

Primary Four Examination Papers

2015

English

1	Anglo Chinese School	CA1	SA1	CA2	SA2
2	Methodist Girls School	CA1	SA1		SA2
3	Nan Hua Primary School	CA1	SA1	CA2	SA2
4	Chij St Nicholas Girls School		SA1		SA2
5	Henry Park Primary School		SA1		SA2
6	Maha Bodhi School		SA1		SA2
7	Maris Stella High School		SA1		SA2
8	Nanyang Primary School		SA1		SA2
9	Pei Chun Public School		SA1		SA2
10	Pei Hwa Presbyterian Primary School		SA1		SA2
11	Raffles Girls Primary School		SA1		SA2
12	Red Swastika School		SA1		SA2
13	Rosyth School		SA1		SA2
14	Rulang Primary School		SA1		SA2
15	Singapore Chinese Girls School		SA1		SA2
16	Tao Nan School		SA1		SA2

ANGLO-CHINESE SCHOOL (JUNIOR)



**CONTINUAL ASSESSMENT 1 - 2015
ENGLISH LANGUAGE
PRIMARY 4**

Name: _____ ()

Class: P 4 . ()

Date: 2 March 2015

BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

This paper consists of 4 printed pages (inclusive of cover page)

Part 1: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The children went on many rides at Universal Studios and had a _____.
 - (1) dead duck
 - (2) whale of a time
 - (3) cat on hot bricks
 - (4) dog with two tails

2. There is no one taller than him. He is the _____ in his class!
 - (1) tallest
 - (2) highest
 - (3) shortest
 - (4) smallest

3. "How _____ you are. Thank you for giving up your seat for me," the old man told me.
 - (1) playful
 - (2) graceful
 - (3) peaceful
 - (4) thoughtful

4. I was _____ during the last storm, but this time I have batteries, flashlights and canned food on hand.
 - (1) caught napping
 - (2) hit below the belt
 - (3) caught red-handed
 - (4) received with open arms

5. When the fire alarm sounded, the residents _____ out of the building for safety
 - (1) skated
 - (2) scurried
 - (3) swooped
 - (4) sauntered

6. The comedian was so _____ that the audience laughed heartily.
 - (1) serious
 - (2) touching
 - (3) humorous
 - (4) frightening

Part 2: Grammar (8 marks)

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. Sam spent so _____ time on his homework that he did not get enough sleep last night.
- (1) few
 - (2) little
 - (3) many
 - (4) much
8. If you are late, you _____ the start of the show.
- (1) miss
 - (2) missed
 - (3) will miss
 - (4) will missed
9. Mr. Lee _____ shocked when the lightning struck the tree.
- (1) is
 - (2) are
 - (3) was
 - (4) were
10. Last night, I _____ about the chicken rice I had for dinner.
- (1) dream
 - (2) dreamt
 - (3) have dreamt
 - (4) am dreaming
11. The police suspected the criminal was hiding _____ in the village.
- (1) nowhere
 - (2) anywhere
 - (3) somewhere
 - (4) everywhere
12. While Keane _____, the dog jumped onto his bed.
- (1) sleeping
 - (2) will sleep
 - (3) has slept
 - (4) was sleeping

13. Here is a bouquet of roses. When the president comes in, please present _____ flowers to him.

- (1) this
- (2) that
- (3) these
- (4) those

14. I suggested that she _____ go home as she looked unwell.

- (1) do
- (2) shall
- (3) need
- (4) should

Part 3: Punctuation (1 mark)

For question 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. I love the author, Jane Austen [] so much. I am going to read her book again.

- (1) [,] comma
- (2) [.] full-stop
- (3) [-] hyphen
- (4) [!] exclamation mark

END OF BOOKLET A

ANGLO-CHINESE SCHOOL (JUNIOR)



CONTINUAL ASSESSMENT 1 - 2015

ENGLISH LANGUAGE

PRIMARY 4

Name : _____ ()

Class: P 4 . ()

Date: 2 March 2015

BOOKLET B

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	15	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
	Synthesis and Transformation	4	
	Comprehension 1	10	
	Comprehension 2	10	
	Total	35	

This paper consists of 10 printed pages (inclusive of cover page)

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Grammar Cloze 1 (1 mark each)

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

(A) I	(B) us	(C) we
(D) he	(E) me	(F) him

One day a farmer's donkey fell down into a well. The farmer tried to figure out a way to get (16) _____ out but could not. Finally, (17) _____ decided to cover the dry well as it was not worth it to retrieve the old donkey. The farmer grabbed a shovel and began to shovel dirt into the well.

At first, when the donkey realised what was happening, he cried, "Why must this happen to (18) _____ ?" Then, to everyone's amazement, he calmed down and let out some happy brays.

With every shovel of dirt that hit his back, the donkey was shaking it off and taking a step up. Soon, the donkey stepped up and over the edge of the well and said, "Now (19) _____ am free!"

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Grammar Cloze 2 (1 mark each)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Fossils are remains of preserved shapes of things that were once alive from prehistoric times. They are (20) [find / found] inside some rocks. Fossils form when sediment, sand and soil (21) [settle / settles] on top of dead animals and plants and turn into rock over a long period of time. The animal or plant may be (22) [preserve / preserved] whole within the rock. Most of the time, it (23) [decay / decays] and the space it leaves is filled with minerals.

Editing for Spelling and Grammar (1 mark each)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Last Monday, Tom and Jerry decided to go to the library to borrow some books. Both of

(24)

them **agrid** to meet each other at the bus stop in front of the library. Tom arrived at the bus

stop first and waited patiently for Jerry. The minutes passed by. Soon, Tom saw Jerry

(25)

alighted from a bus. Both of them then walked into the library. The boys browsed through

(26)

some **megazines** before looking for the books they wanted to borrow.

Synthesis & Transformation (2 marks each)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

27. Cycling is fun. Anna enjoys cycling.

_____ because

28. Ginny wants to win the competition. Ginny needs to practise more often.

_____ if

Comprehension 1 (10 marks)

Read the passage below carefully and answer the questions below.

Once upon a time, there lived a generous and kind-hearted king. His people started to worry for him because he became lazy and would only eat and sleep.

One day, the king realised that he could barely move his body. He invited renowned doctors from various parts of his country and offered them gold to make him fit. He spent much money but it was in vain.

One fine morning, a holy man heard about the ill-health of the king and informed the minister that he could easily cure the king. The minister immediately requested for the holy man to meet the king in the palace. However, the holy man resided at a distant place and he requested for the king to come meet him instead. After much effort, the king met the holy man. The holy man asked the king to come to his place by foot for treatment the next day.

The next day, the holy man was not available and his devotee requested that the king come and meet him the following day for treatment. This was repeated for two weeks and the king never met the holy man again.

After the two weeks, the king realised that he felt a lot lighter and felt more active than before. Very soon, the king regained his health, completely.

The king had a lot of wealth, but no amount of wealth could make him healthy.

Adapted from Health is Wealth

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WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

29. Why were the people worried for their king?

30. What did the king offer to the doctors to make him fit?

31. Which **word** in the second paragraph has the same meaning as "famous"?

32. Why did the minister ask the holy man to meet the king at the palace?

33. Why did the king feel lighter?

Comprehension 2 (10 marks)

Read the passage below carefully and answer the questions below.

Many years ago when the world was new, the Mississippi river was much longer. It zigzagged back and forth across the area that is now Minnesota. Fish in great numbers lived in this river, and its water was so pure and sweet that all the animals went there to drink from it.

A giant moose that lived way up north heard about the river and he too went there to drink from it. He was so big and he drank so much that the water level began to fall rapidly. The beavers were worried. The water around their lodges was disappearing. Soon their homes would be destroyed. The muskrats were worried too. What would they do if the water vanished? The fish were very worried. The other animals could live on land if the water dried up, but they could not. All the animals tried to think of a way to drive the moose from the river, but he was so big that they were too afraid to try. Even the bear was afraid of him.

At last the fly said he would try to drive the moose away. All the animals laughed and jeered. How could a tiny fly frighten a giant moose? That day, as soon as the moose appeared, the fly went into action. First, he landed on the moose's front leg and bit sharply. The moose stamped his foot to shake the fly off. Next, the fly landed on the moose's hind leg and bit it sharply. The moose stomped harder. This caused the ground to sink and the water rushed in to fill it up.

Then the fly jumped about all over the moose, biting him all over his body until the moose was in a frenzy. He dashed madly about the banks of the river, shaking his head and stamping his feet, but he could not get rid of that pesky fly. Finally, the moose could take it no longer and ran back up to the far north country where he had come from.

All the thrashing and stomping that the giant moose did across the country created large and small holes. As these filled with water, they became the 10,000 lakes of Minnesota. The giant moose also told all of his kind to never go south because of the terrible biting flies there. That is why there are few moose in Minnesota except way up north in Canada.

Adapted from How 10,000 Lakes Were Made Story

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For Q34-35, decide who fits the characteristics described below. Tick (✓) your chosen answer. The first example has been done for you. [1m each]

Characteristics described from lines 5 to 13		Moose	Fly
Example	Small		✓
34.	Strong		
35.	Confident		

36. Which word has the same meaning as "zigzagged"? Circle either (A) or (B). [1m]

The hikers were disoriented and meandered through the winding paths in the forest.
(A) (B)

For Q37-39, read the statement and tick (✓) "True" or "False". The first example has been done for you. [1m each]

	Statement	True	False
Example	The fly befriended the moose.		✓
37.	All the animals believed the fly could drive the moose away.		
38.	The fly successfully provoked the moose and caused him to return to where he came from.		
39.	Beavers live near the lakes.		

40. How did the fly chase the moose away? [1m each]

i. _____

ii. _____

iii. _____

41. Tick (✓) your chosen answer

From the passage, we know that we have a better chance of finding a moose in
_____. [1m]

<input type="checkbox"/>	Mississippi
<input type="checkbox"/>	Minnesota
<input type="checkbox"/>	Canada

END OF BOOKLET B

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EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)****SUBJECT : ENGLISH****TERM : CA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
2	1	4	2	4	34	3	3	2	
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	3	4	1	F	D	E	A	

Q20 found Q21 settle Q22 preserved Q23 decays

Q24agreed Q25 alight Q26 magazines

Q27. Anna enjoys cycling because it is fun.

Q28. Ginny needs to practice more often if she wants to win the competition.

Q29. The people worried for their king because h had become lazy and would only eat and sleep.

Q30. The king offered gold to the doctors to make him fit.

Q31. Renowned

Q32. The minister asked the holy man to meet the king in the palace because the holy man said he could cure the ill- heath king.

Q33. He lost weight from all the walking to the holy man's place.

Q34. Moose Q35. Fly

Q36. B Q37. FALSE Q38. TRUE Q39. TRUE

Q40. (i) The fly bit the moose front leg and bit sharply.

Q40. (ii) Then the fly landed on the moose's hind leg and bit it sharply.

Q40 (ii) The fly then jumped about all over the moose, biting him all over his legs.

Q41. Canada

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



CONTINUAL ASSESSMENT 2015 PRIMARY 4 ENGLISH

(BOOKLET A)

Total Time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

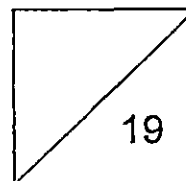
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 4. _____

Date: 2 March 2015



This booklet consists of 7 printed pages including this page.

Section A: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 Last Sunday afternoon, Mother and I went on a shopping _____ to grab the best deals at ABC Megastore.

(1) spree
(2) bargain
(3) promotion
(4) entertainment

- 2 If your cough has worsened since last month, you should let your doctor _____ you thoroughly to find out the cause.

(1) consult
(2) analyse
(3) examine
(4) prescribe

- 3 Our teacher _____ us for our bad manners.

(1) chided
(2) cajoled
(3) commended
(4) complimented

(Go on to the next page)

- 4 We should _____ on fast food and eat healthily instead.
- (1) cut in
 - (2) cut off
 - (3) cut out
 - (4) cut down
- 5 Joash was impressed when he visited his friend's _____ furnished house.
- (1) hideously
 - (2) gracefully
 - (3) exquisitely
 - (4) ridiculously
- 6 Kai Min is a/an _____ reader who enjoys burying her nose in all types of books.
- (1) studious
 - (2) voracious
 - (3) notorious
 - (4) ingenious

(Go on to the next page)

Section B: Grammar (8 marks)

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 7 My brother _____ eating cornflakes in a bowl of milk. He has it for breakfast every day.
- (1) enjoy
 - (2) enjoys
 - (3) enjoyed
 - (4) has enjoyed
- 8 Since I am afraid of the dark, Ben and Sally agreed to accompany _____ home.
- (1) I
 - (2) us
 - (3) me
 - (4) them
- 9 Every year, each child in XYZ Kindergarten _____ a school diary.
- (1) receive
 - (2) receives
 - (3) received
 - (4) was receiving
- 10 _____ you did not score the highest marks in class, you will still receive a certificate for your effort.
- (1) As
 - (2) For
 - (3) Since
 - (4) Although

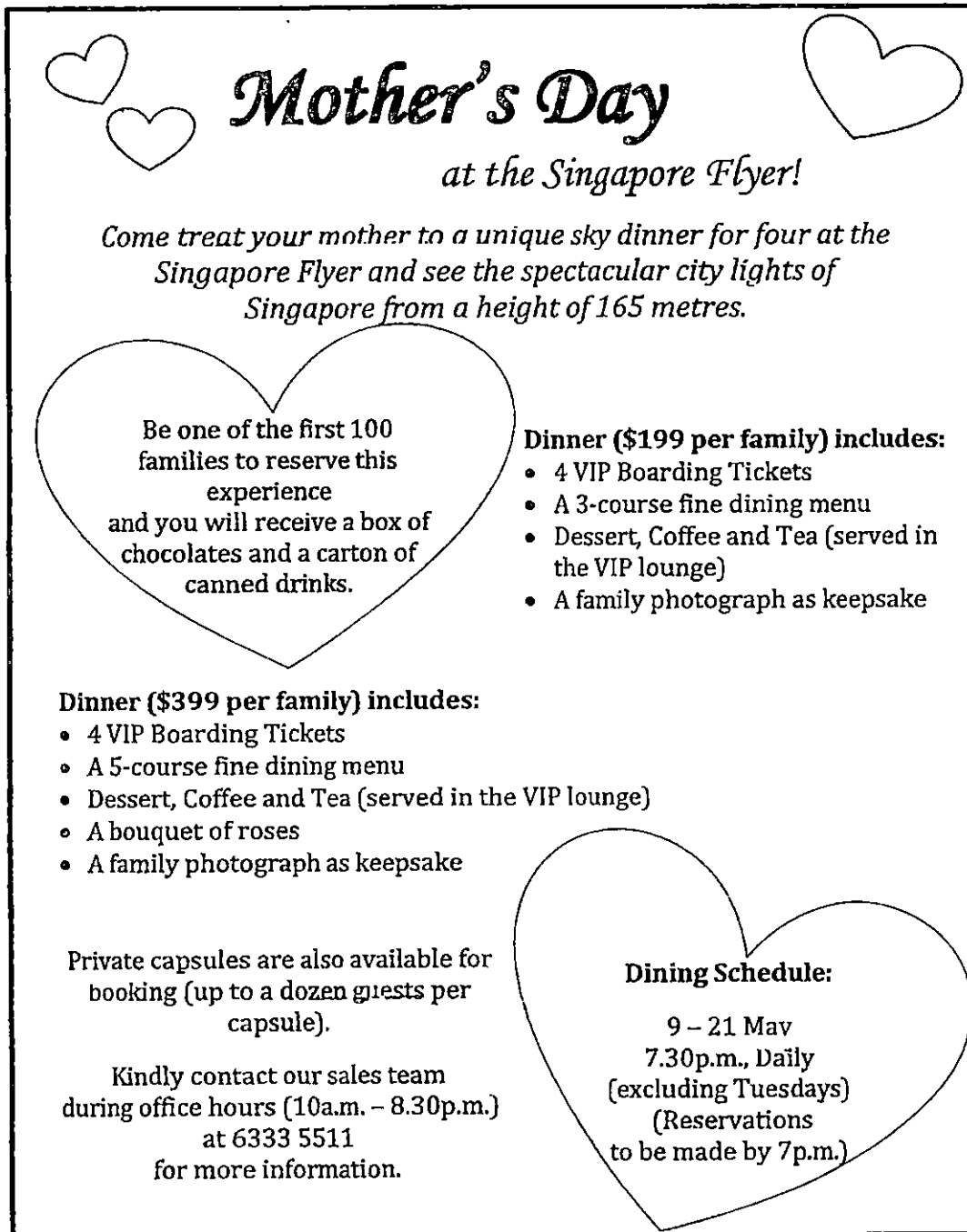
(Go on to the next page)

- 11 John _____ his bicycle when his sister used a hose to spray water at him.
- (1) dries
 - (2) dried
 - (3) is drying
 - (4) was drying
- 12 During our December holiday in Bangkok, my mother bought many clothes and bags. As a result, her luggage _____ too heavy for her to carry.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 13 The tourist stood there with mouth agape as he was fascinated _____ the breathtaking view of the Blue Mountains.
- (1) at
 - (2) by
 - (3) on
 - (4) for
- 14 The renovation in the house is giving my mother _____ distress as she does not like the noise and the dust.
- (1) less
 - (2) little
 - (3) many
 - (4) much

(Go on to the next page)

Section C: Visual Text (5 marks)

Read the poster carefully and answer the questions that follow.



The poster is enclosed in a rectangular border. At the top left, there are two small heart outlines. At the top right, there is one large heart outline. The title 'Mother's Day' is written in a large, bold, cursive font. Below it, 'at the Singapore Flyer!' is written in a smaller, italicized font. The main text describes a unique sky dinner experience. A large heart outline on the left contains text about being one of the first 100 families to reserve. To the right of this heart, the dinner price and inclusions are listed. Below this, another list of inclusions for a higher price point is provided. At the bottom left, text mentions private capsules and contact information. A large heart outline on the bottom right contains the dining schedule.

Mother's Day
at the Singapore Flyer!

Come treat your mother to a unique sky dinner for four at the Singapore Flyer and see the spectacular city lights of Singapore from a height of 165 metres.

Be one of the first 100 families to reserve this experience and you will receive a box of chocolates and a carton of canned drinks.

Dinner (\$199 per family) includes:

- 4 VIP Boarding Tickets
- A 3-course fine dining menu
- Dessert, Coffee and Tea (served in the VIP lounge)
- A family photograph as keepsake

Dinner (\$399 per family) includes:

- 4 VIP Boarding Tickets
- A 5-course fine dining menu
- Dessert, Coffee and Tea (served in the VIP lounge)
- A bouquet of roses
- A family photograph as keepsake

Private capsules are also available for booking (up to a dozen guests per capsule).

Kindly contact our sales team during office hours (10a.m. – 8.30p.m.) at 6333 5511 for more information.

Dining Schedule:

9 – 21 May
7.30p.m., Daily
(excluding Tuesdays)
(Reservations to be made by 7p.m.)

(Go on to the next page)

For each question from 15 to 19, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 15 What is the **main** purpose of the poster?
- (1) To promote the Singapore Flyer as a tourist site
 - (2) To encourage fine dining at the Singapore Flyer
 - (3) To promote family unity by taking photographs together
 - (4) To encourage people to celebrate Mother's Day at the Singapore Flyer
- 16 What is the special privilege of being amongst the first 100 families to make a booking? They will receive an additional: _____
- (A) 4 boarding tickets
 - (B) box of chocolates
 - (C) carton of canned drinks
 - (D) bouquet of roses
- (1) A and B only
 - (2) B and C only
 - (3) A, B and D only
 - (4) A, B, C and D
- 17 Each private capsule can contain up to a maximum of _____ guests.
- (1) 2
 - (2) 6
 - (3) 10
 - (4) 12
- 18 A person must be at the venue by _____ if he wishes to make a reservation for the dinner package.
- (1) 10 a.m.
 - (2) 7 p.m.
 - (3) 7.30 p.m.
 - (4) 8.30 p.m.
- 19 Which one of the following dates will a family be able to reserve dinner?
- (1) 7 May, Saturday
 - (2) 10 May, Tuesday
 - (3) 15 May, Sunday
 - (4) 26 May, Thursday

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



CONTINUAL ASSESSMENT 2015 PRIMARY 4 ENGLISH

(BOOKLET B)

Total Time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name: _____ ()

Class: Primary 4. _____

Date: 2 March 2015

Booklet A	/ 19
Booklet B	/ 31
TOTAL	/ 50

This booklet consists of 10 printed pages including this page.

Section D: Comprehension (5 marks)

Read the passage carefully and answer the questions that follow.

Eric's heart raced when he saw the open book on Genny's desk. He knew that it would be very wrong for him to read it. A diary was private, but the thought of reading that book was irresistible. His heart pounded with excitement at the thought.

Genny was Scott's younger sister. Scott had been Eric's best friend 5 since first grade and Eric had watched Genny grow up as the awkward, annoying sibling. She lurked around them as the boys played in the afternoons. He had always been curious to find out what Genny scribbled in her diary.

Mustering his courage, Eric decided to take the chance. He darted into Genny's room and began scanning the open page. The script looked as though 10 it had been written fast and was scattered across the unlined page like coffee beans spilling out of a bag.

"Hey Eric, I've got my mitt and ball. Where are you? Let's go!" shouted Scott from the room next door. Panic-stricken, Eric dashed back into the hall and caught his breath. **That** was a close shave! 15

Adapted from "Mystery of the Diary Entry" by Colleen Messina

(Go on to the next page)

For **Q20** to **22**, read each statement and tick (✓) either "True" or "False".

Refer to **lines 1** to **8** to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	Genny was younger than Scott.	✓	
Q20	Eric knew that it was not right for him to read the diary.		
Q21	Genny was Eric's awkward and annoying sibling.		
Q22	Genny played with the boys in the afternoons.		

- 23** Put the following sentences in the right sequence, according to the flow in the story. Write **1**, **2** and **3** on the lines. [1m]

_____ Eric darted out of Genny's room.

_____ Eric was curious to find out what Genny had scribbled in her diary.

_____ Eric read a few lines of the private diary.

For **Q24**, write 1, 2, 3 or 4 in the brackets.

- 24** The word "that" in **line 15** refers to the experience of _____. [1m]

(1) playing ball with Scott

(2) scribbling in Genny's diary

(3) growing up with Genny and Scott

(4) being caught red-handed by Scott

()

(Go on to the next page)

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) he	(B) his	(C) it
(D) they	(E) us	(F) we

I was with my eldest sister and my neighbour, Zach, one fine afternoon. It was an afternoon which I will not forget. The three of _____ were
(25)

playing in the garden when a vicious dog jumped out at us from nowhere.

_____ had razor-sharp teeth, with saliva dripping from the side of its
(26) mouth.

_____ need to get away!" my sister cried, almost hysterical. With
(27)

no time to lose, Zach waved a branch with all his might and flung it

onto the road, away from us. Thankfully, the fierce dog followed suit and Zach

saved the day. _____ had rescued us! I heaved a sigh of relief and
(28)

reminded myself never to take safety for granted.

(Go on to the next page)

Section F: Grammar Cloze (4 marks)

Read the passage carefully. UNDERLINE the correct word from the words given in the brackets.

The history of the Great Wall of China started about 2500 years ago, when the huge walls were built as defences.

The Great Wall actually [consists / consist] of numerous walls and fortifications. The best-known section of the Great Wall is located northwest of Beijing and [attracts / attract] thousands of tourists every day.

(29)

(30)

Apart from its long history, factors including natural disasters and human activities [has / have] damaged the wall. Nonetheless, the total length of the wall,

(31)

which exceeds 50 000 kilometres, [is / are] remarkable. No wonder the Great Wall

(32)

remains as one of the Seven Wonders of the World.

(Go on to the next page)

Section G: Vocabulary Cloze (6 marks)

Read the passage carefully. Fill in each blank with a suitable word.

Mozart was an Austrian musician who in his short life wrote many masterpieces. He composed music more quickly _____ any other composers in history. If he had to work through the night, his wife would tell

(33)

him tales about Cinderella or Aladdin to _____ him awake.

(34)

His best ideas came when he was in a good _____.

(35)

happy and undisturbed. He would write down his ideas during meals,

_____ talking with friends or playing cards. Once, he used one

(36)

_____ to write several pieces of music while with the other

(37)

hand, he held tightly to his wife during childbirth.

One problem Mozart had was that he _____ money

(38)

faster than he could earn it, so he was always in debt. At the peak of his career,

Mozart earned as much money in one concert as his father had earned in a

year. Yet, at time of his death, he owned very little.

Adapted from *"Lives of the Musicians"* by Kathleen Krull

(Go on to the next page)

Section H: Sentence Combining (2 marks)

For each of the questions **39** and **40**, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

- 39** Uncle Bob is giving us a lunch treat. He has been promoted to a manager.

Since _____

- 40** Devi is going to watch a movie on Sunday. Hui Ann is also going to watch a movie on Sunday.

Both _____

(Go on to the next page)

Section I: Comprehension (10 marks)

Read the passage carefully and answer questions 41 to 45.

Ever since I was a little girl, I liked to act. It was fun for my sister and me to write our own silly stories and then create crazy costumes with whatever we found in our parents' closets. Sometimes, we would also act out episodes from our favourite shows to the applause of our parents. Motivated by the acting success at home, I decided I was going to audition for our school play when I was in Primary Four. 5

The play was about Goldilocks being put on trial for breaking into the house of the three bears. What could be easier than that? I was going to audition for "Goldilocks" – a story I knew inside and out. I was very excited – it was my chance to act on a real stage! 10

I memorised a few of Goldilocks' lines for the audition and was feeling confident. The day of the audition came, and all the students were told to meet in the auditorium. I opened the doors and saw a group of thirty students I did not recognise. A few girls were talking, some were practising the lines from the play while some were huddled together, whispering and glancing nervously around. 15

I stood frozen in the doorway. I thought about running away from the audition when the director spotted me and it was too late to leave. Gruffly, he told me to take a seat and I reluctantly obeyed him. The audition was not exactly how I had dreamed it would be. All the words I had memorised suddenly evaporated from my brain. I knew the auditions would be conducted in front of a panel of teachers but I did not realise there would be other students around when I was auditioning, watching me as well. 20

Adapted from "Lights! Camera! Stage Fright?" in The Write Model

(Go on to the next page)

- 41 Fill in each row of the table with **one** word from **lines 1 to 10** which has similar meanings to the word or phrases below. [2m]

i)	spurred on	
ii)	enthusiastic	

- 42 State whether each sentence below is **True** or **False**. Give a reason for your answer. [3m]

	Sentence	True / False	Reason
i)	The parents would react encouragingly when the writer and her sister acted in front of them.		
ii)	The writer was unfamiliar with the story, "Goldilocks".		
iii)	Before going for the audition, the writer did not realise that there would be teachers and students at the auditorium.		

(Go on to the next page)

For Q43 and Q44, answer in complete sentences.

- 43 List two of the writer's reactions to show that she was nervous. [2m]

1. _____

2. _____

- 44 Why did the writer not escape from the audition? [2m]

- 45 Write 1, 2 and 3 on the lines. Put the sentences in the right sequence, according to the flow in the story. [1m]

_____ The writer took her seat.

_____ The writer wanted to run away from the audition.

_____ The writer thought it would be an easy audition.

End of Paper

EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)****SUBJECT : ENGLISH****TERM : CA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
1	3	1	4	3	2	2	3	2	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	
4	3	2	4	4	2	4	2	3	

Q20. TRUE Q21. FALSE Q22. FALSE

Q23. 1 – Eric was curious to find out what Genny had scribbled in her idary.

Q23. 2 – Eric read a few lines of the private diary.

Q23. 3 – Eric darted out of Genny's room.

Q24. 4 Q25. E Q26. C Q27.F Q28 A

Q29 consists Q30 attract Q31 have Q32 is

Q33 than Q34 keep Q35 mood Q36 when Q37 hand Q38 spent

Q39. Since Uncle Bob has been promoted to a manager, he is giving us a lunch break.

Q40. Both Devi and Hui Ann are going to watch a movie on Sunday.

Q41i) motivated Q41ii) excited

Q42i) TRUE – Every time when the writer and her sister acted in front of the parents, they would applaud.

Q42ii) FALSE – The writer knew the story inside and out.

Q42iii) FALSE – She did know that a panel of teachers would be at the auditorium but did not know about the students.

Q43. 1- She stood frozen in the doorway.

Q43. 2 – When it was her turn to audition, all the words she had memorized suddenly evaporated from her brain.

Q44. When she tried running away, the director spotted her and it was too late to leave.

Q45. 1 – The writer thought it would be an easy audition

Q45. 2 – The writer wanted to run away from the audition.

Q45. 3 – The writer took her seat.

NAN HUA PRIMARY SCHOOL
Term 1 Review 2
English Language
Primary 4

Name: _____ () **Marks:** _____ / 30

Class: **Primary 4** _____

Duration: 45 minutes

Section A: Grammar - MCQ (5 × 1) marks

Choose the correct answer and write its number in the brackets provided.

(1) One of these cars _____ to Mrs Leong. Do you know which one is it?

- (1) belong
- (2) belongs
- (3) belonged
- (4) belonging

()

(2) There _____ several slices of bread on the plate when I came down for breakfast this morning.

- (1) is
- (2) are
- (3) was
- (4) were

()

(3) Mrs Lim instructed the students to leave _____ bags outside the library.

- (1) my
- (2) her
- (3) our
- (4) their

()

(4) John _____ be home by dinnertime or he will be scolded by his mother.

- (1) can
- (2) may
- (3) must
- (4) shall

()

- (5) Here is a list of the students _____ Mr Krishnan has chosen to be the student helpers for the Sports Carnival.
- (1) where
 - (2) which
 - (3) whom
 - (4) whose
- ()

Section B: Vocabulary - MCQ (5 × 1) marks

Choose the correct answer and write its number in the brackets provided.

- (6) "I have just read a great book. Many amazing things happen to the _____ in the story," said Ranji.
- (1) cast
 - (2) characters
 - (3) celebrities
 - (4) personnel
- ()
- (7) When Jane's sister bought her a diary, she immediately wrote her New Year _____ that she would like to accomplish.
- (1) decision
 - (2) prediction
 - (3) resolution
 - (4) contribution
- ()
- (8) The witness gave the police detectives a _____ of what the suspect looked like.
- (1) narration
 - (2) definition
 - (3) description
 - (4) explanation
- ()

- (9) Fazlin _____ in horror when she saw a python swallowing a hen in the chicken coop.
 (1) gasped
 (2) giggled
 (3) groaned
 (4) grumbled ()
- (10) Many pupils have sent in their _____ for the Food Drive Campaign.
 (1) entries
 (2) proposals
 (3) donations
 (4) subscriptions ()

Section C: Vocabulary - Cloze (5 × 1) marks

Read the following passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to H) in each blank. Use a word only **ONCE**.

(A) sight	(B) decided	(C) opinion	(D) interesting
(E) attention	(F) dependent	(G) personal	(H) unimpressive

As we read a book, we are evaluating it at the same time. If it has a good story plot and it captures our (11) _____, we will be engrossed in it. There are several ways to review a book. Reviewing a book means giving your (12) _____ of the book, why you like it and whether you would recommend it to a friend. Our preference for a book is (13) _____ on our own interests. For example, a person who likes detective stories may not find a science fiction book (14) _____. When we review a book, we are sharing our (15) _____ experience of it with others. A favourable review of a book is likely to prompt our friends to read it.

Section D: Grammar - Cloze (5 × 1) marks

Read the following passage carefully. Choose the most suitable word from the words given in the box and write its letter (J to S) in each blank. Use a word only **ONCE**.

(J) about	(K) their	(L) an	(M) can
(N) across	(Q) your	(R) the	(S) shall

Social media such as Twitter or Facebook let us broadcast our feelings, opinions and ideas to a large audience very easily. This means that (16) _____ effects of our words, whether good or bad, can also be magnified. Moreover, many social media users have grown used to speaking their minds through their fingertips. They forget to filter (17) _____ thoughts before clicking “post” and broadcasting the information online. This risky behaviour (18) _____ lead to a great deal of trouble. You may come (19) _____ information that your friends or classmates may not want everyone to know about. Always be extra careful when posting (20) _____ thoughts about the personal lives of others or your own. Remember - helpful, kind or inspiring words can reach and touch many people. Likewise, any thoughtless, careless, hurtful or even illegal speech can cause a big reaction.

Section E: Comprehension (10 marks)

Read the passage carefully and answer questions 21 to 26.

One day, as a village chief was walking through the forest, he came upon a woodcutter cutting wood. It was hard, heavy work because the woodcutter had to muster all his strength for each blow of the axe on the wood. As the village chief watched, he heard someone saying "Hunh" every time the axe came down on the wood. Not too far away from him, there was a man sitting on a log. He was the woodcutter's companion and faithfully, with every blow of the axe, the companion said "Hunh!" The village chief wondered about this but he went on his way without saying anything. 5

The next day, the woodcutter went to the market in the village with his load of wood and sold it for a fair sum of money. As he slipped the sack of coins into his pocket, his companion rushed up to him. "Half of that money is mine!" he insisted. "I did half of the work." 10

Astonished, the woodcutter argued with him. As they could not come to an agreement, they went to see the village chief who served the village as a judge. The village chief listened carefully to both sides of their explanation. Then, calling the woodcutter to him, he directed him to lay the bag of coins on a flat stone. The coins rang out with a pleasant jingle as they touched the stone. He then said to the companion, "Did you hear that?" 15

"Yes," the companion answered. "Fine," said the village chief. "The sound is yours, and the coins are the woodcutter's," said the village chief. The village chief dismissed the case and the coins were handed to the woodcutter. The companion was disappointed and walked away with empty hands. Few days later, he apologised to the woodcutter and promised to work hard. From then onwards, the companion performed his duties diligently by helping the woodcutter in cutting wood. He received his share of money every time they sold the wood in the market. 20 25

(21) What was the companion doing when the woodcutter was cutting wood? (1m)

(22) Which word from paragraph one has the same meaning as 'gather'? (1m)

(23) Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
The woodcutter went to the market to look for good axes.		
The woodcutter argued with his companion because his companion had stolen some of the wood.		
The village chief is a smart man.		

(24) Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the story. (1m)

_____ The village chief announced that the coins belonged to the woodcutter.

_____ The village chief ordered the woodcutter to lay the coins on the flat stone.

_____ The companion continued to work with the woodcutter.

(25) Why did the village chief order the woodcutter to lay coins on the flat stone? (2m)

(26) What lesson did the companion learn? (2m)

End-of-Paper

EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : NAN HUA PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : CA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	4	4	3	3	2	3	3	1	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
E	C	F	D	G	R	K	M	N	Q

Q21. The companion was saying "Hunh" when the woodcutter was cutting wood.

Q22. muster

Q23a. FALSE – He went to the market to sell his wood for a large sum of money.

Q23b. FALSE – The woodcutter argued with his companion because his companion insisted that he had done half of the work and so he deserved half the money.

Q23c. TRUE – He resolved the argument peacefully. He convinced the companion that he did not deserve payment.

Q24. 1 – The village chief ordered the woodcutter to lay the coins on the flat stone.

Q24. 2 – The village chief announced that the coins belonged to the woodcutter.

Q24. 3 – The companion continued to work with the woodcutter.

Q25. He wanted everyone to hear the jingle of the coins on the stone.

Q26. He learnt that he had to work hard in order to receive his share of money.

SA1



Anglo-Chinese School (Primary)

**MID-YEAR EXAMINATION 2015
ENGLISH LANGUAGE
PAPER TWO (BOOKLET A)
PRIMARY FOUR**

Name: _____ () **Class:** Primary 4 _____

Date: 4 May 2015

Duration of paper: 1h 15 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 7 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Section A: Grammar MCQ (8 x 1 mark)

1. My friends and I enjoyed _____ during the picnic at the Botanical Gardens.

- (1) myself
- (2) himself
- (3) ourselves
- (4) themselves

2. The football match will be postponed as it _____ heavily now.

- (1) is raining
- (2) are raining
- (3) was raining
- (4) were raining

3. The lady _____ very helpful when she stopped to give directions to the tourist who had lost his way.

- (1) is
- (2) are
- (3) was
- (4) were

4. "Don't knock on the door. The baby _____ soundly," said Mother.

- (1) is sleeping
- (2) are sleeping
- (3) was sleeping
- (4) were sleeping

5. _____ piece of art which I am holding will be displayed in the classroom.

- (1) This
- (2) That
- (3) These
- (4) Those

6. Last month, I _____ my birthday with my family and friends.
- (1) celebrate
 - (2) celebrated
 - (3) was celebrating
 - (4) have celebrated
7. While the coach _____ the boys how to swim, Ben stayed in the shade.
- (1) is teaching
 - (2) are teaching
 - (3) was teaching
 - (4) were teaching
8. The great Singapore Sale attracted _____ people as the queues in the shopping malls were very long.
- (1) a few
 - (2) many
 - (3) much
 - (4) plenty

Section B: Vocabulary MCQ (6 x1 mark)

9. Roald Dahl was a famous _____ who wrote many books for children.
- (1) poet
 - (2) artist
 - (3) author
 - (4) librarian
10. The car _____ to a halt to avoid hitting the man who was crossing the road.
- (1) scurried
 - (2) swerved
 - (3) screamed
 - (4) screeched
11. My father looked at the _____ in the restaurant and ordered a bowl of noodles.
- (1) menu
 - (2) receipt
 - (3) brochure
 - (4) catalogue
12. Bill has to spend some time to _____ with his work as he had been away from school.
- (1) catch on
 - (2) catch up
 - (3) catch hold
 - (4) catch over
13. Mrs Loh is an _____ cook. Her friends love to be invited to her place for meals.
- (1) exciting
 - (2) elegant
 - (3) excellent
 - (4) expensive
14. It was difficult to _____ on my work because of the noise from the construction site.
- (1) consider
 - (2) convince
 - (3) cooperate
 - (4) concentrate

Section C: Visual Text Comprehension (4 x 1 mark)

Study the advertisement carefully and then answer the questions that follow.

THE HERITAGE EXPERIENCE!

1 JUNE – 31 JULY 2015

Would you like to see, touch and experience the past?
Come down and enjoy a tour of the museum!



ATTRACTIONS

Free gifts for the first 100 visitors to the museum on 1 June



Event 1 – 10.00 a.m. to 3.00 p.m.

- Shadow puppet performance by The Puppet Theatre
- Free face - painting at the Pan Culture Booth



Event 2 – 2.00 to 5.00 p.m.

Bhangra – Authentic Indian dance
performance by the Tandoor Sisters
(We teach the steps and you dance!)



Event 3 – 2.00 to 7.00 p.m.

Balloon Sculpture Demonstration by Mr Redondo
Learn to sculpt balloons and take them home!

Every weekend
TREASURE HUNT
12 noon to 2.00 p.m.

Are you between 12 and 18 years of age?
Join us in the Treasure Hunt and stand to win cash prizes!

- Rules:**
- Form a team of 4 members
 - Bring your own camera
 - Find the given clues and take pictures of them
 - Submit your pictures to the judges by 2 p.m.
 -

Closing date for registration: 30 May 2015

Registration fee: \$10 per team

Certificates will be given to all participants

1st prize: \$150
2nd prize: \$100
3rd prize: \$50

Adapted from National Museum 2014

For Q15-18, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

15. Every weekend, visitors to the museum can win prizes if they _____.
- (1) do face painting
 - (2) do balloon sculpturing
 - (3) perform the Bhangra dance
 - (4) take part in the Treasure Hunt
16. Those who are interested in the Treasure Hunt can sign up on _____.
- (1) 1 June 2015
 - (2) 31 July 2015
 - (3) 29 May 2015
 - (4) 30 June 2015
17. The purpose of this heritage experience is to attract people to _____.
- (1) make puppets
 - (2) tour the museum
 - (3) get free gifts from the museum
 - (4) take part in the Bhangra dance
18. Which one of the following statements is **true**?
- (1) Face-painting is chargeable.
 - (2) The first hundred visitors will receive gifts.
 - (3) The Treasure Hunt is held only on weekdays.
 - (4) Only winners of the competition will receive certificates.

~ End of Paper 2 (Booklet A) ~



Anglo-Chinese School (Primary)

**MID-YEAR EXAMINATION 2015
ENGLISH LANGUAGE
PAPER TWO (BOOKLET B)
PRIMARY FOUR**

Name: _____ () Class: Primary 4 ____

Date: 4 May 2015

Duration of paper: 1h 15 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 11 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

No.	Contents	Marks	Marks Obtained
1.	Oral	16	
2.	Listening Comprehension	14	
3.	Composition	20	
4.	Language Paper	50	
Total Marks		100	

PART II

Section D: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) me	(B) you	(C) his
(D) her	(E) we	(F) my

Once, I arrived at an address. I parked (19) _____ taxi, walked up to the door and knocked. "Just a minute," answered a frail voice.

After a pause, a small woman stood before (20) _____ with her suitcase.

"Would you carry my bag?" she asked. I carried it, held her arm and (21) _____ walked slowly towards the car.

She thanked me for my kindness. I told (22) _____, "I always treat my passengers the way I would want my mother to be treated."

Adapted from <http://www.godvine.com/read/woman-taxi-148.html>

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Circle the correct word from the words given in the brackets.

The giant panda is one of the rarest mammals. Only about one thousand (23) [survive / survives] in the wild.

A panda eats mostly bamboo shoots and leaves. Occasionally, it (24) [eat / eats] other vegetation and small animals.

Its teeth (25) [is / are] very broad and flat. They (26) [help / helps] the panda to crush the bamboo shoots, leaves and stems.

Pandas are shy. This restricts them from venturing into areas where people live.

Adapted from Kids National Geographic

Section E: Sentence Combining (4 x 1 mark)

**Combine each pair of sentences to make one sentence using the word(s) given.
The meaning of the sentence must be the same as the sentences given.**

Example: May is tall. May's sister is not tall.

May is tall but her sister is not.

27. Jenny has some spare time. She will visit the museum.

If _____

28. The weather was bad. The pupils enjoyed themselves during the learning journey.

but _____

29. Mother went shopping. Then she had dinner.

Before: _____

30. John likes to eat pizza. He likes to eat chicken wings too.

_____ and _____

**ANGLO – CHINESE SCHOOL (PRIMARY)
MID – YEAR EXAMINATION 2015
ENGLISH LANGUAGE
PRIMARY FOUR**

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**ANGLO – CHINESE SCHOOL (PRIMARY)
MID – YEAR EXAMINATION 2015
ENGLISH LANGUAGE
PRIMARY FOUR**

BLANK PAGE

37. Tick (✓) your chosen answer.

The rabbit wanted to get the bird's attention because _____. [1m]

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

he was tired during the flight

he was frightened he would fall

he was anxious about the journey

38. Which word has the same meaning as "guarded"? Circle either (A) or (B). [1m]

He was so frightened that he curled up and protected himself from the fall.
(A) (B)

39. What were the two things that Rabbit did after he had fallen from the sky?

i. _____ [1m]

ii. _____ [1m]

Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

Long ago in India, judges travelled from village to village. One day, a judge stopped at an inn to rest for the night before continuing his journey. As the judge walked in, he saw a man pacing up and down, and he questioned him. Apparently, he was the boss of the inn but he was very distressed as someone had just stolen his daughter's gold ring.

5

The judge told him not to worry and had the guests gather so that he could question them one by one. When the judge could not figure out from their answers who the thief was, he decided to use some old magic. Everyone was amused and started whispering. He told them that he was going to use the sticks of truth.

10

"These are magic sticks that will help me to catch the thief," he explained. Then, he gave each guest a stick and instructed them to keep it under the bed during the night.

"The stick belonging to the thief will grow two inches during the night. At breakfast, we will all compare sticks and the longest stick will be the thief's."

15

The next morning, all the guests surrounded the judge at his table. Everyone held their stick up next to his to see if it had grown longer by two inches. One after another, all were of the same length. None of the sticks had grown any longer. Then suddenly, the judge let out a loud call, "This is the thief. Her stick is shorter than the rest." Everyone tried to grab hold of the thief who was trying to make an escape.

20

Once caught, the woman confessed, pleaded for forgiveness and the ring was returned. However, all the guests were confused about the stick of truth. The judge had said the longer stick would be the thief's, but instead it had been the shortest. The woman had shortened her stick on purpose, fearing that hers would be the longest.

25

Adapted from *Reading Traditions* by Houghton Mifflin

For Q40, write 1, 2, 3 or 4 in the bracket provided.

40. Judges in the past travelled from village to village to _____ [1m]

- (1) show their magic tricks
- (2) stay in the different inns
- (3) help people solve crimes
- (4) question people one by one

()

41. Write one word from paragraph 1 that shows that someone was feeling upset. [1m]

42. These are the events of the story. Put them in the right sequence, according to the flow of the story. Write 1, 2 and 3 on the lines. [1m]

_____ The culprit was caught while she tried to escape.

_____ All the guests had to put their sticks under the bed.

_____ Everyone showed the judge their sticks of truth.

43. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

Sentence	True/False	Reason
i) The judge explained that everyone's stick would grow two inches in length overnight.		<div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>
ii) Everyone gathered around the judge to compare their sticks.		<div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>

44. Based on the passage, match Column A with Column B correctly. [2m]

- | | | | | |
|------|-------|---|---|----------------------------------|
| i) | Boss | • | • | used the stick of truth |
| ii) | Thief | • | • | anxious and could not keep still |
| iii) | Judge | • | • | broke the stick |

For Q 45-46, write your answer in complete sentences.

45. Which sentence tells you that the culprit was remorseful? [1m]

46. Why were the guests confused about the stick of truth? [2m]

~ End of Paper 2 (Booklet B) ~

Please check your work carefully.

EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : ANGLO CHINESE SCHOOL PRIMARY****SUBJECT : ENGLISH****TERM : SA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	1	3	1	1	2	3	2	3	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
1	2	3	4	4	3	2	2	F	A
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26				
E	D	survive	eats	are	help				

Q27. If jenny has some spare time, she will visit the museum.

Q28. The weather was bad but the pupils enjoyed themselves during the learning journey.

Q29. Before Mother had dinner, she went shopping.

Q30. John likes to eat pizza and chicken wings.

Q31 to Q36 – NOT AVAILABLE

Q37. he was anxious about the journey.

Q38. Protected

Q39i) He waved his fist at the bird in anger.

Q39ii) He dug a burrow and slept through winter.

Q40. 3 Q41. distressed

Q42. 1 – All the guests had to put their sticks under the bed.

Q42. 2 – Everyone showed the judge their sticks of truth.

Q42. 3 - The culprit was caught while she tried to escape.

Q43i) FALSE – The judge explained that only the culprit's stick would grow two inches overnight.

Q43ii) TRUE – All the guests surrounded the judge.

Q44i) Boss – anxious and could not keep still. Q44ii) Thief – broke the stick

Q44iii) judge – used the stick of truth

Q45. The sentence is "Once caught, the woman confessed, pleaded for forgiveness as the ring was returned."

Q46. The judge had said that the thief's stick would be the longest. However, the culprit's stick was the shortest. She had actually shortened her stick, fearing it would be the longest.

SA1

ANGLO-CHINESE SCHOOL (JUNIOR)



**SEMESTRAL ASSESSMENT 1 - 2015
ENGLISH LANGUAGE
PRIMARY 4**

Name : _____ . ()

Class : P 4 . ()

Date : 5 May 2015

BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

This paper consists of 4 printed pages (inclusive of cover page)

Part 1: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The glass jars _____ together when the van moved.
 - (1) sizzled
 - (2) clinked
 - (3) chimed
 - (4) snapped

2. Let us do our part to help the _____ and needy in the community.
 - (1) rich
 - (2) poor
 - (3) wealthy
 - (4) fortunate

3. We were lucky that we were still allowed to board the bus despite reaching the bus interchange _____.
 - (1) day to day
 - (2) behind the times
 - (3) once in a blue moon
 - (4) at the eleventh hour

4. Samuel could not wait to _____ his birthday presents.
 - (1) unable
 - (2) unwrap
 - (3) unsolve
 - (4) unfreeze

5. When you choose to do something wrong, you will have to face the _____.
 - (1) praise
 - (2) award
 - (3) accolade
 - (4) consequence

6. I have to drink a cup of my favourite _____ before school.

- (1) biscuit
- (2) baguette
- (3) beverage
- (4) barbecue

Part 2: Grammar (8 marks)

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. _____ drove their lorries across the road.

- (1) He
- (2) Me
- (3) We
- (4) They

8. Neither Sam nor his brother _____ Mandarin.

- (1) speak
- (2) speaks
- (3) speaking
- (4) have spoken

9. "_____ you like me to help with your homework?" I asked Jean.

- (1) Must
- (2) Could
- (3) Would
- (4) Should

10. You should always keep the place clean. Pick _____ any litter you see and put it in the bin.

- (1) in
- (2) up
- (3) on
- (4) off

11. My brother is much _____ than I am.
- (1) tall
 - (2) taller
 - (3) tallest
 - (4) very tall
12. _____ putting effort in his studies, John did badly in his examinations.
- (1) While
 - (2) Unless
 - (3) Despite
 - (4) However
13. Every member of the football team _____ given a souvenir when they left the field.
- (1) is
 - (2) are
 - (3) was
 - (4) were
14. Tom saw his friend _____ the glass of orange juice.
- (1) drink
 - (2) drank
 - (3) drunk
 - (4) drinks

Part 3: Punctuation (1 mark)

For question 15, choose the correct punctuation to complete the passage.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. "Do you want a sandwich []" she asked.
- (1) [:] colon
 - (2) [,] comma
 - (3) [.] full-stop
 - (4) [?] question mark

ANGLO-CHINESE SCHOOL (JUNIOR)



SEMESTRAL ASSESSMENT 1 - 2015

ENGLISH LANGUAGE

PRIMARY 4

Name : _____ ()

Class : P 4 . ()

Date : 5 May 2015

BOOKLET B

Total Time For Booklets A and B : 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

Booklet	Component	Possible Marks	Marks Obtained
A		15	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
	Synthesis and Transformation	4	
	Comprehension 1	10	
	Comprehension 2	10	
	Total	35	

This paper consists of 10 printed pages (inclusive of cover page)

Grammar Cloze 1 (4 marks)

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

A	he	C	me	E	its
B	his	D	my	F	it

A man walked into a pet shop with a dog. He told the shop owner that the dog was a talking dog and that (16) _____ would like to sell it for \$10.

Upon hearing this, the shop owner became suspicious and told the man to take his so-called "talking" dog and leave. The man turned to go but the dog suddenly began speaking, "Please, sir, (17) _____ master is mean. He never takes me for a walk, hardly feeds (18) _____ and I am always chained up."

The shop owner was amazed and asked the man why he wanted to sell (19) _____ dog for only \$10. The man said, "I am sick and tired of all his lies!"

-adapted from 'A Talking Dog?'

--

Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

One of the least known fighting units of the Second World War was the 588 Night Bomber Regiment of the Soviet Air Force. These brave pilots (20) [fly / flew] bombing missions against the German military from 1942 to the end of the war.

They flew aircraft (21) [make / made] of wood and canvas. These were old, slow and carried few bombs. Yet the pilots made the best use of their aircraft. They flew mainly at night, achieved great success and braved many (22) [danger / dangers]. They were skilful and daring and what was more, they were also women!

The unit (23) [was / were] made up entirely of women and the Germans found them difficult to shoot down. In fact, they nicknamed them "Night Witches".

- adapted from 'Night Witches'

Editing for Spelling and Grammar (3 marks)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(24)

This took place once in West Sussex, England. The Fire **Breegade** was invited to a local Primary School to talk to the children about fire safety in the home. One of the firemen

(25)

set off a smoke **erlam**, which made its usual high-pitched noise.

(26)

The six year old children were asked what the noise represent. A little boy's hand went up and he answered, "That's my mummy making dinner." The rest of the class roared with laughter.

adapted from http://www.guy-sports.com/months/jokes_true_stories.htm

Synthesis & Transformation (4 marks)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

27. Zaidah went to bed early. She wanted to be early the next day at work.

_____ as

28. Maisie was the more popular girl. Jessie was chosen as head prefect in the end.

Although _____

Read the passage carefully and answer the questions that follow.

Once upon a time there was a hunter who had caught a large, white bear. It was such a large and awe inspiring creature that the hunter decided that he would take it to the King of Denmark as a gift.

It happened to be Christmas Eve and night was falling fast. The hunter and the bear found themselves near the town of Dovrefjell, where they came upon Halvor's cottage. The hunter asked for lodging for both himself and the bear. 5

Halvor refused and explained that he could not. Every Christmas Eve, a large pack of trolls visited his cottage. They caused so much mayhem that Halvor and his family were always troubled by it.

"Oh? If that is all, you can let me use your cottage. My bear can sleep under the stove in your kitchen and I will sleep in the storeroom," said the hunter. 10

The hunter pleaded so well that Halvor agreed. Halvor and his family then hid in the room but before they did, they prepared many kinds of delicious food for the trolls. There was cream porridge with fish and sausages of many kinds.

The hunter and the bear went to sleep. Soon the trolls appeared. Some were large and some were small. They ate and drank, tasting everything that had been prepared. One of the small trolls noticed the white bear lying under the stove. He grabbed a sausage, stuck it onto a fork and poked it against the bear's nose, burning it. 15

"Kitty want a sausage?" the troll shrieked.

The bear rose up and roared. It chased the whole pack of trolls out. 20

A year later, Halvor was chopping wood in the forest, gathering wood for Christmas Eve.

"Halvor! Halvor! Do you still have that big cat of yours?" a troll called out.

"Why, yes. She is lying at home under the stove. She now has seven kittens, far bigger and fiercer than herself," replied Halvor. 25

"Then, we will never come to your cottage again," replied the troll.

They never did come again.

Adapted from "The Cat on the Dovrefjell"

29 In paragraph 1, state the two reasons why the hunter wanted to give the white bear as a gift to the King of Denmark. [2m]

30 Why was Halvor not able to give lodging to the hunter and his bear at first? [2m]

31 Which word in the passage has the same meaning as 'chaos'. [2m]

32 What animal had the small troll mistaken the white bear for? [2m]

33 Give two reasons why the trolls said they would never return to Halvor's cottage. [2m]

Read the passage below and answer the questions that follow it.

One cold February morning in 1916, as usual, Glenn Cunningham and his brother, Floyd, made their way to their small schoolhouse to start a fire in the stove so that when the teacher and the rest of the children arrived, the room would be warm. The neighbourhood children thought they went to school earlier to study and taunted them for it.

5

They soaked the firewood in kerosene before lighting it. This helped the firewood burn more easily. Unfortunately, the firewood exploded in flames instead! Somebody had switched the kerosene with petrol. Their older sister, Letha, was nearby and somehow managed to open the door so that the boys were able to escape but they were horribly burnt.

10

Floyd did not survive the fire and Glenn was very badly burnt. He had lost all his toes on his left foot and the flames had damaged the muscles of both his legs very badly. The doctors believed that Glenn would never walk again. He would have to use a wheelchair for the rest of his life.

One day, his mother brought him out for some fresh air and went back inside the house. Glenn was so determined to walk that he got out of his wheelchair and crawled on the ground. When his mother returned a few minutes later, he had already crawled to the fence. He then dragged himself along the fence as if willing himself to walk. He did this every day over many weeks. Slowly, Glenn's legs began to function once again.

15

20

Soon, he discovered that it was less painful to run. He actually hopped fast at first but in time he could run again. He ran and ran until he became a very good runner in school, and then at university. He won many competitions and subsequently went on to represent the United States in the 1936 Olympic Games! According to Glenn, "If you stay in the running, if you have endurance, you are bound to win over those who have none."

25

Adapted from 'The Bleacher Report Articles'

For Q34-35, decide who best fits the characteristics described below. Tick ✓ your chosen answer. The first example has been done for you. [2m]

Characteristics that describe the characters in paragraph 1		Glenn and Floyd	Neighbourhood children
Example	Trustworthy		
34	Thoughtful		
35	Unkind		

36 Which word has the same meaning as 'determined'? Circle either (A) or (B). [1m]

Josephine is always adamant that she is right while Ben is more flexible by nature.
(A) (B)

For Q37 to 39, read each statement and tick ✓ "True" or "False". Write out the reason for your choice. The first example has been done for you. [3m]

	Statement	True	False	Reason
Example	Glenn died in the fire.		✓	Glenn escaped and survived.
37	The boys managed to escape without any help from others.			
38	Glenn was not expected to walk again.			
39	Glenn went on to become a very good runner.			

40 What did Glenn do when his mother brought him out for fresh air one day.

- i. _____ [1m]
- ii. _____ [1m]
- iii. _____ [1m]

41 Tick ✓ your chosen answer.

In the last sentence of the last paragraph, Glenn states that _____. (1m)

<input type="checkbox"/>	only those who run win
<input type="checkbox"/>	to win one must have endurance
<input type="checkbox"/>	endurance is not important

END OF PAPER

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EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : ANGLO – CHINESE SCHOOL (JUNIOR)****SUBJECT : ENGLISH****TERM : SA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	2	4	2	4	3	4	2	3	2
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	
2	3	3	1	4	A	D	C	B	

Q20 flew Q21 made Q22 dangers Q23 was

Q24 Brigade Q25 alarm Q26 represented

Q27. Zaidah went to bed early as she wanted to be early the next day at work.

Q28. Although Maisie was the more popular girl, Jessie was chosen as head prefect in the end.

Q29. The hunter wanted to give it to the king of Denmark because the bear was large and awe inspring tht the hunter would take it to the King of Denmark as a gift.

Q30. A large pack of trolls were coming to visit Havvor.

Q31. Mayhem

Q32. The small troll had mistaken the bear for a pussy.

Q33. They thought Halvor still had his big cat with seven kittens.

Q34. Glenn and Floyd Q35. Neighbourhood children

Q36. A Q37. FALSE – Their older sister was nearby and helped to open the door so the boys could escape.

Q38. TRUE – The doctors believed Glenn will not walk again.

Q39. TRUE – Glenn represented the United States in the 1936 Olympic Games!

Q40. I) Glenn got out of his wheelchair

Q40 ii) He crawled on the ground.

Q40 iii) He dragged himself along the fence as if willing to walk.

Q41. To win one must have endurance

Name : _____.()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

11 May 2015

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

16 questions

16 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. _____ lady standing at the shelter is waiting for the rain to stop.

(1) This
(2) That
(3) These
(4) Those

2. Our family drove to Kuala Lumpur and stopped _____ the way for supper.

(1) over
(2) down
(3) along
(4) through

3. Lily was still in pain after the tooth extraction, _____ she had to take painkillers.

(1) if
(2) so
(3) but
(4) because

4. "Our teacher bought a cake to celebrate _____ graduation as a class "
exclaimed Heidi.

(1) we
(2) her
(3) our
(4) their

5. "Bala must have thought you were rude. You _____ have been more careful when you made a comment about his appearance," said Mrs Lee.

- (1) can
- (2) must
- (3) would
- (4) should

6. The company _____ informed their staff that they will be closing down soon.

- (1) have
- (2) has
- (3) are
- (4) is

7. The plane was delayed for _____ hours due to bad weather.

- (1) a bit
- (2) much
- (3) a little
- (4) several

8. "Remember to dress appropriately tomorrow for the learning journey. _____, you will not be allowed to go," reminded Miss Lim.

- (1) However
- (2) Although
- (3) Therefore
- (4) Otherwise

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. Penny slipped on the path that was covered with _____ moss.
- (1) sleek
 - (2) slimy
 - (3) sloppy
 - (4) sluggish
10. Thomas was determined to join the first _____ to climb the mountain next year.
- (1) travel
 - (2) cruise
 - (3) outing
 - (4) expedition
11. James found the smell of the overflowing rubbish bin utterly _____.
- (1) ugly
 - (2) hideous
 - (3) unsightly
 - (4) repulsive
12. "_____ some sesame seeds on the roasted chicken before you serve," instructed the master chef.
- (1) Spray
 - (2) Squirt
 - (3) Smear
 - (4) Sprinkle

13. The lorry _____ just in time to avoid a dog that was running across the road.

- (1) swerved
- (2) twisted
- (3) curved
- (4) glided

14. "As prefects, you have the _____ to uphold the school values and set an excellent example at all times," said the discipline master.

- (1) contract
- (2) promise
- (3) obligation
- (4) requirement

Section C: Visual Text Comprehension MCQ (2 x 1 mark)

Study the advertisement carefully and answer questions 15 and 16.

Happy Wheel Rental

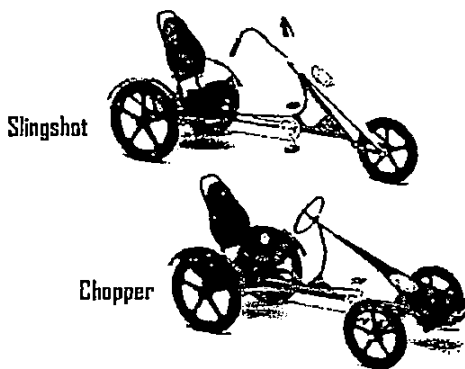
Holiday Activities

Surrey Scavenger Hunts

- Popular activity for team bonding!
- Our surreys are suitable for all age groups and can seat up to six people.
- Throughout the scavenger hunt, there will be a list of questions, clues and riddles to be solved.
- This activity is offered at all our Happy Wheel Rental locations.
(Duration: 1 hour 30 minutes)



A happy family on a surrey



Drag Races

- If you like speed, you will enjoy this race.
- You may choose to ride either Slingshot or Chopper to cross the finish line.
- This activity can be held at the venue of your event or at any of our Happy Wheel Rental locations.
(Duration: 30 to 90 minutes)



Children having fun on pedal cycles

Max Races

- Have fun with scooters and a variety of four wheeled pedal cycles in our Max Races.
- This activity is offered at all our Happy Wheel Rental locations.
(Duration: 1 to 2 hours)

Happy Wheel Rental, 4671 Fern Road, Singapore 933251 (main branch)
website: happywheelrental.com (We accept email reservations only.)

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. The organiser of the holiday activities is _____.

- (1) Max Races
- (2) Drag Races
- (3) Happy Wheel Rental
- (4) Surrey Scavenger Hunts

16. Which one of the following statements is **true**?

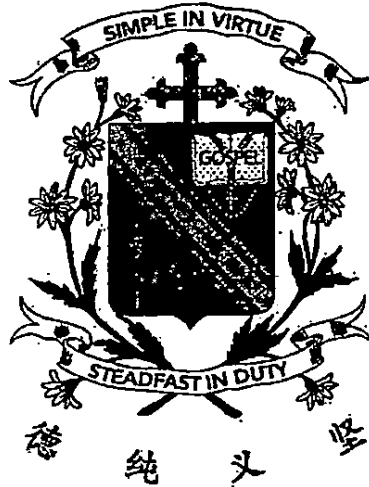
- (1) A surrey allows as many as six people on board.
- (2) Happy Wheel Rental accepts email and walk-in reservations.
- (3) You may take part in Max Races at a location of your choice.
- (4) A team would need at least 90 minutes to complete a Drag Race.

END OF BOOKLET A

Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4
Semestral Assessment 1
11 May 2015

English Language
Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

30 questions
34 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Booklet A	16
Booklet B	34
Total	50

Parent's Signature: _____

This booklet consists of 11 printed pages and 1 blank page.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each answer only once.

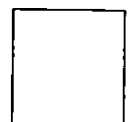
(A) are eating	(C) eats	(E) have eaten
(B) eat	(D) had eaten	(F) is eating

Mary and her classmate, Rachel, were having their recess at the school canteen. Mary wanted to (17) _____ chicken rice while Rachel preferred prata. After she (18) _____ her food, Mary spotted Lily, their former classmate. Lily was seated a few tables away from them with two other girls.

"Look, Rachel! Lily is over there! She (19) _____ a plate of nasi lemak," said Mary.

Rachel giggled. "Let's join them after they (20) _____ their food."

The girls were soon chatting merrily, catching up with each other.



(Go on to the next page)

Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. **Use each answer only once.**

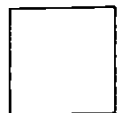
(A) sad	(C) saddens	(E) sadly
(B) saddened	(D) sadder	(F) sadness

The referee blew his whistle to signal the end of the final match of the inter-school soccer tournament.

