



## PRIMARY 4 END-OF-YEAR EXAMINATION 2013

Name: \_\_\_\_\_ ( )

Date: 22 October 2013

Class: Primary 4 ( )

Time: 8.00 a.m. – 9.15 a.m.

Duration: 1 hour 15 minutes

Parent's signature: \_\_\_\_\_

Marks: \_\_\_\_\_ / 50

# ENGLISH LANGUAGE

## PAPER 2

### (LANGUAGE USE AND COMPREHENSION)

#### INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Questions 1 to 14, shade your answers on the Optical Answer Sheet (OAS) provided.
6. For Questions 15 to 40, write your answers in this booklet.

**Section A (6 x 1m)**

**Vocabulary**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. Aedes mosquitoes, which spread dengue fever, breed rapidly in \_\_\_\_\_ water.  
(1) swift  
(2) running  
(3) inactive  
(4) stagnant
  
2. The teacher has tried many different ways to motivate her students to work harder but to no \_\_\_\_\_.  
(1) avail  
(2) results  
(3) success  
(4) conclusion
  
3. While waiting for the police to arrive, two men \_\_\_\_\_ the robber down to make sure he could not escape.  
(1) felled  
(2) pinned  
(3) moved  
(4) crushed

4. The trainers invited \_\_\_\_\_ from the pupils so that they could improve on the Cyber Wellness programme.

(1) replies

(2) criticism

(3) feedback

(4) responses

5. This book, which gives very \_\_\_\_\_ coverage of all the Science topics, is an excellent revision tool.

(1) brief

(2) generous

(3) thorough

(4) adequate

6. In spite of the downpour, the competitors' spirits were not \_\_\_\_\_.

(1) denied

(2) dampened

(3) discouraged

(4) downhearted

**Section B (8 x 1m)**

**Grammar**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. Mrs Chan gave them a key to her house so that they could let \_\_\_\_\_ in.
- (1) herself
  - (2) himself
  - (3) ourselves
  - (4) themselves
8. While playing football during recess yesterday, James \_\_\_\_\_ elated when he scored a goal.
- (1) is
  - (2) are
  - (3) was
  - (4) were
9. "Stop complaining that you are hungry. I \_\_\_\_\_ the noodles right now," I told my sister.
- (1) cooks
  - (2) cooked
  - (3) am cooking
  - (4) have cooked

10. -As Ruth \_\_\_\_\_ after the bus, she slipped and fell.

- (1) runs
- (2) will run
- (3) has run
- (4) was running

11. \_\_\_\_\_ children practising in that corner are preparing to perform on stage.

- (1) This
- (2) That
- (3) These
- (4) Those

12. Last Friday, Max and his friends \_\_\_\_\_ at the library to do their research after being dismissed from school.

- (1) met
- (2) meet
- (3) have met
- (4) were meeting

13. The twins \_\_\_\_\_ disappointed when their parents cancelled the trip to the zoo.

- (1) is
- (2) are
- (3) was
- (4) were

14. There are \_\_\_\_\_ ways to solve the problems. Try to find out all the methods that can be used.

(1) few

(2) little

(3) much

(4) several

### Section C (10 m)

#### Comprehension

Read the passage below and answer questions 15 to 23 based on the passage.

"A storm is coming!" shouted Raju, stepping back as a huge wave came crashing against the sea wall. Bala nodded, laughing as the spray drenched them. They moved backwards as yet another wave crashed against the wall.

Raju and Bala were at the sea wall to watch the stormy sea before the monsoon came. They did this every year on a day in the first week of June. Raju had given Bala a green coconut and a rice dumpling which he ate heartily. It made Bala feel like a child again. 5

On the tenth of June, the monsoon arrived. Water began rising in the streets due to the heavy rain. Then, the rubbish on the streets was carried away in a rush, causing the drains to become blocked. Motorists were stranded when their cars broke down and stalled in knee-deep water. The city was washed clean not only of a year's dirt but also of the summer heat. 10

It was an unexpected holiday for the coolies who could not get any work done because of the rain. They went to Raju and Bala's restaurant to have tea and hot meals. Raju and Bala had to work hard to serve their customers. The restaurant was buzzing with friendly and noisy chatter. 15

*Adapted from: The Village by the Sea by Anita Desai*





Answer the following questions.

15. Which two-word phrase tells you that Raju and Bala went to the sea wall annually? Circle either (A) or (B). [1m]

They did this <u>every year</u> on a day in the <u>first week</u> of June.	
(A)	(B)

16. Raju gave Bala two things that made him feel like a child again. What are these two things?

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

For questions 17 to 19, read the statement and tick ✓ "True" or "False". Refer to paragraphs 3 and 4 to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	Raju and Bala were at the sea wall to look at the huge waves.	✓	
17.	The monsoon arrived after the first week of June.		
18.	The city was cooler after the rain.		
19.	Raju and Bala did not have to work on the tenth of June.		

20. Put the following statements in the right sequence to explain how the streets became flooded. Write 1, 2 and 3 on the lines. Refer to paragraph 3 to help you. [1m]

\_\_\_\_\_ The drains became blocked.

\_\_\_\_\_ The monsoon brought heavy rain.

\_\_\_\_\_ Water rushed down the streets, taking rubbish with it.

21. Tick ✓ your chosen answer.

Raju and Bala were \_\_\_\_\_ [1m]

<input type="checkbox"/>	coolies
<input type="checkbox"/>	motorists
<input type="checkbox"/>	owners of the restaurant

22. Tick ✓ your chosen answer.

Coolies visited the restaurant to \_\_\_\_\_ [1m]

<input type="checkbox"/>	work
<input type="checkbox"/>	eat and drink
<input type="checkbox"/>	watch the heavy rain.

23. Which word has the same meaning as 'loud'? Circle either (A) or (B).

[1m]

The restaurant was buzzing with friendly and noisy chatter.

(A)

(B)

**Section D (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) it	(B) I	(C) me
(D) them	(E) us	(F) we

Dear May,

The school holidays have started. My classmates and (24) \_\_\_\_\_ are going to make two penguin art pieces and display (25) \_\_\_\_\_ in school.

We will use the recycled bottles that (26) \_\_\_\_\_ have collected during the school term. My teacher wants (27) \_\_\_\_\_ to understand that penguins can die when people throw plastics into the sea.

I hope that you will also help to protect the penguins.

Your pen-pal,

Angie

*Adapted from: Wildlife Press – Wildlife Reserves Singapore*

### Section E (4 x 1m)

#### Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

Inuka, the first polar bear born in the tropics, (28) [ has / have ] never experienced life on the frozen Arctic tundra. The furry giant (29) [ live / lives ] in a new enclosure which is four times bigger than its previous home. There (30) [ is / are ] a large pool for the bear. Both the raccoon dog and wolverine (31) [ share / shares ] the enclosure with the polar bear. The frozen tundra is open daily for visitors.

*Adapted from: The Straits Times, 30 May 2013*

**Section F (4 x 2m)**

**Synthesis and Transformation**

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. Sally jumped over the puddle. Sally did not want her shoes to be soaked.

\_\_\_\_\_ so  
\_\_\_\_\_

33. James and Mary enjoy reading.

\_\_\_\_\_ find  
\_\_\_\_\_

34. Jane gave the movie-ticket away. Grace had declined the invitation to watch a movie with Jane.

Since \_\_\_\_\_  
\_\_\_\_\_

35. Mrs Chan told her daughters to wash their hands before they ate those cherries.

Mrs Chan told her daughters, " \_\_\_\_\_  
\_\_\_\_\_

**Section G (5 x 2m)**

**Comprehension Open**

**Read the passage below and answer questions 36 to 40.**

Kumal and Sangha trotted towards a rubber tree. They were immediately confronted by a mother rat which had a set of razor-sharp teeth. Sangha panicked and climbed up the rubber tree. However, unafraid of being bitten, Kumal charged at the mother rat and roared his little lungs out. She backed off, then scampered away with her young. 5  
Elated, Kumal did a victory dance.

Despite Kumal's encouragement, Sangha refused to come down from the tree. It was a long way down to the ground, and he was not about to risk it. He was also sure the mother rat was waiting to attack him. Kumal decided to climb up and rescue him. He caught Sangha's 10 tail in his teeth and pulled with all his might. Out of the blue, both cubs heard a loud gunshot which made them tremble with fear. "Watch out!" cried Kumal, but it was too late as he and Sangha lost their hold on the branch. They fell to the forest floor, fortunately unhurt.

The Great Tiger and Tigress, parents of the two cubs, had also 15 heard the gunshot and to them, it spelt possible danger. The Great Tiger let out a low growl when he sniffed the air and detected the scent of humans. They could see a line of **upright creatures** making their way towards them. The Tigress bristled as she saw them. She had a memory of them from when she was a cub, and although they appeared 20 harmless, she knew better. She had lost her mother to these creatures. The Tigress recalled the gunshot, a patch of her mother's fur turning red and then she was motionless. She must not let her cubs suffer the same fate.

*Adapted from: Two Brothers - The Tale of Kumal and Sangha by James Ellison*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

36. What did Kumal do that frightened the mother rat away ?

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37. Why was Sangha afraid to come down from the tree ?

---

---

38. Explain clearly what caused the cubs to fall to the forest floor in paragraph 2

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39. What does the phrase **upright creatures'** in line 18 refer to?

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40. What had happened to the Tigress' mother?

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End of Paper





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : TAO NAN**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
4	1	2	3	3	2	4	3	3	4	4	1	4	4	A

16)i)a green coconut

ii)a rice dumping

17)T    18)T    19)F    20)3 1 2

21)owners of the restaurant

22)eat and drink

23)B    24)B    25)D    26)F    27)E    28)has    29)lives

30)is    31)share

32)Sally did not want her shoes to be soaked so she jumped over the puddle.

33)James and Mary find reading enjoyable.

34)Since Grace had declined the invitation to watch a movie with Jane, she gave the movie tickets away.

35)Mrs Chan told her daughters, " Wash your hands before you eat these cherries."

**36)Kumal charged at the mother rat and roared his lungs out.**

**37)It was a long way down the tree and Sangha was sure that the mother rat was waiting to attack him.**

**38)Both the cubs heard a loud gunshot, they tremble with fear and lost their grip to the tree branch.**

**39)It refers to humans.**

**40)She was shot and died.**



AI TONG SCHOOL

2013

CONTINUAL ASSESSMENT 1

PRIMARY 4

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time For Booklets A and B: 1 hour 45 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

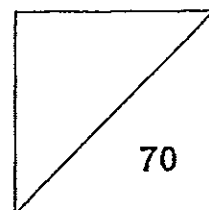
Name: \_\_\_\_\_ ( )

Class: Primary \_\_\_\_\_

Date: 4 March 2013

Parent's Signature: \_\_\_\_\_

Total Marks:



**Section A: Grammar MCQ (6 X 1 mark)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Daniel's parents were pleased \_\_\_\_\_ the marks he scored in the examination.  
(1) by (2) of  
(3) for (4) with
  
2. Deepavali is \_\_\_\_\_ the Indians celebrate their new year.  
(1) when (2) where  
(3) which (4) whom
  
3. All but Betty \_\_\_\_\_ invited to attend the concert last week.  
(1) is (2) are  
(3) was (4) were
  
4. We are very hungry. There must be a restaurant \_\_\_\_\_ around here!  
(1) nowhere (2) anywhere  
(3) somewhere (4) everywhere
  
5. There is not \_\_\_\_\_ work left for me to do.  
(1) one (2) much  
(3) more (4) a few
  
6. Some of the courses that the school provides \_\_\_\_\_ very enriching.  
(1) is (2) are  
(3) was (4) were

**Section B: Punctuation (3 X 1 mark)**

For each question from 7 to 9, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Amazingly, no one was killed when a bus driver passed out at the wheel yesterday and plowed into at least 20 cars.

"It looked like a scene out of a movie (7) said a tow truck driver who estimated the damage at over \$250,000.

Residents rushed outside to witness the wreckage where cars were piled on top of each other (8)

"I'm just more grateful for my life," said the owner of a damaged car (9) "You can always get back a car!" he exclaimed.

Only the driver and a bus passenger were reported injured and both were hospitalised in fair-to-serious condition. A medical emergency was said to have caused the driver's blackout.

Adapted from <http://www.newser.com/story/159779/chicago-bus-driver-plows-into-20-cars.html>

7. (1) [ , ] comma and inverted commas  
(2) [ . ] full stop and inverted commas  
(3) [ ; ] inverted commas and full stop  
(4) [ ? ] question mark and inverted commas
8. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ? ] question mark
9. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

**Section C: Vocabulary MCQ (6 X 1 mark)**

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

10. The cunning man \_\_\_\_\_ the old lady out of her life's savings with his foolproof scheme.

- |              |                |
|--------------|----------------|
| (1) swindled | (2) betrayed   |
| (3) deceived | (4) victimised |

11. Mrs Lee did not like the food so she made a \_\_\_\_\_ to the manager of the restaurant over its poor quality.

- |               |             |
|---------------|-------------|
| (1) remark    | (2) curse   |
| (3) complaint | (4) comment |

12. Recently, Gilbert has \_\_\_\_\_ wearing a cap when he goes outdoors.

- |                 |               |
|-----------------|---------------|
| (1) taken up    | (2) taken to  |
| (3) taken after | (4) taken off |

13. This amusing story is full of \_\_\_\_\_. You will definitely laugh when you are reading it.

- |            |               |
|------------|---------------|
| (1) grief  | (2) horror    |
| (3) humour | (4) merriment |

14. I have \_\_\_\_\_ and cannot remember what you had told me just now.

- |                          |                             |
|--------------------------|-----------------------------|
| (1) a brain drain        | (2) a brain teaser          |
| (3) a brain like a sieve | (4) to pick someone's brain |

15. Adam, who is an arrogant boy, is \_\_\_\_\_ over winning the competition.

- |             |             |
|-------------|-------------|
| (1) aping   | (2) crowing |
| (3) kidding | (4) ducking |

**Section D: Comprehension MCQ (5 X 2 marks)**

Read the passage carefully and answer the questions that follow.

Ancient Civilisations did not have scientific information to explain the causes of earthquakes. Instead, they made up stories to explain why earthquakes occur. One belief was that the earth was carried on the backs of animals.

Some Native Americans thought a giant sea turtle held up the earth. They believed that when the turtle moved, the earth moved. When the turtle moved more, the earth moved more, causing cracks in the earth's surface. 5

In India, it was believed that four elephants held up the earth. They stood on the back of a mountain tortoise. The mountain tortoise, in turn, balanced on the back of a snake. If any of these animals moved, the earth would shake and cause an earthquake. The greater the animal's movement, the greater the earthquake. 10

The ancient Greeks thought earthquakes showed the gods' wrath. A giant, named Atlas, had rebelled against the gods. As punishment, he had to hold the world on his shoulders. The Greeks believed that anytime Atlas adjusted the earth's weight on his shoulders, an earthquake followed. When Hercules sought Atlas' help to get the golden apples, Atlas agreed on the condition that Hercules carried the world for him. When Atlas returned with the apples, he told Hercules he was tired of holding the world so Hercules had to take over. Hercules agreed but said that he needed to put a pad on his shoulders first. Atlas foolishly agreed and took the world back. Having outsmarted Atlas, Hercules went on his way. 15

Even after scientists came up with explanations as to why earthquakes happen, many still held on to these age-old beliefs. 20

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Why did Ancient Civilisations make up stories to explain the causes of earthquakes?

- (1) They liked to create stories to explain their beliefs.
- (2) They lacked the scientific knowledge to explain the causes of earthquakes.
- (3) They wanted others to know that earthquakes were caused by god's wrath.
- (4) They wanted others to know that earthquakes were caused by the movement of animals.

17. The Native Americans believed that an earthquake was caused by \_\_\_\_\_.

- (1) the sea turtle losing strength
- (2) the movement of the sea turtle
- (3) cracks appearing on the sea turtle's shell
- (4) the sea turtle's inability to hold up the earth

18. The Ancient Indians believed that the biggest animal holding up the earth was \_\_\_\_\_.

- (1) the snake
- (2) the elephant
- (3) the sea turtle
- (4) the mountain tortoise

19. The 'he' in line 12 refers to \_\_\_\_\_.

- (1) Atlas
- (2) Hercules
- (3) a Greek god
- (4) an ancient Greek

20. Why was Atlas made to hold the world on his shoulders?

- (1) The gods disliked Atlas.
- (2) The gods vented their anger on Atlas.
- (3) Atlas was punished for rebelling against the gods.
- (4) Atlas was a giant so he could carry the weight of the world.



**Ai Tong School**  
**2013 Primary 4 CA1**  
**English Language Paper 2**  
**Part 2**

Name: \_\_\_\_\_

Date: 4 March 2013

Class: Pri. 4 \_\_\_\_\_

Marks: \_\_\_\_\_ / 45

**Section E: Grammar Cloze (8 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

USE A WORD ONCE ONLY.

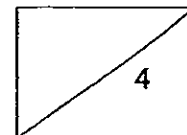
**Passage 1**

(A) he	(B) his	(C) I	(D) it
(E) they	(F) us	(G) we	(H) you

His father Harald was, as Roald Dahl recalled in his book 'Boy', a tremendous diary-writer. "(21) \_\_\_\_\_ still have one of his many notebooks from the Great War of 1914-18. Every single day during those five war years, (22) \_\_\_\_\_ would write several pages of comment and observation about the events of the time."

Dahl himself kept a secret diary from the age of eight. "To make sure that none of my sisters got hold of it and read it, I used to put it in a waterproof tinbox tied to a branch at the very top of an enormous tree in our garden. I knew (23) \_\_\_\_\_ could not climb up there. Then every day I would go up myself and get (24) \_\_\_\_\_ out and sit in the tree and make the entries for the day." Therefore, Dahl was able to recall many of the incidents that happened during his childhood vividly.

*Adapted from <http://www.us.penguin.com/nf/Author/AuthorPage/0,1000008184,00.html>*



Passage 2

(A) from	(B) in	(C) of	(D) off
(E) out	(F) over	(G) under	(H) up

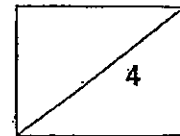
Tuesday, 6 January

My dog knocked a \*meter-reader (25) \_\_\_\_\_ his bike and messed all the cards up. A policeman said we must keep the dog (26) \_\_\_\_\_ control and asked how long it had been injured. My mother said it was not lame, and examined it. There was a tiny model pirate trapped in its left front paw.

The dog was pleased when my mother took the model pirate out and it jumped (27) \_\_\_\_\_ the policeman's uniform with its muddy paws. My mother fetched a cloth (28) \_\_\_\_\_ the kitchen but it had strawberry jam on it where I had wiped the knife so the uniform was worse than ever. The policeman was so angry that he stormed off after giving us a stern warning.

\* a person who visits your house to read a gas or electricity meter

Adaption of an extract from *The Secret Diary of Adrian Mole Aged 13 ¾* by Sue Townsend



**Section F: Vocabulary Cloze (8 X 1 mark)**

There are eight blanks numbered 29 to 36, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter "I" has been omitted to avoid confusion during marking.

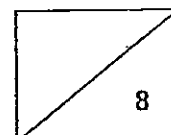
Use each word ONCE ONLY.

(A) colour	(B) known	(C) observed	(D) odours
(E) seen	(F) size	(G) smells	(H) thickness
(J) thinness	(K) typical	(L) unusual	(M) weight

Rafflesia is the world's largest single flower. Rafflesia looks like a (29) \_\_\_\_\_ flower with five petals, but the difference lies in the fact that this flower can have a maximum diameter of 100 centimetres (one metre) and a (30) \_\_\_\_\_ of around seven to ten kilograms. The petals of this flower have a (31) \_\_\_\_\_ of one inch.

Apart from the giant (32) \_\_\_\_\_, Rafflesia has certain other characteristic features that cannot be (33) \_\_\_\_\_ in the usual flowers. It is red in (34) \_\_\_\_\_ with five leathery petals that sport whitish speckles. The center of the flower has a well-like structure and inside that well, you can find a central disc with many vertical spines. Rafflesia is stinky and it (35) \_\_\_\_\_ like rotten flesh. Thus, it is also (36) \_\_\_\_\_ as corpse flower or meat flower. All species of Rafflesia are currently endangered.

*Adapted from <http://www.buzzle.com/articles/rafflesia-flower-facts.html>*



**Section G: Editing for Spelling and Grammar (3 X 1 mark)**

For each question from 37 to 39, correct each word in **bold** for spelling and each underlined> word for grammar. Write the correct word in the relevant box.

The Singapore Civil Defence Force (SCDF) officers rescued three people who were trapped in a burning three-room flat in Block 619, Hougang Avenue 8 yesterday. The

(37)

officers had to nevegata a cluttered corridor filled with potted plants, a bicycle and

(38)

even a wheelchair to get to the third-storey unit at the end of the corridor. Make their way

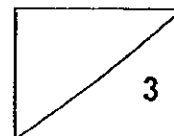
through the pitch-dark apartment, some officers put out the fire in the living room while

(39)

others looks for the trapped victims. One of the victims, a 17-year-old boy, cut his hand

when breaking the glass of a window to call for help.

Adapted from <http://www.dctech.com/eureka/short-stories/newton.php>



**Section H: Comprehension Cloze (10 X 1 mark)**

There are ten blanks numbered 40 to 49. Fill in each blank with a suitable word.

In Northern China, there once lived a very wise man called Sai Wong. He had few possessions but owned a horse that (40) \_\_\_\_\_ both strong and fast. One day, a violent storm struck the land. Terrified, the horse escaped (41) \_\_\_\_\_ the night. One by (42) \_\_\_\_\_, the people came to comfort Sai Wong for his (43) \_\_\_\_\_. "You know, it may not be such a bad thing," he told them.

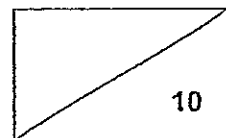
To the people's surprise, the horse (44) \_\_\_\_\_ a few days later with a mare, equally fast and strong. When the people came to (45) \_\_\_\_\_ him on his good fortune, he replied, "Perhaps, it is not such a good thing."

The next month, Sai Wong's son decided to take the mare for a (46) \_\_\_\_\_. Along the way, the horse threw him (47) \_\_\_\_\_ and he broke his leg. When people came to console Sai Wong, again he said, "This might not be such a bad thing after all."

Later that year, hostile enemies invaded China's northern border. All able-bodied men took up arms to (48) \_\_\_\_\_ their homes and keep their families safe. Though peace followed, many did not return. Due to his (49) \_\_\_\_\_, Sai Wong's son survived the war because he did not have to join the army. His leg also recovered over time. It was only then that Sai Wong's neighbours discovered the wisdom hidden in his words.

The moral of the story is as follows: Many things in a person's life are predestined. Everything may be a blessing or a misfortune in disguise.

*Adapted from <http://www.pureinsight.org/node/1887>*



**Section J: Synthesis (3 X 2 marks)**

For each question from 50 to 52, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

50. Sam woke up very late this morning. Sam had to run all the way to school

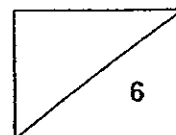
\_\_\_\_\_ that  
\_\_\_\_\_

51. Lisa could not find her keys. She searched high and low for them.

\_\_\_\_\_ but  
\_\_\_\_\_

52. Ali made a list of all the items for his canoe trip. He did not want to forget anything.

Since \_\_\_\_\_  
\_\_\_\_\_



**Section K: Comprehension OE (5 X 2 marks)**

Read the passage below and answer Questions 53 to 57.

When we were children, Hassan and I used to climb the trees in the driveway of my father's house. We annoyed our neighbours by reflecting sunlight into their homes with a shard of mirror. The bright beams of light irritated and hurt their eyes. We would sit across from each other on a pair of high branches, our feet dangling, our trouser pockets filled with peanuts and rambutans. We took turns with the mirror as we ate 5  
peanuts, pelted each other with them, giggling.

Hassan was deadly with his slingshot. Sometimes, up in those trees, I talked him into firing rambutans using a slingshot at the neighbour's one-eyed dog, a huge German Shepherd. He never wanted to, but if I requested really nicely, he would do it. Hassan never denied me **anything**. 10

Hassan's father, Ali, used to catch us and get mad at our pranks. He would wag his finger and wave us down from the tree. **Hassan never told on me**. No one ever knew that the various acts of mischief were always my ideas.

*Adapted from The Kite Runner by Khaled Hosseini*

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

53. Explain fully why the writer's neighbours were annoyed with him.

---

---

54. What was the writer and Hassan's act of mischief against their neighbour's German Shepherd?

---

---

55. Quote the four-word phrase which suggests that Hassan was very good at using his slingshot.

---

---

56. What does "anything" in line 10 refer to?

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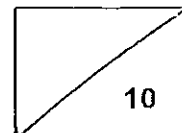
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57. Explain clearly what the writer meant by "Hassan never told on me." (line 12).

---

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\*\*\* End of paper \*\*\*





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : AI TONG**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : CA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	4	3	2	2	1	3	2	1	3	2	3	3	2	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
I	I	3	C	A	E	D	D	G	H	A	K	M	H	F	E	A

Q35	Q36
G	B

Q37) navigate

Q38) making

Q39) looked

Q40) was

Q41) into/during

Q42) one

Q43) loss/misfortune

Q44) returned/appeared

Q45) congratulate

Q46) run/ride

Q47) off

Q48) protect

Q49) injury

- Q50) Sam woke up so late this morning that he had to run all the way to school.
- Q51) Lisa searched high and low for her keys but she could not find them.
- Q52) Since Ali did not want to forget anything for his canoe trip, he made a list of all the items (for it).
- Q53) The writer and Hassan reflected sunlight with a shard of mirror into their homes and hurt their eyes.
- Q54) The writer asked Hassan to fire rambutans at the German Shepherd with his slingshot.
- Q55) It is "deadly with his slingshot".
- Q56) It refers to whatever the writer asks Hassan to do.
- Q57) Hassan never revealed that the writer was the mastermind behind the pranks.

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## CONTINUAL ASSESSMENT 2013 PRIMARY 4 ENGLISH

Total Time: 1 h 15 min

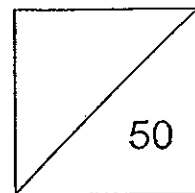
### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

Date: 4 March 2013



This booklet consists of 17 printed pages including this page.

**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 "Mother \_\_\_\_\_ home soon from the market," Timothy said.
- (1) was coming
  - (2) were coming
  - (3) will be coming
  - (4) has been coming
- 2 Rachel, together with all her friends, \_\_\_\_\_; to watch a movie on a Friday night.
- (1) decide
  - (2) has decided
  - (3) have decided
  - (4) has been deciding
- 3 The doctor instructed his patient to \_\_\_\_\_ his medication twice a day.
- (1) take
  - (2) took
  - (3) takes
  - (4) be taking

(Go on to the next page)

- 4 As part of the warming up exercise, the teacher made her pupils \_\_\_\_\_ across the basketball court.
- (1) skip
  - (2) skips
  - (3) skipped
  - (4) skipping
- 5 Nobody knew \_\_\_\_\_ idea it was to repaint all the benches in the hall.
- (1) who
  - (2) whom
  - (3) which
  - (4) whose
- 6 If you are born \_\_\_\_\_ the month of May or June, you are entitled to a gift in Haven Mall.
- (1) in
  - (2) at
  - (3) on
  - (4) before

(Go on to the next page)

- 7 One of my classmates \_\_\_\_\_ chosen to represent Singapore in the International Chess Championships in Australia next month.
- (1) is being
  - (2) has been
  - (3) are being
  - (4) have been
- 8 Please do not put too \_\_\_\_\_ cubes of sugar in the pot of tea. I do not like my tea to be too sweet.
- (1) few
  - (2) little
  - (3) much
  - (4) many

(Go on to the next page)

**Section B : Vocabulary (6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 The stick insect was resting \_\_\_\_\_ on the tree branch. You could hardly see it.
- (1) secretly
  - (2) noticeably
  - (3) prominently
  - (4) inconspicuously
- 10 Mrs Wu was so \_\_\_\_\_ when she heard a voice behind her that she dropped the cup. She had thought she was alone in the room.
- (1) startled
  - (2) puzzled
  - (3) amazed
  - (4) annoyed
- 11 The whole class was \_\_\_\_\_ when they won the prize for 'The Cleanest Class' competition.
- (1) jubilant
  - (2) dejected
  - (3) despondent
  - (4) mesmerised

12 When the flood had \_\_\_\_\_, the villagers stepped out of their homes to look at the damage.

- (1) reclined
- (2) subsided
- (3) dwindled
- (4) diminished

13 As the service in that restaurant was not up to standard, we were very \_\_\_\_\_.

- (1) disrupted
- (2) dissatisfied
- (3) disagreeable
- (4) discouraged

14 The on-looking crowd was relieved that the fire had been \_\_\_\_\_ by the tireless firemen.

- (1) vanished
- (2) terminated
- (3) extinguished
- (4) distinguished

(Go on to the next page)



## Section C : Comprehension (10 marks)

Study this brochure carefully and answer the questions 15 to 19.

### Science Hub

presents

The science behind a fun-filled holiday!

The March holidays are here again and we have lined up a host of exciting things for the family to see and do together. At the Science Hub, we are dedicated to make science learning fun and memorable for everyone!

#### Programmes:

**Journey into our untamed world**  
(purchase your tickets at the entrance)

See a life-like volcano erupt and experience simulated gale-force winds and the tremors of an earthquake. Learn how a tsunami is created in our wild, wild world.



**An irresistibly sweet invitation**  
(admission charges apply)

Discover the science behind the world's favourite candies. And if you're quick enough, there's a free lollipop for you. The first 200 children who visit the Candy Exhibition will enjoy this free treat\*! \*Free lollipops worth \$3.90 each, are only available on May 26 & 27.



#### Membership

For FREE admission to our attractions all year-round, take up a membership today!

#### Additional Membership Privileges

- 'Singapore Scientist' magazine (3 issues per year)
- Access to Science Hub Library of 12,000 science-related books and publications (onsite reference only during opening hours)
- complimentary school holiday workshops (see Events Calendar)

#### How to Apply

Note: All membership fees include a \$15 joining fee.

Download and complete the application form and mail it with a cheque made payable to Science Hub Board.

Membership Department  
Science Hub  
15 Science Hub Road  
Singapore 609081  
(Processing will take about 3 weeks)

For enquiries, please call our membership hotline at 6254 2179 or email [members@science.edu.sg](mailto:members@science.edu.sg)

#### Online Promotion - Limited Period only!

Join online now to save 10% on the joining fee!

Kindly have your details ready before you begin the transaction.

(Go on to the next page)

For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15 Which of the following is **true** of the activities at the *Science Hub*?

- (1) Visitors learn how to create a tsunami.
- (2) Free lollipops are given out for all programmes.
- (3) There are no admission charges to all activities.
- (4) You can watch the eruption of a man-made volcano.

16 Which of the following benefits do members of *Science Hub* enjoy?

They \_\_\_\_\_.

- (1) can attend school holiday workshops at discounted prices
- (2) are entitled to unlimited free admission into the *Science Hub*
- (3) receive free monthly issues of the 'Singapore Scientist' magazine
- (4) can borrow science-related books and publications from all libraries

17 According to the brochure, the best way to sign up as a member is to \_\_\_\_\_.

- (1) register online
- (2) email to *members@edu.sg*
- (3) call the membership hotline
- (4) mail the application form to *Science Hub Board*

18 Which word in the brochure has the same meaning as 'imitate'?

- (1) erupt
- (2) onsite
- (3) simulate
- (4) transaction

19 The main aim of the *Science Hub* is to \_\_\_\_\_.

- (1) host programmes for the March holidays
- (2) make the learning of science more enjoyable
- (3) provide free access to the Science Hub Library
- (4) encourage members to participate in workshops

(Go on to the next page)

**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank. **USE EACH LETTER ONCE ONLY.**

(A) as	(B) after	(C) before	(D) between
(E) down	(F) in	(G) on	(H) up

We must always remember to reuse, reduce and recycle. We should think about what we really need first \_\_\_\_\_ buying anything. This will help to reduce wastage.  
(20)

When we go shopping, we should bring our own bags. We should not use the bags provided by the shops \_\_\_\_\_ plastic take a long time to be broken down.  
(21)

Students can do their part too. They should use foolscap paper \_\_\_\_\_ both sides. This will cut \_\_\_\_\_ the amount of paper used by half and help save money on stationery. There are recycling bins placed at estates, schools and certain buildings. Plastic bottles, paper and empty cans placed in these bins can be reused and recycled.  
(22) (23)

(Go on to the next page)

**Section E: Grammar Cloze (2 marks)**

Read the passage carefully. UNDERLINE the correct word from the words given in the brackets.

Everyone knows that they have to report to school on time or face the consequences. However, some of my classmates [ complain / complains] about  
(24)  
being booked by the discipline master or prefects for arriving in school after the morning bell has rung. But if everyone else [ has / have ] made an effort to be on  
(25)  
time, so can they. As the adage goes, "time and tide wait for no man", once the time is gone, you can never get it back!

(Go on to the next page)

**Section F: Synthesis (2 marks)**

For each of the questions 26 and 27, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

- 26 Darren packed his bag. Then he went to bed.

Before \_\_\_\_\_  
\_\_\_\_\_

27. Mother likes baking. Aunt Nelly likes baking too.

Both \_\_\_\_\_  
\_\_\_\_\_

## Section G: Vocabulary Cloze (8 marks)

Read the passage carefully. Fill in each blank with a suitable word.

Narwhals belong to the toothed whale family. They live in the  
 \_\_\_\_\_ waters of the Arctic Circle. Male Narwhals can grow up to 5m  
 (28)

long and \_\_\_\_\_ 1600kg whereas females are usually smaller in size,  
 (29)

measuring 3.5m long and weighing 1000kg.

What makes narwhals unusual is that the males have a long tusk. It is an  
 ivory tooth that is 2 to 3m \_\_\_\_\_. That is why they are sometimes  
 (30)

\_\_\_\_\_ as the unicorns of the sea.  
 (31)

In the mediaeval times, traders sold these tusks as unicorn horns. They  
 claimed the \_\_\_\_\_ had magical properties. As people \_\_\_\_\_  
 (32) (33)

that narwhals tusks could make poison harmless, kings and queens made cups out  
 of them. One narwhal horn cup that belonged to Queen Elizabeth I of England cost  
 ten thousand pounds – the same price as a castle then!

All the male narwhals have long tusks. Some \_\_\_\_\_ have tusks  
 (34)  
 too but most do not. The mystery is that nobody \_\_\_\_\_ what the  
 (35)

narwhals use their tusks for. What do you think the narwhal's tusk is for?

Adapted from *Unicorns of the Sea*

(Go on to the next page)

**Section H: Comprehension (10 marks)**

Read the passage carefully and answer questions 36 to 40.

Michael blew into his gloved hands while he waited for his brother to return from the shed. The wait in the cold seemed like eternity. When Sam returned, he was carrying some strips of wood.

"It's freezing. Hurry up, Sam," Michael said, looking at the whirling snow around them.

5

Michael held the lamp for Sam to work on the door. As Sam began hammering the strips of wood to the broken door, some noises echoed from the frozen fields across their farm. Sam dropped his hammer immediately. Michael held up the lamp in the direction of the coop.

"Did you hear that?" Sam asked Michael, who nodded vigorously.

10

Another sound filled the air again. It was the loud and continuous clucking of the hens in the coop. They sounded frightened and agitated. Sam raced down the stony path in great fury. Michael was close by. Sam had lost three hens in the past fortnight and was not about to lose another. He saw a flash of brownish-black as he approached the coop. Then he saw its black-ringed tail. The raccoon emerged from the tree beside the coop.

15

"Go away!" Sam roared. It stood still and looked at the two boys for a while.

The predator only ran into the woods when Michael ran towards it.

The hens in the coop were flapping and running up and down as Michael counted them. He was glad that none of the chickens was missing. Later, Sam checked on the wire fencing. He was relieved that the coop was still secure.

20

(Go on to the next page)



**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

**36** Give two reasons why Michael felt the wait was "like eternity" (in line 2).

---

---

**37** What was Sam going to do with the strips of wood?

---

---

**38** Which three-word phrase tells you that Sam was very annoyed by the presence of the raccoon?

(Go on to the next page)

39 How did Sam know that the raccoon was near the coop?

---

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40 Why must the wire fencing be secured?

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# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : METHODIST GIRLS'**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : CA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	2	1	1	4	1	2	4	4	1	4	2	4	3	4	2	1

Q18	Q19	Q20	Q21	Q22	Q23
3	2	C	A	G	E

Q24) complain

Q25) has

Q26) Before Darren went to bed, he packed his bag.

Q27) Both Mother and Aunt Nelly like to bake.

Q28) cold

Q29) weigh

Q30) long

Q31) known

Q32) tusks

Q33) believed

Q34) females

Q35) knows

Q36) It was cold so the wait seemed long.

Q37) Sam was going to use the strips of wood to repair the door as the door was broken.

Q38) In great fury

Q39) There was continuous and loud clucking from the coop.

Q40) It is to keep the predator out and keep the chickens safe.





**ROSYTH SCHOOL**

**P4 FIRST ALTERNATIVE ASSESSMENT 2013  
ENGLISH LANGUAGE**

Name: \_\_\_\_\_

Class: Pr 4 - \_\_\_\_\_

Register No: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

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	Maximum	Marks Obtained
Reading Comprehension (Individual work)	10	
Listening task (Individual work)	10	
Writing Task (Individual work)	15	
Total	35	

Rosyth School

First Alternative Assessment 2013

English Language

Name : \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: P4- \_\_\_\_\_ Mark: \_\_\_\_\_ /10

Read the text below and answer in complete sentences.

<p>Marco Polo came from a wealthy family and had received a good education. He was only six years old when his father and uncle left for a journey to China or Cathay, as it was called at that time. At the age of 17, Marco accompanied his father and uncle on their second journey to Asia.</p>	
<p>They had a long and difficult odyssey. They had many exciting adventures and travelled mostly on horseback to reach China. The Polos travelled through many countries, over mountains and along the Silk Road, the main travel route for traders. Marco would keep detailed journals and record his findings. The Polos also stopped for a year in the Mongol region. There they learnt about the lives and culture of the people. This was useful as Marco was able to share what he had learnt with the Emperor of China, Kublai Khan. The Emperor was impressed with him. The Polos travelled 9000km in more than three and a half years before reaching China.</p>	5 10
<p>Kublai Khan's palaces were among the most elegant and fantastic structures in the world. The walls were covered in gold and silver. Every room was filled with Asian art, paintings and murals. Marco was most surprised to find the stones that burnt like logs. The Chinese had found a source of fuel that nobody in Europe could have imagined. It was called coal.</p>	15
<p>In 1298, Marco wrote a book called "The Travels of Marco Polo" which was a record of his travels in Asia. The book later became available all over Europe. Reading the book allowed the Europeans to be more aware of Asian cultures. This knowledge enabled them to understand and carry out trading activities more easily with Asians. Over time, the exchanges between Chinese and Europeans became more frequent, leading to printing, compass and gunpowder being gradually introduced in Europe.</p>	20

1. What was China also known as in the past?

---

---

2. In paragraph 2, which word has the same meaning as a long and eventful journey?

---

---

3. What does "this" in line 10 refer to?

---

---

4. Why was Marco impressed with the stones?

---

---

5. How had Marco Polo's travels benefitted the Europeans?

---

---





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# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ROSYTH SCHOOL**

**SUBJECT : PRIMARY 4 ENGLISH LANGUGAE**

**TERM : CA1**

Q1

China was also know as Cathay in the past

Q2

The word is "odyssey".

