

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B1



**(A) GRAMMAR - ARTICLES**

Fill in the blanks with *a*, *an* or *the*.

1. She has left \_\_\_\_\_ house without \_\_\_\_\_ umbrella.



2. Can you buy \_\_\_\_\_ ice-cream for me?



3. There is \_\_\_\_\_ old woman at \_\_\_\_\_ door.

4. They are looking for \_\_\_\_\_ oblong table for their dining room.

5. May I have \_\_\_\_\_ sandwich, please?



6. Tom's uncle is \_\_\_\_\_ army officer.

7. Do you know \_\_\_\_\_ shortest way to the post office?

8. Mount Everest is \_\_\_\_\_ highest mountain in \_\_\_\_\_ world.

9. \_\_\_\_\_ thief who stole your necklace has been caught by police.

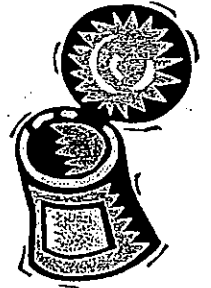
10. I have \_\_\_\_\_ uncle who is a pilot. He wears \_\_\_\_\_ smart uniform to work.



11. There was \_\_\_\_\_ accident in front of Orchard Cinema \_\_\_\_\_ week ago.

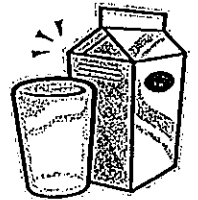
12. Take \_\_\_\_\_ chair and make yourself at home. My brother will be back in half \_\_\_\_\_ hour.

13. The pupils were instructed to take \_\_\_\_\_ empty tin and make \_\_\_\_\_ hole in the middle.



14. I do not like \_\_\_\_\_ weather here. It is hot during \_\_\_\_\_ day but it is very cold at night.

15. I usually have \_\_\_\_\_ glass of milk and \_\_\_\_\_ egg for breakfast.



### (B) GRAMMAR – SIMPLE FUTURE TENSE

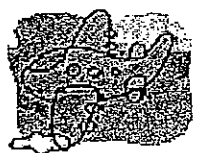
Fill in the blanks with the Simple Future Tense of the verbs in brackets.

Examples:

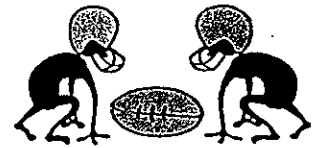
- I **shall come** (come) again tomorrow.
- We **shall meet** (meet) you there tonight.
- They **will finish** (finish) the work in an hour.
- The girls **will sing** (sing) in the concert next week.

1. There \_\_\_\_\_ (be) a meeting tomorrow morning.

2. Mr Low \_\_\_\_\_ (fly) to America next month.



3. They \_\_\_\_\_ (work) very hard next year.
4. I \_\_\_\_\_ (stay) here until my brother returns.
5. Miss Tan \_\_\_\_\_ (teach) us English tomorrow.
6. My mother \_\_\_\_\_ (buy) me a dress for my next birthday.
7. We \_\_\_\_\_ (paint) the house this Sunday.
8. The boys \_\_\_\_\_ (play) football later in the evening.



9. I \_\_\_\_\_ (take) a break in Bintan next week.
10. She \_\_\_\_\_ (return) the books soon.

**REMEMBER:**

The **Simple Future Tense** is used to show **future action**. It is made up of **SHALL / WILL + VERB**.

We use **'shall'** with **'I'** and **'we'** while **'will'** is used with other nouns or pronouns.

Do check your work! ☺

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR



SW 2.5.B2



**VOCABULARY**

(A) Fill in the blanks with the most suitable answer. Use each word **ONCE** only.

school attendant	postman	cashier	teacher
policeman	bellboy	waitress	newscaster

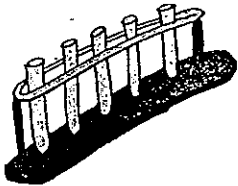
1. Madam Wee informed the \_\_\_\_\_ that she wanted to exchange the coins for notes. 
2. The \_\_\_\_\_ continued talking as the pictures were flashed on the screen.
3. We enjoy the lessons conducted by our English \_\_\_\_\_.
4. The \_\_\_\_\_ served us our food at the restaurant.
5. The pickpocket was apprehended by the \_\_\_\_\_ after a long chase. 
6. The dog barked loudly at the \_\_\_\_\_ who was delivering letters to the house.
7. The prefects asked the \_\_\_\_\_ to help clear the mess on the floor in the canteen.
8. Mrs Fernandez gave a tip to the \_\_\_\_\_ who had helped her carry her bags into the hotel room.

Do check your work! ☺

## VOCABULARY

(B) Fill in the blanks with the most suitable answer. Use each word ONCE only.

ringmaster	spacesuits	ballerinas	helmets	smugglers
lifeguard	trainer	shophouse	experiments	injection



1. Scientists carry out many \_\_\_\_\_ to find out or invent something.

2. When the \_\_\_\_\_ cracked his whip, the lions put up their paws.

3. The police laid an ambush to trap the \_\_\_\_\_.

4. Astronauts need special \_\_\_\_\_ to travel to space.



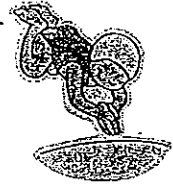
5. The \_\_\_\_\_ were as graceful as swans in their dance movements.



6. The firefighter was praised for his heroic act when he saved the toddler from the burning \_\_\_\_\_.



7. The doctor gave Ali an \_\_\_\_\_ to bring down his temperature.



8. The \_\_\_\_\_ quickly jumped into the swimming pool to save the drowning child.

9. Construction workers must put on \_\_\_\_\_ to protect themselves while working.

10. Madam Ho is a very good Speech and Drama \_\_\_\_\_.

Do check your work! ☺



SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B3



**PUNCTUATION**

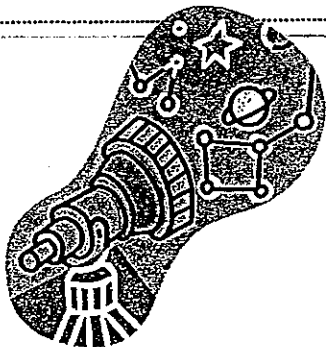
Full-stops (.), commas (,) question marks (?) and capital letters are missing in the passage below. Put them back.

*Passage 1*

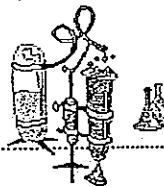


Galileo Galilei was an italian physicist and astronomer. He was born in Pisa on 15 February 1564. His father, Vincenzo Galilei was a famous musician. Vincenzo decided that his son should become a doctor.

In 1609 Galileo heard about the invention of the spyglass, a device which made distant objects appear closer. He used his mathematics knowledge and skills to improve upon the spyglass and build a telescope. Later that same year, he became the first person to look at the Moon through a telescope and make his first astronomy discovery. He discovered that the Moon was not smooth. It was mountainous and pitted – just like the Earth!

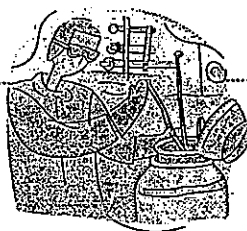


## Passage 2



Everything is made of chemicals. Chemists find ways to make chemicals useful to us. They also try to improve things that people use daily, such as paint, medicine, cosmetics cars and airplanes. Chemists also search for new chemicals in nature. They search for ways to save energy and reduce pollution. Their research on living things helps doctors, farmers and food preparers to do their jobs better.

Michel eugene Chevreul was a famous French chemist who created an early form of soap using animal fats and salt. There is even the nobel Prize in Chemistry! Now, are you interested to become a chemist





## GRAMMAR CLOZE

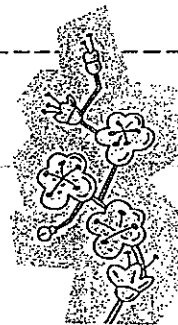
Read the passage carefully. Fill in the blanks with the correct form of the verbs in the brackets.

Imran (1) \_\_\_\_\_ (be) a friendly and helpful boy. He (2) \_\_\_\_\_ (enjoy) helping others.

Last Wednesday, Imran (3) \_\_\_\_\_ (walk) home from enrichment class when he saw a little boy fall. He helped him up. As the boy had bruised his knee, he (4) \_\_\_\_\_ (carry) his bag and walked him home. Imagine Imran's surprise when he (5) \_\_\_\_\_ (discover) that the little boy had just moved into the neighbourhood and was his neighbour!



Nowadays, the little boy (6) \_\_\_\_\_ (call) Imran "Big Brother Im". They (7) \_\_\_\_\_ (play) together every weekend. Their families (8) \_\_\_\_\_ (go) to Japan for their holidays together next month.



Do check your work! ☺

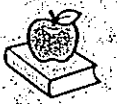
SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B4



VOCABULARY CLOZE

Fill in each blank with a suitable word from the brackets.



It does not take much to (1) \_\_\_\_\_ (find, make, stir) me happy. All I need as my (2) \_\_\_\_\_ (companions, followers, guides) are books.

I am perfectly happy and (3) \_\_\_\_\_ (choosy, quiet, contented) to sit the whole day long with a story book in my hands. When I am (4) \_\_\_\_\_ (studying, reading, seeing) an entertaining book, not even cartoons on television can (5) \_\_\_\_\_ (carry, pull, seize) me away from it.

I (6) \_\_\_\_\_ (admire, favour, support) the authors. I always wonder how they are able to write so (7) \_\_\_\_\_ (good, better, well) and where they get the (8) \_\_\_\_\_ (hopes, thoughts, inspiration) for their stories. I enjoy the words that they so (9) \_\_\_\_\_ (cleverly, frequently, specially) use. One day, I hope to be an author. I would love to hold in my hands a book that I have (10) \_\_\_\_\_ (bought, read, written).



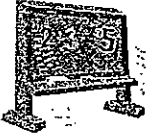
## WORD ORDER

Rearrange the words to form complete and meaningful sentences. Begin each sentence with a capital letter and end it with a full-stop or a question mark.

1. has                      the magazines                      from                      the  
removed                      shelves                      who


---

---

2. the pupils                      the questions                      all                      were                      on   
answer                      whiteboard                      the                      to                      instructed

---

---

3. the                      is                      what                      to                      planning  
knife                      he                      do                      rusty                      with 

---

---

4. always call the their homes Plumber Wan pipes in  
leaking my neighbourhood to repair the people in

---

---

5. lying they thought the dead was  
creature so still that it was

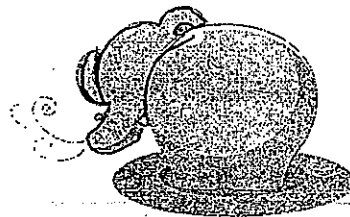
---

---

6. the elephant's the colourful rug on always checks  
Rani's keeper securely fastened back that is

---

---



Do check your work! ☺

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B5



SENTENCE MANIPULATION

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

1. Ranee saw the nurse prepare the syringe. Ranee yelled in fright.



\_\_\_\_\_ when  
\_\_\_\_\_

2. The vase dropped onto the floor. It did not break.

\_\_\_\_\_ but  
\_\_\_\_\_

3. I have a lot of work to complete. I cannot sleep now.

Since \_\_\_\_\_  
\_\_\_\_\_



4. Joe heard his favourite song on the radio. He danced to his favourite song.

When \_\_\_\_\_  
\_\_\_\_\_



5. Mr Wee was very angry. He could not bring himself to scold the pupil.

**Although** \_\_\_\_\_

\_\_\_\_\_

6. You must always do your work carefully. You must always do your work neatly too.

\_\_\_\_\_ **and**

\_\_\_\_\_

Do check your work! ☺

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B6



**© FOCUS SKILLS COMPREHENSION (MCQ)**

You will learn how to:

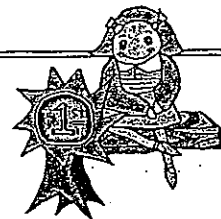
- use details
- sequence events

Read the passage below. Choose the most suitable answer and write its number in the brackets provided.

In the fall, the Science Club at Riverside School planned a science fair. They began by picking a day for the fair. Then, they brainstormed ideas for the booths. Maria decided to set up a display of recycled items. She wanted to show how paper, glass and plastic can be reused. Josh made a solar oven. He planned to use the oven to cook biscuits. Elliot figured out how to make a model of the local watershed. Carl thought of a way to share tips about raising different kinds of rabbits.

When the big day came, things did not go exactly as planned. First, the wind kicked up. Next, the clouds moved in. Then, the rain poured down. There was no sun at all so the solar oven did not heat up enough to cook the biscuits. Josh had globs of raw dough and no way to cook it. The model of the watershed was made of cardboard. It fell down during the first cloudburst. The rain made the rabbits wet and miserable.

However, the Science Club members did not let the weather get them down! Josh and Elliot used the biscuit dough to mould a new watershed model. While Carl put the rabbits under the solar oven to stay dry, Maria used recycled plastic to make a tent. When it was over, everyone thought the fair was a big hit.



1. What did the students do before they brainstormed ideas for the booths?

- (1) They made a solar oven.
- (2) They picked a day for the fair.
- (3) They planned a science fair for the school.
- (4) They made a model of the local watershed. ( )

2. What happened before the clouds moved in?

- (1) The rabbits got wet.
- (2) The wind kicked up.
- (3) The sun did not shine.
- (4) The rain poured down. ( )

3. Which of the following did NOT happen because of the storm?

- (1) The biscuits got wet.
- (2) The rabbits were unhappy.
- (3) The solar oven did not work.
- (4) The watershed model fell down. ( )

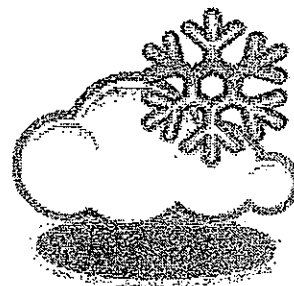
4. The rabbits were miserable because they were \_\_\_\_\_.

- (1) wet.
- (2) in a cage
- (3) in an oven
- (4) under a tent ( )

5. The model of the watershed fell down because it was made of \_\_\_\_\_.

- (1) plastic
- (2) cardboard
- (3) biscuit dough
- (4) recycled glass ( )

Do check your work! ☺





SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SW 2.5.B7



**© FOCUS SKILLS COMPREHENSION (OE)**

You will learn how to:

- use details
- identify cause and effect
- use contextual clues
- make predictions

Read the passage and answer the following questions.

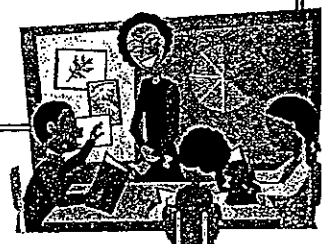
The pupils of Primary 2 Hope were sad. Their form teacher was leaving the school. She was going to continue her studies. They bade her farewell tearfully.

After school, Bala walked with Jamil to the bus stop. When the bus arrived, two big boys pushed Jamil. They wanted to get on the bus first. Jamil fell and hurt his leg. He was angry with the boys but did not dare to tell them so.

A woman went up to Jamil. "Let me help you," she said. She dabbed some medicine on Jamil's knee. It hurt a little but Jamil refused to let it show.

The next day, Jamil could walk and run again. "The woman who helped me yesterday must be a nurse," Jamil told Bala as they walked to their classroom. When the bell rang, the new teacher came into the classroom. She was Ms Neetu - the lady who helped Jamil at the bus stop.

"What a coincidence," the boys thought to themselves.



ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

1. Why were the pupils sad? [Cause and effect] ~

---

---

2. How did Bala and Jamil go home? [Use contextual clues] ~ ~

---

---

3. What happened at the bus stop? [Use details] ~

---

---

4. How do we know that Jamil's leg did not hurt the next day?  
[Use contextual clues] ~ ~

---

---

5. How did Jamil feel when he saw the new teacher, Ms Neetu, enter the  
classroom? [Make predictions] ~ ~ ~

---

---

6. Which word in the passage has the same meaning as "applied"?  
[Use contextual clues] *GA GA*

---

---

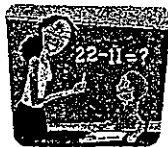
\*7. If you were the Jamil, would you enjoy being in Ms Neetu's class?  
Explain your answer.

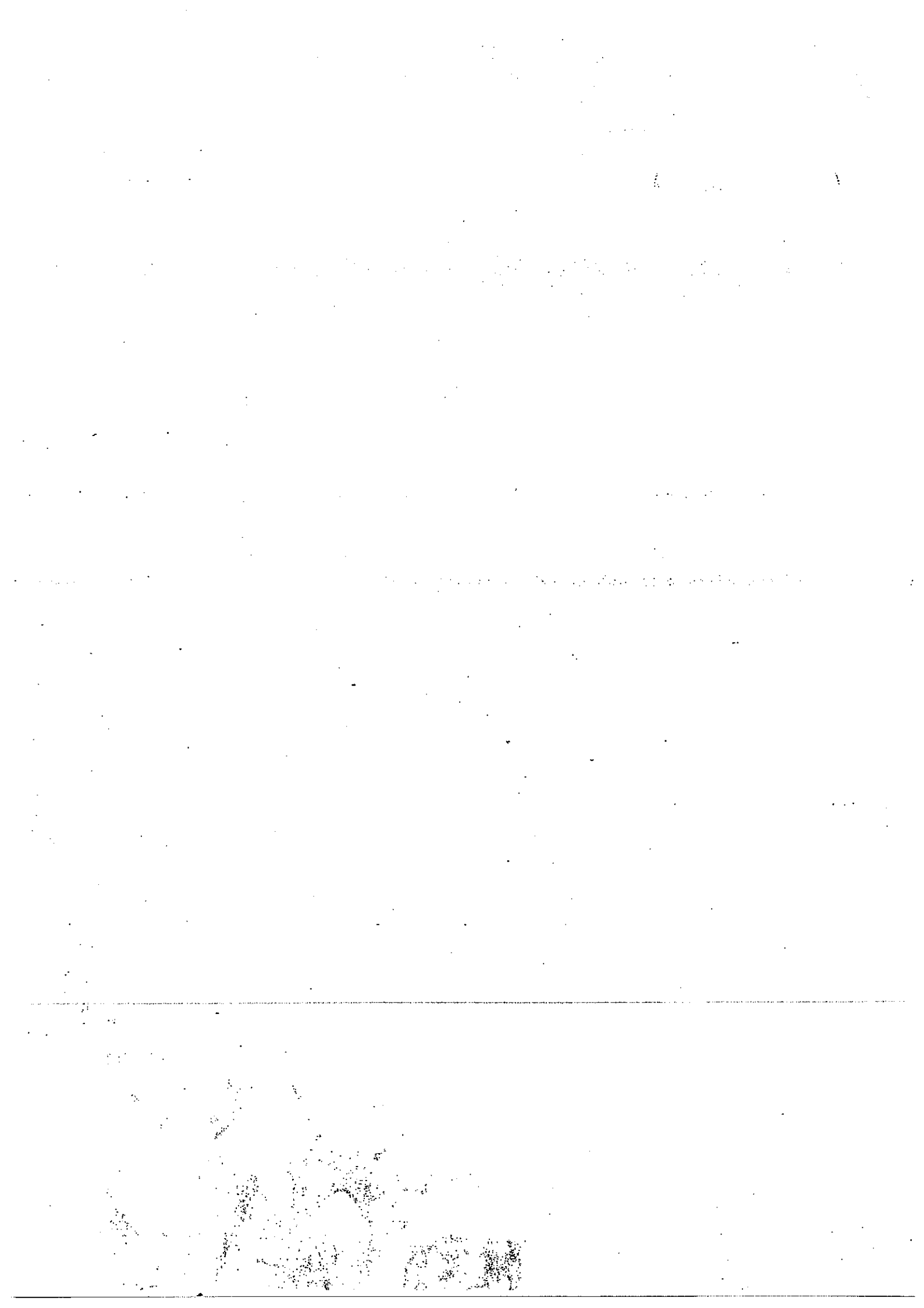
---

---

---

Do check your work! ☺





# ANSWER SHEET

EXAM PAPER 2013

SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT : PRIMARY 2 ENGLISH

TERM : TEST 2

---

## Grammar

(A)

Q1) the, an

Q2) an

Q3) an, the

Q4) an

Q5) a

Q6) an

Q7) the

Q8) the, the

Q9) The, the

Q10) an, a

Q11) an, a

Q12) a, an

Q13) an, a

Q14) the, the

Q15) a, an

(B)

Q1) will be

Q2) will fly

Q3) will work

Q4) shall stay

Q5) will teach

Q6) will buy

- Q7) shall point
- Q8) will play
- Q9) shall take
- Q10) will return

### Vocabulary

(A)

- Q1) cashier
- Q2) newcaster
- Q3) teacher
- Q4) waitress
- Q5) policemen
- Q6) postman
- Q7) school attendant
- Q8) bellboy

(B)

- Q1) experiment
- Q2) ringmaster
- Q3) smugglers
- Q4) spacesuits
- Q5) ballerinas
- Q6) shophouse
- Q7) injection
- Q8) lifeguard
- Q9) helmets
- Q10) trainer

### Punctuation

Passage 1

Galileo Galilei was an Italian physicist and astronomer. He was born in Pisa on 15 February 1564. His father, Vincenzo Galilei, was a famous musician. Vincenzo decided his son would become a doctor.

In 1609, Galileo heard about the invention of the spyglass, a device which made distant objects appear closer. He used his Mathematics knowledge and skills to improve upon the spyglass and build a telescope. Later that same year, he became the first person to look at the Moon through a telescope and make his first

astronomer discovery. He discovered that the Moon was not smooth. It was mountainous and pitted – just like the Earth.

## Passage 2

Everything is made of chemicals. Chemists find ways to make chemicals useful to us. They also try to improve things that people use daily, such as paint, medicine, cosmetics, cars and airplanes. Chemists also search for new chemicals in nature. They search for ways to save energy and reduce pollution. Their research on living things helps doctors, farmers and food preparers to do their jobs better.

Michel Eugene Chevreul was a famous French chemist who created an early form of soap using animal fat and salt. There is even the Nobel Prize in Chemistry! Now, are you interested to become a chemist?

### Grammar Cloze

- Q1) is
- Q2) enjoys
- Q3) was walking
- Q4) carried
- Q5) discovered
- Q6) calls
- Q7) play
- Q8) will go

### Vocabulary Cloze

- Q1) make
- Q2) companions
- Q3) contented
- Q4) reading
- Q5) pull
- Q6) admire
- Q7) well
- Q8) inspiration
- Q9) cleverly
- Q10) written

### Word Order

- Q1) Who has removed the magazines from the shelves?
- Q2) All the pupils were instructed to answer the questions on the whiteboard.

- Q3) What is he planning to do with the rusty knife?  
Q4) The people in my neighbourhood always call Plumber Wan to repair the leaking pipes in their homes.  
Q5) The creature was lying so still that they thought it was dead.  
Q6) Rani's keeper always checks that the colourful rug on the elephant's back is securely fastened.

### Sentence Manipulation

- Q1) Raneer yelled in fright when she saw the nurse prepare the syringe.  
Q2) The vase dropped onto the floor but it did not break.  
Q3) Since I have a lot of work to complete, I cannot sleep now.  
Q4) When Joe heard his favourite song on the radio, he danced to it.  
Q5) Although Mr Wee was very angry, he could not bring himself to scold the pupil.  
Q6) You must always do your work carefully and neatly.

### Focus Skills Comprehension

#### MCQ

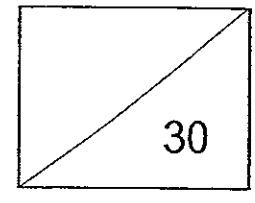
- Q1) 2  
Q2) 2  
Q3) 1  
Q4) 1  
Q5) 2

#### OE

- Q1) Their form teacher was leaving to continue her studies.  
Q2) They took the bus home.  
Q3) Two big boys pushed Jamil causing him to fall and hurt his leg.  
Q4) He could walk and run again.  
Q5) He was surprised.  
Q6) The word is "dabbed"  
Q7) Yes, I would. She is a caring teacher



Parent's signature:  
\_\_\_\_\_



Anglo-Chinese School (Primary)

Primary 2 English 2013  
Mini Test 1

Name: \_\_\_\_\_ ( )

Class: P2 ( )

Date: \_\_\_\_\_

**Section A: Grammar MCQ (5 x 1 mark)**

Choose the correct answer. Write its number (1, 2, 3 or 4) in the brackets.

1. The Monarch butterflies \_\_\_\_\_ to a warmer place every winter.

- (1) fly
- (2) flew
- (3) flies
- (4) is flying

( )

2. Mr Wong did not \_\_\_\_\_ to work yesterday.

- (1) drive
- (2) drove
- (3) drives
- (4) driving

( )

3. The teacher glared \_\_\_\_\_ the pupils when they made a lot of noise.

- (1) to
- (2) at
- (3) on
- (4) from

( )

4. Do not use the lift \_\_\_\_\_ there is a fire.

- (1) so
- (2) but
- (3) and
- (4) when

( )

5. Mother cooked \_\_\_\_\_ food for our guests this afternoon.

- (1) a few
- (2) most
- (3) some
- (4) several

( )

**Section B: Vocabulary MCQ (5 x 1 mark)**

**Choose the correct answer. Write its number (1, 2, 3 or 4) in the brackets.**

6. The rabbit ran into its \_\_\_\_\_ to hide when it was being chased by a fox.

- (1) coop
- (2) lodge
- (3) burrow
- (4) kennel

(       )

7. My brother bought his favourite cake from the \_\_\_\_\_.

- (1) stadium
- (2) polyclinic
- (3) bookshop
- (4) confectionery

(       )

8. The goose and its \_\_\_\_\_ are swimming in the lake.

- (1) foals
- (2) cygnets
- (3) goslings
- (4) nestlings

(       )

9. The monkeys \_\_\_\_\_ excitedly when they saw the zookeeper approaching their cage with a bunch of bananas.

- (1) roared
- (2) grunted
- (3) chattered
- (4) trumpeted

( )


10. Sam shared his \_\_\_\_\_ of stamps with his siblings.

- (1) flight
- (2) library
- (3) bouquet
- (4) collection



( )

**Section C: Graphic Stimulus (5 x 1 mark each = 5 marks)**

Study the advertisement below and answer Questions 11 to 15.



Discover the magical  
marine world at  
Resort World  
Sentosa!




**Sign Up Now!**  
Sign up for the trip with us  
by 30 April to enjoy a  
complimentary Marine  
Discovery Tour!


**Huge Savings!**  
Enjoy 30% discount!  
Present your NTUC  
Membership Card to enjoy  
this offer. Limited to 5  
tickets per member.

Day: 18 May 2013 (Saturday)  
Venue: Toa Payoh Community Club  
Time: 10 a.m.  
Cost: \$20 (adult), \$12 (child)

Sponsored by: Organised by:



People's Association



Residents' Committee

Sign up for the trip at Toa Payoh Community Club between  
20 April 2013 and 4 May 2013.  
Ticketing hotline: 6407 1122  
Internet booking: [www.pa-sea-aquarium.com.sg](http://www.pa-sea-aquarium.com.sg)

Choose the correct answer for each question and write its number in the brackets provided.

11. This advertisement encourages people to \_\_\_\_\_ .

- (1) visit S.E.A. Aquarium
  - (2) visit Toa Payoh Community Club
  - (3) sign up for NTUC Membership Card
  - (4) sign up for the Marine Discovery Tour
- (            )

12. Mr Lim is a NTUC member. He can purchase up to \_\_\_\_\_ discounted tickets.

- (1) 12
  - (2) 10
  - (3) 5
  - (4) 4
- (            )

13. The last day to sign up for the trip to S.E.A. Aquarium is on \_\_\_\_\_ if you want to enjoy a free Marine Discovery Tour.

- (1) 10 May
  - (2) 18 May
  - (3) 29 April
  - (4) 30 April
- (            )

14. Registration for the trip to S.E.A. Aquarium cannot be done \_\_\_\_\_.

- (1) online
- (2) through mail
- (3) through hotline
- (4) at Toa Payoh Community Club ( )

15. The trip to S.E.A. Aquarium is sponsored by \_\_\_\_\_.

- (1) People's Association
- (2) Resort World Sentosa
- (3) Residents' Committee
- (4) Toa Payoh Community Club ( )

**Section D: Editing (5 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical mistake. A missing punctuation mark is indicated by a circle.

Write the correct word or punctuation mark in the boxes.

Cockroaches are pests that are found in most parts of the world. There are

16)

many reason why cockroaches have been around for millions of years. The most

17)

important reason is that they can escape from danjer easily. Adult cockroaches

18)

can fly. They can also make themselves flat to hiding in tiny cracks. They

19)

can be found under stoves (.) cupboards and refrigerators. They can go

20)

from standing still to travelling at full spead. They are indeed amazing!



**Section E: Comprehension OE (5 x 2 marks each = 10 marks)**

Read the passage below and answer questions 21 to 25.

Long, long ago, there was a time when all the birds of the forest wanted to choose a king among them. They decided to hold a contest. The bird which flew the highest would be crowned 'The King of the Birds'.

