

ANGLO-CHINESE SCHOOL (JUNIOR)

ENGLISH PRACTICE

PRIMARY ONE

Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: P1. \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

(A) GRAMMAR

Fill in the blanks with the correct pronouns. Use each pronoun only once.

her	me	we	my	his
-----	----	----	----	-----

1. This is my father's car. My father washes \_\_\_\_\_ car every morning.
2. Jane and Mary are my sister's friends. My sister likes playing with \_\_\_\_\_ friends during recess.
3. My mother and I went to the supermarket last week.  
\_\_\_\_\_ bought fruits and vegetables.

4. Grandmother said to Tom, "I would like more rice. Please get \_\_\_\_\_ a plate of rice from the kitchen."

Fill in the blanks with a correct word from the box. Each word can be used more than once.

Who's	Whose
-------	-------

5. \_\_\_\_\_ bags are those?
6. \_\_\_\_\_ the boy crying in the canteen?
7. \_\_\_\_\_ shorter, Jim or his sister?
8. \_\_\_\_\_ shoes are cleaner?

For each question, rearrange the words to form a proper sentence.  
Begin each sentence with a capital letter and end it with a full-stop.

9. seeds to its uses The parrot beak pick up

---

---

10. fun time Tom and his friends the playground a had at

---

---

(B) VOCABULARY

Fill in the blanks. Use each helping word only **once**.

biggest	interesting	excited	compare	know
---------	-------------	---------	---------	------

There are many different kinds of birds in the world. The ostrich is one very (11) \_\_\_\_\_ bird. It has wings but it cannot fly. Its legs are long and it can run fast.

If you (12) \_\_\_\_\_ an ostrich with an emu the ostrich is bigger and heavier. The ostrich also lays the (13) \_\_\_\_\_ egg.

Fill in the blanks. Use each helping word only **once**.

watch	dance	cheered	played	perform
-------	-------	---------	--------	---------

Last week, my class had a concert. Every boy in the class had to (14) \_\_\_\_\_. Some boys sang and danced. Some boys (15) \_\_\_\_\_ the musical instruments.

When the concert ended, everyone (16) \_\_\_\_\_ and clapped. We had a wonderful time.



(C) COMPREHENSION

Read the passage carefully.

Lions can be found in Africa. They move around in small groups. A family of lions is called a pride.

The male lion is big and strong. He is so strong that he is called the 'King of the Jungle'. He has a brown mane around his neck. The lioness does not have a mane. She is smaller than the lion but she does most of the hunting. She kills deer and zebras. She takes good care of her cubs. The lioness teaches them to hunt when they are young.

Lions are shy animals. They usually stay away from people. Sometimes, an old lion can become a man-eater and that is when he is very dangerous.

Choose the correct answer and write its correct letter in the brackets.

17. What is a pride?

It is \_\_\_\_\_

- (a) a family of deer
- (b) a family of lions
- (c) a family of zebras

(     )

18. Why is the lion called the 'King of the Jungle'?

It is called the 'King of the Jungle' because \_\_\_\_\_

- (a) it is fierce
- (b) it can run fast
- (c) it is big and strong ( )

19. What do you know about the lioness?

- (a) She looks after the cubs.
- (b) She is stronger than the lion.
- (c) She takes good care of zebras and deer. ( )

20. When does a lion become dangerous?

It becomes dangerous when \_\_\_\_\_

- (a) it turns old
- (b) it eats people
- (c) it stays away from people ( )

---End---

Anglo-Chinese School (Junior) -  
Writing Package 2  
Primary 1 (Term 2)  
(2017)



Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

## WORD CHOICE

### Using Descriptive Words:

Descriptive words describe your topic clearly. Avoid plain words like "good", "bad", "nice", "went", and "said". Instead, use more interesting words like "delicious", "horrible", "raced", and "yelled". These words give the reader a clear picture about your idea.

E.g. The big girl went home. (plain)

The big girl raced home on her red bicycle. (interesting)

The movie was scary. (plain)

The horror movie gave me nightmares. (interesting)

A. Use descriptive words to make these sentences more interesting.

thundering	forest	green
appeared	fluffy	enormous

1. The \_\_\_\_\_ creature was \_\_\_\_\_

2. His \_\_\_\_\_ fur was \_\_\_\_\_

3. The creature \_\_\_\_\_ in the trees.

4. His roar was \_\_\_\_\_

B. Add some descriptive words of your own

One day, my family went hiking in  
the \_\_\_\_\_ woods.

The weather was \_\_\_\_\_.

We saw many \_\_\_\_\_  
along the way.



C. Use your ideas to complete the paragraph below.

The Day <sup>A</sup> ~~the~~ \_\_\_\_\_ Walked Into Our Class!

One day, we were busy with \_\_\_\_\_ class.  
(subject)

Suddenly, the door \_\_\_\_\_ open. Then a/an  
(action)

\_\_\_\_\_ in! It was \_\_\_\_\_  
(thing) (action) (describe the thing)

\_\_\_\_\_. The \_\_\_\_\_  
(thing)

began to \_\_\_\_\_  
(action)

All my classmates were \_\_\_\_\_  
(feeling)

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_






## SENSORY WORDS

### Using Sensory Words:

Sensory words create pictures in the reader's mind.

E.g. Look at the **sensory words** that describe an orange

<div data-bbox="240 891 489 1055"><u>shiny</u> Look</div>		<div data-bbox="1034 880 1278 1043"><u>sweet, juicy</u> Taste</div>
<div data-bbox="240 1104 489 1267"><u>fruity</u> Smell</div>		<div data-bbox="1034 1126 1278 1290"><u>smooth</u> Touch</div>

				
hairy gentle friendly	fierce man-eating mean-looking	a herd enormous trumpeting	tall towering flowering	swiftly hurriedly immediately

A. Use the helping words above to complete the story below.

Wow! I never thought a trip to the jungle would be like this! Over there,  
a (n) \_\_\_\_\_ gorilla crouches under a  
\_\_\_\_\_ tree. In the distance, a (n) \_\_\_\_\_  
tiger roars. Suddenly, \_\_\_\_\_ elephants  
stomp through the darkness towards me. I \_\_\_\_\_ run  
through the thick bushes to safety. The jungle can be a very scary place!

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

## SENTENCE FLUENCY

### Using Complete sentences:

A complete sentence expresses a complete idea.

A complete sentence has two parts:

- Subject - tells who or what the sentence is about
- Verb - tells what the subject is or does

Sentences that are not complete are called FRAGMENTS.

### **Examples**

The boy swims in the pool. (Complete sentence)

subject      verb

The boy in the pool. (No verb)




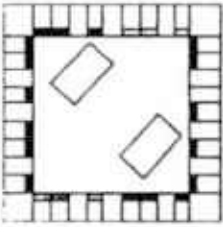

Swims in the pool. (No subject)

### A. Circle the subjects and underline the verbs.

1. Ben and Alex played football.
2. The children found a seashell.
3. The monkey swings from tree to tree.
4. Jane goes for a walk in the park.



John was playing in the park when he found out that he had lost something.  
What could it be?

				
wallet	watch	book	board game	water bottle

B. Use your ideas to complete the story below.

Isn't it terrible to lose something? Once, I lost \_\_\_\_\_

I lost it \_\_\_\_\_  
(when and where)

I really felt \_\_\_\_\_

Finally, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_ Date: \_\_\_\_\_

## VOICE

### Creating Mood:

Voice includes : TONE- how the writer feels about the text

MOOD- how the reader feels about the text

### EXAMPLE

Look at the sentences and their MOOD.

- Two dark eyes stared out from the trees. (scared)
- No one could imagine such a horrible sight! (shocked)
- The quiet waves lapped on the seashore. (calm)

### A. Match each sentence with the correct mood.

amazed	sad	amused	frightened	excited
--------	-----	--------	------------	---------

1. The dog cried for his owner, who would never return.	
2. Elephants can live up to sixty years!	
3. When I tried to leave, the door was locked!	
4. Soon they would be packing for a trip to Italy!	
5. The clown performed funny tricks.	

B. Use the words in the box to complete the story.

sad	lost	anxious	best	worried	worst
-----	------	---------	------	---------	-------

My dog, Ginger, ran away last night. We looked for her all day. I feel so \_\_\_\_\_. I am \_\_\_\_\_ about her safety. My sister is \_\_\_\_\_ to find her too. I feel \_\_\_\_\_ without Ginger. It is the \_\_\_\_\_ day of my life.

C. Writing

Imagine you were in the classroom after school, waiting for your teacher. However, she forgot to meet you! When you tried to leave, the door was locked!

Choose a mood and use the helping words in the box to complete the story below.

**SCARY**

dark, lonely, trapped, noises, alone, gloomy, creepy, frightened, abandoned

**FUNNY**

embarrassed, silly, laughed, played, a prank, friends, joke, hilarious

### Let Me out!

One day after school, I waited for my teacher in the classroom. I waited for a long time but she never came. I guess she had forgotten to meet me and went home. I decided to leave too. But when I tried to open the door, it was locked!



This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly aged or off-white appearance. There are no markings, text, or illustrations on the page.

## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: ANGLO-CHINESE SCHOOL (JUNIOR)

SUBJECT: ENGLISH

TERM: WRITING PACKAGE 2 ( TERM 2 Worksheet 1 - 4 )

### Worksheet 1

A.

Q1) The forest creature was enormous.

Q2) His fluffy fur was green.

Q3) The creature appeared in the trees.

Q4) His roar was thundering.

B.

One day, my family went hiking in the dark woods. The weather was cool. We saw many towering trees along the way.

C.

The Day A Monster Walked Into Our Class!

One day, we were busy with Art class. Suddenly, the door flew open. Then a/an monster stormed in! It was scary, huge and creepy. The monster began to destroy our things. All my classmates were furious.

### Worksheet 2

A.

Wow! I never thought a trip to the jungle would be like this! Over there, a(n) hairy gorilla crouches under a towering tree. In the distance, a(n) fierce tiger roars. Suddenly, a herd of trumpeting elephants stomp through the darkness towards me. I swiftly run through the thick bushes to safety. The jungle can be a very scary place!

### Worksheet 3

A.

Q1) Ben and Alex played

Q2) children found

Q3) monkey swings

Q4) Jane goes

B.

Isn't it terrible to lose something? Once, I lost my watch. I lost it after recess. At the canteen. I really felt sad. Finally, I found it at the Lost and Found corner on Monday.

### Worksheet 4

A.

Q1) sad

Q2) amazed

Q3) frightened

Q4) excited

Q5) amused

B.

My dog, Ginger, ran away last night. We looked for her all day. I feel so sad. I am worried about her safety. My sister is anxious to find her too. I feel lost without Ginger. It is the worst day of my life.

THE END



## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: ANGLO-CHINESE SCHOOL (JUNIOR)

SUBJECT: ENGLISH

TERM: ENGLISH PRACTICE

(A)

Q1) his

Q2) her

Q3) We

Q4) me

Q5) Whose

Q6) Who's

Q7) Who's

Q8) Whose

Q9) The parrot uses its beak to pick up seeds.

Q10) Tom and his friend had a fun time at the playground.

(B)

Q11) interesting

Q12) compare

Q13) biggest

Q14) perform

Q15) played

Q16) cheered

(C)

Q17) (b)

Q18) (c)

Q19) (a)

Q20) (a)

THE END

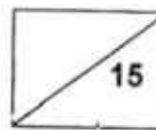
**Catholic High School (Primary)**  
**Primary 1 English Language AMODES 2 (2017)**  
**Grammar & Vocabulary Test**

Name: \_\_\_\_\_ (      )

Class: Primary 1 \_\_\_\_\_

Date: \_\_\_\_\_

Parent's signature: \_\_\_\_\_



**Section A: Grammar (3 x 1 mark)**

Fill in each blank with the correct word from the box. Use each word once only.

he	it	she	you
----	----	-----	-----

1. My father enjoys cooking. Every week, \_\_\_\_\_ cooks a new dish for us to try.
2. Mei Ling wanted to buy a book but \_\_\_\_\_ cost too much money.
3. Peter's sister was happy when \_\_\_\_\_ could do her homework herself.

**Section B: Grammar (3 x 1 mark)**

Fill in each blank with the correct word from the box. Use each word once only.

behind	on	through	under
--------	----	---------	-------

4. The train is going \_\_\_\_\_ the tunnel in the mountain.
5. The girl was frightened so she hid \_\_\_\_\_ the blanket.
6. Please put the book back \_\_\_\_\_ the shelf.

**Section C: Grammar (2 x 1 mark)**

Join the two sentences with the word 'when'.

7. The boy cried. He fell down.

\_\_\_\_\_ when  
\_\_\_\_\_

8. The dog wagged its tail. Its owner came home.

\_\_\_\_\_ when  
\_\_\_\_\_

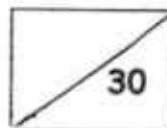
**Section D: Vocabulary (7 x 1 mark)**

Fill in each blank with the correct word from the box. Use each word once only.

asked	compare	giraffe	hippopotamus	hoe
monkey	sobbed	stork	whispered	yelled

9. My brother \_\_\_\_\_ at me for breaking his toy gun.
10. The teacher \_\_\_\_\_ the boy to help her carry the box.
11. A \_\_\_\_\_ is a long-legged bird with a long beak.
12. "Please \_\_\_\_\_ the two animals. Which is smaller?" May asked.
13. The \_\_\_\_\_ stretches its long neck to eat the leaves on the tree.
14. The gardener uses a \_\_\_\_\_ to dig a hole in the ground.
15. My mother \_\_\_\_\_ when she heard the bad news.

**Catholic High School (Primary)**  
**Primary 1 English Language AMODES 3 2017**



Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Class: P1 \_\_\_\_\_

Date: \_\_\_\_\_

**Section A Vocabulary (10x1m)**

Fill in each blank with the correct word from the box. Use each word **once** only.

bare	enormous	giraffe	jiggled	juicy
kitchen	quiet	seal	spider	swallowed

1. The black \_\_\_\_\_ can balance a ball on its nose very well.
2. "What a sweet and \_\_\_\_\_ watermelon!" Tom said as he licked his lips happily.
3. We could not finish the Christmas turkey as it was \_\_\_\_\_!
4. Old Mother Hubbard's cupboard was \_\_\_\_\_ so she went to bed feeling hungry.
5. The whale came and \_\_\_\_\_ the small fish.
6. I screamed when a \_\_\_\_\_ fell from its web into my porridge.
7. Mother is cooking my favourite dish in the \_\_\_\_\_.
8. "Please be \_\_\_\_\_. Your baby sister is sleeping," said Daddy.
9. I saw a \_\_\_\_\_ eating leaves off a tall tree in the zoo yesterday.
10. The jelly \_\_\_\_\_ on the plate when I touched it.

### **Section B Grammar Part 1 (5x1m)**

Write the correct form of the verbs given in the brackets.

11. Joe \_\_\_\_\_ (thank / thanks / thanked) the kind passer-by who helped him just now.
12. My father \_\_\_\_\_ (go / goes / went) to work by train every day.
13. Yesterday, we \_\_\_\_\_ (take / takes / took) a bus to the zoo.
14. John did not \_\_\_\_\_ (come / comes / came) to my birthday party because he was sick.
15. Everyone helped to \_\_\_\_\_ (push / pushes / pushed) the heavy box across the room.

### **Section C Grammar Part 2 (5x1m)**

Fill in each blank with the correct word from the box. Use each word once only.

all	that	this	those	some
-----	------	------	-------	------

16. I love \_\_\_\_\_ watch I am wearing now.
17. "I am so hungry that I can finish \_\_\_\_\_ the food on my plate now!" said Jack.
18. Look at the red car over there! Whose car is \_\_\_\_\_?
19. \_\_\_\_\_ boys at the back of the classroom are doing their work quietly.
20. Ben added \_\_\_\_\_ honey in his drink just now.

### **Section D Comprehension (10m)**

Read the passage and complete the questions.

Once upon a time, there was a king who did not like to bathe. He could go on for weeks without a bath! Everyone in the castle was not willing to go near him. It was not because the king was fierce or cruel. It was because he was too dirty and smelly most of the time!

The king loved his family very much but even they were frightened to go near him. Whenever the king saw his wife or children, he would always want to hug and kiss them. Unfortunately, they would always run away from him. Soon, the king felt very sad and lonely.

The king was also unhappy as he did not like to see people around him covering their noses and standing far away from him when they talked to him.

Finally, the king could not take it anymore. He decided to take a good long bath. The servants scrubbed him for three hours using nice-smelling soap. He was finally clean and smelled good.

After that, the king called his family to him and told them that he would bathe every day. They hugged him happily.

For Q21 and Q22, please write the answers in the brackets provided.

21. The people did not want to go near the king because he was \_\_\_\_\_. (1m)

- (1) cruel
- (2) fierce
- (3) lonely
- (4) smelly

(       )

22. When the people talked to the king, they would \_\_\_\_\_. (1m)

- (1) hug him
- (2) run away
- (3) bathe him
- (4) cover their noses

( )

23. Which word in the passage has the same meaning as the word "afraid"? (1m)

24. Write 1, 2 or 3 in the boxes below to show what happened first, next and last in paragraph 2. (1m)

The king felt lonely.

His wife and children would run away.

The king wanted to hug his wife and children.

For Q25 and Q26, read each statement and tick (✓) 'True' or 'False'. Refer to paragraph 1 and 2 to help you. The first example has been done for you. (2m)

Statement	True	False
E.g. The king loved to take long baths.		✓
25. Everyone was afraid of the cruel king.		
26. The king liked to hug and kiss his family.		



Please answer **Q27** and **Q28** in **complete sentences**.

27. How did the king become clean? (2m)

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28. Why did the king's wife and children hug him happily? (2m)

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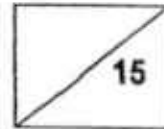
**Catholic High School (Primary)**  
**Primary 1 English Language AMODES (2017)**  
**Grammar & Vocabulary Test**

Name: \_\_\_\_\_ (      )

Class: Primary 1 \_\_\_\_\_

Date: \_\_\_\_\_

Parent's signature: \_\_\_\_\_



**Section A: Grammar (3 x 1 mark)**

Fill in each blank with the correct word from the box. Use each word once only.

he	she	it	you
----	-----	----	-----

1. John likes to eat apples. \_\_\_\_\_ eats an apple every day.
2. Mary put her umbrella on the table when she was eating. She forgot to take \_\_\_\_\_ with her when she left.
3. Mrs Tan wanted to buy the bag but \_\_\_\_\_ did not have enough money to do so.

**Section B: Grammar (3 x 1 mark)**

Fill in each blank with the correct word from the box. Use each word once only.

above	behind	through	under
-------	--------	---------	-------

4. The aeroplane is flying \_\_\_\_\_ the buildings.



5. The thief went into the house \_\_\_\_\_ the open window.



6. The children were reading \_\_\_\_\_ the tree.



**Section C: Grammar (2 x 1 mark)**

Join the two sentences with the word 'when'.

7. The church bell started ringing. The clock struck twelve.

\_\_\_\_\_ when

\_\_\_\_\_

8. The bird flew out. Ali opened the cage door.

\_\_\_\_\_ when

\_\_\_\_\_

**Section D: Vocabulary (7 x 1 mark)**

Fill in each blank with the correct word from the box. Use each word once only.

asked	compare	giraffe	hippopotamus	hoe
monkey	sobbed	stork	whispered	yelled

9. The angry man \_\_\_\_\_ at his dog for chewing his slipper.

10. Xiaoming \_\_\_\_\_ his father for some money to buy a toy.

11. The \_\_\_\_\_ uses its long beak to catch fish.

12. "Please \_\_\_\_\_ the two balls. Which is bigger?" Ali asked.

13. The \_\_\_\_\_ stretches its long neck to eat the leaves on top of the tall trees.

14. Mr Lee uses a \_\_\_\_\_ to dig a hole in the ground.

15. Little Tom \_\_\_\_\_ loudly when he could not find his mother.

## ANSWER KEY

YEAR : 2017  
LEVEL : PRIMARY 1  
SCHOOL : CATHOLIC HIGH SCHOOL (PRIMARY)  
SUBJECT : ENGLISH LANGUAGE  
TERM : GRAMMAR AND VOCABULARY TEST AMODES 3 2017

### SECTION A: GRAMMAR (3 marks)

- Q1) he  
Q2) it  
Q3) she

### SECTION B: GRAMMAR (3 marks)

- Q4) through  
Q5) under  
Q6) on

### SECTION C: GRAMMAR (2 marks)

- Q7) The boy cried when he fell down.  
Q8) The dog wagged his tail when its owner came home.

### SECTION D: VOCABULARY (7 marks)

- Q9) yelled  
Q10) asked  
Q11) stork  
Q12) compare  
Q13) giraffe  
Q14) hoe  
Q15) sobbed

THE END

## ANSWER KEY

YEAR : 2017  
LEVEL : PRIMARY 1  
SCHOOL : CATHOLIC HIGH SCHOOL (PRIMARY)  
SUBJECT : ENGLISH LANGUAGE  
TERM : GRAMMAR AND VOCABULARY TEST AMODES 3

### SECTION A: VOCABULARY (10 marks)

- Q1) seal
- Q2) juicy
- Q3) enormous
- Q4) bare
- Q5) swallowed
- Q6) spider
- Q7) kitchen
- Q8) quiet
- Q9) giraffe
- Q10) jiggled

### SECTION B: GRAMMAR PART 1 (5 marks)

- Q11) thanked
- Q12) goes
- Q13) took
- Q14) come
- Q15) push

### SECTION C: GRAMMAR PART 2 (5 marks)

- Q16) this
- Q17) all
- Q18) that
- Q19) Those
- Q20) some

**SECTION D: COMPREHENSION (10 marks)**

Q21	Q22
4	4

Q23) frightened

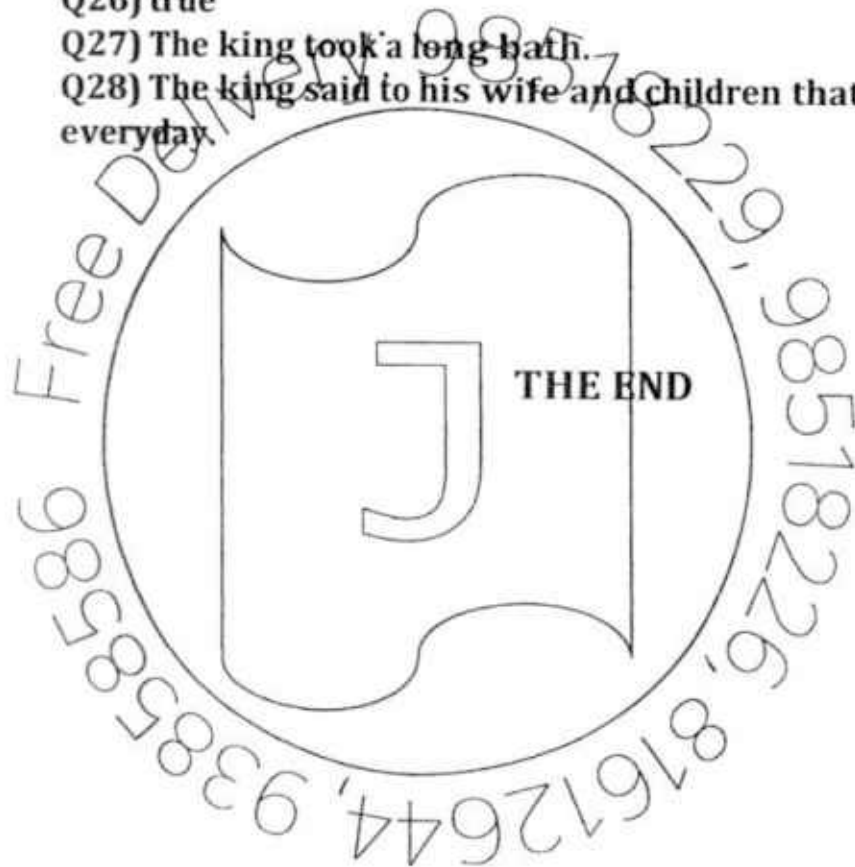
Q24) 3, 2, 1

Q25) false

Q26) true

Q27) The king took a long bath.

Q28) The king said to his wife and children that he would bathe everyday.



Catholic High School (Pr. 1).

## Grammar & Vocabulary Test Amoles 4.

Q.1) He

Q.2) it

Q.3) she

Q.4) above

Q.5) through

Q.6) under

Q.7) The church bell started ringing when the clock struck twelve.

Q.8) The bird flew out when Ali opened the cage door.

Q.9) yelled

Q.10) asked

Q.11) stood

Q.12) compare

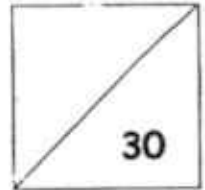
Q.13) giraffe

Q.14) hoe

Q.15) sobbed



HENRY PARK PRIMARY SCHOOL  
2017 PRIMARY 1  
ENGLISH QUIZ 1



Name: \_\_\_\_\_ (      ) Date 4<sup>th</sup> May 2017

Class: Primary 1 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Duration: 30 minutes

**PART 1: Vocabulary (14 marks)**

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

1. The \_\_\_\_\_ quacks loudly in the pond.

- (1) cat
- (2) cow
- (3) dog
- (4) duck

(      )

2. The dog and the pig liked to roll in the \_\_\_\_\_.

- (1) ice
- (2) mud
- (3) fire
- (4) hot water

(      )



3. The \_\_\_\_\_ woman scolded her son at the supermarket.

(1) happy

(2) gentle

(3) fierce

(4) cheerful

(     )

4. A \_\_\_\_\_ stays in a hive.

(1) bee

(2) lion

(3) baboon

(4) crocodile

(     )

5. The \_\_\_\_\_ likes to use its long trunk to pull fruits and leaves from trees.

(1) lion

(2) tiger

(3) monkey

(4) elephant

(     )

6. The \_\_\_\_\_ is carrying a lot of big and heavy goods.

(1) truck

(2) bicycle

(3) tricycle

(4) motorcycle

(     )

7. A \_\_\_\_\_ looks like a striped horse.

(1) pony

(2) tiger

(3) zebra

(4) donkey

(     )

8. The \_\_\_\_\_ boy did not want to do his homework.

(1) lazy

(2) good

(3) diligent

(4) hardworking

(     )

Read the following passage and fill in the blanks with the words given in the box. Use each word once only.

down	fence	helped
kicking	knee	plaster

John and his friends were playing soccer in the field. They were

(9) \_\_\_\_\_ a ball. The ball flew over the

(10) \_\_\_\_\_ and hit a man who was walking past. The

man fell (11) \_\_\_\_\_.

The boys were afraid. They rushed to the man and quickly

(12) \_\_\_\_\_ him up. The man had a small bruise on the

right (13) \_\_\_\_\_. One of the boys wiped the injured

part with a piece of tissue and placed a (14) \_\_\_\_\_ on

it. The boys apologised to the man.

**PART 2: Grammar (11 marks)**

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

15. Tom overslept \_\_\_\_\_ he was late for school.

(1) or

(2) so

(3) but

(4) because

(     )

16. The cat crawled \_\_\_\_\_ the fence.

(1) at

(2) in

(3) on

(4) under

(     )

17. My father brought \_\_\_\_\_ to the zoo yesterday.

(1) I

(2) me

(3) my

(4) mine

(     )

18. I brush my teeth \_\_\_\_\_ the morning.

(1) at

(2) in

(3) on

(4) up

(     )

19. " \_\_\_\_\_ is my sister," said the little boy.

(1) I

(2) He

(3) She

(4) They

(     )

Read the following passages and fill in the blanks with the words given in the boxes.

Passage 1

You may use the words more than once.

a

an

Mrs Wishy-washy lived with her animals. She had some cows and (20) \_\_\_\_\_ duck. One day, the duck laid ten eggs. Soon, all the eggs hatched except for (21) \_\_\_\_\_ ugly egg. After three days, the ugly egg finally hatched. All the other ducklings made fun of the duckling because it was black. Unhappy in the farm, the ugly duckling ran away to (22) \_\_\_\_\_ pond nearby. It saw many black ducklings like itself and did not feel lonely again.

Passage 2

Use each word once only.

is

are

am

I love to play with my friends in school. I (23) \_\_\_\_\_

friendly so my friends like to play with me. We always race to the field to

play football during recess. It (24) \_\_\_\_\_ our favourite activity.

Sometimes, we go to the library to read books. There (25) \_\_\_\_\_

many interesting books that we can borrow. I love my school and my friends.

**PART 3: Word Order (3 marks)**

Rearrange the following words to form correct sentences with the suitable punctuation.

26. 

pet	have	cute	a	I
-----	------	------	---	---

---

---

27. 

is	My	badminton	hobby	playing
----	----	-----------	-------	---------

---

---

28. 

The	old	firemen	man	an	saved
-----	-----	---------	-----	----	-------



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**PART 4: Punctuation (2 marks)**

Write the correct punctuation in the boxes and circles provided.

