

Nanyang Primary School  
Mathematics  
Primary One  
Term 1 Practice Paper

Name: \_\_\_\_\_ ( )

Marks: /40

Class: Pri. 1 ( )

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Duration: 45 minutes

**Section A**

Questions 1 to 10 carry one mark each. For each question, four choices are given. One of them is the correct answer.

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets ( ) provided.

(Total : 10 marks)

1.



There are \_\_\_\_\_ apples altogether.

(1) 7

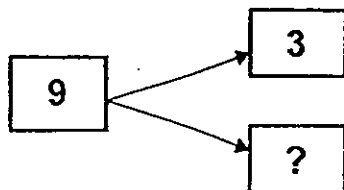
(2) 5

(3) 3

(4) 8

( )

2. What is the missing number?



(1) 5

(2) 6

(3) 3

(4) 12

( )

3. What is the missing number?

5, 4, 3, ?

(1) 1  
(3) 6

(2) 2  
(4) 0

( )

4. 1 more than 7 is \_\_\_\_\_.

(1) 5  
(3) 8

(2) 6  
(4) 10

( )

5. \_\_\_\_\_ and \_\_\_\_\_ make 10.

(1) 5 and 4  
(3) 3 and 7

(2) 5 and 6  
(4) 3 and 5

( )

6. How many more stars do you need to show 4 stars in all?

$$\boxed{?} + \star \star = \star \star \star \star$$

(1) 0  
(3) 3

(2) 2  
(4) 4

( )

7. Sarah made 4 bookmarks.

Anna made 4 bookmarks.

How many bookmarks did they make altogether?

(1) 9  
(3) 7

(2) 8  
(4) 0

( )

8. Which set of numbers are arranged in the correct order?

(1) 5, 6, 4, 7

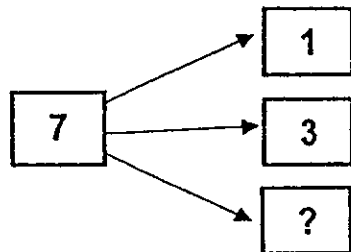
(2) 7, 8, 9, 10

(3) 1, 2, 3, 0

(4) 2, 3, 4, 1

( )

9. What is the missing number?



(1) 5

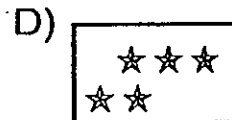
(2) 6

(3) 3

(4) 4

( )

10. Which 2 sets have the same number of stars?



(1) A and B

(2) C and D

(3) A and D

(4) B and E

**Section B**

Questions 11 to 19 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

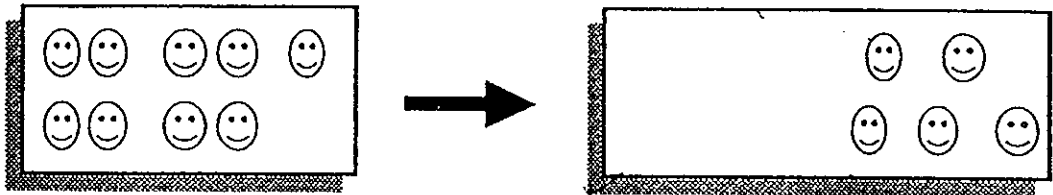
(Total: 18 marks)

11. Write the numbers below in words.

a) 8 \_\_\_\_\_

b) 5 \_\_\_\_\_

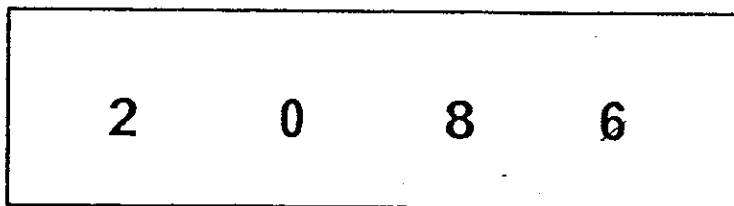
12. Draw the missing part.



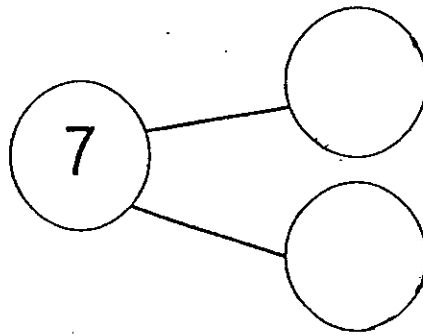
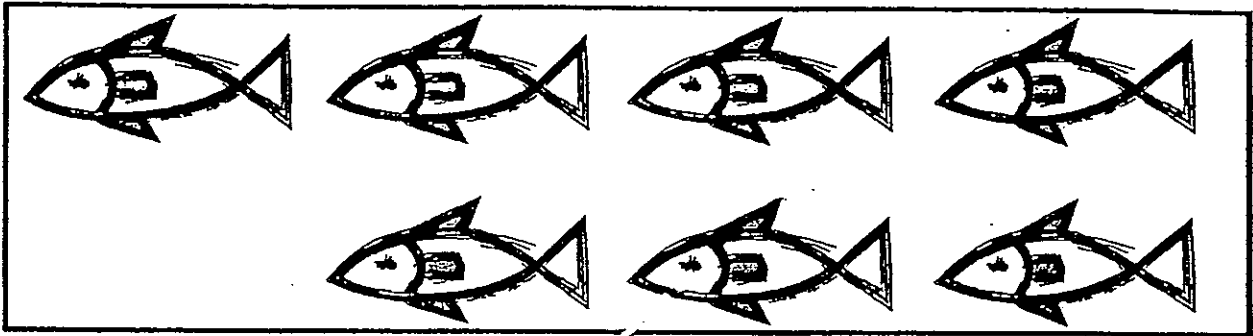
13. Cross out the two squares that make 6.



14. Which number is 2 more than 6? Circle the number.



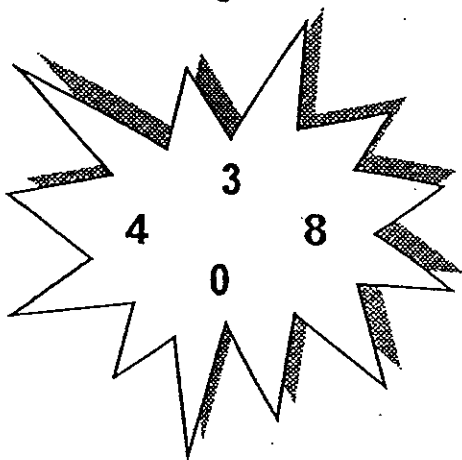
15. Draw a line to show two parts and complete the number bond.



16. Complete the number pattern below.

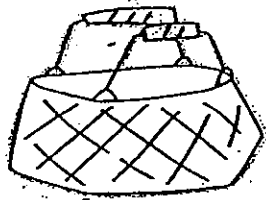
9, 8, \_\_\_\_\_, 6, 5, \_\_\_\_\_

17. Arrange the numbers in order. Begin with the smallest.



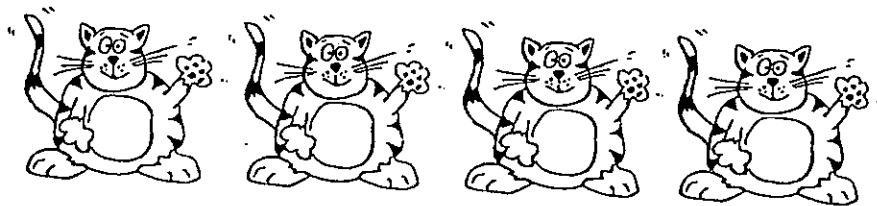
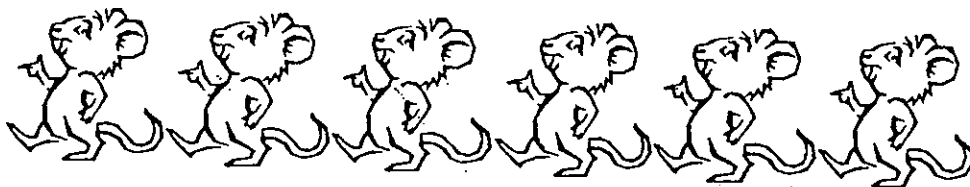
\_\_\_\_\_

18. There are 7 strawberries in the basket.  
How many strawberries are there altogether?



There are \_\_\_\_\_ strawberries altogether.

19. Look at the pictures below.



There are \_\_\_\_\_ more mice than cats.

**Section C**

Questions 20 to 22 carry 4 marks each.

Do these word problems carefully.

Show your working clearly in the space provided for each question.

(Total: 12 marks)

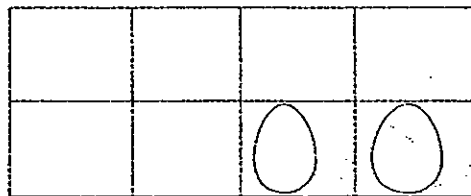
20. Joe has some stamps.  
He gives 3 stamps away and has 5 of them left.  
How many stamps does he have at first?



□ ○ □ ○ □

Joe has \_\_\_\_\_ stamps at first.

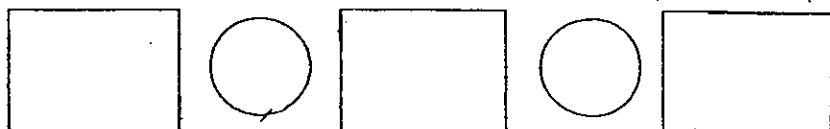
21. Mrs Lim buys 8 eggs.  
She uses some eggs and 2 eggs are left.  
How many eggs does Mrs Lim use?



□ ○ □ ○ □

Mrs Lim uses \_\_\_\_\_ eggs.

22. 10 pupils are in the classroom.  
8 of them are boys.  
How many girls are there in the classroom?



There are \_\_\_\_\_ girls in the classroom.

Please check your work carefully.





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NANYANG PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TERM 1 PRACTICE**

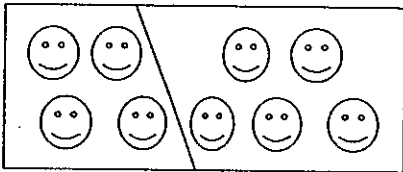
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	2	3	3	2	2	2	3	3

Section B

Q11) a) eight

b) five

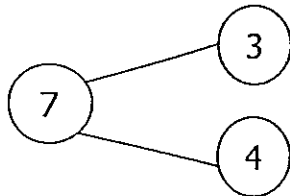
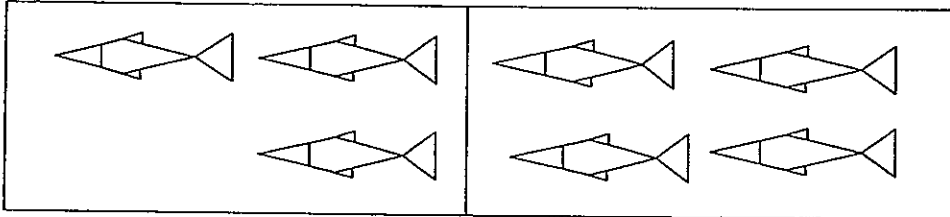
Q12)



Q13) 0 and 6

Q14) 8

Q15)



Q16) 9, 8, 7, 6, 5, 4

Q17) 0, 3, 4, 8

Q18) 9

Q19) 2

Section C

Q20)  $3 + 5 = 8$  stamps at first

Q21)  $8 - 2 = 6$  eggs

Q22)  $10 - 8 = 2$  girls



# RAFFLES GIRLS' PRIMARY SCHOOL

## Primary One: Mathematics

### Practice 1

### Addition and Subtraction within 10

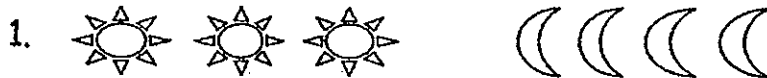
Name: \_\_\_\_\_ Pr 1 ( )

Date: \_\_\_\_\_

Your Score Out of 20 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

#### SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.



suns

moons

There are \_\_\_\_\_ suns and moons altogether.

- (1) 7
- (2) 8
- (3) 3
- (4) 4

( )

2.



How many apples are left?

- (1) 7
- (2) 5
- (3) 3
- (4) 4

( )

3.  $3 + 1 + 5 = \underline{\hspace{2cm}}$

(1) 9

(2) 6

(3) 5

(4) 4

( )

4. Sam has 5 sweets.  
Bob has 2 sweets fewer than Sam.  
How many sweets does Bob have?

(1) 5

(2) 2

(3) 3

(4) 7

( )

5.  $3 + 5 = \underline{\hspace{2cm}} - 1$   
What is the missing number?

(1) 5

(2) 7

(3) 8

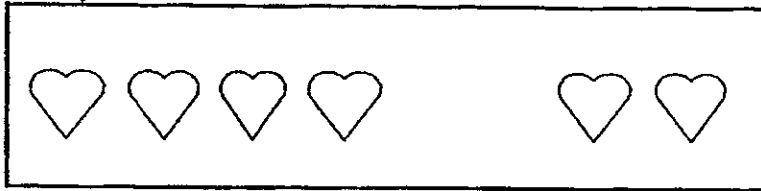
(4) 9

( )

**SECTION B (4 × 2 marks)**

Read the questions carefully. Write the correct answers in the spaces provided.

6. Complete the addition sentence.



$$\square + \square = \square$$

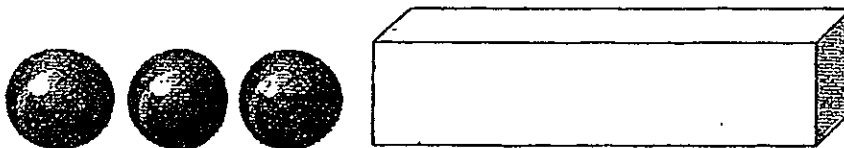
7. Write the missing answer in the box below.

2 less than 4 is

8. If there are 10 oranges altogether, how many oranges are there in the box?

Write a subtraction sentence below.

$$\square - \square = \square$$



9. Circle the box which gives the smallest answer.

$$4 + 4$$

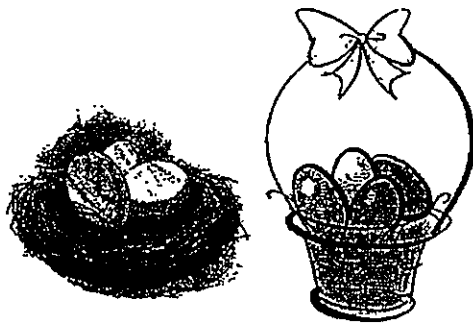
$$10 - 3$$

$$8 - 2$$

**SECTION C (7 marks)**

Read the questions carefully. Write the correct answers in the spaces provided.

10. There are 3 eggs in the nest.  
There are 4 eggs in the basket.  
How many eggs are there altogether?



There are \_\_\_\_\_ eggs altogether.

(2 marks)

11. Lisa has 8 ribbons.

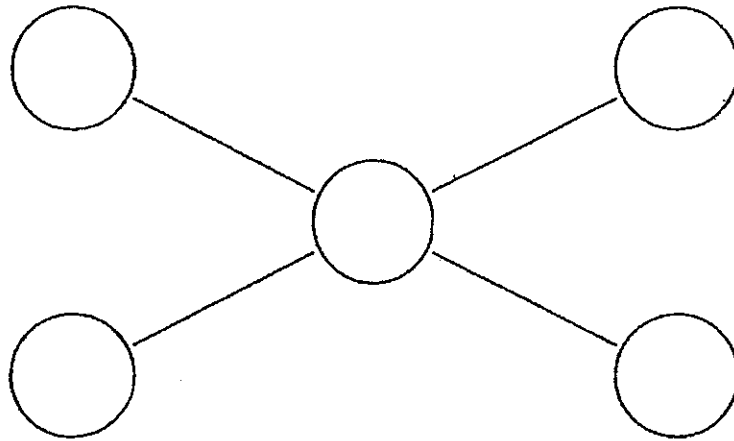
3 of the ribbons are red and the rest are blue.  
How many blue ribbons does Lisa have?



Lisa has \_\_\_\_\_ blue ribbons.

(2 marks)

12. Write the numbers 1, 2, 3, 4 and 5 in the circle.  
The numbers in each line will add up to 9.  
Use each number only once.



(3 marks)





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TEST 1 (Addition and subtraction under 10)**

Q1	Q2	Q3	Q4	Q5
1	2	1	3	4

Section B

Q6)  $4 + 2 = 6$

Q7) 2

Q8)  $10 - 3 = 7$

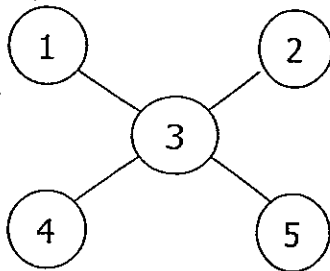
Q9)  $8 - 2$

Section C

Q10)  $3 + 4 = 7$  eggs altogether

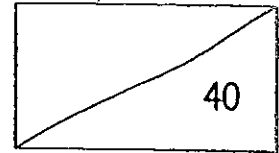
Q11)  $8 - 3 = 5$  blue ribbons

Q12)





ROSYTH SCHOOL  
PRIMARY 1  
MATHEMATICS  
TERM 3  
TOPICAL TEST 1



Name: \_\_\_\_\_ ( )

Class: P1 - \_\_\_\_\_

Date: 29 July 2013

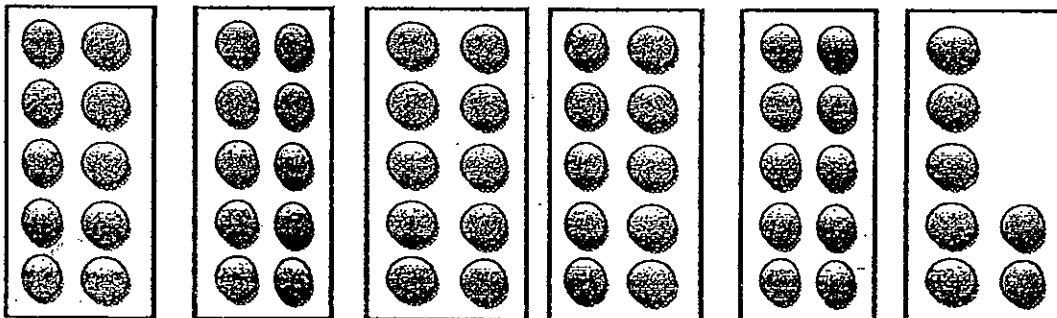
Duration: 40 minutes

Parent's Signature: \_\_\_\_\_

Read the questions carefully. Answer all questions.

Write your answer in the box provided. ( $20 \times 2 = 40$  marks)

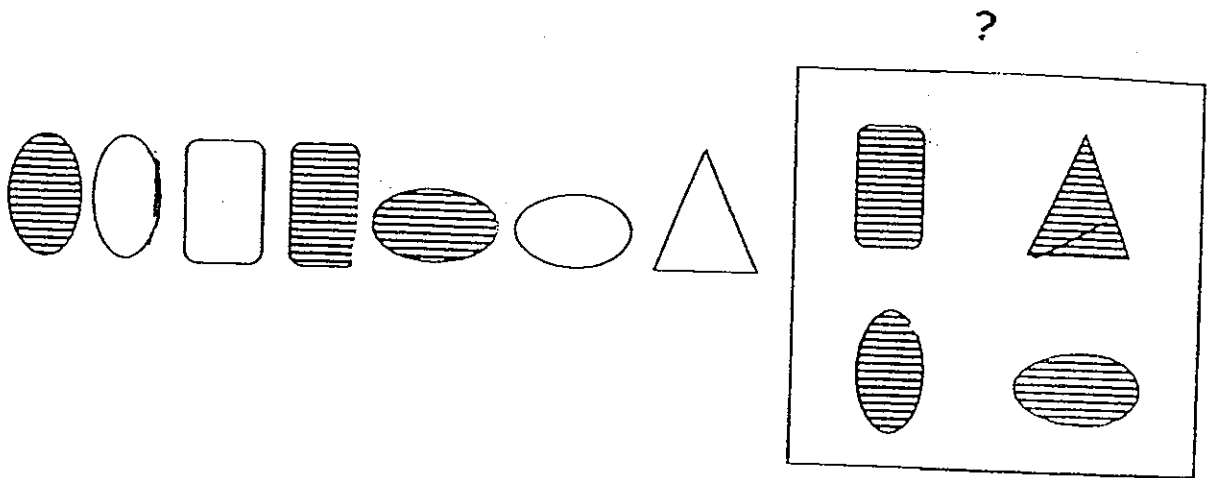
1. Count the dots. Write the number and word.



number

word

2. Circle the shape that comes next in the pattern below.



3. Look at the numbers below.

a) Cross out (X) the **greatest** number.

b) Circle (○) the **smallest** number.

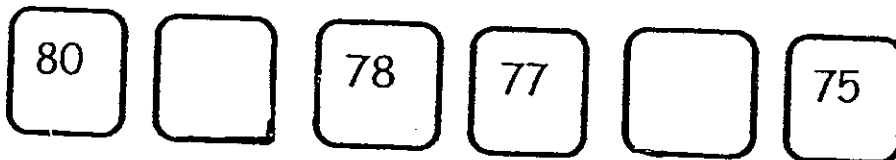
9 tens

99

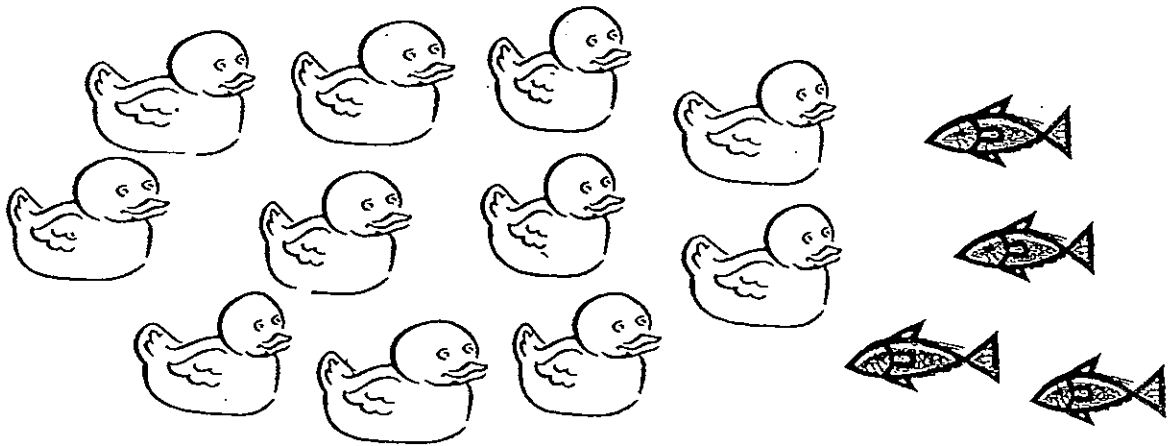
89

10 tens

4. Complete the number pattern.

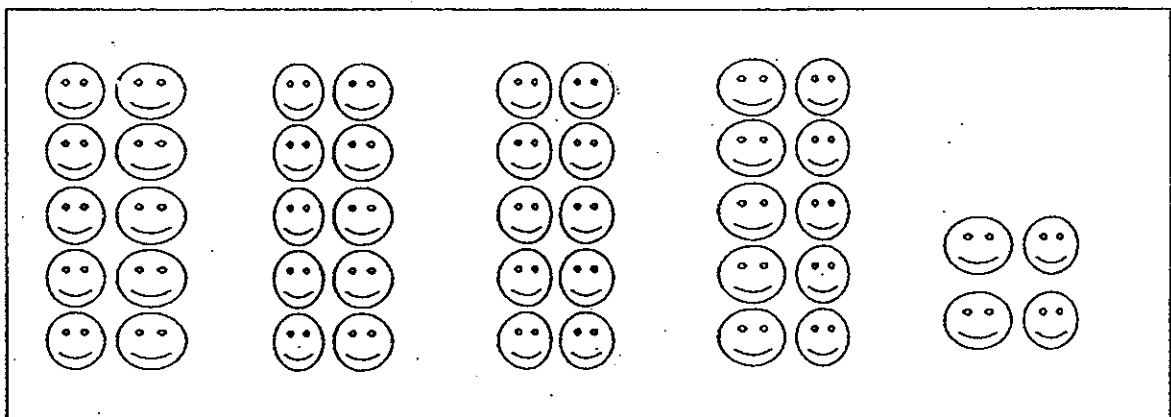


5. How many fewer fish than ducks are there?



There are  fewer fish than ducks.

6. Circle groups of 10.  
Fill in the missing number.



tens and 4 ones make .

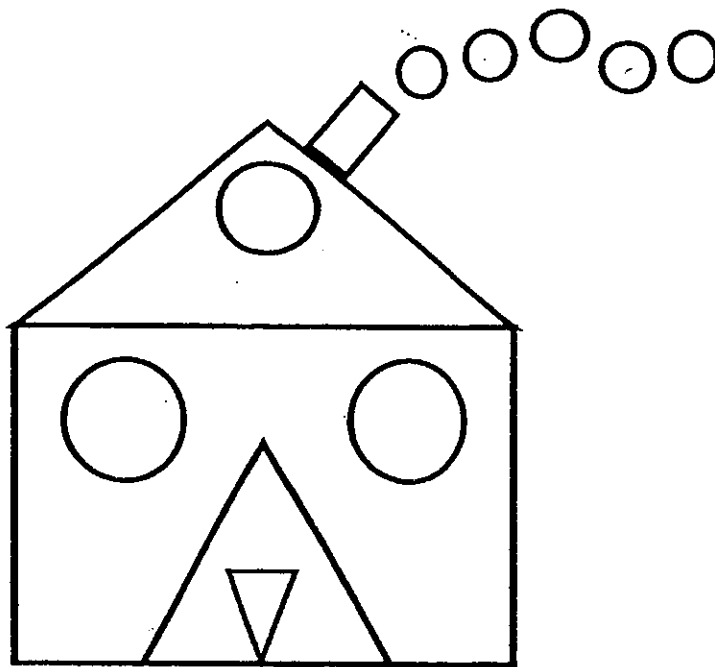
7. Complete questions (a) and (b)

a)  is 2 more than 68.

b)  is 10 less than 75.



---

8. Look at the picture below. Complete the table.



Shapes	How many?
(a) Circle	
(b) Triangle	

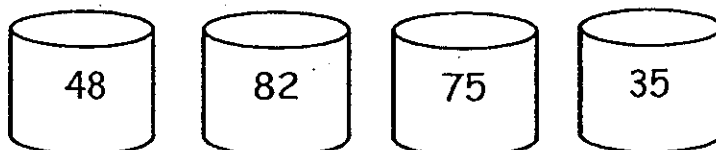
9. Look at the picture below. Fill in the correct answer.

dog	
bone	

There are  more dogs than bones.

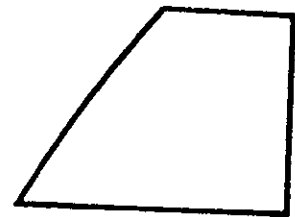
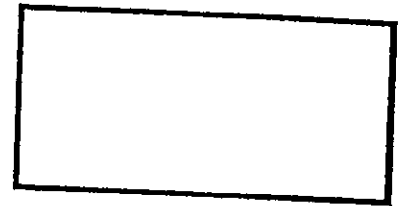
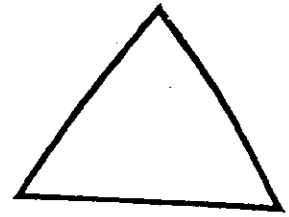
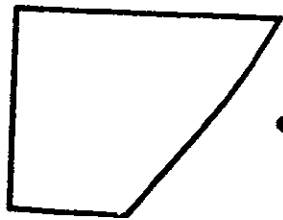
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10. Arrange the numbers below from the smallest to the greatest.

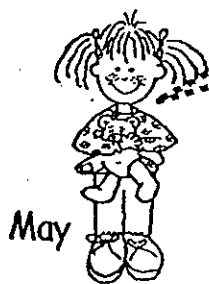


smallest

11. Match 2 pieces to form a rectangle.



12. How many more sweets does May have than David?



I have 18 sweets.



I have 7 sweets.

$$\square \bigcirc \square = \square$$

May has  more sweets than David.



13. Look at the number cards below and answer the questions.

7

6

2

8

a) The smallest number formed using 2 cards is

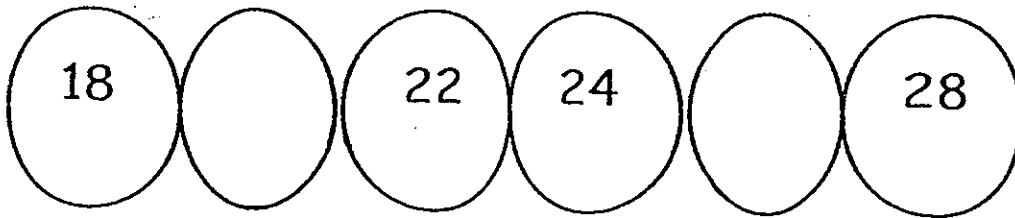
b) The greatest number formed using 2 cards is

14. Fill in the missing numbers.

a) 1 less than 90 is

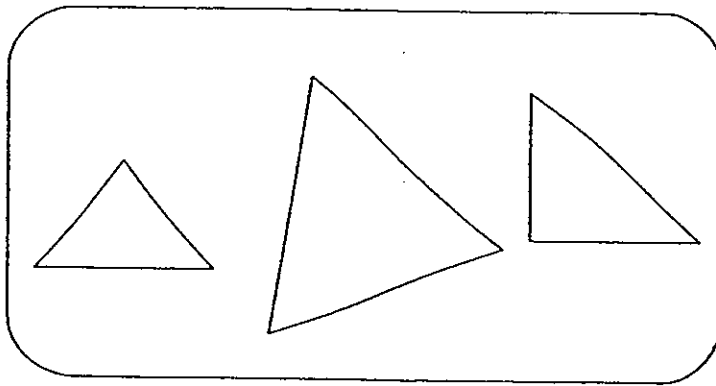
b) 1 ten more than 50 is

15. Complete the number pattern below.

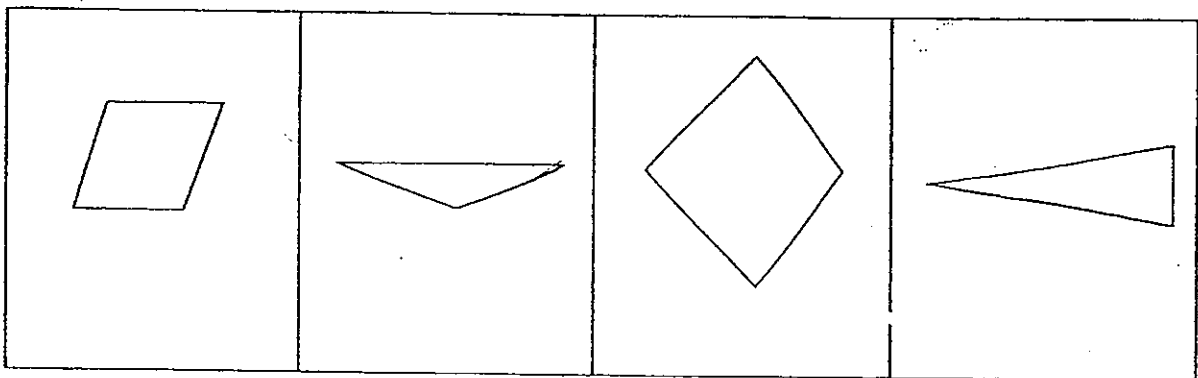


16. Look at the shapes in Set A.

Set A

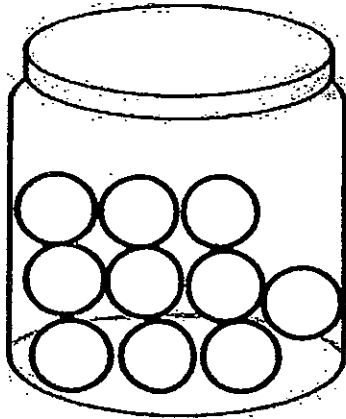


Circle 2 shapes which belong to Set A.

