30) \_\_\_\_\_ model to build.

"Miss Tan, this is what we think Singapore will look like in the future!" I exclaimed, pointing to our designs.

We thoroughly enjoyed this meaningful (31) \_\_\_\_\_ creative play.

Source: *The Straits Times*

Passage 2

(A) we	(B) I	(C) her
(D) their	(E) his	(F) you

Carrie stamped her feet. Both her parents were busy with her baby brother, Pete.

"(32) \_\_\_\_\_ am so bored!" She went to her room and kicked the book shelf. Out fell one of her favourite book, *The Shoemaker and the Elves*. There was a picture of three tiny men and an enormous shoe. Carrie turned the pages, engrossed in her own world of thoughts.

After dinner that night, Carrie watched as Daddy and Mummy were busy with (33) \_\_\_\_\_ chores as usual.

"I know what (34) \_\_\_\_\_ need," said Carrie.

"What?" chorused Daddy and Mummy in unison.

"Mummy Elves. They can help both of you do the housework," chuckled Carrie.

"Then (35) \_\_\_\_\_ will have more time together."

Source: *The Mommy Elves* by Ellen Rosen



**Section F: Sentence Manipulation / Combining (5 marks)**

For questions 36 to 40, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

36. The weather was cold. The old man did not wear his coat.

**Although** \_\_\_\_\_

\_\_\_\_\_

37. The audience stood up and clapped their hands. The dancers bowed after their performance.

**When** \_\_\_\_\_

\_\_\_\_\_

38. Jodie did her homework quickly. Jodie wanted to play with her toys.

\_\_\_\_\_ 30

\_\_\_\_\_

39. The dog wanted to catch the bone. The dog jumped high in the air.

**In order to** \_\_\_\_\_

\_\_\_\_\_

40. Tina walks to school. Ben walks to school too.

**Both** \_\_\_\_\_

\_\_\_\_\_

**THIS IS A  
BLANK  
PAGE.**

**Section G – Comprehension (10 marks)**

Read the passage carefully and answer questions 41 to 47. Write your answers in complete sentences.

<p>Sitting by the campfire, Dan strummed his guitar impatiently. The clear blue water of the ocean looked so inviting. It was a perfect day for a dip in the sea. He wanted to go for an early evening swim. His wife, Pauline, was fussing with pots and pans at their beach campsite.</p>	
<p>"I'm going swimming by myself," Dan finally announced with excitement bubbling inside him.</p>	5
<p>"Please, wait for me," she said. "I want to go too and I can't see without my glasses!"</p>	
<p>Dan hurried her along. He knew that she was nervous about brushing against spiny sea urchins or cutting herself on the sharp rocks in the water. So they set out, one behind the other. He bolted towards the whitish waves and plunged in. He closed his eyes to enjoy the rhythmic movements of the seawater. All of a sudden, a <i>shadow</i> about ten feet long rushed towards him. He turned to the figure, then felt something sink its teeth into his right hand.</p>	10
<p>"Swim fast to shore, Pauline! Go!" he cried. "Something bit me! Sh...ark!"</p>	15
<p>"What are you talking about?" she asked in disbelief.</p>	
<p>Then she saw Dan disappear underwater. Without her glasses, Pauline could barely make out what was happening. The worst thought came to her mind.</p>	20
<p>"Help!" she screamed. "Shark!"</p>	
<p>All she knew was that she had to get help.</p>	
<p>"Dan is not going to be your meal. Not today," she muttered as she swam frantically back to shore to get help.</p>	25
<p>Source: <i>Terror at the Beach</i> by Lisa Fitterman</p>	

41. Why was it a perfect day for swimming? (1 mark)

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☐

42. State whether each sentence below is True or False. Give a reason for your answer. (2 marks)

Sentence	True/False	Reason
i) Pauline was sitting beside Dan as he was strumming the guitar.		
ii) Dan preferred to swim in the morning.		

43. Which four-word phrase in *lines 1-8* tells us that Dan was eager to go for a swim on his own? (1 mark)

44. List the two things that made Pauline not enthusiastic about swimming in the sea. (2 marks)

i) She did not want to \_\_\_\_\_  
\_\_\_\_\_

ii) She did not want to \_\_\_\_\_  
\_\_\_\_\_

☐

45. What does the word "*shadow*" in Paragraph 4 refer to? (1 mark)

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☐

46. How did Pauline help Dan after he was attacked? (2 marks)

---

---

☐

47. These were Pauline's feelings when she was at the beach. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines.

(1 mark)

\_\_\_\_\_ Pauline was nervous to swim in the sea without her glasses.

\_\_\_\_\_ Pauline took her time to settle things at the beach campsite.

\_\_\_\_\_ Pauline was taken aback when she heard Dan's screams.

END OF PAPER

EXAM PAPER 2017 (P4)

SCHOOL : PEI HWA

SUBJECT : ENGLISH

TERM : SA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	3	4	1	2	3	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	1	1	4	3	4	4	2

- 21)4      22)heard      23)free      24)when      25)right      26)placed  
27)roared      28)E      29)C      30)F      31)B      32)B      33)D  
34)F      35)A

36)Although the weather was cold, the old man did not wear his coat.

37)When the dancers bowed after their performance, the audience stood up and clapped their hands.

38)Jodie wanted to play with her toys so she did not her homework quickly.

39)The dog jumped high in the air in order to catch the bone.

40)Both Tina and Ben walk to school.

41)The clear blue water looked so inviting and it was a perfect day for a dip in the sea.

42)i)False / Pauline was fussing with pots and pans at the beach campsite while Dan was strumming his guitar.

ii)False / Dan wanted to go for an early evening swim.

43)excitement bubbling inside him

44)i)She did not want to cut herself on sharp rocks.

ii)She did not want to brush against stony sea urchins.

45)It refers to the "shark".

46)Pauline swam frantically back to shore to get help to save Dan from the sharks.

47)2 , 1 , 3



# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 1 )

2017

Name : \_\_\_\_\_ (     )     Class: P4 \_\_\_\_\_

Your Score Out of 20 marks	
Parent's Signature	

3 May 2017

English Language

Duration: 50 min

### CONTINUOUS WRITING

Write a composition of at least 120 words about misbehaving in public.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- Where did the incident take place?
- What was going on?
- What was damaged?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

#### Helping Words:

- chasing each other
- knocked into the display
- tumbled to the floor
- sternly reprimanded
- hung their heads in shame







# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT (1) 2017

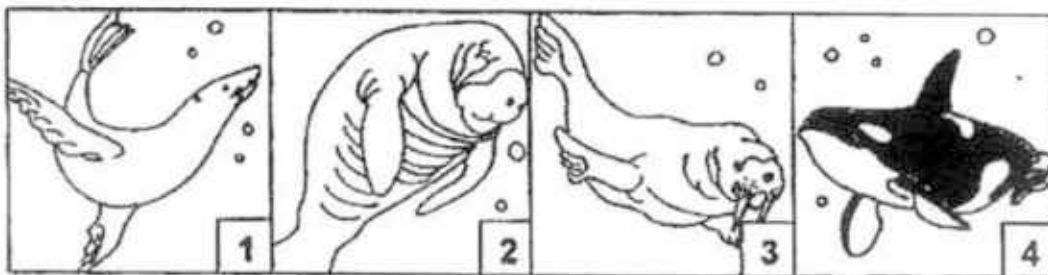
<u>Your</u> <u>Score</u> Out of 14 marks	
---	--

Name: \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

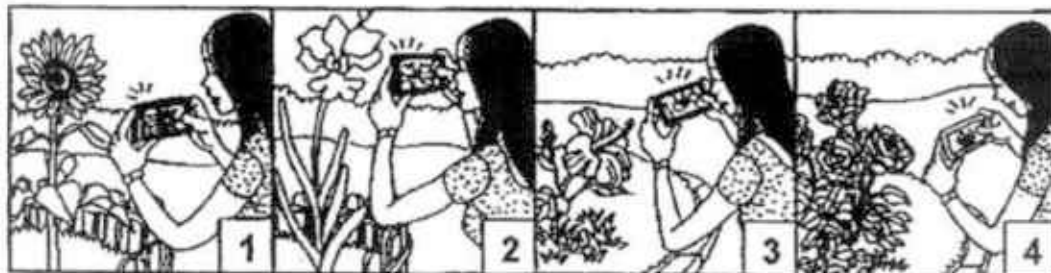
5 May 2017 English Listening Comprehension

### Part 1: Picture Matching (4 marks)

For Question 1 and question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Listen carefully. Then choose the picture that describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.



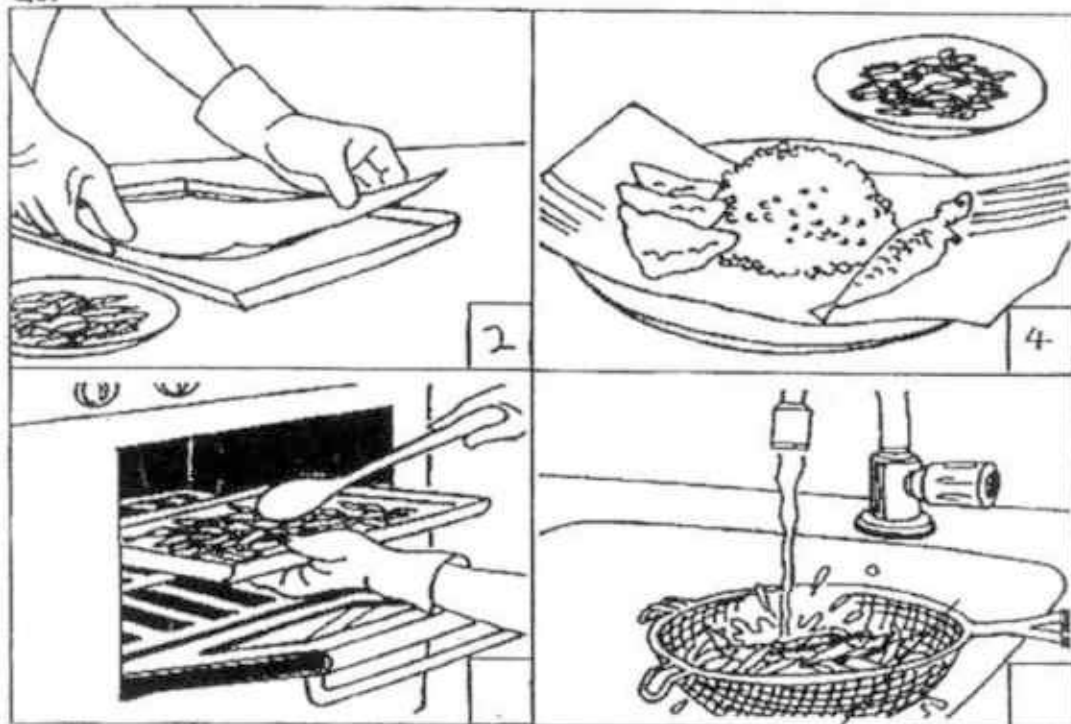
Q1. .... ( )



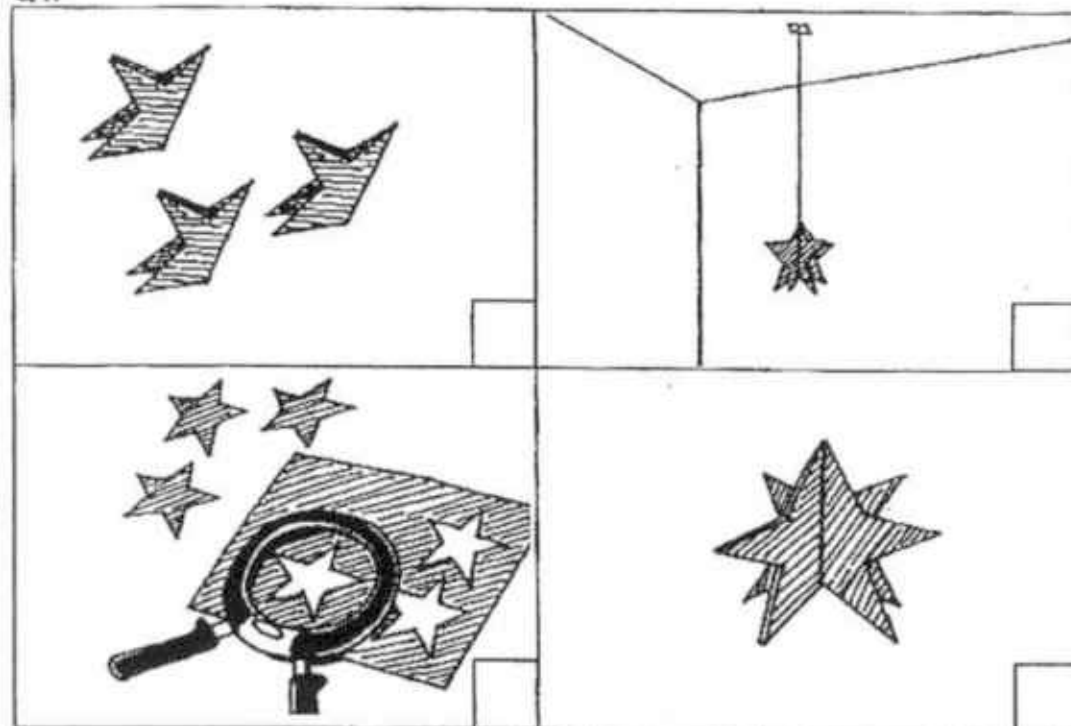
Q2. .... ( )

For Questions 3 and 4, look at the set of pictures. I am going to read to you a set of instructions. Listen carefully. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided.

Q3.



Q4.



**Part 2 – Note-taking** (5 marks)

Q5 to Q9 is a note-taking test.

Here's good news for SingPost Customers.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with **one word or a short phrase**.

Q5. SingPost is the short form for \_\_\_\_\_ Post.

Q6. Month of announcement: \_\_\_\_\_.

Q7. Parcels will now be delivered from Mondays to \_\_\_\_\_.

Q8. For more information, we can visit their \_\_\_\_\_ at  
www.singpost.com.

Q9. New three-wheeled \_\_\_\_\_ have replaced the old ones.

**Part 3 Unseen Dictation**

**Dictation** (5 marks)

This is a dictation test.

Listen carefully to your teacher's instructions.

**Helen Keller was born in 1880.**

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~~~ End of English Language Listening Examinations ~~~



# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 1 )

2017

|                    |    |
|--------------------|----|
| Sections A to C    | 24 |
| Sections D to G    | 26 |
| Total              | 50 |
| Parent's Signature |    |

Name : \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

3 May 2017 ENGLISH (PART 1)

Duration: 1 h 15 min (Part 1 and 2)

### Section A: Grammar [8X1 mark]

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

1. I have lost my eraser. Can I borrow \_\_\_\_\_?

- (1) my
- (2) your
- (3) mine
- (4) yours

2. This toy phone looks exactly like the real one. It is difficult to tell them \_\_\_\_\_.

- (1) on
- (2) off
- (3) from
- (4) apart

3. In all my life, I have \_\_\_\_\_ to see a moose.

- (1) so
- (2) yet
- (3) while
- (4) although

4. Janesa was the \_\_\_\_\_ of all the ten participants when she heard that she had won the competition.

- (1) happy
- (2) happily
- (3) happier
- (4) happiest

5. Lucy and I \_\_\_\_\_ a song for the children just now.
- (1) sing
  - (2) sang
  - (3) sung
  - (4) sings
6. The policemen were told to station \_\_\_\_\_ around the neighbourhood where the thief last struck.
- (1) himself
  - (2) yourself
  - (3) yourselves
  - (4) themselves
7. "Could someone help me with \_\_\_\_\_ books?" Mrs Lim asked, pointing to the books next to her.
- (1) this
  - (2) that
  - (3) these
  - (4) those
8. Claire likes to eat durians, \_\_\_\_\_ she?
- (1) isn't
  - (2) won't
  - (3) hasn't
  - (4) doesn't

**Section B: Vocabulary [6X1 mark]**

**Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.**

9. Meen spilled the cold curry on her blouse and it caused an unsightly \_\_\_\_\_.
- (1) tear
  - (2) blotch
  - (3) scorch
  - (4) crease

10. A stream is usually a shallow and long \_\_\_\_\_ in the soil where water flows along into the sea.
- (1) tank
  - (2) puddle
  - (3) groove
  - (4) porthole
11. Bree does not \_\_\_\_\_ against anyone. Hence, he has friends from different backgrounds.
- (1) envy
  - (2) oppose
  - (3) compliment
  - (4) discriminate
12. Meredith broke her brother's mug out of spite. It was a/an \_\_\_\_\_ act.
- (1) cautious
  - (2) harmless
  - (3) accidental
  - (4) intentional
13. It was hard to ignore the throbbing in his leg, so after a few painful steps, Fandi finally \_\_\_\_\_ to the pain by crying out aloud.
- (1) agitated
  - (2) defeated
  - (3) succumbed
  - (4) compromised
14. To forge a stronger bond, my family members make it a habit to \_\_\_\_\_ with one another during dinner.
- (1) constrain
  - (2) conclude
  - (3) consolidate
  - (4) communicate

**Section C: Comprehension 1 [10 marks]**

**Read the passage carefully and answer the questions that follow.**

The Singapore Botanic Gardens was recognised as a UNESCO World Heritage Site at the 39<sup>th</sup> session of the World Heritage Committee in Bonn, Germany on Saturday, 4 July 2015. This Singapore attraction joins more than 1000 UNESCO World Heritage Sites. It is the third recognised Botanic Gardens after Kew Gardens in England and the Padua Gardens in Italy.

