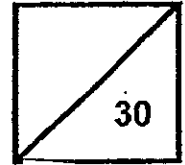




**ROSYTH SCHOOL**  
**P3 HOLISTIC ASSESSMENT TERM 1, 2014**  
**ENGLISH LANGUAGE**  
**MINI TEST**



Name: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

Class: P3 \_\_\_\_\_

Date: 26 Feb 2014

Duration: 50 min

---

**Section A: Grammar (6 × 1 mark)**

Read each question carefully. Choose the correct answer and write its number in the bracket provided. (6 × 1 mark)

1. Tommy had to clean up after his pet kitten \_\_\_\_\_. No one helped him.

(1) itself

(2) myself

(3) herself

(4) himself

(     )

2. The little girl was angry with her brother and \_\_\_\_\_ his picture into pieces.

(1) tear

(2) tore

(3) torn

(4) tears

(     )

3. "Look at \_\_\_\_\_ butterfly over there!" exclaimed Keysha.

(1) that

(2) those

(3) this

(4) these

(     )

4. Sam \_\_\_\_\_ a letter when I visited him this afternoon.  
(1) write (2) wrote  
(3) written (4) was writing ( )
5. Peter \_\_\_\_\_ to bring his textbook for his English lesson yesterday.  
(1) forget (2) forgot  
(3) is forgetting (4) was forgetting ( )
6. John and I went shopping and we bought \_\_\_\_\_ new sports shoes.  
(1) myself (2) himself  
(3) ourselves (4) themselves ( )

**Section B: Vocabulary (6 × 1 mark)**

Read each question carefully. Choose the correct answer and write its number in the bracket provided. (6 × 1 mark)

7. The \_\_\_\_\_ of the book is 'The Diary of a Wimpy Kid'.  
(1) title (2) author  
(3) publisher (4) illustration ( )
8. It is just \_\_\_\_\_ how the boy managed to survive after falling from the sixth storey.  
(1) amazing (2) exciting  
(3) breathtaking (4) disappointing ( )

9. "This is such an eerie house," Peter \_\_\_\_\_ softly to his sister.
- (1) shouted                      (2) sighed  
(3) screamed                    (4) whispered                      (      )
10. She helped her mother to do spring cleaning before Chinese New Year and was as busy as a \_\_\_\_\_.
- (1) fox                              (2) bee  
(3) bat                              (4) mouse                              (      )
11. After a tiring game of soccer, the boy dashed for his water bottle because he was \_\_\_\_\_.
- (1) thirsty                          (2) moody  
(3) hungry                          (4) sleepy                              (      )
12. Getting trapped in a lift is a \_\_\_\_\_ experience that Jack does not want to go through again.
- (1) harmful                          (2) grateful  
(3) frightful                          (4) peaceful                              (      )

**Section C: Comprehension Cloze (3 × 1 mark)**

Fill in each blank with the correct word from the box below. Use each word once only.  
(3 × 1 mark)

make	life	playing
organise	lives	volunteering

Raju and Ali are volunteers in a community centre. They have been

\_\_\_\_\_ ever since they were in their teens. Raju who is a teacher  
(13) /

helps to \_\_\_\_\_ learning journeys for children to places of interest.  
(14)

Both Ali and Raju find volunteering meaningful because they enrich people's

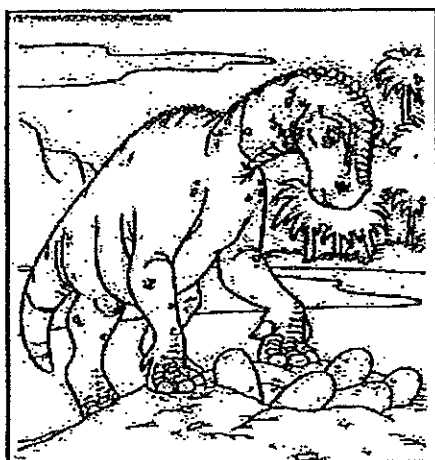
\_\_\_\_\_. Some of these children even become volunteers  
(15)

themselves and help others.

**Section D: Visual Text (5 × 1 mark)**

Study the following text carefully and then answer questions 16 to 20. (5 × 1 mark)

**TRIASSIC D'PARK  
THE FIRST DINOSAUR PARK  
IN SOUTH-EAST ASIA**



**Come and meet Triceratops from Canada, Alwalkeria from India and many more ....  
Right here in Singapore !!!!!**

Triassic D'Park Singapore takes you back to the era when dinosaurs ruled the earth.

You will be astounded by the life-size, animated dinosaurs.

Enjoy the experience of walking into an "active volcano" and meet the skilful pterosaur. And certainly don't miss the chance to be "eaten up" by a ferocious T-Rex and remain alive to tell your experience to your loved ones.

School package includes interactive lessons conducted by our own scientists.

**Note:**

1. All prices are in Singapore dollars.
2. Cost of ticket includes admission to all the rides and adventure zones.
3. Children below 5 years of age will not be admitted into some of the adventure zones.

One-day pass	Adult (18 years and above)	Child (5 to 17 years of age)
Weekday	\$25	\$12*
Weekend	\$50	\$24

For each question from 16 to 20, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

16. Where is the Triassic D' Park located?
- (1) India
  - (2) Canada
  - (3) Singapore
  - (4) Malaysia
- (     )
17. Which word in the visual text suggests that the dinosaurs are controlled by people?
- (1) skilful
  - (2) life-size
  - (3) ferocious
  - (4) animated
- (     )
18. A visitor can purchase a pass at a lower price if he plans to \_\_\_\_\_.
- (1) go on a Sunday
  - (2) go on a Thursday
  - (3) not to take part in any ride
  - (4) visit only some adventure zones
- (     )
19. Which one of the following statements is true?
- (1) Prices quoted are in American Dollars.
  - (2) Interactive lessons are available for all visitors.
  - (3) The park is the first of its kind in South-east Asia.
  - (4) The weekend pass for a four-year old child costs \$12.
- (     )

20. 'Alwalkeria' is the name of a/an\_\_\_\_\_.

(1) ride

(2) dinosaur

(3) adventure zone

(4) place in Singapore

( )

**Section E: Comprehension (4 × 1 mark)**

Read the passage carefully and choose the most suitable answer to the questions given.  
(4 × 1 mark)

Tina was a girl who had a secret. She was fearful of sleeping alone. She was 1  
worried about it as she had never done that before. She had always been  
sharing a room with her parents before the family moved to their new house.

The first night, Tina could not sleep. "What if there are monsters under my  
bed? What if the wind and the storm make noise during my sleep?" she 5  
imagined.

Later, her parents came to her room. Knowing that Tina would be worried,  
they brought along her favourite 'Super Girl' toy. After looking at it, Tina felt  
courageous like the toy 'Super Girl'. She convinced herself to sleep alone in her  
room. Minutes later, she was heard snoring away. 10

For each question from 21 to 24, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

21. The word 'that' in Line 2 means sleeping \_\_\_\_\_.  
(1) beside her toy  
(2) in her new house  
(3) in her parents room  
(4) all by herself at night. ( )
22. Tina had to sleep alone when her parents \_\_\_\_\_.  
(1) bought her a new bed  
(2) moved to a new house  
(3) bought her a 'Super Girl' toy  
(4) convinced her to sleep alone ( )
23. Tina's parents passed her the 'Super Girl' toy to \_\_\_\_\_.  
(1) chase the monsters away  
(2) let her play with it at night  
(3) let her imagination run wild  
(4) comfort and encourage her to sleep alone ( )
24. Finally, Tina managed to sleep on her own as she \_\_\_\_\_.  
(1) was tired  
(2) liked her new room  
(3) wanted to be brave  
(4) did not want to let her parents worry about her ( )



**Section F: Comprehension (Open-Ended) 6 marks**

**Read the following passage carefully. Write the answers for questions 25 to 28 that follow. (6 marks)**

Roald Dahl is probably one of the most widely-read children's authors. He was born in 1916 in Llandaff, Wales and died in 1990, at the age of 74. His books such as "Charlie and the Chocolate Factory" and "James and the Giant Peach" are commonly read books. Some of his books were screened in movies and they were a great hit too.

Roald Dahl had a difficult time adjusting to school because he found the teachers too strict. Also, Roald Dahl studied in a boarding school so he was often homesick. His housemaster did not allow him to read all the letters which his parents wrote to him. Roald Dahl's school experiences later became ideas for his stories.

After schooling, Roald Dahl joined a company that sent him to East Africa. In East Africa, he had adventures with wild animals like the crocodiles and snakes and enjoyed those adventures. This was what he had always wanted. Soon World War Two broke out and Roald Dahl volunteered his services in British Royal Air Force as a fighter pilot.

After the war, Roald Dahl started to write stories. He often used magic and mystery in his stories. Although adults find his stories too unbelievable, they became popular with young readers. Magic and mystery never fail to fascinate children, do they?

Answer the following questions.

25. Who is Roald Dahl? (1 mark)

---

---

26. Which word in the passage states that Roald Dahl missed home very much?  
(1 mark)

--

27. Do you think that Roald Dahl liked East Africa? Give a reason for your answer.  
(2 marks)

---

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28. How did Roald Dahl fascinate young readers? (2 marks)

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**Please check your work carefully.**  
~ End of Paper ~

**EXAM PAPER 2014****LEVEL : PRIMARY 3****SCHOOL : ROSYTH SCHOOL****SUBJECT : ENGLISH****TERM : TERM 1 – MINI TEST**

Q1	4	Q9	4	Q17	4
Q2	2	Q10	2	Q18	2
Q3	1	Q11	1	Q19	3
Q4	4	Q12	3	Q20	2
Q5	2	Q13	volunteering	Q21	4
Q6	3	Q14	organise	Q22	2
Q7	1	Q15	lives	Q23	4
Q8	1	Q16	3	Q24	3

Q25 Roald Dahl is an author.

Q26 homesick

Q27 Yes. He had adventures with wild animals like crocodiles and snakes and enjoyed those adventures.

Q28 He often used magic and mystery in his stories.





Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2014  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET A)  
PRIMARY THREE

Name: \_\_\_\_\_ (    )

Class: Primary 3

Date: 6 May 2014

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature.

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 6 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.



Grammar (8 x 1 mark each = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1. "\_\_\_\_\_ the news to yourself," Benny told his little brother.  
  - (1) Kept
  - (2) Keep
  - (3) Keeps
  - (4) Keeping
  
2. Kate did not want to go to the beach resort \_\_\_\_\_ she does not enjoy sea sports.  
  - (1) as
  - (2) but
  - (3) and
  - (4) until
  
3. You are old enough to put on the socks by \_\_\_\_\_.  
  - (1) myself
  - (2) herself
  - (3) himself
  - (4) yourself
  
4. My aunt likes to bake as a hobby. Last week, she \_\_\_\_\_ a triple fudge chocolate cake.  
  - (1) bake
  - (2) bakes
  - (3) baked
  - (4) baking
  
5. While we were \_\_\_\_\_ in the field yesterday, it started to rain.  
  - (1) run
  - (2) ran
  - (3) runs
  - (4) running

6. There isn't \_\_\_\_\_ oil left in the bottle to fry the fish.
- (1) any
  - (2) some
  - (3) a few
  - (4) a lot of
7. The boys made a lot of noise as they walked \_\_\_\_\_ the corridor.
- (1) at
  - (2) over
  - (3) along
  - (4) under
8. "\_\_\_\_\_ is the necklace that my grandmother bought for me," Susan said, pointing to the chain on her neck.
- (1) This
  - (2) That
  - (3) These
  - (4) Those

Vocabulary (6 x 1 mark each = 6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

9. The campers are going to \_\_\_\_\_ the jungle tomorrow.
- (1) probe
  - (2) inquire
  - (3) explore
  - (4) investigate



10. When Mrs Lee lost her precious diamond ring, she searched everywhere  
\_\_\_\_\_

- (1) bitterly
- (2) eagerly
- (3) stealthily
- (4) frantically

11. Many of my relatives usually seek Grandpa's advice. They say that he is  
\_\_\_\_\_

- (1) as busy as a bee
- (2) as wise as an owl
- (3) as happy as a lark
- (4) as quiet as a mouse

12. Someone has vandalised the notice board in our classroom. We must try to catch the \_\_\_\_\_ who is responsible for it.

- (1) villain
- (2) culprit
- (3) robber
- (4) outlaw

13. Mr Chin told the class that Eskimos usually live in \_\_\_\_\_.

- (1) caves
- (2) igloos
- (3) bungalows
- (4) condominiums

14. The Synergy dance group was \_\_\_\_\_ to perform for the Founder's Day Concert.

- (1) called in
- (2) called on
- (3) called up
- (4) called out

Visual Text Comprehension MCQ (6 x 1 mark each = 6 marks)

Study this Instruction Sheet carefully and then answer questions 15-20.

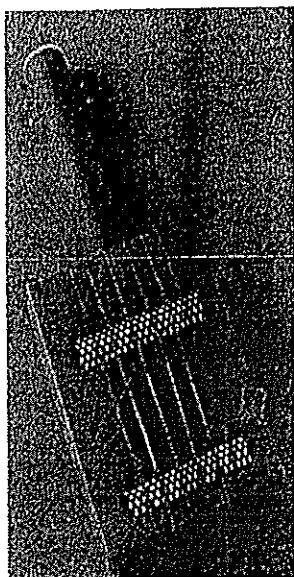
## **Reduce, Reuse and Recycle!**

Did you know that what you think is common trash items can actually be recycled to make musical instruments? You can make a simple musical instrument using an empty shoe box in five easy steps. Try it and then groove to the music!

### **Make a Guitar**

What you need:

- a large empty shoe box
- eight paper clips
- four rubber bands
- marker pens
- sticky tape
- a pair of scissors
- two cardboard rolls (from the inside of kitchen towels)



Instructions:

1. Cut out a big hole on the cover of the shoe box. Then use the sticky tape to tape up the cover to the box.
2. Make five small holes on each side of the box, using the tip of a pencil.
3. Push the paper clips through each of these small holes and attach a rubber band on each clip. These will be your guitar strings.
4. Tape the two cardboard rolls together. Tape them securely to the top of the box. You will hold on to this part when you play your guitar.
5. Decorate your personal guitar using the marker pens. Make it as attractive as possible and strum away.

*You can also make other instruments like bongo drums from plastic containers and maracas from tin cans.*

*Have fun with your instruments and save your environment at the same time!!*

For each question from 15 to 20, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. The instruction sheet teaches us how to \_\_\_\_\_.
- (1) make a guitar
  - (2) be a musician
  - (3) design trash items
  - (4) make bongo drums
16. Which of these items would be considered trash?
- (1) sticky tape
  - (2) a pair of scissors
  - (3) eight rubber bands
  - (4) two cardboard rolls
17. Which of these items is used to make small holes in the box?
- (1) a pencil
  - (2) a paper clip
  - (3) a marker pen
  - (4) a pair of scissors
18. Which part of the guitar would you strum to make a sound?
- (1) the paper clips
  - (2) the old shoe box
  - (3) the rubber bands
  - (4) the cardboard rolls
19. If the cardboard rolls are not secured to the box, \_\_\_\_\_.
- (1) the box might tear
  - (2) there may be no sound
  - (3) the rubber bands might break
  - (4) the handle of the guitar may come off
20. Which of the following is **not** true?
- (1) Recycling helps us to reduce trash.
  - (2) Recycling teaches us to save the environment.
  - (3) Shoe boxes can be used to make bongo drums.
  - (4) We can make musical instruments from trash items.



Anglo-Chinese School (Primary)

MID YEAR EXAMINATION 2014  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET B)  
PRIMARY THREE

Name: \_\_\_\_\_ (      )

Class: Primary 3 \_\_\_\_

Date: 6 May 2014

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

No.	Contents	Marks	Marks Obtained
1.	Oral	16	
2.	Listening Comprehension	14	
3.	Composition	20	
4.	Language Paper	50	
Total Marks		100	

## PART II

### Section D: Grammar Cloze

#### Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) I

(B) his

(C) it

(D) they

(E) you

(F) we

A monkey, an elephant and an owl were friends. (21) \_\_\_\_\_ wanted to find out which of them was unique. The owl asked the elephant if (22) \_\_\_\_\_ could tell why it was unusual. The elephant could not give any answer. They asked the monkey, "Why are (23) \_\_\_\_\_ so quiet?" When it was the owl's turn, it said, (24) "\_\_\_\_\_ stay up all night and sleep in the day." The animals thought that the owl was unique.

Adapted from *The Wise Monkey and Other Animal Stories* by Geeta Ramanujam

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

George likes to make all kinds of medicine. When his parents  
(25) [ is / are ] not at home, he usually experiments with household items in the  
kitchen. He looks for some toothpaste and shoe polish, and (26) [ mix / mixes ] them  
together in a pan. Although the mixture (27) [ smell / smells ] bad, George  
continues to stir it carefully. No one in the house (28) [ want / wants ] to try the  
medicine. However, George does not give up hope easily.

*Adapted from George's Marvellous Medicine by Roald Dahl*

**Section E: Editing** (6 x 1 marks)

Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

The old lady who lived down the road was a bit of a mystery. She keep to

(29)

herself. She would only come out of her house to buy grocerys in the evening. White-

(30)

haired and a little hunched, that old lady was a curious saight! The children in the

(31)

town were fascinated with the old lady and wanted to look beyond the high walls

around her house. They tried to peep through the cracks in the wall. All they could see

were a garden overgrown with weeds. One day, the old lady decided to visit a friend

(32)

faraway. In her hurry, she forgot to lock the gate. As usual, the children tried to peep

through the cracks to the mysterious garden. What a surprise they had (.)

(33)

(34)

The gate was not locked. Happily, they rushed in to find a neglected garden.

Adapted from *Asami's Whale* by Elizabeth Yeak

**Section F: Comprehension (8 marks)**

**Read the passage carefully and answer the questions that follow.**

Halvor lived with his mother in a small cottage. Her hands were rough because she sewed all day long. She felt pain on her fingertips and her eyes ached from the strain of sewing.

One cold night, his mother could not sleep. She began to shiver and cough. Halvor went up to her and said, "I will find a way to become rich. I will serve you thick, hot soup for supper so that you will not shiver or cough anymore."

His mother looked up at him and said, "I do not want any thick soup or treasures. You are all that I wish for." That night, Halvor lay awake as he thought of a plan to become rich.

The next morning, he left the house. Along the way, he saw an old man. He asked the old man how he could give his mother the most precious treasure. The old man looked at the boy and chuckled. "Is that all?" he asked. "I wish that she gets the most valuable treasure at once," Halvor repeated. The old man told him to go home.

"Halvor, my treasure, where have you been?" his mother cried when she saw him. "I wanted to be rich to give you the best," he said. "You are my most **valuable** treasure. I can be safe all my life," she cried as she hugged him. Halvor smiled at her.

Adapted from *The Most Valuable Treasure* by Maggie Murphy



35. When Halvor was in the forest, he met \_\_\_\_\_. [2m]

- (1) his mother
- (2) an old man
- (3) a young boy
- (4) a young man

(      )

36. The most **valuable treasure** (line 18) that Halvor's mother had  
was \_\_\_\_\_. [2m]

- (1) Halvor
- (2) the old man
- (3) their cottage
- (4) the thick hot soup

(      )

37. Why did Halvor stay awake that night? [2m]

---

---

38. Which word in paragraph 4 has the same meaning as "laughed quietly"? [2m]

**Section G: Comprehension 2 (8 marks)**

***Read the passage carefully and answer the questions that follow.***

<p>An ambulance was rushing a patient who had suffered a heart attack from his home in Bishan Road to Tan Tock Seng Hospital. As there was a traffic jam on the Central Expressway, the ambulance, went onto the road shoulder to overtake other vehicles.</p>	
<p>The driver of a Toyota car then followed closely behind the ambulance on the road shoulder. He wanted to get past other vehicles and avoid the traffic jam.</p>	5
<p>Mr Ong, a paramedic who was in the ambulance, took a video of the incident and posted it on his Facebook account so that people could watch the video online.</p>	10
<p>Those who saw the video on Facebook were upset with the driver of the Toyota car and wanted the police to deal with such irresponsible drivers. "I put the video up to remind reckless drivers not to drive closely behind an ambulance. There are patients fighting for their lives," said Mr Ong.</p>	
<p>An officer from the Traffic Police told reporters that sometimes drivers of vehicles fail to give way or challenge the ambulances by speeding dangerously on the roads. "Some drivers park their vehicles right behind the ambulances, making it impossible to open the back door to load the patient," he said.</p>	15
<p>All such cases will be referred to the Traffic Police at Ubi Road for investigations. The driver of the Toyota car could have committed an offence of driving on the shoulder of an expressway. Illegal travelling on the road shoulder carries a fine of up to \$80.</p>	20
<p>Adapted from <i>The New Paper</i>, 22 February 2014</p>	

For Q39 and Q40, write 1, 2, 3 or 4 in the bracket provided.

39. The ambulance had to take the patient quickly to \_\_\_\_\_. [2m]

- (1) Ubi Road
  - (2) Bishan Road
  - (3) the Central Expressway
  - (4) Tan Tock Seng Hospital
- (      )

40. The ambulance went onto the road shoulder because it wanted to \_\_\_\_\_. [2m]

- (1) overtake the other vehicles
  - (2) stop and check on the patient
  - (3) fetch the patient from his home
  - (4) stop and take a picture of the car
- (      )

41. These are the events that involved the driver of the Toyota car. Put them in the right sequence, according to the flow in the story. Write 1, 2, 3 and 4 on the lines provided. [2m]

\_\_\_\_\_ Paramedic Ong took a video of the driver of the Toyota car.

\_\_\_\_\_ The driver of the Toyota car could have committed an offence.

\_\_\_\_\_ People on Facebook were upset with the driver of the Toyota car.

\_\_\_\_\_ The driver of the Toyota car followed closely behind the ambulance.

For Q42-43, read each statement and tick ( ✓ ) "True" or "False". Refer to Paragraph 5 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	An officer from the Traffic Police spoke to reporters.	✓	
42.	Some drivers drive recklessly on the roads.		
43.	Drivers should always park their vehicles right behind ambulances.		

~ End of Paper 2 (Booklet B) ~

Please check your work carefully.

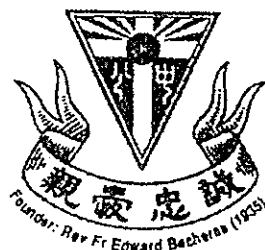


**Year: 2014**  
**Level: Primary 3**  
**School: Anglo-Chinese School (Primary)**  
**Subject: English**  
**Semester: SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	3	4	1	3	1	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	2	1	4	1	3	4	3

- Q21) D  
 Q22) C  
 Q23) E  
 Q24) A  
 Q25) are  
 Q26) mixes  
 Q27) smells  
 Q28) wants  
 Q29) kept  
 Q30) groceries  
 Q31) sight  
 Q32) was  
 Q33) into  
 Q34) !  
 Q35) 2  
 Q36) 1  
 Q37) He was thinking of a plan to becomes rich.  
 Q38) chuckled  
 Q39) 4  
 Q40) 1  
 Q41) 2, 4, 3, 1  
 Q42) True  
 Q43) False





**CATHOLIC HIGH SCHOOL  
MID-YEAR EXAMINATION 2014  
PRIMARY THREE  
ENGLISH LANGUAGE**

**PAPER 2**

Name: \_\_\_\_\_ (       )

Class: Primary Three \_\_\_\_\_

19 May 2014

45 QUESTIONS

1 hour 15 minutes

Component	Marks
Sections A-B	/ 14
Sections C-G	/ 20
Sections H-I	/ 16
Paper 2 Total	/ 50

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.**

This paper consists of 11 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The teacher asked Darren to complete the homework \_\_\_\_\_.  
  - (1) myself
  - (2) himself
  - (3) ourselves
  - (4) themselves
  
2. During the December holidays last year, Kevin and Peter \_\_\_\_\_ chosen to attend the leadership camp.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. "Watch out! The cyclists \_\_\_\_\_ at top speed," John cried out to his brother as they were crossing the road.  
  - (1) go
  - (2) went
  - (3) is going
  - (4) are going
  
4. Mr Chua has been teaching in this school \_\_\_\_\_ six years.  
  - (1) by
  - (2) for
  - (3) with
  - (4) since
  
5. While everyone \_\_\_\_\_ in the canteen, Sean went to the library to read books.  
  - (1) ate
  - (2) is eating
  - (3) was eating
  - (4) were eating



6. "\_\_\_\_\_ boys over there are making a lot of noise. I am going over to warn them not to do so!" Tim exclaimed.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
7. This bowl of soup is really salty. You have put too \_\_\_\_\_ salt in it.
- (1) few
  - (2) little
  - (3) many
  - (4) much
8. It was raining heavily so I took shelter \_\_\_\_\_ the bridge.
- (1) by
  - (2) on
  - (3) under
  - (4) before

**Section B – Vocabulary MCQ (6 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. The \_\_\_\_\_ has reported that there will be lightning and heavy rainfall over the next two days.
- (1) director
  - (2) geologist
  - (3) astronomer
  - (4) meteorologist
10. That poor kitten was run \_\_\_\_\_ by a truck as it was trying to cross the road.
- (1) into
  - (2) over
  - (3) onto
  - (4) away

11. Ali agreed to \_\_\_\_\_ against the thief in court. He had seen the thief stealing the mobile phone.

- (1) testify
- (2) witness
- (3) comment
- (4) recognise

12. My family goes cycling once every two weeks. We enjoy our \_\_\_\_\_ outing very much.

- (1) yearly
- (2) weekly
- (3) monthly
- (4) fortnightly

13. The mouse \_\_\_\_\_ away when it saw the cat.

- (1) hopped
- (2) waddled
- (3) slithered
- (4) scampered

14. Max felt very \_\_\_\_\_ after his team had lost the football match.

- (1) harmed
- (2) delighted
- (3) persistent
- (4) depressed

**Section C – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

<del>(A) it</del>	(B) he	<del>(C) our</del>
<del>(D) she</del>	(E) their	<del>(F) they</del>

Dear Diary,

Yesterday, Susan and I made some cupcakes. First, I added the butter, flour and sugar while (15) \_\_\_\_\_ stirred the mixture. Next, I beat some eggs into the mixture and then added in some milk to (16) \_\_\_\_\_.

We spooned the mixture into paper cases and popped (17) \_\_\_\_\_ cupcakes into the oven. After fifteen minutes, (18) \_\_\_\_\_ were golden brown and ready to be eaten. We then added some icing on top of the cupcakes.

**Section D – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Jumat is in the school football team. He (19) [ enjoy / enjoys ] playing football during his afternoon training sessions. His parents (20) [ has / have ] promised to buy him new soccer boots at the end of the year. Every day he trains very hard. All his teammates (21) [ like / likes ] him very much. Even the coach (22) [ think / thinks ] well of Jumat. He may choose Jumat to be the team captain next year.

**Section E – Vocabulary Cloze (3 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

anxiously	happily	knocked
leaned	occupied	used

Raju rushed into the train as he was late for school for the third time that week. He looked around (23)\_\_\_\_\_ for a seat. Every seat was (24)\_\_\_\_\_. Some passengers were staring at their mobile phones while others seemed to be fast asleep.

Raju (25) \_\_\_\_\_ against a pole on the train. He closed his eyes and prayed that he would reach school in time.

(3)

**Section F – Editing (5 x 1 mark)**

Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

A fire broke out in Bukit Brown yesterday. Firefighters received an  
(26)   
... **emegency** call at 11 a.m. Immediately, two fire-engines rushed to the  
(27)  (28)   
**locasion**. The fire was soon put out. **Fortunatly** there were no injuries  
reported.  
(29)   
A spokesman explained, "Singapore is experiencing dry **weathor**. The  
(30)   
public is **adviced** not to light any fires in open areas. They should also report  
any fires immediately."

*Adapted from Straits Times article Tuesday 11 March 2014*

**Section G – Comprehension Cloze (4 x 1 mark)**

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Wei Ren had been to the pool with his friends on many occasions but he had never entered the pool. He would either read a book (31) \_\_\_\_\_ watch his friends swim in the pool. He was (32) \_\_\_\_\_ of the water and would shiver each time he went near the pool.

One day, while his friends were swimming at the other end of the pool, he heard a little boy shouting for help in the pool near him. Without thinking, he quickly jumped (33) \_\_\_\_\_ the pool and swam towards the boy. His friends also quickly rushed over to (34) \_\_\_\_\_ the boy. Soon, everyone was out of the water. From then on, Wei Ren was not afraid of the water anymore.

**Section H – Comprehension – Selected Response and Open-ended (8 marks)**

Read the passage carefully and answer the questions that follow.

Along the coast of Terengganu, there is a long stretch of sandy beach. From June to August every year, giant Leatherback Turtles come ashore to lay eggs. A female Leatherback Turtle can grow up to a length of 2 metres and weigh between 400 and 500 kilogrammes.

They appear late at night and dig holes on the beach with their hind flippers. After laying their eggs in the holes, they fill up the holes with sand. Feeling exhausted, they return to the sea to feed and regain their energy.

On the beach, the hot sun keeps the eggs warm until they hatch. Once hatched, the baby turtles quickly rush out to sea to escape from predators such as birds and crabs.

In the past, villagers would dig up the eggs after the mother turtles had left. Then, the eggs would either be sold at the seaside or at the market. Since 1962, the government has built high fences to prevent people from taking the eggs from the beach. This is done to make sure that the Leatherback turtles will not die off.

*Adapted from WWF-Malaysia*

35. In which months does the Leatherback Turtle lay eggs?

\_\_\_\_\_ [1 mark]

36. Tick ✓ your chosen answer.

According to the first paragraph, female Leatherback Turtles can weigh up to \_\_\_\_\_. [1 mark]

<input type="checkbox"/>	2 m
<input type="checkbox"/>	400 kg
<input type="checkbox"/>	500 kg

37. Which word in the sentence below has the same meaning as 'come out'?  
Circle either (A) or (B). [1 mark]

They appear late at night and dig holes on the beach with their hind flippers.  
(A) (B)

For Questions 38 to 40, read each statement and tick "True" or "False". Refer to paragraphs 2 to 3 to help you. An example has been done for you. [3 marks]

	Statement	True	False
<b>Example</b>	There is a long stretch of beach along the coast of Terengganu.	✓	
38.	Female Leatherback Turtles lay their eggs at night.		
39.	Female Leatherback Turtles return to the sea immediately after laying their eggs as they are tired.		
40.	The baby turtles move slowly to avoid being spotted by predators.		

41. Where would the villagers sell the turtle eggs?

(i) \_\_\_\_\_ [1 mark]

(ii) \_\_\_\_\_ [1 mark]



**Section I – Comprehension – Open-ended (4 x 2 marks)**

Read the passage carefully and answer the questions that follow.

It was a sunny Monday morning. Tom was waiting for the school bus with his elder brother, Alex. While waiting, Tom was bouncing his new basketball on the pavement although Alex had warned him not to. He thought that his brother was jealous of his ball which he could not wait to show off to his friends in school.

Suddenly, the basketball hit his leg and rolled onto the road. Without looking out for traffic, Tom dashed after it. He did not notice a car moving towards him. The car screeched to a stop, just inches away from him. Tom was so shocked that he fell to the ground. He was too stunned to move. The car driver glared at him and honked angrily.

Alex quickly ran to Tom and helped him up. Then, **they** walked to the bus-stop. Tom had turned pale and started crying. His brother consoled him before retrieving the ball which was still lying on the road.

Just then, the school bus arrived and they boarded it. Tom realised that he had done something very dangerous. He vowed to be careful in future. They were shaken by the incident and sat silently throughout the journey.

**Write your answers in complete sentences.**

42. What did Alex tell Tom not to do?

43. Why did Tom bring his basketball to school?

---

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44. Which sentence from the passage tells you that the car almost hit Tom?

45. What does "they" in line 10 refer to?

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**- END OF PAPER -**

Year: 2014  
 Level: Primary 3  
 School: Catholic High School  
 Subject: English  
 Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	2	3	4	4	3	4	2
Q11	Q12	Q13	Q14						
1	4	4	4						

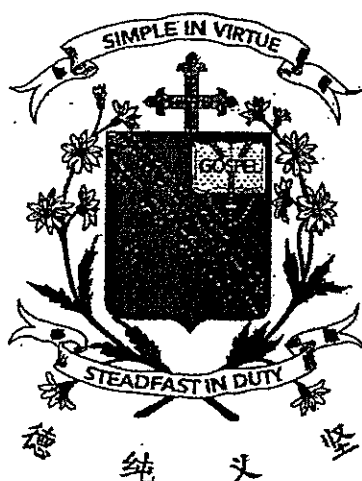
- Q15) D  
 Q16) A  
 Q17) C  
 Q18) F  
 Q19) enjoys  
 Q20) have  
 Q21) like  
 Q22) thinks  
 Q23) anxiously  
 Q24) occupied  
 Q25) leaned  
 Q26) emergency  
 Q27) location  
 Q28) fortunately  
 Q29) weather  
 Q30) advised  
 Q31) or  
 Q32) afraid  
 Q33) into  
 Q34) help  
 Q35) From June to August  
 Q36) 500 kg  
 Q37) A  
 Q38) True  
 Q39) False  
 Q40) False  
 Q41) (i) at the seaside                      (ii) at the market  
 Q42) Alex told Tom not to bounce his basketball on the pavement.  
 Q43) He wanted to show off the basketball to his friends in school.  
 Q44) The car screeched to a stop, just inches away from him.  
 Q45) It refers to Tom and Alex.



