Nanyang Primary School
Mathematics
Primary 1
Term 1 Combined Topical Test

Name: _____ (/ 40

Class: P1 _____ Parent's Signature:

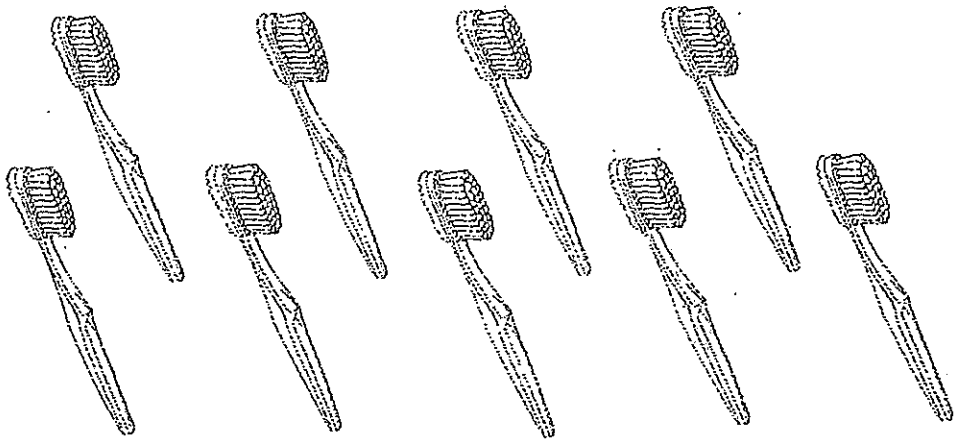
Date: _____

Duration: **45 minutes**

Section A

Questions 1 to 10 carry 1 mark each.
For each question, four options are given.
One of them is the correct answer.
Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets ( ) provided. (Total: 10 marks)

1.

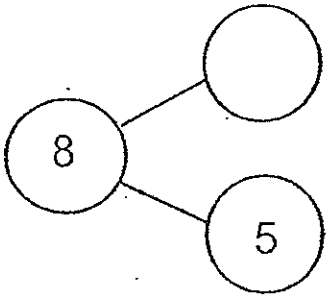


There are _____ toothbrushes.

(1) 7
(2) 8
(3) 9
(4) 10

( )

2.

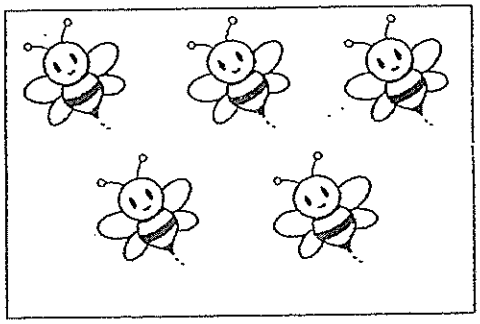


What is the missing number?

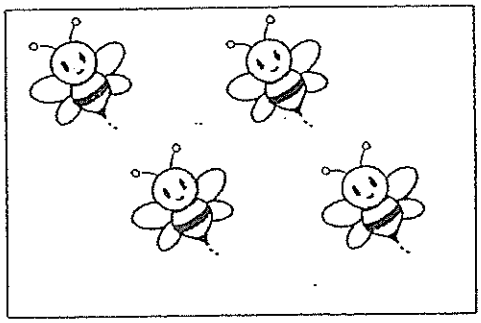
(1) 13 (2) 2
(3) 3 (4) 4 ( )

3. Which set has the **least** objects?

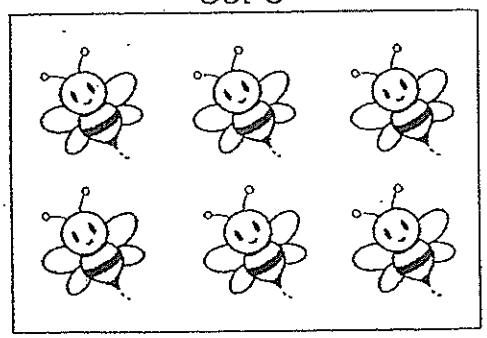
Set A



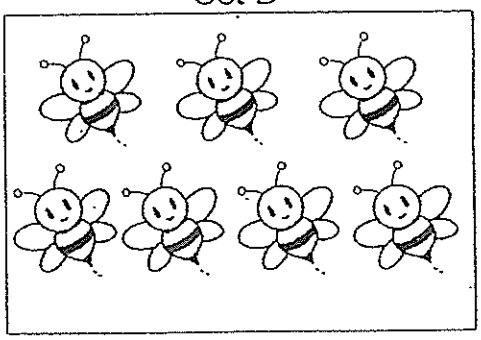
Set B



Set C

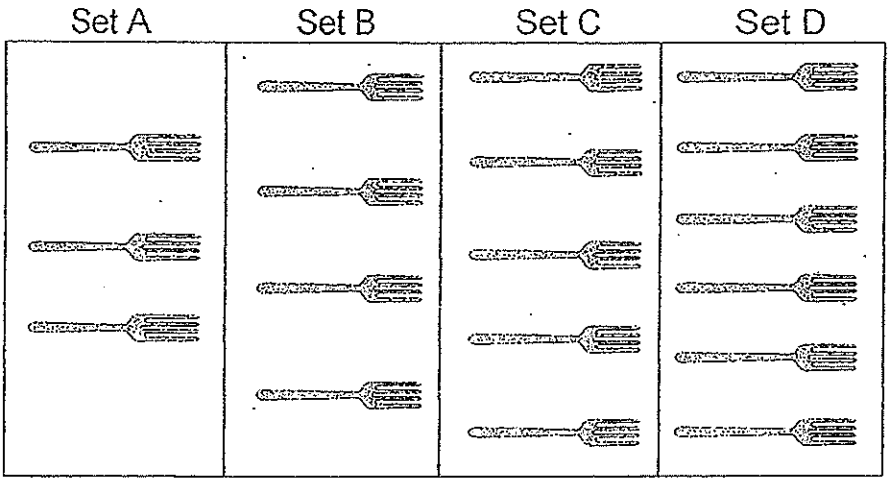


Set D



(1) Set A (2) Set B
(3) Set C (4) Set D ( )

4. Which two sets add up to 10 forks?



(1) Set A and B (2) Set B and C
(3) Set B and D (4) Set C and D ( )

5. Mrs Kamala has some flowers.
How many more flowers must she buy so that she has 6 flowers altogether?

(1) 1 (2) 2
(3) 3 (4) 4 ( )

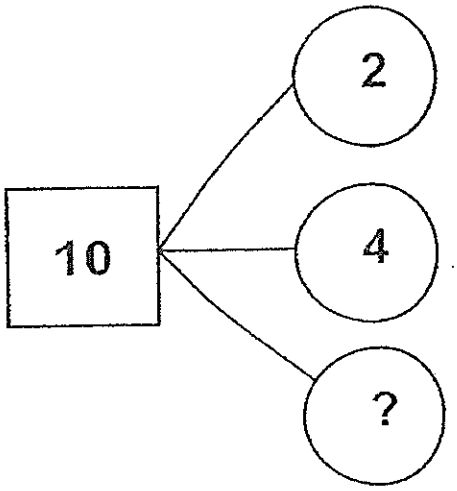
6. _____ and _____ make 7.

(1) 1 and 4 (2) 2 and 6
(3) 3 and 4 (4) 3 and 5 ( )

7. There are 5 boys and 4 girls on a bus.
How many children are there on the bus altogether?

(1) 7 (2) 8
(3) 9 (4) 10 ( )

8. What is the missing number?



(1) 8 (2) 6
(3) 3 (4) 4 ( )

9. Which equation has an answer more than 7?

(1) 7 - 0 (2) 6 + 1
(3) 9 - 9 (4) 4 + 4 ( )

10. Tony has some marbles.
He gives 3 marbles to Josh.
He has 7 marbles left.
How many marbles does he have at first?

(1) 4 (2) 5
(3) 9 (4) 10 ( )

Section B

Questions 11 to 19 carry two marks each.
Show your working clearly in the space provided for each question and write your answer in the blank provided.

Total: 18 marks

11. Write the numbers in **words**.

a) 4 _____

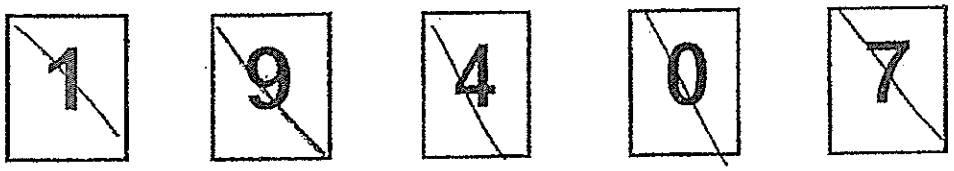
b) 8 _____

12. Colour 2 aeroplanes and 5 cars.

Aeroplanes

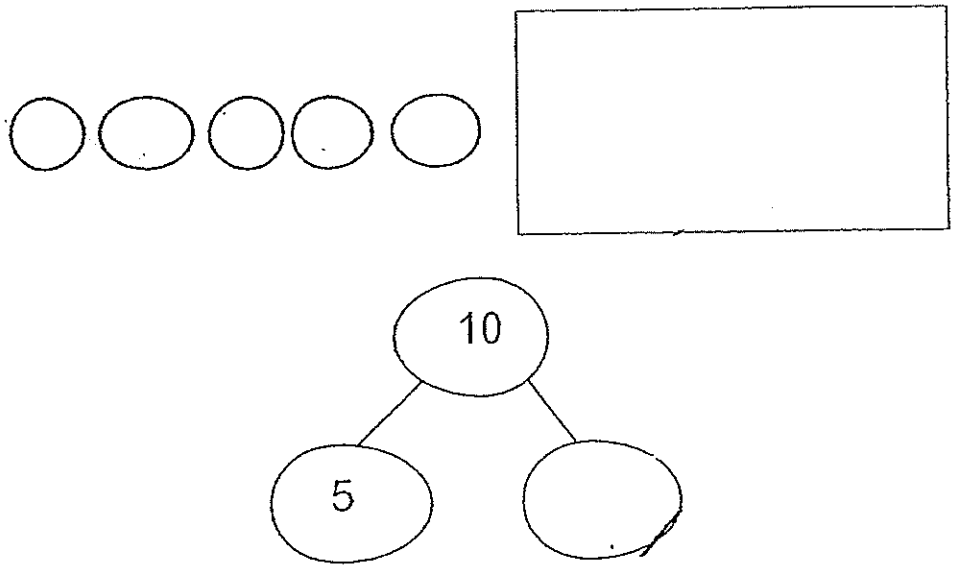
Cars

13. Arrange the numbers in order. Begin with the **smallest**.

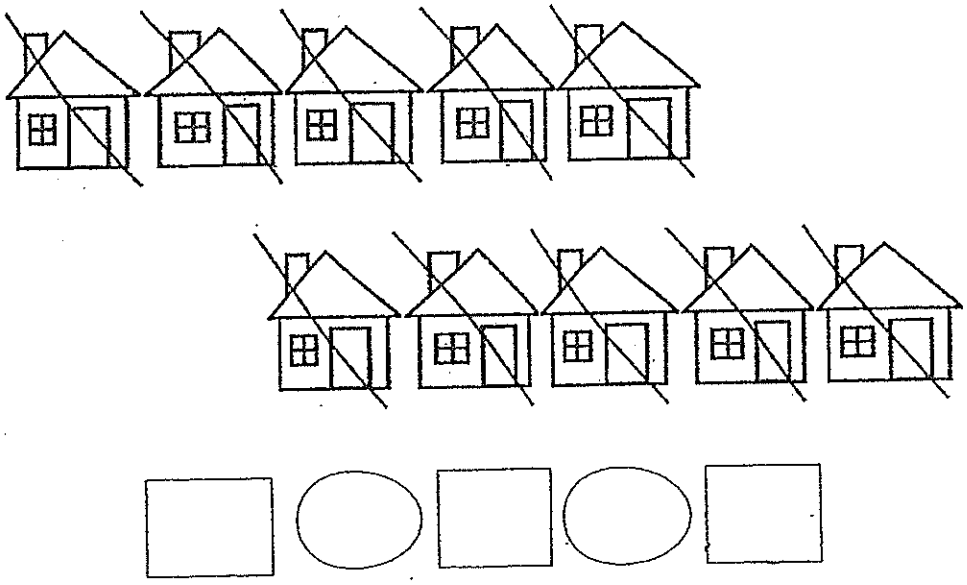


_____, _____, _____, _____, _____

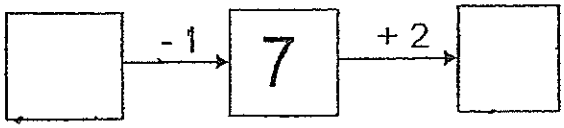
14. Draw in the number of circles to make 10.
Then fill in the missing number in the number bond to show the two parts.



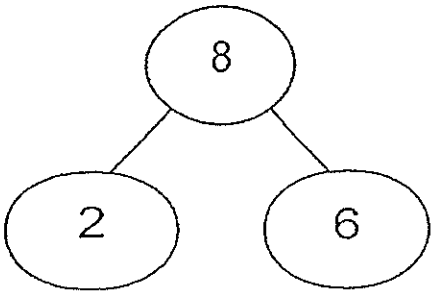
15. Write a subtraction equation that describes the picture below.

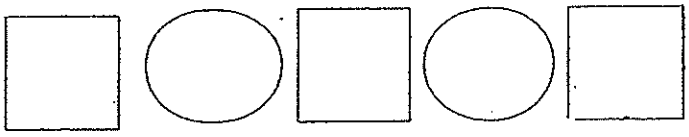


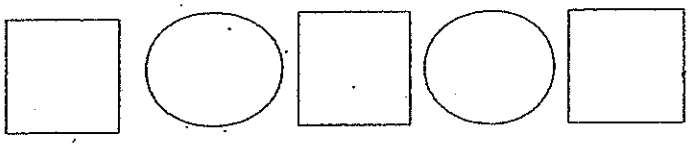
16. Fill in the blanks.



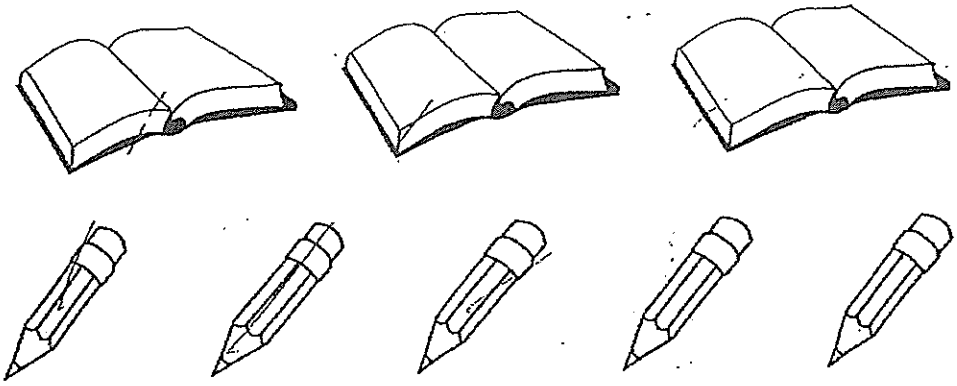
17. Use the numbers in the number bond to make <u>two</u> **subtraction** equations.





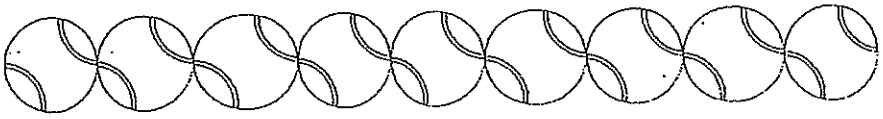


18. Look at the pictures below.



There are _____ fewer books than pencils.

19 Alan and Bala have 9 balls.
Bala has 3 more balls than Alan.
Draw in the number of balls each boy has in the boxes below.



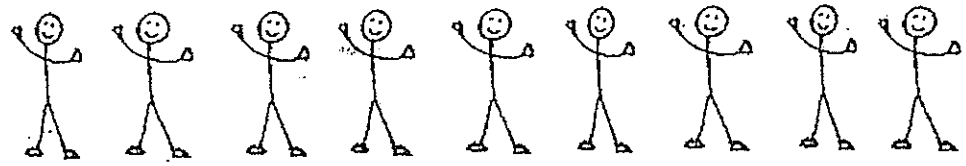
Alan

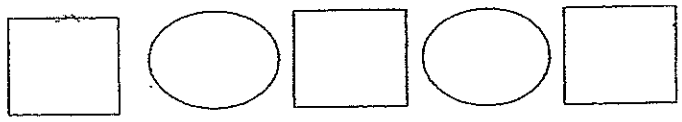
Bala

Section C

Questions 20 to 22 carry 4 marks each.
Do these word problems carefully.
Show your working clearly in the space provided for each question.
(Total: 12 marks)

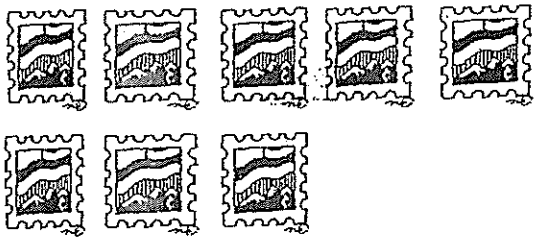
20. There are 9 children in a room.
4 of them are girls.
How many boys are there?

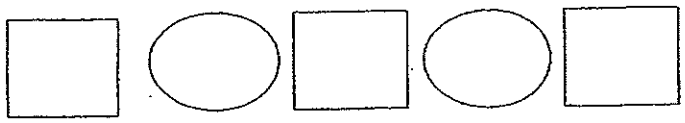




There are _____ boys.

21. Mary has some stamps.
She gives 5 stamps to her brother.
She has 3 stamps left.
How many stamps does she have at first?





She has _____ stamps at first.

22. Juhaila has 3 candles.
Kayla has 2 candles.
Lucas has 5 candles.
How many candles do they have altogether?

They have _____ candles altogether.

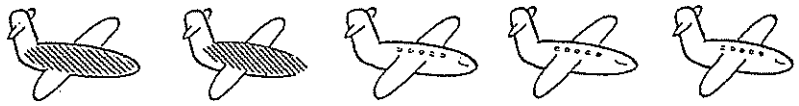
☺ *End of Paper* ☺
Please Check Carefully

YEAR: 2014
LEVEL: P1
SCHOOL: NANYANG
SUBJECT: MATHEMATICS
SEMESTER: TERM 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	3	2	3	3	4	4	4

11. a) four
    b) eight

12. Aeroplanes



Cars

13. 0, 1, 4, 7, 9

14. 5 ◯ ◯◯◯◯◯

15. 10 – 10= 0

16. 8 7 9

17. 8 – 6= 2
    8 – 2= 6

18. 2

19. Alan: ◯◯◯

    Bala: ◯◯◯◯◯ ◯

20. 9 – 4= 5

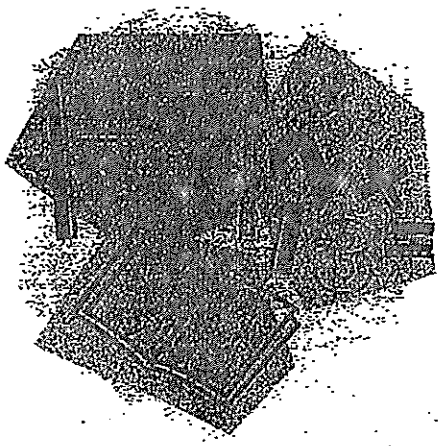
21. 3 + 5= 8

22. 3 + 2 + 5= 10

Paya Lebar Methodist Girls' School (Primary)

P1 Mathematics 2014

Checkpoint 1



Name : _____ ( )

Class : Primary 1 _____

Skills Acquired	Question
Numbers to 20	
✓ *Able to count the number of objects in a given set within 20*	1
✓ *Able to read and write numbers in numerals and words within 20*	6
✓ *Able to compare and order numbers within 20*	2, 5
✓ *Able to add and subtract numbers within 20*	4, 8
✓ *Able to identify patterns in number sequence*	7
✓ *Able to recognize and name the position*	3
✓ *Able to solve one-step word problems with pictorial representation*	9, 10

Comments (if any) : _____

_____

_____

Parent's signature / Date : _____

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

Name : _____ ( )

Class : Primary 1 _____

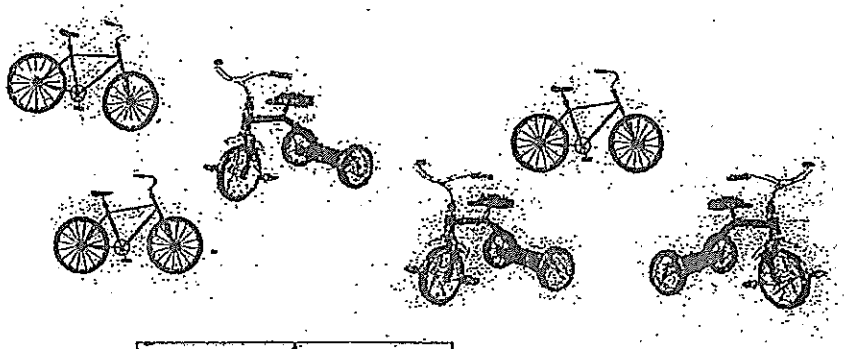
Date : _____ May 2014

	15

Section A: (5 x 1 mark = 5 marks)

Choose the correct answer and put a tick in the box ☑.

1. How many wheels are there **altogether**?



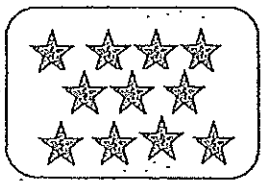
There are

12	
15	
18	

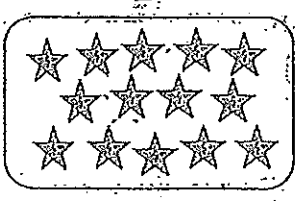
wheels altogether.

2. Compare the two sets below.

A



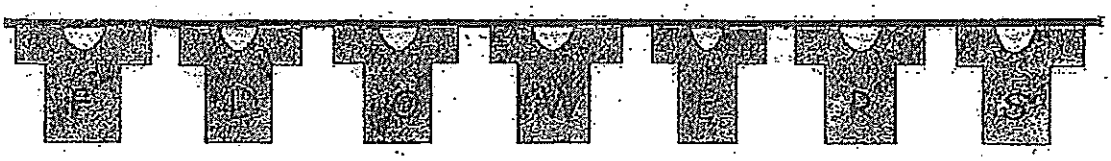
B



Set A has

more	
fewer	
as many	

stars than Set B.

3. 

T-shirt

O	
W	
E	

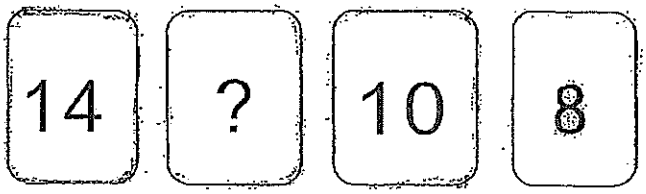
is the third t-shirt from the left.

4. $17 + \boxed{?} = 20$

The missing number in $\boxed{?}$ is

1	
2	
3	

5. Four numbers are arranged from the greatest to the smallest.



greatest

The missing number in $\boxed{?}$ is

9	
13	
15	

Section B: (3 x 2 marks = 6 marks)

Write the correct answers in the blanks provided.

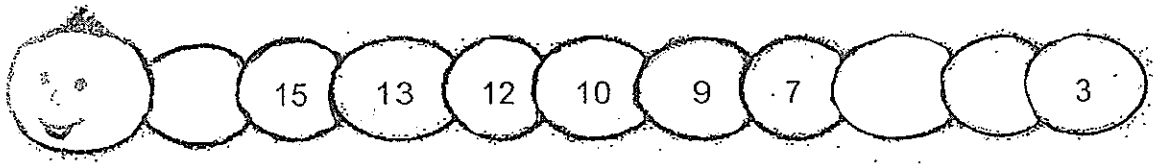
6. a) Write the number in word.

13	

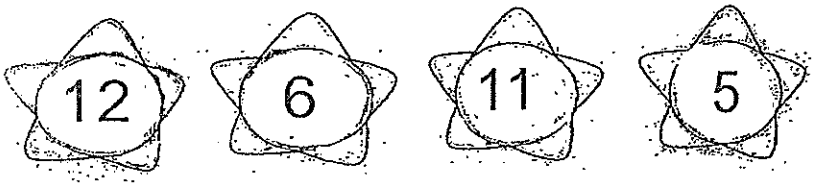
b) Write the word in **number**.

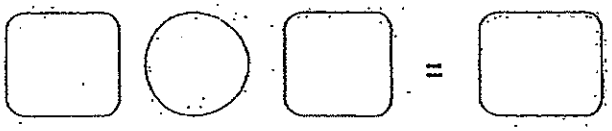
nineteen	

7. Complete the number pattern below.

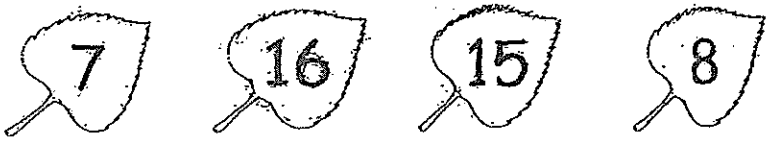


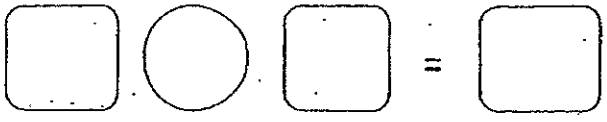
8. a) Write an **addition** equation using **only** 3 of the numbers.





b) Write a **subtraction** equation using **only** 3 of the numbers.



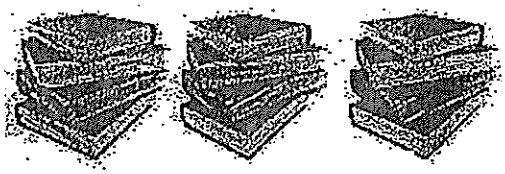


Section C: (2 x 2 marks = 4 marks)

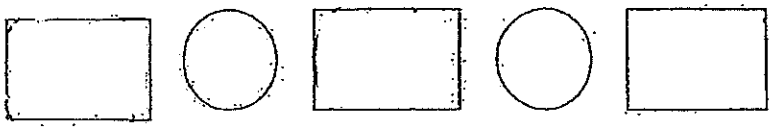
Read each question carefully. Write your answers clearly in the given blanks. Marks will be given for the correct equations.

9. David has 6 storybooks.
Bala has 12 storybooks.
How many storybooks do they have altogether?

David's storybooks

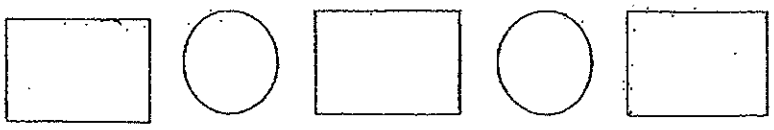


Bala's storybooks



They have _____ storybooks altogether.

10. There are 17 chairs.
8 chairs are sold.
How many chairs are not sold?



_____ chairs are not sold.

Have you checked your work?

YEAR: 2014
LEVEL: P1
SCHOOL: PLMGS
SUBJECT: MATHEMATICS
SEMESTER: CHECKPOINT 1

1. 15
2. Fewer
3. O
4. 3
5. 13
6. a) thirteen
   b) 19

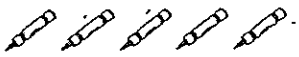
7. 6, 4
8. a) 6 + 5 = 11
   b) 15 – 7= 8
9. 6 + 12 = 18
10. 17 – 8= 9

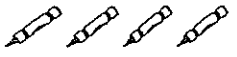
SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 3 – ADDITION WITHIN 10

Name: _____ ( ) Date: _____

Class: Primary 1 SY / C / G / SE / P / GR SW1.3.1

For each question, four options are given.
Choose the correct answer and write its number in the brackets provided.

1. 
Meili


Jane

Meili and Jane have _____ pencils altogether.

(1) 1 (2) 5
(3) 9 (4) 4 ( )

2. Mother bought 3 apples. She bought 2 more oranges than apples.
How many oranges did she buy?

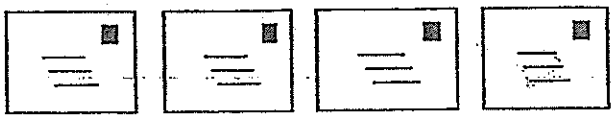
(1) 1 (2) 2
(3) 3 (4) 5 ( )

3.

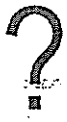
There are _____ telephones in all.

(1) 5 (2) 2
(3) 3 (4) 8 ( )

4. Robin sent birthday cards to his friends in May.
He sent 2 more cards in June than in May.
How many friends celebrated their birthdays in June?



May



June

(1) 10 (2) 2
(3) 6 (4) 4 ( )

*5.

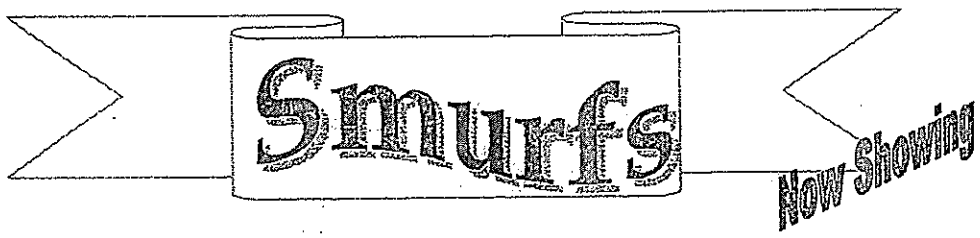
October

November

The above shows the number of pets sold by Mr Wee in October and November.
How many ***cats*** did he sell in the two months?

(1) 1 (2) 2
(3) 3 (4) 4 ( )

*6.



In a survey, 4 children chose ☺ to show that they liked the movie.
The number of children who did not enjoy the movie was 2 more than those who chose ☺. How many children watched the movie?