The Singapore Botanic Gardens is home to Burkill Hall, a rare colonial house which was built almost 150 years ago. Built before the days of air-conditioning, Burkill Hall was designed to be cool and airy, with high ceilings. It may even be the last surviving example of what we call the Anglo-Malay plantation-style house.

Next to Burkill Hall lies the National Orchid Garden. It houses an immense assortment of orchid species. To build relationships with other countries, more than 200 orchid hybrids are named after prominent figures.

Beyond heritage, the Singapore Botanic Gardens is also the ideal place for many fun-filled activities. On weekday afternoons, students of all ages visit it to learn about the flora and fauna. On weekends, friends and families may enjoy a picnic or a leisurely stroll. They may even watch musical performances at the Symphony Lake.

Adapted from <http://www.channelnewsasia.com/news/singapore/singapore-botanic-gardens/1000028.html>



15. On which date was the Singapore Botanic Gardens recognised as a UNESCO World Heritage Site? [1m]

16. Tick your chosen answer.  
What does the word "It" in paragraph 3 refer to? [1m]

|                          |                        |
|--------------------------|------------------------|
| <input type="checkbox"/> | Burkill Hall           |
| <input type="checkbox"/> | Kew Gardens            |
| <input type="checkbox"/> | National Orchid Garden |

17. Tick your chosen answer based on the passage.  
In the National Orchid Garden, we will find \_\_\_\_\_. [1m]

|                          |                   |
|--------------------------|-------------------|
| <input type="checkbox"/> | houses            |
| <input type="checkbox"/> | orchid hybrids    |
| <input type="checkbox"/> | prominent figures |

18. Read each statement and tick (✓) "True" or "False". [3m]

| Statement |                                                                                                                           | True | False |
|-----------|---------------------------------------------------------------------------------------------------------------------------|------|-------|
| Example   | Burkill Hall is in Singapore Botanic Gardens.                                                                             | ✓    |       |
| (a)       | It is very easy to find a building similar to Burkill Hall.                                                               |      |       |
| (b)       | The 39 <sup>th</sup> session of the World Heritage Committee was held in Germany.                                         |      |       |
| (c)       | Besides the Singapore Botanic Gardens, there are three other botanical gardens recognised by UNESCO World Heritage Sites. |      |       |

19. Which word in **paragraph 3** has the same meaning as "variety"? [1m]

Answer question 20 in a complete sentence.

20. What is the importance of naming orchid hybrids after prominent figures? [1m]

21. State two activities mentioned in the passage that can be enjoyed in the Singapore Botanic Gardens during weekends. [2m]

i.

ii.



# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 1 )

2017

|                       |    |
|-----------------------|----|
| Sections<br>D to G    | 26 |
| Parent's<br>Signature |    |

Name : \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

3 May 2017      ENGLISH (PART 2)      Duration: 1 h 15 min  
(Part 1 and 2)

### Section D: Vocabulary Cloze [8 X1 mark]

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

#### USE A WORD ONCE ONLY.

|               |             |                  |
|---------------|-------------|------------------|
| (A) appealing | (B) dismiss | (C) distract     |
| (D) keep      | (E) never   | (F) often        |
| (G) pleasure  | (H) plots   | (J) recollecting |
| (K) reduced   | (L) resume  | (M) wore         |

Diaries are back in fashion, I think. I used to (22) \_\_\_\_\_ one when I was much younger. However, the novelty (23) \_\_\_\_\_ off only a few weeks after starting it, and I have (24) \_\_\_\_\_ had another since. Diaries, for me, are history.

Anyway, they are now resurfacing, much to children's (25) \_\_\_\_\_. Lest you might (26) \_\_\_\_\_ all this as no big deal, let me tell you it is. Diaries have evolved, becoming more stylish and (27) \_\_\_\_\_. Think of Dork Diaries, or Diary of a Wimpy Kid. These books create much hype about diaries through (28) \_\_\_\_\_ that keep children engaged.

Perhaps, it is not too late to (29) \_\_\_\_\_ my diary writing. What do you think?

**Section E: Grammar Cloze 1 [4X1 mark]**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE A WORD ONCE ONLY**

|           |           |          |
|-----------|-----------|----------|
| (A) after | (B) into  | (C) onto |
| (D) out   | (E) under | (F) up   |

One evening, a princess was preparing to go out. (30) \_\_\_\_\_ putting on her bonnet and clogs, she went out for a walk in the wood. When she came to a pond, she sat herself down to rest for a while. She had her favourite toy in her hand, a golden ball, which she would always be tossing up (31) \_\_\_\_\_ the air and catching it again as it fell.

Once she threw it up so high that she could not catch it and the ball bounded away, rolling (32) \_\_\_\_\_ of reach until at last it fell into the pond. The princess peered into the pond but it was very deep, so deep that she could not see the bottom of it. She threw herself (33) \_\_\_\_\_ the ground.

"If only I could get my ball back, I would give all my fine clothes and jewels, everything I have," she thought.

Section F: Grammar Cloze 2 [4X1 mark]

Read the passage carefully. Underline the correct word from the words given in the brackets.

Bob Dylan is one of the most influential singer-songwriters of the 20<sup>th</sup> century. He  
(34) [is / was] born on May 24, 1941, in America.

While attending university in the late 1950s, he began performing folk and country songs. In 1961, Dylan (35) [signs/signed] his first recording contract and emerged as one of the most original and influential voices in the history of American popular music.

Showing no signs of slowing down, Dylan (36) [continues/continue] to tour in recent years. The legendary singer-songwriter (37) [has / have] received many awards and most recently, the Nobel Prize for Literature.

**Section G: Comprehension 2 [10 marks]**

**Read the passage carefully and answer the questions that follow.**

In his chamber, Gaius was snoring. It was loud enough to cover the sound of his footsteps, but Merlin trod softly past him anyway, just to be on the safe side.

Gaius was lying on his back with his mouth wide open. As he crossed the room with gentle steps, Merlin smiled at the old man who was asleep. Gaius was like a father to him and he did not like sneaking off behind the old man's back, but he had to do this. Someone needed his help.

Merlin waited keenly to hear the voice again. However, the soft, continuous calls had stopped for quite some time now. The voice would help him get the sense of its direction.

The edge of his jacket caught on something on the table and before he knew it, a tin pot went clattering softly onto the carpet. Merlin tensed up and immediately looked at Gaius. The old man stirred and flapped an arm. Merlin could only stare, rooted to the spot, waiting for Gaius to open his eyes. He had no explanations to offer as to where he was going then.

Mercifully, Gaius went on sleeping. Relieved, Merlin tiptoed softly to the door. He was about to step out of the room when the voice unexpectedly boomed out. It had resumed, but instead of feeling glad, Merlin tensed up. The voice was too loud and would definitely wake Gaius up. Seconds passed but Gaius did not stir. This puzzled Merlin. Gaius was a light sleeper.

As he closed the door gently, Merlin realised that the voice could be only heard by him. He turned to the direction of the voice. It was calling out to him once more.

*Adapted from Merlin, The Dragon's Call*

Answer question 38 in a complete sentence.

38. What did Merlin do to prevent waking Gaius up? [1m]

---

---

For questions 39 – 41, write your answers in the boxes provided.

39. What does the word 'this' refer to in paragraph 2? [1m]

|  |
|--|
|  |
|--|

40. Write down the word found in paragraph 3 which has the same meaning as each of the words below.

[2m]

|     |         |  |
|-----|---------|--|
| (a) | eagerly |  |
| (b) | endless |  |

41. Which sentence in paragraph 4 shows that Gaius reacted to the sound of the fallen tin? [1m]

|  |
|--|
|  |
|--|

42. Based on the story, put a tick (✓) in the box to show if the statement is true or false, then give one reason why you think so. [3m]

|         | Statement                                                            | True | False | Reason             |
|---------|----------------------------------------------------------------------|------|-------|--------------------|
| Example | Gaius was sleeping.                                                  | ✓    |       | Gaius was snoring. |
| (a)     | Merlin dashed to the door as soon as a tin pot fell onto the carpet. |      |       |                    |
| (b)     | Merlin did not know the exact location of the voice.                 |      |       |                    |
| (c)     | Merlin was outside the room when the voice unexpectedly boomed out.  |      |       |                    |

43. How did Merlin know that the voice could only be heard by him? [2m]

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- END OF PAPER -

Setters: Ms Linda Adaham, Ms Tan Yi Ting



EXAM PAPER 2017 (P4)

SCHOOL : RAFFLES GIRLS'

SUBJECT : ENGLISH

TERM : SA1

ORDER CALL :

|     |     |     |     |    |    |    |    |    |     |
|-----|-----|-----|-----|----|----|----|----|----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 4   | 4   | 2   | 4   | 2  | 4  | 3  | 4  | 2  | 3   |
| Q11 | Q12 | Q13 | Q14 |    |    |    |    |    |     |
| 4   | 4   | 3   | 4   |    |    |    |    |    |     |

15) 4 – July 2015

16) National Orchid Garden

17) Orchid hybrids

18) a) False

b) True

c) False

19) assortment

20) It builds relationships with countries.

21) i) Families may enjoy a picnic leisurely stroll.

ii) They may even watch musical performances

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 |
| D   | M   | E   | G   | B   | A   | H   | L   | A   | B   |

32) D

33) C

34) was

35) signed

36) continues

37) has

38) Merlin trod softly past him.

39) It refers to him sneaking off.

40)a)keenly

b)continuous

41)The old man stirred and flapped an arm:

42)a)False / Merlin tensed up and immediately looked at Gaius.

b)True / The voice would help him to get the sense of direction.

c)False / He was about to step out of the room when the voice unexpectedly boomed out.

43)Gaius did not hear the loud sound though he was a light sleeper.

**RIVER VALLEY PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1 / 2017  
ENGLISH  
PRIMARY 4**

Name : \_\_\_\_\_ (      )

Class : P4 \_\_\_\_\_

Total Mark : \_\_\_\_\_ /24

Date : Thursday, May 4, 2017

Parent's signature : \_\_\_\_\_

**Booklet A**

Duration of Paper (Booklets A and B) : 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 19 questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. ANSWER ALL THE QUESTIONS.

**Section A: Grammar MCQ (8 x 1 mark)**

For each question from 1 to 8, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

1. Henry is the boy \_\_\_\_\_ dog went missing last Sunday.  
  - (1) who
  - (2) who's
  - (3) whom
  - (4) whose
  
2. The soldiers \_\_\_\_\_ smartly at attention as the Guest-of-Honour reviewed them.  
  - (1) stand
  - (2) stood
  - (3) are standing
  - (4) have been standing
  
3. Mother placed her hand \_\_\_\_\_ Kit Mun's forehead. He was running a fever.  
  - (1) in
  - (2) on
  - (3) up
  - (4) over
  
4. Mrs Leong was \_\_\_\_\_ the house when the phone rang. She hurried to answer it.  
  - (1) left
  - (2) leave
  - (3) leaves
  - (4) leaving
  
5. \_\_\_\_\_ the sound of the emergency alarm, the children left their classrooms in an orderly manner.  
  - (1) At
  - (2) By
  - (3) With
  - (4) Upon

6. "Add a little pepper to your fried rice \_\_\_\_\_ it will be tasteless," the head chef told his cook.

- (1) if
- (2) so
- (3) and
- (4) otherwise

7. Fei Li \_\_\_\_\_ to Quinn's house later this afternoon to make plans for Limin's surprise birthday party.

- (1) go
- (2) is going
- (3) had gone
- (4) will be gone

8. \_\_\_\_\_ not observing the traffic rules and running a red light, Charlotte was given a fine by the traffic policeman.

- (1) For
- (2) While
- (3) Since
- (4) Although

**Section B: Vocabulary MCQ (6 x 1 mark)**

For each question from 9 to 14, four options are given. Make your choice (1, 2, 3 or 4) and shade the correct oval on the OAS.

9. You have to \_\_\_\_\_ to your mistakes, Jim. That's called integrity," said Bertha.

- (1) own up
- (2) count on
- (3) take after
- (4) turn around

10. "What a \_\_\_\_\_ meal. I enjoyed every dish we ordered!" exclaimed Raja.

- (1) wanting
- (2) satisfying
- (3) beautifying
- (4) demanding

11. Francesca asked the taxi driver to drive \_\_\_\_\_ to the airport. She did not want to miss her flight.

- (1) briskly
- (2) quickly
- (3) recklessly
- (4) punctually

12. The mystery of the passenger plane's disappearance remains \_\_\_\_\_ to this day.

- (1) untold
- (2) unsure
- (3) unknown
- (4) unsolved

13. Elizabeth and Victoria were tired after a long day so they decided to \_\_\_\_\_ early for the night.

- (1) turn in
- (2) turn up
- (3) turn off
- (4) turn over

14. Poh Choo was \_\_\_\_\_ at the constant banging noise coming from her neighbour's house. She decided to lodge a complaint with the town council the next day.

- (1) bugged
- (2) annoyed
- (3) defeated
- (4) exhilarated

RIVER VALLEY PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1 / 2017  
ENGLISH LANGUAGE  
PRIMARY 4

Name : \_\_\_\_\_ (      )

Class : P4 \_\_\_\_\_

Total Mark : \_\_\_\_\_/26

Date : Thursday, May 4, 2017

Parent's signature : \_\_\_\_\_

Booklet B

Duration of Paper (Booklets A and B) : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 23 questions.
4. ANSWER ALL THE QUESTIONS.

|           | Mark obtained | Total |
|-----------|---------------|-------|
| Booklet A |               | 24    |
| Booklet B |               | 26    |
| Total     |               | 50    |



Section C: Comprehension MCQ (5 x 2 marks)

Read the passage carefully and answer the following questions.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <p>Clement's family was getting ready for dinner when Father announced that the family would be visiting Legoland Nusajaya, Johor Bahru, during the June school holidays. Clement was elated by the news.</p> <p>"Two more weeks to go!" cried Clement in anticipation of the upcoming trip. He began planning for the overnight trip immediately.</p> <p>"Don't forget to study hard for your upcoming examinations before that, Clement. Dinner's ready," Mother reminded him.</p> <p>"I won't, Mom," replied Clement, his senses already tingling with glee.</p> <p>Soon it was time for the trip. As they drove towards the Tuas Checkpoint, Clement could see that there was a massive jam. Cars were lined up all the way back. His face fell. They would be stuck in traffic for quite a while. After two hours of slow-moving traffic, they finally cleared customs and were headed for their destination.</p> <p>After crossing the toll barrier at Pak Kechil, Father suggested stopping at Niyor Mall in Tanjung Kupang for a toilet break. They finally arrived at Legoland after another half-hour drive. They checked in to the Legoland Hotel. Clement was amazed that the hotel looked like one giant Lego castle. His eyes lit up. There was even a Lego pirate ship in the lobby!</p> <p>After a sumptuous lunch, Clement headed for the water park where he enjoyed himself tremendously with the <i>Brick Blaster</i> and <i>Slide Racers</i>. That evening, as he was about to fall sleep, he imagined what wonderful experiences he would have the following day.</p> | <p>5</p> <p>10</p> <p>15</p> <p>20</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|

Setter's own

15. Where is Legoland located?

- (1) Nusajaya
- (2) Niyor Mall
- (3) Pak Kechil
- (4) Tanjung Kupang

16. Which one of the following words has the same meaning as "massive" in paragraph 5?

- (1) huge
- (2) mighty
- (3) intense
- (4) weighty

17. How many nights would Clement and his family be staying at the Legoland Hotel?

- (1) One
- (2) Two
- (3) Three
- (4) None. It would be a day trip.