29. Sally played with Lisa  John and bryan during recess. 

30.  "Is henry in school today?" asked Mr Tan 

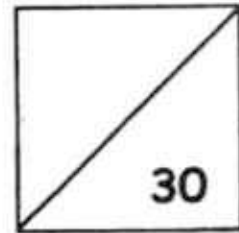
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HENRY PARK PRIMARY SCHOOL

2017 PRIMARY 1

ENGLISH LANGUAGE QUIZ 2



Name: \_\_\_\_\_ ( )

Date: 3<sup>rd</sup> August 2017

Class: Primary 1 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Duration: 30 Minutes

---

**Vocabulary MCQ (3 x 1 mark)**

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

1. Mr Teo taught us how to waddle like a \_\_\_\_\_ during PE lesson yesterday.

(1) dog

(2) lion

(3) duck

(4) cheetah

( )

2. The day after Monday is \_\_\_\_\_.

(1) Sunday

(2) Tuesday

(3) Thursday

(4) Wednesday

( )

3. The mouse continued to \_\_\_\_\_ on the small piece of cheese.

(1) sip

(2) gulp

(3) slurp

(4) nibble

( )

**Vocabulary Cloze (4 x 1 mark)**

Read the following passage and fill in the blanks with the words given in the box. Use each word once only.

eggs	scratching	lazy	hoes	busy
------	------------	------	------	------

It was a Sunday morning. Mrs Lim took her two children to a farm. First, the children saw rows and rows of (4) \_\_\_\_\_ in the chicken coop. Some of the hens had laid them. The children saw the other hens (5) \_\_\_\_\_ and scraping the soil looking for food. Not too far away, the farmers were (6) \_\_\_\_\_ digging a garden patch. They used their (7) \_\_\_\_\_ to scratch and dig into the garden.

The children had an enjoyable trip to the farm.

**Grammar MCQ (3 x 1 mark)**

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

8. Ben and his brother \_\_\_\_\_ in the swimming pool last week.

(1) swim

(2) swam

(3) swims

(4) are swimming

(     )

9. The children \_\_\_\_\_ playing at the playground now.

(1) is

(2) are

(3) was

(4) were

(     )

10. The boy is holding a cup of milk \_\_\_\_\_ his hands.

(1) at

(2) in

(3) into

(4) under

(     )

**Grammar Cloze (3 x 1 mark)**

Read the passage and fill in the blanks with the words given in the box.  
Use each word once only.

their	he	them	his
-------	----	------	-----

Ahmad and Jeff have been best friends since they were three years old. They go to the same primary school and have many common interests. Both of (11) \_\_\_\_\_ like to assemble toy aeroplanes. On weekends, Jeff will bring (12) \_\_\_\_\_ toy aeroplane set to Ahmad's house. Then, they will assemble (13) \_\_\_\_\_ toy aeroplanes together. If they have problems fixing the toy aeroplanes, they will ask Ahmad's father for help.

**Editing (3 x 1 mark)**

Read the sentences carefully. Put in the correct punctuation in the boxes provided.

14.  Is Mr lee our new librarian

15.  This Sunday the Tan family will be going to australia.

16.  Look! The giant is stuck in the doorway " Miss Lim shouted loudly.

**Word Order (2 x 2 marks)**

Rearrange the words to form a proper sentence.

Begin each sentence with a **capital letter** and end it with a **full stop**.

17.

roses	has	garden	some	her	Sally's	in	mother
-------	-----	--------	------	-----	---------	----	--------

---

---

18.

hungry	ate	was	I	because	I	the	food
--------	-----	-----	---	---------	---	-----	------

---

---

**Reading Comprehension (10 marks)**

Read the story below and answer the questions that follow.

A crow was flying in the sky when he saw some peacocks with beautiful feathers in the king's garden. The crow was not happy with his own black feathers. He wanted to be like the peacocks. He picked up many feathers that had fallen off the peacocks and stuck them to his own.

The crow flew down to the garden to join the peacocks. As soon as the peacocks saw him, they pecked at him and chased him away. They knew he was not a real peacock.

The crow was very sad. When he returned home to join the other crows, they chased him away too. They were angry at him for wanting to be a peacock.

*Adapted from Aesop Fables*

Choose the most suitable answer and write its number in the brackets provided.

19. The crow was not happy because the peacocks \_\_\_\_\_.

- (1) were not very beautiful
- (2) were in the king's garden
- (3) kept dropping their feathers
- (4) were more beautiful than him

(            )

20. The other crows were \_\_\_\_\_ with him.

(1) sad

(2) angry

(3) happy

(4) pleased

( )

21. Based on the story, put a tick (✓) in the correct column.

No	Statement	True	False
a)	The crow did not like his own feathers.		
b)	The crow wanted to be like a peacock.		
c)	The other crows welcomed him home.		
d)	The peacocks became friends with the crow.		

22. What are two actions that the peacocks did to the crow when they saw him?

a) They \_\_\_\_\_

b) They \_\_\_\_\_

03 AUG 2017

~End of paper~

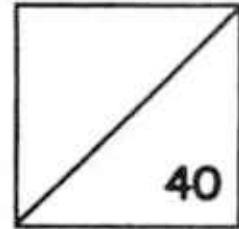




HENRY PARK PRIMARY SCHOOL

2017 PRIMARY 1

ENGLISH LANGUAGE QUIZ 3



Name: \_\_\_\_\_ ( )

Date: 26<sup>th</sup> October 2017

Class: Primary 1, \_\_\_\_\_

Duration: 45 Minutes

---

**Vocabulary and Grammar MCQ (10 x 1 mark)**

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

1. The three-month old \_\_\_\_\_ is hungry. He is crying for his mother.

- (1) baby
- (2) uncle
- (3) aunty
- (4) sister

( )

2. When my \_\_\_\_\_ carried my baby sister, he started singing songs to her.

(1) aunty

(2) sister

(3) father

(4) mother

(     )

3. The sloths sleep hanging by their \_\_\_\_\_ from tree branches.

(1) feet

(2) toes

(3) claws

(4) hooves

(     )

4. Danial used his \_\_\_\_\_ to take a closer look at the stars in the sky.

(1) mirror

(2) telescope

(3) spectacles

(4) microscope

(     )

5. To his \_\_\_\_\_, Alvin received his favourite toy as his birthday present.

- (1) daze
- (2) dream
- (3) horror
- (4) surprise

(      )

6. My father said, "I need my pair of glasses. Please bring it to \_\_\_\_\_."

- (1) I
- (2) me
- (3) her
- (4) him

(      )

7. When I was young, my grandfather \_\_\_\_\_ three pet dogs.

- (1) had
- (2) has
- (3) have
- (4) having

(      )

8. "Do you see \_\_\_\_\_ frogs in the pond over there?" the teacher asked.

(1) that

(2) this

(3) these

(4) those

( )

9. Martin and Kelvin \_\_\_\_\_ together twice a week.

(1) swim

(2) swam

(3) swims

(4) swimming

( )

10. "Please remember to brush \_\_\_\_\_ teeth before going to bed," the dentist reminded the students.

(1) my

(2) her

(3) our

(4) your

( )

Vocabulary Cloze (5 x 1 mark)

Read the passage and fill in the blanks with the words given in the box.  
Use each word once only.

aunty	bare	telescope	cat	park
-------	------	-----------	-----	------

Megan and Mel are sisters. They love going to the  
(11) \_\_\_\_\_ near their house. Every day after school, the  
girls' (12) \_\_\_\_\_ takes them there.

One afternoon, Megan heard a sound from the bushes. She went to  
investigate and was surprised to find a (13) \_\_\_\_\_ hiding  
among the bushes.

Megan quickly told her sister. Mel was very excited and wanted to  
catch the animal with her (14) \_\_\_\_\_ hands. However,  
Megan stopped her. She said that it was dangerous and that she should  
watch the animal using the (15) \_\_\_\_\_ instead. Mel watched  
the animal for a short while before it went away.

Grammar Cloze 1 (3 x 1 mark)

Read the passage and fill in the blanks with the words given in the box.  
Use each word once only.

flew	flies	fly	flying
------	-------	-----	--------

One windy afternoon, Father and I decided that it was the perfect day to fly kites. We took our kites and headed for the big field behind our house. There were already many kites (16) \_\_\_\_\_ in the air.

Father and I always (17) \_\_\_\_\_ kites together every weekend. Once, he (18) \_\_\_\_\_ his kite high up in the air. It got caught at the top of the tallest tree.

**Grammar Cloze 2 (3 x 1 mark)**

Read the passage and fill in the blanks with the words given in the box.  
Use each word once only.

at	in	on	down
----	----	----	------

Owls are very interesting birds. During the day, they usually rest (19) \_\_\_\_\_ their nests. They become active (20) \_\_\_\_\_ night to hunt for food. Owls feed on animals like insects, snails, spiders and mice. When an owl spots its prey, it will fly (21) \_\_\_\_\_ from its branch and snatch the prey. Owls have very good eyesight. They can see very well even when it is very dark.

Editing (5 marks)

Read the passage carefully. Put the correct punctuation in the boxes provided.

Ben was a bully. He boasted how strong he was to the other children  
22.  in school.  23.  He stole their pencils  took their food and copied  
their homework.

24.  25.   
One day  Ben was on his way to bishan Park when he slipped  
and fell into a large drain.

26.  27.   
"Help  " he shouted. "Anyone out there  " he asked.  
28.   
The drain was very big and Ben could not get out of it. he was scared and

29.   
started to cry. Just then, Ben  s classmate, George, walked by.

30.   
"Hold on, I'll go and get help  " said George.

Soon, George returned with two of their teachers. They helped  
31.   
Ben out of the drain



Word Order (2 x 2 marks)

Rearrange the words to form a proper sentence.

Begin each sentence with a capital letter and end it with a full stop.

32.

Ben	day	every	play	and	brother	his	soccer
-----	-----	-------	------	-----	---------	-----	--------

---

---

33.

I	loud	heard	a	I	when	screamed	bang
---	------	-------	---	---	------	----------	------

---

---

Reading Comprehension (5 x 2 marks)

Read the passage carefully and answer the questions.

Finally, it was the December holidays! Ann and Yen were very excited. Their parents had promised them a month full of fun activities. First, they were going to stay over at their grandparents' house with all their cousins. The girls planned to do many things with their cousins. They would need to bring their swimsuits and basketball along.

Then, the girls would be attending a Maker's Camp at their father's workplace. Before that, they would need to collect old containers, empty egg cartons and straws. They would learn to make toys using these recycled materials.

In late December, their parents were taking them to Japan so they could visit Disneyland! The girls were most excited about this. Yen loved the cold weather in winter. Ann was more thrilled about the flight than Yen. Her ambition was to become a pilot.

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

34. Ann and Yen are \_\_\_\_\_.

- (1) sisters
- (2) cousins
- (3) classmates
- (4) best friends

(      )

35. Ann and Yen would need to bring some \_\_\_\_\_ to the Maker's Camp.

- (1) eggs
- (2) toys
- (3) books
- (4) straws

(      )

36. Based on the passage, write numbers 1, 2 and 3 to arrange the following sentences in the correct sequence.

	The girls were going to their father's workplace.
	The girls were going to Japan.
	The girls' parents promised them a month of fun activities.

37. Put a tick (✓) to state whether each statement below is True or False.

No.	Statement	True	False
a)	The girls would stay over at their grandparents' house with their brothers.		
b)	Both girls loved the cold weather in winter.		

38. What were two activities the girls planned to do during their stay at their grandparents' house?

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~End of paper~

# ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM: ENGLISH QUIZ 1

## Part 1

Q1) 4 Q2) 2 Q3) 3 Q4) 1 Q5) 4 Q6) 1 Q7) 3 Q8) 1

Q9) kicking Q10) fence Q11) down Q12) helped Q13) knee Q14) plaster

## Part 2

Q15) 2 Q16) 4 Q17) 2 Q18) 2 Q19) 3

Q20) a Q21) an Q22) a Q23) am Q24) is Q25) are

## Part 3

Q26) I have a cute pet.

Q27) My hobby is playing badminton.

Q28) The fireman saved an old man.

## Part 4

Q29) Sally played with Lisa, John and Bryan during recess.

Q30) "Is Henry in school today?" asked Mr Tan.

# ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM: ENGLISH QUIZ 2

## Vocabulary

Q1) 3   Q2) 2   Q3) 4

## Vocabulary Cloze

Q4) eggs   Q5) scratching   Q6) busy   Q7) hoes

## Grammar MCQ

Q8) 2   Q9) 2   Q10) 2

## Grammar Cloze

Q11) them   Q12) his   Q13) their

## Part 4

Q14) Is Mr Lee our new librarian?

Q15) This Sunday, the Tan family will be going to Australia.

Q16) "Look! The giant is stuck in the doorway!" Miss Lim shouted loudly

## Word Order

Q17) Sally's mother has some roses in her garden.

Q18) I ate the food because I was hungry.

## Reading Comprehension

Q19) 4   Q20) 2

Q21) (a) True (b) True (c) False (d) False

Q22) (a) They pecked at him.  
(b) They chased him away.

## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM: ENGLISH QUIZ 3

### Vocabulary and Grammar MCQ

Q1) 1 Q2) 3 Q3) 3 Q4) 2 Q5) 4 Q6) 2 Q7) 1 Q8) 4 Q9) 1 Q10) 4

### Vocabulary Cloze

Q11) park Q12) aunty Q13) cat Q14) bare Q15) telescope

### Grammar Cloze

Q16) flying Q17) fly Q18) flew

### Grammar Cloze 2

Q19) in Q20) at Q21) down

### Editing

Q22). Q23), Q24), Q25) B Q26)!

Q27)? Q28) H Q29)' Q30), Q31).

### Word Order

Q32) Ben and his brother play soccer every day.

Q33) When I heard a loud bang, I screamed.

### Reading Comprehension

Q34) 1 Q35) 4 Q36) 2, 3, 1 (From top to bottom)

Q37) (a) False (b) False

Q38) The girls planed to play basketball and also swim.

METHODIST GIRLS' SCHOOL

Founded in 1887



ENGLISH LANGUAGE  
PRIMARY 1  
TEST 1 - 2017

Duration : 40 minutes

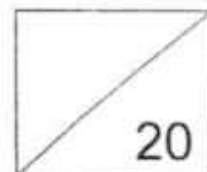
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ (     )

Class: Primary 1. \_\_\_\_\_

Date: 20 April 2017



This booklet consists of 7 printed pages including this page



**Section A: Grammar MCQ (8 marks)**

Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. (8 x 1m)

1 Jane cooks \_\_\_\_\_ enormous chicken for lunch.

- (1) a
- (2) an
- (3) the ( )

2 Grandmother and \_\_\_\_\_ are going to the cinema to watch a movie tomorrow.

- (1) I
- (2) us
- (3) me ( )

3 I posted a letter \_\_\_\_\_ I forgot to put a stamp on it!

- (1) so
- (2) but
- (3) because

(Go on to the next page)

4 "\_\_\_\_\_ won the egg-and-spoon race!" Father shouted excitedly.

(1) I'm

(2) I've

(3) I'll

( )

5 This pair of trousers \_\_\_\_\_ dirty. Please wash it.

(1) is

(2) am

(3) are

( )

6 The paintings \_\_\_\_\_ the wall are beautiful.

(1) in

(2) on

(3) at

( )

7 These toy cars are Mary's. They belong to \_\_\_\_\_.

(1) him

(2) her

(3) them

( )

(Go on to the next page)

8 Look! John and his father are \_\_\_\_\_ in the park.

(1) cycle

(2) cycles

(3) cycling

( )

**Section B: Punctuation (2 marks)**

Read the sentences carefully. Write the word correctly in the box and the correct punctuation mark in each circle. (4 X  $\frac{1}{2}$  m)

9 Sam,  John and Jimmy are celebrating my birthday this friday.

10 "Dad, is this your car key  we found it in the garden."

(Go on to the next page)

**Section C: Vocabulary MCQ (7 marks)**

Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. (7 x 1m)

11 For safety reasons, a firefighter wears a \_\_\_\_\_.

- (1) cap
- (2) scarf
- (3) helmet ( )

12 Isabel has a \_\_\_\_\_ brother. They are born on the same day and have curly hair like their mother.

- (1) old
- (2) twin
- (3) young ( )

13 "Mummy, may I have ice cream for \_\_\_\_\_ after dinner?" asked Tim.

- (1) tea
- (2) lunch
- (3) dessert ( )

(Go on to the next page)

14 There are many \_\_\_\_\_ selling food in the school canteen.

- (1) shops
- (2) stalls
- (3) sections ( )

15 John was furious when his neighbour's cat \_\_\_\_\_ his new car and left marks on it.

- (1) touched
- (2) stroked
- (3) scratched ( )

16 The lemonade was so \_\_\_\_\_ that Mother could not finish it.

- (1) sour
- (2) spicy
- (3) salty ( )

17 The students in this class are \_\_\_\_\_. They follow their teacher's instructions and do their work diligently without complaining.

- (1) active
- (2) cheerful
- (3) obedient ( )

(Go on to the next page)

**Section D: Comprehension (3 marks)**

Read the passage carefully. Answer the questions that follow.

(3 x 1m)

Ella likes stickers. She began collecting stickers when her mother gave her a sticker album. It was given to her as a reward for doing well in all her tests.

She has at least one hundred stickers. Her stickers come in all shapes and sizes. Some are shaped like flowers, stars, fruits and animals. She really likes those that are puffy and shiny!

She is looking forward to her birthday in July. She knows that she will receive more stickers as presents!

Answer questions 18 to 20. Put a tick ☒ in the correct box.  
(3 marks)

		True	False
18	Ella has more than one hundred stickers in her album.		
19	Ella likes only puffy stickers.		
20	The sticker album was a birthday gift from her mother.		

End of Paper

# METHODIST GIRLS' SCHOOL

Founded in 1887



## ENGLISH LANGUAGE PRIMARY 1 TEST 2 - 2017

Duration: 50 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ (     )

Class: Primary 1. \_\_\_\_\_

Date: 24 August 2017

Section A to Section C	20
Section D	10
Total	30

This booklet consists of 9 printed pages including this page.

**Section A: Grammar MCQ (7 marks)**

Choose the correct answer and write it in the brackets provided. (7 × 1m)

1 Angie \_\_\_\_\_ in the shower every day.

- (1) sing
- (2) sings
- (3) singing

(     )

2 Ben's mother \_\_\_\_\_ him a puppy for his birthday ~~last week~~.

- (1) buy
- (2) buys
- (3) bought

(     )

3 The pupils \_\_\_\_\_ to their teacher ~~now~~.

- (1) listen
- (2) is listening
- (3) are listening

(     )



- 4 My mother tells me to walk \_\_\_\_\_ as the floor is wet and she does not want me to fall.

- (1) quickly
- (2) carefully
- (3) excitedly

( )

- 5 Joe fell ill yesterday, \_\_\_\_\_ he is unable to join us.

- (1) so
- (2) or
- (3) because

( )

- 6 "\_\_\_\_\_ in big trouble! Mr Tan will punish them for bullying the new girl," Jemma told me.

- (1) I'm
- (2) You're
- (3) They're

( )

- 7 Our teacher told Mary to keep her pencil case and put it \_\_\_\_\_ her bag before leaving the classroom.

- (1) into
- (2) over
- (3) between

( )

(Go on to the next page)

**Section B: Grammar Cloze (5 marks)****Fill in each blank with a suitable word. (5 X 1m)**

My family visited Farmer Jake's farm yesterday.

First, Farmer Jake took \_\_\_\_\_ to his house. Farmer

(8)

Jake's wife invited us to \_\_\_\_\_ some tea. We sat

(9)

\_\_\_\_\_ the living room. After tea, Farmer Jake took

(10)

us around his farm. We saw \_\_\_\_\_ cat trying to catch

(11)

a little bird. We were very tired \_\_\_\_\_ we had a lot

(12)

of fun! Before we left the farm, we thanked Farmer Jake and his

wife.

(Go on to the next page)

**Section C: Vocabulary MCQ (8 marks)**

Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. (8 x 1m)

13 Totty, the horse, \_\_\_\_\_ in the field.

- (1) crawled
- (2) galloped
- (3) scampered

(     )

14 The baby of a parrot is called a \_\_\_\_\_.

- (1) chick
- (2) gosling
- (3) duckling

(     )

15 The flamingos have a pair of \_\_\_\_\_ legs.

- (1) tall
- (2) thin
- (3) thick

(     )

16 The farmer went to the \_\_\_\_\_ to feed his chickens.

- (1) den
- (2) hole
- (3) coop

(     )

17 The eagle uses its \_\_\_\_\_ to catch its prey.

- (1) paws
- (2) claws
- (3) wings ( )

18 Mary's favourite leafy vegetable is the \_\_\_\_\_.

- (1) spinach
- (2) long beans
- (3) green peas ( )

19 The \_\_\_\_\_ giant bellowed and stomped his feet when he found out that his gold bars were missing.

- (1) angry
- (2) clumsy
- (3) starving ( )

20 My mother asked my father to buy a \_\_\_\_\_ of rice on the way home.

- (1) can
- (2) jug
- (3) sack ( )

**Section D: Comprehension (10 marks)**

Read this passage carefully. Then answer the questions that follow.

One Sunday morning, Father and Mother took Jane and Jill to the Night Safari. At first, Jane did not want to go. She had been to the Singapore Zoo many times before. She thought that it would be boring. Mother told Jane that she would see many more interesting animals there. After listening to Mother, Jane agreed to go to the Night Safari with the family.

Mother was right! Jane saw many animals that she had not seen before and learnt many facts about them. Jane learnt that zebra foals start to run about an hour after they are born. They are food to many animals such as cheetahs and lions. Zebras also move in groups to stay safe. This makes it harder for their enemies to attack them.

Jane had a great time learning about the different animals at the Night Safari and she was glad she decided to go there after all!

Answer questions 21 to 23 and 26 in complete sentences.

21 Who went to the Night Safari with Jane? (1 mark)

---

---

(Go on to the next page)

- 22 On which day did Jane visit the Night Safari? (1 mark)

---

---

- 23 Why did Jane not want to go to the Night Safari at first? (2 marks)

---

---

- 24 Write 1, 2 or 3 in the blanks below to re-tell in the right order what happens in the passage. (1 mark)

\_\_\_\_\_ Jane learnt many facts about the zebras.

\_\_\_\_\_ Jane enjoyed herself very much at the Night Safari.

\_\_\_\_\_ Jane did not want to go to the Night Safari.

- 25 Which word in paragraph 2 has the opposite meaning to? (1m)

 friends	
---	--

(Go on to the next page)

**26 Name 2 facts about zebras. (2 marks)**

(a)	
(b)	

**27 State whether each statement is True or False.**  
Put a tick ☒ in the correct box. (2 marks)

		True	False
(i)	Zebras do not move around alone.		
(ii)	Jane did not learn anything at the Night Safari.		

- End of Paper -

**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



TERM 4 2017  
PRIMARY 1

**ENGLISH LANGUAGE**

**TOPICAL TEST**

Duration : 50 minutes

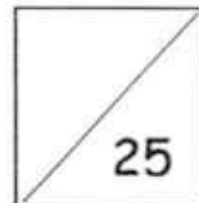
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Name: \_\_\_\_\_ (   )

Class: Primary 1. \_\_\_\_\_

Date: 12 October 2017



This booklet consists of 9 printed pages including this page.



**Section A: Grammar MCQ (5 marks)**

Choose the correct answer and write its number (1, 2 or 3) in the brackets. (5 X 1m)

1 May I have \_\_\_\_\_ gravy on my rice, please?

- (1) many
- (2) a little
- (3) several

(     )

2 The helicopter flies \_\_\_\_\_ the sky.

- (1) in
- (2) on
- (3) over

(     )

3 Sulin \_\_\_\_\_ her hands before eating the sandwich just now.

- (1) wash
- (2) washes
- (3) washed

(     )

(Go on to the next page)

- 4 "\_\_\_\_\_ do you go to school every day?" Mrs Ong asked Lydia when they met at the school gate.

- (1) How
- (2) Why
- (3) What

( )

- 5 Father took a taxi to work this morning as his car could not \_\_\_\_\_.

- (1) start
- (2) starts
- (3) started

( )

(Go on to the next page)

**Section B: Grammar Cloze (5 marks)**

Fill in each blank with the correct form of the word in the brackets.  
(5 X 1m)

It was David's first visit to the swimming pool.

He (6) \_\_\_\_\_ (go) there with his father. He

(7) \_\_\_\_\_ (hold) on to his father's hand tightly. He

(8) \_\_\_\_\_ (tremble) in fear as his feet touched the water.

His father (9) \_\_\_\_\_ (know) he was scared. He

(10) \_\_\_\_\_ (pat) David's head and said, "Don't be scared.

I'll be here to watch over you."

David took a deep breath and plunged into the water.

(Go on to the next page)

**Section C: Vocabulary MCQ (5 marks)**

Choose the correct answer and write its number (1, 2 or 3) in the brackets. (5 X 1m)

- 11 The car crashed into a \_\_\_\_\_ when it was clearing a fallen tree from the road.

(1) bulldozer  
(2) ambulance  
(3) motorcycle ( )

- 12 The giraffe is so tall that it has to \_\_\_\_\_ its legs when it wants to drink from the river!

(1) lift  
(2) kick  
(3) spread ( )

- 13 The nervous contestants were waiting \_\_\_\_\_ for the results of the National Day art competition.

(1) actively  
(2) anxiously  
(3) carefully ( )

(Go on to the next page)

14 July comes after \_\_\_\_\_.

(1) May

(2) June

(3) August

( )

15 The lamb \_\_\_\_\_ when its mother was nowhere in sight.

(1) brayed

(2) barked

(3) bleated

( )

(Go on to the next page)

### Section D: Vocabulary Cloze (5 marks)

Fill in each blank with the most suitable word. Use each word once only. (5 X 1m)

quietly	unfortunately	gathered	walked	covered
---------	---------------	----------	--------	---------

One day, a wolf was hungry and wanted to eat a sheep. It

(16) \_\_\_\_\_ itself in a sheepskin. Then it crept

(17) \_\_\_\_\_ to a field that had many sheep grazing on the grass.

When night came, the shepherd (18) \_\_\_\_\_ the sheep into a pen. He did not know one of the sheep was the wolf. When he left, the wolf (19) \_\_\_\_\_ around to look for the fattest sheep to kill.

(20) \_\_\_\_\_ for the wolf, the shepherd came back. He picked the largest sheep to cook for his family. To his surprise, it was the wolf in sheepskin!

(Go on to the next page)

**Section E: Open-Ended Comprehension (5 marks)**

Read this passage carefully. Then answer the questions that follow.

A colony of frogs was hopping through the woods. Two of them, Bouncy and Bumpy, fell into a deep pit. When the other frogs saw how deep the pit was, they frowned. They told Bouncy and Bumpy they would never get out.

The two frogs refused to believe them. They tried very hard to jump out of it. The other frogs kept telling them to stop jumping. Soon, Bumpy was tired and gave up.

Bouncy continued to jump as hard as he could. Once again, the other frogs yelled at him to stop jumping. However, he jumped even harder and finally made it out of the pit!

Bouncy's friends were amazed that he got out and wanted to know how he did it. He told his friends that he was deaf and could not hear all that they were trying to tell him. All this while, he had thought that they were cheering him!

*Adapted from [www.moralstories.org](http://www.moralstories.org)*

(Go on to the next page)

Answer questions 21 and 22 in complete sentences.

Do not write  
in this space

- 21 What were Bumpy and Bouncy doing <sup>before</sup> ~~when~~ they fell into the hole? (1m)

---



---

☐

- 22 Where was Bumpy in the end? (1m)

---



---

☐

- 23 Which word in paragraph 4 tells us that Bouncy's friends were surprised? (1 m)

☐

- 24 Based on the passage, state whether each sentence in the table below is true or false.

Put a tick ☒ in the correct box. (2 m)

Sentence	True	False
Bouncy gave up jumping out of the pit.		
The other frogs were cheering Bouncy to jump out of the pit.		

☐

-End of Paper-



## ANSWER KEY

YEAR : 2017  
 LEVEL : PRIMARY 1  
 SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)  
 SUBJECT : ENGLISH  
 TERM : TEST 1

### SECTION A: GRAMMAR MCQ (8 marks)

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
2	1	2	2	1	2	2	3

### SECTION B: PUNCTUATION (2 marks)

Q9) , and Friday

Q10) ? and We

### SECTION C: VOCABULARY MCQ (7 marks)

Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17
3	2	3	2	3	1	3

### SECTION D: COMPREHENSION (3 marks)

Q18) False

Q19) False

Q20) False

THE END

## ANSWER KEY

YEAR : 2017  
 LEVEL : PRIMARY 1  
 SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)  
 SUBJECT : ENGLISH  
 TERM : TEST 2

### SECTION A: GRAMMAR MCQ (7 marks)

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7
2	3	3	2	1	3	1

### SECTION B: GRAMMAR (5 marks)

Q8) us  
 Q9) have  
 Q10) in  
 Q11) a  
 Q12) but

### SECTION C: VOCABULARY MCQ (8 marks)

Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	1	2	3	2	1	1	3

### SECTION D: COMPREHENSION (10 marks)

Q21) Jane's family went with Jane to the Night Safari.  
 Q22) Jane went to the Night Safari one Sunday.  
 Q23) Jane did not want to go to the Night Safari at first because she had been to the Singapore Zoo too many times and she thought it was boring.  
 Q24) 2, 3, 1  
 Q25) enemies  
 Q26a) Foals start to run about an hour after they are born.  
 Q26b) Zebras are food to many animals such as lions and cheetahs.  
 Q27i) true  
 Q27ii) false

THE END

## ANSWER KEY

YEAR : 2017  
LEVEL : PRIMARY  
SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)  
SUBJECT : ENGLISH  
TERM : TOPICAL TEST TERM 4

### SECTION A: GRAMMAR MCQ (5 marks)

Q 1	Q 2	Q 3	Q 4	Q 5
2	1	3	1	1

### SECTION B: GRAMMAR CLOZE (5 marks)

Q6) went  
Q7) held  
Q8) trembled  
Q9) knew  
Q10) patted

### SECTION C: VOCABULARY MCQ (5 marks)

Q 11	Q 12	Q 13	Q 14	Q 15
1	3	2	2	3

### SECTION D: VOCABULARY CLOZE (5 marks)

Q16) covered  
Q17) quietly  
Q18) gathered  
Q19) walked  
Q20) Unfortunately

### SECTION E: OPEN-ENDED COMPREHENSION (5 marks)

Q21) They were hopping through the woods.  
Q22) Bumpy was still in the pit in the end.  
Q23) Amazed  
Q24) false, false

Nan Hua Primary School  
English Language  
Primary One  
2017 Language Use Test (Term 2)

Total Marks:

20
----

Name: \_\_\_\_\_ (     )

Class: Primary 1 (     )

Date: \_\_\_\_\_

Duration: 30 minutes

Grammar:	10
Vocabulary:	10

Parent's Signature

Units

## Part I: Grammar (10 x 1 mark)

Circle the correct word for each statement.