John, the team captain, and his teammates felt (21) _____ as their soccer team had lost to their rival School. John shook his head (22) _____ as tears rolled down his cheeks. Their coach and CCA teachers were equally (23) _____ by the result too.

To help the boys overcome their (24) _____, their coach bought each of them a drink.

John and his teammates were determined to train harder for the soccer tournament next year.



(Go on to the next page)

Section F: Synthesis and Transformation (2 X 1 mark)

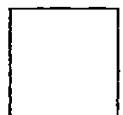
Rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s).

25. The children were playing happily. They stopped playing when it started to rain.

until _____

26. The cake shop closed early for the day because the cakes were sold out.

Since _____



(Go on to the next page)

Section G: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

In those days when I was young, there was no homework on Sundays. There was plenty of time for outdoor activities.

Once, a bright yellow guava in my uncle's (27) _____ caught my eye. My uncle had put many bamboo poles with wire hooks on their ends all over the garden for plucking fruits in season. Very quickly, I hooked the guava with a pole. I tugged but the fruit did not fall. I tugged again and again, taking a (28) _____ or two backwards as I did so. I did not realise that there was a well behind me. Then I had the shock of falling down the clay well with the pole in my hand and the guava following.

Fortunately, the well was not so wide and I could stretch (29) _____ my arms and cling to the earthen steps in the well. In this way, I crawled up step by step to the top. When I got out of the well, I was covered in mud.

No one knew that I had (30) _____ death. I did not tell anyone for fear of a scolding for plucking guavas without permission.

Adapted from 'Wee Kim Wee Glimpses and Reflections' by Wee Kim Wee



(Go on to the next page)

Section H: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

It was morning in a nature reserve in Africa. A troop of baboons suddenly dropped their food. They started screaming and running up trees.

A female lion had arrived at the tree and was shaking the branches.

One of the baboons dropped to the ground and died upon impact. But the lioness did not eat her catch. She was distracted by a crying baby baboon nearby. 5

The big cat could have killed it easily. Instead, she touched the baby with one paw and chased it playfully around the tree. Then, the lioness picked up the baby and lay down to rest, with the little baboon lodged between her two front legs.

Two baboons, Kim and Ako, tried to rescue the baby. Kim ran down the tree shrieking and baring her teeth menacingly.. Ako pounded incessantly on the trunk, trying to make the lioness chase him instead. But the lioness was not bothered by them. 10

When two male lions arrived and pestered the lioness, she was distracted. She stood up and drove them away, leaving the baby baboon unattended.

Kim and Ako baboon seized their chance.

Silently, Kim sneaked down the tree and pelted the lioness with stones and twigs from behind a bush. Without taking his eyes off the lioness, Ako stretched out his hand and snatched the baby. Gripping it tightly, Ako scrambled up the tree to safety. 15

Adapted from 'Ten-Minute Truce', National Geographic Kids, November 2014

(Go on to the next page)

For Q31 – Q32, match the activities to the correct animal. Tick (✓) your chosen answer.
The first example has been done for you. [2m]

	Activities	The lioness	The adult baboons
Example	climbed trees		✓
Q31	played with the baby baboon		
Q32	stopped feeding immediately		

Q33. Which word has the same meaning as 'showing'? Circle either (A) or (B). [1m]

<p>Kim ran down the tree <u>shrieking</u> and <u>baring</u> her teeth menacingly.</p> <p>(A) (B)</p>

For Q34 – 35, match the actions to the correct animal.
Tick (✓) your chosen answer. The first example has been done for you. [2m]

	Actions	Kim	Ako
Example	screamed at the lioness	✓	
Q34	attacked the lioness		
Q35	carried the baby baboon up the tree		

Q36. Who does the word 'them' in line 11 refer to?
[Write your answer using a complete sentence / complete sentences.] [1m]

Q37. Tick (✓) your chosen answer.

The lioness showed its gentle side by _____. [1m]

<input type="checkbox"/>	not eating the dead adult baboon
<input type="checkbox"/>	playing with the baby baboon
<input type="checkbox"/>	chasing the male lions away

(Go on to the next page)

Q38. Which word has the same meaning as 'disturbed'? Circle either (A) or (B). [1m]

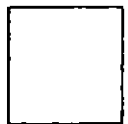
When two male lions arrived and pestered the lioness, she was distracted.
(A) (B)

Q39. State two things Kim did in order to save the baby baboon from the lioness. Refer to lines 9 - 13.

[Write your answers using complete sentences.] [2m]

i) _____

ii) _____



(Go on to the next page)

Section I: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

With a map in her hand, Maia trekked into the forest. But the path was not quite as simple as it appeared on her map. She knew she had to keep the sun on her right to get to her destination but the canopy of leaves was too dense. She could not tell when she was lost.

"Why didn't I listen? I shouldn't have come out on my own," Maia grumbled to herself.

Blinking away tears, she trudged on. Then, her foot got caught on a **liana* and she fell. 5
When she sat up, she noticed a running stream ahead of her. Not far away, she caught sight of a canoe paddled by an Indian boy.

Maia scrambled to her feet. "Please help me! I have to get to Manaus," Maia said.

The Indian boy stretched his hand out and pulled her into the canoe.

As soon as they were on their way, she thought how **foolish she had been**. Surely, he 10
would hit her on the head and sell her ...or worse...

The boat glided quietly down the river.

Suddenly, the boy gave a wild shout. He threw the paddle down and hurled himself on top of her. Then, he released her and pointed. They had just passed beneath a wicked-looking branch with spikes the size of knives. Maia could have been blinded by **those nasty things**. 15
As he climbed back onto his seat and picked up the paddle, the boy was still muttering angrily in his own language. She was very careful after that.

As they travelled on, Maia could not contain her delight with the beauty she saw about her.

Soon, the stream became wider and Maia caught a glimpse of low houses. 20

"Manaus," the boy announced. He drew up to the river bank and helped her out.

**A liana is a plant with a long stem that climbs around other plants.*

Adapted from 'Journey to the River Sea' by Eva Ibbotson

For Q40, write 1, 2, 3 or 4 in the brackets.

40. Maia had planned to _____ to Manaus. [1m]

- (1) sail
- (2) trek
- (3) ride
- (4) swim

()

41. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]
[Write your reasons using complete sentences.]

Sentence	True / False	Reason
(a) Maia did not know the route to Manaus very well and hence was lost.		<hr/> <hr/>
(b) Maia cried because of the fall.		<hr/> <hr/>

42. Refer to lines 5 – 7. Which word suggests that Maia walked with slow heavy steps? [1m]
[Write only the word required in the box.]

--

(Go on to the next page)

43. These are some statements describing Maia. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

_____ She was almost injured by a spiky plant.

_____ She regretted making the trip.

_____ She boarded the canoe.

44. What does the phrase 'those nasty things' in line 15 refer to? [1m]

[Write your answer using a complete sentence / complete sentences.]

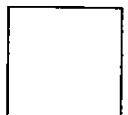
45. Why did Maia think she had been foolish? (line 10) [2m]

[Write your answer using a complete sentence / complete sentences.]

46. How did the boy prevent Maia from getting hurt by the spiky plant? [2m]

[Write your answer using a complete sentence / complete sentences.]

END OF PAPER



LEVEL : PRIMARY 4
SCHOOL : CHIJ ST NICHOLAS GIRLS SCHOOL
SUBJECT : ENGLISH
TERM : SA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	3	2	3	4	1	4	4	2	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	4	1	3	3	1	B	D	F	E
Q 21	Q 22	Q 23	Q 24						
A	E	B	F						

- Q25. The children were playing happily until it started to rain.
 Q26. Since the cakes were sold out, the cake shop closed early for the day.
 Q27. garden
 Q28. step
 Q29. out
 Q30. escaped
 Q31. The lioness
 Q32. The adult baboons
 Q33. baring
 Q34. Kim
 Q35. Ako
 Q36. "Them" refers to Kim and Ako trying to distract the lioness.
 Q37. playing with baby baboon
 Q38. pestered
 Q39i) Kim shrieked at the lioness. Q39ii) Kim bared her teeth menacingly.
 Q40. trek
 Q41a. TRUE – She used a map.
 Q41b. FALSE – Maia cried because she was lost.
 Q42. trudged
 Q43. 1 – She regretted making the trip.
 Q43. 2 – She boarded the canoe
 Q43. 3 – She was almost injured by a spiky plant.
 Q44. It refers to the spikes the size of knives on the branch.
 Q45. Maia thought that the Indian boy would hit her on the head and sell her, or do something worse.
 Q46. He threw the paddle down and hurled himself on top of her.



HENRY PARK PRIMARY SCHOOL
2015 SEMESTRAL EXAMINATION ONE
ENGLISH LANGUAGE
PRIMARY FOUR

NAME: _____ ()

CLASS: Primary 4 _____

Duration of Paper: 1h 15min

Part I	14
Part II	36
TOTAL	50

PARENT'S SIGNATURE: _____

PART I

SECTION A: Vocabulary (6 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Even though it was her first attempt at cooking, Janice managed to prepare a _____ plate of fried rice. Now I am craving for more!

- (1) slimy
- (2) frothy
- (3) tasteless
- (4) delicious

()

2. The little boy walked _____ across the living room to everyone's delight.

- (1) messily
- (2) steadily
- (3) hungrily
- (4) grumpily

()

3. The football team was _____ by the tricks their opponents played in order to win the game at all costs.

- (1) rejected
- (2) delighted
- (3) disgusted
- (4) contented

()

4. The _____ attended to the jogger who had suddenly fainted due to the hot weather.

- (1) patient
- (2) paramedic
- (3) pharmacist
- (4) paediatrician

()

5. Mr Yeo took his wife to an expensive restaurant to _____ their first wedding anniversary.

- (1) cultivate
- (2) celebrate
- (3) congratulate
- (4) commemorate

()

6. The poor servant had to _____ with the princess's unreasonable demands.

- (1) put up
- (2) put on
- (3) put off
- (4) put down

()

SECTION B: Grammar (8 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7. The famous ice cream shop _____ just around the corner. I visit the shop with my parents every Tuesday.

(1) is
(2) are
(3) was
(4) were

()

8. "Our neighbour, Amy, _____ a bicycle last week," said Julia.

(1) buy
(2) buys
(3) bought
(4) buying

()

9. Dennis and his cousin _____ a workshop about gardening at the community centre now.

(1) is attending
(2) are attending
(3) was attending
(4) were attending

()

10. While Mei Jing was distracting her father, her mother and brother _____ the candles for the birthday cake.

(1) is lighting
(2) are lighting
(3) was lighting
(4) were lighting

()

11. My sister and I spent the entire morning putting up decorations in the living room by _____.

(1) myself

(2) herself

(3) ourselves

(4) themselves

()

12. "Look at _____ sunflowers in the shop across the street. They are so beautiful!" Sarah exclaimed.

(1) this

(2) that

(3) these

(4) those

()

13. As the sky grew darker, _____ men were seen loitering around the duck pond.

(1) any

(2) few

(3) much

(4) several

()

14. "Please hurry," James told the taxi driver, "there is not _____ time left before the concert begins."

(1) few

(2) little

(3) much

(4) none

()

SECTION C: Grammar Cloze (8 x 1 mark)**Part I**

Read the passage carefully. Choose the correct word given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) where	(B) who	(C) when
(D) how	(E) why	(F) what

"That accident could have been prevented," remarked Mrs Tan.

Most of the residents at Block 548, Crescent Grove had gathered at the coffee shop to discuss (15) _____ could have been done to ensure such an accident would not happen again. Everyone wanted to know the reason (16) _____ the accident had occurred. Mrs Tan, who was there when it happened, confirmed that the lorry driver had been speeding dangerously. The residents felt that this still did not explain (17) _____ the injured cyclist landed in the drain. Mrs Tan elaborated that the lorry driver had bent down to pick up something from below his seat. It was at that exact moment (18) _____ the cyclist appeared round the bend.

"Does anyone have any suggestion on how we can prevent this?" Mrs Tan asked her neighbours.

Part II

Read the passage carefully. Underline the correct word from the words given in the brackets.

Siti is preparing breakfast for her family. She opens up the refrigerator and (19) [take / takes] out a carton of milk. She then cracks three eggs into a bowl and starts to (20) [beat / beats] them with a fork.

Siti (21) [recall / recalled] the recent dinner she had prepared for her family. In her excitement, she had (22) [adds / added] sugar instead of salt to the soup. She must be more careful this time.

SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

Dear Diary,

Today, I am extremely happy. Sarah has invited me to her birthday party. I love birthday parties because I enjoy playing party games. My favourite game

(23) _____ 'Pass the Parcel'.

For this game, a present is wrapped in many (24) _____ of gift wrap. Some music is also needed!

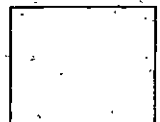
When the music is being played, the children will pass the parcel (25) _____ the child on their left as long as the music continues.

When the music stops, the child holding the parcel will undo one layer of wrapping. The (26) _____ layer will open to reveal the present.

I hope to be the last one to get the parcel!

Love,

Jane



SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

27. The bold knight continued to fight. The bold knight had lost his sword.

Although _____

28. Mrs Ho was still busy at work. Mrs Ho's children decided to finish the household chores.

while _____

29. Louis does not want to participate in the competition. His classmates do not want to participate in the competition too.

Neither _____

30. Farhan wants to go to his friend's birthday party. Farhan must finish his homework before five o'clock.

if _____



SECTION F: Comprehension

Comprehension 1 (10 marks)

Read the following passage carefully and answer questions 31 to 39.

Every morning, Mrs White would throw the remains of the previous night's dinner outside her cottage. All the animals which lived in her garden would then rush towards the food.

"Leave some for me!" croaked Tom Tortoise. The rabbit, fox and birds were already tucking in greedily. By the time Tom arrived, there was nothing left. 5

"It's not fair. I can't move fast with my short legs and heavy shell. I am always the last," Tom complained.

"Don't worry, Tom. I've saved you a piece of lettuce!" squeaked his friend, Molly Mouse. 10

As Tom chomped away, he spotted Evan Eagle soaring high up in the sky freely. He watched eagerly and wished he could do it too.

The next morning, Evan approached Tom.

"I heard you would like to learn to fly. Hence, I am here to grant your wish," explained Evan. Tom was thrilled and promised to give him anything in return. 15

Tom gasped in excitement as Evan carried him into the sky. They were moving freely above the mountains, oceans and forests.

"In return, I would like to have Molly Mouse for tea or else I would let go of you in mid-air," threatened Evan. Tom disagreed. There was no way that Tom would betray his best friend. He closed his eyes as he was dropped down like a heavy stone. 20

When he opened his eyes, he realised that he had landed on a giant pile of lettuce leaves.

31. What did the animals in the garden feed on?

[1m]

32. Tom was always the last to reach the food. Give 2 reasons why he moved so slowly. [2m]

1) _____

2) _____

33. Which three-word phrase in **paragraph 2** has the same meaning as eating heartily? [1m]

34. What action showed that Molly was a good friend to Tom?

[1m]

35. What does 'it' in line 12 refer to?

[1m]

36. What did Evan ask Tom for in return for the flying lesson?

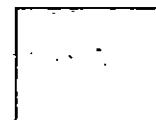
[1m]

37. Why did Tom break his promise to Evan?

[1m]

State whether each statement in the table is True or False. Write T for True and F for False. [2m]

	Statement	T/F
38.	Evan Eagle would like to invite Molly Mouse for tea. [1m]	
39.	A pile of lettuce leaves saved Tom from the fall. [1m]	



Comprehension 2 (10 marks)

Read the following passage carefully and answer questions 40 to 47.

The king of a small kingdom was very wise. He spared no efforts in teaching his people good habits. He often did things which seemed strange to his people but whatever he did was to teach them to be diligent and careful.

One day, the king decided to test his people. Late one night, he placed a huge stone in the road which ran through the kingdom. The next day, the people were surprised to find a stone on the road. The king went out in disguise to see how the people reacted. A farmer with his wagon heavily loaded with grains rode along the road first. On seeing the stone, he went around it. Next, a young soldier came singing along. He did not see the stone. He tripped over it and went sprawling on the ground. He rose to his feet, cursed the stone and stomped away angrily. 5 10

Almost everyone who had to use the road muttered angrily and blamed the authorities for not removing the stone. Then came the miller's daughter. She saw the stone and immediately tugged at it. It was hard to move but she pulled and pulled till she moved the stone from its place. She found a box underneath. She opened it and was surprised to find that it was full of gold with a note that says, "For the person who moves away this stone." She went home with the box happily. 15

When the farmer, the soldier and the others heard about what had happened, they gathered around the spot and started digging the ground, hoping to find a piece of gold. They did not find anything but realised that disappointment was the price for laziness. 20

That day, the villagers vowed not to be lazy again. They knew that they should be hardworking and should not think that others would do things when they could do them themselves. 25

40. The king was unhappy with his people because they _____. [1m]

- (1) were not clever
- (2) were lazy and depended on others
- (3) could not be trusted
- (4) blamed the authorities for everything

()

41. The king put the stone on the road to _____. [1m]

- (1) test the people
- (2) help the farmers
- (3) punish the villagers
- (4) surprise the merchants

()

42. Write a word from **paragraph one** that has the same meaning as 'hardworking'. [1m]

43. Number the events (1, 2 and 3) in the order that they happened. [1m]

(a)	A farmer passed by the road and went around the stone.	
(b)	A young soldier tripped over the stone and fell to the ground.	
(c)	The king placed a stone on the road.	

44. What did the miller's daughter find when she moved the stone? [1m]

45. State whether each statement in the table below is true or false. Give a reason for your answer. [2m]

	Sentence	True/ False	Reason
(a)	The king did not want his people to recognise him when he went out to test the people.		
(b)	A young soldier saw the large stone and immediately tugged at it.		

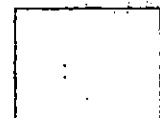
46. How do you think the king's people felt when they found out about the box of gold underneath the stone? [1m]

47. Based on the story, what are the two things that the people of the kingdom learnt? [2m]

1.	
2.	

END OF PAPER

Setters: Ms Fan Yumei, Ms Sabrina Ayoob, Ms Tan Shi Qi and Mdm Faaizah Parwin



EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : HENRY PARK PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : SA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	2	3	2	2	1	1	3	2	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18		
3	4	4	3	F	E	D	C		

Q19 takes, Q20 beat, Q21 recalled, Q22 added

Q23 is, Q24 layers, Q25 to, Q26 last

Q27. Although the bold knight had lost his sword, he continued to fight.

Q28. Mrs Ho's children decided to finish the house hold chores while she was still busy at work.

Q29. Neither Louis nor his classmates want to participate in the competition.

Q30. Farhan must finish his homework before five o'clock if he wants to go to his friend's birthday party.

Q31. The animals fed on the remains of Mrs White 's dinner.

Q32 1) Tom had short legs. 2) Tom had a heavy shell.

Q33. " Tucking in greedily "

Q34. Molly saved Tom a piece of lettuce to eat when there was no food left and Tom had not eaten anything yet.

Q35. The 'it' in line 12 refers to soaring high up in the sky freely.

Q36. Evan asked Tom to have Molly Mouse as food in return for the flying lesson

Q37. He did not want to betray his best friend.

Q38. False Q39. True

Q40.(2) ; Q41 (1) Q42 diligent , Q43a: 2 , Q43b: 3 , Q44c: 1

Q44. She found a box and inside was full of gold with a note that says " For the person who moves away this stone."

Q45a. False – He went out in disguise to see how did his people react.

Q45b. False – A young soldier did not see the stone and tripped on it, he also cursed the stone.

Q46. They felt foolish.

Q47: 1) They learnt not to be lazy again.

Q47. 2) They learnt not to think that others would do things when they could do them themselves.



Maha Bodhi School
2015 Semestral Assessment 1
English Language (Paper 2)
Primary Four

Name : _____ ()

Class : Primary 4 _____

Duration : 1 h 15 min (Booklets A and B)

Date : 11 May 2015

BOOKLET A

Section A: Grammar MCQ (5 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

1. _____ regularly can keep a person fit and healthy.
- (1) Exercise
 - (2) Exercises
 - (3) Exercised
 - (4) Exercising
2. Millie knew that if she wanted a puppy, she had to be responsible and take care of it all by _____.
- (1) itself
 - (2) herself
 - (3) himself
 - (4) themselves
3. The child _____ on his bed when he fell down and broke his arm.
- (1) jumps
 - (2) jumped
 - (3) was jumping
 - (4) were jumping

4. The mouse nibbled a big hole _____ the net so that the lion could escape.

- (1) in
- (2) on
- (3) across
- (4) through

5. It _____ since last night and now the streets are flooded.

- (1) rains
- (2) rained
- (3) was raining
- (4) has been raining

Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

6. The _____ of the accident were seriously injured by the reckless motorist. They were taken to the hospital immediately.

- (1) victims
- (2) culprits
- (3) witnesses
- (4) paramedics

7. Alice is a _____ whose job is to write articles for the newspaper. She recently wrote a very touching article on the late Mr. Lee Kuan Yew.

- (1) designer
- (2) secretary
- (3) biologist
- (4) journalist

8. Sally was so _____ after being trapped in the lift that she did not dare step into it again.

- (1) upset
- (2) uneasy
- (3) troubled
- (4) traumatised

9. I am not going to buy any more things. The new laptop costs me _____. Now, I have no money left.

- (1) all ears
- (2) in hot water
- (3) an arm and a leg
- (4) turn over a new leaf

10. The _____ of performers were waiting at the backstage of the theatre for their turn to perform on stage.

- (1) cast
- (2) team
- (3) class
- (4) troupe

Section C: Visual Text Comprehension (5 x 1 mark)

Read the text carefully and then answer questions 11-15. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.



Football Academy



for Girls and Boys

*During the June and December holidays in 2015
Singapore Football Academy is offering football courses
for children aged 5 to 15.*

It is a great opportunity for children to improve their football skills.

Children will learn:

1. Tackling skills
2. Ball control
3. Teamwork

Pay before
June and enjoy
a 20% early bird
discount.

Choose a session from either Saturday or Sunday.

Venue: Tampines SAFRA

Age: 5 to 8	Age: 9 to 12	Age: 13 to 15
Saturday – 3 p.m. to 4 p.m. Sunday – 6 p.m. to 7 p.m.	Saturday – 2 p.m. to 3 p.m. Sunday – 5 p.m. to 6 p.m.	Saturday – 1 p.m. to 2 p.m. Sunday – 4 p.m. to 5 p.m.

Coaches are qualified and experienced to teach young children.

Course Fees: From \$50 to \$300

*There is also a lucky draw for the first 20 participants who sign up.
Prizes include football jerseys, footballs and football boots.*

Visit our website for more information about the available courses, dates and course fees.

Website: <http://www.socceracademy.com>

Call Neil Tan at 63646474 to register.

11. The courses will take place _____.
- (1) between June and December
 - (2) before the June holidays only
 - (3) during the December holidays
 - (4) during the June and December holidays
12. The football courses are for _____.
- (1) children under 5 years old
 - (2) all children under 15 years old
 - (3) boys and girls between 5 and 15 years old
 - (4) children and teenagers above 15 years old
13. The holiday football programme is organised by _____.
- (1) Neil Tan
 - (2) Tampines Sastra
 - (3) qualified and trained coaches
 - (4) Singapore Football Academy
14. What are the lucky draw prizes?
- (1) 20% discount on course fee
 - (2) footballs and football boots only
 - (3) cash prize between \$50 and \$300
 - (4) footballs, football jerseys and boots
15. Ray is ten years old and has signed up for the session on Sunday. What time does his session start?
- (1) 2 p.m.
 - (2) 4 p.m.
 - (3) 5 p.m.
 - (4) 6 p.m.

– End of Booklet A –



Maha Bodhi School
2015 Semestral Assessment 1
English Language (Paper 2)
Primary Four

Name : _____ ()

Class : Primary 4 _____

Duration : 1 h 15 min (Booklets A and B)

Date : 11 May 2015

Booklet A	15
Booklet B	33
Total marks	48
Parent's signature	

BOOKLET B

Section D: Grammar Cloze (8 x 1 mark)

Passage 1

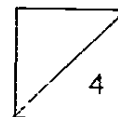
Read the passage carefully. Choose the correct form of the verb from the box and write its letter (A-H) on each blank.

USE EACH WORD ONLY ONCE.

(A) prepare	(B) prepared	(C) is preparing	(D) has prepared
(E) prepares	(F) preparing	(G) was preparing	(H) had prepared

The baker was going to bake a special chocolate cake. He (16) _____ most of the ingredients he needed. (17) _____ the ingredients took him a long time. However, before he started to bake, he had to (18) _____ one more ingredient - chocolate.

While he (19) _____ the chocolate by breaking the chocolate bars into smaller pieces, he checked the fire on the stove. He had to make sure that the fire was kept small so that he could melt the chocolate smoothly in a pot.



Passage 2

Read the passage carefully. Choose the correct preposition from the box and write its letter (A-H) on each blank.

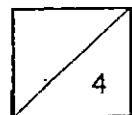
USE EACH WORD ONLY ONCE.

(A) at	(B) by	(C) from	(D) in
(E) into	(F) onto	(G) out	(H) of

It was raining cats and dogs. Nina was waiting impatiently (20) _____ the bus stop for her bus to arrive. She was already late for her appointment. Just then, a lorry sped by and sent puddles of water splashing (21) _____ the people standing there.

Nina shrieked as she was drenched (22) _____ head to toe. She tried desperately to wring the water out of her clothes or she would catch a cold. The people were shocked when they witnessed the reckless act (23) _____ the lorry driver.

How unlucky Nina was!



Section E: Vocabulary Cloze (6 x 1 mark)

Read the passage carefully. Choose the correct word from the box and write its letter (A-H) on each blank.

USE EACH WORD ONLY ONCE.

(A) exhausted	(B) wondered	(C) tossed	(D) expected
(E) slumber	(F) concluded	(G) stormed	(H) crept

Farmer Lim was tired after a hard day's work. Feeling (24) _____, he flopped down onto his bed. Within minutes, he fell into a deep (25) _____.

Suddenly, noises from the attic startled Farmer Lim. Covering his ears, he (26) _____ what made those noises. He covered his ears with his pillow and tried to sleep. He (27) _____ and turned all night.

Finally, Farmer Lim could not stand it any longer. He (28) _____ up the stairs angrily and kicked open the attic door. However, what greeted him was not what he had (29) _____. It was a thief! Farmer Lim stood there, his mouth agape.

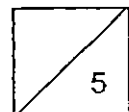
Section F: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

On a typical Sunday afternoon, the people in the little town were going about their business. The town was quiet and peaceful. Suddenly, the (30) _____ was broken by loud piercing cries. "Fire! Fire!" some people shouted. They came running frantically out of their houses.

(31) _____ minutes, two fire engines came clanging down the street. Little children, who usually thought that fire engines were a fun sight, cried in fright when they saw the giant orange flames licking their houses, (32) _____ them down.

The police had to (33) _____ the anxious crowd of people in front of their houses from moving forward. The angry flames leaped out of the windows of the buildings as the courageous (34) _____ fought bravely to put out the fire. It took nearly three hours before the fire was under control but all that was left were charred houses and a devastating sight.



Section G : Sentence Manipulation (4 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

35. I took a nap. I felt refreshed after that.

After _____

36. The department store was very crowded. It was having a sale.

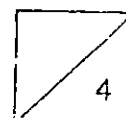
_____ which

37. The twins cycle very well. Wendy cycles very well too.

Both _____

38. You can go on the excursion. The weather is fine.

If _____



Section H : Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow.
Your answers must be based on the passage read.

Paul's father was a fisherman. He had gone out fishing in the ocean. One day, Paul heard a loud wailing siren, a warning alert signalling the arrival of a tsunami. Panicked, he shouted for his mother who was in the kitchen, "Mum, a tsunami is coming! Let's go! Right now!"

Without any delay, Paul and his mother quickly ran to the top of the mountain that overlooked the sea. Although Paul had never witnessed a tsunami before, he knew what it was. He had learnt in school a few days ago that a tsunami is a very dangerous large wave that will wreck many houses. The last one that hit his island a few years ago was over seven metres high! Paul knew that he and his mother would be safe on top of the mountain. However, he did not know if his father would be safe.

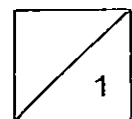
Paul's mother tried to console him. She told him not to be worried as a tsunami would be more dangerous for people on the islands than it would be for fishermen on their boats in the ocean. She explained that the impact of the tsunami would be very small out in the deeper part of the ocean. His father would probably not even know that it was passing right under his boat.

She was right. Paul's father came home safely that night. Paul heaved a sigh of relief. He learnt from this experience that they had to react fast and get to safety every time the warning alert sounded.

Adapted from *Hands Across the Water* by Peter Banes

39. How did Paul know that a tsunami was coming?

[1m]



40. Put a tick (✓) in a box for the correct answer.

[1m]

Paul was

calm	
excited	
surprised	
frightened	

when he called out for his mother.

41. Write one word from paragraph 2 that has the same meaning as "destroy".

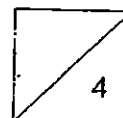
[1m]

--

42. What two actions of Paul tell you that he was alert and knew what to do when the tsunami was coming?

[2m]

Action 1	
Action 2	



43. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

Sentences	True/False	
a. Paul was worried about his father.		_____
b. Paul's mother gave an incorrect explanation about the safety of Paul's father.		_____

44. The sentences below describe Paul's experiences with tsunami. Put them in the right sequence, according to the flow of the events in the story. Write 1, 2 and 3 on the lines.

[1m]

_____ He made his way to safety with his mother to protect themselves from the tsunami.

_____ He learnt in school what a tsunami is.

_____ He was told about the impact of tsunami out in the ocean.

45. Why would Paul's father be probably safe fishing in the ocean?

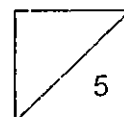
[2m]



----- End of Paper -----
Please remember to check your work thoroughly.



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EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : MAHA BODHI SCHOOL****SUBJECT : ENGLISH****TERM : SA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	2	3	4	4	1	4	4	3	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	3	4	4	3	H	F	A	G	A
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28	Q 29	
F	C	H	A	E	B	C	G	D	

Q30 quietness Q31 Within Q32 burning Q33 stop Q34 firefighters

Q35. After I took a nap, I felt refreshed.

Q36. The department store which was having a sale was very crowded.

Q37. Both the twins and Wendy cycle very well.

Q38. If the weather is fine, you can go on the excursion.

Q39. Paul heard a loud wailing siren.

Q40 frightened Q41 wreck

Q42. Action 1 : Paul shouted for his mother in the kitchen.

Q42. Action 2 : Paul and his mother ran to the top of the mountain which overlooked the sea.

Q43a. TRUE – His mother tried to console him

Q43b. FALSE – His father came home safely that night.

Q44. 1 – He learnt in school what a tsunami is.

Q44. 2 – He made his way to safety with his mother to protect themselves from the tsunami.

Q44. 3 – He was told about the impact of tsunami out in the ocean.

Q45. Paul's father was at the deeper part where the tsunami would have little impact.

SA1



MARIS STELLA HIGH SCHOOL (PRIMARY)

2015 MID-YEAR EXAMINATION

ENGLISH LANGUAGE

PART 1

8 May 2015 (Friday)

Total time for Parts 1 & 2: 1 h 15 min

NAME : _____

CLASS : PRIMARY **4** _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

SECTION A: GRAMMAR**(8 x 1 mark)**

Choose the correct word to complete the blank. Make your choice (1, 2, 3 or 4).
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. "Look! This pair of trousers _____ too loose for you," Joshua remarked.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

2. All the team members, except Leonard, _____ to the stadium. They will be taking a bus there this afternoon.
 - (1) is going
 - (2) are going
 - (3) has gone
 - (4) have gone

3. Jane _____ submit her application form today or she will be disqualified from the competition.
 - (1) will
 - (2) can
 - (3) may
 - (4) must

4. Most animals gather a lot of food for _____ just before winter arrives.
 - (1) itself
 - (2) ourselves
 - (3) yourselves
 - (4) themselves

5. Several people _____ at the mall when a fight broke out.
 - (1) is shopping
 - (2) are shopping
 - (3) was shopping
 - (4) were shopping

6. Please add _____ more salt to the soup as it does not have much taste.

- (1) much
- (2) many
- (3) a few
- (4) a little

7. Johnson _____ a report on this topic earlier this week.

- (1) present
- (2) presents
- (3) presented
- (4) will present

8. The lifeguard jumped into the sea and swam _____ the currents to rescue the drowning boy.

- (1) by
- (2) over
- (3) across
- (4) against

SECTION B: VOCABULARY**(6 x 1 mark)**

Choose the correct word to complete the blank. Make your choice (1, 2, 3 or 4).
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9. The waiter at the restaurant handed the couple a _____ so that they could place an order for their dinner.
- (1) menu
 - (2) recipe
 - (3) glossary
 - (4) catalogue
10. Many people had to be _____ from the hospital when a fire broke out.
- (1) migrated
 - (2) evacuated
 - (3) discharged
 - (4) transferred
11. The soldiers fought _____ and defeated their enemy.
- (1) clumsily
 - (2) dejectedly
 - (3) hopelessly
 - (4) relentlessly
12. The hunter could not see the tiger which was _____ in the forest.
- (1) tricked
 - (2) deceived
 - (3) disguised
 - (4) camouflaged
13. The teacher could not _____ with the student's terrible behaviour and sent him to the discipline mistress.
- (1) put in
 - (2) put up
 - (3) put on
 - (4) put off
14. The ballet dancer performed beautifully. She was as _____ as a swan.
- (1) swift
 - (2) agile
 - (3) sleek
 - (4) graceful

SECTION C: VISUAL TEXT COMPREHENSION

(5 x 2 marks)

Read the advertisement carefully and then answer questions 15 to 20.



SG50



Mark Your Calendar Now



CHINGAY PARADE

Date : 27 and 28 February

Venue : F1 Pit Building

- Millions will be watching the annual Chingay street procession as Singapore celebrates her jubilee year.
- A magnificent float decorated with one million flowers made from recycled materials will be a spectacle, not to be missed.
- If you are interested, you can get your tickets for only \$28.50 from SISTIC outlets.

SEA GAMES

Date : 5-16 June

Venue : Singapore Sports Hub



28th SEA GAMES

- Singapore is proud to be hosting the 28th South-east Asia Games
- Prior to the SEA Games, there will be fun-filled family activities to commemorate Singapore's birthday.
- For more information, visit the website www.2015seagames.com
- Spot your favourite local celebrities on different floats throughout the event.

National Day Parade (NDP)

Date : 9 August

Venue : Padang



YOUTH DAY

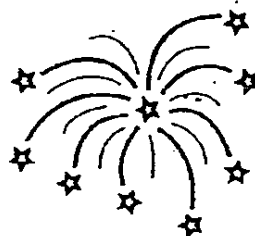
Date : 5 July

Venue : Singapore Indoor Stadium

- Are you interested in sports? Do you like the arts?
- If you are a youth, join us at our carnival as we honour our nation's achievements in sports and arts.



- Celebrate this momentous day with songs from the past to the present, as we light up the skies with 20 minutes of dazzling fireworks.
- An event definitely not to be missed, so hurry now and apply for your tickets online!
- ** limited tickets available



For each question from 15 to 19, four options are given. **One of them is the correct answer.** Make your choice (1, 2, 3 or 4). **Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

15. According to the brochure, the Youth Day celebrations will be held at the _____.

- (1) Padang
- (2) F1 Pit Building
- (3) Singapore Sports Hub
- (4) Singapore Indoor Stadium

16. The highlight of the Chingay Parade is the _____.

- (1) spotting of celebrities
- (2) twenty minutes of dazzling fireworks
- (3) millions of people watching the street procession
- (4) massive display of flowers made from recycled materials

17. Marcus, a Singaporean youth who is studying overseas, plans to visit Singapore from 1 July to 15 August.
According to the advertisement, which two events will he be able to participate in?

- (1) Youth Day and Chingay Parade
- (2) SEA Games and Chingay Parade
- (3) National Day Parade and Youth Day
- (4) National Day Parade and SEA Games

18. Which one of the following statements is **not** true?

- (1) Ticket prices for the Chingay Parade start from \$28.50.
- (2) The Youth Day celebrations will honour Singapore's achievements in arts and sports.
- (3) More information about the SEA GAMES can be found on the website, www.2015seagames.com.
- (4) Obtaining the NDP tickets is subjected to availability.

19. The **main** aim of the advertisement is to _____.

- (1) mark your calendar with different events
- (2) inform the public about the SG50 celebrations
- (3) promote the National Day Parade celebrations
- (4) provide information about the tickets for the various events



MARIS STELLA HIGH SCHOOL (PRIMARY)

2015 MID-YEAR EXAMINATION

ENGLISH LANGUAGE

PART 2

8 May 2015 (Friday)

Total time for Parts 1 & 2: 1 h 15 min

NAME : _____

CLASS : PRIMARY 4 _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

MARKS OBTAINED

PART 1 : _____ / 24

PART 2 : _____ / 26

TOTAL : _____ / 50

PARENT'S SIGNATURE : _____

SECTION D: GRAMMAR CLOZE**(8 x 1 mark)**

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its **letter** (A to F) in each blank.

USE A WORD ONLY ONCE**PASSAGE 1**

A	B mine	C them
D	E your	F you

Jack turned to Terry. "I found a soccer ball. Is this by any chance (20)_____ ball?" he asked.

Terry shook his head. "No, it is not (21)_____ I believe it belongs to (22)_____ " said Terry, pointing a finger in the direction of the twins, Jason and Jim.

"Are (23)_____ searching for this soccer ball?" Jack asked the twins as he handed the soccer ball over. Upon seeing their lost soccer ball, Jason and Jim jumped for joy and thanked both Jack and Terry.

Score: / 4

PASSAGE 2

Read each passage carefully. Circle the correct word from the words given in the brackets.

I have two brothers. Both of them _____ (24) [has / have] different hobbies. My elder brother, Jonathan, has a passion for collecting stamps from all over the world. To him, collecting stamps _____ (25) [is / are] a meaningful hobby because stamps can tell many stories about different places. [spend / spends]

However, my younger brother, Melvin, _____ (26) [spend / spends] most of his time playing computer games. It is his dream to become a professional gamer one day.

I am very proud of both of my brothers and _____ (27) [hope / hopes] that they will be able to bring their passions to greater heights in future.

Score: / 4

SECTION E: VOCABULARY CLOZE**(5 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its **letter** (A to H) in each blank.

USE A WORD ONLY ONCE

A careful

B disappointment

C explained

D gloomy

E negligent

F packing

G searching

H scorching

The sky was overcast and the (28)_____ weather had caused my coach to end the soccer training earlier. The bright rays of the sun disappeared and droplets of rain soon began to fall. I hurried off the field after grabbing my backpack.

It was only at the bus stop that I realised that something was amiss. My wallet was not in my pocket and I could not find it even after (29)_____ through my entire backpack. I was flustered as it contained my identification card and money for that entire week. Tracing back the events of the day, I concluded that I must have left my wallet at the field where I had been training. Immediately, I rushed back to the field hoping that my wallet would still be there.

I searched high and low but to my (30)_____, there was no sign of my wallet. Just as I was about to give up I saw my friend, John, running towards me. Handing me my wallet, he (31)_____ that he had found it on the field and wanted to return it to me. I heaved a sigh of relief and thanked him profusely, while chiding myself for being (32)_____. I would not want to lose such an important belonging again.

Score:	/ 5
--------	-----

SECTION F: SENTENCE MANIPULATION

(3 x 1 mark)

For each of the items from 33 to 35, rewrite the given sentence(s) using the word(s) provided. **Your answer must be in one sentence.** The meaning of your sentence **must be the same** as the given one(s).

33. Nick left his worksheet in school. He left his pencil case there as well.

_____ and

34. She wanted to go for a swim. However, it was raining heavily.

_____ but

35. Alice does not enjoy eating durians. Her best friend also does not enjoy eating durians.

Neither _____

Score : / 3

SECTION G: COMPREHENSION

(10 marks)

Read the passage carefully and answer the questions that follow.

Paul yawned as he stepped out onto the pavement. He dragged his feet to school while holding his umbrella above his head. It was raining heavily. On the roads, cars were travelling slowly. Drivers were all aware that the roads were slippery.

A middle-aged lady was walking in front of Paul. She was tip-toeing cautiously and slowly around a puddle on the road. Suddenly, she yelled. Startled, Paul reached out to grab her. Before he could succeed, she fell onto the road, right into the path of an oncoming car!

5

"Watch out!" Paul yelled at the lady.

Bang! The car had hit the lady.

10

Paul tossed his umbrella aside and ran forward. Dazed, the lady lay on the road. Luckily, the car had not been travelling fast. She was bleeding from some cuts, scratches and had sustained a broken arm. A crowd soon gathered around her.

"I'm so sorry!" the guilt-stricken young driver said frantically.

15

"Are you alright?" the driver asked. The lady nodded and sat up by herself. Paul quickly called for an ambulance.

Minutes later, the police officers and the ambulance arrived at the scene. Several other passers-by told the police officers what had happened. Paul turned to the lady.

20

"I'm sorry! I have to go now, take care!" he said.

The lady smiled and thanked him profusely. Paul hurried off. He was glad that the lady was alright.

36. Which **three-word phrase** from lines 1 to 4, tells us that Paul was unwilling to go to school? [1m]

37. These are Paul's actions in the story. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

_____ Paul yelled at the lady.
_____ Paul tossed his umbrella aside.
_____ Paul reached out to grab the lady.

38. Which word has the same meaning as 'carefully'? Circle either (A) or (B). [1m]

She was tip-toeing cautiously and slowly around a puddle on the road.
(A) (B)

39. State whether each sentence below is **True** or **False**. Give a reason to support your answer. [2m]

Sentence	True/False	Reason
i) Paul helped the lady to sit up after the accident.		
ii) The police officers learnt what had happened when they arrived at the scene.		

40. Give 2 reasons to explain why the young driver had been driving slowly that day. [2m]

1. _____

2. _____

41. Read what each person said. Then match Column A with Column B correctly. [3m]

Column A

Column B

I better call for an ambulance. I am sure she needs medical assistance.



i) Paul

• feeling grateful

I am so glad that person was able to help me.



ii) The middle aged lady

• feeling guilty

I should have been more careful. This is all my fault!



iii) The young driver

• being responsible

Score: / 10

END OF PAPER

EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : MARIS STELLA HIGH SCHOOL (PRIMARY)****SUBJECT : ENGLISH****TERM : SA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
1	2	4	4	4	4	3	4	1	2
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	2	4	4	4	3	1	2	E
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28	Q 29	Q 30
B	C	F	has	is	spends	hope	D	G	B
Q 31	Q 32								
C	E								

Q33. Nick left his worksheet and pencil case in school.

Q34. She wanted to go for a swim but it was raining heavily.

Q35. Neither Alice nor her best friend enjoys eating durians.

Q36 dragged his feet

Q37. 1 - Paul reached out to grab the lady

Q37. 2 - Paul yelled at the lady.

Q37. 3 - Paul tossed his umbrella aside.

Q38. A. Q39 (i) FALSE Q39 (ii) TRUE

Q40. 1 - The roads were slippery

Q40. 2 - It was raining heavily.

Q41. (i) Paul - being responsible

Q41. (ii) The middle aged lady - feeling grateful

Q41. (iii) The young driver - feeling guilty

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2015 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

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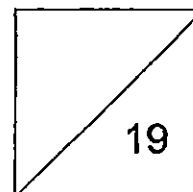
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 4. _____

Date: 11 May 2015



This booklet consists of 7 printed pages including this page.

Section A: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 "Since you are new to baking, let me _____," the baker told his apprentice.

- (1) draw the line
- (2) put my foot in it
- (3) show you the ropes
- (4) move with the times

2 The Prime Minister _____ a speech to the citizens at the National Day Rally.

- (1) spoke
- (2) lectured
- (3) delivered
- (4) verbalised

3 The toddler tripped over a stone and _____ his knees.

- (1) grazed
- (2) stabbed
- (3) ruptured
- (4) punctured

(Go on to the next page)

4 Guests get to enjoy _____ like a fitness centre and spa services if they stay in a luxurious hotel.

- (1) utilities
- (2) amenities
- (3) resources
- (4) appliances

5 The child was _____ and wanted that particular toy despite being offered several others.

- (1) hostile
- (2) adamant
- (3) merciless
- (4) remorseless

6 We offered our sincere _____ to the families who lost their loved ones in the air crash.

- (1) comforts
- (2) concerns
- (3) consolations
- (4) condolences

(Go on to the next page)

Section B: Grammar (8 marks)

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 7 We saw the burglar _____ through the window.
- (1) escape
 - (2) escapes
 - (3) escaped
 - (4) had escaped
- 8 We _____ notes in our book as the teacher explains the grammar rules.
- (1) take in
 - (2) take up
 - (3) take off
 - (4) take down
- 9 Mother took my brother and _____ to the library yesterday.
- (1) I
 - (2) me
 - (3) mine
 - (4) myself
- 10 "I will always treasure the present which was _____ to me by my late grandmother," said Ke Xin fondly.
- (1) gave
 - (2) gives
 - (3) given
 - (4) giving

(Go on to the next page)

- 11 "_____ pair of oranges is for you," I stretched my hands towards my parents as I greeted them during Chinese New Year.
- (1) This
 - (2) That
 - (3) These
 - (4) Those
- 12 The principal commended the pupils as _____ effort had been put in to decorate the staff room for Teacher's Day.
- (1) few
 - (2) little
 - (3) many
 - (4) much
- 13 Racial Harmony Day _____ commemorated in schools across the nation every year.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 14 The wet market is situated _____ the Community Club and the Neighbourhood Police Post.
- (1) in
 - (2) at
 - (3) from
 - (4) between

(Go on to the next page)

Section C: Visual Text (5 marks)

Read the brochure carefully and answer the questions that follow.



Enjoy a year of unlimited
entry for **\$28!** Sign up
before 30 June 2015 and be a
Feathered Friends member!

Uncover colourful surprises and never-ending fun!

Exploring Asia's largest bird paradise has never been more affordable with the new Feathered Friends membership. Sign up now and keep the fun going with these highlights that will have your family coming back for more!

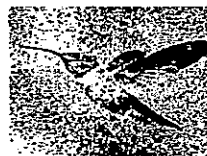


Penguin Coast

Get into the world of penguins as they torpedo underwater or waddle on land. It's easy to see why this is one attraction kids can't get enough of!

Breeding

Bring your brood to meet ours at the bird nursery! Get a glimpse of the entire growth process of the birds.



Wings of Asia

Be dazzled by a spectrum of colours at this open-concept aviary. It also features Asia's most endangered birds!

All-Day Feeding Programmes

Kids, get up close and personal with your favourite birds! Have them literally eating out of your hands!

High-Flying Bird Shows

Let our star-studded cast of birds tickle your funny bones! Our 4 immensely popular daily shows are sure to entertain the entire family!

Show times

9 a.m.
11 a.m.
1 p.m.
3 p.m.

Relax among nature while the kids get friendly with our amazing birds. With exhibits and shows suitable for all ages, this world of living colours is perfect for priceless family memories. Sign up now!

Adapted from Jurong Bird Park brochure

Need a home tutor? Visit us at www.championtutor.com

For each question from 15 to 19, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 15 Mrs Tan signed up for the Feathered Friends annual membership. This entitles her to _____.
- (1) a lifetime of entries to Jurong Bird Park
 - (2) an unrestricted number of entries to some enclosures
 - (3) an unrestricted number of entries in the year to Jurong Bird Park
 - (4) an unrestricted number of entries to Jurong Bird Park for the whole family
- 16 In the Wings of Asia, visitors can _____.
- (1) be entertained by the bird shows
 - (2) walk freely with the birds in the aviary
 - (3) only see Asia's most endangered birds
 - (4) be dazzled by the common birds in Asia
- 17 If Felix and his family arrived at noon, they have the option of watching _____ bird shows.
- (1) 1
 - (2) 2
 - (3) 3
 - (4) 4
- 18 Which of the following statements is not true?
- (1) Visitors can view the life cycle of birds.
 - (2) Visitors can watch penguins torpedo under water.
 - (3) Visitors to Jurong Bird Park can relax among nature.
 - (4) Visitors can feed the birds only at certain times of the day.
- 19 The main purpose of the brochure is to encourage visitors to _____.
- (1) prevent extinction of endangered birds
 - (2) uncover surprises and enjoy never-ending fun
 - (3) keep the fun going with the highlights featured
 - (4) sign up for the new Feathered Friends Membership

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2015 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

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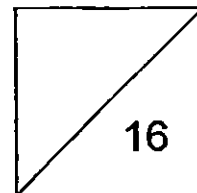
Answer all questions.

Write your answers in this booklet.

Name: _____ ()

Class: Primary 4. _____

Date: 11 May 2015



This booklet consists of 4 printed pages including this page.

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) as	(B) through	(C) or
(D) with	(E) for	(F) to

Have you been a guest at someone's house before? People may be invited

_____ a friend's or relative's home for different reasons. Some
(25)

may visit a friend's place for a meal, a gathering _____ a party.
(26)

Others may go _____ a sleepover or a play date.
(27)

People go _____ a lot of trouble to host guests. They
(28)

often make an extra effort to tidy up their houses and prepare food for their guests.

Thank your host for the invitation and bring a small gift to show your appreciation
for being invited.

(Go on to the next page)

Section E: Grammar Cloze (4 marks)

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

Eight out of ten homes in Singapore are connected to the Internet today. This [**mean / means**] that most of us can make use of the information (29) superhighway easily.

Many young people [**use / uses**] the Web for everything, from sharing (30) information with friends on social media to making new friends through online games. However, not everyone who goes online [**is / are**] honest. Many bad (31) people hide their identities online and in fact, [**pretend / pretends**] to be other (32) people entirely.

Trouble comes when these crooks try to get personal information such as addresses and phone numbers and use the information to cheat someone. After all, you never know who you are really dealing with on the Internet, so beware of the Web of Deceit!

(Go on to the next page)

Section F: Synthesis (2 marks)

For each of the questions **39** and **40**, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

- 39** Many animals will become extinct. We must stop destroying the rainforests.

Unless _____

- 40** "I am going to the library today," Joyce told her mother.

Joyce told her mother _____

(Go on to the next page)

Section G: Vocabulary Cloze (6 marks)

Read the passage carefully. Fill in each blank with a suitable word.

Chicken pox is a rash illness caused by the Varicella-Zoster virus and it is a contagious disease. It can be _____ from one person to another
(33)
through direct contact with chicken pox patients.

The disease usually occurs during one's childhood _____.
(34)
adults can also have an attack with severe complications. Humans are the only carrier of this virus and the incubation period varies _____ two to
(35)
three weeks. The disease usually _____ with mild fever and
(36)
cold-like symptoms. Later, itchy rashes, blisters and spots will appear on the neck, face and other parts of the _____. Scarring can occur after the
(37)
outbreak _____ care is not taken. These scars can stay on for
(38)
years.

This disease occurs throughout the year and anyone can be at risk. To prevent the spread of this disease, we should keep the infected person from interacting with others.

(Go on to Booklet C)

Section H: Comprehension (Selected Response) (5 marks)

Read the passage carefully and answer the questions that follow.

The world comes together every four years to watch perhaps the greatest sporting event, the Fifa World Cup, or simply the World Cup, an international tournament which connects people from across the world, regardless of background. Federation Internationale de Football Association (Fifa), the sports' global governing body, was founded in 1904. 5

Prior to the World Cup, there were numerous other football competitions. The first international tournament, the British Home Championship, took place in 1884. As football grew in popularity in other parts of the world, Fifa was determined to stage an international tournament in its own right. In the 1908 Summer Olympics in London, football for amateurs became an official 10 competition. This led to Fifa successfully staging its own international tournament outside the Olympics. With the President of Fifa, Jules Rimet, as the driving force, in 1930, Uruguay was chosen as the host country for the inaugural World Cup Tournament. Uruguay was celebrating its centenary of independence and went on to win the inaugural tournament. Since the 15 inaugural tournament, nineteen World Cup tournaments have been held and won by eight different national teams.

One cannot speak of the tournament without the mention of the World Cup Trophy. The Jules Rimet Trophy which was what it was first known as, was stolen not once but twice. It was first stolen in 1966 during a public 20 exhibition but was later recovered in South London. However, it was never recovered when thieves took off with this trophy in 1983.

Adapted from the article 'Ole! Ole! Ole!'

(Go on to the next page)

For Q20 to 22, read each statement and tick (✓) either "True" or "False".

~~Refer to lines 1 to 11 to help you.~~ The first example has been done for you. **[3m]**

	Statement	True	False
Example	The World Cup is held every four years.	✓	
Q20	The World Cup is the first international football tournament.		
Q21	The first World Cup Tournament was held in Uruguay.		
Q22	When the Jules Rimet Trophy was stolen the second time, it was never found.		

23 Which two-word phrase from lines 10-15 has the same idea as "motivation"?

[1m]

24 Tick (✓) your chosen answer.

According to the passage, besides the tournaments, the World Cup is also famous for its _____.

[1m]

	trophy
	governing body
	eight national teams

(Go on to the next page)

Section I: Comprehension (10 marks)

Read the passage carefully and answer questions 41 to 46.

Martha waded through the river without bothering to keep her boots dry. The river ran cold but Martha did not notice the icy water leaking in through the worn soles, soaking her socks. She stepped up the river bank in one practised stride. Her stick dug into the mud for support. The old cloth bag bobbed against her shoulder. Martha used her stick to push back the leaves, first on 5 one side, then on the other.

Just then, she paused, her eyes scanned the ground. She closed her right eye. She always closed it when she wanted to see something more clearly. The look in her left eye sharpened. There they were – wild onions. “A rabbit, a squirrel and onions,” she muttered to herself. “It’s going to be a 10 special treat tonight.” She always felt that her stews were better and richer, if there were at least two kinds of meat and lots of onions.

Martha bent and pulled the onions carefully from the soft ground. She brushed the roots over her skirt to remove the dirt before placing them into the cloth bag. Martha smiled as she thought of her supper. Her mouth watered and 15 the lines around her eyes eased slightly.

There was a rumble of thunder in the distance and flashes of lightning lit up the clouds. Martha watched and frowned at the sight. “I’d better head back to the river before the current gets too strong,” Martha sighed as she retraced her steps. Pulling her bag over her shoulder, she took a few deep breaths. The 20 smell of wild onions was in the air. It overpowered the smell of rain.

Adapted from The Blossoms Meet the Vulture Lady by Betsy Byars

(Go on to the next page)

For Q41-42, write your answers in complete sentences.

Do not write
in this space

- 41** Give **two** reasons why Martha brought a stick along with her on her journey.

1. _____ [1m]

2. _____ [1m]

- 42** Based on the story, state whether each statement below is **True** or **False**, then give one reason from the passage why you think so. [2m]

	Sentence	True / False	Reason
i)	Martha's feet were wet as she crossed the river.		
ii)	Martha closed her right eye because she could not see what she was looking at.		

For Q43, write your answer in a complete sentence.

Do not write
in this space

- 43** Explain clearly why Martha smiled and her mouth watered when she thought of her supper. [2m]

☐

- 44** Write 1, 2 and 3 on the lines. Put the sentences in the right sequence, according to the flow in the story. [1m]

_____ Martha brushed the roots over her skirt.

_____ Martha's mouth watered as she thought of supper.

_____ Martha bent over, towards the soft ground.

☐

For Q45-46, write your answers in complete sentences.

- 45** Explain clearly why Martha frowned at the sight of the lightning. [2m]

☐

- 46** What does the word 'it' in line ²¹~~20~~ refer to? [1m]

☐

End of Paper

LEVEL : PRIMARY 4
SCHOOL : METHODIST GIRLS SCHOOL
SUBJECT : ENGLISH
TERM : SA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	3	1	2	2	4	1	4	2	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	
1	4	1	3	3	2	2	4	4	

Q20. FALSE

Q21. TRUE

Q22. TRUE

Q23. Driving Force

Q24. Trophy

Q25. F

Q26. C

Q27. E

Q28. B

Q29 means

Q30 use

Q31 is

Q32 pretend

Q33 spread

Q34 but

Q35 from

Q36 comes

Q37 body

Q38 if

Q39 Unless we stop destroying the rainforests, many animals will become extinct.

Q40. Joyce told her mother that she was going to the library that day.

Q41. (1) The stick gives her more support.

Q41. (2) It helps to push back all the leaves blocking her path.

Q42. (i) TRUE – She was crossing the river, and ice cold water from the river soaked up her socks.

Q42. (ii) FALSE – Martha always closed her right eye when she wanted to see something more clearly, sharpening the look in the left eye, but not because she could not see what she was looking at.

Q43. She just saw a rabbit, a squirrel, onions and she felt that her stews would be better and richer if there were at least two kinds of meat and lots of onions. Thinking about it made her hungry and very happy.

Q44. 1 – Martha bent over, towards the soft ground.

Q44 2 – Martha brushed the roots over her skirt.

Q44. 3 – Martha's mouth watered as she thought of supper.

Q45. She was worried it was going to rain, which might make it more difficult for her to get home as the currents would be too strong.

Q46. The word refers to the smell of the wild onions.



**NAN HUA PRIMARY SCHOOL
2015 SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE
Primary 4**

Paper 2

Name : _____ ()

Class : Primary 4 _____

Date : 11 May 2015

Total Marks: _____ / 50

Duration: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Section A: Vocabulary MCQ (6 X 1 mark)

For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

- (1) My younger brother likes to _____ my parents' actions.
(1) forge
(2) imitate
(3) duplicate
(4) reproduce ()
- (2) John _____ out from behind the pillar to see if Mrs Tan was coming.
(1) peered
(2) observed
(3) perceived
(4) witnessed ()
- (3) Although Nicholas was exhausted after training, he managed to _____ the boat up onto the beach all by himself.
(1) hail
(2) haul
(3) hang
(4) hand ()
- (4) To bake a cake, it is extremely important to measure the _____ of the ingredients.
(1) size
(2) weight
(3) length
(4) dimension ()
- (5) The sick animal was taken care of until it was well enough to be _____ back into the wild.
(1) offered
(2) released
(3) presented
(4) commenced ()
- (6) When we caught a _____ of cocoa, we knew we had reached the chocolate factory.
(1) sniff
(2) whiff
(3) trace
(4) stench ()

Section B: Grammar MCQ (8 X 1 mark)

For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

(7) Everyone knows that some leaves contain chemicals which _____ us sleepy.

- (1) make
- (2) made
- (3) makes
- (4) has made

()

(8) As Samantha looks at the mirror, she _____ to herself sweetly.

- (1) smile
- (2) smiles
- (3) smiled
- (4) smiling

()

(9) The train _____ Platform A will leave in three minutes.

- (1) at
- (2) by
- (3) for
- (4) beside

()

(10) _____ Augustus is greedy, he is generous.

- (1) Yet
- (2) Either
- (3) Not only
- (4) Although

()

(11) Have you ever eaten at _____ Railway Café along Tanjong Pagar Road?

- (1) a
- (2) an
- (3) the
- (4) some

()

(12) The twins went through a lot of suffering. Perhaps we can do something for _____

- (1) us
- (2) her
- (3) him
- (4) them

()

(13) Father is looking at _____ jewels that are over at that corner. They look dazzling.

- (1) this
- (2) that
- (3) these
- (4) those

()

(14) Mrs Lim has three children. So sometimes there is a lot of _____ among her children for her attention.

- (1) compete
- (2) competing
- (3) competitive
- (4) competition

()

Section C: Grammar Cloze (8 X 1 mark)

Read the following passages carefully. Choose the correct word from the words given in the box and fill in each blank with the correct word from the box.

Passage 1

USE EACH WORD ONCE ONLY.

he	it	they
I	she	we

Hi Benny,

You are so right about Harry Potter and the Sorcerer's Stone. (15) _____ love the book too. My mother is against it because (16) _____ thinks it is all about witchcraft, so (17) _____ is not healthy. Actually, there are so many similarities between Harry's world and our world. To me, it is just about a boy finding acceptance in his school. He has to study different subjects in school like (18) _____ do. I look forward to reading the next book in the series. Have you read it?

Your friend,
Meng

Passage 2

USE EACH WORD ONCE ONLY.

cause	prefer	travel
creating	produces	wasting

Both my parents work in the central area but neither of them drives to work. They (19) _____ using different modes of transport that (20) _____ less pollution. Hence, Dad cycles and Mum goes by train. Some of their friends (21) _____ everywhere by car even for short distances of less than one kilometre. The fact that they are (22) _____ money and harming the environment does not bother them.

Section D - Synthesis (2 x 1 mark)

For questions 23 and 24, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

(23) Tom woke up late. Tom made it on time to school.

_____ but

(24) Bring more money with you. You must pay for lunch.

_____ in order to

Section E – Editing for Spelling and Grammar (6 x 1 mark)

Each of the underlined words contains either a grammatical error or a spelling error. Put the correct word in each of the boxes.

Although most of us cannot remember Science concepts once our Science lesson

25) _____

is over, we readily akcept what these and other marvels of technology can do for us.

26) _____

However, who hasn't looked on in awe as a smiling magician makes a coin dissappear or

reappear? We love mysteries and that is the appeal of magic. Therefore, the first rule a

27) _____

28) _____

magician must learn was – never, ever tell anyone how to do a trick. It do not matter if the

29) _____

person is your best friend. Do not tell when a trick is done! It's better to let anticipation

30) _____

and suspense build up as you purform your trick. You can, however, talk to your audience

as this will help to distract them!

Adapted from, "101 Cool Magic Tricks!"

Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer questions 31 to 39.

Marie Tussaud was born in France in 1761. When she was a little girl, her mother worked as a housekeeper for a doctor named Curtius.

In the eighteenth century, there was no photography or X-rays. Hence, doctors often made wax copies of human body parts to teach others about health. Dr Curtius realised that young Marie had artistic talent so he taught her how to sculpt with wax. Marie became popular for her wax portraits of prominent people. When she was just 17 years old, she was invited to live at the Royal Palace so she could teach art to the sister of the King of France.

In 1802, she left France and settled in Britain. She began touring the country, showing off her waxworks. The British were amazed by her work. Marie was so successful that she was able to open a permanent exhibition in London, England, many years later. This was the first Madame Tussauds museum and is still open today. After the opening of the museum, Marie set up her most famous exhibit there - The Chamber of Horrors, where wax figures of notorious criminals, cruel leaders and famous victims are kept. Marie herself was invited to make the death masks of these people by the British and French government and put them up as exhibits.

Today, there are twenty Madame Tussauds museums around the world, including seven in Asia. The museum in Sentosa include celebrities such as local actor Gurmit Singh, football player Fandi Ahmad, television actress Zoe Tay, pop singer Stefanie Sun and our first president Yusof Bin Ishak. The really fun thing is that visitors are allowed to approach the statues and even touch them. They can hold the statues' hands, hug their bodies and feel their hair. Props like leather jackets, sunglasses and hats are provided so that visitors can dress up like a star while posing for photographs.

Adapted from, "What's Up Issue Nov 2014".

(31) Which word has the same meaning as 'important'? (1m)

Circle either (A) or (B).

She became popular for her wax portraits of prominent people.

(A)

(B)

(32) Tick ✓ your chosen answer.

According to the text, what did the doctors in the 18th Century use to teach about body parts? (1m)

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

X-rays

wax models

photographs

(33) The original Madame Tussauds museum opened in _____. (1m)

(1) The Royal Palace

(2) Sentosa

(3) London

(4) France

()

(34) The following statues in Madame Tussauds museum in Sentosa are celebrities except _____. (1m)

(1) Zoe Tay

(2) Gurmit Singh

(3) Fandi Ahmad

(4) Yusof Bin Ishak

()

(35) Madame Tussauds Museum allows its visitors to have as much fun as possible. (1m)

Circle the correct answer.

True / False

(36) How many Madame Tussauds Museums are there in the world today? (1m)

--

(37) According to the passage, list down two types of wax exhibits found in the Chamber of Horrors.