Name : \_\_\_\_\_ (     )

Class : Primary 3 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 3**

**Semestral Assessment 1**

**9 May 2014**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions

18 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 7 printed pages.*

**Section A: Grammar MCQ (8 x 1mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. Mei is down with fever \_\_\_\_\_ she cannot go to school.  
  - (1) as
  - (2) so
  - (3) then
  - (4) when
  
2. "Did your mother \_\_\_\_\_ you where to wait for her after school?" Miss Lee asked.  
  - (1) tell
  - (2) told
  - (3) tells
  - (4) telling
  
3. "Someone \_\_\_\_\_ on the door now. Please see who it is," Grandma said to me.  
  - (1) knock
  - (2) knocks
  - (3) is knocking
  - (4) has knocked
  
4. Our teacher \_\_\_\_\_ us to the Singapore River for our next field trip.  
  - (1) took
  - (2) takes
  - (3) will take
  - (4) was taking

5. Father \_\_\_\_\_ in the kitchen when the doorbell \_\_\_\_\_.
- (1) cooked ... rung
  - (2) was cooking ... rang
  - (3) cooked ... was ringing
  - (4) was cooking ... is ringing
6. The car came to an immediate halt when the driver saw a dog dash \_\_\_\_\_ the road.
- (1) along
  - (2) across
  - (3) around
  - (4) through
7. If the haze condition in Singapore worsens, people will be advised to \_\_\_\_\_ their outdoor activities.
- (1) reduce
  - (2) reduces
  - (3) reduced
  - (4) reducing
8. My friends and I helped \_\_\_\_\_ to the delicious buffet spread during my grandmother's house warming party.
- (1) myself
  - (2) herself
  - (3) ourselves
  - (4) themselves

**Section B: Vocabulary MCQ (6 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. Isabel bought the eggs and milk but forgot to buy the rest of the \_\_\_\_\_ that she needed to make a cake.

- (1) recipe
- (2) equipment
- (3) ingredients
- (4) condiments

10. During our morning assembly, Mary was \_\_\_\_\_ by the principal for helping an old lady push her cart across the road.

- (1) commented
- (2) commanded
- (3) commended
- (4) compensated

11. The building eventually collapsed as it was \_\_\_\_\_ with termites.

- (1) flooded
- (2) affected
- (3) polluted
- (4) infested

12. The soldiers thought that they were \_\_\_\_\_ until they were defeated in the battle.

- (1) invisible
- (2) invincible
- (3) incredible
- (4) indestructible



13. All the trains \_\_\_\_\_ of the train station at six o'clock every morning.

- (1) pull up
- (2) pull out
- (3) pull back
- (4) pull ahead

14. "My son is such a \_\_\_\_\_. He never helps with the household chores," groaned Mother.

- (1) bore
- (2) snob
- (3) leech
- (4) loafer

**Section C: Visual Text Comprehension MCQ (4 x 1 mark)**

Study the advertisement carefully and answer questions 15 to 18.



## PRIZES

- 1st - a day with a famous poet**
- 2nd - an audio book signed by a famous poet**
- 3rd - a poetry workshop by local poets**
- 4th - 10th - a certificate of participation**

## CONTEST GUIDELINES

- Entry forms are available from government schools and The National Library.
- Completed entry forms and poems should be submitted to your school teachers before or on 30 May 2014. For more information, please contact our competition officer at 6828 8377.
- Write an acrostic poem where the first letter of each line, when pieced together, will spell the word 'COURAGE'.
- This contest is open to everyone below the age of 16.
- One entry per person.
- Winners will be selected by the poetry committee and their decision is final.
- The winning entries will be posted on 30 June 2014 at [www.buddingpoets.com](http://www.buddingpoets.com)

A template for an entry form. It features a vertical column of seven boxes on the left, each containing a letter: C, O, U, R, A, G, E. To the right of these boxes are seven horizontal lines for writing. Below the lines is a large rectangular box for a drawing or additional notes. A small decorative seal is located in the bottom right corner of the form.

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. The Acrostic Poetry Writing Competition is organised by \_\_\_\_\_.

- (1) local poets
- (2) Bigwig Academy
- (3) The National Library
- (4) government schools

16. The theme of the poetry competition is \_\_\_\_\_.

- (1) poets
- (2) poems
- (3) courage
- (4) winners

17. Which one of the following words can be used to start the 4<sup>th</sup> line of the acrostic poem for your entry?

- 1) awesome
- (2) eager
- (3) great
- (4) ready

18. According to the poster, which statement is true?

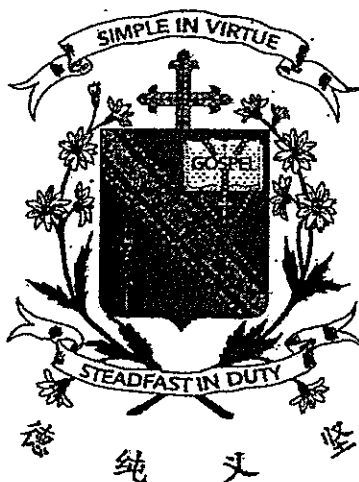
- (1) Winners will be notified by post.
- (2) Each participant may submit more than one poem.
- (3) The competition is open to all members of the general public.
- (4) The winner of the fifth prize will get a certificate of participation.

END OF BOOKLET A

Name : \_\_\_\_\_ (      )

Class : Primary 3 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 3**

**Semestral Assessment 1**

**9 May 2014**

**English Language**

**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 30 min

28 questions

32 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully

Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	18
Booklet B	32
Total	50

*This booklet consists of 10 printed pages and 2 blank pages.*

**Section D: Grammar Cloze [1] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

(A) along	(C) in	(E) on
(B) around	(D) of	(F) with

To make a pencil holder, get a container. Glue old newspapers (19) \_\_\_\_\_ your container, keeping the edges smooth and without air bubbles. Next, paint the container (20) \_\_\_\_\_ your brush.

When the paint has dried, attach your decorative materials to the container using strong glue. You may follow the design you have (21) \_\_\_\_\_ mind. For a rustic and natural vibe, glue (22) \_\_\_\_\_ shells or small dried twigs. You now have your unique pencil holder.

*Adapted from <http://www.howtothings.com/hobbies/how-to-make-a-unique-pencil-holder>*



**Section E: Grammar Cloze [2] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable word from the words given in the brackets and write your answer in each blank.

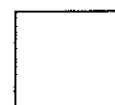
The sea covers almost three-quarters of the Earth's surface. It

(23) \_\_\_\_\_ [ is / are ] the largest hunting ground on the planet. Since the beginning of

civilisation, people (24) \_\_\_\_\_ [ has / have ] been taking food from the sea.

Over the centuries, fishing methods improved as people discovered they could catch more fish in nets than on lines with sharp hooks baited with food. Improvements have continued up to the present day, not only in nets and fishing boats themselves, but in the methods of finding large shoals of fish to (25) \_\_\_\_\_ [ catch / catches ] As a result, a modern fishing boat can (26) \_\_\_\_\_ [ haul / hauls ] up to 100 tonnes of fish in a single net. However, this amount might still not be able to meet the increasing needs of the people.

*Adapted from 'Food from the Sea' by Daniel Rogers*



**Section F: Comprehension Cloze (4 x 1 mark)**

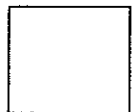
Read the following passage carefully. Fill in each blank with the most suitable word.

There were once two brothers who lived in the same house. The younger brother was kind and hardworking. The older brother and his wife, however, were greedy and selfish.

Summer had begun and it was (27) \_\_\_\_\_ to sow the high-growing millet. The younger brother had no seeds to sow and asked his brother to give him some. The greedy brother reluctantly (28) \_\_\_\_\_ and ordered his wife to give some seeds to his brother. The wife cooked the (29) \_\_\_\_\_ in a large pot before giving them to the brother so they would not sprout.

The younger brother knew nothing of the evil plan and sowed his field with these seeds. Miraculously, a single sprout shot up. However, the younger brother did not (30) \_\_\_\_\_ heart. In time, the sprout grew mightily like a tree until a head of millet sprang up out of it.

*Adapted from 'The Greedy Brother' by Catherine Edwards Sadler*



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**Section G: Comprehension [1] (10 marks)**

Read the passage carefully and answer questions 31 to 39.

The word waste refers to something that is left after use, unnecessary and no longer useful. For a long time, people have a habit of throwing waste, believing that they no longer have value. Indeed, we live in a 'throwaway' society and it can be all too easy to throw leftovers into a bin as they will be collected and disposed of. However, most kinds of waste are far too valuable to throw away. Metal waste, whether from households or factories, certainly falls into this category. 5

Metal is one of the four main components of household waste. The others are paper, glass and organic matter such as food scraps. In total, metals make up around nine percent by weight of household junk.

There are various ways to deal with waste. For example, it may be buried in the ground or burned. Whatever we do with waste, it cannot just disappear from the world as if by magic. 10 Buried waste may be out of sight, but it could still lead to other possible problems. The leaking of poisonous substances into the soil is one such problem. The burning of waste may also be problematic as gas and smoke will be released to pollute the air we breathe. The best possible solution is to recycle waste by using it again in another form.

*Adapted from 'Recycling Metals' by Franklin Watts*

For Q31 – 32, read the statements and tick (✓) 'True' or 'False'. You should refer to the passage. The first example has been done for you. [2m]

	Phrase	True	False
Example	People have a habit of throwing away instead of recycling unwanted items.	✓	
Q31	People throw away waste that they believe no longer has value.		
Q32	Metal waste is not valuable.		

Q33. Which word has the same meaning as 'discard'? Circle either (A) or (B). [1m]

Indeed, we live in a 'throwaway' society and it can be all too easy to throw leftovers into a bin as  
(A)  
they will be collected and disposed of.  
(B)

Q34. Name two main components of household waste. [2m]

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

Q35. What is one way we can deal with waste? [1m]

\_\_\_\_\_

Q36. Which word has the same meaning as 'contaminate'? Circle either (A) or (B). [1m]

The burning of waste may also be problematic as gas and smoke will be released to pollute the  
(A)  
air we breathe.

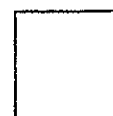
Q37. Tick (✓) your chosen answer.

Based on the passage, the best way to manage waste is to \_\_\_\_\_ it. [1m]

<input type="checkbox"/>	reuse
<input type="checkbox"/>	burn
<input type="checkbox"/>	bury

For Q38 – 39, indicate the effect of each disposal method. Tick (✓) your chosen answer. The first example has been done for you. [2m]

Effect of each disposal method		Land pollution	Air pollution	Reduced pollution
Example	Burying waste	✓		
Q38	Recycling waste			
Q39	Burning waste			



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**Section H: Comprehension [2] (10 marks)**

Read the passage carefully and answer questions 40 to 46.

Last year, Dad was forty on his birthday and I was nine on mine. We always celebrated on my birthday because it was a day before his. We always took turns picking out the cake. Last year, Dad asked Mom to bake his favourite - pineapple upside - down cake.

That afternoon seemed to go awfully slow. My sister, Katie, was taking her nap, and Dad and I were just sitting around, smelling that good cake smell from the kitchen and wishing dinner was 5 over so we could eat dessert.

When the cake was done, I watched Mom turn it upside down on the plate. The pineapple slices made perfect rings in the topping of nuts and brown sugar. Mom let me eat all the delicious gooey stuff left in the pan, but it only made me want more.

"Hey, Mom," I begged, "do we have to wait? Couldn't we have just a teensy-weensy piece 10 now? Just a taste?"

Mom agreed so Dad squirted the whole can of whipped cream over the top till it sputtered. Then, he got a fork for each of us and said, "Dig in!" I looked at him in amazement, but he stuck his fork right into the cake and took a big mouthful.

"Mmmm," he said.

15

I could not believe we were getting away with this. I took a forkful too. It was so good that I still remember how it tasted. Soon, we were competing to see who could eat the most.

"Hey!" Mom said. "Save room for dinner!"

However, Dad said, "Today's our birthday. We'll eat dinner tomorrow." He had whipped cream on his moustache. He even had some on his eyebrows.

20

*Adapted from 'Upside-Down Cake' by Carol Carrick*

For Q40, write 1, 2, 3 or 4 in the brackets.

40. Dad was \_\_\_\_\_ years old last year. [1m]

- (1) nine
- (2) forty
- (3) forty-one
- (4) thirty-nine

(       )

41. Which word from lines 10 – 15 has the same meaning as 'made several quick explosive sounds'? [1m]

--

42. State whether each sentence below is 'True' or 'False'. Give a reason for your answer, written in a complete sentence. [2m]

Sentence	True / False	Reason
(a) The author and Dad share the same birthday.		
(b) The author and Dad had pineapple upside-down cake for their birthday last year.		

43. These are some statements describing the activities that took place that afternoon. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ Katie took a nap.

\_\_\_\_\_ Dad and the author ate the cake.

\_\_\_\_\_ The author ate the gooey stuff in the pan.

44. What does 'this' in line 16 refer to? [1m]

---

---

45. What were the ingredients that Mom put on top of the cake? [2m]

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46. How did Dad encourage the author to start eating the dessert? [2m]

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END OF PAPER







**EXAM PAPER 2014****LEVEL : PRIMARY 3****SCHOOL : CHIJ ST. NICHOLAS****SUBJECT : ENGLISH****TERM : SA1**

Q1	2	Q6	2	Q11	4	Q16	3	Q21	C	Q26	haul
Q2	1	Q7	1	Q12	2	Q17	4	Q22	E	Q27	time
Q3	3	Q8	3	Q13	2	Q18	4	Q23	is	Q28	agreed
Q4	3	Q9	3	Q14	4	Q19	B	Q24	have	Q29	seeds
Q5	2	Q10	3	Q15	2	Q20	F	Q25	catch	Q30	lose

Q31 True

Q32 False

Q33 (A)

Q34 (i) metal  
(ii) paper

Q35 we can burn it.

Q36 (B)

Q37 reuse

Q38 Reduce pollution

Q39 Air pollution

Q40 (2)

Q41 sputtered

Q42 (a) False The author birthday was a day before his father.

(b) True Dad asked Mom to bake his favourite - pineapple upside down cake.

Q43 1, 3, 2

Q44 It refers to eating the cake before dinner.

Q45 The ingredients that Mom put on top of the cake were pineapple slices, nuts and brown sugar.

Q46 Dad got a fork for the author and asked him to dig in.





**HENRY PARK PRIMARY SCHOOL  
2014 SEMESTRAL EXAMINATION ONE  
ENGLISH LANGUAGE  
PRIMARY THREE**

PART I	14
PART II	36
TOTAL	50

NAME: \_\_\_\_\_ (     )

PARENT'S SIGNATURE: \_\_\_\_\_

CLASS: 3 \_\_\_\_\_

Duration of Paper: 1h 15min

**PART I**

**Section A: Vocabulary (6 x 1 mark)**

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.  
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Can you see the orange bird on that tall tree? Let's have a closer look at it with our

\_\_\_\_\_.

- 1) binoculars
- 2) glasses
- 3) magnifying glass
- 4) spectacles

(     )

2. Remember to check the \_\_\_\_\_ if you are going to the park for a walk.

Bring along an umbrella in case it rains.

- 1) climate
- 2) temperature
- 3) thermometer
- 4) weather

(     )

3. Elephants use their long pointed \_\_\_\_\_ to fight their enemies.

- 1) ears
- 2) feet
- 3) tusks
- 4) warts

(     )

4. The artist bought a \_\_\_\_\_ to do his oil painting.

- 1) camera
- 2) canvas
- 3) gallery
- 4) museum

(     )

5. If you jog regularly, your leg \_\_\_\_\_ will be strong and you will be able to run longer distances.

- 1) discs
- 2) chemicals
- 3) muscles
- 4) prickles

(     )

6. You look \_\_\_\_\_ in this dress. I'm sure you're going to win in the Best Dressed Contest.

- 1) gorgeous
- 2) grumpy
- 3) hideous
- 4) nasty

(     )

**Section B: Grammar (8 x 1 mark)**

**Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.**

7. The children finished \_\_\_\_\_ the delicious cupcakes. Many of them asked for more.

- 1) all
- 2) any
- 3) none
- 4) several

(     )

8. Please walk carefully \_\_\_\_\_ the floor is slippery.

- 1) as
- 2) before
- 3) but
- 4) so

(     )

9. Moles can dig \_\_\_\_\_ the soil very quickly and create many underground tunnels.

- 1) above
- 2) from
- 3) onto
- 4) through

(     )

10. That was the \_\_\_\_\_ show I have ever watched.

- 1) funny
- 2) funnier
- 3) funniest
- 4) very funny

(     )

11. Thomas had a very deep cut on his arm. The doctor had to \_\_\_\_\_ the wound.

- 1) stitch at
- 2) stitch in
- 3) stitch on
- 4) stitch up

(     )

12. "Did you make the card \_\_\_\_\_?" Mrs Tan asked her children.

- 1) herself
- 2) themselves
- 3) yourself
- 4) yourselves

(     )

13. The robber \_\_\_\_\_ from the bank before the police arrived.

- 1) flee
- 2) flees
- 3) fled
- 4) is fleeing

(     )

14. Stella is a very responsible cleanliness monitor. She always \_\_\_\_\_ to make sure that the classroom is neat and clean.

- 1) check
- 2) checks
- 3) checked
- 4) is checking

(     )

**Part II****Section C: Grammar Cloze****Part I (4 x 1 mark)**

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

but	of	over	with
by	for	of	in

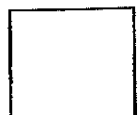
Van Gogh was born in Holland. He lived 15) \_\_\_\_\_ his parents and eight brothers and sisters. He took on many jobs 16) \_\_\_\_\_ did not stay on the jobs for long. He went on to study the art 17) \_\_\_\_\_ the great masters and became an art dealer. His job was to sell paintings 18) \_\_\_\_\_ a living. He had to guide his customers in choosing the art pieces wisely. However, he would often tell his customers that certain paintings were junk so he sold very few pieces.

**Part II (4 x 1 mark)**

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

painting	paint	paints
will paint	painting	

Gina and Sally are twins and share the same hobby. They have just 19) \_\_\_\_\_ a picture. They enjoy 20) \_\_\_\_\_ portraits of themselves. They 21) \_\_\_\_\_ the portraits in their favourite colours. Gina 22) \_\_\_\_\_ during the weekends while Sally works on her paintings on weekdays. They aspire to be just like Vincent Van Gogh.



**Section D: Vocabulary Cloze (5 x 1 mark)**

**Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.**

boat	point	sand	night
sea	clean	comfortable	hot

It was the weekend that we longed for. The modern pleasure boat was waiting for us at the wharf. We were off for a 23) \_\_\_\_\_ of whale watching. We boarded the boat and were led across the sparkling 24) \_\_\_\_\_ deck and shown to 25) \_\_\_\_\_ seats. Soon the captain started the 26) \_\_\_\_\_ and moved it slowly out through the narrow harbour into the rough 27) \_\_\_\_\_. We felt excited as we looked forward to see the whales.





**SECTION E: Editing (5 x 1 mark)**

Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

Camille and Stephanie were on their way home from tuition. They were walking

28.

past their neighbour's house when they spotted a sucpisciuoz looking man peering through the window of the house.

29.

Stephanie, who loves to read misstiry novels, decided to investigate the

30.

matter. Camille, on the other hand, suggested that they head strait home so that

31.

she could watch her favourite movie 'Night at the Muezium'.

The two sisters decided to approach the man. He told them he was an

32.

electrishen. Mrs Brown, their neighbour, had asked him to fix some cables.

**SECTION F: Sentence Manipulation-Combining (2 x 1 mark)**

**Rewrite the following pairs of sentences as one sentence without changing the original meaning.**

33. The field was muddy. The boys could not play football.

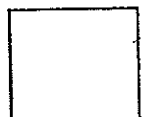
\_\_\_\_\_ because

\_\_\_\_\_

34. Sam broke his mother's teapot. She did not scold him.

\_\_\_\_\_ but

\_\_\_\_\_



**SECTION G: COMPREHENSION (8 x 1 mark)**

**Read the passage below and answer questions 35 to 42.**

The lion, as king of the animals, instructed the monkey to gather an army of animals and line them up for a parade. The leopard, the black bear, the wolf, the wildcat, the donkey and the wild rabbit made up the team.

When the animals were lined up, the lion began the inspection. When the lion reached the end of the line, he saw the donkey and the wild rabbit. He started to laugh.

The monkey was surprised and asked the lion, "Your Majesty, what are you laughing at?"

"I am laughing at you, Monkey! This is silly! How can you include these two small animals in my team? If we were at war, they could not help us to fight!" said the lion.

The monkey replied, "Your Majesty, you underestimate them. It's true the donkey does not know how to kill but he is a great trumpeter. With his loud braying, he could call out to the team to warn them of enemies. When our team becomes separated in the mountain or valley, the wild rabbit will be our messenger because he is such a fast runner."

The lion was impressed with the monkey's views. "You are right. Each of them has his own talent!"

Lion apologised to the donkey and the wild rabbit and they proudly joined the lion's team.

*Adapted from Roger Jenkins "Stories for Moral Education – Juniors"*

35. The lion asked the monkey to \_\_\_\_\_.

[1m]

- 1) form two armies of animals
- 2) get all the animals to form a parade
- 3) line all the animals up and inspect them
- 4) round up some animals to form an army

(      )

36. Why did the lion laugh when he was examining the animals?

[1m]

- 1) The monkey had gathered too little animals.
- 2) The lion was amused to see the donkey and the wild rabbit.
- 3) The monkey had asked the wolf and the donkey to surprise him.
- 4) The lion thought the bear and the wild rabbit should not be in the line.

(      )

37. How could the wild rabbit help the Lion's army?

[1m]

He could \_\_\_\_\_

- 1) gather food for the rest of the animals
- 2) fight in a war alongside the other animals
- 3) help the animals send messages if they were separated
- 4) keep the team together by teaching them to make loud noises

(      )

For questions 38-40, state whether the sentence is true or false. Write T if the sentence is true and F if the sentence is false.

[3m]

		T / F
38.	The lion was happy that the leopard, the black bear, the wolf and the wildcat were in his army.	
39.	The monkey was excited that the lion agreed with his choice of animals immediately.	
40.	The donkey would be able to warn the team of any enemies with his loud braying.	



41. Order the sentences below according to what happened in the story.  
Number the sentences (1, 2 and 3) in the boxes provided.

[1m]

i)	The lion inspected the animals to ensure they were suitable to be in his army.	
ii)	Several animals assembled for an inspection by the king of the animals.	
iii)	The lion disagreed with some of the monkey's choice of animals.	

42. Why did the lion apologise to the two animals?

[1m]

---

---



**SECTION H: COMPREHENSION (8 marks)**

**Read the passage below and answer questions 43 to 48.**

Joseph was terrified of birds and he did not know why. If a bird came anywhere near him, his hands would shake, his head would feel dizzy and his legs would wobble.

Birds in the distance were fine and even those close up in a cage were all right as long as he did not have to look too closely at their little eyes. He could talk about birds and the different species he had read about on the Internet were fascinating as long as they kept their distance.

Joseph managed to keep his secret successfully until his class went on a learning journey to the zoo. Their teacher told his class that one of the activities at the zoo was to enter the Lory Loft where tame lorries would come close and the class could feed them. He was so worried that he told his best friend, Justin, who confessed that he felt the same way about snakes. However, he loved birds and even had a pet parakeet.

The dreaded day arrived and it was fun until they reached the Lory Loft. Joseph was terrified that if he went in, he would collapse and make a fool of himself. He let the other students and teachers go into the loft first. He was standing outside the gate when he felt his teacher's hand on his arm.

His teacher looked at him for a few seconds and asked if he would mind helping him to carry the snacks from the bus to the picnic area. Joseph thought that it was his luckiest day.

43. Which word in the passage has the same meaning as "afraid"?

[1m]

44. Order the sentences below according to what happened in the story. Number the sentences (1, 2 and 3) in the boxes provided. [1m]

i)	His teacher asked him to help him carry the snacks from the bus to the picnic area.	
ii)	Joseph was fascinated about what he read about birds in the Internet but was terrified of them.	
iii)	During the learning journey to the zoo, Joseph dreaded going into the Lory Loft and stood outside the gate.	

- For Q45-46, decide whom each statement refers to. Tick ✓ your chosen answer. The first example has been done for you. [2m]

Statements		Joseph	Justin
Example	If a bird came near, his hands would shake	<input checked="" type="checkbox"/>	
45.	Terrified of snakes		
46.	Interested in birds		

47. How did Joseph feel when his teacher told the class about the activity at the Lory Loft? [2m]

---



---

48. Why did Joseph think that day was his luckiest day?

---



---

- End of Paper -







**Year: 2014**

**Level: Primary 3**

**School: Henry Park Primary School**

**Subject: English**

**Semester: SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	2	3	1	1	1	4	3
Q11	Q12	Q13	Q14						
4	4	3	2						

Q15) with

Q16) but

Q17) of

Q18) for

Q19) painted

Q20) painting

Q21) paint

Q22) paints

Q23) night

Q24) clean

Q25) comfortable

Q26) boat

Q27) sea

Q28) suspicious

Q29) mystery

Q30) straight

Q31) museum

Q32) electrician

Q33) The boys could not play football because the field was muddy.

Q34) Sam broke his mother's teapot but she did not scold him.

Q35) 4

Q36) 2

Q37) 3

Q38-40)

		T/F
38.	The lion was happy that the leopard, the black bear, the wolf and the wildcat were in his army.	T
39.	The monkey was excited that the lion agreed with his choice of animals immediately.	F
40.	The donkey would be able to warn the team of any enemies with his loud braying.	T

Q41)

i)	The lion inspected the animals to ensure they were suitable to be in his army.	2
ii)	Several animals assembled for an inspection by the king of the animals.	1
iii)	The lion disagreed with some of the monkey's choice of animals.	3

Q42) The lion realized that each animal has its own talent and was embarrassed that he laughed at the two animals at first and he had underestimated them.

Q43) terrified

Q44)

i)	His teacher asked him to help him carry the snacks from the bus to the picnic area.	3
ii)	Joseph was fascinated about what he read about birds in the Internet but was terrified of them.	1
iii)	During the learning journey to the zoo, Joseph dreaded going into the Lory Loft and stood outside the gate.	2

Q45-46)

Statements	Joseph	Justin
------------	--------	--------

<b>Example</b>	<b>If a bird came near, his hands would shake.</b>	✓	
<b>45.</b>	<b>Terrified of snakes</b>		✓
<b>46.</b>	<b>Interested in birds</b>	✓	

**Q47) Joseph felt worried when his teacher told the class about the activity at the Lory Loft,**

**Q48) Joseph was happy that he did not need to go into the Lory Loft.**





**NAN HUA PRIMARY SCHOOL**  
**SEMESTRAL ASSESSMENT 1 - 2014**  
**ENGLISH LANGUAGE**  
**Primary 3**

**Paper 2**

Name : \_\_\_\_\_ (     )

Class :     Primary 3 \_\_\_\_\_

Date :     9 May 2014

Total Marks: \_\_\_\_\_ / 50

\_\_\_\_\_  
Parent's Signature

Duration: 1 hour 15 minutes

---

**INSTRUCTIONS TO CANDIDATES**

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

**Section A: Vocabulary MCQ (6 X 1 mark)**

*For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.*

1. Joe \_\_\_\_\_ longingly at the toy car on the shelf. He wished he had the money to buy it.  
(1) gazed  
(2) peeped  
(3) browsed  
(4) glimpsed ( )
  
2. My aunty is as busy as a/an \_\_\_\_\_. We hardly get to see her lately.  
(1) owl  
(2) lion  
(3) bee  
(4) peacock ( )
  
3. We receive a/an \_\_\_\_\_ to attend Ucle Joe's wedding.  
(1) award  
(2) plaque  
(3) gift certificate  
(4) invitation card ( )
  
4. His heart \_\_\_\_\_ a beat when he saw the teacher walking towards him as he was late for school.  
(1) jumped  
(2) skipped  
(3) stopped  
(4) pounded ( )
  
5. Susan's parents have spent a lot of money trying to \_\_\_\_\_ their sick daughter.  
(1) treat  
(2) repair  
(3) rescue  
(4) protect ( )
  
6. Cutting down so many trees at such a fast rate will \_\_\_\_\_ the habitats of many animals.  
(1) kill  
(2) attack  
(3) smash  
(4) destroy ( )

**Section B: Grammar MCQ (8 X 1 mark)**

*For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.*

7. \_\_\_\_\_ you done your homework? Make sure you complete them before you go to bed.

- (1) Is
- (2) Are
- (3) Has
- (4) Have

(     )

8. There was \_\_\_\_\_ at home when I came home after school. My parents have gone out since morning.

- (1) nobody
- (2) anybody
- (3) everybody
- (4) somebody

(     )

9. The children were sleeping \_\_\_\_\_ the fire broke out.

- (1) or
- (2) so
- (3) but
- (4) when

(     )

10. The weather is really warm as there is not \_\_\_\_\_ rain at this time of the year.

- (1) few
- (2) little
- (3) many
- (4) much

(     )

11. Do not touch \_\_\_\_\_ iron. It is still hot.

- (1) a
- (2) an
- (3) the
- (4) some

(     )

12. Joe \_\_\_\_\_ to visit his grandmother tomorrow.

- (1) go
- (2) goes
- (3) went
- (4) is going

(     )

13. The boys are interested \_\_\_\_\_ how cars work

- (1) in
- (2) of
- (3) for
- (4) from

( )

14. These cakes are for you and me. They are \_\_\_\_\_.

- (1) hers
- (2) ours
- (3) yours
- (4) theirs

( )



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**Section C: Visual Text Comprehension MCQ (5 x 2 marks)**

Read the poster below and answer questions 15 to 19. Your answers must be based on the information given in the poster.

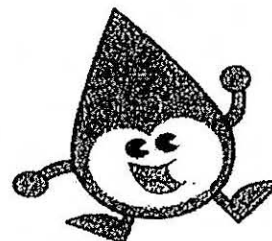
## PUB's 50th Anniversary Celebration!

### "What Water Means To You" Contest

Celebrate PUB's (Piblic Utilities Board) 50<sup>th</sup> Anniversary as we remember how Singapore overcame its water shortages without natural water resources and pollution in its river.



Participate in our contest and stand to win attractive prizes. To enter the contest, **tell us what water means to you by submitting a write-up together with your drawings (No photographs and videos).**



### Contest Prizes

The top 3 winners will receive:

- 1<sup>st</sup> prize- \$5000 cash
- 2<sup>nd</sup> prize- \$3000 cash
- 3<sup>rd</sup> prize- \$2000 cash



Each of the 3 consolation prize winners will receive:

- A goodie bag worth \$250.

### Contest Information

Submit your entry/entries to [www.mytakeonwater.com.sg](http://www.mytakeonwater.com.sg) from 27<sup>th</sup> May 2014 to 26<sup>th</sup> June 2014. Late entries will be disqualified. All entries must come with a title name, contact number, home address and email address.

Each participant is allowed to send in up to 3 entries but can only win 1 prize.

Sponsors:



For each question from 15 to 19, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

15. This contest is organised by \_\_\_\_\_.

- (1) PUB(Public Utilities Board)
- (2) NLB(National Library Board)
- (3) STB(Singapore Tourism Board)
- (4) HDB(Housing Development Board)

( )

16. According to the poster, this contest is organised to celebrate Singapore\_\_\_\_\_.

- (1) turning 50 this year
- (2) having natural water resources
- (3) cleaning up pollution in its river
- (4) overcoming its water shortages without natural water resources.

( )

17. According to the poster, one can take part in the contest by sending in \_\_\_\_\_.

- (1) a write-up only.
- (2) a write-up and videos only
- (3) a write-up and drawings only
- (4) a write-up and photographs only

( )

18. If one wants to take part in this contest, one must send in his entry/entries by \_\_\_\_\_ to qualify for the contest.

- (1) 27<sup>th</sup> May 2014
- (2) 28<sup>th</sup> May 2014
- (3) 26<sup>th</sup> June 2014
- (4) 27<sup>th</sup> June 2014

( )

19. Based on the poster, which one of these statements is true?

- (1) The top three winners get cash prize and a goodie bag each.
- (2) There is no limit to the number of entries one can send in for this contest.
- (3) A participant is able to win more than one prize if he sends in more than one entry.
- (4) A participant must include his home address and email address when he submits his entry/entries.

( )

**Section D: Vocabulary Cloze (8 X 1 mark)**

Read the following passage carefully. Choose the most suitable word given in the box and fill in each blank with the correct word from the box.