Before the start of the race, a sly bird thought to himself, "I am the smallest of all the birds. I am not as strong and fast as the bigger birds! How can I win this race?" Just then, an idea struck him. He crept under the wings of an eagle. 5

The race started. As expected, the eagle soared the highest. At that moment, the sly bird flew out from his hiding place and flew higher than the eagle. All the birds were furious with the sly bird. They decided to punish him. The sly bird flew into a small hole in the ground. None of the other birds could reach him. 10

The owl was chosen to keep watch on the hole and to catch him when he came out of it. After some time, the owl fell asleep and the bird escaped. As the owl was too ashamed to face the rest of the birds, he hid himself during the day and came out only at night. From then on, the owl stays active in the night and sleeps in the day. The owl has since become a nocturnal animal. 15

**All answers must be in complete sentences.**

21 How did the birds choose their king?

---

---

22. Which word in the passage has the same meaning as 'crafty'?

---

---

23. When did the small bird escape from the hole in the ground?

---

---

24. Why did the owl hide himself from the other animals?

---

---

25. What is a nocturnal animal?

---

---

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ANGLO-CHINESE SCHOOL (PRIMARY)**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : TEST 1**

---

## Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	2	4	3	3	4	3	3	4

## Section C

Q11	Q12	Q13	Q14	Q15
1	3	4	2	1

## Section D

Q16) reasons

Q17) danger

Q18) hide

Q19) ,

Q20) speed

## Section E

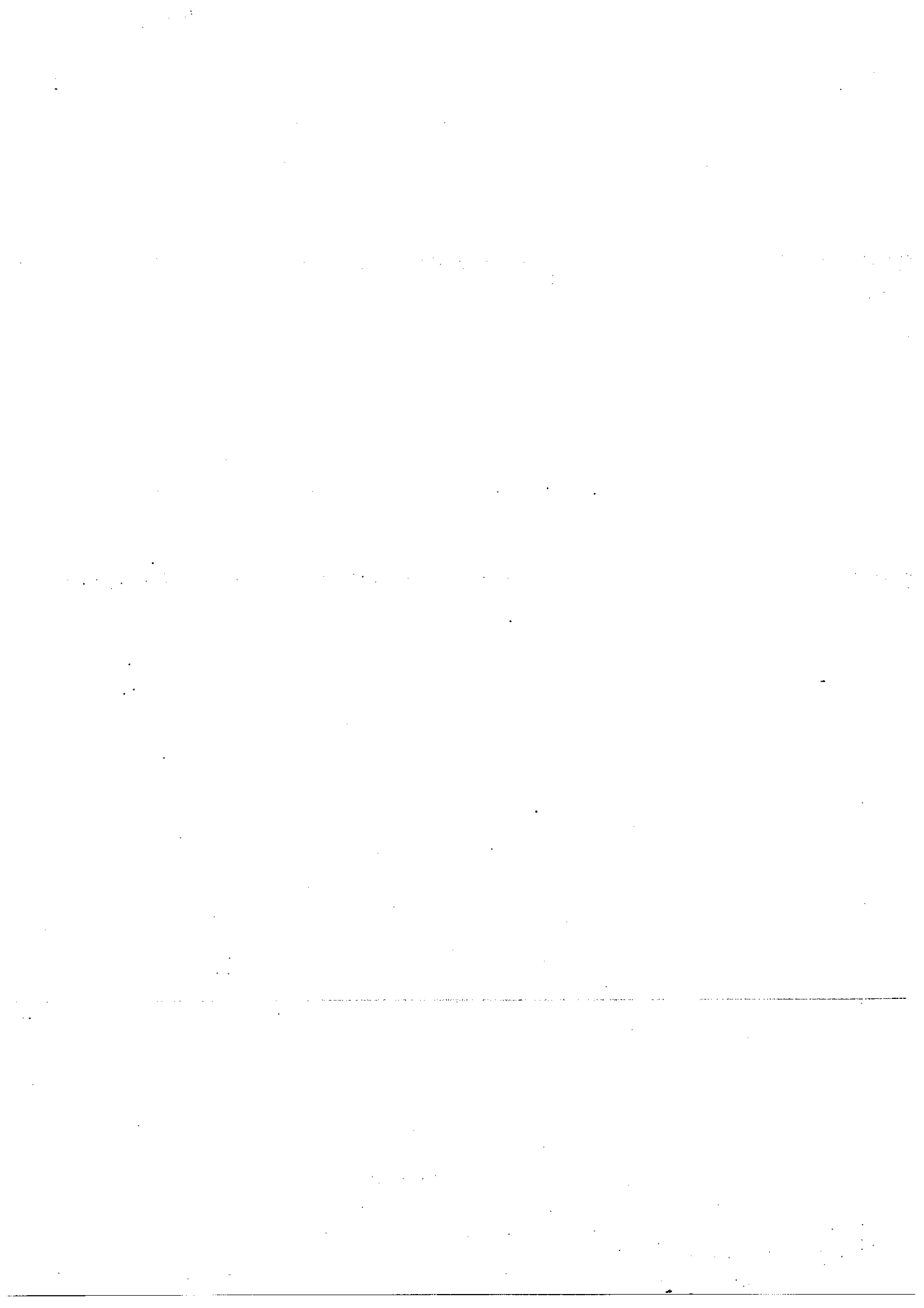
Q21) They held a contest and the bird which flew the highest would be their new king

Q22) The word is "sly"

Q23) The small bird escaped when the owl fell asleep

Q24) The owl was too ashamed to face them as he had allowed the small bird to escape

Q25) A nocturnal animal stays active in the night and sleeps in the day

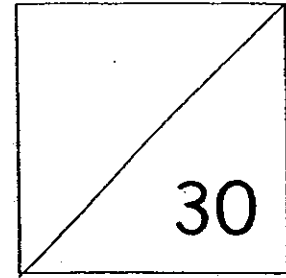


HENRY PARK PRIMARY SCHOOL

Term 1 2013

ENGLISH LANGUAGE QUIZ 1

Primary 2



Name: \_\_\_\_\_ ( ) Parent's signature: \_\_\_\_\_

Class: P2 \_\_\_\_\_ Date: \_\_\_\_\_

**PART 1 Vocabulary (8 marks)**

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets. (4 x 1m)

1. A \_\_\_\_\_ is someone who drills holes underground to collect coal.

- (1) miner
- (2) farmer
- (3) sweeper
- (4) gardener

( )

2. Tom got himself into deep \_\_\_\_\_ and was punished by the principal.

- (1) shock
- (2) fright
- (3) trouble
- (4) surprise

( )

3. Jim made his mother \_\_\_\_\_ when he broke her expensive vase.

- (1) mad
- (2) joyful
- (3) excited
- (4) pleased

( )

4. Caterpillars \_\_\_\_\_ from eggs.

- (1) grow
- (2) hatch
- (3) expand
- (4) stretch

( )

Read the passage and fill in the blanks with the words given in the box. Use each word once only. (4 x 1m)

branch	wriggly
feathers	beautiful

It was a bright and sunny day. Mary was in her garden, watching happily as the (5) \_\_\_\_\_ butterflies flew from one flower to another.

Suddenly, she heard a funny sound above her. She looked up and saw a nest on the (6) \_\_\_\_\_ of a tree. She quickly climbed up the tree to find out what was in the nest. She was surprised to see two hungry baby birds in it.

Soon, a bird with colourful (7) \_\_\_\_\_ flew towards the nest. It had some (8) \_\_\_\_\_ worms in its mouth. It began to feed the hungry baby birds with the worms from its mouth.

**PART 2 Punctuation (2 marks)**

Tick the sentence with the correct punctuation. (2 x 1m)

9. The children's toys are neatly arranged on the shelf.

The childrens' toys are neatly arranged on the shelf.

10. Our new classmate is from thailand.

Our new classmate is from Thailand.

**PART 3 Grammar (10 marks)**

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets. (5 x 1m)

11. Ali goes to the sports club and \_\_\_\_\_ basketball with his friends every weekend.

(1) play

(2) plays

(3) played

(4) is playing

( )



12. Joe's mother said, "\_\_\_\_\_ your toys before going to bed."

- (1) Keep
- (2) Kept
- (3) Keeps
- (4) Keeping

( )

13. My family and I live in Holland Road. \_\_\_\_\_ have an enormous apartment.

- (1) We
- (2) You
- (3) They
- (4) Them

( )

14. "\_\_\_\_\_ left this water bottle in the Kidzone?" asked Mr Saiful.

- (1) Who
- (2) What
- (3) When
- (4) Which

( )

15. We shall have the party indoors \_\_\_\_\_ it rains.

(1) if

(2) so

(3) or

(4) and

( )

Read the passage and circle the correct word. (5 x 1m)

Yesterday, Vanessa was taking a nap at home. Suddenly, she 16. (hear/heard) the doorbell ring. She quickly 17. (get/got) up to open the door. She 18. (is/was) surprised to see all her friends gathered at the door.

"Happy birthday Vanessa! Here is a cake from us. 19. (Make/Made) a wish and 20. (blow/blew) your candles," said her friends.

"What a surprise to see all of you!" Vanessa exclaimed.

Comprehension (10 marks)

Read the passage carefully and answer the questions.

5<sup>th</sup> March 2013

Dear Mary,

I am having a birthday party to celebrate my eighth birthday. I would really love it if you can come to my party. It will be held on Saturday, 16<sup>th</sup> of March 2013 from 2 p.m. to 5 p.m. I am having the party at my house. My home address is 2 Holland Grove Road, Singapore 278792.

I have planned many interesting games like Musical Chairs and Hide-and-seek for the party. There will be a lot of delicious food and Bobo, the famous clown, will be performing his silly acts at my party!

I have invited all our classmates to the party. Please let me know if you can come by 9<sup>th</sup> of March 2013 so that I can prepare enough goodie bags. I hope to see you at my party!

Yours sincerely,

Jane

6<sup>th</sup> March 2013

Dear Jane,

I would love to attend your party. I am sure it will be a fun one. I really love Bobo and I am excited to watch his acts.

However, I can only stay till 3 p.m. My sister is dancing in her school's concert. This is the first time that she is performing and she would like my family to be in the audience. I do not want to disappoint her.

I hope you do not mind that I cannot stay for long. I look forward to attending your party!

Yours sincerely,

Mary

Read each sentence and place a tick (✓) in the correct box.

(4 x 1m)

- 21. Jane's birthday party is on 16<sup>th</sup> of March.
- 22. There will only be two games at the party.
- 23. Food is served at the party.
- 24. Mary cannot attend the party.

True	False

Fill in the blanks with the correct word from the passage.

(2 x 1m)

- 25. Which word in the passage tells you that Bobo is a well-known clown?

- 26. Jane's  are invited to her birthday party.

Answer these questions in complete sentences.

Do not lift your answers from the text. (2 x 2 m)

27. Why must Mary reply to Jane's invitation by 9<sup>th</sup> of March 2013?

Jane \_\_\_\_\_  
\_\_\_\_\_

28. What is Mary's reason for not being able to stay long at the party?

She has to \_\_\_\_\_  
\_\_\_\_\_

---

End of paper

Setters: Ms Estella Khin, Mdm Norhayati and Mdm Zuraidah

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : HENRY PARK PRIMARY SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : CA1 (English Language quiz 1)**

---

Q1	Q2	Q3	Q4
1	3	1	2

Q5) beautiful

Q6) branch

Q7) feathers

Q8) wiggly

Q9) The children's toys are neatly arranged on the shelf

Q10) Our new classmate is from Thailand

Q11	Q12	Q13	Q14	Q15
2	1	1	1	1

Q16) heard

Q17) got

Q18) was

Q19) Make

Q20) blow

Q21) True

Q22) False

Q23) True

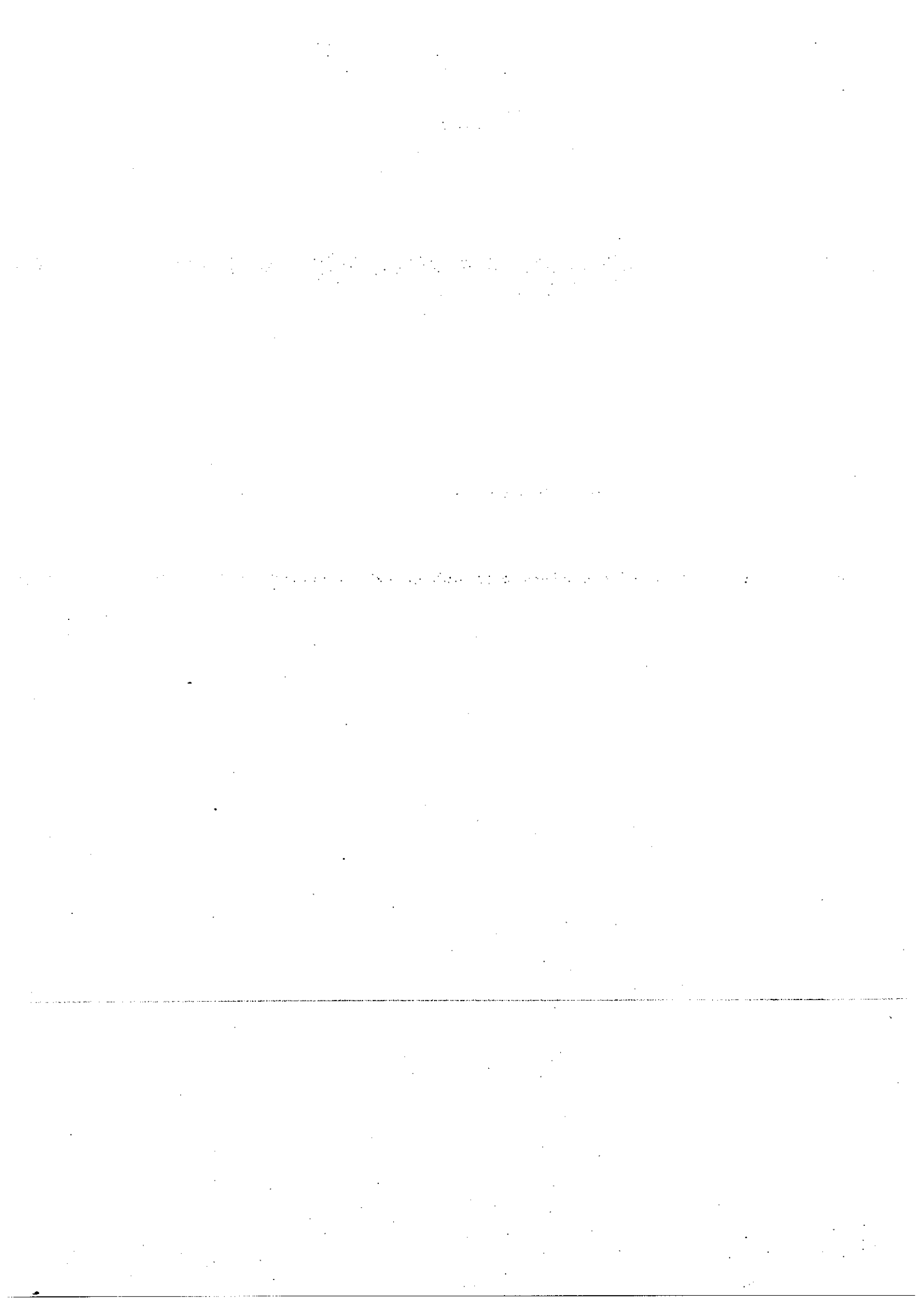
Q24) False

Q25) Famous

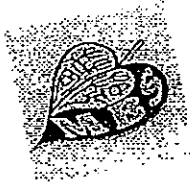
Q26) classmates

Q27) Jane must know how many goodie bags to prepare

Q28) She has to watch her sister's dance performance.







Maha Bodhi School  
Language Review (1)  
English Language

Name : \_\_\_\_\_ ( )

Class : Primary 2 \_\_\_\_\_

Duration : 50 minutes

Date : 4 March 2013

Total (25 marks)	
Parent's Signature	

---

Section A: Vocabulary (5 × 1 mark)

Read each question and look at the picture. Then choose the correct answer and put a tick (✓) in the box beside it.

1) Rui Wen's mother went to the supermarket and bought a bag of \_\_\_\_\_.

meat	
poultry	
potato chips	
fruit and vegetables	



2) Hafiz \_\_\_\_\_ an apple after dinner.

licked	
slurped	
crunched	
swallowed	



Choose a suitable word or words from the box to fill in each blank. Use each word or words once only.

shelf	cashier	trolley	shopping list
-------	---------	---------	---------------

Bo and Jerry walked up the hill to Hilly Street  
Supermarket. They had a (3) \_\_\_\_\_

with them. At the supermarket, Bo pushed a  
(4) \_\_\_\_\_

of potato chips, five cans of chicken soup,  
three bottles of apple juice and a box of  
dog biscuits from the (5) \_\_\_\_\_

They paid for the food at the cashier and  
walked home together.

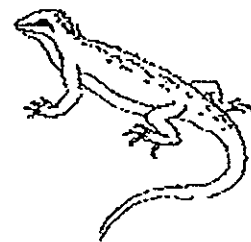
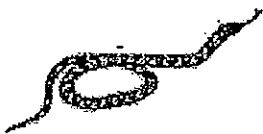


Section B: Grammar (8 x 1 mark)

Questions 6 to 8 - Circle three comparative adjectives in the passage. An example has been done for you.

Julian has two pets, Ray and Robin. Ray is a snake with red and orange patterns on its body. It is older than Robin, a little, brown lizard. Ray is longer than Robin.

Every morning, before Julian goes to school, he feeds his pets. Robin likes to eat and it is fatter than Ray. Ray lives in a small, old fish tank. Julian is thinking of buying it a bigger home. He hopes that his father will take him to the pet shop soon.



Rearrange the words and write them in the correct order to form complete sentences. An example has been done for you.

e.g. a pet have wanted to Maya

Maya wanted to have a pet.

9) grandfather Her Alaska came from to visit her

10) bought He a pig Maya for

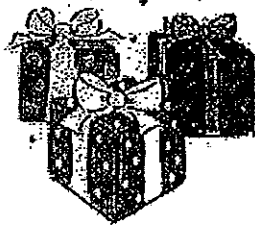


Fill in the blank with the simple past tense of the verb in the brackets.

11) Jia Ling \_\_\_\_\_ (celebrate) her birthday last Saturday.

12) Her mother \_\_\_\_\_ (make) ice cream, chocolates, peanut candy and waffles the day before the party.

13) Jia Ling \_\_\_\_\_ (thank) everyone for the presents they gave her:



Section C: Punctuation (3 X 1 mark)

There is a punctuation mistake in each sentence. Correct the punctuation mistake and rewrite the sentence.

14) My friend and i went to the canteen for lunch.

---

---

---

---

---

---

15) We saw ben eating noodles.

---

---

---

---

---

---

16) Did he slurp his soup and noodles

---

---

---

---

---

---



Section D: Comprehension

Passage 1 (3 X 1 mark)

Read the passage.

Minah went to the pet shop to buy a kitten. When she saw the different kinds of animals in the shop, her eyes widened with joy and she ran excitedly towards the cages. There were so many kittens in the shop that she did not know which one to choose. The owner of the shop showed Minah a little white kitten. She liked it immediately as it was very cute. Minah bought the kitten and a basket for the kitten to rest in. When she got home, she gave her kitten some milk in a dish. She named her kitten "Snow".



Put a tick  next to the box with the correct answer to complete the sentences.

17) Minah did not know which kitten to choose because there were \_\_\_\_\_ in the pet shop.

too many kittens	<input type="checkbox"/>
many things to see	<input type="checkbox"/>
different kinds of animals	<input type="checkbox"/>

18) What did Minah buy from the pet shop?

kitten and milk	
milk and basket	
kitten and basket	

19) She named her kitten 'Snow' because it was \_\_\_\_\_.

cold	
little	
white	

**Passage 2 (3 X 2 marks)**

Read the passage.

Fred wanted to surprise his younger brother, Tom, on his birthday. Fred bought three big, blue balloons. He knew Tom liked blue which was his favourite colour. Fred tied a blue envelope to each balloon. There was a note in each envelope. He had written "Happy Birthday, Tom" on every note. When Tom was at school, Fred tied two balloons onto Tom's bed and the other on Tom's bicycle. He could not wait for his brother to come home.



Answer the questions in complete sentences.

20) Who was Fred?

Fred was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



21) Why did Fred buy blue balloons on Tom's birthday?

\_\_\_\_\_

Blue was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

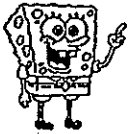
22) Where did Fred tie the balloons?

\_\_\_\_\_

He tied \_\_\_\_\_

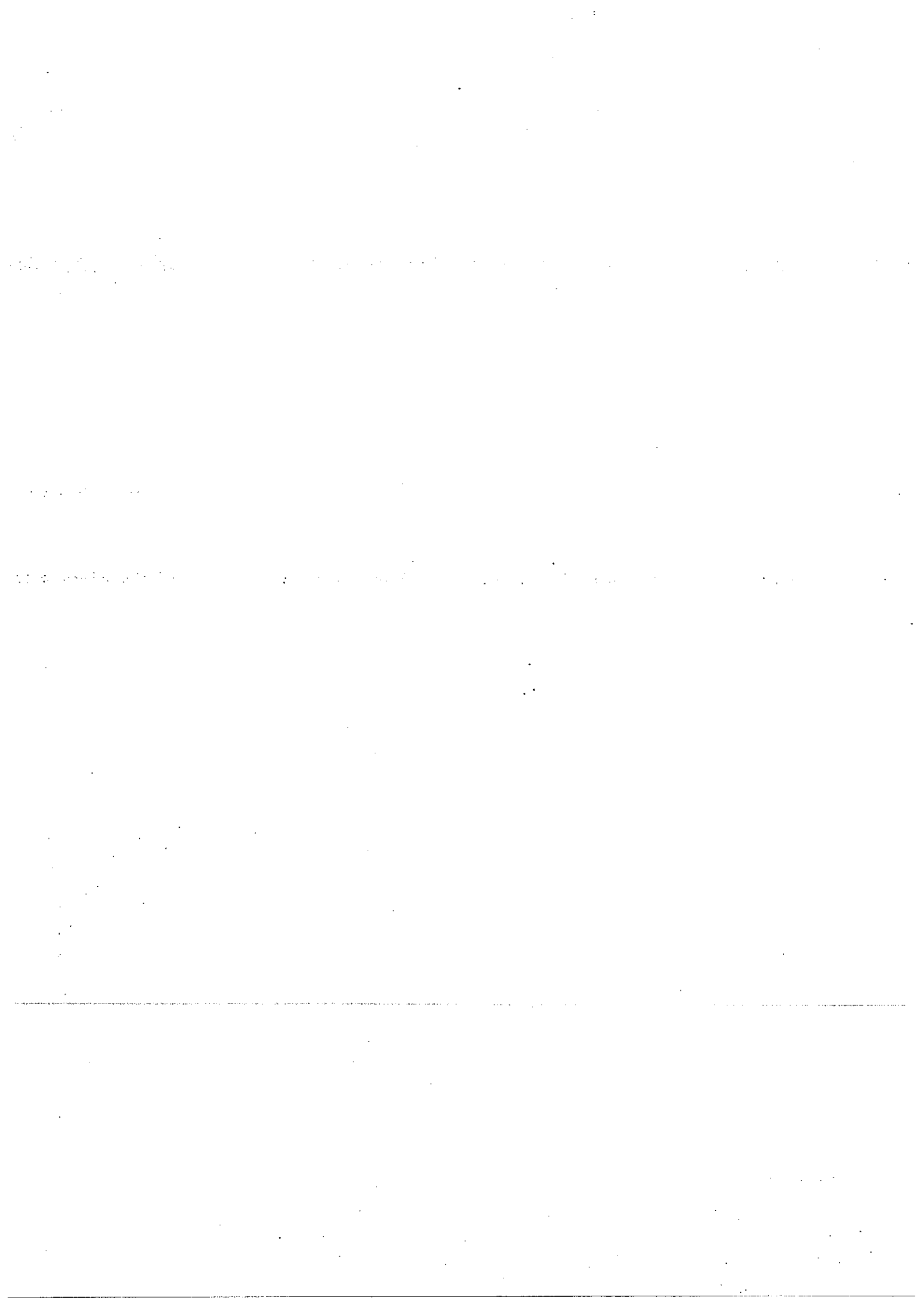
\_\_\_\_\_

\_\_\_\_\_



~ End of Paper ~  
Please remember to check your work thoroughly.





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : MAHA BODHI SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : CA1 (Language Review 1)**

---

## Section A

Q1) Fruits and vegetables

Q2) crunched

Q3) shopping list

Q4) trolley

Q5) shelf

## Section B

Q6) longer

Q7) fatter

Q8) bigger

Q9) Her grandfather came to visit her from Alaska

Q10) He brought a pig for Maya

Q11) celebrated

Q12) made

Q13) thanked

## Section C

Q14) My friend and I went to the canteen for lunch

Q15) We saw Ben eating noodles

Q16) Did he slurp his soup and noodles?

Section D

Q17) too many kittens

Q18) kitten and basket

Q19) white

Q20) Fred was Tom's elder brother

Q21) Blue was Tom's favourite colour

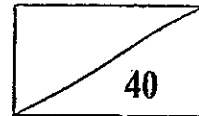
Q22) He tied the balloons on Tom's bed and bicycle

**Pei Chun Public School**  
**Modular Assessment 1, 2013**  
**English Language**  
**Paper 2 : Language Use and Comprehension**  
**Primary 2**

Name : \_\_\_\_\_ (     )     Date : 14 May 2013

Class : Primary 2 (     )

Marks :



Subject Teacher : \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Duration: 1 hour

---

**Section A: Vocabulary (5 x 1 mark)**

Choose the most suitable answer and write its number (1, 2 or 3) in the brackets (     ) provided.

1. Joy \_\_\_\_\_ many friends to her birthday party.

- (1) told
- (2) wrote
- (3) invited

(     )

2. Tom \_\_\_\_\_ the porridge and said that it was delicious.

- (1) bit
- (2) tasted
- (3) chewed

( )

3. The \_\_\_\_\_ tunnels through the soil with its strong paws,

- (1) mole
- (2) centipede
- (3) earthworm

( )

4. I have to iron my \_\_\_\_\_ dress before I can wear it to the party.

- (1) neat
- (2) dirty
- (3) crumpled

( )

5. The soldiers \_\_\_\_\_ bravely in the war.

- (1) beat
- (2) fought
- (3) swirled

( )

**Section B: Grammar (5 x 1 mark)**

Choose the most suitable answer and write its number (1, 2 or 3) in the brackets ( ) provided.

6. The boys played very well \_\_\_\_\_ they still lost the match.

- (1) or
- (2) but
- (3) and

( )

7. Ahmad \_\_\_\_\_ in the park every morning

- (1) jog
- (2) jogs
- (3) jogged

( )

8. John attends Art lesson \_\_\_\_\_ six o'clock every Sunday.

- (1) on
- (2) to
- (3) at

( )

9. The brave firemen put \_\_\_\_\_ the fire within minutes.

- (1) out
- (2) off
- (3) on

( )

10. Mr and Mrs Tan \_\_\_\_\_ going to visit their friends next week.

- (1) is
- (2) are
- (3) am

( )



**Section C : Vocabulary Cloze (5 x 1 mark)**

Fill in the blanks with the correct words from the box given below.

**Use each word ONCE only.**

best	better	curry	drinks
delicious	found	hungry	prepare

Last Sunday, John and Li Ming went to the food centre to have their lunch. They wanted to eat the (11) \_\_\_\_\_ Hainanese Hainanese chicken rice there.

By the time John and Li Ming reached the food centre, it was crowded. Luckily, they (12) \_\_\_\_\_ an empty table to sit at. As they were very (13) \_\_\_\_\_, they ordered a lot of food to eat.

“Yummy! This is the (14) \_\_\_\_\_ chicken rice that I have ever eaten!” John exclaimed. Li Ming agreed with him. After that, they also ate a bowl of hot and spicy fish head (15) \_\_\_\_\_ and they liked it too.

After eating, John and Li Ming went home happily.

**Section D : Grammar Cloze (5 x 1 mark)**

Fill in each blank with the correct word from the box given below.

Use each word ONCE only.

at	and	he	her
his	or	she	their

Every Sunday, Su Lin goes to the ballet class. After her lesson, she has lunch with (16) \_\_\_\_\_ parents at a nearby coffee shop. After lunch they will make (17) \_\_\_\_\_ way to a nearby supermarket to buy ice cream.

Su Lin loves going to the supermarket because (18) \_\_\_\_\_ is allowed to get her favourite ice cream once a week. She will usually choose either chocolate (19) \_\_\_\_\_ vanilla flavour because they are her favourite.

After eating the ice cream, Su Lin will buy some cakes (20) \_\_\_\_\_ bread from the bakery nearby. After that, they will go home happily.

**Section E : Editing (4 x 1 mark)**

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. Put the correct punctuation mark or word in the boxes provided.

21. My brother make a beautiful kite last week.

22. "Are you going to the market with me ," Miss Lee asked Andrea.

23. My friend and I walks to school every day.

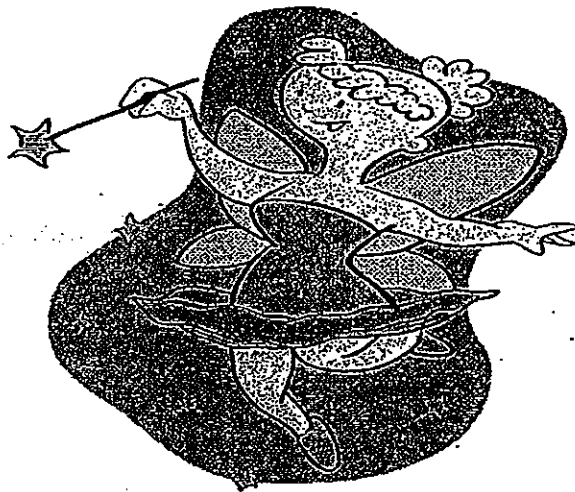
24. The pupils are going to the (n)ational Orchid Garden next week.

**Section F : Graphic Stimulus (4 x 1 mark)**

Look at the text and answer questions 25 to 28.

# Madame Butterfly

A Ballet Performance



Date : 16 August 2013

Time : 7pm to 9pm

Place : Fantasy Theatre

Cost of one ticket: \$50

Call Grace at 64591128 to book the tickets by  
10 August 2013.

Refer to the text shown on page 8 and answer the following questions.

25. What is the name of the show?

It is \_\_\_\_\_

26. When is the show held?

It is held on \_\_\_\_\_

27. Where is the show held?

It is held at \_\_\_\_\_

28. When is the last day to book the tickets?

It is \_\_\_\_\_

**Section G : Comprehension MCQ (3 x 2 marks)**

Read the passage carefully and answer questions 29 to 31.

A fire broke out in a shop house near Beach Road one afternoon.

The fire started on the second storey of the shop house at 71 Aliwal Street.

Many foreign workers stay in that shop house. A worker cooking in the kitchen suffered serious head injury. Another worker sleeping in the shop house was burnt on his right arm. They were sent to White Sand Hospital in an ambulance.

According to the fireman, Mr Ong, the SCDF received a call for help at 3.25pm. Immediately, they sent two fire engines, three fire bikes and a Red Rhino to the scene. The firemen acted swiftly and doused the fire within five minutes.

*(Adapted from the news report from The Straits Times 29 March 2013)*

**For questions 29 to 31, choose the most suitable answer and write its number ( 1, 2 or 3 ) in the brackets ( ) provided.**

29. Where did the fire take place?

It took place in a shop house at \_\_\_\_\_.