1) _____ (1m)

2) _____ (1m)

38) Which word from the last paragraph has the same meaning as "to move close to"? (1m)

39) Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the passage. (1m)

_____ Marie set up the Chamber of Horrors.

_____ Marie toured England with her waxworks.

_____ A Madame Tussauds Museum was opened in England.

Section G: Comprehension 2 (10 marks)

Read the passage below and answer questions 40 to 46.

One day, Mr Ben told his son, Caleb, "Son, it is time for you to experience some hardship." His son asked curiously, "Daddy, you love me so much and so does Mummy and everyone around me. I'm smart, healthy and good-looking. Everything is wonderful and I'm sure the future is bright for me. Why do I have to go through hardship?" His father did not reply but told him a story instead.

5

A sculptor found a large piece of rock. He started to carve the finest statue that he had ever created. He spent months working from dawn till dusk. Finally, he completed the greatest work in his life. The statue stood tall and high, looking so mighty and fine. Before he completed the task, the sculptor used the remaining rock to add a little step in front of the statue so that people could take a closer look at the statue.

10

It was indeed a wonderful piece of work which attracted hundreds of visitors each day. Everyone was stunned by the excellent skill of the sculptor and the unusual beauty of the statue.

One night, the step began to complain to the statue, "We both came from the same piece of rock with the same quality and texture. Why is it that **you** get to receive all the praises and compliments while I am the one who is being stepped on every day?"

15

The statue caught a glimpse of the step and replied, "Although we came from the same piece of rock, I endured the pain when the sculptor was carving on me while you did not go through any hardship."

20

Mr Ben looked at Caleb and told him, "If you want to be successful, you need to endure pain and make sacrifices. Are you ready to take the challenge?"

Adapted from, "Whispers Of Wisdom Stories".

*All answers must be based on the given text. Answer in **complete sentences**.*

- (40) According to paragraph one, what did Mr Ben want his son to go through? (1m)

- (41) Why did the sculptor add a step to the statue? (2m)

- (42) The word '**you**' in line 16 refers to the _____ (1m)

- (43) Write 1, 2, 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The statue was completed and looked tall and mighty.

_____ The step complained about his situation.

_____ Caleb boasted about his strengths.

- (44) Which word in paragraph five has the same meaning as '**peek**'? (1m)

- (45) How do we know that the step was unhappy? (1m)

- (46) Based on the passage, state whether each statement is true or false. Then give your reason. (3x1m)

	True/False	Reason
(a) The sculptor spent a few short hours each day to complete his task.		
(b) The statue deserved all the praises and compliments.		
(c) Becoming successful is easy and painless.		

End of Paper

LEVEL : PRIMARY 4
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	1	2	2	2	2	1	2	1	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	
3	4	4	4	I	she	it	we	prefer	

Q20 cause Q21 prefer Q22 wasting

Q23. Tom woke up late but he made it on time to school.

Q24. Bring more money with you in order to pay for lunch.

Q25 accept Q26 disappear Q27 is Q28 does Q29 how

Q30 perform Q31 B Q32 wax models Q33. London

Q34 Yusof Bin Ishak Q35. True Q36. Twenty

Q37 1) Notorious criminals Q37 2) Cruel leaders Q38 approach

Q39. 1 – Marie toured England with her waxworks

Q39. 2 – A Madame Tussauds Museum was opened in England.

Q39. 3 – Marie set up the Chamber of Horrors.

Q40. Hardship

Q41. The sculptor added a step to allow people to take a closer look at the statue.

Q42. "You" refers to the statue.

Q43. 1 – Caleb boasted about his strengths.

Q43. 2 – The statue was completed and looked tall and mighty.

Q43. 3 – The step complained about his situation.

Q44 glimpse Q45. He complained to the statue.

Q46a. FALSE – He spent months working from dawn till dusk to complete his task.

Q46b. TRUE – The statue endured the pain when the sculptor was carving on him.

Q46c. FALSE – Becoming successful requires enduring pain / hardship and making sacrifices.



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2015**

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET B

TOTAL TIME: 1 hour 35 minutes

Name: _____ () Class : Pr 4 ()

Parent's Signature: _____

Booklet A : Listening Comprehension	/14
Booklet B : Language Use & Comprehension (Part 1 and Part 2)	/50
Writing	/20
Oral	/16
TOTAL	/100

Any query on marks awarded should be raised by 21 May 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1

SECTION A: GRAMMAR (8 x 1 m = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

1. I could not speak Japanese well enough to make _____ understood.
 - (1) myself
 - (2) himself
 - (3) ourselves
 - (4) themselves

2. Do you want to eat _____ peanuts from the plate over there?
 - (1) this
 - (2) that
 - (3) these
 - (4) those

3. "_____ of my precious time has been wasted looking for that worksheet!" exclaimed the disorganised boy.
 - (1) More
 - (2) Many
 - (3) Much
 - (4) Several

4. Robert became more fearful with _____ step he took towards the abandoned hut.
 - (1) more
 - (2) most
 - (3) every
 - (4) several

5. My elder brother will _____ his vacation job at McDonalds in a few days' time.
 - (1) begin
 - (2) began
 - (3) begins
 - (4) beginning

6. My sister _____ school tomorrow.

- (1) start
- (2) starts
- (3) started
- (4) has been starting

7. The pupils saw flashes of lightning when they _____ their books.

- (1) reads
- (2) have read
- (3) was reading
- (4) were reading

8. She claims to be a princess but few _____ her.

- (1) believe
- (2) believes
- (3) believed
- (4) were believing

SECTION B: VOCABULARY (6 x 1 m = 6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

9. The poor seamstress _____ to earn an honest living.

- (1) strives
- (2) flaunts
- (3) pleases
- (4) searches

10. My parents are very _____ as they believe that wearing black clothes during Chinese New Year brings bad luck.
- (1) thoughtful
 - (2) distrusting
 - (3) suspicious
 - (4) superstitious
11. The tiny player proved to everyone that being small is not a/an _____ to playing basketball.
- (1) fault
 - (2) reason
 - (3) obstacle
 - (4) blockage
12. Pretending to be helpful, the stranger's _____ was to cheat the old woman of all her savings.
- (1) motive
 - (2) ambition
 - (3) profession
 - (4) imagination
13. Concerned members of the public _____ the authorities about the huge rats seen scampering near the MRT station.
- (1) alerted
 - (2) showed
 - (3) covered
 - (4) complained
14. The ponies at the zoo are tame and are _____ to being fed by the visitors.
- (1) adapted
 - (2) improved
 - (3) transformed
 - (4) accustomed

PART 2

SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A) he	B) him	C) it
D) she	E) they	F) you

Passage 1

James prefers being a baker. (15) _____ is a far cry from his previous job as a cashier. For one thing, (16) _____ obtains much satisfaction in churning out fanciful treats. The curt remarks of some customers had put (17) _____ off the job as a cashier.

On one occasion, James was serving a customer. A female customer, who was standing behind, started ranting about James' slow service. (18) _____ threw her groceries on the conveyor belt and demanded that James serve her first. The customer was eventually asked to leave but James had decided he did not want to deal with unreasonable customers anymore.

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

The puffer fish is a small fish as well as a slow swimmer. For this reason, the puffer fish 19. (has / have) to protect itself from other fishes.

When predators 20. (comes / come) near, the puffer fish swallows air and water, enabling it to 21. (puffs / puff) its body up. This sudden change scares the enemies away. Moreover, the puffer fish 22. (is / are) covered with sharp spines. These features enable the puffer fish to ward off all its enemies.

SECTION D: SENTENCE-COMBINING (4 X 2m = 8 marks)

For each of the questions from 23 to 26, combine the sentences to make **one** sentence using the word (s) given. The meaning of the sentences must be the same as the sentences given.

23. Sally created this beautiful statue. She used recycled materials.

Using _____

24. Go to the Art and Science museum. You can see the famous painting there.

_____ if

25. James had to call his mother from school. He was feeling unwell.

_____ so

26. Karen enjoys eating french fries regularly. French fries are unhealthy.

Although _____

SECTION E: COMPREHENSION (10 x 1m = 10 marks)

Read the passage carefully and answer the questions that follow.

I was doing my homework when I heard raised voices. At first, I thought it was the customers in the motorcycle shop directly below us as they were often unruly and loud. However, I soon realised that this was different.

5 "Quick! Remove the motorcycles from the shop!" someone yelled. Then, a burning smell filled the air. When I opened the front door to investigate, a thick cloud of smoke greeted me. The motorcycle shop had caught fire!

Mother hurried to the living room. We rushed out of the door and were heading to the stairway when Mother stopped in her tracks. She turned around and headed back the way we came.

10 She had suddenly remembered the frail Chinese lady who lived next door to us. Mother began banging on her door but to no avail. As the smoke thickened around us, I could see many of our neighbours scurry for safety.

"She would have run for safety like everyone else!" I cried. However, Mother refused to give up, even though I could see the panic in her eyes.

15 "I know she's still inside as she always takes an afternoon nap after lunch," she said. "Go, Shaji! Go!" Frozen with fear, I stood rooted to the spot. Just as we were beginning to suffocate, the door opened. The old lady stood there, looking perplexed.

Grabbing her hand, Mother led her downstairs to a safe spot. When the old lady comprehended the gravity of the situation, she was filled with gratitude.

Mother had become a hero in our eyes.

Adapted from "My Story", Readers' Digest

For Q27-28, read each statement and tick (✓) "True" or "False". The first example has been done for you. [2m]

Statement		True	False
Example	The writer was interrupted by the raised voices while he was doing his homework.	✓	
Q27.	The writer and his family lived below the motorcycle shop.		
Q28.	The writer often heard loud noises coming from the motorcycle shop.		

For Q29, write 1, 2 and 3 in the boxes below to indicate the order in which the events occurred in the story. [1m]

Mother rushed into the living room.	
The writer realised that there was a fire.	
The old lady was confused by the commotion.	

30. Which word in Paragraph 4 means the same as "run"? [1m]

31. Which sentence in the passage tells us that Mother was unsuccessful in alerting the old lady to the fire? [2m]

32. Why did Shaji's mother think that the old lady was still in the building? [2m]

33. Which word has the same meaning as 'seriousness'? Circle either (A) or (B). [1m]

When the old lady comprehended the gravity of the situation, she was filled
(A)
with gratitude.
(B)

34. Which sentence best describes the author's feelings about his mother? [1m]

Statement	Tick
He was filled with admiration for his mother.	
He felt that his mother did not care for his safety.	
He was ashamed that his mother panicked when there was no response from the old lady.	

SECTION F: COMPREHENSION (5 X 2m = 10 marks)

Read the passage carefully and answer the questions that follow.

Kristen and Susan were feeling bored and decided to go to the one place their mother had told them never to go. Giggling, they took little shuffling steps and sat on the frozen river. Minutes later, they heard a loud crack.

5 Kristen spun around and scrambled back to safety. To her horror, Susan crashed through the ice, her round, dimpled face disappearing into the depths of the water.

"Susan, can you reach my hand?" cried Kristen. Now, she would have given anything to go back up the hill and never come down.

10 All of a sudden, the ice broke under Kristen! She fell into the river but managed to grab a solid ledge of the ice, holding on until a man and his dog loomed above her. The man lifted her out, set her down and told her to wait at the bridge above.

15 Kristen nodded and then, she gasped, "Where's my sister?" Frantic, the man looked around and spotted a bright red T-shirt and pink leggings half a kilometre downriver. He and his dog started running along the river bank but she was about 1.5m from the edge and the current was carrying her along like a log.

20 The man threw the dog's leash at Susan but it was not long enough. He decided to tie the leash around Rocky and command it to swim to her. Rocky loved the cold. He once dug a snow cave to play in when it was - 46.1° C. He was the girl's only hope.

25 The dog leapt into the river and swiftly paddled against the current towards Susan. He nudged the girl to take his leash. When she did not take it, he pushed her with his paw as if to say, "Come on. We're running out of time." The girl grabbed the leash feebly and the dog pulled her ashore.

Adapted from "Hero Pet", Readers' Digest

Answer these questions. Write your answers in complete sentences.

36. Where did the two girls' mother advise them not to go?

37. Which sentence tells us that Kristen wished that she had not disobeyed her mother?

38. What helped the passer-by spot Susan?

39. Why couldn't Susan grab hold of the leash when the man threw it to her?

40. Explain clearly why the dog nudged Susan.

EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : NANYANG PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : SA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
1	4	3	3	1	2	4	1	1	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
3	1	1	1	C	A	B	D	has	come
Q 21	Q 22								
puff	is								

Q23. Using recycled materials, Sally created this beautiful statue.

Q24. You can see the famous painting at the Art and Science museum if you go there.

Q25. James was feeling unwell so he had to call his mother from school.

Q26. Although french fries are unhealthy, Karen enjoys eating them regularly.

Q27. TRUE

Q28. TRUE

Q29. 1. The writer realized that there was a fire.

2. Mother rushed into the living room

3. The old lady was confused by the commotion.

Q30. Scurry

Q31. The sentence is 'Mother began banging on her door but to no avail.'

Q32. The old lady would always take an afternoon nap after lunch.

Q33. Gravity

Q34. He was filled with admiration for his mother.

Q36. She told the girls not to go to the frozen river.

Q37. The sentence's 'Now, she would have given anything to go back up the hill and never come down.'

Q38. Susan's bright red T-shirt and pink leggings helped the passer -by spot her easily.

Q39. The leash was not long enough.

Q40. It wanted her to take his leash so that he could pull her up ashore.

Pei Chun Public School
Semestral Assessment 1, 2015
English Language
Paper 3: Listening Comprehension
Primary 4

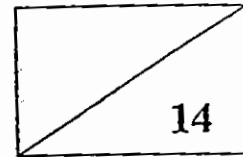
Name: _____ ()

Date : 30 April 2015

Class : Primary 4 _____

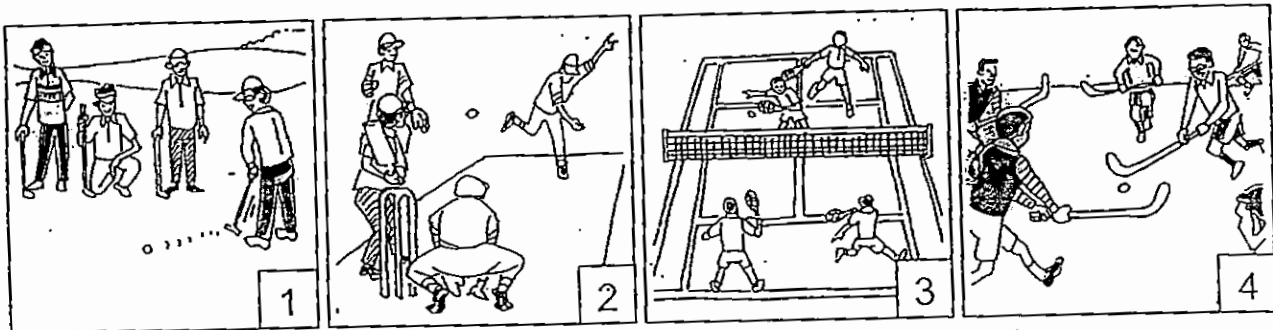
Marks :

English Teacher : _____

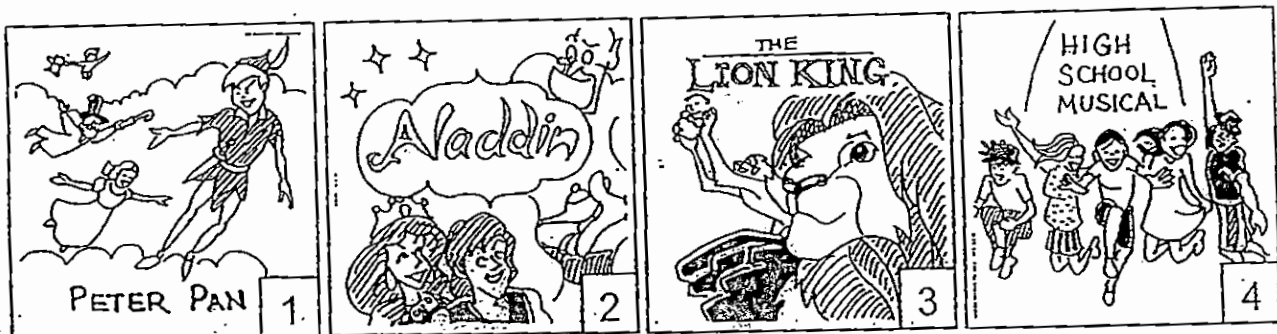


Section A : Picture Matching (4 × 1 mark)

Look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Write the number (1, 2, 3 or 4) in the brackets provided.



1. ()



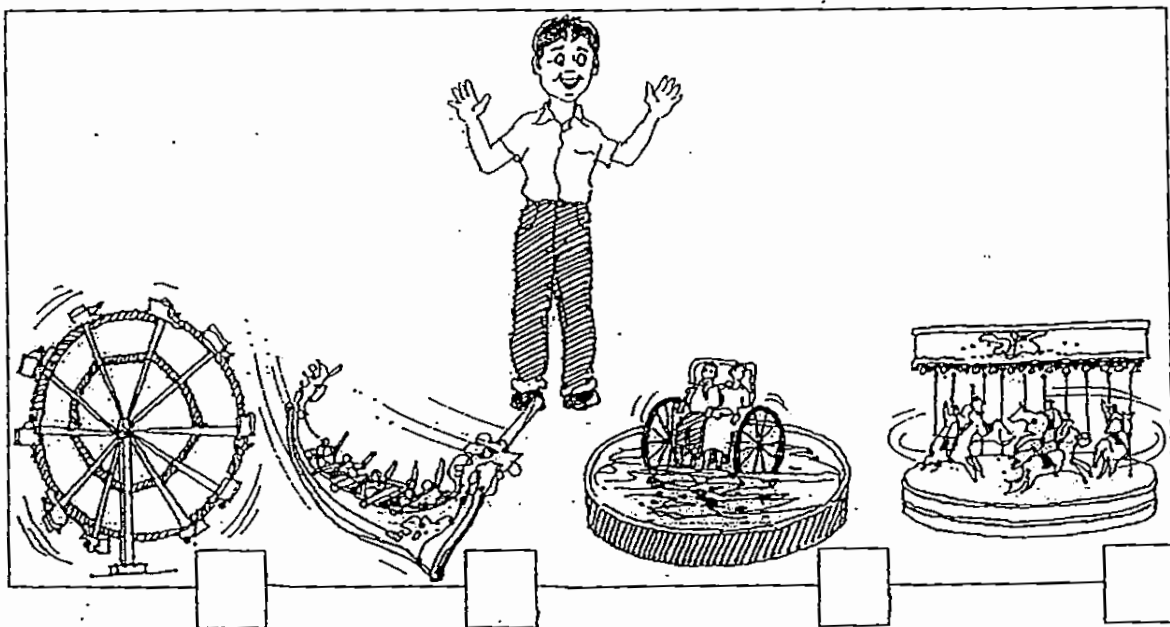
2. ()

For Question 3 and Question 4, look at the set of pictures. I am going to read to you a set of instructions. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided.

3.



4.



Q5 to Q10 is a note-taking test.

At a storytelling workshop you attended, the trainer began with this folktale.

As you listen, take down the missing information by filling in each blank numbered Q5 to 10 with a word or a short phrase.

5. The total number of people living in the small house was _____.

6. The man wished his house was _____ and quieter.

7. The man sought the advice of a wise _____.

8. The smallest animal he brought into the house was the _____.

9. He got the animals from his _____.

10. The number of nights the animals stayed in the house was _____.

Section C: Listening Comprehension (4 × 1 mark)

Listen carefully to the passage and answer Questions 11 to 14. For each question, choose the correct answer and write its number (1, 2 or 3) in the brackets provided.

11. Before hibernating, animals need to store enough energy to last the entire _____.

- (1) spring
- (2) winter
- (3) autumn

()

12. Which of these bears do not hibernate?

- (1) Sun bears
- (2) Black bears
- (3) Grizzly bears

()

13. Where do bats hibernate?

- (1) Dens
- (2) Ponds
- (3) Caves

()

14. Which animal buries itself in the mud to keep itself from freezing?

- (1) Garter snake
- (2) Snapping turtle
- (3) Hibernating bat

()

- End of Paper -

Pei Chun Public School
Semestral Assessment 1, 2015
English Language
Paper 2: Language Use and Comprehension
Primary 4

Name : _____ ()

Class : Primary 4 ____

Date : 5 May 2015

Time : 1 h 15 min

English Teacher:

Parent's Signature:

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Composition		20
Paper 2 – Language Use and Comprehension		50
Paper 3 – Listening Comprehension		14
T O T A L		84

Holistic Assessment 1 – Written		20
Holistic Assessment 1 – Stimulus-based Conversation		10

Section A: Vocabulary (6 × 1 mark)

For Q1 to Q6, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. Mr. Leong demolished his old house and built a new one on the _____ site.

- | | | |
|------------------|--------------|-----|
| (1) unobtainable | (2) occupied | |
| (3) unavailable | (4) vacant | () |

2. Nicole _____ a mouthful of ice cream and enjoyed it immensely.

- | | | |
|---------------|---------------|-----|
| (1) crushed | (2) flattened | |
| (3) swallowed | (4) mashed | () |

3. Shivani _____ the kitten in a blanket to keep it warm.

- | | | |
|---------------|---------------|-----|
| (1) exposed | (2) disguised | |
| (3) uncovered | (4) wrapped | () |

4. The drunken driver drove his car _____ into a tree.

- | | | |
|----------------|------------------|-----|
| (1) recklessly | (2) meaningfully | |
| (3) carefully | (4) responsibly | () |

5. I was _____ with my examination results as I did better than I had expected.

- | | | |
|---------------|------------------|-----|
| (1) dejected | (2) disappointed | |
| (3) satisfied | (4) frustrated | () |

6. Eddie beamed with _____ when he won the race.

- | | | |
|--------------|------------|-----|
| (1) disgrace | (2) pride | |
| (3) shyness | (4) sorrow | () |

Section B: Grammar (8 × 1 mark)

For Q7 to Q14, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

7. Among the weapons we found in his possession last night _____ a sword.
- (1) is (2) are
(3) was (4) were ()
8. Nora has decided to take _____ a cooking course to improve her culinary skills.
- (1) up (2) off
(3) over (4) away ()
9. Children like chocolate, _____ they?
- (1) do (2) don't
(3) does (4) doesn't ()
10. Ben and his friends _____ their bicycles to school every day.
- (1) ride (2) has ridden
(3) rides (4) was riding ()
11. There is _____ milk in the cup. Please drink it up.
- (1) a few (2) any
(3) many (4) some ()
12. A bunch of keys _____ hanging on the door yesterday.
- (1) was found (2) is found
(3) were found (4) are found ()
13. "We must learn to do it by _____," the pupils told one another.
- (1) myself (2) himself
(3) ourselves (4) themselves ()
14. The children _____ to have a great time tonight.
- (1) plans (2) are planning
(3) has planned (4) was planning ()

Section C: Grammar Cloze (8 × 1 mark)

Passage 1:

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY.

(A) her	(B) him	(C) his
(D) our	(E) she	(F) they

The pupils kept quiet and returned to their seats when Mrs Thomas stepped into the classroom. She had a pile of English test papers with (15) _____. She told her pupils that (16) _____ had done well in the test. Adam was overjoyed when he received (17) _____ paper. He knew that his mother would be very proud of (18) _____. Mrs Thomas proceeded to go through the answers with her pupils.

Passage 2:

Read the passage carefully. Underline the correct word from the words given in the brackets.

Staying fit can make you a happier and healthier person. Walking, jogging and cycling (19) [is / are] activities that may be part of a healthy lifestyle. They (20) [keep / keeps] your muscles active and your blood flowing. Not everyone (21) [has / have] the time or money to go to the gym. However, (22) [join / joining] a team sport may be a great solution. Popular sports such as basketball and football allow you to move around a lot and have some fun too.

Section D: Visual Text Comprehension (4 × 1 mark)

Study the poster carefully and answer the questions that follow.

Family Cooking Competition at Victoria Mall 12 June to 14 June 2015



Join us at the Family Cooking Competition, to be held at the atrium of Victoria Mall, where families come together to prepare their family secret dish that has been passed down from generation to generation. At the same time, you will get to witness the exceptional culinary skills of Mrs Yvonne Poon, Singapore's Food Ambassador, during the finals of the competition.

PROGRAMME HIGHLIGHTS

Date	Time	Events
12 June (Friday)	7 pm	Family Cooking Competition Preliminary Round
13 June (Saturday)	11 am	Family Cooking Competition Semi-finals
14 June (Sunday)	3 pm	Family Cooking Competition Finals
	7 pm	Prize presentation and special appearances by celebrities Eddie Bono and Freddy Klaus.

GIVEAWAYS

Kokkimen's Premium Cooking Sauce

Spend a minimum of \$80 at any restaurants to redeem a bottle of Kokkimen cooking sauce while stocks last!

\$5 Victoria Mall Voucher

Spend a minimum of \$50 at any fashion outlets to redeem a \$5 shopping voucher. Limited to one voucher per shopper per day!

Organised by: Landtrust Corporation

Sponsored by: Kokkimen

For Q23 to Q26, four options are given. Choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

23. The organiser of 'Family Cooking Competition' is _____.

- (1) Kokkimen
- (2) Yvonne Poon
- (3) Victoria Mall
- (4) Landtrust Corporation

()

24. Which of the following teams can take part in the cooking competition?

- (1) Eddie Bono and Freddy Klaus
- (2) John and two of his classmates
- (3) Aminah and her neighbour, Cik Siti
- (4) Mrs Kumar and her two children

()

25. Which of the following could be a possible time slot for Mrs Yvonne Poon's demonstration of her culinary skills?

- (1) 12 June 2015 at 7 pm
- (2) 13 June 2015 at 11 am
- (3) 14 June 2015 at 3 pm
- (4) 14 June 2015 at 7 pm

()

26. In order to get a \$5 shopping voucher, a shopper needs to spend at least _____.

- (1) fifty dollars at any restaurants
- (2) eighty dollars at any restaurants
- (3) fifty dollars at any fashion outlets
- (4) eighty dollars at any fashion outlets

()

Section E: Sentence Combining (4 × 1 mark)

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

27. Last Monday was a public holiday. We drove to Malacca.

_____ as

28. I saw a bull charging at me. I nearly jumped out of my skin.

When _____

29. Kevin has a test which begins in an hour's time. Kevin is still in bed.

_____ but

30. Sarah had a terrible toothache. She could not speak clearly.

_____ because

Section E: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

One of the most widely known Chinese men ever to make his mark in America was Bruce Lee, a martial arts artiste. Bruce Lee was born in California in 1940 but raised in Hong Kong. He left for America in 1958. Ever since he was a child, Bruce Lee had been trained in the martial arts, and by the time he reached America, he was an expert.

At first, he had a difficult time settling into the American way of life. He worked in a restaurant for a short time, but soon left to attend a local university. There, he made friends with a group of local Americans. They had never seen Chinese martial arts before and were amazed by Bruce Lee's skill in fighting. They encouraged him to open up a school, teaching others how to fight like him. He did so and the school was very successful. 10

Soon, Bruce Lee started to run into problems with some Chinese in America. They did not like him teaching their ancient Chinese fighting skills to foreigners and tried to stop Bruce Lee from doing this. In order to settle the dispute, Bruce Lee fought with a Chinese martial arts champion. Whoever won the fight would decide whether Bruce Lee could continue teaching Chinese martial arts to foreigners. Bruce Lee won the fight. 15

Soon, his martial arts school was so well-known that he was offered acting roles on television and in the movies. After a while, he left America and returned to Hong Kong to make a few movies. Bruce Lee would probably have become a very illustrious movie star if not for one thing – he died suddenly in 1973 at the age of thirty-two. Many people still remember him today as one of the greatest martial arts artistes who ever lived.

Adapted from www.biography.com/people/bruce-lee

31. Tick ✓ your chosen answer.

Bruce Lee was born in _____.

[1m]

<input type="checkbox"/>	1940 in California
<input type="checkbox"/>	1958 in America
<input type="checkbox"/>	1973 in Hong Kong

For Q32 to 34, read each statement and tick ✓ 'True' or 'False'. Refer to paragraph 1 and 2 to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	Initially, Bruce Lee settled down easily into the American lifestyle.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
32.	Bruce Lee had been trained in Chinese martial arts before he arrived in America.	<input type="checkbox"/>	<input type="checkbox"/>
33.	Bruce Lee worked in a restaurant where he made friends with a group of local Americans.	<input type="checkbox"/>	<input type="checkbox"/>
34.	Bruce Lee's American friends were surprised at his fighting skills.	<input type="checkbox"/>	<input type="checkbox"/>

35. Write 1, 2 and 3 in the blanks below to show what happened after he opened his Chinese martial arts school. Refer to paragraph 3 to help you. [1m]

_____ Bruce Lee had to fight a Chinese martial arts champion to settle the disagreement.

_____ Bruce Lee's victory allowed him to teach Chinese martial arts.

_____ Some members of the Chinese community did not want Bruce Lee to teach Chinese martial arts to foreigners.

36. Which word in paragraph 3 tells us that martial arts have been in existence for a very long time? [1m]

Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

A humanoid is a robot that closely looks like a human and has an upper body, two arms, two legs and a head. It does not necessarily resemble a human in all aspects as some humanoids have a helmet instead of a face. They can respond to humans but they cannot show any emotions in what they do. They are created for the purpose of doing tedious and repetitive work.

5

In Germany, a humanoid has been created to perform in shows. Before it can be in a show, it has to be trained to learn about what is appropriate and inappropriate human behaviour. It also has to learn more about itself. The researcher moves its arms to give it a feel of what it is like to move one's limbs. Soon, it will learn to move its arms when it hears certain kinds of music.

10

The greatest scientific challenge for researchers at the moment is to get the robots to act according to their will instead of just following programmed instructions that they need to learn. They need to be able to react appropriately when interacting with humans.

Despite the excitement over the success of humanoids and the future of having them in our society, it is still uncertain about whether humans and humanoids can live peacefully with each other. Watching a humanoid perform in a play on the stage is different from one serving you food at a restaurant. Can it take on the role of a teacher? Even with extensive programming, a humanoid will not be able to take on the role of a teacher fully. Can the humanoid fully express the emotions of a human like laughing and cheering when there is success or will it be emotionless? At the same time, can it control its anger in reacting to humans and channel it in a less dangerous way? These are some questions which researchers have to answer.

20

Adapted from www.sciencedaily.com/articles/h/humanoid_robot.htm

37. Which word has the same meaning as "went back"? Circle either (A) or (B). [1m]

After a while, he left America and returned to Hong Kong to make a few movies.

(A)

(B)

38. Tick ✓ your chosen answer.

Bruce Lee first set up a Chinese martial arts school to teach his fighting skills because _____.

[1m]

<input type="checkbox"/>	he wanted to be famous
<input type="checkbox"/>	his friends persuaded him to do it
<input type="checkbox"/>	he was the best fighter who ever lived

For Q39 to 40, write your answers in complete sentences.

39. What does the word 'They' in line 11 refer to?

[1m]

40. According to the passage, give a reason why Bruce Lee did not become famous in Hong Kong.

[1m]

For Q41 to 43, read each statement and tick ✓ 'True' or 'False'.
Refer to paragraph 1. The first example has been done for you.

[3m]

	Statement	True	False
Example	A humanoid looks exactly like a human.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
41.	Some humanoids have a helmet instead of the face of a human.	<input type="checkbox"/>	<input type="checkbox"/>
42.	A humanoid is suitable to carry out repetitive work in an assembly line.	<input type="checkbox"/>	<input type="checkbox"/>
43.	Humanoids can express emotions of joy and sadness.	<input type="checkbox"/>	<input type="checkbox"/>

44. Which word has the same meaning as 'large in amount'? Circle either (A) or (B). [1m]

Even with extensive programming, a humanoid will not be able to take on the role of a teacher fully.

(A)

(B)

45. List the three types of training the robot in Germany has to learn for the musical.

- i. _____ [1m]
- ii. _____ [1m]
- iii. _____ [1m]

46. Tick ✓ your chosen answer.

Which sentence shows humans and robots living peacefully with each other?

[1m]

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Humanoids and humans live and work without disagreements.

Humanoids take over the roles of humans.

Humanoids behave exactly like humans.

47. Which word in the last paragraph describes humanoids as not showing any feelings?
[1m]

--

48. Which is the greatest scientific challenge for researchers at the moment?

[1m]

- End of Paper -

Set by: Mdm Prisca Fernandez and Ms Adeline Toh

Vetted by: Primary 4 EL teachers

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EXAM PAPER 2015

SCHOOL : PEI CHUN

SUBJECT : P4 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	1	3	2	3	1	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	1	3	2	A	F	C	B		

19) are 20) keep 21) has 22) joining 23) 4

24) 4 25) 3 26) 3

27) We drove to Malacca last Monday as it was a public holiday. / Last Monday, we drove to Malacca as it was a public holiday.

28) When I saw a bull charging at me, I nearly jumped out of my skin.

29) Kevin has a test which begins in an hour's time but he is still in bed.

30) Sarah could not speak clearly because she had a terrible toothache.

31) 1940 in California 32) True 33) False 34) True

35) 2

3.

1

36) ancient 37) B 38) his friends persuaded him to do it

39) It refers to some Chinese in America.

40) It was because Bruce Lee died suddenly at the age of thirty-two.

41) True 42) True 43) False 44) A

45) i) appropriate and inappropriate human behaviour

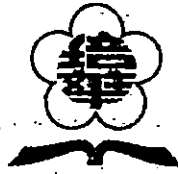
ii) more about itself

iii) learn more about itself

46) Humanoids and humans live and work without disagreements.

47) Emotionless

48) It is to get robots to act accordingly to their will.



**PEI HWA PRESBYTERIAN PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 1**

**PRIMARY 4
ENGLISH LANGUAGE PAPER 2**

12 MAY 2015

Name: _____

Class: Teamwork _____

Parent's Signature

Total time: 1h 15min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.
(Section A – C) (Questions 1 – 18)
6. Write all your answers in this booklet. (Section C – G) (Questions 18 – 42)

Marks (Section A – C(i)) :	18
Marks (Section C(ii) – G) :	32
Total Marks:	50

This booklet consists of 11 printed pages, excluding the cover page.

Section A: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The children like the picture book for its attractive and colourful _____.

- (1) graffiti
- (2) murals
- (3) paintings
- (4) illustrations

2. She was _____ by the death of her pet dog and cried for a week.

- (1) anxious
- (2) infuriated
- (3) frustrated
- (4) devastated

3. Mother refused to shop at this supermarket because of the _____ prices. A small bottle of water can cost \$10.

- (1) fair
- (2) cheap
- (3) exorbitant
- (4) reasonable

4. Even though Peter was not keen to take part in the relay, he agreed _____ as he did not want to disappoint his teammates.

- (1) indignantly
- (2) reluctantly
- (3) effortlessly
- (4) lethargically

5. The squirrels _____ away when they saw us walking towards them.

- (1) trotted
- (2) scurried
- (3) hobbled
- (4) galloped

6. Mark is a _____ person as he does his homework without fail daily.

- (1) witty
- (2) tactful
- (3) considerate
- (4) conscientious

Section B: Grammar (8 marks)

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. There isn't _____ soup left in the pot.

- (1) few
- (2) little
- (3) much
- (4) many

8. My father went _____ a business trip to China.

- (1) to
- (2) on
- (3) off
- (4) from

9. The deeper the scouts trekked into the wild jungle, the _____ it became.

- (1) dark
- (2) darker
- (3) darkest
- (4) darkness

10. The majority of the Primary Four pupils _____ be eleven years old next year.

- (1) will
- (2) can
- (3) could
- (4) would

11. She was not feeling well that day, so she _____.

- (1) threw in
- (2) threw up
- (3) threw off
- (4) threw out

12. _____ the crew could signal for help, they were hit by the storm.

- (1) Until
- (2) After
- (3) Since
- (4) Before

13. All of my classmates except Timmy submitted _____ homework.

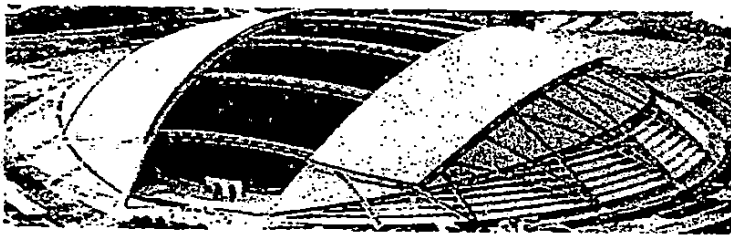
- (1) his
- (2) her
- (3) our
- (4) their

14. Victor _____ how to build a simple robot at a Science camp that he had attended.

- (1) learnt
- (2) learns
- (3) will learn
- (4) was learning

Section C: Visual Text Comprehension (10 marks)

Study the poster carefully and answer questions 15 to 21.



**Official opening
of the Singapore
Sports Hub**

Date: 30 June 2014

The Singapore Sports Hub has integrated world-class sports facilities such as the National Stadium and the OCBC Aquatic Centre. It also houses the Kallang Wave Retail Mall, the Singapore Sports Library, the Singapore Sports Museum, restaurants and the Splash-N-Surf.

Located on a 35-hectare site in Kallang, the Sports Hub is well-connected to the Mass Rapid Transit network and major expressways. Thus, many people have easy access to the Sports Hub. Working adults can go there to exercise and have dinner after work.



The **National Stadium** has a seating capacity of 55,000 people. All the soccer matches will be played here.

The **OCBC Aquatic Centre** is a world class swimming facility. It has a seating capacity of 3,000 people. It is ideal for swimmers taking part in competitions.



There is a variety of fun, recreational water activities at **Splash-N-Surf**. Some of these activities are the children's popular Lazy River and the teenagers' popular Stingray®.

Adapted from <http://www.sportshub.com.sg/venues/Pages/Home.aspx>

(i) For each question from 15 to 18, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (4 marks)

15. The main purpose of this poster is to _____.

- (1) show the specific location of the Singapore Sports Hub
- (2) let people see photographs of the Singapore Sports Hub
- (3) attract people to use the facilities at the Singapore Sports Hub
- (4) inform people that the size of the Singapore Sports Hub is very small

16. If you and your Secondary 2 sibling do not know how to swim and want to have fun playing recreational water activities at the Singapore Sports Hub, both of you will go to the _____.

- (1) Stingray and Lazy River at Splash-N-Surf
- (2) Kallang Wave Retail Mall and Lazy River
- (3) Singapore Sports Museum and OCBC Aquatic Centre
- (4) Lazy River at Splash-N-Surf and OCBC Aquatic Centre

17. Which of these statements is true about the Singapore Sports Hub?

- (1) It is easy to get to the Singapore Sports Hub.
- (2) The Singapore Sports Hub is only open to athletes.
- (3) You cannot buy food from the Singapore Sports Hub.
- (4) The Singapore Sports Hub has only one sports facility.

18. The Singapore Sports Hub can be used by _____.

- (1) children, teenagers and adults
- (2) children, adults and sportsmen
- (3) teenagers, adults and sportsmen
- (4) children, teenagers and junior athletes

(ii) For questions 19 to 21, write your answers in complete sentences. (6 marks)

19. Where is the Singapore Sports Hub located?

20. What is the maximum number of spectators who can watch a soccer match at the new National Stadium?

21. Our school swimming team wants to practise for the competition. Which of the training venues should we use?

Section D: Vocabulary Cloze (4 marks)

There are four blanks numbered 22 to 25 in the passage below.
Choose the most suitable word and fill in each blank.

The Southeast Asian (SEA) Games will be held in Singapore from 5 June 2015 to 16 June 2015. This is the fourth time that Singapore is (22) _____ the SEA Games. This is especially significant since the nation is (23) _____ its 50th year of independence this year.

The 28th SEA Games is the perfect opportunity for Singapore to build strong ties with its neighbouring (24) _____ and it gives everyone a chance to be part of the SEA Games. There are a total of fourteen (25) _____ such as athletics, badminton, basketball and bowling that would be competed at the SEA Games. The Singapore Sports Hub will host most of the events.

Adapted from <https://www.seagames2015.com/about/sea-games-2015>

Section E: Grammar Cloze (8 marks)

Read the two passages carefully and answer questions 26 to 33. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank. Use each word ONCE only.

Passage 1

A) it	B) for	C) them
D) needs	E) needed	F) from

Hummingbirds are special colourful birds. They flap their wings so fast that they make a humming noise. Their feet are used (26) _____ perching only.

Hummingbirds have a specialized bill to get nectar (27) _____ the centres of long flowers. They also eat tree sap, pollen and insects. Many people put out hummingbird feeders or grow flowers to attract (28) _____

The hummingbird's fast heartbeat and high body temperature require that it eats often. It also (29) _____ an enormous amount of food each day. It uses its long tongue to lick the food at a rate of up to 13 licks per second.

Adapted from <http://www.defenders.org/hummingbirds/basic-facts>

Passage 2

A) I	B) me	C) my
D) her	E) his	F) they

Yesterday was a special day. My family celebrated (30) _____ brother's birthday. In the morning, my parents and (31) _____ went to buy all the delicious food needed for the birthday party.

My brother and (32) _____ friends played some games. After eating their favourite food, (33) _____ continued with the games. Finally, everyone sang a birthday song and gave my brother his birthday presents.

Section F: Sentence Manipulation / Combining (4 marks)

For questions 34 to 37, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

34. Mala does not have a bicycle. The twins do not have a bicycle too.

Neither _____ nor

35. We can drink milk to quench our thirst. We can drink fruit juice to quench our thirst too.

_____ either _____

36. John ordered the ham sandwich, not the mango salad.

instead of _____

37. The punctured bicycle tyre had to be removed. He replaced the punctured bicycle tyre with a new tyre.

_____ in order to

Section G – Comprehension (10 marks)

Read the passage carefully and answer questions 38 to 42. Write your answers in complete sentences.

Gelato is a kind of ice-cream that contains about half the fat in a regular ice cream. It is made with less air and preservatives to give it a more intense flavour. It is also served at a higher temperature, which gives it a silkier texture.

Gelato is popular among Singaporeans and foreigners. There are at least 120 gelato shops in Singapore. It is therefore not surprising that Singapore is a "Gelato Capital" of Asia. There is a gelato competition, World's Best Gelato title and Singapore has sent in six local gelato flavours. These flavours are among the 16 other flavours shortlisted for the title. To be shortlisted, the gelato flavours have to be creative, unique and representative of the country. 5

Mr Alfero is the creator of one of the six local gelato flavours. He found inspiration from his favourite local dessert, which led to his creation of the 'Chendol' gelato. It is made from coconut milk, gula melaka (a type of sugar), red beans and pandan jelly. He said, "I wanted something new for the competition. Chendol is representative of Singapore. Most Singaporeans love Chendol and it is one of the favourite local desserts in Singapore." 15

If you are interested to know and sample the 16 gelato flavours, you can visit the Gelato World Tour Village at Marina Bay Sands, Singapore. You can also vote for the top three gelato flavours that will represent Asia in the grand finals. Besides sampling gelato, you can also attend free courses on gelato-making and setting-up a gelato business. 20

Adapted from The Straits Times, 9 March 2015, Life, page C6

38. What are the two requirements that the gelato must meet in order to be shortlisted for the competition? (2 marks)



39. Why should you choose gelato instead of regular ice-cream if you want to have a healthy diet? (2 marks)

☐

40. Which word in paragraph two has the same meaning as 'uncommon'? (1 mark)

☐

41. Why is the Chendol gelato 'representative of Singapore'? (2 marks)

☐

42. List the activities you can do at the Gelato World Tour Village. [3 marks]

i)

ii)

iii)

☐

END OF PAPER

EXAM PAPER 2015**LEVEL : PRIMARY 4****SCHOOL : PEI HWA PRESBYTERIAN PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : SA1**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	4	3	2	2	4	3	2	2	1
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18		
2	4	4	1	3	1	1	1		

Q19. It is located in a 35 hectare site in Kallang.

Q20. The maximum number of spectators who can watch a soccer match is 55,000.

Q21. We should use the OCBC Aquatic centre as our training venues.

Q22. Hosting Q23 celebrating Q24 countries Q25 sports

Q26B Q27 F Q28 C Q29 D

Q30 C Q31 A Q32 E Q33 F

Q34. Neither Mala nor the twins have a bicycle.

Q35. We can drink either milk or fruit juice to quench our thirst.

Q36. John ordered the ham sandwich instead of the mango salad.

Q37. He removed the punctured bicycle tyre in order to replace it with a new one.

Q38. In order to be shortlisted, the gelato must be creative and unique.

Q39. It contains about half the fat of regular ice cream and is made with less preservatives.

Q40. Unique

Q41. Most Singaporeans love chendol and it is one of the favourite local dessert in Singapore.

Q42 (i) Vote for the top three gelato flavours that will represent Asia in the grand finals.

Q42 (ii) Sample the 16 gelato flavours.

Q42 (iii) Attend the courses on gelato – making and setting up a gelato business.



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2015

Sections A to C	24
Sections D to G	26
Total	50
Parent's Signature	

Name : _____ Class: P4 _____ Index No: _____

12 May 2015

ENGLISH (PART 1)

Duration: 1 h 15 min (Part 1 and 2)

Section A: Grammar (8X1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Nobody _____ in the school yesterday as it was a public holiday.

- (1) is
- (2) are
- (3) was
- (4) were

2. The children, together with Karen, _____ happily in the park now.

- (1) plays
- (2) played
- (3) is playing
- (4) are playing

3. Between Sarah and Jane, Sarah is the _____ one.

- (1) neat
- (2) neatly
- (3) neater
- (4) neatest

4. It is very late at night _____ there are many people still walking around the streets as it is New Year's Eve.

- (1) but
- (2) since
- (3) unless
- (4) because

- (1) into
- (2) along
- (3) under
- (4) against

6. _____ children here are waiting for their parents to pick them up after their camp.

- (1) This
- (2) That
- (3) These
- (4) Those

7. While walking along the street, I saw a boy _____ across the road without looking out for oncoming cars.

- (1) ran
- (2) run
- (3) is running
- (4) was running

8. Did you _____ the list of names on the bulletin board?

- (1) saw
- (2) see
- (3) seen
- (4) seeing

Section B: Vocabulary (6X1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

9. John _____ that he had stolen Tom's pen after Miss Lee questioned him.

- (1) confided
- (2) convinced
- (3) confessed
- (4) consented

10. Although Cindy excels in her studies, she remains _____. She does not boast about her achievements and continues to work hard.

- (1) proud
- (2) furious
- (3) humble
- (4) conceited

11. The new railroad built across the mountainous area has made the place more _____.

- (1) possible
- (2) accessible
- (3) achievable
- (4) impassable

12. The authorities _____ the old building so that a new hotel could be built on that plot of land.

- (1) defeated
- (2) defended
- (3) deposited
- (4) demolished

13. The police are still looking for the robbers who had _____ with the bag of diamonds.

- (1) made off
- (2) made up
- (3) made for
- (4) made over

14. Mrs Lim read the _____ and followed the instructions to bake a delicious cake for Janice.

- (1) recipe
- (2) manual
- (3) programme
- (4) prescription

Read the passage carefully and answer the questions that follow.

Once upon a time, deep in a forest, there lived a huge king cobra who was very proud of his power. The king cobra loved eating and had an enormous appetite. At night, he would leave his hole on the forest floor, prowling in a quiet and cunning manner so that he would not frighten away prey with his menacing presence. Many of the animals of the forest would hide among the bushes in fear. He ate and grew so fat that it became difficult for him to get in and out of his hole, so he had to hold his breath and squeeze himself inside. This made life difficult for the king cobra. However, that did not stop him from eating.

One day, the king cobra decided to find a new home. He made up his mind to give up living in a hole and chose a big tree that overlooked the forest. The cobra thought, "Now, I will live without trouble."

However, there was an ant hill at its base that swarmed with activities. The cobra was displeased with the ants and did not want to share his new home with other creatures. Hence, he decided to scare them away. He hissed and spat threateningly, "I'm the king of this forest! **This place** is mine. If you value your lives, move your home somewhere else!"

The other creatures in the forest trembled in fear when they heard his words. However, the ants refused to give up their home without a fight. Thousands of ants spilled out of the ant hill in great fury, attacking the cobra. The cobra yelled in pain and tried to shake off the ants but he was outnumbered. Realising his defeat, he slithered away.

Adapted from Judge Monkey and Other Stories by Dr Tara

15. Which word has the same meaning as 'threatening'? Circle either (A) or (B). [1m]

At night, he would leave his hole on the forest floor, prowling in a quiet and cunning manner so that he would not frighten away prey with his menacing presence.

(A)
(B)

16. Read each statement and tick ✓ "True" or "False". [3 m]

		True	False
(a)	All the animals in the forest were scared of the cobra.		
(b)	The cobra continued to eat even though he had grown very fat.		
(c)	The cobra did not want the ants to live in the tree because they were eating his food.		

17. Tick ✓ your chosen answer.

What does "this place" refer to in paragraph 3?

[1m]

- | | |
|--------------------------|------------------------------|
| <input type="checkbox"/> | The bushes |
| <input type="checkbox"/> | The big tree |
| <input type="checkbox"/> | The hole on the forest floor |

For questions 18 and 19, write 1, 2 or 3 in the brackets.

18. Based on the passage, which one of the following adjectives best describes the ants? [1m]

- (1) fearful
(2) generous
(3) determined

()

19. Why did the king cobra have to look for a new home? [1m]

- (1) His home was destroyed.
(2) He had outgrown his home.
(3) He had eaten all the creatures he could find in the area.

()

20. From paragraph 3, state two actions the cobra used to frighten the ants away.

_____ [1m]

_____ [1m]

in the story. Write 1, 2 and 3 in the boxes provided.

[1m]

The cobra threatened the ants.	
The cobra was defeated by the ants.	
The cobra looked for a new home.	



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2015

Sections D to G	26
Parent's Signature	

Name : _____ Class: P4 _____ Index No: _____

12 May 2015 ENGLISH (PART 2) Duration: 1 h 15 min
(Part 1 and 2)

Section D: Vocabulary Cloze (8X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) ajar	(B) entrance	(C) flight
(D) glanced	(E) glared	(F) noisily
(G) silence	(H) sight	(J) sound
(K) stealthily	(L) towered	(M) vehicles

John and Tom stared at the castle, no one speaking a word. The huge building
(22) _____ over them, promising a day of adventure and excitement.

Finally, John broke the (23) _____ and said, "Let's do it."

Tom nodded, his heart racing. He followed John to their bicycles and pedalled quietly
towards the castle.

They were soon at the (24) _____ of the castle. To check if anyone was nearby,
Tom (25) _____ around. Thankfully, no one was in (26) _____.

The boys tiptoed (27) _____ to the forbidding doors, careful not to make any sound.
To their surprise, the doors were (28) _____. Carefully, John peeked through the gap but it
was too dark. With trembling hands, he pushed the ancient doors open. Sunlight filtered in and
cast a ray of light on a magnificent statue that stood at a (29) _____ of stairs at the
corner of the living room. With Tom behind him, John led the way and took a hesitant step into
the room.

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY

(A) along	(B) at	(C) among
(D) between	(E) over	(F) under

Please follow the directions carefully.

Turn left at the junction between Smith Street and Terry Street. Walk (30) _____ Terry Street until you see a bridge. Climb up the bridge, look (31) _____ to your left and you will see a scenic view of the harbour. Take a picture of the harbour. Make sure you capture the view of the lighthouse. After crossing the bridge, you will see a ladder in front of a shop called "Hands At Work". Be sure not to walk (32) _____ the ladder as it is dangerous. Walk for another two blocks and your destination will be (33) _____ your right. Look out for a shop called 'Wishes'.

Read the passage carefully. Underline the correct word from the words given in the brackets.

I made my way to the kitchen. My mother asked, "Jean, have you (34) [took / taken] your lunch?" I shook my head as I put my heavy backpack on the floor. It (35) [has / had] been a tiring day at school. The Mathematics sums that Mrs Tan wrote on the board (36) [was / were] mind-boggling. I tried but I (37) [cannot / could not] solve them. Letting out a deep sigh, I trudged towards the dining table.

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Lawrence Anthony, a conservationist who helped protect the white rhinoceroses, also saved the crocodiles and other endangered species. However, he was best known as the "Elephant Whisperer". In the mid-1990s, his passion for protecting the animals prompted him to buy a nature reserve in South Africa.

One day, he was offered nine elephants and was told that if he did not take in this troublesome herd into his reserve, they would be killed. Sympathy for the elephants made him take in the animals.

One of the females, Nara, and her baby were injured before they were taken to the reserve. When they arrived at the reserve, the staff took some time to calm them down.

Nara was the leader of the herd and was known to be an expert at making escapes. She had worked out a plan on how to break through the fences once she was taken to the reserve. That night they arrived, Nara and another adult elephant worked together to fell a tree which pushed down the fence. They then headed for their freedom but it was short-lived. Lawrence and his staff managed to find them and bring the herd back to the reserve. The next night, Lawrence found the nine elephants facing the fence, ready to break it down again,

Having no other choice, Lawrence stood bravely in front of Nara and said as calmly as possible, "Don't do it, Nara. This is your home now. You are safe here." Suddenly, Nara seemed to understand that. She turned around and went back into the bushes, her herd lumbering behind.

Adapted from <http://cybershelley.hubpages.com/hub/THE-ELEPHANT-WHISPERER-The-Incredible-True-Story-of-Wild->

Elephants

Answer these questions in complete sentences.

38. What made Lawrence Anthony buy the reserve in South Africa? [1m]

39. Why did Lawrence decide to accept Nara and the herd of elephants even though they created problems? [2m]

40. Which sentence in paragraph 4 shows that the elephants were trying to make another escape? [2m]

41. For question 20, write 1, 2, 3 or 4 in the brackets provided.
The word "it" in paragraph 4 refers to _____. [1m]

- (1) Nara
- (2) The herd
- (3) Lawrence's freedom
- (4) The elephants' freedom

()

answer based on information from the passage. The first example has been done for you. [2m]

	Statement	True	False	Reason
Example	Lawrence protected not only elephants but also other animals.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Lawrence protected rhinoceros, crocodiles and other endangered animals.
42.	All the elephants were hurt before they reached the reserve.	<input type="checkbox"/>	<input type="checkbox"/>	
43.	Nara carried out the escape plan all by herself.	<input type="checkbox"/>	<input type="checkbox"/>	