1. Jean ( can / cannot ) go to school because she is sick.
2. Father bought a new car. ( He / It ) is white in colour.
3. Mother is a good cook. ( She / Her ) always cooks nice food for the family.

4. On my birthday, Uncle Lee gave ( it / me ) a hamster.
5. Ben and I are classmates. ( We / They ) like to play football during recess.
6. I can see many birds flying ( over / under ) the houses.
7. Raju puts his coins ( on / into ) the piggy bank so that his little sister cannot get them.
8. We have to bring along ( a / an ) storybook for silent reading every morning.
9. It is raining. Jim is wet because he does not have ( a / an )  
umbrella.
10. The elephant is very strong. It ( can / can't ) lift the heavy log with its trunk.

Part II: Vocabulary (10 x 1 mark)

Choose from the words given in the box and write the correct word in each blank provided. Use each word **ONCE** only.

ambulance	brave	bridge	brush
crocodile	frightened	mountain	puppy
roars	said	screamed	van

11.



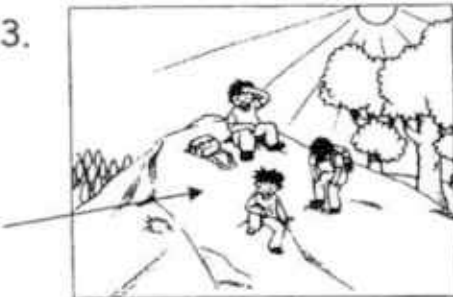
The lion \_\_\_\_\_ when it is angry.

12.



Mrs Wishy-Washy uses a \_\_\_\_\_ to scrub the animals.

13.



We are tired but happy to have reached the top of the \_\_\_\_\_

14.



The fireman is very \_\_\_\_\_. He saves the boy and the dog from the burning flat.

15.



"Please keep quiet when you are in the library," \_\_\_\_\_ the librarian softly.

16.



The \_\_\_\_\_ wags its tail happily when it sees its owner.

17.



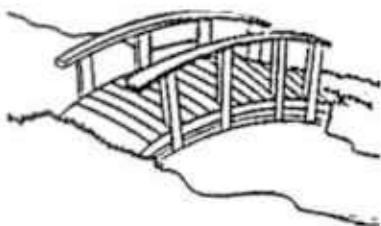
The \_\_\_\_\_ is looking for food in the river.

18.



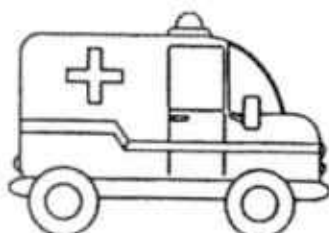
Miss Tan is \_\_\_\_\_ of cockroaches.

19.



I walk across the \_\_\_\_\_ to get to the other side of the river.

20.



The \_\_\_\_\_ takes the injured boy to the hospital.



Nan Hua Primary School

English Language

Language Use Test 2

Term 3

Total Marks:

	20
--	----

Name: \_\_\_\_\_ (      )

Class: Primary 1 (      )

Date: \_\_\_\_\_

Duration: 30 minutes

Grammar:	10
Vocabulary:	10

Parent's Signature



## Units 1 to 12

### Part I: Grammar Discrete (10 x 1 mark)

Circle the correct word for each statement.

1. The mother hen placed a worm ( on / under ) the ground for her chick to eat.
2. The clinic near my house ( are / is ) always full of people.
3. My brother and I are going to the park with Tom. ( We / They ) are going to fly our kites.
4. The little girl ( cries / cried ) when she fell from the sofa.
5. Doctor Tan gave ( a / an ) injection to Sarah who was very sick.
6. Would you like to have a cup of coffee ( or / and ) tea?
7. My mother is ( prepares / preparing ) dinner now. I hope she fries some chicken wings.
8. You can get the paper from ( that / this ) cupboard over there.

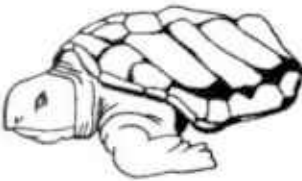


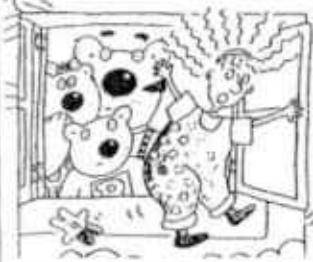
9. ( Whose / Who's ) fetching me from school later?

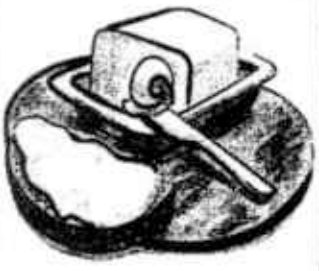





10. Tom does not know that the storybooks in the cupboard are  
( my / mine ).

Part II: Vocabulary (10 x 1 mark)

Choose the most suitable word from the box and write the correct word in each blank provided. Use each word **only ONCE**.

leaps	anxious	scary	flowers
butter	turtle	tea	walking
motorcycle	paddle	stuck	swimming

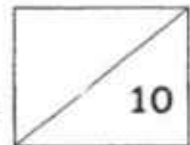
11.		A _____ will hide in its shell when it senses danger.
12.		Sally bought some beautiful _____ from the florist for her Mother.
13.		My elder brother, Tim, rides his _____ to work every day.
14.		Goldilocks _____ out of the window when she sees the bears in the house.

15.		My grandfather loves to spread some _____ on his toast.
16.		The lift is not working and someone is _____ in the lift!
17.		Bryan sees a beautiful dolphin _____ beside him.
18.		Bryan learnt how to _____ the canoe during the June holidays.
19.		Tom was frightened when he heard a _____ sound in his room.
20.		David's mother was _____ about her son's fever.



Nan Hua Primary School  
English Language  
Comprehension Test 2  
Term 3

Marks:



Name: \_\_\_\_\_ (     )

Date: \_\_\_\_\_

Class: Primary 1 (     )

Duration : 30 minutes

\_\_\_\_\_  
Parent's Signature

**Read the passage carefully and answer the questions..**

Jerry and Peter lived in a small village. Jerry's small brick house was just next to Peter's wooden house. The two men were not friendly with each other. They often quarrelled with each other over small matters.

One day, Jerry's pet goat went into Peter's garden and ate up all his plants and vegetables. Peter was very angry. He caught Jerry's goat and cooked mutton soup with it.

On another day, while Peter was away for work, his house caught fire. Jerry saw smoke and flames coming out of the windows. He wanted to teach Peter a lesson for eating his goat. He decided to keep quiet. He did not try to put out the fire or call for help. Instead, he went to visit a friend after watching the fire for a few minutes. He felt that his house was safe, since it was built using a stronger material.

When Jerry returned, he was horrified. Not only was Peter's house completely destroyed, so was his.

**Choose the best option and write its number in the brackets provided.  
(5 × 2m)**

1. Jerry and Peter were \_\_\_\_\_.

(1) friends

(2) brothers

(3) neighbours

(     )

2. According to the story, what did Peter do to make Jerry angry?

(1) He killed Jerry's goat.

(2) He fed Jerry's goat with plants.

(3) He planted vegetables in Jerry's garden. ( )

3. When Peter's house was on fire, Jerry \_\_\_\_\_.

(1) was at home

(2) called for help

(3) tried to put out the fire ( )

4. Jerry thought that his house would not catch fire because \_\_\_\_\_.

(1) his house was far from Peter's house

(2) the fire was very small

(3) it was made of brick ( )

5. Jerry was horrified when he returned because \_\_\_\_\_.

(1) only Peter's house was completely destroyed

(2) both their houses were destroyed

(3) his house was not destroyed ( )



Nan Hua Primary School

English Language

Primary One

Language Use Test

Term 4

Total Marks:

	20
--	----

Name: \_\_\_\_\_ (      )

Class: Primary 1 (      )

Date: \_\_\_\_\_

Duration: 30 minutes

Grammar:	<div><div></div><div>10</div></div>
Vocabulary:	<div><div></div><div>10</div></div>

\_\_\_\_\_  
Parent's Signature



**Part I: Grammar Discrete (10 x 1 mark)**

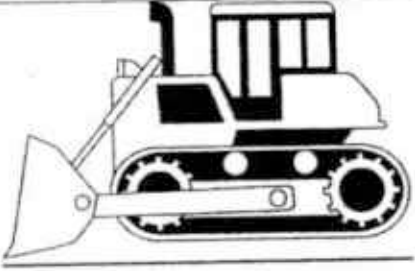
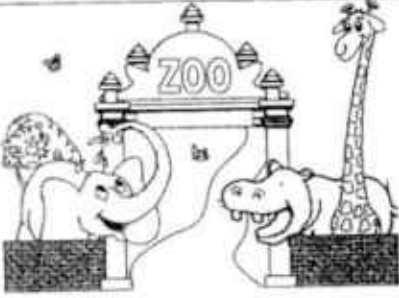
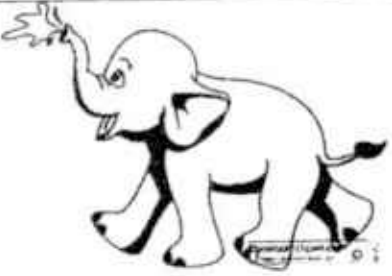

Circle the correct word for each statement.






1. Jane ( can / can't ) go to school as she is sick.
2. They took many ( photograph / photographs ) of the animals at the zoo.
3. Daniel took ( his / him ) pet dog to the vet.
4. The boys ( catch / caught ) a frog at the pond yesterday.
5. I wanted a new bag, so my mother bought one for ( me / her ).
6. My sister brought home ( a / an ) kitten.
7. The boys jumped ( over / into ) the swimming pool.
8. Karen ate both an orange ( and / or ) an apple for lunch.
9. "( Who's , Whose ) wallet is this?" Peter asked his friends.
10. The old man sits ( under / on ) the bench to rest for awhile.

Part II: Vocabulary (10 × 1 mark)

Choose the most suitable word from the box. Write the correct word in each blank provided. Use each word **only ONCE**.

salamander	bulldozer	jumping	crayfish
leaps	thirsty	squirt	worried
bought	visited	delighted	heavy

11.		Tom's father works at the construction site and drives a _____.
12.		The children _____ the zoo last weekend.
13.		The elephant used its trunk to _____ water at the visitors.
14.		John _____ over the hurdle so easily.

15.		This is the _____ that my father caught. _____
16.		Jerry is carrying so many books. His bag is very _____
17.		Brother was _____ to have received a remote- controlled car for his birthday.
18.		My mother _____ these flowers from the florist.
19.		I was very _____ after the run.
20.		Darryl was scolded for _____ _____ on his mother's bed.



Nan Hua Primary School

English Language

Primary One

Comprehension Test

Term 4

Marks

10

Name: \_\_\_\_\_ (     )

Date: \_\_\_\_\_

Class: Primary 1 (     )

Duration: 30 minutes

Parent's Signature

Read the passage carefully and answer the questions.

A mouse was having a very bad time. She could not find any food although she looked everywhere in the farmer's house. After a while, she grew very thin.

At last, the mouse found a basket that was filled with corn in the storehouse. There was a small hole at the bottom of the basket. She squeezed through the hole to get inside the basket. She began to eat the corn as she was just too hungry! She ate and ate till she grew very fat. Soon, she had enough of the corn and decided to stop eating. She wanted to climb out of the basket. She tried to squeeze through the hole but she could not.

"Help! How do I get out?" she yelled. Just then, a rat came along and he heard the mouse.

"Mouse," said the rat, "if you want to get out of the basket, you must wait till <sup>she is</sup> you are as thin as you were when you went in."

*Adapted from:*

[http://www.kidsgen.com/short\\_stories/the\\_hungry\\_mouse.htm#zA7V6urGiAgov8r2.99](http://www.kidsgen.com/short_stories/the_hungry_mouse.htm#zA7V6urGiAgov8r2.99)

A. Choose the best option and write the number in the brackets.

(2 x 2m)

1. Why was the mouse having a bad time?

- (1) She could not find any food.
- (2) She could not eat the corn.
- (3) She could not get into the basket of corn. ( )

2. How did the mouse get into the basket of corn?

- (1) She made a small hole at the bottom of the basket.
- (2) She climbed into it from the top of the basket.
- (3) She crept through a hole in the basket. ( )

B. Answer the following questions in complete sentences. (3 x 2m)

3. Where did the mouse find the basket of corn?

She found it in the \_\_\_\_\_

4. When did the mouse stop eating the corn?

She stopped eating when \_\_\_\_\_

\_\_\_\_\_

5. What should the mouse do to get out of the basket?

\_\_\_\_\_

\_\_\_\_\_

# ANSWER KEY

YEAR : 2017  
 LEVEL : PRIMARY 1  
 SCHOOL : NAN HUA PRIMARY  
 SUBJECT : ENGLISH

## Term 2

Q1 cannot	Q2 It	Q3 She	Q4 me	Q5 We
Q6 over	Q7 into	Q8 a	Q9 an	Q10 can
Q11 roars	Q12 brush	Q13 mountain	Q14 brave	Q15 said
Q16 puppy	Q17 crocodile	Q18 frightened	Q19 bridge	Q20 ambulance

## Term 3 (Language Use)

Q1 on	Q2 is	Q3 We	Q4 cried	Q5 an
Q6 or	Q7 preparing	Q8 that	Q9 Who's	Q10 mine
Q11 turtle	Q12 flowers	Q13 motorcycle	Q14 leaps	Q15 butter
Q16 stuck	Q17 swimming	Q18 paddle	Q19 scary	Q20 anxious

## Term 3 (Comprehension)

Q1	3	Q2	1	Q3	1	Q4	3	Q5	2
----	---	----	---	----	---	----	---	----	---

Term 4 (Language Use)

Q1	Q2	Q3	Q4	Q5
can't	photographs	his	caught	me
Q6	Q7	Q8	Q9	Q10
a	into	and	Whose	on
Q11	Q12	Q13	Q14	Q15
bulldozer	visited	squirt	leaps	crayfish
Q16	Q17	Q18	Q19	Q20
heavy	delighted	bought	thirsty	jumping

Term 4 (Comprehension)

- 1) 1
- 2) 3
- 3) She found it in the storehouse.
- 4) She stopped eating when she had enough of the corn.
- 5) The mouse must wait till she is as thin as she was when she went into the basket.

End





NANYANG PRIMARY SCHOOL  
2017 SHORT LANGUAGE PAPER

ENGLISH LANGUAGE

PRIMARY ONE

BOOKLET B: Language Use & Comprehension

DURATION FOR BOOKLET B: 1 hour

Name: \_\_\_\_\_ Class: Pr 1 (    )

Parent's Signature: \_\_\_\_\_

BOOKLET A – Listening Comprehension & Spelling	/10
BOOKLET B - Language Use & Comprehension	/35
TOTAL	/45

**Instructions to pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Any query on marks awarded should be raised by 30 August 2017. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

### Section A: Grammar

#### Multiple Choice Questions (5 x 1m = 5m)

Choose the correct answer and write its number in the brackets provided.

1. \_\_\_\_\_ have to hurry home as my favourite cartoon starts in ten minutes.

- (1) I                      (2) They                      (3) You                      (       )

2. He \_\_\_\_\_ to the park yesterday.

- (1) go                      (2) is going                      (3) went                      (       )

3. \_\_\_\_\_ paintings over there are beautiful.

- (1) That                      (2) These                      (3) Those                      (       )

4. Both boys \_\_\_\_\_ in the bedroom now.

- (1) is sleeping                      (2) are sleeping                      (3) were sleeping (       )

5. Is there \_\_\_\_\_ milk left in the bottle?

- (1) a few                      (2) any                      (3) many                      (       )

## **SECTION B: Vocabulary**

### **Multiple Choice Questions (5 x 1m = 5m)**

Choose the correct answer and write its number in the brackets provided.

6. You must be really \_\_\_\_\_ as I can see you frowning.

- (1) angry      (2) happy      (3) excited      (      )

7. The workers are using a \_\_\_\_\_ to clear the land before building a new house.

- (1) bulldozer      (2) helicopter      (3) motorcycle      (      )

8. The gardener wears a pair of \_\_\_\_\_ to protect his hands when he works in the garden.

- (1) goggles      (2) gloves      (3) socks      (      )

9. May I \_\_\_\_\_ some crayons from you?

- (1) borrow      (2) lend      (3) use      (      )

10. My sister is a \_\_\_\_\_ girl as she is scared of everything.

- (1) brave      (2) lively      (3) timid      (      )

**Section C: Grammar Cloze (6 x 1m)**

For questions 11 to 16, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

**USE EACH WORD ONCE ONLY**

**Passage 1**

(A) above

(B) for

(C) in

(D) on

(E) to

(F) under

I made a tuna sandwich for myself. As I was about to eat it, the telephone rang. I left the sandwich (11) \_\_\_\_\_ the dining table and went to answer the call. My cat, Tammy was hiding (12) \_\_\_\_\_ the table. When I returned (13) \_\_\_\_\_ the dining table, my sandwich was gone. I looked around and saw Tammy licking its lips happily.

## Passage 2

- |            |          |           |
|------------|----------|-----------|
| (A) her    | (B) his  | (C) mine  |
| (D) theirs | (E) ours | (F) yours |

Dear Peter,

My mother bought my brother and me a remote control car. I tell him that my mother bought it for us, so it is (14) \_\_\_\_\_ to share.

He yelled at me, "This car is (15) \_\_\_\_\_! Ask mum to buy you another one!" I was furious and shouted back, "It is not (16) \_\_\_\_\_! You are very selfish!"

Should I ask my mother to buy me another car?

Your friend,  
John

**Section D: Punctuation (3 x 1m = 3m)**

Write the correct punctuation mark in the circles provided.

17. "Do you want me to wrap the present  " asked the sales lady.

18. "Look at the beautiful rainbow  " shouted Meili excitedly.

19. That is Ali  He is my neighbour.

**Section E: Word Order (3 x 1m = 3m)**

Read the words carefully and put them in the right order. Begin your sentence with the underlined word.

20. loves      pet      with      Sam      dog      his  
playing

---

---

21. for      a      mother      made      Dan  
card      his

---

---

22. belongs      This      there      children  
the      over      to      ball
- 
- 

**Section F: Spelling (Editing) (3 x 1m = 3m)**

The words underlined below are spelt wrongly. Write the correct spelling of each word in the boxes provided.

23. The boy serched high and low for his favourite toy.

24. The lost girl cryed for her mother.

25. I am baking a cake with my mother tommorrow.

**Section G: Comprehension – Information Transfer**  
**(3 x 1m = 3m)**

Study the poster below carefully.

## A Cute Bunny

You will need:

googly  
eyes



button



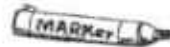
paper cup



coloured  
paper



black  
marker



cotton wool

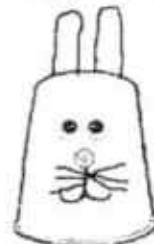


Instructions:

1. Turn a white paper cup upside down.
2. Stick two googly eyes and a small button for the nose on the paper cup.
3. Use a black marker to draw the whiskers and the mouth.
4. Cut out two oval-shaped ears from the coloured paper and paste them at the back of the paper cup.
5. Glue a ball of cotton wool at the back of the paper cup for the tail.



Now you have your very own bunny. Enjoy playing with it!





For Questions 26 to 28, fill in each blank with **a word or words** from the poster.

26. This poster gives us the \_\_\_\_\_  
on how to make a cute paper cup bunny.
27. Cut two \_\_\_\_\_ from coloured  
paper before sticking them at the back of the cup.
28. Finally, don't forget to glue a ball of cotton wool as the  
\_\_\_\_\_ onto the paper cup.

**Section H: Comprehension (7 m)**

Read the passage below carefully. Then answer the questions carefully.

Adam's parents bought him a puppy. The puppy had brown spots spread all over its body and on its legs. Adam named it Spotty.

Adam did not need an alarm clock as Spotty would bark and wag its tail to wake him up every morning. When Spotty barked, Adam would jump out of bed and pat it.

One morning, Adam did not wake up when Spotty did that. Adam was groaning, so Spotty ran to the kitchen. It barked loudly at Adam's mother. Then, it kept pulling on her skirt. It gave a deep growl and refused to let go of the skirt. It pleaded with her to check on Adam.

Adam was having a fever. Quickly, Adam's mother brought him to the clinic. Adam had to rest at home.

Spotty sat down by Adam's bed that day. It did not eat or wag its tail.

When Adam recovered, Spotty barked and wagged its tail, running around the bedroom happily. Everyone knew that Spotty loved Adam very much.

29. Why did Adam name his puppy Spotty? (1m)

- (1) It had a black spot on its face.
- (2) It had a few brown spots on its body.
- (3) It had brown spots all over its body and legs. (       )

30. How did Spotty wake Adam up every morning? (2m)

---

---

31.

It gave a deep growl and refused to let go of the skirt. It pleaded with her to check on Adam.

Which word in the two sentences above has the same meaning as 'begged'? (1m)

32. What tells us that Spotty was sad when Adam was unwell?  
(2m)

---

---

33. What did Spotty do when Adam recovered?

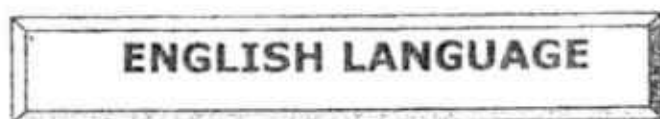
Put a tick (✓) in the box for the correct answer. (1m)

Spotty ran to the kitchen.	
Spotty pulled on Adam's mother's skirt.	
Spotty barked, wagged its tail and ran around the room.	

END OF PAPER  
CHECK YOUR ANSWERS CAREFULLY



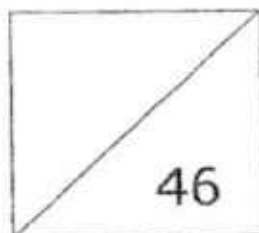
**NANYANG PRIMARY SCHOOL**  
**2017 SHORT LANGUAGE PRACTICE PAPER**



**PRIMARY ONE**

**TOTAL TIME : 1 hour 30 minutes**

**MARKS :**



Name: \_\_\_\_\_ (    )

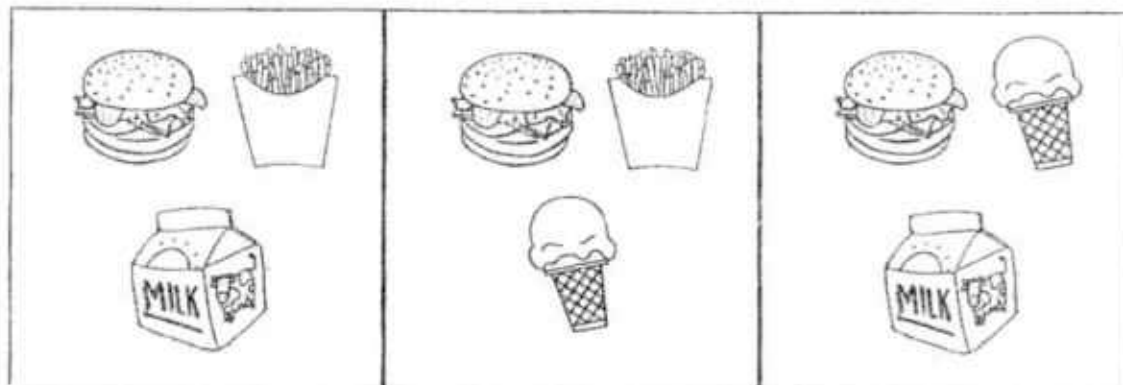
Class: Pr 1 (    )

Date: \_\_\_\_\_

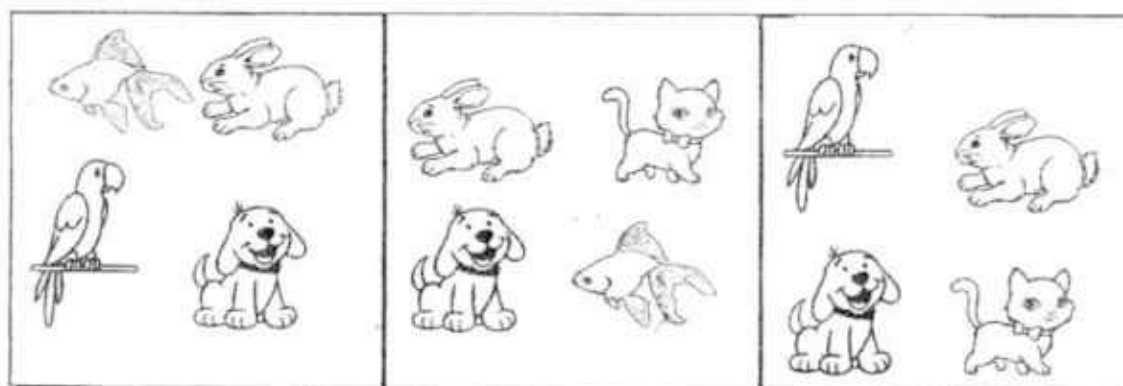
# SECTION A: Picture Matching (3 x 1m = 3m)

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.

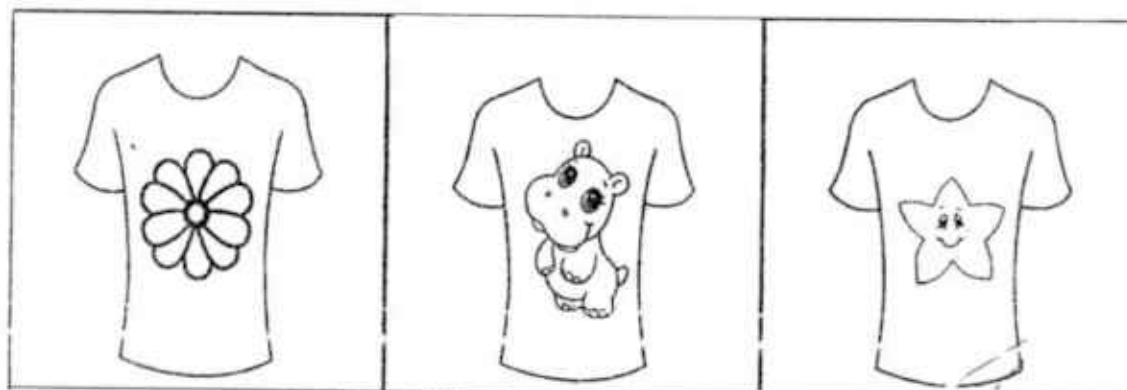
1.



2.



3.



## SECTION B: Phonics (3 x 1m = 3m)

For questions 4 and 5, listen to your teacher carefully and write the letter for the correct ending sound in the blank.

Example: ta \_\_\_\_\_

4. tra \_\_\_\_\_

5. cal \_\_\_\_\_

For question 6, look at the picture and listen to your teacher carefully. Tick the box that has the same beginning sound as the picture.

Example



flower

A

☐

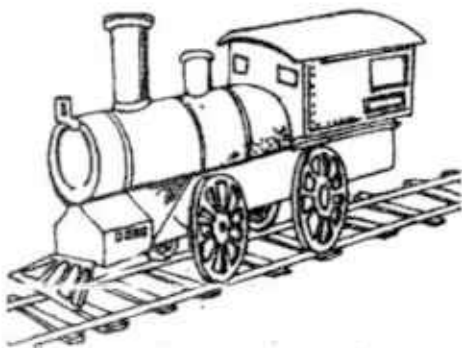
B

☐

C

☐

6.



train

A

☐

B

☐

C

☐

**SECTION C: SPELLING (4 x 1m = 4m)**

Q7. \_\_\_\_\_

Q8. \_\_\_\_\_

Q9. \_\_\_\_\_

Q10. \_\_\_\_\_

- to be tested during the actual test



## Section D: Grammar

### Multiple Choice Questions (5 x 1m = 5m)

Choose the correct answer and write its number in the brackets provided.

