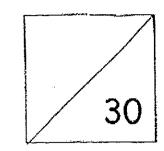
# HENRY PARK PRIMARY SCHOOL TERM 1 2014



# ENGLISH LANGUAGE QUIZ 1

### PRIMARY 2

Nan	ne:			) Parent's sig	nature:	· Ada
Clas	s: P2_			Date:		£
Sec	tion A	: Grammo	ar MCQ (4	× 1 mark)		
			carefully. C the bracket	Choose the most ts.	suitable answe	er and
1.	Му			saved up enou p to Europe at t		
	(1)	my				
	(2)	our				
	(3)	their				
	(4)	your			(	)

2.		k and his twin sister s this year.	studying	in the s	same	
	(1)	is				
	(2)	are				
	(3)	was				
	(4)	were		(	)	
3	Prer	na and her classmates	the zoo	o last N	londay.	
	(1)	visit				
•	(2)	visits				
	(3)	visited				
	(4)	visiting		(	)	
4.		y likes her teacher, Mr Ta es for her and her classmat		·	_always	
	(1)	he				
	(2)	her				
	(3)	his				
	(4)	she		(	)	
			,			-

#### Section B: Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write the word in the blanks provided. You may use each word more than once.

a an the

Once upon a time, there was an animal kingdom. The king was							
(5) lion who was very proud. He also liked others to							
say that he was (6) most good-looking animal in the							
kingdom.							
One day, (7) elephant came to the kingdom. He							
told the lion, "I am (8) real king of this kingdom."							
·							

#### Section C: Vocabulary MCQ (4 x 1 mark)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

9.		nn and Tim were p wool bus.	ounished for causing	in the
	(1)	happiness		
	(2)	peace		
	(3)	joyfulness		
	(4)	trouble	(	)
10.	The	e of a	plant hold the plant in the soil.	
	(1)	branches		•
	(2)	flowers		
	(3)	roots		
	(4)	shoots	(	)
11.	My	little sister was _	when she broke the	e vase.
	(1)	cheerful		
	(2)	delighted		
	(3)	frightened		
	(4)	joyful	(	)

12.	A	has many legs of	and it crawls in the s	oil
	and	inside the logs.		
	(1)	butterfly		
	(2)	centipede		
	(3)	mole		
	(4)	parrot	(	

- 5

#### Section D: Vocabulary Cloze (5 x 1 mark)

Read the passage and fill in the blanks with the words given in the box. Use each word <u>once</u> only.

nectar	caterpillar	branch	insects	leaves	
	·				
	- AND COURSE OF A COMMUNICATION OF THE PROPERTY OF THE PROPERT	· · · · · · · · · · · · · · · · · · ·			

-								
Butterflies are beautiful insects with bright and colourful								
wings. They are grouped as (13) as they have three								
body parts. The three main body parts are the head, the thorax and								
the abdomen. Butterflies use their tongues to collect (14)								
from one flower to another.								
A butterfly starts its life as a very small egg. When the egg								
finally hatches, a (15) appears from the egg.								
In a few hours, it will finish eating the egg shell that it has hatched								
from. It spends most of its time eating (16) When								
it is ready to change into a pupa, it hangs from a (17)								
of a tree. After some time, the pupa is transformed into a butterfly.								

#### Section E: Punctuation (6 x \frac{1}{2} mark)

Fill in the blanks with the correct punctuation.

fun (18) joy and excitement. John's parents told him that
they were going to the zoo.
John cheered loudly, "We are going to the zoo (19)
John saw many animals at the zoo (20) He saw goats (21)
tigers, hippopotamus and even kangaroos. He was also picked as a
volunteer at the animal show (22) That was his happiest
moment for that day.

It was John's birthday. He was looking forward to a day of

After a few hours, John's parents told him that it was time to go home.

"Do we really have to go home (23) "asked John. John's parents nodded their heads but promised him that they would have ice-cream before heading back home.

#### Section F: Comprehenension (10 marks)

Read the passage carefully and answer the questions that follow.

#### Spider Webs

Most spiders do three things. They help spiders hold their eggs, hide from their enemies and catch food.

Many spiders like to lay their eggs in their webs. The webs help keep the eggs together and to keep them safe.

Most spiders are brown, grey or black. Spider webs are light and white. When spiders hide in their webs, they are more difficult to be spotted.

Spider webs are sticky. When a bug flies into the web, it gets trapped. Spiders can tell that the bug is trapped because they will feel the web move. When they are hungry, they will move to get the bug.

As you can see, webs help spiders hold their eggs. Webs also help spiders hide from danger and they help spiders catch food. Without webs, spiders would not be able to live like they do. Spiders need their webs to survive!

#### Write the number for the correct answer in the brackets.

- 24. This passage is mostly about the
  - (1) colours of the spiders
  - (2) eggs of the spiders
  - (3) webs of the spiders

2 <b>5</b> .	•		
	(1) catch food		
	(2) find water		`
	(3) hold their eggs		)
26.	Which word in the passage means 'cannot get out'?		
27.	Underline the correct word.	^	
	How can spiders tell if something is caught in their	r webs?	
	They can (feel, hear, smell) it.		
Read	d each sentence and place a tick (<) in the corre	ct box.	
	·	True	False
28.	The spider will not eat anything that is caught in	•	
Lu.	the web.	in the same of the	
29.	The word 'survive' means to stay alive.		
		·	J. COMMIST.
30.		e your	
ansv	vers in <u>two</u> complete sentences. (2 marks)		
1.		***	
2.			
31.	Why does a bug get trapped in a web? (2 marks)		,
<del></del>			

-

Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

#### CA1

1.	2.	3.	4.
2	2	3	1

- 5. a
- 6. the
- 7. an
- 8. the
- 9. 4
- 10.3
- 11.3
- 12. 2
- 13. insects
- 14. nectar
- 15. caterpillar
- 16. leaves
- 17. branch
- 18.,
- 19. !
- 20. .
- 21.,
- 22. .
- 23. ?
- 24. 3

- 25. 2
- 26. trapped
- 27. feel
- 28. False
- 29. True
- 30. A spider web helps spiders catch food.
  A spider web helps spiders hide from danger.
- 31. A spider web is sticky, so when a bug flies into the web, it gets trapped.



## NANYANG PRIMARY SCHOOL 2014 SHORT LANGUAGE PRACTICE PAPER

**ENGLISH LANGUAGE** 

#### **PRIMARY TWO**

TOTAL TIME : 1 hour 30 min

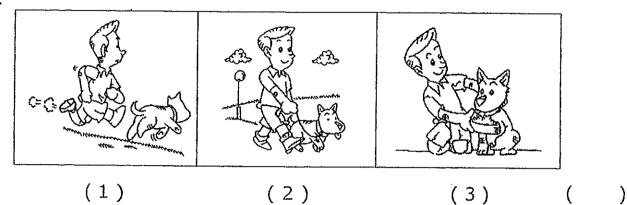
MARKS: 50

Name:			 	(	)
Class:	Pr 2 (	)			
Date:					

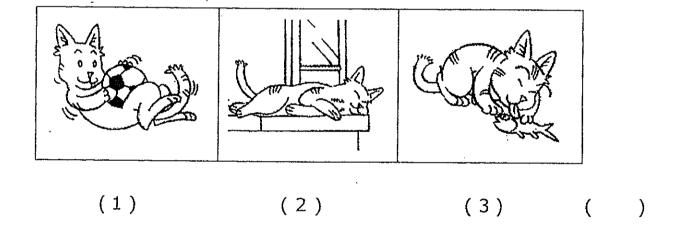
#### **SECTION** A: Picture Matching $(3 \times 3m = 3m)$

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Write its number in the brackets provided.

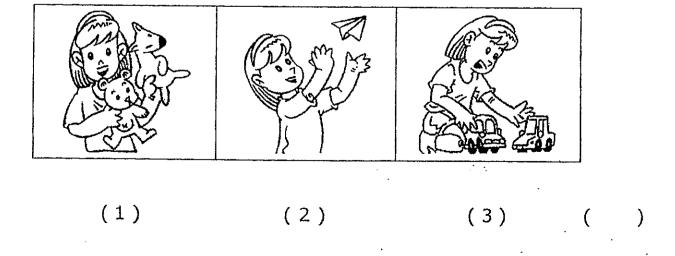
1.



2.



3.



#### **SECTION B: Phonics** $(3 \times 1m = 2m)$

For questions 4 and 5, listen to your teacher-carefully and write the letter for the correct <u>ending sound</u> in the blank.

Example: bea	
4. bu	
5. trou	

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example		•	
	Α	В	C
flag			
6.			
	Α	В	C
squirrel			

#### SECTION C: SPELLING $(4 \times 1m = 4m)$

Q7		 	
Q8	 	 	
00			
Q9	 	 	
010			

#### **Section D: Grammar**

#### Multiple Choice Questions ( $5 \times 1m = 5m$ )

Choose the correct answer and write its number in the brackets provided.

11.	Mary drew that picture all by							
	(1) himself	(2) herself	(3) yourself	(	)			
12.	Most snakes	fron	n eggs .					
·	(1) hatch	(2) hatches	(3) hatched	(	)			
13.	Does she	a pair of pir	nk shorts too?					
		(2) have		(	)			
14.	These are the	men's boots. The	ey are	bo	ots.			
			(3) their					
15	Mr Chan	the ho	ouse at six every (	mornina	and			
10.		en in the evening			·			
	(1) leave	(2) leaves	(3) left	(	)			

#### **SECTION E: Vocabulary**

#### Multiple Choice Questions ( $5 \times 1m = 5m$ )

Choose the correct answer and write its number in the brackets provided.

16.	When Sally had	finished singing,	we	_ our h	ands.
	(1) raised	(2) stamped	(3) clapped	(	)
17.	The teacherhelpful.	the ch	ildren for being k	ind and	ť
	(1) blamed	(2) praised	(3) scolded	(	)
18.	family here for	dinner again tom			
	(1) garden	(2) restaurant	(3) school	(	)
19.		to stare at oth (2) impossible	ers (3) unsual	(	)
20.	She writes wha	at she does each	day in her		
	(1) diary	(2) dictionary	(3) magazine	(	)

#### Section F: Grammar Cloze (8 x 1m)

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

#### **USE EACH WORD ONCE ONLY**

#### Passage 1

(A)	along	(B)	into	(C)	on
(D)	over	(E)	through	(F)	under

Peter followed a map to find the treasure box. He walked

(21) \_\_\_\_\_\_\_ the narrow path until he reached a fence. Then he squeezed (22) \_\_\_\_\_\_ a hole in the fence. He jumped

(23) \_\_\_\_\_\_ a puddle of mud and saw a big rain tree.

The treasure box was buried (24) \_\_\_\_\_\_ the tree. Peter dug for the treasure box and found it at last.

#### Passage 2

(A) cook (B) cooks (C) cooked
(D) has cooked (E) cooking (F) was cooking

Alex started (25) \_\_\_\_\_\_ for his family after he watched the show 'Junior Masterchef'. He liked how the young children in the show were thrown new challenges and they managed to whip up delicious-looking dishes, despite cooking it for the first time. The first dish that he (26) \_\_\_\_\_\_ was scrambled eggs. He taught himself how to (27) \_\_\_\_\_\_ other dishes by reading the recipe books. Now, his brother also (28) \_\_\_\_\_\_ alongside with him in the kitchen! They always surprise their family with new dishes every weekend.

#### Section G: Punctuation $(3 \times 1m = 3m)$

Writ	e the	correc	t pund	ctuation r	mark in	the ci	rcles pr	ovide	ed.	
29.	Mrs	Bong i	s my i	mother's	best fri	end				
30.	"Hel <sub>l</sub>	p !Tha	t man	has stole	n my ba	ag C	)" sho	uted	the old	l lady.
31.	Whe		ооу w	oke up	he	was gl	ad that	it wa	s only	a
Sec	tion	H: Wo	rd Or	der (3 x	1m =	3m)				
sen	d the tence tence	with th	carefu ne und	illy and p derlined v	ut them vord. Pu	in the it a fu	e right o II-stop a	rder. at the	Begir end of	n youi f each
32.	had	a	the	fright	cat	<u>He</u>	when	pι	ırred	
	7 <u>i 1</u>									
33.	in	loves	bicy	cle the	She	ride	park	to	her	

34.	bought	can	sardines	of	My	from	
	grocer	brothe					
		distance desired and a second					
<del></del>	- <del> </del>	<del></del>	· · · · · · · · · · · · · · · · · · ·		-	<u> </u>	·
Sect	tion I: Ser	ntence	Combining	(3 x	1m)		
	rite the two	senter	ices of each	augeti	on belov	w into a sent	tence
HOIM			1000 01 00011	questi	OII DCIO		
using	g the word		·	questi	on belo		
	g the word	given.		·			
	g the word	given.	the pencil.	·			
	g the word	given.		·			
35.	g the word	given. :ked up	the pencil.	Jane (	out it on		
35. and	Jane pic	given.	the pencil.	Jane	out it on		
35. and	Jane pic	given.	the pencil.	Jane	out it on		
35. and	Jane pic	given. ked up	the pencil.	Jane (	out it on	the table.	ecai
35. and	Jane pic	given. ked up	the pencil.	Jane (	out it on	the table.	
35. and	Jane pic	given. ked up	the pencil.	Jane (	out it on	the table.	
35. <b>and</b> 36.	Jane pic	given. ked up	the pencil.	Jane (	se.	the table.	

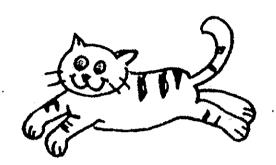
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#### Section J: Comprehension – Information Transfer

 $(3 \times 1m = 3m)$ 

Study the poster below carefully.

# NEEDED: HOME FOR A KITTEN



This one-month-old kitten needs a home.

It is white with orange stripes.

The person must:

- love kittens
- have time to take care of and play with the kitten

If you are that person, call Pam at 91244567 or Susan at 91233567.

the	poster.
38.	The kitten needs a
39.	The person who wants the kitten must have time to take care and the kitten.
40.	If you are interested to keep the kitten, contact at 91244567.

For Questions 38 to 40, fill in each blank with <u>a word or words</u> from

#### Section K: Comprehension (10 m)

Read the passage below carefully. Then answer the questions carefully.

It was eleven o'clock in the morning. A goldsmith shop had just opened for business. It was the first day of the annual sale. Many diamond rings and chains would be on sale.

As the owner had placed a few advertisements in the newspapers, he knew many people would come. The shop was soon filled with many customers.

Suddenly, three men rushed into the shop. One of them fired a warning shot into the air with his gun. The people were frightened when they heard it.

"Squat down and place your hands behind your heads!" the leader commanded.

The people feared for their lives and did as they were told. The other robbers started smashing the showcases with axes. They scooped all the diamond rings and chains into two big bags.

"Let's go!" the leader signalled to his partners as they slung the bags over their shoulders.

The three of them made a beeline for the exit. A car was parked by the side of the road. They jumped into it and sped off.

For Questions 41 to 44 (1 mark each), choose the correct answer and write its number in the brackets provided.

41.	It w	ras the	of the goldsmith shop.	
	(1)	holiday sale		
	(2)	grand opening		
	(3)	first day of the annual sale	(	)
42.	The	re were many people at the shop	as the owner had	
	ad	vertised the event	,	
	(1)	on posters		
	(2)	in the shop		
	(3)	in the newspapers	(	)
43.	The	people were frightened when _		_*
	(1)	they heard a gun shot		
	(2)	they heard a man shouting		
	(3)	they saw three men rushing into	the shop (	)
44.	The	owner of the goldsmith shop ke	pt the diamonds and ch	nains
	(1)	in showcases		
	(2)	in two big bags	·	
	(3)	on the tables	- (	)

45.	Which word in the passage has the same meaning as
	'gave an order '? (2marks)
Ansı	wer questions 46 and 47 in complete sentences. (2 marks each)
46.	Why did the people carry out the robber's instruction
47,	Which sentence in the passage suggests that the robbers left the shop very quickly?

END OF PAPER
CHECK YOUR ANSWERS CAREFULLY

Year: 2014

Level: Primary 2

School: Nanyang Primary School

Subject: English

Semester: CA1

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	3	2	3	2	2	1	1

Q21) A

Q22) E

Q23) D

Q24) F

Q25) E

Q26) C

Q27) A

Q28) B

Q29).

Q30)!

Q31),

Q32) He had a fright when the cat purred.

Q33) She loves to ride her bicycle in the park.

Q34) My brother bought a can of sardines from the grocer.

Q35) Jane picked up the pencil and put it on the table.

Q36) Mother was angry because I broke her vase.

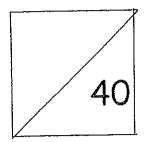
Q37) We ran for shelter when it started to rein heavily.

Q38) home

Q39) play with

- Q40) Pam
- Q41)3
- Q42) 3
- Q43) 1
- Q44) 1
- Q45) commanded
- Q46) They feared for their lives.
- Q47) The sentence is "The three of them made a beeline for the exit.".

#### HENRY PARK PRIMARY SCHOOL Term 3 2014 ENGLISH LANGUAGE QUIZ 3 Primary 2



Nam	e:( )	Parent's signature:		
Clas	s: P2	Date:		
Choo	tion A: Vocabulary MCQ (6 manalses the most suitable answer and bided.	<u>rks)</u> I write its number in th	e brac	:kets
1.	Mrs Tan's children love visiting different kind of animals in the (1) forest (2) garden (3) park (4) zoo	theeir enclosures.	_ to se	e the
2.	The pupils had to climb a classroom. (1) block (2) flight (3) group (4) pile	of stairs to red	ich thi	eir )

3.	The wise old owl built its nest-hole in thetree.				of the
	(1)				
		root			
		trunk			
		twig	(	)	
4.	T+ 14	inc	The trees were covered w	uith an	OW.
₹.	(1)	autumn	THE HEES WE'VE COVERED W	1111 511	ow.
		spring			
		summer			
		winter		(	)
5.	(1)	rots have colourful feathers fur	that attract the	childr	en.
	(3)	hair			
	(4)	scales		(	)
6.	(1)	young of an owl is calle duckling eaglet	ed a/an		
	(2) (3)	gosling			
	-	owlet		1	)
	CO	C 44 1 C 1		(	Ĵ

#### Section B: Grammar MCQ (6 marks)

Choose the most suitable answer and write its number in the brackets provided.