Q3

It refers to the Polos stopping for a year to learn about the lives and culture of the people.

Q4

Marco was impressed with the stones because they burned like logs.

Q5

They were more aware of Asian cultures which allow trading activities to be carried our more easily.





AI TONG SCHOOL

2013

CONTINUAL ASSESSMENT 2

PRIMARY 4

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time For Part 1 and Part 2: 1 hour 45 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

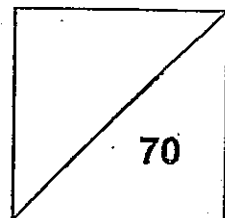
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Total Marks:



**Section A: Grammar MCQ (6 X 1 mark)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

1. Juliana made the teacher angry when she did not \_\_\_\_\_ her homework for the second time.

- |             |              |
|-------------|--------------|
| (1) brings  | (2) bring    |
| (3) brought | (4) bringing |

2. Have you \_\_\_\_\_ your wallet? You said it was missing yesterday.

- |           |             |
|-----------|-------------|
| (1) find  | (2) finds   |
| (3) found | (4) finding |

3. \_\_\_\_\_ rushed to buy masks when the haze situation worsened. All masks were sold out within hours.

- |            |              |
|------------|--------------|
| (1) No one | (2) Someone  |
| (3) Anyone | (4) Everyone |

4. After John and Ben \_\_\_\_\_ cleaning the car, they took it out for a ride.

- |                  |                    |
|------------------|--------------------|
| (1) will finish  | (2) has finished   |
| (3) had finished | (4) were finishing |

5. The mischievous children threw a big stone at the beehive and a swarm of bees \_\_\_\_\_ seen flying out to attack them.

- |         |          |
|---------|----------|
| (1) is  | (2) was  |
| (3) are | (4) were |

6. We \_\_\_\_\_ not get tickets for the concert, so we went home.

- |            |           |
|------------|-----------|
| (1) might  | (2) would |
| (3) should | (4) could |

**Section B: Punctuation (3 X 1 mark)**

For each question from 7 to 9, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

I remember the day we adopted Ellie. I was sitting with a dozen mewling kittens at the local Animal Rescue Centre. There was a sudden movement from the far side of the cage. That was where I found Ellie, a plain gray feline. She was lying on her back.

"She's the one (7) I cried out to my husband, Bob and gripped his arm in excitement.

At that moment, Ellie got up and swaggered to the food bowl (8) pushing four kittens in her path out of the way. I bent over to pick her up and she tenderly pressed her face against mine. "Why did I fall so quickly for this kitten (9) I thought to myself. I would soon find out that there were other reasons Ellie was perfect for me.

*Adapted from "I can't believe my cat did that" (pg 99)*

7. (1) [ , ] comma and inverted commas  
(2) [ . ] full stop and inverted commas  
(3) [ ? ] question mark and inverted commas  
(4) [ ! ] exclamation mark and inverted commas
8. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark
9. (1) [ , ] comma and inverted commas  
(2) [ . ] full stop and inverted commas  
(3) [ , ] inverted commas and comma  
(4) [ ? ] question mark and inverted commas

**Section C: Vocabulary MCQ (6 X 1 mark)**

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

10. "Please write neatly. Your handwriting is \_\_\_\_\_," instructed the English teacher.
- (1) illiterate (2) irregular  
(3) illegible (4) irresponsible
11. The robot spoke in a/an \_\_\_\_\_ tone as it could not express any sort of emotions with its electronic voice.
- (1) slow (2) fast  
(3) monotonous (4) impolite
12. The quality of service at the restaurant was \_\_\_\_\_ as many customers had to wait for a long time before being greeted by a waiter.
- (1) unhygienic (2) unfair  
(3) uninterested (4) undesirable
13. John is a \_\_\_\_\_ child. He prefers to keep to himself than to play with his friends.
- (1) dull (2) calm  
(3) humble (4) reserved
14. The police urged the public to \_\_\_\_\_ with information on the accident so that they could apprehend the culprits.
- (1) come in (2) come apart  
(3) come forward (4) come across
15. Nobody likes John because he is a/an \_\_\_\_\_. He creates trouble whenever he is around people.
- (1) eager beaver (2) good Samaritan  
(3) man of straw (4) thorn in the flesh

**Section D: Comprehension MCQ (5 X 2 marks)**

Read the passage carefully and answer the questions that follow.

There was once a kind wizard who used his magic generously and wisely for the benefit of his neighbours. The old wizard never revealed the source of his power. He pretended that his lucky cooking pot could help others. People came to him with their troubles and the wizard was pleased to put things right for them.

This well-known wizard lived till a ripe old age before he died, leaving all his belongings to his only son. His son had a personality that differed from his gentle father. Those who could not practise magic were worthless in his eyes. He did not see a point in helping those in need and often scorned at his father's habit of giving magical aid. 5

Once, an old man came knocking on the door and explained that he had lost his donkey. The young wizard slammed the door in his face, shouting, "What do I care for your donkey? Go and find him yourself!" Within minutes, the cooking pot started clanging and bubbling. Soon, a herd of donkeys flooded his tiny cottage. He tried every spell he could think of to get rid of the donkeys but nothing worked. Shortly after, the son heard another knock on the door. It was a young woman in tears. She begged the wizard's son to heal her daughter who was grievously ill but he waved angrily and bade her farewell. The pot started shaking violently and flooded his house with salt water. Soon, the villagers got to know of the young wizard's plight. However, none of them went to help him. 10 15

At last, the young wizard could bear it no more. He realized the cooking pot was punishing him for his selfish acts. From then on, he cast spells around the village to help the villagers like his father did, and the cooking pot no longer spill out anything. 20

*Adapted from "The Wizard and the Hopping Pot" from Tales of Beedle the Bard by J.K. Rowling*

Choose the correct answer and shade its number (1, 2, 3 or 4) on the OAS.

16. The old wizard was well-liked by his neighbours because he \_\_\_\_\_.

- (1) had magical powers
- (2) had a cooking pot that could help them
- (3) did not boast about his magical powers
- (4) was kind and used his powers to help them

17. The old wizard's son did not \_\_\_\_\_.

- (1) have the power to help others
- (2) believe in using his powers to help others
- (3) talk to people who had no magical abilities
- (4) differ from his father in his treatment towards their neighbours

18. The phrase 'grievously ill' in line <sup>16</sup>/~~15~~ tells us that the young woman's daughter was \_\_\_\_\_.

- (1) seriously sick
- (2) feeling unwell
- (3) grieving in pain
- (4) crying from the sickness

19. What was the 'plight' (line 18) faced by the young wizard?

- (1) He could not get rid of the donkeys and salty tears.
- (2) He was being disturbed by the villagers and he did not like it.
- (3) He was being attacked by the pot after he rejected the villagers.
- (4) He was not offered help by the villagers even though he tried to help them.

20. Why did the young wizard decide to cast spells around the village?

- (1) He did not want to make the pot angry again.
- (2) He wanted to follow in his father's footsteps and help others.
- (3) He wanted to get rid of the donkeys and salty water in his house.
- (4) He cursed every house in the village with donkeys and salty tears.



Ai Tong School  
2013 Primary 4 CA 2  
English Language Paper 2

Part 2

Name: \_\_\_\_\_ (     )

Date: 22 August 2013

Class: Pri. 4 \_\_\_\_\_

Marks: \_\_\_\_\_ / 45

Section E: Grammar Cloze (8 x 1 mark)

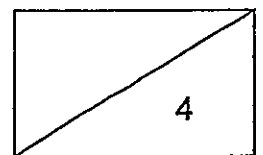
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

USE A WORD ONCE ONLY.

Passage 1

(A) a	(B) an	(C) but	(D) has
(E) have	(F) into	(G) is	(H) must

In the late 1990s, there was a popular electronic toy pet, the Tamagotchi, which won the hearts of many children and adults. Upon activating the toy, an egg appears on the screen and hatches (21)\_\_\_\_\_ a small pet in a few minutes. Players (22)\_\_\_\_\_ to care for their electronic pet just like a real animal. It requires regular feeding, showers and walks. To maintain its survival, players (23)\_\_\_\_\_ fulfill the pet's requests by pressing some buttons on the egg-shaped toy. While this toy promotes responsibility among young children, many adults disagreed as the experience of looking after an electronic toy (24)\_\_\_\_\_ definitely not the same as that of a real pet. Nonetheless, the Tamagotchi is still a good source of fun for those who cannot own a pet in real life.



Passage 2

- |         |            |         |           |
|---------|------------|---------|-----------|
| (A) at  | (B) for    | (C) in  | (D) had   |
| (E) has | (F) should | (G) was | (H) would |

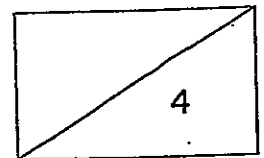
Mary and her siblings were having an argument in the kitchen. They could not decide who (25) \_\_\_\_\_ have the last piece of donut.

"It's mine because I am the oldest!" shouted Mary.

"It should be mine because I am the youngest!" Ben shouted (26) \_\_\_\_\_ anger.

Mrs Tan walked into the kitchen upon hearing the commotion and noticed Sally crying at the corner of the kitchen.

"I bought the donuts (27) \_\_\_\_\_ everyone and I have not had a piece yet. The last piece of donut was actually meant for you, Mum. Everyone already (28) \_\_\_\_\_ their share," Sally whispered to Mrs Tan.



**Section F: Vocabulary Cloze (8 X 1 mark)**

There are eight blanks numbered 29 to 36, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter "I" has been omitted to avoid confusion during marking.

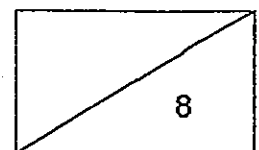
Use each word ONCE ONLY.

(A) appeared	(B) advice	(C) caught	(D) came
(E) held	(F) loot	(G) managed	(H) present
(J) reminded	(K) several	(L) stubborn	(M) successfully

Dear Diary,

There was a mango tree in our garden. My father had repeatedly (29)\_\_\_\_\_ me not to climb it but yesterday, I decided not to listen to his (30)\_\_\_\_\_. The ripe mangoes looked juicy and delicious so I wanted to eat one. I (31)\_\_\_\_\_ got to the top of the tree and picked three big mangoes. Just as I was about to climb down, my father (32)\_\_\_\_\_ out of nowhere. He (33)\_\_\_\_\_ me red-handed and ordered me to scurry down the tree with my (34)\_\_\_\_\_ in hand.

"Haven't I told you (35)\_\_\_\_\_ times not to climb this tree?" my father asked sternly. He scolded me for being (36)\_\_\_\_\_. I had to face the consequences of my actions. I returned all the mangoes I had picked to my father reluctantly.



**Section G: Editing for Spelling and Grammar (3 X 1 mark)**

For each question from 37 to 39, correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

The smell of smoke filled the air as the passengers stepped ed out of the aeroplane

37.

when it landed at the airport. For those who were not kept updated with the **kurant**

news, they were shocked to discover that the haze had clouded their ability to see

38.

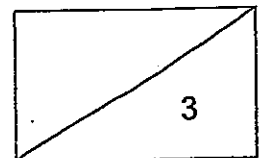
clearly. Visibility along the roads has been reduced to a mere 100m and all the buildings

faded in the background. Many people covered their nose and mouth with their hands

39.

while others hurry along to get home as soon as they could. Those who had nothing to

cover their noses with choked on the dry and smoky air.



**Section H: Comprehension Cloze (10 X 1 mark)**

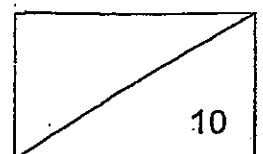
There are ten blanks numbered 40 to 49, fill in each blank with a suitable word.

It was an exceptionally dark and wet evening. I had just finished CCA and stood outside the school gate for the school bus. I had (40) \_\_\_\_\_ patiently for an hour but the school bus did not (41) \_\_\_\_\_. I was alone at school as everyone had already headed (42) \_\_\_\_\_. Then, I (43) \_\_\_\_\_ a newspaper article I had read two days ago about the kidnapping of a little boy in the neighbourhood.

Suddenly, a (44) \_\_\_\_\_ came to my mind, "What if I was kidnapped by a nasty stranger?" The cold howling (45) \_\_\_\_\_ that came with the rain did not help the situation. What would happen to me if no one came to pick me up? I started to feel (46) \_\_\_\_\_ and began shaking like a leaf.

Out of the corner of my (47) \_\_\_\_\_, I saw the beams of a vehicle's headlights. Looking closer, it was my mother's car! I heaved a sigh of relief. I quickened my footsteps and waved wildly to get her (48) \_\_\_\_\_. Fortunately, she saw me and pulled over for me.

"How did you know that I was left in school?" I asked tearfully. My mother explained that the school bus driver (49) \_\_\_\_\_ I was not on board the bus halfway through the journey home and rang my mother to pick me up from school. I was so thankful that my mother came before anything could happen to me.



**Section J: Synthesis (3 X 2 marks)**

For each question from 50 to 52, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

50. Sandra can use a raincoat to shelter from the rain. She can carry an umbrella.

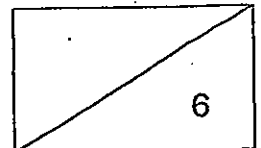
\_\_\_\_\_ either \_\_\_\_\_  
or \_\_\_\_\_

51. The children stayed in their tent. They came out of their tent when the wolves were gone.

\_\_\_\_\_ until \_\_\_\_\_  
\_\_\_\_\_

52. The restaurant is not opened. The shops in the mall are not opened too.

Neither \_\_\_\_\_  
nor \_\_\_\_\_



**Section K: Comprehension OE (5 X 2 marks)**

Read the passage below and answer Questions 53 to 57.

The wind blew fiercely, picking up leaves and dust as it swept down the street. Out of a corner came a little dog, staggering as he went, and blinking dust out of his eyes. Weak from hunger, he had starved for days as he could not find a scrap to eat.

He collapsed under a doorstep, struggling to get up. His legs ached and he had to strain his eyes to see clearly against the wind. It was pitch black for a moment. Suddenly, a very bright light shone right into the dog's face. Dazzled, he could not see who was speaking. "Lisa," a voice came from nowhere, "Lisa, come quickly."

The dog was now completely unconscious and did not know what was happening around him. He was lifted by a gentle old man and his granddaughter, Lisa.

"Is it alive?" she asked, almost choking on her words. She looked at him pitifully.

"I think so," replied the old man. "Let's take it inside and put it on a warm rug by the fireplace."

The dog awoke next morning, looking around wide-eyed. The aroma of food wafted in the air, making his stomach rumble. Just then, Lisa came into the room, carrying a bowl of warm milk. She placed the bowl in front of him gently. He had not smelled anything like that before. Unsure whether to try it or not, the dog licked the milk cautiously. Having starved for days, it was the best thing he had ever tasted! He drank quickly and the milk gave him a warm feeling. He had never experienced such **kind gesture** from a stranger.

The dog slowly staggered to his feet and looked at the girl. She seemed friendly but he had encountered others like her who were very cruel to him. He walked towards her and licked her hand. Lisa patted his shiny back and stroked head. "I shall name him Pepiel!" Lisa announced.

*Adapted from Feather or Fur, Young Australia Basic Reader 9, Nelson 1982, "The Lone Dog" by Athina Barkirtzidou*

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

53. Why was the little dog staggering as it walked?

---

---

54. Which word in the **second paragraph** has the same meaning as "to blind someone temporarily"?

---

---

55. What did the old man do when he saw the unconscious dog?

---

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56. What does the 'kind gesture' in line 19 refer to?

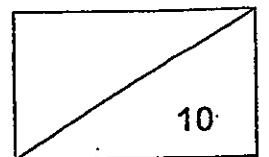
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57. Which sentence in the **last paragraph** tells you that the dog had been abused before?

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# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : AI TONG SCHOOL**

**SUBJECT : PRIMARY 4 ENGLISH LANGUAGE**

**TERM : CA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	3	4	3	2	4	4	1	4	3	3	4	4	3	4	4	2

Q18	Q19	Q20
1	1	2

## BOOKLET B

Q21

F

Q22

E

Q23

H

Q24

G

Q25

F

Q26

C

Q27  
B

Q28  
D

Q29  
J

Q30  
B

Q31  
M

Q32  
A

Q33  
C

Q34  
F

Q35  
K

Q36  
L

Q37  
Current

Q38  
Had

Q39  
Hurried

Q40  
Waited

Q41  
Come

Q42  
Home

Q43  
Remembered

Q44  
Thought

Q45  
Wind

Q46  
Scared

Q47  
Eye

Q48  
Attention

Q49  
Realized

Q50  
Sandra can either use a raincoat or carry an umbrella to shelter from the rain.

Q51  
The children stayed in their tent until the wolves were gone.

Q52  
Neither the restaurant nor the shops in the mall are opened.

Q53  
The little dog (was weak from hunger) as (it had starved for days)

Q54  
The word is "dazzled".

Q55

The old man (took it home) and (placed it on a warm rug by the fire place).

Q56

It refers to Lisa giving the dog a bowl of warm milk to drink.

Q57

The sentence "She seemed friendly but he had encountered others like her, who were very cruel to him."

NAN HUA PRIMARY SCHOOL

Term Review 2

English Language

Primary 4

Name: \_\_\_\_\_ ( ) Marks: \_\_\_\_\_ / 40

Class: Primary 4 \_\_\_\_\_ Duration: 1hr 15 minutes

Section A: Grammar - MCQ (5 x 1) marks

Choose the correct answer and write its number in the bracket provided.

(1) The volleyball school team \_\_\_\_\_ going to have a celebration after the prize presentation ceremony this afternoon.

- (1) is (2) was  
(3) are (4) were ( )

(2) " \_\_\_\_\_ mangoes here are fresher than the ones over there," said the shopkeeper to his customer.

- (1) This (2) These  
(3) That (4) Those

(3) The Tan family bought \_\_\_\_\_ air tickets to Hong Kong during the June holidays.

- (1) myself (2) ourselves  
(3) himself (4) themselves ( )

(4) There were so \_\_\_\_\_ flavours of ice cream to choose from that the children could not make up their minds.

- (1) few (2) little  
(3) much (4) many ( )

(5) The cook \_\_\_\_\_ milk into the mixture before he put it in the fridge, hadn't he?

- 1) added (2) adds  
3) was adding (4) had added ( )

**Section B: Vocabulary - MCQ (5 × 1) marks**

Choose the correct answer and write its number in the bracket provided.

- (6) Nobody dares to approach the new girl, Mary, as she looks \_\_\_\_\_  
(1) hostile (2) contentéd ( )  
(3) energetic (4) enthusiastic
- (7) From Katherine's accent, I \_\_\_\_\_ that she is an American.  
(1) deduce (2) verify ( )  
(3) propose (4) justif
- (8) Rashid managed to \_\_\_\_\_ Fazlin to join his 21<sup>st</sup> birthday party that will be held at a luxurious hotel.  
(1) advise (2) persuade ( )  
(3) deceive (4) pressurise
- (9) The hiker was \_\_\_\_\_ when he saw a huge python resting on a tree branch two metres away from him.  
(1) immune (2) immature ( )  
(3) immersed (4) immobilised
- (10) "I suggest you throw the calculator away. It is \_\_\_\_\_," Brenda said.  
(1) irregular (2) irreparable ( )  
(3) irresistible (4) irreversible

**Section C: Grammar - Cloze (5 × 1) marks**

Fill in each blank with the correct words from the box. Use each word only **ONCE**.

Correct letter  
(A to F)

letter

(A) make (B) making (C) makes (D) made (E) will make (F) is making

Suqin loves photo frames and her bedroom is decorated with over 100 different types of photo frames. Some of them were designed by her. She has just (11) \_\_\_\_\_ a photo frame to add on to her photo frame collection. She enjoys (12) \_\_\_\_\_ photo frames and gives them as gifts to her family and friends. She usually (13) \_\_\_\_\_ them with magazines, cardboard, old cloth and other recycled materials. Later, her sister (14) \_\_\_\_\_ a photo frame with her. They want to (15) \_\_\_\_\_ a beautiful one for their mother. Suqin hopes to set up a shop to sell all the photo frames that she has collected over the years.

**SECTION D: SYNTHESIS - (5 X 2) marks**

For each of the items, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given one(s).

(16) Mark was unwell. He could not attend school yesterday.

\_\_\_\_\_ since  
\_\_\_\_\_

(17) Tina forgot to bring her file to school. Joe remembered to bring his file to school.

\_\_\_\_\_ but  
\_\_\_\_\_

(18) Mr Tan has stopped smoking. It is bad for health.

As \_\_\_\_\_  
\_\_\_\_\_

(19) Sarah's uncle always goes for cycling trips with his friends on weekends. He loves to cycle.

\_\_\_\_\_ who  
\_\_\_\_\_

(20) The woman runs a restaurant. The woman's son is a doctor.

\_\_\_\_\_ whose  
\_\_\_\_\_



**Blank Page**

**Section E: Visual Text Comprehension – MCQ (5 x 1 mark)**

Study the following visual text and answer questions 21 to 25.

## Join artists worldwide in the "SAVE THE FROGS" ART CONTEST

One-third of the world's amphibian species are threatened with extinction, and up to 200 frog species have completely disappeared since 1979, making frogs the most threatened group of animals on the planet! The goal of this contest is to spread awareness of frog extinction and at the same time to create cool frog art that can be used to inspire others to take part in our "SAVE THE FROGS" conservation efforts. All participants will receive a limited-edition t-shirt designed by a famous artist.

All winners will receive:

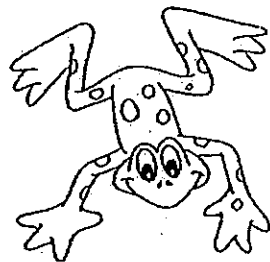
- their artwork printed on an official "SAVE THE FROGS" cotton t-shirt.
- \$1500 Creative Art shopping voucher

Contest is opened to children aged 7 to 12 years:

Category A: 7 to 8 years old participants

Category B: 9 to 10 years old participants

Category C: 11 to 12 years old participants



Two winning entries will be selected for each category

Out of the winning entries, one Top Prize winner will be selected.

Each Top Prize Winner will receive an additional \$1000 in cash and a trophy

Results will be announced on our website.

All art pieces will be displayed at the Esplanade on 30 August 2013.

All entries must reach Love Nature Group by 8 August 2013 12pm at:

Save The Frogs Art Contest

Love Nature Group

501 Steven Road

Singapore 701120

Visit our website at [www.LoveNatureGroup.com](http://www.LoveNatureGroup.com) for more details.

Choose the most appropriate option and writes its number (1, 2, 3 or 4) in the brackets provided.

(21) The main purpose of the poster is to \_\_\_\_\_.

- (1) instil the love of art in children.
- (2) create awareness for endangered frogs.
- (3) encourage people to keep frogs as pets.
- (4) allow children to make friends with participants from other countries. ( )

(22) Based on the poster, which of the following is true ?

- (1) Entries can be submitted by post or email.
- (2) The contest is only open to children above 13 years old.
- (3) There will be three Top Prize winners for the competition.
- (4) Participants who are interested in taking part can get all the information they need from the poster. ( )

(23) Each participant will receive \_\_\_\_\_.

- (1) an official cotton t-shirt.
- (2) a limited edition t-shirt.
- (3) \$1000 cash and a trophy.
- (4) a \$1500 creative art shopping voucher. ( )

(24) Results will be \_\_\_\_\_.

- (1) posted on the website.
- (2) mailed to all participants.
- (3) emailed to all participants.
- (4) published on the newspaper. ( )

(25) Based on the poster, the organiser will \_\_\_\_\_.

- (1) sell the t-shirts designed by the famous artist.
- (2) organise an art workshop for contestants to share ideas.
- (3) organise an exhibition at the Esplanade to display all the art pieces.
- (4) donate all the art pieces to raise funds for "SAVE THE FROGS" conservation efforts. ( )

**Section F: Comprehension (10 marks)**

Read the passage carefully and answer questions 26 to 31.

Jon always goes for a stroll along the beach as he loves walking against the strong wind. On weekdays, Jon will have his lunch with his mother when he returns home from school. After his tuition, he will do his homework before he goes for a stroll along the beach which is fifteen minutes away to watch the sunset. On weekends, he will spend the whole day at the beach enjoying the sea breeze. 5

That fateful day, the wind was howling through the trees, making the trees bend close to the ground. So after he had finished his homework, Jon put on a warm, waterproof jacket, and together with his dog, Max, went outside for a walk. 10

The beach was only two kilometres from Jon's house, but the wind was blowing so hard that it took Jon almost thirty minutes to get there. When Jon finally reached the beach, he found the waves almost as big as ocean waves, making loud noises as they crashed down on the beach. Max was confused about the loud noises, so it began barking. To Jon's surprise, he heard something in the water 'barking' back. At first, Jon thought there was another dog in the water, but then he saw a tiny head with two big eyes, popping out in between the waves. When Jon looked more carefully, he saw two very tiny ears and realized that the head belonged to a seal. 15

The storm was so strong that it had loosened many of the kelp plants a large brown sea plant with long roots that grows in the water. The seal had become entangled in one of them which emerged to the surface of the sea. Jon wanted to help the seal but he did not. The waves were very big and Jon was not a good swimmer. Before Jon could think of a way to help it, Max jumped into the water and swam straight for the seal. Max gnawed frantically at the kelp roots and the seal was able to swim again. Jon was relieved that Max returned to him safely and he was proud of his dog for what he did. 20 25

All answers must be based on the given text. Answer in complete sentences.

(26) What does Jon like to do every day? (1m)

---

---

(27) Write 1,2 or 3 in the blanks below to indicate the order of Jon's daily routine on weekdays. (1m)

\_\_\_\_\_ Attend tuition

\_\_\_\_\_ Bring his dog out for a walk.

\_\_\_\_\_ Do his school work

(28) Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
The strong howling winds made a difference to the length of time Jon needs to walk to the beach.		
Max ran up and down the beach when it heard the loud noises caused by the waves.		
The seal was trapped in the water as it was not a good swimmer.		

(29) What was the main reason that Jon did not try to save the seal? (2m)

---

---

(30) Which word from paragraph four has the same meaning as 'came up'? (1m)

(31) How did Max save the seal? (2m)

---

---

**End-of-Paper**

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NAN HUA**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : CA2**

## Section A

Q1	Q2	Q3	Q4	Q5
1	2	4	4	4

## Section B

Q6	Q7	Q8	Q9	Q10
1	1	2	4	2

## Section C

Q11	Q12	Q13	Q14	Q15
D	B	C	E	A

## Section D

Q16. Mark could not attend school yesterday since he was unwell.

Q17. Tina forgot to bring her file to school but Joe remembered to bring his.

Q18. As smoking is bad for health, Mr Tan has stopped it.

Q19. Sarah's uncle who loves to cycle always goes for cycling trips with his friends on weekends.

Q20. The woman whose son is a doctor runs restaurant.

## Section E

Q21	Q22	Q23	Q24	Q25
2	3	2	1	3

## Section F

Q26. Jon likes to stroll along the beach every day.

Q27. 1, 3, 2

Q28.

True/False	Reason
True	Jon took almost thirty minutes to get to the beach although it was only two kilometres away from his house.
False	Max began barking when it heard the loud noises caused by the waves.
False	The seal was trapped by kelp plants, not because it was not a good swimmer.

Q29. Jon did not try to save the seal because he was not a good swimmer.

Q30. emerged

Q31. Max gnawed frantically at the kelp roots to free and save the seal.



# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2013 PRIMARY 4 ENGLISH

PAPER 2  
(BOOKLET A)

Total Time for Booklets A, B and C: 1hour 15 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

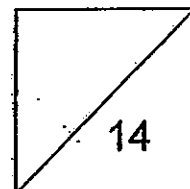
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS)  
provided.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

Date: 7 October 2013



This booklet consists of 6 printed pages including this page.



ROSYTH SCHOOL  
TOPICAL TEST TERM 3, 2013  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 26 August 2013

Parent's Signature: \_\_\_\_\_

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BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 19 questions (Questions 1 to 19) and 6 pages (including this page).
4. Answer all questions.
5. Shade your options on the Optical Answer Sheet (OAS) provided.

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**Section A: Grammar (8 marks)**

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1) My grandfather \_\_\_\_\_ run in a marathon when he was in his twenties.

- |           |           |
|-----------|-----------|
| (1) can   | (3) will  |
| (2) could | (4) would |

2) The ways in which students hurt themselves in school \_\_\_\_\_ the topic of the teacher's meeting yesterday.

- |         |          |
|---------|----------|
| (1) is  | (3) are  |
| (2) was | (4) were |

3) Whenever he \_\_\_\_\_ in the morning, he will ask his best friend to join him.

- |            |                |
|------------|----------------|
| (1) jogs   | (3) will jog   |
| (2) jogged | (4) is jogging |

4) \_\_\_\_\_ I prefer the blue dress to the red, I will buy the former.

- |            |            |
|------------|------------|
| (1) Since  | (3) While  |
| (2) Though | (4) Before |

5) Anne and Sally were supposed to bring the cake, \_\_\_\_\_?

- (1) wasn't she
- (2) aren't they
- (3) don't they
- (4) weren't they

6) The umbrella \_\_\_\_\_ you had left behind was returned to the lost-and-found counter.

- (1) who
- (2) where
- (3) whose
- (4) which

7) John was happy after his performance \_\_\_\_\_ he had been criticised by the judges in the contest.

- (1) since
- (2) unless
- (3) because
- (4) although

8) "You must complete this worksheet \_\_\_\_\_, John. Do not copy from your friends," reminded the teacher.

- (1) myself
- (2) himself
- (3) yourself
- (4) yourselves

**Section B: Vocabulary (6 marks)**

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

- 9) In order to warn the people of any oncoming \_\_\_\_\_, the government has installed a warning system around the island.
- (1) disaster (3) misfortune  
(2) accident (4) misadventure
- 10) A \_\_\_\_\_ was organised by the animal rights group to raise public's awareness of endangered animal species.
- (1) retreat (3) campaign  
(2) lesson (4) conservation
- 11) The continuous rainfall over the past few days has caused \_\_\_\_\_ in some parts of the country.
- (1) hurricane (3) flash floods  
(2) earthquakes (4) tidal waves.
- 12) Inconsiderate acts such as throwing of plastic bags and bottles into the sea can \_\_\_\_\_ the lives of the sea animals.
- (1) assist (3) reduce  
(2) protect (4) threaten
- 13) It is \_\_\_\_\_ unsafe for people to live on the slope of active volcano.
- (1) absolutely (3) precisely  
(2) eventually (4) frequently

14) A group of teenagers were involved in a \_\_\_\_\_ outside Macdonald.  
Two of them were sent to the hospital for injuries to their heads.

- (1) battle
- (2) shuffle

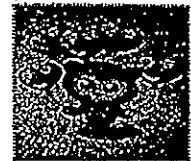
- (3) scuffle
- (4) competition

**Section C: Visual Text Comprehension (10 marks)**

Read the following advertisement carefully. Then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 2 marks)



**WE CAN'T PREVENT DISASTERS  
BUT  
WE CAN LEND A HELPING HAND!**



*Be a part of our team, we have raised over \$1.8 million to help people in need.*

**You Will Never Be The Same!**

Volunteering is a life-changing experience. It will make your life more meaningful. Be a part of our mission to help people in disaster-stricken countries. We have helped countries such as Japan and Indonesia after the tsunami and volcanic eruption disasters. It's an experience you wouldn't want to miss. You will learn to care for others and become a better person!



**What we do:**

- ✓ Distribute food, water and blankets to disaster-stricken countries
- ✓ Provide medical help to the survivors
- ✓ Help to rebuild homes, schools and hospitals

**Two types of volunteer services**

- a) Raise funds locally (Any age group)
- b) Go overseas to disaster-affected areas (18 years and above)\*\*

\*\*There will be compulsory first-aid training provided.

Please call the following numbers for enquiry:

Joe at 61234567 or Denise at 60123456

Application can be made by downloading the form at

[www.goldenhearts.org](http://www.goldenhearts.org) and mailing it to

167 Lorong 8 Toa Payoh, Singapore 310167



15) The purpose of the advertisement is to \_\_\_\_\_.

- (1) recruit people
- (2) inform about the event
- (3) sell a service or product
- (4) promote the organisation

16) One of the main objectives of the Golden Hearts organisation is to \_\_\_\_\_.

- (1) recruit volunteers
- (2) teach people to care for others
- (3) help people affected by disasters
- (4) make someone's life more meaningful

17) What must one do before they can go to the disaster area?

They must \_\_\_\_\_.

- (1) raise money
- (2) attend first-aid training
- (3) go to Japan and Indonesia
- (4) know how to construct buildings

18) Those who are interested to register as a volunteer must \_\_\_\_\_.

- (1) visit the office
- (2) know first-aid
- (3) call Joe or Denise
- (4) download and mail the form

19) Which of the following statements is true?

- (1) You can only call to be a volunteer.
- (2) Only those 18 years and above can be a volunteer.
- (3) Golden Hearts does not only raise money to help people.
- (4) For more information, you can speak to only Joe at their headquarters.

\*\*\*\*\*End of Booklet A\*\*\*\*\*





**ROSYTH SCHOOL  
TOPICAL TEST TERM 3, 2013  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr. 4- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date : 26 August 2013

Parent's Signature: \_\_\_\_\_

---

**BOOKLET B**

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 21 questions (Questions 20 to 40) and 6 pages (including this page).

---

Component	Maximum	Marks Obtained
Grammar & Vocabulary	25	
Comprehension Cloze	5	
Comprehension MCQ & Open-ended	20	
Total	50	

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## SECTION A

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. (4 marks)

my	myself	they	mine	her	ourselves
----	--------	------	------	-----	-----------

During the holidays, I went to the library with my sister. We went there by (20) \_\_\_\_\_ as our mother was busy working. There, I picked up a book on my favourite mammals – bats. My sister hates them so she went off to look for books that interested (21) \_\_\_\_\_ instead. While reading, I learnt that bats are nocturnal so (22) \_\_\_\_\_ 'see' in the dark using echolocation. This helps them to tell how far objects are from them. Before I could read about vampire bats, it was time to go. My sister showed me the books she wanted to borrow and I happily showed her (23) \_\_\_\_\_. After that, we walked home.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Rabbits do not wear make-up. In laboratories around the world, they are used (24) [ in / into ] experiments to test products such as body lotion, lipstick and powder. They are victims of animal testing. In order to ensure that a new product is safe, body lotion will be applied (25) [ on / at ] the skin of rabbits and scientists would study the effects. These scientists assume that a rabbit would react similarly (26) [ to / with ] a chemical as a human would. Many cosmetic companies claim they do not carry (27) [ out / around ] animal testing but it may not be true. Attempts should be made to stop animal testing.

**SECTION B**

**Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given. (3 marks)**

28. The survival of the leatherback turtle is threatened. Many steps have been taken to prevent its extinction.

Although \_\_\_\_\_  
\_\_\_\_\_

29. James drove the red car to the chalet yesterday evening.

The red car \_\_\_\_\_  
\_\_\_\_\_

30. Sally can go swimming. Sally can go to the library.

Sally can either \_\_\_\_\_  
\_\_\_\_\_

Fill each blank with a suitable word. (5 marks)

Dear Diary,

This past week has been absolutely horrible! Singapore has never had such a bad experience of haze before. The (31) \_\_\_\_\_ quality was so poor that the tall buildings normally seen towering over shorter ones could not be seen clearly.

Some people say that what we face is (32) \_\_\_\_\_ compared to the thicker haze experienced by those living on some of the Indonesian islands. Their Pollutant Standard Index yesterday (33) \_\_\_\_\_ unimaginable. It ranged from 900 to 1000. Ours only peaked at 401. When the pollution level was hazardous, we could not even step out of the house. We felt like (34) \_\_\_\_\_ in our own home!

Those responsible for causing the haze should think about their actions. This is (35) \_\_\_\_\_ the lives of many people are greatly affected. They cannot continue with such irresponsible actions.

*Source: adapted from Straits Time Online, Huffington Post and Channel News Asia*

Read the passage carefully and answer the questions that follow. (10 marks)

Hani, the dugong, noticed a boat floating above him. He swam curiously towards it and saw that it was filled with people. He bobbed up and down in the sea. He made small squeaks, trying to attract attention but they went unnoticed.

Suddenly, he heard the people screaming. "Monster! Look at that ugly monster! Help, we'll be mauled and devoured!" Not realising that they were talking about him, 5 Hani was terrified and looked around to see where the monster was.

Hani panicked and hid behind a mossy rock on the sea bed, looking all around for the fearsome creature. He said firmly to himself, "I will not be its meal! I will hide until it goes away."

After hours of waiting, Hani emerged from behind the rock and checked that the 10 sea monster was not lurking nearby. Satisfied that it was not around, Hani went back to eating his sea grass.

Later that afternoon, Hani swam near the docks. One of the men working there spotted Hani and yelled, "There's a sea monster in the water! It's so big, fat and ugly!" Within moments, the others came running over. 15

Hani looked around him, confused. Where was the monster? He stuck his head underwater to see if it was there. Nothing. Hani began to wonder. "Could they be talking about me? Why are they staring at me?"

He stopped swimming and caught a reflection of himself on the water surface. His heart sank as he realised that they were indeed talking about him. "I am the sea 20 monster!" Just as Hani was about to swim away, one man suddenly exclaimed, "A dugong! How wonderful," he said. The other men just stared blankly at him.

"Dugongs are gentle and magnificent. They are endangered creatures and we need to take care of them." The man explained to the others how important dugongs are to the sea. 25

Hani listened carefully. "So that's what I am! A dugong! I'm not a monster!" Hani smiled. He gulped a deep breath of sea air and swam back down to the bottom of the sea, his heart much lighter.

*Adapted from 'A Face Only a Mother Could Love' by Margo Falis <http://www.electricscolland.com/kids/stories/middleeast7.ht>*

Answer the following questions.

36. What does the word "they" refer to in line 3? (2 marks)

---

---

37. Which word in the second paragraph means "violently scratched and torn apart"? (2 marks)

--

38. In line 7, why did Hani hide behind the rock? (2 marks)

---

---

39. How did Hani feel when he first saw his reflection? Give a reason for your answer. (2 marks)

---

---

40. Based on the text, state whether each statement in the table below is true or false.

Then give one reason why you think so. (2 marks)

	Statement	True/ False	Reason
a.	Hani hid behind the mossy rock for a long time.		
b.	Hani knew he was a dugong right from the start.		



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ROSYTH SCHOOL**

**SUBJECT : PRIMARY 4 ENGLISH LANGUAGE**

**TERM : CA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	1	1	4	4	4	3	1	3	3	4	1	3	1	3	2

Q18	Q19
4	3

## **BOOKLET B**

Q20  
Ourselves

Q21  
Her

Q22  
They

Q23  
Mine

Q24  
In

Q25  
On

Q26



To

Q27  
Out

Q28  
Although many steps have been taken to prevent its extinction, the survival of the leatherback turtle s threatened.

Q29  
The red car was driven to the chalet yesterday evening by James.

Q30  
Sally can either go swimming or to the library.

Q31  
Air

Q32  
Better

Q33  
Was

Q34  
Prisoners

Q35  
Because

Q36  
It refers to the small squeaks Hani made.

Q37  
Mauled

Q38  
Hani hid behind the rock as he did not want the sea monster to eat him for its meal.

Q39  
He felt sad because he realized he was the sea monster the man had been talking about.