(1) 10 (2) 2
(3) 6 (4) 4

SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 3 – ADDITION WITHIN 10

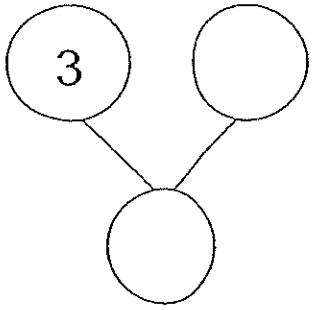
Name: _____ ( ) Date: _____

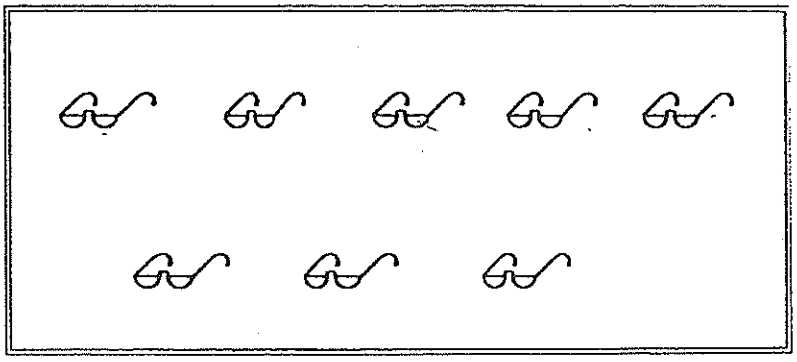
Class: Primary 1 SY / C / G / SE / P / GR SW1.3.2

Read the questions carefully.

1. ***Draw a line*** to show the two parts. Fill in the missing numbers.

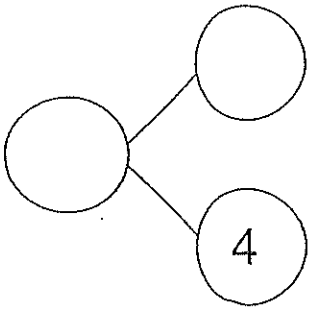
(a)

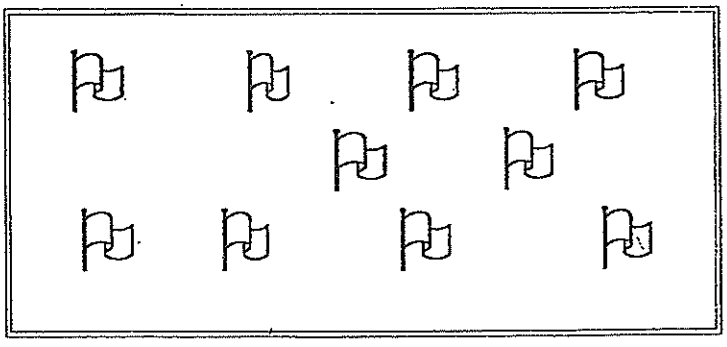




☐ and ☐ make ☐

(b)

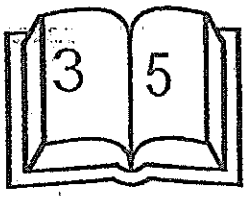


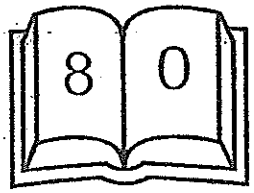


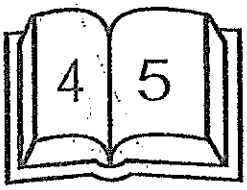
☐ and ☐ make ☐

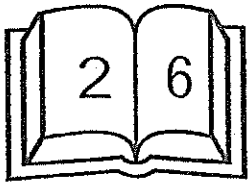
2. ***Colour*** the books that have a pair of numbers that add up to 8.

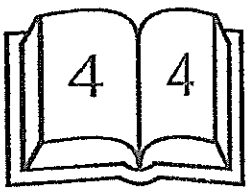
Write the addition sentences for those pairs that add up to 8.

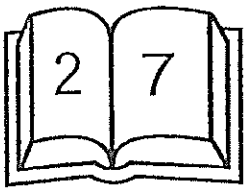




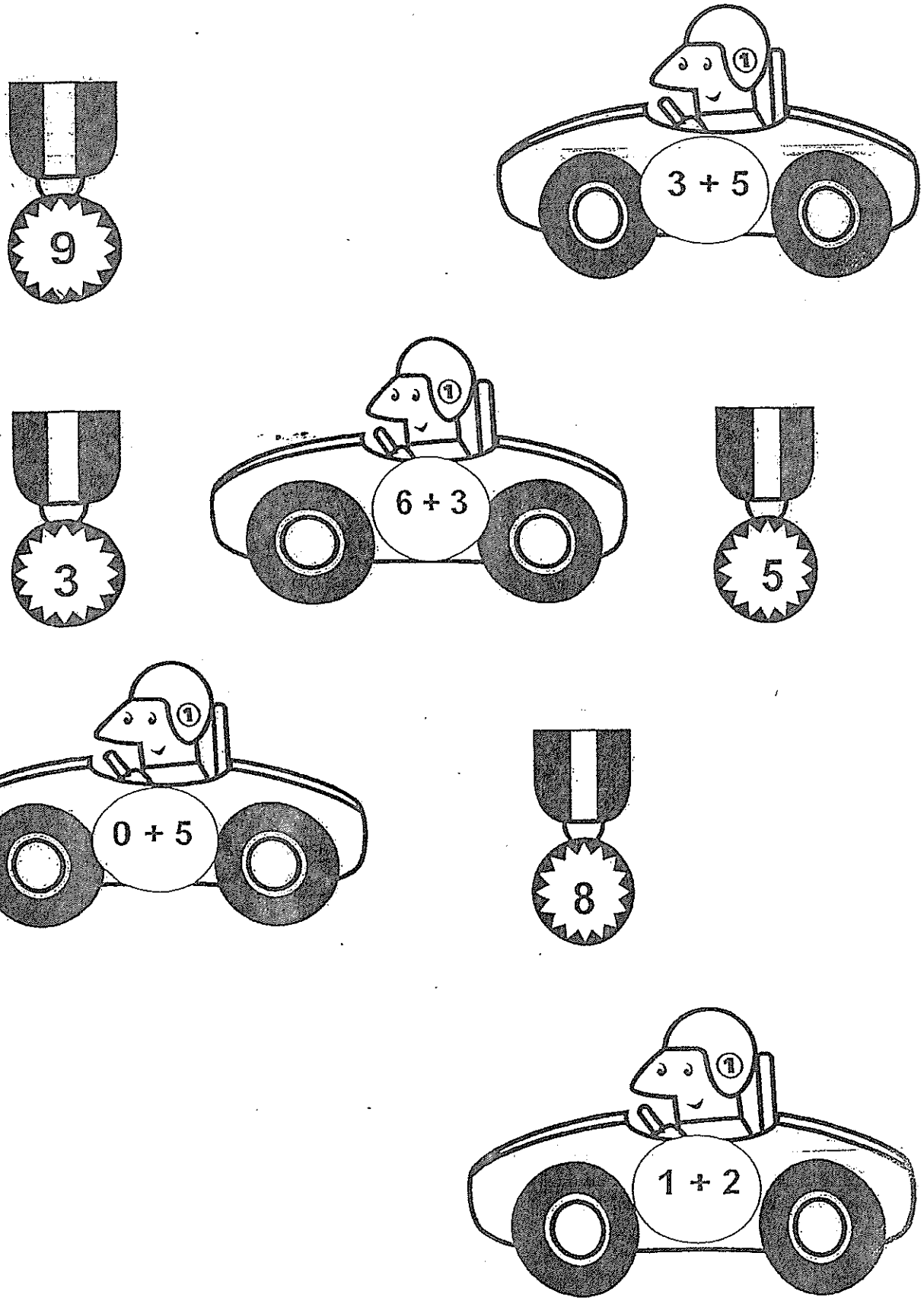








3. *Match* the medals to the correct race cars.



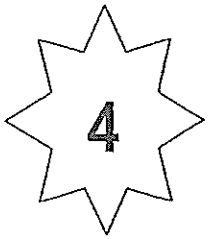
SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 3 – ADDITION WITHIN 10

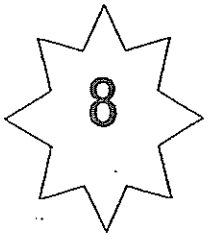
Name: _____( ) Date: _____

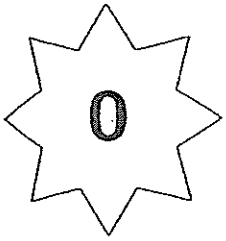
Class: Primary 1 SY / C / G / SE / P / GR SW1.3.3

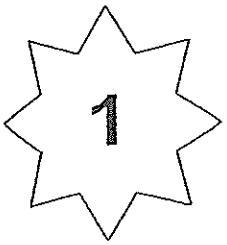
Read the questions carefully.

1. ***Match*** the pairs of numbers that make 8.









2. Fill in the boxes.

(a) $2 + \square = 5$

(b) $3 + \square = 7$

(c) $4 + \square = 10$

(d) $2 + \square = 8$

(e) $\square + 3 = 3$

(f) $\square + 2 = 9$

(g) $\square + 5 = 6$

(h) $\square + 4 = 8$

3. (a) ***Circle*** 3 numbers that make 5.

0	1	2	3	4	5

(b) ***Cross out*** 3 numbers that make 6.

0	1	2	3	4	5

(c) ***Underline*** 3 numbers that make 10.

0	2	4	6	8	10

4. (a) 2 more than 2 is _____

(b) 3 more than 6 is _____

(c) 5 more than 1 is _____

(d) 3 more than 3 is _____

*5. (a) 1 more than _____ is 5

(b) 3 more than _____ is 9

*6. (a) _____ more than 5 is 7

(b) _____ more than 3 is 4

SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 3 – ADDITION WITHIN 10

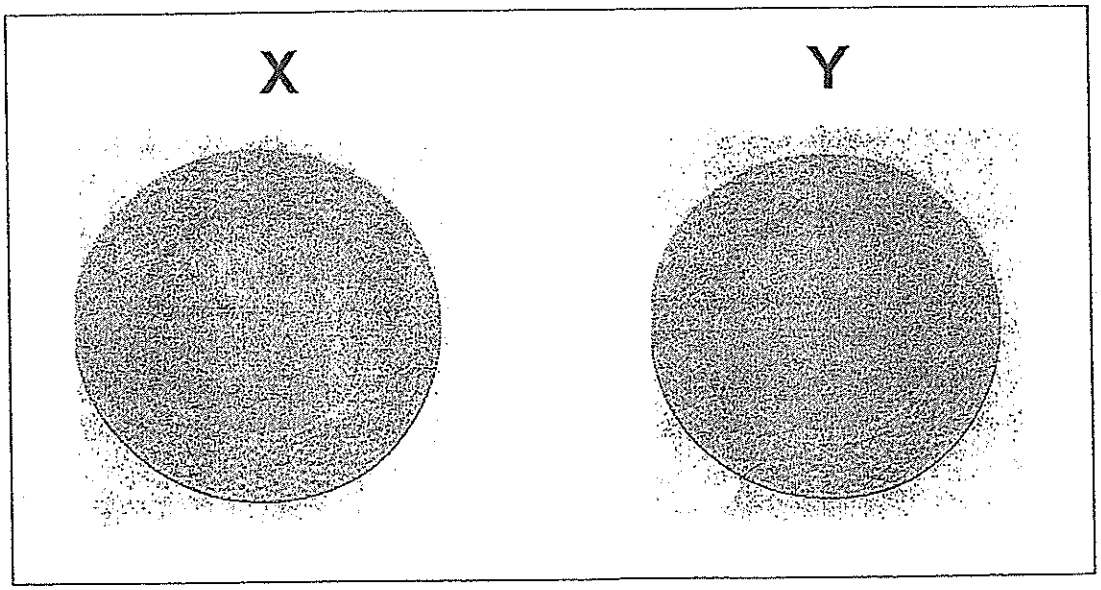
Name: _____ ( ) Date: _____

Class: Primary 1 SY / C / G / SE / P / GR SW1.3.4

Heuristics: Draw a diagram

Read the questions carefully.
Write your answers and working / reflections in the space provided.

*1. Sulin puts 10 cookies on 2 plates.
There are 2 more cookies on Plate X than on Plate Y.
Draw the cookies on the plates and write two addition sentences.



Working / Reflections:

_____ + _____ = _____

_____ + _____ = _____

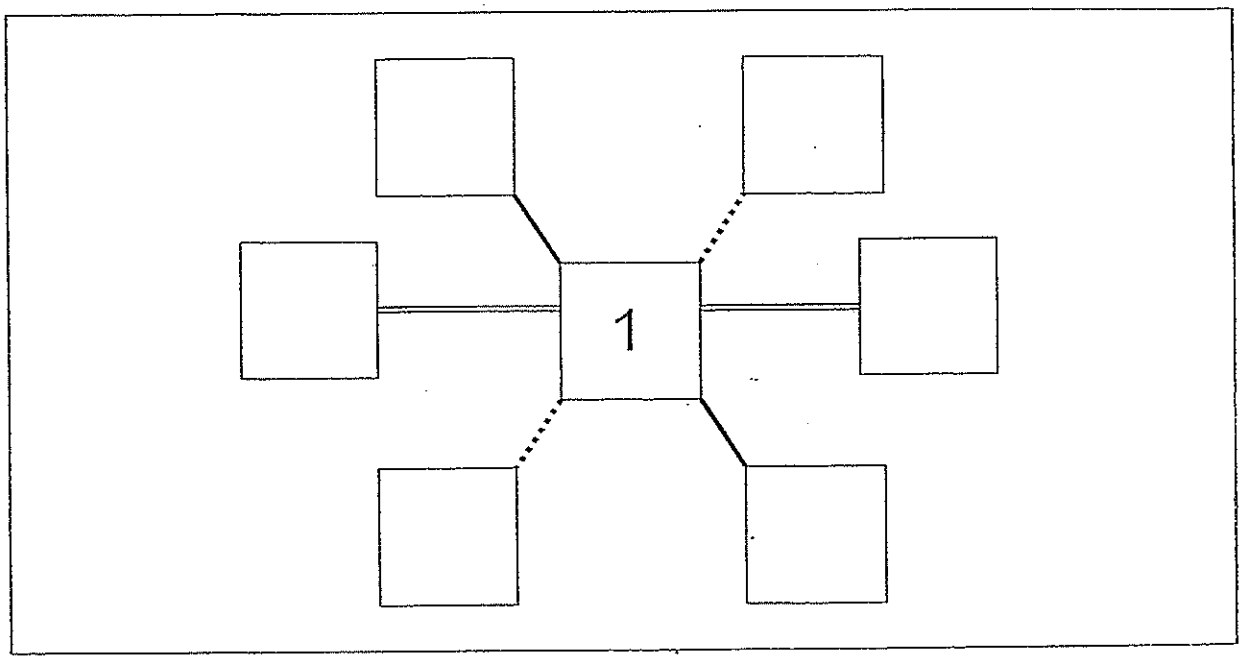
Heuristics: Guess and check

*2. Fill in the boxes with the following numbers:

0 2 3 5 6 8

The numbers along each line must add up to 9.
Each number can be used once only.

Answer:



Working / Reflections:

2

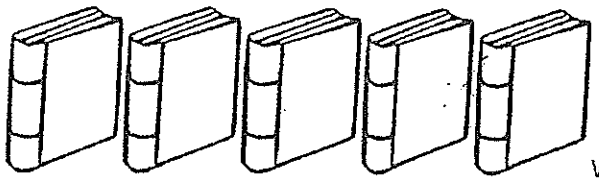
SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 3 – ADDITION WITHIN 10

Name: _____ ( ) Date: _____

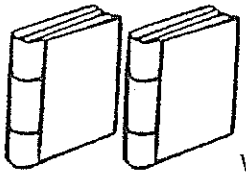
Class: Primary 1 SY / C / G / SE / P / GR SW1.3.5

Read the questions carefully.
Write your answers in the space provided.

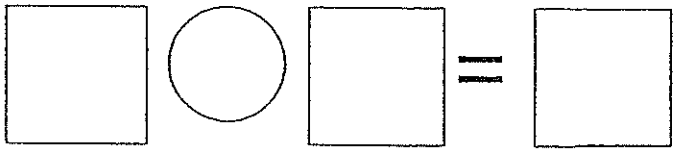
1. Wanyi has 5 books.
Her sister has 2 books.
How many books do they have altogether?



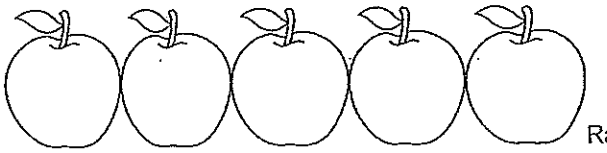
Wanyi



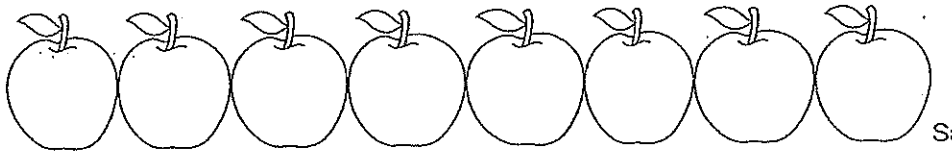
Wanyi's sister



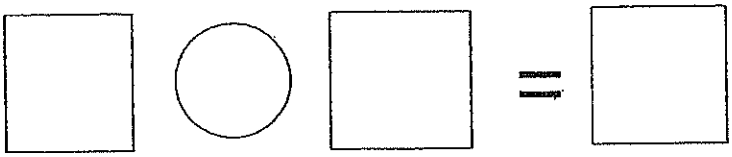
2. Razak ate 5 apples.
Sarimah ate 3 apples more than him.
How many apples did Sarimah eat?



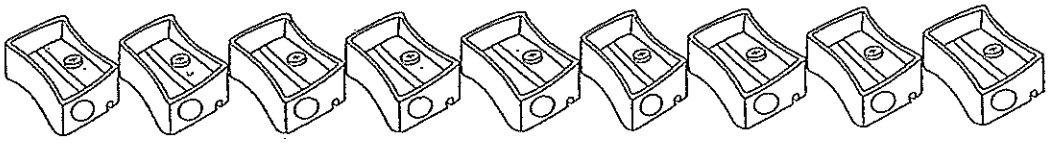
Razak

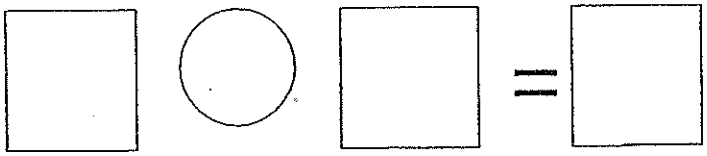


Sarimah

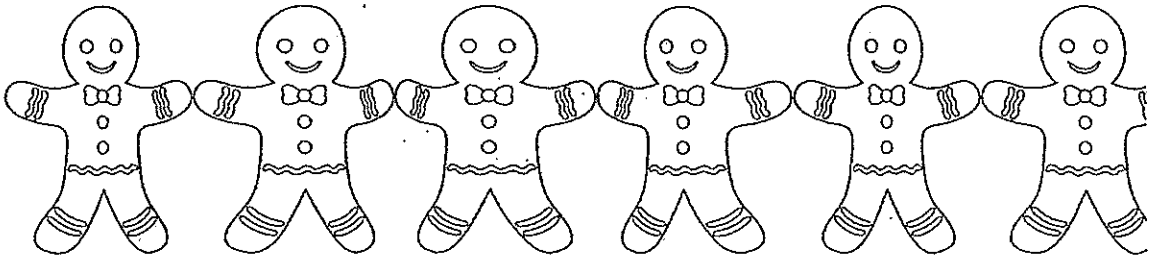


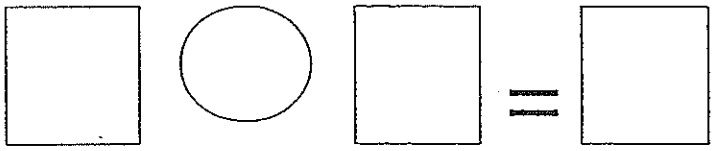
3. Jim lost 2 sharpeners.
He had 7 sharpeners left.
How many sharpeners did he have at first?





4. Karen ate 2 gingerbread.
She had 4 gingerbread left.
How many gingerbread did she have at first?

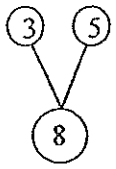


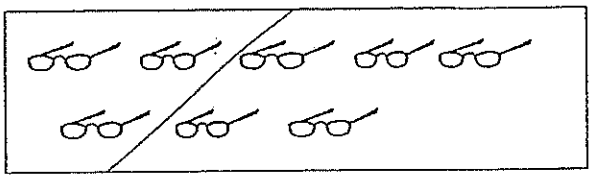


YEAR: 2014
LEVEL: P1
SCHOOL: SCGS
SUBJECT: MATHEMATICS
SEMESTER: UNIT 3

Q1	Q2	Q3	Q4	Q5	Q6
3	4	4	3	4	1

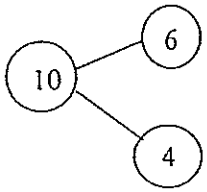
7. a)

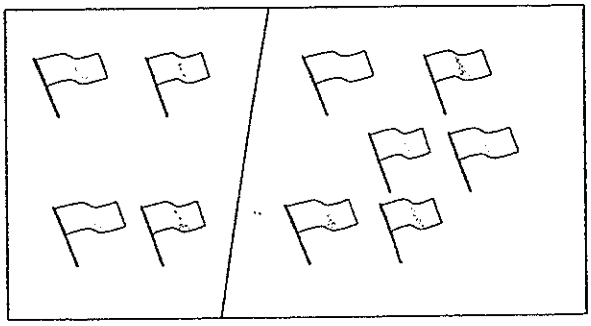




3 and 5 make 8

b)





6 and 4 make 10

8. colour: [3,5], [8,0], [2,6], [4,4]

3 + 5= 8	8 + 0= 8
4 + 5= 9	2 + 6= 8
4 + 4= 8	2 + 7= 9

9. 3 → 1 + 2
5 → 0 + 5
8 → 3 + 5
9 → 6 + 3

10. 3 → 5
6 → 2
4 → 4
0 → 8
1 → 7

11. a) 3 b) 4
c) 6 d) 6
e) 0 f) 7
g) 1 h) 4

12. a) Circle: 0, 1, 4
b) Cross out: 1, 2, 3

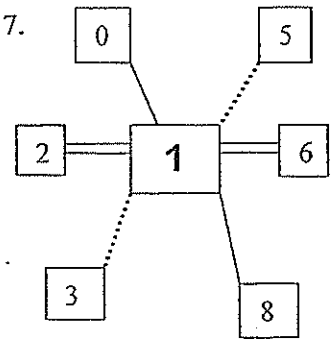
13. a) 4
b) 9
c) 6
d) 6

14. a) 4
b) 6

15. a) 2
b) 1

16. X: 6 cookies
Y: 4 cookies
6 + 4 = 10
4 + 6 = 10

17.



2 + 1 + 6 = 9
0 + 1 + 8 = 9
3 + 1 + 5 = 9

18. 5 + 2 = 7
19. 5 + 3 = 8
20. 7 + 2 = 9
21. 2 + 4 = 6

Parent's Signature:

_____

ST. ANDREW'S JUNIOR SCHOOL
PRIMARY 1 MATHEMATICS 2014
Topics: Numbers to 20, Addition and Subtraction within 10, Ordinal Numbers
Topical Test 1

Name: _____( ) Date: _____

Primary 1 – _____

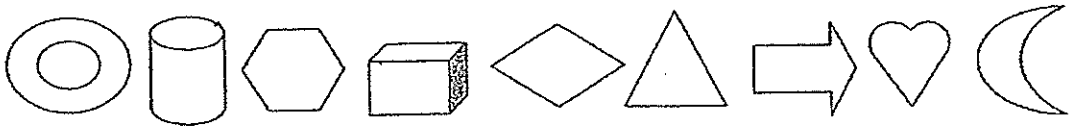
Marks: 20

Show your working in the space below each question clearly and write your answers in the spaces provided. (10 x 2 = 20 marks)

1) Write 18 in words. (2m)

_____

2) Circle the 8th shape from the right. (2m)



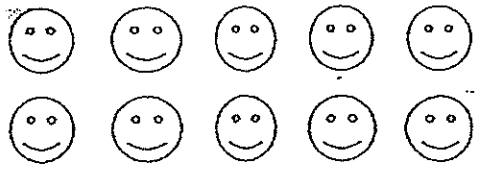
3) 9 is _____ more than 5. (2m)

4) Fill in the blanks (4m)

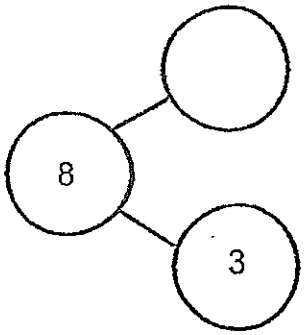
+	2	3	4	5
2	4		6	
3	5			8
4	6	7	8	9

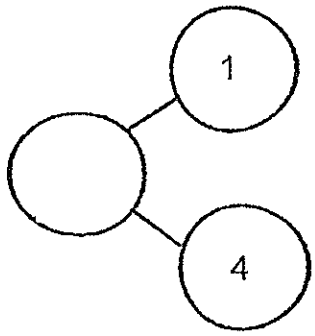
5) Show the following number statement by crossing out the correct number of items and fill in the blank. (2m)

10 – 2 = ☐

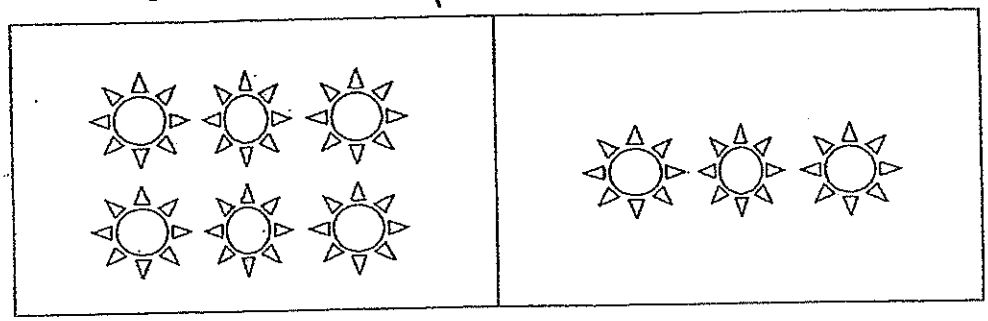


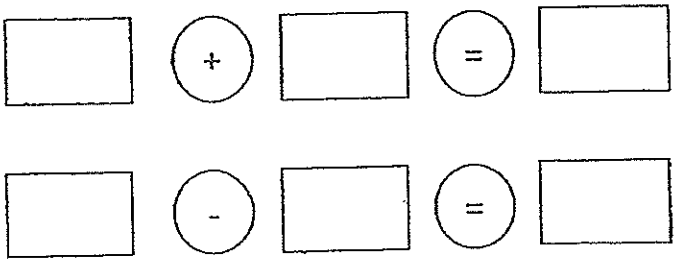
6) Fill in the number bonds. (2m)



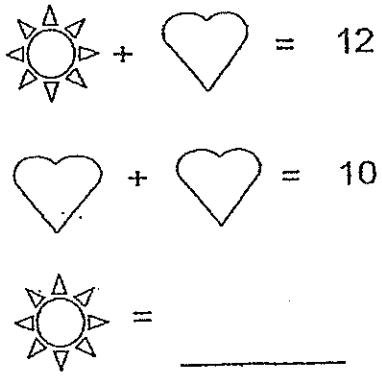


7) Write one addition number sentence and one subtraction number sentence for the diagram below. (4m) 4





8) Fill in the blank. (2m)



End of Paper
Have you checked your work?

YEAR: 2014
LEVEL: P1
SCHOOL: ST ANDREWS
SUBJECT: MATHEMATICS
SEMESTER: TEST 1

1. eighteen
2.
3. 4
4. 5, 7
   6, 7
5. 8
   Cross out 2
6. 5, 5
7. $6 + 3 = 9$
   $9 - 3 = 6$
8. 7

TANJONG KATONG PRIMARY SCHOOL

PRIMARY 1 MATHEMATICS

2014 TERM 1 REVIEW TEST

Name: _____ ( ) Date: _____

Class: Primary 1 _____

_____
Parent's Signature

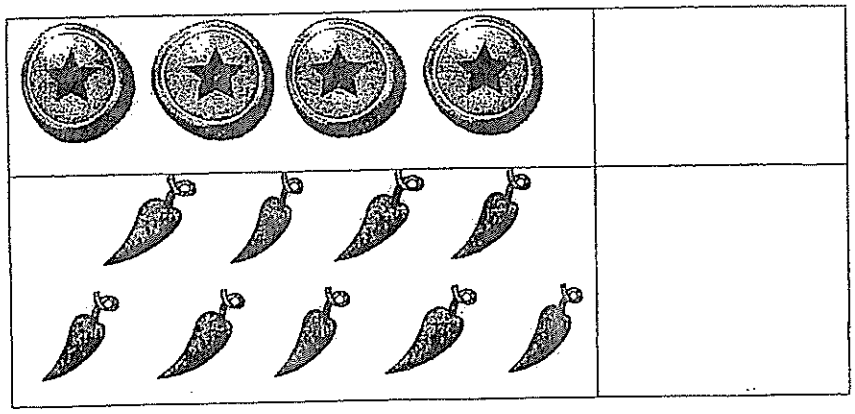
30

	Pupils are able to:	Question Number	Needs Improvement
Numbers to 10			
1.	Count and write the number of objects.	1	
2.	Read and write numbers in words.	2	
3.	Compare numbers.	4, 5	
4.	Arrange numbers in order.	3, 6	
Number Bonds			
1.	Make number bonds in different ways.	8	
2.	Make number bonds for a given number.	7	
Addition within 10			
1.	Add two numbers within 10	9, 10	
2.	Write addition sentences	11, 13	
Subtraction within 10			
1.	Subtract two numbers within 10	12	
2.	Write subtraction sentences	14	

It is not how good you are. It is how good you want to be. - Paul Arden

For each question, show your workings clearly and write your answer in the space provided.