18. When Clement replied, "I won't Mom," in line 8, what was he referring to?

- (1) His dinner.
- (2) The visit to Legoland.
- (3) His planning for the trip..
- (4) Studying for his examinations.

19. Which word accurately describes Clement's experience at Legoland?  
He had a \_\_\_\_\_ experience.

- (1) learning
- (2) revolting
- (3) shocking
- (4) fascinating

**Section D: Grammar Cloze (8 x 1 mark)**

For the passage below, there are 4 blanks. From the list of words given, choose the most suitable word for each blank and write its letter in the blank. You may use each word ONLY ONCE.

|     |      |     |       |     |      |
|-----|------|-----|-------|-----|------|
| (A) | them | (C) | their | (E) | he   |
| (B) | her  | (D) | his   | (F) | they |

Jacob has a room full of snakes. Well, if you must know, he loves snakes so much that (20)\_\_\_\_\_ does not have many friends because (21)\_\_\_\_\_ are simply terrified of them. He keeps his snakes individually in special containers in (22)\_\_\_\_\_ bedroom and feeds (23)\_\_\_\_\_ once a day. His pets consists of mainly constrictors like pythons and boas but he also has a cobra or two.

Setter's own

Read the following passage carefully. Underline the correct word from the words given in the brackets.

There is a story about a strange creature roaming the vast forests of North America and Canada. It is (24) [ describes / **described** ] as being over two metres tall. It makes (25) [ its / **it's** ] home in empty caves and forages for food at night. Many people (26) [ claim / **claims** ] to have seen this creature but to this day, there is no conclusive evidence that it actually [ **exists** / **existed** ]. This creature is the Bigfoot or Sasquatch.

Setter's own

**Section E: Comprehension Cloze (5 x 1 mark)**

**Fill in each blank with a suitable word.**

Cycling home from school one Thursday afternoon, Randy noticed a peculiar sight. Across the road, he saw his friends, Marshall and Jake, huddled (28)\_\_\_\_\_ an object lying on the field. This was indeed strange seeing the (29)\_\_\_\_\_ of them together because they were sworn enemies. They were always getting into arguments and fights so much so that Mr Lim, the discipline master, had to call their parents to school on numerous occasions. Randy decided to find (30)\_\_\_\_\_ what they were up to.

As he cautiously approached them, he noticed that Marshall had knelt down to gently (31)\_\_\_\_\_ up the object. Jake cupped his hands protectively as Marshall stood up. As Randy got closer, he noticed that the object was olive green and wriggling in Marshall's hands. It was a sunbird! It had an (32)\_\_\_\_\_ wing and was not able to fly.

The three boys were discussing how best to look after the bird. Finally, they decided that Marshall would take it home to nurse it back to health, with Jake's help of course. They bade farewell to Randy and continued their journey home, gently cradling the little bird.

A new friendship was made that day.

Setter's own

**Section F: Sentence Manipulation (3 x 1 mark)**

For each of the items from 33 to 35, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as that of the sentence given.

33. The burglars could not lift the safe from the room. It was too heavy.

\_\_\_\_\_ so \_\_\_\_\_ that \_\_\_\_\_  
\_\_\_\_\_

34. Stanley's teacher called his home. She was worried that he had not attended school for the past two days.

As \_\_\_\_\_  
\_\_\_\_\_

35. Mix the beaten eggs with the flour. Then you put the mixture in the oven to bake.

Before \_\_\_\_\_  
\_\_\_\_\_

**Section G: Comprehension OE (10 marks)**

**Read the passage carefully and answer the following questions.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <p>Ari's mother had asked him to gather firewood for the fire. Instead of doing the chore right away, Ari thought he could play with his friends, Mitch and Joe, first.</p>                                                                                                                                                                                                                                                                    |    |
| <p>Not long after, his mother began to wonder why he had not returned. It was already dark and she was worried. At the same time, Ari realised that he had not done as she had asked and told his friends about this. The boys then began gathering the firewood.</p>                                                                                                                                                                          | 5  |
| <p>Meanwhile, Ari's mother came looking for him. She soon heard the boys' voices. She had mixed feelings. She was happy to know that he was safe but annoyed at the same time because Ari had disobeyed her. She decided to teach the boys a lesson.</p>                                                                                                                                                                                       | 10 |
| <p>She hid in the nearby bushes. Then she picked up a twig and threw it. It hit the ground making a sharp noise. It caught the boys' attention. They stopped what they were doing and looked at one another. She threw another twig in the opposite direction. The boys jumped. The mother moaned in a low voice, "Listen to your mother!" Terrified, the boys dropped everything and scuttled home. Ari's mother could not stop laughing.</p> | 15 |
| <p>After picking up some pieces of firewood, she headed home, where she found Ari in tears.</p>                                                                                                                                                                                                                                                                                                                                                |    |
| <p>"Mother, Mother, I'm sorry I didn't listen to you," he sobbed.</p>                                                                                                                                                                                                                                                                                                                                                                          | 20 |
| <p>His mother held him with love. She knew he was truly sorry and would not repeat his mistake.</p>                                                                                                                                                                                                                                                                                                                                            |    |
| <p><i>Adapted from 'Always Listen' by Brenda Wright</i></p>                                                                                                                                                                                                                                                                                                                                                                                    |    |

36. What did Ari's mother want him to do? [1m]

---

---

37. Which **two-word phrase** in paragraph 3 shares the same meaning as "unsure"? [1m]

38. Choose the word that has the same meaning as "spooked" by circling (A) or (B). [1m]

Terrified, the boys dropped everything and scuttled home.

(A) (B)

39. Describe Ari's character in ONE word. Give a reason for your answer. [2m]

---

---

40. State whether each sentence below is **True** or **False**. Give a reason for your answer based on the passage. [2m]

| Sentence                                                                         | True/<br>False | Reason |
|----------------------------------------------------------------------------------|----------------|--------|
| i) Ari's mother was not worried about him not returning from gathering firewood. |                |        |
| ii) Ari was sorry for what he had failed to do.                                  |                |        |

41. Write 1, 2 and 3 in the boxes below to show the order in which the events took place in the passage. [1m]

|  |                                                   |
|--|---------------------------------------------------|
|  | Ari and his friends played happily in the forest. |
|  | Ari disobeyed his mother.                         |
|  | Ari's mother wanted to teach the boys a lesson.   |

42. What kind of relationship did Ari have with his mother?  
Explain clearly to support your answer. [2m]

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End of paper



EXAM PAPER 2017 (P4)

SCHOOL : River Valley

SUBJECT : English

TERM : SA1

ORDER CALL :

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 4   | 2   | 2   | 4   | 1   | 4   | 2   | 1   | 1   | 2   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | 4   | 1   | 2   | 1   | 1   | 1   | 4   | 4   |     |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
|     |     |     |     |     |     |     |     |     |     |

20)E

21)F

22)D

23)A

24)described

25)its

26)claim

27)exists

28)over

29)two

30)out

31)pick

32)injured

33)The safe was so heavy than the burglars could not lift it from the room.

34)As Stanley's teacher was worried that he had not attended school for the past two days,she called his home.

35)Before you put the mixture in the oven to bake,mix the beaten eggs with the flour.

36)Ari's mother waited Ali gather firewood for the fire.

37)mixed feelings

38)A

39)Ari is a disobedient boy as he disobeyed his mother's instructions.

40)i)False -Ari's mother was worried about Are as it was already dark and he had not returned.

ii)True -Ari was sorry as he had not listen to his mother's advice.

41)2 , 1 , 3

42)They had a good relationship as his mother held him with love.



**ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT ONE 2017  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 5 May 2017

Parent's Signature: \_\_\_\_\_

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**BOOKLET A**

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 19 questions (Questions 1 to 19).
4. Answer **ALL** the questions and shade them in the correct ovals on the OAS provided.

\* This paper consists of 6 pages altogether (including the cover page).

This paper is not to be reproduced in part or whole without the permission of the Principal.

**Section A: Grammar (8 marks)**

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

- 1) Both boys \_\_\_\_\_ injured during the soccer match earlier.

|         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |

- 2) The children are excited as they will be going \_\_\_\_\_ a cruise during the holidays.

|        |        |
|--------|--------|
| (1) in | (2) at |
| (3) to | (4) on |

- 3) Mary was shocked when she felt someone \_\_\_\_\_ her shoulder.

|             |                 |
|-------------|-----------------|
| (1) grab    | (2) grabs       |
| (3) grabbed | (4) is grabbing |

- 4) Mrs Lim was very ill \_\_\_\_\_ she refused to see the doctor.

|         |          |
|---------|----------|
| (1) if  | (2) so   |
| (3) but | (4) then |

- 5) Kean \_\_\_\_\_ be home by six o'clock or he will be scolded by his father.

|           |           |
|-----------|-----------|
| (1) can   | (2) must  |
| (3) could | (4) would |

6) "I need to postpone \_\_\_\_\_ appointment I made earlier with you," Siti informed the dental nurse.

- |         |         |
|---------|---------|
| (1) a   | (2) an  |
| (3) the | (4) any |

7) The runner \_\_\_\_\_ won the race trained very hard.

- |          |           |
|----------|-----------|
| (1) who  | (2) that  |
| (3) when | (4) which |

8) The burglars \_\_\_\_\_ away before the police arrived.

- |             |                 |
|-------------|-----------------|
| (1) run     | (2) ran         |
| (3) had run | (4) are running |

**Section B: Vocabulary (6 marks)**

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9) The audience was watching the performance \_\_\_\_\_ as it was very interesting.

- |                |                      |
|----------------|----------------------|
| (1) fearfully  | (2) nervously        |
| (3) cautiously | (4) enthusiastically |

10) The badminton player demonstrated \_\_\_\_\_ when he walked over to shake his opponent's hand after losing the game.

- |                  |                   |
|------------------|-------------------|
| (1) teamwork     | (2) determination |
| (3) championship | (4) sportsmanship |

11) His heart was \_\_\_\_\_ wildly as he was being chased by the fierce dog.

- |              |               |
|--------------|---------------|
| (1) skipping | (2) bouncing  |
| (3) pounding | (4) trembling |

12) It was raining very heavily, so they \_\_\_\_\_ the football match.

- |              |                |
|--------------|----------------|
| (1) put out  | (2) put off    |
| (3) put away | (4) put across |

13) To \_\_\_\_\_ her talent in swimming, her parents enrolled her in the Junior Sports Academy programme.

- |             |               |
|-------------|---------------|
| (1) groom   | (2) present   |
| (3) impress | (4) represent |

14) Our manager \_\_\_\_\_ and refused to make a decision during the meeting.


- |                      |                            |
|----------------------|----------------------------|
| (1) bit her head off | (2) saw eye to eye         |
| (3) sat on the fence | (4) burnt the midnight oil |

Section C: Visual Text Comprehension (5 marks)

Read the following advertisement carefully. Then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 1 mark)

## Police Force presents Community Roadshow 2017

*Want to find out more about police work? Come and visit us at the various locations across Singapore. Enjoy the performances by the friendly dogs from the Police K9 Unit and the Police Band. Come with your family and take part in the fun activities!*




### Details of Roadshow

Date: 16 – 17 June 2017  
Time: 10am – 7pm  
Venues: Punggol Arcade  
Serangoon Centre  
Tampines Hub

*Shuttle bus services will be available to and from the nearest MRT stations.*


Each family can redeem a fun pack which consists of:

- miniature police car
- keychain
- note pad
- pen



### Performances

- K9 Show at 11am and 3pm
- Police Band at 6pm



### Activities

- Rock Climbing
- Bouncy Castle (for children below the age of 12 years)
- Art Competition

*To take part in the Art Competition, participants must register online at [www.policeart.com](http://www.policeart.com) by 12 June 2017.*

This event is sponsored by:

- Art for Us
- Daily Mini Mart
- Rock Climb Company

### Lucky Draw

Timings: 1pm and 5pm (daily)

1<sup>st</sup> prize: \$300 voucher  
2<sup>nd</sup> prize: \$150 voucher  
3<sup>rd</sup> prize: \$100 voucher  
10 consolation prizes of \$20 each

*Winners who are not present during the draw will be notified via email by 19 June 2017.*

**Organised by the Singapore Police Force**

- 15) The purpose of the advertisement is to \_\_\_\_\_.
- (1) advertise the fun pack
  - (2) encourage rock climbing
  - (3) promote the Police Community Roadshow
  - (4) notify participants about the Art Competition
- 16) Participants who wish to take part in the Art Competition must register online by \_\_\_\_\_.
- (1) 12 June 2017
  - (2) 16 June 2017
  - (3) 17 June 2017
  - (4) 19 June 2017
- 17) There will be \_\_\_\_\_ lucky draw sessions each day.
- (1) 1
  - (2) 2
  - (3) 3
  - (4) 10
- 18) The roadshow will end at \_\_\_\_\_ each day.
- (1) 3pm
  - (2) 5pm
  - (3) 6pm
  - (4) 7pm
- 19) According to the advertisement, which one of the following statements is true?
- (1) There will be two dog shows daily.
  - (2) There is a police car keychain in the fun pack.
  - (3) The Singapore Police Force is one of the sponsors.
  - (4) Winners who are not present cannot collect their prizes.

**\*\* End of Booklet A \*\***





**ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT ONE 2017  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date : 5 May 2017

Parent's Signature: \_\_\_\_\_

---

**BOOKLET B**

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 29 questions (Questions 20 to 48)
4. Answer ALL the questions and write all the answers in this booklet.

|           | Maximum | Marks Obtained |
|-----------|---------|----------------|
| Booklet A | 19      |                |
| Booklet B | 31      |                |
| Total     | 50      |                |

| Component            | Question Numbers | Marks Obtained |
|----------------------|------------------|----------------|
| Grammar & Vocabulary | 1-14             |                |
|                      | 20-33            |                |
|                      | 39-40            |                |
| Comprehension Cloze  | 34-38            |                |
| Comprehension        | 15-19            |                |
|                      | 41-48            |                |

\*This paper consists of 7 pages altogether (including the cover page)

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## SECTION A

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 marks)

|         |         |         |
|---------|---------|---------|
| (A) he  | (B) his | (C) him |
| (D) she | (E) her | (F) its |

Tom was beaming with pride. (20) \_\_\_\_\_ had emerged champion in the Storytelling Competition. He went on stage and walked nervously towards the principal to receive his trophy.

"Congratulations," said Mrs Tan as (21) \_\_\_\_\_ shook his hand. Tom was very excited and could not wait to tell (22) \_\_\_\_\_ parents. He knew that they would be very proud of his achievement. Their support is important to (23) \_\_\_\_\_. Tom's parents decided to reward him with a meal at his favourite restaurant when they heard the good news.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Healthy eating habits should be developed from young. Children should eat vegetables as they (24) [ contain / contains ] many nutrients which are good for their health. Vegetables that are green, such as broccoli and spinach, (25) [ is / are ] especially nutritious. It is important not to overcook vegetables as this (26) [ destroy / destroys ] most of the nutrients. Steaming vegetables (27) [ retain / retains ] most of the nutrients and is healthier. Eating sufficient vegetables can also help protect children against all kinds of diseases. Hence, children should be encouraged to eat more vegetables during family meals.

**Section B: Vocabulary Cloze (3 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (3 x 1 mark)

(A) whispered

(B) enjoyed

(C) cautiously

(D) dreaded

(E) mumbled

(F) excitedly

It was already late in the evening. Luke was on the way home after spending time with his friends. He (28) \_\_\_\_\_ going home early as he knew that his parents would not be at home. "They will not even remember my birthday. They are always busy working," (29) \_\_\_\_\_ Luke sadly to himself as he reached his doorstep. Then, he heard noises in his house. He was worried. Could it be a burglar? He opened his front door (30) \_\_\_\_\_. "Happy Birthday, Luke!" shouted his parents. Luke was surprised and ran to hug them. They did care about him after all.

**Section C: Editing for Spelling and Grammar (3 marks)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 x 1 mark)

Shanti Pereira won the first gold medal in sprinting when she represented

(31) \_\_\_\_\_

Singapore at the South-East Asian Games. It had been about forty years for the country last won a gold medal in the 100 metres relay.

(32) \_\_\_\_\_

Shanti shared that it was not easy to be an athlete as she has to overcome many

(33) \_\_\_\_\_

chalenjes due to the intensive training. She had trained tirelessly in the hope of doing

Singapore proud.