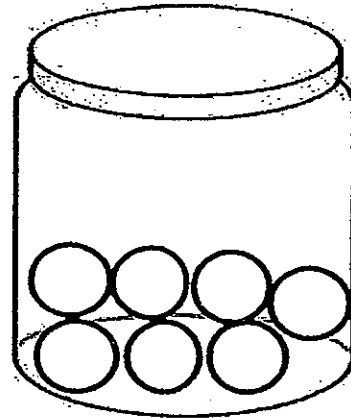


Look at the pictures below and answer Questions 17 and 18.

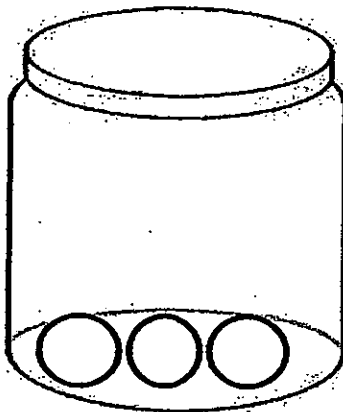
Jar A



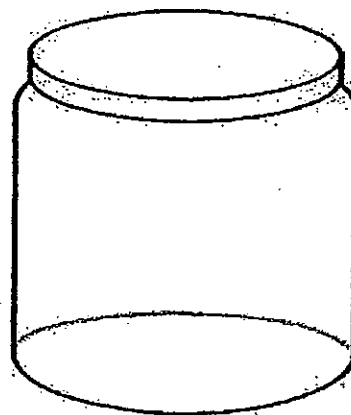
Jar B



Jar C



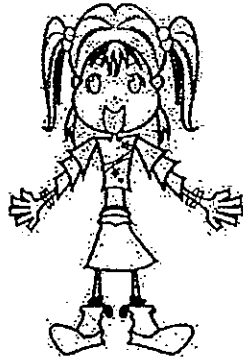
Jar D



17. There are 4 more beads in Jar  than in Jar C.

18. There are 6 fewer beads in Jar D than in Jar A.  
Draw the beads in Jar D.

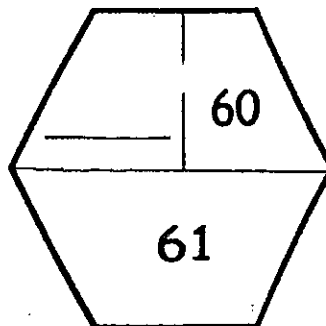
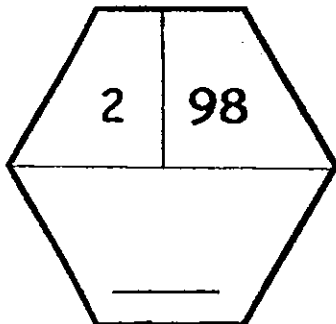
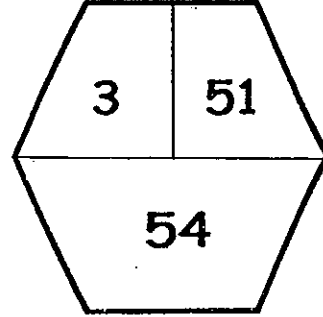
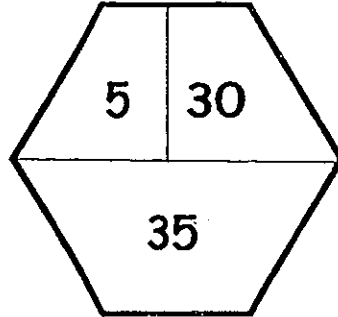
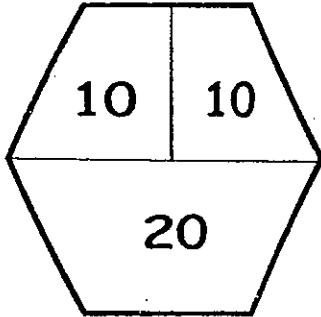
19. Sally is thinking of a 2-digit number.  
 The tens digit is 1 more than the ones digit.  
 The ones digit is 6.



Tens	Ones
	6

The 2-digit number is

20. Study the pattern below. Fill in the missing numbers.



----- THE END -----

# ANSWER SHEET

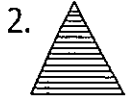
**EXAM PAPER 2013**

**SCHOOL : ROSYTH SCHOOL**

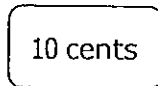
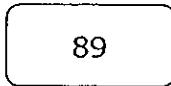
**SUBJECT : PRIMARY 1 MATHEMMATICS**

**TERM : C A2 (TERM 3 TEST 1)**

1. 57, fifty-seven



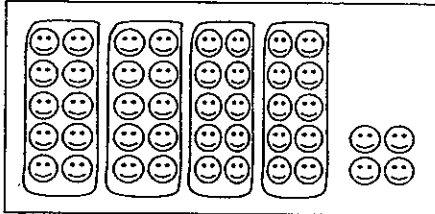
3.



4. 79, 76

5. 7

6.



4, 44

7. (a) 70

(b) 65

8. (a) 8

(b) 3

9. 5

10. 35, 48, 75, 82

11.



12.  $18 - 7 = 11$

13. (a) 26

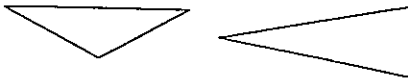
(b) 87

14. (a) 89

(b) 60

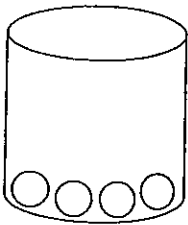
15. 20, 26

16.



17. B

18.



19. 76

20. 100, 1

Tao Nan School  
 Primary 1 Heuristic (1a)  
 Model Drawing – Addition I

Name: \_\_\_\_\_ ( )

Class: P1( )

Date: \_\_\_\_\_

**Example 1**

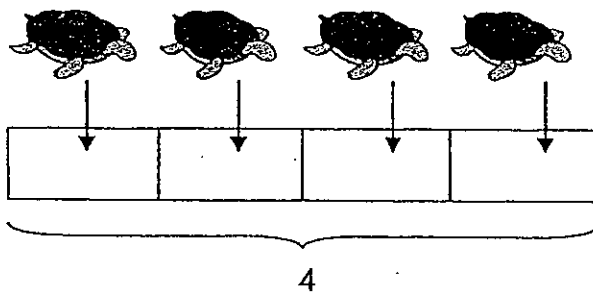
Jess has 4 terrapins and 6 rabbits .

How many animals does she have in all ?

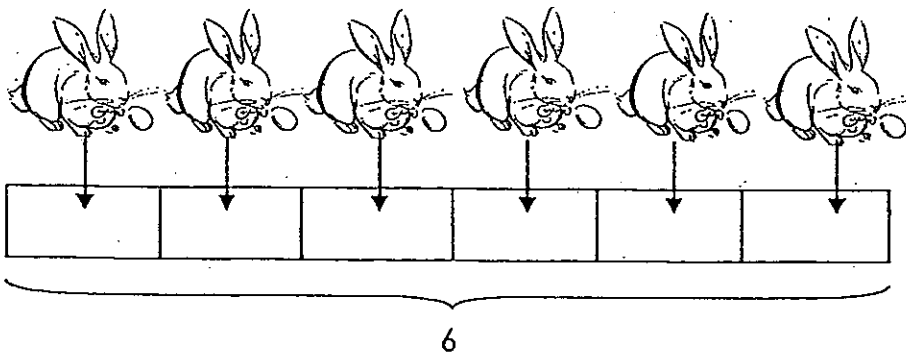
Solution :

**Step 1 : Model Drawing**

a) Jess has 4 terrapins. Draw a rectangle each to represent the 4 terrapins.

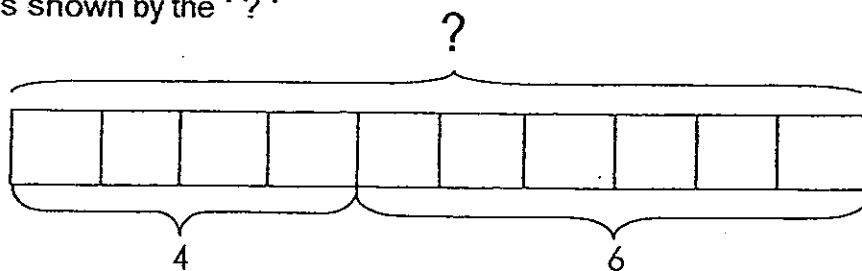


b) She has 6 rabbits. Draw a rectangle each to represent the 6 rabbits.



c) Join the 2 parts to find out how many animals Jess has altogether.

This is shown by the ' ? '



**Step 2 : Number Sentence**

$$4 + 6 = 10$$

**Step 3 : Statement**

She has 10 animals altogether .

**Example 2**

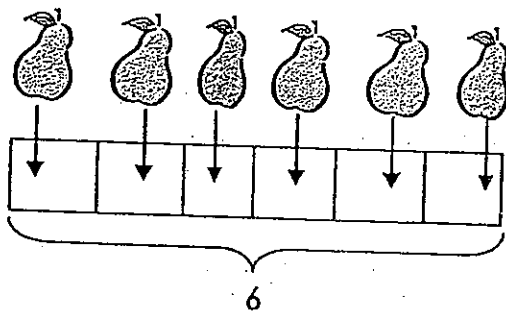
Amy has 6 pears . Her sister gives her 3 more pears.

How many pears does she have now ?

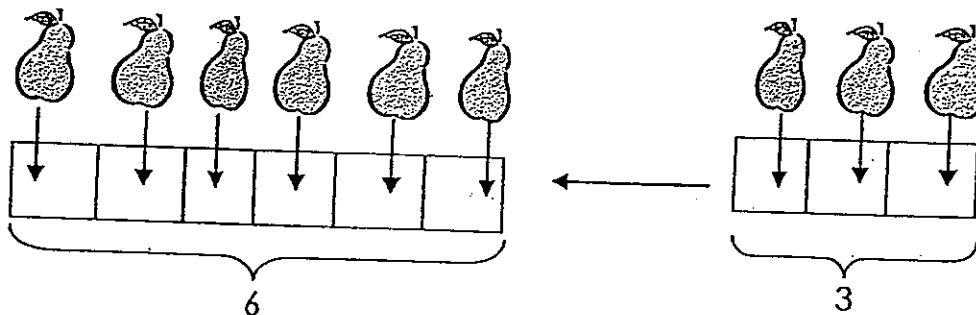
Solution :

**Step 1 : Model Drawing**

a) Amy has 6 pears. Draw a square each to represent the 6 pears.



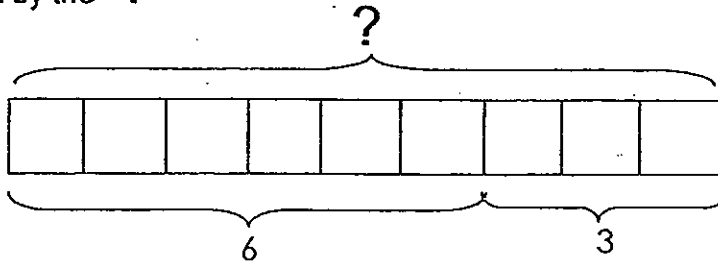
b) Her sister gives her 3 more pears. Draw another 3 more squares & show that .





c) Join the 2 parts to find out how many pears does Amy has now.

This is shown by the ' ? '



**Step 2 : Number Sentence**

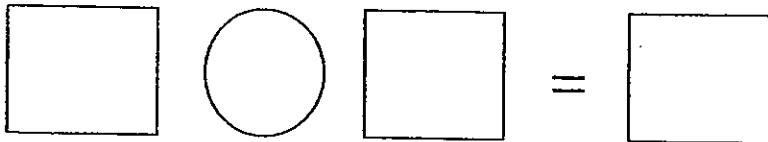
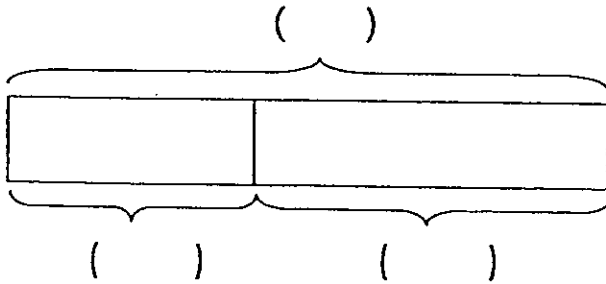
$$6 + 3 = 9$$

**Step 3 : Statement**

She has 9 pears now.

**Practice : Model Drawing ( Addition )**

1) There are 2 green apples and 5 red apples in a basket.  
How many apples are there altogether ?



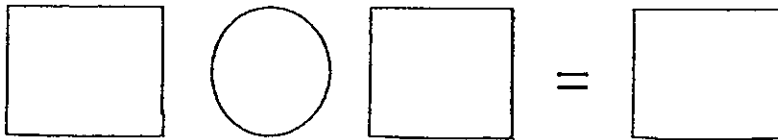
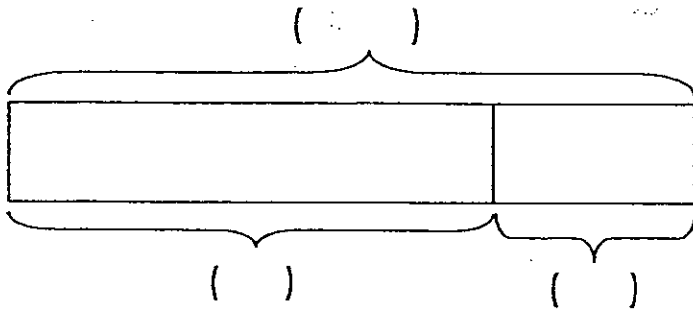
There are \_\_\_\_\_ apples altogether .

2) Tom has 5 toy cars and 9 toy trains.  
How many toys does he have altogether ?

*(Draw models to show your solution.)*

He has \_\_\_\_\_ toys altogether.

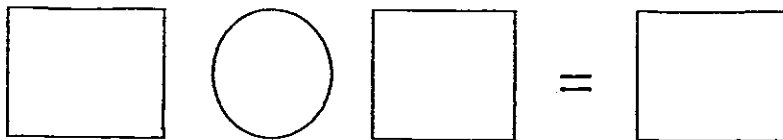
3) There are 8 cupcakes in a box. Mrs Lee puts in 4 more cupcakes .  
How many cupcakes are there altogether ?



There are \_\_\_\_\_ cupcakes altogether .

4) Ravi has 9 storybooks . His brother buys him 6 more storybooks .  
How many storybooks does he have altogether ?

*(Draw models to show your solution.)*



He has \_\_\_\_\_ storybooks altogether .



Tao Nan School  
Primary 1 Heuristic (1b)  
Model Drawing – Addition II

Name: \_\_\_\_\_ ( )

Class: P1( )

Date: \_\_\_\_\_

**Practice : Model Drawing ( Addition )**

1) Baker Lim baked 48 pies in the month of June.

He baked 52 pies in July.

How many pies did he bake altogether in the two months ?



He baked \_\_\_\_\_ pies altogether .

2) Sam has 65 stamps. His sister gives him another 19 more stamps.  
How many stamps does he have now ?

$$\square \bigcirc \square = \square$$

He has \_\_\_\_\_ stamps .

3) Andy bought a bag for \$35. He paid the cashier and got back a change of \$15. How much money did he have at first ?

$$\square \bigcirc \square = \square$$

Andy had \_\_\_\_\_ at first .

4) Farmer Lim has 14 horses , 26 cows and 32 chickens on his farm.  
How many animals are there altogether ?

$$\square \bigcirc \square = \square$$

He has \_\_\_\_\_ animals altogether .

5) Peter scored 74 marks for his English test. Ali scored 18 marks more than him.  
How many marks did Ali score ?

$$\square \bigcirc \square = \square$$

Ali scored \_\_\_\_\_ marks .





# ANSWER SHEET

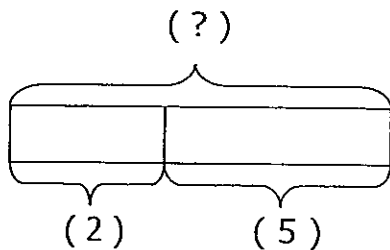
EXAM PAPER 2013

SCHOOL : TAO NAN SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

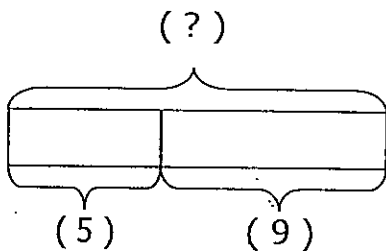
TERM : TEST 1 (Heuristic 1a and 1b)

Q1)



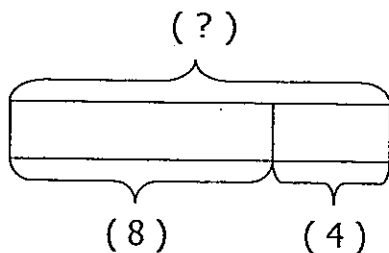
$$2 + 5 = 7$$

Q2)



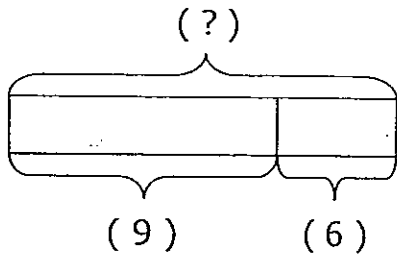
$$5 + 9 = 14$$

Q3)



$$8 + 4 = 12$$

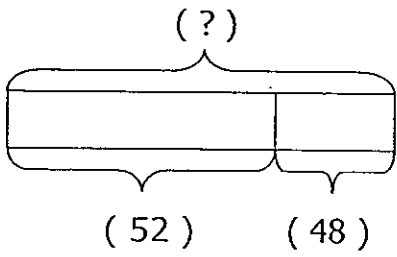
Q4)



$$9 + 6 = 15$$

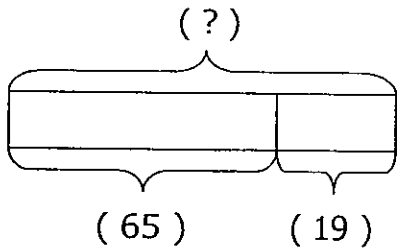
1B

Q1)



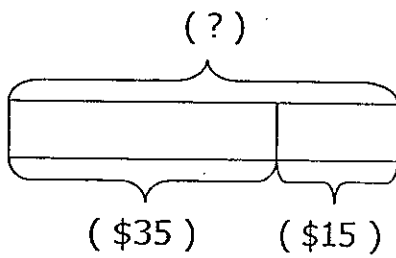
$$48 + 52 = 100$$

Q2)



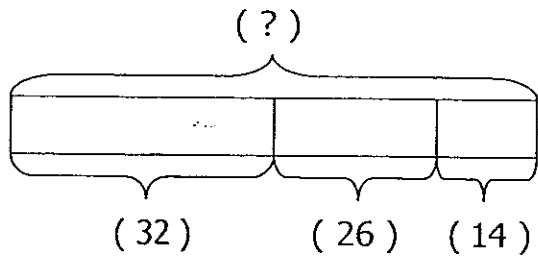
$$65 + 19 = 84$$

Q3)



$$\$35 + \$15 = \$50$$

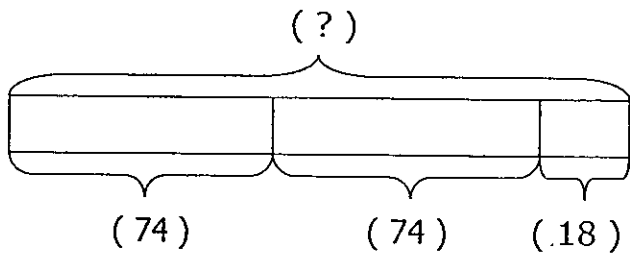
Q4)



$$26 + 14 = 40$$

$$32 + 40 = 72$$

Q5)



$$74 + 18 = 92 \text{ marks}$$



**ROSYTH SCHOOL**  
**PRIMARY 1 MATHEMATICS**  
**Problem Sums - Addition & Subtraction Within 100**  
**TERM 4 TOPICAL TEST 1**

Marks: 

20
----

Name: \_\_\_\_\_ ( )

Class: P1 - \_\_\_\_\_

Date: 23 September 2013

Time: 50 minutes

Parent's Signature: \_\_\_\_\_

Read the questions carefully. Answer all questions.

Show your working clearly.

Write your number sentences in the boxes provided.

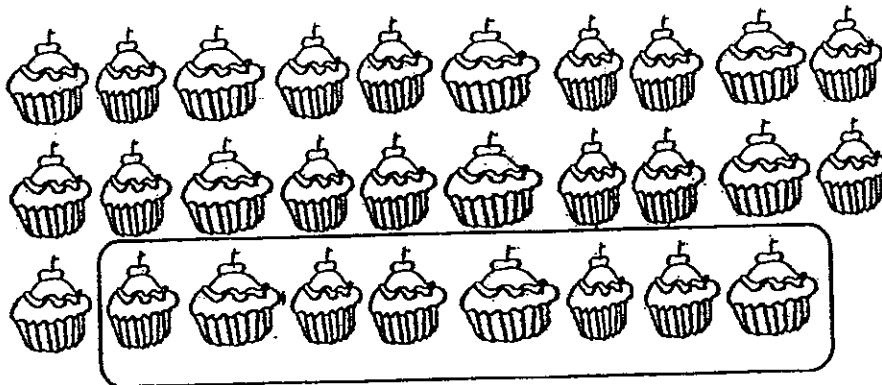
Q1 - Q6 carry 2 marks each.

Q7- Q8 carry 4 marks each.

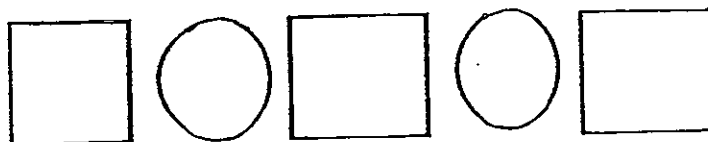
1. Mrs Lin bought 21 cupcakes from Cake Shop A.

She bought another 8 cupcakes from Cake Shop B.

How many cupcakes did she buy altogether?



Working



Mrs Lin bought 

--

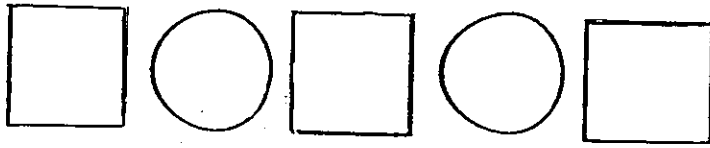
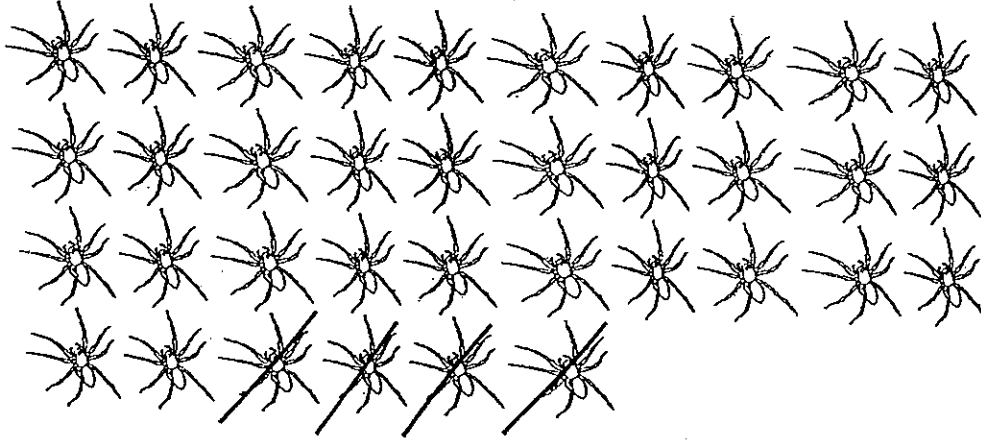
 cupcakes altogether.

2. Steve caught 36 spiders and put them in a shoe box.

4 spiders crawled away.

How many spiders had he left in the shoe box?

Working

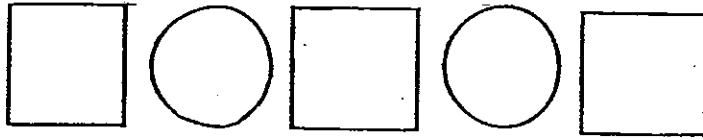


He had  spiders left in the shoe box.

3. Mary has 40 storybooks.

I give her 38 more storybooks.

How many storybooks does she have now?



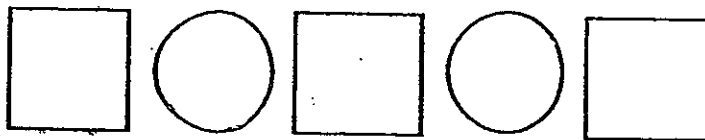
She has  storybooks now.

Working

4. Sasa gave 48 sweets to her sister.

She had 15 sweets left.

How many sweets did Sasa have at first?



Sasa had  sweets at first.

Working

5. Ali has 22 more toy guns than David:

If David has 39 toy guns, how many toy guns does Ali have?



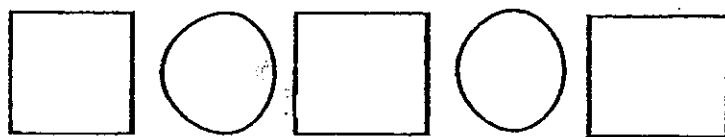
Ali has  toy guns.

Working

6. Bella has 91 stickers.

She gives 25 stickers to her brother.

How many stickers does she have now?



She has  stickers now.

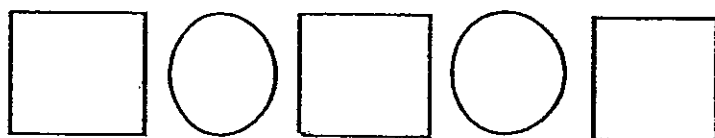
Working



7a) There are 32 boys and 50 girls in a choir.

How many children are there in the choir?

Working



There are  children in the choir.

7b) How many more girls than boys are there in the choir?

Working



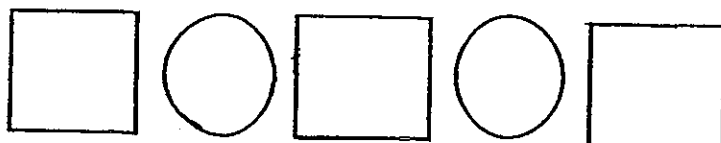
There are  more girls than boys in the choir.

8a) Alan has 69 stickers.

Ben has 38 fewer stickers than Alan.

How many stickers does Ben have?

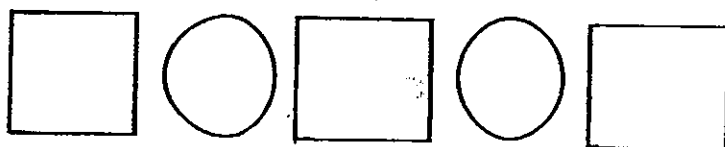
Working



Ben has  stickers.

8b) How many stickers do the two boys have altogether?

Working



The two boys have  stickers altogether.

---- End of Paper ----

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : ROSYTH SCHOOL**

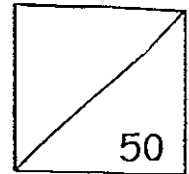
**SUBJECT : PRIMARY 1 MATHEMMATICS**

**TERM : SA2 (TERM 4 TEST 1)**

1.  $21 + 8 = 29$
2.  $36 - 4 = 32$
3.  $40 + 38 = 78$
4.  $48 + 15 = 63$
5.  $39 + 22 = 61$
6.  $91 - 25 = 66$
7. (a)  $32 + 50 = 82$   
(b)  $50 - 32 = 18$
8. (a)  $69 - 38 = 31$   
(b)  $31 + 69 = 100$



Temasek Primary School  
Mini Test 2 - 2013  
Mathematics



Name: \_\_\_\_\_ ( )

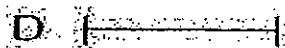
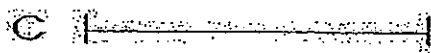
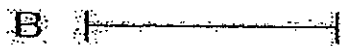
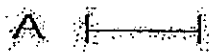
Class: Pr. 1 \_\_\_\_\_

Date: \_\_\_\_\_

Section A : (9 x 2 marks)

Choose the correct answer for each question and write its number in the brackets provided.

1. The longest line is \_\_\_\_\_.



(1) A

(2) B

(3) C

(4) D

( )

2. 5 twos is the same as \_\_\_\_\_.

(1)  $5 + 5 + 5 + 5 + 5$

(2)  $5 \times 5$

(3)  $2 + 2 + 2 + 2 + 2$

(4)  $2 \times 2 \times 2 \times 2 \times 2$

( )



5. 58 is the same as \_\_\_\_\_.

(1) 5 tens 8 ones

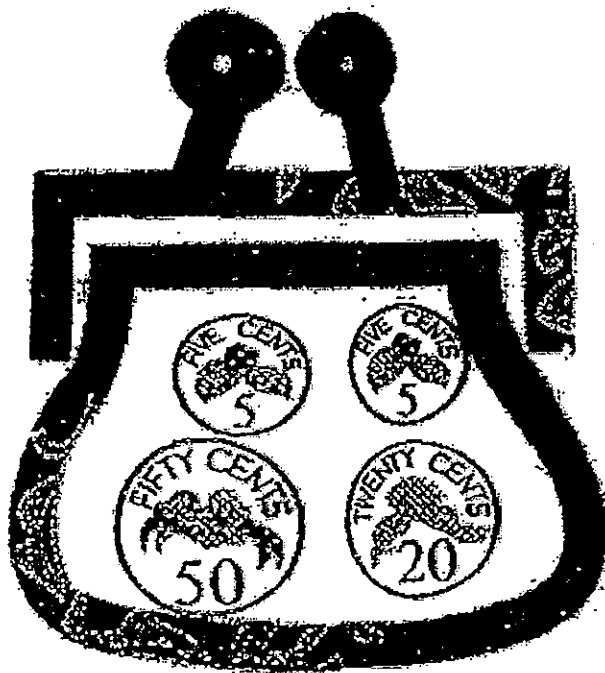
(2) 8 tens 5 ones

(3) 50 tens 8 ones

(4) 58 tens

( )

6. How much money is there in the purse?



(1) 90 cents

(2) 85 cents

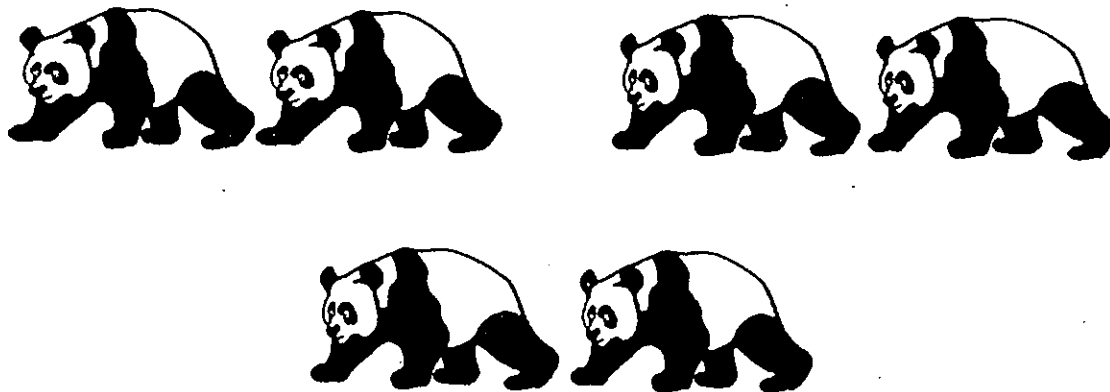
(3) 80 cents

(4) 75 cents

( )

7. There are 6 panda bears. I put 2 bears in a cage.

I need \_\_\_\_\_ cages.