1. Count the following objects. Write the number in the box on the right. (2 marks)



2. Write the following numbers in words. (2 marks)

5	
7	

3. Fill in the missing numbers. (2 marks)

(a)

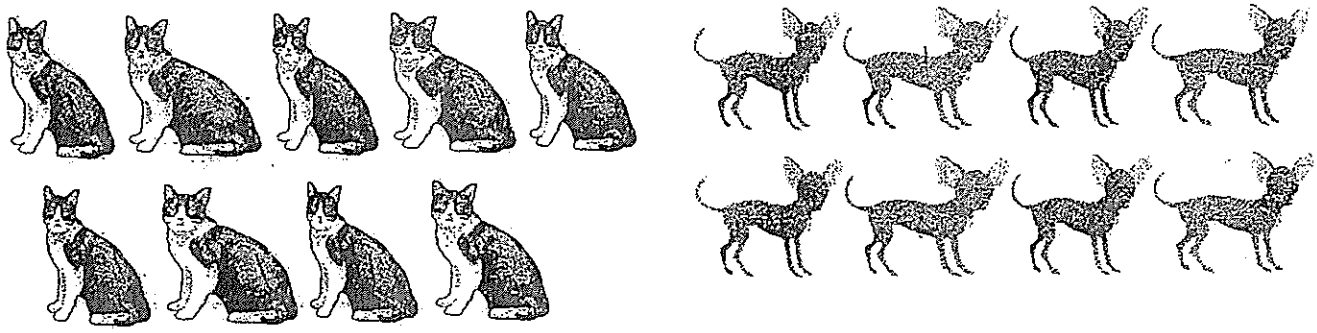
2	3		5	6

(b)

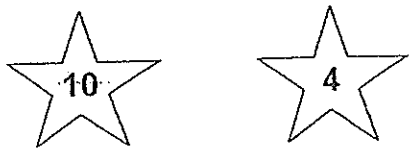
9	8			5

4a. Circle the group that has <u>more</u> objects. (1 mark)

4b. Circle the group that has <u>fewer</u> objects. (1 mark)



5a. Compare the two numbers. Then fill in the missing numbers. (1 mark)



_____ is smaller than _____.

5b. Circle the greatest number. (1 mark)

10	7	5

6a. Arrange the numbers in order. Write your answers on the line given. Begin with the greatest number. (1 mark)

8 6 10 3

_____, _____, _____, _____

greatest

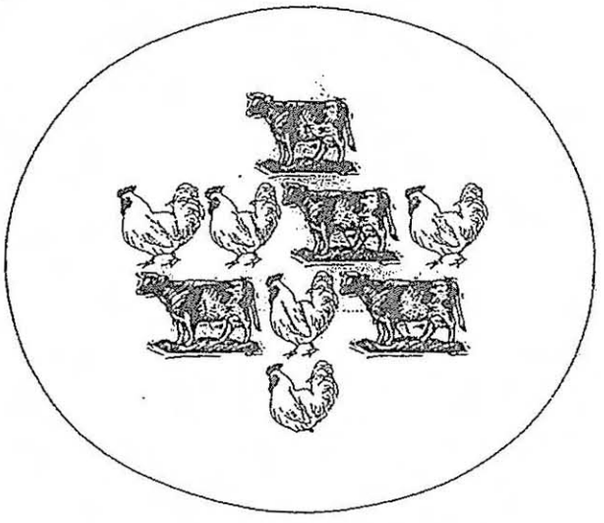
6b. Arrange the numbers in order. Write your answers on the line given. Begin with the smallest number. (1 mark)

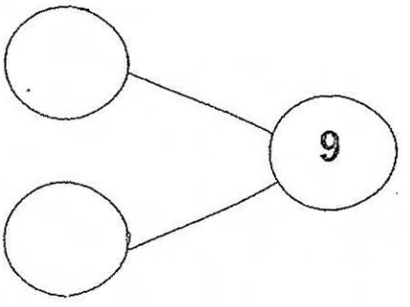
9 2 5 7

_____, _____, _____, _____

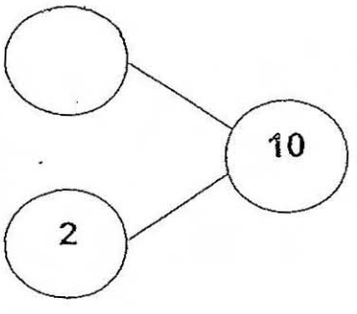
smallest

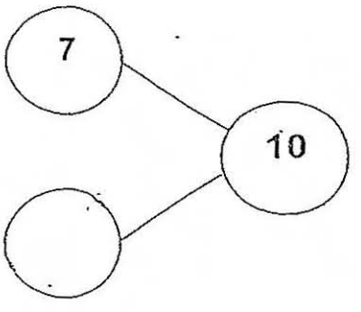
7. Look at the picture below. Complete the number bond based on this picture given.
(2marks)



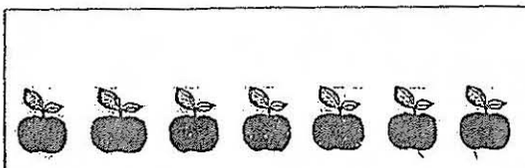


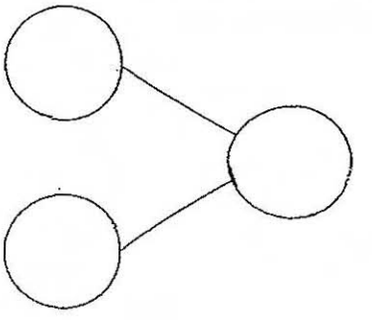
8. Complete the number bonds below to make 10. (2 marks)





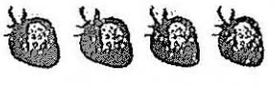
9. Look the picture below and complete the number bonds. (2 marks)





_____ + _____ = _____

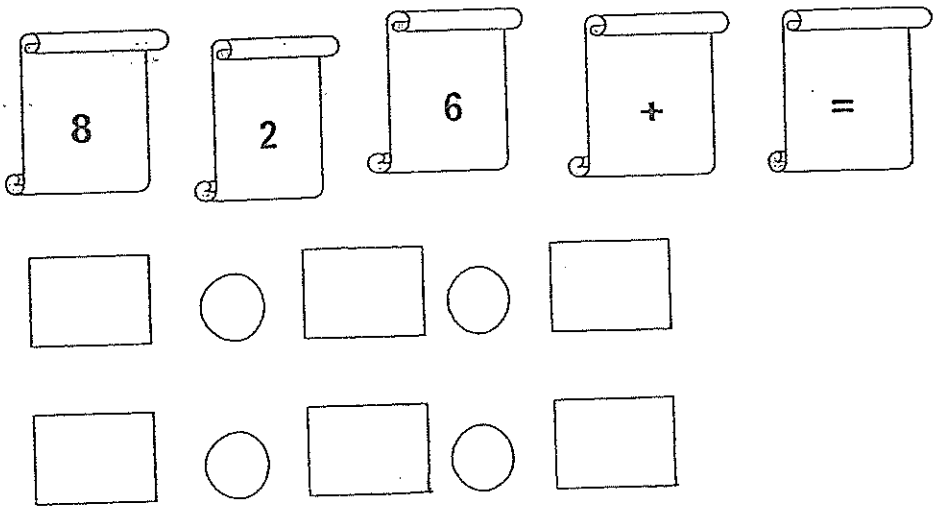
10. Look at the pictures below. Form 2 addition sentences based on the pictures below. (2 marks)



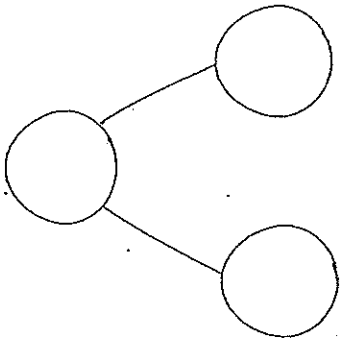
_____ + _____ = _____

_____ + _____ = _____

11. Make 2 addition sentences using the numbers and signs below. (2 marks)



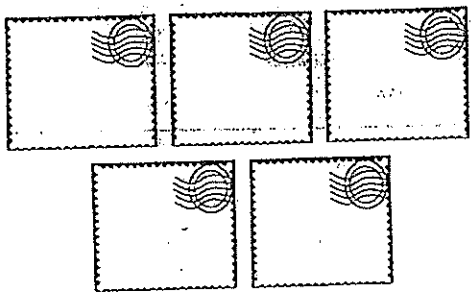
12. Fill in the number bonds. Complete the number sentences. (2 marks)

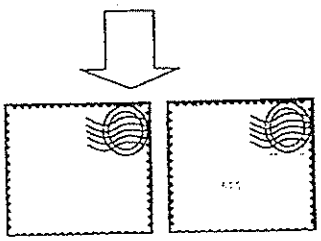


_____ - _____ = _____

Complete the story sums below. (3 marks each)

13.

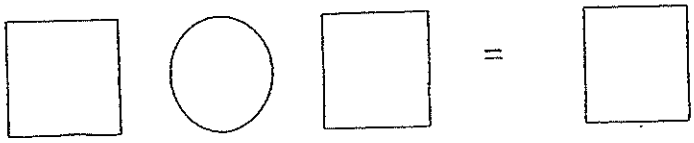




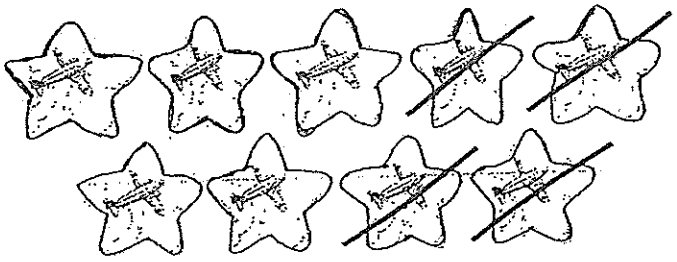
I have _____

My mother gave me _____ more

How many do I have altogether?



I have _____ altogether.

14. 

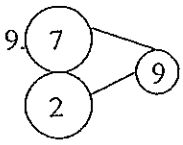
Tom has _____ at first.

He gave _____ to his friend.

How many does he have left?

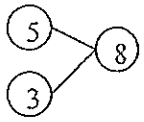
He has _____ left.

YEAR: 2014
LEVEL: PRIMARY 1
SCHOOL: TANJONG KATONG
SUBJECT: MATHEMATICS
SEMESTER: TERM 1

1. 4
   9
2. Five
   Seven
3. a) 4
   b) 7, 6
4. a) Circle the group of pens
   b) circle the group of dogs
5. a) 4, 10
   b) 10
6. a) 10, 8, 6, 3
   b) 2, 5, 7, 9
7. 5
   4
8. 8, 3
9. 

   $7 + 2 = 9$

10. $4 + 3 = 7$
    $3 + 4 = 7$
11. $6 + 2 = 8$
    $2 + 6 = 8$

12. 

    $8 - 3 = 5$

13. 5, 2
    7
14. 9, 4
    $9 - 4 = 5$

File away please

Holy Innocents' Primary School

Topical Test 3 – 2014

Primary One

Mathematics

Duration of Time: 50 minutes

Instructions:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all questions.**

	Obtained	Max.
Section A		18
Section B		20
Section C		12
Total		50

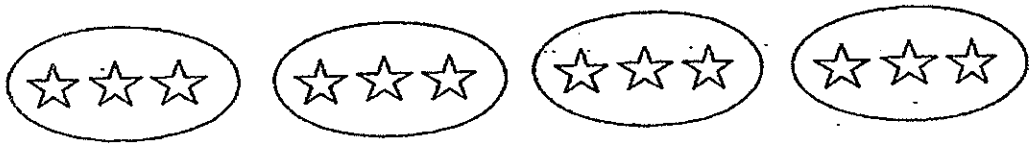
Name: _____ ( ) **Date : 21 August 2014**

Class : 1 Sincerity ( ) **Parent's Signature:** _____

SECTION A: (9 × 2 marks)

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

1) The pictures below show 4 threes.



4 threes is the same as _____.

(1) 4 + 3

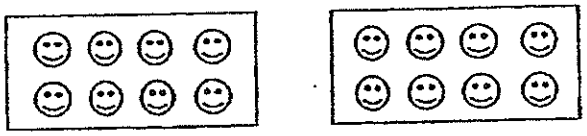
(2) 3 + 3 + 3 + 3

(3) 4 + 4 + 4

(4) 4 + 3 + 3 + 3

( )

2) The pictures below show 2 eights



What is the missing number in the box below?

2 eights = 2 × [?]

(1) 8

(2) 2

(3) 14

(4) 16

( )

Property of Holy Innocents' Primary School

Score: [ ]

3) The pictures below show 6 × 3.

What is the missing number in the box below?

$6 \times 3 = \boxed{?}$

(1) 6 (3) 18

(2) 9 (4) 24 ( )

4) The pictures below show 2 + 2 + 2 + 2 + 2.

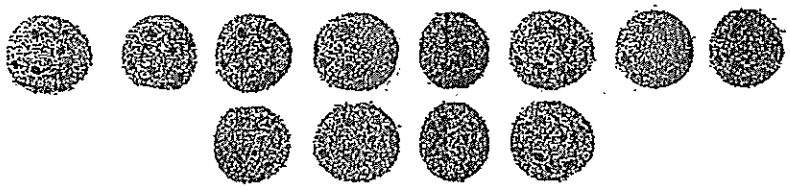
What is the missing number in the box below?

$2 + 2 + 2 + 2 + 2 = \boxed{?} \times 2$

(1) 5 (3) 20

(2) 2 (4) 10 ( )

5) 3 children shared 12 cookies equally.
How many cookies does each child get?



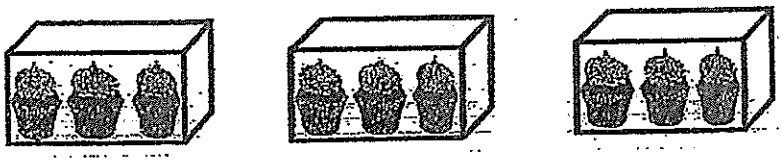
(1) 9 (3) 3

(2) 15 (4) 4 ( )

Property of Holy Innocents' Primary School

Score: ☐

6) There are 3 muffins in each box.
How many muffins are there in 3 such boxes altogether?



(1) 6
(2) 9
(3) 18
(4) 12
( )

7) Jamal places 20 slices of cakes equally onto the plates below.
How many slices of cakes are on each plate?

(1) 5
(2) 16
(3) 24
(4) 4
( )

8) Look at the equation below.
What is the missing number in the box?

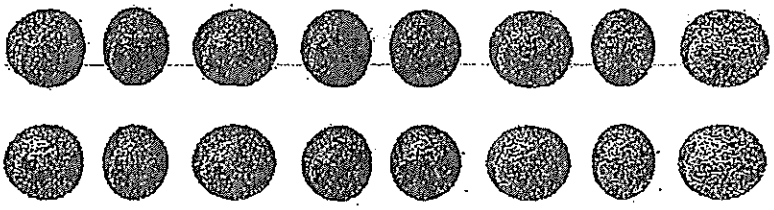
$\boxed{?} + 9 = 10 \times 3$

(1) 1
(2) 21
(3) 30
(4) 4
( )

Property of Holy Innocents' Primary School

Score:

9) Shirley buys 16 oranges as shown below. 4 of the oranges were rotten and she threw them away. She then repacked the remaining oranges equally into 2 bags. How many oranges are there in each bag?



(1) 6

(2) 8

(3) 12

(4) 20

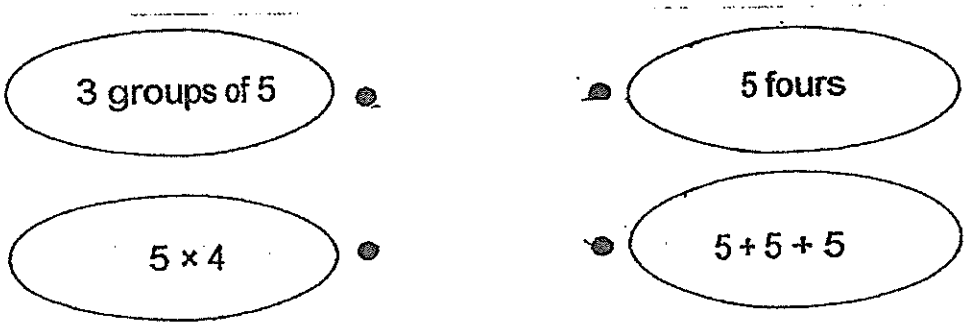
( )

Property of Holy Innocents' Primary School

Score:

SECTION B: (10 × 2 marks)
For each question, show your workings clearly in the space below each question and write your answer in the boxes provided.
Give your answers in the units stated.

10) Match the following:



11) Study the pictures below carefully.

How many groups of 5 party hats are there?

There are ____ groups of 5 party hats.

12) Study the picture below.

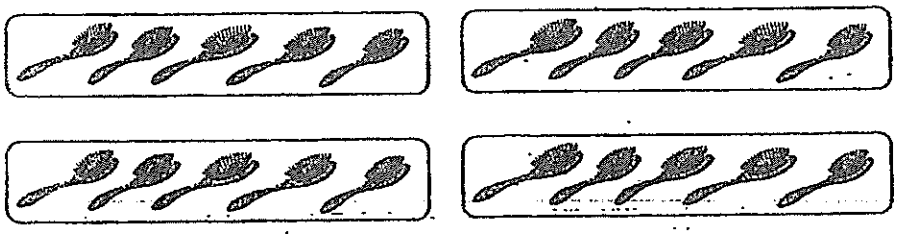
A beetle has 6 legs. If there are 18 legs altogether, how many beetles are there ?

There are ____ beetles.

Property of Holy Innocents' Primary School

Score: ____

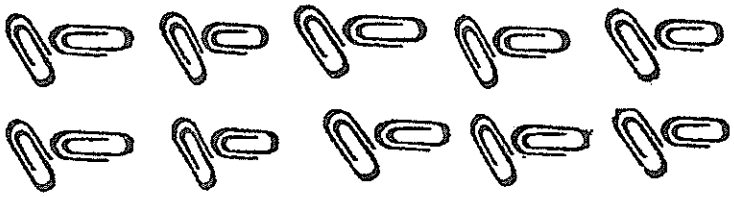
13) Study the pictures below carefully.



Circle the box / boxes below to show the correct groupings.

4 x 5	5 groups of 4	4 fives

14) There are 20 paper clips on a table. If each pupil takes 3 paper clips, there will be 2 paper clips left. How many pupils are there?



There are _____ pupils.

15) Study the picture below.

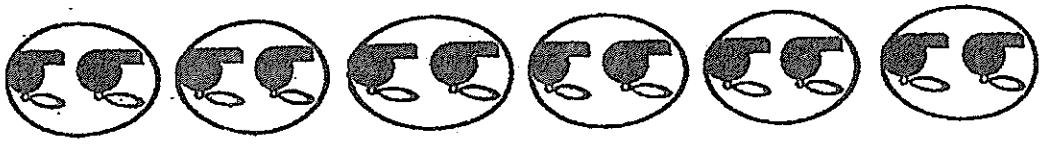
How many trophies are to be taken away to make 4 groups of 2?

_____ trophies are to be taken away to make 4 groups of 2.

Property of Holy Innocents' Primary School

Score: _____

Study the following pictures and answer Questions 16, 17 and 18.



16) How many groups of whistle are there?

There are ☐ groups of whistles.

17) Fill in the numbers below to form an equation to represent the total number of whistles above.

☐ + ☐ + ☐ + ☐ + ☐ + ☐ = ☐

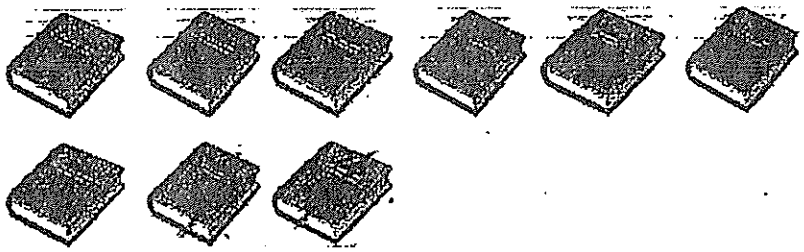
18) Write a multiplication equation in the boxes below to represent the total number of whistles shown above.

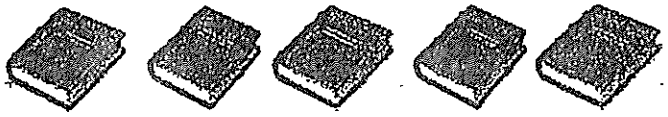
☐ ◯ ☐ = ☐

Property of Holy Innocents' Primary School

Score: ☐

19) Freddy has 5 story books and Uluma has 9 story books at first. If they decide to share the story books equally, how many story books will each of them get ?

Uluma 

Freddy 

Each of them will get ☐ story books.

Property of Holy Innocents' Primary School

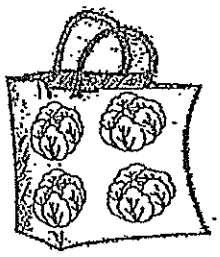
Score: ☐

SECTION C: (3 × 4 marks)
Solve the following problems. Show your workings clearly. Write the number sentences and answers in the given spaces.

---

20) Rahim puts 4 cabbages into each bag as shown below.

How many cabbages are there in 5 such bags?



There are _____ cabbages in 5 bags.

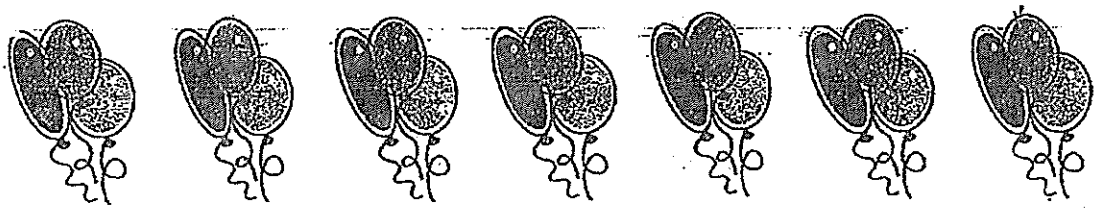
Property of Holy Innocents' Primary School

Score:

21) Hui Wen has some balloons.

She gives 3 balloons to each of her 7 friends.

a) How many balloons does she give in all?



She gives _____ balloons in all.

b) After giving away the balloons, Hui Wen still has 8 balloons left.

How many balloons did she have at first?

She had _____ balloons at first.

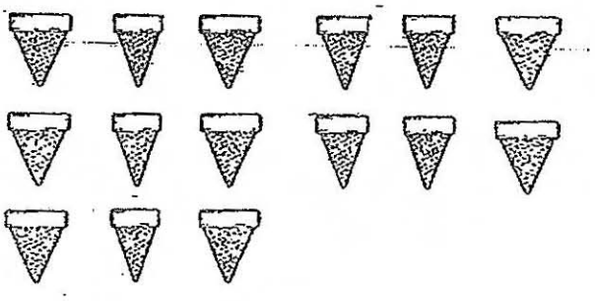
Property of Holy Innocents' Primary School

Score:

22) Edward had 15 ice cream cones.

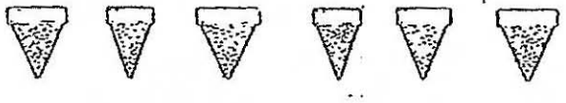
He put all the ice cream cones into containers of 5.

a) How many containers were there?



There were _____ containers.

b) After that, his mother gave him another 6 more ice cream cones.
If he put them into the same number of containers as in part (a) equally, how many ice cream cones are there in each container now?



There are _____ ice cream cones in each container now.

- End of Paper -

Property of Holy Innocents' Primary School

Score: ☐

Year: 2014
Level: P1
School: Holy innocents' Primary School
Subject: Mathematics
Semester: Test 3

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
2	1	3	1	4	2	4	2	1

Q10) 3 groups of 5 ⟶ 5+5+5

5 x 4 ⟶ 5 fours

Q11) 3

Q12) 3

Q13) 4 x 5

4 fives

Q14) 6

Q15) 3

Q16) 6

Q17) 2+2+2+2+2+2=12

Q18) 6 x 2 = 12

Q19 7

Q20) 4+4+4+4+4=20

5 x 4 =20

There are 20 cabbages in 5 bags.

Q21) 3+3+3+3+3+3+3=21

7 x 3 =21

She gives 21 balloons in all.

Q21b) 21+8=29

She had 29 balloons at first.

Q22a) 3+3+3+3+3=15

3 x 5 =15

There were 3 containers.

Q22b) 5+2=7

There are 7 ice cream cones in each container now.

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

Name : _____ ( )

Class : Primary 1 _____

Date : _____

10

Parent's Signature: _____

Section A: (3 x 1 mark = 3 marks)

Choose the correct answer and put a tick in the box ☑.

1. 3 fours = _____

3 + 4	
3 + 3 + 3	
4 + 4 + 4	

2. 2 groups of 6 is **not** the same as _____.

2 × 6	
6 + 6	
2 + 2 + 2 + 2 + 2 + 2	

3. 7 + 7 + 7 + 7 + 7 = 5 × _____.

5	
6	
7	

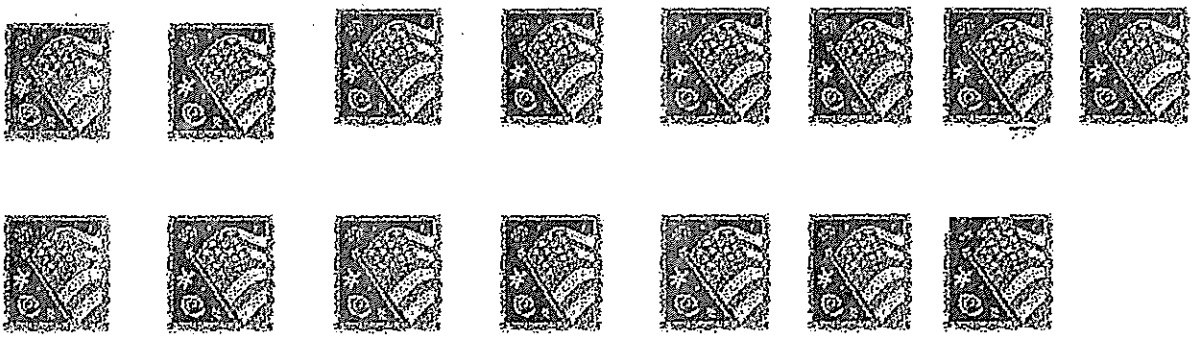
Section B: (2 x 2 marks = 4 marks)

Read each question carefully. Write your answers clearly in the given blanks. Marks will be given for the correct working.

4. Hazel collects stickers.

She puts 5 stickers equally into each envelope.

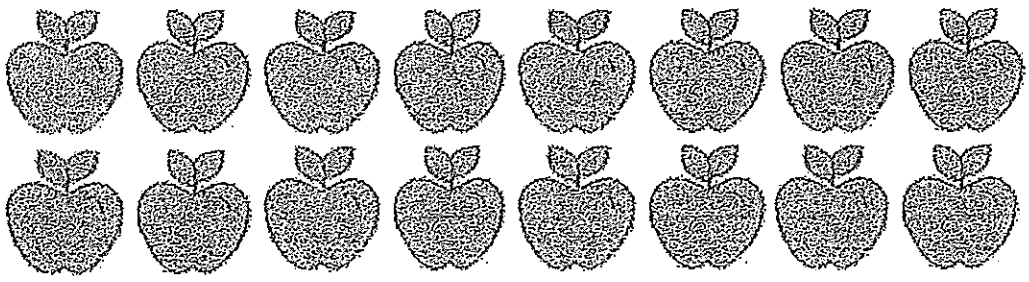
How many envelopes does she need?



She needs _____ envelopes.

5. Mrs Tan bought 16 apples. She put the apples equally into 8 boxes. How many apples were there in each box?

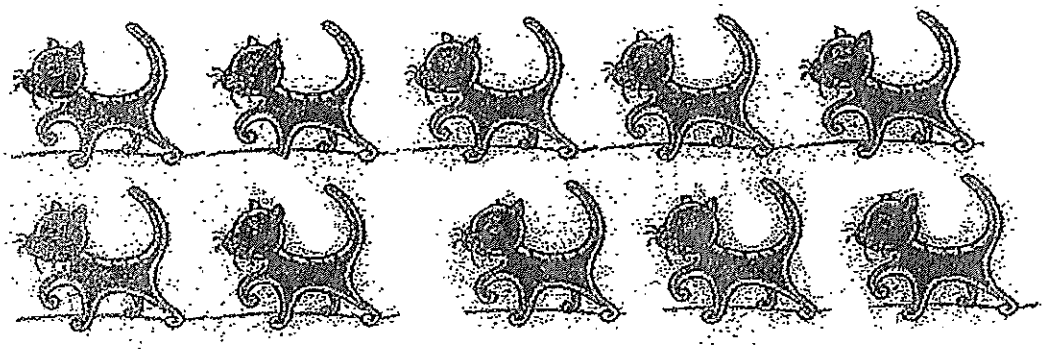
(Circle to show the number of apples in each box.)

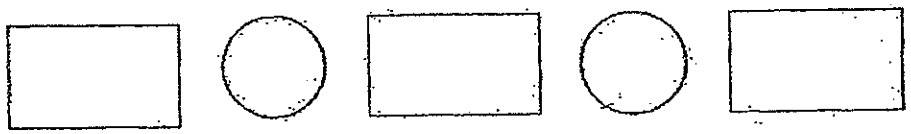


Section C: (1 x 3 marks = 3 marks)

Read the question carefully. Write your answers clearly in the given blanks. Marks will be given for the correct equation.

6. A cat has 4 legs. How many legs do 10 cats have?





10 cats have _____ legs.

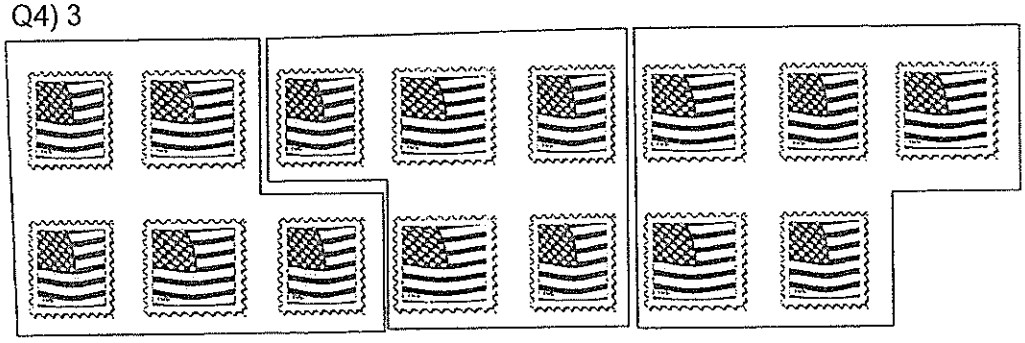
Year: 2014
Level: P1
School: Paya Lebar Methodist Girls' School
Subject: Mathematics
Semester: Revision 3

Q1) 4+4+4

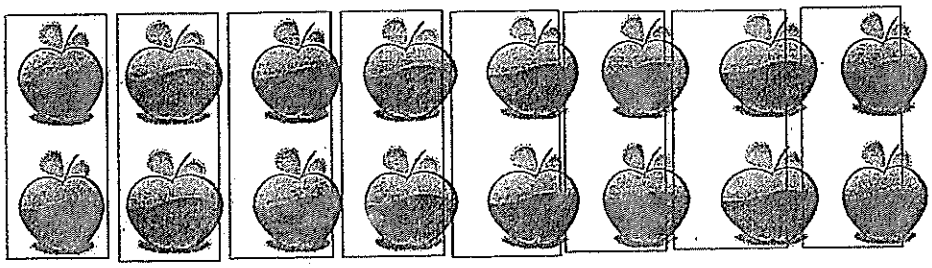
Q2) 2+2+2+2+2+2

Q3) 7

Q4) 3



Q5)



Q6) 10 x 4 =40

10 cats have 40 legs.