**Section D: Comprehension Cloze (5 marks)**

Fill in each blank with a suitable word. (5 x 1 mark)

Sue was not a good speller and she struggled with her weekly spelling test. Peter, who sat next to Sue, was the best speller in class. He would diligently learn his spelling words. He could spell (34) \_\_\_\_\_ words easily.

Soon, it was the day of the Spelling test. Sue had studied for the test but she still could not remember how to spell the words. The test began. Miss Lee started with the first word and (35) \_\_\_\_\_ on quickly to the next word. Peter was smiling (36) \_\_\_\_\_ he knew how to spell the words. However, Sue was struggling. She started panicking and her eyes darted quickly towards Peter's paper. Sue decided to (37) \_\_\_\_\_ Peter's words. She remained nervous as Miss Lee read the last word. She had just cheated (38) \_\_\_\_\_ the first time in her life. She did not feel good about it. She decided to own up to Miss Lee as she remembered her mother's advice to be honest at all times.

**Section E: Sentence Manipulation (2 marks)**

For questions 39 and 40, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

(39) Ivan kept on working. He was not feeling well.

Although \_\_\_\_\_  
\_\_\_\_\_

(40) Alice does not eat fish. Her brothers do not eat fish too.

Neither Alice \_\_\_\_\_  
\_\_\_\_\_

Read the passage carefully and answer the questions that follow.

I held out the baton and continued running quickly towards Susan. Susan yelled, "Slow down, slow down!" However, it was too late. The official held up the red flag. It was then that I realised that I had gone beyond the yellow line. I hung my head down in disappointment.

***www.testpapersfree.com***

- (41) Which word in the first paragraph has the same meaning as "important"? (1m)

|  |
|--|
|  |
|--|

- (42) What does "it" in line 8 refer to? (1m)

---

---

- (43) Why did the author feel confident that the team would win the race? (2m)

---

---

- (44) Which sentence from lines 15-22 suggests that the author was losing his focus? (2m)

---

---

- (45) Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)

- \_\_\_\_\_ The official raised the red flag.
- \_\_\_\_\_ The author sprinted towards Susan.
- \_\_\_\_\_ The team was disqualified.

For Q46 – Q47, read each statement and tick (✓) "True" or "False". (2m)

|         | Statement                                                        | True | False |
|---------|------------------------------------------------------------------|------|-------|
| Example | The team had practised passing the baton before the race.        | ✓    |       |
| (46)    | It was not the first time the team was running in a 4x100m race. |      |       |
| (47)    | The author was the first runner in the 4x100m race.              |      |       |

(48) What caused the team to be disqualified? (1m)

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End of Booklet B

EXAM PAPER 2017 (P4)

SCHOOL : ROSYTH

SUBJECT : ENGLISH

TERM : SA1

ORDER CALL : I

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 4   | 4   | 1   | 3   | 2   | 3   | 1   | 3   | 4   | 4   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3   | 2   | 1   | 3   | 3   | 1   | 2   | 4   | 1   | A   |
| Q21 | Q22 | Q23 |     |     |     |     |     |     |     |
| D   | 8   | C   |     |     |     |     |     |     |     |

- 24)contain    25)are    26)destroys    27)retains    28)D    29)E  
30)C    31)since    32)has    33)challenges    34)the    35)moved  
36)as    37)copy.    38)for  
39)Although Ivan was not feeling, he kept on working.  
40)Neither Alice nor her brothers eat fish.  
41)critical  
42)It refers to passing of the baton.  
43)They had improved in their running speed and the passing of the baton was also perfectly done.



44)The sentence is "The cheering from the spectators got into me and I became nervous".

45)2, 1, 3

46)False

47)True

48)The author run over yellow line.



# Rulang Primary School

SEMESTRAL ASSESSMENT 1  
ENGLISH LANGUAGE  
PAPER 2 BOOKLET A  
LANGUAGE USE AND COMPREHENSION  
2017

Name : \_\_\_\_\_ (     )     Marks : \_\_\_\_\_ / 14

Class : Primary 4 \_\_\_\_\_

Setter : Mr Loo Chee Choon

14 Questions

Total Time for Booklets A and B: 1 Hour 15 Minutes

**Instructions to Pupils:**

1. Do not open this booklet until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all the questions.
4. This question booklet consists of 4 printed pages, including the cover page.

**Section A: Vocabulary MCQ (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

1. The flame on the candle \_\_\_\_\_ as the wind blew in through the window.  
(1) flitted  
(2) flexed  
(3) flickered  
(4) flattened
  
2. *The Greek islands* are a favourite \_\_\_\_\_ *for people* who enjoy the sun and the sea.  
(1) scene  
(2) venue  
(3) situation  
(4) destination
  
3. "Dear \_\_\_\_\_ guests! The awards ceremony will begin now," the host announced.  
(1) deserving  
(2) delectable  
(3) demanding  
(4) distinguished
  
4. *The patient* was \_\_\_\_\_ after two weeks of hospitalisation.  
(1) dismissed  
(2) terminated  
(3) retrenched  
(4) discharged
  
5. The kidnappers demanded a hefty sum of money before releasing the \_\_\_\_\_.  
(1) fugitives  
(2) refugees  
(3) hostages  
(4) prisoners

6. The waitress \_\_\_\_\_ the patrons in the restaurant *to their seats*.
- (1) steered
  - (2) ushered
  - (3) displayed
  - (4) navigated
7. Joseph \_\_\_\_\_ down the stairs *after stubbing his toe against the door* a while ago.
- (1) strolled
  - (2) hobbled
  - (3) bounded
  - (4) wandered
8. Alex was \_\_\_\_\_ *when he did not emerge amongst the top four winners* in the competition after months of training.
- (1) elated
  - (2) frantic
  - (3) delighted
  - (4) disappointed

**Section B: Grammar MCQ (8 marks)**

For each question from 9 to 18, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

9. Jonathan could not complete his homework \_\_\_\_\_ *he had been unwell*.
- (1) as
  - (2) but
  - (3) and
  - (4) while
10. The big house up the hill \_\_\_\_\_ to my grandfather.
- (1) belong
  - (2) belongs
  - (3) belonged
  - (4) has belonged
11. I must take care of the *rollerblades* \_\_\_\_\_ I have borrowed from Siti.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose

12. *Everyone* \_\_\_\_\_ to play his part in keeping the environment clean.
- (1) has
  - (2) have
  - (3) is having
  - (4) are having
13. There was not \_\_\_\_\_ sugar left after baking the cake.
- (1) few
  - (2) less
  - (3) many
  - (4) much
14. *Both Lina and Susan* \_\_\_\_\_ members of the Class Committee *this year*.
- (1) is
  - (2) are
  - (3) was
  - (4) were
15. We have to take \_\_\_\_\_ notes during our Science lessons.
- (1) up
  - (2) on
  - (3) away
  - (4) down
16. Mrs Chin reminded her pupils to \_\_\_\_\_ their work before handing it in.
- (1) check
  - (2) checks
  - (3) checked
  - (4) checking

**Section C: Visual Text Comprehension (5 marks)**

Study the following brochure carefully. For each question from 17 to 21, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

**Curious Bakers Club**

Only \$50 per session!  
Hurry! Limited places!  
Registration closes on  
25 May 2017

**Junior Baking Sessions**  
For children aged 6 to 8  
Time: 10.00 a.m. to 12.00 p.m.  
Date: 10, 11, 17 and 18 June 2017  
Venue: Splash Community Club  
(Limited to 20 participants for every session)

During the two-hour session, your child will learn to bake delicious cakes and pastries from our master chef bakers who are owners of renowned cafes and restaurants! Your child can enjoy his delicious bakes and take some home to share! Come be your child's assistant for the day! Every registered child is entitled to one accompanying parent. However, parent's participation is not compulsory.

**10 and 17 June 2017**  
Lemon Cheesecake and Apple Crumble Pie by Chef Eric Tay

**11 and 18 June 2017**  
Almond Flakes Croissant and Chocolate Mousse Cupcake by Chef Anisha Rizwan

**Come and join us now!**

Don't miss this chance to learn from the masters themselves!  
Head to Splash Community Club Office to find out more and register at the counter.  
Splash Community Club, 41 Waterway Road, Singapore 987123  
You can also register online at [www.splashcommunity.com](http://www.splashcommunity.com)

17. The baking sessions are for \_\_\_\_\_
- (1) children and their parents
  - (2) children under six years of age
  - (3) children aged six to eight years
  - (4) children aged eight years and above
18. In the activity, children will \_\_\_\_\_
- (1) learn to run a restaurant
  - (2) learn to bake cakes and pastries
  - (3) watch their parents bake for them
  - (4) sell the cakes they bake to their family
19. Which of the following is true?
- (1) Parents must accompany their children for this activity.
  - (2) The master chefs earn a living by teaching young children.
  - (3) There can only be a maximum of 20 participants for each session.
  - (4) Children with no baking experience are not allowed to join the activity.
20. You can sign up for this programme \_\_\_\_\_
- (1) at any cafe
  - (2) at the Curious Bakers Club
  - (3) at the Splash Community Club Office
  - (4) online at Curious Bakers Club's website
21. Participants will learn to bake \_\_\_\_\_ during the *last session*.
- (1) apple crumble pies from Chef Eric Tay
  - (2) lemon cheesecakes from Chef Anisha Rizwan
  - (3) chocolate mousse cupcakes from Chef Eric Tay
  - (4) almond flakes croissants from Chef Anisha Rizwan

**Section D: Comprehension (10 marks)**

Read the following text carefully and answer questions 22 to 26.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <p>Mrs Winter closed the door and turned to look at Tommy who was on his knees hugging his dog. "This can't go on," she said. "He chewed up Andy's cat's dishes. Then it was the supplies in Mr Bailey's shed and now this! He keeps getting out of the yard. If we put him on the chain, he barks all night. He scratched the entire back door <i>when we put him at the porch</i> for the night. I have done everything to help you keep him, but he's just impossible. To make matters worse, your neighbours don't like him!"</p> | 5  |
| <p>"<b>They</b> just hate him! Mum, Charlie didn't mean to do all those things!" Tommy shouted. <i>He turned and ran out the back door, Charlie at his heels. He sat on the edge of the brick planter that bordered Mrs Winter's garden wall.</i> "Charlie, you've got to stop. <b>She</b> will send you away," Tommy said desperately. <i>He hugged the scruffy dog and buried his face in Chatlie's fur.</i></p>                                                                                                                    | 10 |
| <p>"Maybe Charlie didn't do it. Dad says you shouldn't convict someone without hard evidence and Dad's the best lawyer there is," Tommy thought out loud.</p>                                                                                                                                                                                                                                                                                                                                                                         | 15 |
| <p>His best friend, Kyle, who was peering over the back brick wall that separated their yards, said, "<i>Mrs Dowling saw him this time. She caught him red-handed.</i>"</p> <p>Adapted from "Circumstantial Evidence" by Joyce Anne Laird</p>                                                                                                                                                                                                                                                                                         |    |

|     |                                                                                                                                                                                        |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 22. | <p>Which word in paragraph 2 has the same meaning as "surrounded"? [2m]</p> <div data-bbox="284 1713 917 1859" style="border: 1px solid black; height: 65px; margin-top: 10px;"></div> |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



23. Look at the table below. What do you think the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

| Word from the passage | What the word refers to |
|-----------------------|-------------------------|
| "They" (Line 8)       | Tommy's neighbours      |
| "She" (Line 11)       |                         |
| "him" (Line 17)       |                         |

24. Tick (✓) your chosen answer.

Which of the following characteristics describe Tommy? (You may tick more than one characteristic.) [2m]

|                          |            |
|--------------------------|------------|
| <input type="checkbox"/> | loving     |
| <input type="checkbox"/> | selfish    |
| <input type="checkbox"/> | persistent |

25. Write 2, 3 or 4 in the boxes below to show the chain of events. The first event has been numbered for you. [1m]

|   |                                                           |
|---|-----------------------------------------------------------|
|   | Tommy realised that he might not be able to keep Charlie. |
|   | Charlie followed Tommy out of the house.                  |
|   | Tommy sat on a brick planter in the garden.               |
| 1 | Mrs Winter complained about Charlie.                      |

26. For the following questions, tick (✓) to indicate whether the statements are true or false. An example has been done for you. [3m]

|         | Statement                                                                         | True                                | False                               |
|---------|-----------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|
| Example | Tommy had a dog                                                                   | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| (a)     | The Winter family had a porch and a garden.                                       | <input type="checkbox"/>            | <input type="checkbox"/>            |
| (b)     | Charlie was caught red-handed by the neighbours every time he was up to mischief. | <input type="checkbox"/>            | <input type="checkbox"/>            |
| (c)     | Tommy did not like the idea of sending his dog away.                              | <input type="checkbox"/>            | <input type="checkbox"/>            |

~ End of Booklet A ~

Section E: Vocabulary Cloze (8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter "I" has been omitted to avoid confusion during marking.

USE EACH WORD ONLY ONCE

|              |             |               |            |
|--------------|-------------|---------------|------------|
| (A) ambition | (D) dress   | (G) made      | (K) symbol |
| (B) armour   | (E) hero    | (H) performed | (L) vision |
| (C) chosen   | (F) heroine | (J) sarcastic | (M) write  |

"This is Joan of Arc," said Mr Fritz. "She was a (27) \_\_\_\_\_ and a legend in her time. We are going to learn about her today." Then Mr Fritz began to tell them a story and this was what he said:

Joan of Arc was a peasant from Lorraine, a village in France. One day, she had a (28) \_\_\_\_\_ that she was to lead the warriors into battle. She could not read or (29) \_\_\_\_\_ because she had never been to school, and she had never fought a battle before. However, somehow, she was (30) \_\_\_\_\_ to be the leader.

At the age of seventeen, Joan of Arc, with her (31) \_\_\_\_\_ shining in the sun, rode on a white war-horse and led all the warriors into battle. She held a banner in her hand. It flew proudly in the wind, a (32) \_\_\_\_\_ for all to see.

"Some heroine," said Max in a (33) \_\_\_\_\_ tone. "She was holding the flag and the warriors were the ones doing all the fighting."

"Not so," said Mr Fritz. "Joan of Arc could fight as well as any man. She even had a special sword."

This young girl from Lorraine had (34) \_\_\_\_\_ a miracle and saved her country from the enemy.

*Adapted from Joan of Arc by Margaret Clark*

**Section F: Grammar Cloze (8 marks)**

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in the blank.

(A)

USE EACH WORD ONLY ONCE

|         |          |             |
|---------|----------|-------------|
| (A) her | (C) you  | (E) it      |
| (B) we  | (D) they | (F) herself |

Bella has a talent for dancing. She enjoys dancing and attends several dance classes by (35)\_\_\_\_\_ every week. Her parents take (36)\_\_\_\_\_ to many auditions and competitions. Bella's friends encourage her too. (37)\_\_\_\_\_ are always rooting for her. In fact, her friends have prepared a huge colourful banner for her next competition. (38)\_\_\_\_\_ says, 'You're the best, Bella!'

(B)

USE EACH WORD ONLY ONCE

|              |             |                     |
|--------------|-------------|---------------------|
| (A) had read | (C) reads   | (E) have read       |
| (B) read     | (D) reading | (F) will be reading |

I always tell my children that reading is a form of learning as well as a form of enjoyment. One (39)\_\_\_\_\_ to gain knowledge and information. It is also important to continue (40)\_\_\_\_\_ even as an adult. I (41)\_\_\_\_\_ many storybooks since young and I am still reading. Even famous authors read other authors' books too. As an old saying goes, "If you (42)\_\_\_\_\_ it will take you around the world." You do not need to travel around the world to learn. You only need to read.

**Section G: Comprehension Cloze (6 marks)**

Read the following passage carefully. Fill in each blank with the most suitable word.

Fabian pushed open the back door. It groaned and squealed on its hinges,

(43)\_\_\_\_\_ me cringe. After a glance over my

(44)\_\_\_\_\_ at the bright, warm daylight outside, I followed Fabian

reluctantly into the dark house. I could not (45)\_\_\_\_\_ a thing and

there was only a thin white strip on the floor from the sunlight coming in through the

*slightly ajar door. Fabian then closed the door.*

"Now what?" I whispered, my heart beating fast. I reached out my hand to

make (46)\_\_\_\_\_ Fabian was there.

"Now we go upstairs," he said. "But let's wait for a second *for our eyes to*

(47)\_\_\_\_\_ *to the dark*"

"I've brought a torch," I said.

Fabian took it away from me immediately.