7.	Nicole and Benyear.		their cousins in Korea every	
		isit		
	(2) vi			
	(3) vi			
	(4) vi		,	,
	(1) 11	377119	(	)
3.	Sara_		that a monster was chasing her. She	
		p in fear.	•	
	(1) d	•		
	(2) d	reams		
	(3) d	reamt		
	(4) d	reaming	(	)
9.	The bu	tterfly flew	flower to flower looking	
	for nec	· ·		
	(1) ii			
	(2) 0			
	(3) f		•	
	• •	hrough	(	)
10	Mony o	and T one havin	on lunch now will be a size	
IU.		rlessons later	g lunch now will be going	3
	(1) I		•	
	(2) W			
	(2) $(3)$ 5			
	(3) 3 (4) T		,	,
	[***	HCY	i i	<b>)</b>

11.	The owl fellhunter.		_the tree when it was shot by a		
	(1)	in			
	(2)	of			
	(3)	up			
	(4)	off	(	)	
12.	Ben	was late for school	he missed the sch	ool	
	bus.				
	(1)	SO			
	(2)	but			
	(3)	then			
	(4)	because	(	( )	

.

•

.

#### Section C: Vocabulary Cloze (6 marks)

Fill in the blanks with the correct word from the box. Use each word only <u>ONCE</u>.

decided	spider	badger	creature
joggers	requested	bench	questioned

Every Sunday morning, Willy and his family will take a walk in the
park. He sees (13) running along the track.
Sometimes, he will also see children running in the field. After walking
around the park and playing with his siblings, he will usually sit on a
(14) with his family to rest their feet.
One day, however, he (15) to sit alone. As he
was resting, he spotted an eight-legged (16) crawling
towards him. It was a (17)! He shrieked and ran
towards his family. His family was puzzled and (18)
him on his action. His family laughed when he explained to them.

#### Section D: Grammar Cloze (6 marks)

with

Fill in the blanks with the correct word from the box. Use each word only <u>ONCE</u>.

, [	eat	eats	ate	eating	
,	"Please give me some money," the boy pleaded with Ryan. The boy				
wan	ted to (19)		some food	i. Ryan took pi	ty on the
boy. He bought some food for the boy and watched him as he					
(20)		up a	ll the food hu	ngrily. As the	boy was
(21)	(21) his food, Ryan wondered what had happened				
to him. The boy told Ryan his story after he had finished his food.					

on

Long before vehicles were invented, people travelled from one place to another in other ways. They rode (22) \_\_\_\_\_\_\_ animals such as horses, donkeys and camels. Sometimes, these animals were also used to carry goods placed in carts pulled

(23) \_\_\_\_\_\_ the animals. Animals were also used to pull wooden carriages (24) \_\_\_\_\_\_ people in them. Animals were very useful to people as a form of transportation in the past.

in

by

Section	E	Word	Order	(3	X	2	marks)

Rearrange the words to form complete sentences. Begin each sentence with a capital letter and end it with a full stop or a question mark.

	dashed	fell	the	John	kidzo	ne	as	across	he
		-	14-41-41						,v-
<b></b>	- 1,477.	1,700		22.1 J.P.			.,,,,		
	recess	could	come	you	duri	ng	to	library	the
•							····		
				<u> </u>		<del>-</del>			<del></del>

# Section F: Comprehension (10 marks)

Read the passage carefully and answer questions 28 to 34.

Sam and his sister Jessie decided they wanted a puppy they had seen in a shop. The owner of the shop, Mr Henry, walked over and greeted them. "How may I help you?" he asked. "We would like to buy a puppy," Jessie responded.

"Ah, well, we are not a big pet shop," Mr Henry told her. . "So you only have two puppies to choose from." He led them to the back of the store where the two puppies were. One of them was a bulldog named Rambo. The other was a chihuahua named Peanut.

5

10

15

20

Jessie wanted Peanut. Sam wanted Rambo. Jessie suggested that they have a race to decide which puppy to buy. The winner of the race would get to choose the puppy. Before the start of the race, Sam told Jessie her shoelace was untied. When Jessie looked down, he sped off and got a head start. Sam ran as hard as he could. He looked back and saw that Jessie was very far behind him.

Sam finally got home. He was tired but happy. He knew he was the winner. Jessie arrived a few minutes after Sam. She congratulated him. They returned to the pet store to buy Rambo, the bulldog. However, when they arrived, they only saw Peanut, the chihuahua.

They asked Mr Henry where Rambo was. Mr Henry explained that after they left, a lady walked in and bought the bulldog. Sam looked at Jessie, and she held back a smile. Sam sighed and turned back to Mr Henry. "Sometimes you win the race, but not the prize!" Sam smiled sadly. "We'll take the chihuahua, please."

28. What was Mr Henry's occupation? (1 m)		
(1) Animal Rescuer		
(2) Pet Shop Owner	(	)
(3) Veterinarian		
29. How many puppies were sold on the same day? (1 m)		
(1) One		
(2) Two	(	)
(3) More than two		

# 30. Tick ( $\checkmark$ ) True or False. (2m)

Statement	True	False
Sam and Jessie were classmates.		
Sam and Jessie wanted to have a pet.		
Jessie liked Rambo very much.		
Sam bought Peanut and took it home.		

31. These are Jessie's feelings about ge Put them in the right sequence, acco Write 1, 2 and 3 on the lines. [1m]	
She was happy because she c She was excited because she She was disappointed becaus	e could have a pet.
32. Match Column A with Column B corr	ectly. (2m) Column B
Column A  (a) Sam won the race	<ul><li>but not the prize</li></ul>
(b) Jessie lost the race •	<ul><li>but congratulated</li><li>the winner</li></ul>
33. Write one word from Paragraph 'recommended'? (1m)	3 that has the same meaning as

34.	Why did Sam feel sad even though he was the winner of the race?
	(2m)
	FND-OF-PAPER

Setters: Ms Noorashikin Ms Fam Poh Ling Ms Wong Siow Yen



Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

#### CA2

ĺ	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
İ	4	2	2	4	1	4	1	3	3	2

- 11.4
- 12.4
- 13. joggers
- 14. bench
- 15. decided
- 16. creature
- 17. spider
- 18. questioned
- 19. eat
- 20. ate
- 21. eating
- 22. on
- 23. by
- 24. with
- 25. John fell as he dashed across the kidzone.
- 26. Could you come to the library during recess?
- 27. This piece of furniture is small but heavy.
- 28.2
- 29.2
- 30. False

True

False

True

31.3

1

2

- 32. a) Sam won the race but not the prize
  - b) Jessie lost the race but congratulated the winner.
- 33. suggested
- 34. Sam was sad because a lady had bought the bulldog that he wanted.



# MARIS STELLA HIGH SCHOOL (PRIMARY) ENGLISH LANGUAGE LANGUAGE USE & COMPREHENSION 2014 TERM 3 ASSESSMENT

NAME: CLASS: PRIMARY 2 ( )	(
DO NOT OPEN THIS BOOKLET UNTIL YOU A FOLLOW ALL INSTRUCTIONS CAREFULLY. ANSWER ALL THE QUESTIONS.	RETOLD TO DO SO.
MARKS OBTAINED:	/ 30
PARENT'S SIGNATURE:	·

# MARIS STELLA HIGH SCHOOL (PRIMARY) ENGLISH LANGUAGE LANGUAGE USE AND COMPREHENSION

	2014 TERM 3 ASSESSMEN	ŀ		
Name:		}	Date:	

Clas	s: Prin	nary 2 (	}			Marks:		/ 30
Cho	oose t	he correc	ar (15 ma et word to ackets pro	complete	e the blank		its nu 5 x 1 n	
1.	Mrs To table		her class,		wallet is	that on th	ne	
	(3)	Who What Which Whose					(	}
2.	Can	we boi	row you	marker?	We forgo	t to brin	g	
	(3)	ours mine yours theirs					(	}
3.		aunters sa	wa bulla	haraina	the	m		
<b>J.</b>	(1) (2) (3)	along through towards between		norging		•••	(	)
4.			did mot ave a test		v.	homewo	яk	
	(1) (2) (3) (4)	much many a little several					(	)
5.		n went to vërduë st	the library orybook.		_she wante	ed to return	1	
	(1) (2)	or so						
	(3) (4)	for but			•	•	(	}

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. (4 x 1 mark)

#### **USE A WORD ONCE ONLY**

jog		jogs	jogged	
were jo	gging	are jogging	was jogging	
Tim and	d Susan were	good friends.	They lived near ea	ach
other.				
One de	ay, Tim (6)		in the park wh	nen
Susan arrive	ed. They	decided to	7)	<u> </u>
together. T	hey (8)		happily when Su	san
stopped sude	denly.			
"Did yo	u hear that so	ound?" Susan ask	ed.	
"Is that	a baby crying	g?" Tim asked.		
Just the	en, a cat ran (	out of the bushe	s. When Tim and Su	san
realised that	the sound	was made by t	he cat, they burst	out
laughing.	After a	good laug	h, both of th	nem

When they reached home, they told their parents what had happened in the park.

\_\_\_\_ back home.

Read the following passage carefully. Each underlined word is wrongly spelt. Each circle is a missing punctuation mark. Put the correct spelling of the underlined word or the missing punctuation mark in each of the boxes.

(6 x 1 mark)

There was a greedy bear that lived in a forest.
(10)
Once day, the bear found an enormas beehive on a tree.
"That is a very big beehive," he thought. "Will there be lots
(11)
of honey inside "he wondered to himself.
He picked up a stone from the ground and threw it at the
(12)
beehive The bees flew out of the beehive as they had
(13)
been <u>disterbed</u> . They were <u>extreamly</u> angry with the bear. They
started stinging the bear.
(15)
"Ouch " screamed the bear as he ran towards a pond.
He jumped into the pond and saved himself from the angry bees.

## Section B: Vocabulary (5 marks)

Choose the correct word to complete the blank and write its number 1, 2, 3 or 4 in the brackets provided. (5 x 1 mark)

16.	The worms out of the soil when it rains.	
	<ul><li>(1) slide</li><li>(2) glide</li><li>(3) slither</li><li>(4) wriggle</li></ul>	,)
17.	The grasshopper could not leave its house to collect any food during because it was too cold.	
	<ul><li>(1) spring</li><li>(2) winter</li><li>(3) autumn</li><li>(4) summer</li></ul>	)
18.	The owl sleeps in the day and hunts for food at night because it is a animal.	
	<ul><li>(1) quiet</li><li>(2) cunning</li><li>(3) powerful</li><li>(4) nocturnal</li></ul>	( )
19.	"Who wants to me to the museum tomorrow?" asked Ali.	
	<ul><li>(1) guard</li><li>(2) deliver</li><li>(3) remove</li><li>(4) accompany</li></ul>	. ( )
20.	Mother bought some cupcakes from the near our house.	
	<ul><li>(1) bank</li><li>(2) clinic</li><li>(3) bakery</li><li>(4) church</li></ul>	/ 1

#### Section C: Comprehension (10 marks)

Read the following passage carefully and answer the questions that follow.

There once lived an evil magician. One day, he came to a cave deep in a gigantic mountain. He had heard that there was a magic lamp hidden in the cave. He wanted the lamp very much but he did not dare to enter the cave. He was afraid to go through the dark and narrow passageway that led to the lamp.

Luckily for him, he met a boy named Aladdin. He tricked

Aladdin into believing that he was his long-lost uncle. He asked

Aladdin to go into the cave to get the precious lamp.

Before entering the cave, the magician gave Aladdin a ring. He told Aladdin to rub the ring when faced with danger and he would be saved. Aladdin went into the cave and managed to find the lamp. He was shocked to see lots of beautiful and expensive jewels in the cave too.

Besides taking the lamp, Aladdin also took some of the jewels that he had found in the cave. However, Aladdin could not get out of the cave as the entrance of the cave was blocked by some large rocks! Aladdin looked at his finger and knew what he had to do to get out of the cave.

21.		e one word from paragraph 1 that has the same med cked'.	aning a [] n	
			<b>11</b>	~~1
For (	Q22, v	write 1, 2, 3 or 4 in the brackets.	[]r	rij
22.		magician did not want to enter the cave because hid of the	e was	
	(1)	magic ring precious lamp		
	(2) (3)	dark passageway		
	(4)	gigantic mountain	(	)

For Q23 & Q24, read each statement and tick ✓ 'True' or 'False' [2m]

	Statement	True	False
23.	The magician was Aladdin's long- lost uncle.		
24.	Aladdin was shocked to see the lamp in the cave.		

For Q25 & Q26, decide which statement matches the character and tick ✓ the answer that you choose. [2m]

	Statement	Aladdin	Magician
25.	He had never seen the magic lamp.		
26.	He was given a ring to protect himself.		

27.	Write down the two things Aladdin took when he was in cave.	nside_the [2m]
	i)	
	ii)	
For (	Q28, write your answer in a complete sentence.	
28.	What did Aladdin have to do to get out of the cave?	[2m]
		<u> </u>
-		

End of Paper

YEAR: 2014 LEVEL: P2

**SCHOOL:** MARIS STELLA

SUBJECT: ENGLISH SEMESTER: SA1

Term 3 assessment

Q1	Q2	Q3	Q4	Q5
4	1	3	1	3

- 6. was jogging
- 7. jog
- 8. were jogging
- 9. jogged
- 10. enormous
- 11.?
- 12. .
- 13. disturbed
- 14. extremely
- 15. !
- 16.4
- 17.2
- 18.4
- 19.4
- 20.3
- 21. evil
- 22.3
- 23. False
- 24. False
- 25. Magician
- 26. Aladdin
- 27. i) Precious lamp
  - ii) jewels
- 28. He had to rub the ring.

Term 2 assessment

Q1	Q2	Q3	Q4	Q5
3	1	2	3	4

- 6. take
- 7. took
- 8. were taking
- 9. takes
- 10. !
- 11. scratched
- 12. shocked
- 13. ?
- 14. bravely
- 15. .
- 16. 2
- 17. 3
- 18. 2
- 19.2
- 20.3
- 21. December
- 22. luggage
- 23. Adventure Park
- 24. Hot Jupiter
- 25.7

# ROSYTH SCHOOL

## P2 HOLISTIC ASSESSMENT 2014, TERM 3 ENGLISH LANGUAGE MINI TEST

$\overline{/}$
30

Na	me: ( )	Parent's signature:	
Cla	ss: P2 Date:	Duration: <u>40 r</u>	<u>nin</u>
Sec	ction A: Vocabulary (10 × 1 mark)	, 4444444 <del>(2. 114444) (2. 11444) (3. 11444)</del>	
	ad each question carefully. Choose th		rite
its	number in the bracket provided. (5 x	<pre>&lt; 1 mark)</pre>	
1.	Rahim's Science teacher told him soil before planting the seeds.  (1) dig  (2) build	to a hole in th	ie
	(3) crack (4) measure	(	)
2.	"Go go good mormorning," Jowas his first time doing a Show and (1) mumbled (2) muttered (3) stuttered (4) whispered	•	†
3.	Mrs McQuire accidentally droppe	d an egg on the ground and	it
	(1) spilt (2) broke (3) cracked (4) crunched	{	)

4.	into (1) (2)	e Lim taught m the water slow lifting pulling keeping		ch crabs by	the <i>i</i>	iet
		lowering			(	)
5.	"Plec	•	urselves duri 5 Lim reminde	ng the learning d her class.	journey. Do	not
	(1)	smell a rat				
	(2)	horse around				
	(3)	eat like a hor	se			
	(4)·	shed crocodil	e tears		1	)
		ch blank with : e only. (5 × 1 m		vord from the b	ox below. Use	each
		trouble	fixed	screw	wrench	
		fun	quickly	broken	safely	
	Му	father is a ho	ındyman who	can fix many th	ings. Yesterd	ay, he
tool	k out l	his toolbox to 1	mend the (6)_	•	_bicycle.	
	I w	vanted to try	/ fixing the	bicycle on my	own but 3	had.
(7 <u>)</u> _		C	ompleting the	job myself. To	help me, my f	ather
gave	e me	directions. My	y father han	ded me a (8 <u>)</u>		to
tigh	ten t	he loose bolts	on the bicycle	e. He also taught	me how to us	se the
tool	s (9)_	, <u>, , , , , , , , , , , , , , , , , , </u>	so that I w	ould not hurt my	self.	
	Aft	er an afternoo	n of hard wor	k, the bicycle wa	S	
(10)		a	nd good as ne	w. I was so prouc	of myself!	
			-	•	, , , , , ,	

## Section B: Grammar (10 x 1 mark)

Read each question carefully. Choose the correct answer and write its number in the bracket provided. ( $5 \times 1$  mark)

11.	Minan rushed through her homework watch her favourite television programme. (1) so	_ that she c	ould
	<ul><li>(2) and</li><li>(3) when</li><li>(4) before</li></ul>	(	)
12.	"Look at teddy bears!" Lucy shown over to the toy section.  (1) this  (2) that  (3) those	ited as she	ran
	(4) these	(	)
13.	Miss Lim wants to put all her studenthe wall for display.  (1) on  (2) up	ats' works or	<b>l</b>
	(3) over (4) above	(	)
14.	when the fire alarm rang. (1) is playing (2) are playing	ccer at the	field
	<ul><li>(3) was playing</li><li>4) were playing</li></ul>	(	)

<ul> <li>15. During the learning journey to the zoo, we saw a/an</li> <li>of wolves lying in their enclosure.</li> <li>(1) army</li> <li>(2) pack</li> <li>(3) flock</li> </ul>		<del></del>
(4) swarm	(	)
Fill in each blank with the most suitable word from the boson each word once only. (5 $ imes$ 1 mark)	ox belov	v. Use
she you my we I her	they	
Chicken Little loves taking walks. One particular day, walking, an acorn fell from a tree and hit  (16)little head.  "(17) must run to tell my frience	the to	op of
Chicken Little.		
As she was running, she met her friend, Henny Penny.		
"Where are (18) going?" asked Hen	ny Penny	<b>/</b> .
"A piece of the sky fell and hit my head! Co	me wit	h me!
(19) need to tell the rest!" Chicken Li	ttle exp	olained
quickly.		
Together, (20) set off to inform	the res	t. Poor
Chicken Little did not know that the whole world would be I	aughing	at her
soon.		

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#### Section C: Graphic Stimulus (3 x 1 mark)

Study the advertisement below and answer Questions 21 to 23. Choose the correct answer and write its number in the bracket provided.



21.	The	carnival is organised by the		
	(1)	Art Club		
	(2)	Disabled Children's Society		
	(3)	Kids Adventure Association	(	)
22.	Ravi	arrives at the carnival at 12 noon. Which one of the	e follou	ving
	is tr	ue?		
	(1)	He can participate in the fun rides.		
	(2)	He can watch the Amazing Magic Show.		
	(3)	He can meet his favourite superhero, Spiderman.		
			(	)
<b>23</b> )	Тос	lonate to the Disabled Children's Society, Sue shoul	d	
	(1)	submit her art pieces		
	(2)	buy the art pieces sold at the carnival		
	(3)	visit the website www.fantastickids.com.sg	(	)

# Section D: Comprehension (7 marks)

# Read the passage carefully. Then answer Questions 24 to 27.

A young boy named James lived with his two aunts after his parents died in an accident. His aunts treated him badly and made him work every day. James was very lonely and had no friends.