Nanyang Primary School
Mathematics
Primary 1
Term 3 Combined Topical Test

Name _____ Marks: / 40

Class: Primary 1 ( )

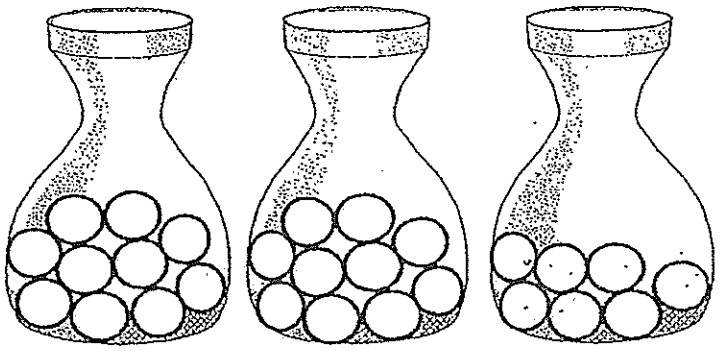
Date: 25 August 2014

Duration: 45 minutes

Section A

Questions 1 to 10 carry 1 mark each.
For each question, four options are given.
One of them is the correct answer.
Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets ( ) provided. (Total: 10 marks)

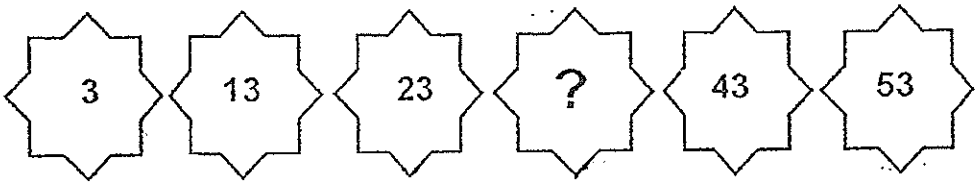
1. Look at the three jars below.



How many marbles are there in the jars altogether?

(1) 25 (2) 26
(3) 27 (4) 30 ( )

2. Complete the number pattern below.

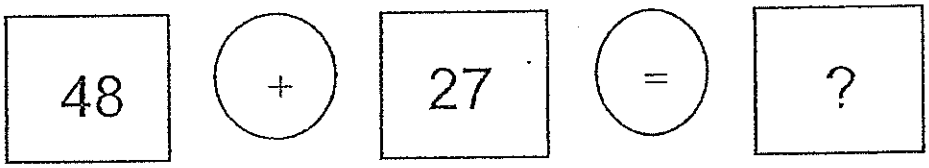


(1) 24 (2) 32
(3) 33 (4) 42 ( )

3. 50 is _____ 3 tens 8 ones.

(1) smaller than (2) equals to
(3) greater than (4) the same as ( )

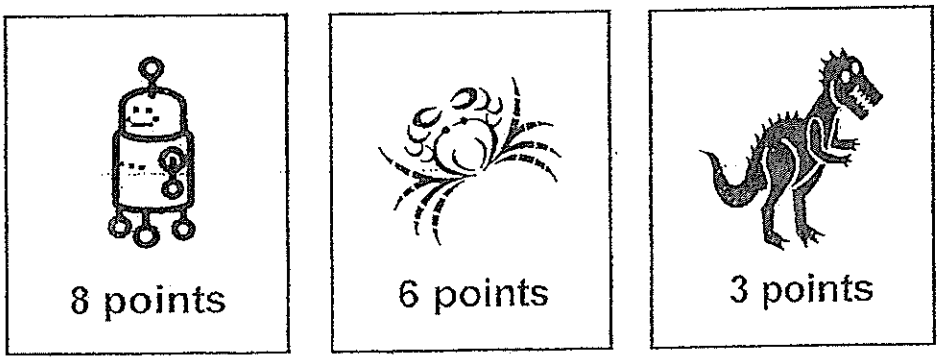
4. Look at the equation below.



What is the missing number?

(1) 21 (2) 41
(3) 65 (4) 75 ( )

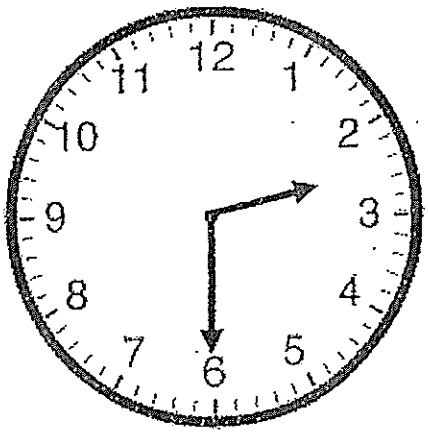
5. Wendy has 3 picture cards as shown below.



What are the total points on all the cards?

(1) 9 (2) 11
(3) 14 (4) 17 ( )

6. Annie read a book at the time shown on the clock face below.



What time did she read the book?

(1) Half past 2 (2) Half past 3
(3) 2 o'clock (4) 6 o'clock ( )

7. I am a number greater than 15 + 28 but smaller than 25 + 20.
What number am I?

(1) 43 (2) 44
(3) 45 (4) 46 ( )

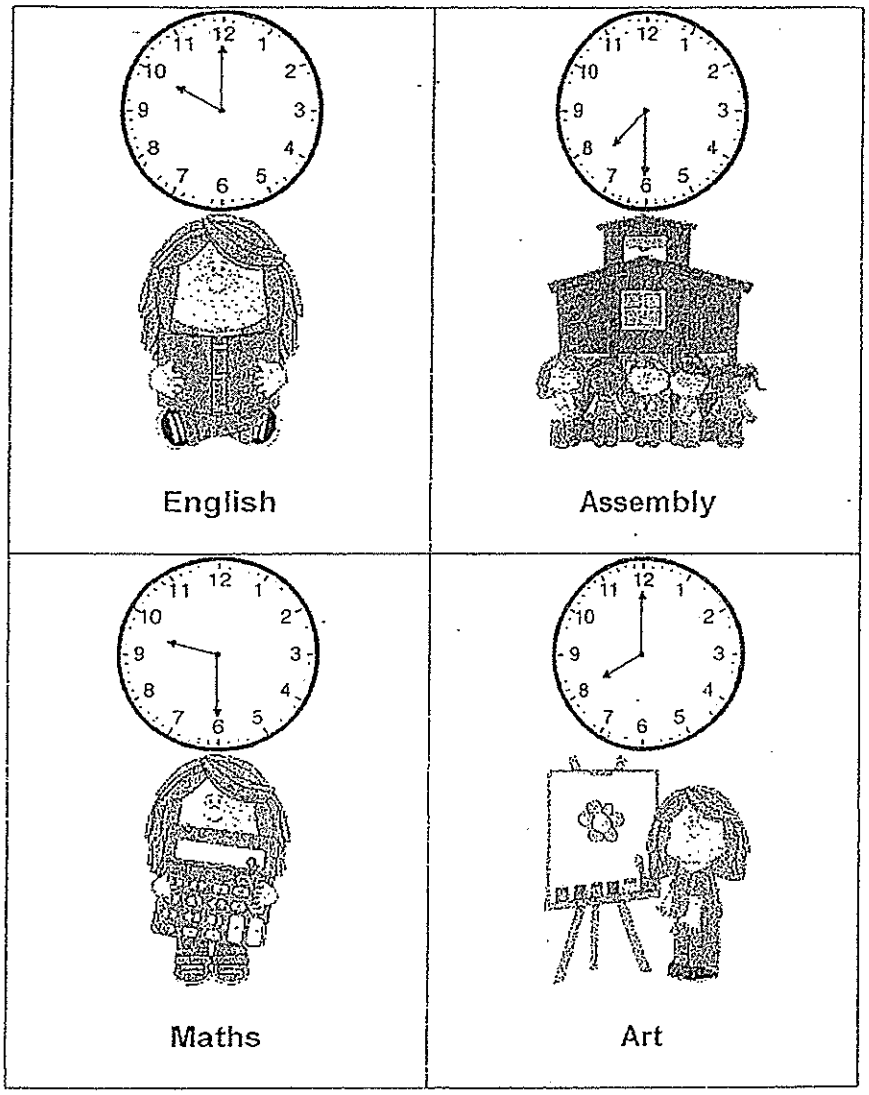
8. Mrs Tan had 86 apples.
She gave some apples away.
Then she had 29 apples left.
How many apples did she give away?

(1) 53 (2) 57
(3) 58 (4) 63 ( )

9. John had some stamps.
After Eric gave John 7 stamps, John had 62 stamps in the end.
How many stamps did John have at first?

(1) 55 (2) 65
(3) 69 (4) 76 ( )

10. The following diagrams show Lucy's morning in school.



Arrange the activities to show the correct order.

	1st	2nd	3rd	4th
(1)	Assembly	Maths	Art	English
(2)	Assembly	English	Maths	Art
(3)	Assembly	Art	Maths	English
(4)	Assembly	Art	English	Maths

( )

Section B

Questions 11 to 19 carry 2 marks each.
Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

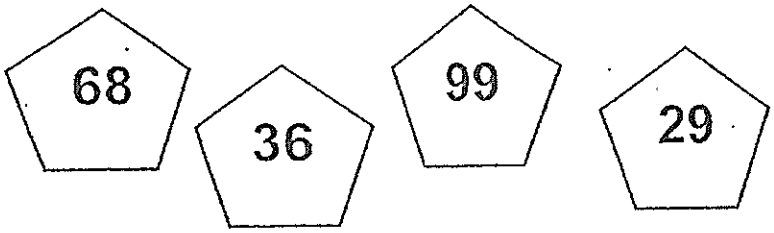
11. (a) Write 4 tens 2 ones in numerals.

(b) Write thirty-seven in numerals.

12. Find the sum of 10 and 35.

Ans: _____

13. Arrange the numbers from the greatest to the smallest.



_____, _____, _____, _____

14. Kayla has 61 stickers.
May has 26 more stickers than Kayla.
How many stickers does May have?

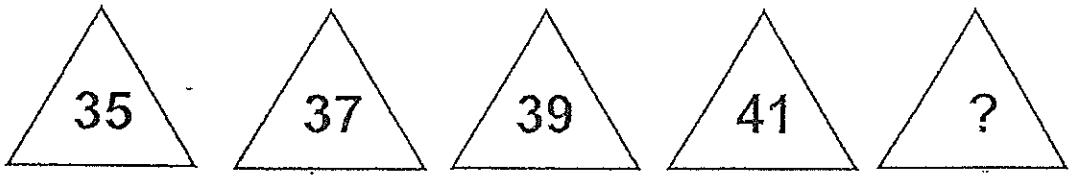
Ans: _____

15.

Using the digits shown above, Angeline decided to form the smallest two-digit number, using each digit only once.
What number did she form?

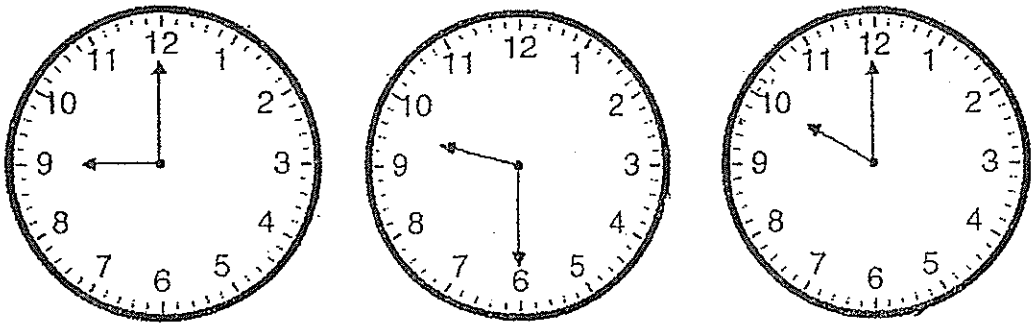
Ans: _____

16. What is the missing number in the pattern below?

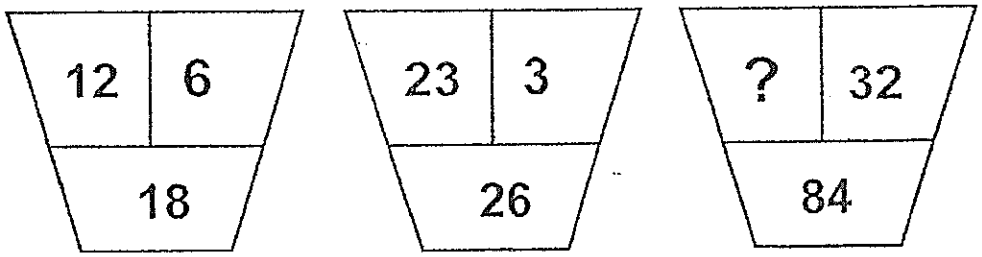


Ans: _____

17. Tom and Jerry played basketball at 9 o'clock.
They played basketball for one hour.
At what time did they stop playing basketball?
Circle the clock that shows the correct time.



18. What is the missing number?



Ans: _____

19. Peter is taller than Janet.
Janet is shorter than Tammy but taller than Ken.
Who is the shortest?

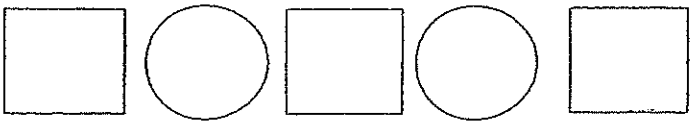
Ans: _____

Section C

Questions 20 to 22 carry 4 marks each.
Do these word problems carefully.
Show your working clearly in the space provided for each question.

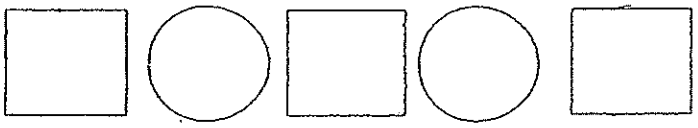
(Total: 12 marks)

20. Tom collected 26 seashells from the beach.
Kimberly collected 19 more seashells than Tom.
How many seashells did Kimberly collect?



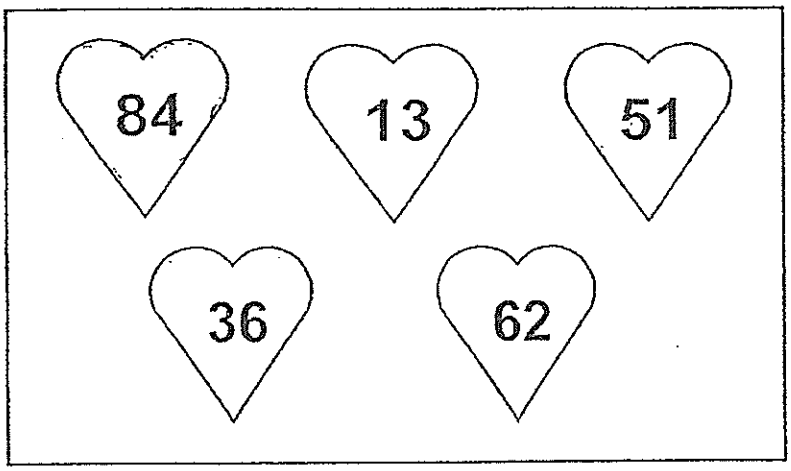
Kimberly collected _____ seashells.

21. Si Ming and Michelle have 97 stamps altogether.
Michelle has 28 stamps.
How many stamps does Si Ming have?



Si Ming has _____ stamps.

22. The diagram below shows the number of erasers some children collected.
Gina collected the most erasers.
Harry collected the fewest erasers.

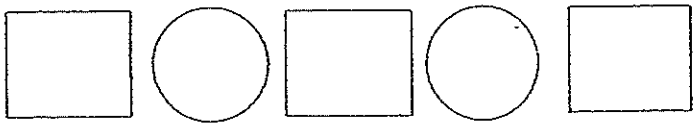


Fill in the blanks.

a) Gina collected _____ erasers.

b) Harry collected _____ erasers.

c) How many more erasers did Gina collect than Harry?



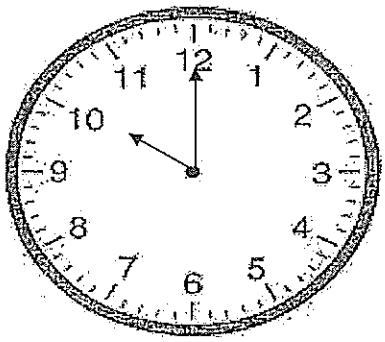
Gina collected _____ more erasers than Harry.

☺ *End of Paper* ☺
Please Check Carefully

YEAR: 2014
LEVEL: P1
SCHOOL: NANYANG
SUBJECT: MATHEMATICS
SEMESTER: TERM 3

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	3	4	4	1	2	2	1	3

11. a) 42
    b) 37
12. 45
13. 99, 68, 36, 29
14. 87
15. 34
16. 43
17.

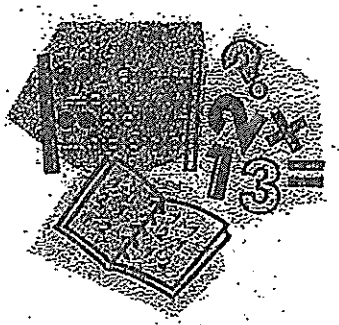


18. 52
19. Ken
20. 26 + 19= 45
21. 97 – 28= 69
22. a) 84
    b) 13
    c) 84 – 13= 71

Paya Lebar Methodist Girls' School (Primary)

P1 Mathematics 2014

Checkpoint 3



Name : _____ ( )

Class : Primary 1 _____

Skills Acquired	Questions
Chapter 3: Multiplication Within 40	
✓ *Able to recognise equal groups and find the total number of items in equal groups by repeated addition*	1, 5, 6
✓ *Able to solve one-step word problem involving multiplication with pictorial representation.*	8
Chapter 4: Division Within 20	
✓ *Able to recognise equal groups in division*	2
✓ *Able to divide a quantity into equal groups given the number of groups (Sharing)*	4
✓ *Able to divide a quantity into equal groups given the number of items in each group (Grouping)*	3
✓ *Able to solve one-step word problem involving division with pictorial representation.*	7
Problem Solving Strategy	
✓ *Able to solve word problem using the heuristic, Make a List*	9

Teacher's Comments (if any):

_____

_____

_____

Parent's signature / Date : _____

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

Name : _____ ( )

Class : Primary 1 _____

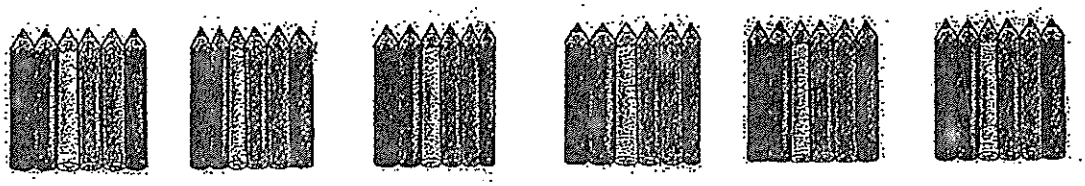
Date : 29 September 2014

15

Section A: (3 x 1 mark = 3 marks)

Choose the correct answer and put a tick in the box ☑.

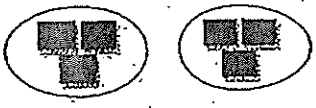
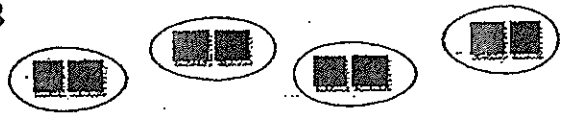
1. Look at the picture.



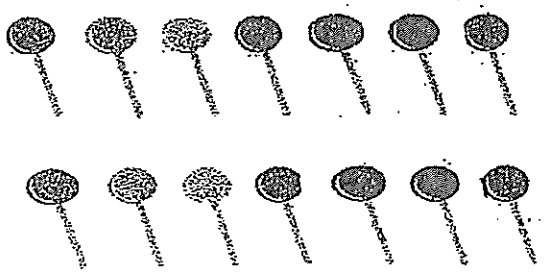
How many pencils are there in total?

5 + 5 + 5 + 5 + 5 + 5	
6 + 6 + 6 + 6 + 6 + 6	
6 + 6 + 6 + 6 + 6	

2. Which set shows **equal** groups of 3 squares?

Set A 	
Set B 	
Set C	

3. Divide 14 lollipops into bags of 2.



There are

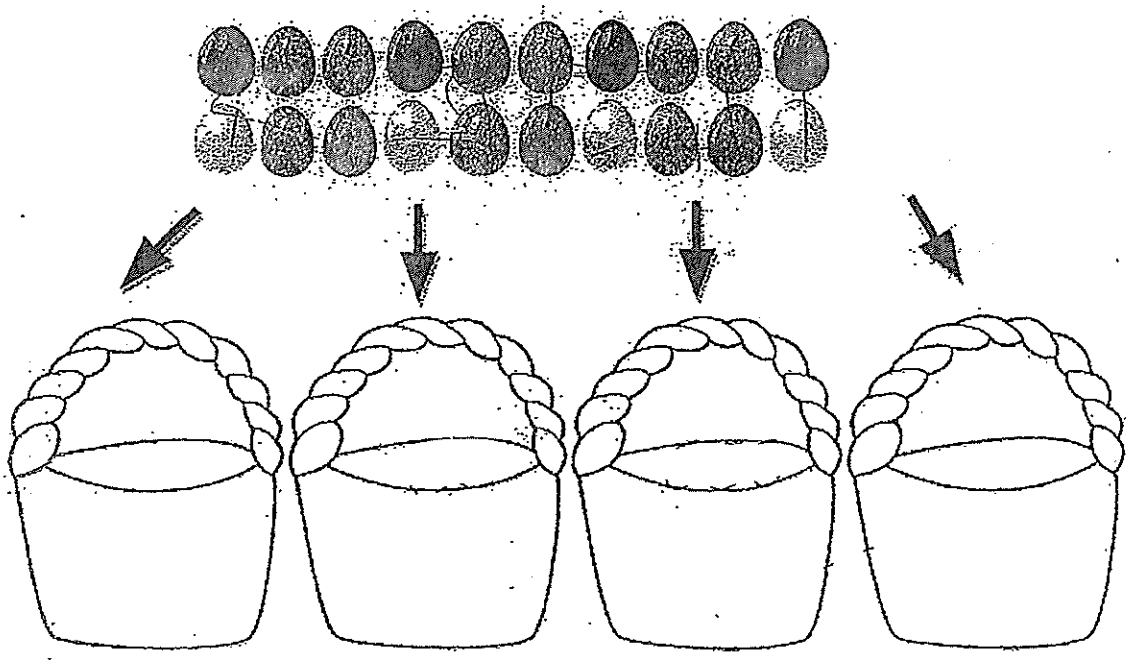
2	
4	
7	

bags of lollipops.

Section B: (4 x 2 marks = 8 marks)

Write the correct answers in the boxes provided.

4. Draw an equal number of eggs into each basket.



There are ☐ eggs in each basket.

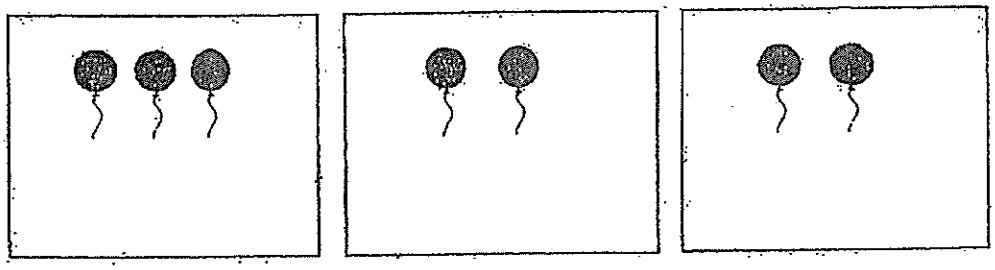
5. Fill in the boxes to complete questions (a) and (b).

a) 3 + 3 + 3 + 3 + 3 + 3 = ☐ × ☐

b) 5 fours = ☐

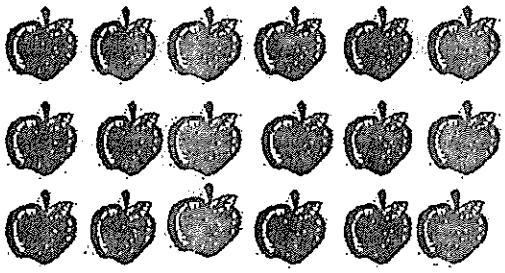
---

6. Draw more 🎈 in each square to show 3 groups of 5.



3 × 5 = ☐

---

7. 

Mary has 18 apples.
She wants to put them equally onto 2 trays.

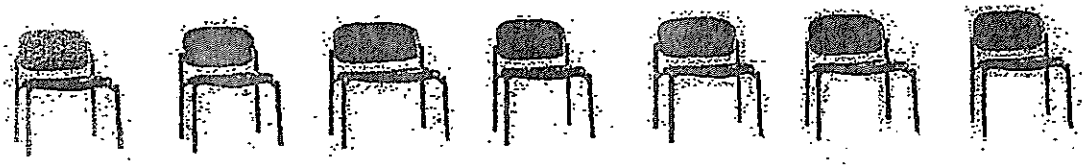
2 × ☐ = 18

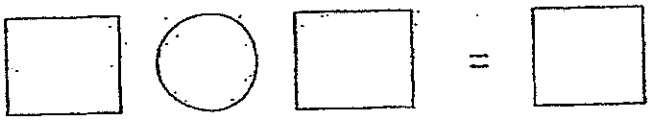
Each tray has ☐ apples.

Section C: (2 x 2 marks = 4 marks)

Read each question carefully. Write your answers clearly in the given blanks. Marks will be given for the correct equations..

8. There are 7 chairs in the room.
   Each chair has 4 legs.
   How many legs are there altogether?

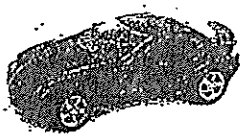




There are ☐ legs altogether.

9. Mrs. Tan goes to a toy shop to buy some toys.
She wants to buy 2 different types of toys.
If she has 3 different types of toys to choose from, how many choices does she have?

doll


toy car

football

Mrs. Tan has ☐ choices.

End of Paper

Did you check your work?

YEAR: 2014
LEVEL: P1
SCHOOL: PLMGS
SUBJECT: MATHEMATICS
SEMESTER: CHECKPOINT 3

1. 6+6+6+6+6+6
2. Set A
3. 7
4. 5
5. a) 6, 3
   b) 20
6. 15
7. 9
8. $7 \times 4 = 28$
9.

No.	doll	Toy car	football
1	√	√	
2	√		√
3		√	√

She has 3 choices.

Pei Chun Public School
Modular Assessment 2 – 2014
Mathematics
Primary 1

Name: _____ ( ) Date: 26 August 2014

Class: Primary 1 ___ Parent's Signature: _____

Time: 45 min Marks:

MA2	25
AA2	10

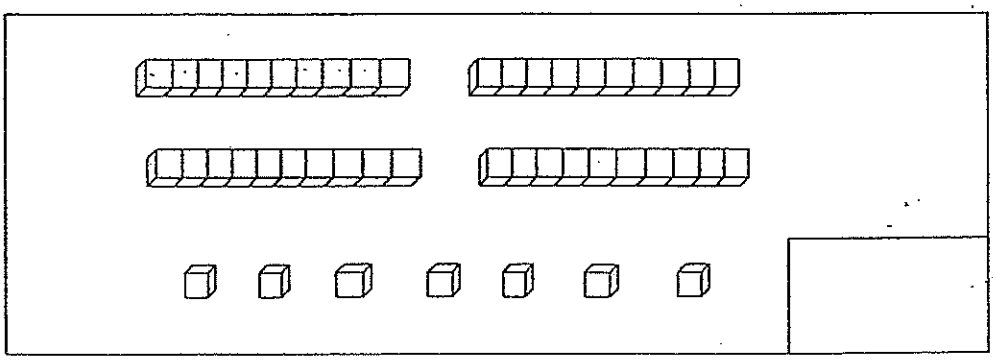
Maths Teacher: _____

Section A (10 × 1 mark)

1. Write in words.

98	

2. Count and write the correct number in the box.



3. Complete the number pattern below.

58 , 60 , [ ] , 64 , 66 , 68 , 70

Do these sums.

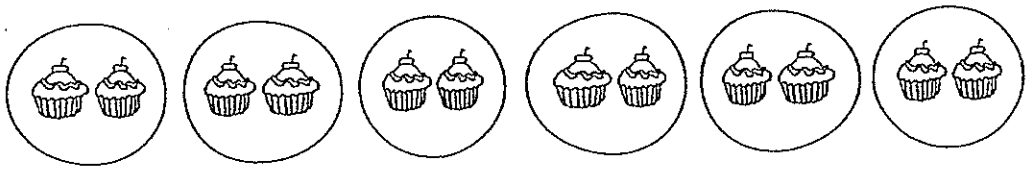
4. The number that comes just before 31 is ☐.

5. 78 is in between 77 and ☐.

6. 10 more than 88 is ☐.

7.
$$\begin{array}{r} 17 \\ +\ 12 \\ \hline \\ \hline \end{array}$$

8.
$$\begin{array}{r} 86 \\ -\ 52 \\ \hline \\ \hline \end{array}$$

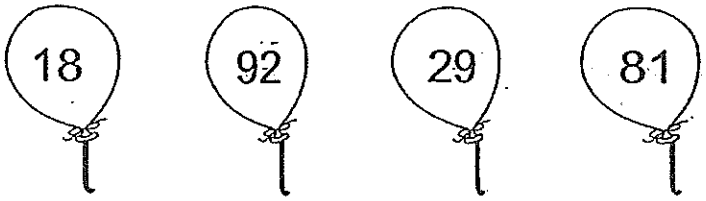
9. 

6 twos = ☐

10. $4 + 4 + 4 + 4 + 4 + 4 + 4 =$ ☐ $\times 4$

Section B (3 × 2 marks)

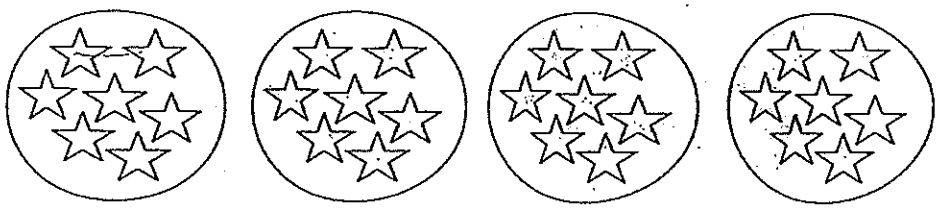
11. Arrange the numbers from the smallest to the greatest.