**Section H: Editing for Spelling and Grammar (5 marks)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Air travel is actually very safe. Every time you get on an airplane, the  
(48)   
chances of being involve in an accident is much lower compared to when you are  
(49)   
travelling in a car. So why do so many people **belive** that flying is dangerous? The  
(50)  (51)   
media is large to be blamed for this. An aircraft accident is usually splashed above  
the front page of the newspapers with news updates on it taking place weeks after  
(52)   
the accident. Flying is a safe way to **trave!** as **safety** checks are regularly done.

**Section I: Synthesis and Transformation of Sentences (3 marks)**

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning(s) of the given sentence(s).

53. Ellen does not like chocolates. She likes sweets.

\_\_\_\_\_ **prefers** \_\_\_\_\_  
\_\_\_\_\_

54. The pupils will have a clean classroom. They do their class duty.

\_\_\_\_\_ **so that** \_\_\_\_\_  
\_\_\_\_\_

55. Tom does not complete his homework on time. The examinations are around the corner.

**Even though** \_\_\_\_\_  
\_\_\_\_\_

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Helen eventually went on to graduate from college with Anne by her side the entire time, after which they both lived and worked together for many years, helping people who were deaf and blind.

20

56. What did Helen do *show her frustrations* at not being able to see or hear?

---

---

57. How did Helen's parents get to know Dr Alexander Graham Bell?

---

---

58. Why did Anne agree to teach Helen even though she had no experience teaching the deaf and blind?

---

---

59. What was the turning point that made Helen finally learn to spell words?

---

---

60. Which three-word phrase in the passage tells you that Anne was always with Helen?

~ End of Paper ~

EXAM PAPER 2017 (P4)

SCHOOL : RULANG

SUBJECT : ENGLISH

TERM : SA1

ORDER CALL :

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 3   | 4   | 4   | 4   | 3   | 2   | 2   | 4   | 1   | 2   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | 1   | 4   | 2   | 4   | 1   | 3   | 2   | 3   | 3   |
| Q21 |     |     |     |     |     |     |     |     |     |
| 4   |     |     |     |     |     |     |     |     |     |

22)bordered      23)(Line 11)-- Mrs Winter      (Line 17)—Charlie

24)loving / persistent      25)4 , 2 , 3 , 1      26)a)True      b)False      c)True

27)27)F      28)L      29)M      30)C      31)B      32)K      33)J

34)H      35)F      36)A      37)D      38)E      39)C      40)D

41)E      42)B      43)making      44)shoulder      45)see

46)sure      47)adjust      48)involved      49)believe      50)largely

51)across      52)safety

53)Ellen prefers sweets to chocolates.

54)The pupils do their class duty so that they will have a clean classroom.



55) Even though the examinations are around the corner, Tom does not complete his homework on time.

56) She threw temper tantrums where she could cry for hours and during dinner, she would push everything she could touch on the floor.

57) When Helen's parents met the doctor who specialized in the deaf and blind, the doctor introduced them to Dr Alexander Graham Bell.

58) Anna suffered from vision problems herself so she understood what Helen was going through and she had trouble finding a job.

59) It was when Anne poured water onto one of Helen's hands and fingerspelled the word water on the palm of Helen's other hand, Helen then understood perfectly what was Anne saying from that point on.

60) by her side



## PRIMARY 4 MID-YEAR EXAMINATION 2017

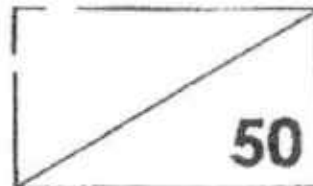
Name: \_\_\_\_\_ (    ) Date: 3 May 2017

Class: Primary 4 (    )

Time: 10.00 - 11.15 a.m.

Duration: 1 hour 15 minutes

Parent's signature: \_\_\_\_\_



### ENGLISH LANGUAGE

#### PAPER 2

#### (LANGUAGE USE AND COMPREHENSION)

##### INSTRUCTIONS TO CANDIDATES :

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 14, shade your answers in the Optical Answer Sheet(OAS) provided.
6. For questions 15 to 39, write your answers in this booklet.

### Section A (6 x 1m)

#### Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. A Jewellery shop in the shopping centre was broken \_\_\_\_\_ by two burglars.  
(1) up  
(2) off  
(3) into  
(4) down
2. The loud music \_\_\_\_\_ the baby, who was asleep, and he woke up crying.  
(1) startled  
(2) amazed  
(3) confused  
(4) distracted
3. The old man \_\_\_\_\_ along the road with the aid of his walking stick.  
(1) hurried  
(2) strutted  
(3) hobbled  
(4) swaggered

4. There was an eye-catching \_\_\_\_\_ in front of the department store about the Great Singapore Sale.

(1) map

(2) menu

(3) poster

(4) directory

5. The \_\_\_\_\_ made sure that the concertgoers had a memorable experience.

(1) owners

(2) organisers

(3) candidates

(4) participants

6. Wendy could not find any \_\_\_\_\_ in the kitchen so she went to the supermarket to buy some disposable forks and spoons.

(1) tools

(2) cutlery

(3) apparatus

(4) equipment

**Section B (8 x 1m)**

**Grammar**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. All but Betty \_\_\_\_\_ invited to attend the birthday party last week.
- (1) is
  - (2) are
  - (3) was
  - (4) were
8. We are very hungry. There must be a restaurant \_\_\_\_\_ around here.
- (1) nowhere
  - (2) anywhere
  - (3) somewhere
  - (4) everywhere

9. Sally \_\_\_\_\_ painting. She goes to the community club every Sunday to learn how to paint.
- (1) loves
  - (2) loved
  - (3) has loved
  - (4) had loved
10. The patient took her medicine twice a day when she \_\_\_\_\_ a fever.
- (1) has
  - (2) had
  - (3) have
  - (4) having
11. The pupils \_\_\_\_\_ soccer in the field when it started to rain.
- (1) play
  - (2) plays
  - (3) are playing
  - (4) were playing

12. My father \_\_\_\_\_ not drive his car to work as it had been sent for repair.

{1} can

{2} may

{3} might

{4} could

13. Tom has a passion \_\_\_\_\_ art. He likes to draw.

{1} for

{2} with

{3} about

{4} through

14. Mrs Lee had prepared too \_\_\_\_\_ food so she gave some away.

{1} few

{2} little

{3} many

{4} much

### Section C (10 m)

#### Comprehension

Read the passage below and answer questions 15 to 22 based on the passage.

Tina had to squint occasionally to see the whiteboard clearly. Before long, she was struggling to see, but kept her problem to herself. Instead, she asked her teacher for a seat nearer to the front.

At home, Tina sat very near to the television. Her caring mother noticed that she was squinting and became worried. Tomorrow we will go to the optician " she said firmly. Tina protested, but her mother had already made up her mind. 5

Three days later, Tina's new spectacles were ready for collection. Tina frowned all the way home. She had been instructed to wear her glasses all the time. "Everyone will think I'm a nerd," she grumbled. 10

In class, Tina kept the spectacles in her pocket. She avoided her friends and felt miserable. Suddenly, she heard Devi cry out, "My left earring is gone! My mother gave them to me for my birthday!"

Tina and her friends ran over to Devi. They searched high and low for the earring. Seeing how anxious Devi was, Tina put on her spectacles. 15 Everything around her became crystal clear. Then, she saw a glimmer of silver.

"I've found it!" Tina shouted and handed the earring to Devi.

"Thanks, Tina," said Devi gratefully. "I never thought we'd find it." She paused and added, "Hey, I didn't know you wore spectacles. They look 20 great!"

Tina smiled shyly. As they returned to their seats, two more girls complimented Tina. "Maybe wearing spectacles isn't so bad after all," she thought.

Adapted from 'It's All Clear' by Jean Lawler



15. Write 1, 2 and 3 in the blanks below to indicate the order in which the events took place in the story. (1m)

|  |                                                              |
|--|--------------------------------------------------------------|
|  | Tina's mother took Tina to the optician.                     |
|  | Devi and her classmates looked for the earring.              |
|  | Tina's classmates praised Tina when she wore her spectacles. |

16. In paragraphs 1 and 2, what three things did Tina do to help her see more clearly?

i. \_\_\_\_\_ (1m)

ii. \_\_\_\_\_ (1m)

iii. \_\_\_\_\_ (1m)

17. Which word has the same meaning as 'anxious'?  
Circle either (A) or (B). (1m)

|                                                                                                      |
|------------------------------------------------------------------------------------------------------|
| Her <u>caring</u> mother noticed that she was squinting and<br>(A)<br>became <u>worried</u> .<br>(B) |
|------------------------------------------------------------------------------------------------------|

18. Tick ✓ the most suitable answer.

Tina was a \_\_\_\_\_ girl. (1m)

|                          |            |
|--------------------------|------------|
| <input type="checkbox"/> | daring     |
| <input type="checkbox"/> | confident  |
| <input type="checkbox"/> | thoughtful |

For Q19-21, read each sentence and tick ✓ "True" or "False".  
The first example has been done for you.

(3m)

| Sentence |                                                            | True | False |
|----------|------------------------------------------------------------|------|-------|
| Example  | Tina went to an optician to get a pair of spectacles.      | ✓    |       |
| 19.      | Tina was miserable because Devi had lost her earring.      |      |       |
| 20.      | Devi lost her earring on her birthday.                     |      |       |
| 21.      | At the end of the story, Tina was happy with her new look. |      |       |

22. Which three-word phrase in paragraph 5 tells you that Tina could see very well? (1m)

**Section D (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 23 to 26, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

- |          |        |         |
|----------|--------|---------|
| (A) I    | (B) me | (C) our |
| (D) they | (E) we | (F) you |

Dear Sabrina,

It's difficult to find a true friend like you. I think (23) \_\_\_\_\_ am very lucky to have you as a friend. Without you, life would be very boring.

I still remember the first day of school when (24) \_\_\_\_\_ were young. During recess, (25) \_\_\_\_\_ and I would always play together. It's been 15 years and (26) \_\_\_\_\_ friendship has grown. I would like to thank you for being there for me.

Love,  
Dani

Adapted from <http://www.letters.org/friendship-letter/letter-to-a-friend.html>

**Section E (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 27 to 30, in the passage below. Underline the correct word from the words given in the brackets.

The giant panda is one of the rarest mammals. Only about one thousand pandas (27) [ survive / survives ] in the wild. A panda eats mostly bamboo shoots and leaves. Its teeth are very broad and flat. They (28) [ help / helps ] the panda to crush their food. Female pandas (29) [ raise / raises ] their cubs on their own. A cub (30) [ weigh / weighs ] only around 150g at birth. Pandas are shy creatures. Hence, they do not venture into areas where people live.

**Section F (4 x 2m)**

**Synthesis and Transformation**

For each of the questions 31 to 34, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

31. "We're going to the supermarket today," Mrs Ho told her son.

Mrs Ho told her son that \_\_\_\_\_  
\_\_\_\_\_

32. If we do not hurry, we will miss the start of the movie.

\_\_\_\_\_ unless  
\_\_\_\_\_

33. David is my neighbour. He is the smartest boy in his class.

\_\_\_\_\_ who  
\_\_\_\_\_

34. Peter does not know how to cycle. Jane also does not know how to cycle.

Neither \_\_\_\_\_ nor  
\_\_\_\_\_

**Section G (5 x 2m)**

**Comprehension Open**

Read the passage below and answer questions 35 to 39.

Perspiration dotted Ahmad's forehead as he waited anxiously under the light of a street lamp along the road for a vehicle to drive by. He was left stranded as his car had a punctured tyre.

To make matters worse, the dim moonlight cast eerie shadows on the road. Ahmad prayed silently for a good Samaritan to drive past the stretch of the road but he knew his chances were slim. With the opening of the new expressway, travelling time was reduced and this resulted in many drivers using the expressway instead. He regretted not heeding his wife's advice to use the expressway. Now, he had to pay the price for it.

Just as he was losing hope, Ahmad spotted the headlights of a car approaching. Relieved, he stepped into its path, waving his arms frantically. He just wanted to get home to his family who would be worried about him. Luckily, the car came to a halt. The driver wound down the window and smiled warmly.

"May I use your phone to call the tow truck?" Ahmad asked.

"I can help. I fix cars for a living," the driver replied.

Ahmad beamed and told the driver his plight. He knew that he had met a kind soul and would be able to return home in time for his son's birthday celebration.

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

35. Why was Ahmad stranded along the road?

---

---

36. Give one reason why many drivers preferred using the new expressway.

---

---

37. What did Ahmad do to attract the attention of the driver?

---

---

38. What does the word 'It' in paragraph 2 refer to?

---

---

39. How did the driver help Ahmad?

---

---

End of Paper

EXAM PAPER 2017 (P4)

SCHOOL : Tao Nan

SUBJECT : English

TERM : SA1

ORDER CALL :

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 3   | 1   | 3   | 3   | 2   | 2   | 4   | 3   | 1   | 2   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4   | 4   | 1   | 4   |     |     |     |     |     |     |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
|     |     |     |     |     |     |     |     |     |     |

15) 1, 2, 3

16)i) She had to squint occasionally to see more clearly.

ii) She sat very near to the television.

iii) Tina asked her teacher for a seat nearer to the front.

17) B

18) thoughtful

19) False

20) False

21) True



22)became crystal clear

23)A

24)E

25)F

26)C

27)survive

28)help

29)raise

30)weighs

31)Mrs Ho told her son that they were going to the supermarket that day.

32)We will miss the start of the movie unless we hungry

33)David who is the smartest boy in his class is my neighbour.

34)Neither Peter nor Jane knows how to cycle.

35)His car had a punctured tyre.

36)The travelling time was reduced.

37)He stopped into the car's path and waved his arms frantically.

38)It refers to Ahmad not heeding his wife's a drive to use the expressway.

39)The driver fixed Ahmad's punctured tyre.

# Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 - 2017

ENGLISH LANGUAGE

PRIMARY 4

Name : \_\_\_\_\_ ( )

Class : P 4 . ( )

Date : 30 October 2017

## BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B : 1 hour 15 minutes

### INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

*This paper consists of 4 printed pages (inclusive of cover page)*

**Part 1: Vocabulary (8 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. A \_\_\_\_\_ saw the accident and stopped to help.  
(1) victim  
(2) spectator  
(3) passer-by  
(4) participant
2. The refugees' living condition at the slums was \_\_\_\_\_.  
(1) rotten  
(2) rugged  
(3) mouldy  
(4) wretched
3. John's teacher was angry and she \_\_\_\_\_ at him after he told her a blatant lie.  
(1) smiled  
(2) winked  
(3) scowled  
(4) stomped
4. I saw Frank casting a quick \_\_\_\_\_ at Keith's papers during the examination.  
(1) gaze  
(2) stare  
(3) glare  
(4) glance
5. Queen Elizabeth was \_\_\_\_\_ crowned by the Bishop in the Church of England.  
(1) swiftly  
(2) sparsely  
(3) solemnly  
(4) soothingly

6. After not talking for many years, Tom and I have decided to \_\_\_\_\_ and we are good friends now.
- (1) pull strings
  - (2) bury the hatchet
  - (3) beat about the bush
  - (4) kill two birds with one stone

**Part 2: Grammar (8 marks)**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. The President wrote the commendation letter \_\_\_\_\_.  
(1) its self  
(2) herself  
(3) ourselves  
(4) themselves
8. I have been working \_\_\_\_\_ six this morning.  
(1) if  
(2) since  
(3) when  
(4) although
9. Universities in Singapore are thought by many to be \_\_\_\_\_ the best in the world.  
(1) along  
(2) beside  
(3) among  
(4) between
10. Your opinion might be heard, but \_\_\_\_\_ is important as well.  
(1) I  
(2) my  
(3) me  
(4) mine
11. The lions were chasing \_\_\_\_\_ zebras over there.  
(1) this  
(2) that  
(3) those  
(4) these

12. \_\_\_\_\_ shirts are these?
- (1) Who
  - (2) Who's
  - (3) Whom
  - (4) Whose
13. The woman asked the boys if the toys \_\_\_\_\_ to them.
- (1) belong
  - (2) belonged
  - (3) is belonging
  - (4) was belonging
14. Please keep the noise level down. I \_\_\_\_\_ trying to complete my work.
- (1) is
  - (2) am
  - (3) are
  - (4) was

**Part 3: Punctuation (1 mark)**

For question 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. "The longest river in the world is in Brazil [ ]" said the teacher.
- (1) [ , ] comma
  - (2) [ . ] full stop
  - (3) [ ; ] semi-colon
  - (4) [ ? ] question mark

**END OF BOOKLET A**

# Anglo-Chinese School (Junior)



## SEMESTRAL ASSESSMENT 2 (2017)

### ENGLISH LANGUAGE

#### PRIMARY 4

Name : \_\_\_\_\_ ( ) Date : 30 October 2017

Class : P 4 . ( )

\_\_\_\_\_  
Parent's Signature

#### BOOKLET B

Total Time For Booklets A and B : 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

| Booklet | Component                      | Possible Marks | Marks Obtained |
|---------|--------------------------------|----------------|----------------|
| A       |                                | <b>15</b>      |                |
| B       | Grammar Cloze 1                | 4              |                |
|         | Grammar Cloze 2                | 4              |                |
|         | Editing for Spelling & Grammar | 3              |                |
|         | Synthesis and Transformation   | 4              |                |
|         | Comprehension 1                | 10             |                |
|         | Comprehension 2                | 10             |                |
|         | Total                          | <b>35</b>      |                |

*This paper consists of 10 printed pages (inclusive of cover page)*

**Part 4: Grammar Cloze 1 (4 marks)**

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

**EACH WORD CAN BE USED ONLY ONCE.**

|   |     |   |       |   |     |
|---|-----|---|-------|---|-----|
| A | her | B | their | C | him |
| D | it  | E | he    | F | our |

For a few more nights, Amy watched the light from the balcony. Sometimes Justin, (16) \_\_\_\_\_ brother, would join. However, sometimes (17) \_\_\_\_\_ just wanted to play with his toys.