44. How can we tell that the elephants respected Nara? [2m]

~~~~~ End of Paper ~~~~~

Setters: Mdm Jane Woon & Ms Pek Xueyan

**LEVEL : PRIMARY 4**  
**SCHOOL : RAFFLES GIRLS PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : SA1**

|      |      |      |      |     |     |     |     |     |      |
|------|------|------|------|-----|-----|-----|-----|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5 | Q 6 | Q 7 | Q 8 | Q 9 | Q 10 |
| 3    | 4    | 3    | 1    | 4   | 3   | 2   | 2   | 3   | 3    |
| Q 11 | Q 12 | Q 13 | Q 14 |     |     |     |     |     |      |
| 2    | 4    | 2    | 1    |     |     |     |     |     |      |

Q15. B

Q16a. TRUE                      Q16b. TRUE                      Q16c. FALSE

Q17. The big tree

Q18. determined

Q19. He had outgrown his home

Q20i) The cobra hissed.                      Q20ii) The cobra spat

Q21. 1 → The cobra looked for a new home.

Q21. 2 → The cobra threatened the ants

Q21. 3 → The cobra was defeated by the ants.

|     |     |       |     |      |           |     |     |     |     |
|-----|-----|-------|-----|------|-----------|-----|-----|-----|-----|
| Q22 | Q23 | Q24   | Q25 | Q26  | Q27       | Q28 | Q29 | Q30 | Q31 |
| L   | G   | B     | D   | H    | K         | A   | C   | A   | E   |
| Q32 | Q33 | Q34   | Q35 | Q36  | Q37       |     |     |     |     |
| F   | B   | taken | had | were | could not |     |     |     |     |

Q38. His passion for protecting animals made him buy the reserve.

Q39. If Lawrence did not accept the elephants, they would be killed and sympathy for the elephants made him takes them in.

Q40. The next night, Lawrence found the nine elephants facing the fence, ready to break it down again.

Q41. Nara

Q42. FALSE – Only Nara and her baby were injured before they reached the reserve.

Q43. FALSE – They followed Nara and retreated into the bushes.

Q44. Nara was the leader of the herd, and wherever she went, her herd was lumbering behind.



**RED SWASTIKA SCHOOL**  
**2015 SEMESTRAL ASSESSMENT 1**  
**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 4**

Name : \_\_\_\_\_ (      )

Class : Primary 4 / \_\_\_\_\_

Date : 8 May 2015

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each section.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.

**43 Questions**

**50 Marks**

**Duration of Paper: 1 hour 15 minutes**

| ITEMS      | OBTAINED | POSSIBLE |
|------------|----------|----------|
| MCQ        |          | 24       |
| Qn 20 - 43 |          | 26       |
| TOTAL      |          | 50       |

**Parent's Signature :** \_\_\_\_\_



**SECTION A : Vocabulary (6 marks)**

Choose the correct answer and shade its number on the OAS provided.

- 1 The audience stood up and \_\_\_\_\_ the orchestra at the end of the concert.

(1) honoured (2) applauded  
(3) supported (4) celebrated

- 2 Raw fish and rice are common \_\_\_\_\_ in sushi.

(1) menu (2) recipe  
(3) materials (4) ingredients

- 3 Mrs Tan waited \_\_\_\_\_ for her husband outside the operating theatre. He had been in surgery for several hours.

(1) angrily (2) anxiously  
(3) reluctantly (4) zealously

- 4 The rescue workers found many \_\_\_\_\_ at the site of the earthquake. They need medical attention immediately.

(1) eyewitnesses (2) onlookers  
(3) passers-by (4) casualties

- 5 Our Science teacher is \_\_\_\_\_ the experiment to us step-by-step.

(1) exhibiting (2) displaying  
(3) demonstrating (4) revealing

- 6 Simon felt \_\_\_\_\_. He thought that he was going to throw up all the food he had just eaten.

(1) dizzy (2) exhausted  
(3) nauseous (4) overwhelmed

**SECTION B : Grammar (8 marks)**

Choose the correct answer and shade its number on the OAS provided.

- 7 \_\_\_\_\_ flowers in the cabinet across the room should not be moved.
- |           |           |
|-----------|-----------|
| (1) That  | (2) This  |
| (3) These | (4) Those |
- 8 Bruce was an incredibly strong man \_\_\_\_\_ he could not lift those weights.
- |             |         |
|-------------|---------|
| (1) because | (2) but |
| (3) since   | (4) so  |
- 9 You \_\_\_\_\_ wear proper attire if you want to join the PE lesson.
- |           |            |
|-----------|------------|
| (1) could | (2) should |
| (3) may   | (4) might  |
- 10 I saw Arthur receive a trophy after he \_\_\_\_\_ the swimming competition.
- |         |             |
|---------|-------------|
| (1) win | (2) wins    |
| (3) won | (4) had won |
- 11 Roy could not complete his homework. He claimed he had too \_\_\_\_\_ time to complete it.
- |          |            |
|----------|------------|
| (1) much | (2) many   |
| (3) some | (4) little |
- 12 We have to keep our sandwiches in a container \_\_\_\_\_ they would spoil.
- |        |          |
|--------|----------|
| (1) if | (2) or   |
| (3) so | (4) when |

13 As the choir \_\_\_\_\_ Christmas songs at the atrium, it started to snow.

- |              |                 |
|--------------|-----------------|
| (1) sang     | (2) sings       |
| (3) has sung | (4) was singing |

14 "Did you \_\_\_\_\_ your library books just now?" Tom asked his sister.

- |              |               |
|--------------|---------------|
| (1) return   | (2) returns   |
| (3) returned | (4) returning |

**SECTION C : Visual Text Comprehension (10 marks)**

Read this poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

# *Ali Baba and the Forty Thieves*

*Written and directed by Jack Stepford  
Music composed and arranged by Tan Weiwei  
Choreography by Belinda Neo*

**Duration 50 minutes with NO intervals  
Recommended for 3 to 13 year olds**

Once upon a time, there was a poor orphan boy who dreamt of a better life for himself and his family. It seemed as if his wish was granted when he overheard a group of forty thieves visiting their treasure store. What will he do? Should he report them? Should he keep some of the treasures for his family?



With strong moral values and some interesting thinking points for the young and old alike, this is a completely reinvented version of last year's sold-out production. Look out for an improved script, updated costumes, set, props and puppets.

*Ali Baba and the Forty Thieves* is a magical spellbinding musical filled with catchy songs, colourful and crazy characters and sprinkled with some valuable lessons to learn. Come and join us for a spectacular journey this coming school holidays!

Look out for real  
fencing and live  
juggling!



## **Performances**

**10 June to 20 June 2015**

**Weekdays (Tues – Fri) 10am and 2.30pm**

**Weekends (Sat and Sun) 10.30am, 2.30pm and 5pm**

**No performances on Mondays.**

- 15 The musical *Ali Baba and the Forty Thieves* is targeted at \_\_\_\_\_.
- (1) young girls only
  - (2) young boys only
  - (3) girls between the ages of 3 and 13
  - (4) boys and girls between the ages 3 and 13
- 16 \_\_\_\_\_ wrote the script for the *Ali Baba and the Forty Thieves* musical.
- (1) Ali Baba
  - (2) Tan Weiwei
  - (3) Belinda Neo
  - (4) Jack Stepford
- 17 According to the poster, audience can look forward to \_\_\_\_\_ during the musical.
- (1) fencing and juggling acts
  - (2) jousting and juggling acts
  - (3) wrestling and juggling acts
  - (4) acrobatic and juggling acts
- 18 Which of the following is **not** true of the *Ali Baba and the Forty Thieves* musical?
- (1) There are two shows in a day except for weekends.
  - (2) The musical will commence during the June school holidays.
  - (3) The storyline includes songs, dances and valuable moral lessons.
  - (4) The set, props and costumes will be the same as last year's production.
- 19 The **main** aim of this poster is to \_\_\_\_\_.
- (1) expose children to folktales of different countries
  - (2) encourage children to watch stage performances
  - (3) promote the musical *Ali Baba and the Forty Thieves*
  - (4) introduce the tale of *Ali Baba and the Forty Thieves* to children

**SECTION D : Grammar Cloze – Preposition (4 marks)**

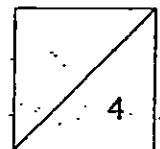
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

|        |        |          |
|--------|--------|----------|
| (A) by | (B) in | (C) into |
| (D) on | (E) of | (F) to   |

It was the night before Christmas. I was eating roast turkey while the rest  
\_\_\_\_\_ my family was busy. Father was packing toys \_\_\_\_\_ several  
(20) (21)  
boxes while Mother was looking through gifts sent \_\_\_\_\_ our relatives.  
(22)

The house was full of Christmas decorations we put up a week earlier. I was looking  
forward \_\_\_\_\_ putting a star on the Christmas tree. I knew that the presents under  
(23)  
the tree would be waiting for me the next day.



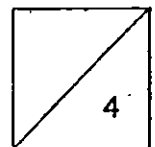
**SECTION E : Grammar Cloze – Verbs (4 marks)**

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

Nobody likes doing the dishes. However, it (24) [ turn / turns ] out that washing dishes by hand might prevent allergies.

Researchers discovered that children whose families hand-washed their dishes were less likely to (25) [ have / had ] allergies. Your immune system (26) [ keep / keeps ] you healthy by fighting germs.

A study shows that neither children nor adults (27) [ wash / washes ] their hands as often as they should. It would be better for their health.



**SECTION F : Editing (4 marks)**

Correct each word in **bold** for spelling and underlined for punctuation. Write the correct word or punctuation in the relevant box.

Every year, the students from Sheng Li Primary School take part in a football

( 28 )

tournament. The pupils train **vigourusly** throughout the year because they want to win the

gold medal.

( 29 )

All of you have been practising very hard and I am sure your hard work will be

rewarded," Mr Tan, the coach of the football team, told them. Everyone was very nervous on

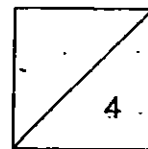
the final day of the tournament but they played their best.

( 30 )

( 31 )

When the results were announced, the whole football team **shreeked** with

excitement as they had won the gold medal.





**SECTION G : Grammar Cloze (4 marks)**

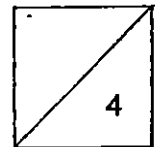
Read the passage and fill in each blank with a suitable word.

A group of musicians were travelling the country.

With so (32) \_\_\_\_\_ problems in the country, no one felt like listening to their music. There was a terrible drought so the musicians tried to (33) \_\_\_\_\_ out why it would not rain.

"It's been cloudy but not a single drop of rain (34) \_\_\_\_\_ fallen," said the villagers.

When the musicians played their music, the clouds thundered and soaked the country below (35) \_\_\_\_\_ their precious tears.



## SECTION H : Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

There was once a young man named Geppetto, who liked puppets so much that he became an apprentice to a master puppet-maker. Sadly, the young man was very clumsy. His teacher and the other apprentices were always telling him he had no ability.

Even so, Geppetto enjoyed his work so much that he worked day after day 5  
to improve his skills. Despite his efforts, the other apprentices would always find something wrong with the puppets he had made. The master ended up throwing him out of the workshop.

He was not going to give up, so the young man decided that from then on, 10  
he would spend all his time making just one puppet. On he went, and whenever he found a fault in his puppet, he would abandon it and start all over again.

By now, Geppetto's puppet was much better than anything his old fellow apprentices could make but he kept making improvements to it, seeking perfection.

One day, after so many years of work, Geppetto finished working on his 15  
puppet and said, "I can't find anything wrong with it. This time it is perfect." For the first time in many years, instead of abandoning his puppet, Geppetto put it up on the shelf, feeling truly satisfied and happy.

That perfect puppet came to life, had a thousand adventures, and gave 20  
Geppetto more joy than any other famous puppet-maker ever got from any of their creations.

Story adapted from <http://freestoriesforkids.com/short-stories>

36 Tick ✓ your chosen answer.

The young man wanted to become a puppet maker because

\_\_\_\_\_. [1m]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

he liked puppets very much

he had no ability at making puppets

he was a hardworking apprentice

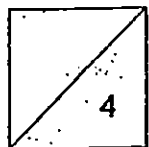
37 Which word in paragraph 3 has the same meaning as 'mistake'?

\_\_\_\_\_ [1m]

For 38 – 39, read the statement and tick ✓ "True" or "False". Refer to lines 5 -11 to help you.

The first example has been done for you. [2m]

|         | Statement                                                                       | True | False |
|---------|---------------------------------------------------------------------------------|------|-------|
| Example | Geppetto was very interested in his work.                                       | ✓    |       |
| 38      | The other apprentices would always find a fault with the puppets Geppetto made. |      |       |
| 39      | Geppetto was able to make the perfect puppet at his first try.                  |      |       |



40 Who threw Geppetto out of the workshop? Why? [2m]

---

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41 What does 'it' in line 11 refer to? [1m]

---

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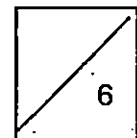
42 Why was Geppetto able to make the perfect puppet? [2m]

---

---

43 According to the passage, Geppetto completed his puppet after many years of hard work. What does this show about his character? [1m]

He was very \_\_\_\_\_



END OF PAPER

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : RED SWASTIKA SCHOOL****SUBJECT : ENGLISH****TERM : SA1**

|      |      |      |       |      |       |      |     |     |      |
|------|------|------|-------|------|-------|------|-----|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4   | Q 5  | Q 6   | Q 7  | Q 8 | Q9  | Q 10 |
| 2    | 4    | 2    | 4     | 3    | 3     | 4    | 2   | 2   | 4    |
| Q 11 | Q 12 | Q 13 | Q 14  | Q15  | Q16   | Q17  | Q18 | Q19 | Q20  |
| 4    | 2    | 4    | 1     | 4    | 4     | 1    | 4   | 3   | E    |
| Q 21 | Q 22 | Q 23 | Q 24  | Q 25 | Q 26  | Q 27 |     |     |      |
| C    | A    | F    | turns | have | keeps | wash |     |     |      |

Q28 vigorously      Q29 "All      Q30 announced,      Q31 shrieked

Q32 many      Q33 figure      Q34 has      Q35 with

Q36 he like puppets very much      Q37 fault

Q38 TRUE      Q39 FALSE

Q40. The master threw him out because the other apprentices kept finding fault with his work.

Q41. It refers to the puppet.

Q42. He took many years to improve his puppet.

Q43. Determined



**ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT ONE 2015  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 11 May 2015

Parent's Signature: \_\_\_\_\_

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**BOOKLET A**

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 18 questions (Questions 1 to 18).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

\* This paper consists of 6 pages altogether (including the cover page).

**Section A: Grammar (8 marks)**

**For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)**

- 1) "I would like to postpone \_\_\_\_\_ appointment I have made for tomorrow,"  
Tyler told the nurse at the clinic.

|         |         |
|---------|---------|
| (1) a   | (2) an  |
| (3) the | (4) any |

- 2) The house \_\_\_\_\_ the river was completely destroyed during the flood.

|        |          |
|--------|----------|
| (1) at | (2) by   |
| (3) on | (4) from |

- 3) She hopes that her best friend \_\_\_\_\_ her in June.

|             |              |
|-------------|--------------|
| (1) visit   | (2) visits   |
| (3) visited | (4) visiting |

- 4) Yesterday, I helped Ali \_\_\_\_\_ his project.

|               |                    |
|---------------|--------------------|
| (1) complete  | (2) completes      |
| (3) completed | (4) had completing |

- 5) If you want to do well in your test, you \_\_\_\_\_ revise your work regularly.

|          |          |
|----------|----------|
| (1) can  | (2) may  |
| (3) will | (4) must |

6) Tom, not David, \_\_\_\_\_ the monitor of the class this year.

- |         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |

7) Did you read the instructions \_\_\_\_\_ were on the bottle?

- |           |           |
|-----------|-----------|
| (1) who   | (2) whom  |
| (3) which | (4) whose |

8) I knew my sister \_\_\_\_\_ me when I saw the note from her. Immediately, I felt much better.

- |                  |                  |
|------------------|------------------|
| (1) forgive      | (2) forgave      |
| (3) will forgive | (4) had forgiven |

**Section B: Vocabulary (5 marks)**

**For questions 9 to 13, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 1 mark)**

9) His trip to Japan was indeed \_\_\_\_\_ as he would definitely recall the friendly locals and interesting tourist attractions.

- |                |               |
|----------------|---------------|
| (1) boring     | (2) memorable |
| (3) uneventful | (4) dangerous |

10) My cousin always does his work \_\_\_\_\_ as he has poor time management skills.

- |                     |                          |
|---------------------|--------------------------|
| (1) on the dot      | (2) over his head        |
| (3) under his thumb | (4) at the eleventh hour |



11) The scientist performed the experiment \_\_\_\_\_ as he could not afford to make a mistake.

- (1) warily
- (3) happily

- (2) keenly
- (4) cautiously

12) Sara decided to \_\_\_\_\_ from the competition as she was not prepared.

- (1) pull out
- (3) pull away

- (2) pull off
- (4) pull down

13) She is nervous as she will be playing against her toughest \_\_\_\_\_ in the next tennis match.

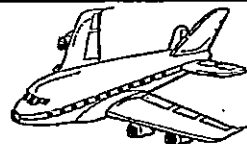
- (1) coach
- (3) opponent

- (2) referee
- (4) champion

## Section C: Visual Text Comprehension (5 marks)

Read the following advertisement carefully. Then answer questions 14 to 18. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 1 mark)

# Travel Fair 2015



*Not sure where to go on your next holiday? Come and discover exciting holiday opportunities around the world. Travel Fair 2015 is your one-stop destination whether you are looking for an adventure, an exotic getaway or a romantic escapade. Hurry on down and get your special deals if you book before the end of June.*

### Travel Packages



#### AUSTRALIA

##### 8-day Melbourne Tour

Price: from \$3000 per person;

\$250 off per couple for the first 8 couples

Highlights: Take a drive along the Great Ocean Road and visit The Twelve Apostles

Enquiries: Call 6556 4288

#### ASIA

##### 5-day Tokyo Tour

Price: from \$2200 per person

Highlights: Visit Tokyo Disneyland and take photos with your favourite Disney characters

Enquiries: Call 6550 2344

#### EUROPE

##### 7-day Paris Tour

Price: from \$3500 per person

Highlights: Go up the Eiffel Tower and enjoy a panoramic view of the city from above

Enquiries: Call 6551 6133 or download the mobile application 'Europe Tours'

*For more information on other travel packages, visit our official website at [www.travelfair2015.com](http://www.travelfair2015.com) or call our hotline at 1800-6745 1223.*

### Early Bird Promotions

Book a tour with any of the local agencies before the end of June and enjoy the following:

- Receive a free luggage worth \$350
- Enjoy 15% off for the second traveller for all holidays to Europe
- Spend \$4000 and above on any travel package to redeem a camera

Pay with your Diamond Credit Card and receive a 5% discount on all travel packages!

What are you waiting for?

### Travel Fair 2015

Date: 3 – 5 June 2015

Venue: Singapore Expo Halls 1 & 2

Time: 10.30am to 10pm daily

Entrance fee: \$3 per pax

FREE for children below the age of 12

*Entrance tickets can only be purchased at the booths located outside Hall 1.*

14) The Travel Fair 2015 will be held over \_\_\_\_\_ days.

- (1) 3
- (2) 5
- (3) 7
- (4) 8

15) If you pay using your Diamond Credit Card during the Early Bird Promotions, you will \_\_\_\_\_.

- (1) be able to redeem a camera
- (2) receive a free luggage worth \$350
- (3) enjoy 15% off all holidays to Europe
- (4) enjoy a 5% discount on all travel packages

16) Which one of the following can you enjoy if you travel to Paris?

- (1) Visit The Twelve Apostles
- (2) Drive along the Great Ocean Road
- (3) Take photos with your favourite Disney characters
- (4) Enjoy the panoramic view of the city from the Eiffel Tower

17) For more information on other travel packages, you can \_\_\_\_\_.

- (1) call 6556 4288
- (2) visit the website [www.travelfair2015.com](http://www.travelfair2015.com)
- (3) go to the ticketing booth located outside Hall 1
- (4) download the mobile application 'Europe Tours'

18) According to the advertisement, which one of the following statements is true?

- (1) The Early Bird Promotions will end in June.
- (2) Entrance tickets for the Travel Fair 2015 can be purchased online.
- (3) All couples can enjoy \$250 off if they book the 8-day Melbourne Tour.
- (4) The entrance fee is \$3 per pax, including children below the age of 12.

**\*\* End of Booklet A \*\***



**ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT ONE 2015  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4-\_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date : 11 May 2015

Parent's Signature: \_\_\_\_\_

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**BOOKLET B**

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 32 questions (Questions 19 to 50)
4. **Answer ALL the questions and write all the answers in this booklet.**

---

| Component                              | Maximum          | Marks Obtained |
|----------------------------------------|------------------|----------------|
| Grammar & Vocabulary                   | <del>35</del> 30 |                |
| Comprehension Cloze                    | 5                |                |
| Comprehension<br><del>Open-ended</del> | 10               |                |
| Total                                  | 50               |                |

\*This paper consists of 7 pages altogether (including the cover page)

## SECTION A

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 marks)

|              |          |             |
|--------------|----------|-------------|
| (A) although | (B) and  | (C) as      |
| (D) if       | (E) when | (F) because |

Kean loves reading. His love for books began (19)\_\_\_\_\_ he was still a toddler. He was always surrounded by many colourful picture books. His mother would read to him every night (20)\_\_\_\_\_ she was tired after a hard day's work.

Now that Kean is in primary school, he reads on his own. During recess, while other children were playing, he would go <sup>to</sup> the library (21)\_\_\_\_\_ read. His favourite author is Roald Dahl. "(22)\_\_\_\_\_ only I can write like him one day," Kean thought to himself.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

John was a poor woodcutter. One day, he (23) [ goes / went ] to the forest to chop some wood. While working, his axe slipped and fell into the river. He did not (24) [ know / knows ] what to do. Just then, a river fairy appeared before him. She asked him, "Why are you so sad?" John told her that he (25) [ has / had ] lost his only axe. The fairy dived into the river and brought out a golden axe. John said that it was not his. The fairy dived again and brought out an old iron axe. When John saw it, he said excitedly, "This (26) [ is / was ] my axe! Thank you!" The fairy was touched by John's honesty.

*Adapted from <http://shortstoriesshort.com/story/honest-john/>*

## SECTION B

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (3 marks)

- |               |                |                |
|---------------|----------------|----------------|
| (A) audience  | (B) collapsed  | (C) crumpled   |
| (D) candidate | (E) competitor | (F) spectators |

Wong Kar Loke was in the last place of the National Athletics Meet 1200m finals.

Suddenly, the runner ahead of him, Adil Hakeem, (27) \_\_\_\_\_. Rather than continuing past Adil and avoiding a last place finish, Kar Loke stopped, picked up the injured (28) \_\_\_\_\_ and supported him in the final 20m of the race to cross the finish line. The (29) \_\_\_\_\_ gave him a standing ovation and cheered for both of them all the way.

## SECTION C

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (4 marks)

The book "Oh The Places You'll Go" by Dr. Seuss was the last published book written and

(30) \_\_\_\_\_

(31) \_\_\_\_\_

illustrated by the fame children's storyteller, Dr. Seuss. The book, which is wite in the

rhyming style of his favourites such as Green Eggs and Ham, captures what life is all

(32) \_\_\_\_\_

(33) \_\_\_\_\_

about - the jernee and struggle to find your way through it. Anyone of any age may relate

to "Oh The Places You'll Go". So, if you have not read it, read it, and if you have read it,

read it again!

## **SECTION D**

**Fill in each blank with a suitable word.**

**(5 marks)**

When Laurentia Tan was born, doctors diagnosed her with cerebral palsy and serious deafness. They told her parents that she would (34) \_\_\_\_\_ be able to walk. Thirty-three years later, not only can she walk and drive, (35) \_\_\_\_\_ she had also clinched three bronze medals for Singapore in the Paralympics — two in 2008 and one in 2012.

Despite her unstable muscle movements and her (36) \_\_\_\_\_ to hear, Laurentia and her horse, Ruben James, finished with a total (37) \_\_\_\_\_ of 73.65 points, earning her a bronze medal in 2012 Paralympics.

For the competition, Laurentia was (38) \_\_\_\_\_ to have someone with her to signal when the music started so that she could begin. Despite this obstacle, she wowed the experts with her impressive precision and control.

## **SECTION E**

**For questions 39 and 40, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 marks)**

(39) The football match was not postponed. It was raining heavily.

Although \_\_\_\_\_  
\_\_\_\_\_

(40) Ramu does not like shark's fin soup. His sister does not like shark's fin soup too.

Neither \_\_\_\_\_  
\_\_\_\_\_

## SECTION F

Read the passage carefully and answer the questions that follow.

(10 marks)

Many years ago in a small Malay village, a farmer called Pak Long owed a large sum of money to a village moneylender. The moneylender, who was old and ugly, fancied the farmer's beautiful daughter called Melor. He wanted to make her his wife so he proposed a bargain.

He said he would forgo Pak Long's debt if he could marry his daughter. Both Pak Long and Melor were horrified by the proposal. The crafty moneylender suggested that they let fate decide the matter. He told them that he would put a black pebble and a white pebble into an empty moneybag he had with him. Then Melor would have to pick one pebble from the bag. 5

If Melor picked the black pebble, she would become his wife and her father's debt would be cleared. If she picked the white pebble, she need not marry him and her father's debt would also be cleared. If she refused to pick a pebble, her father would be sent to jail. 10

They were standing on a pebble strewn path in the farmer's field. As they talked, the moneylender bent over to pick up a few pebbles. The sharp-eyed girl noticed that he had deviously chosen only two black pebbles and put them promptly into the bag. He then asked the girl to pick a pebble from the bag. 15

Melor put her hand into the moneybag and drew out a pebble. Without looking at it, she fumbled and let it fall onto the pebble-strewn path where it immediately became lost among all the other pebbles. 20

"Oh, how clumsy of me," Melor said. "But never mind, if you look into the bag for the one that is left, you will be able to tell which pebble I picked."

Since the remaining pebble was black, it must be assumed that she had picked the white one. As the moneylender dared not admit his dishonesty, the girl changed what seemed to be an impossible situation into an extremely favourable one. Pak Long was happy. He was not only proud of his daughter but was also relieved she did not have to marry the crafty moneylender. 25



(41) What was Pak Long working as? (1m)

|  |
|--|
|  |
|--|

(42) Tick ✓ your chosen answer.

Melor refused to marry the moneylender because he \_\_\_\_\_. (1m)

|                          |                               |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | was old and ugly              |
| <input type="checkbox"/> | proposed a bargain            |
| <input type="checkbox"/> | asked for money from Pak Long |

(43) Write 1, 2 and 3 in the blanks below to show what happened first, next and last in paragraphs 1 and 2. (1m)

\_\_\_\_\_ The moneylender proposed a bargain.

\_\_\_\_\_ The moneylender lent Pak Long some money.

\_\_\_\_\_ The moneylender wanted to marry Melor.

(44) Which word has the same meaning as "sneakily"? Circle either ( A ) or ( B ). (1m)

The sharp-eyed girl noticed that he had deviously chosen only two black pebbles and  
(A)

put them promptly into the bag.  
(B)

(45) Tick ✓ your chosen answer. (1m)

If Melor were to pick a white pebble, \_\_\_\_\_

|                          |                                                    |
|--------------------------|----------------------------------------------------|
| <input type="checkbox"/> | her father would be sent to prison                 |
| <input type="checkbox"/> | she need not marry the moneylender                 |
| <input type="checkbox"/> | she need not pay the moneylender what she owed him |

For Q46 – Q48, read each statement and tick ✓ “True” or “False”. Refer to **paragraphs 4** and **5** to help you. The first example has been done for you. (3m)

|         | Statement                                                | True                     | False                               |
|---------|----------------------------------------------------------|--------------------------|-------------------------------------|
| Example | Melor put two pebbles in a bag.                          | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Q46     | The moneylender put a black and a white pebble in a bag. | <input type="checkbox"/> | <input type="checkbox"/>            |
| Q47     | Melor picked a black pebble.                             | <input type="checkbox"/> | <input type="checkbox"/>            |
| Q48     | There were many pebbles on the pathway.                  | <input type="checkbox"/> | <input type="checkbox"/>            |

(49) What does “them” in line 16 refer to? (1m)

(50) In line 26, give one reason why Pak Long was happy. (1m)

End of Booklet B

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : ROSYTH SCHOOL****SUBJECT : ENGLISH****TERM : SA1**

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 3    | 2    | 2    | 1    | 4    | 1    | 3    | 4    | 2    | 4    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 4    | 1    | 3    | 1    | 4    | 4    | 2    | 1    | E    | A    |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25 | Q 26 | Q 27 | Q 28 | Q 29 |      |
| B    | D    | went | know | had  | is   | B    | E    | F    |      |

Q30 famous Q31 written Q32 journey Q33 can Q34 not Q35 but

Q36 inability Q37 score Q38 allowed

Q39. Although it was raining heavily, the football match was not postponed.

Q40. Neither Ramu nor his sister likes shark's fin soup.

Q41 farmer Q42 was old and ugly Q43: 3,1,2 Q44 deviously

Q45 she need not marry the moneylender

Q46 False Q47 True Q48 True Q49 the two black pebbles

Q50 Pak Long was proud of her daughter and relieved that her daughter did not have to marry the crafty moneylender.



**Rosyth School**  
**Alternative Assessment 1, 2015**  
**English Language**  
**Writing Task**  
**Primary 4**

Name: \_\_\_\_\_

Register No \_\_\_\_\_

Class: Pr 4 - \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

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| Component                                  | Maximum | Marks Obtained |
|--------------------------------------------|---------|----------------|
| Reading Comprehension<br>(Individual work) | 10      |                |
| Listening Task<br>(Individual work)        | 10      |                |
| Writing Task<br>(Individual work)          | 15      |                |
| Total                                      | 35      |                |

Rosyth School  
Alternative Assessment 1, 2015  
English Language  
Reading Comprehension  
Primary 4

Name: \_\_\_\_\_ (     )     Date: 25 February 2015  
Class: P4- \_\_\_\_\_     Mark: \_\_\_\_\_ /10  
Parent's Signature: \_\_\_\_\_

Read the passage carefully and answer the questions that follow.

During the early 18<sup>th</sup> century, men working on ships at sea had to bear with cramped conditions, disease, poor food and pay. Above all, seamen faced the daily dangers of sea and weather. A seaman had to be tough to survive. Ship captains kept strict discipline on board. Punishments at sea were meant as warnings to others. They often found it necessary to punish sailors with harsh caning. 5

Food on board the ships consisted mainly of cheese, fish, biscuits and salted beef. The quality of the food was poor and affected by the presence of beetles, rats and other pests that spoilt the food supplies. Many ships' suppliers were dishonest and sent food items that were already rotten before they were taken on board. Biscuits were often filled with maggots and worms. The ship's cook was often selected from 10 seamen who were injured and therefore unfit for other duties. Most ships had their own kitchen, known as a 'galley'.

Several diseases and sicknesses among the seamen were common in those days. Seamen were often cold and wet and the rats on board carried diseases. The poor diet caused illnesses such as scurvy. This frightful disease causes the gums to 15 rot and it continued to cause serious harm to passengers on long distance sea travel even up to the early 20<sup>th</sup> century.

*Adapted from <http://www.rmg.co.uk/explore/sea-and-ships/facts/ships-and-seafarers/life-at-sea-in-the-age-of-sail>*

1. Tick (✓) your chosen answer.

The seamen in the early 18<sup>th</sup> century \_\_\_\_\_. [1m]

|                          |                               |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | had good pay                  |
| <input type="checkbox"/> | had to cook their own food    |
| <input type="checkbox"/> | had cramped living conditions |

For Q2 and Q3, read each statement and tick (✓) "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. [2m]

|         | Statement                                    | True                     | False                               |
|---------|----------------------------------------------|--------------------------|-------------------------------------|
| Example | The seamen were safe from the harsh weather. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2.      | It was easy to work as a seaman.             | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3.      | Punishment on ships was harsh.               | <input type="checkbox"/> | <input type="checkbox"/>            |

4. Who does 'They' in line 4 refer to?

 [1m]

5. List three types of food that seamen would eat while at sea.

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

iii. \_\_\_\_\_ [1m]

6. From paragraph two, name one type of pest that could be found in food supplies on board ships.

 [1m]

7. Tick (✓) your chosen answer.

Food was a problem aboard ships because \_\_\_\_\_. [1m]

|                          |                                                |
|--------------------------|------------------------------------------------|
| <input type="checkbox"/> | the food supplied was of poor quality          |
| <input type="checkbox"/> | the cook was often carrying out other duties   |
| <input type="checkbox"/> | the ship supplier did not send enough supplies |

8. Which word has the same meaning as "terrible"? Circle either (A) or (B). [1m]

This frightful disease causes the gums to rot and it continued to cause serious

(A)

(B)

harm to passengers on long distance sea travel even up to the early 20<sup>th</sup> century.

END OF PAPER



**Rosyth School**  
**Alternative Assessment 1, 2015**  
**English Language**  
**Writing Task**  
**Primary 4**

**Name:** \_\_\_\_\_

**Register No:** \_\_\_\_\_

**Class: Pr 4 -** \_\_\_\_\_

**Parent's Signature:** \_\_\_\_\_

---

| Component                                  | Maximum | Marks Obtained |
|--------------------------------------------|---------|----------------|
| Reading Comprehension<br>(Individual work) | 10      |                |
| Listening Task<br>(Individual work)        | 10      |                |
| Writing Task<br>(Individual work)          | 15      |                |
| Total                                      | 35      |                |



**Rosyth School**  
**Alternative Assessment 1, 2015**  
**English Language**  
**Reading Comprehension**  
**Primary 4**

Name: \_\_\_\_\_ (     )     Date: 25 February 2015

Class: P4- \_\_\_\_\_     Mark: \_\_\_\_\_ /10

Parent's Signature: \_\_\_\_\_

**Read the passage carefully and answer the questions that follow.**

During the early 18<sup>th</sup> century, men working on ships at sea had to bear with cramped conditions, disease, poor food and pay. Above all, seamen faced the daily dangers of sea and weather. A seaman had to be tough to survive. Ship captains kept strict discipline on board. Punishments at sea were meant as warnings to others. They often found it necessary to punish sailors with harsh caning. 5

Food on board the ships consisted mainly of cheese, fish, biscuits and salted beef. The quality of the food was poor and affected by the presence of beetles, rats and other pests that spoilt the food supplies. Many ships' suppliers were dishonest and sent food items that were already rotten before they were taken on board. Biscuits were often filled with maggots and worms. The ship's cook was often selected from 10 seamen who were injured and therefore unfit for other duties. Most ships had their own kitchen, known as a 'galley'.

Several diseases and sicknesses among the seamen were common in those days. Seamen were often cold and wet and the rats on board carried diseases. The poor diet caused illnesses such as scurvy. This frightful disease causes the gums to 15 rot and it continued to cause serious harm to passengers on long distance sea travel even up to the early 20<sup>th</sup> century.

*Adapted from <http://www.rmg.co.uk/explore/sea-and-ships/facts/ships-and-seafarers/life-at-sea-in-the-age-of-sail>*

1. Tick (✓) your chosen answer.

The seamen in the early 18<sup>th</sup> century \_\_\_\_\_. [1m]

|                          |                               |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | had good pay                  |
| <input type="checkbox"/> | had to cook their own food    |
| <input type="checkbox"/> | had cramped living conditions |

For Q2 and Q3, read each statement and tick (✓) "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. [2m]

|         | Statement                                    | True                     | False                               |
|---------|----------------------------------------------|--------------------------|-------------------------------------|
| Example | The seamen were safe from the harsh weather. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2.      | It was easy to work as a seaman.             | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3.      | Punishment on ships was harsh.               | <input type="checkbox"/> | <input type="checkbox"/>            |

4. Who does 'They' in line 4 refer to?

 [1m]

5. List three types of food that seamen would eat while at sea.

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

iii. \_\_\_\_\_ [1m]

6. From paragraph two, name one type of pest that could be found in food supplies on board ships.

 [1m]

7. Tick (✓) your chosen answer.

Food was a problem aboard ships because \_\_\_\_\_. [1m]

|                          |                                                |
|--------------------------|------------------------------------------------|
| <input type="checkbox"/> | the food supplied was of poor quality          |
| <input type="checkbox"/> | the cook was often carrying out other duties   |
| <input type="checkbox"/> | the ship supplier did not send enough supplies |

8. Which word has the same meaning as "terrible"? Circle either (A) or (B). [1m]

This frightful disease causes the gums to rot and it continued to cause serious  
(A) \_\_\_\_\_ (B) \_\_\_\_\_  
harm to passengers on long distance sea travel even up to the early 20<sup>th</sup> century.

END OF PAPER



# Rulang Primary School

**SEMESTRAL ASSESSMENT 1  
ENGLISH LANGUAGE  
PAPER 2 BOOKLET A  
LANGUAGE USE AND COMPREHENSION  
2015**

Name : \_\_\_\_\_

Marks : \_\_\_\_\_ /31

Class : Primary 4 (    )

Date : 11 May 2015

Setter : Mrs Joyce Li

26 Questions

Total Time for Booklets A and B: 1 Hour 30 Minutes

**Instructions to Pupils:**

1. Do not open this booklet until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all the questions.
4. This question paper consists of 9 printed pages, including the cover page.

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

1. The burglar rummaged through the \_\_\_\_\_ of drawers for valuables.
- 1) set
  - 2) pack
  - 3) suite
  - 4) chest
2. Mrs Williams was \_\_\_\_\_ when she was separated from her three-year-old daughter at the mall.
- 1) eager
  - 2) frantic
  - 3) thrilled
  - 4) furious
3. Susie is a \_\_\_\_\_ girl who is afraid to speak up for herself.
- 1) timid
  - 2) gullible
  - 3) spunky
  - 4) confident
4. The old floorboards in the run-down building \_\_\_\_\_ whenever someone walked on it.
- 1) rattled
  - 2) creaked
  - 3) whistled
  - 4) slammed
5. Phillip is joining a team of climbers in their next \_\_\_\_\_ to conquer Mount Everest.
- 1) trail
  - 2) journey
  - 3) voyage
  - 4) expedition

6. The victim is in a \_\_\_\_\_ condition right now. He needs to undergo an immediate operation.
- 1) lethal
  - 2) critical
  - 3) crucial
  - 4) pivotal
7. The behaviours of wild animals can be \_\_\_\_\_ at times. Do not try to approach them as you never know what they may do to you.
- 1) unreliable
  - 2) unbecoming
  - 3) unpredictable
  - 4) unconditioned
8. Mother Teresa was an \_\_\_\_\_ lady who had spent her life helping others in need without expecting any rewards in return.
- 1) inept
  - 2) affable
  - 3) egoistic
  - 4) altruistic

**Section B: Grammar MCQ (8 marks)**

For each question from 9 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

9. Either Zita or Ryan \_\_\_\_\_ representing the class in the competition tomorrow.
- 1) is
  - 2) are
  - 3) was
  - 4) were
10. Carl and his parents \_\_\_\_\_ dinner when they heard a scream from their neighbour's house.
- 1) had
  - 2) will have
  - 3) are having
  - 4) were having

- 1) will
- 2) can
- 3) may
- 4) shall

12. "Please keep this secret \_\_\_\_\_ us," Tommy told his best friend, Ali.

- 1) with
- 2) above
- 3) among
- 4) between

13. Sally refused to forgive me \_\_\_\_\_ I had apologised to her.

- 1) if
- 2) so
- 3) since
- 4) although

14. Kirsten sings very well, \_\_\_\_\_ she?

- 1) do
- 2) does
- 3) don't
- 4) doesn't.

15. Ben let his teacher \_\_\_\_\_ when he continued to misbehave in class.

- 1) in
- 2) on
- 3) out
- 4) down

16. Fazlee takes good care of his health. He \_\_\_\_\_ eats unhealthy snacks.

- 1) often
- 2) always.
- 3) seldom
- 4) frequently

**Section C: Visual Text Comprehension (5 marks)**

Study the following advertisement carefully. For each question from 17 to 21, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.



**Family Day 2015** is designed for families to spend a day interacting and having fun together. Join us in exciting activities, watch great performances, win attractive prizes and forge closer bonds with your family!

\*Brought to you by the  
Community Development Board

**Date :** 6 June 2015, Saturday

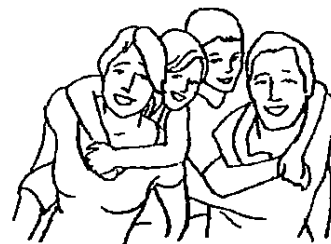
**Time :** 10 a.m. to 5.30 p.m.

**Venue:** The Botanic Gardens

**Cost :** \$3 per adult

\$2 per child below 12 years of age

\*Register and make payment online at [www.cdb.org.sg](http://www.cdb.org.sg) by 15 May 2015 to be entitled to a goodie bag worth \$10 and a lucky draw ticket per family!



**Programme Outline**

|            |                                                                                                                                                                                                         |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.30 a.m.  | <b>Registration and collection of goodie bags</b>                                                                                                                                                       |
| 10.00 a.m. | <b>Performance by skipping team of Botanic Green Primary School</b><br>Learn to skip freestyle with our skippers and compete in speed-skipping!                                                         |
| 11.00 a.m. | <b>Treasure Hunt</b> (limited to 20 teams of 2 to 4 people)<br>Put on your thinking caps, follow the clues and solve the mystery!                                                                       |
| 1.00 p.m.  | <b>Family Portrait Drawing Contest</b> (open to children aged 7 to 12)<br>After the contest, you could purchase mugs or T-shirts and have your portraits printed on them to be taken home as souvenirs! |
| 3.00 p.m.  | <b>Family Obstacle Race</b> (limited to 30 teams)<br>Form a team of four with your family members to take part in our exciting obstacle race! Get ready to get wet and dirty!                           |
| 5.00 p.m.  | <b>Lucky Draw</b>                                                                                                                                                                                       |

Delicious food and drinks will be available for sale.

Official Sponsors:





17. The event is organised to \_\_\_\_\_.

- 1) give away prizes
- 2) raise funds for the needy
- 3) encourage families to spend more time together
- 4) showcase the talents of the skipping team of Botanic Green Primary School

18. In order to receive the goodie bag, you have to \_\_\_\_\_.

- 1) pay ten dollars
- 2) take part in the lucky draw
- 3) register and make payment online by 15 May 2015
- 4) register by 9.30 a.m. at The Botanic Gardens on Family Day 2015

19. Which of the following is true?

- 1) The Treasure Hunt is limited to thirty teams.
- 2) Food and drinks are not included in the entrance fee.
- 3) Thirteen-year-old Julie needs to pay \$2 to participate in Family Day 2015.
- 4) Mr and Mrs Lim can take part in the Family Obstacle Race with their only son.

20. If ten-year-old Dina and her family reach the venue at 9.30 a.m. and have to leave at 5 p.m., which of the activities would she not be able to participate in?

- 1) Lucky Draw
- 2) Treasure Hunt
- 3) Speed-skipping Competition
- 4) Family Portrait Drawing Contest

21. Which of the following is the organiser of the event?

- 1) FairPrice
- 2) Family Day 2015
- 3) The Botanic Gardens
- 4) Community Development Board

**Section D: Comprehension (10 marks)**

Read the following text carefully and answer questions 22 to 26.

|                                                                                                                                                                                                                                                                                                                                     |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Thousands of sea lion pups have ended up on beaches along the California coast. They are not there to soak up the sun. The pups are sick and without their mothers.                                                                                                                                                                 |    |
| Sea lions are mammals that care for their pups. Sea lion pups learn to swim and hunt at about two months old. However, mother sea lions nurse their babies for six months to a year before they are strong enough to survive on their own.                                                                                          | 5  |
| Sea lions gather to breed in large colonies on islands such as the Channel Islands. The sea water around these islands is warmer than usual. The warm water is driving anchovies, sardines, squids, and other sea lions' prey away. This means that mother sea lions have to spend more time away from their pups to hunt for food. | 10 |
| The starving pups eventually swim away from home in a desperate search for food. However, as they are too young to travel far, the pups are drifted ashore.                                                                                                                                                                         | 15 |
| California rescue centres are trying to save as many of them as possible. The workers feed them smoothies of herring, salmon oil and other nutrients to nurse them back to health.                                                                                                                                                  |    |
| Unfortunately, many of these pups are already too sick to be saved when they are washed ashore. Only about half of them can be treated.                                                                                                                                                                                             | 20 |
| <i>Adapted from "Sea Lions in Distress" by Jennifer Marino Walters<br/>Magazines.scholastic.com</i>                                                                                                                                                                                                                                 |    |

in the box below. [2m]

|  |
|--|
|  |
|--|

23. List two specific things that sea lions eat in the wild according to the passage.

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

24. Tick ( ✓ ) your chosen answer.

Why are many sea lion pups found along the California coast? [1m]

|  |
|--|
|  |
|--|

They are there to enjoy the sun.

|  |
|--|
|  |
|--|

They have been abandoned by their mothers.

|  |
|--|
|  |
|--|

They are too weak to swim home and are washed ashore.

25. Write 2, 3 or 4 in the boxes below to show the chain of events. The first event has been numbered for you. [3m]

|   |                                                              |
|---|--------------------------------------------------------------|
| 1 | Sea waters around the Channel Islands become unusually warm. |
|   | Sea lions have to swim further out to sea to hunt for prey.  |
|   | Starving sea lion pups try to hunt on their own.             |
|   | Sea lion prey moves to cooler waters.                        |

|     |                                                                                                                                           |                                                            |             |              |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------|--------------|
| 26. | For the following questions, tick (✓) to indicate whether the statements are true or false. The first example has been done for you. [2m] |                                                            |             |              |
|     |                                                                                                                                           | <b>Statement</b>                                           | <b>True</b> | <b>False</b> |
|     | Example                                                                                                                                   | Sea lions are mammals                                      | ✓           |              |
|     | (a)                                                                                                                                       | Mother sea lions nurse their pups for at least six months. |             |              |
|     | (b)                                                                                                                                       | The sea water is too cold for the sea lion pups.           |             |              |

~ End of Booklet A ~



# Rulang Primary School

**SEMESTRAL ASSESSMENT 1  
ENGLISH LANGUAGE  
PAPER 2 BOOKLET B  
LANGUAGE USE AND COMPREHENSION  
2015**

Name : \_\_\_\_\_ (    )      Marks : \_\_\_\_\_/39

Class : Primary 4 (    )      Date : 11 May 2015

Setter : Mrs Joyce Li

34 Questions

Total Time for Booklets A and B: 1 Hour 30 Minutes

## Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all the questions.
4. This booklet consists of 7 printed pages, including the cover page.

**Section E: Vocabulary Cloze (8 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter "I" has been omitted to avoid confusion during marking.

**USE EACH WORD ONLY ONCE**

- |                |                  |                 |               |
|----------------|------------------|-----------------|---------------|
| (A) audiences  | (D) concerned    | (G) established | (K) immediate |
| (B) collection | (E) conservation | (H) icon        | (L) gradual   |
| (C) centuries  | (F) decades      | (J) image       | (M) removed   |

The Ringling Circus said that it will soon be entertaining (27)\_\_\_\_\_ without the help of one of its star performers. The acts involving elephants will be (28)\_\_\_\_\_ from all of its shows.

The elephant has been an (29)\_\_\_\_\_ of Ringling Circus's act since it was founded 145 years ago. However, public opinion on using elephants in the circus has changed. Many people are (30)\_\_\_\_\_ about the negative effects that captivity has on these highly intelligent animals over the past few (31)\_\_\_\_\_, which has led Ringling Circus to come to this decision.

However, the change will not be (32)\_\_\_\_\_. There are still thirteen elephants which will perform with Ringling Circus until 2018. Once officially retired, the elephants will be moved to an elephant (33)\_\_\_\_\_ centre.

The centre, which was (34)\_\_\_\_\_ in 1995, focuses on the safe breeding of elephants. Protecting the future of these animals is a high priority for the centre.

*Adapted from "Elephants' Next Act" by Zachery Humenik  
timeforkids.com*

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in the blank.

(A)

USE EACH WORD ONLY ONCE

(A) me

(C) our

(E) themselves

(B) ourselves

(D) us

(F) I

It is the first week of school. My teacher, Ms Kim, is explaining to my classmates and (35)\_\_\_\_\_ the importance of class rules. If we understand what is expected of (36)\_\_\_\_\_, the classroom will be a conducive place to learn. We will also be more engaged in (37)\_\_\_\_\_ learning. Ms Kim puts us into groups and we are to come up with the rules (38)\_\_\_\_\_. We look forward to the exciting year ahead.

(B)

USE EACH WORD ONLY ONCE

(A) see

(C) saw

(E) will see

(B) sees

(D) had seen

(F) was seeing

During recess, Sandra wanted to go <sup>to</sup> the school library to borrow some books. "I (39)\_\_\_\_\_ you later!" she chirped to her friends. Along the way, she (40)\_\_\_\_\_ her classmate, Steven, entering their classroom and then exiting a moment later with a smirk on his face. After recess, a student reported that her calculator was missing. "Did any of you (41)\_\_\_\_\_ anyone entering the classroom?" Miss Luo asked the class. Sandra wondered if she should tell her teacher what she (42)\_\_\_\_\_ earlier.

**Section G: Comprehension Cloze (5 marks)**

Read the following passage carefully. Fill in each blank with the most suitable word.

I love to read all types of books. Reading has definitely helped to expand my general (43)\_\_\_\_\_ and improve my language skills. Apart from these benefits, reading also provides me (44)\_\_\_\_\_ great entertainment and delight.

Whenever I am bored or have nothing to do, I pick up a book and start reading. Reading non-fiction gives me the opportunity to make interesting discoveries about various topics which I am not (45)\_\_\_\_\_ in school.

However, I love fiction more. Picking up a fiction book allows me to escape from (46)\_\_\_\_\_ as I am immediately transported to another world of great adventure or drama. In this world, I can meet all (47)\_\_\_\_\_ of people and do many things that I would never get the opportunity to do in reality. It is a magical experience and I am always most reluctant to put down a book and step out of that world of imagination.



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

It was getting dark. The wind blew hard and Vicky shivered. She pulled

(48)

her sweater tighter on her. She made her way to the bus stop and sat down on the

(49)

(50)

bench. Looked around her, she realised that the entire area seemed to be **dizerted**.

(51)

There was no one around besides her. Vicky wanted to be home where she can feel

(52)

warm and secure. Suddenly, she felt a presence. She turned and saw a **figer**

standing in the shadows. How she wished that it was just her eyes playing tricks on

her.

**Section 1: Synthesis and Transformation of Sentences (3 marks)**

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning(s) of the given sentence(s).

53. Andrea would rather cycle than jog.

\_\_\_\_\_, **prefers** \_\_\_\_\_  
\_\_\_\_\_

54. Justin has not watched this movie. Justin's sisters have not watched this movie too.

**Neither** \_\_\_\_\_  
\_\_\_\_\_

55. Mrs Toh closed all the windows. Then she left the house.

After \_\_\_\_\_

\_\_\_\_\_

**Section J: Open-Ended Comprehension (10 marks)**

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

|                                                                                                                                                                                                                                                                                                                                                                                                   |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <p>Lim Bo Seng, a well-known war hero of Singapore, was born in China in 1909 and came to Singapore at the age of sixteen to study at Raffles Institution.</p>                                                                                                                                                                                                                                    |    |
| <p>War broke out between China and Japan in 1937. Lim Bo Seng actively participated in anti-Japanese activities by boycotting Japanese goods and helping to raise funds to support the war effort in China. In 1941, he was put in charge of organising a group of volunteers in Singapore to resist the Japanese who were advancing towards Southeast Asia, including Singapore.</p>             | 5  |
| <p>When war came to Singapore in 1942, Lim Bo Seng travelled to India to be trained to fight in the jungle. He later recruited and trained hundreds of secret agents and set up an intelligence network in Malaya. This network helped to collect information about their enemy's activities.</p>                                                                                                 | 10 |
| <p>Unfortunately, there were traitors in the network, who leaked out information to the Japanese. This led to the capture of many anti-Japanese activists. Lim Bo Seng was captured in March 1944. To force him to reveal the names of the people who had worked with him against the Japanese, his captors tortured him brutally. However, he stood firm and refused to betray his comrades.</p> | 15 |
| <p>Due to the dirty living conditions in the prison, a few months after being captured, Lim Bo Seng fell ill. On 29 June 1944, he passed away due to an inflammation of the intestine. He died at the age of thirty-five, leaving behind his wife and seven children.</p>                                                                                                                         | 20 |
| <p>His children fondly remember their father as a loving father and a noble man who had lived and died for what he believed in.</p>                                                                                                                                                                                                                                                               |    |
| <p><i>Adapted from "Lim Bo Seng"<br/>Singaporeheroes.weebly.com</i></p>                                                                                                                                                                                                                                                                                                                           |    |

---

---

57. How did Lim Bo Seng show that he was anti-Japanese during the war in China?

---

---

58. What does 'this' in line 13 refer to?

---

---

59. Which sentence in the passage tells you that Lim Bo Seng was loyal to his friends?

---

---

60. Which word in the passage has the same meaning as "filthy"?

~ End of Paper ~

**LEVEL : PRIMARY 4**  
**SCHOOL : RULANG PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : SA1**

|      |      |      |      |      |     |     |     |     |      |
|------|------|------|------|------|-----|-----|-----|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6 | Q 7 | Q 8 | Q9  | Q 10 |
| 4    | 2    | 1    | 2    | 4    | 2   | 3   | 4   | 1   | 4    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q16 | Q17 | Q18 | Q19 | Q20  |
| 1    | 4    | 4    | 4    | 4    | 3   | 3   | 3   | 2   | 1    |
| Q21  |      |      |      |      |     |     |     |     |      |
| 4    |      |      |      |      |     |     |     |     |      |

Q22 gather                      Q23i) anchovies                      Q23ii) sardines

Q24. They are too weak swim home and was washed ashore.

Q25. 1 – Sea waters around the Channel Islands become unusually warm

Q25. 2 - Sea lion prey moves to cooler waters.

Q25. 3 – Sea lions have to swim further out to sea to hunt for prey.

Q25. 4 – Starving sea lion pups try to hunt on their own.

Q26a. TRUE                      Q26b. FALSE

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 |
| A   | M   | H   | D   | F   | K   | E   | G   | A   | D   |
| Q37 | Q38 | Q39 | Q40 | Q41 | Q42 |     |     |     |     |
| C   | B   | E   | C   | A   | D   |     |     |     |     |

Q43 Knowledge      Q44 with      Q45 taught      Q46 reality

Q47 kinds                      Q48 around      Q49 Looking      Q50 deserted

Q51 could                      Q52 figure      Q53. Andrea prefers cycling to jogging.

Q54. Neither Justin nor his sisters have watched this movie.

Q55. After Mrs Toh had closed all the windows, she left the house.

Q56. Lim Bo Seng came to Singapore to study at Raffles Institution.

Q57. Lim Bo Seng boycotted Japanese goods and raised funds to support the war effort in China.

Q58. It refers to the leaking out information to the Japanese by the traitors.

Q59. The sentence is "However, he stood firm and refused to betray his comrades."

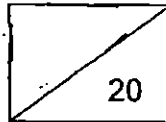
Q60 "Dirty"

SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2015  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name: \_\_\_\_\_ ( )

Date : \_\_\_\_\_

Class : Primary 4 SY / C / G / SE / P



Duration : 50 minutes

Parent's Signature: \_\_\_\_\_

**COMPOSITION**

Write a composition of **at least 120 words** about a **burglary**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

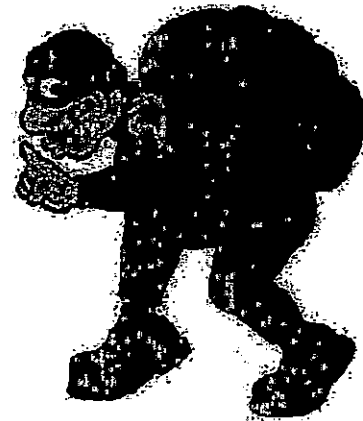
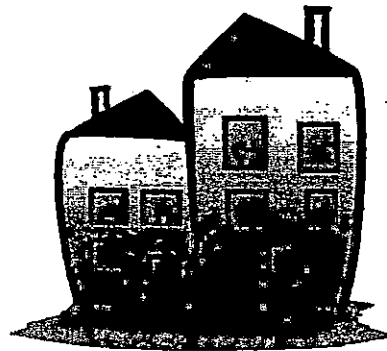
Consider the following points when you plan your composition:

- Where did the burglary take place?
- What were you doing when the burglary happened?
- How did you feel when you witnessed the burglary?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

**Helping Words:**

- quiet neighbourhood
- sneaked stealthily
- raised an alarm
- quick escape
- getaway car



**SINGAPORE CHINESE GIRLS' SCHOOL**  
**FIRST SEMESTRAL ASSESSMENT 2015**  
**ENGLISH LANGUAGE**  
**PRIMARY FOUR**

Name: \_\_\_\_\_ (    )

Date: \_\_\_\_\_

Class: Primary 4 SY / C / G / SE / P

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**  
**BOOKLET A**

16 questions

16 marks

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

### Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

1. Tommy has decided to \_\_\_\_\_ the help of his friend for his Music project.  
  - (1) enlist
  - (2) extend
  - (3) expand
  - (4) enforce
  
2. Please be careful when you are crossing this busy road. A \_\_\_\_\_ accident occurred here two days ago.  
  - (1) fatal
  - (2) risky
  - (3) terminal
  - (4) dangerous
  
3. Ada's work had improved \_\_\_\_\_ since she broke away from her group of undesirable friends.  
  - (1) regularly
  - (2) remarkably
  - (3) realistically
  - (4) ridiculously
  
4. All the rivers will run dry and the crops will die if the \_\_\_\_\_ continues.  
  - (1) flood
  - (2) storm
  - (3) drought
  - (4) downpour
  
5. Mrs Koo was very annoyed with the girls who were making too much noise. She gave them a \_\_\_\_\_ look to silence them.  
  - (1) rude
  - (2) stern
  - (3) strict
  - (4) quick

6. The dilapidated building was \_\_\_\_\_ with rats.

- (1) infected
- (2) infested
- (3) polluted
- (4) poisoned

Section B: Grammar

For each question from 7 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

7. The vultures were hovering \_\_\_\_\_ the hills searching for their prey.

- (1) at
- (2) on
- (3) below
- (4) above

8. We have been waiting for Sarah \_\_\_\_\_ eight o'clock this morning.

- if
- for
- until
- since

9. Michelle and Sarah have forgiven each other. There is no more unhappiness \_\_\_\_\_ them.

- at
- for
- among
- between

10. News of the arrival of the crash victims \_\_\_\_\_ a flurry of activities at the hospital.

- set in
- set up
- set off
- set out



11. "Leave Jaslyn and \_\_\_\_\_ out of this problem, please," Mr Lee said impatiently.

- (1) I
- (2) me
- (3) my
- (4) mine

12. "Your pair of shoes \_\_\_\_\_ pretty! Where did you get it?" Mrs Tan asked her daughter.

- (1) is:
- (2) are
- (3) was
- (4) were,

Section C: Visual Text

Study the following text and answer questions 13 to 16.

## YOUR CHANCE TO SEE THE WORLD!

**Come and discover inspiring holiday moments; be it an adventure, an exotic getaway or a romantic escapade this weekend!**



**Join us in this extravaganza of wonder and fun!**

### WHAT'S IN STORE?

- Presentations by expert travellers
- Booths set up by overseas exhibitors
- Cultural performances and entertainment programmes from different countries
- Special promotions and discounts on travel packages

Star-tel will be offering a 50% discount for unlimited data roaming to the place you will be travelling for the first 100 visitors who sign up for any tour package!



**SC TRAVEL  
2015**

**Organised by:  
Singapore National  
Travel Agents Association**

### COME AND WIN

**Visit the fair and you can win attractive prizes and return air tickets in our daily lucky draw!**

**PLUS**

**A Grand Lucky Draw on the last day of the fair! You stand to win 2 return air tickets to Paris by Air Eiffel**

**PLUS**

**5 nights accommodation for two at Versailles Hotel Paris**

**Venue: Singapore Expo Halls 1 and 2**

**Dates: 10 May 2015 (Saturday)**

**11 May 2015 (Sunday)**

**Times: 10 a.m. to 9 p.m.**

**Your Dream Holiday  
Awaits You!**

**For more information on the fair, log on to <http://SCTravel2015.com.sg>**

For each question from 13 to 16, four options are given. One of them is the correct answer. Choose the most appropriate option and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (4 marks)

13. The main objective of this advertisement is to \_\_\_\_\_.
- 1) promote cultural performances
  - 2) encourage people to visit the travel fair
  - 3) allow people to enjoy 50% discount at Star-tel
  - 4) inform people on they can win return air tickets
14. The organiser of the travel fair is \_\_\_\_\_.
- 1) Star-tel
  - 2) SC Travel 2015
  - 3) Singapore Expo Hall 1 and 2
  - 4) Singapore National Travel Agents Association
15. If Jeanette is the 55<sup>th</sup> visitor to the fair, she will definitely receive \_\_\_\_\_.
- 1) an attractive prize
  - 2) 2 return air tickets to Paris
  - 3) 5 nights accommodation at Versailles Hotel Paris
  - 4) 50% discount for unlimited data roaming to her travel destination
16. Which of the following statements is true of the travel fair?
- 1) Cultural performances will be put up by expert travellers.
  - 2) There will be booths set up by exhibitors from other countries.
  - 3) You can enjoy 50% discount on unlimited data roaming if you visit the fair.
  - 4) There will be special discounts if you watch the presentations by the experts

End of Booklet A

**SINGAPORE CHINESE GIRLS' SCHOOL**  
**FIRST SEMESTRAL ASSESSMENT 2015**  
**ENGLISH LANGUAGE**  
**PRIMARY FOUR**

Name: \_\_\_\_\_ (     )     Date: \_\_\_\_\_

Class: Primary 4 SY / C / G / SE / P

Parent's Signature:

\_\_\_\_\_

|           | Marks Obtained | Highest Possible Marks |
|-----------|----------------|------------------------|
| Booklet A |                | 16                     |
| Booklet B |                | 34                     |
| Sub-total |                | 50                     |

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

28 questions

34 marks

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