(1) Beach Road

(2) Aliwal Street

(3) White Sand

( )

30. What happened to the worker who was sleeping in the shop house?

He suffered \_\_\_\_\_ injury.

(1) head

(2) arm

(3) leg

( )

31. What did the SCDF send to the scene of the fire?

The SCDF sent \_\_\_\_\_.

(1) three fire engines and a Red Rhino-

(2) two fire engines and three fire bikes

(3) two fire engines, three fire bikes and a Red Rhino

( )

**Section H : Comprehension Open-ended (3 x 2 marks)**

Read the passage carefully and answer questions 32 to 34.

Mr Lim lives in a hut by the sea. He earns a living by catching fish. However, what he catches is not enough to support his family. This is especially so on a stormy day when it is too dangerous to go out to the sea.

Luckily, he has some helpful neighbours. They often invite them over for dinner and share the food with them.

Mr Lim's wife, Mei Mei, also helps out by baking cakes and selling them in the market. In that way, the family of three sons and a daughter do not have to starve. To thank her neighbours, Mei Mei also shares her cakes with them.

Mr Lim and his family get along with their neighbours very well. They are happy that they have such helpful and friendly neighbours.

32. How do Mr Lim's neighbours help his family?



33. Which word in paragraph 3 has the same meaning as “be hungry”?

---

34. How does Mr Lim’s wife help to support the family?

---

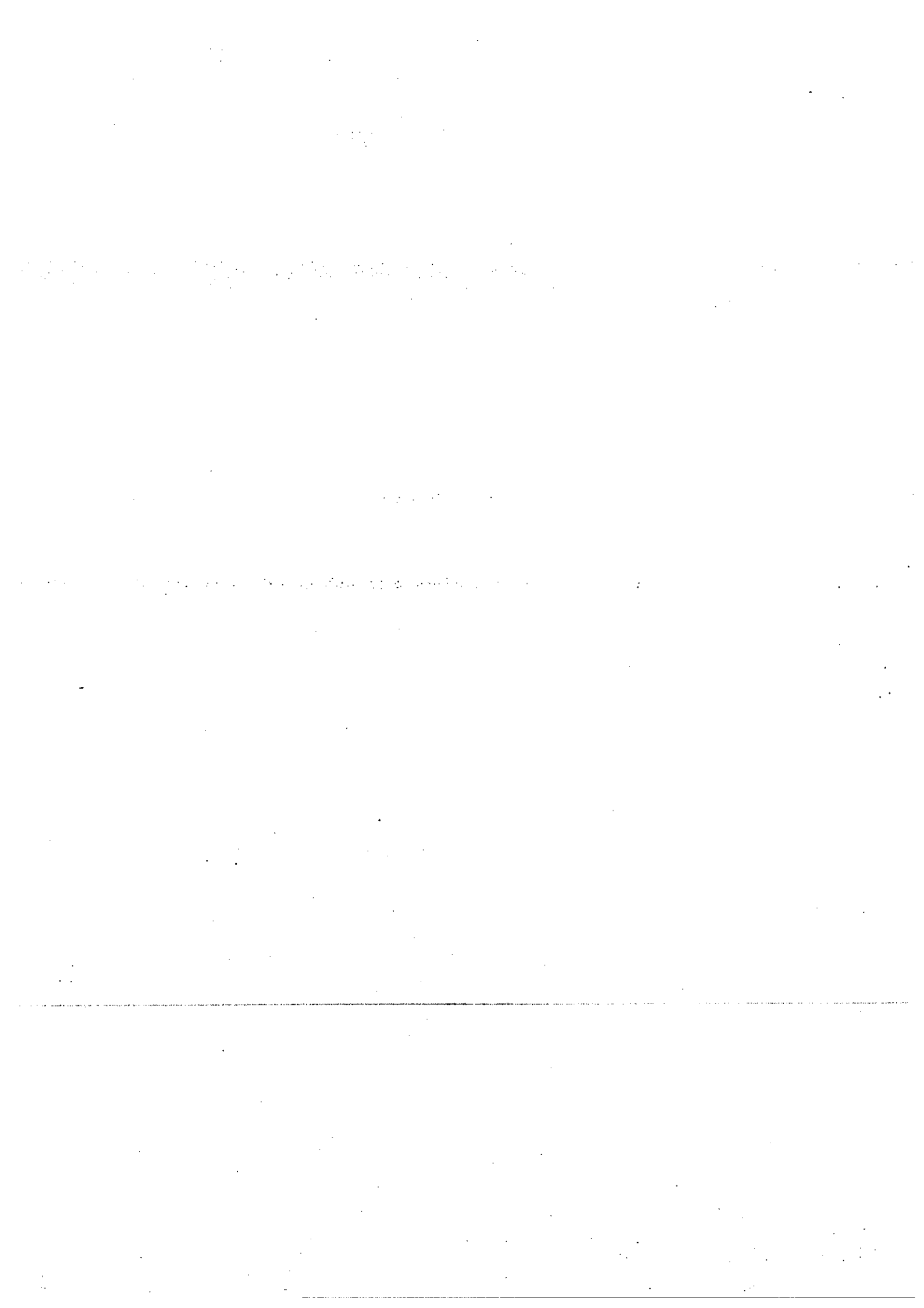
---

---

End of Paper

Set by: Mdm Ong Ai Tee

Vetted by: P2 English Language Department teachers



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : PEI CHUN PRIMARY SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : CA1 (Modular Assessment 1)**

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	3	2	2	2	3	1	2

Section C

Q11) delicious

Q12) found

Q13) hungry

Q14) best

Q15) prepare

Section D

Q16) her

Q17) their

Q18) she

Q19) or

Q20) and

Section E

Q21) made

Q22) ?

Q23) walk

Q24) National

Section F

Q25) Madame Butterfly

- Q26) 16 August 2013  
Q27) Fantasy Theatre  
Q28) 10 August 2013

Section G

Q29	Q30	Q31
2	2	3

Section H

- Q32) Mr Lim's neighbours often invite his family over for dinner and share food with them  
Q33) It is "starve".  
Q34) She bakes cakes and sells them in the market.

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.2.1



**GRAMMAR – PAST TENSE: REGULAR & IRREGULAR VERBS**

Read each sentence. Underline the verb(s) in each sentence.

Rewrite the sentence to show the action happened in the past.

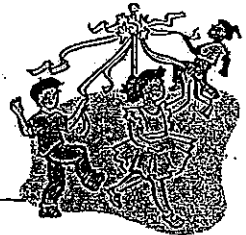
1. Suling stamps and thumps her feet in anger.



\_\_\_\_\_

\_\_\_\_\_

2. The children bop and prance around to the music.



\_\_\_\_\_

\_\_\_\_\_

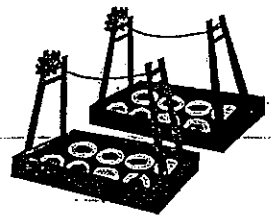
3. My parents go to work by train.



\_\_\_\_\_

\_\_\_\_\_

4. The feast starts at eight o'clock.



\_\_\_\_\_

\_\_\_\_\_

5. He swings the door and shuts it behind him.



---

---

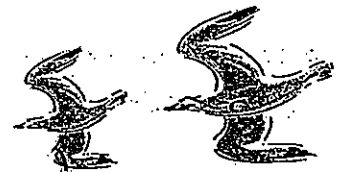
6. They clap and dance with the host at the party.



---

---

7. The birds flap their wings and fly to another place



---

---

check your work. ☺

SBA 2.2.1  
THE FEAST

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.2.2



**GRAMMAR – CONNECTORS**

Join these sentences with the words in the brackets.  
Remember to use the correct punctuation.



1. My aunt baked the lemon pies. My aunt cooked the stew. (and)

---

---

2. She is thirsty. She is hungry. (and)



---

---

3. They took their spades. They chased away the creatures. (and)



---

---

4. It was getting dark. She switched on the light. (so)



---

---

5. Hassan broke his arm. He was sent to the hospital. (so)



---

---

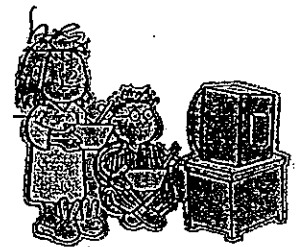
6. Anna was tired after the party. She slept soundly. (so)



---

---

7. We completed our homework. We watched television. (then)



---

---



SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )  
Class: Primary 2 SY / C / G / SE / P / GR

Date: \_\_\_\_\_  
SBA 2.2.3



GRAMMAR – PREPOSITIONS

Fill in the blanks with the correct word from the box.  
Use each word ONCE only.

for	on	in	up	out
into	to	at	from	under

1. The lift is out of order. The man has to walk \_\_\_\_\_  
the stairs.



2. Tom does not like going \_\_\_\_\_ the dentist.



3. Dad will throw \_\_\_\_\_ the water after giving the  
baby his bath.



4. Jenny made this bookmark \_\_\_\_\_ her mother.



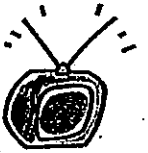
5. John bought this present \_\_\_\_\_ the gift shop in the shopping mall.



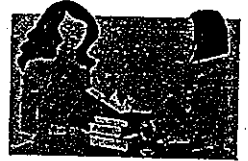
6. What do you have \_\_\_\_\_ your bag? It is very heavy.



7. Your favourite cartoon program begins \_\_\_\_\_ six o'clock.



8. My parents will meet the teacher \_\_\_\_\_ Monday.



9. He rushed \_\_\_\_\_ the office without knocking.



10. There are many presents \_\_\_\_\_ the christmas tree.



SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.2.4



A) Read the banner below. Circle the 16 words that should begin with a capital letter.



parents and friends!  
come to racial harmony day celebration  
when: saturday, july 19  
where: payohville school hall  
time: 8.30am.  
wear your ethnic costumes.



B) Rewrite the above message below. Capitalise the 16 words that you have circled in the above banner:

Blank space for rewriting the message with capitalisation.

# SINGAPORE CHINESE GIRLS' SCHOOL

## ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY/C/G/SE/P/GR

SBA 2.2.5



### VOCABULARY

1

2

3

4

5

6

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.2.6

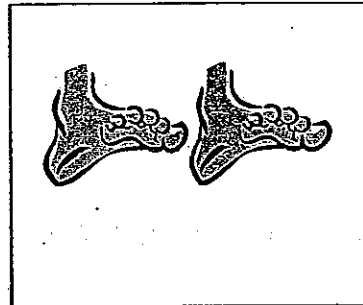


Grammar – Word Identification

Write **-ook**  
words under  
the cook.

Write **-ing**  
words under  
the king.

Write **-eet**  
words under  
the feet.



cook

king

feet

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do check your work. 😊

- SBA 2.2.6  
FOOD FIT FOR A  
KING

## Clues for Crossword Puzzle

### Across

2. a cold, sweet tasting food made from frozen cream
3. a meal which you make by cooking meat and vegetables in a liquid
4. finely minced meat put into thin casings like tubes
5. a sweet yellow sauce made from milk and eggs

### Down

1. a creature that has a tail and fins and lives in water
5. a sweet, hard brown food made from cocoa beans
6. clear food made from gelatine which wobbles when you move it

Word Box  
chocolate  
custard  
fish  
ice cream  
jelly  
sausages  
stew



Do check your work ☺

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA2.2.7



**GRAMMAR – PRONOUNS**

Choose the correct pronoun from the box and fill in the blanks.

Use each word once only.

it    I    he    his    we    my    everyone

1. My father was ill so \_\_\_\_\_ went to see a doctor.
2. Ann said, " \_\_\_\_\_ like this dress. \_\_\_\_\_ is very pretty."
3. There were many people at the party but \_\_\_\_\_ had enough food to eat.
4. My uncle and I like to go hiking. \_\_\_\_\_ hike at the Mac Ritchie Reservoir during the school holidays.
5. Ali told us that \_\_\_\_\_ grandmother is eighty years old.
6. I like soft toys. I sleep with many of them in \_\_\_\_\_ bed every night.

SBA 2.2.7  
FOOD FIT FOR A  
KING

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA2.2.8



**GRAMMAR – COLLECTIVE NOUNS / ADJECTIVES**

Recall the story of the Big Book, Food Fit for a King and fill in the blanks with the correct group of words from the box.

bowls of custard

dishes of ice cream

hundreds of people

plates of chocolate fish

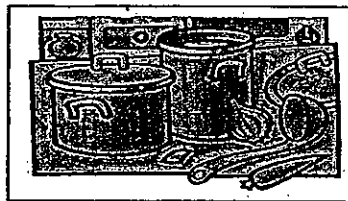
plates of jelly

pots of sausages

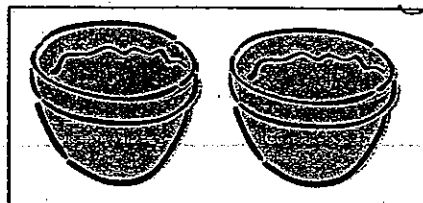
pots of stew

When Charlie McBing learnt that the king was bringing his ten children and twenty cats, he cooked a lot of food. He made huge

(1) \_\_\_\_\_ and huge



(2) \_\_\_\_\_ for the king.



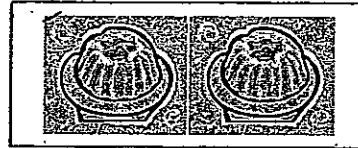
SBA 2.2.8  
FOOD FIT FOR A  
KING



Next, he made enormous (3)



\_\_\_\_\_ and enormous (4)



\_\_\_\_\_ for the king's children. Then, he

made gigantic (5)



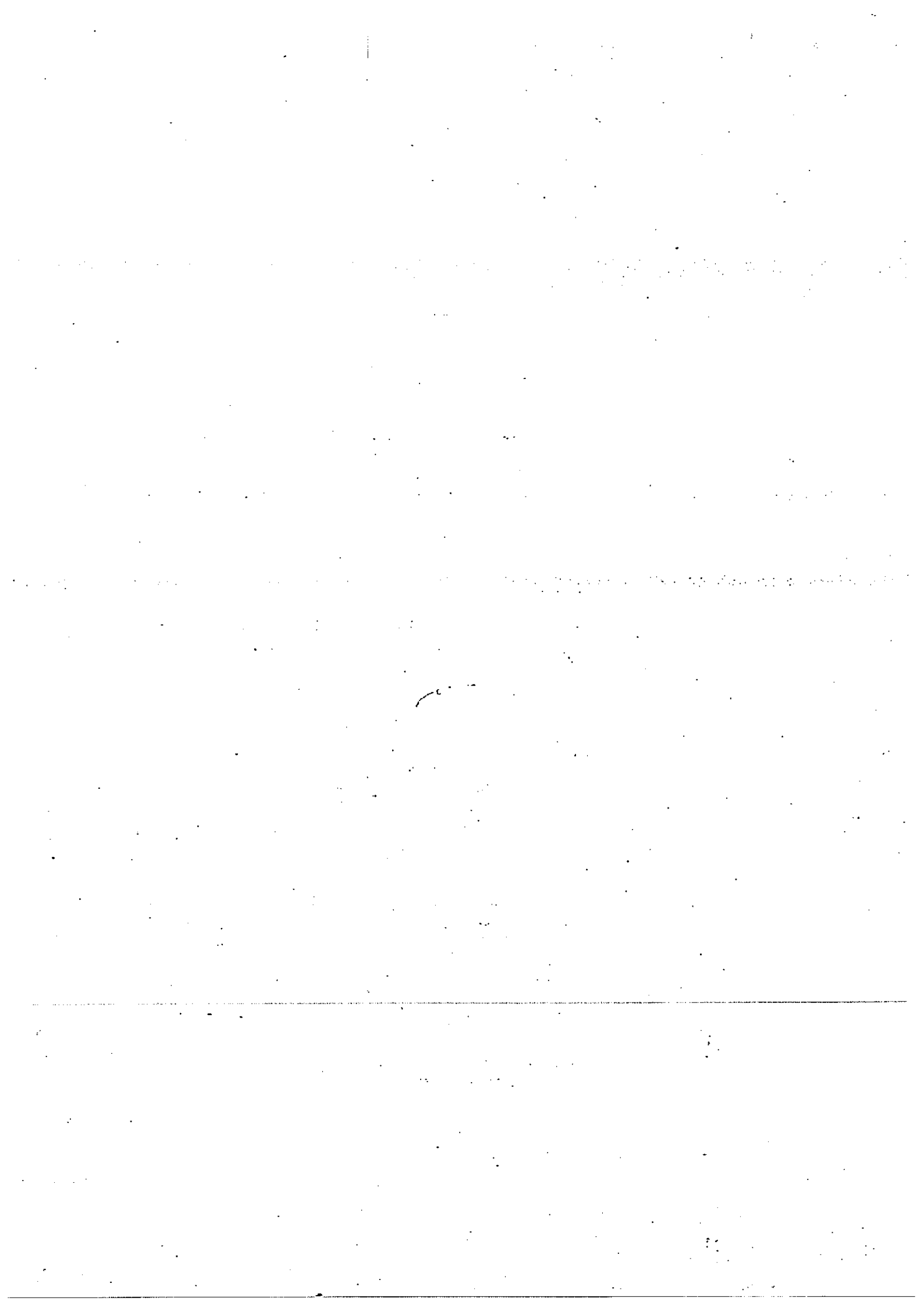
and gigantic (6)

\_\_\_\_\_ for the king's cats.



After Charlie had made all the food, the king wrote him a letter to say that he could not come to his house. So Charlie asked the king to send some hungry people to his house to eat all the food.

The next day, (7) \_\_\_\_\_, kids and cats came to Charlie's house. All of them enjoyed the food, saying that the food was fit for a king.



# ANSWER SHEET

## EXAM PAPER 2013

SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)

SUBJECT : PRIMARY 2 ENGLISH

TERM : TEST 1

---

### Grammar

Past tense: Regular and irregular terms

- Q1) Suling stamped and thumped her feet in anger.
- Q2) The children bopped and pranced around to the music.
- Q3) My parents went to work by train.
- Q4) The feast started at eight o'clock.
- Q5) He swung the door and shut it behind him.
- Q6) They clapped and danced with the host at the party.
- Q7) The birds flapped their wings and flew to another place.

Connectors

- Q1) My aunt baked lemon pies and cooked the stew.
- Q2) She is thirsty and hungry.
- Q3) They took their spades and chased away the creatures.
- Q4) It was getting dark so she switched on the light.
- Q5) Hassan broke his arm so he was sent to the hospital.
- Q6) Anna was tired after the party so she slept soundly.
- Q7) We completed our homework, then, we watched television.

Prepositions

- Q1) up
- Q2) to
- Q3) out
- Q4) for

- Q5) from
- Q6) in
- Q7) at
- Q8) on
- Q9) into
- Q10) under

### Capitalisation

Parents and Friends  
Come to Racial Harmony Day Celebration  
When: Saturday, July 19  
Where: Payohville School Hall  
Time: 8:30am  
Wear your ethnic costumes.

### Vocabulary

- Q1) Fish (down)
- Q2) Ice Cream (across)
- Q3) Stew (across)
- Q4) Sausages (across)
- Q5) Custard (across)
- Q5) Chocolate (down)
- Q6) Jelly (down)

### Grammar

#### Word Identification

Cook: Book, look, hook, took, nook, rook

King: Sing, wing, ring, fling, ting, ding

Feet: Meet, fleet, greet, sheet, street, sleet

#### Pronouns

- Q1) he
- Q2) I; It
- Q3) everyone
- Q4) We
- Q5) hid
- Q6) my

Collective nouns/ Adjectives

Q1) pots of stew

Q2) bowls of custard

Q3) pots of sausages

Q4) plates of jelly

Q5) dishes of ice cream

Q6) plates of chocolate fish

Q7) hundreds of people





5. The helicopter flew \_\_\_\_\_ the beautiful ocean.  
(1) at (2) between  
(3) under (4) over ( )
6. Mr Tan was unable to enter his house as he had forgotten to bring his \_\_\_\_\_ of keys.  
(1) chest (2) bouquet  
(3) bunch (4) collection ( )
7. Rani was tired so she did not \_\_\_\_\_ to watch the news.  
(1) wants (2) want  
(3) wanted (4) wanting ( )
8. "Do not add too \_\_\_\_\_ salt into the soup as it will be too salty," Chef Lee reminded his audience.  
(1) many (2) little  
(3) much (4) few ( )
9. "Can you see \_\_\_\_\_ colourful birds on the branches of that tree?" asked the teacher.  
(1) this (2) that  
(3) those (4) these ( )
10. Mr and Mrs Tan promise to take their children to Sentosa \_\_\_\_\_ they are free.  
(1) when (2) but  
(3) so (4) and ( )



**BLANK PAGE**

**Section B – Comprehension Open (5 marks)**

Your answers must be based on the passage.

One evening, Lucky was out walking around his neighbourhood when he spotted a mouse in a field. Lucky knew he would get into trouble if he went too far from home but the field was just nearby. Therefore, Lucky decided to give chase to the tiny squeaky creature he had spotted earlier.

Lucky was so busy chasing the mouse that he did not hear his owner, Mrs Lim, calling him for dinner.

“Well,” said Mrs Lim. “This is very strange. Lucky always comes home for dinner. Something must have happened to Lucky.”

Mrs Lim put on her slippers and went in the direction of the field calling for Lucky at the top of her lungs. Still, Lucky did not hear her. He was so busy with the chase that he had forgotten all about his dinner. In fact, he had forgotten about everything else too.

Suddenly, Mrs Lim saw something moving among the bushes in the field. She went over to see if Lucky was there. In the bushes, Lucky was just getting ready for a final pounce on the mouse when he saw Mrs Lim. Lucky knew that he had no choice but to forgo his final battle. Mrs Lim gave Lucky a stern glare and warned him not to wander off again.

Hanging his head low, Lucky purred softly. It was as if to promise Mrs Lim that he would not misbehave again.

Adapted from <http://www.bedtymetales.com>

**Answer the following questions in complete sentences. Your answers must be based on the passage.**

11. What animal was Lucky? (1 mark)

---

---

12. What was Lucky doing when Mrs Lim found him? (2 marks)

---

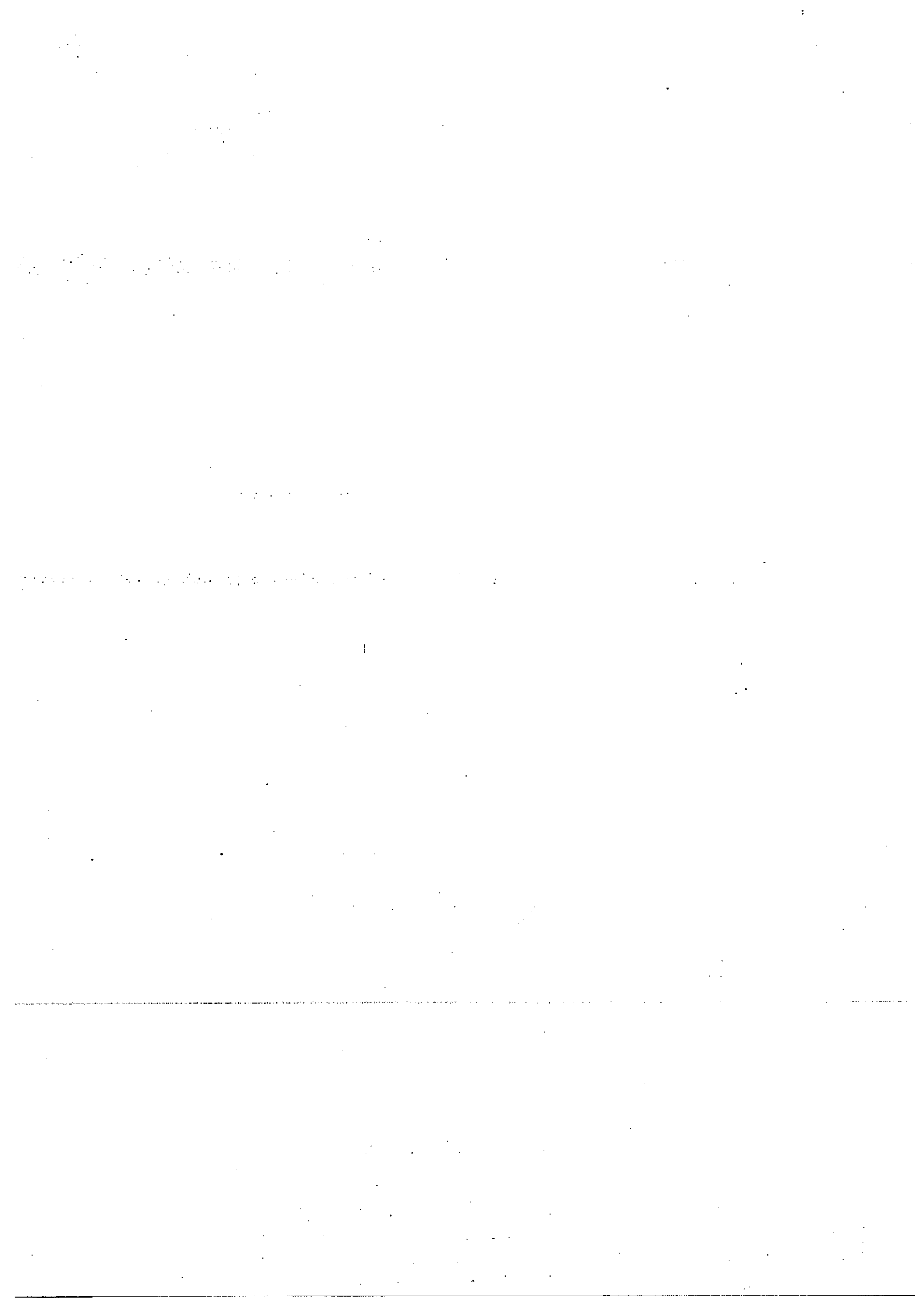
---

13. Which sentence in the passage tells you that Lucky was ashamed of his behaviour? (2 marks)

---

---

**End of Paper**



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : TAO NAN SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : TEST 1**

---

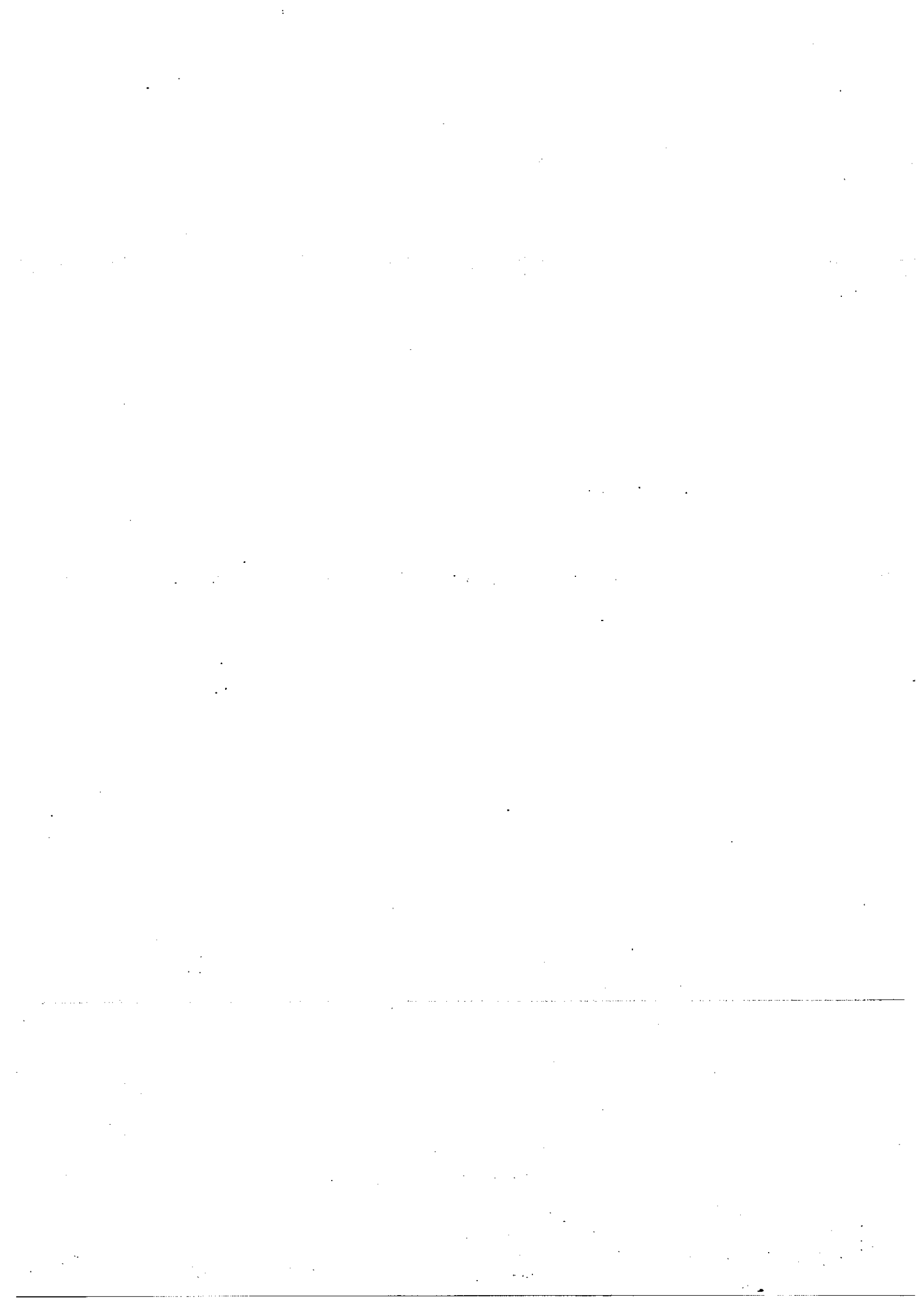
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	2	4	3	2	3	3	1

Section B

Q11) Lucky was a cat

Q12) He was just getting ready for a final pounce on the mouse when he saw Mrs Liam

Q13) The sentence is, "Hanging his head low, Lucky purred softly."