One night, together, they agreed to wander out of (18) \_\_\_\_\_ house. (19) \_\_\_\_\_ was confirmed, with the aid of her watch, that the lighthouse beam took 10 seconds to make a complete turn. That was an unforgettable night.

*Adapted from Best New Singaporean Short Stories Volume One, "Lighthouse"*

|  |
|--|
|  |
|--|

Part 5: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Solar eclipses have always been a phenomenon that many people around the world are curious about. A solar eclipse (20) [ is / was ] a rare astronomical event. During a solar eclipse, the Moon (21) [ pass / passes ] between the Sun and Earth and blocks all or part of the Sun for up to about three hours. For this eclipse, the longest period when the Moon completely blocks the Sun from any given location along the path will be about two minutes and 40 seconds.

Earth continuously (22) [ rotates / rotated ] around its axis while it orbits the Sun, and the moon orbits Earth. This is why all solar eclipses seem to (23) [ travel / travels ] from one place to another. This amazing wonder of nature will continue to awe and inspire many.

*Adapted from timeanddate.com – Solar Eclipses*

|   |
|---|
| 5 |
|---|



Part 6: Editing for Spelling and Grammar (3 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are underlined. Write the correct spelling or form of the word in each box.

Good evening, this is Channel NewsAsia, and my name is Sarah.

Team Singapore swimmers clinched the gold medal for the men's

(24)

4x100m rilay at the 2017 SEA Games this morning.

The quartet of Joseph Schooling, Quah Zheng Wen, Darren Lim and

(25)

Lionel Khoo clock a time of 3:37 46 seconds at the National Aquatic Centre, more than 2.8 seconds ahead of their closest rival, Indonesia.

For the second successive SEA Games, Singapore has won all six

(26)

team events at the swimming **compitition**.

Thank you for watching us, at Channel NewsAsia.

*Adapted from Channel NewsAsia*

**Part 7: Synthesis & Transformation (4 marks)**

For each of the questions 27 to 28, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

27. Roger did not attend school. Kelvin did not attend school too.

Neither \_\_\_\_\_ nor \_\_\_\_\_  
\_\_\_\_\_

28. John heard that he had won first prize. John shouted for joy.

After \_\_\_\_\_  
\_\_\_\_\_

|  |
|--|
|  |
|--|

**Part 8: Comprehension Passage 1 (10 marks)**

Read this passage and answer questions 29 to 33.

Sophie could not sleep. A brilliant moonbeam was slanting through a gap in the curtains. It was shining right on her face, keeping her awake. The other children in the hostel had been asleep for hours.

Sophie closed her eyes and lay quite still. She tried very hard to doze off. It was no good. The moonbeam was like a silver blade slicing through the room on to her face. No voices came up from downstairs. There were no footsteps on the floor above either. 5

Perhaps, she told herself, this was what they called the darkest hour. The darkest hour, somebody had once whispered to her, was a special moment in the middle of the night when every child and every grown-up was in a deep sleep, and all the dark things came out from hiding and had the world to themselves. 10

The moonbeam was brighter than ever on Sophie's pillow. She decided to get out of bed and close the gap in the curtains.

You got punished if you were caught out of bed after lights-out. Even if you said you had to go to the toilet, it was not accepted as an excuse and they punished you the same. However, there was no one about now, Sophie was sure of that. 15

She reached out for her glasses that lay on the chair beside her bed. They had steel rims and very thick lenses, and she could hardly see a thing without them. She put them on, then she jumped out of bed and tiptoed over to the window.

*Adapted from The BFG*

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

29 Why was Sophie unable to sleep? [2m]

---

---

30 How do you know that the hostel was very quiet? [2m]

---

---

31 In line 8, what does the phrase "special moment" refer to? [2m]

---

---

32 What would happen to Sophie if she was caught standing by the window? [2m]

---

---

33 Which word (in paragraph 6) has the same meaning as 'walking quietly and carefully'? [2m]

**Part 9: Comprehension Passage 2 (10 marks)**

Read this passage and answer questions 34 to 40.

I enjoyed my room for six months before Tim came from Malaysia, to stay and share it. My mother broke the news to me. She was very sure that we would get along. My cousin was a very nice, quiet boy and he was very polite. He played the piano and was in Primary Three. His mother, Auntie June, often asked him to play classical pieces after dinner.

5

I was less convinced that Tim was good. Tim had to do a lot to persuade me that his presence was not a threat to me. When he arrived, he first made friends with my sisters.

He was good in all subjects and his best subject was Mathematics. He was also a good runner and tennis player and played songs during recess on the school piano in the hall, when our classmates requested.

10

He was always nice, cheerful and helpful to everyone. In a month, he made more friends in the class than me, who was a bit of a loner. I admit that I was a little jealous.

However, Tim quietly spoke up for me with my family so my parents and even my sisters occasionally saw my point of view, and our house became more peaceful. Every friend he made in school, he insisted that they should get along with me and be my friend too. He helped me with Mathematics and my other weak subjects when we studied together. It was then when I grew closer to him.

15

We had started out so different but by the end of that first year, people who just met us thought we were brothers.

20

*Adapted from My Cousin Tim*

Q34. From Paragraph 1, state 2 character traits of Tim. [2m]

i. \_\_\_\_\_

ii. \_\_\_\_\_

- 35 Which word in the passage has the same meaning as 'hazard'? Circle either (A) or (B). [1m]

Tim had to do a lot to persuade me that his presence was not a threat to me.  
(A) (B)

For Q36 to 38, read each statement and tick ✓ "True" or "False". The first example has been done for you. [3m]

|         | Statement                                              | True | False |
|---------|--------------------------------------------------------|------|-------|
| Example | Tim was my cousin.                                     | ✓    |       |
| 36      | Tim was not from Singapore.                            |      |       |
| 37      | The author always requested for Tim to play the piano. |      |       |
| 38      | The author liked Tim from the start.                   |      |       |

|   |
|---|
| 5 |
|---|

- 39 Based on the passage, arrange the following sentences in the correct sequence.  
Write 1, 2 and 3 to indicate the sequence in the blanks below. [3m]

\_\_\_\_\_ Tim and the author became as close as brothers.

\_\_\_\_\_ The author lived with his parents and his sisters.

\_\_\_\_\_ Tim helped the author out with school work and sports.

- 40 Tick ✓ your chosen answer.

From the last paragraph, we know that the author has learnt to \_\_\_\_\_. [1m]

|  |                                            |
|--|--------------------------------------------|
|  | accept the differences between people      |
|  | grow bigger and taller                     |
|  | make friends by playing the piano for them |

**END OF PAPER**

|  |
|--|
|  |
|--|

EXAM PAPER 2017 (P4)

SCHOOL : ACS

SUBJECT : ENGLISH

TERM : SA2

ORDER CALL :

|        |         |        |       |         |             |     |     |     |     |
|--------|---------|--------|-------|---------|-------------|-----|-----|-----|-----|
| Q1     | Q2      | Q3     | Q4    | Q5      | Q6          | Q7  | Q8  | Q9  | Q10 |
| 3      | 4       | 3      | 4     | 3       | 2           | 2   | 2   | 3   | 4   |
| Q11    | Q12     | Q13    | Q14   | Q15     | Q16         | Q17 | Q18 | Q19 | Q20 |
| 3      | 4       | 2      | 2     | 1       | A           | E   | B   | D   | is  |
| Q21    | Q22     | Q23    | Q24   | Q25     | Q26         |     |     |     |     |
| passes | rotates | travel | relay | clocked | competition |     |     |     |     |

27) Neither Roger nor Kelvin attended school.

28) After John heard that he had won first prize, he shouted for joy.

29) She was unable to sleep because a brilliant moon beam was slanting through a gap in the curtains. It was shining on her face, keeping her awake.

30) Voices came up from downstairs and there were no footsteps on the floor above.

31) In line 8, the phrase "special moment" refers to the darkest hour.

32) She would get if she was caught standing by the window.

33) 'tiptoed'

34) i) polite      ii) friendly



35)threat

36)True

37)False

38)False

39)3 , 1, 2

40)accept the differences between people.

Name : \_\_\_\_\_ (    )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 2

16 October 2017

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

16 questions

16 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 7 printed pages.*

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. My cousins followed the recipe and made the cake \_\_\_\_\_.  
  - (1) myself
  - (2) herself
  - (3) ourselves
  - (4) themselves
  
2. While playing the piano just now, I \_\_\_\_\_ distracted when the phone kept ringing.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. You \_\_\_\_\_ so generous as you always help with the school's fundraising events.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. "Look! Sandra \_\_\_\_\_ on stage right now" James exclaimed at the ballet recital.  
  - (1) dances
  - (2) danced
  - (3) is dancing
  - (4) has danced

5. Yesterday, I \_\_\_\_\_ a taxi to school as it was raining cats and dogs.
- (1) take
  - (2) took
  - (3) was taking
  - (4) have taken
6. While everyone \_\_\_\_\_ in the canteen, Amira stayed in the classroom to finish her homework.
- (1) eat
  - (2) eats
  - (3) was eating
  - (4) were eating
7. \_\_\_\_\_ people standing right here ave the best view of the city.
- (1) This
  - (2) That
  - (3) Those
  - (4) These
8. The farmer was busy and had \_\_\_\_\_ time to water his crops.
- (1) little
  - (2) some
  - (3) many
  - (4) much

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. After the storm, the town was flooded and was only \_\_\_\_\_ on foot.
- (1) available
  - (2) accessible
  - (3) achievable
  - (4) accountable
10. The \_\_\_\_\_ in the hall clapped at the end of the performance which was put up by the adorable lower primary pupils.
- (1) audience
  - (2) onlookers
  - (3) witnesses
  - (4) spectators
11. They \_\_\_\_\_ the old house to make way for a new building.
- (1) ruined
  - (2) reduced
  - (3) discarded
  - (4) demolished
12. The famished boy \_\_\_\_\_ his food up. Soon, there was no food left on his plate.
- (1) nibbled
  - (2) chewed
  - (3) gobbled
  - (4) munched

13. With teamwork and determination our school's netball team has won the \_\_\_\_\_.

- (1) partnership
- (2) championship
- (3) sportsmanship
- (4) companionship

14. Mrs Tan will not pay such an \_\_\_\_\_ price for a dress as she is thrifty person.

- (1) exorbitant
- (2) exuberant
- (3) exhilarating
- (4) exceptional

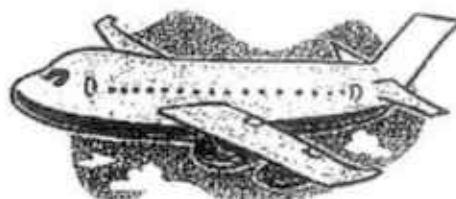
Section C: Visual Text Comprehension MCQ (2 x 1 mark)

Study the advertisement carefully and answer questions 15 and 16.

# Travel Mania 2017!

## You deserve that holiday!

Travel Mania 2017 features an exciting line-up of travel promotions that will take your breath away.



17 - 18 Sept  
9 a.m. - 6 p.m.  
Singapore Expo Hall 6

### Stage Performances

#### *Turkish Belly Dance*

12 noon to 12.30 p.m.  
Love to dance? Watch and try  
some belly dancing!

#### *Kpop group AMAZE*

11.30 a.m to 12 noon  
Kpop fans, are you ready?  
AMAZE from Korea is here!

Brought to you by:

Exotica  
Airline



Co-organised by:



National  
Fourism Board

### Highlights

#### *Six Days Five Nights Safari Adventure*

- Stay in 5-star hotels throughout your journey in South Africa.
- Visit 2 safaris and get to interact with wildlife up close.

#### *Twelve Days Ten Nights Hokkaido Winter Wonderland*

- Stay in 4-star hotels throughout your trip. Visit the city of sapporo
- Exclusive skiing experience at Niseko Village.

### Lucky Draw

Spend a minimum of \$1000 to take part in our lucky draw!

#### Prizes

First Prize: a pair of economy class tickets to anywhere in the world!

Second Prize: a stay at Gillard Hotel

Third Prize: a suitcase

(Go on to the next page)

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. The main purpose of the advertisement is to \_\_\_\_\_.

- (1) attract people to visit Travel Mania 2017
- (2) encourage people to visit the safari
- (3) impress the public with amazing performances
- (4) let people know about the different tour package promotions

16. Which one of the following statements is false?

- (1) The lucky draw is open to everyone.
- (2) There are two organisers for the event.
- (3) You will stay in 4-star hotels if you decide to go for the Hokkaido Winter Wonderland trip.
- (4) If you visit Travel Mania 2017 from 11 a.m. to 2 p.m., you will get to watch both stage performances.

END OF BOOKLET A



Name : \_\_\_\_\_ (      )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 2

16 October 2017

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

30 questions  
34 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

|           |    |
|-----------|----|
| Booklet A | 16 |
| Booklet B | 34 |
| Total     | 50 |

Parent's Signature: \_\_\_\_\_

*This booklet consists of 11 printed pages and 1 blank page.*

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word / phrase only once.

|        |         |          |
|--------|---------|----------|
| (A) I  | (C) its | (E) them |
| (B) he | (D) she | (F) you  |

One day, Mooty the Mouse fell asleep under Grandma's favourite chair.  
(17) \_\_\_\_\_ long, curly tail lay in a coil on the floor.

Grandma came into the room. "Oh, how careless (18) \_\_\_\_\_ am," she thought. "I've dropped my sewing thread again." (19) \_\_\_\_\_ bent to pick what she thought was a long strand of thread from the floor.

"Help!" screamed Grandma.

"Oh my!" yelled Mooty. It ran away quickly.

This incident left both of (20) \_\_\_\_\_ quivering from fright. What an unforgettable day!

*Adapted from 'The Adventures of Mooty Book One' by Jessie Wee*



(Go on to the next page)

Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Underline the correct word from the words given in the brackets.

The twins, Sharat and Shishir, have recently transferred to a new school. It (21) [ was / were ] nerve-racking as the boys would be going there without their parents. "Boys, we (22) [ has / have ] to attend an important meeting this morning. Enjoy your first day!" their parents called out as they left home.

As soon as the boys reached school, they (23) [ was / were ] ushered into the Principal's office. The friendly principal walked them to the classroom. "Hi, Mrs Tan! These (24) [ is / are ] our new pupils, Sharat and Shishir," he said to the teacher. Mrs Tan smiled warmly at the twins.

*Adapted from 'The Twins Discover the Six Seasons' by Asha Shankardass*



(Go on to the next page)

Section F: Synthesis and Transformation (2 X 1 mark)

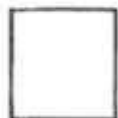
Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

25. The woman is my neighbour. She is pushing a pram.

\_\_\_\_\_ who  
\_\_\_\_\_.

26. Both Paul and Sulin will not attend the birthday party.

Neither \_\_\_\_\_  
nor \_\_\_\_\_.



(Go on to the next page)

**Section G: Comprehension Cloze (4 x 1 mark)**

Read the following passage carefully. Fill in each blank with the most suitable word.