One day, while wandering in the woods, he met an old man who gave him a bag of green stones. The old man told James that the stones were magical and could be used to do amazing things. Feeling excited, James rushed home immediately to try out his magical stones. In his haste, he tripped and the green stones fell into a hole in the ground.

Instantly, a tree started growing out of the hole. As he watched, he saw a peach on the branch grew larger and larger until it was the size of his aunt's house. James could not believe his eyes. He rubbed his eyes and took a closer look. There was a tiny hole right at the bottom of the peach. Curious to find out what was inside, James decided to crawl into the giant peach.

Adapted from the story "James And The Giant Peach"

24.	Where did James meet the old man? [2m]

25.	Why did James rush back to his house? [2m]
26.	Circle True or False for the following statement. [1m]
	James was shocked to see the giant peach. True / False
27.	Why did James decide to crawl into the giant peach? [2m]
	End of Paper Please check your work.



YEAR: 2014 LEVEL: P2

SCHOOL: ROSYTH
SUBJECT: ENGLISH
SEMESTER: CA2

Q1	Q2	Q3	Q4	Q5
]	3	3	4	2

- 6. broken
- 7. trouble
- 8. wrench
- 9. safely
- 10. fixed
- 11.1
- 12.3
- 13.2
- 14.4
- 15.2
- 16. her
- 17. I
- 18. you
- 19. We
- 20. they
- 21.3
- 22. 1
- 23.2
- 24. James was wandering in the forest when he met an old man.
- 25. James rushed back to his house because he wanted to try out his magical stones.
- 26. True
- 27. James decided to crawl inside the giant peach because he was curious to find out what was inside.



# TAO NAN SCHOOL Primary Two English Language Topical Test 2

	me: ass: P2 ( )	,	-	e: <u>1 September 20</u> ation: <u>45 minutes</u>	114
Pa	rent's signature:			k: / 20	
Sec	ction A – Grammar (10	<u>x 1m)</u>			
Chc	oose the most suitable	answer and write	its number ir	ı the brackets.	
1.	All the children	well	in the compet	ition last week.	
	(1) swim	(2)	swims		
	(3) swam	(4)	swimming	(	)
2.		go to bed, I brush	m <b>y</b> teeth.	·	
	(1) As	(2)	Before		
	(3) After	(4)	While	(	)
3.	Mrs Fatimah and her their family every Sur			cook for	
	(1) He	(2)	She		
	(3) Ma	(4)	They	1	١

4.	She needs to buy more salt as the	re is very	left in the jai	г.		
	(1) few	(2) little				
	(3) some	(4) much	(	)		
5.	Kai Ling went out to	in the park a while	e ago.			
	(1) play	(2) plays				
	(3) played	(4) playing	(	)		
6.	Making sure that no one was looking, Gopal hastily peeled the wrapper of the chocolate bar					
	(1) in	(2) of				
	(3) with	(4) off	(	)		
7.	fish in the p	ond over there are beaut	iful.			
	(1) This	(2) That				
	(3) These	(4) Those	(	)		
8.	My kind neighbour, Mr Tan, helps bicycle.	re	pair my broken	i		
	(1) it	(2) us				
	(3) me	(4) him	(	)		

9.	Both the apple and pear	plucked yes	steruay.	
	(1) is	(2) are		
	(3) was	(4) were	(	)
10.	"There are two boxes here. Co		bo	ox did
	(1) who	(2) what		
	(3) where	(4) which	(	)

Section B - Synthesis and Transformation (2 x 2m)
Rewrite the given sentences using the word provided. Your answer must be i
one sentence. The meaning of your sentence must be the same as the
meaning of the given sentences.

		for
•	The pupils must stay indoors. There is a lightning alert.	
	When	

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"Help me! Help me!" Ravi was startled and wondered who had spoken. Turning around, he spotted a huge gold pot sitting right in the middle of the rows of corn. Balancing on his toes, Ravi peered over the edge of the pot and could not believe what he saw. A dwarf stared back at him.

"Please help me," the dwarf pleaded. "Get me out of this pot and I'll grant you a wish."

Ravi was a little scared. He had never met a dwarf before. After much persuasion, he stretched out his hands, grabbed the dwarf and pulled him up and out of the pot.

"Thank you for helping me. I have been stuck for hours. What's your wish?" the dwarf asked with a smile on his face.

Ravi would really love a new bicycle like the one his best friend had. He also realised that this could be the only chance he could help his parents. They had worked very hard. Ravi was hoping things could be easier for the family during this dry season.

Finally, Ravi said to the dwarf, "I wish that it would rain so that the crops would flourish."

Climbing into his bed early that night, Ravi wondered if the dwarf would grant his wish. He looked out of the window the next morning and was thrilled to see big puddles and huge rows of corn in the field. Ravi's parents beamed with joy as they gazed at the wonderful sight during their breakfast. Elated, Ravi was grateful to the dwarf for granting his wish.

Who was stu	ick in the hug	e aold pot	for hours?		
				•	
					,
What was R	avi's wish?				
			1. 1.1.		
· · · · · · · · · · · · · · · · · · ·		<del>,</del> .			LUN LUINE
^					
Which sente	ence in the pa	ssage sho	ows that Rav	was not sure	if his
would come	: uue :				



Year: 2014

Level: Primary 2

School: Tao Nan School

Subject: English

Semester: CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	2	1	4	4	3	4	4

Q11) Mrs Tan scolded Cindy for breaking the vase.

Q12) When there is a lightning alert, the pupils must stay indoors.

Q13) A dwarf was stuck in the huge gold pot.

Q14) His wish was that it would rain so that the crops would flourish.

Q15) The sentence is "Climbing into his bed early that night, Ravi wondered if the dwarf would grant his wish.".



## HENRY PARK PRIMARY SCHOOL

# Term 2 2014

## ENGLISH LANGUAGE QUIZ 2

# Primary 2

30

Nam	ne:(	) Parent's signature:
Clas	s: P2	Date:
<u>PAR</u>	T 1: Vocabulary (8 marks	· ·
	d the sentences carefully write its number in the b	. Choose the most suitable answer orackets. (4 × 1m)
<b>1.</b>	The do empty shells as its home.	pes not have a home and uses other
(1)	hermit crab	
(2)	lobster	
(3)	sea otters	
(4)	snail	

2.	A swims very well in the sea because of		
	its wide and strong flippers.		
(1)	tortoise		
(2)	turtle		
(3)	scallop		
(4)	starfish		
		(	)
_		r	
3.	"Come and try this curry puff. It's delicious," called Mother to Susan.		-
(1)	sour		
(2)	bitter		
(3)	tasty		
(4)	terrible		
		(	
4	Siti's favourite ice cream is flavoured.		
	green		
	chocolate		
	salty		
(.,		€	•
		`	•

Read the passage and fill in the blanks with the words given in the box. Use each word  $\underline{once}$  only. (4  $\times$  1m)

oily	terrible	tasty
chocolate	ice cream	porridge

Mrs Lim encourages her children to eat a balanced diet. She
prepares healthy meals and does not encourage them to eat
(5) food as well as those with high sugar.
Once a week, she will treat her children to a
(6) bar each. They make sure that they brush their
teeth well after eating it. Once in a while, they will have a bowl of
(7) Mrs Lim will add rainbow sprinkles
granola, chopped fruit and nuts as toppings.
She makes sure that her childrent egular exercise and visit
the dentist twice a year. None of her children has experienced
(8) toothaches before. She tries her best to
encourage her family to cultivate healthy eating habits.

# PART 2: Grammar (8 marks)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets. (3  $\times$  1m)

^	The hall is full of students.	of the	
У.	students are punctual for school assembly.	• • • • • • • • • • • • • • • • • • • •	
(1)	Few		
(2)	Some		
(3)	Most		
(4)	Much		
		(	4
	e 111 la comunica en Albe	onace by the	
10.	A of cattle is grazing on the barnyard.	grass by the	
(1)	shoal		
(2)	herd		
(3)	pack		
(4)	gaggle		
		1	

11.	"Did you yesterday?"	Lisa asked her younger brother.		
(1)	eat			
(2)	eats			
(3)	ate			
(4)	eating			
			(	)

Read the passage and fill in the blanks with the words given in the box. Use each word <u>once</u> only.  $(5 \times 1 \text{m})$ 

	to	чр	for		from	at
	It was a	ı beautiful, sur	nny day. 7	here we	re many c	hildren having
fun	(12)		the	playgrour	nd. Some	e were sliding
dov	vn the slide	es while others	were clir	nbing (13	3)	the
roc	k-climbing	wall.				
	There w	ere two differ	ent types	of slides	at the pl	ayground. One
was for the older children and another (14) the						
you	nger ones.					
	The	playground	was	crowde	d with	h children
(15)		mor	ning till	late eve	ening. Eve	ryone wanted
(16)			enjoy	the goo	d weather	and have fun
with	n their fan	illies and friend	ds.			

Read the passage and fill in the boxes with the correct spelling.  $(4 \times 1 \text{ m})$ 

Our class went on a learning journey to the Underwater World

17.

in Sentosa. We saw many sea creetures. At the Touch Pool, we got to feel the starfish and other shellfish.

When we saw the big sharks swimming around us, some of us
were very frightened and shivered.

18.

When it was time for our recess, we went to an intresting

cafe. It sold ice cream with names like The King's Fool,

19.

Fit For King and many others. We tastered the ice cream. As

20.

we found them delicious, we brought a cone each and ate it hungrily.

Soon, it was time to go back to school. We were tired but happy that we had enjoyed ourselves.

# Read the passage carefully and answer questions 23 to . (10 Marks)

aragraph 1

Mr Lim worked long hours in the past. He used to sell sugar cane juice in Yishun, alongside other hawkers at a food centre.

iragraph 2

Selling sugar cane juice was not easy. He and his wife had to cut the stalks of sugar cane into short chunks. The stalks were often heavy and difficult to cut. They had to use a lot of strength even though their knives were very sharp. They had to wear gloves to prevent injuries. As the years went by, machines were invented to cut the sugar cane. This made the work of hawkers like Mr Lim easier.

ragraph 3

Mr Lim and his wife had three children. Their children helped them to improve in their business. They invented a variety of sugar cane drinks that included the sugar cane juice with pearl, sugar cane juice with lemon and sugar cane juice with bird's nest jelly. Their business boomed.

iragraph 5

Now retired. Mr Lim and his wife live a quiet life looking after their grandchildren and teaching them the virtue of hard work and gratitude.

# 21. Tick (✓) True or False. (2m)

Statement	True	False
Mr Lim worked long hours.		
Mr Lim and his wife worked in Yishun.		
Mr Lim and his wife sold lemon juice.		
Mr Lim's wife cuts sugar cane stalks.		

# 22. Tick ( $\checkmark$ ) the correct answer. What was Mr Lim's occupation? (1m)

Hawker	
Sugar Cane Cutter	
Sugar Cane Machine Inventor	

23. Tick ( ) the corre	ect answer.
------------------------	-------------

How many grandchildren does Mr Lim have? (1m)

None	100.0
One	
More than one	

24. Match Column A with Column B correctly. (1m)

# Column A

Column B

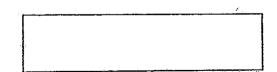
- (a) Mr and Mrs Lim
- ø.

🥹 values,

(b) Mr and Mrs Lim teach their grandchildren

are retired.

25. Which word in Paragraph 3 has the same meaning as 'became successful'? (1m)



26.	How was the cutting of sugar cane made easier for the hawkers
	like Mr Lim? (2m)
-	
	Why did Mr Lim's children invent a variety of sugar cane drinks? (2m)
_	
-	



Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

#### SA1

1.	2.	3.	4.
1	2	3	3

- 5. oily
- 6. chocolate
- 7. ice cream
- 8. terrible
- 9.3
- 10. 2
- 11, 1
- 12. at
- 13. up
- 14. for
- 15. from
- 16. to
- 17. creatures
- 18. interesting
- 19. tasted
- 20. bought
- 21. True

True

**False** 

True -

22. Hawker

- 23. More than one
- 24. a) Mr and Mrs Lim are retired
  b) Mr and Mrs Lim teach their grandchildren values
- 25. boomed
- 26. Machines were made to cut the sugar cane.
- 27. So that their business can improve and become successful.

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## TOPICAL TEST 2 2014 PRIMARY 2 ENGLISH

**BOOKLET A** 

Total Time for Booklets A & B: 1 hour

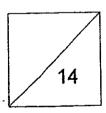
# **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in the answer sheet provided.

Name:	· (	)
Class:	Primary 2	
Date:	14 May 2014	



This booklet consists of 6 printed pages including this page.

## Section A: Grammar MCQ (8 marks)

Choose the correct answer and write its number (1, 2, 3 or 4) in the answer sheet provided.  $(8 \times 1 \text{m})$ 

1	I call	ed her many	/ times	_ she did not hear me.
	(1)	SO		
	(2)	and		
	(3)	but		
	(4)	when -		
2	Ali_		ctudvina in the n	som whan the deephell
۲,	rang.		studying in the re	on when the door ben
	1 31197			
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were		
3			books over there on	the shelf belong to Mrs
	Tan.	341		
	(1)	This		
	(2)	That		
	(3)	These		
	(4)	Those		

4	The children helped buffet.		to the food at the
	(1)	herself	,
	(2)	ourselves	
	(3)	yourselves	
	(4)	themselves	·
5	Ther	re isn't	water in my water bottle. May I
		t up, please?	
	(1)	any	
	(2)	few	
	(3)	many	
	(4)	little	
6	My s	sister always	before she goes to bed.
•	(1)	pray	
	(2)	prays	
	(3)	prayed	
	(4)	praying	

T1 13	the overhead	<del></del>	stetter.
(1)	by		
(2)	on		
(3)	over		
(4)	under		
The	guest-of-honour	soon.	Please get ready
(1)	arrive		
(2)	arrives		
(3)	arrived		
(4)	is arriving		

# Section B: Vocabulary MCQ (6 marks)

Choose	the correct answer and write its number (	1,	2,	3	or	4) i	in '	the
answer	sheet provided. $(6 \times 1 \text{m})$							

9		e in the class can the difficult riddle by the teacher.
	(1)	tell
	(2)	crack
	(3)	solve
	(4)	answer
10	Marv	forgot to bring her purse but she
	•	ome money in her pocket.
	(1)	grumpily
	(2)	unluckily
	(3)	fortunately
	(4)	disappointedly
11	The s	sailing competition could not start as the sea was the whole morning.
	(1)	wavy
	(2)	rocky
	(3)	bumpy
	(4)	choppy.
-	•	(Go on to the next page)

			6	
•	12 The	e speeding car		_ on the wet ground and
	cra	shed into the tree.		-
	(1)	slipped		
	(2)	• •		
	(3)	scratched		
	(4)	screeched		
	13 We	were unable to comm		
	the	were unable to comp	ete:the task _given by our	as we did not understand teacher.
	(1)	actions		
	(2)	thoughts		•
	(30)	speeches		
	(4) <b>14</b> Jenn	instructions	utiful dross t	hat was as white as
			utiful dress t	hat was as white as
		instructions	utiful dress t	hat was as white as
	14 Jenn	instructions ny's sister wore a bea	utiful dress t	hat was as white as
	(1) (2) (3)	instructions ny's sister wore a bea ice	utiful dress t	hat was as white as
	14 Jenn (1) (2)	instructions ny's sister wore a bea ice snow	utiful dress t	hat was as white as
	(1) (2) (3)	instructions  ny's sister wore a bea  ice  snow  paper	utiful dress t	hat was as white as
	(1) (2) (3)	instructions  ny's sister wore a bea  ice  snow  paper	utiful dress t	hat was as white as
	(1) (2) (3)	instructions  ny's sister wore a bea  ice  snow  paper	utiful dress t	hat was as white as
	(1) (2) (3)	instructions  ny's sister wore a bea  ice  snow  paper	utiful dress t	hat was as white as
	(1) (2) (3)	instructions  ny's sister wore a bea  ice  snow  paper	utiful dress t	hat was as white as
	(1) (2) (3)	instructions  ny's sister wore a bea  ice  snow  paper	utiful dress t	hat was as white as
	(1) (2) (3)	instructions  ny's sister wore a bea  ice  snow  paper	utiful dress t	hat was as white as

# P2 Topical Test 2 Answer Sheet

Name:		}
Class:	Primary 2.	

Date: 14 May 2014

# Questions 1 to 14

Question No.	Ans	swers
1	(	)
2	(	)
3	(	)
.4	(	)
-5	(	)
6	(	)
7	(	)

Question No.	Ans	swers
8	(	)
9	(	)
10	(	)
11	(	)
12	(	)
13	(	)
14	(	)



# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## TOPICAL TEST 2 2014 PRIMARY 2 ENGLISH

**BOOKLET B** 

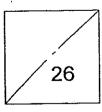
Total Time for Booklets A & B: 1 hour

## **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:	(	)
Class:	Primary 2	
Date:	14 May 2014	



This booklet consists of 8 printed pages including this page.

# Section C: Grammar Cloze (8 marks)

Fill in each blank with the most suitable word. Use each word once only  $(4 \times 1m)$ 

With	<del>111</del> 10	diong	i itt				
			V44***********************************				
Do you know	Do you know Goldilocks? She was the girl who found the three						
bears' house when	she was strolling (1	5)	$\_$ a path in the				
woods one day. Sh	ie ate up one of the	three bowls of por	ridge and				
accidentally broke	the smallest chair	placed (16)	the				
corner of the roon	n!						
When Baby B	Bear came home, he	was shocked to see	his bowl empty				
and his favourite c	hair broken. He bui	rst (17)	<del></del>				
tears!							
"Oh, please d	lon't cry. I promise	I will get the chair	fixed," assured				
Goldilocks as she v	valked to the chair	(18)	a toolbox in				
her left hand.							
Thankfully, s	he managed to fix i	t just before Papa o	ınd Mama Bear				
arrived home.							

Have you ever seen a	chicken with three le	egs? Well, I have.
During the March holic	days, my mother (19)	)some
eggs from the market. One o	f (20 <u>)</u>	hatched when she
reached home! Out came a ch	nick. It <b>(21)</b>	three legs.
We (22) thr	illed! Sadly, it died	after a week.

## Section D: Vocabulary Cloze (6 marks)

# Fill in each blank with the most suitable word. Use each word once only. (6 $\times$ 1m)

choice	hurrying	time-	buckets	-pours
<del>curious</del> ly	drenched	strolling	droplets	stops

Section E: Editing for Spelling, Grammar and Punctuation (4 marks)

Read the letter carefully. Write the correct word in each of the boxes. Put a correct punctuation mark in the circle.

Dear Aunty Linda,
(29)
You looked so butiful at your wedding yesterday. My
(30)
mother was all teary-eyed when you are walking down the aisle with
Grandpa in the church. By the way, our dog, Cookie has given birth to
(31)
three cute and cuddly <u>papees</u> . I can't wait to show them to you. Are you
coming back next Sunday (32) Hope to see you soon!
Lots of love,
Mimei

Section F: Comprehension (8 marks)
Read the passage carefully.