11. The crab uses \_\_\_\_\_ claws to pick up things.  
(1) it                      (2) its                      (3) it's                      (       )
12. My neighbour is in the pink of health. He \_\_\_\_\_ every evening.  
(1) jog                      (2) jogs                      (3) jogging                      (       )
13. The fox jumped \_\_\_\_\_ the fence to escape from the hunters.  
(1) into                      (2) over                      (3) under                      (       )
14. She was late for school because she \_\_\_\_\_ the school bus this morning.  
(1) miss                      (2) misses                      (3) missed                      (       )
15. "Ali is hiding \_\_\_\_\_ the door," whispered Betty.  
(1) under                      (2) behind                      (3) in front of                      (       )

## Section E: Vocabulary

### Multiple Choice Questions (5 x 1m = 5m)

Choose the correct answer and write its number in the brackets provided.

16. The armed \_\_\_\_\_ went into the bank and demanded the bank teller to fill up their bags with money.  
(1) robbers      (2) soldiers      (3) detectives      (      )
17. You can \_\_\_\_\_ six books from the library.  
(1) lend      (2) sell      (3) borrow      (      )
18. The doorway was too \_\_\_\_\_ for the fat giant. He could not go through it.  
(1) wide      (2) narrow      (3) enormous      (      )
19. The young of a horse is a \_\_\_\_\_.  
(1) foal      (2) chick      (3) kitten      (      )
20. The snake \_\_\_\_\_ towards the cave.  
(1) waded      (2) crawled      (3) slithered      (      )

**Section F: Grammar Cloze (8 x 1 = 8m)**

For Questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

**USE EACH WORD ONCE ONLY.**

**Passage 1**

- |          |         |           |
|----------|---------|-----------|
| (A) my   | (B) it  | (C) her   |
| (D) your | (E) our | (F) their |

One morning, Peter met Mei Ling.

"Is that a kitten in (21) \_\_\_\_\_ arms, Mei Ling?" Peter asked.

"Yes, I found it in the park. It was injured. (22) \_\_\_\_\_ mother cleaned the wound and bandaged it. She said that I could keep it as a pet," said Mei Ling.

"Do you have a basket for (23) \_\_\_\_\_ to sleep in?" asked Peter.

"Yes, but it prefers to sleep on the sofa that we have in (24) \_\_\_\_\_ living room," replied Mei Ling.

Peter laughed as he stroked the kitten.

## Passage 2

(A) dance	(B) dances	(C) danced
(D) dancing	(E) are dancing	(F) were dancing

Mary loves to move gracefully to music. She started  
(25) \_\_\_\_\_ when she was four years old. Mary learns to  
(26) \_\_\_\_\_ in a dance school near her house. Now, she  
(27) \_\_\_\_\_ three times every week. Last year, Mary  
(28) \_\_\_\_\_ at the school concert. The principal praised her  
for being a good dancer.

**Section G: Punctuation (3 x 1m = 3m)**

Write the correct punctuation mark in the circles provided.

29. My birthday is in January  John's birthday is in March.

30. Mother bought milk  bread and a bottle of honey.

31. "Watch out for that car  " shouted the man.

**Section H: Word Order (3 x 1m = 3m)**

Read the words carefully and put them in the right order. Begin your sentence with the underlined word. Put a full-stop at the end of each sentence.

32. bridge children the across The  
walked

---

---

33. to books Andrew return forgot library the

---

---

34. are in family There rules every

---

---

**Section I: Editing Spelling (3 x 1m = 3m)**

There are 3 words that are underlined in the sentences below.

They are spelt wrongly. Write the correct spelling of each word in the boxes provided.

35. My cousin is intrested in all kinds of animals.

36. The shopping centre is crowded during weekends.

37. "It was not easy climbing that mounten," said Ali.

**Section J: Comprehension – Information Transfer**

**(3 x 1m = 3m)**

Study the poster below carefully.

**Children's Art Competition**



**Join us for a morning of fun at the zoo!  
Draw your favourite animal.**

**Date: 6 June 2014**

**Venue: Singapore Zoo**

**Time: 8.00 a.m. to 11.00 a.m.**

**Things to bring: pencils and scissors**

**Great Prizes To Be Won!  
Sign up now at your nearest Community  
Club.**

**Registration forms must be submitted by  
25 May 2014.**

For Questions 38 to 40, fill in each blank with a word or words from the poster.

38. The art competition will take place in the month of \_\_\_\_\_

39. The art competition will be held at the \_\_\_\_\_ in Singapore.

40. Children taking part in the competition are to bring their own \_\_\_\_\_ to write their names.



### **Section K: Comprehension (10m)**

Read the passage below carefully. Then answer the questions carefully.

Jane was feeling thirsty. She needed a drink, so she went to the kitchen. Jane opened the refrigerator and took out a bottle of orange juice. She knocked over an apple accidentally and it dropped to the floor. It rolled under the kitchen cabinet and disappeared from view.

"Oh dear!" thought Jane. She took a torch from a drawer and shone it under the cabinet. She saw the apple and reached out to take it. Suddenly, she felt something hairy brush against her hand. She shrieked in fear and quickly jumped onto a chair. A small brown animal appeared from under the cabinet and stared at her. Just then, her brother, Henry, ran into the kitchen.

"There you are! I have been looking for you," he said as he picked the animal up. "This is my new pet hamster," he explained. "I forgot to lock the cage after feeding it last night."

For Questions 41 to 42 (1 mark each), choose the correct answer and put a tick (✓) in the boxes provided.

41. Where did Jane go when she needed a drink?

☐

the kitchen

☐

the bedroom

☐

the living room

42. What did Jane take out from the refrigerator?

☐

an apple

☐

a bottle of apple juice

☐

a bottle of orange juice

For Questions 43 to 44 (1 mark each), choose the correct answer and write its number in the brackets provided.

43. Jane knocked over \_\_\_\_\_ accidentally and it dropped to the floor.

(1) a drink

(2) an apple

(3) a bottle of orange juice

(     )

44. It rolled \_\_\_\_\_

- (1) under a chair
- (2) under a refrigerator
- (3) under a kitchen cabinet

Answer Questions 45 to 47 in complete sentences.(2 marks each)

45. Where did Jane get the torch from?

---

---

46. What was the first thing Jane did when something hairy brushed against her hand?

---

---

47. What must Henry do to stop the hamster from leaving the cage again?

---

---

END OF PAPER
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## ANSWER KEY

YEAR : 2017  
LEVEL : PRIMARY 1  
SCHOOL : NANYANG PRIMARY SCHOOL  
SUBJECT : ENGLISH LANGUAGE  
TERM : SHORT LANGUAGE PRACTICE PAPER BOOKLET B

### SECTION A: GRAMMAR (5 marks)

Q1	Q2	Q3	Q4	Q5
1	3	3	2	2

### SECTION B: VOCABULARY (5 marks)

Q6	Q7	Q8	Q9	Q10
1	1	2	1	3

### SECTION C: GRAMMAR CLOZE (6 marks)

- Q11) (D) on  
Q12) (F) under  
Q13) (E) to  
Q14) (E) ours  
Q15) (C) mine  
Q16) (F) yours

### SECTION D: PUNCTUATION (3 marks)

- Q17) ?  
Q18) !  
Q19) ;

### SECTION E: WORD ORDER (3 marks)

- Q20) Sam loves playing with his pet dog  
Q21) Dan made a card for his mother  
Q22) This ball belong to the children over there

### SECTION F: EDITING SPELLING (3 marks)

- Q23) searched  
Q24) cried  
Q25) tomorrow

### SECTION G: COMPREHENSION - INFORMATION TRANSFER (3 marks)

- Q26) instructions  
Q27) oval-shaded ears  
Q28) tail

**SECTION H: COMPREHENSION (7 marks)**

Q29) 3

Q30) He barked and wag its tail.

Q31) pleaded

Q32) He did not bark and wag its tail.

Q33) Spotty barked, wagged its tail and runs around the room.



## ANSWER KEY

YEAR : 2017  
LEVEL : PRIMARY 1  
SCHOOL : NANYANG PRIMARY SCHOOL  
SUBJECT : ENGLISH LANGUAGE  
TERM : SHORT LANGUAGE PRACTICE PAPER

### SECTION D: GRAMMAR (5 marks)

Q 11	Q 12	Q 13	Q 14	Q 15
2	2	2	3	2

### SECTION E: VOCABULARY (5 marks)

Q 16	Q 17	Q 18	Q 19	Q 20
1	3	2	1	3

### SECTION F: GRAMMAR CLOZE (8 marks)

- Q21) (D) your  
Q22) (A) my  
Q23) (B) it  
Q24) (E) our  
Q25) (D) dancing  
Q26) (A) dance  
Q27) (B) dances  
Q28) (C) danced

### SECTION G: PUNCTUATION (3 marks)

- Q29) ,  
Q30) ,  
Q31) !

### SECTION H: WORD ORDER (3 marks)

- Q32) The children walked across the bridge.  
Q33) Andrew forgot to return library books.  
Q34) There are rules in every family.

### SECTION I: EDITING SPELLING (3 marks)

- Q35) interested  
Q36) crowded  
Q37) mountain

### SECTION J: COMPREHENSION – INFORMATION TRANSFER (3 marks)

- Q38) June  
Q39) Zoo  
Q40) pencils

**SECTION K: COMPREHENSION (10 marks)**

Q41) the kitchen

Q42) a bottle of orange juice

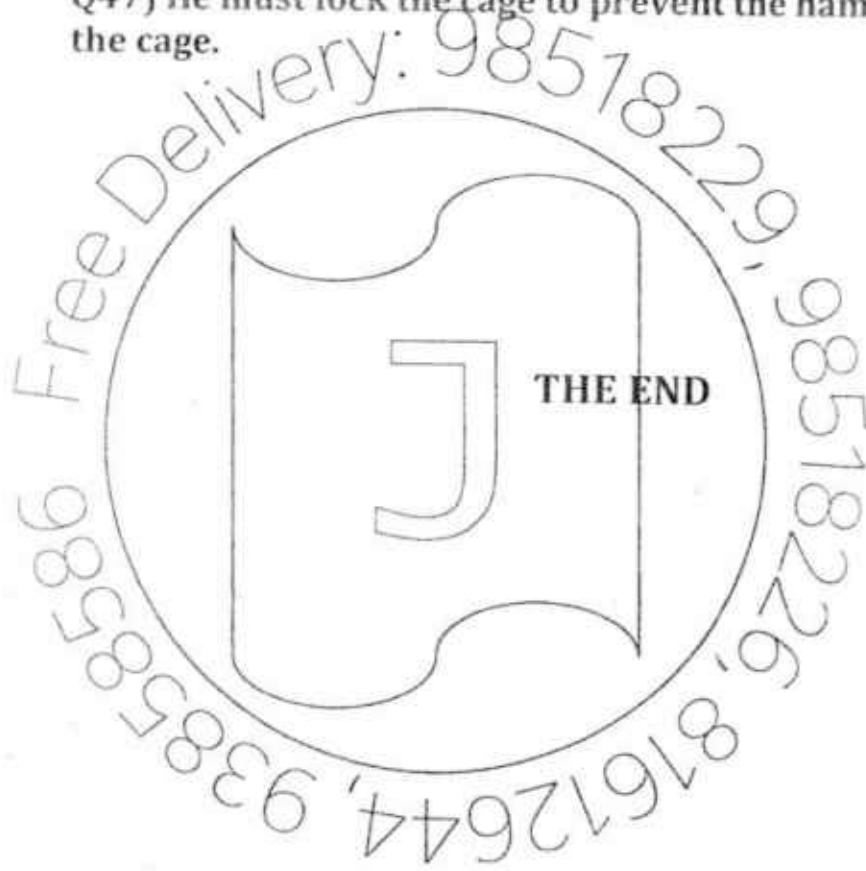
Q43) 2

Q44) 3

Q45) Jane got the torch from the kitchen.

Q46) Jane shrieked in fear when a hamster brushed against her hand.

Q47) He must lock the cage to prevent the hamster from leaving the cage.





PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
**MINI TEST 1**

**PRIMARY 1  
ENGLISH LANGUAGE**

2 MAY 2017

Name: \_\_\_\_\_ ( )

Form Class : Integrity \_\_\_\_\_

Parent's signature

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

Total Marks :

15

This booklet consists of 3 printed pages, excluding the cover page.



**Section A - Grammar MCQ (5 X 1 mark)**

Choose the most suitable answer and write its number in the bracket provided.

1. John \_\_\_\_\_ my best friend.

- |        |         |        |
|--------|---------|--------|
| (1) is | (2) are |        |
| (3) am | (4) was | (    ) |

2. Have you seen \_\_\_\_\_ ostrich before?

- |          |         |        |
|----------|---------|--------|
| (1) a    | (2) an  |        |
| (3) many | (4) few | (    ) |

3. The man went \_\_\_\_\_ the car and drove off.

- |          |          |        |
|----------|----------|--------|
| (1) in   | (2) into |        |
| (3) over | (4) on   | (    ) |

4. The children were hungry so \_\_\_\_\_ gobbled down their food.

- |          |        |        |
|----------|--------|--------|
| (1) she  | (2) we |        |
| (3) they | (4) he | (    ) |

5. Dan \_\_\_\_\_ at ten o'clock every night.

- |                 |                  |        |
|-----------------|------------------|--------|
| (1) sleep       | (2) sleeps       |        |
| (3) is sleeping | (4) was sleeping | (    ) |

Look at the pictures. Choose the correct answer and write its number in the bracket provided.

- 

- 

- 

- 

-

Section C - Sentence Arrangement (5 X 1 mark)

Arrange the words given into complete sentences.

Begin each sentence with a capital letter and end it with a full stop or question mark.

11. the sun      in      rises      the morning

---

---

12. were crawling      on      the ants      the ground

---

---

13. the cheese      the mouse      on      nibbled

---

---

14. the park      to exercise      take us      to      our parents

---

---

15. Steve      sugar      his tea      puts      into

---

---

----- END OF PAPER -----



**PEI HWA PRESBYTERIAN PRIMARY SCHOOL**  
**MINI TEST 2**  
**PRIMARY 1**  
**ENGLISH**

Name: \_\_\_\_\_ ( )

Class: Integrity ( )

Date: 11 August 2017

Parent's Signature

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Total Marks	
-------------	--

	25
--	----

**Section A - Grammar Cloze (8 marks)**

Read the following passages carefully. Fill in the blanks with the correct word from the table below. Use each word only once.

**Passage 1**

her	on	or
she	so	in

One sunny morning, Jane and her sisters, Mary and Sue, went to the playground behind their flat. There were a slide, a see-saw, a merry-go-round and swings (1) \_\_\_\_\_ the playground.

Jane was very excited. She asked her sisters, "Do you want to play on the merry-go-round (2) \_\_\_\_\_ the swings first?" Both Mary and Sue wanted to play on the merry-go-round (3) \_\_\_\_\_ they ran quickly to the merry-go-round.

After playing for a while, they went to the swings. Sue looked at (4) \_\_\_\_\_ sisters and said, "Let's see who can swing the highest?" The girls had a fun time at the playground.

## Passage 2

open	was	bake
opened	were	baked

It was Peter's birthday. His mother (5) \_\_\_\_\_ in the kitchen preparing the food for his birthday party. Peter was excited as he had invited all his classmates to his party.

When Peter walked into the kitchen, his mother said to him, "Peter, I will (6) \_\_\_\_\_ a chocolate cake for your birthday. You can help me set up the table in the living room." Peter thanked his mother and went into the living room. After a while, everything was ready. Many kinds of food (7) \_\_\_\_\_ on the party table.

Soon, the doorbell rang. Peter (8) \_\_\_\_\_ the door and was very happy to see his classmates. They gave him the presents they had bought for him.

**Section B -Vocabulary Cloze (7 marks)**

**Read the following passages carefully. Fill in each blank with the most suitable word from the box. Use each word only once.**

**Passage 1**

waggled	might	bare
squirted	hungry	juicy

A greedy giant lived in the mountain near the village. The people in the village were frightened of him. When the giant was (9) \_\_\_\_\_, he would go into the village and ordered the people to get him some food.

One day, he wanted some fruit for lunch. "I want to eat watermelons. Get me some big and (10) \_\_\_\_\_ watermelons!" roared the giant. The people hurriedly got him the watermelons. After eating the watermelons, he still wanted to hit the people.

The people were very angry. They got their hoses and (11) \_\_\_\_\_ hot water all over the giant. The giant yelled with all his (12) \_\_\_\_\_, "Ow!" and ran all the way home.

## Passage 2

fright	royal	park
surprise	scary	

John and his parents liked to take a walk after dinner.

Last Sunday evening, they decided to go to the newly opened

(13) \_\_\_\_\_ near their house. John took along his brand new toy that his grandfather had given him.

On the way to the park, he saw a black thing up in a tall tree. John shouted, "Look, mum and dad. I think there's a

(14) \_\_\_\_\_ creature in the tree!" He quickly looked through his toy telescope.

To his (15) \_\_\_\_\_, it was only a crow resting in the tree. His parents laughed at him and said, "Peter, it's safe to walk to the park."



### Section C - Comprehension OE (10 marks)

Read the passage carefully. Write the number of the correct answers in the brackets provided.

An old tiger could not catch other animals for food. He asked his friend, the magician, for help. The magician gave him ten mangoes and said, "These are magic mangoes. Put them outside your cave and wait for an animal to come by. Ask him to count them for you. At the count of ten, the animal will not be able to move."

Soon, a goat passed by and the goat did as he was told. The goat counted the mangoes. At the count of ten, it fell to the ground and could not move. The tiger ate up the goat. A mousedeer was hiding behind a bush and saw what had happened.

The next day, the mousedeer passed by the cave. The tiger wanted him to count the mangoes. The mousedeer started counting, "One, two, five, eight. Oh dear! I'll count them again." The tiger was angry and shouted at him, "Don't you know how to count? Let me show you. One, two, three... ten." The tiger fell to the ground and the mousedeer ran off quickly.

*Word Count: 178 words*

16. Why did the tiger ask the magician for help?

He was \_\_\_\_\_

1. not able to move
2. waiting for the goat
3. lazy and did not want to go out
4. old and could not catch other animals ( )

17. Why did the mousedeer hide behind a bush when the tiger ate up the goat?

He \_\_\_\_\_

1. was going to help the goat
2. wanted to steal the mangoes
3. did not want the tiger to see him
4. wanted to give the tiger a surprise ( )

18. What happened to the tiger when he counted to ten?

He \_\_\_\_\_

1. became angry
2. could not move
3. was very happy
4. ate up the mousedeer ( )

19. What kind of animal was the mousedeer?

He was a \_\_\_\_\_ animal.

1. lazy
2. silly
3. clever
4. strong

(       )

20. Which of the following sentences is **true**?

1. The goat was not eaten by the tiger.
2. The tiger was tricked by the mousedeer.
3. The mousedeer was tricked by the tiger.
4. The tiger put the mangoes inside his cave.

(       )

-----The End-----



**PEI HWA PRESBYTERIAN PRIMARY SCHOOL**

**MINI TEST 3**

**PRIMARY 1**

Name: \_\_\_\_\_ (     )

Class: Integrity (     )

Date : 25 October 2017

Parent's Signature

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Total Marks	30
-------------	----

Section A - Grammar Cloze (8 marks)

Read the following passage carefully. Fill in the blanks with the correct words from the table below. Use each word only once.

go	goes	but	her	me	from
went	going	so	his	him	at

Every year, the Primary 1 pupils go on a field trip. This year, they will (1) \_\_\_\_\_ to the Singapore Zoo. My class (2) \_\_\_\_\_ to the zoo last Tuesday.

Since, there were two other classes (3) \_\_\_\_\_ with us, there were three big buses to take us there. Upon reaching the zoo, we quickly headed to the Wildlife Learning Centre to listen to a talk about animals. We were running late (4) \_\_\_\_\_ we rushed to catch the Elephant show. The place was crowded (5) \_\_\_\_\_ we still managed to find places to sit.

We had our snack time as we watched the show. Our classmate, David, bought cookies for us. We thanked (6) \_\_\_\_\_ as he gave them out. After giving out all the cookies, David realised that there were none left for himself. "Oh no! Mummy has forgotten to pack one for (7) \_\_\_\_\_," he whispered to himself. His friend, Jill heard him and shared (8) \_\_\_\_\_ packed food with him.

Even though we had to walk a lot, we enjoyed the trip as it was our first field trip as a class.

**Section B - Vocabulary Cloze (7 marks)**

Read the passage carefully. Fill in each blank with the most suitable word from the box. Use each word only once.

wore	breakfast	doorway	kitchen	noise
party	exclaimed	fuss	dinner	amazed

Sarah was awakened from her sleep. She was grumpy and stomped out of her bedroom. "What's all the (9) \_\_\_\_\_ for!" she grumbled as she rubbed her sleepy eyes.

As she walked through the (10) \_\_\_\_\_ of her bedroom, she saw her neighbours in the living room. They were all making a (11) \_\_\_\_\_ over the brand new television that Dad has just bought.

"Wow! Just look at it! It's so huge!" said Aunty Siti.

"Look at the pictures! They're so clear!" (12) \_\_\_\_\_ Uncle Raju.

"It's simply perfect!" said Aunty Betty.

Sarah could not understand why her neighbours were (13) \_\_\_\_\_ by the new television. "It's just a television," she muttered to herself as she made her way to the (14) \_\_\_\_\_ to look for something to eat. She was hungry as she had slept through (15) \_\_\_\_\_ and nearly missed lunch as it was already half past one.

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PAGE**

Section C - Visual Text Comprehension (5 marks)

**Mid-Autumn Festival**

# **Lantern Making Competition**



**30 September 2017, 2 p.m.  
Beyond Horizons Shopping Mall**

Children from ages 7 to 12 years old are welcomed to participate in this annual competition.

Spend a minimum of \$20 at any shops in Beyond Horizons Shopping Mall to qualify for this competition. Registration ends on 16 September 2017.

Register before 2 September and receive a free goodie bag.

For any further enquiries, do call Miss Jinny at 63454808  
or via email at [msjinny@bhsm.com](mailto:msjinny@bhsm.com)

To register for the competition, log on to our website at  
[www.lanternmakingcompetition.com](http://www.lanternmakingcompetition.com)



Choose the correct answer for each question and write its number (1, 2, 3 or 4) in the brackets provided.

16. When will the lantern making competition be held?

- (1) 1 September 2017
- (2) 2 September 2017
- (3) 16 September 2017
- (4) 30 September 2017

( )

17. The lantern making competition is \_\_\_\_\_.

- (1) held twice a year
- (2) part of the Chinese New Year activities
- (3) held to celebrate the Mid-Autumn Festival
- (4) held during Beyond Horizon Shopping Mall's opening

( )

18. Jane is 10 years old and is interested to take part in the lantern making competition. She should ask her parents to \_\_\_\_\_ to register.

- (1) pay \$20
- (2) call Miss Jinny at 63454808
- (3) email Miss Jinny at msjinny@bhsm.com
- (4) spend \$20 at any shops in Beyond Horizons Shopping Mall

( )

19. In order to receive the free goodie bag, Dorothy should

\_\_\_\_\_.

- (1) exactly 12 years old
- (2) register by 1 September 2017
- (3) log on to [www.lanternmakingcompetition.com](http://www.lanternmakingcompetition.com)
- (4) spend more than \$20 at Beyond Horizon Shopping Mall

(            )

20. Which of the following statements is not true?

- (1) This competition is held yearly.
- (2) Every participant will receive a goodie bag.
- (3) Participants need to register by 16 September 2017.
- (4) Children from ages 7 to 12 may take part in the competition.

(            )

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PAGE**

**Section D – Comprehension OE (10 marks)**

**Read the passage carefully and answer the questions in complete sentences.**

One afternoon, Billy and Tim decided to go trekking in a forest. Suddenly, they spotted a bear tromping towards them. They became frightened.

Billy ran to the nearest tree and climbed up the tree. Tim, on the other hand, stood rooted to the ground. He was so terrified that he could not move. Just then, he remembered reading about bears. Bears do not like dead bodies. Immediately, Tim fell to the ground and held his breath. The bear sniffed him, thought he was dead and went away.

Once the bear went away, Billy climbed down the tree and rushed to Tim. "What did the bear whisper into your ears?" asked Billy.

"The bear told me to keep away from friends like you. You left me behind," replied Tim angrily. He stood up, dusted off the dirt from his pants and walked away, leaving Billy all alone in the forest.

Tick (✓) the correct answer for question 21.

21) What did Billy and Tim decided to do one afternoon?

climb trees	<input type="checkbox"/>
go trekking in a forest	<input type="checkbox"/>
fall to the ground and play dead	<input type="checkbox"/>

22) Which two words in the passage has the same meaning as 'scared'?

and

23) What did Billy do after spotting the bear?

---

---

24) Arrange (using 1, 2 and 3) the following sentences in the correct order as seen in the passage.

\_\_\_\_\_ Billy and Tim went trekking in a forest.

\_\_\_\_\_ Tim walked away from Billy angrily.

\_\_\_\_\_ Billy ran off to climb up a tree while Tim played dead.

25) Why did Tim leave Billy all alone in the forest?

---

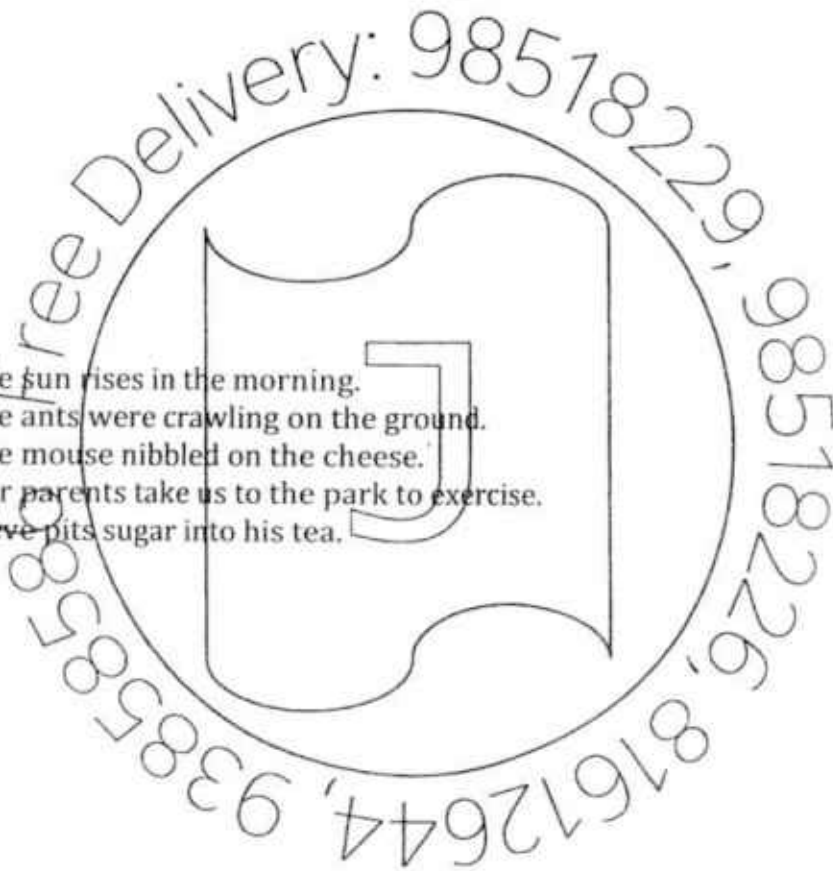
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-----End of Paper-----

# Pei Hwa Presbyterian Pri 1 Mini Test 1

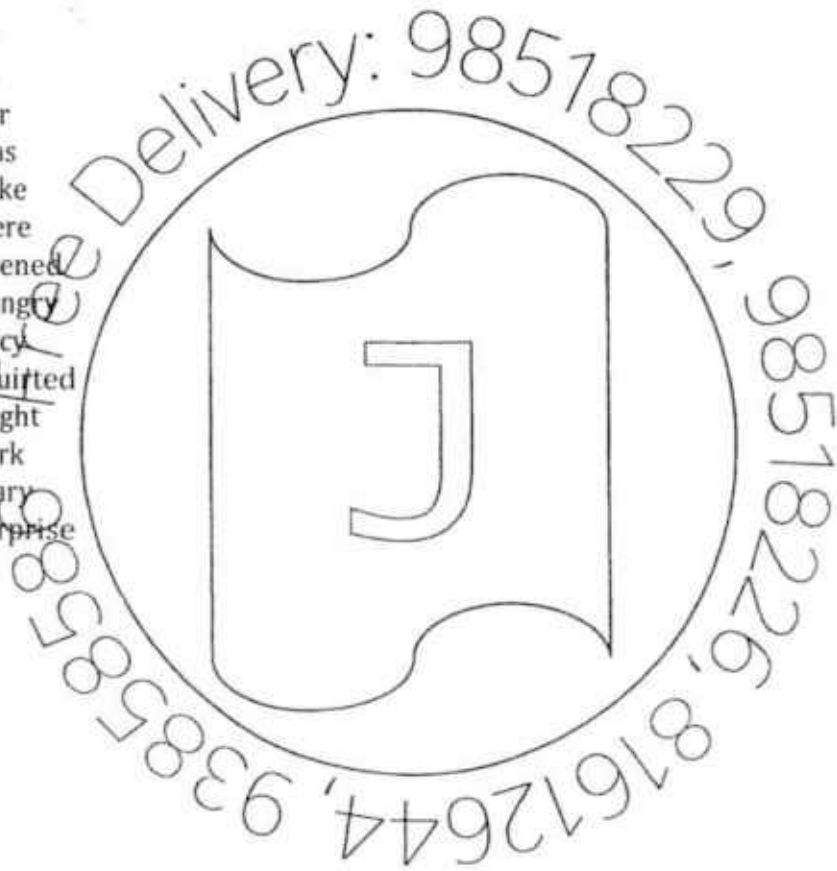
1. 1
2. 2
3. 2
4. 3
5. 2
6. 3
7. 4
8. 3
9. 1
10. 4

11. The sun rises in the morning.
12. The ants were crawling on the ground.
13. The mouse nibbled on the cheese.
14. Our parents take us to the park to exercise.
15. Steve puts sugar into his tea.