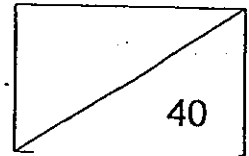
**Ai Tong School  
English Language  
Primary 2 - Mini Test  
Term 3 (2013)**

Name: \_\_\_\_\_ (     )

Date : \_\_\_\_\_

Class: Primary 2 \_\_\_\_\_

Parent's Signature: \_\_\_\_\_



**Section A: Vocabulary (5 X 1 mark)**

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

1. The diligent ants are gathering food and storing them up for the cold \_\_\_\_\_ season that is approaching.

- |            |            |         |
|------------|------------|---------|
| (1) fall   | (2) winter |         |
| (3) summer | (4) spring | (     ) |

2. Hansel left a \_\_\_\_\_ of breadcrumbs in the forest so that he can find his way home.

- |          |           |         |
|----------|-----------|---------|
| (1) line | (2) trail |         |
| (3) road | (4) mark  | (     ) |

3. Sally screamed loudly and ran away in fear when she saw the \_\_\_\_\_ creature.

- |                |              |         |
|----------------|--------------|---------|
| (1) funny      | (2) lonely   |         |
| (3) terrifying | (4) adorable | (     ) |

4. A legless lizard \_\_\_\_\_ and slides like a snake.

(1) jumps

(2) climbs

(3) crawls

(4) slithers

( )

5. As the bully stepped forward, the boys knew that they were in deep \_\_\_\_\_.

(1) trouble

(2) problem

(3) mess

(4) difficulty

( )

**Section B: MCQ Grammar (5 X 1 mark)**

6. I've got \_\_\_\_\_ interesting story to tell you.

(1) a

(2) an

(3) any

(4) some

( )

7. Henry and Kelvin \_\_\_\_\_ to the school concert tomorrow night.

(1) goes

(2) went

(3) will go

(4) is going

( )

8. Every month, I \_\_\_\_\_ out at the Old Folks Home.

(1) helps

(2) help

(3) helping

(4) helped

( )

9. The boys like to \_\_\_\_\_ in the field during recess.

(1) play

(2) plays

(3) played

(4) playing

( )



10. The pupils \_\_\_\_\_ for the bus when the accident happened.

(1) waits

(2) waited

(3) were waiting

(4) are waiting

( )

**Section C: Vocabulary Cloze (5 x 1 mark)**

Read the passage carefully and fill in the blanks with the most suitable word from the box. Use each word only ONCE.

delighted	loudly	voice
feathers	hungry	proud

One day, a (11) \_\_\_\_\_ fox saw a crow fly up to a high branch of a tree with a piece of cheese in its beak. The fox wanted to have the cheese. It called out to the crow, "Good day, Crow. Your (12) \_\_\_\_\_ are so black and shiny, and your eyes are so bright. I am sure you have a beautiful (13) \_\_\_\_\_. Please sing me a song. If your singing is as good as your appearance, you will be the Queen of Birds."

The crow was (14) \_\_\_\_\_ to hear these words of praise. She opened her beak and began to caw as (15) \_\_\_\_\_ as she could. The piece of cheese fell out of her beak and was quickly snapped up by the fox.

**Section D: Vocabulary Cloze (5 x 1 mark)**

Read the passage carefully and fill in the blanks with the most suitable word.

In Farmer Han's garden, there was an apple tree. The tree was so old that it had stopped bearing fruits a long (16) \_\_\_\_\_ ago. However, it provided sparrow and squirrels with a (17) \_\_\_\_\_ from the sun and the rain.

One day, Farmer Han decided to (18) \_\_\_\_\_ the tree down with an axe. He wanted to use the (19) \_\_\_\_\_ to make some furniture. Taking the sharp axe in his hand, the farmer struck the roots of the tree. At once, the sparrows and the squirrels begged the farmer to spare the tree but he refused.

Suddenly, something in the hollow of the tree caught the farmer's attention. "A beehive!" the farmer yelled. Before he could react, thousands of angry bees flew out of the hive and (20) \_\_\_\_\_ him. He threw his axe away and fled. The sparrows and the squirrels were thankful that their home had not been destroyed by the farmer.

*Adapted from <http://www.pitara.com/talespin/folktales/online>*

**Section E: Synthesis (5 X 2 marks)**

Join the sentences using the given connectors.

21. The drink was still warm. I added ice.

\_\_\_\_\_ so  
\_\_\_\_\_

22. Sarah cried. She broke the expensive vase.

\_\_\_\_\_ because  
\_\_\_\_\_

23. Jason hurt his arms. He hurt his knees too.

\_\_\_\_\_ and  
\_\_\_\_\_

24. Mother was cooking in the kitchen. She heard a loud crash.

\_\_\_\_\_ when  
\_\_\_\_\_

25. The weather is bad. The aeroplane will not take off.

If \_\_\_\_\_  
\_\_\_\_\_

**Section F: Comprehension Open-Ended (5 x 2 marks)**

Read the passage and answer the questions.

A thirsty ant hurried towards the well. She crawled inside and put her head down for a sip of water. Suddenly, she fell into the water. "Help! Help!" cried the ant.

A dove was flying to the tree behind the well when it heard the ant's cry for help. She realised that the ant was drowning. She quickly flew up to the branch of a tree, broke off a twig and threw it into the well. The ant climbed onto the twig and managed to get out of the water safely. "Thank you for saving my life," the grateful ant said.

Just then, the ant noticed a boy aiming a stone at the dove. She bit the boy's ankle. "Ouch!" The boy screamed in pain. He grabbed his ankle with both his hands and the stone dropped to the ground. The dove took the opportunity and flew away quickly.

*Adapted from [http://en.wikisource.org/wiki/The Ant and the Dove](http://en.wikisource.org/wiki/The_Ant_and_the_Dove)*

---

26. Why *did* the ant go to the well?

---

---

27. How did the dove know that the ant was drowning?

---

---

28. Which word in the passage has the same meaning as "thankful"?

---

---

29. What did the ant do to save the dove from being hit by the stone?

---

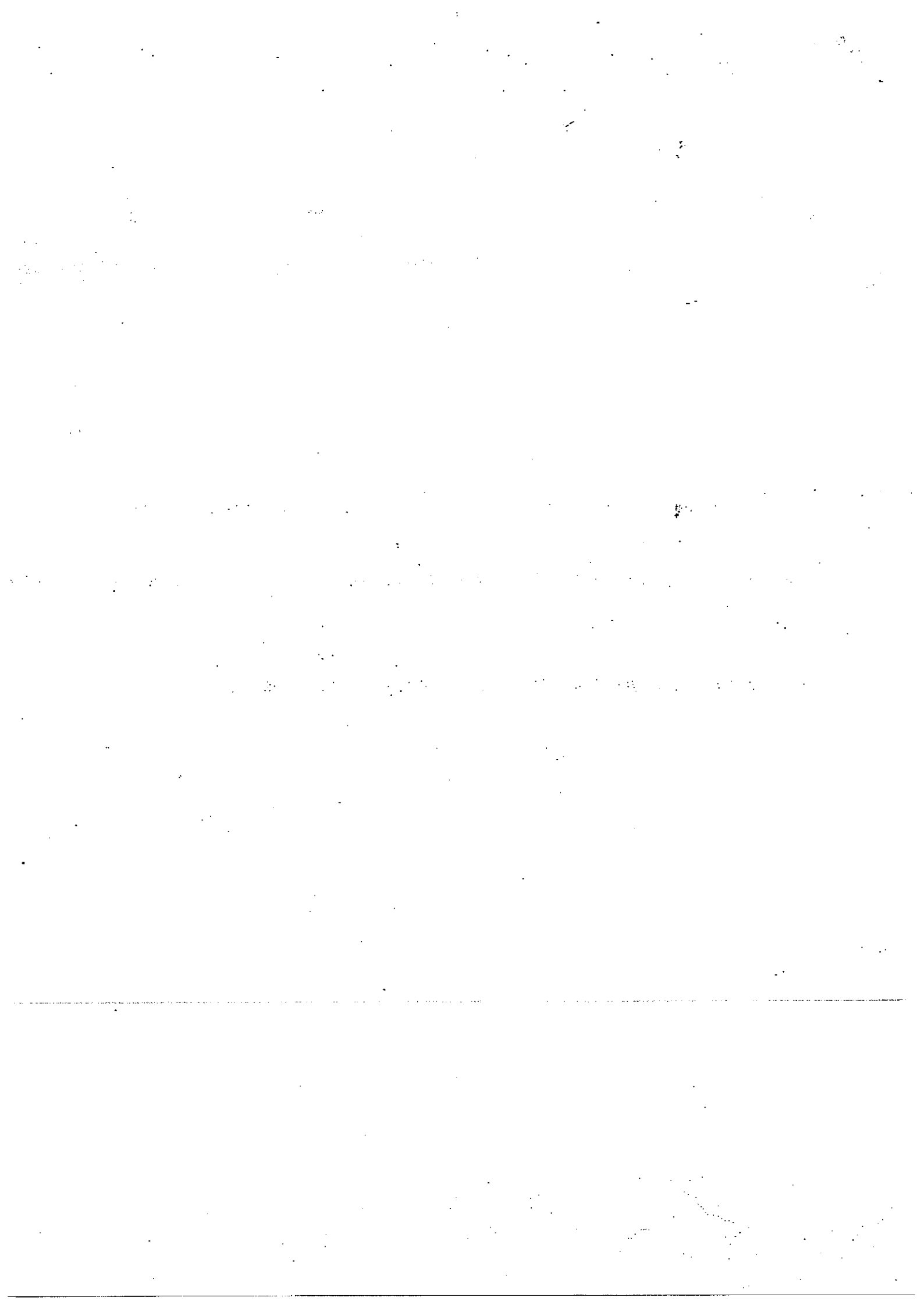
---

30. How would you know that the dove managed to escape?

---

---

End of paper



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : AI TONG SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : CA2**

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	4	1	2	3	2	1	3

## Section C

- Q11) hungry
- Q12) feathers
- Q13) voice
- Q14) proud
- Q15) loudly

## Section D

- Q16) time
- Q17) shelter
- Q18) cut
- Q19) wood
- Q20) stung

## Section E

- Q21) The drink was still warm so I added ice.
- Q22) Sarah cried because she broke the expensive vase.
- Q23) Jason hurt his arms and knees.
- Q24) Mother was cooking in the kitchen when she heard a loud crash.
- Q25) If the weather is bad, the aeroplane will not take off.

Section F

Q26) The ant went into the well because she was thirsty.

Q27) The dove heard the ant's cry for help.

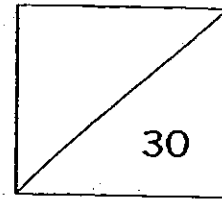
Q28) The word is "grateful".

Q29) The ant saved the dove by biting the boy's ankle.

Q30) The dove took the opportunity to fly away quickly.



HENRY PARK PRIMARY SCHOOL  
TERM 3 2013  
ENGLISH LANGUAGE QUIZ 3  
PRIMARY 2



Name: \_\_\_\_\_

Class: Pr 2 \_\_\_\_\_

\_\_\_\_\_  
Parent's Signature

**Section A: Vocabulary MCQ (5 marks)**

Choose the most suitable answer and write its number in the brackets provided.

1. Some animals store food before \_\_\_\_\_ as it will be too cold to find food when it snows.  
(1) autumn  
(2) spring  
(3) summer  
(4) winter ( )
  
2. "Oh no! A brown \_\_\_\_\_ with a long bushy tail snatched my packet of nuts from me and went up that tree!" cried Dylan.  
(1) dog  
(2) owl  
(3) rabbit  
(4) squirrel ( )
  
3. Bongo the Owl lived in a hole in the \_\_\_\_\_ of an old tree.  
(1) branch  
(2) leaf  
(3) trunk  
(4) twig ( )

4. Elliot likes to read and often goes to the \_\_\_\_\_ to borrow books.

- (1) bookshop
- (2) field
- (3) library
- (4) playground

( )

5. Elizabeth has a pet \_\_\_\_\_. She likes watching it spin webs.

- (1) ant
- (2) beetle
- (3) butterfly
- (4) spider

( )

Section B: Grammar MCQ (5 marks)

Choose the most suitable answer and write its number in the brackets provided.

6. Sarah \_\_\_\_\_ very early last night as she was very tired.  
(1) sleep  
(2) sleeps  
(3) slept  
(4) sleeping ( )
7. Ryan and Ken walk to school by \_\_\_\_\_.  
(1) himself  
(2) ourselves  
(3) yourselves  
(4) themselves ( )
8. Joe was excited \_\_\_\_\_ he was going to the Yakult factory.  
(1) as  
(2) or  
(3) but  
(4) then ( )
9. Kate \_\_\_\_\_ up at 7 o'clock in the morning every day before she goes to school.  
(1) wake  
(2) wakes  
(3) woke  
(4) waking ( )
10. "Would you like to walk to the canteen \_\_\_\_\_ me?" asked Ian.  
(1) in  
(2) to  
(3) for  
(4) with ( )

Section C: Vocabulary Cloze (4 marks)

Fill in the blanks with the correct word from the box. Use each word only ONCE.

person	creature	idea	zoo
fault	leaf	stone	forest

One early autumn morning, two woodcutters went into the (11) \_\_\_\_\_ to chop down some trees. After a while, Gabriel and Tony became tired and decided to stop for a rest. As they were drinking from their water bottles, Gabriel saw an owl sitting in a nearby tree.

"Tony, look! An owl!" Gabriel whispered excitedly.

"What a magnificent (12) \_\_\_\_\_! Let's scare it away!" replied Tony.

Tony picked up a (13) \_\_\_\_\_ near his feet and threw it at the owl. Oh no! It hit a nearby beehive instead! A swarm of bees flew out of the hive immediately and went straight for the both of them.

"Aaarrgghh! Run! It's all your (14) \_\_\_\_\_ for hitting the beehive!" shouted Gabriel.

"Sorry!" Tony screamed back as they ran helter-skelter.

Section D: Grammar Cloze (3 marks)

Fill in the blanks with the correct word from the box. Use each word only ONCE.

tell	tells	told	telling
------	-------	------	---------

Joel and Gary were in trouble. They had just knocked down an expensive bottle of Japanese soy sauce from a shelf.

"We need to (15) \_\_\_\_\_ someone about this," Gary said to Joel.

The boys walked up to the cashier and (16) \_\_\_\_\_ her what happened.

"Don't worry, boys. Look, my manager is (17) \_\_\_\_\_ the cleaner to clear up the mess," the cashier said to the boys.

The two boys were glad that they were not scolded and heaved a sigh of relief.

Section E: Editing (3 marks)

Read the passage carefully. Each of the underlined words contains a spelling error. Write the correct word in each of the boxes provided.

Willy and Hugh went to the library to read some books. "I do not like reading books! It's boring and I take too long to finish one," sneared Hugh.

18.

"It's alright. Here, let me read you one of my favourite books. It's funny!" replied Willy.

When Willy started reading, Hugh was amased at how good Willy was at reading a story. Hugh burst out in laughter as Willy read a joke from the book. Everyone in the library stared at Hugh. "Shhh...!" they said.

19.

"You are not uselas after all. In fact, you're very talented!" Hugh

20.

claimed.

BLANK PAGE

Section F: Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow.

Owls are mysterious birds. They like lonely places. In many countries, people see the owl as a wise animal.

A mother owl lays her eggs two to three days apart. The father owl and mother owl sometimes take turns sitting on the eggs.

Most owls sleep during the day and hunt during the night. These owls are nocturnal animals. Compared to most other birds, owls have bigger eyes and a better sense of hearing. This allows them to catch their prey.

Owls fly silently through the air so that small animals such as mice, frogs and insects do not know that they are flying above. When an owl sees a small animal, it swoops down quickly and grabs it with its sharp claws.

Do you know that owls see in black and white? This means that they are colour blind. Unlike most birds which have their eyes at the side of their heads, owls' eyes face the front. Owls cannot move their eyes. They have to move their heads to look up and down and to the sides.

(Adapted from [http:// www.anglomaniacy.pl](http://www.anglomaniacy.pl))

21. Fill in the blanks with the correct word from paragraph 1.

Owls are \_\_\_\_\_ and \_\_\_\_\_ birds.

22. From the passage, what small animals do owls eat?

---

---



23. What do owls use to grab their prey?

---

---

24. a) Tick (✓) 2 colours owls cannot see.

Colour	Tick (✓)
white	
pink	
blue	
black	

b) From the passage, explain why owls cannot see the colours you have ticked.

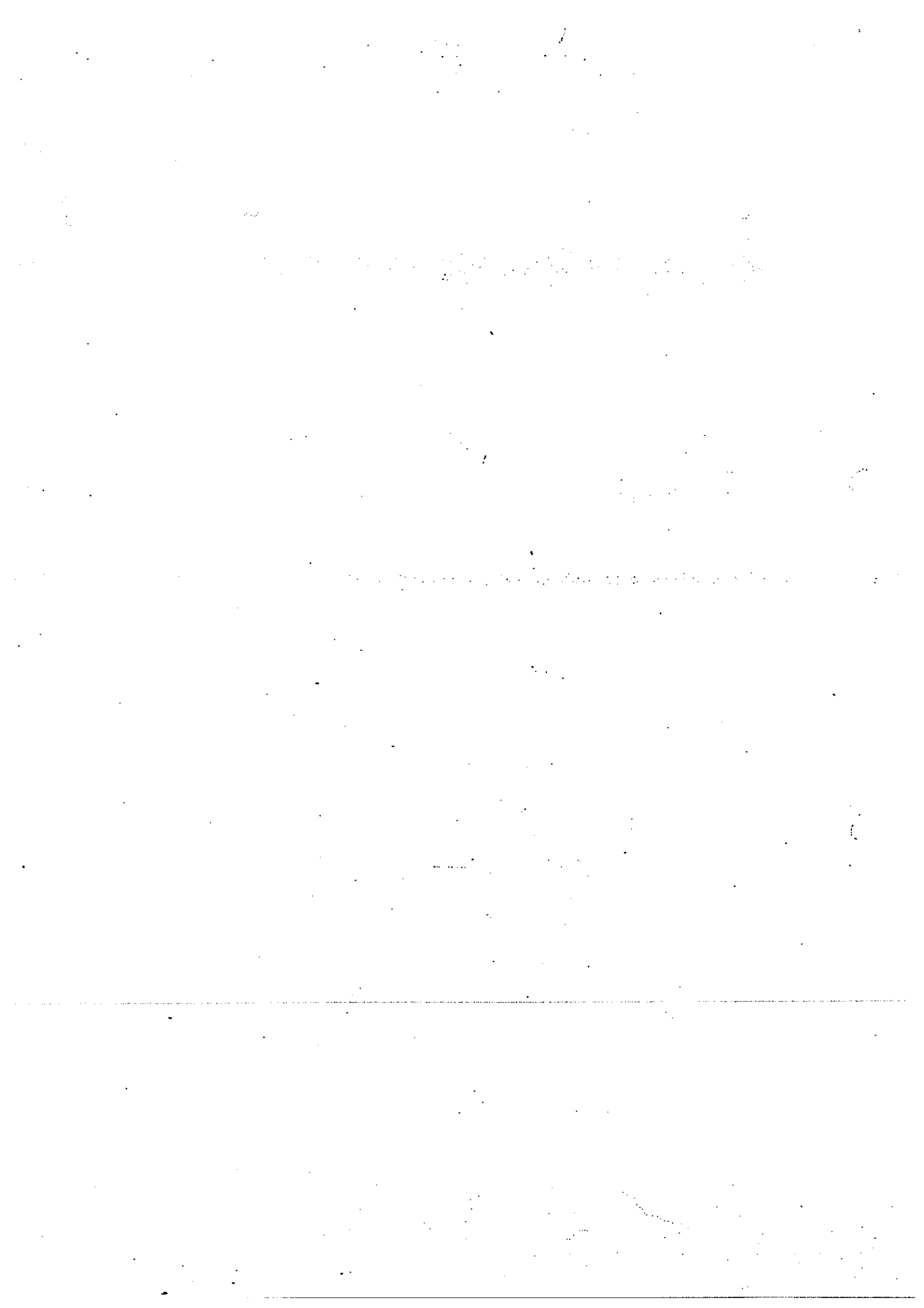
---

---

25. Which word in paragraph 3 has the same meaning as 'being more active at night'?

The word is '\_\_\_\_\_.'

----- END-OF-PAPER -----



# ANSWER SHEET

## EXAM PAPER 2013

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : PRIMARY 2 ENGLISH

TERM : CA2 ( English Language Quiz 3)

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	3	3	4	3	4	1	2	4

### Section C

Q11) forest

Q12) creature

Q13) stone

Q14) fault

### Section D

Q15) tell

Q16) told

Q17) telling

### Section E

Q18) sneered

Q19) amazed

Q20) useless

### Section F

Q21) Wise and mysterious

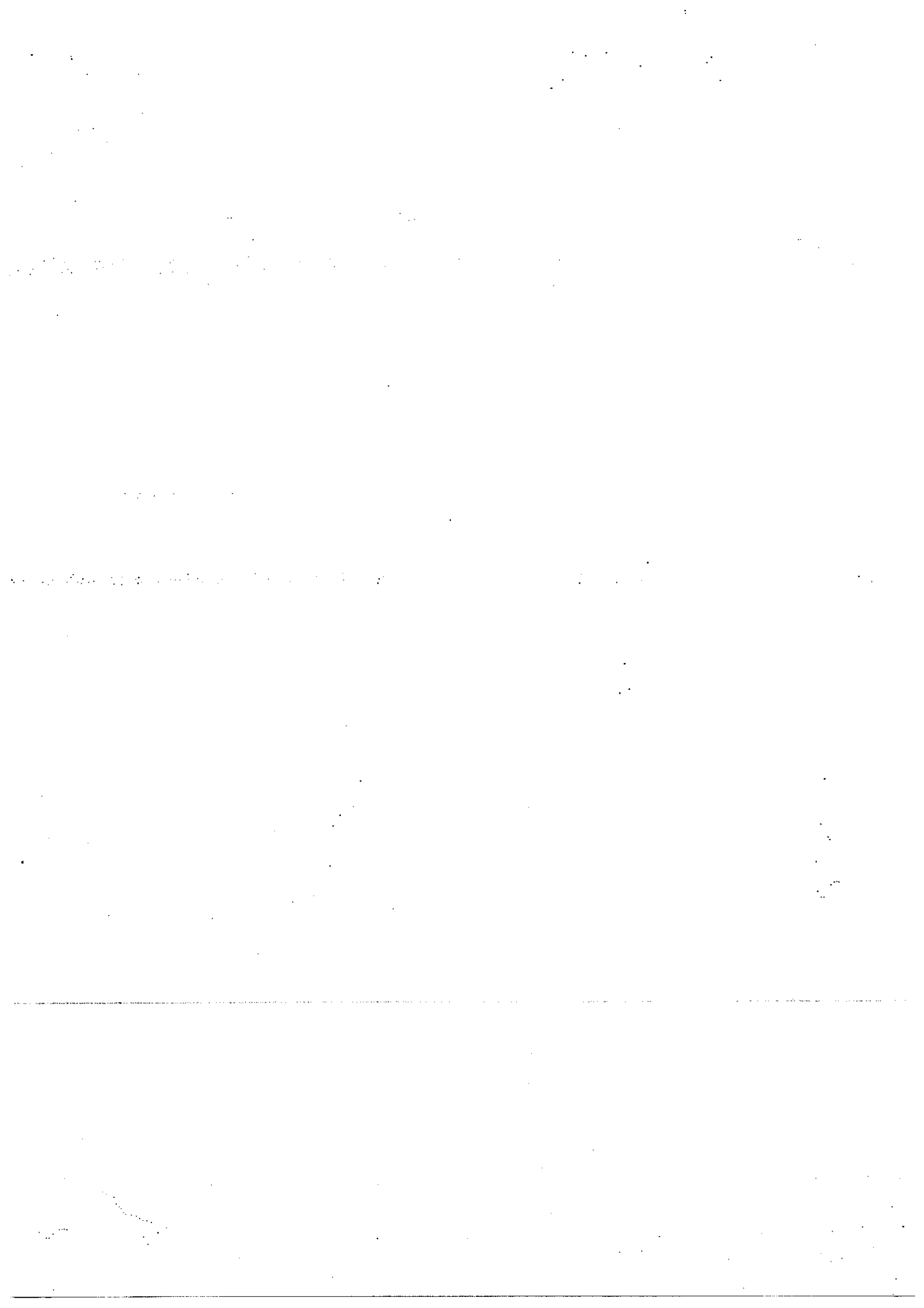
Q22) Owls eat small animals such as, mice, frogs and insects

Q23) Owls use their sharp claws to grab their prey

(a) Q24) Pink, Blue

(b) Q24) Owls cannot see those colours as they are colour blind

Q25) nocturnal

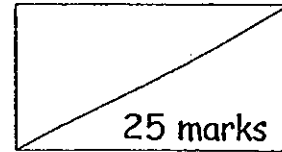




Maha Bodhi School  
Language Review (3)  
English Language

Name : \_\_\_\_\_ ( )

Class : Primary 2 \_\_\_\_\_



Duration: 50 minutes

Date : 26 August 2013

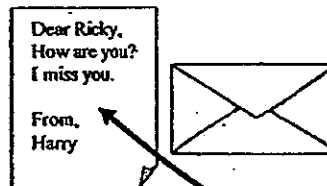
Parent's Signature: \_\_\_\_\_

Section A: Vocabulary (5 x 1 mark)

Read each question and look at the picture. Then choose the correct answer and put a tick (✓) in the box beside it.

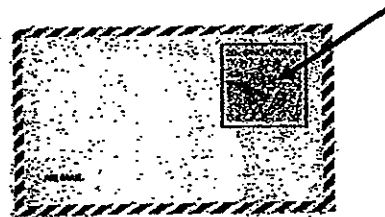
1) The boy wrote \_\_\_\_\_ and put it in the envelope.

an answer	
a postcard	
an address	
a message	



2) He pasted a \_\_\_\_\_ on it before putting it in the mailbox.

stamp	
sticker	
picture	
envelope	



Fill in each blank with the most suitable group of words from the box.  
Use each word only ONCE.

avoid accidents	told a story	gave a speech
safety rules		

Last Monday, a road safety officer came to our school. He

3) \_\_\_\_\_ during assembly. He

explained ways for us to 4) \_\_\_\_\_ The pupils

paid close attention to his speech especially when he talked about

5) \_\_\_\_\_ . He hoped the pupils would always

observe the rules.

Section B: Grammar (7 x 1 mark)

Fill in the blanks with the correct plural form of the nouns.

6) The \_\_\_\_\_ (child) went to the animal farm.

7) They had to take two \_\_\_\_\_ (bus) to reach the farm.

8) They saw many animals like rabbits, goats, chicks and \_\_\_\_\_ (puppy) there.

Read the sentences. Circle 2 possessives. An example is shown below.

Example:

Ali and his friend, Betty, are zookeepers.

Question 9 and 10

The zookeepers train elephants, seals and monkeys to put on an interesting show for visitors. These animals are specially trained to entertain visitors with their tricks. A visitor was amused when she saw a monkey copying her actions. The visitor had a great time!

Each sentence contains a contraction. Spell it out and rewrite each sentence.

Example: 'I'm a girl.  
I am a girl

11) It's a police dog.

\_\_\_\_\_

-----

\_\_\_\_\_

12) I've seen it with Officer Buckle.

\_\_\_\_\_

-----

\_\_\_\_\_

**Section C: Punctuation (3 x 1 mark)**

There is one punctuation mistake or missing punctuation in each sentence. Rewrite the sentences with the correct punctuation.

13) ants live and work in colonies.

\_\_\_\_\_

-----

\_\_\_\_\_

14) There are carpenter ants leafcutter ants and weaver ants.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_



15) Why are leafcutter ants also known as parasol ants

---

---

---

---

---

---

---

---

**Section D : Comprehension**

**Passage 1 (4 x 1 mark)**

**Read the story.**

It was time for recess. Ravi and his friends rushed out of the classroom. They ran down the flight of stairs. They wanted to be the first to reach the canteen. As Ravi ran, a boy pushed him from behind. Ravi tripped and fell down the stairs. The other children turned as white as a sheet when they saw that. One of them ran to inform their teacher.

The teacher immediately called for an ambulance. Ten minutes later, it arrived and took Ravi to hospital. Ravi had broken his left leg. He had to stay in hospital for two weeks.

Read each question and tick (✓) the box with the correct answer.

16) Why did the boys run?

Someone had fallen down.	<input type="checkbox"/>
Ravi was pushing everyone.	<input type="checkbox"/>
They wanted to reach the canteen first.	<input type="checkbox"/>

17) Where was Ravi when he fell?

He was at the canteen.	<input type="checkbox"/>
He was in his classroom.	<input type="checkbox"/>
He was on a flight of stairs.	<input type="checkbox"/>

18) What does the phrase 'as white as a sheet' tell us how the children felt?

The children were scared.	<input type="checkbox"/>
The children were hungry.	<input type="checkbox"/>
The children were excited.	<input type="checkbox"/>

19) How do we know that Ravi was badly injured?

His teacher called an ambulance.	
He had to stay in hospital for two weeks.	
One of the classmates had to call the teacher.	

Passage 2 (3 x 2 marks)

Read the story.

Ann was at a busy road junction. She saw an old man standing on the pavement beside the road. At first, she thought the man was tired and taking a rest. Later, she realised that he wanted to cross the road.

Finally, there were no vehicles coming towards him. The old man started to cross the road very slowly. Suddenly, a truck appeared from nowhere and was travelling very fast. The driver noticed the old man standing in the middle of the road and sounded the horn. He stepped on his brakes hurriedly. Luckily, the truck stopped in time. The old man was nearly knocked down! Ann gave a sigh of relief and helped the old man cross the road quickly.

Answer the following questions in complete sentences.

20) Why was the old man standing by the side of the road?

He

21) When did the old man start to cross the road?

He

22) What were the two things the driver did when he saw the old man in the middle of the road?

The driver

End of Paper



Please remember to check your work thoroughly.



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : MAHA BODHI SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : CA2 (Language Review 3)**

---

## Section A

Q1) a message

Q2) stamps

Q3) gave a speech

Q4) avoid attractions

Q5) safety rules

## Section B

Q6) children

Q7) buses

Q8) puppies

Q9) their

Q10) her

Q11) It is a police dog

Q12) I have seen it with Officer Buckle

## Section C

Q13) Ants live and work in colonies

Q14) There are carpenter ants, leafcutter ants and weaver ants

Q15) Why are leafcutter ants also known as parasol ants?