Q40

	Statement	True/False	Reason
--	-----------	------------	--------

A	Hani hid behind the mossy rock for a long time.	True	Hani said firmly to himself that he will not be the sea monster's meal and will hide till it goes away.
B	Hani knew he was a dugong right from the start	False	Hani realized he was a dugong only when the men said he was one.





Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2013  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET A)  
PRIMARY FOUR

Name: \_\_\_\_\_

Class: Primary 4

Date: 9 May 2013 Thursday

Duration of paper: 1h 15 min

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 6 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.



**Section A: Vocabulary (6 x 1 mark each = 6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Many people say that both my brother and I \_\_\_\_\_ my father. All three of us have been mistaken for brothers.
  - (1) take on
  - (2) take up
  - (3) take off
  - (4) take after
  
2. A few months ago, my eldest brother \_\_\_\_\_ in the army.
  - (1) enlisted
  - (2) enrolled
  - (3) admitted
  - (4) processed
  
3. After taking a short rest, my grandmother \_\_\_\_\_ her walk in the park.
  - (1) reigned
  - (2) returned
  - (3) resumed
  - (4) resigned
  
4. If the weather \_\_\_\_\_, the boys are going to fly a kite together.
  - (1) remits
  - (2) permits
  - (3) inhabits
  - (4) prohibits
  
5. Mr. Kang wants to return the new torch to the store because it is \_\_\_\_\_.
  - (1) effective
  - (2) affective
  - (3) defective
  - (4) reflective



6. I looked through the \_\_\_\_\_ carefully before deciding on which model aeroplane to buy for myself.

- (1) menu
- (2) directory
- (3) blueprint
- (4) catalogue

**Section B: Grammar (8 x 1 mark each = 8 marks)**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. My two sisters help \_\_\_\_\_ with their homework.

- (1) myself
- (2) each other
- (3) one another
- (4) themselves

8. Janice, together with her cousins, \_\_\_\_\_ to watch a movie when the accident happened.

- (1) is going
- (2) are going
- (3) was going
- (4) were going

9. During our learning journey, we \_\_\_\_\_ reprimanded by Mr. Tan for misbehaving.

- (1) is
- (2) are
- (3) was
- (4) were

10. Both Peter and his brother \_\_\_\_\_ devastated when they received the bad news.

- (1) is
- (2) are
- (3) was
- (4) were



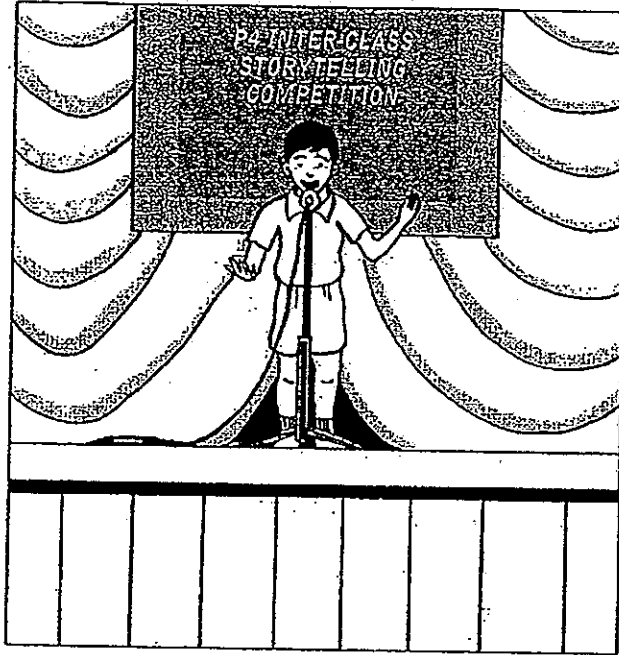
11. Yesterday, I \_\_\_\_\_ the doctor who had saved my life.
- (1) met
  - (2) meet
  - (3) had met
  - (4) was meeting
12. As we \_\_\_\_\_ dinner in the living room, we heard a loud explosion.
- (1) had
  - (2) have
  - (3) was having
  - (4) were having
13. \_\_\_\_\_ chameleons in that tree are well-camouflaged against the branches.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
14. Whenever my aunt travels, she needs a porter to help her as she has \_\_\_\_\_ luggage.
- (1) little
  - (2) many
  - (3) a few
  - (4) a lot of

**Section C: Visual Text Comprehension (5 x 2 marks each = 10 marks)**

For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

**Library Week 2013 (15 July to 19 July)  
Primary 4 Inter-Class Storytelling Competition**

As part of the Library Week programme in July, the school is organising an inter-class storytelling competition for all Primary 4 pupils. The main objective of this competition is to enhance pupils' speaking skills.



**Registration and Details**

- Please submit your personal particulars (name and class) and the title of your story to your English teacher by the end of Term 2.  
**(31 May 2013)**
- You may also register online through the school website.
- The semi-finals will take place on 16 July and the finals will be held on 19 July at the school auditorium.
- All prizes are sponsored by the Speak Good English Movement.

**Competition Rules**

- The story presented must be an original Aesop fable tale.
- Time allocated to present the story is 10 minutes.
- Standard English is to be used to present the story.
- Contestants will go through a semi-final round before proceeding to the finals.

Choose the most appropriate option and shade its number (1, 2, 3 or 4) in the OAS provided.

15. The main objective of this storytelling competition is to \_\_\_\_\_.
- (1) promote the use of Standard English.
  - (2) improve the speaking skills of the pupils
  - (3) train students to speak confidently on stage
  - (4) promote creativity and also listening skills among the audience
16. According to the poster, all participants need to \_\_\_\_\_.
- (1) speak in Standard English
  - (2) present an original fairy tale
  - (3) be either in Primary 4 or Primary 5
  - (4) submit their stories by the end of May.
17. George is a pupil of Primary 4B. In order to register for this competition, he needs to submit his personal particulars to \_\_\_\_\_.
- (1) the librarian
  - (2) his form teacher
  - (3) the General Office
  - (4) his English teacher
18. All finalists will present their stories on \_\_\_\_\_.
- (1) 16 July in the library
  - (2) 19 July in the library
  - (3) 16 July in the auditorium
  - (4) 19 July in the auditorium
19. According to the poster, which one of the following statements is true?
- (1) The Library Week lasts for 5 days.
  - (2) Every participant has ~~not~~ more than 15 minutes to present the story.
  - (3) The competition is organised by the Speak Good English Movement.
  - (4) Interested pupils can download the registration form from the school website.

**Section D: Grammar Cloze (8 x 1 mark each = 8 marks)**

**Passage A**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A)	his	(B)	him	(C)	my
(D)	their	(E)	they	(F)	we

It was a fruitful visit to the Basic Military Training Centre in Pulau Tekong. We went there early because the army recruits usually start (20) \_\_\_\_\_ day at about six in the morning. When one of the recruits shared (21) \_\_\_\_\_ experience in the army, everyone listened to him attentively. After the visit, I was really looking forward to (22) \_\_\_\_\_ um to serve the nation. All of us agreed that (23) \_\_\_\_\_ had learned a lot from this visit. It was an unforgettable experience.

**Passage B**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Dr Wong is familiar with dogs. He works as a vet and \_\_\_\_\_  
(24) [ specialise / specialises ] in dogs. Unlike most vets, Dr Wong \_\_\_\_\_  
(25) [ make / makes ] it a point to befriend every one of his patients. Countless dogs  
\_\_\_\_\_ (26) [ has / have ] enjoyed his companionship for the past twenty  
years. Many pet lovers \_\_\_\_\_ (27) [ get gets ] to know about Dr Wong  
from their friends. He is a very caring and helpful vet.



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2013  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET B)  
PRIMARY FOUR

Name \_\_\_\_\_

Class: Primary 4: \_\_\_\_\_

Date: 9 May 2013 Thursday

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 6-printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all the questions and write your answers in the booklet.

Topic	Maximum Marks	Marks Obtained
1. Composition	20	
2. Language Use & Comprehension	50	
2.1 OAS (Booklet A)	24	
2.2 Grammar Cloze	8	
2.3 Synthesis and Transformation	4	
2.4 Comprehension Cloze	4	
2.5 Comprehension (MCQ and OE)	10	
3. Listening Comprehension	14	
4. Oral Communication	16	
<b>Total</b>	<b>100</b>	

**Section G: Comprehension (10 marks).**

Read the passage below and answer questions 34 to 38. For questions 34 and 35, write the number (1, 2, 3 or 4) in the brackets provided.

Once upon a time, there lived a handsome prince. His mother, the Queen, had certain standards by which the prince had to live by. One important standard was that he had to be true to his word.

One morning, the prince was tossing his frisbee in the backyard. It went high up into the air. He tried to catch the frisbee but it went higher than it had ever gone before and when he looked up to catch it, the sun rays got in his eyes. The frisbee landed, of all places, in the wishing well and fell into the deep water below.

He cried so badly and just at this moment, a frog appeared and asked him what had happened.

"My frisbee has fallen into the bottom of this well. My mother, the Queen, will scold me if she finds out that I have lost another frisbee." The prince pleaded with the frog desperately to help him retrieve the frisbee.

"I can help you but you must promise to let me be your friend and play with you."

At first, the prince was reluctant but he agreed eventually. True enough, within minutes, the frog was back with the frisbee.

"Now that we are friends, can I play with you?"

"Oh, I am sorry. I have an appointment with my doctor. Bye."

Before the frog could say another word, he was gone.

Soon it was dinner time at the Royal Palace. Everyone was ready for dinner. Just at that moment, the Queen heard a soft and distinctive croaking sound at the door. The Queen asked, "Who's that?"

The frog bellowed, "Your Majesty, your prince did not keep his promise!"

The prince quickly went to the door and the frog said, "I think you must have forgotten what your mother expects of you."

In a rage, the prince carried the frog up and threw him against the wall. The frog did not turn into a slime ball. Instead, he changed into a beautiful princess. The prince was astonished. He felt bad for what he had done and extended his sincere apologies.

Adapted from *The Frog Prince-Revisited* by Marilyn Kinsella

**Section E: Synthesis and Transformation (2 x 2 mark each = 4 marks)**

For each of the questions 28 to 29, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the given sentence(s).

28. Allen is a good swimmer. He has decided to join the triathlon.

\_\_\_\_\_ since he is  
\_\_\_\_\_  
\_\_\_\_\_

29. The teacher may keep the class quiet during assembly. The prefects may also keep the class quiet during assembly.

Either \_\_\_\_\_ or  
\_\_\_\_\_  
\_\_\_\_\_

**Section F: Comprehension Cloze (4 x 1 mark each = 4 marks)**

For questions 30 to 33, fill in each blank with a suitable word.

Vincent placed the drawing paper on his desk. He spent some time  
(30) \_\_\_\_\_ of a suitable picture to draw so that he could give it to his mother as a gift on Mother's Day. Once Vincent had made up his (31) \_\_\_\_\_ he took the box of colour pencils out from his school bag.

After Vincent had sketched the outlines of his mother and himself, he filled in the fine details such as their (32) \_\_\_\_\_ expressions and the creases on the clothes that they were wearing.

After examining the picture for a short while, he felt that something was (33) \_\_\_\_\_ so he added a background behind the two people. Finally, Vincent coloured his picture before giving it to his mother. Vincent's mother was elated and exclaimed that it was the best Mother's Day gift that she had ever received.

34 According to the passage, which of the following statements is true?

- (1) The prince wanted to retrieve the frisbee badly.
- (2) The prince was sincere in keeping his promise.
- (3) The prince expected the frog to change into a princess.
- (4) The prince was not remorseful eventually for what he had done.

35 Which of the following is the most likely reason why the prince accepted the frog's request to be friends? (in line 16)

- (1) He wanted to play with the frog.
- (2) He knew he could keep his promise.
- (3) He did not want to disappoint the frog.
- (4) He knew the frog could retrieve the frisbee.

36. What was one thing that the Queen expected from the prince?

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37. Why was the prince not able to catch the frisbee?

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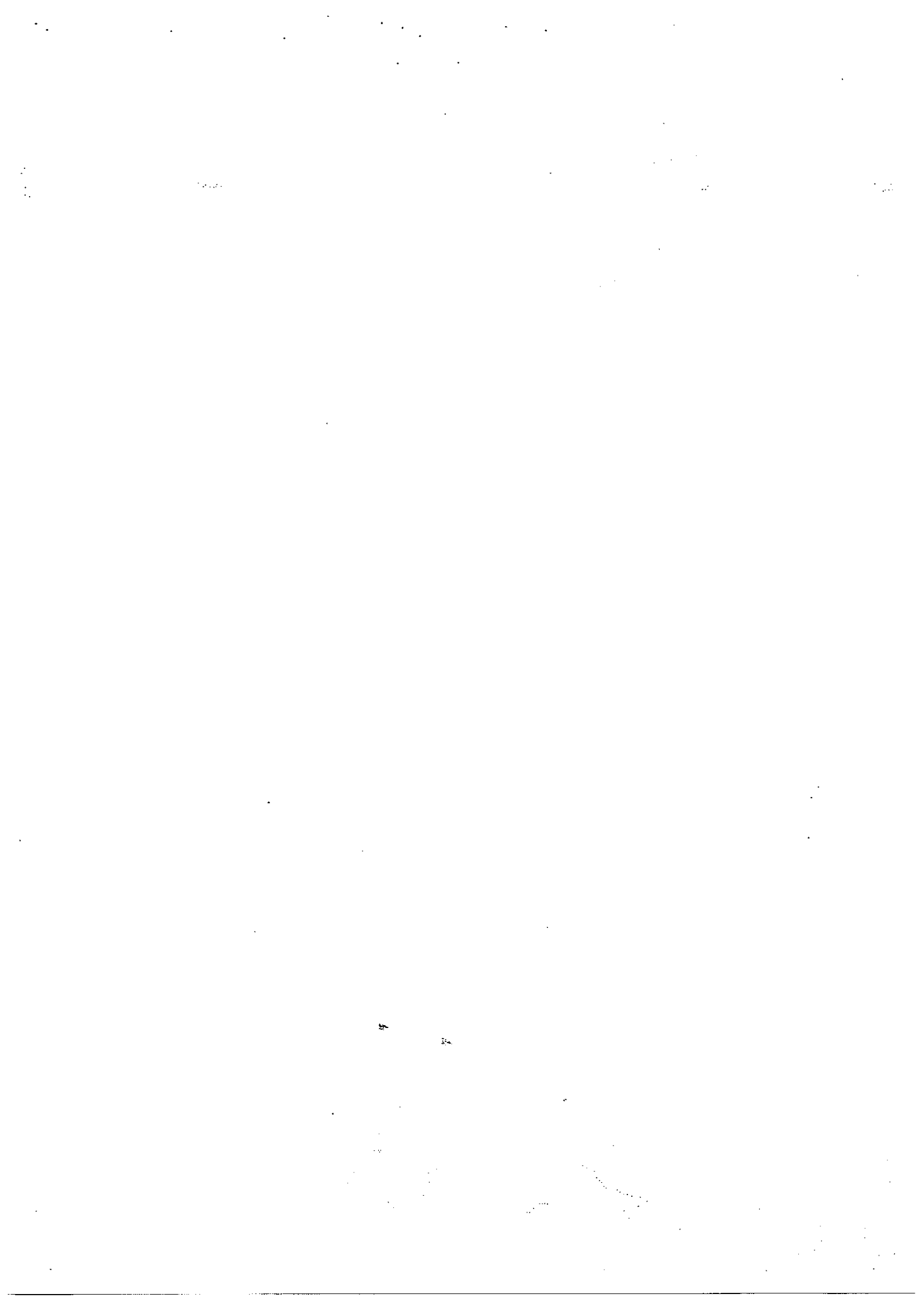
38. Why was the prince desperate to retrieve the frisbee?

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39 Write a word from the passage that tells us that the frog was angry. Write your answer box below.





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ACS**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	3	2	3	4	2	3	4	4	1	4	4	4	2	1	4

Q18	Q19	Q20	Q21	Q22	Q23
4	1	D	A	C	F

24)specialises      25)makes      26)have      27)get

28)Allen has decided to join the triathlon since he is a good swimmer.

29)Either the teacher or the prefects may keep the class quiet during assembly.

30)thinking      31)mind      32)facial      33)missing      34)1      35)4

36)The Queen wanted the prince to be true to his words.

37)The Frisbee went to high and the sun rays got his eyes.

38)His mother would scold him for losing another Frisbee.

39)bellowed





AI TONG SCHOOL  
2013  
SEMESTRAL ASSESSMENT ONE  
PRIMARY FOUR

ENGLISH LANGUAGE  
PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time For Parts 1 and 2: 1 hour 45 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

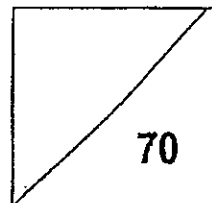
Name: \_\_\_\_\_ ( )

Class: Primary \_\_\_\_\_

Date: 14 May 2013

Parent's Signature: \_\_\_\_\_

Total Marks:



Paper 1 (20m)	Paper 2 (70m)	Paper 3 (16m)	Paper 4 (20m)	Total (126m)

**Section A: Grammar MCQ (6 x 1 mark)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. In order to move on to the next round of the competition, \_\_\_\_\_ of the contestants has to complete the obstacle course in as little time as possible.  
  - (1) all
  - (2) both
  - (3) each
  - (4) none
  
2. While we \_\_\_\_\_ outdoor cooking at the field, the lightning risk alert was activated and everyone had to stop the activity and go indoors.  
  - (1) did
  - (2) are doing
  - (3) have done
  - (4) were doing
  
3. After recess, Dennis discovered that his collection of Beano magazines \_\_\_\_\_ missing from his bag.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. I am afraid of dogs. \_\_\_\_\_ you take your dog away, I will not enter your house.  
  - (1) If
  - (2) As
  - (3) Until
  - (4) Since

5. If you want to win the championship, you \_\_\_\_\_ put in more hours of training per week.

- (1) might
- (2) could
- (3) would
- (4) should

6. Liam is working as \_\_\_\_\_ animal trainer at \_\_\_\_\_ Singapore Zoological Gardens.

- (1) a ... a
- (2) an ... a
- (3) a ... the
- (4) an ... the

**Section B: Punctuation MCQ (3 x 1 mark)**

For each question from 7 to 9, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Ben and Geri were excited about their grandson's wedding. When asked what she was wearing for the occasion (7) Geri chirped, "I am wearing a pale blue dress and white shoes to match."

Ben glanced at her head of white curls and teased (8) "White shoes to go with your hair, I suppose."

Geri was upset with that comment. She stared at Ben's head, which was as bald as an egg, and replied, "So then, are you going barefoot (9) Ben flushed red in embarrassment.

*Adapted from a short story by Robert Hanusa*

7. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark
8. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ , " ] comma and inverted commas  
(4) [ . " ] full stop and inverted commas
9. (1) [ ? ] question mark  
(2) [ ! ] exclamation mark  
(3) [ ? " ] question mark and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas

**Section C: Vocabulary MCQ (6 x 1 mark)**

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

10. The swindler and his \_\_\_\_\_ were arrested and charged with five counts of fraud.
- (1) partner
  - (2) colleague
  - (3) accomplice
  - (4) shareholder
11. The drunken man \_\_\_\_\_ the busy street, knocking into passers-by accidentally every now and then.
- (1) paced about
  - (2) limped along
  - (3) strutted along
  - (4) staggered down
12. The puddle of water on the classroom floor \_\_\_\_\_ dried up after some time.
- (1) recently
  - (2) instantly
  - (3) gradually
  - (4) occasionally
13. Pete \_\_\_\_\_ an ankle injury after being tackled and brought down by two opponents during the football match.
- (1) relieved
  - (2) incurred
  - (3) sustained
  - (4) encountered



14. The tennis star hoped nobody would recognise him at the beach resort but his coach unintentionally shouted his name and \_\_\_\_\_.

- (1) took him for a ride
- (2) gave the game away
- (3) started the ball rolling
- (4) put the ball in his court

15. Rihanna felt \_\_\_\_\_ because she was not invited to her best friend's birthday party.

- (1) put off
- (2) put out
- (3) put away
- (4) put down

**BLANK PAGE**

**Section D: Comprehension MCQ (5 x 2 marks)**

Read the passage below carefully and answer the questions that follow.

Last Sunday, my sister, Daisy, decided to help out in the garden. She was merrily watering the plants when a bee flew into it. It buzzed and danced among the flowers before resting on one, probably to collect nectar. Being curious, Daisy put her face close to the insect to observe it. However, the bee, having been interrupted at work, retaliated by stinging Daisy's left cheek.

5

"Argh!" her scream shattered the peace of that lazy afternoon. Everyone rushed before a wailing Daisy. Wincing in pain, she clutched her cheek. When Mom finally prised her hand away, we could see part of the bee's sting sticking out of her skin. The cheek that had been stung was red and swollen. Her face looked just like a misshapen peach with one side larger than the other! She looked so funny that I burst out laughing. Even Mom and Dad could not help smiling at her sight. Poor Daisy! She could only shoot daggers at me.

10

The next day, Daisy and I were walking across a grassy patch on our way home from school. It had rained earlier and the ground was slippery. Suddenly, I lost my footing. "Whoa!" I yelled, falling headlong into a puddle of mud.

15

"Are you alright, Donald?" Daisy asked, looking concerned.

"Do I look fine to you?" I snapped, spitting out bits of mud as I spoke. My white uniform was dirty, with blotches of wet mud all over. Daisy giggled.

"You look like a mud cake!" she exclaimed as I picked a lump of mud off my face.

Then the giggles turned into guffaws. That was the last straw. I was about to scold her for teasing me when I remembered having laughed at her swollen face the previous day. Now, the joke was on me. "Well, I'm more like a marshmallow dipped in chocolate," I joked. We burst into laughter again as we made our way home. Indeed, laughing at ourselves is a good way to manage any situation. I had learnt this lesson that day.

20

*Written by Julia Ho*

For each question from 16 to 20, choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Which of the following sentences was true about Daisy?

- (1) She had disturbed the bee while it was resting.
- (2) She wanted to find out how the bee collected nectar.
- (3) She was given the job of watering the plants on Sundays.
- (4) She enjoyed watching the bee buzz and dance among the flowers.

17. What was one possible reason why Daisy had clutched her left cheek?

- (1) She was embarrassed about being stung by a bee.
- (2) She dared not show her red and swollen cheek to everyone.
- (3) She was trying to relieve the pain of the sting by pressing on it.
- (4) She did not want Donald to burst out laughing on seeing the sting.

18. The phrase "shoot daggers" in line 11 tells us that Daisy was feeling \_\_\_\_\_ towards Donald.

- (1) hurt
- (2) angry
- (3) humiliated
- (4) threatened

19. In line 20, "the last straw" refers to \_\_\_\_\_.

- (1) Donald's uniform being muddied
- (2) Donald falling into a puddle of mud
- (3) Donald eating bits of mud by accident
- (4) Donald being laughed at by Daisy for looking funny

20. From the passage, we know that Donald learnt \_\_\_\_\_.

- (1) not to laugh at Daisy anymore
- (2) not to disturb a bee when it was collecting nectar
- (3) to show concern for the person who had been hurt
- (4) to laugh at himself when he was caught in a funny situation

**Ai Tong School**  
**2013 SA1 Primary 4**  
**English Language Paper 2**  
**Part 2**

Name : \_\_\_\_\_ ( )

Date : \_\_\_\_\_

Class : Pri. 4 \_\_\_\_\_

Marks : \_\_\_\_\_/45

**Section E: Grammar Cloze (8 x 1 mark)**

Read the passages carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

USE A WORD ONCE ONLY.

**Passage 1**

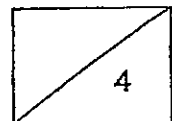
(A) him	(B) his	(C) I	(D) me
(E) my	(F) our	(G) their	(H) we

Abdul Samad's youngest son was struggling in school. So, he made a deal. If 14-year-old Hafiq did well for (21) \_\_\_\_\_ year-end examinations, the 49-year-old manager would run a full marathon. Both father and son passed (22) \_\_\_\_\_ "examinations" with flying colours; Hafiq progressed to Secondary Three and Samad completed his first 42.195km run.

Samad had trained at least three times a week even in heavy rain. "Every time I feel like giving up, I think of Hafiq and our deal – that keeps (23) \_\_\_\_\_ going," he said.

Hafiq said, "Due to my father's age, (24) \_\_\_\_\_ didn't think he could run a marathon. But he's so determined. He's an inspiration to me and my brothers."

*Adapted from The Sunday Times, 18 November 2012*



Passage 2

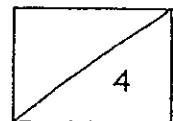
(A) an	(B) by	(C) for	(D) from
(E) into	(F) off	(G) on	(H) with

Dear Diary,

This morning, I witnessed a terrible incident on the MRT train. A woman was standing (25) \_\_\_\_\_ the doors of the train. At Little India Station, three people who were exiting the train pushed her (26) \_\_\_\_\_ behind to get out. She fell and her left leg slipped (27) \_\_\_\_\_ the platform gap. Commuters near her helped her get her leg out. Then, I offered her my seat to rest. She thanked us (28) \_\_\_\_\_ our help.

I cannot imagine what would have happened if the train doors had closed before her leg was freed.

*Adapted from The Straits Times*



**Section F: Vocabulary Cloze (8 x 1 mark)**

There are eight blanks numbered 29 to 36 in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking.

Use each word ONCE only.

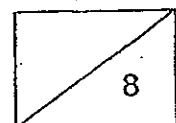
(A) adjusting	(B) carried	(C) excitedly	(D) gestures
(E) held	(F) loud	(G) placing	(H) restlessly
(J) silence	(K) sizzle	(L) smoulder	(M) strides

Long ago, the Incas, an ancient people of Peru in South America, worshipped the sun. It gave them light and heat, and life. Many festivals were (29) \_\_\_\_\_ in honour of the sun. Some of these are still (30) \_\_\_\_\_ out today.

On that festive day, everyone gets up early to watch the sun rise. Then, huge crowds swell the temple of the sun. They chat (31) \_\_\_\_\_ as they wait in anticipation for the celebration to begin. Suddenly, a man stands up, and with large (32) \_\_\_\_\_, moves towards a great heap of cotton. In his hand is a huge mirror. A hush falls over the crowd as they wait in (33) \_\_\_\_\_.

The man, who is the priest, stops some distance away from the heap of cotton. (34) \_\_\_\_\_ his mirror, he reflects the light of the sun on the cotton. The anxious crowd gasp as they watch the cotton (35) \_\_\_\_\_, and then starts to burn. There is clapping and (36) \_\_\_\_\_ whistles. Everyone cheers the powers of the sun.

*Adapted from Special Occasion, Bookworm Club*



**Section G: Editing for Spelling and Grammar (3 X 1 mark)**

For each question from 37 to 39, correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Get paid to test out water slides around the world! Travel companies want to find

out what resorts have the best pools. They can then recommend them as family-friendly  
(37)

travel destinations to potential customers. Water slide testers must possess the ability to

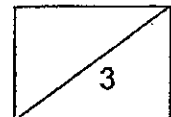
have fun while spot details about the pool. They need to check the height, speed,  
(38)

water quantity, and landing of the flumes, as well as all safety aspects of the ride in order

to rate it aqeurately. A sense of adventure and some really thick skin are also required to  
(39)

test the water slides in the colder months of the year!

*Adapted from "Cool Jobs You Have Never Heard Of" in Present Perfect, 2010 Issue 2*





**Section H : Comprehension Cloze (10 x 1 mark)**

There are ten blanks numbered 40 to 49, fill in each blank with a suitable word.

Long ago in ancient China, there was a magistrate named Wang. One day, he set his three daughters-in-law a task. They were to (40) \_\_\_\_\_ to their parents' homes and bring back two items: a flame wrapped in paper and a fabric wind-maker. Whoever (41) \_\_\_\_\_ do so would be the head of the household.

Two days later, two of Wang's daughters-in-law came back empty-handed. (42) \_\_\_\_\_, the third daughter-in-law, Ling, brought back a paper lantern and a fabric fan. Wang was impressed (43) \_\_\_\_\_ her intelligence. He thought, "She may be plain-looking but she is certainly (44) \_\_\_\_\_ of managing the household."

When the emperor heard about Wang's clever daughter-in-law, he decided to (45) \_\_\_\_\_ her to the test.

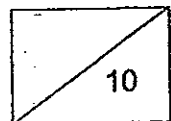
"Bad news!" said Wang. "The emperor has ordered me to turn all the water in the sea into wine within a month. If I (46) \_\_\_\_\_ to do so, I will be imprisoned!"

"Don't worry, Father. Tell the emperor that I can easily do that!" Ling replied, brimming with (47) \_\_\_\_\_.

The emperor then summoned Ling before his court and demanded to know her method of changing seawater into wine. She answered, "If Your Majesty is able to measure the volume of seawater in 'dou', the same unit of measurement for dry grains, I shall replace that same volume with wine! If Your Majesty is unable to do that, then (48) \_\_\_\_\_ can I."

The emperor thought, "Although Ling looks ordinary, she is actually (49) \_\_\_\_\_ smart." He then turned to his officials and said, "You can't judge a person by outward appearance, just as you can't measure the volume of seawater by the 'dou'."

*Adapted from "Judging a Book by its Cover" in Popular Chinese Proverbs*



**Section J: Synthesis (3 X 2 marks)**

For each of the questions from 50 to 52, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

50. Gigi practised daily. She sat for the piano examination.

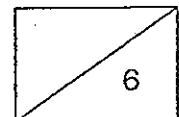
Before \_\_\_\_\_  
\_\_\_\_\_

51. Jonas was studying in America. Jonas formed a rock band.

While \_\_\_\_\_  
\_\_\_\_\_

52. The children played outdoors. They stopped when it started to rain.

\_\_\_\_\_ until  
\_\_\_\_\_



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**Section K: Comprehension Open-Ended (5 x 2 marks)**

Read the passage below and answer questions 53 to 57.

One day, I went to the food centre with my parents. I noticed an old man, all wrinkly and hunched, going round the tables, lugging a huge bag. At our table, he held out three packets of tissue paper in his bony hand and mumbled under his breath. Mom felt sorry for him and paid a dollar for them. He nodded appreciatively at us and left. I crinkled my nose and rolled my eyes at the back view of the old man as he hobbled away. "Old people are useless!" I muttered in disgust. 5

A week later, I was walking through a park to go home. I was unhappy with my teacher, Miss Tan. Pretending to be a judge, I said, "You, Miss Tan, are found guilty of giving the ten-year-olds under your charge too much homework! By the power vested in me, I order you to adopt a no-homework policy ..."

Suddenly, loud barking broke the calm of the park. I turned around to see two brown dogs charging in my direction. I emptied my lungs and started running for dear life. My legs quickly burnt from the sudden exertion. Soon I was gasping for breath. The dogs were closing in. Then I fell. Thinking that my pursuers would pounce on me and sink their teeth into me, I squeezed my eyes shut, bracing myself for their bites. 15

Instead, I heard growling. I opened my eyes and saw a boy around my age waving at the dogs with a big tree branch. The dogs' attention had been diverted from me. Now, they were snarling at him and poised for an attack. I picked up another branch on the ground and helped the boy fight off the dogs. We battled courageously. However, we were no match for the dogs. After a while, our backs were against a tree with the salivating dogs just a metre away. Then, we heard the sweetest words ever. "Here doggies, come to Grandpa!" an old man shouted as he laid some chicken bones on the ground. Immediately, the dogs lost interest in us and bounded to the food. We almost collapsed with relief. The old man then gave us a wink and smiled. 20

That day, I saw old age in a new light. The elderly could also be resourceful and helpful towards others. I started to have a sense of respect for them. 25

*Written by Julia Ho*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

53. How did the old man make a living?

---

---

54. Why was the writer unhappy with Miss Tan?

---

---

55. Which two-word phrase in paragraph three tells you that the dogs were steadily approaching the writer?

---

---

56. Why did the boy wave at the dogs with a big tree branch?

---

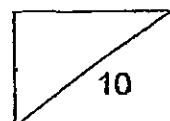
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57. How did the writer's opinion of old people change after the encounter with the dogs?

---

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**End of Paper**  
**Please check your work carefully**



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : AI TONG PRIMARY**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	3	3	4	4	1	3	3	3	4	3	3	2	1	2	3

2

Q18	Q19	Q20
2	4	4

## Section E

Q21) B

Q22) G

Q23) D

Q24) C

Q25) B

Q26) D

Q27) E

Q28) C

## Section F

Q29) E

Q30) B

Q31) C

Q32) M

Q33) J

Q34) A

Q35) L

Q36) F

Section G

Q38) which

Q39) spotting

Q40) accurately

Section H

Q41) go

Q42) could

Q43) with

Q44) good

Q45) put

Q46) fail

Q47) confidence

Q48) neither

Q49) very

Section J

Q50) Before Gigi sat for the piano examination, she practiced daily.

Q51) While Jonas was studying in America, he formed a rock band.

Q52) The children played outdoors until it started to rain.

Section K

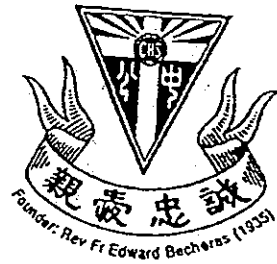
Q53) He made a living by selling packets of tissue papers

Q54) Miss Tan gave the writer too much homework

Q55) It is "closing in".

Q56) He wanted to divert the dogs attention away from the writer.

Q57) He no longer thought that old people were useless but were resourceful and helpful.



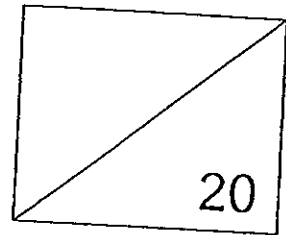
**CATHOLIC HIGH SCHOOL  
MID-YEAR EXAMINATION 2013  
PRIMARY FOUR  
ENGLISH LANGUAGE  
COMPOSITION**

Name: \_\_\_\_\_ ( )

Class: Primary Four \_\_\_\_\_

9 May 2013

50 minutes



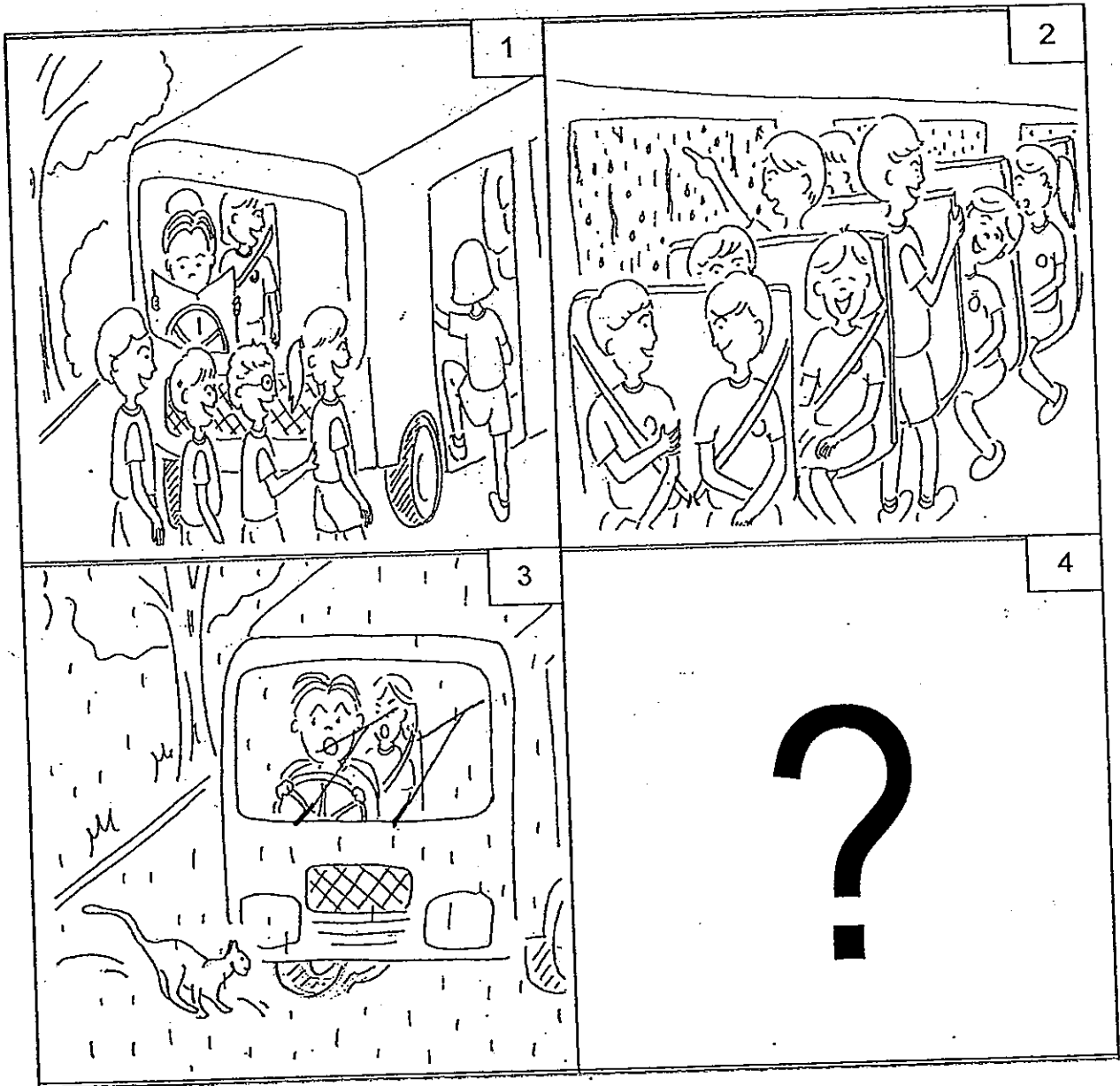
**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.**

**Follow all instructions carefully.**

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_





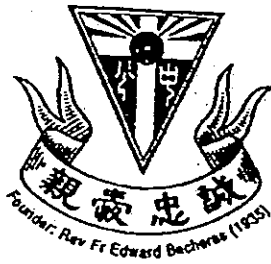
Last Friday, you and your classmates were involved in an accident when returning to school from a learning journey. Look at the pictures above. Write a personal recount of at least 120 words.

Consider the following points when you plan your composition:

- When and where did the accident take place?
- Where were you at the time of the accident?
- What happened before the accident?
- What caused the accident?
- What happened to the bus and passengers?
- What happened after the accident?