(1) 6

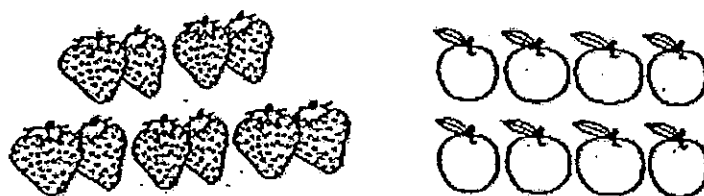
(2) 2

(3) 3

(4) 8

( )

8. How many more strawberries than apples are there?



(1) 8

(2) 2

(3) 10

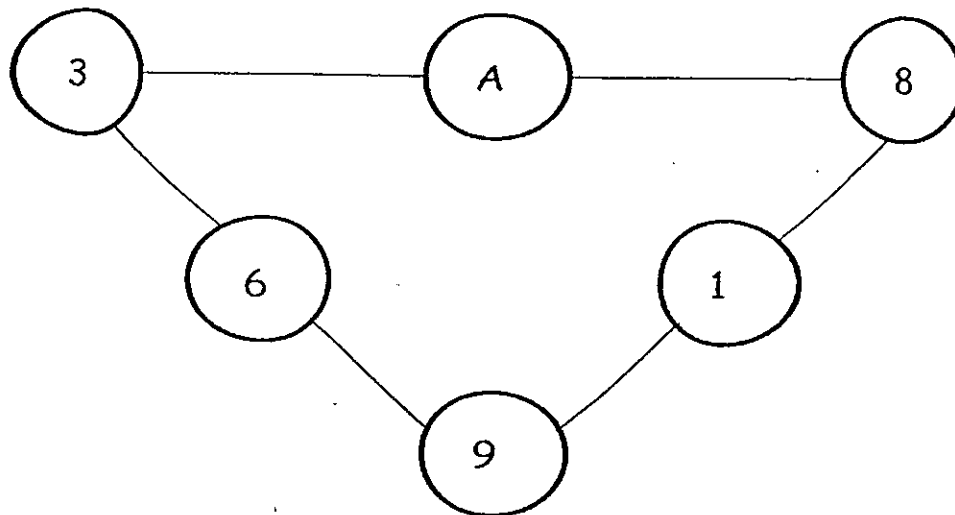
(4) 18

( )



9. The numbers on each side of the triangle add up to 18.

What does A stand for?



(1) 7

(2) 8

(3) 9

(4) 10

( )

Section B: (10 x 2 marks)

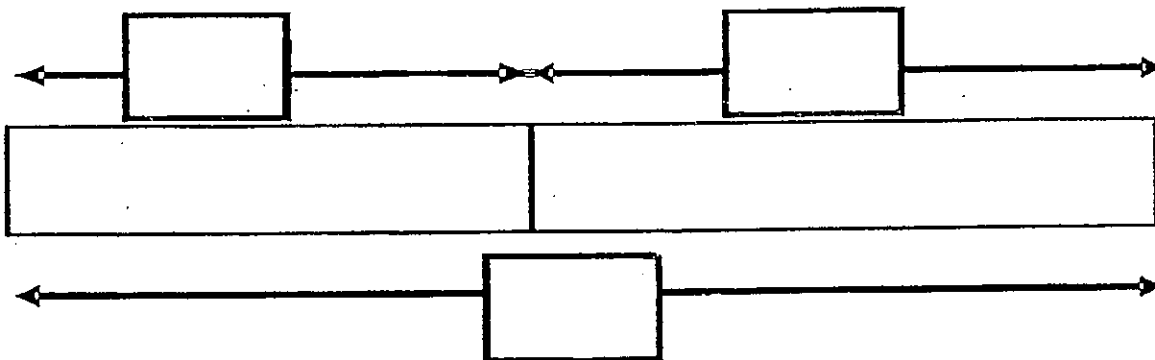
Fill in each box with the correct answer.

10. Write 55 in words.

11.  $89 - 47 =$

12. Peter has 12 marbles. Bala has 14 marbles. How many marbles do they have altogether?

Write the answer in the model below.

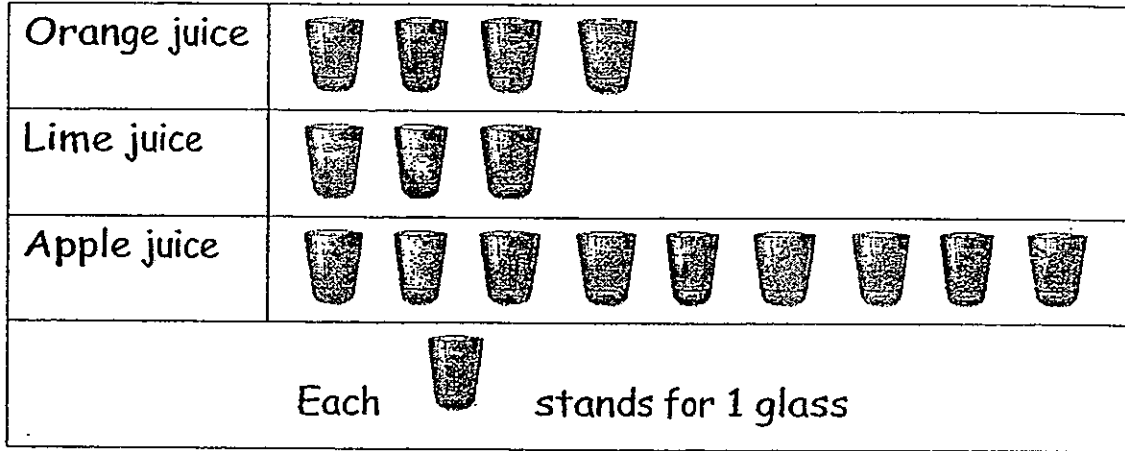


They have \_\_\_\_\_ marbles altogether.

Study the graph below and answer questions 13 & 14.

The graph below shows the number of glasses of fruit juice Mr Ravi sold.

Glasses of fruit juice sold



13. Mr Ravi sold the least number of glasses of \_\_\_\_\_

juice.

14. Mr Ravi sold \_\_\_\_\_ fewer glasses of orange juice than

apple juice.

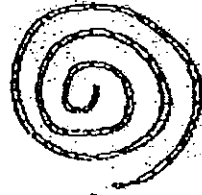
15. Fill in the blanks with the words 'shorter' and 'longer'.



A



B

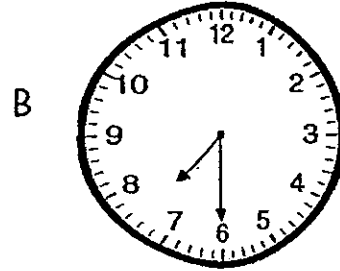
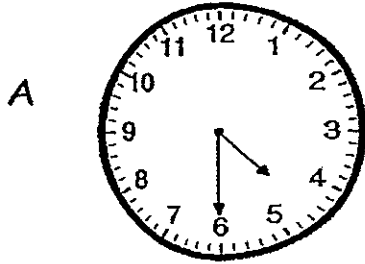


C

Rope A is \_\_\_\_\_ than Rope B but \_\_\_\_\_  
than Rope C.

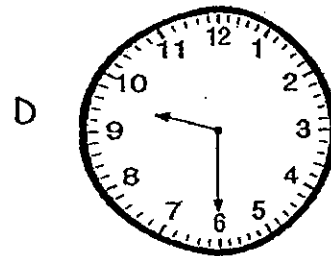
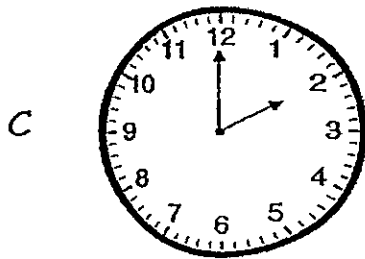
16. Match the correct amount of money to the coins on the right.


17. The time on the clocks shows Rita's activities for the day but they are not arranged in order.



Rita went for tuition after lunch.

Rita went to her granny's house for dinner.



Rita had a late lunch at the food court.

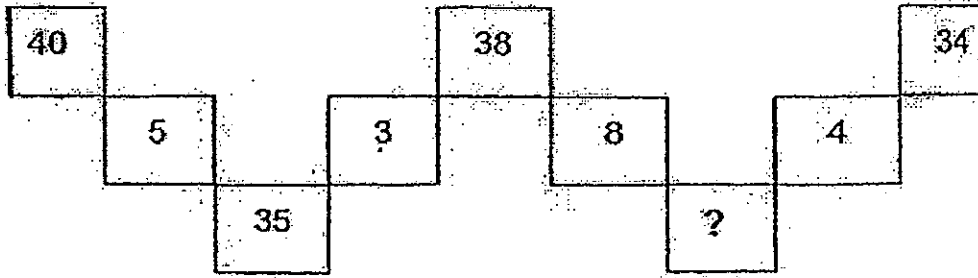
Rita had her recess in school.

Write A, B, C, D in each blank to show what Rita did for the day in order of time, beginning in the morning.

---

Morning

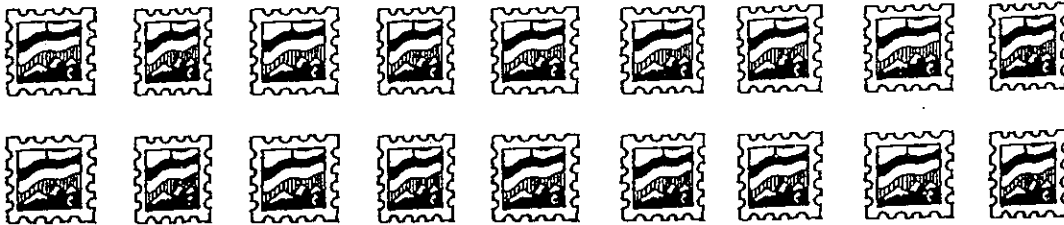
18. Study the pattern.



The missing number is \_\_\_\_\_.

19. Tim has 18 stamps. He wants to put them into 3 equal groups.

How many stamps are there in each group?



There are \_\_\_\_\_ stamps in each group.

Section C: (3 x 4 marks)

Read the questions carefully and complete the story sums.

Write the answers in the blanks provided.

20. Pam has \$29. She wants to buy a teddy bear which costs \$42.  
How much more money does she need?

$$\square \bigcirc \square = \square$$

Pam needs  more.

---

21. David has 5 bags of oranges. There are 4 oranges in each bag.



a) **DRAW** the correct number of oranges in each bag.

b) How many oranges does David have altogether?

$$\square \bigcirc \square = \square$$

David has \_\_\_\_\_ oranges altogether.

22. Karen has 5 stickers.  
She has 3 stickers more than Jerry.  
How many stickers does Jerry have?

$$\square \bigcirc \square = \square$$

Jerry has  \_\_\_\_\_

---

-- End of Paper --

Please check your work carefully.



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : TEMASEK PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TEST 2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
3	3	4	2	1	3	3	2	1

Q10 fifty-five

Q11 42

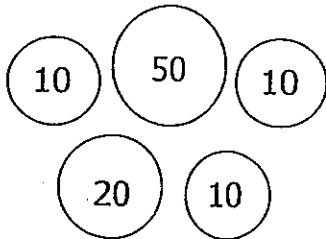
Q12 12, 14, 26

Q13 lime

Q14 5

Q15 larger, shorter

Q16



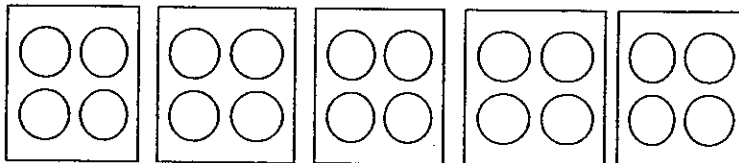
Q17 D, C, A, B

Q18 30

Q19 6

Q20  $\$42 - \$29 = \$13$

Q21 (a)



$$(b) 5 \times 4 = 20$$

$$Q22 \ 5 - 3 = 2$$

Nanyang Primary School  
Mathematics  
Primary 1  
Term 3 Practice Paper 1

Name: \_\_\_\_\_ ( )

Marks: / 40

Class: P1 \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Duration: 45 minutes

**Section A**

Questions 1 to 10 carry 1 mark each.

For each question, four options are given.

One of them is the correct answer.

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets ( ) provided. (Total: 10 marks)

1. Study the number pattern below.

55, 60, 65, 70, 75, ?

What comes next?

(1) 76

(2) 79

(3) 80

(4) 85

( )



6. Study the number pattern below.

50, 40, 30, 20, Y

What is the difference between 50 and Y?

(1) 10

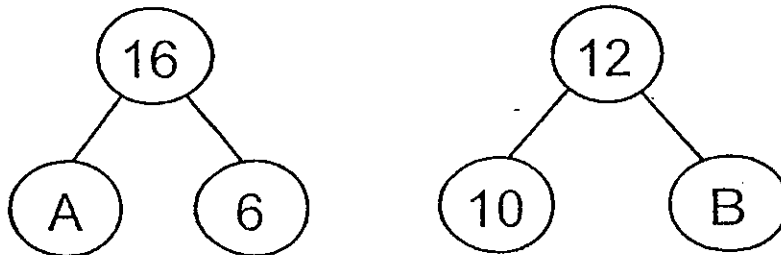
(2) 30

(3) 40

(4) 60

( )

7.



What is the sum of A and B?

(1) 8

(2) 12

(3) 16

(4) 28

( )

8. Junfeng has 10 chocolates.  
He has 2 chocolates fewer than Sumarti.  
Sumarti has 5 more chocolates than Ali.  
How many chocolates does Ali have?

(1) 7

(2) 13

(3) 15

(4) 17

( )

9. Add 7 ones to 5 tens 8 ones.

The answer is \_\_\_\_\_.

(1) 55

(2) 58

(3) 65

(4) 83

( )

10. There are \_\_\_\_\_ tens 5 ones in  $45 + 20$ .

(1) 6

(2) 2

(3) 5

(4) 4

( )

### **Section B**

Questions 11 to 19 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

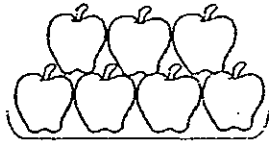
11. a) Write 7 tens 8 ones in numerals.

Ans: \_\_\_\_\_

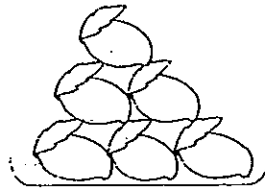
b) Write 59 in words.

\_\_\_\_\_

12. Study the pictures below.



A



B

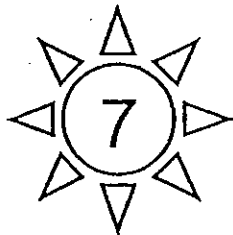
a) Which plate has more?

Ans: \_\_\_\_\_

b) How many more?

Ans: \_\_\_\_\_

13.



Use the digits shown above to form the **smallest two-digit** number.

Use each number **only once**.

Ans: \_\_\_\_\_

14. Arrange the numbers from the smallest to the greatest.

62 , 35 , 94 , 58 , 85

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

15. What is the missing number?

$$38 + 41 = \boxed{?} + 19$$

Ans: \_\_\_\_\_

16. Use 3 of the numbers below to form a subtraction equation.

17	36	19	52
----	----	----	----

$$\square \bigcirc \square = \square$$



17. What is the missing number in the box?

$$\begin{array}{r} 28 \\ - \quad \boxed{?} \\ \hline 19 \\ \hline \end{array}$$

Ans: \_\_\_\_\_

18. The sum of two numbers is 77.  
One of the numbers is 28.  
Find the other number:

Ans: \_\_\_\_\_

19. Jack is shorter than Dan.  
Lela is taller than Jack but shorter than Rini.  
Dan is shorter than Lela.  
Who is the tallest?

Ans: \_\_\_\_\_

**Section C**

Questions 20 to 22 carry 4 marks each.

Do these word problems carefully.

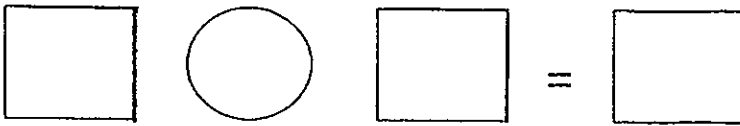
Show your working clearly in the space provided for each question.

(Total: 12 marks)

20. Peter has 42 marbles.

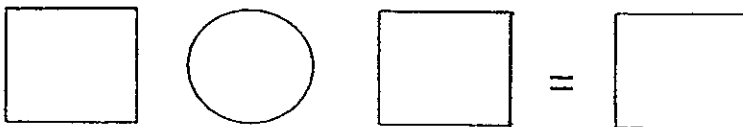
Harry has 19 fewer marbles than Peter.

a) How many marbles does Harry have?



Harry has \_\_\_\_\_ marbles.

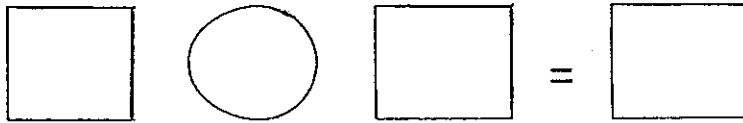
b) How many marbles do the two boys have altogether?



They have \_\_\_\_\_ marbles altogether.

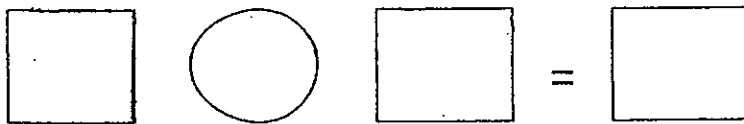
21. Farmer Brown had 83 chickens and ducks on his farm.  
He sold 12 chickens and 39 ducks.

a) How many chickens and ducks did he sell in all?



He sold \_\_\_\_\_ chickens and ducks in all.

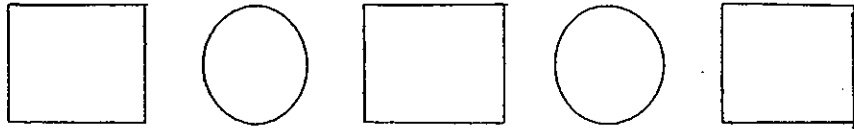
b) How many ducks and chickens were **not sold**?



There were \_\_\_\_\_ ducks and chickens that were not sold.

22. Jacy baked 43 buns. Kevin baked 38 buns.

(a) How many buns did they bake altogether?



They baked \_\_\_\_\_ buns altogether.

(b) After giving some buns to her friends, Jacy had 29 buns left.) How many buns did Jacy give to her friends?



She gave \_\_\_\_\_ buns to her friends.

☺ *End of Paper* ☺  
*Please Check Carefully*

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NANYANG PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TERM 3 PRACTICE**

---

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	1	2	4	3	2	1	3	1

Q11 (a) 78 (b) fifty-nine

Q12 (a) A (b) 1

Q13 47

Q14 35, 58, 62, 85, 94

Q15 60

Q16  $36 - 17 = 19$

Q17 9

Q18 49

Q19 Rini

Q20 (a)  $42 - 19 = 23$

(b)  $23 - 42 = 65$

Q21 (a)  $12 + 39 = 51$

(b)  $83 - 51 = 32$

Q22 (a)  $43 + 38 = 81$

(b)  $43 - 29 = 14$





**RAFFLES GIRLS' PRIMARY SCHOOL**

**Primary One: Mathematics**

*Practice 3*

**Numbers 0 to 10**

Your Score Out of 20 marks	
-------------------------------	--

Name: \_\_\_\_\_ Pr 1 (     )

Date: \_\_\_\_\_

**SECTION A (5 × 1 mark)**

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

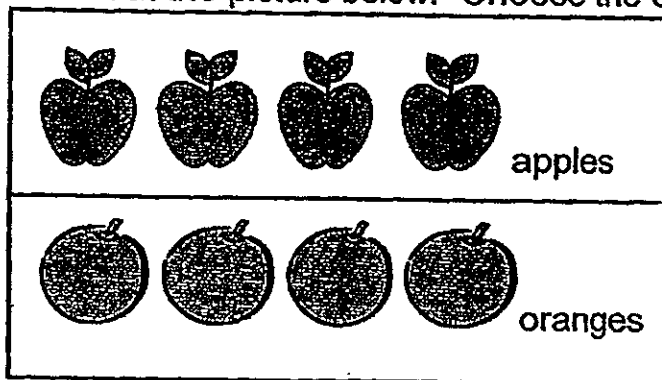
1. How many stars are there in the picture below?



- (1) 7
- (2) 8
- (3) 9
- (4) 10

(     )

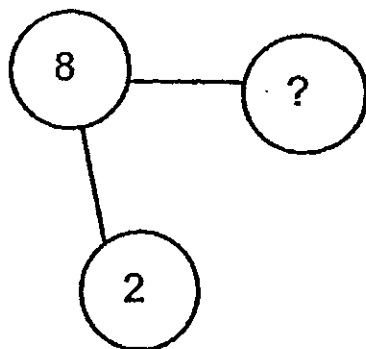
2. Look at the picture below. Choose the correct sentence.



- (1) There are more oranges than apples.
- (2) There are more apples than oranges.
- (3) There are fewer oranges than apples.
- (4) The number of apples and oranges are the same.

( )

3. Complete the number bond below.

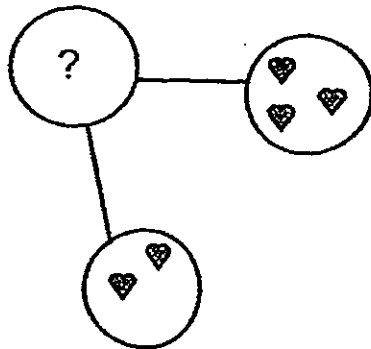


- (1) 0
- (2) 6
- (3) 10
- (4) 4

( )



4. Look at the picture below. Choose the correct number.



(1) 1

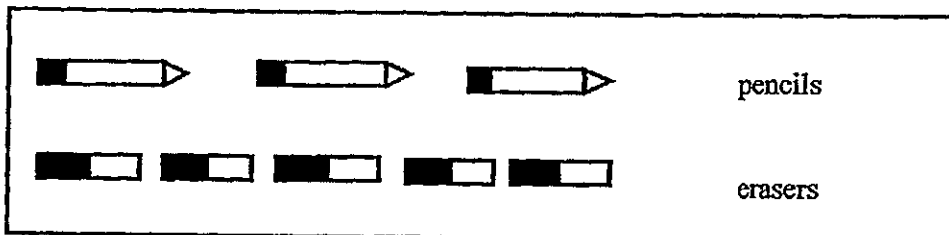
(2) 2

(3) 3

(4) 5

( )

5. Look at the picture.



There are \_\_\_\_\_ more erasers than pencils.

(1) 1

(2) 2

(3) 3

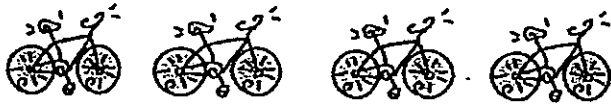
(4) 8

( )

**SECTION B (4 × 2 marks)**

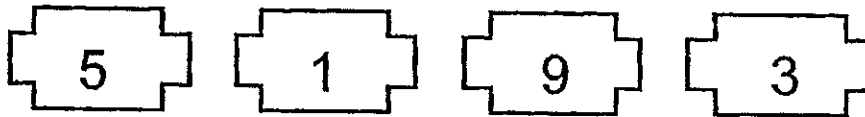
Read the questions carefully. Write the correct answers in the spaces provided.

6. Count and write the number in words.



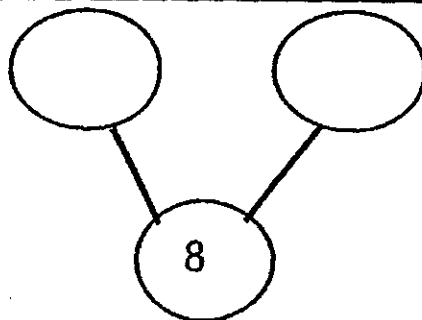
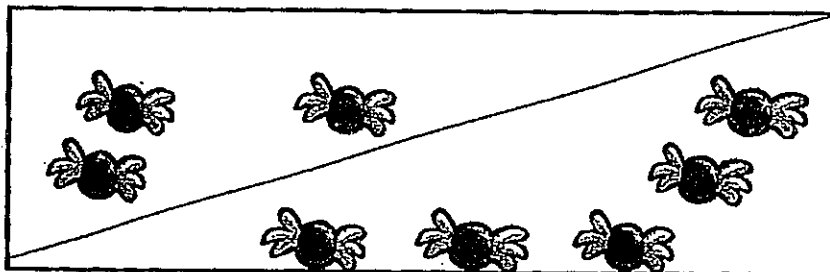
There are \_\_\_\_\_ bicycles.

7. Arrange these numbers in order. Begin with the smallest.



\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
smallest

8. Look at the picture below. Complete the number bond.



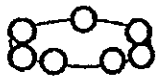
9. Circle two numbers that make 10.

1      3      5      7      2

**SECTION C (7 marks)**

Read the questions carefully. Write the correct answers in the spaces provided.

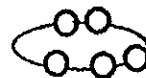
10. Beads are used to make Bracelets A, B and C.



Bracelet A



Bracelet B



Bracelet C

Fill in the blanks with A, B or C.

Amy has the **most** number of beads. She has Bracelet \_\_\_\_\_.

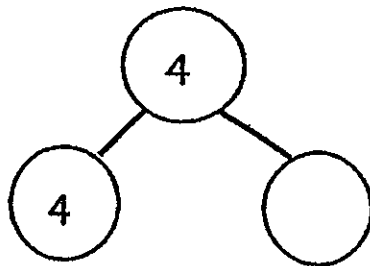
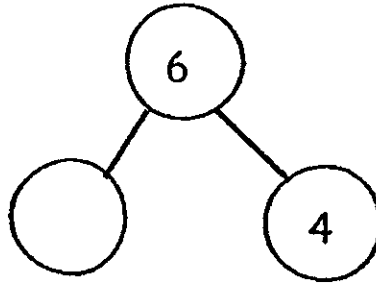
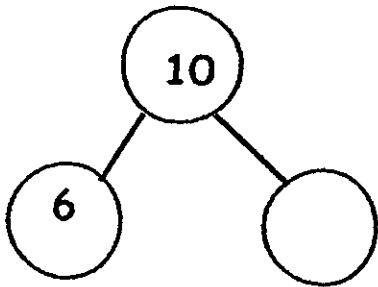
Lin has the **fewest** number of beads. She has Bracelet \_\_\_\_\_.

11. (a) \_\_\_\_\_ is 2 more than 4. (1 mark each)

(b) \_\_\_\_\_ is greater than 7 but less than 9.

(1 mark each)

12. Study the number bonds below. Fill in the missing numbers.



(1 mark each)

# ANSWER SHEET

EXAM PAPER 2013

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

TERM : TEST 3 (Numbers 0 to 10)

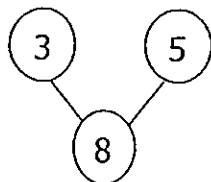
Q1	Q2	Q3	Q4	Q5
2	4	2	1	2

Section B

Q6) four

Q7) 1, 3, 5, 9

Q8)



Q9) 3, 10

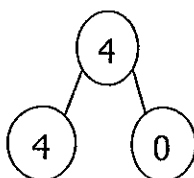
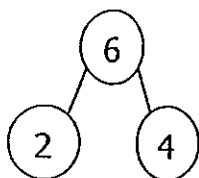
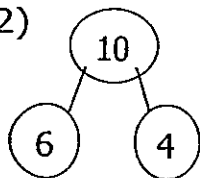
Section C

Q10) A; C

Q11) a) 6

b) 8

Q12)





**Tao Nan School**  
**Primary 1 Heuristic (3)**  
**Model Drawing – Multiplication**

Name: \_\_\_\_\_ (      )

Class: P1(      )

Date: \_\_\_\_\_

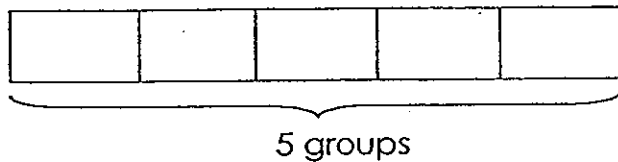
**Example 1**

Jack eats 2 sweets a day. How many sweets does he eat in 5 days ?

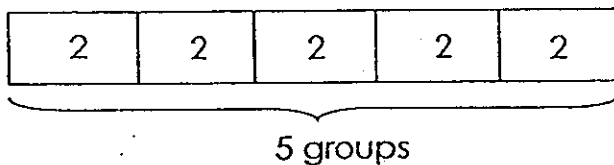
Solution :

**Step 1 : Model Drawing**

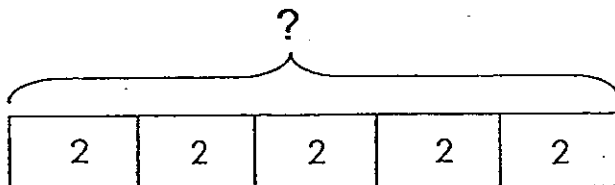
- a) Draw 5 small rectangles of the same size to represent 5 days. 1 rectangle will represent 1 day.



- b) Jack eats 2 sweets a day so write down '2' in each rectangle.



- c) The number of sweets he eats in 5 days is represented by the '?'.  
 ?



**Step 2 : Number Sentence**

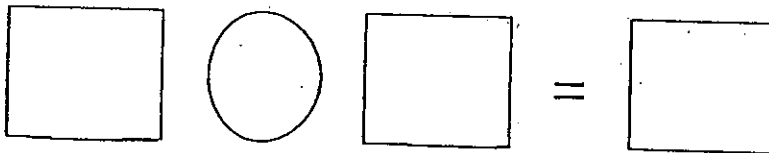
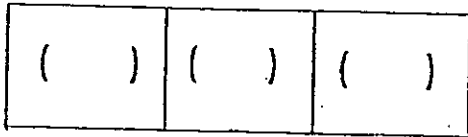
$5 \times 2 = 10$  ( There are 5 groups of 2. )

**Step 3 : Statement**

Jack eats 10 sweets in 5 days.

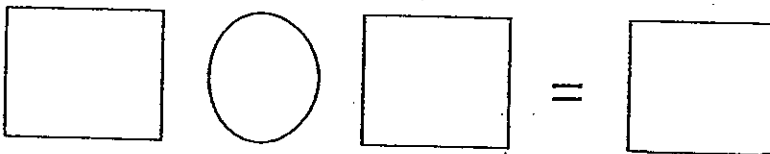
**Practice : Model Drawing (Multiplication)**

1) There are 4 pencils in a box.  
How many pencils are there in 3 boxes?



There are \_\_\_\_\_ pencils in 3 boxes .

2) Mrs Chua put 2 apples and 3 oranges into a basket.  
She has 4 such baskets.  
How many fruits did she have altogether ?



She has \_\_\_\_\_ fruits altogether .



3) Jason reads 3 pages of a storybook a day.  
How many pages will he read in a week ?  
( Draw models to show your solution.)

He will read \_\_\_\_\_ pages in a week.

4) A baker packed 6 cupcakes in a box.  
How many cupcakes will he pack in 3 boxes ?  
( Draw models to show your solution.)

He will pack \_\_\_\_\_ cupcakes in 3 boxes.

5) 4 cars are parked at a carpark.

How many wheels are there altogether ?

*( Draw models to show your solution.)*

There are \_\_\_\_\_ wheels altogether.

6) A tailor sews 5 buttons on a shirt.

How many buttons will she sew on 6 shirts ?

*( Draw models to show your solution.)*

She will sew \_\_\_\_\_ buttons.