□ , □ , □ , □

smallest greatest

12. Based on the picture below, write a multiplication equation.



□ ○ □ = □

13. Complete the equation.

17 − □ = 7 + 1

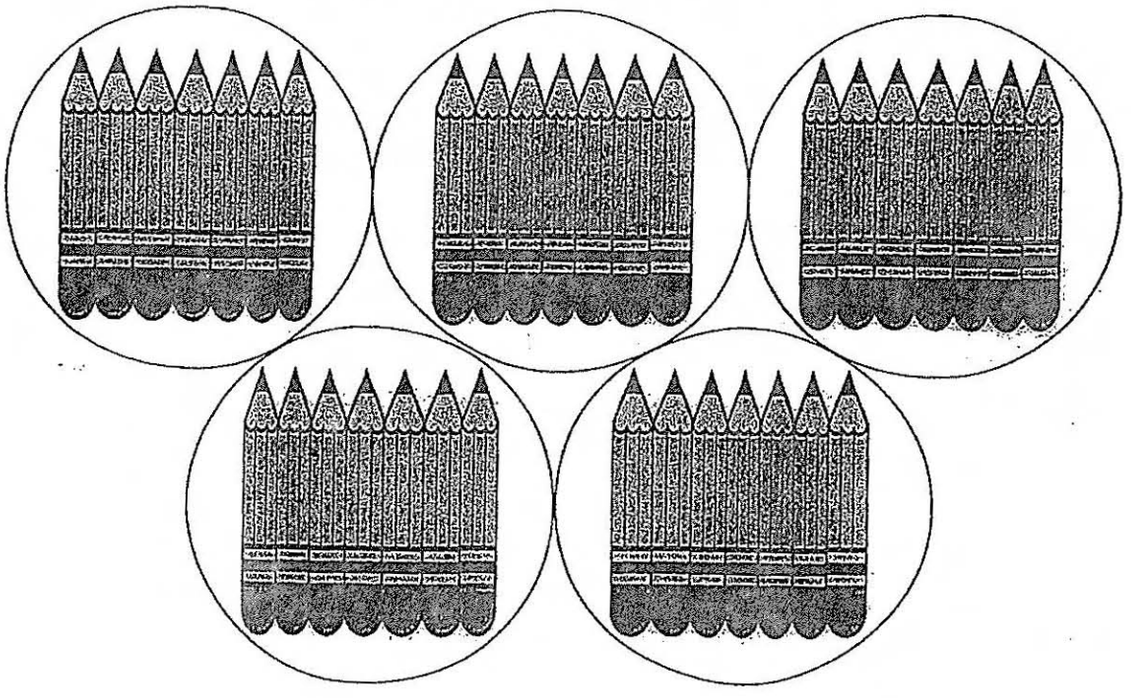
Section C (3 x 3 marks)

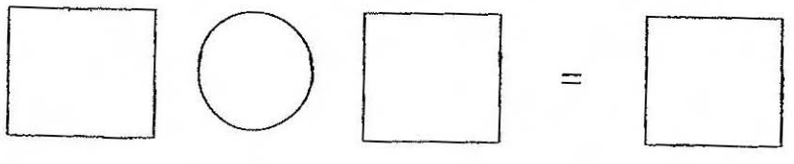
Work out the problem sums below. All working and answers must be clearly shown.

14. There are 5 children.

    Each child has 7 pencils.

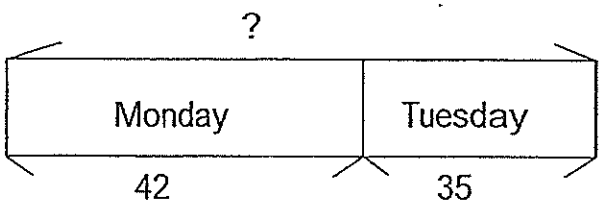
    How many pencils do they have altogether?

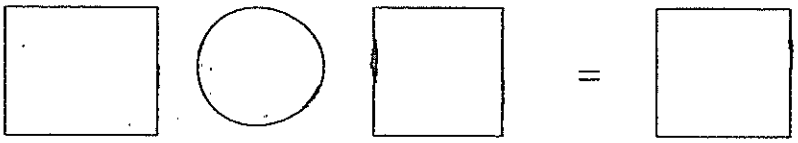




They have _____ pencils altogether.

15. Mrs Tham baked 42 cookies on Monday.
She baked 35 cookies on Tuesday.
How many cookies did she bake altogether?



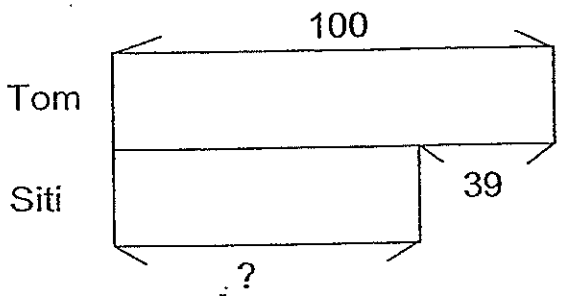


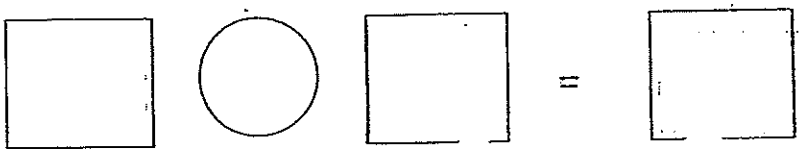
She baked _____ cookies altogether.

16. Tom has 100 stickers.

Siti has 39 fewer stickers than Tom.

How many stickers does Siti have?





Siti has _____ stickers.

End of Paper

Set by : Mr Winson Kok and Mrs Foo - Lim Siew Lee
Vetted by : P1 Level Teachers

YEAR: 2014
LEVEL: P1
SCHOOL: PEI CHUN
SUBJECT: MATHEMATICS
SEMESTER: CA2

1. Ninety-eight
2. 47
3. 62
4. 30
5. 79
6. 98
7. 29
8. 34
9. 12
10. 7
11. 18, 29, 81, 92
12. $4 \times 7 = 28$
13. 9
14. $5 \times 7 = 35$
15. $42 + 35 = 77$
16. $100 - 39 = 61$

ROSYTH SCHOOL
PRIMARY 1
MATHEMATICS
Term 3
Topical Test 2

Name: _____ ( ) Marks: 30

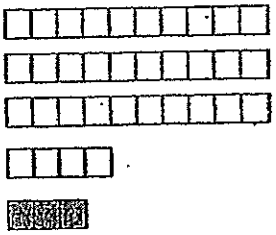
Class: P1 - _____ Date: 22 August 2014

Time: 40 minutes Parent's Signature: _____

Section A (4 x 2m)

There are 5 questions in this section. Read the questions carefully.
For Q1 to Q4, choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided.

1. 34 + 3 = _____

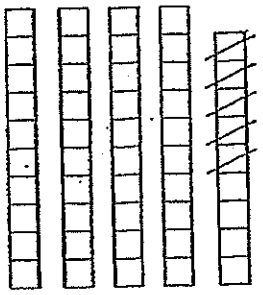


1) 31 2) 36

3) 37 4) 38 ( )

---

2. 49 – 5 = _____



1) 43 2) 44

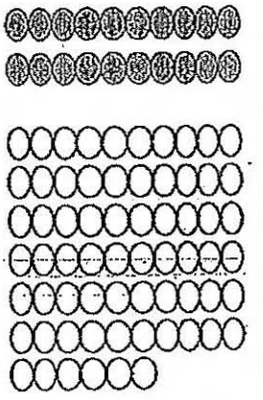
3) 45 4) 54

---

3. 2 tens + 66 = _____

1) 46 2) 64

3) 68 4) 86



( )

---

4. 90 − 1 ten = _____

1) 80 2) 89

3) 91 4) 100 ( )

Section B (9 x 2m)

There are 9 questions in this section.

Read the questions carefully. Write your answer in the space provided.

Show your workings clearly.

5. Add the numbers below. Show your working clearly.

18 + 36 = ☐

	Tens	Ones
	1	8
+	3	6

6. 50 + 26 = ☐

	Tens	Ones
	5	0
+	2	6

7. 75 − 40 = ☐

	Tens	Ones
	7	5
−	4	0

8. 38 + 49 = ☐

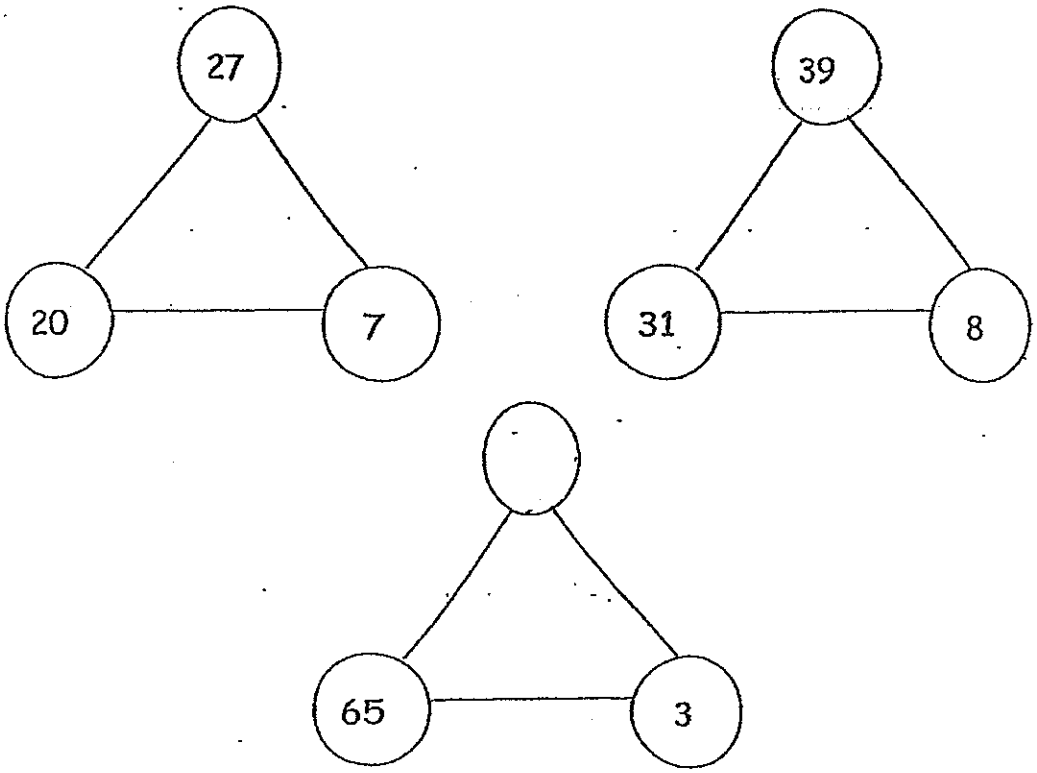
Tens	Ones
1	
3	8
+ 4	9

9. 5 tens 8 ones — 6 ones = ☐

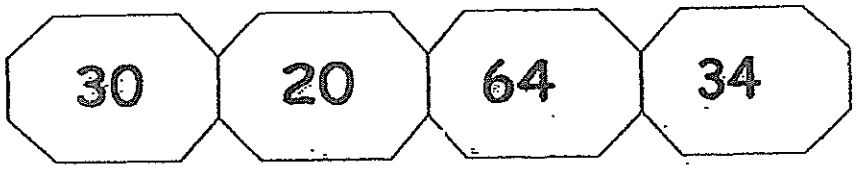
10. 8 more than 62 is ☐

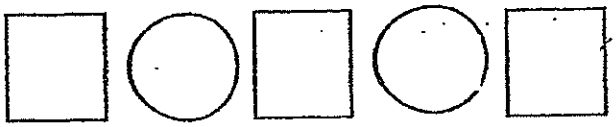
11. Subtract 28 from 81. The answer is ☐

12. Look for the pattern to complete the answer.



13. Choose 3 numbers from the box to form a subtraction equation.
Each number can only be used once.





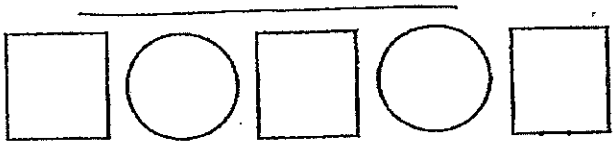
Section C (2 x 2m)

There are 2 questions in this section.
Show your workings and equations clearly in the space provided.

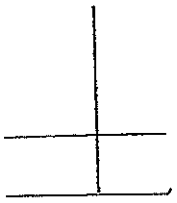
14. Joshua baked 46 cookies.

He baked 14 cookies less than Wendy.

How many cookies did Wendy bake?



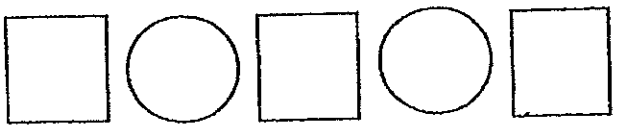
Working



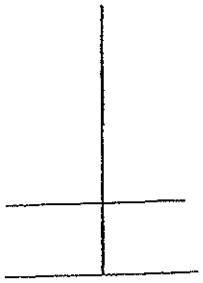
Wendy baked _____ cookies.

15. David has 87 stamps.
He gave 42 stamps to Jane.

How many stamps has he left?



Working



David has _____ stamps left.

--- End of Paper ---

YEAR: 2014
LEVEL: P1
SCHOOL: ROSYTH
SUBJECT: MATHEMATICS
SEMESTER: CA2

Q1	Q2	Q3	Q4
3	2	4	1

5. 54
6. 76
7. 35
8. 87
9. 52
10. 70
11. 53
12. 68
13. 64 – 30= 34
14. 46 + 14 = **60**
15. 87 – 42= **45**

SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 6 – SHAPES AND PATTERNS

Name: _____( ) Date: _____

Class: Primary 1 SY / C / G / SE / P / GR SW1.6.1

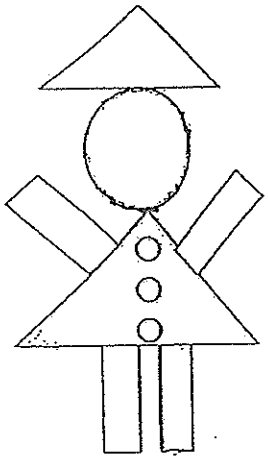
Read the questions carefully.

1. Look at the picture and colour the

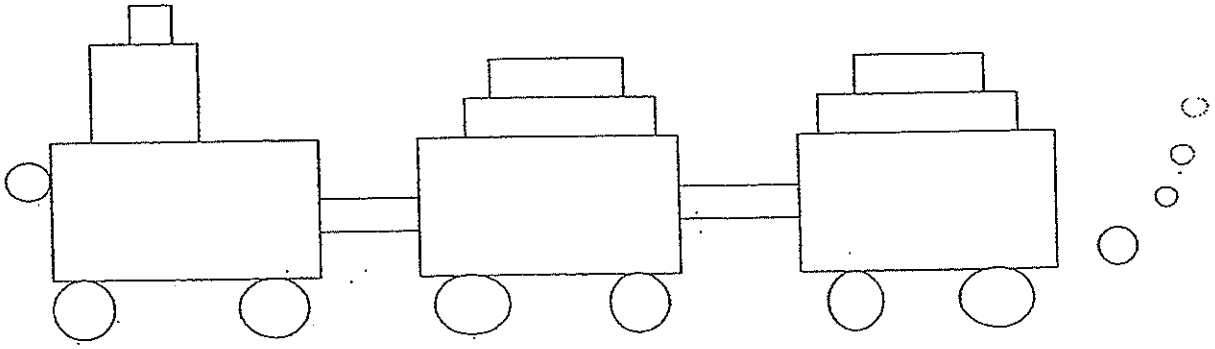
(a) ▭ yellow

(b) △ red

(c) ○ blue



2. Study the picture and answer the following questions.



(a) There are _____ squares.

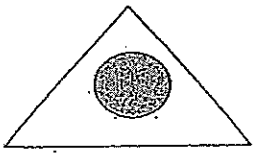
(b) There are _____ circles.

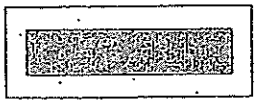
(c) There are _____ rectangles.

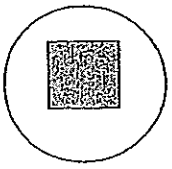
(d) There are _____ more circles than squares.

(e) There are _____ fewer squares than rectangles.

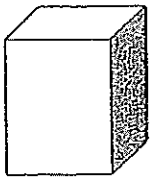
3. Match the shapes to the shaded parts:

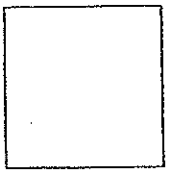
(a) 

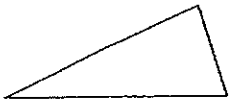
(b) 

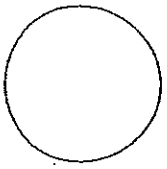
(c) 

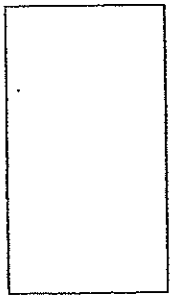
(d)

(*e) 









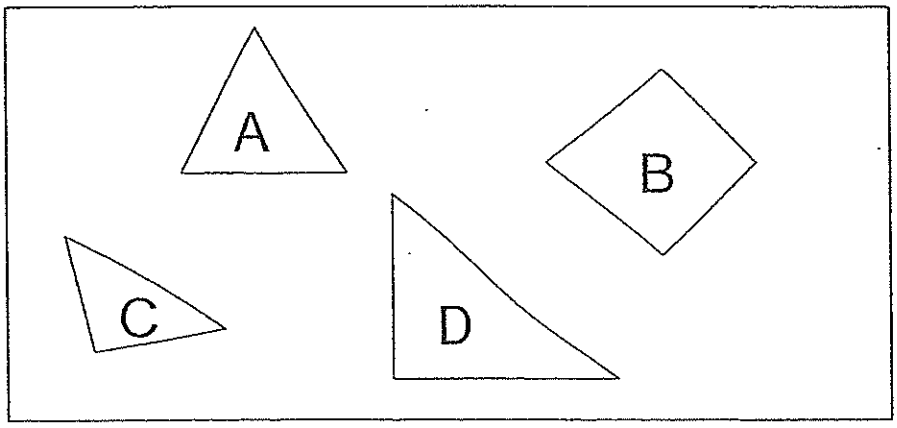
SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 6 – SHAPES AND PATTERNS

Name: _____ ( ) Date: _____

Class: Primary 1 SY / C / G / SE / P / GR SW1.6.2

For each question, four options are given.
Choose the correct answer and write its number in the brackets provided.

1.



Which shape ***does not belong*** to the group?

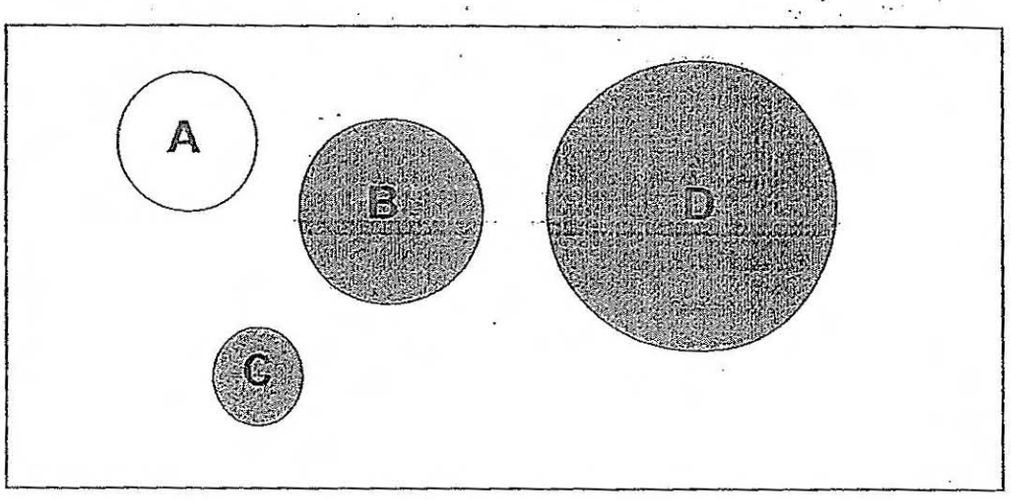
(1) A (2) C
(3) B (4) D ( )

2. Some pupils were asked to name the shapes.
Who has answered correctly?

Shape	Pupil	Answer
	Siti	rectangle
	Razak	circle
	Hamsa	square
	Aileen	triangle

(1) Siti (2) Hamsa
(3) Razak (4) Aileen ( )

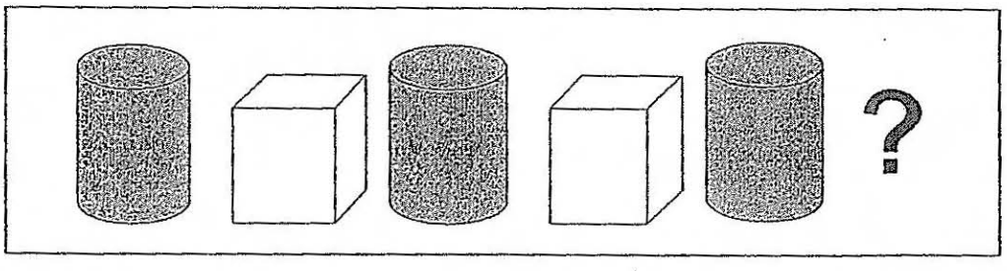
3.



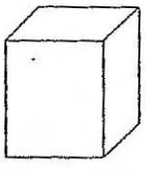
Which of the above does not belong to the group?

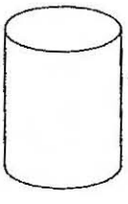
(1) A (2) B
(3) C (4) D ( )

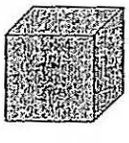
4.



Which shape comes next?

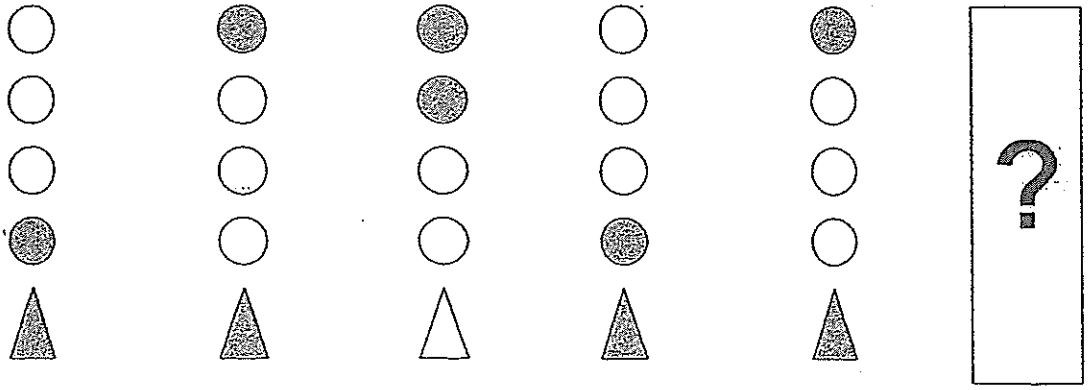
(1) 

(2) 

(3) 

(4)

( )

5. 

What comes next?

(1)

(3)

(2)

(4)

( )

SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 6 – SHAPES AND PATTERNS

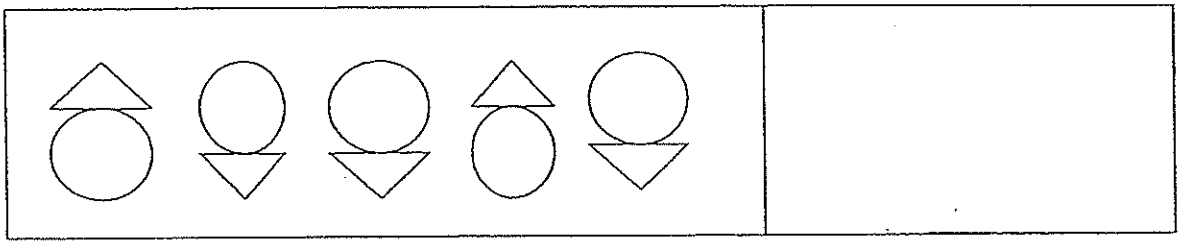
Name: _____ ( ) Date: _____

Class: Primary 1 SY / C / G / SE / P / GR SW1.6.3

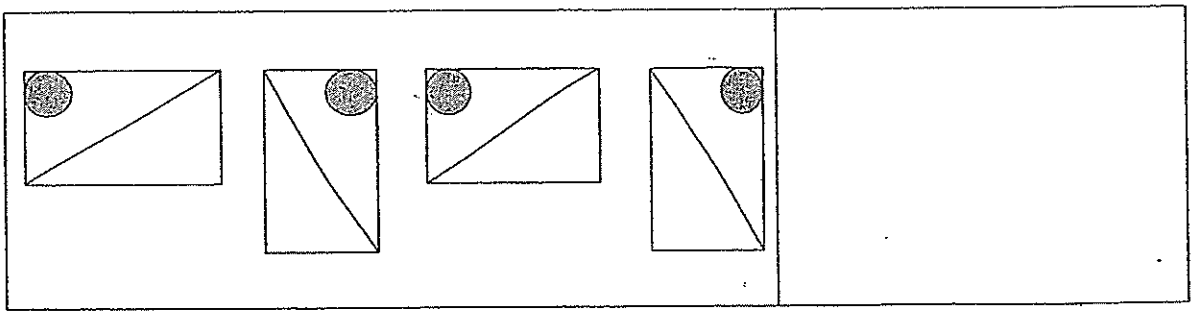
Read the questions carefully.

1. Look at the patterns. Draw what comes next.

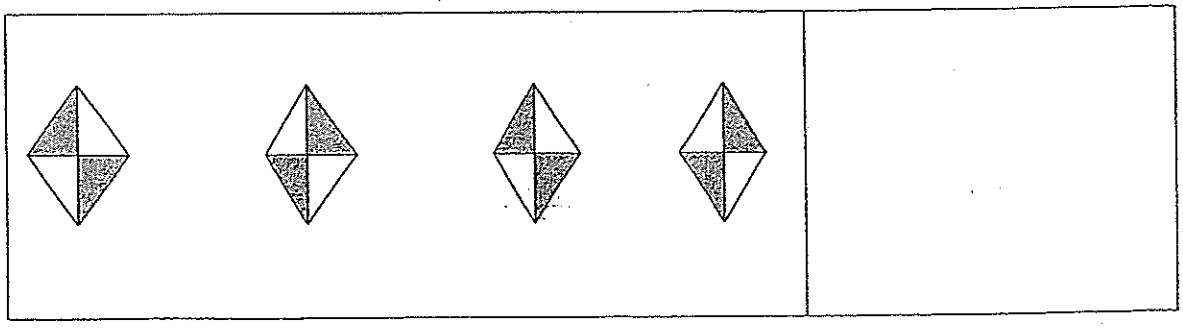
(a)



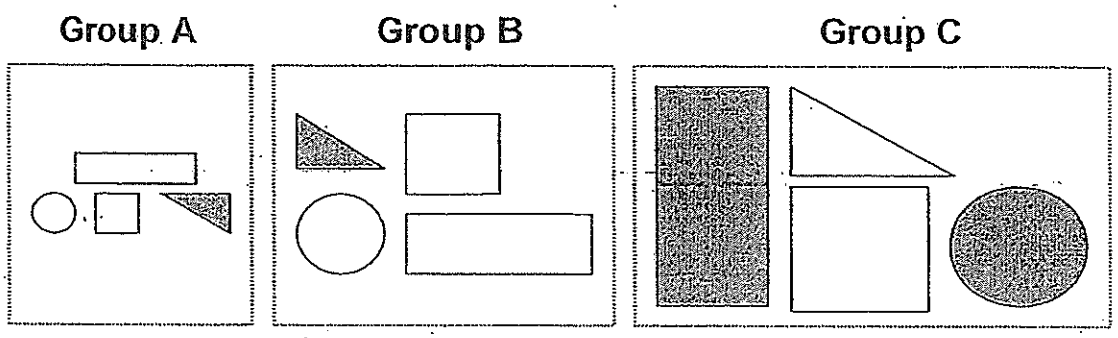
(b)



(c)



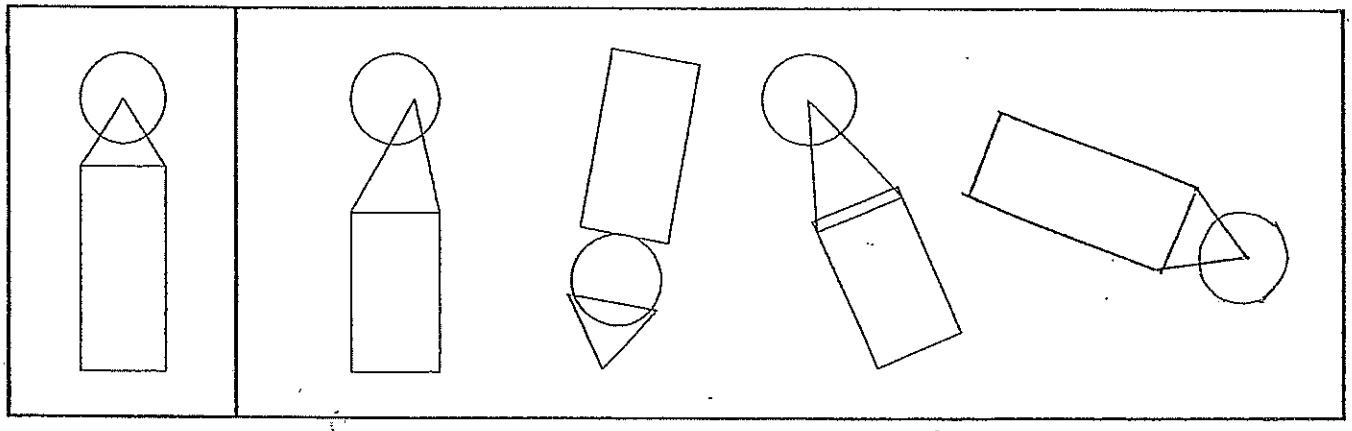
2. Look at the diagram below and tick (✓) the correct answer.



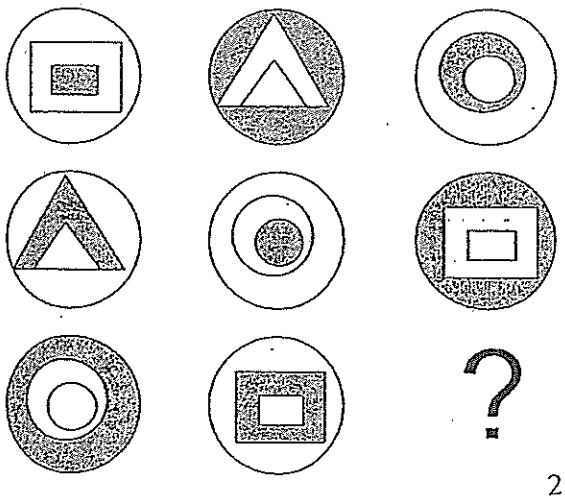
The above are grouped according to their

colours	
shapes	✓
sizes	

3. Colour the shape that is the same as the one given on the left.



*4. Draw the shape that comes next.