One chilly morning, a man went into the forest to gather wood for a fire. His thoughtful wife had packed some delicious rice cakes for his lunch.

After a long morning of wood chopping, the tired man sat down to enjoy the rice cakes. Suddenly, two cakes rolled out of his lunch box and disappeared into a hole in the ground. The man raced to get them, but he stopped suddenly when he heard music coming from the hole.

Rolling, rolling, rice cakes, Very, very nice cakes!

"What a beautiful song," thought the man as he peered into the hole. He leaned over so far that he lost his balance and fell to the bottom of the hole. When he looked up, he saw hundreds of little mice.

"Thank you for the delicious rice cakes," said one mouse gratefully. "Now please accept this," it said as it handed the man a small bag of rice.

While the mice rolled the man out of the hole, they sang:

Rolling, rolling, rice man, Very, very nice man!

When the man finally reached the top, he raced home. His wife thought the bag of rice was very small. However, after she poured the rice into a bowl, the bag was still full. To everyone's surprise, the man and his wife had enough rice to last the rest of their lives, all because of some thankful little mice.

33. Why did the man gather firewood? (1m)
34. What rolled out of the man's lunch box? (1m)
35. Why did the man fall into the hole? (2m)
36. Which word in the passage has the same meaning as: (1m)
vanished
looked closely
37. Based on the passage, state whether each sentence in the table

below is true or false. (1m)

Sentence	True/ False
The mice chased the man out of the hole.	
The mice gave the man a bag of rice which was	
enough for him and his wife.	· .
	•

38. What does the word 'this' (in paragraph 4) refer to? (1m)				
	_			
39. Write the order of the story. (1m)				
The man heard singing.				
The man sat down to eat lunch.				
The: '-man peered into a hole.				

End of Paper

### **EXAM PAPER 2014**

LEVEL : PRIMARY 2

SCHOOL : MGS

SUBJECT : ENGLISH

TERM : TOPICAL TEST 2

#### Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
3	3	4	4	1	2	4
Q8	Q9	Q10	Q11	Q12	Q13	Q14
4	3	3	4	2	4	2

#### Booklet B

Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23
along	in	into	with	bought	them	had	were	hurrying
Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q31
droplets	pours	choice	time	curiously	beautiful	were	puppies	?

- Q33 It was a chilling morning so he wanted to make a fire.
- Q34 Two cakes rolled out of the man's lunch box,
- Q35 The man fell into the hole because he peered and leaned so far over that he lost his balance and fell to the bottom.
- Q36 disappeared Peered
- Q37 False True
- Q38 "This" refers to the small bag of rice.
- Q39 2,1,3 ·





# NANYANG PRIMARY SCHOOL 2014 SHORT LANGUAGE PAPER

# **ENGLISH LANGUAGE**

### PRIMARY TWO

TOTAL TIME: 1 hour 30 minutes

MARKS: 50

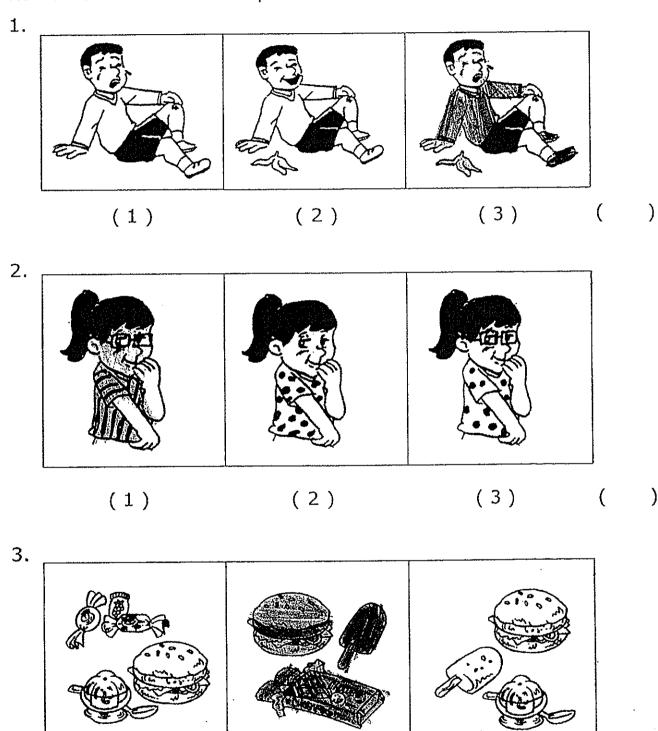
Name:			 	(	)
Class:	Pr 2 (	)		;	
Date: _		<u> </u>			

Any query on marks awarded should be raised by 15 May 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.



# **SECTION** A: Picture Matching $(3 \times 1m = 3m)$

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Write its number in the brackets provided.



(2)

(1)

(3)

#### **SECTION** B: Phonics $(3 \times 1m = 3m)$

For questions 4 and 5, listen to your teacher carefully and write the letter for the correct <u>ending sound</u> in the blank.

Example: frigh	
4. ta	
5. skun	

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example	Α	В	c
drum	Α	В	C

# SECTION C: SPELLING $(4 \times 1m = 4m)$

Q7		 	
Q8	***	 	
Q9		 	
$\Omega$ 10			

#### **Section D: Grammar**

# Multiple Choice Questions $(5 \times 1m = 5m)$

Choose the correct answer and write its number in the brackets provided.

11.	1. There is not rice left in the rice cooker.							
	(1)	any	(2)	many	(3)	much	(	)
						·		
12	He		his	s teeth ever	y mori	ning.		
	(1)	brush	(2)	brushes	(3)	brushed	(	)
13.	Look	at		colourful	balloo	ns over there	<b>).</b>	
	(1)	that	(2)	these	(3)	those	(	)
14.	The d	og is che	wing (	on	t	oone.		
	(1)	it	(2)	its	(3)	it's	(	)
				÷				
15.	We _		at	the playgro	und la	ıst week.		
	(1)	are	(2)	was	(3)	were	(	)

4

#### **SECTION E: Vocabulary**

#### Multiple Choice Questions $(5 \times 1m = 5m)$

Choose the correct answer and write its number in the brackets provided.

16.	We enjoyed the		food that Mother ha	ad pre	pared		
	(1) delicious	(2) tasteless	(3) terrible	(	)		
17.	Father used a _	t	o clean the coffee th	at Sa	lly		
	spilled on the ta	ible.					
_	(1) mop	(2) rag	(3) scarf	(	)		
18.	The children we	ere so	after spending	j the v	whole		
	day at the beach that they slept in the car on their way						
	(1) active	(2) energetic	(3) exhausted	(	)		
19.	Mrs Lim-bought	three	of grapes fro	m the			
	supermarket.						
	(1) slices	(2) loaves	(3) bunches	(	)		
20.	The	are ready	to go to war to prote	ect the	eir		
•	country.						
	(1) firemen	(2) policeme	n (3) soldiers	(	)		

#### **Section F: Grammar Cloze (8 x 1m)**

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

#### **USE EACH WORD ONCE ONLY**

#### Passage 1

(A)	at	(B)	for	(C)	into
(D)	of	(E)	off	(F)	to

Yesterday, I went swimming with my sister. We went

(21)	the nearby swimming complex. There were many
people (22)	the pool as it was the weekend. We were
enjoying ourselve	es.

Suddenly, someone shouted, "Help!" Without hesitation, the lifeguard jumped (23) \_\_\_\_\_\_ the pool to rescue a girl. When the lifeguard brought the girl to safety, everyone was relieved. Then we went home (24) \_\_\_\_\_ dinner. It was an unforgettable day for my sister and me.

#### Passage 2

(A)	her	(B)	me	(C)	mine
(D)	my	(E)	you	(F)	your

The school bus was leaving. I shouted, "Wait for

(25)\_\_\_\_\_!" as I ran after the school bus. The bus stopped and
I boarded it.

A boy laughed and said, "You are wearing (26)\_\_\_\_\_\_

pyjamas!" Embarrassed, I sat down in an empty seat.

At school, I realised that the school bag I was carrying was not (27)\_\_\_\_\_\_. I had taken my brother's bag instead. "What will (28) \_\_\_\_\_\_ teacher and friends say?" I sighed to myself.

Then I dragged my feet as I walked slowly to the classroom.

#### Write the correct punctuation mark in the circles provided. "Stop that man ( He stole my purse!" screamed the lady. 29. )" his mother asked worriedly. "Where have you been ( 30. Please bring a water bottle 31. some snacks and a cap for your field trip tomorrow. Section H: Word Order $(3 \times 1m = 3m)$ Read the words carefully and put them in the right order. sentence with the underlined word. Put a full-stop at the end of each sentence. 32. terrible night nightmare had He а last 33. found treasure chest the I in а garden

Section G: Punctuation  $(3 \times 1m = 3m)$ 

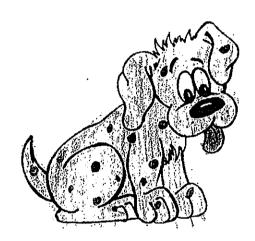
34.	on	boy		Carried	paramedics
	the	a	<u>The</u>		
		····•			
•					
Sect	tion I:	Sentenc	e Combining	(3 x 1m)	
		two sento ord given		uestion belo	w into a sentence by
35.	Siti cl	osed the	windows. It wa	as raining hea	avily.
 <del></del>					because
					·
36.			went off. The p	pupils rushed	out of their
	classr	ooms.			
	. ,. ,. ,				when
	·				
	346				a di manuta
37.	we w	ent to the	e cinema. We v	watched a go	od movie.
					and
			_		
			· - 9		

# Blank Page

# Section J: Comprehension – Information Transfer $(3 \times 1m = 3m)$

Study the poster below carefully.

# MISSING



# "Jacky"

Male, 2 years old.

Mostly brown with patches of white and black spots.

Last seen on 1 March at King's Park.

If found, please call Kimmy at 97531246. Reward for safe return.

For	Questions 38 to 40, fill in each blank with a word or	words from
the	poster.	-
38.	The name of the dog is	·
39.	The dog was lost at	
40.	You will get a reward fromreturning the dog.	for

#### Section K: Comprehension (10 m)

Read the passage below carefully. Then answer the questions carefully.

"I must finish this apple before we reach the eighth floor," Tom said, "or else I will have to share it with Tim."

"You've got plenty of time," said Peter.

Suddenly, the lift jerked and stopped on the third floor. The door did not open and the lift was stationary. The two friends looked at each other.

Peter quickly pressed a red button marked 'ALARM'. At once, it let off a loud ringing sound. "Don't worry. I'm sure help will come very soon," Peter assured Tom even though he felt uncomfortable himself.

Within minutes, the boys could hear footsteps and voices. Then, a man shouted, "Someone is trapped in the lift! Call the Fire Brigade!"

The man told the boys that help was on its way.

After a while, a rescue team arrived and started to open the door of the lift with their tools forcefully. The fan was not working and soon the boys had difficulty breathing.

At last, the men forced the door open and rescued the boys. The boys were relieved that they need not spend any more time in the lift. Then they walked slowly up to the eighth floor.

For Questions 41 to 44 (1 mark each), choose the correct answer and write its number in the brackets provided.

41.	The b	oys wanted to go to the	floor.					
	(1)	third						
	(2)	fourth						
	(3)	eighth	(	)				
42.	What	was Tom doing in the lift?						
	(1)	He was talking to Tim.						
	(2)	He was eating an apple in the lift.						
	(3)	He was sharing an apple with Peter.	(	)				
43.	The loud ringing sound informed other people that							
	(1)	the lift was full						
	(2)	someone was trapped in the lift	•					
	(3)	the lift was approaching the next leve	el (	)				
44.	The rescue team saved the boys by							
	(1)	using a rope						
	(2)	dragging them out						
	(3)	forcing the lift door open	(	· )				

Which word in the passage has the	ne same meaning as
`uneasy'? (2marks)	
wer questions 46 and 47 in comple	ete sentences. (2 marks each)
What happened after the lift jerk	ed and stopped on the third
floor?	
	-
Why were the boys having difficu	ulty breathing?
	wer questions 46 and 47 in comple What happened after the lift jerk

END OF PAPER
CHECK YOUR ANSWERS CAREFULLY



Year: 2014

Level: Primary 2

School: Nanyang Primary School

Subject: English

Semester: SA1

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	3	2	3	1	2	3	3	3

Q21) to

Q22) at

Q23) into

Q24) for

Q25) me

Q26) your

Q27) mine

Q28) my

Q29)!

Q30)?

Q31),

Q32) He had a terrible nightmare last night.

Q33) I found a treasure chest in the garden.

Q34) The paramedics carried a boy on the stretcher.

Q35) Siti closed the windows because it was raining heavily.

Q36) The pupils rushed out of their classroom when the fire alarm went off.

Q37) We went to the cinema and watched a good movie.

Q38) Jacky

Q39) King's Park

Q40) Kimmy

- Q41) 3
- Q42) 2
- Q43) 2
- Q44) 3
- Q45) uncomfortable
- Q46) The door did not open and the lift was stationary.
- Q47) The fan was not working.

#### Pei Chun Public School Modular Assessment 1, 2014 English Language

# Paper 2: Language Use and Comprehension Primary 2

Na	me:_		(	)	Marks:			
C1	966 - ]	Primary 2 (	)		AA1 Oral	1		
	ass	timaiy 2	,		AA1 Listening	1		
Da	ite: 1	2 May 2014			MA1			
Dτ	Duration: 1 hour Parent's Signature:							
Su	bject	Teacher:						
its	num	tions A and B, ober (1, 2 or 3)  A: Vocabulary	in the bracke	ts (	itable answer ar ) provided.	ld write		
•								
1.		caterpillar erfly	into	a pur	oa before becom	ing a		
		gets makes turns			(	)		
2.	My	father drives th	rough the		_to go to work.	·		
		track tunnel bridge			(	)		

3.	I love	to eat chicken rice as it is verry		
	(1) (2) (3)	stale tasty terrible	(	)
4.	Sally	received——— to attend a brithday party.		
	(2)	a sign a journal an invitation	(	>
5.	The t	timid boyloudly when he sees a spider.		
	` ′	snores screams whispers	(	)

# Section B: Grammar (5 x 1 mark)

6.	Sumei practised her speech many timenervous.	_she was s	till
	(1) so (2) or (3) but	(	)
7.	My brother and Iin the same football	team lasy y	year.
	<ul><li>(1) are</li><li>(2) was</li><li>(3) were</li></ul>	(	)
8.	We ran a shelter when it started to rai	in.	
	(1) at (2) to (3) on	(	).
9.	Ia cup of milk before going to bed en	very night.	
	<ul><li>(1) drink</li><li>(2) drank</li><li>(3) drinks</li></ul>	(	)
10	good to have some fruits before you Mum.	r meals," a	.dvised
	(1) Its (2) It's (3) It'll	(	)

Section C: Vocabulary Cloze (4 x 1 mark)
Fill in the blanks with the correct words from the box given below.

### Use each word ONCE only.

creatures	digging	hands
hurt .	paws	squawking
My grandfather was a	miner. He loved to	tell me stories about
his past. He told me about	the different (11)	living
underground.		
When he listened very	y carefully, he coul	d hear the sound of the
mole (12)tl	hrough the soil with	its strong
(13) It was	making its way und	derground.
What he disliked abo	ut his job was the e	xtremely loud drilling
noise that (14)	his ears. It gave	him very bad.
headaches.		
	•	
What he disliked abo	ut his job was the e	xtremely loud drilling

# Section D: Grammar Cloze (4 x 1 mark)

Fill in the blanks with the correct words from the box given below.

#### Use each word ONCE only.

her	his	in
on	their	them
"Wow!" Leela ex	claimed as she saw the	beautiful fireworks.
Leela and her cou	sin, Jack were at (15)	
grandparents' house	celebrating the New Ye	ear. Grandma prepared
Jack's favourite dishe	s and placed (16)	on the table
but he still looked sa	ıd.	
Jack was sad as (	(17) fath	er, who was overseas,
was not around for the	he celebration.	
Suddenly, there	was a knock (18)	the door.
"Surprise!" shouted	a familiar voice. It was	Jack's father!

Section	$\mathbf{E}$	:	<b>Editing</b>	(4	X	1	mark)

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

19.	Uncle Seng dreamt that he had wings and fly to outer space.
20	"Can we order a pizza tonight," asked Robert.
21	The hungry caterpillar ate all the leaf on the plant

22. Mr b rown will be visiting Tommy at the hospital tomorrow.

# Section F: Picture Sentence (2 x 2 marks)

Look at the pictures. Use the helping words-to write a sentence of at least five words. The underlined verbs must be written in the correct tense.

23.

paint, last Saturday	

24.

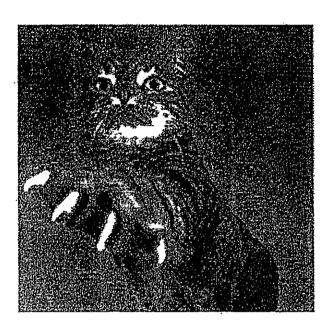
swim, every week	

#### Section G: Graphic Stimulus (4 x 1 mark)

Look at the text below and answer questions 25 to 28

# Molly, the Super Cat

Movie screening for members only



Date: 14 July 2014

Time: 7 pm to 9 pm

Venue: PC Cinemas

Price: \$8 per ticket

Book your tickets by 12 June 2014. Early birds will get a box of popcorn for free.

	-
25.	What is the title of the movie?
	The title is
26.	When will the movie screening for members be held?
	It will be held on
27.	Who will receive a box free box of popcorn?
	will receive a box of popcorn for free
28.	How much is a ticket to the movie screening?
	It is

Refer to the given text on page 8 and answer the following questions.

#### Section H: Comprehension (10 marks)

Read the passage carefully and answer questions 29 to 35.

"It's so boring to stay in the kampong," muttered Azman to himself.

His parents had taken him to see his grandparents in the village. It was their first day there and Azman was already feeling bored. If he were at his own house, he would be busy playing games on his computer.

Azman was sitting outside his grandparents' house when suddenly, he saw a monkey. It was swinging from one rambutan tree to another. Then, the monkey swung through the window of the neighbour's house. Soon, it appeared at the window with a shiny necklace in its hand.

Azman felt that something was not right so he followed the monkey. It went under a bridge. There, he saw the monkey passing the necklace to a man. As quick as lightning, Azman ran back to his parents and told them what had happened. His parents called for the police. Soon, the man was caught. The police praised Azman for being alert. He grinned from ear to ear.