Have you ever wondered why your favourite food tastes so good? Well, you can thank your taste buds for letting you appreciate the saltiness of French fries and the (27) \_\_\_\_\_ of ice cream. Taste buds are found on your tongue and allow you to experience tastes that are sweet, salty, sour and bitter. How exactly do they work? Stick out your tongue and (28) \_\_\_\_\_ into the mirror, Can you see those bumps? The bumps contain tiny hairs which send messages to the brain about how something tastes.

However, you need to know that your nose also plays an (29) \_\_\_\_\_ role too. While you are chewing your food, it releases chemicals that immediately travel up into the nose. Inside the uppermost part of your nose, there are some special cells that help you (30) \_\_\_\_\_. These special cells then work together with your taste buds to tell your brain all about that delectable slice of pizza.

Without your tongue and nose, life would be without flavour!

*Adapted from [www.kidshealth.org](http://www.kidshealth.org)*



(Go on to the next page)

**Section H: Comprehension [1] (10 marks)**

Read the passage carefully and answer questions 31 to 39

Colonel Harland David Sanders is best known for creating a fried chicken recipe that would lead to the formation of the world's fast-food chicken chain, Kentucky Fried Chicken, commonly known as KFC.

Sandera was born on September 9 1890 in the United States of America After his father died when he was 6 years old, Sanders became responsible for feeding and taking 5 care of his younger brother and sister. From the age of 10, he took up numerous jobs and worked as a farmer, a railroad fireman, and a soldier in the United States Army.

Later, he began cooking chicken for customers at a petrol station in Corbin, Kentucky However, for many years, his recipe was not well-received by his customers. Despite that, Sanders did not give up. He finally hit it big. He achieved his secret recipe of 11 herbs and 10 spices. The pressure cooker, a novelty at that time, was used by him for cooking his flavourful chicken. Using it reduced the preparation time and enabled him to serve more customers.

The fried chickens were so popular that the governor of Kentucky gave him the title Kentucky Colonel'. Kentucky Fried Chicken expanded internationally and it can be found in many countries around the world today. 15

Sanders passed on at the age of 90.

Even today, Sanders with his famous goatee, a white suit and a western string tie continues to symbolize delicious country fried chicken all over the world.

*Adapted from Colonel Harland Sanders Biography.com*

(Go on to the next page)

For questions 31 to 33, refer to paragraphs 1 and 2.  
Decide if the statements are true or false. Tick (✓) your chosen answer.  
An example has been done for you. [3m]

| Action   |                                                          | True | False |
|----------|----------------------------------------------------------|------|-------|
| Example: | Colonel Sanders is the founder of Kentucky Fried Chicken | ✓    |       |
| 31.      | Sanders was ten years old when his father died.          |      |       |
| 32.      | Sanders was once a soldier in the United States Army.    |      |       |
| 33.      | Sanders had to help to look after his siblings.          |      |       |

34. Which word has the same meaning as 'new and unusual'? Circle either (A) or (B). [1m]

|                                                                                                                |
|----------------------------------------------------------------------------------------------------------------|
| The pressure cooker, a <u>novelty</u> at that time, was used by him for cooking his <u>flavourful</u> chicken. |
| (A) (B)                                                                                                        |

For questions 35 and 36, refer to paragraphs 3 and 4.  
Decide if the actions were taken by Colonel Sanders or the governor of Kentucky.  
Tick (✓) your chosen answer.  
An example has been done for you. [2m]

| Action   |                                                   | Colonel Sanders | the governor of Kentucky |
|----------|---------------------------------------------------|-----------------|--------------------------|
| Example: | used the pressure cooker                          | ✓               |                          |
| 35.      | gave someone a title                              |                 |                          |
| 36.      | came up with a recipe for delicious fried chicken |                 |                          |

37. Which word has the same meaning as 'represent'? Circle either (A) or (B). [1m]

|                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Even today, Sanders with his <u>famous</u> goatee, a white suit and a western string tie continues to <u>symbolize</u> delicious country fried chicken all over the world. |
| (A) (B)                                                                                                                                                                    |

38. Refer to paragraph 3.  
Tick (✓) your chosen answer.

The word 'it' in line 12 refers to the \_\_\_\_\_. [1m]

|                          |                  |
|--------------------------|------------------|
| <input type="checkbox"/> | recipe           |
| <input type="checkbox"/> | pressure cooker  |
| <input type="checkbox"/> | preparation time |

39. Which two words best describe Colonel Sanders in paragraphs 2 and 3? [2m]  
Tick (✓) your chosen answers.

|                          |             |
|--------------------------|-------------|
| <input type="checkbox"/> | resilient   |
| <input type="checkbox"/> | courteous   |
| <input type="checkbox"/> | responsible |



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Section I: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

At the time of the earthquake, Hiromitsu Shinkawa was at work in a lumberyard. After the ground had stopped shaking, he rushed home to check on his wife, Yuko.

Shinkawa was relieved to find Yuko safe in the house. However, a tsunami came. Immediately, he and Yuko dashed to the second floor of their house. Unfortunately, a wave crashed through the windows of the house. Both of them were thrashed beneath the water. 5 Kicking hard, Shinkawa was able to get his head above the surface. He looked around, desperate to find something to help him stay afloat.

The roof of his house had been torn off and was floating nearby. He swam towards it. He tried to get onto a section of broken roof but it was not easy to do so with the debris wobbling in the sea of choppy water. He could only hold on to it and wait for help. "Where was 10 Yuko?" Shinkawa thought. Tears brimmed in his eyes as he saw no trace of her.

The next day, Shinkawa felt a surge of hope at the sound of helicopters in the air. He tried his best to stand up on the floating roof to signal for help. But six aircrafts passed without noticing him. By the end of the day, Shinkawa was dehydrated from lack of water.

Just as he thought all was lost, Shinkawa spotted a police patrol boat. But it did not stop. 15 Thinking quickly, Shinkawa retrieved a scrap of red fabric and a pole from the ocean and made a flag. When the patrol boat passed his way again he waved the flag frantically. His heart skipped a beat when he saw a light flashing from the patrol boat. He heaved a sigh of relief.

Shinkawa was taken to the hospital. Unfortunately, his wife, Yuko, had been swept away by the tsunami.

20

*Adapted from 'Japan Earthquake and Tsunami' by Mame Ventura*

For question 40, write 1, 2, or 3 in the brackets.

40. Shinkawa was \_\_\_\_\_ when he first felt the earthquake. [1m]

(1) at home

(2) on the way home

(3) in the lumberyard

(     )

41. Which word in paragraph 3 has the same meaning as "welled up"? [1m]

42. What does the word 'her' in line 11 refer to? [1m]

[ Write your answer using a complete sentence / complete sentences. ]

---

43. These are some statements describing the events experienced by Hiromitsu Shinkawa. Put them in order according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ Six aircrafts flew past him.

\_\_\_\_\_ He was thrown into the water.

\_\_\_\_\_ He waved the flag he had made to signal for help.

44. State whether each sentence below is True or False. Give a reason for your answer. [2m]  
[ Write your reasons using complete sentences. ]

| Sentence                                                                                               | True / False | Reason      |
|--------------------------------------------------------------------------------------------------------|--------------|-------------|
| (a) He made a flag using his own shirt to get the attention of the rescuers in the police patrol boat. |              | <hr/> <hr/> |
| (b) Shinkawa's wife was found.                                                                         |              | <hr/> <hr/> |

45. Refer to paragraph 3.

Give two reasons why Shinkawa could not get onto the broken roof. [2m]  
[ Write your answer using a complete sentence / complete sentences. ]

1. \_\_\_\_\_

2. \_\_\_\_\_

46. Tick two of the following words that correctly describe Shinkawa's feelings when the police patrol boat flashed its light. [2m]

hopeful

|  |
|--|
|  |
|  |
|  |

worried

|  |
|--|
|  |
|  |
|  |

disappointed

relieved

reluctant

unhappy

END OF PAPER



EXAM PAPER 2017 (P4)

SCHOOL : CHIJ

SUBJECT : ENGLISH

TERM : SA2

ORDER CALL :

|     |      |      |     |     |     |     |     |     |     |
|-----|------|------|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2   | Q3   | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 4   | 3    | 2    | 3   | 2   | 3   | 4   | 1   | 2   | 1   |
| Q11 | Q12  | Q13  | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4   | 3    | 2    | 1   | 1   | 1   | C   | A   | D   | E   |
| Q21 | Q22  | Q23  | Q24 |     |     |     |     |     |     |
| was | have | were | are |     |     |     |     |     |     |

25)The woman who is pushing a pram, is my neighbour.

26)Neither Paul nor Sulin will attend the birthday party.

27)sweetness      28)look      29)important      30)smell      31)False

32)True      33)True      34)A      35)the governor of Kentucky

36)Colonel Sanders      37)B      38)pressure cooker      39)resilient

40)3      41)brimmed      42)It refers to Yuko      43)2 , 1 , 3

44)False / Shinkawa retrieved a scrap of red fabric and a pole from the ocean.

False / Yuko had been swept away by the tsunami.

45)1)The debris was wobbling.      2)It was in the sea of choppy water.

46)hopeful      /      relieved

**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



**END-OF-YEAR EXAMINATION 2017  
PRIMARY 4**

**ENGLISH LANGUAGE**

**LISTENING COMPREHENSION**

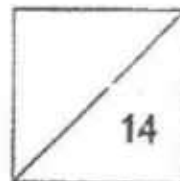
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Name: \_\_\_\_\_ (    )

Class: Primary 4. \_\_\_\_\_

Date: 26 October 2017

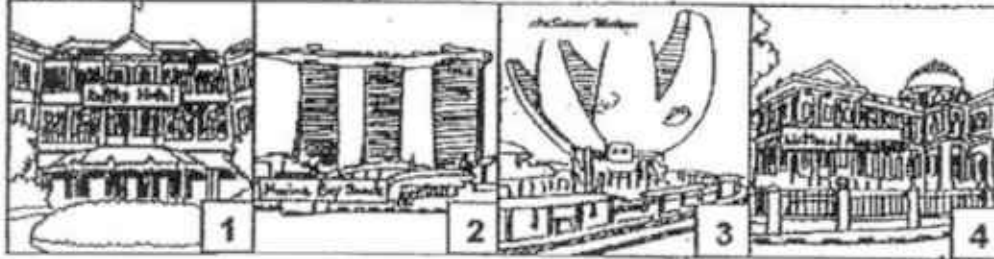


This booklet consists of 5 printed pages including this page

**Part 1: Picture Matching (4 marks)**

For Questions 1 to 4, look at the set of pictures. Listen carefully. Then choose the picture that describes the statement or paragraph. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1



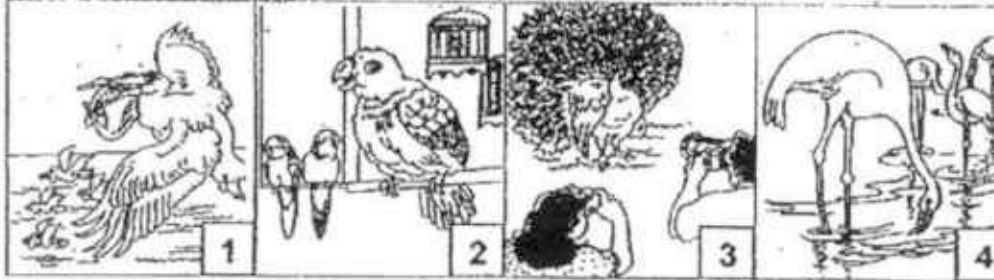
( )

Q2



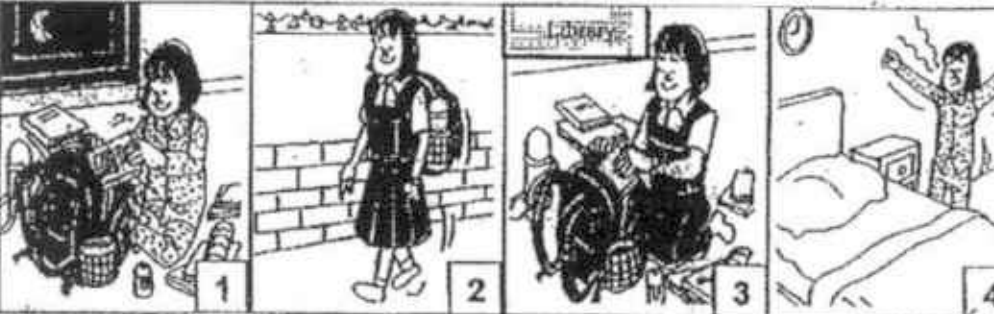
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Q3



( )

Q4

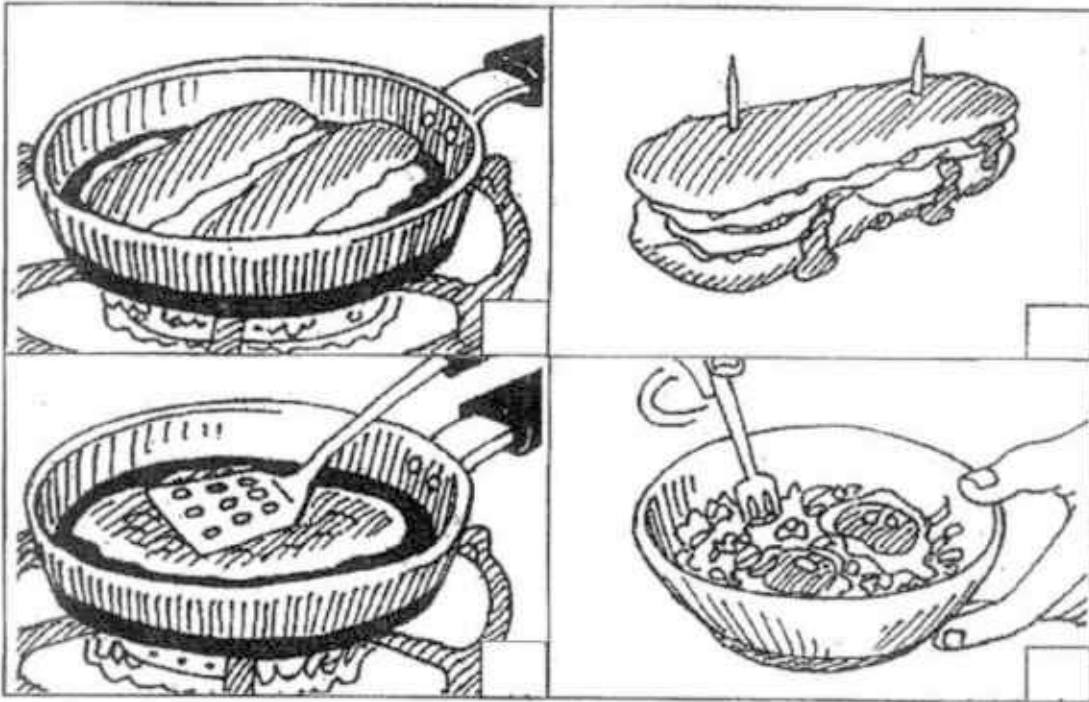


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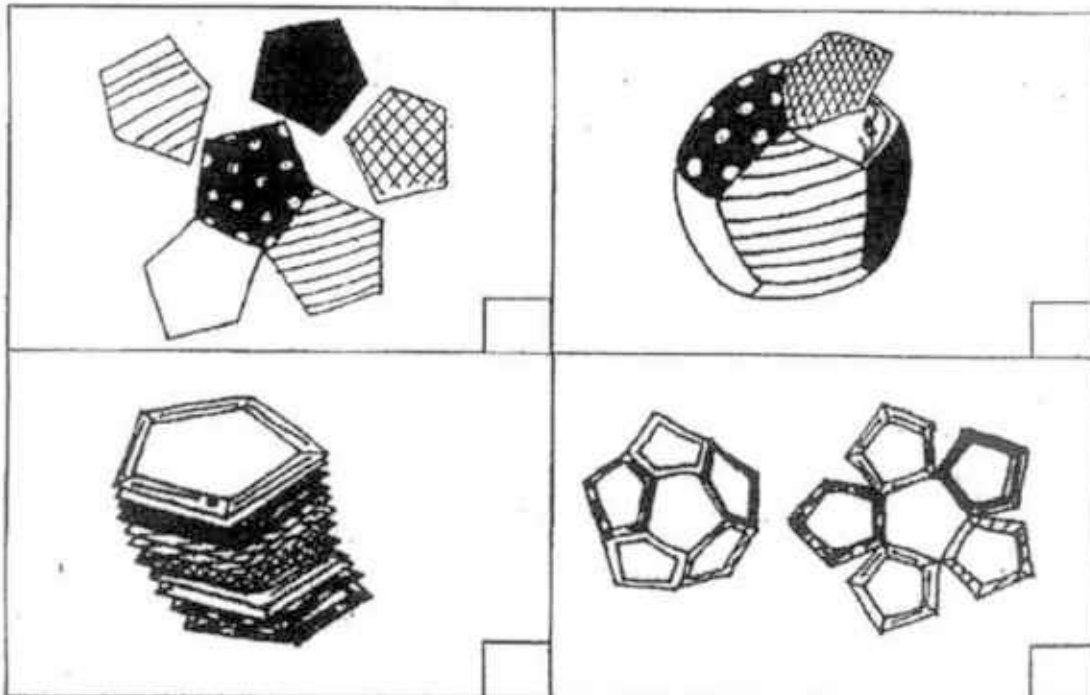
**Part 2: Sequencing (2 marks)**

For Questions 5 and 6, look at the set of pictures. Listen carefully to the set of instructions. Then choose the pictures that show the correct sequence. Write the number 1, 2, 3 and 4 in the boxes provided.