## Section D

Q16) They wanted to reach the canteen first

Q17) He was on a flight of stairs

Q18) The children were scared

Q19) He had to stay in hospital for two weeks

Q20) He wanted to cross the road

Q21) He started to cross the road when there were no vehicles

Q22) The driver sounded the horn and stepped on his brake

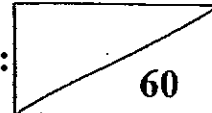
**Pei Chun Public School**  
**Modular Assessment 2, 2013**  
**English Language**  
**Paper 2 : Language Use and Comprehension**  
**Primary 2**

Name : \_\_\_\_\_ ( )

Date : 27 Aug 2013

Class : Primary 2 ( )

Marks :



Subject Teacher : \_\_\_\_\_

Parent's Signature:

Duration : 1 hour 15 min

\_\_\_\_\_

---

**Section A: Vocabulary (8 x 1 mark)**

**Choose the most suitable answer and write its number (1, 2 or 3) in the brackets ( ) provided.**

1. When the mussel is in \_\_\_\_\_, it snaps its shell shut.

(1) danger

(2) need

(3) ~~pain~~ sight

( )

2. Su Ping was very nervous on stage. She \_\_\_\_\_  
"Good...after...noon...."

(1) squawked

(2) stuttered

(3) screeched ( )

3. The stars start \_\_\_\_\_ away when the morning sun  
rises.

(1) fading

(2) stammering

(3) mumbling ( )

4. Pauline wore a jacket to keep herself \_\_\_\_\_ on a  
windy day.

(1) cold

(2) hot

(3) warm ( )

5. Before going for our picnic, Father finds out the  
\_\_\_\_\_ forecast for the day.

(1) season

(2) weather

(3) temperature ( )



6. Justin was the \_\_\_\_\_ of the play and he had to read the important parts of the story not told by the characters.

(1) author

(2) illustrator

(3) narrator

( )

7. My pet dog likes to sleep in the corner of my bed where it is \_\_\_\_\_ and comfortable.

(1) strange

(2) snug

(3) steamy

( )

8. The coach put up a \_\_\_\_\_ on the board to inform the pupils of the training sessions.

(1) warning

(2) recipe

(3) notice

( )

**Section B: Grammar (8 x 1 mark)**

**Choose the most suitable answer and write its number (1, 2 or 3) in the brackets ( ) provided.**

9. Both the turtle and tortoise have patterns on \_\_\_\_\_ shells.

(1) its

(2) his

(3) their

( )

10. When Kavita had to spell difficult words, she would look them \_\_\_\_\_ in the dictionary.

(1) for

(2) out

(3) up

( )

11. After eating the bowl of curry chicken, Fatimah \_\_\_\_\_ to feel sick.

(1) begun

(2) began

(3) begin

( )

12. Mrs Lee was very furious \_\_\_\_\_ Hui Ling broke her expensive vase.

(1) when

(2) and

(3) or

( )

13. This bunch of grapes \_\_\_\_\_ rotten. Please throw it away.

(1) were

(2) are

(3) is

( )

14. Some animals \_\_\_\_\_ thick fur coat to keep them warm during winter

(1) has

(2) have

(3) had

( )

15. Mother gave me \_\_\_\_\_ money to buy a box of colour pencils.

(1) some

(2) most

(3) several

( )

16. Both the sisters are very tall but Heidi is the \_\_\_\_\_ of the two.

( 1 ) tall

( 2 ) taller

( 3 ) tallest

( )

**Section C: Vocabulary Cloze (8 x 1 mark)**

Fill in the blanks with the correct words from the box given below.

**Use each word ONCE only.**

asleep	flooded	grateful	ill	rainbow
crawled	frost	huge	listen	shivering

Once, there lived two lizards near the pond. They quarrelled all the time. One day, a large tortoise told them to change their bad behaviour.

The lizards did not (17) \_\_\_\_\_ to the tortoise.

One afternoon, the pond was (18) \_\_\_\_\_ during a heavy downpour. There was no dry place for the lizards to rest. Then, they saw a (19) \_\_\_\_\_ rock that was big enough for the two of them. Immediately, the lizards (20) \_\_\_\_\_ onto it.

The lizards felt very cold and started (21) \_\_\_\_\_ in the rain. While waiting for the rain to stop, the lizards were so tired that they fell (22) \_\_\_\_\_.

When the rain had stopped, the sun came out and a beautiful (23) \_\_\_\_\_ appeared. The lizards saw that the 'rock' that they were resting on was the tortoise. They were very (24) \_\_\_\_\_ to the tortoise for saving their lives. From that day onwards, they shared everything they had and stopped quarrelling.

**Section D: Grammar Cloze (8 x 1 mark)**

Fill in the blanks with the correct words from the box given below.

Passage 1

Use each word ONCE only.

her	their	you
me	they	your

Sue: Hello John! I received a birthday party invitation from Shufen and her twin sister. Did they invite you to (25) \_\_\_\_\_ party this Sunday?

John: Yes, they did. What will (26) \_\_\_\_\_ be bringing to the party?

Sue: I'm not sure. My cousin promised to make some jelly and custard for (27) \_\_\_\_\_ to bring over. What about you?

John: My grandmother is helping me. She will make (28) \_\_\_\_\_ special stew.

Sue: Special stew? Why is it so special?

John: It is special because of a secret ingredient. I can't tell you what it is.

Fill in the blanks with the correct words from the box given below.

Passage 2

Use each word ONCE only.

for	in	up
from	out	with

Winter was approaching. The hardworking ants had started storing food (29) \_\_\_\_\_ their nests to prepare for the cold season.

The lazy grasshoppers looked at the ants and laughed.

“Come and play (30) \_\_\_\_\_ us!” the grasshoppers shouted.

“No, we must store food for winter,” answered the ants.

The grasshoppers ignored the ants and hopped (31) \_\_\_\_\_ the tree to the field. They continued playing as they thought that they had plenty of food around them. Soon, winter came and the fields were covered with snow.

The ants took (32) \_\_\_\_\_ their food and shared them with the hungry grasshoppers. The grasshoppers had learnt their lesson and did not dare to be lazy again.

**Section E: Editing (4 x 1 mark)**

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

33. Charlie baked four hundred loafs of bread for the king.

34. "Should we ask the owl for help ○" the birds wondered.

35. The birds ○ squirrels and badgers asked the lion for help.

36. Will we be go to Uncle Kumar's house next Tuesday?



**BLANK  
PAGE**

---

**(GO ON TO THE NEXT PAGE)**

**Section F: Graphic Stimulus (4 × 1 mark)**

Study the following text and then answer questions 37 to 40.

## **Sandwich Making Competition**



**Come and join us in this annual event!**

**Date:** 7 September 2013  
**Time:** 4 pm – 5 pm  
**Venue:** Toa Payoh Community Club  
**Fees:** \$10 (Group A)  
\$12 (Group B)

There are two groups for this competition:  
Group A: Participants from 5 to 8 years old  
Group B: Participants from 9 to 12 years old

- Attractive hampers will be given to the top three winners of each group.
- Register by 20 August 2013 to receive a goodie bag specially for the early birds.

**The last day to register is 30 August 2013.**

**Contact Mrs Tan at 6250 0001 to register now!**

**For more information, call the helpdesk at 6250 0002.**

Refer to the text shown on page <sup>12</sup> 11 and answer the following questions.

37. What is the name of the event?

It is called \_\_\_\_\_

38. Lydia is 10 years old. How much does she need to pay to join the competition?

She needs to pay \$ \_\_\_\_\_ to join the competition.

39. When is the last day for Gopal to register if he wants the early bird goodie bag?

He needs to register by \_\_\_\_\_

40. Who should we call to register for the competition?

We should call \_\_\_\_\_

**Section G: Comprehension (5 x 2 marks)**

Read the passage carefully and answer questions 41 to 45.

Winter usually starts in December and ends around February for countries in the northern part of the Earth. However, winter arrives in the Antarctic, which is in the southern part of the Earth, in March. During winter, nearly all creatures go to a warmer place except for the emperor penguins. They spend their whole lives on the Antarctic ice and in its water.

To keep themselves warm, the penguins stay close together in a group. They take turns moving to the centre of the group where they are protected from the cold wind.

These flightless birds breed in the winter. The female emperor penguin lays one egg and leaves to look for food. The egg is balanced on the male penguin's feet and covered with its pouch for 65 days!

Finally, the egg hatches after about two months and the female penguin returns from the sea with food to feed and take care of the baby while the male penguin goes to look for food.

*Adapted from National Geographic Kids*

For questions 41 to 45, choose the most suitable answer and write its number (1, 2 or 3) in the brackets ( ) provided.

41. When does winter start in countries at the southern part of the Earth?

It starts in \_\_\_\_\_.

(1) March

(2) February

(3) December ( )

42. What does the word "its" in paragraph one refer to?

The word refers to \_\_\_\_\_.

(1) the penguin's

(2) the creature's

(3) <sup>the</sup> Antarctic ( )

43. How do emperor penguins keep themselves warm?

They \_\_\_\_\_.

(1) turn quickly in the cold wind

(2) stay close together in a group

(3) stay inside a pouch for many days ( )

44. How does the male penguin keep the egg warm?

It \_\_\_\_\_.

- (1) covers the egg with its pouch
- (2) puts the egg inside a group of penguins
- (3) brings the egg along when looking for food ( )

45. Which of the following sentence is true?

- (1) Emperor penguins are the only creatures that live in the Antarctic.
- (2) Both the male and female emperor penguins are able to look for food.
- (3) The female emperor penguin balances the egg on its feet. ( )

**BLANK  
PAGE**

---

**(GO ON TO THE NEXT PAGE)**

**Section H: Comprehension (5 x 2 marks)**

Read the passage carefully and answer questions 46 to 50.

Devi was eating her strawberry cupcake when her friend, Weili, exclaimed, "It's your turn to race! What is that on your face?"

"It's cream from my strawberry cupcake," Devi replied. She wiped her face on her sleeve and ran to the starting line.

The other five racers grinned at her. She smiled back. She thought to herself, "There must still be cream on my face!"

As the teacher blew the whistle, all the six runners started to run as fast as they could. Devi was not sure what it was but her first few steps put her in front of the others and she won the race.

Weili was surprised and asked Devi what made her run faster than usual. Devi laughed and said that it could be the power of the cupcakes. After that, she bought two more cupcakes and gave one to Weili. She felt that the cupcakes brought her good luck so she ate another one before the next race.

When the second race started, Devi could not run as fast as she did the first time as she was too full. In the end, she came in last in the race.

Weili and Devi no longer believed in the power of the cupcakes.

*Adapted from [www.havefunteaching.com](http://www.havefunteaching.com)*



For questions 46 to 50, answer them in complete sentences.

46. How many people took part in the first race?

---

---

47. Give a reason why Devi thought that there was cream on her face.

---

---

48. What did Devi think had helped her win the first race?

---

---

49. Which word in paragraph 5 tells you that Weili did not expect Devi to win the race?

---

---

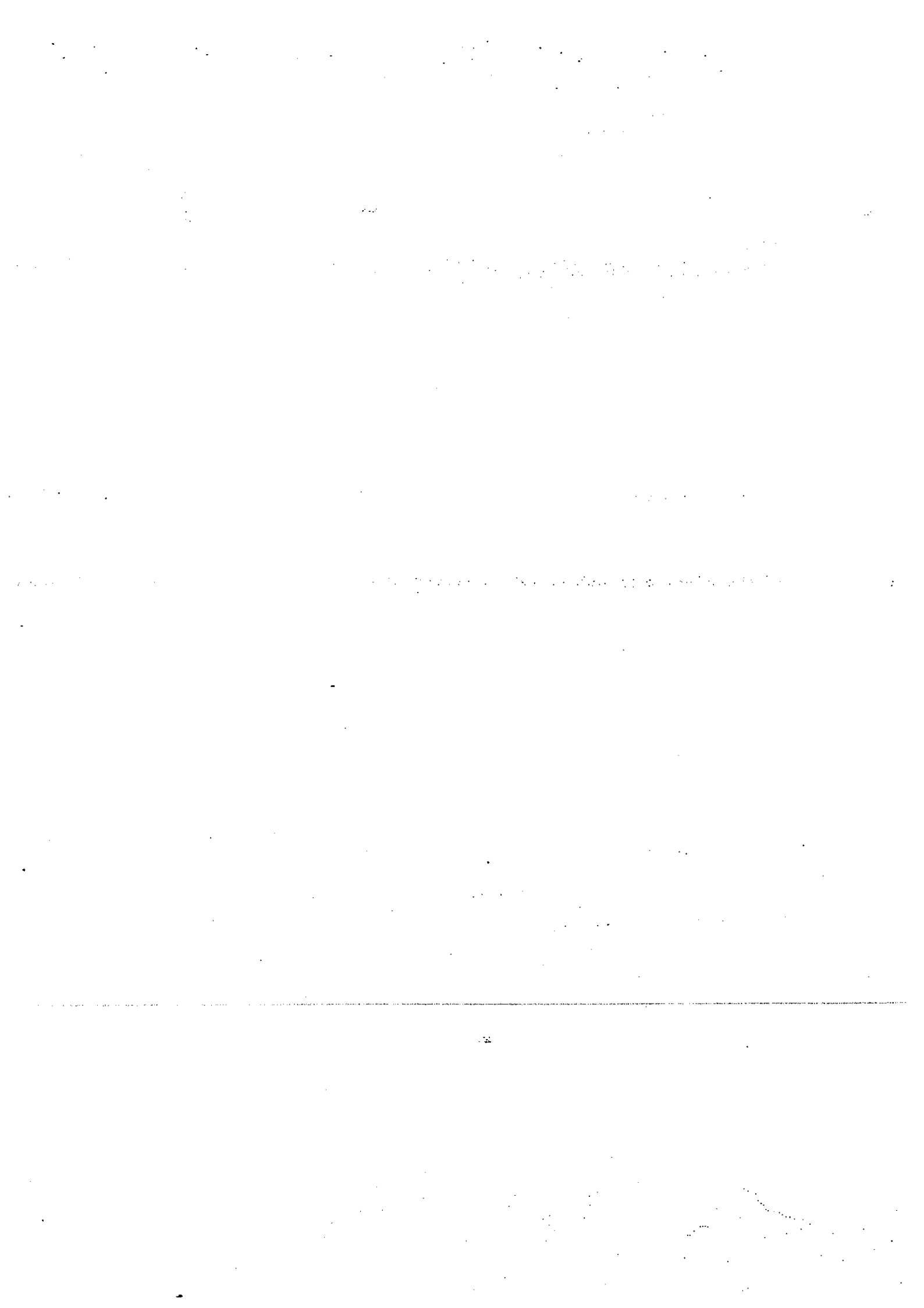
50. Why did Devi lose the second race?

---

---

End of Paper

Set by: Mdm Ong Melissa  
Vetted by: P2 English Department Teachers



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : PEI CHUN PRIMARY SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : CA2 (Modular Assessment 2)**

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
1	2	1	3	2	3	2	3	3	3	2	1	3	2	1	2

Section C

Q17) listen

Q18) flooded

Q19) huge

Q20) crawled

Q21) shivering

Q22) asleep

Q23) rainbow

Q24) grateful

Section D

Q25) their

Q26) you

Q27) me

Q28) her

Q29) in

Q30) with

Q31) from

Q32) out

Section E

Q33) loaves

Q34) ?  
Q35) ,  
Q36) going

Section F

Q37) Sandwich Making Competition  
Q38) \$12  
Q39) 20 August 2013  
Q40) Mrs Tan

Section G

Q41	Q42	Q43	Q44	Q45
1	3	2	1	2

Section H

Q46) Six people took part in the first race  
Q47) Devi thought that there was cream on her face as the other five racers  
grinned at her  
Q48) Devi thought that the cupcakes had helped her win the first race  
Q49) It is "surprised"  
Q50) Devi lost the second race as she was too full



RAFFLES GIRLS' PRIMARY SCHOOL

Pr 2 English

Review Practice (2)

Beware of the Cat & Bad Dreams

Name: \_\_\_\_\_ ( ) Pr 2 ( )

Date: \_\_\_\_\_

Your Score Out of 30 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

Section A: Grammar MCQ (5 × 1 mark)

Choose the most suitable word and write its number in the brackets.

1. I went to the playground with \_\_\_\_\_ friends.

- (1) any (3) some  
(2) much (4) a little ( )

2. "How \_\_\_\_\_ longer do I have to wait for my turn?" Jamie asked.

- (1) few (3) many  
(2) much (4) little ( )

3. Joel spotted \_\_\_\_\_ spelling mistakes in his composition.

- (1) any (3) a few  
(2) much (4) a little ( )

4. Mark was delighted to watch a \_\_\_\_\_ of dolphins perform at Sentosa.

- (1) shoal (3) brood  
(2) pride (4) pod ( )

5. Mr. Low gave his wife a \_\_\_\_\_ of pearls on Valentine's Day.

- (1) bouquet (3) comb  
(2) bundle (4) string ( )

Section B: Vocabulary (5 × 1 mark)

Fill in the blanks with the most suitable word from the box. Use each word once only.

horrible-looking	ferocious	room	armful
motorcycle	lorry	squirms	rummaged

6. The \_\_\_\_\_ lion gave the tourists a scare when it bit the little lamb.
7. "Stop putting things into my bag. There is no more \_\_\_\_\_!" Mary shouted.
8. The patient \_\_\_\_\_ in pain as he has a stomachache.
9. Kathy \_\_\_\_\_ through the wardrobe to look for her favourite jacket.
10. Father drove his \_\_\_\_\_ to deliver ten tables and chairs to his friend.

Section C: Grammar (8 × 1 mark)

Fill in the blanks with the past tense form of the verb.

11. John and Mary \_\_\_\_\_ (wash) the car together yesterday.
12. The pupils \_\_\_\_\_ (carry) the books for Mrs. Lau this morning.
13. I \_\_\_\_\_ (take) the dog out for a walk last evening.
14. "I \_\_\_\_\_ (sweep) the floor just now," I said proudly.
15. The teacher \_\_\_\_\_ (nod) when the pupils greeted her.
16. Last night, Uncle Simon called and \_\_\_\_\_ (speak) to my father.

17. Mrs. Tan \_\_\_\_\_ (choose) the biggest cake at the bakery this morning.

18. Mother went to the market and \_\_\_\_\_ (buy) some vegetables.

Section D: Grammar (5 × 1 mark)

Fill in the blanks with the most suitable word from the box. Use each word once only.

<del>of</del>	<del>next to</del>	<del>on</del>	<del>and</del>	<del>in</del>
---------------	--------------------	---------------	----------------	---------------

The Lin family went to watch a movie at Mega Cineplex (19) \_\_\_\_\_ a Sunday morning. As there was a promotion, children under the age (20) \_\_\_\_\_ twelve were allowed to watch the movie for free. Mr. Lin was glad as he only needed to pay for two adult tickets.

Before the show, Mrs. Lin decided to buy a box of popcorn (21) \_\_\_\_\_ a bottle of coke. Her daughter stood (22) \_\_\_\_\_ her as they queued for their turn. When the man at the counter handed the box of popcorn to Mrs. Lin, she saw a cockroach crawling (23) \_\_\_\_\_ it. She screamed and demanded for a new box of popcorn.

Section E: Comprehension (7 marks)

*Read the passage carefully.*

Nancy lived with her mother on a small farm. They were very poor and her mother worked very hard to take care of the animals and vegetables in their small farm. Unlike her mother, Nancy was lazy and she hated to work. She preferred to sit at home and laze around.

One day, Nancy's mother fell very ill. She could not work on the farm anymore and she had no money to buy food. She told Nancy to take the only cow they had and sell it at the market. The market was miles away and Nancy was reluctant to walk all the way there. However, she had no choice but to do so.

She led the cow by a rope and they walked down the bumpy road to the market. Suddenly, the cow walked faster as it saw a green pasture ahead. Nancy had to run to catch up with it. Soon, Nancy felt tired. She untied the rope round the cow's neck and said, "You go ahead. I will take a rest and catch up with you at the market." When Nancy finally reached the market two hours later, the cow was nowhere to be found. She went home sadly and got a scolding from her mother.



Tick the correct answer. (3x1 mark)

24. Nancy liked to \_\_\_\_\_

take care of the animals and vegetables	<input type="checkbox"/>
stay at home and do nothing	<input type="checkbox"/>
take the cow for a walk	<input type="checkbox"/>

25. The cow had to be sold because \_\_\_\_\_

Nancy's mother needed money	<input type="checkbox"/>
the farm was too small	<input type="checkbox"/>
Nancy could not catch up with it	<input type="checkbox"/>

26. The cow walked very quickly as it \_\_\_\_\_

thought that Nancy was chasing after it	<input type="checkbox"/>
wanted to take a rest	<input type="checkbox"/>
saw a green pasture	<input type="checkbox"/>

Answer the questions in complete sentences. (2x2 marks)

27. Why did Nancy's mother scold her?

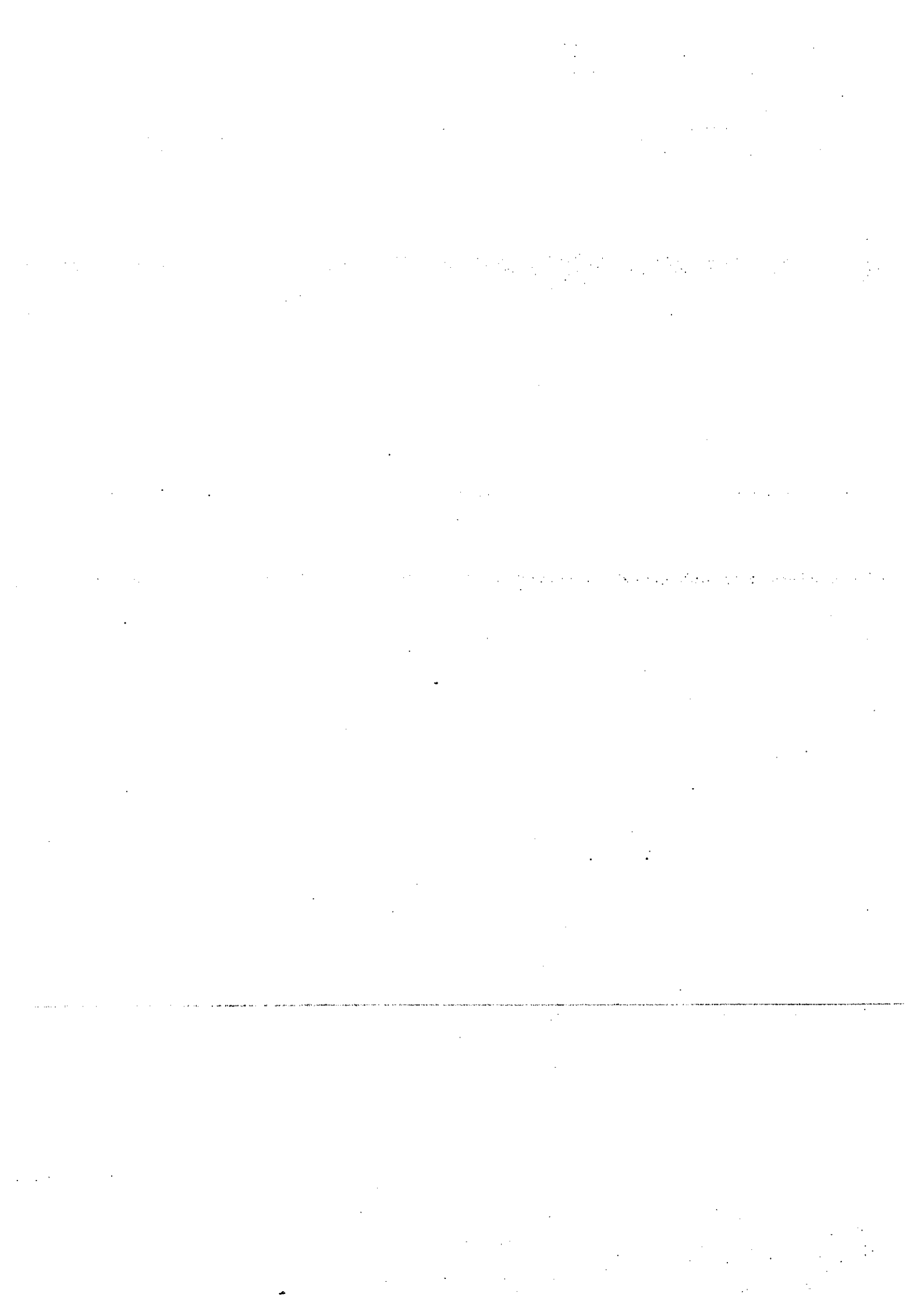
---

---

28. Which word in the passage tells us that Nancy did not want to bring the cow to the market?

---

---



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : TEST 2**

---

## Section A

Q1	Q2	Q3	Q4	Q5
3	2	3	4	4

## Section B

Q6) ferocious

Q7) room

Q8) squirms

Q9) rummaged

Q10) lorry

## Section C

Q11) washed

Q12) carried

Q13) took

Q14) swept

Q15) nodded

Q16) spoke

Q17) chose

Q18) bought

## Section D

Q19) on

Q20) of

Q21) and

Q22) next to  
Q23) in

Section E

Q24) stay at home and do nothing

Q25) Nancy's mom needed money

Q26) saw a green pasture

Q27) Nancy got a scolding from her mother because she lost the cow and could not get any money

Q28) The word is "reluctant".

RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 2  
CLASS TEST 3

Name: \_\_\_\_\_ ( )

Marks: \_\_\_\_\_/30

Class : Pr 2/ \_\_\_\_\_

Date : 22<sup>nd</sup> August 2013

Duration: 40 minutes

Parent's Signature: \_\_\_\_\_

Section A: Vocabulary MCQ (5 marks)

1.

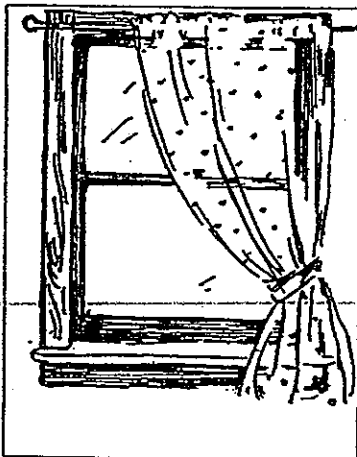


The bear \_\_\_\_\_ fiercely at the hunter.

- (1) barked
- (2) hissed
- (3) purred
- (4) growled

( )

2.



The \_\_\_\_\_ caught fire when my brother sat near the window and played with matches.

- (1) rug
- (2) cloak
- (3) curtain
- (4) mosquito net

( )

3.

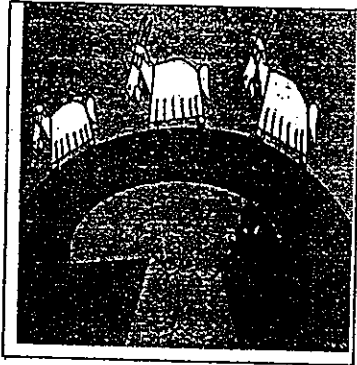


The \_\_\_\_\_ was a common form of transport in the olden days.

- (1) bus
- (2) train
- (3) trishaw
- (4) rickshaw

( )

4.

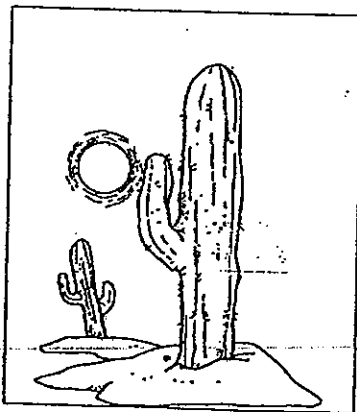


The three billy goats crossed the \_\_\_\_\_ to get to the other side of the river.

- (1) road
- (2) canal
- (3) street
- (4) bridge

( )

5.



During the day, the weather in the desert is \_\_\_\_\_

- (1) cold and wet
- (2) cold and dry
- (3) hot and wet
- (4) hot and dry

( )

Section B: Grammar MCQ (5 marks)

6. Tom \_\_\_\_\_ soundly as he was very tired.

- (1) sleep (2) sleeps  
(3) slept (4) is sleeping ( )

7. The soldiers fought \_\_\_\_\_ in the war.

- (1) neatly (2) bravely  
(3) timidly (4) merrily ( )

8. Every week, my sister and I \_\_\_\_\_ our mother to mop the floor.

- (1) help (2) helps  
(3) helped (4) helping ( )

9. The queue at the chicken rice stall is \_\_\_\_\_ than the queue at the drink stall.

- (1) long (2) longer  
(3) longest (4) as long as ( )

10. Our team won the dragon boat race. All of \_\_\_\_\_ got a medal for winning the race.

(1) us

(2) them

(3) our

(4) their

( )

Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.

EACH WORD CAN ONLY BE USED ONCE

hooves

rainbows

sword

clouds

horns

broomstick

11. The angry bull butted the man with its strong \_\_\_\_\_.

12. I can see dark \_\_\_\_\_ in the sky. It looks like it may rain soon.

13. Bob dressed as a warlord in the class performance. He made his \_\_\_\_\_ out of cardboard and paper.



**Section D: Word Order (2 marks)**

Begin each sentence with a capital letter and end it with a full-stop or question mark.

14. dreamt Weiming by a was chased that he monster

---

---

15. is the the class Who in boy tallest

---

---

**Section E: Synthesis (2 marks)**

For each question from 16 to 17, combine the sentences to make a sentence using the word given. The meaning of the sentence must be the same as the sentences given.

16. We took a taxi home. It was too late to catch a bus.

\_\_\_\_\_ as

---

17. He injured his ankle. He did not stop playing football.

Though \_\_\_\_\_

---

**Section F: Comprehension Cloze (3 marks)**

Read the passage carefully and fill in each blank with a suitable word.

A group of children were playing near a cave.

Suddenly, they (18) \_\_\_\_\_ a loud and frightening roar. They looked up. To (19) \_\_\_\_\_ horror, they saw a grizzly bear at the entrance of the cave! The bear roared loudly again and took a step towards them. The children were (20) \_\_\_\_\_ and ran away as fast as they could.

**Section J: Comprehension (10 marks)**

Read the passage carefully and answer the questions which follow. Write your answers in complete sentences.

Eric worked as a pilot. He travelled to many different countries while on his job. Once, he went to a small town in Spain. There, he visited a pet shop. In the shop, he saw a beautiful white bird with a bright yellow crest. It was a cockatoo. Eric was surprised when the cockatoo said 'Hello' to him. 5

"This is a talking cockatoo. It can speak in three

different languages," said the shopkeeper proudly.