# For questions 29 to 32, put a tick ( $\sqrt{ }$ ) in the correct box beside the correct answer. (4 x 1m)

29.	The word kampong' has the same maning as						
	city						
	village						
	house						
30.	Who did Azman visit at the kampong?						
	Azman visited						
	the monkey						
	his parents						
	his grandparents						
31.	What did Azman like to do at home?						
	Azman liked to						
	swing on a tree						
	chase monkeys						

play computer games

	It was a				
	monkey				
	necklace				
	rambutan tree				
th	uestions 33 to 35, write your answers in complete sentence blanks provided. 2m)				
•	What did Azman do when he saw the monkey holding the necklace?				
4.	Why did Azman run back to his parents?				
4.	Why did Azman run back to his parents?				
	Why did Azman run back to his parents?  How did Azman feel at the end of the day? Why?				

YEAR: 2014 LEVEL: P2

SCHOOL: PEI CHUN SUBJECT: ENGLISH SEMESTER: SAI

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	2	3	2	3	3	2	1	2

- 11. creatures
- 12. digging
- 13. paws
- 14. hurt
- 15. their
- 16. them
- 17. his
- 18. on
- 19. flew
- 20. ?
- 21. leaves
- 22. Brown
- 23. My brother painted a nice drawing last Saturday.
- 24. My father likes to swim every week.
- 25. Molly, the Super Cat
- 26. 14 July 2014
- 27. Early birds
- 28. \$8 per ticket
- 29. village
- 30. his grandparents
- 31. play computer games
- 32. monkey
- 33. Azman followed the monkey.
- 34. He wanted to tell his parents that he saw a monkey passing the necklace to a man.
- 35. He felt happy because the police praised him for being alert.



# RAFFLES GIRLS' PRIMARY SCHOOL Pr 2 English

# Review Assessment (1)

# Chinese Opera Game & Magnetic Max

Nai	ne:		_ ( )	Your Score Out 30 marks	of			
Clas	ss:Pr2()							
Dat	re:			Parent's Signatu	ire			
Sec	ction A: Grammar (	$4 \times 1$ ma	rk)					
Cho	oose the most suita	ible answ	ver and wr	<u>ite its numbe</u>	r in 1	<u>the</u>		
	ickets provided.							
1.	Annie	of	f the light	s and fans be	efore	3		
	she left the classroom.							
	(1) switch	(3) switched						
	(2) switches	(4) is switching			(	)		
2.	bag is this? It was found in the canteen.							
•	(1) What	(3) When						
	(2) Where	(4)	Whose		(	)		
3.	Peter's room is ve	ry messy	y. His mot	her scolded				
			ing it up.					
	(1) it	(3)	•					
	• •	(4)	them		(	)		
4	It was the end		th	e swimming				
••	competition. The	pupils w	ere waiting	anxiously fo	or th	e		
	results.	<b>1</b> 4	•	•				
	(1) of	(3) f	or					
	(2) off	-(4) f			(	)		
	e 1 of 7			P2 E	ng/RA	1/2014		

# Section C: Grammar (2 x 1 mark) Fill in each blank with an adverb.

10.	The children are playing	(happy) in
	the garden.	·
11.	Tom speaks (	loud) in front of a
	mirror as he practises for his rea	ding performance task
Fill	ction D: Grammar (3 × 1 mark) in each blank with "When", "Wha hich".	t", "Where" or
12.	are you going I am going to Malaysia next Sunda	•
13.	is John going He is going to England.	in December?
14.	are the boys of They are having a soccer match.	loing in the field?

#### Section E: Grammar (5 x 1 mark)

#### Fill in each blank with a past tense verb.

It was Sally's first bo	allet performance in a theatre. She
(15)(	feel) nervous although she would be
dancing with another five	girls. They
(16)	(wear) the same costume - a pink
tutu.	
Sally's parents were ex	cited to see their daughter dance.
They (17)	(arrive) early to get good seats
that evening.	
Soon, the performance	began.
Sally (18)	(dance) gracefully on the stage.
Her parents stood up and	(19) (clap) for
her.	

# Section F: Vocabulary (5 x 1 mark) Fill in each blank with the most suitable word from the box. Use each word only once.

chores	fair	responsible	
reason	roster	obedient	

Nick is very hardworking. He has been helping out with the household (20) \_\_\_\_\_ since he was seven years old. His mother has a (21) \_\_\_\_\_ for him. It is like a timetable that states what he has to do on certain days. Mother feels that Nick has learnt to be more (22) \_\_\_\_\_ in maintaining the cleanliness of the house since he started to help out. He always keeps his toys and packs his books after using them. Nick must have a good (23) for

Nick must have a good (23) \_\_\_\_\_\_ for not doing his duty and he has to make up for it the next time.

This is to ensure that everyone in the family does a \_\_\_\_\_ share of work.

### Section G: Reading Comprehension Read the passage carefully. Answer the questions that follow.

A flash of lightning was seen in the sky, followed by a clap of thunder. Sue was startled by the sound of the loud thunder. She covered her ears as she quickened her footsteps towards the bus stop.

"It's going to rain and I have forgotten to bring an umbrella with me," Sue sighed.

Soon, the bus arrived. She quickly boarded it and was glad that she was on her way home. Another clap of thunder was heard and she sighed sadly when it started to pour. She could not see anything outside the window.

It was still raining heavily when Sue was going to alight from the bus. She was ready to run for shelter. She managed to reach the void deck of her flat but she was drenched.

Tick th	e correct	answer	$(2 \times 1)$	mark)	ì
TICK III		WINTED .	( - ~ -	indi is	,

25.	Sue cove	ered her ears as s 	he was afraid of	the
			thunder	
			lightning	
26.	It start	ed to rain		
	-	before Sue boar	ded	
		when Sue was on		
		after Sue had al		
	x 2 marks	owing questions c	•	
27.	Why did	l Sue quicken her	footsteps to the	bus stop?
28.		vord in the passag tely wet"? <b>(Write</b>		_

End-of-Paper

SCHOOL:

RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT :

ENGLISH

LEVEL:

PRIMARY 2

#### Review Assessment (1)

#### Section A

- 1) 3
- 2) 4
- 3) 2
- 4) 1

#### Section B

- 5)
- 6) 3
- 7) 2
- 8) 2
- --
- 9) 1

#### Section C

- 10) happily
- 11) loudly

#### Section D

- 12) When
- 13) Where
- 14) What

#### Section E

- 15) felt
- 16) wore
- 17) arrived
- 18) danced
- 19) clapped

#### Section F

- 20) chores
- 21) roster
- 22) responsible
- 23) reason
- 24) fair

#### Section G

- 25) thunder
- 26) when Sue was on
- 27) It was going to rain and Sue had forgotten to bring an umbrella with her.
- 28) drenched

# ROSYTH SCHOOL P2 HOLISTIC ASSESSMENT 2014, TERM 2 ENGLISH LANGUAGE MINI TEST

25	
	30

Name:( ) Parent's signature:			_				
Cla	ss: P2		Date:	8 May 201	4 Duration	ı: <u>40 min</u>	
Sec	ction A: Vo	cabulary (10	x 1 mar	k)			<del></del>
Rec	ad each que:	stion carefull	y. Choose	the corre	<u>ect answer an</u>	d write it	<u>ts</u>
		bracket provi					
1.		sed and turne aboutal			because he l	had a bo	d
	(1) rest		·				
	(2) slee	:p					_
	(3) drea	am				(	)
2.	John fee	ls	with h	nis toys or	n his bed to p	ratect hi	im
	at night.						
	(1) bad						
	(2) safe	e				,	,
	(3) afr	aid				(	)
3.	Salmah's bed.	mother kisse	ed her gas	adnight an	nd	_ her in	ito
	(1) tuc	ked					
	(2) tos	sed					
	(3) squ	eezed				(	)
4.	midnight			so she	woke up t	o have	а
	(1) med						
	(2) sno (3) dri					(	)
	(J) an	1113		•		•	•

Page 1 of 6

touch it.	o eyes, arms o	r legs but i	t	_ when	you	
(1) flies (2) grows (3) squirms				(	)	
Fill in each blank word once only. (5:		ct word fro	m the box be	low. Use	each	
flies you	ng shells	wings	changes	lays		
- <b>T</b>	HE LIFE CYCL	E OF A BU	TTERFLY			
A butterfly	is an insect.	It (6)		eggs or	n the	
underside of a leaf	f. The (7)		of a butte	rfly is a	iways	
hungry after it com	nes out of the e	eggshell. It	eats many lea	ves and g	grows	
bigger each day. S	Soon, it forms	a hard shell	as it (8)			
into a pupa.						
After some ti	me, out of the	pupa comes	a butterfly w	ith colou	rful	
(9)	Then it (1	0)	awa	y in sear	ch of	
flowers to drink ne	ctar.					

#### Section B: Grammar (10 $\times$ 1 mark)

Read each question carefully. Choose the correct answer and write its number in the bracket provided.  $(5 \times 1 \text{ mark})$ 

l1.	last	a pair of badminton shoes at the spo month. buys	rts s	tore
		bought was buying	(	)
12.	Jess (1)	ie and I at the park every Sunday mor	ning	
		jogs		
		jogging	(	)
13.	Ming	j's classmates call him Cheetah' because he runner in his class.	is	the
	(1)	fast		
	(2)	faster		
	(3)	fastest	(	)
14.	-	a was feeling tired after her band practice t to bed early.	<u> </u>	she
	(1)	so		
		but	,	
	(3)	because	(	)
15.	part (1)	many	birt	hday
	(2) (3)	much a little	(	)
	(~)	W 41 1 1 2 W	•	•

Fill in each blank with the correct prepositions from the box below. Use each conjunction once only.  $(5 \times 1 \text{ mark})$ 

down	in front of	into	up	on	under

One cold wintry day, a woodcutter was walking home from work.

Suddenly, he spotted something black lying (16) \_\_\_\_\_\_ the snow. When he came closer, he realised it was a snake. It was not moving so he picked it (17) \_\_\_\_\_ and hurried home.

As	s soon as the woodcutter got indoors, he placed the snak	2	
(18)	the fire. His children watched	the sr	nake
start to	move slowly. Then one of them bent (19)		_ to
stroke :	the snake but it raised its head and wanted to bite	the c	hild
Immedi	iately, the woodcutter killed the snake with his axe.	He th	ren
the dea	ad snake (20) the fireplace, thankfu	ıl that	t his
child wo	as not harmed.		

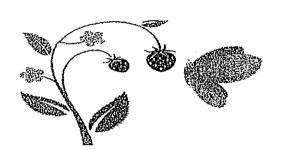
Adapted from Aesop Fable
'The Woodman and the Serpent'

#### Section C: Graphic Stimulus (3 x 2 marks)

Study the brochure carefully and answer the questions.

## Newest attraction at the zoo Grand opening on Saturday, 3 May 2014 Butterfly Garden

- \* Stroll through the lush greenery
- \* Join the Tropical Rainforest Tour and see many attractive and colourful butterflies.



#### Admission Fees

Adult : \$15

Child (3 to 12 years old): \$10°

Family Package

(2 adults and 2 children): \$30

#### Opening Hours

Daily: 9 a.m. to 6 p.m.

#### Early Bird special

First 100 lucky visitors will get goodie bags from 9 a.m. to 10 a.m.

#### Fun activities for you at 'THE GAZEBO'

- 'Name 'The Butterflies' contest at 11 a.m. and 3 p.m.
  - Win attractive prizes!
- · Colouring activities all day

For more information, contact Mr Hung.

Tel: 6712 4890 (during opening hours)



#### Choose the correct answer and write its number in the bracket provided.

A person who is 13 years old will pay \_\_\_\_\_ admission fee. 21. (1) \$10 \$15 (2)) (3) \$30 22. Goodie bags will be given to visitors from \_\_\_\_\_ (1) 9.a.m. to 6 p.m. (2) 9 a.m. to 10 a.m. (3) 11 a.m. to 3 p.m.

23.	70u	snould contact Mr Hung It you need more	intormation	ı on th	1e
	(1)	opening hours	•		
	(2)	Tropical Rainforest Tour			
	(3)	different types of activities		(	)
Sec	tion l	D: Comprehension (2 x 2 marks)			
		e was such a mean boy that the Chief Fai	ry of the l	and to	urnec
him	into	a monster as punishment. Joe had to frig	ghten some	one b	efore
he	could	l become a boy again. "I can easily do	that!" Jo	e boo	isted
Hov	vever,	, many people were not afraid of him. "W	/hat a cute	cost	ume,
the	y said	<b>1.</b>			
She reso	: was	was very upset. Then he spotted a little kind and helped other children to cross a stray kitten from the drain.	girl and fo the road.	llowed She	i her ever
		Joe prepared to frighten the little girl,	. he remen	ibered	d her
kinc	l deec	ds. He changed his mind and decided to lea	ive her alon	ie. At	that
mon	nent,	the Chief Fairy appeared and turned Joe	back into c	ı boy.	Joe
had	finall	ly learnt to be nice.		·	
Com		Al			•
COM	piere	the sentences with the correct answers.			
24.	How	did the Chief Fairy punish Joe?			
	The	Chief Fairy			
25.	Why	did Joe leave the little girl alone?			
	He				
		Please check your work carefull			
		~ End of Paper ~	у.		
		21,4 01 , apor			

Page 6 of 6

**YEAR: 2014** LEVEL: P2

SCHOOL: ROSYTH **SUBJECT:** ENGLISH SEMESTER: CAL

QI	Q2	Q3	Q4	Q5
3	2	1	2	3

- 6. lays
- 7. young
- 8. changes
- 9, wings
- 10. flies
- 11.2
- 12. 1
- 13.3
- 14. 1
- 15.1
- 16. on
- 17. up
- 18. in front of
- 19. down
- 20. into
- 21.2
- 22.2
- 23.3
- 24. The Chief Fairy punished Joe by turning him into a monster.
- 25. He remembered her kind deeds, so he left her alone.



#### TAO NAN SCHOOL Primary 2 English Language Topical Test 1 - 2014

Name:		· · · · · · · · · · · · · · · · · · ·	( )	Date: 26 May	2014	
Class:				Duration: 30 min	nutes	
Parent'	s sigr	nature:		Marks:	/ 15	)
		– Grammar (10 x 1 r				
Choc	se th	e correct answer an	d write its ı	number in the bracke	ets.	
1.	Vale	rie a ne	w camera la	st week.		
	(1)	buy	(2)	buys		
	(3)	bought	(4)	is buying	(	)
2.	Luca	as was attacked by a	· · · · · ·	of wild dogs yesterday	:	
	(1)	flock	(2)	herd	-	
	(3)	pack	(4)	swarm		)
3.	Mou	ınt Everest is the		_mountain in the worl	d.	
	(1)	high	(2)	higher		
	• •	highest	(4)	as high as	(	)
4.	Jay	den did not	his brea	kfast this morning.		
	(1)	ate	(2)	eat	•.	
	(3)	eats	(4)	eaten	(	)

5.	The	river is flowing gent	tly	the bridge.		
	(1)	at	(2)	over	·	
	(3)	under	(4)	between	( )	
3.	'Grad	ce to scho	ol by bus and	walks home every	Monday.	
	(1)	go	(2)	goes		
	(3)	went	(4)	was going	( )	
7.	"Cor	me and look at	insec	cts on my hand," said Mr Cher.		
	(1)	this	(2)	that		
	(3)	these	(4)	those	( )	)
8.	"Ho	w bottles	of juice did C	laire buy?" asked	Mr Wong.	
	(1)	few	(2)	many		
	(3)	much	(4)	some	( )	)
9.	The	children shouted fo	or help	the fire started.		
	(1)	but	(2)	or		
	(3)	so	(4)	when	(	)
10.	Est	her and I are good	friends	go to schoo	ol together.	
		She		They		
		We	(4)	You	(	)

-2-

**BLANK PAGE** 

#### Section B - Comprehension Open (5 marks)

One day, Lester went to a restaurant to have his dinner. Feeling hungry, he ordered a plate of chicken rice. After the food was served, he changed his mind. He asked the chef if he could trade it for a bowl of fishball noodles. The chef agreed.

After eating the bowl of fishball noodles, Lester stood up and walked towards the door. Before he stepped out of the restaurant, the angry chef ran towards him.

"You didn't pay for the bowl of fishball noodles!" said the chef.

"I gave you back the plate of chicken rice to trade for the bowl of fishball noodles, didn't I?" replied Lester.

"Yes, but you haven't paid for the plate of chicken rice too!" said the chef.

"I didn't eat the plate of chicken rice," replied Lester, "so why do I have to pay for it?"

The chef had never met such an unreasonable and dishonest customer before. He made up his mind that this man would never step into his restaurant again.

Adapted from: http://web2.uvcs.uvic.ca/elc/studyzone/330/reading/shop1.htm

Answer the following questions in complete sentences. Your answers must be based on the passage.

Wh	nat did Lester order in the restaurant at first? (2 marks)
Wi	ny was the chef angry when Lester was stepping out of the staurant? (2 marks)
	hich word in the passage has the same meaning as the wo

**End of Tes** 



Year: 2014

Level: Primary 2

School: Tao Nan School

Subject: English

Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	3	2	3	2	3	2	4	3

Q11) He ordered a plate of chicken rice.

Q12) Lester did not pay for his bowl of fishball noodles.

Q13) The word is "trade".



#### ANGLO-CHINESE SCHOOL (JUNIOR)



#### End of Year Examination - 2014 ENGLISH LANGUAGE (LANGUAGE USE AND COMPREHENSION)

Name :	( )
Class : P2.(  )	Date: 27 October 2014
31 Questions 40 Marks Total Time: 60 minutes	
	Parent's Signature

Language Use and Comprehension	/40
Listening Comprehension	/10
Total	/50

- INSTRUCTIONS TO CANDIDATES1. Do not turn over this page until you are told to do so.
- Follow all instructions carefully. 2.
- Answer all questions. 3.