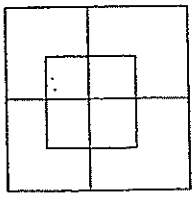
SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 6 – SHAPES AND PATTERNS

Name: _____ ( ) Date: _____

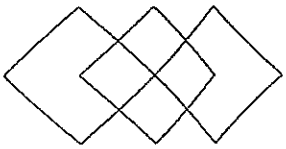
Class: Primary 1 SY / C / G / SE / P / GR SW1.6.4

Read the questions carefully. Write your answers in the space provided.

1. How many squares are there in the following figures?

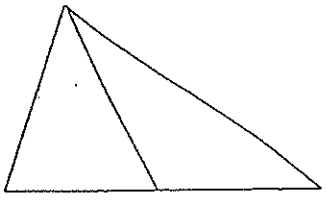
(a) 

_____ squares

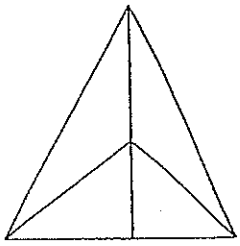
(b) 

_____ squares

2. How many triangles are there in the following figures?

(a) 

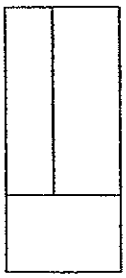
_____ triangles

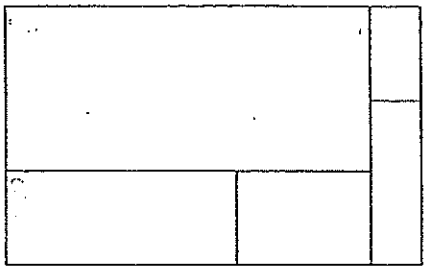
(b) 

_____ triangles

For question 3, write your answers in the space provided.
Write your reflections in the space provided.

3. How many rectangles are there in the following figures?

(a) 

(b) 

_____ **rectangles**

_____ **rectangles**

Reflections:

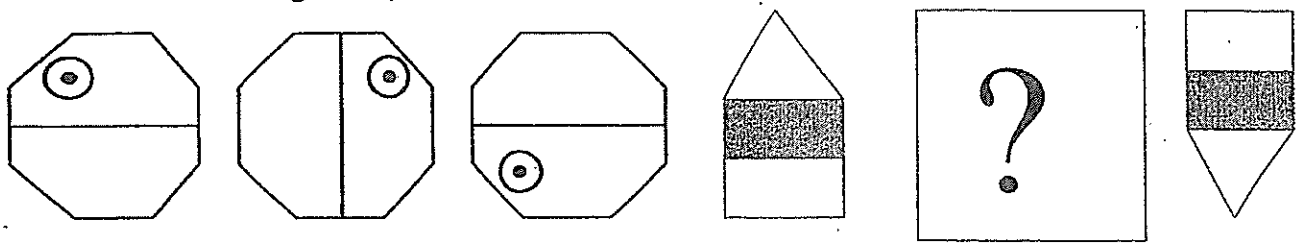
SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 6 – SHAPES AND PATTERNS

Name: _____ ( ) Date: _____

Class: Primary 1 SY / C / G / SE / P / GR SW1.6.5

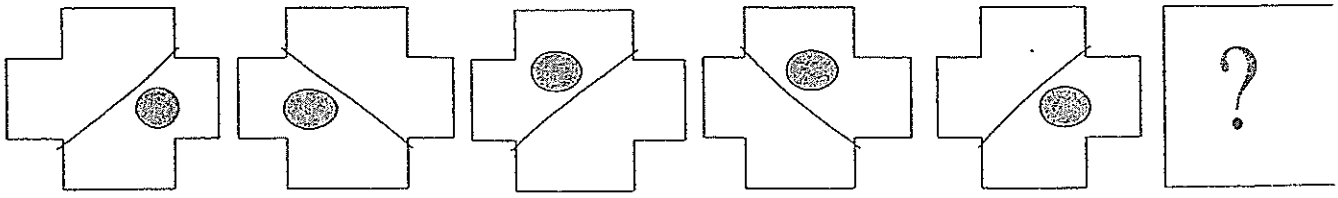
Read the questions carefully. Write your answers in the space provided.

*1. Draw the missing shapes.



Answer:

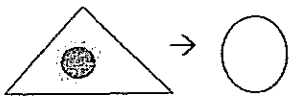
*2. Draw the missing shape.

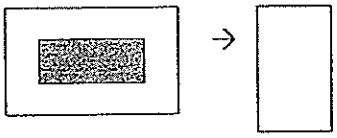


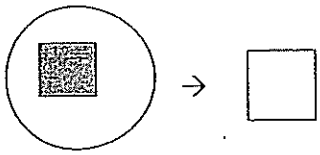
Answer:

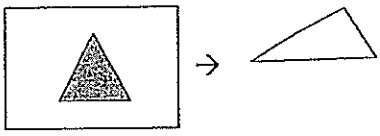
YEAR: 2014
LEVEL: P1
SCHOOL: SCGS
SUBJECT: MATHEMATICS
SEMESTER: UNIT 6

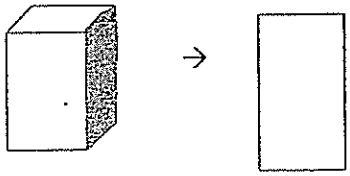
2. a) 2
   b) 11
   c) 9
   d) 9
   e) 7

3. a) 

   b) 

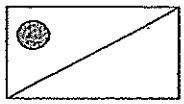
   c) 

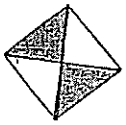
   d) 

   e) 

4. 3
5. 3
6. 1
7. 1
8. 2

9. a)

b) 

c) 

10. sizes

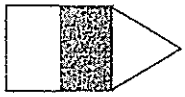
11.

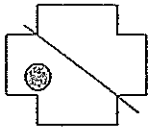
12.

13. a) 10
    b) 7

14. a) 3
    b) 8

15. a) 5
    b) 9

16. 

17. 

Parent's Signature: _____

ST. ANDREW'S JUNIOR SCHOOL
PRIMARY 1 MATHEMATICS 2014
Topics: Numbers to 100, Addition and Subtraction within 100, Picture Graphs
Topical Test 3

Name: _____ ( ) Date: _____

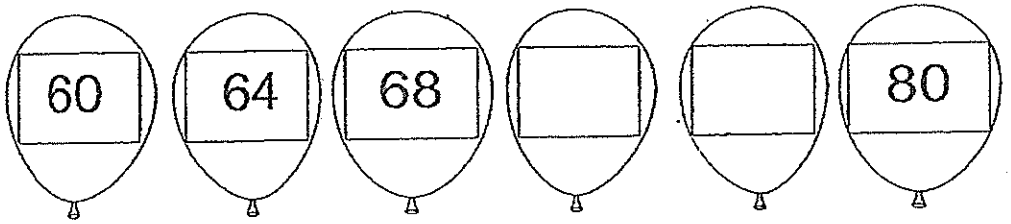
Primary 1 - _____ Marks: 40

Show your working in the space below each question clearly and write your answers in the spaces provided.

1) Write 95 in words. (2m)

_____

2) Fill in the missing numbers. (2m)



3) 78 is _____ less than 90. (2m)

4) Complete the following questions. (6m)

a) 53 + 24 = _____

b) 68 + 17 = _____

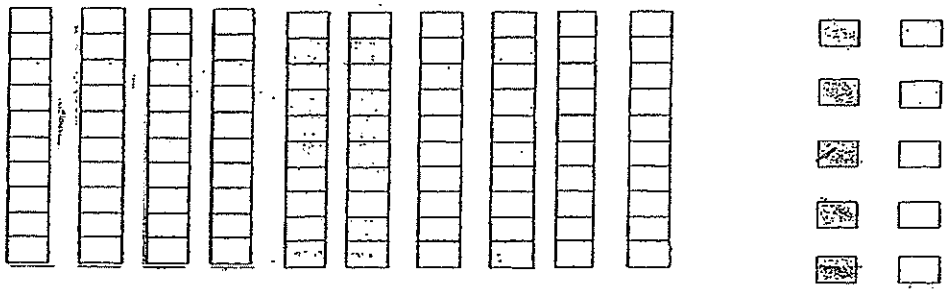
c) 39 + 32 = _____

d) 89 - 47 = _____

e) 74 - 38 = _____

f) 90 - 47 = _____

5) Show the following number statement by colouring the correct number of items and fill in the blank. (2m)



45 + 34 = ☐

6) Circle two numbers that has a difference of 27. (2m)

23 **87** **50**

7) Fill in the blank. (4m)

a) ☐ - 15 = 55

b) 42 + ☐ = 92

The picture graph below shows the types of fruit in a shop. (8m)

Types of fruit

Apple	Pear	Orange	Watermelon	Banana
○ ○ ○ ○ ○ ○	○ ○ ○ ○	○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○

Each ○ stands for 1 fruit.

8) There are _____ bananas and watermelon altogether.

9) There are _____ more watermelons than oranges.

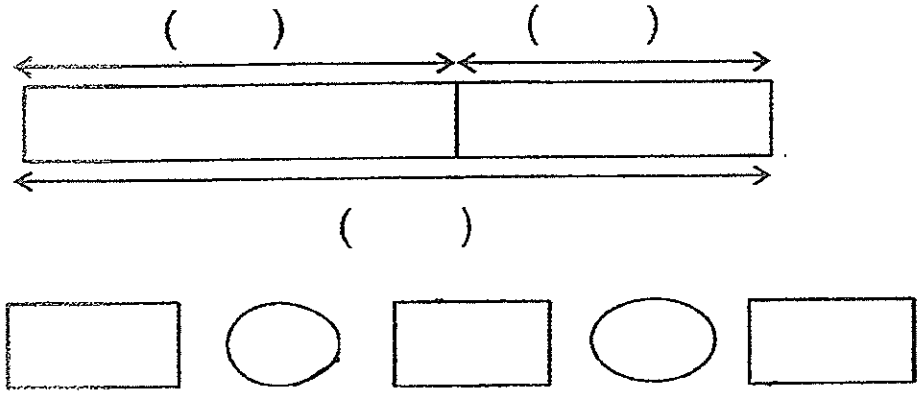
10) There are _____ fewer pears than apples.

11) There are _____ fruits altogether.

For questions 12 to 15, show your working clearly in the space below each question. (4 x 3 = 12 marks)

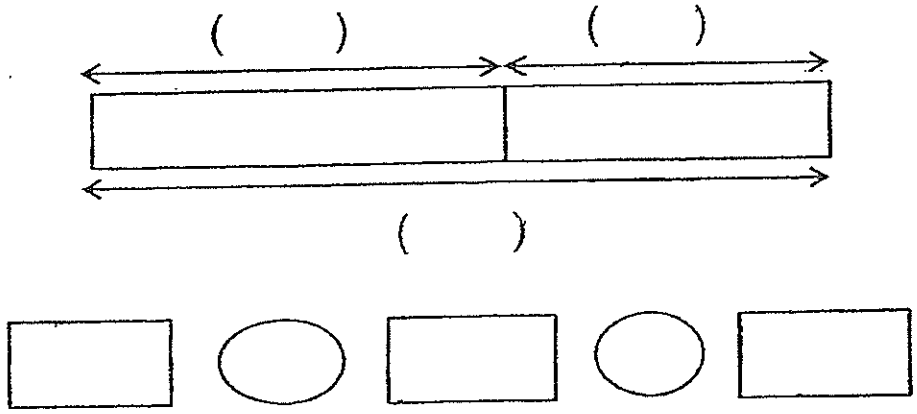
- Complete the given models by writing the correct number in the given bracket and label them.
- Write your number sentences and answers in the spaces provided.

12) There were 78 children at a carnival.
40 of them were girls and the rest were boys.
How many boys were there?



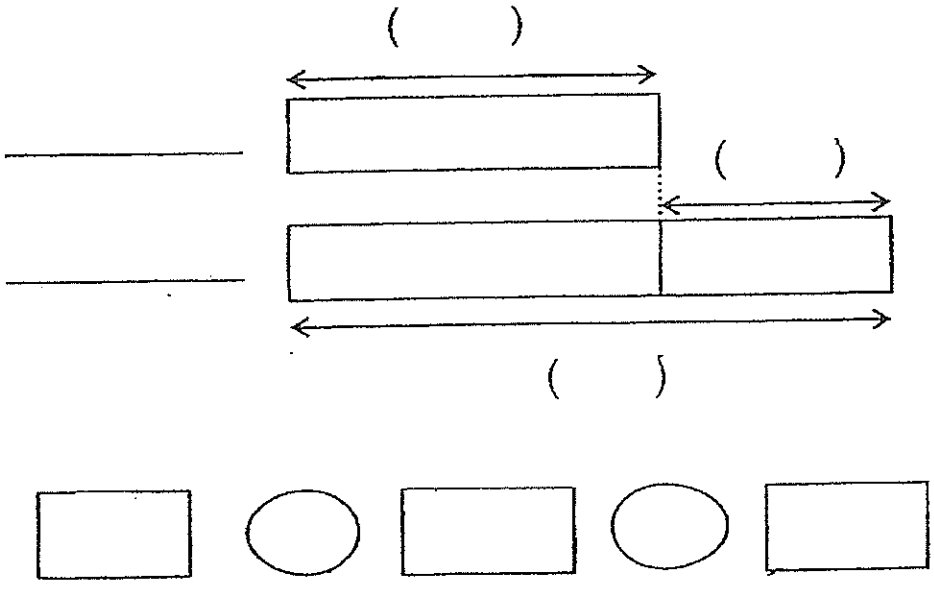
There were _____ boys.

13) Mrs Chan buys 45 apples.
She also buys 27 oranges.
How many fruits did she buy altogether?



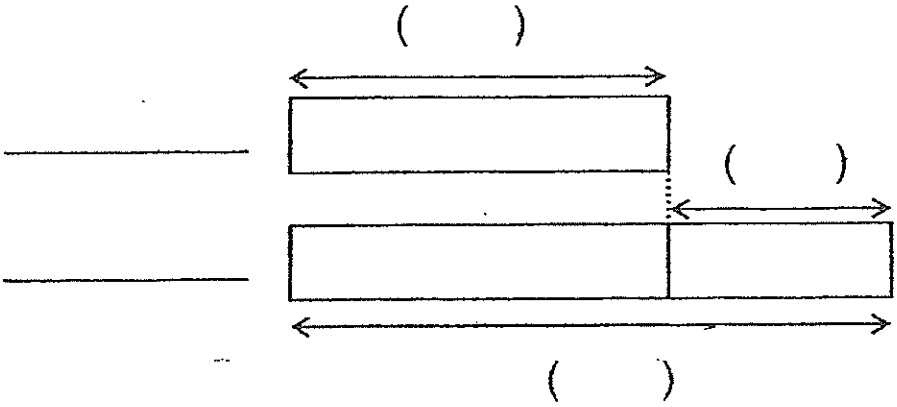
Mrs Chan bought _____ fruits altogether.

14) There are 46 flowers.
There are 16 more butterflies than flowers.
How many butterflies are there?



There are _____ butterflies.

15) Osman has 59 stamps.
He has 12 more stamps than David.
How many stamps does David have?



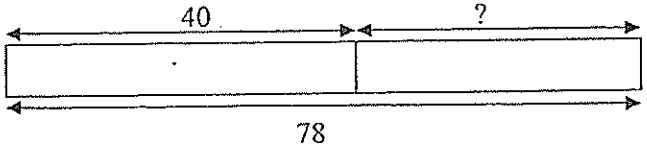
David has _____ stamps.

End of Paper
Have you checked your work?

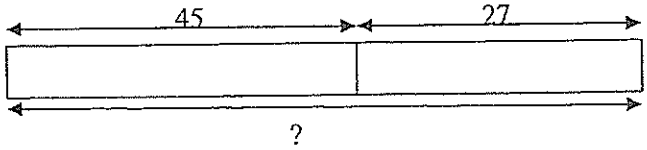
YEAR: 2014
LEVEL: P1
SCHOOL: ST ANDREWS
SUBJECT: MATHEMATICS
SEMESTER: TEST 3

1. ninety- five
2. 72, 76
3. 12
4. a) 77
   b) 85
   c) 71
   d) 42
   e) 36
   f) 43

5. 79
6. 50 & 23
7. a) 70
   b) 50

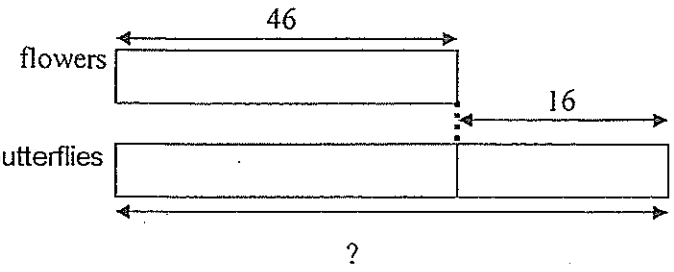
8. 13
9. 4
10. 2
11. 26
12. 

    $78 - 40 = 38$

13. 

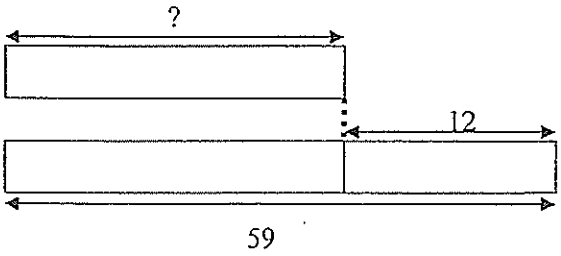
    $45 + 27 = 72$

14.



46 + 16= **62**

15. David



59 – 12= **47**

TANJONG KATONG PRIMARY SCHOOL

SUMMATIVE ASSESSMENT

2014 MINI-TEST TWO

PRIMARY 1 MATHEMATICS

Name: _____ ( )

Class: Primary 1 _____

Date: _____

Parent's Signature : _____

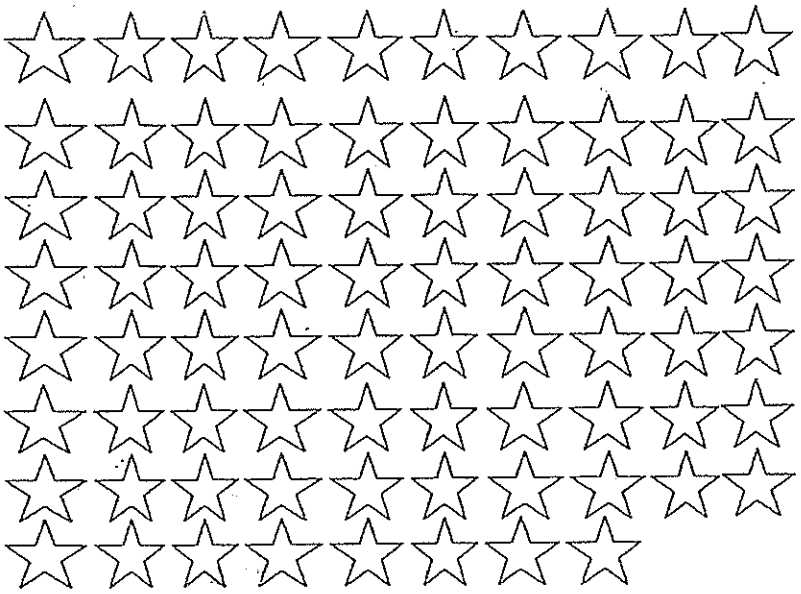
30

Paper Duration: 1 hour

	Pupils are able to:	Question Number	Needs Improvement
Numbers to 100			
1.	Count and write numbers in a given set	1	
2.	Read and write numbers in numerals and words	6	
3.	Compare Numbers and order numbers to 20	7	
4.	Recognize number notation and place values	4	
Addition & Subtraction within 100			
1.	Add 3 1-digit numbers	2	
2.	Adding a 1 digit number from a 2-digit number	8	
3.	Subtract a 1 digit number from a 2-digit number	9(a), (b)	
4	Add two 2-digit numbers using the standard algorithm	10	
5.	Subtract a 2-digit number from another 2-digit number using the standard algorithm	5, 14	
6.	Solving word problems within 20	13	
Numbers Showing Position			
1.	Use ordinal numbers to tell order and positions	3, 11	
2.	Use position words to tell relative positions	12	

Section A: (5 x 2 marks)
Choose the correct answer and write its numbers (1, 2, 3 or 4) in the brackets provided.

1. How many stars are there altogether?



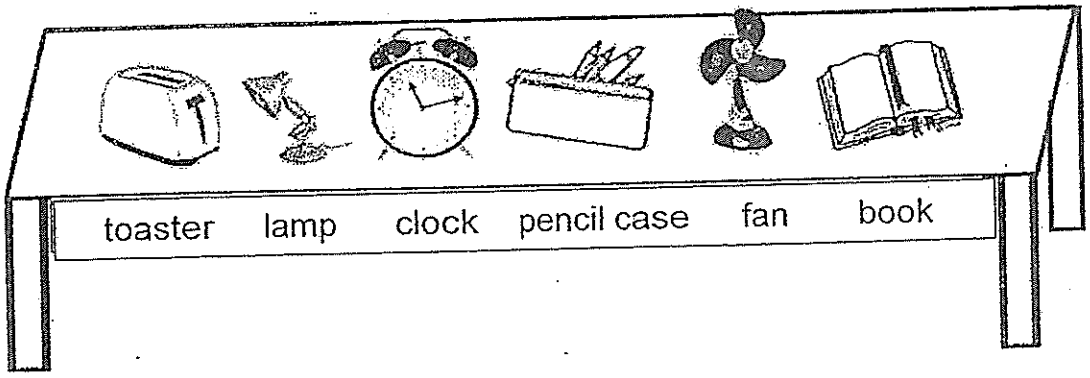
1) 67
2) 68
3) 78
4) 87 ( )

2. What is the missing number in the box below?

$$6 + 3 + 5 = \square$$

1) 8
2) 9
3) 14
4) 15 ( )

3. The pencil case is _____ from the **right** on the table.



1) 2nd
2) 3rd
3) 4th
4) 5th ( )

4. 8 tens + 5 ones = ☐

1) 13
2) 30
3) 80
4) 85 ( )

5. What is the missing digit in the box?

$$\begin{array}{r} \square\ 7 \\ -\ 1\ 6 \\ \hline 2\ 1 \\ \hline \end{array}$$

1) 1
2) 5
3) 3
4) 4 ( )

Section B: (7 x 2 marks)
Read the questions carefully. Show your working clearly.
Write the correct answer in the space given.

6. Write 95 in words.

Ans : _____

7. Arrange these numbers in the box from the greatest to the smallest.

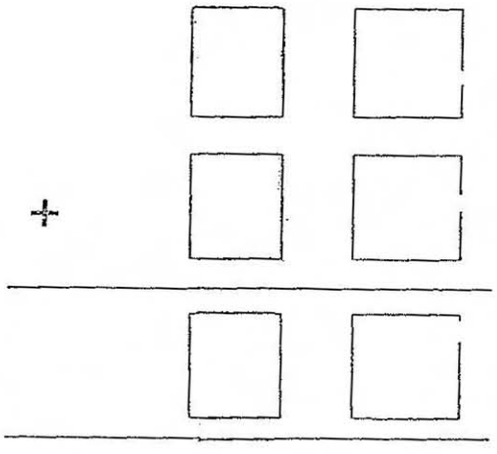
27	59	46

_____, _____, _____

greatest

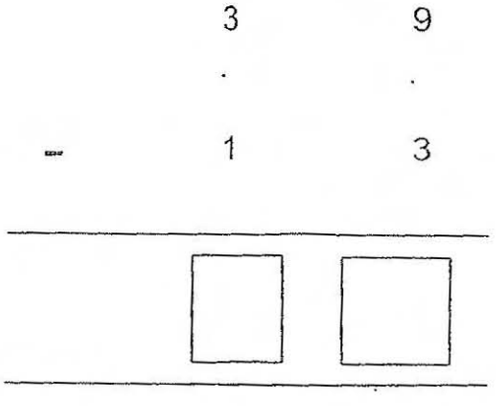
8. What is 48 + 9 = _____?

Use the space below to **show your working clearly**.



9. Find the answer.

a)

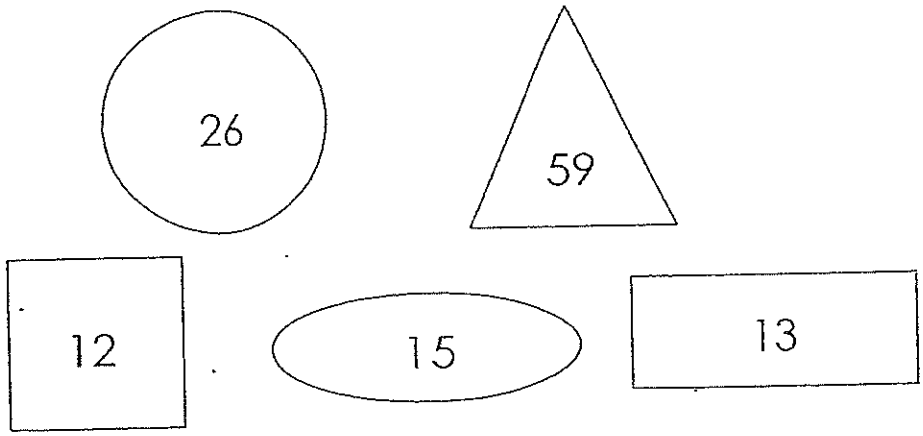


b)

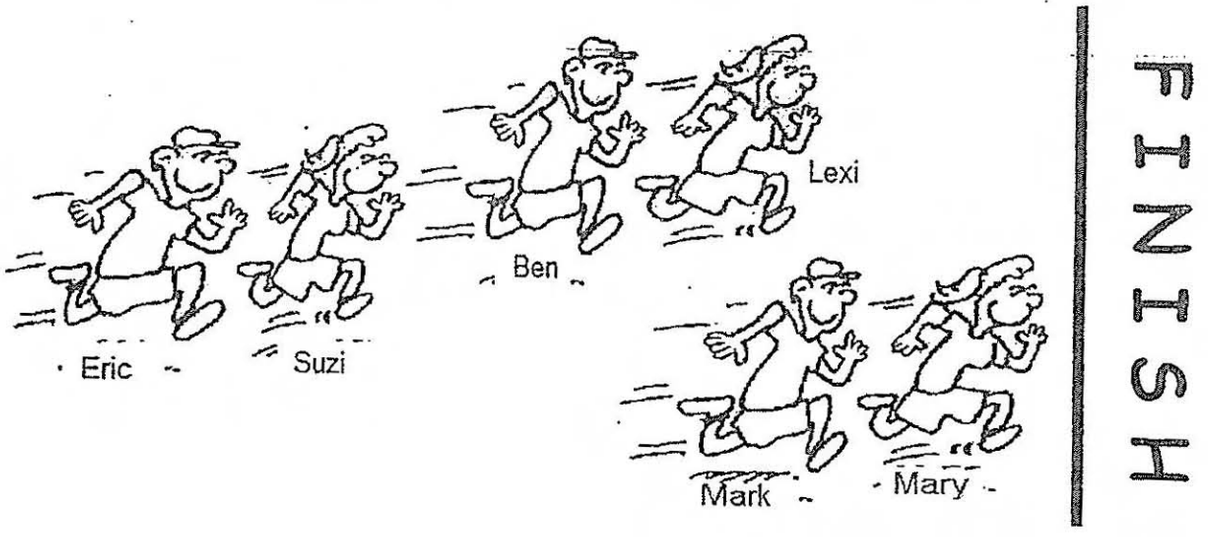
$$\begin{array}{r} 5\ 6 \\ -\ 4 \\ \hline \\ \hline \end{array}$$

10. Add the greatest number to the smallest number.

The answer is _____.



Study the picture below and answer questions 11 and 12.



11. _____ is 5th in the race.

12. Mark is running before _____ in the race.

Section C: (2 x 3 marks)

Read the questions carefully. For each question, show your equations on the given line in the middle of the question.

13. Isaac bought 9 burgers. Lucas bought 8 burgers.

How many burgers did the 2 boys buy altogether?

_____

They bought _____ burgers altogether.

14. Giselle baked 19 cupcakes.

She gave away 12 cupcakes to Ashley and Alexi.

How many cupcakes did Giselle have left?

_____

Giselle had _____ cupcakes left.

~End of paper~

YEAR: 2014
LEVEL: PRIMARY 1
SCHOOL: TANJONG KATONG
SUBJECT: MATHEMATICS
SEMESTER: TEST 2

Q1	Q2	Q3	Q4	Q5
3	3	2	4	3

6. ninety – five
7. 59, 46, 27
8. 57
   48
   +
   09
   57

9. a) 26
   b) 52
10. 71
11. Suzi
12. Lexi
13. 9 + 8 = 17
14. 19 – 12= 7

Temasek Primary School
Mathematics Topical Test 3
Length
Numbers to 40
Addition and Subtraction Within 40

20

Name: _____ ( )

Class: P1 _____ Date: _____

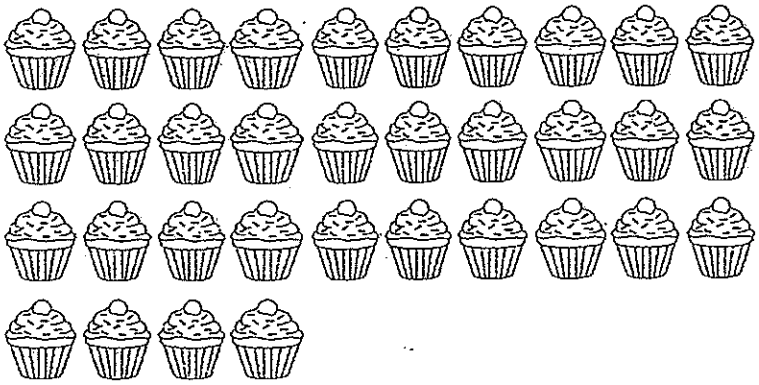
Dear Parents,
Please help your child to revise the following areas:

S/N No.	Areas to Revise On...	Question No.
1.	• Counting and writing numbers in numerals and in words	1, 8
2.	• Comparing and ordering numbers	2, 3
3.	• Number patterns	10
4.	• Adding a 2-digit number and a 1-digit number with/without regrouping	4, 11
5.	• Subtracting a 2-digit number from another 2-digit number with/ without regrouping	5, 12
6.	• Adding three 1-digit numbers	6
7.	• Using place value to show numbers to 40	9
8.	• Solving word problems involving addition and subtraction	15, 16
9.	• Measuring and comparing the lengths of two or more objects in non-standard units	7, 13, 14

Parent's Signature: _____

Read the questions carefully. Choose the correct answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. How many cupcakes are there?