Eric thought to himself, "I am going to buy it for my beloved grandmother. She is old and lonely. This cockatoo can 10 keep her company."

Eric paid for the cockatoo and arranged with the shopkeeper to have it sent to his grandmother. A few weeks later, he received a letter from his grandmother.

The letter said, "Dear Eric, thank you so much for the 15 cockatoo. It was scrumptious! It tasted much better than chicken!"

21. What was Eric's occupation?

---

---

22. What was special about the cockatoo?

---

---

23. Why did Eric want to buy the cockatoo?

---

---

24. What did Eric's grandmother do with the cockatoo?

---

---

25. Which word in the passage has the same meaning as 'delicious'?

---

---

- END OF PAPER -

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : RED SWASTIKA SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : TEST 3**

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	4	4	3	2	1	2	1

**Section C**

Q11) horns

Q12) clouds

Q13) sword

**Section D**

Q14) Weiming dreamt he was being chased by a monster

Q15) Who is the tallest boy in the class?

**Section E**

Q16) We took a taxi home as it was too late to catch a bus

Q17) Though he injured his ankle, he did not stop playing

**Section F**

Q18) heard

Q19) their

Q20) scare

---

**Section J**

Q21) He was a pilot

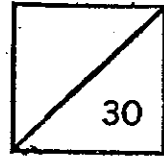
Q22) It could speak three languages

Q23) He bought it for his grandmother so that it could keep her company

Q24) She cooked and ate it

Q25) The word is "scrumptious"

ROSYTH SCHOOL  
P2 HOLISTIC ASSESSMENT TERM 3, 2013  
ENGLISH LANGUAGE  
MINI TEST



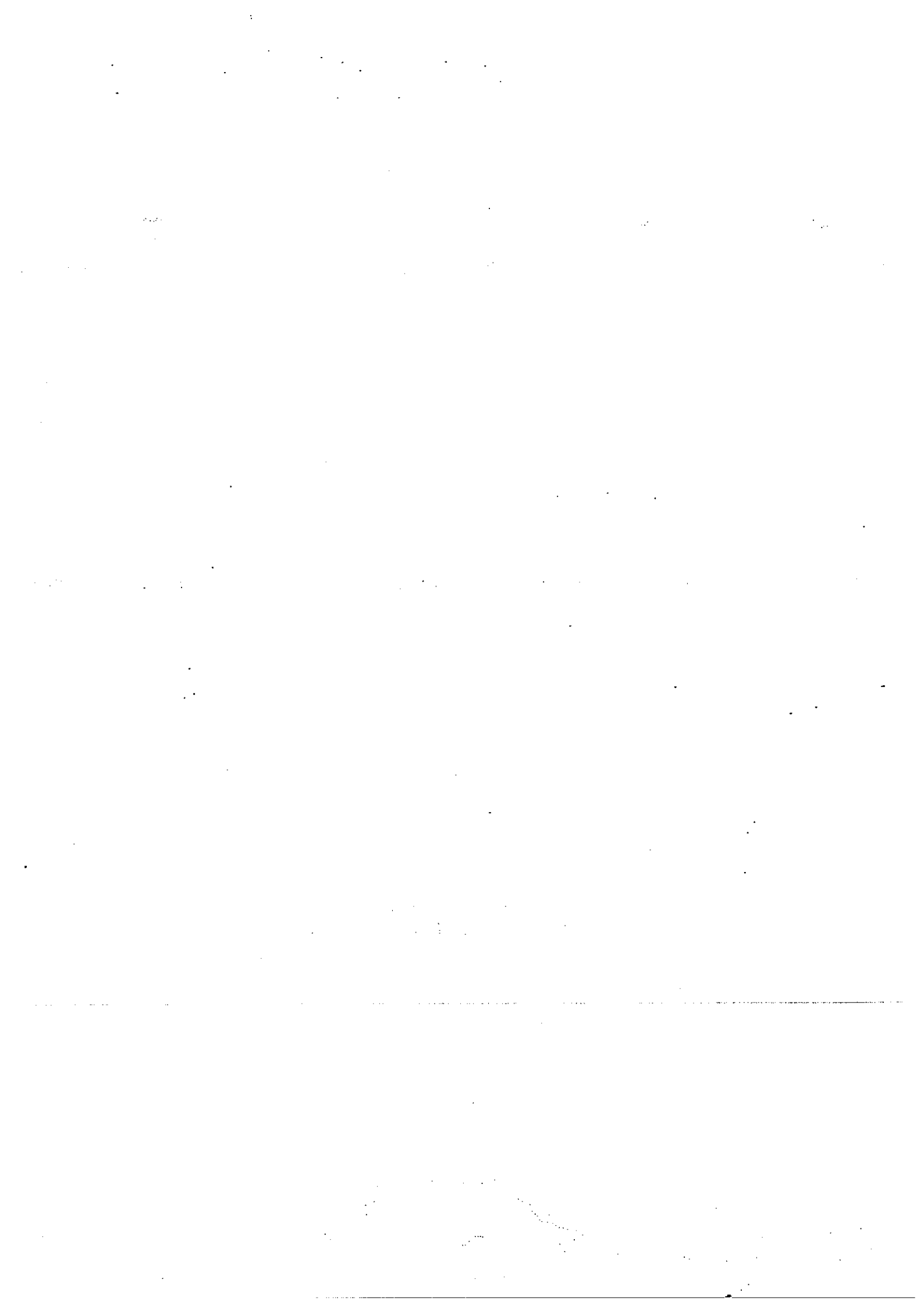
Name: \_\_\_\_\_ ( ) Parent's signature: \_\_\_\_\_

Class: P2 \_\_\_\_\_ Date: 6. 8. 2013 Duration: 40 min

Section A: Vocabulary (10 x 1 mark)

Read each question carefully. Choose the most suitable answer and write its number in the bracket provided. (5 x 1 mark)

1. Peter needed a/n \_\_\_\_\_ to hit the nail into the wall before he could hang the picture.
  - (1) axe
  - (2) wrench
  - (3) hammer
  - (4) screwdriver ( )
  
2. A/An \_\_\_\_\_ crowd had gathered outside Charlie McBing's house to enjoy the food he had cooked.
  - (1) long
  - (2) wide
  - (3) huge
  - (4) deep ( )
  
3. The fishermen hope for a good catch as they \_\_\_\_\_ their nets into the water.
  - (1) push and pull
  - (2) lift and lower
  - (3) wiggle and jiggle
  - (4) wriggle and squiggle ( )





4. Anna was the first to arrive at the shopping mall. For being \_\_\_\_\_, she received a goodie bag.

- (1) a blind bat
- (2) a bookworm
- (3) an early bird
- (4) a white elephant

( )

5. The \_\_\_\_\_ spins its web to catch insects for food.

- (1) slug
- (2) worm
- (3) beetle
- (4) spider

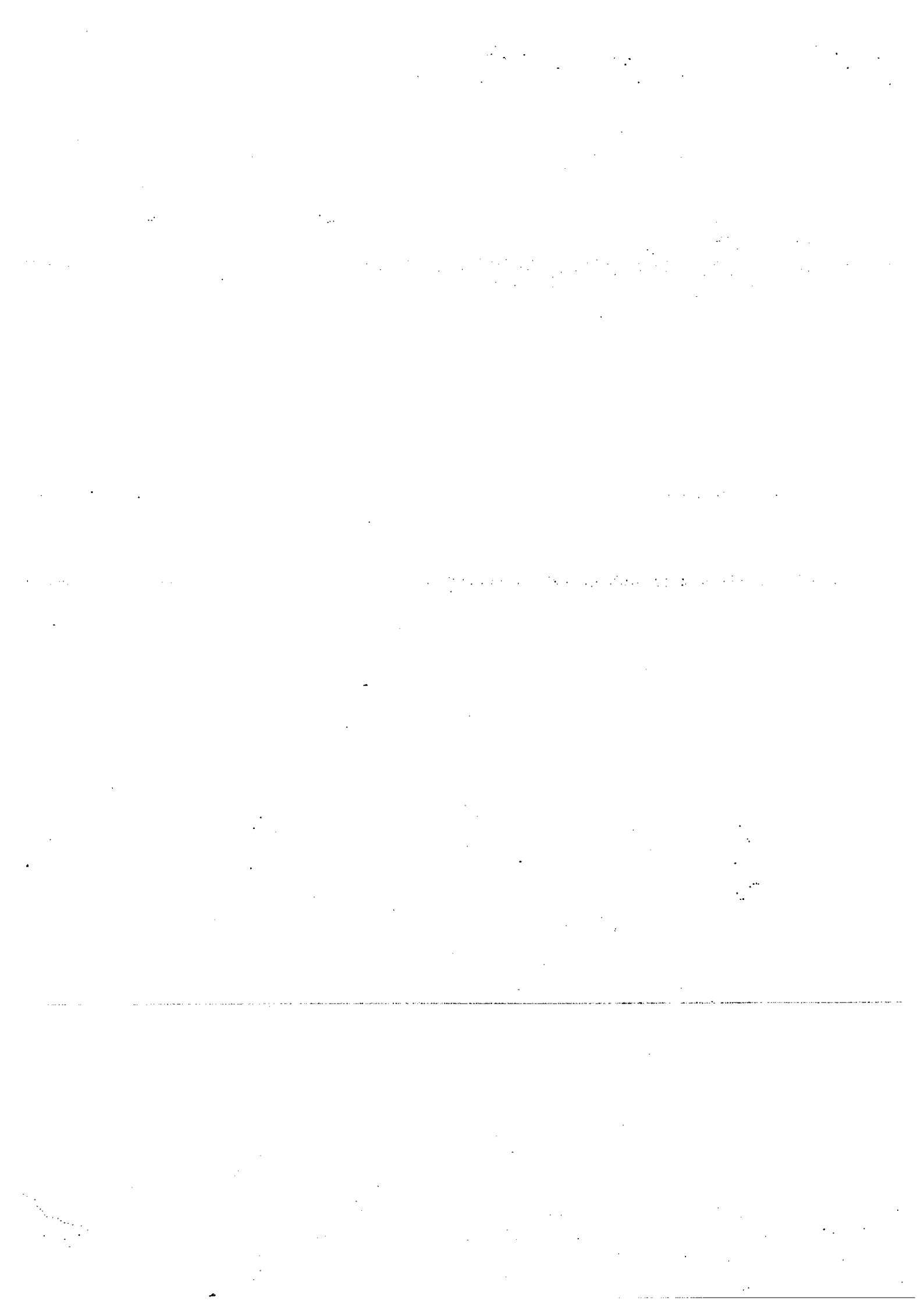
( )

Fill in each blank with the correct adjective or adverb from the box below. Use each word once only. (5 x 1 mark)

great	greatly	clear	clearly
quiet	quietly	amazed	amazingly

Have you heard of Isaac Newton? He was a (6) \_\_\_\_\_ scientist of the past.

One day, while he was sitting (7) \_\_\_\_\_ under an apple tree, an apple fell and hit his head. He began to wonder why things fall to the ground. As a result, he spent much of his time studying to find the reason.



Isaac Newton found out that the earth pulls things towards its centre. He was (8) \_\_\_\_\_ by what he had learnt. He compared this pull to a magnetic force. In this way, he was able to explain (9) \_\_\_\_\_ why anything thrown up into the air must fall to the ground.

Isaac Newton also improved upon the telescope. His discoveries have helped us (10) \_\_\_\_\_ in our daily lives. Indeed he was one of the greatest men who had ever lived.

**Section B: Grammar (10 x 1 mark)**

Read each question carefully. Choose the correct answer and write its number in the bracket provided. (5 x 1 mark)

11. "Do not go near and touch \_\_\_\_\_ red ants over there as they bite," Raju reminded his little brother.  
(1) this  
(2) that  
(3) these  
(4) those ( )
12. When Mr and Mrs Fong found their missing son, \_\_\_\_\_ was crying at the bus stop.  
(1) it  
(2) he  
(3) she  
(4) they ( )

13. Jon watched his mother as she poured the hot soup \_\_\_\_\_  
a bowl.  
(1) in  
(2) to  
(3) into  
(4) onto ( )

14. "Run! The bees \_\_\_\_\_ coming our way!" shouted Ali.  
(1) is  
(2) are  
(3) was  
(4) were ( )

15. I was told not to \_\_\_\_\_ and speak clearly.  
(1) mumble  
(2) mumbles  
(3) mumbled  
(4) mumbling ( )

Fill in each blank with the most suitable word from the box below. Use each word once only. (5 x 1 mark)

after	because	or	and	so	when
-------	---------	----	-----	----	------

Seng Tuck was a mischievous boy who was always doing things he was not supposed to do. He played tricks on others (16) \_\_\_\_\_ he

thought it was fun. His parents had to watch him closely so as to keep him out of trouble.

One day, while his parents were out, Seng Tuck decided to make a trap (17)\_\_\_\_\_ he could catch the birds that had been coming to his garden. (18)\_\_\_\_\_ half an hour, the trap was ready. It was made using some old tools that he had found in the backyard.

Seng Tuck put some seeds on the trap and placed it in the garden. He quickly pulled the string (19)\_\_\_\_\_ a bird flew down and ate the seeds. He was delighted that he had trapped a sparrow!

Later that day, Seng Tuck showed the weak sparrow in the trap to his parents. They were shocked (20)\_\_\_\_\_ shook their heads in disapproval. They ordered him to release the bird immediately and took away the trap.

Section C: Comprehension (5 x 2 marks)

Read the passage carefully. Then answer Questions 21 to 25.

Fred had been coughing for a week. He was told by his doctor to avoid cold drinks and only food. At home, he made sure that he cooked and ate a balanced meal of fish, meat, vegetables and soup.

Soon, Fred's coughing became worse and he was too ill to cook. He decided to eat some roast chicken with salad at a nearby restaurant. He also ordered a bowl of corn soup and a glass of water.

"Please have the chicken cooked with as little fat as possible. Serve the vegetables fresh. The soup must be light and not salty. Remember not to put any ice into the water," he told the waiter.

"Very well, Sir. I'll tell the cook," answered the waiter impatiently. Just when the waiter was about to head to the kitchen, Fred stopped him.

"I forgot to tell you that I only want the leg of the chicken," Fred added.

"Is there anything else that you want?" the waiter asked in a raised voice and stomped off. Fred wished the waiter knew why he was fussy.

21. What did the doctor tell Fred?

---

---

22. Why did Fred go to the restaurant?

---

---

23. How did Fred want the chicken cooked?

---

---

24. What did Fred forget to tell the waiter?

---

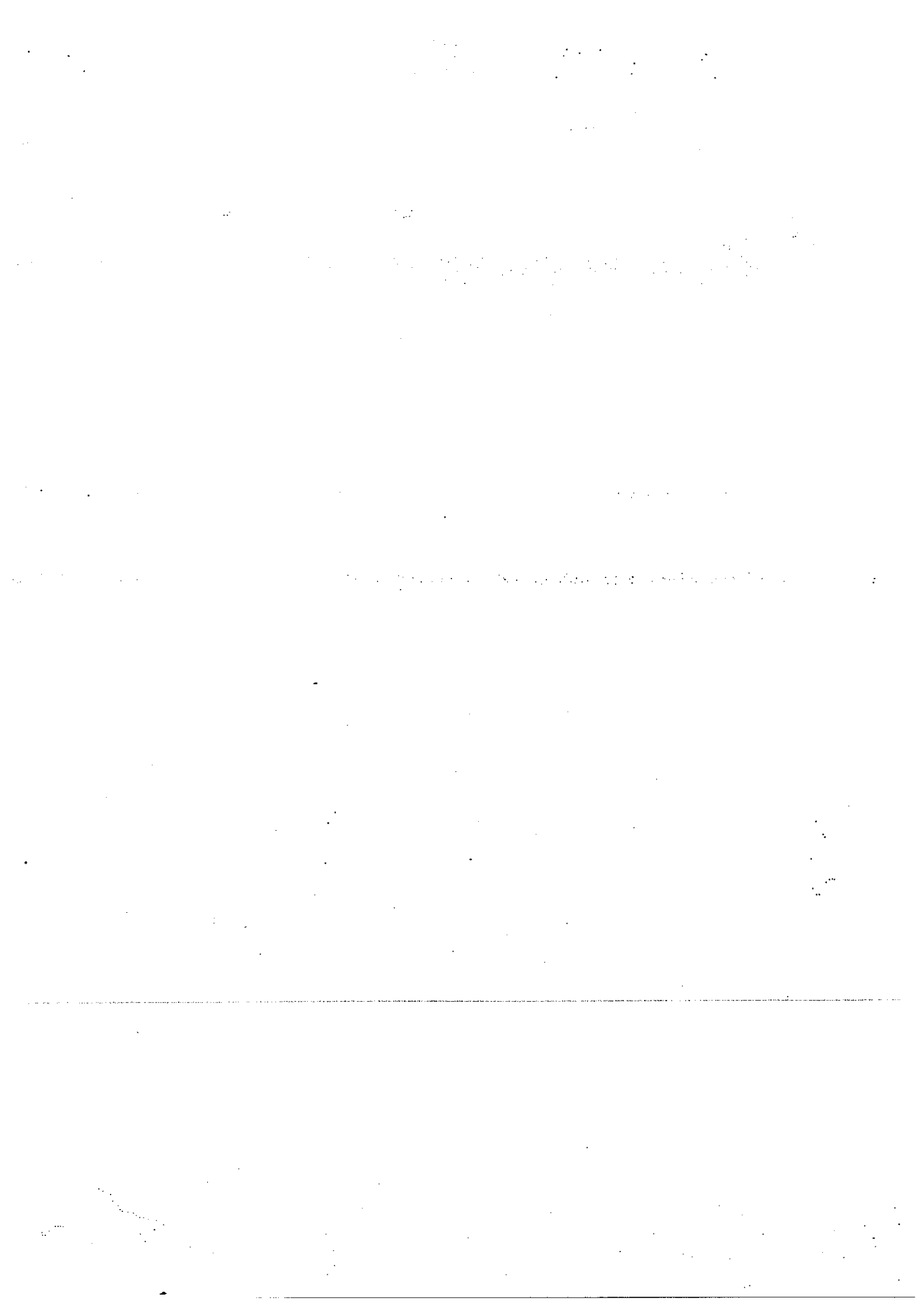
---

25. At the end of the story, how did the waiter feel?

---

---

*End of Paper  
Please check your work.*





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ROSYTH SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : CA2 (Holistic Assessment – term 3)**

---

## Section A

Q1	Q2	Q3	Q4	Q5
3	3	2	3	4

Q6) great

Q7) quietly

Q8) amazed

Q9) clearly

Q10) greatly

## Section B

Q11	Q12	Q13	Q14	Q15
4	2	3	2	1

Q16) because

Q17) so

Q18) After

Q19) when

Q20) and

## Section C

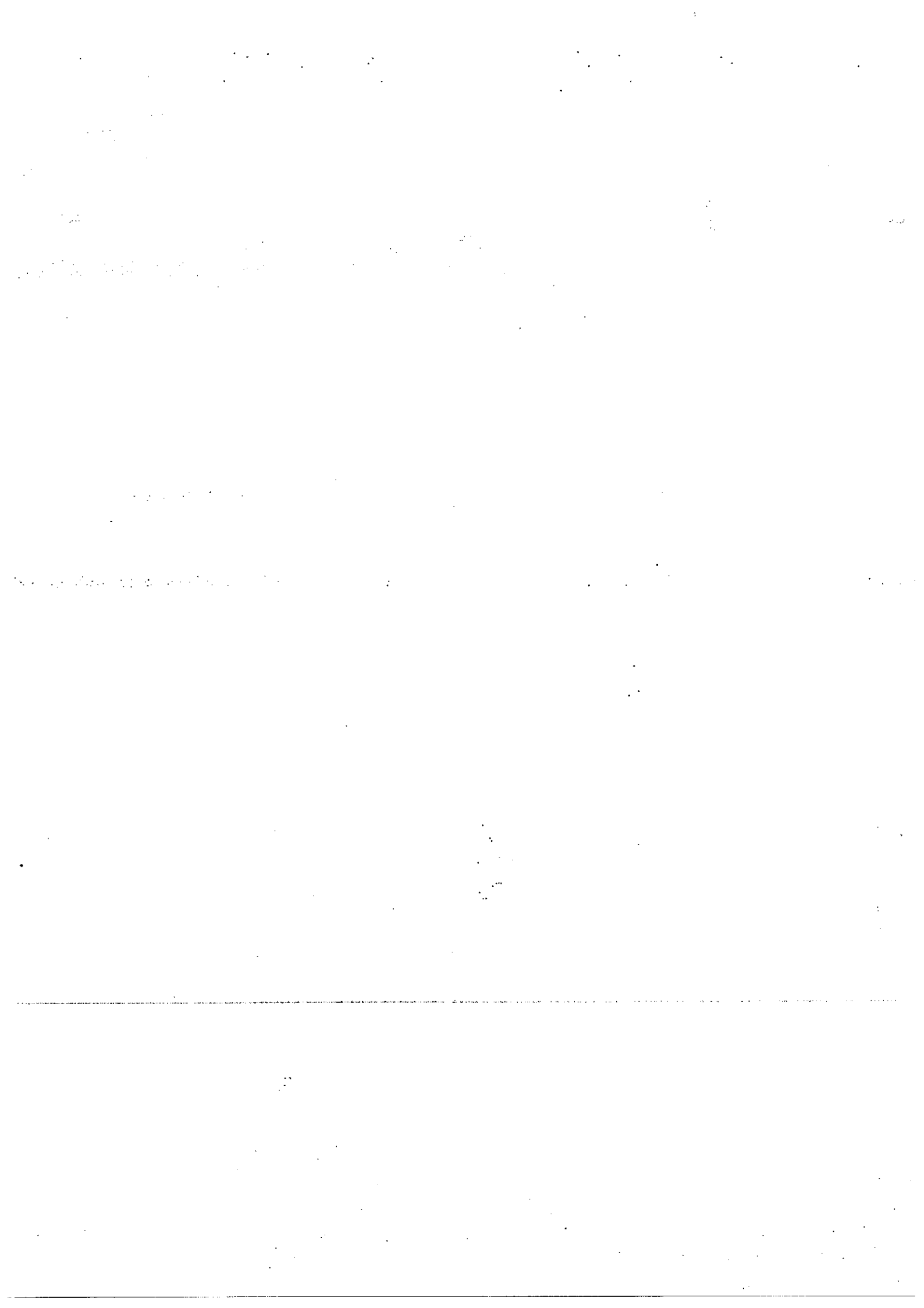
Q21) The doctor told Fred to avoid cold drinks and oily food.

Q22) Fred's coughing became worse and he was too ill to cook.

Q23) He wanted the chicken cooked with as little fat as possible.

Q24) Fred forgot to tell the waiter that he only wanted the leg of the chicken.

Q25) At the end of the story, the waiter felt angry.



SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE (TEST 4)

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.1a

**GRAMMAR – PAST TENSE: IRREGULAR FORMS OF VERBS**

(A) Read each sentence carefully and underline the correct verb.

*Example:*

*We ( go / went ) to the park after dinner yesterday.*

1. The pupils ( forget / forgot ) to bring their homework to school last Monday.



2. They ( spend / spent ) all their money during recess just now.

3. Mr and Mrs Gomez ( have / had ) eggs and toast for breakfast this morning.



4. My parents ( send / sent ) flowers to my aunt on her birthday last year.



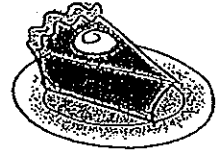
5. All of us ( see / saw ) the fireworks on National Day last month.



(B) Fill in the blanks with the correct form of the verbs in the brackets.

1. The boys \_\_\_\_\_ (be) asleep at nine last night.

2. My grandmother \_\_\_\_\_ (make) my favourite pie last week.



3. I \_\_\_\_\_ (hear) a strange noise a few moments ago.

4. She \_\_\_\_\_ (drink) the glass of juice about ten minutes ago.

5. The toddler \_\_\_\_\_ (throw) his bottle at the helper just now.

6. Mrs Wee \_\_\_\_\_ (read) a story to us earlier on.



check your work.☺

Beware Of The Cat

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY

SBA 2.1.1b



**GRAMMAR – PAST TENSE: POSITIVE AND NEGATIVE FORMS**

(A) Use the correct form of the word given in the box to complete each sentence.

1. paint

Ali \_\_\_\_\_ his dining room but he did not \_\_\_\_\_ the study room.

2. bake

My aunt \_\_\_\_\_ some chocolate biscuits but she did not  
\_\_\_\_\_ a chocolate cake.



3. write

My teacher, Mr Gan, \_\_\_\_\_ a note to my father but he did not  
his name on it.

4. invite

Jeremy \_\_\_\_\_ his classmates to his party but he did not  
\_\_\_\_\_ his cousins to it.



5. look



Grandpa \_\_\_\_\_ everywhere in the house for his spectacles  
but he did not \_\_\_\_\_ for them in the car.

(B) Make a sentence using the words provided.

Example:

tell

The clown told us a joke but he did not tell any jokes to the adults.

1. talk

---

---

2. steal

---

---

3. copy

---

---

4. put

---

---

Do check your work.☺

Beware Of The Cat

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

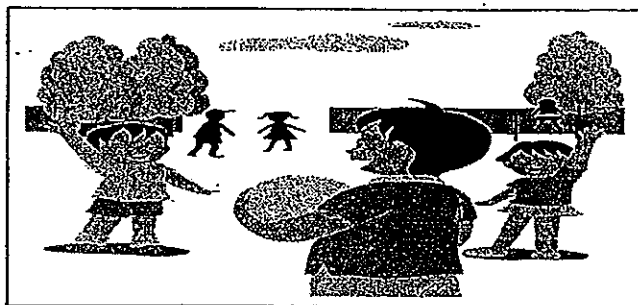
Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.1c



**GRAMMAR – PREPOSITIONS**

Fill in the blanks with words from the box. Use each word ONCE only.



at	by	for
in	to	with

Aunt Molly likes to gather the children in my estate together. She is someone (1) \_\_\_\_\_ a very kind heart. Sometimes, she takes these children (2) \_\_\_\_\_ the park. She says that it makes her happy to watch them playing and having fun. She also takes the trouble to plan holiday activities (3) \_\_\_\_\_ all of them.

During the September holidays, she sent an invitation to all the children to take part (4) \_\_\_\_\_ a treasure hunt. She even put up a poster (5) \_\_\_\_\_ the void deck. Many children wanted to take part and gathered (6) \_\_\_\_\_ the poster to meet her that day. Every child thoroughly enjoyed the hunt.

Do check your work. ☺

Beware Of The Cat

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

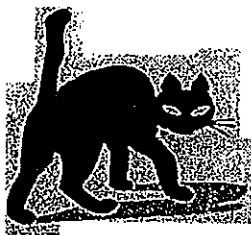
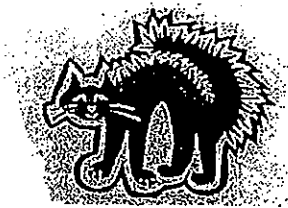
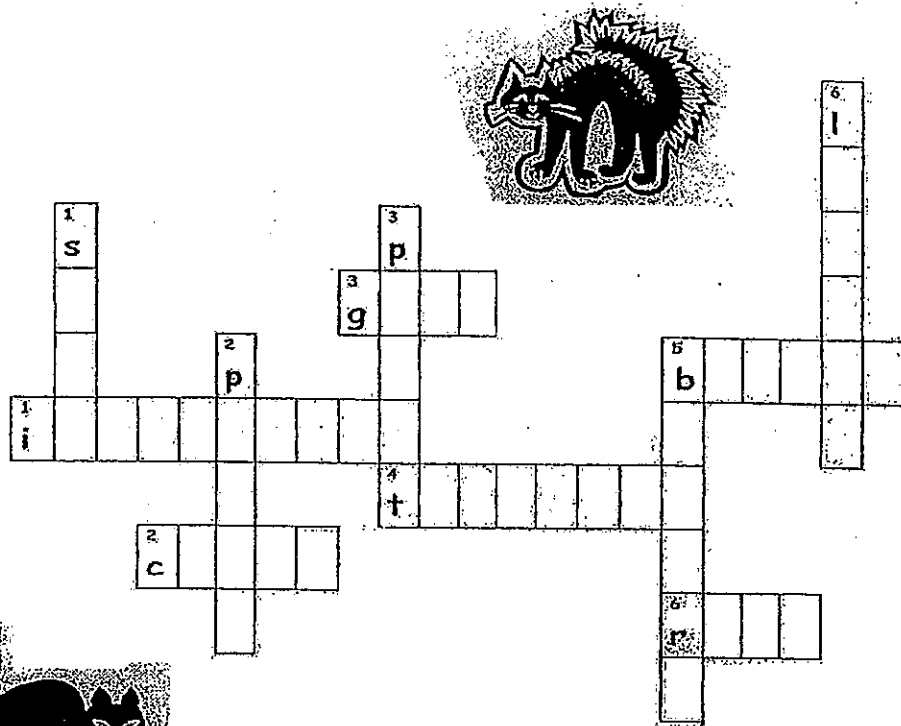
Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.1d



VOCABULARY



**Clues**

**Across**

1. the note that Mrs P. sent out to her neighbours
2. something that fastens or holds things together
3. it is like a door and is usually made of wood or metal
4. the day after today
5. when something does not work properly
6. the top of a house

**Down**

1. a poster or notice to inform people about something
2. an event when people come together to enjoy themselves
3. something that is used to cover a surface and comes in many colours
5. a warning to be careful
6. an item that the postman delivers to people



SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY/C/G/SE/P/GR

SBA 2.1.1e



**PUNCTUATION**

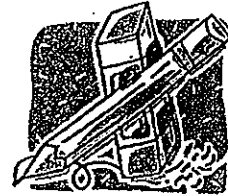
Rewrite and put in the missing punctuation marks and capital letters in the two letters below.

(1)

Dear Andy

Mrs Rajaratnam and I would like  
to invite you to our home at  
number two jalan limau manis  
on Sunday.

mr r



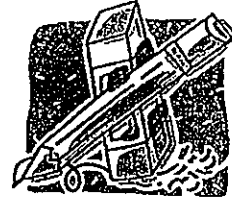
Blank writing area with five horizontal lines for the student to rewrite the letter with correct punctuation and capitalization.