USE A WORD ONCE ONLY.

alerted	back	describe	strolled
entered	frightened	moved	pointed
shout	snatched	told	walked

Mrs Tan was on her way home from the market. She (20) \_\_\_\_\_ the lift and was about to press the button for the seventh floor when a man dashed in. Alarmed by his sudden appearance, Mrs Tan moved to the (21) \_\_\_\_\_ of the lift.

Without warning, the man turned to Mrs Tan and (22) \_\_\_\_\_ a knife at her. He (23) \_\_\_\_\_ her purse from her hand and pulled the gold chain from her neck. When the lift door opened, the man fled before she could (24) \_\_\_\_\_ for help.

Mrs Tan was so (25) \_\_\_\_\_ that she sat down in a daze. Fortunately, her neighbour Mr Lee, saw her in the lift. He helped her out of the lift and quickly (26) \_\_\_\_\_ the police.

As Mrs Tan was able to remember and (27) \_\_\_\_\_ the robber's appearance to the police, he was arrested in no time. She was happy that she had recovered all her valuables. She thanked her helpful neighbour profusely.

**Section E: Grammar Cloze (8 X 1 mark)**

Read the following passages carefully. Choose the correct word from the words given in the box and fill in each blank with the correct word from the box.

**Passage 1**

USE A WORD ONCE ONLY.

play	played	will play
plays-	playing	was playing

Joe found a mobile phone in his father's bedroom. He had always wanted to (28) \_\_\_\_\_ with it. Mischievous Joe (29) \_\_\_\_\_ with the mobile phone when his father walked into the room after work. "Why are you (30) \_\_\_\_\_ with my mobile phone?" Joe's father yelled angrily.

In shock, Joe dropped the mobile phone. His father was furious that Joe had broken his mobile phone. He caned him. Joe promised that he (31) \_\_\_\_\_ only with his toys. He has learnt his lesson well.

**Passage 2**

USE A WORD ONCE ONLY.

after	because	from
into	out	so

It was a stormy day. The rain poured heavily as Suzy looked (32) \_\_\_\_\_ of the window. She was feeling sad (33) \_\_\_\_\_ she could not go out to play. She tried to count the raindrops but soon she was bored. (34) \_\_\_\_\_ she decided to fold paper boats instead.

Suddenly, she had an idea. She could release the paper boats (35) \_\_\_\_\_ the little puddles that were forming outside the window. She waited patiently for the rain to stop and had a lot of fun watching her paper boats floating on the water.

**Section F: Comprehension OE** (10 marks)

*Read the passage below and answer questions 36 to 41.*

Peter was looking at the beautiful toys on the shelf. There were toy aeroplanes, train sets and even figurines in the toy shop. Peter stared at the Batman figurine which looked like the one he had seen on television. Peter wanted it badly as Batman was his favourite comic character. He took out his wallet and realised that he did not have enough money.

5

Suddenly, an idea struck him. Peter looked around the shop. The shop assistant was talking to the cashier near the end of the shop. They would not be able to see what Peter was doing. In the blink of an eye, Peter took the Batman figurine from the shelf and put it into his bag. He held his bag close to him and walked out of the shop, hoping that no one would see the bulge in his bag.

10

He heaved a sigh of relief as he stepped out of the shop. However, before he could walk any further, he heard the shop assistant calling him. Peter was terrified. He ran as fast as his legs could carry him but the shop assistant was faster than him. Peter thought that he would be caught red-handed but to his surprise, he realised that the shop assistant had actually chased after him to return his wallet which he had dropped in the shop. Peter thanked him and was about to walk away when his conscience pricked him.

15

"No one would find out if I walk away now but I know this is not right. I should be honest and return the stolen toy," Peter thought to himself. He turned around and walked back into the shop.

20

*All answers must be based on the given text. Answer in **complete sentences**.*

36. Which toy caught Peter's attention the most in the toy shop? (1m)

---

---

37. What was the idea that struck Peter when he was at the toy shop? (2m)

---

---

38. The word '*him*' in line 16 refers to the \_\_\_\_\_. (1m)

39. Write 1,2,3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Peter's wallet was returned to him.

\_\_\_\_\_ Peter took the Batman figurine without paying for it.

\_\_\_\_\_ The shop assistant chased after Peter.

40. Which word in paragraph three has the same meaning as '**scared**'? (1m)

41. Based on the passage, provide a reason why each statement is false. (2m each)

	True/False	Reason
(a) The shop assistant chased after Peter because he had caught him stealing the Batman figurine.		
b) In the end, Peter kept the toy because no one would find out if he walked away.		





**Year: 2014**

**Level: Primary 3**

**School: Nan Hua Primary School**

**Subject: English**

**Semester: SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	4	2	1	4	4	1	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	
3	4	1	2	1	4	3	3	4	

Q20) entered

Q21) back

Q22) pointed

Q23) snatched

Q24) shout

Q25) frightened

Q26) alerted

Q27) describe

Q28) play

Q29) was playing

Q30) playing

Q31) will play

Q32) out

Q33) because

Q34) so

Q35) into

Q36) The Batman figurine caught Peter's attention the most in the toy shop.

**Q37) Peter's idea was to steal the Batman figurine from the shelf.**

**Q38) shop assistant**

**Q39) 3, 1, 2**

**Q40) terrified**

**Q41)**

	<b>True/False</b>	<b>Reason</b>
<b>(a)The shop assistant chased after Peter because he had caught him stealing the Batman figurine.</b>	<b>False</b>	<b>The shop assistant chased after Peter because he found Peter's wallet on the floor and wanted to give it back to him.</b>
<b>(b)In the end, Peter kept the toy because no one would find out if he walked away.</b>	<b>False</b>	<b>Peter did no keep the toy because he wanted to be honest.</b>



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2014  
PRIMARY THREE**

**ENGLISH LANGUAGE**

**BOOKLET B**

**TOTAL TIME: 1 hour 35 minutes**

**Name:** \_\_\_\_\_

**Class:** Pr 3 (       )

**Parent's Signature:** \_\_\_\_\_

Booklet A: Listening Comprehension	<del>/16</del>
Booklet B: Part 1 & Part 2 – Language Use & Comprehension	/48
Writing	/20
Oral	/16
Total	/100

**Any query on marks awarded should be raised by ~~15 May 2013~~. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

**PART 1**

**SECTION D: GRAMMAR (8 X 1 mark)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. Jane has been keeping \_\_\_\_\_ away from us since yesterday.  
  - (1) myself
  - (2) herself
  - (3) ourselves
  - (4) themselves
2. Samuel and his friends \_\_\_\_\_ books in the library now.  
  - (1) read
  - (2) have read
  - (3) are reading
  - (4) were reading
3. Since no one \_\_\_\_\_ watching the television, Mother switched it off.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
4. All the children \_\_\_\_\_ their best clothing to the party last week.  
  - (1) wear
  - (2) wore
  - (3) wears
  - (4) to wear
5. They \_\_\_\_\_ their house when the doorbell rang.  
  - (1) is painting
  - (2) are painting
  - (3) was painting
  - (4) were painting

6. \_\_\_\_\_ children standing over there should be careful when crossing the road.

- (1) This
- (2) That
- (3) These
- (4) Those

7. There is not \_\_\_\_\_ apple juice left in the cup.

- (1) few
- (2) little
- (3) much
- (4) many

8. Please bring \_\_\_\_\_ presents for the children when you visit the orphanage.

- (1) few
- (2) little
- (3) much
- (4) some

#### SECTION E: VOCABULARY (6 X 1 mark)

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

9. Friendly-looking cartoon mascots \_\_\_\_\_ the streets as part of the "Water Conservation" campaign last month.

- (1) dirtied
- (2) danced
- (3) strutted
- (4) paraded

10. The mouse \_\_\_\_\_ across the kitchen when it found cheese in one of the opened drawers.

- (1) strolled
- (2) scuttled
- (3) skipped
- (4) marched

11. Jane insisted on going for the \_\_\_\_\_ to the zoo with her classmates even though she was sick.
- (1) hike
  - (2) cruise
  - (3) voyage
  - (4) excursion
12. The thieves \_\_\_\_\_ through Mr Tan's drawers and stole many of his valuables.
- (1) hunted
  - (2) explored
  - (3) arranged
  - (4) rummaged
13. The Great Wall of China is one of the popular tourist \_\_\_\_\_ in China.
- (1) locations
  - (2) buildings
  - (3) situations
  - (4) destinations
14. Mr Lim could not tell the difference between a/an \_\_\_\_\_ note from a real note. They look similar to him.
- (1) original
  - (2) lengthy
  - (3) genuine
  - (4) counterfeit

### SECTION C: GRAMMAR (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. **USE A WORD ONCE ONLY.**

- |          |         |           |        |
|----------|---------|-----------|--------|
| (A) at   | (B) for | (C) from  | (D) of |
| (E) with | (F) to  | (G) under |        |

#### Passage 1

Of all the birds, none is as graceful as the swan. When the swan swims, it looks as though nothing is moving. Even the water seems still. However, the swan is a fast swimmer. (15) \_\_\_\_\_ the water, its strong legs paddle back and forth.

Swans are usually remembered (16) \_\_\_\_\_ their long curved necks that look like the shape of an 'S'. They are often seen preening themselves. Preening means spreading oil on the feathers (17) \_\_\_\_\_ keep the bird from getting wet.

There are many kinds of swans. Most get their names (18) \_\_\_\_\_ the noises they make. The trumpeter swan sounds like a trumpet. The whistling swan sounds like a whistle.

- |              |                 |                  |                |
|--------------|-----------------|------------------|----------------|
| (A) catch    | (B) catches     | (C) caught       | (D) will catch |
| (E) catching | (F) is catching | (G) was catching |                |

#### Passage 2

One afternoon, five-year-old Jonathan saw a white mouse scampering across his bedroom. He decided to (19) \_\_\_\_\_ the mouse and keep it as a pet. He got a thin slice of cheddar cheese, placed it at the corner of the bedroom and hid behind the bedroom door. As expected, the mouse came out of its hiding place and made its way to the cheese. As it was nibbling on the cheese, Jonathan tiptoed towards it and (20) \_\_\_\_\_ it with his fishing net. After (21) \_\_\_\_\_ the tiny animal, Jonathan placed it in a shoe box. Unknown to him, as he (22) \_\_\_\_\_ the mouse, another mouse was running across the room behind him. Jonathan was going to have a field day catching mice!

**SECTION D: EDITING (4 X 1 mark)**

Correct each underlined word for Spelling. Write the correct word in the box provided.

23.  My grandfather came to Singapore from China many years ago. When he first arifed, he lived in a shophouse in Chinatown. Many people were crammed into a

24.  small room. There was no electricity and people lit kerosene lamps or kandels at night.

Grandfather's family was poor so he could not go to school. He had to work at his uncle's food stall to earn some money. He had to clear the tables and wash the

25.  deeshes.

When he was seventeen, Grandfather became an assistant to a tailor. He

26.  learnt how to sew shirts and pants. At thirty years old, he managed to save enouf money to open his own shop.



**Section E: Sentence Combining: (4 x 2m = 8m)**

For each of the following sentences, rewrite the given sentences using the words provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

27. John loves watching musicals. He also loves watching comedies.

\_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_

28. James played basketball in the rain. James had a fever.

\_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_

29. John saw a monkey. He was walking to the park.

As \_\_\_\_\_  
\_\_\_\_\_

30. Mary does not want to sing. Sally does not want to sing.

Both \_\_\_\_\_  
\_\_\_\_\_

## SECTION F: COMPREHENSION

Read the passage carefully and answer the questions that follow.

Toby stared in awe at the advertisement for the new Automan. It was half man, half machine and could transform into an airplane, a submarine and a racecar.

"Dad! Look!" Toby pointed to the television screen. "That's what I want for my birthday. Can I get one? Please!"

"We'll see," Father said, smiling.

Before bedtime, Toby telephoned his grandparents and told them all about Automan. Then he added a note at the bottom of each party invitation so all his friends would know he wanted the Automan. He passed them out at school the next day.

For two weeks, all he talked about was the Automan. His friends and family nodded and smiled as Toby went on and on about how it was the perfect birthday present.

Soon, it was the day of the party. Toby woke up early and helped his parents set up the decorations. As the guests arrived, Toby took the presents, studied each package and gave it a good shake to see if one contained the Automan.

Finally it was gift time. Toby ripped open the first present. "Automan!" Toby was ecstatic, but everyone else looked worried. "What's wrong?" he asked. His father handed him more boxes. Each one contained an Automan. Toby stared at the pile of action figures and laughed, "I guess I got what I asked for." He handed an action figure to each of his friends. "Now we all have one. Let's go try them out."

"You're not upset?" Mom asked.

Toby shrugged. "Why would I be? I got what I wanted, and now all my friends have one too. It was the perfect birthday."

For Q31- 32, read each statement and tick (✓) "True" or "False". The first example has been done for you. (2m)

Statement		True	False
Example	Toby's father was angry with Toby's request to buy Automan as his birthday present.		✓
Q31.	Automan could change its appearance.		
Q32.	Toby first knew about Automan when it was advertised on the television.		

Q33. 'He passed them out at school the next day.' What does the word 'them' refer to? (2m)

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Q34. Which word has the same meaning as 'delighted'? Circle either (A) or (B). (1m)

Toby was <u>ecstatic</u> , but everyone else looked <u>worried</u> . (A) (B)
---

Q35. Why did the guests look anxious after Toby opened his first present? (2m)

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Q36. Tick one statement that best described Toby. (1m)

Statement		Tick (✓)
(i)	He was a gentle and understanding boy.	
(ii)	He was an intelligent and disciplined boy.	
(iii)	He was a determined and kind-hearted boy.	

## SECTION G: COMPREHENSION OPEN-ENDED (4 X 2 marks)

For each question from 37 to 40, read the passage carefully and answer the questions that follow.

On 19<sup>th</sup> September 1991, a German couple were hiking in the Alpine mountains when they spotted a small head and a pair of shoulders jutting out from the ice. Initially, they thought that it was a discarded doll. However, it turned out to be the corpse of a pre-historic traveller that had been buried for fifty-three centuries.

At first, no one realised how important the Iceman, as the body is now known, was. In trying to pry him loose from the ice, officials damaged valuable historical objects that would have been useful for scientific research. One man used a stick he found to dig at the ice. Unfortunately, he broke it, not realising that the stick had been part of the Iceman's wooden backpack. In their haste, the team also broke a long bow. As they yanked and puffed, they tore the clothes as well. Indeed, it was unfortunate that such ancient objects 'survived' thousands of years only to be ruined out of ignorance.

The Iceman was eventually freed. However, his left hip was chipped by a drill. His left arm was broken while he was taken to the University Of Innsbruck in Austria.

The scientists soon began to conduct studies. They determined that the body was 5300 years old. The Iceman was so well-preserved that his eyes, brain and internal organs were intact. Since there was no sign of injury or disease, archaeologists assumed that the Iceman must have died of severe cold.

**Write your answers in complete sentences.**

- ~~36.~~ 37. How did the hikers discover the Iceman?

---

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- ~~37.~~ 38. Why was it unfortunate that the Iceman's belongings were damaged?

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- ~~38.~~ 39. Describe the damage done to the Iceman's body by the officials.

---

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- ~~39.~~ 40. Which parts of the Iceman were not damaged?

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**CHECK YOUR ANSWERS CAREFULLY**

**END OF PAPER**



**EXAM PAPER 2014**

**LEVEL : PRIMARY 3**  
**SCHOOL : NANYANG**  
**SUBJECT : ENGLISH**  
**TERM : SA1**

Q1	2	Q9	4	Q17	F	Q25	dishes
Q2	3	Q10	2	Q18	C	Q26	enough
Q3	3	Q11	4	Q19	A		
Q4	2	Q12	4	Q20	C		
Q5	4	Q13	4	Q21	E		
Q6	4	Q14	4	Q22	G		
Q7	3	Q15	G	Q23	arrived		
Q8	4	Q16	B	Q24	candles		

- Q27 John loves watching musical and comedies.
- Q28 James had a fever because he played basketball in the rain.
- Q29 As John was walking to the park, he saw a monkey.
- Q30 Both Mary and Sally do not want to sing.
- Q31 True
- Q32 True
- Q33 It refers to the party invitations.
- Q34 A
- Q35 Each present contained an Automaton.
- Q36 ✓ He was a determined and kind-hearted boy.
- Q37 The hikers spotted a small head and a pair of shoulders jutting out from the ice.
- Q38 They would have been useful for scientific research.
- Q39 His left hip was chipped by a drill and his left arm was broken while he was taken to the University of Innsbruck in Austria.
- Q40 His eyes, brain and internal organs were not damaged.





**Pei Chun Public School**  
**Semestral Assessment 1, 2014**  
**English Language**  
**Paper 2: Language Use and Comprehension**  
**Primary 3**

Name : \_\_\_\_\_ (     )

Class : Primary 3 \_\_\_\_

Date : 12 May 2014

Time : 1 h 15 min

English Teacher: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Component	Marks Obtained	Maximum marks for each component
<b>Paper 1 – Composition</b>		20
<b>Paper 2 – Language Use and Comprehension</b>		50
<b>Paper 3 – Listening Comprehension</b>		14
<b>T O T A L</b>		<b>84</b>

<b>Alternative Assessment 1 – Readers' Theatre</b>		10
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**Section A: Vocabulary (6 x 1 mark)**

For Q1 to Q6, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. George \_\_\_\_\_ out of his bedroom in a flash when he heard his sister screaming in pain in the kitchen.  
  
(1) bolted  
(2) walked  
(3) ambled  
(4) strolled ( )
  
2. The river was so \_\_\_\_\_ that it gave off a terrible stench and no living things could live in it.  
  
(1) clean  
(2) polluted  
(3) hygienic  
(4) sterilised ( )
  
3. When Meili knew that she had passed the test with flying colours, she felt as \_\_\_\_\_ as a lark.  
  
(1) witty  
(2) lucky  
(3) happy  
(4) chirpy ( )
  
4. The police officer saw through the criminal's \_\_\_\_\_ although he had put on a wig and arrested him immediately.  
  
(1) facade  
(2) disguise  
(3) camouflage  
(4) appearance

5. "There's a new movie showing at the cinema. Let's \_\_\_\_\_ it out after dinner tonight," Father suggested.

(1) put

(2) pull

(3) blow

(4) check

( )

6. The kind woman gave some food and water to the \_\_\_\_\_ man who was begging on the street.

(1) fearless

(2) careless

(3) priceless

(4) penniless

( )

**Section B: Grammar (8 × 1 mark)**

For Q7-14, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

7. My brother and I/ followed the instructions and made the paper aeroplane \_\_\_\_\_.  
(1) myself  
(2) himself  
(3) ourselves  
(4) themselves ( )
8. Susan \_\_\_\_\_ delighted when she received her Christmas present from her parents last week.  
(1) is  
(2) are  
(3) was  
(4) were ( )
9. Viknesh \_\_\_\_\_ to play soccer with his friends when he was in primary school.  
(1) love  
(2) loves  
(3) loved  
(4) was loved ( )
10. "Listen carefully. The teacher \_\_\_\_\_ an important announcement now," said the monitor.  
(1) made  
(2) makes  
(3) is making  
(4) are making ( )

11. My sister always \_\_\_\_\_ her work before watching television every day.

- (1) finishes
- (2) finished
- (3) has finished
- (4) was finishing

(     )

12. The children were kind to offer their seats \_\_\_\_\_ the elderly couple.

- (1) to
- (2) of
- (3) with
- (4) from

(     )

13. The coffee tastes bitter because it has too \_\_\_\_\_ sugar in it.

- (1) much
- (2) many
- (3) little
- (4) few

(     )

14. \_\_\_\_\_ lady dancing over there has the best ballroom gown for the party.

- (1) This
- (2) That
- (3) These
- (4) Those

(     )

**Section C: Grammar Cloze (8 × 1 mark)**

**Passage 1:**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.**

**USE EACH WORD ONCE ONLY.**

(A) he	(B) him	(C) I
(D) our	(E) us	(F) you

My brother and I attended our first swimming lesson yesterday. We went to the swimming complex that was opposite (15) \_\_\_\_\_ home. Our instructor, Mr Rahman, taught (16) \_\_\_\_\_ how to float and tread water.

My brother had trouble learning how to tread water properly so Mr Rahman helped (17) \_\_\_\_\_. On the other hand, I took to the water like a fish and was soon treading water without any difficulty.

Mr Rahman praised me and said, "You are a fast learner. (18) \_\_\_\_\_ will teach you how to swim breaststroke next week."

I am looking forward to the next lesson already!

**Passage 2:**

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

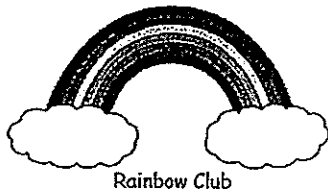
Devi is a Primary Three pupil at a school for the visually handicapped. She

(19) [ has / have ] been blind since birth. She learns a special writing system called braille in school that (20) [ allow allows ] her to read and write, and to study subjects like English, Mathematics and Science.

There (21) [ is are ] nothing Devi wants more in the world than to be able to see the colours around her. Devi's parents often (22) [ tell tells ] her about the colours of the objects around her. She knows that a rose is red, the sky is blue and the sun is orange. However, Devi does not know exactly what these various colours are.

### **Section D: Visual Text Comprehension (4 × 1 mark)**

Study the poster carefully and answer the questions that follow.



## **National Day Photography Competition 2014**

### **Photography Competition for Kids**

Rainbow Club is sponsoring the competition in primary schools. This year's theme is "I Love My Home".

Ten winners will be chosen each year. Photographs will be exhibited at community clubs.

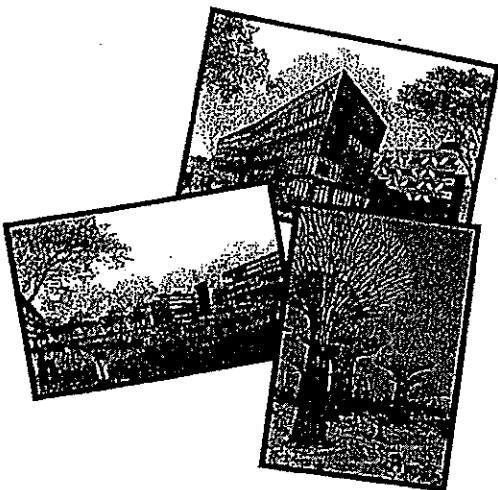
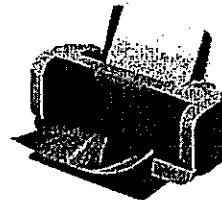


Winners will receive

First Prize: \$1000 cash  
Second Prize: \$500 cash  
Third Prize: \$200 cash  
Fourth to Tenth Prize: A digital camera each



All prize winners will also receive a photo-printer.



- Entry forms are available in schools and community clubs.
- Submit completed entry forms and photographs by 1 June 2014 to [www.onesingapore.com](http://www.onesingapore.com).
- For more information, please contact the Events Department at 6555 2345.



For Q23 to Q26, four options are given. Choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

23. The competition is sponsored by \_\_\_\_\_.

- (1) Rainbow Club
- (2) primary schools
- (3) community clubs
- (4) Events Department ( )

24. The theme for this competition is \_\_\_\_\_.

- (1) National Day
- (2) One Singapore
- (3) Love Our Nation
- (4) I Love My Home ( )

25. The seventh prize winner will receive \_\_\_\_\_.

- (1) a photo-printer only
- (2) a digital camera only
- (3) \$1000 and a photo-printer
- (4) a photo-printer and a digital camera ( )

26. Which of the following statements is true of the National Day Photography Competition?

- (1) All entry forms and photographs must be submitted after 1 June 2014.
- (2) Photographs exhibited at community clubs will be available for sale.
- (3) Entry forms are only available in schools.
- (4) A total of ten prizes will be given away. ( )

**Section E: Sentence Combining (4 × 1 mark)**

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

27. James likes collecting toy cars. Peter likes collecting toy cars too.

\_\_\_\_\_ **and**

\_\_\_\_\_

28. Suresh was late for school. He skipped his breakfast.

\_\_\_\_\_ **so**

\_\_\_\_\_

29. Mother smiled. She saw my excellent results.

\_\_\_\_\_ **when**

\_\_\_\_\_

30. Hannah had breakfast this morning. She is still hungry.

\_\_\_\_\_ **but**

\_\_\_\_\_

### **Section F: Comprehension 1 (10 marks)**

Read the passage carefully and answer the questions that follow.

There was once a snail who lived on a rock. She wished to see the world. "The sea is deep and the world is wide! How I long to sail!" sighed the tiny snail.

The other snails discouraged the tiny snail from leaving the rock. She ignored them and asked a whale to give her a lift around the world.

The two of them sailed to faraway places and distant shores. First, they saw towering icebergs, fiery mountains and golden sands. Next, they met with crashing waves and lightning storms. Then they encountered extraordinary fishes.

One day, the whale lost his way and swam up to the shore. He was too big to swim back to the sea. Knowing that her friend's life depended on her, the snail crawled to the nearest village and sought help from the students at a school. Working together with the villagers, the students successfully helped the whale return to the sea.

The whale and the snail sailed back to the rock and shared their adventure with the rest of the snails. The snails listened with envy and wanted to sail with the whale too. The whale was more than happy to have more friends together on another trip around the world.

Adapted from "*The Snail and the Whale*" by Julia Donaldson

31. Which word has the same meaning as “broad”? (1m)  
Circle either ‘A’ or ‘B’.

The sea is deep and the ocean is wide.  
(A) (B)

For Q32 to Q33, read each statement and tick ✓ “True” or “False”.  
Refer to paragraph 2 to help you. The first example has been done for you. (2m)

	Statement	True	False
Example	The snail wanted to travel to see the world.	✓	
32.	The other snails discouraged the snail from travelling to see the world.		
33.	The whale asked the snail to join him to explore the world together.		

34. In the sentence below, which two words have the same meaning? (1m)  
Circle them.

The two of them sailed to faraway places and distant shores.

35. Write 1, 2 or 3 in the blanks below to show the sequence of the whale’s situation. Refer to paragraph 4 to help you. (1m)

\_\_\_\_\_ The snail went to seek help from the villagers.  
\_\_\_\_\_ The villagers and the students helped the whale back into the sea.  
\_\_\_\_\_ The whale lost his way and swam up to the shore.

36. The whale was lost and swam up to the shore. What would happen to the whale in the end if he did not return to the sea?

\_\_\_\_\_ (1m)

37. Who helped the whale return to the sea?  
Refer to paragraph 4 to help you.

i. \_\_\_\_\_ (1m)

ii. \_\_\_\_\_ (1m)

iii. \_\_\_\_\_ (1m)

38. After listening to the stories by the whale and the snail,  
the rest of the snails \_\_\_\_\_ . (1m)  
Tick ✓ your chosen answer.


were discouraged from leaving the rock  
saw icebergs, mountains and sands  
wanted to travel around the world

**Section G: Comprehension 2 (10 marks)**

Read the passage carefully and answer the questions that follow.

Dear Patrick,

How are you? It has been three months since you moved to Shanghai with your family. I miss you very much and I hope you have settled well into your new school.

Both my sister and I have been very busy in school! My sister has been selected to represent the school in a swimming competition. She has been training hard since January. As for me, I have joined the Outdoor Adventure Club as my CCA. I have been busy learning how <sup>to</sup> pitch tents and cook in the outdoors. I have even overcome my fear of heights and can now climb rock walls!

This year, I am a buddy to a Primary One pupil, Caiyun. She is a quiet and shy girl. During recess, I help Caiyun to buy food. She cannot eat spicy food so I often buy her fishball noodles with soup. She seldom plays with her classmates but she often asks me to read her stories during recess. I must start reading more stories during my free time so that I can share them with her.

I feel proud to be a buddy as the teachers think that I am responsible. Being a buddy, I have learnt to be more patient and understanding. Hopefully, I will be selected to be a buddy again next year. Take care and do write soon!

Your friend always,

Nancy

39. Name the city that Patrick has moved to.

\_\_\_\_\_ (1m)

40. List two outdoor activities that Nancy has learnt after joining the Outdoor Adventure Club.

i. \_\_\_\_\_ (1m)

ii. \_\_\_\_\_ (1m)

41. Which word has the same meaning as “frequently”?  
Circle either (A) or (B). (1m)

She seldom plays with her classmates but she often asks me to read her  
(A) (B)  
stories during recess.

For Q42 to Q44, tick ✓ whether the statements describe Nancy or Caiyun. Refer to paragraph 3 to help you. The first example has been done for you. (3m)

Statement		Nancy	Caiyun
Example	She is a buddy to a Primary One pupil.	✓	
42.	She helps to buy fishball noodles with soup.		
43.	She seldom plays with her classmates.		
44.	She reads stories during recess.		

45. Tick ✓ your chosen answer.

Being a Primary One buddy, Nancy has learnt \_\_\_\_\_. (1m)

<input type="checkbox"/>	to be patient
<input type="checkbox"/>	to write stories
<input type="checkbox"/>	to cook outdoors

46. At the end of the letter, what two things does Nancy tell Patrick to do?

i. \_\_\_\_\_ (1m)

ii. \_\_\_\_\_ (1m)

**End of Paper**

Set by: Ms Melissa ✓ Tan, Ms Chin ✗ Cherly and Mr Chong ✓ Wing Cheong  
Vetted by: 3 Primary 3 EL teachers



# Pei Chun Public School

## English Language SA1 2014

### Section A

Q1) 1	Q2) 2	Q3) 3	Q4) 2	Q5) 4	Q6) 4
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### Section B

Q7) 3	Q8) 3	Q9) 3	Q10) 3	Q11) 1	Q12) 1	Q13) 3	Q14) 2
-------	-------	-------	--------	--------	--------	--------	--------

### Section C

#### Passage 1

Q15) D (our)	Q16) E (us)	Q17) B (him)	Q18) C (I)
--------------	-------------	--------------	------------

#### Passage 2

Q19) has	Q20) allows	Q21) is	Q22) tell
----------	-------------	---------	-----------

### Section D

Q23) 1	Q24) 4	Q25) 4	Q26) 4
--------	--------	--------	--------

### Section E

Q27) James **and** Peter like collecting toy cars.

Q28) Suresh was late for school **so** he skipped his breakfast.

Q29) Mother smiled **when** she saw my excellent results.

Q30) Hannah had breakfast this morning **but** she is still hungry.

### Section F

Q31) (B)

	Statement	True	False
32)	The other snails discouraged the snail from travelling to see the world.	/	
33)	The whale asked the snail to join him to explore the world together.		/

Q34) faraway, distant

Q35)

2	The snail went to seek help from the villagers.
3	The villagers and the students helped the whale back into the sea.
1	The whale lost his way and swam up to shore.

Q36) He would die if he did not return to the sea.

Q37)

- The snail
- The villagers
- The students

Q38)

	Never discouraged him and his
/	Wanted to travel around the world

Section G

Q39) Shanghai

Q40)

- i. How to pitch tents
- ii. How to cook outdoors

Q41) (B)

	Statement	Nancy	Caiyun
42)	She helps to buy fishball noodles with soup.	/	
43)	She seldom plays with her classmates.		/
44)	She reads stories during recess.	/	

Q45)

/	To be patient
	To write stories
	To cook outdoors

Q46)

- i. Take care
- ii. Write back a letter soon



# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 1 )

2014

<b>Your Score</b> Out of 50 marks	
	<b>Class</b> <b>Level</b>
<b>Parent's Signature</b>	

Name : \_\_\_\_\_ Class: P3 \_\_\_\_\_ Index No: \_\_\_\_\_

7 May 2014

ENGLISH LANGUAGE

Duration: 1 h 15 min

### Section A: Grammar (8 X 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

1. There are only \_\_\_\_\_ sticks of ice cream left in the freezer so we need to buy more.

- (1) many
- (2) much
- (3) a few
- (4) a little

2. Rina \_\_\_\_\_ her mother to the market and bought some vegetables.

- (1) follow
- (2) follows
- (3) followed
- (4) following

( )

3. Peter has to finish his homework \_\_\_\_\_ he is allowed to watch the movie.

- (1) where
- (2) before
- (3) otherwise
- (4) as soon as

( )

4. \_\_\_\_\_ tells Bobby secrets as he cannot be trusted.

- (1) Nobody
- (2) Anybody
- (3) Someone
- (4) Everyone

( )

5. "\_\_\_\_\_ toy is mine!" I yelled across the room at my sister as she was about to throw it into the bin.

- (1) This
- (2) That
- (3) These
- (4) Those

(     )

6. Mina is the \_\_\_\_\_ of the two girls. She hardly talks.

- (1) quiet
- (2) quietly
- (3) quieter
- (4) quietest

(     )

7. My brother did not attend school \_\_\_\_\_ he was not feeling well.

- (1) so
- (2) but
- (3) since
- (4) so that

(     )

8. Mrs Lee used to \_\_\_\_\_ as a nurse but now she is a housewife.

- (1) work
- (2) works
- (3) worked
- (4) working

(     )

### **Section B: Vocabulary (6 X 1 mark)**

**Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.**

9. The pupils were shocked when Sheira shouted at the teacher in class today. They had never seen such a/an \_\_\_\_\_ behaviour before.