## Pei Hwa Presbyterian Pri 1 Mini Test 2

1. in
2. or
3. so
4. her
5. was
6. bake
7. were
8. opened
9. hungry
10. juicy
11. squirted
12. might
13. park
14. scary
15. surprise
16. 4
17. 3
18. 2
19. 3
20. 2



### Pei Hwa Presbyterian Pri 1 Mini Test 3

1. go
2. went
3. going
4. so
5. but
6. him
7. me
8. her
9. noise
10. doorway
11. fuss
12. exclaimed
13. amazed
14. kitchen
15. breakfast
16. 4
17. 3
18. 4
19. 2
20. 2
21. go trekking in the forest
22. frightened and terrified
23. Billy ran to the nearest tree and climbed up the tree.
24. 1,3,2
25. Tim was angry that Billy left him behind.





RAFFLES GIRLS' PRIMARY SCHOOL  
Pr 1 English Language  
Review Paper 3, 2017  
"To Town" and "The Hungry Giant"

Name: \_\_\_\_\_ Pr 1 (     )

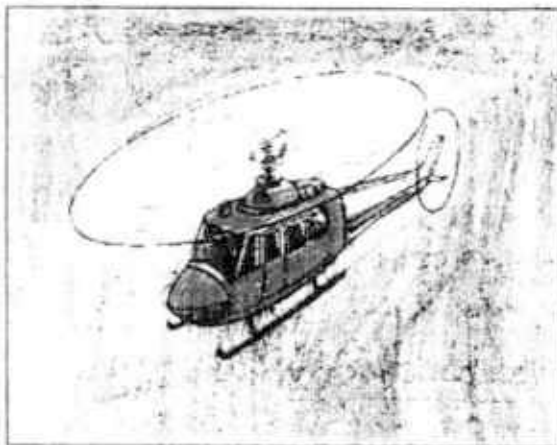
Date: \_\_\_\_\_

Your Score Out of 30 marks	
----------------------------------	--

Section A (5 x 1m) Parent's signature: \_\_\_\_\_

Circle the correct word that matches the picture.

1.



rocket

aeroplane

spaceship

helicopter

2.



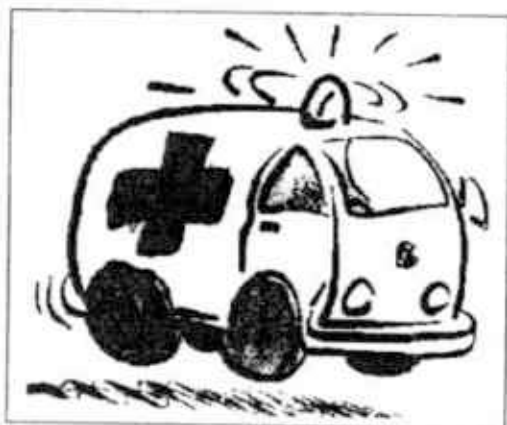
van

train

truck

bulldozer

3.



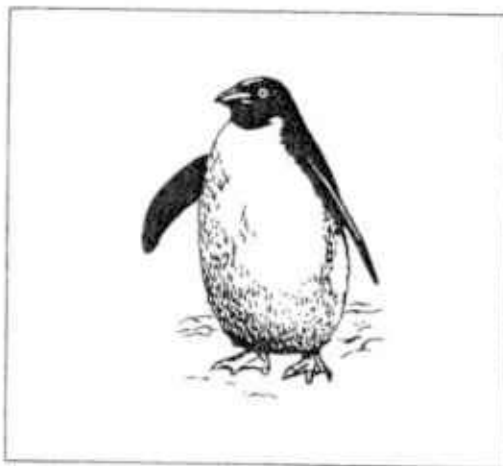
bus

taxi

ambulance

fire engine

4.



hen

duck

penguin

ostrich

5.



diving

sleeping

slithering

swimming

Section B (5 x 1m)

Fill in the blanks with the helping words in the box. Use each word once only.

beautiful	excited	loaf	nervous	sack	tray
-----------	---------	------	---------	------	------

6. Mrs Tan bought a \_\_\_\_\_ of bread from the bakery.



7. Susan looked lovely in her \_\_\_\_\_ dress.



8. Mary is \_\_\_\_\_ because she is going to the zoo tomorrow.



9. My little sister feels \_\_\_\_\_ when she is at the dental clinic.



10. My mother baked a \_\_\_\_\_ of cookies for tea yesterday.



Section C: (13 x 1 m)

Choose the correct word and fill in each blank.

11. Cows \_\_\_\_\_ grass. ( eat, eats )
12. The boys \_\_\_\_\_ playing football in the field.( enjoy, enjoys )
13. My baby brother \_\_\_\_\_ when he is happy. ( smile, smiles)
14. The children \_\_\_\_\_ quietly in the hall every morning. ( read, reads )
15. My grandfather \_\_\_\_\_ grandmother are very healthy. ( or, and )
16. Do you take a bus \_\_\_\_\_ walk to school every day? ( or, and )

17. There is a jar of honey \_\_\_\_\_ the table.  
( in, on )

18. Frogs lay eggs \_\_\_\_\_ ( in, over ) the  
water.

19. My father bought a bicycle for me. I am riding  
\_\_\_\_\_ bicycle now. ( my, his )

20. Joyce and I bought some stickers. These stickers  
are \_\_\_\_\_. ( our, ours )

21. My uncle washes \_\_\_\_\_ car every  
morning. ( her, his )

22. The principal reminded us to keep \_\_\_\_\_  
school clean. ( our, ours )

23. The duck and \_\_\_\_\_ ducklings are  
swimming in the pond. ( its, it )

### Section D: Comprehension (7m)

Read the passage carefully and answer the following questions.

Dodo, the giant, is very hungry. He has not eaten for three days. "I wish I have a big fat goat to eat," he says to himself.

Dodo is a lazy giant. He does not want to work. He has no money to buy food. "There must be an easier way to get food," he says.

The next morning, he goes to the market where goats are sold. He roars at everybody there. All the people are scared. They run away as fast as they can, leaving their animals behind. Dodo is pleased. He catches hold of two goats and eats them up.

Choose the correct answer and put a tick (✓) in the box

24. The giant has gone without food for \_\_\_\_\_ days.

two	
three	
four	

25. The giant is \_\_\_\_\_.

fat and scary	
hungry and lazy	
kind and helpful	

26. Dodo is pleased when the people run away because he  
can \_\_\_\_\_.

sell the goats	
rest in the market	
eat the animals left behind	

**Answer Question 27 in a complete sentence**

27. Why is Dodo a lazy giant?

---

---

28. Which word from the passage has the same meaning as  
"frightened"?

End-of-Paper



RAFFLES GIRLS' PRIMARY SCHOOL  
P1 English Language  
Review Assessment 3 (2017)  
"The Enormous Watermelon" & "Whose Hooves?"

Name: \_\_\_\_\_ (      )

Class : Primary 1 (      )

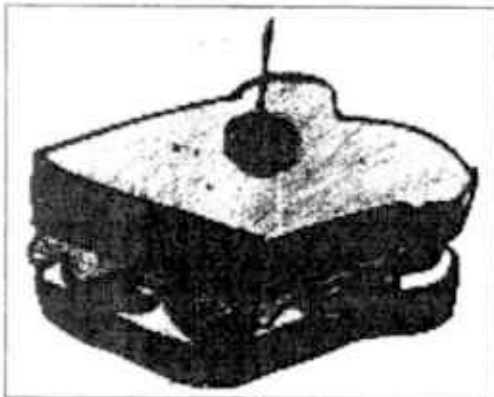
Date: \_\_\_\_\_

Your Score	
Out of <b>31</b> marks	
Parent's Signature	

Section A (5 x 1m)

Circle the correct word that matches the picture.

1.



bun
salad
pizza
sandwich

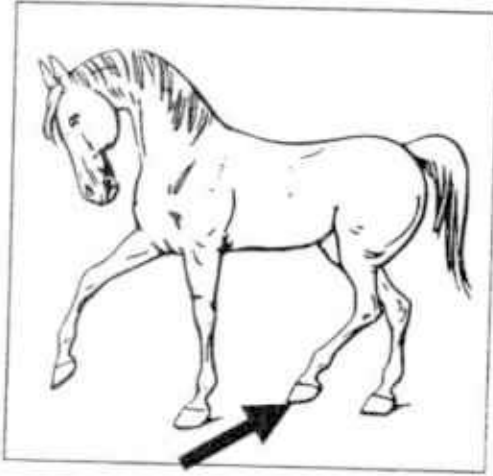
2.



clogs
boots
sandals
sneakers



3.



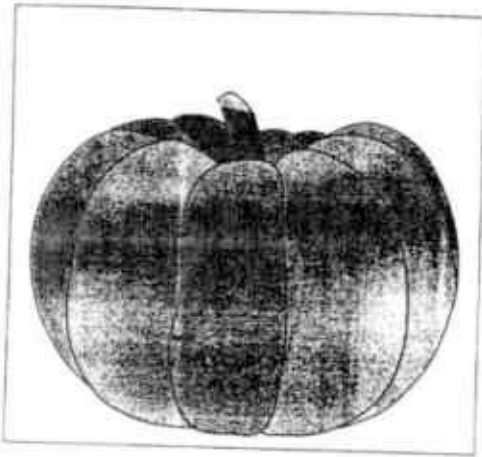
paw

nail

claw

hoof

4.



papaya

pineapple

pumpkin

watermelon

5.



jar

tin

basket

carton

Section B (4 x 1m)

Fill in each blank with the correct **adverb**.

6. The pupils are reading \_\_\_\_\_ (silent) in the hall.
7. Tom watched \_\_\_\_\_ (excited) as the fireworks went off on National Day.
8. The children listened \_\_\_\_\_ (attentive) as the teacher was telling them a story.
9. Mrs Tan reminded her children not to play \_\_\_\_\_ (noisy) as the baby was sleeping.

Section C (3 x 1m)

Circle the correct word.

10. The hair around the ( lion's, lions' ) head is its mane.
11. John is brushing his ( puppy's, puppies' ) tails.
12. My ( friend's, friends' ) pet is a cute hamster.  
He plays with it every day.

Section D (3 x 1m)

Fill in each blank with the **past tense** form of the verb.

13. Lisa \_\_\_\_\_ (drink) a glass of milk before she went to bed last night.
14. The lady \_\_\_\_\_ (drop) a coin into the wishing well and made a wish.
15. Mother \_\_\_\_\_ (cut) her finger while washing the knife just now.

Section E (4 x 1m)

Fill in each blank with a suitable pronoun from the box. You can only use each pronoun **once**.

her	its	my	our	your
-----	-----	----	-----	------

It was a rainy morning. Meimei wore a pair of slippers to school. She changed into (16) \_\_\_\_\_ school shoes when she reached school. "You must put (17) \_\_\_\_\_ slippers into a plastic bag," her teacher told her.

Then, Meimei asked her teacher, "Where should I put (18) \_\_\_\_\_ wet umbrella, Mrs Lim?" Pointing to a corner of the classroom, Mrs Lim said, "Put it there with (19) \_\_\_\_\_ handle on the floor."

Turning to the pupils, Mrs Lim asked, "Shall we start (20) \_\_\_\_\_ lesson now?"

Section F (4 x 1 m)

Fill in each blank with a suitable word from the box. Use each word **once only**.

proud	seashells	umbrella	wonderful
-------	-----------	----------	-----------

Jenny and her family went on a vacation in Australia. It was a great time to go outdoors. The beach was crowded.

Jenny and her brother, James, had a (20) \_\_\_\_\_ time swimming in the sea. Her parents relaxed and read under the shade of a beach (21) \_\_\_\_\_.

After swimming, Jenny walked up and down the beach to pick (22) \_\_\_\_\_. Then, she joined James to build a large sandcastle. Some people came to take photographs of their sandcastle. They felt (23) \_\_\_\_\_ of themselves.

Section G (7 m)

Read the passage carefully.

Aiting was excited about baking a cake for her younger sister, Meiting. Meiting would be celebrating her fifth birthday. Aiting took out her mother's recipe book and started reading.

Aiting mixed the eggs, sugar, butter and flour in a bowl. Then, she poured the mixture into a baking tray and put it into the oven to bake.

After that, she switched on the television to watch a cartoon programme joyfully. Just as she was about to fall asleep, she smelt something burning.

Aiting cried out, " Oh no! The cake!"

She dashed to the kitchen and opened the oven door. She stared at the burnt cake and frowned.

"My birthday surprise is ruined!" she sighed.

Choose the most suitable answer and put a tick (✓) in the box provided.  
(3 x 1 mark)

24. Meiting would be \_\_\_\_\_ years old soon.

four	
five	
six	

25. Aiting was \_\_\_\_\_ just after putting the cake into the oven to bake.

reading	
falling asleep	
watching a television programme	

26. Aiting felt \_\_\_\_\_ when the cake was burnt.

upset	
joyful	
excited	

Answer Question 27 in a complete sentence.

27. Which four ingredients did Aiting use to bake the cake? (2m)

---

---

28. Which word in paragraph 5 has the same meaning as "rushed"? (2m)

**END OF PAPER**

*I have:*



*checked through my work carefully at least 2 times after I had completed it.  
[Independent Learner, Cautiousness, Responsibility]*



RAFFLES GIRLS' PRIMARY SCHOOL  
P1 English Language  
Review Assessment 1, 2017  
Crocodile Tea & The Giant's Ice Cream

Name: \_\_\_\_\_ (      )

Class : Primary 1 (      )

Date: \_\_\_\_\_

Your Score

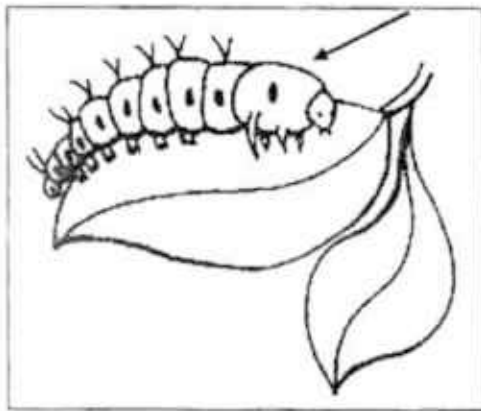
Out of **30** marks

Parent's  
Signature

Section A (5 x 1m)

Circle the correct word that matches the picture.

1.



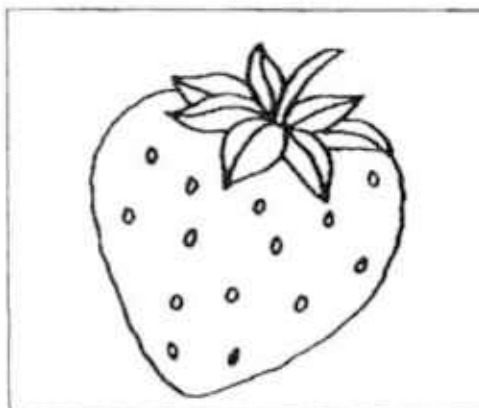
snail

lizard

beetle

caterpillar

2.



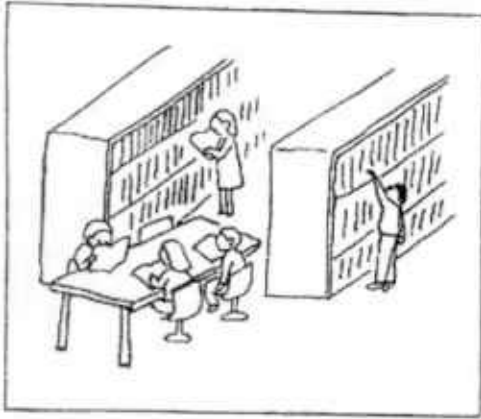
grape

cherry

rambutan

strawberry

3.



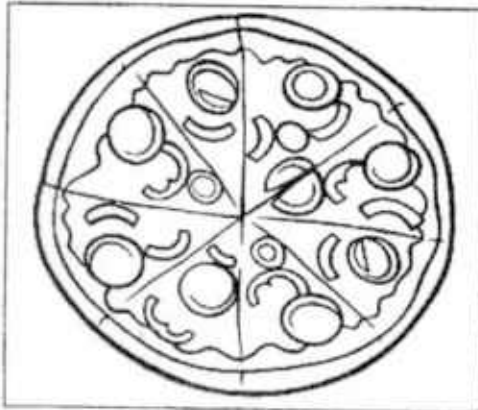
bakery

library

playground

supermarket

4.



pizza

salad

ice cream

hamburger

5.



nurse

singer

painter

teacher



Section B (5 x 1m)

Fill in the blanks with the words in the box. Use each word once only.

enjoy	excitedly	pours	shares	slices
-------	-----------	-------	--------	--------

Pat and her friends are having a picnic at Gardens by the Bay. They roll out the picnic mat (6) \_\_\_\_\_. Jane takes out a pie that her mother has baked. She cuts it into (7) \_\_\_\_\_. Mary (8) \_\_\_\_\_ the plate of meatball spaghetti with her friends. Then, Pat (9) \_\_\_\_\_ out the orange juice for everyone. They (10) \_\_\_\_\_ eating and chatting together.

Section C (4 x 1m)

Circle **one word** in each sentence that should begin with a **capital letter**.

For example:

Children like christmas because they get presents.

11. My cousin's birthday is in august.
12. I have piano lessons every thursday.
13. What does sally do after school every day?
14. We are going to japan during the school holidays.

Section D (4 x 1m)

Fill in the blanks with the helping words in the box. Use each answer once only.

many

much

a few

a little

15. Do you know how \_\_\_\_\_ pupils there are on the bus?
16. Suzy spills \_\_\_\_\_ water on the floor.
17. There is not \_\_\_\_\_ sand left in the pail.
18. I saw only \_\_\_\_\_ cats in the park.

Section E (6 x 1m)

Fill in the blanks with the **plural** form of the words in the brackets.

19. How many \_\_\_\_\_ (day) are there in a year?
20. We should treat our \_\_\_\_\_ (friend) kindly.
21. There are many \_\_\_\_\_ (dragonfly) in the garden.
22. The pupils have to arrange their \_\_\_\_\_ (desk) neatly before they leave the classroom.
23. Mrs Brown keeps several \_\_\_\_\_ (donkey) on her farm.
24. The farmer's wife is picking \_\_\_\_\_ (blackberry) to bake a cake.

Section F: Read the passage carefully.

It is six o'clock in the evening. Lisa goes to the supermarket with her mother, Mrs Lee. Lisa pushes the trolley and follows closely behind her mother.

Lisa's mother picks some carrots, potatoes and onions to make vegetable soup for the family that night. Then, she walks with Lisa to the freezer section. Lisa takes a tub of chocolate ice cream and puts it into the trolley.

"Mummy, I'm hungry," says Lisa. Mrs Lee hurriedly brings Lisa to the cashier's counter to pay for the food items. After that, they walk to the carpark to meet Lisa's father, Mr Lee. He drives them home.

When they reach home, Lisa's brother helps Mrs Lee carry the bags of food items to the kitchen.

Choose the correct answer and put a tick (✓) in the box provided. (2 x 1m)

25. Mrs Lee goes to the supermarket with her \_\_\_\_\_.

son	
husband	
daughter	

26. Mrs Lee and her family are having vegetable soup for \_\_\_\_\_.

breakfast	
lunch	
dinner	

Answer Question 27 in a complete sentence. (2 x 2m)

27. Where do Lisa and her mother meet Mr Lee?

---

---

28. Which word in paragraph 3 has the same meaning as "quickly"?

### End-Of-Paper

☐ I have checked through my work carefully at least 2 times after I completed it.  
*[Independent Learner, Cautiousness, Responsibility]*



RAFFLES GIRLS' PRIMARY SCHOOL  
Pr 1 English  
Review Assessment Practice (2) 2017  
"The Farm Concert" &  
"Walking Through the Jungle"

Name: \_\_\_\_\_ Pr 1 (     )  
Date: \_\_\_\_\_

Your Score Out of 30 marks	
Parent's Signature	

Section A (5 x 1m)

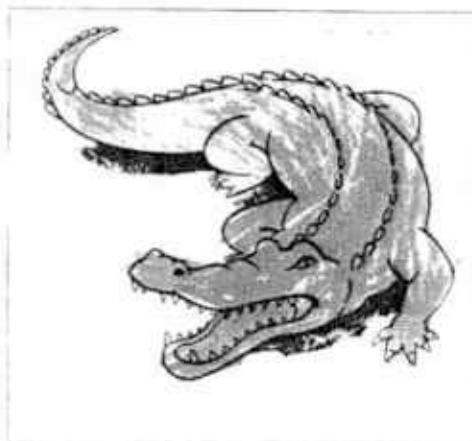
Circle the correct word that matches the picture.

1.



leopard
bear
elephant
monkey

2.



crocodile
snake
lizard
tortoise

3.



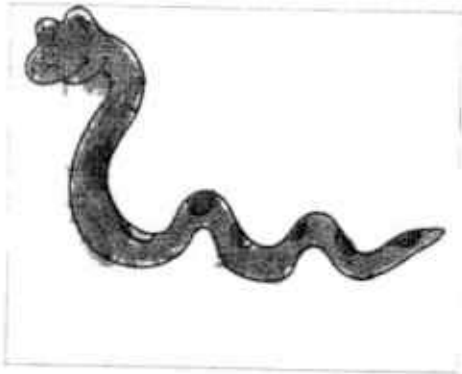
cow

pig

sheep

horse

4.



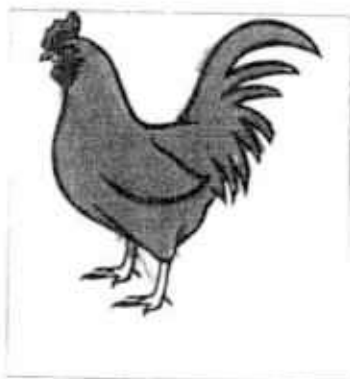
snail

worm

caterpillar

snake

5.



goose

rooster

duck

swan

Section B (4 x 1m)

Fill in the blanks with 'This', 'That', 'These' or 'Those'.

(6)



\_\_\_\_\_ is my pet.

(7)



\_\_\_\_\_ monkey is hanging from a branch.

(8)



\_\_\_\_\_ flowers are beautiful.

(9)



\_\_\_\_\_ birds have long legs.

Section C (4 x 1m)

Fill in the blanks with the helping words in the box. Use each word **ONCE** only.

on

under

into

at

10. The plate, fork and spoon are  
\_\_\_\_\_ the table.



11. Jane is pouring water  
\_\_\_\_\_ the cup.



12. The cat is sleeping \_\_\_\_\_  
the table.



13. Lily is waiting for me \_\_\_\_\_  
the bus stop.





Section D (6 x 1m)

Circle the correct form of verbs.

14. My father ( drive , drives ) to work every morning.
15. Sharks ( swim , swims ) in the sea.
16. A frog ( croak , croaks ) loudly.
17. Tigers ( eat , eats ) meat.
18. Bears ( lumber , lumbers ) around to look for food.
19. A dog ( live , lives ) in a kennel.

Section E (5 x 1m)

Fill in the blanks with the helping words in the box. Use each word **ONCE** only.

chatters	hisses	roars	bleats	brays
----------	--------	-------	--------	-------

20. The donkey \_\_\_\_\_ loudly.
21. The monkey \_\_\_\_\_ as it swings from tree to tree.
22. The angry lion \_\_\_\_\_ loudly.
23. The sheep \_\_\_\_\_ in its pen.
24. The snake \_\_\_\_\_ as it slithers among the grass.

## Section F

Read the passage carefully.

Tom loves animals. He has a pet dog. His father buys him another pet, a duck, for his birthday. Tom calls it Ducky.

Tom takes Ducky for a walk the next morning. They walk to Leela's house. Leela is glad to see Ducky.

Leela says to Ducky, "Hello".

Ducky says, "Quack".

Leela turns to Tom and says, "I am taking my cat to the park. Come with us." They leave together with the two pets.

Choose the most suitable answer and put a tick (✓) in the box provided. (2 x 1m)

25. Tom's father buys him a \_\_\_\_\_ for his birthday.

dog	
cat	
duck	

26. Tom and Ducky go to Leela's house in the \_\_\_\_\_.

morning	
afternoon	
evening	

Answer Question 27 in a complete sentence. (1 x 2m)

27. Where do the children take their pets to?

---

---

28. Which **word** from the passage has the same meaning as **happy**?

Write the word in the box. (2m)

**End-Of-Paper**

# ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM: REVIEW PAPER 3 (PRACTICE)

## Section A

Q1) helicopter Q2) truck Q3) ambulance Q4) penguin Q5) swimming

## Section B

Q6) loaf Q7) beautiful Q8) excited Q9) nervous Q10) tray

## Section C

Q11) eat Q12) enjoy Q13) smiles Q14) read Q15) and

Q16) or Q17) on Q18) in Q19) my Q20) ours

Q21) his Q22) our Q23) its

## Section D

Q24) three Q25) hungry and lazy Q26) eat the animals left behind

Q27) Dodo is lazy because he does not want to work.

Q28) scared

# ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM: REVIEW ASSESSMENT 3

## Section A

Q1) sandwich Q2) sandals Q3) hoof Q4) pumpkin Q5) jar

## Section B

Q6) silently Q7) excitedly Q8) attentively Q9) noisily

## Section C

Q10) lion's Q11) puppies' Q12) friend's

## Section D

Q13) drank Q14) dropped Q15) cut

## Section E

Q16) her Q17) your Q18) my Q19) its Q20) our

## Section F

Q20) wonderful Q21) umbrella Q22) seashells Q23) proud

## Section G

Q24) five Q25) watching a television programme Q26) upset

Q27) Aiting used eggs, sugar, butter and flour to bake the cake.

Q28) dashed

# ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM: REVIEW ASSESSMENT 1

## Section A

Q1) caterpillar Q2) strawberry Q3) library Q4) pizza Q5) teacher

## Section B

Q6) excitedly Q7) slices Q8) shares Q9) pours Q10) enjoy

## Section C

Q11) August Q12) Thursday Q13) Sally Q14) Japan

## Section D

Q15) many Q16) a little Q17) much Q18) a few

## Section E

Q19) days Q20) friends Q21) dragonflies

Q22) desks Q23) donkeys Q24) blackberries

## Section F

Q25) daughter Q26) dinner

Q27) They meet Mr Lee at the carpark.

Q28) hurriedly

# ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM: REVIEW ASSESSMENT 2

## Section A

Q1) bear Q2) crocodile Q3) horse Q4) snake Q5) rooster

## Section B

Q6) This Q7) That Q8) Those Q9) These

## Section C

Q10) on Q11) into Q12) under Q13) at

## Section D

Q14) drives Q15) swim Q16) croaks

Q17) eat Q18) lumber Q19) lives

## Section E

Q20) brays Q21) chatters Q22) roars Q23) bleats Q24) hisses

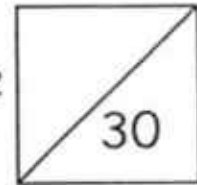
## Section F

Q25) duck Q26) morning

Q27) They take their pets to the park

Q28) glad

ROSYTH SCHOOL  
P1 HOLISTIC ASSESSMENT 2017, TERM 2  
ENGLISH LANGUAGE  
MINI TEST



Name: \_\_\_\_\_ (    )      Date: 5 May 2017

Class: P1 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

**Section A: Vocabulary (8 x 1 mark)**

Read each question carefully. Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. (5 x 1 mark)

1. We saw a frog \_\_\_\_\_ out of the pond.

- (1) leap
- (2) wade
- (3) swing



(    )

2. I \_\_\_\_\_ the cherries on the ice cream.

- (1) placed
- (2) spread
- (3) sprinkled

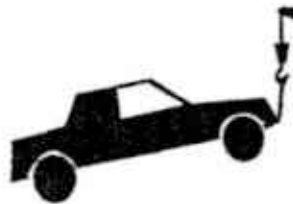


(    )



3. The \_\_\_\_\_ lifted the car out of the big drain.

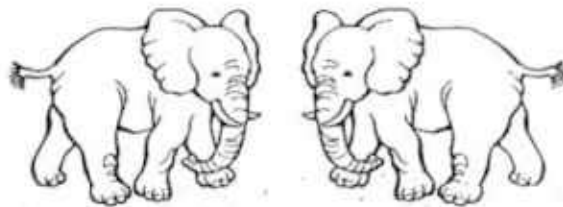
- (1) crane
- (2) bulldozer
- (3) fire engine



(     )

4. Elephants use their \_\_\_\_\_ to fight and protect themselves.

- (1) beak
- (2) mane
- (3) tusks



(     )

5. Pete and his family had a picnic at the \_\_\_\_\_. They also swam and built sandcastles.

- (1) jungle
- (2) beach
- (3) mountain



(     )

For each question, fill in each blank with the correct word from the box below. Use each word only ONCE. (3 x 1 mark)

slithering animals	hissed crawling	barked children
-----------------------	--------------------	--------------------

Bingo is Farmer John's dog. He helps Farmer John to take care of the (6) \_\_\_\_\_. One day, he saw a snake (7) \_\_\_\_\_ in the grass towards the chickens. He (8) \_\_\_\_\_ angrily at the snake until it went away. Bingo had saved the chickens from the snake.