This paper consists of 11 printed pages (inclusive of cover page)



#### Section A: Vocabulary (6 marks) For questions 1 to 6, choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided. The bear has just given birth to a \_\_\_\_\_ of cubs. 1. (1) pack (2) herd (3) litter (4) bunch ( 1 Tom \_\_\_\_\_ in his seat as he felt uncomfortable in the 2. crowded train. (1) skipped (2) sneezed (3) snuggled (4) squirmed ( ) 3. The lambs start \_\_\_\_\_ when they are hungry. (1) bleating (2) rumbling (3) growling

(4)

chattering

4.	We	should be kin	nd and c	onside	rate.	This	is wh	at it	takes	to be
	(1)	grand								
	(2)	gracious								
	(3)	grateful								
	(4)	gorgeous ·								)
5.	Chin	ese, Malay,	Indian	and	Eura	sian	are	the	four	main
		in	Singapo	ore.						
	(1)	races								
	(2)	people								
	(3)	tongues								
	(4)	immigrants						(		y
6.	The	,	left tl	ne sta	ıdium	afte	r wat	ching	a ga	me of
	footl	ball.					٠.			•
	(1)	patients								
	(2)	witnesses								
	(3)	spectators								
	(4)	participants						(		)

	•		se the most suitable brackets provided.	e answer and	write its
7.	She	did not	a cake for her fathe	r's birthday ye	sterday.
	(1)	bake			
	(2)	bakes			
,	(3)	baked			
	(4)	baking		(	)
8.	The	children	any colour pencils fo	r today's art le	essons.
	(1)	has			
	(2)	have			
	(ᢃ)	do not have			
	(4)	does not have		(	)
9.	The	canteen is closed	tomorrow. Every bo	y must bring	own
	lunch	<b>L</b> .			
	(1)	my			
	(2)	his			
	(3)	they			
	(4)	their		(	)

Section B: Grammar (8 marks)

10.	The	boys have taken all the balls. There is	left	
	(1)	none		
	(2)	much		
	, <b>(3)</b> ,	a few		
	(4)	several	(	
11.	Whe	never I speak in front of the class, I get $\_$		_ in my
	stom	ach.		
	(1)	butterfly		
	(2)	butterflies		
	(3)	butterflys		
	(4)	butterflyes	(	)
12.	Tom	rides on a bicycle, but Mary is driven	a car to scho	ool.
	(1)	in		
	(2)	on		•
	(3)	by		
	(4)	at .	(	)
13.	Sam	and Simon are twins. Simon is the	of the twins	3.
•	(1)	clever		
	(2)	cleverer		
	(3)	cleverest		
	(4)	most clever	(	)

14.	"Come	back home now! raining!" Mum yelled	• •	
	(1)	I†		
	(2)	Its	,	
	(3)	Its'		
	(4)	It's	(	)
Sect	ion C:	Synthesis (8 marks)		
sent	questic ences. <u> LL-ST</u>	ns 15 to 18, re-arrange the words to Begin each sentence with a <u>CAPITAL LETT</u> OP.	form <u>ER</u> and	complete end with
15.	His	mother Tom's lunchbox food health	y with	packs
16.	bread ———	needèd are ingredients these	to bak	Ke
17.	after	me báll gáme the give- you	finísh :	the
18.	takes	twenty-one it hatch to days	the f	or egg
•				

#### Section D: Grammar Cloze (8 marks)

For questions 19 to 22, fill in each blank with a correct word from the box. Use each word only ONCE.

we they	me	he	my	Ι	
				*******	
	AND AND ASSESSMENT OF THE PARTY				
My family and (19)		plan	to go to	Australia	for a
holiday. I have heard from n	nany of (2	0)	f	riends th	at the
scenery is very nice over the	ere.				
My brother, Robert, I	1as never	been on a	holiday	and is ver	ïУ
excited. (21) w	vill not sto	p talking	about it.		
Another reason why I	am looking	g forward	l to this	trip is be	cause I
have a few relatives there. I	t has beer	n at least	two year	rs since	
(22)	. I cannot	wait to g	o to Aust	tralia and	see
them again!					

For questions 23 to 26, fill in each blank with a correct word from the box. Use each word only ONCE.

feelings	length	height	choice	pupil	idea

Kevin has always been the tallest (23)	in his class.
He has always been teased about his (24)	He hates being
teased and treated like a joke.	
His classmates do not mean any harm. It is	just their
(25) of fun. They do not realise that th	ney are hurting his
(26)	

#### Section E: Comprehension Passage (10 marks)

Read the passage below and answer Questions 27 to 31 on pages 10 and 11.

James is stubborn. He is probably the most stubborn boy in the world. The only person more stubborn is his mother. When she decides on something, nothing will change her mind.

One Sunday evening, she instructed him to complete some revision papers. James would not be allowed to do anything else until he had completed it.

He flew into a rage and shouted, "I am not going to do <u>these!</u> You can take away my toys and stop me from watching television but I am not going to complete them!"

James' mother looked him straight in the eye and snapped, "You sit there until you complete these assessment papers!" James sat at the study desk. He yawned, folded his hands and went to sleep.

Soon, it was morning and the sun rays coming in through the window caused him to wake up. He had slept through the night! He wanted to get ready for school but his mother ordered, "Don't move! You are not going anywhere until you complete your assessment papers!"

That Monday, James was not allowed to leave his desk until he had completed the assessment papers in the evening.

For questions 27 to 31, choose the correct answer for each question and write its number (1,2,3 or 4) in the brackets provided.

27.	because					
	(1)	he shouted				
	(2)	nothing will change her mind				
	(3)	she did not allow him to do anything else				
	(4)	he did not want to complete assessment papers (	)			
28.	Jam	es flew into a rage because his mother	٠.			
	(1)	took away his toys				
	(2)	did not allow him to sleep				
	(3)	stopped him from watching television				
	(4)	wanted him to complete assessment papers (	)			

29.	Jam	es woke up from his sleep when						
	(1)	he yawned						
	(2)	he folded his arms						
	(3)	the assessment papers were completed						
	(4)	the sun rays came in through the window ( )						
	ques <sup>1</sup> ences	tions 30 and 31, answer the questions in <u>complete</u>						
30.	Wha	at does the word 'these' in paragraph 3 refer to?						
31.	Did James miss school on Monday? How do you know?							
		`End of Paper						

#### **EXAM PAPERS 2014**

SCHOOL:

ANGLO-CHINESE SCHOOL (JUNIOR)

SUBJECT:

**ENGLISH** 

LEVEL:

PRIMARY 2

TERM:

SA2

							07	00	$\sim$	010
	1	Ω2	Q3	Q4	Q5	Q6	[ Q/ ]	Q8	Qa	Q IU
<u> </u>	•			2	-1	3	-1	3	2	1 1
3		4	ł						L	1
Q	11	Q12	Q13	Q14	Q27	Q28	Q29			
	,	1	2	4	2	4	4			

Q15 Tom's mother packs his lunchbox with healthy food.

Q16 These ingredients are needed to bake bread.

Q17 Give me the ball after you finish the game.

Q18 It takes twenty-one days for the egg to hatch.

Q19

Q20 my

Q21 He

Q22 we

Q23 pupil

Q24 height

Q25 idea

Q26 feelings

Q30 It refers to the assessment papers.

Yes, he did. That Monday, James was not allowed to leave his desk until he

had completed the assessment papers in the evening.





#### AI TONG SCHOOL 2014 END-OF-YEAR EXAMINATION PRIMARY 2

# ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Duration of Paper: 1 hour 15 minutes

# **INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		(	)	Warks:
Class:	Primary 2	<del></del>		/.
Date:	20 October 2014		•	40
Parent's	Signature:			

Paper 1	Paper 2	Paper 3	Paper 4	Total Marks
12	40	12	16	80

# Section A: Vocabulary (5 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

1.	Many peoplehis funny tricks.		_ when the clown	started to do	)
	(1) fiddled	(2)	fidgeted		
	(3) giggled	(4)	juggled	(	-)
2.	The children enjoy read	ding the adve	entures of Tintin ar	nd looking at	
	(1) examples	(2)	illustrations		
	(3) paintings	(4)	printings	(	)
3.	Tom was grinning news.		when he heard	I the good	
	(1) angrily	(2)	happily		
	(3) grumpily	(4)	quickly	(	)

4.	May	was		to see her class	mate crying it	n
	the t	coilet and went to	o console her.			
	(1)	bored	(2)	furious		
	(3)	nervous	(4)	shocked	(	)
5.	The	magic show beg	an when the		on the	
	stag	e was lifted.				
	(1)	cloak	(2)	curtain		
	(3)	lid	(4)	mask	(	}

# Section B: Grammar (5 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

6.	My brother's birthday produced day of October.	oarty is held	the	first
	(1) during	(2) in		
	(3) on	(4) over	(	)
7.	Miss Tan and her pup during the school con	ils cert last year.	gracefully	
	(1) dance	(2) danced		
	(3) dances	(4) were dancing	(	)
8	. Mrs Lim put some fre this morning.	sh flowers	a vas	se
	(1) into	(2) on		
	(3) to	(4) under	(	)

9	. John went home _	scho	ol bus yesterda	ıy.
	(1) by	(2) for		
	(3) of	(4) with	(	.}
10.	She did not break t	he window. Peter broke _		<del></del>
10.	She did not break t			
10.	She did not break t			

#### Section C: Grammar Cloze 1 (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word **ONCE** only.

(A) he	(B) his	(C) its
(D) their	(E) them	(F) they

Last weekend, Tom and his parents went to a circus in town.

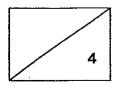
When they reached \_\_\_\_\_\_\_ destination, the show (11)

was about to begin. A clown performed first. \_\_\_\_\_\_ tried (12)

to walk on a tightrope while balancing a jar of water on his head. Tom clapped his hands excitedly as he told \_\_\_\_\_\_ parents (13)

that he could not believe what he was seeing. \_\_\_\_\_ (14)

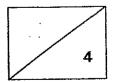
also agreed that it was an amazing act. Tom looked forward to the next trick.



## Section D: Grammar Cloze 2 (4 X 1 mark)

Read the passage carefully. Circle the correct word from the words given in the brackets.

Our teacher came into class with many laptops. "You (15) ( has / have ) to complete your project today," she said. All the other groups finished and (16) ( submit / submitted ) their projects on time. My group (17) ( can / could ) not finish as we still (18) ( has / had ) a bit more to research on. We asked for more time from our teacher.



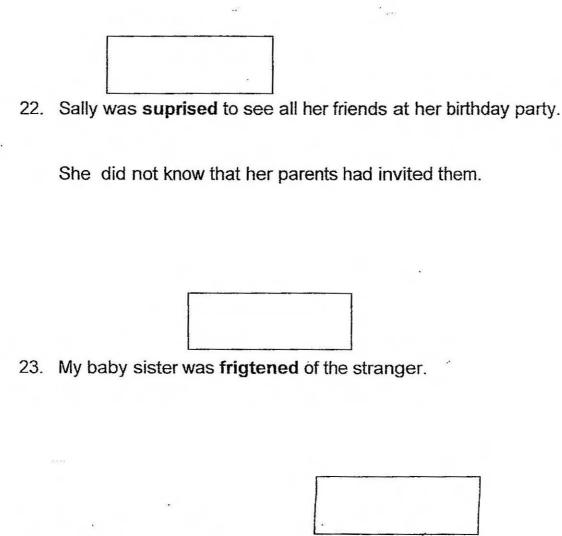
# Section E: Editing for punctuation and spelling (6 X 1 mark) Read the sentences carefully.

Each circle indicates a punctuation error. Write the correct punctuation in the box for questions 19 to 21.

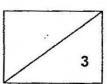
19.	My father mother and I had a picnic at Bishan Park last
	Sunday.
20.	When I sleep
1	Mother asked "Are you ready to go to had now"

3

The words in <b>bold</b> contain a spe	lling mistake.	Write the correct	word in
the box for questions 22 to 24.			•



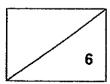
24. The children are having a class party tommorow.



# Section F: Synthesis (3 x 2 marks)

For questions 25 to 27, rewrite the given sentences. Your answer must be in one sentence with the correct punctuation. The meaning of your sentence must be the same as the meaning of the given sentences.

25.	Jack loves mangoes. He loves apples and oranges too.
26.	The telephone rang. I was watching my favourite television show
	When
27.	Jane is a clever girl. Jane is an unfriendly girl.
	but



#### Section G: COMPREHENSION (10 marks)

Read the passage below and answer the questions carefully.

A long time ago, Jack was strolling in a park when he saw a tree with a sign on it. The sign stated "Magic tree. Just say the magic words."

Being curious, Jack tried to guess the magic words. He shouted "abracadabra", "tan-ta-ra" and many more but none of them worked.

5

10

15

Exhausted after many tries, Jack threw himself on the floor, saying, "Please!" Suddenly, a big door opened in the trunk of the tree. Inside, everything was dark except for another sign with the words "Continue your magic." Jack thought for a while, then said, "Thank you!" With this, the inside of the tree lit up brightly and revealed a pathway leading to a great big pile of toys and chocolates.

Jack brought all his friends to the magic tree and soon, all of them learnt the two magic words to enter the tree.

Adapted from: "freestoriesforkids.com/children/stories-and-tales/magictree"

28.	Tick (✓) the correct answer.				
	Wher	e did Jack find t	he magid	tree?	(1 mark)
	(	) field		•	) forest
	(	) park		(	) school
29.		one word from alking slowly".			t has the same meaning
		a description of the second of			•
			1		

30. State whether each sentence below is True or False. (4 marks)

	Sentence	True / False
(a)	Jack said the correct magic words on his first try.	
(b)	When the door opened, it was bright inside the tree trunk.	
(c)	Jack shared the toys and chocolates with his friends.	
(d)	Jack took some friends to the magic tree.	

пе	÷,	NA.24	
What we	ere the magic wor	ds? (2 marks)	

~ End of Paper ~

Have you checked your work carefully?

. ÷ 

EXAM PAPER 2014

LEVEL : PRIMARY 2 SCHOOL : AITONG SUBJECT : ENGLISH

TERM : SA2

Q1	3	Q9	1	Q17	could
Q2	2	Q10	1	Q18	had
Q3	2	Q11	D	Q19	
Q4	4	Q12	Α	Q20	
Q5	2	Q13	В	Q21	?
Q6	3	Q14	F	Q22	surprised
Q7	2	Q15	have	Q23	frightened
Q8	1	Q16	submitted	Q24	tomorrow

- Q25 Jack loves mangoes, apples and oranges.
- Q26 When I was watching my favourite television show, the telephone rang.
- Q27 Jane is a clever but unfriendly girl.
- Q28 ✓ park
- Q29 strolling
- Q30 (a) False
  - (b) False
  - (c) True
  - (d) False
- Q31 He was exhausted after many tries of guessing the magic word.
- Q32 They were "please" and "thank you".

• 



# HENRY PARK PRIMARY SCHOOL 2014 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE

# PRIMARY TWO

NAME:( )	40
CLASS: 2	Parent's Signature:
Duration of Paper: 1 h	
Section A: Vocabulary MCQ - (5 X 1 mark) Choose the most suitable answer and write its number in	the brackets provided.
1. The noise woke the dog up and it started to	loudly.
<ul><li>(1) bark</li><li>(2) honk</li><li>(3) screech</li></ul>	
(4) squeak	( )
<ol><li>The zookeeper asked me to carry the baby feathers were soft and fluffy.</li></ol>	carefully. Its
<ul><li>(1) chick</li><li>(2) foal</li><li>(3) kid</li><li>(4) lamb</li></ul>	( )
3. That hawker at the food centre is ascolds his customers	man who alway:
<ul><li>(1) grumpy</li><li>(2) happy</li></ul>	
(3) kind (4) nice	( )

4. I am boiling some corn	in the pot, Mother said.		
(1) pie			
(2) soup			
(3) cereal			
(4) bread		(	)
(1) 57 544		`	
5. Janet sent a	_ to her aunt in England to tell	her ho	w much
she missed her.	•		
(1) list			
(2) letter			
(3) recipe			
(4) story		(	)
Section B: Grammar MCQ - (5 X 1			
Choose the most suitable answer and v	vrite its number in the brackets	provid	led.
<ol><li>Spiders catch insects by using _</li></ol>	webs.		
40.50			
(1) it			
(2) its			
(3) their		,	,
(4) theirs		(	)
7. The children made a lot of noise	e as they along the	z corri	dor
,	u.o.i.g		
(1) ran			
(2) run			
(3) runs	•.		
(4) running		(	)
, , , , , , , , , , , , , , , , , , ,		•	•
8. How many prizes	you won in tennis this yea	ır?	
	·		
(1) is			
(2) are			
(3) has			
(4) have	·	(	)
;		•	-
	_	1	1

9. I like to ed	nt	_oranges over there	<b>.</b> .
(1) that			
(2) this (3) these			
(4) those			( )
• •			
10. We like to	o eat	of the food sold	at our canteen.
(1) more			
(2) much			
(3) many (4) most			( )
(1) 111051	,		•
Section C - Gra	mmar Cloze (8 x 1 n	<u>nark)</u>	
Fill in the blanks	with the correct wor	d from the box. Use	each word only <u>ONCE</u> .
is	are	was	were
My family	loves going to the pa	rk near our home. It	(11)known
as Bishan Park.	The park has a lot of	greenery and open sp	paces. There
(40)		llaila wax ana than	•
(12)	many things you can d	io white you are ther	E.
We (13)_	at the park	for a picnic last weel	kend.My mother
packed a basket	full of food and snac	ks. My father broug	ht along a frisbee
and a ball. It (14	1)a very e	njoyable and relaxin	g time for all of us.
We plan to have	many more picnics in	this park.	
			1

	behind	in	on	over			
Dan's room was in a mess! Many of his books were all (15)							
his study table. His pants were left (16) the floor under his bed.							
Some of his socks were carelessly flung and they landed (17) the							
cup	cupboard where it was difficult to get them out. There were so many dirty						
clot	clothes (18) his laundry basket that it smelled really awfull						

<sup>&</sup>quot;Dan, clean up your room right now!" yelled Mrs Tan.

Section	D	_	Editing	(5	×	1	<u>mark'</u>	١

Read the passage and fill in the boxes with the correct spelling.

Reading had been Rar	ndy's hobby si	nce he was three	years old	d. His parents
٠.	19.			
always took him to the <u>liber</u>	y whenever t	— hey were free. H	e would s	it at a corner and
read silently.				
He loved reading abo	ut animals. He	e was able to rem	ember al	l the information
he had read just by reading		_] en he was just fiv	ve years (	old, he was able to
• ,	-	21.		22.
tell his parents about the o	animals found	in the <u>fourest</u> . R	abbits, t	igers, <u>skuirrels</u> and
spiders were some of the a  23.  species with <u>fairthers</u> .	nimals that R	andy knew. He al:	so knew c	lot about the
With the knowledge	he had learni	from reading, h	e was alw	ays eager
to share it with his classmo	ates in school			

Section	<u>   E</u>	 Pun	ctuat	ion	<u>(3</u>	X	1	<u>mark</u>	Į

Fill in the blanks with the correct punctuation.

	Mrs Lim lo	oved tead	ching her	class.	She lov	ed how o	attent	ive the	y were	in her
	24.									
class(	O For t	hat, Mrs	Lim deci	ded to	give he	r class	a feas	<b>†!</b>		
			25.							
	"A feast,	a feast!	Oche	ered t	he chilc	lren hap	pily.			
			26.							
feast	There wer	-	· / ·	s and	cakes. T	he chilo	lren w	ere de	lighted	to have a
Rearre	on F - Wo ange the w and end it	ords to t	orm a co	mplete	- e senter		n eacł	n sente	nce wit	h a capita
27.	way	to	do	scł	nool	you	\ \ \	our/	know	,
			•							
28.	pond	d filled	rains	it	water	when	is	the	with	

#### Section G - Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Two friends, Peter and Nick, were talking and singing merrily as they walked through the forest. Suddenly, a bear appeared. Both were in shock. Peter quickly climbed up a tree. Nick struggled to climb up the tree and he needed help. Unfortunately, his friend was already high up on the tree.