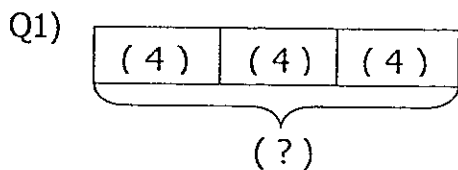
# ANSWER SHEET

EXAM PAPER 2013

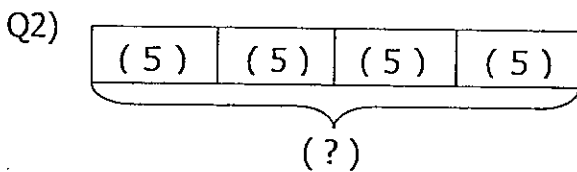
SCHOOL : TAO NAN SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

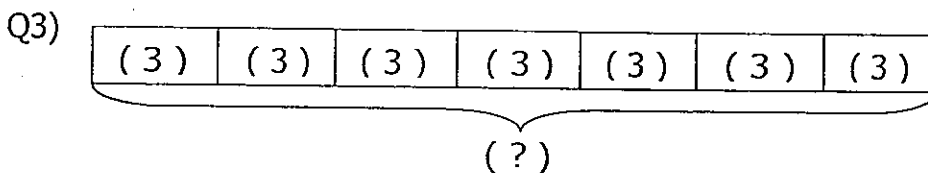
TERM : TEST 3 (Heuristic 3)



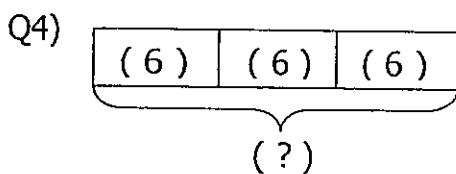
$$3 \times 4 = 12$$



$$4 \times 5 = 20$$

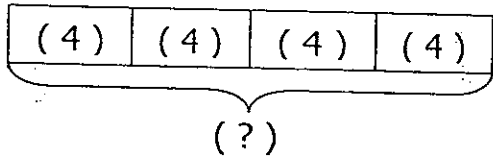


$$7 \times 3 = 21$$



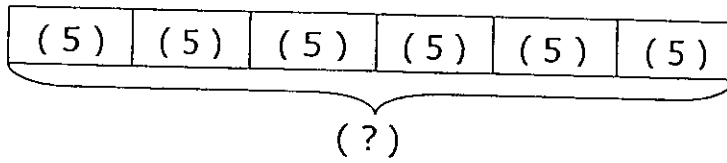
$$3 \times 6 = 18$$

Q5)



$$4 \times 4 = 16$$

Q6)



$$6 \times 5 = 30$$

Tao Nan School  
 Primary 1 Heuristic (4)  
 Model Drawing - Division

Name: \_\_\_\_\_ ( )

Class: P 1 ( )

Date: \_\_\_\_\_

**Example 1**

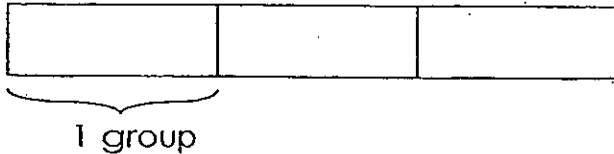
There are 15 cookies in 3 boxes.

How many cookies are there in each box?

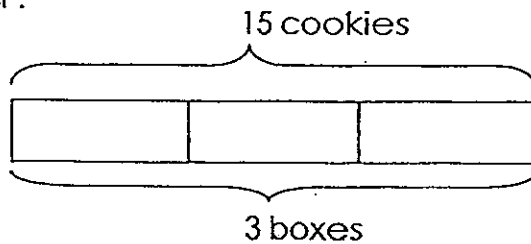
Solution :

**Step 1 : Model Drawing**

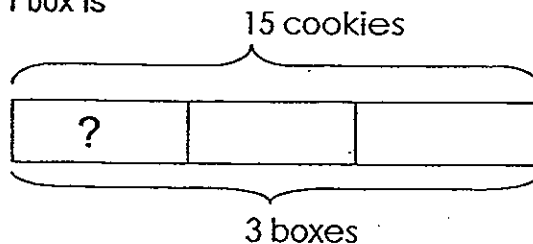
- a) First draw 3 rectangles of the same size to represent 3 boxes. 1 box will represent 1 group.



There are 15 cookies altogether.



- b) The number of cookies in 1 box is represented by the '?'.



**Step 2 : Number Sentence**

$$15 \div 3 = 5$$

**Step 3 : Statement**

There are 5 cookies in 1 box.

Nanyang Primary School  
Mathematics  
Primary 1  
Term 4 Practice Paper 1  
(1B Units 11 to 19 except Unit 16 Money)

Name: \_\_\_\_\_ ( )

Marks: / 50

Class: P1 \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Duration: 1 hour

**Section A**

Questions 1 to 14 carry 1 mark each.

For each question, four options are given.

One of them is the correct answer.

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets ( ) provided. (Total: 14 marks)

1. What is the missing number in the box?

$$34 + 3 = \boxed{?}$$

(1) 31

(2) 36

(3) 37

(4) 38

( )

2. What is the difference between 56 and 21?

(1) 3 tens 5 ones

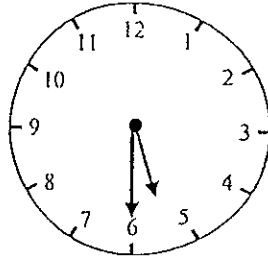
(2) 3 tens 7 ones

(3) 4 tens 4 ones

(4) 7 tens 7 ones

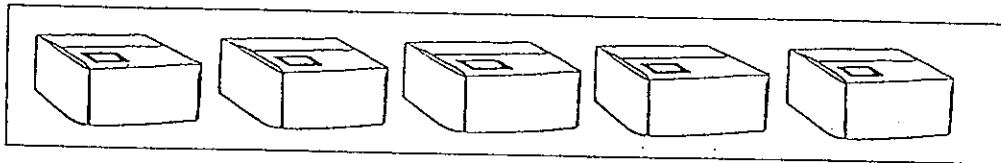
( )

3. What is the time shown on the clock?



- (1) 5 o'clock                      (2) Half past 5  
(3) 6 o'clock                      (4) Half past 6                      (                      )

4. There are 6 dolls in each box.  
Anne has to find the total number of dolls in all the 5 boxes.  
Which one of the following is incorrect ?



- (1)  $6 \times 6 \times 6 \times 6 \times 6$                       (2) 5 groups of six  
(3)  $6 + 6 + 6 + 6 + 6$                       (4) 5 sixes                      (                      )

5. Mr Loh caught 8 fish on Monday.  
He caught 9 fish on Tuesday and 4 fish on Wednesday.  
How many fish did he catch altogether?

- (1) 13    (2) 17  
(3) 20    (4) 21    (                      )

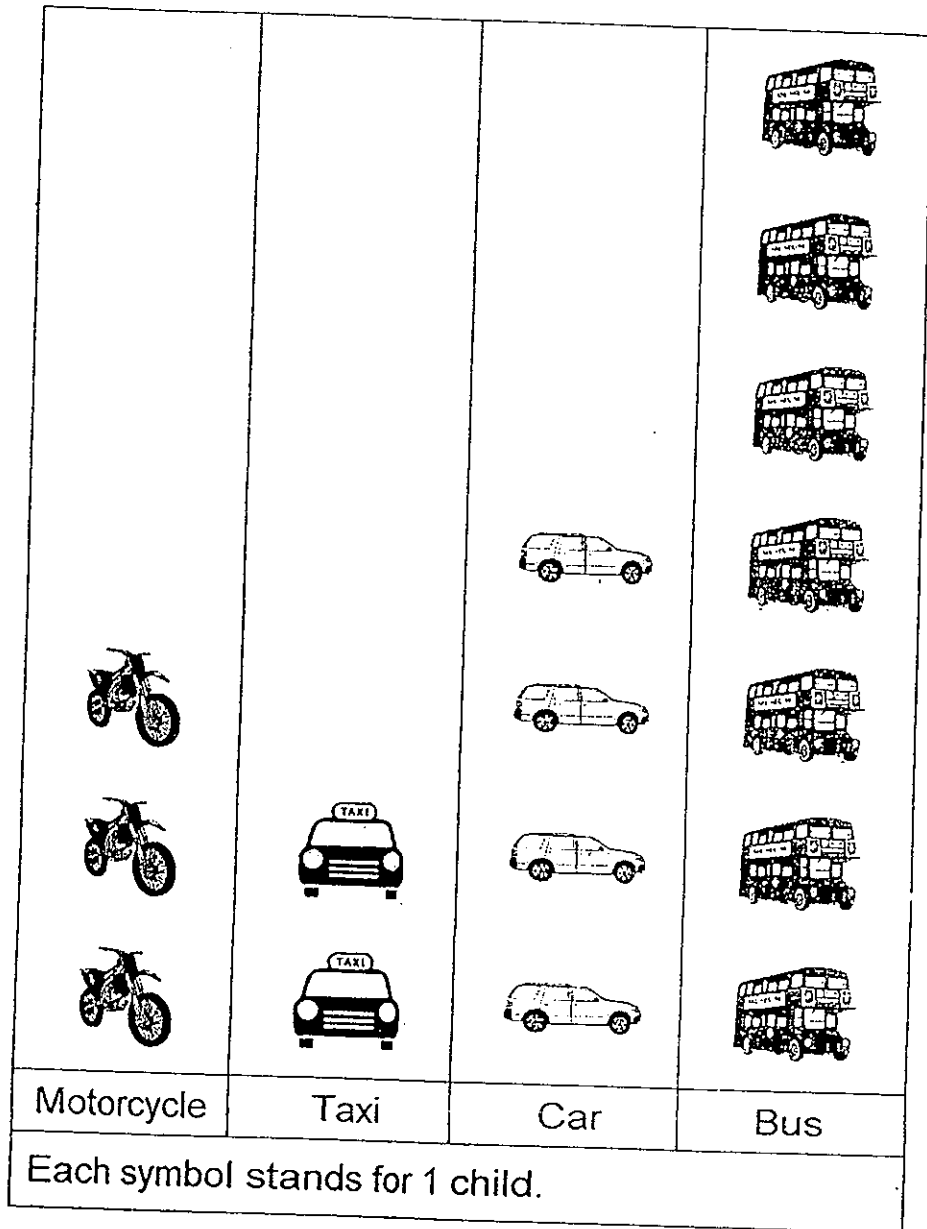








14. Ali made a graph to show how his friends go to school.



How many more children go to school by bus than by taxi?

- (1) 5  
(3) 7

- (2) 2  
(4) 9

( )

**Section B**

Questions 15 to 24 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 20 marks)

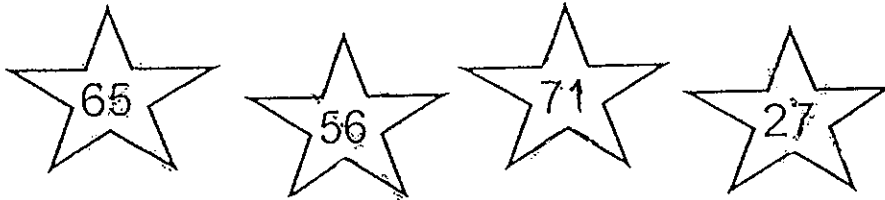
15. a) Write 4 tens 8 ones in numerals.

\_\_\_\_\_

b) Write 97 in words.

\_\_\_\_\_

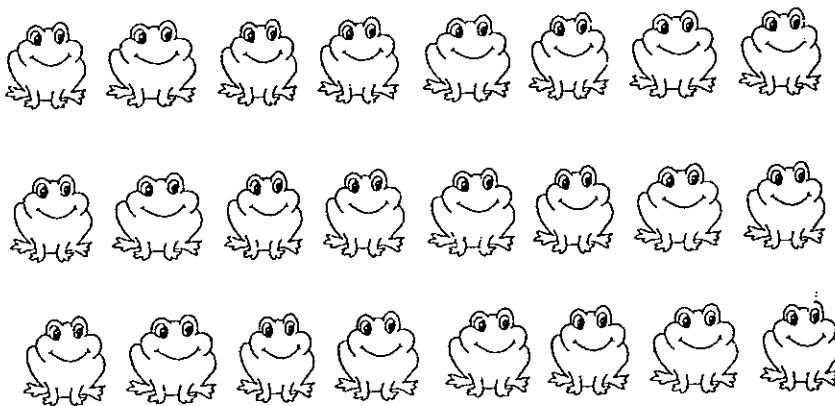
16. Arrange the numbers below in order, beginning with the smallest.



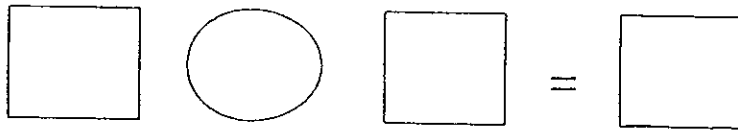
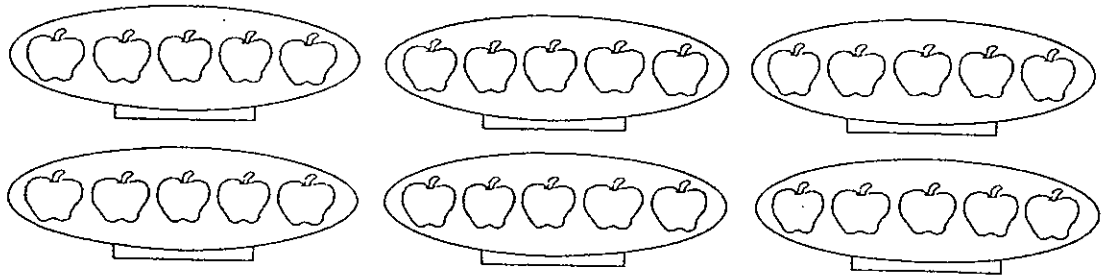
\_\_\_\_\_

Smallest

17. Ring the frogs below into 6 equal groups.



18. Study the pictures below.  
Write a multiplication sentence.



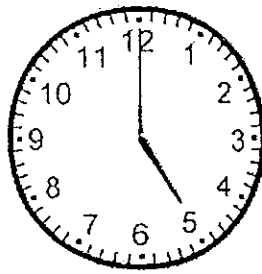
19. There are 3 different coloured trains lined up on a track, a red, a blue and a green.  
The red train is between the blue and the green train.  
The blue train is behind the red train.  
Which train is the first in the line?

Ans: \_\_\_\_\_

20. Madam Rosnah had 90 hats.  
After selling some hats, she had 27 hats left.  
How many hats did she sell?

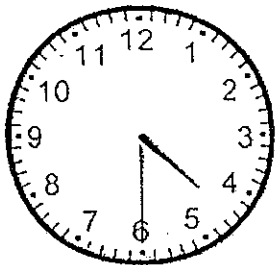
Ans: \_\_\_\_\_

21. Kennedy started playing computer games at the time shown below. He played for half an hour.

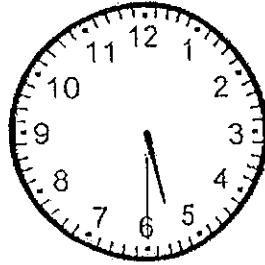


Starting Time

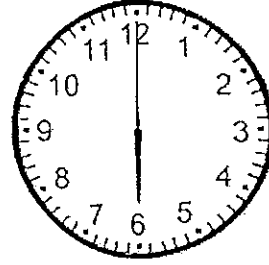
Which clock below shows the time he finished playing?



Clock P









Clock Q



Clock R

Ans: \_\_\_\_\_

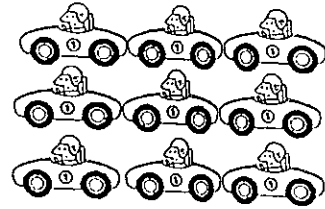
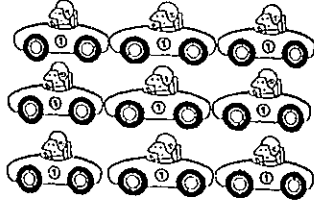
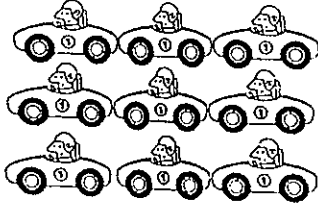
22. The graph shows the number of books Melvin read in 5 days.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Each  stands for 1 book.	

What was the total number of books he read on Tuesday Thursday and Friday?

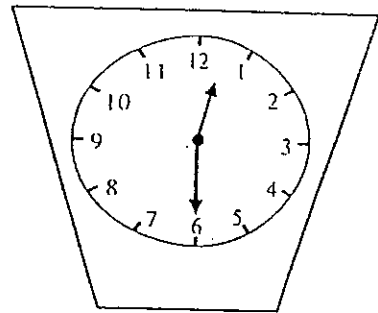
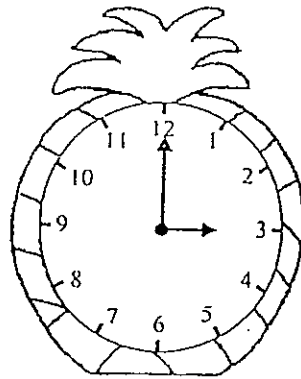
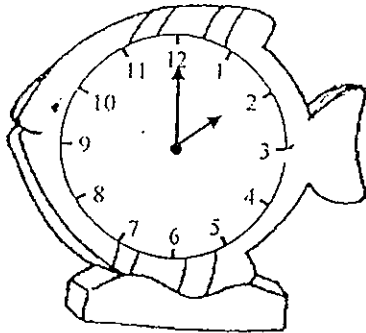
Ans: \_\_\_\_\_

23. Mr Lim has 3 sons.  
He bought 9 toy cars for each son.  
How many toy cars did he buy in all?



Ans: \_\_\_\_\_

24. Gerald reached the library at half past 1.  
He left the library before 3 o'clock.  
Circle the clock that shows the time Gerald left the library.



**Section C**

Questions 25 to 28 carry 4 marks each.

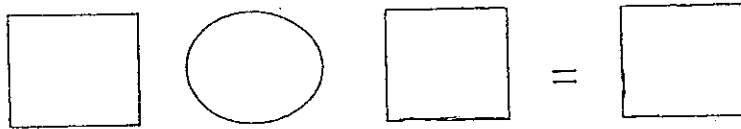
Do these word problems carefully.

Show your working clearly in the space provided for each question.

(Total: 16 marks)

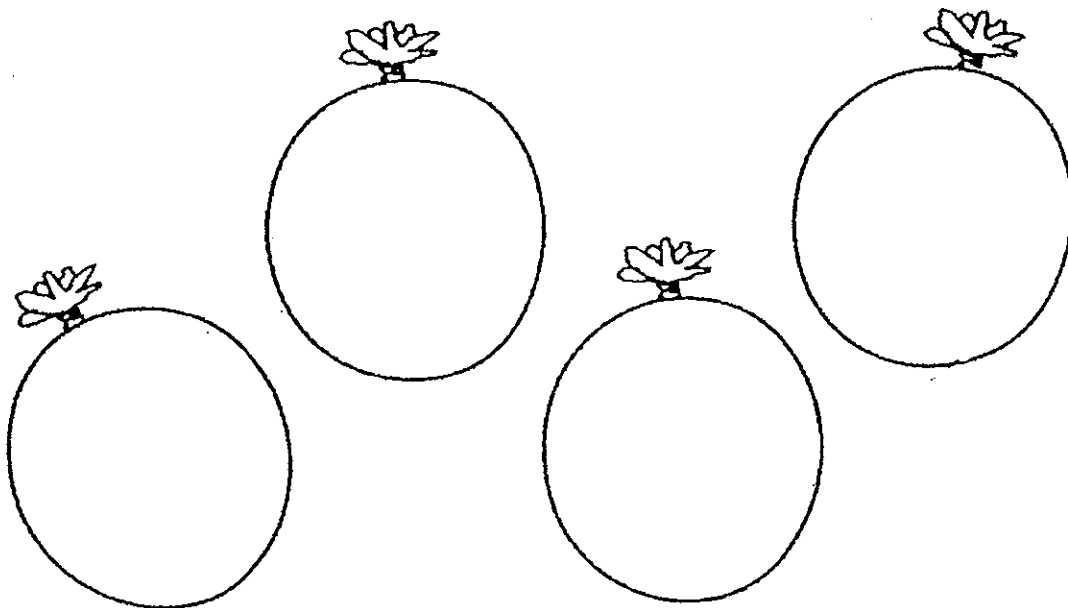
25. Mr Tan picked 40 oranges.  
He threw away 28 rotten oranges.

- a) How many oranges had he left?



He had \_\_\_\_\_ oranges left.

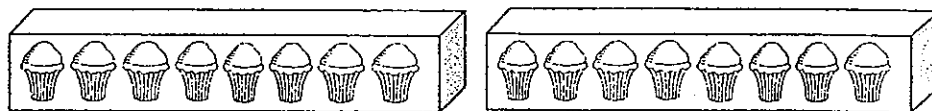
- b) Mr Tan packed the remaining oranges into the bags below.  
Draw an equal number of oranges in each bag to show the number of oranges Mr Tan packed into each bag.



Mr Tan packed \_\_\_\_\_ oranges into each bag.



26. Mr Tan baked some muffins.  
He packed 8 muffins in each box.



- a) Joanne bought 2 boxes of muffins from Mr Tan on Monday.  
How many muffins did Joanne buy on Monday?

$$\square \circ \square = \square$$

Joanne bought \_\_\_\_\_ muffins on Monday.

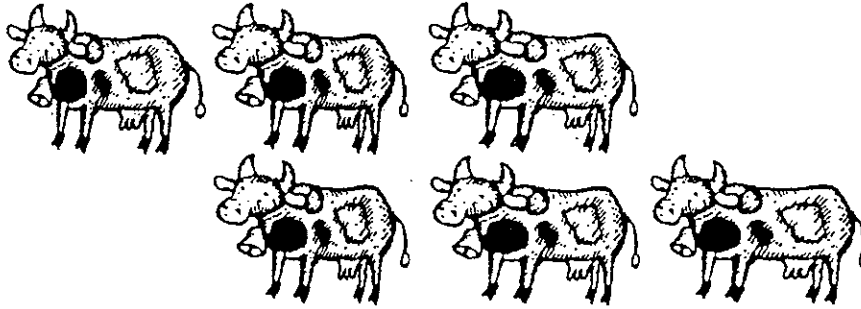
- b) Joanne bought 5 boxes of muffins from Mr Tan on Tuesday.  
How many muffins did Joanne buy on Tuesday?

$$\square \circ \square = \square$$

Joanne bought \_\_\_\_\_ muffins on Tuesday.

27. There are 6 cows in a barn.

a) How many legs do the cows have altogether?



$$\square \quad \bigcirc \quad \square = \square$$

They have \_\_\_\_\_ legs altogether.

b) There is also a duck in the barn.  
How many more legs do **all the cows** have than the duck?



$$\square \quad \bigcirc \quad \square = \square$$

The cows have \_\_\_\_\_ more legs than the duck.

28. Mrs Chew did a survey with her 30 pupils.  
She asked them which country they would like to visit during the December holidays.

America	
Brazil	△ △
China	△ △ △ △ △ △ △ △
Denmark	△ △ △ △ △ △
England	△ △ △ △
France	
Each △ stands for 1 pupil.	

- a) 2 more pupils would like to visit France than America.  
Draw in the triangles ( △ ) to show the number of pupils who chose America and France. (2m)
- b)  more pupils would like to visit China than England. (1m)
- c) 14 pupils chose to visit Brazil, China and \_\_\_\_\_ (1m)

☺ End of Paper ☺  
Please Check Carefully

# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NANYANG PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TERM 4 PRACTICE (Paper 1)**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
3	1	2	1	4	3	3	1	4	3	3	1	3	1

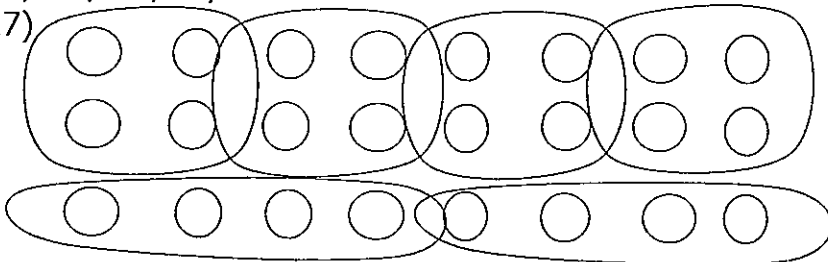
Section B

Q15) a) 48

b) Ninety-seven

Q16) 27, 56, 65, 71

Q17)



Q18)  $6 \times 5 = 30$

Q19) green

Q20) 63

Q21) Q

Q22) 12

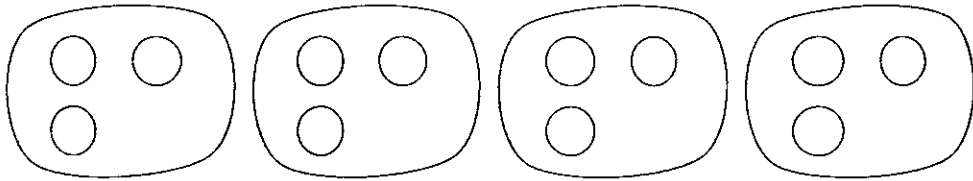
Q23)  $3 \times 9 = 27$

Q24) 2 o'clock

Section C

Q25) a)  $40 - 28 = 12$

b) 3 oranges in each bag



- Q26) a)  $2 \times 8 = 16$   
b)  $5 \times 8 = 40$

- Q27) a)  $6 \times 4 = 24$   
b)  $24 - 2 = 22$

Q28) a)

America	
France	

- b) 4  
c) England



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary One: Mathematics**  
**Review Practice Term (1)**  
**Numbers 0 to 10 and Number Bonds**

Name: \_\_\_\_\_ ( ) Class: Pr 1 ( )  
Date: \_\_\_\_\_

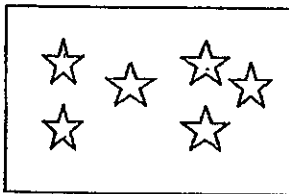
Your Score Out of 15 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

**SECTION A (5 × 1 mark)**

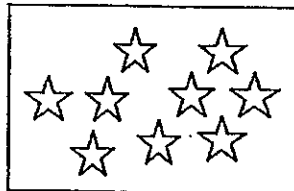
For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. Which of the following shows a set of six stars?

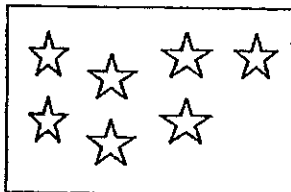
(1)



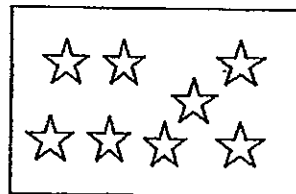
(2)



(3)



(4)



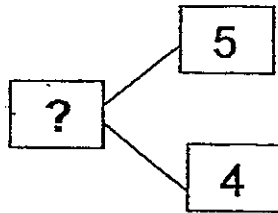
( )

2. Which is the **greatest** number?

- (1) 5
- (2) 2
- (3) 3
- (4) 7

( )

3.

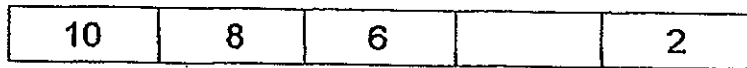


The missing number in the box above is \_\_\_\_\_.

- (1) 4
- (2) 5
- (3) 9
- (4) 10

(      )

4. Complete the number pattern.



- (1) 5
- (2) 6
- (3) 8
- (4) 4

(      )

5. How many more cats than fishes are there?



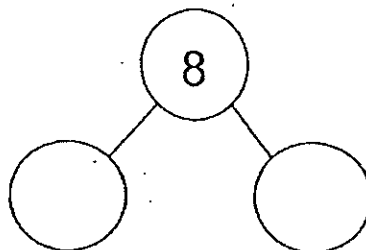
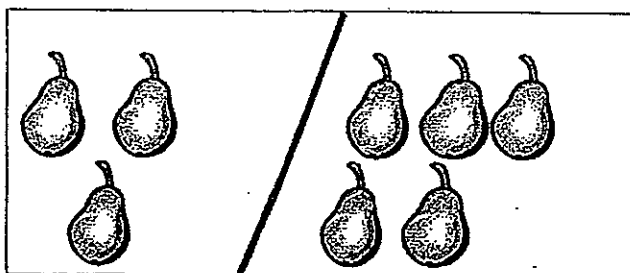
- (1) 1
- (2) 2
- (3) 3
- (4) 4


(      )

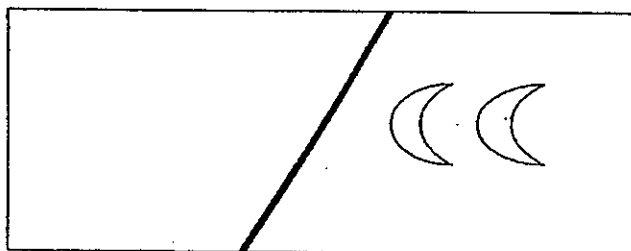
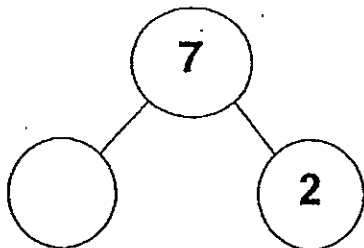
**SECTION B (5 x 2 marks)**

Fill in the blanks with the correct answers.

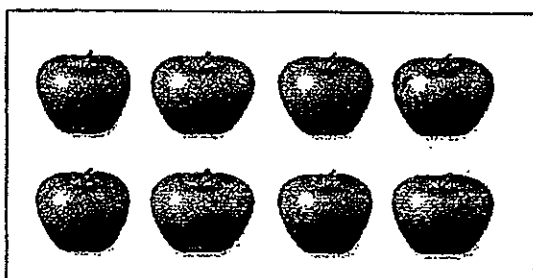
6. Look at the picture below and complete the number bond.



7. Complete the number bond and draw the correct number of  in the space.



8. Count the number of apples and write in words.

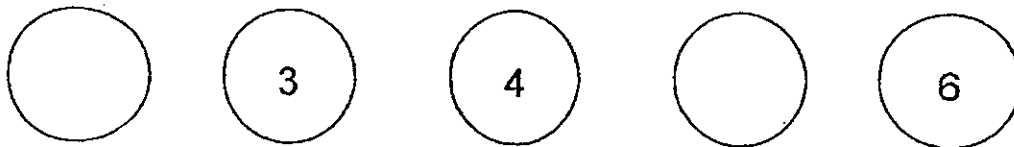


There are

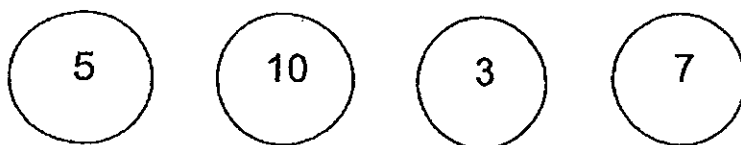
apples.



9. Complete the number pattern.



10. Use the numbers below to answer Questions (a) and (b)



(a)  is **greater** than 6 but **smaller** than 8.

(b)  is **between** 4 and 6.