**Section B: Grammar (7 x 1 mark)**

Read each question carefully. Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. (4 x 1 mark)

9. John and I \_\_\_\_\_ running in the park.

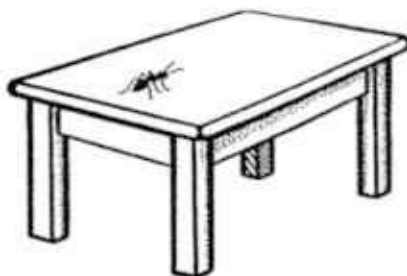
- (1) is
- (2) am
- (3) are



(      )

10. There is \_\_\_\_\_ ant crawling on the table. It must be looking for food.

- (1) a
- (2) an
- (3) the



(     )

11. Dan gave his mother a bunch of flowers. \_\_\_\_\_ thanked him.

- (1) It
- (2) He
- (3) She



(     )

12. Grandpa has an old watch. \_\_\_\_\_ is as old as Grandpa.

- (1) It
- (2) He
- (3) She



(     )

For each question, fill in each blank with the correct word from the box below. Use each word only ONCE. (3 x 1 mark)

in	between	under	on	at
----	---------	-------	----	----

There were many children in the canteen. Most of them were lining up (13) \_\_\_\_\_ the stalls. Tom bought his food and sat (14) \_\_\_\_\_ Lisa and Mary. He was very hungry so he ate quickly. He dropped some food. Some birds came and ate the food that was (15) \_\_\_\_\_ the floor.



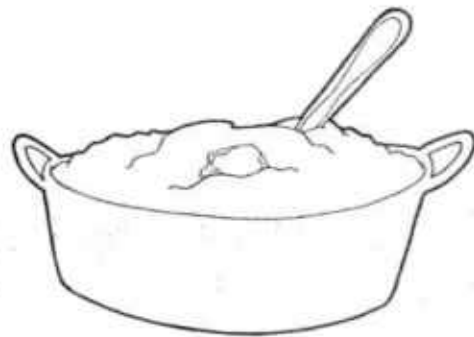
### Section C: Visual Text (5 x 1 mark)

Study the recipe carefully and answer the questions. Choose the correct answer and write its number (1, 2 or 3) in the bracket provided.

## How To Make Mashed Potatoes

### Ingredients:

- six potatoes
- two cubes of butter
- one tablespoon of milk
- a pinch of salt
- some pepper



Mashed Potatoes

### Steps:

1. Peel the potato skin with a knife.
2. Cut the potatoes into small pieces.
3. Place the potatoes in a pot of water.
4. Boil until the potatoes are soft.
5. Pour out the water.
6. Use a fork to mash the potatoes.
7. Add milk and butter to make the mashed potatoes creamy.
8. Sprinkle some salt and pepper.
9. Serve warm.

16. What does this recipe teach us to make?

It teaches us to make \_\_\_\_\_ potatoes.

- (1) soft
- (2) mashed
- (3) creamy

(     )

17. How many potatoes are needed in this recipe?

\_\_\_\_\_ potatoes are needed in this recipe.

- (1) One
- (2) Two
- (3) Six

(     )

18. When do we cut the potatoes into small pieces?

We do it after \_\_\_\_\_

- (1) boiling them in water
- (2) putting them in a pot
- (3) peeling the skin with a knife

(     )

19. How are the potatoes mashed?

They are mashed using a \_\_\_\_\_

- (1) fork
- (2) knife
- (3) tablespoon

(      )

20. How do we make the potatoes creamy?

We make them creamy by adding \_\_\_\_\_

- (1) water and milk
- (2) salt and pepper
- (3) milk and butter

(      )

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**Section D: Comprehension (10 marks)**

Read the passage carefully and answer all the questions.

Joey was dressed up as a Superhero. He was sure he was going to win the Superhero competition at his friend's party. He was excited to show off what he was wearing.

"I am here to save you!" Joey shouted. His father told him that he looked nice. Joey was so happy that he ran around the living room.

Just then, his mother walked out of the kitchen with Mindy, his sister. His mother told him to take his sister to the party. Joey was not happy to hear that. He looked at his sister and cried, "But, Mum, superheroes don't have sisters!"

His father laughed and tied Mother's old apron around Mindy's shoulders. He winked at Joey's mother and laughed, "Now, we have two superheroes in the family!"

At the party, both Joey and his sister won the first prize! Joey was so proud of his sister.

For questions 21 and 22, circle the correct answer

21. Joey wanted to win the Superhero competition      True / False
22. Joey's father laughed at him when he saw what Joey was wearing.  
True / False

Choose the correct answer and write its number (1, 2 or 3) in the bracket provided.

23. Who were the two superheroes in the family?

They were \_\_\_\_\_.

- (1) Joey's parents
- (2) Joey and Mindy
- (3) Joey and his father

(       )

Answer questions 25 and 26 in complete sentences.

24. How did Joey feel about taking Mindy to the party at first?

He was \_\_\_\_\_

\_\_\_\_\_

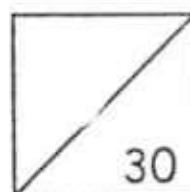
25. What did Mindy wear to the party?

She wore \_\_\_\_\_

\_\_\_\_\_

😊 Please check your work carefully 😊  
-End of paper-

ROSYTH SCHOOL  
P1 HOLISTIC ASSESSMENT 2017, TERM 3  
ENGLISH LANGUAGE  
MINI TEST



Name: \_\_\_\_\_ (    )                      Date: 1<sup>st</sup> August 2017

Class: P1 \_\_\_\_\_                      Parent's Signature: \_\_\_\_\_

---

**Section A: Vocabulary (8 x 1 mark)**

Read each question carefully. Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. (5 x 1 mark)

1. I \_\_\_\_\_ some milk into my empty cup.

- (1) poured
- (2) spread
- (3) sprinkled



(    )



2. The monkey in the jungle \_\_\_\_\_ from tree to tree with its long arms.

- (1) jumps
- (2) glides
- (3) swings



(    )

3. The \_\_\_\_\_ followed their mother hen to look for some worms.

- (1) chicks
- (2) nestlings
- (3) ducklings



(      )

4. The giant is \_\_\_\_\_ so he cannot enter the house.

- (1) tiny
- (2) greedy
- (3) enormous



(      )

5. The cat \_\_\_\_\_ loudly when the naughty boy threw a stone at it.

- (1) meowed
- (2) chattered
- (3) screeched



(      )

For each question, fill in the blank with the correct word from the box below. Use each word ONCE only. (3 x 1 mark)

huffed	party	spoons
shouted	bowls	sang

Jane celebrated her seventh birthday last month. Her mother had a birthday (6) \_\_\_\_\_ for her. She invited her classmates over to her house to celebrate with her.

When the cake arrived, she (7) \_\_\_\_\_ and puffed and blew out the candles on the cake. After eating the cake, her friends were given some ice cream in small (8) \_\_\_\_\_.

Everyone enjoyed the delicious ice cream.



Section B: Grammar (7 × 1 mark)

Read each question carefully. Choose the correct answer and write its number (1, 2 or 3) in the brackets provided. (4 × 1 mark)

9. I love to bake \_\_\_\_\_ my mother bought me an oven.

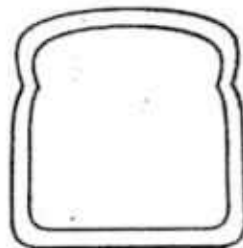
- (1) or
- (2) so
- (3) but



(     )

10. Would you like to spread \_\_\_\_\_ butter on your slice of bread?

- (1) some
- (2) much
- (3) many



(     )

11. Last month, I \_\_\_\_\_ a green bean plant in class.

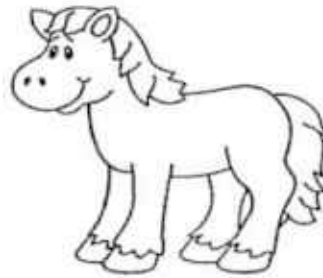
- (1) grow
- (2) grew
- (3) grows



(     )

12. \_\_\_\_\_ will follow me to the field to look for my lost foal?

- (1) Who
- (2) When
- (3) Where



( . )

For each question, fill in the blank with the most suitable word from the box below. Use each word ONCE only. (3 x 1 mark)

somewhere	there	everywhere	here
-----------	-------	------------	------

The queen ant was in her anthill and she was very hungry. The worker ants ran around (13) \_\_\_\_\_, looking for jelly. When they found some jelly, they brought it into the anthill, but the queen ant was no longer (14) \_\_\_\_\_. They wondered where she had gone to.

"Come over (15) \_\_\_\_\_. I am near the mango tree!" she yelled. When the ants found her near the tree, they saw her happily eating a huge mango.

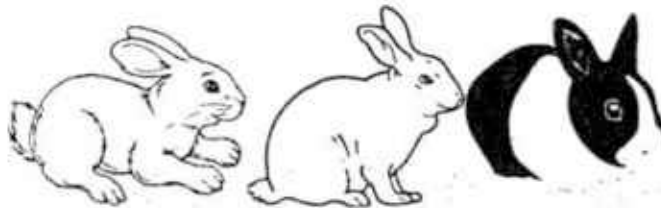
Section C: Visual Text Stimulus (5 x 1 mark)

Study the poster carefully and answer the questions. Choose the correct answer and write its number (1, 2 or 3) in the brackets provided.

## Fur Babies Petshop

(Open from Monday to Saturday)

### Rabbits for Sale!



Age: 15 weeks old

Price: \$30 each

#### FOOD

- grass
- carrots
- fruits

#### CARE

- brush its fur
- put food in a bowl
- put water in a bottle

#### SPECIAL OFFER!

1 packet of carrots costs \$4. Special price: Buy 2 packets at \$7 now.



**DO NOT** feed your pet rabbit meat or fish!



16. On which day will Mary not be able to buy a rabbit from Fur Babies Petshop?

- (1) Friday
- (2) Sunday
- (3) Saturday

(      )

17. How much does a rabbit cost?

- (1) \$7
- (2) \$15
- (3) \$30

(      )

18. Which one of the following statements is true?

- (1) I pay the same amount of money for carrots the whole year.
- (2) I do not save any money when I buy carrots during the special offer.
- (3) The special offer allows me to buy 2 packets of carrots with less money.

(      )

19. What are the two types of food you can feed your rabbit with?

I can feed it with \_\_\_\_\_.

(1) grass and meat

(2) carrots and meat

(3) carrots and grass ( )

20. How can you take care of your rabbit?

I can take care of my rabbit by \_\_\_\_\_.

(1) brushing its fur

(2) giving it fish to eat

(3) not giving it any water ( )

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**Section D: Comprehension (5 x 2 mark)**

Read the passage carefully and answer all the questions.

It was the school holidays. Mother was feeling bored so she decided to bake some cookies. She asked Tom and his younger brother, John, to help her.

Mother had placed the ingredients she needed on the table. When John saw the bowl of flour, he put his hands in it. The flour spilled all over the table. Mother was angry and told him to go out of the kitchen.

Tom and his mother mixed the butter and the flour together in a bowl. Then they made some cookies. Tom decorated the cookies with some chocolate rice and raisins.

Soon, the cookies were ready. John entered the kitchen and apologised to his mother. Mother forgave him. Although she felt tired after baking, the three of them sat down to eat the delicious cookies.

21. Why did Mother decide to bake some cookies?

She was feeling \_\_\_\_\_.

- (1) tired
- (2) angry
- (3) bored

(     )

22. How many ingredients were mixed in a bowl?

There were \_\_\_\_\_ ingredients mixed in a bowl.

(1) two

(2) three

(3) four

(     )

23. What did Tom put on the cookies?

He put \_\_\_\_\_

\_\_\_\_\_

24. Why did John say sorry to his mother?

He had \_\_\_\_\_

\_\_\_\_\_

For question 25, circle the correct answer.

25. John, Tom and his mother enjoyed eating the cookies.

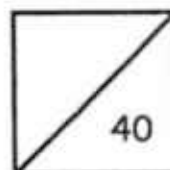
True / False



call 98518226  
☺ Please check your work carefully ☺

-End of paper-

ROSYTH SCHOOL  
HOLISTIC ASSESSMENT 2017, TERM 4  
ENGLISH LANGUAGE  
MINI TEST  
PRIMARY ONE



Name: \_\_\_\_\_ ( )

Date: 3 October 2017

Class: P1 \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Section A: Vocabulary (13 x 1 mark)**

Read each question carefully. Choose the correct answer and write its number in the brackets provided. (7 x 1 mark)

1. Our team was \_\_\_\_\_ when we won the first prize.

- (1) happy
- (2) scared
- (3) grumpy



( )

2. We have to \_\_\_\_\_ clearly so that our friends can understand what we are saying.

- (1) write
- (2) speak
- (3) listen



( )

3. A bull \_\_\_\_\_ as we were driving past a farm.

- (1) barked
- (2) bellowed
- (3) chattered



( )



4. Lilian and her brother could \_\_\_\_\_ gracefully so they were selected to perform for the school concert.

- (1) play
- (2) sing
- (3) dance



(      )

5. Johnny \_\_\_\_\_ loudly after his friend told him a funny joke.

- (1) cried
- (2) talked
- (3) laughed



(      )

6. Many children enjoy cycling. However, they need to \_\_\_\_\_ safely.

- (1) ride
- (2) drive
- (3) skate



(      )

7. The little bird uses its \_\_\_\_\_ to carry a blade of grass to build its nest.

- (1) wing
- (2) beak
- (3) feathers



(      )



Fill in each blank with the correct word from the box below. Use each word **ONCE**. (3 x 1 mark)

jumping	hurry	running	fright	flying
---------	-------	---------	--------	--------

My sister Lily is afraid of insects. She screams when she sees them.

Once, Lily saw a bee (8) \_\_\_\_\_ above her head. She had such a (9) \_\_\_\_\_ that she dropped the glass bowl she was holding. In the end, she had to clean up the broken glass pieces.

Yesterday, she saw a grasshopper (10) \_\_\_\_\_ on the ground. She yelled loudly and ran into the house. We laughed when we saw her hiding under her bed. Lily was so upset with us for laughing at her.



Fill in each blank with the correct word from the box below. Use each word **ONCE**. (3 x 1 mark)

lay

grow

crocodiles

home

fish

There are many types of dragonflies in the world. They all begin their life in water.

Some female dragonflies (11) \_\_\_\_\_ their eggs near a river. After hatching from the egg, the young of a dragonfly crawls into the water. The river will be its (12) \_\_\_\_\_ for the next four years.

The young dragonfly sometimes feeds on tiny (13) \_\_\_\_\_ that live in the river. Once it is fully grown, it will crawl out of the water and fly away.

Adapted from: <http://study.com/academy/lesson/life-cycle-of-a-dragonfly-lesson-for-kids.html>



**Section B: Grammar (12 x 1 mark)**

Read each question carefully. Choose the correct answer and write its number in the brackets provided. (6 x 1 mark)

14. We \_\_\_\_\_ very thirsty and need a drink.

- (1) is
- (2) am
- (3) are



(     )

15. Jane placed the glass of water \_\_\_\_\_ the table.

- (1) in
- (2) on
- (3) over



(     )

16. The frightened boy \_\_\_\_\_ away from the fierce dog last night.

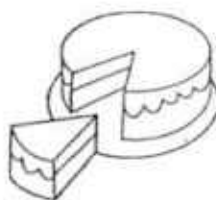
- (1) run
- (2) ran
- (3) runs



(     )

17. Mother baked a cake. John had \_\_\_\_\_ cake for tea.

- (1) a
- (2) an
- (3) the



(      )

18. Indra will \_\_\_\_\_ chicken curry for our dinner tonight.

- (1) cook
- (2) cooks
- (3) cooking



(      )

19. They fished the whole day \_\_\_\_\_ they did not catch anything.

- (1) or
- (2) so
- (3) but



(      )

Fill in each blank with the correct word from the box below. Use each word **ONCE**. (3 x 1 mark)

our

their

his

her

its

Mary and Susan have been good friends since Primary One. They love to spend (20) \_\_\_\_\_ time together.

Most of the time, they will play with Mary's dog, Rookie. Mary's parents bought Rookie for (21) \_\_\_\_\_ as a birthday present. Rookie has long fur. The girls comb (22) \_\_\_\_\_ fur every day. They also take Rookie for a walk in the nearby park.



Fill in each blank with the correct word from the box below. Use each word ONCE. (3x 1 mark)

go

goes

going

will go

went

Last Sunday, Siti woke up very early. She felt excited because she was (23) \_\_\_\_\_ to the market with Mother. Siti loved to visit the stalls at the market. Just before they left the house, her brother decided to (24) \_\_\_\_\_ with them.

At the market, they bought some fresh vegetables. They also (25) \_\_\_\_\_ to the fruit stall to buy some bananas and pears.

They went home, tired but happy. Siti hoped that Mother would take her to the market again.



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**Section C: Visual Text Comprehension (5 x 1 mark)**

Study the poster carefully and answer the questions. Choose the correct answer and write its number in the brackets provided.

**Reading Is Fun!**



# **BOOK FAIR**

At Sunny Centre, Level 4  
1 November 2017

We want to encourage reading.  
Buy good books and join us for these fun activities!

**Watch A Movie**  
**Venue: Studio**

- Show times: 10 am  
1 pm  
2 pm



**Story Telling**  
**Venue: Kid's Corner**

- Story Telling Sessions by Mother Goose  
at 11 am and 4 pm



**Bookmark Design Contest**  
**Venue: Event Hall**

Time: 3 pm

- Register with Mrs Tan at the Main Counter
- Win attractive prizes for the best design
  - First prize: \$100
  - Second prize: \$80
  - Third prize: \$50



For more information, contact Mr Jack at 6733 3344



26. How many movie show times are there?

There are \_\_\_\_\_ movie show times.

(1) one

(2) two

(3) three

(      )

27. Why was this Book Fair organised?

It was organised to \_\_\_\_\_.

(1) tell stories

(2) encourage reading

(3) win attractive prizes

(      )

28. Which activity can Tom join in at 4pm at the Book Fair?

He can join the \_\_\_\_\_.

(1) movie watching

(2) story telling session

(3) bookmark design contest

(      )

29. Who should I register with if I want to join the bookmark design contest?

I should register with \_\_\_\_\_.

(1) Mrs Tan

(2) Mr Jack

(3) Mother Goose

(      )

30. Ben won \$50 in the bookmark design contest. Which prize did he win?

He won the \_\_\_\_\_.

(1) First prize

(2) Second prize

(3) Third prize

(      )

### Section D: Comprehension (10 marks)

Read the passage carefully and answer the questions.

Once, there lived a white cow, a black cow and a brown cow in a field. They stayed close to one another and never wandered far. They were safe from attackers.

One day, a lion came to the field from the jungle. It looked hungrily at the three cows. The lion had not eaten for many days. It could not attack the three cows at the same time. The lion thought of a plan. It decided to attack the cows one by one.

The lion made friends with the brown cow. Soon, they became good friends. The other cows were upset with the brown cow.

The white cow tried to talk to the lion to go back to the jungle. Instead of talking to the white cow, the lion ate it. When the black cow could not find the white cow, it went up the hill to look for the lion. The lion then ate the black cow.

In the end, the lion also ate his good friend, the brown cow.

Adapted from: [http://www.kidsworldfun.com/shortstories\\_three cows.php](http://www.kidsworldfun.com/shortstories_three cows.php)

31. Read the sentence carefully and circle 'True' or 'False'.  
(1 mark)

The cows were safe from attackers at first because they stayed close to one another and never wandered far.

**True / False**

32. Which words in Paragraph 1 have the same meaning as the words below? (2 marks)

(a) near

-

(b) moved away

-

33. Choose the correct answer and write its number (1, 2 or 3) in the bracket provided. (2 marks)

Where did the lion come from?

The lion came from the \_\_\_\_\_.

(1) hill

(2) field

(3) jungle

(      )

Read the questions carefully and answer in **complete** sentences.

34. What was the lion's plan? (2 marks)

It was \_\_\_\_\_

\_\_\_\_\_

35. Why were the white and black cows upset with the brown cow? (2 marks)

It \_\_\_\_\_

\_\_\_\_\_

36. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1 mark)

\_\_\_\_\_ The black cow looked for the lion.

\_\_\_\_\_ The cows ate grass together in the field.

\_\_\_\_\_ The lion and the brown cow became good friends.

~ End of Paper ~

**Please check your work carefully.**

## ANSWER KEY

YEAR : 2017  
LEVEL : PRIMARY 1  
SCHOOL : ROSYTH SCHOOL  
SUBJECT : ENGLISH  
TERM : MINI TEST TERM 2

### SECTION A: VOCABULARY (8 marks)

Q 1	Q 2	Q 3	Q 4	Q 5
1	1	1	3	2

Q6) animals

Q7) slithering

Q8) barked

### SECTION B: GRAMMAR (7 marks)

Q9	Q 10	Q 11	Q 12
3	2	3	2

Q13) at

Q14) between

Q15) on

### SECTION C: VISUAL TEXT (5 marks)

Q16	Q17	Q18	Q19	Q20
2	3	3	1	3

### SECTION D: COMPREHENSION (10 marks)

Q21) true

Q22) false

Q23) 2

Q24) He was not happy at first about taking Mindy to the party.

Q25) She wore an apron to the party.

THE END



## ANSWER KEY

YEAR : 2017  
LEVEL : PRIMARY 1  
SCHOOL : ROSYTH SCHOOL  
SUBJECT : ENGLISH  
TERM : MINI TEST TERM 3

### SECTION A: VOCABULARY (8 marks)

Q 1	Q 2	Q 3	Q 4	Q 5
1	3	1	3	1

Q6) party  
Q7) huffed  
Q8) bowls

### SECTION B: GRAMMAR (7 marks)

Q9	Q 10	Q 11	Q 12
2	1	2	1

Q13) everywhere  
Q14) there  
Q15) here

### SECTION C: VISUAL TEXT (5 marks)

Q16	Q17	Q18	Q19	Q20
2	3	3	3	1

### SECTION D: COMPREHENSION (10 marks)

Q21) 3  
Q22) 1  
Q23) He put chocolate rice and raisins  
Q24) He had spilled the flour all over the table.  
Q25) true

THE END



## ANSWER KEY

YEAR : 2017  
LEVEL : PRIMARY 1  
SCHOOL : ROSYTH SCHOOL  
SUBJECT : ENGLISH  
TERM : MINI TEST TERM 4

### SECTION A: VOCABULARY (13 marks)

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7
1	2	2	3	3	1	2

Q8) flying  
Q9) fright  
Q10) jumping  
Q11) lay  
Q12) home  
Q13) fish

### SECTION B: GRAMMAR (12 marks)

Q 14	Q 15	Q 16	Q 17	Q 18	Q 19
3	2	2	3	1	3

Q20) their  
Q21) her  
Q22) its  
Q23) going  
Q24) go  
Q25) went

### SECTION C: VISUAL TEXT COMPREHENSION (5 marks)

Q26	Q27	Q28	Q29	Q30
3	2	2	1	3

### SECTION D: COMPREHENSION (10 marks)

Q31) true  
Q32a) close  
Q32b) wandered  
Q33) 3  
Q34) It was to attack the cows one by one  
Q35) It became friends with the lion.  
Q36) 3, 1, 2

THE END







CHIJ St Nicholas Girls' School  
Primary One English 2017  
English Review 1

Name: \_\_\_\_\_ ( ) Class: P1 \_\_\_\_\_

Date: Wednesday, 3 May 2017

Skill Attainment	4 – 5m 😊😊😊 (at least 80% accuracy)	3m 😊😊 (at least 60% accuracy)	0 – 2m 😊 (less than 60% accuracy)
Identify the correct pronoun or preposition in the context of a sentence. (Q1 – Q5)			
Identify the most suitable vocabulary word in the context of a sentence. (Q6 – Q10)			
Identify the correct pronoun in the context of a passage. (Q11 – Q15)			
Identify the correct vocabulary word in the context of a passage. (Q16 – Q20)			

Remarks:

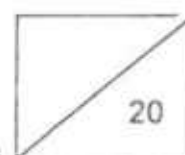
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Parent's Signature: \_\_\_\_\_

Total Marks



**Section A: Grammar Multiple-Choice Questions (5 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

1. I bought a teddy bear for my sister. \_\_\_\_\_ likes it a lot.



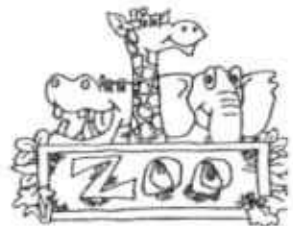
- (1) I
- (2) It
- (3) He
- (4) She ( )

2. Nina has a cat. \_\_\_\_\_ likes to lick its paw.



- (1) I
- (2) It
- (3) He
- (4) She ( )

3. "Are we going \_\_\_\_\_ the zoo today?" asked Tim.



- (1) in
- (2) to
- (3) on
- (4) at ( )

4. Mei jumped \_\_\_\_\_ a puddle of water to keep her shoes dry.

- (1) in
- (2) to
- (3) into
- (4) over

(       )



5. Grandma cooks her soup \_\_\_\_\_ a big pot.

- (1) in
- (2) on
- (3) to
- (4) into

(       )



**Section B: Vocabulary Multiple-Choice Questions (10 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

6. The duck \_\_\_\_\_ as it walks around the pond to look for food.

- (1) brays
- (2) croaks
- (3) quacks
- (4) squeaks

(       )



7. A \_\_\_\_\_ has a long neck that allows it to reach the leaves of tall trees.

- (1) snake
- (2) giraffe
- (3) crocodile
- (4) caterpillar

(       )



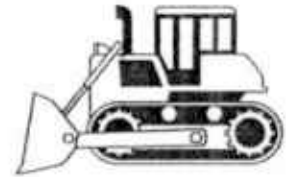
8. The \_\_\_\_\_ fireman was not afraid and ran into the building to save the boy.

- (1) sad
- (2) brave
- (3) excited
- (4) frightened

(       )



9. Mr Sim drives a huge \_\_\_\_\_ that moves dirt and rocks at construction sites.



- (1) taxi
  - (2) aeroplane
  - (3) bulldozer
  - (4) motorbike
- (       )

10. Belle was \_\_\_\_\_ to receive her favourite book as a birthday present.



- (1) angry
  - (2) upset
  - (3) scared
  - (4) surprised
- (       )

**Section C: Grammar Cloze (5 × 1 mark)**

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) I	(C) them	(E) us
(B) my	(D) they	(F) you

A farmer and I wanted to buy the same farm. The person selling the farm told (11) \_\_\_\_\_ to look for ten golden eggs that were hidden around the farm. I found more eggs than the farmer so the seller sold the farm to me. That is why I called my farm Golden Eggs Farm.

Last year, a group of pupils came to visit (12) \_\_\_\_\_ farm. One of (13) \_\_\_\_\_ laughed at the name of my farm and said, "I thought it was because your hens lay golden eggs."

(14) \_\_\_\_\_ replied, "They do not lay golden eggs but I do earn money selling their eggs. To me, (15) \_\_\_\_\_ are like gold." I winked and gave the pupils a basketful of fresh eggs to take home with them. They thanked me and went home with a smile.

*Adapted from Golden Eggs Farm in I Love Reading, Fun on the Farm Vol 1 Issue 2  
jeremy exampaper call: 98518226*

**Section D: Vocabulary Cloze (5 x 1 mark)**

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) asleep	(C) said	(E) squeezed
(B) greedy	(D) scary	(F) worried

A mouse saw a bag full of corn in a barn. It bit a small hole in the bag and (16) \_\_\_\_\_ into the bag. Then, it ate the corn. When it wanted to come out, it could only get its head out. Its belly was too big for the hole. The mouse was (17) \_\_\_\_\_ and began to cry.

A rabbit saw what had happened and (18) \_\_\_\_\_, "You ate too much! You have to wait till your belly becomes smaller." The mouse nodded. Soon, it fell (19) \_\_\_\_\_.

When the mouse woke up, its belly had become smaller. Instead of leaving the bag, the (20) \_\_\_\_\_ mouse helped itself to more corn. Its belly grew big again. After eating, it remembered about leaving and tried to escape from the bag but it could not.

Just then, it heard a sound - meow. The mouse froze.

*Adapted from The Greedy Mouse ([http://www.kidsworldfun.com/shortstories\\_greedy mouse.php](http://www.kidsworldfun.com/shortstories_greedy mouse.php))*

--- End of paper ---





CHIJ St Nicholas Girls' School  
Primary One English 2017  
English Review 2

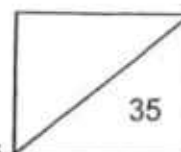
Name: \_\_\_\_\_ ( ) Class: P1 \_\_\_\_\_

Date: 21 August 2017

Skill Attainment	😊😊😊😊 (at least 80% accuracy)	😊😊 (at least 60% accuracy)	😊 (less than 60% accuracy)
Identify the correct grammar usage in the context of a sentence. (Q1 – Q10)			
Identify the most suitable vocabulary word in the context of a sentence. (Q11 – Q20)			
Identify the most suitable vocabulary word in the context of a passage. (Q21 – Q25)			
Able to comprehend a given passage by answering the multiple-choice questions. (Q26 – Q30)			

Parent's Signature: \_\_\_\_\_

Total Marks



**Section A: Grammar Multiple-Choice Questions (10 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

1. "\_\_\_\_\_ be a celebration at the park tomorrow!" said Ginny excitedly.