(2)

Dear May

Mr Chiang and I would like you  
to contact our son, Ben, when you  
are in Australia. He lives at  
number fifteen flinders street.

mrs c



A large, empty rectangular box with a black border, intended for the student to write their response to the letter.

Do check your work.©

Beware Of The Cat

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.2a



VOCABULARY

Recall the story of Billy McBrown and what he did. Choose the correct word from the box to complete the story. Use each word ONCE only.

flippers	frown	jelly	jiggle	laugh
people	road	sock	tomato	waddle

The people in Billy McBrown's town did not like to laugh. They just frowned and frowned. So Billy decided to do something to make them

(1) \_\_\_\_\_ He put a (2) \_\_\_\_\_ on his head,  
(3) \_\_\_\_\_ on his feet and a (4) \_\_\_\_\_ on his nose.  
Then, he went down the (5) \_\_\_\_\_ singing that he could  
(6) \_\_\_\_\_ like a duck and (7) \_\_\_\_\_ like a  
(8) \_\_\_\_\_ He looked so funny that the  
(9) \_\_\_\_\_ started to laugh. They did not  
(10) \_\_\_\_\_ anymore. They liked clowning and singing instead.

Do check your work. ☺

Billy McBrown

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

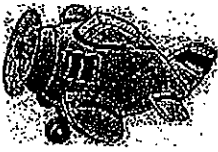







Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.2b



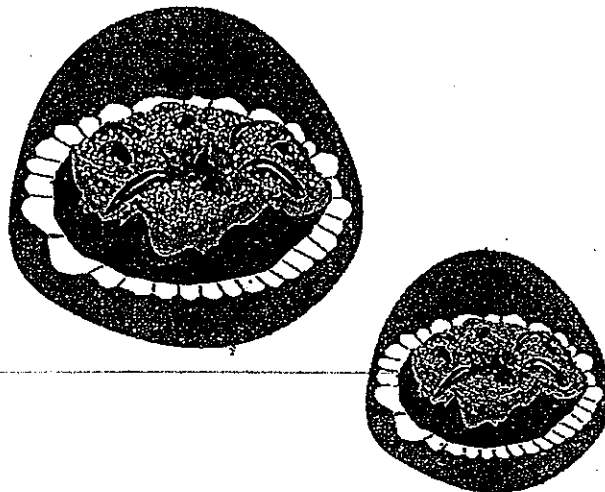
**VOCABULARY**

(A) Complete the compound words in the pictures.

			
(a) air _____	(b) foot _____	(c) cup _____	(d) cow _____
			
(e) pea _____	(f) lunch _____	(g) cat _____	(h) motor _____

(B) Use the new compound words you have just formed to fill in the blanks.

1. Mother put the food and drinks into my \_\_\_\_\_.
2. I usually buy my favourite \_\_\_\_\_ from the bakery.
3. Our team won the \_\_\_\_\_ match last Saturday.
4. Micky got a toy \_\_\_\_\_ for his birthday.
5. Fisherman Yusof likes to catch \_\_\_\_\_ to sell.
6. My teacher, Miss Mariam, rides a \_\_\_\_\_ to school.
7. We saw a beautiful \_\_\_\_\_ at the Bird Park yesterday.
8. The \_\_\_\_\_ can handle his horse very well.



Do check your work. ☺

SINGAPORE CHINESE GIRLS' SCHOOL  
ENGLISH LANGUAGE

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.1.2c



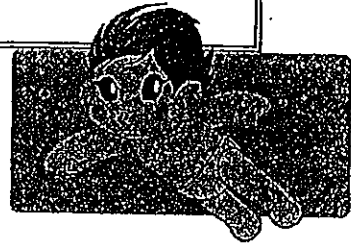
**(A) TRANSFORMATION / SYNTHESIS**

Use the words and or but to join the following sentences.

*Examples:*

I went shopping with my mother. We bought many things.  
I went shopping with my mother and we bought many things.

A king is rich. A beggar is poor.  
A king is rich but a beggar is poor.



1. Ali lives by the sea. He swims every day.



2. A giant is tall. A dwarf is short.

---

---

---

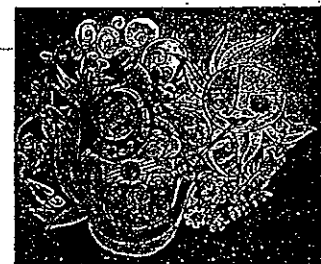
3. Mother bought a big cake. We all ate some.



4. Jim sang a song. Sally sang a song.

5. The sun was shining brightly. We did not feel warm.

6. Henry is very untidy. His sister is very neat.



(B) WORD ORDER

Rearrange the words to form a sentence. Begin each sentence with a capital letter and end with a full stop.

*Example:*

put a sock down the road and on his head Billy went

Billy put a sock on his head and went down the road.



1. on his nose walked and put a tomato Josh  
down the road

---

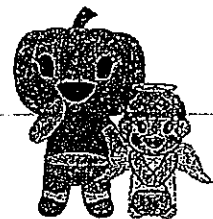
---

2. down the street on her ear and put a peg Betty  
waddled

---

---

3. Peter down the path and on his head  
skated put a pumpkin



---

---

Do check your work. ©

The Best Pet



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : TEST 4**

---

Grammar – past tense: Irregular forms of verbs

(A)

Q1) forgot

Q2) spent

Q3) had

Q4) sent

Q5) saw

(B)

Q1) were

Q2) made

Q3) heard

Q4) drank

Q5) threw

Q6) read

Grammar – past tense: Positive and Negative forms

(A)

Q1) painted, paint

Q2) baked, bake

Q3) wrote, write

Q4) invited, invite

Q5) looked, look

(B)

Q1) Ted talked to the children but did not talk to the teacher

Q2) The robber stole the jewellery but he did not steal the any money

Q3) John copied section A but he did not copy the rest of the test paper

Q4) Mark put the toys away but did not put the books away

Grammar – prepositions

Q1) with

Q2) to

Q3) for

Q4) in

Q5) at

Q6) by

Vocabulary

Across

Q1) invitation

Q2) catch

Q3) gate

Q4) tomorrow

Q5) broken

Q6) roof

Down

Q1) Sign

Q2) party

Q3) paint

Q4) beware

Q5) letter

Punctuation

Q1) Dear Andy,

Mrs Rajaratnam and I would like

to invite you to our home at

Number Two Jalan Limau Manis

on Sunday.

Mr R

Q2) Dear May

Mr Chiang and I would like you to contact our son, Ben, when you are in Australia. He lives at Number Fifteen Flinders Street.

Mrs C

Vocabulary

- Q1) laugh
- Q2) sock
- Q3) flippers
- Q4) tomato
- Q5) road
- Q6) waddle
- Q7) jiggle
- Q8) jelly
- Q9) laugh
- Q10) frown

(A)

- a) airplane
- b) football
- c) cupcake
- d) cowboy
- e) peacock
- f) lunchbox
- g) catfish
- h) motorcycle

(B)

- Q1) lunchbox
- Q2) cupcake
- Q3) football
- Q4) airplane
- Q5) catfish
- Q6) motorcycle
- Q7) peacock
- Q8) cowboy

Transformation/Synthesis

(A)

Q1) Ali lives by the sea and he swims everyday

Q2) A giant is tall but a dwarf is short

Q3) Mother bought a big cake and we all ate some

Q4) Jim and Sally sang a song

Q5) The sun was shining brightly but we did not feel warm

Q6) Henry is very untidy but his sister is neat

(B)

Q1) Josh put a tomato on his nose and walked down the street

Q2) Betty put a peg on her ear and waddled down the streets

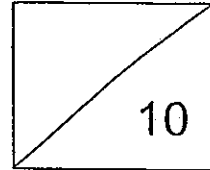
Q3) Peter put a pumpkin on his head and skated down the path

SINGAPORE CHINESE GIRLS' SCHOOL  
SEMESTRAL ASSESSMENT 2013  
ENGLISH LANGUAGE  
PRIMARY TWO

Name : \_\_\_\_\_ ( ) Date : \_\_\_\_\_

Class : Primary 2 SY / C / G / SE / P / GR

Marks: \_\_\_\_\_



Parent's Signature: \_\_\_\_\_

**PICTURE MATCHING (5 marks)**

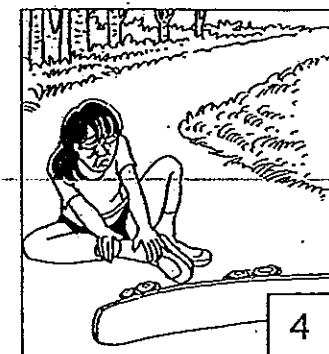
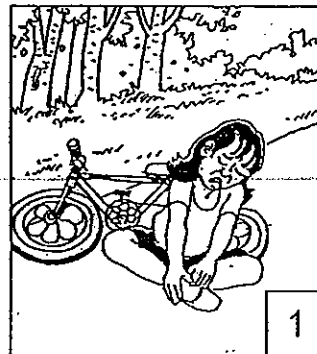
Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1.

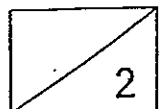


( )

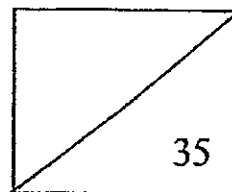
2.



( )



Parent's signature:  
\_\_\_\_\_  
Date:  
\_\_\_\_\_



Anglo-Chinese School (Primary)

Primary 2 English 2013  
Mini Test 2

Name: \_\_\_\_\_ (      )

Class: P2 (      )

Date: \_\_\_\_\_

---

**Section A: Vocabulary MCQ (5 x 1 mark)**

Choose the correct answer. Write its number (1, 2, 3 or 4) in the brackets.

1. Kelvin saw a \_\_\_\_\_ of bees flying near the bee hive on the tree.

- (1) flock
- (2) group
- (3) parcel
- (4) swarm

(      )

2. The mouse \_\_\_\_\_ into the hole when it saw the cat.

- (1) strolled
- (2) skipped
- (3) crawled
- (4) scampered

(      )

3. During the elephant show, the elephants \_\_\_\_\_ loudly.

- (1) roared
- (2) howled
- (3) neighed
- (4) trumpeted

( )

4. Mei Lian goes for Art lessons at the nearby \_\_\_\_\_.

- (1) bank
- (2) post office
- (3) confectionery
- (4) community club

( )

5. Mr Tan is as fierce as a \_\_\_\_\_. All the pupils in the school are afraid of him.

- (1) bee
- (2) lion
- (3) monkey
- (4) cheetah

( )

**Section B: Grammar MCQ (5 x 1 mark)**

Choose the correct answer for each question and write its number in the brackets provided.

6. Jun Wei \_\_\_\_\_ a plate of chicken rice for lunch yesterday

- (1) has
- (2) had
- (3) have
- (4) is having

( )

7. You may have the apple \_\_\_\_\_ the orange. You cannot have both.

- (1) or
- (2) so
- (3) but
- (4) and

( )

8. Li Wen said, "The weather is fine today. \_\_\_\_\_ family is going for a picnic."

- (1) I
- (2) Me
- (3) My
- (4) Mine

( )



9. The children ran to the field. \_\_\_\_\_ wanted to watch the soccer match.

- (1) I
- (2) He
- (3) We
- (4) They

(       )

10. We are not going to the zoo tomorrow. We \_\_\_\_\_ be able to see the animals perform tricks.

- (1) will
- (2) can
- (3) will not
- (4) cannot

(       )

**Section C: Vocabulary Cloze (5 x 1 mark)**

From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blanks provided.

**EACH WORD CAN BE USED ONLY ONCE.**

(A)	body	(D)	animals	(G)	clear
(B)	eggs	(E)	scales	(H)	poor
(C)	birds	(F)	food		

Bats are not birds. They are mammals that can fly. These warm-blooded

\_\_\_\_\_ are born alive. They are not hatched from \_\_\_\_\_

(11)

(12)

A young bat, when born, clings to its mother's \_\_\_\_\_ with its

(13)

sharp claws and teeth. After a few days, the baby is left on its own while its

mother goes hunting for \_\_\_\_\_.

(14)

enough insects to last a few days.

Bats have \_\_\_\_\_ eyesight. They use an echo system to guide

(15)

themselves through pitch darkness. Scientists have discovered that bats can find

their way in the dark if blindfolded. Unfortunately, they are helpless if their mouths

and ears are covered!

**Section D: Grammar Cloze (5 x 1 mark)**

From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blanks provided.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) buy	(G) found
(B) an	(E) finds	(H) this
(C) if	(F) these	

Liming came home from school one afternoon. To his surprise, the house was empty. He \_\_\_\_\_ a note from his mother telling him that she had  
(16)  
gone to visit his grandmother, who was sick, and that she would be back by dinner time. Liming decided to \_\_\_\_\_ a packet of chicken rice from the  
(17)  
nearby hawker centre.

After lunch, Liming started on his homework. He had \_\_\_\_\_  
(18)  
English worksheet and a Mathematics worksheet to complete. "I must finish \_\_\_\_\_ worksheets before my mother returns. I am sure she will let me  
(19)  
watch my favourite cartoon \_\_\_\_\_ my work is done," he thought to  
(20)  
himself. When Liming's mother returned, she praised him for completing his work and allowed him to watch Ben 10, his favourite cartoon.

**Section E: Comprehension MCQ (5 x 1 mark)**

Read the passage below and answer the questions that follow it.

Youli was studying in Hopeful Primary School. His neighbour, Deming, who was staying in the next block of flats, was transferred to his school and was in his class.

Deming told everyone that he could run very fast. "I am sure nobody in the level can outrun me," he boasted. Youli's best friends, Peter and Seth, told Deming that Youli was also very fast. Deming laughed and said, "Fast? Let us have a race and we'll see which one of us is the hare and which is the tortoise." 5

Youli knew he could outrun Deming but he did not want to brag. Meanwhile, Deming told everyone that Youli was a coward. At the field one day, Deming approached Youli and challenged him to a race. 10

Both the boys got ready and with a "Ready! Get set! Go!" from Seth and Peter, **they** were off. Everyone cheered for Youli as they did not like the proud Deming. 15

Deming took the lead. However, Youli caught up quickly. With a burst of speed, he shot past Deming to win the race. Deming learnt a lesson. Pride comes before a fall.

Choose the correct answer for each question and write its number in the brackets provided.

21. Deming was transferred from another \_\_\_\_\_.

- (1) level
- (2) class
- (3) block
- (4) school

( )

22. Youli was a \_\_\_\_\_ boy.

- (1) humble
- (2) boastful
- (3) cheerful
- (4) cowardly

( )

23. At the beginning, \_\_\_\_\_ led the race.

- (1) Seth
- (2) Youli
- (3) Peter
- (4) Deming

( )

24. Which one of the following statements is true?

- (1) Deming was well-liked.
- (2) Youli did not win the race.
- (3) Deming was a boastful boy.
- (4) Youli was afraid to race with Deming.

( )

25. The word "they" in Line 14 refers to \_\_\_\_\_.

- (1) Youli and Seth
- (2) Seth and Peter
- (3) Youli and Deming
- (4) Peter and Deming

(       )

**Section F: Comprehension OE (5 x 2 marks)**

Read the passage below and answer questions 26 to 30.

"You took such a long time to answer the phone! What were you doing?" asked an impatient voice. "I wanted to invite you to go kite-flying in the park with me!" the caller continued.

"I was in the kitchen, helping my mother to cook lunch." Jonathan replied. "Let's go kite-flying!"

5

Ten minutes later, Jonathan met Gopal at the park. Soon, both boys were flying their colourful kites high in the sky. Suddenly, Jonathan tripped over a small rock on the ground. He lost his grip on his kite.

At that moment, a strong gust of wind carried his kite towards a huge tree nearby. His kite disappeared among the thick leaves in the tree. Gopal helped Jonathan to his feet. Soon, they found Jonathan's yellow kite stuck on one of the branches of the tree.

10

"Good thing I did not get a green one! I won't be able to see it among the green leaves," Jonathan joked as he climbed the tree to retrieve his kite. Just as he was about to pull the kite down, he lost his balance. He fell to the ground and lost consciousness.

15

**All answers must be in complete sentences.**

26. Who invited Jonathan to go kite-flying at the park?

---

---

27. Why did Jonathan take a long time to answer the phone?

---

---

28. What happened to Jonathan's kite when he tripped over a rock?

---

---

29. Why was Jonathan glad that he did not get a green kite?

---

---

30. Which word in the passage has the same meaning as "to get back"?

---

---





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ANGLO-CHINESE SCHOOL (PRIMARY)**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : TEST 2**

---

## Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	4	4	2	2	1	3	4	3

## Section C

Q11) D

Q12) B

Q13) A

Q14) F

Q15) H

## Section D

Q16) G

Q17) D

Q18) B

Q19) F

Q20) C

## Section E

Q21	Q22	Q23	Q24	Q25
4	1	4	3	3

---

## Section F

Q26) Gopal invited Jonathon to go kite-flying in the park

Q27) He was helping his mother to cook lunch

- Q28) A strong gust of wind carried his kite to a huge tree nearby and disappeared  
Q29) If the kite was green, Jonathon would not been able to find it  
Q30) The word is "retrieve".

**Ai Tong School  
English Language  
Term 2 (2013)  
Primary 2**

**Mini-Test**

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: P 2 ( )

Marks: \_\_\_\_\_ / 20

**Section A - MCQ Vocabulary (5 X 1 mark)**

Answer the questions by choosing the correct option and write it in the brackets provided.

1. Mr Lee bought a packet of chicken rice from the \_\_\_\_\_.

- |            |                  |
|------------|------------------|
| (1) baker  | (2) hawker       |
| (3) farmer | (4) salesman ( ) |

2. The children \_\_\_\_\_ when they heard the jokes.

- |             |                 |
|-------------|-----------------|
| (1) giggled | (2) jiggled     |
| (3) juggled | (4) frowned ( ) |

3. Mary was \_\_\_\_\_ when her teacher scolded her in front of everyone and she hung her head low.

- |                |                     |
|----------------|---------------------|
| (1) shy        | (2) confused        |
| (3) displeased | (4) embarrassed ( ) |

4. John is \_\_\_\_\_ so he has to stay in bed to rest.

(1) fit

(2) lost

(3) lonely

(4) unwell

( )

5. He looked uncomfortable as he was \_\_\_\_\_ in his chair throughout the lesson.

(1) screaming

(2) squawking

(3) squeezing

(4) squirming

( )

**Section B – MCQ Grammar (5 X 1 mark)**

Answer the questions by choosing the correct option and write it in the brackets provided.

6. The doorbell rang while Mrs Low \_\_\_\_\_ dinner.

(1) is cooking

(2) was cooking

(3) are cooking

(4) were cooking

( )

7. John \_\_\_\_\_ a stomach upset yesterday.

(1) has

(2) had

(3) have

(4) having

( )

8. May I have \_\_\_\_\_ more gravy on my rice, please?

(1) many

(2) a few

(3) a little

(4) several

( )

9. I want to be a nurse \_\_\_\_\_ I like taking care of people.

(1) so

(2) but

(3) when

(4) because

( )

10. "We have cleaned the room by \_\_\_\_\_," the boys declared to their mother proudly.

(1) myself

(2) yourself

(3) ourselves

(4) themselves

( )

**Section C: Vocabulary Cloze (5 X 1 mark)**

Fill in each blank with the most suitable word from the box.

threatened	nasty	apologised	grabbed	terrified
------------	-------	------------	---------	-----------

Peter was a school bully. He was a (11) \_\_\_\_\_ boy who liked picking on smaller and weaker pupils in school. All the children were (12) \_\_\_\_\_ of him. One day, he scolded Jason, a skinny boy, at the canteen. He (13) \_\_\_\_\_ him by his collar and snatched his wallet from him. Everyone was surprised when Jason pushed Peter away. Jason (14) \_\_\_\_\_ to report him to the Principal if he ever bullied him again. Peter (15) \_\_\_\_\_ and walked away quickly. Everyone clapped and praised Jason for being a brave boy.

**Section D: Comprehension MCQ (5 X 1 mark)**

**Read the passage and answer the questions that follow.**

Jim was awakened by the sound of heavy raindrops hitting against the window panes in the middle of the night. He looked out of the window and it was raining cats and dogs. He heard a whistling sound too. "It must be the strong wind. There is nothing to be afraid of," Jim thought. He yawned and closed his eyes. He was tired as he was playing with his neighbours the whole day.

Just as he was about to go to sleep, Jim heard a strange noise. This time, it was coming from the bathroom. "That does not seem to be the wind," he whispered to himself while holding onto his blanket tightly. He listened carefully. Jim decided to check it out all by himself as his parents had gone to a party.

To his relief, it was his pet playing with his towels. It must have crawled into Jim's room when the rain started. Jim carried it to bed. It purred gently and they fell asleep together.



Choose the correct answer for each question and write its number in the brackets.

16. The whistling sound was caused by \_\_\_\_\_.

- (1) his pet
- (2) a strong wind
- (3) the neighbours playing outside his house
- (4) the heavy raindrops hitting against the window panes

( )

17. Before Jim could go back to sleep, he heard a noise coming from the \_\_\_\_\_.

- (1) kitchen
- (2) bedroom
- (3) bathroom
- (4) living room

( )

18. Jim was alone in the house as his parents \_\_\_\_\_.

- (1) had left home
- (2) had gone abroad
- (3) had gone to a party
- (4) had gone out to work

( )

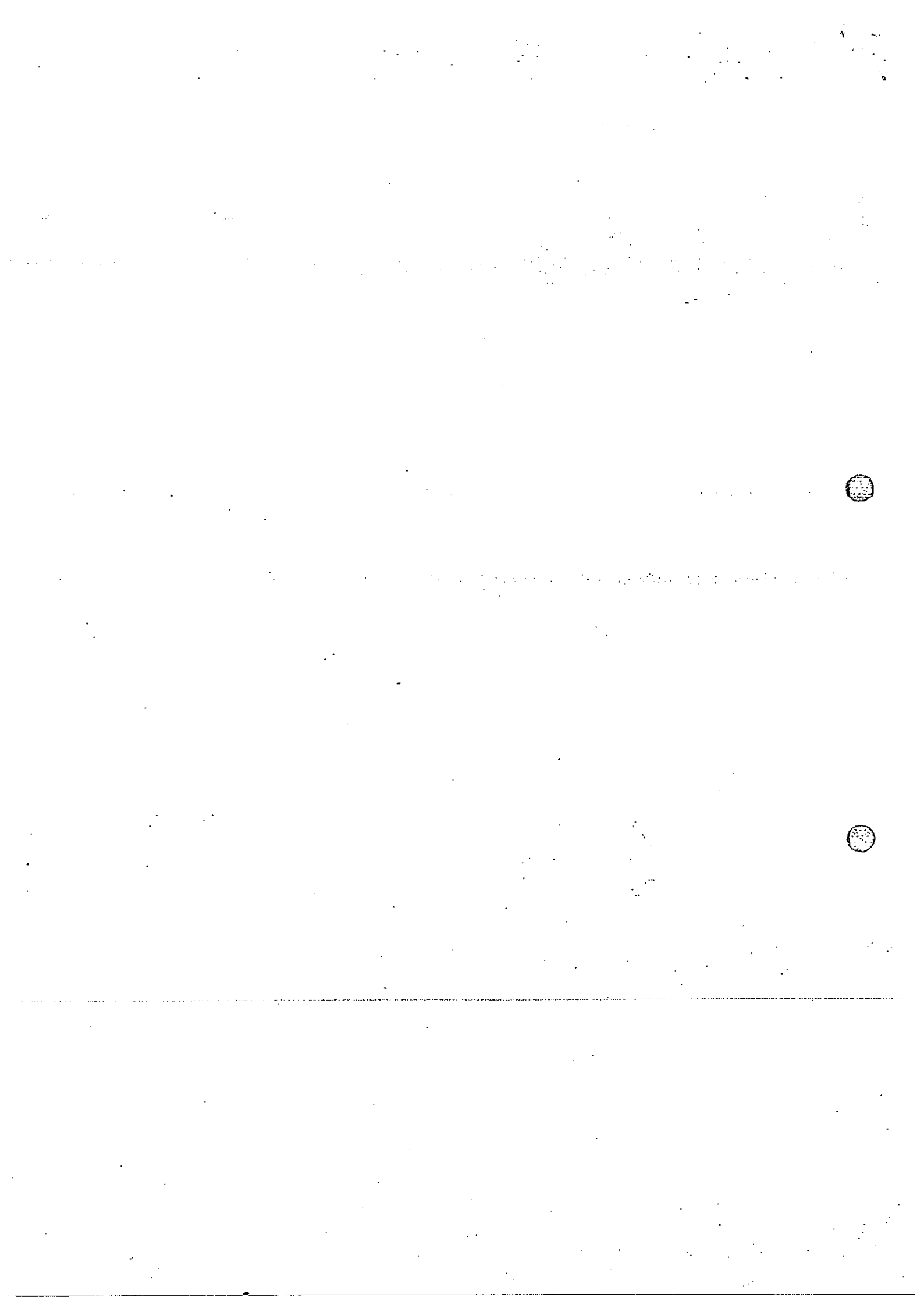
19. Jim was brave as he \_\_\_\_\_

- (1) held onto his blanket
- (2) whispered to himself
- (3) listened carefully to the sound
- (4) checked out the strange noise by himself ( )

20. Jim's pet was a \_\_\_\_\_.

- (1) cat
- (2) dog
- (3) rabbit
- (4) hamster ( )

***Have you checked your work?***



# ANSWER SHEET

EXAM PAPER 2013

SCHOOL : AI TONG SCHOOL

SUBJECT : PRIMARY 2 ENGLISH

TERM : SA1

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	4	4	2	2	3	4	3

Section C

Q11) nasty

Q12) terrified

Q13) grabbed

Q14) threatened

Q15) apologised

Section D

Q16) 2

Q17) 3

Q18) 3

Q19) 4

Q20) 1

---

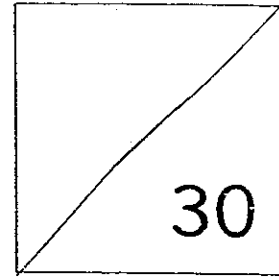


HENRY PARK PRIMARY SCHOOL

Term 2 2013

ENGLISH LANGUAGE QUIZ 2

Primary 2



Name: \_\_\_\_\_ ( ) Parent's signature: \_\_\_\_\_

Class: P2 \_\_\_\_\_ Date: \_\_\_\_\_

**PART 1: Vocabulary (8 marks)**

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets. (4 x 1m)

1. The \_\_\_\_\_ moves into a new shell as it grows bigger.

(1) clam

(2) hermit crab

(3) snail

(4) turtle

( )

2. My grandmother puts a lot of meat and vegetables to cook her special pot of \_\_\_\_\_.

- (1) drink
- (2) jelly
- (3) sandwich
- (4) stew

( )

3. Uncle Toby's duck rice is very popular as it is very \_\_\_\_\_.

- (1) sour
- (2) salty
- (3) tasty
- (4) terrible

( )

4. "Get this cockroach off me!" \_\_\_\_\_ the queen loudly.

- (1) mumbled
- (2) muttered
- (3) quivered
- (4) screeched

( )

Read the passage and fill in the blanks with the words given in the box. Use each word once only. (4 x 1m)

jelly	custard
chocolate	ice cream

Alice loves to eat desserts and she would eat them at every meal if she could. However, her mother does not allow her to have too much as it is unhealthy.

Last Sunday, Mother had to go to work. Before leaving the house, she told Alice not to help herself to the desserts in the fridge. However, Alice did not obey her. For breakfast, she had three big scoops of strawberry-flavoured (5) \_\_\_\_\_ from the freezer.

At lunch, Alice had five cups of wobbly (6) \_\_\_\_\_.

She was still hungry and helped herself to two long bars of

(7) \_\_\_\_\_

She also had four bowls of egg (8) \_\_\_\_\_ for

tea. That evening, Alice had a terrible stomachache!



PART 2: Grammar (8 marks)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets. (3 x 1m)

9. Primary 2 Care won the \_\_\_\_\_ number of prizes in the Swimming Carnival.

- (1) few
- (2) many
- (3) most
- (4) several

( )

10. A \_\_\_\_\_ of sailors came to our school yesterday to give us a talk about their lives at sea.

- (1) crew
- (2) herd
- (3) flock
- (4) litter

( )

11. "You \_\_\_\_\_ a great job in helping the old lady to cross the road yesterday!" Mr Tan praised his pupil.

(1) do

(2) did

(3) does

(4) doing

( )

Read the passage and fill in the blanks with the words given in the box. Use each word once only. (5 x 1m)

to	out	for	on	inside
----	-----	-----	----	--------

It rained heavily yesterday. Many drivers were caught in traffic jams (12) \_\_\_\_\_ the roads. They were stuck in traffic (13) \_\_\_\_\_ a long time as several areas in Singapore were flooded.

It was also reported that a tree had fallen onto a bus. Three passengers were trapped (14) \_\_\_\_\_ the bus. Many people got (15) \_\_\_\_\_ of their cars to help them. An ambulance arrived at the scene and sent the injured passengers (16) \_\_\_\_\_ the hospital. Fortunately, no one was seriously injured.

PART 3: Word Order (2 × 2m = 4m)

Rearrange the words to form a complete statement. Begin each statement with a capital letter.

17. patterns / shells / tortoises / on / have / their

---

---

18. cried / when / Charlie / punished / mother / his / him

---

---

PART 4: Comprehension (10 marks)

Read the passage carefully and answer the questions.

A conch is a type of sea snail. The name refers to a large sea snail with a spiral shell.

A conch feeds on algae. It grows from a tiny larva into a snail weighing about 200 grams in its first year. It reaches about 2 kilogrammes as an adult. A conch becomes an adult after about four years. A queen conch can live up to twenty years if it is protected.

A conch's shell grows in a spiral pattern with bumps around the outside of the shell. When a conch is young, the bumps are long and spiky. They help to protect the conch against predators and help the conch to balance in moving water. The bumps become short as the conch grows and its shell becomes large and heavy. A conch moves into deeper water as it grows older. However, it returns to shallow water to lay its eggs.

A conch is edible. It can be eaten raw. Simply slice the flesh and put it in salads. If you do not like to eat it raw, it can be cooked in soups.

Read each sentence and place a tick (✓) in the correct box.

(3 × 1m)

19. A queen conch can live up to four years.
20. Conch meat can be eaten without cooking.
21. The bumps of a conch help it to balance in moving water.