~End of Paper~



**RAFFLES GIRLS' PRIMARY SCHOOL  
MATH PERFORMANCE TASK  
ACTIVITY SHEET**

1

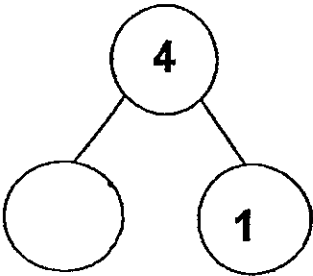
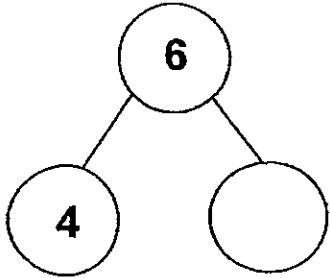
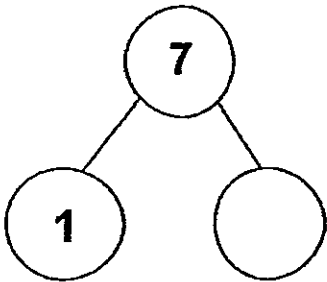
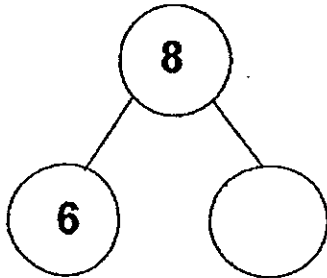
Name: \_\_\_\_\_ ( )

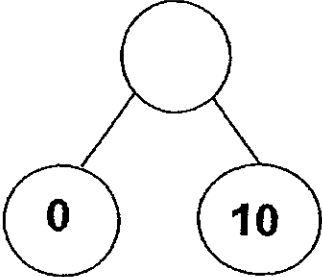
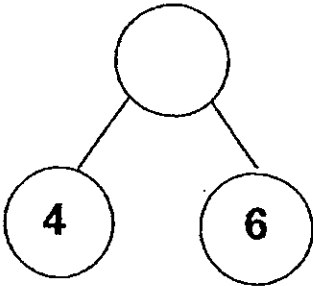
Date: \_\_\_\_\_

Class: P 1 ( )

Topic/s: Number Bonds

Section A : Use the counting cubes provided to complete the number bonds.

1) 	2) 
3) 	4) 

<p>5)</p> 	<p>6)</p> 
---	--

**Section B : Look at the picture.**

We have 9 stickers altogether.



Mary

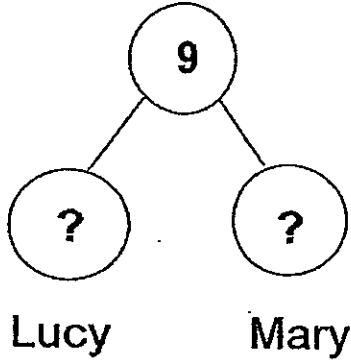
I have more stickers than you.



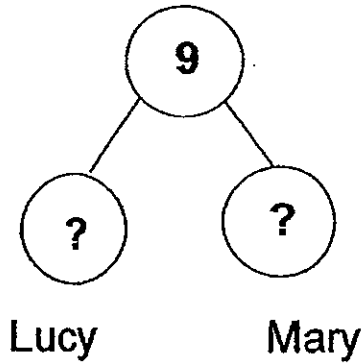
Lucy

Use the number cubes to help you.

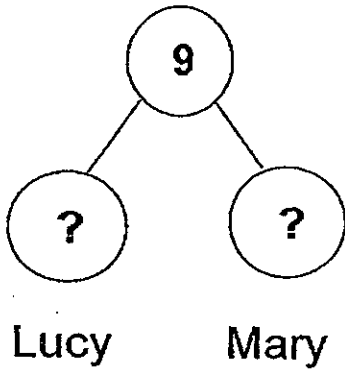
How many stickers does Lucy have?



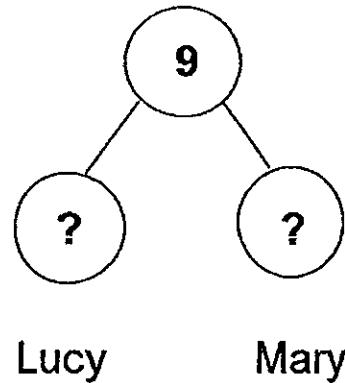
Lucy has \_\_\_\_\_ stickers.



Lucy has \_\_\_\_\_ stickers.



Lucy has \_\_\_\_\_ stickers.



Lucy has \_\_\_\_\_ stickers.



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**

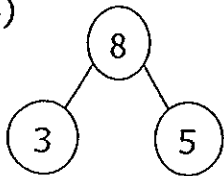
**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : REVIEW ASSESSMENT 1 [Review Practice Term (1)]**

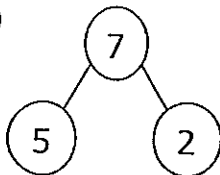
Q1	Q2	Q3	Q4	Q5
1	4	3	4	2

Section B

Q6)



Q7)



Q8) eight

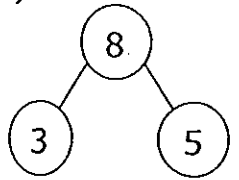
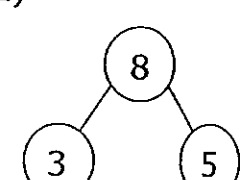
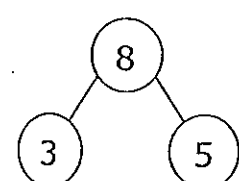
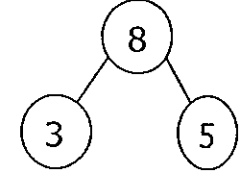
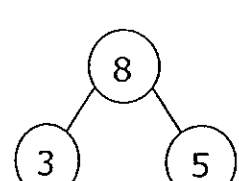
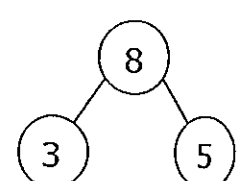
Q9) 2, 3, 4, 5, 6

Q10) a) 7

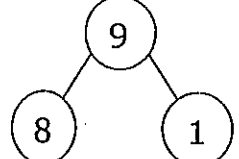
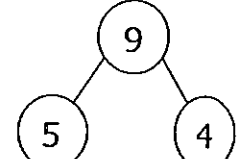
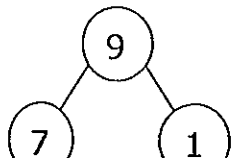
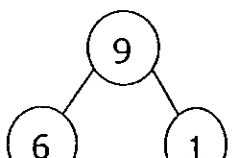
b) 5

Performance task Activity sheet

Section A

Q1) 	Q2) 
Q3) 	Q4) 
Q5) 	Q6) 

Section B

 <p>Lucy has 8 stickers</p>	 <p>Lucy has 5 stickers</p>
 <p>Lucy has 7 stickers</p>	 <p>Lucy has 6 stickers</p>

**Example 2**

Aunt Betty is packing 12 apples into plastic bags.

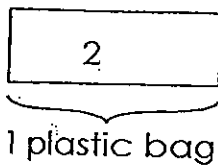
She puts 2 apples into a plastic bag.

How many plastic bags will she need ?

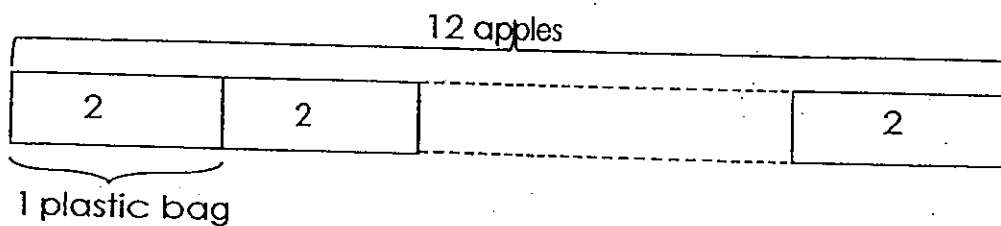
Solution :

**Step 1 : Model Drawing**

- a) Draw 1 rectangle to represent 1 plastic bag . Write '2' in the rectangle to represent that there are 2 apples in 1 plastic bag.



- b) There are 12 apples and we know that Aunt Betty will need more than 1 plastic bag. We will need to draw more rectangles so we indicate them by drawing the dotted lines & ending it with a last rectangle.



**Step 2 : Number Sentence**

$$12 \div 2 = 6$$

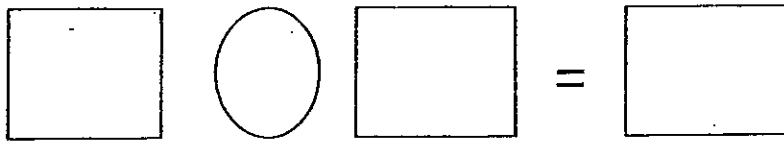
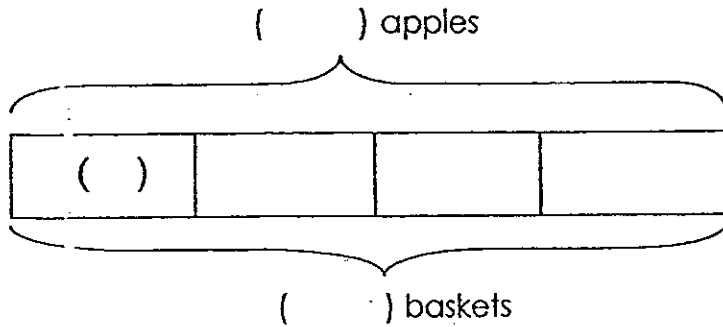
**Step 3 : Statement**

Aunt Betty will need 6 plastic bags .



**Practice : Model Drawing (Division )**

- 1) Farmer John has 8 apples . He puts them equally into 4 baskets.  
How many apples are there in each basket ?



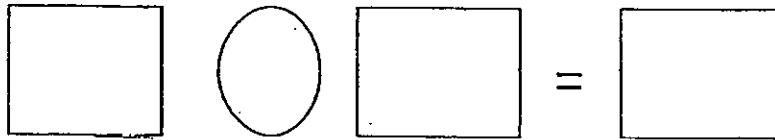
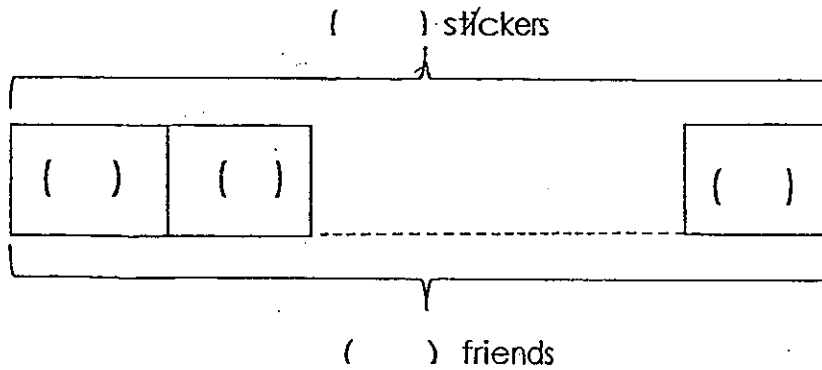
There are \_\_\_\_\_ apples in each basket.

- 2) 3 cars can carry 15 passengers.  
How many passengers can a car carry ?



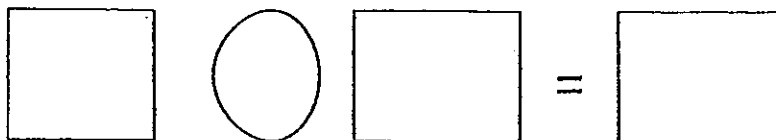
A car can carry \_\_\_\_\_ passengers.

- 3) Amy had 10 stickers. She gave 2 stickers to each of her friends.  
How many friends did she give her stickers to ?



She gave her stickers to \_\_\_\_\_ friends .

- 4) Mrs Lim sold 12 mangoes in the morning .  
Each customer bought 3 mangoes .  
How many customers were at her stall in the morning ?



There were \_\_\_\_\_ customers at stall .

# ANSWER SHEET

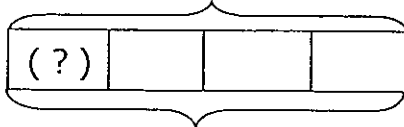
EXAM PAPER 2013

SCHOOL : TAO NAN SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

TERM : TEST 4 (Heuristic 4)

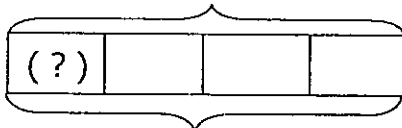
Q1) ( 8 ) apples



( 4 ) baskets

$$8 \div 4 = 2$$

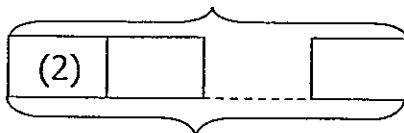
Q2) ( 15 ) passengers



( 3 ) cars

$$15 \div 3 = 5$$

Q3) ( 10 ) stickers

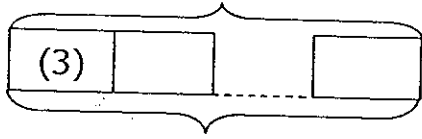


( ? ) friends

$$10 \div 2 = 5$$

Q4)

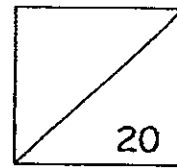
( 12 ) mangoes



( ? ) customers

$$12 \div 3 = 4$$

Temasek Primary School  
Mathematics Topical Test 4  
Multiplication  
Division  
Time



Name: \_\_\_\_\_ (      )

Class: P1 \_\_\_\_\_

Date: \_\_\_\_\_

Dear Parents,

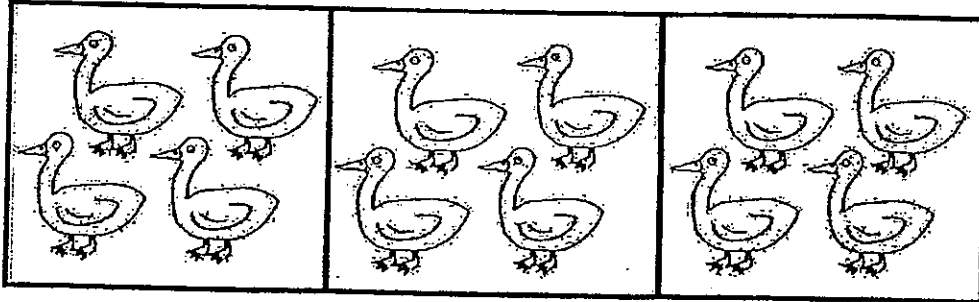
Please help your child to revise the following areas:

S/N No.	Areas to Revise On...	Question No.
1.	<ul style="list-style-type: none"><li>• Multiplication as repeated addition (within 40)</li></ul>	1, 10
2.	<ul style="list-style-type: none"><li>• Use of the multiplication symbol (<math>\times</math>) to write a mathematical statement for a given situation</li></ul>	6, 8, 12
3.	<ul style="list-style-type: none"><li>• Telling and writing time to the hour/ half hour</li></ul>	2, 4, 7, 9, 11
4.	<ul style="list-style-type: none"><li>• Division of a quantity into equal sets given the number of objects in each set</li></ul>	5, 14
5.	<ul style="list-style-type: none"><li>• Division of a quantity into equal sets given the number of sets</li></ul>	3, 13
6.	<ul style="list-style-type: none"><li>• Solving 1-step multiplication word problem with pictorial representation</li></ul>	15
7.	<ul style="list-style-type: none"><li>• Solving 1-step division word problem with pictorial representation</li></ul>	16

Parent's Signature: \_\_\_\_\_

Read the questions carefully. Choose the correct answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. The ducks are put in groups of \_\_\_\_\_.



(1) 8

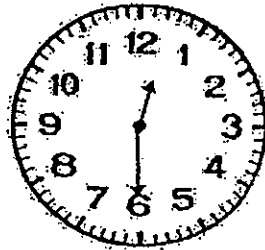
(2) 12

(3) 3

(4) 4

( )

2. The workers have their lunch at \_\_\_\_\_.



(1) half past 1

(2) half past 12

(3) 6 o'clock

(4) 12 o'clock

( )







7. Four girls reached their school at different times in the morning.

The clocks below show the time the girls arrived at the school.



Lucy

Mary

Lily

Jean

Who was first to reach the school?

(1) Lucy

(2) Mary

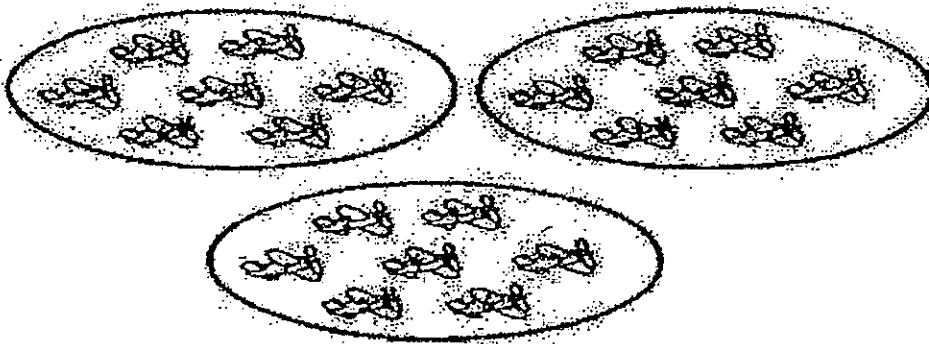
(3) Lily

(4) Jean

( )

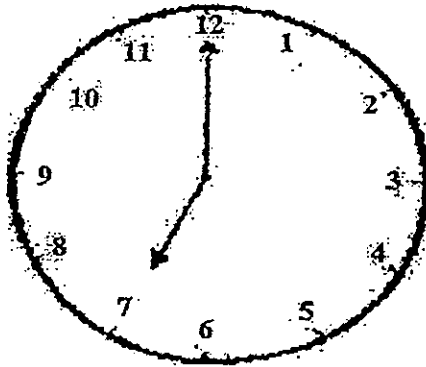
Fill in each blank with the correct answer.

8. Write a multiplication sentence for the picture below.



$$\square \circ \square = \square$$

9. Every morning, John leaves for school at \_\_\_\_\_.



10. A ladybug has 7 black spots on its wings.



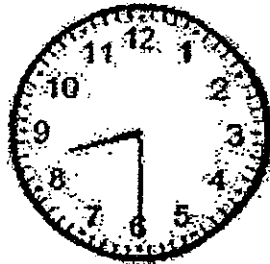
4 ladybugs have \_\_\_\_\_ black spots altogether.

11. Ben, Ahmad and Raju took their dinner at different times last night.

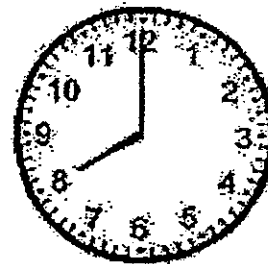
Ben



Ahmad



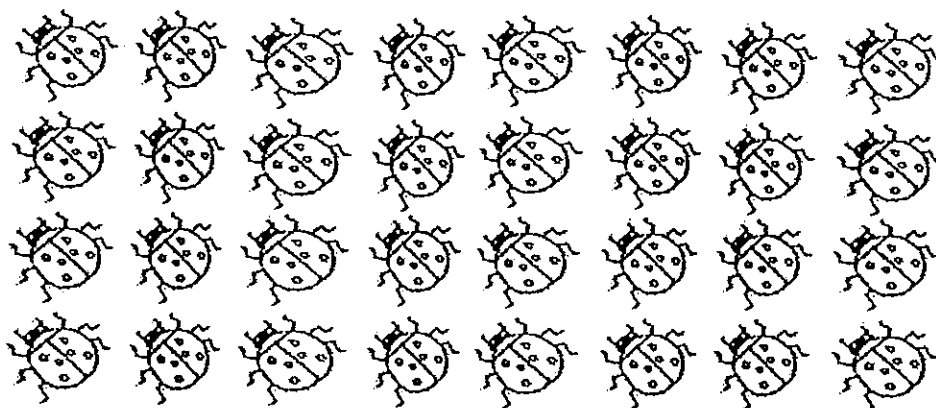
Raju



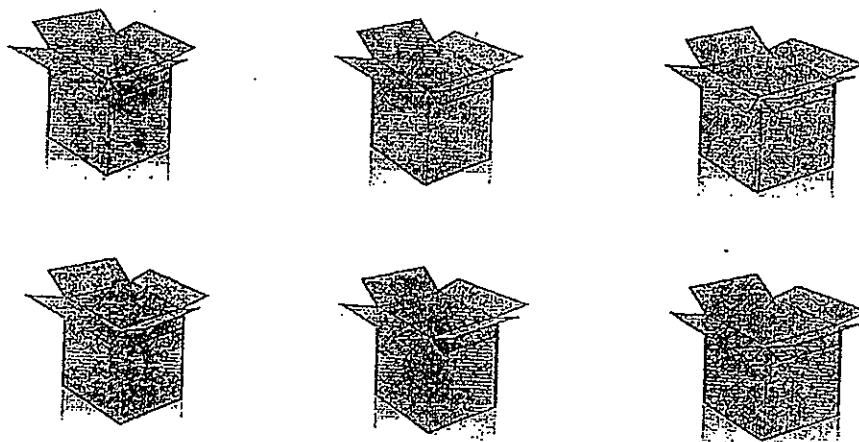
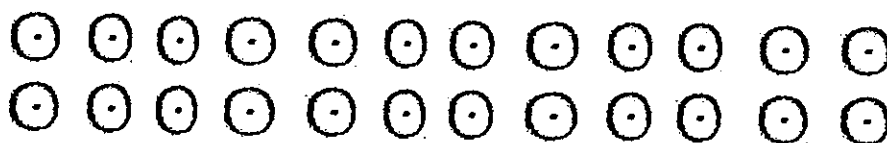
Who took his dinner at half past eight?

\_\_\_\_\_

12. Circle the beetles to show 8 groups of 4.



13. Put the doughnuts equally into the boxes below.



14. There were 15 strawberries.

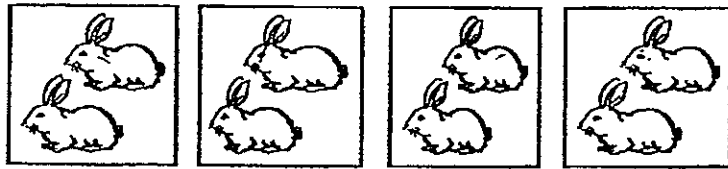


Mrs Lim wanted to put 5 strawberries on each cake.

She must bake \_\_\_\_\_ cakes.

Read the questions carefully and complete the word problems.  
Each word problem consists of 3 marks.

15.



There are 2 rabbits in a cage.  
How many rabbits are there in 4 such cages?

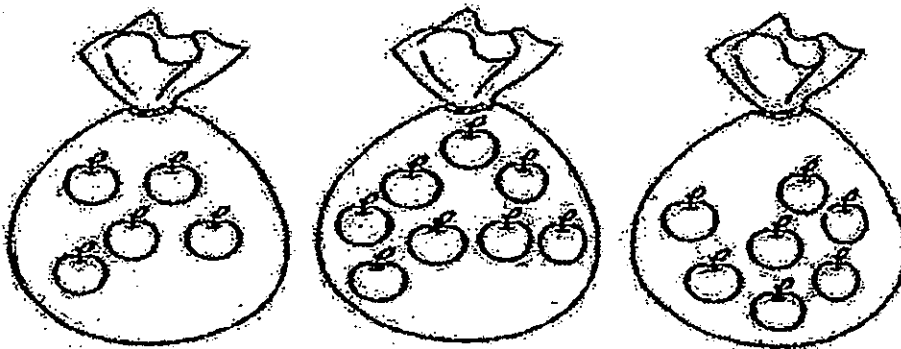
$$\square \circ \square = \square$$

There are  in 4 cages.

---

16a) Mrs Tan has 3 bags of apples.

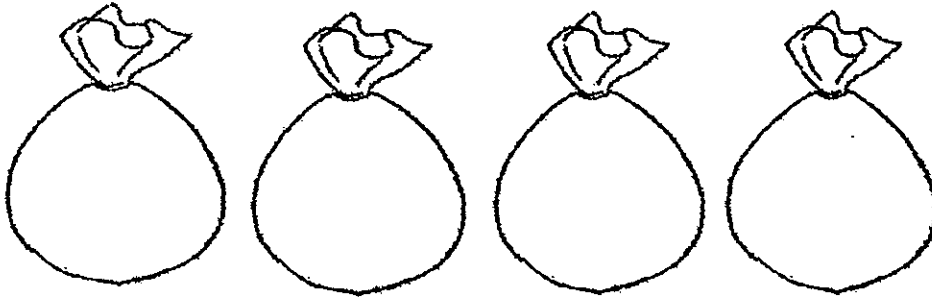
How many apples does she have in all?



She has \_\_\_\_\_ apples in all.

16b) She wants to put all the apples equally into 4 bags.

**DRAW** the apples in the bags below.



There are \_\_\_\_\_ apples in each bag.

---

End of Paper





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : TEMASEK PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TEST 4**

Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	2	4	1	1	3	3

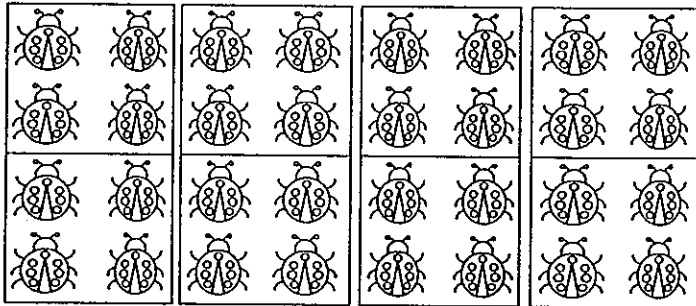
Q8  $3 \times 7 = 21$

Q9 seven o'clock

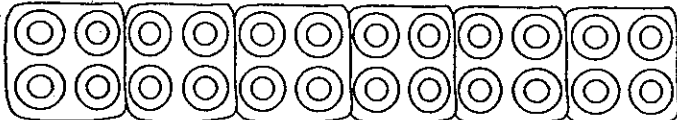
Q10 28

Q11 Ahmad

Q12



Q13

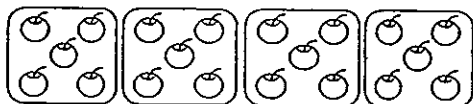


Q14 3

Q15  $4 \times 2 = 8$

Q16 (a) 20

(b)





Tao Nan School  
Primary 1 Heuristic (2a)  
Model Drawing - Subtraction I

Name: \_\_\_\_\_ ( )

Class: P1( )

Date: \_\_\_\_\_

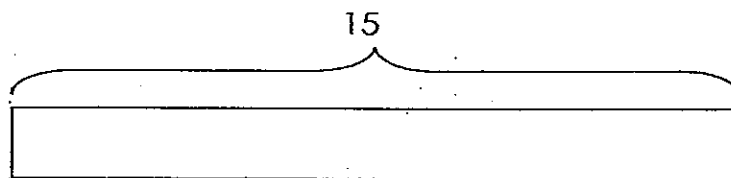
**Example 1**

There are 15 pupils at a camp. 9 of them are girls.  
How many boys are there?

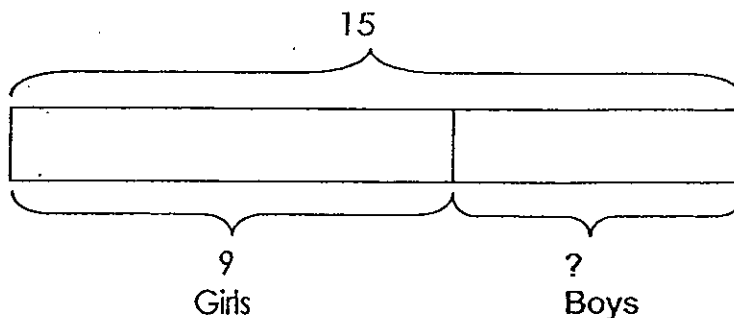
Solution :

**Step 1 : Model Drawing**

- a) Draw a rectangle to represent 15 pupils.



- b) Draw a line to divide the rectangle into 2 parts, leaving the longer part to represent 9 girls. The shorter part will represent the number of boys.



**Step 2 : Number Sentence**

$$15 - 9 = 6$$

**Step 3 : Statement**

There are 6 boys.

**Example 2**

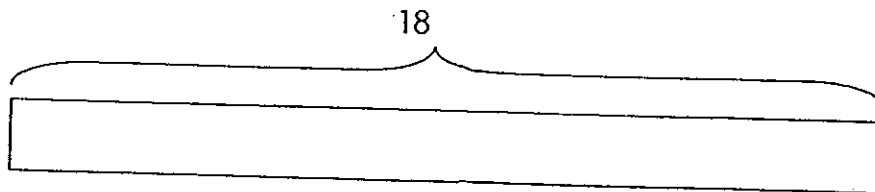
Mei Ling has 18 stickers. She gives 5 stickers to her friend.

How many stickers has she left ?

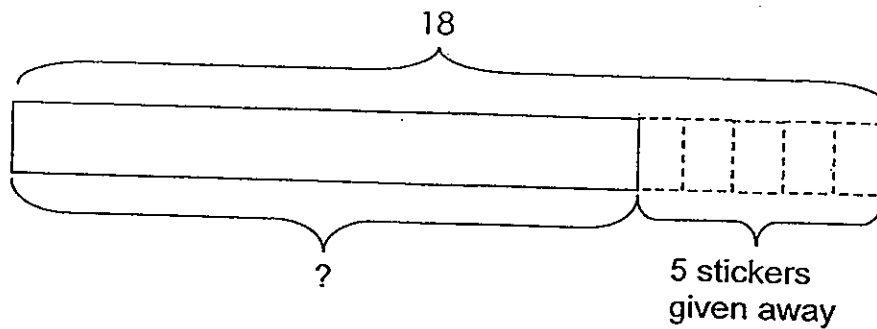
Solution :

**Step 1 : Model Drawing**

- a) Draw a rectangle to represent 18 stickers.



- b) Draw a line to divide the rectangle into 2 parts, leaving the shorter part to represent 5 stickers that were given away. The longer part will represent the number of stickers left.

**Step 2 : Number Sentence**

$$18 - 5 = 13$$

**Step 3 : Statement**

She has 13 stickers left.

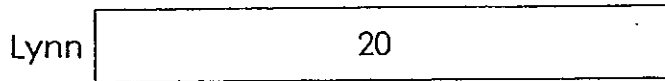
**Example 3**

Lynn has 20 stickers. Her sister has 3 fewer stickers .  
How many stickers does her sister have ?

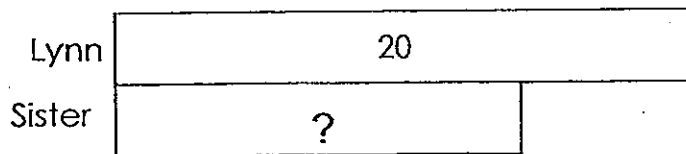
Solution :

**Step 1 : Model Drawing**

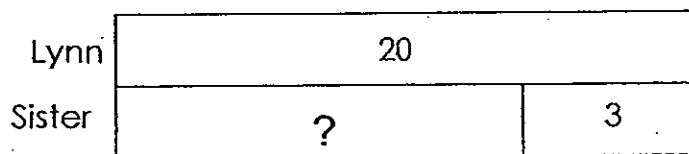
- a) Draw a rectangle to represent Lynn's 20 stickers.



- b) Lynn's sister has fewer stickers than Lynn so draw another shorter rectangle to represent her sister's stickers.



- c). Lynn's sister has 3 stickers fewer than-Lynn. This is shown by the dotted rectangle.

**Step 2 : Number Sentence**

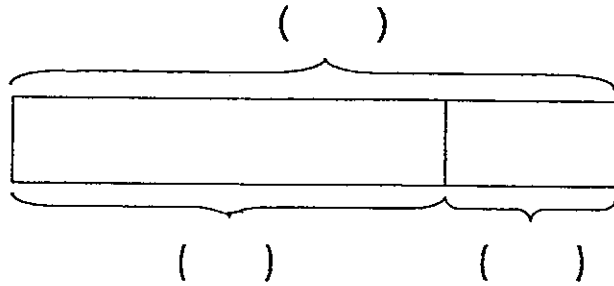
$$20 - 3 = 17$$

**Step 3 : Statement**

She has 17 stickers .