- (1) sensible
- (2) thoughtful
- (3) outrageous
- (4) understanding

(     )

10. The \_\_\_\_\_ was filled with spectators watching the soccer game.  
(1) theatre  
(2) cinema  
(3) stadium  
(4) museum ( )
11. The scientist went into the jungle and \_\_\_\_\_ a new species of frog fighting with a snake.  
(1) dug  
(2) stepped  
(3) stumbled  
(4) discovered ( )
12. Ms Lee is \_\_\_\_\_ as a caring and nurturing teacher by her pupils that they nominated her for the Caring Teacher Awards.  
(1) found  
(2) called  
(3) looked  
(4) regarded ( )
13. Please handle the thin glass with care. It is very \_\_\_\_\_ as it breaks easily.  
(1) damp  
(2) delicate  
(3) attractive  
(4) expensive ( )
14. The family was fortunate to \_\_\_\_\_ the accident and was treated in the hospital for minor injuries only.  
(1) crash  
(2) suffer  
(3) involve  
(4) survive ( )

**Section C: Vocabulary Cloze (8 X 1 mark)**

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

**USE A WORD ONCE ONLY.**

(A) earlier	(B) expensive	(C) finish	(D) hated
(E) keep	(F) liked	(G) money	(H) patted
(J) present	(K) simple	(L) sleeping	(M) wandering

Selena always woke up before the first light peeked out from the sky. She would hurry to (15) \_\_\_\_\_ the first chores before her sisters woke up and piled her with even more.

This morning, Selena woke up (16) \_\_\_\_\_ than usual as it was her father's birthday. He had always (17) \_\_\_\_\_ cats. She would give him the kitten she had found (18) \_\_\_\_\_ into the house. It was cute and playful. They were poor and had not much (19) \_\_\_\_\_ for a celebration. Thus, she would prepare a (20) \_\_\_\_\_ dinner for him. She looked at the kitten and (21) \_\_\_\_\_ its head with her hand.

"Kitty, I will (22) \_\_\_\_\_ you to Father as a surprise for his birthday," said Selena.

Selena smiled. She knew her father would love it!

**Section D: Grammar Cloze (8 X 1 mark)**

**Cloze Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE A WORD ONCE ONLY.**

- |         |        |           |
|---------|--------|-----------|
| (A) and | (B) as | (C) but   |
| (D) or  | (E) so | (F) until |

I usually go for a picnic with my friends. Since school has started, we have hardly any time. However, we are planning to go on two days, this Saturday (23) \_\_\_\_\_ the next. We have made up our mind to go rain (24) \_\_\_\_\_ shine. We would have gone last weekend (25) \_\_\_\_\_ it was raining. We had to stay at home (26) \_\_\_\_\_ there were lightning and thunder.

**Cloze Passage 2**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE A WORD ONCE ONLY.**

- |                |                |                 |
|----------------|----------------|-----------------|
| (A) cycle      | (B) cycled     | (C) cycling     |
| (D) has cycled | (E) is cycling | (F) was cycling |

Gina is getting ready to go to the park. She goes to the park to (27) \_\_\_\_\_ every evening. She thinks that (28) \_\_\_\_\_ is a good form of exercise.

Last weekend, while Gina (29) \_\_\_\_\_, she noticed something shiny under a tree. She stopped to take a look. She was very surprised to find a watch. She quickly picked it up and (30) \_\_\_\_\_ to the nearest neighbourhood police post.

**Section E: Comprehension (MCQ) (5 X 2 marks)**

**Read the passage carefully and answer the questions that follow.**

Robin was stranded on an island one evening. He saw a stream and managed to catch a fish which he cooked and ate. He then decided to spend the night in the trees as he was afraid that there might be wild animals. Making himself as comfortable as he could in a tree, he fell asleep.

The next morning, Robin woke up very early. He climbed down from the tree and looked around him. The island was **deserted** except for some seagulls calling in the distance. As Robin was frightened, he said a prayer.

Suddenly, the chattering of a monkey on a tree startled Robin. He looked up and saw the tree was full of a strange-looking type of fruit. The monkey was eating the fruit. Without hesitation, Robin climbed up the tree and plucked the sweet and juicy fruit to eat.

After breakfast, Robin set out to explore the island. By noon, he reached the western part of the island. **What** he saw made his heart leap with happiness. Far out on a sand bank lay his wrecked ship. If he could reach it, he could get all the supplies he needed. He thought of making a raft. He quickly set off to look for some branches.

Adapted from Robinson Crusoe

31. Robin was stranded on a / an \_\_\_\_\_.

- (1) raft
- (2) tree
- (3) ship
- (4) island

(     )

32. Which word has the same meaning as '**deserted**' in paragraph 2?

- (1) faraway
- (2) occupied
- (3) scorching
- (4) unoccupied

(     )



33. Robin had \_\_\_\_\_ for his breakfast.

- (1) fish
- (2) wild fruit
- (3) wild animals
- (4) food supplies from the ship

(      )

34. When Robin saw the wrecked ship, he was \_\_\_\_\_.

- (1) furious
- (2) excited
- (3) frustrated
- (4) disappointed

(      )

35. The word "**What**" in paragraph 4 refers to the \_\_\_\_\_.

- (1) raft
- (2) island
- (3) sand bank
- (4) wrecked ship

(      )

**Section F: Comprehension (Open-ended) (10 marks)**

**Read the passage carefully and answer questions that follow.**

"Let's go home now, Koko," the old woman, Lisbeth, called out to her pet. It was a finger monkey, the tiniest breed of monkey in the world, whose life she had saved when it was a baby. Lisbeth was walking in the forest when she came upon it lying injured beside its dead mother.

Lisbeth brought Koko home, fed it and nursed it back to health. When it had grown a little bigger, she tried to return it to its natural home in the forest but the moment she put it down, the monkey ran desperately after her. She picked it up and it sat on her shoulder for the rest of the journey home, shaking like a leaf. She took care of it and named it Koko.

"It's getting dark," Lisbeth said again. Koko, in fact, had never left her shoulder since they left the house to search for mushrooms in the forest.

A sound of a twig breaking behind Lisbeth made her jerk around. A young man was looking menacingly at her. "Give me the necklace you're wearing!" he demanded.

Lisbeth stepped back as the man moved towards her. He tried to snatch the necklace but by that time, Lisbeth had gathered her courage and pushed his hand away. Angered, he punched and kicked Lisbeth repeatedly, snatched the necklace and walked off.

Write your answer for question 36 in a complete sentence.

36. Who was Lisbeth's pet? (2m)

---

---

37. Write 1, 2 or 3 in the boxes below to indicate the order in which the events occurred in the passage. (2m)

Lisbeth nursed Koko back to health.	
Lisbeth found Koko lying beside its dead mother.	
Lisbeth took Koko out to the forest to search for mushrooms.	

38. Which four-word phrase in the passage in paragraph 2 shows that Koko was frightened on the way home? (2m)

--	--	--	--

39. Write **True** or **False** in the boxes next to the sentences. (2m)

Lisbeth stepped on the twig and broke it.	
The young man punched Lisbeth when he first tried to snatch her necklace.	

40. Write down the sentence in the last paragraph which shows that Lisbeth was afraid of the young man. (2m)

--

----- End of Paper -----



**Year: 2014**

**Level: Primary 3**

**School: Raffles Girls' Primary School**

**Subject: English**

**Semester: SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	1	2	3	3	1	3	3
Q11	Q12	Q13	Q14						
4	4	2	4						

Q15) C

Q16) A

Q17) F

Q18) M

Q19) G

Q20) K

Q21) H

Q22) J

Q23) A

Q24) D

Q25) C

Q26) B

Q27) A

Q28) C

Q29) F

Q30) B

Q31) 4

Q32) 4

Q33) 2

Q34) 2

Q35) 4

Q36) Lisbeth's pet was Koko, a finger monkey.

Q37) 2, 1, 3

Q38) shaking like a leaf

Q39) False, false

Q40) Lisbeth stepped back as the man moved towards her.



**ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT 1, 2014  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 3**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 3- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 9 May 2014

Parent's Signature: \_\_\_\_\_

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**BOOKLET A**

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 19 questions (Questions 1 to 19) and 7 pages (including this page).
4. Answer all questions.
5. Shade your options on the Optical Answer Sheet (OAS) provided.

**Section A: Grammar (8 marks)**

**For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)**

1. The Principal advised pupils to drink more water when they are outdoors.  
This is necessary as \_\_\_\_\_ dry-weather condition has continued for a month.

(1) a	(2) any
(3) an	(4) the

2. The policewoman stood \_\_\_\_\_ the two women who were fighting to prevent them from continuing.

(1) with	(2) beside
(3) between	(4) behind

3. "I have saved up \_\_\_\_\_ money but it's not enough to buy the handphone that I want," Prema told her brother sadly.

(1) much	(2) most
(3) little	(4) some

4. Gerard wasn't injured during the game, \_\_\_\_\_ he?

(1) were	(2) was
(3) isn't	(4) weren't



5. Simon works for a cleaning company \_\_\_\_\_ does not even bother to do anything when it comes to cleaning his own house

(1) so	(2) that
(3) but	(4) because

6. Although Sam had tuition, his results did not improve but became \_\_\_\_\_.

(1) bad	(2) worse
(3) worst	(4) worsen

7. John, who is the Scouts leader, \_\_\_\_\_ his fellow scouts last week.

(1) met	(2) meeting
(3) meets	(4) will meet

8. I usually visit my grandparents during the weekends but this weekend I will not because they \_\_\_\_\_ to Korea.

(1) would go	(2) were going
(3) can be going	(4) will be going

**Section B: Vocabulary (6 marks)**

**For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)**

9. My brother had a deep cut and was bleeding badly. The doctor at the hospital had to \_\_\_\_\_ up his wound.

(1) cover	(2) bind
(3) stitch	(4) stick

10. The sea was \_\_\_\_\_ when oil from the ship leaked into the water.

(1) destroyed	(2) damaged
(3) polluted	(4) poisoned

11. Jane dropped her keys in the dark and had to \_\_\_\_\_ around on her hands and knees on the floor to find them.

(1) slide	(2) crawl
(3) slither	(4) glide

12. My mother \_\_\_\_\_ and praised me when she found out that I had scored high marks for my English exam last week.

(1) smiled	(2) growled
(3) blinked	(4) frowned

13. A crocodile's \_\_\_\_\_ consists of freshwater or saltwater with plenty of food sources.

- |                 |                 |
|-----------------|-----------------|
| (1) home        | (2) habitat     |
| (3) environment | (4) surrounding |

14. John \_\_\_\_\_ the dirt off his shoulders with his fingers quickly before resuming his game of soccer in the muddy field.

- |             |             |
|-------------|-------------|
| (1) flicked | (2) flipped |
| (3) washed  | (4) plucked |

**Section C: Visual Text Comprehension (10 marks)**

Study the poster carefully and then answer questions 15 to 19.

Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 2 marks)

## GAME TO TRY SOMETHING NEW AT THE ZOO?

Organised by



*Take part in a series of exciting  
animal-themed challenges where  
you'll get to make new friends!*

The top three teams with the highest team spirit will walk away with attractive prizes!  
Be sure to cheer for your team!



You may form your own teams on the day of event. Don't miss the chance to participate in the jungle puzzle, sack race, treasure hunt challenge and more. You can also visit the Fragile Forest to get close to the delicate animals and discover interesting facts about them.

End the challenge with a delectable buffet lunch at the Forest Lodge and interact with other teams over fun games.

For more information, log on to the following website:

[www.sdnsingapore.com](http://www.sdnsingapore.com)

**DATE :** 17 July 2014, Saturday

**TIME :** 10am to 3pm

**VENUE :** Singapore Zoo

**FEE :** \$25 per person

**CLOSING DATE :** 13 July 2014, Tuesday

Be the first  
100 persons  
to sign up before  
5 July and  
GET \$5 OFF!



1. Participation in this event is strictly by registration and for adults above 21 years old. Walk-ins will not be accepted.
2. To register, email your particulars to [SDNSingapore@gmail.com](mailto:SDNSingapore@gmail.com) by 12<sup>th</sup> July.
3. For queries, please call 6295 6920.

Main sponsor:



15. The main purpose of organising this event is to \_\_\_\_\_.
- 1) walk away with attractive prizes
  - 2) get close to the animals at the zoo
  - 3) interact and make new friends during the event
  - 4) enjoy the delectable buffet lunch at the Forest Lodge
16. According to the poster, when will this event take place?
- 1) 5<sup>th</sup> July, 2014
  - 2) 12<sup>th</sup> July, 2014
  - 3) 13<sup>th</sup> July, 2014
  - 4) 17<sup>th</sup> July, 2014
17. What must one do to register for the event?
- 1) Call 6295 6920.
  - 2) Sign up at the zoo.
  - 3) Email the organiser.
  - 4) Log on to [www.sdnsingapore.com](http://www.sdnsingapore.com).
18. Which word in the poster has the same meaning as 'delicious'?
- 1) exciting
  - 2) delicate
  - 3) attractive
  - 4) delectable
19. Which one of the statements below is true?
- 1) Children can take part in this event.
  - 2) The event is organised by Singapore Zoo.
  - 3) All participants will need to bring their own food.
  - 4) If you are the 80<sup>th</sup> person to sign up, you can get a discount.

\*\*\*\*\*End of Booklet A\*\*\*\*\*



**ROSYTH SCHOOL**  
**SEMESTRAL ASSESSMENT 1, 2014**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 3**

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 3- \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date : 9 May 2014

Parent's Signature: \_\_\_\_\_

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**BOOKLET B**

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 21 questions (Questions 20 to 40) and 7 pages (including this page).

---

Component	Maximum	Marks Obtained
Grammar & Vocabulary	27	
Comprehension Cloze	3	
Comprehension MCQ & Open-ended	20	
Total	50	

**Section A : Grammar (8 marks)**

For questions 20 to 23, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank.

Use EACH OPTION ONCE ONLY. (4 x 1 mark)

( A ) by	( B ) before	( C ) for	( D ) along
( E ) on	( F ) onto	( G ) around	( H ) between

**My Father's Birthday Cake**

I baked my father's birthday cake.

I did it \_\_\_\_\_ myself.

(20)

I used my mother's cookbook

That was lying \_\_\_\_\_ the shelf.

(21)

The cookbook called for flour

So I went \_\_\_\_\_ the garden and picked a yellow flower.

(22)

And I washed the dirt and bugs off

With my mother's garden hose.

I don't know how the cake will taste.

Father looked at it \_\_\_\_\_ dinner and said, "Wow! It sure looks nice."

(23)

Adapted from "Creative Cooking" by Leslie D. Perkins

For questions 24 to 27, read the passage carefully. Write the correct form of the verb in each blank. (4 x 1 mark)

Crabs are often seen around in beach areas. Mole crabs often crawl along beaches in Florida. The mole crab \_\_\_\_\_ (be) one of the smallest crabs around.  
(24)

They \_\_\_\_\_ (grow) to only about one and a half to two centimetres.  
(25)

They are known to \_\_\_\_\_ (eat) small creatures from the ocean,  
(26)

such as plankton and bacteria. When you find one \_\_\_\_\_ (crawl)  
(27)

around, feel its silky shell and its prickly legs. Hold it gently to admire its delicate body, but be sure to release it back.

Adapted from "Holey Moley" by Lyn Sirotu



**Section B : Vocabulary ( 4 marks)**

For questions 28 to 31, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)

- |                |                 |                 |                 |
|----------------|-----------------|-----------------|-----------------|
| ( A ) gardens  | ( B ) launched  | ( C ) nutrients | ( D ) organised |
| ( E ) activity | ( F ) flowering | ( G ) planned   | ( H ) project   |

Thousands of Singaporeans both young and old are invited to help restore our environment. This is an ambitious plan, which will be officially (28) \_\_\_\_\_ on 1<sup>st</sup> June 2014.

The plan involves the setting up of (29) \_\_\_\_\_ in the South West District to increase the greenery in the area. The South West Community Council (SWCC) has started the work on the (30) \_\_\_\_\_ since last year. Oil company, Shell, has pledged \$100,000 to this green cause.

One of the aims is to grow local flora. So many (31) \_\_\_\_\_ plants will also be planted to promote the beauty of the area. This is a long-term effort to get people to improve the island's environment and make efforts to have places where they can enjoy nature.

The SWCC hopes to involve Singaporeans from every walk of life to tend to the plants and gardens regularly. Those interested can choose from a wide list of local plants that they would like to see planted in our gardens.

**Section C: Sentence Manipulation (1 x 1 mark)**

For question 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. Mary apologised to the poor man for her mistake. He refused to forgive her.

Although \_\_\_\_\_

\_\_\_\_\_

**Section D: Comprehension Cloze (3 marks)**

Read the passage carefully. For questions 33 to 35, fill in each of the blanks with the most suitable word. (3 x 1 mark)

Oh! What a morning! We had to wake up really (33) \_\_\_\_\_ before sunrise and board the tour bus after a quick breakfast. My little sister almost fell asleep during breakfast.

Our first stop was the British Museum. It had just opened and streams of visitors were queueing up to (34) \_\_\_\_\_ the museum. We spent three hours there, viewing the ancient exhibits of lost civilisations.

We then made our way to the Regency Park. I kept clicking my camera every few seconds in the beautiful flower gardens. There were roses of every colour. It was certainly a treat for our eyes. Soon our stomachs were growling. It was finally time for (35) \_\_\_\_\_. As it was a breezy afternoon, we decided to have a picnic at the park. We rolled out a mat on the grass and sat down with a sigh. It was our first chance to rest for the day!

**Section E: Comprehension (OE) (10 marks)**

**Read the following passage carefully. Then write the answers for questions 36 to 40.**

It was good news for Lisa. Lisa did not hope to win the story writing competition but she was overjoyed when she did. She knew that she had submitted an interesting story.

When she first read about the competition in the local newspaper, she decided to take part in it. She had always enjoyed writing stories. Her teachers had also told her that she was an excellent writer too. These were enough reasons for her. But what was she going to write about? 5

At first, she thought of writing a funny fairy tale, but she realised that this was very common nowadays. She thought about a story for days. Her challenge was to write a story that was different from all the other entries for the competition. It had to be unique. Then an idea struck her! She would write about her experiences in trying to find the best topic to write about. She could write about a science fiction story but felt that she might not be able to express herself. A crime story? She was hesitant as she did not even know enough about crimes and criminals. A historical novel? She was not keen in doing any research! Eventually, she wrote about how frustrated she felt when she could not decide what to write about. 10 15

In the end, she had indeed written a different and original story for the competition and it was good enough to win the first prize!

36a. Where did she learn about the competition? (1m)

She learnt about it from \_\_\_\_\_.

- (1) her friends
- (2) a newsletter
- (3) her teachers
- (4) the newspaper

(     )

36b. What did Lisa do to win the competition? (1m)

- (1) She wrote a song.
- (2) She wrote a book.
- (3) She wrote a fairy tale.
- (4) She wrote about herself.

(     )

37. Why did Lisa want to take part in the competition? (2m)

---

---

38. What does the word '**this**' in line 8 refer to? (2m)

---

---

39. Find a word in paragraph 3 which has the same meaning as:

(a) "special"

(1m)

(b) "finally"

(1m)

40. Why was Lisa's story good enough to win the competition? (2m)

---

---

\*\*\*\* End of Paper\*\*\*\*

**EXAM PAPER 2014****LEVEL : PRIMARY 3****SCHOOL : ROSYTH SCHOOL****SUBJECT : ENGLISH****TERM : SA1**

Q1	4	Q9	3	Q17	3	Q25	grow
Q2	3	Q10	3	Q18	4	Q26	eat
Q3	4	Q11	2	Q19	4	Q27	crawling
Q4	2	Q12	1	Q20	A	Q28	B
Q5	3	Q13	2	Q21	E	Q29	A
Q6	2	Q14	1	Q22	G	Q30	H
Q7	1	Q15	3	Q23	B	Q31	F
Q8	4	Q16	4	Q24	is		

Q32 Although Mary apologised to the poor man for her mistake, he refused to forgive her.

Q33 early

Q34 enter

Q35 lunch

Q36(a) 4

(b) 4

Q37 She enjoyed writing stories and her teachers told her she was an excellent writer.

Q38 It refers to a funny fairy tale.

Q39(a) unique

(b) eventually

Q40 She wrote a different and original story.



**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2014  
ENGLISH LANGUAGE  
PRIMARY THREE**

Name: \_\_\_\_\_ (     )                      Date: \_\_\_\_\_

Class: Primary 3 SY / C / G / SE / P

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET A**

14 questions

14 marks

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

**Do not open this booklet until you are told to do so.**

**Follow all instructions carefully.**

**Answer all questions.**

**SECTION C ( 5 marks)**

Listen to the message carefully. As your teacher reads, take down the missing information by filling in each blank numbered Q10 to Q14 with **one word**.

**Note-Taking**

**Q10.** Name of teacher: **Mr** \_\_\_\_\_.

**Q11.** Number of groups: \_\_\_\_\_

**Q12.** Name of Project: **A Community Project in My** \_\_\_\_\_.

**Q13.** Length of Time for Project: \_\_\_\_\_ **weeks**

**Q14.** What were planted: **Flowering plants and** \_\_\_\_\_.



**SINGAPORE CHINESE GIRLS' SCHOOL**

**FIRST SEMESTRAL ASSESSMENT 2014**

**ENGLISH LANGUAGE**

**PRIMARY THREE**

Name: \_\_\_\_\_ (     )

Date: \_\_\_\_\_

Class: Primary 3 SY / C / G / SE / P

Parent's Signature:

\_\_\_\_\_

**LISTENING COMPREHENSION**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

**SINGAPORE CHINESE GIRLS' SCHOOL**  
**FIRST SEMESTRAL ASSESSMENT 2014**  
**ENGLISH LANGUAGE**  
**PRIMARY THREE**

Name : \_\_\_\_\_ (    )

Date : \_\_\_\_\_

Class : Primary 3 SY / C / G / SE / P



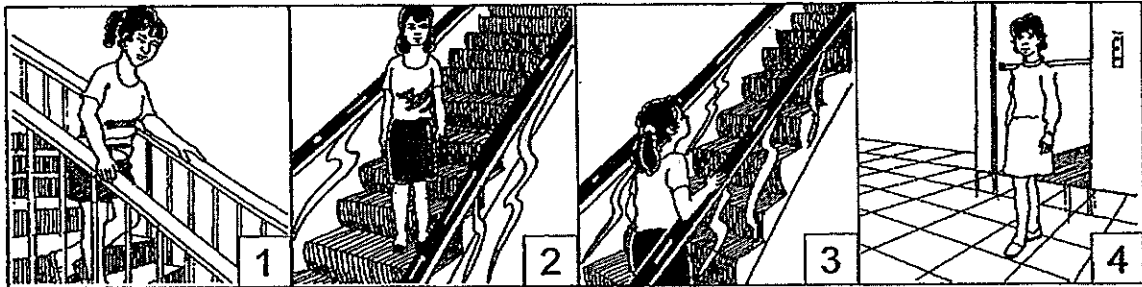
Parent's Signature: \_\_\_\_\_

**LISTENING COMPREHENSION**

**SECTION A (4 marks)**

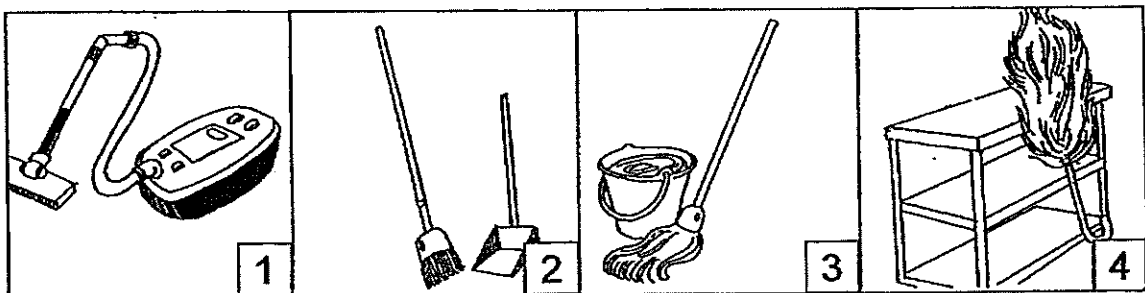
Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1

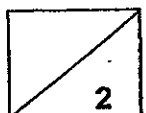


(    )

2

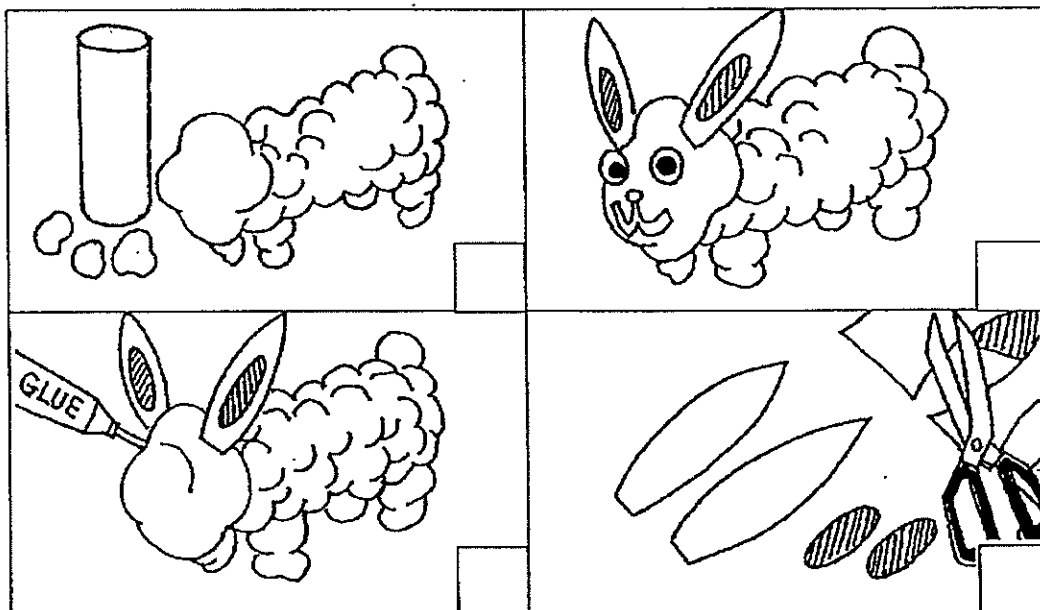


(    )

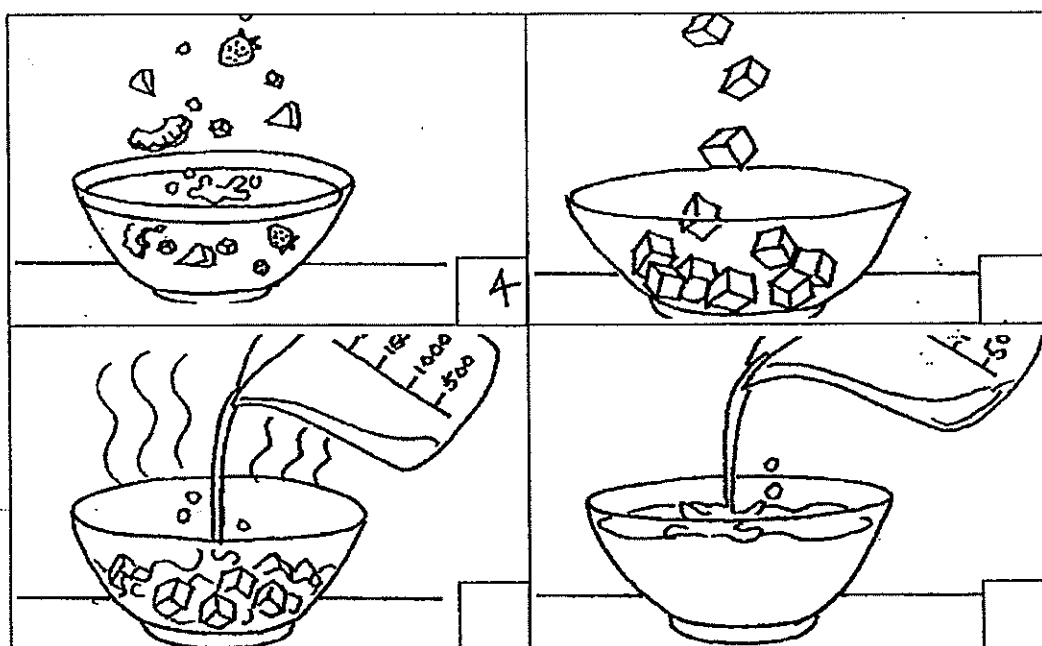


For Question 3 and Question 4, look at the set of pictures. I am going to read to you a set of instructions. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided. Listen carefully.

3



4



**Section B (5 marks)**

Q5 to Q9 is a comprehension test

Your teacher is going to read to you a passage. Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

5. Where is the exact location of Legoland Malaysia?

- (1) Johor
- (2) Jurong
- (3) Sentosa

(     )

6. When do most Singaporeans visit Legoland?

- (1) Mondays
- (2) Weekdays
- (3) Weekends

(     )

7. What is the closing time for Legoland during the school holidays?

- (1) 6pm
- (2) 8pm
- (3) 10am

(     )

8. What can a visitor buy at the Legoland shops?

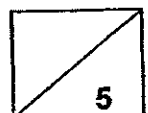
- (1) Lego toys
- (2) Lego rides
- (3) Lego mascots

(     )

9. What activity does a 12 year old boy usually enjoy at Legoland?

- (1) slides
- (2) swings
- (3) roller coaster rides

(     )



**SINGAPORE CHINESE GIRLS' SCHOOL**

**FIRST SEMESTRAL ASSESSMENT 2014**

**ENGLISH LANGUAGE**

**PRIMARY THREE**

Name: \_\_\_\_\_ (     )

Date: \_\_\_\_\_

Class: Primary 3 SY / C / G / SE / P

Parent's Signature:

---

**PAPER 1**

Total Time: 40 minutes

Total Marks: 20 marks

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

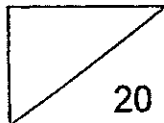
**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2014  
ENGLISH LANGUAGE  
PRIMARY THREE**

Name : \_\_\_\_\_ (    )

Date : \_\_\_\_\_

Class : Primary 3.SY/C/G/SE/P

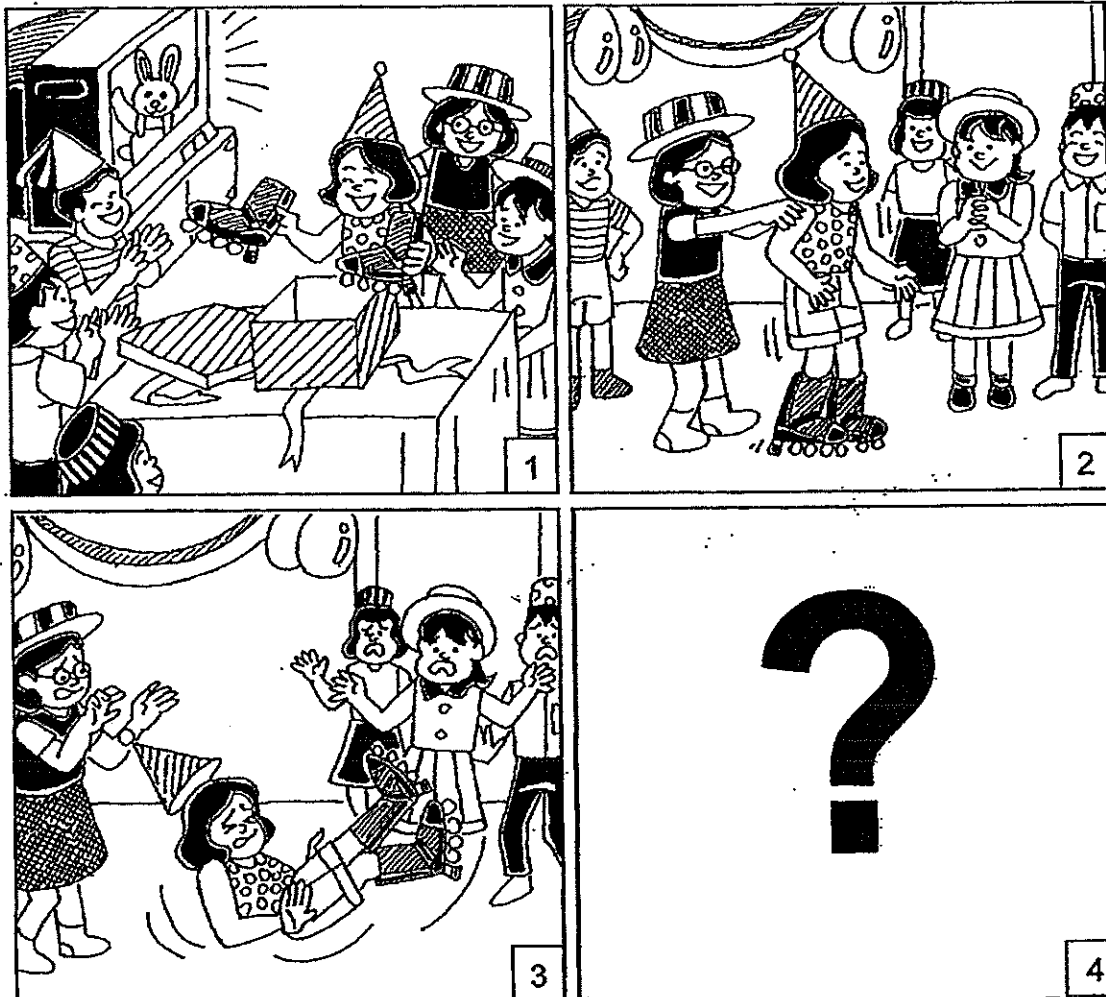
Duration : 40 minutes



Parent's Signature

**Guided Writing – Picture Series**

Write a story of at least 100 words based on the pictures below. Give the story your own ending. You may use the words or phrases in the box. You are encouraged to include other relevant points to make your composition interesting.



celebrate	friends	colourful party hats	many presents	roller skates	excited
tried to skate	balanced	slipped and fell	with a thud	in pain	helped her up

### Section A : Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

1. The temperature in the library is too low. I need to put on my pink \_\_\_\_\_ to keep me warm.  
  
  - (1) shorts
  - (2) singlet
  - (3) blouse
  - (4) cardigan
  
2. Mr Lee \_\_\_\_\_ the police when he noticed a stranger outside his neighbour's house the previous night.  
  
  - (1) alerted
  - (2) disturbed
  - (3) confronted
  - (4) investigated
  
3. The victim \_\_\_\_\_ in pain as the doctor checked her injuries.  
  
  - (1) roared
  - (2) moaned
  - (3) laughed
  - (4) whispered
  
4. The pupils cheered \_\_\_\_\_ when they found out that they were the champions.  
  
  - (1) gently
  - (2) loudly
  - (3) quietly
  - (4) sweetly

5. The wallet is pretty but it is too \_\_\_\_\_. I cannot afford to buy it.

- (1) costly
- (2) cheap
- (3) empty
- (4) special

6. Ailing was \_\_\_\_\_ to find out that she had not failed her piano examination.

- (1) sorry
- (2) upset
- (3) worried
- (4) relieved

#### Section B: Grammar

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

7. Dennis \_\_\_\_\_ in his room. Please do not disturb him.

- (1) study
- (2) studies
- (3) studied
- (4) is studying

8. "Please help \_\_\_\_\_ to the drinks and cakes," the kind host said to his guests.