5

Nick was very scared because the bear was big and strong and could easily kill him. He thought hard when the bear came near. He lay very still on the ground and controlled his breath. The bear came close to Nick and sniffed all over his body

The bear walked away, thinking that Nick was dead. Bears do 10 not attack the dead. Peter then came down from the tree when the bear went away. He asked Nick curiously, "What did the bear tell you?"

Nick pondered for a while. Then he said, "The bear told me never to trust a friend who escapes and leaves you alone when you need him most."

15

Peter realised his mistake and was ashamed of his behaviour.

Taken from http://shortstoriesshort.com/story/the-two-friends/

	(1) (2) (3) (4)	park forest garden			
`		desert		(	)
).	Peter ——	r and Nick were shocked by the sudde	en appearance o	fa	
	(1)	fox			
	(2)	tiger			
	(3)	bear			
	(4)	lion		(	)
	.Use	a tick to state whether each sentence  Sentence	True	False	m]
•	Both : uickly	friends could climb a tree very /.			
b).E	3oth	friends were afraid of the bear.			
c) N	Vick ;	pretended to be dead.			
٠, .	•	of Stollaga to be acad.			
		will eat the dead.			
d) E	3ears		nter with the b	ear.	Put the

33. Read the sentences below and match Colu	imn A with Column B correctly. [2m]
<u>Column A</u> i) Nick needed help ♥	Column B  ◆ to check if he was dead.
ii) Peter was safe from the bear ©	as he was unable to climb a tree.
iii) The bear sniffed Nick's body 🛭	escapes and leaves you alone when you need him most.
iv) Never trust a friend who ⊖	as he was able to climb up a tree quickly .
34. Which word in line 13 has the same mean	ning as 'thought'? [1m]
For Q35, write your answer in a complete sent 35. Why did Peter feel ashamed of himself	at the end of the story? [2m]
~ End of Po Please check your w	•
Setters: Mrs Mona Leong Mdm Khairyani Miss Noorashikin Miss Owyeong WM	



Year: 2014

Level: Primary 2

School: Henry Park Primary School

Subject: English

#### SA2

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
1	1	1	2	2	3	1	4	4	4

- 11. is
- 12. are
- 13. were
- 14. was
- 15. over
- 16. on
- 17. behind
- 18. in
- 19. library
- 20. twice
- 21. forest
- 22. squirrels
- 23. feathers
- 24. .
- 25. "
- 26.,
- 27. Do you know your way to school?
- 28. When it rains, the pond is filled with water.
- 29.2
- 30.3

31. False

True

True

False

- 32.2
  - 1
  - 3
- 33. i) Nick needed help as he was unable to climb a tree.
  - ii) Peter was safe from the bear as he was able to climb up a tree quickly.
  - iii) The bear sniffed Nick's body to check if he was dead.
- iv) Never trust a friend who escapes and leaves you alone when you need him most.
- 34. pondered
- 35. He felt ashamed because he escaped when Nick needed help.



# MARIS STELLA HIGH SCHOOL (PRIMARY) 2014 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE

## LANGUAGE USE AND COMPREHENSION

27 OCTOBER	2014 (MONDAY)	8.45 am -	-9.45 am	[1 hour]	
NAME:			(	)	
CLASS:	PRIMARY 2 (	)			
FOLLOW ALL	N THIS BOOKLET I INSTRUCTIONS C THE QUESTIONS.	AREFULLY.	ARETOLD TO D	0 so.	
	MARKS O	BTAINED:		/ 40	
PAREN	'S SIGNATURE:			-	

#### Section A: Grammar (19 marks)

Choose the correct word to complete the blank and write its number 1, 2, 3 or 4 in the brackets provided. (5 x 1 mark) Tom put the wallet \_\_\_\_\_ his pocket before he 1. washed his hands. into (1) (2)over (3)along (4) across ( } Mrs Lee asked a prefect, "\_\_\_\_\_ is that boy doing in the 2. garden?" The prefect replied, "He is catching worms." Who (1) (2) What Which (3)(4) Whose 1 3. Kevin was hungry \_\_\_\_\_ he ate up all the sandwiches. (1)or (2)SO (3)but (4) because Johnny needed \_\_\_\_\_ pails of sand to build a 4. sandcastle. (1) any much (2) (3) a few (4)a little '} According to our school rule, we \_\_\_\_\_keep our hair short and neat. (1) can (2) may (3)must

)

(4)

could

Read each of the following passages carefully. Choose from the words given in the box and fill in each blank with the correct word/words. (8 x 1 mark)

## Passage 1

do

# USE EACH WORD/THE WORDS ONCE ONLY

does

did

has done	ne was doing will de				
Yesterday, Ethan	had a lot of homework to	o do. After lunch, he			
immediately sat dov	wn to (6)	his			
homework. As he (7)_		his homework,			
his mother walked into	his room.				
"Ethan, can you	"Ethan, can you go to the supermarket and buy some milk?"				
Ethan's mother asked.	•				
"Mum, I (8)	it after I	have completed my			
homework, Is it all righ	nt?" Ethan replied.				
"Sure, Ethan!" Eth	nan's mother said.				
Ethan (9)	his home	ework quickly. After			
that, he went to the su	upermarket.				

#### Passage 2

#### USE EACH WORD ONCE ONLY

h	е			ner		f	HITT See	• .
sh	ne		•	them	÷.	1	hey	
							,	<del></del> ,
	"Don'	t move!"	the ro	bbers yelled	l <b>.</b>			
	Miss	Jane,	the	assistant,	trembled	with	fear	as
(10)				was alc	ne in the sl	nop. T	ne rob	bers

the cash register. As the shop owner had taken all the money to the

ordered (11)\_\_\_\_\_\_ to take out the money from

bank, there was no money to give (12)\_\_\_\_\_\_

The robbers were angry.

Two policemen came into the shop. When the robbers saw

the policemen, (13)\_\_\_\_\_ ran out of the shop.

Miss Jane was glad that she was safe.

Read the following passage carefully. Each underlined word is wrongly spelt. Each circle is a missing punctuation mark. Put the correct spelling of the underlined word or the missing punctuation mark in each of the boxes.

(6 x 1 mark)

It was late at night and Mr Han had just returned home from a
wedding dinner. He crept into his house. When he was walking into
the dark living room, he heard a low <b>gerowi</b> . All of a sudden, he  (15)
<u>barmped</u> into something furry.
(16)
Then the lights came on Mr Han saw his dog right in front of
him. Mrs Han walked into the living room and gave Mr Han a
feirce look. She asked angrily, "Why are you sneaking into your own
(18)
house "
Mr Han explained to his wife that he had moved quietly into
the house and did not switch on the lights because he did not want  (19)
to wake her up from her sleep. With a smile Mrs Han went back
to her bedroom. Mr Han quickly took his bath and went to bed.

# Section B: Vocabulary (11 marks)

		the correct word to complete the blank and writ 4 in the brackets provided.		umber mark)
20.		room was so that we took a long time to the place clean again.	to	
	(1) (2) (3)	tidy filthy clear		
	(4)	bright	(	)
21.	The-	ittle boyloudly when he did not get his to	у.	
	(1) (2) (3) (4)	howled chirped rumbled mumbled	(	)
22.	The	crab uses its to attack its enemies.		
	(1) (2) (3) (4)	toes flesh slime pincers	(	<b>)</b>
23.	Aun	If May checked that the catch of her gate was so that her cat would not run out to the road.		
	(1) (2) (3) (4)	swirled plucked fastened gathered	(	}
24.	-	sister was to see a face suddenly appear window. She was so scared that she ran out of hm.		
	(1) (2) (3) (4)	startled pleased ashamed ovèrjoyed	{	}

Read the following passage carefully and fill in each blank with the most suitable word.

(6 x 1 mark)

# USE EACH WORD ONCE ONLY

cheerfully	find	noticed	petrified	puppy
scream	snake	swiftly	take	wondered

One afternoon, Alice was taking a walk in the park.				
Suddenly, she heard a loud (25) for help				
coming from the bushes nearby. Then she saw a woman running				
(26) away from the bushes. Alice				
(27) why the woman was so frightened.				
Being curious, Alice walked slowly towards the bushes to				
(28) out what was happening. She was				
horrified to see a (29) slithering out of the				
bushes.				
Alice started to run too. She was so (30)				
that she ran all the way to the nearest police station without				
stopping. She reported the matter to the police immediately.				

#### Section C: Comprehension (10 marks)

Read the following passage carefully and answer the questions that follow.

One morning, Alice and her sister, Emily, were walking to the bus stop as usual to catch a bus. Suddenly, Alice saw an old man with a walking stick standing by the roadside. He was alone and he looked worried. Alice realised that he was waiting for someone to help him cross the road. There were many people around but none of them bothered to help him.

Alice hurried over, told him to stay calm and then helped him cross the road. The old man thanked Alice. He told her that he was going to a coffee shop for breakfast. Alice decided to accompany him to the coffee shop. She told Emily to take a bus to school on her own.

At the coffee shop, Alice bought bread and coffee for the old man. She paid for the food and then left for work. Just as Alice was about to leave the place, it began to rain. Instead of taking a bus as usual, she decided to take a taxi to her office as she did not want to get wet in the rain.

Looking at her watch, Alice knew that she would be late for work but she had never felt happier. She was glad that she had helped someone that day.

31.	Which word tells you that the old man was feeling unhapped.	by and
	afraid? Circle either (A) or (B).	[1m]

He was <u>alone</u> and he looked <u>worried</u>.

(A) (B)

For Q32 and Q33, read each statement and tick ✓ 'True' or 'False'. [2m]

	Statement		False
32.	Alice usually went to work by bus.		
33.	Many people offered to help the old man cross the road.		

For Q34 and Q35, tick ✓ whether the statements describe Alice or Emily. [2m]

	Statement	Alice	Emily
34.	She took a bus to school.		
35.	She told the old man to stay calm.		

36.	Put the following events in the right sequence, according to th	e flow
	in the story. Write 1, 2, 3 and 4 on the lines.	[lm]
	Alice helped the old man cross the road.	
	Alice paid for the old man's breakfast.	
	An old man was standing by the roadside.	

37.	What two things did the old man have for breakfast?	[2m]
	(i)	
	(ii)	1.
For (	Q38, write your answer in a complete sentence.	
38.	Why did Alice take a taxi to work in the end?	[lm]
For	Q39, write 1, 2, 3 or 4 in the brackets.	
39.	Alice was happy although she was late for wor	k because she
0,,	,	[1m]
	<ul> <li>(1) had done a good deed</li> <li>(2) had paid for the old man's breakfast</li> <li>(3) would do less work when she returned to her of</li> <li>(4) had helped an old man find something that he</li> </ul>	

END OF PAPER

YEAR: 2014 LEVEL: P2

**SCHOOL:** MARIS STELLA

SUBJECT: ENGLISH SEMESTER: SA2

QI	Q2	Q3	Q4	Q5
1	2	2	3	3

- 6. do
- 7. was doing
- 8. will do
- 9. did
- 10. she
- 11. her
- 12. them
- 13. they
- 14. growl
- 15. bumped
- 16. .
- 17. fierce
- 18.?
- 19.,
- 20.2
- 21.1
- 22.4
- 23.3
- 24. 1
- 25. scream
- 26. swiftly
- 27. wondered
- 28. find
- 29. snake
- 30. petrified
- 31. B
- 32. True
- 33. False
- 34. Emily
- 35. Alice

36.2

4

1

3

- 37. i) Bread
  - ii) Coffee
- 38. She took a taxi to work in the end because she did not want to get wet in the rain.
- 39. 1

## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887.



### END-OF-YEAR EXAMINATION 2014 PRIMARY 2 ENGLISH

PAPER 2

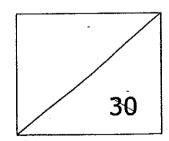
Booklet A

Total Time for Booklets A and B: 1hour 15 minutes

## **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.

Name:			,
Class:	Primary 2	•	
Date:	27 October 2014		



This booklet consists of 5 printed pages including this page.

Section	n A: Grammar MCQ (5 marks)	
Choose	the correct answer and write its number (1, 2, 3 or 4) in	ı the
answer	sheet provided.	•

1	The outdo	children are happy oors.	they can play
	(1)	so	
	(2)	or	
	(3)	but	
	(4)	because	
2	As no	o one listenin f.	g to the radio, I switched
	(1)	is	
	(2)	are.	
	(3)	was	
	(4)	were ·	
3	Ther	re are two ways to get to the post way there?	office. Which is the
	(1)	short	
	(2)	shorter	
	(3)	shortest	
	(4)	as short as	

4	The	cat entered the garden _	a hole in the
	fenc	e.	
	(1)	into	
	(2)	round	
	(3)	across	
	(4)	through	
5	One	of my uncles	badminton very much
		ne plays it every day.	•
-	(1)	enjoy	
	(2)	enjoys	
	(3)	enjoyed	
	(4)	enjoying	
Se	ction l	3: Vocabulary MCQ (5	marks)
		he correct answer and heet provided.	write its number (1, 2, 3 or 4) in th
6	Mow	gli is one of the	
	(1)	themes	± .
	(2)	settings	
	(3)	cartoons	
	(4)	characters	•

7		hand was a glass of hot wat	and the second s
	(1)	burnt	
	(2)	injured	
	(3)	scalded	
	(4)	wounded	
8	The		_ passer-by jumped into the canal to save
J	_	irowning boy.	
	(1)	silly	•
	(2)	timid	
	(3)	brave	
	(4)	hardworking	
9	The	cashier aave us a	after we had paid
		our meal.	
	(1)	menu	·
	(2)	recipe	
	(3)	manual	
	(4)	receipt	

## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



### END-OF-YEAR EXAMINATION 2014 PRIMARY 2 ENGLISH

PAPER 2

Booklet B

Total Time for Booklets A and B: 1hour 15 minutes

### **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.

Name:		(	)
Class:	Primary 2		
Doto:	27 October 2014		

Booklet A	/ 30
Booklet B	/ 10
TOTAL	/ <b>40</b>

This booklet consists of 9 printed pages including this page.



Section C: Grammar Cloze (8 marks)
Fill in each blank with the correct word from the box.
Use each word only <u>ONCE</u>.

# Passage 1

	-				
colour	colours	coloured	colouring	colourful	

One pleasant afterno	on, Jennifer went to the Botanic Gardens. She
likes to(11)	her drawings in the garden because
she likes to be around natu	re.
There were many	flowers in the garden.
After sitting down under a	shady tree, Jennifer took out her crayons and
started(13)	her picture. She used many different
i	n her picture. It was a beautiful picture and
Jennifer was very proud of	herself.



# Passage 2

before	and	when	until	if

Peter was about to leave the house when his mother called him,								
"Peter, don't forget your umbrella!"								
Peter put on his shoes replied, "I'm not taking (15)								
it with me today. My bag is too full."								
"What it rains?" his mother asked. (16)								
"I don't think it will. Bye, Mum," Peter said(17)								
leaving the house.								
Just he reached the bus stop, it rained.  (18)								
"Oh dear, now I'm going to be drenched by the time I reach school,"								
Peter said as he sighed.								

# Section D: Vocabulary Cloze (5 marks)

Fill in each blank with the most suitable word.

Mr Tong is our neighbour. Every morn	ing, we see him taking his
pets for a He will p	out his pet(20)
on a leash and carry his cat on his shoulders.	Mr Tong is a very
man because he gre	eets us whenever he sees us.
My parents always(22)	him to our home on
special occasions. We(23)	having Mr Tong over.
He always has interesting stories to tell us.	·

# Section E: Editing for Spelling, Grammar and Punctuation (5 marks)

Read the passage carefully. Write the correct word in each of the boxes. Put a correct punctuation mark in the circle.

Henry opened the envelope and read the contents of the letter
anxiously. Suddenly, he threw the letter up into the air and let <u>up</u> a
scream. His mother came running into the living room and asked him
(25) what had happening.
(26) (27) "I made it "he shouted happily. Then, when he had kalma down,
he explained to his mother about the contest he had entered three
weeks earlier. Three lucky winners would get to meet their <u>faverite</u>
local authors in the library. Henry was looking forward to that day.

# Section F: Sentence Combining (2 marks)

	·	_and	
The gate	was broken. Mrs Hong r	epaired the gate.	
		•	

# Section 6: Comprehension (10 marks)

Read the passage carefully.

Alan was playing a computer game with his older brother, Andrew, when suddenly there was a blackout. The computer went off and so did all the lights in the house. At first, Alan was scared. "Don't move," his father said cautiously while walking towards the kitchen. "I'll light some candles and we'll be able to see."

"I know where the box of matches is!" Andrew exclaimed. He used his mobile phone to light his way to the kitchen and when he had found it, he handed it to his father.

When the candles had been lit, Alan felt safe. He said, "Just imagine if we didn't have lights and computers and television. What would we do at night?"

Alan's grandfather, who had been watching a show on television, laughed. "I don't have to imagine," he said. "When I was your age, it was like that every night."

"Then what did you do, Grandpa? I suppose you slept really early since there was nothing to do."

"Oh no!" Alan's grandfather replied. "There was plenty to do. I went out with my friends and we carried kerosene lamps. We also went to empty spooky houses and told ghost stories there. Would you like to hear one now?" he teased, knowing that Alan was terrified of such stories. Just then, the lights came back on.

"Thanks Grandpa, but not tonight," Alan said, quickly switching on the computer again.

٩n	swer questions 31 - 34 in complete sentences.
1	What was Alan doing before the lights in the house went off? (1m)
	· .
2	How did Andrew make his way to the kitchen in the dark? (1m)
3	Why do you think Alan's father told him not to move when the lights went off? (2m)
-	
	•

	•
	,
Matter 1	L_ 
Which word from paragraph 6 has the same mear	ung as. (zm)
joked	
very scared	
ري	
Paced on the nassage state whether each senter	ace in the table
	nce in the table
Based on the passage, state whether each senter	
Based on the passage, state whether each senter below is True or False. (2m) Sentence	rce in the table
Based on the passage, state whether each senter below is True or False. (2m) Sentence	
Based on the passage, state whether each senter below is True or False. (2m) Sentence	
Based on the passage, state whether each senter below is True or False. (2m)  bentence  he candles and matches were kept in the kitchen.	
Based on the passage, state whether each senter below is True or False. (2m)	

. · 

#### **EXAM PAPER 2014**

LEVEL : PRIMARY 2

SCHOOL : MGS

SUBJECT : ENGLISH

TERM : SA2

**Booklet A** 

יייי		ICC/								
Q	1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	Ļ	3	2	4	2	4	3	3	4	4

#### Booklet B

Q11	Q12	Q13	Q14	Q15	Q16	Q17
colour	colourful	colouring	colours	and	if	before
Q18	Q19	Q20	Q21	Q22	Q23	Q24
when	walk	dog	polite	invite	enjoy	out
Q25	Q26	Q27	Q28			<del>.</del>
happened	!	calmed	favourite			

- Q29 Jack and Gopal like to play tennis.
- Q30 Mrs Hong repaired the gate because it was broken.
- Q31 Alan was playing a computer game with his older brother, Andrew, before the lights went off.
- Q32 Andrew used his mobile phone to light his way to the kitchen in the dark.
- Q33 Alan's father told Alan not to move because he did not want Alan to step and trip over anything and get injured as it was very dark.
- Q34 (1) He went out with his friends and carried kerosene lamps.
  (2) He and his friends also went to empty spooky houses and told ghost stories.
- Q35 teased Terrified
- Q36 True False



## NAN HUA PRIMARY SCHOOL 2014 SEMESTRAL ASSESSMENT 2 PRIMARY 2

### ENGLISH LANGUAGE PAPER 2

Name:	(	)	
Class: Primary 2			Total
Date: 24 October 2014			Marks / 40
		·.	Parent's signature & date
Total Time: 1 hour 15 min			

#### INSTRUCTIONS TO CANDIDATES

- 1. Write your name and register number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Read and answer all questions carefully.