**Practice : Model Drawing ( Subtraction )**

1) There are 10 buns in the box.  
 Lionel ate 4 buns.  
 How many buns are there left in the box?



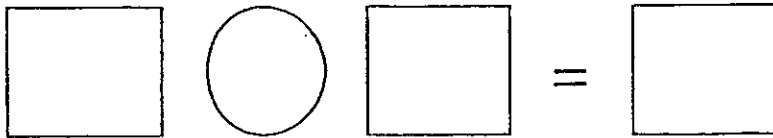
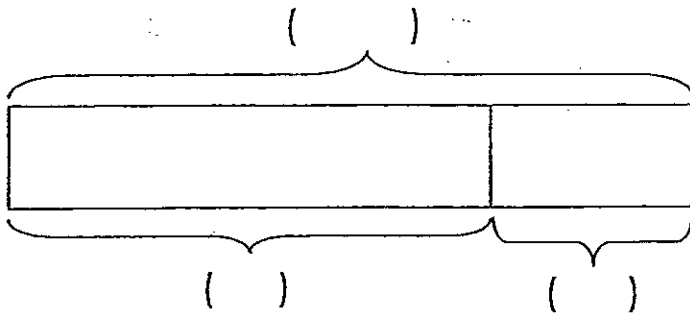
$$\square - \bigcirc = \square$$

There are \_\_\_\_\_ buns left in the box.

2) Mrs Ravi baked 20 brownies. She gave 8 brownies to her neighbour.  
 How many brownies does she have left?  
 ( Draw models to show your solution. )

She has \_\_\_\_\_ brownies left .

3) Tom has 19 red and blue marbles. 7 of them are red.  
How many blue marbles does he have ?

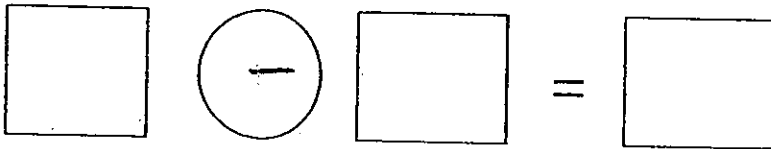
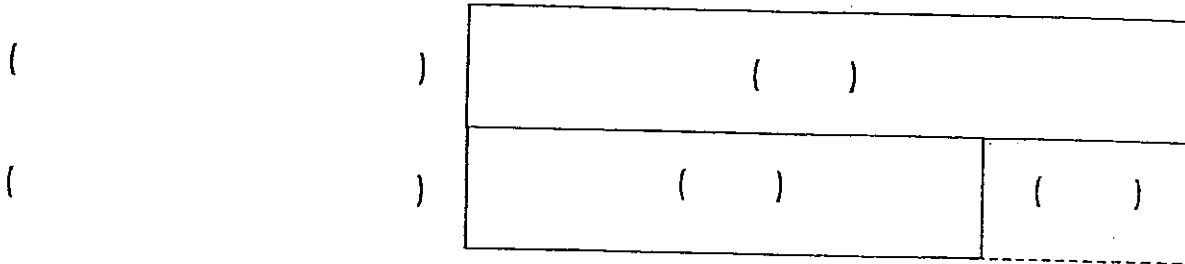


Tom has \_\_\_\_\_ blue marbles .

4) There are 17 children at a fair. 6 of them are boys .  
How many girls are there at the fair?  
(Draw models to show your solution.)

There are \_\_\_\_\_ girls at the fair .

5) Mrs Tan bought 15 fish balls.  
 She bought 6 fewer meat balls than fish balls.  
 How many meat balls did she buy?



She bought \_\_\_\_\_ meat balls.

6) Marie baked 18 cupcakes.  
 Betty baked 4 fewer cupcakes than Marie.  
 How many cupcakes did Betty bake?  
 ( Draw models to show your solution. )

Betty baked \_\_\_\_\_ cupcakes .



Tao Nan School  
Primary 1 Heuristic (2b)  
Model Drawing – Subtraction II

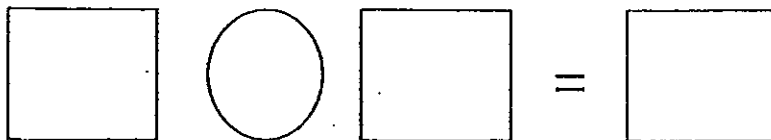
Name: \_\_\_\_\_ ( )

Class: P1( )

Date: \_\_\_\_\_

**Practice : Model Drawing ( Subtraction )**

- 1) Lenny bought 45 stickers. He gave away 23 stickers to his friends.  
How many stickers did he have left ?



He had \_\_\_\_\_ stickers left .

- 2) Jenny sold 80 fun fair coupons. Kathy sold 23 coupons fewer than her.  
How many coupons did Kathy sell ?

$$\square \ominus \square = \square$$

She sold \_\_\_\_\_ coupons.

- 3) There are 34 passengers on board a bus. At the first stop, 15 passengers alighted. How many passengers are left on the bus ?

$$\square \ominus \square = \square$$

There are \_\_\_\_\_ passengers left.

- 4) A florist sold 37 flowers in the morning. She sold 14 flowers fewer in the afternoon. How many flowers did she sell in the afternoon ?

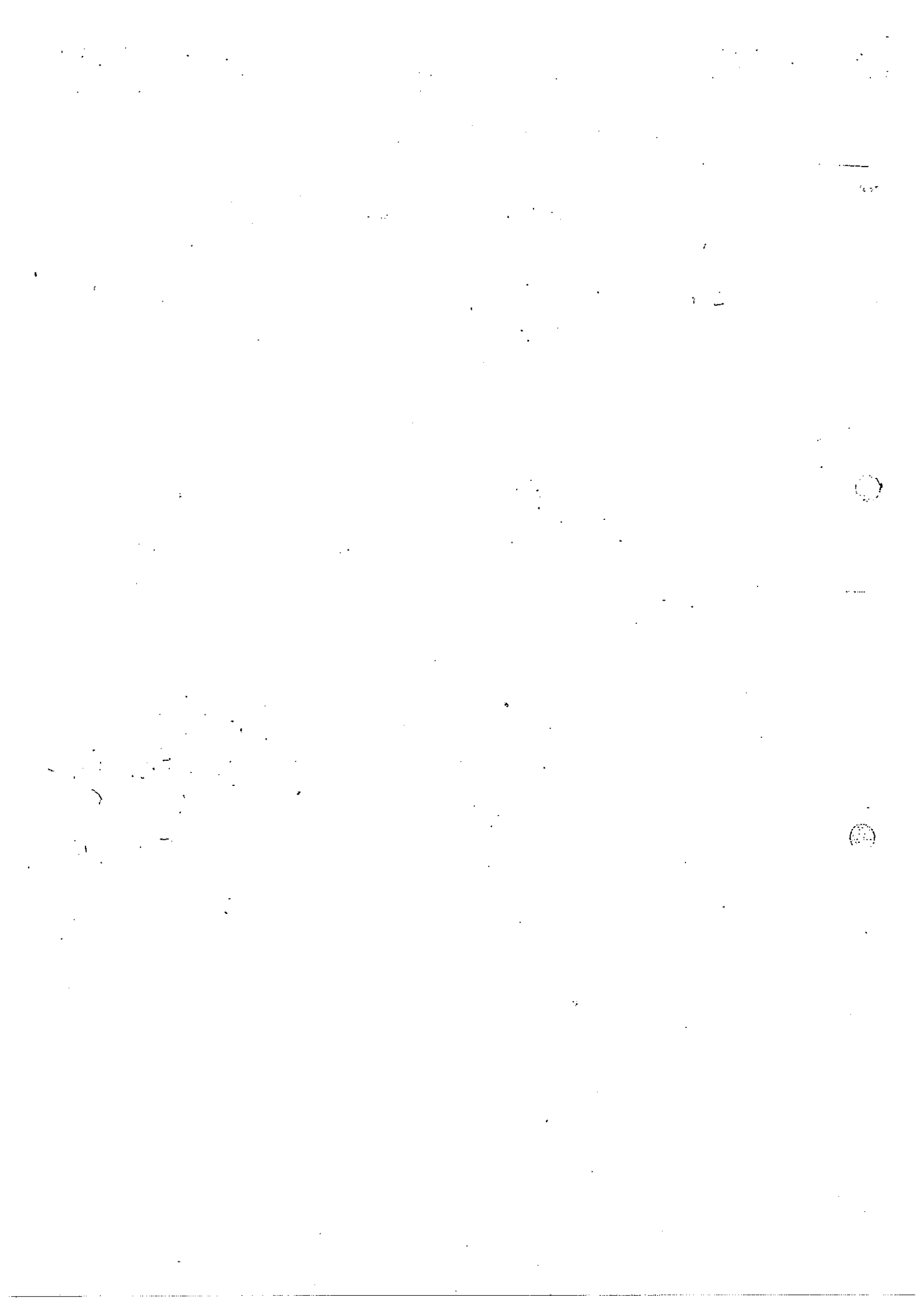
$$\square \ominus \square = \square$$

She sold \_\_\_\_\_ flowers in the afternoon .

- 5) Mrs Song bought a bag for \$69. She gave the cashier 2 fifty-dollar notes. How much money did she get back ?

$$\square \ominus \square = \square$$

She got \_\_\_\_\_ back .



# ANSWER SHEET

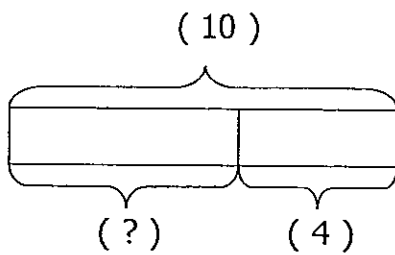
EXAM PAPER 2013

SCHOOL : TAO NAN SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

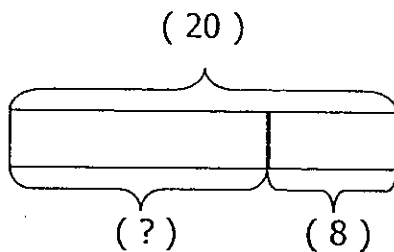
TERM : TEST 2 (Heuristic 2a and 2b)

Q1)



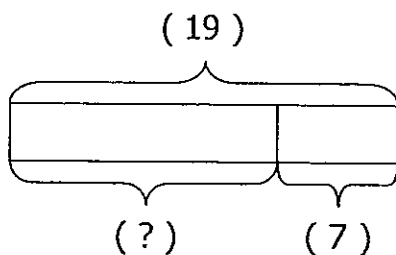
$$10 - 4 = 6$$

Q2)



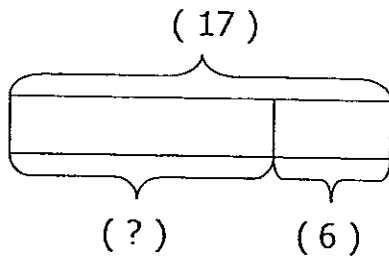
$$20 - 8 = 12$$

Q3)



$$19 - 7 = 12$$

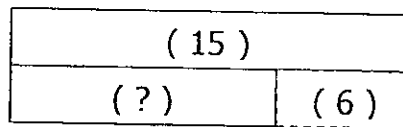
Q4)



$$17 - 6 = 11$$

Q5) (Fishballs)

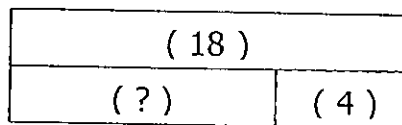
(Meat balls)



$$15 - 6 = 9$$

Q6) (Marie)

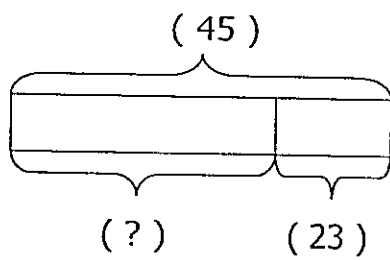
(Betty)



$$18 - 4 = 14$$

1B

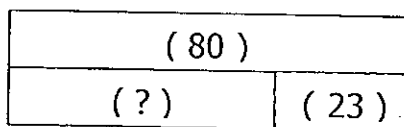
Q1)



$$45 - 23 = 22$$

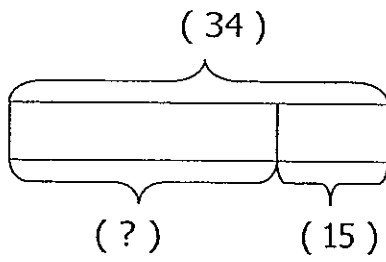
Q2) (Jenny)

(Kathy)



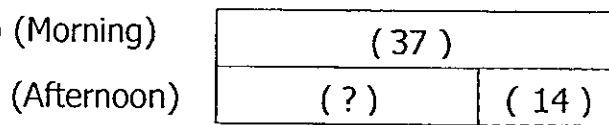
$$80 - 23 = 57$$

Q3)



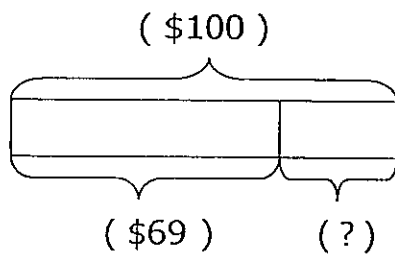
$$34 - 15 = 19$$

Q5) (Morning)



$$37 - 14 = 23$$

Q5)



$$\$100 - \$69 = \$31$$





Nanyang Primary School  
Mathematics  
Primary 1  
Term 1 Combined Topical Test



Name: \_\_\_\_\_ ( )

Marks: / 40

Class: P1 \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Duration: 45 minutes

**Section A**

Questions 1 to 10 carry 1 mark each.

For each question, four options are given.

One of them is the correct answer.

Choose the correct answer and write its number (1, 2, 3 or 4)

in the brackets ( \ ) provided. (Total: 10 marks)

1.



There are \_\_\_\_\_ burgers.

(1) 7

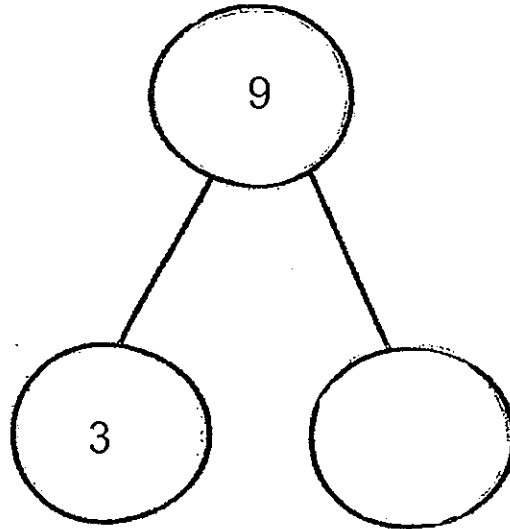
(2) 8

(3) 9

(4) 10

( )

2. What is the missing number?

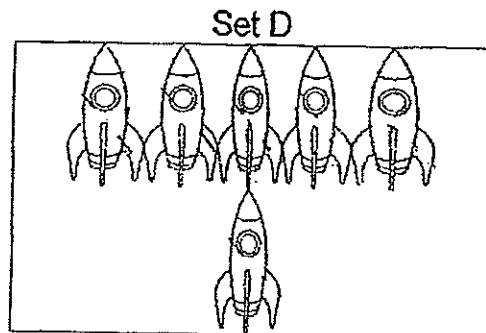
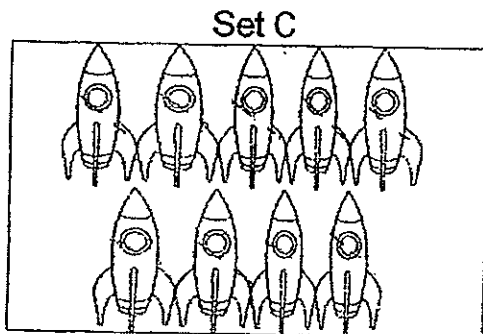
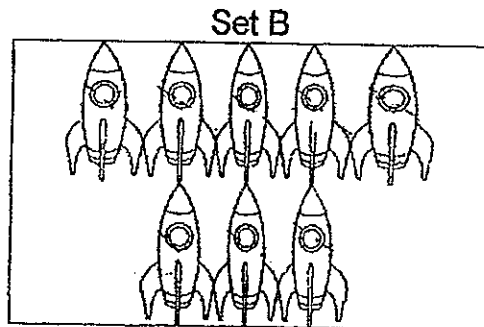
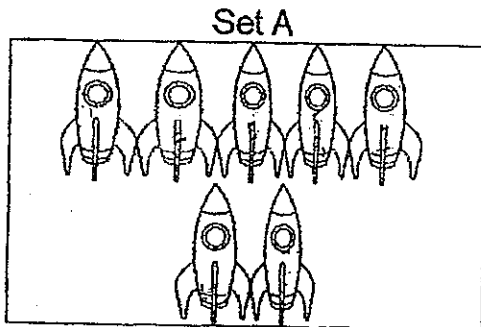


- (1) 4
- (3) 6

- (2) 5
- (4) 7

( )

3. Which set has the most objects?

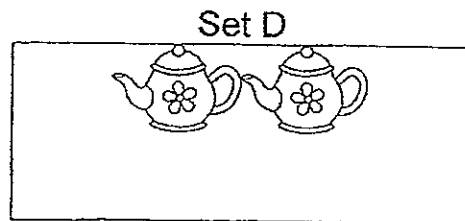
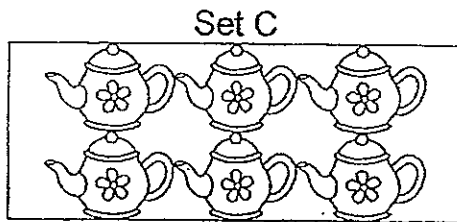
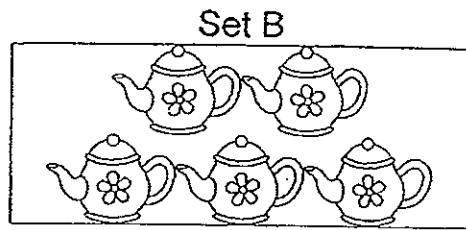
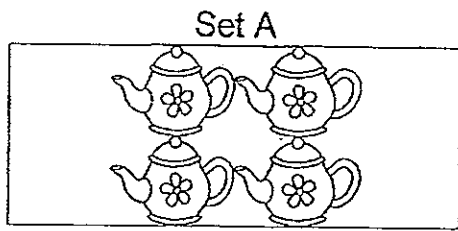


- (1) Set A
- (3) Set C

- (2) Set B
- (4) Set D

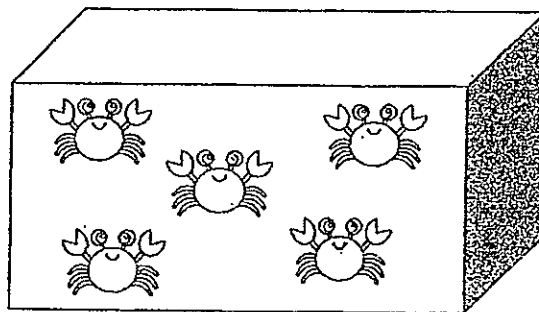
( )

4. Which 2 sets add up to 10 teapots?



- |                 |                 |          |
|-----------------|-----------------|----------|
| (1) Set A and B | (2) Set A and C |          |
| (3) Set A and D | (4) Set B and C | (      ) |

5. Mr Ang has some crabs in his tank.  
How many more crabs must he buy so that he has 8 crabs altogether?



- |       |       |          |
|-------|-------|----------|
| (1) 1 | (2) 2 |          |
| (3) 3 | (4) 4 | (      ) |

6. \_\_\_\_\_ and \_\_\_\_\_ make 9.

- |             |             |          |
|-------------|-------------|----------|
| (1) 1 and 4 | (2) 2 and 6 |          |
| (3) 4 and 5 | (4) 2 and 8 | (      ) |

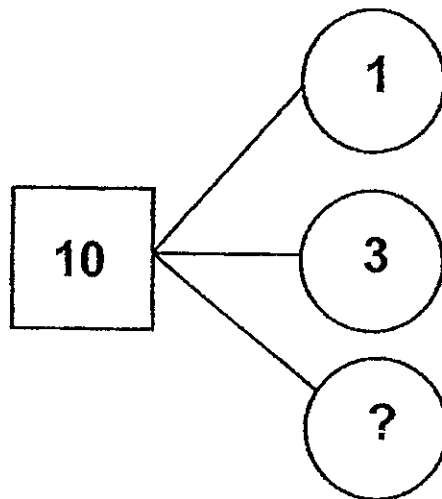
7. Amy has 3 apples and 5 oranges.  
How many fruits does she have altogether?

- (1) 7
- (3) 3

- (2) 2
- (4) 8

(      )

8. What is the missing number?



- (1) 7
- (3) 5

- (2) 6
- (4) 4

(      )

9. Which equation has an answer more than 8?

- (1)  $1 + 7$
- (3)  $9 - 9$

- (2)  $3 + 4$
- (4)  $10 - 1$

(      )

10. Jane has some paper clips.  
She gives 2 paper clips to Tom.  
She has 7 paper clips left.  
How many does she have at first?

- (1) 5
- (3) 8

- (2) 6
- (4) 9

(      )

**Section B**

Questions 11 to 19 carry two marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

11. Write the numbers in **words**.

a) 3 \_\_\_\_\_

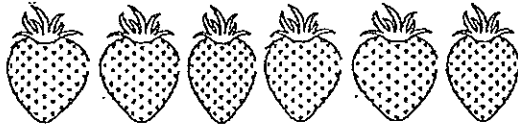
b) 9 \_\_\_\_\_

12. Colour 7 bananas and 3 strawberries.

Bananas



Strawberries



13. Arrange the numbers in order. Begin with the **greatest**.

**2**

**9**

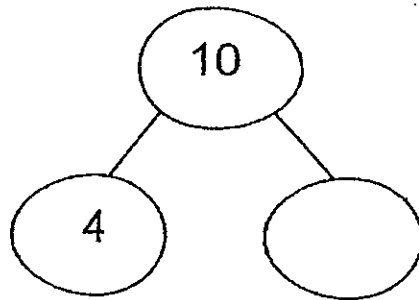
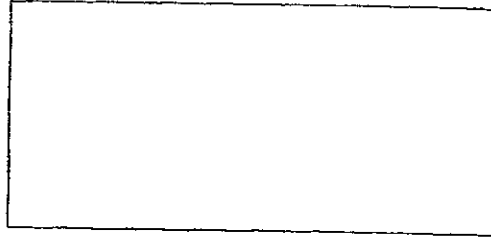
**5**

**0**

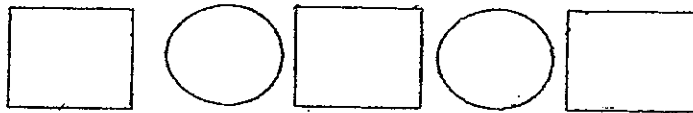
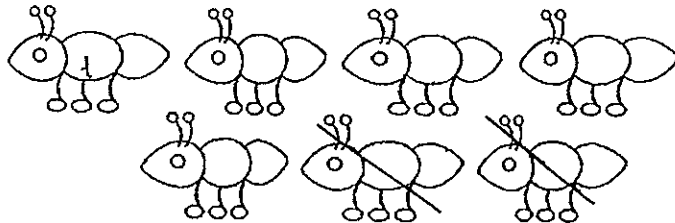
**6**

\_\_\_\_\_

14. Draw in the number of hearts to make 10.  
Then fill in the missing numbers in the number bond to show the two parts.



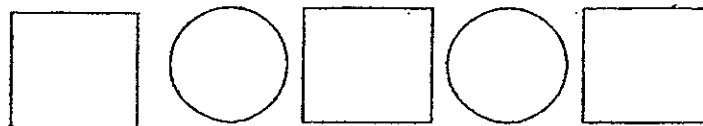
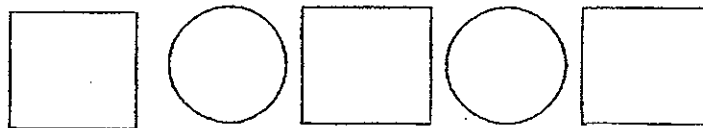
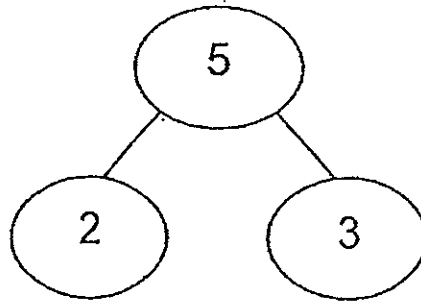
15. Write a subtraction equation that describes the picture below.



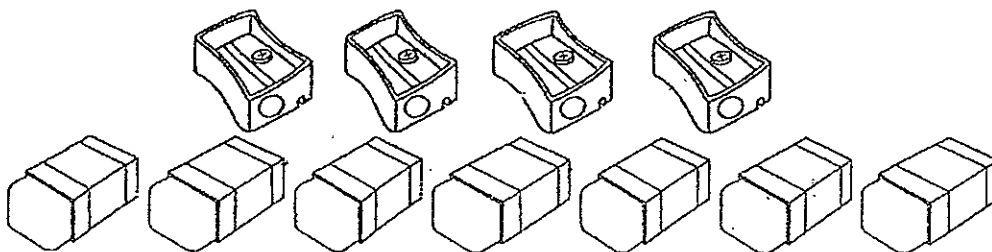
16. Fill in the blanks.



17. Use the numbers to make two subtraction equations.

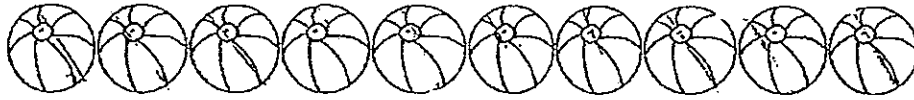


18. Look at the pictures below.



There are \_\_\_\_\_ fewer sharpeners than erasers.

19. Elena and June have 10 balls.  
Elena has 2 fewer balls than June.  
Draw in the number of balls each girl have in the box below.

A large, empty rectangular box intended for drawing the number of balls Elena has.

Elena

A large, empty rectangular box intended for drawing the number of balls June has.

June

**Section C**

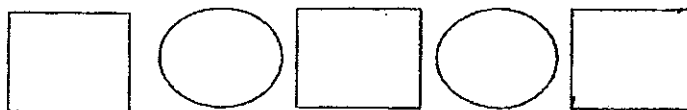
Questions 20 to 22 carry 4 marks each.

Do these word problems carefully.

Show your working clearly in the space provided for each question.

(Total: 12 marks)

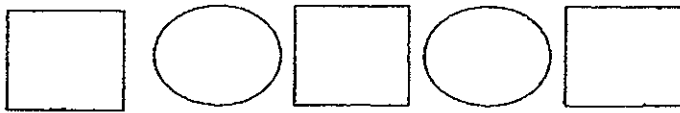
20. Sam has 10 blue and red erasers.  
2 of them are blue erasers.  
How many red erasers does he have?



Sam has \_\_\_\_\_ red erasers.

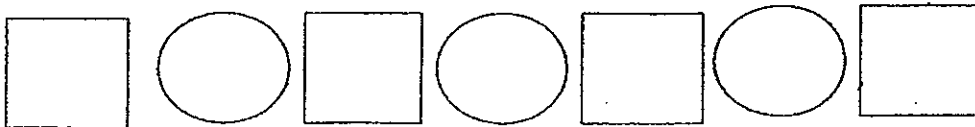


21. Jane has 4 stamps.  
Her mother gives her another 5 more stamps.  
How many stamps does she have now?



She has \_\_\_\_\_ stamps now.

22. Ahmad has 4 kites.  
James has 2 kites.  
Ben has 3 kites.  
How many kites do the boys have altogether?



The boys have \_\_\_\_\_ kites altogether.

☺ *End of Paper* ☺  
*Please Check Carefully*



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NANYANG PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TERM 1 – COMBINED TOPICAL TEST**

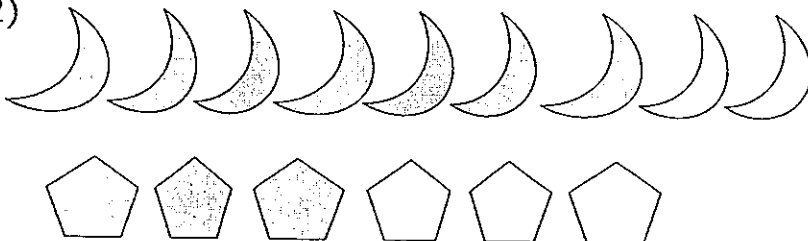
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	3	2	3	3	4	2	4	4

Section B

Q11) a) three

b) nine

Q12)



Q13) 9, 6, 5, 2, 0

Q14) 6

Q15)  $7 - 2 = 5$

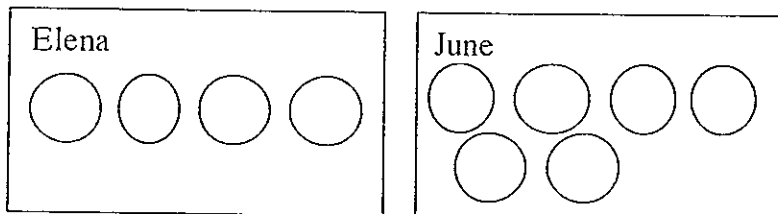
Q16)  $6 \rightarrow 5 \rightarrow 7$

Q17)  $5 - 2 = 3$

$5 - 3 = 2$

Q18) 3

Q19)



Section C

Q20)  $10 - 2 = 8$  red erasers

Q21)  $5 + 4 = 9$  stamps

Q22)  $4 + 2 + 3 = 9$  kites

ROSYTH SCHOOL  
PRIMARY 1  
MATHEMATICS

Name : \_\_\_\_\_ ( )

Marks : 

30
----

Class : P 1 -

Date : 7 March '13

Duration : 30 minutes

Parent's Signature : \_\_\_\_\_

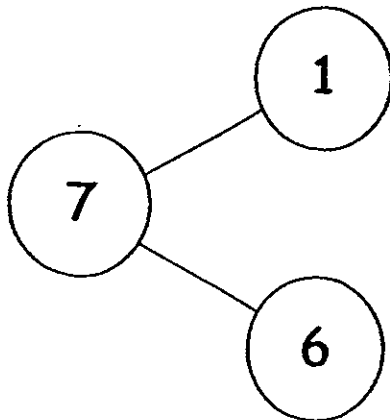
Read the questions carefully. Answer all questions.  
Each question carries 2 marks.

1. Write an addition sentence using the picture.



$$\square + \square = \square$$

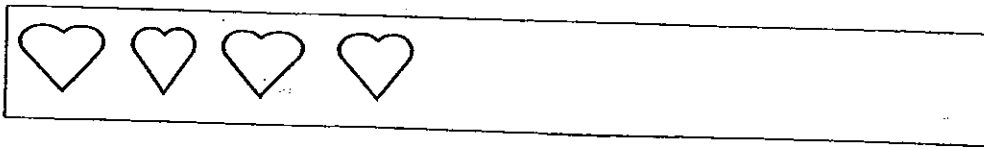
2. Write two addition sentences using the number bond given.



$$\square + \square = \square$$

$$\square + \square = \square$$

3. There are 4 hearts. Draw 4 more hearts.

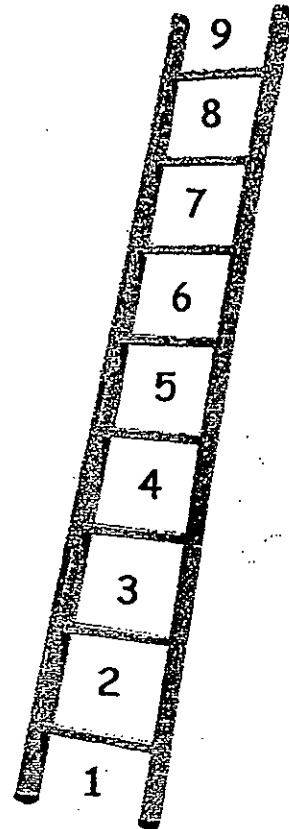


$$\boxed{4} \bigcirc + \boxed{4} \bigcirc = \boxed{\phantom{00}}$$

4. Fill in the blanks with the correct numbers.

(a)  $\boxed{2} \bigcirc + \boxed{3} \bigcirc = \boxed{\phantom{00}}$

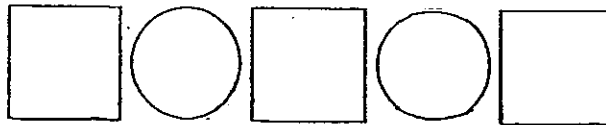
(b)  $\boxed{6} \bigcirc + \boxed{\phantom{00}} \bigcirc = \boxed{8}$



5.