- (1) myself
- (2) himself
- (3) yourselves
- (4) themselves



9. The pupils were hoping that Mrs Toh would not give them \_\_\_\_\_ homework for the weekend.
- (1) few
  - (2) much
  - (3) many
  - (4) several
10. Lisbeth \_\_\_\_\_ better now after taking her medicine.
- (1) felt
  - (2) feel
  - (3) is feeling
  - (4) was feeling
11. Many people rushed to get into the train while the doors \_\_\_\_\_ closing.
- (1) is
  - (2) are
  - (3) was
  - (4) were
12. "Plant \_\_\_\_\_ magic beans and your wish will come true," the old man told Fiona as he gave her the bag of beans.
- (1) this
  - (2) that
  - (3) these
  - (4) those
13. Aunt Carrie added \_\_\_\_\_ pepper into the pot before serving the soup.
- (1) many
  - (2) a few
  - (3) a little
  - (4) several

14. Mrs Jude \_\_\_\_\_ some delicious pies and muffins and distributed them to her neighbours before Christmas.

- (1) bakes
- (2) baked
- (3) is baking
- (4) was baking

**END OF BOOKLET A**

**SINGAPORE CHINESE GIRLS' SCHOOL**  
**FIRST SEMESTRAL ASSESSMENT 2014**  
**ENGLISH LANGUAGE**  
**PRIMARY THREE**

Name: \_\_\_\_\_ (     )     Date: \_\_\_\_\_

Class: Primary 3 SY / C / G / SE / P

Parent's Signature: \_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Booklet A		14
Booklet B		36
Sub-total		50

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

31 questions

36 marks

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

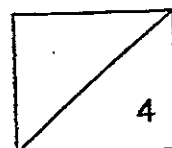
Answer all questions.

Write your answers in this booklet.

Section C: Grammar Cloze

*Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)*

Naomi is a very good athlete. She (15) [ love / loves ] running and she can run very fast. Naomi represents our school and (16) [ compete / competes ] in many competitions. She is the best runner in our school's athletic team. Naomi is a very disciplined and determined girl. She takes very good care of (17) [ herself / themselves ] by eating healthily and training regularly. According to Naomi's mother, (18) [ he / she ] started running soon after she could walk!

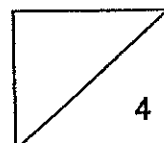


Read the passage carefully. Choose the correct word from the words given and fill in the blanks. (4 marks)

into      in      through      between      by      on

Last week, our form teacher took us to visit an ice-cream factory. We were very excited and went to the factory (19) \_\_\_\_\_ bus.

Upon our arrival at the factory, we watched a video clip (20) \_\_\_\_\_ making ice-cream. After watching the clip, we were divided (21) \_\_\_\_\_ four groups. We were then taken on a tour around the factory. It was very interesting to look (22) \_\_\_\_\_ the glass panels to see how ice-cream is made. Before we left, we were given a cup of delicious ice-cream!



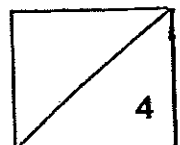
Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. (4 marks)

seas	hole	challenge	patch	forests	climb
------	------	-----------	-------	---------	-------

Pandas are black and white bears with round heads, small black ears and white faces. They have a black (23)\_\_\_\_\_ around each eye. They have short tails. They walk on all fours and can (24)\_\_\_\_\_ trees, often doing so to find a place to sleep.

Pandas live in bamboo forests in the mountains of Western China. The (25)\_\_\_\_\_ are very thick and the pandas are generally hidden from view so it has been hard for scientists to learn about them. This lack of knowledge adds to the (26)\_\_\_\_\_ of saving the pandas. Many people in the world are trying their best to help pandas.



Section E: Editing

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes. (2m)

(27)

Mrs Lim was in a bad mood this morning. Everything have gone wrong for her right from the start.

(28)

Her alarm clock had stopped and she is very late for work. In addition, she scalded her finger while making tea.

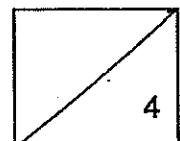
Each of the underlined words contains a spelling error. Write the correct spelling in each of the boxes. (2m)

(29)

One day, a man came running into the clinic. He groned in pain as he waited

(30)

to see the doctor. The clinic was very krowded and after a long time, it was finally his turn to see the doctor. He knocked on the door and entered the room.



**Section F: Sentence Combining**

*For each of the questions 31 to 34, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)*

31. The firemen arrived in time to put out the fire. The firemen arrived in time to rescue the little boy.

\_\_\_\_\_ and  
\_\_\_\_\_

32. Singaporeans love to visit the new aquarium. Tourists love to visit the new aquarium.

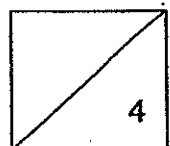
Both \_\_\_\_\_  
\_\_\_\_\_

33. Alexa must finish her breakfast quickly. She will be late for school.

\_\_\_\_\_ or  
\_\_\_\_\_

34. Aunt Janie had a headache. She could not attend the wedding dinner.

\_\_\_\_\_ so  
\_\_\_\_\_





Section G: Comprehension (Short Response)

Read the passage carefully and answer questions 35 to 41.

(8-marks)

A long time ago, in the southern part of Africa, thousands of trees stood tall in a thick forest. The trees were all happy and proud. They were proud of their tall bodies and they felt very beautiful. There was a little tree which looked different from them. It had badly twisted branches and its roots had uneven curves. All the trees loved to make fun of the poor little tree.

5

"Good morning, Hunchback!" The trees would always tease it and their comments made the little tree extremely sad. The little tree simply kept quiet but it often wished to be as beautiful as the rest of the trees. It felt useless as it could not provide shade for travellers. Its branches were so twisted that even birds could not build any nests on them.

10

One day, a woodcutter came to the forest. He looked at the tall trees and found them perfect. He started chopping down all the beautiful tall trees. One by one, the trees started to fall. Finally, the woodcutter came to the little tree. He took a look at the tree and saw how crooked its branches were. He realised that he could not get any long straight logs from it. The woodcutter walked away and continued to chop down the other trees. The little tree sighed with relief. The little tree finally realised that being ugly was actually a blessing in disguise and it never complained about how twisted its branches were again.

15

*Adapted from <http://www.englishforstudent.com/tree>*

35. Which word has the same meaning as 'tremendously'? Circle either (a) or (b). (1m)

The trees would always tease it and their comments made the little tree extremely sad.

(a)

The little tree simply kept quiet but it often wished to be as beautiful as the rest of the trees.

(b)

36. Tick ✓ the chosen answer.

The little tree felt useless because it \_\_\_\_\_. (1m)

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

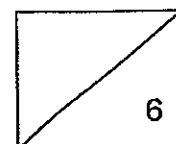
could not provide shade

could not stand tall in the forest

looked different from the other trees

For questions 37-40, read each statement and tick "True" or "False". Refer to paragraph 2 to help you. The first example has been done for you. (4m)

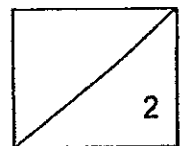
	Statement	True	False
<b>Example</b>	All the trees made fun of the little tree.	✓	
37	The little tree was proud of its appearance before meeting the woodcutter.		
38	The little tree was saved by its twisted branches.		
39	The little tree hoped to be beautiful like the other trees.		
40	The woodcutter only wanted long straight logs from the trees.		



41. Find and write two words from paragraph 3 to describe the little tree's branches.  
(2m)

i) \_\_\_\_\_ (1m)

ii) \_\_\_\_\_ (1m)



**BLANK PAGE**

**GO TO THE NEXT PAGE** 

Section H: Comprehension (Open-Ended)

Read the passage carefully and answer questions 42 to 45.

(8 marks)

Once upon a time, there lived a stonecutter named Jim who cut and sold pieces of stone for houses. He was a skilful and hardworking man and he had plenty of customers. For a long time, he was quite happy and asked for nothing more.

One day, Jim delivered some pieces of stone to the house of a rich man. He saw the beautiful house and wished to be a rich man instead. A strange gust of wind blew 5 past and suddenly, he was standing in front of his garden. His little hut was gone and there was a beautiful house in its place. He was overjoyed and he decided not to be a stonecutter anymore.

Soon, it was summer and it was very hot. Jim was upset with the heat and wished that he was the sun instead. To his surprise, he became the sun and sat high up in the 10 sky. For a while, he was happy until a little cloud floated by and blocked his view. He was upset that the cloud was more powerful than him and so he wished to be a cloud. His wish came true again and he floated happily in the sky. He was happy to pour rain on the people and the ground. He realised that even as he poured rain and caused floods, the rocks on the mountains stood strong and tall. He then wanted to be a rock. 15

Jim's wish came true again and he was happy sitting on a mountain until he felt someone hacking his body. It was a stonecutter. At that moment, Jim realised that he was most powerful as a man. His wish came true and he was happy at last, working hard and being contented with what he had.

*Adapted from The Crimson Storybook by Andrew Lang*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

42. Why was Jim popular with his customers?

---

---

43. Which word in Paragraph 2 has the same meaning as "delighted"?

---

---

44. Why was Jim upset with the little cloud?

---

---

45. How did Jim feel when he became a man again?

---

---

---

**-----END OF BOOKLET B -----**

**Singapore Chinese Girls' School**  
**Primary 3 English SA1 2014**

Booklet A

Q1) 4	Q2) 1	Q3) 2	Q4) 2	Q5) 1	Q6) 4	Q7) 4
Q8) 3	Q9) 2	Q10) 3	Q11) 4	Q12) 3	Q13) 3	Q14) 2

Booklet B

Section C

- 15) loves  
 16) completes  
 17) herself  
 18) she  
 19) by  
 Q20) on  
 Q21) into  
 Q22) through

Section D

- 23) patch  
 24) climb  
 25) forests  
 26) challenge

Section E

- 27) had  
 28) was  
 29) groaned  
 30) crowded

Section F

- 31) The firemen arrived in time to put out the fire and rescue the little boy.  
 32) Both Singaporeans and tourists love to visit the new aquarium.  
 33) Alexa must finish her breakfast quickly or she will be late for school.  
 34) Aunt Janie had a headache so she could not attend the wedding dinner.

Section G

- 35) (a)  
 36)

/	Could not provide shade
	Could not stand tall in the forest
	Looked different from the other trees

	Statement	True	False
37	The little tree was proud of its appearance before meeting the wood cutter.		/
38	The little tree was saved by its twisted branches.	/	
39	The little tree hoped to be beautiful like the other trees.	/	
40	The wood cutter only wanted long straight logs from the trees.	/	

- 41) (i) crooked  
 (ii) twisted

Section H

42) He was a skillful and hardworking man.

43) It is "overjoyed".

44) The little cloud floated by and blocked his view.

45) He was happy and contented.





## **PRIMARY 3 MID-YEAR EXMINATION 2014**

Name: \_\_\_\_\_ (   )

Date: 12 May 2014

Class: Primary 3 (   )

Time: 10.00a.m. – 11.15 a.m.

Parent's signature: \_\_\_\_\_

Duration: 1 hour 15 minutes

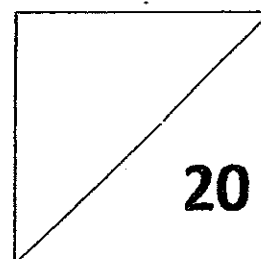
Total marks: \_\_\_\_\_ / 50

## **ENGLISH LANGUAGE PAPER 2**

### **BOOKLET A**

#### **INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 20, shade your answers in the Optical Answer Sheet (OAS) provided.



**Section A (9 x 1m)**

**Grammar**

**For each question from 1 to 9, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. In an attempt to escape, Sally \_\_\_\_\_ her wrists free from the rope that the kidnappers had used to tie her up.  
  
(1) wrench  
(2) wrenches  
(3) wrenched  
(4) was wrenching
  
2. Mrs Samy saw a rat scurry across the floor while she \_\_\_\_\_ an egg for yesterday.  
  
(1) fry  
(2) fries  
(3) fried  
(4) was frying
  
3. "Jake and I enjoyed \_\_\_\_\_ during the trip to Indonesia!" exclaimed Mike.  
  
(1) myself  
(2) ourselves  
(3) yourselves  
(4) themselves
  
4. As a result of the poor turnout at the funfair, \_\_\_\_\_ of the food prepared was wasted.  
  
(1) few  
(2) little  
(3) much  
(4) many
  
5. The children are advised to walk and not run \_\_\_\_\_ the corridor.  
  
(1) by  
(2) along  
(3) beside  
(4) across

6. \_\_\_\_\_ tourist who is standing over there reading the map seems to have lost his way.

- (1) This
- (2) That
- (3) Those
- (4) These

7. The mountain track was very steep \_\_\_\_\_ the trekkers had to be very cautious.

- (1) so
- (2) but
- (3) where
- (4) because

8. "I just heard on the radio that a plane \_\_\_\_\_ into the Atlantic Ocean!" exclaimed Marcus.

- (1) crash
- (2) crashed
- (3) has crashed
- (4) had crashed

9. The teacher, as well as her pupils, \_\_\_\_\_ caught in the downpour during their excursion to Gardens By the Bay earlier today.

- (1) is
- (2) are
- (3) was
- (4) were

**Section B (6 x 1m)**

**Vocabulary**

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

10. Mr Liew \_\_\_\_\_ in relief when he found his missing wallet.

- (1) sighed
- (2) panted
- (3) groaned
- (4) grumbled

11. Just as the pupils were about to leave, the Principal told them that their camp had to be \_\_\_\_\_ because of the haze.

- (1) delayed
- (2) removed
- (3) suspended
- (4) postponed

12. Percy was so \_\_\_\_\_ that he dared to enter the eerie-looking house during the blackout.

- (1) strong
- (2) heroic
- (3) fearless
- (4) confident

13. Hiding in the tree, the private investigator used his \_\_\_\_\_ to spy on the culprit from a distance.

- (1) telescope
- (2) binoculars
- (3) microscope
- (4) magnifying glass

14. The \_\_\_\_\_ cheered for their favourite team when the winning goal was scored at the very last second of the match.

- (1) witnesses
- (2) audience
- (3) spectators
- (4) competitors

15. The nation held a one-minute silence, in remembrance of the victims of the \_\_\_\_\_ that took place last week.

- (1) event
- (2) rescue
- (3) tragedy
- (4) programme

# Section C (5 x 1)

## Visual Text Comprehension

Study the following advertisement and answer questions 16 to 20.

### Family Day brought to you by New-Town Library 15 March 2014

#### Art and Craft from our Neighbours

\$5 per session. Materials provided.

<b>Vietnam</b> Craft: Paper Dragon Boat Instructor: Mrs Moi Room: Carnation Time: 2-3 p.m. Age Group: 8-10 years old	<b>Japan</b> Craft: Origami (paper folding) Instructor: Mr Oshi Room: Lavender Time: 1.00 – 2.45 p.m. Age Group: 9-12 years old	<b>Malaysia</b> Craft: Wau Making (a traditional kite) Instructor: Mr Khan Room: Lily Time: 3.45 – 5.30 p.m. Age Group: 10-12 years-old
---	---	---

Programme	Seating	Target Group	Admission	Time	Room
Shadow Puppet by Mr Ahmad	Free Seating. Doors will close 5 minutes before the show.	Open to all	Free	2-3 p.m.	Orchid
Storytelling by Mrs Yim	Limited Seating. Reserve online by 20 February.	3 to 9 year olds	Free	3-4 p.m.	Rose

#### Family Reader's Theatre

20 March

Sign up as a family of two adults and two children.

Put on a five-minute act of a part of your favourite story.

Register online by 15 February

Registration Fee: \$5 per family

Prize Vouchers sponsored by ABC Burger

1st - \$70 vouchers

2nd - \$50 vouchers

3rd - \$30 vouchers

#### Sponsors:

  
Pastel  
Colours

  
Paper  
House

For more details,  
call Tammy at 63876509,  
e-mail Susan at  
[fam@mplib.com.sg](mailto:fam@mplib.com.sg) or  
scan the QR code below



Be spotted! Dress as your  
favourite story book  
character and receive a  
\$5 ABC Burger voucher!

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The Family Day event is organised by \_\_\_\_\_.

- (1) ABC Burger
- (2) Paper House
- (3) Pastel Colours
- (4) New Town Library

17. The closing date to register for the Family Reader's Theatre is \_\_\_\_\_.

- (1) 15 February
- (2) 20 February
- (3) 15 March
- (4) 20 March

18. The event by Mr Khan will be held in the \_\_\_\_\_ Room.

- (1) Lily
- (2) Rose
- (3) Lavender
- (4) Carnation

19. Which one of the following statements is **true**?

- (1) All participants will receive a prize.
- (2) All activities for the events are free.
- (3) Seats are limited for the storytelling session.
- (4) Teenagers can attend the Vietnamese Craft Session.

20. The main activity that promotes family bonding is the \_\_\_\_\_.

- (1) Origami class
- (2) Wau Making class
- (3) Storytelling Session
- (4) Family Reader's Theatre



## **PRIMARY 3 MID-YEAR EXAMINATION 2014**

Name: \_\_\_\_\_ (   )      Date: 12 May 2014

Class: Primary 3 (   )      Time: 10.00a.m. – 11.15 a.m.

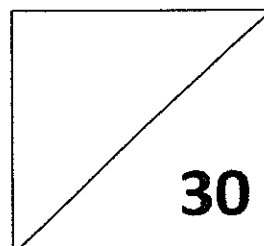
Parent's signature: \_\_\_\_\_      Duration: 1 hour 15 minutes

## **ENGLISH LANGUAGE PAPER 2**

### **BOOKLET B**

#### **INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 20, shade your answers in the Optical Answer Sheet (OAS) provided.
6. For questions 21 to 42, write your answers in this booklet.





**Section D (4 x 1m)**

**Grammar Cloze**

**Read the passage carefully. Choose the correct answer from the words in the box. Write its letter (A to H) in each blank.**

**EACH WORD CAN BE USED ONLY ONCE.**

- |        |           |          |           |
|--------|-----------|----------|-----------|
| (A) at | (B) about | (C) by   | (D) from  |
| (E) on | (F) under | (G) what | (H) which |

A rainbow is a very beautiful phenomenon of nature. There are many legends about it from all over the world. Almost everyone has heard the most popular one (21) \_\_\_\_\_ the Leprechaun that guards the pot of gold at the end of the rainbow.

Once, a man tricked the Leprechaun into revealing the location of the pot of gold. He found out that the pot of gold was hidden (22) \_\_\_\_\_ a particular bush in a large field of berry bushes. As the man was unprepared, he needed to go off to get a shovel (23) \_\_\_\_\_ his truck. Before leaving, he tied a red ribbon on the bush to ensure that he knew (24) \_\_\_\_\_ bush to return to. To his dismay, when he returned, he found himself looking at a whole field of bushes that had ribbons tied to them by the mischievous Leprechaun.

Adapted from [http:// www.colours-of-the-rainbow](http://www.colours-of-the-rainbow)

**Section E (4 x 1m)**

**Comprehension Cloze**

**Read the passage carefully. Choose the correct answer from the words below in the box. Write its letter (A to H) in each blank.**

**EACH WORD CAN BE USED ONLY ONCE**

(A) collect

(B) extract

(C) famous

(D) ferried

(E) moved

(F) popular

(G) withhold

(H) withstand.

The Prelude will be the largest floating object that has ever been built.

It will be almost ten times the weight of the **(25)** \_\_\_\_\_ Titanic.

The Prelude will have decks measuring more than four soccer fields.

Unlike the Titanic which **(26)** \_\_\_\_\_ passengers, the Prelude is neither a cruise nor a cargo ship. It is a ship that will be used to **(27)** \_\_\_\_\_ natural gas that has built up deep under the ocean floor. As this ship has to be out in the open waters, it has been designed to **(28)** \_\_\_\_\_ the most extreme weather conditions. This means that it will not be easily damaged by cyclones as compared to other regular ships.

Adapted from the Little Red Dot

**Section F (4 x 2m)**

**Synthesis and Transformation**

For each of the questions 29 to 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

29. Jack has a new school bag. Kelly have a new school bag too.

Both \_\_\_\_\_

\_\_\_\_\_

30. <sup>they</sup>  
~~The boys~~ continued playing football. The boys heard the lightning warning siren.

Although \_\_\_\_\_

\_\_\_\_\_

31. \_\_\_\_\_ basket of fruit was given by Mary. The basket of fruit is heavy.

\_\_\_\_\_ which

\_\_\_\_\_

32. <sup>he</sup> <sup>his</sup> <sup>that day</sup>  
~~"I forgot to bring my homework file today!"~~ Josh said.

Josh said that \_\_\_\_\_

\_\_\_\_\_

Section G (6 x 1m)

Spelling, Punctuation and Grammar (SPG)

Each of the underlined words contains either a spelling or grammatical mistake. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in the box.

"Did you know that penguins are canivores?" Sam asked his sister, Mary.

(33)

"Yes  replied Mary. "I also know that many people think that

(34)

penguins are mammals but they are akturely birds." Mary then explained that many people mistook their thick feathers as fur.

(35)

Both siblings went online. They surfed the internet for more infermasion.

One interesting fact they found out was that penguins' could see more clearly in

(36)

murky water while hunting for it prey than while on land.

"Well, I bet you did not know this next fact," said Sam with delight.

(37)

"Sharks eat penguins  he exclaimed.

(38)

"What? That's almost unb.eleevable," replied his sister with awe. As swiftly as she could, Mary grabbed her notebook to jot down this new fact to share with her friends at school the next day.

**Section H (4 x 2m)**

**Comprehension Open-ended**

**Read the passage below and answer questions 39 to 42. Your answers must be based on the passage.**

<sup>popular</sup> Florence Nightingale was a Victorian woman born in 1820 to a very renowned family. She was named Florence by her mother as this was the city of Italy, in which she was born.

Remembered dearly for her contributions to nursing, Florence was nicknamed, 'The Lady With The Lamp'. A pioneer in the nursing field, this remarkable woman was also an accomplished author and mathematician. Many people who read her biographies were always surprised when they learnt about **this**. **5**

To pursue her love for nursing, Florence Nightingale went against her wealthy parents' wishes. Society judged it to be a job not suitable for a person of her background. **10**

During the war, Florence formed a team of thirty nurses and travelled to the field hospitals to serve the injured soldiers. Her biggest shock was the extremely poor hygiene standards of the hospitals. This factor contributed to the slow healing and poor health of the already injured soldiers. **15**

Holding a lamp, Florence visited the wards late through the nights to keep a constant check on her patients. She administered medicine and changed bandages of the injured soldiers.

Florence was recognised for her perseverance to greatly improve medical care for injured soldiers. Her efforts reduced the death rates of soldiers dying from diseases by two-thirds! **20**

The Queen of England rewarded Florence by presenting her with a prize money of \$250,000 and a royal brooch, famously known as the 'Nightingale Jewel'. Florence kept the brooch and used the money to build a hospital. **25**

Adapted from Biography of Florence Nightingale



**EXAM PAPER 2014****SCHOOL : TAO NAN PRIMARY SCHOOL****SUBJECT : PRIMARY 3 ENGLISH****TERM : SA1****BOOKLET A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	3	2	2	1	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	3	3	4	1	1	3	4

**BOOKLET B****SECTION D**

Q21	Q22	Q23	Q24
B	F	D	H

**SECTION E**

Q25	Q26	Q27	Q28
C	D	B	H

**SECTION F**

- Q29) Both Jack and Kelly have new schoolbags.  
Q30) Although the boys heard the lightning warning siren, they continued playing football.  
Q31) The basket of fruit, which was given by Mary, is heavy.  
Q32) Josh said that he had forgotten to bring his homework file that day.

**SECTION G**

- Q33) ,"  
Q34) actually  
Q35) information  
Q36) their  
Q37) !"  
Q38) unbelievable

**SECTION H**

- Q39) She was also known as 'The Lady With The Lamp'.  
Q40) It refers to Florence being an accomplished author and mathematician.  
Q41) Society judged it to be a job not suitable for a person of her background.  
Q42) The soldiers could not recover quickly because the hospital had extremely poor hygiene standards.







Anglo-Chinese School (Primary)

END-OF-YEAR EXAMINATION 2014  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET A)  
PRIMARY THREE

Name: \_\_\_\_\_ ( )

Class: Primary 3 \_\_\_\_

Date: 27 October 2014

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 7 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.



Grammar (8 x 1 mark each = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1. Last night, the cat \_\_\_\_\_ the fish and drank the milk.  
(1) ate  
(2) eats  
(3) has eaten  
(4) was eating
  
2. He wanted to invite his friends \_\_\_\_\_ the party.  
(1) to  
(2) in  
(3) at  
(4) on
  
3. \_\_\_\_\_ books on the shelf over there have been marked.  
(1) This  
(2) That  
(3) These  
(4) Those
  
4. My brother and I had to look after \_\_\_\_\_ because Mother had taken Grandfather to the clinic.  
(1) myself  
(2) himself  
(3) ourselves  
(4) themselves
  
5. Mike, \_\_\_\_\_ father is a good cook, is inviting us for dinner.  
(1) who  
(2) which  
(3) whom  
(4) whose

6. The pupils \_\_\_\_\_ for the swimming competition just now.
- (1) is practising
  - (2) are practising
  - (3) was practising
  - (4) were practising
7. \_\_\_\_\_ the weather was fine, the boys could swim in the pool.
- (1) So
  - (2) And
  - (3) Until
  - (4) Since
8. The teacher had to \_\_\_\_\_ the soccer match due to the heavy rain.
- (1) call up
  - (2) call off
  - (3) call on
  - (4) call over

Vocabulary (6 x 1 mark each = 6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

9. When John realised that he had passed the test, he smiled \_\_\_\_\_.
- (1) slowly
  - (2) hastily
  - (3) broadly
  - (4) carefully
10. Our principal \_\_\_\_\_ a new teacher to our class yesterday and we were very excited.
- (1) received
  - (2) identified
  - (3) produced
  - (4) introduced

11. My mother had to follow the \_\_\_\_\_ carefully to bake the cake.

- (1) map
- (2) menu
- (3) recipe
- (4) directory

12. My father paid the telephone \_\_\_\_\_ at the Post Office.

- (1) bill
- (2) mail
- (3) stamps
- (4) cheque

13. The girl let out a piercing scream and was \_\_\_\_\_ to the ground when she saw the snake.

- (1) fixed
- (2) stuck
- (3) rooted
- (4) planted

14. The passengers who were seriously \_\_\_\_\_ in the accident were given immediate first-aid before being taken to the hospital.

- (1) killed
- (2) injured
- (3) warded
- (4) admitted

**BLANK  
PAGE**

Visual Text Comprehension MCQ (6 x 1 mark each = 6 marks)

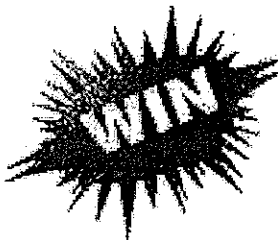
Study this Instruction Sheet carefully and then answer questions 15-20.

## SINGING COMPETITION

organised by HIP Club



DO YOU LOVE SINGING? IF YOU ARE BETWEEN 10 AND 15 YEARS OLD,  
THIS IS YOUR CHANCE TO DISPLAY YOUR SINGING ABILITY.



### ATTRACTIVE PRIZES

#### Individual Category

\$500 and a trip to Japan

#### Group Category (minimum three participants)

\$300 and a trip to Bali

## COME AND HAVE FUN! SHOW YOUR TALENT!

*This event is jointly sponsored by Japan Airlines and Garden Community Club*



Date: 24 December 2014

Time: 2.00 to 4.00 p.m.

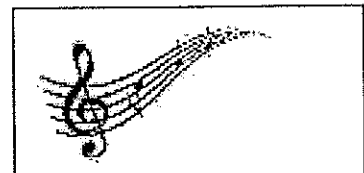
Venue: Angsana Room, Garden Community Club

Address: 12 Bay Road, Singapore (214356)

To obtain an application form, visit the website at [www.gard.sg](http://www.gard.sg)

Closing date for registration : 24 November 2014

Call May (Event Organiser) at 61357918 for further enquiries.



For each question from 15 to 20, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. The competition is organised by \_\_\_\_\_.
- 1 HIP Club
  - 2 Japan Airlines
  - 3 Angsana Room
  - 4 Garden Community Club
16. In order to take part in the competition, a participant has to be at least \_\_\_\_\_ years old.
- 1 ten
  - 2 nine
  - 3 eight
  - 4 sixteen
17. A participant can register on \_\_\_\_\_ to take part in the competition.
- 1 23 November 2014
  - 2 25 November 2014
  - 3 23 December 2014
  - 4 24 December 2014
18. You need at least \_\_\_\_\_ persons to take part in the group category.
- 1 ten
  - 2 two
  - 3 three
  - 4 seven
19. You must \_\_\_\_\_ to obtain an application form.
- 1 write a letter
  - 2 speak to May
  - 3 send an email
  - 4 go to the website
20. All prize winners will receive \_\_\_\_\_.
- 1 cash and gifts
  - 2 cash and hampers
  - 3 cash and vouchers
  - 4 cash and air tickets





Anglo-Chinese School (Primary)

END-OF-YEAR EXAMINATION 2014  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET B)  
PRIMARY THREE

Name: \_\_\_\_\_ ( )

Class: Primary 3 \_\_\_\_

Date: 27 October 2014

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all the questions.

No	Contents	Marks	Marks Obtained
1.	Oral	16	
2.	Listening Comprehension	14	
3.	Composition	20	
4.	Language Paper	50	
Total Marks		100	



**Part II**

**Section D: Grammar Cloze**

Cloze 1: Prepositions (4 x 1 mark each = 4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY

(A) on	(B) down	(C) after
(D) before	(E) between	(F) over

We jumped up in fright when we heard the loud sound outside. Right (21) \_\_\_\_\_ we had gone into our bedroom and closed the door, we heard a loud explosion. (22) \_\_\_\_\_ we could find out what was happening, we heard another explosion. Quickly, we opened the door and looked out. To our horror, we saw that our neighbour's flat was (23) \_\_\_\_\_ fire. Just as we were thinking of what to do, my father shouted for us to go (24) \_\_\_\_\_ to the void deck below. Although we were scared, we walked as fast as we could. Soon, we reached the void deck. We could have burnt to death if we had not been fast enough. It was really a scary experience.



Cloze 2: Connectors (4 x 1m = 4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

I do not quite like shopping. I get bored easily, especially when I am shopping [ with / or ] my mother. My mother always takes a long time to choose  
(25)

the items she wants to buy [ and / when ] she will check out a few shops to  
(26)

compare prices first before she finally makes up her mind. Shopping with my mother really tests my patience. (It is also very tiring, [ as / so ] we have to be on  
(27)

our feet all the time.