### Section D: Grammar Cloze

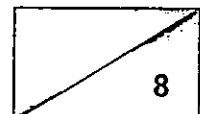
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.** (4 marks)

|         |          |          |
|---------|----------|----------|
| (A) he  | (B) her  | (C) him  |
| (D) she | (E) them | (F) they |

The SG50 Jubilee Gift is finally revealed. Jill feels proud that (17) \_\_\_\_\_ is having a baby in such a significant year. Josh is excited that (18) \_\_\_\_\_ are going to be parents soon. The parents-to-be are elated for their baby boy as (19) \_\_\_\_\_ will also receive free health coverage. Jill and Josh can hardly wait to cuddle (20) \_\_\_\_\_ in their arms. What a joy for the parents-to-be!

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Alyssa has been practising her walk daily. It (21) [ is / was ] her **cousin's** wedding next week and she will be the flower girl. Alyssa's parents (22) [ is / are ] also very honoured to have their daughter play this important role. Alyssa (23) [ take / takes ] her role very seriously. Alyssa, with the help of her parents, (24) [ has / have ] chosen a beautiful blue dress too. She hopes to do well on the wedding day.



Section E: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. **USE EACH WORD ONCE ONLY.** (6 marks)

|           |          |          |             |
|-----------|----------|----------|-------------|
| announce  | covering | inspired | overwhelmed |
| pronounce | taking   | talented | writing     |

Date: 5 May 2015

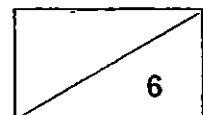
Dear Journal,

I am sorry I have not written for many days. This is my first week at work and I am feeling (25) \_\_\_\_\_ by the workload I have to undertake. I am, however, proud to (26) \_\_\_\_\_ that I have been officially appointed by Nanyang Press as a journalist.

I am in charge of (27) \_\_\_\_\_ news reports on sports events happening in Singapore. Recently, I met Lim Heem Wei, the (28) \_\_\_\_\_ gymnast who came from my alma mater. I was very (29) \_\_\_\_\_ by her perseverance and love for the sport during the interview.

Next month, the SEA Games will commence. During the games, I will be responsible for (30) \_\_\_\_\_ the news of local sportsmen. I hope to meet my favourite sportsman, Derek Wong, one day.

Janelle



## Section F: Sentence Combining

For each of the questions 31 to 34, combine the sentences to make **one** sentence using the word(s) given. The meaning of your sentence must be the same as the sentences given.

(4 marks)

31. I did not want a sandwich. I did not want a salad either.

\_\_\_\_\_ neither

\_\_\_\_\_

32. Sally has not completed her homework. She cannot go rollerblading.

\_\_\_\_\_ unless

\_\_\_\_\_

33. John loves to hike at Bukit Timah Hill. Jacob loves to hike at Bukit Timah Hill too.

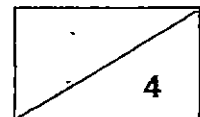
Both \_\_\_\_\_

\_\_\_\_\_

34. My sister is too young to travel alone. She is ten years old.

\_\_\_\_\_ who

\_\_\_\_\_



Section G: Comprehension (Short Response)

Read the passage carefully and answer questions 35 to 39.

(6 marks)

Once there lived a slave called Markos who yearned to be set free by his master since he was treating him badly. Thus, Markos hatched a plan and escaped into a nearby forest. After travelling for a while, Markos suddenly heard a roar and found a lion standing close by. He was sure the lion was going to kill him. Instead, the lion slowly limped towards him and held out its paw. There was a 5 huge thorn stuck to its paw and it was bleeding badly.

Markos took pity on the lion. Carefully, he removed the thorn from its paw and the lion walked away peacefully into the forest. Unfortunately, after a few days, Markos was captured by his master who was furious that he had escaped. The master decided to throw Markos to a lion as it was common practice in 10 ancient Greece where slaves were often thrown into an arena to fight a starving lion.

A huge crowd gathered to witness the fight. The king was also present. A lion that had been starved for a number of days was brought to the arena in a cage. After Markos was brought into the arena, the lion was let out of the cage. Markos 15 was trembling with fear as the lion rushed at him with great rage.

Much to the astonishment of the crowd, the lion stopped and looked intently at Markos and then lay at his feet. Markos was delighted as he realised that it was the same lion that he had helped. He hugged the lion as the crowd watched in stunned silence. The king was amazed to see the courageous act and 20 permitted Markos to be freed.

*Adapted from <http://www.english-for-students.com/all-is-well-that-ends-well.html>*



35. Tick ✓ your chosen answer.  
Why did Markos want to be set free? (1m)

|                          |                                       |
|--------------------------|---------------------------------------|
| <input type="checkbox"/> | He wanted to help lions.              |
| <input type="checkbox"/> | He was treated badly by his master.   |
| <input type="checkbox"/> | He wanted to fight lions in the arena |

For questions 36-37, tick ✓ whether the statements describe the actions of the king or Markos' master. (2m)

|     | Statement                              | King | Master |
|-----|----------------------------------------|------|--------|
| 36. | He wanted to throw Markos to the lion. |      |        |
| 37. | He allowed Markos to be released.      |      |        |

38. List the two actions of the lion that took the crowd by surprise.

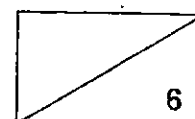
i) \_\_\_\_\_ (1m)

ii) \_\_\_\_\_ (1m)

39. According to the story, which phrase best describes Markos? Circle either (A) or (B). (1m)

(A) a timid soul

(B) a kind-hearted person



Section H: Comprehension (Open-Ended)

Read the passage carefully and answer questions 40 to 44.

(10 marks)

A mother, wishing to encourage her son's progress at the piano although he was not good at it, bought tickets to a performance by the great Polish pianist, Ignace Paderewski. Her son was very excited about going for the performance. When evening arrived, they found their seats near the front of the concert hall and eyed the majestic piano waiting on the stage. Soon, the mother found a friend to talk to and the boy slipped away 5

The lights in the auditorium began to dim and the spotlights came on. The audience became very quiet as they waited for Ignace Paderewski to come on stage. Only then did the boy's mother notice her son up on the piano bench, innocently playing 'Twinkle Twinkle Little Star'. She gasped in shock and embarrassment. However, before she 10 could bring her son back, the master himself appeared on stage and quickly moved to the piano.

He whispered gently to the boy, "Don't quit. Keep playing." Leaning over, Ignace Paderewski reached down with his left hand and began filling in the bass part. Then, his right arm reached around the other side and improvised the simple children's song, 15 making it a delightful tune. Together, the old master and the young novice held the crowd mesmerised with their blended and beautiful music.

At the end of their performance, the little boy went back to his mother and told her that he would never give up on learning to play the piano. That brought tears to her eyes and she turned to look at Ignace Paderewski. When their eyes met, he nodded his head 20 slightly and smiled.

*Adapted from <http://www.rogerdarlington.me.uk/stories>*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

40. Why did the mother buy tickets to the piano performance?

---

---

41. How was the boy able to slip away?

---

---

42. Who does the 'master' in line 11 refer to?

---

---

43. Which four-word phrase in Paragraph 3 tells you that the audience was captivated by the performance of the master and the little boy?

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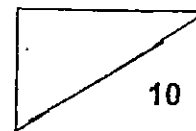
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44. How do you think the boy's mother felt towards Ignace Paderewski when the boy told her that he would never give up on learning to play the piano?

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END .



**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : SINGAPORE CHINESE GIRLS SCHOOL****SUBJECT : ENGLISH****TERM : SA1**

|      |      |       |      |      |      |      |      |      |      |
|------|------|-------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3   | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 1    | 1    | 2     | 3    | 2    | 2    | 4    | 4    | 4    | 3    |
| Q 11 | Q 12 | Q 13  | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 2    | 1    | 2     | 4    | 4    | 2    | D    | F    | A    | C    |
| Q21  | Q22  | Q23   | Q24  |      |      |      |      |      |      |
| is   | are  | takes | has  |      |      |      |      |      |      |

Q25. overwhelmed. Q26. announce Q27 writing

Q28. talented Q29 inspired Q30. Covering

Q31. I wanted neither a sandwich nor a salad.

Q32. Sally cannot go rollerblading unless she has completed her homework.

Q33. Both John and Jacob love to hike at Bukit Timah Hill.

Q34 My sister is ten years old, who is too young to travel alone.

Q35. He was treated badly by his master.

Q36. Master

Q37. King

Q38i) The lion stopped and looked intently at Markos.

Q38ii) The lion lay at Marko's feet.

Q39. B.

Q40. She wanted to encourage her son's progress at the piano's performance.

Q41. His mother found a friend to talk to.

Q42. It refers to "Ignace Paderewski"

Q43. The phrase is held the "crowd mesmerished"

Q44. I think the boy's mother felt thankful towards Ignace Paderewski.



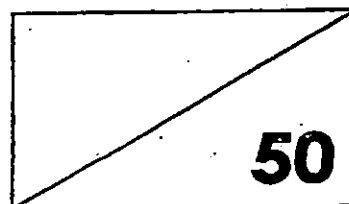
## PRIMARY 4 MID-YEAR EXAMINATION 2015

Name: \_\_\_\_\_ (     )     Date: 12 May 2015

Class: Primary 4 (     )     Time: 10.00 a.m. – 11.15 a.m.

Duration: 1 hour 15 minutes

Parent's signature: \_\_\_\_\_



### ENGLISH LANGUAGE

### PAPER 2

### (LANGUAGE USE AND COMPREHENSION)

#### INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 15, shade your answers in the Optical Answer Sheet (OAS) provided.
6. For questions 16 to 39, write your answers in this booklet.

## Section A (6 x 1m)

### Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. The cactus plant is \_\_\_\_\_ despite the harsh climatic conditions.  
(1) thriving  
(2) evolving  
(3) blooming  
(4) developing
  
2. As photography is strictly \_\_\_\_\_, please do not bring your cameras.  
(1) limited  
(2) controlled  
(3) prevented  
(4) prohibited
  
3. The injured man \_\_\_\_\_ towards the taxi and boarded the vehicle with great difficulty.  
(1) strode  
(2) scurried  
(3) strutted  
(4) staggered

4. If you \_\_\_\_\_ the dog, it will attack you.
- (1) insult
  - (2) pester
  - (3) offend
  - (4) provoke
5. The car \_\_\_\_\_ to a halt just in time to prevent a collision with the lorry.
- (1) shrieked
  - (2) squealed
  - (3) squeaked
  - (4) screeched
6. Children who do not eat vegetables and fruits will suffer from nutritional \_\_\_\_\_.
- (1) efficiency
  - (2) sufficiency
  - (3) deficiency
  - (4) proficiency

## Section B (8 x 1m)

### Grammar

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. My sister and her friends completed the project \_\_\_\_\_.
- (1) myself
  - (2) herself
  - (3) ourselves
  - (4) themselves
8. Before we \_\_\_\_\_ persuade Muthu to calm down, he had already stormed out of the classroom.
- (1) must
  - (2) might
  - (3) could
  - (4) should
9. Michael dashed \_\_\_\_\_ the road as he did not want to miss the school bus.
- (1) off
  - (2) out
  - (3) over
  - (4) across



10. If I \_\_\_\_\_ Charlotte, the spider, I would not spin a web to save Wilbur.

(1) am

(2) are

(3) was

(4) were

11. Mei Qi \_\_\_\_\_ travelling with her family. They visit a different country every year.

(1) love

(2) loves

(3) has loved

(4) had loved

12. Ali ran as fast as lightning \_\_\_\_\_ his team member had passed him the baton.

(1) after

(2) despite

(3) though

(4) otherwise.

13. "Would you mind adding \_\_\_\_\_ pepper into that bowl of soup?" Mrs Lim asked Mary.

(1) little

(2) most

(3) some

(4) much

14. The telephone rang when my mother \_\_\_\_\_ the dishes.

(1) washes

(2) washed

(3) is washing

(4) was washing

## Section C (10 m)

### Comprehension

Read the passage below and answer questions 15 to 22 based on the passage.

I taught my brother, Ben, 'The Tasting Game'. It was a game I used to play with Dad years ago before Ben was born. "It's easy," I said. "First, you must put on a blindfold. Then, I give you something to taste and you tell me what it is. Then we swop. The first one to guess correctly five types of food, wins."

5

Ben nodded eagerly, but then said, "I want to taste the chocolate spread first."

"I'll try," I replied with a smile as I tied the blindfold tightly. Subsequently, I placed the spoon into his mouth.

"Strawberry jam," Ben replied with a grin. The game was going well. Then, I gave Ben some cheese. He wrinkled his nose and refused to taste it.

10

"Here's something else!" I snapped, pinching Ben's nose and shoving a spoonful of soya sauce into his mouth.

"That is so mean!" Ben protested and spat it out. Just at that precise moment, our parents strolled into the kitchen. They looked at the mess in dismay. "What have you been doing, Jenny?" Mum roared.

15

"We're playing 'The Tasting Game'," I explained meekly. I expected a dressing-down. Instead, Dad chuckled. He crouched down and wrapped his arms around Ben and me, drawing us towards him. Mum rolled her eyes. Thinking that we were spared, we winked at each other. Then, I saw Mum pointing to the mop and pail in the bathroom. I sighed.

20

Adapted from *The Tasting Game*

For question 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3, or 4) on the OAS.

15. Ben liked the taste of \_\_\_\_\_. [1m]

- (1) cheese and soya sauce
- (2) soya sauce and chocolate
- (3) cheese and strawberry jam
- (4) strawberry jam and chocolate

For questions 16 to 19, write your answers in the space provided. Your answers must be based on the passage.

16. Which word from lines 14 to 19 has the same meaning 'timidly'. [1m]

Read each statement and tick ☒ 'True' or 'False'. The first example has been done for you. [2m]

| Sentence |                                                  | True                                | False                    |
|----------|--------------------------------------------------|-------------------------------------|--------------------------|
| Example  | Ben and the writer are siblings.                 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 17.      | The writer had played 'The Tasting Game' before. | <input type="checkbox"/>            | <input type="checkbox"/> |
| 18.      | Father was angry with the writer and Ben.        | <input type="checkbox"/>            | <input type="checkbox"/> |

19. Write 1, 2 and 3 in the boxes below to indicate the order in which the events took place in the story. [1m]

|  |                                                    |
|--|----------------------------------------------------|
|  | The writer explained the rules of the game to Ben. |
|  | The children's father hugged them.                 |
|  | The writer gave Ben a spoonful of soya sauce.      |

20. Tick ☒ your chosen answer.

In paragraph 5, the writer was \_\_\_\_\_ towards her brother, Ben. [1m]

|  |              |
|--|--------------|
|  | protective   |
|  | thoughtful   |
|  | unreasonable |

For Questions 21 and 22, write your answer in complete sentences. Your answers must be based on the given passage.

21. What does the word "that" (line 14) refer to? [2m]

---

---

22. Why did the writer sigh (line 21)? [2m]

---

---

## Section D (4 x 1m)

### Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 23 to 26, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) it

(B) my

(C) their

(D) them

(E) they

(F) your

Zak was a very poor farmer. He and his family lived in a faraway village. (23) \_\_\_\_\_ hut was old and very small. Every night, the five children took turns to sleep on one tiny bed while he and his wife slept on the floor.

One day, Zak could not stand (24) \_\_\_\_\_ any longer. He sought advice from a wise man in the village.

"Bring all (25) \_\_\_\_\_ animals to live in the house," said the wise man.

Zak was shocked by the wise man's suggestion. He complained, "But, there will be no room in (26) \_\_\_\_\_ house!"

"Just move your children out of the house then," said the wise man. Since then, Zak and his family learnt to appreciate what they had. As the saying goes, "Count your blessings, not your problems."

Adapted from *The Crowded House*

### Section E (4 x 1m)

#### Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 27 to 30, in the passage below. Underline the correct word from the words given in the brackets.

The West Indian manatees or sea cows are gentle animals which (27) [ live / lives ] in water. They are large mammals that (28) [ do / does ] not have any hind limbs and yet they can swim gracefully.

Each manatee (29) [ swim / swims ] at a steady pace of eight kilometres an hour. While cruising, a manatee pushes itself forward by moving its strong tail up and down. It (30) [ steer / steers ] with the help of its flexible flippers. Every three or four minutes, it will come to the surface to take in air. A manatee can weigh up to 1, 655 kg and grow to a length of 4.6 metres.

Adapted from *National Geographic Kids "West Indian Manatees"*

**Section F (4 x 2m)**

**Synthesis and Transformation**

For each of the questions 31 to 34, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

31. <sup>Both</sup> Sue May ~~has taken up swimming to keep fit~~ <sup>and</sup> Her brother has ~~also taken~~  
up swimming to keep fit.

Both \_\_\_\_\_  
\_\_\_\_\_

32. Ming Wei ~~does not like reading as much as he likes~~ <sup>prefers</sup> ~~cycling~~ <sup>to</sup>.

\_\_\_\_\_ prefers  
\_\_\_\_\_

33. This is the famous Japanese restaurant ~~we~~ <sup>where</sup> we will have our dinner ~~here~~.

\_\_\_\_\_ where  
\_\_\_\_\_

34. The suspects said to the policeman, "We broke into Mr Lim's house yesterday."

The suspects told the policeman that \_\_\_\_\_  
\_\_\_\_\_



## Section G (5 x 2m)

### Comprehension Open

Read the passage below and answer questions 35 to 39.

Basia pulled her thin, ragged coat closer around her shoulders. She listened to the cold wind as it howled through the ruined buildings. After the massive floods, the homeless villagers set up a temporary shelter. She wiped her tears with the back of her hand. It was not the cold wind that made her sob but the thought of not receiving a present on her birthday. 5

"Basia!" her mother called. "What's wrong, dear?"

"It's the wind, Mother," Basia replied, but her mother knew what was making her daughter so **unhappy**.

"We're not the worst off. Aunt Sarah just had a newborn baby today. The family has to worry about another mouth to feed," her mother told her. 10

Basia hung her head in shame. She should not be crying for a birthday present when there were people in a worse plight than her. All of a sudden, Basia had a brainwave. She searched the debris and rubble and soon found a small piece of cloth, some straw and a length of string. "Why do you need them?" her mother asked, knitting her eyebrows. 15

"I want to give the baby a birthday present, but this is all I can find," Basia replied. With a twinkle in her eyes, her mother showed her the steps. Within moments, her mother had made a small figure that resembled the gift they had in mind. 20

"What use is a doll without eyes?" Basia remarked sadly.

"I knew **these** will come in useful," said Basia's mother, dipping her hands into her pocket and pulling out two buttons. Skillfully, she sewed them onto the face. 25

Basia stared at their creation and smiled. She realised the true meaning of the saying - to give is better than to receive.

Adapted from *Basia's Birthday Present*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

35. Why did the villagers set up a temporary shelter ?

---

---

36. What caused Basia to be **unhappy** (line 9) ?

---

---

37. In paragraph 4, why did Basia's mother say that she and her family were not the unluckiest ?

---

---

38. What does '**these**' (line 24) refer to ?

---

---

39. What did Basia and her mother do to welcome the arrival of the newborn baby ?

---

---

End of Paper

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : TAO NAN****SUBJECT : ENGLISH****TERM : SA1**

|     |     |     |     |     |     |     |     |     |      |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Q 1 | Q 2 | Q 3 | Q 4 | Q 5 | Q 6 | Q 7 | Q 8 | Q 9 | Q 10 |
| 3   | 4   | 4   | 4   | 4   | 3   | 4   | 3   | 4   | 4    |
| Q11 | Q12 | Q13 | Q14 | Q15 |     |     |     |     |      |
| 2   | 1   | 3   | 4   | 4   |     |     |     |     |      |

Q16. Meeky    Q17. True    Q18. False

Q19. 1 – The writer explained the rules of the game to Ben.

Q19 2 - The writer gave Ben a spoonful of soya sauce.

Q19 3 – The children's father hugged them

Q20. Unreasonable

Q21. It refers to the writer pinching Ben's nose and shoving a spoonful of soya sauce into his mouth.

Q22. The writer had to clean up the mess.

Q23. C , Q24 A, Q25 F, Q26 B , Q27 live , Q28 do , Q29 swims , Q30 steers

Q31 Both Sue May and her brother have taken up swimming to keep fit.

Q32. Ming Wei prefers cycling to reading

Q33. This is the famous Japanese restaurant where we will have our dinner.

Q34. The suspects told the policeman that they had broken into Mr Lim's house the previous day.

Q35. The massive flood ruined all the buildings and houses which made the villagers homeless.

Q36. The thought of not receiving a present on her birthday made her unhappy.

Q37. Sarah just had a newborn baby and the family had to worry about another mouth to feed.

Q38. It refers to the two buttons that were inside her mother's pocket.

Q39. They used a piece of cloth, some straw, a length of string and two buttons to make a doll for the newborn baby.



**CONTINUAL ASSESSMENT 2 - 2015**

**ENGLISH LANGUAGE**

**PRIMARY 4**

**Name:** \_\_\_\_\_ (      )

**Class:** P 4 . (      )

**Date:** 27 August 2015

**BOOKLET A**

**15 Questions**

**15 Marks**

**Total Time For Booklet A and B: 1 hour 15 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1      Do not open the booklet until you are told to do so.**
- 2      Follow all instructions carefully.**
- 3      Answer all questions.**

**This paper consists of 4 printed pages (inclusive of cover page)**

**Part 1: Vocabulary (6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. You will have to \_\_\_\_\_ otherwise you will disturb people who are trying to listen to the concert.

(1) shout  
(2) holler  
(3) squeak  
(4) whisper

2. The soccer team won the national \_\_\_\_\_ for ten straight years.

(1) hardship  
(2) leadership  
(3) membership  
(4) championship

3. \_\_\_\_\_, the thief took the lady's purse without her noticing.

(1) As blind as a bat  
(2) As loud as thunder  
(3) As strong as an ox  
(4) As quick as lightning

4. As the floor is \_\_\_\_\_, you will not slip when you walk.

(1) as dry as a bone  
(2) as sleek as a cat  
(3) as smooth as silk  
(4) as slippery as an eel

5. We have to \_\_\_\_\_ the meeting until next Friday.

(1) put in  
(2) put on  
(3) put up  
(4) put off

6. Nadia \_\_\_\_\_ to be a dancer when she grows up.

- (1) aspires
- (2) expires
- (3) inspires
- (4) perspires

**Part 2: Grammar (8 marks)**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. Mandy is very good in tennis as she trains \_\_\_\_\_.

- (1) little
- (2) frequently
- (3) sometimes
- (4) occasionally

8. A fight broke \_\_\_\_\_ when one of the cricket players punched his opponent.

- (1) in
- (2) up
- (3) on
- (4) out

9. During the leadership training camp, the instructor told the prefects to untie the knot \_\_\_\_\_.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

10. It is good to know that Jason \_\_\_\_\_ from chicken pox and will be back in school in three days' time.

- (1) recover
- (2) recovers
- (3) is recovering
- (4) had recovered

11. Singapore is well known \_\_\_\_\_ its cleanliness.

- (1) by
- (2) of
- (3) for
- (4) with

12. Since Tom's watch was \_\_\_\_\_ to be found, he bought a new one.

- (1) nowhere
- (2) anywhere
- (3) somewhere
- (4) everywhere

13. They \_\_\_\_\_ not afford to buy that car because it was too expensive.

- (1) could
- (2) might
- (3) would
- (4) should

14. Joel has not spoken to his sister \_\_\_\_\_ the argument they had two years ago.

- (1) as
- (2) for
- (3) since
- (4) because

**Part 3: Punctuation (1 mark)**

For question 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. "Hooray[ ]" shouted the Old-Green-Grasshopper, peering out of the tunnel.

- (1) [ . ] full-stop
- (2) [ , ] comma
- (3) [ ? ] question mark
- (4) [ ! ] exclamation mark

**END OF BOOKLET A**



CONTINUAL ASSESSMENT 2 - 2015

ENGLISH LANGUAGE

PRIMARY 4

Name : \_\_\_\_\_ ( )

Glass: P 4 . ( )

Date: 27 August 2015

\_\_\_\_\_  
Parent's Signature

BOOKLET B

Total Time For Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

| Booklet | Component                      | Possible Marks | Marks Obtained |
|---------|--------------------------------|----------------|----------------|
| A       | -                              | <b>15</b>      |                |
| B       | Grammar Cloze 1                | 4              |                |
|         | Grammar Cloze 2                | 4              |                |
|         | Editing for Spelling & Grammar | 3              |                |
|         | Synthesis and Transformation   | 4              |                |
|         | Comprehension 1                | 10             |                |
|         | Comprehension 2                | 10             |                |
|         | Total                          | <b>35</b>      |                |

This paper consists of 10 printed pages (inclusive of cover page)



Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

**EACH WORD CAN BE USED ONLY ONCE.**

|           |        |          |
|-----------|--------|----------|
| (A) they  | (B) it | (C) we   |
| (D) their | (E) us | (F) them |

Dolphins are regarded as the friendliest creatures in the ocean. The more we learn about dolphins, the more we realise that (16) \_\_\_\_\_ society is more complex than ours. They look after one another, just like (17) \_\_\_\_\_ do.

Scientists have suggested that dolphins have a language and (18) \_\_\_\_\_ communicate with each other without needing words. Are dolphins more intelligent than (19) \_\_\_\_\_? That is an interesting question for another day.

**Part 3: Grammar Cloze 2 (5 marks)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Why do dogs like licking people's hands? Sometimes we (20) [ has / have ] tiny food particles that are on our fingers. Dogs also (21) [ enjoy / enjoys ] licking the salt on our skin.

Dog saliva has enzymes that kill bacteria. When a dog (22) [ lick / licks ] himself, it helps to get rid of dead tissue and (23) [ clean / cleans ] dirt from wounds. Some dogs, however, just cannot stop themselves and may actually reopen wounds or cause other kinds of harm through excessive licking.

**Part 6 : Editing for Spelling and Grammar (3 marks)**

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are underlined. Write the correct spelling or form of word in each box.

Close to shore, Pulau Kapas and Pulau Lang Tengah are charming islands

(24)

popular with day-trippers. Despite their **proximity** to the mainland, the diving there is good, as one can easily spot fishes like Moorish idols, butterfly fishes and even wrasses.

(25)

Off Pulau Kapas is a beautiful Japanese World War II shipwreck wait to be explored.

Between April to August, you may even spot the many hawksbill or green

(26)

turtles nesting below the coastline.

Part 1: Synthesis and Transformation (7 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

27. She was at work. Someone broke into her house.

\_\_\_\_\_ while  
\_\_\_\_\_

28. The computer keeps breaking down. It is under warranty until March.

\_\_\_\_\_ which  
\_\_\_\_\_

**Part 8 : Comprehension 1 (10 marks)**

Read the passage below carefully and answer the questions below.

There once lived a rich businessman who had a lazy son, Adib. He wanted Adib to be hardworking and responsible. He summoned his son and told him to earn something or he would not be given dinner.

Adib was not used to working. He went crying to his mother for help and she gave him a gold coin. That evening the father asked him what he had earned and Adib showed him the gold coin. The father then asked him to throw it into a well. Adib obeyed.

The father guessed that Adib's mother helped him and he sent his wife away. He then asked Adib to repeat the task. Adib went crying to his sister who gave him a silver coin. Adib handed the coin to his father but his father asked him to toss it into the well. Adib obeyed again. His father knew that Adib did not earn the coin and sent his daughter away. He asked Adib to try again.

Left with no choice, Adib went to the paddy fields in search of work. A farmer offered to pay him two bronze coins if he ploughed the field and he accepted. When he returned home, his father told him to throw them into the well. The horrified son said amid sobbing, "Father! My entire body is aching and you are asking me to throw the coins into the well!"

His father explained that one feels the pain only when the fruits of one's labour are wasted. Adib had now realised the value of hard work.

|  |
|--|
|  |
|--|

29. What did the businessman want his son to learn by sending him to work?

---

---

30. How did Adib get his gold coin from his mother?

---

---

31. What two reasons made Adib's father send his wife and daughter away?

---

---

32. Which word in paragraph 4 has the same meaning as "during"?

33. Why did Adib not feel pain when he threw the coins into the well on the earlier two occasions?

---

---

Read the passage below and answer the questions that follow it.

Quick and Quack were two brave ducklings who lived with their mother. One day, after visiting their uncle up the river, Quick shouted, "Last one home is a goose!" They both knew the way home well, but Quack had realised that the current in the middle of the river was stronger, and would help him. Even though Mother Duck had told them never to swim in the middle of the river, Quack paddled over to it.

Quack was going much faster than Quick, and was developing a big lead. Quick was not amused. He never disobeyed his mother, and now his obedience meant he was going to lose the race! As they went on, the current got stronger.

Quack triumphantly crossed the finishing line, without realising he was headed straight for a big eddy in the middle of the river. Before he could react, there he was spinning around in it, unable to escape.

Getting him out of there was not easy. No duck was strong enough to swim in those waters, and poor Quack kept swallowing water.

Fortunately, a cow came by and, seeing Quack, waded in and rescued him. When he was on dry ground, he remained dizzy for quite some time. That provided quite a laugh for the various animals that had been watching.

That day, Quick understood that he had done well to listen to his mother, even though at first it might have seemed the difficult option. As for Quack, he could not forget that experience, even though he wanted to.

*Adapted from Duck Race*

For Q34-35, decide who fits the characteristics described below. Tick ✓ your chosen answer. The first example has been done for you. [2m]

| Characteristics |          | Quick | Quack |
|-----------------|----------|-------|-------|
| Example         | Wise     | ✓     |       |
| 34              | Crafty   |       |       |
| 35              | Obedient |       | ✓     |

36. Which word has the same meaning as "eddy"? Circle either (A) or (B). [1m]

The fishing boat sailed down the rapids and were caught in a whirlpool.

(A)

(B)

For Q37 to 39, read each statement and tick ✓ "True" or "False". The first example has been done for you. [3m]

|         | Statement                                                                          | True | False |
|---------|------------------------------------------------------------------------------------|------|-------|
| Example | Quick and Quack loved sports.                                                      | ✓    |       |
| 37      | In paragraph one, Quack challenged Quick to a race.                                |      |       |
| 38      | In paragraph three, the word 'it' refers to the eddy.                              |      |       |
| 39      | In the last paragraph, Quack wanted to remember the experience he had on that day. |      |       |



40. What happened to Quack during the race in the river? Put the steps in the right order, according to the sequence in the story. Write 1,2 and 3 on the lines.

\_\_\_\_\_ Quack was saved by a cow. [1m]

\_\_\_\_\_ Quack was caught in the strong current. [1m]

\_\_\_\_\_ Quack was leading in the race. [1m]

41. Tick ✓ your chosen answer.

In the last paragraph, Quick found that listening to his mother might have seemed difficult at first because \_\_\_\_\_. [1m]

|                          |                                |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | he was not leading in the race |
| <input type="checkbox"/> | he was not saved by the cow    |
| <input type="checkbox"/> | he was not in the big eddy     |

**End of Booklet B**

|  |
|--|
|  |
|--|

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)****SUBJECT : ENGLISH****TERM : CA2**

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 4    | 4    | 4    | 1    | 4    | 1    | 2    | 4    | 4    | 3    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 |      |
| 3    | 1    | 1    | 3    | 4    | D    | C    | A    | E    |      |

Q20 have              Q21 enjoy              Q22 licks              Q23 cleans

Q24 proximity              Q25 waiting              Q26 on

Q27. Someone broke into her house while she was at work.

Q28. The computer which keeps breaking down is under warranty until March.

Q29. The businessman wanted his son to learn to be hardworking and responsible.

Q30. Adib cried to his mother to help him and she gave him the gold chain.

Q31. The two reasons why Adib's father sent his wife and daughter away were because Adib's father wanted Adib to learn how to be hardworking and responsible, he also wanted Adib to get money by working.

Q32. Amid

Q33. Adib did not feel pain because he did not work for the coins.

Q34. Quack              Q35. Quick

Q36. B              Q37. FALSE              Q38. TRUE              Q39. FALSE

Q40. 1 – Quack was leading in the race.

Q40. 2 – Quack was caught in the strong current.

Q40. 3 – Quack was saved by a cow.

Q41. He was not leading in the race.

NAN HUA PRIMARY SCHOOL  
CONTINUAL ASSESSMENT 2  
ENGLISH LANGUAGE  
PRIMARY 4

Name: \_\_\_\_\_ (     )

Class: Primary 4 \_\_\_\_\_

Duration: 1h 15 min

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**SECTION A: GRAMMAR - MCQ (8 × 1) marks**

Choose the correct answer and write its number (1, 2, 3 or 4) in the bracket provided.

1. The colour of this shirt is too dull. Can you \_\_\_\_\_ me the other one?

(1) get  
(2) gets  
(3) got  
(4) gotten

(     )

2. "You ought to be responsible and tidy up your room by \_\_\_\_\_!" Mother said sternly to the lazy twins.

(1) yourself  
(2) yourselves  
(3) ourselves  
(4) themselves

(     )

3. "This pile of books \_\_\_\_\_ really heavy. Are you sure you can manage?" Mr Rahman asked.

(1) is  
(2) are  
(3) was  
(4) were

(     )

4. The rabbits are happy with their new home, \_\_\_\_\_ ?

(1) is it  
(2) isn't it  
(3) are they  
(4) aren't they

(     )

5. Ayshah \_\_\_\_\_ her parents. All of them have a strong passion for swimming.  
(1) takes on  
(2) takes up  
(3) takes over  
(4) takes after ( )
6. Jimmy has \_\_\_\_\_ too many sweets and chocolates so he is feeling sick now.  
(1) eat  
(2) eats  
(3) ate  
(4) eaten ( )
7. The fragile vase may \_\_\_\_\_ if you mishandle it.  
(1) break  
(2) breaks  
(3) broke  
(4) broken ( )
8. Malcolm, \_\_\_\_\_ sister is my classmate, is in Primary One this year.  
(1) who  
(2) whom  
(3) which  
(4) whose ( )

**SECTION B: VOCABULARY - MCQ (8 × 1) marks**

Choose the most suitable answer and write its number in the brackets provided.

9. That frightening news of the earthquake sent \_\_\_\_\_ down my spine.  
(1) sweat  
(2) horror  
(3) shivers  
(4) worries ( )
10. Look! There is a/an \_\_\_\_\_ of buffaloes grazing in the grassland.  
(1) herd  
(2) bevy  
(3) flock  
(4) army ( )

11. The armed robber \_\_\_\_\_ "Surrender all your valuables now!"  
(1) pleaded  
(2) enquired  
(3) demanded  
(4) questioned ( )
12. Mrs Wong was filled with \_\_\_\_\_ as her five-year-old son was missing for two days.  
(1) delight  
(2) despair  
(3) bitterness  
(4) annoyance ( )
13. Maylene \_\_\_\_\_ a backbone injury in the car accident.  
(1) sustained  
(2) supported  
(3) suspended  
(4) suppressed ( )
14. Mr Ramli was \_\_\_\_\_ to hospital as he had severe food poisoning.  
(1) invited  
(2) moved  
(3) offered  
(4) admitted ( )
15. Lukas was \_\_\_\_\_ when he could not find the fire extinguisher to put out the fast-spreading fire.  
(1) frantic  
(2) famed  
(3) foolish  
(4) fearless ( )
16. Johnson had to pay through the \_\_\_\_\_ after treating his friends to dinner at a posh restaurant last evening.  
(1) ear  
(2) nose  
(3) head  
(4) mouth ( )

**Section C: GRAMMAR CLOZE (Subject-Verb Agreement) (5 × 1) marks**

Read the following passage carefully. Underline the correct word from the words given in the brackets.

Fruits are an important part of our diet. They (17) [ **provide / provides** ] many essential vitamins and minerals that (18) [ **keep / keeps** ] us healthy. Eating fruits daily (19) [ **is / are** ] a simple way to protect us from illnesses. Generally, people who (20) [ **eat / eats** ] more fruits are less likely to develop diseases such as diabetes and heart diseases. Having fruits in our diet also has a positive effect on our brain. It (21) [ **help / helps** ] us recall information easily. Hence, we must remember to include fruits in our diet every day.

**SECTION D: SYNTHESIS (2 x 2) marks**

For each of the questions, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the meaning of the given sentences.

22. Amanda's classmates are always full of praises for her. Amanda is a helpful girl.

\_\_\_\_\_ as  
\_\_\_\_\_

23. Madam Nora paints beautifully. Madam Nora should become an artist.

Since \_\_\_\_\_  
\_\_\_\_\_

**SECTION E: EDITING FOR SG ( 5 x 1) marks**

Each of the underlined words contains either a spelling or a grammatical error. Write the correct word in each of the boxes.

Last week, my family and I attended the National Day Parade held at the

(24)

Padang to celebrate Singapore's Golden Jubilee. We were full of excitment as it was our first time watching the parade 'live'. My father has tried to get the tickets every year but he has not been lucky till this year.

We collected our goodie bags upon reaching the venue. Everyone was wearing red

(25)

T-shirts to show their loyalty to Singapore. The sight bring a lump to my throat. I was so proud of my country.

Suddenly, everyone stood up and cheered. Fifty aircraft took to the skies and some of them formed the number 50. It was impressive! After which, the performers dazzled the

(26)

crowd in their energetic dance moves and everyone sang the National Day theme songs

(27)

aloud with pride. Most of the Singaporeans felt connected to the various story that were being told through the performances. Finally, the spectacular fireworks display marked the

(28)

end of the celebration. I hugged my father and thanked him for the most memoreble experience I had ever had.

## SECTION F: COMPREHENSION (10 marks)

Read the passage carefully and answer questions 29 to 34.

Once upon a time in the province of Thailand, there lived a kind old farmer and his wife. One day, they met a blind old turtle whose shell was so dry that it seemed about to crack. The kind couple carried the old turtle to a shady pond where they left him to go about his way. The next day, the couple decided to go fishing. Wherever the old man threw his net, he could only catch that same blind old turtle. This happened all day long.

5

The old man was so angry that he finally called it quits saying, "Let's go back home and make that old creature into turtle soup!"

His wife took pity on the old turtle and made an excuse replying, "His flesh must be tough and how will you chew it?"

After much debate, the old man and woman decided to keep him as a pet.

10

One quiet night, the turtle crept into the old man's bed and said, "Old man, old man! Get out of bed and build a raft! The flood's coming!" At first, the old man refused to listen as the village had never experienced a flood before. However, the turtle persisted. Finally, the old man got out of bed. The neighbours heard the commotion and when they found out he was building a raft, they roared with laughter. Even his wife tried to stop him, for she did not want her husband to be the laughing stock of the village.

15

That night, a terrible storm brewed. The river swept in and the whole village was brought down but the old man, his wife and the old turtle were safe on the raft. Each time a fierce animal climbed onto the raft, the old man would try to kill it but he would be stopped by the wise old turtle. Soon, a group of forest animals joined the raft team. Then, the old couple heard a young man splashing in the waters, shouting for help. Sensing that the young man was not of good character, the old turtle did not want him saved. However, no matter how persistent the old turtle was, the old couple took pity on the young man and pulled him onto the raft.

20

Many years passed. One day, the old couple had a visitor. It was the young man whom the two had saved from the flood. Declaring that he was a messenger from the King's palace, he asked for the whereabouts of the old turtle. Thereafter, he dashed off to seek revenge. Furious that he could not find the old turtle, he ran towards the old couple's house and ordered the palace soldiers to capture them.

25

While the old couple was locked up, the animals in the forest sneaked into the prison to set them free.

30

*Adapted from The Turtle Raft, a Thai Children's Story*



All answers must be based on the given text. Answer in complete sentences.

29. What made the old farmer and his wife want to help the turtle? (1m)

---

---

30. Which word from paragraph five has the same meaning as **pushed on**? (1m)

31. Write 1,2 and 3 in the blanks below to indicate the sequence of events that occurred in the passage. (1m)

- \_\_\_\_\_ The old couple saved a group of forest animals during the flood.
- \_\_\_\_\_ The old couple kept the old turtle as a pet.
- \_\_\_\_\_ The old couple was imprisoned.

32. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

|                                                                               | True/False | Reason |
|-------------------------------------------------------------------------------|------------|--------|
| (i) The old man did not make the old turtle into turtle soup.                 |            |        |
| (ii) The old man killed the fierce animals that tried to climb onto the raft. |            |        |

(iii)

|                                                                               |  |  |
|-------------------------------------------------------------------------------|--|--|
| The young man repaid the old couple for their kindness by treating them well. |  |  |
|-------------------------------------------------------------------------------|--|--|

33. Why did the neighbours roar with laughter when they found out that the old man was building a raft? (2m)

---

---

34. Why do you think the old turtle tried to stop the old couple from saving the young man? (2m)

---

---

**End-of-Paper**

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : NAN HUA PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : CA2**

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 1    | 2    | 1    | 4    | 4    | 4    | 1    | 4    | 3    | 1    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 3    | 2    | 1    | 4    | 1    | 2    |      |      |      |      |

Q17 provide      Q18 keep      Q19 is      Q20 eat      Q21 helps

Q22. Amanda's classmates are always full of praises for her as she is a helpful girl.

Q23. Since Madam Nora paints beautifully, she should become an artist.

Q24 excitement      Q25 brought      Q26 with      Q27 stories      Q28 memorable

Q29. The turtle was blind and old. The turtle's shell was so dry that it almost seemed to crack. Their kindness made them want to help the turtle.

Q30 persisted

Q31. 1 – The old couple kept the old turtle as a pet.

Q31. 2 – The old couple saved a group of forest animals during the flood.

Q31. 3 – The old couple was imprisoned.

Q32. (i) TRUE – The old woman took pity on the old turtle and made an excuse to stop the old man from killing it.

Q32. (ii) FALSE – The old turtle stopped the old man from killing every fierce animal that climbed onto the raft.

Q32. (iii) FALSE – The young man did not do so as he had the palace soldiers capture them. The young man did not do so as he had them imprisoned.

Q33. The neighbours had never experienced a flood in their village and they thought the old man was crazy / silly to build raft when there was no need to do so.

Q34. The old turtle sensed that the young man was not a good character.



Angla-Chinese School (Primary)

END OF YEAR EXAMINATION 2015  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET A)  
PRIMARY FOUR

Name: \_\_\_\_\_

Class: Primary 4 \_\_\_\_\_

Date: 27 October 2015

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 7 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

**Section A: Grammar MCQ (8 x 1 mark)**

1. The children bought \_\_\_\_\_ a cold drink after completing their trekking activity.  
  - (1) myself
  - (2) himself
  - (3) ourselves
  - (4) themselves
  
2. While talking on the telephone just now, Mother \_\_\_\_\_ unhappy with us as we had made too much noise.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. The sisters \_\_\_\_\_ fighting over a dress they both wanted.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. "This ship \_\_\_\_\_ out to the open sea now," my father said as he pointed the ship out to us.  
  - (1) sail
  - (2) sails
  - (3) is sailing
  - (4) has sailed
  
5. "\_\_\_\_\_ pair of shorts is too small for you," said Mother as she held the shorts in her hands.  
  - (1) This
  - (2) That
  - (3) These
  - (4) Those

6. Last evening, my cousins \_\_\_\_\_ from their holiday in Japan.
- (1) return
  - (2) returned
  - (3) was returning
  - (4) have returned
7. While everyone \_\_\_\_\_ the television programme, I went to the kitchen to help my mother with the dishes.
- (1) is watching
  - (2) are watching
  - (3) was watching
  - (4) were watching
8. As my neighbours had a party till the early hours of the morning, I did not get \_\_\_\_\_ sleep last night.
- (1) little
  - (2) a few
  - (3) much
  - (4) many

**Section B: Vocabulary MCQ (6 x1 mark)**

9. The motorist stopped at the zebra crossing to allow the \_\_\_\_\_ to cross.
- (1) outsiders
  - (2) onlookers
  - (3) passengers
  - (4) pedestrians
10. The teacher \_\_\_\_\_ a graduation party for the pupils after their final examination.
- (1) directed
  - (2) organised
  - (3) conducted
  - (4) assembled
11. I had planned to travel to Europe but the \_\_\_\_\_ there was too expensive.
- (1) fee
  - (2) fair
  - (3) fine
  - (4) fare
12. Mary asked her teacher for an extension of the deadline as her group \_\_\_\_\_ more time for the project.
- (1) realised
  - (2) required
  - (3) released
  - (4) requested
13. The \_\_\_\_\_ driver slowed down his vehicle when he saw a boy kicking a ball along the pavement.
- (1) cautious
  - (2) careless
  - (3) cooperative
  - (4) courageous
14. The police had to release the suspect as they had \_\_\_\_\_ evidence to charge him for the crime.
- (1) ample
  - (2) deficient
  - (3) restricted
  - (4) insufficient

**Section C: Visual Text Comprehension (4 x 1 mark)**  
Study the brochure carefully and then answer the questions that follow.



## ANNUAL FATHER AND CHILD SOCCER TOURNAMENT 2015.

**WHEN** 1 December, Saturday

Training: 10.00 a.m. to 1.00 p.m.  
Tournament: 1.00 p.m. to 5.00 p.m.

**WHERE** Street Soccer Court  
(60 Balestier Road,  
Singapore 332960)

**FEES** Father and child pair:  
\$34 (HomeClub members)  
\$74 (non-members)

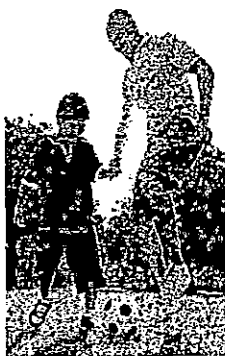
The first 50 pairs to register will receive a welcome pack sponsored by Annidas.

All participants will stand a chance to win a pair of tickets to Water Theme Park Singapore.

Top three teams will take home attractive prizes worth \$500.



Calling all football lovers! Gather your father and child dream team (four players plus a pair of substitutes) and see if you have what it takes to be king of the street soccer court.



Come early to train together and bond with your little ones (between ages 7 and 12). Learn new tricks and techniques from our National Team footballers before your matches.

**For registration, visit:**  
[http://4by4\\_mini\\_league.com.sg](http://4by4_mini_league.com.sg)

**For enquiry, contact:**  
David Tan at 6708 6645 or [Davidtan@homeclub.com.sg](mailto:Davidtan@homeclub.com.sg)

**For further information, visit:**  
[www.soccerclinic@homeclub.com.sg](http://www.soccerclinic@homeclub.com.sg)



*This family bonding event is organised by HomeClub & the Ministry of Social and Family Development*



For Q15-18, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

15. Based on the brochure, all participants will be able to \_\_\_\_\_.
- (1) take home prizes sponsored by Annidas
  - (2) bring along an additional child for an extra \$34
  - (3) stand a chance to win tickets to Water Theme Park Singapore
  - (4) take part in a tournament against the National Team footballers
16. Those who are interested in the soccer tournament can sign up via \_\_\_\_\_.
- (1) post
  - (2) email
  - (3) phone booking
  - (4) online registration
17. The main purpose of this event is to \_\_\_\_\_.
- (1) win attractive prizes worth \$300
  - (2) promote events sponsored by HomeClub
  - (3) meet and greet National Team footballers
  - (4) encourage bonding between father and child
18. Which one of the following statements is **true**?
- (1) Attractive prizes are given out to all participants.
  - (2) All participants pay the same price for registration.
  - (3) Six players are required to make a team for the tournament.
  - (4) The soccer tournament is held on every weekend in December.

~ End of Paper 2 (Booklet A) ~



Anglo-Chinese School (Primary)

END OF YEAR EXAMINATION 2015  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET B)  
PRIMARY FOUR

Name: \_\_\_\_\_

Class: Primary 4 \_\_\_\_\_

Date: 27 October 2015

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 12 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

| No.         | Contents                | Marks | Marks Obtained |
|-------------|-------------------------|-------|----------------|
| 1.          | Oral                    | 16    |                |
| 2.          | Listening Comprehension | 14    |                |
| 3.          | Composition             | 20    |                |
| 4.          | Language Paper          | 50    |                |
| Total Marks |                         | 100   |                |

**PART II**

**Section D: Grammar Cloze**

Cloze 1: Personal Pronouns (4 x 1 mark)

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.**

(A) it

(B) he

(C) they

(D) who

(E) his

(F) their

It was midnight. The light of the moon followed the car. Tomas was tired and he missed (19) \_\_\_\_\_ bed. He was travelling to Iowa with his son

(20) \_\_\_\_\_ was excited to meet Tomas' parents.

Tomas' parents were farmers and (21) \_\_\_\_\_ grew fruits and vegetables.

When (22) \_\_\_\_\_ was young, Tomas remembered that he used to help his parents pick fruits. He had enjoyed talking to the farmers too.

*Adapted from Tomas and the Library Lady by Pat Mora*

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Ruth could not remember where she was. After a while, she realised that she  
(23) [ was / were ] on board the *Titanic*.

"The ship (24) [ has / have ] hit an iceberg!" said the captain. Ruth was wide  
awake. "We (25) [ has / have ] to take our life jackets!" shouted Father. The family  
(26) [ was / were ] led by a sailor to the lifeboats. They were lucky to have survived.

Adapted from *Finding the Titanic* by Robert D. Ballard

**Section E: Sentence Combining (4 x 1 mark)**

**Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.**

*Example:* I stepped out of the building. At the same time, it started to rain.

As I stepped out of the building, it started to rain.

27. The man is kind. His son is kind too.

\_\_\_\_\_ **and**  
\_\_\_\_\_

28. Sam rode the bicycle. It was too big for him.

\_\_\_\_\_  
**which** \_\_\_\_\_

29. Mr Loh likes cycling. He is my Science teacher.

\_\_\_\_\_ **who**  
\_\_\_\_\_

30. Mr Sim is the choir instructor. His dog chased a cat.

\_\_\_\_\_ **whose**  
\_\_\_\_\_

## Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Christina had great hopes for her son, Lou, to study hard. She thought that games and sports were a waste of time. However, Lou loved sports. In the university, Lou was on the baseball team. The Yankees baseball team offered him a good salary and bonus. Lou left university and joined the team.

The boy who never missed a day of school became a man who never missed a game. Lou earned the nickname, Iron Horse. He was selected as the American Baseball League's Most Valuable Player and he lived up to the title.

During the 1938 baseball season, Lou did not play well. Although he had practised hard and watched his diet, there was no improvement. One day, in the clubhouse, he fell while he was getting dressed. His teammates rushed him to the hospital where he was diagnosed with an illness that affected his central nervous system.

Lou remained with his team but did not participate in the games. In spite of his health, he was always there to cheer his teammates. At a celebration, Lou was honoured for his past achievements. He delivered an inspiring speech where he shared how he had persevered to overcome the obstacles in his life. He commended his teammates and thanked his family and friends for being supportive. Lou was indeed a courageous and determined person.

Adapted from *Lou Gehrig: The Luckiest Man* by David Adler  
(224 words)

For Q31-32, decide who does the following activities. Tick (✓) your chosen answer. The first example has been done for you. [2m]

| Activities described in paragraph 1 |                                                   | Christina | Lou |
|-------------------------------------|---------------------------------------------------|-----------|-----|
| Example                             | Fell ill and was taken to hospital                |           | ✓   |
| 31.                                 | Thought games were a waste of time                |           |     |
| 32.                                 | Left university to join the Yankees baseball team |           |     |

33. Which word has the same meaning as "selected"? Circle either (A) or (B). [1m]

|                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Lou was <u>chosen</u> as the American Baseball League's Most Valuable Player and he<br/>(A)</p> <p><u>lived</u> up to the title.<br/>(B)</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------|

For Q34-35, tick (✓) whether the statements describe Lou or his teammates. Refer to paragraphs 3 and 4 to help you. The first example has been done for you. [2m]

| Statement |                                    | Lou | Teammates |
|-----------|------------------------------------|-----|-----------|
| E.g.      | He was careful about his diet      | ✓   |           |
| 34.       | Did not play baseball well in 1938 |     | ✓         |
| 35.       | Rushed someone to the hospital     |     |           |

36. What was Lou's nickname?

\_\_\_\_\_ [1m]

37. Tick (✓) your chosen answer.

After being diagnosed with an illness, Lou remained with his team

\_\_\_\_\_. [1m]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

to cheer them while they played

to teach them how to play the game

to play with them during certain games

38. Which word has the same meaning as "brave"? Circle either (A) or (B). [1m]

Lou was indeed a courageous and determined person.

(A)

(B)

39. Who were the people who helped Lou in his achievements? [2m]

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## Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

The moon was bright and yet I could not tell what was sitting on our fence. I switched on the light and realised that it was an opossum. He gazed at me while staying on the fence. We had never seen an opossum in our yard before.

I named it 'Poppy'. He had a grey body and a white face with a black mark on its forehead. He had a pointy nose and hairless tail. His tail helped him balance while he walked along the fence and he could also grasp and hold objects with it.

One night, Poppy came down from the fence and waddled about looking for dinner. Opossums eat almost anything like slugs, insects, garbage and snails. Poppy loved peaches.

Once, I caught him at the yard, plucking a peach from our tree. Two little hands cuddled one plump peach. As it was too heavy for him, the peach fell to the ground. Later, Poppy carefully plucked another peach, held it tightly and ate it.

Last night, I went closer with my camera and managed to capture a picture of Poppy. It snarled at me and bared all its teeth! Soon, he ran away from the place.

Two days later, from my window, I watched Poppy on the fence again. I do not think he noticed my smile. However, I hope he knows that my family loves animals and will always welcome him in our yard.

Adapted from An Opossum named Poppy by Fay Munier

For Q40, write 1, 2, 3 or 4 in the bracket provided.

40. From the passage, opossums can use their tails to \_\_\_\_\_. [1m]

- (1) hold objects
- (2) look for dinner
- (3) pluck peaches
- (4) throw garbage ( )

41. Which word in paragraph 4 that has the same meaning as "to hold close in one's arms"? [1m]

42. These are the events of the story. Put them in the right sequence, according to the flow of the story. Write 1, 2 and 3 on the lines. [1m]

- \_\_\_\_\_ Poppy enjoyed a peach from the tree.
- \_\_\_\_\_ Poppy made his way down from the fence.
- \_\_\_\_\_ The author noticed Poppy's physical appearance.

43. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

| Sentence                                              | True/False | Reason                                          |
|-------------------------------------------------------|------------|-------------------------------------------------|
| i) Opossums eat only peaches.                         |            | <div></div> <div></div> <div></div> <div></div> |
| ii) The author was unable to take a picture of Poppy. |            | <div></div> <div></div> <div></div> <div></div> |

44. Based on the passage, match Column A with Column B correctly. [2m]

- |      |                           |   |   |                                   |
|------|---------------------------|---|---|-----------------------------------|
| i)   | The author                | • | • | waddled about<br>looking for food |
| ii)  | Poppy                     | • | • | has a liking for<br>animals       |
| iii) | The<br>author's<br>family | • | • | named the opossum                 |

For Q 45-46, write your answer in complete sentences.

45. Which sentence in the passage tells you that opossums were not a common sight in the author's house ? [1m]

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46. How did the author know that Poppy did not like having his picture taken? [2m]

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~ End of Paper 2 (Booklet B) ~

Please check your work carefully.

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : ANGLO CHINESE SCHOOL PRIMARY****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 4    | 3    | 4    | 3    | 1    | 2    | 3    | 3    | 4    | 2    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 4    | 2    | 1    | 4    | 3    | 4    | 4    | 3    | E    | D    |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25 | Q 26 |      |      |      |      |
| C    | B    | was  | has  | have | was  |      |      |      |      |

Q27. Both the man and his son are kind. Q28. Sam rode the bicycle which was too big for him.

Q29. Mr Loh, who is my Science teacher, likes cycling.

Q30. Mr Sim, whose dog chased a cat, is the choir instructor.

Q31. Christina Q32. Lou Q33. A Q34. Lou Q35. Teammates Q36. Iron Horse

Q37 to cheer them while they played Q38. A

Q39. Lou's teammates, family and friends. Q40. 1 Q41 cuddled

Q42. 1 - the author noticed Poppy's physical appearance.

Q42. 2 - Poppy made his way down from the fence.

Q42. 3- Poppy enjoyed a peach from the tree.

Q43i) FALSE - Opossums eat almost anything like slugs, insects, garbage and snails.

Q43ii) FALSE - Last night, the author went close with the camera and managed to capture a picture of Poppy.

Q44. **SEE PICTURE** Q45. We had never seen an opossum in our yard before.

Q46. Poppy snarled at the author. Poppy bared all its teeth.

**Q44.**

|                          |   |                                |
|--------------------------|---|--------------------------------|
| i) The author            | / | waddled about looking for food |
| ii) Poppy                | / | has a liking for animals       |
| iii) The author's family | / | named the opossum              |



## SEMESTRAL ASSESSMENT 2 (2015)

## ENGLISH LANGUAGE

## PRIMARY 4

Name : \_\_\_\_\_ (      )

Class : P 4 . (      )

Date : 30 October 2015

## BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B : 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

***This paper consists of 4 printed pages (inclusive of cover page)***

**Part 1: Vocabulary (6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The \_\_\_\_\_ of wolves prowled the forest, looking for prey.  
(1) pack  
(2) pride  
(3) troop  
(4) gaggle
2. My metal water bottle \_\_\_\_\_ loudly when I dropped it.  
(1) banged  
(2) clattered  
(3) squished  
(4) squeaked
3. John was \_\_\_\_\_ as he ate too much at his birthday party and threw up.  
(1) as sick as a dog  
(2) as loud as thunder  
(3) as hungry as a wolf  
(4) as quiet as a mouse
4. Farah \_\_\_\_\_ on Tariq. She felt he was ill-mannered and could not stand him.  
(1) looked up  
(2) looked out  
(3) looked away  
(4) looked down
5. Since Swee Leng decided to \_\_\_\_\_ and patch up with Lina, things are now back to normal.  
(1) sling mud  
(2) draw the line  
(3) sit on the fence  
(4) bury the hatchet
6. Jess found Bob's lies just too \_\_\_\_\_ to take seriously.  
(1) gullible  
(2) audible  
(3) incredible  
(4) collectible

**Part 2: Grammar (8 marks)**

*For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.*

7. Do you know \_\_\_\_\_ book to borrow from the library?
- (1) who
  - (2) which
  - (3) whom
  - (4) where
8. The burglars \_\_\_\_\_ Mrs Singh's precious valuables when the police arrived and arrested them.
- (1) steal
  - (2) steals
  - (3) are stealing
  - (4) were stealing
9. Howard is an intelligent boy and solves puzzles \_\_\_\_\_.
- (1) easy
  - (2) easily
  - (3) eased
  - (4) easing
10. Desmond enjoys \_\_\_\_\_ to people. He is very friendly and approachable.
- (1) talk
  - (2) talks
  - (3) talked
  - (4) talking
11. Harun is the best runner \_\_\_\_\_ far . No one can beat him.
- (1) at
  - (2) on
  - (3) by
  - (4) into

12. We were told that we would receive no help from anyone. It was something we had to settle \_\_\_\_\_.
- (1) himself
  - (2) yourself
  - (3) ourselves
  - (4) themselves
13. Belinda's mother warned her not to be late, \_\_\_\_\_ she would be punished.
- (1) after
  - (2) though
  - (3) because
  - (4) otherwise
14. "I need to speak with you. Is there \_\_\_\_\_ we can talk privately?" Joan said to Mavis.
- (1) nobody
  - (2) anybody
  - (3) somewhere
  - (4) everywhere

**Part 3: Punctuation (1 mark)**

*For question 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.*

15. "I will pick you up at six o'clock [     ]" Mrs Lim said to her son.
- (1) [ , ] comma
  - (2) [ . ] full-stop
  - (3) [ ? ] question mark
  - (4) [ ! ] exclamation mark

**END OF BOOKLET A**



# Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 (2015)

ENGLISH LANGUAGE

PRIMARY 4

Name : \_\_\_\_\_ (            )

Class : P 4 . (            )

Date : 30 October 2015

\_\_\_\_\_  
Parent's Signature

## BOOKLET B

Total Time For Booklets A and B : 1 hour 15 minutes

### INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

| Booklet | Component                      | Possible Marks | Marks Obtained |
|---------|--------------------------------|----------------|----------------|
| A       |                                | <b>15</b>      |                |
| B       | Grammar Cloze 1                | 4              |                |
|         | Grammar Cloze 2                | 4              |                |
|         | Editing for Spelling & Grammar | 3              |                |
|         | Synthesis and Transformation   | 4              |                |
|         | Comprehension 1                | 10             |                |
|         | Comprehension 2                | 10             |                |
|         | Total                          | <b>35</b>      |                |

This paper consists of 10 printed pages (inclusive of cover page)

### Grammar Cloze 1 (4 marks)

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

|   |    |   |     |   |     |
|---|----|---|-----|---|-----|
| A | it | C | him | E | we  |
| B | he | D | our | F | its |

An ant went to a riverbank to quench (16) \_\_\_\_\_ thirst, however it fell into the stream and was drowning. A dove flew past and plucked a leaf, letting (17) \_\_\_\_\_ float towards the ant.

The ant climbed on and floated safely to the riverbank. Shortly afterwards, a male birdcatcher appeared. (18) \_\_\_\_\_ laid the twigs and set up a trap for the dove.

The ant realised it and stung (19) \_\_\_\_\_ in the foot. The birdcatcher screamed and alerted the dove.

Read the passage carefully. Underline the correct word from the words given in the brackets.

Although wildfires (20) [ is / are ] often harmful and destructive to humans, naturally occurring wildfires (21) [ play / plays ] an important role in nature. They return nutrients to the soil by (22) [ burn / burning ] dead or decaying matter. They also remove disease-ridden plants and harmful insects from a forest ecosystem.

By burning through thick canopies, wildfires allow sunlight to reach the forest floor, enabling a new generation of seedlings to (23) [ grow / grew ].

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(24)

Scientists have discovered that it is **posseble** to run vehicles on recycled cooking oil.

(25)

When a restaurant have finished cooking and it needs to dispose of the dirty, used oil. It can

be collected from the restaurant and recycled to power trucks, buses and taxis.

(26)

What's more, a vehicle running on used cooking oil will have **exaust** fumes that smell of french fries!

### Synthesis & Transformation (4 marks)

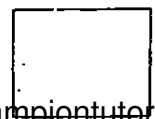
For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

27. The teacher walked into the room. The pupils stopped talking immediately.

\_\_\_\_\_ as soon as \_\_\_\_\_  
\_\_\_\_\_

28. Jack has cooked lunch. He has not eaten yet.

Although \_\_\_\_\_  
\_\_\_\_\_



## Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

His name was Fleming, and he was a poor Scottish farmer. One day, while trying to make a living, he heard a cry for help coming from a nearby swamp. He dropped his tools and ran to the swamp. There, with mud to his waist, was a terrified boy, screaming and struggling to free himself. Farmer Fleming saved the boy from what could have been a slow and terrifying death.

5

The next day, a fancy carriage pulled up to the Scotsman's sparse surroundings. An elegantly dressed nobleman stepped out and introduced himself as the father of the boy that Farmer Fleming had saved.

"I want to repay you," said the nobleman. "You saved my son's life."

"No, I can't accept payment for what I did," the Scottish farmer replied, waving off the offer. 10

At that moment, the farmer's own son came to the door of the house. "Is that your son?" the nobleman asked. "Yes," the farmer replied. "I'll make you a deal. Let me take him and give him a good education. If the boy is anything like his father, he'll grow up to be a man you can be proud of."

Farmer Fleming looked at his son fondly and he agreed. In time, Farmer Fleming's son graduated from St. Mary's Hospital Medical School in London. He later went on to become known throughout the world as the noted Sir Alexander Fleming, the discoverer of Penicillin.

15

Years afterward, the nobleman's son was stricken with an infection of the lungs. A disease known as pneumonia. What saved him? Penicillin.

Someone once said what goes around comes around. You just never know when a single act of kindness will change your life or someone else's life forever. 20

|  |
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WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

29 In paragraph 1, why did Farmer Fleming drop his tools [2m]

---

---

30 Why did the nobleman want to repay Farmer Fleming? [2m]

---

---