How many balloons are there altogether?

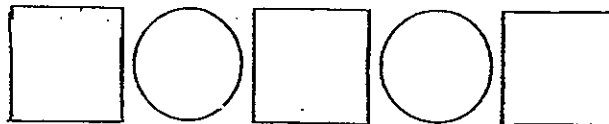


There are  balloons altogether.

6.

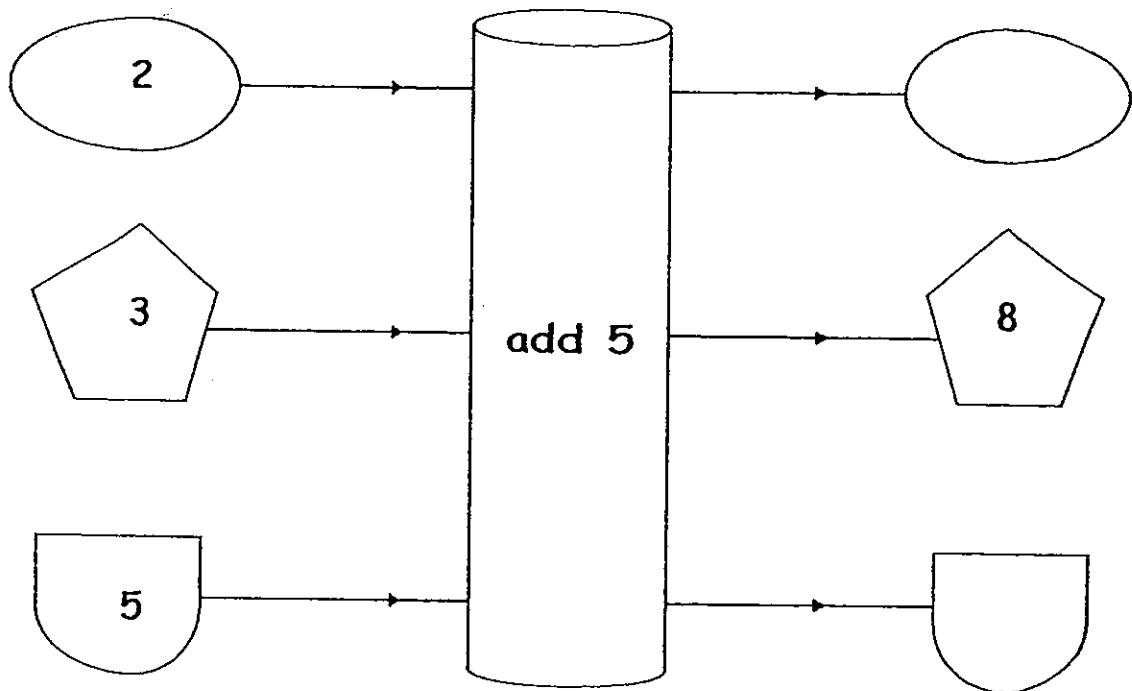


How many marbles do the two boys have altogether?

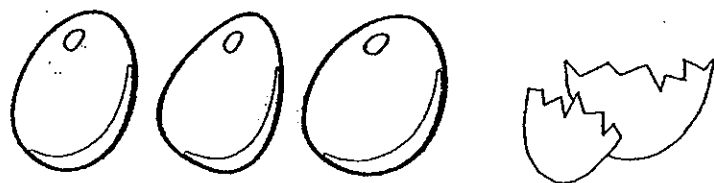


They have  marbles altogether.

7. Fill in the blanks with the correct numbers.



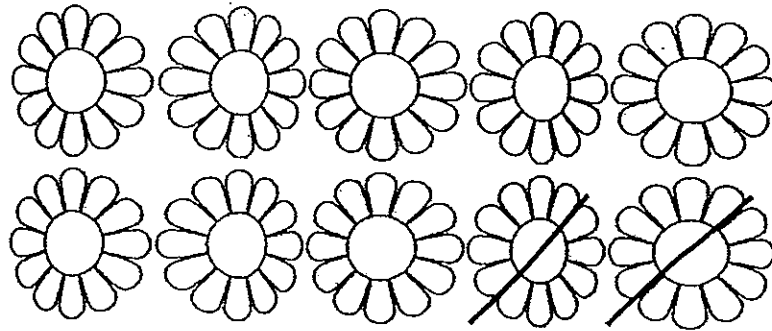
8. Write a subtraction sentence using the picture below.



$$\boxed{4} - \boxed{\quad} = \boxed{\quad}$$



9. Write a subtraction sentence using the picture given.

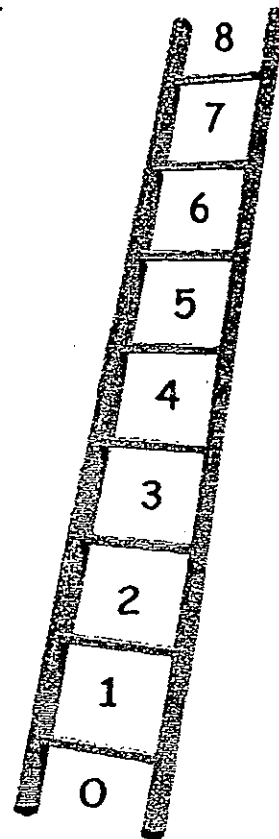


$$\square - \square = \square$$

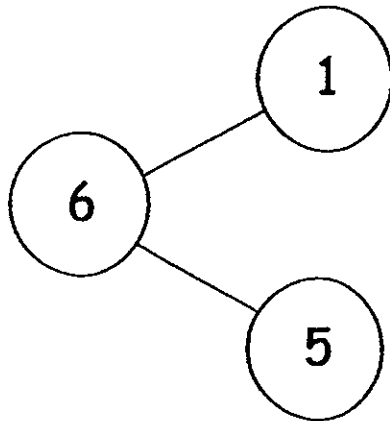
10. Fill in the blanks with the correct numbers.

(a)  $\square - \square = \square$

(b)  $\square - \square = \square$

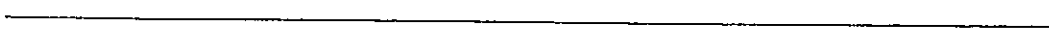


11. Write two subtraction sentences using the number bond given.



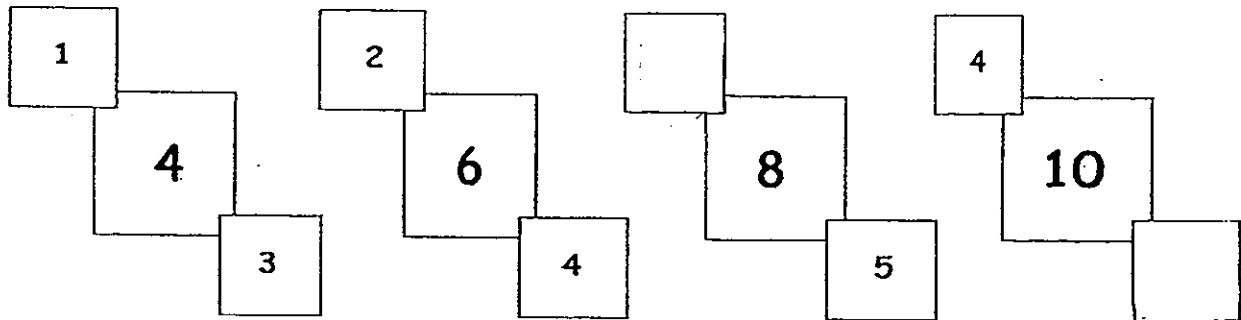
$$\square - \square = \square$$

$$\square - \square = \square$$

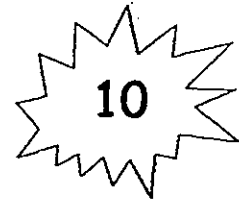
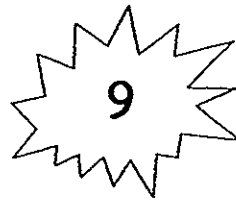
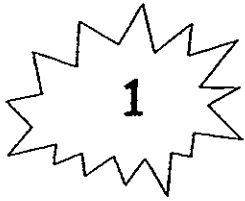


12. Study the pattern carefully.

Fill in the blanks with the correct numbers.



13. Make two subtraction sentences using the numbers given.  
You may use each number once only.



$$\square - \bigcirc = \square$$

-      =      8

$$\square - \bigcirc = \square$$

-      3      =      \square

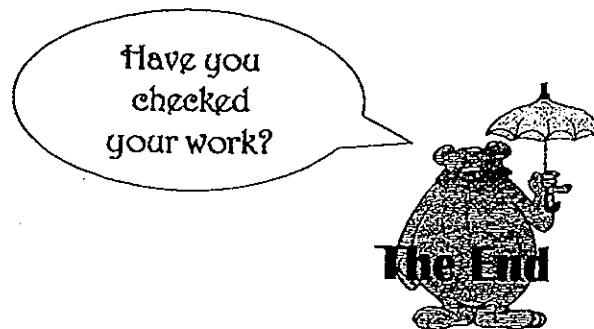
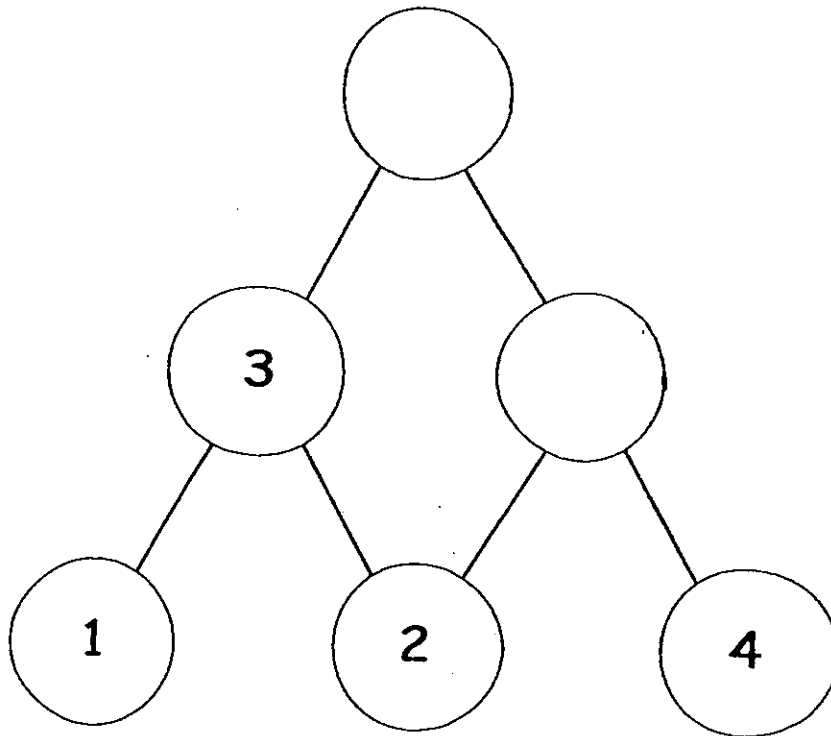
- 
14. Study the pattern carefully.  
Fill in the blank with the correct number.

$$\star + 2 = 8$$

$$4 + \star = 10$$

$$\star = \square$$

15. Study the pattern carefully.  
Fill in the blanks with the correct numbers.



# ANSWER SHEET

EXAM PAPER 2013

SCHOOL : ROSYTH SCHOOL

SUBJECT : PRIMARY 1 MATHEMMATICS

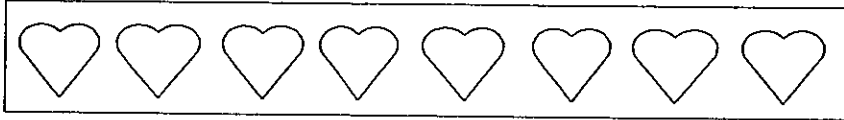
TERM : CA1

1.  $5 + 4 = 9$

2.  $1 + 6 = 7$

$6 + 1 = 7$

3.



8

4. (a)  $2 + 3 = 5$

(b)  $6 + 2 = 8$

5.  $3 + 4 = 7$

6.  $5 + 4 = 9$

7. 7, 10

8.  $4 - 1 = 3$

9.  $10 - 2 = 8$

10. (a)  $4 - 3 = 1$

(b)  $8 - 0 = 8$

11.  $6 - 1 = 5$

$6 - 5 = 1$

12. 3, 6

13.  $9 - 1 = 8$

$10 - 3 = 7$

14. 6

15. 9, 6



ROSYTH SCHOOL  
PRIMARY 1  
MATHEMATICS  
TOPICAL TEST 1

Name : \_\_\_\_\_ ( )

Marks :  20

Class : P 1 -

Date : 21.2.2013

Duration : 30 minutes

Parent's Signature : \_\_\_\_\_

Read the questions carefully. Answer all questions.  
(10 × 2 = 20 marks)

1. Match the numbers and words.

five



7



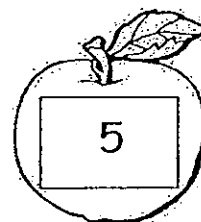
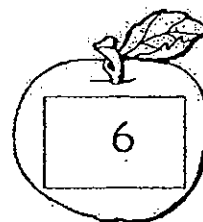
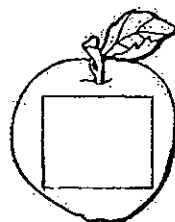
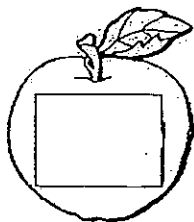
4

seven

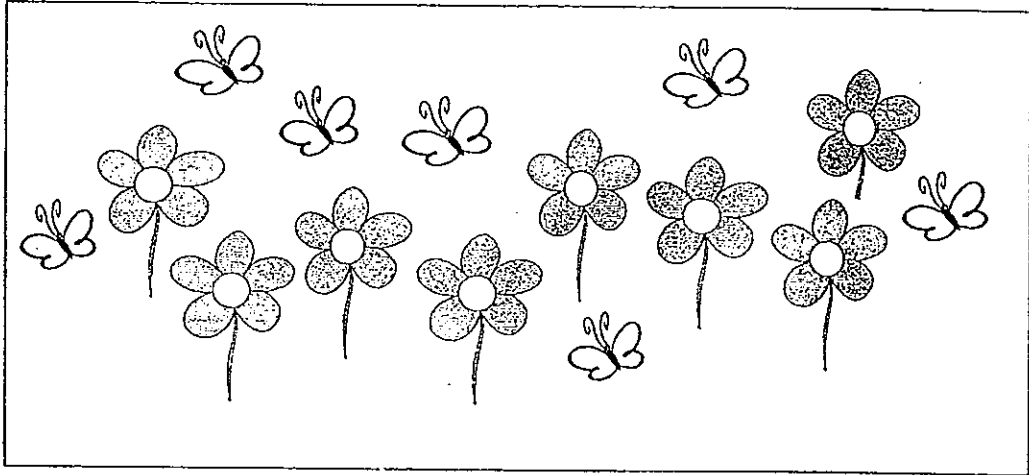


5

2. Fill in the missing numbers in the boxes.



3. Study the picture below carefully.  
Circle the correct answer.



The number of flowers is ~~the same as~~ / ~~greater than~~ / ~~smaller than~~ the number of butterflies.

4. May is thinking of a number.  
It is between 7 and 10.  
It is not 8.

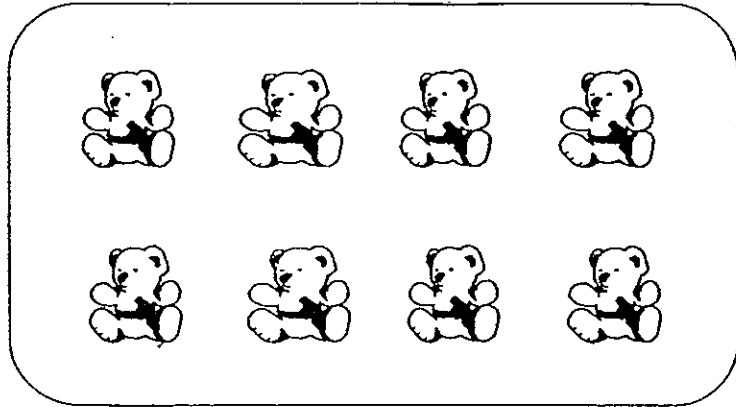
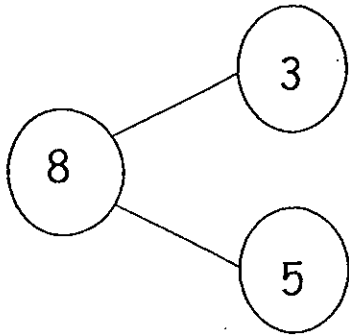
The number is



7, 8, 9, 10

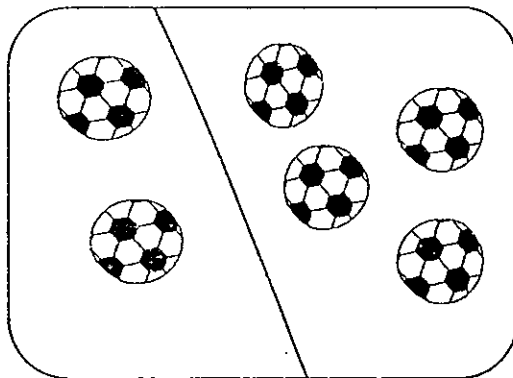
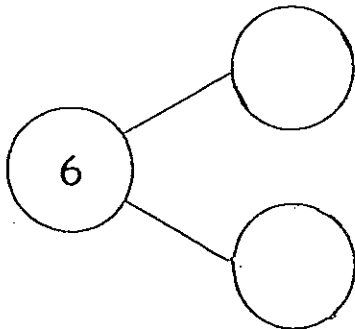


5. Study the number bond carefully.  
Draw a line in the picture to show the two parts.

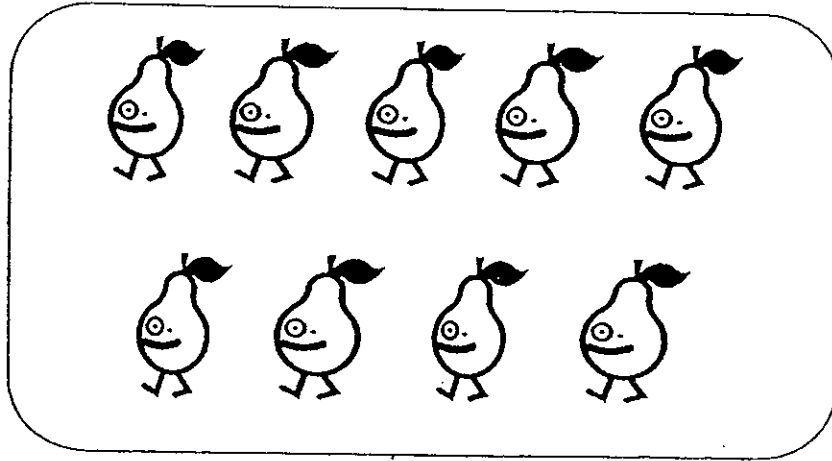


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6. Study the picture carefully. Complete the number bond.



Use the picture below to answer questions 7 and 8.

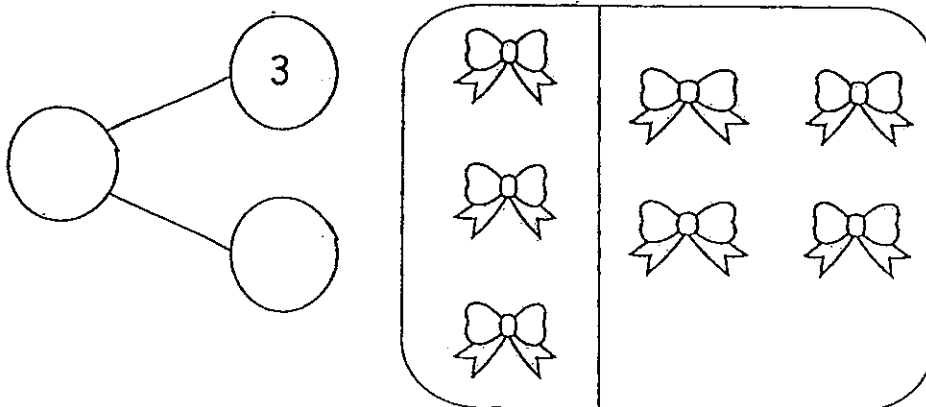


7. 2 and  make 9.

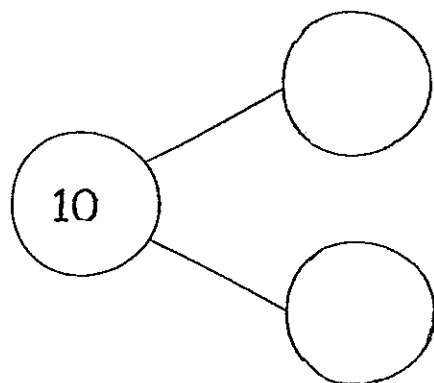
8.  and 4 make 9.

---

9. Study the picture carefully. Complete the number bond.



10. Two numbers make up the number bond of 10.  
One of the numbers is smaller than 1.  
What are the two numbers?  
Complete the number bond below.



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- End of paper -



# ANSWER SHEET

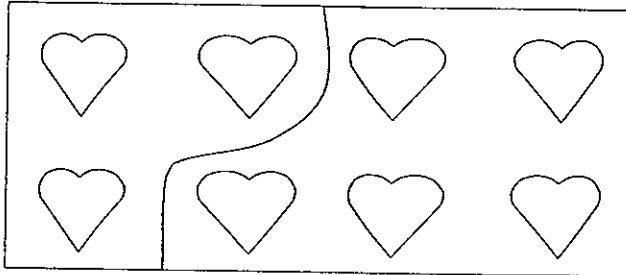
EXAM PAPER 2013

SCHOOL : ROSYTH SCHOOL

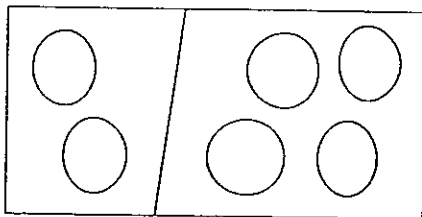
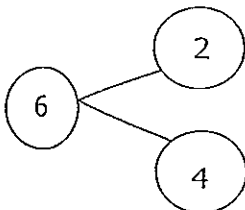
SUBJECT : PRIMARY 1 MATHEMATICS

TERM : CA1 (TEST 1)

1. Five - 5  
Seven - 7
2. 9, 7
3. Greater than
4. 9
- 5.



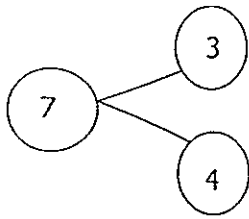
6.



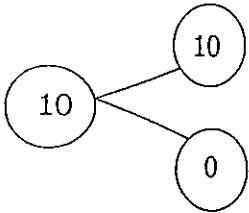
7. 7

8. 5

9.



10.





Maha Bodhi School  
2013 Topical Review 3  
Mathematics

Name : \_\_\_\_\_ (      )

Class: Pr 1 \_\_\_\_\_

Duration : 50 min

Date : 27 August 2013    Parent's Signature : \_\_\_\_\_

---

**Section A (24 marks)**

Questions 1 to 12 carry 2 marks each.

1. Write the number in words.

89	
----	--

2. 7 tens 4 ones =

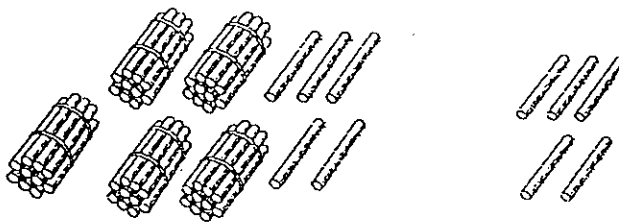
3. Arrange the numbers from the smallest to the greatest.

53	31	65	26
----	----	----	----

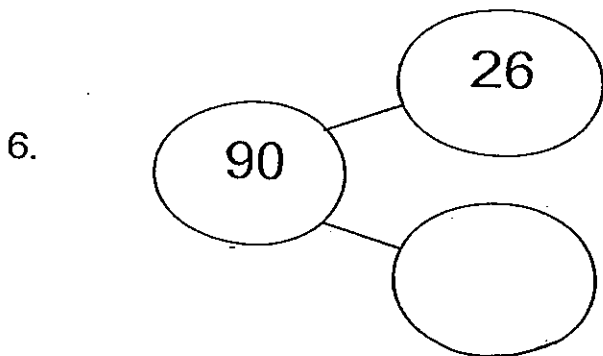
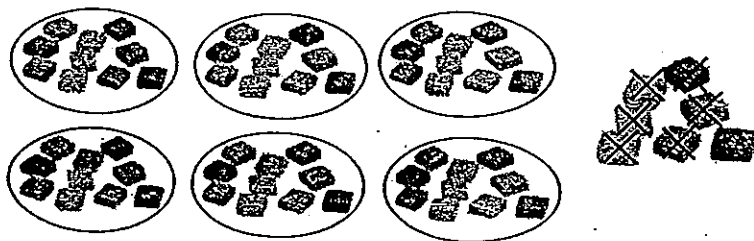
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smallest

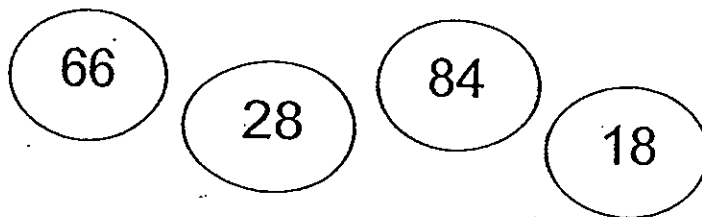
4.  $55 + 5 =$



5.  $67 - 6 =$



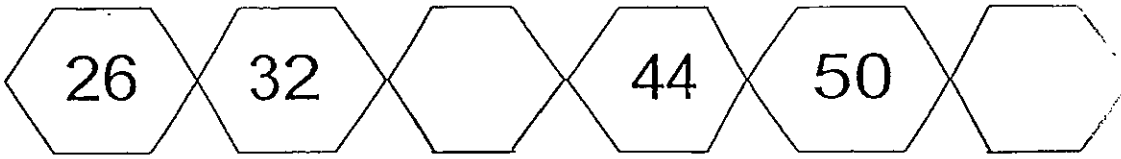
7. Use the following numbers to make a subtraction equation.



$-$    $=$



8. Look at the number pattern below. Fill in the missing number.



9. Jane chooses a two-digit number between 20 and 30.  
The sum of the digit in the tens and ones place is 10.

The number that Jane chooses is

10. There are 2 more cookies on Plate A than Plate B.  
How many cookies are on Plate B?

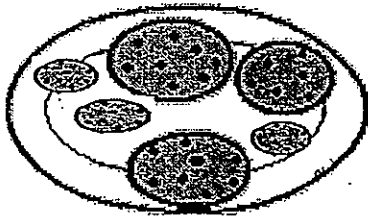


Plate A

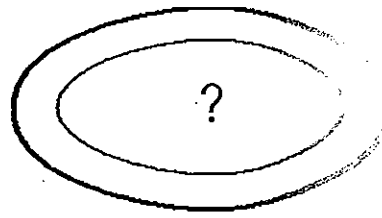


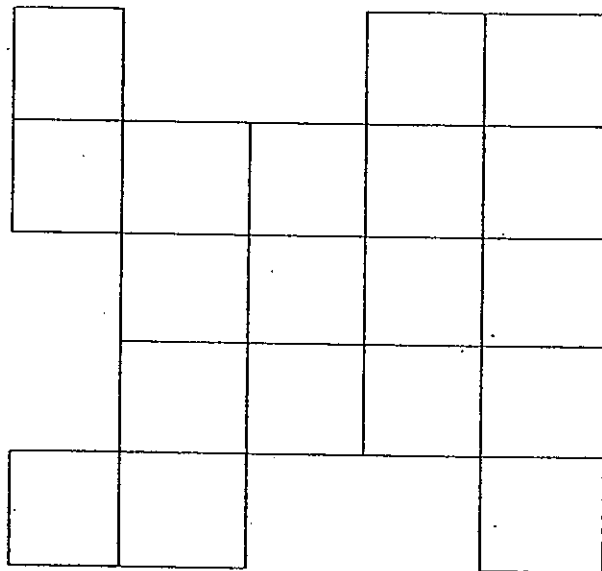
Plate B

There are

cookies on Plate B.

11. The greatest two digit number is \_\_\_\_\_.

12. How many more squares must be added to the figure below to make the smallest possible square?



**Section B (16 marks)**

Questions 13 to 16 carry 4 marks each.

Fill in the blanks and the statements carefully.

13. Miss Lee has 11 muffins.

She bakes 9 more muffins.

How many muffins does she have now?

$$\square \bigcirc \square = \square$$

Miss Lee has \_\_\_\_\_ muffins now.

14. Linda has 19 stickers.

She has 7 more stickers than her brother.

How many stickers does her brother have?

$$\square \bigcirc \square = \square$$

Her brother has \_\_\_\_\_ stickers.

15. Kathleen had 20 paper clips.  
She used 12 of the paper clips.  
How many paper clips did she have left?

$$\square \bigcirc \square = \square$$

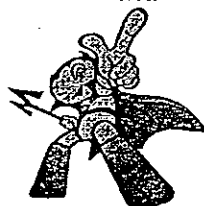
She had \_\_\_\_\_ paper clips left.

16. I am a number below 20.  
When 8 is added to me, I become 11.  
What number am I?

$$\square \bigcirc \square = \square$$

The number is \_\_\_\_\_.

— The End —



*Remember to check your work!*

# ANSWER SHEET

## EXAM PAPER 2013

SCHOOL : MAHA BODHI SCHOOL

SUBJECT : PRIMARY 1 MATHEMATICS

TERM : CA2 (Topical Review 3)

### Section A

Q1) eighty-nine

Q2) 74

Q3) 26, 13, 53, 65

Q4) 60

Q5) 61

Q6) 64

Q7)  $84 - 66 = 18$

Q8) 26, 32, 38, 44, 50, 56, 62

Q9) 28

Q10) 4

Q11) 99

Q12) 7

### Section B

Q13)  $11 + 9 = 20$  muffins

Q14)  $19 - 7 = 12$  stickers

Q15)  $20 - 12 = 8$  paper clips

Q16)  $11 - 8 = 3$



# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRIMARY 1 TOPICAL TEST 2013 MATHEMATICS Term 3

Total Time: 50 min

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

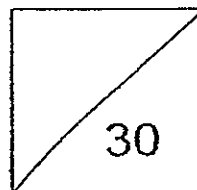
Follow all instructions carefully.

Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 1. \_\_\_\_\_

Date: 27 August 2013

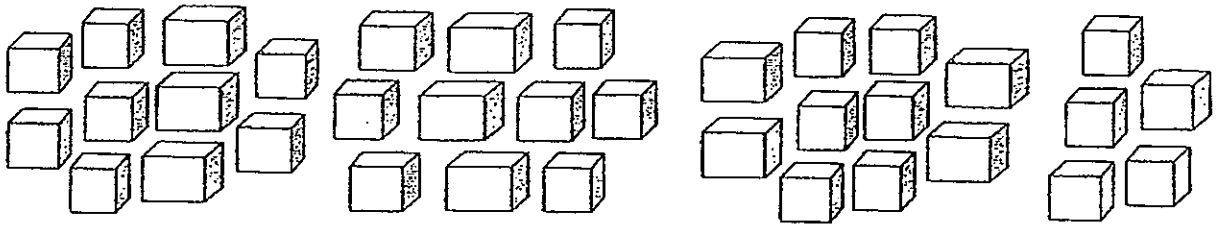


This booklet consists of 12 printed pages including this page.

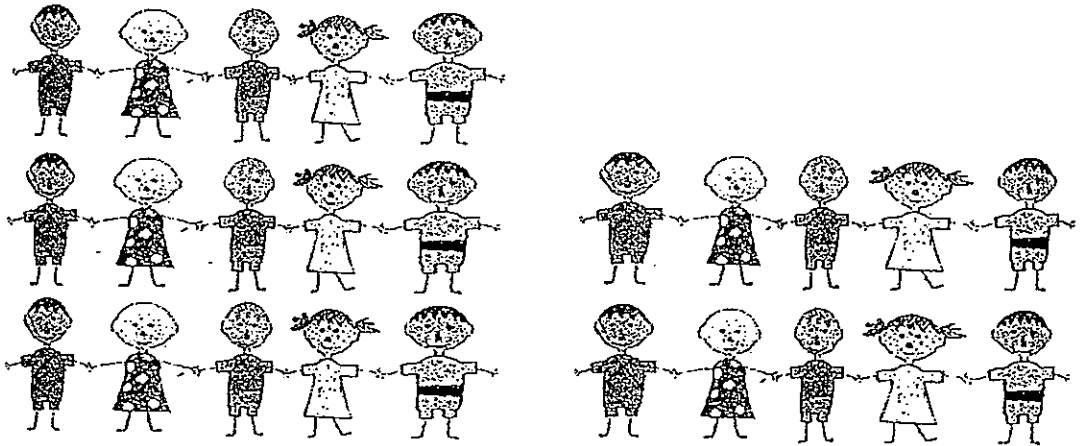
Section A ( 22 x 1 m )

Questions 1 to 22 carry 1 mark each.

1. Count the cubes and write the answer in words in the box below.



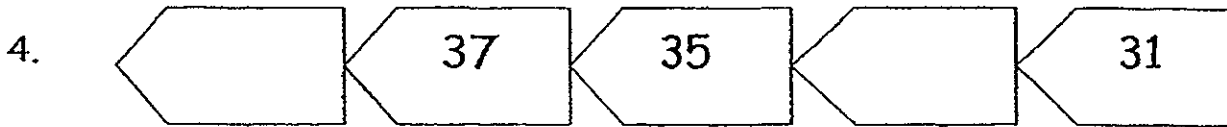
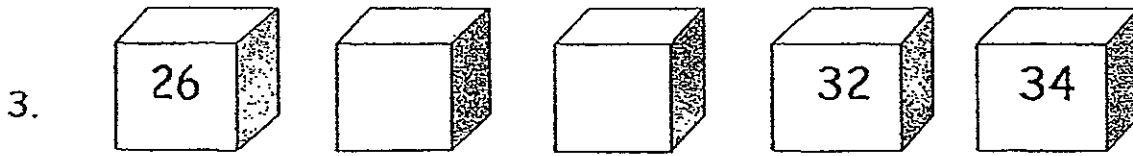

2. Count the number of children and write the number in the box below.




(Go on to the next page)



Complete the number patterns for Question 3 and 4.



Use the calendar below to answer Questions 5 and 6.

August 2013						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

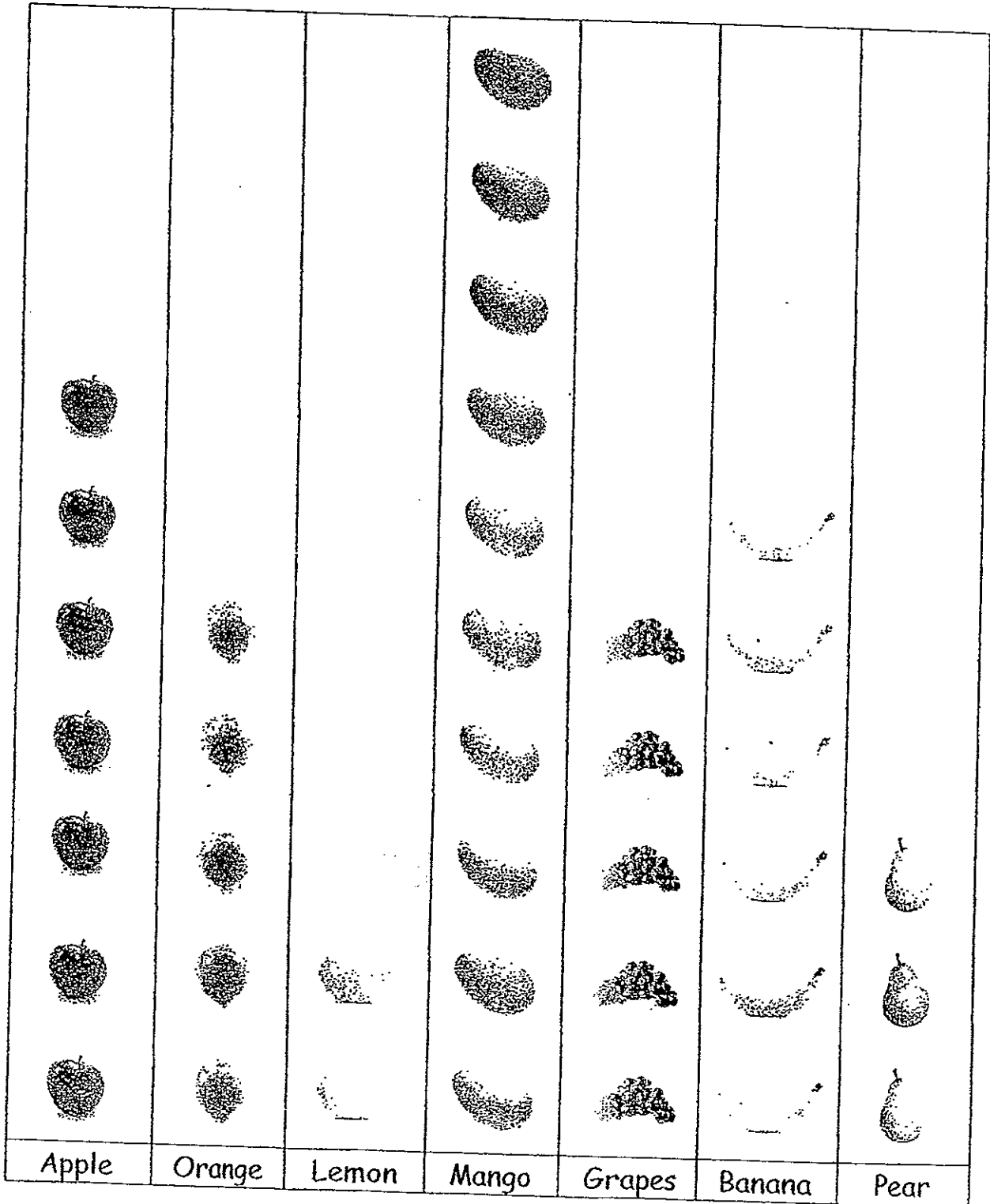
5. 8 less than 30 is . Cross (X) the answer.

6. 10 more than 16 is . Circle the answer.

(Go on to the next page)

This graph shows the favourite fruits of a group of children.

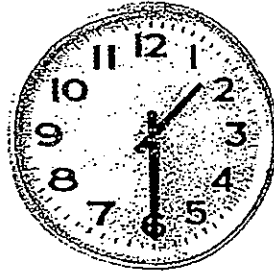
Answer questions 7 to 14. Each fruit stands for 1 child.



(Go on to the next page)

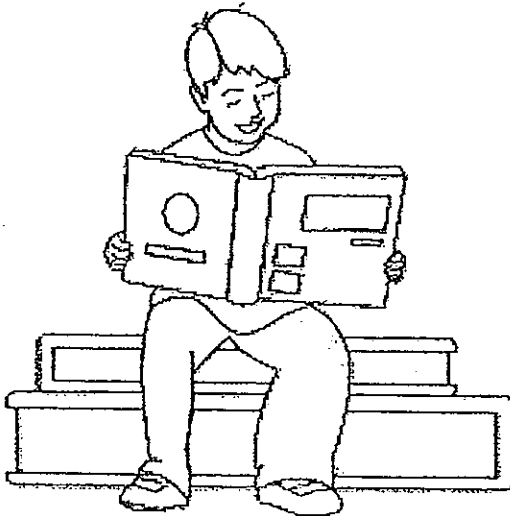
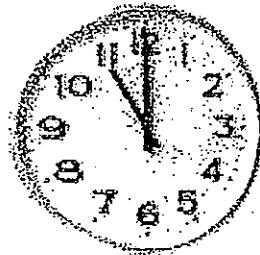
7. The least favourite fruit is .
8. The most favourite fruit is .
9.  children like orange.
10.  children like mango and grapes.
11.  more children like apple than pear.
12.  fewer children like lemon than banana.
13. The same number of children like   
and .
14. 16 children like  and .

15.



Mary eats her ice cream at

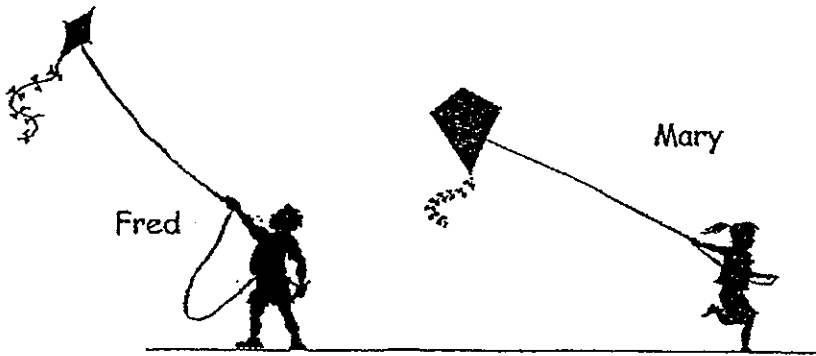
16.



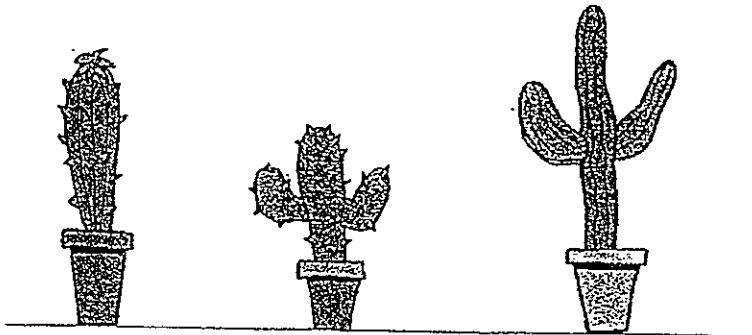
Weiming went to the library at  
yesterday.

17. Write the correct name in the box below.

Who has the longer string?



18. Fill in the boxes with the correct names.



Siti

Karen

Max


(a)

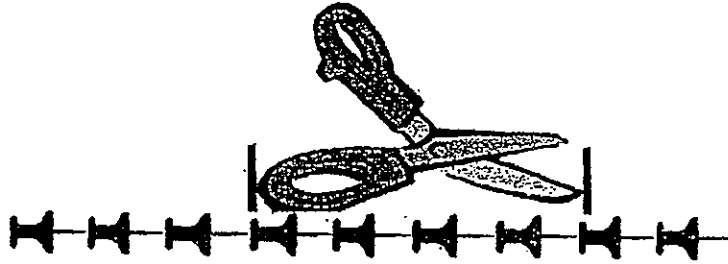
has the tallest cactus.

(b)

has a shorter cactus than Siti.

19. Count and fill in the box.

 stands for 1 unit.

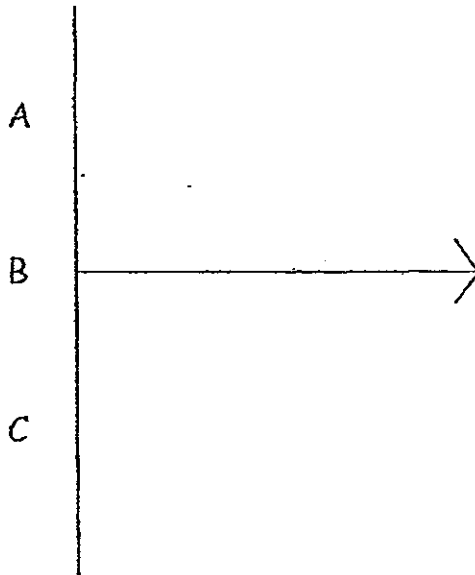


The pair of scissors is about  units long.

20. Draw in the arrows.

Arrow B is longer than Arrow C.

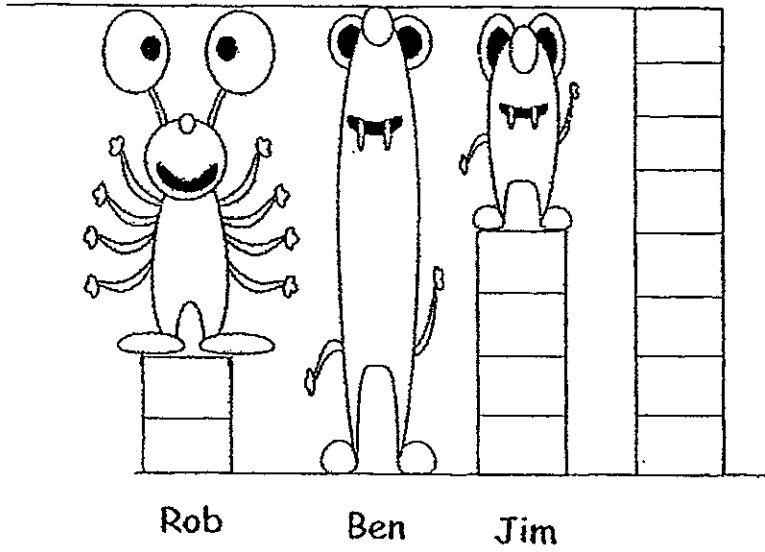
Arrow A is shorter than Arrow C.



(Go on to the next page)

21. Look at the picture.

(a) Arrange the monsters from the shortest to the tallest.



---

shortest

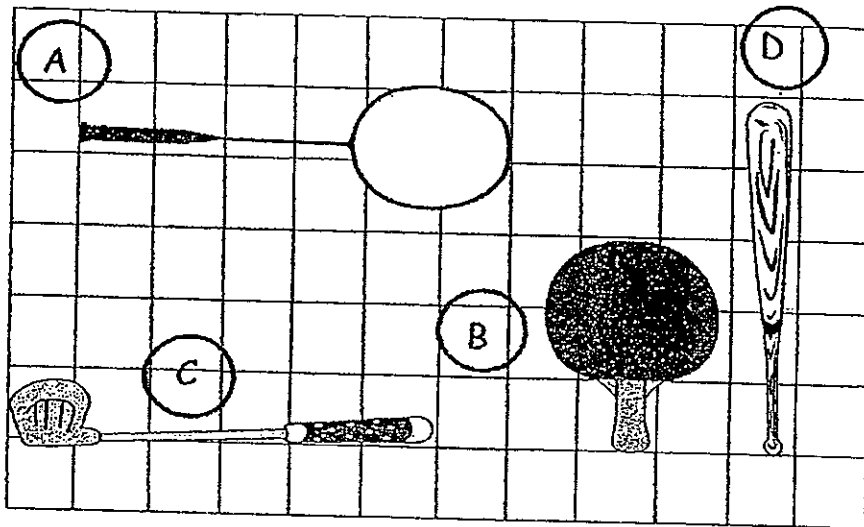
(b)  is taller than Rob.

(Go on to the next page)

22. Look at the picture.

Fill in the boxes.

Each  stands for 1 unit.



(a) Equipment D is  units long.

(b) Equipment B is the  (shortest/ longest) object.

(Go on to the next page)



Section B ( 4 x 2 m )

Questions 23 to 26 carry 2 marks each.

Do the sums below. All working must be shown clearly.

23. Meiling has 15 dolls.  
Devi has 8 dolls.  
How many dolls do they have altogether?

Working

$$\square \bigcirc \square = \square$$

They have \_\_\_\_\_ dolls altogether.

24. Ben has 37 balls.  
He gives 9 balls to Raju.  
How many balls does Ben have now?

$$\square \bigcirc \square = \square$$

Ben has \_\_\_\_\_ balls now.

(Go on to the next page)

25. Ali baked 31 cookies.  
Calvin baked 9 cookies more than Ali.  
How many cookies did Calvin bake?

$$\square \ominus \square = \square$$

Calvin baked \_\_\_\_\_ cookies.

26. Sam has 39 stamps.  
Xiuling has 12 stamps.  
How many more stamps does Sam have than Xiuling?

$$\square \ominus \square = \square$$

Sam has \_\_\_\_\_ more stamps than Xiuling.

(End of paper)

Remember to check your paper! 😊

# ANSWER SHEET

## EXAM PAPER 2013

SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT : PRIMARY 1 MATHEMATICS

TERM : CA2 (Topical Test Term 3)

### Section A

Q1) thirty five

Q2) 25

Q3) 26, 28, 30, 32, 34

Q4) 39, 37, 35, 33, 31

Q5) 22

Q6) 26

Q7) lemon

Q8) mango

Q9) 5

Q10) 15

Q11) 4

Q12) 4

Q13) orange and grapes

Q14) mangos and bananas

Q15) half past 1

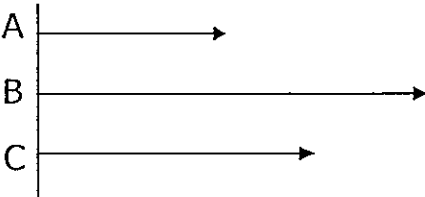
Q16) 11 o'clock

Q17) Fred

Q18) a) Max

b) Karen

Q19) 4

Q20) 

Q21) a) Jim, Rob, Ben  
b) Ben

Q22) a) 5  
b) shortest

Section B

Q23)  $15 + 8 = 23$  dolls altogether

Q24)  $37 - 9 = 28$  balls now

Q25)  $31 + 9 = 40$  cookies

Q26)  $39 - 12 = 27$  more stamps





5. Which one of the following gives the smallest answer?

- (1) 5 tens 1 ones                      (2) 4 tens 12 ones  
(3) 5 tens 3 ones                      (4) 4 tens 19 ones (            )

6. Mrs Tan gave away 29 stickers.  
She had 44 stickers left.  
How many stickers did she have at first?

- (1) 15                                      (2) 25  
(3) 63                                      (4) 73                                      (            )

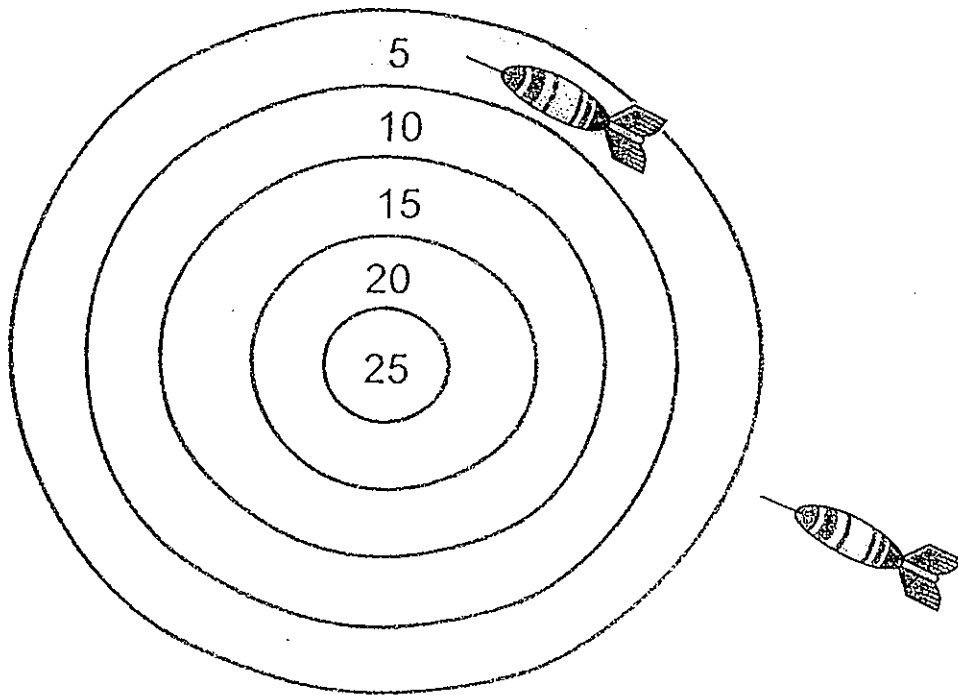
7. Clarence had 73 toy aeroplanes altogether.  
There were 25 blue toy aeroplanes and the rest were green.  
How many green toy aeroplanes did Clarence have?

- (1) 48                                      (2) 52  
(3) 92                                      (4) 98                                      (            )

8. Which one of the following equations shows 3 tens subtracted from 37?

- (1)  $37 - 3 = 34$                       (2)  $37 - 30 = 7$   
(3)  $73 - 3 = 70$                       (4)  $73 - 30 = 42$  (            )

9. Jack is allowed to throw only 2 darts onto a dartboard.  
The first dart lands on Number 5.  
He scores a total of 20 points.



Which number does the second dart land on?

- (1) 5  
(3) 20

- (2) 15  
(4) 25

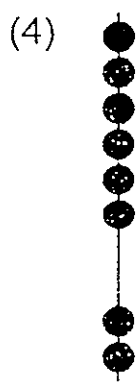
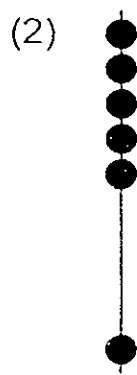
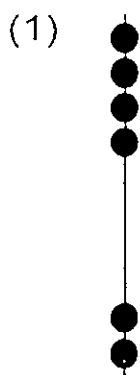
( )



10. Devi draws the following diagram to show 5 tens 2 ones.



Following the same pattern, she wants to draw another diagram to show 10 more than 5 tens 2 ones. Which one of the following diagrams should she draw?



( )

**Section B**

Questions 11 to 19 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

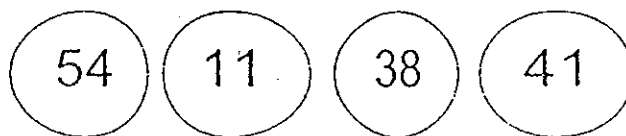
11. a) Write 6 tens 7 ones in numerals.

b) Write 45 in words.

12. Add 6 to 72.

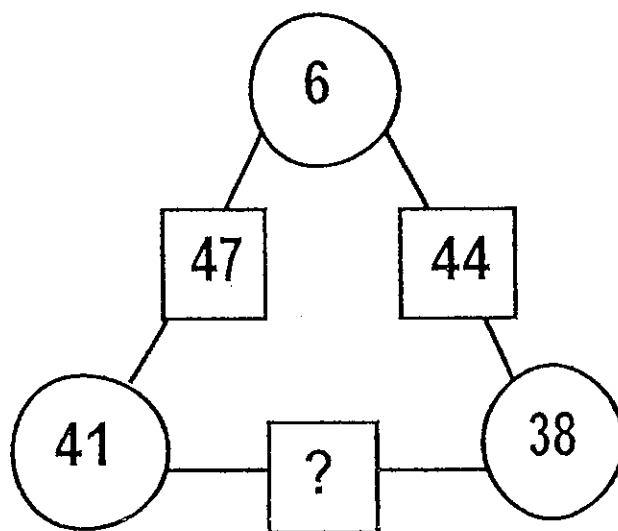
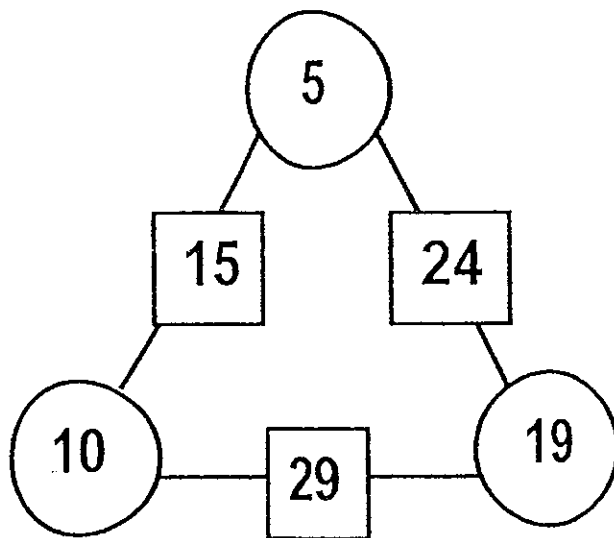
Ans: \_\_\_\_\_

13. Arrange the numbers in order.  
Begin with the greatest number.



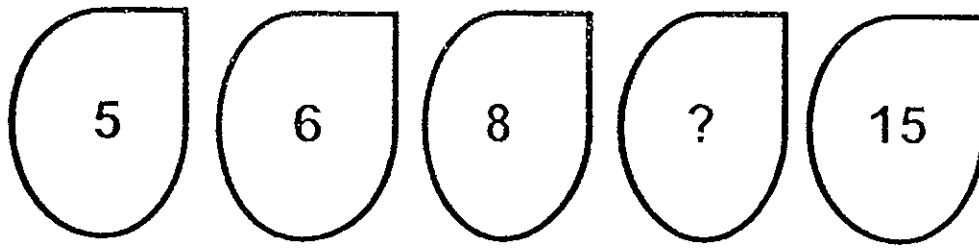
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

14. Study the 2 diagrams below that follow the same pattern.  
What is the missing number in the box?



Ans: \_\_\_\_\_

15. What is the missing number in the pattern?

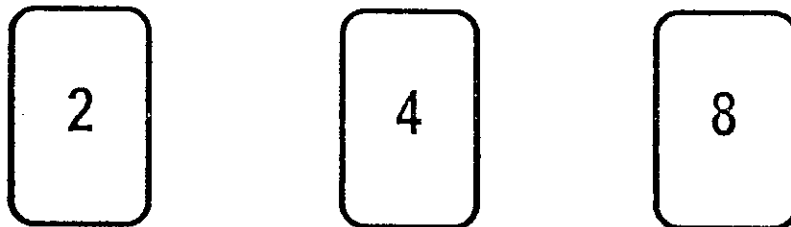


Ans: \_\_\_\_\_

16. I am a 2-digit number.  
The sum of the two digits is 9.  
The digit in the tens place is 3.  
What number am I?

Ans: \_\_\_\_\_

17.



From the cards above, Sean decided to form the **greatest** 2-digit number using 2 different cards. He then subtracted 20 from the number. What would be the answer he get in the end?

Ans: \_\_\_\_\_

18. Weixin had 35 cupcakes.  
Aida had 21 cupcakes more than Weixin.  
How many cupcakes did they have altogether?

Ans: \_\_\_\_\_

19. Jenny is shorter than Ken.  
Martha is taller than Ken but shorter than Ali.  
Who is the tallest?

Ans: \_\_\_\_\_

**Section C**

Questions 20 to 22 carry 4 marks each.

Do these word problems carefully.

Show your working clearly in the space provided for each question.

(Total: 12 marks)

20. Mrs Kent sold muffins for a food fair.  
She sold 26 muffins on Saturday.  
She sold 48 muffins on Sunday.

- a) How many muffins did she sell altogether?

$$\square \quad \bigcirc \quad \square = \square$$

She sold \_\_\_\_\_ muffins altogether.

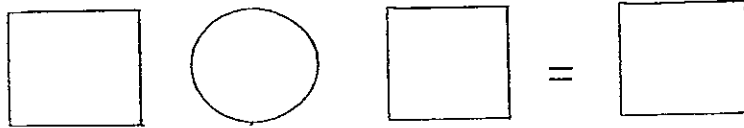
- b) How many fewer muffins were sold on Saturday than on Sunday?

$$\square \quad \bigcirc \quad \square = \square$$

\_\_\_\_\_ fewer muffins were sold on Saturday than on Sunday.

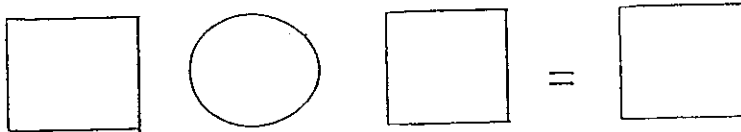
21. Anna made 33 necklaces.  
She gave away 18 necklaces to Crystal.

a) How many necklaces did Anna have left?



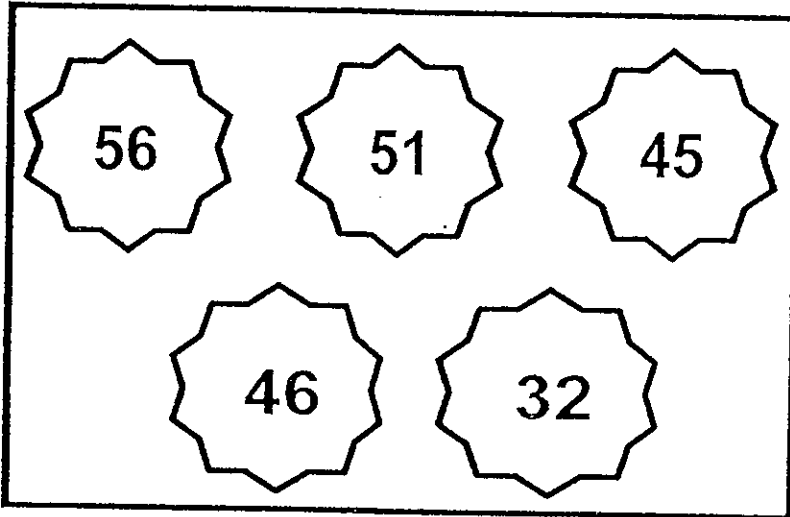
Anna had \_\_\_\_\_ necklaces left.

b) Anna gave another 12 necklaces to her mother.  
How many necklaces did Anna give away altogether?



Anna gave away \_\_\_\_\_ necklaces altogether.

22. The following diagram shows the points that some children scored in a game.  
 Ben had the highest score.  
 Ming Hui had the lowest score.



- a) How many more points did Ben score than Ming Hui?

$$\square \ominus \square = \square$$

Ben scored \_\_\_\_\_ points more than Ming Hui.

- b) Gopal and Ming Hui scored a total of 78 points.  
 How many points did Gopal score?

$$\square \oplus \square = 78$$

Gopal scored \_\_\_\_\_ points.

☺ End of Paper ☺  
 Please Check Carefully



# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NANYANG PRIMARY SCHOOL**

**SUBJECT : PRIMARY 1 MATHEMATICS**

**TERM : TERM 3 – COMBINED TOPICAL TEST**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	3	1	4	1	2	3	4

Section B

Q11) a) 67

b) forty five

Q12) 78

Q13) 54, 41, 38, 11

Q14) 79

Q15) 11

Q16) 36

Q17) 64

Q18) 91

Q19) Ali

Section C

Q20) a)  $26 + 48 = 74$

b)  $48 - 26 = 22$

Q21) a)  $33 - 18 = 15$

b)  $18 + 12 = 30$

Q22) a)  $56 - 32 = 24$

b)  $78 - 32 = 46$