However, I like to go shopping with my father. My father looks up all the necessary information about an item he wishes to buy before he shops. He also likes stationery [ so / because ] we like to shop for stationery together.  
(28)

Nowadays, we prefer to shop online as it is very convenient and we can shop from the comfort of our home.

**Section E: Editing (6 x 1 mark = 6 marks)**

Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

(29)

I was hiding behind some boxes and watching the robbers. There is

(30)

five robbers sitting at a table in the middel of the room. They were sitting on low

(31)

stools and dividing the stolen money by themselves. I decided to get out of

(32)

the hut quietly and call for the police before they realised I was there.

(33)

Suddenly, I knock over an empty pail and the noise made all the

(34)

robbers jump up in suprice. In an instant, I was running for my dear life.

**Section F: Comprehension 1 (8 marks)**

Read the passage carefully and answer the questions that follow.

A high-speed train rushed through the local station. Swoosh! In the waiting room, Asper stretched himself in his basket and yawned. That could be the overnight express train. "It must be about half-past five," he thought. He snuggled down again, glad to have a nice warm bed on such a cold morning.

About a quarter of an hour later, a train chugged through the station and Asper knew it was time to get up. Asper had to be on duty before the rest of the railway workers.

For the last two days, Joe, the new Rail Captain, had not given him his early morning saucer of milk and half a tin of cat food. Asper hoped for better luck this morning. Otherwise he might have to prowl around the village doorsteps in search of a bottle of milk. However, he did not want to do that.

Quickly, he jumped onto a bench and scrambled through a partly opened door. Asper, the handsome grey and white striped cat, reached the platform. He arrived on the platform just as Joe was opening the worker's room:

"Meowl Meowl Meowl" cried Asper as he weaved in and out of the man's legs.

"Go away!" shouted Joe. "I have no time for spoilt cats. I have to sweep the platforms now." Then he walked away to take a broom.

Adapted from *"The Railway Cat"* by Phyllis Arkle

35. At the railway station, Asper slept in the \_\_\_\_\_ [1 mark]

- (1) waiting room
- (2) workers' room
- (3) overnight train
- (4) high-speed train ( )

36. What was Asper's breakfast? [1 mark]

- (1) a bottle of milk
- (2) a saucer of milk
- (3) half a tin of cat food
- (4) some milk and cat food ( )

37. What does the word "that" in line 11 refer to? [2 marks]

It refers to \_\_\_\_\_  
\_\_\_\_\_

38. Which word in paragraph 4 has the same meaning as 'moved quickly'? [2 marks]

39. What did Asper look like? [2 marks]



**Section G: Comprehension 2 (8 marks)**

**Read the passage carefully and answer the questions that follow.**

My brother Raj knows that I am easily terrified. He always uses that to his advantage to play pranks on me. Once, he smeared red paint around his eyes then peeled two large grapes and threw them at me, screaming that they were his eyeballs. I was so scared that I had nightmares for a week. Raj, however, thought it was hilarious.

5

On another occasion, when Raj knew that I was home alone one afternoon, he hid outside my room and started to whisper and make howling sounds. I was convinced that there were horrible creatures waiting to catch me outside my room. My mother had a hard time trying to make me believe that it was safe to come out and there were no such things as monsters and ghosts.

10

Last night, the room was dark and I was snuggled comfortably in my bed, almost falling asleep. Suddenly, I felt something brush against my legs. I opened my eyes, only to find a white-blanketed figure standing over me. At that moment, I let out a shrill scream and kicked at the figure with all my might.

"Ouch!" shouted the 'ghost'. That was strange. Ghosts do not usually feel pain, do they? Getting up, I peered down over the edge of my bed. That was when I saw my mischievous brother, Raj, sprawled on the floor, trying to untangle himself from the white sheet wrapped around him.

15

My parents had come running into my room by then and saw Raj on the floor rubbing his left leg. Raj tried complaining to Mother that I had kicked him off my bed. All she said was, "It serves you right! You should not have done that."

20

For Q40 and 41, write 1, 2, 3 or 4 in the bracket.

40. Raj always played tricks on the author because he knew that

the author \_\_\_\_\_ [1 mark]

- (1) was brave
- (2) slept alone
- (3) enjoyed pranks
- (4) was easily frightened ( )

41. What did Raj do outside the author's room? [1 mark]

- (1) He made scary sounds.
- (2) He threw grapes at the author.
- (3) He brushed against the author's legs.
- (4) He covered himself with a white sheet. ( )

42. These are events that the author faced one night. Put them in the right sequence, according to the flow in the story. Write 1, 2, 3 and 4 on the boxes provided. [2 marks]

	The author's mother scolded Raj for playing a prank.
	Raj cried in pain as he fell to the ground.
	The author screamed when she saw the white figure on her bed.
	Raj tried to complain to his mother.

43. Which word in paragraph 1 has the same meaning as 'very funny'?

[2 marks]

--

For Q44 – 45, read each statement and tick ( ✓ ) "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [ 2 marks ]

	Statement	True	False
Example	Raj threw a white blanket over his sister one night.		✓
44.	The author believed there were horrible creatures hiding in her room.		
45.	Something brushed the author's leg when she was almost falling asleep.		



**YEAR:** 2014

**LEVEL:** P3

**SCHOOL:** ACS

**SUBJECT:** ENGLISH

**SEMESTER:** SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	4	3	4	4	4	2	3	4

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	2	1	1	1	3	4	4

21. C

22. D

23. A

24. B

25. With

26. and

27. so

28. so

29. were

30. middle

31. among

32. ,

33. knocked

34. surprise

35. 1

36. 4

37. It refers to prowling around the village doorsteps looking for a bottle of milk.

38. scrambled

39. He has a handsome grey and white striped cat.

40. 4

41. 1

42. 4

1

2

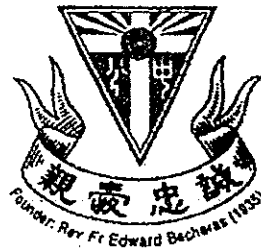
3

43. hilarious

44. False

45. True





**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION 2014  
PRIMARY THREE  
ENGLISH LANGUAGE**

**PAPER 2**

Name: \_\_\_\_\_ (       )

Class: Primary Three \_\_\_\_\_

28 October 2014

46 QUESTIONS

1 hour 15 minutes

Component	Marks
Sections A-B	/ 14
Sections C-G	/ 20
Sections H-I	/ 16
Paper 2 Total	/ 50

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.**

This paper consists of 13 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Joe and Ned \_\_\_\_\_ the World Cup finals later:  
  - (1) watch
  - (2) watches
  - (3) watched
  - (4) are watching
  
2. Ramesh helped to look \_\_\_\_\_ his grandfather who was sick.  
  - (1) to
  - (2) up
  - (3) after
  - (4) down
  
3. This set of storybooks belongs to Sam and me. It is \_\_\_\_\_.  
  - (1) his
  - (2) ours
  - (3) hers
  - (4) theirs
  
4. "There isn't \_\_\_\_\_ orange juice left! Who has finished it?" Mr. Tan asked angrily.  
  - (1) any
  - (2) a lot
  - (3) much
  - (4) many
  
5. "Matthew did the housework all by himself, \_\_\_\_\_ he?" asked Mrs. Mah in surprise.  
  - (1) didn't
  - (2) hadn't
  - (3) wasn't
  - (4) wouldn't



6. Jane missed her bus \_\_\_\_\_ she woke up late.

- (1) so
- (2) but
- (3) while
- (4) because

7. "\_\_\_\_\_ pencil case is this? I found it on the floor," asked Kelly.

- (1) Which
- (2) Who's
- (3) What's
- (4) Whose

8. Every pupil \_\_\_\_\_ required to wear his school tie on Mondays.

- (1) is
- (2) are
- (3) was
- (4) were

**Section B – Vocabulary MCQ (6 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. The alarm clock rang and Guo Wei looked at it \_\_\_\_\_ from his bed.

- (1) sleepily
- (2) cheekily
- (3) hopefully
- (4) gratefully

10. While camping in the forest, the scouts were terrified when they heard a \_\_\_\_\_ of wolves howling from afar.

- (1) stud
- (2) pack
- (3) team
- (4) brood

11. The butterflies \_\_\_\_\_ from flower to flower in the garden.

- (1) flit
- (2) jump
- (3) crawl
- (4) swing

12. "I cannot hear what Farah is saying because she is \_\_\_\_\_ to herself," explained Hock Xiong.

- (1) rattling
- (2) muttering
- (3) chattering
- (4) stammering

13. Grandfather Lin carried that heavy box of storybooks up the long flight of stairs. He is \_\_\_\_\_.

- (1) as fit as a fiddle
- (2) as busy as a bee
- (3) as happy as a lark
- (4) as swift as an arrow

14. Zane is a famous \_\_\_\_\_ who has drawn pictures for many well-known children's storybooks.

- (1) author
- (2) journalist
- (3) illustrator
- (4) playwright

**Section C – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

(A) he	(B) her	(C) his
(D) it	(E) them	(F) their

Charles Lutwidge Didgson was a shy man. When (15) \_\_\_\_\_ wrote the book 'Alice In Wonderland', he did not use (16) \_\_\_\_\_ real name. Instead, he used the pen name, Lewis Carroll.

His friend had three daughters. One of (17) \_\_\_\_\_ was called Alice. One day, Alice begged Charles for a story with a lot of nonsense in (18) \_\_\_\_\_. He started making up a story which was later written and made into a book.

*Adapted from: <http://www.alice-in-wonderland.net/alice1a.html>*

**Section D – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Have you ever seen a jellyfish? Its body (19) [ look / looks ] like a big mushroom. It (20) [ move / moves ] in the water by drifting with the current and tide of the sea. The jellyfish sometimes (21) [ sting / stings ] with its tentacles and causes injuries to swimmers who (22) [ is / are ] not alert. The next time you swim in the sea, remember to look out for this dangerous sea creature.

*Adapted from: <http://kids.nationalgeographic.com/animals/jellyfish.html>*

**Section E – Vocabulary Cloze (3 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

alight	board	dropped
excitedly	nervously	sent

Jun De and his classmates were returning to school after their learning journey at the zoo. They were chatting (23) \_\_\_\_\_ about what they had learnt when the bus suddenly stopped.

The driver got up from his seat and told them that the bus had broken down. They had to (24) \_\_\_\_\_ and wait for another bus at a bus stop, fifty metres ahead. Twenty minutes later, the replacement bus came and (25) \_\_\_\_\_ them to school.

Fortunately, the children arrived in school before their dismissal time.

**Section F – Editing (5 x 1 mark)**

Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

Good morning folks! This is your radio chef, James Lin. Today, I

(26)

am going to share with you a simple **resipe** for preparing steamed

chicken wings.

(27)

You will need five chicken wings. Cut each wing into two **peices**

and place them on a plate. Grate a big knob of ginger over it, add a

(28)

tablespoon of soya **sause** and a teaspoon of sesame oil. Steam the

(29)

marinated chicken wings on high heat for about fifteen **minites**. Serve it

(30)

hot with a **vegitable** dish and white rice. Well, I hope you'll enjoy this

marvellous dish. Stay tuned for a new dish tomorrow!

Till then, this is Chef Lin!

**Section G – Comprehension Cloze (4 x 1 mark)**

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Dear Diary,

I have been busy looking for my pet dog, Jacky. Two days ago, I had left the front gate open by mistake and he ran out! I went around the neighbourhood looking for him (31) \_\_\_\_\_ the search was unsuccessful. Later that evening, my neighbour saw him at the Express petrol station which was not far (32) \_\_\_\_\_ my house. That was Friday evening at seven. No one has seen him since then.

I am very annoyed with myself for making that mistake. I think I will put up a few (33) \_\_\_\_\_ around the neighbourhood. Hopefully, someone will read them and look out for Jacky. Fifty dollars will be given as a (34) \_\_\_\_\_ for finding Jacky. I hope he will be found soon.

Ben

**Section H – Comprehension – Selected Response and Open-ended (8 marks)**

Read the passage carefully and answer the questions that follow.

The Emperor Penguin is the largest among the 17 penguin species. It is also the only animal to live in the Antarctica during winter. It spends its entire life there and in its surrounding waters. The bird which has wings is unable to fly.

Every winter, Emperor Penguins travel across the ice to find a good breeding ground. The males arrive first to attract the females. In May or June, the females lay an egg each and pass the egg to the males to keep it warm. Then, the females leave to search for food.

Each male penguin balances its egg on its feet and covers it with a warm layer of feathered skin which is called a brood pouch. The males must protect the eggs from the strong winds and snowstorms. They huddle together in groups and keep warm that way.

Finally, after about two months, the females return from the sea. They bring up the food stored in their stomachs to feed the hatched chicks. After that, the males leave to fish. This time, the females take over to care for the chicks.

By December, the ice begins to break up. Now, the chicks are old enough to go out to sea and hunt for their own food.

*Adapted from <http://www.animalfactguide.com/animal-facts/emperor-penguin/>*

35. Where can you find Emperor Penguins?

\_\_\_\_\_ [1 mark]



For Questions 36 to 38, read each statement and tick "True" or "False". Refer to paragraphs 1 to 2 to help you. An example has been done for you. [3 marks]

	Statement	True	False
<b>Example</b>	The Emperor Penguin cannot fly.	✓	
36.	The female Emperor Penguin lays more than one egg each winter.		
37.	The female Emperor Penguin takes care of the egg before it hatches.		
38.	The male Emperor Penguin reaches the breeding ground first.		

39. Tick ✓ your chosen answer.

The Emperor Penguins protect their eggs with their \_\_\_\_\_. [1 mark]

<input type="checkbox"/>	feet
<input type="checkbox"/>	wings
<input type="checkbox"/>	pouches

40. Which word has the same meaning as 'gather'? Circle either (A) or (B). [1 mark]

They huddle together in groups and keep warm that way.

(A)

(B)

41. Write 1, 2 and 3 in the blanks below to show the order of events that happened in paragraphs 3 to 4. [1 mark]

\_\_\_\_\_ The male Emperor Penguins go to sea to hunt.

\_\_\_\_\_ The male Emperor Penguins keep the eggs warm.

\_\_\_\_\_ The female Emperor Penguins feed the chicks with stored food.

42. In which month are the chicks ready to find their own food?

\_\_\_\_\_ [1 mark]

**Section I – Comprehension – Open-ended (4 x 2 marks)**

Read the passage carefully and answer the questions that follow.

One day, a wise old king ordered for his servant to bring him his wine in his favourite cup. It was gold in colour and a treasured gift from the king's father after the king had fought bravely in an important battle.

Shortly after, the servant reported nervously that the king's cup was missing. He explained to the king that all the servants had searched high and low for it but it was nowhere to be found. Upon hearing that, the king was very upset. He felt that one of his servants must have taken it.

The king came up with a clever idea. He called for all his servants to meet in his hall. He gave each of them a wooden stick which was ten centimetres long.

He told them calmly, "Everyone, take one of **these**. You're holding a magical stick. The stick which is taken by the thief will grow one centimetre longer in the night."

Later that night, the guilty thief shortened the stick by one centimetre.

The next morning, the king gathered all his servants and examined their sticks. He pointed at the thief and shouted at him, "You have stolen my golden cup!"

**Write your answers in complete sentences.**

43. Who gave the king the golden cup?

---

---

44. Which 4-word phrase from the passage has the same meaning as 'looked hard'?

--

45. What does the word "these" in line 11 refer to?

---

---

46. Why do you think the thief shortened his stick?

---

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**- END OF PAPER -**

**YEAR: 2014**

**LEVEL: P3**

**SCHOOL: CATHOLIC HIGH**

**SUBJECT: ENGLISH**

**SEMESTER: SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	2	1	1	4	4	1	1	2

Q11	Q12	Q13	Q14
1	2	1	3

15. A

16. C

17. E

18. D

19. looks

20. moves

21. stings

22. are

23. excitedly

24. alight

25. sent

26. recipe

27. pieces

28. sauce

29. minutes

30. vegetable

31. but

32. from

33. posters

34. reward

35. In the Antarctica

36. False

37. False

38. True

39. Pouches

40. A

41. 3

1

2

42. December

43. The king's father gave the king the golden cup.

44. searched high and low

45. It refers to the wooden sticks.

46. He did not want to be found out.

Name : \_\_\_\_\_

Class : Primary 3 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 3**

**Semestral Assessment 2**

**27 October 2014**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions

18 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 7 printed pages.*

**Section A: Grammar MCQ (8 x 1mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. Rachel and her mother could not watch the performance \_\_\_\_\_ all the tickets were sold out.  
  
(1) since  
(2) and  
(3) but  
(4) so
  
2. The new handphones were \_\_\_\_\_ out within a few hours yesterday.  
  
(1) sell  
(2) sold  
(3) sells  
(4) selling
  
3. This pair of shoes is too small for Ali. His mother \_\_\_\_\_ to give them away tomorrow.  
  
(1) is going  
(2) are going  
(3) was going  
(4) were going
  
4. It is Vera's birthday tomorrow. Let's \_\_\_\_\_ her a present.  
  
(1) buy  
(2) buys  
(3) buying  
(4) bought





5. The boy \_\_\_\_\_ for joy when his father bought him a toy gun.

- (1) is jumping
- (2) are jumping
- (3) was jumping
- (4) were jumping

6. We voted \_\_\_\_\_ the most well-mannered pupil to be our class monitor.

- (1) against
- (2) with
- (3) for
- (4) on

Watch out! That ferocious dog looks like it is going to \_\_\_\_\_ you!

- (1) bit
- (2) bite
- (3) bites
- (4) biting

8. The burglar could not break into the mansion as some ferocious dogs were guarding \_\_\_\_\_.

- (1) it
- (2) her
- (3) him
- (4) them

**Section B: Vocabulary MCQ (6 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. Mother gave some coins to the \_\_\_\_\_ old man who looked really frail.

- (1) helpful
- (2) fearless
- (3) scrawny
- (4) muscular

10. The farmers are harvesting pineapple from their \_\_\_\_\_.

- (1) barn
- (2) stable
- (3) nursery
- (4) plantation

11. The rain came suddenly and everyone \_\_\_\_\_ for shelter.

- (1) crept
- (2) shuffled
- (3) marched
- (4) scrambled

12. All the sunflowers in the field \_\_\_\_\_ in the drought.

- (1) crinkled
- (2) wrinkled
- (3) crumbled
- (4) shrivelled

13. The \_\_\_\_\_ of lions shared out the zebra that they had caught together.

- (1) herd
- (2) troop
- (3) pride
- (4) school

14. Simon \_\_\_\_\_ to his father how he had lost his wallet.

- (1) announced
- (2) recounted
- (3) answered
- (4) informed

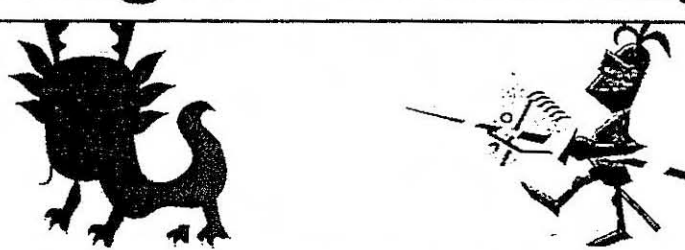
**Section C: Visual Text Comprehension MCQ (4 x 1 mark)**

Study the advertisement carefully and answer questions 15 to 18. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

*Back by popular demand!*

The Nicholas Theatre Presents

# The Dragon and the Knight



**PERFORMANCES**

**1 March to 31 March 2014**

Mon-Fri	2pm, 7pm
Sun	11am, 3pm, 7pm

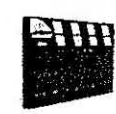
**TICKETS** (per person)

Single	\$20
Family of 4	\$15
Groups of 15 or more	\$12
School groups	\$10


**BOOKINGS**

Nicholas Theatre Hotline      6722 7118  
Online: [www.nicholastheatre.com](http://www.nicholastheatre.com)  
Theatre Box Office: cash only sales


based on stories by  
Adam Donaldson



written by  
Axel Scheffier



directed by  
Knight Ranch



music by  
Three Blind Mice

15. The director of this play is \_\_\_\_\_.
- (1) Knight Ranch
  - (2) Axel Scheffier
  - (3) Three Blind Mice
  - (4) Adam Donaldson
16. There are no performances on \_\_\_\_\_.
- (1) Mondays
  - (2) Tuesdays
  - (3) Saturdays
  - (4) Sundays
17. There are \_\_\_\_\_ performances on Wednesdays.
- (1) 5
  - (2) 2
  - (3)
  - (4)
18. Which of the following sentences is **incorrect**?
- (1) The play will run for a month.
  - (2) The play runs a total of five shows each week.
  - (3) This is not the first time the play is staged here.
  - (4) It is cheapest to buy the tickets through a school.

END OF BOOKLET A

Class : Primary 3 T. 3

## Semestral Assessment 2

**27 October 2014**

## English Language

## Paper 2 Booklet B

28 questions  
32 marks

**Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.**

Booklet A	18
Booklet B	32
Total	50

***This booklet consists of 10 printed pages and 2 blank pages.***

**Section D: Grammar Cloze [1] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

(A) across	(C) in	(E) on
(B) for	(D) into	(F) over

Legoland Malaysia is the sixth Legoland to be built in the world. It opened its doors (19) \_\_\_\_\_ 15th September 2012 in Johor Bahru.

The theme park is tailored (20) \_\_\_\_\_ both the adults and children. It is based on the popular LEGO building toy. Visitors can ride on a *Jet Ski* (an aquatic "motorbike") (21) \_\_\_\_\_ the water, take a driving test, design and watch 4D films. They can also slip (22) \_\_\_\_\_ the roles of their favourite characters such as the *Ninjago*. Visitors always leave Legoland Malaysia with unforgettable memories.

Adapted from <http://www.legoland.com.my>





**Section E: Grammar Cloze [2] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable word from the words given in the brackets and write your answer in each blank.

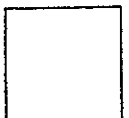
- Wood furniture is lovely to look at. However, they are prone to dents and
- (23) \_\_\_\_\_ [ scratch / scratches ]. Did you know that you can cover up
- (24) \_\_\_\_\_ [ this / these ] unsightly nicks using just one shelled piece of
- (25) \_\_\_\_\_ [ walnut / walnuts ]?

Rub the nut over the scratch for a few seconds. The damaged areas should

(26) \_\_\_\_\_ [ start / starts ] to darken. Wait for a few minutes for the natural oil

from the nut to soak into the wood. Pecans, almonds and Brazil nuts will also do the trick!

*Adapted from 'Tried and tested Youtube lessons' by Benson Ang*



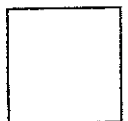
**Section F: Comprehension Cloze (4 x 1 mark)**

Read the following passage carefully. Fill in each blank with the most suitable word.

Washer-men, or dhobies, earned a living by collecting clothes from house to house for washing. They would then (27) \_\_\_\_\_ them in the Singapore River. Rama was the youngest of the washer-men.

Rama was sixteen years old. He had never been to (28) \_\_\_\_\_. Like many of the other dhobies, he could not read or write. Rama had piles of washing to sort (29) \_\_\_\_\_ daily. As he was illiterate, he had to invent his own (30) \_\_\_\_\_ of marking the washing piles so that they never got mixed up. One mistake in this could cost Rama his job.

*Adapted from 'Singapore Children's Favourite Stories' by Di Taylor*



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### **Section G: Comprehension [1] (10 marks)**

Read the passage carefully and answer questions 31 to 39.

Princess Cleopatra was in her room with Iras, her servant, when she spotted a snake. Cleopatra and Iras were frightened out of their wits. Just then, another servant, Apollodorus, came rushing into the room. Quick-thinking Apollodorus started a small fire to create smoke. That drove the snake away.

"Now that the drama is over, I have a message from the king. Your stepmother is dying. You're to go to her room at once!" Apollodorus said as he wiped the perspiration off his forehead. 5

"Are you sure that the king wants her there?" asked Iras. "She's too young to witness a departure into the next life."

"I'm eleven," said Cleopatra, trying to look mature. "That's old enough, and I have to go if Father has summoned me." 10

"True," said Iras with a weary sigh. "Wash that soot off while I get you some clean clothes."

Cleopatra wiped her cheeks with the cloth distractedly. For six years, Queen Selena had been a dutiful wife to the king. With her encouragement, he ruled his kingdom wisely and gave the needy more help. She convinced the king to eat more vegetables 15 and less fatty food. Though she had not shown very much interest in Cleopatra or the other children of the king's first wife, she treated them with fairness. Cleopatra felt a twinge of sadness. Tears welled up in her eyes.

*Adapted from 'Cleopatra, Escape Down the Nile' by Caroline Corby*

Q31. Tick (✓) your chosen answer.

The 'drama' in line 6 refers to \_\_\_\_\_. [1m]

<input type="checkbox"/>	the appearance of a snake
<input type="checkbox"/>	the room Cleopatra was in
<input type="checkbox"/>	the message from the king

For Q32 – 33, decide who did the following actions. Tick (✓) your chosen answer. The first example has been done for you. [2m]

Actions		Iras	Apollodorus
Example	delivered a message from the king		✓
Q32	helped Cleopatra get changed		
Q33	started a fire		

Q34. How long had Queen Selena been married to the king?

[ Write your answer using a complete sentence / complete sentences. ] [1m]

\_\_\_\_\_

Q35. Tick (✓) your chosen answer.

Cleopatra was wiping away the \_\_\_\_\_ on her face. [1m]

<input type="checkbox"/>	soot
<input type="checkbox"/>	tears
<input type="checkbox"/>	perspiration

For Q36 – 37, decide what the king's behaviour was like before and after he married Queen Selena. Tick (✓) your chosen answer. The first example has been done for you. [2m]

Behaviour		Before	After
Example	helped the needy		✓
Q36	ruled the kingdom wisely		
Q37	ate more fatty food		

Q38. Which word has the same meaning as 'attention'? Circle either (A) or (B). [1m]

Though she had not shown very much interest in Cleopatra or the other children of  
 (A)  
 the king's first wife, she treated them with fairness.  
 (B)

Q39. Which 5-word phrase from lines 8 – 11 has the same meaning as 'death'? [2m]

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## **Section H: Comprehension [2] (10 marks)**

Read the passage carefully and answer questions 40 to 46.

A traffic light directs traffic. It tells drivers when to stop, go and turn. A standard traffic light features a red light at the top, an amber light in the middle, and a green light at the bottom. Red means 'stop', amber means 'caution' and green means 'go'. Many traffic lights also feature red, amber, and green arrows.

The first traffic light was invented by J.P. Knight, a British engineer. It was set 5 up in London Street. This first traffic light was powered by gas, and unfortunately it exploded.

Early traffic lights were mostly hand-operated. They were placed in tall towers at intersections. A worker changed the signals. In 1918, the familiar red-amber-green trio appeared in New York City's hand-operated light towers. Such towers gave way 10 to electric traffic lights, invented in 1923 by an American named Garret Morgan.

Nowadays, many traffic lights are automatic. They are attached to control boxes that are run by timers. Some traffic lights respond to sensors that can detect waiting cars. The sensor is often an electric wire that is underground and connected to the traffic light. When a vehicle is above the wire, it sends a signal to the traffic light that 15 there is a vehicle waiting for its turn to move.

A traffic light may hang high above the street or be mounted on a tall pole along the street. This helps to direct traffic effectively.

*Adapted from 'Everyday Things' by Christina Wilsdon*



For Q40, write 1, 2, 3 or 4 in the brackets.

40. Drivers depend on traffic light to tell them \_\_\_\_\_. [1m]

- (1) how to turn
- (2) where to turn
- (3) how to move and stop
- (4) when to move and stop

(       )

41. Which word from paragraph 3 has the same meaning as 'three'? [1m]

--

42. State whether each sentence below is 'True' or 'False'.

Give a reason for your answer. [2m]

[ Write your reasons using complete sentences. ]

Sentence	True / False	Reason
(a) The first traffic light was operated by electricity.		<div></div> <div></div>
(b) Nowadays, traffic lights are set up in two ways.		

43. These are some statements describing traffic lights. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ The signals of traffic lights were changed by workers.

\_\_\_\_\_ The traffic light invented by J.P Knight exploded.

\_\_\_\_\_ The traffic lights were powered by electricity.

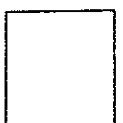
44. Which word in paragraph 4 has the opposite meaning as 'hand-operated'? [1m]

45. Refer to paragraph 4. What will the colour of the traffic light be after it has received a signal from the electric wire? [2m]

[ Write your answer using a complete sentence / complete sentences. ]

46. Why should a traffic light be in a high position in order to direct traffic effectively? [2m]  
[ Write your answer using a complete sentence / complete sentences. ]

END OF PAPER



+6

Year: 2014

Level: Primary 3

School: CHIJ St Nicholas Girls' School (Primary)

Subject: English

Semester: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	1	1	3	3	2	1	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	4	3	2	1	3	2	2		

Q19) E

Q20) B

Q21) A

Q22) D

Q23) scratches

Q24) these

Q25) walnut

Q26) start

Q27) wash

Q28) school

Q29) out

Q30) way

Q31) the appearance of a snake

Q32) Iras

Q33) Apollodorus

Q34) Queen Selena had been married to the king for six years.

Q35) soot

Q36) After

Q37) Before

Q38) A

Q39) departure into the next life

Q40) 4

Q41) trio

Q42) a) False. The first traffic light was powered by gas.

b) True. A traffic light may hang high above the street or be mounted on a tall pole along the street.

Q43) 2, 1, 3

Q44) automatic

Q45) The colour of the traffic light will be green after it has received a signal from the electric wire.

Q46) It is so that drivers behind the other cars won't be blocked and can see the traffic light, letting them know when to go, stop and turn.





HENRY PARK PRIMARY SCHOOL  
2014 SEMESTRAL EXAMINATION TWO  
ENGLISH LANGUAGE  
PRIMARY THREE

MCQ	14
FIB / OE	36
TOTAL	50

NAME: \_\_\_\_\_ (    )

PARENT'S SIGNATURE: \_\_\_\_\_

CLASS: 3 \_\_\_\_\_

Duration of Paper: 1h 15min

**Section A: Vocabulary (6 x 1 mark)**

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.  
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. During the 'blink-off' competition, Jon stared at Snowball till he felt his eyes

- 1) bulging
- 2) winking
- 3) sagging
- 4) twinkling

(    )

2. In some countries, houses are built on \_\_\_\_\_ so that the shady spaces under these houses can be used for people to rest and cool down.

- 1) legs
- 2) rocks
- 3) slabs
- 4) stilts

(    )

3. Aliyah is the most \_\_\_\_\_ among her friends as she usually dresses in the latest trend.

- 1) plain
- 2) designed
- 3) unknown
- 4) fashionable

(      )

4. The mischievous children were \_\_\_\_\_ for misbehaving in class.

- 1) commended
- 2) flattered
- 3) praised
- 4) reprimanded

(      )

5. My friend Gabriel \_\_\_\_\_ me to a game of chess.

- 1) challenged
- 2) expected
- 3) played
- 4) visited

(      )

6. China has a very large \_\_\_\_\_ so it is often very crowded in the city.

- 1) addition
- 2) destination
- 3) location
- 4) population

(      )

**Section B: Grammar (8 x 1 mark)**

**Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.**

7. The chameleon hid \_\_\_\_\_ among the grass.

- 1) herself
- 2) himself
- 3) itself
- 4) myself

(      )

8. In the olden days, \_\_\_\_\_ people thought that it was not important for girls to go to school.

- 1) all
- 2) least
- 3) many
- 4) much

(      )

9. Janet \_\_\_\_\_ going to school because she can make new friends and play games.

- 1) enjoy
- 2) enjoys
- 3) enjoyed
- 4) has enjoyed

(      )

10. Mr Tan was a secondary school teacher who \_\_\_\_\_ Mathematics and Science.

- 1) teaches
- 2) taught
- 3) is teaching
- 4) have taught

(      )

11. Thomas \_\_\_\_\_ when someone rang the doorbell.

- 1) bathes
- 2) is bathing
- 3) was bathing
- 4) has bathed

(      )

12. Scientists look \_\_\_\_\_ the telescope to study the stars.

- 1) above
- 2) over
- 3) through
- 4) under

(      )

13. We must make sure that we have packed all we need for our holidays and that we have left \_\_\_\_\_ behind.

- 1) anything
- 2) everything
- 3) nothing
- 4) something

(     )

14. Annie was so busy that she did not notice that a giant moth had flown \_\_\_\_\_ her.

- 1) in
- 2) out
- 3) past
- 4) through

(     )



**Section C: Grammar Cloze**

**Part I (4 x 1 mark)**

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

on	out	into
over	through	down

Alice came upon a little three-legged table made of solid glass. There was nothing (15) \_\_\_\_\_ it except a tiny golden key. Then she saw a little door behind the curtain. She opened the door and found a small passage, not larger than a rat-hole. She knelt (16) \_\_\_\_\_ and looked into the passage to find the loveliest garden she had ever seen. How she longed to get (17) \_\_\_\_\_ of the dark hall and wander about among the beds of bright flowers and cool fountains. Unfortunately, she could not even get her head (18) \_\_\_\_\_ the doorway. "Even if my head would go through," thought poor Alice, "it would be of very little use without my shoulders."