Helping words:

- learning journey
- rained heavily
- children were misbehaving
- a cat ran in front of the bus
- screeched to a stop



**CATHOLIC HIGH SCHOOL  
MID-YEAR EXAMINATION 2013  
PRIMARY FOUR  
ENGLISH LANGUAGE**

**PAPER 2**

Name: \_\_\_\_\_ (       )

Class: Primary Four \_\_\_\_\_

17 May 2013

43 QUESTIONS

1 hour 15 minutes

Component	Marks
Sections A-D	/ 24
Sections E-I	/ 26
Paper 2 Total	/ 50

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.**

This paper consists of 13 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Sammy \_\_\_\_\_ at Bishan Swimming Complex yesterday morning before going to work.
  - (1) swim
  - (2) swam
  - (3) swims
  - (4) is swimming
  
2. Kayla was excited \_\_\_\_\_ nervous of dancing in front of the whole school.
  - (1) so
  - (2) yet
  - (3) unless
  - (4) because
  
3. My parents and Aunt Jenny \_\_\_\_\_ attending the concert tomorrow.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. I find it relaxing to stroll \_\_\_\_\_ the seashore.
  - (1) in
  - (2) over
  - (3) along
  - (4) through
  
5. Is this book \_\_\_\_\_? Would you like to have it back now?
  - (1) ours
  - (2) mine
  - (3) theirs
  - (4) yours
  
6. Please carry \_\_\_\_\_ this Science experiment independently.
  - (1) in
  - (2) on
  - (3) off
  - (4) out

7. Jamie is \_\_\_\_\_ in the toilet or canteen.

- (1) both
- (2) each
- (3) either
- (4) neither

8. Mrs. Lim went to your birthday party yesterday, \_\_\_\_\_ she?

- (1) did
- (2) was
- (3) didn't
- (4) wasn't

**Section B – Vocabulary MCQ (6 x 1 mark)**

**Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.**

9. The mouse \_\_\_\_\_ into its hole when it spotted the house cat.

- (1) flitted
- (2) trotted
- (3) prowled
- (4) scampered

10. A suspicious-looking man was seen \_\_\_\_\_ at the void deck.

- (1) striding
- (2) ambling
- (3) loitering
- (4) sauntering

11. I could just \_\_\_\_\_ a figure in the darkness.

- (1) scan
- (2) discern
- (3) inspect
- (4) contemplate

12. The bride's wedding ring has her groom's name \_\_\_\_\_ on it.

- (1) carved
- (2) engraved
- (3) published
- (4) embroidered

13. Tom \_\_\_\_\_ the sandwiches like he had not eaten for days.

- (1) nibbled
- (2) pecked
- (3) digested
- (4) devoured

14. The \_\_\_\_\_ of directors meets in December for the annual general meeting.

- (1) staff
- (2) panel
- (3) board
- (4) bench

**Section C – Visual Text Comprehension MCQ (5 x 1 mark)**

Study the poster carefully and answer the questions that follow. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.



# The Final One – Junior Idol 2013


If you have been dreaming of becoming a local superstar like Taufik Batisah, dream no more! You can be just like them. Simply take the first step and join the audition for The Final One – Junior Idol 2013 and sing your way to glory and stardom.



### (A) Attractive Prizes

1. 1<sup>st</sup> Prize – \$20 000 cash + 1 year singing contract with Star Records
2. 2<sup>nd</sup> Prize – \$10 000 cash + 1 set of Movie Theatre System
3. 3<sup>rd</sup> Prize – \$5 000 cash + \$500 shopping voucher

### (B) Eligibility Criteria

1. 
2. • Must be a Singapore Citizen or Permanent Resident
- Age: 7 to 14



### (C) Registration Details

1. • Fill in and submit the registration form at <http://www.eFINAL1.com.sg> with a registration fee of \$20
2. • Register before 16 April 2013

### (D) Audition Details

1. Date: 15 June 2013 (Saturday) & 16 June 2013 (Sunday)
- Time: 8 a.m. to 8 p.m.
- Venue: Suntech City Hall 6

2. Only English songs are to be sung.



15. The main purpose of the poster is to promote \_\_\_\_\_.
- (1) an audition
  - (2) Taufik Batisah
  - (3) attractive prizes
  - (4) a singing competition
16. \_\_\_\_\_ will be eligible to take part in this competition.
- (1) Only Singapore Citizens
  - (2) A 14-year-old Singaporean
  - (3) A 15-year-old Permanent Resident
  - (4) Anyone between the ages 7 and 14
17. A participant can register for the competition on \_\_\_\_\_.
- (1) 15 April 2013
  - (2) 16 April 2013
  - (3) 15 June 2013
  - (4) 16 June 2013
18. To sign up for this competition, one must \_\_\_\_\_.
- (1) complete and submit the registration form online
  - (2) obtain and submit the registration form at Star Records
  - (3) obtain and submit the registration form at Suntech City Hall 6
  - (4) download the registration form online and submit it to Star Records
19. Which one of the following statements is true?
- (1) The audition will be held on a weekend.
  - (2) Participants are allowed to sing any song.
  - (3) Glory and stardom is guaranteed when you join the competition.
  - (4) The top winner of the competition will receive up to \$20 000 only.

**Section D – Comprehension MCQ (5 x 1 mark)**

Read the article carefully and answer the questions that follow. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

What do you do with your orange peels and apple cores? Most people throw them into the trash can. Many gardeners put their food waste in a special container known as a compost bin. Food waste can be broken down by bacteria and other micro-organisms into natural materials called compost. This process takes several months. Once the compost is created, gardeners spread this mixture in their gardens to add nutrients to the soil which helps plants to grow well.

5

The process of compost creation requires oxygen. Thus, the compost bin needs to be turned regularly to ensure air reaches all parts of its content. Some people use a specially designed compost bin that rotates which saves time and energy. Heat speeds up the process. Thus, a compost bin should be in the sun for at least part of the day. However, it should be covered to keep some moisture in as water is also needed in this process.

10

Garden waste like grass clippings and dried leaves should be added to create a healthy balance in your compost. Do not add weeds unless you want to grow weeds in your garden as the seeds from some weeds may be present in the compost. However, it can be a welcome surprise if you find a tomato plant sprouting when you had not planted one. The tomato seed would have been hiding in the compost, waiting to begin a new life in your garden.

15

*Adapted from <http://englishforeveryone.org>*



20. People should create compost if they \_\_\_\_\_.

- (1) eat oranges and apples
- (2) do not have a trash can
- (3) want to get rid of their food waste
- (4) want to put their food waste to good use

21. Gardeners use compost to \_\_\_\_\_.

- (1) break down food waste
- (2) add nutrients to the soil
- (3) reduce the amount of trash on the planet
- (4) take care of bacteria and other micro-organisms

22. One may choose to use a rotating compost bin as it \_\_\_\_\_.

- (1) turns regularly
- (2) creates more compost
- (3) uses less energy and time
- (4) heats up the content of the bin

23. To speed up the process of compost creation, one should \_\_\_\_\_.

- (1) ensure there is enough water
- (2) add nutrients and garden waste
- (3) put the compost in the trash bin
- (4) keep the compost bin away from the sun

24. One should not put weeds in a compost bin because \_\_\_\_\_.

- (1) they are not garden waste
- (2) they do not create a healthy balance
- (3) new weeds might spring up in one's garden
- (4) only food waste can be turned into compost

**Section E – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable word from the words given in the box and WRITE its LETTER (A to F) in each blank. Use each word ONCE only.

(A) he

(B) her

(C) his

(D) it

(E) their

(F) them

John Snow was born in 1813 in York, England. He was the eldest of nine children, born to William and Frances Snow. As the family was poor, (25) \_\_\_\_\_ house was located in North Street which was one of the poorest neighbourhoods in the city. When John Snow was fourteen, (26) \_\_\_\_\_ started working for a surgeon and went on to study medicine.

In 1855, a lot of people started dying in an area of London due to the illness cholera and John Snow went there to study about what was happening. (27) \_\_\_\_\_ study revealed that the people who had died were drinking the same water.

Before this study, no one knew how people had gotten the illness. This study was important because (28) \_\_\_\_\_ explained how the illness spread. It also helped to start the science of public health.

*Adapted from [http://en.wikipedia.org/wiki/John\\_Snow\\_\(physician\)](http://en.wikipedia.org/wiki/John_Snow_(physician))*

**Section F – Grammar Cloze (4 x 1 mark)**

**Read the passage carefully. Choose the most suitable word from the words given in the brackets and WRITE your answer in each blank.**

The elephant is the largest land animal. Fifty million years ago, elephants could be found in every part of the world. It is such a pity that currently they (29) \_\_\_\_\_ (live / lives) only in Africa, south of the Sahara Desert and in Asia.

Elephants (30) \_\_\_\_\_ (has / have) very strong trunks. Trained elephants can lift huge tree trunks. The female elephant can lift its calf with its trunk even when the calf (31) \_\_\_\_\_ (is / are) quite big. Elephants use their trunk to rub an itchy eye or scratch their ear. The trunk also (32) \_\_\_\_\_ (act / acts) as a snorkel when an elephant swims submerged in deep water. Much of what the elephant experiences involves the trunk.

*Adapted from <http://elephantlelehost.com>*

**Section G – Comprehension Cloze (4 x 1 mark)**

**Read the passage carefully. Fill in the blanks with the most suitable word of your own.**

I was inspired by adventurer Sarah Outen.

Despite enduring countless obstacles during her journey, she overcame them all. Although she (33) \_\_\_\_\_ to reach her desired target at the end of that journey, I strongly believe that this failure would make her more determined to complete yet another (34) \_\_\_\_\_. She cycled, rowed and kayaked more than 11,000 miles. She stopped when a storm hit her while she was rowing (35) \_\_\_\_\_ Japan to Canada. Hard work is crucial to success. Her determination to (36) \_\_\_\_\_ a task which seems almost impossible is a great example to everyone.

I wish her success in the next journey she will be embarking on.

*Adapted from What's Up: Issue 97 – Letters*

**Section H – Sentence Synthesis and Transformation (2 x 2 marks)**

For each of the items, rewrite the given sentence using the word/s provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one.

37. Linda left her office. The next moment, the phone rang.

\_\_\_\_\_ as soon as  
\_\_\_\_\_

38. Gary was injured. He stopped running.

\_\_\_\_\_ so  
\_\_\_\_\_

**Section I – Comprehension Open-ended (5 x 2 marks)**

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Adrian had done extremely well in his examinations. As promised, his mother took him to a shopping centre to get whatever he wanted.

It was just before the Christmas season and the shopping centre was crowded. Adrian and his mother went from shop to shop, looking out for shops selling toys. Most of the shops, however, did not have a good selection of toys so Adrian was not very impressed. After wandering for about an hour, they came across a big toy shop which sold a good variety of toys. A red and white remote-controlled aeroplane caught Adrian's eyes. It was priced at eighty-five dollars. Adrian's mother was about to proceed to the cashier to pay for the toy when Adrian decided to check out another shop outside the shopping centre which was just down the road.

As they were walking, Adrian saw something that made him stop. He saw a shabbily-dressed girl standing beside her mother who was wheelchair-bound. They were begging at the side of the road. Adrian's heart sank when he saw the pitiful sight. Adrian turned to his mother and asked, "Mother, if I do not buy the toy, can I use the money in any way I like?"

"Certainly," replied his mother.

He took the money and gave it to the mother and child. This moving sight caused Adrian's mother to tear.

39. What did Adrian's mother promise him if he did well in his examinations?

---

---

40. Why was Adrian not happy with most of the shops?

---

---

41. What does the word "It" in line 8 refer to?

---

---

42. Which 3-word phrase in the passage tells us that Adrian was upset when he saw the mother and child at the roadside?

43. Why did Adrian's mother cry at the end?

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- END OF PAPER -

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : CATHOLIC HIGH**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	2	3	4	4	3	3	4	3	2	2	4	3	4	2	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28
1	1	4	2	3	1	3	E	A	C	D

- Q29) live  
Q30) have  
Q31) is  
Q32) acts  
Q33) failed  
Q34) journey  
Q35) from  
Q36) complete  
Q37) The phone rang as soon as Linda left her office.  
Q38) Gary was injured so he stopped running.  
Q39) Adrian's mother promised to take Adrian to a shopping centre to buy whatever he wanted.  
Q40) They did not have a good selection of toys that he wanted.  
Q41) It refers to the red and white remote-controlled aeroplane.  
Q42) Adrian's heart sank  
Q43) She was touched by her son's graciousness/kindness.

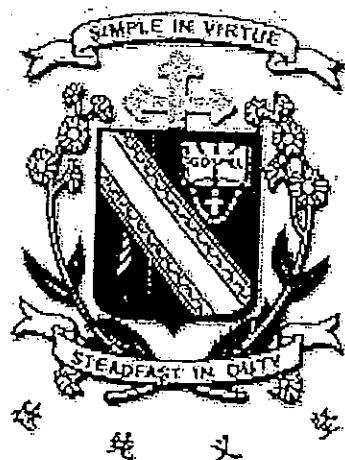




Name : \_\_\_\_\_

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

10 May 2013

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B) : 1 h 30 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

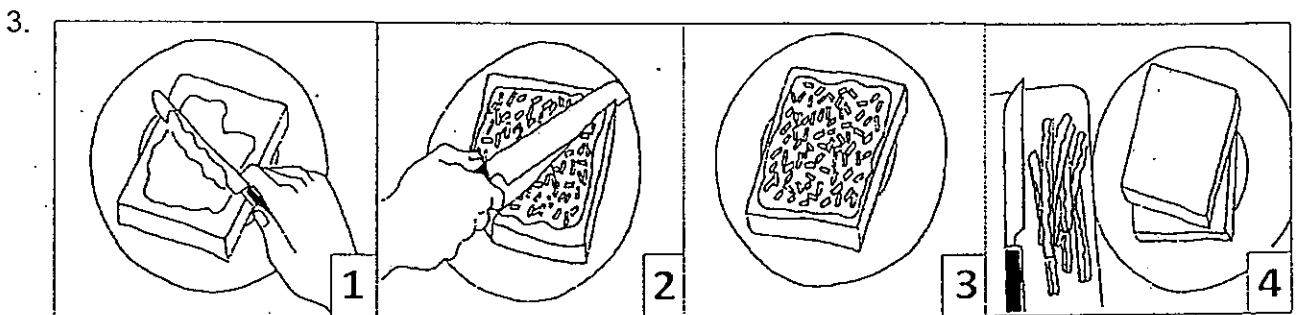
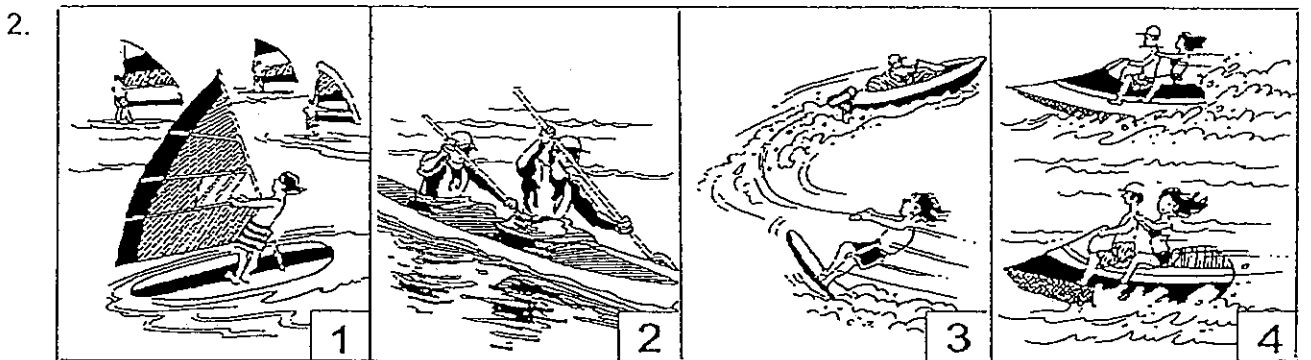
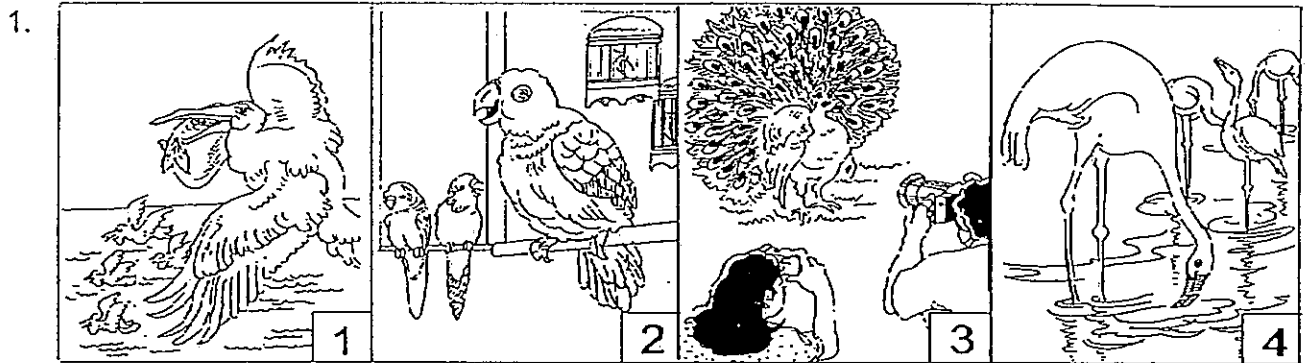
Follow all instructions carefully.

Answer all questions.

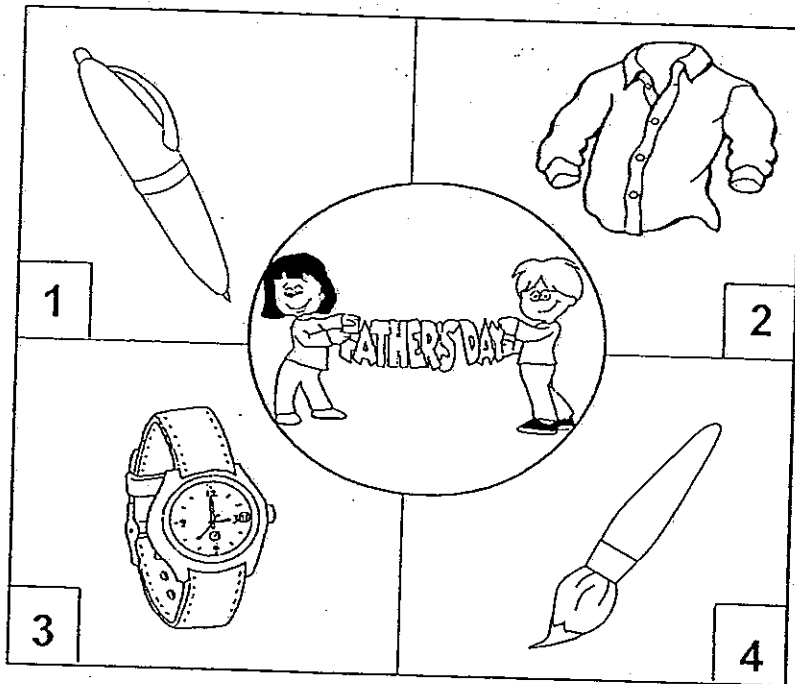
*This booklet consists of 11 printed pages.*

**Section A: Picture Matching MCQ (4 x 1mark)**

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.



4.



**Section B: Vocabulary MCQ (6 x 1mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

5. Timid Kishran \_\_\_\_\_ his answer when Mrs Lim called on him to answer a question in class.
- (1) ranted
  - (2) shouted
  - (3) mumbled
  - (4) sniggered
6. Bobby needs to get a \_\_\_\_\_ bicycle to ride on a bumpy track next week.
- (1) slow
  - (2) burly
  - (3) bulky
  - (4) sturdy
7. "Hey! What's that?" Leonard asked, pointing at the green object which was \_\_\_\_\_ up and down in the water.
- (1) sailing
  - (2) jerking
  - (3) bobbing
  - (4) appearing
8. My father stirred the sugar in the hot coffee until it \_\_\_\_\_.
- (1) changed
  - (2) solidified
  - (3) vanished
  - (4) dissolved

9. Andrew is \_\_\_\_\_ person. He does not socialise with his friends during recess.

- (1) a solitary
- (2) a friendly
- (3) an extroverted
- (4) an unconcerned

10. The burglars \_\_\_\_\_ James upstairs and tied him up with ropes before they ransacked the house.

- (1) hauled
- (2) elevated
- (3) removed
- (4) transported

**Section C: Grammar MCQ (8 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

11. Cathy's parents \_\_\_\_\_ in London on a business trip last month.
- (1) is
  - (2) are
  - (3) was
  - (4) were
12. "What \_\_\_\_\_ you eat for lunch yesterday?" Sam asked.
- (1) do
  - (2) did
  - (3) does
  - (4) done
13. I looked everywhere for your keys. I found Peter's but I just could not find \_\_\_\_\_.
- (1) his
  - (2) hers
  - (3) mine
  - (4) yours
14. \_\_\_\_\_ group of boys sitting over there is very noisy.
- (1) This
  - (2) That
  - (3) These
  - (4) Those


15. "Be quiet! I \_\_\_\_\_ my work at the moment," I told my sister.
- (1) am revising
  - (2) was revising
  - (3) has been revising
  - (4) had been revising
16. Lydia \_\_\_\_\_ up the painting on the wall when she fell off the ladder.
- (1) put
  - (2) had put
  - (3) is putting
  - (4) was putting
17. \_\_\_\_\_ people knew that Jamie achieved the highest score in the Mathematics test as she did not boast about it.
- (1) Any
  - (2) Few
  - (3) Much
  - (4) Many
18. The hikers walked along the river looking for a way to get \_\_\_\_\_ it, but there was no bridge.
- (1) into
  - (2) over
  - (3) across
  - (4) through



**Section D: Visual Text Comprehension MCQ (5 x 1 mark)**

Study the advertisement carefully and answer questions 19 to 23.



# Yazu Supermarket



**New Product!**

**Eat right with Yazu Red Unpolished Rice,  
the healthier alternative to white rice.**


**A brand new recipe to help you switch to Yazu Red Unpolished Rice.**

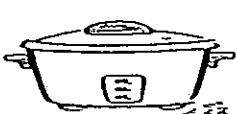


**Red Rice with Corn and Green Peas**  
Easy-to-cook Recipe by Rachel Goh of Good Food Restaurant

**Ingredients:**

• 100 g Yazu Red Unpolished Rice	• ½ teaspoon salt
• 2 teaspoons oil	• a dash of pepper
• 20 g chopped onions	• 500 ml water
• 5 g chopped garlic	• 50 g frozen green peas
• 40 g diced carrots	• 5 g chopped coriander leaves
• 40 g corn kernels	





**Method of Preparation**

1. Wash and rinse rice in rice cooker.
2. Heat up oil. Add onions and garlic and fry till aromatic.
3. Add carrots, corn kernels and frozen peas. Stir fry till soft.
4. Add vegetable mix into the rice cooker and sprinkle salt and pepper to taste.
5. Add water and allow rice to cook for 15 minutes.
6. Serve hot with a sprinkle of chopped coriander leaves.

*Yazu Red Unpolished Rice is available at all YAZU Supermarkets.*

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

19. Yazu is the name of a \_\_\_\_\_.
- (1) recipe
  - (2) person
  - (3) restaurant
  - (4) supermarket
20. The product being advertised is \_\_\_\_\_.
- (1) red rice
  - (2) white rice
  - (3) green peas
  - (4) corn kernels
21. The item in the recipe that does not need to be cooked is \_\_\_\_\_.
- (1) green peas
  - (2) corn kernels
  - (3) chopped onions
  - (4) coriander leaves
22. Rachel Goh is likely to be a \_\_\_\_\_.
- (1) chef
  - (2) writer
  - (3) housewife
  - (4) grocery shop-owner
23. You are encouraged to purchase this product because it is \_\_\_\_\_.
- (1) a brand new recipe
  - (2) a healthier choice
  - (3) easier to cook
  - (4) delicious

**Section E: Comprehension MCQ (5 x 1 mark)**

Read the passage carefully and answer questions 24 to 28.

Have you ever wondered how ice cream comes about?

It all starts on a dairy farm. Workers milk the cows at the farm and use refrigerated trucks to deliver the milk to an ice cream factory. At the ice cream factory, the milk is pumped into big storage tanks. Pipes then carry the milk to a blender where other ingredients are added to form the ice cream mix.

5

The blended mixture is then heated to kill bacteria so that the mixture will not go bad. Thereafter, the heated mixture is pumped through small holes to help the ingredients stay mixed together. The ice cream mix is then left to cool. To give the ingredients more time to blend, the mix is pumped into a big tank and kept for a few more hours.

The next step is to add flavour to the mixture. During this process, air is also added by stirring the ice cream as it begins to freeze. This helps to keep the ice cream mix soft.

10

The final step is adding chunky ingredients. Pieces of fruit or nuts are added to the ice cream before it is ready for packaging. Machines fill cartons with ice cream and put lids on them. The cartons are then channelled into a cold tunnel where the ice cream is frozen hard.

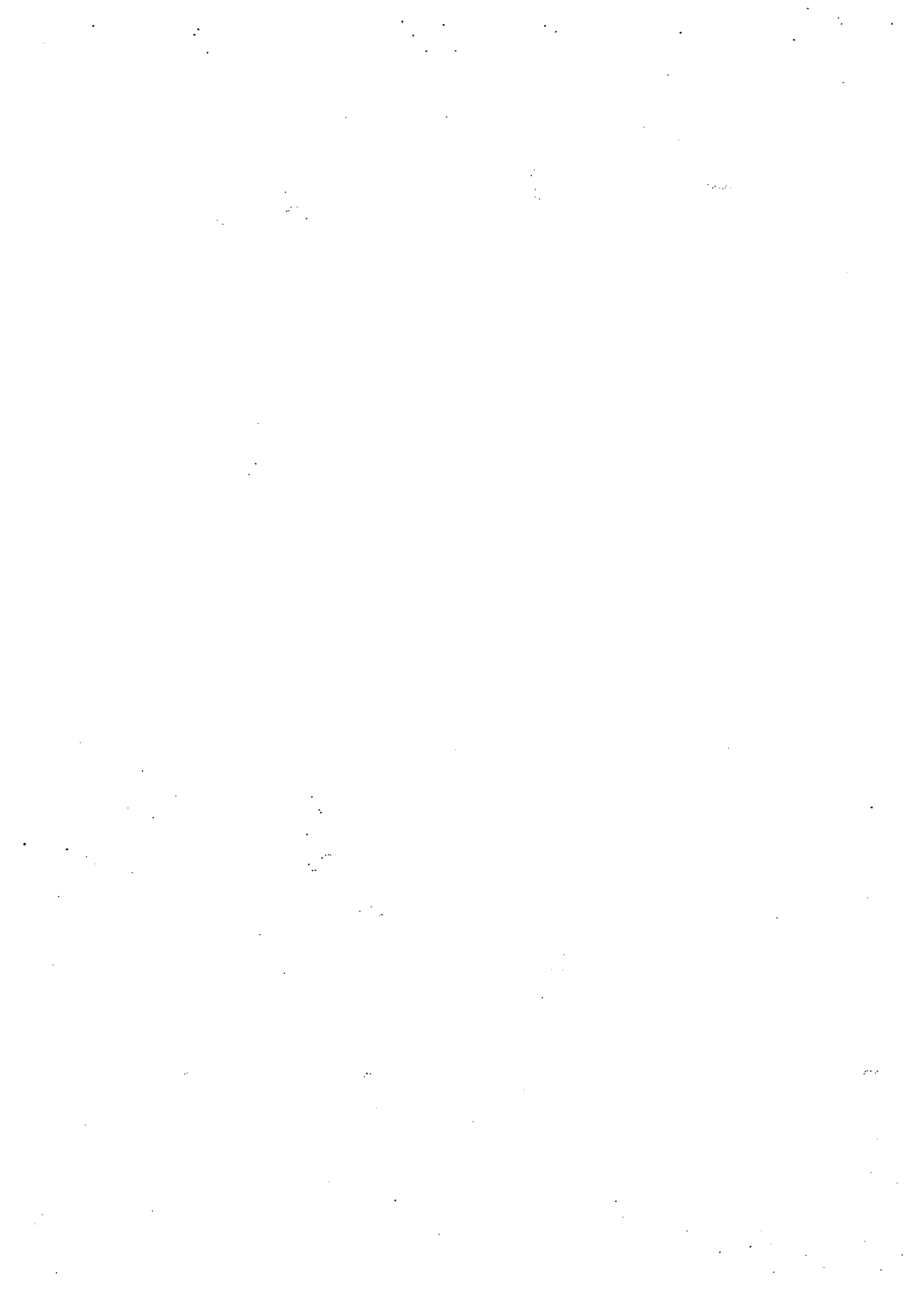
15

Ice cream is stored in a warehouse before being shipped to the shops. That is where you can find your favourite flavour.

*Adapted from How Did That Get to My Table? Ice Cream by Pam Rosenberg*

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

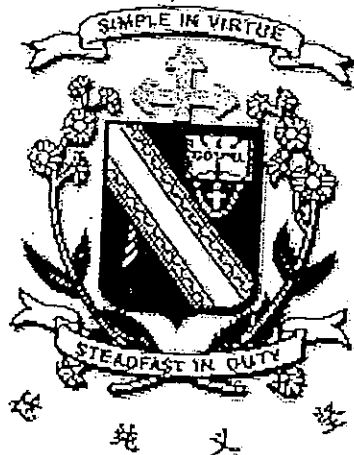
24. The production of ice cream starts from the \_\_\_\_\_.
- (1) shop
  - (2) factory
  - (3) dairy farm
  - (4) warehouse
25. Bacteria in ice cream are removed by \_\_\_\_\_.
- (1) mixing
  - (2) heating
  - (3) pumping
  - (4) blending
26. After it is cooled, the ice cream mix is stored in a tank to ensure that it is \_\_\_\_\_.
- (1) well-blended
  - (2) flavourful
  - (3) cold
  - (4) soft
27. 'This' in line 11 refers to the process of \_\_\_\_\_.
- (1) blending
  - (2) freezing
  - (3) adding air
  - (4) adding flavours
28. According to the passage, which statement is true?
- (1) The delivery trucks are not air-conditioned.
  - (2) Cartons of ice cream are filled by hand during packing.
  - (3) Pipes from the storage tank transport milk for blending.
  - (4) Fruits and nuts are added during the blending process.



Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 1

10 May 2013

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B) : 1 h 30 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Booklet A	28
Booklet B	37
Total	65

Parent's Signature: \_\_\_\_\_

*This booklet consists of 8 printed pages and 1 blank page.*

Section F: Note-Taking (5 x 1 mark)

Listen carefully to your teacher. Each blank, from Q29 to Q33, should be filled with a word or a short phrase. As you listen, fill in the blanks with the information given.

Learning Journey

29. When we are going on the learning journey : in \_\_\_\_\_
30. The place we will be visiting : \_\_\_\_\_
31. What we will learn about : \_\_\_\_\_
32. What we have to write after the learning journey : \_\_\_\_\_
33. Number of games we will learn about : \_\_\_\_\_



**Section G: Vocabulary Cloze (5 x 1 mark)**

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to H) in each blank. Use each word only once.

(A) calendar	(C) corresponds	(E) pretending	(G) time
(B) celebrate	(D) matches	(F) take	(H) ward

The Japanese love to celebrate! Ancient traditions, exotic decorations and delicious, seasonal foods come together to create wonderful festive occasions. *Setsubun*, the Bean-Throwing Ceremony, is one of the ceremonies the Japanese (34) \_\_\_\_\_.

According to the old lunar (35) \_\_\_\_\_ of Japan, February 3rd marks the eve of the first day of spring. On that day, in an effort to (36) \_\_\_\_\_ off illness and misfortune, Japanese families scatter roasted soya beans inside their homes and out of every window and door. This ceremony is also held at temples and shrines where crowds try to catch 'lucky beans' tossed by celebrities.

At home, the father usually wears a mask, (37) \_\_\_\_\_ to be a demon while the rest of the family pelts him with beans, shouting, "Out with the devil!" and "In with good luck!" For good luck, everyone eats the number of beans which (38) \_\_\_\_\_ to his or her age.

Even though this custom was introduced all the way back in the 13th century, the Japanese still honour this custom and have celebrated it the same way for centuries.

*Adapted from Japanese Celebrations by Betty Reynolds*





**Section H: Grammar Cloze (5 x 1 mark)**

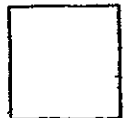
Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to H) in each blank. Use each word only once.

(A) at	(C) forth	(E) might	(G) or
(B) by	(D) in	(F) on	(H) should

Listening to that song always lifted my spirits. As I sat there on the bus, I wished I had it with me. Freddy and William were passing a fierce look back and (39) \_\_\_\_\_ like a football. I worried that they (40) \_\_\_\_\_ tackle each other again right there and then. I was about to tell Freddy to sit himself back down, when Lester, the driver, hit the brakes. The big pink bus heaved and shuddered like a whale caught (41) \_\_\_\_\_ the tail, sending Freddy flying onto his backside on the floor. A horn sounded angrily as a car sped past us where we stood, right in the middle of the dark expressway.

Turning (42) \_\_\_\_\_ the rear lights of the bus, Lester pulled his handbrake. With this, it stalled a few cars which were travelling on the same lane. He opened the squealing door, stood up without saying a single word (43) \_\_\_\_\_ glancing back in our direction. Then, he tucked his shirt into his pants, and walked off the bus.

*Adapted from Savvy by Ingrid Law*



Section I: Synthesis and Transformation (5 X 1 mark)

For each of the questions from 44 to 48, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

44. Lydia is in high spirits. She will sing and dance.

When \_\_\_\_\_  
\_\_\_\_\_

45. The trip to the zoo was cancelled. Mrs Tay was unwell.

\_\_\_\_\_ since  
\_\_\_\_\_

46. You can stay healthy. Eat more fruit and vegetables.

\_\_\_\_\_ so that  
\_\_\_\_\_

47. The principal has finished her welcome speech. The performance will not begin.

\_\_\_\_\_ until  
\_\_\_\_\_

48. Pei Ling cannot use the computer unless she finishes her homework.

If \_\_\_\_\_  
\_\_\_\_\_



**Section I: Comprehension Cloze (7 x 1 mark)**

Read the following passage carefully. Fill in each blank with the most suitable word.

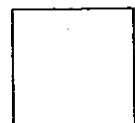
Sandwiches are one of the popular Vietnamese snacks. Every village has at least one sandwich stand while bigger towns and cities have dozens. *Banh mi*, a uniquely Vietnamese (49) \_\_\_\_\_, is a top choice everywhere.

Baguettes, ham and pork (50) \_\_\_\_\_ the main ingredients in Vietnamese sandwiches. First, mix some sugar, pepper, garlic and fish sauce together. Season the pork with the mixture. (51) \_\_\_\_\_ the oil in a frying pan. When the oil is hot, lay the meat mixture in the pan. Cook it for about four minutes or until the meat is golden brown. Next, (52) \_\_\_\_\_ the meat from the pan and set it aside.

After the meat is cooked, (53) \_\_\_\_\_ some baguettes in half, vertically, with a bread knife. Toast them in an oven. Spread the meat on four slices of baguette and top them with ham.

Finally, add garnishes (54) \_\_\_\_\_ to your personal preference. To give it a tangy taste, squeeze some lime (55) \_\_\_\_\_ onto the filling. Finish by placing the remaining baguette slices on top and they are ready to be served.

*Adapted from Foods of Vietnam by Barbara Sheen*



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Section J: Comprehension Open-ended (5 x 2 marks)

Read the passage carefully and answer the questions 56 to 60.

The drive back to the city was solemn. When my brothers spoke, they did so softly in order not to upset Mother. When we reached the city, Mother tried to humour her boys by treating them to McDonald's. As usual, I sat in the car while they went inside. I looked out the open car window at the sky. A dull grey blanket covered everything, and I could feel the cold droplets of fog on my face. As I stared into the fog, I became terrified. I knew nothing could stop Mother now. What little hope I had was gone. I no longer had the will to carry on. I felt as if I were a man on death row, not knowing when my time would come. 5

I wanted to bolt from the car, but I was too scared to even move an inch. For this weakness, I hated myself. Rather than run, I clutched the package Father had given me and smelled it, trying to pick up a scent of Father's cologne. When I failed to pick up any odour at all, I let out a sobbing cry. At that instant, I hated Father for not taking me with him. 10

Outside, I could hear the sounds of Mother and the boys approaching the car. I quickly wiped my tears and returned to the inner safety of my hardened shell. As Mother drove out of the McDonald's parking lot, she glanced back at me and sneered, "You are all mine now. Your father is not here to protect you. His career is more important than anything else." At that moment, I knew all my defences were useless. 15

As my brothers wolfed down their hamburgers, oblivious to what was happening, I clasped my hands together and bent my head down. I knew she would not let me go.

*Adapted from A Child Called 'It' by Dave Pelzer*

Answer the following questions in complete sentences.

56. What did the author's mother do to humour his brothers?

---

---

57. Where was the author when his mother and brothers were in McDonald's?

---

---

58. Which word in paragraph three has the same meaning as 'nearing'?

59. In lines 8-9, what does the phrase 'this weakness' refer to?

---

---

60. Why was the author's father no longer around?

---

---

End-of-Paper





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL**

**SUBJECT : PRIMARY 4 ENGLISH LANGUAGE**

**TERM : SA1**

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	2	4	3	4	3	4	1	1	4	2	4	2	1	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28
3	4	1	4	1	2	3	2	1	3	3

- Q34  
B
- Q35  
A
- Q36  
H
- Q37  
E
- Q38  
C
- Q39  
C
- Q40  
E
- Q41  
B
- Q42  
F
- Q43  
G



Q44

When Lydia is in high spirits, she will sing and dance.

Q45

The trip to the zoo was cancelled since Mrs Tay was unwell.

Q46

Eat more fruit and vegetables so that you can stay healthy.

Q47

The performance will not begin until the principal has finished her welcome speech.

Q48

If Pei Ling finishes her homework, she can use the computer.

Q49

Sandwich

Q50

Are

Q51

Heat

Q52

Take

Q53

Cut

Q54

According

Q55

Juice

Q56

The author's mother tried to humor his brothers by treating them to McDonald's.

Q57

The author was in his mother's car.

Q58

Approaching

Q59

It refers to the author's inability to run away from the car because of fear.

Q60

The author's father was away because his work was more important compared to anything else.



HENRY PARK PRIMARY SCHOOL  
2013 SEMESTRAL EXAMINATION ONE  
ENGLISH LANGUAGE  
PRIMARY FOUR

MCQ	
FIB / OE	
TOTAL	50

NAME: \_\_\_\_\_ ( )

PARENT'S SIGNATURE:

CLASS: 4 \_\_\_\_\_

Duration of Paper: 1h 15min \_\_\_\_\_

**SECTION A: Vocabulary (6 x 1 mark)**

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.  
Then shade your answers on the OAS provided.

1. Many buildings were \_\_\_\_\_ in the fire.

- (1) crushed
- (2) destroyed
- (3) injured
- (4) restored

( )

2. At the end of the race, she was \_\_\_\_\_ for breath.

- (1) gasping
- (2) heaving
- (3) inhaling
- (4) suffocating

( )

3. The burglar broke into the jewellery shop and \_\_\_\_\_ with fifty thousand dollars' worth of precious stones.

- (1) made in
- (2) made off
- (3) made out
- (4) made up

( )

4. The passers-by said that they heard the \_\_\_\_\_ sound of brakes before the truck crashed into the tree.

- (1) scratching
- (2) screaming
- (3) screeching
- (4) squeaking

( )

5. Mary added a few \_\_\_\_\_ of vanilla essence before beating the cake mixture.

- (1) cups
- (2) bottles
- (3) bowls
- (4) drops

( )

6. John rarely gets to see his grandfather in Malaysia. He visits his grandfath

- (1) around the clock
- (2) on borrowed time
- (3) once in a blue moon
- (4) over the moon

( )

**SECTION B: Grammar (8 x 1 mark)**

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7. Students should \_\_\_\_\_ their uniforms clean.

- (1) keep
- (2) keeps
- (3) keeping
- (4) kept

( )

8. Mike injured his leg \_\_\_\_\_ he was having basketball practice.

- (1) although
- (2) if
- (3) unless
- (4) while

( )

9. "The athlete \_\_\_\_\_ part in many races and won trophies," said Mr Tan.