Q5



Q6





**Part 3 – Note-taking (5 marks)**

Q7 to Q11 is a note-taking test. Listen carefully to the text.

As you listen, take down the missing information by filling in each blank with the correct answer.

**An Adventure Walk for You**

- Q7 A visitor can see the \_\_\_\_\_ Islands clearly from the Southern Ridges.
- Q8 Total distance of Southern Ridges: \_\_\_\_\_ km.
- Q9 Henderson Waves is a \_\_\_\_\_ with a wave-like structure.
- Q10 Height of Henderson Waves: \_\_\_\_\_ metres above street level.
- Q11 The lights on the bridge are switched off at \_\_\_\_\_.

**Part 4 – Comprehension (3 marks)**

Q12 to Q14 is a comprehension test. Listen carefully to the text and answer the following questions. For each question, choose the correct answer and write the correct number in the brackets provided.

**Q12** At what age did Adora start writing stories? ( )

- (1) 3
- (2) 4
- (3) 6

**Q13** In what year did Adora give a talk on "What Adults Can Learn From Kids"?( )

- (1) 2001
- (2) 2010
- (3) 2011

**Q14** The NEA Foundation Award recognises Adora's service to \_\_\_\_\_ ( )

- (1) story writing
- (2) fund raising
- (3) public education

**END OF PAPER**

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



END-OF-YEAR EXAMINATION 2017  
PRIMARY 4

ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 15 min

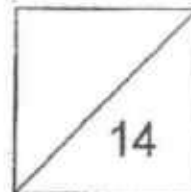
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ (   )

Class: Primary 4. \_\_\_\_\_

Date : 26 October 2017



This booklet consists of 5 printed pages including this page

**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 "\_\_\_\_\_ dog across the road is so adorable!" Midah exclaimed.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
- 2 The President surprised the audience by \_\_\_\_\_ on stage when no one expected him to.
- (1) appear
  - (2) appears
  - (3) appeared
  - (4) appearing
- 3 As Norma had a raging fever, she could not eat \_\_\_\_\_ and lost five kilogrammes within a few days.
- (1) few
  - (2) little
  - (3) much
  - (4) many
- 4 Last night, Mrs Tang discovered that the milk in the cartons \_\_\_\_\_ turned sour.
- (1) has
  - (2) had
  - (3) have
  - (4) having

(Go on to the next page)

- 5 "Look! The tap \_\_\_\_\_ now. Let's call for a plumber immediately," Mrs Chan told her husband.

- (1) leaks
- (2) leaked
- (3) is leaking
- (4) has leaked

- 6 \_\_\_\_\_ lightning flashed and thunder roared, Mary still foolishly chose to go for a walk in the rain.

- (1) If
- (2) Since
- (3) Although
- (4) However

- 7 Sammy and \_\_\_\_\_ love vanilla ice cream with chopped almonds.

- (1) I
- (2) me
- (3) mine
- (4) myself

- 8 John is going to Australia, \_\_\_\_\_?

- (1) isn't he
- (2) didn't he
- (3) wasn't he
- (4) doesn't he

(Go on to the next page)

**Section B: Vocabulary (6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 The thirsty soldiers were disappointed when they arrived at the well that was \_\_\_\_\_.

(1) as cool as ice  
(2) as cold as a fish  
(3) as dry as a bone  
(4) as hot as a furnace

- 10 "Please \_\_\_\_\_ the porcelain vase with care," the salesgirl cautioned the boy.

(1) handle  
(2) grapple  
(3) manage  
(4) envelope

- 11 The widow cried and refused to eat for days because she could not \_\_\_\_\_ her husband's sudden death.

(1) get at  
(2) get up  
(3) get over  
(4) get down

(Go on to the next page)

12 The children were excited as they were invited to a \_\_\_\_\_ of the movie before its official release.

- (1) trailer
- (2) prelude
- (3) preview
- (4) transmission

13 With butterflies in his stomach, Raj was \_\_\_\_\_ as he went on stage to give a talk on how to be a good boy scout.

- (1) nervous
- (2) ashamed
- (3) sorrowful
- (4) depressed

14 The \_\_\_\_\_ at the restaurant stopped eating and turned to look at the careless waiter who had dropped a bowl of soup.

- (1) patrons
- (2) audience
- (3) spectators
- (4) commuters

**END OF BOOKLET A**

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



END-OF-YEAR EXAMINATION 2017  
PRIMARY 4

ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Shade your answers on the Optical Answer Sheet

Name: \_\_\_\_\_ (      )  
Class: Primary 4.  
Date : 26 October 2017

|                    |    |
|--------------------|----|
| Booklet A          | 14 |
| Booklet B          | 16 |
| Booklet C          | 20 |
| Total              | 50 |
| Parent's Signature |    |

This booklet consists of 5 printed pages including this page



**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

|         |          |         |
|---------|----------|---------|
| (A) he  | (B) they | (C) we  |
| (D) him | (E) them | (F) she |

Sam and his brothers, Ben and Jim, were at the playground.

Suddenly, Sam thought of exploring the cave. However, his brothers

refused to join \_\_\_\_\_ as they were afraid. Sam decided  
(15) him

that \_\_\_\_\_ would explore the cave by himself.  
(16)

Before Sam could set off, his mobile phone rang. This startled the

three boys and \_\_\_\_\_ were taken aback. Sam quickly  
(17)

picked up the call. It turned out that their mother wanted

\_\_\_\_\_ to go home immediately. Ben and Jim heaved  
(18)

a sigh of relief and the trio started their journey home.

(Go on to the next page)

**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. UNDERLINE the correct word from the words given in the brackets.

The durian is a large tropical fruit. It [ has / have ] a strong smell.

(19)

Also known as the "King of Fruits", it can [ weigh / weighs ] up to three

(20)

kilogrammes. The flesh of the durians [ vary / varies ] in colour, from pale

(21)

yellow to red, depending on the type of durians. The flesh is used to cook

many dishes in Southeast Asia. In Asian cooking, the seeds [ is / are ]

(22)

also eaten when cooked. Despite the popularity of the fruit, there are still

some people who dislike durians as they find the smell unpleasant.

(Go on to the next page)

**Section F: Synthesis (2 marks)**

For each of the questions 23 and 24, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

- 23 Connie does not like reading. Her siblings also do not like reading.

Neither \_\_\_\_\_

\_\_\_\_\_

- 24 Bala went to the cinema. He met his neighbour at the cinema.

\_\_\_\_\_ where

\_\_\_\_\_

(Go on to the next page)

### Section G: Vocabulary Cloze (6 marks)

Fill in each blank with a suitable word.

Giant squids are very large in size with the females being approximately three metres longer than the males. \_\_\_\_\_ all other squid species, they

(25)

also have a mantle\*, eight arms and two feeding tentacles that help them bring food

to their \_\_\_\_\_ Giant squids have the largest eyes in the animal

(26)

kingdom. Their eyes \_\_\_\_\_ them to detect objects in the deep and

(27)

dark waters where most other creatures would not be able to see anything.

The giant squids live deep down and close \_\_\_\_\_ the ocean

(28)

floor. They tend to enjoy the cooler waters in Norway and New Zealand more so they

are \_\_\_\_\_ commonly found in tropical regions.

(29)

Their \_\_\_\_\_ consists of fish, shrimp and other smaller squid.

(30)

They tend to hunt for food on their own. They will blend into the surroundings and wait

for their prey. Then, they surprise it with a fierce attack that is fast and powerful.

*\* The mantle is the large part of the squid in front of the head. Inside the mantle are the stomach, gills, ink sac, pen, reproductive organs and many digestive organs.*

**END OF BOOKLET B**

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



END-OF-YEAR EXAMINATION 2017  
PRIMARY 4

ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 15 min

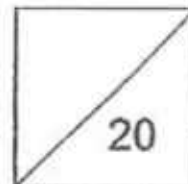
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Name: \_\_\_\_\_ (    )

Class: Primary 4. \_\_\_\_\_

Date : 26 October 2017



This booklet consists of 7 printed pages including this page

**Section H: Comprehension (Selected Response) (10 marks)**

Read the passage carefully and answer the questions that follow.

Professor Edward Ng and his team were in an impoverished village to help the locals rebuild a school. It was then that they saw the local students coming to school in their boots.

Professor Ng thought that it was a strange sight and asked the children why they were wearing boots. The students explained that they had to cross a 5 bridge which was actually just mud with a piece of timber on top.

"Drowning incidents happen once every few years and we lose a friend each time," one of the students recalled. Cases of drowning seemed normal as the students related their experiences stoically, but it was startling for Professor Ng and his team. 10

The team also found out that every year, the bridge would get washed away and the villagers would have to rebuild it. They had been doing the same thing for hundreds of years.

Professor Ng and his team then decided to do something for the village. "No one should risk his life crossing a bridge like this to go to school," Professor 15 Ng declared.

The team embarked on the bridge building project. They put rocks into wire cages and placed them across the riverbed. It was an ingenious idea! The students were grateful for the new and structurally sound bridge. It was now safe to cross the bridge without losing their lives. Professor Ng and his team were 20 elated that their efforts had paid off.

*Adapted from 'Bridge Builder', Readers' Digest*

For Q31-33, read each statement and tick (✓) either "True" or "False".  
An example has been done for you. [3m]

|                | Statement                                                           | True | False |
|----------------|---------------------------------------------------------------------|------|-------|
| <b>Example</b> | Students had to cross a river to get to school.                     | ✓    |       |
| <b>31</b>      | The old bridge was made up of mud only.                             |      |       |
| <b>32</b>      | Students risked their lives crossing the old bridge.                |      |       |
| <b>33</b>      | The villagers had been rebuilding the bridge for hundreds of years. |      |       |

Do not  
write in  
this space

For Q34, write 1, 2, 3 or 4 in the bracket.

**34** At first, Professor Ng and his team went to the village to \_\_\_\_\_. [1m]

- (1) rebuild a bridge
- (2) rebuild a school
- (3) find out why the local students wore boots
- (4) find out more about the villagers' way of life

( )

**35** Tick ✓ your chosen answer.

In lines 9-10, Professor Ng and his team were alarmed because \_\_\_\_\_. [1m]

- |                          |                                                          |
|--------------------------|----------------------------------------------------------|
| <input type="checkbox"/> | the students wore their boots to school                  |
| <input type="checkbox"/> | the villagers rebuilt the bridge every year              |
| <input type="checkbox"/> | the children regarded fatal accidents as nothing unusual |

Do not  
write in  
this space

- 36 Write 1, 2 and 3 in the blanks below to show the order in which the events occur. [1m]

- \_\_\_\_\_ The students could cross the bridge safely.  
 \_\_\_\_\_ Some students had drowned over the years while crossing the river.  
 \_\_\_\_\_ The students shared their experiences with Professor Ng and his team.

- 37 Which word has the same meaning as 'without showing one's feelings'? Circle either (A) or (B). [1m]

Cases of drowning seemed normal as the student's related their experiences stoically, but it was startling for Professor Ng and his team.

(A)

(B)

- 38 Which word in the last paragraph has the same meaning as 'clever'? [1m]



For Q39-40, tick ✓ whether the statement describes the villagers or Professor Ng and his team. [2m]

| Statement |                                              | Villagers | Professor Ng and his team |
|-----------|----------------------------------------------|-----------|---------------------------|
| Example   | They rebuilt a safe bridge                   |           | ✓                         |
| 39        | They asked the students why they wore boots. |           |                           |
| 40        | They rebuilt the bridge every year.          |           |                           |



**Section I: Comprehension (10 marks)**

Read the passage carefully and answer questions 41 to 47.

The golden rays of the setting sun on Tutu Island made June's sandcastle glow. Taking a few steps back, she took a photograph of her beautiful sandcastle to show her parents who were resting in the holiday resort.

As June headed back, a panic-stricken boy rushed up to her. "Help! Come quickly!" he cried, he ran towards the carpark.

June hurried after the boy, squeezing between two large black trucks in the car park. Suddenly, two men grabbed June and shoved her into a truck. One of them taped her mouth so that she could not scream while the other man tied up her hands. Just before they drove off, June saw the driver hand 10 the boy fifty dollars. The imp waved the money at June's face and gave her a mock salute as the truck drove off with them.

The drive ended in a wildlife reserve. June was dragged out of the truck and pushed towards a white building.

"Run!" one of the men suddenly shouted, looking terrified. June turned 15 and saw a pride of lions racing towards them, baring their teeth. The kidnappers climbed into the truck and sped off, leaving June horrified as she was at the mercy of the lions.

June closed her eyes tightly as one of the lions tugged at her hands. She felt the ropes come off. She opened her eyes slowly and saw all five lions 20 lying down in a circle around her. It was then that June realised that they did

not intend to harm her. She removed the tape from her mouth, took her mobile phone from her pocket and dialled the emergency services number.

An hour later, flashing lights and blaring sirens filled the night air. As the police and paramedics alighted from their vehicles, the lions rose. 25  
Brushing past June affectionately, they went their way, knowing that she was now safe.

The encounter with the lions made June realise that the legend of the righteous lions on Tutu Island was true.

*Rewritten from Kidnapped girl 'rescued' by lions (BBC News)*

For Q41-44, write your answers in complete sentences.

Do not write  
in this space

41 What made June run after the boy? [1m]

---



---

☐

42 Why did the driver give the boy fifty dollars? 2m]

---



---

☐

43 Referring to paragraph 3, give two pieces of evidence to show that June was in danger. [2m]

1. 

---
2. 

---

☐

Do not write  
in this space

44 'The Imp' in line 11 refers to

[1m]

For Q45 & 46, state whether each sentence below is **True** or **False**. Give a reason for your answer. Write your answers in complete sentences. [2m]

|    | Sentence                                    | True / False | Reason |
|----|---------------------------------------------|--------------|--------|
| 45 | June was relieved when the kidnappers left. |              |        |
| 46 | The lions did not intend to harm June.      |              |        |

47 Choose words from lines 19-27 which have the same meanings to the words below. [2m]

|                   |  |
|-------------------|--|
| pulled with force |  |
| a loud sound      |  |

End of Paper

EXAM PAPER 2017 (P4)

SCHOOL : MGS

SUBJECT : ENGLISH

TERM : SA2

ORDER CALL :

|        |     |     |     |     |     |     |     |     |       |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| Q1     | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10   |
| 2      | 4   | 3   | 2   | 3   | 3   | 1   | 1   | 3   | 1     |
| Q11    | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20   |
| 3      | 3   | 1   | 1   | 0   | A   | B   | E   | has | weigh |
| Q21    | Q22 |     |     |     |     |     |     |     |       |
| varies | are |     |     |     |     |     |     |     |       |

23)Neither Connie nor her siblings like reading.

24)Bala went to the cinema where he met his neighbour.

25)Like      26)mouths      27)help/enable      28)to      29)not/ less

30)diet / prey      31)False      32)True      33)True      34)2

35)the children regarded fatal accidents as nothing unusual

36)3 , 1, 2      37)A      38)ingenious      39)Professor Ng and his team

40)Villagers

41)The boy was panic-stricken and rushed out to her. He cried for help and asked June to come quickly.

42)The boy tricked June into squeezing between two large black trucks allowing the two men to grab her and shoved her into a truck.

43)1)One of the men tapped June's mouth.

2)The other man tied up June's hands.

44)the boy

45)False / The kidnappers climbed into the truck and sped off, leaving June horrified as she was at the mercy of the lions.

46)True / It was then June realized that the lions did not intend to harm her.

47)Tugged

Blaring