An excerpt from 'Alice's Adventures in Wonderland' by Lewis Carroll



**Part II (4 x 1 mark)**

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

heard	will hear	have been hearing
hear	hears	

Knock! Knock! The strange knocking sound came from the wardrobe again.

"Can you (19) \_\_\_\_\_ that?" Lucy asked her sister, Lina.

"We (20) \_\_\_\_\_ that noise for the past two nights. Do you

think we (21) \_\_\_\_\_ it every night?" Lina asked her sister.

Lucy and her sister froze in their bed when they (22) \_\_\_\_\_

the sound again. It was louder and clearer this time.

**Section D: Vocabulary Cloze ( 5 x 1 mark)**

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

buildings	things	restaurants	trees
shops	changes	food	river

In the olden days of Singapore, the Singapore River was a busy waterway. People from all over the world sailed to Singapore to trade. They loaded and unloaded their goods along the (23) \_\_\_\_\_. Many shophouses were also built along the river. People set up (24) \_\_\_\_\_ and lived in these double-storey buildings.

Over the years, a lot of (25) \_\_\_\_\_ have taken place along the river. The river is now lined with tall and modern (26) \_\_\_\_\_. Many of the shophouses have been converted to (27) \_\_\_\_\_ where people can choose to dine outdoors and admire the beautiful skyline. Many of the places along the river are now popular tourist attractions.



**SECTION E: Editing (5 x 1 mark)**

Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

28.

It was the June holidays. Julie and Cindy were cycling in the neighbourhood park.

29.

Suddenly, Julie stopped cycling. She saw a small and scraweny boy squatting by the

30.

lake in the park. He seemed to be in pain and was untidy in apearance.

Julie and Cindy approached the boy. The moment the two girls were near the boy,

31.

he quickly snatched Julie's handbag and started to run away. Julie had not expekted that

from the skinny boy. However, Cindy was too fast for him. She grabbed him by the collar

and demanded an explanation from him.

32.

The boy apologised to the two girls and promissed not to steal again. The kind

girls forgave the boy and even gave him some money to buy food.

**SECTION F: Sentence Manipulation-Combining (2 x 1 mark)**

**Rewrite the following pairs of sentences as one sentence without changing the original meaning.**

33. Daniel is a scientist. His younger brother is a scientist too.

Both \_\_\_\_\_  
\_\_\_\_\_

34. Smook did not like the chocolate chips. He removed them from his cake.

\_\_\_\_\_ as  
\_\_\_\_\_



**SECTION G: COMPREHENSION (8 marks)**

Read the passage below and answer questions 35 to 42.

It was Sunday morning. Suzy went shopping with her mother at Clementi Mall. She had done well in her examinations and her mother had promised to get her a pet. They went into a pet shop. Suzy saw some goldfish, kittens, puppies and birds. She did not know what to get. Then she saw a little hamster. Her eyes sparkled.

"Look, Mummy," she said, "Isn't it lovely? Can I have it as my pet?"

Her mother agreed. When they were about to pay for the hamster, the shopkeeper told Suzy that one of the hamster's legs was injured. It had a fight with the other hamsters and one of the hamsters bit its leg. It could only move on three legs.

"I didn't know hamsters fight," said Suzy. "Poor little fellow. I'll take care of it."

Suzy's mother was pleased that <sup>Suzy</sup>~~Judy~~ showed such compassion for a little animal. They took the hamster home in a small cage. Suzy made a bed for the little hamster. The bed was made of leaves.

Suzy called the little hamster Sandy as it had fur the colour of sand. She fed Sandy every day and made sure its home was clean. Under Suzy's great care, Sandy's injured leg healed quickly.

Sandy was lucky to have such a caring and responsible owner.

35. Why did Suzy's mother buy a pet for her?

[1m]

- (1) She wanted to reward Suzy.
- (2) She felt sorry for the hamster.
- (3) She knew that Suzy loved small animals.
- (4) She wanted Suzy to learn to be more caring.

( )

36. How did Suzy feel when she first saw the hamster?

She felt \_\_\_\_\_.

[1m]

- (1) sad
- (2) angry
- (3) excited
- (4) surprised

( )

37. When Suzy and her mother <sup>were</sup> ~~was~~ about to pay for the hamster, they found out that the hamster \_\_\_\_\_.

[1m]

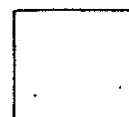
- (1) was born with three legs
- (2) could not move any of its legs
- (3) could only move three of its legs
- (4) tried to escape and had injured his leg

( )

For questions 38-40, state whether the sentence is true or false. Write T if the sentence is true and F if the sentence is false.

[3m]

		T / F
38.	Suzy had done well in her examinations so she got to buy a pet as a reward.	
39.	Suzy saw the eyes of a cat in the pet shop sparkle and decided to get it as her pet.	
40.	Suzy is compassionate towards little animals.	



41. Order the sentences below according to what happened in the story.  
Number the sentences (1, 2 and 3) in the boxes provided.

[1m]

i)	<sup>Suzy</sup> The shopkeeper told <del>Sandy</del> that the hamster that she had chosen had an injured leg after having a fight with the other hamsters.	
ii)	<del>Sandy</del> <sup>Suzy</sup> 's leg healed quickly under the care of its caring and responsible owner.	
iii)	<del>Sandy</del> <sup>Suzy</sup> chose a hamster as a pet at the pet shop.	

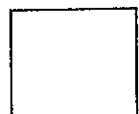
42. Give one reason which showed that Suzy was a responsible pet owner.

[1m]

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**SECTION H: COMPREHENSION (8 x 1 mark)**

**Read the passage below and answer questions 43 to 48.**

Bear, Reindeer and Fox were great friends. One day, Bear and Reindeer found a tree with many fruits and decided to keep it a secret. Soon they met Fox, who seeing them so happy, asked them why. They told him they could not tell him because it was a secret. Fox asked them to trust him, so they told him about the tree.

When they arrived at a village, Fox forgot about his promise and told everyone about the tree. When Bear and Reindeer returned to the tree, the animals from the village had already been there and eaten all the fruits.

Bear and Reindeer then found another place full of food and the same thing happened again with Fox. Frustrated by these betrayals, they decided to teach Fox a lesson.

The next day, they told Fox that they had found a lake so full of fish that no effort was needed to catch them. Fox again told everyone in the village about this. A while later, Fox came by, covered in bruises. After telling all the animals about the lake, everyone had rushed there. As they did not find anything, they gave Fox a good beating.

Fox learned that trust was very important and that to get it in the first place, he should learn to keep his word. Bear and Reindeer decided to forgive him and Fox never betrayed his friends again.

*Adapted from: <http://freestoriesforkids.com/children/stories-and-fables/bigmouth-fox>*

43. What did the animals in the village do when Fox told them about the tree? [1m]

---

---

44. Which word in paragraph 3 has a similar meaning to 'annoyed'? [1m]

45. Order the sentences below according to what happened in the story. Number the sentences (1, 2 and 3) in the boxes provided. [1m]

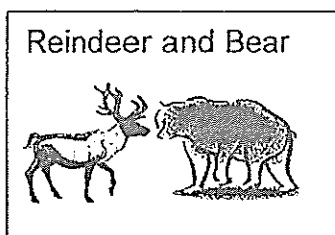
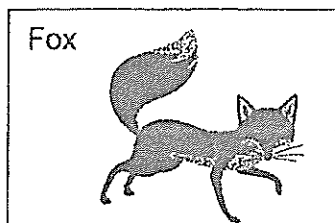
i)	They came up with a plan to trick him and told him about the lake that was full of fish.	
ii)	Forgetting his promise, Fox told all the animals in the village about the tree with many fruits.	
iii)	Bear and Reindeer wanted to teach Fox a lesson for betraying their trust.	

46. How did the animals feel when they realised that the lake did not exist? [1m]

---

---

47. Decide to whom the following qualities belong to. Match all of them to represent either the Fox or his friends. [2m]



forgiving

patient

insensible

mischievous

48. (i) Would you forgive Fox if you were his friend?

[1m]

---

---

- (ii) Give a reason for your answer.

[1m]

---

---

-End of Paper-



Setters: Ms Sabrina  
Mdm Faalzah  
Mrs Ng Chay Yee  
Mrs Ong Soo Hoon



**Year: 2014**

**Level: Primary 3**

**School: Henry Park Primary School**

**Subject: English**

**Semester: SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	4	1	4	3	3	2	2
Q11	Q12	Q13	Q14						
3	3	3	3						

Q15) on

Q16) down

Q17) out

Q18) through

Q19) hear

Q20) have been hearing

Q21) will hear

Q22) heard

Q23) river

Q24) shops

Q25) changes

Q26) buildings

Q27) restaurants

Q28) neighbourhood

Q29) scrawny

Q30) appearance

Q31) expected

Q32) promised

Q33) Both Daniel and his younger brother are scientists.

Q34) Smoak removed the chocolate chips from his cake as he did not like them.

Q35) 1

Q36) 3

Q37) 3

Q38) T

Q39) F

Q40) T

Q41) 2, 3, 1

Q42) She fed Sandy everyday OR She made a bed of leaves for Sandy.

Q43) They went to the tree and ate all the fruits.

Q44) frustrated

Q45) 3, 1, 2

Q46) The animals felt very angry when they realized that the lake did not exist.

Q47) Fox→insensible, mischievous

Reindeer and Bear→ forgiving, patient

Q48) I would forgive Fox if I were his friend.

Q49) We should always forgive others.

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2014 PRIMARY 3 ENGLISH

### PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

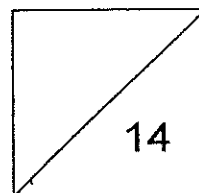
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ (    )

Class: Primary 3. \_\_\_\_\_

Date: 27 October 2014



This booklet consists of 4 printed pages including this page.

**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 Mother \_\_\_\_\_ cookies when we returned home from school yesterday.
- (1) bakes
  - (2) would bake
  - (3) was baking
  - (4) has been baking
- 2 Melvin and I went camping. We pitched a tent by \_\_\_\_\_ during the camp.
- (1) myself
  - (2) himself
  - (3) ourselves
  - (4) themselves
- 3 Did you hear the bell \_\_\_\_\_? It is time to return to class for your lesson.
- (1) ring
  - (2) rang
  - (3) rings
  - (4) rung
- 4 The pair of trousers \_\_\_\_\_ now in the washing machine.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 5 The cat leapt \_\_\_\_\_ a box filled with balls of wool and started playing with them.
- (1) into
  - (2) over
  - (3) from
  - (4) under



- 6 The squad practised day and night \_\_\_\_\_ they would not lose to the rival team.

(1) when  
(2) so that  
(3) because  
(4) although

- 7 The soldiers were as brave as lions, \_\_\_\_\_ they?

(1) are  
(2) won't  
(3) were  
(4) weren't

- 8 Hashim took \_\_\_\_\_ time than his classmates to complete the run.

(1) more  
(2) some  
(3) much  
(4) a lot of

**Section B: Vocabulary (6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 The criminal \_\_\_\_\_ that he was involved in the burglary at the rich man's mansion.

(1) allowed  
(2) retorted  
(3) broadcast  
(4) confessed

- 10 When Mrs Ong saw a flower pot falling from the third floor, she quickly \_\_\_\_\_ Alan out of the way.

(1) poked  
(2) shoved  
(3) nudged  
(4) punched

- 11 The waiter \_\_\_\_\_ towards an empty table when my family and I entered the restaurant.
- (1) lured
  - (2) coaxed
  - (3) gestured
  - (4) persuaded
- 12 Along the Mekong River, houses are \_\_\_\_\_ high on stilts above the river.
- (1) formed
  - (2) assembled
  - (3) constructed
  - (4) manufactured
- 13 Mdm Siti \_\_\_\_\_ the names of the pupils from the attendance list as they boarded the bus. She wanted to ensure all the pupils were present.
- (1) checked in
  - (2) checked on
  - (3) checked off
  - (4) checked out
- 14 Isabella's eyes \_\_\_\_\_ when she saw the gift her parents were giving her for her birthday. It was a puppy!
- (1) ignited
  - (2) glowed
  - (3) twinkled
  - (4) shimmered

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2014 PRIMARY 3 ENGLISH

### PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

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Follow all instructions carefully.

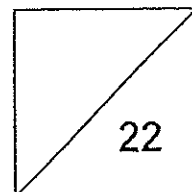
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ (    )

Class: Primary 3. \_\_\_\_\_

Date: 27 October 2014



This booklet consists of 7 printed pages including this page.

**Section C: Grammar Cloze (4 marks)**

Read the passage carefully. **Underline** the correct word from the words given in the brackets.

Sea lions can be trained to do tricks. One such trick (15) [ is / are ] to balance a ball on its nose. It (16) [ take / takes ] up to a year for them to (17) [ learn / learns ] a trick. The performing life of a sea lion may be eight years but some (18) [ has / have ] gone beyond twelve years. It is important to reward the sea lions for every trick they perform.

**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. **USE EACH WORD ONCE ONLY**

into    with    to    of    in    on

There was once a fierce lion. It had killed several people \_\_\_\_\_ a nearby village. A young man wanted to kill it. He told the villagers to dig a hole and cover it \_\_\_\_\_ leaves and branches. Then he shouted \_\_\_\_\_ the lion to come out. The animal sprang out of his den and fell straight \_\_\_\_\_ the pit below. The villagers rejoiced when they saw the dead animal.

(Go on to the next page)

**Section E: Editing (4 marks)**

Each of the underlined words contains either a spelling or grammar error. Write the correct word in the boxes provided.

		(23)	<input type="text"/>
	Ali loves rainy days. Whenever it rains, he <u>emidiatly</u> runs out of the		
(24)	<input type="text"/>		
	house. Though the ground <u>was</u> muddy, he will go to the garden to play. He		
		(25)	<input type="text"/>
	catches the earthworms when <u>it</u> come to the surface of the soil. He always feels		
(26)	<input type="text"/>		
	<u>dissapointed</u> when he does not catch any. Ali is indeed an unusual boy.		

(Go on to the next page)

**Section F: Synthesis (2 marks)**

For each of the questions 27 and 28, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

- 27 Betty was playing in the garden. She sprained her ankle.

\_\_\_\_\_ while \_\_\_\_\_

\_\_\_\_\_

- 28 Henry is a hardworking pupil. David is a hardworking pupil.

Both \_\_\_\_\_

\_\_\_\_\_

**Section G: Comprehension I (8 marks)**

Read the following passage carefully and answer questions 29 to 34.

Ryan was eyeing the new Space Invaders video game. He had to think of ways to earn the money to purchase it. He was hoping to get some money by doing the household chores. Ryan washed the dishes after he swept the floor. However, his reward was a big hug from his mother. Ryan felt disheartened.

"Why don't you offer to wash Mum's and Dad's cars?" Jane suggested.

5

Ryan's face lit up. Jane placed her hand on her younger brother's shoulder.

"I'll help you."

"Really?" Ryan said.

Both Ryan and Jane washed the cars. Mother exclaimed, "Wow! My car is so shiny! You two are a dynamic duo!"

10

Their neighbours also wanted their cars washed. They were happy when they saw that their cars were clean and shiny. The siblings were so enthusiastic about their project that business soon became brisk. By the end of the day, the siblings washed more cars than they had expected.

Then Jane drove Ryan to the mall. Ryan found the game immediately but as he took it off the shelf, he saw a golf video game next to it. He thought for a while. He knew that Jane would love the golf game as she was a golf enthusiast. He put his game back and took the golf video game to the cashier.

15

Ryan said, "I thought this golf video game would be more fun. We can play it together."

- 29 The following were the chores that Ryan did to earn some money. Put them in the sequence as it took place in the story. Write 1, 2 and 3 in the blanks below to show what Ryan did first, next and last. (1 mark)

\_\_\_\_\_ washed dishes

\_\_\_\_\_ swept the floor

\_\_\_\_\_ washed the cars

- 30 Tick your chosen answer.

Ryan was discouraged after helping his mother do the chores because he \_\_\_\_\_. (1 mark)

☐

did not receive any payment

☐

was uncomfortable with hugs

☐

did not like doing the household chores

For Qn 31, read the statement and tick ✓ **True** or **False** (3 marks)

	Statement	True	False
i)	Jane and Ryan washed more than two cars.		
ii)	Jane first suggested washing all their neighbours' cars.		
iii)	The neighbours were satisfied with what Jane and Ryan had done with the cars.		

- 32 Which two-word phrase from lines 5 – 10 tells us that the siblings worked well together? (1 mark)

Do not write in this space





(Go on to the next page)



For Qn 33, write 1, 2, 3 or 4 in the bracket.

Do not write  
in this space

33 Ryan bought the golf video game because \_\_\_\_\_. (1 mark)

- (1) his Space Invaders video game was sold out
- (2) the golf video had to be played by two people
- (3) he wanted to show his appreciation to his sister
- (4) he realised that he did not have enough money to buy the Space Invaders video game.

( )

34 Which word has the same meaning as 'keen'? Circle A or B. (1 mark)

The siblings were so enthusiastic about their project that business soon  
(A)  
became brisk.  
(B)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2014 PRIMARY 3 ENGLISH

### PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ (    )

Class: Primary 3. \_\_\_\_\_

Date: 27 October 2014

Booklet A	/ 14
Booklet B	/ 22
Booklet C	/ 14
<b>TOTAL</b>	<b>/ 50</b>

Parent's Signature: \_\_\_\_\_

This booklet consists of 5 printed pages including this page.

**Section H: Comprehension Cloze (6 marks)**

Fill each blank with a suitable word.

There are more than eighty species of kingfishers in the world. Although some species feed mainly on fish, there are others \_\_\_\_\_ hunt insects  
(35)

and small animals. Each species \_\_\_\_\_ the kingfisher has a  
(36)

bill or beak to suit its hunting style. Those that plunge into rivers, lakes and seas to \_\_\_\_\_ fish, have long sharp beaks. The kingfishers which  
(37)

\_\_\_\_\_ on insects found on the forest floor have broad bills that are  
(38)

flattened from top to \_\_\_\_\_. The worm-diggers among them have short,  
(39)

wide bills, which they \_\_\_\_\_ to dig for earthworms.  
(40)

Thus, kingfishers feed on a wide variety of foods which includes marine life, insects and amphibians.

(Go on to the next page)

**Section I: Comprehension 2 (8 marks)**

Read the passage carefully and answer questions 41 to 46.

Pamela had been waiting for her flight for two hours at an airport. Since her light lunch had been several hours ago and her stomach was growling, she decided to buy a bag of cookies and munch on them while reading her book.

While reading, she discovered that the man sitting beside her, as bold as could be, had grabbed a cookie from the bag. She tried to ignore it to avoid a scene. Hence, she continued to munch on the cookies as the daring cookie thief carried on eating one after another. However, she became more irritated as the minutes ticked by, thinking, "If I wasn't so nice, I would blacken his eye."

With each cookie she took, he took one too, and when only one was left, she wondered what he would do. With a smile on his face, he took the last cookie and broke it in half. He offered her half and she snatched it from him, thinking, 'This guy has some nerve and he's also rude, not even showing any gratitude!' Pamela could not wait to get away.

She sighed with relief when her flight was called. She gathered her belongings and headed to the gate, refusing to look back at the ungrateful thief.

She boarded the plane and sank in her seat. Then she looked for her storybook. As she reached into her bag, she gasped with surprise that her bag of cookies was inside.

"If mine is here, the other bag of cookies must be his, and he shared cheerfully," she reasoned. She felt upset and remorseful that it was too late to apologise and that she was the rude one, the thief.

*Adapted from "A Matter of Perspective" by Valerie Cox*

(Go on to the next page)

**Answer the following questions.**

Do not write  
in this space

- 41** State whether each statement is **True** or **False**. Give a reason for your answer. (2 marks)

Statement	True / False	Reason
i) Pamela bought a bag of cookies as she was hungry.		
ii) The cookies that both the man and Pamela shared belonged to Pamela.		

**For Qn 42 – 44, write your answers in complete sentences.**

- 42** Why did Pamela try to ignore the man who grabbed a cookie from his bag? (1 mark)

---



---



- 43** Explain clearly why Pamela thought the cookie thief was daring. (2 mark)

---



---



(Go on to the next page)

- 44 Why was Pamela upset when she found her bag of cookies? (2 marks)

Do not write  
in this space

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- 45 Which word in the last paragraph tells you that Pamela was sorry that she could not apologise to the man? (1 mark)

End of Paper

**EXAM PAPER 2014****LEVEL : PRIMARY 3****SCHOOL : MGS****SUBJECT : ENGLISH****TERM : SA2**

Q1	3	Q9	4	Q17	learn	Q25	they
Q2	3	Q10	2	Q18	have	Q26	disappointed
Q3	1	Q11	3	Q19	in		
Q4	1	Q12	3	Q20	with		
Q5	1	Q13	3	Q21	to		
Q6	2	Q14	3	Q22	into		
Q7	4	Q15	is	Q23	immediately		
Q8	1	Q16	takes	Q24	is		

Q27 Betty sprained her ankle while she was in the garden.

Q28 Both David and Henry are hardworking pupils.

Q29 2,1,3

Q30 ✓ did not receive any payment

Q31 (i) True  
(ii) False  
(iii) True

Q32 Dynamic duo

Q33 3

Q34 A

Q35	Q36	Q37	Q38	Q39	Q40
that	of	catch/hunt	feed	bottom	use

Q41 (i) True She had a light lunch and bought a bag of cookies because she was hungry.

(ii) False Pamela found the cookies in her bag when she was on the plane.

Q42 She did not want to start a fight.

Q43 He took one cookie after Pamela took her cookie without her permission.

Q44 Pamela was rude to the man and he shared his cookies with her cheerfully.

Q45 remorseful







NAN HUA PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 2 – 2014  
ENGLISH LANGUAGE  
Primary 3

Paper 2

Name : \_\_\_\_\_ (      )

Class :      Primary 3 \_\_\_\_\_

Date :      24 October 2014

Total Marks: \_\_\_\_\_ / 50

\_\_\_\_\_  
Parent's Signature

Duration: 1 hour 15 minutes

---

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

**Section A: Vocabulary MCQ** (6 X 1 mark)

*For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.*

1. My parents were very \_\_\_\_\_ when they saw my report card. I received the 'Top Student' award.

(1) proud  
(2) grateful  
(3) resentful  
(4) displeased

( )

2. Jenny squealed in delight when she answered all the questions \_\_\_\_\_.

(1) carefully  
(2) certainly  
(3) correctly  
(4) completely

( )

3. We can see our reflection in the pool because the water is as clear as \_\_\_\_\_.

(1) clay  
(2) snow  
(3) mirror  
(4) crystal

( )

4. The strange lady appeared and then disappeared within the \_\_\_\_\_ of an eye.

(1) lid  
(2) shut  
(3) blink  
(4) corner

( )

5. "Get out of my house now!" \_\_\_\_\_ the bad-tempered man.

(1) snarled  
(2) groaned  
(3) murmured  
(4) stammered

( )

6. Peter is \_\_\_\_\_ at chess. He always wins.

- (1) invisible
- (2) inattentive
- (3) unnerving
- (4) unbeatable

( )

**Section B: Grammar MCQ** (8 X 1 mark)

*For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.*

7. Everybody likes Mr and Mrs Brown because \_\_\_\_\_ are very friendly.

- (1) he
- (2) we
- (3) she
- (4) they

( )

8. Since you want to play soccer so badly, you will have to borrow the ball from Keith \_\_\_\_\_

- (1) myself
- (2) himself
- (3) yourself
- (4) ourselves

( ).

9. Fruits and vegetables are good for us ,we \_\_\_\_\_ eat more of those.

- (1) may
- (2) might
- (3) ought
- (4) should

( )

10. The children can go to the zoo, \_\_\_\_\_ ?

- (1) do they
- (2) don't they
- (3) can they
- (4) can't they

( )

11. Mother \_\_\_\_\_ my old T-shirt into two and used the pieces as rags

- (1) tears
- (2) tore
- (3) is tearing
- (4) will tear

(     )

12. Water \_\_\_\_\_ precious. We must not waste it.

- (1) is
- (2) are
- (3) was
- (4) were

(     )

13. I was searching frantically for my wallet \_\_\_\_\_ I suddenly realised that I had left it at home.

- (1) or
- (2) so
- (3) when
- (4) because

(     )

14. I was bitterly disappointed to see that there was \_\_\_\_\_ on the table to eat. I had to go bed hungry.

- (1) nothing
- (2) anything
- (3) something
- (4) everything

(     )

**Section C: Grammar Cloze** (8 X 1 mark)

*Read the following passages carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter (I) has been omitted to avoid confusion in marking.*

**Passage 1**

USE EACH WORD ONCE ONLY.

(A) blink	(B) blinks	(C) blinked
(D) blinking	(E) will blink	(F) was blinking

Suzy and Jake were playing a game of Blink-off. Jake was good at the game and no matter who he played with, he would not be the first to (15) \_\_\_\_\_. After a while, Suzy's eyes hurt and she started (16) \_\_\_\_\_. Suzy (17) \_\_\_\_\_ and tearing so much that Jake burst out laughing. Suzy challenged Jake to another round of Blink-off game with their pet cat. Jake accepted the challenge. Jake stared at the cat and the cat stared back at Jake. Two minutes later, Jake's eyes began to hurt and he (18) \_\_\_\_\_. "Beaten by a cat, how embarrassing!" cried Jake.

*Adapted from 'The Blink-off' by Sharon L. Norris*

Passage 2

USE EACH WORD ONCE ONLY.

(G) across	(H) at	(J) in
(K) on	(L) over	(M) through

Many animals are on the verge of extinction and the blue whale is one of them. It does not live (19) \_\_\_\_\_ land. It dwells (20) \_\_\_\_\_ the sea and it is the biggest creature in the world. It is capable of growing up to thirty metres long and weighing (21) \_\_\_\_\_ a hundred thousand kilograms. Although the blue whale looks like a fish, it is actually a warm-blooded mammal. It breathes (22) \_\_\_\_\_ its lungs and has to swim to the surface of the water constantly for a fresh intake of oxygen. Today these whales are a rare sight as they have been heavily hunted.

**Section D: Vocabulary Cloze** (5 X 1 mark)

*Read the following passage carefully. Choose the most suitable word given in the box and write its letter (A to H) in each blank.*

USE A WORD ONCE ONLY.

(A) atmosphere

(B) beach

(C) colour

(D) effort

(E) grass

(F) request

(G) residential

(H) shade

Trees and plants add greenery to the environment. They make places look beautiful and help create a pleasant (23) \_\_\_\_\_. They also provide (24) \_\_\_\_\_ in the hot weather so as to keep us cool. In Singapore, the government has made special (25) \_\_\_\_\_ to plant trees and shrubs along roads in parks and in (26) \_\_\_\_\_ areas. We can see all kinds of trees and shrubs near our homes.

In addition to this lush greenery, flowers such as the Bougainvillea, Frangipani and Ixora provide splashes of (27) \_\_\_\_\_ and radiance. Indeed, Singapore is a vibrant and colourful city.

**Section E: Editing for Spelling and Grammar** (5 X 1 mark)

For each of the items, circle the correct word from the words given in the brackets.

28. The bicycle ( which / who ) belongs to John has a flat tyre.
29. How ( many / much ) more time do you need to complete your homework?
30. It is not ( aproprate / appropriate ) to wear shorts when attending a formal dinner.
31. Sarah was so ( angrossed / engrossed ) in her book tha she did not realise that Mrs lee was standing behind her.
32. The mischievous boys refused to listen to their mother and pressed the lift buttons. ( incessantly / inccesantly ).

**Section F: Synthesis** (2 X 1 mark)

For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

33. My grandfather is very old. He is still healthy.

\_\_\_\_\_ but  
\_\_\_\_\_

34. Anne had a heavy breakfast. Anne did not want lunch.

\_\_\_\_\_ so  
\_\_\_\_\_



**This is a blank page.**

**Section G: Comprehension 1** (8 marks)

*Read the passage below and answer the questions that follow.*

A long time ago, there lived a great king called Solomon. He was the ruler of Israel and was well-known throughout the kingdom for his sense of justice and fairness. Anyone with a grievance could seek Solomon's help and be assured of a sound verdict.

Once, two women, Mary and Mabel, came before Solomon. They were both fighting over an infant. Both women claimed to be the mother of the child and charged that the other was an imposter. 5

Solomon thought hard for a few minutes and demanded that the child be brought before him. He raised his sword swiftly, scowled and bellowed, "Since both of you claim to own this child, I shall sever it into two! You may each claim one half of the child!" 10

Upon hearing the king's judgement, Mabel smiled contentedly while Mary wailed even louder and begged the king to change his mind. Mary did not want the baby to be killed. When Solomon saw her reaction, he knew that only a real mother could show such emotion. He immediately delivered the child to her and punished Mabel. 15

*Adapted from 'www.itsaperfectstory.com'*

35. What were Mary and Mabel fighting over?

(1m)

36. Tick ✓ your chosen answer.

The baby's real mother was \_\_\_\_\_. (1m)

<input type="checkbox"/>
<input type="checkbox"/>

Mary

Mabel

37. Which word in paragraph 1 has the same meaning as 'complaint'?

--

 (1m)

38. According to the passage, which of the following is true? (2m)

- (1) Mabel was the imposter.
- (2) Mary was punished by the king.
- (3) The king severed the baby in two.
- (4) Mabel smiled contentedly as the king gave the baby to her. ( )

39. According to the passage, King Solomon is famous for his

\_\_\_\_\_ and \_\_\_\_\_. (2m)

40. Which word has the same meaning as "frown"? Circle either (A) or (B). (1m)

'He raised his sword swiftly, <u>scowled</u> and <u>bellowed</u> , "Since both of you claim to own	
(A)	(B)
this child, I shall sever it into two!"	

**Comprehension 2** (8 marks)

Read the following passage carefully and answer the questions that follow.

It was Bryan's birthday. As promised, his mother took him shopping to get him the perfect birthday present.

It was just before the Christmas season and the shopping mall was crowded. Bryan and his mother went from shop to shop, looking out for shops that sell toys. Most of the shops, however, did not have a good selection of toys so Bryan was not very impressed. After wandering for about an hour, they came across a huge departmental store with a big toy section that sold a good variety of toys. A latest designed remote-controlled robot caught Bryan's eyes. It was priced at over a hundred dollars. Bryan thought that the remote-controlled robot was too expensive but his mother agreed to purchase it. Just as she was about to proceed to the cashier to pay for the toy, Bryan asked his mother not to buy it. He wanted to check out a book store which was situated opposite the shopping mall hoping to find something cheaper and educational.

5

10

As they were walking, Bryan saw something that made him stop in his track. He saw a shabbily-dressed girl standing beside her mother who was wheelchair-bound. They were begging at the side of the road. Bryan's heart sank when he saw the pitiful sight. Bryan turned to his mother and asked, "Mother, if I do not buy a present, can I use the money in any way I like?"

15

"Certainly," replied his mother.

Bryan took his birthday money and gave it to the mother and child. Although Bryan did not get the perfect birthday present, he spent his birthday in the most meaningful way.

*Adapted from 'The Perfect Birthday Present' by Philippa Werry*

All answers must be based on the given text. Answer in **complete sentences**.

41. According to the author, what does 'it' in line 9 refer to? (1m)

---

---

42. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Bryan saw a latest designed remote-controlled robot.

\_\_\_\_\_ Bryan gave the money to the mother and child.

\_\_\_\_\_ Bryan was not impressed with the selection of toys.

43. Which word in **paragraph three** has the same meaning as 'sad'? (1m)

--

44. Based on the passage, state whether each statement is true or false, then give a reason why you think so. (4m)

Statement	True/ False	Reason
(a) Bryan did not buy the remote-controlled robot as it was too pricey.		
(b) Bryan was happy to see the girl and her mother buying toys at the side of the road.		

45. Based on the passage, what can you say about Bryan's character? (1m)

--

**End-of-Paper**



**Year: 2014**

**Level: Primary 3**

**School: Nan Hua Primary School**

**Subject: English**

**Semester: SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	4	3	1	4	4	3	4	4
Q11	Q12	Q13	Q14						
2	1	3	1						

Q15) A

Q16) D

Q17) F

Q18) C

Q19) K

Q20) J

Q21) L

Q22) M

Q23) A

Q24) H

Q25) D

Q26) G

Q27) C

Q28) which

Q29) much

Q30) appropriate

Q31) engrossed

Q32) incessantly

Q33) My grandfather is very old but he is still healthy.

Q34) Anne had a heavy breakfast, so she did not want lunch.

Q35) a child

Q36) Mary

Q37) grievance

Q38) 1

Q39) Sense of justice and fairness

Q40) A

Q41) It refers to the latest designed remote-controlled robot.