- (1) That's
- (2) There's
- (3) There'll
- (4) There're

(       )

2. It is my sister's birthday. \_\_\_\_\_ going to have an ice-cream party.



- (1) He's
- (2) He'll
- (3) She's
- (4) She'll

(       )

3. "\_\_\_\_\_ drew this lovely picture?" asked the teacher.



- (1) How
- (2) Who
- (3) When
- (4) Where

(       )

4. Aunt Joy walked from stall to stall \_\_\_\_\_ the market to look for the freshest fruits.

- (1) at
- (2) on
- (3) over
- (4) under

(       )



5. The frog jumped \_\_\_\_\_ the pond to hide from the snake.

- (1) in
- (2) into
- (3) under
- (4) through

(       )



6. The anteater was hungry \_\_\_\_\_ it went to look for food.

- (1) or
- (2) so
- (3) but
- (4) because

(       )



7. \_\_\_\_\_ moon is very round and bright tonight.

- (1) A
- (2) The
- (3) These
- (4) Those

(       )



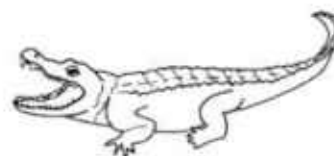
8. The hungry villagers found some food. \_\_\_\_\_  
felt relieved.



- (1) It
- (2) He
- (3) She
- (4) They

(      )

9. The hungry crocodile caught a zebra and ate  
\_\_\_\_\_.



- (1) it
- (2) her
- (3) him
- (4) them

(      )

10. Mr Tim spends \_\_\_\_\_ free time having tea  
with friends during the weekend.



- (1) her
- (2) his
- (3) our
- (4) their

(      )

**Section B: Vocabulary Multiple-Choice Questions (10 x 1 marks)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.  
Use the pictures to help you.

11. The prince rode on his \_\_\_\_\_ to a faraway land.

- (1) bull
- (2) sheep
- (3) horse
- (4) elephant

(       )



12. Lucy \_\_\_\_\_ when she entered a dusty room.

- (1) sang
- (2) yelled
- (3) gasped
- (4) sneezed

(       )



13. Father was \_\_\_\_\_ when Peter told him the truth about breaking his cup.

- (1) glad
- (2) excited
- (3) nervous
- (4) terrified

(       )



14. "Stay on the shore! There might be \_\_\_\_\_ in the water!" warned the lifeguard.

- (1) fish
- (2) ducks
- (3) swans
- (4) sharks

(       )



15. "What a pleasant \_\_\_\_\_!" Jane exclaimed when she saw her brand new bicycle.

- (1) scare
- (2) shock
- (3) fright
- (4) surprise

(       )



16. The farmer was delighted to see a \_\_\_\_\_ hatching out of its egg.

- (1) foal
- (2) lamb
- (3) chick
- (4) kitten

(       )



17. A tiger usually eats \_\_\_\_\_ during its meals.

- (1) meat
- (2) grass
- (3) honey
- (4) leaves

(       )



18. Aunt Maya waters the plants in her \_\_\_\_\_ every day.

- (1) park
- (2) pond
- (3) forest
- (4) garden

(       )



19. The magician waved his wand and a rabbit \_\_\_\_\_ out of the hat.

- (1) flew
- (2) popped
- (3) skipped
- (4) slithered

(       )



20. Mary raised her hand to ask \_\_\_\_\_ when she was in doubt.

- (1) a question
- (2) an answer
- (3) an idea
- (4) a fact

(       )



### Section C: Vocabulary Cloze (5 x 1 mark)

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) around	(B) branches	(C) leaves
(D) loudest	(E) roar	(F) whisper

Howler monkeys have a special way of sending messages to other monkeys. They are the (21) \_\_\_\_\_ of all monkeys. They call to let others know where they live and alert them to stay away. The loud calls sound like a bark or a (22) \_\_\_\_\_. After one group of them has called, another group would answer.

Howler monkeys hardly ever leave the treetops. They eat mainly (23) \_\_\_\_\_ as well as fruits, nuts and flowers. As they look for food, they use their strong tails to grip onto (24) \_\_\_\_\_. swinging from one to another. This helps them to move (25) \_\_\_\_\_ high up in the trees. This is why they stay in the treetops, where food is within their reach.

*Adapted from <http://kids.nationalgeographic.com>*



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**Section D: Comprehension (5 x 2 marks)**

Read the following passage carefully. Then choose the correct answer and write its number (1, 2 or 3) in the brackets.

Kimi lived with her mother in a small house. Kimi's father had gone fishing for many days and had not come back. Kimi decided to set out to look<sup>for</sup> her father. 1

After walking for half a day, Kimi rested by a river. Suddenly, she saw a fish flipping around as it was out of the water. She quickly picked it up and dropped it into the river. 5

"Thank you. I'll return your kindness one day," said the fish.

"How can a tiny fish help me?" laughed Kimi and went on her way.

Soon after, Kimi came to the sea. She looked all around for a boat but there was none in sight. Tired and sad, she sat on the shore and cried. 10

"Hello!" called a voice nearby, and the fish swam up. "I can help you," said the fish. "My friend, the whale, can take you over."

A whale magically appeared on the sea and floated towards Kimi. Kimi got onto it and apologised to the fish for what she had said earlier. Kimi and the whale then went together to look for her father. 15

*Adapted from 'Rosy's Journey' by Louisa May Alcott*

26. Why did Kimi decide to go out on a journey?

- (1) She wanted to look for a fish.
- (2) She wanted to rest by the river.
- (3) She wanted to look for her father. ( )

27. The fish was \_\_\_\_\_ when Kimi saved its life.

- (1) angry
- (2) grateful
- (3) surprised ( )

28. Why did Kimi look for a boat?

- (1) She loved boat rides.
- (2) She wanted to go fishing on the boat.
- (3) She wanted to get across the sea on the boat. ( )

29. How did the fish return Kimi's kindness?

- (1) It found Kimi's missing father.
- (2) It asked a whale to take Kimi over the sea.
- (3) It found a boat and took Kimi over the sea. ( )

30. Why do you think Kimi apologised to the fish?

- (1) She could not spend more time with the fish.
- (2) She had to trouble the fish to help her cross the sea.
- (3) She did not believe that the fish was able to help her. ( )

----- The End -----



CHIJ St Nicholas Girls' School  
Primary One English 2017  
English Review 3

Name: \_\_\_\_\_ ( ) Class: P1 \_\_\_\_\_

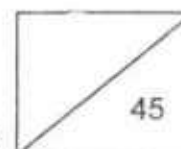
Date: Wednesday, 27 September 2017

Duration: 1 hour

Skill Attainment	😊😊😊 (at least 80% accuracy)	😊😊 (at least 60% accuracy)	😊 (less than 60% accuracy)
Identify the correct grammar item in the context of a sentence (Q1 – Q5)			
Identify the most suitable vocabulary word in the context of a sentence (Q6 – Q15)			
Identify the correct preposition in the context of a passage (Q16 – Q20)			
Identify the most suitable vocabulary word in the context of a passage (Q21 – Q25)			
Able to arrange a given set of words in the correct order (Q26 – Q30)			
Able to comprehend a given passage by answering the questions (Q31 – Q35)			

Parent's Signature: \_\_\_\_\_

Total Marks



**Section A: Grammar Multiple-Choice Questions (5 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided. Use the pictures to help you.

1. Mrs Lim took a little piece of the jelly and gave \_\_\_\_\_ to the baby.

- (1) it
- (2) me
- (3) her
- (4) him

(       )



2. "This ice cream is \_\_\_\_\_. Grandpa bought it for me," said Timothy.

- (1) his
- (2) hers
- (3) mine
- (4) theirs

(       )



3. Mrs Po \_\_\_\_\_ going to a celebration tomorrow. She feels excited.

- (1) is
- (2) are
- (3) was
- (4) were

(       )



4. The girls \_\_\_\_\_ their favourite chicken rice now.

- (1) ate
- (2) eat
- (3) has eaten
- (4) are eating

(      )



5. "\_\_\_\_\_ having dinner with you today," Mother told Gary.

- (1) I'll
- (2) I'm
- (3) You'll
- (4) You're

(      )



**Section B: Vocabulary Multiple-Choice Questions (10 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided. Use the pictures to help you.

6. The \_\_\_\_\_ girl finished up all the food on the table.

- (1) angry
- (2) greedy
- (3) honest
- (4) frightened

(       )



7. Exercising regularly makes Mr Lim \_\_\_\_\_.

- (1) mad
- (2) weak
- (3) brave
- (4) tough

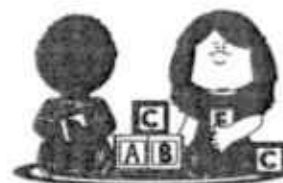
(       )



8. Michelle is a kind girl. She always \_\_\_\_\_ her toys with her friends.

- (1) puts
- (2) hides
- (3) takes
- (4) shares

(       )



9. Mei \_\_\_\_\_ her coffee carefully as it was hot.

- (1) ate
- (2) licked
- (3) sipped
- (4) sucked

(       )



10. Sue left the house \_\_\_\_\_ as she was going to be late.

- (1) slowly
- (2) calmly
- (3) happily
- (4) hurriedly

(       )



11. Benny \_\_\_\_\_ some eggs into a pan to fry them.

- (1) cracked
- (2) smacked
- (3) smashed
- (4) splashed

(       )



12. "I would like to invite you to my birthday \_\_\_\_\_ next week," said Ming.

- (1) party
- (2) concert
- (3) festival
- (4) meeting

(       )





13. Darren was having such a terrible toothache that he could only \_\_\_\_\_ on his food, taking small bites.

- (1) chew
- (2) nibble
- (3) chomp
- (4) munch

(       )



14. The king and queen live in a \_\_\_\_\_ castle.

- (1) rich
- (2) royal
- (3) heavy
- (4) generous

(       )



15. A train passes through this \_\_\_\_\_ every five minutes.

- (1) hole
- (2) cave
- (3) tunnel
- (4) doorway

(       )



**Section C: Grammar Cloze (5 x 1 mark)**

Fill in each blank with the most suitable word in the box below.

Use each word once only.

by	in	on	under	up
----	----	----	-------	----

Crow was looking for food. She found some cheese  
(16) \_\_\_\_\_ the ground. She grabbed the cheese with its  
beak and flew high (17) \_\_\_\_\_ to a tree. Soon, Fox came. He  
stopped (18) \_\_\_\_\_ the tree and looked up.

"Wow! You are the most beautiful bird I have ever seen. If you could  
sing, you would be the most attractive bird (19) \_\_\_\_\_ the  
forest!" Fox exclaimed.

Crow looked at Fox and felt so proud. She took a deep breath and  
opened her beak. The cheese fell (20) \_\_\_\_\_ the tree and  
Fox pounced on it. The cheese was swallowed very quickly.

*Adapted from Aesop's Fables by Michael Rosen, 2013 [Tradewind Books]*

**Section D: Vocabulary Cloze (5 × 1 mark)**

Fill in each blank with the most suitable word in the box below.

Use each word once only.

chew	hide	largest	lay
	nest	orange	

Leaf-cutter ants are well-known for their powerful jaws. In a colony, there is one queen ant and the rest are worker ants. The queen ant is the (21) \_\_\_\_\_ ant in the colony. It is enormous and can (22) \_\_\_\_\_ up to 1000 eggs each day.

The worker ants are light brown or (23) \_\_\_\_\_ in colour, with spikes on their backs. They cut and carry leaves back to their (24) \_\_\_\_\_, where they make their own food. One colony of these ants can (25) \_\_\_\_\_ off all the leaves of a tree in just one day. They are responsible for destroying more trees than any other groups of animals.

*Adapted from <http://antark.net/ant-species/leaf-cutter-ant-atta-cephalotes/>*

**Section E: Word Order (5 x 2 marks)**

Rearrange the words to form a complete sentence. Begin each sentence with a capital letter. Use the correct punctuation mark at the end of each sentence.

(26)      the robber                      the police                      caught

---

---

(27)      an ant                      legs                      has                      six

---

---

(28)      an ice cream                      I had                      last week                      with my friends

---

---

(29)      got stuck                      greedy                      in the doorway                      giant                      the

---

---

(30)      going to bed                      a cup of milk                      my father                      before                      drinks

---

---

## Section F: Comprehension

### Multiple-Choice and Open-ended Questions (5 x 2 marks)

Read the following passage carefully.

In Peter's bedroom, there were many new toys placed neatly on the shelves. One night, Peter played with them and went to bed without tidying up his room. 1

The next morning, Peter found that all the toys had been put back in their proper place. He was puzzled. 5

The following day, the exact same thing happened again. When Peter went to get one of his toys, it jumped out of his hands and said, "I don't want to play with you!" He could not believe his eyes.

"You always leave us on the floor after playing. We are sad that we have to climb back up the shelf on our own. We won't play with you until you promise to put us back before you go to bed," said a teddy bear. 10

Peter finally understood how badly he had treated his toys. Feeling sorry, he asked for their forgiveness. From that day, he always put them back nicely before he went to bed. 15

*Adapted from 'Tidy Toys' <https://freestoriesforkids.com>*

For questions 31 - 32, choose the most suitable answer and write its number in the brackets provided. Answer questions 33 - 34 in complete sentences. For question 35, write the most suitable word in the box.

31. Peter was \_\_\_\_\_ boy at the beginning of the story.

- (1) a proud
- (2) a dishonest
- (3) an irresponsible (     )

32. Peter was \_\_\_\_\_ when one of his toys started talking to him.

- (1) sorry
- (2) puzzled
- (3) shocked (     )

33. How did the toys get back on the shelves?

---

---

34. What did Peter promise the toys?

---

---

35. Write down a word in **Paragraph 5** which means 'knew'.



CHIJ St Nicholas Girls' School  
Primary One English 2017  
English Revision Paper 1

Name: \_\_\_\_\_ ( ) Class: P1 \_\_\_\_\_

Date: \_\_\_\_\_

Skill Attainment	😊😊😊 (at least 80% accuracy)	😊😊 (at least 60% accuracy)	😊 (less than 60% accuracy)
Identify the correct pronoun in the context of a sentence. (Q1 – Q5)			
Identify the most suitable vocabulary word in the context of a sentence. (Q6 – Q10)			
Identify the correct contraction in the context of a passage. (Q11 – Q15)			
Identify the correct vocabulary word in the context of a passage. (Q16 – Q20)			

Remarks:

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Parent's Signature: \_\_\_\_\_

Total Marks: 

20
----

**Section A: Grammar Multiple-Choice Questions (5 x 1 mark)**

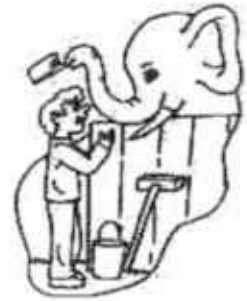
Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

1. Mr Ong is a zookeeper. \_\_\_\_\_ takes care of animals.

- (1) It
- (2) He
- (3) She
- (4) You

(       )



2. My sister loves to draw. \_\_\_\_\_ wants to be an artist when she grows up.

- (1) It
- (2) He
- (3) She
- (4) You

(       )



3. I like to play with Anne and Tom. \_\_\_\_\_ are my best friends.

- (1) He
- (2) We
- (3) She
- (4) They

(       )





4. "Would you like to go to the supermarket with \_\_\_\_\_?" asked Mother.

- (1) I
- (2) he
- (3) me
- (4) she

(       )



5. My friend, Siti, and I are Singaporeans.  
\_\_\_\_\_ are from Singapore.

- (1) I
- (2) We
- (3) You
- (4) They

(       )



**Section B: Vocabulary Multiple-Choice Questions (5 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

6. "So irritating!" grumbled Mama Bear. She was \_\_\_\_\_ that Papa Bear refused to wake up to check out the noise.



- (1) glad
- (2) pleased
- (3) annoyed
- (4) terrified (       )

7. Mrs Ho screamed when she saw a snake \_\_\_\_\_ across her path.



- (1) running
- (2) dancing
- (3) crawling
- (4) slithering (       )

8. The coast guards used \_\_\_\_\_ to save the boy in the sea.



- (1) a helicopter
- (2) a fire engine
- (3) an aeroplane
- (4) an ambulance (       )

9. During the school holidays, our family likes to \_\_\_\_\_ to another country.

- (1) ski
- (2) jump
- (3) swim
- (4) travel

(       )



10. The dragon boat racers \_\_\_\_\_ hard during the race.

- (1) swam
- (2) rolled
- (3) jumped
- (4) paddled

(       )



**Section C: Grammar Cloze (5 x 1 mark)**

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) I'm	(C) Don't	(E) That's
(B) I'll	(D) You're	(F) There's

Once, there lived a mother pig and her three children. She said to them, (11) "\_\_\_\_\_ all grown up now. You need to build your own homes."

The first pig built a house with straw. The second pig built a house with sticks. The third pig said, (12) "\_\_\_\_\_ going to build a house using bricks."

One day, a wolf visited the first pig. The first pig screamed, "Go away!" The wolf replied, (13) "\_\_\_\_\_ blow your house down!" The wolf did just that.

The wolf did the same to the second pig's house and went to the third pig's house. (14) "\_\_\_\_\_ no way you can enter this house," warned the third pig. (15) "\_\_\_\_\_ look down on me!" said the wolf proudly. The wolf began to climb towards the chimney.

*Adapted from Big Book of Fairy Tales by Miles Kelly*

**Section D: Vocabulary Cloze (5 x 1 mark)**

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

jeremy paper call 98518229

(A) frightened	(C) houses	(E) motorbike
(B) helicopter	(D) money	(F) robbers

Mr Lim works as a postman. He delivers letters and parcels to all the (16) \_\_\_\_\_ in his neighbourhood. Every morning, he rides his (17) \_\_\_\_\_ to work.

One day, two (18) \_\_\_\_\_ followed Mr Lim. They gave him a scary look. He was (19) \_\_\_\_\_. There was nowhere for him to run. The robbers pushed him to the ground. They took away all the (20) \_\_\_\_\_ in his bag and ran away. Luckily, he was not hurt. He went to the police station to make a report. After three days, the robbers were caught.

--- End of paper ---



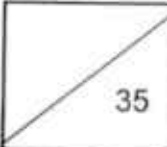
CHIJ St Nicholas Girls' School  
Primary One English 2017  
English Revision Paper 2

Name: \_\_\_\_\_ (            ) Class: P1 \_\_\_\_\_

Date: \_\_\_\_\_

Skill Attainment	😊😊😊😊 (at least 80% accuracy)	😊😊 (at least 60% accuracy)	😊 (less than 60% accuracy)
Identify the correct pronoun, preposition or contraction in the context of a sentence. (Q1 – Q10)			
Identify the most suitable vocabulary word in the context of a sentence. (Q11 – Q20)			
Identify the most suitable vocabulary word in the context of a passage. (Q21 – Q25)			
Able to comprehend a given passage by answering the multiple-choice questions. (Q26 – Q30)			

Parent's Signature: \_\_\_\_\_

Total Marks 

**Section A: Grammar Multiple-Choice Questions (10 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

1. Mrs Lim has green fingers. \_\_\_\_\_ plants many pretty flowers in her garden.

(1) It

(2) He

(3) She

(4) You

(       )



2. My brother can bake delicious muffins.  
\_\_\_\_\_ wants to open his own bakery shop when he grows up.

(1) It

(2) He

(3) She

(4) You

(       )



3. Pam and Kim are cousins. \_\_\_\_\_ schoolmates too.

(1) She's

(2) We're

(3) You're

(4) They're

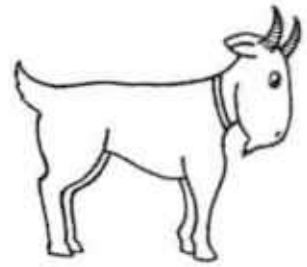
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4. "I am going to the goat farm. Would you like to join \_\_\_\_\_?" asked Aunt Julie.

- (1) I
- (2) he
- (3) me
- (4) she

(       )



5. Mr Tan is not going to work today.  
\_\_\_\_\_ running a fever.

- (1) It's
- (2) He's
- (3) She's
- (4) You're

(       )



6. Ali bent down and crawled \_\_\_\_\_ the table to hide.

- (1) on
- (2) into
- (3) over
- (4) under

(       )



7. Siti keeps her toys \_\_\_\_\_ a big box.

- (1) at
- (2) in
- (3) on
- (4) over

(       )

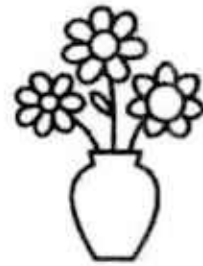




8. Mother put some fresh flowers \_\_\_\_\_ a vase.

- (1) at
- (2) on
- (3) into
- (4) over

(      )



9. "Please help yourself to the food \_\_\_\_\_ the table," Miss Hani offered Bala.

- (1) in
- (2) on
- (3) over
- (4) under

(      )



10. Sally wears a big hat because it is hot \_\_\_\_\_ the beach.

- (1) at
- (2) in
- (3) into
- (4) over

(      )



**Section B: Vocabulary Multiple-Choice Questions (10 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

11. George used his new \_\_\_\_\_ to study the stars.

- (1) goggles
- (2) telescope
- (3) binoculars
- (4) spectacles

(       )



12. Manesh enjoys having his \_\_\_\_\_ every morning before he goes to school.

- (1) lunch
- (2) dinner
- (3) supper
- (4) breakfast

(       )



13. The three boys love to climb up the tree and swing on its \_\_\_\_\_.

- (1) roots
- (2) trunk
- (3) leaves
- (4) branches

(       )



14. Siti added **some** \_\_\_\_\_ to her lemonade to make it **sweet**.

- (1) salt
- (2) flour
- (3) honey
- (4) water

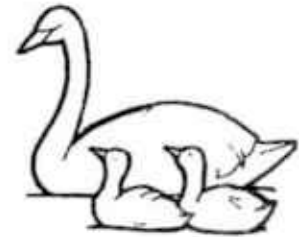
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15. The mother swan and her \_\_\_\_\_ swam gracefully **across** the river.

- (1) kids
- (2) foals
- (3) cygnets
- (4) ducklings

(       )



16. The \_\_\_\_\_ **man** scolded my mother for no reason.

- (1) kind
- (2) nasty
- (3) caring
- (4) selfish

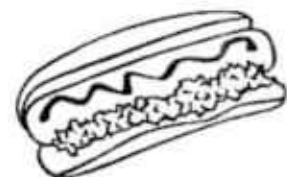
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17. Sarah felt \_\_\_\_\_ after the race. She could not wait to eat the sandwich Mother had made.

- (1) glad
- (2) bold
- (3) afraid
- (4) hungry

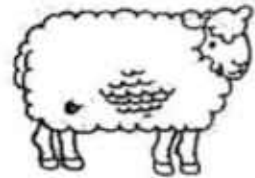
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18. The wool from the \_\_\_\_\_ can be used to make coats and gloves to keep people warm.

- (1) hen
- (2) bull
- (3) horse
- (4) sheep

(       )



19. Mr Ng found many \_\_\_\_\_ chewing on the leaves in his garden.

- (1) cats
- (2) dogs
- (3) birds
- (4) caterpillars

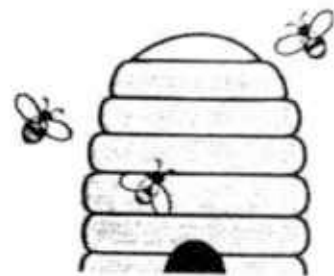
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20. The bees fly out of their \_\_\_\_\_ to look for food.

- (1) hive
- (2) nest
- (3) cave
- (4) pond

(       )



### Section C: Vocabulary Cloze (5 x 1 mark)

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) eats	(B) eggs	(C) hole
(D) protects	(E) searches	(F) sounds

The Nile crocodile is a very caring parent. Most reptiles lay their (21) \_\_\_\_\_ and leave them. The Nile crocodile (22) \_\_\_\_\_ its eggs until they hatch.

When the mother crocodile is ready to lay her eggs, she (23) \_\_\_\_\_ for a suitable nest. The nest is usually a hole on a riverbank. She lays her eggs in the (24) \_\_\_\_\_ and covers it. The mother crocodile will then watch over the eggs for three months.

Just before hatching, the young crocodiles call their mother by making high-pitched (25) \_\_\_\_\_. The mother crocodile will then dig up the hatchlings and carry them in her mouth to the water. The mother crocodile will look after the young crocodiles for up to two years.

Extracted and adapted from <http://kids.nationalgeographic.com>  
jeremy paper 98518229

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**Section D: Comprehension (5 x 2 marks)**

Read the following passage carefully. Choose the correct answer and write its number (1, 2 or 3) in the brackets.

Long ago, there lived an old couple in a village in Japan. Every day, the old man went into the forest to gather firewood so that his wife could cook their dinner.

One day, the old man did not return at the usual time. As the sky grew darker, his wife began to worry. She decided to go out to look for him. When she opened the door, a young man walked in. 5

"Who are you?" she cried out.

"Don't be silly," the young man replied. "I'm your husband."

"You are certainly not! My husband is an old man!" she exclaimed. 10

"But I am your husband," the young man insisted. "Sit down, and I'll tell you what had happened."

The man explained that he had come across a beautiful pool in the forest. He decided to take a rest there. The water looked so cool and inviting that he drank some of it. As he was leaving, he saw his own reflection in the water and realised that he had become young again. 15

"You must tell me where this pool is!" said the old lady with a smile.

Adapted from 'The Enchanted Pool' by Naomi Wakan

26. The old man gathered firewood \_\_\_\_\_.

- (1) to sell in the village
- (2) for his wife to cook dinner
- (3) because it was dark at night

(       )

27. Why did the old woman decide to go out?

- (1) She wanted to look for food.
- (2) She wanted to look for firewood.
- (3) She wanted to look for her husband.

(       )

28. When the young man entered the house, the old lady was \_\_\_\_\_.

- (1) sad
- (2) relieved
- (3) shocked

(       )

29. Why did the old man drink from the pool?

- (1) He saw his own reflection in it.
- (2) He wanted to become young again.
- (3) The water looked cool and inviting.

(       )

30. Why do you think the old lady wanted to know where the pool was?

- (1) She wanted to rest by the pool.
- (2) She wanted to look at her own reflection.
- (3) She wanted to drink from the pool and be young again.

(       )

----- The End -----





CHIJ St Nicholas Girls' School  
Primary One English 2017  
English Revision Paper 3

Name: \_\_\_\_\_ ( ) Class: P1

Date: \_\_\_\_\_

Skill Attainment	😊😊😊 (at least 80% accuracy)	😊😊 (at least 60% accuracy)	😊 (less than 60% accuracy)
Identify the correct grammar item in the context of a sentence (Q1 – Q5)			
Identify the most suitable vocabulary word in the context of a sentence (Q6 – Q15)			
Identify the correct preposition in the context of a passage (Q16 – Q20)			
Identify the most suitable vocabulary word in the context of a passage (Q21 – Q25)			
Able to arrange a given set of words in the correct order (Q26 – Q30)			
Able to comprehend a given passage by answering the questions (Q31 – Q35)			

Parent's Signature: \_\_\_\_\_

Total Marks



**Section A: Grammar Multiple-Choice Questions (5 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided. Use the pictures to help you.

1. My sister and I \_\_\_\_\_ to the market tomorrow.

(1) is going  
(2) am going  
(3) are going  
(4) were going

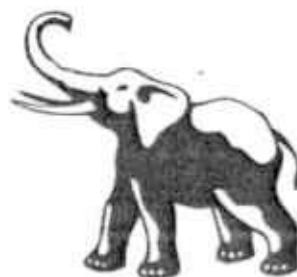
(       )



2. \_\_\_\_\_ elephant walked past and raised its trunk.

(1) A  
(2) An  
(3) These  
(4) Those

(       )



3. The horse jumped \_\_\_\_\_ the fence.

(1) over  
(2) under  
(3) above  
(4) through

(       )



4. Grandpa likes cooking. \_\_\_\_\_ favourite dish is chicken noodles.

- (1) My
- (2) His
- (3) Her
- (4) Their

(       )



5. "\_\_\_\_\_ going to the park to cycle!" said Tom excitedly.

- (1) I'm
- (2) We're
- (3) You're
- (4) They're

(       )



**Section B: Vocabulary Multiple-Choice Questions (10 x 1 mark)**

Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided. Use the pictures to help you.

6. The queen waved at the crowd as she went past in her \_\_\_\_\_ carriage.

- (1) ugly
- (2) rich
- (3) royal
- (4) scary

(       )



7. Mother prepared some soup for \_\_\_\_\_ this evening.

- (1) lunch
- (2) dinner
- (3) supper
- (4) breakfast

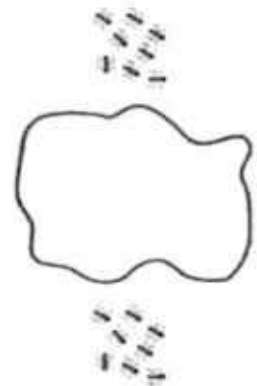
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8. There are many ants \_\_\_\_\_ around the puddle of fruit juice on the floor.