(1) twenty-four (2) thirty-three
(3) thirty-four (4) thirty-five ( )

2. 9 less than 28 is _____.

(1) 18 (2) 19
(3) 20 (4) 37 ( )

3. The number which is greater than 17 but smaller than 30 is _____.

(1) 13 (2) 24
(3) 31 (4) 37 ( )

4. 18 + _____ = 25

(1) 5 (2) 6
(3) 7 (4) 8 ( )

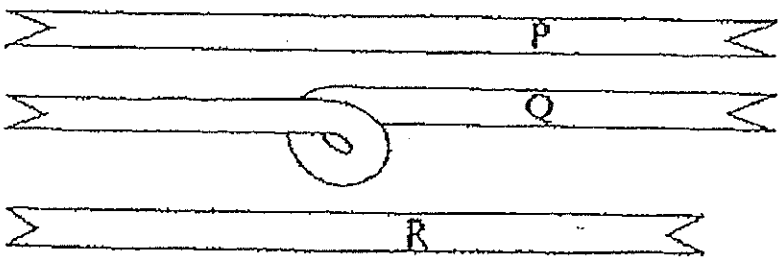
5. Which number statement is correct?

(1) 40 - 20 = 10 (2) 22 - 14 = 36
(3) 34 - 28 = 14 (4) 31 - 16 = 15 ( )

6. 6 + 9 + 4 = _____

(1) 13 (2) 15
(3) 19 (4) 20 ( )

7. Look at the picture.



Which of these statements is correct?

(1) Ribbon P and Ribbon Q are of the same length.
(2) Ribbon P is the longest.
(3) Ribbon P is shorter than Ribbon Q but longer than Ribbon R.
(4) Ribbon Q is longer than Ribbon R but shorter than Ribbon P.

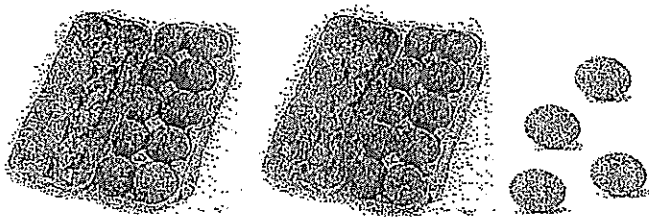
( )

Fill in each blank with the correct answer.

8. Write 38 in **words**.

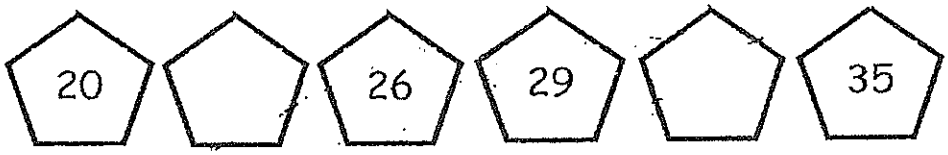
_____

9. Count the number of eggs and fill in the boxes with the correct answers.



Tens	Ones

10. Complete the number pattern.



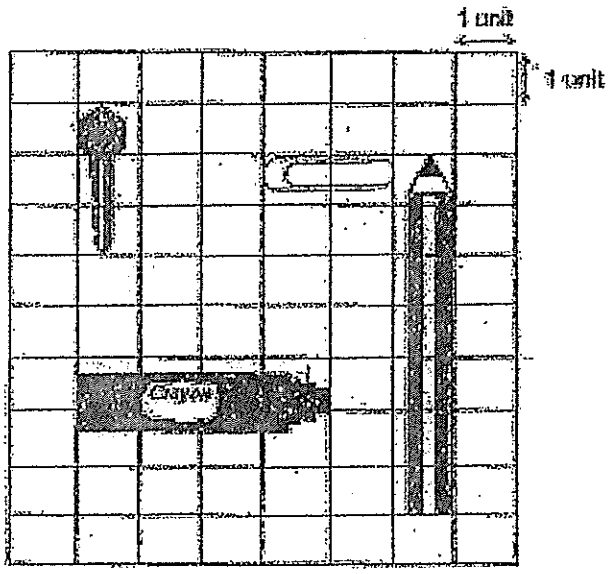
11. Use the numbers in the box to write an <u>addition</u> sentence.

8	37	29

12. Fill in the blanks with the correct answer.

$$\begin{array}{r} 3\ 9 \\ -\ 1\ 5 \\ \hline \square\square \\ \hline \end{array}$$

Answer questions 13 and 14 using the picture below.

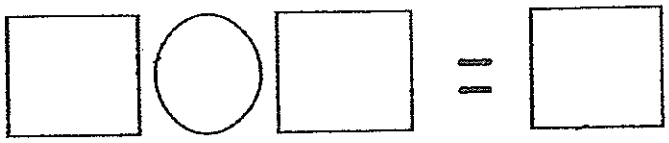


13. The paper clip is about _____ units long.

14. The pencil is _____ units longer than the key.

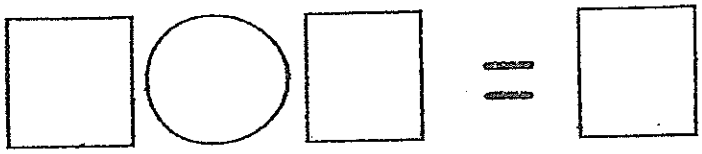
Read the questions carefully and complete the word problems.
Each word problem consists of 3 marks.

15. Colleen baked 40 cookies.
Aisha baked 7 fewer cookies than Colleen.
How many cookies did Aisha bake?



Aisha baked ☐ _____.

16. May has 18 English books and 12 Chinese books.
How many books does she have in all?



She has ☐ _____.

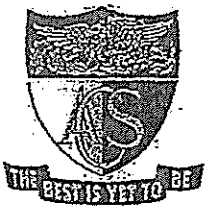
End of Paper

YEAR: 2014
LEVEL: P1
SCHOOL: TEMASEK
SUBJECT: MATHEMATICS
SEMESTER: TEST 3

Q1	Q2	Q3	Q4	Q5	Q6	Q7
3	2	2	3	4	3	3

8. thirty-eight
9. 2, 4
10. 23, 32
11. 29 + 8 = 37
12. 24
13. 2
14. 4
15. 40 – 7= **33 cookies**
16. 18 + 12= **30 books**

Parent's signature: _____ Date: _____



40

Anglo-Chinese School (Primary)

Holistic Assessment 2014

Primary 1

Review Test 2

Name: _____( ) Date: _____

Class: P1( ) Duration: 1 hour

Addition & Subtraction within 100

Section A : Multiple-Choice Questions (7 marks)

Choose the correct answer for each question and write its number in the brackets provided.

1. 69 + 21 = _____

(1) 38

(2) 48

(3) 80

(4) 90 ( )

2. Which pair of numbers make 60?

(1) 18 and 22

(2) 22 and 28

(3) 18 and 32

(4) 22 and 38 ( )

3. 62 - 24 = _____

(1) 38

(2) 42

(3) 48

(4) 86 ( )

4. I am a number between 20 and 30. If you add 5 to me, the number will be 32. I am _____.

(1) 82

(2) 50

(3) 37

(4) 27 ( )

5. 5 less than 84 is _____.

(1) 89

(2) 81

(3) 79

(4) 34 ( )

6.

23	21	19	17		13	11	9

The missing number in the box is _____.

(1) 12

(2) 14

(3) 15

(4) 16 ( )

7 Mrs Goh had 26 doughnuts. She gave 7 doughnuts to her children. She has _____ doughnuts left.

(1) 19

(2) 21

(3) 29

(4) 33 ( )

Section B : Short Answer Questions (12 marks)

8 Circle the set with the **smallest** answer. (1m)

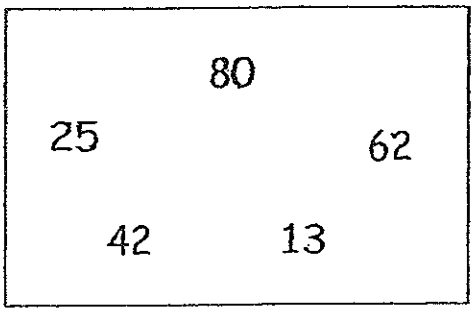
9 + 7	12 + 18	54 + 17	84 - 75

9. Use three of the numbers below to form an **addition equation**. (1m)

13, 52, 49, 62

☐ + ☐ = ☐

10. Look at the numbers in the box below.



(a) _____ and _____ add up to 87. (1m)

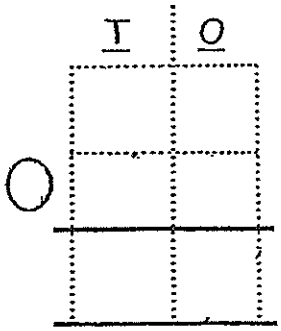
(b) The smallest number is _____. (1m)

(c) The greatest number is _____. (1m)

(d) _____ is smaller than 62 but greater than 25. (1m)

11. Add the following set of numbers.
Show your working in the space provided. (1m)

Add 35 and 49.



12. Read the problem.
How would you solve the problem?
Tick (✓) the correct box. (1m)

Paul has 19 toy aeroplanes.
Samuel has 14 fewer toy aeroplanes.
How many aeroplanes does Samuel have?

Add	Subtract
☐	☐

13. Mrs Lee gave out 2 stars for every 10 correct answers for a Mathematics test. Alan had 30 questions correct in the test.
How many stars did Mrs Lee give Alan? (2m)

Number of correct answers obtained in the test	10		
Number of stars given by Mrs Lee	2		

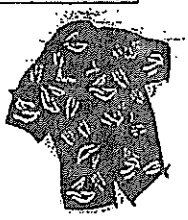
Mrs Lee gave Alan _____ stars.

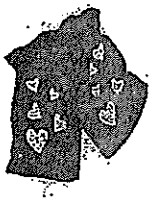
14. Joe has 3 shirts and 2 pairs of shorts.
How many different ways can be wear his clothes? (2m)

Shirt A

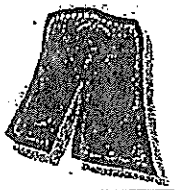
Shirt B

Shirt C





Shorts W



Shorts Z

Joe can wear his clothes in _____ ways.

Section C : Word Problems (6 marks)

Do the following story sums. Write your answers on the lines given.

15. Ahmad has 20 marbles.
Jane has 16 marbles.
How many more marbles does Ahmad have than Jane?(2m)

_____

Ahmad has _____ more marbles than Jane.

16. Sulin had 18 stickers in an album.
She gave 8 stickers to her brother.
How many stickers does she have now?(2m)

_____

Sulin has _____ stickers now.

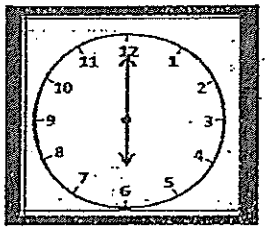
17. Lily bought 12 mangoes.
Gary bought 5 more mangoes than Lily.
How many mangoes did Gary buy?(2m)

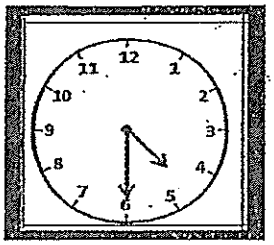
_____

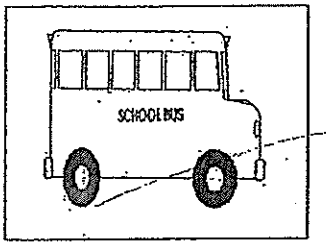
Gary bought _____ mangoes.

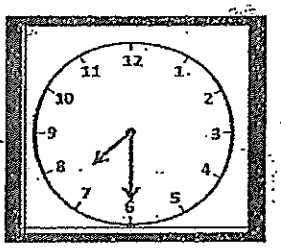
3. The pictures below show what Paul did last Monday.
Read the time next to each picture and order the pictures.
Write **1st**, **2nd**, **3rd**, **4th** and **5th** in each box. The first one has been done for you. (2m)

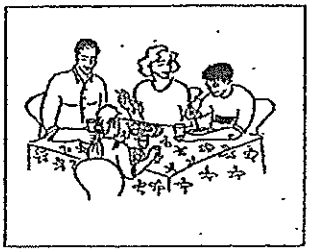
1st

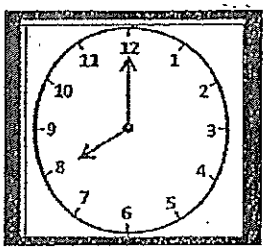


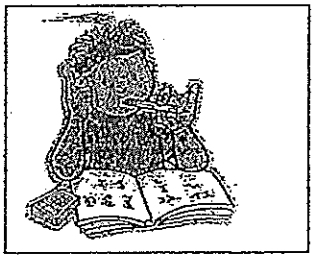


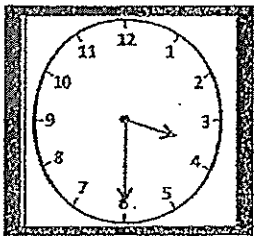












Money

Section A : Multiple-Choice Questions (3 marks)

Choose the correct answer for each question and write its number in the brackets provided.

1. Tom has 5 twenty-cent coins in his wallet.
How much money does he have?

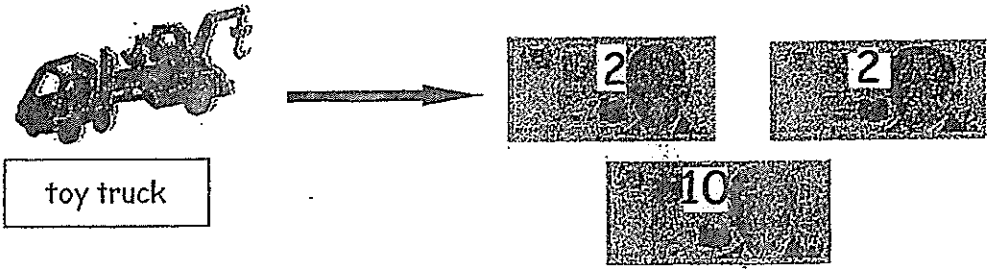
(1) 20¢

(2) 60¢

(3) 90¢

(4) 100¢ ( )

2.



The toy truck costs _____.

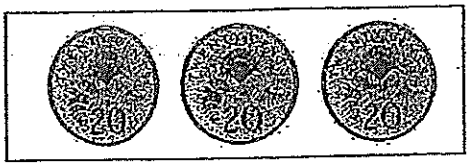
(1) $2

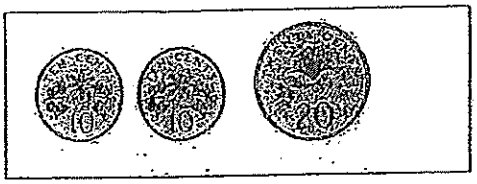
(2) $4

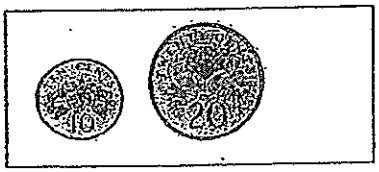
(3) $10

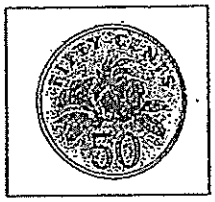
(4) $14 ( )

3. Which set of coins has the largest value?

(1) 

(2) 

(3) 

(4) 

( )

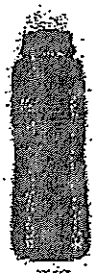
Section B : Short Answer Questions (3 marks)

Fill in the blanks with the correct answers.

4. 1 fifty-cent coin = _____ ten-cent coins (1m)

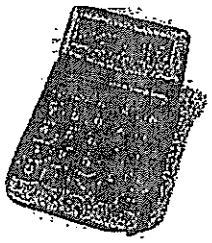
5. 1 fifty-dollar note = 4 ten-dollar notes and _____ two-dollar notes (1m)

6. Siti has $23.
<u>Using all the money she has</u>, which two things can she buy? (1m)



water bottle
$8

storybook
$10



calculator
$15

She can buy a _____ and a _____.

Section C : Word Problems (4 marks)

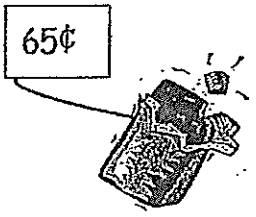
Do the following story sums. Write your answers on the lines given.

7. Daniel wants to buy a pair of school shoes that costs $18.
He has $5.
How much more money does he need? (2m)

_____

He needs $_____ more.

8. Devi has 20¢ left after paying for bar of chocolate.
How much money did she have at first? (2m)



_____

Devi had _____¢ at first.

25	5	10
Addition & Subtraction	Time	Money

End- of- Paper

Year: 2014
Level: P1
School: Anglo-Chinese School (Primary)
Subject: English
Semester: Review Test 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	4	1	4	3	3	1

Q8) 84-75

Q9) 49 +13 = 62

Q10a) 25 and 62 add up to 87

Q10b) 13

Q10c) 80

Q10d) 42

Q11)

T	O
3	5
4	9
8	4

(+)

Q12) Subtract

Q13)

10	20	30
2	4	6

Mrs Lee gave Alan 6 stars.

Q14) 6

Q15) 20-16=4

Ahmad has 4 more marbles than Jane.

Q16) 18-8=10

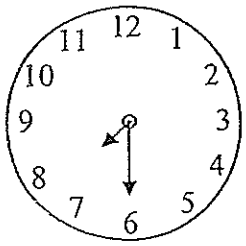
Sulin has 10 stickers now.

Q17)12 + 5 =17

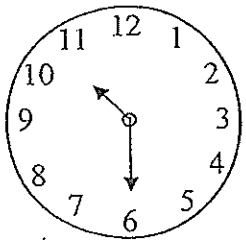
Gary bought 17 mangoes.

Q1) 4

Q2)



half past seven



half past ten

Q3) 1st

4th

2nd

5th

3rd

Q1	Q2	Q3
4	4	1

Q4) 5

Q5) 5

Q6) She can buy a water bottle and a calculator.

Q7) 18-5=13

He needs $13 more.

Q8) 65+20=85

Devi had 85□ at first.

Holy Innocents' Primary School

Topical Test 4 – 2014

Primary One

Mathematics

Duration of Time: 50 minutes

Instructions:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all questions.**

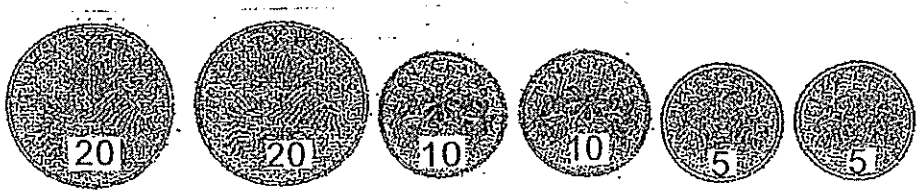
	Obtained	Max.
Section A		18
Section B		20
Section C		12
Total		50

Name: _____ ( ) **Date:** _____

Class: 1 Sincerity ( ) **Parent's Signature:** _____

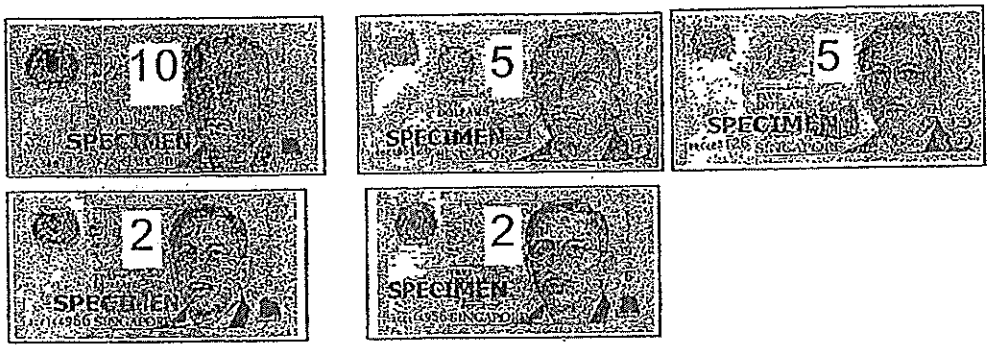
SECTION A: (9 x 2 marks)
For each question, four options are given. One of them is the correct answer.
Choose the correct answer and write its number in the brackets provided.

1) What is the amount of money shown below?



(1) 60¢
(2) 65¢
(3) 70¢
(4) 75¢ ( )

2) What is the total amount of money shown below?



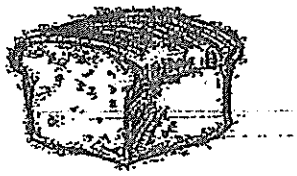
(1) $14
(2) $20
(3) $19
(4) $24 ( )

Property of Holy Innocents' Primary School

Score:

Look at the items below and answer questions 3 and 4.

muffin



A loaf of bread

3) Mrs Tan bought 3 muffins and a loaf of bread.
How much did she spend altogether?

(1) $5 (3) $3

(2) $6 (4) $7 ( )

4) If Mrs Tan gave the cashier a $10 note, how much change did she receive?

(1) $5 (3) $3

(2) $6 (4) $7 ( )

5) Xiaoli has $10. Her sister has $6.
How much must Xiaoli give to her sister so that both of them have the same amount of money?

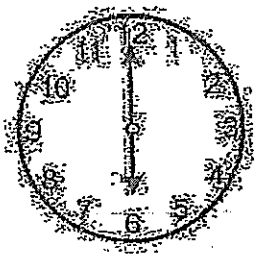
(1) $8 (3) $16

(2) $2 (4) $4 ( )

Property of Holy Innocents' Primary School

Score:

6) What is the time shown on the clock below?



(1) 6 o'clock

(2) 12 o'clock

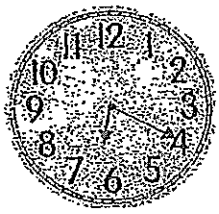
(3) half past 6

(4) half past 12

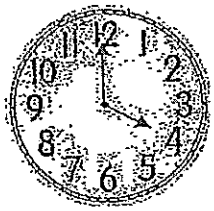
( )

7) Which one of the following clocks shows half past 4?

(1)



(3)



(2)

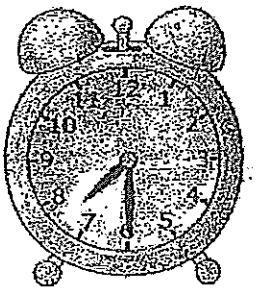
(4)

( ).

Property of Holy Innocents' Primary School

Score:

8) Peter jogs every Sunday morning at the time shown below.



What time does he jog every Sunday morning?

(1) half past 5 (3) half past 7

(2) half past 6 (4) half past 8 ( )

9) The time shown below is 1 hour slower than the actual time.

What is the actual time?

(1) 1 o'clock (3) 3 o'clock

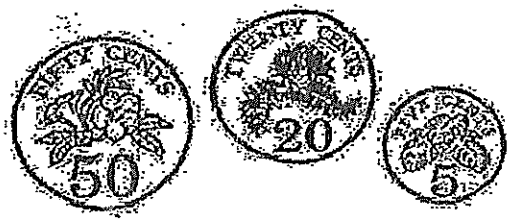
(2) 2 o'clock (4) 4 o'clock ( )

Property of Holy Innocents' Primary School

Score:

SECTION B: (10 × 2 marks)
For each question, show your workings clearly in the space below each question and write your answer in the boxes provided.
Give your answers in the units stated.

10) What is the total amount of money shown below?



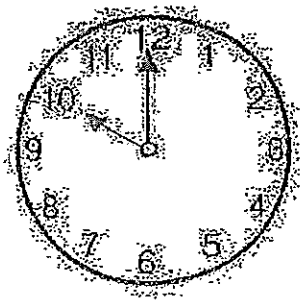
[¢]

11) Ben wants to exchange a $2 note for some 20-cents coins.

How many 20-cents coins will Ben receive?

Ben will receive [ ] 20-cents coins.

12) What is the time shown on the clock below?

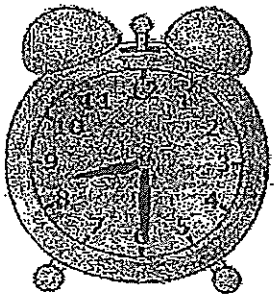


[ ]

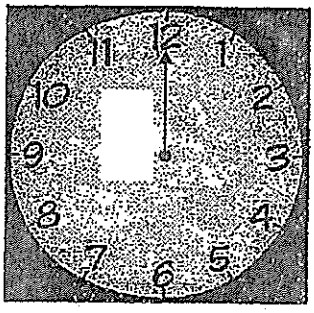
Property of Holy Innocents' Primary School

Score: [ ]

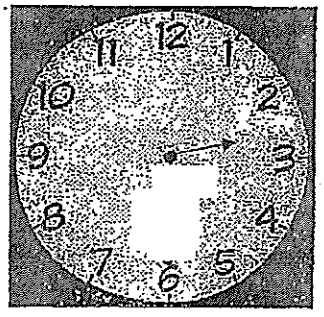
13) What is the time shown on the clock below?



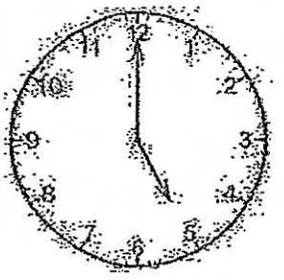
14) Draw the **hour hand** in the clock face below to show **11 o'clock.**



15) Draw the **minute hand** in the clock face below to show **half past 2.**



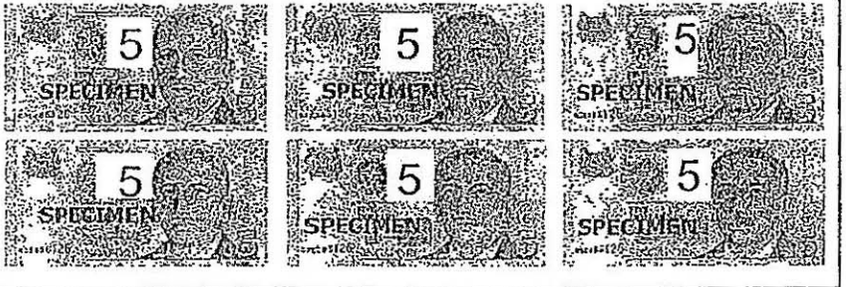
16) Ken went to the playground at the time shown below.



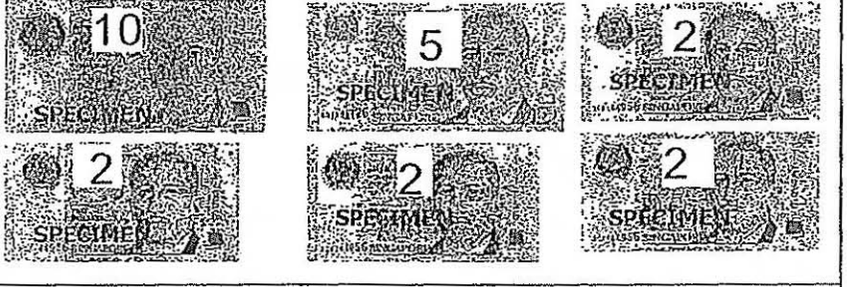
He played for one hour and went home.
At what time did he go home?

17) Arrange the sets of money below (set A, B and C) in order, beginning with the smallest amount.

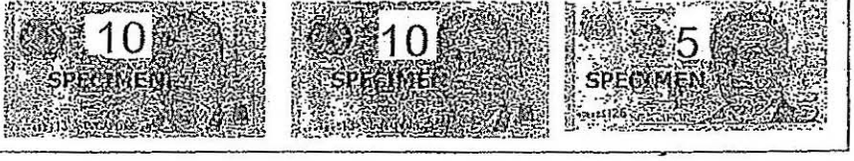
Set A



Set B



Set C



Set _____ , Set _____, Set _____

Smallest

Property of Holy Innocents' Primary School

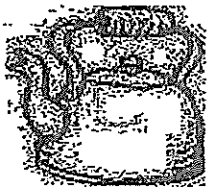
Score:

18) Sue has 5 ten-dollar notes. Lena has 4 five-dollar notes. How much more money does Sue have than Lena?

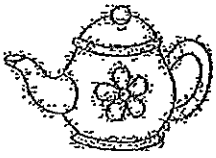
Sue has $\$$ ____ more than Lena.

19) Mrs Lim bought 2 different items from Store ABC.
She gave the cashier a $50 note and receive a change of $3.
What items did she buy?

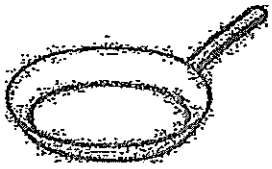
jug
$12



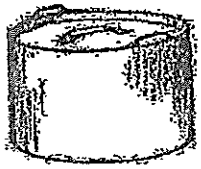
kettle
$22



teapot
$15



Frying pan
$17



pot
$35

Mrs Lim bought a ____ and

a ____

Property of Holy Innocents' Primary School

Score: ____

SECTION C: (3 × 4 marks)
Solve the following problems. Show your workings clearly and write the number equations and word statements in the given spaces.

20) Auntie Lily went to the market with $60 in her purse. She spent $48. How much money had she left?

She had $_____ left.

21) Peter saves $47. He saves $15 less than his brother. How much does his brother save?

His brother saves $_____

Property of Holy Innocents' Primary School

Score:

22) Shafi bought a bag for $32 and a pair of shoes for $17.

a) How much did he spend altogether?

He spent $_____ altogether.

b) After buying the bag and the pair of shoes, Shafi has $26 left. How much did he have at first?

He had $_____ at first.

- End of Paper -

Property of Holy Innocents' Primary School

Score:

Year: 2014
Level: P1
School: Holy innocents' Primary School
Subject: Mathematics
Semester: Test 4

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
3	4	4	3	2	1	2	3	4

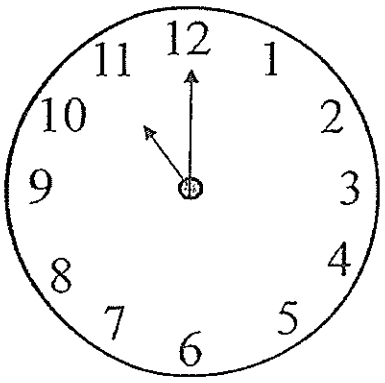
Q10) 75□

Q11) 10

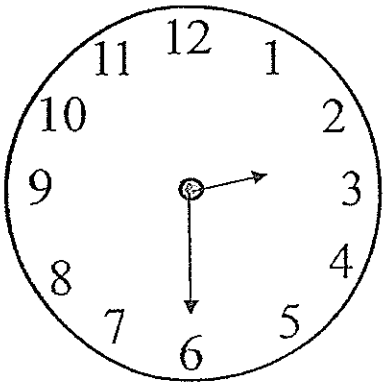
Q12) 10 o'clock

Q13) half past 8

Q14)



Q15)



Q16) 6 o'clock

Q17) Set B, Set C, Set A

Q18) $30

Q19)Mrs Lim bought a jug and a pot.