- (1) takes
- (2) took
- (3) is taking
- (4) was taking

( )

10. Janet wanted to know if there was \_\_\_\_\_ more juice left in the bottle.

- (1) any
- (2) a few
- (3) a little
- (4) several

( )

11. The teacher has allowed us to organise the class party \_\_\_\_\_.

- (1) myself
- (2) herself
- (3) ourselves
- (4) themselves

( )

12. The workman told us not to lean \_\_\_\_\_ the freshly painted wall.

- (1) against
- (2) beside
- (3) between
- (4) up

( )

13. He works for a company \_\_\_\_\_ sells luxury watches.

- (1) which
- (2) who
- (3) whom
- (4) whose

( )



14. I waited at the bus stop for ten minutes \_\_\_\_\_ the bus came.

- (1) because
- (2) before
- (3) unless
- (4) since

( )

**SECTION C: Visual Text Comprehension (5 x 1 mark)**

Study the poster carefully and then answer questions 15 to 19.



**Date & Time**  
Friday – Sunday  
7 – 9 June 2013  
9am – 9pm

**Venue**  
Old Police Academy  
(Thomson Road)

**Shuttle Bus Service**

Toa Payoh Interchange → Catholic Junior College  
← Carnival Site ←

**Carpark**  
Parade Square & Catholic Junior College

**Features**

**Performance**  
Texas Revolution Drift  
Motorbike Stunts  
Monster Truck  
Movie Marathon






**Games & Rides**  
Archery  
Power Paintball  
Euro Bungee  
Rocky Mountain

**Lucky Draw**  
Time : 1pm & 4pm  
(daily)  
PSP & Nintendo DS to be won

**Free Gifts**  
Whistle  
Torchlight Pen  
Keychain

# Police Week Carnival 2013

Sponsored by:



Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets. Then shade your answers on the OAS provided.

15. Which of these organisations is **not** a sponsor of the Police Week Carnival?

- (1) Singapore Pools
- (2) Singapore Police Force
- (3) Texas Revolution Drift
- (4) The Shaw Foundation

( )

16. Where is the carnival held?

- (1) Parade Square
- (2) Old Police Academy
- (3) Catholic Junior College
- (4) Toa Payoh Interchange

( )

17. James will be driving to the carnival. He will need to \_\_\_\_\_.

- (1) park at the Old Police Academy
- (2) park at the Parade Square and take a shuttle to Catholic Junior College
- (3) park at Toa Payoh Interchange and take a shuttle to the Old Police Academy
- (4) park at Catholic Junior College and take a shuttle to the Old Police Academy

( )

18. At the carnival, James can \_\_\_\_\_.

- (1) buy a keychain
- (2) play Power Paintball
- (3) compete in a PSP game
- (4) drive a Monster Truck

( )

19. Which statement is true about the lucky draw?

- (1) It is held for three hours daily.
- (2) It will be held on 7 June 2013 only
- (3) You can win a Torchlight Pen.
- (4) You can win a Nintendo DS.

( )

**SECTION D: Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the correct word given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) off	(B) by	(C) on
(D) of	(E) to	(F) in

In the past, most boys were fond of climbing trees. One reason for this was that for a school boy, climbing a tree was an adventure. They often played outdoors and occupied themselves (20) \_\_\_\_\_ exploring the surrounding environment. Sometimes the boys climbed trees (21) \_\_\_\_\_ pluck the fruits on them. They also liked to sit (22) \_\_\_\_\_ the branches and daydream. Some imagined they were Tarzans who built huts on the branches (23) \_\_\_\_\_ trees. Others imagined themselves swinging from branch to branch.



**SECTION E: Comprehension Cloze (8 x 1 mark)**

Fill in each blank with a suitable word.

One day, Alex was gathering firewood when he saw an elf. As Alex thought that elves had pots of gold, he believed that if he could (24) \_\_\_\_\_ the elf, he could get the gold. So he waited behind a tree (25) \_\_\_\_\_ a chance to grab the elf.

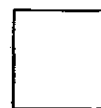
"Let me go!" yelled the elf.

"You must first promise to give me a pot of gold," said Alex.

The elf (26) \_\_\_\_\_ to Alex's terms. Alex followed the elf until they stopped in a grove of (27) \_\_\_\_\_. The elf pointed to the ground and said that the gold was (28) \_\_\_\_\_ under the tree. Alex did not have a shovel to dig (29) \_\_\_\_\_ the gold.

Alex took off (30) \_\_\_\_\_ belt and tied the elf to the tree. "I will only set you free (31) \_\_\_\_\_ you promise that you will not move the gold or touch my belt while I go and fetch my shovel," he said.

When Alex returned, he saw a belt tied around every tree in the forest.





**SECTION F: Editing (5 x 1 mark)**

Each of the underlined words contains a spelling error. Write the correct word in the boxes provided.

"Crash!" I turned around and to my horror, I saw an elderly man lying  
32.  33.   
unconscious on the road. The driver of the car which had hit him spad away. I froze for a  
second not knowing what to do. Then I summoned my courage and raced to the  
34.   
nearby shop to call for an ambulance. When I returned to the secene of the accident, a  
crowd had already gathered.

35.   
Soon, the ambulance arrived. The parronehdeeks carried the injured elderly  
36.   
man onto a strecher and rushed him to the hospital. Passers-by were interviewed by  
the police to identify the car that had caused the accident.



**SECTION G: Synthesis (2 x 2 marks)**

**Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.**

37. The pupils are well-behaved. The teacher is not in class.

Although \_\_\_\_\_  
\_\_\_\_\_

38. Marcus won the gold medal. He is my classmate.

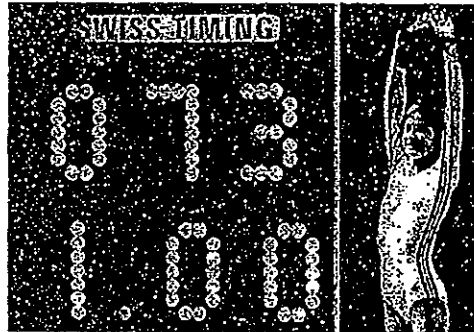
\_\_\_\_\_ who  
\_\_\_\_\_



**SECTION H: Comprehension Open-Ended (5 x 2 marks)**

Read the following passage carefully and answer questions 39 to 42.

At the age of 14, Nadia Comaneci became one of the stars of the 1976 Summer Olympics in Montreal. The Romanian gymnast won the women's all-around competition. She bagged the gold medal with a record overall score of 79.275.



During the team portion of the competition on July 18, she was awarded a perfect score for her routine on the uneven bars. It was the first time in modern Olympic gymnastics history that the score had ever been awarded.

There was an uproar after Comaneci's outstanding performance when the scoreboard showed a score of 1.00. The electronic scoreboard had spaces for only three digits and was unable to show the perfect score of 10.00 that the judges had awarded her. The crowd was at first confused, but soon understood and gave her a rousing ovation.

Over the course of the Olympics, Comaneci went on to win three gold trophies, one silver medal and one bronze medal. She also held the record for being the youngest Olympic gymnastics all-around champion ever. With the revised age-eligibility requirements in the sport, gymnasts must now turn sixteen years old before they are allowed to compete in the Olympics. Thus, it is currently not possible to legally break Comaneci's record.

In an interview, Comaneci's coach said, "Nadia's success is a result of her courage and phenomenal powers of concentration." To which, Nadia added, "Hard work too!"

39. In which Olympic Games did Nadia Comaneci make gymnastic history?  
(2 marks)

---

---

40. Write "T" if the statement is True and "F" if the statement is False. Give a reason to support your answer. (4 marks)

(a)	Nadia Comaneci won only one gold trophy.		
(b)	Today, if a gymnast is fourteen years old, she cannot compete in the Olympics.		

41. Which word from the passage tells us that the spectators were upset when they thought the judges gave Nadia a score of 1.00 for the uneven bars? (2 marks)

---

---

42. From the passage, state two reasons that contributed to Nadia's success in gymnastics. (2 marks)

(a)	Reason 1	
(b)	Reason 2	

End of Paper

Setter: Mdm Kerina





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : HENRY PARK**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	1	2	3	4	3	1	4	2	1	3	1	1	2	3	2	4

Q18	Q19	Q20	Q21	Q22	Q23
2	4	B	E	C	D

Q24) capture

Q25) for

Q26) agreed

Q27) trees

Q28) hidden

Q29) for

Q30) his

Q31) if

Q32) unconscious

Q33) sped

Q34) scene

Q35) paramedics

Q36) stretcher

Q37) Although the teacher is not in class, the pupils are well-behaved.

Q38) Marcus, who is my classmate, won the gold medal.

Q39) She made gymnastic history in the 1976 Summer Olympics in Montreal.

Q40a) F; Nadia won 3 gold trophies.

Q40b) T; Gymnasts must now turn sixteen years old before they are allowed to compete in the Olympics.

Q41) The word is 'uproar'.

Q42a) Nadia had courage.

Q42b) Nadia worked hard.

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRIMARY 4 MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE LISTENING COMPREHENSION

Total Time : 30 minutes

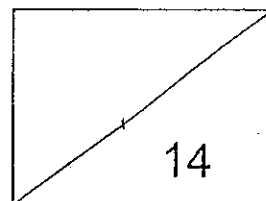
### INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

Date: 13 May 2013



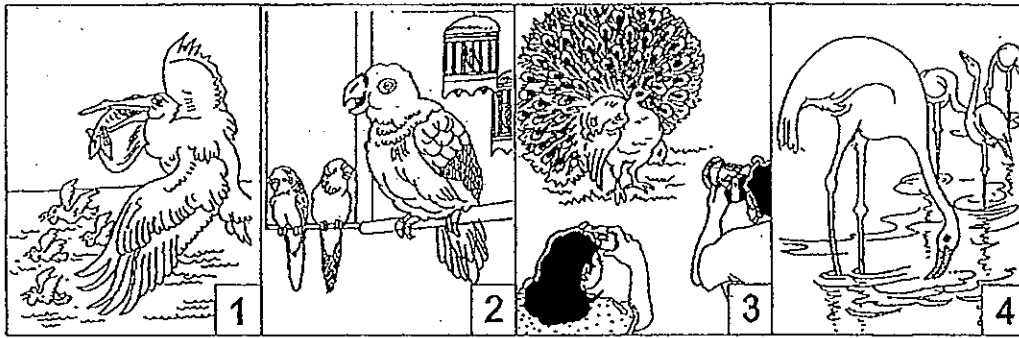
This booklet consists of 4 printed pages.



**Part 1: Picture Matching (6 marks)**

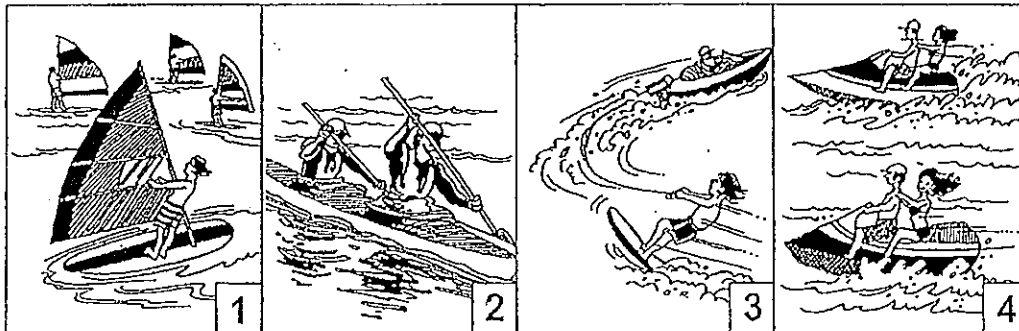
For Question 1 and Question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1



( )

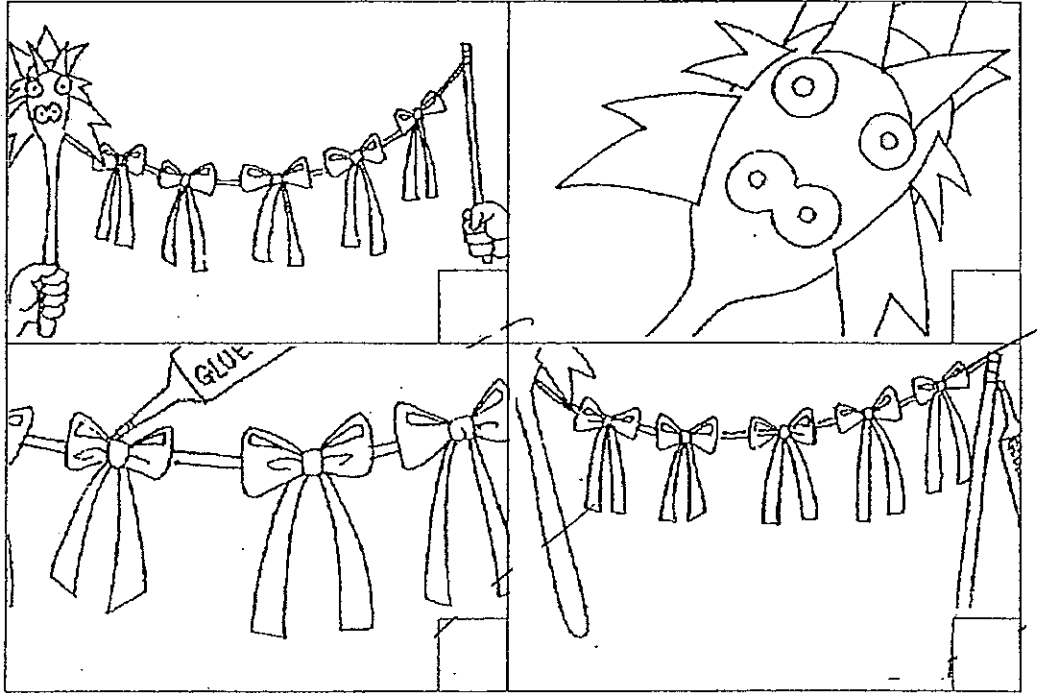
Q2



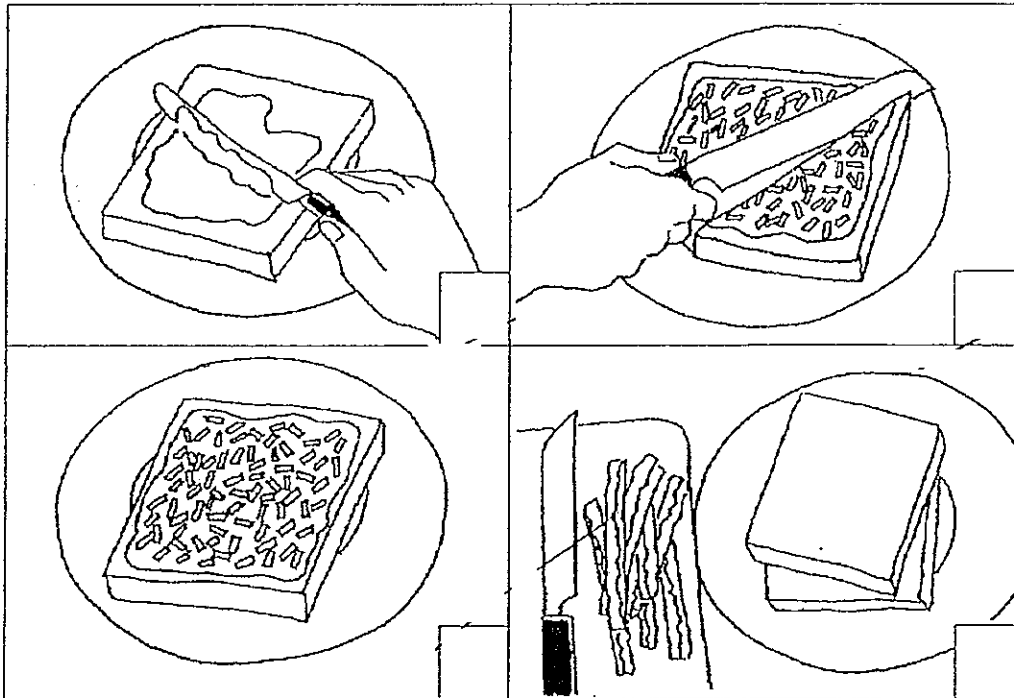
( )

For Question 3 and Question 4, look at the set of pictures. I am going to read to you a paragraph. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided.

Q3



Q4



(Go on to the next page)

**Part 2 – Note-taking (5 marks)**

Q5 to Q9 is a note-taking test.

As the Social Studies teacher was away on Course, she gave the class prefect instructions on the project the class was to do in her absence.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with **one word or a short phrase**.

<b>Notes on Social Studies Class Excursion</b>
<b>Q5 Name of Social Studies teacher:</b> _____
<b>Q6 Place of visit:</b> _____
<b>Q7 Purpose of excursion: Learn about the heritage sites and the</b> _____
<b>Q8 Number of Items to bring:</b> _____
<b>Q9 Task before excursion: Research on a</b> _____

(Go on to the next page)

**Part 3 – Comprehension (3 marks)**

Q10 to Q12 is a comprehension test.

Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

Q10 The pandas arrived in Singapore on \_\_\_\_\_ . (       )

- (1) 14 September 2007
- (2) 3 September 2008
- (3) 6 September 2012

Q11 Jia Jia loves to \_\_\_\_\_ . (       )

- (1) sleep after eating
- (2) take a dip
- (3) climb trees

Q12 What is the favourite food of the male panda? (       )

- (1) bamboo
- (2) apples
- (3) carrots

End of Paper

(Go on to the next page)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2013 PRIMARY 4 ENGLISH

### PAPER 2 (BOOKLET A)

Total Time for Booklets A and B: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

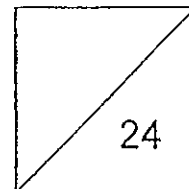
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

Date: 13 May 2012



This booklet consists of 8 printed pages including this page.

**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 The soccer match was postponed \_\_\_\_\_ there was a heavy downpour.

- (1) so
- (2) but
- (3) since
- (4) although

2 My family and \_\_\_\_\_ drink fruit juice every morning.

- (1) I
- (2) me
- (3) you
- (4) mine

3 These pens are \_\_\_\_\_. We bought them from the bookshop this morning.

- (1) ours
- (2) mine
- (3) yours
- (4) theirs

4 Jessi has so \_\_\_\_\_ luggage because she has packed not only all her clothing but also several musical instruments.

- (1) few
- (2) little
- (3) many
- (4) much

(Go on to the next page)

- 5 If I spend too much during recess, I \_\_\_\_\_ not have enough money for lunch.
- (1) can
  - (2) will
  - (3) could
  - (4) ought
- 6 Jane \_\_\_\_\_ in the marathon several times before. This year, she hopes to win the gold medal.
- (1) competes
  - (2) is competing
  - (3) has competed
  - (4) had competed
- 7 The toddler is crying now because she did not have enough sleep last night, \_\_\_\_\_ she?
- (1) is
  - (2) isn't
  - (3) did
  - (4) didn't
- 8 Neither Ravi nor Jia Min \_\_\_\_\_ there when I reached the bowling alley yesterday.
- (1) is
  - (2) are
  - (3) was
  - (4) were

(Go on to the next page)

**Section B: Vocabulary (6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 After the athlete was found to have cheated, he was \_\_\_\_\_ and was not allowed to participate in other events.
- (1) disabled
  - (2) disowned
  - (3) disqualified
  - (4) disapproved
- 10 Tommy has just been \_\_\_\_\_ with a kidney disease. He will need to watch his diet and eat less salty food.
- (1) analysed
  - (2) diagnosed
  - (3) prescribed
  - (4) pronounced
- 11 Nicole, who has \_\_\_\_\_ with me since we were in Primary One, is my best friend.
- (1) gone out on a limb
  - (2) painted the town red
  - (3) fallen through the cracks
  - (4) stuck through thick and thin

(Go on to the next page)

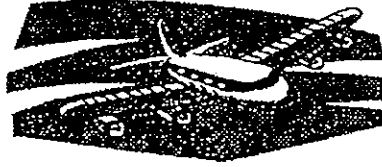


- 12 Despite having been told so many times, Samantha refuses to change her ways. She is as obstinate as a \_\_\_\_\_.
- (1) deer
  - (2) fowl
  - (3) joey
  - (4) mule
- 13 Belle and her classmates have been studying late into the night to revise for their coming examinations! They are as hardworking as a \_\_\_\_\_ of oxen.
- (1) pride
  - (2) drove
  - (3) colony
  - (4) congregation
- 14 Meg was offered a job at a prestigious company. However, she \_\_\_\_\_ the opportunity as she needed to look after her elderly mother.
- (1) passed on
  - (2) passed up
  - (3) passed out
  - (4) passed away

(Go on to the next page)

**Section C: Comprehension (10 marks)**

Study this advertisement carefully and answer the questions 15 to 19.



**Singapore Travel Fair 2013**

Your dream holiday awaits you!

Come and discover inspiring holiday moments; be it an adventure, an exotic getaway or a romantic escapade, Singapore Travel Fair 2013 brings the world to you in one convenient place. Hurry on-down – stand to win cash and other attractive prizes in our grand draw held at 5pm daily!

**Credit Card Promotions**

**TRX & PNZ Cards**



- Spend \$2000 and above on any travel deal to redeem a camera worth \$350
- Enjoy 30% off for the second traveller for all holidays to Europe
- Stay 2 nights and get 1 night FREE (selected destinations only)
- Enjoy 30% off per couple for all holidays to Australia (first ten customers only)

**From 18 – 20 February 2013 only**

Location: Singapore Expo – Halls 2 & 3  
 Time: 10am to 9.30pm  
 Entrance fee\*: \$4 per person;  
 FREE for children aged 12 and below

*\*Tickets may only be purchased on-site. Last ticket sale at 8pm daily.*

**Travel Deals 2013**

**GLOBAL TRAVEL**

**9-Day New Zealand Autumn Trail**

Price: From \$3500 a person, \$200 off a couple for the first ten couples

Highlights: Go for a star-gazing night tour, see autumn foliage and experience the Tasman

Glacier onboard a Glacier Explorer boat

Contact: Call 6220 1226 for more details

**ASIA TOURS**

**7-day Korea West Coast Explorer**

Price: From \$1200 a person

Highlights: Ride on South Korea's high-speed rail and see the twin-peaks of Mount Maisan

Contact: Call 6230 4233 for more details

*For more amazing travel deals, specially brought to you by our local travel agencies, visit our website at [www.sgtravelfair.com](http://www.sgtravelfair.com) or call our hotline at 1800-748-7233.*

(Go on to the next page)

For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 15 At the Singapore Travel Fair 2013, \_\_\_\_\_.
- (1) one will learn about all the countries in the world
  - (2) it is compulsory for all who attend to book a holiday of their dreams
  - (3) one can experience an adventure, an exotic getaway or a romantic escapade
  - (4) there is a chance of winning cash and other attractive prizes every day
- 16 Which of the following is true of the Singapore Travel Fair 2013?
- (1) The entrance fee is \$4 per family
  - (2) Adults do not need to pay an entrance fee
  - (3) Tickets must be purchased before 8pm daily
  - (4) Tickets may be purchased in advance from *www.sgtravelfair.com*
- 17 With a TRX or PNZ credit card, one may \_\_\_\_\_.
- (1) purchase a camera at a discounted price of \$350
  - (2) receive an extra night of stay at selected destinations
  - (3) obtain a 30% discount off holidays to Europe for all travellers
  - (4) enjoy a 30% discount off for every couple who books a holiday to Australia

(Go on to the next page)

- 18 Which of the following can one enjoy if they travel to New Zealand?
- (1) Travelling on a high-speed rail
  - (2) Taking a boat ride to observe the stars
  - (3) Admiring the colours of autumn leafage
  - (4) Hiking to see the twin-peaks of a mountain
- 19 Which word in the advertisement has a similar meaning to unusual and interesting?
- (1) Exotic
  - (2) Inspiring
  - (3) Attractive
  - (4) Convenient

(Go on to Booklet B)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2013 PRIMARY 4 ENGLISH

### PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

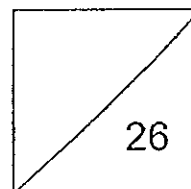
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ (     )

Class: Primary 4. \_\_\_\_\_

Date: 13 May 2013



This booklet consists of 8 printed pages including this page.

**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank. **USE EACH LETTER ONCE ONLY.**

(A) against	(B) among	(C) at	(D) for
(E) of	(F) onto	(G) over	(H) to

Sophia woke up at ten o'clock that morning. She looked out  
 \_\_\_\_\_ the window and decided it was a perfect day for a picnic.  
 (20)

Excitedly, she reached \_\_\_\_\_ her phone and arranged to  
 (21)  
 meet her best friend, Melissa, at the nearby park to have a picnic.

When Sophia arrived at the park, she selected a shady spot just  
 under a tall tree, \_\_\_\_\_ some sunflowers. She laid out her  
 (22)  
 picnic mat and put her picnic basket down. As she was waiting for  
 Melissa to arrive, she decided to take a short nap. She sat on the mat,  
 leaned \_\_\_\_\_ the tall tree and soon fell asleep.  
 (23)

A while later, Sophia awoke and looked around in horror. Her  
 picnic basket was gone!

(Go on to the next page)

**Section E: Grammar Cloze (2 marks)**

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

Singapore is a shoppers' paradise, with a wide collection of malls all over the island state. However, the best time to pick up the most satisfying bargains [ is / are ] during the annual Great Singapore Sale.  
(24)

Between June to July each year, my relatives from Malaysia travel to Singapore to get their hands on bargain buys. After their short stay in Singapore, each of them [ return / returns ] feeling contented with bags full of new purchases.  
(25)

My cousin once told me that her family members do not shop for months before June, in anticipation of the Great Singapore Sale.

(Go on to the next page)

**Section F: Synthesis (2 marks)**

For each of the questions 26 and 27, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

26 "I am looking for my watch," Thomas told Jimmy.

Thomas told Jimmy that \_\_\_\_\_  
\_\_\_\_\_

27 You will be late for school if you do not leave immediately.

\_\_\_\_\_ unless  
\_\_\_\_\_



**Section G: Vocabulary Cloze (8 marks)**

Read the passage carefully. Fill in each blank with a suitable word.

Nail polish, or nail varnish, is applied to human fingernails or toenails. It can be used for various \_\_\_\_\_ such as decorating or protecting the nail  
(28)

plate. Today's nail polish is a refined version of the paint on vehicles. Car paint would be \_\_\_\_\_ for human nails as it would chip off easily if applied. As  
(29)

such, the formula has to be revised in order to \_\_\_\_\_ the cracking that  
(30)

occurs with the natural movement of the human nail.

Nail polish is said to have originated in China. It started off being made \_\_\_\_\_ a combination of beeswax, egg whites, vegetable dyes and other  
(31)

ingredients. Egyptians used orange henna which would stain their fingernails.

Back in 1300 BC, the colour of the nail polish would \_\_\_\_\_  
(32)

the ranking of the person's social class. Gold and silver were considered to be the royal \_\_\_\_\_.  
(33)

However, perhaps due to fashion trends, these were later \_\_\_\_\_ to black and red. It was also often used in place of gloves to  
(34)

\_\_\_\_\_ up the dirt underneath the nails. Do you think people still paint  
(35)

their nails for the same reasons today?

(Go on to the next page)

**Section H: Comprehension (10 marks)**

Read the passage carefully and answer questions 36 to 40.

It was the 1924 Olympics in France. Eric Liddell was a sprinter who was a potential gold medallist in the 100-metre dash. He trained hard to get into top shape.

However, when the schedule for the Olympics was announced and Liddell found out that the heats would fall on a Sunday, he said firmly, "I'm not running." He had set aside the day for God and wanting to stay true to his commitments, he withdrew from his best event. Many people were disappointed but this did not get him down. Instead, Liddell decided to take part in other races. On 7 July 1924, Liddell even turned up at the finals of the 100-metre competition to cheer the competitors from his country on to victory. 5

Liddell worked hard to train and build up his stamina for the new and longer 200-metre and 400-metre races. Critics were on a lookout to see how Liddell would fare. True enough, on 9 July 1924, many people criticised Liddell's performance in the 200-metre final competition. Although Liddell had won a bronze, the Scottish newspaper stated that Liddell did not perform as well as he should have. 10

Nonetheless, Liddell pressed on. On 11 July 1924, his perseverance finally paid off. The crowd went into a frenzy of enthusiasm as Eric Liddell won gold in the 400-metre race and broke the existing world record. When he was asked how he had managed to run so fast, Liddell responded, "The secret of my success is that I ran the first 200 metres as hard as I could. Then, for the second 200 metres, with God's help, I ran harder. I will always remember this triumphant moment!" 15 20

(Go on to the next page)

Throughout his athletic career, Liddell faced opposition from many sources as Liddell did not always do what people expected of him, such as running in his best event. Rather, his determination and dedication to God are an inspiration to everyone. Eric Liddell is truly a man who stood in the face of the supreme test of Olympic competition and never gave in.

25

*Adapted from <http://ministry-to-children.com/an-olympic-story-the-gold-medal-life-of-eric-liddell/#>*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

36 Why did Eric Liddell refuse to participate in the 100-metre race?

---

---

37 How did Eric Liddell show support for other athletes who ran in the race?

---

---

(Go on to the next page)

38 Why was Liddell's performance in the 200-metre race criticised?

---

---

39 Which two-word phrase from lines 15 – 20 tells us that Liddell was happy and proud of his win?

40 Why was Eric Liddell considered determined?

---

---

END OF PAPER



# ANSWER SHEET

EXAM PAPER 2013

SCHOOL : MGS

SUBJECT : PRIMARY 4 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	1	4	2	3	3	3	3	2	4	4	2	2	4	3	2

Q18	Q19	Q20	Q21	Q22	Q23
3	1	E	D	B	A

24)is

25)returns

26)Thomas told Jimmy that he was looking for his watch.

27)You will be late for school unless you leave immediately.

28)purposes

29)unsuitable

30)prevent

31)from

32)represent

33)colours

34)switched

35)cover

36)Eric Liddell had found out that the heats a Sunday and he had set aside the day for God and he wanted to stay true to commitments.

37)Eric Liddell turned up at the finals of the 100-metre competition to cheer the competitors from his country on to victory.

38)Liddell only won a bronze medal and the Scottish newspaper stated that Liddell did not perform as well as he should have.

39)triumphant moment.

40)Eric Liddell faced opposition from many sources is he did not always do what people expected of him and never gave in.





NAN HUA PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1 - 2013  
Primary 4

ENGLISH LANGUAGE  
PAPER 2

Total Time: 1 hour 15 minutes

---

Name: \_\_\_\_\_ (    )

Class: Primary 4 \_\_\_\_\_

Date: 15 May 2013

Total  
Marks: \_\_\_\_\_ / 50

\_\_\_\_\_  
Parent's Signature

---

**INSTRUCTIONS TO CANDIDATES:**

1. Write your name and register number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions carefully.



**SECTION A: GRAMMAR** (10 X 1 mark)

Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided below.

1. Jack \_\_\_\_\_ be more polite to his friends if he wants to get the star pupil award. He was rude to them just now.  
(1) could (2) would  
(3) might (4) should ( )
  
2. My father \_\_\_\_\_ around the park twice a week. He is very fit.  
(1) jog (2) jogs  
(3) jogged (4) was jogging ( )
  
3. Alice and Susan \_\_\_\_\_ many photographs while they were on holiday.  
(1) take (2) takes  
(3) took (4) have taken ( )
  
4. \_\_\_\_\_ books over there belong to our form teacher.  
(1) This (2) That  
(3) These (4) Those ( )
  
5. Little Mike knows that he \_\_\_\_\_ if he climbs the old and broken ladder.  
(1) fall (2) falls  
(3) fell (4) will fall ( )
  
6. Very \_\_\_\_\_ people were happy about the extra homework during the holidays as they wanted to have a break.  
(1) few (2) less  
(3) little (4) much ( )
  
7. "These shoes are \_\_\_\_\_. They will not fit you," Jane told her sister.  
(1) my (2) mine  
(3) your (4) yours ( )
  
8. Tony, \_\_\_\_\_ father is a doctor, wants to be a surgeon when he grows up.  
(1) who (2) whom  
(3) whose (4) who's ( )
  
9. The football match was put \_\_\_\_\_ to another day because of the thunderstorm.  
(1) on (2) off  
(3) out (4) away ( )
  
10. The little girl has not spoken to anyone \_\_\_\_\_ her mother's death.  
(1) for (2) until  
(3) when (4) since ( )

**SECTION B: VOCABULARY (7 X 1 mark)**

Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided below.

11. Last week, our teacher shared with us a \_\_\_\_\_ on how to make ice cream without using the freezer  
(1) menu (2) manual  
(3) recipe (4) receipt )
12. We took out our camping \_\_\_\_\_ such as tents, sleeping bags and groundsheets when we reached the campsite.  
(1) tools (2) resources  
(3) materials (4) equipment ( )
13. Jim was so \_\_\_\_\_ in his book that he did not even notice us entering his room.  
(1) addicted (2) attracted  
(3) obsessed (4) engrossed ( )
14. I was jolted out of my sleep when the bus stopped \_\_\_\_\_.  
(1) abruptly (2) shakily  
(3) abnormally (4) speedily ( )
15. Joel is as mean as a \_\_\_\_\_. He seldom shares his storybooks with anyone.  
(1) giant (2) miser  
(3) judge (4) wizard ( )
16. The manager of the restaurant promised to \_\_\_\_\_ the matter after receiving a complaint about the poor service.  
(1) look at (2) look up  
(3) look into (4) look after ( )
17. "Good job!" the boss \_\_\_\_\_ the workers when they managed to complete the task sooner than expected.  
(1) commented (2) commended  
(3) commanded (4) complemented ( )

**SECTION C: COMPREHENSION MCQ (5 x 1 mark)**

Read the passage below and answer questions 18 to 22. Your answers must be based on the passage.

Liow Kar Hock had got away five times with smuggling puppies into Singapore in the boot of his Malaysian-registered car. On 28 January 2011, his sixth trip, his luck ran out. Officers carrying out a search at the Woodlands Checkpoint found 16 pedigree puppies hidden in a specially-built speaker compartment in the boot of his car.

5

The 35-year-old was jailed for three months and fined \$16,000 after pleading guilty to 16 counts of bringing in dogs without a license. If he could not pay, he would have to serve another four months in jail.

Prosecuting officer Yap Teck Chuan of the Agri-Food and Veterinary Authority had asked the court to impose a severe sentence. This was because Liow could have introduced rabies into Singapore. Rabies is a viral disease which is common among wild animals. Pets such as dogs and cats have to be vaccinated to prevent them from being infected by the virus.

10

The puppies brought in by Liow were not vaccinated. If they had been infected, these dogs would become extremely aggressive and bite humans. This in turn would pass on the disease, which will cause severe brain damage and even death.

15

In mid-December 2010, Liow came to know a man called Ah Wong who was in the business of smuggling puppies. Liow would drive in to Singapore with the puppies hidden in his car and meet a Singaporean contact known to him only as Ah Lai at a Pasir Ris carpark.

20

The other man would drive off in Liow's car, returning it later without the puppies. The court was not told how much Liow was paid or how many puppies were smuggled in during his earlier runs. He was caught on 28 January 2011 after a check by officers from the Immigration and Checkpoints Authority.

25

Liow, who did not have a lawyer, pleaded guilty to the charges and asked the judge for leniency and a light fine. He could have been fined up to \$10,000 and/or jailed for a year on each charge.

(Adapted from: Little Red Dot )

For each question from 18 to 22, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

18. How many times was Liow able to smuggle puppies into Singapore without being discovered?
- (1) three
  - (2) four
  - (3) five
  - (4) six
- (     )
19. Why did the prosecuting officer of the Agri-Food and Veterinary Authority ask the court to impose a severe sentence?
- (1) The puppy smuggler did not have a lawyer.
  - (2) The puppy smuggler did not have a driving licence.
  - (3) The puppy smuggler could have introduced rabies into Singapore.
  - (4) The puppy smuggler drove a Malaysian-registered car into Singapore.
- (     )
20. How could the puppies be dangerous to Singapore?
- (1) They could become easily agitated.
  - (2) They could have interacted with wild animals.
  - (3) Infected puppies could attack a human and infect them with rabies.
  - (4) They could spread many diseases which cause brain damage and even death to people who touch them.
- (     )
21. Who does 'the other man' in line 22 refer to?
- (1) Ah Lai
  - (2) Ah Wong
  - (3) Liow Kar Hock
  - (4) Yap Teck Chuan
- (     )
22. What kind of punishment did Liow receive for smuggling the puppies?
- (1) He was fined \$10,000 only.
  - (2) He was jailed for four months only.
  - (3) He was jailed for a year and fined \$10,000.
  - (4) He was jailed for three months and fined \$16,000.
- (     )

**SECTION D: EDITING FOR SPG (4 X 1 mark)**

Each of the underlined words contains grammatical error and words in **bold** contains a spelling error. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in each of the boxes.

A tiger is a mighty animal. It grabs its prey with its claws and clutches it within

(23)

(24)

its powerful jaws. It is an **ekcelent** swimmer and a great climber. The tigers eyesight

is not very good, so it relies on its hearing and sense of smell when hunting. Tigers are

(25)

mostly active at night and they are ambush predators that rely on the **caremofludge** their

(26)

stripes provide. Tigers are hunt by humans for their valuable fur and body parts. Tiger

researchers think there may only be 3 500 tigers left in the world. This makes them an

endangered species.

*(Adapted from: Wikipedia)*

**SECTION E: SYNTHESIS & TRANSFORMATION** (2 X 2 marks)

For each of the items, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given one(s).

27. The swimming pool is under renovation. We cannot use the swimming pool.

\_\_\_\_\_ because  
\_\_\_\_\_

28. The manager opened the door to the department store. All the shoppers rushed in to grab the bargains.

\_\_\_\_\_ when  
\_\_\_\_\_

**SECTION F: GRAMMAR CLOZE (PREPOSITIONS)** (5 x 1 mark)

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

USE EACH WORD ONCE ONLY.

(A) among	(B) between	(C) for	(D) in
(E) into	(F) on	(G) onto	(H) up

Patrick was at Sembawang Park. He was exploring (29) \_\_\_\_\_ some bushes. Suddenly, he felt a sharp pain in his left ear. A red ant was crawling (30) \_\_\_\_\_ from his neck to his ear. He flicked it away with his hand and continued his search (31) \_\_\_\_\_ spiders. Just then, he spotted a small spider with red stripes (32) \_\_\_\_\_ its back. "That's a rare find!" Patrick exclaimed as he carefully scooped it (33) \_\_\_\_\_ his insect container. He was excited and could not wait to show his parents his new found pet.

**SECTION G: VOCABULARY CLOZE** (5 X 1 mark)

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (J to Q) in each blank.

USE EACH WORD ONCE ONLY.

(J) attention	(K) carelessly	(L) conscience	(M) conscious
(N) decided	(O) discreetly	(P) peeped	(Q) peered

I was tired after a long day at school and wished that home was just a minute away. As I was walking, towards the school gate, a silver-coloured object near the gate caught my (34) \_\_\_\_\_. It glistened under the afternoon sun. I walked closer and (35) \_\_\_\_\_ at the object. It was the latest mobile phone model that I had wanted to buy for a long time. After looking around the school compound to make sure no one was watching, I picked it up and put it in my bag (36) \_\_\_\_\_.

I thought I would be pleased with my find but my (37) \_\_\_\_\_ told me it was wrong to keep something which did not belong to me. I (38) \_\_\_\_\_ that I should hand over the mobile phone to the General Office. Hopefully the school would be able to return it to the rightful owner.

**There are no questions  
on this page.**



**SECTION H: COMPREHENSION OE (10 marks)**

Read the following passage carefully and answer questions 39 to 45.