Q42) 2, 3, 1

Q43) pitiful

Q44)

Statement	True/false	Reason
(a)	True	Bryan thought that the remote-controlled robot was too expensive and asked his mother not to buy it.
(b)	False	Bryan's heart sank when he saw the sight of the girl and her mother begging at the side of the road.

Q45) Bryan was a kind-hearted boy.





**NANYANG PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2014  
PRIMARY THREE**

**ENGLISH LANGUAGE**

**BOOKLET B**

**TOTAL TIME: 1 hour 35 minutes**

**Name:** ..... **Class:** Pr 3 (       )

**Parent's Signature:** .....

Booklet A: Listening Comprehension	/14
Booklet B: Part 1 & Part 2 – Language Use & Comprehension	/50
Writing	/20
Oral	/16
Total	/100

**Any query on marks awarded should be raised by 7 November 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

**PART 1**

**SECTION A: GRAMMAR (8 X 1 mark)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. Our class \_\_\_\_\_ to Genting Highlands for a short holiday this weekend.  
  - (1) go
  - (2) is going
  - (3) was going
  - (4) were going
  
2. Thomas' shirt \_\_\_\_\_ too tight for him. He has since thrown it away.  
  - (1) are
  - (2) was
  - (3) were
  - (4) will be
  
3. Mary and her sister, Sammy, \_\_\_\_\_ for school an hour ago.  
  - (1) left
  - (2) leave
  - (3) leaves
  - (4) was leaving
  
4. Finding it hard to keep the news to \_\_\_\_\_, Susie blurted it out to everyone in the room.  
  - (1) myself
  - (2) herself
  - (3) ourselves
  - (4) themselves
  
5. The scouts \_\_\_\_\_ free pamphlets in the mall yesterday when the fire alarm went off.  
  - (1) distributed
  - (2) was distributing
  - (3) were distributed
  - (4) were distributing

6. \_\_\_\_\_ boxes over there are obstructing the fire escape. Please remove them as soon as possible.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
7. \_\_\_\_\_ people have handphones these days as they are so affordable.
- (1) few
  - (2) little
  - (3) more
  - (4) lesser
8. "Checking through your answers before submitting to your teacher will not take \_\_\_\_\_ of your time," Mr Smith reminded his son.
- (1) any
  - (2) some
  - (3) many
  - (4) much

## SECTION B: VOCABULARY (6 X 1 mark)

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

9. The heavy downpour was \_\_\_\_\_ as the meteorologist had forecasted fine weather.
- (1) predicted
  - (2) surprised
  - (3) intensified
  - (4) unexpected
10. The bully's words \_\_\_\_\_ Weiming so much that he lost his temper and yelled loudly.
- (1) thrilled
  - (2) pleased
  - (3) annoyed
  - (4) encouraged

11. The young pop star's foolish and rude behavior has completely destroyed his fans' \_\_\_\_\_ for him.
- (1) envy
  - (2) jealousy
  - (3) affection
  - (4) bitterness
12. Ahmad rested at home for two days to \_\_\_\_\_ from the bout of flu.
- (1) recover
  - (2) respond
  - (3) stomach
  - (4) progress
13. The creature in the movie was so \_\_\_\_\_ that the audience screamed with fright when it appeared.
- (1) rare
  - (2) unique
  - (3) hideous
  - (4) mischievous
14. "Please place your shoes in a corner so that nobody will \_\_\_\_\_ over them," Mrs Tan told the students.
- (1) trip
  - (2) spit
  - (3) spill
  - (4) tangle

## **PART 2**

### **SECTION C: GRAMMAR CLOZE (8 X 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. **USE A WORD ONCE ONLY.**

- |           |             |          |        |
|-----------|-------------|----------|--------|
| (A) about | (B) between | (C) from | (D) of |
| (E) off   | (F) than    | (G) with |        |

#### **Passage 1**

The word 'sloth' means 'laziness'. 'Sloth' is also the name (15) \_\_\_\_\_ a funny-looking animal. Its name is fitting as the animal is terribly lazy.

A sloth is a small animal (16) \_\_\_\_\_ grey or brown fur. It has a round head and has no tail. The sloth's front legs are longer (17) \_\_\_\_\_ the back legs. Its feet are always curved and it always hangs upside down from a tree branch.

A sloth is a nocturnal animal. It sleeps during the day and looks for food at night. During the day, it puts its head between its front legs and looks like a ball. At night, it eats the leaves hanging (18) \_\_\_\_\_ branches. It also eats small animals like insects that happened to trespass its territory.

- |           |          |          |        |
|-----------|----------|----------|--------|
| (A) I     | (B) him  | (C) his  | (D) us |
| (E) their | (F) them | (G) they |        |

#### **Passage 2**

Sam was a mischievous boy who always got into trouble wherever he went. One Sunday, Sam's parents decided to take (19) \_\_\_\_\_ to the zoo.

Sam was very excited. At the zoo, he saw many animals such as tigers, lions and hippopotamuses. When Sam saw the hippopotamuses, he took out some biscuits and wanted to feed (20) \_\_\_\_\_. Although there was a "No Feeding" sign nearby, Sam threw the biscuits at the hippopotamuses.

When the zoo keepers saw what Sam was doing, (21) \_\_\_\_\_ immediately stopped him and scolded him. Sam apologised to the zookeepers for (22) \_\_\_\_\_ misbehaviour.

Since that day, Sam learnt a lesson and dared not go against the rules again.

**SECTION D: EDITING FOR SPELLING (4 X1m)**

One Sunday, I was driving to the bank when I noticed a large leaf under the

23.

windscreen wiper. It seemed thicker than a leaf shood be and was moving in an

odd way.

24.

Then it started to sliter. I soon realised that it was the body of a metre-long

25.

snake. The reptile rayzed its head and stuck its forked tongue at me.

I immediately pulled the car over to the road shoulder, grabbed my phone and

26.

jumped out of the car. The last I had seen of the snake was its tail as it disapared

into the wilderness. It was a scary encounter !

**SECTION E: SENTENCE COMBINING (4 X2m)**

27. Mary could not walk for one week. Mary had twisted her ankle.

\_\_\_\_\_ because  
\_\_\_\_\_

28. It rains. We will postpone the basketball match.

\_\_\_\_\_ if  
\_\_\_\_\_

29. John cannot eat peanuts. John is allergic to peanuts.

\_\_\_\_\_ as  
\_\_\_\_\_

30. Sam is hardworking. His brother is lazy.

\_\_\_\_\_ but  
\_\_\_\_\_

## SECTION F: COMPREHENSION ( 8 marks)

Read the passage carefully and answer the questions that follow.

Daniel went out to the beach to catch some crabs. Suddenly, he saw a big crab scurrying to its hole. He put his right hand into the hole and wanted to seize it.

5 Instead, he cried out in pain as his hand was bitten by two large pincers of the crab. He grimaced in pain as he waved his injured hand in the air. However, the crab still held firmly onto his hand.

10 He tried to dislodge the crab by shaking it off, but it was a futile attempt. His hand was bleeding as he tried other means of getting rid of it. He slammed it into the surface of a rock. It produced partial relief as one of the hard pincers came off. Sadly, his ordeal was still not over.

15 The pain proved unbearable to Daniel. His eyes brimmed with tears and he winced in agony. Fortunately, a holidaymaker happened to pass by at that moment. On seeing the boy's plight, he smashed the crab with a stone. He did it cautiously without hurting the boy's hand. The crab immediately loosened its grip on the victim.

The holidaymaker and three other passers-by rushed Daniel to the hospital for medical attention.



For Q31- 32, read each statement and tick (✓) "True" or "False". The first example has been done for you. [2m]

Statement		True	False
Example	Daniel went to the beach to sunbathe.		✓
Q31.	Daniel was unconcerned about his safety as he wanted to catch the crab.		
Q32.	Daniel waved his injured hand in the air to capture the attention of passers-by.		

33. List any **two** ways by which Daniel tried to get rid of the crab. [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

34. Which word has the same meaning as 'filled'? Circle either (A) or (B). [1m]

<p>His eyes <u>brimmed</u> with tears and he <u>wincd</u> in agony.</p> <p>(A) (B)</p>
--

35. 'He did it cautiously ~~without~~ hurting the boy's hand.' What does 'it' refer to? [2m]

\_\_\_\_\_

36. What lesson do you think Daniel will learn after this experience? [1m]

	Daniel will learn to:	Tick (✓)
(a)	think before he acts	
(b)	not go against the rules	
(c)	try to catch a crab with his bare hands again	

**SECTION G: COMPREHENSION ( 4 X 2m = 8 marks )**

Read the passage carefully and answer the questions that follow.

Old Man Donovan was a mean man who hated children. He threw rocks at them and tied them up on trees. At least that was what we heard.

His small farm bordered our neighbourhood where my sister, Anne and I lived when we were growing up. It was long, narrow and quaint. It held two treasures. One was his beautiful fruits. There were many varieties of juicy, luscious fruit: pears, apples and many more. They naturally drew the children to his land and made them into thieves. However, my sister and I did not dare to take his fruit because of the rumours we had heard of Old Man Donovan.

One summer day, we were playing in a nearby field and it was time to head back home. There was a short cut to our house that went through the Donovan farm. We thought that he would not be able to see us run across his property around the fruit trees. We were almost through the farm when we heard, "Hey, girls!" in a gruff low voice. We stopped dead in our tracks and came face to face with Old Man Donovan.

"Come here," he said, reaching up to one of his apple trees. Still shaking, we went over to him. "Take these home," he commanded. We took the apples and ran all the way home.

As time went by, we often went through the farm. Old Man Donovan kept giving us more fruits and we talked to him for hours. We realised that we have found the other treasure: the sweet, kind heart hidden behind his gruff voice.

Since then, my sister and I learnt not to judge a heart until you know it. One must just find a hidden treasure.

**Write your answers in complete sentences. (4 x 2m = 8m)**

37. What did the author and her sister hear about Old Man Donovan?

---

---

38. "They naturally drew the children to his land and made them into thieves."  
What did the other children do when they went into Old Man Donovan's garden?

---

---

39. Why did the girls take the road through the farm?

---

---

40. What were the two treasures that the girls found in the Old Donovan Farm?

---

---



**EXAM PAPER 2014**

**LEVEL : PRIMARY 3**  
**SCHOOL : NANYANG**  
**SUBJECT : ENGLISH**  
**TERM : SA2**

Q1	2	Q9	4	Q17	F	Q25	raised
Q2	2	Q10	3	Q18	C	Q26	disappeared
Q3	1	Q11	3	Q19	B		
Q4	2	Q12	1	Q20	F		
Q5	4	Q13	3	Q21	G		
Q6	4	Q14	1	Q22	C		
Q7	3	Q15	D	Q23	should		
Q8	4	Q16	G	Q24	slither		

- Q27 Mary could not walk for one week because she had twisted her ankle.
- Q28 We will postpone the basketball match if it rains.
- Q29 John cannot eat peanuts as he is allergic to them.
- Q30 Sam is hardworking but his brother is lazy.
- Q31 True
- Q32 False
- Q33 (i) He tried to dislodge the crab by shaking it off.  
(ii) He slammed it into the surface of a rock.
- Q34 A
- Q35 'It' refers to the smashing of the crab with a stone.
- Q36 ✓ (a)
- Q37 They heard that Old Man Donovan was a mean man who hated children and he threw rocks at them and tied them up on trees.
- Q38 They stole his fruits.
- Q39 There was a shortcut to their house that went through the Donovan farm.
- Q40 The two treasures were the juicy, luscious fruits and the sweet, kind heart hidden behind Old Donovan's gruff voice.



Pei Chun Public School  
Semestral Assessment 2, 2014  
English Language  
Paper 3: Listening Comprehension  
Primary 3

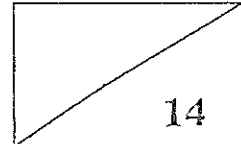
Name: \_\_\_\_\_ (       )

Date : 10 October 2014

Class : Primary 3 \_\_\_\_\_

Marks :

English Teacher : \_\_\_\_\_



**Section A : Picture Matching (4 × 1 mark)**

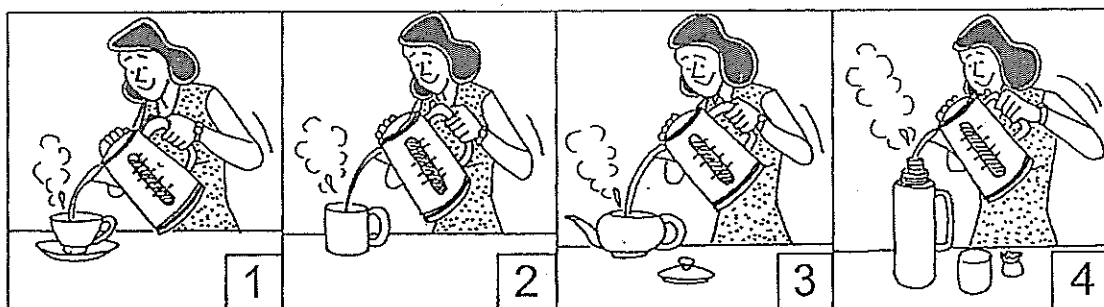
Look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Write the number (1, 2, 3 or 4) in the brackets provided.

Q1.



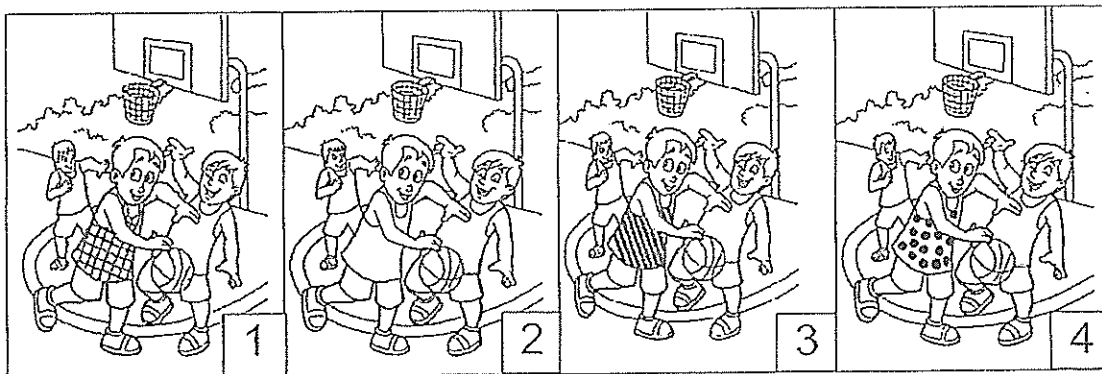
(       )

Q2.



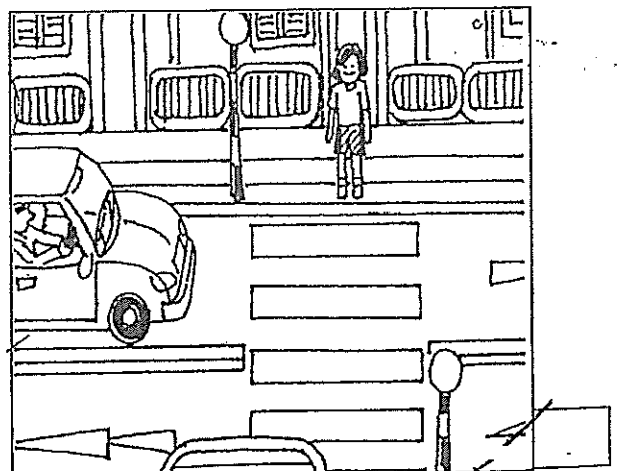
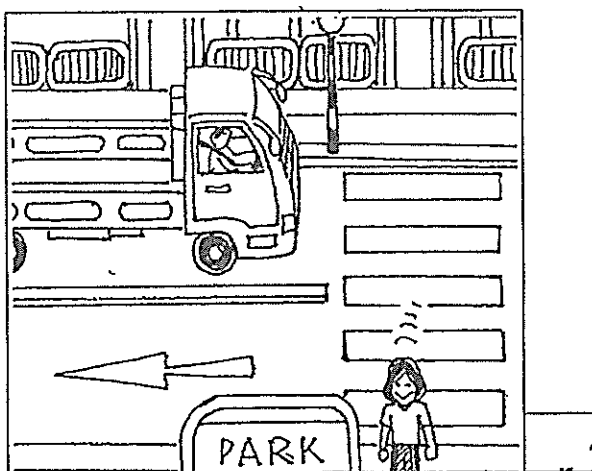
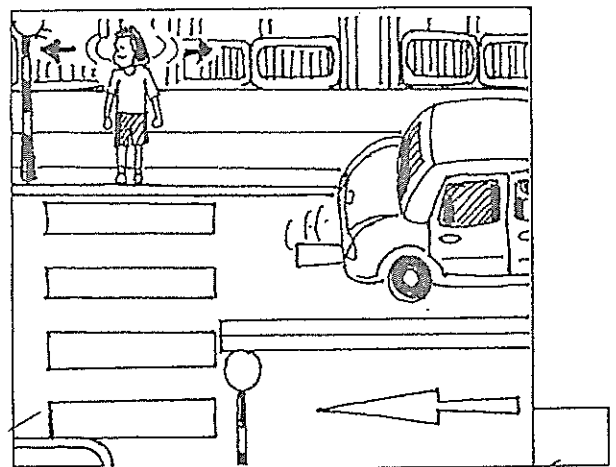
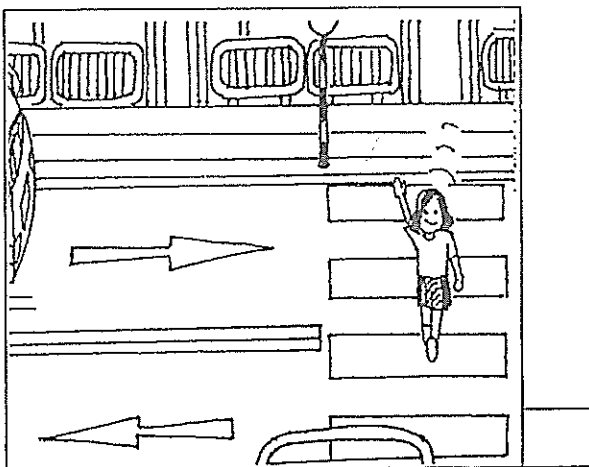
(       )

Q3.



( )

Q4.





Section B : Note-taking (6 × 1 mark)

Q5 to Q10 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q5 to 10 with a **word** or a **short phrase**.

This composition won a prize in our school's 'My Favourite Garden' writing competition. Listen carefully to what the winner has to say about his choice.

Q5. The Jacob Ballas Children's Garden was opened in the year

\_\_\_\_\_

Q6. The garden is dedicated to the children of \_\_\_\_\_.

Q7. The theme of the Garden is 'All Life on Earth Depends on

\_\_\_\_\_'.  
.

Q8. The nearest MRT Station is The Botanic \_\_\_\_\_  
MRT Station.

Q9. The Jacob Ballas Children's Garden closes on \_\_\_\_\_.

Q10. The garden is the size of \_\_\_\_\_ football fields.

Section C: Listening Comprehension (4 × 1 mark)

Listen carefully to the passage and answer Questions 11 to 14. For each question, choose the correct answer and write its number (1, 2 or 3) in the brackets provided.

Q11. What does 'orang utan' mean in English?

- (1) Red apes
- (2) Man of the forest
- (3) Endangered species (      )

Q12. What type of food is available at Ah Meng Restaurant?

- (1) Local food only
- (2) Western food only
- (3) Local and western food only (      )

Q13. Breakfast with the orang utans will cost \$23 if you are \_\_\_\_\_.

- (1) 5 years old
- (2) 10 years old
- (3) 15 years old (      )

Q14. At what time can you take a photograph with the orang utans?

- (1) 9.00 am
- (2) 9.30 am
- (3) 1.00 pm (      )

**End of Paper -**

Pei Chun Public School  
Semestral Assessment 2, 2014  
English Language Practice Paper  
Paper 2: Language Use and Comprehension  
Primary 3

Name : \_\_\_\_\_ (     )

Class : Primary 3 \_\_\_\_

Time : 1 h 15 min

**Section A: Vocabulary MCQ (6 x 1 mark)**

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. Karen \_\_\_\_\_ her shoulders when she thinks of the haunted house at the corner of that street.

(1) flexes	(2) bends	
(3) exercises	(4) shudders	(     )

2. The villagers lost their houses because they had been \_\_\_\_\_ of a huge fire.

(1) culprits	(2) victims	
(3) gangsters	(4) tourists	(     )

3. Caleb is \_\_\_\_\_ in his English language because he is able to speak confidently.

(1) fluent	(2) popular	
(3) fashionable	(4) competitive	(     )



9. "Please listen carefully. I \_\_\_\_\_ you how to shut down the computer now" said the teacher.
- (1) teach (2) am teaching  
(3) taught (4) was teaching ( )
10. No one testified against the bully because they \_\_\_\_\_ afraid of him.
- (1) is (2) was  
(3) are (4) were ( )
11. Xiao Ming's grandmother always prepares \_\_\_\_\_ food whenever he visits her.
- (1) each (2) a few  
(3) many (4) a lot of ( )
12. While Michael \_\_\_\_\_ in his bedroom, he heard a loud scream.
- (1) rests (2) will rest  
(3) has rested (4) was resting ( )
13. \_\_\_\_\_ ladies over there are waiting for the store to open.
- (1) Those (2) This  
(3) These (4) That ( )
14. Last week, Santhi and her brother \_\_\_\_\_ the Jurong Bird Park.
- (1) visit (2) visited  
(3) have visited (4) were visiting ( )

**Section C: Grammar Cloze (8 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**USE EACH WORD ONCE ONLY.**

**Passage 1**

(A) his	(C) our	(E) they
(B) him	(D) ours	(F) You

Tomorrow will be a special day for Father. It is (15) \_\_\_\_\_ birthday. My mother and I had planned a surprise party for (16) \_\_\_\_\_. We invited our relatives for the celebration. Everyone promised to keep it a secret from Father. One of (17) \_\_\_\_\_ relatives, Aunt May, volunteered to bake a blueberry cheesecake for Father. “ (18) \_\_\_\_\_ are not supposed to let the cat out of the bag,” my mother reminded me. I nodded my head.

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

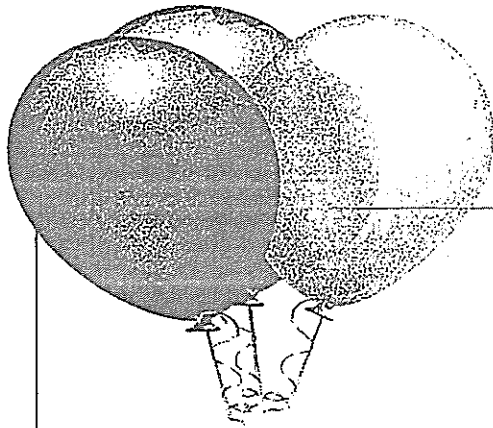
**Passage 2**

I dream to become an illustrator when I grow up. Unfortunately, my parents discourage me. They said there is no way I can (19) [ earn / earns ] an income as an illustrator. This (20) [ make / makes ] me sad because I love art more than anything. I feel happy when I (21) [ am / was ] involved in drawing. However, my father (22) [ is / was ] strict and rarely praises me for my art work. Even then, I still keep drawing and believing in my dream.

Adapted from “Chicken Soup for the Soul – Just for Preteen”

**Section D: Visual Text Comprehension (4 × 1 mark)**

Study the poster carefully and answer the questions that follow.



## **Fun Carnival @ YKK Central!!!**

**(17 May, 11am – 9pm)**

your family down to YKK Central for a day of fun. This event is jointly organised by the People's Association and the YKK Youth Club.

Tickets can be purchased from West Point Shopping Mall Information Counter. Lucky draw coupons are attached to all tickets.

Besides brightly decorated carnival booths, we have a whole range of activities lined up for you and your family!

**Line Dancing with the Stars @ only \$2! (11am – 12pm and 5pm – 6pm)**

TCC actors Leon Tan and Aileen Tang will be joining us in the line dancing sessions.

So put on your dancing shoes and join us!

Remember to bring a partner along!



**Aero-kickboxing (12pm – 1pm and 3pm – 4pm)**

Aerobics with kickboxing! This wacky combination is guaranteed to be exciting! Early birds will get a free skipping rope. For adults only.

**Magic Show (7pm – 8pm)**

All the way from Turkey, Magician Lee will be putting up a 'live' performance. Come and see what he has up his sleeves! Limited seating.

**Lucky Draw  
WIN A TRIP TO THE NIGHT SAFARI!**

**BUY YOUR TICKETS NOW!**



For Q23 to Q 26, four options are given. Choose the most appropriate option and write its number ( 1, 2 , 3 or 4 ) in the brackets provided.

23. The Fun Carnival will be held for \_\_\_\_\_ hours.

- (1) 9
- (2) 10
- (3) 11
- (4) 12 ( )

24. Which one of the following sentences is correct?

- (1) Carnival tickets will be given out at West Point Shopping Mall.
- (2) Aero-kickboxing participants will have to pay an additional fee.
- (3) Lucky draw coupons are attached to each carnival ticket .
- (4) One can dance alone in the Line Dancing activity. ( )

25. "Fun Carnival" @YKK Central is organised by \_\_\_\_\_.

- (1) YKK Central and TCC
- (2) West Point Shopping Mall and YKK Central
- (3) TCC and People's Association Youth Club
- (4) People's Association and YKK Youth Club ( )

26. If you are late for the Magic Show, you will most probably \_\_\_\_\_.

- (1) meet up with Leon Tan
- (2) get a free skipping rope
- (3) have to pay more to get in
- (4) stand throughout the performance ( )



**Section E: Sentence Combining (4 × 1 mark)**

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

27. Li Mei did not go to school. She was not feeling well.

\_\_\_\_\_ because

\_\_\_\_\_

28. Mrs Rama was cooking dinner. The telephone rang.

\_\_\_\_\_ when

\_\_\_\_\_

29. Niger was scolded by the teacher. He played a prank on his classmate.

\_\_\_\_\_ as

\_\_\_\_\_

30. My mother bought some fish from the market. She also bought vegetables from the market.

\_\_\_\_\_ and

\_\_\_\_\_

**Section F: Comprehension (10 marks)**

Read the passage carefully and answer the questions that follow.

The body of a man who fell into the sea while he was fishing at the jetty at East Coast Park early yesterday was recovered after an eight-hour search. The Singapore Civil Defence Force said it received a call for help at about 11.15 am yesterday. A fire engine, two ambulances and two support vehicles were sent to the scene immediately for the rescue work. The police and navy divers were also present to search for the missing man. He was believed to be a Chinese national working in Singapore.

5

The police said that the body of the 51-year-old was found floating ten metres away from the shore. Upon arrival, the paramedics examined the body and later pronounced him dead at 7.41 pm. It was reported that the man was reeling in what was believed to be a large fish when he lost his balance and fell into the sea. His friend suffered cuts on his right leg when he tried to pull the victim to safety but failed.

10

Ali, who has been fishing at the jetty during his free time, said it was generally safe to fish there. He commented that if a fish is too heavy, one should cut the fishing line for safety reasons if one cannot manage to pull the fish out of the water.

15

Adapted from The Straits Times "Body of man who fell into sea recovered" dated 11 August 2013

For Questions 31 and 32, read each statement and tick (✓) "True" or "False".  
Refer to paragraph 1 to help you. The first example has been done for you. (2m)

	Statement	True	False
Example	The body of a man was found at the jetty at East Coast Park.	✓	
31.	The Singapore Civil Defence Force spent eight hours searching for the missing man.		
32.	The rescue team received a call to look for the missing man in the evening.		

33. Three types of vehicles arrived at the scene for the rescue work.  
What are the types of vehicles?

i) \_\_\_\_\_ (1m)

ii) \_\_\_\_\_ (1m)

iii) \_\_\_\_\_ (1m)

34. How did the man fall into the sea?

\_\_\_\_\_ (1m)

35. Which word has the same meaning as "declared"?  
Circle either (A) or (B). (1m)

Upon arrival, the paramedics examined the body and later pronounced him  
(A) (B)  
dead at 7.41 pm.

36. Tick (✓) your chosen answer. (1m)

The man's friend tried to \_\_\_\_\_ but failed.

<input type="checkbox"/>	alert the navy divers to rescue the victim
<input type="checkbox"/>	dive into the sea to search for the victim
<input type="checkbox"/>	pull the victim to safety

37. Write 1, 2 and 3 in the blanks below to show the sequence of events that happened in paragraph 2. (1m)

\_\_\_\_\_ The victim lost his balance and fell into the sea.

\_\_\_\_\_ The paramedics pronounced the victim dead.

\_\_\_\_\_ The police found the body of the victim.

38. Name the activity which Ali does during his free time.

\_\_\_\_\_ (1m)

**Section G: Comprehension (5 x 2 marks)**

Read the passage carefully and answer the questions that follow.

Dan sulked as he stepped into the house. Just then, Grandpa saw Dan's unhappiness and questioned him patiently, "How's your day in school, Dan?"

Sadly, Dan replied, "Grandpa, have you ever been hurt by the comments made by your friends?" Grandpa nodded and shared a story with Dan to cheer him up.

5

Once, there were two friends named Jim and Tom. They went hiking together. At some point of their journey, they had a quarrel. Then, Jim gave Tom a slap on his face. Feeling hurt, Tom said nothing but wrote in the soil, "My best friend slapped me on the face."

The boys walked for many hours. Tom was exhausted. He almost fell off the cliff. Fortunately, Jim saw it and immediately saved Tom. After Tom had recovered from the shock, he took a chisel and engraved some words on the stone "Today, my best friend saved my life."

10

Jim was puzzled and asked Tom, "When I slapped you, you wrote in the soil and when I saved you, you engraved onto the stone. Why?" Tom replied, "When someone hurts us, we should write about it in the soil so that wind of forgiveness can blow it away. However, when someone does something good for us, we should engrave onto a stone so that no wind can erase it."

15

"Thank you, Grandpa. I have learnt not to let hurtful remarks ruin my day," Dan said to his grandpa after listening to his story.

20

Adapted from <http://www.inspirational-short-stories.com>

For Q39 to 41, decide who did the following. Tick (✓) the correct answer. The first example has been done for you. [3 m]

Statement		Jim	Tom
Example	He slapped his friend.	✓	
39.	He wrote in the soil that his best friend slapped him.		
40.	He was tired after walking for a long time.		
41.	He saved his friend from falling off the cliff.		

42. Which word has the same meaning as 'luckily'? Circle either (A) or (B). [1 m]

Fortunately, Jim saw it and immediately saved Tom.

(A)

(B)

43. Write one word from paragraph 4 that expresses the same meaning as 'tired'. [1 m]

44. Read what each person said. Then match column A and column B correctly. [3 m]

Column A

Column B

My best friend saved my life...



(i) Tom

• was concerned

Why did you engrave onto a stone?



(ii) Jim

• was grateful

How's your day?



(iii) Grandpa

• was puzzled

For Q45 and 46, write in complete sentences.

45. Which sentence tells us that Dan was unhappy? (1m)

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46. What does the word 'it' in line 11 refer to? (1m)

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End of Paper





# Pei Chun Public School

## English SA2 2014

### Section A

Q1) 4	Q2) 2	Q3) 1	Q4) 4	Q5) 3	Q6) 2
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### Section B

Q7) 2	Q8) 3	Q9) 2	Q10) 4	Q11) 4	Q12) 4	Q13) 1	Q14) 2
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### Section C

#### Passage 1

Q15) A	Q16) B	Q17) C	Q18) F
--------	--------	--------	--------

#### Passage 2

Q19) earn	Q20) makes	Q21) am	Q22) is
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### Section D

Q23) 2	Q24) 3	Q25) 4	Q26) 4
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### Section E

- 27) Li Mei did not go to school **because** she was not feeling well.  
 28) Mrs. Rama was cooking dinner **when** the telephone rang.  
 29) Niger was scolded by the teacher **as** he played a prank on his classmate.  
 30) My mother bought some fish **and** vegetables from the market.

### Section F

	Statement	True	False
31)	The Singapore Civil Defence Force spent eight hours searching for the missing man.	/	
32)	The rescue team received a call to look for the missing man in the evening.		/

- 31) (i) Fire engine  
 (ii) Ambulance  
 (iii) Support vehicles  
 34) The man lost his balance.  
 35) (B)  
 36)

	Alert the navy divers to rescue the victim
	Dive into the sea to search for the victim
/	Pull the victim to safety

37)

1	The victim lost his balance and fell into the sea.
3	The paramedics pronounced the victim dead.
2	The police found the body of the victim.

38) Fishing

### Section G

	Statement	Jim	Tom
39)	He wrote in the soil that his best friend slapped him.		/
40)	He was tired after walking for a long time.		/
41)	He saved his friend from falling off a cliff.	/	

42) (A)

43) Exhausted

44) (i) Tom was concerned

(ii) Jim was grateful

(iii) Grandpa was puzzled

45) It is "Dan sulked as he stepped into the house."

46) The word "it" refers to Tom falling off the cliff.