Q20) $60-$48=$12

She had $12 left.

Q21) $47+$15=$62

His brother saves $62.

Q22) $32+$17=$49

He spent $49 altogether.

Q22b) $26+$49=$75

He had $75 at first.

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

Name : _____ ( )

Class : Primary 1

Date :

20

Parent's Signature: _____

Section A: (6 x 1 mark = 6 marks)

Choose the correct answer and put a tick in the box ☑.

1. 25 - 11 = ?

The missing number in the box is

9	
14	
36	

2. ? - 8 = 22

The missing number in the box is

14	
26	
30	

3. The number that is between 23 and 25 is

22	
24	
26	

4. Add 7 and 28.

The answer is

25	
21	
35	

5. Complete the number pattern.

The number that comes next is

24	
25	
26	

6.

18	
28	
38	

is greater than 10 but smaller than 20.

Section B: (4 x 2 marks = 8 marks)
Write the correct answers in the blanks provided.

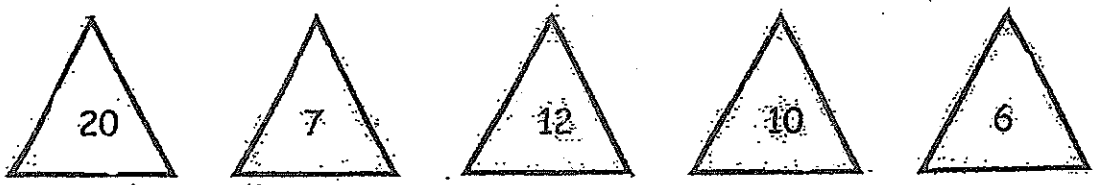
7. a) Write the number in **word**.

39	

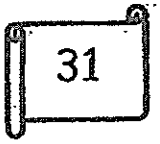
b) Write the word in **number**.

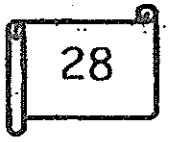
thirteen	

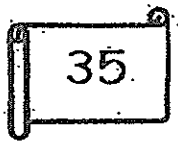
8. Which **three** numbers make up 38? Circle them.



9. Arrange the numbers in order from the <u>greatest to the smallest</u>.







_____, _____, _____, _____

greatest

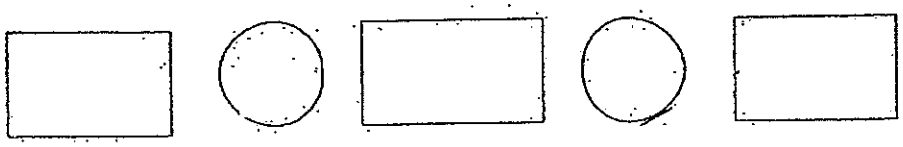
10. Sally has 4 pieces of string A, B, C and D.
String A is longer than String B.
String C is longer than String A but shorter than String D.
Which is the shortest string?
(Hint: Draw A Diagram)

String _____ is the shortest.

Section C: (2 x 3 marks = 6 marks)

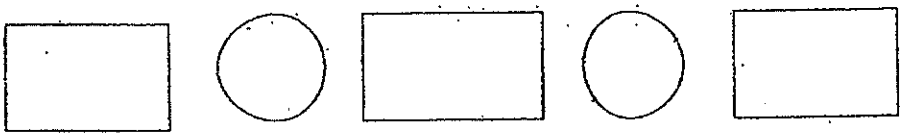
Read each question carefully. Write your answers clearly in the given blanks. Marks will be given for the correct equations.

11. Peter and Ali have 27 marbles.
Peter has 12 marbles.
How many marbles does Ali have?



Ali has _____ marbles.

12. There are 11 red beans and 13 green beans in a box.
How many beans are there altogether?



There are _____ beans altogether.

Have you checked your work?

Year: 2014
Level: P1
School: Paya Lebar Methodist Girls' School
Subject: Mathematics
Semester: Revision 2

Q1) 14

Q2) 30

Q3) 24

Q4) 35

Q5) 25

Q6) 18

Q7a) thirty-nine

Q7b) 13

Q8) 20 12 6

Q9) 35 31 28 20

Q10) B

Q11) 27-12=15

Ali has 15 marbles.

Q12) 13+11=24

There are 24 beans altogether.

Nanyang Primary School
Mathematics
Primary 1
Term 2 Combined Topical Test

Name: _____ ( ) Marks: / 40

Class: Primary 1 ( )

Date: 8 May 2014

Duration: 45 minutes

Any query on marks awarded should be raised by 20 May 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Section A

Questions 1 to 10 carry 1 mark each.
For each question, four options are given.
One of them is the correct answer.
Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets ( ) provided. (Total: 10 marks)

1.

N U M B E R S

Left Right

Which position is letter R in?

(1) 2nd from the left
(2) 3rd from the right
(3) 6th from the left
(4) 7th from the right ( )

2.

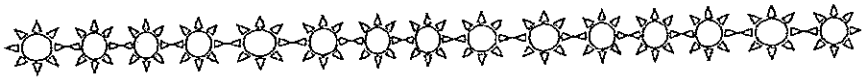
Look at the 10-cent coin above.
What is the shape?

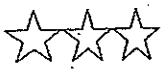
(1) Circle (2) Triangle
(3) Square (4) Rectangle ( )

3. 8 and _____ make 12

(1) 6 (2) 10
(3) 20 (4) 4 ( )

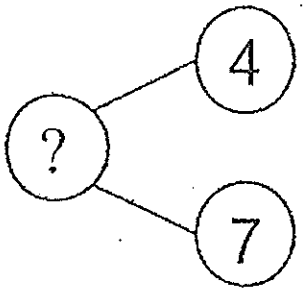
4. 15 + 3 = _____





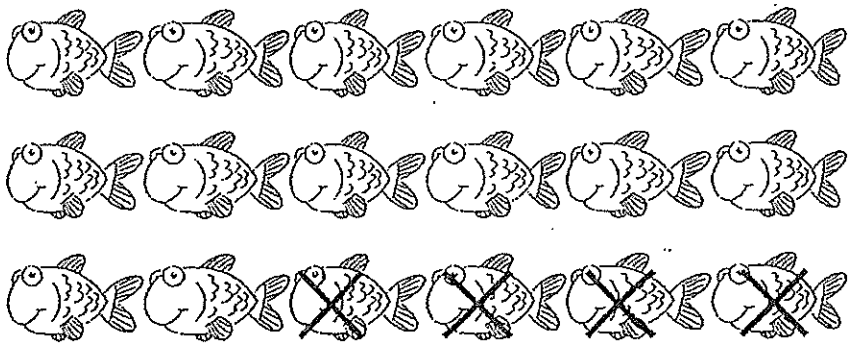
(1) 8 (2) 12
(3) 18 (4) 19 ( )

5. What is the missing number?



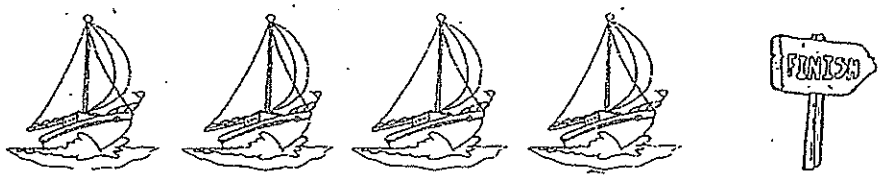
(1) 11 (2) 13
(3) 3 (4) 21 ( )

6. 18 – 4 = _____



(1) 13 (2) 14
(3) 22 (4) 4 ( )

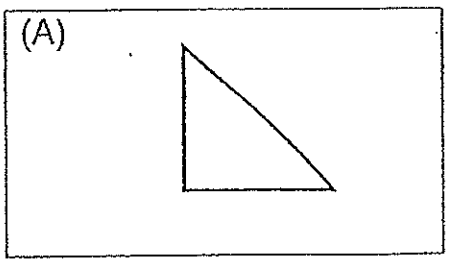
7. During a boat race, Boat D is between Boat A and Boat B. Boat C is in front of the other boats.
What is the position of Boat D from the finishing line?



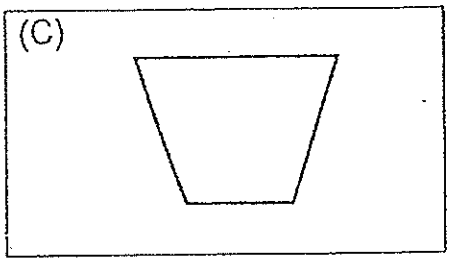
(1) First (2) Second
(3) Third (4) Fourth ( )

8.

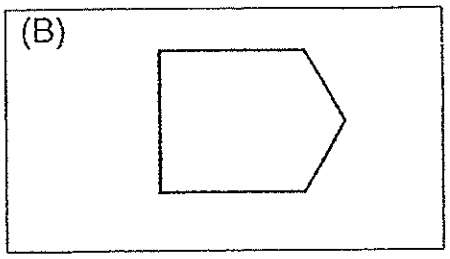
(A)



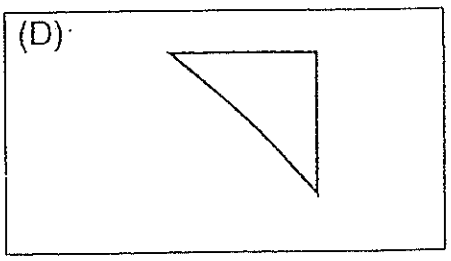
(C)



(B)



(D)



Which of the above two shapes can be put together to form a square?

(1) A and C (2) A and D
(3) B and C (4) B and D ( )

9. There are 4 red pens and 13 blue pens in a box.
How many pens are there in the box altogether?

(1) 7 (2) 9
(3) 17 (4) 18 ( )

10. There were 14 people at a party.
8 of them were children.
The rest of them were adults.
How many adults were there at the party?

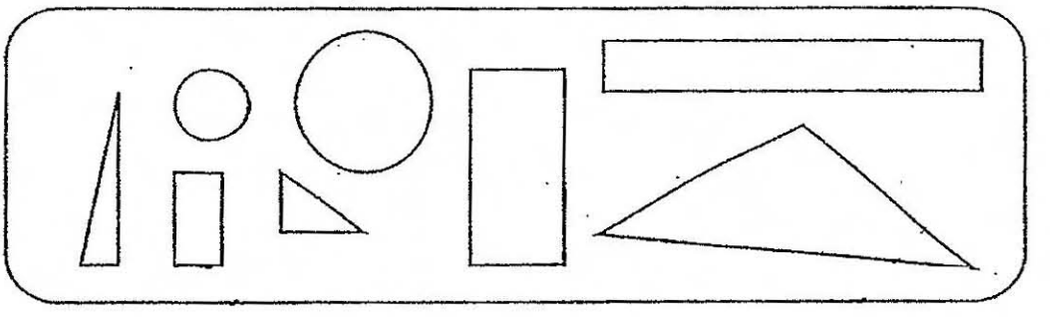
(1) 6 (2) 12
(3) 22 (4) 4 ( )

Section B

Questions 11 to 19 carry 2 marks each.
Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

11. a) Circle the biggest triangle
b) Colour the smallest rectangle.



12. Arrange the numbers in order.
Begin with the **smallest** number.

15 , 10 , 2 , 12, 20

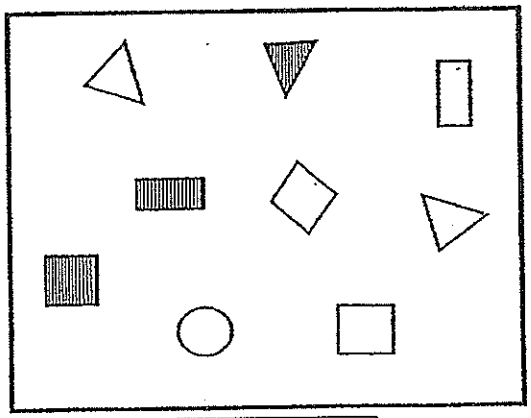
____ , ____ , ____ , ____ , ____

13. Study the number pattern.
What is the missing number?

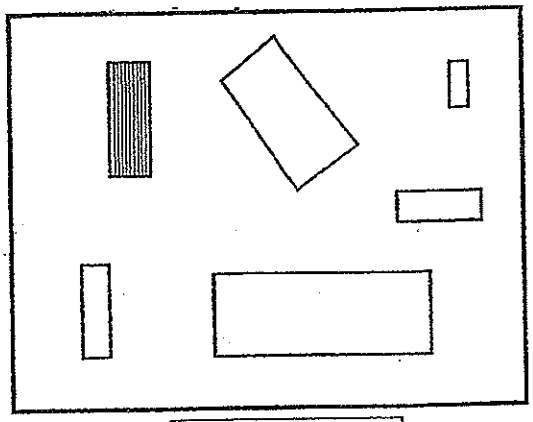
20	18	16	?	12	10

Ans: _____

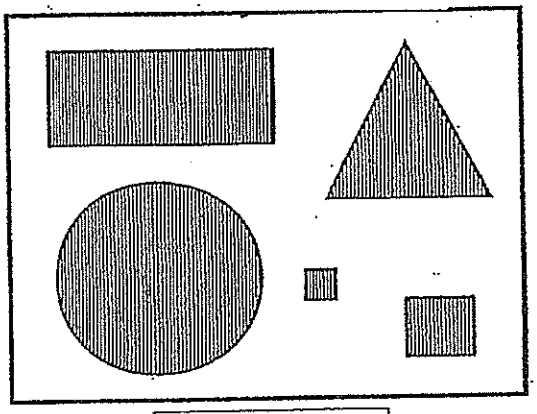
14.



Set A



Set B



Set C

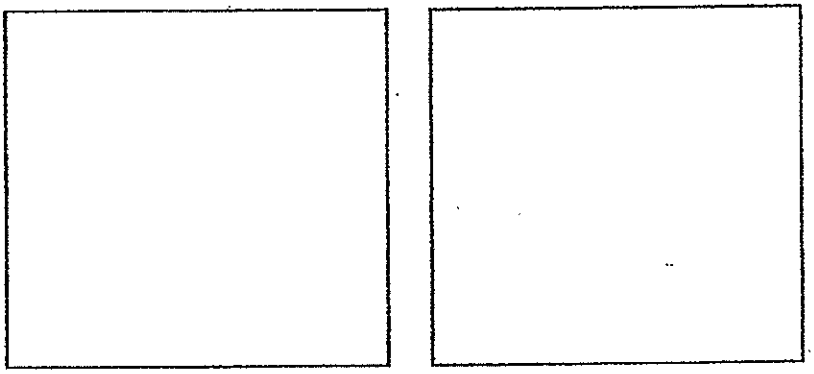
Which one of the above sets shows that the shapes are grouped according to **size**?

Ans: Set _____

15. Mother bought 6 strawberry cupcakes and 7 chocolate cupcakes.
How many cupcakes did she buy altogether?

Ans: _____

16. There are 12 eggs in Box A and Box B altogether.
Box A has 2 more eggs than Box B.
How many eggs are there in Box A and Box B?
Show your answer by drawing the number of eggs in the 2 boxes.



Box A Box B

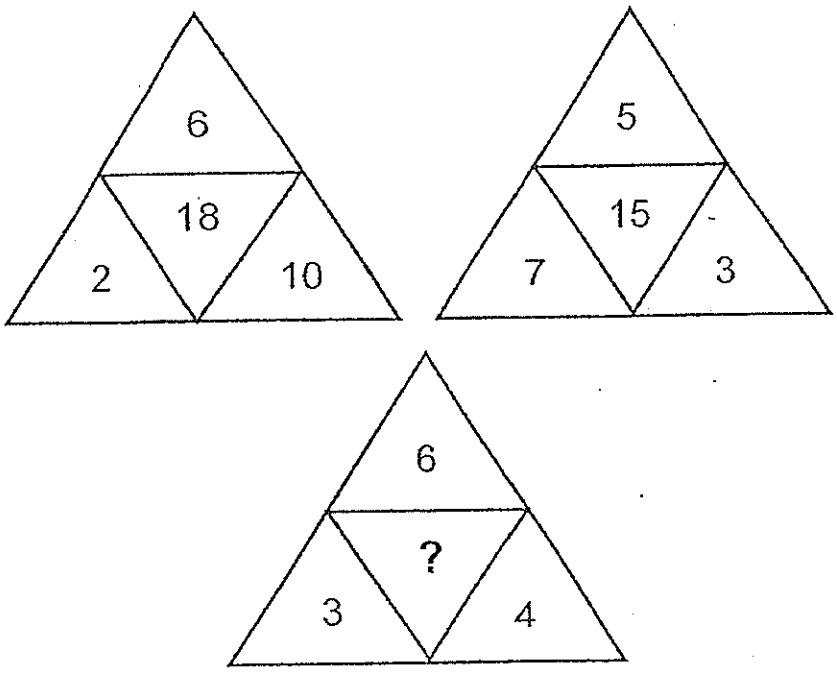
17. Study the pattern below.

Cross out the shape that is not part of the pattern.

18. Anita has an even number of oranges.
The number of oranges she has is more than 15 but less than 20.
How many oranges does Anita have?

Ans: _____

19. Study the number patterns carefully.
What is the missing number?



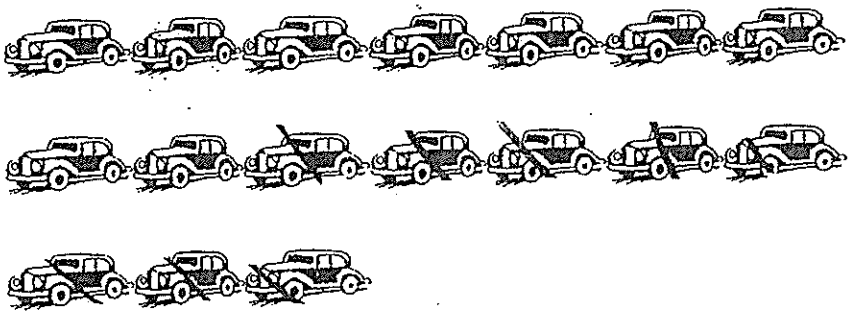
Ans: _____

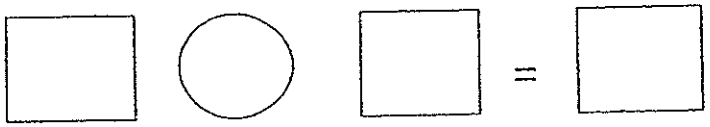
Section C

Questions 20 to 22 carry 4 marks each.
Write number equations and do these word problems carefully.
Show your working clearly in the space provided for each question.

(Total: 12 marks)

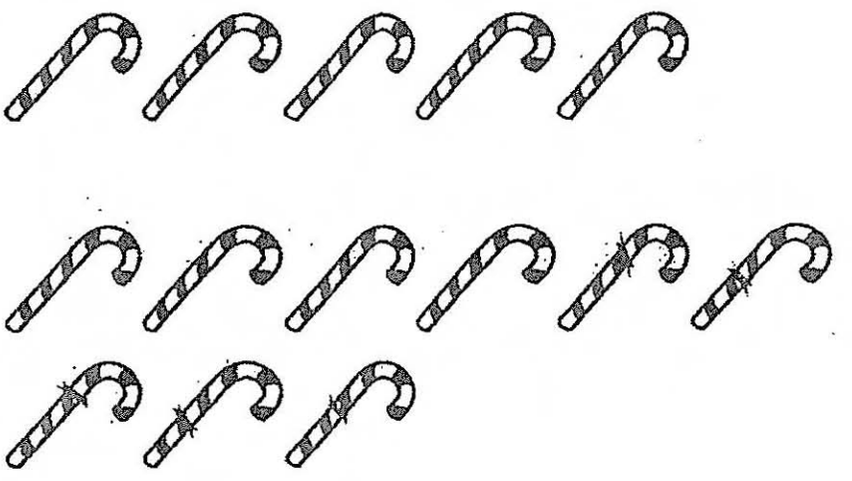
20. Alex has 17 toy cars.
Sarah has 8 fewer toy cars than Alex.
How many toy cars does Sarah have?

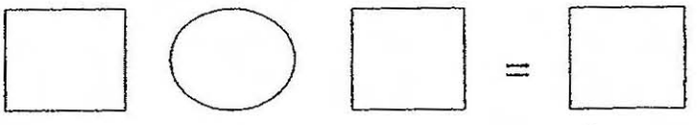




Sarah has _____toy cars.

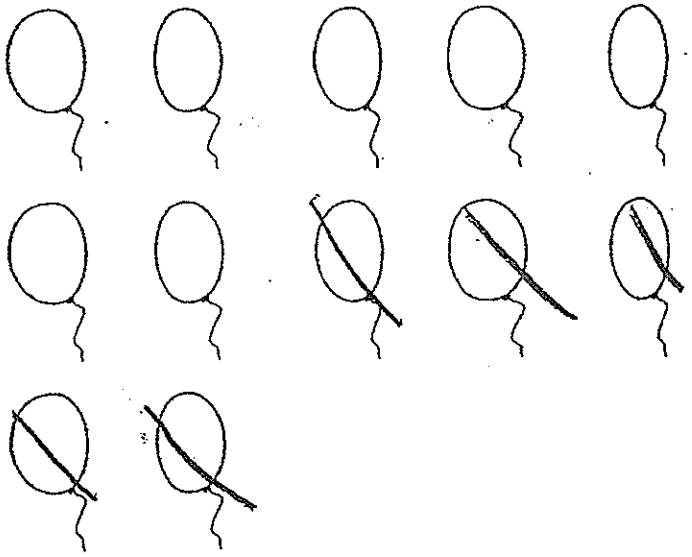
21. Sue brought some candies to school.
After giving away 5 candies to her friend, Sue had 9 candies left
How many candies did Sue bring to school at first?

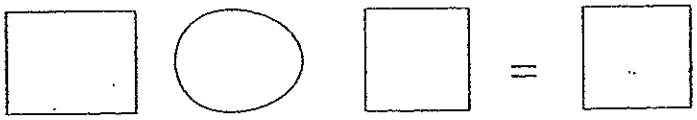




Sue brought _____ candies to school at first.

22. Harry has 12 balloons.
He gives 5 balloons away.
How many balloons does Harry have left?



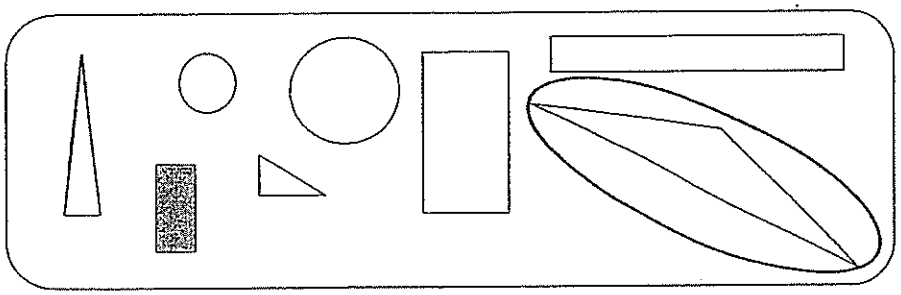


Harry has _____ balloons left.

☺ *End of Paper* ☺
Please Check Carefully

YEAR: 2014
LEVEL: P1
SCHOOL: NANYANG
SUBJECT: MATHEMATICS
SEMESTER: TERM 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	3	1	2	3	2	3	1

11. 

12. 2, 10, 12, 15, 20
13. 14
14. A
15. 13

16. Box A: ○○○○○○○

    Box B: ○○○○○

17. Cross out:

18. 18
19. 13
20. 17 – 8= 9

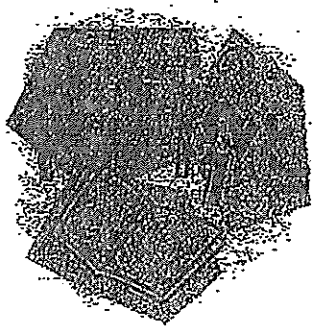
21. 5 + 9= 14

22. 12 – 5= 7

Paya Lebar Methodist Girls' School (Primary)

P1 Mathematics 2014

Checkpoint 2



Name : _____ ( )

Class : Primary 1 _____

Skills Acquired	Question
Numbers to 100	
✓ *Able to read and write numbers in numerals and words within 100*	8a, 8b
✓ *Able to interpret numbers within 100 in terms of tens and ones*	1, 13
✓ *Able to compare and order numbers within 100*	2, 3, 6
✓ *Able to identify patterns in number sequence*	9
Addition and Subtraction Within 100	
✓ *Able to add and subtract numbers within 100 (without renaming)*	4, 5, 7, 11a, 11b, 12
✓ *Able to add 3 numbers*	10
✓ *Able to solve one-step word problems*	14, 15
Problem Solving Strategies	
✓ *Able to solve word problems using the heuristic, Draw A Diagram*	16

Comments (if any) : _____

_____

_____

Parent's signature / Date : _____

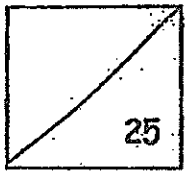
Numbers to 100
Addition & Subtraction Within 100
Checkpoint 2 - 2014

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

Name : _____ ( )

Class : Primary 1 _____

Date : _____ August 2014



Section A: (7 x 1 mark = 7 marks)

Choose the correct answer and put a tick in the box ☑.

1. 2 tens 3 ones is the same as

20	
23	
32	

2.

94	
98	
100	

is 2 less than 96.

3.

83	
78	
65	

is smaller than 77.

4. 45 + 14 = ?

The missing number in ? is

31	
59	
86	

5. 67 - 31 = ?

The missing number in ? is

36	
54	
98	

6. Ali, Bala and Cathy have the following number cards.

Ali	Bala	Cathy
86	68	80

Ali	
Bala	
Cathy	

has the card with the greatest number.

7. Add 3 tens to 55.

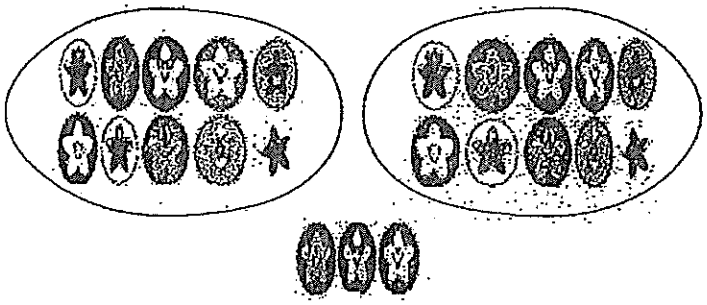
The answer is

35	
58	
85	

Section B: (6 x 2 marks = 12 marks)

Write the correct answers in the boxes provided.

8. Count the stickers.

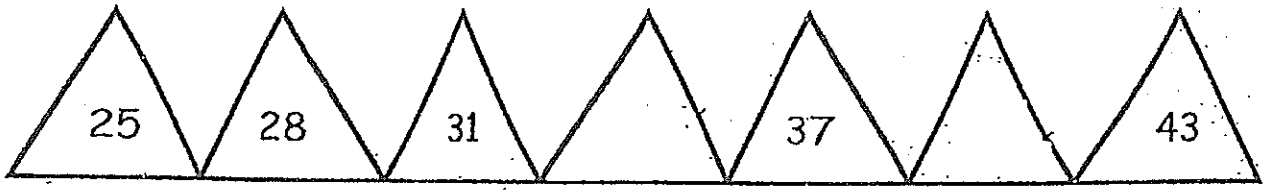


How many stickers are there altogether?

a) Write the answer in number.

b) Write the answer in word.

9. Complete the number pattern below.

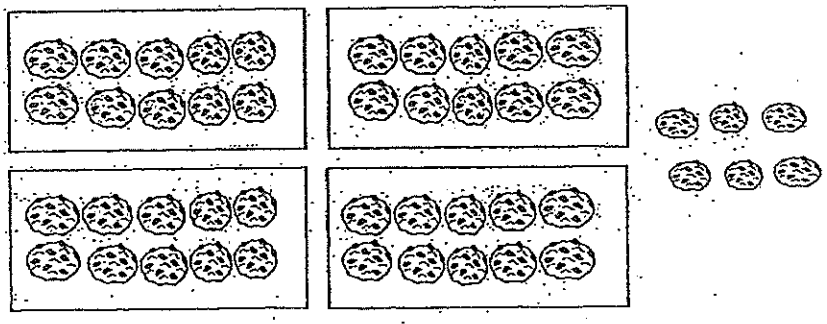


10. 3 + 4 + 2 = ☐

11. a) ☐ + 59 = 99

b) 75 - 32 = ☐

12. 68 - 25 = ☐ tens ☐ ones

13. 

The picture shows ☐ tens ☐ ones.

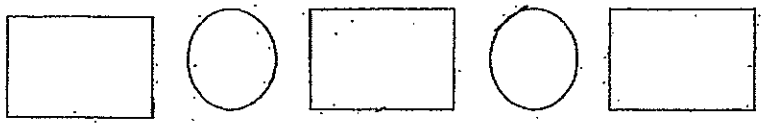
Section C: (3 x 2 marks = 6 marks)

Read each question carefully. Write your answers clearly in the given boxes. Marks will be given for the correct equations.

14. Xiao Ming sold 41 tickets for a fun fair.

He had 8 tickets left.

How many tickets did he have at first?

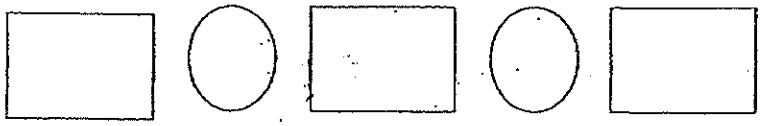


He had ☐ tickets at first.

15. There are 49 oranges in the box.

23 of them are sold.

How many oranges are left?



There are ☐ oranges left.

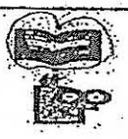
16. Anna is standing in a row with other children.

She is fifth from the right.

She is also second from the left.

How many children are there in the row? (Draw A Diagram)

There are ☐ children in the row.



Have you checked your work?

YEAR: 2014
LEVEL: P1
SCHOOL: PLMGS
SUBJECT: MATHEMATICS
SEMESTER: CHECKPOINT 2

1. 23
2. 94
3. 65
4. 59
5. 36
6. Ali
7. 85
8. a) 23
   b) twenty-three

9. 34, 40
10. 9
11. a) 40
    b) 43
12. 4, 3
13. 4, 6
14. 41 + 8 = **49**
15. 49 – 23= **26**

16.

    There are **6** children