The Rubik's Cube was invented by a Hungarian university professor, Erno Rubik. Professor Rubik only wanted to create a working model to explain a Mathematical problem but ended up creating the world's best-selling toy. Besides teaching at the university, *he* was also an architect and a designer. Rubik called his invention the 'Magic Cube' but it was later renamed Rubik's Cube by Ideal Toy Corporation, which manufactured the cubes, in 1980. 5

In a classic Rubik's Cube, each of the six faces is covered by nine stickers of six solid colours, traditionally white, red, blue, orange, green, and yellow. There has been a variation made to the Rubik's Cube. Instead of solid colours, pictures are featured on the stickers. Some cubes have four, sixteen, or even more stickers on each face instead of the standard nine. Plastic pieces joint together enables each face to turn independently, thus mixing up the colours. 10

For the puzzles to be solved, each face must have the same colours. While a novice might take hours to solve the puzzle, experts can solve it in under a minute. In May 2007, Thibaut Jacquinot of France became the first person to solve the puzzle in under 10 seconds in an open competition, setting a world record time of 9.86 seconds. The current world record is held by Yu Nakajima of Japan with a time of 8.72 seconds. Many websites dedicated to helping people solve Rubik's Cube puzzles have sprung up recently. These websites often include videos which are easier to follow than step-by-step written instructions found in books. 15 20

National and International 'Speedcubing' Championships have been held regularly since 2003 to determine the fastest fingers. Speedcubing uses the player's average time out of five attempts to determine the winner. The World Cube Association now runs competitions where players have to solve the puzzles one-handed, as well as having to solve the puzzles using only the feet. There is even a competition where players have to solve the puzzles as quickly as possible blindfolded! This makes Rubik's Cube competition even more challenging. 25

*(Adapted from: Wikipedia)*

39. Did Erno Rubik invent the Rubik's Cube with the intention of making money? Give **one** reason for your answer. (2m)

---



---

40. Who does 'he' in line 4 refer to? (1m)

---

41. Which word from paragraph 2 has the same meaning as 'shown'? (1m)

42. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

\_\_\_\_\_ The person who could solve the Rubik's Cube puzzle within the shortest time is a Japanese.

\_\_\_\_\_ The Rubik's Cube was made into a toy.

\_\_\_\_\_ A French man was the first person to solve the Rubik's Cube puzzle in under 10 seconds.

43. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)

	True/False	Reason
Many websites only give written instructions on how to solve the Rubik's Cube puzzle.		
The first person who solved the Rubik's Cube puzzle in under 10 seconds took 6.72 seconds.		

44. How can a competitor taking part in National or International Rubik's Cube Competitions become the winner? (2m)

---

---

45. Why did the The World Cube Association organise different types of Rubik's Cube Competitions? (1m)

---

---

**End-of-Paper**

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NAN HUA**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

## Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	3	4	4	1	2	3	2	4

## Section B

Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	4	1	2	3	2

## Section C

Q18	Q19	Q20	Q21	Q22
3	3	3	1	4

## Section D

Q23. excellent

Q24. 's

Q25. camouflage

Q26. hunted

## Section E

Q27. We cannot use the swimming pool because it is under renovation.

Q28. All the shoppers rushed in to grab the bargains when the manager opened the door to the department store.

## Section F

Q29	Q30	Q31	Q32	Q33
A	H	C	F	E

Section G

Q34	Q35	Q36	Q37	Q38
J	Q	O	L	N

Section H

Q39. No. He only wanted to create a working model to explain a Mathematical problem.

Q40. 'He' refers to Erno Rubik, a Hungarian university professor.

Q41. featured

Q42. 3, 1, 2

Q43.

True/False	Reason
True	Many websites do not only give written instructions, but also videos to help people solve the Rubik's cube.
False	The first person who solved the Rubik's cube puzzle in under 10 seconds took 9.86 seconds, not 8.72 seconds.

Q44. The competitor who takes the shortest average time out of five attempts to solve the Rubik's Cube becomes the winner.

Q45. It is because they wanted to make the Rubik's Cube competition to be even more challenging.



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013**

**ENGLISH LANGUAGE**

**PRIMARY FOUR**

**BOOKLET A: LISTENING**

**TOTAL TIME: 1 hour 35 minutes**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

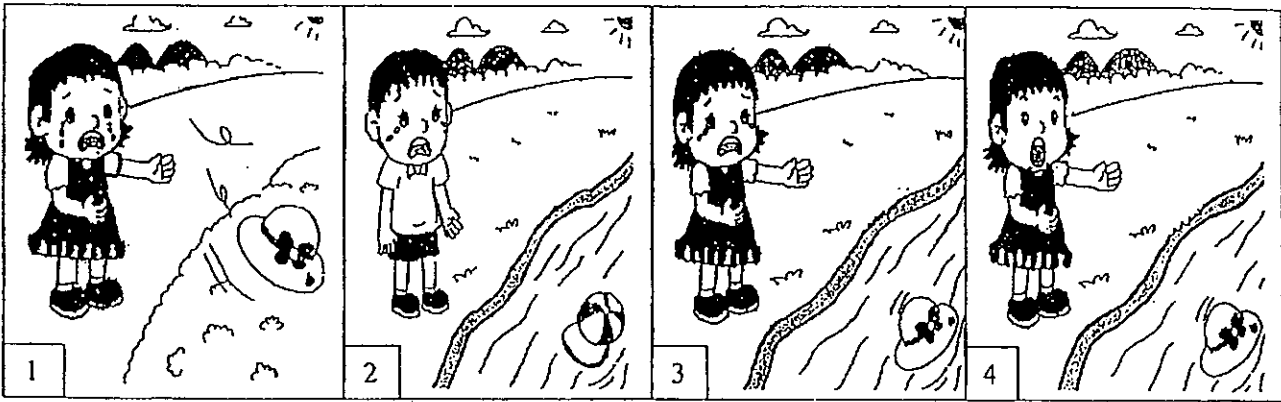
Name: \_\_\_\_\_ ( )

Class: Pr 4 ( )

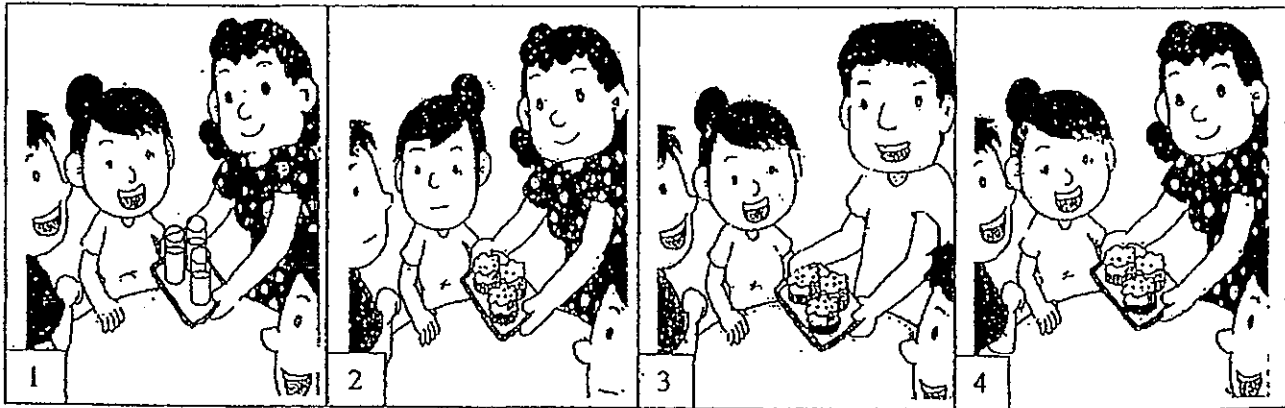
**SECTION A: PICTURE MATCHING (4 X1 marks = 4 marks)**

Listen carefully to your teacher and choose the picture which matches the statement(s) that he/ she is going to read to you. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

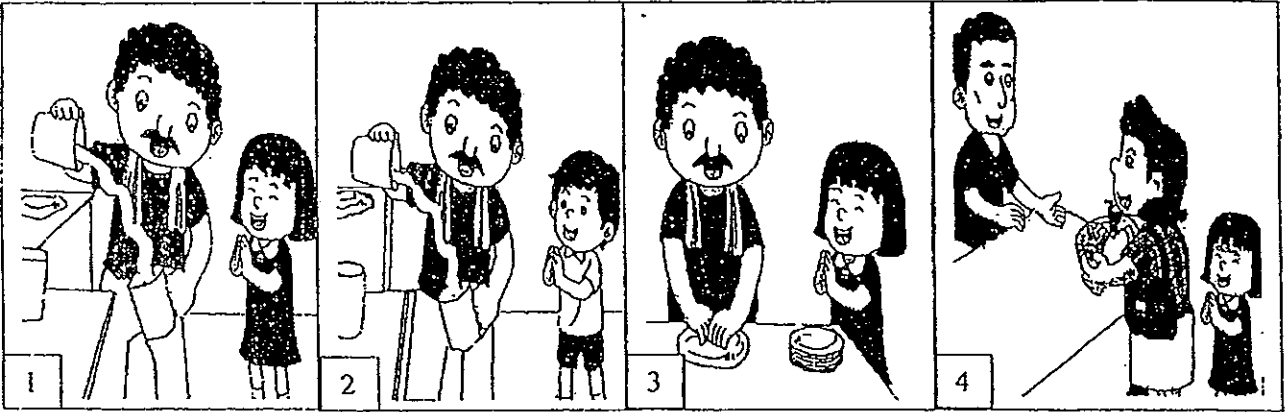
1.



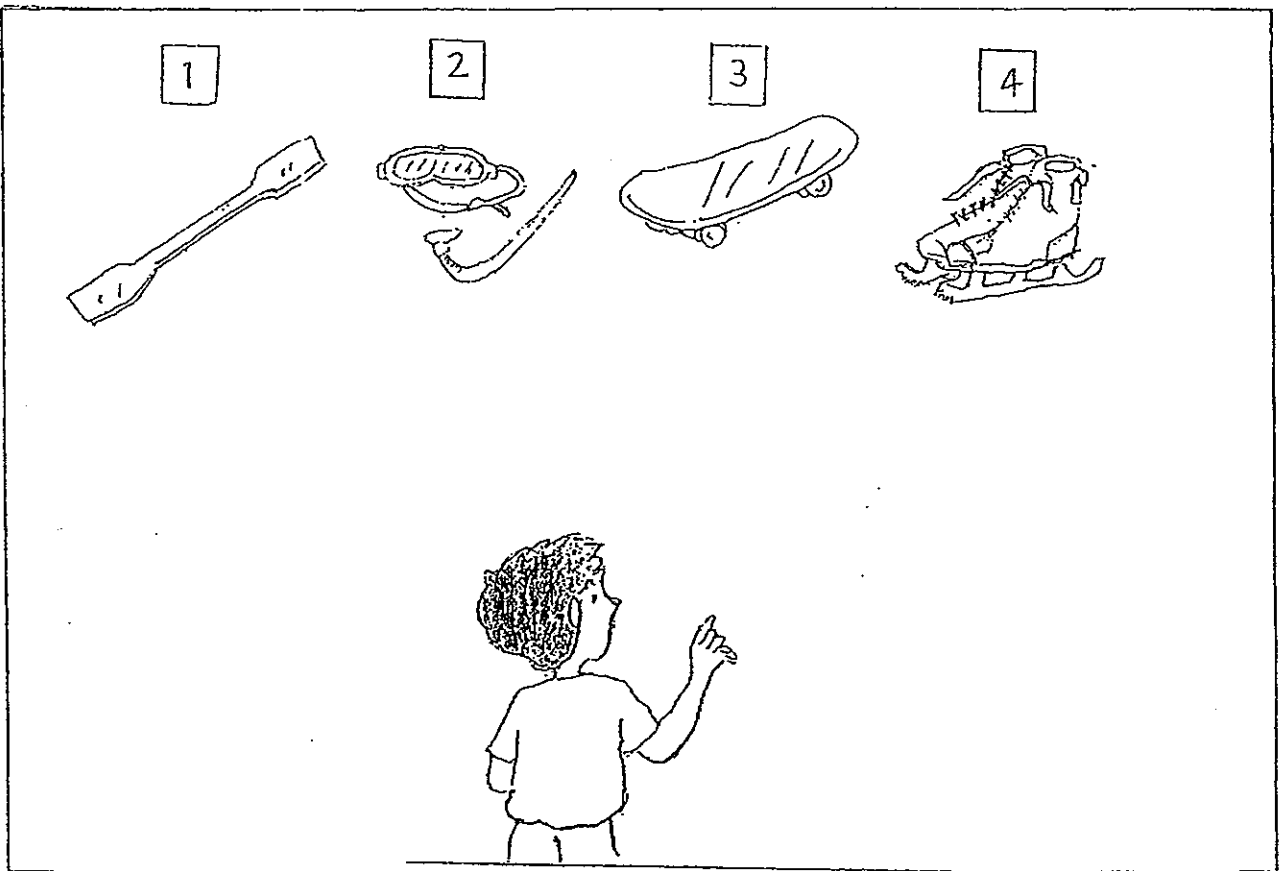
2.



3.



4.





For Sections B and C, please write the answers in this question booklet.

SECTION B: NOTE-TAKING (4 x 1m = 4 marks)

Q5 to Q8 is a note-taking test.

Q9 is a dictation test.

Each blank in Q5 to Q8 should be filled with one word. As you listen, fill in the blanks with the information given.

Listen carefully to the teacher.

Annual Math and Science Trail for Primary 4 Generous

Q5. Last day of the trail : \_\_\_\_\_ December

Q6. Time to report : \_\_\_\_\_ a.m.

Q7. Place to report : the \_\_\_\_\_

Q8. Things to bring : a small bag with some light snacks, a \_\_\_\_\_ and a water bottle

**SECTION C: UNSEEN DICTATION (6 marks)**

Write out the passage in Q9 in full as you listen to it being read out.

Q9. I love hiking. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CHECK YOUR ANSWERS CAREFULLY.  
END OF PAPER**



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013**

**ENGLISH LANGUAGE**

**PRIMARY FOUR**

**BOOKLET B:  
LANGUAGE USE AND COMPREHENSION  
(MULTIPLE CHOICE QUESTIONS)**

**TOTAL TIME: 1 hour 35 minutes**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Pr 4 ( )

**You would have completed questions 1 to 4 from Booklet A: Listening. Continue with the next section, Section D.**

SECTION D: GRAMMAR (8 x 1 m = 8 marks)

For each question from 5 to 12, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

5. "Please come in and find \_\_\_\_\_ a seat," Mr Lim told the children.
- (1) myself
  - (2) himself
  - (3) ourselves
  - (4) yourselves
6. The girls are sitting \_\_\_\_\_ the fire, singing songs and clapping.
- (1) at
  - (2) in
  - (3) by
  - (4) on
7. "You and your brother \_\_\_\_\_ not allowed to enter that room anymore," said Miss Tan.
- (1) is
  - (2) are
  - (3) was
  - (4) were
8. After Mr Lee had sold his car, he \_\_\_\_\_ a train to work.
- (1) take
  - (2) took
  - (3) taken
  - (4) takes
9. Naomi \_\_\_\_\_ me her pen because I had forgotten to bring mine.
- (1) lent
  - (2) lends
  - (3) will lend
  - (4) has lent

10. The deer \_\_\_\_\_ by the tiger.
- (1) pursued
  - (2) will pursue
  - (3) has pursued
  - (4) was pursued
11. Which of \_\_\_\_\_ books on that shelf have you read?
- (1) this
  - (2) that
  - (3) these
  - (4) those
12. Would you like to add a \_\_\_\_\_ pepper to your sandwich?
- (1) few
  - (2) little
  - (3) many
  - (4) much

**SECTION E: VOCABULARY (6 x 1 m = 6 marks)**

For each question from 13 to 18, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

13. What is the best way to \_\_\_\_\_ the foul smell in the house?
- (1) alter
  - (2) sever
  - (3) attract
  - (4) eliminate
14. The school will \_\_\_\_\_ a camping trip this June holiday.
- (1) create
  - (2) invent
  - (3) organise
  - (4) construct

15. There are two \_\_\_\_\_ in the blaze and they have been taken to the hospital.

- (1) survivors
- (2) witnesses
- (3) supporters
- (4) participants

16. It is a good \_\_\_\_\_ to check all our answers before we submit our test papers.

- (1) act
- (2) habit
- (3) advice
- (4) custom

17. "I've been cheated of all my money," the old woman said \_\_\_\_\_.

- (1) joyously
- (2) miserably
- (3) graciously
- (4) contentedly

18. It is tough travelling across the desert because of the \_\_\_\_\_ heat.

- (1) mild
- (2) sharp
- (3) searing
- (4) moderate

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SECTION F: COMPREHENSION (5 x 2 m = 10 marks)

Read the passage carefully and answer the questions that follow. For each question from 19 to 23, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

5 It was very quiet in the classrooms where the girls were sleeping during their annual school camp. Judy needed to go to the toilet but was reluctant to do so. Her best friend, Lisa, was sound asleep, otherwise she would have accompanied her there. Lisa's snoring stopped when Judy tapped her shoulder but resumed at full volume immediately. The clock struck midnight as she stepped into her slippers, shivering in the chilly night air. Using her flashlight, she made her way past the silent rooms.

10 Judy was alarmed when she saw thick smoke coming out of the storeroom just next to the toilet. She stumbled back to the classroom screaming at the top of her voice for everyone to wake up. Soon, the corridor was crowded with girls in their nightdresses. Some looked dazed while others just rubbed their eyes sleepily. Nevertheless, the girls remembered what they had learnt during the fire drill and began to leave the building in an orderly manner.

15 By then, the corridor was filled with smoke and flames shot out from under the door of the storeroom. Judy was about to hurry out of the building when she remembered that Lisa was a sound sleeper. She dashed back into her classroom. Lisa was still snoring under the sleeping bag with all the commotion around her. Judy shook her vigorously until she woke up. The two girls then made their way out of the burning building.

20 It took the firemen twenty minutes to put out the fire. Upon investigation, they discovered that the sensor that would have triggered the fire alarm was faulty. Without Judy's prompt reaction, the outcome would have been tragic. Judy was really glad that she needed to go to the toilet on that particular night.



19. What does **'resumed at full volume immediately'** in lines 4 and 5 refer to?

- (1) Lisa's snoring
- (2) Lisa's breathing
- (3) the ticking of a clock
- (4) Judy's tapping on Lisa's shoulder

20. Why did Judy awaken everybody?

- (1) She was afraid of the dark.
- (2) She had seen thick smoke.
- (3) She was unable to awaken Lisa.
- (4) She was unwilling to go to the toilet alone.

21. What had the girls learnt during the fire drill?

- (1) They had learnt to rescue their friends.
- (2) They had learnt to assemble at the hallway.
- (3) They had learnt to accompany their friends to the toilet.
- (4) They had learnt to leave the building in an orderly manner.

22. Why did Judy shake Lisa vigorously until she woke up?

- (1) She was concerned about Lisa's safety.
- (2) She needed Lisa's help to rescue the other girls.
- (3) She needed Lisa's help to investigate the cause of the fire.
- (4) She was annoyed with Lisa for not accompanying her to the toilet.

23. Why was Judy glad that she had to go to the toilet on that particular night?

- (1) She discovered the fire in time.
- (2) She was able to put out the fire.
- (3) She discovered that the fire alarm was faulty.
- (4) She was able to awaken Lisa from her deep sleep.



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013**

**ENGLISH LANGUAGE**

**PRIMARY FOUR**

**BOOKLET C:  
LANGUAGE USE AND COMPREHENSION  
(OPEN-ENDED QUESTIONS)**

TOTAL TIME: 1 hour 35 minutes

Name: \_\_\_\_\_ ( ) Class : Pr 4 ( )

Parent's Signature: \_\_\_\_\_

Booklet A : Listening Comprehension (Note-taking & Unseen Dictation)	/10
Booklet B : Multiple-choice Questions (including Listening MCQ)	/28
Booklet C : Language Use & Comprehension	/26
Writing	/20
Oral	/16
<b>TOTAL</b>	<b>/100</b>

Any query on marks awarded should be raised by 22 May 2013. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

SECTION G: GRAMMAR CLOZE (8 X 1m = 8 marks)

**Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A) he	B) her	C) him
D) she	E) they	F) we

Mr Loh and Miss Poh took the class to the Science Centre. According to Mr Loh, (24) \_\_\_\_\_ were there for a Science activity. Mr Loh had his camera with (25) \_\_\_\_\_. With Miss Poh's help, (26) \_\_\_\_\_ was able to concentrate in taking photographs of the pupils in action. Mr Loh was happy with the quality of the photographs and exclaimed to Miss Poh, "I am sure that (27) \_\_\_\_\_ will have an excellent article for our Science magazine next month!"

**Passage 2**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Salim lives with his two older brothers. He (28) (goes / go ) to school daily with them. Every morning, he and his brothers, (29) ( has / have) to wake up at five o'clock in the morning to prepare breakfast. After breakfast, one of them (30) (do / does) the dishes. By six o'clock, they usually (31) (leave/leaves) home together to catch the school bus. Salim treasures this time he shares with his brothers.

SECTION H: VOCABULARY CLOZE (8 X 1m = 8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to N) in each blank. The letter 'I' and 'L' have been omitted in order to avoid confusion during marking.

Each word can be used once only.

(A) imagine	(B) kind	(C) laughter	(D) ones
(E) place	(F) side	(G) sighting	(H) think
(J) time	(K) ugly	(M) unusual	(N) writing

Fractured fairy tales are original fairy tales that have parts changed to tell a different story. In one such fractured fairy tale of Hansel and Gretel I have read, the witch is not wicked but (32) \_\_\_\_\_! It is those two children who are the wicked (33) \_\_\_\_\_. You see, the witch should never have let them into her house in the first (34) \_\_\_\_\_. Anyway, I am glad that the fractured fairy tale not only makes me laugh, it also tells a different (35) \_\_\_\_\_ of the story to make me reflect.

Try (36) \_\_\_\_\_ your own fractured fairy tale. First, (37) \_\_\_\_\_ of a common fairy tale. Next, change some of the characters' behaviour. You can change a kind character to a wicked one or even change an (38) \_\_\_\_\_ character into a beautiful character. You may wish to create an (39) \_\_\_\_\_ twist to the story too. Tell the story from a different point of view. Lastly, do not forget to add in a touch of humour to the conclusion.

SECTION I: COMPREHENSION ( 5 X 2m = 10 marks )

Read the passage carefully and answer the questions that follow.

Roy heard Amy rise from the desk behind him. "Has she already completed? Well, of course! She has all the answers," Roy thought. Roy grimaced in irritation. As Amy stepped forward to hand in her test paper, the other children in the classroom gasped in amazement at her ability to complete the test in half the given  
5 time. To his disappointment, the teacher seemed not the least bit suspicious. She was absorbed in Amy's unusual appearance and hardly glanced at the test as she took it.

"Amy is drawing attention to herself on purpose. It is a trick!" thought Roy. No one would suspect her of cheating as who in her right mind would make such a  
10 spectacle of herself if she intended to cheat? Roy admired Amy for her wits. He felt a pang of jealousy.

As Amy passed by him on the way to her desk, she winked and dropped a tiny slip of paper off her palm. It drifted down like a feather and settled lightly upon Roy's desk. That could possibly be the test answers. Roy peeked over at the  
15 teacher but she had not noticed. She was busy grading Amy's test. All Roy had to do was to turn the paper over and look at the answers. Roy stared a long moment at the paper, really tempted. Then he reached out and flicked it off his desk. "I will not resort to such dishonesty," he muttered.

Answer these questions. Write your answers in complete sentences.

40. Why were the other children amazed by Amy?

---

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41. Which word in paragraph 2 means the same as 'intelligence'?

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42. In the third paragraph, what does the word 'that' in line 14 refer to?

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43. Explain clearly what Roy was tempted to do.

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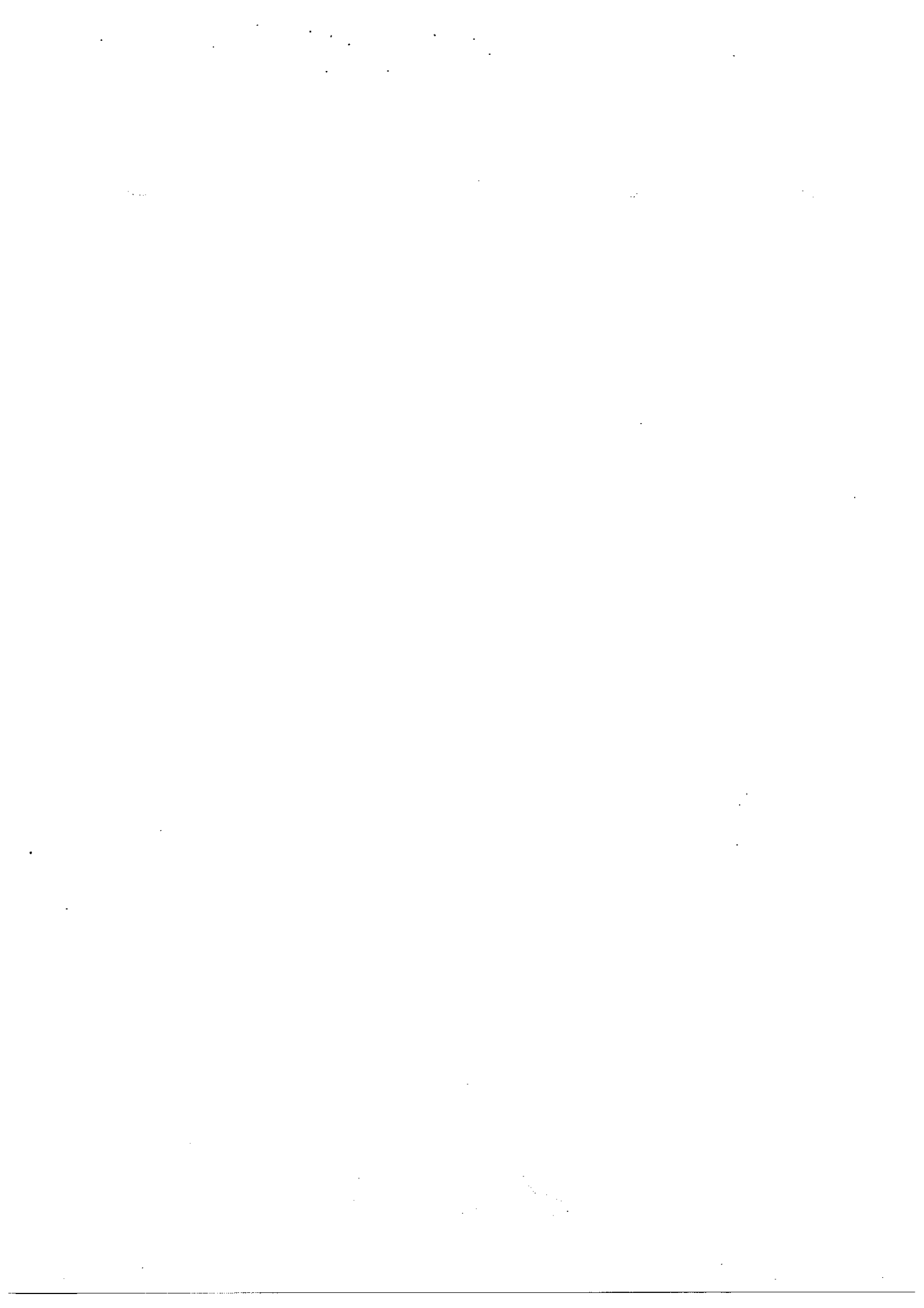
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44. Did Roy cheat in the test? Explain your answer.

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**CHECK YOUR WORK CAREFULLY  
END OF PAPER**



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NANYANG**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
				4	3	2	2	1	4	4	2	4	3	1	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27
3	1	2	4	1	1	E	C	A	F

28)goes      29)have      30)does      31)leave      32)B      33)D

34)E      35)F      36)N      37)H      38)K      39)M

40)Amy had completed her test in half the given time, so the other children were amazed by her.

41)The word is 'wits'.

42)It refers to the tiny slip of paper Amy dropped onto Roy's desk.

43)He was tempted to turn the paper Amy had dropped onto his desk and look at the answers.

44)No, Roy did not cheat in the test. He reached out and flicked the paper Amy had gives him off his desk in the end.







RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT ( 1 )

2013

Name : \_\_\_\_\_ Class: P4 Index No: \_\_\_\_\_

Sections A to C	24
Sections D to G	26
Total	50
Parent's Signature	

13 May 2013 ENGLISH (PART 1) Duration: 1 h 15 min  
(Part 1 and 2)

Section A: Grammar (8X1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

1. Jenny \_\_\_\_\_ in the pool when it started to rain.  
(1) swim  
(2) swims  
(3) is swimming  
(4) was swimming ( )
  
2. Every morning, Mrs Lim \_\_\_\_\_ a cup of coffee and a sandwich from the nearby cafe.  
(1) buy  
(2) buys  
(3) bought  
(4) was buying ( )
  
3. "John is the \_\_\_\_\_ swimmer in the school!" commented Claire.  
(1) slow  
(2) slowly  
(3) slower  
(4) slowest ( )
  
4. "You are not allowed to watch your favourite television programme \_\_\_\_\_ you have finished washing the dishes," instructed my mother.  
(1) so  
(2) but  
(3) unless  
(4) otherwise ( )

5. "\_\_\_\_\_ pencil case is this?" asked Kumar as he held it up for everyone to see.

- (1) Who
- (2) Which
- (3) Whom
- (4) Whose

( )

6. Mary and Susan enjoyed \_\_\_\_\_ at the carnival yesterday.

- (1) herself
- (2) yourself
- (3) ourselves
- (4) themselves

( )

7. There isn't \_\_\_\_\_ butter left in the refrigerator. We have to go to the supermarket to get more,

- (1) little
- (2) some
- (3) much
- (4) many

( )

8. Harry made a big mess in his room and had to jump \_\_\_\_\_ many piles of clothes,

- (1) over
- (2) away
- (3) under
- (4) against

( )

**Section B: Vocabulary (6X1 mark)**

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

9. I need to go to a grocery store to buy some food \_\_\_\_\_ for my camping trip

- (1) lists
- (2) assets
- (3) fixtures
- (4) supplies

( )

10. The ice cubes \_\_\_\_\_ against the glass when Tom put them into the empty jar.
- (1) clinked
  - (2) cackled
  - (3) chuckled
  - (4) chattered
- (            )
11. The casualties of the road accident suffered minor \_\_\_\_\_ to their arms and legs.
- (1) flaws
  - (2) attacks
  - (3) bruises
  - (4) diseases
- (            )
12. Jack became \_\_\_\_\_ during his high fever and started to mumble something that no one could understand.
- (1) delible
  - (2) delirious
  - (3) deliberate
  - (4) delineated
- (            )
13. That tourist was caught shoplifting and was \_\_\_\_\_ in the court of law consequently.
- (1) evicted
  - (2) acquired
  - (3) convicted
  - (4) dissected
- (            )
14. The speeding car \_\_\_\_\_ on the wet road and collided with an oncoming vehicle.
- (1) skidded
  - (2) shuffled
  - (3) slammed
  - (4) sauntered
- (            )

**Section C: Comprehension (MCQ) (5x2 marks)**

**Read the passage carefully and answer the questions that follow.**

African wild dogs, which live in Africa, only have four toes, while domestic dogs and wolves have five. You would not want to count them for yourself because these are truly wild animals.

"Wild dogs are not somebody's domestic dogs that had run away and didn't come back, although some people used to think so," explains Dr. McNutt. "They are actually Africa's wolves, and just like wolves, they do not make good pets. They need to be out in the wild doing what they are supposed to be doing— running many miles every day and hunting to find the food they need to survive and feed pups."

In fact, the African wild dogs travel so far that researchers use radio collars to keep track of them. The collars send out radio signals that tell people where the dogs are.

These dogs are smart and sociable, like pet dogs. They enjoy one another's company and live in packs of about six to twenty animals. Both males and females look out for young dogs and make sure they have food. They like pups so much that they will even take care of orphans that do not belong to them.

There are two common types of calls that the African wild dogs use to talk to each other. The 'hoo' call is a call that they make when lost or when a pack member is missing. The dogs can hear the call two or three miles away and easily find each other.

"On the other hand," says Dr. McNutt, "the 'twitter' calls can only be heard over very short distances, and are used to wake up the pack members and gather them to go hunting."

Adapted from: <http://kids.nationalgeographic.com/kids/stories/animalsnature/african-wild-dogs/>

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

15. African wild dogs have \_\_\_\_\_ toes.

- (1) five
- (2) two
- (3) three
- (4) four

(            )

16. Researchers use radio collars on the wild dogs to \_\_\_\_\_.

- (1) block radio signals
- (2) train the wild dogs to travel far
- (3) allow the dogs to know where they are
- (4) enable the researchers to keep track of them

(            )

17. In paragraph 4, the word **they** refers to \_\_\_\_\_.

- (1) pups
- (2) pet dogs
- (3) researchers
- (4) African wild dogs

(            )

18. Which sentence does not tell us that African wild dogs are sociable?

- (1) They are smart dogs.
- (2) They take care of pups.
- (3) They live in packs of six to twenty animals.
- (4) They like pups so much that they live with them.

(            )

19. The 'twitter' calls are made by the African wild dogs when \_\_\_\_\_.

- (1) the wild dogs are lost
- (2) a pack member is missing
- (3) rallying their pack members to go hunting
- (4) they are more than two to three miles apart from each other

(            )



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT ( 1 )

2013

Sections D to G	26
Parent's Signature	

Name : \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

13 May 2013 ENGLISH (PART 2) Duration: 1 h 15 min (Part 1 and 2)

Section D: Vocabulary Cloze (8X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

- |                |             |               |              |
|----------------|-------------|---------------|--------------|
| (A) campsite   | (B) chaotic | (C) creatures | (D) future   |
| (E) greenery   | (F) haul    | (G) perch     | (H) tranquil |
| (J) transcript | (K) trek    |               |              |

\_\_\_\_\_ had been planning to go on a camping trip for a long time. It was great to (1)\_\_\_\_\_ in the forest at last. I loved the lush (2)\_\_\_\_\_ which was growing abundantly. Soon, I found a great (3)\_\_\_\_\_ by a big lake surrounded by trees and decided to pitch my tent there. I also put all my food into a big bag. I used ropes to (4)\_\_\_\_\_ it up a tall tree to keep it safe. There were bears and other (5)\_\_\_\_\_ around here, and if they smelled food, they would help themselves.

I watched a hornbill (6)\_\_\_\_\_ motionlessly on a branch among the tall trees. The area was quiet except for the sound of crickets chirping. It was a (7)\_\_\_\_\_ place. The environment is very peaceful. I looked forward to my next camping trip in the near (8)\_\_\_\_\_ I hope to go with my friends!

**Section E: Grammar Cloze 1 (4X1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) because	(B) if	(C) or
(D) since	(E) until	(F) while

Charlie loves aeroplanes (9) \_\_\_\_\_ young, he had always wanted to be a pilot like his father. He would spend many hours watching aeroplanes fly by. Every night, his mother tells him stories about aeroplanes (10) \_\_\_\_\_ he falls asleep. (11) \_\_\_\_\_ the neighbourhood children were playing, Charlie would be glued to the computer reading up on aeroplanes. "(12) \_\_\_\_\_ only I can be like Father one day," Charlie thought to himself.

**Section F: Grammar Cloze 2 (4X1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Dear Eric,

How is life in England? Last Saturday, I (13) \_\_\_\_\_ [ have / had] a chance to go to the basketball game with my best friend, Andrew. It was held at the Baskeroo Stadium. It was very enjoyable. Andrew (14) \_\_\_\_\_ bring / brought] some home-made hot dogs for me. It was simply delicious. How I wished you (15) \_\_\_\_\_ [ are / were] there at the game. Next Christmas, I will (16) \_\_\_\_\_ [visit// visited ] you and we can go to another game together.

I hope to hear from you soon.

Best regards,

Jackson



**Section G: Comprehension (Open-ended) (5x2 marks)**

**Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.**

Toad and Grasshopper were good friends. One day, Toad said to Grasshopper, "Dear friend, come and dine at my house by the pond tomorrow. We will have a special meal together."

The next day, Grasshopper arrived at Toad's house. Before sitting down to eat, Toad washed his forelegs and invited Grasshopper to do the same. Grasshopper rubbed his forelegs as he washed and it made a loud noise.

Later, Grasshopper tried to eat quietly without rubbing his forelegs together, but it was impossible. "Grasshopper, can't you stop rubbing your forelegs? I cannot eat with such a noise," said Toad furiously.

Each time Grasshopper made a noise, Toad complained and asked him to be quiet. Grasshopper was angry and could not eat. Finally, he said to Toad, "Please come to my house for dinner tomorrow."

The next day, Toad arrived at Grasshopper's home. As soon as the meal was ready, Grasshopper washed his forelegs and invited Toad to do the same. Toad did so and then hopped to the food.

"You had better go back and wash again," said Grasshopper. "All that hopping in the dirt has made your forelegs dirty again."

Toad hopped back to the water jar, washed again, then hopped back to the table, and was ready to reach out for some food when Grasshopper stopped him and ordered, "Your forelegs are dirty from all that hopping. Go and wash them again." Toad did so but when he was back at the table, Grasshopper would use the same excuse to not let him eat.

This went on for some time and soon, Toad was furious. "You just don't want me to eat with you!" he cried. "You know very well that I must use my forelegs in hopping about. I cannot help it if they get a bit dirty when I get from the water jar to the table."

Grasshopper responded, "I want to teach you a lesson. You know I cannot rub my forelegs together without making a noise."

From then on, everyone noticed that the two friends did not speak to each other ever again.