31 Which **word** (in paragraph 6) has the same meaning as 'famous'. [2m]

32 Which **sentence** in paragraph 6 tells us that Farmer Fleming loves his son? [2m]

---

---

33 What is the one life lesson the writer wants us to learn from this story? [2m]

---

---

Read the passage carefully and answer the questions that follow.

Will Keith Kellogg, founder of the cereal company, found his first job as a stock-boy, and became a travelling broom salesman in his late teens. He then worked as a clerk at a hospital, assisting his brother in the research for a vegetarian diet for patients.

Will Kellogg stumbled on a major break-through when he accidentally left a pot of 5  
boiled wheat to stand and become tempered. When it was put through the usual rolling  
process, each grain of wheat emerged as a large, thin flake. Kellogg persuaded his  
brother to serve the food in flake form, and it was an immediate favourite among the  
patients.

Soon it was being packaged to meet hundreds of mail order requests after they 10  
left the hospital. With an understanding of marketing techniques and hard work, Kellogg  
successfully expanded his business.

Even as a millionaire, Kellogg lived a comparatively modest life. He once wrote, "I  
want my sons to develop into conscientious and truthful men."

As his wealth grew, Kellogg gave generously to charity, many involving children. 15  
Through his philanthropic work, Kellogg demonstrated great compassion and acted on  
his belief that the most good came from helping people to help themselves - giving them  
the opportunity to do what is important to them. Even though Kellogg is no longer alive,  
his legacy lives on.



For Q34, decide on **two characteristics**, based on the passage, that best describe Will Kellogg below. Tick ✓ your chosen answer. The first example has been done for you. [2m]

| Characteristics described in passage |             | Will Kellogg |
|--------------------------------------|-------------|--------------|
| <b>Example</b>                       | Creative    |              |
| 34                                   | Lazy        |              |
|                                      | Hardworking |              |
|                                      | Generous    |              |
|                                      | Quarrelsome |              |

- 35 Which word has the same meaning as 'emerged' in **paragraph two**? Circle either (A) or (B). [1m]

The actor appeared as the music faded into the background.  
 (A) (B)

For Q36 to 38, read each statement and tick ✓ "True" or "False". Refer to the passage to help you. The first example has been done for you. [3m]

|                | Statement                                                                               | True | False | Reason                                                                                        |
|----------------|-----------------------------------------------------------------------------------------|------|-------|-----------------------------------------------------------------------------------------------|
| <b>Example</b> | Will Keith Kellogg had never worked in his life.                                        |      | ✓     | Will Keith Kellogg was a stock-boy, followed by a traveling broom salesman in his late teens. |
| 36             | Kellogg expanded his business by sheer luck.                                            |      |       |                                                                                               |
| 37             | Kellogg led a lavish lifestyle.                                                         |      |       |                                                                                               |
| 38             | Kellogg aimed to create a profitable business while he was helping out at the hospital. |      |       |                                                                                               |

- 39 Based on the passage, arrange the following sentences in the correct sequence. Write 1, 2 and 3 to indicate the sequence in the blanks below. [3m]

\_\_\_\_\_ Will Kellogg persuaded his brother to serve the food in flake form.

\_\_\_\_\_ Will Kellogg accidentally left a pot of boiled wheat to stand.

\_\_\_\_\_ Through the rolling process, each grain of wheat emerged as a large, thin flake.

- 40 Tick  $\checkmark$  your chosen answer.

From the last paragraph, we know that Will Kellogg believed in \_\_\_\_\_. [1m]

|                          |                         |
|--------------------------|-------------------------|
| <input type="checkbox"/> | helping people.         |
| <input type="checkbox"/> | making profits.         |
| <input type="checkbox"/> | creating new companies. |

**END OF PAPER**

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**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR )****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 1    | 2    | 1    | 4    | 4    | 3    | 2    | 4    | 2    | 4    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 |      |
| 3    | 3    | 4    | 3    | 1    | F    | A    | B    | C    |      |

Q20 are            Q21 play            Q22 burning            Q23 grow

Q24 possible    Q25 has            Q26 exhaust

Q27. The pupils stopped talking as soon as the teacher walked into the room.

Q28. Although Jack has cooked lunch, he has not eaten yet.

Q29. Farmer Fleming dropped his tools because he had a cry from the swamp.

Q30. Farmer Fleming saved the nobleman's son.

Q31 noted        Q32. Farmer Fleming looked at his son fondly and he agreed.

Q33. The writer wants us to learn what goes around.

Q34. Hardworking - Will Kellogg / Generous - Will Kellogg            Q35. A.

Q36. FALSE – Kellogg understood marketing techniques and with hard work, expanded his business.

Q37. FALSE – Kellogg lived a modest life even though he was a millionaire.

Q38. FALSE – Kellogg was happy with his job when assisting his brother in the research for a vegetarian diet for patients.

Q39 1 – Will Kellogg accidentally left a pot of boiled wheat to stand.

Q39 2 – Through the rolling process, each grain of wheat emerged as a large, thin flake.

Q39 3 – Will Kellogg persuaded his brother to serve the food in flake form.

Q40 helping people

Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**

**Semestral Assessment 2**

**26 October 2015**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 30 min

16 questions

16 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

***This booklet consists of 8 printed pages and 1 blank page.***

**Section A: Grammar MCQ (8 x 1mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. Mr Lim told his pupils to distribute the chocolates among \_\_\_\_\_.  
  - (1) himself
  - (2) ourselves
  - (3) yourselves
  - (4) themselves
  
2. Last Sunday, I \_\_\_\_\_ happy to meet my favourite celebrity, a popular local actress, at the shopping mall.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. Benny and his sister \_\_\_\_\_ very happy when they passed their examinations with flying colours.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were

4. "Pay attention. The group leaders \_\_\_\_\_ how to conduct the experiment now," whispered Jill to her friend.

- (1) explain
- (2) explained
- (3) are explaining
- (4) have explained

5. One week ago, we \_\_\_\_\_ the museum before it closed for renovation.

- (1) visit
- (2) visited
- (3) have visited
- (4) were visiting

6. While everyone \_\_\_\_\_ out to play, Mary stayed in the classroom to rest.

- (1) rushes
- (2) has rushed
- (3) was rushing
- (4) has been rushing

7. \_\_\_\_\_ books stacked up in that corner are old and dusty.

- (1) This
- (2) That
- (3) These
- (4) Those

8. "Aunt Mary is my neighbour who lives only \_\_\_\_\_ units away from me," said Jack.

- (1) little
- (2) a few
- (3) many
- (4) a lot of

**Section B: Vocabulary MCQ (6 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. The \_\_\_\_\_ took out their mobile phones to take pictures when the fight broke out in the supermarket.

- (1) audience
- (2) onlookers
- (3) spectators
- (4) competitors

10. At the end of the day, the pupils \_\_\_\_\_ their books into their bags before leaving the classroom.

- (1) strived
- (2) sieved
- (3) shoved
- (4) swerved

11. The \_\_\_\_\_ child refused to heed his teacher's advice and got himself into trouble again.

- (1) wilful
- (2) ignorant
- (3) ferocious
- (4) ungrateful



12. The houses in the city were destroyed by the \_\_\_\_\_ earthquake, which wrecked havoc in the area.

- (1) fiery
- (2) bizarre
- (3) chaotic
- (4) devastating

13. Her carelessness caused her unfortunate \_\_\_\_\_ of having to move around in crutches.

- (1) resentment
- (2) predicament
- (3) embarrassment
- (4) accomplishment

14. The little boy was \_\_\_\_\_ by the big and burly bullies.

- (1) cowed
- (2) loathed
- (3) numbed
- (4) discouraged

## Section C: Visual Text Comprehension MCQ (2 x 1 mark)

Study the advertisement carefully and answer questions 15 and 16.

# What's your story?

## A story-writing competition

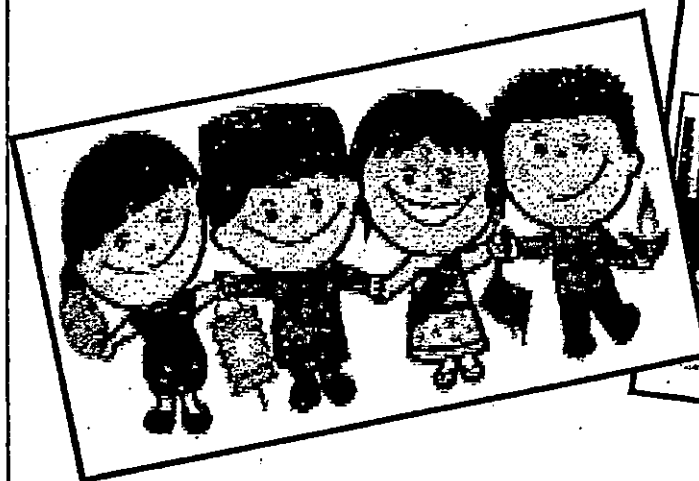
In conjunction with International Friendship Day 2015, Puffin Library is calling all young writers to share your story with us!

**Theme: My Special Friend**

### Contest regulations:

- ❖ Your entry should showcase friendships between people of different nationalities.
- ❖ It should be an original entry of not more than 400 words.
- ❖ Your story should be based on real-life experiences.
- ❖ Each person can only submit 1 entry.

**Submit your entry online at: [www.puffinlib.net](http://www.puffinlib.net)**



# WIN!

Open to youths  
aged from 13 to 20  
1<sup>st</sup> prize: Mac Book  
2<sup>nd</sup> prize: iPhone 7  
3<sup>rd</sup> prize: Playstation 4

Organised by: Sponsored by:



**Contest period: 11 Sep - 11 Nov 2015**

For more information, contact Mr Muthu at 6222 4500 or email [muthu@puffinlib.net](mailto:muthu@puffinlib.net)  
Mailing Address: Puffin Library Headquarters, 123 Jalan Tekong, Singapore 390123

IFD 2010 image retrieved from <http://edpne.blogspot.sg/2010/04/international-friendship-day-activity.html>

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. What is the theme of the story for International Friendship Day 2015?

- (1) We Are One
- (2) What's your story?
- (3) My Special Friend.
- (4) Our Inter-Connected World

16. Which one of the following statements is false?

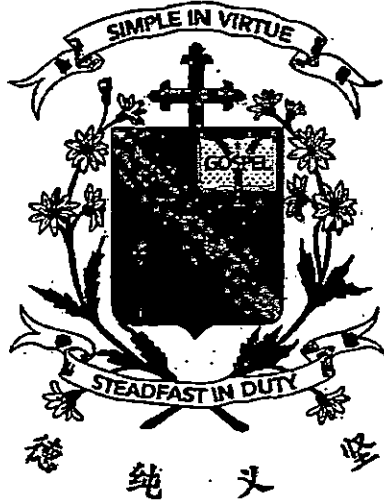
- (1) Entries should not be more than 400 words.
- (2) Participants may submit more than one entry for the contest.
- (3) Only youths from 13 to 20 years old can take part in this story-writing competition.
- (4) Entries should be about real-life experiences of befriending someone of a different nationality.

**END OF BOOKLET A**

Name : \_\_\_\_\_ (      )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**

**Semestral Assessment 2**

**26 October 2015**

**English Language**

**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 30 min

30 questions

34 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

|           |    |
|-----------|----|
| Booklet A | 16 |
| Booklet B | 34 |
| Total     | 50 |

Parent's Signature: \_\_\_\_\_

***This booklet consists of 11 printed pages and 1 blank page.***

**Section D: Grammar Cloze [1] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. **USE EACH ANSWER ONLY ONCE.**

|         |        |          |
|---------|--------|----------|
| (A) he  | (C) I  | (E) them |
| (B) him | (D) it | (F) they |

In the 1790s, a French explorer, Georges Cuvier, carefully studied elephant fossils found in France. (17) \_\_\_\_\_ noted that their bones were very different from the bones of living elephants in Asia. (18) \_\_\_\_\_ were also different from the bones of elephant fossils found in Siberia.

Cuvier declared that the bones came from another elephant species that had gone extinct. At that time, (19) \_\_\_\_\_ was still generally believed that no animals had ever gone extinct. The fossil evidence led (20) \_\_\_\_\_ to propose that the Earth went through sudden changes. These changes could have wiped out a number of animal species from our planet.

Adapted from 'Let's Make Some Gold' by Christine Zuchora-Walkske



(Go on to the next page)

**Section E: Grammar Cloze [2] (4 x 1 mark)**

Read the following passage carefully. Choose the correct word from the words given in the brackets and circle it.

Dr Solomon Cheng is an expert in treating hearing problems.

He (21) [ has / have ] invented a machine that helps people who are hearing-impaired hear sounds more clearly. He gets his inspiration from his parents who (22) [ is / are ] deaf. Often, he has to work long hours in his laboratory, but he (23) [ do / does ] not mind as he feels that his work is meaningful.

All his patients think highly of Dr Cheng and (24) [ regard / regards ] him as the most caring doctor in the hospital. Despite that, Dr Cheng remains a humble man.



(Go on to the next page)

**Section F: Synthesis and Transformation (2 X 1 mark)**

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s).

25. Karthi cannot sew a doll unless she has a sewing kit.

If \_\_\_\_\_  
\_\_\_\_\_

26. Mary goes swimming every Friday. Peter goes swimming every Friday.

Both \_\_\_\_\_  
\_\_\_\_\_



(Go on to the next page)

**Section G: Comprehension Cloze (4 x 1 mark)**

Read the following passage carefully. Fill in each blank with the most suitable word.

Glass painting is a great hobby. It is simple and fun if you know these useful tips.

First, you need to collect some empty glass containers. Next, you need to prepare some paints that work well on glass surfaces. Glass paints come in a (27) \_\_\_\_\_ of colours. They are easily available in hobby shops that sell art supplies.

Before you (28) \_\_\_\_\_ painting, it is important that you protect your work surface with newspapers. Wash and dry the glass containers with a clean cloth before you begin to paint them.

You can draw and paint any picture that you like. When applying the paint, remember to wash the brush well between colours. After the paint has dried, use a black marker to (29) \_\_\_\_\_ the picture that you have just coloured. Outlining your picture will make it more attractive.

Beautifully decorated glass containers can make perfect presents or keepsakes. What are you waiting (30) \_\_\_\_\_? Grab an empty bottle from the kitchen and let your creativity flow!



(Go on to the next page)



**Section H: Comprehension [1] (10 marks)**

Read the passage carefully and answer questions 31 to 39.

Lottie burst through the heavy oak doors and into the dark corridor. She looked around for a suitable place to hide.

Along one side of the corridor were glass cabinets filled with antiques and faded photographs. The other side of the same corridor were display cases filled with rusty trophies.

"Lottie, I'm coming for you."

5

She heard him behind her. She could hear each pounding step he took. Her heart raced.

"Got to be quick!" she muttered and scrambled behind a nearby curtain.

"I know you're in here," sang the man. He was closer than she had realised. She peeked out ever so slightly from behind the red velvet curtain. There he was, standing in the light from one of the rooms. His towering body cast a vast shadow. He stepped forward, closer and closer to her hiding place. The silence was broken by a voice. 10

"Mr West?" called Johnson Green, the housekeeper, as he flicked the switches. "Dinner's ready!"

Suddenly, the entire corridor was flooded with light.

"Ooh goody-goody!" said the figure next to Lottie. "Lottie, you can come out now."

15

Lottie sighed with disappointment. She had been enjoying playing hide-and-seek. She stepped out from her hiding place. Mr West, a rotund gentleman with white hair, smiled at her.

*Adapted from 'A Lottie Lipton Adventure' by Dan Metcalf*

(Go on to the next page)

For Q31 – Q32, match the location of the objects Lottie spotted along the dark corridor.  
Tick (✓) your chosen answer. The first example has been done for you. [2m]

|         | Objects           | glass cabinets | display cases |
|---------|-------------------|----------------|---------------|
| Example | antiques          | ✓              |               |
| Q31     | rusty trophies    |                |               |
| Q32     | faded photographs |                |               |

Q33. Which word has the same meaning as 'items valued for their age and quality'? Circle either (A) or (B). [1m]

Along one side of the corridor were glass cabinets filled with antiques and faded photographs.  
(A) (B)

For Q34 – 35, tick (✓) whether the actions were taken by Lottie or Mr West. The first example has been done for you. [2m]

|         | Actions                          | Lottie | Mr West |
|---------|----------------------------------|--------|---------|
| Example | burst through the heavy oak door | ✓      |         |
| Q34     | looked for a place to hide       |        |         |
| Q35     | took a pounding step             |        |         |

Q36. What is the 'hiding place' in line 11?  
[ Write your answer using a complete sentence / complete sentences. ] [1m]

---

Q37. Tick (✓) your chosen answer.

\_\_\_\_\_ turned on the lights in the entire corridor. [1m]

|                          |               |
|--------------------------|---------------|
| <input type="checkbox"/> | Lottie        |
| <input type="checkbox"/> | Mr West       |
| <input type="checkbox"/> | Johnson Green |

(Go on to the next page)

Q38. Which word has the same meaning as 'tall'? Circle either (A) or (B). [1m]

His towering body casting a vast shadow.  
(A) (B)

Q39. Refer to lines 14 – 17. State two physical features of Mr West.  
[ Write your answers using complete sentences. ] [2m]

i) \_\_\_\_\_

ii) \_\_\_\_\_



(Go on to the next page)

**Section I: Comprehension [2] (10 marks)**

Read the passage carefully and answer questions 40 to 46.

Once upon a time, there lived a poor woodman in a great forest. Every day of his life, he would go out to **fell timber**. After cutting down the trees, he would transport the cut wood to the village to sell.

One day, he marked out a huge old oak which he could chop into many good planks. He then took his axe and swung it round his head to fell the tree with one stroke. Suddenly, there stood before him a fairy who beseeched him to spare the tree. 5

"Please do not chop the old oak tree down," cried the fairy earnestly. The woodman was dazed with wonderment and could not open his mouth to utter a word.

When he found his tongue at last, he said, "I'll do as you ask."

"Thank you," answered the fairy. "And to show I'm grateful, I'll grant you three wishes." 10 With that, the fairy vanished into thin air.

The woodman slung his axe over his shoulder before he made his way home. When he reached home, he was upset to learn from his wife that she had not prepared his dinner.

"Ah!" groaned the starving woodman to his wife, sitting by the fireplace at home. "I wish I'd a spread of meat pies here before me." No sooner had he said it than a pot of piping hot 15 pies came down the chimney.

Then, the woodman remembered the fairy and explained what had happened to his wife.

"Oh, you are a fool!" she burst out. "I wish the pies were on your nose." Quick as lightning, the woodman's nose was laden with layers of meat pies. No matter how hard he 20 pulled, the pies remained stuck to it.

It did not take the woodman long to make his final wish! It was then he realized that he had wasted his good fortune.

*Adapted from '50 Magical Stories' by Vic Parker*

(Go on to the next page)

For Q40, write 1, 2, 3 or 4 in the brackets.

40. In line 2, 'to fell timber' means to \_\_\_\_\_. [1m]

- (1) mark the trees
- (2) cut down trees
- (3) transport cut wood
- (4) chop wood into planks

41. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]  
[ Write your reasons using complete sentences. ]

| Sentence                                        | True / False | Reason      |
|-------------------------------------------------|--------------|-------------|
| (a) The woodman gave in to the fairy's request. |              | <hr/> <hr/> |
| (b) The fairy was grateful to the woodman.      |              | <hr/> <hr/> |

42. Which four word phrase has the same meaning as 'disappeared'? Refer to lines 7 – 13. [1m]  
[ Write only the phrase required in the box. ]

|  |
|--|
|  |
|--|

(Go on to the next page)

43. These are some statements describing the woodman's day. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ He made his first wish.

\_\_\_\_\_ He encountered a fairy.

\_\_\_\_\_ He shared his strange encounter with his wife.

44. Why did the woodman wish for a spread of meat pies? (lines 14-15) [2m]

[ Write your answer using a complete sentence / complete sentences. ]

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45. What does the word 'it' in line 21 refer to? [1m]

[ Write your answer using a complete sentence / complete sentences. ]

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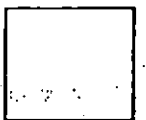
46. What was the woodman's third wish? [2m]

[ Write your answer using a complete sentence / complete sentences. ]

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END OF PAPER



**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |      |      |     |     |     |      |
|------|------|------|------|------|------|-----|-----|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7 | Q 8 | Q 9 | Q 10 |
| 4    | 3    | 4    | 3    | 2    | 3    | 4   | 2   | 2   | 3    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 |     |     |     |      |
| 2    | 4    | 2    | 1    | 3    | 2    |     |     |     |      |

Q17. A      Q18. F      Q19. D      Q20. B

Q21 has      Q22 are      Q23 does      Q24 regard

Q25. If Karthi does not have a sewing kit, she cannot sew a doll.

Q26. Both Mary and Peter go swimming every Friday.

Q27. Variety      Q28 start      Q29 outline      Q30 for

Q31 display cases      Q32 glass cabinets      Q33 antiques      Q34 Lottie

Q35 Mr West      Q36. It refers to the curtain.      Q37 Johnson Green

Q38 towering      Q39i) Mr West was a rotund gentleman.

Q39ii) Mr West had white hair.      Q40. 2

Q41a. TRUE – The woodman did not chop down the tree as the fairy had requested.

Q41b. TRUE – The fairy granted the woodman three wishes to show she was grateful.

Q42      vanished into thin air

Q43 1 – He encountered a fairy

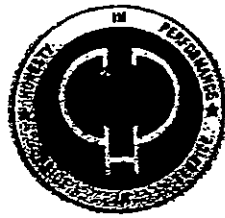
Q43 2 – He made his first wish.

Q43 3 – He shared his strange encounter with his wife.

Q44. The woodman was starving and his wife did not prepared dinner so he wanted to eat meat pies.

Q45. It refers to the woodman's nose.

Q46. The woodman's third wish was to remove the pies stuck on his nose as his wife had wished for.



**HENRY PARK PRIMARY SCHOOL  
2015 SEMESTRAL EXAMINATION TWO  
ENGLISH LANGUAGE  
PRIMARY FOUR**

NAME: \_\_\_\_\_ (      )

CLASS: Primary 4 \_\_\_\_\_

Duration of Paper: 1h 15min

|         |    |
|---------|----|
| Part I  | 14 |
| Part II | 36 |
| TOTAL   | 50 |

**PART I**

**SECTION A: Vocabulary (6 x 1 mark)**

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The wooden chairs placed outside the furniture store are sold at a lower price as they were \_\_\_\_\_ due to a flood.
  - (1) razed
  - (2) crushed
  - (3) damaged
  - (4) smashed

(      )
  
2. Alvin is \_\_\_\_\_ his eyes to read the bus number from a distance as he has forgotten to wear his glasses.
  - (1) staring
  - (2) striving
  - (3) steering
  - (4) straining



3. The young girl \_\_\_\_\_ on the fish carefully because she had a terrible experience of swallowing a fish bone once.
- (1) sipped  
(2) nibbled  
(3) slurped  
(4) gobbled ( )
4. The water \_\_\_\_\_ in the river has caused the villagers to fall ill after drinking from the river.
- (1) pollution  
(2) population  
(3) production  
(4) proportion ( )
5. The police told the villagers not to put up a \_\_\_\_\_ with armed robbers as it could be dangerous.
- (1) show  
(2) signal  
(3) struggle  
(4) surrender ( )
6. The hardworking waiter received the \_\_\_\_\_ service award for his great effort and contribution.
- (1) different  
(2) delighted  
(3) disappointing  
(4) distinguished ( )

**SECTION B: Grammar (8 x 1 mark)**

**Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.**

7. I \_\_\_\_\_ upset that I did not manage to win any medals in the Sports Carnival last Saturday.
- (1) is  
(2) are  
(3) was  
(4) were ( )
8. Kelly and her mother \_\_\_\_\_ amazed when they saw the monkey mimicking their actions.
- (1) is  
(2) are  
(3) was  
(4) were ( )
9. "Let's go to the hall now. Sasha and her sister \_\_\_\_\_ a dance for the guests," said Jean.
- (1) is performing  
(2) are performing  
(3) was performing  
(4) were performing ( )
10. I found \_\_\_\_\_ information about this species of bird. I do not have enough content to finish my report.
- (1) few  
(2) little  
(3) much  
(4) a lot of ( )

11. The men discussed among \_\_\_\_\_ to come up with a strategy to win the game
- (1) myself
  - (2) himself
  - (3) ourselves
  - (4) themselves
- (      )
12. " \_\_\_\_\_ famous painting displayed here is by Vincent Van Gogh," said the tour guide.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
- (      )
13. It took me a long time to choose the cupcakes as there were \_\_\_\_\_ flavours.
- (1) few
  - (2) much
  - (3) many
  - (4) some
- (      )
14. While no one \_\_\_\_\_, she took several packets of sweets and ran off.
- (1) looks
  - (2) will look
  - (3) has looked
  - (4) was looking
- (      )

**SECTION C: Grammar Cloze (8 x 1 mark)****Part I**

Read the passage carefully. Choose the correct word given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

|        |         |          |
|--------|---------|----------|
| (A) me | (B) I   | (C) them |
| (D) he | (E) him | (F) she  |

Every school holiday, Timmy's aunt takes him out. This holiday, 15) \_\_\_\_\_ plans to take him to the zoo. However, Timmy's best friend, Roy has invited 16) \_\_\_\_\_ to his birthday party on the same day.

"What should I do?" Timmy asked himself. He really wanted to visit the zoo to look at the interesting animals. However, 17) \_\_\_\_\_ did not want to disappoint Roy.

Finally, Timmy called his aunt and asked, "Could you take 18) \_\_\_\_\_ to the zoo on another day?"

"Of course!" his aunt replied cheerfully.

**Part II**

Read the passage carefully. Underline the correct word from the words given in the brackets.

I am a traffic light at a busy road junction. I (19) [ see / sees ] cars driving past and people dashing across the roads every day. I am busiest in the mornings when adults (20) [ rush / rushes ] to work and children go to school. Evenings are also busy times for me because that (21) [ is / are ] when they return home.

I show a green round sign for cars to go while my partner (22) [ show / shows ] a red man to stop pedestrians from crossing the road. You should never cross the road when my partner's green man is flashing.

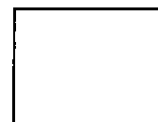
**SECTION D: Comprehension Cloze (4 x 1 mark)**

**Fill in each blank with a suitable word.**

It was a Sunday morning. John woke up to the sounds  
(23) \_\_\_\_\_ twittering sparrows. He yawned lazily, threw his  
blankets off and walked to the bathroom.

Next, John went into the (24) \_\_\_\_\_ and made breakfast for  
himself. He poured some cereal into a bowl and added some milk to it.

Then, John ran to the garage (25) \_\_\_\_\_ his father had  
parked his car. He helped his father wash his car. When he was done, he walked  
quickly to the living room to (26) \_\_\_\_\_ his favourite show on  
television. He planned to have dinner with his friends later that evening.



**SECTION E: Synthesis (4 x 1 mark)**

**Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.**

27. The children can have cheese in their sandwiches. They can have ham in their sandwiches.

\_\_\_\_\_ either \_\_\_\_\_  
\_\_\_\_\_

28. We must leave immediately. We will be on time for the movie.

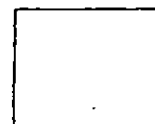
If \_\_\_\_\_  
\_\_\_\_\_

29. John waited at the bus stop. He read a magazine.

\_\_\_\_\_ while \_\_\_\_\_  
\_\_\_\_\_

30. I told my mother that I had lost my handphone. I know she would be angry.

Although \_\_\_\_\_  
\_\_\_\_\_



**SECTION F: Comprehension**  
**Comprehension 1 (10 marks)**

Read the following passage carefully and answer questions 31 to 39.

The evening sun cast long shadows on the ground. Luke was whistling a joyous tune as he strolled along the footpath at Esplanade Park with his faithful companion Rusty. Luke was admiring the picturesque park with its flowers in full bloom when an **object** whizzed by rapidly, shattering the silence.

An enormous black dog suddenly appeared from out of nowhere. Before 5  
he could react, the giant dog charged at Rusty and tried to sink its teeth into Rusty's neck. Luke stood there frozen on the spot. The next thing he knew, both dogs were rolling around on the ground, snarling and growling at each other.

"No, Hunter!" Luke heard someone shouting from behind him. He turned around and saw a burly man running towards the dogs. Grabbing the black 10  
dog's collar, the man pulled Hunter away from Rusty forcefully. Luke stared in disbelief as the man proceeded to wrap his arms around Hunter and carry it away.

Having successfully dragged Hunter away, the man turned towards Luke and apologised. He quickly explained that Hunter was overly excited and had 15  
yanked the leash out of his hand and ~~ran~~ away.  
ran

Luke was glad that the man managed to stop the dogs from fighting. He looked at Rusty's messy white fur coat and was relieved that it was not hurt.

31. Which word has the same meaning as 'loyal'? Circle either (A) or (B). [1m]

Luke was whistling a joyous tune as he strolled along the footpath at Esplanade  
(A)  
Park with his faithful companion, Rusty.  
(B)

32. What does the 'object' in line 4 refer to? [1m]

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33. Luke stood "frozen on the spot" (Line 7) suggests that he \_\_\_\_\_.  
Tick ( ✓ ) your chosen answer. [1m]

|                          |                                               |
|--------------------------|-----------------------------------------------|
| <input type="checkbox"/> | was feeling cold                              |
| <input type="checkbox"/> | wanted to stay still and watch the dogs fight |
| <input type="checkbox"/> | was too shocked to move                       |

34. Name two things the man did to pull Hunter away from Rusty. [2m]

(i) \_\_\_\_\_

\_\_\_\_\_

(ii) \_\_\_\_\_

\_\_\_\_\_





For Q35-36, tick ( ✓ ) whether the statements describe Luke or the man. [2m]

|     | Statement                                        | Luke | The man |
|-----|--------------------------------------------------|------|---------|
| 35. | He owns a white dog.                             |      |         |
| 36. | He intervened in the fight between the two dogs. |      |         |

For Q37-39, state whether each statement in the table is True or False. Write T for True and F for False. [3m]

|     | Statement                                                                                          | T/ F |
|-----|----------------------------------------------------------------------------------------------------|------|
| 37. | Hunter had bitten Rusty's neck.                                                                    |      |
| 38. | Luke was jogging at the park.                                                                      |      |
| 39. | Hunter was extremely excited and had yanked the leash out of its owner's hand before running away. |      |



**Comprehension 2 (10 marks)**

**Read the following passage carefully and answer questions 40 to 47.**

Many years ago, a colony of crabs decided to live on a beach where food was abundant. They had a wonderful life until the huge waves arrived and swept many of them away.

In those days, crabs would move quickly forward and backward. However, being able to move quickly could not save them from the waves. 5

One day, King Crab gathered all the crabs for a meeting. He said sadly, "My fellow crabs, there is no way we can escape from the gigantic waves. It is just a matter of time before we give in to the waves and die."

One of the crabs, Bob, asked, "Your Majesty, why don't we move inland?"

The King replied, "I love this beach too much as it has been home to many crabs of my generations." 10

Suddenly, a smart crab, Tom, shouted, "I know how to escape from the waves! When they come, we can hide in between the hollow rocks along the beach. There are small holes for us to go in."

"Wouldn't it be tough for all of us to rush in?" retorted Bob. 15

Tom replied, "If we move our bodies forward, it is difficult to enter. However, if we move sideways quickly, we can go into the holes easily."

Tom then proceeded to show them. All the crabs followed Tom and moved sideways into the holes.

"I think this is a brilliant idea!" exclaimed King Crab. 20

When the waves returned, the crabs quickly moved sideways into the holes. As a result of Tom's idea, they were all safe. After the waves had subsided, Tom received praises from his fellow crabs.

And that is why, to this day, crabs still walk sideways.

For Q40 and Q41, choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

40. The crabs chose to live on a beach because \_\_\_\_\_. [1m]

- (1) they liked the huge waves
- (2) it was the only available place left
- (3) there were ample food for them there
- (4) the inland was too dangerous for them ( )

41. It was not an advantage for the crabs to be able to move fast as \_\_\_\_\_. [1m]

- (1) their food could move sideways
- (2) they keep knocking into each other
- (3) they could not outrun the huge waves
- (4) the waves would still sweep away their food ( )

42. Which word in the passage has the same meaning as 'plentiful'? [1m]

43. Number the events (1, 2 and 3) in the order that they happened in the story. [1m]

|     |                                                                                                       |  |
|-----|-------------------------------------------------------------------------------------------------------|--|
| (a) | Tom thought of a solution on how to save his friends and demonstrated what they should do.            |  |
| (b) | The crabs went in between the rocks when the waves hit the beach.                                     |  |
| (c) | King crab wanted to prepare his crabs about what was going to happen to them when the waves returned. |  |

44. Tick (✓) the statements that best describes each of the crabs.

[1m]

|    | Statement                                                          | Tom | Bob |
|----|--------------------------------------------------------------------|-----|-----|
| a) | He was apprehensive about hiding in the holes.                     |     |     |
| b) | He was able to articulate his idea about hiding in the holes well. |     |     |

45. State whether each sentence below is **True** or **False**. Give a reason for your answer.  
[2m]

|      | Sentence                                                                             | True/ False | Reason |
|------|--------------------------------------------------------------------------------------|-------------|--------|
| (i)  | King Crab disagreed to move inland because he was very attached to the beach.        |             |        |
| (ii) | The crabs had to move forward slowly into the holes of the rocks to save themselves. |             |        |

46. How did the crabs thank Tom for saving their lives?

[1m]

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47. Do you agree that Tom's idea was brilliant? Why?

[2m]

---



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Setters: Ms Fan Yumei, Ms Sabrina Ayoob, Ms Tan Shi Qi and Mdm Faaizah Parwin

13  
END



**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : HENRY PARK PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |     |     |     |     |    |      |
|------|------|------|------|-----|-----|-----|-----|----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5 | Q 6 | Q 7 | Q 8 | Q9 | Q 10 |
| 3    | 4    | 2    | 1    | 3   | 4   | 3   | 4   | 2  | 2    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q15 | Q16 | Q17 | Q18 |    |      |
| 4    | 1    | 3    | 4    | F   | E   | D   | A   |    |      |

Q19 see      Q20 rush      Q21 is      Q22 shows

Q23 of      Q24 kitchen      Q25 where      Q26 watch

Q27. The children can have either cheese or ham in their sandwiches.

Q28. If we leave immediately, we will be on time for the movie.

Q29. John read a magazine while he waited at the bus stop.

Q30. Although I knew she would be angry, I told my mother that I had lost my hand phone.

Q31. B      Q32. It refers to the enormous black dog.

Q33 was too shocked to move      Q34i) The man grabbed the black dog's collar.

Q34ii) He wrapped his arms around Hunter and carried it away.

Q35. Luke      Q36. The man      Q37. False      Q38. False      Q39. True

Q40. 3      Q41. 3      Q42 abundant

Q43a. 1 – King crab wanted to prepare his crabs about what was going to happen to them when the waves returned.

Q43a. 2 – Tom thought of a solution on how to save his friends and demonstrated what they should do.

Q43a 3 – The crabs went in between the rocks when the waves hit the beach.

Q44a. Bob      Q44b. Tom

Q45i) True – The beach had been home to many of his generation.

Q45ii) False – The crabs had to move sideways quickly into the holes of the rocks to save themselves.

Q46. The crabs praised Tom.

Q47. Yes, it was. It helped to save the crabs' lives. Tom's idea was brilliant as his idea worked very well and all the crabs were saved.



**Maha Bodhi School**  
**2015 Semestral Assessment 2**  
**English Language Paper 2**  
**(Booklet A)**

Name : \_\_\_\_\_ (      )

Class : Primary 4 (                      )

Date : 29 October 2015

Total Duration for Booklets A and B: 1h 15 min

**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 4 printed pages.

For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Mark Sheet (OMS)..

**Section A: Grammar MCQ (8 x 1 mark)**

1. I followed the instructions and made the paper plane \_\_\_\_\_.  
  - 1) myself
  - 2) himself
  - 3) ourselves
  - 4) themselves
  
2. At dinner last night, Mary \_\_\_\_\_ shocked when her brother put a frog on her plate.  
  - 1) is
  - 2) are
  - 3) was
  - 4) were
  
3. The bullies \_\_\_\_\_ ashamed of themselves when they were caught.  
  - 1) is
  - 2) are
  - 3) was
  - 4) were
  
4. "Listen carefully. The principal \_\_\_\_\_ important information at the moment," the prefects instructed.  
  - 1) gave
  - 2) gives
  - 3) is giving
  - 4) has given

5. Two days ago, Jane \_\_\_\_\_ a birthday party after asking her parents for permission.

- 1) attends
- 2) attended
- 3) has attended
- 4) was attending

6. While my class \_\_\_\_\_ on the field, Hashim stayed in the classroom to rest.

- 1) exercises
- 2) will exercise
- 3) has exercised
- 4) was exercising

7. \_\_\_\_\_ child playing beside me is the most helpful boy in class.

- 1) This
- 2) That
- 3) These
- 4) Those

8. The coffee is not sweet enough. It has too \_\_\_\_\_ sugar in it.

- 1) few
- 2) little
- 3) many
- 4) much



**Section B : Vocabulary MCQ (6 x 1 mark)**

9. The boy slept through the \_\_\_\_\_ show, from the beginning to the end.

- 1) total
- 2) entire
- 3) partial
- 4) incomplete

10. The taxi \_\_\_\_\_ from my house to the airport is very high.

- 1) fee
- 2) fare
- 3) cost
- 4) price

11. Mr and Mrs Tan \_\_\_\_\_ in the park and admired the unique trees and flowers.

- 1) crept
- 2) limped
- 3) strolled
- 4) shuffled

12. John \_\_\_\_\_ the ice cream from the tub and put it into a cup.

- 1) lifted
- 2) stirred
- 3) grabbed
- 4) scooped

\*13. The teacher asked us to \_\_\_\_\_ the Science topic into smaller parts for us to understand it better.

- 1) break out
- 2) break into
- 3) break down
- 4) break through

\*14. He cannot resist the \_\_\_\_\_ of eating the whole cheese cake by himself.

- 1) temptation
- 2) absorption
- 3) description
- 4) consideration

*\*Words are taken from Vocabulary Enrichment List/Spelling List.*

————— End of Booklet A —————



**Maha Bodhi School**  
**2015 Semestral Assessment 2**  
**English Language Paper 2**  
(Booklet B)

Name : \_\_\_\_\_ ( )

Class : Primary 4 ( )

Date : 29 October 2015

Total Duration for Booklets A and B: 1h 15 min

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**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

| Paper        | Booklet | Marks Obtained | Max Marks |
|--------------|---------|----------------|-----------|
| 2            | A       |                | 14        |
|              | B       |                | 36        |
| <b>Total</b> |         |                | <b>50</b> |

Parent's signature: \_\_\_\_\_

This booklet consists of **11** printed pages.

## Section C: Grammar Cloze

### Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

|         |         |         |
|---------|---------|---------|
| (A) it  | (B) him | (C) he  |
| (D) she | (E) you | (F) her |

A new pupil came to our class that day. (15) \_\_\_\_\_ could not speak English very well. One of the boys teased her and tried to pull (16) \_\_\_\_\_ long hair. However, she shouted furiously at (17) \_\_\_\_\_. Then, she took out a long ruler from the bag and waved (18) \_\_\_\_\_ in the air. Out of fear of being beaten, the boy kept very quiet. He never teased the girl again after that.

### Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

It is a special day for Minxuan and her parents. One of Minxuan's sisters, Minya, (19) [ is / are ] coming back from overseas after being away from home for a year. Everyone (20) [ miss / misses ] her dearly, including the family dog. Her parents (21) [ has / have ] woken up early this morning to go to the wet market. They (22) [ want / wants ] to prepare Minya's favourite dishes and surprise her with a sumptuous dinner. Minxuan is excited to see her sister again!

**Section D: Sentence Manipulation (3 x 1 mark)**

**Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.**

23. Leatherback turtles have lived on Earth for millions of years. Leatherback turtles are facing extinction now.

\_\_\_\_\_ although  
\_\_\_\_\_

24. Nobody thought Helena could play the piano very well. Helena was blind.

\_\_\_\_\_ as  
\_\_\_\_\_

25. Mrs Tan gets extremely irritated. She walks past Max's messy room.

Whenever \_\_\_\_\_  
\_\_\_\_\_

**Section E: Comprehension Cloze (5 x 1 mark)**

**Fill each blank with a suitable word.**

I was sitting lazily in the living room with Mother. All of a sudden, the house (26) \_\_\_\_\_ violently. Shocked by the sudden force, Mother dragged me under the table without delay. Things (27) \_\_\_\_\_ to the floor and dust and concrete flew everywhere.

Fifteen seconds later, the house (28) \_\_\_\_\_ shaking. Cautiously, Mother and I came out from our (29) \_\_\_\_\_ place. We were shocked to see rubble all around us. We were shaken and traumatised. When we finally calmed down, we hugged each other and sighed in (30) \_\_\_\_\_. We were extremely lucky to have survived the earthquake.

*Adapted from My Earthquake Scrapbook by Helen Chapman*

**Section F: Comprehension 1 (10 marks)**

Read the passage carefully and answer the questions that follow.

As part of Sentosa's SG50 celebrations this year, visitors who walk, drive or take a taxi to the island resort may enter for free.

From 16 March to 31 December 2015, those who enter Sentosa on foot by the boardwalk will not have to pay \$1 to enter. Those who drive or take a taxi will enjoy free entry after 5pm on weekdays, excluding public holidays. Usual admission charges for cable cars apply.

The grand celebrations kicked off on 13 March with a special birthday party for Singaporeans turning 50 this year. The event was hosted by local celebrity, Gurmit Singh. The birthday 'boys and girls' were nominated by family members and friends over a four-week campaign.

"Many years ago, while growing up as children and young adults, we spent unforgettable time on Sentosa. We have special memories of this place," said Mr Mike Barclay, chief executive of Sentosa Development Corporation. "In the SG50 year, we encourage everyone to visit Sentosa again and enjoy our beautiful beaches and public spaces. Visitors will get discounts at various attractions like the Butterfly Park and special offers at hotels and restaurants around the resort island."

Throughout the next few months leading up to the National Day weekend in August, Singaporeans can look forward to a line-up of events such as an SG50 sand sculpture display and a beach carnival. Admission to the Merlion and Fort Siloso is also free.

*Adapted from "Free entry for walk-in and drive-in visitors to Sentosa as part of SG50 celebrations",  
by Melissa Lin, ST, March 14*

For Q31-32, decide which of the following allow visitors to get free entry to Sentosa. Tick ✓ your chosen answer. The first example has been done for you. [2m]

| Free entry to Sentosa |                          | Yes | No |
|-----------------------|--------------------------|-----|----|
| Example               | drive a car              | ✓   |    |
| 31.                   | take a cable car         |     |    |
| 32.                   | on foot by the boardwalk |     |    |

33. Which word has the same meaning as "big and impressive"? Circle either (A) or (B). [1m]

|                                                                                            |     |
|--------------------------------------------------------------------------------------------|-----|
| The <u>grand</u> celebrations kicked off on 13 March with a <u>special</u> birthday party. |     |
| (A)                                                                                        | (B) |

For Q34-35, tick ✓ whether the admission to the following attractions is free during the SG50 celebrations. The first example has been done for you. [2m]

| Statements |                | Yes | No |
|------------|----------------|-----|----|
| Example    | Fort Siloso    | ✓   |    |
| 34.        | Merlion        |     |    |
| 35.        | Butterfly Park |     |    |

36. Tick ✓ your chosen answer.

If my family visits Sentosa, they will be given special offers around the resort island at \_\_\_\_\_ [1m]

|  |                        |
|--|------------------------|
|  | hotels and restaurants |
|  | beautiful beaches      |
|  | public places          |





**Section G: Comprehension 2 (10 marks)**

**Read the passage carefully and answer the questions that follow. Your answers must be based on the passage.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <p>"Sis, can I have a chocolate bar? Please?" Ben pleaded, his palms pressed together.</p> <p>Bella frowned. "Didn't you just have lunch? There is no more chocolate bar. Eat an apple instead! Look for it in the fridge," she snapped. Ben sulked angrily before stomping into the kitchen.</p> <p>Seconds later, Bella heard something break. Her eyes widened in shock. Almost immediately, she ran to the kitchen to see what had happened. To her horror, she saw pieces of Mum's favourite vase on the floor.</p> <p>"What did you do?" Bella gasped.</p> <p>"I accidentally broke it!" Ben said. "Please don't tell Mum!" Then, he started crying.</p> <p>Instead of being angry with Ben, Bella pitied him. She ran to her room and got some glue. Then, she frantically gathered all of the broken pieces and started to glue them together. Unfortunately, while she was trying to fix the vase, disaster struck.</p> <p>"Oh no, my beautiful hair!" Bella screamed. She had accidentally glued her hair to the vase! In panic, she tugged at the vase but more of her hair seemed to get stuck to it! Desperate to free her hair from the vase, she grabbed a pair of scissors and cut every single strand of hair that was glued to it.</p> <p>In the end, Bella's hair was ruined and the vase looked like a wig was attached to it. Just then, she heard the front door open.</p> <p>Mum was back! Ben quickly hid behind Bella. Seeing how terrified he was, Bella decided to take the blame. Angry, Mum yelled at Bella for breaking the vase and flounced out of the living room, slamming the door behind her.</p> <p>It was then when Ben gave Bella a hug from behind. "Thank you, Sis," he whispered.</p> <p>"I guess that's what a big sister is for," Bella replied, smiling.</p> | <p>5</p> <p>10</p> <p>15</p> <p>20</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|

Adapted from *My Favourite Vase* by Belladonna Richiutti

For Q40, write 1, 2, 3 or 4 in the bracket.

40. Ben went into the kitchen to \_\_\_\_\_ [1m]

- (1) sulk
- (2) look for an apple
- (3) take Mum's vase
- (4) eat a chocolate bar

( )

41. Write one word from lines 9-11 that has the same meaning as the word 'anxiously'. [1m]

42. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

| Sentence                                                      | True / False | Reason |
|---------------------------------------------------------------|--------------|--------|
| i. Bella was strict to Ben when he asked for a chocolate bar. |              |        |
|                                                               |              |        |
|                                                               |              |        |
| ii. Bella was a helpful sister.                               |              |        |
|                                                               |              |        |
|                                                               |              |        |

43. These are Ben's feelings about Bella. Put them in the right sequence, according to the flow of the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ grateful to Bella for taking the blame for him

\_\_\_\_\_ afraid that Bella would tell Mum about him

\_\_\_\_\_ angry at Bella for not listening to him

44. Read the statements. Then match Column A with Column B correctly.

[2m]

Column A

Column B

i)

\_\_\_\_\_

This child is irresponsible and ought to be careful!

Mum



made a decision quickly and freed the hair from the vase.

ii)

Oh no! It is only an accident. I hope that Mum is not angry with me.

Ben

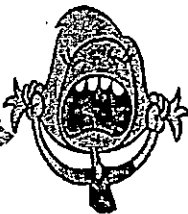


was angry to find her favourite vase broken when she returned from work.

iii)

I am supposed to fix the problem but it gets worse! Fortunately, I manage to solve it in the end.

Bella



regretted for being clumsy and careless.

45. What did Bella do to show she was unhappy when Ben asked her for a chocolate bar? [1m]

---

---

46. Why do you think Bella took the blame for Ben? Explain clearly. [2m]

---

---

----- End of Paper -----



Please remember to check your work thoroughly.



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**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : MAHA BODHI SCHOOL****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |      |      |      |      |     |      |
|------|------|------|------|------|------|------|------|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9 | Q 10 |
| 1    | 3    | 4    | 3    | 2    | 4    | 1    | 2    | 2   | 2    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 |     |      |
| 3    | 4    | 3    | 1    | D    | F    | B    | A    |     |      |

Q19 is      Q20 misses      Q21 have      Q22 want

Q23. Leatherback turtles are facing extinction now although they had lived on Earth millions of years.

Q24. Nobody thought Helena could play the piano very well as she was blind.

Q25. Whenever Mrs Tan walks past Ma's messy room, she gets extremely irritated.

Q26 shook      Q27 fell      Q28 stopped      Q29 hiding      Q30 relief

Q31. No      Q32. Yes      Q33. A      Q34. Yes      Q35. No

Q36 hotels and restaurants

Q37 have special memories of the time spent on Sentosa as children and adults

Q38. B      Q39i) They can look forward to a sand sculpture display.

Q39ii) They can look forward to a beach carnival.

Q40. 2      Q41 frantically

Q42. TRUE – She did not allow Bento eat chocolate as he just had lunch.

Q42. TRUE - She helped Ben to fix the vase.

Q43. 1 – angry at Bella for not listening to him

Q43. 2 – afraid that Bella would tell Mum about him.

Q43. 3 – grateful to Bella for taking the blame for him.

Q44. SEE PICTURE - NEXT PAGE

Q45. Bella frowned to show she was unhappy when Ben asked her for a chocolate bar.

Q46. Ben was terrified and Bella pitied him, so Bella took the blame.

44. Read the statements. Then match Column A with Column B correctly.

[2m]

Column A

Column B

i)

This child is irresponsible and ought to be careful!



Mum

made a decision quickly and freed the hair from the vase.

ii)

Oh no! It is only an accident. I hope that Mum is not angry with me.



Ben

was angry to find her favourite vase broken when she returned from work.

iii)

I am supposed to fix the problem but it gets worse! Fortunately, I manage to solve it in the end.



Bella

regretted for being clumsy and careless.



MARIS STELLA HIGH SCHOOL (PRIMARY)

2015 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PART 1

26 October 2015 (Monday)

Total time for Parts 1 & 2 : 1 h 15 min

|       |   |                        |
|-------|---|------------------------|
| NAME  | : | _____                  |
| CLASS | : | PRIMARY <b>4</b> _____ |

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**FOLLOW ALL INSTRUCTIONS CAREFULLY.**

**ANSWER ALL THE QUESTIONS.**



**SECTION A: GRAMMAR****(8 x 1 mark)**

Choose the correct word to complete the blank. Make your choice (1, 2, 3 or 4).  
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Both Jack and Sammy \_\_\_\_\_ class monitors this year.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
2. The mouse was shocked when the cat \_\_\_\_\_ from behind the wall.  
  - (1) appear
  - (2) appeared
  - (3) has appeared
  - (4) was appearing
  
3. "Hurry up, the bus \_\_\_\_\_ soon! I don't want to miss it!" my sister shouted.  
  - (1) came
  - (2) comes
  - (3) is coming
  - (4) has come
  
4. "Do take care of \_\_\_\_\_ while I am away," David's mother told him and his brother.  
  - (1) himself
  - (2) yourself
  - (3) yourselves
  - (4) themselves
  
5. "Does \_\_\_\_\_ pair of pants belong to you?" Ali asked, pointing at the rack in front of him.  
  - (1) this
  - (2) that
  - (3) these
  - (4) those

6. There are only \_\_\_\_\_ packets of sugar left in the cupboard.

- (1) much
- (2) many
- (3) a few
- (4) a little

7. The two boys \_\_\_\_\_ by the river when they saw the suspicious-looking man.

- (1) fish
- (2) fished
- (3) was fishing
- (4) were fishing

8. As I had spent most of my money at the bookshop, I did not have \_\_\_\_\_ left.

- (1) many
- (2) much
- (3) some
- (4) a little

**SECTION B: VOCABULARY****(6 x 1 mark)**

Choose the correct word to complete the blank. Make your choice (1, 2, 3 or 4).  
**Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

9. After the ballet performance, the \_\_\_\_\_ in the hall clapped to show their appreciation.
- (1) audience
  - (2) onlookers
  - (3) spectators
  - (4) bystanders
10. "Give me all your money or I will shoot you!" the robber \_\_\_\_\_ me fiercely.
- (1) urged
  - (2) pestered
  - (3) persuaded
  - (4) threatened
11. The \_\_\_\_\_ old woman staggered to the bus-stop.
- (1) soft
  - (2) feeble
  - (3) tender
  - (4) clumsy
12. "What is on today's \_\_\_\_\_? Does it include fish and chips?" I asked the waiter.
- (1) bill
  - (2) menu
  - (3) recipe
  - (4) receipt
13. We were very disappointed when our plans to go to the zoo \_\_\_\_\_.
- (1) fell over
  - (2) fell back
  - (3) fell behind
  - (4) fell through
14. "Please stop \_\_\_\_\_ and get straight to the point. I have been listening to your explanation for forty minutes!" my mother exclaimed impatiently.
- (1) buttering us up
  - (2) bursting our bubble
  - (3) beating about the bush
  - (4) barking up the wrong tree

Read the advertisement carefully and then answer questions 15 to 20.

An exhibition proudly brought to you by  
**Singapore Health Board**

## **VIRUSES: DO YOU KNOW US?**

Have you ever wondered what viruses are and what they do to us?  
 Come on down to learn about the viruses that lived through the age of time!

**Date** : 10 – 31 Dec 2015

**Venue:** The Atrium,  
 Singapore Discovery Museum

**Opening hours:**

Mon to Fri: 9 a.m. – 5 p.m.

Sat and Sun: 9 a.m. – 7 p.m.



**Admission fees**

Adult : \$10

Child (3 – 6 years old) : \$2

Child (7 – 12 years old): \$5

### **Featured Viruses**

**Dengue**

The Dengue virus is spread through the bite of infected Aedes mosquitoes.

**EV 71**

The Hand Foot and Mouth Disease is caused by this harmful virus that can be passed through direct contact.

**MERS-CoV**

Middle East Respiratory Syndrome (MERS) is a disease caused by the Corona Virus (CoV). It causes high fever, cough and shortness of breath. This disease can be spread through close contact.

### **"Prevention is Better Than Cure"**

Join us for an informative talk by Dr Donald Brown on how to prevent the spread of infectious diseases.

Date: 10, 18 and 27 Dec 2015

Venue: Auditorium

Time: 3 p.m. to 4 p.m.



### **Be a Virus Expert!**

Viruses cannot be seen with the naked eye or even under a magnifying glass. However, you can identify the various viruses under the high-powered magnification of a scientific instrument – a microscope.

Join us at Booth 30!



For more information, call our hotline at 6708 9615 or visit our website at [www.viruses.com.sg](http://www.viruses.com.sg)

**Sponsors:**



Life Line Clinic



Loving Hearts Hospital

For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. According to the poster, who is the organiser of this exhibition?
- (1) Dr Donald Brown
  - (2) Singapore Health Board
  - (3) Loving Hearts Hospital
  - (4) Singapore Discovery Museum
16. Mr Tan who is interested in attending the talk by Dr Donald Brown is only available after 18 December. He can go for the talk on \_\_\_\_\_.
- (1) 10 December
  - (2) 18 December
  - (3) 27 December
  - (4) 31 December
17. Which one of the following will allow visitors to identify a virus?
- (1) a microscope
  - (2) your naked eye
  - (3) a magnifying glass
  - (4) a high-powered instrument
18. Which one of the following statements is true?
- (1) MERS-CoV causes high fever and cough only.
  - (2) All featured viruses can be passed through direct contact.
  - (3) This event will be held throughout the month of December.
  - (4) Visitors under the age of three will not need to pay to attend the exhibition.
19. The main aim of this exhibition is to \_\_\_\_\_.
- (1) promote Dr Donald Brown's talk
  - (2) warn the public about harmful viruses
  - (3) educate the public on different types of viruses
  - (4) inform the public on how to stop the spread of viruses



MARIS STELLA HIGH SCHOOL (PRIMARY)

2015 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PART 2

26 October 2015 (Monday)

Total time for Parts 1 & 2 : 1 h 15 min

NAME : \_\_\_\_\_

CLASS : PRIMARY 4 \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**FOLLOW ALL INSTRUCTIONS CAREFULLY.**

**ANSWER ALL THE QUESTIONS.**

**MARKS OBTAINED**

PART 1 : \_\_\_\_\_ / 24

PART 2 : \_\_\_\_\_ / 26

TOTAL : \_\_\_\_\_ / 50

PARENT'S SIGNATURE : \_\_\_\_\_

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its **letter** (A to F) in each blank.

**USE A WORD ONLY ONCE**

**PASSAGE 1**

- |         |               |        |
|---------|---------------|--------|
| (A) he  | (B) me        | (C) my |
| (D) our | (E) ourselves | (F) us |

5 October 2015

Dear Diary,

I had such a great day! Today, Mom allowed my brother and me to go to the newly opened mall by (20)\_\_\_\_. This is the first time that Mom has allowed (21)\_\_\_\_\_ to go out without any adult supervision.

It was (22)\_\_\_\_\_ first time to the mall as my brother had already been there with his friends. Being familiar with the place, (23)\_\_\_\_\_ guided me around and even treated me to a delicious plate of chicken rice! I hope that Mom will allow us to go out on our own more often.

|                 |
|-----------------|
| Score:      / 4 |
|-----------------|

## PASSAGE 2

Read each passage carefully. Circle the correct word from the words given in the brackets.

Learning to play musical instruments \_\_\_\_\_ (24) [ is / are ] something that everyone should try. Whether you choose the bagpipes or the piano, there \_\_\_\_\_ (25) [ is / are ] many benefits of learning to play music.

Studies have shown that learning a musical instrument can increase concentration and memory skills. Interestingly enough, it \_\_\_\_\_ (26) [ has / have ] been found that parts of the brain concerned with movement and coordination are bigger in adults who \_\_\_\_\_ (27) [ play / plays ] musical instruments than those who do not.

|        |     |
|--------|-----|
| Score: | / 4 |
|--------|-----|



**SECTION E: VOCABULARY CLOZE****(5 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

**USE A WORD ONLY ONCE**

|              |           |                |              |
|--------------|-----------|----------------|--------------|
| A achieved   | B attract | C capture      | D catch      |
| E definitely | F emerged | G participants | H passers-by |

When it comes to fishing, patience is required. It is (28) \_\_\_\_\_ not an activity for someone impatient. After all, not everyone is determined enough to sit and wait for a (29) \_\_\_\_\_ without wanting to give up.

Yesterday, at Nature Fishing Pond, a fishing competition was held. Over one hundred eager (30) \_\_\_\_\_ were sitting around the pool, hoping to be the lucky person to catch the biggest fish. The organisers always expect the event to (31) \_\_\_\_\_ people from all walks of life and as usual, it did.

After a long time under the scorching sun, Mr Simon Tay (32) \_\_\_\_\_ as the champion, while the second and third prizes went to Mr Rajan Varma and Mr Ng Seng Guan. All three winners were extremely pleased with their achievements.

|               |            |
|---------------|------------|
| <b>Score:</b> | <b>/ 5</b> |
|---------------|------------|

**SECTION F: SENTENCE MANIPULATION****(3 x 1 mark)**

For each of the items from 33 to 35, rewrite the given sentence(s) using the word(s) provided. **Your answer must be in one sentence.** The meaning of your sentence **must be the same** as the given one(s).

33. I will not take you to the park unless you finish your homework.

If \_\_\_\_\_

\_\_\_\_\_

34. Both Tom and his sister are not attending the party.

Neither \_\_\_\_\_

\_\_\_\_\_

35. He wanted to win the race. He practised daily.

\_\_\_\_\_ so as to

\_\_\_\_\_

|             |
|-------------|
| Score: / 13 |
|-------------|

Read the passage carefully and answer the questions that follow.

As he lay awake, Bob heard his parents discussing about his sister, Ana's birthday. Bob wanted this birthday to be special although he did not have enough money for an expensive gift. He remembered how Ana's eyes had lit up when she saw the doll at Zul's shop. An idea struck him just before he fell asleep.

5

After breakfast, Bob placed a tin can, a bamboo stick and a rope in a sack. Tying the sack to his bicycle, he rode to a fruit plantation.

Upon reaching, Bob took the tin can from the sack and tied it to one end of the bamboo stick. Walking over to a mango tree, he pushed the tin can high up the tree and tugged hard. His efforts were rewarded each time a mango dropped into the can. Soon, his neck and arms ached but he did not stop till his sack was full.

10

It was late evening when Bob reached Zul's shop with his sack of mangoes. Zul was surprised to see Bob. After hearing Bob out, Zul agreed to exchange the doll for some mangoes.

15

The next morning, Bob placed a large bowl of mangoes before Ana.

"Happy birthday," he said with a wide smile.

"My favourite fruit! Thank you!" exclaimed Ana.

When she picked up the first mango, Ana squealed in delight. There, nestled among the mangoes was the doll she had longed for.

20

For Q36 - 37, decide who does the following activities. Tick ✓ your chosen answer. The first example has been done for you. [2m]

| Activities described in paragraph 1 |                                  | Bob | Bob's parents |
|-------------------------------------|----------------------------------|-----|---------------|
| Example                             | Laying awake                     | ✓   |               |
| 36.                                 | Talking about Ana's birthday     |     |               |
| 37.                                 | Listening in on the conversation |     |               |

38. Give two reasons why Bob wanted to get the doll for his sister. [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

39. What does the word 'it' in line 8 refer to? [1m]

---



---

40. Which word from lines 8 – 12 has the same meaning as 'paid off'? [1m]

Do not  
write  
in this  
space.

write  
in this  
space.

41. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

| Sentence                                          | True / False | Reason |
|---------------------------------------------------|--------------|--------|
| i) Plucking the mangoes was a tiring job.         |              |        |
| ii) Zul was expecting Bob to turn up at his shop. |              |        |

42. These are the steps Bob took in getting the doll for his sister, Ana. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ rode to a fruit plantation  
\_\_\_\_\_ visited Zul's shop with a sack of mangoes  
\_\_\_\_\_ planned to exchange mangoes for the doll

43. Tick ✓ your chosen answer.  
Bob hid the doll in the large bowl of mangoes to \_\_\_\_\_. [1m]

|                          |                                             |
|--------------------------|---------------------------------------------|
| <input type="checkbox"/> | present his sister with her favourite fruit |
| <input type="checkbox"/> | give his sister a pleasant surprise         |
| <input type="checkbox"/> | hear his sister squeal                      |

Score: / 10

END OF PAPER

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : MARIS STELLA HIGH SCHOOL (PRIMARY )****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |     |     |      |     |     |      |
|------|------|------|------|-----|-----|------|-----|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5 | Q 6 | Q 7  | Q 8 | Q9  | Q 10 |
| 2    | 2    | 3    | 3    | 1   | 3   | 4    | 2   | 1   | 4    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q15 | Q16 | Q17  | Q18 | Q19 | Q20  |
| 2    | 2    | 4    | 3    | 2   | 3   | 1    | 4   | 3   | E    |
| Q 21 | Q 22 | Q 23 | Q 24 | Q25 | Q26 | Q27  | Q28 | Q29 | Q30  |
| F    | C    | A    | is   | are | has | play | E   | D   | G    |
| Q 31 | Q 32 |      |      |     |     |      |     |     |      |
| B    | F    |      |      |     |     |      |     |     |      |

Q33. If you do not finish your home works, I will not take you to the park.

Q34. Neither Tom nor his sister is attending the party.

Q35. He practiced daily so as to win the race.

Q36. Bob's parents    Q37. Bob

Q38.(i) He remembered how Ana's eyes had lit up when she saw the door at Zul's shop.

Q38 (ii) It was his sister's birthday.

Q39. It refers to the tin can.

Q40 rewarded

Q41 (i) TRUE – His arms and neck were aching, as it was a tiring job.

Q41 (ii) FALSE – Zul was surprised to see Bob at his shop.

Q42. 1 – planned to exchange mangoes for the doll.

Q42. 2 – rode to a fruit plantation

Q42. 3- visited Zul's shop with a sack of mangoes.

Q43 give his sister a pleasant surprise.

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2015 PRIMARY 4 ENGLISH

### PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

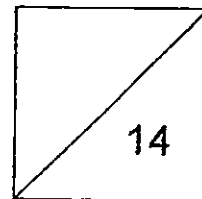
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS)  
provided.

Name: \_\_\_\_\_ (    )

Class: Primary 4. \_\_\_\_\_

Date: 27 October 2015



This booklet consists of 6 printed pages including this page

**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 My twin sister and I packed all the things we needed for the camp\_\_\_\_\_.

- (1) herself
- (2) myself
- (3) ourselves
- (4) themselves

2 Last night, while sweeping under the sofa, Mary \_\_\_\_\_ delighted to find her lost earring.

- (1) is
- (2) are
- (3) was
- (4) were

3 Serene and Jolene \_\_\_\_\_ worried about their brother who is not home from school yet.

- (1) is
- (2) are
- (3) was
- (4) were

(Go on to the next page)



- 4 "Listen carefully, Peter. The head prefect \_\_\_\_\_ important instructions right now," said Mrs Lim.
- (1) gave
  - (2) gives
  - (3) is giving
  - (4) has given
- 5 Mr and Mrs Tan \_\_\_\_\_ their twentieth wedding anniversary at Ocean Cove Resort last week. Many guests were invited to that occasion.
- (1) celebrate
  - (2) celebrated
  - (3) have celebrated
  - (4) had been celebrating
- 6 The storm came when we \_\_\_\_\_ our English examination. The wind was so strong that our invigilator had to close all the windows.
- (1) take
  - (2) took
  - (3) are taking
  - (4) were taking

(Go on to the next page)

7 "Please pack the clothes into \_\_\_\_\_ yellow and blue boxes which are located at the end of this corridor," Mr Lee instructed his workers.

- (1) this
- (2) that
- (3) these
- (4) those

8 Lili has to refill her water bottle as there is not \_\_\_\_\_ water left after quenching her thirst.

- (1) few
- (2) little
- (3) much
- (4) many

(Go on to the next page)

**Section B: Vocabulary (6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 Jia Min felt a \_\_\_\_\_ when the bus she was in stopped suddenly.
- (1) jolt
  - (2) knock
  - (3) shake
  - (4) vibration
- 10 Mr Neo's health started to \_\_\_\_\_ after he stopped exercising.
- (1) wither
  - (2) decline
  - (3) collapse
  - (4) decrease
- 11 If our friends entrust us with their secrets, we should not \_\_\_\_\_ them to others.