- (1) running
- (2) jumping
- (3) scurrying
- (4) swimming

(       )



9. The hungry cat \_\_\_\_\_ for its owner to feed it.

- (1) barked
- (2) meowed
- (3) croaked
- (4) squeaked

(       )



10. "Quick! Eat the \_\_\_\_\_ before it melts!"  
Mother told Sam.

- (1) cake
- (2) fish
- (3) honey
- (4) ice cream

(       )



11. Aunt Eli is a \_\_\_\_\_ woman. She can carry many heavy things at once.

- (1) kind
- (2) nasty
- (3) tough
- (4) generous

(       )



12. The earthworms live in a dark \_\_\_\_\_ underground.

- (1) hive
- (2) cave
- (3) cage
- (4) tunnel

(       )



13. The \_\_\_\_\_ man would not give to the poor.

- (1) happy
- (2) funny
- (3) caring
- (4) greedy

(       )



14. "Can you \_\_\_\_\_ to wash the dishes?" asked Mother.

- (1) help
- (2) like
- (3) want
- (4) agree

(       )



15. Our dog has grown to be much \_\_\_\_\_ than when it was a puppy.

- (1) nicer
- (2) bigger
- (3) colder
- (4) prettier

(       )



**Section C: Grammar Cloze (5 x 1 mark)**

Fill in each blank with the most suitable word in the box below. Use each word once only.

around

into

over

through

up

One hot day, a beetle was searching for some water. After walking  
(16) \_\_\_\_\_ for some time, it came to a lake. While the  
beetle was trying to drink from the lake, it slipped and fell  
(17) \_\_\_\_\_ the water.

Seeing the beetle in trouble, a bird in a nearby tree quickly plucked  
off a leaf. It dropped the leaf onto the water near the struggling beetle.  
The beetle moved towards the leaf and climbed  
(18) \_\_\_\_\_. Soon, it was carried safely to dry ground. Just  
at that time, a hunter was going to throw his net  
(19) \_\_\_\_\_ the bird, hoping to trap it.

Knowing what the hunter would do, the beetle quickly crawled under  
the net and bit a hole in it. When the hunter cast his net, the bird  
escaped (20) \_\_\_\_\_ the hole. The bird quickly flew away  
to safety.

**Section D: Vocabulary Cloze (5 x 1 mark)**

Fill in each blank with the most suitable word in the box below. Use each word once only.

away	claws	fight	protect
	sight	tongues	

Anteaters have no teeth. They use their long and wet  
(21) \_\_\_\_\_ to reach down an anthill and eat the ants in it.  
With its sharp (22) \_\_\_\_\_, an anteater can tear an  
opening into an anthill to allow its tongue to reach the ants quickly.

Anteaters cannot see well. That is why they do not depend on their  
(23) \_\_\_\_\_ but on their sense of smell. They also move  
quite slowly, but they can (24) \_\_\_\_\_ themselves against  
other animals. They stand on their hind legs and use their claws to fight  
them or scare them (25) \_\_\_\_\_

Anteaters are truly amazing animals!

*Adapted from <http://www.thejunglestore.com/Anteaters>*



Section E: Word Order (5 x 2 marks)

Rearrange the words to form a complete sentence. Begin each sentence with a capital letter. Use the correct punctuation mark at the end of each sentence.

(26) goes every Saturday piano lessons Ahmad for

---

---

(27) my sister the wall a picture and me on there is of

---

---

(28) so feeling well Sammy was not to see she went a doctor

---

---

(29) me my mother ice-cream to party will take an

---

---

(30) food had to the ants ants find for the baby

---

---

## Section F: Comprehension

### Multiple-Choice and Open-ended Questions (5 x 2 marks)

Read the following passage carefully.

It was a dark and stormy night. A traveller reached an inn. As it was very late at night, he found the door locked. He knocked on the door.

The inn-keeper said, "The door cannot be opened unless you have a silver key with you."

5

The traveller understood what he meant by the silver key. He immediately slipped a silver coin under the door. Then, the door opened right after.

As soon as the traveller got in, he said to the inn-keeper, "I have left my box outside. Please bring it in for me." As the inn-keeper 10  
went out to bring the box in for the traveller, the traveller closed the door behind him. He wanted to teach the inn-keeper a lesson.

The inn-keeper asked him to open the door. Now, the traveller replied from inside the inn, "A silver key is needed to open the door." 15  
Soon, the silver coin was pushed again under the door and the dishonest man was let in. The traveller was happy that he got his silver coin back.

*Adapted from 'The Silver Key' <http://www.preservearticles.com>*

For questions 31 - 32, choose the most suitable answer and write its number in the brackets provided. Answer questions 33 - 34 in complete sentences. For question 35, write the most suitable word in the box.

31. The traveller reached the inn \_\_\_\_\_.

- (1) in the morning
- (2) in the afternoon
- (3) at night

(      )

32. The silver key mentioned in the story is a \_\_\_\_\_.

- (1) key
- (2) box
- (3) coin

(      )

33. Why did the inn-keeper go out of the inn?

---

---

34. Why did the traveller close the door when the inn-keeper went out of the inn?

---

---

35. Write down a word in **Paragraph 5** which has the same meaning as 'untruthful'.

---End of Paper---

## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH

TERM: ENGLISH REVIEW 1

### Section A

Q1	Q2	Q3	Q4	Q5
4	2	2	4	1

### Section B

Q6	Q7	Q8	Q9	Q10
3	2	2	3	4

### Section C

Q11	Q12	Q13	Q14	Q15
E	B	C	A	D

### Section D

Q16	Q17	Q18	Q19	Q20
E	F	C	A	B

THE END

## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH

TERM: ENGLISH REVIEW 2

### Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	1	2	2	2	4	1	2

### Section B

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	1	4	4	3	1	4	2	1

### Section C

Q21	Q22	Q23	Q24	Q25
D	E	C	B	A

### Section D

Q26	Q27	Q28	Q29	Q30
3	2	3	2	1

THE END

## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH

TERM: ENGLISH REVIEW 3

### Section A

Q1	Q2	Q3	Q4	Q5
1	3	1	4	2

### Section B

Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
2	4	4	3	4	1	1	2	2	3

### Section C

Q16. on    Q17. up    Q18. by    Q19. in    Q20. under

### Section D

Q21. largest    Q22. lay    Q23. orange    Q24. nest    Q25. chew

### Section E

Q26. The police caught the robber.

Q27. An ant has six legs.

Q28. I had an ice cream last week with my friends.

Q29. The greedy giant got stuck in the doorway.

Q30. My father drinks a cup of milk before going to bed.

### Section F

Q31. 3    Q32. 3

Q33. They climbed back up on their own.

Q34. He promised to put them back before going to bed.

Q35. understood

## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH

TERM: ENGLISH REVISION PAPER 1

### Section A

Q1	Q2	Q3	Q4	Q5
2	3	4	3	2

### Section B

Q6	Q7	Q8	Q9	Q10
3	4	1	4	4

### Section C

Q11	Q12	Q13	Q14	Q15
D	A	B	F	C

### Section D

Q16	Q17	Q18	Q19	Q20
C	E	F	A	D

THE END

## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH

TERM: ENGLISH REVISION PAPER 2

### Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	3	2	4	2	3	2	1

### Section B

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	4	3	3	2	4	4	4	1

### Section C

Q21	Q22	Q23	Q24	Q25
B	D	E	C	F

### Section D

Q26	Q27	Q28	Q29	Q30
2	3	3	3	3

THE END



## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1-

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: ENGLISH

TERM: ENGLISH REVISION PAPER 3

### Section A

Q1	Q2	Q3	Q4	Q5
3	2	1	2	1

### Section B

Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
3	2	3	2	4	3	4	4	1	2

### Section C

Q16. around    Q17. into    Q18. up    Q19. over    Q20. through

### Section D

Q21. tongues    Q22. claws    Q23. sight    Q24. fight    Q25. away

### Section E

Q26. Ahmad goes for piano lessons every Saturday.

Q27. There is a picture on the wall of my sister and me.

Q28. Sammy was not feeling well so she went to see a doctor.

Q29. My mother will take me to an ice-cream party.

Q30. The ants had to find food for the baby ants.

### Section F

Q31. 3    Q32. 3

Q33. He had to get the traveller's box.

Q34. He wanted to teach the inn-keeper a lesson

Q35. dishonest

Tao Nan School  
Primary 1 English Language Test 1- 2017

Name : \_\_\_\_\_ (    ) Class : Primary 1 (    )

Date : 8 May 2017

Duration : 30 minutes

Parent's signature : \_\_\_\_\_ Score : \_\_\_\_\_ / 15

**Section A: Grammar (6 x 1 mark)**

Read the sentences carefully. Tick ☒ the correct answers.

(1) "Look! There is \_\_\_\_\_ owl on the tree," said Siti.

a	
an	
the	

(2) My father is a doctor. \_\_\_\_\_ works in a hospital.

I	
He	
She	

(3) I brought an apple

so	
but	
and	

a sandwich for my lunch.

(4) Lina's wallet is always kept

in	
into	
over	

the drawer.

(5) Last weekend, Bala

visit	
visits	
visited	

his grandparents.

(6) Mrs Tan

is	
are	
am	

sweeping the floor.

**Section B: Vocabulary (5 x 1 mark)**

**Fill in each blank with the correct answer given in the box.**

**Use each word once.**

arm

big

books

clinic

medicine

painful

raincoat

school

Last Tuesday, it was raining heavily. I forgot to bring my  
(7) \_\_\_\_\_ to school. So, I decided to walk home in  
the rain. That night, I had a fever and felt very weak. My parents  
were worried, so they took me to the (8) \_\_\_\_\_.

The doctor examined me. He gave me an injection on my  
left (9) \_\_\_\_\_. It was quite (10) \_\_\_\_\_.  
The doctor gave me some (11) \_\_\_\_\_ and told me  
to drink a lot of water. He also told me to get a good rest.

**Section C: Comprehension (4 marks)**

**Read the passage carefully and answer the following questions.  
Your answers must be based on the passage.**

One day when Annie was shopping, she found a wallet. She took the wallet and handed it to the security guard at the shopping centre.

The security guard took Annie to the information counter. Then, the manager of the shopping centre announced that a wallet had been found. They waited patiently for the owner of the wallet.

Soon, a woman rushed to the counter to claim her lost wallet. "Thank you. Let me give you a treat," she said and gave Annie a broad smile. Annie shyly agreed. She felt happy that she had done a good deed.

Tick ☒ the correct answers.

(12) Annie found a

bag	
coin	
wallet	

at the shopping centre.

(1 mark)

(13) The

woman	
manager	
security guard	

made the announcement.

(1 mark)

**Fill in the blanks with the correct answers.**

(14) What did the woman do after receiving her wallet ?

She \_\_\_\_\_ Annie and \_\_\_\_\_ her a treat.

(2 marks)

~End of Test~

Tao Nan School  
Primary 1 English Language Test 2 - 2017

Name: \_\_\_\_\_ (    ) Class: Primary 1 (    )

Date: 21 August 2017

Duration: 45 minutes

Parent's signature: \_\_\_\_\_ Score: \_\_\_\_\_ / 15

**Section A: Grammar (6 x 1 mark)**

Read the sentences carefully. Tick ☒ the correct answers.

- (1)
- |       |  |
|-------|--|
| This  |  |
| These |  |
| Those |  |
- books here belong to my  
brother.

- (2) Peter has a baby sister.

He	
We	
They	

love playing together.

(3) The dog

bark	
barks	
barked	

when it sees a

stranger.

(4) The flowers

is	
was	
were	

delivered to my

house last night.

(5) The pupils of Class 1M will

visit	
visits	
visited	

the zoo next week.



- (6) Anita can lift the heavy bag easily but the other pupils cannot.

She is the

strong	
stronger	
strongest	

pupil in the class.

Section B: Synthesis (2 x 2 marks)

Join the two sentences to form a sentence using the word given. The meaning of the sentences must not change.

(7) It was a sunny day. Andy went for a swim.

\_\_\_\_\_ so

\_\_\_\_\_

(8) It rained heavily. Bala closed the windows.

\_\_\_\_\_ when

\_\_\_\_\_

### Section C: Comprehension (5 marks)

Read the passage carefully and answer the following questions.  
Your answers must be based on the passage.

Long ago, there were many hardworking donkeys in a field. They had no time to play or rest.

Two donkeys were unhappy about working so hard. One day, they went to see a wise old man in his hut and told him about their unhappiness.

"I have an idea," said the wise old man. Taking out his pots of paint, he painted the donkeys white. Then, he painted black stripes over their white bodies.

"Now, you don't look like donkeys," said the wise old man. "I will call you something else – zebras!" The zebras returned to the field and lay on the grass. Soon, the rest of the donkeys saw them. They asked the zebras where they had come from. When the donkeys found out what had happened, they went to look for the wise old man.

"We want to be zebras too!" they cried. The old man could not paint all the donkeys fast enough. As a result, the donkeys grew restless and knocked over the pots of paint. In the end, there was no paint left. Feeling disappointed, the donkeys had to return to the field to work.

*Adapted from: <https://gcdstaff.org/kitll/wp-content/How-Zebras-Got-Their-Stripes>*

Tick ☒ the correct answers.

(9) The two donkeys went to a

hut	
field	
grass patch	

to look for the wise old man.

(1 mark)

(10) The donkeys were upset at first because they

had to work very hard.	
did not look like zebras.	
could not see the old man.	

(1 mark)

(11) The wise old man did not have any paint left because

the donkeys grew restless.	
he painted the donkeys too fast.	
the donkeys knocked over the pots of paint.	

(1 mark)

**Answer question 12 in complete sentence(s).**

(12) Why did the rest of the donkeys look for the wise old man?  
(2 marks)

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~End of Test~

Tao Nan School  
Primary 1 English Language Practice Paper 1 - 2017

Name : \_\_\_\_\_ (     )

Class : Primary 1 (     )

Date : \_\_\_\_\_

Duration : 30 minutes

Parent's signature : \_\_\_\_\_

Score : \_\_\_\_\_ / 15

**Section A: Grammar (6 x 1 mark)**

Read the sentences carefully. Tick ☒ the correct answers.

(1) I have a slice of bread and

a	
an	
the	

egg for breakfast.

(2) Sally could see the snails moving as

it	
she	
they	

were kept in a glass container.

(3) There are many fishes and plants

in	
into	
over	

the river.

(4) "Why

is	
are	
am	

you late? "Miss Chan asked John.

(5) Hurry! The bus

left	
leaves	
is leaving	

the school soon.

(6) Please arrange the books according to either their size

or	
so	
but	

subject.

Section B: Vocabulary (5 x 1 mark)

Read the sentences carefully. Tick ☒ the most suitable answer.

(7) My father has built a

sty	
hutch	
kennel	

for the rabbits.

(8) The dog barked fiercely at the strangers to

scare	
disturb	
trouble	

them.

(9) My sister usually

stirs	
spreads	
sprinkles	

butter on her bread.



(10) The animals at the zoo

acted	
performed	
presented	

many tricks.

(11) The angry

mice	
bears	
monkeys	

growled when they saw

the hunters enter their den.

### Section C: Comprehension (4 x 1 mark)

Read the passage carefully and answer the following questions. Your answers must be based on the passage.

In a pond near the jungle, there lived Freddy. He loved to sing. Every day, he would croak from morning to evening.

"What a horrible voice! You can't sing at all!" the birds laughed at his songs, for they were flat and had no rhythm or tune. However, the frog would not stop singing. He would sing even louder. The fishes swam in the murky waters while all the animals fled.

One day, a hungry crocodile wandered near the pond, waiting to pounce on anything that moved. As usual, the animals were drinking water near the pond. Freddy spotted the crocodile and thought to himself, "How shall I alert the animals? Their lives are in danger!" Then, he filled his lungs and began to sing as loudly as he could. The animals once again fled and the crocodile nearly went deaf with Freddy's continuous croaking. It moved quickly to other ponds to look for food.

From that day, the animals applauded whenever the frog sang. They nicknamed him "the alarming siren", for which he was happy to receive.

*Adapted from the magazine "The Animal Kingdom"*

Tick ☒ the correct answers.

(12) Freddy was a

fish.	
bird.	
frog.	

(13) Freddy was not good at

singing.	
clapping.	
laughing.	

(14) When Freddy saw the crocodile near the pond, it sang loudly to

save	
impress	
frighten	

the animals.

(15) Which word in the passage has the same meaning as "left a place very quickly"?

The word is

"fled".	
"spotted".	
"applauded".	

**Tao Nan School**  
**Primary 1 English Language Practice Paper 2- 2017**

Name : \_\_\_\_\_ (     ) Class : Primary 1 (     )

Date : \_\_\_\_\_ Duration : 30 minutes

Parent's signature : \_\_\_\_\_ Score : \_\_\_\_\_ / 15

**Section A: Grammar (6 x 1 mark)**

Read the sentences carefully. Tick ☒ the correct answers.

(1) My sister and her friend

is	
are	
am	

studying for their test.

(2) My nephew is an artist.

I	
He	
She	

enjoys painting.

(3) The train is going

in	
on	
through	

a tunnel.

(4) This is

a	
an	
the	

only pair of white shoes I have.

(5) Sue was very tired

or	
so	
but	

she went to bed early.

(6) My brother

like	
likes	
liking	

-apples but my parents prefer<sup>d</sup>

oranges.

**Section B: Vocabulary (5 x 1 mark)**

Fill in each blank with the correct answer given in the box.

Use each word once only.

bunnies	hutch	kicked	puppies
growl	kennel	neighed	wagged

Meiling visited a farm with her family. The first place she ran to was the stable as Meiling loves horses. The horses (7) \_\_\_\_\_ noisily as she patted them.

Next, Meiling went over to look for the rabbits. She spotted them in their (8) \_\_\_\_\_. She noticed that one of them had just given birth to many babies. She moved nearer to touch the soft and fluffy (9) \_\_\_\_\_.

Not far away, Meiling could hear the dogs barking loudly. They (10) \_\_\_\_\_ their tails when they saw Meiling. Suddenly, she heard a (11) \_\_\_\_\_. No, it was not a bear. It was just her stomach telling her that she was hungry!

**Section C: Comprehension (4 x 1 mark)**

**Read the passage carefully and answer the following questions.  
Your answer must be based on the passage.**

Bala went into the kitchen to make a sandwich while his mother was heating some milk in a pot for breakfast. Bala was curious to see what his mother was preparing. When his mother left the kitchen to answer a phone call, he stretched his hand to pull the handle of the pot. Some of the hot boiling milk spilled over. Bala quickly jumped out of the way but it was too late.

"Ouch! My foot!" Bala cried in pain.

Bala's mother came running in and she was shocked to see what had happened. At once, she carried Bala to the sink and put his foot under running water. Bala felt much better.

Bala was sure that his mother would scold him but she did not. Instead, she said to him gently, "I've told you many times not to touch the pots on the stove. You are lucky that the hot milk didn't spill onto your body. I hope you have learnt your lesson."

Bala nodded and said, "Yes, Mum."

Tick ☒ the correct answers.

(12) Bala and his mother were preparing food in the

evening.	
morning.	
afternoon.	

(1 mark)

(13) Bala was

curious	
surprised	
frightened	

that his mother did not scold

him for not obeying her.

(1 mark)

(14) What did Bala's mother tell him repeatedly?

She told Bala \_\_\_\_\_  
\_\_\_\_\_

(2 marks)

~End of Test~



**Tao Nan School**  
**Primary 1 English Language Practice Paper 3 - 2017**

Name : \_\_\_\_\_ (     ) Class : Primary 1 (     )

Date: \_\_\_\_\_

Duration : 45 minutes

Parent's signature : \_\_\_\_\_ Score : \_\_\_\_\_ / 15

**Section A: Grammar (6 x 1 mark)**

Read the sentences carefully. Tick ☒ the correct answers.

(1) Tina and her sister

has	
have	
had	

a younger brother

who enjoys roller-blading.

(2) Last night,

I	
we	
they	

met our principal, Mrs Wee,

at the supermarket.

(3) " This are my favourite story books!"

This	
These	
Those	

exclaimed Devi as she held up the books in her hands.

(4) The poor cat ran for shelter as it was wet

it	
it's	
its	

from the heavy rain.

(5) Samy is the tall of the twins.

tall	
taller	
tallest	

(6) We want to bake a cake for Mother.

bake	
bakes	
baked	

**Section B: Synthesis (2 x 2 marks)**

**Join the two sentences to form a sentence using the word given. The meaning of the sentences must not change.**

(7) Betty likes to draw. Betty likes to read too.

\_\_\_\_\_ and

\_\_\_\_\_

(8) The cat ran away quickly. The dog chased the cat.

\_\_\_\_\_ when

\_\_\_\_\_

**Section C: Comprehension (5 marks)**

**Read the passage carefully and answer the following questions.  
Your answer must be based on the passage.**

Mark and James, who lived in a faraway village, went jungle trekking. While they were climbing up the steep slope, they heard a frightening growl.

"Help!" they cried and immediately tried to climb up a tree in front of them. Mark managed to do so but James kept sliding down the huge slippery trunk.

"Hey! Lend me a hand and pull me up, will you?" pleaded James.

"No! My life will be in danger if I help you," said Mark as he continued to climb higher up the tree. James felt disheartened with Mark's reply. The grizzly animal was getting closer to James.

"Thud!" James fell flat to the ground. "A bear will not touch a dead man," James thought as he remembered what his teacher had said. James pretended to be dead as the animal nuzzled and smelled him with its large nose. It then turned away thinking that James was really dead.

Tick ☒ the correct answers.

(9) The boys went trekking in a

village.	
mountain.	
jungle.	

(1 mark)

(10) James felt

ashamed	
frightened	
disappointed	

when Mark

refused to help him up the tree.

(1 mark)

(11) The 'growl' was made by

James.	
the bear.	
Mark.	

(1 mark)

**Answer the question in a complete sentence.**

(12) How did James manage to stay alive? (2 marks)

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~End of Test~

**Tao Nan School**  
**Primary One English Language Practice Paper 4 - 2017**

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Name : \_\_\_\_\_ (     ) Class : Primary 1 (     )

Date : \_\_\_\_\_ Duration : 45 minutes

Parent's signature : \_\_\_\_\_ Score : \_\_\_\_\_ / 20

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**Section A: Grammar (6 x 1 mark)**

Read the sentences carefully. Tick ☒ the correct answers.

(1) We 

visit	
visits	
visited	

 our uncle last week.

(2) The students 

is	
are	
were	

 taking their examination in the  
hall now.

(3) Siti is not feeling well. Her hands feel as

cold	
colder	
coldest	

as ice.

(4) Mother placed the drinks

on	
in	
into	

the tray.

(5) I bought this bicycle for you. It is

my	
our	
your	

bicycle now.

(6) "Look at

this	
these	
those	

ships over there. They are sailing

further away," said Wei Ling.

**Section B: Vocabulary (5 x 1 mark)**

Fill in the blanks with the correct words from the box.  
Use each word once only.

collect	dinner	goggles	lunch
packed	sandcastles	searched	trunks

David and his family went to Changi Beach yesterday. They reached there at nine in the morning. David quickly changed into his swimming (7) \_\_\_\_\_. He spent the whole morning swimming at the beach.

Then, it was time for (8) \_\_\_\_\_. They ate the sandwiches and fried noodles which their mother had prepared. After lunch, David and his sister built (9) \_\_\_\_\_. Their mother walked along the beach to pick seashells. She loved to (10) \_\_\_\_\_ them and keep them in a bottle.

As the sun began to set, David and his family (11) \_\_\_\_\_ their things and left. David enjoyed himself very much and wished to go to the beach again.



**Section C: Synthesis (2 x 2 marks)**

Join the two sentences to form a sentence using the word provided.  
The meaning of the sentences must not change.

(12) Anna was hungry. Anna ate some sandwiches.

\_\_\_\_\_ so

\_\_\_\_\_

(13) Raju fell down. Nobody helped him up.

\_\_\_\_\_ but

\_\_\_\_\_

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### Section D: Comprehension (5 marks)

Read the passage carefully and answer the following questions. Your answers must be based on the passage.

It was Sam's seventh birthday. His sisters, Susan and Alice, were helping their mother to bake a cake for the birthday party.

Mother asked Sam if he would like a chocolate, vanilla or strawberry cake. Sam could not decide. So, he asked for a vanilla cake with chocolate icing and fresh strawberries on top.

Mother plugged in the electric mixer. Then, she put some butter, three eggs and a cup of sugar into it. Alice took the flour from the cupboard and the milk from the refrigerator.

When all the ingredients were well mixed, they baked the cake mixture in the oven. Soon, the delicious smell of the cake filled the whole kitchen. Mother took it out of the oven and let it cool. Susan mixed the chocolate icing and spread it evenly on the cake. Finally, Alice topped it with fresh strawberries.

"Sam will definitely love his birthday cake," said Mother.

Tick ☒ the correct answers.

- (14)
- |       |  |
|-------|--|
| Susan |  |
| Alice |  |
| Sam   |  |
- just turned seven years old.

- (15) Mother mixed the ingredients in the
- |                 |  |
|-----------------|--|
| oven.           |  |
| refrigerator.   |  |
| electric mixer. |  |

**Answer Question 16 with a word.**

- (16) Where did Mother keep the flour? (1 mark)

Mother kept the flour in the \_\_\_\_\_.

**Answer Question 17 in a complete sentence.**

- (17) What did Sam's sisters use to decorate the cake? (2 marks)

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- End of Paper -

# Tao Nan School Test 1.

## Section A : Grammar.

Q1) an

Q2) He

Q3) and

Q4) in

Q5) visited

Q6) is.

## Section B : Vocabulary

Q7) raincoat

Q8) clinic

Q9) arm

Q10) painful

Q11) medicine

## Section C : Comprehension

Q12) wallet

Q13) manager

Q14) thanked

gave

## ANSWER KEY

YEAR: 2017

LEVEL: PRIMARY 1

SCHOOL: TAO NAN SCHOOL

SUBJECT: ENGLISH

TERM: ENGLISH LANGUAGE TEST 2

### Section A

Q1) These Q2) They Q3) barks Q4) were

Q5) visits Q6) strongest

### Section B

Q7) It was a sunny day so Andy went for a swim.

Q8) Bala closed the windows when it rained heavily.

### Section C

Q9) hut

Q10) had to work very hard

Q11) the donkeys knocked over the pots of paint

Q12) They went to look for the wise old man because they also wanted to be zebras

# ANSWER KEY

YEAR: 2017  
LEVEL: PRIMARY 1  
SCHOOL: TAO NAN SCHOOL  
SUBJECT: ENGLISH  
TERM: ENGLISH LANGUAGE TEST 3

## Section A

Q1) was Q2) tall Q3) lift Q4) into

Q5) much Q6) hands

## Section B

Q7) nightmares Q8) monsters Q9) crying Q10) glow Q11) frightened

## Section C

Q12) Move away from the beehive if you do not want to be stung by the bees.

Q13) The king could have rice or noodles for lunch.

## Section D

Q14) hands Q15) Mother

Q16) every month

Q17) Father told Ah Fu to stop moving and keep still because his mother was trying to shave his hair.

# ANSWER KEY

YEAR: 2017  
LEVEL: PRIMARY 1  
SCHOOL: TAO NAN SCHOOL  
SUBJECT: ENGLISH  
TERM: PRACTICE PAPER 1

## Section A

Q1) an    Q2) they    Q3) in    Q4) is    Q5) is leaving    Q6) or

## Section B

Q7) butch    Q8) scare    Q9) spreads    Q10) performed    Q11) bears

## Section C

Q12) frog.    Q13) singing.    Q14) save    Q15) "fled".



## ANSWER KEY

YEAR: 2017  
LEVEL: PRIMARY 1  
SCHOOL: TAO NAN SCHOOL  
SUBJECT: ENGLISH  
TERM: PRACTICE PAPER 2

### Section A

Q1) are    Q2) He    Q3) through    Q4) the    Q5) so    Q6) likes

### Section B

Q7) neighed    Q8) hutch    Q9) bunnies    Q10) wagged    Q11) growl

### Section C

Q12) morning.    Q13) surprised

Q14) not to touch the pots on the stove.

# ANSWER KEY

YEAR: 2017  
LEVEL: PRIMARY 1  
SCHOOL: TAO NAN SCHOOL  
SUBJECT: ENGLISH  
TERM: PRACTICE PAPER 3

## Section A

Q1) have    Q2) we    Q3) These    Q4) it    Q5) taller    Q6) bake

## Section B

Q7) betty likes to draw and read.

Q8) The cat ran away quickly when the dog chased it.

## Section C

Q9) jungle.    Q10) disappointed    Q11) the bear.

Q12) James pretended to be dead.

# ANSWER KEY

YEAR: 2017  
LEVEL: PRIMARY 1  
SCHOOL: TAO NAN SCHOOL  
SUBJECT: ENGLISH  
TERM: PRACTICE PAPER 4

## Section A

Q1) visited Q2) are Q3) cold Q4) on Q5) your Q6) those

## Section B

Q7) trunks Q8) lunch Q9) sandcastles Q10) collect Q11) packed

## Section C

Q12) Anna was hungry so she ate some sandwiches.

Q13) Raju fell down but nobody helped him up.

## Section D

Q14) Sam Q15) electric mixer. Q16) cupboard

Q17) Sam's sister used strawberries and chocolate icing to decorate the cake.