Adapted from : [http://www.worldoftales.com/African\\_folktales/African\\_Folktales\\_6.html](http://www.worldoftales.com/African_folktales/African_Folktales_6.html)

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**Answer the following questions. Write your answers in complete sentences.**

17. Where did Toad live?

18. What action would Grasshopper usually do when he was eating?

19. Which word in paragraph 4 tells you that Toad did not like the noise made by Grasshopper?

20. What was the excuse which Grasshopper used to not let Toad eat?

21. How do you know that Toad and Grasshopper were no longer friends at the end of the story?

~~~~~ End of Paper ~~~~~

Settlers: Ms Ho WN  
Ms Elaine Mok

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : RAFFLES GIRLS'**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

## PART 1

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 4  | 2  | 4  | 3  | 4  | 4  | 3  | 1  | 4  | 1   | 3   | 2   | 3   | 1   | 4   | 4   | 4   |

|     |     |
|-----|-----|
| Q18 | Q19 |
| 1   | 3   |

## PART 2

|    |    |    |    |    |    |    |    |    |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 |
| K  | E  | A  | F  | C  | G  | H  | D  | D  | E   | F   | B   |

13)had      14)brought      15)were      16)visit

17)Toad lived by the pond.

18)Grasshopper would rub his forelegs against each other and it would make a noise.

19)complained

20)Grasshopper said that Toad's legs were dirty from the hopping and Toad had to wash they.

21)They stopped talking to each other.





ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT 1, 2013  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 13 May 2013

Parent's Signature: \_\_\_\_\_

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BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 19 questions (Questions 1 to 19) and 6 pages (including this page).
4. Answer all questions.
5. Shade your options on the Optical Answer Sheet (OAS) provided.

This paper is not to be reproduced in part or whole without the permission of the Principal.

**Section A: Grammar (8 marks)**

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1) My teacher asked us, "Did you know that Sir Stamford Raffles and his fleet of ships anchored \_\_\_\_\_ St John's Island in 1819?"

- |        |            |
|--------|------------|
| (1) in | (2) off    |
| (3) on | (4) beside |

2) We \_\_\_\_\_ have to postpone the learning journey if it continues to rain so heavily.

- |           |            |
|-----------|------------|
| (1) must  | (2) could  |
| (3) might | (4) should |

3) The hall is now beautifully decorated for the ceremony since the teachers \_\_\_\_\_ through the night.

- |             |            |
|-------------|------------|
| (1) work    | (2) works  |
| (3) working | (4) worked |

4) The policemen let the suspect \_\_\_\_\_ when they could not find enough evidence to arrest him.

- |          |          |
|----------|----------|
| (1) go   | (2) went |
| (3) goes | (4) gone |

5) "Take \_\_\_\_\_ with you to the library," Mother told me as he held out three magazines.

- |           |           |
|-----------|-----------|
| (1) this  | (2) that  |
| (3) these | (4) those |

6) The girls always \_\_\_\_\_ when music from the radio comes on.

- (1) dance (2) is dancing  
(3) dances (4) are dancing

7) The tree \_\_\_\_\_ was not cut down by the National Parks Board  
was struck by lightning yesterday.

- (1) who (2) which  
(3) whom (4) whose

8) Mrs Wong's house was broken into \_\_\_\_\_ she was away on an  
overseas trip.

- (1) and (2) but  
(3) while (4) after

Section B: Vocabulary (6 marks)

For questions 9 to 14, choose the most suitable answer and shade the correct  
number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9) Alice, the artist, felt like a \_\_\_\_\_ when she was asked to cook  
instead of paint at the carnival.

- (1) fish out of water (2) white elephant  
(3) snake in the grass (4) dog with two tails

10) When the truck broke down on that narrow road, many drivers and motorists  
were \_\_\_\_\_ in the traffic jam.

- (1) run into (2) cut off  
(3) passed out (4) held up



11) The view from the mountain top was really \_\_\_\_\_ because you get to see the hills and valleys below.

- |               |                 |
|---------------|-----------------|
| (1) afresh    | (2) amazing     |
| (3) admirable | (4) adventurous |

12) The workers looked \_\_\_\_\_ at the bottles of poisonous chemicals when they were instructed to use them.

- |             |               |
|-------------|---------------|
| (1) warily  | (2) sharply   |
| (3) wearily | (4) excitedly |

13) The \_\_\_\_\_ cheered the last runner on so that he would be motivated to complete the race and not give up.


- |               |                |
|---------------|----------------|
| (1) viewers   | (2) audience   |
| (3) observers | (4) spectators |

14) Every athlete is expected to show \_\_\_\_\_ and not sulk when they do not win.

- |                  |                   |
|------------------|-------------------|
| (1) teamwork     | (2) determination |
| (3) perseverance | (4) sportsmanship |

**Section C: Visual Text Comprehension (10 marks)**

Read the following advertisement carefully. Then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 2 marks)

 **FREE**  
\$10,000  
worth of tickets

**U Can FLY 2!**

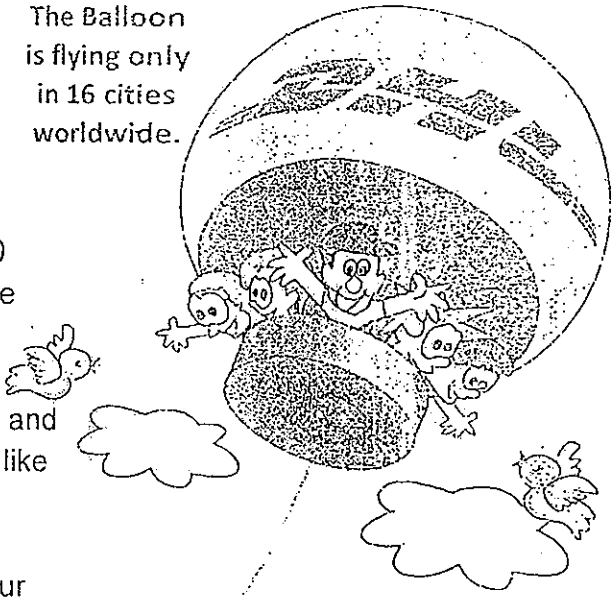
a community project by The DUCK & HIPPO Group

The Balloon is flying only in 16 cities worldwide.

**Thank you, Singapore,**  
for the warm support over the last 17 months. The Balloon has seen 150,000 visitors and Singaporeans experiencing the thrills and joys of floating on air.

The DHL Balloon may have to close down and the staff of the Duck & Hippo group would like to extend a big 'THANK YOU' by offering S\$10,000 worth of FREE balloon rides to charities and deserving Singaporeans in our "U Can Fly 2!" promotion.

All you have to do is to tell us why you deserve to ride on the Balloon through our website ([www.UcanFLY.com.sg](http://www.UcanFLY.com.sg)) from now till 30 September 2013. We will select the most convincing entries and winners can look forward to an exciting trip up the Balloon – FOR FREE!



The Balloon is accessible to wheelchairs and suitable for ALL ages. Call the UcanFLY hotline at 87651234 if you need to book a wheelchair. We strongly encourage voluntary welfare organisations and charities to submit entries on behalf of your members.

For more information, simply logon to: [www.UcanFLY.com.sg](http://www.UcanFLY.com.sg)

Adapted from The Straits Times newspaper (Sept 2007)

- 15) According to the advertisement, Singapore is one of \_\_\_\_\_ cities in the world that the DHL Balloon is available for rides.
- (1) 2
  - (2) 16
  - (3) 17
  - (4) 30
- 16) Which sentence is true?
- (1) The DHL Balloon has closed down
  - (2) There is no age limit imposed for the free rides
  - (3) Handicapped people cannot ride on the DHL Balloon
  - (4) Anyone who visit [www.UcanFLY.com.sg](http://www.UcanFLY.com.sg) will be selected for rides
- 17) "U Can Fly 2!" promotion is sponsored by the \_\_\_\_\_.
- (1) DHL Balloon
  - (2) The Straits Times
  - (3) Duck & Hippo group
  - (4) welfare organisations
- 18) The free balloon rides are for \_\_\_\_\_ only.
- (1) entry winners
  - (2) overseas visitors
  - (3) interested Singaporeans
  - (4) staff of Duck & Hippo group
- 19) Those who want to find out more about the promotion can \_\_\_\_\_.
- (1) call the UcanFLY hotline
  - (2) visit the UcanFLY website
  - (3) write to the event organisers
  - (4) check with the DHL Balloon staff

\*\*\*\*\*End of Booklet A\*\*\*\*\*



**ROSYTH SCHOOL**  
**SEMESTRAL ASSESSMENT 1, 2013**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 4**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 4- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date : 13 May 2013

Parent's Signature: \_\_\_\_\_

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**BOOKLET B**

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 21 questions (Questions 20 to 40) and 6 pages (including this page).

---

| Component                      | Maximum   | Marks Obtained |
|--------------------------------|-----------|----------------|
| Grammar & Vocabulary           | 25        |                |
| Comprehension Cloze            | 5         |                |
| Comprehension MCQ & Open-ended | 20        |                |
| <b>Total</b>                   | <b>50</b> |                |

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## SECTION A

Read the passages carefully. Choose the correct word from the words given in the box and fill in the blanks. (4 marks)

|     |    |    |      |   |    |
|-----|----|----|------|---|----|
| his | we | he | they | I | it |
|-----|----|----|------|---|----|

Last month, my classmates and I, together with our teachers, embarked on an exciting learning journey to discover Southeast Asia's maritime trade history. (20) \_\_\_\_\_ were very excited as the museum is the first and only museum to showcase the history of ancient maritime trade. (21) \_\_\_\_\_ tells the fascinating story of Admiral Zheng He, who travelled the Maritime Silk Route in the 15th century. (22) \_\_\_\_\_ was marvelled by Admiral Zheng He's massive Treasure Ship and also learned about (23) \_\_\_\_\_ voyages from China to the 'Western Ocean'. Our friendly guide also took us round the ports of call, which Admiral Zheng He and other Asian explorers visited along the Maritime Silk Route. It was a truly wonderful experience.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

There is a cliff I always explore near my house. The rocks (24) [ is / are ] a good place to spot rabbits and snakes on a hot day. Rain (25) [ wash / washes ] the rock surface clean. I (26) [ has / have ] found many animal bones during my explorations. Using the internet and a reference book, I am able to identify what they are. These outings to the cliff (27) [ help / helps ] me learn more about animals in the wild.

SECTION B

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given. (3m)

28. The Kibasen is very popular in Japan. It is a common event in schools' sports days.

\_\_\_\_\_ so \_\_\_\_\_  
that \_\_\_\_\_

29. That is our teacher. He ran in the marathon.

\_\_\_\_\_ who \_\_\_\_\_  
\_\_\_\_\_

30. The coach was not on the field. The players were also not on the field.

Neither \_\_\_\_\_  
\_\_\_\_\_

Fill each blank with a suitable word. (5 marks)

Ang Peng Siong learned swimming from his father at the tender age of five. He first represented Singapore at the age of 15 at the Southeast Asian (SEA) Games (31)\_\_\_\_\_ at Kuala Lumpur in 1977. He won a silver medal for the 4 X 100m freestyle relay. In 1979, he won his first SEA Games gold medal in the 100m freestyle and 4 X 100m relay. The following year, Peng Siong took part in a swimming championship in Hawaii and was the only non-American swimmer to (32)\_\_\_\_\_ for the prestigious 50m freestyle sprint final.

Ang Peng Siong was offered a university sports scholarship in 1980. In recognition of his world-record performance in 1982, he was (33)\_\_\_\_\_ with the 'World Swimmer Award'. That year, he was also crowned 'Sportsman of the Year'. Peng Siong continued to win many gold medals at the SEA Games. The 50m freestyle was his favourite (34)\_\_\_\_\_. After winning at many other Games, he decided to retire.

Since retirement from the competitions, he has dedicated himself to grooming the next generation of (35)\_\_\_\_\_ by running a swimming school. He often tells his students, "The will to challenge failure must be stronger than the desire to win."

*Adapted from Hall of Fame, SSC Museum*

Read the passage carefully and answer the questions that follow. (10 marks)

After an earthquake, Zen and his sister, Zara, were left homeless and orphaned. Their house had been reduced to a pile of rubble. The two siblings were taken to a relief camp, run by Mr Mat.

Zen had to earn a living. Mr Mat decided to give him shoe brushes and polish. Men would go to him to have their shoes cleaned and polished. In the evening, Zen would return to the camp. Before he and his sister slept, Zen would tell Zara about the bustling market where he worked. The traumatic experience had left Zara weak and silent so her brother did his utmost to entertain her every night. 5

One afternoon, Zen was ready with his tools when a car stopped near him. Mr Hu, a wealthy businessman, came out from the car. He accidentally stepped into a puddle and muddied his shoes. Zen bent over and quickly polished them. Without glancing back, he dropped a fifty-dollar note onto Zen's lap. Zen's eyes widened in surprise. He decided to wrap up his work early and buy a small doll for Zara before heading home. As he was packing up, he noticed a fat rectangular object wedged under his work stool. Puzzled, he picked it up and realised that it was a wallet. He opened it gingerly and the thick wad of money inside made him gasp. He snapped it shut quickly. He looked around to see if someone was watching and then tossed it into his bag. 10 15

Later that night, when everyone was asleep, Zen opened the wallet again. He counted the money cautiously and the crisp notes crackled in his trembling hands. That night, sleep did not come easily to Zen. After a long time, he finally fell asleep. Some hours later, Zen woke up with a start, sweating all over. He felt as if his parents were in the room, urging him to do the right thing. 20

*Adapted from 'Short Stories: Honesty' by Gulrukh Tausif*



Answer the following questions.

36. Which word in the first paragraph tells you that Zen's house had collapsed? [2m]

37. How did Zen earn his living? [2m]

---

---

38. What does the word 'them' (Line 11) refer to? [2m]

---

---

39. Why did Zen's eyes widen in surprise in line 12? [2m]

---

---

40. Based on the text, state whether each statement in the table below is true or false. Then give one reason why you think so. [2m]

| No | Statement                                  | True/False | Reason |
|----|--------------------------------------------|------------|--------|
| a  | Zen told Zara about how he polished shoes. |            |        |
| b  | Zen felt guilty about keeping the money.   |            |        |

End of Paper

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ROSYTH SCHOOL**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 2  | 3  | 4  | 1  | 3  | 1  | 2  | 3  | 1  | 4   | 2   | 1   | 4   | 4   | 2   | 2   | 3   |

|     |     |
|-----|-----|
| Q18 | Q19 |
| 1   | 2   |

## **BOOKLET B**

Q20  
We

Q21  
It

Q22  
I

Q23  
His

Q24  
Are

Q25  
Washes

Q26  
Have

Q27  
Help

Q28  
The Kibasen is so popular in Japan that it is a common even in schools' sport days.

Q29  
That is our teacher who ran in the marathon.

Q30  
Neither the coach nor the players were on the field.

Q31  
Held

Q32  
Qualify

Q33  
Presented

Q34  
Event

Q35  
Swimmers

Q36  
Rubble

Q37  
He earned his living by going to the bustling market to clean or polish men's shoes.

Q38  
It refers to Mr Hu's muddied shoes.

Q39  
Mr Hu gave him a fifty dollar note.

(4b)

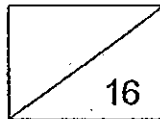
| No | Statement                                  | True/False | Reason                                                                                                          |
|----|--------------------------------------------|------------|-----------------------------------------------------------------------------------------------------------------|
| A  | Zen told Zara about how he polished shoes. | False      | In the evening, Zen would tell Zara about the bustling market where he worked                                   |
| B  | Zen felt guilty about keeping the money.   | True       | Some hours later, Zen woke up sweating. He felt as if his parents were there telling him to do the right thing. |



SINGAPORE CHINESE GIRLS' SCHOOL  
 FIRST SEMESTRAL ASSESSMENT 2013  
 ENGLISH LANGUAGE  
 PRIMARY FOUR

Name : \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class : Primary 4 SY / C / G / SE / P



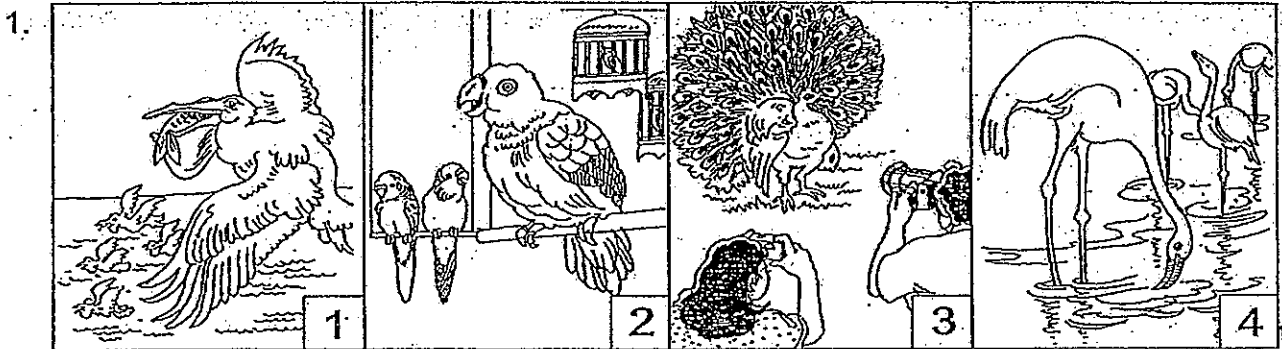
Parent's Signature

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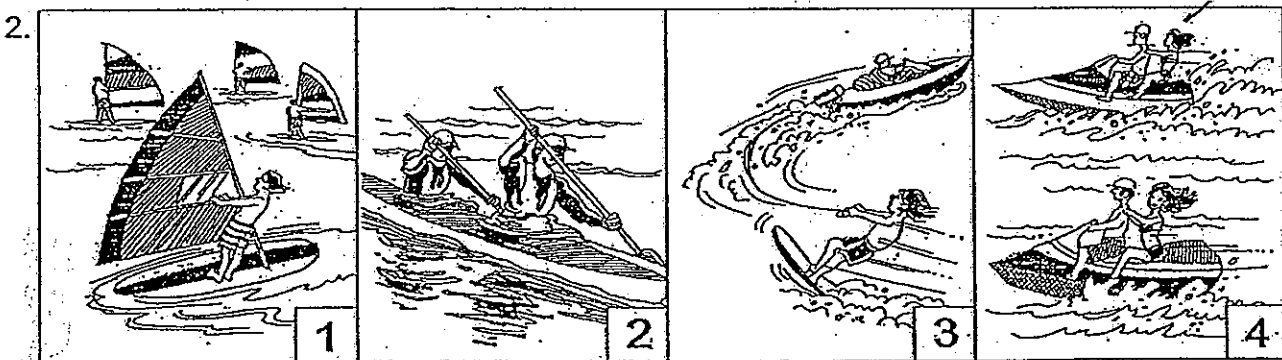
**LISTENING COMPREHENSION**

**SECTION A (4 marks)**

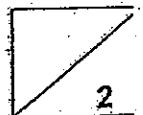
Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

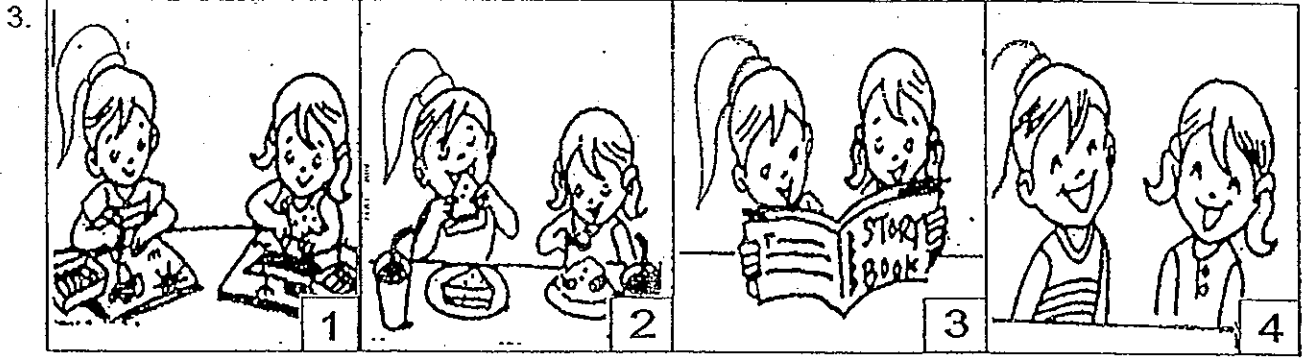


( )



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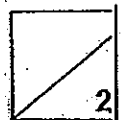




( )



( )



**SECTION B (6 marks)**

Listen carefully to the two texts your teacher is going to read to you. Choose the answer that matches each question. Write the number 1, 2 or 3 in the brackets provided.

**Text 1**

5. The pandas arrived in Singapore on \_\_\_\_\_.

- (1) 3 September 2007
- (2) 6 September 2012
- (3) 14 September 2007

( )

6. What is the favourite food of the male panda?

- (1) apples
- (2) carrots
- (3) bamboo

( )

7. What does Jia Jia love to do?

- (1) take a dip
- (2) climb trees
- (3) sleep after eating

( )





Text 2

8. Insects are hardly found in the \_\_\_\_\_  
(1) desert  
(2) ocean  
(3) Antarctic ( )
9. What is the first section of the insect's body called?  
(1) head  
(2) thorax  
(3) abdomen ( )
10. How many legs does an insect have?  
(1) 6  
(2) 8  
(3) 20 ( )

**SECTION C (6 marks)**

Listen to the message carefully. As I read, take down the missing information by filling in each blank numbered Q11 to Q16 with one word.

**Note-Taking**

|                                       |                               |
|---------------------------------------|-------------------------------|
| Q11. Name of Teacher:                 | Madam _____                   |
| Q12. Place of Visit:                  | _____ Canning                 |
| Q13. Month of Visit:                  | _____                         |
| Q14. Purpose of Visit:                | Learn about traditional _____ |
| Q15. When the excursion will be held: | In _____ weeks' time          |
| Q16. Total number of groups:          | _____                         |

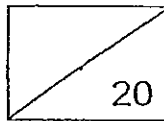
SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name : \_\_\_\_\_ ( )

Date : \_\_\_\_\_

Class : Primary 4 SY/C/G/SE/P

Duration : 50 minutes

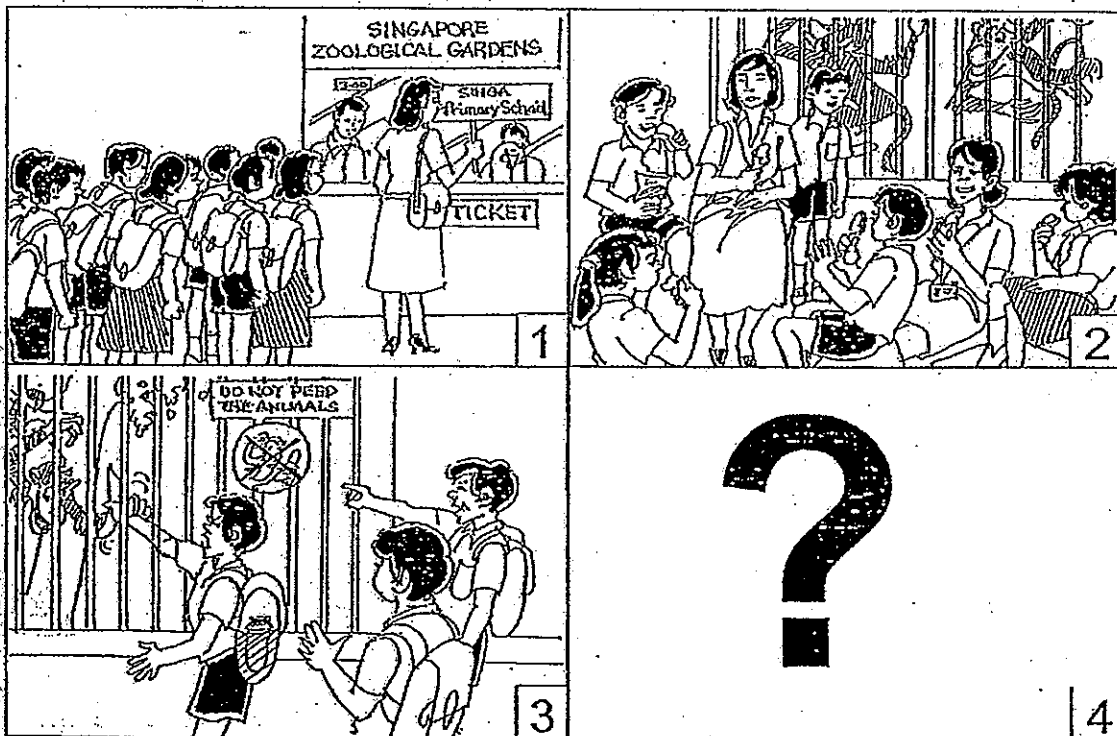


Parent's Signature

### Composition

Yesterday, your class visited the Singapore Zoological Gardens. You were taking a break with your class in front of the monkey enclosure when some of your classmates started provoking the monkeys.

Look at the pictures below. Write a personal recount of at least 120 words about what happened during the break. You may use the words or phrases in the box. You are encouraged to include other relevant points to make your composition interesting.



Consider the following points when you plan your composition.

- When and where did your class go together?
- What happened?
- How did the monkeys react?
- What happened in the end?

Helping words:

- orderly
- queue
- mischievous
- learning journey.
- filled with regret

SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name : \_\_\_\_\_ ( ) Date : \_\_\_\_\_

Class : Primary 4 SY / C / G / SE / P

Duration: 1 h 15 min

Marks : 26

**Booklet A**

Section A: Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Did you hear the choir \_\_\_\_\_ last week?  
(1) sing  
(2) sang  
(3) was singing  
(4) were singing
  
2. After Mr Mala had explained the situation to Mr Wu, the misunderstanding \_\_\_\_\_ them was solved.  
(1) in  
(2) with  
(3) inside  
(4) between
  
3. Layla \_\_\_\_\_ to music in her bedroom when she heard the knock on the door.  
(1) listens  
(2) listened  
(3) listening  
(4) was listening

4. When Ann saw the child struggling for help, she dived \_\_\_\_\_ the pond to rescue him.

- (1) to
- (2) on
- (3) into
- (4) down

5. "Don't keep blaming \_\_\_\_\_ for what happened," Josh's mother advised him.

- (1) himself
- (2) herself
- (3) yourself
- (4) ourselves

6. A class of pupils \_\_\_\_\_ Mrs Wee with a bouquet of flowers at the gathering next week.

- (1) present
- (2) presented
- (3) is presenting
- (4) are presenting

7. When Yi Ling's father lost his job, it became difficult for her mother to bring \_\_\_\_\_ the children as she is now the sole breadwinner.

- (1) up
- (2) out
- (3) about
- (4) forward

8. The horror movie was so frightening that Sally could feel Billy \_\_\_\_\_ with fear.

- (1) trembled
- (2) trembles
- (3) trembling
- (4) was trembling

9. May Ling had to step \_\_\_\_\_ to stop her younger siblings from arguing.

- (1) in
- (2) off
- (3) out
- (4) over

10. Mary will not be allowed to participate in the training sessions \_\_\_\_\_ she recovers from her injury.
- (1) but
  - (2) until
  - (3) since
  - (4) because

Section B: Vocabulary (6 marks)

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Upon hearing the joke that Gwen told, Julie giggled \_\_\_\_\_.
- (1) rapidly
  - (2) hurriedly
  - (3) unhappily
  - (4) uncontrollably
12. The \_\_\_\_\_ noise from the renovations was a real distraction while Sabrina was trying to study for her examination.
- (1) tranquil
  - (2) reluctant
  - (3) incessant
  - (4) controlled
13. The organisers of the marathon reminded the \_\_\_\_\_ to do some warm-up exercises before the race begin.
- (1) onlookers
  - (2) witnesses
  - (3) spectators
  - (4) competitors
14. The movie was so \_\_\_\_\_ that he could not take his eyes off the screen.
- (1) fulfilling
  - (2) exciting
  - (3) annoying
  - (4) rewarding

15. Halim cried in agony as he could not \_\_\_\_\_ the pain of his fractured arm anymore.

- (1) feel
- (2) endure
- (3) witness
- (4) experience

16. The waitress \_\_\_\_\_ the chicken rice which was the most popular dish in the restaurant.

- (1) refused
- (2) accepted
- (3) commended
- (4) recommended

Section C: Comprehension (5 marks)

Read the passage carefully and answer the questions that follow.

Mrs Frisby continued to walk along the pathway of the barn. She saw a wire fence that marked the other end of the pasture and decided to walk towards it. As she approached it, she was suddenly startled by an outburst. The first thing that came to her mind was that a hen had strayed from the chicken coop. It sounded as if a fox had caught a wandering hen.

5

She looked around her but did not see any hen. Instead, she saw a young crow. He was flapping in the grass, behaving in an odd manner. She watched him flutter to the top of the fence where he continued to perch nervously. At that moment, he spread his wings to flap hard and took off. However, after flying for about five feet, he stopped and crashed to the ground. Shedding a flurry of black feathers, he squawked loudly and uncomfortably.

10

Then, Mrs Frisby realised that the crow was tied to the fence. She saw something silver tangled around one of his legs. The other end of it was caught in the fence. Walking closer, she realised that it was a silver string, similar to what people used to decorate and wrap their presents.

15

The crow pecked persistently at the silver string with his beak and cawed softly to himself. It was a miserable sound and Mrs Frisby could hardly stand it. She made up her mind that she would try to help him.

As he continued to switch between trying to fly again and pecking at the string, Mrs Frisby told him to wait and let her try. Helpless and desperate, the crow relented. It seemed like Mrs Frisby was the only hope he had to escape before the cat returned. He was not about to perish yet.

20

Adapted from *'Mrs Frisby and the Rats of NIMH'* by Robert C. O'Brien (1993) Aladdin Paperbacks; New York

For each question from 17 to 21, four options are given. One of them is the correct answer. Choose the most appropriate option and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

17. Mrs Frisby was startled as she was walking along the pathway because she \_\_\_\_\_

- (1) saw a crow that looked like a hen
- (2) heard that a fox had caught a hen
- (3) heard a sudden loud noise near the fence
- (4) knew that a hen had strayed from the chicken coop

18. Why was the crow behaving in such an odd way?

- (1) He kept falling each time he tried flying.
- (2) He wanted Mrs Frisby to approach him.
- (3) He shed all his feathers while he crashed to the ground.
- (4) He was wandering around the yard and got caught by a fox.

19. The crow could not escape. He was feeling \_\_\_\_\_

- (1) quiet
- (2) timid
- (3) furious
- (4) joyless

20. Which of the following adjectives best describes Mrs Frisby?

- (1) helpful
- (2) hopeful
- (3) generous
- (4) courteous

21. Why did the crow want to escape quickly?

- (1) The fox was coming to catch him.
- (2) He was afraid that the cat would be coming back soon.
- (3) He felt upset that he was injured and would not be able to fly again.
- (4) He was worried that the silver string would be stuck on his legs forever.



Section D: Visual Text (5 marks)

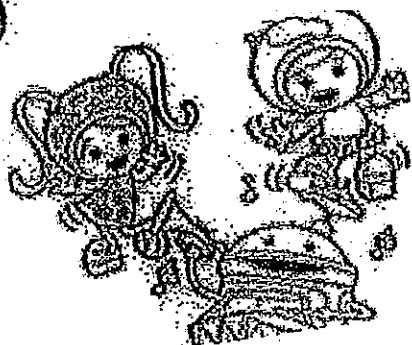
Study the following text and answer questions 22 to 26.

# KinderMUSIC

6, Derbyshirt Way, Singapore 653310

Tel: 6253 8032

Fax: 6463 2241



Early Bird Special!  
Book before 1 June  
2013!

Free Goodies (Including  
a \$10 class voucher)

TRIAL CLASSES for  
only  
\$20 each

## KinderKIDS Music

(4 – 6 years old without parent/caregiver)

- ♪ Reading, storytelling, creative arts and gymnastics and earth care blend seamlessly with music to educate the “holistic” child.
- ♪ Activities planned using Harvard educator, Howard Gardner’s Multiple Intelligence Theory
- ♪ Classes begin on 10 June 2013 – 3 sessions per week
- ♪ Visit or contact us for more information



No musical  
background  
required

Registration via website only.

For more details, please log on to the KinderMUSIC website, <http://www.kindermusic.com.sg>

Payment: Cash, Credit Card, Paypal and Cheque are accepted.

Please make cheque payable to KinderMUSIC Pte Ltd.

For each question from 22 to 26, four options are given. One of them is the correct answer. Choose the most appropriate option and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

22. The classes must be booked before \_\_\_\_\_ for you to receive free goodies.

- (1) 9 May 2013
- (2) 19 May 2013
- (3) 1 June 2013
- (4) 10 June 2013

23. Interested parties could register by \_\_\_\_\_.

- (1) calling 62538032.
- (2) visiting them at 6 Derbyshire Way
- (3) signing up online at their website
- (4) attending the trial classes on 19 May 2013

24. Trial classes are available at a cost of \_\_\_\_\_.

- (1) \$6
- (2) \$10
- (3) \$20
- (4) \$26

25. KinderKIDS Music is suitable for children who are \_\_\_\_\_.

- (1) 4 to 6 years old with musical background only
- (2) 1 to 4 years old without musical background only
- (3) 1 to 4 years old with or without musical background only
- (4) 4 to 6 years old with or without musical background only

26. Which of the following statements is true of KinderKIDS Music?

- (1) The duration of each lesson is 3 hours long.
- (2) Children must be accompanied by their parent or caregiver.
- (3) Parents can select from a list of reading, storytelling and gymnastics.
- (4) Activities planned are based on Howard Gardner's Multiple Intelligence Theory.

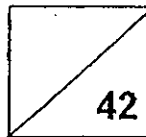
SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name : \_\_\_\_\_ ( )

Date : \_\_\_\_\_

Class : Primary 4 SY / C / G / SE / P

Time : 1 hr 15 min



|                             |
|-----------------------------|
| Parent's Signature<br>_____ |
|-----------------------------|

Booklet B

There are 4 blanks, numbered 27 to 30 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to F) in the blank provided.

(4 marks)

EACH WORD CAN ONLY BE USED ONCE.

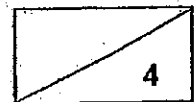
(A) of  
(B) on

(C) to  
(D) as

(E) or  
(F) in

Have you ~~have~~ ever folded a piece of paper to make an aeroplane? If you have, you were practising the ancient Japanese art (27) \_\_\_\_\_ origami.

The word *origami* comes from two Japanese words: *ori*, which means "to fold" and *kami*, which means "paper". In origami, a single sheet of paper is folded (28) \_\_\_\_\_ different ways to create different shapes, such as flowers and animals. The nice thing about origami is that you can do it anywhere. There is no cutting, gluing (29) \_\_\_\_\_ drawing. The only thing that you need is one square piece of paper (30) \_\_\_\_\_ get started. Origami is fun, easy, inexpensive and great for sharing with others.



There are 4 blanks, numbered 31 to 34 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to F) in the blank provided.

(4 marks)

**EACH WORD CAN ONLY BE USED ONCE.**

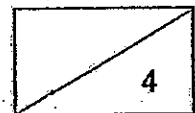
(A) for  
(B) from

(C) was  
(D) by

(E) at  
(F) around

YouTube sensation, PSY, whose real name is Park Jae-Sang, took the stage for a special show at Marina Bay Sands. This show was part of a whirlwind concert tour (31) \_\_\_\_\_ the world.

When PSY (32) \_\_\_\_\_ interviewed, he mentioned that he was overwhelmed with the numerous requests for his performances. However, despite the many times he has performed the number, he is still grateful (33) \_\_\_\_\_ the opportunity this dance has given him to rise to fame. This dance has taken him to many countries. This year, PSY managed to take home four awards (34) \_\_\_\_\_ an annual award show. Jokingly, PSY told the reporters that his job is to "Gangnam Style" all day and every day.



There are 6 blanks, numbered 35 to 40 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to H) in the blank provided.

(6marks)

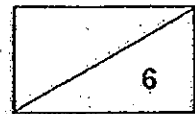
EACH WORD CAN ONLY BE USED ONCE.

|             |             |              |                |
|-------------|-------------|--------------|----------------|
| (A) created | (C) method  | (E) valuable | (G) sell       |
| (B) head    | (D) variety | (F) maerial  | (H) affordable |

China dolls, made partially or entirely of glazed porcelain, were mostly made in Germany in the 19<sup>th</sup> century. "China" actually refers to a (35) \_\_\_\_\_, which is porcelain. Porcelain is (36) \_\_\_\_\_ by firing special clays in a kiln at a very high temperature.

The earlier china dolls depicted grown-up women with the latest hairstyles of the period that they were made. Collectors of the dolls enjoy the (37) \_\_\_\_\_ of hairstyles sported by these little toy ladies. Most of the dolls consist of a porcelain (38) \_\_\_\_\_, connected to a cotton-filled cloth body.

Original china dolls can (39) \_\_\_\_\_ at a price ranging from fifty dollars to a few hundred dollars each. The most expensive porcelain dolls are called bisque dolls. Bisque dolls, having elaborate designs and intricate hairstyles, are more (40) \_\_\_\_\_ due to the workmanship involved in making them.



Fill in each blank with a suitable word.

(10 marks)

Peter knew what he must do. He must find the dark shop and give the flying (41) \_\_\_\_\_ back before it was too late. Once more, he held the little boat in his hand and looked at it (42) \_\_\_\_\_. Tonight, he would return the boat.

If he kept it any (43) \_\_\_\_\_, he would never bring himself to part with it. He was too fond of it. It must be at night, when everyone was still fast asleep in (44) \_\_\_\_\_. He did not want others to ask where he was going or offer to go with him. Since the others no longer believed in the magic of the boat, he would never be able to find the shop (45) \_\_\_\_\_ he got the boat from again if they went along.

It was quite dark when Peter sat up in his bed. His previous adventure in the boat (46) \_\_\_\_\_ through his mind and he longed to awaken the others to prove to them that his boat was really magical. He lay perfectly still to listen to the sound of his brother's breathing before he quietly crept out (47) \_\_\_\_\_ his bed.

Peter whispered to the boat and it began to grow. He (48) \_\_\_\_\_ inside the boat. Peter could not help feeling sad when he recalled how the boat used to grow until it was (49) \_\_\_\_\_ enough to hold four. He thought about the adventures they used to have (50) \_\_\_\_\_ hoped that he did not have to return the boat. However, he knew that his wish would never come true.

Adapted from *The Ship That Flew* by Hilda Lewis (1999) Oxford University Press; London

For each of the questions 51 to 54, combine the sentences to make one sentence using the word(s) given. The meaning of your sentence must be the same as the sentences given.  
(8 marks)

51. I want to complete the dance routine. I have to learn the steps.

\_\_\_\_\_ if  
\_\_\_\_\_

52. "I am very tired," Tom told Hakim.

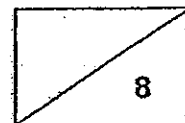
Tom told \_\_\_\_\_  
\_\_\_\_\_

53. Emma likes to play the piano. Li Ling likes to play the piano too.

Both \_\_\_\_\_  
\_\_\_\_\_

54. You cannot play badminton this afternoon. You did not bring your racket.

Since \_\_\_\_\_  
\_\_\_\_\_



Read the passage below carefully and answer questions 55 to 59.

(10 marks)

The beggar walked sadly in the streets of the town. Shivering in his thin coat, he passed through the crowd while rosy-faced Christmas shoppers quickened their steps and avoided him.

The sound of music made him stop at a toyshop. He looked into the window and watched a saleslady open a box. She took out two toy mice, a father mouse and his son. When she wound the key in the back of the father mouse, he danced in a circle with his son. The beggar was mesmerized by the sight but he knew that he could never afford to buy them.

5

10

Before long, it was time to close the store and everyone went home. As the clock struck midnight, all the toys came to life. The toys warmly welcomed their new mice friends. The mouse son became frightened watching so much happening around him and could not help but begin to cry. The toys warned them that they should never talk or cry in the presence of people. If they did, unfortunate things could happen.

The next day, the mouse and his son were sold. Their new owners loved them, often winding them up to watch them dance. Each night, when the owners were asleep, they talked to the other toys, making sure they were never seen by their owners.

15

One day, the mouse son started to miss the toys at the store and began to cry unintentionally. No one noticed his tears but the family cat did. She pounced on the mouse son and knocked him onto the floor. He fell with a crash and was smashed.

The next morning, the beggar saw a familiar sight when he looked into the dustbin. It was the mouse and his son! His heart ached to see the once beautiful toys in this state and decided to fix them.

20

Finally, he fixed them. As he wound them up, they started to dance again. Looking at them, he motivated himself never to give up. The beggar smiled and put the toys in his pocket, not noticing the smiles on the toys too.

Adapted from *The Mouse and His Child* by Russel Hoban (2001) Arthur A. Levine Books, New York



- ANSWERS MUST BE IN COMPLETE SENTENCES.

55. Where did the beggar first come upon the mice and his son?

---

---

56. Which word in Paragraph 2 has the same meaning as "strongly attracted"?

57. What did the toys warn the toy mice never to do?

---

---

58. Why did the cat suddenly attack the mouse son?

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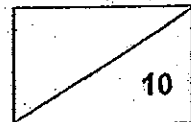
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59. How did the beggar feel when he saw the toy mice in the dustbin?

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- END OF PAPER -



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 1  | 4  | 4  | 3  | 3  | 3  | 1  | 3  | 1  | 2   | 4   | 3   | 4   | 2   | 2   | 4   | 3   |