- (1) declare
  - (2) divulge
  - (3) dispatch
  - (4) dispense

(Go on to the next page)

- 12 The wheel of Gopal's toy car came \_\_\_\_\_ when he accidentally dropped it.
- (1) by
  - (2) off
  - (3) under
  - (4) against
- 13 The children knew that their mother was angry by the \_\_\_\_\_ of her voice.
- (1) tone
  - (2) force
  - (3) accent
  - (4) rhythm
- 14 The party was \_\_\_\_\_ as the birthday girl was down with a fever.
- (1) called up
  - (2) called off
  - (3) called for
  - (4) called back

(Go on to Booklet B)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2015 PRIMARY 4 ENGLISH

### PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

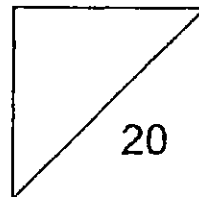
### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ (    )

Class: Primary 4. \_\_\_\_\_

Date: 27 October 2015



This booklet consists of 7 printed pages including this page.

**Section C: Comprehension – Selected Response (10 marks)**

Read the passage carefully and answer the questions that follow.

Cleopatra was one of the most powerful and influential Egyptian queens. Cleopatra studied the same subjects as boys, such as literature, the sciences, music and art. With ambitious relatives around her fighting over the throne, she developed nerves of steel.

At age eighteen, she became the queen of Egypt. She was determined to 5  
keep the royal family in power and make Egypt strong and independent. She  
wanted to avoid war with the other kingdoms. The eight languages she spoke  
were useful during discussions with other countries and she rarely needed an  
interpreter. The ordinary Egyptians had good opinions of her as she governed  
the country wisely. 10

During her travels, Cleopatra looted foreign libraries for precious papyrus  
scrolls\* to add to her world-famous library. She spent much of her time alone  
there.

Renowned for her great beauty, Cleopatra constantly experimented with  
makeup, hairstyles and new perfumes made from exotic flowers. She bathed in 15  
donkey's milk and soothed her flawless skin with fresh aloe vera leaves.

Cleopatra's relatives found her dead at age thirty-nine, lying on a golden  
couch, oil of cinnamon on her hair, crown perfectly in place. According to legend,  
that night, she ate a magnificent meal, had her hairdresser and lady-in-waiting  
bathe her, and allowed herself to be bitten by a viper. 20

*Adapted from Lives of Extraordinary Women by Kathleen Krull*

\*papyrus scroll - an early form of books

(Go on to the next page)

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- 15 Which **three-word phrase** from **paragraph 1** tells you that Cleopatra had great courage? [1m]

- 16 Which word has the same idea as **powerful**? Circle either (A) or (B). [1m]

She was determined to keep the royal family in power and make Egypt strong and independent.  
(A) (B)

For Q17 - Q19, write 1, 2, 3 or 4 in the brackets.

- 17 Why did the people in Egypt respect Cleopatra?

The people in Egypt respected her because \_\_\_\_\_. [1m]

- (1) she was beautiful.  
(2) she was well read.  
(3) she spoke many languages.  
(4) she governed the country well. ( )

- 18 To increase the collection of books in her own library, Cleopatra

\_\_\_\_\_. [1m]

- (1) bought papyrus scrolls during her travels  
(2) stole papyrus scrolls from foreign libraries  
(3) printed papyrus scrolls in foreign countries  
(4) borrowed papyrus scrolls from foreign libraries ( )

19 To beautify herself, Cleopatra experimented with \_\_\_\_\_. [1m]

- (1) hair products
- (2) new perfumes
- (3) different types of food
- (4) the venom of different animals

( )

For Q20 - 23, read each statement and tick (✓) either "True" or "False". An example has been done for you. [4m]

|                | Statement                                                                              | True | False |
|----------------|----------------------------------------------------------------------------------------|------|-------|
| <b>Example</b> | Cleopatra studied the same subjects as boys.                                           | ✓    |       |
| <b>Q20</b>     | At age 18, Cleopatra became the queen of Rome.                                         |      |       |
| <b>Q21</b>     | Cleopatra seldom needed an interpreter when speaking with leaders from other kingdoms. |      |       |
| <b>Q22</b>     | A python had accidentally bitten her.                                                  |      |       |
| <b>Q23</b>     | Cleopatra was murdered according to the legend.                                        |      |       |

24 Write 1, 2 and 3 in the blanks below to show what Cleopatra did first, next and last in paragraph 5. [1m]

\_\_\_\_\_ Cleopatra lay on a couch.

\_\_\_\_\_ Cleopatra ate a magnificent meal.

\_\_\_\_\_ Cleopatra had a bath.

(Go on to the next page)



**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

|           |          |         |
|-----------|----------|---------|
| (A) their | (B) they | (C) him |
| (D) we    | (E) he   | (F) I   |

In the deep blue ocean, there lived a baby whale named Little Freddie.

Freddie was much bigger than his fishy friends even though \_\_\_\_\_ was  
(25)

called Little. His favourite pastime was playing hide-and-seek with his friends in

and around the rocky areas. Whenever they play hide-and-seek, Freddie's

friends could find \_\_\_\_\_ easily and that was disappointing.  
(26)

Freddie complained to his mother, "Why am \_\_\_\_\_ so big?"  
(27)

His mother explained, "First of all, \_\_\_\_\_ are not fish but mammals  
(28)

that live in the water. We are the largest mammals on earth."

*Adapted from Science Alive Corner magazine*

(Go on to the next page)

**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. UNDERLINE the correct word from the words given in the brackets.

Jack London's *The Call of the Wild* promises all the thrills and adventures you could possibly want in a book. In this novel, you will follow the journey of Buck, a dog whose power, intelligence and courage [ make / makes ] him a hero.  
(29)

Buck's adventure begins when a greedy gardener [ steal / steals ] him from a comfortable home. Buck has never known anything but love and comfort. Now, he is beaten and starved as uncaring masters [ put / puts ] him to work as a sled dog.  
(30)

Buck is determined and refuses to give in to his harsh environment. Each test Buck faces [ bring / brings ] out the best in him. After you have read the book, you will never look at your pet in quite the same way again.  
(31)

*Adapted from Comprehension Plus*

(Go on to the next page)

**Section F: Synthesis (2 marks)**

For each of the questions **33** and **34**, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

- 33** Mother told me, "I will take you to the library today."

Mother told me \_\_\_\_\_  
\_\_\_\_\_

- 34** David is hungry. David does not feel like eating.

\_\_\_\_\_

although \_\_\_\_\_

(Go on to Booklet C)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2015 PRIMARY 4 ENGLISH

### PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 15 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ (     )

Class: Primary 4. \_\_\_\_\_

Date: 27 October 2015

|           |      |
|-----------|------|
| Booklet A | / 14 |
| Booklet B | / 20 |
| Booklet C | / 16 |
| TOTAL     | / 50 |

This booklet consists of 6 printed pages including this page.

**Section G: Vocabulary Cloze (6 marks)**

Read the passage carefully. Fill in each blank with a suitable word.

Music is a big part of our lives. It can bring our moods up or down and even tell a story. Do you know that \_\_\_\_\_ can also benefit both our physical and mental health?  
(35)

Regardless of the type of music, listening to your \_\_\_\_\_ music can have positive effects on your mood and quality of life. Moreover, listening to calming music \_\_\_\_\_ bedtime promotes relaxation and helps to induce sleep.  
(36)  
(37)

Music also helps to relieve stress. It has been found to reduce anxiety disorders and slow \_\_\_\_\_ heart rates compared to those who do not listen to music.  
(38)

\_\_\_\_\_ to music may help people exercise better, boost their performance and improve their endurance. \_\_\_\_\_ listening to fast music, cyclists may pedal harder. It is thus easy to understand why music brings us so many health benefits.  
(39)  
(40)

(Go on to the next page)

**Section H: Comprehension (10 marks)****Read the passage carefully and answer questions 41 to 47.**

I was about four months old at that time; my mother first noticed that my head kept falling backwards whenever she tried to feed me. Then she noticed other defects as I got older. My hands were clenched all the time and at six months, I could not sit up without having a mountain of pillows around me; at twelve months, it was the same.

5

Mother and Father took me to hospitals and clinics for many rounds of tests. Many doctors told Mother that I was mentally defective and would remain so. My mother, however, would not believe the doctors. At age five, I still showed no real sign of intelligence. Nothing appealed to me except my left toes. I could only lie on my back all the time in the kitchen or out in the garden, I was unable to communicate with others. I watched my five other siblings run and play and longed to run about like them and play with them, but I was unable to.

10

Then one day, it happened! I was propped up by a few pillows against the wall and saw my sisters, Mona and Paddy who were in their faded hand-me-down school uniforms, using some worn out stationery. Mona was writing down little sums onto an old chipped chalkboard, using bright yellow chalk. I desperately wanted to do what my sister was doing. Then, without thinking, I reached out and took the stick of chalk out of my sister's hand, with my left foot.

15

Holding the chalk tightly between my toes, I sweated and strained every muscle. My hands were so tightly clenched that my fingernails bit into the flesh. I bit my lips so hard that they bled. I drew it - the letter 'A' on the floor before me. Everyone else was staring at me and nobody moved or spoke.

20

*Adapted from My Left Foot by Christy Brown*

(Go on to the next page)

Do not  
write in  
this  
space

For Q41, write your answer in complete sentences.

- 41 How did the writer's mother first detect that something was wrong with him? [1m]

---



---

☐

- 42 Choose words from paragraph 2 which have the same meanings to the words below. [2m]

|          |  |
|----------|--|
| abnormal |  |
| desired  |  |

☐

For Q43, write your answer in complete sentences.

- 43 Give two pieces of evidence to show that the writer's family was not well-to-do. [2m]

1. \_\_\_\_\_

2. \_\_\_\_\_

☐

(Go on to the next page)

For Q44 - Q46, read each sentence and state whether each sentence below is **True** or **False**. Give a reason for your answer. An example has been done for you. [3m]

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write in  
this  
space

|                | Sentence                                                                     | True/False   | Reason                                                                  |
|----------------|------------------------------------------------------------------------------|--------------|-------------------------------------------------------------------------|
| <b>Example</b> | The writer's parents did not seek medical advice for his defects.            | <b>False</b> | His parents took him to hospitals and clinics for many rounds of tests. |
| <b>Q44</b>     | As the writer grew older, he could support himself.                          |              |                                                                         |
| <b>Q45</b>     | The writer had to put in a lot of effort to write with his toes.             |              |                                                                         |
| <b>Q46</b>     | The writer was only interested in watching what his sister, Mona, was doing. |              |                                                                         |



(Go on to the next page)



For Q47, write your answer in complete sentences.

- 47** How did the family members feel when they saw the writer writing with his left foot? Support your answer with evidence from the passage. [2m]

Do not  
write in  
this  
space

---

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End of Paper

**EXAM PAPER 2015**  
**LEVEL : PRIMARY 4**  
**SCHOOL : METHODIST GIRLS' SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : SA2**

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 3    | 3    | 2    | 3    | 2    | 4    | 4    | 3    | 1    | 2    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 |      |
| 2    | 2    | 1    | 2    |      |      |      |      |      |      |

Q15 nerves of steel    Q16 strong

Q17 (4)            Q18 (2)            Q19 (2)

Q20. FALSE        Q21. TRUE        Q22. FALSE        Q23. FALSE

Q24. 1 – Cleopatra ate a magnificent meal.    Q24. 2 – Cleopatra had a bath.

Q24. 3 – Cleopatra lay on a couch.

Q25. (E)            Q26. (F)            Q27. (F)            Q28. (D)

Q29 make    Q30 steals    Q31 put    Q32 brings

Q33. Mother told me that she would take me to the library that day.

Q34. David does not feel like eating although he is hungry.

Q35 music    Q36 favourite    Q37 during    Q38 down    Q39. Listening    Q40. When

Q41. The writer's mother noticed that his head kept falling backwards when she tried to feed him

Q42 abnormal - defective            Q42 desired - longed

Q43. (1) The children were wearing faded hand – me – down school uniforms.

Q43. (2) His sisters were using worn out stationery.

Q44. FALSE – As the writer grew older, he could not sit up without having a mountain of pillow around him.

Q45. TRUE – The writer held the chalk tightly between his toes, sweated and strained every muscle just to write with his toes.

Q46. FALSE – He was interested in watching what his siblings would do, not just Mona, and he always longed to play with them.

Q47. The family members felt surprised yet speechless. His family members were stunned because everyone was staring at him.



NAN HUA PRIMARY SCHOOL  
2015 SEMESTRAL ASSESSMENT 2  
ENGLISH LANGUAGE

Primary 4

Paper 2

Name : \_\_\_\_\_

Class : Primary 4 \_\_\_\_\_

Date : 28 October 2015

Total Marks: \_\_\_\_\_ / 50

\_\_\_\_\_  
Parent's Signature

Duration: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

**SECTION A: VOCABULARY (6 X 1 mark)**

*Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.*

1. The \_\_\_\_\_ dog was at its master's bedside till the day he died.

- (1) loyal
- (2) brave
- (3) strong
- (4) powerful

( )

2. The \_\_\_\_\_ of judges gave Taufik a lot of positive feedback on his singing.

- (1) panel
- (2) board
- (3) bench
- (4) regiment

( )

3. Fred sat on some tomatoes accidentally and \_\_\_\_\_ them.

- (1) ground
- (2) minced
- (3) crushed
- (4) squashed

( )

4. Tom is going to London for three years to further his studies. Tom's mother could not hide her \_\_\_\_\_ and cried when she sent him off at the airport.

- (1) sadness
- (2) kindness
- (3) weakness
- (4) clumsiness

( )

5. The discipline master will have to \_\_\_\_\_ the theft case.

- (1) look into
- (2) look after
- (3) look up to
- (4) look through ( )

6. The delicious chocolate cake in the fridge was so \_\_\_\_\_ that Tricia ate a slice even though she was on diet to lose weight.

- (1) irregular
- (2) irresistible
- (3) irresponsible
- (4) irreplaceable ( )

**SECTION B: GRAMMAR (8 X 1 mark)**

*Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.*

7. Mary is only three years old but she can read all by \_\_\_\_\_!

- (1) myself
- (2) herself
- (3) ourselves
- (4) themselves ( )

8. Alice \_\_\_\_\_ excited when she celebrated her birthday in school yesterday.

- (1) is
- (2) are
- (3) was
- (4) were ( )

9. Sam and his brother \_\_\_\_\_ delighted when they received their new bicycles.

- (1) is
- (2) are
- (3) was
- (4) were ( )

10. "Pay attention to Mrs Wong. She \_\_\_\_\_ us what to bring for tomorrow's learning journey," said the prefect.

- (1) tells
- (2) told
- (3) has told
- (4) is telling

( )

11. Gordon \_\_\_\_\_ his favourite songs at the karaoke session with his friends last Saturday afternoon.

- (1) sings
- (2) sang
- (3) has sung
- (4) is singing

( )

12. While everyone \_\_\_\_\_ supper, Jane stayed in her bedroom to complete her homework.

- (1) eats
- (2) will eat
- (3) has eaten
- (4) was eating

( )

13. \_\_\_\_\_ boy sitting over there is waiting for his mother to fetch him.

- (1) This
- (2) That
- (3) These
- (4) Those

( )

14. The soup was too salty because I had put too \_\_\_\_\_ salt in it.

- (1) few
- (2) little
- (3) much
- (4) many

( )

**SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS) (4 X 1 mark)**

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) he

(B) his

(C) it

(D) its

(E) they

(F) their

The popsicle was actually created by accident in 1905. When 22-year-old Frank left his sweet drink and a stirring stick on the porch overnight, he woke up to find that (15)\_\_\_\_\_ had frozen together. (16)\_\_\_\_\_ shared his creation with his friends. He also shared it with (17)\_\_\_\_\_ own children. They called (18)\_\_\_\_\_ father's creation Pop's sicles. In 1923, Frank applied for the patent and the Popsicle brand name was born.

Adapted from <http://communitytable.parade.com/>

**SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)**

Read the following passage carefully. Underline the correct word from the words given in the brackets.

My mother warned me not to use any inauspicious phrases during Chinese New Year. As it (19) [is / are] a tradition to wish others well, my mother produced a list of phrases she wanted me to use appropriately. Everytime I (20) [use / uses] them to greet my relatives, they say I was a polite boy. Whenever something rude (21) [was / were] on the tip of my tongue, I would stuff my mouth with food. Why do people (22) [believe / believes] in such traditions? I personally feel it is ridiculous.

Adapted from Little Red Dot, February 2014

**SECTION E: SYNTHESIS & TRANSFORMATION (2 X 2 mark)**

*For each of the items, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.*

23. "My class is going on a learning journey tomorrow," Alex told his mother.

Alex told his mother that \_\_\_\_\_

---

24. John does not drink milk. His brothers do not drink milk too.

Neither John \_\_\_\_\_

---



**SECTION F: EDITING (4 x 1) marks**

Correct each word which is underlined for spelling or grammar. Write the correct word in each of the relevant boxes.

Singapore's success is built on the hard work of the generations before us.

25)

Now is the time for us to show our love and apreciation. "Forward It!" aims to

26)

increase aware among the younger generation about the contributions of the

27)

pioneer generation to nation-building. The project try to create a movement of gratitude by paying forward cups of coffee to our pioneers.

28)

The campaign aspires to raise 50,000 cups of coffee for our pioneer generation in this celebration of our nation's 50th birthday. So pay it forward with a cup of love – a cup that we will match so that twice the pioneers can feel the warmth of your care.

Adapted from [www.singapore50.sg](http://www.singapore50.sg)

## **SECTION G: COMPREHENSION 1**(10 marks)

*Read the passage carefully and answer the questions that follow.*

Three pupils turned their love for making rainbow loom bracelets into a chance to raise funds for charity during the school holidays. The parents of the trio decided to convince their children, Isaiah Tang, 9, his sister, Kaira, 7, and Eliza Lim, 9, to raise funds for the Children's Cancer Foundation by selling the bracelets they had made. 5

The bracelets, which were made using small colourful rubber bands, were sold at a minimum price of \$2 per piece. Their target was \$1000. Isaiah said, "I thought it would be hard to meet the target because we said each bracelet had a minimum price of \$2."

Eliza added, "We would have to do so many and it would be very stressful. However, now we know we can raise more than we think." In fact, after the siblings' aunt and her friend publicised their fund-raising effort on Facebook, friends and relatives leapt to contribute. Some even bought bracelets at \$100 each. The pupils eventually raised a total of \$7,220.05 for the charity. 10

While the parents received orders from customers, the children were solely in charge of making the bracelets. They searched YouTube to learn new bracelet designs from videos there. Patterns that they mastered included the "inverted fishtail", "starburst" and Isaiah's favourite, "wayward". The only thing that frustrated them was when the rubber bands they used broke. Eliza said, "That is the worst part. If you are halfway through making a bracelet and one of the rubber bands snaps, you have to redo everything." 15 20

At the end of the day, their parents wanted them to learn that raising funds is not an easy task. Mr Tang said, "I hope that they have learnt valuable lessons, such as dealing with stress. There are orders to meet, so they have less time to enjoy activities such as watching television." 25

*Adapted from Little Red Dot, August 2014*

29. What did the pupils sell to raise funds? [1m]

|  |
|--|
|  |
|--|

30. Which word has the same meaning as "passion"? Circle either (A) or (B). [1m]

|                                                                                                 |
|-------------------------------------------------------------------------------------------------|
| Three pupils turned their <u>love</u> for making rainbow loom bracelets into a <u>chance</u> to |
| (A) (B)                                                                                         |
| raise funds for charity during the school holidays.                                             |

31. Tick ✓ your chosen answer.

\_\_\_\_\_ thought that it would not be easy to meet their target. [1m]

|  |
|--|
|  |
|  |
|  |

Isaiah Tang

Kaira Tang

Eliza Lim

32. According to the passage, what were the two patterns that the children had learnt to make?

1) \_\_\_\_\_ [1m]

2) \_\_\_\_\_ [1m]

33. Where did the siblings' aunt publicise the fund-raising effort? [1m]

|  |
|--|
|  |
|--|

34. According to the passage, which one of the following sentences is false? [1m]

- (1) Eliza was very confident they could meet the target.
- (2) Some of the children's customers were their friends and relatives.
- (3) The children's parents helped them to handle the customers' orders. ( )

35. Which word has the same meaning as "aim"? Circle either (A) or (B). [1m]

I thought it would be hard to meet the target because we said each bracelet had

(A)

a minimum price of \$2.

(B)

36. Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the passage. [1m]

\_\_\_\_\_ Mr Tang wanted his children to learn valuable lessons.

\_\_\_\_\_ Isaiah and Kaira's aunt and her friend publicised the fund-raising effort.

\_\_\_\_\_ Friends and relatives started to contribute and some even bought the bracelets at \$100 each.

37. Which of the following is the reason why the children's parents wanted them to sell the bracelets they made? [1m]

They wanted the children to \_\_\_\_\_

- (1) earn their own money
- (2) learn that it is not easy to raise funds
- (3) be occupied during the school holidays ( )

## SECTION H: COMPREHENSION 2 (10 marks)

Read the following passage carefully and answer the questions that follow.

"You're really a good girl, you know."

That was what the principal, Mr Tan, used to say every time he saw Suki. Every time he said it, Suki would smile and give a little skip. She believed that she was really a good girl.

Indeed, Suki was a good girl in many ways. She was kind to both people and animals. When children from other schools said cruel things about her friends, she would fight the tormentors, even if it ended with her crying. She would do everything to care for any injured animals she found. 5

However, at the same time, her teachers were continually astonished at the amount of trouble she always got into. They would often complain to Mr Tan about Suki. 10

Suki was always doing silly things and ending up hurting herself. There was once when Suki jumped into the pond outside the school library because she wanted to talk to the fishes. She was delighted to be so close to the fishes in the pond. At that time, Mr Tan was in a meeting in the library and when he saw what had happened, he rushed out of the library to pull Suki out of the pond. She was drenched to the skin! Suki was upset because even before she could talk to the fishes, she was already pulled out of the pond. Mr Tan was furious at what Suki had done. He asked her to change into a set of dry uniform and meet him in his office. 15

After Suki had changed into the dry uniform, she entered the principal's office. Mr Tan listened to what she had to say about the incident. When he realised that Suki did not mean to cause trouble, he did not punish her. 20

"Suki, you're really a good girl, you know." The principal's words echoed in Suki's mind all the time. These important words instilled confidence in her. This had definitely helped her achieve success in life. 25

*Adapted from Totto-Chan The Little Girl at the Window.*

All answers must be based on the given text. Answer in complete sentences.

38. What would Suki do every time the principal praised her? [1m]

39. Which word from paragraph 3 has the same meaning as "bullies"? [1m]

40. Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the story. [1m]

\_\_\_\_\_ Suki was called into the principal's office.

\_\_\_\_\_ Suki jumped into the pond.

\_\_\_\_\_ The principal was in a meeting in the library.

41. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|      | Statement                             | True/False | Reason |
|------|---------------------------------------|------------|--------|
| (i)  | Suki was a brave girl.                |            |        |
| (ii) | Suki rarely got herself into trouble. |            |        |

(iii) Suki was able to talk to the fishes in the pond.

42. How did Mr Tan feel after pulling Suki out of the pond? Why did he feel that way? [2m]

---

---

43. Why do you think the principal said to Suki that she was really a good girl? [2m]

---

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**End-of-Paper**

**EXAM PAPER 2015**  
**LEVEL : PRIMARY 4**  
**SCHOOL : NAN HUA PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : SA2**

|      |      |      |      |      |      |      |      |     |      |
|------|------|------|------|------|------|------|------|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9 | Q 10 |
| 1    | 1    | 4    | 1    | 4    | 2    | 4    | 2    | 3   | 1    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 |     |      |
| 2    | 4    | 2    | 3    | C    | A    | B    | F    |     |      |

Q19 is      Q20 us      Q21 was      Q22 believe

Q23. Alex told his mother that his class was going on a learning journey the next day.

Q24. Neither John nor his brothers drink milk.

Q25 appreciation      Q26 awareness      Q27 tries      Q28 campaign

Q29. Rainbow loom bracelets      Q30. A      Q31. Isaiah Tang

Q32 (1) Inverted fish tail      Q32 (2) Starburst

Q33. Facebook      Q34. 1      Q35. A

Q36. 1 – Isaiah and Kaira's aunt and her friend publicized the fund – raising effort.

Q36. 2 – Friends and relatives started to contribute and some even bought the bracelets at \$100 each.

Q36. 3 – Mr Tang wanted his children to learn valuable lessons.      Q37. 2

Q38. She would smile and give a little skip every time the principal praised her.

Q39. tormentors

Q40. 1 – The principal was in a meeting in the library.

Q40. 2- Suki jumped into the pond.

Q40. 3 – Suki was called into the principal's office.

Q41 (i) TRUE – She would fight the tormentors who said cruel things about her friends.

Q41 (ii) FALSE – She was always doing silly things and ending up hurting herself.

Q41 (iii) FALSE – She was going to talk to the fishes when Mr Tan pulled her out of the pond.

Q42. Mr Tan was furious because he thought that Suki was trying to cause trouble.



**EXAM PAPER 2015**

**LEVEL : PRIMARY 4**

**SCHOOL : NAN HUA PRIMARY SCHOOL**

**SUBJECT : ENGLISH**

**TERM : SA2**

Q43. The principal realized that Suki did not mean to cause trouble, so he did not punish her.

**THE END**



**NANYANG PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2015**

**ENGLISH LANGUAGE**

**BOOKLET B**

TOTAL TIME: 1 hour 35 minutes

Name: \_\_\_\_\_ (   ) Class : Pr 4 (   )

Parent's Signature: \_\_\_\_\_

|                                                                 |             |
|-----------------------------------------------------------------|-------------|
| Booklet A : Listening Comprehension                             | /14         |
| Booklet B : Language Use & Comprehension<br>(Part 1 and Part 2) | /50         |
| Writing                                                         | /20         |
| Oral                                                            | /16         |
| <b>TOTAL</b>                                                    | <b>/100</b> |

Any query on marks awarded should be raised by Friday, 6 Nov 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

## PART 1

### SECTION A: GRAMMAR (8 x 1 m = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

1. \_\_\_\_\_ referee at the far end of the field blew his whistle because one of the players had committed a foul.  
  - (1) This
  - (2) That
  - (3) These
  - (4) Those
  
2. "After staying in Japan for about two years, we can express \_\_\_\_\_ in simple Japanese," said the students.  
  - (1) myself
  - (2) himself
  - (3) ourselves
  - (4) themselves
  
3. Some scouts \_\_\_\_\_ firewood in the forest when the thunder rumbled.  
  - (1) gather
  - (2) will gather
  - (3) are gathering
  - (4) were gathering
  
4. "Look! One of the clowns \_\_\_\_\_ a somersault now!" exclaimed the little girl excitedly.  
  - (1) did
  - (2) does
  - (3) is doing
  - (4) was doing
  
5. My cousin \_\_\_\_\_ over the moon when he found his lost rabbit which had gone missing for two days.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were

6. The teacher commented that there was too \_\_\_\_\_ water in the aquarium.

- (1) few
- (2) little
- (3) more
- (4) many

7. \_\_\_\_\_ passengers were held up at the airport when the customs officers searched everyone's luggage.

- (1) Little
- (2) Less
- (3) Many
- (4) Much

8. Elizabeth \_\_\_\_\_ the storybook so much that she read it three times.

- (1) enjoys
- (2) enjoyed
- (3) will enjoy
- (4) is enjoying

#### SECTION B: VOCABULARY (6 x 1 m = 6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

9. Father reminds us to handle the glasses with care as they are \_\_\_\_\_.

- (1) flimsy
- (2) fragile
- (3) tender
- (4) flexible

10. When the newly-opened restaurant advertised for a manager, over a hundred \_\_\_\_\_ were received for the job.
- (1) offers
  - (2) demands
  - (3) applications
  - (4) suggestions
11. The stray dogs are looking for \_\_\_\_\_ of food in the rubbish bins.
- (1) slabs
  - (2) slices
  - (3) scraps
  - (4) strands
12. Jane's father travels \_\_\_\_\_ once a year for business.
- (1) abroad
  - (2) outdoors
  - (3) outwards
  - (4) overboard
13. Youngsters should save money when they start working to \_\_\_\_\_ for their old age.
- (1) settle
  - (2) insure
  - (3) provide
  - (4) arrange
14. Mr Wong's job was too stressful for him, so he sent in his letter of \_\_\_\_\_.
- (1) release
  - (2) conclusion
  - (3) resignation
  - (4) recommendation

**PART 2****SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)****Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

|         |       |         |
|---------|-------|---------|
| A) I    | B) it | C) my   |
| D) they | E) we | F) your |

Below is a lesson by a physical fitness teacher.

"Good morning, girls and boys. The exercise this morning is for toning the stomach muscles. (15) \_\_\_\_\_ want all of you to take a deep breath. Pull in (16) \_\_\_\_\_ stomach muscles while I count to twenty. Every Tuesday, (17) \_\_\_\_\_ will do this exercise together till the course ends next month. (18) \_\_\_\_\_ will commence again next term. Keep working towards a trim figure."

**Passage 2**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Mr and Mrs Raju are our new neighbours. They (19) [ has / have ] just moved into our block of flats with their son and daughter. Before coming here, they (20) [ was / were ] living in a rented flat in Jurong. Mrs Raju (21) [ does / do ] not mind living here as there is a market in the vicinity. Their children also (22) [ finds / find ] life here exciting. There are many attractions like cinemas, supermarkets, a library and a sports complex nearby.

SECTION D: SENTENCE-COMBINING ( 4 X 2m = 8 marks )

For each of the questions from 23 to 26, combine the sentences to make **one** sentence using the word (s) given. The meaning of the sentences must be the same as the sentences given.

23. The girls found Betty's missing purse. They were cleaning the room.

While

\_\_\_\_\_

\_\_\_\_\_

24. That was the building. A fire broke out there two weeks ago.

\_\_\_\_\_ where

\_\_\_\_\_

25. Rahman wished that he could win the hockey tournament. He trained very hard.

\_\_\_\_\_ in order to

\_\_\_\_\_

26. Lifa did not keep quiet and pay attention in class. He drew pictures in his drawing book.

Instead of \_\_\_\_\_

\_\_\_\_\_

## SECTION E: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

One day during the holidays, Ted and his friends carried their lunch and went to the National Park for a picnic. They found a tranquil spot beside a meandering stream. Adding beauty and colour to the scenery were the great variety of trees including the Banyan Tree, Yellow Flame Tree and Saga Tree.

Initially, everything was so peaceful that they seemed to be miles away from other people. Suddenly, they heard the rattling of loose boards on a bridge not far downstream. This noise was followed by the chugging of a large truck climbing the hill on the other side.

The boys ate lunch before taking a short nap under the shade of the trees. After a while, they were awakened by the tinkling noises of bell birds that were calling to one another in the tall trees. Strolling along the bank of the stream, the boys noticed a rabbit scurrying into the bushes. Curious, Ted ran towards it and fell. He had a minor cut on his kneecap. One of his friends offered him a plaster.

In the distance, they heard the murmur of a waterfall. Finally, they reached the waterfall that was roaring so loudly that they could hardly hear each other speak. They spent some time admiring the scenery and taking some photographs before heading home.



For Q27-28, tick (✓) to decide if the actions took place before or after lunch. The first example has been done for you. [2m]

| Actions that took place |                                                                                              | Before lunch | After lunch |
|-------------------------|----------------------------------------------------------------------------------------------|--------------|-------------|
| Example                 | Ted chanced upon a rabbit.                                                                   |              | ✓           |
| 27.                     | The boys were awakened by the bell birds that were calling to one another in the tall trees. |              |             |
| 28.                     | A large truck was climbing the hill not far downstream.                                      |              |             |

29. Write 1 sound word found in Paragraph 2. [1m]

30. Name a tree found in the National Park. [1m]

For Q31, write the sequence of the actions by filling in 1, 2 or 3 in the last column. [1 m]

31.

| Actions that took place                                         | Sequence |
|-----------------------------------------------------------------|----------|
| The boys reached the roaring waterfall.                         |          |
| The boys took a short nap under the trees.                      |          |
| Ted had a fall and was offered a plaster by one of his friends. |          |

32. Tick (✓) your chosen answer.

What was the last noise the boys heard before they took their naps? [1m]

|  |                                   |
|--|-----------------------------------|
|  | the murmur of a waterfall         |
|  | the noise made by a truck         |
|  | the tinkling noises of bell birds |

33. Which word has the same meaning as 'scampering'? Circle either (A) or (B). [1m]

|                                                                                                    |     |
|----------------------------------------------------------------------------------------------------|-----|
| <u>Strolling</u> along the bank of the stream, the boys noticed a rabbit <u>scurrying</u> into the |     |
| (A)                                                                                                | (B) |
| bushes.                                                                                            |     |

34. What 2 things did the boys do when they reached the waterfall?

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

35. Which is the most suitable title for the passage? [1m]

| Title                         | Tick |
|-------------------------------|------|
| The Rabbit                    |      |
| All About National Park       |      |
| A Picnic At The National Park |      |

SECTION F: COMPREHENSION ( 5 X 2m = 10 marks )

Read the passage carefully and answer the questions that follow.

Ah Chye was the neighbourhood storyteller. Every evening after dinner, we would gather round the concrete bench at the floor of the block of flats and wait eagerly for her to appear. Her baggy black pants would flap around her thin legs, as she walked daintily towards us on her tiny, bound feet. She had been  
5 born in China at a time when it was the custom to bind some women's feet. A woman with bound feet usually came from a family belonging to a high social class. Walking gracefully would be the positive effect of the custom.

Ah Chye's white hair was gathered into a little knot at the nape of her neck, and held together with a single gold pin. Little wisps of her hair would blow  
10 out of place in the breeze and frame her face. It made her look beautiful in spite of her age.

Lowering herself slowly into the garden seat, she would smile at us. Though she was old, she had a complete set of perfectly-formed teeth. All eyes would focus on her face, taking in the twinkling eyes, finely-shaped nose, and  
15 earlobes made longer by the weight of her gold earrings pulling them downwards for more than seven decades.

Ah Chye would begin by telling us stories of China. We learnt a great deal about the customs and habits of the Chinese there in the early twentieth century. Occasionally, she would tell us about her experiences during the  
20 Second World War when the Japanese invaded China and took control of the country. She never blamed the Japanese for their wartime misdeeds. Nevertheless, the horrors of war came out very clearly and filled us all, young as we were, with a greater understanding about war.

Answer these questions. Write your answers in complete sentences.

36. Which word in Paragraph 1 has the same meaning as 'anxiously'?

---

---

37. Give 2 reasons why the feet of some women in China were bound.

---

---

38. Which two-word phrase in Paragraph 2 tells us that Ah Chye was old?

---

---

---

39. Why were Ah Chye's earlobes long?

---

---

40. How did the writer learn about China?

---

---

**CHECK YOUR WORK CAREFULLY  
END OF PAPER**

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : NANYANG PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |     |     |     |     |     |      |
|------|------|------|------|-----|-----|-----|-----|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5 | Q 6 | Q 7 | Q 8 | Q 9 | Q 10 |
| 2    | 3    | 4    | 3    | 3   | 2   | 3   | 2   | 2   | 3    |
| Q 11 | Q 12 | Q 13 | Q 14 |     |     |     |     |     |      |
| 3    | 1    | 3    | 3    |     |     |     |     |     |      |

Q15. A      Q16. F      Q17. E      Q18. B

Q19. Have    Q20 were    Q21 does      Q22 find

Q23. While the girls were cleaning the room, they found Betty's missing purse.

Q24. That was the building where a fire broke out two weeks ago.

Q25. Rahman trained very hard in order to win the hockey tournament.

Q26. Instead of keeping quiet and paying attention in class, Lifa drew pictures in his drawing book.

Q27. After lunch    Q28. Before lunch    Q29. Chugging    Q30. Banyan Tree

Q31. 1 – The boys took a short nap under the trees.

Q31. 2 – Ted had a fall and was offered a plaster by one of his friends.

Q31. 3 – The boys reached the roaring waterfall.

Q32. The noise made by a truck      Q33. B

Q34 (i) admiring the scenery      Q34 (ii) taking some photographs

Q35. A picnic at The National Park    Q36. The word is "eagerly"

Q37. It was a custom to do so and it helped them walk gracefully.

Q38. The two word phrase is "white hair"

Q39. The weight of her gold earrings pulled her earlobes downwards for more than seven decades.

Q40. The writer learnt about China when Ah Chye told the writer about the customs and habits of the Chinese in the early twentieth century and about Ah Chye's experiences during the Second World War when the Japanese invaded China and took control of the country.



**NANYANG PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2015**

**ENGLISH LANGUAGE**

**PRIMARY FOUR**

**BOOKLET A: LISTENING**

TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

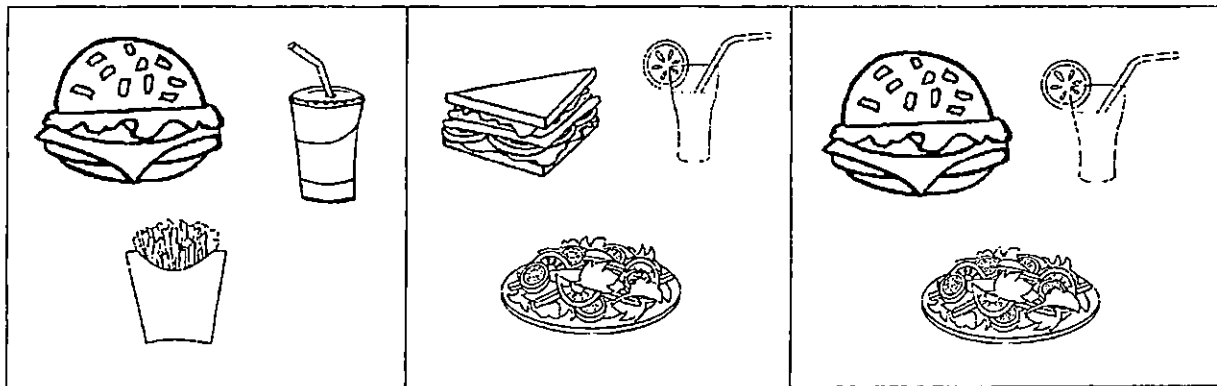
Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
**Answer all questions.**

Name: \_\_\_\_\_ (   ) Class: Pr 4 (   )

**Section A: Picture-matching (4 X 1 mark)**

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.

1.

☐☐☐

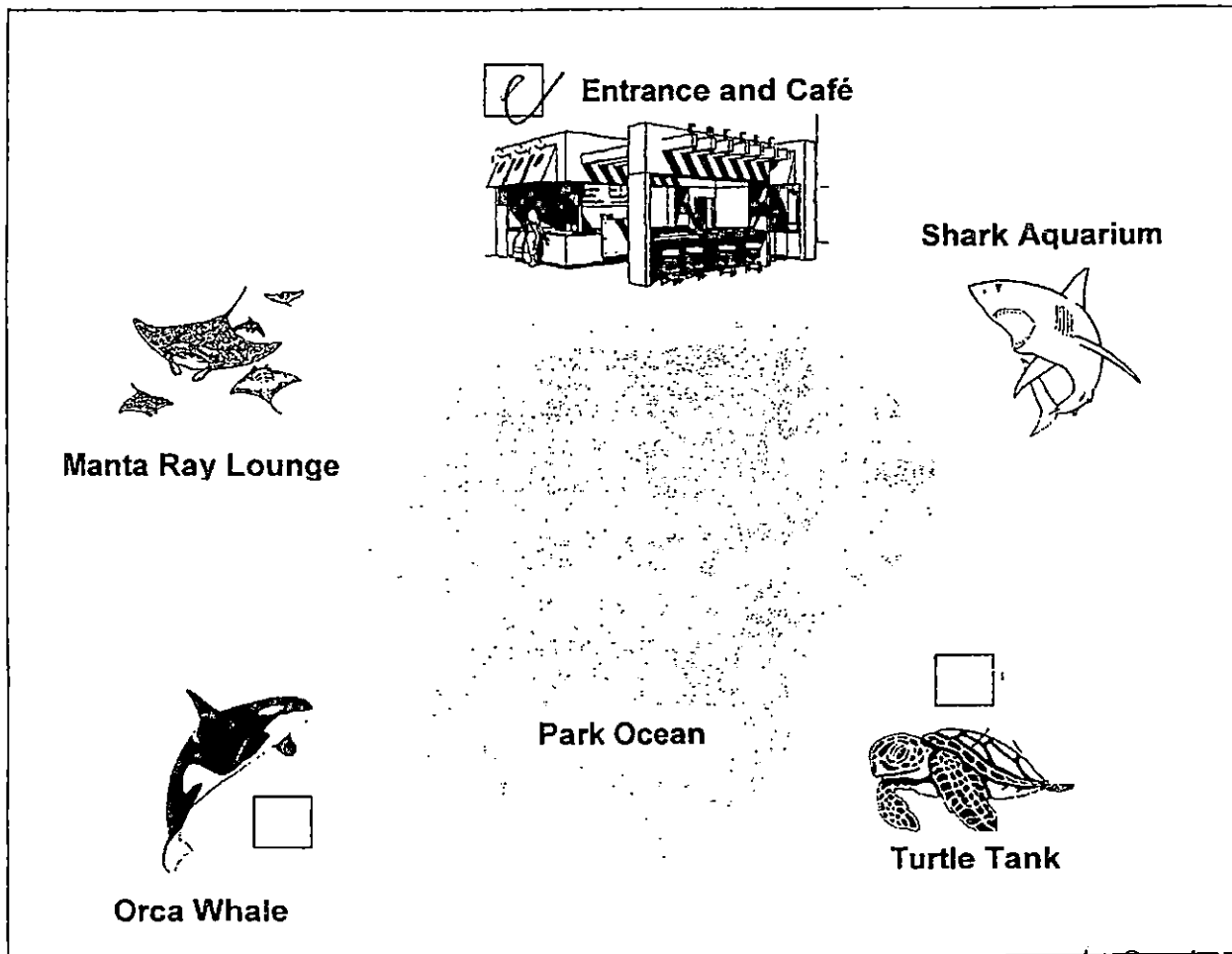
2.

☐☐☐

3.

☐☐☐

4.





**Section B: Note-taking (4 X 1 mark)**

Listen carefully now. Q5 to Q8 is a note-taking test. Q9 is a dictation test.

An announcement regarding the upcoming Sports Day was made during the school morning assembly. **As you listen, fill in each blank numbered Q5 to Q8 with a suitable word or words from the information given.**

- |                               |   |       |
|-------------------------------|---|-------|
| Q5. Date of Sports Day        | : | _____ |
| Q6. Venue of Sports Day       | : | _____ |
| Q7. Dismissal Time            | : | _____ |
| Q8. Name of Teacher-in-Charge | : | _____ |

**Section C: Dictation (6 marks)**

Take down the passage in full as you listen to it being read out.

Q9. Every four years, sportspeople from over 200 countries participate in the Olympic Games. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 2

PRIMARY 4  
ENGLISH LANGUAGE  
(PAPER 2)

26 OCTOBER 2015

Name: \_\_\_\_\_ (     )

Class: Teamwork \_\_\_\_\_

Total time: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Electronic Dictionary IS **NOT ALLOWED** for this paper.

This booklet consists of 11 printed pages, excluding the cover page.

Marks :

50

Parent's signature: \_\_\_\_\_

**Section A: Vocabulary (6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The \_\_\_\_\_ girl refused to greet her grandparents when she visited them.

- (1) distracted
- (2) dishonest
- (3) distinctive
- (4) disrespectful

(       )

2. This jelly comes in three \_\_\_\_\_. They are peach, strawberry and grape.

- (1) tastes
- (2) aromas
- (3) flavours
- (4) fragrances

(       )

3. The driver lost control of his car and it \_\_\_\_\_ into the river.

- (1) glided
- (2) jumped
- (3) plunged
- (4) dropped

(       )

4. Wayne tripped over the carpet, \_\_\_\_\_ the cup of coffee over it.

- (1) spilling
- (2) trickling
- (3) pouring
- (4) scattering

(       )

5. Mr Rajan is a \_\_\_\_\_ artist. His works are exhibited in several museums around the world.

- (1) critical
- (2) famous
- (3) confident
- (4) notorious

(       )

6. The thieves \_\_\_\_\_ the jewellery shop and escaped with the loot through the back door.

- (1) broke up
- (2) broke into
- (3) broke down
- (4) broke away ( )

**Section B: Grammar (8 marks)**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. Where \_\_\_\_\_ the twins right now? I want them to clean up their room.

- (1) is
- (2) are
- (3) was
- (4) were ( )

8. "Please call me back in half an hour. I \_\_\_\_\_ an important meeting with the student leaders now," said Mrs Lin.

- (1) had
- (2) have
- (3) am having
- (4) was having ( )

9. Last week, I \_\_\_\_\_ three books from the school library.

- (1) borrow
- (2) borrowed
- (3) had borrowed
- (4) was borrowing ( )

10. Shaun's family has decided to plan a holiday for \_\_\_\_\_ instead of going on a package tour.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves ( )

11. Fried chicken wings \_\_\_\_\_ not healthy.

- (1) is
- (2) are
- (3) was
- (4) were

(       )

12. When Peter \_\_\_\_\_ the plants in the garden, he heard a loud bang in the kitchen.

- (1) waters
- (2) is watering
- (3) had watered
- (4) was watering

(       )

13. \_\_\_\_\_ children at the far end of the field are playing a game of Captain's Ball.

- (1) This
- (2) That
- (3) These
- (4) Those

(       )

14. These new plants need \_\_\_\_\_ sunlight to grow well, so place them near the window.

- (1) no
- (2) little
- (3) many
- (4) a lot of

(       )

**Section C: Grammar Cloze (8 marks)**

Read Passage 1 carefully and answer questions 15 to 18. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

Passage 1

(A) I

(B) him

(C) we

(D) you

(E) me

(F) her

Hi Dad,

How is your work in Sydney? The June holidays have started. Mum said (15) \_\_\_\_\_ could either visit you together or make a trip to Penang to visit Grandpa. I miss you and Grandpa so I have an idea. I suggested to Mum that I could first visit Grandpa with (16) \_\_\_\_\_ for one week. Then I fly out alone to Sydney to spend time with (17) \_\_\_\_\_. I hope you can take some time off work so you and (18) \_\_\_\_\_ can go camping at the National Park.

Cheers,

Ray

Read Passage 2 carefully and answer questions 19 to 22. Underline the correct word from the words given in the brackets.

Passage 2

Good morning, everyone. Welcome to our charity carnival. We are very happy to (19) [ host / hosts ] some special guests from the Sunshine Home. The members of the different Co-Curricular Activities (CCA) groups have (20) [ work / worked ] hard to set up different types of food and game stalls to raise funds for Sunshine Home. Everyone (21) [ has / have ] a part to play in our community. Let us (22) [ enjoy / enjoys ] ourselves at this annual event.

**Section D: Vocabulary Cloze (4 marks)**

There are four blanks numbered 23 to 26 in the passage below. Choose the most suitable word and fill in each blank.

The room was dark. Tom inched his way towards the window. He had to be

(23) \_\_\_\_\_ not to knock into anything. He was desperate to

(24) \_\_\_\_\_ from the kidnappers. He knew his life would be in danger if

he was caught. (25) \_\_\_\_\_ he was trembling in fear, he forced himself

to focus on the task.

Once Tom made it out of the window, he crept his way across the rice field.

Everything was going (26) \_\_\_\_\_ for Tom until he reached the end

of the field. There, a tall figure shone a torch on him. Tom passed out.



**Section E: Sentence Manipulation / Combining (4 marks)**

For questions 27 to 30, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

27. Sam is playing tennis. John is playing tennis.

**Both** \_\_\_\_\_

\_\_\_\_\_

28. It is a very cold day. All the swimmers have to come out of the pool.

\_\_\_\_\_ **such** \_\_\_\_\_

\_\_\_\_\_ **that** \_\_\_\_\_

29. Sharon cannot enter the school. She has to wear her school uniform.

\_\_\_\_\_ **unless** \_\_\_\_\_

\_\_\_\_\_

30. Mrs Li was ill. She went to the market.

**Despite** \_\_\_\_\_

\_\_\_\_\_

## Section F: Comprehension (10 marks)

Study the passage carefully and answer questions 31 to 37.

### The Arctic Fox

The Arctic Fox is a small fox found commonly in the Arctic. It is a little less than one metre long. This fox is brown in the warm summer season and white in the cold winter. Its thick fur coat helps insulate it from the freezing temperatures and snow.

The Arctic Fox is the ultimate survivor. It eats anything including insects, small mammals, birds, ducks, geese, eggs, and even an occasional Snowy Owl. Lemmings, small mouse-like mammals, are its most common prey. Arctic foxes will eat berries and seaweed as well. When food is scarce, they become scavengers, feeding on dead animals. While they hunt for food, Arctic Foxes are preyed upon by polar bears.

Both male and female foxes help to take care of the young. While the Arctic Fox is common throughout the Arctic, it is quite rare in Norway, Sweden, and Finland. Its population never recovered from severe overhunting. In addition, global warming has caused the movement of the Red Fox into the Arctic Fox's territory, threatening the Arctic Fox's population.

*Adapted from <http://mmusshaus.com/arctic-fox>*

(174 words)

(i) For each question from 31 to 34, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write the number in the brackets.

31. Where can the Arctic Fox be commonly found?

- (1) Norway
- (2) Finland
- (3) Sweden
- (4) The Arctic

(       )

32. The main prey of the Arctic Fox is the \_\_\_\_\_.

- (1) eggs
- (2) birds
- (3) insects
- (4) lemmings

(       )

33. What do Arctic Foxes do when food is scarce?

- (1) They eat anything.
- (2) They eat dead animals.
- (3) They hunt for polar bears.
- (4) They eat more berries and seaweed.

(       )

34. According to the passage, which statement is NOT true about Arctic Foxes?

- (1) They are rare in Finland.
- (2) They will eat almost anything.
- (3) They have brown summer coats.
- (4) They become Red Foxes due to global warming.

(       )

(ii) For questions 35 to 37, write your answers in the spaces provided. (6 marks)

35. Which sentence in the first paragraph tells us how the Arctic Fox survives the cold winter? (2 marks)

36. Besides global warming, what else threatens the population of the Arctic Fox? (2 marks)

37. Who takes care of the young of an Arctic Fox? (2 marks)

**Section G – Comprehension (10 marks)**

Read the passage carefully and answer questions 38 to 42. Write your answers in the spaces provided.

"Who are you emailing, Isabel?" her older brother, Dylan, asked.

"Well, if you must know, I'm thanking Uncle Max for my birthday present," Isabel replied in an exasperated tone.

"Oh, this weird clock on your dressing table," said Dylan.

Isabel turned around sharply in her chair and told Dylan not to touch it but he ignored her and grabbed the clock. It was bright green, with three buttons on top – black, purple and yellow. 5

"What are these buttons for?" Dylan asked suspiciously.

"Don't touch them or you'll be sorry!" Isabel snapped.

Dylan pressed the yellow button. The clock began to tick slowly. Suddenly Dylan shuddered and started to move and talk in slow motion. Isabel grabbed the clock and Dylan immediately began behaving normally again. He turned to Isabel with a bewildered look on his face. 10

"Would you like to try the purple button next?" suggested Isabel with a sly smile on her face. 15

Dylan was defiant despite the unpleasant experience of not being able to control his body. He also did not want Isabel to laugh at him if he did not take up her suggestion. He pressed the purple button and froze immediately. Isabel swung her chair around to face the computer. She added the following words to her email. 20

"Oh, thank you for a most useful birthday present. Everything worked just as we had planned. This should teach Dylan not to be nosey." Isabel clicked 'send' and stood up to release Dylan from his frozen pose.

"You haven't pressed the **last button** yet, Dylan. But I am warning you that if you do, you will end up living amongst some dinosaurs," teased Isabel. Dylan shuddered in fear at the thought of being with the dinosaurs. 25

*Adapted from R.I.C. Publications*

(288 words)

38. How are Isabel and Dylan related? (2 marks)

☐

39. From lines 1-4, who was Isabel writing the email to? Why was she writing the email? (2 marks)

---

---

☐

40. Write 1, 2 and 3 in the blanks below to show what happened first, next and last in the passage. (2 marks)

\_\_\_\_\_ Isabel informed Uncle Max that their plan had succeeded.

\_\_\_\_\_ Dylan's speech was *affected*.

\_\_\_\_\_ Dylan froze after pressing the button.

☐

41. What was the colour of the '**last button**' in the last paragraph? (2 marks)

☐

42. Do you think Dylan would dare to press the last button? Why / Why not? (2 marks)

---

---

☐

END OF PAPER

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : PEI HWA PRESBYTERIAN PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |      |      |      |      |     |      |
|------|------|------|------|------|------|------|------|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9 | Q 10 |
| 4    | 3    | 3    | 1    | 2    | 2    | 2    | 3    | 2   | 4    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 |     |      |
| 2    | 4    | 4    | 4    | C    | F    | D    | A    |     |      |

Q19 host      Q20 worked      Q21 has      Q22 enjoy

Q23 careful      Q24 escape      Q25 Although      Q26 well

Q27. Both Sam and John are playing tennis.

Q28. It is such a cold day that all the swimmers have to come out of the pool.

Q29. Sharon cannot enter the school unless she wears her school uniform.

Q30. Despite being ill , Mrs Li went to the market.

Q31. 4      Q32. 4      Q33. 2      Q34. 4

Q35. The sentence is “ Its thick fur coat helps insulate it from the freezing temperature and snow.”

Q36. The movement of the Red Foxes into the Artic Fox’s territory.

Q37. Both male and female foxes help to take care of the young.

Q38. Dylan is Isabel’s older brother.

Q39. She was writing the email to Uncle Max to thank him for the birthday present.

Q40. 1 – Dylan’s speech was affected.

Q40. 2 – Dylan froze after pressing the button.

Q40. 3 – Isabel informed Uncle Max that their plan had succeeded.

Q41. The colour was black.

Q42. No, as he shuddered in fear at the thought of being with the dinosaurs.

**Pei Chun Public School**  
**Semestral Assessment 2, 2015**  
**English Language**  
**Paper 2: Language Use and Comprehension**  
**Primary 4**

Name : \_\_\_\_\_ (     )

Class : Primary 4 \_\_\_\_\_

Date : 26 October 2015

Time : 1 h 15 min

English Teacher: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

| Component                                   | Marks Obtained | Maximum marks for each component |
|---------------------------------------------|----------------|----------------------------------|
| Paper 1 –<br>Composition                    |                | 20                               |
| Paper 2 –<br>Language Use and Comprehension |                | 50                               |
| Paper 3 –<br>Listening Comprehension        |                | 14                               |
| Paper 4 –<br>Oral                           |                | 16                               |
| <b>TOTAL</b>                                |                | 100                              |



**Section A: Vocabulary (6 × 1 mark)**

For Q1-6, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. This unusual horse carriage built in the 1950s is \_\_\_\_\_ as it is the only one left in the world.

(1) plain  
(2) unique  
(3) common  
(4) ordinary

( )

2. I visited an art \_\_\_\_\_ when I went to Britain last year. I saw many Vincent Van Gogh paintings there.

(1) factory  
(2) gallery  
(3) laboratory  
(4) restaurant

( )

3. Members of the Adventure Club went on a three-day \_\_\_\_\_ to the jungles in Indonesia.

(1) cruise  
(2) course  
(3) campaign  
(4) expedition

( )

4. The rich man \_\_\_\_\_ himself as an old man, begging for money in the streets.

(1) exposed  
(2) disguised  
(3) exhibited  
(4) displayed

( )

5. The winners of the singing contest were \_\_\_\_\_ attractive prizes.

- (1) granted
- (2) awarded
- (3) delegated
- (4) rewarded

( )

6. The police are going to look \_\_\_\_\_ the case of two stolen baby pandas from the zoo.

- (1) for
- (2) on
- (3) after
- (4) into

( )

**Section B: Grammar (8 × 1 mark)**

For Q7 to 14, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

7. My sister and I bought a recipe book and baked a cake all by \_\_\_\_\_.  
(1) myself  
(2) herself  
(3) ourselves  
(4) themselves ( )
8. While having lesson yesterday, Devi \_\_\_\_\_ shocked when a bird flew into the classroom.  
(1) is  
(2) are  
(3) was  
(4) were ( )
9. Joe and his brother \_\_\_\_\_ upset when they lost the match.  
(1) is  
(2) are  
(3) was  
(4) were ( )
10. "Please lower down your volume. The pupils \_\_\_\_\_ their test at the moment," said Mrs Toh sternly.  
(1) took  
(2) takes  
(3) are taking  
(4) have taken ( )

11. Last week, Aminah \_\_\_\_\_ two cakes to celebrate her sister's birthday.

- (1) bake
- (2) baked
- (3) has baked
- (4) was baking

( )

12. While Mother \_\_\_\_\_ the weeds, Meiling watered the plants.

- (1) was pulling
- (2) has pulled
- (3) will pull
- (4) pull

( )

13. \_\_\_\_\_ spectators sitting there have the best seats in the theatre.

- (1) This
- (2) That
- (3) These
- (4) Those

( )

14. Marianne loves to go to the playground every evening after school as she has \_\_\_\_\_ friends there.

- (1) much
- (2) many
- (3) little
- (4) few

( )

**Section C: Grammar Cloze (8 × 1 mark)**

**Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE EACH WORD ONCE ONLY.**

(A) him

(B) I

(C) it

(D) me

(E) their

(F) we

It was the school holidays. My family and (15) \_\_\_\_\_ went to the River Safari. My brother and I stared in awe as (16) \_\_\_\_\_ saw many animals there!

I was excited to see two pandas, Kai Kai and Jia Jia. I saw them using (17) \_\_\_\_\_ front paws to hold the bamboo shoots to their mouths.

My brother liked the giant freshwater stingray. He spent most of his time following (18) \_\_\_\_\_ around. We had fun!

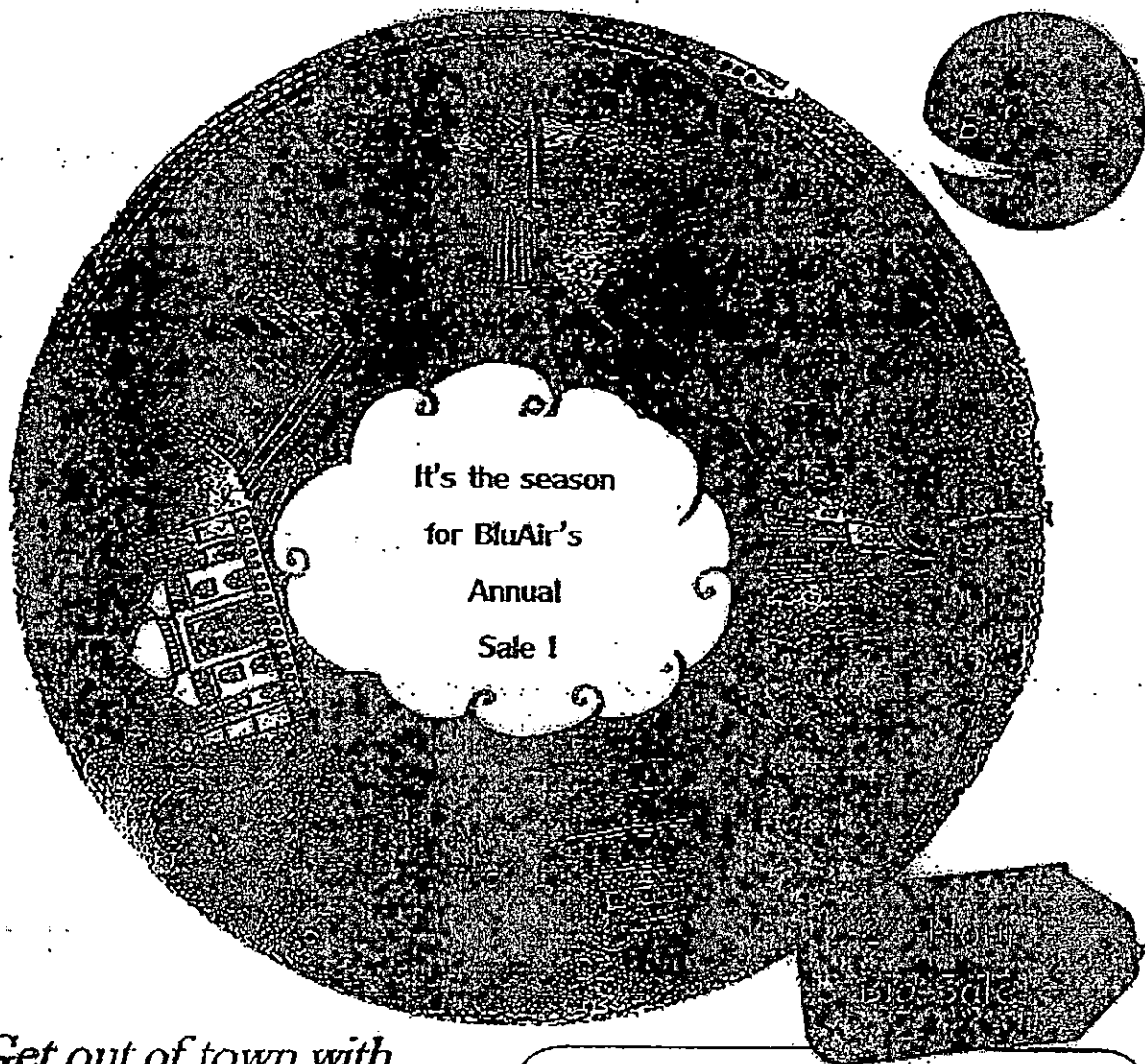
**Passage 2**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Ramona is ten this year. Ramona's parents (19) [ has / have ] promised her a birthday party at their new bungalow. The theme of the party (20) [ is / are ] anything on unicorns. Ramona has many unicorn toys that she (21) [ sleep / sleeps ] with every night. Ava, Ramona's best friend, loves unicorns too. She (22) [ promises / promise ] to come in an outfit that will please Ramona. Ramona can hardly wait for her best friend to arrive in her outfit.

**Section D: Visual Text Comprehension (4 × 1 mark)**

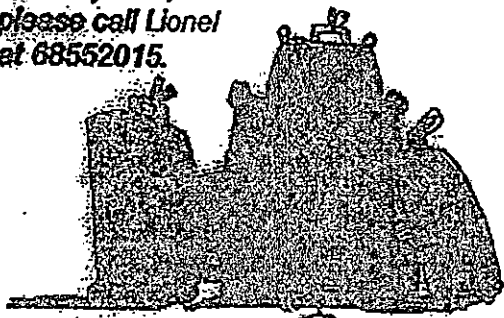
Study the poster carefully and answer the questions that follow.



*Get out of town with  
our fantastic offers!*

Simply log onto our website  
[www.bluair.co](http://www.bluair.co) from 11 am  
on 5<sup>th</sup> of November and book your  
flights! Don't miss this opportunity.

For enquiries,  
please call Lionel  
at 68552015.



Applicable to flights by BluAir only

**\*Discounted air tickets!**

- Enjoy 50% off all BluAir air tickets to selected destinations.
- The selected destinations are Paris, Beijing, London, Los Angeles and Perth.

**Stand a chance to win  
fabulous prizes!**

Spend a minimum of \$500 and stand a chance to win a trip for four to Honolulu, Hawaii, in our lucky draw! Prizes include free air tickets, a five-night hotel stay and \$200 meal vouchers per person!

For Q23 to 26, four options are given. Choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

23. The 50% discount on air tickets would only last for 24 \_\_\_\_\_.

(1) seconds

(2) minutes

(3) hours

(4) days

( )

24. For enquiries on plane tickets and other matters, \_\_\_\_\_.

(1) log onto [www.bluair.co](http://www.bluair.co)

(2) call Lionel at 68552015

(3) email Lionel from 11 am

(4) book a flight on BluAir

( )

25. Prizes for the lucky draw do not include \_\_\_\_\_.

(1) a five-night hotel stay

(2) air tickets to Honolulu, Hawaii

(3) meal vouchers worth \$200 per person

(4) 50% off air tickets to selected destinations

( )

26. Which of the following statements is true?

(1) This promotion is held twice yearly.

(2) This promotion only applies to flights by BluAir.

(3) One can buy discounted air tickets to Hawaii and Beijing.

(4) One needs to spend less than \$500 to qualify for the lucky draw.

( )

**Section E: Sentence Combining (4 × 1 mark)**

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

27. Caleb likes swimming. His sister likes swimming too.

Both \_\_\_\_\_  
\_\_\_\_\_

28. Angela passed the examinations with flying colours. She received a treat from her friends.

\_\_\_\_\_ SO \_\_\_\_\_  
\_\_\_\_\_

29. Fatimah washed her face. Then she went to bed.

Before \_\_\_\_\_  
\_\_\_\_\_

30. Melanie found a wallet. The wallet contained twenty dollars.

\_\_\_\_\_ which \_\_\_\_\_  
\_\_\_\_\_



**Section F: Comprehension 1 (10 marks)**

Read the passage carefully and answer the questions that follow.

When Mr. Vee saw a \$50 note slip from his hand and fall into the gap between the steps and side wall of the escalator at Novena MRT station, he did not expect to see it again.

Mr Vee, an Indian national who left his country to work in Singapore, thought it would be troublesome for the SMRT staff to halt the escalator to fish out the note. It happened on the eve of Chinese New Year. Yet within two hours of asking them for help, he got his money back. 5

Mr. Vee said, "Now, let me explain. To retrieve the \$50, they had to stop the escalator and open up each and every step in case it was stuck inside any of them. Then when they could not find it, they had to go down to the bottom and fetch the \$50 note. I would expect the staff to wait for Chinese New Year to be over or for the next maintenance schedule to return my \$50 note." He was overjoyed to get his note back despite being told that it was a little oily and grimy. 10

"I am blown away by the fact that the station staff are efficient and honest," Mr. Vee said with a smile. 15

*Adapted from: <http://news.asiaone.com/news/singapore/just-50-note-smrt-staffs-effort-priceless#sthash.2cCs1xN1.dpuf>*

For Questions 31 to 33, read each statement and tick ✓ "True" or "False". Refer to paragraphs 1 to 3 to help you. The first example has been done for you. [3m]

|         | Statement                                                                                  | True | False |
|---------|--------------------------------------------------------------------------------------------|------|-------|
| Example | Mr. Vee got his money back within three hours of asking the staff for help.                |      | ✓     |
| 31.     | When Mr. Vee saw his note fall into the escalator gap, he knew that he would see it again. |      |       |
| 32.     | The SMRT staff had to stop the escalator in order to fish out the note.                    |      |       |
| 33.     | Mr. Vee dropped a \$10 note into the gap of the escalator at the Novena MRT Station.       |      |       |

34. Which word has the same meaning as 'stopped'? Circle either (A) or (B). [1m]

|                                                                                                   |     |
|---------------------------------------------------------------------------------------------------|-----|
| He thought it would be troublesome for the SMRT staff to <u>halt</u> the escalator to <u>fish</u> |     |
| (A)                                                                                               | (B) |
| out the note.                                                                                     |     |

35. Write 1, 2 and 3 in the blanks below to show what the SMRT staff had to do to retrieve the note in paragraph 3. [1m]

\_\_\_\_\_ They had to open up each and every step of the escalator.

\_\_\_\_\_ They had to go down to the bottom of the escalator.

\_\_\_\_\_ They had to stop the escalator.

36. Which word has the same meaning as 'greasy'? Circle either (A) or (B). [1m]

|                                                                               |     |
|-------------------------------------------------------------------------------|-----|
| He was overjoyed to get his note back despite being told that it was a little |     |
| <u>oily</u> and <u>grimy</u> .                                                |     |
| (A)                                                                           | (B) |

**Section G: Comprehension 2 (10 marks)**

Read the passage carefully and answer the questions that follow.

One day, John was doing his homework when he heard the excited barking of his dog, Sing Sing, outside his window. At first, John thought Sing Sing was trying to attract his attention, so he ignored it. He thought it was Sing Sing's old trick again.

However, Sing Sing's barking grew louder and John was getting annoyed. John's mother rushed out of the house to find out why it was barking loudly and continuously. 5

Suddenly, John was startled by a loud shriek. He dashed out of the house and to his horror, he saw his mother standing still like a statue on the lawn, looking frightened. Then, he noticed a big and vicious-looking snake all coiled up and ready to strike, about a few metres in front of his mother. John was very worried for his mother's safety. He did not know what to do. At that moment, Sing Sing suddenly pounced on the snake and snapped at the back of its head. The snake fought back by turning, twisting and thrashing about until it managed to snake off Sing Sing's bite. 10

Meanwhile, John, encouraged by his dog's bravery, grabbed a pole nearby. He started poking the snake and whacking its tail. He hit it with all his might till it gave out a loud hiss and slithered away towards a gravel patch and disappeared into a clump of trees. 15

This incident had given John, his mother and Sing Sing an experience they would never forget. Of course, the hero of the day was none other than Sing Sing itself.

37. Tick ✓ your chosen answer.

The phrase "blown away" suggests that Mr Vee was \_\_\_\_\_.

[1m]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

really angered

very disappointed

greatly impressed

38. What were the two qualities of the station staff mentioned by Mr Vee?

[2m]

i. \_\_\_\_\_

ii. \_\_\_\_\_

39. Name the country which Mr Vee originally came from.

[1m]

\_\_\_\_\_

40. Tick ✓ your chosen answer.

John's mother rushed out of the house because she \_\_\_\_\_ [1m]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

saw a snake

heard the dog was barking

heard John's shriek

41. Which two-word phrase in paragraph 2 shows that John was not happy with Sing Sing's barking? [1m]

|  |
|--|
|  |
|--|

42. Tick ✓ your chosen answer.

The snake was first discovered \_\_\_\_\_ [1m]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

in the house

on the lawn

on the gravel patch

For Questions 43 to 45, read each statement and tick ✓ "True" or "False".

Refer to paragraphs 3 and 4 for help. An example has been done for you. [3m]

*John's dog was barking excitedly*

| Example | Statement                                       | True                                | False                    |
|---------|-------------------------------------------------|-------------------------------------|--------------------------|
| Example | John's dog was barking excitedly                | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 43.     | John's mother turned into a statue on the lawn. | <input type="checkbox"/>            | <input type="checkbox"/> |
| 44.     | Sing Sing killed the snake with its bite.       | <input type="checkbox"/>            | <input type="checkbox"/> |
| 45.     | John used a pole to hit the snake.              | <input type="checkbox"/>            | <input type="checkbox"/> |

46. Which word has the same meaning as "beating"? Circle either (A) or (B). [1m]

He started poking the snake and whacking its tail.

(A)

(B)

47. Write 1, 2 or 3 in the blanks below to show the sequence of events. [1m]

\_\_\_\_\_ Sing Sing bit the snake's head.

\_\_\_\_\_ John was afraid that the snake would hurt his mother.

\_\_\_\_\_ John's mother was horrified when she saw the snake.

Answer in a complete sentence.

48. Who was the hero in this incident and why do you say so? [2m]

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The End

Set by: Miss Renee Wah and Mr Chong Wing Cheong  
Vetted by: Primary 4 English teachers

EXAM PAPER 2015

SCHOOL : PEI CHUN

SUBJECT : P4 ENGLISH

TERM : SA2

|        |          |     |     |     |     |     |     |      |     |
|--------|----------|-----|-----|-----|-----|-----|-----|------|-----|
| Q1     | Q2       | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9   | Q10 |
| 2      | 2        | 4   | 2   | 2   | 4   | 3   | 3   | 4    | 3   |
| Q11    | Q12      | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19  | Q20 |
| 2      | 1        | 4   | 2   | B   | F   | E   | C   | have | is  |
| Q21    | Q22      | Q23 | Q24 | Q25 | Q26 |     |     |      |     |
| sleeps | promises | 3   | 2   | 4   | 2   |     |     |      |     |

27) Both Caleb and his sister like swimming.

28) Angela passed the examinations with flying colours so she received a treat from her friends.

29) Before Fatimah went to bed, she washed her face.

30) Melanie found a wallet which contained twenty dollars.

31) False 32) True 33) False 34) A

35) 2

3

1

36) A    37) greatly impressed    38) i) efficient    ii) honest

39) India    40) heard the dog was barking    41) getting annoyed

42) on the lawn    43) False    44) False    45) True    46) B