Section A: Vocabulary (5 $\times$ 1) marks Read each statement carefully. Choose the most suitable answer a the brackets provided.	nd write 1,	2,3	or 4 in
1. The hamster on a piece of raw carrot.			
(1) tasted			
(2) sipped			
(3) nibbled			
(4) swallowed	(	(	)
2. The seagulls were effortlessly above the s	hip.		
(1) rushing			

(2) soaring

(3) dancing

(4) swaying

(

3.	The thunderstorm caused a	. The water level rose s	o high t	that
	the villagers were trapped in their homes.		•	
	(1) fog			
	(2) rain			
	(3) frost	·		
	(4) flood		(	)
4.	"I should not have told a lie," he	in a small voice.		
	(1) roared			
	(2) chatted			
	(3) begged	•		
	(4) muttered		(	)
5.	He gobbled down his breakfast	as he was running lo	ite for	school.
	(1) hastily			
	(2) slowly			
	(3) greedily			
	(4) hungrily		(	)

Section B: Grammar (5 x 1	) marks
Read each statement careful	lly. Choose the correct answêr and write
1, 2, 3 or 4 in the brackets p	rovided.
6. The child	the worm with a twig and it wriggled.
(1) touch	
(2) touches	
(3) touched	
(4) touching	(
7. When the lake	in winter, people can go skatlng on it.
(1) freeze	

(2)

(3)

freezes

froze

(4) freezing

8.	3. We collected		_old newspa	pers during	the school's an	nual rec	cycling
	(1) (2) (3) (4)	much				(	)
9.	Pack your	bag for school		remember	to sharpen you	r pencils	5.
	(1)	SO					
	(2)	but					
	(3)	and					
	(4)	then				(	)
10.		of your gra	ndparents d	o you feel c	loser to?		
	(1)	Who					
	(2)	What					
	(3)	Which					
	(4)	Whose				(	)

### Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

Passage	1
	•

wonderful dishes.

					· · · · · · · · · · · · · · · · · · ·	·
	·	an	above	by	in	
	Poor G	rasshopper st	ood shivering with	cold outside t	he door.	
	"What	heavy snowl	Do come (11)		and warm ye	ourself at our
fire,"	invited	Ant.				
	"Thanl	k you so much	! This is really ki	nd of you," sai	id Grasshopper	as he hopped
Poor Grasshopper stood shivering with cold outside the door.  "What heavy snow! Do come (11) and warm yourself at offire," invited Ant.  "Thank you so much! This is really kind of you," said Grasshopper as he hopp across the room and stood (12) the fire.  The room was bright and cheery. Tiny Christmas lights were he						
	The	room was l	oright and che	ery. Tiny Ch	ristmas lights	s were hung
(13)			the dining table.	The lights sho	one down upon	a table full of

"What a delicious spread!" Grasshopper exclaimed, staring at all the dishes

(14) \_\_\_\_\_\_ the table.

Grasshopper's stomach started to grumble.

Read the passage carefully. Circle the correct answer in the brackets.

#### Passage 2

Do you know the difference between teasing and bullying? Sometimes, friends (15) ( has / have ) fun by teasing each other. It is fine if both people (16) ( find / finds ) it funny. If feelings are being hurt, then the teasing needs to stop.

Bullying is different. Bullies are not trying to have good fun. They

(17) ( is / are ) trying to hurt or scare the other person. Bullying does not stop

when someone gets upset. It (18) ( keep / keeps ) happening or even gets worse.

People who are being bullied might feel like no one cares about their problems. When

someone is bullied, he should tell an adult.

Adapted from What You Can Do To Stop Bullying by Addy Ferguson.

### Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer frwords in the box. You may use each word only <u>ONCE</u>.

find	glad	questioned	gone	squawked
flew	lost	waddled	catch	surprised

Yoki, the African grey parrot, is a clever bird. It was (19) \_\_\_\_\_\_ in

the city once. Luckily, Yoki was saved when it was able to tell its rescuers where it lived.

When Yoki's owner, Mr Naka, took it out for some fresh air, Yoki

(20) \_\_\_\_\_ away. Mr Naka looked for three days but could not

(21) \_\_\_\_\_ Yoki. He thought he had lost Yoki for good.

When Yoki was found by its rescuers, it (22) \_\_\_\_\_ "T'm Yoki, I

live at 21 Rama Street."

Mr Naka was (23) \_\_\_\_\_ that he had taken the time to teach Yoki

to say its name and address.

"It took about a month for Yoki just to learn our address but it was worth it," Mr Naka said.

Adapted from 125 True Stories of Amazing Animals by National Geographic.

# Section E: Editing for Grammar and Punctuation (7 x 1) marks

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Patrick took one look at his new house and didn't like what he saw. To start with,

(24)

it was not new at all. It was very old

dark and smelt of mouldy dustbins. He

wished his family did not have to move away from their nice modern house and

25)

( much / all ) his friends.

(26)
"Come and look at your new room," called ( Patricks' / Patrick's ) mother.

(27)

He ( looked / looks ) around the door gloomily. Boxes of his things were already

He ( looked / looks ) around the door gloomily. Boxes of his things were already scattered about the room, and in one corner there was a very big box. It was (28)

( tallest / taller ) than Patrick, and covered with a thick layer of dust. She brushed off some of the dust with her handkerchief and gave a cry of surprise, "It's a (29) grandfather clock"

(30)
Patrick stared angrily at it He had never seen such an ugly old thing before.

Adapted from The Flibbertigibbet by Jane Launchbury.

### Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

Saturday morning is always the best day of the week. Every Saturday morning, I clean Dribble's bowl. Dribble is my pet.

I do all the washing in the bathroom. First, I take Dribble out of his bowl and let him crawl around in the bathtub. I'm afraid to put him down on the floor as somebody might step on him. I know he is safe in the bathtub.

5

I take the rocks out of Dribble's bowl and wash them. The rocks get a little slimy after being surrounded by water for a week. Next, I wash the glass bowl. I really scrub it. I even rinse it two or three times to make sure all the soap is washed out. When I am done with that, I put the rocks back into the bowl and place them one on top of the other, just the way Dribble likes them. He enjoys hiding in the little spaces between the rocks.

10

Finally, I fill the bowl with just the right amount of fresh clean water.

After I put Dribble back in his bowl, I feed him. Soon after that, he goes to sleep on his favourite rock. I guess running around in the bathtub really makes my turtle tired.

15

81 <i>C</i> F	ionse t	he best option and put a tick ( $\checkmark$ ) in the box provided. (1	m)		
		does the writer do every Saturday?			
		nes			
		the bathroom  Dribble's home  his favourîte rock  Dribble's drinking dish			
32. (	Choose	the best option and write its number in the brackets pro-	vided.	(2m)	
١	Why di	d the writer put his turtle in the bathtub?			
	(1) H	e had to wash his turtle.			
•	(2) D	ribble was safer in the bathtub.			
	(3) H	lis turtle was afraid to be on the floor.			
	(4) D	ribble wanted to crawl around in the bathtub.	(	)	
	ased o 2 x 1m	n the passage, state whether each statement in the table )	: is tru	je or false.	
		Statement	True	:/ False	
	(a)	Saturday morning is the writer's favourite time.			
	(b)	Dribble is tired after being washed by the writer.			

	rite 1, 2 and 3 in the blanks below to indicate the order in which the ents occurred in the passage. (1m)
-	The writer places the rocks one on top of the other.
	The writer scrubs and rinses the bowl.
	The writer fills the bowl with water and feeds Dribble.
(2 x 2	your answer in the space provided. All answers must be in <u>complete sentences.</u> marks )
	nat does the writer do to make sure Dribble's bowl is really clean?
36. WI	ny does the writer place the rocks one on top of the other?
-	

Year: 2014

Level: Primary 2

School: Nan Hua Primary School

Subject: English

#### SA2

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
ĺ	3	2	4	4	1	3	2	4	3	3

- 11. in
- 12. by
- 13. above
- 14. on
- 15. have
- 16. find
- 17. are
- 18. keeps
- 19. lost
- 20. flew
- 21. find
- 22. squawked
- 23. glad
- 24. ,
- 25. all
- 26. Patrick's
- 27. looked
- 28. taller
- 29. !

- 30. .
- 31. Dribble's home
- 32. 2
- 33.a) True
  - b) False
- 34. 2, 1, 3
- 35. The writer scrubs and rinses the bowl many times.
- 36. Dribble likes them that way as he enjoys hiding in the little spaces between the rocks.



# NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2014

#### **ENGLISH LANGUAGE**

# PRIMARY TWO BOOKLET A LISTENING

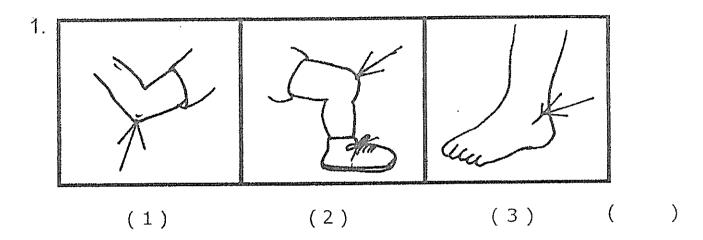
Booklets A and B: TOTAL TIME: 1 hou	ır 30 minutes
Name:( )	Pr 2 ( )
ORAL	/16
BOOKLET A: LISTENING	/12
BOOKLET B: LANGUAGE USE AND	/40
COMPREHENSION	
WRITING	/12
TOTAL	/80

Parent's Signature	•	
r archit o Orghadaro	•	
		•

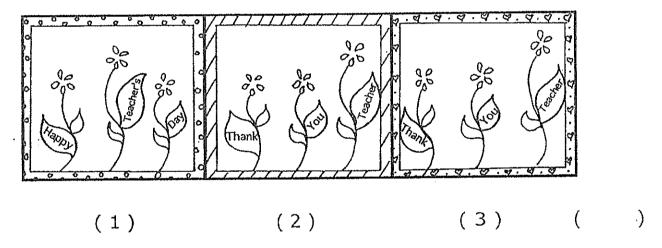
Any query on marks awarded should be raised by 7 November 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

#### **SECTION A: Picture Matching (2 x 1m = 2m)**

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Write its number in the brackets provided.



2.



#### **SECTION B: Phonics (4 x 1m = 4m)**

For question 3, listen to your teacher carefully and write the letter or letters for the correct ending sound in the blank.

Examp	ole:	tî			
3. (	dir	-			

For questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct <u>vowel sound</u> on the blank.

Example:	mg		·
4. fn			
5. pp			

For question 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example	Α	В	,C
6.	A	В	c
squirrel			

### SECTION C: Unseen Dictation (6m)

Q7.				
	MAY WELL .		1-21-100-1-10	
	<del></del>			
				er general de la company de la
		The state of the s		
				- A & A - A - A - A - A - A - A - A - A
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## NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2014

#### **ENGLISH LANGUAGE**

#### **PRIMARY TWO**

# BOOKLET B LANGUAGE USE AND COMPREHENSION

Name:	( )
Class: Primary 2 ( ) Parent's Signature:	Date:
Any query on marks awarded should be raised understanding in this matter as any delay in the cothe generation of results.	d by 7 November 2014. We seek your

#### Part 1 - Multiple Choice Questions

#### **SECTION A: GRAMMAR**

Choose the correct answer and write its number in the brackets provided. (5  $\times$  1m = 5m)

**************************************	Jane	not like to eat v	egetables although	her mo	ther
	cooks them fo	or her every day.			
	(1) do	(2) does	(3) did	(	)
2.	Ken	a photograph of	the lions before he l	eft the :	Z00.
	(1) take	(2) takes	(3) took	(	)
3.	"You have wo teacher said to		rophy is	_," my	
	(1) hers	(2) mine	(3) yours	(	).
4.	b	ooys across the road	l are my classmates		
	(1) That	(2) These	(3) Those	(	)
5.	That is the	painting I	have ever seen.		
	(1) beautiful	(2) more beautiful	(3) most beautiful	(	)

### SECTION B: VOCABULARY

Cho	ose the correct a	nswer and wr	ite its number in t	the bracket	is
orov	vided. (5 x 1m = 5m	)		- '	
3.	Mrs Toh followed	a	and baked a deli	cious cake	•
	(1) manual	(2) menu	(3) recipe	(	)
7.	The path is so	tha	at only one person	can pass	
	through it at any	one time			
	(1) broad	(2) narrow	(3) wide	(	)
8.	The little girl	in fe	ar when she saw	a big snake	e in
	front of her.				
	(1) danced	(2) moved	(3) shivered	(	)
9.	"Please buy me	a rabbit," Kun	nar h	is parents.	
	(1) commanded	(2) begged	(3) requested	·. (	)
10.	The burglar ente	ered the house	as l	ne did no	it
	want to wake the	e owner up.			
	(1) clumsily	(2) noisily	(3) quietly	(	)

#### Part 2

#### SECTION C: CLOZE PASSAGE

For questions 11 to 18, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter name (A to F). Write the **letter** for the correct word in each blank. (8  $\times$ 1m = 8m)

#### USE EACH WORD ONCE ONLY

#### Passage 1

(A)	what	(B)	when	(C)	where
(D)	which	(E)	who	(F)	whose

I lost my wallet yesterday. I searched the whole house, but could not find it. I wondered (11) \_\_\_\_\_\_ I had put it. I looked at my siblings. "(12) \_\_\_\_\_ one of them could have taken it?"

Just then, Mother came out from the kitchen. "Do you know (13) \_\_\_\_\_ wallet this is? I found it in the refrigerator," she said.

My siblings smiled at each other. Now I know (14) \_\_\_\_\_

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had happened. They hid my wallet in the refrigerator.

#### Passage 2

other.

(A)	herself	(B)	myself	(C)	themselves
(D)	ourselves	(E)	yourself	(F)	yourselves

It was Mother's Day. "Let's prepare breakfast for Mother by

(15) \_\_\_\_\_\_\_," suggested Meiling to her sister, Suling.

Suling agreed and they went to the kitchen to make a sandwich

by (16) \_\_\_\_\_\_

As Meiling was thirsty, she poured (17) \_\_\_\_\_\_ a cup of

water before they brought the sandwich to Mother's room.

Mother was surprised and asked them, "Did both of you make

the sandwich (18) \_\_\_\_\_\_?" The girls smiled at each

SECTION D: Punctuation
Write the correct punctuation mark in the circles provided
$(4 \times 1m = 4m)$
19. This is Benny  He is my cousin.
20. "Hooray
21. Is Mei Mei going to the movies tonight
22. My best friends Sally Paul and John will be attending the camp with me.
SECTION E: WORD ORDER (2 x 2m = 4m)
Arrange the words in the correct order to form a sentence o
question. Begin with the underlined word.
23. received week from parcel his <u>He</u>
last a grandmother .
24 you play tomorrow <u>Do</u> want with to badminton me
· · ·

SECTION F:	SENTENCE	COMBINING	$(2 \times 2m = 4m)$

Rewrite the two sentences of each question below into a sentence by using the word given.

25. He was very hungry. There was no food in the refrigerator.

but

26. The performance ended. The audience stood up and clapped.

#### SECTION G: COMPREHENSION (10m)

Read the passage below carefully.

It was John's eighth birthday. His parents and brother, Peter, took him to the Society For The Prevention Of Cruelty Of Animals (SPCA). Mother said, "John, it is your birthday and we are adopting a puppy for you."

"Yipee!" John shouted. He was excited and could not wait to choose a puppy. A lady from the SPCA welcomed them and brought them to a room. John and Peter's eyes widened as they entered the room. They have never seen so many dogs of different breedand sizes.

"Woof! Woof!" A bark caught John's attention. John turned and saw a black and white puppy. It was wagging its tail and staring at him with big round eyes. It was love at first sight. It looked very adorable with a black patch all over its left eye. John went closer to the puppy and said, "I am going to name you, 'Patch' and I promise to take good care of you."

Just then, Peter said, "Patch looks like a pirate." Everyone laughed. The lady took the puppy out of the cage and handed it to John. Immediately, John grinned from ear to ear. Then he thanked his parents as he cuddled Patch in his arms. At that moment, Patch licked John's face lovingly.

For Questions 27 to 28 (1 mark each), choose the correct answer and write its number in the brackets provided.

27.	John and his family went to SPCA to					
	(1)	adopt a puppy				
	(2)	look at some animals				
	(3)	learn how to care for animals	(	)		
28.	The	e boys' eyes widened because		•		
	(1)	a dog barked at them				
	(2)	the room was very big				
	(3)	there were many different dogs in the room	(	)		
Ansı	wer q	uestions 29 to 32 in complete sentences. (2 ma	arks e	ach)		
		•				
29.	Which sentence in the passage tells you that John liked the puppy immediately when he saw it?					

<b>∨</b>	/hat did John first do when the puppy was handed to I
_ V\	/hat did Patch do to show that it was happy with its ne

# END OF PAPER CHECK YOUR ANSWERS CAREFULLY

Year: 2014

Level: Primary 2

School: Nanyang Primary School

Subject: English

Semester: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	3	3	3	3	2	3	2	3

Q11) C

Q12) D

Q13) F

Q14) A

Q15) D

Q16) C

Q17) A

Q18) F

Q19).

Q20)!

Q21)?

Q22),

Q23) He received a parcel from his grandmother last week.

Q24) Do you want to play badminton with me tomorrow?

Q25) He was very hungry but there was no food in the refrigerator.

Q26) The audience stood up and clapped when the performance ended.

Q27) 1

Q28) 3

Q29) The sentence is "It was love at first sight.".

Q30) Patch had a black patch all over its left eye.

- Q31) John grinned from ear to ear.
- Q32) Patch licked John's face lovingly.