|     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 |
| 1   | 4   | 1   | 2   | 3   | 3   | 3   | 4   | 4   |

Section B

Q27) A

Q28) F

Q29) E

Q30) C

Q31) F

Q32) C

Q33) A

Q34) B

Q35) F

Q36) A

Q37) D

Q38) B

Q39) G

Q40) E

Q41) boat

Q42) sadly

Q43) longer

Q44) bed

- Q45) where  
Q46) flashed/went/raced/ran/flickered/played/rushed  
Q47) of  
Q48) stepped/got/sat/stood  
Q49) big/large/huge  
Q50) and  
Q51) I want to learn the steps if I want to complete in the dance routine  
Q52) Tom told Hakim that he was very tired  
Q53) Both Emma and Li Ling like to play the piano  
Q54) Since you did not bring your racket, you cannot play badminton this afternoon  
Q55) The beggar first came upon the father mouse and his son at a toyshop  
Q56) Mesmerized  
Q57) The toys warned the toy mice never to talk or cry in the presence of people  
Q58) The cat noticed the mouse son crying as he missed the toys at the store.  
Q59) He felt sad to see the once beautiful toys in the dustbin



## PRIMARY 4 MID-YEAR EXAMINATION 2013

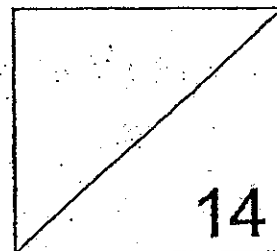
Name: \_\_\_\_\_ ( )

Date: 13 May 2013

Class: Primary 4 ( )

Time: 10.10 a.m. – 10.40 a.m.

Parent's signature: \_\_\_\_\_



### ENGLISH LANGUAGE PAPER 3 LISTENING COMPREHENSION

#### INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.

**Section A (4 x 1m)**  
**Picture Matching**

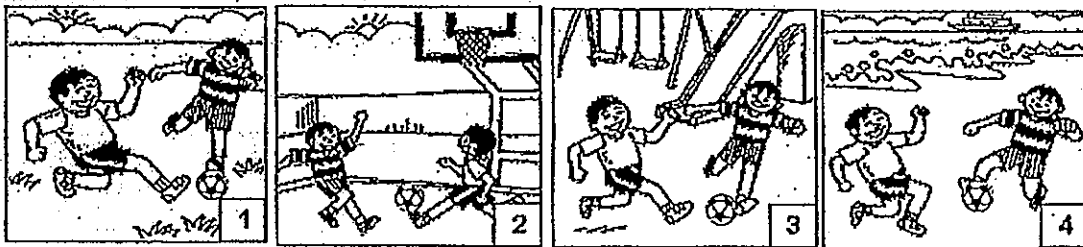
Listen carefully to the teacher. Choose the picture that describes what the teacher has read. Write the number 1, 2, 3 or 4 in the brackets provided.

1.



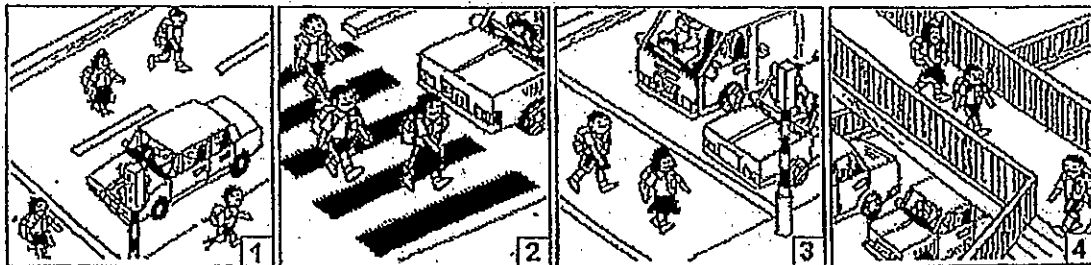
( )

2.



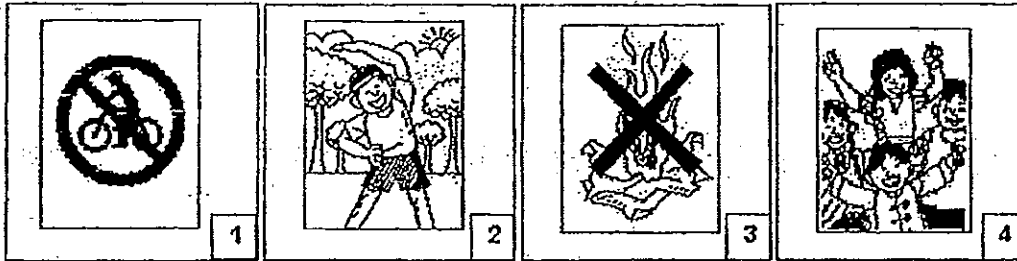
( )

3.



( )

4.



( )

**Section B (5 x 1m)**

**Note-taking**

For each question from 5 to 9, listen carefully to an announcement and fill in the blanks with the correct answers.

5. The topic for Adventure Week is ' \_\_\_\_\_

6. Number of members per group: \_\_\_\_\_

7. The project will start on \_\_\_\_\_

8. At the end of the week, you will be required to give an  
\_\_\_\_\_

9. You can get the necessary information from the  
\_\_\_\_\_

**Section C (5 x 1m)**

**Listening Comprehension (2 texts)**

**Listen to Text 1 and answer Questions 10 and 11.**

**Text 1**

**Q10. What has been arranged from 7.30 p.m. to 8.30 p.m.?**

- (1) It is free time for the group.
- (2) The tourists will have dinner.
- (3) The group will watch a Nigerian Show. ( )

**Q11. Where will dinner be held?**

- (1) the gallery
- (2) Safari Walk
- (3) the tram station ( )

**Listen to Text 2 and answer Questions 12, 13 and 14.**

**Text 2**

**Q12. Why were the university students collecting unwanted items?**

- (1) They wanted to have something to do during their vacation.
- (2) They wanted to raise money by selling all the items.
- (3) They wanted to help the typhoon victims. ( )

**Q13. Who had donated the items?**

- (1) Mr Alan Tan
- (2) the HDB residents
- (3) the university students ( )

**Q14. The money to buy food and medicine would come from \_\_\_\_\_.**

- (1) the students who had worked hard during their vacation
- (2) the owner of a courier company
- (3) the sale of the old newspapers ( )

**End of Paper**



## PRIMARY 4 MID-YEAR EXAMINATION 2013

Name: \_\_\_\_\_ ( ) Date: 15 May 2013

Class: Primary 4 ( ) Time: 8.00 a.m. – 9.15 a.m.

Duration: 1 hour 15 minutes

Parent's signature: \_\_\_\_\_ Marks: \_\_\_\_\_ / 50

# ENGLISH LANGUAGE

## PAPER 2

### (LANGUAGE USE AND COMPREHENSION)

#### INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Questions 1 to 16, shade your answers on the Optical Answer Sheet (OAS) provided.
6. For Questions 17 to 38, write your answers in this booklet.



**Section A (6 x 1m)**

**Vocabulary**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. Mrs Devi's well-trimmed garden received many \_\_\_\_\_ from her neighbours whenever they walked past her house.

- (1) prizes
- (2) praises
- (3) awards
- (4) contributions

2. James \_\_\_\_\_ back into his classroom and proudly showed his classmates his trophy.

- (1) strolled
- (2) strutted
- (3) sauntered
- (4) staggered

3. Mary was glad that she had hung the clothes out in the sun. They are now as dry as a \_\_\_\_\_.

- (1) rod
- (2) mop
- (3) cloth
- (4) bone

4. As I poured myself a drink, I heard the \_\_\_\_\_ of the ice cubes in the glass.

- (1) clink
- (2) click
- (3) clatter
- (4) chatter

5. Mrs Lim \_\_\_\_\_ violently when her daughter said that she was going to take up skydiving.

- (1) resisted
- (2) relented
- (3) opposed
- (4) objected

6. Max and Jake competed against each other in a \_\_\_\_\_ to decide who was a better storyteller.

- (1) quiz
- (2) race
- (3) relay
- (4) contest

**Section B (8 x 1m)**

**Grammar**

**For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.**

7. The price of movie tickets \_\_\_\_\_ risen. I cannot afford to watch movies every other week.

- (1) is
- (2) are
- (3) has
- (4) have

8. Miss Tan, together with the scouts, \_\_\_\_\_ to go cycling at Pulau Ubin this Saturday.

- (1) plan
- (2) planned
- (3) is planning
- (4) are planning

9. Bullying can be avoided \_\_\_\_\_ children are taught to respect each other from young.

- (1) if
- (2) but
- (3) until
- (4) unless

10. My sister \_\_\_\_\_ French when she was studying in Paris two years ago. She is still able to speak it fluently.

- (1) picked at
- (2) picked on
- (3) picked up
- (4) picked off

11. It was very terrifying. We \_\_\_\_\_ have been killed.

- (1) will
- (2) shall
- (3) might
- (4) should

12. Since we moved in last year, you \_\_\_\_\_ about the leaking pipe.

- (1) complained
- (2) are complaining
- (3) were complaining
- (4) have been complaining

13. "\_\_\_\_\_ must have taken my keys. I can't believe that I've lost them!" complained Madam Aishah.

- (1) No one
- (2) Anyone
- (3) Everyone
- (4) Someone

14. The young soldier \_\_\_\_\_ to his knees and begged the king to forgive him.

- (1) was sinking
- (2) sinks
- (3) sunk
- (4) sank

**Section C (10 m)**

**Comprehension**

**Read the passage below and answer questions 15 to 21.**

World War Two ended on 17 May 1945 in Europe. On that day, Germany surrendered to America. However, the Japanese continued to battle against America, despite repeated demands to end the war.

Mr Truman, America's president at the time, struggled with what to do. Japan had attacked an American naval base at Pearl Harbour. Many Americans felt that the Japanese had to be stopped. Mr Truman decided to do something drastic. 5

Mr Truman made one of the biggest decisions in history. He ordered the use of an atomic bomb. The bomb was the deadliest weapon ever made. It had been tested, but never used. Scientists believed it could destroy an entire town and cause illness in its people for years to come. 10

On 6 August 1945, an American airplane dropped the first atomic bomb used in warfare on a Japanese military town, Hiroshima. Three days later, Nagasaki, another town in Japan, suffered the same fate as Hiroshima. Japan was devastated. The bombs killed numerous people. It destroyed large areas of both 15

cities. the bombs released hazardous chemicals into the air and remained in the atmosphere for some time. This made people 20 very sick. Thousands more died because of the exposure to these harmful, cancer-causing chemicals.

The terrible destruction caused by the bombs led Japan to surrender on 2 September 1945. Japan's surrender meant that the war was finally over. 25

Adapted from <http://www.readworks.org>

For questions 15 and 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

15. Where was Pearl Harbour? [1m]

- (1) Japan
- (2) Europe
- (3) America
- (4) Germany

16. Why was the atomic bomb considered to be the deadliest weapon ever made? [1m]

- (1) It could end wars.
- (2) It had never been used.
- (3) It had never been tested.
- (4) It could destroy an entire town.

For questions 17 to 21, write your answers in the space provided. Your answers must be based on the passage.

17. Write 1, 2 and 3 in the boxes below to indicate the order in which the events occurred in the story. [1m]

|  |                                              |
|--|----------------------------------------------|
|  | America dropped an atomic bomb on Hiroshima. |
|  | Germany surrendered to America.              |
|  | Pearl Harbour was attacked.                  |

18. Which four-word phrase in paragraph 4 tells you that a second bomb was dropped in Japan? [2m]

19. What does the word "This" (line 20) refer to? [2m]

---



---

20. Based on the passage, state whether the statement in the table below is true or false. Give a reason to support your answer. [2m]

| Statement                                      | True/ False | Reason |
|------------------------------------------------|-------------|--------|
| World War Two was finally over on 17 May 1945. |             |        |

21. Which word in paragraph 4 has the same meaning as 'reduced to chaos'? [1m]

**Section D (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 22 to 25, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word one only.

|         |          |                |
|---------|----------|----------------|
| (A) her | (B) him  | (C) his        |
| (D) me  | (E) them | (F) themselves |

Dear Diary,

For as long as I live, I shall never forget the first time I laid eyes on my brother. My parents were just settling (22) \_\_\_\_\_ down to sleep.

"Come and see him, Annie," Mum said. I wonder if I would have loved

Ben quite so much if Mum had not shown me (23) \_\_\_\_\_ feet

first. She lifted up the edge of the blanket and I saw his ten tiny perfect toes, soft as petals. Then, Dad pulled the blanket further back and I saw

him. I fell in love with Ben at once. I bent over the cot and kissed him. He

moved a bit and I felt as if he heard (24) \_\_\_\_\_. It was silly, of

course. He didn't even have his eyes open. My parents looked at me with

smiles on their faces. At that moment, I promised (25) \_\_\_\_\_

that I would always look after my little brother.

Love,

Annie

*Adapted from Red Sky in the Morning*

**Section E (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 26 to 29, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word once only.

|          |            |          |
|----------|------------|----------|
| (A) are  | (B) has    | (C) have |
| (D) sand | (E) stands | (F) were |

More than a hundred adults and children gather on a hillside for a party. Chattering excitedly as they (26) \_\_\_\_\_ in the dark; no one (27) \_\_\_\_\_ turned on a torch and no streetlights wink on around them.

These people (28) \_\_\_\_\_ travelled to the countryside more than an hour from the city to get away from the glow of city lights. That is because they (29) \_\_\_\_\_ attending a star party. Getting away from city lights or artificial skylight from buildings helps stargazers see objects in the sky much clearer.

*Adapted from National Geographic for Kids*



**Section F (4 x 2m)**

**Synthesis and transformation:**

**For each of the questions 30 to 33, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

30. It started raining heavily. The spectators left the stadium.

\_\_\_\_\_ when  
\_\_\_\_\_

31. John joined the football team. John did not join the badminton team as planned.

Instead of \_\_\_\_\_  
\_\_\_\_\_

32. Bala drew on his desk. Bala was punished by his teacher.

\_\_\_\_\_ for  
\_\_\_\_\_

33. Mary's mother told her to close the door as her brother was sleeping.

Mary's mother said \_\_\_\_\_  
\_\_\_\_\_

**Section G (5 x 2m)**

**Comprehension Open**

**Read The passage below and answer questions 34 to 38.**

About ten years ago, I visited a South African forest known for its wild elephants. Against my tour guide's caution, I set off early one morning all by myself to explore the forest. "It's too dangerous," he said. After walking for about two kilometres, I chanced upon a herd of elephants and its calves, peacefully grazing beside a watering hole. Fascinated, I stopped at a distance before walking closer, halting only several metres away. Then, a large elephant looked in my direction and flapped its ears. 5

Having little knowledge about elephants, I had no idea that this was a warning sign. So, I waved at the elephant which began to trumpet loudly. For a second, I thought it was returning my greeting. It charged in my direction, making it all too clear that I was wrong. I was horrified to see the massive animal charging towards me. I turned and ran wildly. 10

I knew I was in real danger. I raced towards some tall grass. Still trumpeting menacingly, the elephant was in hot pursuit. I imagined it knocking me down with its trunk and trampling me to death. I thought I had only a few seconds to live. Just then, I tripped and fell into the tall grass. 15

Peering out from the blades, I saw the elephant stop. It then raised its trunk and sniffed the air as if searching out my scent. My heart was thudding, the blood singing in my ears. I kept as still as a rock. After a while, it turned away. It was only when the elephant was completely out of my sight did I pick myself up. Trembling, I made my way slowly back to my hotel, deeply regretting not listening to my guide. 20 25

*Adapted from When Elephants Weep*

All answers must be in complete sentences.

34. What was considered not safe according to the writer's tour guide?

---

---

35. What were the elephants and their young doing when the writer spotted them?

---

---

36. What does 'this' (line 10) refer to?

---

---

37. How did the elephant react to the writer's greeting?

---

---

38. How did the writer survive his ordeal?

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End of Paper

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : TAO NAN**

**SUBJECT : PRIMARY 4 ENGLISH**

**TERM : SA1**

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 2  | 2  | 4  | 1  | 4  | 4  | 3  | 3  | 1  | 3   | 3   | 4   | 4   | 4   | 3   | 4   | 312 |

18) suffered the same fate.

19) It refers to the hazardous in the air that was released by the atomic bomb.

20) False / World War two only ended on 17 May 1945 for Europe.

21) devastated

22) B

23) C

24) D

25) E

26) D

27) B

28) C

29) A

30) The spectators left the stadium when it started raining heavily.

31) Instead of joining the badminton team as planned, John joined the football team.

32) Bala was punished by his teacher for drawing on his desk.

33) Mary's mother said, "Close the door as your brother is sleeping."

34) It was dangerous to explore the forest alone.

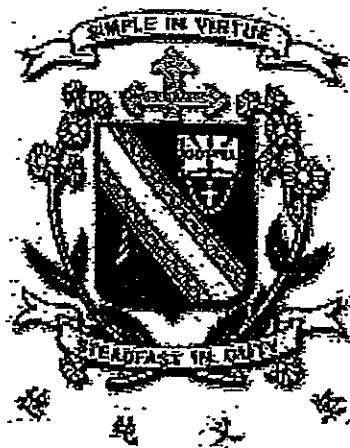
35) They were peacefully grazing beside a watering hole.

**36)It refers to the elephant flapping its ears as a warning sign.**

**37)It began to trumpet loudly then charged in the direction of the writer.**

**38)He hid in the tall grass till the elephant went out of his sight.**

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 2

24 October 2013

English Language

Listening Comprehension

Duration of Paper: 25 minutes

10 questions

14 marks

### Instructions to Candidates

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

|           |    |
|-----------|----|
| Section A | 6  |
| Section B | 5  |
| Section C | 3  |
| Total     | 14 |

*This paper consists of 5 printed pages.*

**Section A: Picture Matching (6 marks)**

For Question 1 and Question 2, look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1.



(      )

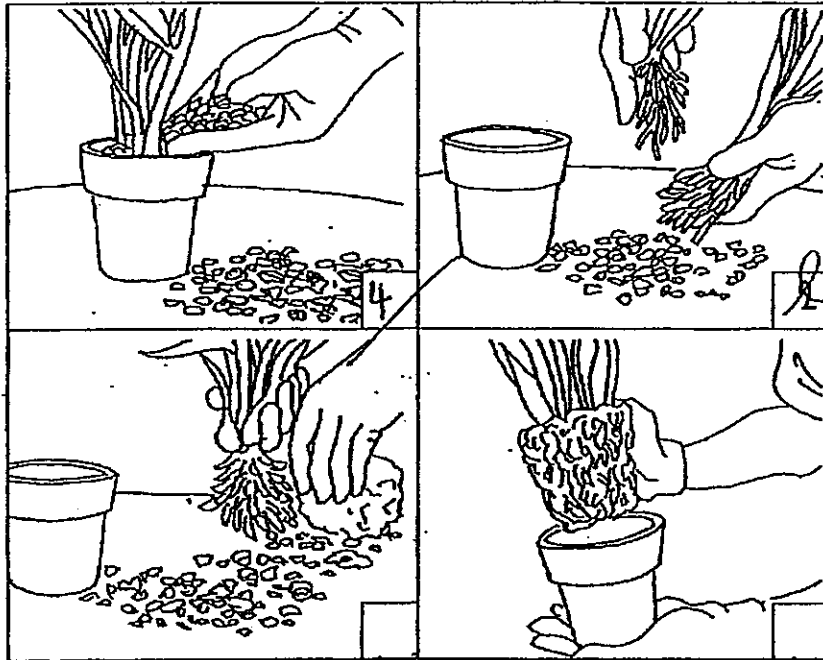
Q2.



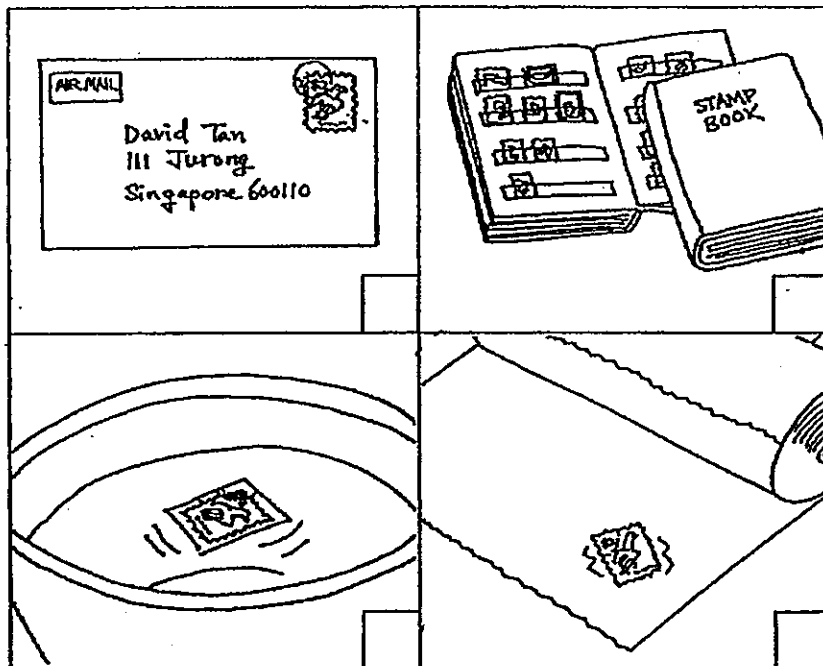
(      )

For Question 3 and Question 4, look at the set of pictures. I am going to read to you a paragraph. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided.

Q3.



Q4.





**Section B: Note-taking (5 marks)**

Q5 to Q9 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with **one word or a short phrase**.

**Notes on Instructions Given by the Camp Instructor**

Q5. Name of the camp: \_\_\_\_\_

Q6. Duration of the camp: \_\_\_\_\_ days

Q7. The camp was held during the \_\_\_\_\_

Q8. Campers will be taught \_\_\_\_\_ skills through activities.

Q9. Each group will be represented by an \_\_\_\_\_ mascot.

**Section C: Comprehension (3 marks)**

Q10 to Q12 is a comprehension test.

Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

**Q10. Visitors to Gardens by the Bay do not have to pay for admission when they visit \_\_\_\_\_.** (      )

- (1) Cloud Forest
- (2) Flower Dome
- (3) Bay South Garden

**Q11. What is the cost for a child to visit the Flower Dome and the Cloud Forest?** (      )

- (1) \$20
- (2) \$15
- (3) \$12

**Q12. Where should you visit if you want to see the 'kampong' house at the Heritage Gardens?** (      )

- (1) Malay Garden
- (2) Indian Garden
- (3) Chinese Garden

— End of Paper —

**Section C: Comprehension (3 marks)**

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Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

**Q10. Visitors to Gardens by the Bay do not have to pay for admission when they visit \_\_\_\_\_ (      )**

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**Q11. What is the cost for a child to visit the Flower Dome and the Cloud Forest? (      )**

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- (2) \$15
- (3) \$12

**Q12. Where should you visit if you want to see the 'kampong' house at the Heritage Gardens? (      )**

- (1) Malay Garden
- (2) Indian Garden
- (3) Chinese Garden

— End of Paper —

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**  
**Semestral Assessment 2**  
**24 October 2013**

**English Language**  
**Paper 2 Booklet A**

Duration of Paper (Booklets A & B) : 1 h 30 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

*This booklet consists of 7 printed pages.*

**Section A: Grammar MCQ (8 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. "Instead of asking your parents for help, you should complete this project \_\_\_\_\_," Mrs Lim told Timothy and his team members.

- (1) herself
- (2) himself
- (3) yourselves
- (4) themselves

2. The movie \_\_\_\_\_ over when Tim reached the movie theatre last night.

- (1) is
- (2) are
- (3) was
- (4) were

3. The family \_\_\_\_\_ devastated when they heard the tragic news about the car crash.

- (1) is
- (2) are
- (3) was
- (4) were

4. "Please keep your voice down. Your younger brother \_\_\_\_\_ soundly now," my mother told me.

- (1) is sleeping
- (2) has slept
- (3) sleeps
- (4) sleep

5. Every single athlete \_\_\_\_\_ twenty kilometres in the marathon that was held last year.

- (1) run
- (2) ran
- (3) has run
- (4) is running

6. As the rain \_\_\_\_\_ down, all the pedestrians ran to the nearest shelters.

- (1) pelts
- (2) will pelt
- (3) has pelted
- (4) was pelting

7. "I like \_\_\_\_\_ dogs over there that belong to Mr Brown," said my little brother.

- (1) this
- (2) that
- (3) these
- (4) those

8. As part of the supermarket's effort to go green, shoppers are strongly encouraged to use \_\_\_\_\_ plastic bags and to bring their own grocery bags.

- (1) less
- (2) more
- (3) much
- (4) fewer

**Section B: Vocabulary MCQ (6 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. All the chairs made by this skillful carpenter are \_\_\_\_\_.
- (1) sturdy
  - (2) tough
  - (3) hardy
  - (4) bulky
10. The \_\_\_\_\_ between Jane and her mother is very strong because they spend a lot of time together.
- (1) union
  - (2) bond
  - (3) spirit
  - (4) link
11. Upon seeing that they had the highest points on the \_\_\_\_\_, the members of Team Bravo cheered triumphantly.
- (1) keyboard
  - (2) dashboard
  - (3) scoreboard
  - (4) noticeboard
12. Rachael really \_\_\_\_\_ her parent for insisting that she gives up her dancing lessons for more boring tuition classes.
- (1) resents
  - (2) respects
  - (3) despises
  - (4) discourages

13. Mindy is very \_\_\_\_\_. She would talk to you like a best friend one day but would completely ignore you the next day.

- (1) erratic
- (2) repulsive
- (3) impulsive
- (4) competitive

14. In Japan, many office workers have to \_\_\_\_\_ long distances to work via public transport.

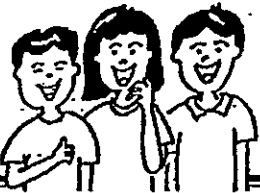
- (1) commence
- (2) commute
- (3) compute
- (4) commit



**Section C: Visual Text Comprehension MCQ (2 x 1 mark)**

Study the advertisement carefully and answer questions 15 and 16.

**ParkGreen Community Hub**  
Let's do our part and  
**GO GREEN!**



**Recycling Ambassadors**  
Join our team of Recycling Ambassadors! Lend a hand once a month with the distributing and collecting of recycling bags.

**Steps:**

- ❖ Go onto our website and check our Duty Schedule for the month
- ❖ Pick out 2 dates that you are available\*
- ❖ Sign up on our website
- ❖ You will be informed of the date of your duty via email

*\* You will only be required to do duty on one of the dates. All Recycling Ambassadors must be at least 10 years old.*

**Bin it Right!**  
Have you been receiving lots of leaflets and brochures in your mailbox that you have no use for?

Don't just throw them away! Throw them in our 'Paper Bins' provided only at the void decks of Blocks 209, 213, 217 and 221.


Do your part in saving the trees!

**Say 'No' to Plastics!**  
Bring your own bags when you go shopping and get 10 cents off every \$10 spent. The more you buy, the more you save!

*\* Only at participating outlets located at ParkGreen Mall. Check full list of participating outlets on our website.*

**Plant a Tree!**  
Help create a green environment in the following ways:

- ❖ Volunteer to be a Tree Planter\* in one of the following sessions at ParkGreen Community Hub
  - Session A: Monday, 18 November 2013, 9am – 11am
  - Session B: Monday, 25 November 2013, 9am – 11am
- ❖ 'Plant a Tree' – donate any amount to help sponsor and maintain the greenery in our neighbourhood.



\* Registration must be made at ParkGreen Community Hub by 1 November 2013.  
Call **6003.4005** for enquiries.

[www.ParkGreen/GoGreen.com.sg](http://www.ParkGreen/GoGreen.com.sg)

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. According to the poster, which statement is **true**?

- (1) The minimum donation for 'Plant a Tree' is \$10.
- (2) 'Paper Bins' can be found at every block in the community.
- (3) An email will be sent to inform Recycling Ambassadors of the dates of their duties.
- (4) Recycling Ambassadors will only be in charge of collecting recycling bags from the residents.

16. Mr Tan is interested in volunteering as a tree planter. To register, he should \_\_\_\_\_

- (1) contribute to the 'Plant a Tree' fund
- (2) call 6003 4005 and speak to an officer on duty
- (3) go the website [www.ParkGreen/GoGreer.com.sg](http://www.ParkGreen/GoGreer.com.sg)
- (4) go to ParkGreen Community Hub before 2 November 2013

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**  
**Semestral Assessment 2**  
**24 October 2013**  
**English Language**  
**Paper 2 Booklet B**

Duration of Paper (Booklets A & B) : 1 h 30 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

|           |    |
|-----------|----|
| Booklet A | 16 |
| Booklet B | 34 |
| Total     | 50 |

*This booklet consists of 8 printed pages and 1 blank page.*

**Section D: Grammar Cloze [1] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

|         |         |        |
|---------|---------|--------|
| (A) her | (C) me  | (E) us |
| (B) it  | (D) she | (F) we |

Reina was sick. She had a fever and spots on her body. We needed to get some medicine so (17) \_\_\_\_\_ got into the car - Mama, Reina and me. On the way to the pharmacy, Reina was asleep and I was looking out of the car window. Mama was telling (18) \_\_\_\_\_ how I would have to mix the medicine with juice so that Reina would take it.

That was when I noticed (19) \_\_\_\_\_. The traffic lights, and then the sirens, right behind (20) \_\_\_\_\_. My heart pounded.

Mama realised that she had beaten the red light. She said a prayer when a policeman came up to knock on her window.

*Adapted from Star in the Forest by Laura Resau*



**Section E: Grammar Cloze [2] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable word from the words given in the brackets and write your answer in each blank.

In many developed countries, obesity is a problem. The word 'obese'  
(21) \_\_\_\_\_ [ has / have ] become familiar. Yet, many Americans  
(22) \_\_\_\_\_ [ remain / remains ] unsure of how being obese is different from being  
overweight.

Doctors (23) \_\_\_\_\_ [ define / defines ] obesity as having excess body  
weight in the form of fat. When a person's body fat (24) \_\_\_\_\_ [ exceed /  
exceeds ] a fixed percentage of his body weight, he is considered obese. A person who has a  
BMI of 30 or higher is obese.

*Adapted from Obesity by Meg Greene Malvasi*

**Section F: Synthesis and Transformation (2 X 1 mark)**

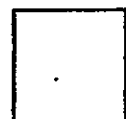
For each of the questions from 25 to 26, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

25. You cannot take a bus to the village. You cannot drive a car there either.

\_\_\_\_\_ neither \_\_\_\_\_  
nor \_\_\_\_\_

26. The lady is a popular actress and has a dog. It came in first in a dog show.

\_\_\_\_\_ whose \_\_\_\_\_  
\_\_\_\_\_



**Section G: Comprehension Cloze (4 x 1 mark)**

Read the following passage carefully. Fill in each blank with the most suitable word.

There was a village on an island near Singapore. In the village lived a woman who was a poor and pitiful (27) \_\_\_\_\_. Her husband had died when her two daughters, Minah and Linah, were very young. It was a (28) \_\_\_\_\_ life and the mother struggled to feed them all.

As they grew older, Minah and Linah helped their mother in her vegetable garden. They also went into the jungle to pick fruit every day. Everything they did, they did (29) \_\_\_\_\_ for they were inseparable. They led a simple but happy life, playing games like five stones and hopscotch.

Their mother constantly (30) \_\_\_\_\_ about her girls' future when she would no longer be around. Minah, the elder of the two sisters, assured her that she would always look after her younger sister.

*Adapted from The Singing Top retold by Margaret Read MacDonald Sheen*



**Section H: Comprehension [1] (10 marks)**

Read the passage carefully and answer the questions 31 to 39.

I had asthma when I was young so I never got to play sports much with my father. While my brother Eddy and Father practised, I could only sit in bed, reading and listening to them beneath our apartment window. In summer, it was the thump of my brother's baseball into my father's large leather glove. In autumn, it was the smack of a football. In winter, it was the airy bounce of a basketball.

5

Although my father came from China, he had quickly taken to American games. He was big as a teenager and good at sports. In fact, a sports club in Chinatown hired him to play football against other clubs. He basked in glory when he won many competitions. Father had many injuries and each scar on his body had a story - each matched by a trophy.

Although he now ran a grocery, he tried to pass on his athletic skills to us. When I felt well, I tried to keep up with them, but my lungs always failed me. As I sat and panted, I felt ashamed as if I had let my father down. After a few words of concern, Father and Eddy would continue while I watched, doomed to be a weakling, a perpetual spectator, an outsider. Worse, I felt as if Eddy were Father's only true son.

10

*Adapted from The Great Rat Hunt by Laurence Yep*

For Q31 – 32, decide the sports played during the specific season. Tick (✓) your chosen answer. The first example has been done for you. [2m]

| Sports played during the specific season |               | Baseball | Basketball | Football |
|------------------------------------------|---------------|----------|------------|----------|
| Example                                  | in the winter |          | ✓          |          |
| Q31                                      | in the autumn |          |            |          |
| Q32                                      | in the summer |          |            |          |

Q33. Which word has the same meaning as 'enjoyed'? Circle either (A) or (B). [1m]

Although my father came from China, he had quickly taken to American games. He basked in glory when he won many competitions. (A)  
(B)

For Q34 – 35, tick (✓) whether the phrases describe the author or his brother Eddy. The first example has been done for you. [2m]

| Phrase  |                                        | Author | Eddy |
|---------|----------------------------------------|--------|------|
| Example | unable to keep up with his father      | ✓      |      |
| Q34     | felt he was not as good as his sibling |        |      |
| Q35     | took after his father more             |        |      |

Q36. Name the place where the author, his brother Eddy and their father would practise sports.

[1m]

Q37. Tick (✓) your chosen answer.

Based on the passage, the author's father \_\_\_\_\_ . [1m]

- |                          |                                             |
|--------------------------|---------------------------------------------|
| <input type="checkbox"/> | was always teaching him how to play sports  |
| <input type="checkbox"/> | nearly lost his life due to sports injuries |
| <input type="checkbox"/> | used to play for a sports club              |

Q38. Which word has the same meaning as 'physically well-developed'? Circle either (A) or (B). [1m]

He was big as a teenager and good at sports.  
(A) (B)

Q39. What did the author view himself as when he could not be like his father?

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]





**Section I: Comprehension [2] (10 marks)**

Read the passage carefully and answer the questions 40 to 46.

Today's women take voting for granted. Little do they know that they have to thank Therese Casgrain who fought for that right.

She was the daughter of Blanche and Rodolphe. At fourteen, Rodolphe worked in finance and studied at night to become a lawyer. He used every minute of his time wisely and tried learning something new every day. He thought others should do the same. A successful 5 man, Rodolphe owned several businesses and worked with companies around the world, something no other French Canadian had done before. In 1904, he was elected to parliament with the Conservative Party, a political party that is still around today.

Their family was wealthy. They had cooks, maids, and gardeners. Blanche was very hospitable, often throwing parties in their sixteen-bedroom summer home. But all this money 10 did not make Therese much different from other children. She still got into trouble at times.

Once, Therese spat on a maid she disliked. Her mother gathered the whole household together and made Therese apologise in front of everyone. Although Blanche was of high status, she inculcated the value of treating everyone with respect in her children.

Another time, Therese was in her Sunday best, waiting for her governess. Her dress 15 was frilly and her leather shoes were polished to a brilliant shine. Her eyes wandered, and she spotted a mud puddle. Her mother had told her that little girls should not get dirty, but it was impossible to resist although she had no intention of upsetting her mother. She raised her tiny foot and plunged it into the muddy water! Her nose wrinkled at the filth but she was happy because sometimes she just had to break some rules. 20

Throughout her life, Therese would continue to make a splash in all kinds of areas that women were not supposed to be involved in.

*Adapted from Therese Casgrain, Great Women-Leaders by Heather Ball*

For Q40, write 1, 2, 3 or 4 in the brackets.

40. Therese's father was \_\_\_\_\_. [2m]

- (1) a successful lawyer
- (2) an international businessman
- (3) a finance student in university
- (4) a founder of his own political party

(     )

41. State whether each sentence below is True or False. Give a reason for your answer, written in a complete sentence. [2m]

| Sentence                                                             | True / False | Reason |
|----------------------------------------------------------------------|--------------|--------|
| (a) Therese's mother was a good hostess.                             |              |        |
| (b) Therese's mother taught her to be ill-mannered to their workers. |              |        |

42. Which six-word phrase in paragraph two suggests that Therese's father might have had high expectations of others? [2m]

43. Therese could not resist soiling her shoe in the muddy water. Why did she do that? [2m]

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44. Therese managed to 'make a splash in all kinds of areas that women were not supposed to be involved in' (lines 21-22). What was one thing she did to show this? [2m]

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—————END OF PAPER—————





# ANSWER SHEET

## EXAM PAPER 2013

SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SUBJECT : PRIMARY 4 ENGLISH

TERM : SA2

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|
| 3  | 3  | 4  | 1  | 2  | 4  | 4  | 4  | 1  | 2   | 3   | 1   | 1   | 2   | 3   | 4   |

Paper 2 Booklet B

Section D

Q17) F

Q18) C

Q19) B

Q20) E

Section E

Q21) has

Q22) remain

Q23) define

Q24) exceeds

Section F

Q25) You can neither take a bus nor drive a car to the village

Q26) The lady whose dog came in first in a dog show is a popular actress

Section G

Q27) widow

Q28) tough

Q29) together

Q30) worried

Section H

| Sports played during specific season | Baseball      | Basketball | Football |
|--------------------------------------|---------------|------------|----------|
| Example                              | In the winter | ✓          |          |
| Q31                                  | In the autumn |            | ✓        |
| Q32                                  | In the summer | ✓          |          |

Q33) Although my father came from China, he had quickly taken to American games. He basked in glory when he won many competitions. (A)

(B)

| Phrase  | Author                            | Eddy |
|---------|-----------------------------------|------|
| Example | unable to keep up with his father | ✓    |
| Q34     | felt he was not good enough       | ✓    |
| Q35     | Took after his father more        | ✓    |

Q36) Beneath their apartment window.

Q37)

|   |                                             |
|---|---------------------------------------------|
|   | Was always teaching him how to play sports  |
|   | Nearly lost his life die to sports injuries |
| ✓ | Used to play for a sports club              |

Q38) He was big as a teenager and good at sports

(A)

(B)

Q39)

i) an outsider

ii) a perpetual spectator

Section I

Q40) 2

Q41)

| Sentence                                   | True/ False | Reason                                   |
|--------------------------------------------|-------------|------------------------------------------|
| (a) Therese's mother was a good hostess    | True        | Therese's mother is very hospitable      |
| (b) Therese's mother taught her to be ill- | False       | Therese's mother inculcated the value of |

|                           |  |                                                |
|---------------------------|--|------------------------------------------------|
| mannered to their workers |  | treating everyone with respect in her children |
|---------------------------|--|------------------------------------------------|

Q42) Thought others should do the same

Q43) Therese soiled her shoe in the muddy water as it makes her happy when she broke the rule, by her mother that little girls should not get dirty.

Q44) Therese fought for the right to vote.