47) 3

2

1

48) Sing Sing was the hero because it bit the snake to protect John's mother.





# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 2 ) 2015

|                       |           |
|-----------------------|-----------|
| Sections<br>A to C    | 24        |
| Sections<br>D to G    | 26        |
| <b>Total</b>          | <b>50</b> |
| Parent's<br>Signature |           |

Name : \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

**2 Nov 2015                      ENGLISH (Part 1)      Duration: 1 h 15 min (Part 1 & 2)**

**Section A: Grammar (8 X 1 mark)**

**Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. The sisters followed the recipe and baked a cake \_\_\_\_\_.  
  - (1) myself
  - (2) herself
  - (3) ourselves
  - (4) themselves
  
2. The fisherman \_\_\_\_\_ elated when he caught a big fish.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. "Stop screaming. Your brother \_\_\_\_\_ for his test at the moment," Mother told Jill.  
  - (1) revise
  - (2) revises
  - (3) is revising
  - (4) has revised
  
4. Last Friday, Sue \_\_\_\_\_ for her school bus after buying food from the canteen.  
  - (1) wait
  - (2) waited
  - (3) has waited
  - (4) was waiting

5. As the pupils \_\_\_\_\_ the museum, they heard a commotion.

- (1) enter
- (2) will enter
- (3) have entered
- (4) were entering

6. \_\_\_\_\_ toddlers playing over there have the most toys in the nursery.

- (1) This
- (2) That
- (3) These
- (4) Those

7. Grandma goes to the community centre every day as she has \_\_\_\_\_ friends there.

- (1) little
- (2) many
- (3) much
- (4) none

8. The coffee is not sweet enough. It has too \_\_\_\_\_ sugar in it.

- (1) few
- (2) little
- (3) many
- (4) much

**Section B: Vocabulary (6 X 1 mark)**

**Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.**

9. Lisa was greatly \_\_\_\_\_ to write a novel after hearing a talk by a famous children's author.

- (1) angered
- (2) inspired
- (3) involved
- (4) disappointed

10. The \_\_\_\_\_ lined up at the starting line just before the race began.
- (1) athletes
  - (2) referees
  - (3) witnesses
  - (4) spectators
11. My uncle can \_\_\_\_\_ delicious meals from the most random ingredients in the kitchen.
- (1) perform
  - (2) prepare
  - (3) compose
  - (4) construct
12. The expensive watch cost Gordon a / an \_\_\_\_\_. He has to save for a month to buy it.
- (1) dead duck
  - (2) piece of cake
  - (3) arm and leg
  - (4) dog with two tails
13. Joyce realised that she was lost when the surroundings looked \_\_\_\_\_ to her.
- (1) unseen
  - (2) unfamiliar
  - (3) unpopular
  - (4) uninteresting
14. A honey bee \_\_\_\_\_ consists of three kinds of adult bees: workers, drones and a queen.
- (1) army
  - (2) herd
  - (3) flock
  - (4) colony

**Section C: Comprehension 1 (10 marks)**

**Read the passage carefully and answer questions 15 - 23.**

Patti and her family hurried along the boardwalk and into the water of the lower pool. After a long soak, they headed for the more secluded upper pool farther into the bush. Her son, Chris, got bored and wanted to talk to his friends. He walked to the lower pool where he had made some new friends earlier on. Climbing a flight of steps through the bush, Patti and Kenneth followed him. As they reached the turnoff leading to the Hanging Garden, Kenneth said, "Let's go and see the garden instead, Mom."

Soon, they came to a viewing platform in the Hanging Garden. Intent on identifying the exotic plants, Patti and Kenneth paid no attention to a rustling in the bushes beside them.

Then something behind them moved. Turning around, they faced an animal taller than they were, staring at Patti. Remembering what he had heard about bears at school, Kenneth said calmly, "Mom, don't make any sudden movements or sound." Patti tried to move away quickly when the bear charged straight at her. Kenneth watched in horror as the bear attacked his mother. The 13-year-old charged at the creature and kicked it in the face. Passers-by, who had heard the screams, hurled branches at the bear. It hesitated and scampered over a hillock.

"It's gone!" shouted Kenneth.

Source: Adapted from Reader's Digest Magazine June 2012 by Derek Burnett

**For questions 15 – 16, tick ( ✓ ) your chosen answer.**

**[2]**

15. Patti was attacked by the bear at the \_\_\_\_\_.

|                          |                |
|--------------------------|----------------|
| <input type="checkbox"/> | lower pool     |
| <input type="checkbox"/> | upper pool     |
| <input type="checkbox"/> | Hanging Garden |

16. \_\_\_\_\_ threw branches at the bear to frighten it away.

|                          |                |
|--------------------------|----------------|
| <input type="checkbox"/> | Patti          |
| <input type="checkbox"/> | Kenneth        |
| <input type="checkbox"/> | The passers-by |

17. Which word has the same meaning as "rushed"? Circle either (A) or (B). [1]

The 13-year-old charged at the creature and kicked it in the face.  
(A) (B)

For questions 18 to 19, decide who did the following activities.

Tick (✓) your chosen answer. Refer to paragraph 1 to help you.

The first example has been done for you.

[2]

| Activities |                                                   | Chris | Kenneth |
|------------|---------------------------------------------------|-------|---------|
| Example    | He kicked the bear.                               |       | ✓       |
| 18.        | He got bored and wanted to look for his friends.  |       |         |
| 19.        | He suggested taking a look at the Hanging Garden. |       |         |

For questions 20 to 21, read each statement and tick (✓) 'True' or 'False'.

Refer to paragraph 3 to help you.

The first example has been done for you.

[2]

| statements |                                               | True | False |
|------------|-----------------------------------------------|------|-------|
| Example    | Patti had two sons.                           | ✓    |       |
| 20.        | The bear was taller than Patti.               |      |       |
| 21.        | The passers-by tried to escape from the bear. |      |       |

22. What two things did Kenneth advise his mother not to do when they came face to face with the bear?

She should not make any:

(i) \_\_\_\_\_ [1]

(ii) \_\_\_\_\_ [1]

23. Read the following events carefully.  
Put them in the right sequence according to the flow in the story.  
Write 1, 2 and 3 in the boxes provided.

[1]

|  |                                     |
|--|-------------------------------------|
|  | Patti swam at the pool.             |
|  | Patti encountered a bear.           |
|  | Patti walked to the Hanging Garden. |



# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 2 )

2015

|                       |    |
|-----------------------|----|
| Sections<br>D to G    | 26 |
| Parent's<br>Signature |    |

Name : \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

2 Nov 2015

ENGLISH (Part 2)

### Section D: Vocabulary Cloze (8 X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

#### USE A WORD ONCE ONLY.

|               |                  |                |
|---------------|------------------|----------------|
| (A) chided    | (B) crying       | (C) difficult  |
| (D) easy      | (E) grappled     | (F) held       |
| (G) imitating | (H) irritated    | (J) served     |
| (K) together  | (L) unapologetic | (M) remorseful |

A frail old man lived with his son, his daughter-in-law and his four-year-old grandson. The family would have their meals (24) \_\_\_\_\_ every night. However, the elderly man's shaking hands and poor vision made eating rather (25) \_\_\_\_\_. When he (26) \_\_\_\_\_ a glass bowl, it would slip off his fingers and shatter into pieces.

Soon, the son and daughter-in-law became (27) \_\_\_\_\_ with the mess and decided to set a small table at the corner of the room. There, the old man ate alone while the rest of the family enjoyed their dinner at the dining table. Since he had broken a dish or two, his food was (28) \_\_\_\_\_ in wooden bowls. When he dropped a fork or spilled food, the couple (29) \_\_\_\_\_ him. The four-year-old watched it all in silence.

One evening, the little boy brought a wooden bowl to his parents and said, "This is for you to use when you are as old as Grandfather." He was (30) \_\_\_\_\_ what he had observed at home.

The words struck the couple and they were (31) \_\_\_\_\_ for their past actions. Tears started to stream down their cheeks. That evening, the old man's son took his hand and gently led him back to the dining table.

**Section E: Grammar Cloze 1 (4 X 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE A WORD ONCE ONLY.**

|         |         |          |
|---------|---------|----------|
| (A) her | (B) I   | (C) it   |
| (D) me  | (E) she | (F) them |

No one likes to be accused. When Jill said that I had stolen (32) \_\_\_\_\_ purse, I was very angry. Jill did not know that Minah and (33) \_\_\_\_\_ had spent the afternoon looking for it. Our teacher, Mrs Kaur, came to help us. I was glad that (34) \_\_\_\_\_ did not scold me.

Finally, we found Jill's purse. She had misplaced (35) \_\_\_\_\_

**Section F: Grammar Cloze 2 (4 X 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Peter is an artist. He (36) [ love / loves ] to paint. To encourage Peter's love for painting, his parents often (37) [ buy / buys ] him paints of different colours so that he can paint the pictures he (38) [ has / have ] drawn more realistically. To date, there (39) [ is / are ] more than ten art pieces in Peter's room.



## **Section G: Open-ended Comprehension (10 marks)**

**Read the passage carefully and answer questions 40 - 45.**

**Write your answer in complete sentences.**

The 28<sup>th</sup> Southeast Asian Games (also known as the SEA Games) closed in a spectacular fashion at Singapore's new Sports Hub on 16 June 2015, bringing down the curtain on nearly two weeks of continuous sporting action at the region's biggest multi-sports event.

Tan Chuan-Jin, the president of the SEA Games Federation, delivered an emotional closing speech in which he described the last two weeks as "extraordinary". After the speech, Singapore President, Dr. Tony Tan, officially declared the SEA Games over.

"This SEA Games will be a memorable one for years to come," Tan Chuan-Jin said. "It has been made possible by all the countries from our region." He also spoke about the spirit of friendship amongst the Association of Southeast Asian Nations (ASEAN) countries.

He thanked the thousands of volunteers who had made the games such a great success and cited two athletes for special attention: the 11-year-old Myanmar swimmer, Oo Shun Lei Maw, who persevered despite being unable to keep up with her older opponents, and the Singaporean marathon runner, Ashley Liew, who slowed down for his fellow competitors who had taken the wrong route.

"These are the people and events that made the SEA Games," he said. "This is the spirit of ASEAN and we have witnessed it at the SEA Games."

In keeping with the tradition, the SEA Games cauldron was then extinguished. The SEA Games flag was lowered and handed over to Malaysia, which will host the next SEA Games in 2017.

Source: Adapted from <https://www.seagames2015.com/news/news-articles/2015/6/28th-sea-games-closes-in-singapore>

For questions 40 – 41, write your answer in the box provided.

40. Where was the closing ceremony of the 28<sup>th</sup> SEA Games held? [1]

|  |
|--|
|  |
|--|

41. On which date did the Singapore President declare the SEA Games over? [1]

|  |
|--|
|  |
|--|

42. From **paragraph 1**, write down the word(s) which has / have the same meaning as each of the words below. [2]

|     |            |  |
|-----|------------|--|
| (a) | brehtaking |  |
| (b) | non-stop   |  |

43. From **paragraph 4**, identify two athletes whom Tan Chuan-Jin spoke about in his closing speech.

What did each of them do to catch his attention?  
Complete the table below.

[2]

|     | Name of athlete | What he/ she did |
|-----|-----------------|------------------|
| (a) |                 |                  |
| (b) |                 |                  |

44. Based on the story, put a tick (✓) in the box to show if the statement is **true** or **false**, then given one reason why you think so. [2]

| Statement |                                                         | True | False | Reason                                                           |
|-----------|---------------------------------------------------------|------|-------|------------------------------------------------------------------|
| Example   | The SEA Games cauldron was lit at the closing ceremony. |      | ✓     | The SEA Games cauldron was extinguished at the closing ceremony. |
| (a)       | Tan Chuan-Jin officially declared the SEA Games over.   |      |       |                                                                  |
| (b)       | Malaysia will host the next SEA Games.                  |      |       |                                                                  |

45. From **paragraph 4**, which two qualities were shown by the athletes in the SEA Games? [2]

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**END OF PAPER –**

Setters: Ms Low QiuHong, Mrs Sharon Seet

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |     |     |     |     |     |      |
|------|------|------|------|-----|-----|-----|-----|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5 | Q 6 | Q 7 | Q 8 | Q 9 | Q 10 |
| 4    | 3    | 3    | 2    | 4   | 4   | 2   | 2   | 2   | 1    |
| Q 11 | Q 12 | Q 13 | Q 14 |     |     |     |     |     |      |
| 2    | 3    | 2    | 4    |     |     |     |     |     |      |

Q15. Hanging Garden

Q16. The passers-by

Q17. A

Q18. Chris

Q19. Kenneth

Q20. TRUE

Q21. TRUE

Q22i) Sudden movements      Q22ii) Sound

Q23 (1) – Patti swam at the pool.

Q23 (2) – Patti walked to the Hanging Garden

Q23 (3) – Patti encountered a bear.

Q24. K      Q25. C      Q26. F      Q27. H      Q28. J      Q29. A      Q30. G      Q31. M

Q32. A      Q33. B      Q34. E      Q35. C

Q36 loves      Q37 buy      Q38 has      Q39 are

Q40. Singapore's new Sports Hub.

Q41. 16 June 2015

Q42a. Spectacular      Q42b. continuous

Q43a. Oo Shun Lei Maw – Even though she was only 11 years old, she preserved despite being unable to keep up with her older opponents.

Q43b. Ashley Liew – He showed down for his competitors who had taken the wrong route.

Q44a. FALSE – Dr Tony Tan officially declared the SEA Games over.

Q44b. TRUE – Malaysia will host the next SEA Games in 2017.

Q45(i) Perseverance

Q45(ii) Helpfulness



**RED SWASTIKA SCHOOL**  
**2015 SEMESTRAL ASSESSMENT 2**  
**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 4**

Name : \_\_\_\_\_ (      )

Class : Primary 4 / \_\_\_\_\_

Date : 29 October 2015

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each section.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.

41 Questions

50 Marks

Duration of Paper: 1 hour 15 minutes

| ITEMS      | OBTAINED | POSSIBLE |
|------------|----------|----------|
| MCQ        |          | 24       |
| Qn 20 - 43 |          | 26       |
| TOTAL      |          | 50       |

Parent's Signature : \_\_\_\_\_

**SECTION A : Vocabulary (6 marks)**

**Choose the correct answer and shade its number on the OAS provided.**

- 1** The team with the highest points on the \_\_\_\_\_ wins the match.
- |               |                 |
|---------------|-----------------|
| (1) keyboard  | (2) scoreboard  |
| (3) dashboard | (4) noticeboard |
- 2** The children witnessed a road \_\_\_\_\_. A van had collided with a car.
- |              |              |
|--------------|--------------|
| (1) incident | (2) problem  |
| (3) accident | (4) disaster |
- 3** The campers were excited when they \_\_\_\_\_ up the river in their canoes.
- |            |             |
|------------|-------------|
| (1) slid   | (2) sailed  |
| (3) glided | (4) paddled |
- 4** My mother feels \_\_\_\_\_ when I do not come home on time after school.
- |               |               |
|---------------|---------------|
| (1) excited   | (2) anxious   |
| (3) impatient | (4) surprised |
- 5** The four tired explorers walked \_\_\_\_\_ across the Sahara Desert in the sweltering heat.
- |             |                   |
|-------------|-------------------|
| (1) briskly | (2) energetically |
| (3) wearily | (4) hurriedly     |

6 While waiting for the police to arrive, two men \_\_\_\_\_ the robber down to make sure he could not escape.

- |            |             |
|------------|-------------|
| (1) felled | (2) pinned  |
| (3) moved  | (4) crashed |

**SECTION B : Grammar (8 marks)**

Choose the correct answer and shade its number on the OAS provided.

7 Mother instructed Amy and Beth to wash the dishes \_\_\_\_\_.

- |               |                |
|---------------|----------------|
| (1) herself   | (2) himself    |
| (3) ourselves | (4) themselves |

8 While walking home last night, my mother \_\_\_\_\_ surprised when she found a wallet filled with cash.

- |         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |

9 We \_\_\_\_\_ scared as the dog was growling at us.

- |         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |

10 "Play quietly. Your sister \_\_\_\_\_ for her test now," said my mother.

- |                 |                 |
|-----------------|-----------------|
| (1) studies     | (2) studied     |
| (3) has studied | (4) is studying |

11 My brother and I \_\_\_\_\_ our father's car two days ago.

- |                 |                  |
|-----------------|------------------|
| (1) wash        | (2) washed       |
| (3) have washed | (4) were washing |

12 When the baby \_\_\_\_\_, the door bell rang.

- |                |                  |
|----------------|------------------|
| (1) sleeps     | (2) has slept    |
| (3) will sleep | (4) was sleeping |

13 \_\_\_\_\_ children practising in that corner are preparing to perform on stage.

- |           |           |
|-----------|-----------|
| (1) This  | (2) That  |
| (3) These | (4) Those |

14 There was \_\_\_\_\_ laughter at Peter's birthday party. Everyone had fun.

- |          |            |
|----------|------------|
| (1) some | (2) little |
| (3) much | (4) many   |



### **SECTION C : Visual Text Comprehension (10 marks)**

Read this flyer carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

## **Improve your lifestyle through sports!**

Do you want to lead an active lifestyle? Are you passionate about sports? Have you thought about making new friends?

Calling all cycling enthusiasts!

Due to overwhelming response the previous year,

BigO Entertainment is organising:

### **Cycle Circus @ Park Central Trail**

**7 November**

**8 am – 11 am**

Come on down to Park Central for a fun day of activities!  
The highlights include:

- Pick up new skills and tricks on your bicycle with the Bikewhiz Team
- Explore the Park Trail and enjoy the wonderful sights of nature
- Learn how to unicycle from professionals from Australia
- Buy new bicycles or other related accessories from Motionbikes
- Bring your bicycles to the Fix-it kiosk for complimentary repair services\*



#### **Official sponsors:**

- Motionbikes
- Quade Energy Drinks
- Lomore Accessories

\*for the first 100 bicycles only



- 15 The event is organised by \_\_\_\_\_.
- (1) Motionbikes
  - (2) BigO Entertainment
  - (3) Lomore.accessories
  - (4) Quade Energy Drinks
- 16 What can one do at the event?
- (1) buy a unicycle
  - (2) win a new bicycle
  - (3) join the Bikewhiz Team
  - (4) cycle along the Park Trail
- 17 The complimentary bicycle repair service is only for \_\_\_\_\_.
- (1) cycling enthusiasts
  - (2) cycling professionals
  - (3) a limited number of bicycles
  - (4) those who buy new Motionbike bicycles
- 18 Which of the following is true?
- (1) The event will last for seven hours.
  - (2) The event takes place in November.
  - (3) The event is targeted at professionals
  - (4) The event is being held for the first time.
- 19 From the poster, we know \_\_\_\_\_.
- (1) the activities to expect
  - (2) the directions to Park Central
  - (3) that the Bikewhiz Team repairs bicycles
  - (4) that response the previous year was not as good as expected

**SECTION D : Grammar Cloze – Personal Pronoun (4 marks)**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.**

**USE EACH WORD ONLY ONCE**

|         |        |          |
|---------|--------|----------|
| (A) my  | (B) he | (C) him  |
| (D) our | (E) us | (F) them |

**My father does a lot of things with me. I often go for evening walks with**

**\_\_\_\_\_ around our neighbourhood. We look at all kinds of plants and insects on**

**(20)**

**\_\_\_\_\_ walks. My father is very knowledgeable as \_\_\_\_\_ knows a lot**

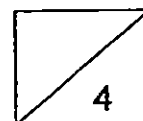
**(21)**

**(22)**

**about the insects and plants we observe. He tells me many things about \_\_\_\_\_**

**(23)**

**Sometimes, we go to the library to find out more about these species.**

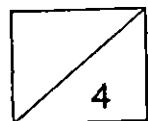


**SECTION E : Grammar Cloze – Subject Verb Agreement (4 marks)**

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

Many people fear sharks but know little about them. Sharks (24) [ live / lives ] in every ocean in the world. They (25) [ change / changes ] their habitat frequently in search of food.

Like many other fish, females (26) [ do / does ] not stay to take care of their eggs. A young shark (27) [ is / are ] ready to take care of itself when born. Its great sense of smell helps it to survive in the ocean.



**SECTION F : Editing (Spelling & Punctuation) (4 marks)**

Correct each word in bold for spelling and underlined for punctuation. Write the correct word or punctuation in the relevant box.

A chameleon is a type of colour-changing lizard. It is able to change its skin colour to

(28)

match its **surowndings**. It hardly moves about but spends most of its time sitting on the

(29)

branches of bushes or trees. When the chameleon changes its colour. it moves very slowly.

(30)

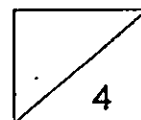
The chameleon has **indipandantly** movable eyes that help it to locate its prey. Hence, it is

(31)

able to see things in many **direkshions** without moving its head. With the help of its long

tongue with sticky muscles at the end, it shoots at lightning speed to catch its prey.

*Adapted from <http://animalstime.com/chameleon-facts-for-kids-chameleon-habitat-diet/>*



**SECTION G : Synthesis and Transformation (4 marks)**

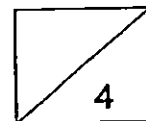
For each question from 32 to 33, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

32 This medicine will make you dizzy if you do not eat something.

\_\_\_\_\_ unless  
\_\_\_\_\_

33 Mrs Tan said, "I am going to see the doctor tomorrow."

Mrs Tan said that \_\_\_\_\_  
\_\_\_\_\_



## **SECTION H : Comprehension (10 marks)**

**Read the passage carefully and answer the questions that follow.**

The Children's Cancer Foundation (CCF) is the organiser of 'Hair for Hope'. Into its tenth consecutive year, this fund raising event saw more than 5,000 participants in 2012 and manages to raise \$2.5 million to help children suffering from cancer and their families. The participants of this event shaved their heads off as a symbol of awareness and understanding of what the sick children go through. It helps the cancer patients to 5 feel better about being bald.

CCF provides financial support to families which have problems paying their medical bills. It also provides social and emotional support in getting survivors back into school.

Members of the public who do not wish to shave their heads can still donate to the 10 foundation. The 'Hair for Hope' event does not accept hair donations. Those who wish to donate their hair can send it to 'Locks of Love', a charity organisation based in America, which make the donated hair into wigs for cancer patients. Donations of wigs are not advisable as the wigs are custom-made specially to fit each individual.

Losing a loved one to cancer is a very sad thing. It is, however, heart-warming to 15 see the tremendous response from the public. Thousands shave their heads, and still, more donate to this noble cause every year.

*Adapted from <https://hairforhope.org.sg/uploads/pressreleasefiles/3.pdf>*

For Q34 – Q35, tick ✓ whether the statements describe CCF or Participants. Refer to paragraph 1 to help you. The first example has been done for you. [2m]

|         | Statement                                                                  | CCF | Participants |
|---------|----------------------------------------------------------------------------|-----|--------------|
| Example | They are the organiser of 'Hair for Hope'.                                 | ✓   |              |
| Q34     | They raised \$2.5 million to help children with cancer and their families. |     |              |
| Q35     | They shave off their heads for the event.                                  |     |              |

**Q36** CCF provides support to the cancer patients and their families.

What are the three types of support given?

1. \_\_\_\_\_ [1m]

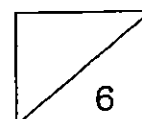
2. \_\_\_\_\_ [1m]

3. \_\_\_\_\_ [1m]

**Q37** Tick ✓ your chosen answer.

The Children's Cancer foundation helps cancer patients by \_\_\_\_\_. [1m]

- |                          |                            |
|--------------------------|----------------------------|
| <input type="checkbox"/> | shaving their heads off    |
| <input type="checkbox"/> | donating wigs to them      |
| <input type="checkbox"/> | paying their medical bills |





**Q38** What should the public do if they want to donate their hair?

\_\_\_\_\_ [1m]

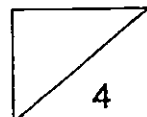
For Q39 – Q40, read the statement and tick ✓ “True” or “False”. Refer to paragraph 3 to help you. The first example has been done for you. [2m]

|         | Statement                                       | True | False |
|---------|-------------------------------------------------|------|-------|
| Example | 'Hair for Hope' accepts hair donations.         |      | ✓     |
| Q39     | Wigs are specially made to fit cancer patients. |      |       |
| Q40     | 'Locks of Love' encourages wig donations.       |      |       |

**Q41** Which word has the same meaning as 'overwhelming'? Circle either (A) or (B). [1m]

It is heart-warming to see the tremendous response from the public.  
(A) (B)

**END OF PAPER**



**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : RED SWASTIKA SCHOOL****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |        |      |      |      |      |      |
|------|------|------|------|--------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5    | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 2    | 3    | 4    | 2    | 3      | 2    | 4    | 3    | 4    | 4    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15   | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 2    | 4    | 4    | 3    | 2      | 4    | 3    | 2    | 1    | C    |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25   | Q 26 | Q 27 |      |      |      |
| D    | B    | F    | live | change | do   | is   |      |      |      |

Q28 surrounding      Q29 colour      Q30 independently      Q31 directions

Q32. This medicine will make you dizzy unless you eat something.

Q33. Mrs Tan said that she was going to see the doctor the next day.

Q34. CCF                      Q35. Participants

Q36. 1. Families which have financial problems paying their medical bills.

Q36. 2 – social              Q36. 3 – emotional

Q37 paying their medical bills

Q38. They can donate to the 'Locks of love'

Q39. TRUE                      Q40. FALSE

Q41 tremendous



**ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT TWO 2015  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 26 October 2015

Parent's Signature: \_\_\_\_\_

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**BOOKLET A**

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 19 questions (Questions 1 to 19).
4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

\* This paper consists of 6 pages altogether (including the cover page).

**Section A: Grammar (8 marks)**

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1) "This box of oranges \_\_\_\_\_ heavy. Please carry it carefully," said the fruiterer.

- (1) is
- (3) was

- (2) are
- (4) were

2) "Look carefully. The ants \_\_\_\_\_ the food they found to their nest now," whispered Mrs Koh to her children.

- (1) carry
- (3) are carrying

- (2) carries
- (4) have carried

3) Last week, I saw my teacher \_\_\_\_\_ a pupil for running in the canteen.

- (1) scold
- (3) scolded

- (2) scolds
- (4) had scolded

4) The forest fire \_\_\_\_\_ by one of the careless campers. Fortunately, no one was injured.

- (1) is caused
- (3) are caused

- (2) was caused
- (4) were caused

5) Alan told Mdm Rosnah that he \_\_\_\_\_ go to the museum with her as he had gotten the permission from his parents.

- (1) could
- (3) might

- (2) must
- (4) should

6) For the writing competition, we sent in three entries but only \_\_\_\_\_ of them won a prize.

(1) all

(2) one

(3) a few

(4) none

7) The teacher said, "Children, do the homework \_\_\_\_\_. Please do not copy from your friends."

(1) herself

(2) yourself

(3) themselves

(4) yourselves

8) I knew my sister was tired \_\_\_\_\_ she had carried the heavy boxes to the storeroom by herself.

(1) so

(2) until

(3) although

(4) because

### **Section B: Vocabulary (6 marks)**

For questions 9 to 13, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 1 mark)

9) As Amy always likes to argue, Jon is \_\_\_\_\_ to partner her in the project.

(1) reluctant

(2) willing

(3) prepared

(4) comforted

10) The Bengal tigers have become \_\_\_\_\_ because of illegal hunting. There are not many left now.

(1) extinct

(2) dangerous

(3) endangered

(4) distinguished

11) Our school Sports Day was held at the \_\_\_\_\_ as we do not have a running track.

- (1) studio
- (3) stadium

- (2) auditorium
- (4) laboratory

12) During the fire, many firemen tried to \_\_\_\_\_ the fire using the water spray.

- (1) put up
- (3) put off

- (2) put out
- (4) put down

13) Please be a responsible driver. Do not drive \_\_\_\_\_ and always follow traffic rules.

- (1) restlessly
- (3) helplessly

- (2) aimlessly
- (4) recklessly

14) Through \_\_\_\_\_, Janna managed to find the best method to solve the problem.

- (1) bits and pieces
- (3) spick and span

- (2) trial and error
- (4) back and forth

**Section C: Visual Text Comprehension (5 marks)**

Read the following advertisement carefully. Then answer questions 14 to 18. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 1 mark)

# FunFair 2015@ SunnyVale School

Saturday, 31 October, 2015 at 21 SunnyVale Avenue

10:00 am – 4:00 pm. **ADMISSION IS FREE!**

**FREE**

Candy Floss &  
Pop Corn

Organised by  
SunnyVale Parents  
Association &  
SunnyVale Alumni

Register Early for the  
Team Games!!  
– by 30 October 2015

**Workshops for Everybody!!**

· Face Painting  
· Balloon Sculpting  
· Henna Painting

**LIVE entertainment by:**

**“Different Directions”**

**ALL are Welcomed!**

· parents  
· staff · alumni  
· students  
· families

For more information:  
call 6487 6767 (Sarah)  
or log on to:  
[Sunnyvale.sg/funfair](http://Sunnyvale.sg/funfair)

**Fun Games  
For ALL students**

· Ball Toss  
· Rock Climbing  
· Demolition Zone  
· Balloon Attack  
· Dunk Tank  
· Amazing Maze  
· Pirate Ship

**\$4 Delicious Set**  
Hamburger or Hotdog,  
Chips & Drinks

**Cupcakes of your  
choice for sale!**

**Buy Pizzas with  
your own toppings**

FunFair coupons must be used for all transactions. Coupons can be purchased from SunnyVale School General Office and Parents Association Office from 01/10/15 to 29/10/15 during office hours. There will also be coupon booths at the venue on the actual day.

**\*\*All proceeds will be donated to SunnyVale School Pocket Money Fund.**

**Sponsors: PizzaMania, SpringLeaf Bakery, BigToys, TwentyFour-Seven, Ideas Factory**

- 15) The money collected from the FunFair will go to \_\_\_\_\_.
- (1) SunnyVale School
  - (2) SunnyVale School Alumni
  - (3) SunnyVale School Parents Association
  - (4) SunnyVale School Pocket Money Fund
- 16) Registration for the team games cannot be made on \_\_\_\_\_.
- (1) October 1, 2015
  - (2) October 29, 2015
  - (3) October 30, 2015
  - (4) October 31, 2015
- 17) Which one of the following activities can be participated by all your family members at the FunFair?
- (1) Sell cupcakes of your choice.
  - (2) Buy candy floss and popcorn.
  - (3) Join "Balloon Attack" fun games.
  - (4) Watch "Different Directions" perform.
- 18) For more information on SunnyVale FunFair, you can \_\_\_\_\_.
- (1) call Sarah
  - (2) call any of the sponsors
  - (3) go to the School General Office
  - (4) visit SunnyVale Alumni website
- 19) According to the advertisement, which one of the following statements is true?
- (1) The FunFair coupons are free.
  - (2) Ideas Factory is one of the organisers.
  - (3) Candy Floss and Pop Corn are complimentary.
  - (4) You can get a hamburger and hotdog set for \$4.

**\*\* End of Booklet A \*\***





**ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT TWO 2015  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4- \_\_\_\_\_

Total duration for Booklets A and B: **1 hour 15 minutes**

Date: 26 October 2015

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**BOOKLET B**

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 20 to 50).
4. Answer ALL the questions and write all the answers in this booklet.

| Component                      | Maximum | Marks Obtained |
|--------------------------------|---------|----------------|
| Grammar & Vocabulary           | 30      |                |
| Comprehension Cloze            | 5       |                |
| Comprehension MCQ & Open-ended | 15      |                |
| Total                          | 50      |                |

This booklet consists of 7 pages altogether (including this page).

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## **SECTION A**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 marks)**

|         |         |          |
|---------|---------|----------|
| (A) we  | (B) his | (C) she  |
| (D) you | (E) her | (F) they |

Julie and Maria are very close friends. (20)\_\_\_\_\_ will meet at the bus stop near their home and go to school together.

"(21)\_\_\_\_\_ love going to each other's house and sometimes stay overnight," Julie said.

Next year, Maria will be moving to Australia. Maria's father explained that (22)\_\_\_\_\_ company needed him to be there for a year. To console Julie, Maria bought her a big teddy bear and said, "(23)\_\_\_\_\_ can hug it when you miss me. Don't worry, our friendship will remain strong."

**Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)**

What will schools of the future look like? In the next century, schools as we know them today will no longer (24) [ exist / exists ]. Computers will definitely (25) [ become / becomes ] more important in future. The teacher is a guide while students (26) [ watch / watches ] lectures at home at their own pace. Does it (27) [ mean / means ] that there will be no more textbooks?

## SECTION B

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (3 marks)

|               |                  |             |
|---------------|------------------|-------------|
| (A) programme | (B) destroy      | (C) extinct |
| (D) survive   | (E) conservation | (F) prevent |

Tyler had just attended an interesting lesson. It was on the (28)\_\_\_\_\_ of wildlife. He learnt that many animals have become (29)\_\_\_\_\_ and many more are in critical danger as a result of human activity. The Dodo is an example of how human behaviour has destroyed an entire species. In order to (30)\_\_\_\_\_ the loss of even more animals, everyone has a part to play. Before the end of the lesson, the students were reminded that they can also do their part to protect wild plants and animal life.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 marks)

In a small town, a man and his friends stole some money from a house. The  
(31) \_\_\_\_\_  
incident was reported to the police and they began searching for the theevs. Within a few days, the police found the men and arrested them. However, they did not want to  
(32) \_\_\_\_\_ (33) \_\_\_\_\_  
confessed to their crime. They continued to maintain their innersence despite further questioning. Even though they protested, the judge still found them guilty and sentenced them to jail.

**Fill each blank with a suitable word. (5 marks)**

Bald Eagles are very large and graceful birds. They can soar over 3000 metres high. They have such good (34) \_\_\_\_\_ that they can spot a fish from a long distance away. When they go after a fish, they glide just centimetres above the water until they catch the fish with (35) \_\_\_\_\_ feet and fly off to eat it.

A Bald Eagle is a very strong bird and can (36) \_\_\_\_\_ up to thirty years in the wild. It is (37) \_\_\_\_\_ only eagle that lives in the USA and is the country's national symbol. When it was being considered for the national symbol, the President was not in (38) \_\_\_\_\_ of it at first. This was because, in his opinion, it steals fish from other birds. However, he was overruled and the Bald Eagle was finally chosen.

*Adapted from American Bald Eagle by Mikki Sadil*

**Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given. (2 marks)**

39. Lisa wants to perform well in the concert. She must practise hard daily.

\_\_\_\_\_ if \_\_\_\_\_  
\_\_\_\_\_

40. Kean is not in the art club. His friends are not in the art club.

Neither \_\_\_\_\_ nor \_\_\_\_\_  
\_\_\_\_\_

### **SECTION C**

**Read the passage carefully and answer the questions that follow. (10 marks)**

It was the first day of the school holidays and Peter was in his bed. He stared at the ceiling blankly, eyes wide open. He had looked forward to the holidays but now that it had arrived, he did not know what to do. He reluctantly got up because his mother was calling him.

After his breakfast, he sat down in the living room to play his favourite computer game. "Peter! You are not going to play this the whole day! Go out and play with your friends!" his mother said, sounding annoyed. Peter then decided to go to the nearby playground but he did not find any of his friends there.

"It is so boring here," he sighed. He sat on a bench beside Mr Lee's candy kiosk. The old man noticed that Peter was bored and said, "Do you know what, Peter? I would like to have an assistant during the holidays. Would you like to come here every day and help me? I am old and I need a rest."

Peter's eyes sparkled. He said to Mr Lee, "Do you really want me to help you? It would be wonderful and incredible to stay here with all the candies you have."

"Well, you can choose a different one for free every day," Mr Lee said. Peter had so much fun that day and every day during his holidays. His holidays were no longer boring but enjoyable.

*Adapted from Peter is Bored, New Short Story for Kids by Rosa Godoy*

41. Why was Peter reluctant to get up in the morning? [1m]

---

42. Which word in paragraph 2 suggests that Peter's mother was angry? [1m]

|  |
|--|
|  |
|--|

43. Tick [✓] your chosen answer.

Peter decided to go outdoors because \_\_\_\_\_. [1m]

|                          |                                        |
|--------------------------|----------------------------------------|
| <input type="checkbox"/> | his mother advised him to do so        |
| <input type="checkbox"/> | he wanted to play with his friends     |
| <input type="checkbox"/> | he was bored playing the computer game |

44. Which word has the same meaning as 'unbelievable'? Circle (A) or (B). [1m]

It would be wonderful and incredible to stay here with all the candies you have.

(A)

(B)

45. Write 1, 2 or 3 in the blanks to show the correct order of events in the story. [1m]

\_\_\_\_\_ Peter enjoyed his holidays.

\_\_\_\_\_ Mr Lee offered Peter candies for helping him.

\_\_\_\_\_ Mr Lee found out that Peter was feeling bored.

For Questions 46 and 47, what does each word refer to? The first example has been done for you. [2m]

|                | Word            | Refers to    |
|----------------|-----------------|--------------|
| <b>Example</b> | 'it' (line 3)   | the holidays |
| 46.            | 'this' (line 6) |              |
| 47.            | 'here' (line 9) |              |

For Questions 48, 49 and 50, read each statement and tick [✓] "True" or "False". The first example has been done for you. [3m]

|                | Statement                                                 | True | False |
|----------------|-----------------------------------------------------------|------|-------|
| <b>Example</b> | Peter enjoyed playing computer games.                     | ✓    |       |
| 48.            | Peter's mother told him to go to the playground.          |      |       |
| 49.            | Peter sat on the bench as he had no friends to play with. |      |       |
| 50.            | Peter enjoyed eating all the candies at Mr Lee's kiosk.   |      |       |

~ End of Booklet B ~

**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : ROSYTH SCHOOL****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 1    | 3    | 1    | 2    | 1    | 2    | 4    | 4    | 1    | 3    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 |      |
| 3    | 2    | 4    | 2    | 4    | 4    | 4    | 1    | 3    |      |

Q20. F                  Q21. A                  Q22. B                  Q23. D

Q24 exist              Q25 become              Q26 watch              Q27 mean

Q28 E                  Q29 C                  Q30 F                  Q31 thieves

Q32 confess          Q33 innocence          Q34 vision              Q35 their

Q36 live              Q37 the                  Q38 favour

Q39. Lisa must practice hard daily if she wants to perform well in the concert.

Q40. Neither Kean nor his friends are in the art club.

Q41. The holidays arrived and he did not know what to do.

Q42. annoyed              Q43 his mother advised him to do so              Q44 incredible

Q45. 1 - Mr Lee found out that Peter was feeling bored.

Q45. 2 - Mr Lee offered Peter candies for helping him.

Q45. 3 - Peter enjoyed his holidays.

Q46. Favourite computer game              Q47. Playground

Q48. FALSE              Q49. TRUE              Q50. FALSE



**SINGAPORE CHINESE GIRLS' SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2015  
ENGLISH LANGUAGE  
PRIMARY FOUR**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: Primary 4 SY /

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET A**

14 questions

14 marks

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

## Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

1. The police officers at the two checkpoints were told to be more \_\_\_\_\_ after some drivers were caught smuggling cigarettes from Johor.  
  - 1) callous
  - 2) vigilant
  - 3) curious
  - 4) interested
  
2. The accused was released because evidence against him was \_\_\_\_\_ to convict him.  
  - 1) invaluable
  - 2) inefficient
  - 3) insensitive
  - 4) inadequate
  
3. Since your work is \_\_\_\_\_ done, you will have to do it again.  
  - 1) sloppily
  - 2) diligently
  - 3) ignorantly
  - 4) particularly
  
4. Mr Fong, the well-known journalist, received an award for his \_\_\_\_\_ in the newspaper.  
  - 1) hint
  - 2) event
  - 3) article
  - 4) theme
  
5. Colds and coughs are \_\_\_\_\_. They can spread from one person to the other.  
  - 1) fatal
  - 2) infectious
  - 3) hereditary
  - 4) transferable

6. "Please let me go," the helpless woman \_\_\_\_\_ fearfully.

- 1) ordered
- 2) pleaded
- 3) demanded
- 4) commanded

## Section B: Grammar

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

7. The girl drew a picture of \_\_\_\_\_ during art class just now.
- 1) itself
  - 2) myself
  - 3) himself
  - 4) herself
8. The class of students \_\_\_\_\_ on the way to the museum now.
- 1) is
  - 2) are
  - 3) was
  - 4) were
9. Sharon \_\_\_\_\_ something behind her back when I walked past her.
- 1) hide
  - 2) hides
  - 3) is hiding
  - 4) was hiding
10. "Hurry! Mrs Ong \_\_\_\_\_ for us in the classroom," I told Rani as we ran back to class.
- 1) waits
  - 2) waited
  - 3) is waiting
  - 4) has waited
11. My uncle \_\_\_\_\_ in that house two years ago.
- 1) live
  - 2) lives
  - 3) lived
  - 4) is living

12. Please move \_\_\_\_\_ boxes in that corner to the shelf here.
- 1) this
  - 2) that
  - 3) these
  - 4) those
13. There is not \_\_\_\_\_ porridge left in the pot.
- 1) few
  - 2) much
  - 3) many
  - 4) some
14. On my way back from school, I saw \_\_\_\_\_ pieces of newspapers flying across the road.
- 1) any
  - 2) little
  - 3) many
  - 4) much

**END OF BOOKLET A**

**SINGAPORE CHINESE GIRLS' SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2015  
ENGLISH LANGUAGE  
PRIMARY FOUR**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: Primary 4 SY

Parent's Signature: \_\_\_\_\_

|           | Marks Obtained | Highest Possible Marks |
|-----------|----------------|------------------------|
| Booklet A |                | 14                     |
| Booklet B |                | 36                     |
| Sub-total |                | 50                     |

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

32 questions

36 marks

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Section C: Grammar Cloze

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(4 marks)

(A) he

(B) her

(C) it

(D) our

(E) my

(F) we

One afternoon, Laura and I took a drive along Krill Road. A truck was speeding and it overtook us. Suddenly, (15)\_\_\_\_\_ skidded off the road and crashed into a big tree. The driver managed to get out of the truck. (16)\_\_\_\_\_ had hurt his right leg and was limping. We stopped (17)\_\_\_\_\_ car by the roadside to help the driver. Horrified by the sight of blood, Laura almost passed out. I borrowed (18)\_\_\_\_\_ handphone to call for the ambulance. I informed the driver that the ambulance was on its way. He mumbled a word of thanks.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

My mother likes to go to the wet market. Every morning, she (19) [ walk / walks ] to the market to buy groceries. I (20) [ tag / tags ] along with her on weekends. The market is a vibrant place. It (21) [ open / opens ] only in the morning and closes by late afternoon. My mother (22) [ is / are ] good at bargaining so she always gets to buy things at a cheaper price. I wish to learn some of her bargaining skills one day.

### Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. (4 marks)

USE EACH WORD ONCE ONLY.

steep

wailing

feels

safe

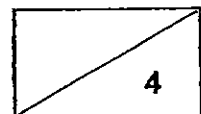
tastes

over

Fyda's father is a fisherman. He fishes in the open seas on a small boat. He often catches a lot of fish but mostly yellowfin tuna. Fyda's favourite snack is raw tuna wrapped in seaweed because it (23) \_\_\_\_\_ very good.

One day, when Fyda's father was fishing, Fyda heard a loud (24) \_\_\_\_\_ siren. It was a warning signal to tell people that a tsunami was coming. Fyda had heard about tsunamis before. She learnt that it is a dangerous large wave that is usually caused by earthquakes. A tsunami had once destroyed many houses on her island and the last tsunami that hit her island was (25) \_\_\_\_\_ 20-feet high.

When Fyda heard the siren, she quickly ran out to the top of a high cliff that overlooked the ocean. She knew that she would be (26) \_\_\_\_\_ on the cliff. However, she was concerned about her father's safety. Fyda's mother tried to console her by telling her not to worry about her father.





**Section E: Sentence Combining**

Combine each pair of the sentences to make one sentence using the word(s) given.  
The meaning of the sentence must be the same as the sentences given. (4 marks)

27. Mrs Goh told Mandy, "The mangoes are big and juicy."

Mrs Goh told \_\_\_\_\_  
\_\_\_\_\_

28. Devi can listen to the radio. She can play computer games.

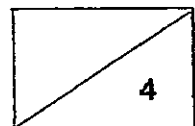
\_\_\_\_\_ either  
\_\_\_\_\_ or \_\_\_\_\_

29. I did not study hard. I did not do well in my examination.

\_\_\_\_\_ as  
\_\_\_\_\_

30. April lost her balance. She wore her sister's <sup>six-inch</sup> ~~six-inched~~ heels.

If \_\_\_\_\_ not \_\_\_\_\_  
\_\_\_\_\_ would \_\_\_\_\_



**Section F: Comprehension 1 (Short Response)**

Read the passage below carefully and answer questions 31 to 38.

(10 marks)

Once upon a time, there was a swan that had striking golden feathers. The swan lived in a pond next to a house. In that dilapidated house, lived a poor woman and her two daughters. The swan saw that the poor mother had great difficulty making ends meet as they had no money to buy food.

The swan thought, "If I give them my golden feathers, the mother can sell them. 5 She and her daughters can live in comfort with the money raised from it." Soon, the swan flew to the poor woman's house. On seeing the swan inside the house, the woman said, "Why have you come here? We have nothing to offer you."

The swan replied, "I have not come to take anything. Instead, I will give my golden feathers to you one at a time and you can sell them. With the money, you and 10 your daughters can live in comfort." After saying this, the swan shed one of her feathers and flew away. The swan visited the woman often and would leave a feather behind.

The mother and her daughters led a better life after selling the feathers that they received from the golden swan. They could buy nutritious food and clothes. One day, 15 she said to her daughters, "We cannot trust this swan. She may fly away and never come back. If this happens, we will be poor again. We must take all her feathers the next time she comes."

That evening, the swan returned. The mother caught her and pulled out all of her feathers. Immediately, the swan's feathers turned into ordinary ones. The mother was 20 shocked!

"I wanted to help you but now my feathers are of no value to you. I shall leave this place and never return," said the tearful swan as she left the house. The mother felt ashamed of her greed and her distrust towards the swan.

Adapted from <http://www.culturalindia.net/indian-folktales/jataka-tales/the-golden-swan.html>

31. Tick ✓ your chosen answer.  
What was special about the swan?

(1m)

|  |                                     |
|--|-------------------------------------|
|  | It had lovely golden feathers.      |
|  | Its feathers could lose its shine.  |
|  | Its feathers could drop off easily. |

32. List 2 pieces of evidence in Paragraph One that tells us why the swan thought that the woman and her daughters were poor.

i. \_\_\_\_\_ (1m)

ii. \_\_\_\_\_ (1m)

For Questions 33-34, read each statement and tick ✓ "True" or "False". The first example has been done for you. (2m)

|                | Statement                                                                | True | False |
|----------------|--------------------------------------------------------------------------|------|-------|
| <b>Example</b> | <b>The swan was kind.</b>                                                | ✓    |       |
| 33.            | The swan visited the woman and her daughters every night.                |      |       |
| 34.            | The swan was upset that the woman pulled out all of its golden feathers. |      |       |

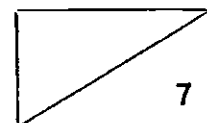
35. Why were the feathers "of no value?" (Line 22)

(2m)

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36. Write 1, 2 and 3 in the blanks below to indicate the order of events that occurred in the passage. (1m)

\_\_\_\_\_ The swan left the woman's house and never returned.

\_\_\_\_\_ The swan's golden feathers were pulled out.

\_\_\_\_\_ The mother and her daughters sold the swan's feathers.

37. Tick ✓ your chosen answer.

How did the mother feel in the last paragraph?

She was \_\_\_\_\_ (1m)

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

angry that the swan had left

sorry for what she had done to the swan

indifferent to what she had done to the swan

38. The most suitable title for this story is "\_\_\_\_\_". (1m)

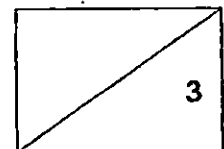
(1) The Cunning Swan

(2) The Generous Swan

(3) The Greedy Children and The Kind Swan

(4) The Cunning Woman and The Lazy Swan

( )



**Section G: Comprehension 2 (Short Response)**

Read the passage carefully and answer questions 39 to 46.

(10 marks)

It was Mother's Day and I was buying groceries at the nearby supermarket with my five-year-old son, Tony. While we were leaving the supermarket, we heard a commotion at the entrance. Tony, who was a curious boy, wanted to know what was happening.

When we got to the entrance, we saw an elderly lady sitting on the floor. Apparently, only minutes earlier, she had fallen and hit her head on the cold, concrete floor. The elderly lady had a deep gash at the back of her head. She was embarrassed and clearly in shock. 5

As Tony watched on, he became upset about what had happened. He said to me, "Mum, it's not much fun falling over in front of everyone."

In front of the supermarket, a charity group had set up a stall to sell flowers to raise funds for needy children. Tony suggested that we buy the elderly lady a stalk of flower so we went over to the stall to buy one. 10

By this time, the paramedics had arrived and was trying to render the lady first aid. As we walked up to her, Tony became very intimidated by the blood and the medical equipment. He wanted to give the flower to the lady but he was too self-conscious.

Instead, I gave the flower to the elderly lady's husband and said, "My son felt sorry for your wife and wanted to give her this flower to make her feel better." 15

At that, the old man started to tear and said, "Thank you very much. You have a thoughtful son. Happy Mother's Day to you."

The man bent down and gave the flower to his wife, telling her whom it was from. Despite being badly hurt and shaken, the elderly lady looked at Tony. She smiled at him and said, "Thank you very much." 20

*Adapted from Readers Digest February 2014*

39. Tick ✓ your chosen answer. (1m)

How is the author related to Tony? The author is Tony's \_\_\_\_\_.

|                          |             |
|--------------------------|-------------|
| <input type="checkbox"/> | father      |
| <input type="checkbox"/> | mother      |
| <input type="checkbox"/> | grandmother |

40. Which word in Paragraph One has the same meaning as "pandemonium"? (1m)

41. How did the elderly lady injure herself? (2m)

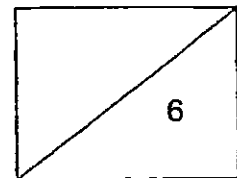
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42. Why did Tony want to buy the elderly lady a flower? (2m)

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43. What word has the same meaning as "frightened"? Circle (A) or (B). (1m)

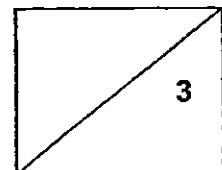
|                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>As we walked up to her, Tony became very <u>intimidated</u> by the</p> <p>(A)</p> <p>blood and the medical equipment. He wanted to give the flower to the lady</p> <p>but he was too <u>self-conscious</u>.</p> <p>(B)</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

44. Write 1, 2 and 3 in the blanks below to indicate the order of events that occurred in the passage. (1m)

- \_\_\_\_\_ The ambulance arrived.
- \_\_\_\_\_ The elderly lady received the flower.
- \_\_\_\_\_ Tony saw an injured elderly lady.

45. From Lines 15 to 21, which three-word phrase tells you that the elderly lady's husband was touched by Tony's kind deed? (1m)

|  |
|--|
|  |
|--|



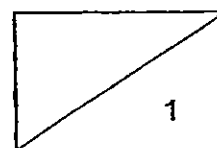
46. Tick ✓ your chosen answer.

How did the elderly lady feel when she received the flower?

She felt \_\_\_\_\_.

(1m)

|                          |               |
|--------------------------|---------------|
| <input type="checkbox"/> | grateful      |
| <input type="checkbox"/> | confused      |
| <input type="checkbox"/> | disorientated |



**END OF BOOKLET B**



**EXAM PAPER 2015****LEVEL : PRIMARY 4****SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL 2****SUBJECT : ENGLISH****TERM : SA2**

|      |      |      |      |      |      |      |      |     |      |
|------|------|------|------|------|------|------|------|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9 | Q 10 |
| 2    | 4    | 1    | 3    | 2    | 2    | 4    | 1    | 4   | 3    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 |     |      |
| 3    | 4    | 2    | 3    | C    | A    | D    | B    |     |      |

Q19 walks Q20 tag Q21 opens Q22 is

Q23 tastes Q24 wailing Q25 over Q26 safe

Q27. Mrs Goh told Mandy that the mangoes were big and juicy.

Q28. Devi can either listen to the radio or play computer games.

Q29. I did not do well in my examination as I did not study hard.

Q30. If April had not worn her sister's six -inch heels, she would not have lost her balance.

Q31. It had lovely golden feathers.

Q32. (i) The woman and her daughters had no money to buy food.

Q32. (ii) The woman and her daughters lived in a dilapidated house.

Q33. FALSE Q34. TRUE

Q35. The feathers turned into ordinary ones and the mother could not sell them.

Q36. 1 - The mother and her daughters sold the swan's feathers.

Q36. 2 - The swan's golden feathers were pulled out.

Q36. 3 - The swan left the woman's house and never returned.

Q37. Sorry for what she had done to the swan. Q38. "The Generous Swan"

Q39. Mother Q40. Commotion

Q41. The elderly lady fell down and hit her head on the cold and concrete floor.

Q42. Tony felt sorry for the elderly lady and wanted to console her. Q43. A

Q44. 1 - Tony saw an injured elderly lady.

Q44. 2 - The ambulance arrived.

Q44. 3 - The elderly lady received the flower

Q45. "started to tear"

Q46. grateful



## PRIMARY 4 END-OF-YEAR EXAMINATION 2015

Name : \_\_\_\_\_

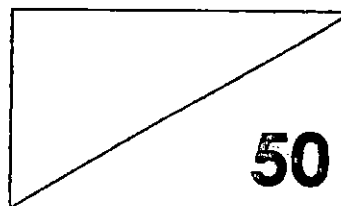
Date: 27 October 2015

Class : Primary 4 (    )

Time: 8.00 – 9.15 a.m.

Duration: 1 hour 15 minutes

Parent's signature: \_\_\_\_\_



### ENGLISH LANGUAGE

#### PAPER 2

#### (LANGUAGE USE AND COMPREHENSION)

##### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 14, shade your answers in the Optical Answer Sheet (OAS) provided.
6. For questions 15 to 40, write your answers in this booklet.

## Section A (6 x 1m)

### Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. The athlete had to \_\_\_\_\_ her competitor to reach the finishing line first.  
(1) overdo  
(2) overrun  
(3) overtake  
(4) overcome
  
2. As the pupils were making ice cream, they added vanilla essence to the mixture to give it a nice \_\_\_\_\_.  
(1) flavour  
(2) texture  
(3) pattern  
(4) seasoning
  
3. The \_\_\_\_\_ driver sped across the zebra crossing, ignoring the pedestrians' safety.  
(1) selfless  
(2) reckless  
(3) helpless  
(4) powerless

4. Wildlife \_\_\_\_\_ programmes such as "Save the Leatherback Campaign" have been introduced to prevent leatherback turtles from becoming extinct.
- (1) revival
  - (2) survival
  - (3) preservation
  - (4) conservation
5. All children are required to \_\_\_\_\_ their seat belts when they are travelling in school buses.
- (1) tie
  - (2) bind
  - (3) fasten
  - (4) anchor
6. \_\_\_\_\_ applause erupted in the stadium when the star swimmer won a gold medal.
- (1) Chaotic
  - (2) Ecstatic
  - (3) Incredible
  - (4) Unbelievable

**Section B (8 x 1m)**

**Grammar**

**For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.**

7. The tourists followed the directions given in the travel guide and found their way to the zoo \_\_\_\_\_.
- (1) herself
  - (2) himself
  - (3) ourselves
  - (4) themselves
8. After dismissal last Friday, my brother \_\_\_\_\_ on his way to the bus stop when he slipped and fell.
- (1) is
  - (2) are
  - (3) was
  - (4) were
9. "Be quiet. The baby \_\_\_\_\_ in the bedroom right now," Mrs Ong said.
- (1) slept
  - (2) sleeps
  - (3) has slept
  - (4) is sleeping

10. Yesterday, Aishah \_\_\_\_\_ for school after it stopped raining.
- (1) left
  - (2) leave
  - (3) has left
  - (4) was leaving
11. When ~~we~~ \_\_\_\_\_ a movie in the cinema, the lights came on suddenly.
- (1) watch
  - (2) will watch
  - (3) were watching
  - (4) have watched
12. No one \_\_\_\_\_ willing to help us, so we carried the books ourselves.
- (1) is
  - (2) are
  - (3) was
  - (4) were

13. \_\_\_\_\_ children seated there are waiting for the show to begin.

(1) This

(2) That

(3) These

(4) Those

14. Helen hid \_\_\_\_\_ jewellery in the box so that no one could find it.

(1) no

(2) some

(3) many

(4) a few

## **Section C (10m)**

### **Comprehension**

**Read the passage below and answer questions 15 to 23 based on the passage.**

Mrs Khoo packs food for her children's recess in school. Her daughter, Zoe, enjoys the convenience of having a packed lunchbox. Mrs Khoo packs sandwiches or sushi for Zoe and fried rice or pasta for her elder child, Ethan.

Mrs Khoo wakes up early in the morning to prepare the 5  
lunchboxes. All the ingredients are gathered the night before so  
cooking takes her about thirty minutes. Finally, to make the lunchboxes  
look more colourful, she adds vegetables and fruit. Ethan enjoys variety  
so he trades his food with his friends who bring lunchboxes too. He  
once exchanged some candies for a slice of pizza. His mother had 10  
packed the candies for him as a treat.

Olivia, Zoe's classmate, brings food from home too. However,  
what stands out is not the food but the little notes that her mother,  
Mrs Tan, leaves in her lunchbox. She would write a joke or a simple  
message, 'Have a good day in school!' and put it in the lunchbox. The 15  
notes always brighten Olivia's day.

Mrs Tan prepares Olivia's lunchbox the night before as she does  
not have enough time to do it in the morning. Olivia feels that packing  
lunch is a good idea although the food sometimes becomes soggy.  
Home-cooked meals are also tastier and healthier than canteen food. 20

*Adapted from 'Meals packed with love' The Sunday Times, 6 April 2014*



15. Put the following statements in the right sequence to describe how Mrs Khoo prepares a lunchbox for Ethan. Write 1, 2 and 3 on the lines. Refer to paragraphs 1 and 2 to help you. [1m]

\_\_\_\_\_ Mrs Khoo cooks the pasta.

\_\_\_\_\_ Mrs Khoo adds some fruit.

\_\_\_\_\_ Mrs Khoo gathers all the ingredients.

For questions 16 to 18, tick ✓ whether the statements describe Mrs Khoo or Mrs Tan. Refer to paragraphs 2 and 3 to help you. The first example has been done for you. [3m]

| Statement      |                                                      | Mrs Khoo | Mrs Tan |
|----------------|------------------------------------------------------|----------|---------|
| <b>Example</b> | She has two children.                                | ✓        |         |
| 16.            | She prepares the lunchbox just before school begins. |          |         |
| 17.            | She writes a note and puts it in the lunchbox.       |          |         |
| 18.            | She puts a treat in the lunchbox occasionally.       |          |         |

19. In paragraph 2, what are the two types of food that Mrs Khoo puts in the lunchbox to make it attractive? [2m]

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

20. Which two-word phrase in paragraph 2 tells you that Ethan likes to have different types of food? [1m]

21. Tick ✓ your chosen answer.

Mrs Tan leaves notes for Olivia in her lunchbox to \_\_\_\_\_. [1m]

|                          |                                  |
|--------------------------|----------------------------------|
| <input type="checkbox"/> | tell her jokes                   |
| <input type="checkbox"/> | remind her to finish her food    |
| <input type="checkbox"/> | make her day at school enjoyable |

22. Tick ✓ your chosen answer.

Olivia likes to bring packed lunch to school because it \_\_\_\_\_. [1m]

|                          |                               |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | becomes soggy                 |
| <input type="checkbox"/> | is good for health            |
| <input type="checkbox"/> | can be shared with classmates |

23. Which word has the same meaning as 'more appetizing'?

Circle either (A) or (B). [1m]

Home-cooked meals are also tastier and healthier than canteen food.

(A)

(B)

## Section D (4 x 1m)

### Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

- |          |        |         |
|----------|--------|---------|
| (A) it   | (B) my | (C) our |
| (D) them | (E) we | (F) you |

Below is an advertisement by the Singapore Zoo.

The koalas are finally here! Be among the first hundred people to visit (24) \_\_\_\_\_ and you stand a chance to win a family trip to Queensland, Australia! (25) \_\_\_\_\_ can also participate in the 'KOALACLINGON Instagram Contest'.

The koalas have written a journal about all their adventures. (26) \_\_\_\_\_ took them seven hours to fly from their home to Singapore. They like (27) \_\_\_\_\_ friendly zookeepers. Most importantly, they feel safe and comfortable in their new home.

Adapted from <http://www.zoo.com.sg>

## **Section E (4 x 1m)**

### **Grammar Cloze**

**Read the passage carefully. There are 4 blanks, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.**

Rita and her classmates exercise regularly. They know that exercise (28) [ help / helps ] to build healthy muscles and bones. One of their favourite activities (29) [ is / are ] playing catching during recess. Each of her classmates (30) [ has / have ] a chance to be the catcher. They always (31) [ play / plays ] at the school field where there is more space to run around. When recess is over, they feel refreshed and are ready to start learning again.

Adapted from <http://kidshealth.org>

**Section F (4 x 2m)**

**Synthesis and Transformation**

**For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

32. The school has been demolished. I learnt judo there.

\_\_\_\_\_ where

\_\_\_\_\_

33. The boys could not walk up the last flight of stairs. They were very tired.

\_\_\_\_\_ too tired

\_\_\_\_\_

34. Mrs Chong will not let Sam go out to play. Sam has not finished his homework.

Unless \_\_\_\_\_

\_\_\_\_\_

35. Mrs Tan said, "I'm disappointed with what Marie did."

Mrs Tan said that \_\_\_\_\_

\_\_\_\_\_

## Section G (5 x 2m)

### Comprehension Open

Read the passage below and answer questions 36 to 40.

Marley was about six years old when his intense fear of thunder finally made sense to me. I was in the backyard one afternoon. The skies grew darker as I dug up a patch of grass to plant a vegetable garden.

Whining softly, Marley paced nervously around me as his instincts told him that a storm was coming. I sensed it too but I wanted to get the task 5 done. As I dug, I kept glancing at the sky, watching ominous black clouds gathering out over the sea.

"Relax," I told him. "It's still far away."

The words had barely left my lips when I felt a quivering tingle on the back of my neck. I knew trouble was coming, but I had no time to react. 10 In the next fraction of a second, the sky went pure, blinding white. Thunder boomed in my ears. A wall of energy lifted me from the ground. Seconds later, I was lying facedown. When Marley saw me raise my head from the grass patch, he buried his muzzle in my neck, frantically licking me.

"Come on!" I yelled. Marley and I were on our feet, sprinting towards 15 the back door as new bolts of lightning flashed around us. We did not stop until we were safely inside. I knelt on the floor, soaking wet. Marley was shaking uncontrollably. I hugged him and tried to calm him down.

"That was a close shave!" I said. I realised that I was trembling too.

Marley looked at me with his big, soulful eyes that seemed to say, 20 "John, I told you so!" Never again would I dismiss his fear of this deadly force of nature.

Adapted from 'Marley: A Dog Like No Other' by John Grogan

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

36. What was the writer doing in his backyard?

---

---

37. How did the writer know that Marley was afraid before it started raining?

---

---

38. What does "It" (line 8) refer to?

---

---

39. What happened to the writer when lightning struck near him?

---

---

40. Which sentence in this passage tells you that the writer regretted ignoring Marley's warning?

---

---

End of Paper

**LEVEL : PRIMARY 4**  
**SCHOOL : TAO NAN SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : SA2**

|      |      |      |      |     |     |     |     |     |      |
|------|------|------|------|-----|-----|-----|-----|-----|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5 | Q 6 | Q 7 | Q 8 | Q 9 | Q 10 |
| 3    | 1    | 2    | 4    | 3   | 2   | 4   | 3   | 4   | 1    |
| Q 11 | Q 12 | Q 13 | Q 14 |     |     |     |     |     |      |
| 3    | 3    | 4    | 2    |     |     |     |     |     |      |

Q15. 1 – Mrs Khoo gathers all the ingredients.

Q15. 2 – Mrs Khoo cooks the pasta.

Q15. 3 - Mrs Khoo adds some fruit.

Q16. Mrs Khoo

Q17. Mrs Tan

Q18. Mrs Khoo

Q19i) fruits

Q19ii) vegetables

Q20 enjoys variety

Q21 make her day at school enjoyable

Q22 is good for health

Q23. A

Q24. D

Q25. F

Q26. A

Q27. C

Q28 helps

Q29 is

Q30 has

Q31 play

Q32. The school, where I learnt judo, has been demolished.

Q33. The boys were too tired to walk up the last flight of stairs.

Q34. Unless Sam finishes his homework, Mrs Chong will not let Sam go out to play.

Q35. Mrs Tan said that she was disappointed with what Marie had done.

Q36. The writer was digging up a patch of grass to plant in the vegetable garden.

Q37. Marley was whining softly and paced nervously around the writer.

Q38. It refers to the storm that was coming.

Q39. The writer was lifted from the ground and thrown face down onto the ground.

Q40. Never again would I dismiss his fear of the deadly force of nature.