True	False

Fill in the blanks with the correct word from the passage.

(3 x 1m)

22. A young conch has  and spiky bumps whereas  
an adult conch has  bumps.

23. Which word in the last paragraph has the same meaning as 'can be eaten'?

Answer these questions in complete sentences. Do not lift your answers from the passage. (2 x 2m)

24. What kind of pattern does a conch shell have?

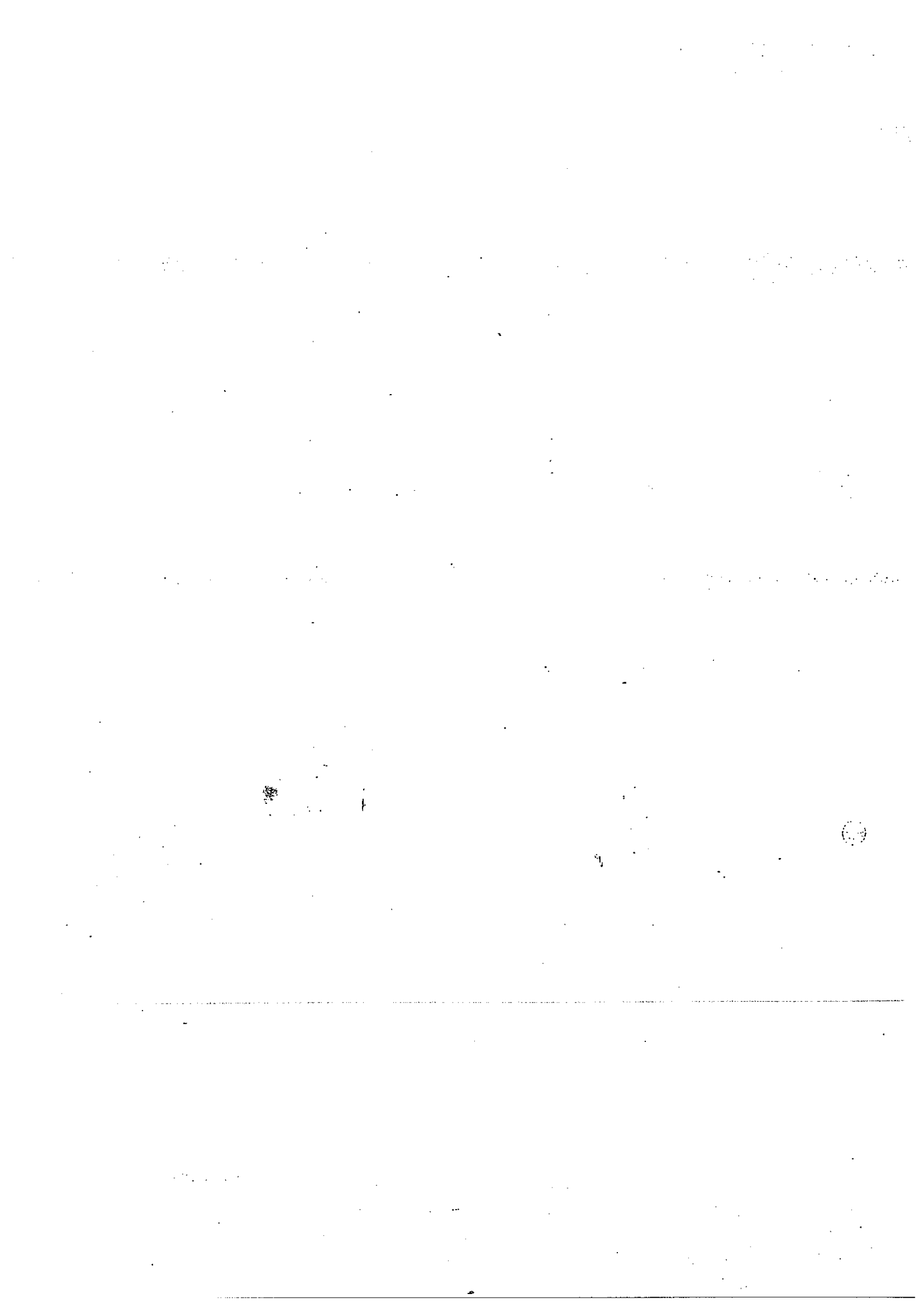
---

25. Why does an adult conch return to shallow water?

---

End of paper

Setters: Mrs Ng Chay Yee and Mdm Yvonne Lee



# ANSWER SHEET

## EXAM PAPER 2013

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : PRIMARY 2 ENGLISH

TERM : SA1 (English Language quiz 2)

---

Q1	Q2	Q3	Q4
2	4	3	4

Q5) ice-cream

Q6) jelly

Q7) chocolate

Q8) custard

Q9	Q10	Q11
3	1	2

Q12) on

Q13) for

Q14) inside

Q15) out

Q16) to

Part 3.

Q17) Tortoises have patterns on their shells

Q18) His mother punished him when Charlie cried

Part 4

Q19) False

Q20) True

Q21) True

Q22) long; short

Q23) edible



Q24) A conch shell has a spiral pattern

Q25) An adult conch returns to shallow water to lay eggs



Maha Bodhi School  
2013 Language Review (2)  
English Language

Name : \_\_\_\_\_ ( )

Class : Primary 2 \_\_\_\_\_

Duration : 1 hour

Date : 13 May 2013

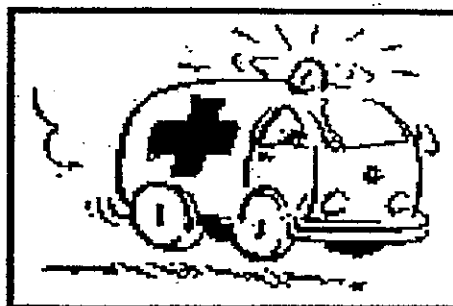
Total (25 marks)	
Parent's Signature	

Section A: Vocabulary (5 x 1 mark)

Read each question and look at the picture. Then choose the correct answer and put a tick (✓) in the box beside it.

- 1) There is an emergency. An ambulance is travelling on the road with the siren \_\_\_\_\_.

clicking	
clanging	
screaming	
whooshing	



- 2) The pupils are having a camp. One of the activities is to \_\_\_\_\_ through a forest.

run	
hike	
climb	
scramble	



Choose the correct words from the box to fill in each blank. Use each word or group of words once only.

habitats	park ranger	gives tours
----------	-------------	-------------

Jurong Bird Park is about forty-two years old. It is one of the largest  
bird parks in Asia. Mr Abu works as a (3) \_\_\_\_\_ there.

Every day, he helps to make sure the birds are well-fed. He  
also (4) \_\_\_\_\_ to the visitors daily. He takes them  
around the bird park and tells them about the birds.

Jurong Bird Park has many well-designed spaces that are built to look  
like the birds' (5) \_\_\_\_\_. Visitors can see how the birds  
behave in their environment.



Section B: Grammar (7 x 1 mark)

Questions 6 to 7 - Circle two proper nouns in the passage.

Example: I study in Maha Bodhi School.

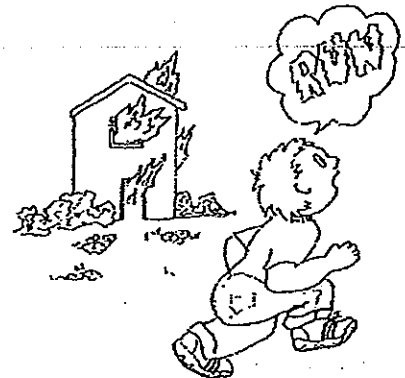
There is a new garden in our country. It is named Gardens by the Bay. It has a gigantic display of tulips has all the way from Amsterdam. Tulip lovers should make a trip there!



Questions 8 to 9 - Circle two adjectives in the passage.

Example: He is a happy boy.

On 15 March 1986, the Hotel New World collapsed in Singapore. This terrible accident injured and killed many people. Our brave firefighters and policemen tried to save as many people as they could.



Choose the correct conjunction to complete each sentence below. Write the answer in the blank provided.

10) John was very excited \_\_\_\_\_ he and his parents were going on a camping trip at East Coast Park.

(while      because      however)

11) \_\_\_\_\_ he did not get the chance to go to East Coast Park. The weather turned really bad on that day. John was upset.

(while      because      however)

12) His parents set up a tent at home \_\_\_\_\_ John was in his room. John was so happy when he came out of his room.

while      because      however)

Section C: Punctuation (3 X 1 mark)

Rewrite the following sentences. Correct the punctuation mistake.

13) A fire broke out in a factory on kaki bukit road.

---

---

---

---

---

---

14) The firefighters ambulance and the police were despatched.

---

---

---

---

---

---

15) The firefighters managed to put out the fire within fifteen minutes

---

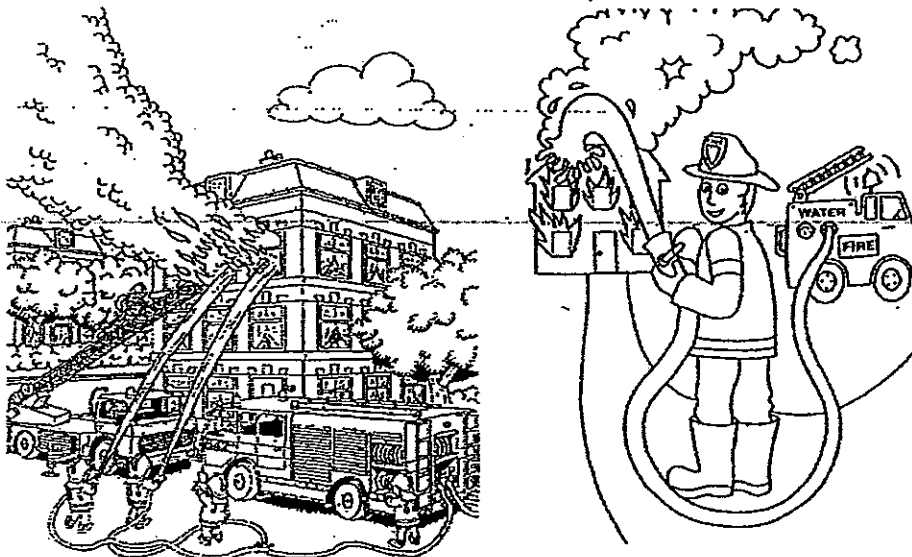
---

---

---

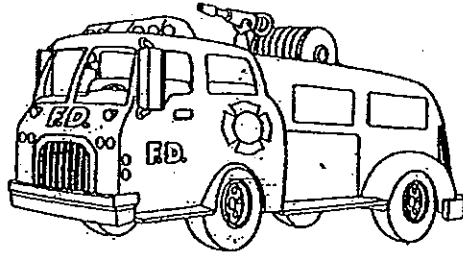
---

---



Section D: Comprehension  
Passage 1 (4 X 1 mark)

Read the passage.



Ken and his classmates went on a learning journey to the Civil Defence Heritage Gallery last Thursday. They went there with their form teacher, Mrs Tan, and three parent volunteers. They went there by bus. Ken was extremely excited about the trip as he always wanted to be a firefighter when he grew up.

The journey took about thirty minutes. They entered the gallery and were greeted by an ex-firefighter. He walked them through the gallery and told them about the different types of fire engines and gear that firefighters had used since the past. They even climbed onto a fire engine! The children explored the gallery and read the information boards diligently so that they could complete the exercises in their booklets given by their teacher.

Two hours later, Mrs Tan gathered the children. They boarded the bus and returned to school. They had a meaningful and enjoyable trip. Not only did they gain more knowledge about the firehouse, they also had lots of fun.

Put a tick in the box beside the best answer.

16) How many adults accompanied the children to the Civil Defence Heritage Gallery?

one	
four	
three	

17) The ex-firefighter showed the children \_\_\_\_\_.

the information boards	
the latest model of fire engines	
fire engines and gear used since the past	

18) What did the children do to complete their learning journey booklet?  
They \_\_\_\_\_.

got onto a fire engine	
listened to the ex-firefighter	
looked for information on the boards	

19) Which sentence is correct?

The bus journey took two hours.	
They spent two hours at the gallery.	
Only Ken followed the ex-firefighter around in the gallery.	



Passage 2 (3 X 2 mark)

Read the passage.

Once there was a tree and she loved a little boy. Every day the boy would climb its trunk, swing from its branches and eat its apples. The boy loved the tree very much and the tree was happy.

Time went by and the boy grew older and the tree was often alone. One day the boy came to the tree. The tree said, "Come, Boy. Come and play with my branches, eat my apples and be happy."

"I'm too big to play," said the boy. "I want money to buy things. Can you give me some money?"

"I'm sorry," said the tree, "but I have no money. Take my apples and sell them." The boy then climbed up the tree and took the apples away. The tree was happy.

As the boy grew older, he would return to the tree and ask for favours and the tree would always give a part of itself to make the boy happy.

When the boy was very old, he came back. "I am sorry," sighed the tree. "I wish that I could give you something but I have nothing left. My branches are bare."

"I just need a quiet place to sit and rest," said the boy. The tree straightened itself up. The boy rested on it and the tree was happy.

Adapted from *The Giving Tree* by Shel Silverstein

Answer the questions in complete sentences according to the passage

20) What would the boy do when he visited the tree when he was little?

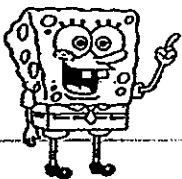
He \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

21) Why did the boy visit the tree as he grew older?

He \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

22) How did the tree become bare?

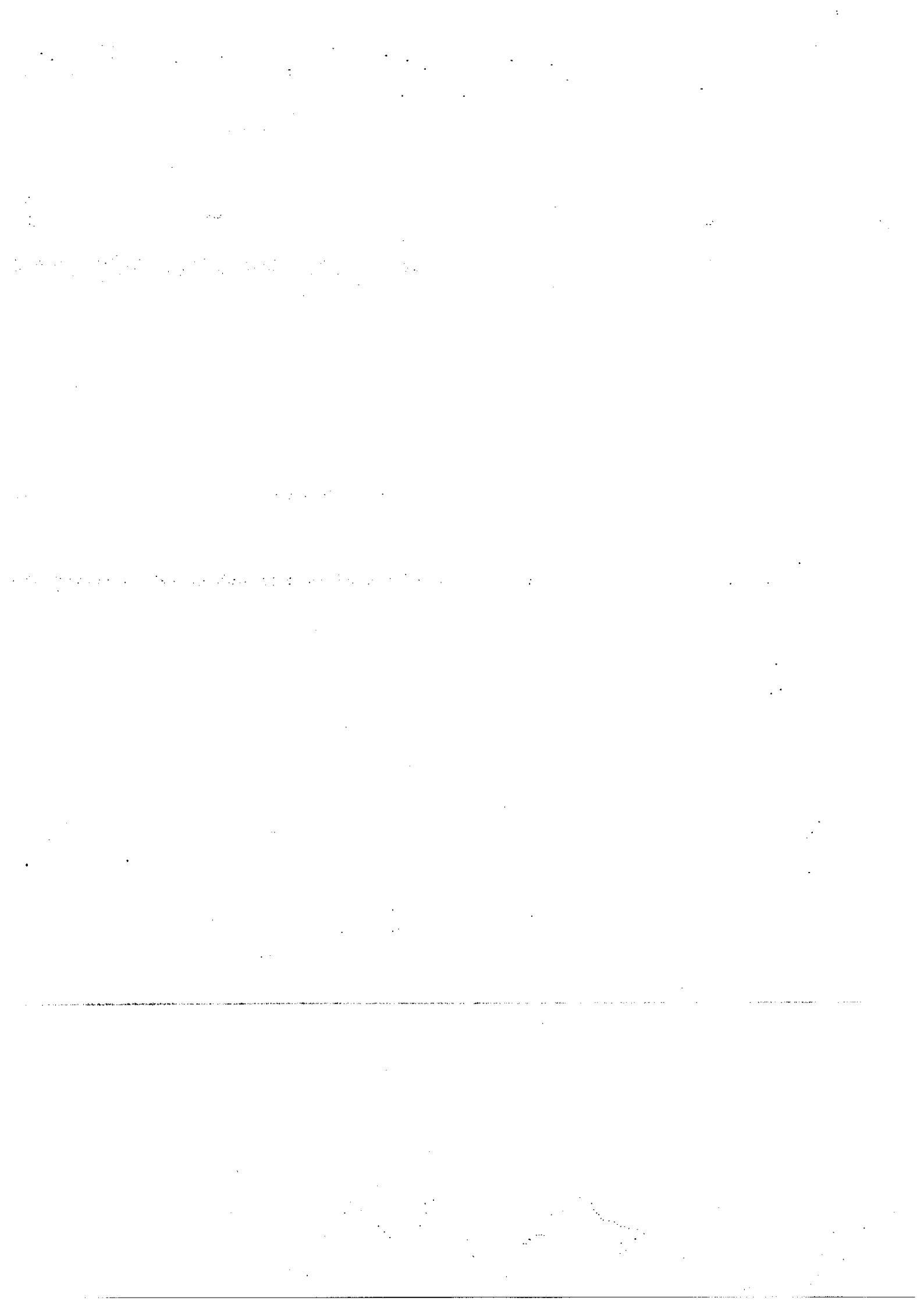
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



~ End of Paper ~

Please remember to check your work thoroughly.





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : MAHA BODHI SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : SA1 (Language Review 2)**

---

## Section A

- Q1) screaming
- Q2) hike
- Q3) park ranger
- Q4) gives tours
- Q5) habitats

## Section B

- Q6) Gardens of Bay
- Q7) Amsterdam
- Q8) terrible
- Q9) brave
- Q10) because
- Q11) However
- Q12) while

## Section C

- Q13) A fire broke out in a factory on Kaki Bukit Road.
- Q14) The firefighters, ambulance and the police were dispatched.
- Q15) The firefighters managed to put out the fire within fifteen minutes

## Section D

- Q16) four
- Q17) fire engines and gear used in the past

Q18) looked for information on the boards

Q19) They spent two hours at the gallery

Q20) He would climb its trunk, swing from its branches, and ate its apples

Q21) He wanted some money to buy some things

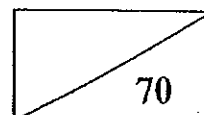
Q22) The boy took the apples to sell

**Pei Chun Public School**  
**Semestral Assessment Practice Paper, 2013**  
**English Language**  
**Paper 2: Language Use and Comprehension**  
**Primary 2**

Name: \_\_\_\_\_ ( )      Date: \_\_\_\_\_

Class: Primary 2 ( )

Marks:



Subject Teacher: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Time: 1 hour 30 minutes**

---

**Section A : Vocabulary (10 x 1 mark)**

Choose the most suitable answer and write its number (1, 2 or 3) in the brackets ( ) provided.

1. There are many toys of \_\_\_\_\_ shapes and sizes in the shop.

(1) alike

(2) same

(3) different

( )

2. The greedy wife scolded the fisherman because she was \_\_\_\_\_ that he did not ask for more jewels.

(1) annoyed

(2) satisfied

(3) glad

( )

3. "You stole my ice cream!" \_\_\_\_\_ the giant loudly.

(1) yelled

(2) muttered

(3) moaned

( )

4. The fairy godmother appeared and \_\_\_\_\_ the poor girl's wish to attend the party.

(1) granted

(2) allowed

(3) requested

( )

5. The boy was \_\_\_\_\_ because he took away his sister's toy and made her cry

(1) kind

(2) wise

(3) mean

( )

6. "Hurry across before I change my mind!" \_\_\_\_\_ the troll impatiently at Billy Goat Gruff.

( 1 ) sobbed

( 2 ) bellowed

( 3 ) whispered ( )

7. Joshua wants to give \_\_\_\_\_ special to his mother for her birthday this year.

( 1 ) anything

( 2 ) something

( 3 ) everything ( )

8. The fisherman's wife was not \_\_\_\_\_ with what she had and asked for more.

( 1 ) jealous

( 2 ) raged

( 3 ) contented ( )



9. The clumsy boy \_\_\_\_\_ off the bridge and fell into the river.

(1) butted

(2) landed

(3) tumbled

( )

10. Siti made \_\_\_\_\_ before she cut the birthday cake.

(1) a wish

(2) a way

(3) an idea

( )

**Section B : Grammar (10 x 1 mark)**

Choose the most suitable answer and write its number (1, 2 or 3) in the brackets ( ) provided.

11. Ali ate two more bowls of noodles as he was than the other children.

(1) hungry

(2) hungrier

(3) hungriest

( )

12. I love to read fairy tales \_\_\_\_\_ my brother prefers to read horror stories.

- (1) or
- (2) so
- (3) but

( )

13. Mother told me to drink \_\_\_\_\_ of water after exercising under the hot sun.

- (1) plenty
- (2) many
- (3) more

( )

14. When Bala saw the fierce dog racing towards him, he \_\_\_\_\_ out in fear.

- (1) cry
- (2) cries
- (3) cried

( )

15. It is dangerous to dash \_\_\_\_\_ the road without looking out for the traffic.

(1) over

(2) under

(3) across

( )

16 Hassan hurt both his legs \_\_\_\_\_ hands in the accident.

(1) then

(2) and

(3) but

( )

17. When they heard the bad news, Peter and Ben \_\_\_\_\_ sadly.

(1) sigh

(2) sighs

(3) sighed

( )

18. Anne is the \_\_\_\_\_ of the twins. Her sister, Sue, is much shorter.

- (1) tall
- (2) taller
- (3) tallest ( )

19. Goldilocks was about to \_\_\_\_\_ down on the bed when she heard a sound.

- (1) lie
- (2) lay
- (3) laid ( )

20. Mrs Li has a brother. \_\_\_\_\_ brother is three years younger.

- (1) His
- (2) Her
- (3) Hers ( )

**Section C : Vocabulary Cloze 1 (5 x 1 mark)**

**Fill in the blanks with the correct words from the box given below.**  
**Use each word ONCE only.**

cried	everything	huge	laughed
smallest	something	village	riches

Farmer Ben and his wife lived in a small hut. They were poor but they had (21) \_\_\_\_\_ they needed. Every morning, Farmer Ben collected the hens' eggs and sold them in the (22) \_\_\_\_\_.

One morning, he found a big golden egg. He took the golden egg to a goldsmith. To his amazement, the golden egg was sold for a (23) \_\_\_\_\_ sum of money.

Soon, Farmer Ben and his wife stopped working and spent all their (24) \_\_\_\_\_ on foolish things. As the days passed by, they no longer saw any golden eggs in the farm. They (25) \_\_\_\_\_ because they had no more money left.

They regretted spending all their money.

**Vocabulary Cloze 2 (5 x 1 mark)**

Fill in the blanks with the correct words from the box given below.

**Use each word ONCE only.**

box	granted	happy	request
free	greedy	riches	strange

One afternoon while Tim was walking home, he accidentally kicked something hard on the ground. Tim looked down and realised that it was a treasure (26) \_\_\_\_\_.

Tim picked up the box and opened it. To his surprise, a (27) \_\_\_\_\_ thing happened. A genie appeared before him.

“Thank you for setting me (28) \_\_\_\_\_!” said the genie.

“I have magical power. Let me know your wish and it shall be (29) \_\_\_\_\_ to you.”

Tim replied, “I have no (30) \_\_\_\_\_. I am satisfied with whatever I have.”

The genie looked at Tim and gave him a sweet smile before it disappeared.

Section D : Grammar Cloze 1 (5 x 1 mark)

Fill in the blanks with the correct words from the box given below.  
Use each word ONCE only.

at	as	do	does
near	over	on	with

Mohan has always wanted to keep a pet. However, his mother (31) \_\_\_\_\_ not allow him as he is too young to own one. Mohan always goes to the pet shop (32) \_\_\_\_\_ his house to look at the animals. The shop owner allows Mohan to play (33) \_\_\_\_\_ the animals and feed them.

There are many adorable animals (34) \_\_\_\_\_ the pet shop. The puppies seem to recognise him (35) \_\_\_\_\_ they wag their tails upon seeing Mohan. He dreams of owning a pet shop when he grows up.

**Grammar Cloze 2 (5 x 1 mark)**

Fill in the blanks with the correct words from the box given below.

**Use each word ONCE only.**

he	is	they	was
his	are	them	were

The pupils of Mr. Tay's class loved to go to school. They had never missed any of (36) \_\_\_\_\_ lessons. Mrs. Lenny, another teacher in the school, was curious and wanted to find out how interesting his lessons (37) \_\_\_\_\_

Every day, Mrs. Lenny would peek into Mr. Tay's class to find out more. For a week, Mrs. Lenny watched what Mr. Tay did. She (38) \_\_\_\_\_ surprised that Mr. Tay would bring a box to his class every day. In the box, there was a pet.

Mr. Tay brought different pets to his class to show his pupils and (39) \_\_\_\_\_ would get to touch the pets. The pupils loved the pets and they enjoyed feeding (40) \_\_\_\_\_ after having done their work. Mrs. Lenny wished that she was in Mr. Tay's class too.



**Section E : Editing (5 x 1 mark)**

Read the sentences below. Wrong or missing punctuation marks are circled and grammatical mistakes are underlined. An apostrophe is indicated by 's or s'. Put the correct punctuation mark or word in the boxes provided.

41. "Oh no (,) "cried the fisherman, trembling with fear.

42. Suling rush to the bus stop but she still missed the bus.

43. Our teacher (!) Mrs Lane, is kind and friendly to our class.

44. Chicken rice is tasty than duck rice.

45. The magical fish fulfilled their three wish.

**Section F : Graphic Stimulus (5 x 1 mark)**

Study the following text and then answer questions 46 to 50.



# The Gingerbread Man

An entertaining musical for the whole family!

Recommended for everyone aged 5 and above

Date: 1st to 20th December 2013  
Venue: The Drama Theatre  
Show Time: 10 am, 1 pm and 3 pm  
Duration: 80 minutes

**Ticket Prices**

	Weekdays	Weekend
Adult	\$20	\$25
Child (5 to 12 years old)	\$10	\$15

Organised by:  
**Dreamworks Production**



**Answer the following questions.**

46. Where is the musical held?

It is held at \_\_\_\_\_.

47. How many performances will be staged each day?

There will be \_\_\_\_\_ performances staged each day.

48. When is the last day of the musical performance?

The last day of the musical performance is on

\_\_\_\_\_.

49. Joel is 6 years old. How much does he need to pay if he is watching the musical on Saturday?

He needs to pay \_\_\_\_\_.

50. Who is the organiser of the musical?

The organiser of the musical is \_\_\_\_\_

\_\_\_\_\_

**Section G: Comprehension ( 5 x 2 marks )**

Read the passage carefully and answer questions 51 to 55.

Mr Chen and his family lived on a farm near a forest. When they returned from work one day, they noticed that things were missing from their house. They believed that the thief could have broken into their house when they were at work.

The next day, when the children were at home, they found out who the thief was. It was a monkey from the nearby forest. It came into the house through a small opening between the roof and the ceiling. The children saw it when it was climbing out of the opening with a cooking pot in its paw.

When Mr Chen found out from the children how the thief got into the house, he closed up the opening with a wire net. Since then, the monkey had not returned.

For questions 51 to 55, choose the most suitable answer and write its number (1, 2 or 3) in the brackets provided.

51. Where did Mr Chen live?

He lived \_\_\_\_\_.

- (1) at a park
- (2) in a forest
- (3) on a farm

(     )

52. Who was the thief?

It was a \_\_\_\_\_.

- (1) squirrel
- (2) monkey
- (3) donkey

(     )

53. When did the children find out who the thief was?

They found out when they were \_\_\_\_\_.

- (1) at home
- (2) in school
- (3) at work

(     )

54. How did the thief get into the house?

The thief climbed \_\_\_\_\_.

- (1) onto the roof of the house
- (2) on the ceiling of the house
- (3) through a small opening between the roof and the ceiling ( )

55. What did Mr Chen do to stop the thief from going into the house?

He \_\_\_\_\_.

- (1) chased the thief away
- (2) closed up the opening with a wire net
- (3) locked the house ( )

Section H :Comprehension ( 5 x 2 marks )

Read the passage and answer the questions in complete sentences.

One rainy afternoon, Alan was walking home after school. He saw an old lady, Mrs Keng, walking slowly in front of him. She had just returned from her daily marketing. The basket of fruits she was carrying was very heavy.

Suddenly, Mrs Keng stepped into a puddle of water. She slipped 5 and fell on the wet ground. Alan rushed forward to help her up. He also helped her to pick up all the fruits that were scattered on the ground and put them back into the basket. After that, Alan helped the old lady to carry her basket of fruits all the way back to her house. Mrs Keng was very grateful to Alan and she gave him an orange. 10

When Alan reached home, he told his mother about what he had done. Alan's mother was very pleased with him and she praised him for being helpful and kind.

56. Where was Alan when he saw Mrs Keng?

---

---

57. What was Mrs Keng carrying?

---

---

58. Where had Mrs Keng gone to before Alan met her?

---

---

59. How did Mrs Keng fall?

---

---

60. What were two of the reasons why Mrs Keng was grateful to Alan?

---

---

**End of Paper**





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : PEI CHUN PRIMARY SCHOOL**

**SUBJECT : PRIMARY 2 ENGLISH**

**TERM : SA1**

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
3	1	1	1	3	2	2	3	3	1	2	3	1	3	3	2

Q17	Q18	Q19	Q20
3	2	1	2

Section C

Q21) everything

Q22) village

Q23) huge

Q24) riches

Q25) cried

Q26) box

Q27) strange

Q28) free

Q29) granted

Q30) request

Section D

Q31) does

Q32) near

Q33) with

Q34) at

Q35) as

Section E

- Q36) his
- Q37) were
- Q38) was
- Q39) they
- Q40) them
- Q41) !
- Q42) rushed
- Q43) ,
- Q44) tastier
- Q45) wishes

Section F

- Q46) The Drama Club
- Q47) 3
- Q48) 20<sup>th</sup> December 2013
- Q49) \$15
- Q50) Dreamworks Production

Section G

Q51	Q52	Q53	Q54	Q55
3	2	1	3	2

Section H

- Q56) He was walking behind her after school when he saw Mrs Keng.
- Q57) Mrs Keng was carrying a basket of fruits.
- Q58) Mrs Keng had gone to the market.
- Q59) She stepped into a puddle of water and fell on the wet ground.
- Q60) He helped her up and also carried her basket of fruits all the way back to her house